

RELAY/GSE

Tuition and Fees

Residents will be billed for all tuition and fees related to enrollment in the Residency program.

For the CO2020, the full cost of tuition and fees for the two-year Residency program is \$35,000. Relay will offer institutional aid to all Residents in the amount of \$17,000. This aid will reduce the tuition price that Residents pay to \$18,000 over two years, or \$9,000 per year. Such institutional aid is made available to all Relay applicants and is not awarded solely to Residents participating in Residency by virtue of their affiliation with Partner.

Relay offers federal financial aid to all eligible graduate students enrolled as degree-seeking students in the Residency program. Payment plans are available for all Residents.

The Residency program is an AmeriCorps-sponsored program. All Residents admitted into the program are expected to apply to become AmeriCorps members each year. Enrollment in Relay's AmeriCorps program gives eligible Residents access to a Segal Education Award worth approximately \$5,750 per year that they are enrolled in the program. A portion of the tuition charged each term will be deferred to the end of the academic year so that Residents are able to use their Segal Education Awards to pay their balances when they receive their award after successful completion of the year.

After applying a Segal Education Award to their tuition, the anticipated Year 1 tuition cost for Residents is \$3,250. Anticipated Year 2 out-of-pocket cost will be \$3,250 for Residents after use of a Segal Education Award. Segal Education Awards in both Year 1 and Year 2 of the Residency will be earned after successful completion of the academic year.

If a Resident applies to AmeriCorps and is ineligible to become a member or is ineligible to receive a full Segal AmeriCorps education award, they may receive an additional private scholarship from Relay to keep their out-of-pocket cost at \$3,250. Relay may also provide private scholarships in the amount of the Segal Education Award should Relay not have enough AmeriCorps member positions to cover all Residents enrolled in the program.

Should Residents leave the program for any reason (including dismissal for failing to make satisfactory academic progress) after October 1, 2018, they will be responsible for either paying all deferred tuition which was intended to be covered by the AmeriCorps Segal Education Award or paying back an equivalent amount of the private scholarship offered by Relay in place of the Segal Education award. This amount will become payable immediately upon exit. For CO2021 and CO2022, this date will be the fall Census Date of those years.

Residents who fail to pay tuition bills risk removal from the program. Tuition amounts described above are estimates and are subject to change, though Relay will take all efforts to maintain

RELAY/GSE

tuition estimates as described. If a student withdraws from Relay or is removed from the program for any reason, all deferred tuition becomes immediately payable.

If Residents are hired into full-time teaching positions in their first year of the program, they may become ineligible to remain in the Residency and will not be guaranteed Residency tuition pricing. Out of pocket tuition costs may increase to \$9,000 in these cases.

Residents will be responsible for all certification-related costs, including testing fees.

Any changes to the above Relay program costs, institutional awards, or out-of-pocket student costs for CO2021 or CO2022 will be noted in future addenda.

Partnership Communication

Relay's Dean and Partner's Teacher Pipelines Specialist, as referenced in the Notices and Contact Persons section of this MOA, will be the point-persons for all communication regarding the Residency. These individuals will participate in weekly check-ins to discuss Residents' progress, upcoming coursework, and other relevant data. The parties agree to engage in regular communication on an as-needed basis and to provide one another with timely responses.

Videotaping in the Classroom

To support Residents in submitting video assessments, Partner will permit Residents to videotape in their PK-12 classroom throughout their enrollment in the program. All Residents will be required to obtain and submit to Relay a School Authorization form, provided by Relay, which requires them to obtain their school leader's permission to videotape in their classroom. Partner will assist Residents in obtaining all required media releases. Partner agrees to exclude from their videotaping any student whose parent/guardian has refused to sign a media release. Relay acknowledges and understands that it may only use the videotape or any other recordings submitted by Residents under this MOA for the purpose of evaluating Residents' progress in the Residency, and that it is prohibited from using such videotape or other recordings for any commercial or non-educational purpose. Relay shall destroy any such videotaping or recording immediately once it is no longer relevant to the evaluation of the Residents or upon the Resident's exit from the Residency, whichever is sooner.

Data and Reporting

Partner will allow Residents to submit PK-12 student test data to Relay for PK-12 students taught by Residents, and will comply with all provisions of the Family Educational Rights and Privacy Act (FERPA) when sharing the information. Partner agrees to share PK-12 student data with Relay annually, including state test scores, while Residents are still employed at Partner, including after they graduate from Relay. Partner may also be asked to share additional PK-12

RELAY/GSE

assessment or attendance data while Residents are still employed at Partner, including after they graduate from Relay.

Partner considers Relay's provision of teacher certification training and instructional services under this MOA a Partner institutional service or function, and acknowledges that providing Relay with the ability to measure the effectiveness of its Residents may improve Relay's provision of such services. Accordingly, and due to Relay's legitimate educational interests in the above-referenced records, Partner is able to share personally identifiable information (PII) from the above-referenced records to Relay in order to fulfill that institutional service or function. Pursuant to 34 CFR § 99.31(a)(1)(i)(B), Relay acknowledges that (i) it has been outsourced an institutional service or function of Partner under this MOA; (ii) it is considered a "school official" for purposes of providing such institutional service or function under this MOA; (iii) it is under the direct control of Partner with respect to the use and maintenance of all PII it will have access to under this MOA; and (iv) it is subject to the requirements of 34 CFR § 99.33(a) with respect to the use and disclosure of all PII under this MOA. According to 34 CFR § 99.33(a), Relay must (1) not disclose any PII it may have access to under this MOA to another party without first obtaining prior written consent from the affected parent (or student if the student has reached the age of 18); and (2) ensure that its officers, employees and agents receiving PII under this MOA only use such information for purposes of providing an institutional service or function under this MOA.

Relay agrees that all data collected will be stripped of identifying data as consistent with applicable state and federal laws and will not be shared externally except in aggregate. Relay will be responsible for reporting data to AmeriCorps and other funders as applicable. Relay's use of the data will be consistent with FERPA.

Relay agrees to provide Partner with any and all reports it generates by virtue of the data collection described in this section. Prior to the publication of any externally distributed reports developed using data provided under this MOA, Relay agrees to send a copy of the proposed report to Partner. Should Partner notify Relay within fourteen (14) days of receipt of the proposed report that PII is contained in the report, Relay agrees to remove the identifying information from the report.

Relay may gather information about the effectiveness of the Residency by administering confidential surveys to Residents and affected students, but only if DCPS is provided with a copy of the survey questions in advance, the survey administration complies with the Protection of Pupil Rights Amendment (20 U.S.C. 1232(h)), and survey participation is entirely voluntary. Relay agrees it will share all such survey responses with DCPS.

RELAY/GSE

Partner and Relay will negotiate in good faith to agree upon a Data Use Agreement for sharing student data from Partner to Relay for purpose of measuring effectiveness of Relay graduate students.

Intellectual Property

Partner understands and acknowledges that Relay creates its own intellectual property (“IP”)—including but not limited to curricula, instructional materials, multimedia, technologies, software, videos, trademarks, trade names, and logos—and licenses others’ IP in order to deliver its educational programs. Partner agrees that Relay (and/or its licensors) retain all right, title, and interest in and to the IP that Relay provides to Partner and its Residents. Relay makes this IP available to Partner’s Residents through a limited, revocable, non-exclusive, non-transferable, and non-sublicensable license solely for Residents’ personal, noncommercial, educational use while enrolled in Relay’s programs. Partner agrees that neither it nor its Residents shall distribute, make derivative works from, or otherwise make available Relay’s or its licensors’ IP for any other purpose, unless Relay grants advance, written, authorized permission for any additional IP use. Partner understands and acknowledges that Relay may revoke this limited license at Relay’s sole discretion. Other than as expressly set forth here, no license or other rights in Relay’s or its licensors’ IP are granted to Partner or its Residents, and all such rights are hereby expressly reserved.

Background Checks

Relay will ensure all of its employees, contractors, volunteers and other personnel providing services under this MOA (Relay Personnel) submit to any background check required by Partner which may include, but is not limited to, a tuberculosis screening and a criminal background check pursuant to the Criminal Background Checks for the Protection of Children Act of 2004 (D.C. Code § 4-1501.01, *et. seq.* (2011)) and any rules promulgated thereafter, including D.C. Mun. Regs. Subt. 6-B § 412, *et. seq.* (2011). Relay shall also ensure that all Relay Personnel who have not submitted to any Partner-required background check are restricted from serving in positions affording such individuals unsupervised direct access to Partner students and that such persons at all times avoid unsupervised direct contact with such students.

Use Agreements

Relay’s authorization to access and use any Partner facility space, including for the holding of Deliberate Practice sessions as discussed below, may be conditioned upon Relay first applying for and obtaining a Use Agreement if required by the Office of Realty in the Department of General Services (DGS Realty). Partner agrees to provide guidance regarding how to obtain a

RELAY/GSE

Use Agreement from DGS Realty, but it makes no guarantee that any required Use Agreement will be issued by DGS Realty.

Notices and Contact Persons

Any inquires under this MOA shall be directed to the parties listed below. Any notices required under this MOA shall be in writing, sent by a recognized form of communication and by any recognized delivery method agreed to by the parties. The parties agree to immediately notify each other if their contact person changes.

To Partner:

Akash Tharani
Teacher Pipelines Specialist, Office of Talent and Culture
District of Columbia Public Schools
1200 First Street NE, 10th Floor
Washington, DC 20002
(202) 805-4034
akash.tharani@dc.gov

To Relay:

Brooke James
Dean, Relay Washington, DC
1140 3rd Street NE, 2nd Floor
Washington, DC 20002
(202) 841-8750
bjames@relay.edu

Applicable Law

This MOA and all matters pertaining to this MOA shall be governed by the laws of the District of Columbia, including all applicable statutes, regulations, directives, and procedures of the District of Columbia. Any disputes related to this MOA shall be adjudicated in the courts of the District of Columbia.

RESIDENCY OVERVIEW

Resident Advisor Selection and Training

Partner will recruit and select teachers to serve as Resident Advisors (“RAs”) in collaboration with Relay faculty. RAs will have a history of strong student achievement results and

RELAY/GSE

performance in the PK-12 classroom. RAs will be matched one-on-one with Residents seeking certification in their own certification area. Relay will provide RAs with access to relevant Relay coursework, Relay's online video library of relevant teaching practices, and Relay's digital library. In addition, RAs will attend a summer training session led by Relay prior to beginning their role as an RA, with optional sessions during the school year. RAs will not be required to attend any training sessions at any time when they would otherwise be teaching on behalf of the Partner. If Relay determines at any point that the RA is unsuitable to support and mentor Residents, Relay reserves the right to request that Partner removes the RA from their role.

Resident Advisory Responsibilities

Residents will spend at least one period per school day in the RA's classroom. RAs will model best teaching practices, provide guidance on school culture and systems, and meet with Residents a minimum of once per week to provide support. RAs will communicate Residents' progress to the Relay Dean a minimum of five times throughout the year, corresponding to the times that Residents participate in Gateway Assessments ("**Gateways**"), as described below.

Partner Commitments to Relay Teaching Residency

Partner commitments to the Relay Teaching Residency include:

- Partner uses best effort to recruit 25 Residents to Relay's CO2020. Recruits may be Internal Candidates or External Candidates. Recruitment and hiring for CO2021 and CO2022 will be determined by Partner and Relay at a future date.
- Partner provides Residents with a strong RA who has the time and expertise required to mentor and coach an aspiring teacher.
- Partner stresses to RAs the importance of a weekly common planning time for Residents to meet with their RA, and takes reasonable efforts, subject to scheduling issues, to provide opportunities for such weekly planning time".
- Partner requires Residents to remain enrolled at Relay for the duration of the two-year program; provided Resident remains employed with Partner.
- Partner provides Residents with gradually increasing teaching responsibilities, as their development allows, until Residents are hired to full-time teaching positions. For purpose of clarification, this MOA does not require Partner to hire Residents into full-time teaching positions at any point during or at the conclusion of the Residency; such hiring decisions are in Partner's sole discretion.
- Partner explains to Residents that in order to maintain their AmeriCorps Segal Education Award, they must remain in a Residency role during their first Residency year and not become the full-time teachers of record prior to the end of their Residency year. **In addition to programmatic issues, such a change would cause Residents to lose their eligibility to earn an AmeriCorps Segal Education Award.**
- Partner requires Residents to attend Relay's pre-service, Summer 1 class sessions the summer before their first Residency year. Relay and Partner will take reasonable efforts

RELAY/GSE

to ensure that such trainings do not conflict with any regular Partner professional development.

- Partner requires Residents to attend all Relay classes and Deliberate Practice sessions.
 - Deliberate Practice sessions are held for two hours per week after school hours for the first school year of the Residency. Relay will make its best effort to schedule Deliberate Practice at a time preferred by Partner, but cannot guarantee Partner's first choice scheduling preferences.
- Partner requires Residents to attend Relay's Summer 2 class sessions during the summer before their second year in the program. Relay and Partner will take reasonable efforts to ensure that Summer 2 sessions do not conflict with any regular Partner professional development.
- Partner emails Relay notification of any change in Residents' teaching placement/certification areas. This includes a change in grade teaching, subject teaching, and/or teaching position title or responsibilities.
- Partner shares necessary data with Relay (as outlined in accordance with the Data and Reporting section of this MOA).

Resident Management and Support

Partner will designate an on-campus manager for each Resident, and share this information with Relay before the start of the fall term.

Summer 1

Residents will participate in intensive, pre-service Summer 1 class sessions as a part of the Relay program. For CO2020, all Residents will be required to attend a week-long summer program, from July 30, 2018 – August 3, 2018. Summer 1 class sessions for CO2021 and CO2022 will be shared with Partner as Relay determines them. Relay will work with Partner to align dates with Partner and campus-specific training, to the greatest extent possible.

Deliberate Practice Sessions

Attendance at Deliberate Practice sessions is mandatory for all Residents in Year 1. For CO2020, Deliberate Practice sessions will be held approximately every week of the academic year, on Mondays from 4:30-6:30 pm and will occur weekly at this time until the end of the school year. Sessions will be held at a central location. Partner will release Residents from any responsibilities during Deliberate Practice sessions so that they are able to attend each week. Relay will provide a calendar of Deliberate Practice sessions no later than June 1, 2018 for CO2020, June 1, 2019 for CO2021, and June 1, 2020 for CO2022. Deliberate Practice session dates and times are subject to change.

RELAY/GSE

Graduate Coursework

Residents will complete MAT coursework and will attend in-person class sessions approximately four times per month (four weeknights), which will continue through both years of the program. Class sessions will not be scheduled during regular Partner school operation hours, and Residents will not be permitted to complete MAT coursework during their regular Partner employment hours. Residents will make satisfactory academic progress as defined by Relay across all Relay assessments and observations. Failing to make satisfactory academic progress for two consecutive terms may trigger an academic performance review and possible exit from the program. Relay agrees to provide DCPS with data collected regarding individual Resident performance upon request. Relay will provide a calendar of Relay class sessions no later than June 1, 2018 for CO2020, June 1, 2019 for CO2021, and June 1, 2020 for CO2022. Class dates and times are subject to change.

Assessments and Gateways

Since Relay is a performance and proficiency-based program, there are multiple performance assessments throughout the year to determine whether the Residents are making adequate progress towards becoming lead teachers. Assessments include videos, observations, lesson plans, reflections, data trackers, and data driven action plans. Assessments vary by content and are scored based on customized performance rubrics. Partner and Relay will agree in advance on the scheduling of any Assessments and ensure that such Assessments do not interfere with normal school operations.

Gateways serve as checkpoints to both identify and communicate whether Residents are on track to becoming lead teachers of record. As such, proficiency levels determine Residents' ability to move to the next level of the program. Residents are evaluated by the Relay faculty and their school based Resident Advisors on Gateway rubrics, with the Relay faculty determining the final score for Residents. There are three possible responses to the Gateways:

- If the Residents are proficient, then they will move ahead.
- If the Residents struggle, then they will receive extra remediation and be assessed again.
- Should Residents fail a Gateway multiple times, therefore failing to demonstrate readiness to take on further instructional responsibilities and move on with their cohort, they will be put on a performance improvement plan and may be dismissed from the Relay Residency Program.

Relay may dismiss Residents based on Gateway performance; it is up to the school whether the Resident remains employed after a Gateway dismissal.

RELAY/GSE

Partner Job Performance

As Residents are to be considered full-time Partner employees during the course of the Residency, Residents will be subject to Partner evaluations of their employment in accordance with regular Partner practices. Should Partner terminate a Resident's employment for any reason, including job performance, Relay may allow the individual to continue his or her Residency upon securing employment at another partner school district or local education agency.

Year 2 for Teachers and Residents

The Relay Teaching Residency is a two-year program. As part of Gateway 5, Partner may identify appropriate full-time teaching placement for Residents at the conclusion of the first year of the program. Partner will continue to support Residents who are hired into full-time teaching placements in Relay coursework during their second year as graduate students. Upon successful completion of year 2 of the Residency and associated coursework, Residents are awarded a Master's of Arts in Teaching degree from Relay.

AMERICORPS OVERVIEW

The Relay Teaching Residency is an AmeriCorps-sponsored program. All Residents admitted into the program are expected to apply to become AmeriCorps members, unless they are already serving in another AmeriCorps program at time of enrollment (e.g. City Year).

AmeriCorps Application

Partner recognizes that the Relay Residency Program is an AmeriCorps-sponsored program. Relay will manage all AmeriCorps-related paperwork and applications to ensure that Residents are enrolled as corps members for the school year. Partner will support its candidates in all the requirements for full and active participation in an AmeriCorps program, including completing the AmeriCorps service membership application process, providing participants with RAs, and regular and frequent communication with Relay's AmeriCorps program regarding enrollment, mid-year evaluations, and exit processes for Residents. **If the Partner is unable to support a candidate in applying for an AmeriCorps membership, the candidate will lose his or her Relay scholarship, and he or she will be required to pay the balance of his or her Relay tuition.**

Citizenship

Only Residents with United States citizenship or permanent resident status are eligible to enroll in AmeriCorps. Residents may indicate that they do not meet this requirement in their AmeriCorps application – and will not be selected for AmeriCorps if this is the case.

RELAY/GSE

Criminal History Checks

As required by the federal Corporation for National and Community Service (“CNCS”) in its administration of AmeriCorps, all Residents must pass a three-part criminal history check. Relay will facilitate FBI, state, and National Sex Offender Registry checks that are in compliance with AmeriCorps regulations. Criminal history checks must be initiated before Residents begin service. Relay agrees to verify its Residents’ identification using a government-issued photo ID and obtain and maintain written consent from Residents before initiating criminal history checks. Relay agrees to share documentation of consent and identity verification with Partner if necessary. Relay agrees to review the FBI/state check results from the state repository for Residents. Relay will provide Residents appropriate due process to appeal the result, if requested. Relay acknowledges that any individual who is registered, or required to be registered, on a sex offender registry or who was convicted of murder will not be cleared to participate in the Residency. Relay agrees to keep the original copy of the clearance letter in the Resident’s personnel file on site.

By the start of the AmeriCorps service term, Relay will have either secured the clearance letter, or be able to confirm that checks have been initiated in which case Partner agrees that Residents will be accompanied until cleared.

In addition to background checks conducted by Relay for Residency eligibility, Partner will conduct required background checks on any External Candidates selected for the Residency and make a hiring decision in line with partner policy. In accordance with D.C. Code § 4-1501.08, Partner shall only disclose background check results to Relay if provided with written authorization from the affected Resident.

Prohibited Activities for AmeriCorps Members

As required by CNCS, AmeriCorps members are expected to conduct themselves and their affairs in a manner that is honest, ethical, and which brings good credit to themselves, the organization they serve, and AmeriCorps. Partner agrees to act in accordance with all applicable state and federal laws and regulations pertaining to AmeriCorps and agrees not to ask Residents to participate in activities prohibited for AmeriCorps members. As defined by AmeriCorps, prohibited activities which Partner agrees not to ask Residents to participate in while representing AmeriCorps (e.g. wearing clothing with the AmeriCorps logo) include:

- Attempting to influence legislation;
- Organizing or engaging in protests, petitions, boycotts, or strikes;
- Assisting, promoting, or deterring union organizing
- Impairing existing contracts for services or collective bargaining agreements;
- Engaging in partisan political activities, or other activities designed to influence the outcome of an election to any public office;

RELAY/GSE

- Participating in, or endorsing, events or activities that are likely to include advocacy for or against political parties, political platforms, political candidates, proposed legislation, or elected officials;
- Engaging in religious instruction, conducting worship services, providing instruction as part of a program that includes mandatory religious instruction or worship, constructing or operating facilities devoted to religious instruction or worship, maintaining facilities primarily or inherently devoted to religious instruction or worship, or engaging in any form of religious proselytization;
- Providing a direct benefit to:
 - A business organized for profit;
 - A labor union;
 - A partisan political organization; or
 - A religious organization;
- Conducting a voter registration drive or using CNCS funds to conduct a voter registration drive;
- Providing abortion services or referrals for receipt of such services; and
- Such other activities as CNCS may prohibit.

AmeriCorps Service Activities

AmeriCorps members are occasionally required to engage in state-mandated service events that may take them away from their service site. On those occasions, members may be required to report to a different service site. The Partner agrees to excuse Relay Residents from their Partner duties to report for their commission-mandated service when so requested; provided such excusals do not exceed two (2) school days for any individual Relay Resident.

Additional AmeriCorps Regulations

Partner agrees to comply with all other AmeriCorps regulations, including the following:

1. Ensure that Residents do not, under any circumstance, perform services, duties, or activities that are assigned to an employee or to an employee who has recently resigned or been terminated. Residents cannot serve Partner in a way that will displace an employee or position or infringe upon an employee's promotional opportunities.
2. Ensure that all service sites are accessible to persons with disabilities and provide reasonable accommodations to the known intellectual or physical disabilities of Residents. All hiring must be made without regard to the need to provide reasonable accommodations.
3. Ensure that Residents are not fundraising for the Partner general operating budget or endowment.
4. Allow Residents to hang a small sign, no larger than 8" x 11", containing the AmeriCorps logo and the slogan "AmeriCorps serving here" on one wall of their classrooms,

RELAY/GSE

provided the signs do not interfere with the placement of instructional or other informational materials. Allow Residents to wear the AmeriCorps logo as required by state grants. This can be a pin or lanyard and does not need to violate Partner's professional dress code.

5. When speaking of the Residency, identify Residents as AmeriCorps members and school locations as AmeriCorps service sites. Provide Residents a full-time salary and benefits to which regular full-time employees are entitled, including healthcare, vacation, and sick-leave.
6. Provide Residents a full-time salary and benefits to which regular full-time employees are entitled, including healthcare, vacation, and sick-leave.

Nondiscrimination

General Prohibition: No person with responsibilities in the operation of the project, whether affiliated with Partner or Relay, shall discriminate against Residents, or member of the staff of, or beneficiary of the project on the basis of race, religion, color, national origin, sex, sexual orientation, gender identity or expression, age, disability, political affiliation, marital or parental status, military service, or any other basis prohibited by federal, state or local law.

Sexual Harassment: Sexual Harassment is a form of discrimination based on sex, which is prohibited as addressed directly above. Partner must prohibit sexual harassment and take immediate corrective action and/or disciplinary action if violations occur. Such sexual harassment violations include, but are not limited to:

1. Acts of "quid pro quo" sexual harassment where a supervisor demands sexual favors for service benefits, regardless of whether Partner, its agents, or supervisory employees should have known of the acts.
2. Unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of sexual nature which have the purpose or effect of creating an intimidating, hostile or offensive service environment.
3. Acts of sexual harassment toward fellow Residents, Partner employees, or non-employees, where Partner, its agent, or its supervisory employees knew or should have known about the conduct, unless it took immediate and appropriate corrective action.

Drug-Free Workplace

In accordance with the Federal Drug-Free Workplace Act of 1988, Relay and Partner are jointly committed to maintaining a drug- and alcohol-free environment. Partner affirms that:

1. The unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited in the workplace and places of services.
2. Actions, including termination from the Residency, may be taken against Residents for violations of such prohibitions. If it is determined that Residents possessed, or possess,

RELAY/GSE

or used illegal drugs during the Residency and/or was under the influence of alcoholic beverages during service, they will be subject to dismissal from the Residency.

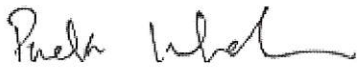

3. Partner affirms that it will notify Relay immediately if Residents are convicted of a drug offense or of being under the influence of alcohol while performing their duties during the Residency.
4. As part of new member orientation, Partner will inform Residents of these provisions and consequences for noncompliance.

Time Keeping and AmeriCorps Paperwork

Partner acknowledges that all Residents must engage in meaningful service at their school (e.g. co-teaching, lesson planning, leading small groups, supervising activities, etc.) for at least **1,700 hours** each year in order to receive their AmeriCorps Education Award. Partner must provide Residents adequate opportunities to satisfy this requirement. Partner agrees to collaborate with Relay to ensure that hours are verified and tracked according to AmeriCorps timekeeping requirements. School agrees to complete and submit a signed record of satisfactory performance, attendance, and AmeriCorps term completion to Relay at the end of each term. Relay will provide the template for this memo. Partner will ensure Residents complete any/all requested AmeriCorps paperwork in a timely manner, including but not limited to assessments and exit paperwork.

RELAY/GSE

By signing this form, the Partner and Relay agree to the above terms.

| Relay Graduate School of Education | Partner |
|--|--|
|  Signature |  Signature Anyana Morris Chief of Staff |
| Pamela Inbasekaran Print Name | Lewis D. Ferebee Print Name |
| Chief Operating Officer Title | Chancellor Title |
| 6/20/2019 Date | 7-19-19 Date |

RELAY/GSE

APPENDIX A: NON-MATRICULATED STUDENT POLICY

Policy & FAQ: Undergraduate GPA Non-Matriculated Status at Relay

Admissions 2018

(for students applying to a 2018-19 Relay MAT and/or Teacher Certification program)

Policy Headlines

1. Applicants who do not meet Relay's undergraduate GPA minimum are not eligible to be a matriculated student at Relay. They may instead be eligible for non-matriculated (i.e., non-matric) status.
2. When a student is non-matric, there are significant academic, financial, and certification implications (outlined below). Most notably, non-matrics are not working towards a degree, not eligible for certification, not eligible for federal financial aid, and not eligible for in-school deferment.
3. Before they can matriculate, non-matric students must:
 - a. submit proof to Relay of completing all certification requirements (e.g., pass exams and workshops) if they are joining a Relay program leading to certification; and
 - b. end the fall or spring term in good academic standing.
4. Given those implications, applicants should very carefully consider whether or not the non-matric option is right for them. It is strongly recommended that applicants consult the schools where they will be teaching and/or their sponsoring organization about this decision.

Policy FAQ

| Question | Answer |
|--|--|
| 1. Who does the Non-Matric (GPA) policy apply to? | <ul style="list-style-type: none">• Applicants whose undergraduate GPA is below a 2.75 are not eligible to matriculate at Relay.*• Applicants whose undergraduate GPA is at least a 2.5, but below a 2.75, may be eligible for non-matric status.• Applicants who earned an undergraduate GPA of at least 2.5, but below 2.75, AND provide an official transcript demonstrating they earned a graduate degree with a GPA of at least 3.0, may be considered for matriculated status. |
| 2. What are the implications of being a non-matric? | <i>Below are the academic, certification, and financial implications of being non-matric at Relay. Read the next section for how those implications change should a student matriculate.</i> |

RELAY/GSE

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| | <p>Academic Implications</p> <ul style="list-style-type: none"> • A student takes coursework (e.g., attends class and completes online coursework and assignments). • A student is not working towards a degree (for those joining a degree track). • A student earns credit for courses they are enrolled in upon receiving a passing grade. <p>Certification Implications (for those joining a program leading to certification)</p> <ul style="list-style-type: none"> • A student is not eligible to be recommended for certification and cannot obtain certification. • The student must complete all certification requirements (e.g., pass exams and workshops) before they can matriculate. <p>Financial Implications</p> <ul style="list-style-type: none"> • A student is not eligible for federal financial aid (i.e., Title IV federal loans and TEACH grants). • A student is not eligible to receive in-school deferment for pre-existing student loans. • A student must be prepared to pay tuition and fees out of pocket, as well as make payments on any pre-existing student loans. • A student will not receive a 1098-T. |
| <p>3. What happens after a non-matric student matriculates?</p> | <ul style="list-style-type: none"> • A student is now working towards a degree (for those joining a degree track). • A student may be eligible for certification upon satisfying state and Relay requirements (for those joining a program leading to certification). • A student becomes eligible to apply for Title IV federal financial aid (for those in a Relay program and campus eligible for financial aid). • A student continues to earn credit for coursework upon receiving a passing grade. |
| <p>4. How does a Non-Matric (GPA) student matriculate?</p> | <ul style="list-style-type: none"> • Finish the first fall or spring term in good academic standing (as defined in Relay’s Program Guide), according to their Dean’s Office end of term progress report; AND • Provide official proof to Relay, through processes shared by their Dean’s Office, that they satisfied all state certification requirements for their program (e.g., pass all exams and workshops). This requirement applies only to those in programs requiring certification. |
| <p>5. When can a Non-Matric</p> | <ul style="list-style-type: none"> • Students must end the academic term in good academic standing to matriculate. Those joining a Relay program leading to |

RELAY/GSE

| | |
|---|--|
| <p>(GPA) student matriculate?</p> | <p>certification must submit proof to Relay of completing all certification requirements (e.g., pass exams and workshops) before they can matriculate.</p> <ul style="list-style-type: none"> • Students have the opportunity to matriculate on two separate occasions during their first year at Relay. • The first opportunity is at the end of the first fall term (Date TBA). <ul style="list-style-type: none"> a. If students do not meet the end of fall academic and certification matriculation standards, students may continue to the spring term as non-matric. However, if students’ end-of-term academic performance is at or below the bar for dismissal, students will be dismissed. They will have earned credit for coursework for which they received a passing grade. • The second opportunity is at the end of the spring term (Date TBA). <ul style="list-style-type: none"> a. If students do not meet the end of spring academic and certification matriculation standards, students will be dismissed from Relay. Students will have earned credit for coursework for which they received a passing grade. • Students do not have the opportunity to matriculate between terms. |
| <p>6. How does an applicant apply to be a Non-Matric (GPA)?</p> | <ul style="list-style-type: none"> • Complete the same admissions application and process as matriculated students here. • Ensure the official transcript demonstrating proof of a bachelor’s degree reflects at least a 2.5 undergraduate GPA and submit that with the online application. • Upload a second recommendation on the online application by the application deadline. • Make a plan in collaboration with the applicant’s PK-12 school of employment. • Sign and date the bottom of this document and upload it onto the admissions portal. |
| <p>7. Are applicants whose undergraduate GPA is below a 2.5 eligible to be a Non-Matric (GPA)?</p> | <ul style="list-style-type: none"> • Unfortunately, applicants whose undergraduate GPA is below a 2.5 are ineligible for enrollment in a Relay MAT or teacher certification track. |

RELAY/GSE

To be completed by applicant and uploaded by applicant onto the Relay admissions portal:

I have fully read this policy and understand its terms, contents, meaning, and impact. I sign this voluntarily and with full knowledge of its significance and a willingness to be bound by its terms.

| | |
|---|--|
| Applicant's Full Name | |
| Applicant's Signature (electronic signature accepted) | |
| Today's Date | |

RELAY/GSE

APPENDIX B: RELAY WASHINGTON, DC CERTIFICATION POLICY

CO2020 DCPS certification candidates must pass the Praxis CORE and Praxis Content exams before June 14, 2019 (end of Year 1)*, or they will be moved to a non-certification seeking master's track on June 15, 2019 (going into Year 2). Candidates should apply for a Washington, DC Initial Credential by October 2019, and apply for a Washington, DC Standard Credential prior to graduation in summer 2020.

Candidates should note that Partner requires that aspiring teachers pass all required licensure exams prior to being employed as a lead teacher.

New certification policies for CO2021 and CO2022 will be shared with Partner and included in future addenda.

RELAY/GSE

APPENDIX C: PARTICIPATING DCPS SCHOOLS IN SY 18-19

| | |
|-------------------|--------------------------|
| Amidon-Bowen ES | Marie Reed ES |
| Bancroft ES | Maury ES |
| Browne EC | Noyes ES |
| Bruce Monroe ES | Oyster Adams ES/MS |
| Burroughs ES | Payne ES |
| Cleveland ES | Patterson ES |
| Drew ES | Powell ES |
| Eaton ES | River Terrace EC |
| Harriet Tubman ES | Roosevelt STAY |
| Hearst ES | Savoy ES |
| Hyde Addison ES | SWW @ Francis-Stevens ES |
| Kelly Miller MS | Stoddert ES |
| Ketcham ES | Stuart Hobson MS |
| Langdon ES | Takoma EC |
| Langley ES | Thomas ES |
| LaSalle-Backus EC | Thomson ES |
| Leckie EC | Truesdell EC |
| Ludlow Taylor ES | Tubman ES |
| Mann ES | Walker Jones EC |

Points of Contact

District of Columbia Public Schools
Office of Student Wellness
1200 First Street, NE 11th Floor
Washington, DC 20002
Contact: Wesley Thomas, Program Manager, HIV/STI Prevention
wesley.thomas2@dc.gov
202.407.3197

Supporting and Mentoring Youth Advocates and Leaders (SMYAL)
410 7th Street, SE
Washington, DC 20003
Contact: Sultan Shakir, Executive Director
Sultan.Shakir@smyal.org
202.567.3151

C.1 Scope

The District of Columbia Public School's (DCPS) Office of Equity is seeking the services of a community based organization to develop messages for policy implementation based on previously developed analyses of DC policies; conduct trainings and workshops on sexual health issues; and conduct family engagement workshops for priority schools for the Centers for Disease Control and Prevention (CDC) PS18-1807 grant announcement, *Promoting Adolescent Health through School-Based HIV Prevention*. This grant award is focused on school-based HIV prevention and runs from August 1, 2018 – July 31, 2023.

Supporting and Mentoring Youth Advocates and Leaders (SMYAL) was written into the grant proposal to provide LGBTQ-related services because they are a local service organization solely dedicated to supporting Lesbian, Gay, Bisexual, Transgender and Questioning (LGBTQ) youth. For over 30 years, they have provided services to LGBTQ youth in the Washington, DC Metropolitan area and have reached over 11,000 youth and trained over 6,000 youth workers

The grant amount awarded to DCPS for Year 1 is \$350,000 with an estimated award of \$350,000 in each subsequent year. The grant amount awarded to DCPS for Year 1 is \$350,000 with estimated awards of \$350,000 in each concurrent year. DCPS requested a one-year contract beginning August 1, 2018 with 4 option years of continued service. DCPS requests to work with SMYAL for additional option years because of the established relationship with SMYAL which includes co-facilitated workshops, collaborative planning on regional conferences, and noteworthy support to DCPS priority schools under the HIV/STI Prevention grant.

C.1.1 Applicable Documents

Laws and Requirements

DCPS and SMYAL will both be bound by the following laws, rules and regulations:

- American Recovery and Reinvestment Act of 2009
- District of Columbia Municipal Regulations (DCMR)
- Family Educational Rights and Privacy Act of 1974
- Freedom of Information Act
- No Child Left Behind Act of 2001

C.2 Background

In July 2018, the DCPS Office of Equity applied for funding under the CDC-RFA-PS18-1807 grant announcement, *Promoting Adolescent Health through School-Based HIV Prevention*. The project period is between August 1, 2018 – July 31, 2023. The amount awarded for Year 5 is \$350,000 with an estimated award of \$350,000 in each subsequent year.

This opportunity will help the DCPS Health and Wellness team to expand and enhance sexual health education, programming and services. The overall goals of the grant are to reduce HIV and other STD infections among adolescents; and reduce disparities in HIV infections and other STDs experienced by specific adolescent sub-populations, including LGBTQ youth. DCPS applied for—and was awarded—funding under Component 2 of this grant, School-Based HIV Prevention.

The five-year project period outcomes are to:

- increased understanding of youth risk behaviors
- increased student knowledge and skills to avoid and reduce sexual risk ☒ increased student HIV/STD testing
- increased student access to sexual health services
- increased student participation in positive youth development activities ☒
- increased parent/student communication
- increased student connectedness to school

C.3 Requirements

The Contractor shall:

- Partner with DCPS to plan and coordinate the end-of-year celebration.
- Support DCPS Gay/Straight Alliances, Gender/Sexuality Alliances, or diversity clubs in select DCPS middle and high schools.
- Provide capacity building to DCPS LGBTQ Liaisons on topics identified by school staff
- Assist DCPS is creating materials and resources to engage parents and families in discussing LGBTQ identities with students

CDC DASH 1807 Sexual Minority Youth Assistance League Statement of Work

- Identify a representative to participate in the LGBTQ Steering Committee and Leading with Pride Steering Committee.

C.4 Deliverables

DCPS will evaluate the progress of SMYAL according to the following deliverables.

| Deliverable | Date |
|---|---|
| Attend DCPS's LGBTQ Steering Committee Meetings. | Throughout the project period, 2018-2023. |
| Attend planning meetings and conference calls with DCPS as needed. | Throughout the project period, 2018-2023. |
| Provide DCPS with sign in sheets and evaluation data for trainings and capacity assistance provided to LGBTQ Liaisons and GSAs. | Throughout the project period, 2018-2023. |
| Support DCPS priority schools in capacity building to assist implementation of a GSAs and LGBTQ activities. | Throughout the project period, 2018-2023. |
| Support DCPS in expanded safe and supportive environment initiatives to "diffusion" schools previously known as non-priority schools. | Throughout the project period, 2018-2023. |
| Assist DCPS in development a clinic cultural competency module for clinical trained school staff on LGBTQ service provision | Throughout the project period, 2018-2023. |
| Finalize the LGBTQ training series for school-based staff. | January 2019 |
| Collaborate with DCPS on hosting the annual Leading with Pride Conference | March 2019 |
| Conduct at least two LGBTQ trainings for LGBTQ Liaisons throughout the school year | June 2019 |
| Collaborate with DCPS to plan the end-of-year celebration | May 2019 |

| Payment Schedule | Invoice Amount |
|------------------|--------------------|
| March 2019 | \$ 4,999.50 |
| June 2019 | \$ 4,999.50 |
| TOTAL | \$ 9,999.00 |

C.5 Contractor Qualifications

SMYAL is a highly respected service organization in the Metropolitan DC area with the following qualifications:

- The only local service organization solely dedicated to supporting LGBTQ youth.
- Over 30 years serving over 11,000 youth and trained over 6,000 youth workers.
- Culturally competent capacity building and services.

C.6 DCPS Responsibilities

DCPS shall:

- Conduct regular meetings/conference calls with SMYAL to plan the proposed activities and discuss progress.
- Provide SMYAL with information that will assist in building the capacity of LGBTQ Liaisons and Priority School GSAs.
- Obtain sign in sheets and evaluation data from all grant related activities.
- Collaborate with SMYAL on Leading with Pride Conference and end-of-year celebration.
- Share any pertinent information regarding the CDC DASH grant expectations and activities.

Points of Contact

District of Columbia Public Schools
Office of Student Wellness
1200 First Street, NE 11th Floor
Washington, DC 20002
Contact: Wesley Thomas, Program Manager, HIV/STI Prevention
wesley.thomas2@dc.gov
202.407.3197

Advocates for Youth
1325 G Street, Suite 980
Washington, DC 20005
Nora Gelperin, Director of Sexuality Education & Training
nora@advocatesforyouth.org
202.419.0420

C.1 Scope

The District of Columbia Public School's (DCPS) Office of Equity is seeking the services of a to provide capacity building and training to health and physical education teachers under the Centers for Disease Control and Prevention (CDC) PS18-1807 grant announcement, *Promoting Adolescent Health through School-Based HIV Prevention*. This grant award is focused on school-based HIV prevention and runs from August 1, 2018 – July 31, 2023.

Advocates for Youth was written into the grant proposal to provide trainings, workshops and online trainings to health and physical education teachers. This organization has over 38 years of experience providing capacity building, training, and workshops. In 2016, Advocates for Youth released their sexual health curriculum *Rights Respect and Responsibility (3Rs)*, which was adopted as DCPS's sexual health curriculum in SY17-18. Advocates for Youth's ongoing excellence in the field of sexual health education and capacity make them an excellent contractor to provide technical assistance and training surrounding the curriculum and related sexual health topics.

The grant amount awarded to DCPS for Year 1 is \$350,000 with an estimated award of \$350,000 in each subsequent year. DCPS has an established relationship with Answer. In the past, it has conducted professional development sessions for DCPS health and physical education teachers.

DCPS has allotted \$10,000.00 in Year 1 to pay for the cost of capacity building and training of health and physical education teachers at priority schools.

C.1.1 Applicable Documents

Laws and Requirements

DCPS and Answer will both be bound by the following laws, rules and regulations:

- American Recovery and Reinvestment Act of 2009
- District of Columbia Municipal Regulations (DCMR)
- Family Educational Rights and Privacy Act of 1974
- Freedom of Information Act
- No Child Left Behind Act of 2001

C.2 Background

In July 2018, the DCPS Office of Equity applied for funding under the CDC-RFA-PS18-1807 grant announcement, *Promoting Adolescent Health through School-Based HIV Prevention*. The project period is between August 1, 2018 – July 31, 2023. The amount awarded for Year 5 is \$350,000 with an estimated award of \$350,000 in each subsequent year.

This opportunity will help the DCPS Health and Wellness team to expand and enhance sexual health education, programming and services. The overall goals of the grant are to reduce HIV and other STD infections among adolescents; and reduce disparities in HIV infections and other STDs experienced by specific adolescent sub-populations, including LGBTQ youth. DCPS applied for—and was awarded—funding under Component 2 of this grant, School-Based HIV Prevention.

The five-year project period outcomes are to:

- increased understanding of youth risk behaviors
- increased student knowledge and skills to avoid and reduce sexual risk ☑ increased student HIV/STD testing
- increased student access to sexual health services
- increased student participation in positive youth development activities ☑
- increased parent/student communication
- increased student connectedness to school

Hiring Advocates for Youth for training and capacity building is a new need for a newly acquired CDC grant.

C.3 Requirements

The Contractor shall:

- Conduct professional development sessions for health and physical education teachers at priority and diffusion schools, between 2018-2023.
- Disseminate participant evaluations and share the data with DCPS.
- Provide online capacity building opportunities for health and physical education teachers.
- Implement a training of trainers' professional development session for DCPS staff on *Rights, Respect, Responsibility (3Rs)* curriculum.
- Collaborate with Office of Teaching and Learning to expand access of sexual health curriculum to students with disabilities.
- Identify and approve appropriate revision to 3Rs modules that will include information about DCPS School-Based Health Centers

C.4 Deliverables

DCPS will evaluate the progress of Answer according to the following deliverables.

| Deliverable | Date |
|---|---|
| Participate in conference calls with DCPS to plan for professional development, capacity building sessions, and resource development. | Throughout the project period, 2018-2023. |
| Conduct two in-person professional development sessions on sexual health education to DCPS health teachers. | Throughout the project period, 2018-2023. |
| Provide DCPS with sign in sheets from every training and professional development session. | Throughout the project period, 2018-2023. |
| Provide DCPS with data from participant surveys, when applicable. | Throughout the project period, 2018-2023. |
| Provide DCPS with training blocks on the TeachLIVE virtual classroom | Throughout the project period, 2018-2023. |

| Payment Schedule | Invoice Amount |
|------------------|--------------------|
| March 2019 | \$ 4,999.50 |
| June 2019 | \$ 4,999.50 |
| TOTAL | \$ 9,999.00 |

C.5 Contractor Qualifications

Advocates for Youth is a highly respected service national non-profit in Washington, DC with the following qualifications:

- Over 38 years of experience providing tailored capacity building to health and education professionals nationwide.
- Expertise in conducting training and capacity building on sex education for professionals, teens and parents.
- Culturally competent services.
- Expertise and insight into the DCPS sexual health curriculum.

C.6 DCPS Responsibilities

DCPS shall:

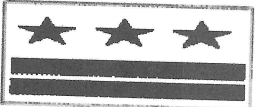
- Conduct regular meetings/conference calls with Advocates for Youth to plan the proposed capacity building activities and discuss progress.
- Provide information that will assist Advocates for Youth in building the capacity of LGBTQ Liaisons.
- Obtain sign in sheets and evaluation data from all grant related activities.
- Share any pertinent information regarding the CDC DASH grant expectations and activities.

Q29 Attachment_SPP MOAs_FY19-20

| Organization name | MOA | MOA, Most Recent |
|---|--|------------------|
| BRICKS 4 Kids | Bricks4Kidz Agreement SY 16.17.pdf | 2/1/2017 |
| Living Classrooms Nation Capital Region | 02.03.2017 Living Classrooms MOA.pdf | 2/3/2017 |
| Girls On The Run-DC | 03.16.2017 Girls on the Run MOA.pdf | 3/16/2017 |
| The Fishing School | Fishing School MOA 2015_ fully executed 12 17 15.pdf | 9/11/2017 |
| Kid Power, Inc. | 06.06.2017 Kid Power MOA.pdf | 9/27/2017 |
| People Animals Love | 07.28.2017 People Animals Love MOA.pdf | 9/27/2017 |
| The Learning Tree | 07.28.2017 The Learning Tree MOA.pdf | 9/27/2017 |
| Peace Thru Culture | 09.11.17 Peace thru Culture MOU.pdf | 9/27/2017 |
| ERHKY Foundation | 09.11.17 The ERHKY Foundation MOU.pdf | 9/27/2017 |
| Asian American LEAD | 2016-2017 DCPS OST Yearly Documents - AALEAD.pdf | 9/27/2017 |
| DanceMakers | 9.11.17 DanceMakers MOU.pdf | 9/27/2017 |
| Educational Dimensions, Inc. | 9.11.17 Educational Dimensions MOU.pdf | 9/27/2017 |
| Field of Dreams | 9.11.17 Field of Dreams MOU.pdf | 9/27/2017 |
| FAN (Fihankra Akoma Ntoaso) | 9.11.17 Fihankra Akoma Ntoaso MOU.pdf | 9/27/2017 |
| Generation Code | 9.11.17 Generation Code MOU.pdf | 9/27/2017 |
| Innovative School for the Performing Arts | 9.11.17 Innovative School for the Performing Arts MOU.pdf | 9/27/2017 |
| Multicultural Career Intern Program (MCIP) | 9.11.17 Multicultural Career Intern Program MOU.pdf | 9/27/2017 |
| PhotoMath STEM LLC | 9.11.17 PhotoMath STEM MOU.pdf | 9/27/2017 |
| Recreation Wish List Committee/Southeast | 9.11.17 Recreation Wish List Committee MOU.pdf | 9/27/2017 |
| Shaw Community Center | 9.11.17 Shaw Community Center MOU.pdf | 9/27/2017 |
| U.S. Dream Academy | 9.11.17 U.S. Dream Academy MOU.pdf | 9/27/2017 |
| Latin American Youth Center (Teen Center) | 9.12.17 Latin American Youth Center MOU.pdf | 9/27/2017 |
| Flexx Affirmations | 9.27.17 Flexx Affirmations MOU.pdf | 9/27/2017 |
| GOODPartners | 9.27.17 GOODPartners MOU.pdf | 9/27/2017 |
| Washington Tennis & Education Foundation | 9.6.17 Washington Tennis and Education Foundation MOU.pdf | 9/27/2017 |
| Shepherd Elementary School Star Achievers | 9.7.17 Shepherd Elementary School Star Achievers (SESSA).pdf | 9/27/2017 |
| Higher Achievement | Higher Achievement MOA 2015_ fully executed 12 17 15.pdf | 9/27/2017 |
| The Latino Student Fund | Latino Student Fund MOA 2015_ fully executed 12 17 15.pdf | 9/27/2017 |
| United Planning Organization | United Planning Organization MOA 2015_ fully executed 12 17 15.pdf | 9/27/2017 |
| YMCA | YMCA MOA 2015_ fully executed 12 17 15.pdf | 9/27/2017 |
| LearnServe International | LearnServe MOA on site _SY15-16.pdf | 10/10/2017 |
| Apollo After School Inc. | apollo afterschool 2018.pdf | 10/12/2018 |
| Chess Wizards | chess wizards.pdf | 10/12/2018 |
| Capitol Language Services | CLS.pdf | 10/12/2018 |
| DC SCORES | DC Scores.pdf | 10/12/2018 |
| The Future Project | future project.pdf | 10/12/2018 |
| Global Kids - DC | global kids.pdf | 10/12/2018 |
| Just For Kids LLC | JFK MOA Fully Executed 2018-21.pdf | 10/12/2018 |
| Learning With GoGo | Learning with Gogo MOA.pdf | 10/12/2018 |
| Liberty's Promise | Libertys Promise.pdf | 10/12/2018 |
| Men Can Stop Rape | men can stoprape.pdf | 10/12/2018 |
| MindBloom | mindbloom.pdf | 10/12/2018 |
| The MusicianShip, Inc. | musicianship.pdf | 10/12/2018 |
| One Common Unity | oncommonunity.pdf | 10/12/2018 |
| PeaceKidZ - Johns Hopkins Conflict Management | peacekidz.pdf | 10/12/2018 |
| Power Tots, Inc. | Power Tots MOA w ammendment (11.7.19).pdf | 10/12/2018 |
| Planned Parenthood of Metropolitan Washington | ppmw.pdf | 10/12/2018 |
| Reach Incorporated | reachinc.pdf | 10/12/2018 |
| Red Sprinkle Fashion Bootcamp | red sprinkle.pdf | 10/12/2018 |
| SOUL Programs | SOUL.pdf | 10/12/2018 |
| Take Charge Juvenile Diversion Program | takecharge.pdf | 10/12/2018 |
| Techbridge Girls | techbridge.pdf | 10/12/2018 |
| Zenith Community Arts Foundation | Zenith.pdf | 10/12/2018 |
| ACE Mentor Program | ACE MENTOR.pdf | 1/15/2019 |

Q29 Attachment_SPP MOAs_FY19-20

| Organization name | MOA | MOA, Most Recent |
|--|-------------------------------|------------------|
| Anacostia AMP Outreach Empowerment C | Anacostia AMP.pdf | 1/15/2019 |
| Big Brothers Big Sisters of the National Cap | BBBS.pdf | 1/15/2019 |
| For the Love of Children | FLOC.pdf | 1/15/2019 |
| Life Pieces to Masterpieces | lifepieces.pdf | 1/15/2019 |
| NatureBridge | Naturebridge[1].pdf | 1/15/2019 |
| Rita's Place | Rita's Place.pdf | 1/15/2019 |
| SW Design School LC3 d/b/a Interns4Hire.c | SW Design School L3.pdf | 1/15/2019 |
| Tiera M Fitness | Tiera Fitness.pdf | 1/15/2019 |
| 826DC | 826DC.pdf | 2/22/2019 |
| Break the Cycle | Break the Cycle MOA.pdf | 5/14/2019 |
| Champions | Champions MOA.pdf | 5/14/2019 |
| After-School All-Stars DC | AFTER SCHOOL ALLSTARS MOA.pdf | 9/17/2019 |
| AlphaBEST Education | ALPHABEST MOA.pdf | 9/17/2019 |
| Do The Write Thing of DC | DO THE WRITE THING MOA.pdf | 9/17/2019 |
| Flag Star Football Foundation | FLAG STAR FOOTBALL MOA.pdf | 9/17/2019 |
| Flex Academies | FLEX MOA.pdf | 9/17/2019 |
| Georgetown University Center for Social Ju | GEORGETOWN SOCIAL JUSTICE.pdf | 9/17/2019 |
| Writers in Schools (PEN/Faulkner Foundati | PEN MOA.pdf | 9/17/2019 |
| RESET DC | RESET MOA.pdf | 9/17/2019 |
| Volo City Foundation | VOLO MOA.pdf | 9/17/2019 |
| Wonders Early Learning + Extended Day | WONDERS MOA.pdf | 9/17/2019 |
| DC Youth Orchestra Program | DCYOP2019.pdf | 11/15/2019 |



GOVERNMENT OF THE DISTRICT OF COLUMBIA
BILATERAL MODIFICATION

| | | | |
|-------------------------------------|--------------------------------------|--------------------------|----------------------------------|
| 1. CONTRACT NO: GAGA-2016-C-0066 | 2. CONTRACT DATE: October 1, 2016 | 3. MODIFICATION NO: 1 | 4. MODIFICATION DATE: 6/14/17 |
|-------------------------------------|--------------------------------------|--------------------------|----------------------------------|

5. CAPTION: Recruitment and Selection of New and Experienced Teachers

| | |
|--|---|
| 6. ISSUED TO: (Contractor) Teach For America 1805 7 th Street, NW, 6 th Floor Washington, DC 20001 Tele: (202) 552-2400 Fax: (800) 724-4716 | 7. ISSUING OFFICE: District of Columbia Public Schools (DCPS) Office of Contracts and Acquisitions 1200 First Street, NE, 9 th Floor Washington, DC 20002 Tele: (202) 442-5112 Fax: (202) 442-6105 |
|--|---|

8. PROGRAM OFFICE: DCPS, Office of Talent and Culture

Pursuant to Section 15 of the Government of the District of Columbia Standard Contract Provisions for use with the District of Columbia Supply and Services Contract dated July 2010, and 27 DCMR Section 3601.2, the subject contract is hereby modified as follows:

- The Director, Teacher Selection and Recruitment has requested a modification to Teach For America Contract GAGA-2016-C-0066 Recruitment and Selection of New Teacher per Memo received April 28, 2017 and as set forth in the Contractor's Proposal dated June 12, 2017.
- The changes to the contract are delineated below.

| | |
|--|--|
| 10. AMOUNT OF MODIFICATION: <u>0</u> | CURRENT VALUE OF CONTRACT: <u>\$175,000.00</u> |
| CURRENT COMPLETION DATE: <u>September 30, 2017</u> | |

| | | |
|---|---|------------------------|
| 11 CONTRACTOR | | |
| By: <u><i>Adele Fabrikant</i></u> Signature of Authorized Representative | Name: <u>Adele Fabrikant</u> Title: <u>Executive Director - TFA DC</u> | <u>6/13/17</u> Date |

| | | |
|--|---|------------------------|
| 12. ACCEPTANCE BY THE GOVERNMENT OF THE DISTRICT OF COLUMBIA | | |
| <u><i>Glorious Bazemore</i></u> Signature | Name: <u>Glorious Bazemore</u> Title: <u>Chief Procurement Officer</u> | <u>6/14/17</u> Date |

3. **DELETE** Section B.3 thru B.3.5 and **INSERT** the following:

B.3 COST SCHEDULE – COST REIMBURSEMENT CONTRACT WITH THE CEILING SET FORTH BELOW:

B.3.1 BASE YEAR (October 1, 2016 – September 30, 2017)

| CLIN (contract line item no.) | Item Description | Not to Exceed Cost |
|-------------------------------|---|--------------------------------|
| 0001 | Recruitment, selection, and training of new teacher candidates (“Corps Members”) <ul style="list-style-type: none"> • 13 (SpEd, TFA Choice, Elem Bilingual, Math) recruits at \$10,000 for each recruit | \$130,000.00 |
| 0002 | Recruitment, selection, and training of new teacher candidates (“Corps Members”) <ul style="list-style-type: none"> • 3 CN (Spanish) recruits at \$11,250 for each recruit Recruitment and selection of experienced teacher candidates (“Alumni” teachers) <ul style="list-style-type: none"> • 4 recruits at \$2,812.50 for each recruit | \$33,750.00 \$11,250.00 |
| Grand Total for B.3.1 | | \$175,000.00 |

B.3.2 OPTION YEAR ONE (October 1, 2017 – September 30, 2018)

| CLIN (contract line item no.) | Item Description | Not to Exceed Cost |
|-------------------------------|---|---------------------|
| 1001 | Recruitment, selection, and training of new teacher candidates (“Corps Members”) <ul style="list-style-type: none"> • 13 recruits (Subjects TBD) at \$10,000 for each recruit | \$130,000.00 |
| 1002 | Recruitment, selection, and training of new teacher candidates (“Corps Members”) <ul style="list-style-type: none"> • 4 CN (Subjects TBD) at \$11,250 for each recruit, OR If applicable, recruitment and selection of experienced (“Alumni”) teacher candidates <ul style="list-style-type: none"> • Each recruit will be at \$2,812.50 each. | \$45,000.00 |
| Grand Total for B.3.2 | | \$175,000.00 |