



FY 2016 PERFORMANCE PLAN
Deputy Mayor for Education, Office of the

MISSION

The Office of the Deputy Mayor for Education (DME) is responsible for developing and implementing the Mayor's vision for academic excellence and supporting the education-related District Government agencies in creating and maintaining a high quality education continuum from birth to 24 (from early childhood to K-12 to post-secondary and the workforce).

SUMMARY OF SERVICES

The functions of the DME include overseeing a District-wide education strategy, managing interagency and cross-sector coordination targeted at supporting students and schools, and providing oversight or support for the following education agencies: Office of the State Superintendent of Education (OSSE), DC Public Schools (DCPS), Public Charter School Board (PCSB), University of the District of Columbia (UDC), DC Public Library (DCPL), and DC Department of Parks and Recreation (DPR).

PERFORMANCE PLAN DIVISIONS

- Office of the Deputy Mayor for Education

AGENCY WORKLOAD MEASURES

Metric	FY 2012 Actual	FY 2013 Actual	FY2014 Actual	FY2015 Actual
DC Public School and Public Charter School Enrollment	76,753	80, 231	82,958	85,403
Number of agencies in cluster	5	5	5	6

OBJECTIVE 1: Inter-Agency Coordination. Increase coordination across government agencies to improve the delivery, effectiveness, and equity of services to schools and students.

INITIATIVE 1.1: Support the development and piloting of the Quality Rating Improvement System (QRIS). Ensure that the QRIS is piloted across all service providers (public schools and CBOs). Identify the process by which results are shared with stakeholders and how the rating system will be used to inform program planning across the District.

Completion Date: September 30, 2016 and ongoing.

District Priority Area (required): World Class Education System

District Priority Goal (if applicable): Prepare every child for Kindergarten

INITIATIVE 1.2: Support Implementation of the Early Development Instrument (EDI). Work with DMHHS, OSSE and RaiseDC to ensure cross-sector implementation of EDI and use resulting data to help the SECDCC and relevant stakeholders build on community assets and address gaps.



Completion Date: September 30, 2016 and ongoing.
District Priority Area (required): World Class Education System
District Priority Goal (if applicable): Prepare every child for Kindergarten

INITIATIVE 1.3: Facilitate an inter-agency working group to address transportation issues.

DME will spearhead and facilitate a working group to support interagency and public school coordination to maximize and ensure safe and efficient travel to/from school by DCPS and public charter school students.

Completion Date: September 30, 2016 and ongoing
District Priority Area (required): World Class Education System
District Priority Goal (if applicable): N/A

OBJECTIVE 2: Joint Planning and School Quality. Improve the coherence and collaboration across and among public schools (District of Columbia Public Schools (DCPS) and Public Charter Schools (PCS) so that the District can increase transparency and information for families and communities and help decrease student mobility.

INITIATIVE 2.1: Expand on the supply, demand, and need dataset for public schools.

DME is compiling student, school and neighborhood level data from DC agencies, which allows the DME to analyze public school students and schools across multiple domains of information. For instance, DME users can analyze data related to enrollment, demographics, academic quality, programs, facilities, neighborhood conditions, and expected population projections. DME intends to update the data system annually and the data system will be longitudinal (i.e., include historical data).

The data system is being used by District officials as a planning tool to increase the number of high quality seats across public schools. DME will maintain the data system as an ongoing project. The first phase of the data system, which was completed in June 2014, included the basic collection of enrollment, demographics, facility, and population information. The second phase that concluded in September 2015 includes expanding the types of data collected such as student and school level academic measures (i.e., DC CAS and median growth percentile), and updating all of the basic information for the current school year (SY14-15). Phase Three involves updating all the baseline information for SY15-16, adding additional data metrics (possibly college readiness metrics), and developing fact sheets that describe the supply and demand for our public schools. These fact sheets and the associated data files will be posted for the public on our DME data resources website.

Completion Date: September 30, 2016 and ongoing
District Priority Area (required): World Class Education System
District Priority Goal (if applicable): N/A



INITIATIVE 2.2: Establish a task force of relevant stakeholders to review and make recommendations on methods, structures and processes that allow for better planning across education sectors.

The DC Cross-Sector Collaboration Task Force is charged with developing a report for the Mayor with clear and fair recommendations on how to improve the coherence of public education in DC for parents and increase the collaboration across and among public schools to improve effectiveness, efficiency, and student outcomes. The task force will focus its efforts on identifying key aspects of education that would benefit from cross-sector –DCPS and public charter schools – efforts. This includes developing a framework for coordinating processes on school openings, closings, and facilities planning. This is a two year initiative.

Completion Date: September 30, 2016 and ongoing.

District Priority Area (required): World Class Education System

District Priority Goal (if applicable): N/A

INITIATIVE 2.3: Continue to manage the Request for Offer (RFO) process for excess DCPS facilities.

The DME will build off of the data collected in FY15 to improve the RFO process in order to make strategic matches between vacant school buildings and charter school providers. The DME will also coordinate with the Department of General Services (DGS) and DCPS to explore other options for use of vacant buildings. The DME will complete the RFO process, and will assist DGS with the lease negotiation and final Council approval of vacant buildings.

Completion Date: September 30, 2016 and ongoing.

District Priority Area (required): World Class Education System

District Priority Goal (if applicable): N/A

INITIATIVE 2.4: Create an annual Master Facilities Plan Supplement.

DME will spearhead a team that includes DGS, DCPS and the Public Charter School Board (PCSB) to compile and release the annual supplement to the Master Facilities Plan (MFP). The MFP supplement will seek to adhere to all statutory requirements.

Completion Date: February 2016

District Priority Area (required): World Class Education System

District Priority Goal (if applicable): N/A

INITIATIVE 2.5: Facilitate an inter-agency working group to address transportation issues.

DME will spearhead and facilitate a working group to support interagency and public school coordination to maximize and ensure safe and efficient travel to/from school by DCPS and public charter school students.

Completion Date: September 30, 2016 and ongoing



District Priority Area (required): World Class Education System
District Priority Goal (if applicable): N/A

OBJECTIVE 3: Reconnecting Youth. Enhancing equity of outcomes for all students with a particular emphasis on reengaging youth falling off track to graduation or who are currently disconnected.

INITIATIVE 3.1: Continue to co-chair and provide support to the Truancy Task Force. Working with the Truancy Task Force, DME will continue to support a coordinated effort across government agencies and community stakeholders to reduce truancy by:

1. Leveraging existing programs, resources, and structures to ensure that they are employing truancy reduction strategies that are measurable;
2. Tracking data and providing guidance on the implementation of truancy related programs and services; and,
3. Assessing program impact and effectiveness and making real-time adjustments as necessary.

Completion Date: September 30, 2016 and ongoing
District Priority Area (required): World Class Education System
District Priority Goal (if applicable): Close the achievement gap, and empower all students to succeed

INITIATIVE 3.2: Support the implementation of the Graduation Pathways Project. Building on the findings from the 2014 Graduation Pathways report, and in partnership with Raise DC, the DME will support efforts to develop and implement a “pathways” approach to graduation that is tailored to meet the needs of students who are off-track. This will include securing technical assistance to support a professional learning community of DCPS and public charter schools that are seeking to continuously improve practices aimed at increasing high school graduation outcomes.

Completion Date: September 30, 2016
District Priority Area (required): World Class Education System
District Priority Goal (if applicable): Graduate all high school students ready for college and career

INITIATIVE 3.3: Support and evaluate the DC Re-Engagement Center. The DME will ensure the execution of an external formative evaluation of the Re-Engagement Center to assess first year operations and to provide recommendations for improvement and expansion. DME will monitor the Re-Engagement Center’s progress throughout the year and offer support as needed.

Completion Date: September 30, 2016 and ongoing
District Priority Area (required): World Class Education System



District Priority Goal (if applicable): Graduate all high school students ready for college and career

INITIATIVE 3.4.: Coordinate continued District agency engagement in Raise DC. Raise DC is a public-private partnership that seeks to align citywide efforts around shared outcomes so that District youth can achieve success from cradle to career (more information can be found at <http://raisedc.net/>). The DME will ensure participation of key youth serving agencies on the Raise DC Leadership Council and Change Networks (working groups) to drive alignment of citywide efforts towards improving outcomes for young people at each stage of the cradle-to-career continuum. This work is ongoing.

Completion Date: September 30, 2016 and ongoing

District Priority Area (required): World Class Education System

District Priority Goal (if applicable): Graduate all high school students ready for college and career

INITIATIVE 3.5.: Support the expansion of adult education. The DME will explore the adult education landscape to identify offered services and service gaps across the District. DME will partner with and leverage adult education organizations to better meet the educational needs of adult residents.

Completion Date: September 30, 2016 and ongoing

District Priority Area (required): World Class Education System

District Priority Goal (if applicable): Equip all adults with the knowledge and skills necessary for employment and economic self-sufficiency

KEY PERFORMANCE INDICATORS

Measure	FY 2014 Actual	FY 2015 Target	FY 2015 YTD/Actual	FY 2016 Target	FY 2017 Projection	FY 2018 Projection
Percent of public school students who are chronically absent	Not Available	Baseline to be set in FY15				
Non-immunized public school students	Not Available	9,878	8,062	Not Available ¹	Not Available	Not Available
Total public school enrollment	82,958	86,668	85,403	88,152	TBD	TBD



Measure	FY 2014 Actual	FY 2015 Target	FY 2015 YTD/Actual	FY 2016 Target	FY 2017 Projection	FY 2018 Projection
Percentage of Local Education Agencies serving PK3-12 that opt-in to the Common Lottery	79%	85%	95%	90%	95%	95%
Number of applications to the Common Lottery (in the first and second rounds)	22,469	24,000	26,130	21,000 ²	21,000	21,000
Number of seats in schools/programs ³ serving “disconnected youth” population	Not Available	Baseline to be set in FY15	3,000	3,000	TBD	TBD

¹ This measure is no longer being tracked in FY16.

² The common lottery no longer has a second round; therefore, the target number of collected applications is lower than previous years.

³ Including alternative and adult DCPS and public charter schools, as well as community-based programs funded through OSSE’s Adult and Family Education division