

FY14 Performance Oversight Hearing

District of Columbia Public Schools

Tuesday, February 24, 2015

Question 27: Describe any partnerships or collaborations currently underway between the DCPS and other District government agencies. In particular, point out any new partnerships or collaborations developed, planned, or implemented over the last fiscal year. Please include the following agencies:

- DC Public Charter Schools
- Public Charter School Board;
- DC Public Library;
- DC Department of General Services;
- DC Metropolitan Police Department;
- DC Department of Behavioral Health;
- DC Department of Health;
- DC Department of Transportation;
- Office of the Deputy Mayor for Education;
- Office of the Deputy Mayor for Health and Human Services; and
- Office of Planning.

Office of the Deputy Chancellor (ODC)

The Office of the Deputy Chancellor for Operations collaborates closely and regularly with the following agencies:

- **DC Department of General Services** – The Office of the Deputy Chancellor works closely with DGS on capital projects (planning and construction) as well as ongoing repairs and maintenance of all schools and the central office.
- We partner with the following agencies to ensure student safety. Please see Q27 Attachment_MPD School Safety Report_School Year 2013-14 for additional information on the citywide partnerships around student safety.
 - **DC Metropolitan Police Department** - MPD manages the contract that provides security officers in all schools. The DCPS Security team works closely with MPD to ensure all schools, students, and staff have a safe place to learn and work. Please see Q27 Attachment_MPD School Safety Report_School Year 2013-14 for additional information on the citywide partnerships around student safety.
 - **Department of Parks & Recreation** - We work with DPR's roving leaders to prevent and neutralize hostile behavior in youth and youth groups. We also collaborate with DPR to provide a range of summer enrichment programs for young people.
 - **Metro Transit** - We partner with Metro to enable effective and positive communication between DCPS schools, students, and Metro.
 - **District Department of Transportation** - We work in concert with DDOT to ensure crossing guards provide safe passage to and from schools.
- **Office of the Deputy Mayor for Education** - We partner with DME to facilitate the out-of-boundary lottery through MySchoolDC. We have also worked with DME over the last year on the planning and implementation of new boundaries and feeder patterns.

- **Office of the Deputy Mayor for Health and Human Services** - We assisted and provided requested information to the Office of the Deputy Mayor for Health and Human Services for their investigation into DC government response to the disappearance of Relisha Rudd.
- **Office of the State Superintendent of Education** - We work with OSSE on enrollment projections and the annual enrollment audit. OSSE also provides and monitors the TANF grant used to fund the afterschool program in many Title I schools.
- **DC Public Charter School Board** - We work closely with PCSB on the administration of the MySchoolDC unified lottery as well as EdFest, the District wide school information fair.

Office of Planning and Postsecondary Readiness (OPPR)

- **DMPED/DCPS Partnership:** We began a new partnership with DMPED (DMPED Point of Contact: Nicole Sims) to leverage their industry contacts associated with their Creative Economy (Culinary Arts & Information Technology), Professional Services (Marketing, Public Relations, Data & Research and Development), and Medical Tourism strategy clusters. These DMPED industry contacts may join our NAF Career Academy Industry Advisory Boards, sponsor work-based learning activities such as internships or site visits, or serve as a site host for DC Meets Washington.
- **DOES/DCPS Partnership:** The Apprenticeship Council of the District of Columbia was established in response to an Act to Provide for Voluntary Apprenticeship in the District of Columbia Act of 1978. DOES (DOES Point of Contact: Jamell Thrower) has been designated as the representative of the Mayor and the DCPS Career & Technical Education team has been designated as the representative of the Chancellor on the Apprenticeship Council. During Council meetings, members typically review DC government contracts to ensure that they are in compliance with DC Law 2-156, which “require[s] registration of apprenticeship programs, to require contractors who contract with the District of Columbia government to hire District residents to perform a certain percentage of apprenticeship hours, to provide for the imposition of penalties for those contractors who fail to comply with this requirement, to require that funds collected or the payment of penalties be remitted to the District of Columbia Public Schools for the support of vocational education programs.”
- **OSSE/DCPS Partnerships:**
 1. **NAF Career Academy Collaboration:** OSSE (OSSE Point of Contact: Dr. Antoinette Mitchell) developed and leads the District’s NAF Career Academy Network (DC-CAN), which provides oversight, strategic planning and support, and advocacy for all of the District’s NAF Academies. DCPS is an official member of DC-CAN.
 2. **Postsecondary Collaboration:** OSSE (OSSE Point of Contact: Melissa McKnight) is leading the District’s FAFSA Completion Initiative, which will provide integrated marketing, data sharing, and awareness to promote FAFSA completion among DCPS & Public Charter school students. DCPS serves as a member of the FAFSA Completion Initiative planning group.
 3. **LearnDC College Readiness Metrics Committee:** OSSE (OSSE Point of Contact: Melissa McKnight) created this committee to review and revise the college readiness metrics that will be posted on LearnDC.org and create a standard set of business rules to use when calculating college matriculation and completion information. DCPS serves as a member of this committee.

- **MPD/DCPS Partnerships:** This summer, MPD (MPD Contact: Assistant Chief Patrick Burke) partnered with us on the DC Meets Washington summer college and career exposure program for middle grade students in the following two ways:
 1. Hosted students from Cardozo Education Campus & Browne Education Campus for a job shadowing event at MPD Headquarters. Students toured the headquarters and spoke to various MPD leaders about their jobs and the paths they took to get there.
 2. Groups of students in the MPD Cadet Academy spoke to students at Browne Education Campus and Cardozo Education Campus about the Cadet Academy, their interest in joining the MPD force, and their path through DCPS schools to the Cadet Academy.

Office of Family and Public Engagement (OFPE)

Deputy Mayor for Education (Boundaries and Feeders)

In FY14 the Deputy Mayor for Education (DME) was responsible for leading the Student Assignment and DCPS Boundary Review effort to review policies and practices, identify challenges, analyze data, and recommend solutions. DCPS played a critical role in the design of the effort and worked in partnership with the DME on this initiative, including the following:

- The DCPS Chief of Family and Public Engagement served as a member of DME's Advisory Committee for its duration;
- DCPS established and managed the contract for vendor (Reingold LINK) who provided assistance and support on community engagement and communications efforts;
- DCPS and DME designed and led two rounds of citywide community engagement meetings across the city (A total of six Round 1 meetings took place during April 2014 and three Round 2 meetings that took place in mid-June); and
- DCPS assisted in the development of an Implementation Plan and will be responsible for its execution

Office of Human Rights (Citywide Bullying Prevention Program)

A member of the Office of Family and Public Engagement (OFPE) served on the Bullying Prevention Taskforce to support a community engagement and outreach strategy in preparation for the city's Bullying Prevention Community Awareness Day in October 2014.

Serve DC

The DCPS Office of Family and Public Engagement (OFPE) maintains an ongoing relationship with Serve DC with a focus on community partnership cultivation and volunteer management. During FY14, areas of collaboration included:

- Volunteer Fingerprinting strategies
 - DCPS participated in Serve DC's volunteer fingerprinting roundtable for DC agencies;
 - DCPS worked with Serve DC to share our new online tool for managing volunteer fingerprinting clearance letters, which launched in March 2014.
- Partner Cultivation
 - As needed, DCPS and Serve DC collaborated around partner-led events to ensure all key stakeholders were engaged. This included a DC United event held at Cardozo Education Campus in the spring of 2014. DC United proposed the opportunity to Serve DC and given the school connection, our agencies collaborated to ensure it was a positive, beneficial experience for all stakeholders.
- Beautification Day

- Beautification Day is an annual one day, city-wide, community service event with nearly 5,000 volunteers completing service projects at DCPS schools traditionally held the weekend before school begins.
- In FY14, Serve DC adopted 5 DCPS school sites which included providing volunteers to serve as Site Coordinator and recruiting external partners to volunteer at the site.
- DCPS and Serve DC also collaborated around general volunteer recruitment and messaging. Serve DC included recruitment messages in agency newsletters and DCPS posted the event to Serve DC's *NeighborGood Volunteer Opportunity Database*.

Office of Partnerships and Grant Services (OPGS)

During FY14, the DCPS Office of Family and Public Engagement collaborated with OPGS in the following ways:

- Created new donation policy training tools that speak directly to the DCPS audience;
- Coordinated opportunities for OPGS to present donation policies to principals during DCPS principal cluster meetings;
- Co-facilitated donation policy trainings for DCPS Business Managers prior to the start of SY14-15;
- Coordinated approvals between DCPS and OPGS regarding donations to DC Public Schools.

Multi-Agency Citywide Steering Committee (For FY14 this was the ONE City Youth Steering Committee managed by the DC Children and Youth Investment Trust Corporation)

DCPS is one of many DC Government Agencies, in partnership with community-based organizations (CBOs), that participate in a Citywide Youth Steering Committee with the goal of providing targeted assistance in high-crime areas through the alignment of year-round programs and resources across the across the city. In FY14 DCPS contributed to the work of the Committee in the following ways:

- DCPS opened school buildings in target areas to host CBO summer camps (in addition to regular K-12th summer school), allowing CBOs to continue services to the population they care for during the year.
- DCPS co-located many summer school and CBO Summer Youth Employment Program (SYEP) sites to conduct career exploration and work experience with youth 14 to 21 years of age.
- As a result of the DCPS commitment to open school buildings to external organizations over the summer of 2014, well over 2,000 youth enjoyed enriching and safe summer activities, resulting in safer neighborhoods when school is not in session.

School Safety and Security *in the District of Columbia*

SY 2013-2014



Prepared by
Metropolitan Police Department

CATHY L. LANIER
Chief of Police

August 2013



Pursuant to D.C. Official Code § 5-132.02(d)(1), the Metropolitan Police Department (MPD) is required to publish a plan to be implemented before the beginning of each school year for protecting children walking to and from District of Columbia Public Schools (DCPS) and Public Charter Schools (DCPCS) and for protecting children from gang and crew violence on, in, and around DCPS and public charter school property. This report is provided in compliance with this Act.

OVERVIEW OF MPD SCHOOL SECURITY & SAFETY PROGRAM

The Department's role in school safety expanded significantly in 2004 when the Council of the District of Columbia enacted the *School Safety and Security Procedures Act of 2004*, delegating the sole contracting authority for security services at DCPS facilities from DCPS to MPD. Now, MPD manages approximately 250 contractual security guards deployed to more than 100 DCPS facilities. With contractual security guards, deployment can be changed to address emerging issues. Additional guard hours are provided at certain sites for before and after care programs, sporting events, and other activities at school facilities which may or may not involve students (e.g., community groups meeting in school facilities). With the total school security contract valued at approximately \$15 million, the School Safety Division manages MPD's largest contract.

Two MPD units have primary responsibility for working together to support safe schools: the School Safety Division and the patrol districts. The School Safety Division (SSD), under the leadership of the Assistant Chief of the Patrol Services and School Security Bureau (PSSSB), coordinates MPD resources related to school safety. These resources include the deployment of contract security guards at DCPS and School Resource Officers (SROs) working with DCPS and DC Public Charter Schools. The Assistant Chief of PSSSB also oversees coordination with other divisions in the Department – such as the patrol districts, Special Liaison Units and the Criminal Intelligence Unit – with government agencies and community interests in the city.

The **School Resource Officers** (SROs) are MPD police officers with specialized training and experience in working with youth and serving as a resource to a school and its staff. It is important to understand that SROs are first and foremost police officers who have a legal obligation to address crime and to make arrests when a criminal offense occurs in their presence. The SROs are required to meet all standard police training requirements, support prosecution of any arrests, and possibly respond to emergencies in close proximity to their assigned schools. In addition, SROs:

- Coordinate mediations and response to conflicts that have happened or may happen off school grounds;
- Provide mentoring and outreach programs, such as seminars and assemblies on public safety topics, including bullying, drug use, and gangs, and other issues, such as transitioning to the ninth grade;
- Coordinate the Safe Passage Program to provide safe routes for youth to and from schools;
- Provide support to at-risk youth, such as home visits to chronic truants, visits to group homes and seminars to designated youth; and
- Visit and work with the schools that feed into middle and high schools.

In the 2013-2014 school year (SY13/14), School Resource Officers will be deployed in a "cluster model," with SROs supporting multiple schools. While high schools receive the most attention due to size and complexity of issues, SROs also provide outreach to elementary and middle schools. In addition, an evening team of SROs supports extended school days and sporting and entertainment events during the evening and offer programming for the adult student population.

To ensure that all partners are prepared for SY13/14, SSD officials have met with school leadership. The teams reviewed topics such as the role of SROs, communicating with MPD, securing school property, and security assessments. This is also an important opportunity for discussing any concerns of superintendents and principals. School leaders are encouraged to include SROs in regular security meetings.

The Department's seven **police districts** take the lead in safeguarding students outside the schools and provide support in combating truancy and ensuring the safe travel of students to and from school. While SROs are primarily responsible for assisting during and after school, district officers are responsible for providing coverage before school hours. Each district has two truancy officers assigned to enforce truancy violations during the school day. They visit areas where youth are known to hang out or follow tips from the public about "skip parties" or other incidents, and take these youth back to their assigned school. During the 2012-13 school year, MPD picked up youth for truancy violations more than 4,900 times. Truancy officers and SROs conduct outreach to students and parents as well as conduct home visits to chronic truants.

With the start of the school year, each district Commander will adopt a school and visit the principal and students. District officers will provide visibility at various bus stops and Metro stations after school hours and increased attention to traffic violations, including speeding in school zones and illegally passing school buses.

In addition, the Special Liaison Division (SLD) plays an important role in supporting students. Through the four units of the SLD – Asian Liaison Unit, Deaf and Hard of Hearing Liaison Unit, Gay and Lesbian Liaison Unit, and the Latino Liaison Unit – the Department reaches out to historically underserved communities, including students and parents.

Efficient and effective communication among these elements and the schools is supported by a rapid email notification system. School administrators use an email address specific to each police district (e.g., 1DSchools.concerns@dc.gov) to send requests, concerns, or information simultaneously to the command staff of the Patrol Services and School Security Bureau, the School Safety Division, and the local district commander. This communication tool is available to all schools.

GANG & CREW VIOLENCE IN SCHOOLS

The presence of criminal gangs in the District is a significant concern to MPD and to the community. Criminal street gangs contribute to tragic violence and other destabilizing crime, disorder, and intimidation in the city. Although some gangs use the word "crew" in their name, MPD identifies **a gang** as any group that meets the definition of a **criminal street gang** under District law:

- (1) "Criminal street gang" means an association or group of 6 or more persons that:
 - (A) Has as a condition of membership or continued membership, the committing of or actively participating in committing a crime of violence, as defined by D.C. Official Code § 23-1331(4); or
 - (B) Has as one of its purposes or frequent activities, the violation of the criminal laws of the District, or the United States, except for acts of civil disobedience. D.C. Official Code § 22-951(e).

Groups that do not meet the definition of a criminal street gang are often generically referred to as neighborhood crews. Some of these groups may actually use the name of a gang, but may not be engaged in any criminal activity. Moreover, whereas adult crews are more likely to be neighborhood based, open enrollment (as compared to neighborhood-based schools) contributes to a more fluid membership. Although a school group may self-identify with a neighborhood, often only a few of the members are actually from that neighborhood. For the sake of simplicity, since the police identification of a group may differ markedly

from the self-identified label, we will refer to them all as “gangs” in this report. Regardless of what they are called, gang members do attend all high schools and most middle schools in the city. That said, although adult gang participation in the city may be reflected in the schools, it is important to note that it also differs substantially. The majority of the violence associated with gangs is committed by adults, most gangs are not committing violence in the schools, and the overwhelming majority of youth are not involved in violent crime. Overall, MPD and schools are seeing less gang violence connected to schools. However, social media continues to facilitate or drive “beefs” – including fights and assaults – among youth.

The Department’s gang strategy starts in elementary school with anti-bullying and anti-gang messaging. Bullying behavior is a serious issue that, absent appropriate intervention, may be an early indicator of a pattern of intimidation in later years. MPD presents anti-bullying seminars at elementary schools and coordinates interventions with parents upon the request of the school. MPD also works in partnership with other government and community groups to communicate strong and consistent anti-gang messaging and offer opportunities for positive activities to students of all ages.

Needless to say, anti-gang efforts continue with older students. The SROs provide strong support to youth in addressing problems both in and out of the school. The SROs work with students daily, developing a strong rapport and learning about their communities and concerns. Consistent, positive relationships with adults are a benefit to youth in their own right, but these relationships also lead youth to share important information with SROs about developing “beefs” or feuds arising among gangs. Relevant information is then shared with the Criminal Intelligence Unit (CIU), which works closely with other government agencies and community groups to identify youth in need so that they can work to provide services and mediate conflict.

The Department also monitors open source social media sites to gain more information about on-going or emerging conflicts. The CIU incorporates all data into the information it gathers from many other sources and uses it to help disrupt gang activity in the city. Additionally, SROs may hear information each morning about incidents that occurred outside of school the night or weekend before. In these instances, the SROs are able to quickly identify the persons involved in the incident and then marshal resources and assistance to diffuse the incident and support a peaceful learning environment. The Department works closely with the DCPS Gang Intervention Unit in these efforts to deter violence and to provide preventative support to youth.

The Department works continuously to identify emerging trends that could lead to issues within the schools. It hosts a daily afternoon conference call with partner agencies and contract security to discuss issues occurring in the schools, and a weekly Monday morning conference call to discuss weekend events that could lead to disputes in the schools. When it seems that a situation may be developing or a critical incident has occurred outside of the school that may impact students, SROs will meet with the administration and help to develop a safety strategy or provide mediation with the involved parties. In addition, MPD works with DCPS and the charter schools to identify scheduled events held at the schools that may require additional security or alternative planning due to the possibility of an incident occurring.

Unfortunately, interventions are not always successful. When violence breaks out, MPD’s intelligence-led policing strategy is helping to prevent retaliatory violence, some of which is associated with gang violence. Intelligence analysts immediately examine key factors in shootings (e.g., location, people, and weapons) to identify relevant trends. Information about potential groups – including gangs – or locations that might be involved in retaliatory violence is quickly disseminated. MPD and partner agencies can rapidly respond with a

variety of tactics, such as enhancing visible police presence, mediating conflicts, and increasing visits to high risk individuals under court supervision.

Lastly, it is important to recognize that youth can also be victimized by violence as a result of bullying or other destructive relationships. For instance, domestic violence is not limited to just the individuals in relationships; it can also involve real or potential rivals, friends, or family members of youth in relationships. Thus the support and programs offered by MPD do not just focus on gang conflict and violent crime. Mediation services are available for any interpersonal conflict. The SROs also receive training on issues related to youth dating violence, as well as working with youth who may witness domestic violence in the home. In addition, DCPS, the Mayor's Office of Gay, Lesbian, Bisexual and Transgender Affairs, MPD, and others have collaborated to develop an improved centralized response to bullying and harassment in schools. This system includes posters and flyers that provide students with specific information on how to report bullying and harassment, including confidential reporting.

TRAVEL TO & FROM SCHOOLS

While addressing disorder and violence in schools is critical, it is only part of the concern. Thus MPD's overall school safety strategy also addresses crime that youth may encounter while traveling to and from school. In addition to conflicts among associates that may flare up when students leave the safety of school, students may also fall victim to the same types of stranger crimes against persons that any individual may face, such as robbery or assault. As such, MPD works both to reduce crimes of opportunity and to deter potential targeted violence.

Through the Safe Passage program, MPD works with other agencies and resources to identify and support safe routes to and from major transportation points (e.g., Metro train and bus stops) after school dismissal. Both the SROs and police district personnel coordinate with Metro Transit Authority Police, as well as other resources, to optimize safety and security in these areas. MPD patrol officers on foot, Segways, or bike beats are deployed to these routes to support Safe Passages. Depending on the specifics of the school, other resources may include school crossing guards, the Department of Parks and Recreation's Roving Leaders, and private businesses along the route. These stakeholders ensure students are able to travel in certain areas safely and without incident. Deployment and action plans to address hot issues are checked through daily conference calls between MPD, DCPS, Metro Transit, Roving Leaders, and contract security. Information is shared about incidents that may affect student safety at dismissal time, and additional resources are deployed if necessary.

The Department is leveraging the Automated Traffic Enforcement Program to support greater safety for youth walking to and from school. Throughout August and September, MPD will be deploying 32 stop sign units at 3-way and 4-way intersections controlled by stop signs near schools. These units use RADAR to detect vehicles that fail to stop at a stop sign. This enforcement will be launched in the fall with an educational campaign and will include a 30-day warning period.

In addition, the District Department of Transportation's School Crossing Guard program plays a major role in ensuring that students are safe as they travel to and from school. Crossing guards are posted at intersections near DCPS and charter schools to:

- Encourage youth to behave in a safe manner near traffic;
- Provide assistance if the natural traffic flow does not allow enough time for youth to safely cross a street;

- Alert motorists to the presence of pedestrian traffic; and
- Observe and report any incidents or conditions that present a potential hazard to youth.

This year, DDOT will deploy almost 200 crossing guards. DDOT's School Crossing Guard Deployment Schedule, attached, indicates where the guards will be deployed.

EMERGENCY INCIDENTS AT SCHOOLS

Although the probability of a major emergency incident at a school may be lower than more routine crime and disorder, the risk to life and community is significant. Therefore preparing for these high risk scenarios is a top priority for MPD. With support from the Washington Regional Threat and Analysis Center, MPD continuously monitors for threats involving schools and stands ready to coordinate the deployment of personnel and resources in and around schools. The police districts have Incident Management Teams (IMT) trained to respond to and manage critical incidents, and more than 1,000 officers trained to respond to active shooter situations. The School Safety Division and IMTs are supported by the DC Emergency and Safety Alliance, which provides centralized and quick access to District school emergency response plans and facility information. To test the extensive preparation efforts and ensure continued improvement, MPD coordinates with partner emergency response agencies, including the District's Homeland Security and Emergency Management Agency (HSEMA), and the Departments of Fire and Emergency Medical Services (FEMS) and Transportation (DDOT), to conduct drills and exercises involving schools.

SCHOOL SECURITY ASSESSMENTS

National attention to school security issues increased after the tragic shooting at Sandy Hook Elementary School in Newtown, Connecticut on December 14, 2012. The Department, in partnership with the Deputy Mayor for Public Safety and Justice and the DCPS Office of School Security, used this as an opportunity to review this important issue locally. Together, they have met with schools to discuss crisis preparedness, training, physical and personnel security, and internal and community linkages. The Department's Emergency Response Unit also hosted training on assessing security procedures and facility checks for both DCPS and DCPCS. Members of SSD conducted joint facility tours with various school administrators to identify any vulnerabilities or ways to enhance their security and strategic planning.

YOUTH ENGAGEMENT

School Resource Officers lead or participate in many initiatives to foster positive relationships with students, support a safe school environment, and encourage youth to be committed to their educational goals. These relationships with youth can also help deter them from gang participation and drug abuse. Youth programs reach students from all grade levels, from elementary to high school and special education opportunities.

For instance, through the Junior Cadet Program, sponsored by the DC Police Foundation, MPD worked with 95 youth at Winston Education Center and Seaton Elementary School last year. The 40-week curriculum includes lessons on the history, mission and responsibilities of MPD, life skills development, prevention of drug abuse and violent behavior, and academic achievement. The program also includes field trips and events throughout the year. The Junior Cadet Program is taught by SROs and community partners in business and the nonprofit community. This program builds character, fosters relationships between MPD and the community, and keeps young participants interested in law enforcement.

The Junior Cadet Program serves as a gateway to the MPD Cadet Program by keeping students focused on their education and future opportunities. Participants in the Cadet Program are recent District high school graduates who are employed by MPD in civilian positions. Working 20 hours a week, the cadets rotate through a variety of assignments, helping the MPD fulfill our mission, while providing the cadets with valuable exposure and experience within the Department. In addition to paying the cadets for their work, MPD covers their tuition at the University of the District of Columbia. Cadets convert to career police status upon completion of their Associate Degree program and enter recruit training to become a sworn officer. The program provides education and a career path to District youth while establishing a pool of talented recruit officers from the District who are available to MPD in the coming years.

The Junior Police Academy provides students with an opportunity to learn more about how a police department operates. Students were given opportunities to learn more about college, financial aid for college, and careers in criminal justice, politics, law, and law enforcement. During the summer months, the School Safety Division provides youth with an opportunity to participate in the Evening Arts Program. In 2013, this program allowed more than 100 youth and community residents an opportunity to tour the city and photograph various noteworthy monuments, visit museums and parks, draw, paint, gardening and landscaping.

During the school year, members of the School Safety Division provide mentoring and partner with students from around the city in a Youth Advisory Council (YAC). Participants have an opportunity to learn about possible career paths and build strong relationships with adult mentors while giving back to the city through community service. Youth Advisory students meet monthly with SROs to engage in panel discussions, exchange ideas, and hear from motivational speakers. This past year, the 120 members of the Youth Advisory Council teamed with the Georgia Avenue Senior Citizens Council to engage in a multi-generational dialogue on important issues. In addition, the students participate in community service projects such as MPD's annual "Shop with a Cop" program.

SY 2013/2014 DEPLOYMENT

Table 1: School Resource Officers at DCPS and Public Charter Schools

In the 2013-2014 school year (SY13/14), School Resource Officers will be deployed in a "cluster model," with SROs supporting multiple schools. While high schools receive the most attention due to size and complexity of issues, SROs also provide outreach to middle schools. Roving SROs are a resource for school administrators, coordinating Safe Passages, targeted student outreach, and programs. These officers also coordinate conflict mediations if needed, and lend support and provide resource information to at-risk students. In addition, an evening team of SROs supports extended school days and sporting and entertainment events during the evening and offer programming for the adult student population.

| Type | District/ Cluster | School Name | Grades | Address |
|---------|----------------------|----------------------------------|--------|--------------------------|
| Charter | 1D/I | Caesar Chavez - Capitol Hill PCS | 9-12 | 709-12th St SE |
| Charter | 1D/I | Friendship - Chamberlin PCS | PK-8 | 1345 Potomac Ave SE |
| DCPS | 1D/I | Jefferson MS | 6-8 | 801 7th St SW |
| Charter | 1D/I | Richard Wright PCS | 8-9 | 770 M St SE |
| Charter | 1D/II | Center City - Capitol Hill PCS | PK-8 | 1503 East Capitol St SE |
| DCPS | 1D/II | Eastern SHS | 9-11 | 1700 East Capitol St NE |
| DCPS | 1D/II | Eliot - Hines MS | 6-8 | 1830 Constitution Ave NE |

| Type | District/ Cluster | School Name | Grades | Address |
|---------|----------------------|---|-------------|---------------------------|
| Charter | 1D/II | Options PCS | 6-12 | 1375 E St NE |
| Charter | 1D/II | Options PCS | 6-12 | 702 15th St NE |
| DCPS | 1D/II | Stuart Hobson MS | 6-8 | 401 E St NE |
| DCPS | 1D/III | Dunbar SHS | 9-12 | 1301 New Jersey Ave NW |
| DCPS | 1D/III | Walker-Jones EC | PS- 8 | 1125 New Jersey Ave NW |
| DCPS | 2D/I | Duke Ellington SHS | 9-12 | 3500 R St NW |
| DCPS | 2D/I | Francis EC | PS-8 | 2425 N St NW |
| DCPS | 2D/I | School Without Walls HS | 9-12 | 2130 G St NW |
| DCPS | 2D/II | Deal MS | 6-8 | 3815 Fort Dr NW |
| DCPS | 2D/II | Wilson SHS | 9-12 | 3950 Chesapeake St NW |
| DCPS | 3D/I | Benjamin Banneker SHS | 9-12 | 800 Euclid St NW |
| Charter | 3D/I | Booker T. Washington PCS | 9-12 | 1346 Florida Ave NW |
| DCPS | 3D/I | Cardozo SHS | 9-12 | 2501 Clifton St NW |
| Charter | 3D/I | Cesar Chavez PCS | 6-9 | 770 Kenyon St NW |
| Charter | 3D/I | Meridian PCS | PK -8 | 2120 13th St NW |
| Charter | 3D/II | Hospitality PCS | 9-12 | 1851 9th St NW |
| Charter | 3D/II | Howard University Middle School of Mathematics & Science | 6-8 | 405 Howard Rd NW |
| Charter | 3D/II | KIPP-DC WILL Academy PCS | 5-8 | 421 P St NW |
| DCPS | 3D/II | Washington Metropolitan SHS | 9-12 | 300 Bryant St NW |
| DCPS | 3D/III | Columbia Heights EC | 6-12 | 3101 16th St NW |
| Charter | 3D/III | Next Step / El Proximo Paso PCS | 9-12 | 3047 15th St NW |
| Charter | 4D/I | Center City PCS (Brightwood Campus) | PK-8 | 6008 Georgia Ave NW |
| DCPS | 4D/I | Coolidge SHS | 9-12 | 6315 5th St NW |
| DCPS | 4D/I | LaSalle-Backus EC | PS -8 | 501 Riggs Rd NE |
| Charter | 4D/I | Paul PCS | 6-12 | 5800 8th St NW |
| DCPS | 4D/I | Takoma EC | PS-8 | 7010 Piney Branch Rd NW |
| DCPS | 4D/I | Whittier EC | PS-8 | 6315 5th St NW |
| Charter | 4D/II | Capitol City PCS | Pk-12 | 100 Peabody St NW |
| Charter | 4D/II | Ideal Academy - North Capitol PCS | PS-8 | 6130 North Capitol St NW |
| Charter | 4D/II | Roots PCS | PK-8 | 15 Kennedy St NW |
| DCPS | 4D/II | Truesdell EC | 6-8 | 800 Ingraham St NW |
| Charter | 4D/II | Washington Latin PCS | 5-12 | 5200 2nd St NW |
| Charter | 4D/III | Center City - Petworth PCS | PK- 8 | 510 Webster St NW |
| Charter | 4D/III | EL Haynes PCS | PK-4 & 9-12 | 3600 Georgia Ave NW |
| Charter | 4D/III | EL Haynes PCS | 5-8 | 4501 Kansas Ave NW |
| DCPS | 4D/III | Roosevelt SHS | 9-12 | 4400 Iowa Ave NW |
| Charter | 5D/I | Friendship-Woodbridge PCS | PK-8 | 2959 Carlton Ave NE |
| Charter | 5D/I | Imagine Hope Community PCS | PS- 8 | 2917 8th St NE |
| DCPS | 5D/I | Luke C Moore SHS | 9-12 | 1001 Monroe St NE |
| Charter | 5D/I | Perry Prep PCS | PK-12 | 1800 Perry St NE |
| Charter | 5D/I | Tree of Life Community PCS | Pk-8 | 2315 18th Pl NE |
| Charter | 5D/II | DC Prep Edgewood PCS | 4-8 | 701/707 Edgewood St NE |
| Charter | 5D/II | Mary McLeod Bethune PCS | PS-8 | 1404 Jackson St NE |
| DCPS | 5D/II | McKinley SHS | 6-12 | 151 T St NE |
| Charter | 5D/II | William E. Doar PCS | PK-8 | 705 Edgewood St NE |
| DCPS | 5D/III | Browne EC | PK-8 | 850 26th St NE |
| Charter | 5D/III | Center City - Trinidad PCS | PK-8 | 1217 West Virginia Ave NE |

| Type | District/ Cluster | School Name | Grades | Address |
|---------|----------------------|---|--------|-----------------------------------|
| Charter | 5D/III | Friendship - Blow-Pierce PCS | PK-4-8 | 725 19th St NE |
| DCPS | 5D/III | Phelps SHS | 9-12 | 704 26th St NE |
| Charter | 5D/III | Two Rivers PCS | PK-8 | 1227 & 1234 4th St NW |
| Charter | 5D/III | Washington Mathematics Science & Technology PCS | 9-12 | 1920 Bladensburg Rd NE |
| DCPS | 5D/III | Wheatley/Webb EC | PK-8 | 1299 Neal St NE |
| DCPS | 6D/I | Kelly Miller MS | 6-8 | 301 49th St NE |
| Charter | 6D/I | KIPP-DC KEY / Promise PCS | 5-8 | 4801 Benning Rd SE |
| Charter | 6D/I | Maya Angelou PCS - Evans Campus | 7-12 | 5600 East Capitol St NE |
| DCPS | 6D/I | Woodson SHS | 9-12 | 5500 Eads St NE |
| DCPS | 6D/II | Anacostia SHS | 9-12 | 1601 16th St SE |
| DCPS | 6D/II | Kramer MS | 6-8 | 1700 Q St SE |
| Charter | 6D/II | SEED PCS | 6-12 | 4300 C St SE |
| DCPS | 6D/II | Sousa MS | 6-8 | 3650 Ely Pl SE |
| Charter | 6D/III | Caesar Chavez HS/MS PCS | 6-12 | 3701 Hayes St NE |
| Charter | 6D/III | Friendship Collegiate PCS | 9-12 | 4095 Minnesota Ave NE |
| Charter | 6D/III | Integrated Design & Electronics Academy PCS | 9-12 | 1027 45th St NE |
| DCPS | 7D/I | Johnson MS | 6-8 | 1400 Bruce Pl SE |
| Charter | 7D/I | KIPP-DC College Prep / DC Prep PCS | 9-12 | 2600 Douglas Rd SE |
| Charter | 7D/I | Thurgood Marshall Academy PCS | 9-12 | 2427 Martin Luther King Jr Ave SE |
| Charter | 7D/II | Center City - Congress Heights PCS | PK-8 | 220 Highview Pl SE |
| Charter | 7D/II | Friendship Technology Preparatory PCS | 6-10 | 620 Milwaukee Pl SE |
| Charter | 7D/II | National Collegiate Preparatory PCS | 9-12 | 4600 Livingston Rd SE |
| DCPS | 7D/III | Ballou SHS | 9-12 | 3401 4th St SE |
| DCPS | 7D/III | Hart MS | 6-8 | 601 Mississippi Ave SE |
| Charter | 7D/III | Sumerset Prep PCS | 6-8 | 3301 Wheeler Rd SE |

Table 2: Contract Security Guard Deployment at DCPS

It is important to note that MPD is not responsible for security matters related to Public Charter Schools. School Resource Officers neither serve as security guards nor as a substitute for a charter school's own security plan. The Department does not manage contract security for charter schools. Charters have the flexibility to fund their own individual programs and services, including investments in security, as they see fit with their Uniform Per Student Funding Formula dollars. For instance, facility and environmental design is an essential component of crime prevention and security. Measures such as security doors, cameras, and alarms can greatly enhance security and reduce risk in a facility. The initial deployment plan is included in the table below. However, it is subject to change to meet current and emerging safety needs.

| School | Address | Type | # Contract Guards |
|-----------------|---------------------------|------|-------------------|
| Aiton ES | 533 48th Pl NE | ES | 1 |
| Amidon-Bowen ES | 401 I St SW | ES | 1 |
| Anacostia HS | 1601 16th St SE | HS | 9 |
| Ballou HS | 3401 4th St SE | HS | 11 |
| Ballou STAY HS | 3401 4th St SE | STAY | 2 |
| Bancroft ES | 1755 Newton St NW | ES | 1 |
| Banneker HS | 800 Euclid St NW | HS | 2 |
| Barnard ES | 430 Decatur St NW | ES | 2 |
| Beers ES | 3600 Alabama Ave SE | ES | 1 |
| Brent ES | 301 North Carolina Ave SE | ES | 1 |

| School | Address | Type | # Contract Guards |
|---------------------------------|-----------------------------------|---------|-------------------|
| Brightwood EC | 1300 Nicholson St NW | EC | 3 |
| Brookland EC @ Bunker Hill | 1401 Michigan Ave NE | EC | 1 |
| Browne EC | 850 26th St NE | EC | 3 |
| Bruce-Monroe ES @ Park View | 3560 Warder St NW | ES | 1 |
| Burroughs EC | 1820 Monroe St NE | EC | 2 |
| Burrville ES | 801 Division Ave NE | ES | 1 |
| C.W. Harris ES | 301 53rd St SE | ES | 1 |
| Capitol Hill Montessori @ Logan | 215 G St NW | ES | 1 |
| Cardozo Education Campus | 1200 Clifton St NW | HS | 11 |
| Choice @ Emery | 1720 First Street NE | Spec-Ed | 2 |
| Cleveland ES | 1825 8th St NW | ES | 1 |
| Columbia Heights EC | 3101 16th St NW | HS | 8 |
| Coolidge HS | 6315 5th St NW | HS | 6 |
| Deal MS | 3815 Fort Dr NW | MS | 6 |
| Drew ES | 5600 Eads St NE | ES | 1 |
| Dunbar HS | 101 N St NW | HS | 9 |
| Eastern HS | 1700 East Capitol St | HS | 7 |
| Eaton ES | 3301 Lowell St NW | ES | 1 |
| Eliot-Hine MS | 1830 Constitution Ave NE | MS | 3 |
| Ellington School of the Arts | 3500 R St NW | HS | 3 |
| Fillmore Arts Center @ Hardy | 1819 35th St NW | MS | 1 |
| Fillmore Arts Center @ Raymond | 915 Spring Rd NW | ES | 1 |
| Francis-Stevens EC | 2425 N St NW | EC | 2 |
| Garfield ES | 2435 Alabama Ave SE | ES | 1 |
| Garrison ES | 1200 S St NW | ES | 1 |
| H.D. Cooke ES | 2525 17th St NW | ES | 1 |
| Hardy MS | 1819 35th St NW | MS | 2 |
| Hart MS | 601 Mississippi Ave SE | MS | 4 |
| Hearst ES | 3950 37th St NW | ES | 1 |
| Hendley ES | 425 Chesapeake St SE | ES | 1 |
| Houston ES | 1100 50th Pl NE | ES | 1 |
| Hyde-Addison ES | 3219 O St NW | ES | 2 |
| Janney ES | 4130 Albemarle St NW | ES | 1 |
| Jefferson MS | 801 7th St SW | MS | 3 |
| Johnson MS | 1400 Bruce Pl SE | MS | 3 |
| Kelly Miller MS | 301 49th St NE | MS | 4 |
| Ketcham ES | 1919 15th St SE | ES | 1 |
| Key ES | 5001 Dana Pl NW | ES | 1 |
| Kimball ES | 3375 Minnesota Ave SE | ES | 1 |
| King ES | 3200 6th St SE | ES | 1 |
| Kramer MS | 1700 Q St SE | MS | 3 |
| Lafayette ES | 5701 Broad Branch Rd NW | ES | 1 |
| Langdon EC | 1900 Evarts St NE | EC | 2 |
| Langley ES | 101 T St NE | EC | 1 |
| LaSalle-Backus EC | 501 Riggs Rd NE | EC | 3 |
| Leckie ES | 4201 Martin Luther King Jr Ave SW | ES | 1 |
| Ludlow-Taylor ES | 659 G St NE | ES | 1 |
| Luke C. Moore HS | 1001 Monroe St NE | HS | 4 |
| Malcolm X ES | 1351 Alabama Ave SE | ES | 1 |
| Mamie D. Lee School | 100 Gallatin St NE | Spec-Ed | 1 |
| Mann ES | 4430 Newark St NW | ES | 1 |

| School | Address | Type | # Contract Guards |
|----------------------------|---------------------------|---------|-------------------|
| Marie Reed ES | 2201 Champlain St NW | ES | 1 |
| Maury ES | 1250 Constitution Ave NE | ES | 1 |
| McKinley Technology HS | 151 T St NE | HS | 9 |
| Miner ES | 601 15th St NE | ES | 2 |
| Moten ES | 1565 Morris Rd SE | ES | 2 |
| Murch ES | 4810 36th St NW | ES | 2 |
| Nalle ES | 219 50th St SE | ES | 1 |
| Noyes EC | 2725 10th St NE | EC | 2 |
| Orr ES | 2200 Minnesota Ave SE | ES | 1 |
| Oyster - Adams MS | 2020 19th St NW | MS | 2 |
| Oyster - Oyster ES | 2801 Calvert St NW | ES | 1 |
| Patterson ES | 4399 South Capitol Ter SW | ES | 1 |
| Payne ES | 1445 C St SE | ES | 1 |
| Peabody ES | 425 C St NE | ES | 1 |
| Phelps HS | 704 26th St NE | HS | 4 |
| Plummer ES | 4601 Texas Ave SE | ES | 1 |
| Powell ES | 1350 Upshur St NW | EC | 1 |
| Randle Highlands ES | 1650 30th St SE | ES | 1 |
| Raymond EC | 915 Spring Rd NW | EC | 1 |
| Roosevelt HS | 4301 13th St NW | HS | 5 |
| Roosevelt STAY HS | 4301 13th St NW | STAY | 2 |
| Ross ES | 1730 R St NW | ES | 1 |
| Savoy ES | 2400 Shannon Pl SE | ES | 2 |
| School w/out Walls HS | 2130 G St NW | HS | 2 |
| Seaton ES | 1503 10th St NW | ES | 1 |
| Sharp Health School | 4300 13th St NW | Spec-Ed | 1 |
| Shepherd ES | 7800 14th St NW | ES | 1 |
| Simon ES | 401 Mississippi Ave SE | ES | 1 |
| Smothers ES | 4400 Brooks St NE | ES | 1 |
| Sousa MS | 3650 Ely Pl SE | MS | 3 |
| Stanton ES | 2701 Naylor Rd SE | ES | 2 |
| Stoddert ES | 4001 Calvert St NW | ES | 1 |
| Stuart- Hobson MS | 410 E St NE | MS | 2 |
| Takoma EC | 7010 Piney Branch RD | EC | 2 |
| Thomas ES | 650 Anacostia Ave NE | ES | 1 |
| Thomson ES | 1200 L St NW | ES | 1 |
| Truesdell EC | 800 Ingraham St NW | EC | 2 |
| Tubman ES | 3101 13th St NW | ES | 1 |
| Turner ES | 3264 Staton Rd SE | ES | 1 |
| Tyler ES | 1001 G St SE | ES | 1 |
| Walker-Jones EC | 1125 New Jersey Ave NW | EC | 4 |
| Washington Metropolitan HS | 300 Bryant St NW | HS | 2 |
| Watkins ES | 420 12th St SE | ES | 1 |
| West EC | 1338 Farragut St NW | EC | 1 |
| Wheatley EC | 1299 Neal St NE | EC | 3 |
| Whittier EC | 6201 5th St NW | EC | 1 |
| Wilson HS | 3950 Chesapeake St NW | HS | 9 |
| Wilson, JO ES | 660 K St NE | ES | 1 |
| Woodson H.D. HS | 540 55th St NE | HS | 8 |
| TOTAL | | | 253 |