

Q1 Attachment_Tab 1: Enrollment by School

School Name	FY15 Audited Enrollment	FY16 Reported Enrollment
Aiton ES	262	261
Amidon Bowen ES	345	356
Anacostia HS	661	603
Ballou HS	755	935
Ballou STAY	591	493
Bancroft ES	508	521
Barnard ES	602	637
Beers ES	438	440
Benjamin Banneker HS	449	454
Brent ES	368	384
Brightwood EC	639	714
Brookland MS*	0	316
Browne EC	353	335
Bruce Monroe ES at Park View	465	472
Bunker Hill ES**	225	157
Burroughs EC	297	288
Burrville ES	360	327
C W Harris ES	291	295
Capitol Hill Montessori School at Logan	310	330
Cardozo EC	781	788
CHOICE Academy at Emery	5	2
Cleveland ES	308	320
Columbia Heights EC (CHEC)	1384	1393
Coolidge HS	395	388
Deal MS	1312	1341
Dorothy Height ES*	0	498
Drew ES	201	247
Dunbar HS	653	654
Eastern HS	1025	975
Eaton ES	475	478
Eliot Hine MS	257	209
Ellington School of the Arts	523	525
Garfield ES	284	323
Garrison ES	244	244
H D Cooke ES	400	397
Hardy MS	386	375
Hart MS	479	386
Hearst ES	291	316
Hendley ES	503	472
Houston ES	279	275
Hyde Addison ES	305	317
Incarcerated Youth Program, Correctional Detention Facility	28	34
J O Wilson ES	466	505
Janney ES	693	731
Jefferson Middle School Academy	277	275
Johnson John Hayden MS	291	291
Kelly Miller MS	546	451

Q1 Attachment_Tab 1: Enrollment by School

School Name	FY15 Audited Enrollment	FY16 Reported Enrollment
Ketcham ES	309	313
Key ES	383	386
Kimball ES	348	356
King, M L ES	372	398
Kramer MS	333	249
Lafayette ES	697	700
Langdon EC	340	304
Langley EC	289	287
LaSalle Backus EC	349	344
Leckie ES	478	519
Ludlow Taylor ES	340	372
Luke Moore Alternative HS	350	304
Malcolm X ES at Green	244	239
Mamie D Lee School***	56	0
Mann ES	302	360
Marie Reed ES	393	399
Maury ES	366	383
Mckinley Middle School	202	227
McKinley Technology HS	645	656
Miner ES	398	399
Moten ES	395	423
Murch ES	620	625
Nalle ES	384	392
Noyes EC	289	194
Orr ES	384	421
Oyster Adams Bilingual School	650	664
Patterson ES	380	404
Payne ES	277	308
Peabody ES (Capitol Hill Cluster)	227	227
Phelps Architecture Construction and Engineering HS	323	306
Plummer ES	428	409
Powell ES	446	512
Randle Highlands ES	360	341
Raymond EC	581	572
River Terrace ES*	0	125
Roosevelt HS at MacFarland	476	497
Roosevelt STAY at MacFarland	802	781
Ross ES	166	167
Savoy ES	408	352
School Within School at Goding	248	289
School Without Walls at Francis Stevens	414	444
School Without Walls HS	590	590
Seaton ES	295	311
Sharpe Health School***	60	0
Shepherd ES	318	330
Simon ES	293	304
Smothers ES	275	284

Q1 Attachment_Tab 1: Enrollment by School

School Name	FY15 Audited Enrollment	FY16 Reported Enrollment
Sousa MS	284	256
Stanton ES	578	528
Stoddert ES	418	432
Stuart Hobson MS (Capitol Hill Cluster)	423	424
Takoma EC	442	471
Thomas ES	408	414
Thomson ES	272	287
Truesdell EC	526	589
Tubman ES	498	547
Turner ES	392	467
Tyler ES	522	521
Van Ness ES*	0	85
Walker Jones EC	465	456
Washington Metropolitan HS (formerly YEA)	244	152
Watkins ES Capitol Hill Cluster	500	463
West EC	267	303
Wheatley EC	463	360
Whittier EC	350	365
Wilson HS	1788	1795
Woodson H D HS	639	665
Youth Services Center	76	78
DCPS	47,548	48,653

* School was opened/reopened for SY15-16 and therefore had 0 students enrolled in SY14-15.

** Bunker Hill ES was referred to as "Brookland ES at Bunker Hill" in SY14-15.

*** Mamie D. Lee School and Sharpe Health School were closed at the end of SY14-15 and therefore had 0 students enrolled in SY15-16.

Q1 Attachment_Tab 2: Enrollment by Grade

Grade Level	FY15 Audited Enrollment	FY16 Reported Enrollment
PK3	2276	2319
PK4	3339	3543
K	4108	4225
1	4141	4173
2	4098	4129
3	3618	4091
4	3341	3604
5	2781	3103
6	2233	2076
7	2304	2279
8	2509	2327
9	3855	3995
10	2438	2655
11	2249	2423
12	2046	2198
Adult	1393	1274
Special Education	116	125
Alternative	703	114
DCPS	47,548	48,653

Q1 Attachment_Tab 3: DCPS SS Enrollment, 2012-2016

Summer School Enrollment/Projections by Grade					
Grade Level	2012 Enrollment	2013 Enrollment	2014 Enrollment	2015 Enrollment	2016 Enrollment Projection (Seats available)
ES (K-5)*	1,718	1,703	2,069	2,086	2,912
MS (6-8)*	239	201	262	279**	300**
K-7 PM Program	0	0	0	1,087	1,200
HS (9 – 12)****	1,451	1,229	2,196	2,226	2,100
Empowering Males of Color Initiative (EMOC)	0	0	0	216	1,778
Extended School Year (ESY)	*****	*****	*****	1,420	1,636
Summer Bridge (rising 9 th grade)****	342	461	370	355	400
English Language Learner Summer Academic Program (ELLSAP)	0	*****	*****	233	425
Focused Student Achievement Act (FSAA) 8th grade	0	0	*****	263	200
Office of Teaching and Learning (OTL) Enrichment Program	0	0	0	95	180
Lindamood-Bell (LMB)	0	0	0	24	50
Camp Believe	*****	*****	*****	40	50
Camp Let's Go	*****	*****	*****	23	40
Focused Student Achievement Act (FSAA) 3rd grade	0	0	0	13	40
Community Based Organizations***	2,805	2,997	3,320	3,935	TBD

Total	6,555	6,591	8,217	12,295	11,311+
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Note: We have included only centrally run Summer School programs, not those run by individual schools. Some students may be counted twice as they may participate in more than one DCPS-supported program.

Q1 Attachment_Tab 3: DCPS SS Enrollment, 2012-2016

Summer School Enrollment/Projections by Grade					
Grade Level	2012 Enrollment	2013 Enrollment	2014 Enrollment	2015 Enrollment	2016 Enrollment Projection (Seats available)
* ES/MS Enrollment numbers reflect the number of students enrolled after no shows are removed from the program (second week of programming) at peak enrollment					
** MS reflects 6-7 grade only for 2015 and 2016					
*** These numbers reflect all students/youth served by CBOs in grades K to 12, including SYEP program participants co-located mostly in high schools					
**** SB/HS enrollment 2012, 2013, and 2015 as of last day of SS, 2014 data as of 7/24/14					
***** Historic enrollment information for these programs was not readily available. Information will be shared with Council as soon as it becomes available, prior to the hearing.					

Q1 Attachment_Tab 4: DCPS Summer Enrollment and Budget

Summer School 2016 Budget		
Program	Budget	Projected Students
K – 7 Summer School AM Program	\$1.1 million	3,212
K – 7 Summer School PM Program	\$0	1,200
High School Summer School	\$1.5 million	2,100
Empowering Males of Color Initiative (EMOC)	\$500,000	1,778
Extended School Year (ESY)	\$1.6 million	1,636
Summer Bridge (SB)	\$170,000	400
English Language Learner Summer Academic Program (ELLSAP)	\$220,200	425
Focused Student Achievement Act (FSAA) 8 th Grade	\$460,000	200
Office of Teaching and Learning (OTL) Enrichment Program	\$95,000	180
Lindamood-Bell (LMB)	\$110,000	50
Camp Believe	\$59,000	50
Camp Let's Go		40
Focused Student Achievement Act (FSAA) 3 rd Grade	\$34,000	40
Total	\$5,848,000	11,311

Note: Some students may be counted twice as they may participate in more than one DCPS-supported program.

Q2 Attachment: FY15 Audited Percentage and Count of In-Boundary and Out-of-Boundary Students in Each School

School Code	School Name	School with Boundary?	Count of Students In-Boundary	Count of Students Out of Boundary	Percent of Students In Boundary	Percent of Student Out of Boundary	Total Enrollment
202	Aiton ES	Yes	113	148	43%	57%	261
203	Amidon Bowen ES	Yes	129	227	36%	64%	356
450	Anacostia HS	Yes	432	171	72%	28%	603
452	Ballou HS	Yes	741	194	79%	21%	935
462	Ballou STAY	No	0	493	0%	100%	493
204	Bancroft ES	Yes	313	208	60%	40%	521
205	Barnard ES	Yes	383	254	60%	40%	637
206	Beers ES	Yes	194	246	44%	56%	440
402	Benjamin Banneker HS	No	0	454	0%	100%	454
212	Brent ES	Yes	238	146	62%	38%	384
213	Brightwood EC	Yes	491	223	69%	31%	714
347	Brookland MS	Yes	188	128	59%	41%	316
404	Browne EC	Yes	177	158	53%	47%	335
296	Bruce Monroe ES at Park View	Yes	217	255	46%	54%	472
219	Bunker Hill ES	Yes	102	55	65%	35%	157
220	Burroughs EC	Yes	129	159	45%	55%	288
221	Burrville ES	Yes	169	158	52%	48%	327
247	C W Harris ES	Yes	185	110	63%	37%	295
360	Capitol Hill Montessori School at Logan	No	0	330	0%	100%	330
454	Cardozo EC (6-8)	Yes	64	57	53%	47%	121
454	Cardozo EC (9-12)	Yes	285	382	43%	57%	667
947	CHOICE Academy at Emery	No	0	2	0%	100%	2
224	Cleveland ES	Yes	94	226	29%	71%	320
442	Columbia Heights EC (6-8)	Yes	84	197	30%	70%	281
442	Columbia Heights EC (9-12)	No	0	1112	0%	100%	1112
455	Coolidge HS	Yes	206	182	53%	47%	388
405	Deal MS	Yes	830	511	62%	38%	1341
349	Dorothy Height ES	No	0	498	0%	100%	498
231	Drew ES	Yes	138	109	56%	44%	247
467	Dunbar HS	Yes	365	289	56%	44%	654
457	Eastern HS	Yes	366	609	38%	62%	975
232	Eaton ES	Yes	237	241	50%	50%	478
407	Eliot Hine MS	Yes	52	157	25%	75%	209
471	Ellington School of the Arts	No	0	525	0%	100%	525
238	Garfield ES	Yes	204	119	63%	37%	323
239	Garrison ES	Yes	75	169	31%	69%	244
227	H D Cooke ES	Yes	165	232	42%	58%	397
246	Hardy MS	Yes	76	299	20%	80%	375
413	Hart MS	Yes	296	90	77%	23%	386
258	Hearst ES	Yes	105	211	33%	67%	316
249	Hendley ES	Yes	367	105	78%	22%	472
251	Houston ES	Yes	158	117	57%	43%	275
252	Hyde Addison ES	Yes	139	178	44%	56%	317
950	Incarcerated Youth Program, Correctional Detention Facility	No	0	34	0%	100%	34
339	J O Wilson ES	Yes	122	383	24%	76%	505
254	Janney ES	Yes	695	36	95%	5%	731

Q2 Attachment: FY15 Audited Percentage and Count of In-Boundary and Out-of-Boundary Students in Each School

School Code	School Name	School with Boundary?	Count of Students In-Boundary	Count of Students Out of Boundary	Percent of Students In Boundary	Percent of Student Out of Boundary	Total Enrollment
433	Jefferson Middle School Academy	Yes	91	184	33%	67%	275
416	Johnson John Hayden MS	Yes	156	135	54%	46%	291
421	Kelly Miller MS	Yes	383	68	85%	15%	451
257	Ketcham ES	Yes	186	127	59%	41%	313
272	Key ES	Yes	323	63	84%	16%	386
259	Kimball ES	Yes	252	104	71%	29%	356
344	King, M L ES	Yes	182	216	46%	54%	398
417	Kramer MS	Yes	175	74	70%	30%	249
261	Lafayette ES	Yes	618	82	88%	12%	700
262	Langdon EC	Yes	157	147	52%	48%	304
370	Langley EC	Yes	147	140	51%	49%	287
264	LaSalle Backus EC	Yes	184	160	53%	47%	344
266	Leckie ES	Yes	233	286	45%	55%	519
271	Ludlow Taylor ES	Yes	104	268	28%	72%	372
884	Luke Moore Alternative HS	No	0	304	0%	100%	304
308	Malcolm X ES at Green	Yes	109	130	46%	54%	239
273	Mann ES	Yes	302	58	84%	16%	360
284	Marie Reed ES	Yes	113	286	28%	72%	399
274	Maury ES	Yes	259	124	68%	32%	383
435	McKinley Middle School	Yes	104	123	46%	54%	227
458	McKinley Technology HS	No	0	656	0%	100%	656
280	Miner ES	Yes	193	206	48%	52%	399
285	Moten ES	Yes	293	130	69%	31%	423
287	Murch ES	Yes	442	183	71%	29%	625
288	Nalle ES	Yes	208	184	53%	47%	392
290	Noyes EC	Yes	130	64	67%	33%	194
291	Orr ES	Yes	164	257	39%	61%	421
292	Oyster Adams Bilingual School	Yes	288	376	43%	57%	664
294	Patterson ES	Yes	255	149	63%	37%	404
295	Payne ES	Yes	111	197	36%	64%	308
301	Peabody ES (Capitol Hill Cluster)	Yes	173	54	76%	24%	227
478	Phelps Architecture Construction and Engineering HS	No	0	306	0%	100%	306
299	Plummer ES	Yes	212	197	52%	48%	409
300	Powell ES	Yes	247	265	48%	52%	512
316	Randle Highlands ES	Yes	166	175	49%	51%	341
302	Raymond EC	Yes	291	281	51%	49%	572
304	River Terrace ES	No	0	125	0%	100%	125
459	Roosevelt HS at MacFarland	Yes	296	201	60%	40%	497
456	Roosevelt STAY at MacFarland	No	0	781	0%	100%	781
305	Ross ES	Yes	106	61	63%	37%	167
307	Savoy ES	Yes	250	102	71%	29%	352
943	School Within School at Goding	No	0	289	0%	100%	289
409	School Without Walls at Francis Stevens	Yes	95	349	21%	79%	444
466	School Without Walls HS	No	0	590	0%	100%	590

Q2 Attachment: FY15 Audited Percentage and Count of In-Boundary and Out-of-Boundary Students in Each School

School Code	School Name	School with Boundary?	Count of Students In-Boundary	Count of Students Out of Boundary	Percent of Students In Boundary	Percent of Student Out of Boundary	Total Enrollment
309	Seaton ES	Yes	103	208	33%	67%	311
313	Shepherd ES	Yes	116	214	35%	65%	330
315	Simon ES	Yes	177	127	58%	42%	304
322	Smothers ES	Yes	143	141	50%	50%	284
427	Sousa MS	Yes	182	74	71%	29%	256
319	Stanton ES	Yes	295	233	56%	44%	528
321	Stoddert ES	Yes	287	145	66%	34%	432
428	Stuart Hobson MS (Capitol Hill Cluster)	Yes	99	325	23%	77%	424
324	Takoma EC	Yes	242	229	51%	49%	471
325	Thomas ES	Yes	316	98	76%	24%	414
326	Thomson ES	Yes	166	121	58%	42%	287
327	Truesdell EC	Yes	335	254	57%	43%	589
328	Tubman ES	Yes	278	269	51%	49%	547
329	Turner ES	Yes	302	165	65%	35%	467
330	Tyler ES	Yes	126	395	24%	76%	521
331	Van Ness ES	Yes	35	50	41%	59%	85
332	Walker Jones EC	Yes	261	195	57%	43%	456
474	Washington Metropolitan HS (formerly YEA)	No	0	152	0%	100%	152
333	Watkins ES Capitol Hill Cluster	Yes	128	335	28%	72%	463
336	West EC	Yes	156	147	51%	49%	303
335	Wheatley EC	Yes	238	122	66%	34%	360
338	Whittier EC	Yes	220	145	60%	40%	365
463	Wilson HS	Yes	902	893	50%	50%	1795
464	Woodson H D HS	Yes	495	170	74%	26%	665
861	Youth Services Center	No	0	78	0%	100%	78

Q4 Attachment_Medicaid Billing by School FY15 and FY16

School Name	School Code	FY15 Units Claimed	FY16 Paid Percentage	FY16 Units Claimed
Aiton ES	202	2949	88%	433
Amidon-Bowen ES	203	6279	85%	210
Anacostia HS	450	3343	82%	187
Ballou HS	452	8198	94%	264
Ballou STAY	462	399	80%	0
Bancroft ES	204	3498	98%	423
Barnard ES	205	7399	86%	616
Beers ES	206	14337	86%	436
Benjamin Banneker HS	402	344	96%	58
Brent ES	212	1126	101%	5
Brightwood EC	213	4359	91%	462
Brookland EC @ Bunker Hill	346	1498	100%	34
Browne EC	404	6877	90%	652
Bruce-Monroe ES @ Park View	296	5191	92%	323
Burroughs EC	220	5708	91%	596
Burrville ES	221	2998	93%	233
C.W. Harris ES	247	12658	82%	1146
Capitol Hill Montessori School @ Logan	360	252	90%	10
Cardozo EC	454	7509	90%	448
CHOICE Academy @ Emery	947	387	70%	2
Cleveland ES	224	2528	98%	218
Columbia Heights EC (CHEC)	442	3157	85%	139
Coolidge HS	455	1515	93%	108
Davis ES	229	2115	94%	0
Deal MS	405	975	79%	37
Drew ES	231	2790	97%	254
Dunbar HS	467	2643	87%	117
Early S.T.A.G.E.S. at Walker Jones EC	6000	29399	89%	3476
Eastern HS	457	6408	90%	215
Eaton ES	232	2014	86%	168
Eliot-Hine MS	407	3158	94%	197
Ellington School of the Arts	471	390	74%	2
Ferebee- Hope ES	343	1751	98%	14
Garfield ES	238	3946	94%	772
Garrison ES	239	7462	89%	517
H.D. Cooke ES	227	3480	85%	265
Hardy MS	246	1459	85%	104
Hart MS	413	7674	87%	399
Hearst ES	258	1837	86%	188
Hendley ES	249	5945	86%	397
Houston ES	251	4904	91%	651
Hyde-Addison ES	252	1799	82%	78
Incarcerated Youth Program, Correctional Detention Facility	950	313	66%	0
J.O. Wilson ES	339	5004	85%	295
Janney ES	254	126	87%	10
Jefferson Middle School Academy	433	2537	88%	236
Jefferson MS	415	217	84%	0
Johnson, John Hayden MS	416	3824	88%	182
Kelly Miller MS	421	5832	87%	253
Kenilworth ES	256	286	87%	0

Q4 Attachment_Medicaid Billing by School FY15 and FY16

School Name	School Code	FY15 Units Claimed	FY16 Paid Percentage	FY16 Units Claimed
Ketcham ES	257	3350	95%	287
Key ES	272	600	95%	99
Kimball ES	259	3148	92%	303
King, M.L. ES	344	3032	83%	232
Kramer MS	417	2619	95%	176
Lafayette ES	261	916	81%	72
Langdon EC	262	3650	78%	195
Langley ES	370	7103	94%	498
LaSalle-Backus EC	264	3840	88%	205
LaShawn-DCPS Non Public	948	212	89%	0
Leckie ES	266	2936	83%	214
Ludlow-Taylor ES	271	4036	96%	340
Luke Moore Alternative HS	884	421	100%	0
MacFarland MS	420	1090	92%	0
Malcolm X ES @ Green	308	3462	85%	110
Mamie D. Lee School	265	8316	87%	792
Marie Reed ES	284	1005	80%	19
Marshall ES	351	634	98%	0
Maury ES	274	856	87%	30
McKinley MS	435	1533	88%	112
McKinley Technology HS	458	105	94%	4
Miner ES	280	8684	93%	778
Moten ES	285	5342	96%	642
Murch ES	287	2077	89%	49
Nalle ES	288	4160	73%	369
Noyes EC	290	6435	80%	679
Orr ES	291	3441	92%	377
Oyster-Adams Bilingual School (Adams)	292	4355	91%	73
Patterson ES	294	8277	94%	937
Payne ES	295	3672	88%	317
Peabody ES (Capitol Hill Cluster)	301	603	98%	20
Phelps Architecture, Construction and Engineering HS	478	580	98%	4
Plummer ES	299	7579	84%	710
Powell ES	300	3828	92%	116
Private/Religious School Enrollment (PRO)	7000	289	100%	52
Prospect LC	486	3172	93%	26
Randle Highlands ES	316	3179	95%	226
Raymond EC	302	5505	86%	125
Ronald Brown MS	425	2078	88%	6
Roosevelt HS @ MacFarland	459	3992	96%	246
Roosevelt STAY @ MacFarland	456	101	100%	0
Ross ES	305	204	80%	12
Savoy ES	307	4942	96%	129
School Without Walls @ Francis-Stevens	409	3563	85%	272
School Without Walls HS	466	22	100%	0
School-Within-School @ Goding	943	2019	93%	298
Seaton ES	309	5446	97%	772
Sharpe Health School	312	4061	99%	466
Shaw MS at Garnet- Patterson	432	1264	93%	1
Shepherd ES	313	1326	97%	75

Q4 Attachment_Medicaid Billing by School FY15 and FY16

School Name	School Code	FY15 Units Claimed	FY16 Paid Percentage	FY16 Units Claimed
Simon ES	315	3536	90%	215
Smothers ES	322	7598	94%	707
Sousa MS	427	3110	93%	104
Spingarn SHS	460	369	92%	0
Stanton ES	319	6104	91%	192
Stoddert ES	321	185	88%	12
Stuart-Hobson MS (Capitol Hill Cluster)	428	1531	88%	92
Takoma EC	324	6122	84%	657
Terrell, MC/ McGogney ES	353	894	92%	0
Thomas ES	325	9216	93%	421
Thomson ES	326	2948	95%	152
Truesdell EC	327	6186	86%	547
Tubman ES	328	8017	93%	614
Turner ES	329	3721	90%	550
Tyler ES	330	6446	91%	482
Walker-Jones EC	332	13223	79%	440
Washington Metropolitan HS (formerly YEA)	474	759	74%	4
Watkins ES (Capitol Hill Cluster)	333	2356	98%	129
West EC	336	1810	82%	61
Wheatley EC	335	4348	86%	350
Whittier EC	338	4813	90%	596
Wilson HS	463	2686	97%	100
Winston EC	355	1024	92%	8
Woodson, H.D. HS	464	5528	91%	72
Youth Services Center	861	981	89%	0

Q5 Attachment, Tab 1: FY15 Food Service Budget, Expenditures, and Revenue

DISTRICT OF COLUMBIA PUBLIC SCHOOLS - FOOD SERVICES EXPENDITURE vs. REVENUE

Activity	CZ14/ZZ21 - Food Services	FTE's = 10	FY 2015	
Fund Detail	CSG	Approved Budget	2015 Expenditures	2015 Revenue
0101 - LOCAL	0011 - REGULAR PAY	\$ 694,099.86	\$ 694,099.86	-
0101 - LOCAL	0013 - ADDITIONAL GROSS PAY	\$ 8.97	\$ 8.97	-
0101 - LOCAL	0014 - FRINGE BENEFITS	\$ 155,194.89	\$ 155,194.89	-
0101 - LOCAL	0015 - OVERTIME PAY	\$ 190.51	\$ 190.51	-
0101 - LOCAL	0020 - SUPPLIES AND MATERIAL	\$ 36,000.00	\$ 34,411.42	-
0101 - LOCAL	0040 - OTHER SERVICES	\$ -	\$ -	-
0101 - LOCAL	0041 - CONTRACTUAL SERVICES	\$ 1,595,314.74	\$ 1,595,314.74	-
0101 - LOCAL	0070 - EQUIPMENT	\$ 91,694.66	\$ 91,694.66	-
TOTAL FOOD SERVICES ADMINISTRATIVE COSTS		2,572,504	2,570,915	-
0101 - LOCAL CONTRACTUAL SERVICES		\$ 6,341,235.25	\$ 6,341,235.25	\$ -
0611 - CAFETERIA		\$ 733,809.00	\$ 644,195.42	\$ 644,195.42
0740 - OSSE STATE REVENUE MATCH		\$ 294,652.80	\$ 294,652.80	\$ 294,652.80
0742 - OSSE FOOD SERVICE - LUNCH		#####	#####	#####
0743 - OSSE FOOD SERVICE - BREAKFAST		\$ 5,625,712.49	\$ 5,625,712.49	\$ 5,625,712.49
0744 - OSSE FOOD SERVICE - SUMMER		\$ 626,524.30	\$ 626,524.30	\$ 626,524.30
0761 - OSSE FOOD SERVICE - FRESH FRUIT & VEG.		\$ 1,163,865.83	\$ 1,163,865.83	\$ 1,163,865.83
0767 - OSSE FOOD SERVICE - FOOD SNACK		\$ 2,652,924.14	\$ 2,652,924.14	\$ 2,652,924.14
0771 - HEALTHY SCHOOLS ACT		\$ 1,074,644.55	\$ 1,074,644.55	\$ 1,074,644.55
0772 - AFTERSCHOOL SNACK		\$ 220,335.15	\$ 220,335.15	\$ 220,335.15
TOTAL FOOD SERVICES CONTRACTS		32,938,229	32,848,615	26,507,380
0613 - VENDING MACHINE SALES		\$ 50,556.00	\$ 28,023.93	\$ 28,023.93
0809 - NSLP EQUIPMENT ASSISTANCE		\$ 40,256.00	\$ 40,256.00	\$ 40,256.00
1734 - CONTINGENCY RESERVE *		\$ 544,825.39	\$ 544,825.39	\$ 582,789.78
TOTAL Equipment Costs		\$635,637.39	\$613,105.32	\$651,069.71

* - Credit received by DCPS as reimbursement from USDA entitlement program.

Q5 Attachment, Tab 2: FY16 Food Service Budget and Expenditures Year to Date (10/1/15-12/25/15)

DISTRICT OF COLUMBIA PUBLIC SCHOOLS - FOOD SERVICES EXPENDITURE vs. REVENUE

Activity CZ14 & ZZ21 - FOOD SERVICES FTE's = 10 **FY 2016**

Fund Detail	CSG	FY2016 Budget	FY 2016 Expenditures
0101 - LOCAL	0011 - REGULAR PAY - CONT FULL TIME	\$ 732,187.00	\$ 110,873.15
0101 - LOCAL	0013 - ADDITIONAL GROSS PAY	\$ -	\$ 2,450.56
0101 - LOCAL	0014 - FRINGE BENEFITS - CURR PERSONN	\$ 139,464.00	\$ 24,816.45
0101 - LOCAL	0015 - OVERTIME PAY	\$ -	\$ -
0101 - LOCAL	0020 - SUPPLIES AND MATERIALS	\$ 90,000.00	\$ -
0101 - LOCAL	0040 - OTHER SERVICES AND CHARGES	\$ -	\$ -
0101 - LOCAL	0041 - CONTRACTUAL SERVICES - OTHER	\$ 2,385,576.44	\$ 127,073.47
0101 - LOCAL	0070 - EQUIPMENT & EQUIPMENT RENTAL	\$ 130,000.00	\$ 9,800.00
TOTAL FOOD SERVICES ADMINISTRATIVE COSTS		\$ 3,477,227.44	\$ 275,013.63

0101 - LOCAL CONTRACTUAL SERVICES	\$ 5,602,326.56	\$ 1,097,776.19
0611 - CAFETERIA Total	\$ 644,303.00	\$ 209.90
0740 - OSSE STATE REVENUE MATCH Total	\$ 344,869.00	\$ -
0742 - OSSE FOOD SERVICE - LUNCH Total	\$ 14,926,477.00	\$ 1,612,113.56
0743 - OSSE FOOD SERVICE - BREAKFAST Total	\$ 6,266,382.00	\$ 6,266,382.00
0744 - OSSE FOOD SERVICE - SUMMER Total	\$ 620,988.00	\$ -
0761 - OSSE FOOD SERVICE - FRESH FRUIT & VEG. Total	\$ 1,275,234.00	\$ 102,701.35
0767 - OSSE FOOD SERVICE - FOOD SNACK Total	\$ 3,424,509.00	\$ 297,771.58
0771 - HEALTHY SCHOOLS ACT Total	\$ 1,107,978.00	\$ 116,090.56
0772 - AFTERSCHOOL SNACK AND SUPPER LIEU OF COM Tot	\$ 269,109.00	\$ 23,036.07
TOTAL FOOD SERVICES CONTRACTS	\$ 34,482,175.56	\$ 9,516,081.21

0613 - VENDING MACHINE SALES Total	\$ 60,834.00	\$ -
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Q5 Attachment, Tab 3: FY16 Food Service Projected Revenue

Fund Detail	CSG	2016 Budget	2016 Projected Revenue
0101 - LOCAL FUNDS	0011 - REGULAR PAY - CONT FULL TIME	732,187	
	0012 - REGULAR PAY - OTHER		
	0013 - ADDITIONAL GROSS PAY		
	0014 - FRINGE BENEFITS - CURR PERSONNEL	139,464	
	0015 - OVERTIME PAY		
	0020 - SUPPLIES AND MATERIALS	90,000	
	0040 - OTHER SERVICES AND CHARGES	-	
	0041 - CONTRACTUAL SERVICES - OTHER	7,987,903	
	0070 - EQUIPMENT & EQUIPMENT RENTAL	130,000	
0101 - LOCAL FUNDS Total		9,079,554	
0611 - CAFETERIA Total		644,303	644,303
0740 - OSSE STATE REVENUE MATCH	0041 - CONTRACTUAL SERVICES - OTHER	344,869	344,869
0742 - OSSE FOOD SERVICE - LUNCH	0041 - CONTRACTUAL SERVICES - OTHER	14,926,477	14,926,477
0743 - OSSE FOOD SERVICE - BREAKFAST	0041 - CONTRACTUAL SERVICES - OTHER	6,266,382	6,266,382
0744 - OSSE FOOD SERVICE - SUMMER	0041 - CONTRACTUAL SERVICES - OTHER	620,988	620,988
0761 - OSSE FOOD SERVICE - FRESH FRUIT & VEG.	0041 - CONTRACTUAL SERVICES - OTHER	1,275,234	1,275,234
0767 - OSSE FOOD SERVICE - FOOD SNACK	0041 - CONTRACTUAL SERVICES - OTHER	3,424,509	3,424,509
0771 - HEALTHY SCHOOLS ACT	0041 - CONTRACTUAL SERVICES - OTHER	1,107,978	1,107,978
0772 - AFTERSCHOOL SNACK AND SUPPER LIEU OF CC	0041 - CONTRACTUAL SERVICES - OTHER	269,109	269,109
Grand Total		37,959,403	28,879,849
Total Food Service Contracts			36,867,752
0613 - VENDING MACHINE SALES Total		60,834	60,834

Q5 Attachment, Tab 4: FY15 Meals Served by Vendor, Meal Type, and Pay Status

Chartwells 10/1/14 -9/30/15				
	Breakfast	Lunch	Snack	Supper
Free	1,741,699	2,763,795	468,345	475,347
Reduced	37,980	94,078	209	3,060
Paid	868,719	1,538,335	4,126	215,635

DC Central Kitchen 10/1/14 -9/30/15				
	Breakfast	Lunch	Snack	Supper
Free	277,468	364,669	0	132,473
Reduced	60	56	0	0
Paid	62,343	83,830	0	28,907

Revolution Foods 10/1/14 -9/30/15				
	Breakfast	Lunch	Snack	Supper
Free	91,495	98,636	5,979	25,213
Reduced	192	166	0	57
Paid	49,355	48,409	0	3,522

Meal Participation History

School Year	# of Schools	Breakfast Participation	Lunch Participation	Supper/Snack (Meals)	Summer
2011-2012	123	45.48%	63.54%	1,432,405	135,212
2012-2013	119	44.09%	61.98%	1,167,306	141,113
2013-2014	110	40.58%	60.58%	1,081,660	192,809
2014-2015	109	40.12%	62.57%	1,373,046	203,984
2015-2016*	109	42.03%	64.74%	621,842	N/A

*2015-2016 represents YTD data through 12/25/2016. See Tab 6 for YTD comparison

Student Engagement Strategy

SY 2015/16



DC Central Kitchen

Student/School Focused



Fresh Feature Friday Taste Test and Focus Group:

- Designed to interact with students and gain their feedback on likes/dislikes
- Allows students to actively participate in menu development
- Engages students in a fun and interactive way

Goal: 2 times per month beginning in September; will be a rotation of schools and prioritized based on need



Cooking Classes:

- Conduct Cooking Matters for Families class series intended for shared parent and student participation
- Teach nutrition and culinary skills and speak about DC Central Kitchen's (DCCK) from-scratch locally-sourced food service program
- Facilitated by a professional Chef and Registered Dietitian

Goal: 6 class series conducted Fall 2015 at Nalle & *Walker Jones*; will advertise at all 8 DC Central Kitchen staffed schools



Student Ambassador Focus Group:

- Identify the student ambassadors in each school and their point of contact
- Schedule periodic check-ins to seek student input regarding menu items
- With DCPS permission, offer ambassadors and parents a tour of DCCK production sites

Goal: ambassador check-in monthly via email and DCCK tour bi-annually



Student Surveys:

- DCCK will write and conduct web based student satisfaction surveys (content approved by DCPS) via iPad
- Suggestion box available at all schools to solicit student/staff feedback on a daily basis

Goal: student satisfaction survey bi-annually, collect suggestion box content weekly



In-School Marketing Materials:

- Posters about DCCK School Food Service Program will use similar language to survey so students can start to build associations and learn what terms mean
- Recipe Cards
- Informational Flyers

Goal: School Food Service poster to be made available at beginning of school year (*pending OFNS submission of approved language for survey*), recipe cards distributed at events, informational flyers to be posted monthly



Meet and Greet:

- School staff will be provided with name tags so students can identify them by name
- Posters displayed in cafeteria with “player stats” including fun facts and pictures for all school food staff members
- Leads to wear chef coat

Goal: name tags, uniforms and staff posters distributed to all schools



Teacher Engagement:

- **Faculty Appreciation Day** (October 14, 2015) – provide staff with a sampling of school lunch for the day in conjunction with Parent Lunch Day. Lunch will be catered-style in the teacher's lounge. This opportunity will be used to connect with teachers and flyers of upcoming events can be handed out.
- Provide posters and flyers to teach staff how to set up an adult account to purchase breakfast and lunch regularly throughout the year

Goal: provide free lunch to staff annually



Parent/Community Focused



Free Meal Days:

- **Parent Lunch Day** “National School Lunch Week” (October 14, 2015) - parents are invited to have lunch with their children at no cost
- **Parent Breakfast Day** “National School Breakfast Week” (March 9, 2016) - parents are invited to have breakfast with their children at no cost
- **Family Supper** (December 2015) - parents are invited to have supper with their children at no cost
- Engage parents through flyers handed out at Back to School Nights, PTA meetings and at student pick-up day prior to event

Goal: provide parents with sample of meals three times per year



Social Media:

- Utilize social media outlets to educate about DCCK's Food Service Program (Twitter, Instagram, Pinterest, Flickr, website)
- Add DCCK Twitter handle and website to all monthly menus
- Tweet about the following events on DCCK Twitter handle:
 - Cooking Classes
 - Fresh Feature Friday
 - International Food Days
 - Theme Days
 - Daily Food Photos
 - Parent Free Meal Days
- Make photos of events available on DCCK Flickr account
- Post school menus, nutritionals, recipes, and events on DCCK website
- Connect DCCK's Development Department with DCPS Communications Department to coordinate all social media events

Goal: communicate School Food Program meals and events regularly throughout school year



Parent Meetings:

- Attend Back to School Nights to provide tasting, informational flyers and monthly menu, and speak about DCCK School Food Program
- Fresh Feature Friday cookbook will be raffled off to encourage parents and stakeholders to fill out a survey about the school food program

Goal: attend Back to School nights at each school



Marketing:

- Cross-market with DCCK Healthy Corners program to promote our community presence and highlight available programs
- Work with Capital Area Food Bank to highlight school food program at schools with Family Market (Thomas, *Nalle*, *Plummer*)

Goal: leads to attend at least one Family Market per participating school per year



Action Item	Owner	Start Date	Notes
Staff Training and Development			
Lead Training Day	Larry and Team	To be held 12/4	A Refresher on all critical lead functions: ordering and inventory, food quality, compliance, food and work place safety, register training
Hiring and Executive Sous Chef	Larry, Charles and Linda	NOW	Hiring additional culinary resources-additional support to allow Charles to focus on group training to drive food quality and satisfaction
Safety Committee	Larry and Lori	NOW	Leadership safety committee formed to implement a comprehensive and very proactive safety culture
Lead Development Program	Larry and DMs	TBD	New program to insure continual development and create a pipeline of lead candidates
New Hire Training	Linda, Charles and LaTrese	On-going	Continue to provide on site training for all hourly new hires.
Ownership/ Recognition			
Care Owner's Boards	LaTrese Brown, ADS, RDMS	Displayed in all Schools by January 15-after union bumping	Staff pictures are done as of Summer meeting. Pictures to be printed and inserted into the boards for display.
School of Excellence	Entire Management Team: lead LaTrese	January 15th	Program that recognizes the lead and team for their hard work. Staff will be awarded based on criteria set by management.
Food Focus			

Menu Re-Write	Sonya, Charles, Moe	DONE	Menu re-write was conducted week of November 9th to add new items that will go into rotation Jan-Feb 2016.
Recipe Videos	Charles and Latrese	On going	We will continue to record the preparation of new food items to ensure recipe consistency with taste, look and presentation.
Recipe Validation	Charles and Sonya	On going	We will ensure that recipes are correct and the proper portions are correct in the recipe calculator.
New Item Taste Testing-format change	Charles, Sonya and ADs	When needed	Taste test will now be conducted at 2 school per item-the item will be offered as a menu selection and feed back collected.
Continual Menu Development based on feed back	TEAM-leads; Charles and Sonya	On going	New criteria for menu item success: AD menu reviews, participation impact, customer feedback
FFVP Farmers Market	LaTrese Brown, RDMS, ADS, Moe Salman	December 15th	4 pilot schools will be selected to run their FFVP like a farmer's market. Students will be able to come down and taste what they want from the fruits and veggies showcased.
Compass in the Community			
Back to School Parent Nights	LaTrese Brown, RDMS, ADS, Moe Salman	DONE	CTH catered dinner for parents and community at DCPS's Back to School Nights. Parents dined on items taken from our International menu and Embassy Days.

Prevent Child Abuse Awareness	LaTrese Brown, RDMS, ADS	DONE	A banner was laced with paper pin wheels colored in by students of DCPS Elementary Schools. The banner was presented during a ceremony on the National Mall on October 13, 2015.
Literacy Event at Patterson	LaTrese Brown, Chef Charles Foreman, RDMS, ADS	11/19/15	CTH will cater dinner for Patterson's Literacy Event on Thurs, Nov. 19, 2015
Thanksgiving Meal at Stanton	LaTrese Brown, Chef Charles Foreman, RDMS, ADS	11/24/15	CTH will provide a turkey dinner for students and parents at Stanton the day before Thanksgiving.
Turkey Bowl @ Eastern	LaTrese Brown, Chef Charles Foreman, RDMS, ADS	11/25/15	CTH will provide bag lunches to patrons going to Thanksgiving game at Eastern
Innovation			
Hot Supper Program	Entire Management Team	January 15th	Select schools to pilot this new program
Food Prints Program	Marketing Manager, Resident Dietitian, RDMS, ADS	On going	The pilot school SWS @ Goding was rolled out on Oct 5 with the new enhanced Fresh Bar and Food Prints menu. The additional 4 schools-Watkins, Francis Stevens, Peabody and Ludlow Taylor will have Food Prints tastings on special days throughout the remainder of the school year.
Enhanced Fresh Bars	Marketing Manager, Resident Dietitian, RDMS, ADS	DONE	New menu items have been added such as fresh apples and pears. We are looking at the option to add grapes to each bar.
Second Chance Breakfast Program-Secondary Schools	Larry and DMs	12/1/15	Look at offering second chance breakfast throughout the district

Yogurt Parfait Bar-Elementary Breakfast	Marketing Manager, Resident Dietitian, RDMS, ADS	2/1/16-with new menus	The yogurt parfait bar will take place at Burroughs elementary school. We are currently working on the plan for rollout in Jan 2015.
Promotional Strategy/Simply Good			
September - November EAT	LaTrese Brown, RDMS, ADS	9/1/15-11/30/15	The Campaign is eat. The food focuses throughout this time are: Red & Orange Vegetables, Dark Leafy Greens and Dried Fruits. ALL school locations were given a pocketed poster board with changing signs for each month. Items that fit into this category will be menued throughout the month.
December - February LEARN	LaTrese Brown, RDMS, ADS	12/1/15-2/28/16	The Campaign is learn. The food focuses throughout this time are: Root Vegetables, Citrus Fruits and Herbs and Spices. ALL school locations were given a pocketed poster board with changing signs for each month. Items that fit into this category will be menued throughout the month.
March - May LIVE	LaTrese Brown, RDMS, ADS	3/1/16-5/31/16	The Campaign is live. The food focuses throughout this time are: Cruciferous Vegetables, Garden Vegetables, and Berries. ALL school locations were given a pocketed poster board with changing signs for each month. Items that fit into this category will be menued throughout the month.

International Days			
International Days	LaTrese Brown, Chef Charles Foreman	October 21, 2015 January 27, 2016 March 2016 May/June 2016	Curacao Day-October 21, Australia Day-Jan 27 Turkey Uruguay
Communications			
Public Relations/Social Media	Walker Merchant, Corporate	On going	We will continue to work with Walker Merchant to capitalize on outreach opportunities to further change perception and increase awareness of the CTH brand.

Revolution Foods School Year 15-16 Satisfaction Plan





- **Server Trainings**
 - **4 times a year**
 - **Pre-school meeting most important**
 - **Emphasis on cooking food**

Improved Taste, Appearance, Temperature, Freshness and Perception



- **Basil, Hot Pepper, Black Pepper, Garlic**
- **Allows students to customize meals**

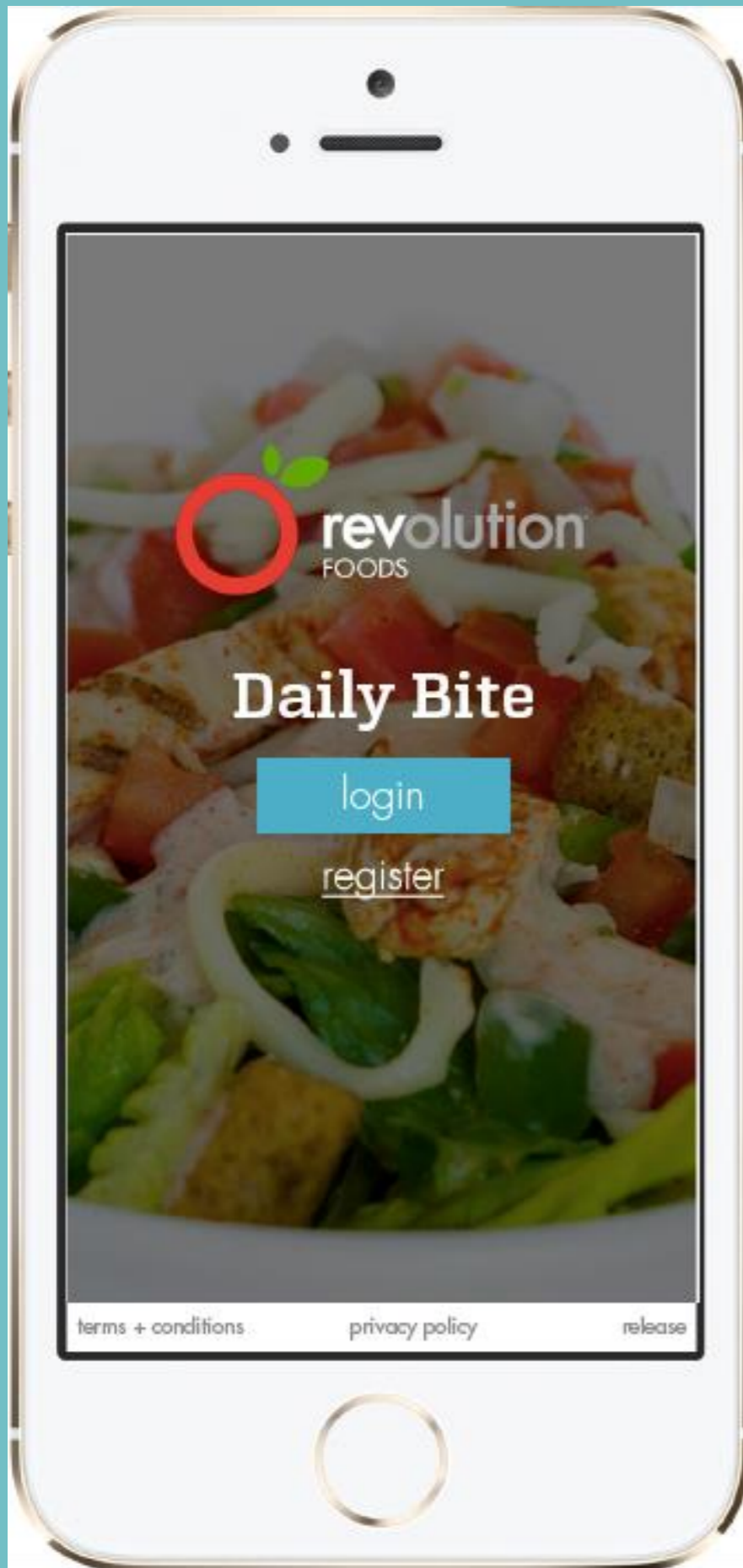


- **New menu item sampling**
 - **Launched last year with some new menu items, plan to do it with every one at every school**
 - **Similar to grocery store sampling as a way of encouraging students to try lunch**



the daily bite

by revolution foods



confidential – do not
distribute



To increase participation in school meals and promote healthy eating habits, Revolution Foods has developed the *Daily Bite*, a mobile app that aims to...

EMPOWER:

Help students make better decisions by delivering menu information in advance

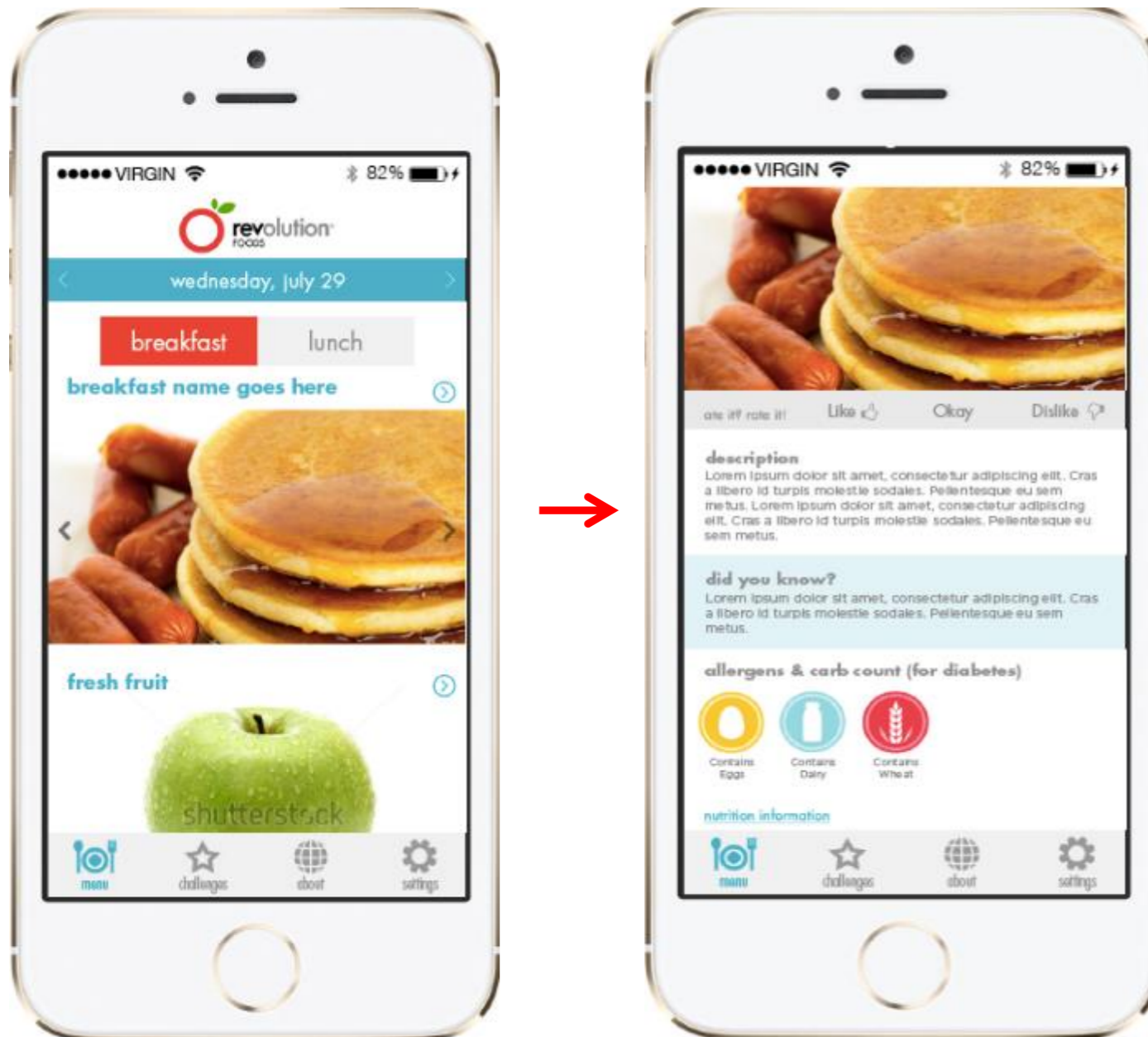
ENGAGE:

Give students a voice by encouraging them to provide feedback on meals they have tried

EDUCATE:

Inspire students to learn about food and form positive habits through an interactive game

features: menu awareness & education



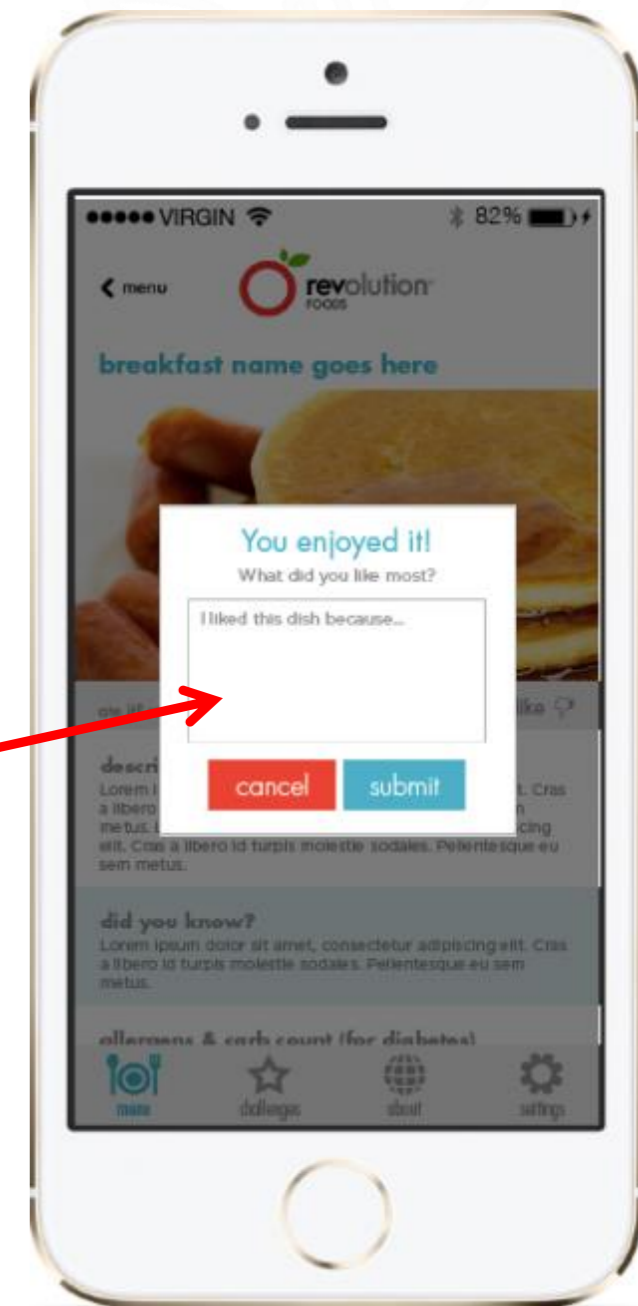
- Users can view daily menu options for breakfast and lunch up to a week in advance
- Each menu item is represented by a colorful image and accompanied by a brief description and fun fact

“We don’t get the lunch menu in advance. I want to know where my food is from and what’s in it.” – Bobbie, 16, Hayward High

“I get in line without knowing what’s being served.” – Alejandro, 17, Aspire East Palo Alto Phoenix Academy

features: feedback

- Users are invited to rate items they have tried by clicking “Like,” “Okay” or “Dislike”
- After rating an item, users are encouraged to provide qualitative feedback through an open comment box
- Users will **earn points** for providing feedback



“The most important part to me is the feedback. I have opinions on school meals, but nobody to tell.” – Brianna, 18, Aspire East Palo Alto

“Kids will rate the food, but there must be something in it for them.” – Anna, 16, Lick-Wilmerding High School

features: learning layer



- “MealMaster” is the game within the Daily Bite. It is a series of nutrition quizzes that incorporate intrinsic [improved knowledge, skills, problem solving, self-efficacy] and extrinsic rewards [badges] to engage students.
- To encourage content mastery in food & nutrition, MealMaster contains six content-specific categories of “challenges” (e.g. Health Expert, Food Scientist, etc.)
- Each challenge contains a mix of 10 factual and behavioral questions, allowing Revolution Foods to educate students while learning more about their habits and preferences.



GET YOUR DAILY BITE

with Revolution Foods' new mobile app!

download the official app today



ready to play?

it's as easy as 1, 2, 3!

- 1 search for **Daily Bite** in the app store
- 2 click to download the **Daily Bite**
- 3 launch the app and enter your code

key features:

VIEW THE



DAILY MENU

EAT IT



AND RATE IT

EARN POINTS



TO COLLECT BADGES

your school code is:

1111



SUPER SPROWTZ

**SUPERCHARGE
YOUR
SALAD BAR**



Eating Healthy Is Cool.



SUPER SPROWTZ

**HEROES FOR A
NEW GENERATION OF
HEALTHY KIDS**

USING A UNIQUE COMBINATION OF
ENTERTAINMENT AND EDUCATION,
SUPER SPROWTZ
TEACHES CHILDREN ABOUT
THE IMPORTANCE OF HEALTHY
EATING REACHING MILLIONS OF
KIDS AROUND THE COUNTRY.





WE TAKE THE CAFETERIA SALAD BAR...



BEFORE



AFTER

AND WE GIVE IT SUPER POWERS!



SUPER SPROWTZ LIVE SHOW!

Book the Super Sproutz Live for kick off ribbon cutting.

(Free if over 10 schools.)





- **Change Perception about healthy food**
 - **Education**
 - **Posters**
 - **Culinary Center Tours**





- **Focus on customer service for children**
- **Learn student names to make them feel welcome in the kitchen**
- **“Working clean”**





- **New menu item tastings**
- **Open Breakfast for Parents**
- **Feedback boxes**
- **Lunchroom events**
- **Principal Check-ins**



revolution[®]
FOODS

Q6 Attachment: Strategy & Logistics Position Descriptions 2015

Certified 02.19.2015

Director, Strategy & Logistics

Pay Plan: ET**Grade: 6****Step/Salary: 1-4/\$83,303 to \$95,077, commensurate with education level and relevant work experience.****Location: Washington, DC**

Our public school students need your expertise, passion and leadership.

We are looking for highly motivated and skilled talent to join our team at District of Columbia Public Schools (DCPS). We seek individuals who are passionate about transforming the DC school system and making a significant difference in the lives of public school students, parents, principals, teachers, and central office employees.

DCPS serves 46,500 students in the nation's capital through the efforts of approximately 3,500 educators in 111 schools. As part of a comprehensive reform effort to become the preeminent urban school system in America, DCPS intends to have the highest-performing, best paid, most satisfied, and most honored educator force in the nation and a distinctive central office staff whose work supports and drives instructional excellence and significant achievement gains for DCPS students.

Position Overview

Beginning in the 2014-15 school year, DCPS piloted a dramatically new approach to supporting school logistics and operations, with a school-based Director or Manager. Nine DCPS schools were selected to participate in this highly selective pilot during its inaugural year, and because of the overall success, we will be expanding this new work across the district.

Based on the approach to school operations implemented during the inaugural year in DCPS, the Director or Manager of Strategy & Logistics will lead a newly formed school-based team. The team is charged with ensuring that all Strategy & Logistics are high functioning so that school leaders and teachers can focus exclusively on student achievement and classroom instruction.

The Director, Strategy & Logistics will participate in the outstanding professional development and cohort-based support, including regular coaching and opportunities to shadow excellent operations teams in other schools.

Directly supervising a team which could include a Manager, Coordinator, and/or Assistant, Strategy & Logistics, the Director will be responsible for a wide range of operational functions, from finance and student data systems to facilities and supplies.

The Director, Strategy & Logistics must be able to communicate effectively with students, teachers,

Q6 Attachment: Strategy & Logistics Position Descriptions 2015

families, visitors, and community partners. The ideal candidate is entrepreneurial, extremely organized, creative and solutions-oriented, systematic, and committed to building a high-performing, high-functioning school.

The Director of Strategy & Logistics will report to the Principal.

This position is considered Essential Personnel.

Essential Duties and Responsibilities

The below statements are intended to describe the general nature and scope of work being performed by this position. This is not a complete listing of all responsibilities, duties, and/or skills required. Other duties may be assigned.

Supervising Operations Staff

- Directly supervises and conducts IMPACT evaluations for operations staff, including Managers, Coordinators, and Assistants of Strategy & Logistics, custodians, and other non-instructional staff as assigned by the Principal.
- Directly manages Strategy & Logistics and provides support through convening team meetings and development opportunities.
- Serves as a point of contact for duties provided by the nurse, cafeteria staff, security personnel, and other non-instructional staff.

Finance and Purchasing

- Shows an awareness and understanding of the budgeting and procurement process for the local school as established by DCPS central office.
 - Serves as the point of contact for the Business Manager or functions of the Business Manager.
 - Evaluates information and consults with the Principal and Assistant Principal(s) (if applicable) to prepare a realistic and balanced budget.
 - Uses the budget to actively monitor and control income and expenditures.
 - Serves as point of contact for school-based procedures and policies as prescribed by DCPS Office of Contracts and Acquisitions.
- Monitors accounting procedures.
 - Monitors ordering, processing, and payment of goods and services provided to the school.
 - Monitors operation of all bank accounts.
 - Prepares invoices and collects fees, as required.
- Oversees school-based purchasing and looks for cost-savings.
- Monitors timekeeping to ensure fidelity.

Technology

- Oversees the purchase and maintenance of technology equipment and implementation of technology training, in conjunction with the Business Manager.
- Collaborates with the school-based Technology Coordinator in an effort to monitor instructional technology (e.g., student laptops, iPads, etc.), prepare for testing, and ensure that technology supports instruction.
- Serves as the point of contact for the Office of the Chief Technology Officer (OCTO) .

Facilities and Property

Q6 Attachment: Strategy & Logistics Position Descriptions 2015

- Serves as the point of contact for School Operations Specialist from DCPS central office.
- Monitors the building for cleanliness, physical condition, and safety matters.
- Monitors and ensures that work orders have been submitted through SmartDGS.
- Ensures books, materials, furniture, and equipment are properly stored and accessible when needed, in collaboration with relevant school staff.
- Coordinates evacuation and crisis drills with the Principal and school emergency response team.
- Serves as a point of contact for emergency first responders.
- Ensures that the annual school response plan is regularly updated and reviewed, and the School Emergency Response Team is aware of their responsibilities.

Student Information Systems

- Supports the student enrollment and audit processes.
- Ensures that the student enrollment binders and materials are in compliance, through mock audits.
- Ensures there are clear procedures for the managing of student information, generating of reports, and monitoring of distribution of progress reports and report cards.
- Ensures the school maintains accurate student records, including attendance and enrollment.
- Monitors student transcript requests, teacher recommendations, and other records requests.

Human Resources Management

- Monitors timekeeping and payroll process for all school staff, including the requesting and use of substitute teachers.
- Collaborates with administrative team to ensure proper coverage of school staff and hiring of new staff.
- Ensures everyone has a clear understanding of DCPS-wide and school-specific policies and procedures.

Logistics and Scheduling

- Collaborates with school planning team to build a master schedule.
- Manages the Building Use Agreements and ensures established protocols are met.
- Serves as initial point of contact for community-based organizations and external agencies.
- Manages logistics of student field trips, ensuring transportation services and food are provided.

External Relationships

- Establishes and maintains external organization relationships throughout the school year.
- Participates in follow up communications with potential and current external stakeholders.
- Maintains DCPS volunteer protocols and procedures per established guidelines by DCPS central office.

Student Recruitment

- Organizes student recruitment plan and mailings for all grade-levels (including open houses and neighborhood canvassing with fliers and brochures).

Health and Safety

- Collaborates with school security to ensure student safety.
- Manages requests to change school security post-orders and position rotations.
- Ensures that documentation for all drills and safety tests are maintained (specifically on the Emergency and Safety Alliance website).

Q6 Attachment: Strategy & Logistics Position Descriptions 2015

- Serves as an initial point of contact to health and safety agencies, particularly in the case of an emergency.
- Collaborates with administrative staff to establish emergency response teams, review protocols, and ensure the plan is updated as needed.
- Collaborates with custodial staff to ensure all emergency equipment (e.g., Fire extinguisher, smoke detectors, etc.) is in place and operational.
- Serves as point of contact for external health and safety agencies.

Other

- Ensures that main office is fully functional and staffed.
- Liaises with DCPS central office to establish clear communication and operations.

Qualifications

- Bachelor's degree, Master's degree preferred.
- At least four years of related work experience.
- Previous exposure to or experience in the education sector preferred.

Personal Qualities of Top Candidates

- **Commitment to Equity:** Passionate about closing the achievement gap and ensuring that every child, regardless of background or circumstance, receives an excellent education
- **Leadership:** Coaches, mentors, and challenges others to excel despite obstacles and challenging situations
- **Focus on Data-Driven Results:** Relentlessly pursues the improvement of central office performance and school leadership, instruction, and operations, and is driven by a desire to produce quantifiable student achievement gains
- **Innovative Problem-Solving:** Approaches work with a sense of possibility and sees challenges as opportunities for creative problem solving; takes initiative to explore issues and find potential innovative solutions
- **Adaptability:** Excels in constantly changing environments and adapts flexibly in shifting projects or priorities to meet the needs of a dynamic transformation effort; comfortable with ambiguity and non-routine situations
- **Teamwork:** Increases the effectiveness of surrounding teams through collaboration, constant learning and supporting others; sensitive to diversity in all its forms; respects and is committed to learning from others
- **Dependability:** Does whatever it takes to consistently deliver with high quality under tight deadlines; successfully manages own projects through strong organization, detailed work plans, and balancing of multiple priorities
- **Communication and Customer Service Skills:** Communicates clearly and compellingly with diverse stakeholders in both oral and written forms; anticipates and responds to customer needs in a high-quality and courteous manner



Manager, Strategy & Logistics

Pay Plan: ET

Grade: 10

Step/Salary: 1-4/\$66,618 to \$77,083, commensurate with education level and relevant work experience.

Location: Washington, DC

Our public school students need your expertise, passion and leadership.

We are looking for highly motivated and skilled talent to join our team at District of Columbia Public Schools (DCPS). We seek individuals who are passionate about transforming the DC school system and making a significant difference in the lives of public school students, parents, principals, teachers, and central office employees.

DCPS serves 46,500 students in the nation's capital through the efforts of approximately 3,500 educators in 111 schools. As part of a comprehensive reform effort to become the preeminent urban school system in America, DCPS intends to have the highest-performing, best paid, most satisfied, and most honored educator force in the nation and a distinctive central office staff whose work supports and drives instructional excellence and significant achievement gains for DCPS students.

Position Overview

Beginning in the 2014-15 school year, DCPS piloted a dramatically new approach to supporting school logistics and operations with a school-based Director or Manager. Nine DCPS schools were selected to participate in this highly selective pilot during its inaugural year, and because of the overall success, we will be expanding this new work across the district.

Based on the approach to school-based operations implemented during the inaugural year in DCPS, the Director or Manager, Strategy & Logistics will lead a newly formed school-based team. The team is charged with ensuring that all School Strategy & Logistics are high functioning so that school leaders and teachers can focus exclusively on student achievement and classroom instruction.

The Manager, Strategy & Logistics will participate in the outstanding professional development and cohort-based support, including regular coaching and opportunities to shadow excellent operations teams.

The Manager, Strategy & Logistics must be able to communicate effectively with students, teachers, families, visitors, and community partners. The ideal candidate is entrepreneurial, extremely organized, creative and solutions-oriented, systematic, and committed to building a high-performing, high-functioning school.

Q6 Attachment: Strategy & Logistics Position Descriptions 2015

The Manager, Strategy & Logistics will report to the Director, Operations, except in schools with fewer than 400 students and there is no Director. In this case the Manager, Strategy & Logistics will report to the Principal but directly supervise a team that could include a Coordinator and/or Assistant, Strategy & Logistics.

Essential Duties and Responsibilities

The below statements are intended to describe the general nature and scope of work being performed by this position. This is not a complete listing of all responsibilities, duties, and/or skills required. Other duties may be assigned.

Supervising Operations Staff

- Directly manages Operations staff and provides support through convening team meetings and development opportunities.
- In schools with fewer than 400 students and no Director, Strategy & Logistics, directly supervises and conducts IMPACT evaluations for Operations staff, including Coordinators and Assistant, Strategy & Logistics, custodians, and other non-instructional staff, as assigned by the Principal.
- Liaises regularly with the nurse, cafeteria staff, security personnel, and other non-instructional staff.

Finance and Purchasing

- Supports the Director, Strategy & Logistics and/or school leaders in:
 - Serving as a point of contact for the Business Manager or functions of the Business Manager.
 - Evaluating information and consulting with others to ensure a realistic and balanced budget.
 - Managing school-based purchasing and looks for cost-savings.
 - Assisting in timekeeping.

Technology

- Supports the Director, Strategy & Logistics, as applicable, and Business Manager with the purchase and maintenance of technology equipment and implementation of technology training.
- Assists with school-based technology in an effort to monitor instructional technology, prepare for testing, and ensure technology supports instruction.
- Serves as a point of contact for the Office of the Chief Technology Officer (OCTO).

Facilities and Property

- Serves as a point of contact for School Operations Specialists from DCPS central office.
- Monitors the school facilities for cleanliness, physical condition, and safety matters.
- Helps ensure books, materials, furniture, and equipment are properly stored and accessible when needed.
- Assists in planning for the school's Emergency Response Team.

Student Information Systems

- Supports the student enrollment and audit processes.
- Monitors student transcript requests, teacher recommendations, and other records requests.

Human Resources Management

- Monitors timekeeping and payroll process for all school staff.
- Ensures everyone has clear understanding of DCPS and school-specific policies/procedures.

Q6 Attachment: Strategy & Logistics Position Descriptions 2015

Logistics and Scheduling

- Monitors the Building Use Agreements and ensures established protocols are met.
- Manages logistics of student field trips, ensuring transportation services and food are provided.

External Relations

- Participates in follow up communications with potential and current external stakeholders.
- Maintains DCPS volunteer protocols and procedures per established guidelines by DCPS central office.

Health and Safety

- Collaborates with school security to ensure student safety.
- Ensures that documentation for all drills and safety test are maintained (specifically on the Emergency and Safety Alliance website).
- Serves as point of contact to health and safety agencies, particularly in the case of an emergency.

Other

- Staffs the main office when other Strategy & Logistics staff members are unavailable and ensures the smooth operation of the main office.

Qualifications

- Bachelor's degree.
- At least three years of related work experience.
- Previous exposure to or experience in the education sector a plus.

Personal Qualities of Top Candidates

- **Commitment to Equity:** Passionate about closing the achievement gap and ensuring that every child, regardless of background or circumstance, receives an excellent education
- **Leadership:** Coaches, mentors, and challenges others to excel despite obstacles and challenging situations
- **Focus on Data-Driven Results:** Relentlessly pursues the improvement of central office performance and school leadership, instruction, and operations, and is driven by a desire to produce quantifiable student achievement gains
- **Innovative Problem-Solving:** Approaches work with a sense of possibility and sees challenges as opportunities for creative problem solving; takes initiative to explore issues and find potential innovative solutions
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Q6 Attachment: Strategy & Logistics Position Descriptions 2015

- **Dependability:** Does whatever it takes to consistently deliver with high quality under tight deadlines; successfully manages own projects through strong organization, detailed work plans, and balancing of multiple priorities
- **Communication and Customer Service Skills:** Communicates clearly and compellingly with diverse stakeholders in both oral and written forms; anticipates and responds to customer needs in a high-quality and courteous manner

Q10 Attachment_School-Based Physical, Mental, and Behavioral Health Professionals

School	OT 14-15	OT 15-16	PT 14-15	PT 15-16	SLP 14-15	SLP 15-16	SW 14-15	SW 15-16	Pysch 14-15	Psych 15-16	Counselors 14-15	Counselors 15-16
Aiton ES	0.3	0.2	0.1	0.01	0.4	0.4	1	1.5	0.5	0.5	0	0
Amidon-Bowen ES	0.6	0.4	0.1	0.01	1	1	1	1	1	1	0	0
Anacostia HS	0.2	0.2	0	0.01	0.8	0.6	5	4	2	2	4	3
Ballou HS	0.5	0.2	0	0	0.8	0.8	5	5	1	1	5	3
Ballou STAY	0	0.2	0	0	0.2	0.2	2	1	0	0	3	2
Bancroft ES	0.4	0.4	0.1	0.01	1.4	1	1	1	1	1	2	2
Barnard ES	1	1	0.1	0.1	1.4	1.4	1	1	1	0.5	1	1
Beers ES	1.2	1.2	0.2	0.2	2	2	1	1	1	1	1	1
Benjamin Banneker HS	0.1	0.2	0	0	0.2	0.2	0	0	0.5	1	3	2
Brent ES	0.4	0.3	0.1	0.01	0.4	0.4	1	1	0.5	1	0	0
Brightwood EC	0.4	0.4	0.1	0.1	1	1	2	2	1	1	3	3
Brookland MS	New SY15-16	0.2	New SY15-16	0.01	New SY15-16	0.4	New SY15-16	1	New SY15-16	0	New SY15-16	0
Browne EC	0.6	0.5	0.1	0.1	1	1	1.5	2	1	1	1	1
Bruce-Monroe ES	0.4	0.4	0	0	1	1	2	2	0	1	0	1
Bunker Hill ES	0.2	0.2	0	0.01	0.6	0.4	1	0.5	1	0	1	0
Burroughs ES	0.8	0.7	0.1	0.1	1	1	1	1	0	1	1	1
Burrville ES	0.2	0.1	0	0	0.6	0.6	0	0	1	0	0	0
C.W. Harris ES	0.8	0.8	0.1	0.2	1	1	2	2	0.5	0.5	0	0
Capitol Hill Montessori School @ Logan	0.1	0.4	0.01	0	0.2	0.2	1	1	1	0.5	1	1
Cardozo EC	0.6	0.4	0.1	0.01	1.4	1.4	5	6	1	1	5	5
CHOICE Academy @ Emery	0	0.1	0	0	0.1	0.1	1	1	0	0	0	0
Cleveland ES	0.2	0.3	0.1	0.01	0.6	0.5	1	1	1	0.5	0	0
Columbia Heights EC	0.4	0.2	0.01	0	0.5	0.6	4	4	1	1	8	8
Coolidge HS	0.2	0.2	0.01	0.01	0.4	0.6	3	3	1	1	2	2
Deal MS	0.3	0.5	0	0	0.6	0.4	3	3	1	2	1	3
Dorothy Height ES	New SY15-16	0.4	New SY15-16	0.1	New SY15-16	0.6	New SY15-16	1	New SY15-16	1	New SY15-16	1
Drew ES	0.4	0.4	0.1	0.2	0.4	0.6	0	1.5	0.5	0.5	0	0
Dunbar HS	0.2	0.3	0	0	0.5	0.6	4	4	1	1	3	2
Eastern HS	0.5	0.3	0	0	1	0.8	4	4.5	1	1.5	4	4
Eaton ES	0.4	0.3	0.1	0.01	0.8	0.8	1	1	1	0.5	0	0
Eliot-Hine MS	0.2	0.2	0.1	0	1	0.4	2	2	1	1	0	1
Ellington School of the Arts	0	0.2	0	0	0.2	0.1	0.5	0	0	0	1	3
Fillmore Arts Center (East)	0	0	0	0	0	0	0	0	0	0	0	0
Fillmore Arts Center (West)	0	0	0	0	0	0	0	0	0	0	0	0
Garfield ES	0.4	0.4	0.01	0.1	0.6	0.6	0.5	1	0.5	1	0	0
Garrison ES	1	1	0.02	0.2	1.4	1.4	1	0	1	1	0	0
H.D. Cooke ES	0.2	0.2	0.1	0	0.6	0.6	1	1.5	1	1	1	1
Hardy MS	0.3	0.3	0	0	0.5	0.6	0	0.5	1	1	1	1
Hart MS	0.8	0.4	0.1	0	1	1	4	4	0	1	2	2
Hearst ES	0.4	0.4	0.1	0.01	0.6	0.6	0	1	0.5	0.5	1	1
Hendley ES	0.2	0.2	0.1	0	1	1	2	3	1	1	0	0
Houston ES	0.5	0.6	0.1	0.2	0.6	0.6	1	1	1	1	0	0
Hyde-Addison ES	0.3	0.3	0.1	0.1	1	0.4	1	1	1	0.5	0	0
Incarcerated Youth Program (IYP)	0	0.2	0	0	0.1	0.1	1	0	0	0	0	0
J.O. Wilson ES	0.6	0.8	0.2	0.1	1.4	1	1	1	0.5	0.5	0	0
Janney ES	0.6	0.6	0.01	0.01	0.6	0.4	1	1	0.5	1	1	1
Jefferson Middle School Academy	0.3	0.2	0	0	0.4	0.4	1.5	0	1	1	1	1
Johnson, John Hayden MS	0.3	0.2	0	0	0.4	0.4	1.5	2	1	1	1	1
Kelly Miller MS	0.5	0.6	0.01	0.01	1	1	3	3	1	1	0	0

Q10 Attachment_School-Based Physical, Mental, and Behavioral Health Professionals

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Ketcham ES	0.3	0.2	0.1	0.01	0.4	0.4	1	1	1	1	0	0
Key ES	0.2	0.2	0.01	0.01	0.4	0.6	1	0.5	0.5	0	0	0
Kimball ES	0.2	0.2	0.05	0.01	0.4	0.4	1	1	1	1	0	0
King, M.L. ES	0.2	0.2	0	0	0.6	0.6	1	1	1	1	1	0
Kramer MS	0.2	0.2	0	0.01	0.6	0.4	3	3	0	1	1	1
Lafayette ES	0.7	0.5	0.1	0.1	0.6	0.8	0	0	0.5	1	2	2
Langdon ES	0.2	0.2	0	0.01	0.6	0.6	1.5	0	0	0	1	1
Langley ES	0.8	0.8	0.1	0.2	1	1.4	2	1.5	0.5	0.5	0	0
LaSalle-Backus EC	0.2	0.4	0.01	0.1	1	0.6	3	3	1	0.5	1	2
Leckie ES	0.4	0.4	0	0.01	0.6	0.6	1	1	1	1	0	0
Ludlow-Taylor ES	0.8	0.8	0.1	0.2	1	1.4	1	0	1	0.5	0	0
Luke Moore Alternative HS	0	0	0	0	0.1	0.1	2	2	1	1	1	1
Malcolm X ES	0.2	0.4	0.1	0	0.4	0.4	1	1	0.5	1	0	0
Mamie D. Lee School	0.8	Closed	0.2	Closed	2	Closed	1	Closed	0.5	Closed	0	Closed
Mann ES	0.4	0.4	0.05	0.01	0.2	0.5	1	1	0.5	0.5	0	0
Marie Reed ES	0.2	0.2	0.05	0	1	0.6	1	0	0.5	0.5	1	1
Maury ES	0.2	0.2	0.01	0	0.6	0.6	0	0	0.5	0.5	0	0
McKinley MS/HS	0.2	0.4	0.1	0.02	0.5	0.6	3	3.5	0	1.5	4	4
Miner ES	0.6	0.6	0.2	0.3	1	1.4	2	2	1	1	0	0
Moten ES	0.2	0.4	0	0.1	0.8	0.8	1	1	1	1	0	0
Murch ES	0.7	0.3	0.1	0.1	0.6	0.6	1	1	0	1	1	1
Nalle ES	0.2	0.2	0.01	0.1	0.4	0.4	1	1	0	0	0	0
Noyes ES	0.6	0.6	0.1	0.4	0.8	0.6	1	1	1	0	1	0
Orr ES	0.3	0.4	0.05	0.1	1	1	1	1	1	0	0	0
Oyster-Adams Bilingual School	0.8	0.8	0.3	0.2	0.8	1	2	2	1	1.5	2	2
Patterson ES	0.8	0.8	0.2	0.3	1	1	2	2	0.5	1	0	0
Payne ES	0.2	0.4	0.1	0.01	0.4	0.4	2	2	1	1	0	0
Peabody ES	0.1	0.2	0.1	0.2	0.4	0.2	1	0	0.5	0.5	0	0
Phelps ACE HS	0.1	0.1	0	0	0.2	0.2	1	1	0	0.5	2	1
Plummer ES	1	1	0.1	0.2	1	1	1	1	0.3	1	0	0
Powell ES	0.5	0.4	0.1	0.01	0.5	0.8	1	1	0	1	2	2
Randle Highlands ES	0.3	0.3	0.1	0.01	0.6	0.8	1	1	1	0.5	0	0
Raymond EC	0.5	0.4	0.1	0.01	1	1	1	1	1	1	2	3
River Terrace EC	New SY15-16	2	New SY15-16	1	New SY15-16	3	New SY15-16	1	New SY15-16	1	New SY15-16	0
Roosevelt HS @ MacFarland	0.3	0.4	0	0.01	0.8	0.8	4	4	1	1	2	1
Roosevelt STAY @ MacFarland	0	0.2	0	0	0.2	0.2	1	1	0	0	1	1
Ross ES	0.2	0.2	0.05	0	0.2	0.2	0	0	0.5	0	1	1
Savoy ES	0.2	0.3	0.05	0.2	0.6	0.6	1	1	1	1	0	0
School Without Walls @ Francis-Stevens	0.8	0.5	0.2	0.5	0.6	0.6	1	0	0.5	0	0	1
School Without Walls HS	0	0.1	0	0	0	0	1	2	0.5	1.5	4	4
School-Within-School @ Goding	1	0.6	0.2	0.2	0.6	0.6	1	1.5	0.5	0.5	0	0
Seaton ES	0.6	0.6	0.1	0.1	1	1	1	0.5	0.5	0.5	1	1
Sharpe Health School	1.6	Closed	1	Closed	1.6	Closed	0.5	Closed	1	Closed	0	Closed
Shepherd ES	0.1	0.2	0	0	0.4	0.4	1	1	0.5	0.5	1	1
Simon ES	0.3	0.2	0.05	0.1	0.4	0.4	1	1	0.5	1	0	0
Smothers ES	0.7	0.7	0	0.2	0.4	1	1	1	0	1	0	0
Sousa MS	0.1	0.2	0	0.01	0.8	0.4	2	2	1	1	1	0
Stanton ES	0.5	0.4	0.1	0.1	1	1	1	1	1	1	0	0
Stoddert ES	0.2	0.2	0	0	0.2	0.2	1	1	0	0.5	1	1

Q10 Attachment_School-Based Physical, Mental, and Behavioral Health Professionals

School	OT 14-15	OT 15-16	PT 14-15	PT 15-16	SLP 14-15	SLP 15-16	SW 14-15	SW 15-16	Pysch 14-15	Pysch 15-16	Counselors 14-15	Counselors 15-16
Stuart-Hobson MS	0.2	0.2	0.05	0.1	0.2	0.2	1	1	0.3	0.5	1	1
Takoma EC	0.8	0.8	0.1	0.01	1.4	1.4	1	2	1	1	1	1
Thomas ES	0.8	0.5	0.1	0.01	1	1.4	1	1	1	1	1	1
Thomson ES	0.4	0.4	0.05	0.01	1	0.8	1	1	0.5	0.5	1	1
Truesdell EC	0.4	0.4	0	0.01	1	1	2	2	1	1	3	3
Tubman ES	0.6	0.6	0.1	0.2	1	1	2	2	1	1	2	2
Turner ES	0.4	0.4	0.1	0.1	0.6	0.6	1	1.5	1	1	0	0
Tyler ES	0.9	1	0.1	0	1.4	1.4	0.5	1	1	1	0	0
Van Ness ES	New SY15-16	0.2	New SY15-16	0	New SY15-16	0.2	New SY15-16	0.5	New SY15-16	0.5	New SY15-16	0
Walker-Jones EC	1.2	1	0.2	0.1	1.4	1.4	2	2	1	1	0	0
Washington Metropolitan HS	0.1	0	0	0	0.2	0.1	2	2	0.5	1	1	1
Watkins ES	0.6	0.3	0.1	0.1	0.4	0.4	2	2	0.3	0.5	0	0
West EC	0.4	0.4	0.05	0.01	0.6	0.6	0	1	1	0.5	1	1
Wheatley EC	0.4	0.4	0.05	0.01	1	0.4	2	2	1	1	1	1
Whittier EC	0.6	0.6	0.15	0.2	1	1.4	1	1.5	1	0.5	1	1
Woodrow Wilson HS	0.2	0.3	0.05	0.01	0.4	0.6	3	5	2	2	6	6
Woodson, H.D. HS	0.2	0.2	0	0.01	1	1	4	4	1	1	3	3
Youth Services Center (YSC)	0.1	0.1	0	0	0.2	0.2	2	2	1	0	1	0
TOTAL	46	45.4	7.97	7.97	78.8	78.5	165	169	78.9	86.5	115	112

Notes: OT = Occupational Therapy; PT = Physical Therapy; SLP = Speech/Language Pathologists; SW = Social Worker; Pysch = Psychologists.



SY14-15 Professional Development

Crisis Intervention in DCPS: Crisis Response and Recovery Training (8/21/2014-8/22/2014):

This training helped prepare school and community partner agency personnel to deliver effective response and emotional recovery services in the event of school level, community level and regional disasters. Using a highly interactive and humorous presentation style, Dr. Shepherd walked attendees through a powerful exploration of strategies to help students, staff, parents and emergency response officials cope with the emotional trauma and identify effective response strategies of major school crisis events involving death and serious injury.

Crisis Intervention in DCPS: Universal Protocols, Prevention, De-Escalation, Intervention, Follow-Up and Evaluation (8/21/2014-8/22/2014):

Cross-disciplinary School-Based Mental Health teams and Central Office Mental Health Crisis Response Teams were trained in the protocols for determining and responding to crisis to insure competency and universality of response and intervention. The protocols addressed in the curriculum are in conjunction with the DC Department of Emergency and Safety Alliance "School Guides and Protocols" and the "DCPS School Crisis Response Handbook." The intervention components of the curriculum addressed reactions to death, reactions to suicide, community violence that impacts the school, critical child abuse and neglect issues, abandoned or missing children, mental health related behaviors that impact safety, collaboration with external supportive agencies, referral systems, secondary trauma responses and family/community support.

Mental Health and Behavioral Support Services Overview (8/21/2014):

Participants gained understanding of the goals of the MHBSS program, documentation guidelines, and policies regulating the program and the purpose and operationalization of the IMPACT evaluation tool.

Data Use in the Response to Intervention (RTI) Model (8/22/2014):

The school psychologists were exposed to ways to develop effective RTI interventions for students by utilizing screening data, progress monitoring and informal assessments. The session also focused on how to utilize the data obtained to determine accurate identification for special education (accurate eligibility) and collaborate with teachers, instructional coaches and others on how to assist their learners to improve and gain the expected academic outcomes.

School Mental Health Case Conference (Social Work) (12/17/2014, 2/18/2015, 3/13/2015, 5/20/2015):

Each school social worker was placed in a small group focused on ensuring that evidence based interventions are used to deliver specialized services to address the needs of students in DCPS. Group supervision was provided on cases presented by participants.

Speak Up Be Safe (9/17/2014):

The Childhelp Speak UP BE Safe facilitator training certified individuals to implement the program in the classroom with current 1st-6th grade students. The program is an evolution of the Childhelp Good-Touch Bad-Touch(r) (GTBT) program delivered in schools nationally since 1983. The program has been revised into a comprehensive, research-based child abuse and bullying prevention education curriculum that equips 1st through 6th grade students with the skills they need to play a significant role in the prevention or interruption of abuse and bullying.

Global Assessment of Individual Needs (GAIN-SS) Training (9/17/2014):

The Global Assessment of Individual Needs Short Screener (GAIN-SS) serves as a short screener for general populations to quickly and accurately identify clients who have one or more behavioral health disorders (e.g., internalizing or externalizing psychiatric disorders, substance use disorders or crime/violence problems) and would benefit from further assessment or referral for these issues. It also rules out those who would not be identified as having behavioral health disorders. DCPS social workers will use the GAIN-SS to screen students for participation in substance use treatment school-based programs.

Child Centered Play Therapy Learning Session I & II (10/10/2014, 11/7/2014):

Child Centered-Play Therapy (CCPT) is a structured, 13-week intervention for elementary school students. Using play as the natural language of children, children learn to communicate with others, express feelings, modify behavior and develop problem-solving skills. Participants learned the basics of CCPT in this training for implementation with students in elementary schools.

Structured Psychotherapy for Adolescents Experiencing Chronic Stress (SPARCS) Learning Session I and II (10/10/2014, 11/7/2014):

SPARCS is a 16-session group intervention that was specifically designed to address the needs of chronically traumatized adolescents who may still be living with ongoing stress and are experiencing problems in several areas of functioning. Participants learned and demonstrated six core skills from the intervention. Providers implemented this program in middle and high schools.

Building Blocks for Successful School Social Work Practice (10/10/2014):

In the District of Columbia Public Schools, social work clinicians are expected to demonstrate best practices when providing assessment and intervention services to both disabled and non-disabled students. This full day professional development workshop focused on developing practical skills for implementing an effective social work practice in DC Public Schools in order to address the multidimensional needs of students as it relates to their academic, cognitive and social-emotional development through a multi-modal and multifaceted approach that is evidence based and effective. The workshop included multiple modules of informed practice relative to evidence-based intervention planning/implementation, social emotional assessments and appropriate documentation.

Key Issues Impacting DC Youth: Confronting Biomedical, Behavioral and Social Issues Facing Youth (10/10/2014):

The psychologists learned to utilize the data obtained to determine accurate identification for special education (accurate eligibility) and collaborate with teachers, instructional coaches, and others on how to assist their learners to improve and gain the expected academic outcomes. The session focused on increasing efficiency in assessing behaviors in the youth population, increasing understanding of biomedical, behavioral and social issues which may impact decision making, increasing understanding of the role of culture and family and increasing ability to positively intervene in the lives of youth.

Ethics in Schools: Considerations for Social Workers and Psychologists (12/5/2014):

Values and ethics are integral components of the practice of psychology and social work, particularly when providing services to vulnerable populations such as children in schools. Given the multidisciplinary and ecological complexity of schools, ethical considerations for psychologist and social workers are uniquely important. In this course, Dr. Malcolm H. Woodland, a licensed child and adolescent forensic psychologist, explored ethical codes for psychology and social work with particular

emphasis on working with children in schools. Dr. Woodland considered important ethical dilemmas that school-based mental health workers routinely confront, such as issues pertaining to confidentiality, record sharing, ethical decision making and ethics during emergencies. This training also included a special emphasis on more difficult topics, such as mandated reporting for child abuse and cultural differences in child rearing. In particular, participants reviewed important ethical codes for psychologists and social workers and re-familiarized themselves with the DC Municipal Regulations for psychologists and social workers.

Self-Regulation in the School Setting (2/3/2015):

In this self-regulation workshop, school-based providers discovered various sensory strategies, techniques and equipment to use when working with children with ASD, SPD and ADHD. An emphasis was given to the underlying neurological components. Participants gained an understanding of the role various healthcare professionals can play in the care and treatment of the mentioned diagnoses. Video examples of children in the school environment were used to demonstrate techniques for the sought response. A unique emphasis was given to the neurological background, in relation to specific treatment techniques. Evidence-based practice was an integral part of reviewing theories, specific treatment programs and popular treatment techniques. Treatment techniques that were analyzed included: sound-based, movement and vision-based therapies.

Introduction of the Wechsler Intelligence Scale for Children- fifth edition (WISC-V), Scoring and Interpretation (2/13/2015):

The school psychologists were exposed to one the most notable and referenced cognitive measures being utilized in the field of psychology today, which has been redesigned to incorporate a number of improvements to ensure a more comprehensive picture of students' abilities.

Creative Interventions for Problems with Dysregulation (5/1/2015):

Teachers, charged with teaching students with disruptive behaviors, can become frustrated at the ways in which behaviors interfere with learning. The core issues can often be expressed as imbalances in one or more areas of regulation in the child's life, and successful strategies are ones that identify the unmet needs underlying the behavior. Dysregulation in a child's ability to pay attention, complete tasks, control impulses, take turns, read verbal and non-verbal cues appropriately, express their feelings appropriately and manage their thoughts was addressed using play-based interventions. Children become more self-regulated while having fun! Teachers learned co-regulation strategies as well as dozens of playful techniques for helping regulate children in their care.

Introduction of the Leiter, GORT and CTOPP- Scoring and Interpretation (5/1/2015):

The school psychologists were introduced to a new measure (Leiter) and reviewed the revisions for the GORT and CTOPP. These are notable and referenced cognitive measures being utilized in the field of psychology today.

HIV Prevention for Sexual Minority Youth (6/19/2015):

This training examined current trends and statistics regarding HIV and LGBTQ Youth. It also defined the practice of bug chasing, events where gay youth have unprotected sex with multiple partners who are HIV positive with the intention of contracting the virus. Contributing factors to the rate of HIV within this population as well as ways in which social workers can respond were also discussed.

SY15-16 Professional Development

Mental Health and Behavioral Support Services Overview (8/18/2015):

Participants gained an understanding of the goals of the MHBSS program, documentation guidelines and policies regulating the program and the purpose and operationalization of the IMPACT evaluation tool.

The Neuropsychology of Reading Disorders: Diagnosis & RTI Intervention (8/19/2015):

This session ensured that psychologists are able to use neuropsychological assessments within a 4-tiered response to intervention (RTI) system as the primary means to pinpoint specific reading disorders in children.

Response to Intervention Training- “RTI for Behavior in Practice” (8/19/2015):

In this full day workshop, social workers received content on the Response to Intervention model in the school setting including the theory and practice of a multi-tiered system of support and how to implement screening, progress monitoring and data driven decision-making within this framework. Training methods included didactic presentation, experiential learning activities, behavior rehearsal and advanced practice and coaching.

Homeless Liaison and Attendance Intervention Overview (8/20/2015):

Participants received training on requirements for McKinney-Vento homeless liaison designees as well as roles, responsibilities and strategies for attendance intervention.

A Tiered Approach to Working with Students Behavior That Have Been Impacted by Environmental Instability, Homelessness and/or Foster Care Systems (8/21/2015):

The school psychologists were exposed to different ways to work with students who have been impacted by environmental instabilities, homelessness and/or are a product of the foster care system. The session ensured that psychologists are able to identify “disconnected youth” who have experienced trauma and tailor school-based solutions and supports.

Building Blocks for Successful School Social Work Practice (9/3/2015):

In the District of Columbia Public Schools, social work clinicians are expected to demonstrate best practices when providing assessment and intervention services to both disabled and non-disabled students. This full day professional development workshop focused on developing practical skills for implementing an effective social work practice in DC Public Schools in order to address the multidimensional needs of students as it relates to their academic, cognitive and social-emotional development through a multi-modal and multifaceted approach that is evidence-based and effective. The workshop included multiple modules of informed practice relative to evidence-based intervention planning/implementation, social emotional assessments and appropriate documentation.

Grief and Trauma Intervention for Children (GTI) Training (9/16/2015-9/17/2015):

Grief and Trauma Intervention (GTI) for Children is designed for children ages 7 to 12 with post-traumatic stress due to witnessing or being a direct victim of one or more types of violence or a disaster, or due to experiencing or witnessing the death of a loved one, including death by homicide. The purpose of the intervention is to improve symptoms of post-traumatic stress, depression and traumatic grief. The intervention uses developmentally appropriate methods, including art, drama and play, an ecological perspective, and culturally relevant approaches, especially in regard to death rituals, spiritual beliefs,

coping strategies, historical occurrences and the child's language. Sessions addressed topics that are common to children who are experiencing grief and trauma, such as dreams (nightmares), questioning, anger and guilt. The techniques used in the sessions were grounded in cognitive behavioral therapy (CBT) and narrative therapy and included narrative exposure to the trauma (through drawing, discussing and writing), development of an in-depth, coherent narrative while eliciting the child's thoughts and feelings, development of positive coping strategies and making meaning of losses. Participants learned how to describe post-traumatic stress to parents, teachers and other community members and how to provide empirically supported grief and trauma intervention for children. They became familiar with numerous cognitive behavioral therapy and narrative therapy methods to use with children experiencing grief and trauma.

Child-Centered Play Therapy (CCPT) Basic Training I & II (10/8/2015-10/9/2015):

Child Centered-Play Therapy (CCPT) is a structured, 13-week intervention for elementary school students. Using play as the natural language of children, children learn to communicate with others, express feelings, modify behavior and develop problem-solving skills. Participants learned the basics of CCPT in this training for implementation with students in elementary schools.

Structured Psychotherapy for Adolescents Experiencing Chronic Stress (SPARCS) Learning Session I and II (10/8/2015-10/9/2015):

The first session reviewed the critical components of the SPARCS Program and provided the theoretical framework for Complex PTSD. Participants demonstrated and role-played key skills. They reviewed screening forms and progress monitoring procedures. Additionally, the second session provided time for peer feedback for addressing implementation barriers and building group cohesion.

Cannabis Youth Treatment (CYT) Training (10/9/2015):

CYT is a 5-session individual and group therapy intervention that was specifically designed as a marijuana abuse/dependence treatment for adolescents between the ages of 12 and 18. CYT is an effective brief treatment approach which consists of two individual motivational enhancement therapy (MET) sessions followed by three group cognitive behavioral therapy (CBT) sessions. MET/CBT5 is one component of the Cannabis Youth Treatment five component treatment series. The treatment is the result of a SAMHSA sponsored study and utilizes evidence-based interventions. Participants learned to help students: learn basic skills for refusing offers of marijuana, develop a plan for pleasant drug-free activities, establish a social network that will support recovery, cope with high-risk situations and recover from a relapse, should one occur.

Introduction of the Woodcock-Johnson III NU Test of Cognitive Abilities, Scoring and Interpretation and the Updates of the Woodcock Johnson Achievement 4th ED.: (10/9/2015)

The school psychologists were exposed to one the most notable and referenced cognitive measures being utilized in the field of psychology today, which has been redesigned to incorporate a number of improvements to ensure a more comprehensive picture of students' abilities cognitively and academically. This session ensured that psychologists are able to administer, score and interpret the Woodcock Johnson Cognitive Assessment & Academic Assessment.

Developing Quality Behavior Intervention Plans (10/22/2015-10/23/2015, 11/12/2015, 12/1/2015):

A Behavior Intervention Plan (BIP) takes the observations made in a Functional Behavioral Assessment and turns them into a concrete plan of action for managing a student's behavior. BIPs may include ways to change the environment that triggers misbehavior, provide positive reinforcement to promote good

behavior and provide supports needed so that the student will not be driven to act out due to frustration or fatigue. The overall goal of this training clinic was to strengthen the skills of interventionists to create tailored, actionable and measurable Behavior Improvement Plans for implementation with Response to Intervention teams in schools. In this interactive training using case studies and practical application, participants identified ineffective BIPs and strategies for effective BIP implementation, gained facility with the updated BIP II product and process, practiced BIP development using identified quality indicators, developed and identified progress monitoring tools for BIPs and practiced strategies for reporting of BIP outcomes for stakeholders.

Flexibly Sequential Play Therapy: A Developmentally Sensitive Trauma Protocol for Children
(12/4/2015):

Grounded in a prescriptive paradigm, this new model translates evidence-informed trauma treatment for children into a sequence of play-based component modules. Each component represents an important dimension of trauma treatment and articulates both a specific treatment goal and accompanying interventions. The child's natural, metaphorically energized use of the playroom was demonstrated through a multitude of case examples and augmented with a variety of prop-based play therapy interventions. The model differentiates between goals of trauma treatment that are best accomplished through non-directive methods and goals that are best served by cognitive-behavioral play therapy interventions, expressive therapy techniques and dyadic treatment approaches.

The workshop included the following topics:

- Using a child's safety metaphors to create a safe place for trauma processing
- Assessing a child's current coping strategies and augmenting the adaptive ones
- Soothing the child's physiology
- Ensuring that caregivers are facilitative partners at key phases of treatment
- Increasing emotional literacy
- Delivering gradual exposure exercises in a developmentally sensitive way through play
- Building a coherent trauma narrative that integrates somatosensory information related to the trauma
- Addressing the child's thought life (dealing with cognitive distortions)
- Making positive meaning of the post-trauma self

Didactic teaching was interwoven with experiential activities, case examples and video clips.

Best Practice in the Assessment & Instruction of English Learners (12/4/2015):

The school psychologists were exposed to ways to conduct responsive assessments, analyzing results validly to accurately match English learners' needs with the most appropriate research-based instructional strategies that support their linguistic and academic growth. The session ensured that psychologists are able to assess English learner's educational and linguistic needs, select appropriate curriculum-based and standardized assessments tools to evaluate English learners, interpret assessment results considering linguistics and culture diversity factors and develop responsive research-based tiered supports and accommodations.

Transgender and Gender Nonconforming Policy Guidance (12/24/2015):

During this half-day training, participants became thoroughly acquainted with the tools and resources found in the Transgender and Gender-Nonconforming Policy Guidance document. Additionally, this training offered participants the opportunity to delve into the underlying content areas including understanding gender identity and expression, exploring the unique risk factors and negative health



outcomes that transgender and gender-nonconforming students face and examining the intersection of policies and regulations that govern the District and our schools. Finally, participants gained a clearer understanding of the spirit behind the policies and regulations, allowing them to make well-informed decisions and employ best practices while working in schools.

Providing Behavioral Supports in an Inclusion Setting (2/12/2016):

Information was presented on the current research and practice literature on push-in/inclusion models of service, best practices in school-based behavioral support and effective strategies to target specific behavioral concerns. Interactive activities were provided to facilitate active participation and increase the likelihood that participants can immediately use the information they learn in their schools with students served. The learning objectives included:

- Participants will be able to list at least two (2) frameworks or models (e.g., Arguelles’s Collaborative Model) which support push-in/inclusion services.
- Participants will be able to explain the rationale for push-in/inclusion services in language that is appropriate for students, their families, educators and other school-based staff to understand why this service approach is conducive to positive student outcomes.
- Participants will be able to list and implement at least three (3) best practices in school-based teaming to support the success of a push-in/inclusion approach to behavioral support.
- Participants will be able to list at least four (4) common contributing factors for disruptive student behavior.
- Participants will be able to list and implement at least three (3) best practices in behavioral support strategies for push-in services.
- Participants will be able to clearly document their push-in/inclusion strategies for individual students in a manner that is SMART (specific, measurable, attainable, relevant and time-bound) based on FBA or other data collected.



AGREEMENT BETWEEN
THE DUKE ELLINGTON SCHOOL OF THE ARTS PROJECT
THE DISTRICT OF COLUMBIA PUBLIC SCHOOLS
AND
THE DISTRICT OF COLUMBIA OFFICE OF CONTRACTING AND PROCUREMENT

Dated as of September 5, 2000



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AGREEMENT BETWEEN
THE DUKE ELLINGTON SCHOOL OF THE ARTS PROJECT,
THE DISTRICT OF COLUMBIA PUBLIC SCHOOLS
AND
THE DISTRICT OF COLUMBIA OFFICE OF CONTRACTING AND PROCUREMENT

Dated as of September 5, 2000

THIS AGREEMENT is made and entered into as of the fifth day of September 2000 by and between the Duke Ellington School of the Arts Project, a District of Columbia nonprofit corporation ("DESAP"), the District of Columbia Public Schools (the "DCPS"), a school district organized and existing under the laws of the District of Columbia and the District of Columbia Office of Contracting and Procurement.

WITNESSETH:

WHEREAS, the DCPS and the Washington Teachers' Union, Local 6, American Federation of Teachers, AFL-CIO ("WTU") are committed to providing enhanced academic and artistic opportunities to students in the District of Columbia;

WHEREAS, the DCPS and the WTU support the creation of public-private partnerships between the DCPS and one or more corporate, cultural or civic partners in order to create partnership schools that are an integral part of the public school system and which utilize the best of the District of Columbia's public and private educational and artistic resources for the benefit of students in the District of Columbia;

WHEREAS, the Duke Ellington School of the Arts ("DESA") has traditionally played a leading role in arts education in the District of Columbia;

WHEREAS, the DCPS and the WTU are interested in preserving DESA's status as a District of Columbia public high school for the benefit of the students of DESA and the entire school district and are committed to attaining and maintaining high standards of academic and artistic achievement through quality programming and staffing at DESA;

WHEREAS, the DCPS and the WTU fully support the development and implementation of a fully integrated academic and arts curriculum at DESA, which will promote excellence and improve student performance at DESA and reinforce the vision of public arts education for all students of the DCPS;

WHEREAS, DESAP -- a collaboration of the Ellington Fund, the John F. Kennedy Center for the Performing Arts and The George Washington University -- was formed on April 26, 1999, solely for the purpose of managing and operating DESA in a unique partnership with the DCPS;

WHEREAS, DESAP is willing to work with the DCPS to create and implement an innovative and challenging artistic and academic program at DESA, improve and enhance the educational experience of DESA students, and enrich the community which DESA serves;

WHEREAS, DESAP will work closely with the DCPS and the WTU to ensure that DESA will continue to serve as an academic and artistic resource for the DCPS and the District of Columbia;

WHEREAS, following the transfer of operational control to DESAP, DESA will remain a District of Columbia public high school the student body of which will continue to reflect the diversity of the student body of the District of Columbia as a whole;

WHEREAS, the WTU, which represents the instructional personnel who are employed by the DCPS, has reviewed the provisions of this Agreement, agrees that the proposed partnership between DESAP and the DCPS hereunder is in the best interests of the students of DESA, and is willing to work with DESAP and the DCPS to effectuate the terms and intent hereof; and

WHEREAS, the DCPS and the Superintendent of the DCPS (the "Superintendent") have determined that it is in the best interests of the DCPS, DESA, DESA's students and the community which DESA serves for DESAP to manage and operate DESA in partnership with the DCPS in accordance with the provisions of this Agreement.

NOW, THEREFORE, in consideration of the foregoing and the mutual covenants and agreements contained herein, and intending to be legally bound hereby, the DCPS and DESAP hereby agree as follows:

ARTICLE I DEFINITIONS

1.1. Definitions. As used in this Agreement, the following defined terms have the meanings indicated below:

"Appeals Body" has the meaning ascribed thereto in Article III, Section 3.2.5.

"Authority" means the District of Columbia Financial Responsibility and Management Assistance Authority.

"Board" means the District of Columbia Board of Education or such other entity as may have the authority of the Board of Education from time to time.

"CBA" means that certain agreement between DESAP, the DCPS and the WTU regarding the terms and conditions of the employment of personnel at DESA dated as of _____, 2000.

“Code” means the Internal Revenue Code of 1986, as amended.

“DESA” means the Duke Ellington School of the Arts, a District of Columbia public school.

“DESAP” means the Duke Ellington School of the Arts Project, a District of Columbia nonprofit corporation.

“DCPS” means the District of Columbia Public Schools, a school district organized and existing under the laws of the District of Columbia.

“Educational Plan” means the Educational, Operational and Accountability Plan for DESA as described in Article IV, Section 4.1.2.

“Ellington Field” means a property of the DCPS located at 1600 38th Street, N.W., Washington, D.C.

“Estimate” has the meaning ascribed thereto in Article V, Section 5.7.

“Equitable Adjustment” has the meaning ascribed thereto in Article III, Section 3.2.3.

“Fee” means the annual fee to be paid by the DCPS to DESAP in consideration of its management and operation of DESA calculated in accordance with Article V hereof.

“Initial Term” has the meaning ascribed thereto in Article II, Section 2.1.

“Principal” means the Head of School for DESA.

“Recruitment Plan” means the Statement on Recruitment and Admission for DESA as described in Article IV, Section 4.2.1.

“School Site” means the site of the DESA partnership school located at 3500 R Street, N.W., Washington, D.C., the site currently occupied by DESA, or such other site as may be agreed to between the parties from time to time as the location for the DESA partnership school.

“Superintendent” means the Superintendent of the DCPS.

“Transition Period” has the meaning ascribed thereto in Article II, Section 2.3.

“Transition Plan” means the document attached hereto as Attachment A.

“WTU” means the Washington Teachers’ Union, Local 6, American Federation of Teachers, AFL-CIO.

ARTICLE II
TERM, RENEWAL AND TRANSITION PERIOD

2.1 Term. Subject to Article VI hereof, this Agreement shall commence on the date first written above, and shall continue for a term of five (5) academic years beginning on September 5, 2000, and ending on the last day of the academic year of 2005 (the "Initial Term").

2.2 Extension. The Initial Term shall be automatically extended for successive five (5) year periods unless written notice of intent to terminate or renegotiate is given by either party at least ninety (90) days prior to the expiration of the Initial Term or any extensions thereof.

2.3 Transition Period. During the period from September 5, 2000, through September 12, 2000, or such other date as the parties may mutually agree (the "Transition Period") each party shall cooperate and use its best efforts to satisfy the conditions (the "Transition Conditions") set forth in the Transition Plan attached hereto as Attachment A (the "Transition Plan").

2.4 Status. Throughout the Initial Term and any extension thereof, DESA shall remain a District of Columbia public high school in accordance with the terms of this Agreement subject to the ultimate responsibility of the Superintendent for the performance of students within the DCPS.

ARTICLE III
DELEGATION OF AUTHORITY TO DESAP; LINES OF AUTHORITY

3.1 General Grant of Authority. Except as provided in Section 3.2 of this Article III, the DCPS hereby grants to DESAP the authority and responsibility for the management and operation of all aspects of DESA commencing on the day immediately following the end of the Transition Period. Such grant of authority shall remain in full force and effect for the remainder of the Initial Term and any extensions thereof subject to the terms hereof. DESAP shall exercise such authority in conformity with all applicable laws, rules and regulations, unless a specific waiver or exemption has been obtained from the appropriate government authority.

3.2 Authority of the Superintendent and Modifications.

3.2.1 Authority of the Superintendent. The parties hereto acknowledge that the Superintendent has the ultimate responsibility for the performance of students within the DCPS and that under certain extraordinary circumstances such responsibility may conflict with DESAP's management and operation of DESA hereunder. In such cases, the Superintendent shall have the right to veto any proposed material action of the DESAP Board of Directors relating to the management and operation of DESA (other than a proposal to terminate this Agreement pursuant to Article VI hereunder) which in the Superintendent's good faith judgment is not in the best interests of the DCPS

or consistent with her or his ultimate responsibility therefor. Such notice of veto shall be in writing and shall set forth the proposed action by DESAP which the Superintendent is proposing to veto, detailed reasons for the Superintendent's objection to such proposed action and a proposal for an alternative course of action for DESAP to follow. The Superintendent may not delegate her or his rights under this Section 3.2 nor may she or he exercise such rights unreasonably.

- 3.2.2 Notification of DESAP Action. DESAP shall provide the Superintendent with a written copy of any proposed action to be taken by the DESAP Board of Directors within ten (10) days of the meeting at which such action is scheduled to be considered. The Superintendent shall submit a notice of veto to DESAP within five (5) days of receipt of such notice. Failure to notify DESAP within such time period shall constitute a waiver by the Superintendent of her or his rights under Section 3.2.1 hereof. Upon receipt of a notice of veto hereunder, DESAP shall notify the Superintendent in writing of its response thereto within five (5) days.
- 3.2.3 Equitable Adjustment. If any veto by the Superintendent has an adverse impact on DESAP's ability to carry out its obligations under this Agreement, then the Superintendent shall make an equitable adjustment to the Fee, the performance requirements hereunder, or both as appropriate under the circumstances and in a manner consistent with all applicable laws, rules and regulations (an "Equitable Adjustment") and this Agreement shall be modified accordingly.
- 3.2.4 Request for Equitable Adjustment. DESAP must submit its request for Equitable Adjustment within thirty (30) days from the date of its response to the Superintendent's notice of veto. A Request for Equitable Adjustment by DESAP shall be submitted to the Superintendent in writing and certified by a duly authorized officer of DESAP as follows: "I certify that the Request for Equitable Adjustment is made in good faith; that the supporting data are accurate and complete to the best of my knowledge and belief; that the requested relief from, or adjustments to the terms and conditions of this Agreement accurately reflects the adjustment for which DESAP believes the DCPS is liable; and that I am duly authorized to certify the Request for Equitable Adjustment on behalf of DESAP." The Superintendent shall render a decision within twenty (20) calendar days of the receipt of a Request for Equitable Adjustment. For claims in which the issues are not susceptible to resolution within twenty (20) calendar days, the Superintendent must notify DESAP at least five (5) days prior to the expiration of the twenty (20) day period of the date by which the decision will be made.

- 3.2.5 Appeals Procedure. If the parties fail to agree to an Equitable Adjustment hereunder or if DESAP does not agree to a veto by the Superintendent for any reason, then either party may appeal such decision to such entity or individual that may have direct authority over the Superintendent at such time (the "Appeals Body"). The decision of the Appeals Body shall be final, unless by mutual consent, the parties agree to employ alternative dispute resolution, mediation or arbitration to resolve the dispute in accordance with Section 13.10 hereunder, unless otherwise prohibited by law.

ARTICLE IV MANAGEMENT AND OPERATION OF DESA

- 4.1 Curriculum and Instruction; Special Education.
- 4.1.1 Curriculum and Instruction. DESAP shall be responsible for developing and implementing the curriculum for DESA students in accordance with the timetable set forth in the Transition Plan and for instructing, testing and overseeing the artistic and academic development of all students attending DESA in a manner consistent with the terms and conditions of this Agreement. Such responsibilities shall include, but not be limited to, selecting and purchasing textbooks and other curricular materials, equipment and supplies, providing extra and co-curricular programs and activities, implementing an extended day schedule to accommodate tutoring, rehearsals, lessons and providing such other curricular, extra and co-curricular activities that may be implemented from time to time. The curriculum developed by DESAP hereunder shall meet or exceed the standards established by the DCPS for DCPS high schools.
- 4.1.2 Educational, Operational and Accountability Plan. The education program to be provided by DESAP at DESA shall be consistent with the terms of the Educational, Operational and Accountability Plan (the "Educational Plan"), which shall be developed in accordance with the Transition Plan.
- 4.1.3 Minimum Standards. All educational programs provided by DESAP shall comply with all applicable federal and District of Columbia laws, rules and regulations and District of Columbia and DCPS policies and shall meet or exceed all applicable current DCPS requirements unless such rules, regulations or requirements are or have been waived.
- 4.1.4 Performance Criteria. DESAP shall be responsible and accountable to the Superintendent and the Board for the performance of students who attend DESA. Performance shall be measured in accordance with the goals set out in the Educational Plan, as such may be amended from time to time, and such

other assessment strategies as may hereafter be agreed to in writing by DESAP and the DCPS; provided, however, that DESAP shall, at a minimum, utilize all DCPS system-wide assessment tools, unless the parties mutually agree to modify the same. DESAP shall provide information regarding the performance of DESA students to the Superintendent and the Board at the times required of all DCPS schools or as otherwise reasonably required by the DCPS, in a form mutually acceptable to DESAP and the DCPS. DESAP shall not be required to comply with a request for information under this Section 4.1.4 unless such request is communicated to DESAP in writing by the Superintendent or her/his designee.

- 4.1.5 Provision of Information by DCPS. Unless otherwise prohibited by law, the DCPS shall provide DESAP with all information necessary to its ability to manage and operate DESA hereunder, including, but not limited to, information pertaining to students, teachers, funding opportunities, administrative requirements at DESA and such other information in connection with the management and operation of DESA hereunder as DESAP may reasonably request, and the DCPS shall be permitted a reasonable period to reply.
- 4.1.6 Confidentiality of Information by DESAP. DESAP agrees that absent DCPS's permission, DESAP will not release, disclose, or use in any way that would permit or result in disclosure to any party outside the District government any information provided to DESAP by DCPS during or as a result of the performance of this Agreement. Such information includes, but is not limited to, information submitted to the District government on a confidential basis by other persons. DESAP will be subject to all confidentiality laws, rules and regulations relating to student and personnel information, including but not limited to the collection, maintenance and dissemination of such information. This prohibition against release of government-provided information extends to cover such information whether or not in its original form.
- 4.1.7 Provision of Information by DESAP. DESAP shall, on an annual basis, provide DCPS with all information necessary to fulfill its obligations and responsibility for reporting on behalf of the DCPS in its capacity as a local education agency and state education agency and such other information in connection therewith as the DCPS may reasonably require. DESAP shall not be required to comply with a request for information under this Section 4.1.7 unless such request is communicated to DESAP in writing by the Superintendent or her/his designee.

- 4.18 Audited Financial Statements. As soon as available but no later than 120 days after the end of DESAP's fiscal year, DESAP shall deliver to the DCPS audited financial statements for such fiscal year prepared in accordance with generally accepted accounting principles and the Government Auditing Standards issued by the Comptroller General of the United States. The audited financial statements shall be prepared by an independent certified public accountant licensed in the District of Columbia and reasonably acceptable to the DCPS; such audited financial statements shall be made available to the public upon request.
- 4.2 Recruitment and Admission.
- 4.2.1 Recruitment and Admission Standards. DESAP shall be responsible for the recruitment of students for DESA. Admission to DESA shall be open to all District of Columbia residents who wish to pursue the intensive academic and arts program set forth in the Plan and who satisfy the requirements set forth in the Statement on Recruitment and Admission (the "Recruitment Plan"), which shall be developed in accordance with the Transition Plan. Nonresident students may be admitted to DESA on a space-available basis and shall pay tuition to the DCPS to attend DESA at a rate established by the DCPS.
- 4.2.2 Disabled Students. DESA's recruitment and admission policies as they relate to disabled students shall comply with all applicable federal and District of Columbia laws, rules and regulations. Disabled students who meet the admission standards set forth in the Recruitment Plan shall be admitted to DESA in a manner consistent with existing DCPS policies regarding the placement of disabled students.
- 4.3 Personnel and Training.
- 4.3.1 Personnel. DESAP shall be solely responsible for recruiting, hiring and overseeing all DESA personnel consistent with the terms and conditions of all applicable collective bargaining agreements, including but not limited to the Agreement between DESAP, the DCPS and the WTU (the "CBA"), a copy of which is attached hereto as Attachment B, the terms of which are incorporated herein by reference, and any waiver or legislative enactment obtained pursuant to Section 4.3.8 hereof. Such responsibility shall include, but not be limited to, the exclusive authority to determine DESA staffing levels, and to select, evaluate, assign, discipline and terminate personnel from employment at DESA, subject to the terms of this Agreement and any applicable law.

- 4.3.2 Instructional Personnel. The terms and conditions of the employment of instructional personnel at DESA shall be governed by the CBA or such other bargaining agreement as may be in effect from time to time, and any waiver or legislative enactment obtained pursuant to Section 4.3.8 hereof.
- 4.3.3 DESA Head of School. DESAP shall have the sole authority to recruit, hire and fire a Head of School for DESA (such individual, or any replacement, the "Principal") and to hold him or her accountable. The Principal shall be employed by DESAP and shall have responsibilities consistent with the guidelines developed in accordance with the Transition Plan. The candidate chosen by DESAP to serve as Principal shall be subject to the initial approval of the Superintendent, which approval shall not be unreasonably withheld. DESAP shall provide the Superintendent with a written notification of intent to hire a Principal, which shall include a description of such candidate's qualifications and experience. The Superintendent shall notify DESAP within five (5) days of receipt of such notification of intent to hire a Principal of her or his approval or rejection of such candidate. Failure to notify DESAP within such time period shall constitute an acceptance of the candidate recommended by DESAP. DESAP shall have the right to appeal the rejection by the Superintendent of any qualified candidate for Principal to the Appeals Body in the manner provided in Section 3.2.5 hereof.
- 4.3.4 Selection of Teachers and Employment of DCPS Employees. Subject to approval by DESAP and any applicable bargaining agreement then in place governing employees of DESA, the Principal shall have the authority to select and employ the administrative, instructional and non-instructional staff of DESA, without regard to seniority or membership in the applicable collective bargaining unit. All administrative, instructional and non-instructional personnel who are selected and agree to work at DESA and who are employees of the DCPS shall remain employees of the DCPS. All other administrative, instructional and non-instructional personnel shall be employees of DESAP. Employment at DESA shall be voluntary and shall not be required of any employee of the DCPS. All instructional staff hired to work at DESA shall receive a designation from the DCPS to teach in the District of Columbia Public Schools.
- 4.3.5 Status of DESA Employees. The DCPS shall, consistent with the CBA and any other applicable collective bargaining agreement, take steps to ensure that all personnel who are employed by the DCPS and who join the staff of DESA will not lose any right of certification, retirement or salary status or any other benefit rights they have accrued as employees of the DCPS and that all employees of the DCPS who wish to leave DESA may, at the appropriate time and with the written consent of the Superintendent or her or his designee

be granted employment at another DCPS school without penalty in a manner consistent with DCPS personnel policies and any applicable collective bargaining agreement.

- 4.3.6 Training and Professional Development. DESAP shall provide training and professional development opportunities to all instructional and non-instructional personnel on a regular and continuous basis in order to facilitate and enhance the integrated academic and arts curriculum and to encourage and support collaborative teaching opportunities at DESA. DESAP training of its instructional personnel shall be, at a minimum, equivalent to the training provided by the DCPS to its employees.
- 4.3.7 Compensation Policies. Principals and administrative, instructional and non-instructional personnel employed at DESA will be compensated according to DESAP compensation policies, which shall be determined by DESAP in its sole discretion; provided, however, that DESAP compensation policies shall be consistent with any applicable collective bargaining agreement, including the CBA.
- 4.3.8 DCPS Action. The DCPS shall use its best efforts to take and/or support whatever action is necessary, including, but not limited to, granting and/or obtaining appropriate legislative enactments and/or amendments or waivers to collective bargaining agreements and DCPS rules and regulations, to effectuate the personnel and other provisions of this Agreement; provided that such action is consistent with the vision, mission and responsibilities of the DCPS to the students of the District of Columbia.

4.4 Site of Partnership School. The DESA partnership school shall be located at 3500 R Street, N.W., Washington, D.C., the site currently occupied by DESA, or such other site as may be agreed to between the parties from time to time as the location for the DESA partnership school (the "School Site"). DESA shall continue to utilize the Ellington Field, a property of the DCPS located at 1600 38th Street, N.W., Washington, D.C. (the "Ellington Field"), on a priority basis for the duration of this Agreement except as it conflicts with use or lease agreements entered into by DCPS prior to September 5, 2000. Prior to entering into any new use or lease agreement or extending any existing use or lease agreement with any third party for the Ellington Field, DESAP shall be allowed a right of first refusal on terms similar to those being offered to such third party.

4.5 Major Maintenance and Capital Funding. The DCPS shall be responsible for funding all major maintenance and capital expenditures at the School Site for the duration of this Agreement. During the first year of this Agreement, the DCPS shall make available to DESAP a minimum of \$1,200,000 in capital funding for equipment, repairs and other improvements at the School Site to be available until expended as directed by DESAP. All capital expenditures shall be billed to and

paid by the DCPS. Nothing in this Section 4.5 shall preclude the DCPS from expending funds appropriated for system-wide capital programs at DESA.

4.6 Business, Management, Administration and Operation; Contractual Arrangements. DESAP shall have the authority, consistent with this Agreement and any applicable collective bargaining agreement, to conduct all business, management, administrative and operational tasks at DESA; to make and enter into contracts and agreements in connection with the management and operation of DESA pursuant to this Agreement and to provide all operational functions at the School Site except those functions that by mutual agreement the DCPS will continue to provide at DESA. No later than _____, 2000, DCPS and DESAP shall develop mutually acceptable performance standards for the provision of these non-instructional functions, which standards shall be made an attachment to and be incorporated by reference into this agreement. If DCPS and DESAP cannot agree to some or all of the performance standards for these functions, then to the extent that no agreement is reached, DCPS shall continue to perform the functions at DESA and be reimbursed by DESAP for the cost of such performance.

4.7 Subcontracting of Services. DESAP reserves the right to subcontract any and all services specified in this Agreement to any party, including the DCPS and/or a public or private subcontractor, as permitted by law. DESAP shall provide DCPS with sixty (60) days prior written notice of any material subcontracting arrangement pursuant to this Section 4.7 unless such notice is waived by DCPS.

ARTICLE V FINANCIAL ARRANGEMENTS

5.1 Initial Funding. No later than 10:00 AM on September 13, 2000, the DCPS shall transfer to DESAP initial operating funds in the amount of \$600,000 by wire transfer of immediately available funds to such account as DESAP may reasonably direct by written notice delivered to the DCPS.

5.2 Annual Compensation. In consideration of DESAP's continued management and operation of DESA hereunder, the DCPS shall pay DESAP an annual fee (the "Fee") as follows:

- (a) The Fee for the 2000-2001 school year shall be the greater of (i) \$4,125,000 or (ii) an amount computed in accordance with the formula set forth in Section 31-2853.41 of the District of Columbia Code Annotated, and any rules and regulations issued thereunder, relating to the annual payment for the operating expenses of public charter schools (the "Base Amount").
- (b) The Fee for the 2001-2002 school year and thereafter shall consist of the Base Amount plus an additional amount to be determined in accordance with procedures to be developed and agreed to by the parties no later than December 31, 2000 (the "Performance Amount"), which procedures shall

include provision for an independent assessment of the performance of DESA and the payment of additional amounts in recognition of such performance, and which shall take into consideration, among other things, the unique needs faced by DESA as a dual curriculum school. In budgeting for DESA, the DCPS recognizes that DESA is composed of two schools -- an arts school and an academic school -- and that DESA requires a double school day and two faculties.

5.3 Additional Funding. In addition to the funding provided by the DCPS to DESAP pursuant to this Article, DESAP or any entity affiliated therewith may, in accordance with all applicable laws, apply for and seek funds to support the programs and operation of DESA from any source, public or private, including but not limited to the federal, District of Columbia or other governments or agencies thereof, charitable organizations, private foundations, corporations or individuals; receive and accept such funds and disburse such funds. The DCPS shall cooperate with DESAP in obtaining additional funding for the educational program at DESA and agrees to allocate to DESAP a pro rata share of any additional funds received by the DCPS from any source for use in the District of Columbia Public Schools as a whole, which additional funds would have been expended at or on behalf of DESA, whether operated by DESAP or not, including, without limitation, funds made available to supplement the wages or benefits of administrative, instructional or non-instructional personnel at DESA, whether employees of the DCPS or DESAP, subject to procedures required by the funding source and/or DCPS. In the event that DESAP is allocated or provided additional funding from the DCPS as a result of grants received by the DCPS from federal, District of Columbia or other governmental or agency sources, DESAP shall ensure that any such additional funding is used by DESAP in accordance with the terms of the grant of such funds to the DCPS by such governmental entity or agency and in a manner consistent with all applicable laws, policies and procedures. In no event shall the funds raised pursuant to this Section 5.3 reduce the obligation of the DCPS to provide funding in accordance with this Article unless required by law or the funding source. DESAP shall comply with all applicable federal and District of Columbia laws, rules and regulations in connection with its acceptance, obligation and expenditure of all grant funds obtained directly by DESAP.

5.4 Fee Payment Schedule. Each year this Agreement in effect, the Fee shall be paid as follows:

- (a) Except as provided below, the DCPS shall transfer an amount equal to eighty (80) percent of the funds due to DESAP hereunder not later than October 1 of each year.
- (b) Not later than January 31 of each year the DCPS shall transfer all remaining funds due to DESAP hereunder.

Provided, however, that for any fiscal year, the DCPS shall not be required to transfer any appropriated funds to DESAP until such time as an equal percentage of appropriated funds for that

fiscal year have been transferred to the DCPS by the District of Columbia. Notwithstanding anything contained in the previous sentence to the contrary, the DCPS shall not treat DESA differently from any other DCPS school for purposes of funding continued operations at DESA upon a delay in the appropriation of funds to the DCPS or the occurrence of any other event that would delay the payment schedule set forth in this Section 5.4.

5.5 Apportionment Authority. Nothing in Section 5.4 shall be interpreted in a way that contravenes or in any way limits the apportionment authority of the Chief Financial Officer for the District of Columbia otherwise established under applicable law.

5.6 Compensation for Additional Programs and Services. Subject to the approval of the Superintendent of the program and the cost thereof, the DCPS shall compensate DESAP for any additional programs and/or services provided by DESAP that are not offered by the DCPS as part of its regular teaching program during the regular school year, such as summer school, and such other additional programs as may be outlined in the Plan. Such additional compensation may also include sums the DCPS budgets separately for its summer program, which may be applied by DESAP to the cost of providing a school year for DESA that exceeds the DCPS's normal school year, as well as for summer school and other extra programs and services for which DCPS schools receive supplemental funding from the DCPS. It is the intent of the parties that DESAP should be financially supported for any programs and services that exceed the programs and services offered by the DCPS to its regular students during the school year or for which compensation may be available under current or future DCPS policies, to the extent compensation for such programs and services is not reflected in the calculation of the Fee, and DCPS has funding available for use in such programs or for the provision of such services.

5.7 DCPS Provided Services. In the event that the parties agree that the DCPS shall continue to render certain services to DESAP in connection with its management and operation of DESA, the DCPS shall bill DESAP for such services in a timely fashion. Should DESAP contract with the DCPS for any central office services, DESAP shall reimburse the DCPS for the actual cost the DCPS will incur for such services. Nothing in this Section 5.7 shall preclude the DCPS from providing services to DESAP at no cost.

5.8 Salaries of DCPS Employees. All instructional and non-instructional personnel at DESA who are employees of the DCPS shall be compensated directly by the DCPS and shall remain on the DCPS payroll for pay purposes. Each year, at the same time such information is due from every DCPS school, DESAP shall provide the DCPS notice of proposed staffing levels at DESA for the following year. Within thirty (30) days of receipt of such notice the DCPS shall provide DESAP with a good faith estimate (the "Estimate") of the total amount of salaries, benefits and taxes to be paid by the DCPS to all personnel employed directly by the DCPS. The DCPS shall deduct such Estimate, on a proportionate basis, from each payment of the Fee due hereunder. Prior to the final payment of the Fee, either party may request a review of the Estimate and in the event that it is greater than or less than the amount actually expended or to be expended for salaries, benefits and taxes on behalf of all personnel at DESA who are employed directly by the DCPS, the

final payment of the Fee shall be adjusted accordingly. DESAP shall have the right to appeal the Estimate and any adjustment to the Fee under this Section 5.8 to the Appeals Body in the manner provided in Section 3.2.5 hereof.

5.9 Retention of Excess Revenues. It is recognized between the parties that DESAP is a nonprofit entity and that DESAP shall retain any excess of revenues over expenditures to provide additional educational services or programs on behalf of DESA students or to otherwise support the educational mission of DESA; provided, however, that any appropriated funds that remain unspent at the end of any school year shall be returned to the DCPS.

ARTICLE VI TERMINATION

6.1 Termination. This Agreement may be terminated by:

- (a) Either DESAP or the DCPS for convenience at any time, without any liability, upon ninety (90) days written notice to the other party.
- (b) Either DESAP or the DCPS, without any liability, if funds are not appropriated or otherwise made available for the continued performance of this Agreement in any subsequent year of this Agreement.
- (c) DESAP if the DCPS fails to satisfy a DCPS Transition Condition by the date specified for the performance of such DCPS Transition Condition in the Transition Plan, or any other requirement set forth in this agreement, unless the parties mutually agree to extend the date of such performance or waive such DCPS Transition Condition or other requirement, as the case may be.
- (d) The DCPS if DESAP fails to satisfy a DESAP Transition Condition by the date specified for the performance of such DESAP Transition Condition in the Transition Plan, or any other requirement set forth in this agreement, unless the parties mutually agree to extend the date of such performance or waive such DESAP Transition Condition or other requirement, as the case may be.

6.2 Change in Law, Regulation or Court Decisions. If any federal or District of Columbia law, rule, regulation, policy or court decision has a material adverse impact on the ability of either party to carry out its obligations under this Agreement, then either party, upon written notice, may request renegotiation of the Agreement, and if the parties are unable or unwilling to renegotiate the terms within sixty (60) days after the notice, then, notwithstanding Section 6.1 above, the party seeking the renegotiation may terminate the Agreement upon ninety (90) days additional written notice.

6.3 Termination Effective Date. The effective date of any termination of this Agreement under this Article VI shall be the conclusion of the academic year during which such termination occurs or such other date as the parties may agree. Prior to the effective date of any termination hereunder, the parties shall work together and make all reasonable efforts to implement a termination plan to ensure that such termination is accomplished with minimal disruption to the academic and artistic well being of DESA and its students.

ARTICLE VII CONDITIONS

7.1 Conditions to the Obligations of DESAP.

7.1.1 Opinion of Counsel. Prior to the end of the Transition Period the DCPS shall have obtained an opinion of Counsel to the DCPS containing the opinions set forth in Attachment C.

ARTICLE VIII REPRESENTATIONS AND WARRANTIES OF THE DCPS

The DCPS hereby represents and warrants to DESAP that:

8.1 Existence and Power. The DCPS is a school district duly organized and validly existing under the laws of the District of Columbia with full authority to enter and perform its obligations under this Agreement.

8.2 Authorization. The execution, delivery and performance by the DCPS of this Agreement are within the powers of the DCPS and have been duly authorized by all necessary action on the part of the Superintendent, the DCPS, and the Authority. This Agreement constitutes a legal, valid and binding obligation of the DCPS, enforceable in accordance with its terms.

8.3 Pending Claims. As of the date of this Agreement, there are no pending actions, claims, suits or proceedings threatened or reasonably anticipated against or affecting the DCPS, which if adversely determined, would have a material adverse affect on the ability of the DCPS to perform its obligations under this Agreement. Further, the DCPS warrants that the information it has furnished DESAP concerning the DCPS finances, revenues, and student enrollment is accurate and the latest information available at the time of the execution of this Agreement.

8.4 No Conflict: Required Filings and Consents.

- (a) The execution and delivery of this Agreement by the DCPS do not, and the performance of this Agreement by the DCPS will not (i) conflict with or violate any law, rule, regulation, order, judgment or decree applicable to the DCPS or by which its respective properties are bound or affected, or (ii) result in any breach of or constitute a default (or an event which with notice or lapse of time or both would become a default) under, or impair the DCPS's rights or alter the rights or obligations of any third party under, or give to others any rights of termination, amendment, acceleration or cancellation of, any note, bond, mortgage, indenture, contract, agreement, lease, license, permit, franchise or other instrument or obligation to which the DCPS is a party or by which the DCPS or any of the DCPS's properties are bound or affected.
- (b) Except as otherwise provided in this Agreement, the execution and delivery of this Agreement by the DCPS does not, and the performance of this Agreement by the DCPS will not, require any consent, approval, authorization or permit of, or filing with or notification to, any governmental or regulatory authority, domestic or foreign.

**ARTICLE IX
REPRESENTATIONS AND WARRANTIES OF DESAP**

DESAP hereby represents and warrants to the DCPS that:

9.1 Existence and Power. DESAP is a nonprofit corporation duly organized and validly existing and in good standing under the laws of the District of Columbia, with full authority to enter into and perform its obligations under this Agreement.

9.2 Authorization. The execution, delivery and performance by DESAP of this Agreement are within the corporate powers of DESAP and have been duly authorized by all necessary action on the part of DESAP.

9.3 Binding Obligation. DESAP represents and warrants that this Agreement constitutes a legal, valid and binding obligation of DESAP enforceable in accordance with its terms.

9.4 Tax-Exempt Status. DESAP has applied for recognition of its status as an organization described in Section 501(c)(3) of the Internal Revenue Code of 1986, as amended (the "Code").

ARTICLE X COVENANTS

- 10.1 Covenants of the DCPS. The DCPS hereby covenants as follows:
- 10.1.1 Waivers and Approvals. The DCPS shall use its best efforts to obtain any and all third party waivers or approvals, to apply for or support the waiver of any federal and District of Columbia rule, regulation or policy that conflicts with this Agreement, or to support any other action that may be necessary to allow the parties to effectuate the terms and conditions of this Agreement, provided that such action is consistent with the vision, mission and responsibilities of the DCPS to the students of the District of Columbia.
 - 10.1.2 Future DCPS Policies. The Superintendent and the DCPS agree to cooperate with DESAP and exercise good faith when adopting future DCPS rules, regulations and policies and shall exempt DESAP from any such rule, regulation or policy that conflicts with this Agreement, except to the extent that such rule is determined to be in the best interests of the DCPS or that such rule is mandated by federal or District of Columbia laws, rules or regulations.
 - 10.1.3 Approval of the District of Columbia City Council. DCPS shall seek the affirmative approval of the District of Columbia City Council to this Agreement prior to the end of the Transition Period, which approval shall be required before this Agreement has legal force and effect.
 - 10.1.4 DESAP Affirmative Action Plan. The DCPS shall seek approval for DESAP's Affirmative Action Plan from the Office of Local Business Development prior to the end of the Transition Period, which approval shall be required before this Agreement has legal force and effect.
- 10.2 Covenants of DESAP. DESAP hereby covenants as follows:
- 10.2.1 Tax-Exempt Status. Prior to the end of the Transition Period, DESAP shall have obtained a determination from the Internal Revenue Service that it is an organization described in Section 501(c)(3) of the Code and provide the DCPS with a copy of such determination.
 - 10.2.2 Certificate of Tax Compliance. DESAP shall obtain a certificate of tax compliance from the District of Columbia Office of Taxation and Revenue, which certificate shall be required before this Agreement has legal force and effect.

- 10.2.3 Maintenance of Existence by DESAP. Throughout the Initial Term and any extension thereof, DESAP shall maintain and preserve its existence as a nonprofit corporation under District of Columbia law and as an organization described in Section 501(c)(3) of the Code.
- 10.2.4 Drug Free Workplace. Throughout the Initial Term and any extension thereof, DESAP shall comply with the provisions of 41 U.S.C. 701 and 48 C.F.R. 52.223-6 regarding the maintenance of a drug free workplace.
- 10.2.5 First Source Agreement. DESAP shall sign a First Source Agreement with the District of Columbia Department of Employment Services prior to the end of the Transition Period.
- 10.2.6 Financial Management. DESAP shall operate in accordance with generally accepted standards of fiscal management and shall maintain a system of accounting established and administered in accordance with sound business practices to permit preparation of the audited financial statements described in Section 4.1.7 hereof.
- 10.2.7 Background Checks. DESAP shall perform an initial background check with respect to each employee (other than DCPS employees) and each person who regularly volunteers at DESA more than 10 hours a week prior to the commencement of such employment or volunteer assignment. DESAP shall conduct such other background checks as the DCPS may direct in accordance with such timetable as the DCPS may establish. DESAP shall consider the results of such background checks in its decision to employ or utilize such persons.

ARTICLE XI TRANSITION ARRANGEMENTS

11.1 DESA Status. Subject to Section 11.2 hereof, DESA shall maintain its status as a District of Columbia Public High School under the direction and supervision of the Superintendent during the Transition Period.

11.2 Transition Governance Plan. During the Transition Period, the management and operation of DESA, as well as the conduct, rights, duties and obligations of each party hereto shall be governed by the Transition Governance Plan, a copy of which is attached hereto as Attachment D.

**ARTICLE XII
INDEMNIFICATION; INSURANCE**

12.1 Indemnification. DESAP hereby agrees to fully indemnify, release and hold harmless the District of Columbia and DCPS from any claim, action, liability, injury, damage or cause whatsoever arising from, or based on, or as a consequence or result of, any wrongful act, omission or default of DESAP in the performance or nonperformance of its obligations under this Agreement or in the management or operation of DESA. Nothing contained herein shall be construed to (i) relieve the District of Columbia or DCPS from any liability whatsoever arising from, or based on, or as a consequence or result of, any wrongful act, omission or default relating to their performance or non performance of their obligations hereunder, (ii) limit DESAP's right to seek contribution from the District of Columbia or DCPS for any liability whatsoever arising from, or based on, or as a consequence or result of, any wrongful act, omission or default relating to their performance or non performance of their obligations hereunder. or (iii) require volunteers who participate in the activities of DESAP to indemnify, release and hold harmless the District of Columbia and the DCPS.

12.2 Insurance. DESAP shall procure and maintain throughout the term of this Agreement the insurance coverages listed on Attachment E hereto.

**ARTICLE XIII
MISCELLANEOUS**

13.1 Survival. All representations, warranties and indemnities made herein shall survive termination of this Agreement.

13.2 Headings. The section headings herein are for convenience of reference only, do not constitute part of this Agreement and shall not be deemed to limit or otherwise affect any of the provisions hereof.

13.3 Notices. All notices or other communications required or permitted hereunder shall be given in writing and shall be deemed sufficient if (i) delivered by hand or mailed by registered or certified mail, postage prepaid (return receipt requested), or (ii) delivered or sent by telex or facsimile as follows:

If to the DCPS:

District of Columbia Public Schools
825 North Capitol Street, N.W., 9th Floor
Washington, D.C. 20002-4232
Attn: Dr. Paul Vance
Superintendent

Copy to:
Veleter M.B. Mazyck, Esquire
General Counsel
Office of the General Counsel
825 North Capitol Street, N.W., 9th Floor
Washington, D.C. 20002-4232
(Fax) 202-442-5098

If to DESAP:

Duke Ellington School of the Arts Project
3500 R Street NW, Suite 100
Washington, D.C. 20007
Attn: Riley K. Temple
President

Copy to:
Tomer J. Inbar, Esquire
Morgan, Lewis & Bockius LLP
1800 M Street, N.W.
Washington, D.C. 20036
(Fax) 202-467-7176

13.4 Severability. If any one or more of the provisions of this Agreement shall be held to be invalid, illegal or unenforceable, the validity, legality or enforceability of the remaining provisions of this Agreement shall not be affected thereby.

13.5 Mutual Defense Obligations. With respect to any third-party claim against or potentially against both DESAP and the DCPS that results from or arises out of the operation of DESA, DESAP and the DCPS agree to coordinate their defense of such claims pursuant to this provision, except in the instance of conflict of interests among the Parties. The Parties agree to work together in good faith, and cause their respective counsel to work together in good faith, to coordinate and implement a strategy with respect to the legal defense of any such action, including, without limitation, answers, counterclaims, motions, discovery, settlement, preparation for trial, dispute resolution and any other hearings, and appeal. The obligations hereunder in no way shall impair or restrict either Party's rights with respect to the defense of such an action nor shall such obligations prohibit the taking of any action that is in a Party's best interest, including, without limitation, seeking the dismissal or summary judgment of claims, negotiating or entering into a settlement or pursuing any form of alternative dispute resolution. Except as otherwise provided herein, each Party shall bear its own costs and related expenses with respect to any third-party claim hereunder, including, without limitation, attorneys' fees, settlements and judgments. Each party will promptly notify the other of any claim or the threat thereof.

13.6 Assignment: No Third Party Beneficiary. This Agreement shall be binding upon and inure to the benefit solely of the parties hereto and their successors and permitted assigns, no other person shall be entitled to any rights or benefits hereunder. This Agreement may not be assigned by any party without the prior written consent of the other parties hereto. Nothing expressed or implied in this Agreement is intended to or shall be construed to confer upon or give to any person other than the parties hereto and their successors or permitted assigns any rights or remedies under or by reason of this Agreement.

13.7 No Waiver. No waiver of any provision of this Agreement shall be deemed or shall constitute a waiver of any other provision. Nor shall such waiver constitute a continuing waiver unless otherwise expressly stated.

13.8 Entire Agreement: Amendment. This Agreement (including the Appendices hereto), embodies the entire agreement and understanding of the parties with respect to the transactions contemplated hereby and supersedes all prior written or oral commitments, arrangements or understandings with respect thereto. There are no restrictions, agreements, promises, warranties, covenants or undertakings with respect to the transactions contemplated hereby other than those expressly set forth herein. This Agreement may only be changed or terminated by written amendment signed by all parties hereto.

13.9 Independent Contractor Status. Each party, including those it retains to perform any services under this Agreement, are independent contractors in relation to the other party with respect to all matters arising under this Agreement. Nothing herein shall be deemed to establish a partnership, joint venture, association or employment relationship between the parties.

13.10 Dispute Resolution. Each party hereby agrees to use its best efforts to amicably resolve any and all disputes with the other party as efficiently and expeditiously as possible. Although formal dispute resolution procedures are not provided herein, the parties may, by mutual agreement, employ alternative dispute resolution, mediation or arbitration as necessary and appropriate in the event informal procedures fail to resolve disputes.

13.11 Force Majeure. Neither party shall be responsible nor deemed to be in default hereunder if any part or all of this Agreement is prevented, delayed, hindered or otherwise made impracticable or impossible by reason of the occurrence of, but not limited to, fires, floods, explosions, strikes, serious accidents, riot, or any other cause that is beyond either party's control and which cannot be overcome by reasonable diligence and without unusual expense.

13.12 Counterparts. This Agreement may be executed in any number of counterparts and shall become effective when executed by all of the parties hereto, notwithstanding the fact that all of them may not have executed the same counterpart.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the day and year first above written.

DUKE ELLINGTON SCHOOL OF THE ARTS
PROJECT

By: Riley K. Temple
Name: RILEY K. TEMPLE
Title: PRESIDENT

DISTRICT OF COLUMBIA PUBLIC SCHOOLS

By: Paul Vance
Name: Dr. Paul Vance
Title: Superintendent

THE DISTRICT OF COLUMBIA OFFICE OF
CONTRACTING AND PROCUREMENT

By: _____
Name: Elliot B. Branch
Title: Director

Transition Plan

The Duke Ellington School of the Arts
A District of Columbia Partnership School

A. Introduction: Realizing the Promise of a Partnership School

For over twenty-five years, the District of Columbia Public Schools (the "DCPS") has been the site of an unusual high school that combines both academic and artistic challenge: the Duke Ellington School of the Arts ("DESA"). Since DESA's founding, the school has functioned as a partnership between the DCPS and the Ellington community, combining the resources of a public high school with the support and fundraising abilities of the Ellington Fund, a Section 501(c)(3) public charity. The Fund has raised millions of dollars to support and augment the academic and artistic programs at the school and has been integrally involved in providing academic and artistic opportunities to DESA's students.

In 1999, two nationally recognized institutions, George Washington University and The Kennedy Center for the Performing Arts, stepped forward to join the Ellington Fund and the DCPS to re-envision DESA's mission, structure and programs through the creation of the Duke Ellington School of the Arts Project ("DESAP"). DESAP was established to develop innovative governance structures and curricular designs for DESA in order to improve the academic and artistic opportunities available to DESA students and to manage and operate DESA in partnership with the DCPS.

The resources of these institutions, when combined with those of the DCPS, will make it possible to design and implement new curricula, internships, mentoring and support programs as well as enriched and flexible approaches to assembling a faculty who can implement an integrated arts and academic curriculum. The goal is that the class of 2004 will graduate as young scholars and artists with remarkable preparation for post-secondary education, work, and participation in the cultural life of their communities.

As a partnership school:

- DESAP will remain a District of Columbia public high school, subject to the ultimate authority of the Superintendent. It will meet or exceed all the requirements of District of Columbia high schools and continue to serve the students and communities of the city.
- DESAP will be granted the autonomy to control such factors as personnel, finances, school governance, curricula, etc. in a manner consistent with the terms of the partnership with the DCPS as set forth in the Agreement.

In order to ensure that the transition of DESA to a partnership school is accomplished in a smooth and effective manner, with minimal disruption to the students at DESA, the parties have agreed to implement a transition period (the "Transition Period"), during which DESAP will work to develop a school design plan and a preliminary 9th grade curriculum and the parties will identify and accomplish all tasks necessary to enable DESAP to begin managing and operating DESA in partnership with the DCPS in the 2000-1 school year.

B. The Transition Period

The Transition Period will commence upon the signing of the Agreement and will end prior to the beginning of the 2000-1 school year. During the Transition Period, DESAP and the DCPS will work together to lay the groundwork for the establishment of DESA as a partnership school and to satisfy the conditions necessary to transfer operational control of DESA to DESAP in accordance with the terms of the partnership with the DCPS as set forth in the Agreement. In addition, DESA will continue to be funded in accordance with current DCPS funding guidelines.

During this period, DESAP will develop the Educational, Operational & Accountability Plan and a preliminary 9th grade curriculum to be piloted in the 2000-1 school year. DESAP will search for and hire -- effective no later than June 30, 2000 -- a new head of school and supporting administrators to lead DESA. DESAP will also take the necessary steps to implement the personnel provisions contained in the Agreement between DESAP, the DCPS and the WTU regarding the terms and conditions of the employment of personnel at DESA (the "CBA"), including working with the DCPS and the WTU to educate and inform the current faculty of DESA regarding the impending changes at DESA, the process for accomplishing such changes and the proposed working conditions at the DESA partnership school. DESAP will also work with the DCPS and WTU to facilitate the transfer of faculty who wish to leave DESA for employment at other DCPS schools. During the Transition Period, DESAP will work with the DCPS and the WTU to ensure that any member of the current faculty who is transferred from employment at DESA is placed in another DCPS school. DESAP will also develop training and professional development opportunities for the DESA partnership school faculty.

DESAP will educate and inform the larger Ellington Community, including current and entering students along with their families, regarding DESA's transformation to a partnership school.

During the Transition Period, the conduct of the parties will be governed in accordance with the Transition Governance Plan.

Following the end of the Transition Period, DESA will be managed, operated and funded in accordance with the terms of the partnership between DESAP and DCPS as set forth in the Agreement and in a manner consistent with the CBA.

Following the commencement of the 2000-1 school year and the introduction of the preliminary 9th grade curriculum, DESA administration, faculty and curriculum advisors for DESAP will collaborate

on the design of revised sequences of learning for each major academic and artistic department at DESA. This process will be completed no later than June 30, 2002.

C. Transition Tasks and Responsibilities

Task	Responsible Party	Date
Develop Educational, Operational & Accountability Plan (the "Plan"): Outline for -- Curriculum -- Performance and Accountability Measures -- School Policies -- Student Policies -- Personnel Policies -- Training & Professional Development	DESAP	
Develop Preliminary 9th Grade Curriculum	DESAP	
Develop Mechanisms For: -- Civil Rights Compliance -- Record keeping (e.g., attendance, course taking, grades, graduation), -- Accountability, and -- Testing	DESAP	
Develop Statement on Recruitment & Admission	DESAP	
Develop Guidelines for Head of School and School Administrators	DESAP	
Compile List of Additional Items Necessary to Be Completed Prior to the Transfer of Operational Control to DESAP, Including Dates Certain For Completion of Such Items	DESAP, DCPS, WTU (as applicable)	
Educate and Inform Current DESA Faculty re impending changes at DESA and Proposed Working Conditions at DESA Partnership School	DESAP, DCPS, WTU (as applicable)	

Interview and Hire: -- Head of School -- Administrators -- Department Chairs -- Additional Teachers (as necessary) For 2000-1 School Year	DESAP	
Interview and Hire: -- Additional Teachers (as necessary) For 2000-1 School Year	DESAP	
Complete Design of Revised Sequences of Learning for Each Major Academic and Artistic Department at DESA.	DESAP	Not later than 6/30/02
DESA Faculty for 2000-1 school year Votes to Ratify: -- Representation By WTU and -- CBA	DESAP, DCPS	

COLLECTIVE BARGAINING AGREEMENT

[to come]

OPINION OF CORPORATION COUNSEL

The execution and delivery of this Agreement is within the corporate powers of the District of Columbia Public Schools and has been duly authorized by all requisite action. The Agreement has been duly executed and delivered on behalf of the District of Columbia Public Schools and constitutes the legal, valid and binding obligation of the District of Columbia Public Schools, enforceable in accordance with its terms.

TRANSITION GOVERNANCE PLAN

The Transition Governance Plan outlines:

- the governance structures that will operate during the Transition Period; and
- the roles and participants in the governance of DESA during the Transition Period.

Throughout the Transition Period DESA will continue to operate and be governed as a regular DC public school. DESA will continue to:

- employ the members of its current administration, teaching and support staff. The school's administration, teaching and support staff will continue to be supervised by and report to appropriate members of the District's Central Office;
- abide by all the same policies and regulations that govern DCPS high schools, as it has in previous years;
- occupy the same facilities, operating them as previously;
- honor existing agreements/contracts for services (e.g., cleaning, food services, etc.); and
- provide the same curriculum and student services.

The daily management of the school during the Transition Period will remain in the hands of the DESA principal and supporting administrators. The DCPS will designate a Transition Coordinator, acceptable to DESAP, to work with the DESA principal and supporting administrators to ensure the smooth operation of the school during the Transition Period and to coordinate the transition of DESA to a partnership school.

During the Transition Period issues and questions will arise that are outside the usual operations of a District of Columbia high school as a result of the preparations for the partnership between DESAP and DESA in accordance with the terms of the Agreement. Accordingly, a five member Transition Steering Committee representing the interests of both DCPS and DESAP will be established to ensure rapid response to emerging issues at DESA during the Transition Period.

The Transition Steering Committee will consist of:

- Two representatives from the DCPS.
- Two representatives from DESAP.
- An outside party, mutually acceptable to DCPS and DESAP, with adequate understanding of the issues, but with no affiliation to either DCPS or DESAP.

The Transition Steering Committee will provide rapid response regarding the governance and functioning of the school during the Transition Period.

All major questions about governance and school policy which affect the future of DESA as a partnership school or which raise issues regarding the obligations of any party under the Agreement must first be referred to the DESAP Board for formal decision-making process.

The Transition Coordinator and the principal, as well as DESAP and the DCPS will be able to refer to the Transition Steering Committee certain decisions that require considered thought and a balancing of the interests of the DCPS and the operational needs of DESA during the Transition Period, as well as consideration of its future as a partnership school.

The Transition Steering Committee will meet regularly. It will also convene should matters demanding immediate attention arise. The Transition Steering Committee will develop clear guidelines for its own operations.

To ensure effective communication between the Transition Coordinator, the principal, staff, DCPS and DESAP, the principal and representatives of the staff and faculty are encouraged to meet regularly with the Transition Steering Committee.

The Transition Governance process will be overseen by the DESAP Board. Either party will have the right to appeal a decision of the Transition Governance Board to the Board or such other entity which may have direct authority over the Superintendent from time to time.



**INSURANCE SUMMARY
FOR DUKE ELLINGTON SCHOOL**

9-5-00 TO 9-5-01

COMMERCIAL PACKAGE

Coverage	Limits
Property	Computer \$200,000 Contents \$ 10,000 Deductible \$ 1,000 Equipment Breakdown School Spice
General Liability	
Premises/Operations Liability	\$1,000,000 Occurrence \$2,000,000 Aggregate
Personal and Advertising Injury	\$1,000,000 Occurrence
Educators Liability	\$1,000,000/\$2,000,000 Deductible \$1,000
Medical Expense	\$10,000 any one person
	Total Package Premium

WORKERS COMPENSATION

Coverage	Limits
Workers Compensation	Statutory
Employers Liability	\$100,000/500,000/100,000
	Total Premium

CRIME

Coverage	Limit/Deductible
Employee Dishonesty	\$300,000/\$1,000
Forgery/Alteration	\$300,000/\$1,000
Computer Fraud	\$300,000/\$1,000
	Total Premium

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Washington, D.C. 20004
Tel. 202.739.3000
Fax: 202.739.3001
eFax: 877.432.9652
www.morganlewis.com

Morgan Lewis
COUNSELLORS AT LAW

FAX MESSAGE**Send To:**Name: **Brian Nielsen**

FAX Number: 202-333-7930

Firm: **The Ellington Fund**

Telephone Number: 202-333-2555

From:Name **Tomer Iubar**

Floor: 8th

Operator Sending:

Telephone Number: 202-739-5843

Time Sent:

Date Sent: 9/10/03

Number of Pages (INCLUDING COVER PAGE): 4

Note:

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Comments:

District of Columbia Financial Responsibility
and Management Assistance Authority
Washington, D.C.

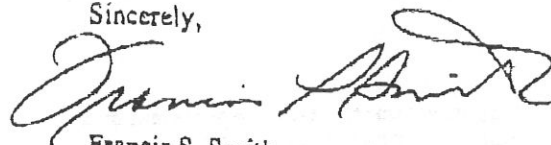
September 12, 2000

Dr. Paul L. Vance
Superintendent
Office of the Superintendent
District of Columbia Public Schools
825 North Capitol Street, NE
9th Floor
Washington, DC 20002-4232

Dear Dr. Vance:

Please be informed that pursuant to Section 203(b) of the District of Columbia Financial Responsibility and Management Assistance Act of 1995 (P.L. 104-8, 109 Stat 97), the District of Columbia Financial Responsibility and Management Assistance Authority ("Authority") has reviewed the contracts on the enclosed list. The Authority has found the contracts listed to be consistent with the applicable financial plan and budget, and approves the awards.

Sincerely,



Francis S. Smith
Executive Director

Enclosure

cc: The Honorable Anthony A. Williams, Mayor
Natar Gandhi, Chief Financial Officer
Elliott B. Branch, Acting Chief Procurement Officer
Eric Price, Deputy Mayor for Planning and Economic Development
Wayne Witkowski, Esq., Office of the Corporation Counsel
Veleter M.B. Mazyck, General Counsel, DC Public Schools
Hunter R. Clark, General Counsel, Office of the Chief Financial Officer
Tomer J. Inbar, Esq., Morgan, Lewis & Rockius LLP

Letter to Dr. Paul L. Vance
September 12, 2000
Page 1 w/d

CONTRACT APPROVED ON SEPTEMBER 12, 2000

Contract Number	Agency	Contract Name	Contract Description	Contractor Name
7733	DCPS/Chs	N/A	<p>Agreement by and between the Duke Ellington School of the Arts Project ("DESAP"), and the District of Columbia Public Schools System ("DCPS"), creating a public-private partnership by which the operational control of the school will be transfer to a collaboration of the Ellington Fund, the John F. Kennedy Center for the Performing Arts and the George Washington University. The Agreement term is for five (5) academic years beginning upon execution, and ending on the last day of academic year 2005.</p> <p><u>Annual Compensation:</u> Fee for 2000-2001 school year: (i) shall be greater of \$4,125,000 or (ii) an amount computed in accordance with the formula set forth in Section 31-2853.41 of the District of Columbia Code Annotated, and any rules and regulations issued thereunder, relating to the annual payment for the operating expenses of the public charter schools (the "Base Amount"). Fee for 2001-2002 school year and thereafter shall consist of the Base Amount plus an additional amount to be determined in accordance with procedures to be developed and agreed to by the parties no later than December 31, 2000 (the "Performance Amount"), which procedures shall include provision for an independent assessment of DESAP's performance.</p>	Duke Ellington School of the Arts Project (DESAP)

THE ELLINGTON FUND
3500 R Street NW, Suite 100
Washington DC 20007

March 15, 1999

Mr. Lawrence Wilker
President
John F. Kennedy Center for
the Performing Arts
Washington, DC 20566-0001

Mr. Stephen Joel Trachtenberg
President
The George Washington University
2121 I Street, NW Rice Hall 806
Washington, DC 20052

Dear Larry and Steve:

The purpose of this letter is to confirm our understanding regarding the formation and the subsequent governance of the Duke Ellington School of the Arts Project ("DESAP"). DESAP will be organized as a nonprofit corporation under the laws of the District of Columbia and will file an application with the Internal Revenue Service for exemption under Section 501(c)(3) of the Internal Revenue Code. As discussed, DESAP will be organized to manage, operate and oversee the Duke Ellington School of the Arts ("DESA") on behalf of the District of Columbia Public Schools (the "District"), with the intent of creating and implementing an innovative and challenging artistic and academic program at DESA, improving and enhancing the educational experience of DESA students, and enriching the community which DESA serves.

The Ellington Fund will be the sole member of DESAP and will have the power to appoint DESAP's Board of Directors subject to DESAP's Bylaws, which will require that the Board of Directors be composed of an odd number of voting members. The Ellington Fund, the George Washington University ("GWU"), The John F. Kennedy Center for the Performing Arts ("Kennedy Center") and the "Ellington Community," which will include parents of students attending DESA and DESA alumni, will each have equal representation on the Board of Directors of DESAP. The Superintendent of the District will be an ex-officio

Mr. Lawrence Wilker and
Mr. Stephen Joel Trachtenberg
March 15, 1999
Page 2

voting member of the Board and the Principal of DESA will be an ex-officio non-voting member of the Board.

Representatives of the Ellington Fund, GWU and the Kennedy Center have been involved in negotiations with the District regarding the assumption by DESAP of the management, operation and oversight of DESA. It is intended that DESAP, once formed, will continue such negotiations and enter into an agreement with the District (the "Agreement") substantially on the terms set forth in the draft letter agreement between DESAP and the District, a copy of which is attached.

Representatives of the Ellington Fund, GWU and the Kennedy Center have also had numerous discussions regarding the responsibilities of each entity to and on behalf of DESAP and/or DESA. These discussions have led each of the three entities to suggest certain activities and services that they are prepared to provide to further the goals of DESAP and its management, operation and oversight of DESA.

The parties intend that the Ellington Fund will serve as the administrative arm of DESAP and will take primary responsibility for fundraising on behalf of DESA. It will function as the external affairs office of DESA and DESAP, and will facilitate relationships with parents, alumni, press, legislators and others. It will also work to develop partnerships with community organizations and other cultural and educational institutions to benefit DESA and its students, and provide such other similar services as DESAP and/or DESA may need from time to time.

The parties intend that the Kennedy Center will contribute to DESAP and/or DESA in a number of ways, including, but not limited to, the following:

- take a leadership role in developing the arts curriculum/programs at DESA;
- lead arts and academic curriculum integration;
- facilitate artist in residence exchanges;
- explore joint faculty appointments;
- provide internships/apprenticeships for DESA students;
- arrange master classes with Kennedy Center artists;
- offer professional development opportunities for DESA teachers;
- explore shared management resources in areas such as facilities, maintenance and food service;

Mr. Lawrence Wilker and
Mr. Stephen Joel Trachtenberg
March 15, 1999
Page 3

- provide shared use of theaters and other performance and exhibit venues, as available; and
- provide such other services on its own or in collaboration with the Ellington Fund and/or GWU as DESAP or DESA may need from time to time.

The parties intend that GWU will contribute to DESAP and/or DESA in a number of ways, including, but not limited to, the following:

- participate in arts and academic curriculum integration;
- facilitate artist in residence exchanges;
- explore joint faculty appointments, as the deans and faculty of GWU deem appropriate;
- offer advanced placement classes for DESA students, as available;
- provide internships/apprenticeships for DESA students, as available;
- offer higher education and professional development opportunities for DESA teachers on a space available or fee basis;
- encourage graduate students to work at DESA while receiving educational credits;
- encourage student volunteers to work as tutors/mentors for DESA students;
- explore shared management resources in areas such as facilities, maintenance and food service;
- provide shared use of theaters and other performance and exhibit venues, as available;
- provide scholarship support for DESA students who are admitted on their merits and demonstrate financial need; and
- provide such other services on its own or in collaboration with the Ellington Fund and/or the Kennedy Center as DESAP or DESA may need from time to time.

The parties recognize the need to further define their respective contributions to DESAP and/or DESA and agree to negotiate and enter into a memorandum of understanding (the "Memorandum of Understanding") with respect to the responsibilities of each party no later than 30 days following the execution of the Agreement.

The Memorandum of Understanding will provide, among other things, that DESAP will (i) maintain adequate levels of insurance and (ii) indemnify each party against all claims, judgments and liabilities resulting from its acts or omissions relating to its obligations under the Agreement or Memorandum of Understanding.

Mr. Lawrence Wilker and
Mr. Stephen Joel Trachtenberg
March 15, 1999
Page 4

Each party agrees that, except as required by law, there will be no public announcement respecting the matters contemplated hereby unless approved by each party.

The purpose of this letter is to further our discussions and accordingly is not intended to be and shall not be construed or deemed to constitute a contract or agreement or any legal obligation of either party of any kind whatsoever or used as a basis for litigation; provided, however, that the obligations regarding public announcements shall be binding on the parties.

If for any reason the Agreement or the Memorandum of Understanding referred to herein are not completed, or the negotiations are not pursued from this point forward, no party shall have any liability to the other parties and in any event each party shall pay its own respective costs and expenses.

If the foregoing meets with your approval, please sign and return the enclosed copy of this letter. We look forward to receiving your response by March 31, 1999.

Sincerely,

THE ELLINGTON FUND

By: _____
Name: Aubrey Sarvis
Title: Chairman of the Board

AGREED, ACKNOWLEDGED AND ACCEPTED
this _____ day of March 1999.

THE JOHN F. KENNEDY CENTER FOR
THE PERFORMING ARTS

By: _____
Name:
Title:

Mr. Lawrence Wilker and
Mr. Stephen Joel Trachtenberg
March 15, 1999
Page 5

THE GEORGE WASHINGTON UNIVERSITY

By: _____

Name: _____

Title: _____

Q31 Attachment: FY15 MOAs with Non-profits

Narrative Description	Office Name	Partner Organization	FY15	Anticipated in FY16?
826 DC provides afterschool tutoring services to DCPS students	Office of the Chief Operating Officer	826DC	Yes	Yes
ACE Mentor Program provides mentoring and exposure to engineering and architecture to DCPS students at several schools	Office of the Chief Operating Officer	ACE Mentor	Yes	No
After-School All-Stars (ASAS) provides afterschool enrichment and academic services to DCPS students	Office of the Chief Operating Officer	ASAS	Yes	Yes
Anacostia Community Museum (ACM) provides afterschool enrichment services to DCPS students	Office of the Chief Operating Officer	ACM	Yes	Yes
Asian American Lead (AA Lead) provides afterschool enrichment services to DCPS students	Office of the Chief Operating Officer	AA Lead	Yes	Yes
Association of Legal Administrators (ALA) Capital Chapter provides tutoring services for DCPS students	Office of the Chief Operating Officer	ALA Capital Chapter	Yes	No
Beacon House 21st Century Community Learning Center (CCLC) grant provides afterschool services to students in Ward 5 at their center	Office of the Chief Operating Officer	Beacon House	Yes	Yes
Black Swan Academy provides afterschool enrichment services to DCPS students	Office of the Chief Operating Officer	Black Swan Academy	Yes	No
BOK is a 12-week before-school fitness program conducted at several schools	Office of the Chief Operating Officer	Reebok Foundation	Yes	Yes
Breathing Space provides afterschool enrichment services related to wellness and yoga	Office of the Chief Operating Officer	Breathing Space	Yes	Yes
BUILD provides out of school time programming at several schools	Office of the Chief Operating Officer	BUILD	Yes	Yes
Calvin Coolidge Alumni Association, Inc. provides afterschool services to students at Calvin Coolidge High School	Office of the Chief Operating Officer	Calvin Coolidge Alumni Association	Yes	No
Capitol Educational Support provides afterschool enrichment services to DCPS students	Office of the Chief Operating Officer	Capitol Education Support	Yes	Yes

Q31 Attachment: FY15 MOAs with Non-profits

Narrative Description	Office Name	Partner Organization	FY15	Anticipated in FY16?
City Gate Inc. provides afterschool enrichment services	Office of the Chief Operating Officer	City Gate Inc.	Yes	Yes
Common Threads provides afterschool cooking instruction to DCPS students	Office of the Chief Operating Officer	Common Threads	Yes	Yes
Concerned Black Men-National (CBM) provides afterschool enrichment services to DCPS students	Office of the Chief Operating Officer	CBM	Yes	No
Dance Institute of Washington provides afterschool enrichment to DCPS students at their site and in several schools	Office of the Chief Operating Officer	Dance Institute	Yes	Yes
DC SCORES provides afterschool enrichment to students at several schools	Office of the Chief Operating Officer	DC SCORES	Yes	Yes
DC Youth Ensemble provides afterschool services to DCPS students at Savoy Elementary	Office of the Chief Operating Officer	DC Youth Ensemble	Yes	No
DEA Youth Dance Program provides afterschool enrichment to students at several schools	Office of the Chief Operating Officer	DEA Youth Dance	Yes	No
Field of Dreams provides afterschool enrichment services to DCPS students	Office of the Chief Operating Officer	Field of Dreams	Yes	Yes
For Love of Children (FLOC) provides afterschool tutoring to DCPS students	Office of the Chief Operating Officer	FLOC	Yes	Yes
Georgetown University Institute for College Preparation provides academic support to DCPS students at Georgetown University	Office of the Chief Operating Officer	Georgetown University Institute for College Preparation	Yes	Yes
Georgia Avenue Family Support Collaborative provides afterschool enrichment services to DCPS students	Office of the Chief Operating Officer	Georgia Avenue Family Support Collaborative	Yes	Yes
Girl Scouts of the Nation Capital provides afterschool enrichment to DCPS students at several schools	Office of the Chief Operating Officer	Girl Scouts	Yes	No
Global Kids provides afterschool civics engagement and global education to DCPS students	Office of the Chief Operating Officer	Global Kids	Yes	Yes

Q31 Attachment: FY15 MOAs with Non-profits

Narrative Description	Office Name	Partner Organization	FY15	Anticipated in FY16?
Higher Achievement's 21st CCLC grant provides afterschool services to middle school students at several schools	Office of the Chief Operating Officer	Higher Achievement	Yes	Yes
Institute for Student Health provides afterschool services to DCPS students at several schools	Office of the Chief Operating Officer	Institute for Student Health	Yes	No
investED Enrichment Services provides afterschool services to DCPS students	Office of the Chief Operating Officer	investED	Yes	No
Joy of Motion Dance Center provides afterschool enrichment in several schools	Office of the Chief Operating Officer	Joy of Motion Dance Center	Yes	No
Jubilee Housing Provides afterschool services to DCPS students at their site on Columbia Road	Office of the Chief Operating Officer	Jubilee Housing	Yes	No
Kid Power provides afterschool enrichment services to DCPS students	Office of the Chief Operating Officer	Kid Power	Yes	Yes
Latin American Youth Center provides afterschool services to DCPS students	Office of the Chief Operating Officer	Latin American Youth Center	Yes	Yes
Latino Student Fund provides afterschool enrichment services to DCPS students	Office of the Chief Operating Officer	Latino Student Fund	Yes	Yes
Learning Tree provides afterschool enrichment services	Office of the Chief Operating Officer	Learning Tree	Yes	Yes
Life Pieces to Masterpieces provides afterschool services to students at Drew Elementary	Office of the Chief Operating Officer	Life Pieces to Masterpieces	Yes	No
Mentors of Minorities in Education Inc. provides afterschool services to DCPS students	Office of the Chief Operating Officer	Mentors of Minorities in Education	Yes	No
Metro TeenAIDS provides afterschool services to DCPS students at several schools	Office of the Chief Operating Officer	Metro TeenAIDS	Yes	No
Multicultural Career Internship Program (MCIP) provides afterschool academic support and enrichment to DCPS students	Office of the Chief Operating Officer	MCIP	Yes	Yes

Q31 Attachment: FY15 MOAs with Non-profits

Narrative Description	Office Name	Partner Organization	FY15	Anticipated in FY16?
National Center for Children and Families provides afterschool enrichment services to DCPS students	Office of the Chief Operating Officer	National Center for Children and Families	Yes	Yes
Opportunities Industrialization Center of DC provides afterschool services to DCPS students at Ballou High School	Office of the Chief Operating Officer	Opportunities Industrialization Center of DC	Yes	No
Paxen Learning Corp provides academic support and enrichment to DCPS students at the DC Armory	Office of the Chief Operating Officer	Paxen Learning Corp	Yes	No
People Animals Love (PAL) provides afterschool services to DCPS students	Office of the Chief Operating Officer	PAL	Yes	No
Play Footy provides afterschool enrichment services to DCPS students	Office of the Chief Operating Officer	Play Footy	Yes	No
Polite Piggy's Day Camp provides afterschool enrichment services to DCPS students	Office of the Chief Operating Officer	Polite Piggy's Day Camp	Yes	No
Power Tots provides afterschool enrichment services to DCPS students	Office of the Chief Operating Officer	Power Tots	Yes	Yes
Reach Education Inc. provides afterschool academic support to DCPS students	Office of the Chief Operating Officer	Reach Inc.	Yes	Yes
Resources for Inner City Children provides afterschool enrichment services to DCPS students	Office of the Chief Operating Officer	Resources for Inner City Children	Yes	No
Serve Your City provides afterschool enrichment services to DCPS students at several schools	Office of the Chief Operating Officer	Serve Your City	Yes	No
Shakespeare Theatre Company provides afterschool enrichment services to DCPS students	Office of the Chief Operating Officer	Shakespeare Theatre Company	Yes	No
Sitar Arts Center provides art enrichment to DCPS students at their site	Office of the Chief Operating Officer	Sitar Arts Center	Yes	Yes
Synergistics' 21st CCLC grant provides afterschool enrichment services to DCPS students	Office of the Chief Operating Officer	Synergistics	Yes	No

Q31 Attachment: FY15 MOAs with Non-profits

Narrative Description	Office Name	Partner Organization	FY15	Anticipated in FY16?
Teens Run DC provides mentoring and fitness services to DCPS students	Office of the Chief Operating Officer	Teens Run DC	Yes	Yes
Tenley Achievement Program provides afterschool enrichment services to DCPS students	Office of the Chief Operating Officer	Tenley Achievement Program	Yes	No
The Fishing School provides afterschool services to DCPS students	Office of the Chief Operating Officer	The Fishing School	Yes	Yes
The Literacy Lab provides afterschool enrichment services to DCPS students	Office of the Chief Operating Officer	The Literacy Lab	Yes	No
United Planning Organization (UPO) provides afterschool enrichment services to DCPS students at their site	Office of the Chief Operating Officer	UPO	Yes	Yes
United Soccer Club and DC United Foundation	Office of the Chief Operating Officer	United Soccer Club and DC United Foundation	Yes	No
US Dream Academy provides afterschool enrichment services to DCPS students	Office of the Chief Operating Officer	US Dream Academy	Yes	No
Washington Tennis and Education Foundation (WTEF) provides afterschool enrichment services to DCPS students	Office of the Chief Operating Officer	WTEF	Yes	No
Wilderness Leadership & Learning (WILL) provides mentoring and enrichment to DCPS students in various settings	Office of the Chief Operating Officer	WILL	Yes	No
YMCA provides afterschool enrichment services to DCPS students	Office of the Chief Operating Officer	YMCA	Yes	Yes
Youth Organizations United to Rise provides afterschool enrichment programming to DCPS students	Office of the Chief Operating Officer	YOUR	Yes	Yes

Q30 Attachment: OCOO MOUs 2015

Description	Office Name	Other Agency	FY 15	FY 16
Building use for Mayoral General Election on November 4, 2014.	Office of the Chief Operating Officer & DGS Realty	Board of Elections and Ethics (BOEE)	Yes	No
Building use for Special elections on April 28, 2015 for Ward 4 and 8 City Council and City Council elections	Office of the Chief Operating Officer & DGS Realty	Board of Elections and Ethics (BOEE)	Yes	Yes*
MOU armored car service to pick up cash and checks submitted to pay for student meals	Office of the Chief Operating Officer	Office of Finance and Treasury	Yes	Yes
MOU for access to the city-wide radio system	Office of the Chief Operating Officer	Office of Unified Communications	Yes	Yes
Funding for the security guard services contract	Office of the Chief Operating Officer	Metropolitan Police Department	Yes	Yes
FY15/16 Comprehensive IT services MOU between DCPS and OCTO	Office of the Chief Operating Officer	Office of the Chief Technology Officer	Yes	Yes
MOU between DCPS and OCTO to hire a Project Manager to oversee the modernization of DCPS IT infrastructure.	Office of the Chief Operating Officer	Office of the Chief Technology Officer	Yes	No
MOU with OCTO to design a new home and internal page template and to apply the new templates to the already migrated content which will enable OCTO to launch the new site.	Office of the Chief Operating Officer	Office of the Chief Technology Officer	Yes	No
MOU with OCTO ECIS Managed Service to provide a multi-tiered database, application and web environment to support the student information	Office of the Chief Operating Officer	Office of the Chief Technology Officer	Yes	No
MOU for the rental of booths during the Educational Festival - EdFest on November 22, 2014	Office of the Chief Operating Officer	Deputy Mayor for Education	Yes	Yes
Participate in the citywide MOU with DPW for leasing and management of vehicles and fleet share.	Office of the Chief Operating Officer	Department of Public Works	Yes**	Yes
MOU with DDOE to establish and operate an ambient air quality monitoring stations as required by the Federal Clean Air Act at River Terrace ES (ongoing)	Office of the Chief Operating Officer	Department of Energy and Environment	Yes	Yes
MOU is for security services at Dunbar High School for the DCFEMS Cadet Graduation Ceremony on November 14, 2014	Office of the Chief Operating Officer	DC Fire and Emergency Medical Services	Yes	TBD
Facility Use Agreement with Achievement Preparatory Academy PCS to use the 1st and 2nd floors of Green ES as a K-3 elementary campus from July 1, 2014 - June 30, 2015.	Office of the Chief Operating Officer & DGS Realty	Achievement Preparatory Public Charter School	Yes	Yes
Facility Use Agreement with Bridges PCS to use space at Sharpe Health School, Monday - Friday (6:00 am - 6:00 pm), during the DCPS breaks and summer calendar (6:00 am until 5:00 pm), and	Office of the Chief Operating Officer & DGS Realty	Bridges Public Charter School	Yes	Yes

Q30 Attachment: OCOO MOUs 2015

Description	Office Name	Other Agency	FY 15	FY 16
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* DCPS will enter into an MOU for the June 16 primary - not a special election.

** This is part of the city-wide MOU with DPW, DCPS does not have a copy

Q32 Attachment_Tab 1: SY14-15 and SY15-16 Afterschool Partnerships

Afterschool Partnerships		
School	Partner Name	School Year
Aiton ES	DC SCORES	SY14-15
Aiton ES	Reading Corps	SY14-15
Aiton ES	Arthur Ashe Tennis	SY15-16
Aiton ES	DC SCORES	SY15-16
Aiton ES	Higher Achievement	SY15-16
Amidon-Bowen ES	Kid Power	SY14-15
Anacostia HS	Henkels and McCoy, Techbridge	SY14-15
Anacostia HS	Mentors Inc.	SY14-15
Anacostia HS	Synergistics	SY14-15
Ballou HS	Arena Stage	SY14-15
Ballou HS	Critical Exposure	SY14-15
Ballou HS	Guerilla Arts	SY14-15
Ballou HS	PEN Faulkner	SY14-15
Ballou HS	Sasha Bruce	SY14-15
Ballou HS	Young Playwrights Theater	SY14-15
Ballou HS	BUILD Metro DC	SY15-16
Ballou HS	College Success Foundation - HERO	SY15-16
Ballou HS	Crittenton Services of Greater Washington	SY15-16
Ballou HS	Fly by Light (One Common Unity)	SY15-16
Ballou HS	Global Kids	SY15-16
Ballou HS	Men Can Stop Rape	SY15-16
Ballou HS	Opportunities Industrialization Center	SY15-16
Ballou HS	Reach Incorporated	SY15-16
Ballou HS	Sasha Bruce Youthwork	SY15-16
Ballou HS	Teens Run DC	SY15-16
Ballou HS	Urban Alliance	SY15-16
Ballou HS	WISE Club	SY15-16
Bancroft ES	Asian American Lead	SY14-15
Bancroft ES	Capitol Education Support Inc.	SY14-15
Bancroft ES	Common Threads	SY14-15
Bancroft ES	DC SCORES	SY14-15
Bancroft ES	Girls On The Run	SY14-15
Bancroft ES	Institute for Student Health	SY14-15
Bancroft ES	AA LEAD	SY15-16
Bancroft ES	Capitol Education Support	SY15-16
Bancroft ES	Common Threads	SY15-16
Bancroft ES	DC SCORES	SY15-16
Bancroft ES	Girls On The Run	SY15-16
Bancroft ES	Junior Tennis Champions Center	SY15-16
Bancroft ES	Reading Partners	SY15-16
Bancroft ES	Sports for Sharing	SY15-16

Q32 Attachment_Tab 1: SY14-15 and SY15-16 Afterschool Partnerships

Afterschool Partnerships		
School	Partner Name	School Year
Banneker HS	Brainfood	SY14-15
Banneker HS	Martha's Table	SY14-15
Banneker HS	Men Can Stop Rape	SY14-15
Banneker HS	Capital Area Food Bank	SY15-16
Banneker HS	Capitol Movement, Inc.	SY15-16
Banneker HS	Children's Hospital	SY15-16
Banneker HS	City at Peace DC	SY15-16
Banneker HS	City Kids Wilderness Project	SY15-16
Banneker HS	College Bound, Inc	SY15-16
Banneker HS	DC Board of Elections	SY15-16
Banneker HS	DC Department of Recreation	SY15-16
Banneker HS	DC Public Libraries	SY15-16
Banneker HS	DC Superior Court	SY15-16
Banneker HS	DC Youth Advisory Council	SY15-16
Banneker HS	Food and Friends	SY15-16
Banneker HS	Girls Inc.	SY15-16
Banneker HS	Higher Achievement	SY15-16
Banneker HS	Kid Power	SY15-16
Banneker HS	Martha's Table	SY15-16
Banneker HS	Mary's Center	SY15-16
Banneker HS	Mayor's Youth Leadership Institute (MYLI)	SY15-16
Banneker HS	Metro TeenAIDS	SY15-16
Banneker HS	National Building Museum	SY15-16
Banneker HS	Promising Futures	SY15-16
Banneker HS	Reading Partners	SY15-16
Banneker HS	Roots Activity Learning Center	SY15-16
Banneker HS	So Others Might Eat (SOME)	SY15-16
Banneker HS	Stoddard Baptist Nursing Home	SY15-16
Banneker HS	The Wealth Factory	SY15-16
Banneker HS	Washington Hospital Center	SY15-16
Banneker HS	Washington Humane Society	SY15-16
Banneker HS	Washington Nationals Youth Baseball Academy	SY15-16
Banneker HS	Washington Urban League	SY15-16
Banneker HS	WHUT-Howard University	SY15-16
Banneker HS	Wilbon Law Office	SY15-16
Banneker HS	YMCA	SY15-16
Banneker HS	Young Persons Leadership Corps	SY15-16
Barnard ES	DC SCORES	SY14-15
Barnard ES	Kid Power	SY14-15
Barnard ES	Common Threads	SY15-16

Q32 Attachment_Tab 1: SY14-15 and SY15-16 Afterschool Partnerships

Afterschool Partnerships		
School	Partner Name	School Year
Barnard ES	DC SCORES	SY15-16
Barnard ES	Kid Power	SY15-16
Barnard ES	Playworks	SY15-16
Beers ES	DC SCORES	SY14-15
Beers ES	Early Stages	SY14-15
Beers ES	Dream Step Dance Academy	SY15-16
Beers ES	Educational Dimensions	SY15-16
Beers ES	Figure 8 Dance	SY15-16
Beers ES	Georgetown University	SY15-16
Beers ES	Jah-Ra Martial Arts	SY15-16
Beers ES	Kankouran West Afrikan Dance	SY15-16
Beers ES	Step Afrika	SY15-16
Brent ES	Chess Challenge in DC	SY14-15
Brent ES	Girls on the Run	SY14-15
Brent ES	Springboard	SY14-15
Brent ES	Tippi Toes	SY14-15
Brent ES	Girls on the Run	SY15-16
Brightwood EC	City Dance	SY14-15
Brightwood EC	DC SCORES	SY14-15
Brightwood EC	Girls On The Run	SY14-15
Brightwood EC	Higher Achievement	SY14-15
Brightwood EC	Reading Partners	SY14-15
Brightwood EC	City Dance	SY15-16
Brightwood EC	DC SCORES	SY15-16
Brightwood EC	Girls On The Run	SY15-16
Brightwood EC	Higher Achievement	SY15-16
Brightwood EC	Playworks	SY15-16
Brightwood EC	Reading Partners	SY15-16
Brightwood EC	TechBridge Girls	SY15-16
Brookland EC	No partnerships	SY14-15
Browne EC	No partnerships	SY14-15
Browne EC	Washington Tennis & Education Foundation	SY15-16
Bruce Monroe @ Parkview ES	DC United Soccer	SY14-15
Bruce Monroe @ Parkview ES	Alice Ferguson Foundation	SY15-16
Bruce Monroe @ Parkview ES	Common Threads	SY15-16
Bruce Monroe @ Parkview ES	DC SCORES	SY15-16

Q32 Attachment_Tab 1: SY14-15 and SY15-16 Afterschool Partnerships

Afterschool Partnerships		
School	Partner Name	School Year
Bruce Monroe @ Parkview ES	Georgetown University	SY15-16
Bruce Monroe @ Parkview ES	Girl Scouts	SY15-16
Bruce Monroe @ Parkview ES	Girls On The Run	SY15-16
Bruce Monroe @ Parkview ES	Playworks	SY15-16
Bunker Hill ES	Common Threads	SY15-16
Burroughs ES	Archaeology in the Community	SY14-15
Burroughs ES	Catholic University of America	SY15-16
Burroughs ES	Monarch Sisters Schools	SY15-16
Burroughs ES	People Animals Love	SY15-16
Burroughs ES	TechBridge Girls	SY15-16
Burroughs ES	Washington Youth Garden	SY15-16
Burrrville ES	DC Reads	SY14-15
Burrrville ES	DC SCORES	SY14-15
Burrrville ES	The C.H.I.L.D. Center	SY14-15
Burrrville ES	Contee AME Church	SY15-16
Burrrville ES	DC Reads	SY15-16
Burrrville ES	DC SCORES	SY15-16
Capitol Hill Montessori	Triumph DC Church	SY15-16
Cardozo EC	The Future Project	SY14-15
Cardozo EC	City Year	SY15-16
Cardozo EC	Diplomas Now	SY15-16
Cardozo EC	George Washington University	SY15-16
Cardozo EC	Latin American Youth Center	SY15-16
Cardozo EC	Latino Student Fund	SY15-16
Cardozo EC	Teens Run DC	SY15-16
Cardozo EC	The Future Project	SY15-16
Cleveland ES	United States Tennis Association	SY14-15
Cleveland ES	JumpStart	SY15-16
Cleveland ES	United States Tennis Association	SY15-16
Columbia Heights EC	Asbill Sutherland Law Firm	SY15-16
Columbia Heights EC	Chess Challenge in DC	SY15-16
Columbia Heights EC	Dance Institute of Washington	SY15-16
Columbia Heights EC	Flamboyant Foundation	SY15-16
Columbia Heights EC	Girls On The Run	SY15-16
Columbia Heights EC	Global Kids	SY15-16
Columbia Heights EC	Latin American Youth Center	SY15-16
Columbia Heights EC	Multicultural Career Intern Program (MCIP)	SY15-16

Q32 Attachment_Tab 1: SY14-15 and SY15-16 Afterschool Partnerships

Afterschool Partnerships		
School	Partner Name	School Year
Columbia Heights EC	Peace Kidz	SY15-16
Columbia Heights EC	Wilderness Leadership and Learning	SY15-16
Columbia Heights EC	Young Playwrights Theater	SY15-16
Columbia Heights EC (MS/HS)	Chess Challenge in DC	SY14-15
Columbia Heights EC (MS/HS)	DC SCORES	SY14-15
Columbia Heights EC (MS/HS)	Global Kids	SY14-15
Columbia Heights EC (MS/HS)	Metro TeenAIDS	SY14-15
Columbia Heights EC (MS/HS)	Young Playwrights Theater	SY14-15
Coolidge HS	Washington Urban Debate League	SY15-16
CW Harris ES	Boy Scouts	SY14-15
CW Harris ES	City Dance	SY14-15
CW Harris ES	DC SCORES	SY14-15
CW Harris ES	Girl Scouts	SY14-15
CW Harris ES	Girls on the Run	SY14-15
Deal MS	Early Stages Learning Centers (private provider)	SY14-15
Drew ES	Life Pieces to Masterpieces	SY14-15
Drew ES	Washington Tennis and Education Foundation	SY14-15
Dunbar HS	Gear Up	SY15-16
Dunbar HS	Reach Incorporated	SY15-16
Dunbar HS	Sasha Bruce Youthwork	SY15-16
Eastern HS	BUILD program	SY14-15
Eastern HS	DC Youth Orchestra	SY14-15
Eastern HS	Reach Inc.	SY14-15
Eastern HS	Shakespeare Theater Company	SY14-15
Eastern HS	Wilderness Leadership and Learning	SY14-15
Eastern HS	City Blossoms	SY15-16
Eastern HS	Reach Incorporated	SY15-16
Eastern HS	The Future Project	SY15-16
Eastern HS	Wilderness Leadership and Learning	SY15-16
Eaton ES	R.E.S.E.T. (Retired Engineers/Scientists)	SY15-16
Eliot-Hine MS	About Face-Paxen Corporation	SY14-15
Eliot-Hine MS	Young Playwrights Theater	SY14-15
Eliot-Hine MS	DC SCORES	SY15-16
Eliot-Hine MS	Higher Achievement	SY15-16

Q32 Attachment_Tab 1: SY14-15 and SY15-16 Afterschool Partnerships

Afterschool Partnerships		
School	Partner Name	School Year
Ellington School of the Arts HS	Men Can Stop Rape	SY14-15
Garfield ES	Boy Scouts	SY14-15
Garfield ES	Girl Scouts	SY14-15
Garfield ES	Living Classrooms	SY14-15
Garfield ES	City Year	SY15-16
Garfield ES	College Tribe	SY15-16
Garfield ES	Far Southeast Family Strengthening Collaborative	SY15-16
Garfield ES	Georgetown University	SY15-16
Garfield ES	Turning the Page	SY15-16
Garrison ES	Achieve Tutoring	SY14-15
Garrison ES	DC SCORES	SY14-15
Garrison ES	Washington Youth Orchestra	SY15-16
Garrison ES	Young Diplomats	SY15-16
Hardy MS	Georgetown University	SY15-16
Hardy MS	Robotics Education Foundation	SY15-16
Hart MS	DC SCORES	SY14-15
Hart MS	Sasha Bruce	SY14-15
Hart MS	After-School All-Stars	SY15-16
Hart MS	Chess Challenge in DC	SY15-16
Hart MS	College Success Foundation - HERO	SY15-16
Hart MS	DC Creative Writing Workshop	SY15-16
Hart MS	DC SCORES	SY15-16
Hart MS	Turning the Page	SY15-16
HD Cooke ES	DC SCORES	SY14-15
HD Cooke ES	Girls On The Run	SY14-15
HD Cooke ES	Kid Power	SY14-15
HD Cooke ES	Boys on the Run	SY15-16
HD Cooke ES	DC SCORES	SY15-16
HD Cooke ES	Girls On The Run	SY15-16
HD Cooke ES	Jumpstart	SY15-16
HD Cooke ES	Kid Power	SY15-16
HD Cooke ES	Sitar Arts Center	SY15-16
HD Cooke ES	Steptoe & Johnson	SY15-16
Hearst ES	Girls On The Run	SY14-15
Hearst ES	Department of Parks and Recreation	SY15-16
Hearst ES	Girls On The Run	SY15-16
Hearst ES	Innis Enterprise, Inc.	SY15-16
Hendley ES	No partneships	SY14-15
Hendley ES	Chess Challenge in DC	SY15-16
Hendley ES	Freedom School (UPO)	SY15-16

Q32 Attachment_Tab 1: SY14-15 and SY15-16 Afterschool Partnerships

Afterschool Partnerships		
School	Partner Name	School Year
Hendley ES	Good News Club	SY15-16
Hendley ES	Playworks	SY15-16
Hendley ES	Washington Youth Garden	SY15-16
Houston ES	DC Reads	SY14-15
Houston ES	Girl Scouts	SY14-15
Houston ES	Washington Tennis and Education Foundation	SY14-15
Houston ES	Antioch Church	SY15-16
Houston ES	DC Reads	SY15-16
Houston ES	Girl Scouts	SY15-16
Houston ES	Pierre Thomas Soccer	SY15-16
Houston ES	Washington Tennis & Education Foundation	SY15-16
Hyde ES	Fillmore Art Center	SY14-15
Hyde ES	Girls on the Run	SY14-15
Hyde ES	Playworks	SY14-15
Hyde ES	Young Playwrights Theater	SY14-15
Hyde ES	Boys and Girls Club of Greater Washington (BGCGW)	SY15-16
Incarcerated Youth Program	Free Minds Book Club	SY15-16
Incarcerated Youth Program	Journey Inc.	SY15-16
Incarcerated Youth Program	The Washington Architectural Foundation	SY15-16
J.O. Wilson ES	City Dance	SY14-15
J.O. Wilson ES	DC United Soccer	SY14-15
J.O. Wilson ES	Fishing School	SY14-15
J.O. Wilson ES	Girls On The Run	SY14-15
J.O. Wilson ES	Joy of Motion	SY14-15
Janney ES	American University	SY15-16
Janney ES	Girls On The Run	SY15-16
Janney ES	Partners in Learning	SY15-16
Jefferson MS Academy	DC SCORES	SY14-15
Jefferson MS Academy	Kid Power	SY14-15
Jefferson MS Academy	Arena Stage	SY15-16
Jefferson MS Academy	DC SCORES	SY15-16
Jefferson MS Academy	Kid Power	SY15-16
Jefferson MS Academy	Serve Your City	SY15-16
Jefferson MS Academy	W.I.S.E	SY15-16
JO Wilson ES	City Dance	SY15-16
JO Wilson ES	DC SCORES	SY15-16

Q32 Attachment_Tab 1: SY14-15 and SY15-16 Afterschool Partnerships

Afterschool Partnerships		
School	Partner Name	School Year
JO Wilson ES	Girls On The Run	SY15-16
JO Wilson ES	Joy of Motion Dance Center	SY15-16
JO Wilson ES	Jumpstart	SY15-16
JO Wilson ES	The Fishing School	SY15-16
Johnson MS	DC SCORES	SY14-15
Johnson MS	Communities in Schools	SY15-16
Kelly Miller MS	DC SCORES	SY14-15
Kelly Miller MS	Higher Achievement	SY14-15
Kelly Miller MS	100 Black Men of America, Inc.	SY15-16
Kelly Miller MS	City Year	SY15-16
Kelly Miller MS	DC SCORES	SY15-16
Kelly Miller MS	Do The Write Thing	SY15-16
Kelly Miller MS	Girl Scouts	SY15-16
Kelly Miller MS	Japanese Culture Club	SY15-16
Kelly Miller MS	Teens Run DC	SY15-16
Kelly Miller MS	Washington Performing Arts Society	SY15-16
Kelly Miller MS	Words Beats and Life, Inc.	SY15-16
Ketcham ES	City Year	SY14-15
Ketcham ES	DC SCORES	SY14-15
Ketcham ES	City Year	SY15-16
Ketcham ES	Girls On The Run	SY15-16
Ketcham ES	Reach Incorporated	SY15-16
Key ES	DC Greens	SY14-15
Key ES	Fillmore Art Program	SY14-15
Key ES	Folger Shakespeare	SY14-15
Key ES	Girls On The Run	SY14-15
Key ES	Young Playwrights Theater	SY14-15
Key ES	Department of Parks and Recreation	SY15-16
Kimball ES	Arthur Ashe Tennis	SY14-15
Kimball ES	City Year	SY14-15
Kimball ES	Girl Scouts	SY14-15
Kimball ES	Nationals Youth Baseball Academy	SY14-15
Kimball ES	Arthur Ashe Tennis	SY15-16
Kimball ES	City Year	SY15-16
Kimball ES	Hogan Lovells	SY15-16
Kimball ES	Nationals Youth Baseball Academy	SY15-16
King ES	Arthur Ashe Tennis	SY14-15
King ES	Boy Scouts	SY14-15
King ES	Girl Scouts	SY14-15
King ES	Girl Scouts	SY15-16
King ES	Mayfield's Destiny Pride Inc.	SY15-16
Kramer MS	College Success Foundation - HERO	SY15-16

Q32 Attachment_Tab 1: SY14-15 and SY15-16 Afterschool Partnerships

Afterschool Partnerships		
School	Partner Name	School Year
Kramer MS	DC Rape Crisis Center - Sister Action Sister Strength	SY15-16
Kramer MS	District of Columbia Council for Excellence	SY15-16
Kramer MS	Far Southeast Family Strengthening Collaborative	SY15-16
Kramer MS	Higher Achievement	SY15-16
Kramer MS	Mentors Inc.	SY15-16
Kramer MS	Project Create	SY15-16
Kramer MS	Super Leaders	SY15-16
Kramer MS	TechBridge Girls	SY15-16
Kramer MS	Turning the Page	SY15-16
Kramer MS	U.S. Coast Guard	SY15-16
Kramer MS	Urban Ed., Inc.	SY15-16
Lafayette ES	Hoop Ed	SY15-16
Lafayette ES	Lafayette Aftercare Program	SY15-16
Lafayette ES	Lafayette Enrichment Program	SY15-16
Lafayette ES	Lafayette Home School Association	SY15-16
Langdon EC	Playworks	SY14-15
Langdon ES	Boy Scouts	SY15-16
Langdon ES	Children and Charity International	SY15-16
Langdon ES	DC Office on Aging	SY15-16
Langdon ES	Girl Scouts	SY15-16
Langdon ES	Jumpstart	SY15-16
Langdon ES	Washington Tennis & Education Foundation	SY15-16
Langdon ES	YMCA	SY15-16
Langley ES	YoKids Yoga	SY14-15
Langley ES	Boys Town	SY15-16
Langley ES	DC SCORES	SY15-16
Langley ES	FIRST Robotics	SY15-16
Langley ES	Forensic Lego League	SY15-16
Langley ES	Girls On The Run	SY15-16
Langley ES	Jumpstart	SY15-16
Langley ES	The Literacy Lab	SY15-16
Langley ES	YoKids Yoga	SY15-16
LaSalle-Backus EC	No partneships	SY14-15
LaSalle-Backus EC	DC SCORES	SY15-16
LaSalle-Backus EC	Teaching for Change	SY15-16
LaSalle-Backus EC	The United States Tennis Association	SY15-16
Leckie ES	Chess Challenge	SY14-15
Leckie ES	College Tribe	SY14-15

Q32 Attachment_Tab 1: SY14-15 and SY15-16 Afterschool Partnerships

Afterschool Partnerships		
School	Partner Name	School Year
Leckie ES	Cub Scouts	SY14-15
Leckie ES	Fishing School	SY14-15
Leckie ES	Girl Scouts	SY14-15
Leckie ES	City Year	SY15-16
Leckie ES	Cub Scouts	SY15-16
Leckie ES	DC SCORES	SY15-16
Leckie ES	Girl Scouts	SY15-16
Leckie ES	The Fishing School	SY15-16
Ludlow-Taylor ES	Arthur Ashe Tennis	SY14-15
Ludlow-Taylor ES	Blue Box Sports	SY14-15
Ludlow-Taylor ES	Braveheart	SY14-15
Ludlow-Taylor ES	Infinity Wellness	SY14-15
Ludlow-Taylor ES	Joy of Motion	SY14-15
Ludlow-Taylor ES	Power Tots	SY14-15
Ludlow-Taylor ES	BRICKS 4 Kids	SY15-16
Ludlow-Taylor ES	Chess Wizards	SY15-16
Ludlow-Taylor ES	Girl Scouts	SY15-16
Ludlow-Taylor ES	Joy of Motion Dance Center	SY15-16
Ludlow-Taylor ES	Karate	SY15-16
Ludlow-Taylor ES	Power Tots	SY15-16
Ludlow-Taylor ES	ST Math	SY15-16
Ludlow-Taylor ES	Tippi Toes	SY15-16
Ludlow-Taylor ES	Warrior Fusion Karate	SY15-16
Ludlow-Taylor ES	Washington Tennis & Education Foundation	SY15-16
Luke C. Moore Academy HS	Kaizen Life Skills	SY15-16
Luke C. Moore Academy HS	Mikva Challenge	SY15-16
Luke C. Moore Academy HS	Sasha Bruce Youthwork	SY15-16
Luke C. Moore Academy HS	Sister to Sister	SY15-16
Luke C. Moore Academy HS	SOUL Programs	SY15-16
Malcolm X ES	Field of Dreams	SY14-15
Mamie D Lee	No partnerships	SY14-15
Mann ES	Girls On The Run	SY15-16
Mann ES	Notebusters	SY15-16
Mann ES	Wonders Childcare	SY15-16
Marie Reed ES	DC SCORES	SY15-16
Marie Reed ES	Girl Scouts	SY15-16

Q32 Attachment_Tab 1: SY14-15 and SY15-16 Afterschool Partnerships

Afterschool Partnerships		
School	Partner Name	School Year
Marie Reed ES	Girls On The Run	SY15-16
Marie Reed ES	Higher Achievement	SY15-16
Marie Reed ES	Manchester City Football Club	SY15-16
Marie Reed ES	Sitar Arts Center	SY15-16
Marie Reed LC	DC Schools Project	SY14-15
Marie Reed LC	DC SCORES	SY14-15
Marie Reed LC	Girl Scouts	SY14-15
Marie Reed LC	Girls On The Run	SY14-15
Marie Reed LC	Higher Achievement	SY14-15
Marie Reed LC	Sitar Arts Center	SY14-15
Maury ES	Girls On The Run	SY14-15
Maury ES	Joy of Motion	SY14-15
Maury ES	Polite Piggy's	SY14-15
McKinley Technology HS	Accenture	SY15-16
McKinley Technology HS	FIRST Robotics	SY15-16
McKinley Technology HS	Howard University	SY15-16
McKinley Technology HS	Urban Alliance	SY15-16
Miner ES	Boy Scouts	SY14-15
Miner ES	Good Deeds	SY14-15
Miner ES	Joy of Motion	SY14-15
Miner ES	Kid Power	SY14-15
Miner ES	Washington Tennis and Education Foundation	SY14-15
Miner ES	Boy Scouts	SY15-16
Miner ES	Common Threads	SY15-16
Miner ES	DC SCORES	SY15-16
Miner ES	Girl Scouts	SY15-16
Miner ES	Joy of Motion Dance Center	SY15-16
Miner ES	Washington Tennis & Education Foundation	SY15-16
Moten ES	DC SCORES	SY14-15
Moten ES	Girl Scouts	SY14-15
Moten ES	DC SCORES	SY15-16
Moten ES	Educational Dimensions	SY15-16
Moten ES	Engineering for Kids	SY15-16
Moten ES	Field of Dreams	SY15-16
Moten ES	Girl Scouts	SY15-16
Moten ES	Girls On The Run	SY15-16
Moten ES	Live It Learn It	SY15-16
Moten ES	NBA Math Hoops	SY15-16
Moten ES	New Covenant Baptist Church	SY15-16
Murch ES	Hoop Ed	SY14-15

Q32 Attachment_Tab 1: SY14-15 and SY15-16 Afterschool Partnerships

Afterschool Partnerships		
School	Partner Name	School Year
Murch ES	BRICKS 4 Kids	SY15-16
Murch ES	Geoplunge Competition	SY15-16
Murch ES	Girl Scouts	SY15-16
Murch ES	Girls On The Run	SY15-16
Murch ES	Great Adventure Lab	SY15-16
Murch ES	Hoop Ed	SY15-16
Murch ES	Joy of Motion Dance Center	SY15-16
Murch ES	Language Stars	SY15-16
Murch ES	Mettler Solutions	SY15-16
Murch ES	National Chess Academy	SY15-16
Murch ES	Nature Bridge	SY15-16
Murch ES	Stefanie Harrington Photography	SY15-16
Nalle ES	DC SCORES	SY14-15
Nalle ES	National Center for Children and Families	SY14-15
Nalle ES	Playworks	SY14-15
Nalle ES	DC Reads	SY15-16
Nalle ES	DC SCORES	SY15-16
Nalle ES	Georgetown University	SY15-16
Nalle ES	National Center for Children and Families	SY15-16
Nalle ES	Reading Partners	SY15-16
Noyes ES	Jumpstart	SY15-16
Noyes ES	Kelly Drye & Warren LLP	SY15-16
Noyes ES	School of Moses Powell, Jiu Jitsu	SY15-16
Orr ES	Washington Ballet	SY14-15
Orr ES	DC SCORES	SY15-16
Orr ES	Hands on DC	SY15-16
Orr ES	Zuckerman & Spaeder	SY15-16
Oyster-Adams Bilingual School	City Dance	SY14-15
Oyster-Adams Bilingual School	Ford's Theater	SY14-15
Oyster-Adams Bilingual School	Sports for Sharing	SY15-16
Patterson ES	Cub Scouts	SY14-15
Patterson ES	Fishing School	SY14-15
Patterson ES	Step Afrika	SY14-15
Payne ES	Arthur Ashe Tennis	SY14-15
Payne ES	DC United Soccer	SY14-15
Payne ES	DEA Dance	SY14-15
Payne ES	Arthur Ashe Tennis	SY15-16

Q32 Attachment_Tab 1: SY14-15 and SY15-16 Afterschool Partnerships

Afterschool Partnerships		
School	Partner Name	School Year
Payne ES	D.E.A. Dance	SY15-16
Payne ES	DC SCORES	SY15-16
Payne ES	DC United Soccer	SY15-16
Payne ES	Reading Partners	SY15-16
Payne ES	The Learning Tree	SY15-16
Peabody ES	Breathing Space Yoga	SY14-15
Peabody ES	Bricks for Kidz	SY14-15
Peabody ES	Girl Scouts	SY14-15
Peabody ES	Home Do	SY14-15
Peabody ES	Joe's Den	SY14-15
Peabody ES	Language Stars	SY14-15
Peabody ES	Mad Science	SY14-15
Peabody ES	Rita's Place	SY14-15
Peabody ES	The Phillips Collection	SY14-15
Peabody ES	Tippi Toes	SY14-15
Peabody ES	Joe's Den	SY15-16
Peabody ES	Rita's Place	SY15-16
Phelps HS	Joy of Motion Dance Center	SY15-16
Plummer ES	Arthur Ashe Tennis	SY14-15
Plummer ES	City Year	SY14-15
Plummer ES	Fishing School	SY14-15
Plummer ES	Girl Scouts	SY14-15
Plummer ES	Girls On The Run	SY14-15
Plummer ES	City Year	SY15-16
Plummer ES	Cromwell Associates	SY15-16
Plummer ES	DC Reads	SY15-16
Plummer ES	Girls On The Run	SY15-16
Plummer ES	Martha's Table	SY15-16
Plummer ES	National Organization of Black Law Enforcement Executives (NOBLE)	SY15-16
Plummer ES	Nationals Youth Baseball Academy	SY15-16
Plummer ES	The Fishing School	SY15-16
Powell ES	DC SCORES	SY14-15
Powell ES	Latin American Youth Center	SY14-15
Powell ES	DC Reads	SY15-16
Powell ES	DC SCORES	SY15-16
Powell ES	Girl Scouts	SY15-16
Powell ES	Jumpstart	SY15-16
Powell ES	Latin American Youth Center	SY15-16
Powell ES	Playworks	SY15-16
Randle Highlands ES	Girl Scouts	SY14-15

Q32 Attachment_Tab 1: SY14-15 and SY15-16 Afterschool Partnerships

Afterschool Partnerships		
School	Partner Name	School Year
Randle Highlands ES	Washington Tennis and Education Foundation	SY14-15
Raymond EC	DC SCORES	SY14-15
Raymond EC	Latin American Youth Center	SY14-15
River Terrace EC	Dance Place	SY15-16
River Terrace EC	Health Services for Children with Special Needs	SY15-16
Roosevelt HS	BUILD program	SY14-15
Roosevelt HS	Latin American Youth Center	SY14-15
Roosevelt HS	LearnServ International	SY14-15
Roosevelt HS	The Future Project	SY14-15
Roosevelt HS	Fly by Light (One Common Unity)	SY15-16
Roosevelt HS	Just Keep Livin Foundation	SY15-16
Roosevelt HS	Latin American Youth Center	SY15-16
Roosevelt HS	Liberty's Promise	SY15-16
Roosevelt HS	The Future Project	SY15-16
Roosevelt HS	Y.O.U.R. Community Center	SY15-16
Ross ES	YMCA	SY14-15
Ross ES	DC Arts and Humanities Education Collaborative	SY15-16
Ross ES	Everybody Wins! DC	SY15-16
Ross ES	Fillmore Arts Center	SY15-16
Ross ES	Girls On The Run	SY15-16
Ross ES	Higher Achievement	SY15-16
Ross ES	JCC	SY15-16
Ross ES	YMCA	SY15-16
Savoy ES	Concerned Black Men	SY14-15
Savoy ES	Museum Academy	SY14-15
Savoy ES	Concerned Black Men	SY15-16
Seaton ES	DC SCORES	SY14-15
Seaton ES	Girl Scouts	SY14-15
Seaton ES	WellKids Fitness	SY14-15
Seaton ES	DC SCORES	SY15-16
Seaton ES	Girl Scouts	SY15-16
Seaton ES	Girls On The Run	SY15-16
Seaton ES	Reading Partners	SY15-16
Simon ES	Architecture in Schools	SY14-15
Simon ES	Chess Challenge in DC	SY14-15
Simon ES	Field of Dreams	SY14-15
Simon ES	Reach Inc.	SY14-15
Simon ES	Southeast Tennis and Learning Center	SY14-15
Simon ES	Field of Dreams	SY15-16

Q32 Attachment_Tab 1: SY14-15 and SY15-16 Afterschool Partnerships

Afterschool Partnerships		
School	Partner Name	School Year
Smothers ES	Girls On The Run	SY14-15
Smothers ES	Literacy Lab	SY14-15
Sousa MS	Girls Rock DC	SY14-15
Sousa MS	Kid Power	SY14-15
Sousa MS	Black Swan Academy	SY15-16
Sousa MS	Girl Scouts	SY15-16
Sousa MS	Kid Power	SY15-16
Sousa MS	Tag	SY15-16
Stanton ES	City Year	SY14-15
Stanton ES	People Animals Love	SY14-15
Stanton ES	Kid Power	SY15-16
Stanton ES	People Animals Love	SY15-16
Stanton ES	Voices for a Second Chance	SY15-16
Stoddert ES	Fillmore Art Center	SY14-15
Stoddert ES	Department of Parks and Recreation	SY15-16
Stuart-Hobson MS	After-School All-Stars	SY14-15
Stuart-Hobson MS	DC Youth Orchestra	SY14-15
Stuart-Hobson MS	After-School All-Stars	SY15-16
Stuart-Hobson MS	BOKS	SY15-16
Stuart-Hobson MS	Boy Scouts	SY15-16
Stuart-Hobson MS	Chess Challenge in DC	SY15-16
Stuart-Hobson MS	Geoplunge Competition	SY15-16
Stuart-Hobson MS	Girls On The Run	SY15-16
Stuart-Hobson MS	Higher Achievement	SY15-16
Stuart-Hobson MS	Joy of Motion Dance Center	SY15-16
Stuart-Hobson MS	Levine Music	SY15-16
SWW @ Francis-Stevens	Chess Challenge	SY14-15
SWW @ Francis-Stevens	Positivity	SY14-15
SWW @ Francis-Stevens	YMCA	SY14-15
SWW @ Francis-Stevens	A-Step Tutoring	SY15-16
SWW @ Francis-Stevens	Capitol Language Services	SY15-16
SWW @ Francis-Stevens	Everybody Wins! DC	SY15-16
SWW @ Francis-Stevens	Girl Scouts	SY15-16
SWW @ Francis-Stevens	Girls On The Run	SY15-16
SWW @ Francis-Stevens	John F. Kennedy Center for the Performing Arts	SY15-16
SWW @ Francis-Stevens	Language Stars	SY15-16
SWW @ Francis-Stevens	Patton Boggs	SY15-16
SWW @ Francis-Stevens	Peace Kidz	SY15-16
SWW @ Francis-Stevens	Perkins Will	SY15-16
SWW @ Francis-Stevens	Playworks	SY15-16
SWW @ Francis-Stevens	School Without Walls High School	SY15-16

Q32 Attachment_Tab 1: SY14-15 and SY15-16 Afterschool Partnerships

Afterschool Partnerships		
School	Partner Name	School Year
SWW @ Francis-Stevens	The Advisory Board	SY15-16
SWW @ Francis-Stevens	West End Community Garden	SY15-16
SWW @ Francis-Stevens	Winners Lacrosse	SY15-16
SWW @ Francis-Stevens	YMCA	SY15-16
SWW HS	LearnServ International	SY14-15
SWW HS	Men Can Stop Rape	SY14-15
SWW HS	Sister Action Sister Strength	SY14-15
SWW HS	A-Step Tutoring	SY15-16
SWW HS	Fried Frank	SY15-16
SWW HS	George Washington University	SY15-16
SWW HS	Georgetown Law School - Street Law	SY15-16
SWW HS	Home & School Association	SY15-16
SWW HS	John F. Kennedy Center for the Performing Arts	SY15-16
SWW HS	LearnServe International	SY15-16
SWW HS	University of the District of Columbia	SY15-16
SWW HS	Washington National Cathedral	SY15-16
Takoma EC	No partnerships	SY14-15
Takoma EC	Common Threads	SY15-16
Takoma EC	Embassy Adoption Program	SY15-16
Takoma EC	Georgia Avenue Family Support Collaborative	SY15-16
Takoma EC	Savoreaux Development Foundation	SY15-16
Takoma EC	Sitar Arts Center	SY15-16
Thomas ES	City Year	SY14-15
Thomas ES	DC Reads	SY14-15
Thomas ES	DEA Dance	SY14-15
Thomas ES	Jumpstart	SY14-15
Thomas ES	Panasonic Kids Media	SY14-15
Thomas ES	Save the Children	SY14-15
Thomson ES	Asian American Lead	SY14-15
Thomson ES	City Dance	SY14-15
Thomson ES	DC SCORES	SY14-15
Thomson ES	AA LEAD	SY15-16
Thomson ES	Books and Basketball	SY15-16
Thomson ES	City Dance	SY15-16
Thomson ES	Common Threads	SY15-16
Thomson ES	DC Library (MLK)	SY15-16
Thomson ES	DC SCORES	SY15-16
Thomson ES	Girls On The Run	SY15-16
Thomson ES	Junior Tennis Champions Center	SY15-16
Truesdell EC	Common Threads	SY14-15

Q32 Attachment_Tab 1: SY14-15 and SY15-16 Afterschool Partnerships

Afterschool Partnerships		
School	Partner Name	School Year
Truesdell EC	DC SCORES	SY14-15
Truesdell EC	Institute for Student Health	SY14-15
Truesdell EC	DC SCORES	SY15-16
Truesdell EC	Metro DC Reading Corps	SY15-16
Truesdell EC	NBA Math Hoops	SY15-16
Truesdell EC	Peace Kidz	SY15-16
Tubman ES	DC SCORES	SY14-15
Tubman ES	For the Love of Children	SY14-15
Tubman ES	Kid Power	SY14-15
Tubman ES	826DC	SY15-16
Tubman ES	DC SCORES	SY15-16
Tubman ES	Girls On The Run	SY15-16
Turner ES	Dream Academy	SY14-15
Turner ES	Chess Challenge in DC	SY15-16
Turner ES	City Dance	SY15-16
Turner ES	DC Youth Orchestra	SY15-16
Turner ES	Play Footy	SY15-16
Turner ES	U.S. Dream Academy	SY15-16
Tyler ES	Anacostia Poetry Museum	SY14-15
Tyler ES	For the Love of Children	SY14-15
Tyler ES	Polite Piggy's	SY14-15
Tyler ES	Washington Tennis and Education Foundation	SY14-15
Tyler ES	DC Retro Jumpers	SY15-16
Tyler ES	For the Love of Children	SY15-16
Tyler ES	Girls On The Run	SY15-16
Tyler ES	Hill Center	SY15-16
Tyler ES	Joy of Motion Dance Center	SY15-16
Tyler ES	Old City Crossfit	SY15-16
Tyler ES	Polite Piggy's	SY15-16
Tyler ES	Super Soccer Stars	SY15-16
Van Ness ES	Springboard	SY15-16
Walker Jones EC	Peace Kidz	SY14-15
Walker-Jones EC	Cooking Matters	SY15-16
Walker-Jones EC	DC Central Kitchen	SY15-16
Walker-Jones EC	DC Greens	SY15-16
Walker-Jones EC	Girl Scouts	SY15-16
Walker-Jones EC	Girls On The Run	SY15-16
Walker-Jones EC	High Tea Society	SY15-16
Walker-Jones EC	The Farm at Walker-Jones	SY15-16
Walker-Jones EC	The Literacy Lab	SY15-16

Q32 Attachment_Tab 1: SY14-15 and SY15-16 Afterschool Partnerships

Afterschool Partnerships		
School	Partner Name	School Year
Washington Metropolitan HS	Critical Exposure	SY14-15
Washington Metropolitan HS	Martha's Table	SY14-15
Washington Metropolitan HS	Men Can Stop Rape	SY14-15
Watkins ES	Springboard	SY14-15
Watkins ES	Department of Parks and Recreation	SY15-16
Watkins ES	Flex Academies	SY15-16
Watkins ES	Girls On The Run	SY15-16
Watkins ES	NBA Math Hoops	SY15-16
Watkins ES	Playworks	SY15-16
Watkins ES	Springboard	SY15-16
West EC	Girls On The Run	SY14-15
West EC	Youth Organized United to Rise	SY14-15
West EC	Common Threads	SY15-16
West EC	Geoplunge Competition	SY15-16
West EC	Girls On The Run	SY15-16
West EC	Goodwin Procter LLC	SY15-16
West EC	Jumpstart	SY15-16
West EC	Y.O.U.R. Community Center	SY15-16
Wheatley EC	DC SCORES	SY14-15
Whittier EC	No partnerships	SY14-15
Whittier EC	Mentor of Minorities in Education's Total Learning Cis-Team (MOMIE's TLC)	SY15-16
Whittier EC	Reading Partners	SY15-16
Wilson HS	Brainfood	SY14-15
Wilson HS	Latin American Youth Center	SY14-15
Wilson HS	One Common Unity	SY14-15
Wilson HS	Brainfood	SY15-16
Wilson HS	FIRST Robotics	SY15-16
Wilson HS	Latin American Youth Center	SY15-16
Wilson HS	Mary's Center	SY15-16
Wilson HS	NASA Goddard Space Flight Center	SY15-16
Wilson HS	National Academy Foundation	SY15-16
Wilson HS	Project Lead The Way	SY15-16
Wilson HS	Student Conservation Association	SY15-16
Wilson HS	Urban Alliance	SY15-16
Wilson HS	WRAP MC	SY15-16
Woodson HS	ACE Mentor	SY14-15
Woodson HS	Men Can Stop Rape	SY14-15
Youth Services Center	American University	SY15-16

Q32 Attachment_Tab 1: SY14-15 and SY15-16 Afterschool Partnerships

Afterschool Partnerships		
School	Partner Name	School Year
Youth Services Center	DC Department of Employment Service	SY15-16
Youth Services Center	Department of Youth Rehabilitation Services	SY15-16
Youth Services Center	East River Family Strengthening Collaborative	SY15-16

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
Aiton ES	Reading Corps	SY14-15
Aiton ES	Arthur Ashe Tennis	SY15-16
Aiton ES	DC SCORES	SY15-16
Aiton ES	Higher Achievement	SY15-16
Aiton ES	Reading Corps	SY15-16
Aiton ES	Washington Redskins Charitable Foundation	SY15-16
Amidon-Bowen ES	Reading Corps	SY14-15
Amidon-Bowen ES	City Year	SY15-16
Amidon-Bowen ES	JMA Solutions	SY15-16
Amidon-Bowen ES	Near SE Community Partners	SY15-16
Amidon-Bowen ES	Reading Corps	SY15-16
Anacostia HS	Paul Weiss, Rifkind, Wharton & Garrison	SY14-15
Anacostia HS	American University	SY15-16
Anacostia HS	Anacostia Economic Development	SY15-16
Anacostia HS	Aquaponics	SY15-16
Anacostia HS	Bank of America	SY15-16
Anacostia HS	Black Swan Academy	SY15-16
Anacostia HS	City Year	SY15-16
Anacostia HS	College Board Upward Bound Program	SY15-16
Anacostia HS	Crittenton Services of Greater Washington	SY15-16
Anacostia HS	DC Area Health Education Center	SY15-16
Anacostia HS	EverFi Financial Literacy	SY15-16
Anacostia HS	Georgetown Law School - Street Law	SY15-16
Anacostia HS	Paul, Weiss, Rifkind, Wharton & Garrison	SY15-16
Anacostia HS	Reach Incorporated	SY15-16
Anacostia HS	Stedman Graham and Associates	SY15-16
Anacostia HS	The Wendt Center for Loss and Healing	SY15-16
Anacostia HS	Union Temple Baptist Church	SY15-16
Anacostia HS	Washington Urban Debate League	SY15-16
Ballou	Reach Inc	SY14-15
Ballou HS	ACCESS Youth	SY15-16
Ballou HS	BUILD Metro DC	SY15-16
Ballou HS	College Success Foundation - Achievers	SY15-16
Ballou HS	College Success Foundation - HERO	SY15-16
Ballou HS	Crittenton Services of Greater Washington	SY15-16
Ballou HS	DC College Access Program	SY15-16
Ballou HS	First Home Care	SY15-16
Ballou HS	Fly by Light (One Comon Unity)	SY15-16
Ballou HS	Global Kids	SY15-16
Ballou HS	Men Can Stop Rape-Men of Strength	SY15-16
Ballou HS	Opportunities Industrialization Center	SY15-16
Ballou HS	Reach Incorporated	SY15-16

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
Ballou HS	Resources for Inner City Children (RICH)	SY15-16
Ballou HS	Sasha Bruce Youthwork	SY15-16
Ballou HS	Teens Run DC	SY15-16
Ballou HS	Toyota U.S.A.	SY15-16
Ballou HS	UDC Talent Search	SY15-16
Ballou HS	Urban Alliance	SY15-16
Ballou HS	Washington Redskins Charitable Foundation	SY15-16
Ballou HS	WISE Club	SY15-16
Ballou STAY	Academy of Hope	SY15-16
Ballou STAY	Far Southeast Family Strengthening Collaborative	SY15-16
Ballou STAY	Living Wages	SY15-16
Ballou STAY	Sasha Bruce Youthwork	SY15-16
Ballou STAY	University of the District of Columbia	SY15-16
Bancroft ES	K&L Gates	SY14-15
Bancroft ES	AA LEAD	SY15-16
Bancroft ES	Briya Public Charter School	SY15-16
Bancroft ES	CES	SY15-16
Bancroft ES	Common Threads	SY15-16
Bancroft ES	DC SCORES	SY15-16
Bancroft ES	Discovery Education	SY15-16
Bancroft ES	Everybody Wins! DC	SY15-16
Bancroft ES	Federal Bureau of Investigations	SY15-16
Bancroft ES	Federal Bureau of Investigations	SY15-16
Bancroft ES	Girls On The Run	SY15-16
Bancroft ES	Junior Tennis Champions Center	SY15-16
Bancroft ES	K&L Gates	SY15-16
Bancroft ES	Reading Partners	SY15-16
Bancroft ES	Sports for Sharing	SY15-16
Bancroft ES	Young Playwrights' Theater	SY15-16
Barnard ES	American Solar Energy Society	SY15-16
Barnard ES	Bonneville Environmental Foundation	SY15-16
Barnard ES	Common Threads	SY15-16
Barnard ES	DC Boys Choir	SY15-16
Barnard ES	DC SCORES	SY15-16
Barnard ES	Department of Justice - Project L.E.A.D.	SY15-16
Barnard ES	Geoplunge Competition	SY15-16
Barnard ES	George Washington University	SY15-16
Barnard ES	Gethsemane Baptist Church	SY15-16
Barnard ES	Howard University	SY15-16
Barnard ES	Kid Power	SY15-16
Barnard ES	Live It Learn It	SY15-16
Barnard ES	Living Classrooms	SY15-16

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
Barnard ES	NASA Goddard Space Flight Center	SY15-16
Barnard ES	Playworks	SY15-16
Barnard ES	The Heart of America Foundation	SY15-16
Barnard ES	World Vision	SY15-16
Beers ES	Drinker Biddle & Reath	SY14-15
Beers ES	Dream Step Dance Academy	SY15-16
Beers ES	Drinker Biddle & Reath	SY15-16
Beers ES	East Washington Heights Baptist Church	SY15-16
Beers ES	Educational Dimensions	SY15-16
Beers ES	Figure 8 Dance	SY15-16
Beers ES	Francis Gregory Library	SY15-16
Beers ES	George Washington University	SY15-16
Beers ES	Georgetown University	SY15-16
Beers ES	Hillcrest Community Civic Association	SY15-16
Beers ES	Jah-Ra Martial Arts	SY15-16
Beers ES	Kankouran West Afrikan Dance	SY15-16
Beers ES	Penn Branch Civic Association	SY15-16
Beers ES	Step Afrika	SY15-16
Beers ES	The Washington School of Ballet	SY15-16
Beers ES	University of the District of Columbia	SY15-16
Beers ES	Washington Ballet	SY15-16
Beers ES	Willing Hearts Community Church	SY15-16
Benjamin Banneker HS	Alpha Kappa Alpha Sorority Inc.	SY15-16
Benjamin Banneker HS	Boys and Girls Club of Greater Washington (BGCGW)	SY15-16
Benjamin Banneker HS	Brainfood	SY15-16
Benjamin Banneker HS	Capital Area Food Bank	SY15-16
Benjamin Banneker HS	Capitol Movement, Inc.	SY15-16
Benjamin Banneker HS	Children's Hospital	SY15-16
Benjamin Banneker HS	City at Peace DC	SY15-16
Benjamin Banneker HS	City Kids Wilderness Project	SY15-16
Benjamin Banneker HS	College Bound, Inc	SY15-16
Benjamin Banneker HS	DC Bar Association/Intellectual Properties Section	SY15-16
Benjamin Banneker HS	DC Board of Elections	SY15-16
Benjamin Banneker HS	DC Department of Recreation	SY15-16
Benjamin Banneker HS	DC Public Libraries	SY15-16
Benjamin Banneker HS	DC Superior Court	SY15-16
Benjamin Banneker HS	DC Youth Advisory Council	SY15-16
Benjamin Banneker HS	Folger Shakespeare Library	SY15-16
Benjamin Banneker HS	Food and Friends Inc.	SY15-16
Benjamin Banneker HS	Georgetown Law School	SY15-16
Benjamin Banneker HS	Girls Inc.	SY15-16
Benjamin Banneker HS	Higher Achievement	SY15-16

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
Benjamin Banneker HS	Howard Deli	SY15-16
Benjamin Banneker HS	Howard University	SY15-16
Benjamin Banneker HS	Kaiser Inc.	SY15-16
Benjamin Banneker HS	Kid Power	SY15-16
Benjamin Banneker HS	Martha's Table	SY15-16
Benjamin Banneker HS	Mary's Center	SY15-16
Benjamin Banneker HS	Mayor's Youth Leadership Institute (MYLI)	SY15-16
Benjamin Banneker HS	Metro Teen AIDS	SY15-16
Benjamin Banneker HS	Microsoft	SY15-16
Benjamin Banneker HS	National Academy of Sciences	SY15-16
Benjamin Banneker HS	National Building Museum	SY15-16
Benjamin Banneker HS	Promising Futures	SY15-16
Benjamin Banneker HS	Reading Partners	SY15-16
Benjamin Banneker HS	Roots Activity Learning Center	SY15-16
Benjamin Banneker HS	So Others May Eat (SOME)	SY15-16
Benjamin Banneker HS	Stoddard Baptist Nursing Home	SY15-16
Benjamin Banneker HS	The Wealth Factory	SY15-16
Benjamin Banneker HS	United States Patent Office	SY15-16
Benjamin Banneker HS	Washington Bar Association/Young Lawyers' Division	SY15-16
Benjamin Banneker HS	Washington Hospital Center	SY15-16
Benjamin Banneker HS	Washington Humane Society	SY15-16
Benjamin Banneker HS	Washington Nationals Youth Baseball Academy	SY15-16
Benjamin Banneker HS	Washington Urban League	SY15-16
Benjamin Banneker HS	White House Internship Program	SY15-16
Benjamin Banneker HS	WHUT-Howard University	SY15-16
Benjamin Banneker HS	Wilbon Law Office	SY15-16
Benjamin Banneker HS	YMCA	SY15-16
Benjamin Banneker HS	Young Persons Leadership Corps	SY15-16
Brent ES	Everybody Wins! DC	SY15-16
Brent ES	Gallaudet University	SY15-16
Brent ES	Girls On The Run	SY15-16
Brent ES	National War College	SY15-16
Brent ES	RK&K Civil Engineer Firm	SY15-16
Brent ES	Trinity University	SY15-16
Brightwood EC	Bracewell & Giuliani	SY14-15
Brightwood EC	Higher Achievement	SY14-15
Brightwood EC	Reading Partners	SY14-15
Brightwood EC	4-H	SY15-16
Brightwood EC	Bracewell & Giuliani	SY15-16
Brightwood EC	City Dance	SY15-16
Brightwood EC	DC SCORES	SY15-16
Brightwood EC	Discovery Education	SY15-16

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
Brightwood EC	Geoplunge Competition	SY15-16
Brightwood EC	Georgia Avenue Family Support Collaborative	SY15-16
Brightwood EC	Girls On The Run	SY15-16
Brightwood EC	Higher Achievement	SY15-16
Brightwood EC	John F. Kennedy Center for the Performing Arts	SY15-16
Brightwood EC	Playworks	SY15-16
Brightwood EC	Reading Partners	SY15-16
Brightwood EC	Smithsonian Science Education Center	SY15-16
Brightwood EC	Teaching for Change	SY15-16
Brightwood EC	TechBridge Girls	SY15-16
Brightwood EC	The Emory Fellowship	SY15-16
Brookland MS	Flamboyant Foundation	SY15-16
Brookland MS	Girls On The Run	SY15-16
Brookland MS	Turkey Thicket	SY15-16
Brookland MS	Wells Fargo	SY15-16
Browne EC	Reading Corps	SY14-15
Browne EC	826DC	SY15-16
Browne EC	Edgewood Brookland Family Support Collaborative	SY15-16
Browne EC	Empowering Males of Color Literacy Mentor Partnership	SY15-16
Browne EC	Kid Power	SY15-16
Browne EC	Make One Early Morning Scholars Enrichment Program	SY15-16
Browne EC	Martha's Table	SY15-16
Browne EC	MSE Foundation	SY15-16
Browne EC	Reading Corps	SY15-16
Browne EC	St. Stephen's United Methodist Church	SY15-16
Browne EC	Warren Lodge No. 8	SY15-16
Browne EC	Warren Lodge, No. 8, F.&A.MPHA	SY15-16
Browne EC	Washington Tennis & Education Foundation	SY15-16
Bruce Monroe at Park View ES	Reed Smith	SY14-15
Bruce-Monroe ES	Alice Ferguson Foundation	SY15-16
Bruce-Monroe ES	Art Around the Corner	SY15-16
Bruce-Monroe ES	Arts Collaborative	SY15-16
Bruce-Monroe ES	Big Brothers	SY15-16
Bruce-Monroe ES	Big Sisters	SY15-16
Bruce-Monroe ES	Boys Town	SY15-16
Bruce-Monroe ES	Common Threads	SY15-16
Bruce-Monroe ES	DC SCORES	SY15-16
Bruce-Monroe ES	Department of Parks and Recreation	SY15-16
Bruce-Monroe ES	Georgetown University	SY15-16
Bruce-Monroe ES	Girl Scouts	SY15-16
Bruce-Monroe ES	Girls On The Run	SY15-16
Bruce-Monroe ES	Howard University	SY15-16

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
Bruce-Monroe ES	Marys Center	SY15-16
Bruce-Monroe ES	Playworks	SY15-16
Bruce-Monroe ES	Reed Smith LLP	SY15-16
Bruce-Monroe ES	ST Math	SY15-16
Bruce-Monroe ES	The Heart of America Foundation	SY15-16
Bruce-Monroe ES	The Washington Architectural Foundation	SY15-16
Bruce-Monroe ES	The Washington School of Ballet	SY15-16
Bruce-Monroe ES	Washington Performing Arts - Capital Strings	SY15-16
Bruce-Monroe ES	Reed Smith	SY15-16
Bunker Hill ES	Common Threads	SY15-16
Burroughs ES	Reach Inc	SY14-15
Burroughs ES	Bryan Cave	SY15-16
Burroughs ES	Catholic University of America	SY15-16
Burroughs ES	Discovery Education	SY15-16
Burroughs ES	Monarch Sisters Schools	SY15-16
Burroughs ES	NASA Goddard Space Flight Center	SY15-16
Burroughs ES	People Animals Love	SY15-16
Burroughs ES	TechBridge Girls	SY15-16
Burroughs ES	Washington Youth Garden	SY15-16
Burrville ES	Boys Town	SY15-16
Burrville ES	Contee AME Church	SY15-16
Burrville ES	DC Reads	SY15-16
Burrville ES	DC Reads - Georgetown	SY15-16
Burrville ES	DC SCORES	SY15-16
Burrville ES	Flamboyant Foundation	SY15-16
Burrville ES	Karate	SY15-16
Burrville ES	Martha's Table	SY15-16
Burrville ES	Project Lead The Way	SY15-16
Burrville ES	Sargent Memorial Church	SY15-16
C.W. Harris ES	Reading Corps	SY14-15
Capitol Hill Montessori	DC Greens	SY15-16
Capitol Hill Montessori	DDOT Urban Forestry	SY15-16
Capitol Hill Montessori	Folger Shakespeare Library	SY15-16
Capitol Hill Montessori	Kiwanis Club	SY15-16
Capitol Hill Montessori	Sweetgreen in Schools	SY15-16
Capitol Hill Montessori	Triumph DC Church	SY15-16
Capitol Hill Montessori	True Value Hardware Stores	SY15-16
Capitol Hill Montessori	University of the District of Columbia	SY15-16
Capitol Hill Montessori	Whole Foods	SY15-16
Cardozo EC	Communities in Schools	SY14-15
Cardozo EC	Covington & Burling	SY14-15
Cardozo EC	Kilpatrick Townsend & Stockton	SY14-15

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Daytime Partnerships		
School	Partner Name	School Year
Cardozo Education Campus	City Year	SY15-16
Cardozo Education Campus	Columbia Heights/Shaw Family Collaborative	SY15-16
Cardozo Education Campus	Communities in Schools	SY15-16
Cardozo Education Campus	Covington & Burling	SY15-16
Cardozo Education Campus	Covington and Burling LLP	SY15-16
Cardozo Education Campus	Diplomas Now	SY15-16
Cardozo Education Campus	George Washington University	SY15-16
Cardozo Education Campus	Georgetown University	SY15-16
Cardozo Education Campus	Latin American Youth Center	SY15-16
Cardozo Education Campus	Latino Student Fund	SY15-16
Cardozo Education Campus	Talent Development	SY15-16
Cardozo Education Campus	Teens Run DC	SY15-16
Cardozo Education Campus	The Future Project	SY15-16
Cardozo Education Campus	The Ritz-Carlton	SY15-16
Cardozo Education Campus	Urban Alliance	SY15-16
Cleveland ES	Buckley Sandler LLP	SY15-16
Cleveland ES	Girls On The Run	SY15-16
Cleveland ES	Healthy Smiles	SY15-16
Cleveland ES	Jumpstart	SY15-16
Cleveland ES	Jumpstart	SY15-16
Cleveland ES	Matory's Hayriders	SY15-16
Cleveland ES	National Gallery of Art	SY15-16
Cleveland ES	New Bethel Church	SY15-16
Cleveland ES	NOAA Center for Atmospheric Sciences	SY15-16
Cleveland ES	The Heart of America Foundation	SY15-16
Cleveland ES	The Links, Inc.	SY15-16
Cleveland ES	The United States Tennis Association	SY15-16

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
Cleveland ES	Washington Redskins Charitable Foundation	SY15-16
Columbia Heights EC	Sutherland Asbill @ Brennan	SY14-15
Columbia Heights EC	Asbill Sutherland Law Firm	SY15-16
Columbia Heights EC	Chess Challenge in DC	SY15-16
Columbia Heights EC	College of Pharmacy Center of Excellence	SY15-16
Columbia Heights EC	Dance Institute of Washington	SY15-16
Columbia Heights EC	Flamboyant Foundation	SY15-16
Columbia Heights EC	Girls On The Run	SY15-16
Columbia Heights EC	Global Kids	SY15-16
Columbia Heights EC	Latin American Youth Center	SY15-16
Columbia Heights EC	Marriott Foundation	SY15-16
Columbia Heights EC	Multicultural Career Intern Program (MCIP)	SY15-16
Columbia Heights EC	Peace Kidz	SY15-16
Columbia Heights EC	State Farm Insurance	SY15-16
Columbia Heights EC	Sutherland Asbill & Brennan	SY15-16
Columbia Heights EC	The District Church	SY15-16
Columbia Heights EC	Wilderness Leadership & Learning (WILL)	SY15-16
Columbia Heights EC	Young Playwrights' Theater	SY15-16
Coolidge HS	Calvin Coolidge Alumni Association	SY15-16
Coolidge HS	Georgia Avenue Family Support Collaborative	SY15-16
Coolidge HS	National Foundation for Teaching Entrepreneurship	SY15-16
Coolidge HS	The Alpha Leadership Project	SY15-16
Coolidge HS	Washington Urban Debate League	SY15-16
CW Harris ES	Boy Scouts	SY15-16
CW Harris ES	CareFirst BlueCross BlueShield	SY15-16
CW Harris ES	City Dance	SY15-16
CW Harris ES	DC Arts and Humanities Education Collaborative	SY15-16
CW Harris ES	DC Public Library	SY15-16
CW Harris ES	East River Family Strengthening Collaborative	SY15-16
CW Harris ES	Flamboyant Foundation	SY15-16
CW Harris ES	Girls On The Run	SY15-16
CW Harris ES	Metro DC Reading Corps	SY15-16
CW Harris ES	Miracle Temple Church	SY15-16
CW Harris ES	Morehouse College DC Alumni	SY15-16
CW Harris ES	National Association of University Women (NAUW)	SY15-16
CW Harris ES	Reading Corps	SY15-16
CW Harris ES	United Planning Organization	SY15-16
CW Harris ES	Urban Outreach	SY15-16
Dorothy I. Height ES	Experience Corps - AARP	SY15-16
Dorothy I. Height ES	Georgia Avenue Family Support Collaborative	SY15-16
Drew ES	Monumental Sports & Entertainment Foundation	SY14-15
Drew ES	Reading Partners	SY14-15

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Daytime Partnerships		
School	Partner Name	School Year
Drew ES	Levine Music	SY15-16
Drew ES	Life Pieces to Masterpieces	SY15-16
Drew ES	Live It Learn It	SY15-16
Drew ES	Reading Partners	SY15-16
Drew ES	Washington Tennis & Education Foundation	SY15-16
Dunbar HS	Williams & Connolly	SY14-15
Dunbar HS	ACE Mentor Program	SY15-16
Dunbar HS	American University	SY15-16
Dunbar HS	Dunbar Alumni Federation	SY15-16
Dunbar HS	First Rising Mount Zion Baptist Church	SY15-16
Dunbar HS	Gear UP	SY15-16
Dunbar HS	George Washington University	SY15-16
Dunbar HS	Georgetown Law School - Street Law	SY15-16
Dunbar HS	Howard University	SY15-16
Dunbar HS	Jewels Inc	SY15-16
Dunbar HS	New Heights Program	SY15-16
Dunbar HS	Reach Incorporated	SY15-16
Dunbar HS	Sasha Bruce Youthwork	SY15-16
Dunbar HS	The Alpha Leadership Project	SY15-16
Dunbar HS	The Links, Inc.	SY15-16
Dunbar HS	Urban Alliance	SY15-16
Dunbar HS	Williams & Connolly	SY15-16
Eastern HS	American University	SY15-16
Eastern HS	Arent Fox	SY15-16
Eastern HS	Capitol Hill Community Foundation	SY15-16
Eastern HS	City Blossoms	SY15-16
Eastern HS	Companies for Causes	SY15-16
Eastern HS	DC Public Education Fund	SY15-16
Eastern HS	Eastern High School Alumni Association	SY15-16
Eastern HS	Georgetown Law School	SY15-16
Eastern HS	Reach Incorporated	SY15-16
Eastern HS	The Future Project	SY15-16
Eastern HS	Wilderness Leadership & Learning (WILL)	SY15-16
Eaton ES	John Eaton Home School Association	SY15-16
Eaton ES	Museum of Science Fiction	SY15-16
Eaton ES	R.E.S.E.T. (Retired Engineers/Scientists)	SY15-16
Eaton ES	The Washington School of Ballet	SY15-16
Eaton ES	Washington Performing Arts Society	SY15-16
Eliot-Hine MS	Gilbert	SY14-15
Eliot-Hine MS	Capitol Hill Community Foundation	SY15-16
Eliot-Hine MS	Companies for Causes	SY15-16
Eliot-Hine MS	DC SCORES	SY15-16

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Daytime Partnerships		
School	Partner Name	School Year
Eliot-Hine MS	Flamboyant Foundation	SY15-16
Eliot-Hine MS	Gilbert	SY15-16
Eliot-Hine MS	Gilbert, LLP	SY15-16
Eliot-Hine MS	Higher Achievement	SY15-16
Eliot-Hine MS	Wells Fargo	SY15-16
Eliot-Hine MS	Wells Fargo	SY15-16
Ellington School of Arts	Dickstein Shapiro	SY14-15
Ellington School of the Arts	Davis Construction	SY15-16
Ellington School of the Arts	Dickstein Shapiro	SY15-16
Ellington School of the Arts	Dickstein Shapiro	SY15-16
Ellington School of the Arts	Feld Entertainment	SY15-16
Ellington School of the Arts	Flamboyant Foundation	SY15-16
Ellington School of the Arts	George Washington University	SY15-16
Ellington School of the Arts	Georgetown University	SY15-16
Ellington School of the Arts	Georgetown University	SY15-16
Ellington School of the Arts	Harriet Tubman ES	SY15-16
Ellington School of the Arts	Howard University	SY15-16
Ellington School of the Arts	John F. Kennedy Center for the Performing Arts	SY15-16
Ellington School of the Arts	Magic Johnson Foundation	SY15-16
Ellington School of the Arts	Monarch Construction	SY15-16
Ellington School of the Arts	Silver Spring Civic Center	SY15-16
Ellington School of the Arts	Sumner School	SY15-16
Ellington School of the Arts	The Ellington Fund	SY15-16
Ellington School of the Arts	THEARC	SY15-16

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Daytime Partnerships		
School	Partner Name	School Year
Ellington School of the Arts	University of the District of Columbia	SY15-16
Garfield ES	Communities in Schools	SY14-15
Garfield ES	Paul Hastings	SY14-15
Garfield ES	City Year	SY15-16
Garfield ES	College Tribe	SY15-16
Garfield ES	Concerned Black Men, Inc.	SY15-16
Garfield ES	Far Southeast Family Strengthening Collaborative	SY15-16
Garfield ES	Georgetown University	SY15-16
Garfield ES	Kennedy Center	SY15-16
Garfield ES	Linda Mood Bell	SY15-16
Garfield ES	Live It Learn It	SY15-16
Garfield ES	Living Classrooms	SY15-16
Garfield ES	Paul Hastings	SY15-16
Garfield ES	Paul Hastings Law Firm	SY15-16
Garfield ES	Reading Corps	SY15-16
Garfield ES	The Literacy Lab	SY15-16
Garfield ES	Turning the Page	SY15-16
Garrison ES	Everybody Wins! DC	SY15-16
Garrison ES	Jumpstart	SY15-16
Garrison ES	The Literacy Lab	SY15-16
Garrison ES	Washington Youth Orchestra	SY15-16
Garrison ES	Young Diplomats	SY15-16
H.D. Cooke ES	Reading Partners	SY14-15
H.D. Cooke ES	Steptoe & Johnson	SY14-15
Hardy MS	Georgetown University	SY15-16
Hardy MS	NOAA Center for Atmospheric Sciences	SY15-16
Hardy MS	Robotics Education Foundation	SY15-16
Hart MS	Cadwalader, Wickersham & Taft	SY14-15
Hart MS	After-School All-Stars	SY15-16
Hart MS	American Society of Landscape Architects	SY15-16
Hart MS	American Society of Landscape Architects	SY15-16
Hart MS	Chess Challenge in DC	SY15-16
Hart MS	College Success Foundation - HERO	SY15-16
Hart MS	Communities in Schools	SY15-16
Hart MS	DC Creative Writing Workshop	SY15-16
Hart MS	DC SCORES	SY15-16
Hart MS	Far Southeast Family Strengthening Collaborative	SY15-16
Hart MS	First Home Care	SY15-16
Hart MS	Real Men Read	SY15-16
Hart MS	Turning the Page	SY15-16
HD Cooke ES	Boys on the Run	SY15-16

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Daytime Partnerships		
School	Partner Name	School Year
HD Cooke ES	DC SCORES	SY15-16
HD Cooke ES	Girls On The Run	SY15-16
HD Cooke ES	Grassroots Education Project	SY15-16
HD Cooke ES	Grassroots Education Project	SY15-16
HD Cooke ES	Jumpstart	SY15-16
HD Cooke ES	Kid Power	SY15-16
HD Cooke ES	Live It Learn It	SY15-16
HD Cooke ES	Living Classrooms	SY15-16
HD Cooke ES	Primary Project Program	SY15-16
HD Cooke ES	Reading Partners	SY15-16
HD Cooke ES	Sitar Arts Center	SY15-16
HD Cooke ES	Steptoe & Johnson	SY15-16
HD Cooke ES	Steptoe & Johnson	SY15-16
HD Woodson HS	ASRC Research & Technology Solutions	SY15-16
HD Woodson HS	Blue Skye Construction	SY15-16
HD Woodson HS	Coakley & Williams Construction Inc.	SY15-16
HD Woodson HS	Hillside Work - Scholarship Connection	SY15-16
HD Woodson HS	Nspiregreen	SY15-16
HD Woodson HS	United Planning Organization	SY15-16
HD Woodson HS	University of the District of Columbia	SY15-16
Hearst ES	Big Buddies	SY15-16
Hearst ES	Department of Parks and Recreation	SY15-16
Hearst ES	Fight For Children: Joe's Champs	SY15-16
Hearst ES	Flamboyant Foundation	SY15-16
Hearst ES	Friendship Place	SY15-16
Hearst ES	Girls On The Run	SY15-16
Hearst ES	Innis Enterprise, Inc.	SY15-16
Hearst ES	John F. Kennedy Center for the Performing Arts	SY15-16
Hearst ES	Sidwell Friends School	SY15-16
Hearst ES	The Great Books Foundation	SY15-16
Hearst ES	Washington Home	SY15-16
Hendley EC	Savills Studley	SY14-15
Hendley ES	Ballou SHS	SY15-16
Hendley ES	BOKS	SY15-16
Hendley ES	Chess Challenge in DC	SY15-16
Hendley ES	DC Collaborative for Change	SY15-16
Hendley ES	Freedom School (UPO)	SY15-16
Hendley ES	Good News Club	SY15-16
Hendley ES	Junior Cadets	SY15-16
Hendley ES	Live It Learn It	SY15-16
Hendley ES	Martha's Table	SY15-16
Hendley ES	Meals for the Mind	SY15-16

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Daytime Partnerships		
School	Partner Name	School Year
Hendley ES	Metro DC Reading Corps	SY15-16
Hendley ES	Microsoft	SY15-16
Hendley ES	Operation Outreach USA	SY15-16
Hendley ES	Playworks	SY15-16
Hendley ES	Project Lead The Way	SY15-16
Hendley ES	ST Math	SY15-16
Hendley ES	Steptoe & Johnson	SY15-16
Hendley ES	Sweetgreen in Schools	SY15-16
Hendley ES	The Achievement Network	SY15-16
Hendley ES	The Great Books Foundation	SY15-16
Hendley ES	The Literacy Lab	SY15-16
Hendley ES	THEARC	SY15-16
Hendley ES	United Planning Organization	SY15-16
Hendley ES	Urban Teaching Center	SY15-16
Hendley ES	Washington Lawyers' Committee	SY15-16
Hendley ES	Washington Youth Garden	SY15-16
Houston ES	Antioch Church	SY15-16
Houston ES	Capstone	SY15-16
Houston ES	DC Reads	SY15-16
Houston ES	Experience Corps - AARP	SY15-16
Houston ES	First Home Care	SY15-16
Houston ES	Girl Scouts	SY15-16
Houston ES	Kid Power	SY15-16
Houston ES	Live It Learn It	SY15-16
Houston ES	Parents of Murch ES	SY15-16
Houston ES	Pierre Thomas Soccer	SY15-16
Houston ES	Turnaround for Children	SY15-16
Houston ES	University of the District of Columbia	SY15-16
Houston ES	Washington Tennis & Education Foundation	SY15-16
Hyde-Addison ES	Ashoka - Changemaker Schools	SY15-16
Hyde-Addison ES	Boys and Girls Club of Greater Washington (BGCGW)	SY15-16
Hyde-Addison ES	National Geographic	SY15-16
Hyde-Addison ES	St. John's Episcopal Church	SY15-16
Incarcerated Youth Program	Coburn & Greenbaum	SY14-15
Incarcerated Youth Program	Price Benowitz	SY14-15
Incarcerated Youth Program	American Chemical Society	SY15-16
Incarcerated Youth Program	Dramatic Solutions	SY15-16
Incarcerated Youth Program	Free Minds Book Club	SY15-16

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Daytime Partnerships		
School	Partner Name	School Year
Incarcerated Youth Program	Georgetown Law School - Street Law	SY15-16
Incarcerated Youth Program	Journey Inc.	SY15-16
Incarcerated Youth Program	Price Benowitz	SY15-16
Incarcerated Youth Program	The Washington Architectural Foundation	SY15-16
J. O. Wilson	U.S. Courts for the District of Columbia Circuit	SY14-15
J. O. Wilson	US Equal Employment Opportunity Commission	SY14-15
Janney ES	American University	SY15-16
Janney ES	City Blossoms	SY15-16
Janney ES	DC Greens	SY15-16
Janney ES	Girls On The Run	SY15-16
Janney ES	OASIS Tutoring Program	SY15-16
Janney ES	Partners in Learning	SY15-16
Janney ES	Whole Foods	SY15-16
Jefferson Middle School Academy	Arena Stage	SY15-16
Jefferson Middle School Academy	Cadwalader Wickersham & Taft	SY15-16
Jefferson Middle School Academy	DC SCORES	SY15-16
Jefferson Middle School Academy	DC United	SY15-16
Jefferson Middle School Academy	Edgewood Brookland Family Support Collaborative	SY15-16
Jefferson Middle School Academy	Flamboyant Foundation	SY15-16
Jefferson Middle School Academy	JMA Solutions	SY15-16
Jefferson Middle School Academy	Kid Power	SY15-16
Jefferson Middle School Academy	Kid Power	SY15-16
Jefferson Middle School Academy	Serve Your City	SY15-16
Jefferson Middle School Academy	W.I.S.E	SY15-16
JO Wilson ES	City Dance	SY15-16
JO Wilson ES	Communities in Schools	SY15-16
JO Wilson ES	Community One Inc.	SY15-16

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Daytime Partnerships		
School	Partner Name	School Year
JO Wilson ES	DC SCORES	SY15-16
JO Wilson ES	Edgewood Brookland Family Support Collaborative	SY15-16
JO Wilson ES	Equal Employment Opportunity Commission	SY15-16
JO Wilson ES	Equal Employment Opportunity Commission	SY15-16
JO Wilson ES	Flamboyant Foundation	SY15-16
JO Wilson ES	Friends of J.O.Wilson	SY15-16
JO Wilson ES	Girls On The Run	SY15-16
JO Wilson ES	H St. Community Development Corporation	SY15-16
JO Wilson ES	Joy of Motion Dance Center	SY15-16
JO Wilson ES	Jumpstart	SY15-16
JO Wilson ES	Levine Music	SY15-16
JO Wilson ES	Mt. Calvary Episcopal Church	SY15-16
JO Wilson ES	Pilgrim Baptist Church	SY15-16
JO Wilson ES	The Fishing School	SY15-16
JO Wilson ES	The Washington School of Ballet	SY15-16
JO Wilson ES	U.S. Court of Appeals	SY15-16
JO Wilson ES	U.S. Courts for the District of Columbia Circuit and U.S. Equal Employment Opportunity Commission	SY15-16
JO Wilson ES	U.S. Department of Justice	SY15-16
JO Wilson ES	Urban Teaching Center	SY15-16
JO Wilson ES	Washington Lawyers' Committee	SY15-16
Johnson MS	Casey Trees	SY15-16
Johnson MS	Communities in Schools	SY15-16
Johnson MS	Far Southeast Family Strengthening Collaborative	SY15-16
Johnson MS	Washington Redskins Charitable Foundation	SY15-16
Johnson MS	Washington Redskins Charitable Foundation	SY15-16
Kelly Miller MS	Higher Achievement	SY14-15
Kelly Miller MS	Venable	SY14-15
Kelly Miller MS	100 Black Men of America, Inc.	SY15-16
Kelly Miller MS	City Year	SY15-16
Kelly Miller MS	Dantes Partners	SY15-16
Kelly Miller MS	DC SCORES	SY15-16
Kelly Miller MS	Department of Behavioral Health	SY15-16
Kelly Miller MS	Do The Write Thing	SY15-16
Kelly Miller MS	East River Family Strengthening Collaborative	SY15-16
Kelly Miller MS	Girl Scouts	SY15-16
Kelly Miller MS	Japanese Culture Club	SY15-16
Kelly Miller MS	Teens Run DC	SY15-16
Kelly Miller MS	Venable	SY15-16
Kelly Miller MS	Washington Performing Arts Society	SY15-16
Kelly Miller MS	Words, Beats, and Life, Inc.	SY15-16
Ketcham ES	Reach Inc	SY14-15

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Daytime Partnerships		
School	Partner Name	School Year
Ketcham ES	Shearman & Sterling	SY14-15
Ketcham ES	ABC News	SY15-16
Ketcham ES	Blacks in Government	SY15-16
Ketcham ES	Capital Area Food Bank	SY15-16
Ketcham ES	City Year	SY15-16
Ketcham ES	DC SCORES	SY15-16
Ketcham ES	DC United Soccer	SY15-16
Ketcham ES	Girls On The Run	SY15-16
Ketcham ES	Reach Incorporated	SY15-16
Ketcham ES	Reading Corps	SY15-16
Ketcham ES	REAL School Gardens	SY15-16
Ketcham ES	Ruggid Dance	SY15-16
Ketcham ES	Shearman & Sterling	SY15-16
Ketcham ES	Shearman & Sterling LLP	SY15-16
Ketcham ES	Urban Forestry Administration	SY15-16
Ketcham ES	Urban Forestry Administration/District Department of Transportation	SY15-16
Ketcham ES	Wesley United Methodist Church	SY15-16
Key ES	American University	SY15-16
Key ES	Catholic University of America	SY15-16
Key ES	DC Greens	SY15-16
Key ES	Department of Parks and Recreation	SY15-16
Key ES	George Washington University	SY15-16
Key ES	Northwest Current	SY15-16
Kimball ES	Hogan Lovells	SY14-15
Kimball ES	Reading Partners	SY14-15
Kimball ES	Arthur Ashe Tennis	SY15-16
Kimball ES	City Year	SY15-16
Kimball ES	DC Greens	SY15-16
Kimball ES	Department of Behavioral Health	SY15-16
Kimball ES	Edgewood Baptist Church	SY15-16
Kimball ES	First Baptist Church - Minnesota Avenue	SY15-16
Kimball ES	Friends of Fort Dupont Ice Arena	SY15-16
Kimball ES	Girl Scouts	SY15-16
Kimball ES	Hogan Lovells	SY15-16
Kimball ES	Hogan Lovells	SY15-16
Kimball ES	Nationals Youth Baseball Academy	SY15-16
Kimball ES	Reading Partners	SY15-16
Kimball ES	Sam's Club	SY15-16
King ES	City Year	SY15-16
King ES	Communities in Schools	SY15-16
King ES	Girl Scouts	SY15-16

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Daytime Partnerships		
School	Partner Name	School Year
King ES	GWU Athletics	SY15-16
King ES	Mayfield's Destiny Pride Inc.	SY15-16
King ES	Reading Partners	SY15-16
Kramer MS	College Success Foundation - HERO	SY15-16
Kramer MS	Covenant House	SY15-16
Kramer MS	DC Rape Crisis Center - Sister Action Sister Strength	SY15-16
Kramer MS	District of Columbia Council for Excellence	SY15-16
Kramer MS	Far Southeast Family Strengthening Collaborative	SY15-16
Kramer MS	Girl Scouts	SY15-16
Kramer MS	Higher Achievement	SY15-16
Kramer MS	Mentors Inc.	SY15-16
Kramer MS	Project Create	SY15-16
Kramer MS	Super Leaders	SY15-16
Kramer MS	TechBridge Girls	SY15-16
Kramer MS	Turning the Page	SY15-16
Kramer MS	U.S. Coast Guard	SY15-16
Kramer MS	Urban Ed., Inc.	SY15-16
Lafayette ES	Chevy Chase Presbyterian Church	SY15-16
Lafayette ES	DC Arts and Humanities Education Collaborative	SY15-16
Lafayette ES	DC Greens	SY15-16
Lafayette ES	Girls On The Run	SY15-16
Lafayette ES	Hoop Ed	SY15-16
Lafayette ES	Lafayette Aftercare Program	SY15-16
Lafayette ES	Lafayette Enrichment Program	SY15-16
Lafayette ES	Lafayette Home School Association	SY15-16
Langdon ES	Boy Scouts	SY15-16
Langdon ES	Children and Charity International	SY15-16
Langdon ES	Continental Society, Inc.	SY15-16
Langdon ES	Costco	SY15-16
Langdon ES	DC Office on Aging	SY15-16
Langdon ES	Dunkin Donuts	SY15-16
Langdon ES	Family Matters	SY15-16
Langdon ES	Girl Scouts	SY15-16
Langdon ES	Jumpstart	SY15-16
Langdon ES	Model Cities Senior Wellness Center	SY15-16
Langdon ES	Reading Corps.	SY15-16
Langdon ES	Washington Tennis & Education Foundation	SY15-16
Langdon ES	Woodridge Library	SY15-16
Langdon ES	YMCA	SY15-16
Langley ES	Epstein Becker & Green	SY14-15
Langley ES	Reading Partners	SY14-15
Langley ES	826DC	SY15-16

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
Langley ES	Big Bear Cafe	SY15-16
Langley ES	Boys Town	SY15-16
Langley ES	DC SCORES	SY15-16
Langley ES	Epstein Becker & Green	SY15-16
Langley ES	Epstein, Becker, and Green	SY15-16
Langley ES	Everybody Wins! DC	SY15-16
Langley ES	FIRST Robotics	SY15-16
Langley ES	Forensic Lego League	SY15-16
Langley ES	Girls On The Run	SY15-16
Langley ES	Harris Teeter	SY15-16
Langley ES	Jumpstart	SY15-16
Langley ES	Reading Partners	SY15-16
Langley ES	So What Else	SY15-16
Langley ES	ST Math	SY15-16
Langley ES	TD Bank	SY15-16
Langley ES	The Literacy Lab	SY15-16
Langley ES	World Missions	SY15-16
Langley ES	YoKids Yoga	SY15-16
LaSalle-Backus EC	Reading Corps	SY14-15
LaSalle-Backus EC	DC SCORES	SY15-16
LaSalle-Backus EC	Department of Mental Health	SY15-16
LaSalle-Backus EC	Georgia Avenue Family Support Collaborative	SY15-16
LaSalle-Backus EC	Primary Project Program	SY15-16
LaSalle-Backus EC	Reading Corps.	SY15-16
LaSalle-Backus EC	Special Olympics	SY15-16
LaSalle-Backus EC	Teaching for Change	SY15-16
LaSalle-Backus EC	The United States Tennis Association	SY15-16
LaSalle-Backus EC	Washington DC Christian Reformed Church	SY15-16
LaSalle-Backus EC	Washington Lawyers' Committee	SY15-16
Leckie ES	City Year	SY15-16
Leckie ES	Cub Scouts	SY15-16
Leckie ES	DC SCORES	SY15-16
Leckie ES	Girl Scouts	SY15-16
Leckie ES	The Fishing School	SY15-16
Leckie ES	Washington Redskins Charitable Foundation	SY15-16
Ludlow Taylor ES	Veris Consulting	SY14-15
Ludlow-Taylor ES	BRICKS 4 Kids	SY15-16
Ludlow-Taylor ES	Chess Wizards	SY15-16
Ludlow-Taylor ES	Everybody Wins! DC	SY15-16
Ludlow-Taylor ES	Girl Scouts	SY15-16
Ludlow-Taylor ES	Joy of Motion Dance Center	SY15-16
Ludlow-Taylor ES	Karate	SY15-16

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
Ludlow-Taylor ES	Power Tots	SY15-16
Ludlow-Taylor ES	ST Math	SY15-16
Ludlow-Taylor ES	Tippi Toes	SY15-16
Ludlow-Taylor ES	Umigo	SY15-16
Ludlow-Taylor ES	Veris Consulting	SY15-16
Ludlow-Taylor ES	Warrior Fusion Karate	SY15-16
Ludlow-Taylor ES	Washington Tennis & Education Foundation	SY15-16
Luke C. Moore Academy HS	District of Columbia College Access Program (DCCAP)	SY15-16
Luke C. Moore Academy HS	Kaizen Life Skills	SY15-16
Luke C. Moore Academy HS	Learning Support Network	SY15-16
Luke C. Moore Academy HS	Mikva Challenge	SY15-16
Luke C. Moore Academy HS	Pillsbury Winthrop Shaw Pittman	SY15-16
Luke C. Moore Academy HS	Restorative DC	SY15-16
Luke C. Moore Academy HS	Sasha Bruce Youthwork	SY15-16
Luke C. Moore Academy HS	Sister to Sister	SY15-16
Luke C. Moore Academy HS	SOUL Programs	SY15-16
Luke C. Moore Academy HS	The Wendt Center for Loss and Healing	SY15-16
Luke C. Moore Academy HS	UDC Workforce Development and Lifelong Learning (WDLL)	SY15-16
Luke C. Moore Academy HS	United Planning Organization	SY15-16
Malcolm X ES	BOKS	SY15-16
Malcolm X ES	Defense Intelligence Agency	SY15-16
Malcolm X ES	Department of the Navy	SY15-16
Malcolm X ES	DIA	SY15-16
Malcolm X ES	Giant	SY15-16
Malcolm X ES	Home Depot	SY15-16
Malcolm X ES	Kid Power	SY15-16
Malcolm X ES	Linda Mood Bell	SY15-16
Malcolm X ES	Live It Learn It	SY15-16
Malcolm X ES	Living & Learning	SY15-16
Malcolm X ES	Living Classrooms	SY15-16

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
Malcolm X ES	Metropolitan Police	SY15-16
Malcolm X ES	National Council of Negro Women	SY15-16
Malcolm X ES	Open Book Foundation	SY15-16
Malcolm X ES	Playworks	SY15-16
Malcolm X ES	Reading Partners	SY15-16
Malcolm X ES	United Planning Organization	SY15-16
Mann ES	American University	SY15-16
Mann ES	Girls On The Run	SY15-16
Mann ES	Notebusters	SY15-16
Mann ES	Roots of Empathy	SY15-16
Mann ES	Wonders Childcare	SY15-16
Marie Reed ES	Higher Achievement	SY14-15
Marie Reed ES	Kirkland & Ellis	SY14-15
Marie Reed ES	Community of Hope Health Clinic	SY15-16
Marie Reed ES	DC SCORES	SY15-16
Marie Reed ES	Everybody Wins! DC	SY15-16
Marie Reed ES	Fillmore Arts Center	SY15-16
Marie Reed ES	Girl Scouts	SY15-16
Marie Reed ES	Girls On The Run	SY15-16
Marie Reed ES	Higher Achievement	SY15-16
Marie Reed ES	Kirkland & Ellis	SY15-16
Marie Reed ES	Kirkland & Ellis, LLP	SY15-16
Marie Reed ES	Manchester City Football Club	SY15-16
Marie Reed ES	Marie Reed Swimming Pool	SY15-16
Marie Reed ES	Sitar Arts Center	SY15-16
Marie Reed ES	United Planning Organization	SY15-16
Marie Reed ES	United Social Sports	SY15-16
Marie Reed ES	Washington Area Bicyclist Association	SY15-16
Maury ES	Ashoka - Changemaker Schools	SY15-16
Maury ES	Junior Achievement	SY15-16
Maury ES	National Gallery of Art	SY15-16
Maury ES	The Literacy Lab	SY15-16
McKinley MS	Concerned Black Men, Inc.	SY15-16
McKinley MS	Crittenton Services of Greater Washington	SY15-16
McKinley MS	Free Minds Book Club	SY15-16
McKinley MS	SHINE Program	SY15-16
McKinley Tech HS	Cleary Gottlieb Steen & Hamilton	SY14-15
McKinley Technology HS	Accenture	SY15-16
McKinley Technology HS	Beckman Coulter	SY15-16
McKinley Technology HS	Cisco	SY15-16
McKinley Technology HS	Cleary Gottlieb Steen & Hamilton	SY15-16
McKinley Technology HS	Cleary Gottlieb Steen & Hamilton LLP	SY15-16

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
McKinley Technology HS	Danaher Corporation	SY15-16
McKinley Technology HS	FIRST Robotics	SY15-16
McKinley Technology HS	George Washington Hospital	SY15-16
McKinley Technology HS	Howard University	SY15-16
McKinley Technology HS	International Trade Administration	SY15-16
McKinley Technology HS	Microsoft	SY15-16
McKinley Technology HS	National Institutes of Health	SY15-16
McKinley Technology HS	Urban Alliance	SY15-16
McKinley Technology HS	Wells Fargo	SY15-16
McKinley Technology HS	Wells Fargo	SY15-16
Miner ES	Boy Scouts	SY15-16
Miner ES	Capstone	SY15-16
Miner ES	Common Threads	SY15-16
Miner ES	DC SCORES	SY15-16
Miner ES	Department of Mental Health	SY15-16
Miner ES	District Church	SY15-16
Miner ES	Experience Corps - AARP	SY15-16
Miner ES	Folger Theatre	SY15-16
Miner ES	Girl Scouts	SY15-16
Miner ES	John F. Kennedy Center for the Performing Arts	SY15-16
Miner ES	Joy of Motion Dance Center	SY15-16
Miner ES	Live It Learn It	SY15-16
Miner ES	Primary Project Program	SY15-16
Miner ES	Reading Corps.	SY15-16
Miner ES	Shakespeare Theatre Company	SY15-16
Miner ES	The Wendt Center for Loss and Healing	SY15-16
Miner ES	U.S. State Department	SY15-16
Miner ES	Washington Tennis & Education Foundation	SY15-16
Moten ES	Communities in Schools	SY14-15
Moten ES	Communities in Schools	SY15-16
Moten ES	DC SCORES	SY15-16
Moten ES	Educational Dimensions	SY15-16
Moten ES	Engineering for Kids	SY15-16
Moten ES	Field of Dreams	SY15-16
Moten ES	Girl Scouts	SY15-16
Moten ES	Girls On The Run	SY15-16
Moten ES	Live It Learn It	SY15-16
Moten ES	NBA Math Hoops	SY15-16
Moten ES	New Covenant Baptist Church	SY15-16
Moten ES	Reading Corps	SY15-16
Murch ES	BRICKS 4 Kids	SY15-16
Murch ES	Candy for Troops	SY15-16

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
Murch ES	Capital Travel Medicine	SY15-16
Murch ES	DC Arts and Humanities Education Collaborative	SY15-16
Murch ES	DC Child & Family Service	SY15-16
Murch ES	DC Public Library	SY15-16
Murch ES	Forest Hills of DC	SY15-16
Murch ES	Freed Photography	SY15-16
Murch ES	Garfield Elementary School	SY15-16
Murch ES	Geoplunge Competition	SY15-16
Murch ES	Girl Scouts	SY15-16
Murch ES	Girls On The Run	SY15-16
Murch ES	Great Adventure Lab	SY15-16
Murch ES	Hooped, LLC	SY15-16
Murch ES	Houston Elementary School	SY15-16
Murch ES	Joy of Motion Dance Center	SY15-16
Murch ES	Kids Euro Festival	SY15-16
Murch ES	Language Stars	SY15-16
Murch ES	Mettler Solutions	SY15-16
Murch ES	National Chess Academy	SY15-16
Murch ES	National Spelling Bee	SY15-16
Murch ES	Nature Bridge	SY15-16
Murch ES	Northwest Current	SY15-16
Murch ES	OASIS Tutoring Program	SY15-16
Murch ES	Pete's Pizza	SY15-16
Murch ES	Politics & Prose	SY15-16
Murch ES	Rock Sports Apparel	SY15-16
Murch ES	So Others May Eat (SOME)	SY15-16
Murch ES	Stefanie Harrington Photography	SY15-16
Murch ES	Sunrise Assisted Living	SY15-16
Murch ES	Washington Nationals	SY15-16
Murch ES	We Are Family Senior Outreach Network	SY15-16
Murch ES	White House Easter Egg Roll	SY15-16
Nalle ES	Reading Partners	SY14-15
Nalle ES	DC Reads	SY15-16
Nalle ES	DC SCORES	SY15-16
Nalle ES	First Baptist Church of Marshall Heights	SY15-16
Nalle ES	Freddie Mac	SY15-16
Nalle ES	Georgetown University	SY15-16
Nalle ES	Martha's Table	SY15-16
Nalle ES	National Capital Area Food Bank	SY15-16
Nalle ES	National Center for Children and Families	SY15-16
Nalle ES	Reading Partners	SY15-16

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
Noyes EC	Kelley Drye & Warren	SY14-15
Noyes EC	Reading Partners	SY14-15
Noyes ES	Georgetown University	SY15-16
Noyes ES	Jumpstart	SY15-16
Noyes ES	Kelly Drye & Warren LLP	SY15-16
Noyes ES	Reading Partners	SY15-16
Noyes ES	School of Moses Powell, Jiu Jitsu	SY15-16
Noyes ES	Turnaround: Arts	SY15-16
Noyes ES	Victory Christian Ministries	SY15-16
Noyes ES	Victory Christian Ministries, International	SY15-16
Orr ES	Reading Corps	SY14-15
Orr ES	Zuckerman Spaeder	SY14-15
Orr ES	Art Around the Corner	SY15-16
Orr ES	Backpack Project	SY15-16
Orr ES	BOKS	SY15-16
Orr ES	DC Arts and Humanities Education Collaborative	SY15-16
Orr ES	DC SCORES	SY15-16
Orr ES	Department of Justice	SY15-16
Orr ES	Experience Corps - AARP	SY15-16
Orr ES	Hands on DC	SY15-16
Orr ES	Intervarsity	SY15-16
Orr ES	Kid Pan Alley	SY15-16
Orr ES	Live It Learn It	SY15-16
Orr ES	The Backpack Project	SY15-16
Orr ES	The Literacy Lab	SY15-16
Orr ES	United Planning Organization	SY15-16
Orr ES	Zuckerman & Spaeder	SY15-16
Orr ES	Zuckerman Spaeder LLP	SY15-16
Oyster-Adams Bilingual School	Marriot Wardman Park	SY15-16
Oyster-Adams Bilingual School	Open City	SY15-16
Oyster-Adams Bilingual School	Petit Plats	SY15-16
Oyster-Adams Bilingual School	Spanish Embassy	SY15-16
Oyster-Adams Bilingual School	Sports for Sharing	SY15-16
Oyster-Adams Bilingual School	Teatro de la Luna	SY15-16
Oyster-Adams Bilingual School	The Ford Foundation	SY15-16

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
Oyster-Adams Bilingual School	The Washington Hilton	SY15-16
Oyster-Adams Bilingual School	The World Bank	SY15-16
Oyster-Adams Bilingual School	U.S. Chess Center	SY15-16
Patterson ES	Pierce Atwood	SY14-15
Patterson ES	Reading Partners	SY14-15
Patterson ES	Blacks in Government	SY15-16
Patterson ES	City Year	SY15-16
Patterson ES	Department of Behavioral Health	SY15-16
Patterson ES	Naval Research Laboratory	SY15-16
Patterson ES	Outreach Solutions, Inc.	SY15-16
Patterson ES	Pierce Atwood	SY15-16
Patterson ES	Pierce Atwood, LLP	SY15-16
Patterson ES	Playworks	SY15-16
Patterson ES	Reading Partners	SY15-16
Patterson ES	The Heart of America Foundation	SY15-16
Patterson ES	Turning the Page	SY15-16
Patterson ES	Turning the Page	SY15-16
Payne ES	Federal Highway Administration	SY14-15
Payne ES	Reach Inc	SY14-15
Payne ES	Arthur Ashe Tennis	SY15-16
Payne ES	D.E.A. Dance	SY15-16
Payne ES	DC SCORES	SY15-16
Payne ES	DC United Soccer	SY15-16
Payne ES	Federal Highway Administration	SY15-16
Payne ES	Friends of Payne Community Group	SY15-16
Payne ES	Harris Teeter	SY15-16
Payne ES	Live It Learn It	SY15-16
Payne ES	Mt. Moriah Baptist Church	SY15-16
Payne ES	Reading Partners	SY15-16
Payne ES	Safeway Store Inc.	SY15-16
Payne ES	SHINE Program	SY15-16
Payne ES	The Learning Tree	SY15-16
Payne ES	U.S. Green Building Council	SY15-16
Peabody ES (Capitol Hill Cluster)	Capitol Hill Community Foundation	SY15-16
Peabody ES (Capitol Hill Cluster)	DC Arts and Humanities Education Collaborative	SY15-16
Peabody ES (Capitol Hill Cluster)	DC Master Gardeners	SY15-16

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
Peabody ES (Capitol Hill Cluster)	Joe's Den	SY15-16
Peabody ES (Capitol Hill Cluster)	Music Kids	SY15-16
Peabody ES (Capitol Hill Cluster)	National Museum of Women in the Arts	SY15-16
Peabody ES (Capitol Hill Cluster)	Rita's Place	SY15-16
Phelps HS	100 Fathers, Inc.	SY15-16
Phelps HS	AECOM	SY15-16
Phelps HS	Ameresco	SY15-16
Phelps HS	Architects of the Capitol (AOC)	SY15-16
Phelps HS	Arena Stage	SY15-16
Phelps HS	Association of General Contractors (AGC) of DC	SY15-16
Phelps HS	Blue Skye Construction	SY15-16
Phelps HS	Capital Technology University	SY15-16
Phelps HS	Casey Trees	SY15-16
Phelps HS	Cisco	SY15-16
Phelps HS	Clark Construction	SY15-16
Phelps HS	Coakley & Williams Construction Inc.	SY15-16
Phelps HS	Constance Whitaker Maffin Memorial Foundation	SY15-16
Phelps HS	Cunningham Quill Architects	SY15-16
Phelps HS	David M. Schwartz Architects	SY15-16
Phelps HS	DC commission of the Arts and Humanities	SY15-16
Phelps HS	DC Department of Employment Service	SY15-16
Phelps HS	District Department of the Environment (DDOE)	SY15-16
Phelps HS	Fanning-Howey Architects	SY15-16
Phelps HS	Flamboyan Foundation	SY15-16
Phelps HS	George Washington University	SY15-16
Phelps HS	Global EEE	SY15-16
Phelps HS	Grunley Construction	SY15-16
Phelps HS	Hartman-Cox Architects	SY15-16
Phelps HS	HKS, PC	SY15-16
Phelps HS	IBEW Local 26	SY15-16
Phelps HS	Ironworkers Local 5/201	SY15-16
Phelps HS	Joy of Motion Dance Center	SY15-16
Phelps HS	Kaplan	SY15-16
Phelps HS	Kesast & Hood Structural Engineering	SY15-16
Phelps HS	KUBE Architecture	SY15-16
Phelps HS	Landscape Architecture Bureau LLC	SY15-16
Phelps HS	Local 602 Apprenticeship School	SY15-16
Phelps HS	M&T Bank	SY15-16

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
Phelps HS	Marriott Corporation	SY15-16
Phelps HS	Mentor Foundation U.S.A.	SY15-16
Phelps HS	Mid Atlantic Carpenters Training Centers	SY15-16
Phelps HS	National Building Museum	SY15-16
Phelps HS	National Highway Transportation Safety Administration	SY15-16
Phelps HS	National Park Service	SY15-16
Phelps HS	Office of Naval Research	SY15-16
Phelps HS	Plumbers & Pipe Fitters UA 5	SY15-16
Phelps HS	Sheet Metal Worker's Local 100 SMACNA Mid Atlantic	SY15-16
Phelps HS	Southland Industries	SY15-16
Phelps HS	The Washington Architectural Foundation	SY15-16
Phelps HS	Treasury Department Federal Credit Union	SY15-16
Phelps HS	Turner Construction	SY15-16
Phelps HS	U.S. State Department	SY15-16
Phelps HS	Urban Alliance	SY15-16
Phelps HS	US Department of Transportation (DOT)	SY15-16
Plummer ES	Crowell & Moring	SY14-15
Plummer ES	City Year	SY15-16
Plummer ES	Contemporary Family Services	SY15-16
Plummer ES	Cromwell Associates	SY15-16
Plummer ES	DC Central Kitchen	SY15-16
Plummer ES	DC Greens	SY15-16
Plummer ES	DC Reads	SY15-16
Plummer ES	First Rock Baptist Church	SY15-16
Plummer ES	Girls On The Run	SY15-16
Plummer ES	Johnson Memorial Baptist Church	SY15-16
Plummer ES	Martha's Table	SY15-16
Plummer ES	National Center for Children and Families	SY15-16
Plummer ES	National Organization of Black Law Enforcement Executives (NOBLE)	SY15-16
Plummer ES	Nationals Youth Baseball Academy	SY15-16
Plummer ES	The Fishing School	SY15-16
Plummer ES	Wesley Housing	SY15-16
Powell ES	Perkins Coie	SY14-15
Powell ES	DC Reads	SY15-16
Powell ES	DC SCORES	SY15-16
Powell ES	Fight For Children: Joe's Champs	SY15-16
Powell ES	Flamboyant Foundation	SY15-16
Powell ES	Girl Scouts	SY15-16
Powell ES	International Spanish Academy, Embassy of Spain	SY15-16

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
Powell ES	Jumpstart	SY15-16
Powell ES	Latin American Youth Center	SY15-16
Powell ES	Martha's Table	SY15-16
Powell ES	Mary's Center	SY15-16
Powell ES	Mayor's Office on Latino Affairs	SY15-16
Powell ES	Northwest Community Church	SY15-16
Powell ES	Perkins and Coie Law Firm	SY15-16
Powell ES	Perkins Coie	SY15-16
Powell ES	Playworks	SY15-16
Powell ES	Smithsonian Science Education Center	SY15-16
Powell ES	Teaching for Change	SY15-16
Powell ES	Young Playwrights' Theater	SY15-16
Randle Highlands ES	Arent Fox	SY15-16
Randle Highlands ES	Arent Fox LLC	SY15-16
Randle Highlands ES	City Blossoms	SY15-16
Randle Highlands ES	Hillcrest Community Civic Association	SY15-16
Randle Highlands ES	McClellan Bible Church	SY15-16
Randle Highlands ES	Randle Highlands Civic Association	SY15-16
Randle Highlands ES	Randle Highlands PTSA	SY15-16
Randle Highlands ES	Southeast Christian Fellowship Church	SY15-16
Randle Highlands ES	Washington Area Bicyclist Association	SY15-16
Raymond EC	Deloitte	SY14-15
Raymond EC	Colin Powell Leadership Club	SY15-16
Raymond EC	DC SCORES	SY15-16
Raymond EC	Deloitte	SY15-16
Raymond EC	Deloitte	SY15-16
Raymond EC	Infinity Wellness	SY15-16
Raymond EC	Jumpstart	SY15-16
Raymond EC	Latin American Youth Center	SY15-16
Raymond EC	Live It Learn It	SY15-16
Raymond EC	National Building Museum	SY15-16
Raymond EC	Reading Corps	SY15-16
Raymond EC	The Washington Architectural Foundation	SY15-16
River Terrace EC	Dance Place	SY15-16
River Terrace EC	Girl Scouts	SY15-16
River Terrace EC	Health Services for Children with Special Needs	SY15-16
Roosevelt HS	Advocates for Justice in Education	SY15-16
Roosevelt HS	Baker Botts	SY15-16
Roosevelt HS	Break the Cycle	SY15-16
Roosevelt HS	Fly by Light (One Common Unity)	SY15-16
Roosevelt HS	Georgia Avenue Family Support Collaborative	SY15-16
Roosevelt HS	Just Keep Livin Foundation	SY15-16

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
Roosevelt HS	Latin American Youth Center	SY15-16
Roosevelt HS	Liberty's Promise	SY15-16
Roosevelt HS	Mary's Center	SY15-16
Roosevelt HS	The Future Project	SY15-16
Roosevelt HS	Y.O.U.R. Community Center	SY15-16
Roosevelt SHS	Baker Botts	SY14-15
Roosevelt STAY	BUILD Metro DC	SY15-16
Roosevelt STAY	Georgia Avenue Family Support Collaborative	SY15-16
Roosevelt STAY	Harris Teeter	SY15-16
Roosevelt STAY	Latin American Youth Center	SY15-16
Roosevelt STAY	Mentors Inc.	SY15-16
Roosevelt STAY	Money Think	SY15-16
Roosevelt STAY	Petworth Library	SY15-16
Roosevelt STAY	University of the District of Columbia	SY15-16
Roosevelt STAY	Wells Fargo	SY15-16
Roosevelt STAY	Wells Fargo	SY15-16
Ross ES	DC Arts and Humanities Education Collaborative	SY15-16
Ross ES	Department of Interior	SY15-16
Ross ES	Everybody Wins! DC	SY15-16
Ross ES	Fillmore Arts Center	SY15-16
Ross ES	Girls On The Run	SY15-16
Ross ES	Higher Achievement	SY15-16
Ross ES	JCC	SY15-16
Ross ES	Kennedy Center	SY15-16
Ross ES	YMCA	SY15-16
Savoy ES	Reading Corps	SY14-15
Savoy ES	Anacostia Community Museum	SY15-16
Savoy ES	Bank of America	SY15-16
Savoy ES	Beveridge & Diamond	SY15-16
Savoy ES	Beveridge & Diamond Law Firm	SY15-16
Savoy ES	City Year	SY15-16
Savoy ES	Concerned Black Men, Inc.	SY15-16
Savoy ES	Far Southeast Family Strengthening Collaborative	SY15-16
Savoy ES	Federal Bureau of Investigations	SY15-16
Savoy ES	Imagination Stage	SY15-16
Savoy ES	National Gallery of Art	SY15-16
Savoy ES	Reading Corps	SY15-16
Savoy ES	Washington Performing Arts Society	SY15-16
Savoy ES	Washington Redskins Charitable Foundation	SY15-16
School Within School @ Goding	Catholic University of America	SY15-16

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
School Within School @ Goding	Friends of SWS	SY15-16
School Within School @ Goding	Gallaudet University	SY15-16
School Within School @ Goding	Harvard University Graduate School of Education	SY15-16
School Within School @ Goding	Project Zero: District of Columbia (DCPZ)	SY15-16
School Within School @ Goding	Red Rocks Restaurant	SY15-16
School Within School @ Goding	Sherwood Recreation Center	SY15-16
School Within School @ Goding	The Hill Center	SY15-16
School Within School @ Goding	The Ivymount School	SY15-16
School Within School @ Goding	Washington International School Summer Institute for Teachers (WISSIT)	SY15-16
School Without Walls @ Francis-Stevens	A-Step Tutoring	SY15-16
School Without Walls @ Francis-Stevens	Capitol Language Services	SY15-16
School Without Walls @ Francis-Stevens	Casey Trees	SY15-16
School Without Walls @ Francis-Stevens	DC Reads	SY15-16
School Without Walls @ Francis-Stevens	Department of Interior	SY15-16
School Without Walls @ Francis-Stevens	Everybody Wins! DC	SY15-16
School Without Walls @ Francis-Stevens	Fairmont Hotel	SY15-16
School Without Walls @ Francis-Stevens	FoodPrints	SY15-16
School Without Walls @ Francis-Stevens	George Washington University	SY15-16
School Without Walls @ Francis-Stevens	Girl Scouts	SY15-16
School Without Walls @ Francis-Stevens	Girls On The Run	SY15-16
School Without Walls @ Francis-Stevens	John F. Kennedy Center for the Performing Arts	SY15-16

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
School Without Walls @ Francis-Stevens	Language Stars	SY15-16
School Without Walls @ Francis-Stevens	Metro Teen AIDS	SY15-16
School Without Walls @ Francis-Stevens	Operation Hope	SY15-16
School Without Walls @ Francis-Stevens	Patton Boggs	SY15-16
School Without Walls @ Francis-Stevens	Peace Kidz	SY15-16
School Without Walls @ Francis-Stevens	Perkins Will	SY15-16
School Without Walls @ Francis-Stevens	Playworks	SY15-16
School Without Walls @ Francis-Stevens	Reading Partners	SY15-16
School Without Walls @ Francis-Stevens	School Without Walls High School	SY15-16
School Without Walls @ Francis-Stevens	Squire Patton Boggs	SY15-16
School Without Walls @ Francis-Stevens	The Advisory Board	SY15-16
School Without Walls @ Francis-Stevens	The Washington Architectural Foundation	SY15-16
School Without Walls @ Francis-Stevens	West End Community Garden	SY15-16
School Without Walls @ Francis-Stevens	West End Hyatt	SY15-16
School Without Walls @ Francis-Stevens	Winners Lacrosse	SY15-16
School Without Walls @ Francis-Stevens	World Wildlife Fund	SY15-16
School Without Walls @ Francis-Stevens	YMCA	SY15-16
School Without Walls HS	A-Step Tutoring	SY15-16
School Without Walls HS	Deloitte	SY15-16
School Without Walls HS	Fried Frank	SY15-16
School Without Walls HS	Fried Frank	SY15-16
School Without Walls HS	George Washington University	SY15-16
School Without Walls HS	Georgetown Law School - Street Law	SY15-16
School Without Walls HS	Home & School Association	SY15-16
School Without Walls HS	Kennedy Center	SY15-16

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
School Without Walls HS	LearnServe International	SY15-16
School Without Walls HS	University of the District of Columbia	SY15-16
School Without Walls HS	US Department of State	SY15-16
School Without Walls HS	Washington National Cathedral	SY15-16
School Without Walls HS	Women's Democratic Club	SY15-16
Seaton ES	Carr Maloney	SY14-15
Seaton ES	Reading Partners	SY14-15
Seaton ES	Carr Maloney	SY15-16
Seaton ES	DC SCORES	SY15-16
Seaton ES	Fight For Children: Joe's Champs	SY15-16
Seaton ES	Flamboyant Foundation	SY15-16
Seaton ES	Girl Scouts	SY15-16
Seaton ES	Girls On The Run	SY15-16
Seaton ES	Lightbox Energy	SY15-16
Seaton ES	Metropolitan Police	SY15-16
Seaton ES	Reading Partners	SY15-16
Seaton ES	Sweetgreen in Schools	SY15-16
Shepherd ES	Diversified Engineering	SY15-16
Shepherd ES	Exxon Mobile	SY15-16
Shepherd ES	Georgia Avenue Family Support Collaborative	SY15-16
Shepherd ES	Ledos Pizza	SY15-16
Shepherd ES	National Oceanic and Atmospheric Administration (NOAA)	SY15-16
Shepherd ES	Shepherd Park Citizens' Association (SPCA)	SY15-16
Shepherd ES	Shepherd Park Kiwanis Club	SY15-16
Shepherd ES	Tifereth Israel Synagogue	SY15-16
Simon ES	Reach Inc	SY14-15
Simon ES	Book Buddies (WHC)	SY15-16
Simon ES	City Year	SY15-16
Simon ES	Concerned Black Men, Inc.	SY15-16
Simon ES	DC United Soccer	SY15-16
Simon ES	Delaware Street Church	SY15-16
Simon ES	Field of Dreams	SY15-16
Simon ES	Girl Scouts	SY15-16
Simon ES	Meals for the Mind	SY15-16
Simon ES	Reach Incorporated	SY15-16
Simon ES	Reading Is Fundamental	SY15-16
Simon ES	Southeast Tennis and Learning Center Program	SY15-16
Simon ES	Target	SY15-16
Smothers ES	Reading Corps	SY14-15
Smothers ES	Adopt-a-School Program	SY15-16
Smothers ES	DC Sustainable Energy Utility	SY15-16
Smothers ES	District of Columbia's Collaborative for Change (DC3)	SY15-16

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
Smothers ES	Everybody Wins! DC	SY15-16
Smothers ES	Fight For Children: Joe's Champs	SY15-16
Smothers ES	Grace Apostolic Church	SY15-16
Smothers ES	Live It Learn It	SY15-16
Smothers ES	Living Classrooms	SY15-16
Smothers ES	Mt. Vernon Church	SY15-16
Smothers ES	The Literacy Lab	SY15-16
Smothers ES	The Washington Architectural Foundation	SY15-16
Smothers ES	Washington Youth Garden	SY15-16
Sousa MS	Black Swan Academy	SY15-16
Sousa MS	Girl Scouts	SY15-16
Sousa MS	Kid Power	SY15-16
Sousa MS	Tag	SY15-16
Stanton ES	Peper Hamilton	SY14-15
Stanton ES	Reading Corps	SY14-15
Stanton ES	Blessings in a Backpack	SY15-16
Stanton ES	City Year	SY15-16
Stanton ES	Columbia Heights/Shaw Family Collaborative	SY15-16
Stanton ES	Contemporary Family Services	SY15-16
Stanton ES	DC Scholars Parent Teacher Organization	SY15-16
Stanton ES	Flamboyant Foundation	SY15-16
Stanton ES	Girl Scouts	SY15-16
Stanton ES	Kid Power	SY15-16
Stanton ES	Martha's Table	SY15-16
Stanton ES	People Animals Love	SY15-16
Stanton ES	Pepper Hamilton	SY15-16
Stanton ES	Reading Corps	SY15-16
Stanton ES	The Wendt Center for Loss and Healing	SY15-16
Stanton ES	Voices for a Second Chance	SY15-16
Stoddert ES	Department of Parks and Recreation	SY15-16
Stoddert ES	Sweetgreen in Schools	SY15-16
Stoddert ES	Whole Foods	SY15-16
Stuart Hobson MS	Communities in Schools	SY14-15
Stuart Hobson MS	McDermot Will & Emery	SY14-15
Stuart-Hobson MS (Capitol Hill Cluster)	After-School All-Stars	SY15-16
Stuart-Hobson MS (Capitol Hill Cluster)	BOKS	SY15-16
Stuart-Hobson MS (Capitol Hill Cluster)	Boy Scouts	SY15-16

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
Stuart-Hobson MS (Capitol Hill Cluster)	Capitol Hill Community Foundation	SY15-16
Stuart-Hobson MS (Capitol Hill Cluster)	Chess Challenge in DC	SY15-16
Stuart-Hobson MS (Capitol Hill Cluster)	Communities in Schools	SY15-16
Stuart-Hobson MS (Capitol Hill Cluster)	DC Choices	SY15-16
Stuart-Hobson MS (Capitol Hill Cluster)	DC Youth Orchestra	SY15-16
Stuart-Hobson MS (Capitol Hill Cluster)	Empowering Males of Color Literacy Mentor Partnership	SY15-16
Stuart-Hobson MS (Capitol Hill Cluster)	Folger Shakespeare Library	SY15-16
Stuart-Hobson MS (Capitol Hill Cluster)	Geoplunge Competition	SY15-16
Stuart-Hobson MS (Capitol Hill Cluster)	Girls On The Run	SY15-16
Stuart-Hobson MS (Capitol Hill Cluster)	Higher Achievement	SY15-16
Stuart-Hobson MS (Capitol Hill Cluster)	Joy of Motion Dance Center	SY15-16
Stuart-Hobson MS (Capitol Hill Cluster)	Levine Music	SY15-16
Stuart-Hobson MS (Capitol Hill Cluster)	Living Classrooms	SY15-16
Stuart-Hobson MS (Capitol Hill Cluster)	McDermott Will & Emery	SY15-16
Stuart-Hobson MS (Capitol Hill Cluster)	National Archives	SY15-16
Stuart-Hobson MS (Capitol Hill Cluster)	National Building Museum	SY15-16
Stuart-Hobson MS (Capitol Hill Cluster)	National Building Museum	SY15-16
Stuart-Hobson MS (Capitol Hill Cluster)	Project Lead The Way	SY15-16
Stuart-Hobson MS (Capitol Hill Cluster)	Proskaur Law Firm	SY15-16
Stuart-Hobson MS (Capitol Hill Cluster)	Provider Pals	SY15-16
Stuart-Hobson MS (Capitol Hill Cluster)	Sidwell Friends School	SY15-16

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
Stuart-Hobson MS (Capitol Hill Cluster)	The Washington Architectural Foundation	SY15-16
Stuart-Hobson MS (Capitol Hill Cluster)	Washington Bar Association/Young Lawyers' Division	SY15-16
Stuart-Hobson MS (Capitol Hill Cluster)	We the People	SY15-16
SWW @ Francis Stevens	Squire Patton Boggs	SY14-15
SWW HS	Fried, Frank, Harris, Shriver & Jacobson	SY14-15
Takoma EC	Adopt-a-School Program	SY15-16
Takoma EC	Common Threads	SY15-16
Takoma EC	Georgia Avenue Family Support Collaborative	SY15-16
Takoma EC	Reading Corps.	SY15-16
Takoma EC	Savoireaux Development Foundation	SY15-16
Takoma EC	Sitar Arts Center	SY15-16
Takoma EC	Takoma Park Baptist	SY15-16
Thomas ES	DLA Piper	SY14-15
Thomas ES	Reading Corps	SY14-15
Thomas ES	Arthur Ashe Tennis	SY15-16
Thomas ES	City Year	SY15-16
Thomas ES	DC Promise Neighborhood Initiative	SY15-16
Thomas ES	DC Reads	SY15-16
Thomas ES	DC SCORES	SY15-16
Thomas ES	DC SCORES	SY15-16
Thomas ES	DEA Dance	SY15-16
Thomas ES	DLA Piper	SY15-16
Thomas ES	East River Family Strengthening Collaborative	SY15-16
Thomas ES	Educational Dimensions	SY15-16
Thomas ES	Jumpstart	SY15-16
Thomas ES	Reading Corps	SY15-16
Thomas ES	ST Math	SY15-16
Thomas ES	The Achievement Network	SY15-16
Thomas ES	University of the District of Columbia	SY15-16
Thomson ES	Sidley Austin	SY14-15
Thomson ES	AA LEAD	SY15-16
Thomson ES	Books and Basketball	SY15-16
Thomson ES	City Dance	SY15-16
Thomson ES	Common Threads	SY15-16
Thomson ES	DC Library (MLK)	SY15-16
Thomson ES	DC SCORES	SY15-16
Thomson ES	Girls On The Run	SY15-16
Thomson ES	Junior Tennis Champions Center	SY15-16
Thomson ES	Sidley Austin	SY15-16

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
Thomson ES	Teaching for Change	SY15-16
Thomson ES	The Heart of America Foundation	SY15-16
Thomson ES	Twitter DC	SY15-16
Thomson ES	Washington Redskins Charitable Foundation	SY15-16
Thomson ES	Washington Redskins Charitable Foundation	SY15-16
Truesdell EC	City Gate	SY15-16
Truesdell EC	DC SCORES	SY15-16
Truesdell EC	Georgia Avenue Family Support Collaborative	SY15-16
Truesdell EC	Institute for Student Health	SY15-16
Truesdell EC	Metro DC Reading Corps	SY15-16
Truesdell EC	NBA Math Hoops	SY15-16
Truesdell EC	Peace Kidz	SY15-16
Truesdell EC	Reading Corps	SY15-16
Tubman ES	826DC	SY15-16
Tubman ES	Catholic University of America	SY15-16
Tubman ES	Columbia Heights/Shaw Family Collaborative	SY15-16
Tubman ES	DC SCORES	SY15-16
Tubman ES	Flamboyant Foundation	SY15-16
Tubman ES	Girls On The Run	SY15-16
Tubman ES	Live It Learn It	SY15-16
Tubman ES	Mary's Center	SY15-16
Tubman ES	Metropolitan Police	SY15-16
Tubman ES	Reading All Stars	SY15-16
Tubman ES	The Writing Revolution	SY15-16
Tubman ES	Tools of the Mind	SY15-16
Tubman ES	Young Playwright's Theatre Inc.	SY15-16
Tubman ES	Young Playwrights' Theater	SY15-16
Tubman ES	Young Playwrights' Theater	SY15-16
Tubman ES	Young Playwrights' Theater	SY15-16
Turner ES	Reading Corps	SY14-15
Turner ES	Tower Legal Solutions	SY14-15
Turner ES	Chess Challenge in DC	SY15-16
Turner ES	City Dance	SY15-16
Turner ES	DC Youth Orchestra	SY15-16
Turner ES	Family Matters	SY15-16
Turner ES	Live It Learn It	SY15-16
Turner ES	Play Footy	SY15-16
Turner ES	Playworks	SY15-16
Turner ES	The Literacy Lab	SY15-16
Turner ES	The Phillips Collection	SY15-16
Turner ES	Turnaround: Arts	SY15-16
Turner ES	Turning the Page	SY15-16

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
Turner ES	U.S. Dream Academy	SY15-16
Turner ES	Washington Ballet	SY15-16
Tyler ES	FTI Consulting	SY14-15
Tyler ES	Reading Corps	SY14-15
Tyler ES	Nations Capital Pi Beta Phi Alumni Club	SY15-16
Tyler ES	Akin Gump	SY15-16
Tyler ES	DC Retro Jumpers	SY15-16
Tyler ES	Everybody Wins! DC	SY15-16
Tyler ES	FoodPrints	SY15-16
Tyler ES	For the Love of Children	SY15-16
Tyler ES	FTI Consulting	SY15-16
Tyler ES	Girls On The Run	SY15-16
Tyler ES	Hill Center	SY15-16
Tyler ES	Joy of Motions	SY15-16
Tyler ES	Old City Crossfit	SY15-16
Tyler ES	Phillips Collection	SY15-16
Tyler ES	Pi Beta Phi Alumnae Club	SY15-16
Tyler ES	Playworks	SY15-16
Tyler ES	Polite Piggies	SY15-16
Tyler ES	Reading Corps	SY15-16
Tyler ES	Step Afrika	SY15-16
Tyler ES	Super Soccer Stars	SY15-16
Tyler ES	Teaching for Change	SY15-16
Van Ness ES	Association of American Railroads	SY15-16
Van Ness ES	Association of American Railroads	SY15-16
Van Ness ES	City Blossoms	SY15-16
Van Ness ES	DC Project Zero	SY15-16
Van Ness ES	Fight For Children: Joe's Champs	SY15-16
Van Ness ES	George Washington University	SY15-16
Van Ness ES	InSite Solutions	SY15-16
Van Ness ES	Safe Shores Children's Advocacy Center	SY15-16
Van Ness ES	SNAP-Ed	SY15-16
Van Ness ES	Springboard	SY15-16
Van Ness ES	Van Ness Parent Group	SY15-16
Varies	DC Arts Collaborative	SY14-15
Varies	DC United	SY14-15
Varies	DC Youth Orchestra Program	SY14-15
Varies	Heart of America Foundaiton	SY14-15
Varies	Smithsonian Cooper Hewitt Design Museum	SY14-15
Varies	Washington Nationals	SY14-15
Varies	Washington Performing Arts Society	SY14-15
Varies	Washington Redskins Charitable Foundation	SY14-15

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
Walker-Jones EC	BuckleySandler	SY14-15
Walker-Jones EC	Reading Corps	SY14-15
Walker-Jones EC	Boys Town	SY15-16
Walker-Jones EC	Cooking Matters	SY15-16
Walker-Jones EC	DC Central Kitchen	SY15-16
Walker-Jones EC	DC Greens	SY15-16
Walker-Jones EC	FIRST Robotics	SY15-16
Walker-Jones EC	GAO	SY15-16
Walker-Jones EC	Girl Scouts	SY15-16
Walker-Jones EC	Girls On The Run	SY15-16
Walker-Jones EC	High Tea Society	SY15-16
Walker-Jones EC	Little Friends for Peace	SY15-16
Walker-Jones EC	National Public Radio	SY15-16
Walker-Jones EC	Reach Incorporated	SY15-16
Walker-Jones EC	The Farm at Walker Jones	SY15-16
Walker-Jones EC	The Literacy Lab	SY15-16
Walker-Jones EC	Turnaround for Children	SY15-16
Walker-Jones EC	Washington Redskins Charitable Foundation	SY15-16
Walker-Jones EC	Washington Redskins Charitable Foundation	SY15-16
Washington Metropolitan HS	Howard University	SY15-16
Washington Metropolitan HS	Jewels Inc	SY15-16
Washington Metropolitan HS	P.E.N. DMV	SY15-16
Washington Metropolitan HS	Pen DMV	SY15-16
Washington Metropolitan HS	Step Afrika	SY15-16
Watkins ES (Capitol Hill Cluster)	Department of Parks and Recreation	SY15-16
Watkins ES (Capitol Hill Cluster)	Flex Academies	SY15-16
Watkins ES (Capitol Hill Cluster)	FreshFarm Markets	SY15-16
Watkins ES (Capitol Hill Cluster)	Girls On The Run	SY15-16
Watkins ES (Capitol Hill Cluster)	Living Classrooms	SY15-16
Watkins ES (Capitol Hill Cluster)	NBA Math Hoops	SY15-16

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
Watkins ES (Capitol Hill Cluster)	Playworks	SY15-16
Watkins ES (Capitol Hill Cluster)	Springboard	SY15-16
West EC	Goodwin Procter	SY14-15
West EC	Common Threads	SY15-16
West EC	Geoplunge Competition	SY15-16
West EC	Georgia Avenue Family Support Collaborative	SY15-16
West EC	Girls On The Run	SY15-16
West EC	Goodwin Procter	SY15-16
West EC	Goodwin Procter LLC	SY15-16
West EC	Jumpstart	SY15-16
West EC	Open Book Foundation	SY15-16
West EC	Playworks	SY15-16
West EC	Project L.E.A.D.	SY15-16
West EC	Washington Animal Rescue League	SY15-16
West EC	Y.O.U.R. Community Center	SY15-16
Wheatley EC	Reading Partners	SY14-15
Wheatley EC	Art Around the Corner	SY15-16
Wheatley EC	DC Collaborative for Change	SY15-16
Wheatley EC	DC SCORES	SY15-16
Wheatley EC	Flamboyant Foundation	SY15-16
Wheatley EC	Live It Learn It	SY15-16
Wheatley EC	Reading Partners	SY15-16
Wheatley EC	Turnaround for Children	SY15-16
Whittier EC	Reading Partners	SY14-15
Whittier EC	4-H	SY15-16
Whittier EC	Arts Collaborative	SY15-16
Whittier EC	Boy Scouts	SY15-16
Whittier EC	C.A.P.R.E.C.I.A. Cares	SY15-16
Whittier EC	Casey Trees	SY15-16
Whittier EC	Children's Hospital	SY15-16
Whittier EC	EverFi Financial Literacy	SY15-16
Whittier EC	Figure 8 Dance	SY15-16
Whittier EC	First Home Care	SY15-16
Whittier EC	Georgia Avenue Family Support Collaborative	SY15-16
Whittier EC	Mentor of Minorities in Education's Total Learning Cis-Team (MOMIE's TLC)	SY15-16
Whittier EC	R.E.S.E.T. (Retired Engineers/Scientists)	SY15-16
Whittier EC	Reading Partners	SY15-16
Whittier EC	ReSet	SY15-16
Whittier EC	Special Olympics	SY15-16

Q32 Attachment_Tab 2: SY14-15 and SY15-16 Daytime Partnerships

Daytime Partnerships		
School	Partner Name	School Year
Whittier EC	The Washington Architectural Foundation	SY15-16
Whittier EC	University of the District of Columbia	SY15-16
Wilson HS	Brainfood	SY15-16
Wilson HS	FIRST Robotics	SY15-16
Wilson HS	Latin American Youth Center	SY15-16
Wilson HS	Marriott Corporation	SY15-16
Wilson HS	Mary's Center	SY15-16
Wilson HS	NASA Goddard Space Flight Center	SY15-16
Wilson HS	National Academy Foundation	SY15-16
Wilson HS	National Institutes of Health	SY15-16
Wilson HS	Project Lead The Way	SY15-16
Wilson HS	Student Conservation Association	SY15-16
Wilson HS	Urban Alliance	SY15-16
Wilson HS	Wilson Alumni Association	SY15-16
Wilson HS	WRAP MC	SY15-16
Youth Services Center	American University	SY15-16
Youth Services Center	DC Department of Employment Service	SY15-16
Youth Services Center	Department of Youth Rehabilitation Services	SY15-16
Youth Services Center	Dramatic Solutions	SY15-16
Youth Services Center	East River Family Strengthening Collaborative	SY15-16
Youth Services Center	Georgetown Law School - Street Law	SY15-16
Youth Services Center	Giant A+ Bonus Bucks	SY15-16
Youth Services Center	Parent Watch	SY15-16
Youth Services Center	Roving Leaders	SY15-16
Youth Services Center	Walk for the Homeless	SY15-16
Youth Services Center	World Missions	SY15-16
Youth Services Center	Youth Challenge Academy	SY15-16

**Schools Capital Project Budget VS Expenditures
Through 9/30/15
Report Run 1/5/16
Excludes IntraDistrict and GA0/GM0 Funding Prior to FY 12 for Various "Applicable" Projects
Owner Agency GA0 and Implementing Agency AM0 Only**

Suppress Items - Total is Null or Zero (Rows and columns)

Owner AGY/ Project Number/Project Name	Budget Authority	Allotment	Expenditures (Cumulative)	FY 15 Expenditures	Type of Proj: Full Mod/Phased Mod/Stabilization-small cap, etc	Status: Closed/Planning/Design/Construction/Etc	On Time	Comments	Reprogramming Amount	Description
BRK37C-BROOKLAND MS MODERNIZATION	\$63,511,400.00	\$63,511,400.00	\$58,053,351.11	\$12,683,936.97	Modernization	Close out	Yes			
GAHHC-HEALTHY SCHOOL YARDS	\$2,000,000.00	\$2,000,000.00	\$1,802,870.55	\$118,775.09	Stab small cap	ongoing	Ongoing			
GI010C-SPECIAL EDUCATION CLASSROOMS	\$21,189,923.49	\$5,259,825.49	\$4,482,298.70	\$1,241,780.71	Stab small cap	Closeout	Yes	New classrooms at Drew + Turner		
GI520C-GENERAL SMALL CAPITAL PROJECTS	\$116,508.40	\$116,508.40	\$68,071.22	\$780.00	Stabilization - Small Cap Project	ongoing	Ongoing			
GI522C-ROSE/RENO SCHOOL SMALL CAP PROJECT	\$21,076,811.41	\$21,076,811.41	\$20,193,947.50	\$7,365,375.78	Modernization	Close out	Yes			
GI5EMC-EMERY EXPANSION PROJECT	\$400,000.00	\$400,000.00	\$372,266.18	\$372,266.18	Stabilization - Small Cap Project	close out	Yes			
GM101C-ROOF REPAIRS	\$8,056,558.74	\$6,093,558.74	\$4,647,290.63	\$2,478,668.95	Stabilization - Small Cap Project	ongoing	Ongoing			
GM102C-BOILER REPAIR	\$27,887,247.36	\$25,887,247.36	\$23,583,618.78	\$4,878,372.46	Stabilization - Small Cap Project	ongoing	Ongoing			
GM120C-GENERAL MISCELLANEOUS REPAIRS	\$37,304,589.68	\$23,885,339.05	\$20,817,275.72	\$3,162,399.30	Stabilization - Small Cap Project	ongoing	Ongoing	\$2,376,000	Support projects at CW Harris and Dorothy Height.	
GM121C-MAJOR REPAIRS/MAINTENANCE	\$42,498,401.39	\$27,992,151.39	\$22,976,836.46	\$3,965,618.82	Stabilization - Small Cap Project	ongoing	Ongoing			
GM303C-ADA COMPLIANCE	\$9,412,692.00	\$4,412,692.00	\$3,092,203.91	\$1,840,351.04	Stabilization - Small Cap Project	ongoing	Ongoing			
GM304C-ELECTRICAL UPGRADES(Life/Safety is correct capital project name)	\$12,808,151.39	\$7,958,151.39	\$6,300,564.20	\$945,391.53	Stabilization - Small Cap Project	ongoing	Ongoing			
GM308C-PROJECT MANAGEMENT PROF. FEES & CONTINGE	\$1,979,624.64	\$1,979,624.64	\$1,174,687.82	\$595,922.39	Full Mod / Phased Mod / Stabiliz	ongoing	Ongoing			
GM311C-HIGH SCHOOL LABOR - PROGRAM MANAGEMENT	\$22,979,130.21	\$22,979,130.21	\$18,560,980.16	\$5,131,192.24	Modernization	ongoing	Ongoing			
GM312C-ES/MS MODERNIZATION CAPITAL LABOR - PROG	\$16,284,655.68	\$16,284,655.68	\$13,610,473.19	\$5,344,401.38	Modernization	ongoing	Ongoing			Capital Labor
GM313C-STABILIZATION CAPITAL LABOR - PROGRAM MG	\$3,229,688.54	\$3,229,688.56	\$3,011,170.95	\$637,850.50	Stabilization - Small Cap Project	ongoing	Ongoing			Capital Labor
GM314C-SELECTIVE ADDITIONS/NEW CONSTRUCTION LAB	\$2,804,990.00	\$2,804,990.00	\$2,160,885.03	\$996,269.44	Management	ongoing	Ongoing			Capital Labor
JOH37C-JOHNSON MS RENOVATION/MODERNIZATION	\$54,469,317.41	\$16,729,317.41	\$14,810,023.79	\$10,429,626.55	Phase 1	Closeout	Yes		\$3,000,000	FY2015 budget wasn't sufficient to support design/build project.
MH137C-DUNBAR SHS MODERNIZATION	\$121,983,356.27	\$121,983,356.27	\$119,485,760.00	\$1,572,899.93	Modernization	Closed	Yes			
MJ137C-JANNEY ES MODERNIZATION/RENOVATION PROJE	\$4,734,891.53	\$4,734,891.53	\$4,271,251.83	\$300,641.50	Modernization	Closed / Completed	Yes	Renovation w/ addition. Close out work underway	\$695,000	FY2015 funds needed to complete fire department requests and additional upgrades to tie-in at the location of the most recent addition and complete the project.
MJ138C-JANNEY ES MODERNIZATION	\$6,828,033.40	\$6,828,033.40	\$6,785,239.90	\$546,482.35	Modernization	Closed /Completed	Yes	Renovation w/ addition. Close out work underway		
MO337C-MOTEN ES MODERNIZATION/RENOVATION	\$26,849,126.34	\$26,849,126.34	\$26,709,238.37	\$19,160.00	Modernization	Closed/Completed	Yes			
MR337C-MAURY ES MODERNIZATION/RENOVATION	\$23,391,156.15	\$2,967,156.15	\$1,834,805.83	\$52,853.85	Modernization	HVAC	Complete	FY15 expenditures on HVAC.		
NA637C-BALLOU HS - MODERNIZATION/RENOVATION	\$159,763,053.15	\$159,763,053.15	\$138,524,767.21	\$36,569,235.71	Modernization	Construction	Ongoing	Athletic facility work is ongoing.		
ND437C-DEAL JHS-MODERNIZATION/RENOVATION	\$1,716,312.68	\$1,716,312.68	\$1,086,527.77	\$27,841.02	Modernization	Completed	Yes			

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NJ837C-MCKINLEY HS-MODERNIZATION/RENOVATION	\$14,246,000.00	\$14,246,000.00	\$14,193,846.08	\$213,644.57	Mod + additon	Closed /Completed	Yes	Project Close-out		
NJ847C-MCKINLEY MS MODERNIZATION	\$487,000.00	\$487,000.00	\$478,487.50	\$2,542.00	Mod + additon	Closed /Completed	Yes	Project Close-out		
NR939C-ROOSEVELT HIGH SCHOOL/CULINARY	\$140,061,098.47	\$138,368,098.47	\$113,518,860.99	\$85,782,312.95	Modernization	Construction	Ongoing		\$5,700,000	Guaranteed maximum costs contract
NX437C-ANACOSTIA HS MODERNIZATION/RENOV	\$34,887,835.96	\$34,887,835.96	\$34,254,911.43	\$1,492,984.65	Modernization	Closed/Completed	Yes	Due to the contractor being terminated for convenience, additional improvements ensued post completion.		
NX637C-W WILSON SHS MODERNIZATION/RENOVATION	\$8,349,590.44	\$8,349,590.44	\$8,274,863.84		Modernization	Closed/Completed	Yes	Small capital improvement were required to address the capacity concerns and need for additional academic space.		
NX837C-COOLIDGE HS MODERNIZATION/RENOVATION	\$117,419,026.05	\$3,006,026.05	\$0.00		Modernization	Planning	N/A	No funds spent in FY2015.		
PE337C-DREW ES MODERNIZATION/RENOVATION	\$12,774,494.54	\$514,494.54	\$474,853.20		Small Cap Project	Closed / Completed	Yes	SPED Classrooms		
PK337C-MARTIN LUTHER KING ES MODERNIZATION	\$13,373,324.34	\$2,840,324.34	\$975,940.52	\$115,024.56	Modernization	Completed	Yes	Design fees for new playground + design fees for new entrance		
PL337C-TRUESDELL ES MODERNIZATION/RENOVATION	\$7,706,578.00	\$217,578.00	\$217,578.00		Phase 1 Modernization	Completed		No funds spent in FY2015.		
PW337C-JO WILSON ES MODERNIZATION/RENOVATION	\$12,999,436.00	\$89,436.00	\$89,436.00		Phase 1	Closed / Completed		No funds spent in FY2015.		
SE337C-SEATON ES MODERNIZATION/RENOVATION	\$12,993,189.54	\$521,189.54	\$518,058.06		Phase 1	Closed / Completed		No funds spent in FY2015.		
SG102C-BOILER REPLACEMENT	\$31,143.73	\$31,143.73	\$31,143.73		Stabilization - Small Cap Project	Ongoing	Ongoing			
SG104C-HVAC REPLACEMENT	\$13,094.25	\$13,094.25	\$13,094.25		Stabilization - Small Cap Project	Ongoing	Ongoing			
SG106C-WINDOW REPLACEMENT	\$18,417,660.40	\$14,964,660.40	\$11,174,028.03	\$1,706,528.62	Stabilization - Small Cap Project	Ongoing	Yes	Projects sites: Aiton, Logan, Brent, Houston, Seaton, Leckie.		
SG302C-ELECTRICAL MODIFICATIONS	\$82,664.02	\$82,664.02	\$82,664.02		Stabilization - Small Cap Project	Ongoing	Ongoing			
SG303C-ADA COMPLIANCE	\$297,849.31	\$297,849.31	\$90,429.21		Stabilization - Small Cap Project	Ongoing	Ongoing			
SG305C-MODERNIZATION	\$484,316.42	\$484,316.42	\$226,142.40		Modernization	Ongoing	Ongoing			
SG3W7C-WARD 7 APPLICATION SCHOOL	\$2,750,000.00	\$2,750,000.00	\$0.00		Modernization	Design	N/A	Empowering Males High School. No expenditures in FY2015.		
SG413C-DUKE ELLINGTON	\$19,250.00	\$19,250.00	\$19,250.00	\$19,250.00	Modernization	Closed	Yes	This project was from OPEFM and this expenditure is for final release from a previous project.		
SK120C-ATHLETIC FAC. IMPROVEMENT	\$217,215.25	\$217,215.25	\$217,215.25		Stabilization - Small Cap Project	Closed		No funds spent in FY2015.		
SK1ASC-ANNE GODING/SHERWOOD RC (PLAYGROUND)	\$1,445,000.00	\$1,445,000.00	\$1,328,736.82	\$516,245.65	Stabilization - Small Cap Project	Closeout		Managed by DPR + DGS		
SK1MKC-MARTIN LUTHER KING ES (PLAYGROUND)	\$750,000.00	\$750,000.00	\$165,401.16	\$165,401.16	Stabilization - Small Cap Project	Close-Out	Yes	New playground construction		

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GA0-DISTRICT OF COLUMBIA PUBLIC SCHOOLS	SK1MRC-MARIE REED ES (STADIUM)	\$830,000.00	\$830,000.00	\$829,999.99		Special Projects	Completed	No funds spent in FY2015.		
	SK1MYC-MAURY ES (PLAYGROUND)	\$750,000.00	\$750,000.00	\$750,000.00		Stabilization - Small Cap Project	Completed	No funds spent in FY2015.		
	TA137C-TUBMAN ES MODERNIZATION	\$11,177,000.00	\$0.00	\$0.00		Modernization	Planning	No funds spent in FY2015.		
	TB137C-BRENT ES MODERNIZATION	\$9,895,840.00	\$9,840.00	\$0.00		Modernization	Planning	No funds spent in FY2015.		
	TB237C-BURROUGHS ES MODERNIZATION/RENOVATION	\$17,256,756.49	\$3,925,756.49	\$3,298,690.79	\$153.71	Phase 1 Modernization	Completed	No funds spent in FY2015.		
	TK337C-TAKOMA ES RENOVATION/MODERNIZATION	\$16,335,582.51	\$16,335,582.51	\$16,278,621.52	\$88,199.25	Modernization	Completed	Yes	Athletic field upgrades	
	TU337C-TURNER ES MODERNIZATION/RENOVATION	\$24,772,893.38	\$24,772,893.38	\$24,658,014.13		Modernization	Completed	Yes	2 SPED classrooms, restroom, and office	
	WT337C-WHITTIER EC MODERNIZATION/RENOVATION	\$8,815,550.33	\$2,260,550.33	\$2,228,131.00		Modernization	Completed		No funds spent in FY2015.	
	YY101C-BANNEKER HS MODERNIZATION/RENOVATION	\$68,074,000.00	\$1,000,000.00	\$0.00		Modernization	Planning	N/A	The \$1,000,000 allotment is new in FY2016 for the library modernization. Budget authority is for future modernization.	
	YY102C-SPINGARN HS MODERNIZATION/RENOVATION	\$58,400,000.00	\$0.00	\$0.00		Modernization	N/A		No funds spent in FY2015.	
	YY103C-FRANCIS/STEVENS ES MODERNIZATION/RENOVAT	\$22,278,000.00	\$2,100,000.00	\$1,314,688.79	\$1,314,688.79	Stabilization - Small Cap Project	Design + construction	No	Design fees and construction of new classrooms, kitchen, cafeteria. Classrooms + cafeteria were completed on time. Kitchen completion was delayed beyond school openings.	
	YY105C-PROSPECT ES MODERNIZATION/RENOVATION	\$17,454,672.71	\$3,016,672.71	\$36,750.00	\$36,750.00	Stabilization - Small Cap Project	Design	Ongoing	Technology network upgrade	
	YY107C-LOGAN ES MODERNIZATION/RENOVATION	\$13,310,255.51	\$2,685,255.51	\$975,866.18	\$715,610.67	Stabilization - Small Cap Project	close out	Yes	Window replacement	
	YY108C-BROWNE MS MODERNIZATION/RENOVATION	\$23,793,129.05	\$3,157,129.05	\$131,951.00	\$131,951.00	Small Cap	Closed	Yes	Doestic water line replacement	
	YY120C-SHAW MODERNIZATION/RENOVATION	\$49,178,000.00	\$0.00	\$0.00		Modernization	Planning		No funds spent in FY2015.	
	YY140C-AMIDON ES MODERNIZATION/RENOVATION	\$5,993,305.31	\$5,993,305.31	\$5,993,304.85		Phase 1	Closed Completed		No funds spent in FY2015.	
	YY141C-BROOKLAND ES MODERNIZATION/RENOVATION	\$6,544,177.95	\$6,544,177.95	\$6,533,764.81		Modernization	Closeout	Yes		
	YY142C-BRUCE MONROE @ PARKVIEW ES MODERNIZATION	\$17,026,865.11	\$17,026,865.11	\$11,264,300.28		Phase 1	Closeout	can we remove?	No funds spent in FY2015.	
	YY144C-HOUSTON ES RENOVATION/MODERNIZATION	\$13,960,000.00	\$1,250,000.00	\$1,191,032.25	\$1,149,626.25	Stabilization - Small Cap Project	Close-Out	Yes	FY15 expenditures on HVAC.	
	YY145C-KETCHAM ES MODERNIZATION/RENOVATION	\$8,336,451.17	\$8,336,451.17	\$8,328,690.93		Phase 1	Closed		No funds spent in FY2015. Further budget authority is in the outyears for modernization.	
	YY146C-LASALLE ES MODERNIZATION/RENOVATION	\$6,384,581.89	\$6,384,581.89	\$6,359,182.14		Phase 1	Closed		No funds spent in FY2015.	
	YY147C-LECKIE ES MODERNIZATION/RENOVATION	\$8,160,918.00	\$8,160,918.00	\$7,847,112.68		Phase 1	Closed		No funds spent in FY2015.	

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YY150C-NALLE ES MODERNIZATION/RENOVATION	\$11,570,572.13	\$11,570,572.13	\$11,521,407.03		Phase 1	Closed		No funds spent in FY2015.		
YY151C-PEABODY ES RENOVATION/MODERNIZATION	\$7,099,258.00	\$7,099,258.00	\$7,028,816.07	\$181,405.11	Phase 1	Closed	Yes	Close-out of previous modernization		
YY152C-POWELL ES RENOVATION/MODERNIZATION	\$44,744,174.29	\$42,244,174.29	\$25,490,975.97	\$17,111,374.51	Modernization	Construction Bldg- D	Ongoing	Buildings B + C opened on time in August 2015.	\$2,400,000	FY2015 exposure are related to site work, including the relocation of the existing community.
YY153C-ROSS ES RENOVATION	\$2,500,000.00	\$2,500,000.00	\$2,491,692.34		Phase 1	Closed				
YY156C-SIMON ES RENOVATION	\$8,672,620.00	\$8,672,620.00	\$8,505,310.60	\$149,873.72	Phase 1	Phase 1 Closed	Ongoing	ADA Elevator improvements underway		
YY157C-STUART HOBSON MS RENOVATION	\$47,666,762.30	\$47,666,762.30	\$44,653,266.70	\$10,619,725.95	Modernization	Close-out	Yes		\$4,775,000	3rd year of modernization work. Cost escalation, informed market conditions, unforeseen conditions, and scope alignment.
YY158C-SPECIAL PROJECTS	\$1,849,417.53	\$1,849,417.53	\$1,849,417.53		Stabilization - Small Cap Project	Ongoing		No funds spent in FY2015.		
YY159C-ELLINGTON MODERNIZATION/RENOVATION	\$153,416,804.60	\$115,796,804.60	\$31,129,166.70	\$17,856,901.93	Modernization	Construction	Ongoing		\$7,556.88	Increased project budget
YY160C-ADAMS ES MODERNIZATION/RENOVATION	\$14,226,481.00	\$1,990,481.00	\$1,990,481.00		Stabilization - Small Cap Project	Design		No funds spent in FY2015.		
YY161C-BEERS ES MODERNIZATION/RENOVATION	\$15,147,384.00	\$15,147,384.00	\$14,813,932.60	\$292,985.66	Phase 1	Closed	Yes	Close-out of previous modernization		
YY162C-HEARST ES MODERNIZATION/RENOVATION	\$43,459,809.28	\$43,459,809.28	\$35,678,706.39	\$17,762,217.21	Modernization	Construction	No	New spaces opened on 1/4/2016		
YY163C-HENDLEY ES MODERNIZATION/RENOVATION	\$16,150,915.00	\$16,150,915.00	\$15,937,126.65	\$149,334.28	Phase 1	Closed/Completed		No funds spent in FY2015.		
YY164C-HYDE ES MODERNIZATION/RENOVATION	\$26,678,071.00	\$11,318,071.00	\$9,241,156.40	\$1,204,372.79	Modernization	Design	Ongoing	Modernization of Hyde completed, addition in design	\$500,000	Additional FY15 funds were needed to advance the designs of the addition and keep the project moving forward.
YY165C-JEFFERSON MS MODERNIZATION /RENOVATION	\$34,335,000.00	\$0.00	\$0.00			Planning		No funds spent in FY2015.		
YY167C-LANGDON ES MODERNIZATION/RENOVATION	\$20,824,380.00	\$20,824,380.00	\$19,828,246.27	\$10,017,134.49	Phase 1	Close Out	Yes		\$750,000	2nd year of modernization. Funds needed to support kitchen upgrades, not included in the original scope.
YY168C-LUDLOW-TAYLOR ES MODERNIZATION/RENOVATIO	\$12,789,115.16	\$12,789,115.16	\$11,489,802.50	\$242,487.43	Phase 1	Closed	Yes	Close-out of previous modernization		
YY169C-MANN ES MODERNIZATION/RENOVATION	\$37,697,237.99	\$37,697,237.99	\$34,565,361.53	\$16,356,182.03	Modernization	Closeout	Yes	New academic spaces opened as scheduled.		
YY170C-ORR ES MODERNIZATION/RENOVATION	\$39,000,000.00	\$3,000,000.00	\$0.00		Modernization	Planning	N/A			

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YY171C-SHEPHERD ES MODERNIZATION/RENOVATION	\$31,576,279.60	\$31,576,279.60	\$20,462,933.60	\$3,376,717.38	Modernization	Construction	Ongoing		\$3,100,000	The multi-year modernization continued in FY2015 and additional funds were needed to accommodate the building expansion. The final building allows an accessible connection between the three building wings. The final project also excludes exterior work.
YY176C-AITON ES RENOVATION/MODERNIZATION	\$14,515,000.00	\$2,400,000.00	\$8,916.35	\$8,916.35	Stabilization - Small Cap Project	Construction	Ongoing	Windows underway.		
YY177C-BANCROFT ES MODERNIZATION/RENOVATION	\$54,558,000.00	\$6,553,000.00	\$1,446,449.76	\$1,335,304.21	Modernization	Design	Ongoing			
YY181C-ELIOT-HINE JHS RENOVATION/MODERNIZATION	\$35,653,975.30	\$1,531,975.30	\$210,957.30	\$210,957.30	Stabilization - Small Cap Project	Construction	No			
YY182C-GARFIELD ES RENOVATION/MODERNIZATION	\$11,338,493.00	\$1,822,493.00	\$1,082,203.11	\$1,082,203.11	Stabilization - Small Cap Project	Construction	Ongoing	Exterior doors + flooring		
YY183C-GARRISON ES RENOVATION/MODERNIZATION	\$26,000,000.00	\$4,000,000.00	\$655,645.84	\$281,414.59	Modernization	Design	Ongoing			
YY186C-KRAMER MS MODERNIZATION/RENOVATION	\$48,535,023.00	\$33,905,023.00	\$29,797,753.38	\$11,078,853.17	Phase 1	Closeout	Yes		\$3,000,000	2nd year of modernization. Cost escalation, informed market conditions, unforeseen conditions, and alignment to scope of work.
YY187C-LAFAYETTE ES MODERNIZATION/RENOVATION	\$51,724,000.00	\$22,506,000.00	\$9,939,006.66	\$9,443,842.22	Modernization	Construction	Ongoing			
YY190C-MURCH ES RENOVATION/MODERNIZATION	\$38,857,774.00	\$5,138,774.00	\$748,083.04	\$748,083.04	Modernization	Design	Ongoing			
YY191C-PAYNE ES RENOVATION/MODERNIZATION	\$27,815,086.00	\$27,815,086.00	\$22,389,213.10	\$7,835,886.68	Phase 1	Construction	Ongoing	New elevator and connector work will be complete in March 2016	\$9,000,000	2nd year of modernization. Includes completion of classrooms, accessibility connector, elevator, playground, exterior play spaces, parking.
YY192C-PLUMMER ES RENOVATION/MODERNIZATION	\$14,299,544.00	\$14,299,544.00	\$13,846,932.54	\$1,208,147.64	Phase1	Closeout	Yes	New elevator installation ongoing	\$520,000	
YY196C-STANTON ES MODERNIZATION/RENOVATION	\$36,035,000.00	\$36,035,000.00	\$23,307,938.78	\$8,398,524.07	Phase 1	Construction	No	Annex will open in late January 2016	\$7,000,000	Additional FY15 funds needed to complete the project which includes an addition, parking and playground.
YY197C-WATKINS ES MODERNIZATION/RENOVATIONS	\$8,500,200.00	\$8,500,200.00	\$2,675,971.96	\$2,675,971.96	Modernization	Design	Ongoing			
YY1MRC-MARIE REED ES MODERNIZATION/RENOVATION	\$35,914,000.00	\$7,865,000.00	\$433,900.71	\$433,900.71	Modernization	Design	Ongoing			
YY1RTC-RIVER TERRACE SPECIAL EDUCATION CENTER	\$37,917,174.51	\$37,917,174.51	\$32,133,706.61	\$23,150,421.49	Modernization	Close out	Yes			
YY1VNC-VAN NESS MODERNIZATION/RENOVATION	\$14,453,396.00	\$14,453,396.00	\$10,556,641.90	\$10,556,641.90	Modernization	Construction	Ongoing	Phase 1 completed ontime.	400,000	Relocation of program from Van Ness to Emery.
YY1W4C-WARD 4 MIDDLE SCHOOL	\$2,750,000.00	\$2,750,000.00	\$0.00		Modernization	Planning	N/A	Future modernization planned for MacFarland		
YY630C-PLANNING	\$1,282,868.00	\$1,282,868.00	\$403,333.69	\$104,697.70	Modernization	Planning	Yes	Planning Studies for Murch + Van Ness		

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ZBR37C-QZAB AT ROOSEVELT - CAPITAL	\$1,324,610.31	\$1,324,610.31	\$1,324,610.31	\$1,324,610.31	Modernization	Construction	Ongoing			
Total	\$2,884,107,142.93	\$1,718,443,544.32	\$1,389,633,703.32	\$369,928,096.46						
GM0-OFF P	GI532C-AUTISM SUITES	\$10,000.00	\$10,000.00	\$10,000.00	Stabilization - Small Cap Project	Closed				
	GI533C-MURCH ES DEMOUNTABLES	\$174,831.27	\$174,831.27	\$174,830.67	Stabilization - Small Cap Project	Closed				
	GI540C-STUART HOBSON MS I.T./ARTS & SCIENCE	\$4,097.85	\$4,097.85	\$4,097.85	Stabilization - Small Cap Project	Closed				
	GI551C-PREK CLASSROOM CONVERSIONS	\$27,771.54	\$27,771.54	\$23,441.80	Stabilization - Small Cap Project	Closed				
	GM104C-FIRE AND LIFE/SAFETY	\$22,032.00	\$22,032.00	\$22,032.00	Stabilization - Small Cap Project	Closed				
	GM106C-WINDOW AC UNITS	\$87,508.76	\$87,508.76	\$86,488.00	Stabilization - Small Cap Project	Closed				
	JE337C-JEFFERSON MS RENOVATION	\$32,905.49	\$32,905.49	\$32,280.48	Stabilization - Small Cap Project	Closed				
	LO337C-LOGAN ES RENOVATION	\$172,807.40	\$172,807.40	\$172,807.40	Stabilization - Small Cap Project	Closed				
	Total	\$531,954.31	\$531,954.31	\$525,978.20	\$0.00					
Total	\$2,884,639,097.24	\$1,718,975,498.63	\$1,390,159,681.52	\$369,928,096.46						

Jan 5, 2016

EXPENDITURES FY2015

as received from DGS

Stabilization Project

School	Project Scope	FY15 Expenditures	Project Budget/Estimate	Project Status
GM101C-ROOF REPAIRS		\$ 2,478,668.95		
Amidon ES	Roof replacement	\$ 920,005.98	\$ 1,000,000.00	Ongoing
Nalle ES	Roof replacement	\$ 872,669.98	\$ 950,000.00	Ongoing
Raymond EC	Partial roof replacement	\$ 129,967.25	\$ 150,000.00	Complete
Beers ES	Roof restoration	\$ 162,393.06	\$ 200,000.00	Complete
Browne EC	Roof restoration	\$ 295,000.00	\$ 350,000.00	Complete
GM102C-BOILER REPAIR		\$ 4,878,372.46		
Aiton ES	Multipurpose room HVAC installation	\$ 159,000.00	\$ 350,000.00	Complete
Amidon ES	Multipurpose room HVAC installation	\$ 304,301.00	\$ 350,000.00	Complete
Brent ES	Classroom conversions	\$ 44,538.60	\$ 75,000.00	Ongoing
Brightwood EC	Boiler replacement	\$ 178,117.67	\$ 250,000.00	Ongoing
Cooke, H. D. ES	Boiler replacement	\$ 320,669.70	\$ 350,000.00	Ongoing
Emery ES	Chiller replacement	\$ 379,253.00	\$ 425,000.00	Complete
Green ES	Chiller and cooling tower replacement	\$ 48,780.00	\$ 100,000.00	Complete
Hardy MS	Chiller replacement	\$ 497,000.00	\$ 650,000.00	Complete
Kelly Miller MS	Chiller replacement	\$ 528,321.00	\$ 600,000.00	Complete
Lafayette ES	Cooling tower, chiller salvage	\$ 185,510.00	\$ 150,000.00	Complete
Maurry ES	1886 building HVAC replacement	\$ 500,000.00	\$ 1,500,000.00	Complete
Malcolm X ES	HVAC replacement	\$ 199,088.00	\$ 250,000.00	Complete
Meyer ES	Boiler replacement	\$ 87,255.75	\$ 400,000.00	Ongoing
Miner ES	Chiller replacement	\$ 260,320.00	\$ 350,000.00	Complete
Neval Thomas ES	Boiler and chiller replacement	\$ 450,858.00	\$ 550,000.00	Complete
Plummer ES	Cafeteria HVAC installation	\$ 121,079.10	\$ 175,000.00	Complete
Tyler ES	Cooling tower replacement	\$ 211,829.00	\$ 200,000.00	Complete
West EC	Cooling tower replacement	\$ 156,051.00	\$ 200,000.00	Complete
Wilson, Woodrow HS	Boiler improvements	\$ 108,744.00	\$ 125,000.00	Complete
GM120C-GENERAL MISCELLANEOUS REPAIRS		\$ 3,162,399.30		

EXPENDITURES FY2015

as received from DGS

Stabilization Project

School	Project Scope	Project		Project Status
		FY15 Expenditures	Budget/Estimate	
Adams MS	Lighting upgrades (design only)	\$ 28,800.00	\$ 1,250,000.00	Ongoing
Amidon ES	Façade restoration	\$ 72,207.00	\$ 100,000.00	Ongoing
Banneker HS	Elevator installation (design only)	\$ 19,466.67	\$ 45,000.00	Ongoing
Brent ES	Classroom conversions; bathroom renovations	\$ 917,983.46	\$ 1,200,000.00	Complete
Burdick ES	Interior and exterior renovations	\$ 255,571.30	\$ 350,000.00	Ongoing
Drew ES	Interior renovations	\$ 10,800.00	\$ 1,200,000.00	Complete
Eliot MS	Science lab construction	\$ 13,500.00	\$ 1,250,000.00	Complete
Francis-Stevens EC	Classroom conversions (design only)	\$ 1,160,353.63	\$ 1,250,000.00	Ongoing
Harris, C.W. ES	Bathroom renovation (design only)	\$ 12,141.00	\$ 1,750,000.00	Ongoing
Jefferson MS	Exterior fence replacement; exterior door replacement (design only)	\$ 15,318.40	\$ 55,000.00	Complete
King ES	Lobby renovations (design only)	\$ 8,300.00	\$ 1,500,000.00	Ongoing
Maury ES	Classroom renovations	\$ 54,291.46	\$ 125,000.00	Complete
Neval Thomas ES	Door replacement	\$ 177,018.94	\$ 250,000.00	Ongoing
Ross ES	Façade restoration	\$ 11,391.30	\$ 150,000.00	Complete
Tyler ES	Door replacement	\$ 105,127.54	\$ 350,000.00	Complete

GM121C-MAJOR REPAIRS/MAINTENANCE

\$ 3,965,618.82

Amidon ES	Façade restoration	\$ 70,072.81	\$ 1,250,000.00	Ongoing
Brent ES	Classroom conversions; bathroom renovations	\$ 79,076.25	\$ 1,250,000.00	Complete
Brightwood EC trailers	Demountable classroom installation	\$ 62,358.29	\$ 1,100,000.00	Complete
Bruce-Monroe @ Park View elev	ADA designs; cafeteria renovation	\$ 54,826.19	\$ 1,250,000.00	Ongoing
Drew ES exterior door replacem	Exterior door replacement	\$ 220,809.15	\$ 275,000.00	Complete
Eastern HS	Interior door replacement	\$ 200,000.00	\$ 200,000.00	Complete
Eaton ES	Exterior door replacement	\$ 132,870.55	\$ 375,000.00	Complete
Eliot MS	Science lab design	\$ 63,968.00	\$ 75,000.00	Ongoing
Emery ES	DCPS ECE staff office buildout	\$ 269,623.08	\$ 350,000.00	Complete
Francis EC	Classroom conversions	\$ 112,443.29	\$ 1,250,000.00	Complete
Harris, C.W. ES	Playground installation	\$ 606,426.59	\$ 1,200,000.00	Ongoing
Janney ES	Flooring replacement	\$ 65,327.00	\$ 350,000.00	Complete
Key ES	Playground installation	\$ 39,894.50	\$ 1,500,000.00	Complete

EXPENDITURES FY2015

as received from DGS

Stabilization Project

School	Project Scope	FY15 Expenditures	Project Budget/Estimate	Project Status
King ES	Playground installation	\$ 42,117.00	\$ 400,000.00	Complete
Maury ES	Classroom renovations	\$ 27,763.78	\$ 150,000.00	Complete
Murch ES	Demountable classroom installation	\$ 47,662.24	\$ 1,000,000.00	Complete
Nalle ES	Asphalt paving	\$ 24,491.62	\$ 50,000.00	Complete
Randle-Highlands ES	Playground replacement	\$ 271,355.00	\$ 300,000.00	Complete
Ross ES	Interior door replacement	\$ 299,899.21	\$ 350,000.00	Complete
Savoy ES	Window replacement	\$ 44,356.00	\$ 100,000.00	Complete
Smothers ES	Green roof structural analysis	\$ 4,695.78	\$ 10,000.00	Complete
Stoddert ES	Playground renovations	\$ 543,173.24	\$ 650,000.00	Complete
Tyler ES	Flooring replacement	\$ 477,123.57	\$ 1,350,000.00	Complete
Wilson, J.O. ES	Classroom conversions	\$ 108,261.75	\$ 150,000.00	Complete
Wilson, W. HS	Classroom conversions	\$ 84,328.39	\$ 400,000.00	Ongoing

GM303C-ADA COMPLIANCE

\$ 1,840,351.04

Anacostia HS	ADA ramp installation	\$ 76,256.00	\$ 75,000.00	Complete
Banneker HS	Elevator installation	\$ 923,326.80	\$ 1,500,000.00	Ongoing
Harris, C. W. ES	ADA ramp installation	\$ 18,300.00	\$ 30,000.00	Complete
Park View ES	Elevator and chair lift installation	\$ 399,555.64	\$ 600,000.00	Complete
Simon ES	Elevator installation	\$ 436,215.60	\$ 750,000.00	Ongoing

GM304C-LIFE/SAFETY

\$ 945,391.53

Brent ES	Abatement	\$ 39,140.44	N/A - addressed as identified	Complete
Burdick ES	Abatement	\$ 27,000.00	N/A - addressed as identified	Complete
Drew ES	Abatement	\$ 170,556.58	N/A - addressed as identified	Complete
Francis EC	Abatement	\$ 164,113.07	N/A - addressed as identified	Complete

EXPENDITURES FY2015

as received from DGS

Stabilization Project

School	Project Scope	FY15 Expenditures	Project Budget/Estimate	Project Status
Jefferson MS	Abatement	\$ 16,649.00	N/A - addressed as identified	Complete
Maury ES	Abatement	\$ 63,106.00	N/A - addressed as identified	Complete
Meyer ES	Abatement	\$ 25,412.22	N/A - addressed as identified	Complete
Plummer ES	Abatement	\$ 305,302.96	N/A - addressed as identified	Complete
Seaton ES	Abatement	\$ 119,052.66	N/A - addressed as identified	Complete

SG106C-WINDOW REPLACEMENT

\$ 1,706,528.62

Aiton ES	Window replacement	\$ 71,055.18	\$ 1,500,000.00	Ongoing
Brent ES	Window design	\$ 15,050.00	\$ 45,000.00	Complete
Drew ES	Window replacement	\$ 14,675.44	\$ 1,250,000.00	Complete
Houston ES	Window replacement	\$ 296,300.78	\$ 1,200,000.00	Complete
Neval Thomas ES	Window replacement (1967 wing)	\$ 211,153.14	\$ 650,000.00	Ongoing
Peabody ES	Window design	\$ 15,420.00	\$ 35,000.00	Ongoing
Plummer ES	Window replacement (Phase 1)	\$ 30,629.99	\$ 1,500,000.00	Complete
Ross ES	Window design	\$ 16,294.54	\$ 35,000.00	Ongoing
Seaton ES	Window replacement	\$ 1,053,558.32	\$ 1,400,000.00	Ongoing
Simon ES	Window replacement	\$ 12,899.99	\$ 1,500,000.00	Complete

Q34 Attachment_Tab 1: DCPS Leased Buildings

Lease Code	Landlord/ Tenant	Space Owned?	Lease Type	Lease/ Sublease	Lease Signed?	Landlord Name	Tenant Contact	Commencement Date	Termination Date	Space Use
1200 1ST STREET NE	TENANT	No	NET	LEASE	Yes	POLINGER, SHANNON, & LUCHS	SHERYL PONDS - 202-741-0942	2010-03- 01	2020-02-29	OFFICE
3535 V STREET NE	TENANT	No	NET	LEASE	Yes	STANLEY MARTIN COMMERCIAL	ERIC HARRIS - 202-821-7394	2001-12- 01	2016-11-30	SPECIAL USE

Q34 Attachment_Tab 2: Leased to Other Entities

School Name	Address	Fiscal Year Placed in Service	Lease End Date	Comments
Brown, Ronald H	4800 Meade Street, N.E.	2009	N/A	Being renovated for Empowering Males of Color High School to open in SY16-17.
Benning	100 41st Street, N.E.	2008	Feb-39	Leased to DC Prep
Birney	2501 Martin Luther King Avenue, S.E.	2009	Sep-31	Leased to Building Hope Charter School Incubator.
Bruce	770 Kenyon St. NW	Unkown	Unknown	Leased to Chavez PCS
Burdick	1300 Allison Street, N.W.	2009	Unknown	Leased to Community Academy PCS for FY15. Returned to DCPS in FY16
Clark	4501 7th Street, N.W.	2009	Jul-35	Leased to E.L. Haynes PCS
Cook	30 P Street, N.E.	2009	Jan-44	Awarded to Mundo Verde PCS. Lease incorrectly refers to 44 P St. NE
Douglass	2600 Douglass Road, S.E.	2008	Unknown	Leased to KIPP PCS
Draper	908 Wahler Place, S.E.	2009	Unknown	Leased to Building Hope Charter School Incubator
Evans	5600 East Capitol Street, N.E.	2009	Jul-38	Leased to Maya Angelou PCS
Green	1500 Mississippi Ave. SE	2014	Jul-15	Leased to Achievement Prep PCS
Hamilton	1401 Brentwood Parkway, N.E.	2009	Unknown	Leased to KIPP PCS. May be demolished.
Harrison	2120 13th Street, N.W.	2009	Oct-36	Leased to Meridian PCS
Jefferson MS	801 7th St. SW	2014	Aug-14	Space on property leased to Apple Tree for demountables
McGogney	3400 Wheeler Road, S.E.	2009	Oct-36	Leased to Eagle Academy PCS
Paul	5901 9th St. NW	2013	Jun-38	Leased to Paul PCS
Rabaut	100 Peabody NW	2009	Oct-36	Leased to Capital City PCS. Address should be confirmed (using date in lease here)
Rudolph	5200 2nd Street, N.W.	2009	Feb-38	Leased to Washington Latin PCS
Scott Montgomery	421 P Street NW	2006	Jul-16	Leased to Kipp DC
Shaed	301 Douglas Street, N.E.	2014	May-34	Awarded to Inspired Teaching PCS
Sharpe Health Annex	1351 Nicholson St. NW	2013	Jun-15	Leased to Community Academy PCS
Sharpe Health School	4300 13th St. NE	2013	Aug-14	Classrooms leased to Bridges PCS. Used by Roosevelt STAY program.
Shaw	925 Rhode Island Ave. NW	Unknown	Sep-15	Leased exterior/parking lot. School used for DCPS storage
Slater	45 P St. NW	2010	Jun-15	Associates For Renewal in Education Inc.
Slowe	1404 Jackson Street, N.E.	2014	Sep-39	Leased to Bethune PCS
Taft	1800 Perry Street, N.E.	2008	May-35	Leased to Perry St Prep PCS
Webb	1375 Mt. Olivet Road, N.E.	2009	Jun-43	Leased to KIPP PCS
Bowen	101 M Street, S.W.	2008	Unknown	1st district police station
Harris, PR	4600 Livingston Road, S.E.	2009	Unknown	UDC Community College
Hine	335 8th Street, S.E.	2008	Unknown	Turned over to developer
Kenilworth	1300 44th Street, N.E.	2009	Unknown	Leased to DCPNI but still part of DCPS's inventory. DPR also plans to use the property for a recreation center.
Langston	33 P St. NW	Unknown	Unknown	
Shadd	5601 E. Capitol St. SE	Unknown	Unknown	Leased to DC Scholars
Stevens	1050 21st Street, N.W.	2008	Unknown	awarded to Ivymount School
Washington, MM	27 O Street, N.W.	2009	Unknown	Redeveloped into Senior Housing
Young	820 26th Street, N.E.	2009	Unknown	Awarded to Two Rivers, PCS
Keene	33 Riggs Rd NE	Unknown	Unknown	Recently added request made 12/13/16
Blow	725 19th St.	Unknown	Unknown	Recently added request made 12/13/16
Woodridge ES	2959 Carlton Ave. NE	Unknown	Unknown	Recently added request made 12/13/16
Petworth Elementary	801 Shepherd St. NW	Unknown	Unknown	Recently added request made 12/13/16
Merrit	5002 Hayes St. NE	Unknown	Unknown	Recently added request made 12/13/16
Slowe	1404 Jaclson st. NE	Unknown	Unknown	Recently added request made 12/13/16
R.H. Terrell	1000 1st. NW	Unknown	Unknown	Recently added request made 12/13/16
Bruce-Monroe	3012 Georgia Avenue, N.W.	2009	N/A	Razed and converted to a park. Property is in DMPED inventory
Davis	4430 H St. SE	N/A	N/A	Still a part of DCPS's inventory
Ferebee-Hope	3999 8th St. SE		N/A	DPR Uses a portion of the building.
Gage Eckington	2025 3rd Street, N.W.	2008	N/A	Buliding demolished and now a community park.
Garnett-Patterson	2001 10th Street, N.W.	2008	N/A	Swing space for Ellington SHS
Gibbs	500 19th Street, N.E.	2009	N/A	No longer a part of DCPS inventory. Request made to obtain a copy of the lease 1/6/16.
Malcolm X	1351 Alabama Avenue, S.E.	2009	N/A	Still part of DCPS's inventory; being used by DOES.
Marshall, Thurgood	3100 Fort Lincoln Drive, N.E.	2009	N/A	Still part of DCPS's inventory
Old Hardy	4470 Q St. NW	N/A	N/A	Leased to Lab School
Old Miner	601 15th St. NE	N/A	N/A	Still a part of DCPS inventory and is vacant

Q34 Attachment_Tab 2: Leased to Other Entities

School Name	Address	Fiscal Year Placed in Service	Lease End Date	Comments
Old Randle Highlands	1650 30th St. SE	N/A	N/A	Still a part of DCPS inventory and is vacant
Penn Center	1709 3RD STREET NE	2009	N/A	DGS/DCPS office space. DCPS has two floors 2nd and the 4th.
Spingarn HS	2500 Benning Rd. NE	N/A	N/A	Still within DCPS's Inventory
M.C. Terrell	3301 Wheeler Road, S.E.	2009	N/A	Still part of DCPS's inventory. DGS has requested formal transfer (RFO September 2014)
Wilkinson ES	2330 Pomeroy Rd SE	N/A	N/A	Still within DCPS's Inventory
Winston EC	3100 Erie Street, S.E.	2009	N/A	Still part of DCPS's inventory. DGS has requested formal transfer
Fletcher-Johnson MS	4650 Benning Rd SE	N/A	N/A	Still a part of DCPS's inventory
Malcolm X @Green	1500 Mississippi Ave SE	Unknown	Unknown	Shared space with Achievement Prep PCS
Mamie D. Lee	100 GALLATIN STREET NE	2015	N/A	Awarded in December 2014 to Bridges Public Charter School and Briya Public Charter School

Government of The District of Columbia Department of General Services

2016 Budget (Time frame October 1, 2015 through September 31, 2016) Dated 9-8-15															
Code	Agency	BUILDING USE	BUILDING ADDRESS	BUILDING NAME	TOTAL ENERGY	SUSTAIN DC	Electronic Security	Contract Security	Training Equipment and Supplies	PSD Salary	Council Reduction	TOTAL SECURITY	TOTAL RENT	AUTO FUEL	TOTAL
GA	DCPS	SCHOOLS	1001 G ST SE	TYLER ES	166,451	2,665	-	-	-	-		-	-	-	169,116
GA	DCPS	SCHOOLS	1001 MONROE ST NE	LUKE C. MOORE ACADEMY	181,945	8,229	-	-	-	-		-	-	-	190,174
GA	DCPS	SCHOOLS	101 N ST NW	DUNBAR SR HIGH	687,293	30,629	-	-	-	-		-	-	-	717,922
GA	DCPS	SCHOOLS	101 T ST NE	LANGLEY (CONSOLIDATED EMERY & SHAED)	175,710	6,414	-	-	-	-		-	-	-	182,124
GA	DCPS	SCHOOLS	1100 50TH PLACE NE	HOUSTON ES	126,244	1,564	-	-	-	-		-	-	-	127,808
GA	DCPS	SCHOOLS	1125 NEW JESERY AVE NW	WALKER-JONES EDUCATION CAMPUS	460,663	20,282	-	54,815	13,687	10,928		79,431	-	-	560,376
GA	DCPS	SCHOOLS	1150 5TH ST SE	VAN NESS	85,419	1,440	7,532	94,763	25,543	20,394	(11,842)	136,390	-	-	223,249
GA	DCPS	SCHOOLS	1150 MICHIGAN AVE NE	BROOKLAND MS	146,291	868	-	-	-	-		-	-	-	147,159
GA	DCPS	OFFICE	1200 1ST ST NE	LEASE # 0904	-	-	3,891	-	972	776		5,639	6,713,913	-	6,719,552
GA	DCPS	SCHOOLS	1200 CLIFTON ST NW	CARDOZO SENIOR HIGH	682,785	19,002	-	-	-	-		-	-	-	701,787
GA	DCPS	SCHOOLS	1200 L ST NW	THOMSON ES	257,231	10,292	-	-	-	-		-	-	-	267,523
GA	DCPS	SCHOOLS	1200 S ST NW	GARRISON	134,852	2,115	-	-	-	-		-	-	-	136,967
GA	DCPS	SCHOOLS	1250 CONSTITUTION AVE NE	MAURY ES	122,322	1,432	-	-	-	-		-	-	-	123,754
GA	DCPS	SCHOOLS	1299 NEAL ST NE	WHEATLEY	297,844	16,073	-	-	-	-		-	-	-	313,917
GA	DCPS	SCHOOLS	1300 NICHOLSON ST NW	BRIGHTWOOD ES	254,354	9,944	-	-	-	-		-	-	-	264,298
GA	DCPS	SCHOOLS	1338 FARRAGUT ST NW	WEST ES	241,554	10,958	-	-	-	-		-	-	-	252,512
GA	DCPS	SCHOOLS	1350 UPSHUR ST NW	POWELL ES	154,052	2,571	-	-	-	-		-	-	-	156,623
GA	DCPS	SCHOOLS	1351 ALABAMA AVE SE	MALCOLM X ES	146,444	8,581	-	-	-	-		-	-	-	155,025
GA	DCPS	SCHOOLS	1400 BRUCE PLACE SE	JOHNSON JR HIGH	292,270	12,593	-	-	-	-		-	-	-	304,863

Government of The District of Columbia Department of General Services

2016 Budget (Time frame October 1, 2015 through September 31, 2016) Dated 9-8-15															
Code	Agency	BUILDING USE	BUILDING ADDRESS	BUILDING NAME	TOTAL ENERGY	SUSTAIN DC	Electronic Security	Contract Security	Training Equipment and Supplies	PSD Salary	Council Reduction	TOTAL SECURITY	TOTAL RENT	AUTO FUEL	TOTAL
GA	DCPS	SCHOOLS	1401 MICHIGAN AVE NE	BUNKER HILL ES	244,337	8,899	-	-	-	-	-	-	-	-	253,236
GA	DCPS	SCHOOLS	1445 C ST SE	PAYNE ES	109,328	1,181	-	-	-	-	-	-	-	-	110,509
GA	DCPS	SCHOOLS	1500 MISSISSIPPI AVE SE	GREEN ES	122,057	2,041	-	-	-	-	-	-	-	-	124,098
GA	DCPS	SCHOOLS	1503 10TH ST NW	SEATON ES	164,376	2,941	-	-	-	-	-	-	-	-	167,317
GA	DCPS	SCHOOLS	151 T ST NE	MCKINLEY TECH HIGH/MS	693,398	28,438	-	-	-	-	-	-	-	-	721,836
GA	DCPS	SCHOOLS	1565 MORRIS RD SE	MOTEN ELEM. SCHOOL	219,713	8,793	-	-	-	-	-	-	-	-	228,506
GA	DCPS	SCHOOLS	1601 16TH ST SE	ANACOSTIA SENIOR HIGH	724,547	27,292	-	-	-	-	-	-	-	-	751,839
GA	DCPS	SCHOOLS	1650 30TH ST SE	RANDALL HIGHLANDS	252,952	11,830	-	-	-	-	-	-	-	-	264,782
GA	DCPS	SCHOOLS	1700 EAST CAPITOL ST NE	EASTERN SR HIGH	595,772	31,421	-	-	-	-	-	-	-	-	627,193
GA	DCPS	SCHOOLS	1700 Q ST SE	KRAMER JR. HIGH	323,953	11,865	-	-	-	-	-	-	-	-	335,818
GA	DCPS	SCHOOLS	1709 3RD ST NE	LEMMUEL PENN CENTER	257,339	383	-	18,953	4,732	3,779	-	27,464	-	-	285,186
GA	DCPS	SCHOOLS	1720 1ST ST NE	EMERY ES	159,976	102	-	-	-	-	-	-	-	-	160,078
GA	DCPS	SCHOOLS	1730 R ST NW	ROSS ANNEX	49,194	840	-	-	-	-	-	-	-	-	50,034
GA	DCPS	SCHOOLS	1755 NEWTON ST NW	BANCROFT ES	245,187	9,378	-	-	-	-	-	-	-	-	254,565
GA	DCPS	SCHOOLS	1819 35TH ST NW	HARDY JR / FILLMORE ARTS CENTER WEST	279,902	13,464	-	-	-	-	-	-	-	-	293,366
GA	DCPS	SCHOOLS	1820 MONROE ST NE	BURROUGHS ELEM	236,570	6,963	-	-	-	-	-	-	-	-	243,533
GA	DCPS	SCHOOLS	1825 8TH ST NW	CLEVELAND ES	162,539	7,289	-	-	-	-	-	-	-	-	169,828
GA	DCPS	SCHOOLS	1830 CONSTITUTION AVE NE	ELIOT JR. HIGH	280,301	9,569	-	-	-	-	-	-	-	-	289,870
GA	DCPS	SCHOOLS	1900 EVARTS ST NE	LANGDON ES	191,964	8,201	-	-	-	-	-	-	-	-	200,165

Government of The District of Columbia Department of General Services

2016 Budget (Time frame October 1, 2015 through September 31, 2016) Dated 9-8-15															
Code	Agency	BUILDING USE	BUILDING ADDRESS	BUILDING NAME	TOTAL ENERGY	SUSTAIN DC	Electronic Security	Contract Security	Training Equipment and Supplies	PSD Salary	Council Reduction	TOTAL SECURITY	TOTAL RENT	AUTO FUEL	TOTAL
GA	DCPS	SCHOOLS	1919 15TH ST SE	KETCHAM ES	266,393	11,203	-	-	-	-		-	-	-	277,596
GA	DCPS	SPECIAL U	2000 ADAMS PLACE NE - DCPS TEXTBOOK /DCPS LOGISTICS	DCPS TEXTBOOK /DCPS LOGISTICS	190,642	7,529	-	-	-	-		-	-	-	198,171
GA	DCPS	SCHOOLS	2001 10TH ST NW	GARNETT-PATTERSON MIDDLE	217,764	8,566	-	-	-	-		-	-	-	226,330
GA	DCPS	SCHOOLS	2020 19TH ST NW	ADAMS ES	146,458	2,221	-	-	-	-		-	-	-	148,679
GA	DCPS	SCHOOLS	2130 G ST NW	SCHOOL WITHOUT WALLS	138,992	5,836	-	-	-	-		-	-	-	144,828
GA	DCPS	SCHOOLS	215 G ST NE	CAPITAL HILL MONTESORI @ LOGAN	101,660	1,835	-	-	-	-		-	-	-	103,495
GA	DCPS	SCHOOLS	219 50TH ST SE	NALLE ES	269,291	12,779	-	-	-	-		-	-	-	282,070
GA	DCPS	SCHOOLS	2200 MINNESOTA AVE SE	ORR ES	200,072	10,119	-	-	-	-		-	-	-	210,191
GA	DCPS	SCHOOLS	2201 18TH ST NW	MARIE REED ES	394,245	2,522	-	-	-	-		-	-	-	396,767
GA	DCPS	SCHOOLS	4300 13TH ST NW	SHARPE HEALTH	296,286	7,586	-	-	-	-		-	-	-	303,872
GA	DCPS	SCHOOLS	2330 POMEROY RD SE	WILKINSON ES	199,055	14,696	-	-	-	-		-	-	-	213,751
GA	DCPS	SCHOOLS	2400 SHANNON PLACE SE	SAVOY ES	258,653	9,028	-	-	-	-		-	-	-	267,681
GA	DCPS	SCHOOLS	2425 N ST NW	FRANCIS JR HIGH	128,905	8,161	-	-	-	-		-	-	-	137,066
GA	DCPS	SCHOOLS	2435 ALABAMA AVE SE	GARFIELD ES	253,223	2,177	-	-	-	-		-	-	-	255,400
GA	DCPS	SCHOOLS	2500 BENNING RD NE	SPINGARN SR HIGH	129,785	10,817	-	-	-	-		-	-	-	140,602
GA	DCPS	SCHOOLS	2501 11TH ST NW	MEYER ES	181,195	2,379	-	-	-	-		-	-	-	183,574
GA	DCPS	SCHOOLS	2525 17TH ST NW	H.D. COOKE ES	168,773	701	-	-	-	-		-	-	-	169,474

Government of The District of Columbia Department of General Services

2016 Budget (Time frame October 1, 2015 through September 31, 2016) Dated 9-8-15															
Code	Agency	BUILDING USE	BUILDING ADDRESS	BUILDING NAME	TOTAL ENERGY	SUSTAIN DC	Electronic Security	Contract Security	Training Equipment and Supplies	PSD Salary	Council Reduction	TOTAL SECURITY	TOTAL RENT	AUTO FUEL	TOTAL
GA	DCPS	SCHOOLS	2701 NAYLOR RD SE	STANTON ES	191,781	2,794	-	-	-	-	-	-	-	-	194,575
GA	DCPS	SCHOOLS	2725 10TH ST NE	NOYES ES	121,818	7,544	-	-	-	-	-	-	-	-	129,362
GA	DCPS	SCHOOLS	2801 CALVERT ST NW	OYSTER ES	123,566	7,360	-	-	-	-	-	-	-	-	130,926
GA	DCPS	SCHOOLS	300 BRYANT ST NW	WASHINGTON METROPOLITAN HS @ LEWIS	252,260	9,978	-	-	-	-	-	-	-	-	262,238
GA	DCPS	SCHOOLS	301 49TH ST NE	KELLY MILLER MS	131,072	12,404	-	-	-	-	-	-	-	-	143,476
GA	DCPS	SCHOOLS	301 53RD ST SE	HARRIS CW ELEM	72,858	2,277	-	-	-	-	-	-	-	-	75,135
GA	DCPS	SCHOOLS	301 NORTH CAROLINA AVE SE	BRENT ES	153,784	1,394	-	-	-	-	-	-	-	-	155,178
GA	DCPS	SCHOOLS	3101 13TH ST NW	TUBMAN ES	962,479	1,965	-	-	-	-	-	-	-	-	964,444
GA	DCPS	SCHOOLS	3101 16TH ST NW	COLUMBIA HEIGHTS EC	114,908	47,751	-	-	-	-	-	-	-	-	162,659
GA	DCPS	SCHOOLS	3200 6TH ST SE	M.L. KING JR. ELEM	41,455	2,085	-	-	-	-	-	-	-	-	43,540
GA	DCPS	SCHOOLS	3219 O ST NW	HYDE ES	48,872	503	-	-	-	-	-	-	-	-	49,375
GA	DCPS	SCHOOLS	3246 P ST NW	ADDISON ES	187,217	604	-	-	-	-	-	-	-	-	187,821
GA	DCPS	SCHOOLS	3264 STANTON RD SE	TURNER ES	155,558	10,209	-	-	-	-	-	-	-	-	165,767
GA	DCPS	SCHOOLS	3301 LOWELL ST NW	EATON ES	150,428	2,775	-	-	-	-	-	-	-	-	153,203
GA	DCPS	SCHOOLS	3375 MINNESOTA AVE SE	KIMBALL ES / JACKIE RBI FIELD	586,077	2,462	-	-	-	-	-	-	-	-	588,539
GA	DCPS	SCHOOLS	3401 4TH ST SE	BALLOU SENIOR HIGH	51,895	21,523	-	-	-	-	-	-	-	-	73,418
GA	DCPS	SPECIAL USE	3535 V ST NE	LEASE # 0113	208,476	2,346	-	-	-	-	-	-	373,409	-	584,231
GA	DCPS	SCHOOLS	3560 WARDER ST NW	BRUCE MONROE @ PARKVIEW ES	167,379	3,339	-	-	-	-	-	-	-	-	170,718

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2016 Budget (Time frame October 1, 2015 through September 31, 2016) Dated 9-8-15															
Code	Agency	BUILDING USE	BUILDING ADDRESS	BUILDING NAME	TOTAL ENERGY	SUSTAIN DC	Electronic Security	Contract Security	Training Equipment and Supplies	PSD Salary	Council Reduction	TOTAL SECURITY	TOTAL RENT	AUTO FUEL	TOTAL
GA	DCPS	SCHOOLS	3600 ALABAMA AVE SE	BEERS ES	316,611	2,476	-	-	-	-	-	-	-	-	319,087
GA	DCPS	SCHOOLS	3650 ELY PLACE SE	SOUSA	613,274	12,223	-	-	-	-	-	-	-	-	625,497
GA	DCPS	SCHOOLS	3815 FORT DRIVE NW	DEAL JR HIGH	57,041	20,113	-	-	-	-	-	-	-	-	77,154
GA	DCPS	SCHOOLS	3950 37TH ST NW	HEARST ES	569,991	753	-	-	-	-	-	-	-	-	570,744
GA	DCPS	SCHOOLS	3950 CHESAPEAKE ST NW	W. WILSON SENIOR HIGH	340,800	26,512	-	-	-	-	-	-	-	-	367,312
GA	DCPS	SCHOOLS	3999 8TH ST SE	FEREBEE-HOPE	214,430	7,478	-	-	-	-	-	-	-	-	221,908
GA	DCPS	SCHOOLS	4001 CALVERT ST NW	STODDERT SCHOOL	184,957	10,246	-	-	-	-	-	-	-	-	195,203
GA	DCPS	SCHOOLS	401 I ST SW	AMIDON ES	136,683	6,740	-	-	-	-	-	-	-	-	143,423
GA	DCPS	SCHOOLS	401 MISSISSIPPI AVE SE	SIMON ES	257,579	7,515	-	-	-	-	-	-	-	-	265,094
GA	DCPS	SCHOOLS	410 E ST NE	STUART-HOBSON MS	249,283	9,885	-	-	-	-	-	-	-	-	259,168
GA	DCPS	SCHOOLS	4130 ALBEMARLE ST NW	JANNEY ES	161,488	11,772	-	-	-	-	-	-	-	-	173,260
GA	DCPS	SCHOOLS	420 12TH ST SE	WATKINS ES	40,515	1,977	-	-	-	-	-	-	-	-	42,492
GA	DCPS	SCHOOLS	420 34TH ST NE	RIVER TERRACE ES	112,779	-	-	-	-	-	-	-	-	-	112,779
GA	DCPS	SCHOOLS	4201 MARTIN LUTHER KING JR AVE SW	LECKIE ES	84,300	6,974	-	-	-	-	-	-	-	-	91,274
GA	DCPS	SCHOOLS	425 C ST NE	PEABODY ES	89,901	9,038	-	-	-	-	-	-	-	-	98,939
GA	DCPS	SCHOOLS	425 CHESAPEAKE ST SE	HENDLEY ES	181,509	1,663	-	-	-	-	-	-	-	-	183,172
GA	DCPS	SCHOOLS	430 DECATUR ST NW	BARNARD ES	171,161	8,574	-	-	-	-	-	-	-	-	179,735
GA	DCPS	SCHOOLS	4301 13TH ST NW	ROOSEVELT SENIOR	446,979	26,554	-	-	-	-	-	-	-	-	473,533
GA	DCPS	SCHOOLS	4399 SOUTH CAPITOL TERRACE SW	PATTERSON ES	104,349	5,777	-	-	-	-	-	-	-	-	110,126

Government of The District of Columbia Department of General Services

2016 Budget (Time frame October 1, 2015 through September 31, 2016) Dated 9-8-15

Code	Agency	BUILDING USE	BUILDING ADDRESS	BUILDING NAME	TOTAL ENERGY	SUSTAIN DC	Electronic Security	Contract Security	Training Equipment and Supplies	PSD Salary	Council Reduction	TOTAL SECURITY	TOTAL RENT	AUTO FUEL	TOTAL
GA	DCPS	SCHOOLS	4400 BROOKS ST NE	SMOTHERS ES	122,753	2,205	-	-	-	-	-	-	-	-	124,958
GA	DCPS	SCHOOLS	4400 IOWA AVE NW	MACFARLAND JR. HIGH	116,788	1,818	-	-	-	-	-	-	-	-	118,606
GA	DCPS	SCHOOLS	4430 H ST SE	DAVIS ES	58,064	6,317	-	-	-	-	-	-	-	-	64,381
GA	DCPS	SCHOOLS	4430 NEWARK ST NW	MANN ES	53,940	1,061	-	-	-	-	-	-	-	-	55,001
GA	DCPS	SCHOOLS	4601 TEXAS AVE SE	PLUMMER ES	68,521	1,087	-	-	-	-	-	-	-	-	69,608
GA	DCPS	SCHOOLS	4800 MEADE ST NE	RON BROWN JH (FORMERLY ROPER JH)	154,472	10,188	-	-	-	-	-	-	-	-	164,660
GA	DCPS	SCHOOLS	4810 36TH ST NW	MURCH ES	95,856	1,636	-	-	-	-	-	-	-	-	97,492
GA	DCPS	SCHOOLS	5001 DANA PLACE NW	KEY ES	114,176	1,468	-	-	-	-	-	-	-	-	115,644
GA	DCPS	SCHOOLS	501 RIGGS RD NE	RIGGS LASALLE	219,426	7,987	-	-	-	-	-	-	-	-	227,413
GA	DCPS	SCHOOLS	533 48TH PLACE NE	AITON ES	110,835	1,398	-	-	-	-	-	-	-	-	112,233
GA	DCPS	SCHOOLS	540 55 ST NE	WOODSON SENIOR HIGH	573,841	-	-	-	-	-	-	-	-	-	573,841
GA	DCPS	SCHOOLS	5600 EADS ST NE	DREW ES	106,463	2,874	-	-	-	-	-	-	-	-	109,337
GA	DCPS	SCHOOLS	5701 BRD BRANCH RD NW	LAFAYETTE ES	297,817	1,866	-	-	-	-	-	-	-	-	299,683
GA	DCPS	SCHOOLS	601 15TH ST NE	MINER ES	135,581	6,744	-	-	-	-	-	-	-	-	142,325
GA	DCPS	SCHOOLS	601 MISSISSIPPI AVE SE	HART MS	321,409	10,635	-	-	-	-	-	-	-	-	332,044
GA	DCPS	SCHOOLS	6201 5TH ST NW	WHITTIER ES	132,214	1,548	-	-	-	-	-	-	-	-	133,762
GA	DCPS	SCHOOLS	6315 5TH ST NW	COOLIDGE	499,536	16,328	-	-	-	-	-	-	-	-	515,864
GA	DCPS	SCHOOLS	650 ANACOSTIA AVE NE	THOMAS ES	168,610	6,227	-	-	-	-	-	-	-	-	174,837
GA	DCPS	SCHOOLS	659 G ST NE	LUDLOW-TAYLOR ELEM	177,498	2,209	-	-	-	-	-	-	-	-	179,707
GA	DCPS	SCHOOLS	660 K ST NE	J.O. WILSON ES	217,639	8,537	-	-	-	-	-	-	-	-	226,176

Government of The District of Columbia Department of General Services

2016 Budget (Time frame October 1, 2015 through September 31, 2016) Dated 9-8-15															
Code	Agency	BUILDING USE	BUILDING ADDRESS	BUILDING NAME	TOTAL ENERGY	SUSTAIN DC	Electronic Security	Contract Security	Training Equipment and Supplies	PSD Salary	Council Reduction	TOTAL SECURITY	TOTAL RENT	AUTO FUEL	TOTAL
GA	DCPS	SCHOOLS	7010 PINEY BRANCH RD NW	TAKOMA EC	216,674	10,346	-	-	-	-	-	-	-	-	227,020
GA	DCPS	SCHOOLS	704 26TH ST NE	PHELPS ACE	172,348	1,409	-	-	-	-	-	-	-	-	173,757
GA	DCPS	SCHOOLS	7800 14TH ST NW	SHEPHERD ES	142,792	1,906	-	-	-	-	-	-	-	-	144,698
GA	DCPS	SCHOOLS	800 EUCLID ST NW	BANNEKER SENIOR HIGH	263,209	7,866	-	-	-	-	-	-	-	-	271,075
GA	DCPS	SCHOOLS	800 INGRAHAM ST NW	TRUESDELL	218,889	6,713	-	-	-	-	-	-	-	-	225,602
GA	DCPS	SCHOOLS	801 7TH ST SW	JEFFERSON	177,924	6,225	-	-	-	-	-	-	-	-	184,149
GA	DCPS	SCHOOLS	801 DIVISION AVE NE	BURRVILLE ELEM	151,803	7,376	-	-	-	-	-	-	-	-	159,179
GA	DCPS	SCHOOLS	850 26TH ST NE	BROWNE	538,351	24,826	-	-	-	-	-	-	-	-	563,177
GA	DCPS	SCHOOLS	915 SPRING RD NW	RAYMOND / FILLMORE ARTS CENTER EAST	134,093	1,989	-	-	-	-	-	-	-	-	136,082
GA	DCPS	SCHOOLS	920 F ST NE	GODING ES	103,993	1,701	-	-	-	-	-	-	-	-	105,694
GA	DCPS	SCHOOLS	925 RHODE ISLAND AVE NW	SHAW JR HIGH	176,538	11,544	-	65,723	106	-	-	65,829	-	-	253,911
GA	DCPS		AUTO FUEL	AUTO FUEL	-	-	-	-	-	-	-	-	-	115,939	115,939
GA	DCPS		MAYOR CHANGE	AUTO FUEL	(6,577,335)									(32,915)	(6,610,250)
Total	DCPS				20,988,748	964,314	11,423	234,254	45,040	35,877	(11,842)	314,753	7,087,322	83,024	29,438,161



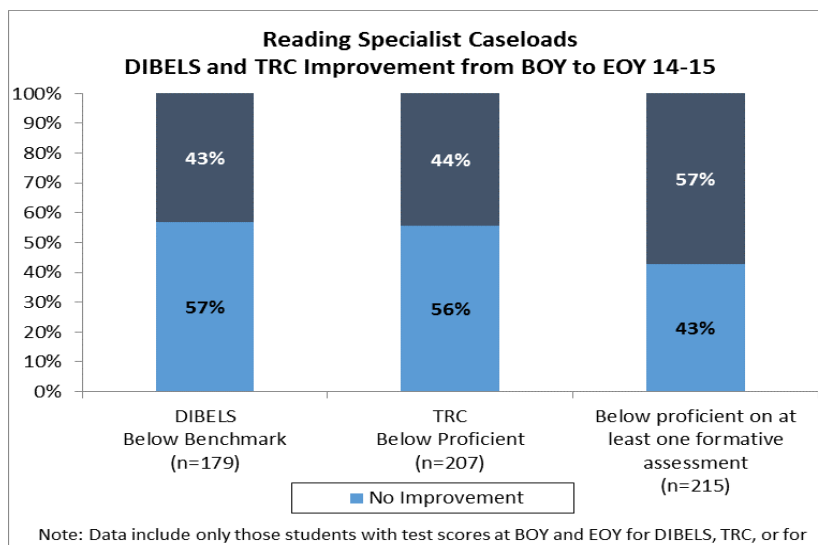
OTL FY15 Performance Oversight: Q40 Complete Response

SY14-15 Reading Specialist Caseload: Elementary Assessments Overall

Overall, the results of the impact of Reading Specialists in SY14-15 was mixed, and slightly better than the previous year. DCPS uses formative literacy assessments to measure the impact of the Reading Specialists on their cohort of students. The two formative assessments used at elementary are Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and Text Reading Comprehension (TRC).

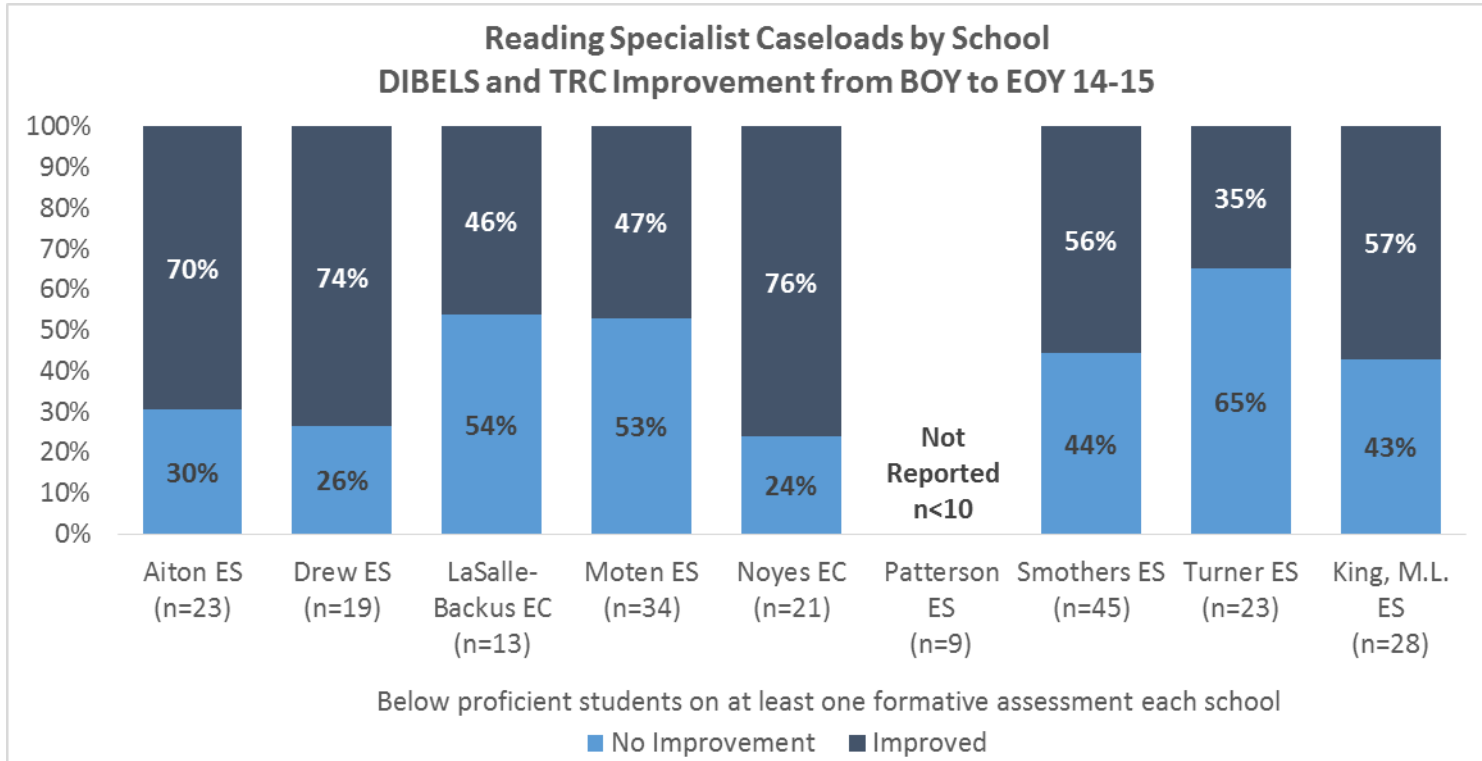
DIBELS has three possible performance levels: Benchmark, Below Benchmark, and Well Below Benchmark. TRC has four performance levels: Advanced, Proficient, Below Proficient, and Well Below Proficient. In both cases, it is possible for a student to improve without moving to the next performance level. However, the data presented below only includes students who improved significantly enough to move to the next performance level.

More than half (57%) of below proficient students on the Reading Specialist caseload improved at least one full performance level on at least one formative assessment (DIBELS or TRC) from BOY to EOY in SY14-15. This is an improvement over the previous year’s performance of 53%. These results highlight the positive effect of the Reading Specialist, but also the opportunity for further improvement as performance across sites was inconsistent.



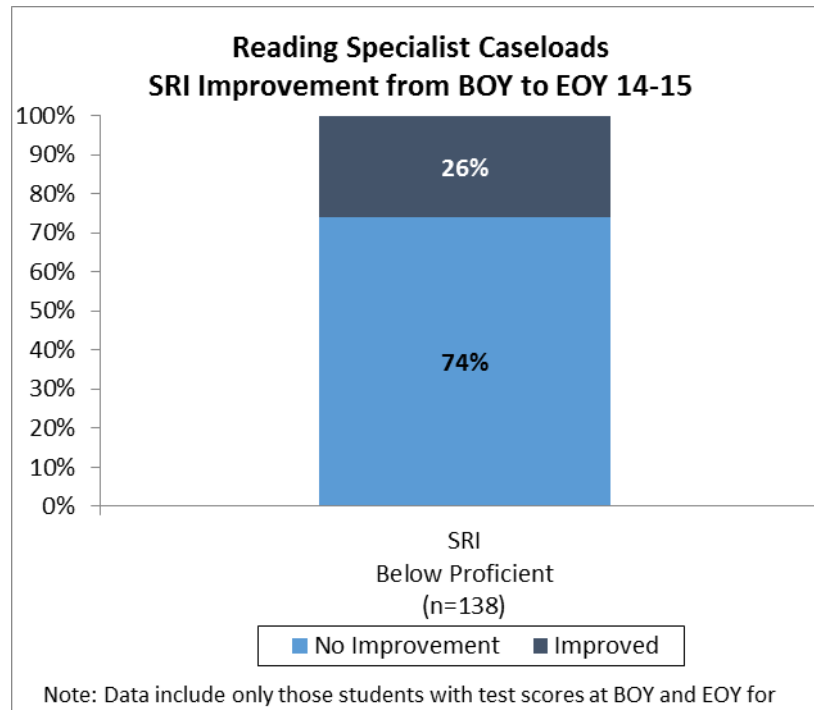
SY14-15 Reading Specialist Caseload: Elementary Assessments per School

Five out of eight schools with Reading Specialist caseloads had a majority of below proficient students on their caseload improve a performance level on at least one formative assessment from BOY to EOY in SY14-15. For those schools that performed significantly less well, DCPS is examining the various factors that may have led to these results, including personnel, available resources, student attendance, and fidelity to the intervention.



SY14-15 Reading Specialist Caseload- Secondary Assessment Overall

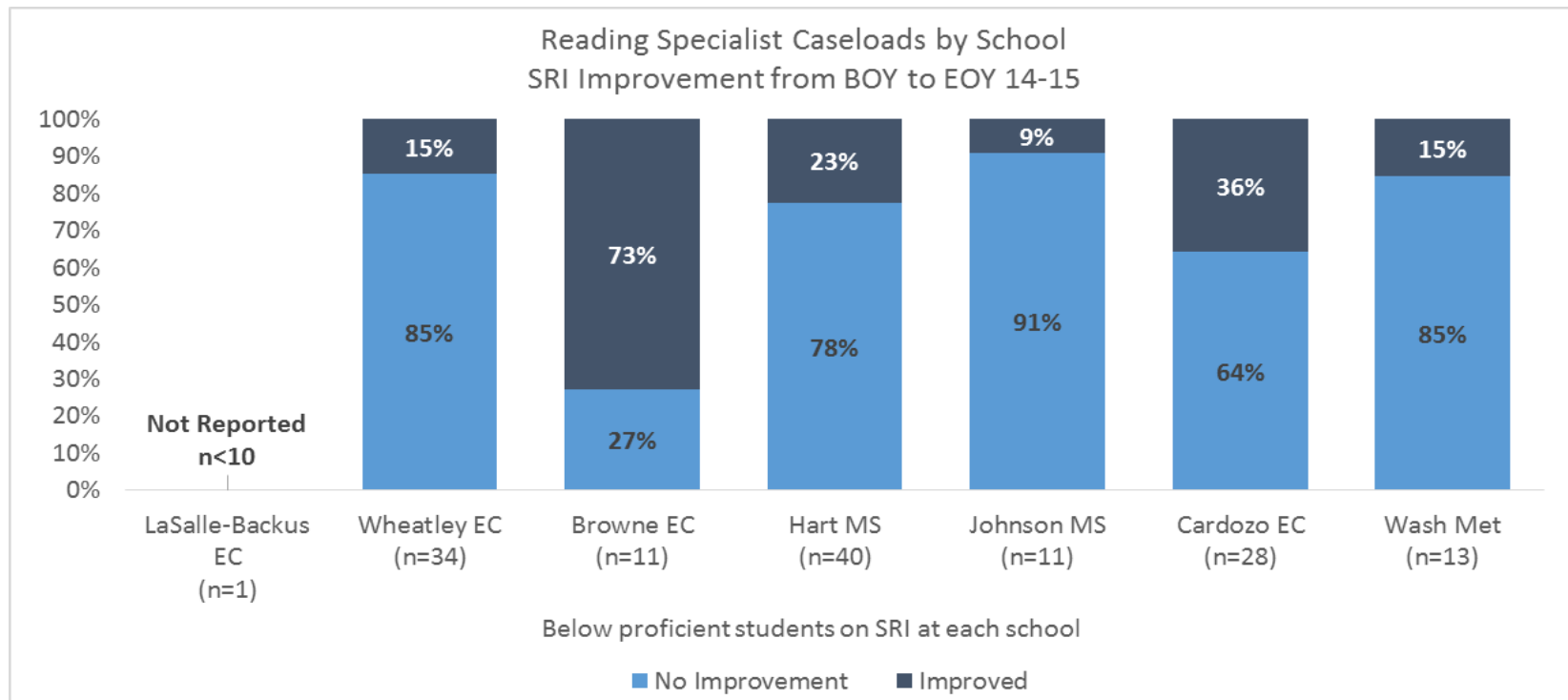
Secondary Reading Specialists' impact is measured by improvement of a full performance level on the Scholastic Reading Inventory (SRI). The SRI has four possible performance levels: Advanced, Proficient, Basic, and Well Below Basic. About 26% of below proficient students on the Reading Specialist caseload improved a full performance level on the SRI from BOY to EOY in SY14-15. It is important to recognize, however, that Reading Specialists work with the most struggling readers in a school. At the secondary level, this means these students are many years behind, and while they may have made significant progress, it might not be enough growth to move to the next progress level



SY14-15 Reading Specialist Caseload: Secondary Assessment per School

One out of seven schools with Reading Specialist caseloads of secondary students had a majority of below proficient students on their caseload improve a proficiency level on the SRI from BOY to EOY in SY14-15. In this school the reading specialist used a specific intervention program, which we now have available across all our middle schools.

Given the mixed results of the Reading Specialists cohort, DCPS is reassessing the supports provided to the program, as well as considering different ways to meet the needs of the most struggling readers in our schools, particularly in the planning of our FY17 budget.



SY14-15 APL Schools: Elementary

The APL initiative showed very promising results in SY14-15. APL schools set EOY goals of increasing the percentage of benchmark/proficient students by 10 points from BOY. Eight of out the 11 APL schools in SY14-15 reached their EOY goal for DIBELS, and all 11 schools reached their EOY goal for TRC. Overall performance of the program was stronger throughout the second year of the initiative. (See full results of 13-14 below the 14-15 chart.)

School	DIBELS % of students at benchmark			TRC % of students at or above proficient			DIBELS % of students well below benchmark			TRC % of students far below proficient			School	
	BOY Baseline	EOY	EOY Goal (BOY+ 10%)	BOY Baseline	EOY	EOY Goal (BOY+ 10%)	BOY Baseline	EOY	EOY Goal (BOY- 20%)	BOY Baseline	EOY	EOY Goal (BOY- 20%)		
Elementary Schools	Aiton ES	49%	57%	59%	21%	52%	31%	36%	29%	16%	62%	36%	42%	Aiton ES
	Drew ES	58%	73%	68%	34%	62%	44%	24%	14%	4%	38%	21%	18%	Drew ES
	ML King ES	51%	55%	61%	33%	57%	43%	33%	24%	13%	47%	26%	27%	ML King ES
	Moten ES	40%	53%	50%	27%	59%	37%	45%	31%	25%	54%	27%	34%	Moten ES
	Nalle ES	44%	60%	54%	39%	66%	49%	39%	22%	19%	45%	21%	25%	Nalle ES
	Patterson ES	56%	66%	66%	43%	64%	53%	26%	17%	6%	42%	24%	22%	Patterson ES
	Savoy ES	50%	62%	60%	38%	50%	48%	31%	20%	11%	41%	35%	21%	Savoy ES
	Seaton ES	58%	75%	68%	36%	67%	46%	29%	12%	9%	37%	21%	17%	Seaton ES
Secondary Schools	Brightwood EC	38%	62%	48%	24%	50%	34%	43%	23%	23%	56%	33%	36%	Brightwood EC
	Browne EC	46%	72%	56%	36%	67%	46%	41%	18%	21%	46%	25%	26%	Browne EC
	LaSalle-Backus EC	40%	47%	50%	31%	47%	41%	43%	36%	23%	50%	42%	30%	LaSalle-Backus EC
	Hart MS													Hart MS
	Anacostia HS													Anacostia HS
	Woodson HS													Woodson HS
	Wash Met Alt HS													Wash Met Alt HS
	Luke C. Moore Alt HS													Luke C. Moore Alt HS

Met EOY Goal
Made progress toward EOY Goal
Did not meet EOY Goal no progress

Source: All BOY, MOY, and EOY numbers are calculated by ODS from data provided by Amplify. EOY goals are calculated by ODS based on documented APL Goals from each school's BOY Baseline.

SY13-14 APL Schools: Elementary

APL schools set EOY goals of increasing the percentage of benchmark/proficient students by 10 points from BOY. Eight of out the 10 APL schools in SY13-14 reached their EOY goal for DIBELS and 7 out of the 10 schools reached their EOY goal for TRC.

School	DIBELS % of students at benchmark			TRC % of students at or above proficient			DIBELS % of students well below benchmark			TRC % of students far below proficient			School	
	BOY Baseline	EOY	EOY Goal (BOY+ 10%)	BOY Baseline	EOY	EOY Goal (BOY+ 10%)	BOY Baseline	EOY	EOY Goal (BOY- 20%)	BOY Baseline	EOY	EOY Goal (BOY- 20%)		
Elementary Schools	Aiton ES	32%	51%	42%	32%	44%	42%	52%	35%	32%	45%	37%	25%	Aiton ES
	Drew ES	48%	76%	58%	48%	49%	58%	38%	13%	18%	36%	24%	16%	Drew ES
	ML King ES	50%	58%	60%	38%	41%	48%	36%	23%	16%	44%	35%	24%	ML King ES
	Moten ES	36%	49%	46%	31%	57%	41%	44%	31%	24%	49%	28%	29%	Moten ES
	Nalle ES	51%	52%	61%	40%	51%	50%	31%	28%	11%	42%	34%	22%	Nalle ES
	Patterson ES	51%	64%	61%	35%	57%	45%	37%	24%	17%	45%	28%	25%	Patterson ES
	Seaton ES	49%	76%	59%	43%	68%	53%	32%	13%	12%	35%	19%	15%	Seaton ES
Secondary Schools	Brightwood EC	41%	56%	51%	41%	50%	51%	40%	28%	20%	41%	31%	21%	Brightwood EC
	Browne EC	37%	57%	47%	26%	54%	36%	49%	29%	29%	53%	34%	33%	Browne EC
	LaSalle-Backus EC	36%	55%	46%	30%	63%	40%	49%	34%	29%	51%	25%	31%	LaSalle-Backus EC
	Hart MS													Hart MS
	Anacostia HS													Anacostia HS
	Woodson HS													Woodson HS
	Wash Met Alt HS													Wash Met Alt HS
Luke C. Moore Alt HS													Luke C. Moore Alt HS	

Met EOY Goal
Made progress toward EOY Goal
Did not meet EOY Goal no progress

Source: All BOY, MOY, and EOY numbers are calculated by ODS from data provided by Amplify. EOY goals are calculated by ODS based on documented APL Goals from each school's BOY Baseline.

SY14-15 APL Schools: Secondary

APL secondary schools set SY14-15 EOY goals of increasing the percentage of proficient students by 10 points from BOY. While all but one showed positive growth in moving struggling readers to proficiency, two of out the eight APL schools in SY14-15 reached their EOY goal. In terms of reducing the percentage of students in the lowest performing category, all but one school made growth, but only one school (Browne EC) made the ambitious goal of decreasing it by 20 percentage points. The limited success of the APL pilot at the secondary level in comparison to elementary has prompted us to shift our focus on the APL initiative to primarily an elementary or K-8 intervention.

		SRI % of students Proficient or Advanced			SRI % of students Below Basic			
		BOY Baseline	EOY	EOY Goal (BOY+ 10%)	BOY Baseline	EOY	EOY Goal (BOY- 20%)	School
Secondary Schools	Brightwood EC	10%	19%	20%	69%	55%	49%	Brightwood EC
	Browne EC	8%	21%	18%	68%	42%	48%	Browne EC
	LaSalle-Backus EC	17%	31%	27%	48%	39%	28%	LaSalle-Backus EC
	Hart MS	8%	12%	18%	68%	57%	48%	Hart MS
	Anacostia HS	15%	22%	25%	65%	48%	45%	Anacostia HS
	Woodson HS	14%	18%	24%	62%	52%	42%	Woodson HS
	Wash Met Alt HS	17%	16%	27%	64%	58%	44%	Wash Met Alt HS
	Luke C. Moore Alt HS	25%	30%	35%	45%	52%	25%	Luke C. Moore Alt HS
Met EOY Goal								
Made progress toward EOY Goal								
Did not meet EOY Goal no progress								

Source: All BOY, MOY, and EOY numbers are calculated by ODS from data provided by Amplify. EOY goals are calculated by ODS based on documented APL Goals from each school's BOY Baseline.

DCPS Performance Oversight

Title I School Allocations

Agy Fund	Org Code	Org Code Title	FY15 Code	FY 2015 Amt Received	FY 2015 Expenditures	FY 2015 Variance	FY 2016 Amt Received	FY 2016 YTD Expenditures	FY 2016 Variance
0733	5120	AITON ELEMENTARY SCHOOL	EA01	291,179.51	223,702.41	67,477.10	350,334.14	31,169.85	319,164.29
0733	5130	AMIDON-BOWEN ELEMENTARY SCHOOL	EB01	119,795.93	137,166.34	(17,370.41)	141,251.22	-	141,251.22
0733	5140	BANCROFT ELEMENTARY SCHOOL	EC01	56,537.79	135,623.19	(79,085.40)	144,142.32	-	144,142.32
0733	5150	BARNARD ELEMENTARY SCHOOL	ED01	207,977.48	237,588.44	(29,610.96)	246,157.09	-	246,157.09
0733	5160	BEERS ELEMENTARY SCHOOL	EE01	154,548.00	172,290.40	(17,742.40)	179,248.62	-	179,248.62
0733	5210	BRIGHTWOOD EC	CA01	179,469.59	250,750.78	(71,281.19)	261,438.66	-	261,438.66
0733	5220	BROOKLAND EC @ BUNKER HILL	CB01	87,862.85	99,866.72	(12,003.87)	91,689.39	-	91,689.39
0733	5230	BRUCE-MONROE ELEMENTARY	EG01	174,895.49	189,835.85	(14,940.36)	189,987.02	-	189,987.02
0733	5250	BURROUGHS EC	CD01	107,519.85	113,498.85	(5,979.00)	121,426.49	-	121,426.49
0733	5260	BURRVILLE ELEMENTARY SCHOOL	EH01	126,785.36	144,527.92	(17,742.56)	147,033.43	-	147,033.43
0733	5280	CLEVELAND ELEMENTARY SCHOOL	EK01	108,653.76	123,706.20	(15,052.44)	125,969.65	-	125,969.65
0733	5300	H D COOKE ELEMENTARY	EP01	161,667.81	161,667.99	(0.18)	163,554.04	-	163,554.04
0733	5310	DAVIS ELEMENTARY		-	-	-	-	-	-
0733	5330	DREW ELEMENTARY SCHOOL	EL01	271,198.99	278,514.49	(7,315.50)	300,593.07	58,038.06	242,555.01
0733	5350	EMERY ELEMENTARY		-	-	-	-	-	-
0733	5350	LANGLEY EDUCATION CENTER	LB01	113,480.36	114,310.36	(830.00)	118,122.36	-	118,122.36
0733	5360	FEREBEE-HOPE ELEMENTARY		-	-	-	-	-	-
0733	5390	GARFIELD ELEMENTARY SCHOOL	EN01	208,269.95	212,556.49	(4,286.54)	116,057.29	-	116,057.29
0733	5400	GARRISON ELEMENTARY SCHOOL	EO01	75,063.27	112,299.93	(37,236.66)	99,949.69	-	99,949.69
0733	5430	C W HARRIS ELEMENTARY	EI01	109,509.75	109,509.89	(0.14)	118,948.39	-	118,948.39
0733	5460	HENDLEY ELEMENTARY SCHOOL	ER01	185,301.50	208,958.08	(23,656.58)	205,681.60	-	205,681.60
0733	5480	HOUSTON ELEMENTARY SCHOOL	ES01	110,961.49	111,805.22	(843.73)	113,992.21	-	113,992.21
0733	5510	KENILWORTH ELEMENTARY		-	-	-	-	-	-
0733	5520	KETCHAM ELEMENTARY SCHOOL	EW01	105,650.95	124,239.78	(18,588.83)	126,382.67	-	126,382.67
0733	5540	KIMBALL ELEMENTARY SCHOOL	EY01	126,824.84	134,629.84	(7,805.00)	142,490.27	-	142,490.27
0733	5550	M. L. KING ELEMENTARY	EZ01	363,854.88	378,808.44	(14,953.56)	381,989.61	57,632.26	324,357.35
0733	5570	LANGDON EC	CG01	137,423.84	139,973.84	(2,550.00)	139,186.14	-	139,186.14
0733	5580	LASALLE-BACKUS EC	CH01	318,736.33	321,048.33	(2,312.00)	342,118.40	50,663.85	291,454.55
0733	5590	LECKIE ELEMENTARY SCHOOL	LC01	134,863.73	152,605.72	(17,741.99)	195,356.22	-	195,356.22
0733	5600	LUDLOW TALYOR ELEMENTARY SCHOOL	LD01	120,466.79	122,068.79	(1,602.00)	139,186.14	-	139,186.14
0733	5610	MALCOLM X ELEMENTARY SCHOOL	LE01	84,970.90	91,861.01	(6,890.11)	99,949.69	-	99,949.69
0733	5630	THURGOOD MARSHALL ELEMENTARY		-	-	-	-	-	-
0733	5640	MAURY ELEMENTARY SCHOOL	LH01	-	-	-	-	-	-
0733	5690	MINER ELEMENTARY SCHOOL	LI01	168,286.32	170,856.32	(2,570.00)	162,728.02	-	162,728.02
0733	5710	MOTEN ELEMENTARY SCHOOL	LJ01	349,035.34	357,409.91	(8,374.57)	373,470.84	55,425.06	318,045.78
0733	5730	NALLE ELEMENTARY SCHOOL	LL01	317,050.49	324,735.63	(7,685.14)	346,945.79	46,645.10	300,300.69
0733	5740	NOYES EC	CJ01	118,313.68	122,326.71	(4,013.03)	118,122.36	-	118,122.36
0733	5750	ORR ELEMENTARY SCHOOL	LM01	133,682.26	144,936.26	(11,254.00)	156,945.79	-	156,945.79
0733	5780	PATTERSON ELEMENTARY SCHOOL	LN01	125,038.63	142,781.33	(17,742.70)	254,033.96	-	254,033.96
0733	5790	PAYNE ELEMENTARY SCHOOL	LO01	105,333.02	105,333.02	-	113,166.18	-	113,166.18
0733	5820	PLUMMER ELEMENTARY SCHOOL	LQ01	169,313.32	169,840.41	(527.09)	175,118.47	-	175,118.47

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Agy Fund	Org Code	Org Code Title	FY15 Code	FY 2015 Amt Received	FY 2015 Expenditures	FY 2015 Variance	FY 2016 Amt Received	FY 2016 YTD Expenditures	FY 2016 Variance
0733	5830	POWELL ELEMENTARY SCHOOL	LR01	156,576.02	162,834.89	(6,258.87)	182,552.75	-	182,552.75
0733	5840	RANDLE HIGHLAND ELEMENTARY SCHOOL	LS01	124,080.45	135,908.54	(11,828.09)	147,033.43	-	147,033.43
0733	5850	RAYMOND EC	CL01	207,880.40	221,690.64	(13,810.24)	237,483.77	-	237,483.77
0733	5860	MARIE REED ELEMENTARY SCHOOL	LG01	152,879.70	153,913.83	(1,034.13)	160,662.94	-	160,662.94
0733	5870	RIVER TERRANCE EC	AI01	-	-	-	44,192.63	-	44,192.63
0733	5900	SAVOY ELEMENTARY SCHOOL	LU01	162,387.04	267,211.59	(104,824.55)	295,572.20	29,642.59	265,929.61
0733	5910	SEATON ELEMENTARY SCHOOL	LW01	102,326.71	103,292.60	(965.89)	120,600.46	-	120,600.46
0733	5950	SIMON ELEMENTARY SCHOOL	LY01	115,114.17	120,567.46	(5,453.29)	119,774.43	-	119,774.43
0733	5970	SMOTHERS ELEMENTARY SCHOOL	NA01	200,662.64	328,053.57	(127,390.93)	231,402.98	31,223.03	200,179.95
0733	5980	STANTON ELEMENTARY SCHOOL	NB01	214,856.61	238,512.74	(23,656.13)	236,244.73	-	236,244.73
0733	6010	TAKOMA EC	CN01	173,618.46	177,273.46	(3,655.00)	180,900.66	-	180,900.66
0733	6020	M.C. TERRELL ELEMENTARY		-	-	-	-	-	-
0733	6030	THOMAS ELEMENTARY SCHOOL	ND01	148,300.63	166,043.46	(17,742.83)	166,858.17	-	166,858.17
0733	6040	THOMSON ELEMENTARY SCHOOL	NE01	116,799.36	117,260.15	(460.79)	111,101.10	-	111,101.10
0733	6050	TUBMAN ELEMENTARY SCHOOL	NF01	212,510.78	187,171.84	25,338.94	203,616.52	-	203,616.52
0733	6060	TURNER ELEMENTARY SCHOOL	NG01	423,220.58	277,832.07	145,388.51	260,358.42	28,088.80	232,269.62
0733	6070	TRUESDELL EC	CO01	140,639.09	195,914.16	(55,275.07)	215,180.95	-	215,180.95
0733	6090	TYLER ELEMENTARY SCHOOL	NH01	203,719.08	206,993.08	(3,274.00)	213,528.89	-	213,528.89
0733	6110	WALKER-JONES EC	CP01	169,643.23	182,086.31	(12,443.08)	189,987.02	-	189,987.02
0733	6120	WATKINS ELEMENTARY SCHOOL	NI01	89,483.39	89,483.39	-	76,883.83	-	76,883.83
0733	6130	WHEATLEY EC	CR01	222,776.10	177,273.46	45,502.64	189,160.99	-	189,160.99
0733	6150	WEST EC	CQ01	63,126.42	63,126.42	-	109,036.03	-	109,036.03
0733	6170	WHITTIER EC	CS01	109,980.86	145,187.76	(35,206.90)	143,316.30	-	143,316.30
0733	6190	J O WILSON ELEMENTARY	EU01	300,955.40	176,758.77	124,196.63	190,400.03	-	190,400.03
0733	6200	WINSTON ELEMENTARY		-	-	-	-	-	-
0733	6320	BROWNE EC	CC01	454,594.97	463,506.89	(8,911.92)	382,142.32	59,129.80	323,012.52
0733	6340	ELIOT-HINE MIDDLE SCHOOL	MB01	60,035.07	118,733.68	(58,698.61)	104,905.87	-	104,905.87
0733	6360	SCHOOL WITHOUT WALLS @FS	CM01	53,469.47	53,469.47	-	68,973.55	-	68,973.55
0733	6380	HARDY MIDDLE SCHOOL	MC01	69,333.83	79,184.74	(9,850.91)	64,430.38	-	64,430.38
0733	6390	HART MIDDLE SCHOOL	MD01	357,273.13	420,507.43	(63,234.30)	408,005.90	29,969.00	378,036.90
0733	6410	JEFFERSON ACADEMY MIDDLE SCHOOL	ME01	108,091.75	119,920.28	(11,828.53)	113,166.18	-	113,166.18
0733	6420	JOHNSON JOHN HAYDEN MIDDLE	MF01	204,268.65	210,610.65	(6,342.00)	118,948.39	-	118,948.39
0733	6430	KRAMER MIDDLE SCHOOL	MH01	233,573.73	233,573.73	-	136,295.04	-	136,295.04
0733	6450	MACFARLAND MIDDLE		-	-	-	-	-	-
0733	6470	RON BROWN MIDDLE		-	-	-	-	-	-
0733	6480	SHAW JUNIOR HIGH		-	-	-	-	-	-
0733	6490	SOUSA MIDDLE SCHOOL	MI01	119,189.03	120,439.03	(1,250.00)	116,057.29	-	116,057.29
0733	6500	STUART-HOBSON MIDDLE	MJ01	89,076.12	89,076.12	-	87,559.24	-	87,559.24
0733	6580	KELLY MILLER MIDDLE SCHOOL	MG01	189,483.30	205,749.51	(16,266.21)	223,441.25	-	223,441.25
0733	7110	ANACOSTIA HIGH SCHOOL	HA01	409,318.34	593,961.00	(184,642.66)	540,905.68	59,642.12	481,263.56
0733	7120	BALLOU HIGH SCHOOL	HB01	401,835.66	414,397.30	(12,561.64)	469,316.10	29,319.80	439,996.30

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Agy Fund	Org Code	Org Code Title	FY15 Code	FY 2015 Amt Received	FY 2015 Expenditures	FY 2015 Variance	FY 2016 Amt Received	FY 2016 YTD Expenditures	FY 2016 Variance
0733	7140	BENJAMIN BANNEKER HIGH SCHOOL	HC01	97,472.57	98,842.57	(1,370.00)	87,559.24	-	87,559.24
0733	7150	COLUMBIA HEIGHTS EC (CHEC)	CF01	383,879.81	421,691.50	(37,811.69)	488,184.04	-	488,184.04
0733	7160	CARDOZO EC @ MEYER	CE01	416,597.99	436,372.64	(19,774.65)	473,772.58	29,521.54	444,251.04
0733	7170	COOLIDGE HIGH SCHOOL	HD01	294,521.97	307,805.48	(13,283.51)	308,782.67	1,400.00	307,382.67
0733	7180	DUNBAR HIGH SCHOOL	HE01	450,277.08	285,747.92	164,529.16	570,751.75	1,400.00	569,351.75
0733	7200	EASTERN HIGH SCHOOL	HF01	467,771.11	406,837.70	60,933.41	723,144.73	12,489.61	710,655.12
0733	7210	ELLINGTON SCHOOL OF THE ARTS	HG01	-	-	-	-	-	-
0733	7220	LUKE MOORE	AH01	340,266.60	281,013.99	59,252.61	324,876.61	28,947.21	295,929.40
0733	7230	HELPS ARCHITECTURE CONSTRUCTION &ENG HS	HII01	87,587.85	90,688.85	(3,101.00)	132,164.88	-	132,164.88
0733	7240	ROOSEVELT HIGH SCHOOL	HJ01	294,223.58	314,674.53	(20,450.95)	352,649.87	31,946.35	320,703.52
0733	7260	SPINGARN SENIOR HIGH		-	-	-	-	-	-
0733	7280	WOODSON, H. D. HIGH	HM01	433,296.27	471,690.01	(38,393.74)	425,741.40	31,036.27	394,705.13
0733	7300	WILSON HIGH SCHOOL	HL01	-	-	-	-	-	-
0733	7310	BALLOU STAY	AA01	131,307.49	18,428.84	112,878.65	124,000.00	-	124,000.00
0733	7360	MAMIE D. LEE	AD01	442.91	442.91	-	-	-	-
0733	7370	SHARPE HEALTH	AF01	-	-	-	-	-	-
0733	7380	PROSPECT		-	-	-	-	-	-
0733	7440	INCARCERATED YOUTH PROGRAM	AC01	154,262.42	86,538.22	67,724.20	136,605.00	28,135.76	108,469.24
0733	7450	ROOSEVELT STAY	AE01	337,681.42	(0.00)	337,681.42	118,000.00	-	118,000.00
0733	7480	TRANSITION ACADEMY @ SHADD		-	-	-	-	-	-
0733	7490	WASHINGTON METROPOLITAN HS(FORMERLY YEA)	HK01	341,683.21	405,303.71	(63,620.50)	494,350.60	57,643.80	436,706.80
0733	7870	MCKINLEY TECHNOLOGY EC	CI01	224,296.94	121,032.20	103,264.74	195,356.22	-	195,356.22
0733	7901	YOUTH SERVICES CENTER	AG01	42,611.99	-	42,611.99	-	-	-
Grand Total				16,788,785.43	16,906,265.98	(117,480.55)	18,318,703.24	789,109.86	17,529,593.38

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Agy Fund	Org Code Title	FY15 Code	FY 2015 Amt Received	FY 2015 Expenditures	FY 2015 Variance	FY 2016 Amt Received	FY 2016 YTD Expenditures	FY 2016 Variance
735	BALLOU STAY	AA01	10,700.00	10,700.00	-	14,775.00	-	14,775.00
735	CHOICE ACADEMY	AB01	-	-	-	-	-	-
735	INCARCERATED YOUTH PROGRAM	AC01	515.00	515.00	-	-	-	-
735	MAMIE D. LEE	AD01	-	-	-	-	-	-
735	ROOSEVELT STAY	AE01	7,500.00	7,500.00	-	20,000.00	-	20,000.00
735	SHARPE HEALTH	AF01	-	1,675.00	(1,675.00)	-	-	-
735	YOUTH SERVICES CENTER	AG01	2,163.00	2,163.00	-	-	-	-
735	LUKE MOORE	AH01	9,100.00	9,100.00	-	8,750.01	-	8,750.01
	RIVER TERRACE SPEC. EC	AI01	-	-	-	2,700.00	-	2,700.00
735	BRIGHTWOOD EC	CA01	15,375.00	15,375.00	-	15,975.00	-	15,975.00
735	BROOKLAND EC @ BUNKER HILL	CB01	6,225.00	6,225.00	-	-	-	-
735	BROWNE EC	CC01	8,725.00	8,725.00	-	8,825.00	-	8,825.00
735	BURROUGHS EC	CD01	6,950.00	6,950.00	-	7,425.00	-	7,425.00
735	CARDOZO EC @ MEYER	CE01	17,025.00	17,025.00	-	19,525.00	-	19,525.00
735	COLUMBIA HEIGHTS EC (CHEC)	CF01	16,463.42	31,650.00	(15,186.58)	34,600.00	-	34,600.00
735	LANGDON EC	CG01	8,725.00	8,725.00	-	8,500.00	-	8,500.00
735	LASALLE-BACKUS EC	CH01	8,550.00	8,550.00	-	8,725.00	-	8,725.00
735	MCKINLEY TECHNOLOGY EC	CI01	21,675.00	21,675.00	-	21,175.00	-	21,175.00
735	NOYES EC	CJ01	7,625.00	7,625.00	-	7,225.00	-	7,225.00
735	OYSTER-ADAMS BILINGUAL SCHOOL (ADAM)	CK01	6,403.00	6,403.00	-	16,250.01	-	16,250.01
735	RAYMOND EC	CL01	13,575.00	13,575.00	-	14,525.00	-	14,525.00
735	SCHOOL WITHOUT WALLS EC	CM01	9,500.20	9,500.20	-	25,100.00	-	25,100.00
735	TAKOMA EC	CN01	11,050.00	11,050.00	-	11,050.00	-	11,050.00
735	TRUESDELL EC	CO01	12,000.00	12,000.00	-	11,050.00	-	11,050.00
735	WALKER-JONES EC	CP01	11,350.00	11,350.00	-	11,625.00	-	11,625.00
735	WEST EC	CQ01	6,450.00	6,450.00	-	6,675.00	-	6,675.00
735	WHEATLEY EC	CR01	11,050.00	11,050.00	-	11,575.00	-	11,575.00
735	WHITTIER EC	CS01	9,050.00	9,050.00	-	8,750.01	-	8,750.01
735	AITON ELEMENTARY SCHOOL	EA01	6,175.00	6,175.00	-	6,550.00	-	6,550.00
735	AMIDON-BOWEN ELEMENTARY SCHOOL	EB01	8,550.00	8,550.00	-	8,625.00	-	8,625.00
735	BANCROFT ELEMENTARY SCHOOL	EC01	12,250.00	12,250.00	-	12,700.00	-	12,700.00
735	BARNARD ELEMENTARY SCHOOL	ED01	14,575.00	14,575.00	-	15,050.00	-	15,050.00
735	BEERS ELEMENTARY SCHOOL	EE01	10,550.00	10,550.00	-	10,950.00	-	10,950.00
735	BRENT ELEMENTARY SCHOOL	EF01	8,975.00	8,975.00	-	9,200.00	-	9,200.00
735	MONROE ELEMENTARY SCHOOL	EG01	11,625.00	11,625.00	-	11,625.00	-	11,625.00
735	BURRVILLE ELEMENTARY SCHOOL	EH01	8,850.00	8,850.00	-	9,000.00	-	9,000.00
735	C W HARRIS ELEMENTARY SCHOOL	EI01	6,725.00	6,725.00	-	7,275.00	-	7,275.00

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Agy Fund	Org Code Title	FY15 Code	FY 2015 Amt Received	FY 2015 Expenditures	FY 2015 Variance	FY 2016 Amt Received	FY 2016 YTD Expenditures	FY 2016 Variance
735	CAPITOL HILL MONTESSORI SCHOOL @ LOG	EJ01	6,967.20	6,967.20	-	7,750.01	-	7,750.01
735	CLEVELAND ELEMENTARY SCHOOL	EK01	7,575.00	7,575.00	-	7,700.00	-	7,700.00
735	DREW ELEMENTARY SCHOOL	EL01	4,200.00	4,200.00	-	5,025.00	-	5,025.00
735	EATON ELEMENTARY SCHOOL	EM01	11,750.00	11,750.00	-	11,875.00	-	11,875.00
735	GARFIELD ELEMENTARY SCHOOL	EN01	6,650.00	6,650.00	-	7,100.00	-	7,100.00
735	GARRISON ELEMENTARY SCHOOL	EO01	7,000.00	7,000.00	-	6,100.00	-	6,100.00
735	H D COOKE ELEMENTARY SCHOOL	EP01	9,900.00	9,900.00	-	10,000.00	-	10,000.00
735	HEARST ELEMENTARY SCHOOL	EQ01	3,250.00	3,250.00	-	7,275.00	-	7,275.00
735	HENDLEY ELEMENTARY SCHOOL	ER01	13,025.00	13,025.00	-	12,575.00	-	12,575.00
735	HOUSTON ELEMENTARY SCHOOL	ES01	6,850.00	6,850.00	-	6,975.00	-	6,975.00
735	HYDE ADDISON ELEMENTARY SCHOOL	ET01	3,575.00	3,575.00	-	7,625.00	-	7,625.00
735	J O WILSON ELEMENTARY SCHOOL	EU01	10,825.00	10,825.00	-	11,650.00	-	11,650.00
735	JANNEY ELEMENTARY SCHOOL	EV01	15,675.00	16,500.00	(825.00)	17,325.00	-	17,325.00
735	KETCHAM ELEMENTARY SCHOOL	EW01	7,650.00	7,650.00	-	7,725.00	-	7,725.00
735	KEY ELEMENTARY SCHOOL	EX01	9,516.35	9,516.35	-	9,575.00	-	9,575.00
735	KIMBALL ELEMENTARY SCHOOL	EY01	8,250.00	8,250.00	-	8,700.00	-	8,700.00
735	M. L. KING ELEMENTARY SCHOOL	EZ01	10,250.00	10,250.00	-	9,300.00	-	9,300.00
735	ANACOSTIA HIGH SCHOOL	HA01	18,775.00	18,775.00	-	16,525.00	-	16,525.00
735	BALLOU HIGH SCHOOL	HB01	16,950.00	16,950.00	-	18,875.00	-	18,875.00
735	BENJAMIN BANNEKER HIGH SCHOOL	HC01	10,750.00	10,750.00	-	11,225.00	-	11,225.00
735	COOLIDGE HIGH SCHOOL	HD01	10,825.00	10,825.00	-	9,875.00	-	9,875.00
735	DUNBAR HIGH SCHOOL	HE01	15,700.00	15,700.00	-	16,325.00	-	16,325.00
735	EASTERN HIGH SCHOOL	HF01	19,575.00	19,575.00	-	25,625.00	-	25,625.00
735	ELLINGTON SCHOOL OF THE ARTS	HG01	-	-	-	13,075.00	-	13,075.00
735	PHELPS ARCHITECTURE CONSTRUCTION &E	HI01	7,975.00	7,975.00	-	8,075.00	-	8,075.00
735	ROOSEVELT HIGH SCHOOL	HJ01	10,950.00	10,950.00	-	11,900.00	-	11,900.00
735	WASHINGTON METROPOLITAN HS(FORMER)	HK01	-	7,000.00	(7,000.00)	6,100.00	-	6,100.00
735	WILSON HIGH SCHOOL	HL01	28,492.06	28,492.06	-	44,700.00	-	44,700.00
735	WOODSON, H. D. HIGH SCHOOL	HM01	19,050.00	19,050.00	-	15,975.00	-	15,975.00
735	LAFAYETTE ELEMENTARY SCHOOL	LA01	10,407.42	10,407.42	-	17,425.00	-	17,425.00
735	LANGLEY EDUCATION CENTER	LB01	7,000.00	7,000.00	-	7,225.00	-	7,225.00
735	LECKIE ELEMENTARY SCHOOL	LC01	9,350.00	9,350.00	-	11,950.00	-	11,950.00
735	LUDLOW TALYOR ELEMENTARY SCHOOL	LD01	7,475.00	7,475.00	-	8,500.00	-	8,500.00
735	MALCOLM X ELEMENTARY SCHOOL	LE01	-	5,625.00	(5,625.00)	6,100.00	-	6,100.00
735	MANN ELEMENTARY SCHOOL	LF01	7,175.00	7,175.00	-	7,550.00	-	7,550.00
735	MARIE REED ELEMENTARY SCHOOL	LG01	9,425.00	9,425.00	-	9,825.00	-	9,825.00
735	MAURY ELEMENTARY SCHOOL	LH01	8,475.00	8,475.00	-	9,150.00	-	9,150.00

DCPS Performance Oversight

Title II School Allocations

Agy Fund	Org Code Title	FY15 Code	FY 2015 Amt Received	FY 2015 Expenditures	FY 2015 Variance	FY 2016 Amt Received	FY 2016 YTD Expenditures	FY 2016 Variance
735	MINER ELEMENTARY SCHOOL	LI01	10,650.00	10,650.00	-	9,950.00	-	9,950.00
735	MOTEN ELEMENTARY SCHOOL	LJ01	9,050.00	9,050.00	-	9,875.00	-	9,875.00
735	MURCH ELEMENTARY SCHOOL	LK01	14,900.00	14,900.00	-	15,500.00	-	15,500.00
735	NALLE ELEMENTARY SCHOOL	LL01	9,225.00	9,225.00	-	9,600.00	-	9,600.00
735	ORR ELEMENTARY SCHOOL	LM01	8,875.00	8,875.00	-	9,600.00	-	9,600.00
735	PATTERSON ELEMENTARY SCHOOL	LN01	8,900.00	8,900.00	-	9,500.00	-	9,500.00
735	PAYNE ELEMENTARY SCHOOL	LO01	6,450.00	6,450.00	-	6,925.00	-	6,925.00
735	PEABODY ELEMENTARY SCHOOL	LP01	5,700.00	5,700.00	-	5,675.00	-	5,675.00
735	PLUMMER ELEMENTARY SCHOOL	LQ01	10,400.00	10,400.00	-	10,700.00	-	10,700.00
735	POWELL ELEMENTARY SCHOOL	LR01	10,150.00	10,150.00	-	11,150.00	-	11,150.00
735	RANDLE HIGHLAND ELEMENTARY SCHOOL	LS01	8,375.00	8,375.00	-	9,000.00	-	9,000.00
735	ROSS ELEMENTARY SCHOOL	LT01	4,025.00	4,024.55	0.45	4,150.00	-	4,150.00
735	SAVOY ELEMENTARY SCHOOL	LU01	9,673.64	10,200.00	(526.36)	10,200.00	-	10,200.00
735	SCHOOL WITHIN SCHOOL ELEMENTRAY SCI	LV01	5,124.55	2,367.13	2,757.42	6,200.00	-	6,200.00
735	SEATON ELEMENTARY SCHOOL	LW01	6,325.00	6,325.00	-	7,375.00	-	7,375.00
735	SHEPHERD ELEMENTARY SCHOOL	LX01	4,842.13	2,595.00	2,247.13	7,950.00	-	7,950.00
735	SIMON ELEMENTARY SCHOOL	LY01	7,400.00	7,400.00	-	7,325.00	-	7,325.00
735	DEAL MIDDLE SCHOOL	MA01	26,195.00	31,200.00	(5,005.00)	32,800.00	-	32,800.00
735	ELIOT-HINE MIDDLE SCHOOL	MB01	7,300.00	7,300.00	-	6,425.00	-	6,425.00
735	HARDY MIDDLE SCHOOL	MC01	9,275.00	9,275.00	-	9,650.00	-	9,650.00
735	HART MIDDLE SCHOOL	MD01	14,025.00	14,025.00	-	11,975.00	-	11,975.00
735	JEFFERSON ACADEMY MIDDLE SCHOOL	ME01	7,475.00	7,475.00	-	6,925.00	-	6,925.00
735	JOHNSON JOHN HAYDEN MIDDLE SCHOOL	MF01	6,775.00	6,775.00	-	7,275.00	-	7,275.00
735	KELLY MILLER MIDDLE SCHOOL	MG01	12,825.00	12,825.00	-	13,650.00	-	13,650.00
735	KRAMER MIDDLE SCHOOL	MH01	9,200.00	9,200.00	-	8,325.00	-	8,325.00
735	SOUSA MIDDLE SCHOOL	MI01	7,375.00	7,375.00	-	7,100.00	-	7,100.00
735	STUART-HOBSON@CAPITAL HILL MIDDLE SC	MJ01	10,425.00	10,425.00	-	10,575.00	-	10,575.00
735	SMOTHERS ELEMENTARY SCHOOL	NA01	7,250.00	7,250.00	-	6,875.00	-	6,875.00
735	STANTON ELEMENTARY SCHOOL	NB01	14,625.00	14,625.00	-	14,450.00	-	14,450.00
735	STODDERT ELEMENTARY SCHOOL	NC01	6,196.00	6,196.00	-	10,450.00	-	10,450.00
735	THOMAS ELEMENTARY SCHOOL	ND01	10,350.00	10,350.00	-	10,200.00	-	10,200.00
735	THOMSON ELEMENTARY SCHOOL	NE01	7,225.00	7,225.00	-	6,800.00	-	6,800.00
735	TUBMAN ELEMENTARY SCHOOL	NF01	12,725.00	12,725.00	-	12,450.00	-	12,450.00
735	TURNER ELEMENTARY SCHOOL	NG01	10,075.00	10,075.00	-	9,800.00	-	9,800.00
735	TYLER ELEMENTARY SCHOOL	NH01	12,675.00	12,675.00	-	13,050.00	-	13,050.00
735	WATKINS ELEMENTARY SCHOOL	NI01	13,596.46	13,596.46	-	12,500.00	-	12,500.00
Total			1,032,930.43	1,063,768.37	(30,837.94)	1,178,000.04	-	1,178,000.04

SY14-15 Extended Day Cohort Information	
School Name	Participating Grades
1. Aiton ES	Grades 3 - 5
2. Amidon-Bowen ES	Grades PK3 - 5 (Whole School)
3. C.W. Harris ES	Grades PK3 - 5 (Whole School)
4. Drew ES	Grades 1 - 2
5. Garfield ES	Grades PK3 - 5 (Whole School)
6. Kimball ES	Grades 3 - 5
7. King, M.L. ES	Grades K - 5
8. Malcolm X ES	Grades 2 - 5
9. Nalle ES	Grades PK3 - 5 (Whole School)
10. Orr ES	Grades PK3 - 5 (Whole School)
11. Simon ES	Grades PK3 - 5 (Whole School)
12. Smothers ES	Grades 2 - 5
13. Capitol Hill Montessori	Grades 1 - 7
14. Patterson	Grades 2 - 5
15. Browne EC	Grades 6 - 8
16. Cardozo EC	Grades 6 - 8
17. Johnson MS	Grades 6 - 7
18. Kelly Miller MS	Grades 6 - 8 ^h (Tuesdays and Thursdays)
19. School Without Walls @ Francis-Stevens	Grades 6 - 8
20. Truesdell EC	Grades PK3 - 8 (Whole School)
21. Walker-Jones EC	Grades K - 8
22. Columbia Heights Educational Campus	Grades 6 - 8
23. Burroughs EC	Grades K, 1, 4, 5 and partial 6 - 8 implementation
24. Whittier EC	Grades PK3 - 8 (Whole School)
25. Dunbar HS	Grades 9 - 12 (select students)

SY15-16 Extended Day Cohort Information

School Name	Participating Grades
1. Aiton ES	Grades PK3 - 5 (Whole School)
2. Barnard ES	Grades 3 - 5
3. Beers ES	Grades 3 - 5
4. Bruce-Monroe ES	Select Grades 2 - 5
5. Burrville ES	Grades PK3 - 5 (Whole School)
6. C.W. Harris ES	Grades PK3 - 5 (Whole School)
7. Dorothy I. Height ES	Grades PK3 - 5 (Whole School)
8. Drew ES	Grades 1 - 2
9. Garfield ES	Grades PK3 - 5
10. Garrison ES	Grades 1 - 5
11. HD Cooke ES	Grades 3 - 5
12. Houston ES	Grades 3 - 5
13. Kimball ES	Grades PK3 - 5 (Whole School)
14. King, M.L. ES	Grades K - 5
15. Leckie ES	Grades 3 - 5
16. Malcolm X ES	Grades PK3 - 5 (Whole School)
17. Miner ES	Grades 2 - 5
18. Nalle ES	Grades PK3 - 5 (Whole School)
19. Noyes ES	Grade 5
20. Orr ES	Grades PK3 - 5 (Whole School)
21. Powell ES	Grades PK - 5
22. Savoy ES	Grades 1 - 2
23. Simon ES	Grades PK3 - 5 (Whole School)
24. Smothers ES	Grades PK3 - 5 (Whole School)
25. Thomson ES	Grades K - 5
26. Tubman ES	Grades 3 - 5
27. Browne EC	Grades 6 - 8
28. Capitol Hill Montessori @ Logan	Grades 1 - 8
29. Cardozo EC	Grades 6 - 8
30. Columbia Heights EC (CHEC)	Grades 6 - 8
31. Hardy MS	Select Grades 6 - 8
32. Johnson MS	Select Grades 6 - 8
33. Kelly Miller MS	Grades 6 - 8
34. LaSalle-Backus EC	Grades 6 - 8
35. School Without Walls @ Francis-Stevens	Grades 6 - 8
36. Truesdell EC	Grades PK3 - 8 (Whole School)
37. Walker-Jones EC	Grades K, 1, 2, and 5
38. Wheatley EC	Grades 3 - 8
39. Whittier EC	Select Grades PK3 - 8

PLEASE NOTE: Although funds were originally budgeted for Amidon-Bowen ES and Dunbar HS for SY15-16, these two schools have since been removed from the Extended Day Cohort.

AP Exam Score	Arts						English		History & Social Sciences								STEM										World Languages & Cultures							
	Art Hist.	Stud. 2D	Stud. 3D	Stud. Draw.	Mus. Th.	Eng. Lang.	Eng. Lit.	Wor. Hist.	US Hist.	US Gov.	Com. Gov.	Euro. Hist.	Hu. Geo.	Pysch.	Mac. Econ.	Mic. Econ.	Bio.	Stat.	Calc. AB	Calc. BC	Com. Sci.	Chem.	Env. Sci.	Phy. 1	Phy. 2	Phy. C: E&M	Phy. C: M	Fren. Lang.	Span. Lang.	Span. Lit.	Chin. Lang.	Jap. Lang.	Ital. Lang.	Latin
5	4.5	5.3	0.0	14.3	11.4	4.8	3.0	4.6	11.3	8.2	20.8	50.0	16.3	12.3	28.0	24.1	6.0	6.6	2.6	21.1	34.6	5.7	3.9	2.9	0.0	1.6	6.3	15.8	17.6	0.0	0.0	100.0	0.0	21.4
4	9.1	26.3	11.1	35.7	14.3	7.1	6.8	8.9	8.5	10.0	13.2	50.0	12.4	14.8	36.0	37.9	11.1	8.7	8.0	10.5	3.8	11.4	9.7	7.1	0.0	1.6	4.8	28.9	29.5	4.9	0.0	0.0	0.0	21.4
3	18.2	21.1	55.6	32.1	11.4	12.5	13.8	22.1	11.5	16.0	22.6	0.0	27.6	9.8	16.0	24.1	14.8	15.3	9.9	21.1	19.2	11.4	5.3	17.1	0.0	3.2	17.5	42.1	29.9	26.8	33.3	0.0	66.7	21.4
Total % 3, 4, or 5	31.8	52.7	66.7	82.1	37.1	24.4	23.6	35.6	31.3	34.2	56.6	100.0	56.3	36.9	80.0	86.1	31.9	30.6	20.5	52.7	57.6	28.5	18.9	27.1	0.0	6.4	28.6	86.8	77.0	31.7	33.3	100.0	66.7	64.2

Q45: SY15 Kaplan_OCC

SY15 - Kaplan Participation and PSAT/SAT Scores

	Average PSAT Score (240) (October 2014)	% of classes attended by participating students	Average SAT Score (2,400) (Feb 2015)
Banneker	145	60%	1440
Phelps	105	80%	1067
Woodson	93	55%	880



Dual Language Programming in DCPS

Dual Language education is an enriched educational model in which students study grade level content in English and another language. DC Public Schools (DCPS) recognizes the benefits of language learning for all students and recognizes the community interest in these successful programs. Currently almost 3000 students study in more than one language in 8 Dual Language programs. DCPS is accepting applications for new Dual Language programs in Spanish or Chinese from schools that can demonstrate deep school and community interest that have space and staff capacity and that demonstrate, through a thorough and compelling application, a sincere interest in providing a program to serve DCPS students.

Procedure for New Dual Language Program Application

Administrators of schools seeking to begin a new Dual Language program are required to complete the application process outlined below in order to be considered for language program candidacy.

- Notify the Office of Teaching and Learning (OTL), the Language Acquisition Division (LAD) and the school's Instructional Superintendent in writing of the school's interest in starting a language program.

- Meet with OTL/LAD Coordinators to discuss implementation considerations.
- Conduct a community survey to determine the level of support for such a program and gather feedback concerning the choice of a world language and program model.
- Submit a thorough New Language Program Application to OTL/LAD.
- Submit copy of New Language Program Application to Instructional Superintendent and to Dr. Lakimbre Brown (IS for Dual Language schools).
- Develop a five year evidenced-based program plan with the assistance of OTL/LAD Coordinator.

The following timeline has been designed to allow sufficient time for optimum program implementation. Failure to adhere to the timeline below will not only delay implementation but will undermine the quality of the program. The final decision as to the feasibility of the requested program will be made in cooperation with each school’s instructional superintendent and principal, pending budget approval.

New Dual Language Program Implementation Timeline

School Year	Month	Activity
SY-1	by May 1	School submits letter of interest to Instructional Supt., OTL and LAD. <ul style="list-style-type: none"> • Notify the school’s Instructional Superintendent, Office of Teaching and Learning, and the Language Acquisition Division in writing of school’s interest in starting a language program.

School Year	Month	Activity
	May-June	School surveys community and staff to ascertain desirability and feasibility of language program. <ul style="list-style-type: none"> Conduct a community survey to determine the level of support for such a program and gather feedback concerning the choice of a world language and program model.
SY-2	September	School submits "New Dual Language Program Application" and preliminary plan program. <ul style="list-style-type: none"> Submit a copy of Application, including results of surveys to Instructional Superintendent, OTL and LAD.
	October - December	OTL/LAD reviews Application for feasibility. <ul style="list-style-type: none"> Meet with OTL/LAD Coordinators to discuss implementation issues, scheduling, teacher availability, needs of school and community, gathering additional details/information, consulting with stakeholders.
	December	School notified of Language Program Application status and next steps <ul style="list-style-type: none"> Develop an initial five year program plan with the assistance of the OTL/LAD Coordinator. Update school lottery language to include language program
Upon Approval	January - June	School begins implementation of Language program plan (identification of staff, instructional materials ...). Outreach to school community begins.
	June-July	Pre-implementation Orientation and PD for all staff working in programs.
	March	Hiring process for program staff begins.

School Year	Month	Activity
SY-3	August	New Language Program begins. School submits Language Program Portfolio to OTL/LAD.

New Dual Language Program Checklist

Steps Towards Implementation	Completed	Pending
1. Instructional Superintendent is notified of plans to consider Dual Language education programming		
2. The Language Acquisition Division is notified in writing of plans to consider Dual Language education programming		
3. Office of Teaching and Learning is notified in writing of plans to consider Dual Language education programming		
4. School staff is surveyed to ascertain level of interest in program		
5. School community is surveyed to ascertain level of interest in program		
6. Current Preschool and PreK families are surveyed to ascertain level of interest in program		
7. Prospective families in the school boundary are surveyed to ascertain level of interest in program		
8. New Dual Language Program application is completed by school's leadership team		

9. New Dual Language Program application is submitted to LAD, OTL, current Instructional Sup and DL Instructional Sup		
10. Representatives of LAD meet with school leadership to discuss implementation issues		
11. Receive notification of approval/denial/request to resubmit from LAD		
12. Contact lottery office to update school lottery language to reflect new program options		
13. Meet with representatives of LAD to develop 5-year plan (including steps 11 – 13 below)		
14. Identify language designations (Spanish or Chinese) and materials		
15. Identify staff/recruitment of new staff		
16. Determine model/ program design		
17. Materials ordered and classroom supplied		
18. School-wide professional development takes place		
19. Program-specific professional development takes place		
20. Outreach/notification to school community underway		
21. Community/new parent orientation takes place		

New Language Program Application (page 1)

Schools interested in initiating a language program should complete the following application and submit

SCHOOL IDENTIFICATION

School: _____

Principal: _____ Contact Person: _____

Address: _____ Ward: _____

Tel No.: _____ Fax No.: _____

Feeder: Middle School _____ High School _____

PROPOSED LANGUAGE PROGRAM

Target language (circle one) Spanish Chinese

Anticipated number of Dual Language classrooms per grade level _____

STUDENT STATISTICAL DATA (based on SY _____)

Percent LCD _____ Percent ELLs _____ Percent free and reduced lunch _____

Total school enrollment:

Grade	English language-dominant students	Target language-dominant students	Other language-dominant students

PS			
PK			
K			
1			
2			
3			
4			
5			
6			

New Language Program Application (page 2)

PROGRAM PLANNING

The School Leadership Team should submit a detailed proposal for the desired language program which should include:

1. Results of pre-application surveys of current families, staff and community. (Note: In order to be considered, 50% of current PS and PK families and a minimum of 15 prospective families must express interest.)
2. Plans to disseminate information regarding specific features of your language program including program target language, model and selection of teachers to ensure buy-in from staff, parents, and community.
3. Plans to recruit students – include timeline, method, and person(s) responsible.

4. A multi-year plan demonstrate that the school site allows for a minimum of two Dual Language Preschool classrooms in year 1 with 2 new Dual Language classrooms added each year (12 DL classrooms total by 5th grade).
5. Staffing plans including recruitment of qualified teachers and current teachers who are willing and qualified.
6. Plans for professional development for project teachers and paraprofessionals including topics related to language education.
7. Plans for parent training, including topics, timing and responsible person

Q47: FY15/FY16 NAF Enrollment numbers

SY14-15

School	NAF Academy Industry	Total Enrollment
Cardozo	IT	30
CHEC	Hospitality	86
Dunbar	Engineering	57
McKinley Tech	Engineering	97 (combined engineering and IT)
McKinley Tech	IT	see above
Phelps	Engineering	56
Wilson	Hospitality	47

SY15-16

School	NAF Academy Industry	Total Enrollment
Ballou	Hospitality	64
Cardozo	IT	41
CHEC	Hospitality	134
Dunbar	Engineering	112
McKinley Tech	Engineering	147
McKinley Tech	IT	55
Phelps	Engineering	63
Wilson	Hospitality	99

Q47: NAF Internship List SYEP 2015

Student name	School/Academy	Internship site
Awkard, Aniya (Wiscount 2d)	McKinley/IT	International Trade Association
Binidi, Manguilwe	McKinley/IT	International Trade Association
Branch, Terrell	McKinley/IT	Accenture/DCPS App Challenge-ORTC
Brown, Denzell	McKinley/IT	International Trade Association
Burgess, Micah	McKinley/IT	International Trade Association
Curtis, Kai	McKinley/IT	International Trade Association
Edwards, Geromy	McKinley/IT	International Trade Association
Horne, Aizsha	McKinley/IT	International Trade Association
Jackson, N'Dea	McKinley/IT	International Trade Association
Mozee, Devin	McKinley/IT	International Trade Association
Pine, Sean	McKinley/IT	Accenture/DCPS App Challenge-ORTC
Rich, Jasmine (MI9, MW10)	McKinley/IT	International Trade Association
Simpson, Ronald	McKinley/IT	Accenture/DCPS App Challenge-ORTC
Ukwuani, Ogemdi	McKinley/IT	International Trade Association
Washington, Craig	McKinley/IT	International Trade Association
Wodatch, Benjamin	McKinley/IT	Accenture/DCPS App Challenge-ORTC
Morrant, Jazzmyne	McKinley/IT	Georgetown University-ORTC
Williams, Jasmine	McKinley/IT	Georgetown University-ORTC
Mack, Camisha	McKinley/IT	Georgetown University-ORTC
Hendrick, Kala	McKinley/IT	Georgetown University-ORTC
Breianna Velvet	Cardozo/IT	Washington Humane Society
Domoinique Butler	Cardozo/IT	Cardozo
Maryah Reed	Cardozo/IT	Cardozo
Ashleigh Thorne	Cardozo/IT	Cardozo
Aryona Thomas	Cardozo/IT	Cardozo
Ahset Young	Cardozo/IT	Cardozo
Glenn Mitchell-Baynes	Cardozo/IT	Cardozo
Emelin Marchante	Cardozo/IT	Cardozo
Jasmine Avila, Marquez *	CHEC/Hospitality & Tourism	Mayor's Office of Latino Affairs
Quashai Bradley	CHEC/Hospitality & Tourism	EPA
Victoria Carter	CHEC/Hospitality & Tourism	Howard University Hosptial
Charles Dunham	CHEC/Hospitality & Tourism	Camp Up With People
Gilberto Flores*	CHEC/Hospitality & Tourism	Mayor's Office of Latino Affairs
Sherwin Frank	CHEC/Hospitality & Tourism	Giant
Jamilya Hatton	CHEC/Hospitality & Tourism	Sutherland Law Firm
Esteffany Lemus	CHEC/Hospitality & Tourism	DCPS- CEO Program
Romale McGrier	CHEC/Hospitality & Tourism	DOES
Alejandra Menjivar	CHEC/Hospitality & Tourism	Courtyard Marriott
Raynek Miller	CHEC/Hospitality & Tourism	Capitol Hilton
Leah Miller	CHEC/Hospitality & Tourism	Washington Nationals
MiAngel Moore	CHEC/Hospitality & Tourism	Courtyard Marriott
Sthefany Pena	CHEC/Hospitality & Tourism	Global Kids
Jessica Pineda	CHEC/Hospitality & Tourism	MCIP
Diana Umana-Pineda	CHEC/Hospitality & Tourism	Young Women's Project
Graciela Valasquez	CHEC/Hospitality & Tourism	MCIP
Ayana Wallance	CHEC/Hospitality & Tourism	Young Women's Project
Natalie Webb	CHEC/Hospitality & Tourism	Brainfood

Brianae Barkley	Wilson/ Hospitality & Tourism	Courtyard Conv.Ctr.
Amanda Kartano	Wilson/ Hospitality & Tourism	Phoenix Park
Deonte Curry	Wilson/ Hospitality & Tourism	Embrassy Suites- Georgetown
Jaylen Carter	Wilson/ Hospitality & Tourism	WashingtonHilton
Devin Cunningham-Harris	Wilson/ Hospitality & Tourism	Hoilday Inn- Captiol Hill
Ronald Gooding	Wilson/ Hospitality & Tourism	Courtyard Navy Yard
Esme Hankins	Wilson/ Hospitality & Tourism	Courtyard-DuPont Circle
Solijala Jones Morris	Wilson/ Hospitality & Tourism	Embrassy Suites- Conv.Ctr.
Claudio Espinoza	Wilson/ Hospitality & Tourism	Captiol Hilton
Isabella Cruz	Wilson/ Hospitality & Tourism	Hyatt Regency Captiol Hill
Wilfredo Gutierrez-Agrueta	Wilson/ Hospitality & Tourism	Embrassy Row
Shontese Wade	Wilson/ Hospitality & Tourism	Courtyard Conv.Ctr.
Diamond Hunter	Wilson/ Hospitality & Tourism	Courtyard Navy Yard
Deja Johnson	Dunbar/Engineering	Howard University
Bryant Howard	Dunbar/Engineering	Accenture
Dameece Neal	Dunbar/Engineering	DC Parks & Rec
Quanya Reese	Dunbar/Engineering	Skanska
Montira Little	Dunbar/Engineering	Howard University/Smart Lighting
Darnell Goings	Dunbar/Engineering	Wilson Robotics Camp
Alan Wilson	Dunbar/Engineering	Georgetown University
James Goodard	Dunbar/Engineering	HERO program
Ajhene Tyson-Chassagne	Dunbar/Engineering	Dunbar-Mobile Art Bus
Kya Robertson	Dunbar/Engineering	Dunbar-Mobile Art Bus
Dresean Davis	Dunbar/Engineering	Skanska
Frederick Jenkins	Dunbar/Engineering	Wilson Robotics Camp
Sekou Jackson	Dunbar/Engineering	Accenture
Jonathan Smith	Dunbar/Engineering	Skanska
Ronald Patterson	Dunbar/Engineering	R.I.C.H. program
Taylor Byrd	Dunbar/Engineering	R.I.C.H. program
Brandon LaBoard	Dunbar/Engineering	R.I.C.H. program
Temira Butler	Dunbar/Engineering	Skanska
Elijah Cox	Dunbar/Engineering	Accenture
Daniel Eric Gibson	Dunbar/Engineering	Skanska
Christian Staton	Dunbar/Engineering	Upward Bound
Nile Smith	Dunbar/Engineering	Civil War Museum
Collins, Angel	McKinley/Engineering	Accenture-ORTC
Richardson, Jasmine	McKinley/Engineering	Enviroment Protection Agency
Thompkins, Mya	McKinley/Engineering	TBD
Towler, Diamond	McKinley/Engineering	Summer Robotics - Wilson
Smith, Christopher	McKinley/Engineering	Abdo Development LLC
Foyet, Cabrel	McKinley/Engineering	Abdo Development LLC
Washington, Deonte	McKinley/Engineering	Summer Robotics - Wilson
Pretlow, Ar'manni	McKinley/Engineering	Abdo Development LLC
Malone, David	McKinley/Engineering	Riide
Akello Fells	Phelps/Engineering	Architect of the Capitol
Favour Anifowose	Phelps/Engineering	Coakley Williams & Blue Skye Construction
Steve Henry	Phelps/Engineering	ORTC/Accenture
Trashawna Herbert	Phelps/Engineering	OCTO
Kenneth Wells	Phelps/Engineering	SIGAL Construction
Dorian Granda	Phelps/Engineering	Washington National Cathedral Scholars Program
Jada James	Phelps/Engineering	DCAWP
Mason Standard	Phelps/Engineering	Architect of the Capitol (AOC)

Savion Gales	Phelps/Engineering	DCAWP
Kori Latimore	Phelps/Engineering	Grunley Construction
Aiden Pearson	Phelps/Engineering	Mayor's Leadership Institute
Breyana Kirkpatrick	Phelps/Engineering	DCPS
Ifedamola Anifowose	Phelps/Engineering	Washington National Cathedral Scholars Program
Ruby Earle	Phelps/Engineering	Courtyard Marriott-Foggy Bottom
Andre Green	Phelps/Engineering	Skanksa-11th Bridge Project
Brandon Morales	Phelps/Engineering	Howard Summer Transportation Institute
Ahmad Elvis	Phelps/Engineering	Howard Summer Transportation Institute
Nigel Ade	Phelps/Engineering	National Building Museum
Celita Pope	Phelps/Engineering	IME
Ryan Tinney	Phelps/Engineering	IME
Akira White	Phelps/Engineering	DCAWP
Merline Kpadea	Phelps/Engineering	National Building Museum
Elijah Fuller	Phelps/Engineering	ORTC/Microsoft
Anika Perry	Phelps/Engineering	Marriott/Emory University Pre-college
Marsdon Lambert	Phelps/Engineering	National Building Museum
Monique Brooks	Phelps/Engineering	IME
Daquan Nelson	Phelps/Engineering	Skanksa-11th Bridge Project
Kevon Cooke	Phelps/Engineering	Treasury Dept.Federal Credit Card Union



Certified 09.02.2015

Coordinator, College & Career

Pay Plan: ET (Council of School Officers)

Grade: 10

Step/Salary: 1-9/\$66,618 to \$93,448, commensurate with education level and relevant work experience.

Location: Washington, DC

Our public school students need your expertise, passion and leadership.

We are looking for highly motivated and skilled talent to join our team at District of Columbia Public Schools (DCPS). We seek individuals who are passionate about transforming the DC school system and making a significant difference in the lives of public school students, parents, principals, teachers, and Central Office employees.

DCPS serves 46,500 students in the nation's capital through the efforts of approximately 3,500 educators in 111 schools. As part of a comprehensive reform effort to become the preeminent urban school system in America, DCPS intends to have the highest-performing, best paid, most satisfied, and most honored educator force in the nation and a distinctive central office staff whose work supports and drives instructional excellence and significant achievement gains for DCPS students.

Position Overview

The Coordinator, College and Career will be responsible for ensuring that every high school student and their family receives proactive and effective support to successfully transition the student to college and career. The Coordinator will maintain a high-quality College & Career Advising Team, comprised of existing school staff and teachers.

The Coordinator, College and Career will report to the Principal.

Essential Duties and Responsibilities

The below statements are intended to describe the general nature and scope of work being performed by this position. This is not a complete listing of all responsibilities, duties, and/or skills required. Other duties may be assigned.

College & Career Advising:

- With school leadership, creates a College & Career Advising Team, including staff, teachers, and support organizations, to identify the services and support currently being provided; and develops a strategic plan for the College & Career approach for the high school.
- Leverages existing resources to ensure that all students and families receive high quality college and career counseling in order to: develop a smart college list, submit applications in a timely manner, and complete all financial aid paperwork.
- Ensures effective implementation of college and career tools and programming (e.g., SAT Test Prep, Naviance) to support college and career exploration, preparation, and planning.

Creating a Culture and Accountability System:

- Regularly utilizes postsecondary and career data to create goals and drive student programming.
- Ensures that college and career advising is a priority/responsibility of all school faculty and staff.
- Ensures consistent college & career messaging throughout schools.

- Coordinates college tours and career exposure opportunities.

College Partnership & Dual Credit Opportunities:

- Markets and support students in dual credit programs.
- Liaises with dual credit partner institutions to ensure programmatic success.
- Stewards relationships with local and national Top Tier Universities with high DCPS graduation rates.

Career Exploration/Placement:

- Implements a continuum of work-based learning opportunities throughout grades 9-12, including compensated internships for 11th and/or 12th graders.
- Supports the coordination of teachers, school leadership, and appropriate Advisory Boards and business partners to secure career exploration opportunities and internships in the local community.
- Provides resources and support to ensure that ALL DCPS students have post-secondary plans, including job placement and employment support.

Parent and Family Engagement:

- Implements programming, workshops, and home visits developed by DCPS Central Office (OFPE & OPRR) for family engagement in college and career.

Alumni Engagement:

- Implements Central Office initiative to engage and involve successful school alumni to encourage the success of students in college and career.

Qualifications

- Bachelor's degree and two to four years of related work experience.
- Master's degree preferred.
- Previous exposure to or experience in the education sector a plus.
- Experience in teaching, counseling, workforce development, and/or public/private partnerships a plus.
- Ability to analyze data to inform work and decision making, to analyze and to evaluate available data, to assess student needs, and to develop and implement procedures and policies to support student achievement.

Personal Qualities of Top Candidates

- **Commitment to Equity:** Passionate about closing the achievement gap and ensuring that every child, regardless of background or circumstance, receives an excellent education.
- **Leadership:** Coaches, mentors, and challenges others to excel despite obstacles and challenging situations.
- **Focus on Data-Driven Results:** Relentlessly pursues the improvement of central office performance and school leadership, instruction, and operations, and is driven by a desire to produce quantifiable student achievement gains.
- **Innovative Problem-Solving:** Approaches work with a sense of possibility and sees challenges as opportunities for creative problem solving; takes initiative to explore issues and find potential innovative solutions.
- **Adaptability:** Excels in constantly changing environments and adapts flexibly in shifting projects or priorities to meet the needs of a dynamic transformation effort; comfortable with ambiguity and non-routine situations.
- **Teamwork:** Increases the effectiveness of surrounding teams through collaboration, constant learning and supporting others; sensitive to diversity in all its forms; respects and is committed to learning from others.
- **Dependability:** Does whatever it takes to consistently deliver with high quality under tight deadlines; successfully manages own projects through strong organization, detailed work plans, and balancing of multiple priorities.

- **Communication and Customer Service Skills:** Communicates clearly and compellingly with diverse stakeholders in both oral and written forms; anticipates and responds to customer needs in a high-quality and courteous manner.

READ AND ACKNOWLEDGED:

Employee Signature: _____

Employee Name (Printed): _____

Supervisor Signature: _____

Supervisor Name (Printed): _____

Date: _____

DCPS Notice of Nondiscrimination

The District of Columbia Public Schools (DCPS) is committed to ensuring that all of its employees act in conformity with federal and District of Columbia nondiscrimination laws, including Titles VI and VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act of 1967, the Age Discrimination Act of 1975, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, the Individuals with Disabilities Education Act, the District of Columbia Human Rights Act of 1977, and the Genetic Information Nondiscrimination Act of 2008.

Accordingly, DCPS does not discriminate or tolerate discrimination against employees, applicants for employment, or students on the basis of actual or perceived race, color, religion, national origin, sex (including pregnancy), age, marital status, personal appearance, sexual orientation, gender identity or expression, family status, family responsibilities, matriculation, political affiliation, genetic information, disability, source of income, status as a victim of an interfamily offense, or place of residence or business.

DCPS also prohibits harassment based on any of the aforementioned protected traits and retaliation against a person because he or she has complained about discrimination, filed a charge of discrimination, or participated in a discrimination investigation or lawsuit.

Employees found to have engaged in prohibited discrimination, harassment, or retaliation will be subject to disciplinary action.

Notice of Non-Retaliation

District of Columbia Public Schools will not intimidate, threaten, coerce, discriminate against, retaliate or take adverse employment action against any employee, student, or volunteer that in good faith and with honest and non-malicious intent makes a report regarding potential violations of laws, regulations or policies.

Retaliation includes, but is not limited to, adverse job actions such as termination; denial of any bonus, benefit or training; reduction of salary or decrease in hours; or change in or transfer to a lesser position.

Individuals who violate this policy will be subject to the appropriate and applicable disciplinary process, up to and including termination.

The following Federal and District law concerning non-retaliation supports our Non-Retaliation Policy.

Title VII, Section 704(a), of the Civil Rights Act of 1964, as amended, states the following:

- (a) Discrimination for making charges, testifying, assisting, or participating in enforcement proceedings

It shall be an unlawful employment practice for an employer to discriminate against any of his employees or applicants for employment, for an employment agency, or join labor-management committee controlling apprenticeship or other training or retraining, including on-the-job training programs, to discriminate against any individual, or for a labor organization to discriminate against any member thereof or applicant for membership, because he has opposed any practice made an unlawful employment practice by this subchapter, or because he has made a charge, testified, assisted, or participated in any manner in an investigation, proceeding, or hearing under this subchapter.

DC Law 2-38 (Human Rights Act of 1977), Part G, Sec. 1-2525, states the following:

- § 1-2525. Coercion or retaliation

(a) It shall be an unlawful discriminatory practice to coerce, threaten, retaliate against, or interfere with any person in the exercise or enjoyment of, or on account of having exercised or enjoyed, or on account of having aided or encouraged any other person in the exercise or enjoyment of any right granted or protected under this chapter.

(b) It shall be an unlawful discriminatory practice for any person to require, request, or suggest that a person retaliate against, interfere with, intimidate or discriminate against a person, because that person has opposed any practice made unlawful by this chapter, or because that person has made a charge, testified, assisted, or participated in any manner in an investigation, proceeding or hearing authorized under this chapter.

(c) It shall be an unlawful discriminatory practice for any person to cause or coerce, or attempt to cause or coerce, directly or indirectly, any person to prevent any person from complying with the provisions of this chapter.

DC Municipal Regulations, Title 5, (Board of Education) Subsection 1401.2(z) states the following:

(z) Retaliation for reporting harassment and sexual harassment. An employee commits an offense under this provision when he/she retaliates against any person who reports alleged harassment or sexual harassment, or any person who testifies, assists or participates in an investigation, or who testifies, assists or participates in a proceeding or hearing relating to such harassment or sexual harassment. An employee retaliates against a person if, as a result of action taken by the employee described in the previous sentence, 1) such person is reasonably intimidated by verbal threats or physical conduct of the employee, or 2) such person is denied an opportunity, right or privilege to which he/she would otherwise be entitled, or 3) such person is subjected to detrimental treatment to which he/she would not otherwise be subjected.

Persons filing charges of discrimination are advised of these Non-Retaliation Policy and are instructed to notify the DCPS Equal Employment Opportunity Office, 1200 First Street, NE, 10th Floor, Washington, DC 20002, 202-442-5424, if any attempt at retaliation is made.

Americans with Disabilities Act (ADA)

The Office of Labor Management & Employee Relations (LMER) ensures that eligible employees receive benefits and opportunities equal to those provided to non-disabled employees. LMER also ensures that eligible disabled employees receive requested reasonable accommodations. Employees with inquiries regarding ADA policies should contact the Equal Employment Opportunity Unit, District of Columbia Public Schools, 1200 First Street, NE, 10th Floor, Washington, DC 20002, (202) 442-5424.

Applicants or employees with concerns about discrimination, harassment, or retaliation should contact:

Labor Management & Employee Relations, District of Columbia Public Schools, 1200 First Street, NE, 10th Floor, Washington, DC 20002, dcps.lmer@dc.gov, 202-442-5424

or

D.C. Office of Human Rights, 441 4th Street, NW, Suite 570N, Washington, D.C. 20001, 202-727-4559

or

The U.S. Equal Employment Opportunity Commission, 131 M Street, NE, Fourth Floor, Suite 4NWO2F, Washington, DC 20507, 1-800-669-4000

Students, parents and guardians with concerns regarding disability discrimination should contact:

Heather Holaday, Section 504 Coordinator, Office of Teaching and Learning, District of Columbia Public Schools, 1200 First St, NE, 8th Floor, Washington, DC 20002, 202-645-6073

or

D.C. Office of Human Rights, 441 4th Street, NW, Suite 570N, Washington, D.C. 20001, 202-727-4559

Students, parents and guardians with concerns regarding sex discrimination should contact:

Heather Holaday, Section 504 Coordinator, Office of Teaching and Learning, District of Columbia Public Schools, 1200 First St, NE, 8th Floor, Washington, DC 20002, 202-645-6073

or

Assistant Secretary for Civil Rights, U.S. Department of Education, Office for Civil Rights, 400 Maryland Avenue, SW, Washington, D.C. 20202-1100, Telephone: 1-800-421-3481, TDD: 877-521-2172, FAX: 202-245-6840, Email: OCR@ed.gov

Students, parents and guardians, and others with concerns regarding discrimination may also utilize the DCPS grievance procedure process. Students, parents and guardians and others with discrimination concern should contact:

DCPS Chancellor's Response Team, Office of the Chancellor, 1200 First Street, NE, 9th Floor, Washington, DC 20002, (202) 478-5738

or

Assistant Secretary for Civil Rights, U.S. Department of Education, Office for Civil Rights, 400 Maryland Avenue, SW, Washington, D.C. 20202-1100, Telephone: 1-800-421-3481, TDD: 877-521-2172, FAX: 202-245-6840, Email: OCR@ed.gov

or

D.C. Office of Human Rights, 441 4th Street, NW, Suite 570N, Washington, D.C. 20001, 202-727-4559

Question 51
15-16YTD Absences - By School
Data as of 1/10/16

School Code	School Name	Enrollment as of 1/10/15	# with 1-5 Unex Absences	% with 1-5 Unex Absences	# with 6-10 Unex Absences	% with 6-10 Unex Absences	# with 11-20 Unex Absences	% with 11-20 Unex Absences	# with 21+ Unex Absences	% with 21+ Unex Absences
202	Aiton ES	256	142	55%	10	4%	2	1%	0	0%
203	Amidon-Bowen ES	353	190	54%	26	7%	2	1%	0	0%
450	Anacostia HS	627	95	15%	78	12%	128	20%	305	49%
452	Ballou HS	968	233	24%	197	20%	234	24%	274	28%
462	Ballou STAY	390	25	6%	21	5%	55	14%	198	51%
204	Bancroft ES	518	187	36%	8	2%	0	0%	0	0%
205	Barnard ES	639	283	44%	10	2%	0	0%	0	0%
206	Beers ES	432	225	52%	4	1%	1	0%	0	0%
402	Benjamin Banneker HS	453	280	62%	37	8%	2	0%	0	0%
212	Brent ES	389	138	35%	3	1%	0	0%	0	0%
213	Brightwood EC	728	434	60%	18	2%	3	0%	1	0%
347	Brookland MS	311	175	56%	50	16%	31	10%	9	3%
404	Browne EC	336	163	49%	40	12%	4	1%	3	1%
296	Bruce-Monroe ES @ Park View	473	218	46%	21	4%	1	0%	1	0%
219	Bunker Hill ES	165	60	36%	1	1%	0	0%	1	1%
220	Burroughs ES	291	98	34%	0	0%	1	0%	0	0%
221	Burrville ES	334	143	43%	27	8%	2	1%	0	0%
247	C.W. Harris ES	307	157	51%	31	10%	4	1%	0	0%
360	Cap Hill Montessori @ Logan	335	119	36%	1	0%	0	0%	0	0%
454	Cardozo EC	841	223	27%	215	26%	183	22%	200	24%
947	CHOICE Academy @ Emery	25	15	60%	3	12%	0	0%	1	4%
224	Cleveland ES	314	133	42%	2	1%	2	1%	0	0%
442	Columbia Heights EC (CHEC)	1380	785	57%	255	18%	113	8%	38	3%
455	Coolidge HS	388	100	26%	70	18%	97	25%	97	25%
405	Deal MS	1348	827	61%	33	2%	5	0%	2	0%
349	Dorothy I. Height ES	491	235	48%	21	4%	3	1%	0	0%
231	Drew ES	252	127	50%	16	6%	0	0%	0	0%
467	Dunbar HS	647	151	23%	157	24%	134	21%	172	27%
457	Eastern HS	980	351	36%	208	21%	171	17%	176	18%
232	Eaton ES	479	176	37%	1	0%	0	0%	0	0%
407	Eliot-Hine MS	207	117	57%	32	15%	14	7%	5	2%
471	Ellington School of the Arts	525	302	58%	76	14%	43	8%	6	1%
238	Garfield ES	331	180	54%	22	7%	3	1%	0	0%
239	Garrison ES	251	89	35%	8	3%	2	1%	1	0%
227	H.D. Cooke ES	399	199	50%	23	6%	3	1%	0	0%
246	Hardy MS	367	233	63%	3	1%	1	0%	0	0%
413	Hart MS	390	270	69%	60	15%	11	3%	3	1%
258	Hearst ES	316	146	46%	6	2%	0	0%	0	0%
249	Hendley ES	476	275	58%	53	11%	10	2%	5	1%
251	Houston ES	270	148	55%	26	10%	3	1%	0	0%

School Code	School Name	Enrollment as of 1/10/15	# with 1-5 Unex Absences	% with 1-5 Unex Absences	# with 6-10 Unex Absences	% with 6-10 Unex Absences	# with 11-20 Unex Absences	% with 11-20 Unex Absences	# with 21+ Unex Absences	% with 21+ Unex Absences
252	Hyde-Addison ES	314	159	51%	13	4%	1	0%	0	0%
950	Incarcerated Youth Program	50	0	0%	0	0%	0	0%	0	0%
339	J.O. Wilson ES	490	229	47%	22	4%	2	0%	3	1%
254	Janney ES	728	310	43%	6	1%	0	0%	0	0%
433	Jefferson MS Academy	272	178	65%	13	5%	8	3%	0	0%
416	Johnson, John Hayden MS	290	195	67%	25	9%	6	2%	6	2%
421	Kelly Miller MS	465	286	62%	55	12%	30	6%	8	2%
257	Ketcham ES	312	137	44%	72	23%	11	4%	1	0%
272	Key ES	387	180	47%	4	1%	0	0%	0	0%
259	Kimball ES	355	88	25%	0	0%	0	0%	0	0%
344	King, M.L. ES	391	183	47%	50	13%	10	3%	0	0%
417	Kramer MS	255	153	60%	40	16%	20	8%	7	3%
261	Lafayette ES	702	364	52%	16	2%	0	0%	0	0%
262	Langdon ES	316	175	55%	21	7%	1	0%	0	0%
370	Langley ES	286	133	47%	28	10%	8	3%	1	0%
264	LaSalle-Backus EC	354	181	51%	8	2%	1	0%	0	0%
266	Leckie ES	528	277	52%	34	6%	6	1%	0	0%
271	Ludlow-Taylor ES	375	166	44%	8	2%	1	0%	1	0%
884	Luke Moore Alternative HS	298	9	3%	20	7%	40	13%	167	56%
308	Malcolm X ES @ Green	254	125	49%	15	6%	3	1%	0	0%
273	Mann ES	363	63	17%	0	0%	0	0%	0	0%
284	Marie Reed ES	403	168	42%	15	4%	0	0%	0	0%
274	Maury ES	385	161	42%	4	1%	0	0%	0	0%
435	McKinley MS	229	78	34%	97	42%	34	15%	12	5%
458	McKinley Technology HS	651	398	61%	154	24%	40	6%	2	0%
280	Miner ES	402	32	8%	0	0%	0	0%	0	0%
285	Moten ES	428	222	52%	54	13%	9	2%	0	0%
287	Murch ES	624	173	28%	1	0%	0	0%	0	0%
288	Nalle ES	402	38	9%	0	0%	0	0%	0	0%
290	Noyes ES	205	111	54%	2	1%	5	2%	2	1%
291	Orr ES	418	199	48%	27	6%	3	1%	0	0%
292	Oyster-Adams Bilingual	663	297	45%	8	1%	1	0%	0	0%
294	Patterson ES	414	193	47%	6	1%	1	0%	1	0%
295	Payne ES	317	163	51%	28	9%	4	1%	0	0%
301	Peabody ES (Capitol Hill Clus)	225	45	20%	0	0%	0	0%	0	0%
478	Phelps ACE HS	306	191	62%	64	21%	20	7%	5	2%
299	Plummer ES	411	243	59%	24	6%	4	1%	0	0%
300	Powell ES	513	218	42%	12	2%	2	0%	0	0%
316	Randle Highlands ES	347	187	54%	9	3%	1	0%	0	0%
302	Raymond EC	576	305	53%	18	3%	2	0%	2	0%

School Code	School Name	Enrollment as of 1/10/15	# with 1-5 Unex Absences	% with 1-5 Unex Absences	# with 6-10 Unex Absences	% with 6-10 Unex Absences	# with 11-20 Unex Absences	% with 11-20 Unex Absences	# with 21+ Unex Absences	% with 21+ Unex Absences
472	Residential Schools	55	0	0%	0	0%	0	0%	0	0%
304	River Terrace	124	92	74%	7	6%	2	2%	0	0%
459	Roosevelt HS @ MacFarland	524	122	23%	184	35%	88	17%	113	22%
456	Roosevelt STAY @ MacFarland	740	65	9%	54	7%	126	17%	439	59%
305	Ross ES	162	64	40%	1	1%	0	0%	0	0%
307	Savoy ES	353	207	59%	18	5%	3	1%	1	0%
466	School Without Walls HS	585	329	56%	16	3%	2	0%	0	0%
943	School-Within-School @ Goding	288	96	33%	2	1%	0	0%	0	0%
309	Seaton ES	318	132	42%	12	4%	4	1%	0	0%
313	Shepherd ES	334	139	42%	5	1%	0	0%	0	0%
315	Simon ES	302	172	57%	24	8%	3	1%	0	0%
322	Smothers ES	275	118	43%	5	2%	2	1%	1	0%
427	Sousa MS	259	135	52%	47	18%	16	6%	4	2%
319	Stanton ES	540	260	48%	58	11%	6	1%	0	0%
321	Stoddert ES	435	172	40%	10	2%	0	0%	0	0%
428	Stuart-Hobson MS	418	260	62%	18	4%	1	0%	0	0%
409	SWW @ Francis Stevens	448	201	45%	30	7%	8	2%	0	0%
324	Takoma EC	479	260	54%	12	3%	1	0%	0	0%
325	Thomas ES	428	212	50%	36	8%	9	2%	1	0%
326	Thomson ES	286	84	29%	3	1%	0	0%	0	0%
327	Truesdell EC	595	308	52%	25	4%	4	1%	0	0%
328	Tubman ES	562	302	54%	37	7%	7	1%	0	0%
465	Tuition Grant-DCPS Non Public	665	0	0%	0	0%	0	0%	0	0%
329	Turner ES	484	277	57%	33	7%	5	1%	2	0%
330	Tyler ES	522	260	50%	2	0%	0	0%	0	0%
331	Van Ness ES	84	8	10%	0	0%	0	0%	0	0%
332	Walker-Jones EC	459	200	44%	92	20%	34	7%	9	2%
474	Washington Metropolitan HS	160	31	19%	26	16%	30	19%	67	42%
333	Watkins ES (Capitol Hill Clus)	460	233	51%	6	1%	1	0%	0	0%
336	West EC	308	148	48%	25	8%	0	0%	0	0%
335	Wheatley EC	360	198	55%	52	14%	8	2%	2	1%
338	Whittier EC	360	183	51%	20	6%	5	1%	1	0%
463	Wilson HS	1774	931	52%	353	20%	160	9%	120	7%
464	Woodson, H.D. HS	689	206	30%	133	19%	140	20%	176	26%
861	Youth Services Center	60	0	0%	0	0%	0	0%	0	0%
	DCPS Total	49,581	21,865	44%	4,192	8%	2,207	4%	2,652	5%

Grade Level	Enrollment as of 1/10/15	# with 1-5 Unex Absences	% with 1-5 Unex Absences	# with 6-10 Unex Absences	% with 6-10 Unex Absences	# with 11-20 Unex Absences	% with 11-20 Unex Absences	# with 21+ Unex Absences	% with 21+ Unex Absences
1	4194	2334	56%	221	5%	37	1%	4	0%
2	4145	2297	55%	242	6%	39	1%	3	0%
3	4139	2276	55%	197	5%	30	1%	6	0%
4	3642	2013	55%	187	5%	25	1%	3	0%
5	3134	1723	55%	137	4%	16	1%	3	0%
6	2133	1232	58%	191	9%	59	3%	21	1%
7	2335	1430	61%	205	9%	66	3%	16	1%
8	2409	1443	60%	255	11%	109	5%	41	2%
9	4250	1531	36%	685	16%	483	11%	757	18%
10	2864	1105	39%	503	18%	377	13%	445	16%
11	2703	1002	37%	525	19%	351	13%	478	18%
12	2405	807	34%	459	19%	411	17%	506	21%
C1	13	6	46%	2	15%	3	23%	0	0%
C2	52	25	48%	6	12%	3	6%	7	13%
C3	37	17	46%	3	8%	3	8%	1	3%
C4	62	26	42%	7	11%	5	8%	5	8%
C5	32	18	56%	6	19%	0	0%	2	6%
C6	20	11	55%	2	10%	0	0%	0	0%
C7	15	9	60%	1	7%	0	0%	1	7%
C8	14	6	43%	2	14%	2	14%	0	0%
CX	1	0	0%	0	0%	0	0%	0	0%
EV	749	74	10%	56	7%	136	18%	339	45%
EX	16	12	75%	1	6%	0	0%	0	0%
G	4	1	25%	0	0%	0	0%	0	0%
K	4269	2435	57%	297	7%	50	1%	12	0%
P3	2382	9	0%	0	0%	0	0%	0	0%
P4	3540	17	0%	2	0%	1	0%	0	0%
XX	21	6	29%	0	0%	0	0%	2	10%
ZZ	1	0	0%	0	0%	1	100%	0	0%
Total	49,581	21,865	44%	4,192	8%	2,207	4%	2,652	5%

SPED Status	Enrollment as of 1/10/15	# with 1-5 Unex Absences	% with 1-5 Unex Absences	# with 6-10 Unex Absences	% with 6-10 Unex Absences	# with 11-20 Unex Absences	% with 11-20 Unex Absences	# with 21+ Unex Absences	% with 21+ Unex Absences
Not SPED	41977	18761	45%	3455	8%	1740	4%	2027	5%
SPED	7604	3104	41%	737	10%	467	6%	625	8%
DCPS Total	49,581	21,865	44%	4,192	8%	2,207	4%	2,652	5%

School Code	School Name	EOY Enrollment	# with 1-5 Unex Absences	% with 1-5 Unex Absences	# with 6-10 Unex Absences	% with 6-10 Unex Absences	# with 11-20 Unex Absences	% with 11-20 Unex Absences	# with 21+ Unex Absences	% with 21+ Unex Absences
202	Aiton ES	256	150	59%	57	22%	23	9%	19	7%
203	Amidon-Bowen ES	354	171	48%	107	30%	37	10%	26	7%
204	Bancroft ES	506	300	59%	59	12%	23	5%	3	1%
205	Barnard ES	609	410	67%	22	4%	14	2%	7	1%
206	Beers ES	439	157	36%	106	24%	120	27%	38	9%
212	Brent ES	356	229	64%	51	14%	9	3%	2	1%
213	Brightwood EC	674	451	67%	117	17%	13	2%	10	1%
220	Burroughs EC	322	171	53%	12	4%	1	0%	0	0%
221	Burrville ES	346	156	45%	105	30%	54	16%	24	7%
224	Cleveland ES	303	189	62%	41	14%	14	5%	2	1%
227	H.D. Cooke ES	407	232	57%	94	23%	28	7%	9	2%
231	Drew ES	206	61	30%	86	42%	33	16%	17	8%
232	Eaton ES	474	256	54%	6	1%	0	0%	0	0%
238	Garfield ES	304	201	66%	39	13%	17	6%	2	1%
239	Garrison ES	252	105	42%	65	26%	33	13%	17	7%
246	Hardy MS	386	201	52%	0	0%	0	0%	2	1%
247	C.W. Harris ES	276	103	37%	86	31%	54	20%	26	9%
249	Hendley ES	519	249	48%	133	26%	69	13%	40	8%
251	Houston ES	292	114	39%	84	29%	56	19%	24	8%
252	Hyde-Addison ES	293	192	66%	23	8%	4	1%	0	0%
254	Janney ES	657	478	73%	42	6%	1	0%	0	0%
257	Ketcham ES	318	102	32%	111	35%	75	24%	22	7%
258	Hearst ES	301	191	63%	47	16%	10	3%	1	0%
259	Kimball ES	344	232	67%	31	9%	3	1%	7	2%
261	Lafayette ES	706	493	70%	29	4%	1	0%	0	0%
262	Langdon EC	339	222	65%	58	17%	12	4%	0	0%
264	LaSalle-Backus EC	377	191	51%	88	23%	36	10%	13	3%
265	Mamie D. Lee School	60	35	58%	14	23%	2	3%	0	0%
266	Leckie ES	463	163	35%	124	27%	109	24%	46	10%
271	Ludlow-Taylor ES	338	185	55%	86	25%	27	8%	10	3%
272	Key ES	382	255	67%	44	12%	7	2%	0	0%
273	Mann ES	299	113	38%	0	0%	0	0%	0	0%
274	Maury ES	364	210	58%	47	13%	3	1%	0	0%
280	Miner ES	409	225	55%	2	0%	1	0%	0	0%
284	Marie Reed ES	387	216	56%	85	22%	32	8%	15	4%
285	Moten ES	424	193	46%	112	26%	65	15%	34	8%
287	Murch ES	621	296	48%	7	1%	0	0%	0	0%
288	Nalle ES	385	208	54%	81	21%	33	9%	28	7%
290	Noyes EC	303	129	43%	81	27%	47	16%	23	8%

291	Orr ES	394	186	47%	88	22%	47	12%	34	9%
292	Oyster-Adams Bilingual	648	403	62%	59	9%	9	1%	0	0%
294	Patterson ES	393	159	40%	118	30%	87	22%	17	4%
295	Payne ES	300	122	41%	107	36%	41	14%	17	6%
296	Bruce-Monroe ES @ Park View	479	270	56%	95	20%	39	8%	25	5%
299	Plummer ES	438	147	34%	173	39%	78	18%	32	7%
300	Powell ES	448	243	54%	89	20%	42	9%	5	1%
301	Peabody ES (Capitol Hill Clus)	230	123	53%	40	17%	21	9%	6	3%
302	Raymond EC	607	368	61%	143	24%	39	6%	11	2%
305	Ross ES	162	93	57%	27	17%	1	1%	1	1%
307	Savoy ES	423	114	27%	123	29%	121	29%	55	13%
308	Malcolm X ES @ Green	239	152	64%	9	4%	11	5%	6	3%
309	Seaton ES	299	193	65%	40	13%	16	5%	11	4%
312	Sharpe Health School	56	32	57%	5	9%	1	2%	1	2%
313	Shepherd ES	319	221	69%	37	12%	7	2%	9	3%
315	Simon ES	310	145	47%	112	36%	30	10%	15	5%
316	Randle Highlands ES	353	155	44%	100	28%	57	16%	25	7%
319	Stanton ES	579	161	28%	172	30%	144	25%	88	15%
321	Stoddert ES	384	251	65%	15	4%	10	3%	0	0%
322	Smothers ES	306	147	48%	88	29%	27	9%	30	10%
324	Takoma EC	429	266	62%	67	16%	21	5%	2	0%
325	Thomas ES	426	173	41%	130	31%	72	17%	37	9%
326	Thomson ES	278	184	66%	23	8%	6	2%	2	1%
327	Truesdell EC	538	312	58%	149	28%	17	3%	3	1%
328	Tubman ES	495	245	49%	131	26%	60	12%	23	5%
329	Turner ES	421	195	46%	126	30%	66	16%	11	3%
330	Tyler ES	522	405	78%	31	6%	18	3%	4	1%
332	Walker-Jones EC	472	239	51%	131	28%	26	6%	30	6%
333	Watkins ES (Capitol Hill Clus)	494	341	69%	55	11%	9	2%	0	0%
335	Wheatley EC	430	179	42%	156	36%	35	8%	40	9%
336	West EC	268	162	60%	48	18%	19	7%	4	1%
338	Whittier EC	381	223	59%	80	21%	20	5%	13	3%
339	J.O. Wilson ES	460	233	51%	109	24%	61	13%	15	3%
344	King, M.L. ES	397	166	42%	114	29%	60	15%	34	9%
346	Brookland EC @ Bunker Hill	220	109	50%	64	29%	23	10%	3	1%
360	Cap Hill Montessori @ Logan	295	196	66%	44	15%	9	3%	3	1%
370	Langley ES	306	115	38%	79	26%	59	19%	33	11%
402	Benjamin Banneker HS	436	283	65%	74	17%	28	6%	0	0%
404	Browne EC	345	171	50%	137	40%	12	3%	11	3%
405	Deal MS	1315	876	67%	218	17%	37	3%	12	1%
407	Eliot-Hine MS	256	141	55%	71	28%	4	2%	15	6%
409	SWW @ Francis Stevens	416	203	49%	115	28%	42	10%	12	3%
413	Hart MS	469	233	50%	137	29%	22	5%	56	12%

416	Johnson, John Hayden MS	323	95	29%	144	45%	46	14%	31	10%
417	Kramer MS	337	233	69%	10	3%	11	3%	14	4%
421	Kelly Miller MS	555	350	63%	108	19%	6	1%	29	5%
427	Sousa MS	294	129	44%	109	37%	16	5%	23	8%
428	Stuart-Hobson MS	420	269	64%	74	18%	26	6%	3	1%
433	Jefferson MS Academy	270	132	49%	67	25%	38	14%	13	5%
435	McKinley MS	193	113	59%	50	26%	16	8%	0	0%
442	Columbia Heights EC (CHEC)	1357	437	32%	290	21%	306	23%	243	18%
450	Anacostia HS	681	17	2%	31	5%	98	14%	531	78%
452	Ballou HS	825	21	3%	58	7%	112	14%	631	76%
454	Cardozo EC	833	164	20%	134	16%	193	23%	317	38%
455	Coolidge HS	406	113	28%	85	21%	73	18%	118	29%
456	Roosevelt STAY @ MacFarland	999	28	3%	19	2%	49	5%	864	86%
457	Eastern HS	972	151	16%	121	12%	218	22%	460	47%
458	McKinley Technology HS	628	336	54%	192	31%	48	8%	4	1%
459	Roosevelt HS @ MacFarland	523	139	27%	79	15%	44	8%	221	42%
462	Ballou STAY	595	42	7%	37	6%	77	13%	294	49%
463	Wilson HS	1794	681	38%	420	23%	313	17%	288	16%
464	Woodson, H.D. HS	663	58	9%	65	10%	107	16%	429	65%
465	Tuition Grant-DCPS Non Public	709	283	40%	95	13%	61	9%	78	11%
466	School Without Walls HS	591	213	36%	180	30%	131	22%	40	7%
467	Dunbar HS	687	16	2%	21	3%	101	15%	545	79%
471	Ellington School of the Arts	516	189	37%	126	24%	109	21%	72	14%
472	Residential Schools	56	0	0%	0	0%	0	0%	0	0%
474	Washington Metropolitan HS	208	3	1%	4	2%	17	8%	184	88%
478	Phelps ACE HS	315	50	16%	97	31%	116	37%	51	16%
861	Youth Services Center	42	0	0%	0	0%	0	0%	0	0%
884	Luke Moore Alternative HS	274	37	14%	31	11%	27	10%	136	50%
943	School-Within-School @ Goding	247	124	50%	17	7%	3	1%	1	0%
947	CHOICE Academy @ Emery	15	0	0%	7	47%	5	33%	2	13%
950	Incarcerated Youth Program	25	2	8%	4	16%	1	4%	3	12%
	DCPS Total	48,840	21995	45%	8986	18%	4988	10%	6843	14%

Grade Level	EOY Enrollment	# with 1-5 Unex Absences	% with 1-5 Unex Absences	# with 6-10 Unex Absences	% with 6-10 Unex Absences	# with 11-20 Unex Absences	% with 11-20 Unex Absences	# with 21+ Unex Absences	% with 21+ Unex Absences
1	4139	2323	56%	783	19%	271	7%	127	3%
2	4167	2373	57%	778	19%	263	6%	92	2%
3	3672	2102	57%	667	18%	231	6%	68	2%
4	3398	1967	58%	587	17%	212	6%	41	1%
5	2838	1583	56%	546	19%	157	6%	50	2%
6	2297	1344	59%	458	20%	113	5%	55	2%
7	2351	1273	54%	546	23%	124	5%	100	4%
8	2680	1487	55%	563	21%	163	6%	112	4%
9	3646	1014	28%	595	16%	557	15%	1227	34%
10	2764	738	27%	487	18%	448	16%	959	35%
11	2539	580	23%	449	18%	470	19%	934	37%
12	2699	445	16%	406	15%	493	18%	1282	47%
C1	49	8	16%	12	24%	7	14%	14	29%
C2	42	12	29%	9	21%	8	19%	5	12%
C3	65	24	37%	11	17%	9	14%	14	22%
C4	69	23	33%	8	12%	9	13%	20	29%
C5	52	18	35%	8	15%	2	4%	7	13%
C6	46	17	37%	9	20%	5	11%	5	11%
C7	36	18	50%	6	17%	4	11%	4	11%
C8	14	3	21%	4	29%	1	7%	1	7%
CX	3	1	33%	0	0%	0	0%	0	0%
EV	1402	69	5%	51	4%	112	8%	987	70%
EX	20	1	5%	6	30%	11	55%	2	10%
K	4173	2220	53%	872	21%	307	7%	131	3%
PK	3313	1421	43%	635	19%	550	17%	338	10%
PS	2328	924	40%	482	21%	454	20%	263	11%
SP	1	1	100%	0	0%	0	0%	0	0%
UN	15	2	13%	5	33%	2	13%	1	7%
XX	22	4	18%	3	14%	5	23%	4	18%
Total	48,840	21,995	45%	8,986	18%	4,988	10%	6,843	14%

SPED Status	Enrollment as of 1/18/15	# with 1-5 Unex Absences	% with 1-5 Unex Absences	# with 6-10 Unex Absences	% with 6-10 Unex Absences	# with 11-20 Unex Absences	% with 11-20 Unex Absences	# with 21+ Unex Absences	% with 21+ Unex Absences
Not SPED	40862	18865	46%	7461	18%	4077	10%	5400	13%
SPED	7978	3130	39%	1525	19%	911	11%	1443	18%
DCPS Total	48,840	21,995	45%	8,986	18%	4,988	10%	6,843	14%

School Code	School Name	# CSS Referrals for Students Registered as of 1/10/2016
450	Anacostia HS	63
452	Ballou HS	3
462	Ballou STAY	4
454	Cardozo EC	9
442	Columbia Heights EC (CHEC)	1
455	Coolidge HS	65
405	Deal MS	1
467	Dunbar HS	1
457	Eastern HS	10
407	Eliot-Hine MS	3
413	Hart MS	3
416	Johnson, John Hayden MS	2
421	Kelly Miller MS	1
417	Kramer MS	4
884	Luke Moore Alternative HS	19
478	Phelps ACE HS	4
456	Roosevelt STAY @ MacFarland	8
332	Walker-Jones EC	1
474	Washington Metropolitan HS	47
463	Wilson HS	33