

C19 - COVID-19 Special Usage Code
003 - Self Service Registration
005 - Self Service Labor Market Research
006 - Self Service Job Search through VOS
089 - Veteran Priority of Service Notice Received
102 - Initial Assessment
107 - Staff-Assisted Provision Of Labor Market Research
111 - RESEA Workshop
115 - Resume Preparation Assistance
123 - Job Development Contacts (working with Employer and Job Seeker)
125 - Staff-Assisted Job Search
134 - Employer Pre-Screening
138 - Career Counseling
161 - Workshop-Resume
179 - External Web Site Job Referral
185 - Support Service - Other (Including TAP)
200 - Individual Counseling
202 - Career Guidance / Planning
203 - Objective Assessment
205 - Development of Individual Employment Plan
219 - Work Experience
220 - Job Readiness Training
226 - Reading and/or Math Testing
247 - DWG - Employment and Training Only
328 - Occupational Skills Training (Non-ITA)
500 - Referred To Job Over 150 Days
505 - External Job Referral by Staff
590 - Notification to Jobseeker of potential job
893 - Unsubsidized Employment
F03 - Tracking Progress on the Job
F05 - Assistance securing better paying job

Sample: Monthly Email Communication Advertising AJC Services

Subject line: Find Your Next Job Today!

Message:

The American Job Center

Are you looking to explore or transition into a new career? Are you interested in expanding your professional skills through development training? The American Job Center (AJC) is here to help you with your employment and training needs. We are currently holding virtual workshops where you can learn about training opportunities, resume development, how to begin your job search, and more.

Please [CLICK HERE](#) to register for one of our virtual workshops.

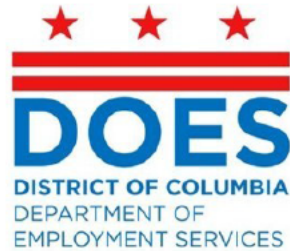
If you have a DCNetworks account, [CLICK HERE](#) to begin your job search for employment opportunities in the DC metropolitan region.

If you have any questions or need to speak to a representative, call us at (202) 727-WORK (9675).

November 2020 Unemployment Insurance Newsletter

UNEMPLOYMENT INSURANCE

NEWSLETTER



DC | HEALTH
GOVERNMENT OF THE DISTRICT OF COLUMBIA

GOVERNMENT OF THE
DISTRICT OF COLUMBIA
DC MURIEL BOWSER, MAYOR

**ADD YOUR
PHONE
TO THE
COVID FIGHT**
HELP DC STOP COVID-19

coronavirus.dc.gov/dccan

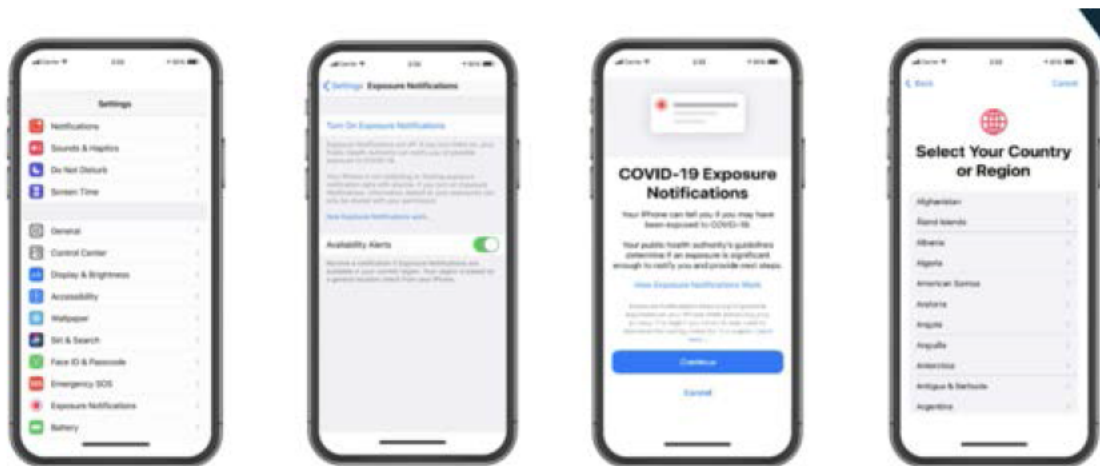
DC has a new tool to help you know if you might have been exposed to COVID-19

Mayor Muriel Bowser and DC Health has announced the DC COVID Alert Notice, also known as DC CAN, a new mobile exposure notification system for the District of Columbia.

DC CAN notifies you if you may have been exposed to COVID-19, allowing you to seek timely medical attention and reduce the risk for your family and friends. It was created with both public health and public trust in mind: ***It's easy to use and ensures your privacy. No location or personally identifiable information is ever collected, stored, or transmitted while DC CAN is enabled.***

How to activate DC CAN on iPhone:

If you have an iPhone, opt-in to Exposure Notifications in your device Settings:



****iPhone users can use DC CAN if they have iOS version 13.7 or later.**

How to activate DC CAN on Android:

For Android users, download DC CAN through Google Play. Open the Settings feature within the app, click Exposure Notifications and turn the switch to "On"

IN THIS ISSUE

- [HELPFUL REMINDERS: EXTENDED BENEFITS](#)
- [PANDEMIC UNEMPLOYMENT ASSISTANCE \(PUA\) UPDATE](#)
- [LOST WAGES ASSISTANCE PROGRAM](#)

- [WHAT HAPPENS NEXT: I FILED FOR UI BENEFITS](#)
- [UPCOMING EVENTS](#)
- [COMMUNITY RESOURCES](#)

HELPFUL REMINDERS: EXTENDED BENEFITS

How do I know if I should apply for Pandemic Emergency Unemployment Compensation or Extended Benefits after I have exhausted my regular claim?

Upon the exhaustion of your regular Unemployment Insurance (UI) benefits, you will first file for Pandemic Emergency Unemployment Compensation (PEUC), if you are still unemployed. Upon filing, DOES will determine if you qualify for the additional 13 weeks of benefits that PEUC offers. Only once you have exhausted PEUC will you file for the Extended Benefits Program.

What is Pandemic Emergency Unemployment Compensation (PEUC)

PEUC covers individuals who have recently exhausted all rights to regular Unemployment UI under state or federal law. It provides up to 13 weeks of unemployment benefits. PEUC is effective March 29, 2020 through December 31, 2020. To apply for PEUC, [click here](#) and follow the link labeled "File for PEUC".

Who is eligible for PEUC?

You are eligible for PEUC if:

- You have exhausted your regular state or federal unemployment benefits after July 1, 2019;
- You are not currently eligible for state or federal unemployment benefits; and
- You are able and available to work, except in instances where COVID-19 has made it not possible, including illness, quarantine, or government stay-at-home orders.

What can cause me to be ineligible for PEUC?

If you are eligible for a regular claim in the District of Columbia or another state, you will not be eligible for PEUC. Upon applying, DOES will check to see if you have any additional wages that would potentially cause you to be eligible to receive a new claim. If wages are found, a claims examiner will be assigned to investigate. Upon the completion of the investigation, the claims examiner will let you know how you should proceed. This may entail you filing in another state.

How do I know if I have exhausted my benefits?

You have exhausted your benefits when:

1. You are not eligible for regular UI benefits because you have received the maximum amount of these benefits available to you based on your employment or wages during your base period; OR
2. Your benefit year ended on or after July 1, 2019.

How do I file for PEUC?

If you established a claim with a benefit year ending after July 1, 2019, and have either exhausted your benefits or your benefit year has expired, then you can file for PEUC. To file for PEUC, visit <https://does.dcnetworks.org/initialclaims/> and follow the prompts.

For more information, please read our [PEUC FAQs](#).

What is the Extended Benefits (EB) Program?

The EB Program provides additional UI benefits payable to qualified workers when an "Extended Benefit Period" occurs in the District. EB is payable only for weeks of unemployment during an EB period and is available only to individuals who meet the criteria, including additional eligibility provisions that do not apply to regular UI.

When does the EB Program Begin?

The current EB period in the District began on May 24, 2020, and provides up to 13 additional weeks of benefits to workers who have exhausted regular UI benefits and PEUC benefits. Since EB is not payable until after PEUC has exhausted, the week ending on July 4, 2020, is the first potential payable week of EB.

Who is eligible for EB?

To be eligible for EB, you must first exhaust all 26 weeks of traditional UI benefits and all 13 weeks of PEUC benefits (a total of 39 weeks of benefits) and continue to be unemployed. Alternatively, if your benefit year for regular UI expired after July 1, 2019, and you received the 13 weeks of PEUC benefits, you may be eligible for EB. You must also not be eligible for a regular unemployment insurance claim in the District or any other state.

What can cause me to be ineligible for EB?

If you are eligible for a regular unemployment claim in the District of Columbia or another state, you will not be eligible for EB. Upon applying, DOES will check to see if you have any additional wages that would potentially cause you to be eligible to receive a new claim. If wages are found, a claims examiner will be assigned to investigate. Upon the completion of the investigation, the claims examiner will let you know how you should proceed. This may entail you filing in another state.

How to apply for EB?

Individuals may file for EB by visiting www.dcnetworks.org and clicking on the **Claim Unemployment Benefit** tab. Upon clicking the tab, select **File for EB**. Complete the

questions asked and enter any requested information. The process will redirect those eligible to file for the EB program to the proper application.

PANDEMIC UNEMPLOYMENT ASSISTANCE (PUA) UPDATE

What is PUA?

PUA covers individuals who are not eligible for traditional UI benefits, including the self-employed, those seeking part-time employment, individuals lacking sufficient work history, independent contractors, gig economy workers, and those who have exhausted their benefit eligibility under both traditional UI and Pandemic Emergency Unemployment Compensation. As with traditional UI benefits, *claimants should apply for PUA in the jurisdiction where they worked, rather than where they live*. PUA is effective February 2, 2020, through December 26, 2020. To apply for Pandemic Unemployment Assistance, [click here](#).

All PUA claims are being reviewed by claims examiners to determine if sufficient documentation is present to process back payments. If additional information is needed, a claims examiner will contact individuals directly.

PUA Monetary Determination Letters

Monetary determinations for PUA applications were recently mailed to all individuals with a monetarily eligible PUA claim. If you received this notice, no additional action is required unless you would like to request a redetermination of your Weekly Benefit Amount.

If you believe that you are eligible for a higher weekly benefit amount and have supporting wage documentation, please email PUA@dc.gov. All requests for redetermination will be processed in the order in which they are received.

What do I need to show to be redetermined?

Acceptable documentation of wages can include but is not limited to:

- tax returns for 2019
- paycheck stubs
- bank receipts
- ledgers
- contracts
- form 1099-MISC
- invoices
- billing statements

For more information, please read our [PUA FAQs](#).

LOST WAGES ASSISTANCE PROGRAM

The Federal Emergency Management Agency (FEMA) has approved funding for the District of Columbia Department of Employment Services (DOES) to provide \$300 per week in Lost Wages Assistance (LWA) to eligible DC workers for a limited number of weeks. LWA is not an unemployment insurance program. LWA is a FEMA program that provides a supplemental payment on top of the unemployment benefits an eligible claimant receives from the District. Benefits under LWA are available only for the weeks ending August 1, 2020, through September 5, 2020.

As of October 6, the District has been approved for all six (6) weeks of funding. The District is currently processing payments for all six weeks of Lost Wages Assistance for which we have been approved.

To be eligible for this benefit, individuals must have a weekly benefit amount of at least \$100 per week from an approved unemployment compensation program and must certify that they are unemployed or partially unemployed due to disruptions caused by COVID-19.

What do I have to do to apply for Lost Wages Assistance?

You do not have to file a separate claim or application for Lost Wages Assistance. However, you must self-certify whether you are unemployed or partially unemployed due to disruptions caused by COVID-19 for DOES to determine your eligibility for LWA. Beginning September 19, 2020, when you first log in to your Claimant Services portal on www.dcnetworks.org, you will be presented with a self-certification question pertaining to LWA. The self-certification can only be completed once, so please review and answer carefully. If you complete the self-certification incorrectly, you will not be able to correct it without the assistance of an agent.

There are three ways to self-certify:

1. Beginning September 19, 2020, when you first log in to your Claimant Services portal on www.dcnetworks.org, you will be presented with a self-certification question pertaining to LWA. The self-certification can only be completed once, so please review and answer carefully. If you complete the self-certification incorrectly, you will not be able to correct it without the assistance of an agent.
2. If you are unable to access the Claimant Services portal, please call (202) 724-7000 and a Customer Navigation Representative will assist you with your self-certification.
3. You may also self-certify in person via a paper form at the front desk of our headquarters at 4058 Minnesota Avenue, NE, Washington, DC 20019.

For more information, please read our [LWA FAQs](#).

Federal Pandemic Unemployment Compensation (FPUC)

FPUC covered individuals who received regular UI or PUA and individuals eligible under PEUC from March 29, 2020 to July 25, 2020. In addition to regular UI or PUA benefits, eligible individuals received an additional \$600 per week; however, this additional benefit expired on July 25, 2020. After July 25, 2020, FPUC will continue to be paid out for all eligible benefit weeks between March 29, 2020 and July 25, 2020. To date, the federal government has not passed legislation extending this benefit. DOES will continue to monitor new legislation passed by the federal government and administer UI benefits in accordance with federal law.

For more information, please read our [FPUC FAQs](#).

WHAT HAPPENS NEXT: I FILED FOR UI BENEFITS

Within a week after filing your initial UI claim with all necessary documentation, you should receive a Notice of Monetary Determination in the mail. This notice will indicate your weekly UI benefit amount, your maximum benefit amount, the date your benefit year ends, the base period of your claim, and the wages used to calculate your claim.

If you are not eligible for UI benefits, the notice will indicate the monetary requirement that you did not meet. Generally, it takes 21 days from the date of your initial claim filing to get a claim payment out to an applicant. During this time, a DOES claims examiner will investigate claims that may not meet the usual requirements for UI. In these instances, the claims examiners may have to obtain additional fact-finding information from the claimant and the employer. DOES is working diligently to adjudicate these issues as quickly as possible.

Processing Claims

- Generally, it takes 21 days, after receiving all necessary documentation, to get a claim payment out to an eligible applicant. We are working as quickly as possible to process claims to adhere to this time frame.
- DOES representatives will contact claimants if any additional information is needed to process their claim. Individuals should check their voicemail, physical mail, and email (along with their junk inbox) regularly for any correspondence from DOES. Please respond to any request for additional information or

documentation promptly to help DOES process your claim in a timely manner. Failure to respond will delay any benefit payments.

- **Weekly Claim Form:** Weekly certifications for benefits must be submitted each Sunday for the previous week. Failure to submit your weekly certification will delay benefit payments. For detailed instructions regarding how to certify for weekly unemployment benefits, read the Instructions for Completing the Continued Claim Form ([English](#) or [Spanish](#)).

For more information on what happens after filing an initial claim, read the guide found [here](#)

UPCOMING EVENTS

The Office of Unemployment Compensation (OUC) hosts a webinar every Tuesday and Thursday at 12:00 pm. The webinars include an overview of unemployment benefits and a live Q&A session.

Please follow the link below to register for a session:

[Webinar Registration](#)

Unable to attend? We encourage you to download resources on our website:

<https://does.dc.gov/>

COMMUNITY RESOURCES

coronavirus.dc.gov

Residents that are homebound because of COVID-19 can request support from the District for food and other essential items.

Food Resources

For Students

- [Student Meal Sites and Grocery Distribution Sites](#)
- [Metrobus Lines Serving Student Meal Sites](#)

For Seniors

The Department of Aging and Community Living's hotline is operational, and seniors who need information or assistance should call (202) 724-5626. The call center will conduct a quick assessment and connect you to the appropriate service.

- [Meal Delivery for Seniors](#) For more information on COVID-19, please contact the hotline at 1-888-349-8323 or visit
- coronavirus.dc.gov.

DOES is receiving a higher than normal call volume. We encourage you to visit our website at does.dc.gov for updates. For any questions, please reach out to us at 202-724-7000 or email at covid19.ui@dc.gov. Thank you for your patience as the Office of Unemployment Compensation remains committed to serving the District's employees and businesses. We are all in this together.



GOVERNMENT OF THE
DISTRICT OF COLUMBIA
MURIEL BOWSER, MAYOR

Connect With Us

4058 Minnesota Avenue, NE, Washington, DC 20019

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TTY: (202) 698-4817

Email: does@dc.gov

Update your subscriptions, modify your e-mail address, or stop subscriptions at any time on your [Subscriber Preferences Page](#). You will need to use your e-mail address to log in. If you have questions or problems with the subscription service, please contact subscriberhelp.govdelivery.com. All other inquiries can be directed to dcdocs@dc.gov.

This service is provided to you at no charge by the [District of Columbia](#).

December 2020 Unemployment Insurance Newsletter

UNEMPLOYMENT INSURANCE

NEWSLETTER



Message from the Director



During this winter holiday season, my thoughts are with all of our District of Columbia residents and regional claimants impacted by the current public health and economic emergency. As we head into the New Year, I know that many of our claimants have questions about the status of the current benefit programs. Under Mayor Muriel Bowser's leadership, we continue to reach out to our federal contacts and stress the importance of additional stimulus. In addition to these efforts, Mayor Bowser has authorized a one-time stimulus payment of \$1,200 for District residents receiving Pandemic Unemployment Assistance (PUA) at the time of November 30, 2020. Details on this program are included in this newsletter along with answers to questions our residents may have about other unemployment programs.

There is a heavy burden on individuals, families, and the business community as we adapt to this new climate. I have witnessed the rapid change in our economic landscape due to the COVID-19 pandemic as DOES received over 159,000 Unemployment Insurance (UI) claims, a 354% increase since

March 13, 2020. To date, the District has paid over \$1.1 billion in UI benefits, while administering six different programs.

I am incredibly grateful for the dedicated staff at DOES. They come to work determined to assist as many District claimants, residents, and businesses as possible each day. We hear from claimants and employers from more than 30,000 businesses that we serve and are working day and night as economic first responders to provide eligible claimants with the benefits they so desperately need. I am personally committed to doing everything in my power to ensure all eligible claims are paid, and I hope that our monthly *UI Action Alert* newsletter is a resource that you depend on for program updates.

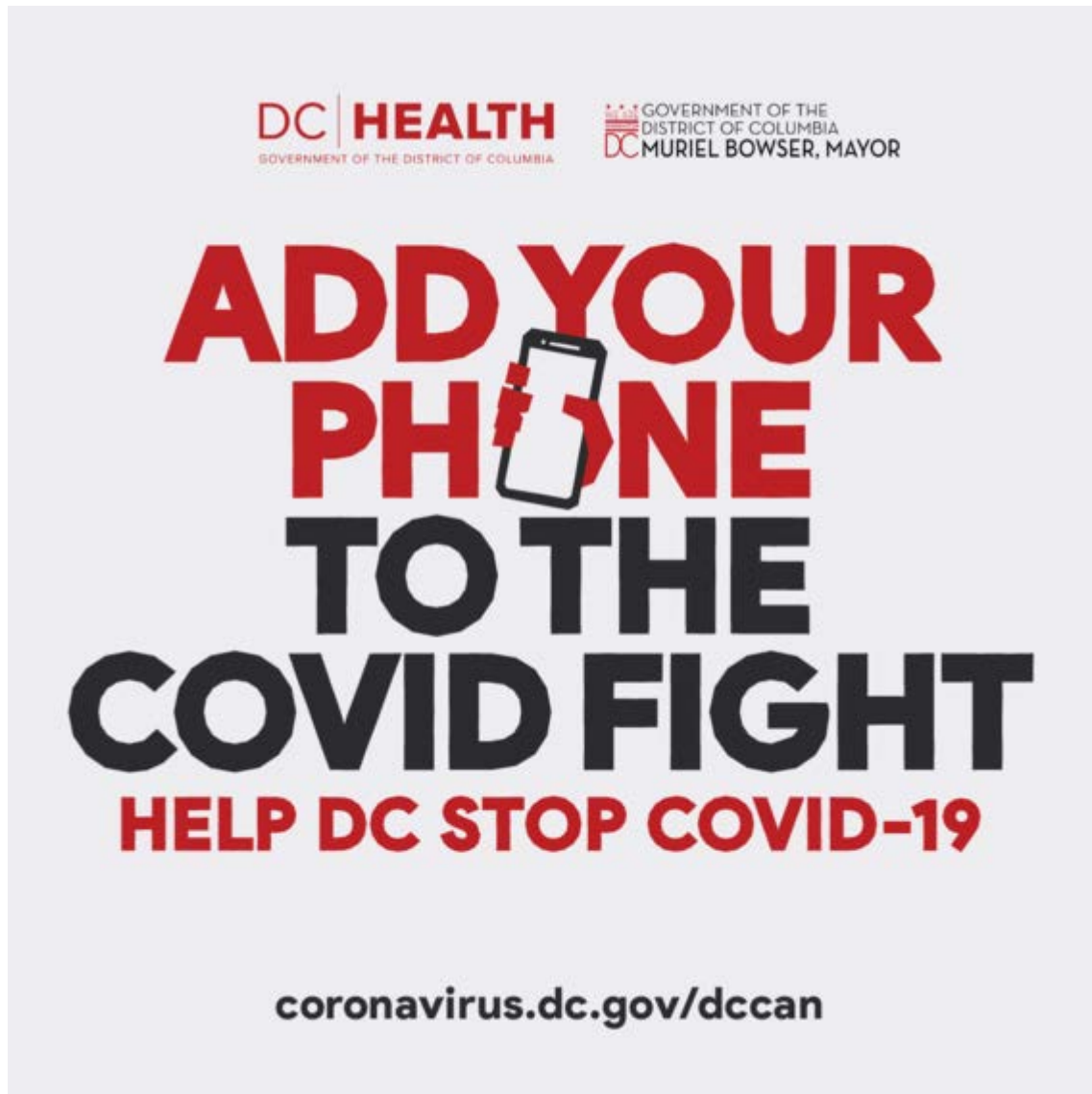
As Mayor Bowser reminds us, "We are all in this together, and we'll get through this together.

Dr. Unique Morris-Hughes

Director

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- [What Happens Next: I Filed For UI Benefits](#)
- [Unemployment Insurance Resources](#)
- [Workforce Related Opportunities](#)
- [Upcoming Events](#)
- [Community Resources](#)



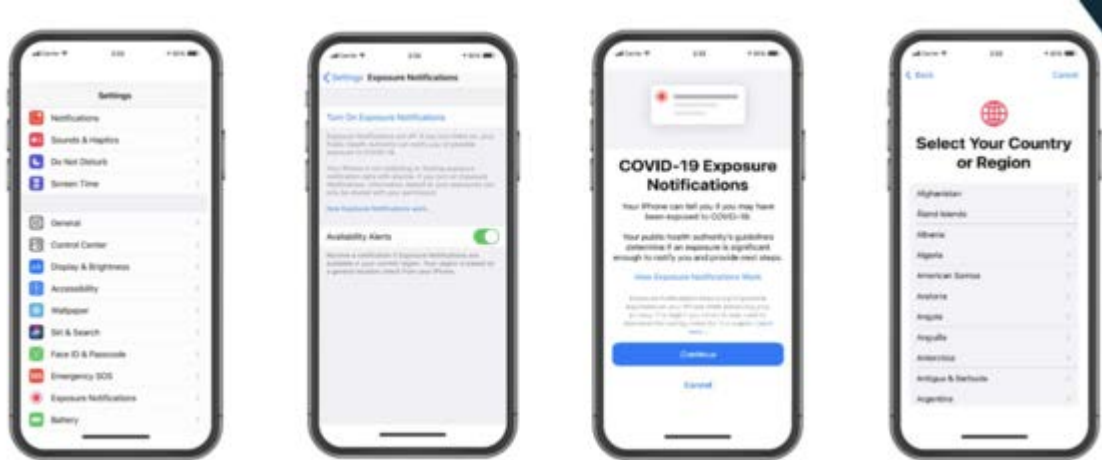
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How to activate DC CAN on iPhone:

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**iPhone users can use DC CAN if they have iOS version 13.7 or later.

How to activate DC CAN on Android:


For Android users, download DC CAN through Google Play. Open the Settings feature within the app, click Exposure Notifications and turn the switch to "On"

UI UNEMPLOYMENT COMPENSATION


PANDEMIC UNEMPLOYMENT ASSISTANCE (PUA)

\$1200 STIMULUS

FOR DC RESIDENTS



DOES
DISTRICT OF COLUMBIA
DEPARTMENT OF
EMPLOYMENT SERVICES



GOVERNMENT OF THE
DISTRICT OF COLUMBIA
MURIEL BOWSER, MAYOR

DC Pandemic Unemployment Assistance Stimulus Payment

The District of Columbia will provide a stimulus of \$1200 to DC residents who are receiving Pandemic Unemployment Assistance (PUA).

How do I know if I qualify for the additional \$1200 DC PUA stimulus payment?

You qualify for the DC PUA stimulus payment if you meet all the criteria below:

1. You applied for PUA prior to November 30, 2020;
2. You have an active PUA claim;
3. You filed for and were deemed eligible to receive benefits for November 30, 2020; and
4. You are a DC resident.

When will I receive the \$1200 DC PUA stimulus payment, if I am eligible?

DOES will begin issuing the payments throughout December. No additional step is necessary for eligible claimants to receive the \$1200 stimulus payment. The payment will be automatically disbursed in the same manner in which you are currently receiving benefits. Payments will be taxed locally and federally.

For more information on the PUA stimulus, review the [\\$1200 DC PUA Stimulus Frequently Asked Questions \(FAQs\)](#).

Pandemic Unemployment Assistance Update

What is PUA?

PUA covers individuals who are not eligible for traditional UI benefits, including the self-employed, those seeking part-time employment, individuals lacking sufficient work history, independent contractors, gig economy workers, and those who have exhausted their benefit eligibility under both traditional UI, Pandemic Emergency Unemployment Compensation (PEUC) and Extended Benefits (EB). As with traditional UI benefits, *claimants should apply for PUA in the jurisdiction where they worked rather than where they live*. PUA is effective February 2, 2020, through **December 26, 2020**. To apply for Pandemic Unemployment Assistance, [click here](#).

All PUA claims are being reviewed by claims examiners to determine if sufficient documentation is present to process back payments. If additional information is needed, a claims examiner will contact individuals directly. We are currently reviewing applications and contacting claimants who we have identified as not completing the full application process. We are unable to determine eligibility without having all of the required documentation on file. As emails and robocalls are being sent daily, please ensure that you are checking all devices for correspondence from DOES, including your email junk or spam folders.

PUA Monetary Determination Letters

Monetary determinations for PUA applications have been mailed to all individuals with a monetarily eligible PUA claim. If you received this notice, no additional action is required unless you would like to request a redetermination of your weekly benefit amount.

If you believe that you are eligible for a higher weekly benefit amount and have supporting wage documentation, please email PUA@dc.gov. All requests for redetermination will be processed in the order in which they are received.

What do I need to show to be redetermined?

Acceptable documentation of wages can include, but is not limited to:

- Tax returns for 2019
- Paycheck stubs
- Bank receipts
- Ledgers
- Contracts
- Form 1099-MISC
- Invoices
- Billing statements

For more information, please read our [PUA FAQs](#).

Pandemic Emergency Unemployment Compensation and Extended Benefits

How do I know if I should apply for Pandemic Emergency Unemployment Compensation or Extended Benefits after I have exhausted my regular claim?

Upon the exhaustion of your regular UI benefits, you will first file for Pandemic Emergency Unemployment Compensation (PEUC) if you are still unemployed. Upon filing, DOES will determine if you qualify for the additional thirteen (13) weeks of benefits that PEUC offers. Once you have exhausted PEUC or after December 26, 2020, when PEUC expires, you will file for the Extended Benefits program.

What is PEUC?

PEUC covers individuals who have recently exhausted all rights to regular UI under state or federal law. It provides up to thirteen (13) weeks of unemployment benefits. PEUC is effective March 29, 2020 through December 26, 2020. To apply for PEUC, [click here](#) and follow the link labeled "File for PEUC".

Who is eligible for PEUC?

You are eligible for PEUC if:

1. You have exhausted your regular state or federal unemployment benefits after July 1, 2019;
2. You are not currently eligible for state or federal unemployment benefits; and
3. You are able and available to work, except in instances where COVID-19 has made it not possible, including illness, quarantine, or government stay-at-home orders.

What can cause me to be ineligible for PEUC?

If you are eligible for a regular claim in the District of Columbia or another state, you will not be eligible for PEUC. Upon applying, DOES will check to see if you have any additional wages that would potentially cause you to be eligible to receive a new claim. If wages are found, a claims examiner will be assigned to investigate. Upon the completion of the investigation, the claims examiner will inform you how to proceed. This may entail you filing in another state.

How do I know if I have exhausted my benefits?

You have exhausted your benefits when:

1. You are not eligible for regular UI benefits because you have received the maximum amount allowable based on your employment or wages during your base period; or
2. Your benefit year ended on or after July 1, 2019.

How do I file for PEUC?

If you established a claim with a benefit year ending after July 1, 2019 and have either exhausted your benefits or your benefit year has expired, then you can file for PEUC. To file for PEUC, visit does.dcnetworks.org/initialclaims/ and follow the prompts.

For more information, please read our [PEUC FAQs](#).

What is the Extended Benefits (EB) program?

The EB program provides additional UI benefits payable to qualified workers when an *Extended Benefits Period* occurs in the District. EB is payable only for weeks of unemployment during that extended benefits period and is available only to individuals who meet the criteria, including additional eligibility provisions that do not apply to regular UI.

When does the EB program begin?

The current EB program period in the District began on May 24, 2020 and provides up to 20 additional weeks of benefits to workers who have exhausted regular UI benefits and

PEUC benefits. Since EB is not payable until after PEUC has exhausted or expired, the week ending July 4, 2020, is the first potential payable week of EB.

Who is eligible for EB?

To be eligible for EB, you must first exhaust all 26 weeks of traditional UI benefits and all thirteen (13) weeks of PEUC benefits (a total of 39 weeks of benefits) and continue to be unemployed. Alternatively, if your benefit year for regular UI expired after July 1, 2019, and you received the thirteen (13) weeks of PEUC benefits, or PEUC has expired, you may be eligible for EB. You must also not be eligible for a regular unemployment insurance claim in the District or any other state.

What can cause me to be ineligible for EB?

If you are eligible for a regular unemployment claim in the District of Columbia or another state, you will not be eligible for EB. Upon applying, DOES will check to see if you have any additional wages that would potentially cause you to be eligible to receive a new claim. If wages are found, a claims examiner will be assigned to investigate. Upon the completion of the investigation, the claims examiner will inform you on how to proceed. This may entail you filing in another state.

How to apply for EB

Individuals may file for EB by visiting dcnetworks.org and clicking on the **Claim Unemployment Benefits** tab. Upon clicking the tab, select **File for EB**. Complete the questions asked and enter any requested information. The process will redirect those eligible to file for the EB program to the proper application.

High Unemployment Period

District workers receiving PUA and EB will receive an additional seven (7) weeks of unemployment compensation under the High Unemployment Period (HUP). *The High Unemployment Period (HUP) is an extension for states with unemployment rates over eight (8) percent for over three (3) months, as determined by the U.S. Department of Labor.* Eligible claimants will not have to reapply to receive the additional seven (7) weeks of benefits. These benefits will end on December 26, 2020 for claimants receiving PUA. The benefits will continue for EB recipients until the District is “triggered off” the HUP.

Important Notice Regarding the Ending of CARES Act Programs

The Coronavirus Aid, Relief, and Economic Security (CARES) Act was passed by the federal government to provide emergency assistance and health care response for individuals, families, and businesses impacted by the COVID-19 pandemic. District

workers are eligible to receive an expansion of UI benefits through new unemployment benefits programs:

Pandemic Unemployment Assistance (PUA) - PUA covers individuals who are not eligible for traditional UI benefits.

Pandemic Emergency Unemployment Compensation (PEUC) - PEUC covers individuals who have recently exhausted all rights to regular UI under state or federal law. It provides up to thirteen (13) weeks of unemployment benefits.

The benefits under PUA and PEUC are currently only available through **December 26, 2020**, per the Federal government. We await further guidance on whether these programs will be extended.

Important Things to Know

- Eligible weeks prior to December 26, 2020, can still be processed
- Currently, there are no extensions to the programs under the CARES Act

How might this impact my claim?

PUA Scenarios

- I filed for PUA benefits before December and my claim was approved. Does this mean I can get the full forty-six (46) weeks of PUA?
 - It is important to remember that while your claim might have been submitted and approved, the PUA program expires on December 26, 2020. This means there are no benefits available for any weeks that occur after this date.
- I am receiving the initial minimum weekly benefit amount and I provided my proof of earnings for a higher weekly benefit amount. Will I still receive the higher weekly benefit amount for the weeks that have already passed?
 - Yes, if your claim is redetermined for a higher weekly benefit amount after December 26, 2020, you will still receive this higher amount for weeks filed prior to December 26, 2020.

PEUC Scenarios

- My regular UI benefits exhausted in early December. Do I still have to apply for PEUC?
 - Yes, if your regular UI benefits claim expires prior to December 26, 2020, you must apply for PEUC to receive benefits through this date.
- If my regular UI benefits expire after December 26, 2020, can I still apply for PEUC?
 - No. You would apply for Extended Benefits (EB).

Need more information regarding PUA or PEUC? Please visit does.dc.gov/page/unemployment-compensation or contact our office at (202) 724-7000.

What Happens Next: I Filed For UI Benefits

Within a week after filing your initial UI claim with all necessary documentation, you should receive a Notice of Monetary Determination in the mail. This notice will provide the following:

- your weekly UI benefit amount,
- your maximum benefit amount,
- the date your benefit year ends,
- the base period of your claim, and
- the wages used to calculate your claim.

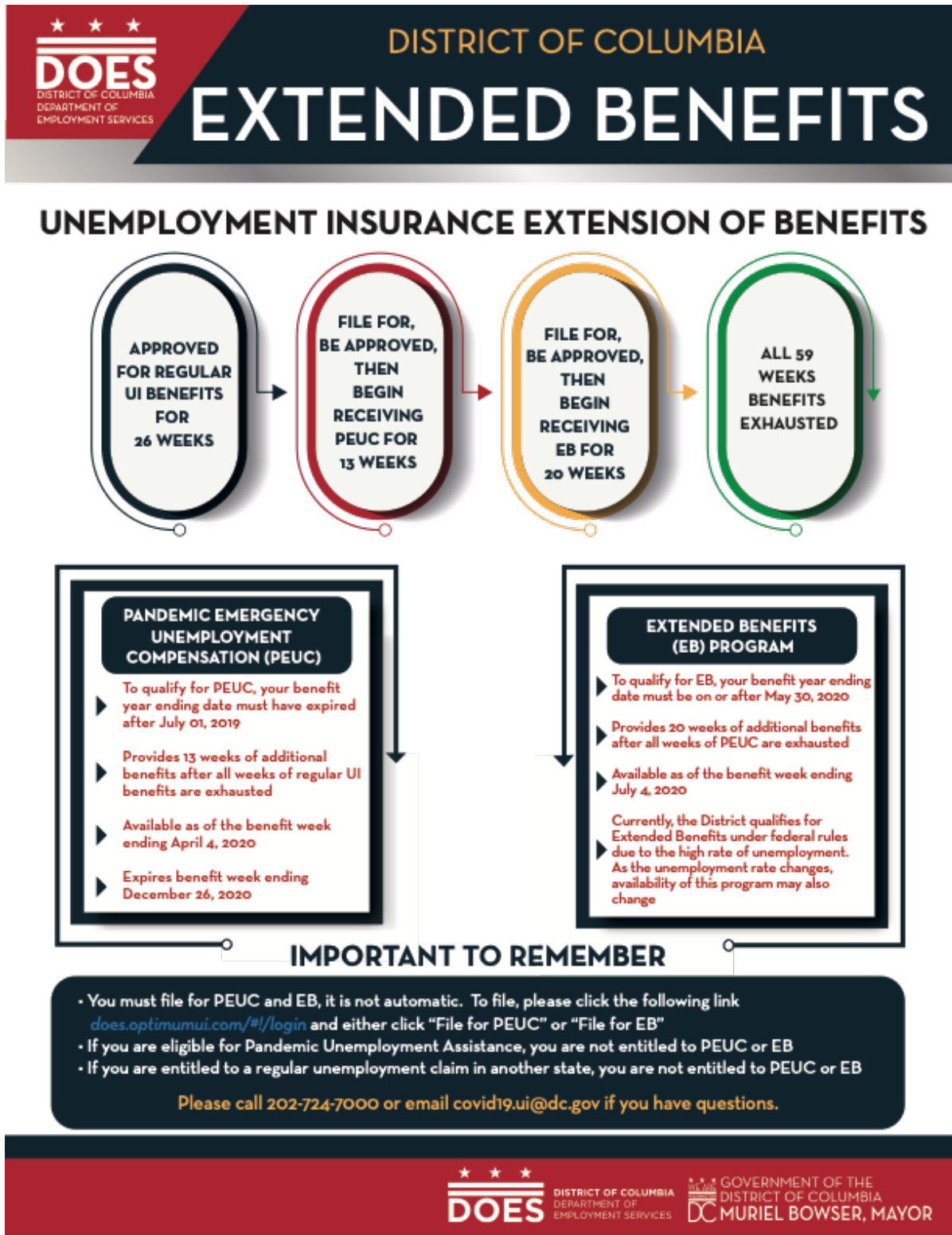
If you are not eligible for UI benefits, the notice will indicate the monetary requirement that you did not meet. Generally, it takes 21 days from the date of your initial claim filing to receive a claim payment. During this time, a DOES claims examiner may have to obtain additional fact-finding information from the claimant and the employer. DOES is working diligently to adjudicate these issues as quickly as possible.

Processing Claims

- Generally, it takes 21 days, after receiving all necessary documentation, to issue a claim payment out to an eligible applicant. We are working as quickly as possible to process claims to adhere to this time frame.
- DOES representatives will contact claimants if any additional information is needed to process their claim. Individuals should check their voicemail, physical mail, and email (along with their junk inbox) regularly for any correspondence from DOES. Please respond to any request for additional information or documentation promptly to help DOES process your claim in a timely manner. Failure to respond will delay any benefit payments.
- Weekly Claim Form: Weekly certifications for benefits must be submitted each Sunday for the previous week. Failure to submit your weekly certification will delay benefit payments. For detailed instructions regarding how to certify for weekly unemployment benefits, read the Instructions for Completing the Continued Claim Form ([English](#) or [Spanish](#)).

For more information on what happens after filing an initial claim, read the guide found [here](#).

Unemployment Insurance Resources



We have updated our resource page on the website to include information about Unemployment Insurance Benefits. The resources are available in English, Spanish, Amharic, French, Vietnamese, Chinese, and Korean, the seven (7) languages

commonly spoken in the District. You can access this information by visiting the [resources page](#) of our website.

Workforce Related Opportunities

American Job Center

Are you looking to explore or transition into a new career? Are you interested in expanding your professional skills through development training? The American Job Center (AJC) is here to help you with your employment and training needs. We are currently holding virtual workshops where you can learn about training opportunities, resume development, how to begin your job search and more.

Please [CLICK HERE](#) to register for one of our virtual workshops. If you have a DCNetworks account, [CLICK HERE](#) to begin your job search for employment opportunities in the DC metropolitan region.

If you have any questions or need to speak to a representative, call us at (202) 727-WORK (9675) or visit does.dc.gov.

Dislocated Worker Grant Employment Opportunities

DOES is excited to announce immediate hiring opportunities for Customer Service Representatives.

These are full-time, temporary positions paying **\$15.00 per hour**.

Eligible candidates must be a DC resident, have computer skills, and report to a designated worksite daily.

If you are interested in this immediate employment opportunity, please send an email to workforcebureau.does@dc.gov with your updated resume and a DOES representative will be in touch within 24-48 hours with additional guidance and information.

Upcoming Events

The Office of Unemployment Compensation (OUC) hosts a webinar every Tuesday and Thursday at 12:00 pm. The webinars include an overview of unemployment benefits and a live Q&A session.

Please follow the link below to register for a session:

[Webinar Registration](#)

Unable to attend? We encourage you to download resources on our website:
does.dc.gov

Community Resources

coronavirus.dc.gov

Residents that are homebound because of COVID-19 can request support from the District for food and other essential items.

Food Resources

For Students

- [Student Meal Sites and Grocery Distribution Sites](#)
- [Metrobus Lines Serving Student Meal Sites](#)
-

For Seniors

The Department of Aging and Community Living's hotline is operational, and seniors who need information or assistance should call (202) 724-5626. The call center will conduct a quick assessment and connect you to the appropriate service.

- [Meal Delivery for Seniors](#) For more information on COVID-19, please contact the hotline at 1-888-349-8323 or visit
- DOES is receiving a higher than normal call volume. We encourage you to visit our website at does.dc.gov for updates. For any questions, please reach out to us at (202) 724-7000 or email at covid19.ui@dc.gov. Thank you for your patience as the Office of Unemployment Compensation remains committed to serving the District's employees and businesses. We are all in this together.



GOVERNMENT OF THE
DISTRICT OF COLUMBIA
MURIEL BOWSER, MAYOR

Connect With Us

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American Job Center customers and services (Q82)

Metric	FY2020					FY2021, as of Jan. 1, 2021				
	HQ	NE	NW	SE	Total	HQ	NE	NW	SE	Total
Total number of visits	9239	3854	1685	1006	15784	N/A	N/A	N/A	N/A	N/A
Total number of unique customers served	5451	9206	2466	3490	20613	647	1493	236	564	2940
Number of customers enrolled in WIOA	197	164	166	72	599	18	Less than 10	Less than 10	0	25
Number of customers enrolled in Wagner Peyser/Employment Services	1308	2961	467	252	4988	109	259	29	27	424
Number of customers receiving basic/self-service career services	4368	3969	1891	1446	11674	343	506	92	136	1077
Number of customers receiving individualized/staff assisted career services	455	251	319	168	1193	273	80	76	69	498
Number of customers seeking any job training	610	177	229	123	1139	21	Less than 10	Less than 10	Less than 10	33
Number of customers enrolled in any DOES job training program*	66	16	20	22	124	0	0	0	0	0
Number of customers receiving an ITA under WIOA	66	16	20	22	124	0	0	0	0	0
Average number of days between ITA request and approval of ITA	27 days					N/A	N/A	N/A	N/A	N/A
Number of customers enrolled in a federally funded occupational skills or other job training program other than through an ITA	14	Less than 10	Less than 10	26	48	Less than 10	0	0	0	Less than 10
Number of customers enrolled in locally funded DOES job training program, including Project Empowerment, DC Career Connections, LEAP, DC Infrastructure Academy, Back to Work 50+, or any other	Enrollment in local funded job training programs is not tracked by AJC Office. Only WIOA and WP services are broken down by AJC.					Enrollment in local funded job training programs is not tracked by AJC Office. Only WIOA and WP services are broken down by AJC.				
Number of youth customers enrolled in OYP program	Youth Enrollments not tracked by AJC				169	Youth Enrollments not tracked by AJC				39

Note: *Only WIOA programs are associated with AJCs. DCIA, DSI, and Youth trainings would not be assigned to AJCs. Accordingly, the "Number of customers enrolled in any DOES job training program" would not be inclusive of all programs. Therefore, the number listed match the numbers provided for "Number of customers receiving an ITA under WIOA."

Agency:DOES

Performance Oversight Hearing

Questions 85 and 86

Metric	DOES Total
Total Unique Customers Taking CASAS	1348
Number of Unique Customers Completing Literacy Testing	1261
Number of Unique Customers Completing Numeracy Testing	1314
Total CASAS Tests Taken	2836
Total Completed Numeracy Tests	1523
Total Completed Literacy Tests	1313
<i>nb: 32 numeracy tests and 28 literacy tests had no score attached</i>	
Number of Tests at or above Grade 12 in Reading	220
Number of Tests at or above Grade 12 in Math	26
Number of Tests at Grade 11 in Reading	127
Number of Tests at Grade 11 in Math	16
Number of Tests at Grade 10 in Reading	138
Number of Tests at Grade 10 in Math	32
Number of Tests at Grade 09 in Reading	146
Number of Tests at Grade 09 in Math	91
Number of Tests at Grade 08 in Reading	209
Number of Tests at Grade 08 in Math	199
Number of Tests at Grade 07 in Reading	111
Number of Tests at Grade 07 in Math	330
Number of Tests at Grade 06 in Reading	96
Number of Tests at Grade 06 in Math	264
Number of Tests BELOW Grade 08 in Reading (K-7)	444
Number of Tests BELOW Grade 08 in Math (K-7)	1126
Number of Tests BELOW Grade 06 in Reading (K-5)	237
Number of Tests BELOW Grade 06 in Math (K-5)	532

The Department of Employment Services has only one system of record for all CASAS data. The data is not separated by Federal or Local Program.

Federal Award Terms

Workforce Innovation and Opportunity Act (WIOA) Programs Adult / Dislocated Worker / Youth -- PY2018/FY 2019

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1. Order of Precedence

In the event of any inconsistency between the terms and conditions of this Notice of Award and other requirements, the following order of precedence shall apply:

- I. Workforce Innovation and Opportunity Act (WIOA) Adult, Dislocated Worker and Youth Activities Program Allotments for Program Year (PY) 2018, as transmitted via Training and Employment Guidance Letter (TEGL) No. 16-17.
- II. other applicable Federal statutes;
- III. Consolidated Appropriations Act 2018 (P.L. 115-141)
- IV. Implementing Regulations;
- V. Executive Orders;
- VI. OMB Circulars, including the Uniform Guidance at 2 CFR 200 and 2900;
- VII. DOL-ETA Directives; and
- VIII. the terms and conditions of this award.

2. Notice of Award

The formula funds that are provided under this Notice of Award must be expended according to all applicable Federal statutes, regulations and policies, including those of the Workforce Innovation and Opportunity Act (WIOA); the applicable approved State WIOA plan (including approved modifications/amendments to the plan, any waiver plan approved under WIOA Sec. 189(i)(3,) or any Workforce Flexibility (Workflex) plan approved under WIOA Sec. 190); the negotiated performance levels and policies established pursuant to the Secretary's authority under WIOA Section 116; and the applicable provisions in the appropriations act.

The funds shall be obligated and allocated via a Notice of Award (NOA) grant modification. These obligations and expenditures may not exceed the amount awarded by the NOA modification unless otherwise modified by the ETA.

3. Return of Funds

Effective October 1, 2017, the U.S. Department of Labor, Employment & Training Administration will no longer be accepting paper checks for any type of returned funds. All return of funds are to be submitted electronically through the Payment Management System (PMS) operated by the U.S. Department of Health and Human Resources via the same method as a drawdown.

If there are questions regarding the return of funds or your organization no longer has access to PMS, contact the U.S. Department of Labor/ETA Office of Financial Administration via email at: ETA-ARteam@dol.gov for further assistance.

4. Evaluation, Data, and Implementation

As the award recipient, your organization must cooperate during the implementation of a third-party evaluation. This means providing DOL or its authorized contractor with the appropriate data and access to program operating personnel and participants in a timely manner.

5. Federal Project Officer

The DOL/ETA Federal Project Officer (FPO) for this award is:

Name: Bobby Willis

Telephone: 215-861-5524

E-mail: willis.tobby@dol.gov

The FPO is not authorized to change any of the terms or conditions of the award or approve prior approval requests. Any changes to the terms or conditions or prior approvals must be approved by the Grant Officer through the use of a formally executed award modification process.

6. Resources and Information

Additional resources and information to assist you are located on the ETA website at <https://www.doleta.gov/grants/resources.cfm> and on the Grants Application and Management collection page located on WorkforceGPS.org at <https://grantsapplicationandmanagement.workforcegps.org/>. These sites contains information about the Uniform Guidance, grant terms and conditions, financial reporting, indirect costs, recipient training resources, and other relevant information.

7. Cost Limitation Restrictions

a. Administrative Costs

Under the Workforce Innovation and Opportunity Act, administrative costs are defined and discussed in 20 CFR 683.215. States receiving WIOA formula funds are limited to spending no more than 5 percent of their annual allotment on administrative costs. Local areas are limited to spending no more than 10 percent of their annual allocation on administrative costs. Flexibility is provided to states and local areas in the statute by allowing administrative funds from the three formula funding streams awarded under subtitle B to be pooled and used together for administrative costs for any of the three programs, at the State and locals' discretion.

b. Consultants

For the purposes of this award, the ETA Grant Officer has determined that fees paid to a consultant who provides services under a program shall be limited to \$710 per day (representing an eight hour work day). Any fees paid in excess of this amount cannot be paid without prior approval from the Grant Officer.

c. Travel

This award waives the prior approval requirement for domestic travel as contained in 2 CFR 200.474. For domestic travel to be an allowable cost, it must be necessary, reasonable, allocable and conform to the non-Federal entities written policies and procedures. All travel must also comply with Fly America Act (49 USC 40118), which states in part that any air transportation,

regardless of price, must be performed by, or under a code-sharing arrangement with, a US Flag air carrier if service provided by such carrier is available.

d. Travel – Foreign

Funds that are awarded and authorized to carry out an activity under WIOA subtitle B cannot be used for foreign travel.

e. Travel – Mileage Reimbursement Rates

Pursuant to 2 CFR 200.474(a), all award recipients must have policies and procedures in place related to travel costs; however, for reimbursement on a mileage basis, this Federal award cannot be charged more than the maximum allowable mileage reimbursement rates for Federal employees. The 2018 mileage reimbursement rates are:

Modes of Transportation	Effective/Applicability Date	Rate per mile
Privately owned automobile	January 1, 2018	\$0.545
Privately owned motorcycle	January 1, 2018	\$0.515

Mileage rates must be checked annually at www.gsa.gov/mileage to ensure compliance.

f. WIOA Infrastructure

WIOA sec. 121(b)(1)(B) and 20 CFR 678.400 require the following programs to be One-Stop partners: A. WIOA title I programs: Adult, Dislocated Worker, and Youth formula programs; Job Corps; YouthBuild; Native American programs; National Farmworker Jobs Program (NFJP); B. Wagner-Peyser Act Employment Service (ES) program authorized under the Wagner-Peyser Act (29 U.S.C. 49 et seq.), as amended by WIOA title III; C. Senior Community Service Employment Program (SCSEP) authorized under title V of the Older Americans Act of 1965; D. Trade Adjustment Assistance (TAA) activities authorized under chapter 2 of title II of the Trade Act of 1974; E. Unemployment Compensation (UC) programs; F. Jobs for Veterans State Grants (JVS) programs authorized under chapter 41 of title 38, U.S.C.; and G. Reentry Employment Opportunities (REO) programs (formerly known as Reintegration of Ex-Offenders Program (RExO) authorized under sec. 212 of the Second Chance Act of 2007 (42 U.S.C. 17532) and WIOA sec. 169.

With the exception of Native American programs established under WIOA sec. 166, all One-Stop partner programs including all programs that are funded under title I of WIOA are required to contribute to the infrastructure costs and certain additional costs of the One-Stop delivery system in proportion to their use and relative benefits received as required in 20 CFR 678.700 and 678.760. While Native American programs are not required to contribute to infrastructure costs per WIOA 121(h)(2)(D)(iv), they are strongly encouraged to contribute as stated in TEGL 17-16. The sharing and allocation of infrastructure costs between One-Stop partners is governed by WIOA sec. 121(h), WIOA's implementing regulations, and the Federal Cost Principles contained in the Uniform Guidance at 2 CFR part 200 and DOL's exceptions at 2 CFR part 2900. The Federal Cost Principles state that a partner's contribution is an allowable, reasonable, necessary, and allocable cost to the program and is consistent with other legal requirements.

8. Administrative Requirements

a. Assurances and Certifications

The signed SF-424, Application for Federal Assistance, has been included as an attachment to this grant. The individual that signed the SF-424 on behalf of the applicant is considered the Authorized Representative of the applicant. As stated in block 21 of the SF-424 form, the signature of the Authorized Representative on the SF-424 certifies that the organization is in compliance with the Assurances and Certifications form SF-424B (available at <http://apply07.grants.gov/apply/forms/sample/SF424B-V1.1.pdf>). You do not need to submit the SF-424B form separately.

b. Audits

Organization-wide or program-specific audits shall be performed in accordance with Subpart F, the Audit Requirements of the Uniform Guidance which apply to audits for fiscal years beginning on or after December 26, 2014. DOL awards recipients including for-profit and foreign entities that expend \$750,000 or more in a year from any Federal awards must have an audit conducted for that year in accordance with the requirements contained in 2 CFR 200.501. OMB's approved exception at 2 CFR 2900.2 expands the definition of 'non-Federal entity' to include for-profit entities and foreign entities. For-profit and foreign entities that are recipients or subrecipients of a DOL award must adhere to the Uniform Guidance at 2 CFR 200.

c. Closeout/Final Year Requirements

At the end of the grant period, the award recipient will be required to close the grant with the ETA. As the award recipient, your organization will be notified approximately 15 days prior to the end of the period of performance that the closeout process will begin once the grant ends. The information concerning the recipient's responsibilities at closeout may be found at 2 CFR 200.343. During the closeout process, the grantee must be able to provide documentation for all direct and indirect costs that are incurred. For instance, if an organization is claiming indirect costs, the documentation that is required is a Negotiated Indirect Cost Rate Agreement or Cost Allocation Plan issued by the grantee's Federal cognizant agency. Documentation for those approved to utilize a de minimis rate for indirect costs is demonstrated through the grant agreement. Not having documentation for direct or indirect costs will result in costs being disallowed and subject to debt collection. The only liquidation that can occur during closeout is the liquidation of accrued expenditures (NOT obligations) for goods and/or services received during the grant period (2 CFR 2900.15).

d. Creative Commons Attributions License

As required at 2 CFR 2900.13, any intellectual property developed under a competitive award process must be licensed under a Creative Commons Attribution 4.0 (CC BY) license, which allows subsequent users to copy, distribute, transmit and adapt the copyrighted work and attribute the work in the manner specified by the recipient. For general information on CC BY, please visit <http://creativecommons.org/licenses/by/4.0>. The Instructions for marking your work with CC BY can be found at http://wiki.creativecommons.org/Marking_your_work_with_a_CC_license.

e. Equipment

The requirement that grant recipients obtain prior approval from the Federal Grantor agency for all purchases of equipment (as described in 2 CFR 200.439) is waived in accordance with 2 CFR 200.308(c)(4) and 20 CFR Part 683.200, and approval authority is delegated to the Governor for programs funded under sec. 127 or sec. 132 of WIOA or under the Wagner-Peyser Act. Notwithstanding this waiver, the Grantor reserves the right to reimpose the requirement of prior approval by the Grantor, after providing advance notice to the State (Grantee).

f. Federal Funding Accountability and Transparency Act (FFATA)

1. Reporting of first-tier subawards.

- I. *Applicability.* Unless your organization is exempt as provided in paragraph [4.] of this award term, you must report each action that obligates \$25,000 or more in Federal funds that does not include Recovery funds (as defined in section 1512(a)(2) of the American Recovery and Reinvestment Act of 2009, Pub. L. 111-5) for a subaward to an entity (see definitions in paragraph [5.] of this award term).
- II. *Where and when to report.*
 - I. You must report each obligating action described in paragraph [1.i.] of this award term to <https://www.fsrs.gov>.
 - II. For subaward information, you must report no later than the end of the month following the month in which the obligation was made. (For example, if the obligation was made on November 7, 2010, the obligation must be reported by no later than December 31, 2010.)
- III. *What to report.* You must report the information about each obligating action that the submission instructions posted at <https://www.fsrs.gov> specify.

2. Reporting Total Compensation of Recipient Executives.

- I. *Applicability and what to report.* You must report total compensation for each of your five most highly compensated executives for the preceding completed fiscal year, if—
 - I. the total Federal funding authorized to date under this award is \$25,000 or more;
 - II. in the preceding fiscal year, you received—
 - (A) 80 percent or more of your annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at 2 CFR 170.320 (and subawards); and
 - (B) \$25,000,000 or more in annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at 2 CFR 170.320 (and subawards); and
- III. The public does not have access to information on the compensation of the executives through periodic reports filed under section 13(a) or 15(d) of the Securities Exchange Act of 1934 (15 U.S.C. 78m(a), 78o(d)) or section 6104 of the Internal Revenue Code of 1986. (To determine if the public has access to the compensation information, see the U.S. Security and Exchange Commission total compensation filings at <https://www.sec.gov/answers/execomp.htm>.)

- II. *Where and when to report.* You must report executive total compensation described in paragraph [2.a.] of this award term:
 - a. As part of your registration profile at <http://www.sam.gov>.
 - b. By the end of the month following the month in which this award is made, and annually thereafter.
3. Reporting of Total Compensation of Subrecipient Executives.
 - I. *Applicability and what to report.* Unless you are exempt as provided in paragraph [4.] of this award term, for each first-tier subrecipient under this award, you shall report the names and total compensation of each of the subrecipient's five most highly compensated executives for the subrecipient's preceding completed fiscal year, if—
 - I. in the subrecipient's preceding fiscal year, the subrecipient received—
 - (A) 80 percent or more of its annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at 2 CFR 170.320 (and subawards); and
 - (B) \$25,000,000 or more in annual gross revenues from Federal procurement contracts (and subcontracts), and Federal financial assistance subject to the Transparency Act (and subawards); and
 - II. The public does not have access to information on the compensation of the executives through periodic reports filed under section 13(a) or 15(d) of the Securities Exchange Act of 1934 (15 U.S.C. 78m(a), 78o(d)) or section 6104 of the Internal Revenue Code of 1986. (To determine if the public has access to the compensation information, see the U.S. Security and Exchange Commission total compensation filings at <https://www.sec.gov/answers/execomp.htm>.)
 - II. *Where and when to report.* You must report subrecipient executive total compensation described in paragraph [3.a.] of this award term:
 - I. To the recipient.
 - II. By the end of the month following the month during which you make the subaward. For example, if a subaward is obligated on any date during the month of October of a given year (i.e., between October 1 and 31), you must report any required compensation information of the subrecipient by November 30 of that year.
4. Exemptions

If, in the previous tax year, you had gross income, from all sources, under \$300,000, you are exempt from the requirements to report:

 - a. Subawards, and
 - b. The total compensation of the five most highly compensated executives of any subrecipient.
5. Definitions.

For purposes of this award term:

 - a. *Entity* means all of the following, as defined in 2 CFR part 25:
 - I. A Governmental organization, which is a State, local government, or Indian tribe;
 - II. A foreign public entity;
 - III. A domestic or foreign nonprofit organization;
 - IV. A domestic or foreign for-profit organization;

- V. A Federal agency, but only as a subrecipient under an award or subaward to a non-Federal entity.
- b. *Executive* means officers, managing partners, or any other employees in management positions.
- c. *Subaward*:
 - I. This term is used as a legal instrument to provide support for the performance of any portion of the substantive project or program for which you received this award and that you as the recipient award to an eligible subrecipient.
 - II. The term does not include your procurement of property and services needed to carry out the project or program (for further explanation, see [2 CFR 200.330]).
 - III. A subaward may be provided through any legal agreement, including an agreement that you or a subrecipient considers a contract.
- d. *Subrecipient* means an entity that:
 - I. Receives a subaward from you (the recipient) under this award; and
 - II. Is accountable to you for the use of the Federal funds provided by the subaward.
- e. *Total compensation* means the cash and noncash dollar value earned by the executive during the recipient's or subrecipient's preceding fiscal year and includes the following (for more information see 17 CFR 229.402(c)(2)):
 - I. *Salary and bonus*.
 - II. *Awards of stock, stock options, and stock appreciation rights*. Use the dollar amount recognized for financial statement reporting purposes with respect to the fiscal year in accordance with the Statement of Financial Accounting Standards No. 123 (Revised 2004) (FAS 123R), Shared Based Payments.
 - III. *Earnings for services under non-equity incentive plans*. This does not include group life, health, hospitalization or medical reimbursement plans that do not discriminate in favor of executives, and are available generally to all salaried employees.
 - IV. *Change in pension value*. This is the change in present value of defined benefit and actuarial pension plans.
 - V. *Above-market earnings on deferred compensation which is not tax-qualified*.
 - VI. Other compensation, if the aggregate value of all such other compensation (e.g. severance, termination payments, value of life insurance paid on behalf of the employee, perquisites or property) for the executive exceeds \$10,000.

g. Intellectual Property Rights

The Federal Government reserves a paid-up, nonexclusive and irrevocable license to reproduce, publish or otherwise use, and to authorize others to use for federal purposes: i) the copyright in all products developed under the grant, including a subgrant or contract under the grant or subgrant; and ii) any rights of copyright to which the recipient, subrecipient or a contractor purchases ownership under an award (including but not limited to curricula, training models, technical assistance products, and any related materials). Such uses include, but are not limited to, the right to modify and distribute such products worldwide by any means, electronically or otherwise. Federal funds may not be used to pay any royalty or license fee for use of a copyrighted work, or the cost of acquiring by purchase a copyright in a work, where the Department has a license or rights of free use in such work, although they may be used to pay

costs for obtaining a copy which is limited to the developer/seller costs of copying and shipping. If revenues are generated by selling products developed with grant funds, including intellectual property, these revenues are considered as program income. Therefore, program income must be used in accordance with the provisions of this grant award and 2 CFR 200.307.

If applicable, the following needs to be on all products developed in whole or in part with grant funds:

“This workforce product was funded by a grant awarded by the U.S. Department of Labor’s Employment and Training Administration. The product was created by the recipient and does not necessarily reflect the official position of the U.S. Department of Labor. The Department of Labor makes no guarantees, warranties, or assurances of any kind, express or implied, with respect to such information, including any information on linked sites and including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability, or ownership. This product is copyrighted by the institution that created it.”

h. Pay for Performance Contract Strategies

Pay for Performance (PFP) contract strategies seek to maximize the likelihood that the Federal government pays only for services that are demonstrably effective, and secures performance results at a lower cost. The Workforce Innovation and Opportunity Act (WIOA) has authorized PFP as a discretionary activity in WIOA Title I Adult, Dislocated Worker, and Youth programs:

WIOA, Public Law No. 113-128, enacted July 22, 2015, available at <https://www.gpo.gov/fdsys/pkg/PLAW-113publ128/pdf/PLAW-113publ128.pdf>, Sections 3(47); 116(d)(2)(K), which references 116(b)(2)(A); 116(d)(6)(D); 116(h); 128(b); 133(b); 129(c)(2); 134(a)(3)(A)(xiv), which references 134(d)(1)(A)(iii); 134(c)(3) and 134(c)(3)(G)(ii)(VI) specifically; and 189(g)(2)(D)

A state may request no more than 10 percent of the total local adult and dislocated worker allocations be reserved and used on the implementation of WIOA PFP contract strategies for adult training services described in sec. 134(c)(3) of WIOA. No more than 10 percent of the local youth allocation can be reserved and used on the implementation of WIOA PFP contract strategies for youth training services and other activities described in sec. 129(c)(2) of WIOA.

Section 189(g)(2)(D) of WIOA authorizes funds used for WIOA PFP contract strategies are available until expended.

A forthcoming Training and Employment Guidance Letter (TEGL) will provide information and procedural requirements on the implementation of PFP Contract Strategies using the WIOA formula funding streams. After the PFP TEGL is published, this grant will be modified to incorporate the PFP Federal Award Terms, which would become effective when a state has received approval of a grant modification request to implement PFP.

i. Personally Identifiable Information

Award recipients must recognize and safeguard personally identifiable information (PII) except where disclosure is allowed by prior written approval of the Grant Officer or by court order.

Award recipients must meet the requirements in Training and Employment Guidance letter (TEGL) 39-11, Guidance on the Handling and Protection of Personally Identifiable Information (PII)), found at http://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=7872.

j. Pre-Award

All costs incurred by the award recipient prior to the start date specified in the award issued by the Department are ***incurred at the recipient's own expense***.

k. Procurement

The Uniform Guidance (2 CFR 200.317) require States (as defined at 2 CFR 200.90) to follow the same procurement policies and procedures it uses for non-Federal funds. The state will comply with 200.322 Procurement of recovered *materials* and ensure that every purchase orders or other contract includes any clauses required by section 200.326 Contract provisions. Award recipients must also follow the requirements regarding the competitive award of One-Stop Operators in the Workforce Innovation and Opportunity Act at WIOA Sec. 121(d) and sec. 123.

l. Program Income

The “addition” method, as described in 2 CFR 200.307, must be used in allocating any program income generated for this grant award. Award recipients must expend all program income prior to drawing down additional funds as required at 2 CFR 200.305(b) (5) and 2 CFR 200.307(e). Any program income found remaining at the end of period of performance must be returned to the ETA. In addition, recipients must report program income on the quarterly financial report using ETA-9130 form.

YouthBuild program, please refer to 20 CFR 688.590 for guidance on program income.

m. Publicity

No funds provided under this grant shall be used for publicity or propaganda purposes, for the preparation, distribution or use of any kit, pamphlet, booklet, publication, radio, television or film presentation designed to support or defeat legislation pending before the Congress or any state or local legislature or legislative body, except in presentation to the Congress or any state or local legislature itself, or designed to support or defeat any proposed or pending regulation, administrative action, or order issued by the executive branch of any state or local government, except in presentation to the executive branch of any state or local government itself. Nor shall grant funds be used to pay the salary or expenses of any recipient or agent acting for such recipient, related to any activity designed to influence the enactment of legislation, appropriations, regulation, administrative action, or Executive Order proposed or pending before the Congress, or any state government, state legislature, or local legislative body other than for normal and recognized executive-legislative relationships or participation by an agency or officer of a state, local, or tribal government in policymaking and administrative processes within the executive branch of that government.

n. Recipient Integrity and Performance Matters

1. If the total value of your currently active grants, cooperative agreements, and procurement contracts from all Federal awarding agencies exceeds \$10,000,000 for any period of time during the period of performance of this Federal award, then you as the award recipient during that period of time must maintain the currency of information reported to the System for Award Management (SAM) that is made available in the designated integrity and performance system (currently the Federal Awardee Performance and Integrity Information System (FAPIIS)) about civil, criminal, or administrative proceedings described in paragraph 2 of this award term and condition. This is a statutory requirement under section 872 of Public Law 110-417, as amended (41 U.S.C. 2313). As required by section 3010 of Public Law 111-212, all information posted in the designated integrity and performance system on or after April 15, 2011, except past performance reviews required for Federal procurement contracts, will be publicly available.
2. Proceedings about which you must report. Submit the information required about each proceeding that:
 - a. Is in connection with the award or performance of a grant, cooperative agreement, or procurement contract from either the Federal Government;
 - b. Reached its final disposition during the most recent 5-year period; and
 - c. Is one of the following:
 - I. A criminal proceeding that resulted in a conviction, as defined in paragraph 5. of this award term
 - II. A civil proceeding that resulted in a finding of fault and liability and paying a monetary fine, penalty, reimbursement, restitution, or damages of \$5,000 or more;
 - III. An administrative proceeding, as defined in paragraph 5. of this award term, that resulted in a finding of fault and liability and your payment of either monetary fine or penalty of \$5,000 or more or a reimbursement, restitution, or damages in excess of \$100,000; or
 - IV. Any other criminal, civil, or administrative proceeding if:
 - (A) It could have led to an outcome described in paragraph 2.c.I, II, or III of this award term;
 - (B) It had a different disposition arrived at by consent or compromise with an acknowledgment of fault on your part; and
 - (C) The requirement in this award term to disclose information about the proceeding does not conflict with applicable laws and regulations.
3. Reporting procedures. Enter in SAM Entity Management area (formerly CCR), or any successor system, the FAPIIS information that SAM requires about each proceeding described in paragraph 2. of this award term. You do not need to submit the information a second time under assistance awards that you received if you already provided the information through SAM (formerly CCR) because you were required to do so under Federal procurement contracts that you were awarded.
4. Reporting frequency. During any period of time when you are subject to the requirement in paragraph 1. of this award term, you must report FAPIIS information through SAM no less frequently than semiannually following your initial report of any proceedings for the most

recent 5-year period, either to report new information about any proceeding(s) that you have not reported previously or affirm that there is no new information to report.

5. Definitions. For purposes of this award term:

- a. Administrative proceeding means a non-judicial process that is adjudicatory in nature in order to make a determination of fault or liability (e.g., Securities and Exchange Commission Administrative proceedings, Civilian Board of Contract Appeals proceedings, and Armed Services Board of Contract Appeals proceedings). This includes proceedings at the Federal and State level. It does not include audits, site visits, corrective plans, or inspection of deliverables.
- b. Conviction, for purposes of this award term, means a judgment or conviction of a criminal offense by any court of competent jurisdiction, whether entered upon a verdict or a plea, and includes a conviction entered upon a plea of nolo contendere.
- c. Total value of currently active grants, cooperative agreements, and procurement contracts includes —
 - I. Only the Federal share of the funding under any award with a recipient cost share or match; and
 - II. The value of all options, even if not yet exercised.

o. Reports

All ETA recipients are required to submit quarterly financial and narrative progress reports for each grant award.

- A. **Quarterly Financial Reports.** All ETA recipients are required to report quarterly financial data on the ETA-9130 Form. ETA-9130 reports are due no later than 45 calendar days after the end of each specified reporting quarter. Reporting quarter end dates are March 31, June 30, September 30, and December 31. A final financial report must be submitted no later than 90 calendar days after the grant period of performance ends. A closeout report will be submitted during the closeout process. For additional guidance on ETA's financial reporting, reference Training and Employment Guidance Letter (TEGL) 02-16 and https://www.doleta.gov/grants/pdf/ETA-9130_Financial_Reporting_Resources.pdf

The instructions for accessing both the on-line financial reporting system and the HHS Payment Management System can be found in the transmittal memo accompanying this Notice of Award.

- B. **Requirements for Conference and Conference Space**
Conferences sponsored in whole or in part by the award recipient are allowable if the conference is necessary and reasonable for the successful performance of the Federal Award. Recipients are urged to use discretion and good judgment to ensure that all conference costs charged to the grant are appropriate and allowable. For more information on the requirements and the allowability of costs associated with conferences, refer to 2 CFR 200.432. Recipients will be held accountable to the requirements in 2 CFR 200.432. Therefore, costs that do not comply with 2 CFR 200.432 will be questioned and may be disallowed.

p. Subawards

A *subaward* means an award provided by a pass-through entity to a subrecipient for the subrecipient to carry out part of a Federal award received by the pass-through entity. It does not include payments to a contractor or payments to an individual that is a beneficiary of a Federal program. A subaward may be provided through any form of legal agreement, including an agreement that the pass-through entity considers a contract.

The provisions of the Terms and Conditions of this award will be applied to any subrecipient under this award. The recipient is responsible for monitoring the subrecipient, ensuring that the Terms and Conditions are in all subaward packages and that the subrecipient comply with all applicable regulations and the terms and conditions of this award (2 CFR 200.101(b)(1)).

q. Supportive Services & Participant Support Costs

When supportive services are expressly authorized by a program statute, regulation, or FOA, this award waives the prior approval requirement for participant support costs as described in 2 CFR 200.456. Costs must still meet the basic considerations at 2 CFR 200.402 – 200.411. Questions regarding supportive services and participant support costs should be directed to the FPO who is assigned to the grant.

r. System for Award Management

1. Requirement for System of Award Management (SAM)

Unless you are exempt from this requirement under 2 CFR 25.110, you as the award recipient must maintain the currency of your information in the SAM until you submit the final financial report required under this award or receive the final payment, whichever is later. This requires that you review and update the information at least annually after the initial registration, and more frequently if required by changes in your information or another award term.

2. Requirement for unique entity identifier

If you are authorized to make subawards under this award, you:

- i. Must notify potential subrecipients that no entity (*see* definition in paragraph [3] of this award term) may receive a subaward from you unless the entity has provided its unique entity identifier to you.
- ii. May not make a subaward to an entity unless the entity has provided its unique entity identifier to you.

3. Definitions

For purposes of this award term:

- i. *System of Award Management (SAM)* is the Federal repository where award recipients register to do business with the U.S. government. Additional information about registration procedures may be found at the SAM Internet site (currently at <http://www.sam.gov>).
- ii. *Unique entity identifier* means the code that is unique to a registered entity in order to complete its registration on SAM.
- iii. *Entity*, as it is used in this award term, means all of the following, as defined at 2 CFR part 25, subpart C:
 - a. A Governmental organization, which is a State, local government, or Indian Tribe;
 - b. A foreign public entity;
 - c. A domestic or foreign nonprofit organization;

- d. A domestic or foreign for-profit organization; and
- e. A Federal agency, but only as a subrecipient under an award or subaward to a non-Federal entity.

iv. *Subaward*:

- a. This term means a legal instrument to provide support for the performance of any portion of the substantive project or program for which you received this award and that you as the recipient award to an eligible subrecipient.
- b. The term does not include your procurement of property and services needed to carry out the project or program (for further explanation, see 2 CFR 200.330).
- c. A subaward may be provided through any legal agreement, including an agreement that you consider a contract.

v. *Subrecipient* means an entity that:

- a. Receives a subaward from you under this award; and
- b. Is accountable to you for the use of the Federal funds provided by the subaward.

s. Vendor/Contractor

The term “contractor”, sometimes referred to as a vendor, is a dealer, distributor, merchant or other seller providing goods or services that are required to implement a Federal program. (2 CFR 200.23) These goods or services may be for an organization's own use or for the use of the beneficiaries of the Federal program. Additional guidance on distinguishing between a subrecipient and a contractor (vendor) is provided in 2 CFR 200.330. When procuring contractors for goods and services, DOL ETA recipients and subrecipients must follow the procurement requirements 2 CFR 200.319, which calls for free and open competition.

9. Program Requirements

The Training and Employment Guidance Letter (TEGL) No. 16-17 outlines the program requirements for this award.

10. Fiscal Year 2018 Federal Appropriations Requirements

Consolidated Appropriations Act, 2018, (P.L. 115-141)

a. Buy American Notice

Pursuant to P.L. 115-141, Division E, Title VI, Section 606 and 607, by drawing down funds, the recipient agrees to comply with sections 8301 through 8303 of title 41, United States Code (commonly known as the “Buy American Act”). Additionally, no funds may be made available to any person or entity that has been convicted of violating the Buy American Act.

For the purposes of this award, the Buy American Act requires the recipient to use, with limited exceptions, only 1) unmanufactured items that have been mined or produced in the United States; and 2) manufactured items that have been manufactured in the United States substantially all from articles, materials, or supplies that were mined, produced, or manufactured in the United States.

These exceptions do not apply to 1) items for use outside of the United States, 2) items that are not mined, produced, or manufactured in the United States in sufficient and reasonably

available commercial quantities and are not of a satisfactory quality; and 3) manufactured items procured under any contract with an award value that is less than the micro-purchase threshold (currently \$3,500). In order to claim an exception under options 1 or 2, the recipient must get prior approval from the Grant Officer. Prior approval is not needed for purchases under the micro-purchase threshold.

b. Fair Labor Standards Act Amendment for Major Disasters

Pursuant to P.L. 115-141, Division H, Title I, Section 109, additional language will be applied to the Fair Labor Standards Act of 1938 in the “Maximum Hours Worked” section. This language specifically relates to occurrences of a major disaster (as designated by the State or Federal government) and are applied for a period of two years afterwards. The language is as follows:

“(s)(1) The provisions of this section [maximum hours worked] shall not apply for a period of 2 years after the occurrence of a major disaster to any employee—

“(A) employed to adjust or evaluate claims resulting from or relating to such major disaster, by an employer not engaged, directly or through an affiliate, in underwriting, selling, or marketing property, casualty, or liability insurance policies or contracts;

“(B) who receives from such employer on average weekly compensation of not less than \$591.00 per week or any minimum weekly amount established by the Secretary, whichever is greater, for the number of weeks such employee is engaged in any of the activities described in subparagraph (C); and “(C) whose duties include any of the following:

“(i) interviewing insured individuals, individuals who suffered injuries or other damages or losses arising from or relating to a disaster, witnesses, or physicians; “(ii) inspecting property damage or reviewing factual information to prepare damage estimates;

“(iii) evaluating and making recommendations regarding coverage or compensability of claims or determining liability or value aspects of claims;

“(iv) negotiating settlements; or

“(v) making recommendations regarding litigation.

“(2) The exemption in this subsection shall not affect the exemption provided by section 13(a)(1).

“(3) For purposes of this subsection—

“(A) the term ‘major disaster’ means any disaster or catastrophe declared or designated by any State or Federal agency or department;

“(B) the term ‘employee employed to adjust or evaluate claims resulting from or relating to such major disaster’ means an individual who timely secured or secures a license required by applicable law to engage in and perform the activities described in clauses (i) through (v) of paragraph (1)(C) relating to a major disaster, and is employed by an employer that maintains worker compensation insurance coverage or protection for its employees, if required by applicable law, and withholds applicable Federal, State, and local income and payroll taxes from the wages, salaries and any benefits of such employees; and

“(C) the term ‘affiliate’ means a company that, by reason of ownership or control of 25 percent or more of the outstanding shares of any class of voting securities of one or more companies, directly or indirectly, controls, is controlled by, or is under common control with, another company.”.

c. Health Benefits Coverage for Contraceptives

Pursuant to P.L. 115-141, Division E, Title VII, Section 726, Federal funds may not be used to enter into or renew a contract which includes a provision for drug coverage unless the contract includes a provision for contraceptive coverage. Exemptions to this requirement apply to contracts with 1) the religious plans of Personal Care's HMO and OSF HealthPlans, Inc. and 2) any existing or future plan if the carrier for the plan objects to such coverage on the basis of religious beliefs.

In implementing this section, any plan that enters into or renews a contract may not subject any individual to discrimination on the basis that the individual refuses to prescribe or otherwise provide for contraceptives because such activities would be contrary to the individuals' religious beliefs or moral convictions. Nothing in this term shall be construed to require coverage of abortion or abortion related services.

d. Privacy Act

Pursuant to P.L. 115-141, Division E, Title VII, Section 732, no funds can be used in contravention of the 5 USC 552a (Privacy Act) or regulations implementing of the Privacy Act.

e. Prohibition on Contracting with Corporations with Felony Criminal Convictions

Pursuant to P.L. 115-141, Division E, Title VII, Section 746, the recipient may not knowingly enter into a contract, memorandum of understanding, or cooperative agreement with, make a grant to, or provide a loan or loan guarantee to, any corporation that was convicted of a felony criminal violation under any Federal law within the preceding 24 months.

f. Prohibition on Contracting with Corporations with Unpaid Tax Liabilities

Pursuant to P.L. 115-141, Division E, Title VII, Section 745, the recipient may not knowingly enter into a contract, memorandum of understanding, or cooperative agreement with, make a grant to, or provide a loan or loan guarantee to, any corporation that has any unpaid Federal tax liability that has been assessed, for which all judicial and administrative remedies have been exhausted or have lapsed, and that is not being paid in a timely manner pursuant to an agreement with the authority responsible for collecting the tax liability.

g. Prohibition on Procuring Goods Obtained Through Child Labor

Pursuant to P.L. 115-141, Division H, Title I, Section 103, no funds may be obligated or expended for the procurement of goods mined, produced, manufactured, or harvested or services rendered, in whole or in part, by forced or indentured child labor in industries and host countries identified by the DOL prior to December 18, 2015. DOL has identified these goods and services here: <http://www.dol.gov/ilab/reports/child-labor/list-of-products/index-country.htm> .

h. Prohibition on Providing Federal Funds to ACORN

Pursuant to P.L. 115-141, Division H, Title V, Section 522, these funds may not be provided to the Association of Community Organizations for Reform Now (ACORN), or any of its affiliates, subsidiaries, allied organizations or successors.

i. Reporting of Waste, Fraud and Abuse

Pursuant to P.L. 115-141, Division E, Title VII, Section 743, no entity receiving federal funds may require employees or contractors of such entity seeking to report fraud, waste, or abuse to sign internal confidentiality agreements or statements prohibiting or otherwise restricting such employees or contractors from lawfully reporting such waste, fraud, or abuse to a designated investigative or law enforcement representative of a Federal department or agency authorized to receive such information.

j. Requirement for Blocking Pornography

Pursuant to P.L. 115-141, Division H, Title V, Section 521, no Federal funds may be used to maintain or establish a computer network unless such network blocks the viewing, downloading, and exchanging of pornography.

k. Requirement to Provide Certain Information in Public Communications

Pursuant to P.L. 115-141, Division H, Title V, Section 505, when issuing statements, press releases, requests for proposals, bid solicitations and other documents describing projects or programs funded in whole or in part with Federal money, all non-Federal entities receiving Federal funds shall clearly state:

1. The percentage of the total costs of the program or project which will be financed with Federal money;
2. The dollar amount of Federal funds for the project or program; and
3. The percentage and dollar amount of the total costs of the project or program that will be financed by non-governmental sources.

The requirements of this part are separate from those in the 2 CFR 200 and, when appropriate, both must be complied with.

l. Restriction on Health Benefits Coverage for Abortions

Pursuant to P.L. 115-141, Division H, Title V, Sections 506 and 507, Federal funds may not be expended for health benefits coverage that includes coverage of abortions, except when the abortion due to a pregnancy that is the result of rape or incest, or in the case where a woman suffers from a physical disorder, physical injury, including life-endangering physical conditions caused by or arising from the pregnancy itself that would, as certified by a physician, place the women in danger of death unless and abortion is performed. This restriction does not prohibit any non-Federal entity from providing health benefits coverage for abortions when all funds for that specific benefit do not come from a Federal source. Additionally, no funds made available through this award may be provided to a State or local government if such government subjects any institutional or individual health care entity to discrimination on the basis that the health care entity does not provide, pay for, provide coverage of, or refer for abortions.

m. Restriction on Lobbying/Advocacy

Pursuant to P.L. 115-141, Division H, Title V, Section 503, no federal funds may be used by a grant recipient, other than for normal and recognized executive-legislative relationships, to engage in lobbying or advocacy activities related to the enactment of federal, state, or local legislation, regulation, appropriations, order, or other administrative action, except in presentation to Congress or a State or local legislature itself or for participation by an agency or officer of a State, local or tribal government in policymaking and administrative processes within the executive branch of that government.

n. Restriction on the Promotion of Drug Legalization

Pursuant to P.L. 115-141, Division H, Title V, Section 509, no Federal funds shall be used for any activity that promotes the legalization of any drug or other substance included in schedule I of the schedules of controlled substances established under section 202 of the Controlled Substances Act except for normal recognized executive-congressional communications or where the grant agreement provides for such use because there is significant medical evidence of a therapeutic advantage to the use of such drug or other substance.

o. Restriction on Purchase of Sterile Needles or Syringes

Pursuant to P.L. 115-141, Division H, Title V, Section 520, no Federal funds shall be used to purchase sterile needles or syringes for the hypodermic injection of any illegal drug.

p. Salary and Bonus Limitations

Pursuant to P.L. 115-141, Division H, Title I, Section 105 Recipients and subrecipients shall not use funds to pay the salary and bonuses of an individual, either as direct costs or as indirect costs, at a rate in excess of Executive Level II. The Executive Level II salary may change yearly and is located on the OPM.gov website (<http://www.opm.gov/policy-data-oversight/pay-leave/salaries-wages/2016/executive-senior-level>). The salary and bonus limitation does not apply to contractors (vendors) providing goods and services as defined in 2 CFR 200.330. Where States are recipients of such funds, States may establish a lower limit for salaries and bonuses of those receiving salaries and bonuses from subrecipients of such funds, taking into account factors including the relative cost-of-living in the State, the compensation levels for comparable State or local government employees, and the size of the organizations that administer Federal programs involved including Employment and Training Administration programs. See Training and Employment Guidance Letter No. 5-06 for further clarification, available at http://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=2262

11. Public Policy**a. Architectural Barriers**

The Architectural Barriers Act of 1968, 42 U.S.C. 4151 et seq., as amended, the Federal Property Management Regulations (see 41 CFR 102-76), and the Uniform Federal Accessibility Standards issued by GSA (see 36 CFR 1191, Appendixes C and D) set forth requirements to make facilities accessible to, and usable by, the physically handicapped and include minimum design standards. All new facilities designed or constructed with grant support must comply with these

requirements.

b. Drug-Free Workplace

The Drug-Free Workplace Act of 1988, 41 U.S.C. 702 *et seq.*, and 2 CFR 182 require that all organizations receiving grants from any Federal agency maintain a drug-free workplace. The award recipient must notify the awarding office if an employee of the recipient is convicted of violating a criminal drug statute. Failure to comply with these requirements may be cause for suspension or debarment.

c. Executive Orders

12928: Pursuant to Executive Order 12928, the recipient is strongly encouraged to provide subcontracting/subgranting opportunities to Historically Black Colleges and Universities and other Minority Institutions such as Hispanic-Serving Institutions and Tribal Colleges and Universities; and to Small Businesses Owned and Controlled by Socially and Economically Disadvantaged Individuals.

13043: Pursuant to Executive Order 13043, Increasing Seat Belt Use in the United States, dated April 16, 1997, recipients are encouraged to adopt and enforce on-the-job seat belt policies and programs for their employees when operating company-owned, rented, or personally owned vehicles.

13166: As clarified by Executive Order 13166, Improving Access to Services for Persons with Limited English Proficiency, dated August 11, 2000, and resulting agency guidance, national origin discrimination includes discrimination on the basis of limited English proficiency (LEP). To ensure compliance with Title VI, recipients must take reasonable steps to ensure that LEP persons have meaningful access to programs in accordance with DOL's Policy Guidance on the Prohibition of National Origin Discrimination as it Affects Persons with Limited English Proficiency [05/29/2003] Volume 68, Number 103, Page 32289-32305. Meaningful access may entail providing language assistance services, including oral and written translation, where necessary. Recipients are encouraged to consider the need for language services for LEP persons served or encountered both in developing budgets and in conducting programs and activities. For assistance and information regarding your LEP obligations, go to <http://www.lep.gov>.

13513: Pursuant to Executive Order 13513, Federal Leadership On Reducing Text Messaging While Driving, dated October 1, 2009, recipients and subrecipients are encouraged to adopt and enforce policies that ban text messaging while driving company-owned or -rented vehicles or GOV, or while driving POV when on official Government business or when performing any work for or on behalf of the Government. Recipients and subrecipients are also encouraged to conduct initiatives of the type described in section 3(a) of this order.

d. Flood Insurance

The Flood Disaster Protection Act of 1973, as amended, 42 U.S.C. 4001 *et seq.*, provides that no Federal financial assistance to acquire, modernize, or construct property may be provided in communities in the United States identified as flood-prone, unless the community participates in the National Flood Insurance Program and flood insurance is purchased within 1 year of the identification. The flood insurance purchase requirement applies to both public and private

applicants for the DOL support. Lists of flood-prone areas that are eligible for flood insurance are published in the Federal Register by FEMA.

e. Hotel-Motel Fire Safety

Pursuant to 15 U.S.C. 2225a, the recipient must ensure that all space for conferences, and, conventions or training seminars funded in whole or in part with federal funds complies with the protection and control guidelines of the Hotel and Motel Fire Safety Act (P.L. 101-391, as amended). Recipients may search the Hotel Motel National Master List at <https://apps.usfa.fema.gov/hotel/> to see if a property is in compliance, or to find other information about the Act.

f. Prohibition on Trafficking in Persons

1. Trafficking in persons.

a. *Provisions applicable to a recipient that is a private entity.*

I. You as the recipient, your employees, subrecipients under this award, and subrecipients' employees may not—

- (A). Engage in severe forms of trafficking in persons during the period of time that the award is in effect;
- (B). Procure a commercial sex act during the period of time that the award is in effect; or
- (C). Use forced labor in the performance of the award or subawards under the award.

II. We as the Federal awarding agency may unilaterally terminate this award, without penalty, if you or a subrecipient that is a private entity —

- (A). Is determined to have violated a prohibition in paragraph a.1 of this award term; or
- (B). Has an employee who is determined by the agency official authorized to terminate the award to have violated a prohibition in paragraph a.1 of this award term through conduct that is either—
 - i. Associated with performance under this award; or
 - ii. Imputed to you or the subrecipient using the standards and due process for imputing the conduct of an individual to an organization that are provided in 2 CFR part 180, “OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement),” as implemented by our agency at 2 CFR Part 2998.

b. *Provision applicable to a recipient other than a private entity.* We as the Federal awarding agency may unilaterally terminate this award, without penalty, if a subrecipient that is a private entity—

I. Is determined to have violated an applicable prohibition in paragraph a.1 of this award term; or

II. Has an employee who is determined by the agency official authorized to terminate the award to have violated an applicable prohibition in paragraph a.1 of this award term through conduct that is either—

- (A). Associated with performance under this award; or
- (B). Imputed to the subrecipient using the standards and due process for imputing the conduct of an individual to an organization that are

provided in 2 CFR part 180, “OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement),” as implemented by our agency at 29 CFR Part 98.

c. Provisions applicable to any recipient.

I. You must inform us immediately of any information you receive from any source alleging a violation of a prohibition in paragraph a.1 of this award term.

II. Our right to terminate unilaterally that is described in paragraph a.2 or b of this section:

(A). Implements section 106(g) of the Trafficking Victims Protection Act of 2000 (TVPA), as amended (22 U.S.C. 7104(g)), and

(B). Is in addition to all other remedies for noncompliance that are available to us under this award.

III. You must include the requirements of paragraph a.1 of this award term in any subaward you make to a private entity.

d. Definitions. For purposes of this award term:

I. “Employee” means either:

(A). An individual employed by you or a subrecipient who is engaged in the performance of the project or program under this award; or

(B). Another person engaged in the performance of the project or program under this award and not compensated by you including, but not limited to, a volunteer or individual whose services are contributed by a third party as an in-kind contribution toward cost sharing or matching requirements.

II. “Forced labor” means labor obtained by any of the following methods: the recruitment, harboring, transportation, provision, or obtaining of a person for labor or services, through the use of force, fraud, or coercion for the purpose of subjection to involuntary servitude, peonage, debt bondage, or slavery.

III. “Private entity”:

(A). Means any entity other than a State, local government, Indian tribe, or foreign public entity, as those terms are defined in 2 CFR 175.25.

(B). Includes:

i. A nonprofit organization, including any nonprofit institution of higher education, hospital, or tribal organization other than one included in the definition of Indian tribe at 2 CFR 175.25(b).

ii. A for-profit organization.

IV. “Severe forms of trafficking in persons,” “commercial sex act,” and “coercion” have the meanings given at section 103 of the TVPA, as amended (22 U.S.C. 7102).

g. Veterans’ Priority Provisions

The Jobs for Veterans Act (Public Law 107-288) requires recipients to provide priority service to veterans and spouses of certain veterans for the receipt of employment, training, and placement services in any job training program directly funded, in whole or in part, by the DOL. The regulations implementing this priority of service can be found at 20 CFR part 1010. In circumstances where a grant recipient must choose between two qualified candidates for a service, one of whom is a veteran or eligible spouse, the veterans priority of service provisions require that the grant recipient give the veteran or eligible spouse priority of service by first providing him or her that service. To obtain priority of service, a veteran or spouse must meet

the program's eligibility requirements. Recipients must comply with the DOL guidance on veterans' priority. ETA's Training and Employment Guidance Letter (TEGL) No. 10-09 (issued November 10, 2009) provides guidance on implementing priority of service for veterans and eligible spouses in all qualified job training programs funded in whole or in part by DOL. TEGL No. 10-09 is available at http://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=2816.

12. Attachments

Attachment A:

Attachment A: SF-424

Application for Federal Assistance SF-424		
* 1. Type of Submission: <input type="checkbox"/> Preapplication <input checked="" type="checkbox"/> Application <input type="checkbox"/> Changed/Corrected Application	* 2. Type of Application: <input checked="" type="checkbox"/> New <input type="checkbox"/> Continuation <input type="checkbox"/> Revision	* If Revision, select appropriate letter(s): <input style="width: 100%;" type="text"/> * Other (Specify): <input style="width: 100%;" type="text"/>
* 3. Date Received: <input style="width: 100%; background-color: yellow;" type="text"/>	4. Applicant Identifier: <input style="width: 100%;" type="text"/>	
5a. Federal Entity Identifier: <input style="width: 100%;" type="text"/>	5b. Federal Award Identifier: <input style="width: 100%; border: 1px solid black;" type="text" value="ETA-TEGL-PY-Youth-2018"/>	
State Use Only:		
6. Date Received by State: <input style="width: 100%;" type="text"/>	7. State Application Identifier: <input style="width: 100%;" type="text"/>	
8. APPLICANT INFORMATION:		
* a. Legal Name: <input style="width: 100%; border: 1px solid black;" type="text" value="District of Columbia Department of Employment Services"/>		
* b. Employer/Taxpayer Identification Number (EIN/TIN): <input style="width: 100%; background-color: black;" type="text"/>	* c. Organizational DUNS: <input style="width: 100%; background-color: black;" type="text"/>	
d. Address:		
* Street1: <input style="width: 100%; border: 1px solid black;" type="text" value="4058 Minnesota Ave, N.E."/>	Street2: <input style="width: 100%; border: 1px solid black;" type="text"/>	
* City: <input style="width: 100%; border: 1px solid black;" type="text" value="Washington"/>	County/Parish: <input style="width: 100%; border: 1px solid black;" type="text"/>	
* State: <input style="width: 100%; border: 1px solid black;" type="text" value="DC: District of Columbia"/>	Province: <input style="width: 100%; border: 1px solid black;" type="text"/>	
* Country: <input style="width: 100%; border: 1px solid black;" type="text" value="USA: UNITED STATES"/>	* Zip / Postal Code: <input style="width: 100%; border: 1px solid black;" type="text" value="20019-3540"/>	
e. Organizational Unit:		
Department Name: <input style="width: 100%; border: 1px solid black;" type="text" value="Employment Services"/>	Division Name: <input style="width: 100%; border: 1px solid black;" type="text" value="Youth Programs"/>	
f. Name and contact information of person to be contacted on matters involving this application:		
Prefix: <input style="width: 100%; border: 1px solid black;" type="text" value="Mr."/>	* First Name: <input style="width: 100%; border: 1px solid black;" type="text" value="Jerome"/>	
Middle Name: <input style="width: 100%; border: 1px solid black;" type="text"/>	* Last Name: <input style="width: 100%; border: 1px solid black;" type="text" value="Johnson"/>	
Suffix: <input style="width: 100%; border: 1px solid black;" type="text"/>	Title: <input style="width: 100%; border: 1px solid black;" type="text" value="Deputy Director for Strategy and Innovation"/>	
Organizational Affiliation: <input style="width: 100%; border: 1px solid black;" type="text"/>		
* Telephone Number: <input style="width: 100%; border: 1px solid black;" type="text" value="202-724-5138"/>	Fax Number: <input style="width: 100%; border: 1px solid black;" type="text"/>	
* Email: <input style="width: 100%; border: 1px solid black;" type="text" value="jerome.johnson@dc.gov"/>		

Application for Federal Assistance SF-424*** 9. Type of Applicant 1: Select Applicant Type:**

A: State Government

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

*** 10. Name of Federal Agency:**

Employment and Training Administration, U.S.D.O.L.

11. Catalog of Federal Domestic Assistance Number:

17.259

CFDA Title:

WIOA Youth Program

*** 12. Funding Opportunity Number:**

ETA-TEGL-PY-Youth-2018

* Title:

WIOA Youth Activities Allotments (PY) 2018

13. Competition Identification Number:

Title:

14. Areas Affected by Project (Cities, Counties, States, etc.):

Add Attachment

Delete Attachment

View Attachment

*** 15. Descriptive Title of Applicant's Project:**


District of Columbia WIOA Youth Activities Program

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

Application for Federal Assistance SF-424	
16. Congressional Districts Of:	
* a. Applicant: <input type="text" value="DC-000"/>	* b. Program/Project: <input type="text" value="DC-00"/>
Attach an additional list of Program/Project Congressional Districts if needed.	
<input type="text"/>	<input type="button" value="Add Attachment"/> <input type="button" value="Delete Attachment"/> <input type="button" value="View Attachment"/>
17. Proposed Project:	
* a. Start Date: <input type="text" value="07/01/2018"/>	* b. End Date: <input type="text" value="06/30/2021"/>
18. Estimated Funding (\$):	
* a. Federal	<input type="text" value="3,369,642.00"/>
* b. Applicant	<input type="text" value="0.00"/>
* c. State	<input type="text" value="0.00"/>
* d. Local	<input type="text" value="0.00"/>
* e. Other	<input type="text" value="0.00"/>
* f. Program Income	<input type="text" value="0.00"/>
* g. TOTAL	<input type="text" value="3,369,642.00"/>
* 19. Is Application Subject to Review By State Under Executive Order 12372 Process?	
<input type="checkbox"/> a. This application was made available to the State under the Executive Order 12372 Process for review on <input type="text"/>	
<input checked="" type="checkbox"/> b. Program is subject to E.O. 12372 but has not been selected by the State for review.	
<input type="checkbox"/> c. Program is not covered by E.O. 12372.	
* 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)	
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
If "Yes", provide explanation and attach	
<input type="text"/>	<input type="button" value="Add Attachment"/> <input type="button" value="Delete Attachment"/> <input type="button" value="View Attachment"/>
21. *By signing this application, I certify (1) to the statements contained in the list of certifications** and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)	
<input checked="" type="checkbox"/> ** I AGREE	
** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.	
Authorized Representative:	
Prefix: <input type="text" value="Dr."/>	* First Name: <input type="text" value="Unique"/>
Middle Name: <input type="text"/>	
* Last Name: <input type="text" value="Morris-Hughes"/>	
Suffix: <input type="text"/>	
* Title: <input type="text" value="Interim Director, Dept. of Employment Services"/>	
* Telephone Number: <input type="text" value="671-1900"/>	Fax Number: <input type="text"/>
* Email: <input type="text" value="unique.morris-hughes2@dc.gov"/>	
* Signature of Authorized Representative: 	* Date Signed: <input type="text" value="6/25/16"/>

Workforce Innovation and Opportunity Act (WIOA) Programs Adult/Dislocated Worker/Youth – PY 2019/FY 2020 Federal Award Terms

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1. Order of Precedence

In the event of any inconsistency between the terms and conditions of this Notice of Award and other requirements, the following order of precedence shall apply:

- I. Workforce Innovation and Opportunity Act (WIOA) Adult, Dislocated Worker and Youth Activities Program Allotments for Program Year (PY) 2019, as transmitted via Training and Employment Guidance Letter (TEGL) No. 16-18.
- II. Other applicable Federal statutes.
- III. Departments of Labor, Health and Human Services, Education and Related Agencies Appropriations Act, 2019 (P.L. 115-245).
- IV. Implementing Regulations.
- V. Executive Orders.
- VI. OMB Circulars, including the Uniform Guidance at 2 CFR 200 and 2900.
- VII. DOL-ETA Directives.
- VIII. Terms and conditions of this award.

2. Notice of Award

a. Formula awards (WIOA)

The funds that are provided under this Notice of Award must be expended according to all applicable Federal statutes, regulations and policies, including those of the Workforce Innovation and Opportunity Act; the applicable approved State WIOA plan including approved modifications and amendments to the plan, and any waiver plan approved under WIOA Sec. 189(i)(3) or Workforce Flexibility (Workflex) plan approved under WIOA Sec. 190; the negotiated performance levels and policies established pursuant to the Secretary's authority under WIOA Section 116; and the applicable provisions in the appropriations act(s).

The funds shall be obligated and allocated via a Notice of Award (NOA) grant modification. These obligations and expenditures may not exceed the amount awarded by the NOA modification unless otherwise modified by the ETA.

3. Federal Project Officer

The DOL/ETA Federal Project Officer (FPO) for this award is:

Name: Toby Willis
Telephone: 215-861-5524
E-mail: Willis.Toby@dol.gov

The FPO is not authorized to change any of the terms or conditions of the award or approve prior approval requests. Any changes to the terms or conditions or prior approvals must be approved by the Grant Officer through the use of a formally executed award modification process.

4. Return of Funds

Effective October 1, 2017, the U.S. Department of Labor, Employment & Training Administration will no longer be accepting paper checks for any type of returned funds. All return of funds are to be submitted electronically through the Payment Management System (PMS) operated by the U.S. Department of Health and Human Resources via the same method as a drawdown.

If there are questions regarding the return of funds or your organization no longer has access to PMS, contact the U.S. Department of Labor/ETA Office of Financial Administration via email at: ETA-ARteam@dol.gov for further assistance.

5. Evaluation, Data, and Implementation

As the award recipient, your organization must cooperate during the implementation of a third-party evaluation. This means providing DOL or its authorized contractor with the appropriate data and access to program operating personnel and participants in a timely manner.

6. Resources and Information

Additional resources and information to assist you are located on the ETA website at <https://www.doleta.gov/grants/resources.cfm> and on the Grants Application and Management collection page located on WorkforceGPS.org at <https://grantsapplicationandmanagement.workforcegps.org/>. These sites contains information about the Uniform Guidance, grant terms and conditions, financial reporting, indirect costs, recipient training resources, and other relevant information.

7. Cost Limitation Restrictions

a. Administrative Costs

Under the Workforce Innovation and Opportunity Act, administrative costs are defined and discussed in 20 CFR 683.215. States receiving WIOA formula funds are limited to spending no more than 5 percent of their annual allotment on administrative costs. Local areas are limited to spending no more than 10 percent of their annual allocation on administrative costs. Flexibility is provided to states and local areas in the statute by allowing administrative funds from the three formula funding streams awarded under subtitle B to be pooled and used together for administrative costs for any of the three programs, at the State and locals' discretion

b. Consultants

For the purposes of this award, the ETA Grant Officer has determined that fees paid to a consultant who provides services under a program shall be limited to \$710 per day (representing an eight hour work day). Any fees paid in excess of this amount cannot be paid without prior approval from the Grant Officer.

c. Travel

This award waives the prior approval requirement for domestic travel as contained in 2 CFR 200.474. For domestic travel to be an allowable cost, it must be necessary, reasonable, allocable and conform to the non-Federal entities written policies and procedures. All travel must also comply with Fly America Act (49 USC 40118), which states in part that any air transportation, regardless of price, must be performed by, or under a code-sharing arrangement with, a US Flag air carrier if service provided by such carrier is available.

d. Travel – Foreign

Funds that are awarded and authorized to carry out an activity under WIOA subtitle B cannot be used for foreign travel.

e. Travel – Mileage Reimbursement Rates

Pursuant to 2 CFR 200.474(a), all award recipients must have policies and procedures in place related to travel costs; however, for reimbursement on a mileage basis, this Federal award cannot be charged more than the maximum allowable mileage reimbursement rates for Federal employees. The 2019 mileage reimbursement rates are:

Modes of Transportation	Effective/Applicability Date	Rate per mile
Privately owned automobile	January 1, 2019	\$0.58
Privately owned motorcycle	January 1, 2019	\$0.55

Mileage rates must be checked annually at www.gsa.gov/mileage to ensure compliance.

f. WIOA Infrastructure

WIOA sec. 121(b)(1)(B) and 20 CFR 678.400 require the following programs to be One-Stop partners: A. WIOA title I programs: Adult, Dislocated Worker, and Youth formula programs; Job Corps; YouthBuild; Native American programs; National Farmworker Jobs Program (NFJP); B. Wagner-Peyser Act Employment Service (ES) program authorized under the Wagner-Peyser Act (29 U.S.C. 49 et seq.), as amended by WIOA title III; C. Senior Community Service Employment Program (SCSEP) authorized under title V of the Older Americans Act of 1965; D. Trade Adjustment Assistance (TAA) activities authorized under chapter 2 of title II of the Trade Act of 1974; E. Unemployment Compensation (UC) programs; F. Jobs for Veterans State Grants (JVSg) programs authorized under chapter 41 of title 38, U.S.C.; and G. Reentry Employment Opportunities (REO) programs (formerly known as Reintegration of Ex-Offenders Program (RExO) authorized under sec. 212 of the Second Chance Act of 2007 (42 U.S.C. 17532) and WIOA sec. 169.

With the exception of Native American programs established under WIOA sec. 166, all One-Stop partner programs including all programs that are funded under title I of WIOA are required to contribute to the infrastructure costs and certain additional costs of the One-Stop delivery system in proportion to their use and relative benefits received as required in 20 CFR 678.700 and 678.760. While Native American programs are not required to contribute to infrastructure costs per WIOA 121(h)(2)(D)(iv), they are strongly encouraged to contribute as stated in TEGL 17-16. The sharing and allocation of infrastructure costs between One-Stop partners is governed by WIOA sec. 121(h), WIOA's implementing regulations, and the Federal Cost

Principles contained in the Uniform Guidance at 2 CFR part 200 and DOL's exceptions at 2 CFR part 2900. The Federal Cost Principles state that a partner's contribution is an allowable, reasonable, necessary, and allocable cost to the program and is consistent with other legal requirements.

8. Administrative Requirements

a. Assurances and Certifications

The signed SF-424, Application for Federal Assistance, has been included as an attachment to this grant. The individual that signed the SF-424 on behalf of the applicant is considered the Authorized Representative of the applicant. As stated in block 21 of the SF-424 form, the signature of the Authorized Representative on the SF-424 certifies that the organization is in compliance with the Assurances and Certifications form SF-424B (available at <http://apply07.grants.gov/apply/forms/sample/SF424B-V1.1.pdf>). **You do not need to submit the SF-424B form separately.**

b. Audits

Organization-wide or program-specific audits shall be performed in accordance with Subpart F, the Audit Requirements of the Uniform Guidance which apply to audits for fiscal years beginning on or after December 26, 2014. DOL awards recipients including for-profit and foreign entities that expend \$750,000 or more in a year from any Federal awards must have an audit conducted for that year in accordance with the requirements contained in 2 CFR 200.501. OMB's approved exception at 2 CFR 2900.2 expands the definition of 'non-Federal entity' to include for-profit entities and foreign entities. For-profit and foreign entities that are recipients or subrecipients of a DOL award must adhere to the Uniform Guidance at 2 CFR 200.

c. Changes in Micro-purchase and Simplified Acquisition Thresholds

The Office of Management and Budget memorandum (M-18-18), issued on June 20, 2018, increased the threshold for micro-purchases under Federal financial assistance awards from \$3,500 to \$10,000 and the threshold for simplified acquisitions under Federal financial assistance awards from \$100,000 to \$250,000. Please note that these two threshold increases were effective for all Employment and Training (ETA) grantees as of October 1, 2018. All ETA grantees should carefully review the above-referenced memorandum and make any necessary updates to their financial and administrative policies, procedures and systems as a result of these threshold increases.

d. Closeout/Final Year Requirements

At the end of the grant period, the award recipient will be required to close the grant with the ETA. As the award recipient, your organization will be notified approximately 15 days prior to the end of the period of performance that the closeout process will begin once the grant ends. The information concerning the recipient's responsibilities at closeout may be found at 2 CFR 200.343. During the closeout process, the grantee must be able to provide documentation for all direct and indirect costs that are incurred. For instance, if an organization is claiming indirect costs, the documentation that is required is a Negotiated Indirect Cost Rate Agreement or Cost Allocation Plan issued by the grantee's Federal cognizant agency. Documentation for those approved to utilize a de minimis rate for indirect costs is demonstrated through the grant

agreement. Not having documentation for direct or indirect costs will result in costs being disallowed and subject to debt collection. The only liquidation that can occur during closeout is the liquidation of accrued expenditures (NOT obligations) for goods and/or services received during the grant period (2 CFR 2900.15).

e. Equipment

The requirement that grant recipients obtain prior approval from the Federal Grantor agency for all purchases of equipment (as described in 2 CFR 200.439) is waived in accordance with 2 CFR 200.308(c)(4) and 20 CFR Part 683.200, and approval authority is delegated to the Governor for programs funded under sec. 127 or sec. 132 of WIOA or under the Wagner-Peyser Act. Notwithstanding this waiver, the Grantor reserves the right to reimpose the requirement of prior approval by the Grantor, after providing advance notice to the State (Grantee).

f. Federal Funding Accountability and Transparency Act (FFATA)

1. Reporting of first-tier subawards.

- I. *Applicability.* Unless your organization is exempt as provided in paragraph [4.] of this award term, you must report each action that obligates \$25,000 or more in Federal funds that does not include Recovery funds (as defined in section 1512(a)(2) of the American Recovery and Reinvestment Act of 2009, Pub. L. 111-5) for a subaward to an entity (see definitions in paragraph [5.] of this award term).
- II. *Where and when to report.*
 - I. You must report each obligating action described in paragraph [1.i.] of this award term to <https://www.fsrs.gov>.
 - II. For subaward information, you must report no later than the end of the month following the month in which the obligation was made. (For example, if the obligation was made on November 7, 2010, the obligation must be reported by no later than December 31, 2010.)
- III. *What to report.* You must report the information about each obligating action that the submission instructions posted at <https://www.fsrs.gov> specify.

2. Reporting Total Compensation of Recipient Executives.

- I. *Applicability and what to report.* You must report total compensation for each of your five most highly compensated executives for the preceding completed fiscal year, if—
 - I. the total Federal funding authorized to date under this award is \$25,000 or more;
 - II. in the preceding fiscal year, you received—
 - (A) 80 percent or more of your annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at 2 CFR 170.320 (and subawards); and
 - (B) \$25,000,000 or more in annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at 2 CFR 170.320 (and subawards); and
- III. The public does not have access to information on the compensation of the executives through periodic reports filed under section 13(a) or 15(d) of the Securities Exchange Act of 1934 (15 U.S.C. 78m(a), 78o(d)) or section 6104 of the Internal Revenue Code of 1986. (To determine if the public has access to

the compensation information, see the U.S. Security and Exchange Commission total compensation filings at <https://www.sec.gov/answers/execomp.htm>.)

- II. *Where and when to report.* You must report executive total compensation described in paragraph [2.a.] of this award term:
 - a. As part of your registration profile at <http://www.sam.gov>.
 - b. By the end of the month following the month in which this award is made, and annually thereafter.
3. Reporting of Total Compensation of Subrecipient Executives.
 - I. *Applicability and what to report.* Unless you are exempt as provided in paragraph [4.] of this award term, for each first-tier subrecipient under this award, you shall report the names and total compensation of each of the subrecipient's five most highly compensated executives for the subrecipient's preceding completed fiscal year, if—
 - I. in the subrecipient's preceding fiscal year, the subrecipient received—
 - (A) 80 percent or more of its annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at 2 CFR 170.320 (and subawards); and
 - (B) \$25,000,000 or more in annual gross revenues from Federal procurement contracts (and subcontracts), and Federal financial assistance subject to the Transparency Act (and subawards); and
 - II. The public does not have access to information on the compensation of the executives through periodic reports filed under section 13(a) or 15(d) of the Securities Exchange Act of 1934 (15 U.S.C. 78m(a), 78o(d)) or section 6104 of the Internal Revenue Code of 1986. (To determine if the public has access to the compensation information, see the U.S. Security and Exchange Commission total compensation filings at <https://www.sec.gov/answers/execomp.htm>.)
 - II. *Where and when to report.* You must report subrecipient executive total compensation described in paragraph [3.a] of this award term:
 - I. To the recipient.
 - II. By the end of the month following the month during which you make the subaward. For example, if a subaward is obligated on any date during the month of October of a given year (i.e., between October 1 and 31), you must report any required compensation information of the subrecipient by November 30 of that year.
4. Exemptions

If, in the previous tax year, you had gross income, from all sources, under \$300,000, you are exempt from the requirements to report:

 - a. Subawards, and
 - b. The total compensation of the five most highly compensated executives of any subrecipient.
5. Definitions.

For purposes of this award term:

 - a. *Entity* means all of the following, as defined in 2 CFR part 25:
 - I. A Governmental organization, which is a State, local government, or Indian tribe;

- II. A foreign public entity;
 - III. A domestic or foreign nonprofit organization;
 - IV. A domestic or foreign for-profit organization;
 - V. A Federal agency, but only as a subrecipient under an award or subaward to a non-Federal entity.
- b. *Executive* means officers, managing partners, or any other employees in management positions.
- c. *Subaward*:
- I. This term is used as a legal instrument to provide support for the performance of any portion of the substantive project or program for which you received this award and that you as the recipient award to an eligible subrecipient.
 - II. The term does not include your procurement of property and services needed to carry out the project or program (for further explanation, see [2 CFR 200.330]).
 - III. A subaward may be provided through any legal agreement, including an agreement that you or a subrecipient considers a contract.
- d. *Subrecipient* means an entity that:
- I. Receives a subaward from you (the recipient) under this award; and
 - II. Is accountable to you for the use of the Federal funds provided by the subaward.
- e. *Total compensation* means the cash and noncash dollar value earned by the executive during the recipient's or subrecipient's preceding fiscal year and includes the following (for more information see 17 CFR 229.402(c)(2)):
- I. *Salary and bonus.*
 - II. *Awards of stock, stock options, and stock appreciation rights.* Use the dollar amount recognized for financial statement reporting purposes with respect to the fiscal year in accordance with the Statement of Financial Accounting Standards No. 123 (Revised 2004) (FAS 123R), Shared Based Payments.
 - III. *Earnings for services under non-equity incentive plans.* This does not include group life, health, hospitalization or medical reimbursement plans that do not discriminate in favor of executives, and are available generally to all salaried employees.
 - IV. *Change in pension value.* This is the change in present value of defined benefit and actuarial pension plans.
 - V. *Above-market earnings on deferred compensation which is not tax-qualified.*
 - VI. Other compensation, if the aggregate value of all such other compensation (e.g. severance, termination payments, value of life insurance paid on behalf of the employee, perquisites or property) for the executive exceeds \$10,000.

g. Intellectual Property Rights

The Federal Government reserves a paid-up, nonexclusive and irrevocable license to reproduce, publish or otherwise use, and to authorize others to use for federal purposes: i) the copyright in all products developed under the grant, including a subgrant or contract under the grant or subgrant; and ii) any rights of copyright to which the recipient, subrecipient or a contractor purchases ownership under an award (including but not limited to curricula, training models, technical assistance products, and any related materials). Such uses include, but are not limited to, the right to modify and distribute such products worldwide by any means, electronically or

otherwise. Federal funds may not be used to pay any royalty or license fee for use of a copyrighted work, or the cost of acquiring by purchase a copyright in a work, where the Department has a license or rights of free use in such work, although they may be used to pay costs for obtaining a copy which is limited to the developer/seller costs of copying and shipping. If revenues are generated by selling products developed with grant funds, including intellectual property, these revenues are considered as program income. Therefore, program income must be used in accordance with the provisions of this grant award and 2 CFR 200.307.

If applicable, the following needs to be on all products developed in whole or in part with grant funds:

“This workforce product was funded by a grant awarded by the U.S. Department of Labor’s Employment and Training Administration. The product was created by the recipient and does not necessarily reflect the official position of the U.S. Department of Labor. The Department of Labor makes no guarantees, warranties, or assurances of any kind, express or implied, with respect to such information, including any information on linked sites and including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability, or ownership. This product is copyrighted by the institution that created it.”

h. Pay for Performance Contract Strategies

Pay for Performance (PFP) contract strategies seek to maximize the likelihood that the Federal government pays only for services that are demonstrably effective, and secures performance results at a lower cost. The Workforce Innovation and Opportunity Act (WIOA) has authorized PFP as a discretionary activity in WIOA Title I Adult, Dislocated Worker, and Youth programs:

WIOA, Public Law No. 113-128, enacted July 22, 2015, available at <https://www.gpo.gov/fdsys/pkg/PLAW-113publ128/pdf/PLAW-113publ128.pdf>, Sections 3(47); 116(d)(2)(K), which references 116(b)(2)(A); 116(d)(6)(D); 116(h); 128(b); 133(b); 129(c)(2); 134(a)(3)(A)(xiv), which references 134(d)(1)(A)(iii); 134(c)(3) and 134(c)(3)(G)(ii)(VI) specifically; and 189(g)(2)(D)

A state may request no more than 10 percent of the total local adult and dislocated worker allocations be reserved and used on the implementation of WIOA PFP contract strategies for adult training services described in sec. 134(c)(3) of WIOA. No more than 10 percent of the local youth allocation can be reserved and used on the implementation of WIOA PFP contract strategies for youth training services and other activities described in sec. 129(c)(2) of WIOA. Section 189(g)(2)(D) of WIOA authorizes funds used for WIOA PFP contract strategies are available until expended.

A forthcoming Training and Employment Guidance Letter (TEGL) will provide information and procedural requirements on the implementation of PFP Contract Strategies using the WIOA formula funding streams. After the PFP TEGL is published, this grant will be modified to incorporate the PFP Federal Award Terms, which would become effective when a state has received approval of a grant modification request to implement PFP.

i. Personally Identifiable Information

Award recipients must recognize and safeguard personally identifiable information (PII) except where disclosure is allowed by prior written approval of the Grant Officer or by court order. Award recipients must meet the requirements in Training and Employment Guidance letter (TEGL) 39-11, Guidance on the Handling and Protection of Personally Identifiable Information (PII), found at http://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=7872.

j. Pre-Award

All costs incurred by the award recipient prior to the start date specified in the award issued by the Department are ***incurred at the recipient's own expense***.

k. Procurement

The Uniform Guidance (2 CFR 200.317) require States (as defined at 2 CFR 200.90) to follow the same procurement policies and procedures it uses for non-Federal funds. The state will comply with 200.322 Procurement of recovered *materials* and ensure that every purchase orders or other contract includes any clauses required by section 200.326 Contract provisions. Award recipients must also follow the requirements regarding the competitive award of One-Stop Operators in the Workforce Innovation and Opportunity Act at WIOA Sec. 121(d) and sec. 123.

l. Program Income

The "Addition" method as described in 2 CFR 200.307 must be used in allocating any program income generated for this grant award. Award recipients must expend all program income prior to drawing down additional funds as required at 2 CFR 200.305(b) (5) and 2 CFR 200.307(e). Any program income found remaining at the end of period of performance must be returned to the ETA. In addition, recipients must report program income on the quarterly financial report using ETA-9130 form.

m. Publicity

No funds provided under this grant shall be used for publicity or propaganda purposes, for the preparation, distribution or use of any kit, pamphlet, booklet, publication, radio, television or film presentation designed to support or defeat legislation pending before the Congress or any state or local legislature or legislative body, except in presentation to the Congress or any state or local legislature itself, or designed to support or defeat any proposed or pending regulation, administrative action, or order issued by the executive branch of any state or local government, except in presentation to the executive branch of any state or local government itself. Nor shall grant funds be used to pay the salary or expenses of any recipient or agent acting for such recipient, related to any activity designed to influence the enactment of legislation, appropriations, regulation, administrative action, or Executive Order proposed or pending before the Congress, or any state government, state legislature, or local legislative body other than for normal and recognized executive-legislative relationships or participation by an agency or officer of a state, local, or tribal government in policymaking and administrative processes within the executive branch of that government.

n. Recipient Integrity and Performance Matters

1. If the total value of your currently active grants, cooperative agreements, and procurement contracts from all Federal awarding agencies exceeds \$10,000,000 for any period of time during the period of performance of this Federal award, then you as the award recipient during that period of time must maintain the currency of information reported to the System for Award Management (SAM) that is made available in the designated integrity and performance system (currently the Federal Awardee Performance and Integrity Information System (FAPIS)) about civil, criminal, or administrative proceedings described in paragraph 2 of this award term and condition. This is a statutory requirement under section 872 of Public Law 110-417, as amended (41 U.S.C. 2313). As required by section 3010 of Public Law 111-212, all information posted in the designated integrity and performance system on or after April 15, 2011, except past performance reviews required for Federal procurement contracts, will be publicly available.
2. Proceedings about which you must report. Submit the information required about each proceeding that:
 - a. Is in connection with the award or performance of a grant, cooperative agreement, or procurement contract from the Federal Government;
 - b. Reached its final disposition during the most recent 5-year period; and
 - c. Is one of the following:
 - I. A criminal proceeding that resulted in a conviction, as defined in paragraph 5. of this award term
 - II. A civil proceeding that resulted in a finding of fault and liability and paying a monetary fine, penalty, reimbursement, restitution, or damages of \$5,000 or more;
 - III. An administrative proceeding, as defined in paragraph 5. of this award term, that resulted in a finding of fault and liability and your payment of either monetary fine or penalty of \$5,000 or more or a reimbursement, restitution, or damages in excess of \$100,000; or
 - IV. Any other criminal, civil, or administrative proceeding if:
 - (A) It could have led to an outcome described in paragraph 2.c.I, II, or III of this award term;
 - (B) It had a different disposition arrived at by consent or compromise with an acknowledgment of fault on your part; and
 - (C) The requirement in this award term to disclose information about the proceeding does not conflict with applicable laws and regulations.
3. Reporting procedures. Enter in SAM Entity Management area (formerly CCR), or any successor system, the FAPIS information that SAM requires about each proceeding described in paragraph 2. of this award term. You do not need to submit the information a second time under assistance awards that you received if you already provided the information through SAM (formerly CCR) because you were required to do so under Federal procurement contracts that you were awarded.
4. Reporting frequency. During any period of time when you are subject to the requirement in paragraph 1. of this award term, you must report FAPIS information through SAM no less frequently than semiannually following your initial report of any proceedings for the most

recent 5-year period, either to report new information about any proceeding(s) that you have not reported previously or affirm that there is no new information to report.

5. **Definitions.** For purposes of this award term:
 - a. Administrative proceeding means a non-judicial process that is adjudicatory in nature in order to make a determination of fault or liability (e.g., Securities and Exchange Commission Administrative proceedings, Civilian Board of Contract Appeals proceedings, and Armed Services Board of Contract Appeals proceedings). This includes proceedings at the Federal and State level. It does not include audits, site visits, corrective plans, or inspection of deliverables.
 - b. Conviction, for purposes of this award term, means a judgment or conviction of a criminal offense by any court of competent jurisdiction, whether entered upon a verdict or a plea, and includes a conviction entered upon a plea of nolo contendere.
 - c. Total value of currently active grants, cooperative agreements, and procurement contracts includes —
 - I. Only the Federal share of the funding under any award with a recipient cost share or match; and
 - II. The value of all options, even if not yet exercised.

o. Reports

All ETA recipients are required to submit quarterly financial and narrative progress reports for each grant award.

- a. **Quarterly Financial Reports.** All ETA recipients are required to report quarterly financial data on the ETA-9130 Form. ETA-9130 reports are due no later than 45 calendar days after the end of each specified reporting quarter. Reporting quarter end dates are March 31, June 30, September 30, and December 31. A final financial report must be submitted no later than 90 calendar days after the grant period of performance ends. A closeout report will be submitted during the closeout process. For additional guidance on ETA's financial reporting, reference Training and Employment Guidance Letter (TEGL) 02-16 and https://www.doleta.gov/grants/pdf/ETA-9130_Financial_Reporting_Resources.pdf

The instructions for accessing both the on-line financial reporting system and the HHS Payment Management System can be found in the transmittal memo accompanying this Notice of Award.

p. Requirements for Conference and Conference Space

Conferences sponsored in whole or in part by the award recipient are allowable if the conference is necessary and reasonable for the successful performance of the Federal Award. Recipients are urged to use discretion and good judgment to ensure that all conference costs charged to the grant are appropriate and allowable. For more information on the requirements and the allowability of costs associated with conferences, refer to 2 CFR 200.432. Recipients will be held accountable to the requirements in 2 CFR 200.432. Therefore, costs that do not comply with 2 CFR 200.432 will be questioned and may be disallowed.

q. Subawards

A *subaward* means an award provided by a pass-through entity to a subrecipient for the subrecipient to carry out part of a Federal award received by the pass-through entity. It does not include payments to a contractor or payments to an individual that is a beneficiary of a Federal program. A subaward may be provided through any form of legal agreement, including an agreement that the pass-through entity considers a contract.

The provisions of the Terms and Conditions of this award will be applied to any subrecipient under this award. The recipient is responsible for monitoring the subrecipient, ensuring that the Terms and Conditions are in all subaward packages and that the subrecipient comply with all applicable regulations and the terms and conditions of this award (2 CFR 200.101(b)(1)).

r. Supportive Services & Participant Support Costs

When supportive services are expressly authorized by a program statute, regulation, or FOA, this award waives the prior approval requirement for participant support costs as described in 2 CFR 200.456. Costs must still meet the basic considerations at 2 CFR 200.402 – 200.411. Questions regarding supportive services and participant support costs should be directed to the FPO who is assigned to the grant.

s. System for Award Management

1. Requirement for System of Award Management (SAM)

Unless you are exempt from this requirement under 2 CFR 25.110, you as the award recipient must maintain the currency of your information in the SAM until you submit the final financial report required under this award or receive the final payment, whichever is later. This requires that you review and update the information at least annually after the initial registration, and more frequently if required by changes in your information or another award term.

2. Requirement for unique entity identifier

If you are authorized to make subawards under this award, you:

- i. Must notify potential subrecipients that no entity (*see* definition in paragraph [3] of this award term) may receive a subaward from you unless the entity has provided its unique entity identifier to you.
- ii. May not make a subaward to an entity unless the entity has provided its unique entity identifier to you.

3. Definitions

For purposes of this award term:

- i. *System of Award Management (SAM)* is the Federal repository where award recipients register to do business with the U.S. government. Additional information about registration procedures may be found at the SAM Internet site (currently at <http://www.sam.gov>).
- ii. *Unique entity identifier* means the code that is unique to a registered entity in order to complete its registration on SAM.
- \iii. *Entity*, as it is used in this award term, means all of the following, as defined at 2 CFR part 25, subpart C:
 - a. A Governmental organization, which is a State, local government, or Indian Tribe;
 - b. A foreign public entity;
 - c. A domestic or foreign nonprofit organization;

- d. A domestic or foreign for-profit organization; and
- e. A Federal agency, but only as a subrecipient under an award or subaward to a non-Federal entity.

iv. *Subaward*:

- a. This term means a legal instrument to provide support for the performance of any portion of the substantive project or program for which you received this award and that you as the recipient award to an eligible subrecipient.
- b. The term does not include your procurement of property and services needed to carry out the project or program (for further explanation, see 2 CFR 200.330).
- c. A subaward may be provided through any legal agreement, including an agreement that you consider a contract.

v. *Subrecipient* means an entity that:

- a. Receives a subaward from you under this award; and
- b. Is accountable to you for the use of the Federal funds provided by the subaward.

t. SAM Registration Validation

ETA advises grant recipients registered in SAM to log into SAM and review their registration information, particularly their financial information and points of contact. Further, the DUN and EIN numbers must remain active until the grant award closeout process is fully completed. See TEN 18-17 for additional guidance.

u. Vendor/Contractor

The term “contractor”, sometimes referred to as a vendor, is a dealer, distributor, merchant or other seller providing goods or services that are required to implement a Federal program. (2 CFR 200.23) These goods or services may be for an organization's own use or for the use of the beneficiaries of the Federal program. Additional guidance on distinguishing between a subrecipient and a contractor (vendor) is provided in 2 CFR 200.330. When procuring contractors for goods and services, DOL ETA recipients and subrecipients must follow the procurement requirements 2 CFR 200.319, which calls for free and open competition.

9. Program Requirements

The Training and Employment Guidance Letter (TEGL) No. 16-18 outlines the program requirements for this award.

10. 2019 Federal Appropriations Requirements

Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations Act, 2019 (P.L. 115-245)

a. Fair Labor Standards Act Amendment for Major Disasters

The Fair Labor Standards Act of 1938 (“FLSA”) will apply as if the following language was added to section 7 (the “Maximum Hours Worked” section). This language specifically relates to occurrences of a major disaster (as declared or designated by the State or Federal government) and are applied for a period of two years afterwards. The language is as follows:

“(s)(1) The provisions of this section [maximum hours worked] shall not apply for a period of 2 years after the occurrence of a major disaster to any employee—

“(A) employed to adjust or evaluate claims resulting from or relating to such major disaster, by an employer not engaged, directly or through an affiliate, in underwriting, selling, or marketing property, casualty, or liability insurance policies or contracts;

“(B) who receives from such employer on average weekly compensation of not less than \$591.00 per week or any minimum weekly amount established by the Secretary, whichever is greater, for the number of weeks such employee is engaged in any of the activities described in subparagraph (C); and “(C) whose duties include any of the following:

“(i) interviewing insured individuals, individuals who suffered injuries or other damages or losses arising from or relating to a disaster, witnesses, or physicians; “(ii) inspecting property damage or reviewing factual information to prepare damage estimates;

“(iii) evaluating and making recommendations regarding coverage or compensability of claims or determining liability or value aspects of claims;

“(iv) negotiating settlements; or

“(v) making recommendations regarding litigation.

“(2) The exemption in this subsection shall not affect the exemption provided by section 13(a)(1) [of the FLSA].

“(3) For purposes of this subsection—

“(A) the term ‘major disaster’ means any disaster or catastrophe declared or designated by any State or Federal agency or department;

“(B) the term ‘employee employed to adjust or evaluate claims resulting from or relating to such major disaster’ means an individual who timely secured or secures a license required by applicable law to engage in and perform the activities described in clauses (i) through (v) of paragraph (1)(C) relating to a major disaster, and is employed by an employer that maintains worker compensation insurance coverage or protection for its employees, if required by applicable law, and withholds applicable Federal, State, and local income and payroll taxes from the wages, salaries and any benefits of such employees; and

“(C) the term ‘affiliate’ means a company that, by reason of ownership or control of 25 percent or more of the outstanding shares of any class of voting securities of one or more companies, directly or indirectly, controls, is controlled by, or is under common control with, another company.”.

b. Health Benefits Coverage for Contraceptives

Federal funds may not be used to enter into or renew a contract which includes a provision for prescription drug coverage unless the contract also includes a provision for contraceptive coverage. This requirement does not apply to contracts with 1) the religious plans Personal Care’s HMO and OSF HealthPlans, Inc. and 2) any existing or future plan if the carrier for the plan objects to such coverage on the basis of religious beliefs.

In implementing this section, any plan that enters into or renews a contract may not subject any individual to discrimination on the basis that the individual refuses to prescribe or otherwise provide for contraceptives because such activities would be contrary to the individuals’ religious

beliefs or moral convictions. Nothing in this term shall be construed to require coverage of abortion or abortion related services.

c. Privacy Act

No funds can be used in contravention of the 5 USC 552a (Privacy Act) or regulations implementing the Privacy Act.

d. Prohibition on Contracting with Corporations with Felony Criminal Convictions

The recipient may not knowingly enter into a contract, memorandum of understanding, or cooperative agreement with, make a grant to, or provide a loan or loan guarantee to, any corporation that was convicted of a felony criminal violation under any Federal law within the preceding 24 months.

e. Prohibition on Contracting with Corporations with Unpaid Tax Liabilities

The recipient may not knowingly enter into a contract, memorandum of understanding, or cooperative agreement with, make a grant to, or provide a loan or loan guarantee to, any corporation that has any unpaid Federal tax liability that has been assessed, for which all judicial and administrative remedies have been exhausted or have lapsed, and that is not being paid in a timely manner pursuant to an agreement with the authority responsible for collecting the tax liability.

f. Prohibition on Procuring Goods Obtained Through Child Labor

No funds may be obligated or expended for the procurement of goods mined, produced, manufactured, or harvested or services rendered, in whole or in part, by forced or indentured child labor in industries and host countries identified by the DOL prior to December 18, 2015. DOL has identified these goods and services here: <http://www.dol.gov/ilab/reports/child-labor/list-of-products/index-country.htm>.

g. Prohibition on Providing Federal Funds to ACORN

These funds may not be provided to the Association of Community Organizations for Reform Now (ACORN), or any of its affiliates, subsidiaries, allied organizations or successors.

h. Reporting of Waste, Fraud and Abuse

No entity receiving federal funds may require employees or contractors of such entity seeking to report fraud, waste, or abuse to sign internal confidentiality agreements or statements prohibiting or otherwise restricting such employees or contractors from lawfully reporting such waste, fraud, or abuse to a designated investigative or law enforcement representative of a Federal department or agency authorized to receive such information.

i. Requirement for Blocking Pornography

No Federal funds may be used to maintain or establish a computer network unless such network blocks the viewing, downloading, and exchanging of pornography.

j. Requirement to Provide Certain Information in Public Communications

When issuing statements, press releases, requests for proposals, bid solicitations and other documents describing projects or programs funded in whole or in part with Federal money, all non-Federal entities receiving Federal funds shall clearly state:

1. The percentage of the total costs of the program or project which will be financed with Federal money;
2. The dollar amount of Federal funds for the project or program; and
3. The percentage and dollar amount of the total costs of the project or program that will be financed by non-governmental sources.

The requirements of this part are separate from those in the 2 CFR part 200 and, when appropriate, both must be complied with.

k. Restriction on Health Benefits Coverage for Abortions

Federal funds may not be expended for health benefits coverage that includes coverage of abortions, except when the abortion due to a pregnancy that is the result of rape or incest, or in the case where a woman suffers from a physical disorder, physical injury, including life-endangering physical conditions caused by or arising from the pregnancy itself that would, as certified by a physician, place the women in danger of death unless and abortion is performed. This restriction does not prohibit any non-Federal entity from providing health benefits coverage for abortions when all funds for that specific benefit do not come from a Federal source. Additionally, no funds made available through this award may be provided to a State or local government if such government subjects any institutional or individual health care entity to discrimination on the basis that the health care entity does not provide, pay for, provide coverage of, or refer for abortions.

l. Restriction on Lobbying/Advocacy

No federal funds may be used by a grant recipient, other than for normal and recognized executive-legislative relationships, to engage in lobbying or advocacy activities (including publicity or propaganda purposes or for the preparation of any publication or electronic communication) designed to support or defeat the enactment of federal, state, or local legislation, regulation, appropriations, order, or other administrative action, except in presentation to Congress or a State or local legislature itself or for participation by an agency or officer of a State, local or tribal government in policymaking and administrative processes within the executive branch of that government.

m. Restriction on the Promotion of Drug Legalization

No Federal funds shall be used for any activity that promotes the legalization of any drug or other substance included in schedule I of the schedules of controlled substances established under section 202 of the Controlled Substances Act except for normal and recognized executive-

congressional communications or where there is significant medical evidence of a therapeutic advantage to the use of such drug or other substance or that federally sponsored clinical trials are being conducted to determine therapeutic advantage.

n. Restriction on Purchase of Sterile Needles or Syringes

No Federal funds shall be used to purchase sterile needles or syringes for the hypodermic injection of any illegal drug.

o. Salary and Bonus Limitations

Recipients and subrecipients shall not use funds to pay the salary and bonuses of an individual, either as direct costs or as indirect costs, at a rate in excess of Executive Level II. The Executive Level II salary may change yearly and is located on the OPM.gov website (<http://www.opm.gov/policy-data-oversight/pay-leave/salaries-wages/2016/executive-senior-level>). The salary and bonus limitation does not apply to contractors (vendors) providing goods and services as defined in 2 CFR 200.330. Where States are recipients of such funds, States may establish a lower limit for salaries and bonuses of those receiving salaries and bonuses from subrecipients, taking into account factors including the relative cost-of-living in the State, the compensation levels for comparable State or local government employees, and the size of the organizations that administer Federal programs involved including Employment and Training Administration programs. See Training and Employment Guidance Letter No. 5-06 for further clarification, available at http://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=2262

11. Public Policy

a. Architectural Barriers

The Architectural Barriers Act of 1968, 42 U.S.C. 4151 et seq., as amended, the Federal Property Management Regulations (see 41 CFR 102-76), and the Uniform Federal Accessibility Standards issued by GSA (see 36 CFR 1191, Appendixes C and D) set forth requirements to make facilities accessible to, and usable by, the physically handicapped and include minimum design standards. All new facilities designed or constructed with grant support must comply with these requirements.

b. Drug-Free Workplace

The Drug-Free Workplace Act of 1988, 41 U.S.C. 702 et seq., and 2 CFR 182 require that all organizations receiving grants from any Federal agency maintain a drug-free workplace. The award recipient must notify the awarding office if an employee of the recipient is convicted of violating a criminal drug statute. Failure to comply with these requirements may be cause for suspension or debarment.

c. Executive Orders

12928: Pursuant to Executive Order 12928, the recipient is strongly encouraged to provide subcontracting/subgranting opportunities to Historically Black Colleges and Universities and other Minority Institutions such as Hispanic-Serving Institutions and Tribal Colleges and Universities; and to Small Businesses Owned and Controlled by Socially and Economically Disadvantaged Individuals.

13043: Pursuant to Executive Order 13043, Increasing Seat Belt Use in the United States, dated April 16, 1997, recipients are encouraged to adopt and enforce on-the-job seat belt policies and programs for their employees when operating company-owned, rented, or personally owned vehicles.

13166: As clarified by Executive Order 13166, Improving Access to Services for Persons with Limited English Proficiency, dated August 11, 2000, and resulting agency guidance, national origin discrimination includes discrimination on the basis of limited English proficiency (LEP). To ensure compliance with Title VI, recipients must take reasonable steps to ensure that LEP persons have meaningful access to programs in accordance with DOL's Policy Guidance on the Prohibition of National Origin Discrimination as it Affects Persons with Limited English Proficiency [05/29/2003] Volume 68, Number 103, Page 32289-32305. Meaningful access may entail providing language assistance services, including oral and written translation, where necessary. Recipients are encouraged to consider the need for language services for LEP persons served or encountered both in developing budgets and in conducting programs and activities. For assistance and information regarding your LEP obligations, go to <http://www.lep.gov>.

13513: Pursuant to Executive Order 13513, Federal Leadership On Reducing Text Messaging While Driving, dated October 1, 2009, recipients and subrecipients are encouraged to adopt and enforce policies that ban text messaging while driving company-owned or -rented vehicles or GOV, or while driving POV when on official Government business or when performing any work for or on behalf of the Government. Recipients and subrecipients are also encouraged to conduct initiatives of the type described in section 3(a) of this order.

13788: Pursuant to Executive Order 13788, by drawing down funds, the recipient agrees to comply with sections 8301 through 8303 of title 41, United States Code (commonly known as the "Buy American Act"). Additionally, no funds may be made available to any person or entity that has been convicted of violating the Buy American Act.

For the purposes of this award, the Buy American Act requires the recipient to use, with limited exceptions, only 1) unmanufactured items that have been mined or produced in the United States; and 2) manufactured items that have been manufactured in the United States substantially all from articles, materials, or supplies that were mined, produced, or manufactured in the United States.

These requirements do not apply to 1) items for use outside of the United States, 2) items that are not mined, produced, or manufactured in the United States in sufficient and reasonably available commercial quantities and are not of a satisfactory quality; and 3) manufactured items procured under any contract with an award value that is equal to or less than the micro-purchase threshold (currently \$10,000). In order to claim an exception to these requirements under 1 or 2 above, the recipient must get prior approval from the Grant Officer. Prior approval is not needed for purchases under the micro-purchase threshold.

d. Flood Insurance

The Flood Disaster Protection Act of 1973, as amended, 42 U.S.C. 4001 *et seq.*, provides that no Federal financial assistance to acquire, modernize, or construct property may be provided in communities in the United States identified as flood-prone, unless the community participates in the National Flood Insurance Program and flood insurance is purchased within 1 year of the identification. The flood insurance purchase requirement applies to both public and private applicants for the DOL support. Lists of flood-prone areas that are eligible for flood insurance are published in the Federal Register by FEMA.

e. Hotel-Motel Fire Safety

Pursuant to 15 U.S.C. 2225a, the recipient must ensure that all space for conferences, and, conventions or training seminars funded in whole or in part with federal funds complies with the protection and control guidelines of the Hotel and Motel Fire Safety Act (P.L. 101-391, as amended). Recipients may search the Hotel Motel National Master List at <https://apps.usfa.fema.gov/hotel/> to see if a property is in compliance, or to find other information about the Act.

f. Prohibition on Trafficking in Persons

1. Trafficking in persons.

a. *Provisions applicable to a recipient that is a private entity.*

I. You as the recipient, your employees, subrecipients under this award, and subrecipients' employees may not—

- (A). Engage in severe forms of trafficking in persons during the period of time that the award is in effect;
- (B). Procure a commercial sex act during the period of time that the award is in effect; or
- (C). Use forced labor in the performance of the award or subawards under the award.

II. We as the Federal awarding agency may unilaterally terminate this award, without penalty, if you or a subrecipient that is a private entity —

- (A). Is determined to have violated a prohibition in paragraph a.1 of this award term; or
- (B). Has an employee who is determined by the agency official authorized to terminate the award to have violated a prohibition in paragraph a.1 of this award term through conduct that is either—
 - i. Associated with performance under this award; or
 - ii. Imputed to you or the subrecipient using the standards and due process for imputing the conduct of an individual to an organization that are provided in 2 CFR part 180, “OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement),” as implemented by our agency at 2 CFR Part 2998.

b. *Provision applicable to a recipient other than a private entity.* We as the Federal awarding agency may unilaterally terminate this award, without penalty, if a subrecipient that is a private entity—

I. Is determined to have violated an applicable prohibition in paragraph a.1 of this award term; or

II. Has an employee who is determined by the agency official authorized to terminate the award to have violated an applicable prohibition in paragraph a.1 of this award term through conduct that is either—

(A). Associated with performance under this award; or

(B). Imputed to the subrecipient using the standards and due process for imputing the conduct of an individual to an organization that are provided in 2 CFR part 180, “OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement),” as implemented by our agency at 29 CFR Part 98.

c. Provisions applicable to any recipient.

I. You must inform us immediately of any information you receive from any source alleging a violation of a prohibition in paragraph a.1 of this award term.

II. Our right to terminate unilaterally that is described in paragraph a.2 or b of this section:

(A). Implements section 106(g) of the Trafficking Victims Protection Act of 2000 (TVPA), as amended (22 U.S.C. 7104(g)), and

(B). Is in addition to all other remedies for noncompliance that are available to us under this award.

III. You must include the requirements of paragraph a.1 of this award term in any subaward you make to a private entity.

d. Definitions. For purposes of this award term:

I. “Employee” means either:

(A). An individual employed by you or a subrecipient who is engaged in the performance of the project or program under this award; or

(B). Another person engaged in the performance of the project or program under this award and not compensated by you including, but not limited to, a volunteer or individual whose services are contributed by a third party as an in-kind contribution toward cost sharing or matching requirements.

II. “Forced labor” means labor obtained by any of the following methods: the recruitment, harboring, transportation, provision, or obtaining of a person for labor or services, through the use of force, fraud, or coercion for the purpose of subjection to involuntary servitude, peonage, debt bondage, or slavery.

III. “Private entity”:

(A). Means any entity other than a State, local government, Indian tribe, or foreign public entity, as those terms are defined in 2 CFR 175.25.

(B). Includes:

i. A nonprofit organization, including any nonprofit institution of higher education, hospital, or tribal organization other than one included in the definition of Indian tribe at 2 CFR 175.25(b).

ii. A for-profit organization.

IV. “Severe forms of trafficking in persons,” “commercial sex act,” and “coercion” have the meanings given at section 103 of the TVPA, as amended (22 U.S.C. 7102).

g. Veterans' Priority Provisions

The Jobs for Veterans Act (Public Law 107-288) requires recipients to provide priority service to veterans and spouses of certain veterans for the receipt of employment, training, and placement services in any job training program directly funded, in whole or in part, by the DOL. The regulations implementing this priority of service can be found at 20 CFR part 1010. In circumstances where a grant recipient must choose between two qualified candidates for a service, one of whom is a veteran or eligible spouse, the veterans priority of service provisions require that the grant recipient give the veteran or eligible spouse priority of service by first providing him or her that service. To obtain priority of service, a veteran or spouse must meet the program's eligibility requirements. Recipients must comply with the DOL guidance on veterans' priority. ETA's Training and Employment Guidance Letter (TEGL) No. 10-09 (issued November 10, 2009) provides guidance on implementing priority of service for veterans and eligible spouses in all qualified job training programs funded in whole or in part by DOL. TEGL No. 10-09 is available at http://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=2816.

12. Attachments

Attachment A: SF-424

Attachment A: SF-424

Application for Federal Assistance SF-424*** 1. Type of Submission:**

- ☐ Preapplication
- ☒ Application
- ☐ Changed/Corrected Application

*** 2. Type of Application:**

- ☒ New
- ☐ Continuation
- ☐ Revision

*** If Revision, select appropriate letter(s):***** Other (Specify):***** 3. Date Received:**

05/06/2019

4. Applicant Identifier:**5a. Federal Entity Identifier:****5b. Federal Award Identifier:****State Use Only:****6. Date Received by State:**

05/06/2019

7. State Application Identifier:

District Of Columbia

8. APPLICANT INFORMATION:*** a. Legal Name:**

District of Columbia Department of Employment Services

*** b. Employer/Taxpayer Identification Number (EIN/TIN):***** c. Organizational DUNS:****d. Address:***** Street1:**

4058 Minnestoa Avenue, NE

Street2:*** City:**

Washington

County/Parish:

District Of Columbia

*** State:**

DC: District of Columbia

Province:*** Country:**

USA: UNITED STATES

*** Zip / Postal Code:**

20019-3540

e. Organizational Unit:**Department Name:**

Employment Services

Division Name:

Workforce and Federal Programs

f. Name and contact information of person to be contacted on matters involving this application:**Prefix:**

Dr.

*** First Name:**

Walter

Middle Name:*** Last Name:**

Lundy

Suffix:

Jr.

Title:

Finance Officer

Organizational Affiliation:

DC Government

*** Telephone Number:**

2026711164

Fax Number:*** Email:**

walter.lundy@dc.gov

Application for Federal Assistance SF-424*** 9. Type of Applicant 1: Select Applicant Type:**

A: State Government

Type of Applicant 2: Select Applicant Type:**Type of Applicant 3: Select Applicant Type:***** Other (specify):***** 10. Name of Federal Agency:**

Employment and Training Administration

11. Catalog of Federal Domestic Assistance Number:

17.259

CFDA Title:

WIOA Youth Activities

*** 12. Funding Opportunity Number:**

ETA-TEGL-16-18-YOUTH

*** Title:**

Workforce Innovation and Opportunity Act (WIOA) Youth Activities Program Allotments for Program Year (PY) 2019

13. Competition Identification Number:

ETA-TEGL-16-18-YOUTH

Title:

Workforce Innovation and Opportunity Act (WIOA) Youth Activities Program Allotments for Program Year (PY) 2019

14. Areas Affected by Project (Cities, Counties, States, etc.):

Add Attachment

Delete Attachment

View Attachment

*** 15. Descriptive Title of Applicant's Project:**

PY 2019 Allotment of WIOA Youth Activities funds to the District of Columbia

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

Application for Federal Assistance SF-424	
16. Congressional Districts Of:	
* a. Applicant: <input type="text" value="DC-000"/>	* b. Program/Project: <input type="text" value="DC-00"/>
Attach an additional list of Program/Project Congressional Districts if needed.	
<input type="text"/>	<input type="button" value="Add Attachment"/> <input type="button" value="Delete Attachment"/> <input type="button" value="View Attachment"/>
17. Proposed Project:	
* a. Start Date: <input type="text" value="07/01/2019"/>	* b. End Date: <input type="text" value="06/30/2020"/>
18. Estimated Funding (\$):	
* a. Federal	<input type="text" value="4,331,649.00"/>
* b. Applicant	<input type="text" value="0.00"/>
* c. State	<input type="text" value="0.00"/>
* d. Local	<input type="text" value="0.00"/>
* e. Other	<input type="text" value="0.00"/>
* f. Program Income	<input type="text" value="0.00"/>
* g. TOTAL	<input type="text" value="4,331,649.00"/>
* 19. Is Application Subject to Review By State Under Executive Order 12372 Process?	
<input type="checkbox"/> a. This application was made available to the State under the Executive Order 12372 Process for review on <input type="text"/> .	
<input checked="" type="checkbox"/> b. Program is subject to E.O. 12372 but has not been selected by the State for review.	
<input type="checkbox"/> c. Program is not covered by E.O. 12372.	
* 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)	
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
If "Yes", provide explanation and attach	
<input type="text"/>	<input type="button" value="Add Attachment"/> <input type="button" value="Delete Attachment"/> <input type="button" value="View Attachment"/>
21. *By signing this application, I certify (1) to the statements contained in the list of certifications** and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)	
<input checked="" type="checkbox"/> ** I AGREE	
** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.	
Authorized Representative:	
Prefix: <input type="text" value="Dr."/>	* First Name: <input type="text" value="Unique"/>
Middle Name: <input type="text"/>	
* Last Name: <input type="text" value="Morris-Hughes"/>	
Suffix: <input type="text"/>	
* Title: <input type="text" value="Director, Dept. of Employment Services"/>	
* Telephone Number: <input type="text" value="2026711900"/>	Fax Number: <input type="text"/>
* Email: <input type="text" value="unique.morris-hughes2@dc.gov"/>	
* Signature of Authorized Representative: <input type="text" value="Walter C Lundy"/>	* Date Signed: <input type="text" value="05/06/2019"/>

U.S. DEPARTMENT OF LABOR
EMPLOYMENT AND TRAINING
ADMINISTRATION (DOL/ETA)

DOES POH 2021 Q92

NOTICE OF
AWARD (NOA)

Under the authority of the *Workforce Innovation and Opportunity Act, P.L. 113-28*, this grant or agreement is entered into between the above named *Grantor Agency* and the following named *Awardee*, for a project entitled - **WIOA FORMULA GRANTS YOUTH/ADULT/DISLOCATED WORKERS.**

Name & Address of Awardee:
DISTRICT OF COLUMBIA DEPARTMENT OF
EMPLOYMENT SERVICES
4058 MINNESOTA AVENUE, NE
WASHINGTON, DISTRICT OF COLUMBIA 20019-3540

Federal Award Id. No. (FAIN): AA-34761-20-55-A-11
CFDA #: 17.259- WIA/WIOA Youth Activities
Amount: \$5,121,772.00
EIN: 536001131
DUNS #: 077819415

Accounting Code:

1630-2020-0501742021BD202001740005205YF000A0000AOWI00AOWI00-A90200-410023-ETA-DEFAULT TASK-

Payment Management System DOC#: AA34761VS0

The Period of Performance shall be from **April 01, 2020 thru June 30, 2023.**
Total Government's Financial Obligation is **\$5,121,772.00** (unless other wise amended).

Payments will be made under the Payments Management System, and can be automatically drawn down by the awardee on an as needed basis covering a forty-eight (48) hour period.

In accordance with Training and Employment Guidance Letter No. 16-19, this Notice of Award transmits the Program Year 2020 allotments for the WIOA Title I Youth program.

In performing its responsibilities under this grant agreement, the awardee hereby certifies and assures that it will fully comply with all applicable Statute(s), and the following regulations and cost principles, including any subsequent amendments:

Uniform Administrative Requirements, Cost Principles, and Audit Requirements:

2 CFR Part 200; Uniform Administrative Requirements, Cost Principles, and Audit Requirements; Final Rule
2 CFR Part 2900; DOL Exceptions to 2 CFR Part 200;

Other Requirements (Included within this NOA):

Condition(s) of Award (if applicable)
Federal Award Terms, including attachments

Contact Information

The Federal Project Officer (FPO) assigned to this grant is Toby Willis. Toby Willis will serve as your first line point of contact and can be contacted via e-mail - willis.tobby@dol.gov. If your FPO is not available, please call your Regional Office at 215-861-5205 for assistance.

The awardee's signature below certifies full compliance with all terms and conditions as well as all applicable Statutes(s), grant regulations, guidance, and certifications.

Signature of Approving Official - **AWARDEE**

Signature of Approving Official - **DOL / ETA**

X

See SF-424 for Signature
No Additional Signature Required

SERENA BOYD, May 28, 2020
Grant Officer

PY 2020 Workforce Innovation and Opportunity Act (WIOA) Youth, Adult, and Dislocated Worker Programs

Terms and Conditions

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1. Order of Precedence

In the event of any inconsistency between the terms and conditions of this Notice of Award and other requirements, the following order of precedence shall apply:

- I. Workforce Innovation and Opportunity Act (Pub. L. 113-128).
- II. Other applicable Federal statutes.
- III. Further Consolidated Appropriations Act, 2020 (Pub. L. 116-94)
- IV. Implementing Regulations.
- V. Executive Orders.
- VI. OMB Guidance, including the Uniform Guidance at 2 CFR 200 and 2900.
- VII. DOL-ETA Directives.
- VIII. Terms and conditions of this award.

2. Notice of Award

The funds that are provided under this Notice of Award must be expended according to all applicable Federal statutes, regulations and policies, including those of the Workforce Innovation and Opportunity Act; the applicable approved State WIOA plan including approved modifications and amendments to the plan, and any waiver plan approved under WIOA Sec. 189(i)(3) or Workforce Flexibility (Workflex) plan approved under WIOA Sec. 190; the negotiated performance levels and policies established pursuant to the Secretary's authority under WIOA Section 116; and the applicable provisions in the appropriations act(s).

The funds shall be obligated and allocated via a Notice of Award (NOA) grant modification. These obligations and expenditures may not exceed the amount awarded by the NOA modification unless otherwise modified by the ETA.

3. Training and Employment Guidance Letter (TEGL) No. 16-19

Training and Employment Guidance Letter (TEGL) No. 16-19 and any amendments https://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=8295 are hereby incorporated into this Grant Agreement. Award recipients are bound by the authorizations, restrictions, and requirements contained in the TEGL. Therefore, the expenditure of grant funds by the award recipient certifies that (your organization has read and will comply with all the parts that are contained in the Notice of Award (NOA).

4. Approved Budget

The award recipient's budget documents are attached in this Notice of Award. The documents are: 1) the SF-424, included as Attachment A. As the award recipient, your organization must confirm that all costs are allowable before creating any expenses. Pursuant to 2 CFR 2900.1, the approval of the budget as awarded does not constitute prior approval of those items specified in 2 CFR 200 or your grant award as requiring prior approval. The Grant Officer is the only official with the authority to provide such approval.

5. Federal Project Officer

The DOL/ETA Federal Project Officer (FPO) for this award is:

Name: Toby Willis
Telephone: 215- 861-5524
E-mail: willis.tobby@dol.gov

The FPO is not authorized to change any of the terms or conditions of the award or approve prior approval requests. Any changes to the terms or conditions or prior approvals must be approved by the Grant Officer through the use of a formally executed award modification process.

6. Return of Funds

Effective October 1, 2017, the U.S. Department of Labor, Employment & Training Administration will no longer be accepting paper checks for any type of returned funds. All return of funds are to be submitted electronically through the Payment Management System (PMS) operated by the U.S. Department of Health and Human Resources via the same method as a drawdown.

If there are questions regarding the return of funds or your organization no longer has access to PMS, contact the U.S. Department of Labor/ETA Office of Financial Administration via email at: ETA-ARteam@dol.gov for further assistance.

7. Evaluation, Data, and Implementation

As the award recipient, your organization must cooperate during the implementation of a third-party evaluation. This means providing DOL or its authorized contractor with the appropriate data and access to program operating personnel and participants in a timely manner.

8. Resources and Information

Additional resources and information to assist you are located on the ETA website at <https://www.doleta.gov/grants/resources.cfm> and on the Grants Application and Management collection page located on WorkforceGPS.org at <https://grantsapplicationandmanagement.workforcegps.org/>. These sites contains information about the Uniform Guidance, grant terms and conditions, financial reporting, indirect costs, recipient training resources, and other relevant information.

9. Cost Limitation Restrictions

a. Administrative Costs

Under the Workforce Innovation and Opportunity Act, administrative costs are defined and discussed in 20 CFR 683.215. There is a 10 percent limitation on administrative costs on funds that are awarded under this grant. Under no circumstances may the administrative costs exceed this limit. Award recipients will be evaluated based on their compliance to the limits of the administrative costs during close out. Any amounts that exceeds this limitation will be disallowed and subject to debt collection.

b. Budget Flexibility

Federal recipients are not permitted to make transfers that would cause any funds to be used for purposes other than those consistent with this Federal program. Any budget changes that impact the Statement of Work and agreed upon outcomes or deliverables require a request for modification and prior approval from the Grant Officer.

As directed in 2 CFR 200.308(e), for programs where the Federal share is over the simplified acquisition threshold (currently \$250,000), the transfer of funds among direct cost categories or programs, functions and activities is restricted such that if the cumulative amount of such transfers exceeds or is expected to exceed 10 percent of the total budget as last approved by the Federal awarding agency, the recipient must receive prior approval from the Grant Officer. Any changes within a specific cost category on the SF424(a) do not require a grant modification unless the change results in a cumulative transfer among direct cost categories exceeding 10% of total budget as noted above. It is recommended that your assigned FPO review any within-line changes to your budget prior to implementation to ensure they do not require a modification. For programs where the Federal share is below the simplified acquisition threshold, recipients are not required to obtain the Grant Officer's approval when transferring funds among direct cost categories. This includes transferring direct costs to the indirect cost category contained on the SF424 (a).

c. Consultants

For the purposes of this award, the ETA Grant Officer has determined that fees paid to a consultant who provides services under a program shall be limited to \$710 per day (representing an eight hour work day). Any fees paid in excess of this amount cannot be paid without prior approval from the Grant Officer.

d. Travel

This award waives the prior approval requirement for domestic travel as contained in 2 CFR 200.474. For domestic travel to be an allowable cost, it must be necessary, reasonable, allocable and conform to the non-Federal entities written policies and procedures. All travel must also comply with Fly America Act (49 USC 40118), which states in part that any air transportation, regardless of price, must be performed by, or under a code-sharing arrangement with, a US Flag air carrier if service provided by such carrier is available.

e. Travel – Foreign

Funds that are awarded and authorized to carry out an activity under WIOA subtitle B cannot be used for foreign travel.

f. Travel – Mileage Reimbursement Rates

Pursuant to 2 CFR 200.474(a), all award recipients must have policies and procedures in place related to travel costs; however, for reimbursement on a mileage basis, this Federal award cannot be charged more than the maximum allowable mileage reimbursement rates for Federal employees. The 2020 mileage reimbursement rates are:

Modes of Transportation	Effective/Applicability Date	Rate per mile
Privately owned automobile	January 1, 2020	\$0.575
Privately owned motorcycle	January 1, 2020	\$0.545

Mileage rates must be checked annually at www.gsa.gov/mileage to ensure compliance.

g. WIOA Infrastructure

WIOA sec. 121(b)(1)(B) and 20 CFR 678.400 require the following programs to be One-Stop partners: A. WIOA title I programs: Adult, Dislocated Worker, and Youth formula programs; Job Corps; YouthBuild; Native American programs; National Farmworker Jobs Program (NFJP); B. Wagner-Peyser Act Employment Service (ES) program authorized under the Wagner-Peyser Act (29 U.S.C. 49 et seq.), as amended by WIOA title III; C. Senior Community Service Employment Program (SCSEP) authorized under title V of the Older Americans Act of 1965; D. Trade Adjustment Assistance (TAA) activities authorized under chapter 2 of title II of the Trade Act of 1974; E. Unemployment Compensation (UC) programs; F. Jobs for Veterans State Grants (JVSG) programs authorized under chapter 41 of title 38, U.S.C.; and G. Reentry Employment Opportunities (REO) programs (formerly known as Reintegration of Ex-Offenders Program (RExO) awarded prior to January 1, 2019 which were authorized under sec. 212 of the Second Chance Act of 2007 (42 U.S.C. 17532).

With the exception of Native American programs established under WIOA sec. 166, all One-Stop partner programs including all programs that are funded under title I of WIOA are required to contribute to the infrastructure costs and certain additional costs of the One-Stop delivery system in proportion to their use and relative benefits received as required in 20 CFR 678.700 and 678.760. While Native American programs are not required to contribute to infrastructure costs per WIOA 121(h)(2)(D)(iv), they are strongly encouraged to contribute as stated in TEGL 17-16. The sharing and allocation of infrastructure costs between One-Stop partners is governed by WIOA sec. 121(h), WIOA's implementing regulations, and the Federal Cost Principles contained in the Uniform Guidance at 2 CFR part 200 and DOL's exceptions at 2 CFR part 2900. The Federal Cost Principles state that a partner's contribution is an allowable, reasonable, necessary, and allocable cost to the program and is consistent with other legal requirements.

10. Administrative Requirements

a. Assurances and Certifications

The signed SF-424, Application for Federal Assistance, has been included as an attachment to this grant. The individual that signed the SF-424 on behalf of the applicant is considered the Authorized Representative of the applicant. As stated in block 21 of the SF-424 form, the signature of the Authorized Representative on the SF-424 certifies that the organization is in compliance with the Assurances and Certifications form SF-424B (available at <http://apply07.grants.gov/apply/forms/sample/SF424B-V1.1.pdf>). ***You do not need to submit the SF-424B form separately.***

b. Audits

Organization-wide or program-specific audits shall be performed in accordance with Subpart F, the Audit Requirements of the Uniform Guidance which apply to audits for fiscal years beginning on or after December 26, 2014. DOL awards recipients including for-profit and foreign entities that expend \$750,000 or more in a year from any Federal awards must have an audit conducted for that year in accordance with the requirements contained in 2 CFR 200.501. OMB's approved exception at 2 CFR 2900.2 expands the definition of 'non-Federal entity' to include for-profit entities and foreign entities. For-profit and foreign entities that are recipients or subrecipients of a DOL award must adhere to the Uniform Guidance at 2 CFR 200.

c. Changes in Micro-purchase and Simplified Acquisition Thresholds

The Office of Management and Budget memorandum (M-18-18), issued on June 20, 2018, increased the threshold for micro-purchases under Federal financial assistance awards from \$3,500 to \$10,000 and the threshold for simplified acquisitions under Federal financial assistance awards from \$100,000 to \$250,000. Please note that these two threshold increases were effective for all Employment and Training (ETA) grantees as of October 1, 2018. All ETA grantees should carefully review the above-referenced memorandum and make any necessary updates to their financial and administrative policies, procedures and systems as a result of these threshold increases.

d. Closeout/Final Year Requirements

At the end of the grant period, the award recipient will be required to close the grant with the ETA. As the award recipient, your organization will be notified approximately 15 days prior to the end of the period of performance that the closeout process will begin once the grant ends. The information concerning the recipient's responsibilities at closeout may be found at 2 CFR 200.343. During the closeout process, the grantee must be able to provide documentation for all direct and indirect costs that are incurred. For instance, if an organization is claiming indirect costs, the documentation that is required is a Negotiated Indirect Cost Rate Agreement or Cost Allocation Plan issued by the grantee's Federal cognizant agency. Documentation for those approved to utilize a de minimis rate for indirect costs is demonstrated through the grant agreement. Not having documentation for direct or indirect costs will result in costs being disallowed and subject to debt collection. The only liquidation that can occur during closeout is the liquidation of accrued expenditures (NOT obligations) for goods and/or services received during the grant period (2 CFR 2900.15).

e. Equipment

The requirement that grant recipients obtain prior approval from the Federal Grantor agency for all purchases of equipment (as described in 2 CFR 200.439) is waived in accordance with 2 CFR 200.308(c)(4) and 20 CFR Part 683.200, and approval authority is delegated to the Governor. Notwithstanding this waiver, the Grantor reserves the right to reimpose the requirement of prior approval by the Grantor, after providing advance notice to the State (Grantee).

f. Federal Funding Accountability and Transparency Act (FFATA)

1. Reporting of first-tier subawards.

- I. *Applicability.* Unless your organization is exempt as provided in paragraph [4.] of this award term, you must report each action that obligates \$25,000 or more in Federal funds that does not include Recovery funds (as defined in section 1512(a)(2) of the American Recovery and Reinvestment Act of 2009, Pub. L. 111-5) for a subaward to an entity (see definitions in paragraph [5.] of this award term).
- II. *Where and when to report.*
 - I. You must report each obligating action described in paragraph [1.i.] of this award term to <https://www.fsrs.gov>.
 - II. For subaward information, you must report no later than the end of the month following the month in which the obligation was made. (For example, if the obligation was made on November 7, 2010, the obligation must be reported by no later than December 31, 2010.)
- III. *What to report.* You must report the information about each obligating action that the submission instructions posted at <https://www.fsrs.gov> specify.

2. Reporting Total Compensation of Recipient Executives.

- I. *Applicability and what to report.* You must report total compensation for each of your five most highly compensated executives for the preceding completed fiscal year, if—
 - I. the total Federal funding authorized to date under this award is \$25,000 or more;
 - II. in the preceding fiscal year, you received—
 - (A) 80 percent or more of your annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at 2 CFR 170.320 (and subawards); and
 - (B) \$25,000,000 or more in annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at 2 CFR 170.320 (and subawards); and
- III. The public does not have access to information on the compensation of the executives through periodic reports filed under section 13(a) or 15(d) of the Securities Exchange Act of 1934 (15 U.S.C. 78m(a), 78o(d)) or section 6104 of the Internal Revenue Code of 1986. (To determine if the public has access to the compensation information, see the U.S. Security and Exchange Commission total compensation filings at <https://www.sec.gov/answers/execomp.htm>.)
- II. *Where and when to report.* You must report executive total compensation described in paragraph [2.a.] of this award term:
 - a. As part of your registration profile at <http://www.sam.gov>.

- b. By the end of the month following the month in which this award is made, and annually thereafter.
3. Reporting of Total Compensation of Subrecipient Executives.
 - I. *Applicability and what to report.* Unless you are exempt as provided in paragraph [4.] of this award term, for each first-tier subrecipient under this award, you shall report the names and total compensation of each of the subrecipient's five most highly compensated executives for the subrecipient's preceding completed fiscal year, if—
 - I. in the subrecipient's preceding fiscal year, the subrecipient received—
 - (A) 80 percent or more of its annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at 2 CFR 170.320 (and subawards); and
 - (B) \$25,000,000 or more in annual gross revenues from Federal procurement contracts (and subcontracts), and Federal financial assistance subject to the Transparency Act (and subawards); and
 - II. The public does not have access to information on the compensation of the executives through periodic reports filed under section 13(a) or 15(d) of the Securities Exchange Act of 1934 (15 U.S.C. 78m(a), 78o(d)) or section 6104 of the Internal Revenue Code of 1986. (To determine if the public has access to the compensation information, see the U.S. Security and Exchange Commission total compensation filings at <https://www.sec.gov/answers/execomp.htm>.)
 - II. *Where and when to report.* You must report subrecipient executive total compensation described in paragraph [3.a] of this award term:
 - I. To the recipient.
 - II. By the end of the month following the month during which you make the subaward. For example, if a subaward is obligated on any date during the month of October of a given year (i.e., between October 1 and 31), you must report any required compensation information of the subrecipient by November 30 of that year.
4. Exemptions

If, in the previous tax year, you had gross income, from all sources, under \$300,000, you are exempt from the requirements to report:

 - a. Subawards, and
 - b. The total compensation of the five most highly compensated executives of any subrecipient.
5. Definitions.

For purposes of this award term:

 - a. *Entity* means all of the following, as defined in 2 CFR part 25:
 - I. A Governmental organization, which is a State, local government, or Indian tribe;
 - II. A foreign public entity;
 - III. A domestic or foreign nonprofit organization;
 - IV. A domestic or foreign for-profit organization;
 - V. A Federal agency, but only as a subrecipient under an award or subaward to a non-Federal entity.

- b. *Executive* means officers, managing partners, or any other employees in management positions.
- c. *Subaward*:
 - I. This term is used as a legal instrument to provide support for the performance of any portion of the substantive project or program for which you received this award and that you as the recipient award to an eligible subrecipient.
 - II. The term does not include your procurement of property and services needed to carry out the project or program (for further explanation, see [2 CFR 200.330]).
 - III. A subaward may be provided through any legal agreement, including an agreement that you or a subrecipient considers a contract.
- d. *Subrecipient* means an entity that:
 - I. Receives a subaward from you (the recipient) under this award; and
 - II. Is accountable to you for the use of the Federal funds provided by the subaward.
- e. *Total compensation* means the cash and noncash dollar value earned by the executive during the recipient's or subrecipient's preceding fiscal year and includes the following (for more information see 17 CFR 229.402(c)(2)):
 - I. *Salary and bonus.*
 - II. *Awards of stock, stock options, and stock appreciation rights.* Use the dollar amount recognized for financial statement reporting purposes with respect to the fiscal year in accordance with the Statement of Financial Accounting Standards No. 123 (Revised 2004) (FAS 123R), Shared Based Payments.
 - III. *Earnings for services under non-equity incentive plans.* This does not include group life, health, hospitalization or medical reimbursement plans that do not discriminate in favor of executives, and are available generally to all salaried employees.
 - IV. *Change in pension value.* This is the change in present value of defined benefit and actuarial pension plans.
 - V. *Above-market earnings on deferred compensation which is not tax-qualified.*
 - VI. Other compensation, if the aggregate value of all such other compensation (e.g. severance, termination payments, value of life insurance paid on behalf of the employee, perquisites or property) for the executive exceeds \$10,000.

g. Intellectual Property Rights

The Federal Government reserves a paid-up, nonexclusive and irrevocable license to reproduce, publish or otherwise use, and to authorize others to use for federal purposes: i) the copyright in all products developed under the grant, including a subgrant or contract under the grant or subgrant; and ii) any rights of copyright to which the recipient, subrecipient or a contractor purchases ownership under an award (including but not limited to curricula, training models, technical assistance products, and any related materials). Such uses include, but are not limited to, the right to modify and distribute such products worldwide by any means, electronically or otherwise. Federal funds may not be used to pay any royalty or license fee for use of a copyrighted work, or the cost of acquiring by purchase a copyright in a work, where the Department has a license or rights of free use in such work, although they may be used to pay costs for obtaining a copy which is limited to the developer/seller costs of copying and shipping. If revenues are generated by selling products developed with grant funds, including intellectual

property, these revenues are considered as program income. Therefore, program income must be used in accordance with the provisions of this grant award and 2 CFR 200.307.

If applicable, the following needs to be on all products developed in whole or in part with grant funds:

“This workforce product was funded by a grant awarded by the U.S. Department of Labor’s Employment and Training Administration. The product was created by the recipient and does not necessarily reflect the official position of the U.S. Department of Labor. The Department of Labor makes no guarantees, warranties, or assurances of any kind, express or implied, with respect to such information, including any information on linked sites and including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability, or ownership. This product is copyrighted by the institution that created it.”

h. Pay for Performance Contract Strategies

Pay for Performance (PFP) contract strategies seek to maximize the likelihood that the Federal government pays only for services that are demonstrably effective, and secures performance results at a lower cost. The Workforce Innovation and Opportunity Act (WIOA) has authorized PFP as a discretionary activity in WIOA Title I Adult, Dislocated Worker, and Youth programs:

WIOA, Public Law No. 113-128, enacted July 22, 2015, available at <https://www.gpo.gov/fdsys/pkg/PLAW-113publ128/pdf/PLAW-113publ128.pdf>, Sections 3(47); 116(d)(2)(K), which references 116(b)(2)(A); 116(d)(6)(D); 116(h); 128(b); 133(b); 129(c)(2); 134(a)(3)(A)(xiv), which references 134(d)(1)(A)(iii); 134(c)(3) and 134(c)(3)(G)(ii)(VI) specifically; and 189(g)(2)(D)

A state may request no more than 10 percent of the total local adult and dislocated worker allocations be reserved and used on the implementation of WIOA PFP contract strategies for adult training services described in sec. 134(c)(3) of WIOA. No more than 10 percent of the local youth allocation can be reserved and used on the implementation of WIOA PFP contract strategies for youth training services and other activities described in sec. 129(c)(2) of WIOA. Section 189(g)(2)(D) of WIOA authorizes funds used for WIOA PFP contract strategies are available until expended.

A forthcoming Training and Employment Guidance Letter (TEGL) will provide information and procedural requirements on the implementation of PFP Contract Strategies using the WIOA formula funding streams. After the PFP TEGL is published, this grant will be modified to incorporate the PFP Federal Award Terms, which would become effective when a state has received approval of a grant modification request to implement PFP.

i. PY 2019 Administrative Costs Limits (WIOA Title I Only)

Notwithstanding WIOA section 128(b)(4), for PY 2019, not more than 20 percent of the total amount allocated to a local area may be used for the administrative costs of carrying out local workforce investment activities under WIOA Chapter 2 (Youth Workforce Investment Activities) and Chapter 3 (Adult and Dislocated Worker Employment and Training Activities), if the portion

of the total amount of administrative costs that exceeds 10 percent of the total amount allocated is used to respond to a qualifying emergency.

j. PY 2019 Rapid Response Activities (WIOA Title I Only)

The funds reserved by a Governor for PY 2019 for statewide activities under WIOA 128(a) that remain unobligated may be used for statewide rapid response activities as described in WIOA 134(a)(2)(A) for responding to a qualifying emergency.

k. Personally Identifiable Information

Award recipients must recognize and safeguard personally identifiable information (PII) except where disclosure is allowed by prior written approval of the Grant Officer or by court order. Award recipients must meet the requirements in Training and Employment Guidance letter (TEGL) 39-11, Guidance on the Handling and Protection of Personally Identifiable Information (PII), found at http://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=7872.

l. Pre-Award

All costs incurred by the award recipient prior to the start date specified in the award issued by the Department are ***incurred at the recipient's own expense***.

m. Procurement

The Uniform Guidance (2 CFR 200.317) require States (as defined at 2 CFR 200.90) to follow the same procurement policies and procedures it uses for non-Federal funds. The state will comply with 200.322 Procurement of recovered *materials* and ensure that every purchase orders or other contract includes any clauses required by section 200.326 Contract provisions. Award recipients must also follow the requirements regarding the competitive award of One-Stop Operators in the Workforce Innovation and Opportunity Act at WIOA Sec. 121(d) and sec. 123.

n. Program Income

The "Addition" method as described in 2 CFR 200.307 must be used in allocating any program income generated for this grant award. Award recipients must expend all program income prior to drawing down additional funds as required at 2 CFR 200.305(b)(5) and 2 CFR 200.307(e). Any program income found remaining at the end of period of performance must be returned to the ETA. In addition, recipients must report program income on the quarterly financial report using ETA-9130 form.

o. Publicity

No funds provided under this grant shall be used for publicity or propaganda purposes, for the preparation, distribution or use of any kit, pamphlet, booklet, publication, radio, television or film presentation designed to support or defeat legislation pending before the Congress or any state or local legislature or legislative body, except in presentation to the Congress or any state or local legislature itself, or designed to support or defeat any proposed or pending regulation, administrative action, or order issued by the executive branch of any state or local government, except in presentation to the executive branch of any state or local government itself. Nor shall grant funds be used to pay the salary or expenses of any recipient or agent acting for such recipient, related to any activity designed to influence the enactment of legislation,

appropriations, regulation, administrative action, or Executive Order proposed or pending before the Congress, or any state government, state legislature, or local legislative body other than for normal and recognized executive-legislative relationships or participation by an agency or officer of a state, local, or tribal government in policymaking and administrative processes within the executive branch of that government.

p. Recipient Integrity and Performance Matters

1. If the total value of your currently active grants, cooperative agreements, and procurement contracts from all Federal awarding agencies exceeds \$10,000,000 for any period of time during the period of performance of this Federal award, then you as the award recipient during that period of time must maintain the currency of information reported to the System for Award Management (SAM) that is made available in the designated integrity and performance system (currently the Federal Awardee Performance and Integrity Information System (FAPIS)) about civil, criminal, or administrative proceedings described in paragraph 2 of this award term and condition. This is a statutory requirement under section 872 of Public Law 110-417, as amended (41 U.S.C. 2313). As required by section 3010 of Public Law 111-212, all information posted in the designated integrity and performance system on or after April 15, 2011, except past performance reviews required for Federal procurement contracts, will be publicly available.
2. Proceedings about which you must report. Submit the information required about each proceeding that:
 - a. Is in connection with the award or performance of a grant, cooperative agreement, or procurement contract from the Federal Government;
 - b. Reached its final disposition during the most recent 5-year period; and
 - c. Is one of the following:
 - I. A criminal proceeding that resulted in a conviction, as defined in paragraph 5. of this award term
 - II. A civil proceeding that resulted in a finding of fault and liability and paying a monetary fine, penalty, reimbursement, restitution, or damages of \$5,000 or more;
 - III. An administrative proceeding, as defined in paragraph 5. of this award term, that resulted in a finding of fault and liability and your payment of either monetary fine or penalty of \$5,000 or more or a reimbursement, restitution, or damages in excess of \$100,000; or
 - IV. Any other criminal, civil, or administrative proceeding if:
 - (A) It could have led to an outcome described in paragraph 2.c.I, II, or III of this award term;
 - (B) It had a different disposition arrived at by consent or compromise with an acknowledgment of fault on your part; and
 - (C) The requirement in this award term to disclose information about the proceeding does not conflict with applicable laws and regulations.
3. Reporting procedures. Enter in SAM Entity Management area (formerly CCR), or any successor system, the FAPIS information that SAM requires about each proceeding described in paragraph 2. of this award term. You do not need to submit the information a second time under assistance awards that you received if you already provided the information through SAM (formerly CCR) because you were required to do so under Federal procurement contracts that you were awarded.

4. Reporting frequency. During any period of time when you are subject to the requirement in paragraph 1. of this award term, you must report FAPIIS information through SAM no less frequently than semiannually following your initial report of any proceedings for the most recent 5-year period, either to report new information about any proceeding(s) that you have not reported previously or affirm that there is no new information to report.
5. Definitions. For purposes of this award term:
 - a. Administrative proceeding means a non-judicial process that is adjudicatory in nature in order to make a determination of fault or liability (e.g., Securities and Exchange Commission Administrative proceedings, Civilian Board of Contract Appeals proceedings, and Armed Services Board of Contract Appeals proceedings). This includes proceedings at the Federal and State level. It does not include audits, site visits, corrective plans, or inspection of deliverables.
 - b. Conviction, for purposes of this award term, means a judgment or conviction of a criminal offense by any court of competent jurisdiction, whether entered upon a verdict or a plea, and includes a conviction entered upon a plea of nolo contendere.
 - c. Total value of currently active grants, cooperative agreements, and procurement contracts includes —
 - I. Only the Federal share of the funding under any award with a recipient cost share or match; and
 - II. The value of all options, even if not yet exercised.

q. Reports

All ETA recipients are required to submit quarterly financial and narrative progress reports for each grant award.

- a. **Quarterly Financial Reports.** All ETA recipients are required to report quarterly financial data on the ETA-9130 Form. ETA-9130 reports are due no later than 45 calendar days after the end of each specified reporting quarter. Reporting quarter end dates are March 31, June 30, September 30, and December 31. A final financial report must be submitted no later than 45 calendar days after the quarter ends and the closeout 9130 report must be submitted no later than 90 calendar days after the grant period of performance ends. A closeout report will be submitted during the closeout process. For additional guidance on ETA's financial reporting, reference Training and Employment Guidance Letter (TEGL) 20-19 and https://www.doleta.gov/grants/pdf/ETA-9130_Financial_Reporting_Resources.pdf.

The instructions for accessing both the on-line financial reporting system and the HHS Payment Management System can be found in the transmittal memo accompanying this NOA.

r. Requirements for Conference and Conference Space

Conferences sponsored in whole or in part by the award recipient are allowable if the conference is necessary and reasonable for the successful performance of the Federal Award. Recipients are urged to use discretion and good judgment to ensure that all conference costs charged to the grant are appropriate and allowable. For more information on the requirements

and the allowability of costs associated with conferences, refer to 2 CFR 200.432. Recipients will be held accountable to the requirements in 2 CFR 200.432. Therefore, costs that do not comply with 2 CFR 200.432 will be questioned and may be disallowed.

s. Subawards

A *subaward* means an award provided by a pass-through entity to a subrecipient for the subrecipient to carry out part of a Federal award received by the pass-through entity. It does not include payments to a contractor or payments to an individual that is a beneficiary of a Federal program. A subaward may be provided through any form of legal agreement, including an agreement that the pass-through entity considers a contract.

The provisions of the Terms and Conditions of this award will be applied to any subrecipient under this award. The recipient is responsible for monitoring the subrecipient, ensuring that the Terms and Conditions are in all subaward packages and that the subrecipient comply with all applicable regulations and the terms and conditions of this award (2 CFR 200.101(b)(1)).

t. Supportive Services & Participant Support Costs

When supportive services are expressly authorized by a program statute, regulation, or FOA, this award waives the prior approval requirement for participant support costs as described in 2 CFR 200.456. Costs must still meet the basic considerations at 2 CFR 200.402 – 200.411. Questions regarding supportive services and participant support costs should be directed to the FPO who is assigned to the grant.

u. System for Award Management

1. Requirement for System of Award Management (SAM)

Unless you are exempt from this requirement under 2 CFR 25.110, you as the award recipient must maintain the currency of your information in the SAM until you submit the final financial report required under this award or receive the final payment, whichever is later. This requires that you review and update the information at least annually after the initial registration, and more frequently if required by changes in your information or another award term.

2. Requirement for unique entity identifier

If you are authorized to make subawards under this award, you:

- i. Must notify potential subrecipients that no entity (*see* definition in paragraph [3] of this award term) may receive a subaward from you unless the entity has provided its unique entity identifier to you.
- ii. May not make a subaward to an entity unless the entity has provided its unique entity identifier to you.

3. Definitions

For purposes of this award term:

- i. *System of Award Management (SAM)* is the Federal repository where award recipients register to do business with the U.S. government. Additional information about registration procedures may be found at the SAM Internet site (currently at <http://www.sam.gov>).
- ii. *Unique entity identifier* means the code that is unique to a registered entity in order to complete its registration on SAM.
- iii. *Entity*, as it is used in this award term, means all of the following, as defined at 2 CFR part 25, subpart C:

- a. A Governmental organization, which is a State, local government, or Indian Tribe;
- b. A foreign public entity;
- c. A domestic or foreign nonprofit organization;
- d. A domestic or foreign for-profit organization; and
- e. A Federal agency, but only as a subrecipient under an award or subaward to a non-Federal entity.

iv. *Subaward*:

- a. This term means a legal instrument to provide support for the performance of any portion of the substantive project or program for which you received this award and that you as the recipient award to an eligible subrecipient.
- b. The term does not include your procurement of property and services needed to carry out the project or program (for further explanation, see 2 CFR 200.330).
- c. A subaward may be provided through any legal agreement, including an agreement that you consider a contract.

v. *Subrecipient* means an entity that:

- a. Receives a subaward from you under this award; and
- b. Is accountable to you for the use of the Federal funds provided by the subaward.

v. SAM Registration Validation

ETA advises grant recipients registered in SAM to log into SAM and review their registration information, particularly their financial information and points of contact. Further, the DUN and EIN numbers must remain active until the grant award closeout process is fully completed. See TEN 18-17 for additional guidance.

w. Vendor/Contractor

The term “contractor”, sometimes referred to as a vendor, is a dealer, distributor, merchant or other seller providing goods or services that are required to implement a Federal program. (2 CFR 200.23) These goods or services may be for an organization's own use or for the use of the beneficiaries of the Federal program. Additional guidance on distinguishing between a subrecipient and a contractor (vendor) is provided in 2 CFR 200.330. When procuring contractors for goods and services, DOL ETA recipients and subrecipients must follow the procurement requirements 2 CFR 200.319, which calls for free and open competition.

x. Whistleblower Protection

This grant and employees working on this grant are subject to the whistleblower rights and remedies established at 41 U.S.C. 4712. The recipient shall inform its employees in writing, in the predominant language of the workforce, of employee whistleblower rights and protections under 41 U.S.C. 4712, as described in section 3.908 of the Federal Acquisition Regulation (48 CFR 3.908; note that for the purpose of this term and condition, use of the term "contract," "contractor," "subcontract," or "subcontractor" in section 3.908 should be read as "grant," "grantee," "subgrant," or "subgrantee"). The recipient shall insert the substance of this clause in all subgrants and contracts over the simplified acquisition threshold.

11. Program Requirements

Training and Employment Guidance Letter (TEGL) No. 16-19 outlines the program requirements for this award.

12. Fiscal Year (FY) 2020 Federal Appropriations Requirements

a. Fair Labor Standards Act Amendment for Major Disasters

Pursuant to P.L. 116-94, Division A, Title I, Section 108, the Fair Labor Standards Act of 1938 (“FLSA”) will apply as if the following language was added to section 7 (the “Maximum Hours” section). This language specifically relates to occurrences of a major disaster (as declared or designated by the State or Federal government) and are applied for a period of two years afterwards. The language is as follows:

“(s)(1) The provisions of this section [maximum hours worked] shall not apply for a period of 2 years after the occurrence of a major disaster to any employee—

“(A) employed to adjust or evaluate claims resulting from or relating to such major disaster, by an employer not engaged, directly or through an affiliate, in underwriting, selling, or marketing property, casualty, or liability insurance policies or contracts;

“(B) who receives from such employer on average weekly compensation of not less than \$591.00 per week or any minimum weekly amount established by the Secretary, whichever is greater, for the number of weeks such employee is engaged in any of the activities described in subparagraph (C); and

“(C) whose duties include any of the following:

“(i) interviewing insured individuals, individuals who suffered injuries or other damages or losses arising from or relating to a disaster, witnesses, or physicians;

“(ii) inspecting property damage or reviewing factual information to prepare damage estimates;

“(iii) evaluating and making recommendations regarding coverage or compensability of claims or determining liability or value aspects of claims;

“(iv) negotiating settlements; or

“(v) making recommendations regarding litigation.

“(2) The exemption in this subsection shall not affect the exemption provided by section 13(a)(1) [of the FLSA].

“(3) For purposes of this subsection—

“(A) the term ‘major disaster’ means any disaster or catastrophe declared or designated by any State or Federal agency or department;

“(B) the term ‘employee employed to adjust or evaluate claims resulting from or relating to such major disaster’ means an individual who timely secured or secures a license required by applicable law to engage in and perform the activities described in clauses (i) through (v) of paragraph (1)(C) relating to a major disaster, and is employed by an employer that maintains worker compensation insurance coverage or protection for its employees, if required by applicable law, and withholds applicable Federal, State, and local income and payroll taxes from the wages, salaries and any benefits of such employees; and

“(C) the term ‘affiliate’ means a company that, by reason of ownership or control of 25 percent or more of the outstanding shares of any class of voting securities of one or more companies, directly or indirectly, controls, is controlled by, or is under common control with, another company.”

b. Health Benefits Coverage for Contraceptives

Federal funds may not be used to enter into or renew a contract which includes a provision for prescription drug coverage unless the contract also includes a provision for contraceptive coverage. This requirement does not apply to contracts with 1) the religious plans Personal Care's HMO and OSF HealthPlans, Inc. and 2) any existing or future plan if the carrier for the plan objects to such coverage on the basis of religious beliefs.

In implementing this section, any plan that enters into or renews a contract may not subject any individual to discrimination on the basis that the individual refuses to prescribe or otherwise provide for contraceptives because such activities would be contrary to the individuals' religious beliefs or moral convictions. Nothing in this term shall be construed to require coverage of abortion or abortion related services.

c. Privacy Act

No funds can be used in contravention of 5 U.S.C. 552a (the Privacy Act) or regulations implementing the Privacy Act.

d. Prohibition on Contracting with Corporations with Felony Criminal Convictions

The recipient may not knowingly enter into a contract, memorandum of understanding, or cooperative agreement with, make a grant to, or provide a loan or loan guarantee to, any corporation that was convicted of a felony criminal violation under any Federal law within the preceding 24 months.

e. Prohibition on Contracting with Corporations with Unpaid Tax Liabilities

The recipient may not knowingly enter into a contract, memorandum of understanding, or cooperative agreement with, make a grant to, or provide a loan or loan guarantee to, any corporation that has any unpaid Federal tax liability that has been assessed, for which all judicial and administrative remedies have been exhausted or have lapsed, and that is not being paid in a timely manner pursuant to an agreement with the authority responsible for collecting the tax liability.

f. Prohibition on Procuring Goods Obtained Through Child Labor

Pursuant to P.L. 116-94, Division A, Title I, Section 103, no funds may be obligated or expended for the procurement of goods mined, produced, manufactured, or harvested or services rendered, in whole or in part, by forced or indentured child labor in industries and host countries identified by the DOL prior to December 20, 2019. DOL has identified these goods and services here: <http://www.dol.gov/ilab/reports/child-labor/list-of-products>.

g. Prohibition on Providing Federal Funds to ACORN

Pursuant to P.L. 116-94, Division A, Title V, Section 521, these funds may not be provided to the Association of Community Organizations for Reform Now (ACORN), or any of its affiliates, subsidiaries, allied organizations or successors.

h. Reporting of Waste, Fraud and Abuse

No entity receiving federal funds may require employees or contractors of such entity seeking to report fraud, waste, or abuse to sign internal confidentiality agreements or statements prohibiting or otherwise restricting such employees or contractors from lawfully reporting such waste, fraud, or abuse to a designated investigative or law enforcement representative of a Federal department or agency authorized to receive such information.

i. Requirement for Blocking Pornography

Pursuant to P.L. 116-94, Division A, Title V, Section 520, no Federal funds may be used to maintain or establish a computer network unless such network blocks the viewing, downloading, and exchanging of pornography.

j. Requirement to Provide Certain Information in Public Communications

Pursuant to P.L. 116-94, Division A, Title V, Section 505, when issuing statements, press releases, requests for proposals, bid solicitations and other documents describing projects or programs funded in whole or in part with Federal money, all non-Federal entities receiving Federal funds shall clearly state:

1. The percentage of the total costs of the program or project which will be financed with Federal money;
2. The dollar amount of Federal funds for the project or program; and
3. The percentage and dollar amount of the total costs of the project or program that will be financed by non-governmental sources.

The requirements of this part are separate from those in the 2 CFR part 200 and, when applicable, both must be complied with.

k. Restriction on Health Benefits Coverage for Abortions

Pursuant to P.L. 116-94, Division A, Title V, Section 506 and 507, Federal funds may not be expended for health benefits coverage that includes coverage of abortions, except when the pregnancy is the result of rape or incest, or in the case where a woman suffers from a physical disorder, physical injury, or physical illness, including a life-endangering physical condition caused by or arising from the pregnancy itself that would, as certified by a physician, place the women in danger of death unless an abortion is performed. This restriction does not prohibit any non-Federal entity from providing health benefits coverage for abortions when all funds for that specific benefit do not come from a Federal source. Additionally, no funds made available through this award may be provided to a State or local government if such government subjects any institutional or individual health care entity to discrimination on the basis that the health care entity does not provide, pay for, provide coverage of, or refer for abortions.

l. Restriction on Lobbying/Advocacy

Pursuant to P.L. 116-94, Division A, Title V, Section 503, no federal funds may be used by a grant recipient, other than for normal and recognized executive-legislative relationships, to engage in lobbying or advocacy activities (including, for publicity or propaganda purposes, the preparation, distribution, or use of any kit, pamphlet, booklet, publication, electronic communication, radio, television, or video presentation) designed to support or defeat the enactment of federal, state, or local legislation, regulation, appropriations, order, or other administrative action, except in presentation to Congress or a State or local legislature itself or for participation by an agency or officer of a State, local or tribal government in policymaking and administrative processes within the executive branch of that government.

m. Restriction on the Promotion of Drug Legalization

Pursuant to P.L. 116-94, Division A, Title V, Section 509, no Federal funds shall be used for any activity that promotes the legalization of any drug or other substance included in schedule I of the schedules of controlled substances established under section 202 of the Controlled Substances Act except for normal and recognized executive-congressional communications or where there is significant medical evidence of a therapeutic advantage to the use of such drug or other substance or that federally sponsored clinical trials are being conducted to determine therapeutic advantage.

n. Restriction on Purchase of Sterile Needles or Syringes

Pursuant to P.L. 116-94, Division A, Title V, Section 527, no Federal funds shall be used to purchase sterile needles or syringes for the hypodermic injection of any illegal drug.

o. Salary and Bonus Limitations

Pursuant to P.L. 116-94, Division A, Title I, Section 105, recipients and subrecipients shall not use funds to pay the salary and bonuses of an individual, either as direct costs or as indirect costs, at a rate in excess of Executive Level II. The Executive Level II salary may change yearly and is located on the OPM.gov website (<http://www.opm.gov/policy-data-oversight/pay-leave/salaries-wages/2020/executive-senior-level>). The salary and bonus limitation does not apply to contractors (vendors) providing goods and services as defined in 2 CFR 200.330. Where States are recipients of such funds, States may establish a lower limit for salaries and bonuses of those receiving salaries and bonuses from subrecipients, taking into account factors including the relative cost-of-living in the State, the compensation levels for comparable State or local government employees, and the size of the organizations that administer Federal programs involved including Employment and Training Administration programs. See Training and Employment Guidance Letter No. 5-06 for further clarification, available at http://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=2262.

13. Public Policy

a. Architectural Barriers

The Architectural Barriers Act of 1968, 42 U.S.C. 4151 et seq., as amended, the Federal Property Management Regulations (see 41 CFR 102-76), and the Uniform Federal Accessibility Standards

issued by GSA (see 36 CFR 1191, Appendixes C and D) set forth requirements to make facilities accessible to, and usable by, the physically handicapped and include minimum design standards. All new facilities designed or constructed with grant support must comply with these requirements.

b. Drug-Free Workplace

The Drug-Free Workplace Act of 1988, 41 U.S.C. 702 et seq., and 2 CFR 182 require that all organizations receiving grants from any Federal agency maintain a drug-free workplace. The award recipient must notify the awarding office if an employee of the recipient is convicted of violating a criminal drug statute. Failure to comply with these requirements may be cause for suspension or debarment.

c. Executive Orders

12928: Pursuant to Executive Order 12928, the recipient is strongly encouraged to provide subcontracting/subgranting opportunities to Historically Black Colleges and Universities and other Minority Institutions such as Hispanic-Serving Institutions and Tribal Colleges and Universities; and to Small Businesses Owned and Controlled by Socially and Economically Disadvantaged Individuals.

13043: Pursuant to Executive Order 13043, Increasing Seat Belt Use in the United States, dated April 16, 1997, recipients are encouraged to adopt and enforce on-the-job seat belt policies and programs for their employees when operating company-owned, rented, or personally owned vehicles.

13166: As clarified by Executive Order 13166, Improving Access to Services for Persons with Limited English Proficiency, dated August 11, 2000, and resulting agency guidance, national origin discrimination includes discrimination on the basis of limited English proficiency (LEP). To ensure compliance with Title VI, recipients must take reasonable steps to ensure that LEP persons have meaningful access to programs in accordance with DOL's Policy Guidance on the Prohibition of National Origin Discrimination as it Affects Persons with Limited English Proficiency [05/29/2003] Volume 68, Number 103, Page 32289-32305. Meaningful access may entail providing language assistance services, including oral and written translation, where necessary. Recipients are encouraged to consider the need for language services for LEP persons served or encountered both in developing budgets and in conducting programs and activities. For assistance and information regarding your LEP obligations, go to <http://www.lep.gov>.

13513: Pursuant to Executive Order 13513, Federal Leadership On Reducing Text Messaging While Driving, dated October 1, 2009, recipients and subrecipients are encouraged to adopt and enforce policies that ban text messaging while driving company-owned or -rented vehicles or GOV, or while driving POV when on official Government business or when performing any work for or on behalf of the Government. Recipients and subrecipients are also encouraged to conduct initiatives of the type described in section 3(a) of this order.

13788: Pursuant to Executive Order 13788, by drawing down funds, the recipient agrees to comply with sections 8301 through 8303 of title 41, United States Code (commonly known as the "Buy American Act"). Additionally, no funds may be made available to any person or entity that has been convicted of violating the Buy American Act.

For the purposes of this award, the Buy American Act requires the recipient to use, with limited exceptions, only 1) unmanufactured items that have been mined or produced in the United States; and 2) manufactured items that have been manufactured in the United States substantially all from articles, materials, or supplies that were mined, produced, or manufactured in the United States.

These requirements do not apply to 1) items for use outside of the United States, 2) items that are not mined, produced, or manufactured in the United States in sufficient and reasonably available commercial quantities and are not of a satisfactory quality; and 3) manufactured items procured under any contract with an award value that is equal to or less than the micro-purchase threshold (currently \$10,000). In order to claim an exception to these requirements under 1 or 2 above, the recipient must get prior approval from the Grant Officer. Prior approval is not needed for purchases under the micro-purchase threshold.

d. Flood Insurance

The Flood Disaster Protection Act of 1973, as amended, 42 U.S.C. 4001 *et seq.*, provides that no Federal financial assistance to acquire, modernize, or construct property may be provided in communities in the United States identified as flood-prone, unless the community participates in the National Flood Insurance Program and flood insurance is purchased within 1 year of the identification. The flood insurance purchase requirement applies to both public and private applicants for the DOL support. Lists of flood-prone areas that are eligible for flood insurance are published in the Federal Register by FEMA.

e. Hotel-Motel Fire Safety

Pursuant to 15 U.S.C. 2225a, the recipient must ensure that all space for conferences, and, conventions or training seminars funded in whole or in part with federal funds complies with the protection and control guidelines of the Hotel and Motel Fire Safety Act (P.L. 101-391, as amended). Recipients may search the Hotel Motel National Master List at <https://apps.usfa.fema.gov/hotel/> to see if a property is in compliance, or to find other information about the Act.

f. Prohibition on Trafficking in Persons

1. Trafficking in persons.

a. Provisions applicable to a recipient that is a private entity.

I. You as the recipient, your employees, subrecipients under this award, and subrecipients' employees may not—

- (A). Engage in severe forms of trafficking in persons during the period of time that the award is in effect;
- (B). Procure a commercial sex act during the period of time that the award is in effect; or
- (C). Use forced labor in the performance of the award or subawards under the award.

II. We as the Federal awarding agency may unilaterally terminate this award, without penalty, if you or a subrecipient that is a private entity —

- (A). Is determined to have violated a prohibition in paragraph a.1 of this award term; or

(B). Has an employee who is determined by the agency official authorized to terminate the award to have violated a prohibition in paragraph a.1 of this award term through conduct that is either—

- i. Associated with performance under this award; or
- ii. Imputed to you or the subrecipient using the standards and due process for imputing the conduct of an individual to an organization that are provided in 2 CFR part 180, “OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement),” as implemented by our agency at 2 CFR Part 2998.

b. *Provision applicable to a recipient other than a private entity.* We as the Federal awarding agency may unilaterally terminate this award, without penalty, if a subrecipient that is a private entity—

I. Is determined to have violated an applicable prohibition in paragraph a.1 of this award term; or

II. Has an employee who is determined by the agency official authorized to terminate the award to have violated an applicable prohibition in paragraph a.1 of this award term through conduct that is either—

- (A). Associated with performance under this award; or
- (B). Imputed to the subrecipient using the standards and due process for imputing the conduct of an individual to an organization that are provided in 2 CFR part 180, “OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement),” as implemented by our agency at 29 CFR Part 98.

c. *Provisions applicable to any recipient.*

I. You must inform us immediately of any information you receive from any source alleging a violation of a prohibition in paragraph a.1 of this award term.

II. Our right to terminate unilaterally that is described in paragraph a.2 or b of this section:

- (A). Implements section 106(g) of the Trafficking Victims Protection Act of 2000 (TVPA), as amended (22 U.S.C. 7104(g)), and
- (B). Is in addition to all other remedies for noncompliance that are available to us under this award.

III. You must include the requirements of paragraph a.1 of this award term in any subaward you make to a private entity.

d. *Definitions.* For purposes of this award term:

I. “Employee” means either:

- (A). An individual employed by you or a subrecipient who is engaged in the performance of the project or program under this award; or
- (B). Another person engaged in the performance of the project or program under this award and not compensated by you including, but not limited to, a volunteer or individual whose services are contributed by a third party as an in-kind contribution toward cost sharing or matching requirements.

II. “Forced labor” means labor obtained by any of the following methods: the recruitment, harboring, transportation, provision, or obtaining of a person for labor or services, through the use of force, fraud, or coercion for the purpose of subjection to involuntary servitude, peonage, debt bondage, or slavery.

III. “Private entity”:

(A). Means any entity other than a State, local government, Indian tribe, or foreign public entity, as those terms are defined in 2 CFR 175.25.

(B). Includes:

i. A nonprofit organization, including any nonprofit institution of higher education, hospital, or tribal organization other than one included in the definition of Indian tribe at 2 CFR 175.25(b).

ii. A for-profit organization.

IV. “Severe forms of trafficking in persons,” “commercial sex act,” and “coercion” have the meanings given at section 103 of the TVPA, as amended (22 U.S.C. 7102).

g. Veterans’ Priority Provisions

The Jobs for Veterans Act (Public Law 107-288) requires recipients to provide priority service to veterans and spouses of certain veterans for the receipt of employment, training, and placement services in any job training program directly funded, in whole or in part, by the DOL. The regulations implementing this priority of service can be found at 20 CFR part 1010. In circumstances where a grant recipient must choose between two qualified candidates for a service, one of whom is a veteran or eligible spouse, the veterans priority of service provisions require that the grant recipient give the veteran or eligible spouse priority of service by first providing him or her that service. To obtain priority of service, a veteran or spouse must meet the program’s eligibility requirements. Recipients must comply with the DOL guidance on veterans’ priority. ETA’s Training and Employment Guidance Letter (TEGL) No. 10-09 (issued November 10, 2009) provides guidance on implementing priority of service for veterans and eligible spouses in all qualified job training programs funded in whole or in part by DOL. TEGL No. 10-09 is available at http://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=2816.

14. Attachments

Attachment A: SF-424

Attachment A: SF-424

Application for Federal Assistance SF-424*** 1. Type of Submission:**

- ☐ Preapplication
- ☒ Application
- ☐ Changed/Corrected Application

*** 2. Type of Application:**

- ☒ New
- ☐ Continuation
- ☐ Revision

*** If Revision, select appropriate letter(s):***** Other (Specify):***** 3. Date Received:**

05/22/2020

4. Applicant Identifier:**5a. Federal Entity Identifier:****5b. Federal Award Identifier:****State Use Only:****6. Date Received by State:****7. State Application Identifier:****8. APPLICANT INFORMATION:***** a. Legal Name:**

District of Columbia Department of Employment Services

*** b. Employer/Taxpayer Identification Number (EIN/TIN):***** c. Organizational DUNS:****d. Address:***** Street1:**

4058 Minnesota Avenue, NE

Street2:*** City:**

Washington, DC

County/Parish:*** State:**

DC: District of Columbia

Province:*** Country:**

USA: UNITED STATES

*** Zip / Postal Code:**

20019-3540

e. Organizational Unit:**Department Name:****Division Name:****f. Name and contact information of person to be contacted on matters involving this application:****Prefix:**

Ms.

*** First Name:**

Vanessa

Middle Name:*** Last Name:**

Weatherington

Suffix:**Title:**

Deputy Director

Organizational Affiliation:

Workforce & Federal Programs

*** Telephone Number:**

202.698.5135

Fax Number:*** Email:**

vanessa.weatherington@dc.gov

Application for Federal Assistance SF-424*** 9. Type of Applicant 1: Select Applicant Type:**

A: State Government

Type of Applicant 2: Select Applicant Type:**Type of Applicant 3: Select Applicant Type:***** Other (specify):***** 10. Name of Federal Agency:**

Employment and Training Administration

11. Catalog of Federal Domestic Assistance Number:

17.259

CFDA Title:

WIOA Youth Activities

*** 12. Funding Opportunity Number:**

ETA-TEGL-16-19-YOUTH

*** Title:**

Workforce Innovation and Opportunity Act (WIOA) Youth Activities Program Allotments for Program Year (PY) 2020

13. Competition Identification Number:

ETA-TEGL-16-19-YOUTH

Title:

Workforce Innovation and Opportunity Act (WIOA) Youth Activities Program Allotments for Program Year (PY) 2020

14. Areas Affected by Project (Cities, Counties, States, etc.):

Add Attachment

Delete Attachment

View Attachment

*** 15. Descriptive Title of Applicant's Project:**

WIOA Youth Activities

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

Application for Federal Assistance SF-424	
16. Congressional Districts Of:	
* a. Applicant: <input type="text" value="DC-000"/>	* b. Program/Project: <input type="text" value="DC-00"/>
Attach an additional list of Program/Project Congressional Districts if needed.	
<input type="text"/>	<input type="button" value="Add Attachment"/> <input type="button" value="Delete Attachment"/> <input type="button" value="View Attachment"/>
17. Proposed Project:	
* a. Start Date: <input type="text" value="07/01/2020"/>	* b. End Date: <input type="text" value="06/30/2021"/>
18. Estimated Funding (\$):	
* a. Federal	<input type="text" value="5,121,772.00"/>
* b. Applicant	<input type="text" value="0.00"/>
* c. State	<input type="text" value="0.00"/>
* d. Local	<input type="text" value="0.00"/>
* e. Other	<input type="text" value="0.00"/>
* f. Program Income	<input type="text" value="0.00"/>
* g. TOTAL	<input type="text" value="5,121,772.00"/>
* 19. Is Application Subject to Review By State Under Executive Order 12372 Process?	
<input type="checkbox"/> a. This application was made available to the State under the Executive Order 12372 Process for review on <input type="text"/> .	
<input checked="" type="checkbox"/> b. Program is subject to E.O. 12372 but has not been selected by the State for review.	
<input type="checkbox"/> c. Program is not covered by E.O. 12372.	
* 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)	
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
If "Yes", provide explanation and attach	
<input type="text"/>	<input type="button" value="Add Attachment"/> <input type="button" value="Delete Attachment"/> <input type="button" value="View Attachment"/>
21. *By signing this application, I certify (1) to the statements contained in the list of certifications** and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)	
<input checked="" type="checkbox"/> ** I AGREE	
** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.	
Authorized Representative:	
Prefix: <input type="text" value="Dr."/>	* First Name: <input type="text" value="Unique"/>
Middle Name: <input type="text"/>	
* Last Name: <input type="text" value="Morris-Hughes"/>	
Suffix: <input type="text"/>	
* Title: <input type="text" value="Director"/>	
* Telephone Number: <input type="text" value="202.671.1900"/>	Fax Number: <input type="text"/>
* Email: <input type="text" value="unique.morris-hughes2@dc.gov"/>	
* Signature of Authorized Representative: <input type="text" value="Walter C Lundy"/>	* Date Signed: <input type="text" value="05/22/2020"/>

WIOA COMMON MEASURES (Q93)

		Negotiated Outcome	PY18								Negotiated Outcome	PY19								PY20			
			Q1		Q2		Q3		Q4			Q1		Q2		Q3		Q4		Q1		Q2	
			N (number)	Percent	N (number)	Percent	N (number)	Percent	N (number)	Percent		N (number)	Percent	N (number)	Percent	N (number)	Percent	N (number)	Percent	Negotiated Outcome	N (number)	Percent	N (number)
Title I Adult	Participants Served (N only)	N/A	806	N/A	738	N/A	832	N/A	953	N/A	N/A	860	N/A	791	N/A	759	N/A	639	N/A	N/A	641	N/A	This data will not be available until after February 14, 2021
	Employment rate (2d quarter after exit) - numerator and denominator	65%	67.80%	100%	76.60%	100%	68.00%	100%	71.20%	100%	65%	70.50%	100%	72.50%	100%	68.30%	100%	71.80%	100%	67%	78.50%	100%	
	Employment rate (4th quarter after exit) - numerator and denominator	68%	75.70%	100%	72.30%	100%	73.00%	100%	72.30%	100%	68%	72.00%	100%	74.20%	100%	74.20%	100%	68.60%	100%	70%	76.90%	100%	
	Median earnings (2d quarter after exit)	\$5,725	\$7,242	100%	\$7,645	100%	\$7,341	100%	\$6,837	100%	\$5,725	\$6,397	100%	\$6,419	100%	\$6,113	100%	\$7,323	100%	\$6,000	\$9,111	100%	
	Credential attainment	60%	69.30%	100%	61.30%	100%	59.20%	99%	47.20%	78.60%	60%	28.70%	48%	37.50%	63%	31.10%	52%	44.10%	74%	60%	40.20%	67%	
	Measurable skills gain	Baseline	33.30%	N/A	24.80%	N/A	34.30%	N/A	32.20%	N/A	Baseline	33.30%	N/A	46.50%	N/A	30.20%	N/A	54.40%	N/A	34%	55.30%	100%	
Title I Dislocated Worker	Participants Served (N only)	N/A	189	N/A	201	N/A	249	N/A	282	N/A	N/A	214	N/A	234	N/A	224	N/A	165	N/A	N/A	186	N/A	
	Employment rate (2d quarter after exit) - numerator and denominator	67%	78.40%	100%	80.40%	100%	78.20%	100%	77.20%	100%	67%	80.00%	100%	71.90%	100%	73.80%	100%	78.90%	100%	71%	82.10%	100%	
	Employment rate (4th quarter after exit) - numerator and denominator	68%	81.70%	100%	75.90%	100%	85.10%	100%	80.40%	100%	68%	71.30%	100%	77.20%	100%	64.40%	95%	68.60%	100%	70%	79.20%	100%	
	Median earnings (2d quarter after exit)	\$7,500	\$7,291	97%	\$9,174	100%	\$8,090	100%	\$8,854	100%	\$7,500	\$6,651	89%	\$10,522	100%	\$8,652	100%	\$7,035	94%	\$8,000	\$11,726	100%	
	Credential attainment	60%	66.70%	100%	60.00%	100%	60.00%	100%	50.00%	83.30%	60%	46.20%	77%	24.10%	40%	25.90%	43%	25.00%	42%	60%	20.00%	33.30%	
	Measurable skills gain	Baseline	75.00%	N/A	30.30%	N/A	46.70%	N/A	51.60%	N/A	Baseline	69.70%	N/A	60.70%	N/A	33.30%	N/A	33.30%	100%	56%	56.50%	100%	
Title I Youth	Participants Served (N only)	N/A	302	N/A	143	N/A	240	N/A	288	N/A	N/A	250	N/A	84	N/A	100	N/A	122	N/A	N/A	145	N/A	
	Employment rate (2d quarter after exit) - numerator and denominator	54%	51.60%	96%	55.20%	100%	54.80%	100%	66.10%	100%	54%	62.10%	100%	69.20%	100%	58.30%	100%	57.80%	100%	58%	66.50%	100%	
	Employment rate (4th quarter after exit) - numerator and denominator	46%	73.00%	100%	53.80%	100%	54.90%	100%	62.10%	100%	46%	53.70%	100%	66.90%	100%	66.00%	100%	61.50%	100%	56%	58.30%	100%	
	Median earnings (2d quarter after exit)	Baseline	\$2,889	N/A	\$3,324	N/A	\$3,928	N/A	\$2,974	N/A	Baseline	\$3,237	N/A	\$3,274	N/A	\$2,312	N/A	\$3,663	N/A	\$3,200	\$5,191	100%	
	Credential attainment	52%	61.20%	100%	47.00%	90%	58.10%	100%	31.90%	61.30%	52%	52.50%	100%	64.70%	100%	67.30%	100%	100.00%	100%	53%	100%	100%	
	Measurable skills gain	Baseline	less than 5%	N/A	less than 5%	N/A	42.00%	N/A	17.30%	N/A	Baseline	17.60%	N/A	33.80%	N/A	22.40%	N/A	13.20%	100%	20%	less than 5%	24%	
Title III Employment Services	Participants Served (N only)	N/A	3,894	N/A	2,984	N/A	3,138	N/A	3,742	N/A	N/A	3,372	N/A	3,171	N/A	3,107	N/A	1,392	N/A	N/A	1,413	N/A	
	Employment rate (2d quarter after exit) - numerator and denominator	54%	56.40%	100%	55.80%	100%	59.40%	100%	60.40%	100%	54%	56.60%	100%	56.50%	100%	58.00%	100%	57.70%	100%	56%	66%	100%	
	Employment rate (4th quarter after exit) - numerator and denominator	79%	59.10%	75%	57.40%	73%	61.90%	78%	60.30%	76.30%	79%	59.70%	76%	62.60%	79%	63.00%	80%	60.30%	76%	75%	68.70%	91.60%	
	Median earnings (2d quarter after exit)	\$5,200	\$5,867	100%	\$5,559	100%	\$6,410	100%	\$6,462	100%	\$5,200	\$5,473	100%	5,455\$	100%	\$6,082	100%	\$7,073	100%	\$5,400	\$7,524	100%	
	Credential attainment	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Measurable skills gain	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	



DISTRICT OF COLUMBIA
DEPARTMENT OF
EMPLOYMENT SERVICES

ANNUAL PERFORMANCE **REPORT**

WORKFORCE INNOVATION & OPPORTUNITY ACT **PROGRAM YEAR 2019**

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SECTION I: DISTRICT OF COLUMBIA WORKFORCE VISION

The District of Columbia's WIOA Unified State Plan served as the Program Year (PY) 2019 roadmap to enhance the workforce development system. The vision, goals, strategies and plans outlined in the Unified State Plan will move the District from a set of siloed workforce programs, across multiple agencies, to a coordinated, accessible and effective workforce system wherein residents can easily access an array of high-quality services offered through various departments through seamless service delivery.

The District's strategic vision for its workforce development system consists of the following three tenets:

- Every DC resident is ready, able, and empowered to discover and attain their fullest potential through lifelong learning, sustained employment, and economic security.
- Businesses are connected to the skilled DC residents they need to compete globally, are full participants in the workforce system, and drive the District's economic growth.
- Residents and businesses in all wards are supported by coordinated, cohesive, and integrated government agencies and partners working to help communities thrive.

The District will continue to work to create a unified public workforce system. This strategy will include efforts to further enhance alignment across core partners; expand that alignment to partners beyond core partners; strengthen the public workforce system's alignment and responsiveness to the business community; develop seamless pathways to in-demand careers; and assess the provision of workforce services. These efforts embody the five major goals identified for the State.

SECTION II: DISTRICT'S WORKFORCE GOALS

Goal 1: Enhance System Alignment: District workforce development, education and social services providers will collaborate to deliver coordinated and effective services.

- 1.1-The District's workforce development, education and social services system providers (including community-based organizations [CBOs]) will develop a process and necessary tools to assess, refer, and serve individuals based on their own goals, readiness, and needs.
- 1.2-The District's providers will foster an environment of collaboration by cross-training staff from organizations throughout the system.

The District will ensure coordination and collaboration with government agencies and community partners, to best meet the needs of customers. The DCWIC and OSO will convene workforce development, education and social service providers to discuss, evaluate and develop joint intake, assessment, referral, and service delivery processes and tools to help immediately connect District residents to the right mix of services to prepare them to be competitive for opportunities in the local economy. Currently, the DCWIC and OSSE convene a working group that includes representatives from all WIOA Core Partners and the one-stop operator. This group is working to develop

electronic intake and referral processes that will improve data sharing, program accessibility, and accountability regarding program referrals. The District will continue this work and will similarly explore additional approaches to improve data sharing among information systems impacting the four core programs under WIOA, and potentially even to include other community-based providers. Data sharing agreements have been developed, and a data matching process is underway to enable partner agencies to access data about customers' needs and strengthen communication and coordination between agencies.

The District will ensure continuous collaboration by developing and providing cross-training opportunities for District partner agencies and organizations, including AJC staff and education, training, workforce development, and social service professionals throughout the District of Columbia. This periodic training will include information about quality workforce, education, and social services programming offered in the District, as well as how to support customers seeking access to those services, and will be supplemented by informational resources and tools made available through a variety of media that can be used as reference documents for staff and supervisors to ensure implementation fidelity. This universal training and access to shared resources and tools will allow the District to continue moving towards a “no wrong-door approach” to accessing workforce development services.

Goal 2: Improve Community Access to Workforce and Education Services:

All District residents—including people with disabilities, individuals with multiple barriers to employment and those who are underemployed—will have improved access to jobs, education, training, career information and support services necessary to advance in their career pathway.

2.1-The District will develop business-driven career pathway maps for high-demand occupations and industry sectors within and around the local area to provide jobseekers information on the knowledge, skills, competencies, and credentials required to secure initial employment and progress in their selected careers, as well as provide information on how to access relevant career, education, training, and support services providers.

2.2-The District will provide access to programs and services through traditional and nontraditional means, including AJCs, satellite locations and virtual platforms.

2.3-District providers will ensure residents receive appropriate case management, career navigation, and support services to remediate barriers and ensure movement along their career pathway.

The DCWIC, through the Career Pathways Task Force, has engaged business leaders and training providers to develop career pathway maps for the District's identified high-demand industries. These maps will be deployed across the American Job Centers and to other community partners, to assist job seekers and training providers in understanding and accessing career pathways. Additionally, the career pathway maps will drive further analysis by the DCWIC to identify gaps in services and the need to expand access to high-quality education, training, and workforce providers that align with the high-demand occupations within each pathway.

Access to the full range of workforce development, education and social services will be enhanced in three primary ways. First, cross-trained and knowledgeable career counselors at the District's current AJC sites will provide broad access to all system services. To more effectively reach individuals from priority populations, the centers will expand outreach and service hours. Second, new "pop-up" access points will be created through partnerships with other District agencies and community-based service organizations, particularly in wards with high unemployment. Staff at these partner sites will also be similarly cross-trained and equipped as discussed above. In addition, the Workforce-on-Wheels (WOW) mobile unit will provide access to services in non-traditional environments to reach target audiences who have difficulty visiting AJC sites. Finally, through expanded use of technology and greater coordination of online resources, users will be able to obtain information and to access workforce services, education, and online training at their convenience. Currently, District residents and program providers have access to a variety of online resources and tools, including:

- DC Networks/Virtual One Stop
- Career Coach DC
- Back on Track DC
- Nepris
- Virtual Job Shadow

These and other similar resources provide invaluable information which will continue to be made available to residents and service providers. However, in an effort to streamline and simplify the user experience, the District will work with all relevant partners to determine how these resources can be better aligned, more comprehensive, more easily navigable, and better communicated to relevant stakeholders and the general public.

Implementing strong case management for job-seekers continues to be a focus for District agencies as tailored services are provided to meet customers' needs. For jobseekers, the efforts will enhance coordination and communication between case workers and/or workforce specialists who may be supporting an individual customer. Many District jobseekers are enrolled in multiple local and federal programs that provide case management, and greater coordination and information-sharing about strengths, goals, and needs of customers, will ensure resources and impact can be maximized. The District will continue to refine its ability to share data via a common data platform, where possible, and data sharing among platforms for additional connections. Cross-agency professional development will be provided for staff who enter data and staff who utilize the data for advising customers. Professional development will be provided within the context of Career Pathways so that multiple career entry and exit points among multiple programs and providers are transparent to system customers and staff.

Goal 3: Expand the Talent Pool for Businesses: The District's business community, particularly those in critical sectors, will be able to access a broader pool of District talent with the skills necessary to meet businesses' needs, and workers will be able to advance in a career pathway at businesses that hire them.

3.1- The District will conduct an inventory of how local workforce development entities, educational institutions, social service agencies, community-based organizations, and education and training providers communicate and engage

with the business community to identify common policies, processes, and opportunities for increased coordination.

3.2-The District will increase its capacity to provide quality work-based learning opportunities and business-driven training options that respond quickly to demand, including apprenticeships, on-the-job training, and customized training for businesses with significant hiring needs.

The number of workforce programs offered by District government agencies can be confusing for employers to decipher and understand. The DCWIC will work with the four core programs to streamline business engagement and services. In late 2019 and early 2020, the DCWIC conducted an inventory of business outreach activities across District agencies. The assessment included a survey and in-depth interviews with more than 12 agencies to capture information about their programs and services, targeted sectors and businesses, outreach strategy, and capacity. This information, as well as insights gained during stakeholder engagement in the development of the WIOA State Plan, will be used to develop recommendations for enhancing collaboration and coordination across the workforce system.

The DCWIC and OSO will work with core partner agencies and businesses to expand work-based learning opportunities (earn and learn, apprenticeships, internships, job shadowing, mentoring, etc.) for District residents to increase their readiness for work; acquisition of employment; and transition from subsidized to unsubsidized employment and/or from job to job. The WIC will also emphasize work-based learning opportunities in updating and streamlining processes for training providers to apply for the Eligible Training Provider List (ETPL). The WIC will encourage the inclusion of current and new apprenticeship programs on the ETPL, along with training programs that incorporate work-based learning as an integral part of the curriculum. Paid work experience combined with classroom training is particularly relevant in the current low-unemployment economy and provides an opportunity to engage job seekers who cannot participate in classroom training without a means of earned income while doing so.

The District continues to possess robust apprenticeship and pre-apprenticeship program offerings to address the long-term skill needs of local businesses in the construction and information technology sectors, and has taken significant steps to expand Registered Apprenticeships in existing programs and in the creation of programs in non-traditional occupations. Emphasis has been placed on leveraging the District's access to government jobs, and apprenticeship programs have been initiated with the Department of Public Works (DPW), the Department of Consumer Affairs (DCRA), and the DC Water (a quasi-governmental entity). The District will measure success through an increased number of Registered Apprenticeship offerings and trainees. The Office of Apprenticeship, Information and Training (OAIT) has received and is implementing the Apprenticeship State Expansion (ASE) three-year grant from the U.S. Department of Labor. Grant activities include expansion of apprenticeship opportunities for under-served populations, such as minority youth.

The District has also taken several steps to develop business-driven workforce preparation and workforce training for residents with low literacy skills, and individuals with limited English proficiency. OSSE will continue to provide technical assistance,

professional development, monitoring and support to its sub-grantees on the implementation of integrated education and training (IE&T) program models. IE&T providers are required to align their program offerings with one or more of the DCWIC's high demand industries to prepare adult learners to pursue a career in their desired career path. Both AFE and CTE have made work-based learning a priority in their programmatic models. Furthermore, OSSE plans to increase the focus on work-based learning in the next round of IE&T grants, and will allow sub-grantees to use awards to provide incentives/stipends to those participating in work-based learning opportunities.

A barrier some District residents face while attempting to enter or progress in the labor market by accessing education and training is the competing need to earn income immediately and consistently, in order to support themselves or their families. As a result, District agencies will continue to emphasize and seek opportunities to expand investment in earn-and-learn opportunities such as on the job training and paid work experience. Other common barriers individuals may face, including access to affordable housing, transportation, healthcare, and childcare, will be addressed through increased coordination with the Department of Behavioral Health, the Department of Human Services, and OSSE's Division of Early Learning, among others.

Goal 4: Improve Youth Services: Youth will have increased access to a coordinated education and workforce system that provides the services and support needed to prepare them for postsecondary educational success, employment and long-term career advancement.

4.1-The District will provide K-12 youth with career development activities and paid work based training opportunities (e.g. apprenticeships, internships, work experience) so they become familiar with a wide range of occupational opportunities and related educational and skill requirements. The District will connect these activities to year-round services and supports.

4.2-The District will develop services that promote postsecondary education (e.g., scholarships, dual credit courses) so youth can easily transition from K-12 to higher education.

4.3-The District will focus attention and resources on engaging opportunity youth (those 16 to 24 who are neither in-school nor employed).

The long-term goal in the District is to create seamless pathways for students from primary and secondary education, through college and/or training, into successful careers regardless of zip code. This work will include, among other efforts, increasing the level of communication and collaboration between educational and training programs in the District; improving the early exposure students have to industry and career options; and analyzing District policies to advance this work.

The DCWIC will work with core partners, DCPS, DC public charter schools and community based organizations to increase access to career awareness in middle schools; career and technical education in high schools; training and paid work experiences aligned to education and career goals; and clear connections to credentialing and postsecondary options aligned to desired career pathways.

Goal 5: Increase Performance and Accountability: The DCWIC will establish, measure, and regularly report progress in meeting realistic quantitative and qualitative performance goals for the District's workforce and education system.

5.1-The DCWIC will develop and implement common customer (i.e., jobseekers and businesses) experience and satisfaction surveys to be delivered across relevant workforce system agencies, with results captured and reported to the Board on a quarterly basis.

5.2-The DCWIC will create standardized annual report cards on service providers across the workforce system to facilitate informed customer choices.

The District is committed to ongoing use of customer feedback for continuous improvement of the system. In order to provide best-in-class customer service, DC will expand the use of customer surveys to gain feedback from jobseekers, employers, workforce training, and other service providers. The DCWIC will develop and implement a process for collecting the survey data from all partners on a quarterly basis. These data will be shared with partners to allow for a common understanding of the survey results, and to determine ways in which services may be adjusted to improve customer satisfaction.

To better provide residents with the best decision-making tools possible, the District used the Workforce Development System Expenditure Guide to collect, synthesize, and report data on service providers (including ETPL and integrated education and training providers funded by OSSE) effectiveness and facilitate informed customer choices. This online tool allowed residents to search service providers and make informed decisions about which providers meet their needs. The DCWIC worked with all core partners and relevant providers/partners that were included in this public tool to ensure that the appropriate contextual information was provided.

SECTION III: SECTOR STRATEGIES/CAREER PATHWAYS

The DCWIC continued to work with providers, employers, and agency partners to build Career Pathways maps as a tool for the system to support the connection of residents to training and skill development aligned with the District's High-Demand Sectors and Occupations List. These maps were shared with partners across the system to ensure alignment and consistency regarding the occupations, knowledge, skills, and credentials that are most sought by employers in the region. Additionally, the career pathway maps will drive further analysis by the DCWIC to identify gaps in services and the need to expand access to high-quality education, training, and workforce providers that align with the high-demand occupations within each pathway.

The DCWIC also convened a Career Pathways Task Force, which is a locally-mandated body consisting of representatives from District Government, community workforce, and education organizations, that advises and has led the development of recommendations regarding policies and programs that ensure that all adult learners have access to career pathways. DCWIC meetings are held quarterly and are open to the public, while committee and task force meetings occur on an ad hoc basis more frequently, to enable decision-making as needed. Meeting agendas are developed with guidance from the Executive Committee with the assistance of DCWIC staff, and DCWIC

Board decisions on workforce system policies and other considerations are determined through votes approved by the majority of members present during times that a quorum of the Board is in session.

Through the Career Pathways Task Force, DCWIC facilitated a Career Pathways Community of Practice. This group was convened to provide support to internal and external stakeholders for collaboration and professional development training in the following areas: labor market information, business engagement, implementing WIOA, the career pathways model, and career pathways work. Typical activities of the CoP have included:

- Workshops;
- Trainings and webinars;
- Developing a shared repertoire of resources
- Mapping knowledge;
- Learning new solutions, approaches and practices; and
- Building the participants' toolbox of knowledge.

SECTION IV: CUSTOMER SATISFACTION

The District maintains its commitment to ensuring customer service provided to all customers – jobseekers, employers, partners, and internal staff– is thorough, consistent, and effective.

A.1 The Customer Navigation Center (CNC)

The CNC is a centralized communications unit that provides efficiency for DOES customer service initiatives. The CNC has proved to become an important customer service cornerstone for the DOES and has expanded to include several DOES programs with plans to onboard more. CNC's goal is to work at a capacity that supports its customer service standards and act as both tertiary support for agency programs – taking calls and answering general information, as well as secondary and primary support – taking and entering participant information into secured systems with the ability to provide detailed information regarding participant intake.

With a call answer rate above 90 percent, the CNC demonstrates how important customer service is to the agency. It is its mission as the DOES' frontline, to deliver stellar customer service that meets and exceeds the seven tenets of the Customer Service Standard's Customer Bill of Rights. The CNC supports DOES customer service standards by being the first point of contact for customer service. The center submits participant information into secure systems with the ability to provide detailed information regarding participant intake.

A.2 Ask the Director

One of the agency's comprehensive customer satisfaction feedback tools is the DOES "Ask the Director" feature accessible through the agency website, <https://does.dc.gov/>. Through this feature, customers are able to send questions, concerns, and comments directly to the Director of DOES. Within the DOES "Ask the Director" web page,

customers may leave their contact information for follow-up and may choose from a wide array of subjects, as well as tailor a message to suit their specific interests or needs. DOES leadership relies on the collection and thorough review of customer feedback to effectively address and improve programmatic processes, procedures, and outcomes, as well as service delivery strategies agency-wide. Once feedback is received by the Director, it is forwarded to the appropriate manager within the appropriate division for review, clarification, and comment to be sent back to the Director within 48 hours or two (2) business days, under normal circumstances. Corrective actions, if necessary, are finalized and implemented. The customer is notified by the agency of any actions and/or outcomes directly related to the inquiry or comment. All resulting determinations are thoroughly evaluated so that customer concerns are addressed and programmatic enhancements are made, as needed, based upon the feedback provided. Additionally, some feedback and inquiries are received through the District's "Ask the Mayor" portal – similar to the "Ask the Director" tool with a broader scale and customer reach.

A.3 Internal-Facing Customer Service

In addition to external-facing customer service, the DOES values internal-facing customer service to employees as well.

Daily Dispatch/The Oracle

In July 2017, the agency introduced an internal newsletter, Daily Dispatch, to the DOES staff. The newsletter was designed to be an invaluable mouthpiece for internal stakeholders throughout the agency. The resulting content is a 360- view of what is going on in and around DOES.

Customer Service Employee Surveys

Internal-facing customer service surveys detect the mood of the agency. Internal polls and surveys offer insight on how the agency can improve employee morale, provide continued support for its employees and ensure employees are engaged in work performance. As a result, internal customer care will extend to external quality external customer service.

DOES Intranet

The agency's internal intranet website was revamped in FY 2018. Benefits of the intranet includes a one-stop shop for important agency information that includes but not limited to: policies and procedures, program overviews, staff directory, communication and technology help desk request portals, and daily agency- and District-wide workforce news and twitter updates.

Employee Recognition

The above-mentioned DOES intranet also maintains an employee recognition section to spotlight agency employees and boost staff morale. Employees of the agency can submit a nomination through the intranet and learn more about the employees being recognized.

SECTION V: PERFORMANCE ACCOUNTABILITY

The District's performance goals for PY 2019 were established in cooperation with the U.S. Department of Labor's Employment and Training Administration (ETA). This

section covers performance and activities for Adults, Dislocated Workers, Youth, and Wagner-Peyser participants receiving WIOA services. The performance data in the tables below provide a look at the employment outcomes of program participants who exited federally funded District workforce programs. The performance indicators measure Employment Rate-2nd quarter after exit, Employment Rate- 4th quarter after exit, Median Earnings, Credential Attainment Rate, and Measurable Skills Gain. DCNetworks is utilized by DOES as its workforce development management information system to document and meet the accountability and reporting requirements of the Department of Labor under WIOA.

DCNetworks connects partner agencies, programs, providers and services electronically to facilitate the connection between employers and jobseekers. DCNetworks is an integrated web-based system that provides jobseekers, training providers, employers, and UI applicants with 24-hour access to the agency's comprehensive, employment-related program services and resources as well as access to local, regional, and national labor market information. DCNetworks offers easy access to real-time labor market information, allowing customers to compare information, such as, industry growth, wage rates; current opportunities, and education requirement for specific occupations. DCNetworks also provides employers with viable solutions for online recruiting through use of advanced candidate search options; automated correspondence; and applicant tracking. The system also offers easy access to key reporting features that provide valuable information used for continuous program improvement and performance tracking. Utilizing DCNetworks significantly increases the talent pool available for District employers, as well as provide access to an abundance of employment opportunities for jobseekers.

A.1- Adult Program

The District's WIOA Adult Program provides quality employment and training services to assist eligible customers in obtaining the goals identified in their Individual Employment Plan. The District's Adult Program serves the broadest range of individuals, including: unemployment insurance claimants; returning citizens; individuals with disabilities; public assistance recipients, veterans, and individuals with a limited work history. The program is also designed to support employer-customers by assisting them in meeting their individual needs such as hiring skilled workers.

Performance targets and outcomes for the WIOA Adult Program in PY 2019 may be found in **Table 1** below. In May 2018, the District conducted performance negotiations with DOLETA to establish performance targets for both PY 2018 and PY 2019. The Negotiated Targets reflected in Table 1 below outlines the performance goals for PY 2019.

Table 1: WIOA Adult Program Performance- PY 2019

WIOA Adult Performance- PY 2019			
Performance Indicator	Negotiated Target	Actual	Percent of Target Achieved
Employment Rate- 2nd Qtr after exit	65%	71.1%	100%

Employment Rate- 4th Qtr after exit	68%	72.2%	100%
Median Earnings	\$5,725	\$6,699	100%
Credential Attainment Rate	60%	36.8%	61%
Measurable Skills Gain	Baseline	69.9%	N/A

In PY 2019, the District's negotiated performance standard was 65 percent for Employment Rate- 2nd Quarter after exit, 68 percent for Employment Rate- 4th Quarter after exit, \$5,725 for Median Earnings, 60 percent for Credential Attainment Rate, and Measurable Skills Gain was baseline. The actual Adult Employment Rate-2nd Qtr after exit of 71.1 percent exceeded the negotiated target; the 72.2 percent Employment Rate-4th Qtr after exit exceeded the target of 68 percent. The Adult Median Earnings of \$6,699 exceeded the target of \$5,725; and the Credential Attainment Rate of 36.8 percent was below the negotiated target of 60%. DOES also served a total of 1,320 WIOA Adult participants in PY 2019 and a total of 1,053 WIOA Adult participants were exited during the April 1, 2019 through March 31, 2020 reporting period

A.2- Dislocated Worker Program

The WIOA Dislocated Worker Program is designed to transition laid-off workers back into the labor force – as quickly as possible – in sustainable unsubsidized employment. The goal of the program is to increase the retention and earnings of Dislocated Workers by strengthening their work readiness, educational attainment, occupational skills, and connecting them to careers in high-demand industries. The District delivered basic career, individualized career, training and follow up services to Dislocated Worker customers at the AJCs, while many more benefited from self-service offerings via the DCNetworks system.

Performance results for the WIOA Dislocated Worker Program for PY 2019 are located below in **Table 2**. In PY 2019, the District's negotiated performance target was 67.0 percent for Employment Rate- 2nd Quarter after exit, 68.0 percent for Employment Rate- 4th Quarter after exit, \$7,500 for Median Earnings, and 60.0 percent for Credential Attainment Rate and Measurable Skills Gain was baseline. The District's actual Employment Rate- 2nd Qtr after exit of 76.5 percent exceeded the negotiated target; the 70.8 percent Employment Rate- 4th Qtr after exit exceeded the target; The DW Median Earnings of \$7,566 exceeded the target of \$7,500, and the Credential Attainment Rate of 32.4 percent did not meet the negotiated target.

Table 2: WIOA Dislocated Worker Program Performance– PY 2019

WIOA Dislocated Worker Performance- PY 2019			
Performance Indicator	Negotiated Target	Actual	Percent of Target Achieved
Employment Rate- 2nd Qtr after exit	67%	76.5%	100%
Employment Rate- 4th Qtr after exit	68%	70.8%	100%
Median Earnings	\$7,500	\$7,566	100%

Credential Attainment Rate	60%	32.4%	54%
Measurable Skills Gain	Baseline	80.6%	N/A

A.3- Youth Program

The WIOA Year-Round Program is a federally-funded program serving District youth ages 16-24, who experience a barrier to employment. This program offers services to young people under two (2) distinct divisions: 1) In-School Program; and 2) Out-of-School Program.

Performance results for the WIOA Youth Program in PY 2019 are found in **Table 3** below. In PY 2019, the District's negotiated performance target was 54.0 percent for Employment Rate- 2nd Quarter after exit, 46.0 percent for Employment Rate- 4th Quarter after exit, 52.0 percent for Credential Attainment Rate, and Median Earnings and Measurable Skills Gain were baseline for PY 2019. The actual Youth Employment Rate- 2nd Qtr after exit of 61.6 percent exceeded the negotiated target; the 65.5 percent Employment Rate- 4th Qtr after exit exceeded the target of 46%; and the 64.2 percent Credential Attainment rate exceeded the 52.0 percent target; the Median Earnings and Measurable Skills Gain indicators were Baseline for PY 2019.

Table 3: WIOA Youth Program Performance – PY 2019

WIOA Youth Performance- PY 2019			
Performance Indicator	Negotiated Target	Actual	Percent of Target Achieved
Employment Rate- 2nd Qtr after exit	54%	61.6%	100%
Employment Rate- 4th Qtr after exit	46%	65.5%	100%
Median Earnings	Baseline	\$3,241	N/A
Credential Attainment Rate	52%	64.2%	100%
Measurable Skills Gain	Baseline	34.8%	N/A

A.4- Wagner- Peyser

The Wagner-Peyser Program helps thousands of adult workers receive employment services. The program helps employers find skilled workers and assist workers to obtain employment and training provider and program information. WP serves the fullest range of individuals, including returning citizens, Unemployment Insurance claimants, individuals with disabilities, public assistance recipients, veterans, homeless individuals, and individuals with little or no work history. In PY 2019 the Wagner-Peyser program served 8,786 participants.

Performance results for the Wagner-Peyser Program in PY 2019 are found in **Table 4** below. In PY 2019, the District's negotiated performance target was 54.0 percent for

Employment Rate- 2nd Quarter after exit, 79.0 percent for Employment Rate- 4th Quarter after exit, and \$5,200 for Median Earnings. The actual Wagner-Peyser Employment Rate- 2nd Qtr after exit of 57.4 percent exceeded the negotiated target; the 61.7 percent Employment Rate- 4th Qtr after exit accounted for 78 percent of the negotiated target; and the \$6,050 Wagner-Peyser Median Earnings exceeded the target of \$5,200.

Table 4: Wagner-Peyser Program Performance – PY 2019

Wagner-Peyser Performance- PY 2019			
Performance Indicator	Negotiated Target	Actual	Percent of Target Achieved
Employment Rate- 2nd Qtr after exit	54%	57.4%	100%
Employment Rate- 4th Qtr after exit	79%	61.7%	78%
Median Earnings	\$5,200	\$6,050	100%

A.5- Effectiveness in Serving Employers

WIOA sec. 116(b)(2)(A)(i)(VI) required the US Department of Labor (DOL) and US Department of Education (ED) to establish a primary indicator of performance for effectiveness in serving employers. This indicator is measured as a shared outcome across all six workforce development core programs within District of Columbia to ensure a holistic approach to serving employers. This indicator is reported on an annual basis; therefore, the reporting period for the effectiveness in serving employers indicator is the program year.

The DOL and ED developed three approaches for measuring the effectiveness in serving employers and states had to select two approaches to pilot. The District chose the Repeat Business Customers and Employer Penetration Rate approaches.

The Repeat Business Customers approach will be useful in determining whether employers who receive services from the core programs are satisfied with those services and become repeat customers. This approach also assesses the workforce system's ability to develop and maintain strong relationships with employers over extended periods of time. In PY 2019, the District achieved a 27.2 percent (1,900/6,984) Repeat Business Customer Rate.

The Employer Penetration Rate approach will be useful in determining whether the core programs are serving a large portion of total employers in an area and are adequately meeting the workforce needs of the area. In PY 2019, the District achieved a 7.5 percent (3,119/41,602) Employer Penetration Rate.

A.6- Common Exit Policy

Common exit occurs when a participant, enrolled in multiple partner programs, has not received services from any DOL-administered program, in which the participant is enrolled, for at least 90 days, and no future services are planned.

The District currently operates under a common exit policy that includes the WIOA Title I Adult, Dislocated Worker, and Youth Programs, as well as Title III Wagner-Peyser Employment Service program.

SECTION VI: EVALUATION ACTIVITIES

In support of the District's workforce programs, provider monitoring is conducted to ensure contracted providers procured through grant and human care agreement (HCA) awards, as well as Memoranda of Understanding (MOUs) are executed in accordance with their governing executed agreement, WIOA requirements, and all required federal laws, such as the Americans with Disabilities Act. Program year (PY) 2019 monitoring activities included grant and HCA desk reviews, site visits, and follow-up reviews of WIOA-based agreements (grants, HCAs, and MOUs).

The DOES monitoring plan encompasses a risk-based model that administers provider monitoring and tracks program progress in accordance with each provider's assigned risk designation per the risk rubric shown below in **Table 5**. There are two (2) provider-based assessments: 1) the DOES Provider Risk Assessment; and 2) the WIOA Sub-recipient Risk Assessment. The current Risk Assessment plan is as follows:

A.1 - Provider Risk Assessments

Provider risk assessments are assigned to and completed by an authorized provider stakeholder and include the following assessment areas:

- **Staffing and Operations** – provision of the following details for the entity: current staffing levels, lines of authority, and governing board of directors;
- **Values and Ethics** – description of entity code of conduct principles and its dissemination;
- **Policies and Procedures** – description of the process by which documents governing day-to-day operations are produced, updated, and disseminated to the program team;
- **Personally Identifiable Information (PII)** – description of how staff are trained to maintain and safeguard programmatic proprietary information;
- **Contract Administration** – description of contractual details, such as: contracting vehicle, scope of services, period of performance, award amount, expenditures to date, mandatory provider deliverables, and credential attainment;
- **Program Compliance** – description of compliance activities, such as monitoring of program sub-recipients;
- **Fiscal and Administrative Operations** – description of accounting and administrative policies and processes surrounding cash disbursements, prepaid program purchases, fixed assets and inventory, payables and disbursements, procurement and contracting, payroll and human resources, and fiscal sub-recipient monitoring;

- **Information Technology** – description of policies and assigned levels of authority as it pertains to IT systems, backing up data, and disaster recovery; and
- **Previous Risk Areas** – a disclosure of internal and external programmatic reviews, such as DOL monitoring, previous monitoring, and District of Columbia City Administrator Audit reports.

A.2 - WIOA Sub-Recipient Risk Assessments

WIOA sub-recipient risk assessments are assigned to DOES providers who are performing DOES WIOA administrative functions to include participant eligibility determination as delineated in the *Uniform Administrative Requirements - 2 CFR 200.93*. The WIOA Sub-Recipient Risk Assessment will be conducted in two parts: A) the completion of the Provider Risk Assessment; and B) the completion of the WIOA Sub-Recipient Risk Assessment tool (an Excel file). The WIOA Sub-recipient Risk Assessment tool places a greater emphasis on discerning the organizational contractual compliance and governing accounting principles, such as general ledger and financial statement review as well as accounting system information. *Presently, DOES has no WIOA sub- recipients.*

Provider and WIOA Sub-Recipient Risk Assessment forms will be emailed to the appropriate stakeholder for completion and submission.

Risk Level Designation

Table 5 –Provider and Sub-recipient Risk Level Designation

	Low Risk	Moderate Risk	High Risk
Program / Entity Risk Indicators	<u>No documented history</u> of: <ul style="list-style-type: none"> • drastic changes in staffing levels and personnel; • program compliance shortfalls; • disallowed program costs; • Instances of fraud or disbarment. 	<u>Some documented history</u> ¹ of: <ul style="list-style-type: none"> • Numerous changes in staffing levels and personnel; • Periodic program compliance shortfalls; • Disallowed program costs; and; • <u>No</u> instances of fraud or disbarment. 	<u>Documented history</u> of: <ul style="list-style-type: none"> • Drastic changes in staffing levels and personnel; • Sustained program compliance shortfalls; • Disallowed program costs; and • Possible instances of fraud or disbarment.
	<u>Instances where there are fraud convictions and/or debarment is found, the entity will be immediately assessed for contract cancellation and/or appropriate action.</u>		
Monitoring	Low level risk designated	Moderate level risk	High level risk

¹ Not more than two (2) concerns noted, but not more than one (1) concern in for any of the categories listed therein.

Methodology	entities will undergo basic program, fiscal, and operation monitoring efforts with a two (2) percent file sampling size and follow-up activities as needed.	designated entities will undergo a more basic program, fiscal, and operation monitoring efforts with a four (4) percent file sampling size and follow-up activities as needed.	designated entities will undergo a monitoring of program, fiscal, and operations reviews tailored specifically to the areas of concern with a six (6) percent file sampling size and follow-up activities every three months.
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Evidence Collection

Provider stakeholders must provide evidence to verify the statements purported on their respective risk assessments. Verification documents must be submitted along with the completed risk assessment form(s). Provider Risk Assessments must be completed and submitted to DOES monitoring staff, along with corresponding verification documents, within 14 calendar days of distribution.

SECTION VII: OTHER PROGRAMS

A.1- Rapid Response

Authorized under the Workforce Investment and Opportunity Act (WIOA), RR is a proactive, employee-focused program designed to assist Dislocated Workers in transitioning into new employment opportunities. The goal of the RR program is two-fold: 1) provide resources to companies in both private and government sectors; and 2) respond to layoffs and closings by coordinating services and providing immediate aid to companies and their affected workers. In this regard, RR is beneficial to employees experiencing downsizing but is also geared to growing companies who need a pool of skilled workers who are readily available.

The RR team responds within 48 hours of receiving notice of Reduction in Force (RIFS), mass layoffs, or company closings and works to quickly coordinate services with the employer. The District follows federal guidelines under the Worker Adjustment and Retraining Notification (WARN) Act to trigger the delivery of services.

In FY 2019 the Rapid Response team received ten (10) Worker Adjustment and Retraining Notifications. The Employers, listed in **Table 6** below, were contacted, and immediate assistance was offered to the employers and affected workers.

Table 6: WARN Notifications

Worker Adjustment and Retraining Notifications - PY 2019				
Notice Date	Organization Name	Number of Employees Affected	Effective Layoff	Code Type

			Date	
3/20/2019	Hooters	55	5/19/2019	Permanent Closure
7/10/2019	Co-Star Group	96	9/27/2019	Layoff
7/26/2019	Dean & DeLuca	53	7/26/2019	Permanent Closure
7/26/2019	OMNISEC	167	9/30/2019	Layoff
7/31/2019	GDIT	62	9/30/2019	Layoff
8/30/2019	Centerra Group, LLC	72	9/30/2019	Layoff
9/17/2019	GDIT	64	11/18/2019	Layoff
10/25/2019	Freedom Forum, INC	88	12/31/2019	Layoff
10/22/2019	Capitol Hill Hotel	160	1/3/2020	Layoff
10/31/2019	Wolfgang Puck Catering and Newseum	60	12/31/2019	Permanent Closure

The Rapid Response team provided on-site services and a presentation covering AJC and other support services. Upon completing a Rapid Response, individuals are instructed on how to or immediately assisted with registration on our DCNetworks platform so that we may connect them to Unemployment Insurance or other programs available in the District.

To assist with layoff aversion, the Rapid Response team provided referrals to job opportunities within similar occupations. If no opportunities were available within the occupation, other supportive services or training opportunities were presented as options to dislocated workers.

Rapid Response accommodated businesses within a sector to place dislocated workers within their industry or occupation based on available opportunities. Additionally, the RR team provided career pathways via local District programs to include the DC

Infrastructure Academy should there be any dislocated workers interested in construction or trades and other local District programs.

The Rapid Response team provided applicable materials on American Job Center Services and Unemployment Insurance to employers and for sharing with dislocated workers. The affected workers received direct assistance with UI filings or issues that prohibit them from entering the system. If lay off aversion was possible, the team connected affected workers with viable opportunities. Otherwise, they may take advantage of AJC services to include resume improvement and writing, completing applications on DCNetworks or Indeed, or other job training.

A.2- Veteran Services Program

The Department of Employment Services has an unwavering commitment to support veterans seeking employment. Leading this work is the Veterans' Services Program, which ensures all Honorably Discharged Veterans receive priority over non-veterans in a multitude of services, including career assessments, job counseling, job referrals and targeted hiring events, and are educated on the preferences made available to veterans seeking employment in the private and government employment sectors. Through funds from USDOL's non-competitive Jobs for Veterans State Grants (JVSG) Program, AJC staff assists veterans as they seek employment, training, and placement services under qualified job training programs. In the District one (1) Local Veterans Employment Representative (LVER), three (3) Disabled Veterans Outreach Program (DVOP) specialists, and one (1) Program Coordinator provide services to District veterans with significant barriers to employment.

The LVERs develop hiring opportunities within the local area by contacting businesses, federal agencies and contractors, and other employer associations to encourage the hiring and advancement of qualified veterans. DVOPs provide specialized intensive employment assistance to eligible veterans who have special employment and training needs. LVERs and DVOPs provide resources and expertise to assist and prepare our clients to maximize their employment opportunities and protect their employment rights. The District recognizes that through their service, veterans gain valuable knowledge, strengthened characters, and transferable skills, but that translating and marketing those skills to the civilian labor market can sometimes be a challenge. That is why we make an effort to have veterans serving veterans, so that shared experiences and a mutual understanding of skills can enhance the quality of services provided to this special population. All JVSG program participants are enrolled in Wagner-Peyser and some participants are WIOA enrolled.

A.3- National Dislocated Worker Grant

The Department of Labor (DOL) awarded the Department of Employment Services (DOES) the COVID-19 Disaster Recovery National Dislocated Worker Grant (DWG). The funds will assist DOES implement new strategies to combat the effects of COVID-19 on overburdened and underperforming systems, requiring immediate humanitarian assistance to help mitigate irreparable damage to all District residents. To address the growing complexities of these public health challenges in a humanitarian context, the District must ensure essential services continuity. Therefore, DOES along with other District Government agencies including the Department of Human Services (DHS),

Department of Health (DOH), Department of Disability Services (DDS), Department of General Services (DGS), Chief Medical Examiner (OCME), and Homeland Security and Emergency Management Agency (HSEMA) identified the highest and most immediate needs of the District in the areas of unemployment benefit distribution, food insecurity, and decedent processing. Once the targeted areas were identified, DOES applied resources to public work-sites that serve the most vulnerable DC residents as part of the District's overall COVID-19 response strategy.

Towards the end of the program year, DOES worked diligently with DOL to finalize the grant application as DOL required additional modifications. From July 1, 2020, to September 30, 2020, DOES performed the required activities outlined in the grant. During this reporting period, DOES focused on four (4) grant activities: partnership development and coordination, recruitment, screening, and placement. As of September 30, 2020, twenty-five (25) customers have begun their temporary employment at DOES UI call center, earning \$15 per hour.

DOES continues to work closely with various community partners and local government agencies to ensure these vital organizations are operating at appropriate levels, meeting the needs of District residents. In placing temporary staff at worksites, DOES has found these organizations have varying COVID-19 policies and regulations, disallowing the temporary employment staff to serve at their locations. Therefore, DOES has quickly pivoted towards agencies that align with DOES regulations and meet the grant's worksite requirements. As a result, DOES has increased the staffing levels with the Unemployment Insurance (UI) division to meet the unprecedented volume of UI inquiries, tripling last year's volumes.

SECTION VIII: PROMISING PRACTICES/SUCCESS STORIES

The District's WIOA Title I and Title III programs rely on many other programs and partners to leverage funding streams and deliver the broad scope of services our residents require. Efficiently leveraging resources across the District will help to address the barriers residents face in obtaining employment and allow them to enter and complete education and training programs leading to employment and self-sufficiency. Funded through both federal and local dollars, these programs support residents along their career pathways by providing supportive services, education and training, work experiences, and workforce activities. Although not exhaustive, descriptions of the partner programs and the services that support and supplement co-enrolled Title I and Title III participants are listed below.

A.1 - Promising Practices

Wagner Peyser and Reemployment Services and Eligibility Assessment (RESEA) Workshops

Due to COVID-19, the American Job Centers (AJCs) had to readjust their service delivery methods. AJCs must continue to operate during COVID-19, because of the rise in unemployment and the growing need to provide employment and training services to unemployed and underemployed individuals for District residents. As a result, DOES found innovative ways to offer program and service delivery by moving all Wagner

Peyser and Reemployment Services and Eligibility Assessment (RESEA) workshops 100% remotely, utilizing the Adobe Connect platform. Moving the workshops completely remotely decreases the risk of the spread of COVID-19 to our employees and customers. Once safe, DOES will continue to facilitate in-person workshops at the AJCs.

DC Infrastructure Academy

The District of Columbia Infrastructure Academy (DCIA) is a key initiative of the Mayor Muriel Bowser's Administration and led by the Department of Employment Services. Infrastructure is one of the fastest growing industries in the country. The training and services offered by the DC Infrastructure Academy are designed to meet the need for skilled infrastructure professionals in Washington, DC. DCIA coordinates, trains, screens, and recruits residents to fulfill the needs of the infrastructure industry and infrastructure jobs with leading companies in this high-demand field. DCIA is in the Anacostia neighborhood in Ward 8. All program participants are Wagner-Peyser enrolled with some also participating in WIOA programs.

Office of Apprenticeship, Information and Training (OAIT)

OAIT is responsible for administering the District's Apprenticeship program and the enforcement of DC Law 2-156 and the federal Davis-Bacon and Related Acts (DBRA) on District-funded projects. These services include recruiting and enrolling apprentices; registering employers as apprenticeship sponsors; and providing oversight, technical assistance, and monitoring to ensure compliance with federal and state laws. This program is a comprehensive training that combines on-the-job learning experiences with supplemental job-related classroom instruction.

Pre-Apprenticeships

The District is one of the few jurisdictions that directly funds pre-apprenticeship programs. DOES's Office of Apprenticeship, Information and Training ("D.C. Office of Apprenticeship") funds several pre-apprenticeship training programs for District residents. One particular hybrid model gives District residents the advantage of earning wages during their initial training period. This pre-apprenticeship training is a preparatory training initiative that prepares District residents to qualify for established registered apprenticeship programs. These programs are targeted to serve hard to employ residents, particularly those residents with certain deficiencies in math, aptitude testing and job readiness.

Pre-apprenticeship training initiatives have been an effective tool to increase the number of District residents in existing apprenticeship opportunities. These programs are approved, overseen and funded by the District and run by labor union entities and companies with existing approved apprenticeship programs, recognized by the District of Columbia. In order for these entities to participate they must commit to increasing the number of District resident apprentices in their apprenticeship program by accepting all successful completers of the pre-apprenticeship program as apprentices. The District is one of three jurisdictions in the country that has a mandatory apprenticeship registration requirement; the District established the "Step-up Apprentice" classification, which gives District residents another avenue to qualify for union apprenticeship programs. Step-up Apprentices are indentured in the same as regular apprentices; however, this classification gives District residents, who may have

slight deficiencies, a year-period to meet full apprenticeship eligibility requirements while gaining credit towards their program. All pre-apprentices are enrolled in Wagner-Peyser Program and some are enrolled in WIOA if additional support is needed.

DC Jail Work Reentry Program

The District wants to ensure all residents who seek employment services – including those who have recently been incarcerated have access to comprehensive support to enter the workforce. District residents pending release from incarceration face a unique set of challenges when seeking to obtain employment. Limited employment history, inadequate educational credentials, substance abuse and mental health challenges are but a few of the obstacles faced by the clients this partnership serves. Through the development of life skills, job training, and basic computer training participants are better prepared for the employment challenges they will face upon release. To that end, the DC Jail Work Reentry Program was established in July 2015 in partnership with the Department of Corrections (DOC), to provide intensive 6-week job training for incarcerated persons with an impending release date. This program enhances the availability of employment options for returning citizens by beginning the process of reintegration prior to release.

Inmates face a thorough screening and assessment to determine eligibility and suitability for the program. Those who are selected are transferred to an exclusive housing unit that is designated solely for the DJ Jail Work Reentry Program. A new cohort of no more than 20 participants begins approximately every six weeks. Job Readiness Class is held Monday through Friday from 9am to 4pm. The program offers a multitude of services including: job readiness workshops and classes, which closely parallel the Project Empowerment program, hands-on computer training through a contracted computer instructor; case management for wrap-around services; and post release services.

Perhaps, the most exciting thing about this program is that those participants who take advantage of Project Empowerment referrals are able to start earning a wage almost immediately after being released. For these participants, the transition is significantly easier. The remaining graduates have an open invitation to join Project Empowerment and receive weekly follow-up from an American Job Center case manager. Program participants are Wagner-Peyser enrolled and upon release have the opportunity to enroll in other District workforce programs including the WIOA Adult program.

On the Job Training (OJT)

OJT is a workforce development strategy where employers of all sizes have an opportunity to train, mentor and hire candidates as they become fully proficient in a particular skillset or job function. Through the OJT model, candidates receive the hands-on training necessary to increase their skills, knowledge and capacity to perform the designated job functions. The OJT strategy ensures unemployed and underemployed jobseekers have a chance to enter and reenter the workforce through an “earn and learn” model. This streamlined approach developed between select employers and the Department of Employment Services (DOES) allows employers to be reimbursed at an established wage rate in exchange for the training provided to participating OJT candidates.

Pre-screened and job-ready candidates are matched with employers willing to provide skills-based, on-the-job training. DOES will provide wage reimbursement from 50 to 75 percent of the candidate's salary from one to six months (in some cases up to one year) for qualifying District of Columbia residents and employers. OJT employers maintain complete control over hiring decisions, and are assigned a DOES liaison to initiate recruitment efforts and provide support throughout the length of the OJT agreement. Clearly written OJT agreements detail the individual training outline, objectives, duration of agreement, and reimbursement rate. Wage reimbursements will be administered to employers within net 30 days (upon receipt of invoice).

A.2 Success Stories

Participant One visited the American Job Center (AJC) - SE on May 22, 2019. During her initial assessment, Participant One expressed interest in occupational skills training with a Certified Nursing Assistant (CNA) training being her preference. Participant One stated that she was interested in making a career change as she had been employed as a part-time hostess with IHOP since May 2017. Additionally, Participant One disclosed that she was the primary caretaker of her eight-year-old daughter and was receiving Medicaid and SNAP benefits from the Department of Human Services (DHS). Participant One began CNA training on June 17, 2019; completed training on July 15, 2019; and earned her CNA License on July 26, 2019. Upon completing the program, Participant One obtained employment with Senerty Rehabilitation as a CNA on September 9, 2019, earning \$14.00 per hour. While in follow-up, Participant One reported that she obtained new employment with Medstar National Rehabilitation Center, earning \$15.80 per hour - on May 11, 2020. Participant One also noted that she is scheduled to begin the Register Nursing (RN) program at the University of The District of Columbia (UDC) on September 8, 2020.

Participant Two came to the AJC-NE as a referral from RESEA to receive dislocated worker services, enrolling into the WIOA program on March 13, 2020. Participant Two came with an employment goal, to find employment in public affairs to continue building her public affairs education and expressed concern she did not have years of experience in the field; she graduated May 2018 with a BA in Political Science. The Workforce Development Specialist (WDS) reviewed Participant Two resume and instructed her to make some changes regarding language to boost her resume and to highlight the skills and experience she had through her volunteer work and leadership. The WDS assisted Participant Two in developing an IEP that included her employment goal, updating her resume as needed, job searching using DCNetworks, and other job search engines to apply for a minimum of three jobs per week. The WDS instructed the customer to use Global Jobs for government affairs and international careers. The WDS sent job leads for policy and communication affairs, providing an employment referral with customer's consent for a Tracer Manager position with DC Gov. Additionally, the WDS provided UI information, guidance on how to manage job interviews, and encouragement to keep applying. Participant Two kept the WDS in her job search loop, and on June 11, 2020, she requested a phone call to report there was a chance she would start working for a public affairs company. On her phone call, she stated, "being grateful

for all of the support this WDS had provided to her, the encouragement and guidance she received, especially on this COVID-19 pandemic.” Two weeks later, Participant Two contacted this WDS to report she signed a job offer with Stateside Associate in Arlington, VA as a Legislative Associate earning \$26.15; her official starting date was June 22, 2020.

Participant Three visited the American Job Center – HQ (AJC-HQ) in February 2020 to enroll in occupational skills training. During his initial assessment with the WDS, he disclosed that he had several employment barriers, namely homelessness. Participant Three was subsequently enrolled in WIOA and continued to work collaboratively with his assigned WDS. Participant Three was always prepared and engaging during his one-on-one appointments with his WDS. Participant Three attended employment preparation and work readiness workshops, including resume writing and interview skills sessions. Once Participant Three felt he was adequately prepared, he began interviewing with various companies. Through his hard work and diligence, Participant Three obtained employment as a custodian with Rock Solid DC earning a wage of \$18.63 per hour. Participant Three expressed his gratitude for our services and support and has been diligent in maintaining his employment as we have followed up over the past months.

SECTION IX: WAIVERS

The District of Columbia did not have any approved Workforce Innovation and Opportunity Act Waivers during PY 2019.

DOES POH 2021 Q94c

OMB Control Number 1205-0526
Expiration Date: 03-31-2021

ETA-9169

Statewide Performance Report

PROGRAM Wagner-Peyser		TITLE (select one):			
STATE: District Of Columbia Title I Local Area:		Title I Adult <input type="checkbox"/>		Title II Adult Education <input type="checkbox"/>	
REPORTING PERIOD COVERED (Required for current and three preceding years.) From (mm/dd/yyyy) : 7/1/2019 To (mm/dd/yyyy) : 6/30/2020		Title I Dislocated Worker <input type="checkbox"/>		Title III Wagner-Peyser <input checked="" type="checkbox"/>	
		Title I Youth <input type="checkbox"/>		Title IV Vocational Rehabilitation <input type="checkbox"/>	
		Title I and Title III combined <input type="checkbox"/>			

SUMMARY INFORMATION

Service	Participants Served Cohort Period:	Participants Exited Cohort Period: 4/1/2019-3/31/2020	Funds Expended Cohort Period: 7/1/2019-6/30/2020	Cost Per Participant Served Cohort Period: 7/1/2019-6/30/2020
Career Services	8,148	9,497	\$1,743,137	\$214
Training Services	638	492	\$0	\$0
Percent training-related employment¹:		Percent enrolled in more than one core program:		Percent Admin Expended:
11.5%		21.1%		N/A

BY PARTICIPANT CHARACTERISTICS

		Total Participants Served Cohort Period: 7/1/2019-6/30/2020	Total Participants Exited Cohort Period: 4/1/2019-3/31/2020		Employment Rate (Q2) ² Cohort Period: 7/1/2018-6/30/2019		Employment Rate (Q4) ² Cohort Period: 1/1/2018-12/31/2018		Median Earnings Cohort Period: 7/1/2018-6/30/2019	Credential Rate ³ (Cohort Period: 1/1/2018-12/31/2018)		Measurable Skill Gains ³ Cohort Period: 7/1/2019-6/30/2020	
					Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide		8,148	9,501	Negotiated Targets		54.0%		79.0%	\$5,200				
				Actual	5 666	57.4%	6 771	61.7%	\$6,050				
Sex	Female	3,988	4,604		2,855	59.4%	3,439	64.8%	\$6,035				
	Male	4,149	4,885		2,805	55.5%	3,323	58.9%	\$6,052				
Age	< 16	0	0		0		0						
	16 - 18	49	40		27	67.5%	29	70.7%	\$4,418				
	19 - 24	1,070	1,066		694	59.1%	855	68.5%	\$3,941				
	25 - 44	4,064	4,804		3,025	61.7%	3,564	65.1%	\$6,339				
	45 - 54	1,495	1,783		1,081	57.3%	1,348	61.3%	\$7,290				
	55 - 59	691	825		459	52.3%	558	55.6%	\$6,376				
	60+	779	983		380	38.5%	417	41.8%	\$5,756				
Ethnicity/Race	American Indian / Alaska Native	98	116		69	53.5%	76	60.3%	\$4,030				
	Asian	56	71		35	54.7%	51	58.6%	\$9,808				
	Black / African American	5,081	5,713		3,592	56.2%	4,281	59.6%	\$5,225				
	Hispanic / Latino	317	355		207	62.7%	274	67.8%	\$7,742				
	Native Hawaiian / Pacific Islander	14	15		15	68.2%	19	70.4%	\$7,529				
	White	370	445		256	61.1%	301	60.4%	\$9,026				
	More Than One Race	98	119		86	57.7%	85	60.7%	\$3,679				

DOES POH 2021 Q94c

BY EMPLOYMENT BARRIER ⁴												
	Total Participants Served	Total Participants Exited		Employment Rate (Q2) ²		Employment Rate (Q4) ²		Median Earnings	Credential Rate ³		Measurable Skill Gains ³	
				Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide	8,148	9,501	Negotiated Targets		54.0%		79.0%	\$5,200				
			Actual	5,666	57.4%	6,771	61.7%	\$6,050				
Displaced Homemakers					75.0%		25.0%	\$11,145				
English Language Learners, Low Levels of Literacy, Cultural Barriers	252	178		75	59.5%	62	61.4%	\$3,588				
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	0	0		0			100.0%					
Ex-offenders	806	807		132	45.4%	118	57.0%	\$5,179				
Homeless Individuals / runaway youth	674	669		174	48.6%	180	47.7%	\$5,081				
Long-term Unemployed (27 or more consecutive weeks)	1,358	1,618		848	50.9%	434	51.4%	\$5,127				
Low-Income Individuals	1,947	1,945		909	51.7%	826	54.4%	\$4,738				
Migrant and Seasonal Farmworkers	0	0		0		0						
Individuals with Disabilities (incl. youth)	533	617		264	40.7%	319	44.4%	\$5,720				
Single Parents (Incl. single pregnant women)	214	211		115	56.7%	116	63.0%	\$5,659				
Youth in foster care or aged out of system	0				100.0%		100.0%	\$2,480				

ADDITIONAL COMMENTS:

¹Applies to Title I only.²This indicator also includes those who entered into a training or education program for the Youth program.³Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.⁴Barriers to Employment are determined at the point of entry into the program.

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Public Burden Statement (1205-ONEW)

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Statewide Performance Report

PROGRAM Wagner-Peyser		TITLE (select one):			
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REPORTING PERIOD COVERED (Required for current and three preceding years.)		Title I Dislocated Worker		<input type="checkbox"/>	Title III Wagner-Peyser
From (mm/dd/yyyy) : 7/1/2019 To (mm/dd/yyyy) : 6/30/2020		Title I Youth		<input type="checkbox"/>	Title IV Vocational Rehabilitation
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DOES POH 2021 Q94c

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Statewide Performance Report

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	White	370	445		256	61.1%	301	60.4%	\$9,026				
	More Than One Race	98	119		86	57.7%	85	60.7%	\$3,679				

DOES POH 2021 Q94c

BY EMPLOYMENT BARRIER ⁴												
	Total Participants Served	Total Participants Exited		Youth Employment/Education/ Training Rate (Q2)		Youth Employment/Education/ Training Rate (Q4)		Median Earnings	Credential Rate ³		Measurable Skill Gains ³	
				Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide	8,148	9,501	Negotiated Targets		54.0%		79.0%	\$5,200				
			Actual	5,666	57.4%	6,771	61.7%	\$6,050				
Displaced Homemakers					75.0%		25.0%	\$11,145				
English Language Learners, Low Levels of Literacy, Cultural Barriers	252	178		75	59.5%	62	61.4%	\$3,588				
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	0	0		0			100.0%					
Ex-offenders	806	807		132	45.4%	118	57.0%	\$5,179				
Homeless Individuals / runaway youth	674	669		174	48.6%	180	47.7%	\$5,081				
Long-term Unemployed (27 or more consecutive weeks)	1,358	1,618		848	50.9%	434	51.4%	\$5,127				
Low-Income Individuals	1,947	1,945		909	51.7%	826	54.4%	\$4,738				
Migrant and Seasonal Farmworkers	0	0		0		0						
Individuals with Disabilities (incl. youth)	533	617		264	40.7%	319	44.4%	\$5,720				
Single Parents (Incl. single pregnant women)	214	211		115	56.7%	116	63.0%	\$5,659				
Youth in foster care or aged out of system	0				100.0%		100.0%	\$2,480				
ADDITIONAL COMMENTS:												

¹Applies to Title I only.²This indicator also includes those who entered into a training or education program for the Youth program.³Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.⁴Barriers to Employment are determined at the point of entry into the program.

Public Burden Statement (1205-ONEW)

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Statewide Performance Report

PROGRAM Wagner-Peyser		TITLE (select one):			
STATE: District Of Columbia Title I Local Area:		Title I Adult		<input type="checkbox"/>	Title II Adult Education
REPORTING PERIOD COVERED (Required for current and three preceding years.)		Title I Dislocated Worker		<input type="checkbox"/>	Title III Wagner-Peyser
From (mm/dd/yyyy) : 7/1/2019 To (mm/dd/yyyy) : 6/30/2020		Title I Youth		<input type="checkbox"/>	Title IV Vocational Rehabilitation
		Title I and Title III combined		<input type="checkbox"/>	

SUMMARY INFORMATION

Service	Participants Served Cohort Period:	Participants Exited Cohort Period: 4/1/2019-3/31/2020	Funds Expended Cohort Period: 7/1/2019-6/30/2020	Cost Per Participant Served Cohort Period: 7/1/2019-6/30/2020
Career Services	8,148	9,497	\$1,743,137	\$214
Training Services	638	492	\$0	\$0
Percent training-related employment¹:		Percent enrolled in more than one core program:		Percent Admin Expended:
11.5%		21.1%		N/A

BY PARTICIPANT CHARACTERISTICS

		Total Participants Served Cohort Period: 7/1/2019-6/30/2020	Total Participants Exited Cohort Period: 4/1/2019-3/31/2020		Employment Rate (Q2) ² Cohort Period: 7/1/2018-6/30/2019		Employment Rate (Q4) ² Cohort Period: 1/1/2018-12/31/2018		Median Earnings Cohort Period: 7/1/2018-6/30/2019	Credential Rate ³ (Cohort Period: 1/1/2018-12/31/2018)		Measurable Skill Gains ³ Cohort Period: 7/1/2019-6/30/2020	
					Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide		8,148	9,501	Negotiated Targets		54.0%		79.0%	\$5,200				
				Actual	5 666	57.4%	6 771	61.7%	\$6,050				
Sex	Female	3,988	4,604		2,855	59.4%	3,439	64.8%	\$6,035				
	Male	4,149	4,885		2,805	55.5%	3,323	58.9%	\$6,052				
Age	< 16	0	0		0		0						
	16 - 18	49	40		27	67.5%	29	70.7%	\$4,418				
	19 - 24	1,070	1,066		694	59.1%	855	68.5%	\$3,941				
	25 - 44	4,064	4,804		3,025	61.7%	3,564	65.1%	\$6,339				
	45 - 54	1,495	1,783		1,081	57.3%	1,348	61.3%	\$7,290				
	55 - 59	691	825		459	52.3%	558	55.6%	\$6,376				
	60+	779	983		380	38.5%	417	41.8%	\$5,756				
Ethnicity/Race	American Indian / Alaska Native	98	116		69	53.5%	76	60.3%	\$4,030				
	Asian	56	71		35	54.7%	51	58.6%	\$9,808				
	Black / African American	5,081	5,713		3,592	56.2%	4,281	59.6%	\$5,225				
	Hispanic / Latino	317	355		207	62.7%	274	67.8%	\$7,742				
	Native Hawaiian / Pacific Islander	14	15		15	68.2%	19	70.4%	\$7,529				
	White	370	445		256	61.1%	301	60.4%	\$9,026				
	More Than One Race	98	119		86	57.7%	85	60.7%	\$3,679				

DOES POH 2021 Q94c

BY EMPLOYMENT BARRIER ⁴												
	Total Participants Served	Total Participants Exited		Employment Rate (Q2) ²		Employment Rate (Q4) ²		Median Earnings	Credential Rate ³		Measurable Skill Gains ³	
				Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
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Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	0	0		0			100.0%					
Ex-offenders	806	807		132	45.4%	118	57.0%	\$5,179				
Homeless Individuals / runaway youth	674	669		174	48.6%	180	47.7%	\$5,081				
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Low-Income Individuals	1,947	1,945		909	51.7%	826	54.4%	\$4,738				
Migrant and Seasonal Farmworkers	0	0		0		0						
Individuals with Disabilities (incl. youth)	533	617		264	40.7%	319	44.4%	\$5,720				
Single Parents (Incl. single pregnant women)	214	211		115	56.7%	116	63.0%	\$5,659				
Youth in foster care or aged out of system	0				100.0%		100.0%	\$2,480				

ADDITIONAL COMMENTS:

¹Applies to Title I only.²This indicator also includes those who entered into a training or education program for the Youth program.³Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.⁴Barriers to Employment are determined at the point of entry into the program.

Numbers entered into cells in this template are the same as the corresponding "report item number" on the report specification document. Clicking on each hyperlink will take the user to the plain text language

Public Burden Statement (1205-ONEW)

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PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser

Page 1

Time Period:
(choose only one)☒ Quarterly☐ Rolling 4 Quarters☐ Program to Date

State: District Of Columbia

REPORTING PERIOD COVERED: 1/1/2020-3/31/2020

Certified in WIPS: 5/14/2020 10:32 AM EDT

Performance Items		Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
A. SUMMARY INFORMATION						
1. Total Exiters (Cohort Period:10/1/2019-12/31/2019)		418	1,748		2,275	2,361
2. Total Participants Served (Cohort Period:1/1/2020-3/31/2020)		597	2,197		3,107	3,181
3. Total Reportable Individuals (Cohort Period:1/1/2020-3/31/2020)					42,760	6,936
B. PARTICIPANT SUMMARY AND SERVICE INFORMATION1 (Cohort Period:1/1/2020-3/31/2020)						
Sex	1a. Male	395	1,100		1,654	1,675
	1b. Female	202	1,093		1,449	1,502
Ethnicity/Race	2a. Hispanic/Latino	16	121		150	115
	2b. American Indian or Alaskan Native		24		42	36
	2c. Asian		12		14	23
	2d. Black or African American	532	1,301		2,074	2,097
	2e. Native Hawaiian or Other Pacific Islander	0				
	2f. White	13	106		141	153
	2g. More Than One Race		28		43	36
Other Demographics	3a. Eligible Veterans		154		180	176
	3b. Individuals with a Disability	29	171		218	227
	3c. Incumbent Workers	0	0		0	0
	3d. Unemployed Individuals	549	1,973		2,770	2,862
Education Level	4a. Secondary School Graduate or Equivalent	332	850		1,367	1,384
	4b. Completed 1 or more years of Postsecondary Education	83	424		542	518
	4c. Postsecondary Certification, License, or Educational Certificate (non-degree)	13	54		76	91
	4d. Associate's Degree	10	43		55	69
	4e. Bachelor's Degree or Equivalent	21	379		444	461
	4f. Advanced Degree Beyond Bachelor's Degree	9	282		328	403
C. EMPLOYMENT BARRIER2 (Cohort Period:1/1/2020-3/31/2020)						
1. Displaced homemakers		0	0		0	
2. Low-income individuals		135	609		908	829
3. Older individuals		46	505		581	548
4. Ex-offenders		170	178		376	319
5. Homeless individuals or runaway youth		101	194		316	268
6. Current or former foster care youth		0	0		0	0
7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers			52		117	116
8. Eligible migrant and seasonal farmworkers		0	0		0	0
9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)		0	0		0	0
10. Single parents (Including single pregnant women)			81		116	94
11. Long-term unemployed (27 or more consecutive weeks)		116	399		572	536

PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser

Page 2

Time Period:
(choose only one)☒ Quarterly☐ Rolling 4 Quarters☐ Program to Date

State: District Of Columbia

PERIOD COVERED: 1/1/2020-3/31/2020

Certified in WIPS: 5/14/2020 10:32 AM EDT

Performance Items	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
D. Core Indicators of Performance					
1. Employment Rate (Q2) (Cohort Period: 1/1/2019-3/31/2019)	49.9%	59.2%		58.0%	57.1%
2. Employment Rate (Q4) (Cohort Period: 7/1/2018-9/30/2018)	51.7%	64.6%		63.0%	63.1%
3. Median Earnings (Cohort Period: 1/1/2019-3/31/2019)	\$4,848	\$6,489		\$6,082	\$5,466
4. Credential Rate ³ (Cohort Period: 7/1/2018-9/30/2018)					
5. Measurable Skill Gains ³ (Cohort Period: 1/1/2020-3/31/2020)					

Performance Items	Total Covered Entrants	Percent Served Current Period	Percent Served Previous Period
E. Veterans' Priority of Service (Cohort Period: 1/1/2020-3/31/2020)			
1. Covered Entrants	906		
2. Covered Entrants Who Received a Service During the Entry Period	906	100.0%	100.0%
3. Covered Entrants Who Received a Staff-Assisted Service During the Entry Period	80	8.8%	25.1%

Common Exit Programs: Please indicate by checking the box below each program below that utilizes a common exit policy with this program in this state.

Program	Wagner-Peyser	Adults, Dislocated Workers, Youth	TAA	Job Corps	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (Adult)	Reentry Employment Opportunities (Youth)	YouthBuild	H1B	SCSEP
Common Exit?	X	X	X								

ADDITIONAL COMMENTS

¹Participant information is based on data given at the point of entry into the program.²Barriers to Employment are determined at the point of entry into the program.³Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

Public Burden Statement (1205-0521)

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PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser

Page 1

Time Period:
(choose only one)☒ Quarterly☐ Rolling 4 Quarters☐ Program to Date

State: District Of Columbia

REPORTING PERIOD COVERED: 1/1/2020-3/31/2020

Certified in WIPS: 5/14/2020 10:32 AM EDT

Performance Items		Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
A. SUMMARY INFORMATION						
1. Total Exiters (Cohort Period:10/1/2019-12/31/2019)		418	1,748		2,275	2,361
2. Total Participants Served (Cohort Period:1/1/2020-3/31/2020)		597	2,197		3,107	3,181
3. Total Reportable Individuals (Cohort Period:1/1/2020-3/31/2020)					42,760	6,936
B. PARTICIPANT SUMMARY AND SERVICE INFORMATION1 (Cohort Period:1/1/2020-3/31/2020)						
Sex	1a. Male	395	1,100		1,654	1,675
	1b. Female	202	1,093		1,449	1,502
Ethnicity/Race	2a. Hispanic/Latino	16	121		150	115
	2b. American Indian or Alaskan Native		24		42	36
	2c. Asian		12		14	23
	2d. Black or African American	532	1,301		2,074	2,097
	2e. Native Hawaiian or Other Pacific Islander	0				
	2f. White	13	106		141	153
	2g. More Than One Race		28		43	36
Other Demographics	3a. Eligible Veterans		154		180	176
	3b. Individuals with a Disability	29	171		218	227
	3c. Incumbent Workers	0	0		0	0
	3d. Unemployed Individuals	549	1,973		2,770	2,862
Education Level	4a. Secondary School Graduate or Equivalent	332	850		1,367	1,384
	4b. Completed 1 or more years of Postsecondary Education	83	424		542	518
	4c. Postsecondary Certification, License, or Educational Certificate (non-degree)	13	54		76	91
	4d. Associate's Degree	10	43		55	69
	4e. Bachelor's Degree or Equivalent	21	379		444	461
	4f. Advanced Degree Beyond Bachelor's Degree		282		328	403
C. EMPLOYMENT BARRIER2 (Cohort Period:1/1/2020-3/31/2020)						
1. Displaced homemakers		0	0		0	
2. Low-income individuals		135	609		908	829
3. Older individuals		46	505		581	548
4. Ex-offenders		170	178		376	319
5. Homeless individuals or runaway youth		101	194		316	268
6. Current or former foster care youth		0	0		0	0
7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers			52		117	116
8. Eligible migrant and seasonal farmworkers		0	0		0	0
9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)		0	0		0	0
10. Single parents (Including single pregnant women)			81		116	94
11. Long-term unemployed (27 or more consecutive weeks)		116	399		572	536

PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser

Page 2

Time Period:
(choose only one)☒ Quarterly☐ Rolling 4 Quarters☐ Program to Date

State: District Of Columbia

PERIOD COVERED: 1/1/2020-3/31/2020

Certified in WIPS: 5/14/2020 10:32 AM EDT

Performance Items	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
D. Core Indicators of Performance					
1. Employment Rate (Q2) (Cohort Period:1/1/2019-3/31/2019)	49.9%	59.2%		58.0%	57.1%
2. Employment Rate (Q4) (Cohort Period:7/1/2018-9/30/2018)	51.7%	64.6%		63.0%	63.1%
3. Median Earnings (Cohort Period:1/1/2019-3/31/2019)	\$4,848	\$6,489		\$6,082	\$5,466
4. Credential Rate ³ (Cohort Period:7/1/2018-9/30/2018)					
5. Measurable Skill Gains ³ (Cohort Period:1/1/2020-3/31/2020)					

Performance Items	Total Covered Entrants	Percent Served Current Period	Percent Served Previous Period
E. Veterans' Priority of Service (Cohort Period: 1/1/2020-3/31/2020)			
1. Covered Entrants	906		
2. Covered Entrants Who Received a Service During the Entry Period	906	100.0%	100.0%
3. Covered Entrants Who Received a Staff-Assisted Service During the Entry Period	80	8.8%	25.1%

Common Exit Programs: Please indicate by checking the box below each program below that utilizes a common exit policy with this program in this state.

Program	Wagner-Peyser	Adults, Dislocated Workers, Youth	TAA	Job Corps	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (Adult)	Reentry Employment Opportunities (Youth)	YouthBuild	H1B	SCSEP
Common Exit?	X	X	X								

ADDITIONAL COMMENTS

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Public Burden Statement (1205-0521)

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PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser

Page 1

Time Period: (choose only one)	<input checked="" type="checkbox"/> Quarterly	<input type="checkbox"/> Rolling 4 Quarters	<input type="checkbox"/> Program to Date	State: District Of Columbia
REPORTING PERIOD COVERED: 1/1/2020-3/31/2020				Certified in WIPS: 5/14/2020 10:32 AM EDT

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9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)		0	0		0	0
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PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser

Page 2

Time Period:
(choose only one)☒ Quarterly☐ Rolling 4 Quarters☐ Program to Date

State: District Of Columbia

PERIOD COVERED: 1/1/2020-3/31/2020

Certified in WIPS: 5/14/2020 10:32 AM EDT

Performance Items	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
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4. Credential Rate ³ (Cohort Period:7/1/2018-9/30/2018)					
5. Measurable Skill Gains ³ (Cohort Period:1/1/2020-3/31/2020)					

Performance Items	Total Covered Entrants	Percent Served Current Period	Percent Served Previous Period
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Common Exit?	X	X	X								

ADDITIONAL COMMENTS

¹Participant information is based on data given at the point of entry into the program.²Barriers to Employment are determined at the point of entry into the program.³Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

Public Burden Statement (1205-0521)

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PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser

Page 1

Time Period:
(choose only one)☒ Quarterly☐ Rolling 4 Quarters☐ Program to Date

State: District Of Columbia

REPORTING PERIOD COVERED: 1/1/2020-3/31/2020

Certified in WIPS: 5/14/2020 10:32 AM EDT

Performance Items		Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
A. SUMMARY INFORMATION						
1. Total Exiters (Cohort Period:10/1/2019-12/31/2019)		418	1,748		2,275	2,361
2. Total Participants Served (Cohort Period:1/1/2020-3/31/2020)		597	2,197		3,107	3,181
3. Total Reportable Individuals (Cohort Period:1/1/2020-3/31/2020)					42,760	6,936
B. PARTICIPANT SUMMARY AND SERVICE INFORMATION1 (Cohort Period:1/1/2020-3/31/2020)						
Sex	1a. Male	395	1,100		1,654	1,675
	1b. Female	202	1,093		1,449	1,502
Ethnicity/Race	2a. Hispanic/Latino	16	121		150	115
	2b. American Indian or Alaskan Native		24		42	36
	2c. Asian		12		14	23
	2d. Black or African American	532	1,301		2,074	2,097
	2e. Native Hawaiian or Other Pacific Islander	0				
	2f. White	13	106		141	153
	2g. More Than One Race		28		43	36
Other Demographics	3a. Eligible Veterans		154		180	176
	3b. Individuals with a Disability	29	171		218	227
	3c. Incumbent Workers	0	0		0	0
	3d. Unemployed Individuals	549	1,973		2,770	2,862
Education Level	4a. Secondary School Graduate or Equivalent	332	850		1,367	1,384
	4b. Completed 1 or more years of Postsecondary Education	83	424		542	518
	4c. Postsecondary Certification, License, or Educational Certificate (non-degree)	13	54		76	91
	4d. Associate's Degree	10	43		55	69
	4e. Bachelor's Degree or Equivalent	21	379		444	461
	4f. Advanced Degree Beyond Bachelor's Degree		282		328	403
C. EMPLOYMENT BARRIER2 (Cohort Period:1/1/2020-3/31/2020)						
1. Displaced homemakers		0	0		0	
2. Low-income individuals		135	609		908	829
3. Older individuals		46	505		581	548
4. Ex-offenders		170	178		376	319
5. Homeless individuals or runaway youth		101	194		316	268
6. Current or former foster care youth		0	0		0	0
7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers			52		117	116
8. Eligible migrant and seasonal farmworkers		0	0		0	0
9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)		0	0		0	0
10. Single parents (Including single pregnant women)			81		116	94
11. Long-term unemployed (27 or more consecutive weeks)		116	399		572	536

PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser

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Time Period:
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Certified in WIPS: 5/14/2020 10:32 AM EDT

Performance Items	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
D. Core Indicators of Performance					
1. Employment Rate (Q2) (Cohort Period:1/1/2019-3/31/2019)	49.9%	59.2%		58.0%	57.1%
2. Employment Rate (Q4) (Cohort Period:7/1/2018-9/30/2018)	51.7%	64.6%		63.0%	63.1%
3. Median Earnings (Cohort Period:1/1/2019-3/31/2019)	\$4,848	\$6,489		\$6,082	\$5,466
4. Credential Rate ³ (Cohort Period:7/1/2018-9/30/2018)					
5. Measurable Skill Gains ³ (Cohort Period:1/1/2020-3/31/2020)					

Performance Items	Total Covered Entrants	Percent Served Current Period	Percent Served Previous Period
E. Veterans' Priority of Service (Cohort Period: 1/1/2020-3/31/2020)			
1. Covered Entrants	906		
2. Covered Entrants Who Received a Service During the Entry Period	906	100.0%	100.0%
3. Covered Entrants Who Received a Staff-Assisted Service During the Entry Period	80	8.8%	25.1%

Common Exit Programs: Please indicate by checking the box below each program below that utilizes a common exit policy with this program in this state.

Program	Wagner-Peyser	Adults, Dislocated Workers, Youth	TAA	Job Corps	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (Adult)	Reentry Employment Opportunities (Youth)	YouthBuild	H1B	SCSEP
Common Exit?	X	X	X								

ADDITIONAL COMMENTS

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Public Burden Statement (1205-0521)

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	4d. Associate's Degree	10	43		55	69
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7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers			52		117	116
8. Eligible migrant and seasonal farmworkers		0	0		0	0
9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)		0	0		0	0
10. Single parents (Including single pregnant women)			81		116	94
11. Long-term unemployed (27 or more consecutive weeks)		116	399		572	536

PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser

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Time Period:
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5. Measurable Skill Gains ³ (Cohort Period:1/1/2020-3/31/2020)					

Performance Items	Total Covered Entrants	Percent Served Current Period	Percent Served Previous Period
E. Veterans' Priority of Service (Cohort Period: 1/1/2020-3/31/2020)			
1. Covered Entrants	906		
2. Covered Entrants Who Received a Service During the Entry Period	906	100.0%	100.0%
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Common Exit?	X	X	X								

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Performance Items	Total Covered Entrants	Percent Served Current Period	Percent Served Previous Period
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Common Exit?	X	X	X								

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(choose only one)☒ Quarterly☐ Rolling 4 Quarters☐ Program to Date

State: District Of Columbia

PERIOD COVERED: 1/1/2020-3/31/2020

Certified in WIPS: 5/14/2020 10:32 AM EDT

Performance Items	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
D. Core Indicators of Performance					
1. Employment Rate (Q2) (Cohort Period:1/1/2019-3/31/2019)	49.9%	59.2%		58.0%	57.1%
2. Employment Rate (Q4) (Cohort Period:7/1/2018-9/30/2018)	51.7%	64.6%		63.0%	63.1%
3. Median Earnings (Cohort Period:1/1/2019-3/31/2019)	\$4,848	\$6,489		\$6,082	\$5,466
4. Credential Rate ³ (Cohort Period:7/1/2018-9/30/2018)					
5. Measurable Skill Gains ³ (Cohort Period:1/1/2020-3/31/2020)					

Performance Items	Total Covered Entrants	Percent Served Current Period	Percent Served Previous Period
E. Veterans' Priority of Service (Cohort Period: 1/1/2020-3/31/2020)			
1. Covered Entrants	906		
2. Covered Entrants Who Received a Service During the Entry Period	906	100.0%	100.0%
3. Covered Entrants Who Received a Staff-Assisted Service During the Entry Period	80	8.8%	25.1%

Common Exit Programs: Please indicate by checking the box below each program below that utilizes a common exit policy with this program in this state.

Program	Wagner-Peyser	Adults, Dislocated Workers, Youth	TAA	Job Corps	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (Adult)	Reentry Employment Opportunities (Youth)	YouthBuild	H1B	SCSEP
Common Exit?	X	X	X								

ADDITIONAL COMMENTS

¹Participant information is based on data given at the point of entry into the program.²Barriers to Employment are determined at the point of entry into the program.³Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

Public Burden Statement (1205-0521)

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Time Period:
(choose only one)☒ Quarterly☐ Rolling 4 Quarters☐ Program to Date

State: District Of Columbia

REPORTING PERIOD COVERED: 1/1/2020-3/31/2020

Certified in WIPS: 5/14/2020 10:32 AM EDT

Performance Items		Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
A. SUMMARY INFORMATION						
1. Total Exiters (Cohort Period:10/1/2019-12/31/2019)		418	1,748		2,275	2,361
2. Total Participants Served (Cohort Period:1/1/2020-3/31/2020)		597	2,197		3,107	3,181
3. Total Reportable Individuals (Cohort Period:1/1/2020-3/31/2020)					42,760	6,936
B. PARTICIPANT SUMMARY AND SERVICE INFORMATION1 (Cohort Period:1/1/2020-3/31/2020)						
Sex	1a. Male	395	1,100		1,654	1,675
	1b. Female	202	1,093		1,449	1,502
Ethnicity/Race	2a. Hispanic/Latino	16	121		150	115
	2b. American Indian or Alaskan Native		24		42	36
	2c. Asian		12		14	23
	2d. Black or African American	532	1,301		2,074	2,097
	2e. Native Hawaiian or Other Pacific Islander	0				
	2f. White	13	106		141	153
	2g. More Than One Race		28		43	36
Other Demographics	3a. Eligible Veterans		154		180	176
	3b. Individuals with a Disability	29	171		218	227
	3c. Incumbent Workers	0	0		0	0
	3d. Unemployed Individuals	549	1,973		2,770	2,862
Education Level	4a. Secondary School Graduate or Equivalent	332	850		1,367	1,384
	4b. Completed 1 or more years of Postsecondary Education	83	424		542	518
	4c. Postsecondary Certification, License, or Educational Certificate (non-degree)	13	54		76	91
	4d. Associate's Degree	10	43		55	69
	4e. Bachelor's Degree or Equivalent	21	379		444	461
	4f. Advanced Degree Beyond Bachelor's Degree		282		328	403
C. EMPLOYMENT BARRIER2 (Cohort Period:1/1/2020-3/31/2020)						
1. Displaced homemakers		0	0		0	
2. Low-income individuals		135	609		908	829
3. Older individuals		46	505		581	548
4. Ex-offenders		170	178		376	319
5. Homeless individuals or runaway youth		101	194		316	268
6. Current or former foster care youth		0	0		0	0
7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers			52		117	116
8. Eligible migrant and seasonal farmworkers		0	0		0	0
9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)		0	0		0	0
10. Single parents (Including single pregnant women)			81		116	94
11. Long-term unemployed (27 or more consecutive weeks)		116	399		572	536

PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser

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Time Period:
(choose only one)☒ Quarterly☐ Rolling 4 Quarters☐ Program to Date

State: District Of Columbia

PERIOD COVERED: 1/1/2020-3/31/2020

Certified in WIPS: 5/14/2020 10:32 AM EDT

Performance Items	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
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5. Measurable Skill Gains ³ (Cohort Period:1/1/2020-3/31/2020)					

Performance Items	Total Covered Entrants	Percent Served Current Period	Percent Served Previous Period
E. Veterans' Priority of Service (Cohort Period: 1/1/2020-3/31/2020)			
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Common Exit?	X	X	X								

ADDITIONAL COMMENTS

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Public Burden Statement (1205-0521)

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Time Period:
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	1b. Female	202	1,093		1,449	1,502
Ethnicity/Race	2a. Hispanic/Latino	16	121		150	115
	2b. American Indian or Alaskan Native		24		42	36
	2c. Asian		12		14	23
	2d. Black or African American	532	1,301		2,074	2,097
	2e. Native Hawaiian or Other Pacific Islander	0				
	2f. White	13	106		141	153
	2g. More Than One Race		28		43	36
Other Demographics	3a. Eligible Veterans		154		180	176
	3b. Individuals with a Disability	29	171		218	227
	3c. Incumbent Workers	0	0		0	0
	3d. Unemployed Individuals	549	1,973		2,770	2,862
Education Level	4a. Secondary School Graduate or Equivalent	332	850		1,367	1,384
	4b. Completed 1 or more years of Postsecondary Education	83	424		542	518
	4c. Postsecondary Certification, License, or Educational Certificate (non-degree)	13	54		76	91
	4d. Associate's Degree	10	43		55	69
	4e. Bachelor's Degree or Equivalent	21	379		444	461
	4f. Advanced Degree Beyond Bachelor's Degree		282		328	403
C. EMPLOYMENT BARRIER2 (Cohort Period:1/1/2020-3/31/2020)						
1. Displaced homemakers		0	0		0	
2. Low-income individuals		135	609		908	829
3. Older individuals		46	505		581	548
4. Ex-offenders		170	178		376	319
5. Homeless individuals or runaway youth		101	194		316	268
6. Current or former foster care youth		0	0		0	0
7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers			52		117	116
8. Eligible migrant and seasonal farmworkers		0	0		0	0
9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)		0	0		0	0
10. Single parents (Including single pregnant women)			81		116	94
11. Long-term unemployed (27 or more consecutive weeks)		116	399		572	536

PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser

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Time Period:
(choose only one)☒ Quarterly☐ Rolling 4 Quarters☐ Program to Date

State: District Of Columbia

PERIOD COVERED: 1/1/2020-3/31/2020

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Performance Items	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
D. Core Indicators of Performance					
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5. Measurable Skill Gains ³ (Cohort Period:1/1/2020-3/31/2020)					

Performance Items	Total Covered Entrants	Percent Served Current Period	Percent Served Previous Period
E. Veterans' Priority of Service (Cohort Period: 1/1/2020-3/31/2020)			
1. Covered Entrants	906		
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Common Exit?	X	X	X								

ADDITIONAL COMMENTS

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Public Burden Statement (1205-0521)

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Other Demographics	3a. Eligible Veterans		154		180	176
	3b. Individuals with a Disability	29	171		218	227
	3c. Incumbent Workers	0	0		0	0
	3d. Unemployed Individuals	549	1,973		2,770	2,862
Education Level	4a. Secondary School Graduate or Equivalent	332	850		1,367	1,384
	4b. Completed 1 or more years of Postsecondary Education	83	424		542	518
	4c. Postsecondary Certification, License, or Educational Certificate (non-degree)	13	54		76	91
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8. Eligible migrant and seasonal farmworkers		0	0		0	0
9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)		0	0		0	0
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PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser

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Time Period:
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State: District Of Columbia

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Performance Items	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
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Performance Items	Total Covered Entrants	Percent Served Current Period	Percent Served Previous Period
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Common Exit?	X	X	X								

ADDITIONAL COMMENTS

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PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser

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State: District Of Columbia

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Certified in WIPS: 5/14/2020 10:32 AM EDT

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PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser

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Time Period:
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State: District Of Columbia

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Certified in WIPS: 5/14/2020 10:32 AM EDT

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5. Measurable Skill Gains ³ (Cohort Period:1/1/2020-3/31/2020)					

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Common Exit?	X	X	X								

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OMB Control Number: 1205-0521
 Expiration Date: 06-30-2021

ETA-9173

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Time Period: (choose only one)		<input checked="" type="checkbox"/> Quarterly	<input type="checkbox"/> Rolling 4 Quarters	<input type="checkbox"/> Program to Date	State: District Of Columbia	
REPORTING PERIOD COVERED: 1/1/2020-3/31/2020				Certified in WIPS: 5/14/2020 10:32 AM EDT		
Performance Items		Source:	Received services other than occupational skills training	Received occupational skills training	Total Current Period	Total Previous Period
A. SMMAR INFORMATION						
1. Total Exits (Cohort Period: 10/1/2019-12/31/2019)			13	13	2,275	2,361
2. Total Participants Served (Cohort Period: 1/1/2020-3/31/2020)			0	100	3,107	3,181
3. Total Reportable Individuals (Cohort Period: 1/1/2020-3/31/2020)					42,760	6,936
B. PARTICIPANT SMMAR AND SERVICE INFORMATION¹ (Cohort Period: 1/1/2020-3/31/2020)						
Sex	1a. Male		0	46	1,654	1,675
	1b. Female		0	54	1,449	1,502
Ethnicity/Race	2a. Hispanic/Latino		0		150	115
	2b. American Indian or Alaskan Native		0	0	42	36
	2c. Asian		0	0	14	23
	2d. Black or African American		0	92	2,074	2,097
	2e. Native Hawaiian or Other Pacific Islander		0	0		
	2f. White		0	0	141	153
Other Demographics	2g. More Than One Race		0	0	43	36
	3a. Eligible Veterans		0	0	180	176
	3b. Individuals with a Disability		0		218	227
	3c. Out-of-School Youth		0	100	100	75
	3d. In-School Youth		0	0	0	10
Education Level	3e. Unemployed Individuals		0	82	82	71
	4a. Secondary School Graduate or Equivalent		0	96	1,367	1,384
	4b. Completed 1 or more years of Postsecondary Education		0		542	518
	4c. Postsecondary Certification, License, or Educational Certificate (non-degree)		0	0	76	91
	4d. Associate's Degree		0	0	55	69
	4e. Bachelor's Degree or Equivalent		0		444	461
	4f. Not a Secondary School Graduate or Equivalent		0	0	0	10
C. EMPLOYMENT BARRIER² (Cohort Period: 1/1/2020-3/31/2020)						
1. Displaced homemakers			0	0	0	
2. Low-income individuals			0	98	908	829
3. Ex-offenders			0		376	319
4. Homeless individuals or runaway youth			0		316	268
5. Current or former foster care youth			0		0	0
6. English language learners, individuals with low levels of literacy or facing substantial cultural barriers			0	90	117	116
7. Eligible migrant and seasonal farmworkers			0	0	0	0
8. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)			0	0	0	0
9. Single parents (Including single pregnant women)			0	15	116	94
10. Long-term unemployed (27 or more consecutive weeks)			0		572	536

PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser											Page 2
Time Period: (choose only one)		<input checked="" type="checkbox"/> Quarterly		<input type="checkbox"/> Rolling 4 Quarters		<input type="checkbox"/> Program to Date		State: District Of Columbia			
PERIOD COVERED: 1/1/2020-3/31/2020											
Performance Items						outh:	Received services other than occupational s ills training	Received occupational s ills training	Total Current Period	Total Previous Period	
D. Core Indicators of Performance											
1. Employment, Education, or Training Placement Rate (Q2) (Cohort Period:1/1/2019-3/31/2019)						56.5%	100.0%	58.0%	57.1%		
2. Employment, Education or Training placement Rate (Q4) (Cohort Period:7/1/2018-9/30/2018)						61.5%	72.8%	63.0%	63.1%		
3. Median Earnings (Cohort Period:1/1/2019-3/31/2019)						\$2,577	\$2,047	\$6,082	\$5,466		
4. Credential Rate (Cohort Period:7/1/2018-9/30/2018)						55.6%	68.5%	67.3%	64.7%		
5. Measurable Skill Gains (Cohort Period:1/1/2020-3/31/2020)							22.4%	22.4%	32.4%		
Performance Items							Total Covered Entrants	Percent Served Current Period	Percent Served Previous Period		
E. Veterans Priorit of Service (Cohort Period:1/1/2020-3/31/2020)											
1. Covered Entrants							0				
2. Covered Entrants Who Received a Service During the Entry Period							0				
3. Covered Entrants Who Received a Staff-Assisted Service During the Entry Period							0				
<i>Common Exit Programs: Please indicate by checking the box below each program below that utilizes a common exit policy with this program in this state.</i>											
Program	agner-Pe ser	Adults Dislocated or ers outh	TAA	ob Corps	National arm or er obs Program (N P)	Indian and Native American Program (INA)	Reentr Empl o ment Opportunities (Adult)	Reentr Empl o ment Opportunities (outh)	outhBuild	1B	SCSEP
Common Exit?	X	X	X								
ADDITIONAL COMMENTS											

¹Participant information is based on data given at time of enrollment.

²Barriers to Employment are determined at the point of entry into the program.

³This indicator also includes those youth participants, whether formula or discretionary, who entered into a training or education program.

⁴Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

Public Burden Statement (1205-0521)

Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent s reply to these reporting requirements is mandatory (Workforce Innovation and Opportunity Act, Section 116). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research • U.S. Department of Labor • Room N-5641 • 200 Constitution Ave., NW, • Washington, DC • 20210.

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PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser						Page 1
Time Period: (choose only one)		<input checked="" type="checkbox"/> Quarterly	<input type="checkbox"/> Rolling 4 Quarters	<input type="checkbox"/> Program to Date	State: District Of Columbia	
REPORTING PERIOD COVERED: 1/1/2020-3/31/2020				Certified in WIPS: 5/14/2020 10:32 AM EDT		
Performance Items	Source:	Received services other than occupational skills training	Received occupational skills training	Total Current Period	Total Previous Period	
A. SUMMARY INFORMATION						
1. Total Exits (Cohort Period: 10/1/2019-12/31/2019)		13	13	2,275	2,361	
2. Total Participants Served (Cohort Period: 1/1/2020-3/31/2020)		0	100	3,107	3,181	
3. Total Reportable Individuals (Cohort Period: 1/1/2020-3/31/2020)				42,760	6,936	
B. PARTICIPANT DEMOGRAPHICS AND SERVICE INFORMATION¹ (Cohort Period: 1/1/2020-3/31/2020)						
Sex	1a. Male	0	46	1,654	1,675	
	1b. Female	0	54	1,449	1,502	
Ethnicity/Race	2a. Hispanic/Latino	0		150	115	
	2b. American Indian or Alaskan Native	0	0	42	36	
	2c. Asian	0	0	14	23	
	2d. Black or African American	0	92	2,074	2,097	
	2e. Native Hawaiian or Other Pacific Islander	0	0			
	2f. White	0	0	141	153	
	2g. More Than One Race	0	0	43	36	
Other Demographics	3a. Eligible Veterans	0	0	180	176	
	3b. Individuals with a Disability	0		218	227	
	3c. Out-of-School Youth	0	100	100	75	
	3d. In-School Youth	0	0	0	10	
	3e. Unemployed Individuals	0	82	82	71	
Education Level	4a. Secondary School Graduate or Equivalent	0	96	1,367	1,384	
	4b. Completed 1 or more years of Postsecondary Education	0		542	518	
	4c. Postsecondary Certification, License, or Educational Certificate (non-degree)	0	0	76	91	
	4d. Associate's Degree	0	0	55	69	
	4e. Bachelor's Degree or Equivalent	0		444	461	
	4f. Not a Secondary School Graduate or Equivalent	0	0	0	10	
C. EMPLOYMENT BARRIER² (Cohort Period: 1/1/2020-3/31/2020)						
1. Displaced homemakers	0	0	0			
2. Low-income individuals	0	98	908	829		
3. Ex-offenders	0		376	319		
4. Homeless individuals or runaway youth	0		316	268		
5. Current or former foster care youth	0		0	0		
6. English language learners, individuals with low levels of literacy or facing substantial cultural barriers	0	90	117	116		
7. Eligible migrant and seasonal farmworkers	0	0	0	0		
8. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	0	0	0	0		
9. Single parents (Including single pregnant women)	0	15	116	94		
10. Long-term unemployed (27 or more consecutive weeks)	0		572	536		

PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser											Page 2
Time Period: (choose only one)		<input checked="" type="checkbox"/> Quarterly		<input type="checkbox"/> Rolling 4 Quarters		<input type="checkbox"/> Program to Date		State: District Of Columbia			
PERIOD COVERED: 1/1/2020-3/31/2020											
Performance Items						outh:	Received services other than occupational s ills training	Received occupational s ills training	Total Current Period	Total Previous Period	
D. Core Indicators of Performance											
1. Employment, Education, or Training Placement Rate (Q2) (Cohort Period:1/1/2019-3/31/2019)						56.5%	100.0%	58.0%	57.1%		
2. Employment, Education or Training placement Rate (Q4) (Cohort Period:7/1/2018-9/30/2018)						61.5%	72.8%	63.0%	63.1%		
3. Median Earnings (Cohort Period:1/1/2019-3/31/2019)						\$2,577	\$2,047	\$6,082	\$5,466		
4. Credential Rate (Cohort Period:7/1/2018-9/30/2018)						55.6%	68.5%	67.3%	64.7%		
5. Measurable Skill Gains (Cohort Period:1/1/2020-3/31/2020)							22.4%	22.4%	32.4%		
Performance Items								Total Covered Entrants	Percent Served Current Period	Percent Served Previous Period	
E. Veterans Priorit of Service (Cohort Period:1/1/2020-3/31/2020)											
1. Covered Entrants								0			
2. Covered Entrants Who Received a Service During the Entry Period								0			
3. Covered Entrants Who Received a Staff-Assisted Service During the Entry Period								0			
<i>Common Exit Programs: Please indicate by checking the box below each program below that utilizes a common exit policy with this program in this state.</i>											
Program	agner-Pe ser	Adults Dislocated or ers outh	TAA	ob Corps	National arm or er obs Program (N P)	Indian and Native American Program (INA)	Reentr Empl o ment Opportunities (Adult)	Reentr Empl o ment Opportunities (outh)	outhBuild	1B	SCSEP
Common Exit?	X	X	X								
ADDITIONAL COMMENTS											

¹Participant information is based on data given at time of enrollment.²Barriers to Employment are determined at the point of entry into the program.³This indicator also includes those youth participants, whether formula or discretionary, who entered into a training or education program.⁴Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.**Public Burden Statement (1205-0521)**

Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent s reply to these reporting requirements is mandatory (Workforce Innovation and Opportunity Act, Section 116). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research • U.S. Department of Labor • Room N-5641 • 200 Constitution Ave., NW, • Washington, DC • 20210.

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OMB Control Number: 1205-0521
 Expiration Date: 06-30-2021

ETA-9173

PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser						Page 1
Time Period: (choose only one)		<input checked="" type="checkbox"/> Quarterly	<input type="checkbox"/> Rolling 4 Quarters	<input type="checkbox"/> Program to Date	State: District Of Columbia	
REPORTING PERIOD COVERED: 1/1/2020-3/31/2020				Certified in WIPS: 5/14/2020 10:32 AM EDT		
Performance Items	Source:	Received services other than occupational skills training	Received occupational skills training	Total Current Period	Total Previous Period	
A. SMMAR INFORMATION						
1. Total Exits (Cohort Period: 10/1/2019-12/31/2019)		13	13	2,275	2,361	
2. Total Participants Served (Cohort Period: 1/1/2020-3/31/2020)		0	100	3,107	3,181	
3. Total Reportable Individuals (Cohort Period: 1/1/2020-3/31/2020)				42,760	6,936	
B. PARTICIPANTS SMMAR AND SERVICE INFORMATION¹ (Cohort Period: 1/1/2020-3/31/2020)						
Sex	1a. Male	0	46	1,654	1,675	
	1b. Female	0	54	1,449	1,502	
Ethnicity/Race	2a. Hispanic/Latino	0		150	115	
	2b. American Indian or Alaskan Native	0	0	42	36	
	2c. Asian	0	0	14	23	
	2d. Black or African American	0	92	2,074	2,097	
	2e. Native Hawaiian or Other Pacific Islander	0	0			
	2f. White	0	0	141	153	
	2g. More Than One Race	0	0	43	36	
Other Demographics	3a. Eligible Veterans	0	0	180	176	
	3b. Individuals with a Disability	0		218	227	
	3c. Out-of-School Youth	0	100	100	75	
	3d. In-School Youth	0	0	0	10	
	3e. Unemployed Individuals	0	82	82	71	
Education Level	4a. Secondary School Graduate or Equivalent	0	96	1,367	1,384	
	4b. Completed 1 or more years of Postsecondary Education	0		542	518	
	4c. Postsecondary Certification, License, or Educational Certificate (non-degree)	0	0	76	91	
	4d. Associate's Degree	0	0	55	69	
	4e. Bachelor's Degree or Equivalent	0		444	461	
	4f. Not a Secondary School Graduate or Equivalent	0	0	0	10	
C. EMPLOYMENT BARRIER² (Cohort Period: 1/1/2020-3/31/2020)						
1. Displaced homemakers	0	0	0			
2. Low-income individuals	0	98	908	829		
3. Ex-offenders	0		376	319		
4. Homeless individuals or runaway youth	0		316	268		
5. Current or former foster care youth	0		0	0		
6. English language learners, individuals with low levels of literacy or facing substantial cultural barriers	0	90	117	116		
7. Eligible migrant and seasonal farmworkers	0	0	0	0		
8. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	0	0	0	0		
9. Single parents (Including single pregnant women)	0	15	116	94		
10. Long-term unemployed (27 or more consecutive weeks)	0		572	536		

PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser											Page 2
Time Period: (choose only one)		<input checked="" type="checkbox"/> Quarterly		<input type="checkbox"/> Rolling 4 Quarters		<input type="checkbox"/> Program to Date		State: District Of Columbia			
PERIOD COVERED: 1/1/2020-3/31/2020											
Performance Items						outh:	Received services other than occupational s ills training	Received occupational s ills training	Total Current Period	Total Previous Period	
D. Core Indicators of Performance											
1. Employment, Education, or Training Placement Rate (Q2) (Cohort Period:1/1/2019-3/31/2019)						56.5%	100.0%	58.0%	57.1%		
2. Employment, Education or Training placement Rate (Q4) (Cohort Period:7/1/2018-9/30/2018)						61.5%	72.8%	63.0%	63.1%		
3. Median Earnings (Cohort Period:1/1/2019-3/31/2019)						\$2,577	\$2,047	\$6,082	\$5,466		
4. Credential Rate (Cohort Period:7/1/2018-9/30/2018)						55.6%	68.5%	67.3%	64.7%		
5. Measurable Skill Gains (Cohort Period:1/1/2020-3/31/2020)							22.4%	22.4%	32.4%		
Performance Items								Total Covered Entrants	Percent Served Current Period	Percent Served Previous Period	
E. Veterans Priorit of Service (Cohort Period:1/1/2020-3/31/2020)											
1. Covered Entrants								0			
2. Covered Entrants Who Received a Service During the Entry Period								0			
3. Covered Entrants Who Received a Staff-Assisted Service During the Entry Period								0			
<i>Common Exit Programs: Please indicate by checking the box below each program below that utilizes a common exit policy with this program in this state.</i>											
Program	agner-Pe ser	Adults Dislocated or ers outh	TAA	ob Corps	National arm or er obs Program (N P)	Indian and Native American Program (INA)	Reentr Empl o ment Opportunities (Adult)	Reentr Empl o ment Opportunities (outh)	outhBuild	1B	SCSEP
Common Exit?	X	X	X								
ADDITIONAL COMMENTS											

¹Participant information is based on data given at time of enrollment.

²Barriers to Employment are determined at the point of entry into the program.

³This indicator also includes those youth participants, whether formula or discretionary, who entered into a training or education program.

⁴Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

Public Burden Statement (1205-0521)

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OMB Control Number: 1205-0521
 Expiration Date: 06-30-2021

ETA-9173

PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser						Page 1
Time Period: (choose only one)		<input checked="" type="checkbox"/> Quarterly	<input type="checkbox"/> Rolling 4 Quarters	<input type="checkbox"/> Program to Date	State: District Of Columbia	
REPORTING PERIOD COVERED: 1/1/2020-3/31/2020				Certified in WIPS: 5/14/2020 10:32 AM EDT		
Performance Items	Source:	Received services other than occupational skills training	Received occupational skills training	Total Current Period	Total Previous Period	
A. SMMAR INFORMATION						
1. Total Exits (Cohort Period: 10/1/2019-12/31/2019)		13	13	2,275	2,361	
2. Total Participants Served (Cohort Period: 1/1/2020-3/31/2020)		0	100	3,107	3,181	
3. Total Reportable Individuals (Cohort Period: 1/1/2020-3/31/2020)				42,760	6,936	
B. PARTICIPANTS SMMAR AND SERVICE INFORMATION¹ (Cohort Period: 1/1/2020-3/31/2020)						
Sex	1a. Male	0	46	1,654	1,675	
	1b. Female	0	54	1,449	1,502	
Ethnicity/Race	2a. Hispanic/Latino	0		150	115	
	2b. American Indian or Alaskan Native	0	0	42	36	
	2c. Asian	0	0	14	23	
	2d. Black or African American	0	92	2,074	2,097	
	2e. Native Hawaiian or Other Pacific Islander	0	0			
	2f. White	0	0	141	153	
	2g. More Than One Race	0	0	43	36	
Other Demographics	3a. Eligible Veterans	0	0	180	176	
	3b. Individuals with a Disability	0		218	227	
	3c. Out-of-School Youth	0	100	100	75	
	3d. In-School Youth	0	0	0	10	
	3e. Unemployed Individuals	0	82	82	71	
Education Level	4a. Secondary School Graduate or Equivalent	0	96	1,367	1,384	
	4b. Completed 1 or more years of Postsecondary Education	0		542	518	
	4c. Postsecondary Certification, License, or Educational Certificate (non-degree)	0	0	76	91	
	4d. Associate's Degree	0	0	55	69	
	4e. Bachelor's Degree or Equivalent	0		444	461	
	4f. Not a Secondary School Graduate or Equivalent	0	0	0	10	
C. EMPLOYMENT BARRIER² (Cohort Period: 1/1/2020-3/31/2020)						
1. Displaced homemakers	0	0	0			
2. Low-income individuals	0	98	908	829		
3. Ex-offenders	0		376	319		
4. Homeless individuals or runaway youth	0		316	268		
5. Current or former foster care youth	0		0	0		
6. English language learners, individuals with low levels of literacy or facing substantial cultural barriers	0	90	117	116		
7. Eligible migrant and seasonal farmworkers	0	0	0	0		
8. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	0	0	0	0		
9. Single parents (Including single pregnant women)	0	15	116	94		
10. Long-term unemployed (27 or more consecutive weeks)	0		572	536		

PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser											Page 2
Time Period: (choose only one)		<input checked="" type="checkbox"/> Quarterly		<input type="checkbox"/> Rolling 4 Quarters		<input type="checkbox"/> Program to Date		State: District Of Columbia			
PERIOD COVERED: 1/1/2020-3/31/2020											
Performance Items						outh:	Received services other than occupational s ills training	Received occupational s ills training	Total Current Period	Total Previous Period	
D. Core Indicators of Performance											
1. Employment, Education, or Training Placement Rate (Q2) (Cohort Period:1/1/2019-3/31/2019)						56.5%	100.0%	58.0%	57.1%		
2. Employment, Education or Training placement Rate (Q4) (Cohort Period:7/1/2018-9/30/2018)						61.5%	72.8%	63.0%	63.1%		
3. Median Earnings (Cohort Period:1/1/2019-3/31/2019)						\$2,577	\$2,047	\$6,082	\$5,466		
4. Credential Rate (Cohort Period:7/1/2018-9/30/2018)						55.6%	68.5%	67.3%	64.7%		
5. Measurable Skill Gains (Cohort Period:1/1/2020-3/31/2020)							22.4%	22.4%	32.4%		
Performance Items								Total Covered Entrants	Percent Served Current Period	Percent Served Previous Period	
E. Veterans Priorit of Service (Cohort Period:1/1/2020-3/31/2020)											
1. Covered Entrants								0			
2. Covered Entrants Who Received a Service During the Entry Period								0			
3. Covered Entrants Who Received a Staff-Assisted Service During the Entry Period								0			
<i>Common Exit Programs: Please indicate by checking the box below each program below that utilizes a common exit policy with this program in this state.</i>											
Program	agner-Pe ser	Adults Dislocated or ers outh	TAA	ob Corps	National arm or er obs Program (N P)	Indian and Native American Program (INA)	Reentr Empl o ment Opportunities (Adult)	Reentr Empl o ment Opportunities (outh)	outhBuild	1B	SCSEP
Common Exit?	X	X	X								
ADDITIONAL COMMENTS											

¹Participant information is based on data given at time of enrollment.²Barriers to Employment are determined at the point of entry into the program.³This indicator also includes those youth participants, whether formula or discretionary, who entered into a training or education program.⁴Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.**Public Burden Statement (1205-0521)**

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OMB Control Number: 1205-0521
 Expiration Date: 06-30-2021
 Date of Report: 11/13/2020 10:00 AM EST

ETA-9173-NDWG

PY 2020 Qtr 9/30/2020 Performance Report for National Dislocated Worker Grants											
Time Period: <input type="checkbox"/> Quarterly <input type="checkbox"/> Rolling 4 Quarters <input type="checkbox"/> Program to Date DWG Grant Number: DW34649											
Reporting Period Covered: 7/1/2020-9/30/2020 Certified Time: 11/13/2020 10:55 AM EST											
Performance Items				Received Basic Career Services (Other Than Self Service)	Received Individualized Career Services	Received Training Services	Total Current Period	Total Previous Period			
A. SUMMARY INFORMATION (Cohort Period: 7/1/2020-9/30/2020)											
1. Total Exits											
2. Total Participants Served					16		23	16			
3. Total Reportable Individuals											
B. PARTICIPANT SUMMARY INFORMATION (Cohort Period: 7/1/2020-9/30/2020)											
Sex	1a. Male										
	1b. Female				15		21	14			
Ethnicity/Race	2a. Hispanic/Latino										
	2b. American Indian or Alaskan Native										
	2c. Asian										
	2d. Black or African American				12		17	10			
	2e. Native Hawaiian or Other Pacific Islander										
	2f. White										
Other Demographics	2g. More Than One Race										
	3a. Eligible Veterans										
	3b. Individuals with a Disability										
	3c. Incumbent Workers										
	3d. Unemployed Individuals				14		21	15			
Education Level	3e. Disaster Relief Employment										
	4a. Secondary School Graduate or Equivalent										
	4b. Completed 1 or More Years of Postsecondary Education										
	4c. Postsecondary Certification, License, or Educational Certificate (Non-Degree)										
	4d. Associate's Degree										
4e. Bachelor's Degree or Equivalent											
4f. Advanced Degree Beyond Bachelor's Degree											
C. EMPLOYMENT BARRIER (Cohort Period: 7/1/2020-9/30/2020)											
1. Displaced Homemakers											
2. Low-Income Individuals											
3. Older Individuals											
4. Ex-Offenders											
5. Homeless Individuals or Runaway Youth											
6. Current or Former Foster Care Youth											
7. English Language Learners, Individuals With Low Levels of Literacy or Facing Substantial Cultural Barriers											
8. Eligible Migrant and Seasonal Farmworkers											
9. Exhausting TANF Within 2 Years (Part A Title IV of the Social Security Act)											
10. Single Parents (Including Single Pregnant Women)											
11. Long-Term Unemployed (27 or More Consecutive Weeks)											
D. WIOA PRIMARY INDICATORS OF PERFORMANCE											
1. Employment Rate (Q2) (CohortPeriod: 7/1/2019-9/30/2019)				Combined	Grantee Certified	Combined	Grantee Certified	Combined	Grantee Certified	Combined	Grantee Certified
					Additional UI Match		Additional UI Match		Additional UI Match		Additional UI Match
2. Employment Rate (Q4) (CohortPeriod: 1/1/2019-3/31/2019)				Combined	Grantee Certified	Combined	Grantee Certified	Combined	Grantee Certified	Combined	Grantee Certified
					Additional UI Match		Additional UI Match		Additional UI Match		Additional UI Match
3. Median Earnings (CohortPeriod: 7/1/2019-9/30/2019)				Combined	Grantee Certified	Combined	Grantee Certified	Combined	Grantee Certified	Combined	Grantee Certified
					Additional UI Match		Additional UI Match		Additional UI Match		Additional UI Match
4. Credential Rate (CohortPeriod: 1/1/2019-3/31/2019)											
5. Measurable Skill Gains (CohortPeriod: 7/1/2020-9/30/2020)						33.3%		33.3%		0.0%	
E. EFFECTIVENESS IN SERVING EMPLOYERS											
1. Retention with the Same Employer in the 2nd and 4th Quarter After Exit (CohortPeriod: 4/1/2020-6/30/2020)				Combined	Grantee Certified	Combined	Grantee Certified	Combined	Grantee Certified	Combined	Grantee Certified
					Additional UI Match		Additional UI Match		Additional UI Match		Additional UI Match
F. VETERANS' PRIORITY OF SERVICE											
1. Covered Entrants											
2. Covered Entrants Who Received a Service During the Entry Period											
3. Covered Entrants Who Received a Staff-Assisted Service During the Entry Period										33	

DOES POH 2021 Q94d

Common Exit Programs: Please indicate by checking the box below each program below that utilizes a common exit policy with this program in this state.

Program	Wagner-Peyser	Adults, Dislocated Workers, Youth	TAA	Job Corps	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (Adult)	Reentry Employment Opportunities (Youth)	YouthBuild	H1B	SCSEP
Common Exit?	X	X	X								

Public Burden Statement (1205-0521)

Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent's reply to these reporting requirements is mandatory (Workforce Innovation and Opportunity Act, Section 116). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research • U.S. Department of Labor • Room N-5641 • 200 Constitution Ave., NW, • Washington, DC • 20210.

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PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser

Page 1

Time Period:
(choose only one)☒ Quarterly☐ Rolling 4 Quarters☐ Program to Date

State: District Of Columbia

REPORTING PERIOD COVERED: 1/1/2020-3/31/2020

Certified in WIPS: 5/14/2020 10:32 AM EDT

Performance Items		Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
A. SUMMARY INFORMATION						
1. Total Exiters (Cohort Period:10/1/2019-12/31/2019)		418	1,748		2,275	2,361
2. Total Participants Served (Cohort Period:1/1/2020-3/31/2020)		597	2,197		3,107	3,181
3. Total Reportable Individuals (Cohort Period:1/1/2020-3/31/2020)					42,760	6,936
B. PARTICIPANT SUMMARY AND SERVICE INFORMATION1 (Cohort Period:1/1/2020-3/31/2020)						
Sex	1a. Male	395	1,100		1,654	1,675
	1b. Female	202	1,093		1,449	1,502
Ethnicity/Race	2a. Hispanic/Latino	16	121		150	115
	2b. American Indian or Alaskan Native		24		42	36
	2c. Asian		12		14	23
	2d. Black or African American	532	1,301		2,074	2,097
	2e. Native Hawaiian or Other Pacific Islander	0				
	2f. White	13	106		141	153
	2g. More Than One Race		28		43	36
Other Demographics	3a. Eligible Veterans		154		180	176
	3b. Individuals with a Disability	29	171		218	227
	3c. Incumbent Workers	0	0		0	0
	3d. Unemployed Individuals	549	1,973		2,770	2,862
Education Level	4a. Secondary School Graduate or Equivalent	332	850		1,367	1,384
	4b. Completed 1 or more years of Postsecondary Education	83	424		542	518
	4c. Postsecondary Certification, License, or Educational Certificate (non-degree)	13	54		76	91
	4d. Associate's Degree	10	43		55	69
	4e. Bachelor's Degree or Equivalent	21	379		444	461
	4f. Advanced Degree Beyond Bachelor's Degree		282		328	403
C. EMPLOYMENT BARRIER2 (Cohort Period:1/1/2020-3/31/2020)						
1. Displaced homemakers		0	0		0	
2. Low-income individuals		135	609		908	829
3. Older individuals		46	505		581	548
4. Ex-offenders		170	178		376	319
5. Homeless individuals or runaway youth		101	194		316	268
6. Current or former foster care youth		0	0		0	0
7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers			52		117	116
8. Eligible migrant and seasonal farmworkers		0	0		0	0
9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)		0	0		0	0
10. Single parents (Including single pregnant women)			81		116	94
11. Long-term unemployed (27 or more consecutive weeks)		116	399		572	536

PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser

Page 2

Time Period:
(choose only one)☒ Quarterly☐ Rolling 4 Quarters☐ Program to Date

State: District Of Columbia

PERIOD COVERED: 1/1/2020-3/31/2020

Certified in WIPS: 5/14/2020 10:32 AM EDT

Performance Items	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
D. Core Indicators of Performance					
1. Employment Rate (Q2) (Cohort Period:1/1/2019-3/31/2019)	49.9%	59.2%		58.0%	57.1%
2. Employment Rate (Q4) (Cohort Period:7/1/2018-9/30/2018)	51.7%	64.6%		63.0%	63.1%
3. Median Earnings (Cohort Period:1/1/2019-3/31/2019)	\$4,848	\$6,489		\$6,082	\$5,466
4. Credential Rate ³ (Cohort Period:7/1/2018-9/30/2018)					
5. Measurable Skill Gains ³ (Cohort Period:1/1/2020-3/31/2020)					

Performance Items	Total Covered Entrants	Percent Served Current Period	Percent Served Previous Period
E. Veterans' Priority of Service (Cohort Period: 1/1/2020-3/31/2020)			
1. Covered Entrants	906		
2. Covered Entrants Who Received a Service During the Entry Period	906	100.0%	100.0%
3. Covered Entrants Who Received a Staff-Assisted Service During the Entry Period	80	8.8%	25.1%

Common Exit Programs: Please indicate by checking the box below each program below that utilizes a common exit policy with this program in this state.

Program	Wagner-Peyser	Adults, Dislocated Workers, Youth	TAA	Job Corps	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (Adult)	Reentry Employment Opportunities (Youth)	YouthBuild	H1B	SCSEP
Common Exit?	X	X	X								

ADDITIONAL COMMENTS

¹Participant information is based on data given at the point of entry into the program.²Barriers to Employment are determined at the point of entry into the program.³Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

Public Burden Statement (1205-0521)

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PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser

Page 1

Time Period:
(choose only one)☒ Quarterly☐ Rolling 4 Quarters☐ Program to Date

State: District Of Columbia

REPORTING PERIOD COVERED: 1/1/2020-3/31/2020

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Performance Items		Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
A. SUMMARY INFORMATION						
1. Total Exiters (Cohort Period:10/1/2019-12/31/2019)		418	1,748		2,275	2,361
2. Total Participants Served (Cohort Period:1/1/2020-3/31/2020)		597	2,197		3,107	3,181
3. Total Reportable Individuals (Cohort Period:1/1/2020-3/31/2020)					42,760	6,936
B. PARTICIPANT SUMMARY AND SERVICE INFORMATION1 (Cohort Period:1/1/2020-3/31/2020)						
Sex	1a. Male	395	1,100		1,654	1,675
	1b. Female	202	1,093		1,449	1,502
Ethnicity/Race	2a. Hispanic/Latino	16	121		150	115
	2b. American Indian or Alaskan Native		24		42	36
	2c. Asian		12		14	23
	2d. Black or African American	532	1,301		2,074	2,097
	2e. Native Hawaiian or Other Pacific Islander	0				
	2f. White	13	106		141	153
	2g. More Than One Race		28		43	36
Other Demographics	3a. Eligible Veterans		154		180	176
	3b. Individuals with a Disability	29	171		218	227
	3c. Incumbent Workers	0	0		0	0
	3d. Unemployed Individuals	549	1,973		2,770	2,862
Education Level	4a. Secondary School Graduate or Equivalent	332	850		1,367	1,384
	4b. Completed 1 or more years of Postsecondary Education	83	424		542	518
	4c. Postsecondary Certification, License, or Educational Certificate (non-degree)	13	54		76	91
	4d. Associate's Degree	10	43		55	69
	4e. Bachelor's Degree or Equivalent	21	379		444	461
	4f. Advanced Degree Beyond Bachelor's Degree		282		328	403
C. EMPLOYMENT BARRIER2 (Cohort Period:1/1/2020-3/31/2020)						
1. Displaced homemakers		0	0		0	
2. Low-income individuals		135	609		908	829
3. Older individuals		46	505		581	548
4. Ex-offenders		170	178		376	319
5. Homeless individuals or runaway youth		101	194		316	268
6. Current or former foster care youth		0	0		0	0
7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers			52		117	116
8. Eligible migrant and seasonal farmworkers		0	0		0	0
9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)		0	0		0	0
10. Single parents (Including single pregnant women)			81		116	94
11. Long-term unemployed (27 or more consecutive weeks)		116	399		572	536

PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser

Page 2

Time Period:
(choose only one)☒ Quarterly☐ Rolling 4 Quarters☐ Program to Date

State: District Of Columbia

PERIOD COVERED: 1/1/2020-3/31/2020

Certified in WIPS: 5/14/2020 10:32 AM EDT

Performance Items	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
D. Core Indicators of Performance					
1. Employment Rate (Q2) (Cohort Period:1/1/2019-3/31/2019)	49.9%	59.2%		58.0%	57.1%
2. Employment Rate (Q4) (Cohort Period:7/1/2018-9/30/2018)	51.7%	64.6%		63.0%	63.1%
3. Median Earnings (Cohort Period:1/1/2019-3/31/2019)	\$4,848	\$6,489		\$6,082	\$5,466
4. Credential Rate ³ (Cohort Period:7/1/2018-9/30/2018)					
5. Measurable Skill Gains ³ (Cohort Period:1/1/2020-3/31/2020)					

Performance Items	Total Covered Entrants	Percent Served Current Period	Percent Served Previous Period
E. Veterans' Priority of Service (Cohort Period: 1/1/2020-3/31/2020)			
1. Covered Entrants	906		
2. Covered Entrants Who Received a Service During the Entry Period	906	100.0%	100.0%
3. Covered Entrants Who Received a Staff-Assisted Service During the Entry Period	80	8.8%	25.1%

Common Exit Programs: Please indicate by checking the box below each program below that utilizes a common exit policy with this program in this state.

Program	Wagner-Peyser	Adults, Dislocated Workers, Youth	TAA	Job Corps	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (Adult)	Reentry Employment Opportunities (Youth)	YouthBuild	H1B	SCSEP
Common Exit?	X	X	X								

ADDITIONAL COMMENTS

¹Participant information is based on data given at the point of entry into the program.²Barriers to Employment are determined at the point of entry into the program.³Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

Public Burden Statement (1205-0521)

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PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser

Page 1

Time Period:
(choose only one)☒ Quarterly☐ Rolling 4 Quarters☐ Program to Date

State: District Of Columbia

REPORTING PERIOD COVERED: 1/1/2020-3/31/2020

Certified in WIPS: 5/14/2020 10:32 AM EDT

Performance Items		Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
A. SUMMARY INFORMATION						
1. Total Exiters (Cohort Period:10/1/2019-12/31/2019)		418	1,748		2,275	2,361
2. Total Participants Served (Cohort Period:1/1/2020-3/31/2020)		597	2,197		3,107	3,181
3. Total Reportable Individuals (Cohort Period:1/1/2020-3/31/2020)					42,760	6,936
B. PARTICIPANT SUMMARY AND SERVICE INFORMATION1 (Cohort Period:1/1/2020-3/31/2020)						
Sex	1a. Male	395	1,100		1,654	1,675
	1b. Female	202	1,093		1,449	1,502
Ethnicity/Race	2a. Hispanic/Latino	16	121		150	115
	2b. American Indian or Alaskan Native		24		42	36
	2c. Asian		12		14	23
	2d. Black or African American	532	1,301		2,074	2,097
	2e. Native Hawaiian or Other Pacific Islander	0				
	2f. White	13	106		141	153
	2g. More Than One Race		28		43	36
Other Demographics	3a. Eligible Veterans		154		180	176
	3b. Individuals with a Disability	29	171		218	227
	3c. Incumbent Workers	0	0		0	0
	3d. Unemployed Individuals	549	1,973		2,770	2,862
Education Level	4a. Secondary School Graduate or Equivalent	332	850		1,367	1,384
	4b. Completed 1 or more years of Postsecondary Education	83	424		542	518
	4c. Postsecondary Certification, License, or Educational Certificate (non-degree)	13	54		76	91
	4d. Associate's Degree	10	43		55	69
	4e. Bachelor's Degree or Equivalent	21	379		444	461
	4f. Advanced Degree Beyond Bachelor's Degree		282		328	403
C. EMPLOYMENT BARRIER2 (Cohort Period:1/1/2020-3/31/2020)						
1. Displaced homemakers		0	0		0	
2. Low-income individuals		135	609		908	829
3. Older individuals		46	505		581	548
4. Ex-offenders		170	178		376	319
5. Homeless individuals or runaway youth		101	194		316	268
6. Current or former foster care youth		0	0		0	0
7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers			52		117	116
8. Eligible migrant and seasonal farmworkers		0	0		0	0
9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)		0	0		0	0
10. Single parents (Including single pregnant women)			81		116	94
11. Long-term unemployed (27 or more consecutive weeks)		116	399		572	536

PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser

Page 2

Time Period:
(choose only one)☒ Quarterly☐ Rolling 4 Quarters☐ Program to Date

State: District Of Columbia

PERIOD COVERED: 1/1/2020-3/31/2020

Certified in WIPS: 5/14/2020 10:32 AM EDT

Performance Items	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
D. Core Indicators of Performance					
1. Employment Rate (Q2) (Cohort Period:1/1/2019-3/31/2019)	49.9%	59.2%		58.0%	57.1%
2. Employment Rate (Q4) (Cohort Period:7/1/2018-9/30/2018)	51.7%	64.6%		63.0%	63.1%
3. Median Earnings (Cohort Period:1/1/2019-3/31/2019)	\$4,848	\$6,489		\$6,082	\$5,466
4. Credential Rate ³ (Cohort Period:7/1/2018-9/30/2018)					
5. Measurable Skill Gains ³ (Cohort Period:1/1/2020-3/31/2020)					

Performance Items	Total Covered Entrants	Percent Served Current Period	Percent Served Previous Period
E. Veterans' Priority of Service (Cohort Period: 1/1/2020-3/31/2020)			
1. Covered Entrants	906		
2. Covered Entrants Who Received a Service During the Entry Period	906	100.0%	100.0%
3. Covered Entrants Who Received a Staff-Assisted Service During the Entry Period	80	8.8%	25.1%

Common Exit Programs: Please indicate by checking the box below each program below that utilizes a common exit policy with this program in this state.

Program	Wagner-Peyser	Adults, Dislocated Workers, Youth	TAA	Job Corps	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (Adult)	Reentry Employment Opportunities (Youth)	YouthBuild	H1B	SCSEP
Common Exit?	X	X	X								

ADDITIONAL COMMENTS

¹Participant information is based on data given at the point of entry into the program.²Barriers to Employment are determined at the point of entry into the program.³Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

Public Burden Statement (1205-0521)

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OMB Control Number: 1205-0521
 Expiration Date: 06-30-2021

ETA-9173

PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser						Page 1
Time Period: (choose only one)		<input checked="" type="checkbox"/> Quarterly	<input type="checkbox"/> Rolling 4 Quarters	<input type="checkbox"/> Program to Date	State: District Of Columbia	
REPORTING PERIOD COVERED: 1/1/2020-3/31/2020				Certified in WIPS: 5/14/2020 10:32 AM EDT		
Performance Items	Source:	Received services other than occupational skills training	Received occupational skills training	Total Current Period	Total Previous Period	
A. SUMMARY INFORMATION						
1. Total Exits (Cohort Period: 10/1/2019-12/31/2019)		13	13	2,275	2,361	
2. Total Participants Served (Cohort Period: 1/1/2020-3/31/2020)		0	100	3,107	3,181	
3. Total Reportable Individuals (Cohort Period: 1/1/2020-3/31/2020)				42,760	6,936	
B. PARTICIPANT DEMOGRAPHICS AND SERVICE INFORMATION¹ (Cohort Period: 1/1/2020-3/31/2020)						
Sex	1a. Male	0	46	1,654	1,675	
	1b. Female	0	54	1,449	1,502	
Ethnicity/Race	2a. Hispanic/Latino	0		150	115	
	2b. American Indian or Alaskan Native	0	0	42	36	
	2c. Asian	0	0	14	23	
	2d. Black or African American	0	92	2,074	2,097	
	2e. Native Hawaiian or Other Pacific Islander	0	0			
	2f. White	0	0	141	153	
	2g. More Than One Race	0	0	43	36	
Other Demographics	3a. Eligible Veterans	0	0	180	176	
	3b. Individuals with a Disability	0		218	227	
	3c. Out-of-School Youth	0	100	100	75	
	3d. In-School Youth	0	0	0	10	
	3e. Unemployed Individuals	0	82	82	71	
Education Level	4a. Secondary School Graduate or Equivalent	0	96	1,367	1,384	
	4b. Completed 1 or more years of Postsecondary Education	0		542	518	
	4c. Postsecondary Certification, License, or Educational Certificate (non-degree)	0	0	76	91	
	4d. Associate's Degree	0	0	55	69	
	4e. Bachelor's Degree or Equivalent	0		444	461	
	4f. Not a Secondary School Graduate or Equivalent	0	0	0	10	
C. EMPLOYMENT BARRIER² (Cohort Period: 1/1/2020-3/31/2020)						
1. Displaced homemakers	0	0	0			
2. Low-income individuals	0	98	908	829		
3. Ex-offenders	0		376	319		
4. Homeless individuals or runaway youth	0		316	268		
5. Current or former foster care youth	0		0	0		
6. English language learners, individuals with low levels of literacy or facing substantial cultural barriers	0	90	117	116		
7. Eligible migrant and seasonal farmworkers	0	0	0	0		
8. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	0	0	0	0		
9. Single parents (Including single pregnant women)	0	15	116	94		
10. Long-term unemployed (27 or more consecutive weeks)	0		572	536		

PY 2019 Qtr 3/31/2020 Performance Report for Wagner-Peyser											Page 2
Time Period: (choose only one)		<input checked="" type="checkbox"/> Quarterly		<input type="checkbox"/> Rolling 4 Quarters		<input type="checkbox"/> Program to Date		State: District Of Columbia			
PERIOD COVERED: 1/1/2020-3/31/2020											
Performance Items						outh:	Received services other than occupational s ills training	Received occupational s ills training	Total Current Period	Total Previous Period	
D. Core Indicators of Performance											
1. Employment, Education, or Training Placement Rate (Q2) (Cohort Period:1/1/2019-3/31/2019)						56.5%	100.0%	58.0%	57.1%		
2. Employment, Education or Training placement Rate (Q4) (Cohort Period:7/1/2018-9/30/2018)						61.5%	72.8%	63.0%	63.1%		
3. Median Earnings (Cohort Period:1/1/2019-3/31/2019)						\$2,577	\$2,047	\$6,082	\$5,466		
4. Credential Rate (Cohort Period:7/1/2018-9/30/2018)						55.6%	68.5%	67.3%	64.7%		
5. Measurable Skill Gains (Cohort Period:1/1/2020-3/31/2020)							22.4%	22.4%	32.4%		
Performance Items								Total Covered Entrants	Percent Served Current Period	Percent Served Previous Period	
E. Veterans Priorit of Service (Cohort Period:1/1/2020-3/31/2020)											
1. Covered Entrants								0			
2. Covered Entrants Who Received a Service During the Entry Period								0			
3. Covered Entrants Who Received a Staff-Assisted Service During the Entry Period								0			
<i>Common Exit Programs: Please indicate by checking the box below each program below that utilizes a common exit policy with this program in this state.</i>											
Program	agner-Pe ser	Adults Dislocated or ers outh	TAA	ob Corps	National arm or er obs Program (N P)	Indian and Native American Program (INA)	Reentr Empl o ment Opportunities (Adult)	Reentr Empl o ment Opportunities (outh)	outhBuild	1B	SCSEP
Common Exit?	X	X	X								
ADDITIONAL COMMENTS											

¹Participant information is based on data given at time of enrollment.²Barriers to Employment are determined at the point of entry into the program.³This indicator also includes those youth participants, whether formula or discretionary, who entered into a training or education program.⁴Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.**Public Burden Statement (1205-0521)**

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WIOA Adult - State

PY 18

Award #

AA-32179-18-55-A-11

Sum of Trans Amt FISCAL_YEA	Grant No	Grant Ph	Comp GL Acct Title ACCRUED EXPENDITURE	CASH EXPENDITURE	ENCUMBRANCE CONTROL	Grand Total	GRANT AWARD	Remaining Balance
2020	WADSPY	18	10,840.54	60,167.66	0.00	71,008.20		
Grand Total			10,840.54	60,167.66	0.00	71,008.20	71,008.20	0.00

Sum of Trans Amt FISCAL_YEA	Grant No	Grant Ph	Comp GL Acct Title ACCRUED EXPENDITURE	CASH EXPENDITURE	ENCUMBRANCE CONTROL	Grand Total	GRANT AWARD	Remaining Balance
2019	WADSFY	19	(0.00)	0.00	0.00	0.00		
2020	WADSFY	19	147,799.19	228,402.27	0.00	376,201.46		
Grand Total			147,799.19	228,402.27	0.00	376,201.46	378,552.00	0.00

PY 19

Award #

AA-33222-19-55-A-11

Sum of Trans Amt FISCAL_YEA	Grant No	Grant Ph	Comp GL Acct Title ACCRUED EXPENDITURE	CASH EXPENDITURE	ENCUMBRANCE CONTROL	Grand Total	GRANT AWARD	Remaining Balance
2020	WADSPY	19	19,640.79	20,945.48	0.00	40,586.27		
Grand Total			19,640.79	20,945.48	0.00	40,586.27	92,310.75	51,697.48

Sum of Trans Amt FISCAL_YEA	Grant No	Grant Ph	Comp GL Acct Title CASH EXPENDITURE	Grand Total	GRANT AWARD	Remaining Balance
2020	WADSFY	20	143,770.89	143,770.89		
Grand Total			143,770.89	143,770.89	492,117.45	348,346.56

PY 20

Award #

AA-34761-20-55-A-11

Sum of Trans Amt FISCAL_YEA	Grant No	Grant Ph	Comp GL Acct Title Grand Total	GRANT AWARD	Remaining Balance
Grand Total					
WADSPY	20		0.00	116,323.95	116,323.95

Sum of Trans Amt FISCAL_YEA	Grant No	Grant Ph	Comp GL Acct Title Grand Total	GRANT AWARD	Remaining Balance
Grand Total					
WADSFY	21		0.00	580,461.90	580,461.90

Footnote:

The above totals do not reflect the FY 2021 WIC Intra-district allocation from WIOA Adult in the amount of \$410,600.06

WIOA Dislocated - State

PY 18	Award #	AA-32179-18-55-A-11
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Sum of Trans Amt			Comp GL Acct Title					
FISCAL_YEA	Grant No	Grant Ph	ACCRUED EXPENDITURE	CASH EXPENDITURE	ENCUMBRANCE CONTROL	Grand Total	GRANT AWARD	Remaining Balance
2019	WDSSPY	18	(0.00)	0.00	(0.00)	(0.00)		
2020	WDSSPY	18		169,581.00		169,581.00	169,581.00	0.00
Grand Total			(0.00)	169,581.00	(0.00)	169,581.00		
Sum of Trans Amt			Comp GL Acct Title					
FISCAL_YEA	Grant No	Grant Ph	ACCRUED EXPENDITURE	CASH EXPENDITURE	ENCUMBRANCE CONTROL	Grand Total	GRANT AWARD	Remaining Balance
2019	WDSSFY	19	0.00	0.00	0.00	0.00		
2020	WDSSFY	19	300,138.44	502,928.46	(0.00)	803,066.90		
Grand Total			300,138.44	502,928.46	(0.00)	803,066.90	806,367.45	0.00

PY 19	Award #	AA-33222-19-55-A-11
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Sum of Trans Amt			Comp GL Acct Title					
FISCAL_YEA	Grant No	Grant Ph	ACCRUED EXPENDITURE	CASH EXPENDITURE	Grand Total		GRANT AWARD	Remaining Balance
2020	WDSSPY	19	0.00	219,024.95	219,024.95			
Grand Total			0.00	219,024.95	219,024.95		220,455.30	4,730.90

Sum of Trans Amt			Comp GL Acct Title					
FISCAL_YEA	Grant No	Grant Ph	Grand Total				GRANT AWARD	Remaining Balance
Grand Total								
	WDSSFY	20					1,048,596.90	1,048,596.90

PY 20	Award #	AA-34761-20-55-A-11
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Sum of Trans Amt			Comp GL Acct Title					
FISCAL_YEA	Grant No	Grant Ph	Grand Total				GRANT AWARD	Remaining Balance
Grand Total								
	WDSSPY	20	0.00				304,328.40	304,328.40

Sum of Trans Amt			Comp GL Acct Title					
FISCAL_YEA	Grant No	Grant Ph	Grand Total				GRANT AWARD	Remaining Balance
Grand Total								
	WDSSFY	21	0.00				1,362,222.30	1,362,222.30

Footnote:

***The above totals do not reflect the FY 2021 WIC Intra-district allocation from WIOA Dislocated Worker in the amount of \$456,222.29 ***

DOES POH 2021 Q95 - Part 1

WIOA Youth - State

PY 18			Award #		AA-32179-18-55-A-11					
Sum of Trans Amt			Comp GL Acct Title							
FISCAL_YEA	Grant No	Grant Ph	ACCRUED EXPENDITURE	CASH EXPENDITURE	ENCUMBRANCE CONTROL	INTRA-DISTRICT ADVANCE TO OTHER AGENCIES	PRE-ENCUMBRANCE CONTROL	Grand Total	GRANT AWARD	Remaining Balance
2019	WYTSPY	18	49,655.59	(0.00)	0.00		0.00	49,655.59		
2020	WYTSPY	18	(49,655.59)	505,446.30	(0.00)	(0.00)	(0.00)	455,790.71		
Grand Total			0.00	505,446.30	0.00	(0.00)	(0.00)	505,446.30	505,446.30	0.00

PY 19			Award #		AA-33222-19-55-A-11					
Sum of Trans Amt			Comp GL Acct Title							
FISCAL_YE R	Grant No	Grant Ph	ACCRUED EXPENDITURE	CASH EXPENDITURE	ENCUMBRANCE CONTROL	INTRA-DISTRICT ADVANCE TO OTHER AGENCIES	PRE-ENCUMBRANCE CONTROL	Grand Total	GRANT AWARD	Remaining Balance
2020	WYTSPY	19	99,949.60	256,945.02	(0.00)	(0.00)	(0.00)	356,894.62		
Grand Total			99,949.60	256,945.02	(0.00)	(0.00)	(0.00)	356,894.62	651,669.75	294,775.13

PY 20			Award #	AA-34761-20-55-A-11				
Sum of Trans Amt			Comp GL Acct Title					
FISCAL_YEA	Grant No	Grant Ph	Grand Total					
Grand Total	WYTSPY	20	0.00			768,265.80	768,265.80	

Footnote:

***The above totals do not reflect the FY 2021 WIC Intra-district allocation from WIOA Youth in the amount of \$653,918.61 ***

Fiscal Year	Vendor	PO number	Activity Code/Name	Grant No	Grant Ph	FUNDING	TYPE of SERVICES
2017	THE COLES GROUP, LLC	PO560496	4900 - STATE-WIDE ACTIVITIES	WDSSPY	16	\$ 13,333.33	Grant Manager support contractor
2017	THE COLES GROUP, LLC	PO560496	4900 - STATE-WIDE ACTIVITIES	WYTSPY	16	\$ 13,333.33	Grant Manager support contractor
						\$ 26,666.66	
2017	GEOGRAPHIC SOLUTIONS INC	PO568747	4900 - STATE-WIDE ACTIVITIES	WADSFY	17	\$ 10,346.47	VOS Maintanance & Support, Web Hosting, ALMIS, & Job Spider
2018	THE COLES GROUP, LLC	PO573583	4900 - STATE-WIDE ACTIVITIES	WYTSPY	16	\$ 6,370.00	Grant Manager support contractor
2018	THE COLES GROUP, LLC	PO573583	4900 - STATE-WIDE ACTIVITIES	WYTSPY	16	\$ 1,528.80	Grant Manager support contractor
						\$ 7,898.80	
2018	TALX CORPORATION	PO579940	4900 - STATE-WIDE ACTIVITIES	WYTSPY	16	\$ 8,018.00	Employment Verification Services
2018	GEOGRAPHIC SOLUTIONS INC	PO583239	4900 - STATE-WIDE ACTIVITIES	WADSFY	17	\$ 69,256.68	VOS Maintanance & Support, Web Hosting, ALMIS, & Job Spider
2018	XEROX CORPORATION	PO584897	4900 - STATE-WIDE ACTIVITIES	WDSSFY	17	\$ 576.50	Xerox Leasing
2018	COMPUTER AID, INC	PO585499	4900 - STATE-WIDE ACTIVITIES	WYTSPY	16	\$ 246.99	IT Consultant (Pipeline)
2018	INTERNATIONAL BUSINESS MACHINE	PO588352	4900 - STATE-WIDE ACTIVITIES	WADSFY	17	\$ 8,494.75	FileNet License Renewal
2018	VTECH SOLUTION, INC.	PO588960	4900 - STATE-WIDE ACTIVITIES	WDSSFY	17	\$ 6,650.40	Grant Financial Anlyst Contractor to Support OCFO
2018	VTECH SOLUTION, INC.	PO588960	4900 - STATE-WIDE ACTIVITIES	WYTSPY	17	\$ 6,650.40	Grant Financial Anlyst Contractor to Support OCFO
						\$ 13,300.80	
2018	BROUGHTON CONSTRUCTION CO LLC	PO590134	4900 - STATE-WIDE ACTIVITIES	WADSPY	16	\$ 10,000.00	DCIA Space Modification
2018	BROUGHTON CONSTRUCTION CO LLC	PO590134	4900 - STATE-WIDE ACTIVITIES	WDSSPY	17	\$ 10,000.00	DCIA Space Modification
						\$ 20,000.00	
2019	TALX CORPORATION	PO579940	4900 - STATE-WIDE ACTIVITIES	WYTSPY	16	\$ 2,004.49	Employment Verification Services
2019	VTECH SOLUTION, INC.	PO593753	4900 - STATE-WIDE ACTIVITIES	WADSFY	19	\$ 40,639.29	Grant Financial Anlyst Contractor to Support OCFO
2019	VTECH SOLUTION, INC.	PO593753	4900 - STATE-WIDE ACTIVITIES	WDSSFY	18	\$ 13,223.84	Grant Financial Anlyst Contractor to Support OCFO
2019	VTECH SOLUTION, INC.	PO593753	4900 - STATE-WIDE ACTIVITIES	WDSSFY	19	\$ 14,118.74	Grant Financial Anlyst Contractor to Support OCFO
2019	VTECH SOLUTION, INC.	PO593753	4900 - STATE-WIDE ACTIVITIES	WYTSPY	18	\$ 33,990.93	Grant Financial Anlyst Contractor to Support OCFO
						\$ 101,972.80	
2019	COMPUTER AID, INC	PO593806	4900 - STATE-WIDE ACTIVITIES	WYTSPY	18	\$ 258.81	IT Consultant (Pipeline)
2019	COMPUTER AID, INC	PO593822	4900 - STATE-WIDE ACTIVITIES	WYTSPY	18	\$ 257.00	IT Consultant (Pipeline)
2019	DIGI DOCS INC DOCUMENT MGRS	PO594197	4900 - STATE-WIDE ACTIVITIES	WADSFY	18	\$ 1,994.18	OAS Document Management Project
2019	DIGI DOCS INC DOCUMENT MGRS	PO594197	4900 - STATE-WIDE ACTIVITIES	WDSSFY	19	\$ 6,256.58	OAS Document Management Project
2019	DIGI DOCS INC DOCUMENT MGRS	PO594197	4900 - STATE-WIDE ACTIVITIES	WDSSPY	18	\$ 6,880.10	OAS Document Management Project
						\$ 15,130.86	
2019	RIZEUP TECHNOLOGY TRAINING	PO602358	4900 - STATE-WIDE ACTIVITIES	WADSFY	17	\$ 25,877.33	Technical Writer -Directors Office
2019	RIZEUP TECHNOLOGY TRAINING	PO602358	4900 - STATE-WIDE ACTIVITIES	WADSPY	16	\$ 14,996.67	Technical Writer -Directors Office
						\$ 40,874.00	
2019	KAIROIS MANAGEMENT INC	PO603363	4900 - STATE-WIDE ACTIVITIES	WADSFY	17	\$ 22,500.00	WIOA Technical Assistance for OCFO
2019	KAIROIS MANAGEMENT INC	PO603363	4900 - STATE-WIDE ACTIVITIES	WDSSFY	18	\$ 22,500.00	WIOA Technical Assistance for OCFO
2019	KAIROIS MANAGEMENT INC	PO603363	4900 - STATE-WIDE ACTIVITIES	WYTSPY	18	\$ 22,500.00	WIOA Technical Assistance for OCFO
						\$ 67,500.00	
2019	BARROW CONSULTING INC	PO604715	4900 - STATE-WIDE ACTIVITIES	WDSSFY	19	\$ 25,000.00	Strategic Management Consulting for DCIA
2019	CENGAGE LEARNING	PO605196	4900 - STATE-WIDE ACTIVITIES	WDSSFY	19	\$ 17,615.00	DCIA Online Subscription Service
2019	HALES CREATIVE SOLUTIONS	PO605544	4900 - STATE-WIDE ACTIVITIES	WYTSPY	18	\$ 13,288.00	Youth Career Exploration Summer Camp
2019	CRADLE SYSTEMS LLC	PO605560	4900 - STATE-WIDE ACTIVITIES	WADSFY	17	\$ 9,350.00	FileNet Licenses (200)
2019	COMPUTER AID, INC	PO606535	4900 - STATE-WIDE ACTIVITIES	WADSFY	17	\$ 62.62	IT Consultant (Pipeline)
2019	COMPUTER AID, INC	PO606535	4900 - STATE-WIDE ACTIVITIES	WDSSFY	18	\$ 62.62	IT Consultant (Pipeline)
2019	COMPUTER AID, INC	PO606535	4900 - STATE-WIDE ACTIVITIES	WYTSPY	18	\$ 71.51	IT Consultant (Pipeline)
						\$ 196.75	
2019	ECONOMIC MODELING, LLC	PO606690	4900 - STATE-WIDE ACTIVITIES	WDSSPY	18	\$ 21,500.00	Developer Agreement Renewal for LMI
2019	DRAMATIC SOLUTIONS, INC.	PO607244	4900 - STATE-WIDE ACTIVITIES	WYTSPY	18	\$ 13,280.00	Youth Career Exploration Summer Camp
2019	CENTER FOR INNOVATION, RESEARC	PO607277	4900 - STATE-WIDE ACTIVITIES	WYTSPY	18	\$ 13,200.00	Youth Career Exploration Summer Camp
2019	BRUSTEIN & MANASEVIT	PO607473	4900 - STATE-WIDE ACTIVITIES	WADSFY	18	\$ 49,996.00	Uniform Guidance and WIOA Technical Assistance
2019	BRUSTEIN & MANASEVIT	PO607473	4900 - STATE-WIDE ACTIVITIES	WDSSFY	18	\$ 49,996.00	Uniform Guidance and WIOA Technical Assistance
2019	BRUSTEIN & MANASEVIT	PO607473	4900 - STATE-WIDE ACTIVITIES	WYTSPY	18	\$ 45,008.00	Uniform Guidance and WIOA Technical Assistance
						\$ 145,000.00	
2019	BARROW CONSULTING INC	PO608264	4900 - STATE-WIDE ACTIVITIES	WDSSFY	19	\$ 20,566.65	Strategic Management Consulting Services

Fiscal Year	Vendor	PO number	Activity Code/Name	Grant No	Grant Ph	FUNDING	TYPE of SERVICES
2019	COMPUTER AID, INC	PO608527	4900 - STATE-WIDE ACTIVITIES	WADSFY	17	\$ 24.26	IT Consultant (Pipeline)
2019	COMPUTER AID, INC	PO608527	4900 - STATE-WIDE ACTIVITIES	WDSSFY	18	\$ 24.26	IT Consultant (Pipeline)
2019	COMPUTER AID, INC	PO608527	4900 - STATE-WIDE ACTIVITIES	WYTSPY	18	\$ 27.75	IT Consultant (Pipeline)
						\$ 76.27	
2020	KAIROS MANAGEMENT INC	PO613421	4900 - STATE-WIDE ACTIVITIES	WADSFY	18	\$ 3,476.93	WIOA Technical Assistance for OCFO
2020	KAIROS MANAGEMENT INC	PO613421	4900 - STATE-WIDE ACTIVITIES	WDSSFY	19	\$ 3,374.66	WIOA Technical Assistance for OCFO
2020	KAIROS MANAGEMENT INC	PO613421	4900 - STATE-WIDE ACTIVITIES	WYTSPY	18	\$ 3,374.66	WIOA Technical Assistance for OCFO
						\$ 10,226.25	
2020	DIGI DOCS INC DOCUMENT MGRERS	PO616505	4900 - STATE-WIDE ACTIVITIES	WDSSFY	18	\$ 1,995.20	OAS Document Management Project
2020	COMPUTER AID, INC	PO616993	4900 - STATE-WIDE ACTIVITIES	WADSFY	18	\$ 183.20	IT Consultants (PIPELINE) - FY20 - DOES - Info. Assur./Sec. Spclst (Master)
2020	COMPUTER AID, INC	PO616993	4900 - STATE-WIDE ACTIVITIES	WDSSFY	18	\$ 183.20	IT Consultants (PIPELINE) - FY20 - DOES - Info. Assur./Sec. Spclst (Master)
2020	COMPUTER AID, INC	PO616993	4900 - STATE-WIDE ACTIVITIES	WYTSPY	18	\$ 209.39	IT Consultants (PIPELINE) - FY20 - DOES - Info. Assur./Sec. Spclst (Master)
						\$ 575.79	
2020	COMPUTER AID, INC	PO617220	4900 - STATE-WIDE ACTIVITIES	WADSFY	18	\$ 152.38	IT Consultants (PIPELINE) - FY20 - DOES - Info. Assur./Sec. Spclst (Master)
2020	COMPUTER AID, INC	PO617220	4900 - STATE-WIDE ACTIVITIES	WDSSFY	18	\$ 152.38	IT Consultants (PIPELINE) - FY20 - DOES - Info. Assur./Sec. Spclst (Master)
2020	COMPUTER AID, INC	PO617220	4900 - STATE-WIDE ACTIVITIES	WYTSPY	18	\$ 174.13	IT Consultants (PIPELINE) - FY20 - DOES - Info. Assur./Sec. Spclst (Master)
						\$ 478.89	
2020	GEOGRAPHIC SOLUTIONS INC	PO618759	4900 - STATE-WIDE ACTIVITIES	WDSSFY	19	\$ 178,050.54	VOS Maintanance & Support, Web Hosting, ALMIS, & Job Spider
2020	KAIROS MANAGEMENT INC	PO619248	4900 - STATE-WIDE ACTIVITIES	WDSSFY	19	\$ 138,000.00	WIOA Technical Assistance for OCFO
2020	JUNGLE LASERS LLC	PO621535	4900 - STATE-WIDE ACTIVITIES	WADSPY	18	\$ 3,183.00	Grant Announcment Posting Cost
2020	BRUSTEIN & MANASEVIT	PO622847	4900 - STATE-WIDE ACTIVITIES	WADSFY	19	\$ 24,000.00	Uniform Guidance and WIOA Technical Assistance
2020	KAIROS MANAGEMENT INC	PO623165	4900 - STATE-WIDE ACTIVITIES	WADSFY	19	\$ 24,189.80	WIOA Technical Assistance for Workforce
2020	COMPUTER AID, INC	PO624684	4900 - STATE-WIDE ACTIVITIES	WADSFY	18	\$ 63.99	IT Consultants (PIPELINE) - FY20 - DOES - Database Administrator
2020	COMPUTER AID, INC	PO624684	4900 - STATE-WIDE ACTIVITIES	WYTSPY	18	\$ 475.37	IT Consultants (PIPELINE) - FY20 - DOES - Database Administrator
						\$ 539.36	
2020	CONSTITUENT SERVICES WORLDWIDE	PO625207	4900 - STATE-WIDE ACTIVITIES	WADSFY	19	\$ 26,730.00	Work Readiness Credentialing Training -Workforce
2020	CONSTITUENT SERVICES WORLDWIDE	PO625207	4900 - STATE-WIDE ACTIVITIES	WDSSFY	19	\$ 26,730.00	Work Readiness Credentialing Training -Workforce
						\$ 53,460.00	
2020	ECONOMIC MODELING, LLC	PO626184	4900 - STATE-WIDE ACTIVITIES	WADSFY	19	\$ 21,500.00	DOES Certification for Developer Access Subscription
2020	LINKEDIN CORPORATION	PO626725	4900 - STATE-WIDE ACTIVITIES	WADSPY	19	\$ 4,895.00	Workforce & Federal Programs LINKEDIN Training Licenes for DC Residents
2020	LINKEDIN CORPORATION	PO626725	4900 - STATE-WIDE ACTIVITIES	WDSSFY	19	\$ 4,895.00	Workforce & Federal Programs LINKEDIN Training Licenes for DC Residents
						\$ 9,790.00	
2020	COMPUTER AID, INC	PO626767	4900 - STATE-WIDE ACTIVITIES	WADSPY	18	\$ 1,049.47	IT Consultant (Pipeline) - Data Arhitect Master
2020	COMPUTER AID, INC	PO626767	4900 - STATE-WIDE ACTIVITIES	WADSPY	19	\$ 4,197.89	IT Consultant (Pipeline) - Data Arhitect Master
2020	COMPUTER AID, INC	PO626767	4900 - STATE-WIDE ACTIVITIES	WDSSFY	19	\$ 9,445.25	IT Consultant (Pipeline) - Data Arhitect Master
2020	COMPUTER AID, INC	PO626767	4900 - STATE-WIDE ACTIVITIES	WYTSPY	19	\$ 20,289.79	IT Consultant (Pipeline) - Data Arhitect Master
2020	COMPUTER AID, INC	PO626767	4900 - STATE-WIDE ACTIVITIES	WADSFY	19	\$ 1,233.13	IT Consultant (Pipeline) - Data Arhitect Master
2020	COMPUTER AID, INC	PO626767	4900 - STATE-WIDE ACTIVITIES	WADSPY	19	\$ 734.63	IT Consultant (Pipeline) - Data Arhitect Master
2020	COMPUTER AID, INC	PO626767	4900 - STATE-WIDE ACTIVITIES	WDSSFY	19	\$ 1,652.92	IT Consultant (Pipeline) - Data Arhitect Master
2020	COMPUTER AID, INC	PO626767	4900 - STATE-WIDE ACTIVITIES	WYTSPY	19	\$ 3,550.71	IT Consultant (Pipeline) - Data Arhitect Master
						\$ 42,153.79	
2020	COMPUTER AID, INC	PO626977	4900 - STATE-WIDE ACTIVITIES	WADSPY	18	\$ 1,100.74	IT Consultant (Pipeline) - Business Process Consultant
2020	COMPUTER AID, INC	PO626977	4900 - STATE-WIDE ACTIVITIES	WADSPY	19	\$ 4,402.94	IT Consultant (Pipeline) - Business Process Consultant
2020	COMPUTER AID, INC	PO626977	4900 - STATE-WIDE ACTIVITIES	WDSSFY	19	\$ 9,906.62	IT Consultant (Pipeline) - Business Process Consultant
2020	COMPUTER AID, INC	PO626977	4900 - STATE-WIDE ACTIVITIES	WYTSPY	19	\$ 21,280.90	IT Consultant (Pipeline) - Business Process Consultant
2020	COMPUTER AID, INC	PO626977	4900 - STATE-WIDE ACTIVITIES	WADSFY	19	\$ 1,293.36	IT Consultant (Pipeline) - Business Process Consultant
2020	COMPUTER AID, INC	PO626977	4900 - STATE-WIDE ACTIVITIES	WADSPY	19	\$ 770.52	IT Consultant (Pipeline) - Business Process Consultant
2020	COMPUTER AID, INC	PO626977	4900 - STATE-WIDE ACTIVITIES	WDSSFY	19	\$ 1,733.66	IT Consultant (Pipeline) - Business Process Consultant
2020	COMPUTER AID, INC	PO626977	4900 - STATE-WIDE ACTIVITIES	WYTSPY	19	\$ 3,724.16	IT Consultant (Pipeline) - Business Process Consultant
						\$ 44,212.90	
2020	COMPUTER AID, INC	PO627646	4900 - STATE-WIDE ACTIVITIES	WADSPY	18	\$ 851.71	IT Consultant (Pipeline) - Data Analyst Journeyman
2020	COMPUTER AID, INC	PO627646	4900 - STATE-WIDE ACTIVITIES	WADSPY	19	\$ 3,406.85	IT Consultant (Pipeline) - Data Analyst Journeyman
2020	COMPUTER AID, INC	PO627646	4900 - STATE-WIDE ACTIVITIES	WDSSFY	19	\$ 7,665.41	IT Consultant (Pipeline) - Data Analyst Journeyman
2020	COMPUTER AID, INC	PO627646	4900 - STATE-WIDE ACTIVITIES	WYTSPY	19	\$ 16,466.43	IT Consultant (Pipeline) - Data Analyst Journeyman
						\$ 28,390.40	
2020	ABC TECHNICAL SOLUTIONS I	PO627933	4900 - STATE-WIDE ACTIVITIES	WADSFY	19	\$ 494.83	Laptops EDW Dataworks Team
2020	ABC TECHNICAL SOLUTIONS I	PO627933	4900 - STATE-WIDE ACTIVITIES	WYTSPY	19	\$ 4,947.63	Laptops EDW Dataworks Team

Fiscal Year	Vendor	PO number	Activity Code/Name	Grant No	Grant Ph	FUNDING	TYPE of SERVICES
						\$ 5,442.46	
2020	COMPUTER AID, INC	PO628209	4900 - STATE-WIDE ACTIVITIES	WADSPY	19	\$ 4,747.68	IT Consultant (Pipeline) - Subject Matter Exper Senior
2020	COMPUTER AID, INC	PO628209	4900 - STATE-WIDE ACTIVITIES	WDSSFY	19	\$ 8,545.82	IT Consultant (Pipeline) - Subject Matter Exper Senior
2020	COMPUTER AID, INC	PO628209	4900 - STATE-WIDE ACTIVITIES	WYTSPY	19	\$ 18,357.70	IT Consultant (Pipeline) - Subject Matter Exper Senior
						\$ 31,651.20	
2020	COMPUTER AID, INC	PO629131	4900 - STATE-WIDE ACTIVITIES	WADSFY	19	\$ 234.22	IT Consultant (Pipeline) - Subject Matter Expert Journeymen
2020	COMPUTER AID, INC	PO629131	4900 - STATE-WIDE ACTIVITIES	WADSPY	19	\$ 936.88	IT Consultant (Pipeline) - Subject Matter Expert Journeymen
2020	COMPUTER AID, INC	PO629131	4900 - STATE-WIDE ACTIVITIES	WDSSFY	19	\$ 2,107.99	IT Consultant (Pipeline) - Subject Matter Expert Journeymen
2020	COMPUTER AID, INC	PO629131	4900 - STATE-WIDE ACTIVITIES	WYTSPY	19	\$ 4,528.27	IT Consultant (Pipeline) - Subject Matter Expert Journeymen
						\$ 7,807.36	
2020	CSA/METROPOLITAN WASHINGT	PO629192	4900 - STATE-WIDE ACTIVITIES	WADSPY	18	\$ 33,448.68	Pre-Apprenticeship Training Services
2020	CSA/METROPOLITAN WASHINGT	PO629192	4900 - STATE-WIDE ACTIVITIES	WYTSPY	19	\$ 8,983.32	Pre-Apprenticeship Training Services
						\$ 42,432.00	
2020	SUPRETECH INC.	PO629355	4900 - STATE-WIDE ACTIVITIES	WADSFY	19	\$ 94,000.00	OIT Erwin Data Modeling Software for EWI Data Mgmt
2020	SUPRETECH INC.	PO629355	4900 - STATE-WIDE ACTIVITIES	WDSSFY	19	\$ 137,471.82	OIT Erwin Data Modeling Software for EWI Data Mgmt
						\$ 231,471.82	
2021	GEOGRAPHIC SOLUTIONS INC	PO629534	4900 - STATE-WIDE ACTIVITIES	WADSPY	19	\$ 4,000.00	VOS Maintenance & Support, Web Hosting, ALMIS, & Job Spider
2021	GEOGRAPHIC SOLUTIONS INC	PO629534	4900 - STATE-WIDE ACTIVITIES	WDSSFY	19	\$ 90,750.00	VOS Maintenance & Support, Web Hosting, ALMIS, & Job Spider
2021	GEOGRAPHIC SOLUTIONS INC	PO629534	4900 - STATE-WIDE ACTIVITIES	WYTSPY	19	\$ 30,000.00	VOS Maintenance & Support, Web Hosting, ALMIS, & Job Spider
						\$ 124,750.00	
2021	GEOGRAPHIC SOLUTIONS INC	PO634248	4900 - STATE-WIDE ACTIVITIES	WDSSFY	20	\$ 332,811.48	VOS Maintenance & Support, Web Hosting, ALMIS, & Job Spider
2021	COMPUTER AID, INC	PO634416	4900 - STATE-WIDE ACTIVITIES	WADSFY	20	\$ 59,996.51	IT Consultant (Pipeline) - Subject Matter Expert Journeymen
2021	COMPUTER AID, INC	PO634416	4900 - STATE-WIDE ACTIVITIES	WDSSFY	20	\$ 59,996.51	IT Consultant (Pipeline) - Subject Matter Expert Journeymen
						\$ 119,993.02	
2021	COMPUTER AID, INC	PO634417	4900 - STATE-WIDE ACTIVITIES	WADSFY	20	\$ 59,947.58	IT Consultant (Pipeline) - Business Process Consultant
2021	COMPUTER AID, INC	PO634417	4900 - STATE-WIDE ACTIVITIES	WDSSFY	20	\$ 59,947.58	IT Consultant (Pipeline) - Business Process Consultant
						\$ 119,895.16	
2021	COMPUTER AID, INC	PO634418	4900 - STATE-WIDE ACTIVITIES	WADSFY	20	\$ 59,983.23	IT Consultant (Pipeline) - Subject Matter Exper Senior
2021	COMPUTER AID, INC	PO634418	4900 - STATE-WIDE ACTIVITIES	WDSSFY	20	\$ 59,983.22	IT Consultant (Pipeline) - Subject Matter Exper Senior
						\$ 119,966.45	
2021	COMPUTER AID, INC	PO634419	4900 - STATE-WIDE ACTIVITIES	WADSFY	20	\$ 59,981.94	IT Consultant (Pipeline) - Data Analyst Journeyman
2021	COMPUTER AID, INC	PO634419	4900 - STATE-WIDE ACTIVITIES	WDSSFY	20	\$ 59,981.94	IT Consultant (Pipeline) - Data Analyst Journeyman
						\$ 119,963.88	
2021	COMPUTER AID, INC	PO634420	4900 - STATE-WIDE ACTIVITIES	WADSFY	20	\$ 59,992.13	IT Consultant (Pipeline) - Data Architect Master
2021	COMPUTER AID, INC	PO634420	4900 - STATE-WIDE ACTIVITIES	WDSSFY	20	\$ 59,992.13	IT Consultant (Pipeline) - Data Architect Master
						\$ 119,984.26	
2021	BRUSTEIN & MANASEVIT	PO634431	4900 - STATE-WIDE ACTIVITIES	WDSSFY	19	\$ 29,870.00	Uniform Guidance and WIOA Technical Assistance
2021	INNOVATION HORIZONS, LLC	PO636488	4900 - STATE-WIDE ACTIVITIES	WADSFY	20	\$ 36,962.26	Customer Service Survey Development
2021	INNOVATION HORIZONS, LLC	PO636488	4900 - STATE-WIDE ACTIVITIES	WDSSFY	20	\$ 9,275.52	Customer Service Survey Development
						\$ 46,237.78	
2021	POLIHIRE STRATEGY, LLC	PO636533	4900 - STATE-WIDE ACTIVITIES	WDSSPY	19	\$ 10,233.00	Executive Recruitment Firm
2021	KAIROS MANAGEMENT INC	PO636698	4900 - STATE-WIDE ACTIVITIES	WDSSFY	19	\$ 14,999.85	WIOA Technical Assistance for Workforce
2021	KAIROS MANAGEMENT INC	PO636989	4900 - STATE-WIDE ACTIVITIES	WDSSFY	19	\$ 86,670.00	WIOA Technical Assistance for OCFO
2021	KAIROS MANAGEMENT INC	PO636993	4900 - STATE-WIDE ACTIVITIES	WADSPY	19	\$ 26,666.66	WIOA Technical Assistance for Workforce
2021	KAIROS MANAGEMENT INC	PO636993	4900 - STATE-WIDE ACTIVITIES	WDSSFY	20	\$ 26,666.67	WIOA Technical Assistance for Workforce
2021	KAIROS MANAGEMENT INC	PO636993	4900 - STATE-WIDE ACTIVITIES	WYTSPY	19	\$ 26,666.67	WIOA Technical Assistance for Workforce
						\$ 80,000.00	
2021	TIME FOR CHANGE	PO637589	4900 - STATE-WIDE ACTIVITIES	WDSSFY	20	\$ 38,000.00	Think Workforce Grant Award for Disability Services
2021	INNOVATIVE DAY LLC	PO637588	4900 - STATE-WIDE ACTIVITIES	WDSSFY	20	\$ 48,000.00	Think Workforce Grant Award for Disability Services
2021	CONSTITUENT SERVICES WORLDWIDE	PO637702	4900 - STATE-WIDE ACTIVITIES	WADSFY	20	\$ 42,827.40	Work Readiness Credentialing Training -Workforce
2021	GEOGRAPHIC SOLUTIONS INC	PO637998	4900 - STATE-WIDE ACTIVITIES	WDSSFY	20	\$ 3,333.33	VOS Maintenance & Support, Web Hosting, ALMIS, & Job Spider
2021	GEOGRAPHIC SOLUTIONS INC	PO637998	4900 - STATE-WIDE ACTIVITIES	WYTSPY	19	\$ 41,666.67	VOS Maintenance & Support, Web Hosting, ALMIS, & Job Spider

DOES POH 2021 Q95 - Part 2

Fiscal Year	Vendor	PO number	Activity Code/Name	Grant No	Grant Ph	FUNDING	TYPE of SERVICES
						\$ 45,000.00	

List of Beneficiaries with a Alternative Plan(s)	
Beneficiary	Fiscal Year
A&E Plumbing	FY19
Atlas Foundation	FY19
Griffith Brothers	FY19
Hamel Builders	FY19
JAS Trucking	FY19
ADJ Sheet Metal, Inc.	FY20
Bayside Fire Protection	FY20
Blackwood of DC, LLC	FY20
Bozzuto Construction Company	FY20
Bradleigh Applications, Inc.	FY20
Collins Elevator	FY20
Continental Construction	FY20
Everfi, Inc.	FY20
First Choice Masonry	FY20
FiscalNote	FY20
HRGM	FY20
Limpic Systems, Inc.	FY20
Otis Elevator	FY20
Precision Wall Tech, Inc.	FY20
Steel Foundation	FY20
UM 500 Penn Street, NE, LLC	FY20
United General Contractors, Inc.	FY20
W.G. Tompko, Inc.	FY20
W.L. Gary Company	FY20
Washington Area Community Investment Fund	FY20
Aldridge Electric, Inc.	FY21
NW One Developer Partners, LLC	FY21
218 Vine Street, NW Residential PJV, LLC	FY21
Watkins Security Agency of DC, Inc.	FY21

GOVERNMENT OF THE DISTRICT OF COLUMBIA

Department of Employment Services

MURIEL BOWSER
MAYOR



DR. UNIQUE MORRIS-HUGHES
DIRECTOR

September 6, 2019

RCVD 1 OCT 19
TU, 1 AM 9:15

Thomas E. Wahl
Hamel Builders, Inc.
5710 Furnace Avenue, Suite H
Elkridge, MD 21075

Re: First Source Employment Agreement – 4000 Benning Road (A&E Plumbing)

Dear Mr. Wahl:

The Department of Employment Services has reviewed your request regarding the challenge of meeting the First Source Agreement requirements of the 4000 Benning Road project pursuant to the Workforce Intermediary Establishment and Reform of the First Source Amendment Act of 2011 (D.C. Official Code 2-219.03).

As an alternative to meeting the hours worked percentages requirements, DOES is requesting that Hamel Builders, Inc./A&E Plumbing submit a check payable to the DC Treasurer in the amount of \$5,000.00. The funds will be placed into the DC Jobs Fund, which is designated for job training of District residents. It is also required that Hamel Builders, Inc. develops a workforce development training program approved by the Department of Employment Services.

Please make check payable to the DC Treasurer, and mail to:

Attention: Office of Wage-Hour/First Source
4058 Minnesota Avenue, N.E., Suite 3600
Washington, DC 20019

If you have any questions or concerns regarding this decision, you may contact Michael Watts, Associate Director of Office of Wage-Hour and First Source Compliance at (202) 741-5256.

Sincerely,

Michael I. Watts, Jr.
Associate Director, Office of Wage-Hour
Department of Employment Services

GOVERNMENT OF THE DISTRICT OF COLUMBIA

Department of Employment Services

MURIEL BOWSER
MAYORDR. UNIQUE MORRIS-HUGHES
DIRECTOR

September 6, 2019

Thomas E. Wahl
Hamel Builders, Inc.
5710 Furnace Avenue, Suite H
Elkridge, MD 21075DOES POH 2021 Q97
TL, 1 APR 2019

Re: First Source Employment Agreement – 4000 Benning Road (Atlas Foundation)

Dear Mr. Wahl:

The Department of Employment Services has reviewed your request regarding the challenge of meeting the First Source Agreement requirements of the 4000 Benning Road project pursuant to the Workforce Intermediary Establishment and Reform of the First Source Amendment Act of 2011 (D.C. Official Code 2-219.03).

As an alternative to meeting the hours worked percentages requirements, DOES is requesting that Hamel Builders, Inc./Atlas Foundation submit a check payable to the DC Treasurer in the amount of **\$5,000.00**. The funds will be placed into the DC Jobs Fund, which is designated for job training of District residents. It is also required that Hamel Builders, Inc. develops a workforce development training program approved by the Department of Employment Services.

Please make check payable to the DC Treasurer, and mail to:

**Attention: Office of Wage-Hour/First Source
4058 Minnesota Avenue, N.E., Suite 3600
Washington, DC 20019**

If you have any questions or concerns regarding this decision, you may contact Michael Watts, Associate Director of Office of Wage-Hour and First Source Compliance at (202) 741-5256.

Sincerely,

Michael I. Watts, Jr.
Associate Director, Office of Wage-Hour
Department of Employment Services

DOES-PQH 2021-097
GOVERNMENT OF THE DISTRICT OF COLUMBIA

Department of Employment Services

MURIEL BOWSER
MAYOR



DR. UNIQUE MORRIS-HUGHES
DIRECTOR

September 6, 2019

Thomas E. Wahl
Hamel Builders, Inc.
5710 Furnace Avenue, Suite H
Elkridge, MD 21075

RECEIVED
2019 SEP 13
7:12 AM

Re: First Source Employment Agreement – 4000 Benning Road (Griffith Brothers)

Dear Mr. Wahl:

The Department of Employment Services has reviewed your request regarding the challenge of meeting the First Source Agreement requirements of the 4000 Benning Road project pursuant to the Workforce Intermediary Establishment and Reform of the First Source Amendment Act of 2011 (D.C. Official Code 2-219.03).

As an alternative to meeting the hours worked percentages requirements, DOES is requesting that Hamel Builders, Inc./Griffith Brothers submit a check payable to the DC Treasurer in the amount of \$1,500.00. The funds will be placed into the DC Jobs Fund, which is designated for job training of District residents. It is also required that Hamel Builders, Inc. develops a workforce development training program approved by the Department of Employment Services.

Please make check payable to the DC Treasurer, and mail to:

Attention: Office of Wage-Hour/First Source
4058 Minnesota Avenue, N.E., Suite 3600
Washington, DC 20019

If you have any questions or concerns regarding this decision, you may contact Michael Watts, Associate Director of Office of Wage-Hour and First Source Compliance at (202) 741-5256.

Sincerely,

Michael L. Watts, Jr.
Associate Director, Office of Wage-Hour
Department of Employment Services

DOES POH 2021 Q97
GOVERNMENT OF THE DISTRICT OF COLUMBIA

Department of Employment Services

MURIEL BOWSER
MAYOR



DR. UNIQUE MORRIS-HUGHES
DIRECTOR

September 6, 2019

Thomas E. Wahl
Hamel Builders, Inc.
5710 Furnace Avenue, Suite H
Elkridge, MD 21075

Re: First Source Employment Agreement – Parkchester Apartments

Dear Mr. Wahl:

The Department of Employment Services has reviewed your request regarding the challenge of meeting the First Source Agreement requirements of the Parkchester Apartments project pursuant to the Workforce Intermediary Establishment and Reform of the First Source Amendment Act of 2011 (D.C. Official Code 2-219.03).

As an alternative to meeting the hours worked percentages requirements, DOES is requesting that ~~Hamel Builders, Inc. submit a check payable to the DC Treasurer in the amount of \$25,000.00.~~ The funds will be placed into the DC Jobs Fund, which is designated for job training of District residents. It is also required that Hamel Builders, Inc. develops a workforce development training program approved by the Department of Employment Services.

Please make check payable to the **DC Treasurer**, and mail to:

**Attention: Office of Wage-Hour/First Source
4058 Minnesota Avenue, N.E., Suite 3600
Washington, DC 20019**

If you have any questions or concerns regarding this decision, you may contact Michael Watts, Associate Director of Office of Wage-Hour and First Source Compliance at (202) 741-5256.

Sincerely,

Michael I. Watts, Jr.
Associate Director, Office of Wage-Hour
Department of Employment Services

GOVERNMENT OF THE DISTRICT OF COLUMBIA

Department of Employment Services

MURIEL BOWSER
MAYOR



DR. UNIQUE MORRIS-HUGHES
DIRECTOR

September 6, 2019

Thomas E. Wahl
Hamel Builders, Inc.
5710 Furnace Avenue, Suite H
Elkridge, MD 21075

Re: First Source Employment Agreement – 4000 Benning Road (JAS Trucking)

Dear Mr. Wahl:

The Department of Employment Services has reviewed your request regarding the challenge of meeting the First Source Agreement requirements of the 4000 Benning Road project pursuant to the Workforce Intermediary Establishment and Reform of the First Source Amendment Act of 2011 (D.C. Official Code 2-219.03).

As an alternative to meeting the hours worked percentages requirements, DOES requested that Hamel Builders, Inc./JAS Trucking submit a check payable to the DC Treasurer in the amount of \$1,500.00. The check was submitted to DOES via check made payable to DC Treasurer on July 18, 2019.

These funds will be placed into the DC Jobs Fund, which is designated for job training of District residents. It is also required that Hamel Builders, Inc. develops a workforce development training program approved by the Department of Employment Services.

If you have any questions or concerns regarding this decision, you may contact Michael Watts, Associate Director of Office of Wage-Hour and First Source Compliance at (202) 741-5256.

Sincerely,

Michael I. Watts, Jr.
Associate Director, Office of Wage-Hour
Department of Employment Services

GOVERNMENT OF THE DISTRICT OF COLUMBIA

Department of Employment Services



MURIEL BOWSER
MAYOR

DR. UNIQUE MORRIS-HUGHES
DIRECTOR

ALTERNATIVE PLAN

March 31, 2020

Kurt H. Anders
Project Executive
Coakley & Williams Construction, Inc.
7475 Wisconsin Avenue #900
Bethesda, Maryland 20814

Re: First Source Employment Agreement – **Bancroft Elementary School Project**

Dear Mr. Anders:

The Department of Employment Services (DOES) reviewed **Coakley & Williams Construction, Inc./ADJ Sheet Metal, Inc.** (Company) request regarding the challenge of meeting its First Source requirements, pursuant to D.C. Code § 2-219.01 et seq. and good faith efforts made determined that there was a lack of District residents available apprentice. As an alternative to meeting the hours worked percentage requirement for all new hires, Company will contribute SEVEN THOUSAND dollars and ZERO cents (\$7,000.00) to the DC Jobs Fund, which is designated for the training of District residents.

Please make check payable to the DC Treasurer, and mail to:

Michael I. Watts
Department of Employment Services
Office of Wage-Hour
4058 Minnesota Avenue, N.E., Suite 3600
Washington, DC 20019

If you have any questions or concerns regarding this Alternative Plan, you may contact Michael Watts, Associate Director of DOES Office of Wage-Hour and First Source Compliance at (202) 741-5256.

Sincerely,

Michael I. Watts, Jr.
Associate Director, Office of Wage-Hour
Department of Employment Services

DOES POH 2021-097
GOVERNMENT OF THE DISTRICT OF COLUMBIA

Department of Employment Services



MURIEL BOWSER
MAYOR

DR. UNIQUE MORRIS-HUGHES
DIRECTOR

ALTERNATIVE PLAN

April 29, 2020

Kurt H. Anders
Project Executive
Coakley & Williams Construction, Inc.
7475 Wisconsin Avenue #900
Bethesda, Maryland 20814

Re: First Source Employment Agreement – Bancroft Elementary School Project

Dear Mr. Anders:

The Department of Employment Services (DOES) reviewed **Coakley & Williams Construction, Inc./Bayside Fire Protection** (Company) request regarding the challenge of meeting its First Source requirements, pursuant to D.C. Code §-2-219.01 et seq. and good faith efforts made. As an alternative to meeting the hours worked percentage requirement, Company will contribute FIVE THOUSAND dollars and ZERO cents (\$5,000.00) to the DC Jobs Fund, which is designated for the training of District residents.

Please make check payable to the DC Treasurer, and mail to:

Michael I. Watts
Department of Employment Services
Office of Wage-Hour
4058 Minnesota Avenue, N.E., Suite 3600
Washington, DC 20019

If you have any questions or concerns regarding this Alternative Plan, you may contact Michael Watts, Associate Director of DOES Office of Wage-Hour and First Source Compliance at (202) 741-5256.

Sincerely,

Michael I. Watts, Jr.
Associate Director, Office of Wage-Hour

DOES ROH 2021 Q97
GOVERNMENT OF THE DISTRICT OF COLUMBIA

Department of Employment Services



MURIEL BOWSER
MAYOR

DR. UNIQUE MORRIS-HUGHES
DIRECTOR

ALTERNATIVE PLAN

April 29, 2020

Kurt H. Anders
Project Executive
Coakley & Williams Construction, Inc.
7475 Wisconsin Avenue #900
Bethesda, Maryland 20814

Re: First Source Employment Agreement-Bancroft Elementary School

Dear Mr. Anders:

The Department of Employment Services (DOES) reviewed **Blackwood of DC, LLC** (Company) request regarding the challenge of meeting its First Source requirements, pursuant to D.C. Code § 2-219.01 et seq. and as an alternative to meeting the hours worked-percentage hiring requirement, Company will **hire one of DOES 2020 Summer Youth participants of the ages of 18-24**. If the 2020 MBSYEP is not held or is cut short as a result of the emergency declaration of a public health crisis, Company will meet its obligation in a subsequent MBSYEP or as agreed between DOES and Company.

If you have any questions or concerns regarding this Alternative Plan, you may contact Michael Watts, Associate Director of DOES Office of Wage-Hour and First Source Compliance at (202) 741-5256.

Sincerely,

Michael I. Watts, Jr.
Associate Director, Office of Wage-Hour
Department of Employment Services

cc: Jennifer Battle, Department of General Services
File

GOVERNMENT OF THE DISTRICT OF COLUMBIA

Department of Employment Services



MURIEL BOWSER
MAYOR

DR. UNIQUE MORRIS-HUGHES
DIRECTOR

ALTERNATIVE PLAN

September 15, 2020

Michael Green
Senior Vice President
Bozzuto Construction Company
6406 Ivy Lane, Suite 700
Greenbelt, MD 20770

Re: First Source Employment Agreement- Maple View Flats Project

Dear Mr. Green:

The Department of Employment Services (DOES) reviewed Bozzuto Contracting Company's (Bozzuto) request regarding the challenge of meeting its First Source requirements pursuant to D.C. Code § 2-219.01 et seq. As an alternative to meeting its First Source requirements, Bozzuto shall hire FIVE (5) DOES referred youths between 18 - 24 years of age, for the 2020 Mayor Marion S. Barry Summer Youth Employment Program (MBSYEP). The youth's employment will last for a minimum of 6 weeks with a pay rate of \$20 per hour for 40 hours per week. If the 2020 MBSYEP is not held, or is cut short as a result of the emergency declaration of a public health crisis, Bozzuto will meet its obligation during a subsequent MBSYEP or as agreed between DOES and Bozzuto. In addition, at least two of the aforementioned MBSYEP participants shall be retained as full-time employees upon their successful completion of the summer program.

Failure to comply with the alternative plan as directed herein shall result in assessment of the maximum penalties and fines prescribed pursuant to D.C. Code § 2-219.03 (e)(4)(B).

If you have any questions or concerns regarding this Alternative Plan, you may contact me via email at michael.watts@dc.gov or by telephone at (202) 741-5256. Thank you for your cooperation in resolving this important matter.

Sincerely,

Michael I. Watts, Jr.
Associate Director, Office of Wage-Hour

cc: Lesley Edmond
File

GOVERNMENT OF THE DISTRICT OF COLUMBIA

Department of Employment Services



MURIEL BOWSER
MAYOR

DR. UNIQUE MORRIS-HUGHES
DIRECTOR

ALTERNATIVE PLAN

March 30, 2020

Julian A. Brown
Project Administrator
James G. Davis Construction Corporation
12530 Parklawn Drive
Rockville, MD 20852

Re: First Source Employment Agreement – Plaza West – Bradleigh Applications, Inc.

Dear Mr. Brown:

The Department of Employment Services (DOES) reviewed Bradleigh Applications, Inc. (Company) request regarding the challenge of meeting its First Source requirements, pursuant to D.C. Code § 2-219.01 et seq. and determined through good faith efforts there was a lack of District residents available. As an alternative to meeting the 51% hiring requirement for all new hires, Company will contribute \$5,000.00 to the DC Jobs Fund, which is designated for the training of District residents.

Please make check payable to the DC Treasurer, and mail to:

Michael I. Watts
Department of Employment Services
Office of Wage-Hour
4058 Minnesota Avenue, N.E., Suite 3600
Washington, DC 20019

If you have any questions or concerns regarding this Alternative Plan, you may contact Michael Watts, Associate Director of DOES Office of Wage-Hour and First Source Compliance at (202) 741-5256.

Sincerely,

Michael I. Watts, Jr.
Associate Director, Office of Wage-Hour
Department of Employment Services

GOVERNMENT OF THE DISTRICT OF COLUMBIA

Department of Employment Services



MURIEL BOWSER
MAYOR

DR UNIQUE MORRIS-HUGHES
DIRECTOR

INITIAL DETERMINATION

March 31, 2020

Mr. Tim Sherman
CH&E Construction
1270 Grofftown Road
Lancaster, PA 17602

Re: First Source Requirement Violation- Wah Luck House Project

Dear Mr. Sherman:

The Department of Employment Services (DOES) reviewed **CH&E Construction/Collins Elevator Service** (Company) request regarding the challenge of meeting its First Source requirements, pursuant to D.C. Code § 2-219.01 et seq. and good faith efforts made determined that there was a lack of District residents available elevator trade. As an alternative to meeting the hours worked percentage requirement, Company will contribute FIVE THOUSAND and ZERO cents (\$5,000.00) to the DC Jobs Fund, which is designated for the training of District residents.

Please make check payable to the DC Treasurer, and mail to:

Michael I. Watts
Department of Employment Services
Office of Wage-Hour
4058 Minnesota Avenue, N.E., Suite 3600
Washington, DC 20019

If you have any questions or concerns regarding this Alternative Plan, you may contact Michael Watts, Associate Director of DOES Office of Wage-Hour and First Source Compliance at (202) 741-5256.

Sincerely,

Michael I. Watts, Jr.
Associate Director, Office of Wage-Hour
Department of Employment Services

DOES POH 2021 Q97
GOVERNMENT OF THE DISTRICT OF COLUMBIA

Department of Employment Services

MURIEL BOWSER
MAYOR



DR. UNIQUE MORRIS-HUGHES
DIRECTOR

ALTERNATIVE PLAN

July 13, 2020

Nakita Brunson
Senior Business Manager
Clark Construction
7500 Old Georgetown Road
Bethesda, MD 20814

Shirley Taylor
Project Engineer
Smoot Gilbane III MLK, A Joint Venture
5335 Wisconsin Avenue, NW
Washington, DC 20015

Re: First Source Employment Agreement- Portner Place Wing A and MLK
Highway Library

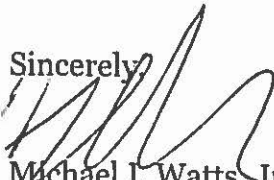
Dear Ms. Brunson and Ms. Taylor:

The Department of Employment Services (DOES) reviewed **Continental Construction, Inc.'s** (Continental) request regarding the challenge of meeting its First Source requirements pursuant to D.C. Code § 2-219.01 et seq. As an alternative to meeting its first source requirements, Continental will hire one DOES referred youth between 18 - 24 years of age, for the 2020 Mayor Marion S. Barry Summer Youth Employment Program (MBSYEP). The youth's employment will last for a minimum of 6 weeks with a pay rate of \$20 per hour for 40 hours per week. If the 2020 MBSYEP is not held or is cut short as a result of the emergency declaration of a public health crisis, Continental will meet its obligation in a subsequent MBSYEP or as agreed between DOES and Continental. In addition, Continental will hire two Apprenticeship Office approved apprentices to be assigned to projects during 2020.

Failure to comply with the alternative plan as directed herein shall result in assessment of the maximum penalties and fines prescribed pursuant to D.C. Code § 2-219.03 (e)(4)(B).

If you have any questions or concerns regarding this Alternative Plan, you may contact me via email at michael.watts@dc.gov or by telephone at (202) 741-5256. Thank you for your cooperation in resolving this important matter.

Sincerely,



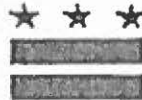
Michael I. Watts, Jr.
Associate Director, Office of Wage-Hour

cc: Michelle Taylor
Lesley Edmonds
File

GOVERNMENT OF THE DISTRICT OF COLUMBIA

Department of Employment Services

MURIEL BOWSER
MAYOR



DR. UNIQUE MORRIS-HUGHES
DIRECTOR

July 13, 2020

Sam Chee
Director of Tax
Everfi, Inc.
2300 N Street, NW, 5th Floor
Washington, DC 20037

Re: First Source Employment Agreement – Everfi, Inc.

Dear Mr. Chee:

The Department of Employment Services (DOES) reviewed Everfi, Inc.'s (Everfi) request regarding the challenge of meeting its First Source requirements pursuant to D.C. Code § 2-219.01 et seq. As an alternative to meeting its First Source requirements, Everfi, will contribute **ONE HUNDRED THOUSAND** dollars (\$100,000.00) to the DC Jobs Fund. Payments shall be made in **FIVE (5)** annual installments of **TWENTY THOUSAND** dollars (\$20,000.00) as specified on the following schedule:

Date	Amount
October 1, 2020	\$20,000.00
October 1, 2021	\$20,000.00
October 1, 2022	\$20,000.00
October 1, 2023	\$20,000.00
October 1, 2024	\$20,000.00

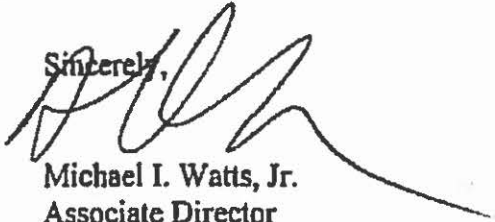
All checks should be made payable to the DC Treasurer and addressed as follows:

Michael I. Watts, Jr.
Associate Director
Department of Employment Services
Office of Wage-Hour
4058 Minnesota Avenue, NE, Suite 3600
Washington, DC 20019

Failure to comply with the alternative plan as directed herein shall result in assessment of the maximum penalties and fines prescribed pursuant to D.C. Code § 2-219.03 (e)(4)(B).

If you have any questions or concerns regarding this Alternative Plan, you may contact me via email at michael.watts@dc.gov or by telephone at (202) 741-5256. Thank you for your cooperation in resolving this important matter.

Sincerely,

A handwritten signature in black ink, appearing to read "M. Watts", with a long horizontal flourish extending to the right.

Michael I. Watts, Jr.
Associate Director
Office of Wage-Hour

DOES POH 2021 097
GOVERNMENT OF THE DISTRICT OF COLUMBIA

Department of Employment Services



MURIEL BOWSER
MAYOR

DR. UNIQUE MORRIS-HUGHES
DIRECTOR

ALTERNATIVE PLAN

March 30, 2020

Kurt H. Anders
Project Executive
Coakley & Williams Construction, Inc.
7475 Wisconsin Avenue #900
Bethesda, Maryland 20814

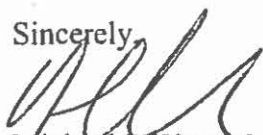
Re: First Source Employment Agreement-Bancroft Elementary School

Dear Mr. Anders:

The Department of Employment Services (DOES) reviewed **First Choice Masonry (Company)** request regarding the challenge of meeting its First Source requirements, pursuant to D.C. Code § 2-212.01 et seq. and determined that there was a lack of District residents in the Bricklayer trade. As an alternative to meeting the 51% hiring requirement for all new hires, Company will **hire one of DOES 2020 Summer Youth participants of the ages of 18-24**. If the 2020 MBSYEP is not held or is cut short as a result of the emergency declaration of a public health crisis, Company will meet its obligation in a subsequent MBSYEP or as agreed between DOES and Company.

If you have any questions or concerns regarding this Alternative Plan, you may contact Michael Watts, Associate Director of DOES Office of Wage-Hour and First Source Compliance at (202) 741-5256.

Sincerely,



Michael I. Watts, Jr.
Associate Director, Office of Wage-Hour
Department of Employment Services

cc: Jennifer Battle, Department of General Services
File

GOVERNMENT OF THE DISTRICT OF COLUMBIA

Department of Employment Services



MURIEL BOWSER
MAYOR

DR. UNIQUE MORRIS-HUGHES
DIRECTOR

ALTERNATIVE PLAN

March 30, 2020

Nakita Brunson
Senior Business Manager
Clark Construction
7500 Old Georgetown Road
Bethesda, MD 20814

Re: First Source Employment Agreement- **Portner Place Wing A**

Dear Ms. Brunson:

The Department of Employment Services (DOES) reviewed **First Choice Masonry** (Company) request regarding the challenge of meeting its First Source requirements, pursuant to D.C. Code § 2-219.01 et seq. and determined that there was a lack of District residents in the bricklayer trade. ~~As an alternative to meeting the 51% hiring requirement for all new hires, Company will hire one~~ **of DOES 2020 Summer Youth participates of the ages of 18-24.** If the 2020 MBSYEP is not held or is cut short as a result of the emergency declaration of a public health crisis, Company will meet its obligation in a subsequent MBSYEP or as agreed between DOES and Company.

If you have any questions or concerns regarding this Alternative Plan, you may contact Michael Watts, Associate Director of DOES Office of Wage-Hour and First Source Compliance at (202) 741-5256.

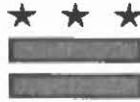
Sincerely,

Michael I. Watts, Jr.
Associate Director, Office of Wage-Hour
Department of Employment Services

cc: Lesley Edmond of DHCD
File

DOES PQH 2021-097
GOVERNMENT OF THE DISTRICT OF COLUMBIA

Department of Employment Services



MURIEL BOWSER
MAYOR

DR. UNIQUE MORRIS-HUGHES
DIRECTOR

ALTERNATIVE PLAN

September 4, 2020

Michael Stubbs
Vice President
FiscalNote, Inc.
1201 Pennsylvania Avenue, NW 6th Floor
Washington, DC 20004

Re: First Source Employment Agreement - FiscalNote, Inc. COSM

Dear Mr. Stubbs:

The Department of Employment Services (DOES) reviewed FiscalNote, Inc.'s (FiscalNote) request regarding the challenge of meeting its First Source requirements pursuant to D.C. Code § 2-219.01 et seq. As an alternative to meeting its first source requirements, FiscalNote will contribute ONE HUNDRED and FIFTY THOUSAND DOLLARS and ZERO CENTS (\$150,000.00) to the DC Jobs Trust Fund, which provides workforce development training for District residents. Payment shall be made in FIVE (5) installments of THIRTY THOUSAND DOLLARS and ZERO CENTS (\$30,000.00) annually. The required installments shall be made according to the following schedule:

DATE	AMOUNT
October 30, 2020	\$30,000.00
October 30, 2021	\$30,000.00
October 30, 2022	\$30,000.00
October 30, 2023	\$30,000.00
October 30, 2024	\$30,000.00
TOTAL	\$150,000.00

All checks should be made payable to the **DC Treasurer** and addressed as follows:

Michael I. Watts, Jr.
Associate Director
Department of Employment Services
4058 Minnesota Avenue, NE, Suite 3600
Washington, DC 20019

Failure to comply with the alternative plan as directed herein shall result in assessment of the maximum penalties and fines prescribed pursuant to D.C. Code § 2-219.03 (e)(4)(B).

If you should have any questions or concerns regarding this alternative plan, you may contact me via email at michael.watts@dc.gov or by telephone at (202) 741- 5256. Thank you for your cooperation in resolving this important matter.

Approval Signature of Department of Employment Services



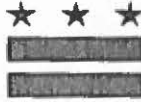
Michael I. Watts, Jr.
Associate Director
Office of Wage-Hour
Department of Employment Services

Approval Signature of FiscalNote, Inc.



Michael Stubbs
Vice President
FiscalNote, Inc.
1201 Pennsylvania Avenue, NW 6th Floor
Washington, DC 20004

DOES POH 2021 Q97
GOVERNMENT OF THE DISTRICT OF COLUMBIA
Department of Employment Services



MURIEL BOWSER
MAYOR

DR. UNIQUE MORRIS-HUGHES
DIRECTOR

ALTERNATIVE PLAN

March 31, 2020

Kurt H. Anders
Project Executive
Coakley & Williams Construction, Inc.
7475 Wisconsin Avenue #900
Bethesda, Maryland 20814

Re: First Source Employment Agreement – Bancroft Elementary School Project

Dear Mr. Anders:

The Department of Employment Services (DOES) reviewed **Coakley & Williams Construction, Inc./HRGM Corporation** (Company) request regarding the challenge of meeting its First Source requirements, pursuant to D.C. Code § 2-219.01 et seq. and good faith efforts made. As an alternative to meeting the hours worked percentage requirement, Company will contribute ONE THOUSAND dollars and ZERO cents (\$1,000.00) to the DC Jobs Fund, which is designated for the training of District residents.

Please make check payable to the DC Treasurer, and mail to:

Michael I. Watts
Department of Employment Services
Office of Wage-Hour
4058 Minnesota Avenue, N.E., Suite 3600
Washington, DC 20019

If you have any questions or concerns regarding this Alternative Plan, you may contact Michael Watts, Associate Director of DOES Office of Wage-Hour and First Source Compliance at (202) 741-5256.

Sincerely,

Michael I. Watts, Jr.
Associate Director, Office of Wage-Hour
Department of Employment Services

GOVERNMENT OF THE DISTRICT OF COLUMBIA

Department of Employment Services



MURIEL BOWSER
MAYOR

DR. UNIQUE MORRIS-HUGHES
DIRECTOR

ALTERNATIVE PLAN

April 13, 2020

Marullus Williams
President and CEO
Limbic Systems, Inc.
1101 17th Street, NE, Suite 200
Washington, DC 20036

Re: First Source Agreement Requirements – DOC 501176 - DCRA System Support Services


Dear Mr. Williams:

The Department of Employment Services (DOES) has reviewed Limbic Systems, Inc.'s (Limbic Systems) First Source requirements, pursuant to D.C. Code § 2-219.01 et seq.

As an alternative to meeting its first source requirements, Limbic Systems will hire one DOES referred youth between 18 - 24 years of age, for the 2020 Mayor Marion S. Barry Summer Youth Employment Program (MBSYEP). The youth's employment will last for a minimum of 6 weeks with a pay rate of \$20 per hour for 40 hours per week. If the 2020 MBSYEP is not held or is cut short as a result of the emergency declaration of a public health crisis, Limbic Systems will meet its obligation in a subsequent MBSYEP or as agreed between DOES and Limbic Systems.

If you have any questions or concerns regarding this Alternative Plan, you may contact Michael Watts, Associate Director of the DOES Office of Wage-Hour and First Source Compliance at (202) 741-5256.

Sincerely,


Michael I. Watts, Jr.
Associate Director, Office of Wage-Hour
Department of Employment Services

DOES POH 2021 Q97
GOVERNMENT OF THE DISTRICT OF COLUMBIA

Department of Employment Services



MURIEL BOWSER
MAYOR

DR. UNIQUE MORRIS-HUGHES
DIRECTOR

ALTERNATIVE PLAN

March 31, 2020

Julian A. Brown
Project Administrator
James G. Davis Construction Corporation
12530 Parklawn Drive
Rockville, MD 20852

Re: First Source Employment Agreement – Plaza West – Otis Elevator Company

Dear Mr. Brown:

The Department of Employment Services (DOES) reviewed Otis Elevator Company's (Company) request regarding the challenge of meeting its First Source requirements, pursuant to D.C. Code § 2-219.01 et seq. and determined that there was a lack of District residents in the elevator trade. As an alternative to meeting the 51% hiring requirement for all new hires, Company will contribute \$3,000.00 to the DC Jobs Fund, which is designated for the training of District residents.

Please make check payable to the DC Treasurer, and mail to:

Michael I. Watts
Department of Employment Services
Office of Wage-Hour
4058 Minnesota Avenue, N.E., Suite 3600
Washington, DC 20019

If you have any questions or concerns regarding this Alternative Plan, you may contact Michael Watts, Associate Director of DOES Office of Wage-Hour and First Source Compliance at (202) 741-5256.

Sincerely,

Michael I. Watts, Jr.
Associate Director, Office of Wage-Hour
Department of Employment Services

GOVERNMENT OF THE DISTRICT OF COLUMBIA

Department of Employment Services



MURIEL BOWSER
MAYOR

DR. UNIQUE MORRIS-HUGHES
DIRECTOR

ALTERNATIVE PLAN

March 30, 2020

Nakita Brunson
Senior Business Manager
Clark Construction
7500 Old Georgetown Road
Bethesda, MD 20814

Re: First Source Employment Agreement – Portner Place Wing A – Otis Elevator Company

Dear Ms. Brunson:

The Department of Employment Services (DOES) reviewed Otis Elevator Company (Company) request regarding the challenge of meeting its First Source requirements, pursuant to D.C. Code § 2-219.01 et seq. and determined that there was a lack of District residents in the elevator trade. As an alternative to meeting the 51% hiring requirement for all new hires, Company will contribute \$1,000.00 to the DC Jobs Fund, which is designated for the training of District residents.

Please make check payable to the DC Treasurer, and mail to:

Michael I. Watts
Department of Employment Services
Office of Wage-Hour
4058 Minnesota Avenue, N.E., Suite 3600
Washington, DC 20019

If you have any questions or concerns regarding this Alternative Plan, you may contact Michael Watts, Associate Director of DOES Office of Wage-Hour and First Source Compliance at (202) 741-5256.

Sincerely,

Michael I. Watts, Jr.
Associate Director, Office of Wage-Hour
Department of Employment Services

GOVERNMENT OF THE DISTRICT OF COLUMBIA

Department of Employment Services



MURIEL BOWSER
MAYOR

DR. UNIQUE MORRIS-HUGHES
DIRECTOR

ALTERNATIVE PLAN

March 30, 2020

Nakita Brunson
Senior Business Manager
Clark Construction
7500 Old Georgetown Road
Bethesda, MD 20814

Re: First Source Employment Agreement – **Portner Place Wing A – Precision Wall Tech, Inc.**

Dear Ms. Brunson:

The Department of Employment Services (DOES) reviewed **Precision Wall Tech, Inc.** (Company) request regarding the challenge of meeting its First Source requirements, pursuant to D.C. Code § 2-219.01 et seq. and determined that there was a lack of District residents in the painting trade. As an alternative to meeting the 51% hiring requirement for all new hires, Company will **hire two of DOES 2020 Summer Youth participants of the ages of 18-24**. If the 2020 MBSYEP is not held or is cut short as a result of the emergency declaration of a public health crisis, Company will meet its obligation in a subsequent MBSYEP or as agreed between DOES and Company.

If you have any questions or concerns regarding this Alternative Plan, you may contact Michael Watts, Associate Director of DOES Office of Wage-Hour and First Source Compliance at (202) 741-5256.

Sincerely,

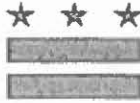
Michael I. Watts, Jr.

Associate Director, Office of Wage-Hour
Department of Employment Services

cc: Lesley Edmond
File

GOVERNMENT OF THE DISTRICT OF COLUMBIA

Department of Employment Services



MURIEL BOWSER
MAYOR

DR. UNIQUE MORRIS-HUGHES
DIRECTOR

ALTERNATIVE PLAN

March 30, 2020

Julian A. Brown
Project Administrator
James G. Davis Construction Corporation
12530 Parklawn Drive
Rockville, MD 20852

Re: First Source Employment Agreement – Plaza West – Precision Wall Tech, Inc.

Dear Mr. Brown:

~~The Department of Employment Services (DOES) reviewed Precision Wall Tech, Inc.~~
(Company) request regarding the challenge of meeting its First Source requirements, pursuant to
~~D.C. Code § 2-219.01 et seq. and determined that there was a lack of District residents in the~~
~~painting trade. As an alternative to meeting the 51% hiring requirement for all new hires, Company~~
~~hire three of DOES 2020 Summer Youth participants of the ages of 18-24. If the 2020~~
~~MBSYEP is not held or is cut short as a result of the emergency declaration of a public health crisis,~~
~~Company will meet its obligation in a subsequent MBSYEP or as agreed between DOES and~~
~~Company.~~

If you have any questions or concerns regarding this Alternative Plan, you may contact Michael
Watts, Associate Director of DOES Office of Wage-Hour and First Source Compliance at (202)
741-5256.

Sincerely,

A handwritten signature in black ink, appearing to read "MW", with a long horizontal flourish extending to the right.

Michael I. Watts, Jr.
Associate Director, Office of Wage-Hour
Department of Employment Services

cc: Allison Townes of James G. Davis Construction
Geert Visscher of James G. Davis Construction
Lesley Edmond of DHCD

GOVERNMENT OF THE DISTRICT OF COLUMBIA

Department of Employment Services



MURIEL BOWSER
MAYOR

DR. UNIQUE MORRIS-HUGHES
DIRECTOR

ALTERNATIVE PLAN

March 30, 2020

Kurt H. Anders
Project Executive
Coakley & Williams Construction, Inc.
7475 Wisconsin Avenue #900
Bethesda, Maryland 20814

Re: First Source Employment Agreement-Bancroft Elementary School

Dear Mr. Anders:

The Department of Employment Services (DOES) reviewed **Steele Foundation** (Company) request regarding the challenge of meeting its First Source requirements, pursuant to D.C. Code § ~~2-219.01 et seq.~~ and determined that there was a lack of District residents in the piledriver trade. As an alternative to meeting the 51% hiring requirement for all new hires, Company will **hire one of DOES 2020 Summer Youth participants of the ages of 18-24**. If the 2020 MBSYEP is not held or is cut short as a result of the emergency declaration of a public health crisis, Company will meet its obligation in a subsequent MBSYEP or as agreed between DOES and Company.

If you have any questions or concerns regarding this Alternative Plan, you may contact Michael Watts, Associate Director of DOES Office of Wage-Hour and First Source Compliance at (202) 741-5256.

Sincerely,

Michael I. Watts, Jr.
Associate Director, Office of Wage-Hour
Department of Employment Services

cc: Jennifer Battle, Department of General Services
File

DOES POH 2021 097
GOVERNMENT OF THE DISTRICT OF COLUMBIA
Department of Employment Services



MURIEL BOWSER
MAYOR

DR. UNIQUE MORRIS-HUGHES
DIRECTOR

ALTERNATIVE PLAN

March 18, 2020

Rahul Sood
Developer Manager
UM 500 Penn Street, NE, LLC
1272 5th Street, NE, Suite 300
Washington, DC 20002

Re: First Source Employment Agreement – UM 500 Penn Street, NE, LLC

Dear Mr. Sood:

The Department of Employment Services (DOES) has reviewed the request of UM 500 Penn Street, NE, LLC to remediate its failure to meet its first source requirements for the Retail Parking project—440 Penn Street, NE, for the trades listed in Attachment A, pursuant to DC Code § 2-219.03, et seq., as outlined in the attached First Source Agreement.

As an alternative to meeting its first source requirements, UM 500 Penn Street, NE, LLC will contribute \$70,000.00 to the DC Jobs Trust Fund, which is designated for workforce development training for District residents. The payments shall be transmitted in two equal payments of \$35,000.00 to be paid within 5 days of commencement of construction and on the 6-month anniversary of the first payment.

Please make checks payable to the **DC Treasurer**, and mail to:
Attention: Office of Wage-Hour/First Source
4058 Minnesota Avenue, N.E., Suite 3600
Washington, DC 20019

If you have any questions or concerns regarding this alternative plan, you may contact Michael Watts, Associate Director of Office of Wage-Hour and First Source Compliance at (202) 741-5256.

Sincerely,

Michael I. Watts, Jr.
Associate Director, Office of Wage-Hour
Department of Employment Services

First Source Agreement
UM 500 Penn Street, NE, LLC
Page 2

UM 500 Penn Street, NE, LLC – Attachment A

Trades
Shoring & Underpinning
Earthwork
Concrete
Masonry
Waterproofing
Gypsum Board Assemblies
Electrical

GOVERNMENT OF THE DISTRICT OF COLUMBIA

Department of Employment Services



MURIEL BOWSER
MAYOR

DR. UNIQUE MORRIS-HUGHES
DIRECTOR

ALTERNATIVE PLAN

March 30, 2020

Jim Marshiano
Senior Project Manager
Bozzuto Contractors, Inc.
6406 Ivy Lane, Suite 700
Greenbelt, MD 20770

Re: First Source Employment Agreement-SOME Benning Road-United General Contractors

Dear Mr. Marshiano:

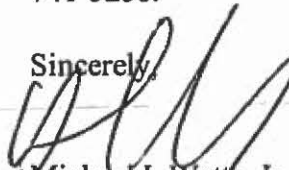
The Department of Employment Services (DOES) reviewed **United General Contractors, Inc.** (Company) request regarding the challenge of meeting its First Source requirements, pursuant to D.C. Code § 2-219.01-ct seq. and determined that there was a lack of District residents in the Glazier trade. As an alternative to meeting the 51% hiring requirement for all new hires, Company will contribute **\$2,000.00** to the DC Jobs Fund, which is designated for the training of District residents.

Please make check payable to the DC Treasurer, and mail to:

Michael I. Watts
Department of Employment Services
Office of Wage-Hour
4058 Minnesota Avenue, N.E., Suite 3600
Washington, DC 20019

If you have any questions or concerns regarding this Alternative Plan, you may contact Michael Watts, Associate Director of DOES Office of Wage-Hour and First Source Compliance at (202) 741-5256.

Sincerely,



Michael I. Watts, Jr.
Associate Director, Office of Wage-Hour
Department of Employment Services

DOES POH 2021 097

GOVERNMENT OF THE DISTRICT OF COLUMBIA
Department of Employment Services



MURIEL BOWSER
MAYOR

DR. UNIQUE MORRIS-HUGHES
DIRECTOR

ALTERNATIVE PLAN

March 30, 2020

Nakita Brunson
Senior Business Manager
Clark Construction
7500 Old Georgetown Road
Bethesda, MD 20814

Re: First Source Employment Agreement – Portner Place Wing A – W.G. TOMKO, Inc.

Dear Ms. Brunson:

The Department of Employment Services (DOES) reviewed W.G. TOMKO, Inc. (Company) request regarding the challenge of meeting its First Source requirements, pursuant to D.C. Code § 2-219.01 et seq. and determined that there was a lack of District residents in the Plumbers and Gasfitters trade. As an alternative to meeting the 51% hiring requirement for all new hires, Company will contribute \$10,000.00 to the DC Jobs Fund, which is designated for the training of District residents.

Please make check payable to the DC Treasurer, and mail to:

Michael I. Watts
Department of Employment Services
Office of Wage-Hour
4058 Minnesota Avenue, N.E., Suite 3600
Washington, DC 20019

If you have any questions or concerns regarding this Alternative Plan, you may contact Michael Watts, Associate Director of DOES Office of Wage-Hour and First Source Compliance at (202) 741-5256.

Sincerely,



Michael I. Watts, Jr.
Associate Director, Office of Wage-Hour
Department of Employment Services

DOES POH 2021-097
GOVERNMENT OF THE DISTRICT OF COLUMBIA

Department of Employment Services



MURIEL BOWSER
MAYOR

DR. UNIQUE MORRIS-HUGHES
DIRECTOR

ALTERNATIVE PLAN

March 30, 2020

Kurt H. Anders
Project Executive
Coakley & Williams Construction, Inc.
7475 Wisconsin Avenue #900
Bethesda, Maryland 20814

Re: First Source Employment Agreement-Bancroft Elementary School

Dear Mr. Anders:

The Department of Employment Services (DOES) reviewed **W.L. Gary Company, Inc.** (Company) request regarding the challenge of meeting its First Source requirements, pursuant to D.C. Code-§ 2-219.01 et seq. and determined that there was a lack of District residents in the plumbers and steamfitters apprentice trade. As an alternative to meeting the 51% hiring requirement for all new hires, Company will **hire one of DOES 2020 Summer Youth participates of the ages of 18-24**. If the 2020 MBSYEP is not held or is cut short as a result of the emergency declaration of a public health crisis, Company will meet its obligation in a subsequent MBSYEP or as agreed between DOES and Company.

If you have any questions or concerns regarding this Alternative Plan, you may contact Michael Watts, Associate Director of DOES Office of Wage-Hour and First Source Compliance at (202) 741-5256.

Sincerely,

Michael I. Watts, Jr.
Associate Director, Office of Wage-Hour
Department of Employment Services

cc: Jennifer Battle, Department of General Services
File

DOES POH 2021 097
GOVERNMENT OF THE DISTRICT OF COLUMBIA

Department of Employment Services

MURIEL BOWSER
MAYOR



DR. UNIQUE MORRIS-HUGHES
DIRECTOR

ALTERNATIVE PLAN

September 15, 2020

Mr. Harold Pettigrew
Washington Area Community Investment Fund
2012 Rhode Island Avenue, NE
Washington, DC 20018
HPettigrew@wacif.org

Re: First Source Employment Agreement – Washington Area Community Investment Fund

Dear Mr. Pettigrew:

The Department of Employment Services (DOES) has reviewed Washington Area Community Investment Fund's (WACIF) award of \$5,000,000.00, pursuant to the Deputy Mayor for Planning and Economic Development's limited grant making authority under the COVID-19 Response Emergency Amendment Act of 2020. This agreement requires WACIF's compliance with the First Source Amendment Act of 2011 (D.C. Official Code § 2-219.01 et seq.).

As an alternative to meeting its First Source requirements, WACIF will hire one DOES referred youth between 18 - 24 years of age, for the 2021 Mayor Marion S. Barry Summer Youth Employment Program (MBSYEP). The youth's employment will last for a minimum of 6 weeks with a pay rate of \$20 per hour for 40 hours per week. If the 2021 MBSYEP is not held, or is cut short, as the result of an emergency declaration of a public health crisis, WACIF will meet its obligation in a subsequent MBSYEP or as agreed between DOES and WACIF.

Failure to comply with the alternative plan as directed herein shall result in assessment of the maximum penalties and fines prescribed pursuant to D.C. Code § 2-219.03 (e)(4)(B).

If you have any questions or concerns regarding this alternative plan, you may contact me via email at michael.watts@dc.gov or by telephone at (202) 741-5256. Thank you for your cooperation in resolving this important matter.

Sincerely,



Michael I. Watts, Jr.
Associate Director, Office of Wage-Hour
Department of Employment Services

DOES POH 2021 Q97
GOVERNMENT OF THE DISTRICT OF COLUMBIA

Department of Employment Services



MURIEL BOWSER
MAYOR

DR. UNIQUE MORRIS-HUGHES
DIRECTOR

ALTERNATIVE PLAN

January 12, 2021

Joey Tominovich
Director of Business Development
Aldridge Electric, Inc.
9381 Davis Avenue
Laurel, MD 20723

Re: First Source Employment Agreement – SOME Benning Road Project

Dear Mr. Tominovich:

The Department of Employment Services (DOES) reviewed Aldridge Electric, Inc.'s (Aldridge) request regarding the challenge of meeting its First Source requirements pursuant to D.C. Code § 2-219.01 et seq. As an alternative to meeting its first source requirements, Aldridge will hire ONE (1) full-time administrative employee who resides within the District of Columbia. Aldridge will employ that administrative employee for a continuous period of at least **TWENTY-FOUR (24)** months. Aldridge will comply with all District labor and employment laws, and regulations, applicable to the employment of such an employee.

Failure to comply with the alternative plan as directed herein shall result in assessment of the maximum penalties and fines prescribed pursuant to D.C. Code § 2-219.03 (e)(4)(B).

If you should have any questions or concerns regarding this alternative plan, you may contact me via email at michael.watts@dc.gov or by telephone at (202) 741- 5256.

Approval Signature

Michael I. Watts, Jr.
Associate Director
Office of Wage-Hour

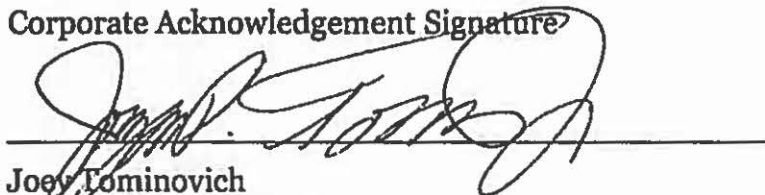
1.29.21
Date

Department of Employment Services

First Source Employment Agreement – SOME Benning Road
Alternative Plan

Page 2

Corporate Acknowledgement Signature



Joey Lominovich
Director of Business Development
Aldridge Electric, Inc.
9381 Davis Avenue
Laurel, MD 20723

1/27/21
Date

DOES POH 2021 Q97
GOVERNMENT OF THE DISTRICT OF COLUMBIA

Department of Employment Services



MURIEL BOWSER
MAYOR

DR. UNIQUE MORRIS-HUGHES
DIRECTOR

December 30, 2020

NW One Developer Partners, LLC
Attn: John Begert, Authorized Member
3050 K Street NW, Suite 125
Washington, DC 20007

Thomas A. McCullough
McCullough Construction, LLC
5513 Connecticut Ave. N.W.
Washington, D.C. 20015

Re: First Source Employment Agreement – Northwest One Apartments

Dear Mr. McCullough:

The Department of Employment Services (DOES) has reviewed NW One Developer Partners, LLC's (NW One) request regarding the challenge of meeting its First Source requirements pursuant to D.C. Code § 2-219.01 et seq. Specifically, NW One asserts that it has faced challenges in meeting its requirements regarding the trade classification identified in Attachment B. As an alternative to meeting its First Source requirements, NW One shall adhere to the provisions specified in Attachment A.

Failure to comply with the alternative plan as directed herein shall result in assessment of the maximum penalties and fines prescribed pursuant to D.C. Code § 2-219.03 (e)(4)(B).

If you should have any questions or concerns regarding this alternative plan, you may contact me via email at michael.watts@dc.gov or by telephone at (202) 741- 5256. Please acknowledge receipt of this Alternative Plan by affixing your signature below and returning a copy to my office within FIVE (5) business days of the date of this letter. Thank you for your cooperation in resolving this important matter.

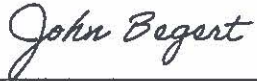
Sincerely,

Michael I. Watts, Jr.
Associate Director
Office of Wage-Hour
Department of Employment Services

Enclosure:

Attachment A
Attachment B

Company Acknowledgement:



1/4/21

NW One Developer Partners, LLC
John Begert, Authorized Member
3050 K Street NW, Suite 125
Washington, DC 20007

Date



12.30.20

Thomas A. McCullough
McCullough Construction, LLC
5513 Connecticut Ave. N.W.
Washington, D.C. 20015

Date



PROPOSAL ABC/MCCULLOUGH C.O.R.E. PROGRAM



Northwest One Apartments
3040 K Street, NW
Washington, DC 20007

McCullough Construction, LLC

July 21, 2020

OVERVIEW

McCullough Construction, LLC (General Contractor) is working with Northwest One (NW 1) Developers to construct a new Mixed-Use Apartment Project consisting of underground parking, retail, and 220 apartments.

McCullough Construction, LLC along with ABC Metro Washington and ABC Craft Masters Training Trust are pleased to submit this proposal to satisfy the requirement of DOES to create a Workforce Development Training Program as an "Alternative Compliance Plan" for the Northwest One Project.

Our proposal will be based on the ABC CORE Program (CONSTRUCTION ORIENTATION READINESS EDUCATION PROGRAM). As our industry changes, ABC and ABC Craft Masters changes with it. CORE has been in operation since 2008 giving you a great barometer for who you would like to develop into a Journey worker then Crew Leader, Foreman and so on. The class is 10 weeks (20 classes) in length offering valuable information demanded by the construction industry.

The Objective

- To train 150 DC residents in the ABC CORE program, and provide recruitment services to the program.

The Opportunity

- Goal #1: To provide District of Columbia residents with basic knowledge and skills required in the construction trades and find meaningful employment within the construction industry for 100 residents.
- Goal #2: To offer the opportunity to advance to a registered apprentice program approved through the Department of Employment Services Office of Apprenticeship and Training and the DC Apprenticeship Council.

OUR PROPOSAL

MCC has a well-deserved reputation for quality environments within the projects they construct. However, faced with challenges, between MCC and subcontractors, the use of training DC residents and new/current employees to progress in their skills which will allow those employees growth and possible promotions, MCC wants to be a part of a training program that will alleviate those challenges as well as present the opportunities for entry level positions in order to grow its and subcontractors' workforce with more qualified technicians and mechanics.

ABC Metro Washington and ABC Craft Masters Training Trust have developed programs that will fulfill MCC's needs to improve their workforce and assist employee's progression through wage grade levels. Our solution easily integrates basic construction fundamentals for MCC to fully realize the benefits of improved productivity, safer work areas and employee satisfaction.

McCullough Construction will sponsor the first 150 employees over five consecutive classes at a cost of \$800/person to enter the ABC CORE Training program. The class restrictions and criteria is listed below:

1. **Selection Criteria:** The selection for who gets invited to attend the CORE program will be at the sole discretion of McCullough Construction. In general, it is the intention of McCullough Construction to invite DC residents (existing employees and new hires) who work for our company, including employees of any subcontractor on the project who wish to gain a greater knowledge of the Construction Industry. That person may be a new employee or current employee who has demonstrated an ability to show up on time for work, a good work ethic and willingness to learn.
2. **Transportation:** Since the venue for the CORE program will be in Washington, D.C., ABC or McCullough Construction will not provide transportation and no reimbursement for transportation.
3. **Pay:** The classes will be in the evening on Tuesday and Thursday from 4PM-8PM for 10 weeks and there will be no compensation to the employee/participant for his/her time in class. McCullough Construction will accommodate the schedule of any employees on the project to fulfill the standard 8-hour day and have enough time to travel to the selected venue.
4. **Accountability:** Since the total duration of classes are 10 weeks, an employee must be terminated by the end of the 3rd week for McCullough Construction to receive 50% reimbursement for the tuition per employee. If, any employee/participant misses 2 of the first 3 classes, they will be terminated. No refunds will be issued to McCullough Construction if an employee in the program is terminated after the end of the 3rd week.
5. The employees/participants will be comprised of DC residents who are unemployed, MCC or subs new hires and/or existing employees who want to gain an introductory knowledge of construction. Any current employees will be either McCullough Construction employees, Blue Skye employees or any of our subcontractors' employees per the NW 1 project or any other MCC project in the city.

Deliverables and Timeline of Execution

Following is a complete list of all deliverables:

The program consists of:

- **Basic Safety** including: construction safety, construction site job hazards, dealing with job hazards, aerial work, hazard communication and fire safety, electrical safety, fall protection, 1st Aid / CPR AED and OSHA 10
- **Construction Math** including: reading a tape measure, addition, subtraction, multiplication and division of: whole numbers, fractions and measurements, decimals and percentages
- **Hand Tools** most commonly found in the construction industry. Power Tools to include drills and saws and other miscellaneous tools all of which will be used in three hands-on projects
- **Introduction to Blueprint Reading:** how to understand and navigate a print
- **Employability Skills:** how to keep your job
- **Communication Skills:** how to make sure people know what you want or need
- **Personal Finance:** open a bank account, balance a check book, use a debit card, open a credit account, how to invest in a 401K and other retirement accounts
- **Identifying** the roles of individuals and companies in the construction industry
- **Material Handling:** proper handling techniques and procedures and potential hazards

CORE is a prerequisite for all trade/apprenticeship classes and is designed to provide students with basic knowledge and skills required in the construction trades.

WHEN: MONDAYS and WEDNESDAYS from 4:00 – 8:00 PM

10 weeks (20 classes) – 2 nights per week – 4 hours per night = 80 hours of training

Schedule: TBD – TBD, 2020

TBD – TBD, 2021

TBD – TBD, 2021

TBD – TBD, 2021

TBD, 2021 – TBD, 2022

WHERE: HILL EAST APARTMENTS

1901 C St SE, Washington, DC 20003

WHO: The program is designed for entry level employees with limited construction skill-sets

QUALIFICATIONS

McCullough Construction, LLC along with ABC Metro Washington and ABC CraftMasters Training Trust are continually proven to be industry leaders for high quality service. ABC of Metro Washington is:

- Registered with the US Department of Labor's Apprenticeship Division
- Registered with the District of Columbia's and Maryland's Apprenticeship and Training Councils
- Registered with the United States Veterans Administration as a Training Provider
- Registered Sponsor with the NCCER
- Qualified Training Provider for the University of Florida's TREEO Center for Backflow Prevention, Inspection and Management
- Qualified Training Provider for the State of Maryland Red and Purple Line Projects
- Qualified Training Provider to the Architect of the Capitol in Washington DC
- Qualified Training Provider to the Smithsonian Institution

STUDENT CONDUCT POLICY

Next Page (See June 2016 – Memo attached from ABC)

CORE PROGRAM ATTENDANCE POLICY

In order to receive the maximum benefit from participating in ABC CraftMasters Training Programs students must attend a minimum required number of CORE program hours. Students who are unable to attend the minimum hours per program risk failure or dismissal from the program.

- CORE programs of 80 hours- cannot exceed 12 hours of missed time (3 days).

Regardless of program (Day or Night), if missed hours exceed the maximum for personal reasons, the student will be dismissed from the program.

Working late hours, or overtime for an employer is acceptable only in an emergency, in which case ABC CTT must be notified in writing by the employer in advance of the absence. However, regardless of the program (Day or Night), if hours exceed the maximum for employer-related reasons, a 10% reduction in current grade will be applied for each Day/Night missed up to 3 additional Days/Nights, at which time the student will be dismissed from the program.

Any apprentice missing more than their allotted discretionary time will be dismissed from the program and will be deregistered with the accrediting agency. The company will have to re-register the apprentice who will be required to repeat the program level at additional expense.

We understand extenuating circumstances may arise and a special consideration may be in order. To request special consideration, you must submit a written request explaining the circumstances to: ABC CraftMasters Training Trust, 6901 Muirkirk Meadows Drive, Suite F, Beltsville, Maryland 20705 Attn: Jason C. Roberts, director of education.

Students who violate this policy will be subject to disciplinary action up to and including termination from the program. An appeal to the Craft Training Committee must be in writing and each case will be reviewed on its individual merit.

MEMORANDUM

TO: Standards of Operation

FROM: Director of Education, Jason Roberts

DATE: June 2016

SUBJECT: SOP – Student Conduct

STUDENT CONDUCT POLICY

The Student Conduct Policy is intended to eliminate classroom disruptions, protect school property, and safeguard the investment of time and money made by all students and employers. This policy addresses student behavior and those factors affecting behavior such as, but not limited to, use of alcohol and/or drugs, contraband, weapons, stolen property, and other miscellaneous unauthorized items. Disruptive, unsafe conduct, unwanted physical contact and/or intimidation of any kind will be sufficient reason for dismissal from the program.

Students who are terminated under this policy will forfeit all rights to adjustment or return of any portion fees paid or payable to ABC CTT or Associated Builders & Contractors of Metropolitan Washington, Inc.

The use, possession, concealment, transportation, promotion, sale, distribution, or influence of any illegal or unauthorized drug, item, or substance, in or on any ABC CTT or ABC of Metro Washington's training classrooms, shops, satellite training facilities, parking areas, property, and any location arranged for field trips is always strictly prohibited. Illegal or unauthorized drugs, items or substances including synthetic drugs, alcohol, firearms, weapons, explosives, ammunition, stolen property, and drug paraphernalia are prohibited.

- Students who are under a physician's care may bring prescription drugs to school only if the following guidelines are met:
- The instructor is informed immediately of the name of the drug and any possible side effects.
- The drug must be in the original container with all applicable labels and warning stickers attached.
- The prescription must be in the student's name and less than a year from the original prescription date.
- The student brings only a reasonable amount of medication for one class period.

When there is reasonable suspicion that a student or other person may be under the influence of drugs or alcohol, that person may be asked to leave the premises. If the student attempts to leave the premises by driving a vehicle, the police will be contacted. If the student has driven a company vehicle, the owner of the vehicle will be notified during the next work day that the vehicle must be removed from school property.

Students who violate this policy will be subject to disciplinary action up to and including suspension from the program. Each case will be reviewed on its individual merits by the Craft Training Committee. Students who are asked to leave the premises will be marked absent for that class and any subsequent classes until they are notified by the Craft Training Committee that they may return. The student's record will be documented accordingly.

Employers whose students are terminated under this policy will forfeit all rights to adjustment or return any portion of fees paid or payable to ABC CraftMasters Training Trust.

Attachment B

**Geopiers
Cast-in-Place Concrete
Masonry
Metals
Rough Carpentry
Finish Carpentry
Millwork
Roofing & Waterproofing
Air Barrier/Joint Sealants
Fiber Cement Siding, Corrugated Metal Panels & ACM on Canopy Fin
Aluminum Storefronts/Aluminum Windows
Flooring
Residential Casework
Countertops
Elevators
Plumbing/HVAC
Electrical/Telecom/Fire Alarm**

DOES POH 2021 Q97
GOVERNMENT OF THE DISTRICT OF COLUMBIA
Department of Employment Services



MURIEL BOWSER
MAYOR

DR. UNIQUE MORRIS-HUGHES
DIRECTOR

ALTERNATIVE PLAN

October 19, 2020

Jair Lynch
Authorized Agent
218 Vine Street NW Residential PJV, LLC
1400 14th Street, NW, Suite 430
Washington, DC 20036

Re: First Source Employment Agreement – 218 Vine Street Project

Dear Mr. Lynch:

The Department of Employment Services (DOES) reviewed 218 Vine Street NW Residential PJV, LLC's (218 Vine Street) request regarding the challenge of meeting its First Source requirements pursuant to D.C. Code § 2-219.01 et seq. As an alternative to meeting its First Source requirements, 218 Vine Street will satisfy three substitute requirements. First, 218 Vine Street will use its best efforts to comply with the First Source Act's 51% hiring requirement for both journey and apprentice workers in the Structural Concrete, Wood Framing, Miscellaneous Metals/Structural Steel, and Electrical classifications. Second, 218 Vine Street will increase its hiring from 51% to 80-100% for common laborers. Lastly, 218 Vine Street will contribute TWENTY-FIVE THOUSAND dollars (\$25,000.00) to the DC Jobs Fund. Payment must be received in the Office of Wage-Hour no later than December 20, 2020.

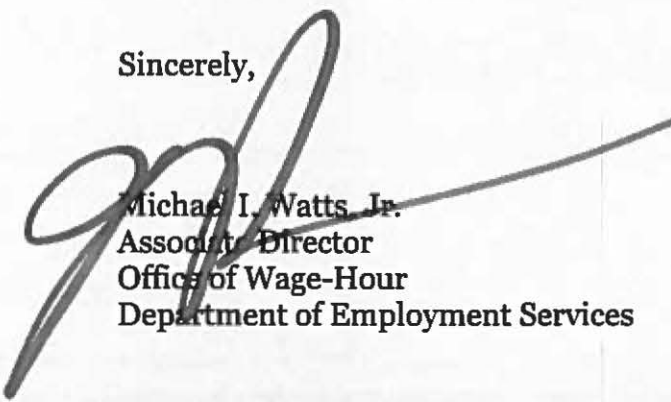
All checks should be made payable to the DC Treasurer and addressed as follows:

Michael I. Watts, Jr.
Associate Director
Office of Wage-Hour
Department of Employment Services
4058 Minnesota Avenue, NE, Suite 3600
Washington, DC 20019

Failure to comply with the alternative plan as directed herein shall result in assessment of the maximum penalties and fines prescribed pursuant to D.C. Code § 2-219.03 (e)(4)(B).

If you should have any questions or concerns regarding this alternative plan, you may contact me via email at michael.watts@dc.gov or by telephone at (202) 741- 5256. Please acknowledge receipt of this Alternative Plan by affixing your signature below and returning a copy to my office within FIVE (5) calendar days of the date of this letter. Thank you for your cooperation in resolving this important matter.

Sincerely,



Michael I. Watts, Jr.
Associate Director
Office of Wage-Hour
Department of Employment Services

Company Acknowledgement:



Jair Lynch

Authorized Agent

218 Vine Street NW Residential PJV, LLC

1400 14th Street, NW, Suite 430

Washington, DC 20036

10/26/2020

Date

GOVERNMENT OF THE DISTRICT OF COLUMBIA**Department of Employment Services**

MURIEL BOWSER
MAYOR



DR. UNIQUE MORRIS-HUGHES
DIRECTOR

ALTERNATIVE PLAN

January 12, 2021

Richard Hamilton, Jr.
Director of Quality Assurance, Training and Human Resources
Watkins Security Agency of DC, Inc.
3939 Benning Road NE
Washington, DC 20019

Re: First Source Employment Agreement – Watkins Security Agency of DC, Inc.
Contract Number: CFOPD-16-1-056 – DC Lottery Security Services

Dear Mr. Hamilton,

The Department of Employment Services (DOES) reviewed Watkins Security Agency of DC, Inc.'s (Watkins Security) request regarding the challenge of meeting its First Source requirements pursuant to D.C. Code § 2-219.01 et seq. As an alternative to meeting its First Source requirements, Watkins Security shall contribute FIVE THOUSAND dollars (\$5,000.00) to the DC Jobs Fund. Payment shall be made in five installments of One Thousand dollars (\$1,000.00) as specified on the following schedule:

Date	Amount
February 10, 2021	\$1,000.00
March 10, 2021	\$1,000.00
April 10, 2021	\$1,000.00
May 10, 2021	\$1,000.00
June 10, 2021	\$1,000.00

The checks shall be made payable to the **DC Treasurer** and addressed as follows:

Michael I. Watts, Jr.
Associate Director
Department of Employment Services
Office of Wage-Hour
4058 Minnesota Avenue, NE, Suite 3600
Washington, DC 20019

Failure to comply with the alternative plan as directed herein shall result in assessment of the maximum penalties and fines prescribed pursuant to D.C. Code § 2-219.03 (e)(4)(B).

If you should have any questions or concerns regarding this Alternative Plan, you may contact me via email at michael.watts@dc.gov or by telephone at (202) 741-5256. Thank you for your cooperation in resolving this important matter.

Sincerely,



Michael I. Watts, Jr.
Associate Director
Office of Wage-Hour

Corporate Acknowledgement



Richard Hamilton, Jr.

1/27/21
Date

Director of Quality Assurance, Training and Human Resources
Watkins Security Agency of DC, Inc.
3939 Benning Road NE
Washington, DC 20019

FIRST SOURCE-51% HIRING PROJECTS (Q100)

INSTRUCTIONS: INCLUDE ON THIS SHEET ALL PROJECTS WITH A 51% HIRING REQUIREMENT AND WERE ACTIVE IN FY2021 TO DATE.

DATE OF DATA: 3/25/2021

Contracting Agency	Beneficiary Name	Project Name	ANC	Agreement Type	Project Contract Amount	Beneficiary Contract Amount	Estimated Start Date	Estimated End Date	Agreement Status	Requirement Cumulative Or Subsequent	Number of Candidates DOES Sent For Interview	Total # of New Hires	# of DC Resident New Hires	51% Hiring Requirement? (Y/N)	Non Compliant Applicant (Y/N)	If Yes, Date Non-Compliant Letter Sent	Waiver Request Submitted by Beneficiary	Waiver Request Granted?	If Request Granted, Reason for Denial
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	AES Electrical Inc. DBA Freestare Electrical Construc	2100 L Street NW Streets Place	ANC 2A	Construction	\$1,250,000.00	\$1,250,000.00	9/1/2018	3/10/2020	Active	Per Subcontractor	See attachment "DOES POH 2021 Q100 - Part 2"	9	6	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Data Printing, Inc.	2100 L Street NW Streets Place	ANC 2A	Construction	\$7,250,000.00	\$208,000.00	10/1/2019	4/30/2020	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	J.E. Marr Erectors, Inc.	2100 L Street NW Streets Place	ANC 2A	Construction	\$7,250,000.00	\$110,800.00	8/7/2019	5/7/2020	Active	Per Subcontractor		1	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Flippo Construction Company, Inc.	2100 L Street NW Streets Place	ANC 2A	Construction	\$7,250,000.00	\$69,300.00	8/9/2019	4/30/2020	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	James G. Davis Construction Corporation	2100 L Street NW Streets Place	ANC 2A	Construction	\$7,250,000.00	\$47,250,000.00	6/28/2018	1/5/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	R&B Mechanical, LLC	2100 L Street NW Streets Place	ANC 2A	Construction	\$7,250,000.00	\$67,407,000.00	1/7/2019	3/10/2020	Active	Per Subcontractor		3	2	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Source One Flooring	2100 L Street NW Streets Place	ANC 2A	Construction	\$7,250,000.00	\$153,000.00	4/30/2019	4/30/2020	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Andrus Waterproofing	300 M St NE	ANC 6C	Construction	\$19,997,241.00	\$608,700.00	11/1/2020	3/30/2021	Active	Per Subcontractor		1	1	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Baker DC, LLC	300 M St NE	ANC 6C	Construction	\$19,997,241.00	\$19,000,000.00	10/1/2020	10/1/2020	Active	Per Subcontractor		1	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Berkel & Company Contractors, Inc.	300 M St NE	ANC 6C	Construction	\$19,997,241.00	\$8,050,000.00	8/1/2021	1/2/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Brothers Mechanical, Inc.	300 M St NE	ANC 6C	Construction	\$19,997,241.00	\$10,350,000.00	11/1/2020	12/1/2022	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Brothers Mechanical, Inc.	300 M St NE	ANC 6C	Construction	\$19,997,241.00	\$8,050,000.00	11/1/2020	5/1/2022	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	CNC Foundations, Inc. dba Heltfich Civil Construct	300 M St NE	ANC 6C	Construction	\$19,997,241.00	\$188,770.00	11/6/2020	11/27/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	HRT Contracting, Inc.	300 M St NE	ANC 6C	Construction	\$19,997,241.00	\$1,050,000.00	7/1/2020	1/30/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Power Design, Inc.	300 M St NE	ANC 6C	Construction	\$19,997,241.00	\$11,950,000.00	10/20/2020	1/3/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Sprintmather Metro, LLC	300 M St NE	ANC 6C	Construction	\$19,997,241.00	\$1,750,000.00	7/7/2020	5/30/2022	Active	Per Subcontractor		3	1	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Walzer J. Phillips, Inc.	300 M St NE	ANC 6C	Construction	\$19,997,241.00	\$150,000.00	7/7/2020	3/1/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Anchor Construction Corporation	400 Florida Avenue	ANC 5D	Construction	\$0,000,000.00	\$715,153.00	7/1/2020	12/1/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Berkel & Company Contractors, Inc.	400 Florida Avenue	ANC 5D	Construction	\$0,000,000.00	\$500,000.00	12/1/2019	11/30/2020	Active	Per Subcontractor		1	1	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	CHEERY LANE ELECTRICAL SERVICE INC.	400 Florida Avenue	ANC 5D	Construction	\$0,000,000.00	\$3,695,000.00	7/3/2020	9/30/2021	Active	Per Subcontractor		1	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Goldin & Stafford, Inc.	400 Florida Avenue	ANC 5D	Construction	\$0,000,000.00	\$484,000.00	12/1/2019	12/31/2020	Active	Per Subcontractor		1	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Hardesty Concrete Construction, Inc.	400 Florida Avenue	ANC 5D	Construction	\$0,000,000.00	\$4,679,900.00	2/1/2020	8/31/2020	Active	Per Subcontractor		2	1	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Paradigm Contractors & LLC	400 Florida Avenue	ANC 5D	Construction	\$0,000,000.00	\$35,800,000.00	12/1/2019	12/31/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Project Waterproofing Co.	400 Florida Avenue	ANC 5D	Construction	\$0,000,000.00	\$440,000.00	3/1/2020	11/30/2020	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	R.B. Hinkle Construction, Inc.	400 Florida Avenue	ANC 5D	Construction	\$0,000,000.00	\$115,375.00	10/1/2020	2/1/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Reliable Solutions LLC	400 Florida Avenue	ANC 5D	Construction	\$0,000,000.00	\$350,000.00	2/1/2020	1/30/2022	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	WOODLAWN MECHANICAL CONTRACTORS	400 Florida Avenue	ANC 5D	Construction	\$0,000,000.00	\$3,000,000.00	10/1/2020	10/1/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of Housing and Community Development (DHCO)	5912 14th Street NW Acquisition	5912 14th Street NW Acquisition	ANC 4A	Construction	\$3,459,372.00	\$3,459,372.00	4/4/2019	12/4/2019	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of General Services (DGS)	Broughton Construction Company, LLC	Accessibility, Flooring and Doors Upgrades at Langley ES	ANC 5E	Construction	\$98,800.00	\$598,800.00	7/1/2018	8/1/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
University of the District of Columbia (UDC)	Protek Construction, Inc.	AWU & Bolles	ANC 3F	Construction	\$90,923.05	\$90,923.05	1/2/2021	6/30/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Advanced Caulking & Waterproofing, Inc.	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$281,482.00	1/7/2021	8/7/2022	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	AIW, Inc.	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$5,050,000.00	4/7/2020	12/1/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Anderson Mechanical Services, Inc.	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$7,250,000.00	6/25/2019	1/18/2022	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Andrus Waterproofing	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$10,120.00	10/1/2019	10/1/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Big Stuff, Inc.	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$133,000.00	1/2/2021	6/30/2022	Not Yet Started	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Brothers Mechanical, Inc.	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$4,080,000.00	12/7/2019	1/7/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	C.J. Coakley Company, Inc.	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$134,000.00	8/1/2020	Not Yet Started	Per Subcontractor		0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	CARVYS MECHANICAL, LLC	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$735,000.00	1/10/2020	8/1/2022	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Cheapeake Sprinkler Company	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$2,265,000.00	3/22/2020	12/21/2022	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Clark Concrete Contractors, LLC	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$4,070,000.00	4/7/2020	4/7/2021	Active	Per Subcontractor		10	5	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Clark Construction Group, LLC	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$194,932,794.00	9/16/2019	8/29/2022	Active	Per Subcontractor		2	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Clark Foundations, LLC	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$5,656,000.00	9/1/2019	8/30/2022	Active	Per Subcontractor		15	10	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Dolan Plumbing LLC	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$3,483,150.00	4/7/2020	12/30/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Escon, Inc.	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$3,182,000.00	4/15/2020	4/15/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	GOODWIN BROTHERS SHADIS & SPECIALTIES	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$939,000.00	9/1/2020	8/7/2022	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Grout Contractors, Inc.	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$4,211,700.00	3/7/2020	11/7/2022	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	H.D. Smith Company, Inc.	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$3,352,000.00	1/2/2021	12/31/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	J. Roberts, Inc.	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$3,869,213.00	3/10/2020	3/30/2022	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Jefferson Millwork & Design, Inc.	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$1,175,000.00	6/1/2021	6/30/2022	Not Yet Started	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	M.C. Dean, Inc.	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$26,000.00	8/7/2020	8/7/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Manganaro Midatlantic, LLC	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$12,366,000.00	12/7/2019	8/31/2022	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Manganaro Midatlantic, LLC	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$3,195,000.00	12/1/2019	8/31/2022	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	PCC Construction Components	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$6,555,000.00	7/1/2021	12/31/2022	Not Yet Started	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Power Design, Inc.	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$6,555,000.00	12/31/2021	12/31/2022	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	R. Bratti Associates, Inc.	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$480,000.00	10/1/2019	10/1/2020	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	R.B. Hinkle Construction, Inc.	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$553,827.00	10/27/2019	10/1/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	R.V. Carney & Plumbing & Heating, Inc.	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$10,220,000.00	9/1/2020	9/1/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	RGS Products, Inc.	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$980,000.00	6/1/2021	8/1/2022	Not Yet Started	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Support Landscapes, Inc.	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$2,863,086.00	8/7/2021	8/7/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Shirley Contracting Company, LLC	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$1,080,000.00	12/1/2019	12/1/2020	Active	Per Subcontractor		1	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Source One Flooring	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$2,535,000.00	7/7/2021	8/7/2022	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Seaside Plumbing Company, Inc.	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$1,843,000.00	6/1/2020	6/7/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	The U.S. Company	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$153,800.00	12/6/2019	1/1/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Total Millwork, LLC	Armature Works Residential	ANC 6C	Construction	\$94,932,794.00	\$2,116,811.00	9/1/2021	3/1/2022	Active	Per Subcontractor		0	0	N/A	N/A	N/A</			

Contracting Agency	Beneficiary Name	Project Name	AN/C	Acurement Type	Project Contract Amount	Beneficiary Contract Amount	Estimated Start Date	Estimated End Date	Acurement Status	Requirement Cumulative Or Subcontractor	Number of Candidates DOES Sent For Interview	Total # of New Hires	# of OC Resident New Hires	Did contractor meet all 51% Hiring requirement? (Y/N)	Non Compliant Letter Sent (Y/N)	# Yes, Date Non-Compliant Letter Sent	Request Submitted by Beneficiary (Y/N)	Waiver Request Granted? (Y/N)	# Request Granted Reason for Granting
Department of General Services (DGS)	Adrian L. Merton, Inc.	WVAC Technical Services	Various Locations	Construction	\$550,000.00	\$550,000.00	9/20/2019	12/31/2021	Active	N/A		0	0	N/A	N/A		N/A	N/A	N/A
University of the District of Columbia (UDC)	CONSYS, INC	UDC for General Construction Services	AN/C	Construction	\$550,000.00	\$550,000.00	3/30/2019	3/30/2024	Active	Per Subcontractor		0	0	N/A	N/A		N/A	N/A	N/A
District Department of Transportation (DDOT)	Capitol Parking of DC Inc	Local Sidewalk Restoration-Porous Flexible	Various Locations	Construction	\$20,682.00	\$920,682.00	4/1/2019	4/1/2020	Active	Per Subcontractor		12	8	N/A	N/A	N/A	N/A	N/A	N/A
Department of General Services (DGS)	WMM SOLUTIONS LLC	Lockdown Hardware and Door Replacement round 2	AN/C	Construction	\$387,749.73	\$3,887,749.73	3/12/2020	3/30/2020	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Berkel & Company Contractors, Inc.	MLK Gateway Phase One	AN/C	Construction	\$401,601.00	\$401,601.00	1/31/2021	3/31/2021	Active	Cumulative		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Blackwood of DC, LLC	MLK Gateway Phase One	AN/C	Construction	\$973,734.00	\$973,734.00	8/1/2020	6/1/2021	Active	Cumulative		1	1	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	CONSEGU CONSTRUCTION CO.	MLK Gateway Phase One	AN/C	Construction	\$940,401.00	\$940,401.00	12/1/2020	12/31/2020	Active	Cumulative		1	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Custom Glass Services, Inc.	MLK Gateway Phase One	AN/C	Construction	\$440,401.00	\$440,401.00	6/1/2020	12/1/2021	Active	Cumulative		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	EASTERN BRANCH DEMOLITION LLC	MLK Gateway Phase One	AN/C	Construction	\$130,499.00	\$130,499.00	1/1/2020	8/31/2020	Active	Cumulative		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	First Choice Masonry, Inc.	MLK Gateway Phase One	AN/C	Construction	\$463,751.17	\$1,101/2020	12/1/2021	Active	Cumulative		3	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	MAX ELECTRICAL CONSTRUCTION CORP	MLK Gateway Phase One	AN/C	Construction	\$401,601.00	\$476,700.00	8/24/2020	12/1/2021	Active	Cumulative		1	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Pro Air, Inc.	MLK Gateway Phase One	AN/C	Construction	\$401,601.00	\$476,000.00	8/1/2020	2/1/2021	Active	Cumulative		2	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Prospect Waterproofing Co.	MLK Gateway Phase One	AN/C	Construction	\$401,601.00	\$753,300.00	8/1/2018	6/30/2021	Active	Cumulative		2	2	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Strahl Steel, Inc.	MLK Gateway Phase One	AN/C	Construction	\$401,601.00	\$1,136,000.00	10/1/2020	12/1/2021	Active	Cumulative		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Superior Iron Works, Inc.	MLK Gateway Phase One	AN/C	Construction	\$401,601.00	\$468,622.00	8/1/2020	6/1/2021	Active	Cumulative		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	The Justin Company, Inc.	MLK Gateway Phase One	AN/C	Construction	\$401,601.00	\$468,930.00	11/1/2020	3/31/2021	Active	Cumulative		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of General Services (DGS)	Broughton Construction Company, LLC	Modernization of the Legacy Metro Memorial Park	AN/C	Construction	\$137,671.35	\$317,671.35	4/1/2019	6/20/2019	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of General Services (DGS)	NATIONAL SERVICE CONTRACTORS	MPO 10 ADA Upgrade Interiors and Exterior	AN/C	Construction	\$96,285.00	\$107/2019	5/1/2020	5/1/2020	Active	Cumulative		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Atlas Foundations of Washington, LLC	Museum Place Project	AN/C	Construction	\$20,610,000.00	\$1,345,000.00	11/1/2020	4/1/2021	Active	Cumulative		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Baker DC, LLC	Museum Place Project	AN/C	Construction	\$20,610,000.00	\$20,600,000.00	4/1/2020	12/31/2021	Active	Cumulative		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	BAUDOUIN BEAUTY CONSTRUCTION	Museum Place Project	AN/C	Construction	\$20,610,000.00	\$13,610,000.00	11/1/2020	9/1/2021	Active	Cumulative		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Kalco Construction	Museum Place Project	AN/C	Construction	\$20,610,000.00	\$288,200.00	5/1/2020	11/30/2021	Active	Cumulative		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Keller Industrial	Museum Place Project	AN/C	Construction	\$20,610,000.00	\$535,000.00	10/1/2020	2/1/2022	Active	Cumulative		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Power Design, Inc.	Museum Place Project	AN/C	Construction	\$20,610,000.00	\$12,125,000.00	9/1/2020	12/1/2021	Active	Cumulative		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Strittmatter Metro, LLC	Museum Place Project	AN/C	Construction	\$20,610,000.00	\$2,150,000.00	9/1/2020	1/31/2021	Active	Cumulative		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of Housing and Community Development (DHCD)	CM Heating and Cooling Mechanical Services, Inc.	Petworth Station Apartments Phase 1	AN/C	Construction	\$142,719.00	\$142,719.00	11/1/2019	9/30/2020	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of Housing and Community Development (DHCD)	District Electrical Services, Inc.	Petworth Station Apartments Phase 1	AN/C	Construction	\$4,980,000.00	\$1,110,000.00	9/1/2019	9/30/2020	Active	Per Subcontractor		3	3	N/A	N/A	N/A	N/A	N/A	N/A
Department of Housing and Community Development (DHCD)	Garcia's Mechanical	Petworth Station Apartments Phase 1	AN/C	Construction	\$4,980,000.00	\$1,001,818.00	7/30/2019	9/30/2020	Active	Per Subcontractor		1	1	N/A	N/A	N/A	N/A	N/A	N/A
Department of Housing and Community Development (DHCD)	JP Roofing	Petworth Station Apartments Phase 1	AN/C	Construction	\$4,980,000.00	\$371,000.00	8/1/2019	9/30/2020	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of Housing and Community Development (DHCD)	Das Tree Masonry	Petworth Station Apartments Phase 1	AN/C	Construction	\$4,980,000.00	\$4,980,000.00	3/1/2020	9/1/2021	Active	Per Subcontractor		1	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of Housing and Community Development (DHCD)	WCS Construction, LLC	Petworth Station Apartments Phase 1	AN/C	Construction	\$4,980,000.00	\$4,980,000.00	2/1/2019	9/12/2020	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of General Services (DGS)	WMM SOLUTIONS LLC	RFTOP - Burroughs ES Bathroom Renovation	AN/C	Construction	\$96,880.00	\$196,880.00	6/17/2019	8/31/2019	Active	Cumulative		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of General Services (DGS)	Charmante Construction Company	RFTOP MLK Elevator Installation	AN/C	Construction	\$128,916.00	\$1,128,916.00	9/1/2019	9/1/2020	Active	Cumulative		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of General Services (DGS)	WMM SOLUTIONS LLC	Roosevelt School Public Pool Renovation	AN/C	Construction	\$71,940.31	\$2,71,940.31	1/25/2020	10/21/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of General Services (DGS)	Adrian L. Merton, Inc.	School Without Walls at Francis Stevens HVAC Repair	AN/C	Construction	\$400,730.58	\$400,730.58	4/12/2021	4/12/2021	Active	Cumulative		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Aeroseal Contracting Corporation	Signal House	AN/C	Construction	\$1,139,833.00	\$159,000.00	7/1/2020	12/31/2020	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	American Automatic Sprinkler Company, Inc.	Signal House	AN/C	Construction	\$1,139,833.00	\$40,000.00	9/1/2020	9/1/2020	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Andelmas Waterproofing	Signal House	AN/C	Construction	\$1,139,833.00	\$105,000.00	4/15/2020	1/22/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Cavert Masonry, Inc.	Signal House	AN/C	Construction	\$1,139,833.00	\$1,516,000.00	1/20/2019	10/20/2020	Active	Per Subcontractor		8	2	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Centurby Builders Inc.	Signal House	AN/C	Construction	\$1,139,833.00	\$1,139,833.00	1/20/2019	1/20/2020	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	CP Mark Terminal LLC	Signal House	AN/C	Construction	\$1,139,833.00	\$61,139,833.00	6/1/2019	3/1/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Datatech Systems, Inc.	Signal House	AN/C	Construction	\$1,139,833.00	\$144,270.00	2/1/2020	11/30/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Dominate Ceramics Inc.	Signal House	AN/C	Construction	\$1,139,833.00	\$966,400.00	3/25/2020	12/15/2020	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	DR Construction & Consulting, Inc.	Signal House	AN/C	Construction	\$1,139,833.00	\$2,119,400.00	3/1/2021	3/1/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	IRON FABRICATION SERVICES LLC	Signal House	AN/C	Construction	\$1,139,833.00	\$1,086,770.00	1/1/2020	12/31/2020	Active	Per Subcontractor		3	3	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	JOHN MORRIS & ASSOCIATES OF VA LLC	Signal House	AN/C	Construction	\$1,139,833.00	\$61,139,833.00	7/1/2019	7/1/2020	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Ono Elevator Company	Signal House	AN/C	Construction	\$1,139,833.00	\$1,139,833.00	12/1/2019	12/1/2020	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Potomac Architectural Millwork Corporation	Signal House	AN/C	Construction	\$1,139,833.00	\$1,007,425.00	6/1/2020	1/22/2021	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Power Design, Inc.	Signal House	AN/C	Construction	\$1,139,833.00	\$4,232,818.00	9/1/2019	4/30/2021	Active	Per Subcontractor		8	5	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Prospect Waterproofing Co.	Signal House	AN/C	Construction	\$1,139,833.00	\$1,139,833.00	10/21/2019	10/21/2020	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Shapiro & Duncan, Inc.	Signal House	AN/C	Construction	\$1,139,833.00	\$8,245,500.00	10/1/2019	12/31/2020	Active	Per Subcontractor		2	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Superior Foundation, Inc.	Signal House	AN/C	Construction	\$1,139,833.00	\$484,000.00	7/8/2019	9/25/2019	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	The Anderson Company, LLC	Signal House	AN/C	Construction	\$1,139,833.00	\$850,100.00	6/24/2019	9/18/2020	Active	Per Subcontractor		1	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	212 Exterior Wall Systems, Inc.	Signal House	AN/C	Construction	\$1,139,833.00	\$8,481,486.00	12/1/2019	12/1/2020	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Wings Enterprises, Inc.	Signal House	AN/C	Construction	\$1,139,833.00	\$648,412.00	9/8/2019	3/31/2020	Active	Per Subcontractor		6	3	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	M.C. Dean, Inc.	Skyland Town Center Phase 2	AN/C	Construction	\$30,611,278.00	\$1,487,151.00	6/1/2015	6/1/2022	Active	Per Subcontractor		3	1	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Small Architect - A Division of The Lane Construction	Skyland Town Center Block2 Residential and Retail	AN/C	Construction	\$8,497,894.00	\$801,383.00	8/1/2018	6/30/2019	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	AIW, Inc.	Skyland Town Center Block2 Residential and Retail	AN/C	Construction	\$8,497,894.00	\$230,000.00	8/1/2018	12/30/2019	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Benchmark Building Enclosure, Inc.	Skyland Town Center Block2 Residential and Retail	AN/C	Construction	\$8,497,894.00	\$884,922.00	3/1/2020	6/30/2020	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	C&C Services, Inc.	Skyland Town Center Block2 Residential and Retail	AN/C	Construction	\$8,497,894.00	\$41,293.00	9/1/2019	9/1/2020	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	CP Finishes, Inc.	Skyland Town Center Block2 Residential and Retail	AN/C	Construction	\$8,497,894.00	\$308,290.00	5/1/2020	8/31/2020	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Continental Construction, Inc.	Skyland Town Center Block2 Residential and Retail	AN/C	Construction	\$8,497,894.00	\$812,000.00	8/1/2018	8/1/2020	Active	Per Subcontractor		4	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	CS Concrete	Skyland Town Center Block2 Residential and Retail	AN/C	Construction	\$8,497,894.00	\$150,000.00	12/1/2018	3/1/2020	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Eastcoast Siding, Inc. dba EastCoast Siding	Skyland Town Center Block2 Residential and Retail	AN/C	Construction	\$8,497,894.00	\$1,491,894.00	10/1/2019	12/1/2020	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Fairway Building Products, LLC	Skyland Town Center Block2 Residential and Retail	AN/C	Construction	\$8,497,894.00	\$438,032.00	8/1/2019	6/30/2020	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Floors, Inc.	Skyland Town Center Block2 Residential and Retail	AN/C	Construction	\$8,497,894.00	\$15,000,000.00	10/2/2019	5/30/2020	Active	Per Subcontractor		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	G & S Masonry, LLC	Skyland Town Center Block2 Residential and Retail	AN/C	Construction	\$8,497,894.00	\$1,187,729.50	6/30/2019	6/30/2020	Active	Per Sub									

Contracting Agency	Beneficiary Name	Project Name	ANC	ANC	Acurement Type	Project Contract Amount	Beneficiary Contract Amount	Estimated Start Date	Estimated End Date	Acurement Status	Requirement Cumulative Or Subcontractor	Number Of Candidates DOES Sent For Interview	Total # of New Hires	# of OC Resident New Hires	Did contractor meet all 51% Hiring requirements? (Y/N)	Non Compliant Letter Sent (Y/N)	# Yes, Date Non-Compliant Letter Sent	Waiver Request Submitted by Beneficiary (Y/N)	Waiver Request Granted? (Y/N)	If Request Granted Reason for Granting
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Daewon Construction Company	SW Waterfront - Wharf Phase 2	ANC	6D	Construction	\$21,000,000.00	\$520,170.00	1/1/2020	1/31/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	KCM Associates, Inc.	SW Waterfront - Wharf Phase 2	ANC	6D	Construction	\$75,000,000.00	\$2,300,000.00	2/1/2020	3/1/2022	Active	Cumulative	0	1	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Keller Industrial	SW Waterfront - Wharf Phase 2	ANC	6D	Construction	\$75,000,000.00	\$16,000,000.00	2/1/2019	3/31/2022	Active	Cumulative	0	21	6	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	M.C. Dean, Inc.	SW Waterfront - Wharf Phase 2	ANC	6D	Construction	\$75,000,000.00	\$853,728.00	8/1/2019	1/31/2020	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Montecross American Corporation	SW Waterfront - Wharf Phase 2	ANC	6D	Construction	\$75,000,000.00	\$2,350,000.00	6/5/2019	6/5/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Overhead Door & Loading Dock Bumpers Work	SW Waterfront - Wharf Phase 2	ANC	6D	Construction	\$75,000,000.00	\$614,000.00	1/1/2021	1/1/2022	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Prospect Waterproofing Co.	SW Waterfront - Wharf Phase 2	ANC	6D	Construction	\$75,000,000.00	\$3,800,000.00	2/1/2020	12/31/2021	Active	Cumulative	0	3	3	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Saville Painting Company, Inc.	SW Waterfront - Wharf Phase 2	ANC	6D	Construction	\$75,000,000.00	\$4,000,000.00	6/5/2019	10/30/2021	Not Yet Started	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Srinimatar Metro, LLC	SW Waterfront - Wharf Phase 2	ANC	6D	Construction	\$75,000,000.00	\$7,930,000.00	3/1/2019	3/1/2020	Active	Cumulative	0	21	9	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Alway Sheet Metal Company, Inc.	SW Waterfront The Wharf Phase 2 Parcel 10	ANC	6D	Construction	\$9,540,000.00	\$457,100.00	11/16/2020	2/26/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	AW, Inc.	SW Waterfront The Wharf Phase 2 Parcel 10	ANC	6D	Construction	\$9,540,000.00	\$184,000.00	9/1/2020	1/31/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	American Stone Virginia, LLC	SW Waterfront The Wharf Phase 2 Parcel 10	ANC	6D	Construction	\$9,540,000.00	\$751,500.00	3/1/2020	1/31/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Baker DC, LLC	SW Waterfront The Wharf Phase 2 Parcel 10	ANC	6D	Construction	\$9,540,000.00	\$4,856,200.00	9/1/2020	1/31/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Duane Masonry Corporation	SW Waterfront The Wharf Phase 2 Parcel 10	ANC	6D	Construction	\$9,540,000.00	\$385,325.00	1/1/2020	5/1/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	DPK CONSTRUCTION GENERAL PARTNERSHIP	SW Waterfront The Wharf Phase 2 Parcel 10	ANC	6D	Construction	\$9,540,000.00	\$138,000.00	11/2/2020	1/31/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	James Myers Company, Inc.	SW Waterfront The Wharf Phase 2 Parcel 10	ANC	6D	Construction	\$9,540,000.00	\$1,975,000.00	1/15/2021	1/3/2022	Not Yet Started	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Kone, Inc.	SW Waterfront The Wharf Phase 2 Parcel 10	ANC	6D	Construction	\$9,540,000.00	\$570,000.00	4/2/2021	3/29/2022	Not Yet Started	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Limbach Company, LLC	SW Waterfront The Wharf Phase 2 Parcel 10	ANC	6D	Construction	\$9,540,000.00	\$3,162,137.00	9/1/2020	9/2/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Pro Air, Inc.	SW Waterfront The Wharf Phase 2 Parcel 10	ANC	6D	Construction	\$9,540,000.00	\$4,312,007.00	9/1/2020	11/30/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Rabco Insulation, Inc.	SW Waterfront The Wharf Phase 2 Parcel 10	ANC	6D	Construction	\$9,540,000.00	\$228,000.00	3/1/2021	1/31/2021	Not Yet Started	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Schwedes Electric Buildings Critical Systems, Inc.	SW Waterfront The Wharf Phase 2 Parcel 10	ANC	6D	Construction	\$9,540,000.00	\$184,000.00	9/1/2020	1/31/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Ted Turner Company, Inc.	SW Waterfront The Wharf Phase 2 Parcel 10	ANC	6D	Construction	\$9,540,000.00	\$440,150.00	1/21/2020	9/1/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Vetra Building Envelope	SW Waterfront The Wharf Phase 2 Parcel 10	ANC	6D	Construction	\$9,540,000.00	\$5,257,305.00	1/21/2020	9/30/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	W Concrete, Inc.	SW Waterfront The Wharf Phase 2 Parcel 10	ANC	6D	Construction	\$9,540,000.00	\$252,640.00	1/21/2020	7/31/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	AJC Caulking LLC	SW Waterfront The Wharf Phase 2 Parcel 8	ANC	6D	Construction	\$36,355,000.00	\$171,200.00	1/21/2021	1/21/2022	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	ANAL ARUNDEL FIRE PROTECTION INC.	SW Waterfront The Wharf Phase 2 Parcel 8	ANC	6D	Construction	\$36,355,000.00	\$975,000.00	4/1/2021	5/1/2022	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Baker DC, LLC	SW Waterfront The Wharf Phase 2 Parcel 8	ANC	6D	Construction	\$36,355,000.00	\$15,448,000.00	8/1/2020	8/1/2022	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Commercial Interiors	SW Waterfront The Wharf Phase 2 Parcel 8	ANC	6D	Construction	\$36,355,000.00	\$127,720.00	1/21/2021	1/21/2022	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	DONOHOO COMPANIES, Inc dba DONOHOO CONST	SW Waterfront The Wharf Phase 2 Parcel 8	ANC	6D	Construction	\$36,355,000.00	\$136,355,000.00	8/1/2020	8/31/2022	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	J Roberts, Inc.	SW Waterfront The Wharf Phase 2 Parcel 8	ANC	6D	Construction	\$36,355,000.00	\$1,340,000.00	2/1/2020	6/1/2022	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Joseph J. Magnolia, Inc.	SW Waterfront The Wharf Phase 2 Parcel 8	ANC	6D	Construction	\$36,355,000.00	\$73,200.00	1/21/2021	1/21/2022	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Metro Mechanical Contractors, LLC	SW Waterfront The Wharf Phase 2 Parcel 8	ANC	6D	Construction	\$36,355,000.00	\$4,057,000.00	11/1/2020	11/30/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Miscellaneous Metals, Inc.	SW Waterfront The Wharf Phase 2 Parcel 8	ANC	6D	Construction	\$36,355,000.00	\$1,649,000.00	10/1/2020	4/22/2022	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Power Design, Inc.	SW Waterfront The Wharf Phase 2 Parcel 8	ANC	6D	Construction	\$36,355,000.00	\$16,465,000.00	8/1/2020	8/1/2022	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Project Waterproofing Co.	SW Waterfront The Wharf Phase 2 Parcel 8	ANC	6D	Construction	\$36,355,000.00	\$91,200.00	9/1/2020	9/1/2022	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	RELIABLE INSTALLATION SERVICES LLC	SW Waterfront The Wharf Phase 2 Parcel 8	ANC	6D	Construction	\$36,355,000.00	\$2,064,800.00	1/21/2020	1/21/2022	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	ROYALS COMMERCIAL SERVICES INC.	SW Waterfront The Wharf Phase 2 Parcel 8	ANC	6D	Construction	\$36,355,000.00	\$625,000.00	4/21/2021	7/15/2022	Not Yet Started	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Schwedes Electric Buildings Critical Systems, Inc.	SW Waterfront The Wharf Phase 2 Parcel 8	ANC	6D	Construction	\$36,355,000.00	\$1,075,000.00	6/1/2020	6/1/2022	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Service Glass Industries	SW Waterfront The Wharf Phase 2 Parcel 8	ANC	6D	Construction	\$36,355,000.00	\$20,866,400.00	1/21/2020	12/30/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Telligent Masonry, LLC	SW Waterfront The Wharf Phase 2 Parcel 8	ANC	6D	Construction	\$36,355,000.00	\$995,000.00	1/21/2020	1/21/2021	Active	Cumulative	2	1	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	W Concrete, Inc.	SW Waterfront The Wharf Phase 2 Parcel 8	ANC	6D	Construction	\$36,355,000.00	\$1,231,886.00	4/30/2021	4/30/2022	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Baker DC, LLC	SW Waterfront The Wharf Phase 2 Parcel 8	ANC	6D	Construction	\$6,900,005.00	\$10,296,100.00	1/21/2020	1/21/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	CARVYS MECHANICAL LLC	SW Waterfront The Wharf Phase 2 Parcel 9	ANC	6D	Construction	\$6,900,005.00	\$7,300,000.00	1/21/2020	1/21/2022	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	DONOHOO COMPANIES, Inc dba DONOHOO CONST	SW Waterfront The Wharf Phase 2 Parcel 9	ANC	6D	Construction	\$6,900,005.00	\$96,300,005.00	1/21/2020	8/31/2022	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Power Design, Inc.	SW Waterfront The Wharf Phase 2 Parcel 9	ANC	6D	Construction	\$6,900,005.00	\$7,440,000.00	1/21/2020	1/21/2022	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	W Concrete, Inc.	SW Waterfront The Wharf Phase 2 Parcel 9	ANC	6D	Construction	\$6,900,005.00	\$603,302.00	1/21/2020	1/21/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	DPK CONSTRUCTION GENERAL PARTNERSHIP	SW Waterfront The Wharf Phase 2 Water Buildings	ANC	6D	Construction	17,750,000.00	\$17,750,000.00	1/2/2021	1/21/2022	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	W.G. LONG INC.	SW Waterfront The Wharf Phase 2 Water Buildings	ANC	6D	Construction	17,750,000.00	\$3,855,000.00	11/1/2020	11/1/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	ADI Sheet Metal, Inc.	SW Waterfront The Wharf Phase II Parcel 68.7	ANC	6D	Construction	129,342,731.00	\$2,275,000.00	8/27/2020	1/1/2022	Active	Cumulative	7	1	1	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	AES Electrical, Inc. DBA Freestate Electrical Construct	SW Waterfront The Wharf Phase II Parcel 68.7	ANC	6D	Construction	129,342,731.00	\$13,727,690.00	1/1/2020	3/1/2022	Active	Cumulative	1	1	1	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Baker DC, LLC	SW Waterfront The Wharf Phase II Parcel 68.7	ANC	6D	Construction	129,342,731.00	\$2,243,731.00	3/1/2020	3/1/2022	Active	Cumulative	11	2	2	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	BALFOUR BEATTY CONSTRUCTION	SW Waterfront The Wharf Phase II Parcel 68.7	ANC	6D	Construction	129,342,731.00	\$129,342,731.00	5/1/2019	3/31/2022	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	KCM Associates, Inc.	SW Waterfront The Wharf Phase II Parcel 68.7	ANC	6D	Construction	129,342,731.00	\$3,950,000.00	2/1/2019	3/31/2022	Active	Cumulative	2	2	2	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	300 Morse CP Owner, LLC	The Gantry	ANC	5D	Construction	\$36,850,000.00	\$300,000.00	9/24/2018	9/15/2021	Active	Per Subcontractor	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Aeroseal Contracting Corporation	The Gantry	ANC	5D	Construction	\$36,850,000.00	\$346,008.00	1/1/2020	3/1/2021	Active	Per Subcontractor	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	AGS FRAME LLC	The Gantry	ANC	5D	Construction	\$36,850,000.00	\$244,481.00	11/15/2019	5/1/2020	Active	Per Subcontractor	3	2	2	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	AJC Caulking LLC	The Gantry	ANC	5D	Construction	\$36,850,000.00	\$150,000.00	9/24/2018	9/15/2021	Active	Per Subcontractor	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Andresen Waterproofing	The Gantry	ANC	5D	Construction	\$36,850,000.00	\$102,000.00	9/2/2020	4/30/2021	Active	Per Subcontractor	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	B&M International Steel Company	The Gantry	ANC	5D	Construction	\$36,850,000.00	\$1,873,449.00	1/21/2019	5/15/2020	Active	Per Subcontractor	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Baker DC, LLC	The Gantry	ANC	5D	Construction	\$36,850,000.00	\$18,069,248.00	7/15/2019	1/31/2020	Active	Per Subcontractor	21	12	12	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Berkel & Company Contractors, Inc.	The Gantry	ANC	5D	Construction	\$36,850,000.00	\$1,897,500.00	11/18/2019	9/1/2021	Active	Per Subcontractor	15	2	2	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DPMPE)	Bohler Engineering VA, LLC	The Gantry	ANC	5																

Contracting Agency	Beneficiary Name	Project Name	AN/C	Acres/area Type	Project Contract Amount	Beneficiary Contract Amount	Estimated Start Date	Estimated End Date	Acreement Status	Requirement Cumulative Or Subcontractor	Number Of Candidates DOES Sent For Interview	Total # of New Hires	# of OC Resident New Hires	Did contractor meet all 51% Hiring requirement? (Y/N)	Non Compliant Letter Sent (Y/N)	# Yes, Date Non-Compliant Letter Sent	Waiver Request Submitted by Beneficiary (Y/N)	Waiver Request Granted? (Y/N)	If Request Granted, Reason for Granting
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Savary Building Products, LLC	The Parks at Walter Reed VU	AN/C 4A	Construction	231,000,000.00	\$274,819.00	4/1/2021	10/1/2021	Active	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Floors & Fireproofing LLC, DBA Quiet Floor Systems	The Parks at Walter Reed VU	AN/C 4A	Construction	135,000,000.00	\$310,000.00	7/20/2020	1/1/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Floors, Etc.	The Parks at Walter Reed VU	AN/C 4A	Construction	135,000,000.00	\$1,788,366.00	6/1/2020	12/31/2020	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	JK & Masonry, LLC	The Parks at Walter Reed VU	AN/C 4A	Construction	135,000,000.00	\$1,550,000.00	6/1/2020	12/1/2020	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Golden & Stafford, Inc.	The Parks at Walter Reed VU	AN/C 4A	Construction	135,000,000.00	\$2,075,400.00	6/1/2019	12/1/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	GOODWIN BROTHERS SHADES & SPECIALTIES	The Parks at Walter Reed VU	AN/C 4A	Construction	135,000,000.00	\$129,800.00	4/1/2021	9/30/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	J&C Framing	The Parks at Walter Reed VU	AN/C 4A	Construction	135,000,000.00	\$800,363.76	2/1/2020	4/1/2020	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Joseph J. Magnolia, Inc.	The Parks at Walter Reed VU	AN/C 4A	Construction	135,000,000.00	\$18,000.00	12/1/2018	12/1/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	JV Brothers Painting LLC	The Parks at Walter Reed VU	AN/C 4A	Construction	135,000,000.00	\$289,000.00	6/1/2020	1/1/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Kone, Inc.	The Parks at Walter Reed VU	AN/C 4A	Construction	135,000,000.00	\$831,125.00	5/15/2020	12/1/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Mass Construction, LLC	The Parks at Walter Reed VU	AN/C 4A	Construction	135,000,000.00	\$2,143,650.00	12/9/2019	12/31/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Paradigm Contractors B, LLC	The Parks at Walter Reed VU	AN/C 4A	Construction	135,000,000.00	\$135,000,000.00	12/1/2018	12/1/2020	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Potomac Architectural Millwork Corporation	The Parks at Walter Reed VU	AN/C 4A	Construction	135,000,000.00	\$303,110.00	10/15/2020	5/1/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Power Design, Inc.	The Parks at Walter Reed VU	AN/C 4A	Construction	135,000,000.00	\$6,690,826.00	5/1/2019	4/1/2021	Active	Cumulative	2	2	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Project Waterproofing Co.	The Parks at Walter Reed VU	AN/C 4A	Construction	135,000,000.00	\$3,207,465.00	6/1/2019	4/1/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Ramsey Masonry Company, Inc.	The Parks at Walter Reed VU	AN/C 4A	Construction	135,000,000.00	\$2,748,144.00	11/1/2019	12/1/2020	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	RFC, Inc.	The Parks at Walter Reed VU	AN/C 4A	Construction	135,000,000.00	\$4,610,000.00	1/1/2020	3/1/2020	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Southland Insulators, Inc.	The Parks at Walter Reed VU	AN/C 4A	Construction	135,000,000.00	\$474,300.00	2/1/2020	12/1/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	The Pierce Painting & Wall Covering	The Parks at Walter Reed VU	AN/C 4A	Construction	135,000,000.00	\$803,000.00	6/1/2020	1/1/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Alvarez Construction, LLC	The Parks at Walter Reed VU-C	AN/C 4A	Construction	17,574,715.00	\$196,223.63	6/29/2020	8/28/2020	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Baker DC, LLC	The Parks at Walter Reed VU-C	AN/C 4A	Construction	17,574,715.00	\$1,632,500.00	5/1/2019	4/1/2020	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Castle Sprinkler & Alarm	The Parks at Walter Reed VU-C	AN/C 4A	Construction	17,574,715.00	\$264,900.00	1/25/2020	1/25/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Fairway Building Products, LLC	The Parks at Walter Reed VU-C	AN/C 4A	Construction	17,574,715.00	\$94,970.00	2/1/2021	6/1/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	JK & Masonry, LLC	The Parks at Walter Reed VU-C	AN/C 4A	Construction	17,574,715.00	\$200,000.00	6/1/2020	12/1/2020	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	J&C Framing	The Parks at Walter Reed VU-C	AN/C 4A	Construction	17,574,715.00	\$210,000.00	1/1/2020	3/1/2020	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	JV Brothers Painting LLC	The Parks at Walter Reed VU-C	AN/C 4A	Construction	17,574,715.00	\$90,000.00	6/1/2020	1/1/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Kone, Inc.	The Parks at Walter Reed VU-C	AN/C 4A	Construction	17,574,715.00	\$433,175.00	7/15/2020	12/1/2020	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Paradigm Contractors B, LLC	The Parks at Walter Reed VU-C	AN/C 4A	Construction	17,574,715.00	\$17,574,715.00	12/1/2018	12/1/2020	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Potomac Architectural Millwork Corporation	The Parks at Walter Reed VU-C	AN/C 4A	Construction	17,574,715.00	\$223,400.00	1/1/2021	6/1/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Power Design, Inc.	The Parks at Walter Reed VU-C	AN/C 4A	Construction	17,574,715.00	\$1,618,079.00	5/1/2019	4/1/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Project Waterproofing Co.	The Parks at Walter Reed VU-C	AN/C 4A	Construction	17,574,715.00	\$67,923.00	1/1/2020	3/1/2020	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Ramsey Masonry Company, Inc.	The Parks at Walter Reed VU-C	AN/C 4A	Construction	17,574,715.00	\$877,420.00	2/1/2020	12/1/2020	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	RFC, Inc.	The Parks at Walter Reed VU-C	AN/C 4A	Construction	17,574,715.00	\$1,610,000.00	1/1/2020	3/1/2020	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	ANNE ARUNDEL FIRE PROTECTION INC.	The Parks at Walter Reed The Hartley	AN/C 4A	Construction	101,604,492.00	\$3,225,000.00	3/1/2021	10/1/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Baker DC, LLC	The Parks at Walter Reed The Hartley	AN/C 4A	Construction	101,604,492.00	\$10,752,000.00	9/1/2021	9/1/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	CRG Building Company, LLC	The Parks at Walter Reed-The Hartley	AN/C 4A	Construction	101,604,492.00	\$101,604,492.00	4/1/2020	4/1/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Colonial Electric Company, Inc.	The Parks at Walter Reed-The Hartley	AN/C 4A	Construction	101,604,492.00	\$230,000.00	9/20/2020	5/1/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Northstar	The Parks at Walter Reed-The Hartley	AN/C 4A	Construction	101,604,492.00	\$2,123,000.00	12/1/2020	12/1/2020	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	AES Electrical Inc. DBA Freestate Electrical Constructio	The Yards Parcel G	AN/C 6D	Construction	70,897,459.00	\$5,186,000.00	11/1/2019	5/31/2021	Active	Cumulative	1	13	9	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	AIC Caulding LLC	The Yards Parcel G	AN/C 6D	Construction	70,897,459.00	\$148,820.00	2/1/2021	5/31/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	American Automatic Sprinkler Company, Inc.	The Yards Parcel G	AN/C 6D	Construction	70,897,459.00	\$83,000.00	7/1/2020	4/1/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Bayway Glazing LLC	The Yards Parcel G	AN/C 6D	Construction	70,897,459.00	\$360,000.00	11/1/2020	4/30/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Brandisway Services LLC	The Yards Parcel G	AN/C 6D	Construction	70,897,459.00	\$165,810.00	8/10/2020	8/10/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	C.L. Coakley Company, Inc.	The Yards Parcel G	AN/C 6D	Construction	70,897,459.00	\$1,390,000.00	7/28/2020	5/1/2021	Active	Cumulative	4	2	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	C.L. Coakley Company, Inc.	The Yards Parcel G	AN/C 6D	Construction	70,897,459.00	\$1,75,000.00	10/21/2021	5/1/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Capitol Doors & Hardware	The Yards Parcel G	AN/C 6D	Construction	70,897,459.00	\$274,500.00	12/1/2020	5/31/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Datatech Systems, Inc.	The Yards Parcel G	AN/C 6D	Construction	70,897,459.00	\$264,000.00	11/20/2020	4/25/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Genco Masonry, Inc.	The Yards Parcel G	AN/C 6D	Construction	70,897,459.00	\$2,360,000.00	12/31/2020	12/31/2020	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	GOODWIN BROTHERS SHADES & SPECIALTIES	The Yards Parcel G	AN/C 6D	Construction	70,897,459.00	\$15,925.00	2/1/2021	4/21/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Gordon Contractors, Inc.	The Yards Parcel G	AN/C 6D	Construction	70,897,459.00	\$615,000.00	12/1/2020	12/1/2020	Active	Cumulative	2	2	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	IRON FABRICATION SERVICES LLC	The Yards Parcel G	AN/C 6D	Construction	70,897,459.00	\$2,082,250.00	6/1/2020	8/30/2020	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	IRON FABRICATION SERVICES LLC	The Yards Parcel G	AN/C 6D	Construction	70,897,459.00	\$164,350.00	6/1/2020	8/30/2020	Active	Cumulative	1	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	James G. Davis Construction Corporation	The Yards Parcel G	AN/C 6D	Construction	70,897,459.00	\$70,897,459.00	9/9/2019	5/25/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	James Means Company, Inc.	The Yards Parcel G	AN/C 6D	Construction	70,897,459.00	\$3,800,000.00	7/1/2020	4/1/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Jefferson Millwork & Design, Inc.	The Yards Parcel G	AN/C 6D	Construction	70,897,459.00	\$245,000.00	12/1/2020	5/1/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Kalco Construction	The Yards Parcel G	AN/C 6D	Construction	70,897,459.00	\$160,000.00	12/1/2020	12/31/2020	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Lorton Stone, LLC	The Yards Parcel G	AN/C 6D	Construction	70,897,459.00	\$147,500.00	1/1/2021	2/1/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Miller & Long Company, Inc.	The Yards Parcel G	AN/C 6D	Construction	70,897,459.00	\$2,408,000.00	10/1/2020	10/1/2020	Active	Cumulative	17	12	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Miller & Long DC, Inc.	The Yards Parcel G	AN/C 6D	Construction	70,897,459.00	\$17,200,000.00	12/1/2019	10/1/2020	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	PAINTERCH INC	The Yards Parcel G	AN/C 6D	Construction	70,897,459.00	\$290,000.00	11/1/2020	4/28/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Petrol Solutions LLC	The Yards Parcel G	AN/C 6D	Construction	70,897,459.00	\$1,164,000.00	1/10/2020	5/31/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	R&R Mechanical, LLC	The Yards Parcel G	AN/C 6D	Construction	70,897,459.00	\$13,450,000.00	12/15/2019	5/31/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	R.B. Hinkle Construction, Inc.	The Yards Parcel G	AN/C 6D	Construction	70,897,459.00	\$214,000.00	5/1/2020	9/1/2020	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	RELIABLE INSTALLATION SERVICES LLC	The Yards Parcel G	AN/C 6D	Construction	70,897,459.00	\$700,000.00	8/1/2020	2/1/2021	Active	Cumulative	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Seal Caulking & Waterproofing, LLC																		

Contracting Agency	Beneficiary Name	Project Name	ANC	Acurement Type	Project Contract Amount	Beneficiary Contract Amount	Estimated Start Date	Estimated End Date	Acurement Status	Subcontractor	Requirement Cumulative Or	Number Of Candidates DOES Sent For Interview	Total # of New Hires	# of DC Resident New Hires	Did contractor meet all 51% Hiring requirements? (Y/N)	Non Compliant Letter Sent (Y/N)	# Yes, Date Non-Compliant Letter Sent	Waiver Request Submitted by Beneficiary (Y/N)	Waiver Request Granted? (Y/N)	# Request Granted Reason for Granting
Department of General Services (DGS)	Acornnet, LLC	Network Services	N/A	Non-Construction	6,622,000	6,622,000	6/22/2020	6/22/2024	Active	N/A	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	ACCURATE CONCEPTIONS	MOBIS ACCURATE CONCEPTIONS	ANC 2B	Non-Construction	\$950,000.00	\$950,000.00	11/1/2016	11/1/2024	Active**	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of Public Works (DPW)	ACME AUTO LEASING	Commercial Light-Duty Vehicle Leasing	N/A	Non-Construction	\$6,800,450.00	\$11,000,000.00	11/1/2017	10/31/2023	Active*	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
District of Columbia Public Library	Adreus LLC	Books Materials and Selected Services	N/A	Non-Construction	\$950,000.00	\$950,000.00	10/1/2017	9/1/2023	Active*	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of General Services (DGS)	AEC MANAGEMENT SOLUTION	Temporary Staffing Services, Office of the Director	ANC 1A	Non-Construction	\$117,143.00	\$101,201.00	9/30/2023	9/30/2024	Active**	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
District Department of Transportation (DDOT)	ADIRONACK TREE EXPERT	Tree Pruning Services	N/A	Non-Construction	\$450,000.00	\$450,000.00	2/6/2020	2/6/2026	Active*	Per Employer	N/A	2	0	0	N/A	N/A	N/A	N/A	N/A	N/A
District Department of Transportation (DDOT)	ADIRONACK TREE EXPERT	Tree Removal Services	N/A	Non-Construction	\$2,118,125.00	\$2,118,125.00	1/1/2018	1/1/2024	Active*	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of General Services (DGS)	Adrian L. Merton, Inc.	Emergency On-Call HVAC Tech Services DCAM-18-NC-0089	N/A	Non-Construction	\$950,000.00	\$950,000.00	9/1/2018	9/1/2024	Active**	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of General Services (DGS)	Adrian L. Merton, Inc.	On-Call Citywide HVAC Technician Services	N/A	Non-Construction	\$950,000.00	\$950,000.00	7/1/2019	7/1/2025	Active*	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	ADVANCE EMPLOYEE INTELLIGENCE	Temporary Support Services CWB4327	ANC 6C	Non-Construction	\$10,000,000.00	\$10,000,000.00	10/1/2020	7/8/2026	Active*	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	ADVANCE NETWORK CONSULTING	DCS MOBIS CWB393	ANC 2C	Non-Construction	\$10,000,000.00	\$10,000,000.00	8/6/5/2020	10/30/2024	Active**	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	AEPA ARCHITECTS ENGINEERS INC/AEPA Architects	Art Restoration Services	ANC 2A	Non-Construction	\$424,745.00	\$424,745.00	7/12/2019	7/12/2025	Active*	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of General Services (DGS)	Aerodol Monitoring & Analysis, Inc.	Modification No 1 to Task Order No 1	N/A	Non-Construction	\$100,000.00	\$100,000.00	10/1/2019	10/1/2025	Active*	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	AGILIAN LLC	DCS MOBIS	ANC 3E	Non-Construction	\$950,000.00	\$950,000.00	7/1/2019	7/1/2025	Active**	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Aholi Dehaize	Giant Supermarket 7th Street Store 2376	ANC 6E	Non-Construction	\$ 2,389,117.00	\$ 2,389,117.00	11/22/2013	11/22/2023	Active*	Per Employer	N/A	606	459	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Aholi Dehaize	GIANT SUPERMARKET H ST, NE STORE 2381	ANC 6E	Non-Construction	\$ 3,138,877.00	\$ 3,138,877.00	12/16/2013	12/16/2023	Active*	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of Public Works (DPW)	AL S TWIN AIR, LLC	Maintenance and Repair of HVAC, Al's Twin Air LLC Equipment	ANC 5D	Non-Construction	\$350,000.00	\$350,000.00	1/1/2020	4/18/2026	Active*	Per Employer	N/A	10	6	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	AUD SUPERMARKET	AUD SUPERMARKET GROCERY STORE	N/A	Non-Construction	\$2,136,256.00	\$2,136,256.00	3/1/2011	3/1/2021	Active*	Cumulative	N/A	102	67	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Alinea Promos	ADVERTISING PROMOTIONAL	ANC 3C	Non-Construction	\$400,000.00	\$400,000.00	7/1/2018	7/1/2024	Active*	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	ALL PRO ALL SERVICES	OCTIME Production Staffing	ANC 7E	Non-Construction	\$975,000.00	\$975,000.00	7/22/2017	7/26/2023	Active*	Per Employer	N/A	11	6	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	ALL PRO ALL SERVICES	Temporary Support Services, All Pro All Services	ANC 7E	Non-Construction	\$10,000,000.00	\$10,000,000.00	4/8/2020	7/12/2026	Active**	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Alliance to End Strong	Training Services	ANC 7E	Non-Construction	\$500,000.00	\$500,000.00	2/1/2019	2/1/2020	Active*	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	ALPHATEC, PC	Architect-Engineer Professional Services-Alphatec	ANC 2B	Non-Construction	\$4,750,000.00	\$4,750,000.00	3/1/2018	3/28/2023	Active*	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	ALTERNATIVES RENEWABLE SOLUTIONS	MOBIS- Alternatives Solutions	ANC 5C	Non-Construction	\$10,000,000.00	\$10,000,000.00	4/2/2018	3/30/2024	Active**	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	AMERICAN BUSINESS SUPPLIES	Office Supplies	ANC 2A	Non-Construction	\$700,000.00	\$700,000.00	4/29/2014	4/29/2024	Active**	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	AMERICAN BUSINESS SUPPLIES	Lenovo Laptops	ANC 2A	Non-Construction	\$662,865.43	\$662,865.43	5/1/2019	9/30/2024	Active**	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	AMERICAN TRAFFIC SOLUTIONS, INC.	Photo Enforcement Management Contract	N/A	Non-Construction	\$6,166,784.38	\$6,166,784.38	3/9/2012	1/10/2024	Active*	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	AmeriHealth Caritas District of Columbia	Managed Care Organization-2, DCS49033	N/A	Non-Construction	\$4,643,118.00	\$4,643,118.00	1/2/2019	4/29/2024	Active*	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of Housing and Community Development (DHCD)	AmeriNet Community Services	Loan Services - AmeriNetNational Community Services LLC d	N/A	Non-Construction	\$2,153,410.91	\$2,153,410.91	4/16/2017	4/15/2023	Active*	Per Employer	N/A	37	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	AmeriNet Advanced Measurement Technology	Gamma Neutron Hand Held RID	N/A	Non-Construction	\$9,161,603.00	\$9,161,603.00	10/6/2019	10/1/2025	Active**	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	ANALYTICA	Mobile Analytics	ANC 2B	Non-Construction	\$12,000,000.00	\$12,000,000.00	1/2/2017	1/2/2023	Active**	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	ANNIE S HARDWARE	Industrial Supplies and Apparel- Annies Hardware LLC	ANC 4C	Non-Construction	\$900,000.00	\$900,000.00	7/1/2017	7/1/2023	Active**	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	API Innovative Consulting Group, LLC	MOBIS-API	ANC 2A	Non-Construction	\$10,000,000.00	\$10,000,000.00	7/1/2019	7/1/2025	Active**	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Arck LLC	Information Technology Equipment and Services, Arck LLC	ANC 6D	Non-Construction	\$950,000.00	\$950,000.00	9/1/2017	9/1/2023	Active**	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	ART AND SOUL SOLUTIONS INC.	ART & SOUL AGREEMENT SUPPORTED LIVING/EDUC AGREEMENT	ANC 7E	Non-Construction	\$10,000,000.00	\$10,000,000.00	9/1/2024	9/1/2024	Active**	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	ARTISYS CORPORATION	MOBIS/CITYWIDE	ANC 2C	Non-Construction	\$950,000.00	\$950,000.00	11/1/2016	11/1/2022	Active**	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	ARTISYS CORPORATION	Paid Family Leave Benefits Administration	ANC 2C	Non-Construction	\$6,158,300.00	\$6,158,300.00	10/10/2019	10/10/2026	Active*	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	ASSOCIATES FOR RENAISSANCE IN EDUCATION	ARTS-CUPP 3	N/A	Non-Construction	\$200,000.00	\$200,000.00	5/1/2017	5/1/2023	Active**	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Auctor Corporation	DCSSES, Operation & Maintenance	N/A	Non-Construction	\$3,694,400.00	\$3,694,400.00	1/1/2019	1/1/2024	Active**	Per Employer	N/A	4	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	AUDIO VISUAL SYSTEMS	Carri What 3B Hotel Intercontinental Washington DC	ANC 2C	Non-Construction	\$4,275,000.00	\$4,275,000.00	10/12/2017	10/12/2022	Active*	Sub Contract	N/A	7	4	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Avenue Publishing Company	Book Publishing, Printing & Marketing	ANC 7C	Non-Construction	\$900,000.00	\$900,000.00	1/21/2018	1/21/2023	Active**	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	AVID-SYSTEMS	AVID-MOBIS	ANC 2F	Non-Construction	\$10,000,000.00	\$10,000,000.00	5/1/2017	5/1/2023	Active**	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	AVID-SYSTEMS	DC OCTO Backup	ANC 2F	Non-Construction	\$632,200.00	\$632,200.00	1/1/2018	1/1/2024	Active**	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	B & Brilliant LLC	MOBIS & Brilliant	ANC 2B	Non-Construction	\$10,000,000.00	\$10,000,000.00	11/1/2017	11/1/2023	Active**	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
District Contractors, Inc.	BAKER & TAYLOR, INC.	Books Materials And Selected Services - Baker and Taylor LLC	N/A	Non-Construction	\$950,000.00	\$950,000.00	12/2/2017	9/1/2023	Active*	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Bald Cypress Media LLC	Bald Cypress Media LLC	ANC 8A	Non-Construction	\$900,000.00	\$900,000.00	1/1/2018	1/1/2023	Active*	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Chief TECHNOLOGY OFFICER	BALLARD SPARR LLP	Bond Counsel Legal Services-Ballard Sparr LLP	N/A	Non-Construction	\$950,000.00	\$950,000.00	3/2/2012	3/2/2024	Active*	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	BALLARD SPARR LLP	CPA ADVISORY SERVICES	N/A	Non-Construction	\$2,400,000.00	\$2,400,000.00	6/1/2017	6/1/2024	Active**	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	BALLER HERBST LAW GROUP	Telecommunications Legal Services	ANC 2B	Non-Construction	\$900,000.00	\$900,000.00	6/1/2019	9/30/2025	Active*	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	BAZILLO COBB ASSOCIATES PC	Photo Enforcement Management Contract- Basilio Cobb Associates	ANC 2B	Non-Construction	\$5,089,070.83	\$5,089,070.83	3/31/2018	3/29/2024	Active*	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
DC OFFICE OF THE CHIEF TECHNOLOGY OFFICER	BDO USA, PC	Single Audit Services - CFOID-20-A-009	N/A	Non-Construction	\$990,440.00	\$990,440.00	10/1/2020	10/1/2026	Active**	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	BENEFIT RECOVERY SPECIALISTS	Third Party Liability TPL Recoveries	N/A	Non-Construction	\$16,925,000.00	\$16,925,000.00	2/20/2020	2/20/2026	Active*	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	BERT W SMITH JR & CO CHARTERED	Medical Audit Services -CFOPD-20-B-022	ANC 2F	Non-Construction	\$4,654,342.00	\$4,654,342.00	9/1/2020	9/1/2026	Active*	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	BERTRAM LAW GROUP LLC	Outside Legal Counsel for Special Utilization	ANC 2F	Non-Construction	\$950,000.00	\$950,000.00	6/1/2019	6/1/2025	Active**	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Blackwood Associates Inc.	Solank Dashboard- Blackwood Associates Inc.	ANC 10	Non-Construction	\$475,125.00	\$475,125.00	1/23/2020	1/23/2026	Active*	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	BLANK INC.	MARKETING MEDIA	ANC 1D	Non-Construction	\$900,000.00	\$900,000.00	7/1/2018	7/1/2024	Active*	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	BLUPATH LABS LLC	DSRB0 Research and Analysis Consulting Services	ANC 3D	Non-Construction	\$700,000.00	\$700,000.00	6/1/2017	6/1/2023	Active**	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	BLUPRINT CONSULTING SERVICES	Information Technology equipment and software- Bluprint consulting Services LLC	N/A	Non-Construction	\$950,000.00	\$950,000.00	3/9/2017	3/9/2023	Active**	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	BOZZUTO MANAGEMENT COMPANY	The Wharf - Channel	N/A	Non-Construction	\$450,000.00	\$450,000.00	5/15/2017	5/15/2022	Active*	Per Employer	N/A	16	10	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	BOZZUTO MANAGEMENT COMPANY	The Wharf - Canto	N/A	Non-Construction	\$450,000.00	\$450,000.00	10/1/2017	10/1/2018	Active*	Per Employer	N/A	11	5	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	BPM BUREAU	IT SUPPORT/HARDWARE/MOBIS	ANC 6D	Non-Construction	\$950,000.00	\$950,000.00	11/1/2016	11/1/2022	Active**	Per Employer	N/A	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
DC Public Library (DPPL)	Brailford and Dunlavy, Inc.	JDIG for Construction Management Services - Brailford and Dunlavy	ANC 2B	Non-Construction	\$950,000.00	\$950,000.00	1/1/2017	12/31/2023	Active**	Per Employer	N/A	2	2	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Bread 'n' Butter Advertising	Advertising & Newsletters-Bread 'n' Butter	ANC 3D	Non-Construction	\$400,000.00	\$400,000.00	6/1/2018	6/1/2024	Active**	Per Employer	N/A	0								

Contracting Agency	Contractor Name	Project Name	ANC	Acurement Type	Project Contract Amount	Beneficiary Contract Amount	Estimated Start Date	Estimated End Date	Acurement Status	Requirement Subcontractor	Number of Candidates	DOES Sent for Interview	Total # of New Hires	# of DC Resident New Hires	Did contractor meet all 51% Hiring requirements? (Y/N)	Non Compliant Letter Sent (Y/N)	# Yes, Date Non-Compliant Letter Sent	Request Submitted by Beneficiary (Y/N)	Waiver Request Granted? (Y/N)	# Request Reason for Granting
Department of General Services (DGS)	COMMUNITY BRIDGE, INC.	SNOW AND ICE REMOVAL SERVICES Wards 7 & 8	ANC 2C	Non-Construction	\$250,000.00	\$250,000.00	1/1/2019	12/31/2024	Active*	N/A	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of General Services (DGS)	COMMUNITY BRIDGE, INC.	Snow and Ice Removal & Ice Melt Services Wards 5 & 6	ANC 2C	Non-Construction	\$250,000.00	\$250,000.00	1/1/2019	12/30/2024	Active*	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of General Services (DGS)	COMMUNITY BRIDGE, INC.	Snow and Ice Removal & Ice Melt Services 3 & 4	ANC 2C	Non-Construction	\$250,000.00	\$250,000.00	1/1/2019	12/30/2024	Active*	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	COMMUNITY MANAGEMENT CORP	Ysa A Condominium-Community Management Corporation	ANC 2F	Non-Construction	\$108,000.00	\$108,000.00	9/1/2017	8/31/2024	Active*	Per Employer	N/A	N/A	1	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	COMMUNITY TECH, LLC	IT Equipment and Software- Community Tech LLC	ANC 2F	Non-Construction	\$10,000,000.00	\$10,000,000.00	9/1/2020	8/30/2024	Active*	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	COMPASS SOLUTIONS, LLC	MOBIS COMPASS SOLUTIONS, LLC	ANC 2F	Non-Construction	\$950,000.00	\$950,000.00	11/1/2016	11/1/2024	Active**	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	COMPLETE BUILDINGS SERVICES	Wharf District Master Developer, LLC	ANC 3E	Non-Construction	\$349,411.26	\$349,411.26	10/2/2017	10/2/2018	Active	Per Employer	N/A	N/A	4	4	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	CONCORD PARVOLI, WHARF ONE LLC	The Wharf Parcel 1-Corridor Payroll Wharf One-dba Canopy by Hilton Washington	ANC 2D	Non-Construction	\$148,000.00	\$148,000.00	3/1/2017	3/1/2024	Active	Per Employer	N/A	N/A	310	158	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	CONCORD PARVOLI, WHARF TWO LLC	The Wharf Parcel 1A	ANC 6D	Non-Construction	\$148,000.00	\$148,000.00	3/1/2017	3/1/2024	Active	Per Employer	N/A	N/A	218	105	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Conrad Management LLC	Former Convention Center Site Redevelopment	ANC 2C	Non-Construction	\$2,000,000.00	\$2,000,000.00	1/1/2018	12/31/2024	Active	Cumulative	N/A	N/A	2513	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	CONSTITUTION SERVICES WORLDWIDE	Educational Occupational Training	ANC 7B	Non-Construction	\$887,110.00	\$887,110.00	5/1/2019	8/1/2024	Active*	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
DEPARTMENT OF HUMAN SERVICES	CORE DC LLC	Short Term Family Housing- Core DC LLC	ANC 5D	Non-Construction	\$2,876,165.57	\$2,876,165.57	1/2/2020	12/2/2024	Active	Per Employer	N/A	N/A	13	10	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	CORE ENGINEERS CONSULTING GROUP	Plan Review Services	ANC 3D	Non-Construction	\$950,000.00	\$950,000.00	10/1/2019	10/1/2024	Active*	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Corporate Systems Resources	Corporate System Resources Inc.	ANC 6C	Non-Construction	\$10,000,000.00	\$10,000,000.00	4/1/2019	4/1/2024	Active**	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Corporate Systems Resources	DCS Temporary Support Services	ANC 6C	Non-Construction	\$950,000.00	\$950,000.00	11/1/2018	11/1/2024	Active**	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Corporate Systems Resources	Information Technology Equipment & Software Corporate Systems Resource Inc.	ANC 6C	Non-Construction	\$950,000.00	\$950,000.00	10/1/2018	9/1/2024	Active**	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of General Services (DGS)	Covenant Development Company Inc	Preventative Maintenance Repairs Rental Relocations Installations of Generators	ANC 2B	Non-Construction	\$950,000.00	\$950,000.00	12/1/2018	9/1/2024	Active*	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	CRABE SYSTEMS LLC	Information Technology and Software	ANC 2F	Non-Construction	\$10,000,000.00	\$10,000,000.00	1/1/2018	1/1/2024	Active**	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Creative Junk Food	Marketing Media & Public Information- Creative Junk Food	ANC 8E	Non-Construction	\$900,000.00	\$900,000.00	10/10/2018	10/10/2024	Active*	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Criswell Chevrolet, Inc.	Service and Parts for Chevrolet Vehicles	N/A	Non-Construction	\$400,000.00	\$400,000.00	1/1/2018	1/2/2024	Active*	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	CRISWELL CHEVROLET DOUGL JEEP	Service and Parts for Dodge Vehicles	N/A	Non-Construction	\$400,000.00	\$400,000.00	6/1/2018	6/1/2024	Active*	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Criswell Performance Cars Inc	Service and Parts for Honda	N/A	Non-Construction	\$400,000.00	\$400,000.00	7/1/2018	7/1/2024	Active*	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	CROWE HORWATH LLP	DC OIG Audit and Financial Support Services DIO	ANC 2C	Non-Construction	\$100,000.00	\$100,000.00	1/1/2019	1/1/2024	Active*	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	CSNET, INC.	CSNET- MOBIS	ANC 2B	Non-Construction	\$10,000,000.00	\$10,000,000.00	9/1/2019	9/1/2024	Active**	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	CSNET, INC.	ELC Web-Based Licensure Application	ANC 2B	Non-Construction	\$413,713.00	\$413,713.00	11/1/2017	11/1/2024	Active**	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	D C COMMUNITY HUMANITIES	Budget Enhancement Grant	ANC 6C	Non-Construction	\$1,000,000.00	\$1,000,000.00	4/1/2019	9/30/2024	Active**	Per Employer	N/A	N/A	3	2	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Danitech Corporation, Inc.	MOBIS- Danitech	ANC 4A	Non-Construction	\$10,000,000.00	\$10,000,000.00	3/1/2018	3/1/2024	Active**	Per Employer	N/A	N/A	3	1	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Danitech Corporation, Inc.	Temporary Support Services- Danitech	ANC 4A	Non-Construction	\$1,000,000.00	\$1,000,000.00	4/1/2019	4/1/2024	Active**	Per Employer	N/A	N/A	4	3	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	DANETEST SYSTEMS CORPORATION	Consulting Services IT Support Services-SEI	ANC 2C	Non-Construction	\$700,000.00	\$700,000.00	1/1/2020	9/30/2024	Active**	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	DB Grant Associates Inc	Job Placement Services-DB Grants	N/A	Non-Construction	\$1,624,452.00	\$1,624,452.00	10/1/2018	9/1/2024	Active*	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	dbase Technologies LLC	Mission Oriented Business Integrated Service (MOBIS)- dbase	ANC 7B	Non-Construction	\$110,000,000.00	\$110,000,000.00	8/1/2019	7/1/2024	Active**	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	DC HEALTH CARE INC.	Residential Expenses- DC0514794	ANC 6C	Non-Construction	\$100,000.00	\$100,000.00	9/7/2020	9/7/2024	Active*	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of Housing and Community Development (DHCD)	DC HOUSING FINANCE AGENCY	Home Purchase Assistance Program- DC Housing Finance Agency	ANC 1B	Non-Construction	\$12,564,740.00	\$12,564,740.00	1/1/2019	1/1/2024	Active*	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	DDK Consulting Services	DDK CONSULTING SERVICES	ANC 6A	Non-Construction	\$950,000.00	\$950,000.00	10/1/2018	9/30/2024	Active*	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	DELOITTE CONSULTING LLP	DC OPI Advisory Services- Deloitte Financial Advisory Services	ANC 2D	Non-Construction	\$950,000.00	\$950,000.00	5/21/2017	5/21/2024	Active**	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
OFFICE OF THE CHIEF TECHNOLOGY OFFICER	DELTO CONSULTING LP	Enterprise Financial System	N/A	Non-Construction	\$48,187,570.00	\$48,187,570.00	5/1/2019	5/1/2024	Active**	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	DESIGNED SERVICES, INC.	MOBIS DESIGNED SERVICES, INC.	ANC 8C	Non-Construction	\$950,000.00	\$950,000.00	11/1/2016	11/1/2022	Active**	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	DEVELOPMENT INSTITUTE	Development Innovation System- CDC ISC	ANC 7E	Non-Construction	\$10,000,000.00	\$10,000,000.00	12/15/2019	12/15/2024	Active**	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	DEVELOPMENT INSTITUTE	DCB Research and Analysis Consulting Services- Development Institute LLC	ANC 6C	Non-Construction	\$700,000.00	\$700,000.00	6/1/2017	6/1/2024	Active**	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
District Department of Transportation (DDOT)	DEWEBERY CONSULTANTS LLC	CM Services for F18 Local Pavement restoration ctywide	N/A	Non-Construction	\$10,000,000.00	\$10,000,000.00	10/1/2019	10/1/2024	Active*	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Dharma Graphics	Mobile- Dharma Graphics	ANC 2A	Non-Construction	\$950,000.00	\$950,000.00	6/1/2017	6/1/2024	Active**	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	DIGIDOCX	Printing and Document Management Services	ANC 6E	Non-Construction	\$750,000.00	\$750,000.00	4/1/2019	4/1/2024	Active**	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	DIGIDOCX	MOBIS DIGIDOCX CWS5888	ANC 6E	Non-Construction	\$10,000,000.00	\$10,000,000.00	12/1/2018	12/1/2024	Active**	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of Behavioral Health	DIGIDOCX	Nurs Support Staffing and Services- DC0528030	ANC 6E	Non-Construction	\$8,109,612.00	\$8,109,612.00	1/2/2020	1/21/2024	Active**	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the State Superintendent of Education	DIGIDOCX	OSSE DCIT Human Care Agreement for Nursing	ANC 6E	Non-Construction	\$900,000.00	\$900,000.00	12/1/2019	12/1/2024	Active**	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	DIGIDOCX	Staff Augmentation- Medical Contractors- D0514813	ANC 6E	Non-Construction	\$1,801,444.00	\$1,801,444.00	6/1/2020	7/1/2026	Active*	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	DISTRICT FLOOR DEPOT INC	Industrial Services- District Floor Depot Inc	ANC 5B	Non-Construction	\$10,000,000.00	\$10,000,000.00	9/1/2019	9/1/2024	Active*	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	District IT Solutions LLC	IT Equipment and Software- District IT Solutions LLC	ANC 7C	Non-Construction	\$110,000,000.00	\$110,000,000.00	6/1/2019	6/1/2024	Active**	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of Public Works (DPW)	District of Logistics	Road Salt Hauling	ANC 5C	Non-Construction	\$630,000.00	\$630,000.00	1/1/2020	1/1/2026	Active*	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
DC OFFICE OF THE CHIEF FINANCIAL OFFICER	District Services Management, LLC	Sports Wareing, Lottery Gaming System & Related Services	ANC 7E	Non-Construction	\$1,200,000.00	\$1,200,000.00	10/1/2019	9/30/2024	Active*	Per Employer	N/A	N/A	2	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	DISTRICT SUPPLY, INC.	Furniture and Furniture management Services	ANC 4A	Non-Construction	\$5,000,000.00	\$5,000,000.00	9/1/2019	1/1/2024	Active**	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	DISTRICT SUPPLY, INC.	Industrial Supplies Apparel	ANC 4A	Non-Construction	\$900,000.00	\$900,000.00	8/1/2019	8/1/2024	Active**	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	DISTRICT SUPPLY, INC.	Medical Supplies- District Supply Inc.	ANC 4A	Non-Construction	\$500,000.00	\$500,000.00	7/25/2019	7/15/2025	Active*	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	DIT INC.	INFORMATION TECHNOLOGY EQUIPMENT AND SOFTWARE/MOBIS/DIO	ANC 6A	Non-Construction	\$950,000.00	\$950,000.00	11/1/2016	11/1/2022	Active**	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	DIT INC.	MOBIS DIT INC	ANC 6A	Non-Construction	\$950,000.00	\$950,000.00	11/1/2016	11/1/2024	Active**	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	DMV IT CONSULTING PC	Temporary Support	ANC 2C	Non-Construction	\$10,000,000.00	\$10,000,000.00	12/1/2017	12/1/2024	Active**	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the State Superintendent of Education	DOCUMENT SYSTEMS, INC.	DC Dot Document Scanning and Data Conversion Services	ANC 5A	Non-Construction	\$10,000,000.00	\$10,000,000.00	8/1/2017	8/1/2024	Active*	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	DORNEY & WHITNEY	Legal Advisory Services- Dorney and whitney LLP	ANC 5E	Non-Construction	\$950,000.00	\$950,000.00	1/1/2017	1/1/2024	Active*	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of General Services (DGS)	DP+PARTNERS, LLC	Bus Depot Design Services	ANC 5E	Non-Construction	\$109,955.00	\$109,955.00	8/1/2018	11/1/2024	Active*	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Dranef LLC dba Business Transformation Group	MOBIS-Dranef	ANC 2C	Non-Construction	\$950,000.00	\$950,000.00	12/1/2018	11/30/2024	Active**	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	DREAM FACTORY COOPERATIVE DC	MOBIS-DREAMSON	ANC 1B	Non-Construction	\$1,000,000.00	\$1,000,000.00	7/1/2018	7/1/2024	Active**	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Dugout Computers	Information Technology Equipment and Software-Dugout Computers Inc	ANC 2B	Non-Construction	\$10,000,000.00	\$10,000,000.00	1/1/2018	1/1/2024	Active**	Per Employer	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Dugout Computers	Office Supplies- Dugout Computers	ANC 2B	Non-Construction	\$15,000,000.00	\$15,000,000.00														

Contracting Agency	Beneficiary Name	Project Name	ANC	Acceamark Type	Project Contract Amount	Beneficiary Contract Amount	Estimated Start Date	Estimated End Date	Agreement Status	Requirement Cumulative Or Subcontractor	Number Of Candidates DOES Sent For Interview	Total # of New Hires	# of DC Resident New Hires	Did contractor meet all 51% Hiring requirement(s) (Y/N)	Non Compliant Letter Sent (Y/N)	# Yes, Date Non-Compliant Letter Sent	Waiver Request Submitted by Beneficiary (Y/N)	Waiver Granted (Y/N)	# Request Granted Reason for Granting
Office of Contracting & Procurement (DCP)	Geotech USA Corporation	Facet Issues - Facilities	N/A	Non-Construction		\$1,594,447.24	6/1/2023	9/30/2023	Active**	N/A		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	HALES CREATIVE SOLUTIONS/Bayne LLC	Temporary Support Services - Hales Creative Solutions LLC	ANC 5A	Non-Construction		\$766,000.00	8/13/2020	7/9/2024	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	HALES CREATIVE SOLUTIONS/Bayne LLC	Temporary Support Services - CWB8194	ANC 5A	Non-Construction		\$10,000,000.00	6/1/2020	6/1/2026	Active	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	HARD LIGHT CONSULTING GROUP LLC	Engineering and Logistics Services - Hard Light Consulting Group	ANC 8C	Non-Construction		\$900,000.00	6/1/2018	6/1/2024	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	HARD LIGHT CONSULTING GROUP LLC	Security Equipment & Security Services: Emergency - Hard Light Consulting	ANC 8C	Non-Construction		\$850,000.00	6/1/2018	6/1/2024	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Harris Teeter, LLC	The Yards - Harris Teeter	ANC 6B	Non-Construction		8,479,686.20 S	11/15/2014	11/15/2014	Active	Per Employer		893	564	N/A	N/A	N/A	N/A	N/A	N/A
Department of General Services (DGS)	HARVEY W HOTTEL INC	Dn-Call Commercial HVAC Prevention Maintenance - DCAM-20-CS-RFC100020	N/A	Non-Construction		\$400,000.00	1/21/2020	1/21/2024	Active	Per Employer		1	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	Hayes Software Systems	Implementation of inventory management software	N/A	Non-Construction		\$18,845.70	7/1/2017	9/1/2024	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	health IT 2 Business Solutions, LLC	DC Government DC Supply Schedule	ANC 2F	Non-Construction		\$950,000.00	10/1/2018	10/1/2024	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	health IT 2 Business Solutions, LLC	DC Supply Audit and Financial Management Services	ANC 2F	Non-Construction		\$500,000.00	11/1/2018	11/1/2024	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	health IT 2 Business Solutions, LLC	Temporary Support Services - CWB8193	ANC 2F	Non-Construction		\$113,200.00	7/7/2020	7/7/2024	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of Health Care Finance (DHCF)	HealthTech Solutions LLC	State Level Repository	ANC 2F	Non-Construction		\$998,000.00	9/6/2018	9/1/2023	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	HI TECH SOLUTION INC	IT Equipment and Software - HI Tech Solution, Inc.	ANC 2C	Non-Construction		\$950,000.00	2/1/2019	1/31/2023	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	HILL INTERNATIONAL CONSULTING INC.	HILL INTERNATIONAL	ANC 2F	Non-Construction		\$950,000.00	6/1/2017	6/1/2023	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	Ho Chun	Marketing Media and Public Information - Ho Chun	ANC 1B	Non-Construction		\$900,000.00	10/1/2018	10/1/2023	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the State Superintendent of Education	HOONUIT I LLC	Maintenance & Support of New Generation Assessment - Hoonuit	N/A	Non-Construction		\$772,250.00	10/1/2019	9/30/2020	Active	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	Hospitality to Work	Training Services - Hospitality to Work	ANC 5C	Non-Construction		\$500,000.00	11/1/2019	11/1/2024	Active	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	HOUGHTON MIFFLIN HARTCOURT PUBLISHING CO	Read - 180 and System 44 Reading Intervention	N/A	Non-Construction		\$415,894.91	8/1/2019	7/1/2024	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	HRICKUS LLC	Information Technology Equipment	ANC 1C	Non-Construction		\$10,000,000.00	1/1/2018	1/1/2024	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	HRICKUS LLC	MOBIS - HRICKUS, LLC	ANC 1C	Non-Construction		\$10,000,000.00	5/1/2018	5/2/2024	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	HRICKUS LLC	Temporary Support Services - Hrickus	ANC 1C	Non-Construction		\$10,000,000.00	5/1/2020	7/10/2024	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	HUNTON & WILLIAMS	ADVISORY SERVICE PROJECT	ANC 1C	Non-Construction		\$9,500,000.00	6/1/2017	6/1/2023	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	ICI SYSTEMS, INC.	Chiyedee - ICI Systems, Inc.	ANC 6D	Non-Construction		\$677,943.09	10/1/2019	10/1/2024	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	ICI SYSTEMS, INC.	MOBIS - ICI Systems, Inc.	ANC 6D	Non-Construction		\$950,000.00	3/1/2018	3/1/2024	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	IDEACREW INC	MOBIS - IDEACREW	ANC 2B	Non-Construction		\$950,000.00	3/1/2020	3/1/2026	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	IDiscover Consulting LLC	MOBIS - Discover Consulting LLC	ANC 8A	Non-Construction		\$950,000.00	10/1/2018	9/30/2024	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	IGNITE	Multi-tenant	ANC 2B	Non-Construction		\$950,000.00	10/1/2017	10/1/2021	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	IMG Management Maryland LLC	Car Wash 36 - Hotel Intercontinental Washington DC	ANC 6D	Non-Construction		\$5,460,000.00	10/1/2017	10/1/2021	Active**	Per Employer		21	11	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	IMG Consulting LLC	All Services Process Improvement - Management	ANC 5C	Non-Construction		\$950,000.00	3/1/2020	2/28/2026	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	IMG REBEL ADVISORY INC.	DC OPI Advisory Services - IMG Rebel	ANC 2F	Non-Construction		\$950,000.00	3/8/2017	3/8/2023	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
DEPARTMENT OF HUMAN SERVICES	Immediate Mail-Mailing Services Inc.	DCAS Printing and Mailing Serv -IMS	N/A	Non-Construction		\$796,200.00	12/15/2017	12/15/2023	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of Behavioral Health	INFOMC INC.	Application Maintenance	N/A	Non-Construction		\$446,295.98	6/1/2018	6/30/2023	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	INFOSYS PUBLIC SERVICES INC.	DCAS 2017 SUPPORT FOR KNOWLEDGE	N/A	Non-Construction		\$3,917,440.00	2/21/2017	4/30/2023	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	Infrastructure Advisors LLC	Financial Advisory Services to DCOP	N/A	Non-Construction		\$950,000.00	5/16/2017	5/15/2023	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Child and Family Services (CFS)	Innovation Horizons LLC	MOBIS - CWB2352	ANC 3C	Non-Construction		\$200,000.00	6/20/2020	6/20/2020	Active	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	Innovation Horizons LLC	Rem Control Database Clearinghouse - DC042564	ANC 3C	Non-Construction		\$1,877,192.00	8/1/2020	8/1/2026	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	INNOVATION LIFE SOLUTION	Marketing Media and Public Information - Innovative Recordings LLC	N/A	Non-Construction		\$900,000.00	5/1/2019	4/1/2025	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	INSTITUTE FOR BUILD TECHNOLOGY & SAFETY	DCAS Print-Bureau Services	N/A	Non-Construction		\$950,000.00	4/24/2019	4/24/2025	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of General Services (DGS)	INTELEMLINK LLC	Transition and upgrade Building Automation System - DCAM-19-CS-S-006	N/A	Non-Construction		\$625,425.00	9/15/2019	9/15/2025	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	Intergraph Corp.	Resident System Administrators	N/A	Non-Construction		\$317,783.78	6/1/2019	6/1/2025	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
DC OFFICE OF THE CHIEF FINANCIAL OFFICER	Intralink Inc.	Sports Wagering, Lottery Gaming System & Related Services	ANC 2B	Non-Construction		\$715,000.00	7/15/2019	7/15/2024	Active*	Per Employer		12	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	STUDIO ARCHITECTS	Blair Emery Shelter renovation	ANC 2B	Non-Construction		\$947,590.00	2/1/2019	12/1/2023	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	Janice Jessup	IT	ANC 8D	Non-Construction		\$10,000,000.00	10/1/2019	10/1/2025	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	Janice Jessup	IT Job Associates	ANC 8D	Non-Construction		\$10,000,000.00	1/29/2020	1/29/2026	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	ILC Management LLC	IT Equipment - ILC Management LLC	ANC 2B	Non-Construction		\$10,000,000.00	4/1/2019	4/1/2025	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	ILC Management LLC	Mission Oriented Business Integrated Service (MOBIS)	ANC 2B	Non-Construction		\$950,000.00	12/1/2018	11/1/2024	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of Public Works (DPW)	JOHNSON TRUCK CENTER, LL	C Wheel Dump Truck	N/A	Non-Construction		\$1,000,000.00	6/1/2019	6/1/2024	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	JULIE & MARIE ENTERPRISE	Julie & Marie Enterprise LLC Julie Youth Services	ANC 6E	Non-Construction		\$500,000.00	8/2/2020	8/2/2026	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	JUSTICE & SUSTAINABILITY ASSOC LLC	MOBIS-Justice	ANC 2B	Non-Construction		\$10,000,000.00	9/1/2020	9/1/2026	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	K&M Printers Lithographers, Inc.	K&M Printers Lithographers, Inc.	ANC 2C	Non-Construction		\$500,000.00	8/5/2020	8/5/2026	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of General Services (DGS)	KAXON Corp	HVAC Technician Services in response to SARS-CoV2-19 DCAM-20-NC-EM-0110	ANC 2E	Non-Construction		\$130,000.00	12/1/2023	12/1/2023	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the State Superintendent of Education	KAPLAN COMPANIES INC	Kaplan Early Learning Company	N/A	Non-Construction		\$349,269.16	5/8/2020	5/8/2026	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	Keeler Social and Behavior Research	Keeler Social and Behavior Research	ANC 5E	Non-Construction		\$950,000.00	12/16/2019	12/16/2025	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
DC OFFICE OF THE CHIEF FINANCIAL OFFICER	KELMAR ASSOCIATES	Uninsured Property Adjunct Services - CFOPD-20-C-010	N/A	Non-Construction		\$950,000.00	7/1/2020	7/1/2026	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	KEY GLOBAL SYNERGIES INC.	Engineering and Logistics Services	ANC 2F	Non-Construction		\$900,000.00	1/2/2018	1/1/2024	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	KEY GLOBAL SYNERGIES INC.	Training Services-Key Global Synergies Inc.	ANC 2F	Non-Construction		\$900,000.00	10/1/2018	9/30/2024	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
District Department of Transportation (DDOT)	Kline Imports Arlington, Inc.	2017 2018 4x4 Pickup Truck	N/A	Non-Construction		\$931,443.46	11/27/2017	11/26/2023	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	Kline Imports Arlington, Inc.	2013 Toyota Prius, Hybrid Prius	N/A	Non-Construction		\$700,300.00	7/1/2019	7/1/2024	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	Kline Imports Arlington, Inc.	Toyota Prius	N/A	Non-Construction		\$708,630.00	10/1/2018	10/1/2023	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	KSL CONSULTING	TEMPORARY SUPPORT SERVICES/IDIQ CONTRACT	ANC 3E	Non-Construction		\$950,000.00	11/1/2016	11/1/2022	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	KOVAS innovative Solutions LLC	Kovas innovative Solutions	ANC 6B	Non-Construction		\$950,000.00	4/1/2019	4/1/2025	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	KOVAS innovative Solutions LLC	MOBIS KOVAS	ANC 6B	Non-Construction		\$10,000,000.00	5/1/2019	5/1/2025	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of Health Care Finance (DHCF)	KPMG LLP	DC OPI Advisory Services - KPMG LLC	ANC 2B	Non-Construction		\$950,000.00	3/1/2017	1/1/2023	Active*	Per Employer		2	1	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	KRA Corporation	Patrols Road	N/A	Non-Construction		\$10,000,000.00	5/1/2019	5/30/2025	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	KUTAK ROCK	Disbursement Call Center Service	ANC 2B	Non-Construction		\$950,000.00	10/1/2019	10/1/2025	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	KUTAK ROCK	Legal Advisory Services - Kutak Rock LLP	ANC 2B	Non-Construction		\$950,000.00	5/1/2017	5/11/2023	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	K2N Consulting Inc.	MOBIS - K2N Consulting, Inc. 3/2018	ANC 2C	Non-Construction		\$10,000,000.00	3/1/2018	3/1/2024	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	L.S. Caldwell & Associates, Inc.	MOBIS - L.S. Caldwell	ANC 4C	Non-Construction		\$10,000,000.00	8/1/2017	8/1/2023	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	L.S. Caldwell & Associates, Inc.	Temporary Support Services - CW52600	ANC 4C	Non-Construction		\$950,000.00	6/1/2017	6/1/2023	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (DCP)	L.S. Caldwell & Associates, Inc.	MOBIS DCS-2006-R-818-00	ANC 4C	Non-Construction		\$950,000.00	8/17/2017	8/17/2023	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	

Contracting Agency	Beneficiary Name	Project Name	ANC	Agreement Type	Project Contract Amount	Beneficiary Contract Amount	Estimated Start Date	Estimated End Date	Agreement Status	Subcontractor	Requester Cumulative #	Number Of Candidates DQES Sent For Interview	Total of New Hires	# of DC Resident New Hires	DC contractor meet all SWS Hiring requirements? (Y/N)	Non-Compliant Letter Sent (Y/N)	If Yes, Date Non-Compliant Letter Sent	Waiver Request Submitted by Beneficiary (Y/N)	Waiver Granted by Reason (Y/N)	If Request Granted, Reason for Granting
Metropolitan Police Department, District of Columbia	Morgans/JIMMIE MUSCATELLO	7181 Point Blank & Billie Ballistic	ANC 5C	Non-Construction	\$500,000.00	\$445,518.00	8/1/2018	8/1/2023	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Morgans/JIMMIE MUSCATELLO	Industrious Supplies & Apparel- Morgans Inc dba Jimmie Muscatellos	ANC 5C	Non-Construction	\$500,000.00	\$445,518.00	8/1/2018	8/1/2023	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Metropolitan Police Department, District of Columbia	Morgans/JIMMIE MUSCATELLO	Industrious Supplies & Apparel- Morgans Inc dba Jimmie Muscatellos	ANC 5C	Non-Construction	\$500,000.00	\$445,518.00	10/1/2018	9/30/2025	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	MORPHOTRUST USA INC	Criminal Background checks/fingerprinting Services	N/A	Non-Construction	\$604,780.00	\$604,780.00	10/1/2018	10/1/2024	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Motor Services	DC Supply Schedule Moving and Logistics Services	ANC 6A	Non-Construction	\$500,000.00	\$500,000.00	1/1/2018	1/1/2024	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Motor Services	INDUSTRIAL SERVICES- Motor Services	ANC 6A	Non-Construction	\$110,000.00	\$110,000.00	1/1/2018	1/1/2024	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Motor Services	Temporary Support Services- Motor Services Inc.	ANC 6A	Non-Construction	\$10,000,000.00	\$10,000,000.00	1/1/2018	1/1/2024	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	MOTLEY BICE LLC	Outside Guide for Pharmacy Benefit Managers- DCSB-2014-01-008	N/A	Non-Construction	\$50,000,000.00	\$50,000,000.00	5/16/2021	5/16/2026	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	MOTOROLA SOLUTIONS INC	Motorola Solutions - CWS819	N/A	Non-Construction	\$999,577.25	\$999,577.25	12/10/2018	12/10/2023	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the State Superintendent of Education	MTW Solutions LLC	grants management system- Hosting Support, Management and Enhancement	N/A	Non-Construction	\$54,808.91	\$54,808.91	9/30/2017	9/30/2023	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Multicorp Inc.	Incanto	N/A	Non-Construction	\$90,000.00	\$90,000.00	9/1/2017	9/1/2023	Active	Per Employer	5	2	2	2	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Multicorp Inc.	Multicorp Management Retail Services	N/A	Non-Construction	\$13,351.00	\$13,351.00	10/6/2017	10/6/2023	Active	Per Employer	2	2	2	2	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Multicorp Inc.	The Channel	N/A	Non-Construction	\$9,250.00	\$9,250.00	9/15/2017	9/15/2023	Active	Per Employer	20	11	11	11	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	MVS, INC.	MOBIS DCS-2006-R-918-00	ANC 2B	Non-Construction	\$10,000,000.00	\$10,000,000.00	6/1/2018	6/1/2024	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Child and Family Services Agency (CFS)	MVS, INC.	Lemov Logistics for CFS	ANC 2B	Non-Construction	\$674,991.90	\$674,991.90	4/1/2019	4/1/2024	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	MVS, INC.	MVS, Inc. - Dell Pareddale 8740	ANC 2B	Non-Construction	\$477,407.16	\$477,407.16	9/1/2018	9/1/2023	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
OFFICE OF THE CHIEF TECHNOLOGY OFFICER	MVS, INC.	SOLAMINDS DASHBOARD	ANC 2B	Non-Construction	\$828,822.03	\$828,822.03	5/1/2017	5/1/2023	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	MVS, INC.	Temporary Support Services	ANC 2B	Non-Construction	\$10,000,000.00	\$10,000,000.00	6/1/2018	6/1/2024	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	MW CONSULTING, LLC	MOBIS MW CONSULTING, LLC	ANC 2C	Non-Construction	\$560,000.00	\$560,000.00	12/1/2016	12/1/2022	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	N STREET VILLAGE INC	Patricia Hand Place for Women	ANC 2F	Non-Construction	\$2,499,999.70	\$2,499,999.70	7/1/2019	7/1/2025	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Nadeem Ibram	Nadeem Ibram	N/A	Non-Construction	\$500,000.00	\$500,000.00	11/1/2018	11/1/2024	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	NATIONAL ASSOCIATES INC.	Chrysler- National Associates Inc.	ANC 2B	Non-Construction	\$10,000,000.00	\$10,000,000.00	8/1/2018	8/1/2024	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the State Superintendent of Education	NATIONAL SPEECH LANGUAGE THERAPY CTR INC	National Speech Language Therapy Center	ANC 6B	Non-Construction	\$900,000.00	\$900,000.00	12/1/2018	12/1/2025	Active	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of Health Care Finance (DHCF)	NAVAMAN WIRELESS	GPS TRACKING FOR MEDICAL	ANC 2A	Non-Construction	\$54,921,360.00	\$54,921,360.00	12/2/2016	9/20/2022	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	NEA Office Products Inc.	Office Supplies- CWS8446	N/A	Non-Construction	\$950,000.00	\$950,000.00	12/1/2020	10/30/2026	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
DEPARTMENT OF CONSUMER AND REGULATORY AFFAIRS	NCS PEARSON, INC.	OCCUPATIONAL AND PROFESSIONAL LICENSING	N/A	Non-Construction	\$1,710,000.00	\$1,710,000.00	9/30/2013	9/30/2023	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	NCS PEARSON, INC.	PARCC Assessment Administration - NCS Pearson	N/A	Non-Construction	\$1,491,070.00	\$1,491,070.00	4/6/2013	4/6/2023	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the State Superintendent of Education	NCS PEARSON, INC.	Test Administration and Services for Spring 2018 PARCC Assessments-NCS Pearson Inc.	N/A	Non-Construction	\$999,000.00	\$999,000.00	7/1/2017	6/30/2023	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	NEAL & GROSS & CO	Temporary Support Services- CWS8061	ANC 2C	Non-Construction	\$10,000,000.00	\$10,000,000.00	6/1/2020	7/6/2026	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	NEAN Consulting LLC	MOBIS NEAN Consulting	ANC 8E	Non-Construction	\$10,000,000.00	\$10,000,000.00	6/6/2020	5/30/2025	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of Behavioral Health	Netsmart Technologies Inc.	Netsmart Technologies Inc- CWS7638	N/A	Non-Construction	\$4,442,507.54	\$4,442,507.54	4/1/2020	9/30/2025	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Island of Columbia Public Schools (DCPS)	NETWORKING FOR FUTURE, INC.	Basic Maintenance & Internal Connections	ANC 2F	Non-Construction	\$1,157,486.12	\$1,157,486.12	7/30/2017	7/28/2023	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	NETWORKING FOR FUTURE, INC.	IT Consulting Services- Networking for Future Inc.	N/A	Non-Construction	\$1,421,734.95	\$1,421,734.95	9/1/2018	9/1/2023	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
UNIVERSITY OF THE DISTRICT OF COLUMBIA	NETWORKING FOR FUTURE, INC.	Network Upgrade and Infrastructure Upgrade	ANC 2F	Non-Construction	\$6,688,911.51	\$11,1/2018	9/1/2023	9/1/2023	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	NETWORKING FOR FUTURE, INC.	Temporary Support Services- Networking for Future Inc.	ANC 2F	Non-Construction	\$10,000,000.00	\$10,000,000.00	1/1/2019	1/1/2025	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Networks Unlimited, LLC	IT Equipment Software- Networking Unlimited LLC	ANC 8E	Non-Construction	\$11,010,000.00	\$11,010,000.00	1/1/2018	1/1/2024	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of Fire and Emergency Medical Services	NEW CITY ENERGY	Supply & Demand Services	ANC 1B	Non-Construction	\$945,000.00	\$945,000.00	10/1/2018	10/1/2024	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	NEC AMENITY MANAGEMENT	VMO Concierge and Services	N/A	Non-Construction	\$304,639.80	\$304,639.80	10/2/2017	10/1/2022	Active	Per Employer	18	13	13	13	N/A	N/A	N/A	N/A	N/A	N/A
NEC AMENITY MANAGEMENT	NIP Health Services Authority	Prentiss Billie Services- NIP	N/A	Non-Construction	\$281,411.00	\$281,411.00	9/1/2013	9/1/2023	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
OFFICE OF THE CHIEF TECHNOLOGY OFFICER	NIKON HARGRAVE DEVINS & DOYLE LLP	Bound Counsel Legal Services-Nikon Peabody LLP	ANC 2C	Non-Construction	\$950,000.00	\$950,000.00	5/10/2017	5/10/2023	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	NMR Group, Inc.	DC Sustainable Energy Utility Evaluation Measurement and Verification	N/A	Non-Construction	\$669,053.00	\$669,053.00	10/01/2020	09/30/2025	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	NOSSAMAN GUTHER KNOX ELLI	Legal Advisory Services- Nossaman LLP	ANC 2B	Non-Construction	\$950,000.00	\$950,000.00	4/1/2017	4/1/2023	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	NRB, INC.	Quality Improvement Organization- NRB	N/A	Non-Construction	\$41,434,768.00	\$41,434,768.00	1/1/2018	12/30/2023	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	NSIGHTS	Information Technology Equipment and Software- CWS7523	ANC 6D	Non-Construction	\$950,000.00	\$950,000.00	11/1/2020	10/30/2025	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	NTT DATA USA Health Consulting LLC	MMIS V1 and V	N/A	Non-Construction	\$2,364,500.00	\$2,364,500.00	6/1/2017	5/30/2023	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Nymbus Corporation (OCP)	OSDII Research & Analysis Consulting Services- Nymbus Corporation	ANC 2C	Non-Construction	\$700,000.00	\$700,000.00	6/1/2013	6/1/2013	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	OASIS GROUP HOLDINGS	Oasis Group Holdings Inc dba Oasis Marinas	N/A	Non-Construction	\$0.00	\$0.00	6/18/2018	6/18/2028	Active**	Per Employer	35	19	19	19	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	OVERSE INC.	IT Equipment Software-Overse Inc.	ANC 4B	Non-Construction	\$10,000,000.00	\$10,000,000.00	3/9/2018	3/8/2024	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
DC DEPT. OF HEALTH & HUMAN SERVICES	OCTANE	Social Marketing / Public Education Program	ANC 2B	Non-Construction	\$864,670.00	\$864,670.00	10/1/2018	10/1/2023	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
OFFICE OF THE CHIEF FINANCIAL OFFICER	OCTANE	Sports Wagering, Lottery Gaming System & Related Services	ANC 2B	Non-Construction	\$1,500,000.00	\$1,500,000.00	7/15/2024	7/15/2024	Active**	Per Employer	1	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	OMEGA SUPPLY SERVICES INC.	INDUSTRIAL SERVICE- omega	ANC 5C	Non-Construction	\$900,000.00	\$900,000.00	4/1/2019	4/1/2025	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	OMEGA SUPPLY SERVICES INC.	Omega Supply Services	ANC 5C	Non-Construction	\$900,000.00	\$900,000.00	4/1/2019	4/1/2025	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	On-Base Technology, LLC	Districts On-Base Constellation System Maintenance	N/A	Non-Construction	\$2,301,367.62	\$2,301,367.62	4/1/2014	3/31/2024	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of Behavioral Health	ONE EARL ENTERPRISE	Janitorial Services	ANC 6C	Non-Construction	\$483,492.00	\$483,492.00	9/1/2018	8/30/2024	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	OPEN SOURCE TECHNICAL INC.	Mission Oriented Business Integrated Services (MOBIS)- Open Source Technical Inc	ANC 6C	Non-Construction	\$10,000,000.00	\$10,000,000.00	8/1/2019	7/1/2025	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
OFFICE OF THE CHIEF FINANCIAL OFFICER	ORPICK HERRINGTON & SUTCLIFFE LLP	Bond Counsel Legal Services- Orick Herrington and Sutcliffe LLP	ANC 2B	Non-Construction	\$950,000.00	\$950,000.00	6/1/2013	6/1/2023	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Department of Health Care Finance (DHCF)	ORPICK HERRINGTON & SUTCLIFFE LLP	Legal Services	ANC 2B	Non-Construction	\$950,000.00	\$950,000.00	11/1/2013	11/1/2025	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Outfront Media LLC dba Outfront Media Vw Con	Capital Bill Share Advertising	ANC 2F	Non-Construction	\$7,250,000.00	\$7,250,000.00	4/1/2019	4/1/2024	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	Pacific Jore Inc	Light Pole Clean Cab Snow Trucks- DCS30976	ANC 1B	Non-Construction	\$1,298,448.00	\$1,298,448.00	11/1/2021	1/15/2026	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	PARSONS BRINCKERHOFF P.C.	DC CFS Advisory- Parsons Brinckerhoff	ANC 2F	Non-Construction	\$1,111,000.00	\$1,111,000.00	5/1/2013	5/1/2023	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	PC NET, INC.	MOBIS PC Net Inc- CWS7736	ANC 2F	Non-Construction	\$10,000,000.00	\$10,000,000.00	11/31/2020	10/31/2025	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Child and Family Services Agency (CFS)	PC NET, INC.	PC Net Inc.	ANC 2F	Non-Construction	\$8,120,238.40	\$8,120,238.40	11/30/2020	10/31/2026	Active**	Per Employer	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Office of Contracting & Procurement (OCP)	PCS STRIVE	PCS Extended Family Homes- Forest Care Home Services	N/A	Non-Construction	\$1,000,000.00	\$1,000,000.00	6/1/2013	6/1/2023	Active**	Per Employer	0	0	0							

Contracting Agency	Beneficiary Name	Project Name	ANC	Acurement Type	Project Contract Amount	Beneficiary Contract Amount	Estimated Start Date	Estimated End Date	Acurement Status	Subcontractor	Requirement Cumulative Or	Number Of Candidates DOES Sent For Interview	Total # of New Hires	# of DC Resident New Hires	Did contractor meet all 51% Hiring requirements? (Y/N)	Non Compliant Letter Sent (Y/N)	If Yes, Date Non-Compliant Letter Sent	Waiver Request Submitted by Beneficiary (Y/N)	Waiver Request Granted? (Y/N)	If Request Reason for Granting	
Office of Contracting & Procurement (OCP)	RSC ELECTRICAL AND MECHANICAL CONTRACTORS	Emergency Purchase Order Agreement - Plumbing maintenance and Repair Services - RSC	ANC 7C	Non-Construction		\$950,000.00	1/1/2019	1/1/2024	Active												
Office of Contracting & Procurement (OCP)	RSC ELECTRICAL AND MECHANICAL CONTRACTORS	Small General Construction Services	ANC 7C	Non-Construction		\$300,000.00	9/1/2019	9/1/2024	Active*	Per Employer											
Office of Contracting & Procurement (OCP)	Safefull	Safefull, LLC	N/A	Non-Construction		\$950,000.00	5/1/2019	5/1/2024	Active*	Per Employer											
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Software, Inc.	Software, Inc.	N/A	Non-Construction		\$5,850,771.13	8/1/2011	8/1/2024	Active	Per Employer											
Office of Contracting & Procurement (OCP)	SAGITEC SOLUTIONS, LLC	Paired and Family leave Tax System	N/A	Non-Construction		\$7,489,122.51	10/1/2018	7/1/2024	Active	Per Employer											
Office of Contracting & Procurement (OCP)	SAGITEC SOLUTIONS, LLC	Unemployment Insurance Tax System UITS	N/A	Non-Construction		\$10,000,000.00	2/1/2019	2/1/2025	Active	Per Employer											
Office of Contracting & Procurement (OCP)	Sandata Technologies, LLC	26 Harbor Park Drive	N/A	Non-Construction		\$3,811,889.00	12/1/2019	12/1/2024	Active**	Per Employer											
Office of Contracting & Procurement (OCP)	SASBA BRUCE YOUNGWORK, INC.	MOBIS Mission Oriented IT	N/A	Non-Construction		\$950,000.00	9/1/2017	9/1/2024	Active**	Per Employer											
Office of Contracting & Procurement (OCP)	Savvy Technology Solutions	Information Technology	ANC 8A	Non-Construction		\$950,000.00	8/1/2017	9/30/2024	Active**	Per Employer											
Office of Contracting & Procurement (OCP)	Savvy Technology Solutions	Marketing, Media, & Public Information	ANC 8A	Non-Construction		\$950,000.00	9/1/2017	9/1/2024	Active**	Per Employer											
Office of Contracting & Procurement (OCP)	Savvy Technology Solutions	IT Equipment and Software	ANC 8A	Non-Construction		\$950,000.00	8/30/2017	8/30/2024	Active**	Per Employer											
Department of Health Care Finance (DHCF)	Savvy Technology Solutions	ITWV Support and Enhancement Solicitation	ANC 8A	Non-Construction		\$10,000,000.00	9/1/2018	9/1/2024	Active**	Per Employer											
Office of the State Superintendent of Education	School Readiness Consulting, LLC	OSSE-DIL-CLASS Pre-K Classroom Observations	N/A	Non-Construction		\$873,479.00	11/1/2017	9/30/2024	Active*	Per Employer											
Office of Contracting & Procurement (OCP)	Secure Tech 360, LLC	DOI MANAGE CARE MAINTENANCE AND WARRANTY SUPPORT SERVICES	ANC 2C	Non-Construction		\$454,014.20	02/0/2018	02/1/2017	Active	Per Employer											
Office of Contracting & Procurement (OCP)	SILEX US	License Plate Reader	N/A	Non-Construction		\$389,800.00	3/1/2020	3/1/2025	Active	Per Employer											
Office of Contracting & Procurement (OCP)	SHARP BUSINESS SYSTEMS	Copier Contract	N/A	Non-Construction		\$1,867,463.52	3/1/2019	3/1/2024	Active**	Per Employer											
Office of Contracting & Procurement (OCP)	SIMPLICITY SOLUTIONS, INC.	IT Equipment & Software - Simplicity Solutions Inc	ANC 2C	Non-Construction		\$10,000,000.00	3/1/2020	3/1/2026	Active	Per Employer											
Child and Family Services Agency (CFSA)	SWC SOLUTION GROUP, LLC	Swc Solutions Group LLC DORI-2020-8-0140	N/A	Non-Construction		\$412,085.00	10/8/2019	10/8/2020	Active	Per Employer											
Office of the State Superintendent of Education	SOFTWARE INFORMATION RESOURCE CORPORATI	Amazon Web Security	ANC 2A	Non-Construction		\$854,400.00	7/11/2017	9/30/2024	Active*	Per Employer											
Office of the State Superintendent of Education	SOFTWARE INFORMATION RESOURCE CORPORATI	DC OSSE QLIK Renewal - Software In	ANC 2A	Non-Construction		\$884,951.08	6/15/2017	6/30/2024	Active**	Per Employer											
Department of General Services (DGS)	SOIL AND LAND USE TECHNOLOGY, INC.	Lead Hazard Reduction Program	ANC 2A	Non-Construction		\$613,000.00	7/1/2018	6/30/2024	Active	Per Employer											
Office of Contracting & Procurement (OCP)	Sol Support LLC	MOBIS Sol Support LLC	ANC 1B	Non-Construction		\$950,000.00	1/1/2018	1/1/2024	Active**	Per Employer											
Office of Contracting & Procurement (OCP)	SONENSON FORENSICS	Forensic DNA Analysis	N/A	Non-Construction		\$950,000.00	1/1/2018	1/1/2024	Active*	Per Employer											
Office of Contracting & Procurement (OCP)	SOS Human Capital Solutions	Marketing, Media and Public Information - CW8182	ANC 2A	Non-Construction		\$900,000.00	12/8/2020	1/1/2024	Active	Per Employer											
Office of Contracting & Procurement (OCP)	SOS Human Capital Solutions	Temporary Support Services - CW8128	ANC 2A	Non-Construction		\$950,000.00	1/1/2019	1/1/2021	Active**	Per Employer											
Office of Contracting & Procurement (OCP)	SOUSSOU Investment Solutions	Various SOUSSOU	ANC 8A	Non-Construction		\$100,000.00	6/1/2018	6/1/2024	Active*	Per Employer											
Office of Contracting & Procurement (OCP)	SPC BUSINESS CONSULTING LLC	MOBIS SPC	ANC 8A	Non-Construction		\$10,000,000.00	1/1/2019	1/1/2024	Active**	Per Employer											
Office of Contracting & Procurement (OCP)	Starbridge LLC	MOBIS Starbridge LLC	ANC 1C	Non-Construction		\$100,000.00	6/1/2017	6/30/2024	Active**	Per Employer											
Office of Contracting & Procurement (OCP)	SQUIRE PATTON ROGGSUSU LLP	Legal Advisory Services	ANC 2A	Non-Construction		\$950,000.00	4/12/2017	3/30/2024	Active*	Per Employer											
Office of Contracting & Procurement (OCP)	STARLES CONTRACT & COMMERCIAL INC	Teacher Supply Fund Distribution- Staples Contract & Commercial LLC	ANC 6A	Non-Construction		\$766,080.00	10/1/2018	10/1/2024	Active*	Per Employer											
Office of Contracting & Procurement (OCP)	STAR OFF PRODUCTS	Office Supplies - Star Office Products Inc.	ANC 2A	Non-Construction		\$950,000.00	5/1/2019	5/1/2024	Active**	Per Employer											
Office of Contracting & Procurement (OCP)	STOCKBRIDGE CONSULTING	MOBIS - Stockbridge	ANC 8A	Non-Construction		\$950,000.00	5/1/2019	5/1/2025	Active**	Per Employer											
District of Columbia Public Schools (DCPS)	Stockbridge Consulting	Stockbridge	ANC 8A	Non-Construction		\$108,757.85	11/1/2019	7/2/2026	Active	Per Employer											
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Sydel Hotel LLC	THE LINE DC HOTEL	ANC 1C	Non-Construction		\$400,000.00	1/1/2017	1/1/2019	Active	Per Employer											
Office of Contracting & Procurement (OCP)	SYSTEMS INTEGRATION LLC	MOBIS - System Integrated	ANC 2A	Non-Construction		\$10,000,000.00	7/25/2019	7/15/2024	Active**	Per Employer											
Office of Contracting & Procurement (OCP)	TADIE GROUP LLC	MOBIS - TADIE Group LLC	ANC 2B	Non-Construction		\$10,000,000.00	1/1/2020	1/1/2026	Active*	Per Employer											
Office of Contracting & Procurement (OCP)	TALLY CODE LLC	IT Equipment Software and Consulting Services	ANC 2B	Non-Construction		\$210,000,000.00	12/1/2019	11/30/2024	Active	Per Employer											
Office of Contracting & Procurement (OCP)	Tax Credit Asset Management	Loan Services - And Collections Management	N/A	Non-Construction		\$2,647,310.11	7/1/2019	7/1/2024	Active*	Per Employer											
Office of Contracting & Procurement (OCP)	TCC Property Care Inc.	District of Columbia Supply Schedule	ANC 7E	Non-Construction		\$10,000,000.00	1/1/2018	1/1/2024	Active*	Per Employer											
Office of the State Superintendent of Education	TEACHSTONE TRAINING LLC	Del Pre-K - Classroom Observations	ANC 2A	Non-Construction		\$715,807.00	11/1/2018	11/1/2024	Active**	Per Employer											
Office of Contracting & Procurement (OCP)	TECH ANALYTICS INC	MOBIS - Tech Analyst	ANC 5C	Non-Construction		\$10,000,000.00	4/30/2020	4/30/2024	Active**	Per Employer											
Office of Contracting & Procurement (OCP)	TechCom LLC	TEMPORARY SUPPORT SERVICES - TechCom LLC	ANC 1B	Non-Construction		\$950,000.00	11/1/2016	11/1/2022	Active*	Per Employer											
Office of Contracting & Procurement (OCP)	TechFlare	Temporary Support Services - CW84153	ANC 7B	Non-Construction		\$950,000.00	7/23/2020	7/23/2026	Active	Per Employer											
Office of Contracting & Procurement (OCP)	TECHNOLOG, LLC	MOBIS-EDL	ANC 2B	Non-Construction		\$10,000,000.00	1/1/2017	1/1/2024	Active**	Per Employer											
Office of Contracting & Procurement (OCP)	TELECOMMUNICATIONS DEVELOPMENT CORP	Mission oriented Business Integrated Services - Telecommunications DevelopmentCorp	ANC 1B	Non-Construction		\$10,000,000.00	1/1/2019	1/1/2024	Active*	Per Employer											
Office of the State Superintendent of Education	TEMBO, INC.	Assessment Reporting Forensic Tools	N/A	Non-Construction		\$746,210.00	10/1/2017	9/30/2024	Active*	Per Employer											
Office of Contracting & Procurement (OCP)	TETRA TECH IM, INC.	2019 Anacostia River Settlement project	N/A	Non-Construction		\$199,150.00	1/1/2019	1/1/2024	Active*	Per Employer											
Office of Contracting & Procurement (OCP)	TETRA TECH IM, INC.	ANACOSTIA RIVER WATERBODIES	N/A	Non-Construction		\$101,000,000.00	10/1/2017	10/1/2024	Active*	Per Employer											
Office of Contracting & Procurement (OCP)	TETRA TECH IM, INC.	Environmental Consulting Services	N/A	Non-Construction		\$998,750.00	10/1/2018	4/23/2024	Active*	Per Employer											
Child and Family Services Agency (CFSA)	THE ACHIEVEMENT NETWORK	Innovation and Systems Improvement - GAGA-2018-C-000702019-20	ANC 2A	Non-Construction		\$630,000.00	7/1/2020	6/30/2024	Active**	Per Employer											
Office of Contracting & Procurement (OCP)	THE AQUILINE GROUP	Advancing Societies Sovereignty Promotion - The Aquiline Group	N/A	Non-Construction		\$400,000.00	7/1/2019	7/1/2024	Active**	Per Employer											
Office of Contracting & Procurement (OCP)	THE AQUILINE GROUP	Printing and Document Management Services - The Aquiline	ANC 1C	Non-Construction		\$750,000.00	5/1/2019	5/1/2024	Active**	Per Employer											
Child and Family Services Agency (CFSA)	THE CHILDREN GUILD, INC.	Therapeutic Congregate Care Services	N/A	Non-Construction		\$760,719.00	10/1/2019	10/1/2025	Active*	Per Employer											
Office of Contracting & Procurement (OCP)	THE CHOICE, INC.	Temporary Support Services	ANC 2B	Non-Construction		\$950,000.00	10/1/2018	10/1/2024	Active*	Per Employer											
Office of Contracting & Procurement (OCP)	THE COLES GROUP, LLC	MOBIS The Coles Group LLC - CW8514	ANC 5B	Non-Construction		\$10,000,000.00	9/9/2019	1/31/2024	Active**	Per Employer											
Office of the State Superintendent of Education	THE COLES GROUP, LLC	School Bus Decal Removal & Installation	ANC 5B	Non-Construction		\$326,025.00	1/1/2020	1/1/2026	Active*	Per Employer											
Office of Contracting & Procurement (OCP)	THE COLES GROUP, LLC	TEMPORARY SUPPORT SERVICES - THE COLES GROUP, LLC	ANC 5B	Non-Construction		\$10,000,000.00	11/1/2016	1/1/2022	Active*	Per Employer											
Office of Contracting & Procurement (OCP)	The Complete Solution Company Of VA, LLC	Laboratory Information Management System - CW8493	ANC 2C	Non-Construction		\$813,835.00	9/1/2019	9/1/2026	Active	Per Employer											
Office of Contracting & Procurement (OCP)	The Hamilton Group	Security Services Security Equipment & Emergency Preparedness	ANC 7C	Non-Construction		\$850,000.00	5/1/2020	4/30/2026	Active*	Per Employer											
Office of Contracting & Procurement (OCP)	THE IMPACT GROUP	Marketing, Media, & Public Information - The Impact Group, LLC	ANC 1A	Non-Construction		\$900,000.00	5/1/2018	5/2/2024	Active*	Per Employer											
Office of Contracting & Procurement (OCP)	THE IMPACT GROUP	Rain Barrel for Riverfront Home Program - CW5190	N/A	Non-Construction		\$147,295.00	6/1/2020	6/1/2024	Active*	Per Employer											
Office of Contracting & Procurement (OCP)	THE INSTITUTE FOR PUBLIC PRIVATE PARTNERSHIPS	DC OPI	N/A	Non-Construction		\$950,000.00	4/14/2017	4/14/2023	Active*	Per Employer											
Office of Contracting & Procurement (OCP)	THE JMB Consulting Group	IT Equipment & Software - CW8800	ANC 7E	Non-Construction		\$950,000.00	1/1/2021	1/31/2027	Active**	Per Employer											
Department of General Services (DGS)	The Keystone Plus Construction Company	Tasks Order No.44 DMS Contract On Call Construction Maint. & Repair Services FY20 Security Fence	ANC 8A	Non-Construction		\$100,000.00	8/1/2020	9/30/2024	Active*	Per Employer											
Department of Behavioral Health	THE MECCA GROUP, LLC	Wanted Clinician - CW73992	N/A	Non-Construction		\$137,440.00	9/1/2019	9/1/2024	Active*	Per Employer											
Department of Behavioral Health	THE MECCA GROUP, LLC	Mental Health Specialist CW73990	ANC 2B	Non-Construction		\$796,800.00	10/1/2019	10/1/2025	Active*	Per Employer											
Department of Behavioral Health	THE MECCA GROUP, LLC	Pain Recovery Specialist CW73994	ANC 2B	Non-Construction		\$138,440.00	10/1/2019	10/1/2024	Active*	Per Employer											
Child and Family Services Agency (CFSA)	The National Center for Children and Families	Temporary Safe Haven - DORL 2020-R-0042	N/A	Non-Construction		\$25,134,813.14	1/1/2020	7/4/2024	Active*	Per Employer											
Department of Housing and Community Development (DHCD)	THE RESIDENCE AT MINNESOTA	THE RESIDENCE AT MINNESOTA GARDENS COOPERATIVE	ANC 7E	Non-Construction		\$3,907,735.00	4/1/2017	4/1/2023	Active*	Per Employer											
Office of Contracting & Procurement (OCP)	THE ROBERT BOBB GROUP, LLC	MRPIS V&V and OCM	ANC 2B	Non-Construction		\$1,650,000.00	7/15/2019	7/15/2024	Active**	Per Employer											
Office of Contracting & Procurement (OCP)	THE ROBERT BOBB GROUP, LLC	Temporary Support Services - THE ROBERT BOBB GROUP	ANC 2B	Non-Construction		\$10,000,000.00	1/1/2017	1/1/2024	Active*	Per Employer											
Office of Contracting & Procurement (OCP)	TI Training LE LLC	Virtual Terrorism Response Training	ANC 2B	Non-Construction		\$361,000.00	3/1/2020	3/1/2026	Active*	Per Employer											
Office of Contracting & Procurement (OCP)	TIBER HUDSON LLC	Mobis Tiber Hudson - CW83826	ANC 2B	Non-Construction		\$950,000.00	10/27/2020	10/28/2026	Active**	Per Employer											
Office of Contracting & Procurement (OCP)	TOLCAN PRINTING AND PROMOTIONAL PRODUCT	Printing & Document Management Services	ANC 6C	Non-Construction		\$750,000.00	7/1/2019	7/1/2024	Active*	Per Employer											
District Department of Transportation (DDOT)	TOLCAN PRINTING AND PROMOTIONAL PRODUCT	Visitors Parking Pass Print Mail	ANC 6C	Non-Construction		\$165,000.00	10														

Contracting Agency	Beneficiary Name	Project Name	ANC	Agreement Type	Project Contract Amount	Beneficiary Contract Amount	Estimated Start Date	Estimated End Date	Agreement Status	Requirement Cumulative Or Subcontractor	Number Of Candidates DOES Sent For Interview	Total # of New Hires	# of DC Resident New Hires	Did contractor meet all 51% Hiring requirements? (Y/N)	Non Compliant Letter Sent (Y/N)	If Yes, Date Non-Compliant Letter Sent	Waiver Request Submitted by Beneficiary (Y/N)	Waiver Request Granted? (Y/N)	If Request Granted, Reason for Granting
Office of Contracting & Procurement (OCP)	WASHINGTON AREA NETWORK SERVICES LLC	Information Technology Equipment and Software CWS7099	ANC 4C	Non-Construction		\$10,000,000.00	4/3/2017	12/1/2023	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	
Office of Contracting & Procurement (OCP)	WASHINGTON DC ECONOMIC PARTNERSHIP	DC Department of Consumer & Regulatory Affairs Promotions	ANC 2C	Non-Construction		\$300,000.00	6/1/2020	6/1/2026	Active	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	WASHINGTON DC ECONOMIC PARTNERSHIP	Washington DC Economic Partnership Bd-015-6984	ANC 2C	Non-Construction		\$3,200,000.00	10/1/2019	10/1/2019	Active	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	
Office of Contracting & Procurement (OCP)	WASHINGTON OPPORTUNITY INSTITUTE, LLC	Marketing Media and Public Information - Washington Opportunity	ANC 6A	Non-Construction		\$500,000.00	3/1/2019	3/1/2025	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	
DC OFFICE OF THE CHIEF FINANCIAL OFFICER	WEBMETHODS INC	Software AG USA Inc.	N/A	Non-Construction		\$288,668.48	1/27/2020	1/27/2026	Active	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	
Office of Contracting & Procurement (OCP)	Wilson Dependable Service, LLC	Various Locations: Wilson Dependable Services	ANC 7B	Non-Construction		\$850,000.00	1/1/2018	1/1/2023	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	
Child and Family Services Agency (CFSA)	Woodbourne Center	Woodbourne Center	N/A	Non-Construction		\$803,143.00	12/15/2019	12/15/2025	Active	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	
Office of Contracting & Procurement (OCP)	Work Opportunities Unlimited Contracts Inc.	Vocational Services - work Opportunities	N/A	Non-Construction		\$307,400.00	9/1/2020	9/1/2026	Active	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	
Department of Behavioral Health	XEROX CORPORATION	LEASING AND MAINTENANCE OF MONOCHROMATIC AND FULL COLOR	ANC 2B	Non-Construction		\$19,893,141.49	10/1/2017	9/30/2023	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	
Office of Contracting & Procurement (OCP)	Yakima Supplies, Inc.	Office Supplies General- Yakima Supplies Inc	ANC 6B	Non-Construction		\$5,000,000.00	1/1/2018	12/31/2023	Active*	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	
Office of the Deputy Mayor for Planning and Economic Development (DMPED)	Yelp INC	Yelp CO&A Awards	N/A	Non-Construction		\$1,000,000.00	10/3/2017	9/30/2023	Active	Sub Contract		943	158	N/A	N/A	N/A	N/A	N/A	
Office of Contracting & Procurement (OCP)	ZANE NETWORKS LIMITED LIABILITY	MCBUS-Zane Networks LLC DCIS-2006-R-918-00	ANC 4B	Non-Construction		\$10,000,000.00	5/19/2017	5/19/2023	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	
Office of Contracting & Procurement (OCP)	ZANE NETWORKS LIMITED LIABILITY	MCBUS-Zane Networks LLC DOC456734	ANC 4B	Non-Construction		\$5,037,000.00	4/1/2020	3/30/2023	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	
Department of Health Care Finance (DHCF)	ZANE NETWORKS LIMITED LIABILITY	Third Party Liability (TPL) Verification DCHT-R-2018-0084	ANC 4B	Non-Construction		\$3,395,000.00	9/1/2018	9/1/2023	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	
Office of Contracting & Procurement (OCP)	Zayo Group LLC	Zayo Group	N/A	Non-Construction		\$700,000.00	12/16/2019	12/16/2025	Active	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	
Office of Contracting & Procurement (OCP)	ZC SOLUTIONS, LLC	IT EQUIPMENT AND SOFTWARE	ANC 8A	Non-Construction		\$950,000.00	12/1/2016	12/2/2022	Active**	Per Employer		0	0	N/A	N/A	N/A	N/A	N/A	

FIRST SOURCE-HOURS REQUIREMENTS (Q100)

INSTRUCTIONS: INCLUDE ON THIS SHEET ALL PROJECTS WITH HOURS REQUIREMENTS AND WERE ACTIVE IN FY2021

DATE OF DATA: 1/26/2021

Contracting Agency	Beneficiary Name	Project Name	ANC	Agreement Type	Project Contract Amount	Beneficiary Amount	Estimated Start Date	Estimated End Date	Agreement Status	Requirement Cumulative Or Subcontractor	Number of Candidates/DOESS	Total Journey Worker Hours Worked	Total DC Journey Worker Hours Worked	Total Apprentices Hours Worked	Total DC Apprentices Hours Worked	Total Skilled Laborer Hours Worked	Total DC Skilled Laborer Hours Worked	Total Common Laborer Hours Worked	Total DC Common Laborer Hours Worked	Number of Double Count Hours for hard to employ DC residents	Number of "roll over" hours from previous projects	Did contractor meet all hours requirements?	Non Compliant Letter Sent (Y/N)	If Yes, Date Non-Compliant Letter Sent	Waiver Request Submitted	Waiver Request Granted? (Y/N)	If Request Granted, Reason for Granting
Department of Housing and Community Development (DHCD)	Alvoro Sons Construction, Inc.	1550 First Street	ANC 6D	Construction	\$25,336,819.00	\$581,614.00	2/1/2021	12/20/2021	Active	Per Subcontractor	See attachment "DOES POH 2021 Q100 - Part 2."	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	Blackwood of DC, LLC	1550 First Street	ANC 6D	Construction	\$25,336,819.00	\$4,700,000.00	4/20/2020	11/30/2020	Active	Per Subcontractor		20,008.96	1,795.25	1,567.25	1,567.25	12,693.85	6,023.97	1,384.80	1,376.95	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	Blueridge, Inc.	1550 First Street	ANC 6D	Construction	\$25,336,819.00	\$518,000.00	3/1/2020	12/1/2020	Active	Per Subcontractor		0.00	0.00	0.00	0.00	189.54	0.00	1,651.50	532.50	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	Capitol Sprinkler Contracting, Inc.	1550 First Street	ANC 6D	Construction	\$25,336,819.00	\$472,835.00	7/1/2020	6/1/2021	Active	Per Subcontractor		446.00	0.00	444.00	444.00	0.00	0.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	Classic Heating and Cooling LLC	1550 First Street	ANC 6D	Construction	\$25,336,819.00	\$3,405,000.00	6/1/2020	7/1/2021	Active	Per Subcontractor		6,733.00	2,608.00	0.00	0.00	0.00	0.00	80.00	140.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	Continental Construction, Inc.	1550 First Street	ANC 6D	Construction	\$25,336,819.00	\$807,961.00	10/1/2020	1/1/2021	Active	Per Subcontractor		446.00	0.00	444.00	444.00	0.00	0.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	Dynamic Contracting, Inc.	1550 First Street	ANC 6D	Construction	\$25,336,819.00	\$3,122,832.00	12/1/2020	6/1/2021	Active	Per Subcontractor		7,608.00	1,156.00	626.00	626.00	390.00	390.00	1,810.00	1,810.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	Gilbane Building Company	1550 First Street	ANC 6D	Construction	\$25,336,819.00	\$25,116,819.00	11/2/2020	6/1/2021	Active	Per Subcontractor		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	JF Richards, Inc.	1550 First Street	ANC 6D	Construction	\$25,336,819.00	\$3,730,000.00	4/1/2020	6/1/2021	Active	Per Subcontractor		3,458.00	709.00	2,266.25	1,604.75	0.00	0.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	JPN Masonry, LLC	1550 First Street	ANC 6D	Construction	\$25,336,819.00	\$530,050.00	10/3/2020	1/18/2021	Active	Per Subcontractor		878.00	345.00	67.00	67.00	953.00	391.50	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	Precision Wall Tech, Inc.	1550 First Street	ANC 6D	Construction	\$25,336,819.00	\$330,800.00	12/1/2020	6/1/2021	Active	Per Subcontractor		40.00	0.00	0.00	0.00	32.00	0.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	Source One Flooring	1550 First Street	ANC 6D	Construction	\$25,336,819.00	\$436,000.00	3/1/2021	5/31/2021	Active	Per Subcontractor		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	Anchor Construction Corporation	1736 Rhode Island Avenue	ANC 18	Construction	\$13,054,661.00	\$159,377.00	12/2/2019	9/9/2020	Active	Per Subcontractor		1,470.00	97.50	0.00	0.00	0.00	0.00	4,762.75	4,409.75	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	Best Way Electric	1736 Rhode Island Avenue	ANC 18	Construction	\$13,054,661.00	\$955,209.00	11/1/2019	7/31/2020	Active	Per Subcontractor		788.00	494.00	101.50	101.50	3,574.50	2,278.50	84.50	82.50	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	CAROL'S MECHANICAL LLC	1736 Rhode Island Avenue	ANC 18	Construction	\$13,054,661.00	\$871,100.00	9/1/2019	9/1/2020	Active	Per Subcontractor		2,820.50	1,281.00	0.00	0.00	0.00	0.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	Centennial Builders, Inc.	1736 Rhode Island Avenue	ANC 18	Construction	\$13,054,661.00	\$692,058.00	9/1/2020	9/1/2020	Active	Per Subcontractor		6,398.00	2,122.50	1,030.50	1,030.50	0.00	0.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	First Choice Masonry, Inc.	1736 Rhode Island Avenue	ANC 18	Construction	\$13,054,661.00	\$406,085.00	12/1/2019	2/28/2020	Active	Per Subcontractor		2,060.00	1,368.00	548.00	548.00	0.00	0.00	172.00	172.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	Hugel Builders, Inc.	1736 Rhode Island Avenue	ANC 18	Construction	\$13,054,661.00	\$13,054,661.00	6/1/2019	9/1/2020	Active	Per Subcontractor		3,413.50	608.50	0.00	0.00	5,082.50	1,556.00	36.00	20.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	Hugel Corporation	1736 Rhode Island Avenue	ANC 18	Construction	\$13,054,661.00	\$1,024,826.00	6/10/2019	9/9/2020	Active	Per Subcontractor		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	PROTECT WATERPROOFING CO.	1736 Rhode Island Avenue	ANC 18	Construction	\$13,054,661.00	\$458,000.00	3/1/2020	6/1/2020	Active	Per Subcontractor		3,109.00	222.50	0.00	0.00	0.00	0.00	94.50	54.50	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	V&V CONSTRUCTION CO INC.	1736 Rhode Island Avenue	ANC 18	Construction	\$13,054,661.00	\$174,352.00	9/23/2019	3/31/2020	Active	Per Subcontractor		2,188.00	374.00	0.00	0.00	0.00	0.00	6,809.21	1,138.75	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	A PLUS GLASS WALLS LLC	Liberty Place Apartments	ANC 1E	Construction	\$9,248,431	\$310,023.00	12/15/2020	7/1/2021	Active	Per Subcontractor		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	ALLIED DRYWALL CONSTRUCTION, INC.	Liberty Place Apartments	ANC 1E	Construction	\$9,248,431	\$1,474,945.00	4/1/2019	1/1/2020	Active	Per Subcontractor		96.00	96.00	32.00	32.00	0.00	0.00	211.50	211.50	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	Best Way Electric	Liberty Place Apartments	ANC 1E	Construction	\$9,248,431	\$1,474,945.00	4/1/2019	4/1/2020	Active	Per Subcontractor		1,204.50	366.25	0.00	0.00	0.00	0.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	CAROL'S MECHANICAL LLC	Liberty Place Apartments	ANC 1E	Construction	\$9,248,431	\$500,000.00	1/21/2021	1/21/2021	Active	Per Subcontractor		5,129.00	1,248.00	1,299.90	1,299.90	0.00	0.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	Construction Trades Services, Inc.	Liberty Place Apartments	ANC 1E	Construction	\$9,248,431	\$465,000.00	9/21/2018	1/25/2019	Active	Per Subcontractor		1,234.00	0.00	0.00	0.00	1,714.50	0.00	442.50	29.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	Creative Concepts	Liberty Place Apartments	ANC 1E	Construction	\$9,248,431	\$357,049.50	3/1/2020	4/1/2020	Active	Per Subcontractor		198.75	0.00	0.00	0.00	841.61	0.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	Frederick Steel & Baling, Inc.	Liberty Place Apartments	ANC 1E	Construction	\$9,248,431	\$211,213.65	10/21/2019	10/21/2019	Active	Per Subcontractor		232.00	0.00	0.00	0.00	0.00	0.00	332.50	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	GeoConstructors, Inc.	Liberty Place Apartments	ANC 1E	Construction	\$9,248,431	\$250,500.00	11/1/2018	11/13/2018	Active	Per Subcontractor		0.00	0.00	0.00	0.00	449.00	0.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	Hugel Builders, Inc.	Liberty Place Apartments	ANC 1E	Construction	\$9,248,431	\$9,248,431.00	7/22/2018	7/22/2018	Active	Per Subcontractor		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	Harbor Roofing & Contracting, Inc.	Liberty Place Apartments	ANC 1E	Construction	\$9,248,431	\$173,000.00	3/24/2020	3/24/2020	Active	Per Subcontractor		1,348.00	75.00	0.00	0.00	0.00	0.00	66.12	11.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	Hugel Corporation	Liberty Place Apartments	ANC 1E	Construction	\$9,248,431	\$1,088,000.00	7/1/2018	4/30/2020	Active	Per Subcontractor		700.00	0.00	0.00	0.00	434.00	0.00	61.00	17.50	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	JPN Masonry, LLC	Liberty Place Apartments	ANC 1E	Construction	\$9,248,431	\$1,028,000.00	12/20/2019	7/1/2020	Active	Per Subcontractor		1,393.00	744.00	219.50	219.50	1,465.50	688.50	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	Kone, Inc.	Liberty Place Apartments	ANC 1E	Construction	\$9,248,431	\$341,000.00	8/1/2020	11/1/2020	Active	Per Subcontractor		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	Main Stream Associates, Inc.	Liberty Place Apartments	ANC 1E	Construction	\$9,248,431	\$284,000.00	9/1/2020	9/1/2020	Active	Per Subcontractor		0.00	0.00	0.00	0.00	0.00	0.00	166.00	8.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	R.V. Carey's Plumbing & Heating, Inc.	Liberty Place Apartments	ANC 1E	Construction	\$9,248,431	\$1,072,000.00	12/24/2018	2/6/2020	Active	Per Subcontractor		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Department of Housing and Community Development (DHCD)	S&V CONSTRUCTION CO INC	Liberty Place Apartments	ANC 1E	Construction	\$9,248,431	\$2,997,311.00	7/2/2018	4/																			

[illegible]

[illegible]

N/A: Projects are in progress. The 51% Hiring of District residents and HW% requirements are determined at the end of the project or contract. Project is meeting the requirement cumulative. Certain fields are not applicable.

Number of Candidates DOES Sent for Interview	
Employer	Total # Of Referrals
1 AXIUM	Less than 10
ABC New Station	Less than 10
Admiral Construction	Less than 10
Aldi	12
Aldridge Electric	Less than 10
ALIGNSTAFFING	10
Allied Drywall	59
Allied Universal	49
Allstate Floors	35
AL'S TWIN AIR LLC	Less than 10
ANCHOR CONSTRUCTION CORPORATION	15
ARAMARK CAMPUS, LLC	540
ARTS GROUP INC	Less than 10
Baker DC	109
Battelle	80
Bausum & Duckett Electric	14
Best Buy	49
BIG BUS TOURS	Less than 10
Blackwood DC	111
Broadway Enterprise	Less than 10
Carey's Mechanical	48
CCGI	17
CD&A Cleaning Services	40
CENTRONÍA	Less than 10
CHEF JESS INC	Less than 10
Chiaramonte Construction	35
CM Construction	18
COMMUNITY BRIDGE INC	27
Complete Industries	35
Consigli Construction	59
CONSTITUENT SERVICES WORLDWIDE PUBLIC BENEFIT CORPORATION	Less than 10
CONSTRUCTION TRADES SERVICES, INC.	Less than 10
Corinthian Contractors	40
Creations Steel Fabricators	Less than 10
CRP Incorporated	213
CVS PHARMACY	Less than 10
Dick's Sporting Goods	49
Didlake	22
DIGITALIBIZ INC	Less than 10
Dynamic Concepts	12
EJ'S PEST CONTROL	Less than 10
FABULOUS KIDS KIDS EARLY LEARNING	Less than 10

Number of Candidates DOES Sent for Interview	
Employer	Total # Of Referrals
First Choice Masonry	34
First Transit	51
Fort Myer Construction	21
FRONTLINE COMMUNITY SERVICES	19
GOOD FOOD MARKETS	Less than 10
Harbor Roofing & Contracting	48
Hertz	Less than 10
Hospital for Sick Children	Less than 10
HRGM Corporation	35
HUSBAND THERAPEUTICS	10
IMPERIAL STONE PAVING CORPORATION	Less than 10
INSPIRE US DESIGNS, LLC	Less than 10
Insultech	11
ISEC INC	Less than 10
ISOMEVENTS, LLC	Less than 10
JLAN SOLUTIONS, LLC	13
JPN Masonry	75
JRC MANAGEMENT CONSULTING	Less than 10
KIT CHECK, INC.	Less than 10
Lambright Pest Control	Less than 10
Main Stream Associates	48
MAKING CHOICES FOR INDEPENDENT LIVING (MCIL) MANUP	Less than 10
Malil Inc	30
MEDSTAR WASHINGTON HOSPITAL CENTER	256
Melwood	22
Miller Pipeline	12
NATIONAL CHILDREN'S CENTER	15
NDS FIX-IT LLC	Less than 10
NorthStar Contracting	Less than 10
NRI Staffing	22
POWER DESIGN, INC.	Less than 10
Project ReDirect	67
PROSPECT WATERPROOFING CO	12
R HARRIS WELDING INC	Less than 10
RCM of Washington	Less than 10
RE Robertson Plumbing	12
Rock Solid Group DC	59
Rock Spring Contracting	59
Roses Department Store	Less than 10
Ross Dress For Less	Less than 10
ROSS PROFESSIONAL SERVICES, LLC	Less than 10
Ruff Roofers	35

Number of Candidates DOES Sent for Interview	
Employer	Total # Of Referrals
S&K Security	Less than 10
Safeway	Less than 10
So Others Might Eat	67
SPIN	Less than 10
Strittmater	48
SUMMIT FOODS	34
SUSTAINABLE FACILITIES MANAGEMENT SERVICES	16
TECH-MARINE BUSINESS, INC.	17
Telligent Masonry	44
THE ARCHITECTURE, MANAGEMENT & RESEARCH (AMAR) GROUP LLC	12
THE CALPRO GROUP INC	63
THE MCHENRY MANAGEMENT GROUP	Less than 10
The Midtown Group	54
Thompson Facilities	34
Tyler House	Less than 10
United Medical Center	18
US Census Bureau	211
V&V Construction	14
VMS, INC.	Less than 10
V-TECH SOLUTIONS, INC.	Less than 10
Walmart	15
WALTON & GREEN CONSULTANTS, L.L.P.	Less than 10
Wellness Health Services	14
Wholesale Electrical Warehouse	Less than 10
WMATA	22
WORCESTER EISENBRANDT INC.	Less than 10

FIRST SOURCE PENALTIES FY2020-FY2021 (Q101)

INSTRUCTIONS: PLEASE FILL THIS TABLE OUT FOR ANY PROJECTS OR CONTRACTORS FOR WHICH PENALTIES HAVE BEEN ISSUED.

A	B	C	D	E	F	G	H
Beneficiary Name	Project Name	Total Direct and Indirect Labor Cost	Penalty Assessed? (Y/N)	Date of Assessment	Penalty Amount Assessed & For Which Requirement(s)	Penalty Withdrawn? (Y/N)	Penalty Amount Paid or Alternative Plan-Payment in DC Job Trust Fund
Hamel Builders	Benning Heights	\$50,000.00	Y	10/10/2019	HW%	N	\$50,000.00
UM 500 Penn Street, NE, LLC	440 Penn Street, NE	*	N	3/18/2020	51%	N	\$70,000.00
ADJ Sheet Metal	Bancroft Elementary	\$272,801.65	N	3/31/2020	HW%	N	\$0.00
Bayside Fire Protection	Bancroft Elementary	\$133,029.67	N	4/29/2020	HW%	N	\$0.00
Blackwood of DC, LLC	Bancroft Elementary	\$892,127.24	N	4/29/2020	HW%	N	N/A
Cap8 Construction	Bancroft Elementary	\$16,209.63	Y	3/30/2020	HW%	N	\$0.00
First Choice Masonry	Bancroft Elementary	\$233,246.09	N	3/30/2020	HW%	N	N/A
HRGM	Bancroft Elementary	\$417,241.37	N	3/31/2020	HW%	N	\$0.00
Koydol	Bancroft Elementary	\$47,402.31	Y	3/31/2020	HW%	N	\$0.00
Mona Electric	Bancroft Elementary	\$441,068.00	Y	3/31/2020	HW%	N	\$0.00
Rhodes Construction	Bancroft Elementary	\$109,742.51	Y	3/31/2020	HW%	N	\$0.00
Steel Foundation	Bancroft Elementary	\$44,471.68	N	3/30/2020	HW%	N	N/A
W.L. Gary Company	Bancroft Elementary	\$1,049,778.97	N	3/30/2020	HW%	N	N/A
Walter Higgins	Bancroft Elementary	\$29,068.39	Y	3/30/2020	HW%	N	\$0.00
Gilbane Building Co.	Cleveland Park Library	\$4,403,156.61	Y	10/11/2019	HW%	N	\$71,551.29
Otis Elevator	Plaza West	\$203,691.00	N	3/30/2020	51%	N	\$1,000.00
Bradleigh Applications, Inc.	Plaza West	\$378,127.14	N	3/30/2020	51%	N	\$5,000.00
Precision Wall Tech, Inc.	Plaza West	\$694,983.63	N	3/30/2020	51%	N	N/A
JE Richards, Inc.	Plaza West	\$3,838,244.24	Y	3/30/2020	51%	N	\$0.00
The Lane Construction Corp.	Plaza West	\$5,584,600.42	Y	3/30/2020	51%	N	\$0.00
W.G. Tompko, Inc.	Portner Place Wing A	\$987,426.35	N	3/30/2020	51%	N	\$10,000.00
First Choice Masonry	Portner Place Wing A	\$888,204.68	N	3/30/2020	51%	N	N/A
Precision Wall Tech, Inc.	Portner Place Wing A	\$367,987.02	N	3/30/2020	51%	N	N/A
Continental Construction	Portner Place Wing A	\$60,861.67	N	7/13/2020	51%	N	N/A
Genesis Steel Service, Inc.	Portner Place Wing A	\$549,219.65	N	3/30/2020	51%	N	\$0.00
Otis Elevator	Portner Place Wing A	\$101,436.42	N	3/30/2020	51%	N	\$0.00
United General Contractors, Inc.	SOME Benning Road	\$289,843.35	N	3/30/2020	51%	N	\$2,000.00
Campbell Gibbons & Associates	SOME Benning Road	\$24,833.89	Y	3/30/2020	51%	N	\$0.00
Collins Elevator	Wah Luck	\$169,250.85	N	3/31/2020	51%	N	N/A
Total Contracting	Wah Luck	\$631,928.00	Y	3/31/2020	51%	N	\$0.00
WP Construction	Wah Luck	\$348,398.00	Y	3/31/2020	51%	N	N/A
AEPA	Wah Luck	\$504,538.00	y	3/31/2020	51%	N	\$0.00
Mona Electric	Wah Luck	\$441,068.00	Y	3/31/2020	51%	N	\$0.00
Limpic Systems, Inc.	DCRA System Support Services	*	N	4/13/2020	51%	N	N/A
FiscalNote	FiscalNote	*	N	9/4/2020	51%	N	\$30,000.00
Everfi, Inc.	Everfi, Inc.	*	N	7/13/2020	51%	N	\$20,000.00
Bozzuto Construction Company	Maple View Flats	\$4,555,299.28	N	9/15/2020	HW%	N	N/A
218 Vine Street, NW Residential PJV, LLC	218 Vine Street	*	N	10/19/2020	51%	N	\$25,000.00
NW One Developer Partners, LLC	NW One Apartments	*	N	12/30/2020	HW%	N	N/A

N: No Penalty Assessed/Beneficiary has an Alternative Plan.

*: Alternative Plan negotiated with Owner early in the process.

Alternative Plan: Beneficiary Paying into DC Job Trust Fund for Job Training of DC Residents or Participating in the DOES Summer Youth Employment Program or conducting its own Job Training.

N/A: No Penalty Amount will be paid, it has an Alternative Plan, Beneficiary is participating in the DOES Summer Youth Employment Program, or conducting its own Job Training Program.

Outcomes of Project Empowerment, DC Career Connections, DC Infrastructure Academy, Local Adult Training programs, FY2018-FY2021 (Q103)

Please fill in all cells with green shading (ignore cells with cross-hatch pattern); please add additional rows for any DC Infrastructure Academy and/or Local Adult not listed below

Please make sure to provide data based on participants who entered the program in the given year (i.e. the 2018 cohorts)

	FY2018								
	Participants	Completion	Completion Rate	Credentials	Credential Rate (of completers)	Employment	Employment Rate (of completers)	Employment Retention	Retention Rate
Project Empowerment - Job Readiness Training	878	776	88%	NPD	NPD	316	41%	219	69%
Project Empowerment - Subsidized Employment	578	373	65%	NPD	NPD				
Project Empowerment - Occ. Skills Training*	89	47	53%	47	100%				
Project Empowerment - GED Training*	29	Less than 10	Less than 10	Less than 10	Less than 10				
Career Connections - Job Readiness Training	375	270	71%	NPD	NPD	138	51%	104	75%
Career Connections - Subsidized Employment	187	102	55%	NPD	NPD				
Career Connections - Occ. Skills Training	143	105	73%	Less than 10	Less than 10				
Career Connections - GED Training	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10				
Infrastructure Academy Automotive- Steering & Suspension	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Infrastructure Academy- OSHA 10/30	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Infrastructure Academy - flagger training	328	323	98%	323	100%	158	49%	73	46%
Infrastructure Academy - Quick Path to Energy/Fundamentals to Energy	23	14	61%	14	100%	10	71%	Less than 10	Less than 10
Infrastructure Academy - Pepco Line Worker Program	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Infrastructure Academy - IT Help Desk/COMPTIA A+	59	50	85%	Less than 10	Less than 10	24	48%	16	67%
Infrastructure Academy -Fundamentals of IT	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Infrastructure Academy - CDL program**	98	96	98%	Less than 10	Less than 10	52	54%	22	42%
Infrastructure Academy - Washington Gas	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Infrastructure Academy - Solar Works	48	40	83%	40	100%	21	53%	Less than 10	Less than 10
Back to Work 50+	116	100	86%	NPD	NPD	51	51%	38	75%
FEMS Cadet Academy	18	18	100%	18	100%	17	94%	10	59%
DC Central Kitchen	40	23	58%	18	78%	Less than 10	Less than 10	NPD	NPD
Ready to Work - Thrive DC	28	24	86%	10	42%	Less than 10	Less than 10	NPD	NPD
Ready to Work - LAYC	12	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	NPD	NPD
Ready to Work - SOME	16	16	100%	Less than 10	Less than 10	Less than 10	Less than 10	NPD	NPD
Constituent Services Worldwide Public Benefit Corporation	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Goodwill	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Opportunities Industrialization Center of DC (OIC)	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Tree of Life	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Nautiquos Data Solutions (Carver Inst)	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
MPD Cadet Academy	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
On-the-Job Training	23	11	48%	NPD	NPD	11	100%	Less than 10	Less than 10
1K Opportunities	1010	963	95%	NPD	NPD	NPD	NPD	NPD	NPD
Pre-apprenticeship - CHOICE	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Pre-apprenticeship - CSA (AFL-CIO)	61	54	89%	56	100.00%	46	85%	19	41%
Washington Literacy Center	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Pre-apprenticeship - Simple Tech Solutions	17	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10
Pre-apprenticeship - Dynamic Concepts	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Pre-apprenticeship - WDC Solar	29	19	66%	Less than 10	Less than 10	19	100%	Less than 10	Less than 10
Pre-apprenticeship - Miller & Long	21	20	95%	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10
Pre-apprenticeship - DC Central Kitchen	27	20	74%	20	100%	16	80%	13	81%
LEAP	120	96	80%	28	29%	69	78%	42	61%

Committee Instructions:
* The Committee inserted these figures from the 2019 performance oversight responses (question 129).
** Credential should be CDL not temporary driver's permit
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CP - Cohort ongoing Program
Green Highlights = DOES updates
N/A- Retention- Not enough time has passed to calculate retention

Outcomes of Project Empowerment, DC Career Connections, DC Infrastructure Academy, Local Adult Training programs, FY2018-FY2021 (Q103)

Please fill in all cells with green shading (ignore cells with cross-hatch pattern); please add additional rows for any DC Infrastructure Academy and/or Local Adult not listed below

Please make sure to provide data based on participants who entered the program in the given year (i.e. the 2018 cohorts)

	FY2019								
	Participants	Completion	Completion Rate	Credential	Credential Rate (of completers)	Employment	Employment Rate (of completers)	Employment Retention	Retention Rate
Project Empowerment - Job Readiness Training	822	676	82%	NPD	NPD	353	52%	241	68%
Project Empowerment - Subsidized Employment	447	229	51%	NPD	NPD				
Project Empowerment - Occ. Skills Training*	198	80	40%	80	100%				
Project Empowerment - GED Training*	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10				
Career Connections - Job Readiness Training	294	249	85%	NPD	NPD	103	41%	73	71%
Career Connections - Subsidized Employment	165	61	37%	NPD	NPD				
Career Connections - Occ. Skills Training	141	81	57%	78	96%				
Career Connections - GED Training	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10				
Infrastructure Academy Automotive- Steering & Suspension	NPO	NPO	NPO	NPO	NPO	321	55%	186	58%
Infrastructure Academy- OSHA 10/30	117	109	93%	109	100%				
Infrastructure Academy - flagger training	356	339	95%	337	99%				
Infrastructure Academy - Quick Path to Energy/Fundamentals to Energy	33	26	79%	NPD	NPD				
Infrastructure Academy - Pepco Line Worker Program	22	22	100%	NPD	NPD				
Infrastructure Academy - IT Help Desk/COMPTIA A+	89	71	80%	59	83%				
Infrastructure Academy -Fundamentals of IT	NPO	NPO	NPO	NPO	NPO				
Infrastructure Academy - CDL program**	15	Less than 10	Less than 10	Less than 10	Less than 10				
Infrastructure Academy - Washington Gas	NPO	NPO	NPO	NPO	NPO				
Infrastructure Academy - Solar Works	67	49	73%	NPD	NPD				
Back to Work 50+	64	51	80%	NPD	NPD	31	61%	18	58%
FEMS Cadet Academy	16	16	100%	16	100%	15	94%	15	100%
DC Central Kitchen	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Ready to Work - Thrive DC	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Ready to Work - LAYC	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Ready to Work - SOME	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Constituent Services Worldwide Public Benefit Corporation	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Goodwill	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Opportunities Industrialization Center of DC (OIC)	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Tree of Life	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Nautiquos Data Solutions (Carver Inst)	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
MPD Cadet Academy	43	16	37%	NPD	NPD	15	94%	15	100.00%
On-the-Job Training	27	10	37%	NPD	NPD	Less than 10	Less than 10	Less than 10	Less than 10
1K Opportunities	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Pre-apprenticeship - CHOICE	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Pre-apprenticeship - CSA (AFL-CIO)	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Washington Literacy Center	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Pre-apprenticeship - Simple Tech Solutions	19	14	74%	14	100%	10	71%	Less than 10	Less than 10
Pre-apprenticeship - Dynamic Concepts	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Pre-apprenticeship - WDC Solar	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Pre-apprenticeship - Miller & Long	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Pre-apprenticeship - DC Central Kitchen	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
LEAP	41	40	97%	NPD	NPD	69	83%	41	59%

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Outcomes of Project Empowerment, DC Career Connections, DC Infrastructure Academy, Local Adult Training programs, FY2018-FY2021 (Q103)

Please fill in all cells with green shading (ignore cells with cross-hatch pattern); please add additional rows for any DC Infrastructure Academy and/or Local Adult not listed below

Please make sure to provide data based on participants who entered the program in the given year (i.e. the 2018 cohorts)

	FY2020									
	Participants	Completion	Completion Rate	Credential	Credential Rate (of completers)	Employment	Employment Rate (of completers)	Employment Retention	Retention Rate	Instruction In-Person (IP), Virtually Synchronous (VS) or Virtually Asynchronous (VA)
Project Empowerment - Job Readiness Training	429	350	82%	NPD	NPD	310	89%	N/A	N/A	IP
Project Empowerment - Subsidized Employment	249	141	57%	NPD	NPD			N/A	N/A	IP
Project Empowerment - Occ. Skills Training*	42	12	29%	Less than 10	Less than 10			N/A	N/A	IP
Project Empowerment - GED Training*	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10			N/A	N/A	IP
Career Connections - Job Readiness Training	169	101	60%	NPD	NPD	77	76%	N/A	N/A	IP
Career Connections - Subsidized Employment	57	25	44%	NPD	NPD			N/A	N/A	IP
Career Connections - Occ. Skills Training	64	30	47%	Less than 10	Less than 10			N/A	N/A	IP
Career Connections - GED Training	Less than 10	CP	CP	CP	CP			N/A	N/A	IP
Infrastructure Academy Automotive- Steering & Suspension	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	150	43%	N/A	N/A	IP
Infrastructure Academy- OSHA 10/30	49	43	88%	43	100%			N/A	N/A	VS
Infrastructure Academy - flagger training	13	13	100%	13	100%			N/A	N/A	VS
Infrastructure Academy - Quick Path to Energy/Fundamentals to Energy	45	39	87%	38	97%			N/A	N/A	VS/IP
Infrastructure Academy - Pepco Line Worker Program	36	28	78%	27	96%			N/A	N/A	VS/IP
Infrastructure Academy - IT Help Desk/COMPTIA A+	45	38	84%	Less than 10	Less than 10			N/A	N/A	VS
Infrastructure Academy -Fundamentals of IT	46	45	98%	23	51%			N/A	N/A	VS
Infrastructure Academy - CDL program**	NPO	NPO	NPO	NPO	NPO			NPO	NPO	NPO
Infrastructure Academy - Washington Gas	23	16	70%	15	94%			N/A	N/A	VS/IP
Infrastructure Academy - Solar Works	24	24	100%	23	96%			N/A	N/A	VS/IP
Back to Work 50+	12	Less than 10	Less than 10	NPD	NPD	Less than 10	Less than 10	N/A	N/A	IP
FEMS Cadet Academy	18	16	89%	16	100%	16	100%	N/A	N/A	IP
DC Central Kitchen	24	19	79%	19	100%	Less than 10	Less than 10	N/A	N/A	IP
Ready to Work - Thrive DC	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Ready to Work - LAYC	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Ready to Work - SOME	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Constituent Services Worldwide Public Benefit Corporation	15	15	100%	14	93%	NPD	NPD	N/A	N/A	IP
Goodwill	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	NPD	NPD	N/A	N/A	IP
Opportunities Industrialization Center of DC (OIC)	23	Less than 10	Less than 10	Less than 10	Less than 10	NPD	NPD	N/A	N/A	IP
Tree of Life	18	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	N/A	N/A	IP
Nautiquos Data Solutions (Carver Inst)	21	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	N/A	N/A	IP
MPD Cadet Academy	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
On-the-Job Training	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
1K Opportunities	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Pre-apprenticeship - CHOICE	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Pre-apprenticeship - CSA (AFL-CIO)	27	25	93%	25	100%	10	40%	N/A	N/A	IP
Washington Literacy Center	90	70	78%	26	37%	Less than 10	Less than 10	N/A	N/A	IP
Pre-apprenticeship - Simple Tech Solutions	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Pre-apprenticeship - Dynamic Concepts	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Pre-apprenticeship - WDC Solar	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Pre-apprenticeship - Miller & Long	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
Pre-apprenticeship - DC Central Kitchen	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO	NPO
LEAP	13	12	92%	NPD	NPD	22	63%	N/A	N/A	IP

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DOES Legend:
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WASHINGTON, DC’s HOT JOBS

TOMORROW’S HIGH - DEMAND • HIGH - WAGE CAREERS

JOB OUTLOOK THROUGH 2026

HIGH DEMAND OCCUPATIONS	NUMERIC JOB GROWTH 2016 - 2026	ANNUAL MEDIAN WAGE	EDUCATION AND TRAINING
General and Operations Managers	2,218	\$138,170	Bachelor’s degree
Financial Managers	784	\$145,630	Bachelor’s degree
Managers, All Other	922	\$135,970	Bachelor’s degree
Lawyers	2,408	\$161,900	Doctoral or professional degree
Public Relations and Fundraising Managers	425	\$154,280	Bachelor’s degree
Management Analysts	2,130	\$99,740	Bachelor’s degree
Computer Systems Analysts	689	\$103,120	Bachelor’s degree
Computer Occupations, All Other	1,297	\$116,920	Bachelor’s degree
Computer and Information Systems Managers	308	\$158,140	Bachelor’s degree
Human Resources Specialists	353	\$93,010	Bachelor’s degree
Business Operations Specialists, All Other	1,879	\$94,800	Bachelor’s degree
Accountants and Auditors	842	\$89,950	Bachelor’s degree
Software Developers, Applications	832	\$116,680	Bachelor’s degree
Registered Nurses	1,267	\$87,040	Bachelor’s degree
Medical and Health Services Managers	306	\$127,890	Bachelor’s degree
Financial Analysts	438	\$92,670	Bachelor’s degree
Software Developers, Systems Software	578	\$112,590	Bachelor’s degree
Network and Computer Systems Administrators	353	\$95,030	Bachelor’s degree
Public Relations Specialists	1,353	\$83,810	Bachelor’s degree
Marketing Managers	137	\$151,300	Bachelor’s degree
Information Security Analysts	310	\$118,250	Bachelor’s degree
Human Resources Managers	113	\$153,710	Bachelor’s degree
Construction Managers	124	\$104,730	Bachelor’s degree
Market Research Analysts and Marketing Specialists	1,308	\$67,190	Bachelor’s degree
Economists	543	\$116,910	Master’s degree
Paralegals and Legal Assistants	669	\$76,570	Associate’s degree
Physicians and Surgeons, All Other	187	\$187,000	Doctoral or professional degree
Sales Managers	98	\$119,980	Bachelor’s degree
Education Administrators, Postsecondary	220	\$87,080	Master’s degree
Compliance Officers	374	\$87,740	Bachelor’s degree
Training and Development Specialists	190	\$76,310	Bachelor’s degree
Computer Network Architects	172	\$108,820	Bachelor’s degree
Computer User Support Specialists	666	\$64,840	Some college, no degree
Database Administrators	141	\$94,210	Bachelor’s degree
First-Line Supervisors of Office and Administrative Support Workers	28	\$72,580	HS or EQ
Administrative Services Managers	147	\$109,160	Bachelor’s degree
Web Developers	180	\$84,570	Associate’s degree
Producers and Directors	247	\$80,540	Bachelor’s degree
Editors	237	\$79,430	Bachelor’s degree
Sales Representatives, Services, All Other	292	\$64,860	HS or EQ
Maintenance and Repair Workers, General	421	\$47,670	HS or EQ
Reporters and Correspondents	336	\$83,320	Bachelor’s degree
Architectural and Engineering Managers	72	\$145,630	Bachelor’s degree
Food Service Managers	148	\$69,030	HS or EQ
Operations Research Analysts	253	\$112,020	Bachelor’s degree
Graphic Designers	164	\$66,450	Bachelor’s degree
Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products	91	\$68,860	HS or EQ
First-Line Supervisors of Construction Trades and Extraction Workers	146	\$74,570	HS or EQ
Property, Real Estate, and Community Association Managers	171	\$70,940	HS or EQ
Customer Service Representatives	254	\$43,180	HS or EQ

Note: This list includes occupations that show a favorable mix of current hiring demand (job openings and average hires), projected short-term and long-term job growth and median wages.
Source: Office of Labor Market Research and Information (OLMRI)
www.does.dc.gov/page/labor-statistics



WASHINGTON, DC’s HOT JOBS

TOMORROW’S HIGH - DEMAND • HIGH - WAGE CAREERS

JOB OUTLOOK THROUGH 2026

With a High School Diploma

HIGH DEMAND OCCUPATIONS	NUMERIC JOB GROWTH 2016-2026	ANNUAL MEDIAN WAGE	WORK EXPERIENCE	ON-THE-JOB TRAINING
Paralegals and Legal Assistants	669	\$76,570	None	None
Computer User Support Specialists	666	\$64,840	None	None
First-Line Supervisors of Office and Administrative Support Workers	28	\$72,580	Less than 5 years	None
Web Developers	180	\$84,570	None	None
Sales Representatives, Services, All Other	292	\$64,860	None	Moderate-term OJT
Maintenance and Repair Workers, General	421	\$47,670	None	Moderate-term OJT
Food Service Managers	148	\$69,030	Less than 5 years	None
Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products	91	\$68,860	None	Moderate-term OJT
First-Line Supervisors of Construction Trades and Extraction Workers	146	\$74,570	5 years or more	None
Property, Real Estate, and Community Association Managers	171	\$70,940	Less than 5 years	None
Customer Service Representatives	254	\$43,180	None	Short-term OJT
Electricians	94	\$77,420	None	Apprenticeship
Detectives and Criminal Investigators	56	\$124,200	Less than 5 years	Moderate-term OJT
Social and Human Service Assistants	377	\$42,370	None	Short-term OJT
Security Guards	1,752	\$39,160	None	Short-term OJT
First-Line Supervisors of Food Preparation and Serving Workers	386	\$36,380	Less than 5 years	None
Maids and Housekeeping Cleaners	513	\$37,430	None	Short-term OJT
First-Line Supervisors of Retail Sales Workers	59	\$46,470	Less than 5 years	None
Cooks, Restaurant	731	\$29,340	Less than 5 years	Moderate-term OJT
Childcare Workers	427	\$29,810	None	Short-term OJT
First-Line Supervisors of Mechanics, Installers, and Repairers	37	\$77,750	Less than 5 years	None
Legal Secretaries	-944	\$86,340	None	Moderate-term OJT
Medical Assistants	449	\$39,720	None	None
Secretaries and Administrative Assistants, Except Legal, Medical, and Executive	-875	\$47,340	None	Short-term OJT
Receptionists and Information Clerks	92	\$35,630	None	Short-term OJT
Teacher Assistants	608	\$33,670	None	None
Licensed Practical and Licensed Vocational Nurses	263	\$52,610	None	None
Police and Sheriff’s Patrol Officers	132	\$74,890	None	Moderate-term OJT
Chefs and Head Cooks	116	\$59,340	5 years or more	None
Combined Food Preparation and Serving Workers, Including Fast Food	1,643	\$25,460	None	Short-term OJT
Waiters and Waitresses	622	\$24,680	None	Short-term OJT
Janitors and Cleaners, Except Maids and Housekeeping Cleaners	2,035	\$28,930	None	Short-term OJT
Retail Salespersons	24	\$28,670	None	Short-term OJT
Stock Clerks and Order Fillers	208	\$28,210	None	Short-term OJT
Plumbers, Pipefitters, and Steamfitters	120	\$70,160	None	Apprenticeship
Bookkeeping, Accounting, and Auditing Clerks	-104	\$54,660	None	Moderate-term OJT
Cashiers	179	\$24,800	None	Short-term OJT
Heavy and Tractor-Trailer Truck Drivers	44	\$49,340	None	Short-term OJT
Bartenders	138	\$31,300	None	Short-term OJT
Medical Secretaries	350	\$42,510	None	Moderate-term OJT
Computer Network Support Specialists	130	\$88,030	None	None
Broadcast Technicians	72	\$87,780	None	Short-term OJT
Emergency Medical Technicians and Paramedics	140	\$60,100	None	None
Nursing Assistants	287	\$33,300	None	None
Food Preparation Workers	410	\$27,400	None	Short-term OJT
Dining Room and Cafeteria Attendants and Bartender Helpers	383	\$25,750	None	Short-term OJT
Hosts and Hostesses, Restaurant, Lounge, and Coffee Shop	206	\$26,450	None	Short-term OJT
Personal Care Aides	2,551	\$28,740	None	Short-term OJT
Fitness Trainers and Aerobics Instructors	182	\$52,580	None	Short-term OJT
Billing and Posting Clerks	90	\$62,460	None	Moderate-term OJT

Note: This list includes occupations that show a favorable mix of current hiring demand (job openings and average hires), projected short-term and long-term job growth and median wages. **Source:** Office of Labor Market Research and Information (OLMRI) • www.does.dc.gov/page/labor-statistics



WASHINGTON, DC’s HOT JOBS

TOMORROW’S HIGH - DEMAND • HIGH - WAGE CAREERS

JOB OUTLOOK THROUGH 2026

Without a High School Diploma

HIGH DEMAND OCCUPATIONS	NUMERIC JOB GROWTH 2016-2026	ANNUAL MEDIAN WAGE	WORK EXPERIENCE	ON-THE-JOB TRAINING
Maids and Housekeeping Cleaners	513	\$37,430	None	Short-term OJT
Cooks, Restaurant	731	\$29,340	Less than 5 years	Moderate-term OJT
Combined Food Preparation and Serving Workers, Including Fast Food	1,643	\$25,460	None	Short-term OJT
Waiters and Waitresses	622	\$24,680	None	Short-term OJT
Janitors and Cleaners, Except Maids and Housekeeping Cleaners	2,035	\$28,930	None	Short-term OJT
Retail Salespersons	24	\$28,670	None	Short-term OJT
Cashiers	179	\$24,800	None	Short-term OJT
Bartenders	138	\$31,300	None	Short-term OJT
Food Preparation Workers	410	\$27,400	None	Short-term OJT
Dining Room and Cafeteria Attendants and Bartender Helpers	383	\$25,750	None	Short-term OJT
Hosts and Hostesses, Restaurant, Lounge, and Coffee Shop	206	\$26,450	None	Short-term OJT
Dishwashers	225	\$25,920	None	Short-term OJT
Construction Laborers	506	\$38,110	None	Short-term OJT
Laborers and Freight, Stock, and Material Movers, Hand	240	\$39,180	None	Short-term OJT
Cooks, Institution and Cafeteria	241	\$35,200	None	Short-term OJT
Counter Attendants, Cafeteria, Food Concession, and Coffee Shop	111	\$25,950	None	Short-term OJT
Parking Lot Attendants	97	\$25,160	None	Short-term OJT
Cement Masons and Concrete Finishers	62	\$50,850	None	Moderate-term OJT
Landscaping and Groundskeeping Workers	72	\$35,150	None	Short-term OJT
Taxi Drivers and Chauffeurs	-180	\$34,130	None	Short-term OJT
Ushers, Lobby Attendants, and Ticket Takers	191	\$26,130	None	Short-term OJT
Painters, Construction and Maintenance	37	\$53,520	None	Moderate-term OJT
Food Servers, Non-restaurant	-26	\$27,580	None	Short-term OJT
Demonstrators and Product Promoters	9	\$38,140	None	Short-term OJT
Cooks, Fast Food	-90	\$24,680	None	Short-term OJT
Counter and Rental Clerks	11	\$24,670	None	Short-term OJT
Amusement and Recreation Attendants	34	\$25,520	None	Short-term OJT
Motor Vehicle Operators, All Other	12	\$54,120	None	Short-term OJT
Musicians and Singers	16	\$62,710	None	Long-term OJT
Cleaners of Vehicles and Equipment	5	\$42,950	None	Short-term OJT
Lifeguards, Ski Patrol, and Other Recreational Protective Service Workers	13	\$36,010	None	Short-term OJT
Bakers	29	\$29,280	None	Long-term OJT
Butchers and Meat Cutters	32	\$45,780	None	Long-term OJT
Telemarketers	8	\$24,680	None	Short-term OJT
Industrial Truck and Tractor Operators	5	\$50,580	None	Short-term OJT
Refuse and Recyclable Material Collectors	38	\$46,010	None	Short-term OJT
Laundry and Dry-Cleaning Workers	-5	\$35,460	None	Short-term OJT
Crossing Guards	9	\$35,150	None	Short-term OJT
Entertainers and Performers, Sports and Related Workers, All Other	28	\$41,500	None	Short-term OJT
Artists and Related Workers, All Other	32	\$94,810	None	Long-term OJT
Cooks, Short Order	-16	\$24,930	None	Short-term OJT
Tailors, Dressmakers, and Custom Sewers	-46	\$45,790	None	Moderate-term OJT
Pipelayers	15	\$64,880	None	Short-term OJT
Helpers--Carpenters	22	\$38,340	None	Short-term OJT
Packers and Packagers, Hand	-4	\$25,780	None	Short-term OJT
Drywall and Ceiling Tile Installers	-1	\$46,220	None	Moderate-term OJT
Food Preparation and Serving Related Workers, All Other	52	\$28,900	None	Short-term OJT
Plasterers and Stucco Masons	2	\$56,360	None	Long-term OJT
Roofers	5	\$43,740	None	Moderate-term OJT
Automotive and Watercraft Service Attendants	10	\$25,160	None	Short-term OJT

Note: This list includes occupations that show a favorable mix of current hiring demand (job openings and average hires), projected short-term and long-term job growth and median wages.

Source: Office of Labor Market Research and Information (OLMRI) • www.does.dc.gov/page/labor-statistics

DOES POH 2021 Q107

DISTRICT OF COLUMBIA SHORT-TERM OCCUPATIONAL PROJECTIONS, SEPARATIONS, OPENINGS, AND WORKER CHARACTERISTICS, 2019 - 2021*													
						Occupational Separations,			Annual		Worker Characteristics		
		Employment Projections				2019-2021, annual average		Net	Total			Work Experience	Typical on-the -job
		Employment		Change 2019-2021		Labor Force	Occupational	Occupational	Openings	Median	Typical Education	in a related	training needed to
Soccode	Occupational Title	2019	2021	Numeric	Percent	Exits	Transfers	Emp. Change	2019-2021	Annual Wage**	Needed for Entry	Occupation	attain competency
00-0000	Total, All Occupations	818,155	846,833	28,678	3.51	30,772	54,156	14,339	99,267	\$74,867			
11-0000	Management Occupations	113,538	116,583	3,045	2.68	2,687	6,642	1,522	10,851	\$143,310			
11-1000	Top Executives	33,612	34,766	1,154	3.43	730	2,202	577	3,509	N/A			
11-1011	Chief Executives	2,332	2,386	54	2.32	63	105	27	195	N/A	Bachelor's degree	5 years or more	None
11-1021	General and Operations Managers	31,255	32,355	1,100	3.52	667	2,095	550	3,312	\$143,310	Bachelor's degree	5 years or more	None
11-2000	Advertising, Marketing, Promotions, Public Relations, and Sales Managers	8,214	8,696	482	5.87	180	554	241	975	N/A			
11-2011	Advertising and Promotions Managers	189	197	8	4.23	4	14	4	22	\$137,584	Bachelor's degree	Less than 5 years	None
11-2021	Marketing Managers	1,863	1,960	97	5.21	39	130	48	217	\$158,133	Bachelor's degree	5 years or more	None
11-2022	Sales Managers	1,139	1,197	58	5.09	24	80	29	133	\$126,480	Bachelor's degree	Less than 5 years	None
11-2031	Public Relations and Fundraising Managers	5,023	5,342	319	6.35	114	328	160	602	\$170,410	Bachelor's degree	5 years or more	None
11-3000	Operations Specialties Managers	19,997	20,510	513	2.57	435	1,174	256	1,865	N/A			
11-3011	Administrative Services Managers	1,657	1,703	46	2.78	46	94	23	163	\$117,056	Bachelor's degree	Less than 5 years	None
11-3021	Computer and Information Systems Managers	4,827	4,965	138	2.86	84	298	69	451	\$165,313	Bachelor's degree	5 years or more	None
11-3031	Financial Managers	8,595	8,837	242	2.82	188	484	121	793	\$152,274	Bachelor's degree	5 years or more	None
11-3061	Purchasing Managers	2,132	2,137	5	0.23	52	127	2	181	\$139,432	Bachelor's degree	5 years or more	None
11-3071	Transportation, Storage, and Distribution Managers	504	510	6	1.19	11	29	3	43	\$145,090	HS or EQ	5 years or more	None
11-3111	Compensation and Benefits Managers	141	146	5	3.55	4	8	2	14	\$134,639	Bachelor's degree	5 years or more	None
11-3121	Human Resources Managers	1,803	1,852	49	2.72	42	113	24	179	\$159,452	Bachelor's degree	5 years or more	None
11-3131	Training and Development Managers	319	340	21	6.58	8	21	10	39	\$144,578	Bachelor's degree	5 years or more	None
11-9000	Other Management Occupations	51,715	52,611	896	1.73	1,341	2,713	448	4,502	N/A			
11-9021	Construction Managers	1,652	1,754	102	6.17	36	86	51	173	\$105,183	Bachelor's degree	None	Moderate-term OJT
11-9031	Education Administrators, Preschool and Childcare Center/Program	446	469	23	5.16	12	24	12	48	\$70,349	Bachelor's degree	Less than 5 years	None
11-9032	Education Administrators, Elementary and Secondary School	1,249	1,325	76	6.08	33	66	38	137	\$109,062	Master's degree	5 years or more	None
11-9033	Education Administrators, Postsecondary	1,448	1,463	15	1.04	38	76	8	122	\$95,865	Master's degree	Less than 5 years	None
11-9039	Education Administrators, All Other	1,162	1,191	29	2.50	30	61	14	105	\$110,996	Bachelor's degree	Less than 5 years	None
11-9041	Architectural and Engineering Managers	1,775	1,791	16	0.90	31	98	8	137	\$151,061	Bachelor's degree	5 years or more	None
11-9051	Food Service Managers	1,532	1,612	80	5.22	48	132	40	220	\$68,679	HS or EQ	Less than 5 years	None
11-9081	Lodging Managers	162	173	11	6.79	6	12	6	24	\$100,024	HS or EQ	Less than 5 years	None
11-9111	Medical and Health Services Managers	1,845	1,897	52	2.82	46	102	26	174	\$131,856	Bachelor's degree	Less than 5 years	None
11-9121	Natural Sciences Managers	1,432	1,456	24	1.68	30	97	12	139	\$136,671	Bachelor's degree	5 years or more	None
11-9141	Property, Real Estate, and Community Association Managers	2,541	2,689	148	5.82	98	104	74	276	\$73,128	HS or EQ	Less than 5 years	None
11-9151	Social and Community Service Managers	1,020	1,077	57	5.59	31	60	28	119	\$93,374	Bachelor's degree	Less than 5 years	None
11-9161	Emergency Management Directors	239	241	2	0.84	7	12	1	20	\$136,661	Bachelor's degree	5 years or more	None
11-9199	Managers, All Other	35,171	35,432	261	0.74	894	1,782	130	2,806	\$143,302	Bachelor's degree	Less than 5 years	None
13-0000	Business and Financial Operations Occupations	126,338	130,344	4,006	3.17	3,579	8,639	2,003	14,221	\$96,289			
13-1000	Business Operations Specialists	99,383	102,578	3,195	3.21	2,858	6,946	1,598	11,402	N/A			
13-1011	Agents and Business Managers of Artists, Performers, and Athletes	221	231	10	4.52	8	18	5	31	\$74,376	Bachelor's degree	Less than 5 years	None
13-1020	Buyers and Purchasing Agents	3,247	3,198	-49	-1.51	102	234	-24	312	\$98,151	Bachelor's degree	None	Moderate-term OJT
13-1031	Claims Adjusters, Examiners, and Investigators	871	881	10	1.15	21	53	5	79	\$71,299	HS or EQ	None	Long-term OJT
13-1041	Compliance Officers	5,002	5,113	111	2.22	141	302	56	499	\$93,142	Bachelor's degree	None	Moderate-term OJT
13-1051	Cost Estimators	477	512	35	7.34	12	36	18	66	\$97,870	Bachelor's degree	None	Moderate-term OJT
13-1071	Human Resources Specialists	8,752	8,947	195	2.23	236	652	98	986	\$96,366	Bachelor's degree	None	None
13-1075	Labor Relations Specialists	462	472	10	2.16	12	34	5	51	\$83,505	Bachelor's degree	Less than 5 years	None
13-1081	Logisticians	1,420	1,463	43	3.03	34	104	22	160	\$97,198	Bachelor's degree	None	None
13-1111	Management Analysts	24,688	25,900	1,212	4.91	785	1,598	606	2,989	\$104,157	Bachelor's degree	Less than 5 years	None
13-1121	Meeting, Convention, and Event Planners	2,741	2,890	149	5.44	90	230	74	394	\$67,313	Bachelor's degree	None	None
13-1131	Fundraisers	2,609	2,766	157	6.02	88	191	78	357	\$78,496	Bachelor's degree	None	None
13-1141	Compensation, Benefits, and Job Analysis Specialists	560	578	18	3.21	18	36	9	63	\$87,418	Bachelor's degree	Less than 5 years	None
13-1151	Training and Development Specialists	1,928	2,032	104	5.39	59	154	52	265	\$73,506	Bachelor's degree	Less than 5 years	None
13-1161	Market Research Analysts and Marketing Specialists	6,663	7,212	549	8.24	163	546	274	983	\$74,828	Bachelor's degree	None	None
13-1199	Business Operations Specialists, All Other	39,742	40,383	641	1.61	1,088	2,758	320	4,166	\$98,321	Bachelor's degree	None	None

DISTRICT OF COLUMBIA SHORT-TERM OCCUPATIONAL PROJECTIONS, SEPARATIONS, OPENINGS, AND WORKER CHARACTERISTICS, 2019 - 2021*													
						Occupational Separations,			Annual		Worker Characteristics		
		Employment Projections				2019-2021, annual average		Net	Total			Work Experience	Typical on-the-job
		Employment		Change 2019-2021		Labor Force	Occupational	Occupational	Openings	Median	Typical Education	in a related	training needed to
Soccode	Occupational Title	2019	2021	Numeric	Percent	Exits	Transfers	Emp. Change	2019-2021	Annual Wage**	Needed for Entry	Occupation	attain competency
13-2000	Financial Specialists	26,955	27,766	811	3.01	722	1,693	406	2,821	N/A			
13-2011	Accountants and Auditors	13,120	13,544	424	3.23	376	866	212	1,454	\$94,738	Bachelor's degree	None	None
13-2021	Appraisers and Assessors of Real Estate	224	232	8	3.57	8	9	4	21	\$98,426	Bachelor's degree	None	Long-term OJT
13-2031	Budget Analysts	2,409	2,444	35	1.45	60	129	18	207	\$101,990	Bachelor's degree	None	None
13-2041	Credit Analysts	421	432	11	2.61	10	29	6	45	\$110,767	Bachelor's degree	None	None
13-2051	Financial Analysts	4,044	4,272	228	5.64	80	273	114	467	\$94,818	Bachelor's degree	None	None
13-2052	Personal Financial Advisors	850	890	40	4.71	20	46	20	86	\$140,084	Bachelor's degree	None	Long-term OJT
13-2061	Financial Examiners	718	727	9	1.25	15	39	4	58	\$161,551	Bachelor's degree	None	Long-term OJT
13-2071	Credit Counselors	137	140	3	2.19	4	8	2	14	\$68,101	Bachelor's degree	None	Moderate-term OJT
13-2072	Loan Officers	377	386	9	2.39	9	23	4	36	\$78,042	Bachelor's degree	None	Moderate-term OJT
13-2081	Tax Examiners and Collectors, and Revenue Agents	396	396	0	0.00	16	18	0	34	\$78,182	Bachelor's degree	None	Moderate-term OJT
13-2082	Tax Preparers	303	311	8	2.64	15	20	4	39	\$52,212	HS or EQ	None	Moderate-term OJT
13-2099	Financial Specialists, All Other	3,920	3,955	35	0.89	110	230	18	358	\$103,405	Bachelor's degree	None	Moderate-term OJT
15-0000	Computer and Mathematical Occupations	48,253	50,626	2,373	4.92	816	2,794	1,186	4,796	\$111,103			
15-1100	Computer Occupations	45,317	47,538	2,221	4.90	757	2,637	1,110	4,504	N/A			
15-1111	Computer and Information Research Scientists	529	549	20	3.78	8	34	10	52	\$127,662	Master's degree	None	None
15-1121	Computer Systems Analysts	4,157	4,403	246	5.92	82	228	123	433	\$108,535	Bachelor's degree	None	None
15-1122	Information Security Analysts	1,592	1,776	184	11.56	24	96	92	212	\$121,598	Bachelor's degree	Less than 5 years	None
15-1131	Computer Programmers	1,239	1,281	42	3.39	20	68	21	109	\$110,021	Bachelor's degree	None	None
15-1132	Software Developers, Applications	2,783	3,014	231	8.30	40	164	116	320	\$117,650	Bachelor's degree	None	None
15-1133	Software Developers, Systems Software	2,643	2,833	190	7.19	38	155	95	288	\$119,084	Bachelor's degree	None	None
15-1134	Web Developers	1,421	1,499	78	5.49	25	86	39	150	\$89,736	Associate's degree	None	None
15-1141	Database Administrators	1,008	1,067	59	5.85	20	54	30	104	\$95,145	Bachelor's degree	None	None
15-1142	Network and Computer Systems Administrators	2,023	2,137	114	5.64	35	110	57	202	\$100,925	Bachelor's degree	None	None
15-1143	Computer Network Architects	1,013	1,074	61	6.02	14	58	30	102	\$127,837	Bachelor's degree	5 years or more	None
15-1151	Computer User Support Specialists	4,353	4,612	259	5.95	82	285	130	497	\$68,730	Some college, no de	None	None
15-1152	Computer Network Support Specialists	523	559	36	6.88	10	34	18	62	\$86,964	Associate's degree	None	None
15-1199	Computer Occupations, All Other	22,033	22,734	701	3.18	360	1,266	350	1,976	\$120,885	Bachelor's degree	None	None
15-2000	Mathematical Science Occupations	2,936	3,088	152	5.18	59	157	76	292	N/A			
15-2011	Actuaries	211	214	3	1.42	2	10	2	14	\$127,427	Bachelor's degree	None	Long-term OJT
15-2021	Mathematicians	73	77	4	5.48	2	4	2	8	\$127,662	Master's degree	None	None
15-2031	Operations Research Analysts	1,019	1,066	47	4.61	24	44	24	92	\$114,059	Bachelor's degree	None	None
15-2041	Statisticians	1,573	1,671	98	6.23	30	95	49	174	\$107,825	Master's degree	None	None
15-2090	Miscellaneous Mathematical Science Occupations	60	60	0	0.00	1	4	0	5	\$70,387	Bachelor's degree	None	None
17-0000	Architecture and Engineering Occupations	14,033	14,413	380	2.71	324	740	190	1,254	\$108,646			
17-1000	Architects, Surveyors, and Cartographers	2,341	2,447	106	4.53	57	126	53	236	N/A			
17-1011	Architects, Except Landscape and Naval	2,200	2,299	99	4.50	54	119	50	223	\$96,256	Bachelor's degree	None	Internship/residency
17-1022	Surveyors	71	77	6	8.45	2	4	3	9	\$77,033	Bachelor's degree	None	Internship/residency
17-2000	Engineers	9,514	9,714	200	2.10	194	466	100	760	N/A			
17-2011	Aerospace Engineers	407	414	7	1.72	8	18	4	30	\$147,791	Bachelor's degree	None	None
17-2031	Biomedical Engineers	61	64	3	4.92	2	3	2	7	\$79,883	Bachelor's degree	None	None
17-2041	Chemical Engineers	109	111	2	1.83	2	4	1	7	\$124,154	Bachelor's degree	None	None
17-2051	Civil Engineers	1,143	1,201	58	5.07	24	68	29	121	\$98,741	Bachelor's degree	None	None
17-2061	Computer Hardware Engineers	420	440	20	4.76	8	22	10	40	\$127,669	Bachelor's degree	None	None
17-2071	Electrical Engineers	586	609	23	3.92	12	28	12	52	\$117,990	Bachelor's degree	None	None
17-2072	Electronics Engineers, Except Computer	619	620	1	0.16	12	28	0	40	\$127,659	Bachelor's degree	None	None
17-2081	Environmental Engineers	371	378	7	1.89	10	18	4	32	\$103,774	Bachelor's degree	None	None
17-2111	Health and Safety Engineers, Except Mining Safety Engineers and Inspectors	243	254	11	4.53	5	12	6	23	\$119,535	Bachelor's degree	None	None
17-2112	Industrial Engineers	151	156	5	3.31	3	8	2	13	\$83,379	Bachelor's degree	None	None
17-2121	Marine Engineers and Naval Architects	886	937	51	5.76	14	38	26	78	\$123,665	Bachelor's degree	None	None
17-2131	Materials Engineers	109	108	-1	-0.92	2	4	0	6	\$127,673	Bachelor's degree	None	None

DISTRICT OF COLUMBIA SHORT-TERM OCCUPATIONAL PROJECTIONS, SEPARATIONS, OPENINGS, AND WORKER CHARACTERISTICS, 2019 - 2021*													
Soccode	Occupational Title	Employment Projections				Occupational Separations, 2019-2021, annual average			Annual		Worker Characteristics		
		Employment		Change 2019-2021		Labor Force		Occupational		Net		Work Experience	
		2019	2021	Numeric	Percent	Exits	Transfers	Occupational	Openings	Median	Typical Education	in a related	Typical on-the-job
								Emp. Change	2019-2021	Annual Wage**	Needed for Entry	Occupation	training needed to attain competency
17-2141	Mechanical Engineers	738	751	13	1.76	14	36	6	56	\$117,614	Bachelor's degree	None	None
17-2161	Nuclear Engineers	129	130	1	0.78	2	6	0	8	\$173,419	Bachelor's degree	None	None
17-2199	Engineers, All Other	3,504	3,502	-2	-0.06	72	170	-1	241	\$142,870	Bachelor's degree	None	None
17-3000	Drafters, Engineering Technicians, and Mapping Technicians	2,178	2,252	74	3.40	74	148	37	259	N/A			
17-3011	Architectural and Civil Drafters	811	839	28	3.45	28	58	14	100	\$67,312	Associate's degree	None	None
17-3012	Electrical and Electronics Drafters	184	195	11	5.98	6	13	6	25	\$93,421	Associate's degree	None	None
17-3013	Mechanical Drafters	52	55	3	5.77	2	4	2	8	\$46,951	Associate's degree	None	None
17-3022	Civil Engineering Technicians	190	196	6	3.16	6	12	3	21	\$84,275	Associate's degree	None	None
17-3023	Electrical and Electronics Engineering Technicians	451	472	21	4.66	16	30	10	56	\$82,440	Associate's degree	None	None
17-3027	Mechanical Engineering Technicians	52	55	3	5.77	2	4	2	8	\$51,780	Associate's degree	None	None
17-3029	Engineering Technicians, Except Drafters, All Other	400	401	1	0.25	13	26	0	39	\$96,174	Associate's degree	None	None
19-0000	Life, Physical, and Social Science Occupations	28,928	29,933	1,005	3.47	640	2,200	502	3,342	\$107,157			
19-1000	Life Scientists	1,960	2,006	46	2.35	32	156	23	211	N/A			
19-1012	Food Scientists and Technologists	65	67	2	3.08	2	6	1	9	\$98,022	Bachelor's degree	None	None
19-1013	Soil and Plant Scientists	75	75	0	0.00	2	7	0	9	\$82,541	Bachelor's degree	None	None
19-1022	Microbiologists	70	70	0	0.00	1	6	0	7	\$98,016	Bachelor's degree	None	None
19-1023	Zoologists and Wildlife Biologists	104	104	0	0.00	2	8	0	10	\$104,570	Bachelor's degree	None	None
19-1029	Biological Scientists, All Other	604	609	5	0.83	10	46	2	58	\$85,180	Bachelor's degree	None	None
19-1031	Conservation Scientists	337	353	16	4.75	6	29	8	43	\$69,457	Bachelor's degree	None	None
19-1042	Medical Scientists, Except Epidemiologists	605	627	22	3.64	8	46	11	65	\$91,345	Doctoral or prof. deg	None	None
19-2000	Physical Scientists	4,207	4,287	80	1.90	72	334	40	446	N/A			
19-2011	Astronomers	88	88	0	0.00	2	6	0	8	\$124,166	Doctoral or prof. deg	None	None
19-2012	Physicists	791	813	22	2.78	14	50	11	75	\$150,248	Doctoral or prof. deg	None	None
19-2031	Chemists	329	332	3	0.91	6	24	2	32	\$127,419	Bachelor's degree	None	None
19-2041	Environmental Scientists and Specialists, Including Health	1,900	1,946	46	2.42	36	172	23	231	\$120,881	Bachelor's degree	None	None
19-2042	Geoscientists, Except Hydrologists and Geographers	59	60	1	1.69	1	6	0	7	\$127,426	Bachelor's degree	None	None
19-2043	Hydrologists	52	53	1	1.92	1	4	0	5	\$98,402	Bachelor's degree	None	None
19-2099	Physical Scientists, All Other	945	950	5	0.53	13	69	2	84	\$138,991	Bachelor's degree	None	None
19-3000	Social Scientists and Related Workers	18,395	18,987	592	3.22	418	1,299	296	2,013	N/A			
19-3011	Economists	8,730	9,158	428	4.90	127	528	214	869	\$124,149	Master's degree	None	None
19-3022	Survey Researchers	170	177	7	4.12	6	14	4	24	\$61,638	Master's degree	None	None
19-3031	Clinical, Counseling, and School Psychologists	812	845	33	4.06	18	40	16	74	\$87,724	Doctoral or prof. deg	None	Internship/residency
19-3039	Psychologists, All Other	252	257	5	1.98	6	12	2	20	\$98,025	Master's degree	None	Internship/residency
19-3041	Sociologists	72	76	4	5.56	2	6	2	10	\$96,831	Master's degree	None	None
19-3051	Urban and Regional Planners	277	287	10	3.61	4	22	5	31	\$112,006	Master's degree	None	None
19-3091	Anthropologists and Archeologists	61	61	0	0.00	2	5	0	7	\$101,296	Master's degree	None	None
19-3093	Historians	284	283	-1	-0.35	9	24	0	33	\$107,839	Master's degree	None	None
19-3094	Political Scientists	4,396	4,481	85	1.93	138	370	42	550	\$124,906	Master's degree	None	None
19-3099	Social Scientists and Related Workers, All Other	3,302	3,323	21	0.64	104	276	10	390	\$101,285	Bachelor's degree	None	None
19-4000	Life, Physical, and Social Science Technicians	4,366	4,653	287	6.57	118	411	144	673	N/A			
19-4021	Biological Technicians	361	366	5	1.39	6	32	2	40	\$53,064	Bachelor's degree	None	None
19-4061	Social Science Research Assistants	3,247	3,507	260	8.01	92	308	130	530	\$55,724	Bachelor's degree	None	None
19-4091	Environmental Science and Protection Technicians, Including Health	150	153	3	2.00	4	14	2	20	\$62,769	Associate's degree	None	None
19-4092	Forensic Science Technicians	199	204	5	2.51	6	18	2	26	\$79,838	Bachelor's degree	None	Moderate-term OJT
19-4099	Life, Physical, and Social Science Technicians, All Other	340	351	11	3.24	10	32	6	48	\$57,186	Associate's degree	None	None
21-0000	Community and Social Service Occupations	12,441	13,007	566	4.55	444	914	283	1,641	\$60,262			
21-1000	Counselors, Social Workers, and Other Community and Social Service Specialists	11,606	12,127	521	4.49	399	854	260	1,513	N/A			
21-1012	Educational, Guidance, School, and Vocational Counselors	1,831	1,920	89	4.86	60	131	44	235	\$67,180	Master's degree	None	None
21-1015	Rehabilitation Counselors	730	760	30	4.11	24	52	15	91	\$43,473	Master's degree	None	None
21-1018	Substance Abuse, Behavioral Disorder, and Mental Health Counselors	650	685	35	5.38	22	46	18	86	\$60,208	Bachelor's degree	None	None
21-1019	Counselors, All Other	336	353	17	5.06	11	24	8	43	\$45,907	Master's degree	None	None

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DISTRICT OF COLUMBIA SHORT-TERM OCCUPATIONAL PROJECTIONS, SEPARATIONS, OPENINGS, AND WORKER CHARACTERISTICS, 2019 - 2021*													
						Occupational Separations,			Annual		Worker Characteristics		
		Employment Projections				2019-2021, annual average		Net	Total			Work Experience	Typical on-the-job
		Employment		Change 2019-2021		Labor Force	Occupational	Occupational	Openings	Median	Typical Education	in a related	training needed to
Soccode	Occupational Title	2019	2021	Numeric	Percent	Exits	Transfers	Emp. Change	2019-2021	Annual Wage**	Needed for Entry	Occupation	attain competency
21-1021	Child, Family, and School Social Workers	2,361	2,447	86	3.64	71	164	43	278	\$70,724	Bachelor's degree	None	None
21-1022	Healthcare Social Workers	448	463	15	3.35	14	31	8	53	\$73,287	Master's degree	None	Internship/residency
21-1023	Mental Health and Substance Abuse Social Workers	493	512	19	3.85	15	34	10	59	\$73,991	Master's degree	None	Internship/residency
21-1029	Social Workers, All Other	289	295	6	2.08	8	20	3	31	\$82,975	Bachelor's degree	None	None
21-1091	Health Educators	750	766	16	2.13	28	58	8	94	\$90,924	Bachelor's degree	None	None
21-1092	Probation Officers and Correctional Treatment Specialists	103	106	3	2.91	2	6	2	10	\$77,250	Bachelor's degree	None	Short-term OJT
21-1093	Social and Human Service Assistants	1,974	2,083	109	5.52	81	160	54	295	\$44,333	HS or EQ	None	Short-term OJT
21-1094	Community Health Workers	968	1,027	59	6.10	37	76	30	143	\$58,533	HS or EQ	None	Short-term OJT
21-1099	Community and Social Service Specialists, All Other	636	671	35	5.50	24	50	18	92	\$51,706	Bachelor's degree	None	None
21-2000	Religious Workers	835	880	45	5.39	44	61	22	127	N/A			
21-2011	Clergy	149	153	4	2.68	6	10	2	18	\$58,730	Bachelor's degree	None	Moderate-term OJT
21-2021	Directors, Religious Activities and Education	350	371	21	6.00	18	27	10	55	\$84,087	Bachelor's degree	Less than 5 years	None
21-2099	Religious Workers, All Other	336	356	20	5.95	20	24	10	54	\$32,459	Bachelor's degree	None	None
23-0000	Legal Occupations	49,516	50,922	1,406	2.84	1,188	1,708	703	3,599	\$158,962			
23-1000	Lawyers, Judges, and Related Workers	40,342	41,388	1,046	2.59	877	1,082	523	2,482	N/A			
23-1011	Lawyers	39,844	40,888	1,044	2.62	866	1,068	522	2,456	\$167,415	Doctoral or prof. deg	None	None
23-1021	Administrative Law Judges, Adjudicators, and Hearing Officers	395	395	0	0.00	8	10	0	18	\$150,587	Doctoral or prof. deg	5 years or more	Short-term OJT
23-1022	Arbitrators, Mediators, and Conciliators	103	105	2	1.94	2	3	1	6	\$94,695	Bachelor's degree	Less than 5 years	Moderate-term OJT
23-2000	Legal Support Workers	9,174	9,534	360	3.92	312	626	180	1,118	N/A			
23-2011	Paralegals and Legal Assistants	6,234	6,519	285	4.57	213	462	142	817	\$81,472	Associate's degree	None	None
23-2091	Court Reporters	65	70	5	7.69	2	4	2	8	\$48,723	Postsecondary non-d	None	Short-term OJT
23-2093	Title Examiners, Abstractors, and Searchers	60	63	3	5.00	2	4	2	8	\$73,347	HS or EQ	None	Moderate-term OJT
23-2099	Legal Support Workers, All Other	2,815	2,882	67	2.38	94	158	34	286	\$64,692	Associate's degree	None	None
25-0000	Education, Training, and Library Occupations	34,945	36,248	1,303	3.73	1,430	1,716	652	3,798	\$71,702			
25-1000	Postsecondary Teachers	12,516	12,716	200	1.60	464	579	100	1,143	N/A			
25-1011	Business Teachers, Postsecondary	607	625	18	2.97	22	28	9	59	\$100,245	Doctoral or prof. deg	None	None
25-1021	Computer Science Teachers, Postsecondary	196	198	2	1.02	7	9	1	17	\$109,282	Doctoral or prof. deg	None	None
25-1022	Mathematical Science Teachers, Postsecondary	210	212	2	0.95	8	10	1	19	\$87,866	Doctoral or prof. deg	None	None
25-1032	Engineering Teachers, Postsecondary	137	139	2	1.46	5	6	1	12	\$137,064	Doctoral or prof. deg	None	None
25-1042	Biological Science Teachers, Postsecondary	370	377	7	1.89	14	17	4	35	\$126,894	Doctoral or prof. deg	None	None
25-1052	Chemistry Teachers, Postsecondary	98	99	1	1.02	4	4	0	8	\$72,844	Doctoral or prof. deg	None	None
25-1054	Physics Teachers, Postsecondary	78	79	1	1.28	3	4	0	7	\$99,588	Doctoral or prof. deg	None	None
25-1062	Area, Ethnic, and Cultural Studies Teachers, Postsecondary	436	441	5	1.15	16	20	2	38	\$91,215	Doctoral or prof. deg	None	None
25-1063	Economics Teachers, Postsecondary	218	220	2	0.92	8	10	1	19	\$104,137	Doctoral or prof. deg	None	None
25-1065	Political Science Teachers, Postsecondary	1,103	1,115	12	1.09	41	51	6	98	\$107,391	Doctoral or prof. deg	None	None
25-1066	Psychology Teachers, Postsecondary	137	140	3	2.19	5	6	2	13	\$102,422	Doctoral or prof. deg	None	None
25-1067	Sociology Teachers, Postsecondary	134	135	1	0.75	5	6	0	11	\$119,971	Doctoral or prof. deg	None	None
25-1071	Health Specialties Teachers, Postsecondary	932	969	37	3.97	35	44	18	97	\$93,525	Doctoral or prof. deg	Less than 5 years	None
25-1072	Nursing Instructors and Teachers, Postsecondary	534	557	23	4.31	20	25	12	57	\$140,300	Doctoral or prof. deg	Less than 5 years	None
25-1081	Education Teachers, Postsecondary	1,767	1,786	19	1.08	66	82	10	158	\$62,866	Doctoral or prof. deg	Less than 5 years	None
25-1111	Criminal Justice and Law Enforcement Teachers, Postsecondary	85	87	2	2.35	3	4	1	8	\$89,499	Doctoral or prof. deg	None	None
25-1112	Law Teachers, Postsecondary	1,500	1,519	19	1.27	56	69	10	135	\$104,840	Doctoral or prof. deg	Less than 5 years	None
25-1121	Art, Drama, and Music Teachers, Postsecondary	474	480	6	1.27	18	22	3	43	\$83,368	Master's degree	None	None
25-1122	Communications Teachers, Postsecondary	278	280	2	0.72	10	13	1	24	\$79,132	Doctoral or prof. deg	None	None
25-1123	English Language and Literature Teachers, Postsecondary	346	350	4	1.16	13	16	2	31	\$95,265	Doctoral or prof. deg	None	None
25-1124	Foreign Language and Literature Teachers, Postsecondary	687	700	13	1.89	26	32	6	64	\$69,871	Doctoral or prof. deg	None	None
25-1125	History Teachers, Postsecondary	109	110	1	0.92	4	5	0	9	\$107,493	Doctoral or prof. deg	None	None
25-1126	Philosophy and Religion Teachers, Postsecondary	506	514	8	1.58	19	24	4	47	\$81,353	Doctoral or prof. deg	None	None
25-1191	Graduate Teaching Assistants	108	109	1	0.93	4	5	0	9	\$31,914	Bachelor's degree	None	None
25-1194	Vocational Education Teachers, Postsecondary	81	80	-1	-1.23	3	4	0	7	\$68,335	Bachelor's degree	Less than 5 years	None
25-1199	Postsecondary Teachers, All Other	1,130	1,138	8	0.71	42	52	4	98	\$73,717	Doctoral or prof. deg	None	None

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DISTRICT OF COLUMBIA SHORT-TERM OCCUPATIONAL PROJECTIONS, SEPARATIONS, OPENINGS, AND WORKER CHARACTERISTICS, 2019 - 2021*														
						Occupational Separations,			Annual		Worker Characteristics			
		Employment Projections				2019-2021, annual average		Net	Total			Work Experience	Typical on-the-job	
		Employment		Change 2019-2021		Labor Force	Occupational	Occupational	Openings	Median	Typical Education	in a related	training needed to	
Soccode	Occupational Title	2019	2021	Numeric	Percent	Exits	Transfers	Emp. Change	2019-2021	Annual Wage**	Needed for Entry	Occupation	attain competency	
25-2000	Preschool, Primary, Secondary, and Special Education School Teachers	11,418	12,113	695	6.09	369	530	348	1,247	N/A				
25-2011	Preschool Teachers, Except Special Education	1,558	1,648	90	5.78	64	98	45	207	\$39,674	Associate's degree	None	None	
25-2012	Kindergarten Teachers, Except Special Education	89	95	6	6.74	4	6	3	13	\$56,447	Bachelor's degree	None	None	
25-2021	Elementary School Teachers, Except Special Education	3,446	3,657	211	6.12	110	152	106	368	\$79,580	Bachelor's degree	None	None	
25-2022	Middle School Teachers, Except Special and Career/Technical Education	769	818	49	6.37	24	34	24	82	\$73,949	Bachelor's degree	None	None	
25-2031	Secondary School Teachers, Except Special and Career/Technical Education	4,015	4,263	248	6.18	115	175	124	414	\$64,658	Bachelor's degree	None	None	
25-2052	Special Education Teachers, Kindergarten and Elementary School	620	657	37	5.97	21	27	18	66	\$81,815	Bachelor's degree	None	None	
25-2053	Special Education Teachers, Middle School	205	217	12	5.85	7	9	6	22	\$79,207	Bachelor's degree	None	None	
25-2054	Special Education Teachers, Secondary School	514	545	31	6.03	18	22	16	56	\$73,878	Bachelor's degree	None	None	
25-2059	Special Education Teachers, All Other	166	175	9	5.42	6	7	4	17	\$64,202	Bachelor's degree	None	None	
25-3000	Other Teachers and Instructors	2,854	2,945	91	3.19	168	163	46	377	N/A				
25-3011	Adult Basic and Secondary Education and Literacy Teachers and Instructors	282	284	2	0.71	16	16	1	33	\$60,811	Bachelor's degree	None	None	
25-3021	Self-Enrichment Education Teachers	714	745	31	4.34	42	41	16	99	\$49,947	HS or EQ	Less than 5 years	None	
25-3097	Teachers and Instructors, All Other, Except Substitute Teachers	1,737	1,788	51	2.94	102	99	26	227	\$69,798	Bachelor's degree	None	None	
25-3098	Substitute Teachers	121	128	7	5.79	7	7	4	18	\$32,059	Bachelor's degree	None	None	
25-4000	Librarians, Curators, and Archivists	2,854	2,906	52	1.82	168	162	26	356	N/A				
25-4011	Archivists	265	274	9	3.40	12	17	4	33	\$75,647	Master's degree	None	None	
25-4012	Curators	206	212	6	2.91	10	14	3	27	\$81,768	Master's degree	None	None	
25-4013	Museum Technicians and Conservators	562	565	3	0.53	26	36	2	64	\$68,667	Bachelor's degree	None	None	
25-4021	Librarians	1,178	1,212	34	2.89	64	54	17	135	\$84,751	Master's degree	None	None	
25-4031	Library Technicians	643	643	0	0.00	58	42	0	100	\$50,515	Postsecondary non-d	None	None	
25-9000	Other Education, Training, and Library Occupations	5,303	5,568	265	5.00	261	282	132	675	N/A				
25-9011	Audio-Visual and Multimedia Collections Specialists	71	74	3	4.23	3	4	2	9	\$78,450	Bachelor's degree	Less than 5 years	None	
25-9031	Instructional Coordinators	1,588	1,648	60	3.78	68	83	30	181	\$96,171	Master's degree	5 years or more	None	
25-9041	Teacher Assistants	2,947	3,119	172	5.84	161	158	86	405	\$35,580	Some college, no de	None	None	
25-9099	Education, Training, and Library Workers, All Other	697	727	30	4.30	30	36	15	81	\$82,739	Bachelor's degree	None	None	
27-0000	Arts, Design, Entertainment, Sports, and Media Occupations	42,740	44,640	1,900	4.45	1,466	3,177	950	5,593	\$85,195				
27-1000	Art and Design Workers	6,618	6,750	132	1.99	277	418	66	761	N/A				
27-1011	Art Directors	1,199	1,229	30	2.50	62	70	15	147	\$76,018	Bachelor's degree	5 years or more	None	
27-1013	Fine Artists, Including Painters, Sculptors, and Illustrators	72	72	0	0.00	4	4	0	8	\$30,392	Bachelor's degree	None	Long-term OJT	
27-1014	Multimedia Artists and Animators	138	139	1	0.72	7	8	0	15	\$92,954	Bachelor's degree	None	None	
27-1019	Artists and Related Workers, All Other	1,768	1,763	-5	-0.28	90	102	-2	190	\$98,920	No formal educ. cred	None	Long-term OJT	
27-1023	Floral Designers	188	182	-6	-3.19	6	12	-3	15	\$43,001	HS or EQ	None	Moderate-term OJT	
27-1024	Graphic Designers	2,074	2,151	77	3.71	68	142	38	248	\$70,380	Bachelor's degree	None	None	
27-1025	Interior Designers	663	685	22	3.32	22	46	11	79	\$75,913	Bachelor's degree	None	None	
27-1026	Merchandise Displayers and Window Trimmers	155	158	3	1.94	5	10	2	17	\$35,939	HS or EQ	None	Short-term OJT	
27-1027	Set and Exhibit Designers	258	263	5	1.94	8	18	2	28	\$75,646	Bachelor's degree	None	None	
27-1029	Designers, All Other	72	76	4	5.56	2	5	2	9	\$68,305	Bachelor's degree	None	None	
27-2000	Entertainers and Performers, Sports and Related Workers	4,143	4,295	152	3.67	148	332	76	556	N/A				
27-2011	Actors	331	343	12	3.63	12	27	6	45	N/A	Some college, no de	None	Long-term OJT	
27-2012	Producers and Directors	2,300	2,395	95	4.13	51	179	48	278	\$84,676	Bachelor's degree	Less than 5 years	None	
27-2022	Coaches and Scouts	588	605	17	2.89	34	54	8	96	\$54,123	Bachelor's degree	None	None	
27-2031	Dancers	127	131	4	3.15	8	14	2	24	N/A	No formal educ. cred	None	Long-term OJT	
27-2032	Choreographers	116	119	3	2.59	8	13	2	23	\$67,576	HS or EQ	5 years or more	Long-term OJT	
27-2041	Music Directors and Composers	133	136	3	2.26	8	8	2	18	\$59,545	Bachelor's degree	Less than 5 years	None	
27-2042	Musicians and Singers	265	276	11	4.15	16	16	6	38	N/A	No formal educ. cred	None	Long-term OJT	
27-2099	Entertainers and Performers, Sports and Related Workers, All Other	265	271	6	2.26	12	19	3	34	N/A	No formal educ. cred	None	Short-term OJT	
27-3000	Media and Communication Workers	28,535	30,016	1,481	5.19	929	2,176	740	3,845	N/A				
27-3011	Radio and Television Announcers	411	428	17	4.14	18	31	8	57	\$66,766	Bachelor's degree	None	None	
27-3021	Broadcast News Analysts	388	409	21	5.41	14	35	10	59	\$97,193	Bachelor's degree	None	None	
27-3022	Reporters and Correspondents	2,032	2,121	89	4.38	72	183	44	299	\$97,100	Bachelor's degree	None	None	

DISTRICT OF COLUMBIA SHORT-TERM OCCUPATIONAL PROJECTIONS, SEPARATIONS, OPENINGS, AND WORKER CHARACTERISTICS, 2019 - 2021*													
						Occupational Separations,			Annual		Worker Characteristics		
		Employment Projections				2019-2021, annual average		Net	Total			Work Experience	Typical on-the-job
		Employment		Change 2019-2021		Labor Force	Occupational	Occupational	Openings	Median	Typical Education	in a related	training needed to
Soccode	Occupational Title	2019	2021	Numeric	Percent	Exits	Transfers	Emp. Change	2019-2021	Annual Wage**	Needed for Entry	Occupation	attain competency
27-3031	Public Relations Specialists	18,042	19,198	1,156	6.41	550	1,384	578	2,512	\$91,612	Bachelor's degree	None	None
27-3041	Editors	3,755	3,875	120	3.20	116	301	60	477	\$82,381	Bachelor's degree	Less than 5 years	None
27-3042	Technical Writers	715	755	40	5.59	23	48	20	91	\$86,997	Bachelor's degree	Less than 5 years	Short-term OJT
27-3043	Writers and Authors	2,410	2,423	13	0.54	103	149	6	258	\$101,411	Bachelor's degree	None	Long-term OJT
27-3091	Interpreters and Translators	544	565	21	3.86	24	31	10	65	\$102,931	Bachelor's degree	None	None
27-3099	Media and Communication Workers, All Other	233	238	5	2.15	10	13	2	25	\$67,032	HS or EQ	None	Short-term OJT
27-4000	Media and Communication Equipment Workers	3,444	3,579	135	3.92	112	250	68	430	N/A			
27-4011	Audio and Video Equipment Technicians	741	787	46	6.21	25	56	23	104	\$63,328	Postsecondary non-d	None	Short-term OJT
27-4012	Broadcast Technicians	652	684	32	4.91	22	49	16	87	\$88,876	Associate's degree	None	Short-term OJT
27-4013	Radio Operators	64	65	1	1.56	2	5	0	7	\$58,141	HS or EQ	None	Short-term OJT
27-4014	Sound Engineering Technicians	88	90	2	2.27	3	6	1	10	\$72,560	Postsecondary non-d	None	Short-term OJT
27-4021	Photographers	522	526	4	0.77	20	32	2	54	\$87,461	HS or EQ	None	Moderate-term OJT
27-4031	Camera Operators, Television, Video, and Motion Picture	650	685	35	5.38	18	48	18	84	\$83,444	Bachelor's degree	None	None
27-4032	Film and Video Editors	252	267	15	5.95	7	18	8	33	\$71,140	Bachelor's degree	None	None
27-4099	Media and Communication Equipment Workers, All Other	475	475	0	0.00	16	35	0	51	\$111,102	HS or EQ	None	Short-term OJT
29-0000	Healthcare Practitioners and Technical Occupations	34,602	35,712	1,110	3.21	876	1,008	555	2,439	\$85,506			
29-1000	Health Diagnosing and Treating Practitioners	23,940	24,700	760	3.17	575	560	380	1,515	N/A			
29-1021	Dentists, General	409	421	12	2.93	9	4	6	19	\$175,376	Doctoral or prof. deg	None	None
29-1031	Dietitians and Nutritionists	467	485	18	3.85	16	14	9	39	\$68,703	Bachelor's degree	None	Internship/residency
29-1041	Optometrists	116	122	6	5.17	2	2	3	7	\$81,319	Doctoral or prof. deg	None	None
29-1051	Pharmacists	963	986	23	2.39	23	21	12	56	\$130,179	Doctoral or prof. deg	None	None
29-1061	Anesthesiologists	228	232	4	1.75	4	3	2	9	N/A	Doctoral or prof. deg	None	Internship/residency
29-1062	Family and General Practitioners	378	384	6	1.59	6	5	3	14	\$163,106	Doctoral or prof. deg	None	Internship/residency
29-1063	Internists, General	1,328	1,357	29	2.18	22	17	14	53	\$87,791	Doctoral or prof. deg	None	Internship/residency
29-1064	Obstetricians and Gynecologists	189	194	5	2.65	3	2	2	7	N/A	Doctoral or prof. deg	None	Internship/residency
29-1065	Pediatricians, General	320	328	8	2.50	6	4	4	14	\$116,147	Doctoral or prof. deg	None	Internship/residency
29-1066	Psychiatrists	228	233	5	2.19	4	3	2	9	\$191,315	Doctoral or prof. deg	None	Internship/residency
29-1067	Surgeons	324	331	7	2.16	6	4	4	14	N/A	Doctoral or prof. deg	None	Internship/residency
29-1069	Physicians and Surgeons, All Other	2,415	2,477	62	2.57	40	32	31	103	\$202,056	Doctoral or prof. deg	None	Internship/residency
29-1071	Physician Assistants	631	675	44	6.97	10	27	22	59	\$119,863	Master's degree	None	None
29-1122	Occupational Therapists	374	389	15	4.01	8	13	8	29	\$94,604	Master's degree	None	None
29-1123	Physical Therapists	640	662	22	3.44	12	15	11	38	\$87,996	Doctoral or prof. deg	None	None
29-1124	Radiation Therapists	126	129	3	2.38	2	4	2	8	\$80,133	Associate's degree	None	None
29-1125	Recreational Therapists	143	148	5	3.50	3	4	2	9	\$65,649	Bachelor's degree	None	None
29-1126	Respiratory Therapists	372	389	17	4.57	10	10	8	28	\$74,255	Associate's degree	None	None
29-1127	Speech-Language Pathologists	301	322	21	6.98	6	10	10	26	\$97,165	Master's degree	None	Internship/residency
29-1131	Veterinarians	147	156	9	6.12	3	3	4	10	\$93,317	Doctoral or prof. deg	None	None
29-1141	Registered Nurses	11,891	12,266	375	3.15	335	310	188	833	\$91,700	Bachelor's degree	None	None
29-1151	Nurse Anesthetists	114	117	3	2.63	2	4	2	8	\$189,283	Master's degree	None	None
29-1171	Nurse Practitioners	875	930	55	6.29	18	30	28	76	\$114,239	Master's degree	None	None
29-1181	Audiologists	125	127	2	1.60	2	2	1	5	\$103,833	Doctoral or prof. deg	None	None
29-1199	Health Diagnosing and Treating Practitioners, All Other	648	652	4	0.62	18	12	2	32	\$127,419	Master's degree	None	None
29-2000	Health Technologists and Technicians	9,767	10,088	321	3.29	281	418	160	859	N/A			
29-2010	Clinical Laboratory Technologists and Technicians	991	1,034	43	4.34	28	36	22	86	\$60,366	Bachelor's degree	None	None
29-2021	Dental Hygienists	562	577	15	2.67	24	14	8	46	\$88,481	Associate's degree	None	None
29-2031	Cardiovascular Technologists and Technicians	158	162	4	2.53	4	5	2	11	\$85,633	Associate's degree	None	None
29-2032	Diagnostic Medical Sonographers	191	204	13	6.81	5	6	6	17	\$93,522	Associate's degree	None	None
29-2034	Radiologic Technologists	523	536	13	2.49	13	16	6	35	\$79,743	Associate's degree	None	None
29-2035	Magnetic Resonance Imaging Technologists	108	110	2	1.85	2	4	1	7	\$93,243	Associate's degree	Less than 5 years	None
29-2041	Emergency Medical Technicians and Paramedics	1,702	1,738	36	2.12	30	84	18	132	\$58,981	Postsecondary non-d	None	None
29-2051	Dietetic Technicians	89	93	4	4.49	2	4	2	8	\$28,832	Associate's degree	None	None

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DISTRICT OF COLUMBIA SHORT-TERM OCCUPATIONAL PROJECTIONS, SEPARATIONS, OPENINGS, AND WORKER CHARACTERISTICS, 2019 - 2021*													
						Occupational Separations,			Annual		Worker Characteristics		
		Employment Projections				2019-2021, annual average		Net	Total			Work Experience	Typical on-the-job
		Employment		Change 2019-2021		Labor Force	Occupational	Occupational	Openings	Median	Typical Education	in a related	training needed to
Soccode	Occupational Title	2019	2021	Numeric	Percent	Exits	Transfers	Emp. Change	2019-2021	Annual Wage**	Needed for Entry	Occupation	attain competency
29-2052	Pharmacy Technicians	984	1,025	41	4.17	29	52	20	101	\$41,485	HS or EQ	None	Moderate-term OJT
29-2053	Psychiatric Technicians	553	567	14	2.53	16	29	7	52	\$54,902	Postsecondary non-d	Less than 5 years	Short-term OJT
29-2054	Respiratory Therapy Technicians	112	100	-12	-10.71	3	6	-6	3	\$76,945	Associate's degree	None	None
29-2055	Surgical Technologists	283	289	6	2.12	8	15	3	26	\$61,216	Postsecondary non-d	None	None
29-2056	Veterinary Technologists and Technicians	202	216	14	6.93	6	11	7	24	\$37,113	Associate's degree	None	None
29-2057	Ophthalmic Medical Technicians	67	71	4	5.97	2	4	2	8	\$48,364	Postsecondary non-d	None	None
29-2061	Licensed Practical and Licensed Vocational Nurses	1,729	1,797	68	3.93	60	74	34	168	\$54,845	Postsecondary non-d	None	None
29-2071	Medical Records and Health Information Technicians	546	563	17	3.11	16	19	8	43	\$51,422	Postsecondary non-d	None	None
29-2081	Opticians, Dispensing	301	317	16	5.32	12	12	8	32	\$48,256	HS or EQ	None	Long-term OJT
29-2099	Health Technologists and Technicians, All Other	589	611	22	3.74	16	24	11	51	\$50,082	Postsecondary non-d	None	None
29-9000	Other Healthcare Practitioners and Technical Occupations	895	924	29	3.24	20	30	14	64	N/A			
29-9011	Occupational Health and Safety Specialists	545	563	18	3.30	12	18	9	39	\$91,738	Bachelor's degree	None	None
29-9012	Occupational Health and Safety Technicians	88	92	4	4.55	2	3	2	7	\$50,794	HS or EQ	None	Moderate-term OJT
29-9091	Athletic Trainers	72	75	3	4.17	2	2	2	6	\$58,751	Bachelor's degree	None	None
29-9099	Healthcare Practitioners and Technical Workers, All Other	142	144	2	1.41	4	5	1	10	\$86,575	Postsecondary non-d	None	None
31-0000	Healthcare Support Occupations	14,581	15,334	753	5.16	758	920	376	2,054	\$32,258			
31-1000	Nursing, Psychiatric, and Home Health Aides	10,623	11,206	583	5.49	586	636	292	1,514	N/A			
31-1011	Home Health Aides	6,258	6,678	420	6.71	348	377	210	935	\$30,666	HS or EQ	None	Short-term OJT
31-1013	Psychiatric Aides	344	367	23	6.69	19	20	12	51	\$28,200	HS or EQ	None	Short-term OJT
31-1014	Nursing Assistants	3,799	3,934	135	3.55	208	226	68	502	\$33,107	Postsecondary non-d	None	None
31-1015	Orderlies	222	227	5	2.25	12	13	2	27	\$32,795	HS or EQ	None	Short-term OJT
31-2000	Occupational Therapy and Physical Therapist Assistants and Aides	346	356	10	2.89	14	28	5	47	N/A			
31-2021	Physical Therapist Assistants	177	182	5	2.82	8	14	2	24	\$38,746	Associate's degree	None	None
31-2022	Physical Therapist Aides	116	120	4	3.45	5	10	2	17	\$31,096	HS or EQ	None	Short-term OJT
31-9000	Other Healthcare Support Occupations	3,612	3,772	160	4.43	157	256	80	493	N/A			
31-9011	Massage Therapists	69	72	3	4.35	4	4	2	10	\$34,850	Postsecondary non-d	None	None
31-9091	Dental Assistants	595	612	17	2.86	28	40	8	76	\$49,474	Postsecondary non-d	None	None
31-9092	Medical Assistants	2,077	2,193	116	5.58	84	152	58	294	\$44,029	Postsecondary non-d	None	None
31-9093	Medical Equipment Preparers	232	238	6	2.59	12	15	3	30	\$42,636	HS or EQ	None	Moderate-term OJT
31-9094	Medical Transcriptionists	81	79	-2	-2.47	5	6	-1	10	\$29,199	Postsecondary non-d	None	None
31-9095	Pharmacy Aides	86	86	0	0.00	4	7	0	11	\$50,920	HS or EQ	None	Short-term OJT
31-9097	Phlebotomists	265	281	16	6.04	10	18	8	36	\$43,963	Postsecondary non-d	None	None
31-9099	Healthcare Support Workers, All Other	193	196	3	1.55	10	12	2	24	\$51,154	HS or EQ	None	None
33-0000	Protective Service Occupations	30,706	31,263	557	1.81	1,268	1,952	278	3,498	\$61,329			
33-1000	Supervisors of Protective Service Workers	2,911	2,941	30	1.03	85	134	15	234	N/A			
33-1011	First-Line Supervisors of Correctional Officers	60	59	-1	-1.67	2	2	0	4	\$84,609	HS or EQ	Less than 5 years	None
33-1012	First-Line Supervisors of Police and Detectives	1,429	1,430	1	0.07	34	54	0	88	\$113,732	HS or EQ	Less than 5 years	Moderate-term OJT
33-1021	First-Line Supervisors of Fire Fighting and Prevention Workers	302	304	2	0.66	8	12	1	21	\$112,550	Postsecondary non-d	Less than 5 years	Moderate-term OJT
33-1099	First-Line Supervisors of Protective Service Workers, All Other	1,120	1,148	28	2.50	41	67	14	122	\$62,018	HS or EQ	Less than 5 years	None
33-2000	Fire Fighting and Prevention Workers	588	592	4	0.68	12	30	2	44	N/A			
33-2011	Firefighters	520	523	3	0.58	10	26	2	38	\$81,015	Postsecondary non-d	None	Long-term OJT
33-2021	Fire Inspectors and Investigators	68	69	1	1.47	3	4	0	7	\$86,547	Postsecondary non-d	5 years or more	Moderate-term OJT
33-3000	Law Enforcement Workers	10,694	10,675	-19	-0.18	260	486	-10	736	N/A			
33-3012	Correctional Officers and Jailers	946	935	-11	-1.16	36	47	-6	77	\$60,896	HS or EQ	None	Moderate-term OJT
33-3021	Detectives and Criminal Investigators	3,581	3,578	-3	-0.08	76	154	-2	228	\$138,325	HS or EQ	Less than 5 years	Moderate-term OJT
33-3041	Parking Enforcement Workers	253	234	-19	-7.51	6	12	-10	8	\$55,303	HS or EQ	None	Short-term OJT
33-3051	Police and Sheriff's Patrol Officers	5,914	5,928	14	0.24	142	273	7	422	\$77,735	HS or EQ	None	Moderate-term OJT
33-9000	Other Protective Service Workers	16,513	17,055	542	3.28	910	1,303	271	2,484	N/A			
33-9021	Private Detectives and Investigators	196	212	16	8.16	7	11	8	26	\$73,198	HS or EQ	Less than 5 years	Moderate-term OJT
33-9032	Security Guards	15,501	16,005	504	3.25	804	1,224	252	2,280	\$43,297	HS or EQ	None	Short-term OJT
33-9091	Crossing Guards	320	329	9	2.81	38	15	4	57	\$37,422	No formal educ. cred	None	Short-term OJT

DISTRICT OF COLUMBIA SHORT-TERM OCCUPATIONAL PROJECTIONS, SEPARATIONS, OPENINGS, AND WORKER CHARACTERISTICS, 2019 - 2021*														
						Occupational Separations,				Annual		Worker Characteristics		
		Employment Projections				2019-2021, annual average		Net	Total				Work Experience	Typical on-the-job
		Employment		Change 2019-2021		Labor Force	Occupational	Occupational	Openings	Median	Typical Education		in a related	training needed to
Soccode	Occupational Title	2019	2021	Numeric	Percent	Exits	Transfers	Emp. Change	2019-2021	Annual Wage**	Needed for Entry	Occupation		attain competency
33-9092	Lifeguards, Ski Patrol, and Other Recreational Protective Service Workers	231	238	7	3.03	31	26	4	61	\$39,864	No formal educ. cred	None		Short-term OJT
33-9099	Protective Service Workers, All Other	222	225	3	1.35	30	24	2	56	\$52,872	HS or EQ	None		Short-term OJT
35-0000	Food Preparation and Serving Related Occupations	57,704	61,076	3,372	5.84	4,052	6,067	1,686	11,805	\$32,055				
35-1000	Supervisors of Food Preparation and Serving Workers	5,339	5,664	325	6.09	225	591	162	978	N/A				
35-1011	Chefs and Head Cooks	1,077	1,146	69	6.41	34	112	34	180	\$67,042	HS or EQ	5 years or more	None	
35-1012	First-Line Supervisors of Food Preparation and Serving Workers	4,262	4,518	256	6.01	192	479	128	799	\$40,810	HS or EQ	Less than 5 years	None	
35-2000	Cooks and Food Preparation Workers	13,577	14,404	827	6.09	788	1,262	414	2,464	N/A				
35-2011	Cooks, Fast Food	2,263	2,314	51	2.25	122	202	26	350	\$28,192	No formal educ. cred	None		Short-term OJT
35-2012	Cooks, Institution and Cafeteria	1,863	1,963	100	5.37	102	169	50	321	\$37,636	No formal educ. cred	None		Short-term OJT
35-2013	Cooks, Private Household	72	72	0	0.00	4	6	0	10	N/A	Postsecondary non-d	Less than 5 years	None	
35-2014	Cooks, Restaurant	6,551	7,085	534	8.15	362	602	267	1,231	\$34,560	No formal educ. cred	Less than 5 years	Moderate-term OJT	
35-2015	Cooks, Short Order	607	626	19	3.13	32	54	10	96	\$28,201	No formal educ. cred	None		Short-term OJT
35-2021	Food Preparation Workers	2,201	2,322	121	5.50	166	226	60	452	\$30,884	No formal educ. cred	None		Short-term OJT
35-3000	Food and Beverage Serving Workers	27,063	28,635	1,572	5.81	2,010	3,096	786	5,892	N/A				
35-3011	Bartenders	4,676	4,936	260	5.56	224	620	130	974	\$39,938	No formal educ. cred	None		Short-term OJT
35-3021	Combined Food Preparation and Serving Workers, Including Fast Food	9,520	10,197	677	7.11	786	970	338	2,094	\$30,537	No formal educ. cred	None		Short-term OJT
35-3022	Counter Attendants, Cafeteria, Food Concession, and Coffee Shop	1,738	1,808	70	4.03	200	185	35	420	\$30,702	No formal educ. cred	None		Short-term OJT
35-3031	Waiters and Waitresses	9,223	9,709	486	5.27	657	1,160	243	2,060	\$32,047	No formal educ. cred	None		Short-term OJT
35-3041	Food Servers, Nonrestaurant	1,906	1,985	79	4.14	143	160	40	343	\$31,348	No formal educ. cred	None		Short-term OJT
35-9000	Other Food Preparation and Serving Related Workers	11,725	12,373	648	5.53	1,029	1,118	324	2,471	N/A				
35-9011	Dining Room and Cafeteria Attendants and Bartender Helpers	5,083	5,394	311	6.12	432	464	156	1,052	\$32,083	No formal educ. cred	None		Short-term OJT
35-9021	Dishwashers	4,210	4,404	194	4.61	320	363	97	780	\$30,420	No formal educ. cred	None		Short-term OJT
35-9031	Hosts and Hostesses, Restaurant, Lounge, and Coffee Shop	2,354	2,491	137	5.82	270	284	68	622	\$30,400	No formal educ. cred	None		Short-term OJT
35-9099	Food Preparation and Serving Related Workers, All Other	78	84	6	7.69	6	7	3	16	\$40,675	No formal educ. cred	None		Short-term OJT
37-0000	Building and Grounds Cleaning and Maintenance Occupations	27,284	28,348	1,064	3.90	1,709	1,934	532	4,175	\$33,566				
37-1000	Supervisors of Building and Grounds Cleaning and Maintenance Workers	2,092	2,176	84	4.02	89	152	42	283	N/A				
37-1011	First-Line Supervisors of Housekeeping and Janitorial Workers	2,019	2,102	83	4.11	86	147	42	275	\$41,772	HS or EQ	Less than 5 years	None	
37-1012	First-Line Supervisors of Landscaping, Lawn Service, and Groundskeeping Workers	73	74	1	1.37	2	6	0	8	\$59,159	HS or EQ	Less than 5 years	None	
37-2000	Building Cleaning and Pest Control Workers	24,046	24,987	941	3.91	1,572	1,679	470	3,721	N/A				
37-2011	Janitors and Cleaners, Except Maids and Housekeeping Cleaners	16,339	17,049	710	4.35	1,021	1,178	355	2,554	\$31,559	No formal educ. cred	None		Short-term OJT
37-2012	Maids and Housekeeping Cleaners	7,641	7,870	229	3.00	549	496	114	1,159	\$43,800	No formal educ. cred	None		Short-term OJT
37-3000	Grounds Maintenance Workers	1,146	1,185	39	3.40	48	103	20	171	N/A				
37-3011	Landscaping and Groundskeeping Workers	1,007	1,042	35	3.48	42	90	18	150	\$34,725	No formal educ. cred	None		Short-term OJT
37-3013	Tree Trimmers and Pruners	66	67	1	1.52	2	6	0	8	\$64,954	HS or EQ	None		Short-term OJT
37-3019	Grounds Maintenance Workers, All Other	52	54	2	3.85	2	4	1	7	\$52,077	No formal educ. cred	None		Short-term OJT
39-0000	Personal Care and Service Occupations	20,484	21,448	964	4.71	1,489	1,696	482	3,667	\$32,317				
39-1000	Supervisors of Personal Care and Service Workers	561	586	25	4.46	23	34	12	69	N/A				
39-1021	First-Line Supervisors of Personal Service Workers	528	552	24	4.55	22	30	12	64	\$45,207	HS or EQ	Less than 5 years	None	
39-2000	Animal Care and Service Workers	674	707	33	4.90	48	64	16	128	N/A				
39-2021	Nonfarm Animal Caretakers	674	707	33	4.90	48	64	16	128	\$37,650	HS or EQ	None		Short-term OJT
39-3000	Entertainment Attendants and Related Workers	1,655	1,728	73	4.41	205	194	36	435	N/A				
39-3011	Gaming Dealers	87	91	4	4.60	6	8	2	16	\$28,172	HS or EQ	None		Short-term OJT
39-3031	Ushers, Lobby Attendants, and Ticket Takers	1,187	1,234	47	3.96	158	136	24	318	\$30,015	No formal educ. cred	None		Short-term OJT
39-3091	Amusement and Recreation Attendants	242	257	15	6.20	26	31	8	65	\$28,247	No formal educ. cred	None		Short-term OJT
39-3092	Costume Attendants	65	67	2	3.08	7	8	1	16	\$41,952	HS or EQ	None		Short-term OJT
39-3093	Locker Room, Coatroom, and Dressing Room Attendants	58	61	3	5.17	6	8	2	16	\$34,068	HS or EQ	None		Short-term OJT
39-4000	Funeral Service Workers	56	56	0	0.00	3	4	0	7	N/A				
39-5000	Personal Appearance Workers	1,794	1,842	48	2.68	108	114	24	246	N/A				
39-5011	Barbers	145	147	2	1.38	8	9	1	18	\$40,669	Postsecondary non-d	None		None
39-5012	Hairdressers, Hairstylists, and Cosmetologists	1,340	1,375	35	2.61	82	86	18	186	\$41,951	Postsecondary non-d	None		None
39-5091	Makeup Artists, Theatrical and Performance	67	71	4	5.97	4	4	2	10	\$91,375	Postsecondary non-d	None		None

DISTRICT OF COLUMBIA SHORT-TERM OCCUPATIONAL PROJECTIONS, SEPARATIONS, OPENINGS, AND WORKER CHARACTERISTICS, 2019 - 2021*														
						Occupational Separations,				Annual		Worker Characteristics		
		Employment Projections				2019-2021, annual average		Net	Total				Work Experience	Typical on-the-job
		Employment		Change 2019-2021		Labor Force	Occupational	Occupational	Openings	Median	Typical Education		in a related	training needed to
Soccode	Occupational Title	2019	2021	Numeric	Percent	Exits	Transfers	Emp. Change	2019-2021	Annual Wage**	Needed for Entry	Occupation		attain competency
39-5092	Manicurists and Pedicurists	63	65	2	3.17	4	4	1	9	\$29,640	Postsecondary non-d	None		None
39-5093	Shampooers	120	123	3	2.50	6	7	2	15	\$30,065	No formal educ. cred	None		Short-term OJT
39-5094	Skincare Specialists	59	61	2	3.39	4	4	1	9	\$28,202	Postsecondary non-d	None		None
39-6000	Baggage Porters, Bellhops, and Concierges	1,623	1,729	106	6.53	87	152	53	292	N/A				
39-6011	Baggage Porters and Bellhops	654	702	48	7.34	35	62	24	121	\$29,580	HS or EQ	None		Short-term OJT
39-6012	Concierges	969	1,027	58	5.99	52	90	29	171	\$33,701	HS or EQ	None		Moderate-term OJT
39-7000	Tour and Travel Guides	438	464	26	5.94	34	44	13	91	N/A				
39-7010	Tour and Travel Guides	438	464	26	5.94	34	44	13	91	\$30,246	HS or EQ	None		Moderate-term OJT
39-9000	Other Personal Care and Service Workers	13,683	14,336	653	4.77	981	1,090	326	2,397	N/A				
39-9011	Childcare Workers	4,633	4,755	122	2.63	347	353	61	761	\$32,760	HS or EQ	None		Short-term OJT
39-9021	Personal Care Aides	5,602	5,960	358	6.39	427	378	179	984	\$31,332	HS or EQ	None		Short-term OJT
39-9031	Fitness Trainers and Aerobics Instructors	1,447	1,538	91	6.29	89	159	46	294	\$51,269	HS or EQ	None		Short-term OJT
39-9032	Recreation Workers	653	671	18	2.76	40	70	9	119	\$49,817	HS or EQ	None		Short-term OJT
39-9041	Residential Advisors	1,002	1,061	59	5.89	56	100	30	186	\$33,829	HS or EQ	None		Short-term OJT
39-9099	Personal Care and Service Workers, All Other	346	351	5	1.45	22	29	2	53	\$28,248	HS or EQ	None		Short-term OJT
41-0000	Sales and Related Occupations	32,233	33,395	1,162	3.61	1,872	2,873	581	5,326	\$37,899				
41-1000	Supervisors of Sales Workers	3,139	3,232	93	2.96	108	232	46	386	N/A				
41-1011	First-Line Supervisors of Retail Sales Workers	2,433	2,509	76	3.12	86	186	38	310	\$49,050	HS or EQ	Less than 5 years		None
41-1012	First-Line Supervisors of Non-Retail Sales Workers	706	723	17	2.41	23	45	8	76	\$73,510	HS or EQ	Less than 5 years		None
41-2000	Retail Sales Workers	18,602	19,190	588	3.16	1,398	1,772	294	3,464	N/A				
41-2011	Cashiers	9,896	10,165	269	2.72	895	997	134	2,026	\$28,250	No formal educ. cred	None		Short-term OJT
41-2021	Counter and Rental Clerks	863	925	62	7.18	46	70	31	147	\$28,087	No formal educ. cred	None		Short-term OJT
41-2022	Parts Salespersons	73	75	2	2.74	3	6	1	10	\$28,272	No formal educ. cred	None		Moderate-term OJT
41-2031	Retail Salespersons	7,770	8,025	255	3.28	454	700	128	1,282	\$31,880	No formal educ. cred	None		Short-term OJT
41-3000	Sales Representatives, Services	6,428	6,695	267	4.15	206	592	134	932	N/A				
41-3011	Advertising Sales Agents	892	907	15	1.68	28	94	8	130	\$61,971	HS or EQ	None		Moderate-term OJT
41-3021	Insurance Sales Agents	368	396	28	7.61	14	23	14	51	\$54,748	HS or EQ	None		Moderate-term OJT
41-3031	Securities, Commodities, and Financial Services Sales Agents	1,001	1,039	38	3.80	26	70	19	115	\$65,670	Bachelor's degree	None		Moderate-term OJT
41-3041	Travel Agents	359	379	20	5.57	22	28	10	60	\$57,790	HS or EQ	None		Moderate-term OJT
41-3099	Sales Representatives, Services, All Other	3,808	3,974	166	4.36	115	378	83	576	\$70,363	HS or EQ	None		Moderate-term OJT
41-4000	Sales Representatives, Wholesale and Manufacturing	1,324	1,396	72	5.44	42	101	36	179	N/A				
41-4011	Sales Representatives, Wholesale & Manufacturing, Technical & Scientific Products	418	443	25	5.98	13	32	12	57	\$83,541	Bachelor's degree	None		Moderate-term OJT
41-4012	Sales Representatives, Wholesale & Manuf., Excluding Technical & Scientific Products	906	953	47	5.19	28	69	24	121	\$73,375	HS or EQ	None		Moderate-term OJT
41-9000	Other Sales and Related Workers	2,740	2,882	142	5.18	118	176	71	365	N/A				
41-9021	Real Estate Brokers	224	238	14	6.25	10	12	7	29	\$53,967	HS or EQ	Less than 5 years		None
41-9022	Real Estate Sales Agents	1,597	1,672	75	4.70	74	82	38	194	\$49,091	HS or EQ	None		Moderate-term OJT
41-9031	Sales Engineers	545	587	42	7.71	14	49	21	84	\$125,107	Bachelor's degree	None		Moderate-term OJT
41-9041	Telemarketers	113	115	2	1.77	6	12	1	19	\$28,084	No formal educ. cred	None		Short-term OJT
41-9099	Sales and Related Workers, All Other	192	198	6	3.12	8	17	3	28	\$59,899	HS or EQ	None		None
43-0000	Office and Administrative Support Occupations	82,179	83,857	1,678	2.04	4,132	5,574	839	10,545	\$51,692				
43-1000	Supervisors of Office and Administrative Support Workers	5,178	5,344	166	3.21	198	354	83	635	N/A				
43-1011	First-Line Supervisors of Office and Administrative Support Workers	5,178	5,344	166	3.21	198	354	83	635	\$77,178	HS or EQ	Less than 5 years		None
43-2000	Communications Equipment Operators	372	368	-4	-1.08	21	26	-2	45	N/A				
43-2011	Switchboard Operators, Including Answering Service	311	309	-2	-0.64	18	20	-1	37	\$43,719	HS or EQ	None		Short-term OJT
43-2021	Telephone Operators	58	56	-2	-3.45	3	5	-1	7	\$45,117	HS or EQ	None		Short-term OJT
43-3000	Financial Clerks	6,497	6,685	188	2.89	358	397	94	849	N/A				
43-3011	Bill and Account Collectors	320	330	10	3.12	12	26	5	43	\$62,986	HS or EQ	None		Moderate-term OJT
43-3021	Billing and Posting Clerks	977	1,023	46	4.71	41	68	23	132	\$66,619	HS or EQ	None		Moderate-term OJT
43-3031	Bookkeeping, Accounting, and Auditing Clerks	4,387	4,501	114	2.60	270	248	57	575	\$56,574	Some college, no de	None		Moderate-term OJT
43-3041	Gaming Cage Workers	74	78	4	5.41	4	6	2	12	\$27,799	HS or EQ	None		Short-term OJT
43-3051	Payroll and Timekeeping Clerks	388	398	10	2.58	18	24	5	47	\$64,949	HS or EQ	None		Moderate-term OJT

DISTRICT OF COLUMBIA SHORT-TERM OCCUPATIONAL PROJECTIONS, SEPARATIONS, OPENINGS, AND WORKER CHARACTERISTICS, 2019 - 2021*													
						Occupational Separations,			Annual		Worker Characteristics		
		Employment Projections				2019-2021, annual average		Net	Total			Work Experience	Typical on-the-job
		Employment		Change 2019-2021		Labor Force	Occupational	Occupational	Openings	Median	Typical Education	in a related	training needed to
Soccode	Occupational Title	2019	2021	Numeric	Percent	Exits	Transfers	Emp. Change	2019-2021	Annual Wage**	Needed for Entry	Occupation	attain competency
43-3061	Procurement Clerks	305	307	2	0.66	10	22	1	33	\$56,793	HS or EQ	None	Moderate-term OJT
43-4000	Information and Record Clerks	19,329	19,826	497	2.57	986	1,561	248	2,795	N/A			
43-4011	Brokerage Clerks	156	162	6	3.85	8	9	3	20	\$54,210	HS or EQ	None	Moderate-term OJT
43-4051	Customer Service Representatives	7,263	7,466	203	2.79	354	628	102	1,084	\$44,699	HS or EQ	None	Short-term OJT
43-4061	Eligibility Interviewers, Government Programs	589	596	7	1.19	23	34	4	61	\$61,442	HS or EQ	None	Moderate-term OJT
43-4071	File Clerks	537	541	4	0.74	31	36	2	69	\$45,323	HS or EQ	None	Short-term OJT
43-4081	Hotel, Motel, and Resort Desk Clerks	1,473	1,544	71	4.82	82	173	36	291	\$35,219	HS or EQ	None	Short-term OJT
43-4111	Interviewers, Except Eligibility and Loan	427	436	9	2.11	22	31	4	57	\$46,311	HS or EQ	None	Short-term OJT
43-4121	Library Assistants, Clerical	105	108	3	2.86	8	8	2	18	\$48,913	HS or EQ	None	Short-term OJT
43-4151	Order Clerks	71	71	0	0.00	3	5	0	8	\$36,134	Some college, no de	None	Short-term OJT
43-4161	Human Resources Assistants, Except Payroll and Timekeeping	820	829	9	1.10	30	64	4	98	\$54,730	Associate's degree	None	None
43-4171	Receptionists and Information Clerks	4,137	4,296	159	3.84	246	321	80	647	\$37,384	HS or EQ	None	Short-term OJT
43-4181	Reservation and Transportation Ticket Agents and Travel Clerks	325	344	19	5.85	14	24	10	48	\$48,264	HS or EQ	None	Short-term OJT
43-4199	Information and Record Clerks, All Other	3,332	3,334	2	0.06	162	224	1	387	\$59,428	HS or EQ	None	Short-term OJT
43-5000	Material Recording, Scheduling, Dispatching, and Distributing Workers	7,402	7,514	112	1.51	310	485	56	851	N/A			
43-5021	Couriers and Messengers	497	517	20	4.02	20	28	10	58	\$32,246	HS or EQ	None	Short-term OJT
43-5031	Police, Fire, and Ambulance Dispatchers	63	63	0	0.00	2	4	0	6	\$51,264	HS or EQ	None	Moderate-term OJT
43-5032	Dispatchers, Except Police, Fire, and Ambulance	1,152	1,183	31	2.69	41	70	16	127	\$50,057	HS or EQ	None	Moderate-term OJT
43-5051	Postal Service Clerks	132	124	-8	-6.06	6	4	-4	6	\$61,144	HS or EQ	None	Short-term OJT
43-5052	Postal Service Mail Carriers	844	794	-50	-5.92	30	31	-25	36	\$62,485	HS or EQ	None	Short-term OJT
43-5053	Postal Service Mail Sorters, Processors, and Processing Machine Operators	517	482	-35	-6.77	23	18	-18	23	\$59,790	HS or EQ	None	Short-term OJT
43-5061	Production, Planning, and Expediting Clerks	930	978	48	5.16	32	68	24	124	\$59,341	HS or EQ	None	Moderate-term OJT
43-5071	Shipping, Receiving, and Traffic Clerks	642	652	10	1.56	22	42	5	69	\$52,802	HS or EQ	None	Short-term OJT
43-5081	Stock Clerks and Order Fillers	2,579	2,673	94	3.64	133	216	47	396	\$31,640	HS or EQ	None	Short-term OJT
43-6000	Secretaries and Administrative Assistants	26,277	26,563	286	1.09	1,354	1,603	143	3,100	N/A			
43-6011	Executive Secretaries and Executive Administrative Assistants	5,874	5,852	-22	-0.37	300	356	-11	645	\$72,740	HS or EQ	Less than 5 years	None
43-6012	Legal Secretaries	3,691	3,683	-8	-0.22	189	224	-4	409	\$94,035	HS or EQ	None	Moderate-term OJT
43-6013	Medical Secretaries	1,358	1,415	57	4.20	71	84	28	183	\$46,913	HS or EQ	None	Moderate-term OJT
43-6014	Secretaries and Administrative Assistants, Except Legal, Medical, and Executive	15,354	15,613	259	1.69	794	940	130	1,864	\$50,375	HS or EQ	None	Short-term OJT
43-9000	Other Office and Administrative Support Workers	17,124	17,557	433	2.53	906	1,148	216	2,270	N/A			
43-9011	Computer Operators	104	100	-4	-3.85	5	8	-2	11	\$62,427	HS or EQ	None	Moderate-term OJT
43-9021	Data Entry Keyers	397	390	-7	-1.76	18	28	-4	42	\$43,269	HS or EQ	None	Short-term OJT
43-9022	Word Processors and Typists	302	282	-20	-6.62	18	18	-10	26	\$51,976	HS or EQ	None	Short-term OJT
43-9031	Desktop Publishers	223	214	-9	-4.04	9	16	-4	21	\$85,470	Associate's degree	None	Short-term OJT
43-9041	Insurance Claims and Policy Processing Clerks	296	310	14	4.73	11	19	7	37	\$57,962	HS or EQ	None	Moderate-term OJT
43-9051	Mail Clerks and Mail Machine Operators, Except Postal Service	966	986	20	2.07	47	61	10	118	\$48,993	HS or EQ	None	Short-term OJT
43-9061	Office Clerks, General	11,129	11,498	369	3.32	632	722	184	1,538	\$44,089	HS or EQ	None	Short-term OJT
43-9071	Office Machine Operators, Except Computer	354	357	3	0.85	22	24	2	48	\$47,995	HS or EQ	None	Short-term OJT
43-9081	Proofreaders and Copy Markers	91	94	3	3.30	6	6	2	14	\$51,206	Bachelor's degree	None	None
43-9111	Statistical Assistants	395	422	27	6.84	17	34	14	65	\$55,593	Bachelor's degree	None	None
43-9199	Office and Administrative Support Workers, All Other	2,867	2,904	37	1.29	122	214	18	354	\$44,018	HS or EQ	None	Short-term OJT
45-0000	Farming, Fishing, and Forestry Occupations	628	646	18	2.87	24	77	9	110	\$45,134			
45-1000	Supervisors of Farming, Fishing, and Forestry Workers	132	139	7	5.30	5	15	4	24	N/A			
45-1011	First-Line Supervisors of Farming, Fishing, and Forestry Workers	132	139	7	5.30	5	15	4	24	\$47,102	HS or EQ	Less than 5 years	None
45-2000	Agricultural Workers	351	360	9	2.56	14	44	4	62	N/A			
45-2092	Farmworkers and Laborers, Crop, Nursery, and Greenhouse	63	65	2	3.17	2	8	1	11	\$40,624	No formal educ. cred	None	Short-term OJT
45-2093	Farmworkers, Farm, Ranch, and Aquacultural Animals	107	105	-2	-1.87	4	13	-1	16	\$60,233	No formal educ. cred	None	Short-term OJT
45-2099	Agricultural Workers, All Other	179	188	9	5.03	8	22	4	34	N/A	No formal educ. cred	None	Short-term OJT
45-4000	Forest, Conservation, and Logging Workers	145	147	2	1.38	6	18	1	25	N/A			
45-4011	Forest and Conservation Workers	56	58	2	3.57	2	8	1	11	\$33,485	HS or EQ	None	Moderate-term OJT
45-4022	Logging Equipment Operators	76	76	0	0.00	3	9	0	12	N/A	HS or EQ	None	Moderate-term OJT

DISTRICT OF COLUMBIA SHORT-TERM OCCUPATIONAL PROJECTIONS, SEPARATIONS, OPENINGS, AND WORKER CHARACTERISTICS, 2019 - 2021*													
						Occupational Separations,				Annual		Worker Characteristics	
		Employment Projections				2019-2021, annual average		Net	Total			Work Experience	Typical on-the-job
		Employment	Change	2019-2021		Labor Force	Occupational	Occupational	Openings	Median	Typical Education	in a related	training needed to
Soccode	Occupational Title	2019	2021	Numeric	Percent	Exits	Transfers	Emp. Change	2019-2021	Annual Wage**	Needed for Entry	Occupation	attain competency
47-0000	Construction and Extraction Occupations	14,440	15,368	928	6.43	483	1,177	464	2,124	\$55,258			
47-1000	Supervisors of Construction and Extraction Workers	1,051	1,125	74	7.04	32	80	37	149	N/A			
47-1011	First-Line Supervisors of Construction Trades and Extraction Workers	1,051	1,125	74	7.04	32	80	37	149	\$80,382	HS or EQ	5 years or more	None
47-2000	Construction Trades Workers	11,722	12,469	747	6.37	385	939	374	1,698	N/A			
47-2021	Brickmasons and Blockmasons	238	252	14	5.88	7	18	7	32	\$65,592	HS or EQ	None	Apprenticeship
47-2031	Carpenters	2,129	2,259	130	6.11	68	158	65	291	\$54,819	HS or EQ	None	Apprenticeship
47-2051	Cement Masons and Concrete Finishers	479	514	35	7.31	14	38	18	70	\$50,885	No formal educ. cred	None	Moderate-term OJT
47-2061	Construction Laborers	4,199	4,472	273	6.50	145	337	136	618	\$40,484	No formal educ. cred	None	Short-term OJT
47-2071	Paving, Surfacing, and Tamping Equipment Operators	119	126	7	5.88	6	10	4	20	\$51,309	HS or EQ	None	Moderate-term OJT
47-2073	Operating Engineers and Other Construction Equipment Operators	456	479	23	5.04	16	38	12	66	\$62,477	HS or EQ	None	Moderate-term OJT
47-2081	Drywall and Ceiling Tile Installers	87	92	5	5.75	2	6	2	10	\$49,900	No formal educ. cred	None	Moderate-term OJT
47-2111	Electricians	1,285	1,366	81	6.30	40	113	40	193	\$80,822	HS or EQ	None	Apprenticeship
47-2121	Glaziers	389	416	27	6.94	13	33	14	60	\$50,759	HS or EQ	None	Apprenticeship
47-2131	Insulation Workers, Floor, Ceiling, and Wall	84	90	6	7.14	2	8	3	13	\$70,478	No formal educ. cred	None	Short-term OJT
47-2141	Painters, Construction and Maintenance	561	587	26	4.63	20	38	13	71	\$57,647	No formal educ. cred	None	Moderate-term OJT
47-2152	Plumbers, Pipefitters, and Steamfitters	1,050	1,124	74	7.05	32	89	37	158	\$71,975	HS or EQ	None	Apprenticeship
47-2161	Plasterers and Stucco Masons	73	77	4	5.48	2	5	2	9	\$54,671	No formal educ. cred	None	Long-term OJT
47-2171	Reinforcing Iron and Rebar Workers	103	112	9	8.74	2	10	4	16	\$47,743	HS or EQ	None	Apprenticeship
47-2181	Roofers	59	62	3	5.08	2	4	2	8	\$40,164	No formal educ. cred	None	Moderate-term OJT
47-2221	Structural Iron and Steel Workers	130	140	10	7.69	4	12	5	21	\$59,687	HS or EQ	None	Apprenticeship
47-3000	Helpers, Construction Trades	1,017	1,105	88	8.65	34	108	44	186	N/A			
47-3011	Helpers--Brickmasons, Blockmasons, Stonemasons, and Tile and Marble Setters	55	61	6	10.91	2	6	3	11	\$37,714	No formal educ. cred	None	Short-term OJT
47-3012	Helpers--Carpenters	119	129	10	8.40	4	12	5	21	\$39,890	No formal educ. cred	None	Short-term OJT
47-3013	Helpers--Electricians	139	149	10	7.19	4	14	5	23	\$40,887	HS or EQ	None	Short-term OJT
47-3015	Helpers--Pipelayers, Plumbers, Pipefitters, and Steamfitters	601	655	54	8.99	20	64	27	111	\$37,394	HS or EQ	None	Short-term OJT
47-3019	Helpers, Construction Trades, All Other	91	98	7	7.69	3	10	4	17	\$36,727	No formal educ. cred	None	Short-term OJT
47-4000	Other Construction and Related Workers	640	659	19	2.97	30	49	10	89	N/A			
47-4011	Construction and Building Inspectors	339	349	10	2.95	19	24	5	48	\$82,893	HS or EQ	5 years or more	Moderate-term OJT
47-4041	Hazardous Materials Removal Workers	125	126	1	0.80	6	10	0	16	\$38,961	HS or EQ	None	Moderate-term OJT
47-4090	Miscellaneous Construction and Related Workers	61	64	3	4.92	2	6	2	10	\$59,881	HS or EQ	None	Moderate-term OJT
47-5000	Extraction Workers	10	10	0	0.00	0	0	0	0	N/A			
49-0000	Installation, Maintenance, and Repair Occupations	10,078	10,572	494	4.90	342	680	247	1,269	\$61,093			
49-1000	Supervisors of Installation, Maintenance, and Repair Workers	645	674	29	4.50	20	40	14	74	N/A			
49-1011	First-Line Supervisors of Mechanics, Installers, and Repairers	645	674	29	4.50	20	40	14	74	\$80,886	HS or EQ	Less than 5 years	None
49-2000	Electrical and Electronic Equipment Mechanics, Installers, and Repairers	985	1,012	27	2.74	24	77	14	115	N/A			
49-2011	Computer, Automated Teller, and Office Machine Repairers	114	118	4	3.51	3	9	2	14	\$38,078	Some college, no de	None	Short-term OJT
49-2022	Telecommunications Equipment Installers and Repairers, Except Line Installers	467	483	16	3.43	13	39	8	60	\$91,953	Postsecondary non-d	None	Moderate-term OJT
49-2094	Electrical and Electronics Repairers, Commercial and Industrial Equipment	193	196	3	1.55	4	14	2	20	\$83,550	Postsecondary non-d	None	Long-term OJT
49-2095	Electrical and Electronics Repairers, Powerhouse, Substation, and Relay	140	143	3	2.14	2	10	2	14	\$94,273	Postsecondary non-d	Less than 5 years	Moderate-term OJT
49-3000	Vehicle and Mobile Equipment Mechanics, Installers, and Repairers	986	1,027	41	4.16	29	70	20	119	N/A			
49-3021	Automotive Body and Related Repairers	78	81	3	3.85	2	5	2	9	\$41,232	HS or EQ	None	Long-term OJT
49-3023	Automotive Service Technicians and Mechanics	471	482	11	2.34	13	34	6	53	\$63,432	Postsecondary non-d	None	Short-term OJT
49-3031	Bus and Truck Mechanics and Diesel Engine Specialists	180	193	13	7.22	5	12	6	23	\$67,896	HS or EQ	None	Long-term OJT
49-3042	Mobile Heavy Equipment Mechanics, Except Engines	72	76	4	5.56	2	5	2	9	\$60,530	HS or EQ	None	Long-term OJT
49-3091	Bicycle Repairers	158	167	9	5.70	5	13	4	22	\$32,257	HS or EQ	None	Moderate-term OJT
49-9000	Other Installation, Maintenance, and Repair Occupations	7,462	7,859	397	5.32	268	494	198	960	N/A			
49-9021	Heating, Air Conditioning, and Refrigeration Mechanics and Installers	381	394	13	3.41	10	28	6	44	\$71,085	Postsecondary non-d	None	Long-term OJT
49-9041	Industrial Machinery Mechanics	149	151	2	1.34	4	9	1	14	\$70,449	HS or EQ	None	Long-term OJT
49-9043	Maintenance Workers, Machinery	61	64	3	4.92	2	4	2	8	\$71,050	HS or EQ	None	Long-term OJT
49-9051	Electrical Power-Line Installers and Repairers	115	118	3	2.61	3	7	2	12	\$70,867	HS or EQ	None	Long-term OJT
49-9052	Telecommunications Line Installers and Repairers	416	425	9	2.16	10	37	4	51	\$79,587	HS or EQ	None	Long-term OJT

DISTRICT OF COLUMBIA SHORT-TERM OCCUPATIONAL PROJECTIONS, SEPARATIONS, OPENINGS, AND WORKER CHARACTERISTICS, 2019 - 2021*														
						Occupational Separations,				Annual		Worker Characteristics		
		Employment Projections				2019-2021, annual average		Net	Total				Work Experience	Typical on-the-job
		Employment		Change 2019-2021		Labor Force	Occupational	Occupational	Openings	Median	Typical Education		in a related	training needed to
Soccode	Occupational Title	2019	2021	Numeric	Percent	Exits	Transfers	Emp. Change	2019-2021	Annual Wage**	Needed for Entry	Occupation		attain competency
49-9062	Medical Equipment Repairers	51	54	3	5.88	2	3	2	7	\$54,045	Associate's degree	None		Moderate-term OJT
49-9071	Maintenance and Repair Workers, General	5,453	5,782	329	6.03	197	348	164	709	\$52,676	HS or EQ	None		Moderate-term OJT
49-9098	Helpers--Installation, Maintenance, and Repair Workers	314	330	16	5.10	17	24	8	49	\$55,023	HS or EQ	None		Short-term OJT
49-9099	Installation, Maintenance, and Repair Workers, All Other	313	327	14	4.47	12	22	7	41	\$55,285	HS or EQ	None		Moderate-term OJT
51-0000	Production Occupations	5,065	5,174	109	2.15	240	366	54	660	\$53,019				
51-1000	Supervisors of Production Workers	201	206	5	2.49	6	14	2	22	N/A				
51-1011	First-Line Supervisors of Production and Operating Workers	201	206	5	2.49	6	14	2	22	\$85,078	HS or EQ	Less than 5 years	None	
51-2000	Assemblers and Fabricators	98	99	1	1.02	4	8	0	12	N/A				
51-2098	Assemblers and Fabricators, All Other, Including Team Assemblers	65	66	1	1.54	2	5	0	7	\$28,781	HS or EQ	None		Moderate-term OJT
51-3000	Food Processing Workers	500	527	27	5.40	28	40	14	82	N/A				
51-3011	Bakers	378	404	26	6.88	22	31	13	66	\$31,806	No formal educ. cred	None		Long-term OJT
51-3099	Food Processing Workers, All Other	55	55	0	0.00	2	4	0	6	\$27,665	No formal educ. cred	None		Moderate-term OJT
51-4000	Metal Workers and Plastic Workers	110	110	0	0.00	3	8	0	11	N/A				
51-5100	Printing Workers	1,292	1,292	0	0.00	58	96	0	154	N/A				
51-5111	Prepress Technicians and Workers	310	307	-3	-0.97	12	26	-2	36	\$83,032	Postsecondary non-d	None		None
51-5112	Printing Press Operators	670	675	5	0.75	26	47	2	75	\$80,786	HS or EQ	None		Moderate-term OJT
51-5113	Print Binding and Finishing Workers	312	310	-2	-0.64	20	22	-1	41	\$82,187	HS or EQ	None		Moderate-term OJT
51-6000	Textile, Apparel, and Furnishings Workers	1,240	1,267	27	2.18	86	76	14	176	N/A				
51-6011	Laundry and Dry-Cleaning Workers	530	551	21	3.96	34	38	10	82	\$39,465	No formal educ. cred	None		Short-term OJT
51-6021	Pressers, Textile, Garment, and Related Materials	106	103	-3	-2.83	6	6	-2	10	\$27,661	No formal educ. cred	None		Short-term OJT
51-6031	Sewing Machine Operators	86	90	4	4.65	5	4	2	11	\$36,716	No formal educ. cred	None		Short-term OJT
51-6052	Tailors, Dressmakers, and Custom Sewers	465	468	3	0.65	38	24	2	64	\$47,191	No formal educ. cred	None		Moderate-term OJT
51-7000	Woodworkers	60	61	1	1.67	2	4	0	6	N/A				
51-8000	Plant and System Operators	1,115	1,155	40	3.59	35	84	20	139	N/A				
51-8021	Stationary Engineers and Boiler Operators	806	846	40	4.96	27	60	20	107	\$81,995	HS or EQ	None		Long-term OJT
51-8031	Water and Wastewater Treatment Plant and System Operators	133	133	0	0.00	4	8	0	12	\$74,521	HS or EQ	None		Long-term OJT
51-8099	Plant and System Operators, All Other	167	167	0	0.00	4	14	0	18	\$69,980	HS or EQ	None		Moderate-term OJT
51-9000	Other Production Occupations	449	457	8	1.78	18	36	4	58	N/A				
51-9061	Inspectors, Testers, Sorters, Samplers, and Weighers	79	77	-2	-2.53	3	6	-1	8	\$58,828	HS or EQ	None		Moderate-term OJT
51-9199	Production Workers, All Other	140	146	6	4.29	6	11	3	20	\$52,879	HS or EQ	None		Moderate-term OJT
53-0000	Transportation and Material Moving Occupations	17,439	17,924	485	2.78	954	1,299	242	2,495	\$41,770				
53-1000	Supervisors of Transportation and Material Moving Workers	708	730	22	3.11	22	54	11	87	N/A				
53-1048	1st-Line Supervs. of Transp. & Material Moving Workers, Exc. Aircraft Cargo Handlin	705	727	22	3.12	22	54	11	87	\$63,143	HS or EQ	Less than 5 years	None	
53-2000	Air Transportation Workers	944	947	3	0.32	22	66	2	90	N/A				
53-2021	Air Traffic Controllers	903	905	2	0.22	22	63	1	86	\$25,078	Associate's degree	None		Long-term OJT
53-3000	Motor Vehicle Operators	7,913	8,245	332	4.20	508	482	166	1,156	N/A				
53-3021	Bus Drivers, Transit and Intercity	1,169	1,236	67	5.73	94	58	34	186	\$39,453	HS or EQ	None		Moderate-term OJT
53-3022	Bus Drivers, School or Special Client	2,215	2,313	98	4.42	176	110	49	335	\$46,490	HS or EQ	None		Short-term OJT
53-3031	Driver/Sales Workers	519	537	18	3.47	22	38	9	69	\$29,853	HS or EQ	None		Short-term OJT
53-3032	Heavy and Tractor-Trailer Truck Drivers	578	591	13	2.25	24	42	6	72	\$55,567	Postsecondary non-d	None		Short-term OJT
53-3033	Light Truck or Delivery Services Drivers	1,810	1,893	83	4.59	76	134	42	252	\$36,204	HS or EQ	None		Short-term OJT
53-3041	Taxi Drivers and Chauffeurs	998	1,049	51	5.11	55	56	26	137	\$37,425	No formal educ. cred	None		Short-term OJT
53-3099	Motor Vehicle Operators, All Other	621	623	2	0.32	63	42	1	106	\$56,942	No formal educ. cred	None		Short-term OJT
53-4000	Rail Transportation Workers	5	5	0	0.00	0	0	0	0	N/A				
53-5000	Water Transportation Workers	31	30	-1	-3.23	0	2	0	2	N/A				
53-6000	Other Transportation Workers	4,379	4,417	38	0.87	237	376	19	632	N/A				
53-6021	Parking Lot Attendants	2,592	2,605	13	0.50	134	264	6	404	\$28,369	No formal educ. cred	None		Short-term OJT
53-6031	Automotive and Watercraft Service Attendants	57	59	2	3.51	2	6	1	9	\$28,274	No formal educ. cred	None		Short-term OJT
53-6041	Traffic Technicians	130	131	1	0.77	4	9	0	13	\$58,991	HS or EQ	None		Moderate-term OJT
53-6051	Transportation Inspectors	228	228	0	0.00	7	16	0	23	\$110,992	HS or EQ	None		Moderate-term OJT
53-6061	Transportation Attendants, Except Flight Attendants	946	967	21	2.22	74	51	10	135	\$42,055	HS or EQ	None		Short-term OJT

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DISTRICT OF COLUMBIA SHORT-TERM OCCUPATIONAL PROJECTIONS, SEPARATIONS, OPENINGS, AND WORKER CHARACTERISTICS, 2019 - 2021*													
Soccode	Occupational Title	Employment Projections				Occupational Separations,			Annual		Worker Characteristics		
		2019-2021, annual average				Net			Total		Work Experience		
		Employment	Change 2019-2021			Labor Force	Occupational	Occupational	Openings	Median	Typical Education	in a related	Typical on-the-job
		2019	2021	Numeric	Percent	Exits	Transfers	Emp. Change	2019-2021	Annual Wage**	Needed for Entry	Occupation	training needed to
53-6099	Transportation Workers, All Other	426	427	1	0.23	15	30	0	45	\$40,178	HS or EQ	None	Short-term OJT
53-7000	Material Moving Workers	3,459	3,550	91	2.63	162	320	46	528	N/A			
53-7032	Excavating and Loading Machine and Dragline Operators	56	60	4	7.14	2	5	2	9	\$55,825	HS or EQ	Less than 5 years	Moderate-term OJT
53-7051	Industrial Truck and Tractor Operators	122	127	5	4.10	4	10	2	16	\$55,427	No formal educ. cred	None	Short-term OJT
53-7061	Cleaners of Vehicles and Equipment	240	249	9	3.75	12	24	4	40	\$44,154	No formal educ. cred	None	Short-term OJT
53-7062	Laborers and Freight, Stock, and Material Movers, Hand	2,304	2,374	70	3.04	106	219	35	360	\$44,974	No formal educ. cred	None	Short-term OJT
53-7081	Refuse and Recyclable Material Collectors	660	660	0	0.00	36	55	0	91	\$50,615	No formal educ. cred	None	Short-term OJT

Notes: *District of Columbia Short-Term Industry and Occupational Projections, 2019 - 2021

**Bureau of Labor Statistics, Occupational Employment Statistics (OES), May 2018 OES survey

N/A - not available

Source: Department of Employment Services, Office of Labor Market Research and Performance

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Table 2: DISTRICT OF COLUMBIA LONG-TERM OCCUPATIONAL PROJECTIONS, SEPARATIONS, OPENINGS, AND WORKER CHARACTERISTICS, 2018 - 2028*														
		Employment Projections					Occupational Separations,				Worker Characteristics			
		Employment	Change 2018-2028			Growth	Labor Force			Openings	Median	Typical Education	Work Experience	Typical on-the -job
Soccode	Occupational Title	2018	2028	Numeric	Percent	Rate	Exits	Transfers	Change	2018-2028	Annual Wage**	Needed for Entry	Occupation	training needed to
00-0000	Total, All Occupations	812,820	885,414	72,594	8.93	0.86	31,146	55,135	7,259	93,540	\$74,867			
11-0000	Management Occupations	112,983	120,608	7,625	6.75	0.66	2,724	6,744	762	10,230	\$143,310			
11-1000	Top Executives	32,957	35,674	2,717	8.24	0.80	732	2,212	272	3,216				
11-1011	Chief Executives	2,301	2,211	-90	-3.91	-0.40	60	100	-9	151		Bachelor's degree	5 years or more	None
11-1021	General & Operations Managers	30,631	33,438	2,807	9.16	0.88	672	2,110	281	3,063	\$143,310	Bachelor's degree	5 years or more	None
11-2000	Advertising, Marketing, Promotions, Public Relations, & Sales Managers	8,209	9,271	1,062	12.94	1.22	186	572	106	864				
11-2011	Advertising & Promotions Managers	242	283	41	16.94	1.58	5	20	4	29	\$137,584	Bachelor's degree	Less than 5 years	None
11-2021	Marketing Managers	1,906	2,171	265	13.90	1.31	42	139	26	207	\$158,133	Bachelor's degree	5 years or more	None
11-2022	Sales Managers	999	1,133	134	13.41	1.27	22	73	13	108	\$126,480	Bachelor's degree	Less than 5 years	None
11-2031	Public Relations & Fundraising Managers	5,062	5,684	622	12.29	1.17	118	341	62	521	\$170,410	Bachelor's degree	5 years or more	None
11-3000	Operations Specialties Managers	19,947	21,440	1,493	7.48	0.72	444	1,200	149	1,793				
11-3011	Administrative Services Managers	1,637	1,743	106	6.48	0.63	46	94	11	151	\$117,056	Bachelor's degree	Less than 5 years	None
11-3021	Computer & Information Systems Managers	4,807	5,224	417	8.67	0.84	86	305	42	433	\$165,313	Bachelor's degree	5 years or more	None
11-3031	Financial Managers	8,608	9,392	784	9.11	0.88	195	499	78	772	\$152,274	Bachelor's degree	5 years or more	None
11-3061	Purchasing Managers	2,137	2,139	2	0.09	0.01	52	127	0	179	\$139,432	Bachelor's degree	5 years or more	None
11-3071	Transportation, Storage, & Distribution Managers	513	525	12	2.34	0.23	11	30	1	42	\$145,090	HS diploma or equivalent	5 years or more	None
11-3111	Compensation & Benefits Managers	128	134	6	4.69	0.46	3	8	1	12	\$134,639	Bachelor's degree	5 years or more	None
11-3121	Human Resources Managers	1,785	1,907	122	6.83	0.66	42	114	12	168	\$159,452	Bachelor's degree	5 years or more	None
11-3131	Training & Development Managers	315	358	43	13.65	1.29	8	22	4	34	\$144,578	Bachelor's degree	5 years or more	None
11-9000	Other Management Occupations	51,870	54,223	2,353	4.54	0.44	1,362	2,761	235	4,358				
11-9021	Construction Managers	1,669	1,956	287	17.20	1.60	38	92	29	159	\$105,183	Bachelor's degree	None	Moderate-term OJT training
11-9031	Education Administrators, Preschool & Childcare Center/Program	433	497	64	14.78	1.39	12	24	6	42	\$70,349	Bachelor's degree	Less than 5 years	None
11-9032	Education Administrators, Elementary & Secondary School	1,230	1,417	187	15.20	1.43	34	68	19	121	\$109,062	Master's degree	5 years or more	None
11-9033	Education Administrators, Postsecondary	1,474	1,617	143	9.70	0.93	40	80	14	134	\$95,865	Master's degree	Less than 5 years	None
11-9039	Education Administrators, All Other	1,160	1,256	96	8.28	0.80	31	63	10	104	\$110,996	Bachelor's degree	Less than 5 years	None
11-9041	Architectural & Engineering Managers	1,774	1,799	25	1.41	0.14	31	98	2	131	\$151,061	Bachelor's degree	5 years or more	None
11-9051	Food Service Managers	1,514	1,698	184	12.15	1.15	49	135	18	202	\$68,679	HS diploma or equivalent	Less than 5 years	None
11-9061	Funeral Service Managers	32	33	1	3.12	0.31	1	2	0	3	\$64,484	Associate's degree	Less than 5 years	None
11-9081	Lodging Managers	155	174	19	12.26	1.16	5	12	2	19	\$100,024	HS diploma or equivalent	Less than 5 years	None
11-9111	Medical & Health Services Managers	1,863	2,037	174	9.34	0.90	48	107	17	172	\$131,856	Bachelor's degree	Less than 5 years	None
11-9121	Natural Sciences Managers	1,465	1,490	25	1.71	0.17	31	99	2	132	\$136,671	Bachelor's degree	5 years or more	None
11-9141	Property, Real Estate, & Community Association Managers	2,495	2,784	289	11.58	1.10	98	105	29	232	\$73,128	HS diploma or equivalent	Less than 5 years	None
11-9151	Social & Community Service Managers	1,016	1,146	130	12.80	1.21	32	62	13	107	\$93,374	Bachelor's degree	Less than 5 years	None
11-9161	Emergency Management Directors	240	241	1	0.42	0.04	7	12	0	19	\$136,661	Bachelor's degree	5 years or more	None
11-9199	Managers, All Other	35,344	36,073	729	2.06	0.20	904	1,802	73	2,779	\$143,302	Bachelor's degree	Less than 5 years	None
13-0000	Business & Financial Operations Occupations	126,702	139,652	12,950	10.22	0.98	3,715	8,966	1,295	13,976	\$96,289			
13-1000	Business Operations Specialists	100,013	110,737	10,724	10.72	1.02	2,983	7,245	1,072	11,300				
13-1011	Agents & Business Managers of Artists, Performers, & Athletes	206	212	6	2.91	0.29	7	17	1	25	\$74,376	Bachelor's degree	Less than 5 years	None
13-1020	Buyers & Purchasing Agents	3,337	3,038	-299	-8.96	-0.93	100	232	-30	302	\$98,151	Bachelor's degree	None	Moderate-term OJT training
13-1031	Claims Adjusters, Examiners, & Investigators	925	898	-27	-2.92	-0.30	22	55	-3	74	\$71,299	HS diploma or equivalent	None	Long-term OJT training
13-1041	Compliance Officers	5,017	5,301	284	5.66	0.55	144	308	28	480	\$93,142	Bachelor's degree	None	Moderate-term OJT training
13-1051	Cost Estimators	488	570	82	16.80	1.57	13	39	8	60	\$97,870	Bachelor's degree	None	Moderate-term OJT training
13-1071	Human Resources Specialists	8,913	9,404	491	5.51	0.54	244	674	49	967	\$96,366	Bachelor's degree	None	None
13-1075	Labor Relations Specialists	469	446	-23	-4.90	-0.50	12	34	-2	44	\$83,505	Bachelor's degree	Less than 5 years	None
13-1081	Logisticians	1,424	1,582	158	11.10	1.06	35	108	16	159	\$97,198	Bachelor's degree	None	None
13-1111	Management Analysts	24,745	29,912	5,167	20.88	1.91	848	1,726	517	3,091	\$104,157	Bachelor's degree	Less than 5 years	None
13-1121	Meeting, Convention, & Event Planners	2,757	3,053	296	10.74	1.03	93	238	30	361	\$67,313	Bachelor's degree	None	None
13-1131	Fundraisers	2,624	2,986	362	13.80	1.30	92	200	36	328	\$78,496	Bachelor's degree	None	None
13-1141	Compensation, Benefits, & Job Analysis Specialists	569	623	54	9.49	0.91	20	37	5	62	\$87,418	Bachelor's degree	Less than 5 years	None
13-1151	Training & Development Specialists	1,902	2,221	319	16.77	1.56	62	160	32	254	\$73,506	Bachelor's degree	Less than 5 years	None
13-1161	Market Research Analysts & Marketing Specialists	6,638	8,646	2,008	30.25	2.68	180	601	201	982	\$74,828	Bachelor's degree	None	None

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Table 2: DISTRICT OF COLUMBIA LONG-TERM OCCUPATIONAL PROJECTIONS, SEPARATIONS, OPENINGS, AND WORKER CHARACTERISTICS, 2018 - 2028*														
							Occupational Separations,					Worker Characteristics		
		Employment Projections					2018-2028, annual average			Total			Work Experience	Typical on-the -job
		Employment	Change 2018-2028	Numeric	Percent	Growth	Labor Force			Openings	Median	Typical Education	in a related	Typical on-the -job
Soccode	Occupational Title	2018	2028			Rate	Exits	Transfers	Change	2018-2028	Annual Wage**	Needed for Entry	Occupation	attain competency
13-1199	Business Operations Specialists, All Other	39,999	41,845	1,846	4.62	0.45	1,111	2,817	185	4,113	\$98,321	Bachelor's degree	None	None
13-2000	Financial Specialists	26,689	28,915	2,226	8.34	0.80	732	1,720	223	2,675				
13-2011	Accountants & Auditors	12,949	13,995	1,046	8.08	0.78	380	876	105	1,361	\$94,738	Bachelor's degree	None	None
13-2021	Appraisers & Assessors of Real Estate	212	225	13	6.13	0.60	7	9	1	17	\$98,426	Bachelor's degree	None	Long-term OJT training
13-2031	Budget Analysts	2,424	2,508	84	3.47	0.34	61	131	8	200	\$101,990	Bachelor's degree	None	None
13-2041	Credit Analysts	395	410	15	3.80	0.37	9	27	2	38	\$110,767	Bachelor's degree	None	None
13-2051	Financial Analysts	4,031	4,738	707	17.54	1.63	84	288	71	443	\$94,818	Bachelor's degree	None	None
13-2052	Personal Financial Advisors	841	988	147	17.48	1.62	21	48	15	84	\$140,084	Bachelor's degree	None	Long-term OJT training
13-2061	Financial Examiners	717	739	22	3.07	0.30	15	40	2	57	\$161,551	Bachelor's degree	None	Long-term OJT training
13-2071	Credit Counselors	128	147	19	14.84	1.39	3	8	2	13	\$68,101	Bachelor's degree	None	Moderate-term OJT training
13-2072	Loan Officers	367	397	30	8.17	0.79	9	23	3	35	\$78,042	Bachelor's degree	None	Moderate-term OJT training
13-2081	Tax Examiners & Collectors, & Revenue Agents	397	385	-12	-3.02	-0.31	15	17	-1	31	\$78,182	Bachelor's degree	None	Moderate-term OJT training
13-2082	Tax Preparers	279	317	38	13.62	1.29	15	19	4	38	\$52,212	HS diploma or equivalent	None	Moderate-term OJT training
13-2099	Financial Specialists, All Other	3,921	4,037	116	2.96	0.29	111	233	12	356	\$103,405	Bachelor's degree	None	Moderate-term OJT training
15-0000	Computer & Mathematical Occupations	48,070	56,106	8,036	16.72	1.56	858	2,944	804	4,606	\$111,103			
15-1100	Computer Occupations	45,135	52,511	7,376	16.34	1.53	795	2,774	738	4,307				
15-1111	Computer & Information Research Scientists	531	602	71	13.37	1.26	8	35	7	50	\$127,662	Master's degree	None	None
15-1121	Computer Systems Analysts	4,102	4,841	739	18.02	1.67	85	238	74	397	\$108,535	Bachelor's degree	None	None
15-1122	Information Security Analysts	1,564	2,380	816	52.17	4.29	28	112	82	222	\$121,598	Bachelor's degree	Less than 5 years	None
15-1131	Computer Programmers	1,236	1,258	22	1.78	0.18	20	68	2	90	\$110,021	Bachelor's degree	None	None
15-1132	Software Developers, Applications	2,780	3,687	907	32.63	2.86	45	183	91	319	\$117,650	Bachelor's degree	None	None
15-1133	Software Developers, Systems Software	2,650	3,331	681	25.70	2.31	42	169	68	279	\$119,084	Bachelor's degree	None	None
15-1134	Web Developers	1,343	1,539	196	14.59	1.37	25	85	20	130	\$89,736	Associate's degree	None	None
15-1141	Database Administrators	985	1,149	164	16.65	1.55	21	55	16	92	\$95,145	Bachelor's degree	None	None
15-1142	Network & Computer Systems Administrators	1,988	2,297	309	15.54	1.46	36	114	31	181	\$100,925	Bachelor's degree	None	None
15-1143	Computer Network Architects	992	1,184	192	19.35	1.79	14	61	19	94	\$127,837	Bachelor's degree	5 years or more	None
15-1151	Computer User Support Specialists	4,343	5,133	790	18.19	1.69	87	301	79	467	\$68,730	Some college, no degree	None	None
15-1152	Computer Network Support Specialists	508	602	94	18.50	1.71	10	35	9	54	\$86,964	Associate's degree	None	None
15-1199	Computer Occupations, All Other	22,113	24,508	2,395	10.83	1.03	374	1,318	240	1,932	\$120,885	Bachelor's degree	None	None
15-2000	Mathematical Science Occupations	2,935	3,595	660	22.49	2.05	64	170	66	300				
15-2011	Actuaries	209	214	5	2.39	0.24	2	10	0	12	\$127,427	Bachelor's degree	None	Long-term OJT training
15-2021	Mathematicians	74	89	15	20.27	1.86	2	5	2	9	\$127,662	Master's degree	None	None
15-2031	Operations Research Analysts	1,012	1,234	222	21.94	2.00	26	47	22	95	\$114,059	Bachelor's degree	None	None
15-2041	Statisticians	1,580	1,999	419	26.52	2.38	33	105	42	180	\$107,825	Master's degree	None	None
15-2090	Miscellaneous Mathematical Science Occupations	60	59	-1	-1.67	-0.17	1	4	0	5	\$70,387	Bachelor's degree	None	None
17-0000	Architecture & Engineering Occupations	13,949	14,995	1,046	7.50	0.73	328	753	105	1,186	\$108,646			
17-1000	Architects, Surveyors, & Cartographers	2,304	2,604	300	13.02	1.23	59	129	30	218				
17-1011	Architects, Except Landscape & Naval	2,162	2,449	287	13.27	1.25	55	122	29	206	\$96,256	Bachelor's degree	None	Internship/residency
17-1012	Landscape Architects	41	43	2	4.88	0.48	1	2	0	3	\$98,933	Bachelor's degree	None	Internship/residency
17-1022	Surveyors	73	83	10	13.70	1.29	2	4	1	7	\$77,033	Bachelor's degree	None	Internship/residency
17-2000	Engineers	9,504	10,095	591	6.22	0.61	196	475	59	730				
17-2011	Aerospace Engineers	409	419	10	2.44	0.24	9	18	1	28	\$147,791	Bachelor's degree	None	None
17-2031	Biomedical Engineers	58	61	3	5.17	0.51	1	3	0	4	\$79,883	Bachelor's degree	None	None
17-2041	Chemical Engineers	110	112	2	1.82	0.18	2	5	0	7	\$124,154	Bachelor's degree	None	None
17-2051	Civil Engineers	1,123	1,260	137	12.20	1.16	24	68	14	106	\$98,741	Bachelor's degree	None	None
17-2061	Computer Hardware Engineers	415	488	73	17.59	1.63	9	24	7	40	\$127,669	Bachelor's degree	None	None
17-2071	Electrical Engineers	580	648	68	11.72	1.11	12	28	7	47	\$117,990	Bachelor's degree	None	None
17-2072	Electronics Engineers, Except Computer	625	626	1	0.16	0.02	13	29	0	42	\$127,659	Bachelor's degree	None	None
17-2081	Environmental Engineers	370	386	16	4.32	0.42	10	18	2	30	\$103,774	Bachelor's degree	None	None
17-2111	Health & Safety Engineers, Except Mining Safety Engineers & Inspecto	235	264	29	12.34	1.17	5	12	3	20	\$119,535	Bachelor's degree	None	None
17-2112	Industrial Engineers	158	174	16	10.13	0.97	3	8	2	13	\$83,379	Bachelor's degree	None	None

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Table 2: DISTRICT OF COLUMBIA LONG-TERM OCCUPATIONAL PROJECTIONS, SEPARATIONS, OPENINGS, AND WORKER CHARACTERISTICS, 2018 - 2028*														
		Employment Projections					Occupational Separations,				Worker Characteristics			
		Employment		Change 2018-2028	Percent	Growth	2018-2028, annual average			Total		Typical Education	Work Experience	Typical on-the -job
							Labor Force			Openings	Median		in a related	training needed to
Soccode	Occupational Title	2018	2028	Numeric	Percent	Rate	Exits	Transfers	Change	2018-2028	Annual Wage**	Needed for Entry	Occupation	attain competency
17-2121	Marine Engineers & Naval Architects	879	1,091	212	24.12	2.18	16	41	21	78	\$123,665	Bachelor's degree	None	None
17-2131	Materials Engineers	109	109	0	0.00	0.00	2	5	0	7	\$127,673	Bachelor's degree	None	None
17-2141	Mechanical Engineers	734	775	41	5.59	0.55	14	37	4	55	\$117,614	Bachelor's degree	None	None
17-2161	Nuclear Engineers	131	130	-1	-0.76	-0.08	2	6	0	8	\$173,419	Bachelor's degree	None	None
17-2171	Petroleum Engineers	34	37	3	8.82	0.85	1	2	0	3	\$146,726	Bachelor's degree	None	None
17-2199	Engineers, All Other	3,530	3,511	-19	-0.54	-0.05	72	171	-2	241	\$142,870	Bachelor's degree	None	None
17-3000	Drafters, Engineering Technicians, & Mapping Technicians	2,141	2,296	155	7.24	0.70	73	149	16	238				
17-3011	Architectural & Civil Drafters	791	839	48	6.07	0.59	27	57	5	89	\$67,312	Associate's degree	None	None
17-3012	Electrical & Electronics Drafters	176	193	17	9.66	0.93	6	13	2	21	\$93,421	Associate's degree	None	None
17-3013	Mechanical Drafters	52	60	8	15.38	1.44	2	4	1	7	\$46,951	Associate's degree	None	None
17-3022	Civil Engineering Technicians	186	191	5	2.69	0.27	6	12	0	18	\$84,275	Associate's degree	None	None
17-3023	Electrical & Electronics Engineering Technicians	448	514	66	14.73	1.38	16	31	7	54	\$82,440	Associate's degree	None	None
17-3027	Mechanical Engineering Technicians	51	58	7	13.73	1.29	2	4	1	7	\$51,780	Associate's degree	None	None
17-3029	Engineering Technicians, Except Drafters, All Other	399	399	0	0.00	0.00	13	26	0	39	\$96,174	Associate's degree	None	None
19-0000	Life, Physical, & Social Science Occupations	29,403	31,544	2,141	7.28	0.71	661	2,276	214	3,151	\$107,157			
19-1000	Life Scientists	1,983	2,095	112	5.65	0.55	33	160	11	204				
19-1012	Food Scientists & Technologists	61	64	3	4.92	0.48	1	6	0	7	\$98,022	Bachelor's degree	None	None
19-1013	Soil & Plant Scientists	75	76	1	1.33	0.13	2	7	0	9	\$82,541	Bachelor's degree	None	None
19-1022	Microbiologists	63	63	0	0.00	0.00	1	5	0	6	\$98,016	Bachelor's degree	None	None
19-1023	Zoologists & Wildlife Biologists	105	105	0	0.00	0.00	2	8	0	10	\$104,570	Bachelor's degree	None	None
19-1029	Biological Scientists, All Other	614	636	22	3.58	0.35	10	48	2	60	\$85,180	Bachelor's degree	None	None
19-1031	Conservation Scientists	344	374	30	8.72	0.84	7	30	3	40	\$69,457	Bachelor's degree	None	None
19-1032	Foresters	35	35	0	0.00	0.00	1	3	0	4	\$85,051	Bachelor's degree	None	None
19-1041	Epidemiologists	38	39	1	2.63	0.26	0	3	0	3	\$100,811	Master's degree	None	None
19-1042	Medical Scientists, Except Epidemiologists	622	674	52	8.36	0.81	9	49	5	63	\$91,345	Doctoral or prof. degree	None	None
19-2000	Physical Scientists	4,251	4,427	176	4.14	0.41	75	341	18	434				
19-2011	Astronomers	89	89	0	0.00	0.00	2	6	0	8	\$124,166	Doctoral or prof. degree	None	None
19-2012	Physicists	796	865	69	8.67	0.83	15	52	7	74	\$150,248	Doctoral or prof. degree	None	None
19-2021	Atmospheric & Space Scientists	34	36	2	5.88	0.57	1	3	0	4	\$134,246	Bachelor's degree	None	None
19-2031	Chemists	333	334	1	0.30	0.03	5	25	0	30	\$127,419	Bachelor's degree	None	None
19-2041	Environmental Scientists & Specialists, Including Health	1,920	2,020	100	5.21	0.51	36	176	10	222	\$120,881	Bachelor's degree	None	None
19-2042	Geoscientists, Except Hydrologists & Geographers	61	60	-1	-1.64	-0.17	1	5	0	6	\$127,426	Bachelor's degree	None	None
19-2043	Hydrologists	54	51	-3	-5.56	-0.57	1	5	0	6	\$98,402	Bachelor's degree	None	None
19-2099	Physical Scientists, All Other	955	962	7	0.73	0.07	13	70	1	84	\$138,991	Bachelor's degree	None	None
19-3000	Social Scientists & Related Workers	18,686	19,940	1,254	6.71	0.65	429	1,339	125	1,893				
19-3011	Economists	8,904	9,843	939	10.55	1.01	133	554	94	781	\$124,149	Master's degree	None	None
19-3022	Survey Researchers	173	169	-4	-2.31	-0.23	5	14	0	19	\$61,638	Master's degree	None	None
19-3031	Clinical, Counseling, & School Psychologists	810	934	124	15.31	1.43	20	42	12	74	\$87,724	Doctoral or prof. degree	None	Internship/residency
19-3039	Psychologists, All Other	254	284	30	11.81	1.12	6	13	3	22	\$98,025	Master's degree	None	Internship/residency
19-3041	Sociologists	74	84	10	13.51	1.28	2	7	1	10	\$96,831	Master's degree	None	None
19-3051	Urban & Regional Planners	276	315	39	14.13	1.33	5	23	4	32	\$112,006	Master's degree	None	None
19-3091	Anthropologists & Archeologists	62	62	0	0.00	0.00	2	5	0	7	\$101,296	Master's degree	None	None
19-3092	Geographers	30	30	0	0.00	0.00	1	2	0	3	\$104,575	Bachelor's degree	None	None
19-3093	Historians	286	285	-1	-0.35	-0.04	9	24	0	33	\$107,839	Master's degree	None	None
19-3094	Political Scientists	4,471	4,578	107	2.39	0.24	141	377	11	529	\$124,906	Master's degree	None	None
19-3099	Social Scientists & Related Workers, All Other	3,336	3,347	11	0.33	0.03	104	279	1	384	\$101,285	Bachelor's degree	None	None
19-4000	Life, Physical, & Social Science Technicians	4,483	5,082	599	13.36	1.26	125	436	60	621				
19-4021	Biological Technicians	363	392	29	7.99	0.77	6	34	3	43	\$53,064	Bachelor's degree	None	None
19-4031	Chemical Technicians	41	46	5	12.20	1.16	1	4	0	5	\$50,554	Associate's degree	None	Moderate-term OJT training
19-4061	Social Science Research Assistants	3,361	3,881	520	15.47	1.45	99	330	52	481	\$55,724	Bachelor's degree	None	None
19-4091	Environmental Science & Protection Technicians, Including Health	151	164	13	8.61	0.83	4	14	1	19	\$62,769	Associate's degree	None	None

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Table 2: DISTRICT OF COLUMBIA LONG-TERM OCCUPATIONAL PROJECTIONS, SEPARATIONS, OPENINGS, AND WORKER CHARACTERISTICS, 2018 - 2028*														
		Employment Projections					Occupational Separations,				Worker Characteristics			
		2018-2028, annual average					Total							
		Employment	Change 2018-2028		Growth	Labor Force			Openings	Median	Typical Education	Work Experience	Typical on-the-job	
Soccode	Occupational Title	2018	2028	Numeric	Percent	Rate	Exits	Transfers	Change	2018-2028	Annual Wage**	Needed for Entry	Occupation	attain competency
19-4092	Forensic Science Technicians	199	216	17	8.54	0.82	6	19	2	27	\$79,838	Bachelor's degree	None	Moderate-term OJT training
19-4099	Life, Physical, & Social Science Technicians, All Other	342	355	13	3.80	0.37	10	32	1	43	\$57,186	Associate's degree	None	None
21-0000	Community & Social Service Occupations	12,286	13,851	1,565	12.74	1.21	457	941	156	1,554	\$60,262			
21-1000	Counselors, Social Workers, & Other Community & Social Service Speci	11,458	12,928	1,470	12.83	1.21	412	878	147	1,437				
21-1012	Educational, Guidance, School, & Vocational Counselors	1,812	2,125	313	17.27	1.61	64	138	31	233	\$67,180	Master's degree	None	None
21-1013	Marriage & Family Therapists	36	45	9	25.00	2.26	1	3	1	5	\$49,254	Master's degree	None	Internship/residency
21-1015	Rehabilitation Counselors	701	782	81	11.55	1.10	24	52	8	84	\$43,473	Master's degree	None	None
21-1018	Substance Abuse, Behavioral Disorder, & Mental Health Counselors	640	734	94	14.69	1.38	22	48	9	79	\$60,208	Bachelor's degree	None	None
21-1019	Counselors, All Other	329	371	42	12.77	1.21	11	24	4	39	\$45,907	Master's degree	None	None
21-1021	Child, Family, & School Social Workers	2,325	2,537	212	9.12	0.88	72	166	21	259	\$70,724	Bachelor's degree	None	None
21-1022	Healthcare Social Workers	443	484	41	9.26	0.89	14	32	4	50	\$73,287	Master's degree	None	Internship/residency
21-1023	Mental Health & Substance Abuse Social Workers	490	541	51	10.41	1.00	15	35	5	55	\$73,991	Master's degree	None	Internship/residency
21-1029	Social Workers, All Other	286	298	12	4.20	0.41	9	20	1	30	\$82,975	Bachelor's degree	None	None
21-1091	Health Educators	753	792	39	5.18	0.51	29	58	4	91	\$90,924	Bachelor's degree	None	None
21-1092	Probation Officers & Correctional Treatment Specialists	99	110	11	11.11	1.06	2	6	1	9	\$77,250	Bachelor's degree	None	Short-term OJT training
21-1093	Social & Human Service Assistants	1,952	2,271	319	16.34	1.53	84	167	32	283	\$44,333	HS diploma or equivalent	None	Short-term OJT training
21-1094	Community Health Workers	978	1,136	158	16.16	1.51	39	80	16	135	\$58,533	HS diploma or equivalent	None	Short-term OJT training
21-1099	Community & Social Service Specialists, All Other	614	702	88	14.33	1.35	24	50	9	83	\$51,706	Bachelor's degree	None	None
21-2000	Religious Workers	828	923	95	11.47	1.09	46	62	10	118				
21-2011	Clergy	142	156	14	9.86	0.94	6	10	1	17	\$58,730	Bachelor's degree	None	Moderate-term OJT training
21-2021	Directors, Religious Activities & Education	348	392	44	12.64	1.20	18	28	4	50	\$84,087	Bachelor's degree	Less than 5 years	None
21-2099	Religious Workers, All Other	338	375	37	10.95	1.04	21	25	4	50	\$32,459	Bachelor's degree	None	None
23-0000	Legal Occupations	49,350	54,289	4,939	10.01	0.96	1,228	1,768	494	3,490	\$158,962			
23-1000	Lawyers, Judges, & Related Workers	40,243	43,854	3,611	8.97	0.86	902	1,113	361	2,376				
23-1011	Lawyers	39,746	43,353	3,607	9.08	0.87	892	1,100	361	2,353	\$167,415	Doctoral or prof. degree	None	None
23-1021	Administrative Law Judges, Adjudicators, & Hearing Officers	397	394	-3	-0.76	-0.08	8	10	0	18	\$150,587	Doctoral or prof. degree	5 years or more	Short-term OJT training
23-1022	Arbitrators, Mediators, & Conciliators	100	107	7	7.00	0.68	2	3	1	6	\$94,695	Bachelor's degree	Less than 5 years	Moderate-term OJT training
23-2000	Legal Support Workers	9,107	10,435	1,328	14.58	1.37	326	655	133	1,114				
23-2011	Paralegals & Legal Assistants	6,184	7,270	1,086	17.56	1.63	224	487	109	820	\$81,472	Associate's degree	None	None
23-2091	Court Reporters	68	82	14	20.59	1.89	2	4	1	7	\$48,723	Postsecondary non-degre	None	Short-term OJT training
23-2093	Title Examiners, Abstractors, & Searchers	56	59	3	5.36	0.52	2	3	0	5	\$73,347	HS diploma or equivalent	None	Moderate-term OJT training
23-2099	Legal Support Workers, All Other	2,799	3,024	225	8.04	0.78	97	161	22	280	\$64,692	Associate's degree	None	None
25-0000	Education, Training, & Library Occupations	34,784	39,246	4,462	12.83	1.21	1,484	1,781	446	3,711	\$71,702			
25-1000	Postsecondary Teachers	12,729	14,331	1,602	12.59	1.19	498	621	160	1,279				
25-1011	Business Teachers, Postsecondary	621	746	125	20.13	1.85	25	31	12	68	\$100,245	Doctoral or prof. degree	None	None
25-1021	Computer Science Teachers, Postsecondary	200	218	18	9.00	0.87	8	10	2	20	\$109,282	Doctoral or prof. degree	None	None
25-1022	Mathematical Science Teachers, Postsecondary	215	234	19	8.84	0.85	8	10	2	20	\$87,866	Doctoral or prof. degree	None	None
25-1031	Architecture Teachers, Postsecondary	43	47	4	9.30	0.89	2	2	0	4	\$112,129	Doctoral or prof. degree	None	None
25-1032	Engineering Teachers, Postsecondary	140	158	18	12.86	1.22	6	7	2	15	\$137,064	Doctoral or prof. degree	None	None
25-1042	Biological Science Teachers, Postsecondary	378	433	55	14.55	1.37	15	19	6	40	\$126,894	Doctoral or prof. degree	None	None
25-1052	Chemistry Teachers, Postsecondary	100	110	10	10.00	0.96	4	5	1	10	\$72,844	Doctoral or prof. degree	None	None
25-1053	Environmental Science Teachers, Postsecondary	36	39	3	8.33	0.80	1	2	0	3	\$80,863	Doctoral or prof. degree	None	None
25-1054	Physics Teachers, Postsecondary	80	87	7	8.75	0.84	3	4	1	8	\$99,588	Doctoral or prof. degree	None	None
25-1061	Anthropology & Archeology Teachers, Postsecondary	46	50	4	8.70	0.84	2	2	0	4	\$91,564	Doctoral or prof. degree	None	None
25-1062	Area, Ethnic, & Cultural Studies Teachers, Postsecondary	446	487	41	9.19	0.88	17	21	4	42	\$91,215	Doctoral or prof. degree	None	None
25-1063	Economics Teachers, Postsecondary	222	243	21	9.46	0.91	9	11	2	22	\$104,137	Doctoral or prof. degree	None	None
25-1065	Political Science Teachers, Postsecondary	1,129	1,234	105	9.30	0.89	44	54	10	108	\$107,391	Doctoral or prof. degree	None	None
25-1066	Psychology Teachers, Postsecondary	140	162	22	15.71	1.47	6	7	2	15	\$102,422	Doctoral or prof. degree	None	None
25-1067	Sociology Teachers, Postsecondary	136	149	13	9.56	0.92	5	6	1	12	\$119,971	Doctoral or prof. degree	None	None
25-1069	Social Sciences Teachers, Postsecondary, All Other	40	43	3	7.50	0.73	2	2	0	4	\$70,341	Doctoral or prof. degree	None	None
25-1071	Health Specialties Teachers, Postsecondary	952	1,194	242	25.42	2.29	40	49	24	113	\$93,525	Doctoral or prof. degree	Less than 5 years	None

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Soccode	Occupational Title	Employment Projections					Occupational Separations,				Worker Characteristics			
		2018-2028, annual average					Total				Work Experience			
		Employment	Change 2018-2028	Growth	Labor Force	Transfers	Change	Openings	Median	Typical Education	in a related	Typical on-the-job	training needed to	attain competency
		2018	2028	Numeric	Percent	Rate	Exits	2018-2028	Annual Wage**	Needed for Entry	Occupation			
25-1072	Nursing Instructors & Teachers, Postsecondary	544	686	142	26.10	2.35	23	14	65	\$140,300	Doctoral or prof. degree	Less than 5 years	None	
25-1081	Education Teachers, Postsecondary	1,801	1,973	172	9.55	0.92	69	87	173	\$62,866	Doctoral or prof. degree	Less than 5 years	None	
25-1111	Criminal Justice & Law Enforcement Teachers, Postsecondary	87	100	13	14.94	1.40	3	4	8	\$89,499	Doctoral or prof. degree	None	None	
25-1112	Law Teachers, Postsecondary	1,532	1,703	171	11.16	1.06	60	74	151	\$104,840	Doctoral or prof. degree	Less than 5 years	None	
25-1113	Social Work Teachers, Postsecondary	43	47	4	9.30	0.89	2	2	0	\$84,704	Doctoral or prof. degree	None	None	
25-1121	Art, Drama, & Music Teachers, Postsecondary	481	532	51	10.60	1.01	19	23	5	\$83,368	Master's degree	None	None	
25-1122	Communications Teachers, Postsecondary	283	308	25	8.83	0.85	11	14	2	\$79,132	Doctoral or prof. degree	None	None	
25-1123	English Language & Literature Teachers, Postsecondary	354	387	33	9.32	0.90	14	17	3	\$95,265	Doctoral or prof. degree	None	None	
25-1124	Foreign Language & Literature Teachers, Postsecondary	657	759	102	15.53	1.45	26	32	10	\$69,871	Doctoral or prof. degree	None	None	
25-1125	History Teachers, Postsecondary	111	122	11	9.91	0.95	4	5	1	\$107,493	Doctoral or prof. degree	None	None	
25-1126	Philosophy & Religion Teachers, Postsecondary	518	579	61	11.78	1.12	20	25	6	\$81,353	Doctoral or prof. degree	None	None	
25-1191	Graduate Teaching Assistants	110	117	7	6.36	0.62	4	5	1	\$31,914	Bachelor's degree	None	None	
25-1194	Vocational Education Teachers, Postsecondary	78	78	0	0.00	0.00	3	4	0	\$68,335	Bachelor's degree	Less than 5 years	None	
25-1199	Postsecondary Teachers, All Other	1,155	1,251	96	8.31	0.80	44	55	10	\$73,717	Doctoral or prof. degree	None	None	
25-2000	Preschool, Primary, Secondary, & Special Education School Teachers	11,249	12,929	1,680	14.93	1.40	380	544	168	1,092				
25-2011	Preschool Teachers, Except Special Education	1,496	1,750	254	16.98	1.58	64	99	25	\$39,674	Associate's degree	None	None	
25-2012	Kindergarten Teachers, Except Special Education	88	101	13	14.77	1.39	4	6	1	\$56,447	Bachelor's degree	None	None	
25-2021	Elementary School Teachers, Except Special Education	3,404	3,911	507	14.89	1.40	114	156	51	\$79,580	Bachelor's degree	None	None	
25-2022	Middle School Teachers, Except Special & Career/Technical Education	760	876	116	15.26	1.43	25	35	12	\$73,949	Bachelor's degree	None	None	
25-2031	Secondary School Teachers, Except Special & Career/Technical Education	3,983	4,556	573	14.39	1.35	119	180	57	\$64,658	Bachelor's degree	None	None	
25-2052	Special Education Teachers, Kindergarten & Elementary School	612	698	86	14.05	1.32	22	28	9	\$81,815	Bachelor's degree	None	None	
25-2053	Special Education Teachers, Middle School	203	230	27	13.30	1.26	7	9	3	\$79,207	Bachelor's degree	None	None	
25-2054	Special Education Teachers, Secondary School	507	580	73	14.40	1.35	18	23	7	\$73,878	Bachelor's degree	None	None	
25-2059	Special Education Teachers, All Other	161	188	27	16.77	1.56	6	7	3	\$64,202	Bachelor's degree	None	None	
25-3000	Other Teachers & Instructors	2,728	3,061	333	12.21	1.16	167	163	33	363				
25-3011	Adult Basic & Secondary Education & Literacy Teachers & Instructor	260	260	0	0.00	0.00	15	15	0	\$60,811	Bachelor's degree	None	None	
25-3021	Self-Enrichment Education Teachers	658	777	119	18.09	1.68	41	40	12	\$49,947	HS diploma or equivalent	Less than 5 years	None	
25-3097	Teachers & Instructors, All Other, Except Substitute Teachers	1,690	1,889	199	11.78	1.12	103	101	20	\$69,798	Bachelor's degree	None	None	
25-3098	Substitute Teachers	120	135	15	12.50	1.18	7	7	2	\$32,059	Bachelor's degree	None	None	
25-4000	Librarians, Curators, & Archivists	2,847	2,985	138	4.85	0.47	170	164	14	348				
25-4011	Archivists	275	296	21	7.64	0.74	13	18	2	\$75,647	Master's degree	None	None	
25-4012	Curators	214	229	15	7.01	0.68	10	14	2	\$81,768	Master's degree	None	None	
25-4013	Museum Technicians & Conservators	541	545	4	0.74	0.07	25	34	0	\$68,667	Bachelor's degree	None	None	
25-4021	Librarians	1,175	1,273	98	8.34	0.80	66	56	10	\$84,751	Master's degree	None	None	
25-4031	Library Technicians	642	642	0	0.00	0.00	57	41	0	\$50,515	Postsecondary non-degr	None	None	
25-9000	Other Education, Training, & Library Occupations	5,231	5,940	709	13.55	1.28	268	290	71	629				
25-9011	Audio-Visual & Multimedia Collections Specialists	70	77	7	10.00	0.96	3	4	1	\$78,450	Bachelor's degree	Less than 5 years	None	
25-9031	Instructional Coordinators	1,576	1,760	184	11.68	1.11	69	86	18	\$96,171	Master's degree	5 years or more	None	
25-9041	Teacher Assistants	2,894	3,333	439	15.17	1.42	165	163	44	\$35,580	Some college, no degree	None	None	
25-9099	Education, Training, & Library Workers, All Other	691	770	79	11.43	1.09	30	38	8	\$82,739	Bachelor's degree	None	None	
27-0000	Arts, Design, Entertainment, Sports, & Media Occupations	42,743	46,791	4,048	9.47	0.91	1,498	3,258	405	\$85,195				
27-1000	Art & Design Workers	6,402	6,717	315	4.92	0.48	272	410	32	714				
27-1011	Art Directors	1,176	1,260	84	7.14	0.69	62	70	8	\$76,018	Bachelor's degree	5 years or more	None	
27-1013	Fine Artists, Including Painters, Sculptors, & Illustrators	65	73	8	12.31	1.17	4	4	1	\$30,392	Bachelor's degree	None	Long-term OJT training	
27-1014	Multimedia Artists & Animators	132	137	5	3.79	0.37	7	8	0	\$92,954	Bachelor's degree	None	None	
27-1019	Artists & Related Workers, All Other	1,766	1,734	-32	-1.81	-0.18	90	101	-3	\$98,920	No formal educational c	None	Long-term OJT training	
27-1023	Floral Designers	107	90	-17	-15.90	-1.72	3	7	-2	\$43,001	HS diploma or equivalent	None	Moderate-term OJT training	
27-1024	Graphic Designers	1,990	2,194	204	10.25	0.98	68	141	20	\$70,380	Bachelor's degree	None	None	
27-1025	Interior Designers	656	697	41	6.25	0.61	22	46	4	\$75,913	Bachelor's degree	None	None	
27-1026	Merchandise Displayers & Window Trimmers	180	184	4	2.22	0.22	6	12	0	\$35,939	HS diploma or equivalent	None	Short-term OJT training	
27-1027	Set & Exhibit Designers	241	250	9	3.73	0.37	8	16	1	\$75,646	Bachelor's degree	None	None	

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Table 2: DISTRICT OF COLUMBIA LONG-TERM OCCUPATIONAL PROJECTIONS, SEPARATIONS, OPENINGS, AND WORKER CHARACTERISTICS, 2018 - 2028*														
		Employment Projections					Occupational Separations,					Worker Characteristics		
		Employment		Change 2018-2028	Growth		2018-2028, annual average			Total			Work Experience	Typical on-the -job
							Labor Force			Openings	Median	Typical Education	in a related	training needed to
Soccode	Occupational Title	2018	2028	Numeric	Percent	Rate	Exits	Transfers	Change	2018-2028	Annual Wage**	Needed for Entry	Occupation	attain competency
27-1029	Designers, All Other	65	71	6	9.23	0.89	2	5	1	8	\$68,305	Bachelor's degree	None	None
27-2000	Entertainers & Performers, Sports & Related Workers	4,059	4,419	360	8.87	0.85	148	334	36	518				
27-2011	Actors	305	350	45	14.75	1.39	12	26	4	42		Some college, no degree	None	Long-term OJT training
27-2012	Producers & Directors	2,301	2,497	196	8.52	0.82	52	183	20	255	\$84,676	Bachelor's degree	Less than 5 years	None
27-2022	Coaches & Scouts	594	651	57	9.60	0.92	35	56	6	97	\$54,123	Bachelor's degree	None	None
27-2031	Dancers	123	130	7	5.69	0.56	8	14	1	23		No formal educational c	None	Long-term OJT training
27-2032	Choreographers	90	93	3	3.33	0.33	6	10	0	16	\$67,576	HS diploma or equivalent	5 years or more	Long-term OJT training
27-2041	Music Directors & Composers	120	131	11	9.17	0.88	7	8	1	16	\$59,545	Bachelor's degree	Less than 5 years	None
27-2042	Musicians & Singers	263	278	15	5.70	0.56	16	17	2	35		No formal educational c	None	Long-term OJT training
27-2099	Entertainers & Performers, Sports & Related Workers, All Other	249	273	24	9.64	0.92	11	19	2	32		No formal educational c	None	Short-term OJT training
27-3000	Media & Communication Workers	28,850	31,856	3,006	10.42	1.00	962	2,257	301	3,520				
27-3011	Radio & Television Announcers	416	417	1	0.24	0.02	17	31	0	48	\$66,766	Bachelor's degree	None	None
27-3021	Broadcast News Analysts	394	466	72	18.27	1.69	15	38	7	60	\$97,193	Bachelor's degree	None	None
27-3022	Reporters & Correspondents	2,033	2,271	238	11.71	1.11	74	190	24	288	\$97,100	Bachelor's degree	None	None
27-3031	Public Relations Specialists	18,411	20,550	2,139	11.62	1.11	576	1,448	214	2,238	\$91,612	Bachelor's degree	None	None
27-3041	Editors	3,711	4,007	296	7.98	0.77	117	304	30	451	\$82,381	Bachelor's degree	Less than 5 years	None
27-3042	Technical Writers	705	856	151	21.42	1.96	24	51	15	90	\$86,997	Bachelor's degree	Less than 5 years	Short-term OJT training
27-3043	Writers & Authors	2,400	2,404	4	0.17	0.02	102	148	0	250	\$101,411	Bachelor's degree	None	Long-term OJT training
27-3091	Interpreters & Translators	549	637	88	16.03	1.50	26	33	9	68	\$102,931	Bachelor's degree	None	None
27-3099	Media & Communication Workers, All Other	227	245	18	7.93	0.77	10	13	2	25	\$67,032	HS diploma or equivalent	None	Short-term OJT training
27-4000	Media & Communication Equipment Workers	3,432	3,799	367	10.69	1.02	116	257	37	410				
27-4011	Audio & Video Equipment Technicians	769	940	171	22.24	2.03	28	63	17	108	\$63,328	Postsecondary non-degr	None	Short-term OJT training
27-4012	Broadcast Technicians	640	706	66	10.31	0.99	22	50	7	79	\$88,876	Associate's degree	None	Short-term OJT training
27-4013	Radio Operators	64	64	0	0.00	0.00	2	5	0	7	\$58,141	HS diploma or equivalent	None	Short-term OJT training
27-4014	Sound Engineering Technicians	77	85	8	10.39	0.99	3	6	1	10	\$72,560	Postsecondary non-degr	None	Short-term OJT training
27-4021	Photographers	517	515	-2	-0.39	-0.04	20	31	0	51	\$87,461	HS diploma or equivalent	None	Moderate-term OJT training
27-4031	Camera Operators, Television, Video, & Motion Picture	640	730	90	14.06	1.32	18	49	9	76	\$83,444	Bachelor's degree	None	None
27-4032	Film & Video Editors	244	282	38	15.57	1.46	7	19	4	30	\$71,140	Bachelor's degree	None	None
27-4099	Media & Communication Equipment Workers, All Other	481	477	-4	-0.83	-0.08	16	35	0	51	\$111,102	HS diploma or equivalent	None	Short-term OJT training
29-0000	Healthcare Practitioners & Technical Occupations	34,425	37,635	3,210	9.32	0.90	898	1,032	321	2,251	\$85,506			
29-1000	Health Diagnosing & Treating Practitioners	23,978	26,235	2,257	9.41	0.90	593	581	226	1,400				
29-1021	Dentists, General	394	432	38	9.64	0.93	9	4	4	17	\$175,376	Doctoral or prof. degree	None	None
29-1029	Dentists, All Other Specialists	41	40	-1	-2.44	-0.25	1	0	0	1	\$183,737	Doctoral or prof. degree	None	Internship/residency
29-1031	Dietitians & Nutritionists	458	515	57	12.45	1.18	16	15	6	37	\$68,703	Bachelor's degree	None	Internship/residency
29-1041	Optometrists	116	142	26	22.41	2.04	2	1	3	6	\$81,319	Doctoral or prof. degree	None	None
29-1051	Pharmacists	963	996	33	3.43	0.34	23	21	3	47	\$130,179	Doctoral or prof. degree	None	None
29-1061	Anesthesiologists	226	227	1	0.44	0.04	4	3	0	7		Doctoral or prof. degree	None	Internship/residency
29-1062	Family & General Practitioners	382	409	27	7.07	0.69	6	5	3	14	\$163,106	Doctoral or prof. degree	None	Internship/residency
29-1063	Internists, General	1,328	1,414	86	6.48	0.63	22	18	9	49	\$87,791	Doctoral or prof. degree	None	Internship/residency
29-1064	Obstetricians & Gynecologists	187	191	4	2.14	0.21	3	2	0	5		Doctoral or prof. degree	None	Internship/residency
29-1065	Pediatricians, General	321	335	14	4.36	0.43	5	4	1	10	\$116,147	Doctoral or prof. degree	None	Internship/residency
29-1066	Psychiatrists	227	246	19	8.37	0.81	4	3	2	9	\$191,315	Doctoral or prof. degree	None	Internship/residency
29-1067	Surgeons	322	328	6	1.86	0.18	5	4	1	10		Doctoral or prof. degree	None	Internship/residency
29-1069	Physicians & Surgeons, All Other	2,394	2,525	131	5.47	0.53	40	32	13	85	\$202,056	Doctoral or prof. degree	None	Internship/residency
29-1071	Physician Assistants	627	799	172	27.43	2.45	11	30	17	58	\$119,863	Master's degree	None	None
29-1081	Podiatrists	42	45	3	7.14	0.69	1	1	0	2	\$116,199	Doctoral or prof. degree	None	Internship/residency
29-1122	Occupational Therapists	375	436	61	16.27	1.52	9	14	6	29	\$94,604	Master's degree	None	None
29-1123	Physical Therapists	646	745	99	15.33	1.44	13	16	10	39	\$87,996	Doctoral or prof. degree	None	None
29-1124	Radiation Therapists	128	134	6	4.69	0.46	2	4	1	7	\$80,133	Associate's degree	None	None
29-1125	Recreational Therapists	138	146	8	5.80	0.57	3	4	1	8	\$65,649	Bachelor's degree	None	None
29-1126	Respiratory Therapists	375	438	63	16.80	1.57	11	10	6	27	\$74,255	Associate's degree	None	None

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		Employment Projections					Occupational Separations,				Worker Characteristics			
		2018-2028, annual average					Total					Work Experience	Typical on-the -job	
		Employment	Change 2018-2028			Growth	Labor Force			Openings	Median	Typical Education	in a related	training needed to
Soccode	Occupational Title	2018	2028	Numeric	Percent	Rate	Exits	Transfers	Change	2018-2028	Annual Wage**	Needed for Entry	Occupation	attain competency
29-1127	Speech-Language Pathologists	300	376	76	25.33	2.28	7	11	8	26	\$97,165	Master's degree	None	Internship/residency
29-1131	Veterinarians	142	159	17	11.97	1.14	3	3	2	8	\$93,317	Doctoral or prof. degree	None	None
29-1141	Registered Nurses	11,984	13,037	1,053	8.79	0.85	347	321	105	773	\$91,700	Bachelor's degree	None	None
29-1151	Nurse Anesthetists	115	125	10	8.70	0.84	2	4	1	7	\$189,283	Master's degree	None	None
29-1161	Nurse Midwives	42	46	4	9.52	0.91	1	2	0	3	\$89,464	Master's degree	None	None
29-1171	Nurse Practitioners	870	1,083	213	24.48	2.21	19	33	21	73	\$114,239	Master's degree	None	None
29-1181	Audiologists	123	137	14	11.38	1.08	2	3	1	6	\$103,833	Doctoral or prof. degree	None	None
29-1199	Health Diagnosing & Treating Practitioners, All Other	654	668	14	2.14	0.21	19	12	1	32	\$127,419	Master's degree	None	None
29-2000	Health Technologists & Technicians	9,564	10,404	840	8.78	0.85	283	419	84	786				
29-2010	Clinical Laboratory Technologists & Technicians	1,028	1,096	68	6.61	0.64	29	38	7	74	\$60,366	Bachelor's degree	None	None
29-2021	Dental Hygienists	535	598	63	11.78	1.12	24	14	6	44	\$88,481	Associate's degree	None	None
29-2031	Cardiovascular Technologists & Technicians	159	165	6	3.77	0.37	4	5	1	10	\$85,633	Associate's degree	None	None
29-2032	Diagnostic Medical Sonographers	189	222	33	17.46	1.62	5	6	3	14	\$93,522	Associate's degree	None	None
29-2033	Nuclear Medicine Technologists	47	48	1	2.13	0.21	1	1	0	2	\$97,362	Associate's degree	None	None
29-2034	Radiologic Technologists	484	510	26	5.37	0.52	12	15	3	30	\$79,743	Associate's degree	None	None
29-2035	Magnetic Resonance Imaging Technologists	99	104	5	5.05	0.49	2	3	0	5	\$93,243	Associate's degree	Less than 5 years	None
29-2041	Emergency Medical Technicians & Paramedics	1,668	1,776	108	6.47	0.63	31	84	11	126	\$58,981	Postsecondary non-degr	None	None
29-2051	Dietetic Technicians	117	126	9	7.69	0.74	4	6	1	11	\$28,832	Associate's degree	None	None
29-2052	Pharmacy Technicians	959	1,086	127	13.24	1.25	30	53	13	96	\$41,485	HS diploma or equivalent	None	Moderate-term OJT training
29-2053	Psychiatric Technicians	516	554	38	7.36	0.71	16	28	4	48	\$54,902	Postsecondary non-degr	Less than 5 years	Short-term OJT training
29-2054	Respiratory Therapy Technicians	101	43	-58	-57.40	-8.18	2	4	-6	0	\$76,945	Associate's degree	None	None
29-2055	Surgical Technologists	258	267	9	3.49	0.34	8	14	1	23	\$61,216	Postsecondary non-degr	None	None
29-2056	Veterinary Technologists & Technicians	200	227	27	13.50	1.27	6	11	3	20	\$37,113	Associate's degree	None	None
29-2057	Ophthalmic Medical Technicians	64	72	8	12.50	1.18	2	4	1	7	\$48,364	Postsecondary non-degr	None	None
29-2061	Licensed Practical & Licensed Vocational Nurses	1,751	1,957	206	11.76	1.12	63	78	21	162	\$54,845	Postsecondary non-degr	None	None
29-2071	Medical Records & Health Information Technicians	507	553	46	9.07	0.87	16	18	5	39	\$51,422	Postsecondary non-degr	None	None
29-2081	Opticians, Dispensing	290	346	56	19.31	1.78	12	13	6	31	\$48,256	HS diploma or equivalent	None	Long-term OJT training
29-2099	Health Technologists & Technicians, All Other	563	622	59	10.48	1.00	16	24	6	46	\$50,082	Postsecondary non-degr	None	None
29-9000	Other Healthcare Practitioners & Technical Occupations	883	996	113	12.80	1.21	22	31	11	64				
29-9011	Occupational Health & Safety Specialists	548	608	60	10.95	1.04	13	19	6	38	\$91,738	Bachelor's degree	None	None
29-9012	Occupational Health & Safety Technicians	85	95	10	11.76	1.12	2	3	1	6	\$50,794	HS diploma or equivalent	None	Moderate-term OJT training
29-9091	Athletic Trainers	69	87	18	26.09	2.35	2	3	2	7	\$58,751	Bachelor's degree	None	None
29-9092	Genetic Counselors	47	59	12	25.53	2.30	1	2	1	4	\$82,043	Master's degree	None	None
29-9099	Healthcare Practitioners & Technical Workers, All Other	134	147	13	9.70	0.93	3	5	1	9	\$86,575	Postsecondary non-degr	None	None
31-0000	Healthcare Support Occupations	14,457	17,311	2,854	19.74	1.82	806	976	285	2,067	\$32,258			
31-1000	Nursing, Psychiatric, & Home Health Aides	10,549	12,817	2,268	21.50	1.97	628	681	227	1,536				
31-1011	Home Health Aides	6,140	8,016	1,876	30.55	2.70	380	413	188	981	\$30,666	HS diploma or equivalent	None	Short-term OJT training
31-1013	Psychiatric Aides	397	472	75	18.89	1.75	23	25	8	56	\$28,200	HS diploma or equivalent	None	Short-term OJT training
31-1014	Nursing Assistants	3,797	4,107	310	8.16	0.79	212	230	31	473	\$33,107	Postsecondary non-degr	None	None
31-1015	Orderlies	215	222	7	3.26	0.32	12	13	1	26	\$32,795	HS diploma or equivalent	None	Short-term OJT training
31-2000	Occupational Therapy & Physical Therapist Assistants & Aides	353	406	53	15.01	1.41	16	30	5	51				
31-2021	Physical Therapist Assistants	186	213	27	14.52	1.36	9	16	3	28	\$38,746	Associate's degree	None	None
31-2022	Physical Therapist Aides	116	138	22	18.97	1.75	6	10	2	18	\$31,096	HS diploma or equivalent	None	Short-term OJT training
31-9000	Other Healthcare Support Occupations	3,555	4,088	533	14.99	1.41	161	265	53	479				
31-9011	Massage Therapists	60	72	12	20.00	1.84	4	4	1	9	\$34,850	Postsecondary non-degr	None	None
31-9091	Dental Assistants	574	635	61	10.63	1.02	28	40	6	74	\$49,474	Postsecondary non-degr	None	None
31-9092	Medical Assistants	2,047	2,442	395	19.30	1.78	88	160	40	288	\$44,029	Postsecondary non-degr	None	None
31-9093	Medical Equipment Preparers	232	253	21	9.05	0.87	12	16	2	30	\$42,636	HS diploma or equivalent	None	Moderate-term OJT training
31-9094	Medical Transcriptionists	80	62	-18	-22.50	-2.52	4	6	-2	8	\$29,199	Postsecondary non-degr	None	None
31-9095	Pharmacy Aides	83	83	0	0.00	0.00	4	6	0	10	\$50,920	HS diploma or equivalent	None	Short-term OJT training
31-9097	Phlebotomists	273	328	55	20.15	1.85	11	21	6	38	\$43,963	Postsecondary non-degr	None	None

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Soccode	Occupational Title	2018	2028	Numeric	Percent	Rate	Exits	Transfers	Change	2018-2028	Annual Wage**	Needed for Entry	Occupation	attain competency
31-9099	Healthcare Support Workers, All Other	193	199	6	3.11	0.31	10	13	1	24	\$51,154	HS diploma or equivalent	None	None
33-0000	Protective Service Occupations	30,099	31,028	929	3.09	0.30	1,249	1,922	93	3,264	\$61,329			
33-1000	Supervisors of Protective Service Workers	2,860	2,905	45	1.57	0.16	83	132	4	219				
33-1011	First-Line Supervisors of Correctional Officers	59	54	-5	-8.47	-0.88	2	2	0	4	\$84,609	HS diploma or equivalent	Less than 5 years	None
33-1012	First-Line Supervisors of Police & Detectives	1,436	1,437	1	0.07	0.01	35	54	0	89	\$113,732	HS diploma or equivalent	Less than 5 years	Moderate-term OJT training
33-1021	First-Line Supervisors of Fire Fighting & Prevention Workers	302	302	0	0.00	0.00	7	12	0	19	\$112,550	Postsecondary non-degr	Less than 5 years	Moderate-term OJT training
33-1099	First-Line Supervisors of Protective Service Workers, All Other	1,063	1,112	49	4.61	0.45	39	64	5	108	\$62,018	HS diploma or equivalent	Less than 5 years	None
33-2000	Fire Fighting & Prevention Workers	588	590	2	0.34	0.03	12	30	0	42				
33-2011	Firefighters	521	520	-1	-0.19	-0.02	9	26	0	35	\$81,015	Postsecondary non-degr	None	Long-term OJT training
33-2021	Fire Inspectors & Investigators	67	70	3	4.48	0.44	3	4	0	7	\$86,547	Postsecondary non-degr	5 years or more	Moderate-term OJT training
33-3000	Law Enforcement Workers	10,744	10,530	-214	-1.99	-0.20	258	483	-21	720				
33-3012	Correctional Officers & Jailers	940	862	-78	-8.30	-0.86	34	45	-8	71	\$60,896	HS diploma or equivalent	None	Moderate-term OJT training
33-3021	Detectives & Criminal Investigators	3,609	3,577	-32	-0.89	-0.09	76	154	-3	227	\$138,325	HS diploma or equivalent	Less than 5 years	Moderate-term OJT training
33-3041	Parking Enforcement Workers	254	154	-100	-39.40	-4.88	5	10	-10	5	\$55,303	HS diploma or equivalent	None	Short-term OJT training
33-3051	Police & Sheriff's Patrol Officers	5,941	5,937	-4	-0.07	-0.01	143	274	0	417	\$77,735	HS diploma or equivalent	None	Moderate-term OJT training
33-9000	Other Protective Service Workers	15,907	17,003	1,096	6.89	0.67	896	1,277	110	2,283				
33-9021	Private Detectives & Investigators	195	255	60	30.77	2.72	8	12	6	26	\$73,198	HS diploma or equivalent	Less than 5 years	Moderate-term OJT training
33-9032	Security Guards	14,885	15,877	992	6.66	0.65	785	1,195	99	2,079	\$43,297	HS diploma or equivalent	None	Short-term OJT training
33-9091	Crossing Guards	327	343	16	4.89	0.48	39	16	2	57	\$37,422	No formal educational c	None	Short-term OJT training
33-9092	Lifeguards, Ski Patrol, & Other Recreational Protective Service Worker	237	261	24	10.13	0.97	33	27	2	62	\$39,864	No formal educational c	None	Short-term OJT training
33-9099	Protective Service Workers, All Other	224	225	1	0.45	0.04	30	25	0	55	\$52,872	HS diploma or equivalent	None	Short-term OJT training
35-0000	Food Preparation & Serving Related Occupations	57,716	64,968	7,252	12.56	1.19	4,195	6,260	725	11,180	\$32,055			
35-1000	Supervisors of Food Preparation & Serving Workers	5,348	6,069	721	13.48	1.27	234	613	72	919				
35-1011	Chefs & Head Cooks	1,047	1,195	148	14.14	1.33	34	113	15	162	\$67,042	HS diploma or equivalent	5 years or more	None
35-1012	First-Line Supervisors of Food Preparation & Serving Workers	4,301	4,874	573	13.32	1.26	200	500	57	757	\$40,810	HS diploma or equivalent	Less than 5 years	None
35-2000	Cooks & Food Preparation Workers	14,750	16,808	2,058	13.95	1.31	918	1,439	206	2,563				
35-2011	Cooks, Fast Food	2,166	2,021	-145	-6.69	-0.69	111	185	-14	282	\$28,192	No formal educational c	None	Short-term OJT training
35-2012	Cooks, Institution & Cafeteria	1,813	2,009	196	10.81	1.03	101	169	20	290	\$37,636	No formal educational c	None	Short-term OJT training
35-2013	Cooks, Private Household	68	69	1	1.47	0.15	4	6	0	10		Postsecondary non-degr	Less than 5 years	None
35-2014	Cooks, Restaurant	6,362	7,909	1,547	24.32	2.20	379	631	155	1,165	\$34,560	No formal educational c	Less than 5 years	Moderate-term OJT training
35-2015	Cooks, Short Order	585	576	-9	-1.54	-0.15	31	51	-1	81	\$28,201	No formal educational c	None	Short-term OJT training
35-2021	Food Preparation Workers	3,727	4,192	465	12.48	1.18	290	395	46	731	\$30,884	No formal educational c	None	Short-term OJT training
35-3000	Food & Beverage Serving Workers	26,293	29,587	3,294	12.53	1.19	2,025	3,102	329	5,456				
35-3011	Bartenders	4,525	5,022	497	10.98	1.05	223	616	50	889	\$39,938	No formal educational c	None	Short-term OJT training
35-3021	Combined Food Preparation & Serving Workers, Including Fast Food	9,204	10,994	1,790	19.45	1.79	805	993	179	1,977	\$30,537	No formal educational c	None	Short-term OJT training
35-3022	Counter Attendants, Cafeteria, Food Concession, & Coffee Shop	1,825	1,947	122	6.68	0.65	212	197	12	421	\$30,702	No formal educational c	None	Short-term OJT training
35-3031	Waiters & Waitresses	8,898	9,701	803	9.02	0.87	645	1,140	80	1,865	\$32,047	No formal educational c	None	Short-term OJT training
35-3041	Food Servers, Nonrestaurant	1,841	1,923	82	4.45	0.44	138	156	8	302	\$31,348	No formal educational c	None	Short-term OJT training
35-9000	Other Food Preparation & Serving Related Workers	11,325	12,504	1,179	10.41	1.00	1,019	1,106	118	2,243				
35-9011	Dining Room & Cafeteria Attendants & Bartender Helpers	4,903	5,553	650	13.26	1.25	431	462	65	958	\$32,083	No formal educational c	None	Short-term OJT training
35-9021	Dishwashers	4,084	4,307	223	5.46	0.53	312	354	22	688	\$30,420	No formal educational c	None	Short-term OJT training
35-9031	Hosts & Hostesses, Restaurant, Lounge, & Coffee Shop	2,263	2,558	295	13.04	1.23	269	283	30	582	\$30,400	No formal educational c	None	Short-term OJT training
35-9099	Food Preparation & Serving Related Workers, All Other	75	86	11	14.67	1.38	7	7	1	15	\$40,675	No formal educational c	None	Short-term OJT training
37-0000	Building & Grounds Cleaning & Maintenance Occupations	26,521	29,053	2,532	9.55	0.92	1,703	1,936	253	3,892	\$33,566			
37-1000	Supervisors of Building & Grounds Cleaning & Maintenance Workers	2,041	2,263	222	10.88	1.04	90	154	22	266				
37-1011	First-Line Supervisors of Housekeeping & Janitorial Workers	1,972	2,189	217	11.00	1.05	87	149	22	258	\$41,772	HS diploma or equivalent	Less than 5 years	None
37-1012	First-Line Supervisors of Landscaping, Lawn Service, & Groundskeeping	69	74	5	7.25	0.70	2	5	0	7	\$59,159	HS diploma or equivalent	Less than 5 years	None
37-2000	Building Cleaning & Pest Control Workers	23,366	25,566	2,200	9.42	0.90	1,566	1,678	220	3,464				
37-2011	Janitors & Cleaners, Except Maids & Housekeeping Cleaners	16,126	17,976	1,850	11.47	1.09	1,043	1,203	185	2,431	\$31,559	No formal educational c	None	Short-term OJT training
37-2012	Maids & Housekeeping Cleaners	7,177	7,522	345	4.81	0.47	520	470	34	1,024	\$43,800	No formal educational c	None	Short-term OJT training
37-2021	Pest Control Workers	36	38	2	5.56	0.54	1	4	0	5	\$42,788	HS diploma or equivalent	None	Moderate-term OJT training

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Table 2: DISTRICT OF COLUMBIA LONG-TERM OCCUPATIONAL PROJECTIONS, SEPARATIONS, OPENINGS, AND WORKER CHARACTERISTICS, 2018 - 2028*														
		Employment Projections					Occupational Separations,				Worker Characteristics			
		Employment		Change 2018-2028	Percent	Growth	2018-2028, annual average			Total		Typical Education	Work Experience	Typical on-the-job
							Labor Force			Openings	Median	Needed for Entry	in a related	training needed to
Soccode	Occupational Title	2018	2028	Numeric	Percent	Rate	Exits	Transfers	Change	2018-2028	Annual Wage**		Occupation	attain competency
37-3000	Grounds Maintenance Workers	1,114	1,224	110	9.87	0.95	48	104	11	163				
37-3011	Landscaping & Groundskeeping Workers	981	1,079	98	9.99	0.96	42	91	10	143	\$34,725	No formal educational c	None	Short-term OJT training
37-3013	Tree Trimmers & Pruners	64	70	6	9.38	0.90	3	6	1	10	\$64,954	HS diploma or equivalent	None	Short-term OJT training
37-3019	Grounds Maintenance Workers, All Other	48	54	6	12.50	1.18	2	4	1	7	\$52,077	No formal educational c	None	Short-term OJT training
39-0000	Personal Care & Service Occupations	18,958	22,030	3,072	16.20	1.51	1,460	1,636	307	3,403	\$32,317			
39-1000	Supervisors of Personal Care & Service Workers	518	601	83	16.02	1.50	23	33	8	64				
39-1021	First-Line Supervisors of Personal Service Workers	492	570	78	15.85	1.48	21	30	8	59	\$45,207	HS diploma or equivalent	Less than 5 years	None
39-2000	Animal Care & Service Workers	673	798	125	18.57	1.72	51	68	12	131				
39-2021	Nonfarm Animal Caretakers	673	798	125	18.57	1.72	51	68	12	131	\$37,650	HS diploma or equivalent	None	Short-term OJT training
39-3000	Entertainment Attendants & Related Workers	1,527	1,725	198	12.97	1.23	197	186	20	403				
39-3011	Gaming Dealers	78	87	9	11.54	1.10	5	8	1	14	\$28,172	HS diploma or equivalent	None	Short-term OJT training
39-3031	Ushers, Lobby Attendants, & Ticket Takers	1,077	1,213	136	12.63	1.20	150	129	14	293	\$30,015	No formal educational c	None	Short-term OJT training
39-3091	Amusement & Recreation Attendants	259	300	41	15.83	1.48	30	35	4	69	\$28,247	No formal educational c	None	Short-term OJT training
39-3092	Costume Attendants	51	56	5	9.80	0.94	6	7	0	13	\$41,952	HS diploma or equivalent	None	Short-term OJT training
39-3093	Locker Room, Coatroom, & Dressing Room Attendants	48	54	6	12.50	1.18	5	6	1	12	\$34,068	HS diploma or equivalent	None	Short-term OJT training
39-4000	Funeral Service Workers	49	51	2	4.08	0.40	3	3	0	6				
39-4031	Morticians, Undertakers, & Funeral Directors	38	39	1	2.63	0.26	2	3	0	5	\$60,133	Associate's degree	None	Long-term OJT training
39-5000	Personal Appearance Workers	1,693	1,874	181	10.69	1.02	105	112	18	235				
39-5011	Barbers	137	147	10	7.30	0.71	7	8	1	16	\$40,669	Postsecondary non-degr	None	None
39-5012	Hairdressers, Hairstylists, & Cosmetologists	1,268	1,407	139	10.96	1.05	81	85	14	180	\$41,951	Postsecondary non-degr	None	None
39-5091	Makeup Artists, Theatrical & Performance	65	70	5	7.69	0.74	4	4	0	8	\$91,375	Postsecondary non-degr	None	None
39-5092	Manicurists & Pedicurists	56	64	8	14.29	1.34	3	4	1	8	\$29,640	Postsecondary non-degr	None	None
39-5093	Shampooers	114	127	13	11.40	1.09	7	7	1	15	\$30,065	No formal educational c	None	Short-term OJT training
39-5094	Skincare Specialists	53	59	6	11.32	1.08	3	3	1	7	\$28,202	Postsecondary non-degr	None	None
39-6000	Baggage Porters, Bellhops, & Concierges	1,714	1,972	258	15.05	1.41	96	167	26	289				
39-6011	Baggage Porters & Bellhops	622	722	100	16.08	1.50	35	61	10	106	\$29,580	HS diploma or equivalent	None	Short-term OJT training
39-6012	Concierges	1,092	1,250	158	14.47	1.36	61	106	16	183	\$33,701	HS diploma or equivalent	None	Moderate-term OJT training
39-7000	Tour & Travel Guides	502	558	56	11.16	1.06	41	52	6	99				
39-7010	Tour & Travel Guides	502	558	56	11.16	1.06	41	52	6	99	\$30,246	HS diploma or equivalent	None	Moderate-term OJT training
39-9000	Other Personal Care & Service Workers	12,282	14,451	2,169	17.66	1.64	945	1,014	217	2,176				
39-9011	Childcare Workers	4,372	4,746	374	8.55	0.82	337	343	37	717	\$32,760	HS diploma or equivalent	None	Short-term OJT training
39-9021	Personal Care Aides	5,346	6,781	1,435	26.84	2.41	448	397	144	989	\$31,332	HS diploma or equivalent	None	Short-term OJT training
39-9031	Fitness Trainers & Aerobics Instructors	577	688	111	19.24	1.78	38	67	11	116	\$51,269	HS diploma or equivalent	None	Short-term OJT training
39-9032	Recreation Workers	658	704	46	6.99	0.68	41	72	5	118	\$49,817	HS diploma or equivalent	None	Short-term OJT training
39-9041	Residential Advisors	1,002	1,181	179	17.86	1.66	60	106	18	184	\$33,829	HS diploma or equivalent	None	Short-term OJT training
39-9099	Personal Care & Service Workers, All Other	327	351	24	7.34	0.71	21	28	2	51	\$28,248	HS diploma or equivalent	None	Short-term OJT training
41-0000	Sales & Related Occupations	29,518	31,542	2,024	6.86	0.67	1,672	2,642	202	4,516	\$37,899			
41-1000	Supervisors of Sales Workers	3,027	3,176	149	4.92	0.48	105	222	15	342				
41-1011	First-Line Supervisors of Retail Sales Workers	2,060	2,177	117	5.68	0.55	73	160	12	245	\$49,050	HS diploma or equivalent	Less than 5 years	None
41-1012	First-Line Supervisors of Non-Retail Sales Workers	967	999	32	3.31	0.33	32	62	3	97	\$73,510	HS diploma or equivalent	Less than 5 years	None
41-2000	Retail Sales Workers	15,452	16,017	565	3.66	0.36	1,174	1,477	56	2,707				
41-2011	Cashiers	8,626	8,786	160	1.85	0.18	777	865	16	1,658	\$28,250	No formal educational c	None	Short-term OJT training
41-2021	Counter & Rental Clerks	847	967	120	14.17	1.33	46	70	12	128	\$28,087	No formal educational c	None	Short-term OJT training
41-2022	Parts Salespersons	66	68	2	3.03	0.30	3	5	0	8	\$28,272	No formal educational c	None	Moderate-term OJT training
41-2031	Retail Salespersons	5,913	6,196	283	4.79	0.47	348	536	28	912	\$31,880	No formal educational c	None	Short-term OJT training
41-3000	Sales Representatives, Services	6,362	7,082	720	11.32	1.08	210	606	72	888				
41-3011	Advertising Sales Agents	871	916	45	5.17	0.51	28	93	4	125	\$61,971	HS diploma or equivalent	None	Moderate-term OJT training
41-3021	Insurance Sales Agents	379	452	73	19.26	1.78	15	25	7	47	\$54,748	HS diploma or equivalent	None	Moderate-term OJT training
41-3031	Securities, Commodities, & Financial Services Sales Agents	993	1,120	127	12.79	1.21	27	73	13	113	\$65,670	Bachelor's degree	None	Moderate-term OJT training
41-3041	Travel Agents	368	340	-28	-7.61	-0.79	21	26	-3	44	\$57,790	HS diploma or equivalent	None	Moderate-term OJT training
41-3099	Sales Representatives, Services, All Other	3,751	4,254	503	13.41	1.27	118	389	50	557	\$70,363	HS diploma or equivalent	None	Moderate-term OJT training

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Table 2: DISTRICT OF COLUMBIA LONG-TERM OCCUPATIONAL PROJECTIONS, SEPARATIONS, OPENINGS, AND WORKER CHARACTERISTICS, 2018 - 2028*														
Soccode	Occupational Title	Employment Projections					Occupational Separations,				Worker Characteristics			
		2018-2028, annual average					Total				Work Experience			
		Employment	Change 2018-2028	Growth	Labor Force	Transfers	Change	Openings	Median	Typical Education	in a related	Typical on-the-job	training needed to	attain competency
		2018	2028	Numeric	Percent	Rate	Exits	2018-2028	Annual Wage**	Needed for Entry	Occupation			
41-4000	Sales Representatives, Wholesale & Manufacturing	1,988	2,236	248	12.47	1.18	64	157	25	246				
41-4011	Sales Representatives, Wholesale & Manufacturing, Technical & Scientific	513	592	79	15.40	1.44	17	41	8	66	\$83,541	Bachelor's degree	None	Moderate-term OJT training
41-4012	Sales Representatives, Wholesale & Manufacturing, Except Technical & Scientific	1,475	1,644	169	11.46	1.09	47	116	17	180	\$73,375	HS diploma or equivalent	None	Moderate-term OJT training
41-9000	Other Sales & Related Workers	2,689	3,031	342	12.72	1.20	119	179	34	332				
41-9021	Real Estate Brokers	221	246	25	11.31	1.08	11	12	2	25	\$53,967	HS diploma or equivalent	Less than 5 years	None
41-9022	Real Estate Sales Agents	1,581	1,733	152	9.61	0.92	75	83	15	173	\$49,091	HS diploma or equivalent	None	Moderate-term OJT training
41-9031	Sales Engineers	538	692	154	28.62	2.55	14	53	15	82	\$125,107	Bachelor's degree	None	Moderate-term OJT training
41-9041	Telemarketers	114	97	-17	-14.90	-1.60	5	12	-2	15	\$28,084	No formal educational c	None	Short-term OJT training
41-9099	Sales & Related Workers, All Other	169	188	19	11.24	1.07	8	16	2	26	\$59,899	HS diploma or equivalent	None	None
43-0000	Office & Administrative Support Occupations	81,862	81,413	-449	-0.55	-0.06	4,062	5,499	-45	9,516	\$51,692			
43-1000	Supervisors of Office & Administrative Support Workers	5,162	5,320	158	3.06	0.30	196	352	16	564				
43-1011	First-Line Supervisors of Office & Administrative Support Workers	5,162	5,320	158	3.06	0.30	196	352	16	564	\$77,178	HS diploma or equivalent	Less than 5 years	None
43-2000	Communications Equipment Operators	350	285	-65	-18.60	-2.03	18	22	-6	34				
43-2011	Switchboard Operators, Including Answering Service	297	243	-54	-18.20	-1.99	16	18	-5	29	\$43,719	HS diploma or equivalent	None	Short-term OJT training
43-2021	Telephone Operators	50	39	-11	-22.00	-2.45	2	4	-1	5	\$45,117	HS diploma or equivalent	None	Short-term OJT training
43-3000	Financial Clerks	6,212	6,409	197	3.17	0.31	343	380	20	743				
43-3011	Bill & Account Collectors	302	306	4	1.32	0.13	12	24	0	36	\$62,986	HS diploma or equivalent	None	Moderate-term OJT training
43-3021	Billing & Posting Clerks	945	1,082	137	14.50	1.36	42	68	14	124	\$66,619	HS diploma or equivalent	None	Moderate-term OJT training
43-3031	Bookkeeping, Accounting, & Auditing Clerks	4,197	4,247	50	1.19	0.12	257	235	5	497	\$56,574	Some college, no degree	None	Moderate-term OJT training
43-3041	Gaming Cage Workers	60	70	10	16.67	1.55	3	6	1	10	\$27,799	HS diploma or equivalent	None	Short-term OJT training
43-3051	Payroll & Timekeeping Clerks	374	375	1	0.27	0.03	18	24	0	42	\$64,949	HS diploma or equivalent	None	Moderate-term OJT training
43-3061	Procurement Clerks	295	284	-11	-3.73	-0.38	10	20	-1	29	\$56,793	HS diploma or equivalent	None	Moderate-term OJT training
43-3099	Financial Clerks, All Other	30	34	4	13.33	1.26	1	2	0	3	\$62,350	HS diploma or equivalent	None	Short-term OJT training
43-4000	Information & Record Clerks	19,069	19,452	383	2.01	0.20	971	1,534	38	2,543				
43-4011	Brokerage Clerks	132	150	18	13.64	1.29	7	8	2	17	\$54,210	HS diploma or equivalent	None	Moderate-term OJT training
43-4051	Customer Service Representatives	7,139	7,146	7	0.10	0.01	343	609	1	953	\$44,699	HS diploma or equivalent	None	Short-term OJT training
43-4061	Eligibility Interviewers, Government Programs	586	597	11	1.88	0.19	23	33	1	57	\$61,442	HS diploma or equivalent	None	Moderate-term OJT training
43-4071	File Clerks	534	497	-37	-6.93	-0.72	30	34	-4	60	\$45,323	HS diploma or equivalent	None	Short-term OJT training
43-4081	Hotel, Motel, & Resort Desk Clerks	1,421	1,537	116	8.16	0.79	81	169	12	262	\$35,219	HS diploma or equivalent	None	Short-term OJT training
43-4111	Interviewers, Except Eligibility & Loan	423	447	24	5.67	0.55	22	32	2	56	\$46,311	HS diploma or equivalent	None	Short-term OJT training
43-4121	Library Assistants, Clerical	103	111	8	7.77	0.75	8	8	1	17	\$48,913	HS diploma or equivalent	None	Short-term OJT training
43-4151	Order Clerks	67	67	0	0.00	0.00	3	5	0	8	\$36,134	Some college, no degree	None	Short-term OJT training
43-4161	Human Resources Assistants, Except Payroll & Timekeeping	817	796	-21	-2.57	-0.26	30	62	-2	90	\$54,730	Associate's degree	None	None
43-4171	Receptionists & Information Clerks	4,097	4,314	217	5.30	0.52	245	320	22	587	\$37,384	HS diploma or equivalent	None	Short-term OJT training
43-4181	Reservation & Transportation Ticket Agents & Travel Clerks	318	356	38	11.95	1.14	14	24	4	42	\$48,264	HS diploma or equivalent	None	Short-term OJT training
43-4199	Information & Record Clerks, All Other	3,354	3,351	-3	-0.09	-0.01	162	225	0	387	\$59,428	HS diploma or equivalent	None	Short-term OJT training
43-5000	Material Recording, Scheduling, Dispatching, & Distributing Workers	7,891	8,112	221	2.80	0.28	340	534	22	896				
43-5011	Cargo & Freight Agents	31	34	3	9.68	0.93	1	2	0	3	\$52,407	HS diploma or equivalent	None	Short-term OJT training
43-5021	Couriers & Messengers	483	539	56	11.59	1.10	20	29	6	55	\$32,246	HS diploma or equivalent	None	Short-term OJT training
43-5031	Police, Fire, & Ambulance Dispatchers	61	66	5	8.20	0.79	2	4	0	6	\$51,264	HS diploma or equivalent	None	Moderate-term OJT training
43-5032	Dispatchers, Except Police, Fire, & Ambulance	1,139	1,130	-9	-0.79	-0.08	40	68	-1	107	\$50,057	HS diploma or equivalent	None	Moderate-term OJT training
43-5051	Postal Service Clerks	137	123	-14	-10.20	-1.07	5	4	-1	8	\$61,144	HS diploma or equivalent	None	Short-term OJT training
43-5052	Postal Service Mail Carriers	873	785	-88	-10.10	-1.06	30	31	-9	52	\$62,485	HS diploma or equivalent	None	Short-term OJT training
43-5053	Postal Service Mail Sorters, Processors, & Processing Machine Operator	535	458	-77	-14.40	-1.54	23	18	-8	33	\$59,790	HS diploma or equivalent	None	Short-term OJT training
43-5061	Production, Planning, & Expediting Clerks	911	1,032	121	13.28	1.25	32	69	12	113	\$59,341	HS diploma or equivalent	None	Moderate-term OJT training
43-5071	Shipping, Receiving, & Traffic Clerks	438	430	-8	-1.83	-0.18	14	29	-1	42	\$52,802	HS diploma or equivalent	None	Short-term OJT training
43-5081	Stock Clerks & Order Fillers	3,273	3,505	232	7.09	0.69	172	280	23	475	\$31,640	HS diploma or equivalent	None	Short-term OJT training
43-6000	Secretaries & Administrative Assistants	26,137	24,368	-1,769	-6.77	-0.70	1,294	1,532	-177	2,649				
43-6011	Executive Secretaries & Executive Administrative Assistants	5,909	4,964	-945	-16.00	-1.73	279	330	-94	515	\$72,740	HS diploma or equivalent	Less than 5 years	None
43-6012	Legal Secretaries	3,634	3,235	-399	-11.00	-1.16	176	208	-40	344	\$94,035	HS diploma or equivalent	None	Moderate-term OJT training
43-6013	Medical Secretaries	1,338	1,503	165	12.33	1.17	73	86	16	175	\$46,913	HS diploma or equivalent	None	Moderate-term OJT training

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Table 2: DISTRICT OF COLUMBIA LONG-TERM OCCUPATIONAL PROJECTIONS, SEPARATIONS, OPENINGS, AND WORKER CHARACTERISTICS, 2018 - 2028*														
		Employment Projections					Occupational Separations,					Worker Characteristics		
		Employment		Change 2018-2028		Growth	2018-2028, annual average			Total			Work Experience	Typical on-the -job
							Labor Force			Openings	Median	Typical Education	in a related	training needed to
Soccode	Occupational Title	2018	2028	Numeric	Percent	Rate	Exits	Transfers	Change	2018-2028	Annual Wage**	Needed for Entry	Occupation	attain competency
43-6014	Secretaries & Administrative Assistants, Except Legal, Medical, & Executiv	15,256	14,666	-590	-3.87	-0.39	767	908	-59	1,616	\$50,375	HS diploma or equivalent	None	Short-term OJT training
43-9000	Other Office & Administrative Support Workers	17,041	17,467	426	2.50	0.25	900	1,144	43	2,087				
43-9011	Computer Operators	111	91	-20	-18.00	-1.97	5	7	-2	10	\$62,427	HS diploma or equivalent	None	Moderate-term OJT training
43-9021	Data Entry Keyers	390	313	-77	-19.70	-2.18	16	25	-8	33	\$43,269	HS diploma or equivalent	None	Short-term OJT training
43-9022	Word Processors & Typists	297	193	-104	-35.00	-4.22	15	15	-10	20	\$51,976	HS diploma or equivalent	None	Short-term OJT training
43-9031	Desktop Publishers	213	186	-27	-12.70	-1.35	8	15	-3	20	\$85,470	Associate's degree	None	Short-term OJT training
43-9041	Insurance Claims & Policy Processing Clerks	306	342	36	11.76	1.12	12	20	4	36	\$57,962	HS diploma or equivalent	None	Moderate-term OJT training
43-9051	Mail Clerks & Mail Machine Operators, Except Postal Service	956	1,008	52	5.44	0.53	47	62	5	114	\$48,993	HS diploma or equivalent	None	Short-term OJT training
43-9061	Office Clerks, General	11,063	11,452	389	3.52	0.35	629	718	39	1,386	\$44,089	HS diploma or equivalent	None	Short-term OJT training
43-9071	Office Machine Operators, Except Computer	342	328	-14	-4.09	-0.42	20	22	-1	41	\$47,995	HS diploma or equivalent	None	Short-term OJT training
43-9081	Proofreaders & Copy Markers	77	85	8	10.39	0.99	5	6	1	12	\$51,206	Bachelor's degree	None	None
43-9111	Statistical Assistants	395	467	72	18.23	1.69	18	36	7	61	\$55,593	Bachelor's degree	None	None
43-9199	Office & Administrative Support Workers, All Other	2,891	3,002	111	3.84	0.38	124	219	11	354	\$44,018	HS diploma or equivalent	None	Short-term OJT training
45-0000	Farming, Fishing, & Forestry Occupations	653	669	16	2.45	0.24	25	81	2	108	\$45,134			
45-1000	Supervisors of Farming, Fishing, & Forestry Workers	131	145	14	10.69	1.02	5	15	1	21				
45-1011	First-Line Supervisors of Farming, Fishing, & Forestry Workers	131	145	14	10.69	1.02	5	15	1	21	\$47,102	HS diploma or equivalent	Less than 5 years	None
45-2000	Agricultural Workers	375	387	12	3.20	0.32	15	47	1	63				
45-2092	Farmworkers & Laborers, Crop, Nursery, & Greenhouse	81	82	1	1.23	0.12	3	10	0	13	\$40,624	No formal educational c	None	Short-term OJT training
45-2093	Farmworkers, Farm, Ranch, & Aquacultural Animals	108	101	-7	-6.48	-0.67	4	13	-1	16	\$60,233	No formal educational c	None	Short-term OJT training
45-2099	Agricultural Workers, All Other	184	202	18	9.78	0.94	8	24	2	34		No formal educational c	None	Short-term OJT training
45-4000	Forest, Conservation, & Logging Workers	147	137	-10	-6.80	-0.70	5	18	-1	22				
45-4011	Forest & Conservation Workers	58	57	-1	-1.72	-0.17	2	8	0	10	\$33,485	HS diploma or equivalent	None	Moderate-term OJT training
45-4022	Logging Equipment Operators	76	69	-7	-9.21	-0.96	3	9	-1	11		HS diploma or equivalent	None	Moderate-term OJT training
47-0000	Construction & Extraction Occupations	15,179	17,103	1,924	12.68	1.20	522	1,277	192	1,991	\$55,258			
47-1000	Supervisors of Construction & Extraction Workers	1,122	1,265	143	12.75	1.21	36	88	14	138				
47-1011	First-Line Supervisors of Construction Trades & Extraction Workers	1,122	1,265	143	12.75	1.21	36	88	14	138	\$80,382	HS diploma or equivalent	5 years or more	None
47-2000	Construction Trades Workers	12,339	13,890	1,551	12.57	1.19	417	1,019	155	1,591				
47-2021	Brickmasons & Blockmasons	255	282	27	10.59	1.01	8	19	3	30	\$65,592	HS diploma or equivalent	None	Apprenticeship
47-2022	Stonemasons	40	45	5	12.50	1.18	1	3	0	4	\$60,118	HS diploma or equivalent	None	Apprenticeship
47-2031	Carpenters	2,379	2,645	266	11.18	1.07	79	181	27	287	\$54,819	HS diploma or equivalent	None	Apprenticeship
47-2044	Tile & Marble Setters	46	56	10	21.74	1.99	2	4	1	7	\$35,636	No formal educational c	None	Long-term OJT training
47-2051	Cement Masons & Concrete Finishers	526	597	71	13.50	1.27	16	42	7	65	\$50,885	No formal educational c	None	Moderate-term OJT training
47-2061	Construction Laborers	4,291	4,854	563	13.12	1.24	153	356	56	565	\$40,484	No formal educational c	None	Short-term OJT training
47-2071	Paving, Surfacing, & Tamping Equipment Operators	131	146	15	11.45	1.09	6	11	2	19	\$51,309	HS diploma or equivalent	None	Moderate-term OJT training
47-2073	Operating Engineers & Other Construction Equipment Operators	487	546	59	12.11	1.15	18	42	6	66	\$62,477	HS diploma or equivalent	None	Moderate-term OJT training
47-2081	Drywall & Ceiling Tile Installers	80	84	4	5.00	0.49	2	6	0	8	\$49,900	No formal educational c	None	Moderate-term OJT training
47-2111	Electricians	1,383	1,561	178	12.87	1.22	45	125	18	188	\$80,822	HS diploma or equivalent	None	Apprenticeship
47-2121	Glaziers	400	459	59	14.75	1.39	14	35	6	55	\$50,759	HS diploma or equivalent	None	Apprenticeship
47-2131	Insulation Workers, Floor, Ceiling, & Wall	87	98	11	12.64	1.20	2	8	1	11	\$70,478	No formal educational c	None	Short-term OJT training
47-2132	Insulation Workers, Mechanical	45	49	4	8.89	0.86	1	4	0	5	\$52,829	HS diploma or equivalent	None	Apprenticeship
47-2141	Painters, Construction & Maintenance	594	641	47	7.91	0.76	21	41	5	67	\$57,647	No formal educational c	None	Moderate-term OJT training
47-2151	Pipelayers	43	51	8	18.60	1.72	1	4	1	6	\$45,711	No formal educational c	None	Short-term OJT training
47-2152	Plumbers, Pipefitters, & Steamfitters	1,083	1,246	163	15.05	1.41	34	95	16	145	\$71,975	HS diploma or equivalent	None	Apprenticeship
47-2161	Plasterers & Stucco Masons	67	72	5	7.46	0.72	2	5	0	7	\$54,671	No formal educational c	None	Long-term OJT training
47-2171	Reinforcing Iron & Rebar Workers	115	132	17	14.78	1.39	3	12	2	17	\$47,743	HS diploma or equivalent	None	Apprenticeship
47-2181	Roofers	56	63	7	12.50	1.18	2	5	1	8	\$40,164	No formal educational c	None	Moderate-term OJT training
47-2211	Sheet Metal Workers	42	44	2	4.76	0.47	1	3	0	4	\$60,626	HS diploma or equivalent	None	Apprenticeship
47-2221	Structural Iron & Steel Workers	147	169	22	14.97	1.40	4	14	2	20	\$59,687	HS diploma or equivalent	None	Apprenticeship
47-3000	Helpers, Construction Trades	1,082	1,256	174	16.08	1.50	39	119	17	175				
47-3011	Helpers--Brickmasons, Blockmasons, Stonemasons, & Tile & Marble Sett	70	80	10	14.29	1.34	2	8	1	11	\$37,714	No formal educational c	None	Short-term OJT training
47-3012	Helpers--Carpenters	112	128	16	14.29	1.34	4	12	2	18	\$39,890	No formal educational c	None	Short-term OJT training

Table 2: DISTRICT OF COLUMBIA LONG-TERM OCCUPATIONAL PROJECTIONS, SEPARATIONS, OPENINGS, AND WORKER CHARACTERISTICS, 2018 - 2028*														
		Employment Projections					Occupational Separations,				Worker Characteristics			
		Employment		Change 2018-2028		Growth	2018-2028, annual average			Total			Work Experience	Typical on-the-job
Soccode	Occupational Title	2018	2028	Numeric	Percent	Rate	Exits	Transfers	Change	2018-2028	Annual Wage**	Typical Education	in a related	Typical on-the-job
												Needed for Entry	Occupation	attain competency
47-3013	Helpers--Electricians	151	165	14	9.27	0.89	5	16	1	22	\$40,887	HS diploma or equivalent	None	Short-term OJT training
47-3015	Helpers--Pipelayers, Plumbers, Pipefitters, & Steamfitters	643	764	121	18.82	1.74	23	72	12	107	\$37,394	HS diploma or equivalent	None	Short-term OJT training
47-3019	Helpers, Construction Trades, All Other	95	108	13	13.68	1.29	3	10	1	14	\$36,727	No formal educational c	None	Short-term OJT training
47-4000	Other Construction & Related Workers	627	680	53	8.45	0.81	31	49	5	85				
47-4011	Construction & Building Inspectors	335	356	21	6.27	0.61	19	24	2	45	\$82,893	HS diploma or equivalent	5 years or more	Moderate-term OJT training
47-4021	Elevator Installers & Repairers	33	35	2	6.06	0.59	1	3	0	4	\$88,995	HS diploma or equivalent	None	Apprenticeship
47-4041	Hazardous Materials Removal Workers	122	138	16	13.11	1.24	6	11	2	19	\$38,961	HS diploma or equivalent	None	Moderate-term OJT training
47-4051	Highway Maintenance Workers	32	32	0	0.00	0.00	1	2	0	3	\$65,099	HS diploma or equivalent	None	Moderate-term OJT training
47-4071	Septic Tank Servicers & Sewer Pipe Cleaners	45	51	6	13.33	1.26	1	4	1	6	\$71,476	HS diploma or equivalent	None	Moderate-term OJT training
47-4090	Miscellaneous Construction & Related Workers	60	68	8	13.33	1.26	2	6	1	9	\$59,881	HS diploma or equivalent	None	Moderate-term OJT training
49-0000	Installation, Maintenance, & Repair Occupations	9,939	10,952	1,013	10.19	0.98	345	688	101	1,134	\$61,093			
49-1000	Supervisors of Installation, Maintenance, & Repair Workers	627	674	47	7.50	0.73	20	39	5	64				
49-1011	First-Line Supervisors of Mechanics, Installers, & Repairers	627	674	47	7.50	0.73	20	39	5	64	\$80,886	HS diploma or equivalent	Less than 5 years	None
49-2000	Electrical & Electronic Equipment Mechanics, Installers, & Repairers	922	958	36	3.90	0.38	23	73	4	100				
49-2011	Computer, Automated Teller, & Office Machine Repairers	88	85	-3	-3.41	-0.35	2	7	0	9	\$38,078	Some college, no degree	None	Short-term OJT training
49-2022	Telecommunications Equipment Installers & Repairers, Except Line Insta	433	480	47	10.85	1.04	13	38	5	56	\$91,953	Postsecondary non-degr	None	Moderate-term OJT training
49-2094	Electrical & Electronics Repairers, Commercial & Industrial Equipment	196	194	-2	-1.02	-0.10	3	14	0	17	\$83,550	Postsecondary non-degr	None	Long-term OJT training
49-2095	Electrical & Electronics Repairers, Powerhouse, Substation, & Relay	143	140	-3	-2.10	-0.21	2	10	0	12	\$94,273	Postsecondary non-degr	Less than 5 years	Moderate-term OJT training
49-3000	Vehicle & Mobile Equipment Mechanics, Installers, & Repairers	991	1,068	77	7.77	0.75	30	72	8	110				
49-3021	Automotive Body & Related Repairers	85	87	2	2.35	0.23	3	6	0	9	\$41,232	HS diploma or equivalent	None	Long-term OJT training
49-3023	Automotive Service Technicians & Mechanics	442	449	7	1.58	0.16	12	31	1	44	\$63,432	Postsecondary non-degr	None	Short-term OJT training
49-3031	Bus & Truck Mechanics & Diesel Engine Specialists	190	205	15	7.89	0.76	6	13	2	21	\$67,896	HS diploma or equivalent	None	Long-term OJT training
49-3042	Mobile Heavy Equipment Mechanics, Except Engines	80	86	6	7.50	0.73	3	6	1	10	\$60,530	HS diploma or equivalent	None	Long-term OJT training
49-3091	Bicycle Repairers	168	215	47	27.98	2.50	6	15	5	26	\$32,257	HS diploma or equivalent	None	Moderate-term OJT training
49-9000	Other Installation, Maintenance, & Repair Occupations	7,399	8,252	853	11.53	1.10	272	503	85	860				
49-9021	Heating, Air Conditioning, & Refrigeration Mechanics & Installers	385	424	39	10.13	0.97	11	28	4	43	\$71,085	Postsecondary non-degr	None	Long-term OJT training
49-9041	Industrial Machinery Mechanics	154	150	-4	-2.60	-0.26	5	9	0	14	\$70,449	HS diploma or equivalent	None	Long-term OJT training
49-9043	Maintenance Workers, Machinery	64	76	12	18.75	1.73	3	4	1	8	\$71,050	HS diploma or equivalent	None	Long-term OJT training
49-9044	Millwrights	43	50	7	16.28	1.52	1	3	1	5	\$46,513	HS diploma or equivalent	None	Apprenticeship
49-9051	Electrical Power-Line Installers & Repairers	116	116	0	0.00	0.00	3	7	0	10	\$70,867	HS diploma or equivalent	None	Long-term OJT training
49-9052	Telecommunications Line Installers & Repairers	379	402	23	6.07	0.59	9	34	2	45	\$79,587	HS diploma or equivalent	None	Long-term OJT training
49-9062	Medical Equipment Repairers	41	41	0	0.00	0.00	2	2	0	4	\$54,045	Associate's degree	None	Moderate-term OJT training
49-9071	Maintenance & Repair Workers, General	5,423	6,136	713	13.15	1.24	203	358	71	632	\$52,676	HS diploma or equivalent	None	Moderate-term OJT training
49-9094	Locksmiths & Safe Repairers	39	32	-7	-18.00	-1.96	2	2	-1	3	\$64,739	HS diploma or equivalent	None	Long-term OJT training
49-9098	Helpers--Installation, Maintenance, & Repair Workers	302	334	32	10.60	1.01	17	24	3	44	\$55,023	HS diploma or equivalent	None	Short-term OJT training
49-9099	Installation, Maintenance, & Repair Workers, All Other	335	370	35	10.45	1.00	14	24	4	42	\$55,285	HS diploma or equivalent	None	Moderate-term OJT training
51-0000	Production Occupations	5,408	5,597	189	3.49	0.34	261	401	19	681	\$53,019			
51-1000	Supervisors of Production Workers	211	217	6	2.84	0.28	7	15	1	23				
51-1011	First-Line Supervisors of Production & Operating Workers	211	217	6	2.84	0.28	7	15	1	23	\$85,078	HS diploma or equivalent	Less than 5 years	None
51-2000	Assemblers & Fabricators	76	79	3	3.95	0.39	3	6	0	9				
51-2098	Assemblers & Fabricators, All Other, Including Team Assemblers	55	57	2	3.64	0.36	2	4	0	6	\$28,781	HS diploma or equivalent	None	Moderate-term OJT training
51-3000	Food Processing Workers	945	1,043	98	10.37	0.99	53	80	10	143				
51-3011	Bakers	510	578	68	13.33	1.26	32	43	7	82	\$31,806	No formal educational c	None	Long-term OJT training
51-3021	Butchers & Meat Cutters	139	152	13	9.35	0.90	6	12	1	19	\$46,154	No formal educational c	None	Long-term OJT training
51-3022	Meat, Poultry, & Fish Cutters & Trimmers	43	47	4	9.30	0.89	2	4	0	6	\$27,668	No formal educational c	None	Short-term OJT training
51-3092	Food Batchmakers	171	183	12	7.02	0.68	11	16	1	28	\$32,312	HS diploma or equivalent	None	Moderate-term OJT training
51-3099	Food Processing Workers, All Other	82	83	1	1.22	0.12	3	6	0	9	\$27,665	No formal educational c	None	Moderate-term OJT training
51-4000	Metal Workers & Plastic Workers	107	110	3	2.80	0.28	3	8	0	11				
51-4041	Machinists	41	40	-1	-2.44	-0.25	1	3	0	4	\$61,257	HS diploma or equivalent	None	Long-term OJT training
51-4121	Welders, Cutters, Solderers, & Brazers	41	46	5	12.20	1.16	1	4	0	5	\$61,857	HS diploma or equivalent	None	Moderate-term OJT training
51-5100	Printing Workers	1,315	1,305	-10	-0.76	-0.08	58	97	-1	154				

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						Occupational Separations,					Worker Characteristics			
		Employment Projections				2018-2028, annual average			Total			Work Experience	Typical on-the-job	
		Employment		Change 2018-2028	Growth	Labor Force			Openings	Median	Typical Education	in a related	training needed to	
Soccode	Occupational Title	2018	2028	Numeric	Percent	Exits	Transfers	Change	2018-2028	Annual Wage**	Needed for Entry	Occupation	attain competency	
51-5111	Prepress Technicians & Workers	308	300	-8	-2.60	-0.26	11	26	-1	36	\$83,032	Postsecondary non-degr	None	
51-5112	Printing Press Operators	690	697	7	1.01	0.10	26	48	1	75	\$80,786	HS diploma or equivalent	None	Moderate-term OJT training
51-5113	Print Binding & Finishing Workers	317	308	-9	-2.84	-0.29	21	23	-1	43	\$82,187	HS diploma or equivalent	None	Moderate-term OJT training
51-6000	Textile, Apparel, & Furnishings Workers	1,156	1,157	1	0.09	0.01	81	71	0	152				
51-6011	Laundry & Dry-Cleaning Workers	499	527	28	5.61	0.55	32	36	3	71	\$39,465	No formal educational c	None	Short-term OJT training
51-6021	Pressers, Textile, Garment, & Related Materials	95	79	-16	-16.80	-1.83	5	5	-2	8	\$27,661	No formal educational c	None	Short-term OJT training
51-6031	Sewing Machine Operators	31	30	-1	-3.23	-0.33	2	2	0	4	\$36,716	No formal educational c	None	Short-term OJT training
51-6052	Tailors, Dressmakers, & Custom Sewers	477	466	-11	-2.31	-0.23	39	24	-1	62	\$47,191	No formal educational c	None	Moderate-term OJT training
51-7000	Woodworkers	59	62	3	5.08	0.50	3	4	0	7				
51-7011	Cabinetmakers & Bench Carpenters	47	49	2	4.26	0.42	2	3	0	5	\$48,126	HS diploma or equivalent	None	Moderate-term OJT training
51-8000	Plant & System Operators	1,097	1,178	81	7.38	0.71	35	84	8	127				
51-8021	Stationary Engineers & Boiler Operators	784	875	91	11.61	1.10	27	61	9	97	\$81,995	HS diploma or equivalent	None	Long-term OJT training
51-8031	Water & Wastewater Treatment Plant & System Operators	135	127	-8	-5.93	-0.61	4	8	-1	11	\$74,521	HS diploma or equivalent	None	Long-term OJT training
51-8099	Plant & System Operators, All Other	169	167	-2	-1.18	-0.12	4	15	0	19	\$69,980	HS diploma or equivalent	None	Moderate-term OJT training
51-9000	Other Production Occupations	442	446	4	0.90	0.09	18	36	0	54				
51-9061	Inspectors, Testers, Sorters, Samplers, & Weighers	76	63	-13	-17.10	-1.86	3	6	-1	8	\$58,828	HS diploma or equivalent	None	Moderate-term OJT training
51-9081	Dental Laboratory Technicians	44	46	2	4.55	0.45	2	4	0	6	\$61,325	HS diploma or equivalent	None	Moderate-term OJT training
51-9111	Packaging & Filling Machine Operators & Tenders	50	50	0	0.00	0.00	2	4	0	6	\$31,337	HS diploma or equivalent	None	Moderate-term OJT training
51-9199	Production Workers, All Other	139	148	9	6.47	0.63	5	11	1	17	\$52,879	HS diploma or equivalent	None	Moderate-term OJT training
53-0000	Transportation & Material Moving Occupations	17,815	19,031	1,216	6.83	0.66	994	1,355	122	2,471	\$41,770			
53-1000	Supervisors of Transportation & Material Moving Workers	877	985	108	12.31	1.17	30	70	11	111				
53-1048	First-Line Supervisors of Transportation & Material Moving Workers, Exc	874	982	108	12.36	1.17	30	70	11	111	\$63,143	HS diploma or equivalent	Less than 5 years	None
53-2000	Air Transportation Workers	949	947	-2	-0.21	-0.02	23	66	0	89				
53-2021	Air Traffic Controllers	910	906	-4	-0.44	-0.04	21	63	0	84	\$25,078	Associate's degree	None	Long-term OJT training
53-3000	Motor Vehicle Operators	7,913	8,763	850	10.74	1.03	525	496	85	1,106				
53-3021	Bus Drivers, Transit & Intercity	1,179	1,335	156	13.23	1.25	98	61	16	175	\$39,453	HS diploma or equivalent	None	Moderate-term OJT training
53-3022	Bus Drivers, School or Special Client	2,228	2,478	250	11.22	1.07	183	114	25	322	\$46,490	HS diploma or equivalent	None	Short-term OJT training
53-3031	Driver/Sales Workers	418	439	21	5.02	0.49	18	31	2	51	\$29,853	HS diploma or equivalent	None	Short-term OJT training
53-3032	Heavy & Tractor-Trailer Truck Drivers	628	666	38	6.05	0.59	27	47	4	78	\$55,567	Postsecondary non-degr	None	Short-term OJT training
53-3033	Light Truck or Delivery Services Drivers	1,842	2,079	237	12.87	1.22	81	142	24	247	\$36,204	HS diploma or equivalent	None	Short-term OJT training
53-3041	Taxi Drivers & Chauffeurs	996	1,143	147	14.76	1.39	57	58	15	130	\$37,425	No formal educational c	None	Short-term OJT training
53-3099	Motor Vehicle Operators, All Other	619	620	1	0.16	0.02	63	41	0	104	\$56,942	No formal educational c	None	Short-term OJT training
53-6000	Other Transportation Workers	4,697	4,685	-12	-0.26	-0.03	253	404	-1	656				
53-6021	Parking Lot Attendants	2,906	2,845	-61	-2.10	-0.21	148	292	-6	434	\$28,369	No formal educational c	None	Short-term OJT training
53-6031	Automotive & Watercraft Service Attendants	52	58	6	11.54	1.10	2	6	1	9	\$28,274	No formal educational c	None	Short-term OJT training
53-6041	Traffic Technicians	130	130	0	0.00	0.00	4	9	0	13	\$58,991	HS diploma or equivalent	None	Moderate-term OJT training
53-6051	Transportation Inspectors	230	228	-2	-0.87	-0.09	7	16	0	23	\$110,992	HS diploma or equivalent	None	Moderate-term OJT training
53-6061	Transportation Attendants, Except Flight Attendants	949	997	48	5.06	0.49	76	52	5	133	\$42,055	HS diploma or equivalent	None	Short-term OJT training
53-6099	Transportation Workers, All Other	430	427	-3	-0.70	-0.07	15	30	0	45	\$40,178	HS diploma or equivalent	None	Short-term OJT training
53-7000	Material Moving Workers	3,346	3,617	271	8.10	0.78	163	316	27	506				
53-7021	Crane & Tower Operators	39	42	3	7.69	0.74	1	3	0	4	\$34,349	HS diploma or equivalent	Less than 5 years	Moderate-term OJT training
53-7032	Excavating & Loading Machine & Dragline Operators	65	73	8	12.31	1.17	2	6	1	9	\$55,825	HS diploma or equivalent	Less than 5 years	Moderate-term OJT training
53-7051	Industrial Truck & Tractor Operators	120	130	10	8.33	0.80	4	10	1	15	\$55,427	No formal educational c	None	Short-term OJT training
53-7061	Cleaners of Vehicles & Equipment	230	257	27	11.74	1.12	12	23	3	38	\$44,154	No formal educational c	None	Short-term OJT training
53-7062	Laborers & Freight, Stock, & Material Movers, Hand Manually	2,115	2,328	213	10.07	0.96	100	208	21	329	\$44,974	No formal educational c	None	Short-term OJT training
53-7064	Packers & Packagers, Hand	117	102	-15	-12.80	-1.36	7	9	-2	14	\$30,021	No formal educational c	None	Short-term OJT training
53-7081	Refuse & Recyclable Material Collectors	658	683	25	3.80	0.37	36	56	2	94	\$50,615	No formal educational c	None	Short-term OJT training

Notes: *District of Columbia Long-Term Industry and Occupational Projections, 2018 - 2028

**Bureau of Labor Statistics, Occupational Employment Statistics (OES), May 2018 OES survey

N/A - not available

Projections developed by Dr. John N. Kangethe, Department of Employment Services, Office of Economic Research, Performance & Data Analytics

TEP, DCCC, WEX HOST SITES FY2020 (Q111)

Project Empowerment							DC Career Connections					
1	2	3	4	5	6	7	8	9	10	11	12	13
	Number of Participants **	Number of Participants (out of column 2) who Completed WEX	Number of Participants (out of column 2) who Started Unsubsidized Employment with that WEX Employer ***	Rate that WEX Completers were Hired (column 4/column 3)	Number of Participants in Unsubsidized Jobs (out of column 4) that are temporary or seasonal	Status of other WEX completers*	Number of Participants	Number of Participants (out of column 8) who Completed WEX	Number of Participants (out of column 8) who Started Unsubsidized Employment with that WEX Employer	Rate that WEX Completers were Hired (column 10/column 9)	Number of Participants in Unsubsidized Jobs (out of column 10) that are temporary or seasonal	Status of other WEX completers*
WEX Site (subsidized host employer)												
2321 4th Street NE, LLC	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	N/A						
Agape Woodland Tiger Children's Academy	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - Brookland Manor Community Center						
Alpha Omega Properties (WEX)	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - Costco						
AL's Twin Air LLC	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	N/A						
Anacostia High School	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	N/A						
Anchor Mental Health of Catholic Charities	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - World Class Cuts						
Arbor View Apartments	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 - Disengaged						
Asbury Dwellings Apartments - Edgewood	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - Safeway						
Atlantic Terrace Apartments	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 - Disengaged						
Belmont Crossing Apartments	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	N/A	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	N/A
Benning Park Apartments (WEX)	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 - Disengaged						
Berliner Specialty Distributors	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - Omni Excavators Inc	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired by CDA Cleaning
Boys and Girls Club - The ARC	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 - Disengaged	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	N/A
Bread for the City - Southeast Center	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - UPS						
Brightwood - Concord Apartments	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 - Disengaged						
Brightwood - Concord Apartments	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - Balance Gym Capitol Hill						
Brookland Manor Community Center	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - Kogac Co.						
Capital Area Food Bank (WEX)	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - Giant Less than 10 - Disengaged						
Capital Service Management	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - The Summit At St. Martins Less than 10 - Disengaged	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	N/A
Capitol Park Plaza Apartments	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - Kingston International						
Career Path DC	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 - Disengaged						
Carver Terrace, LP	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - DCHA						
Cascade Apartments	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 - Disengaged						
Chad O'L Public Relations & Events, LLC	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - WealthyLife Foundation						
Child and Family Services	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - DC Government						
CIH Properties	15	11	Less than 10	Less than 10	Less than 10	Less than 10 hired - Omni Excavators Less than 10 hired - Tricord Masonry Less than 10 hired - Community Bridge Inc Less than 10 hired - Roizman Development Inc Less than 10 hired - Ruppert Landscaping Less than 10 hired - Potomac Abatement Inc Less than 10 - Disengaged						
Community Forklift	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 - Disengaged						
Congress Heights Community Training & Development (WEX)	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	N/A						
DC Central Kitchen 2 (WEX)	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	N/A						
DC City Council	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	N/A						
Dc City Smokehouse	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	N/A						
DC Department of Employment Services	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - Forrest Solution Less than 10 hired - Life Enhancement Services Less than 10 hired - DowntownDC Business Improvement District (BID) Less than 10 hired - ROCK SOLID District Group, LLC	11	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired by The Arts Group Less than 10 hired by DC Doors Less than 10 hired by CDA Cleaning Less than 10 hired by Allied Universal
DC Department of General Services	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - CD & A Cleaning Services						
DC Department of Housing & Community Development	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - AlSCO Less than 10 hired - Ingleside At Rock Creek Less than 10 - Disengaged						

Project Empowerment												
1	2	3	4	5	6	7	8	9	10	11	12	13
WEX Site (subsized host employer)	Number of Participants **	Number of Participants (out of column 2) who Completed WEX	Number of Participants (out of column 2) who Started Unsubsidized Employment with that WEX Employer ***	Rate that WEX Completers were Hired (column 4/column 3)	Number of Participants in Unsubsidized Jobs (out of column 4) that are temporary or seasonal	Status of other WEX completers*	Number of Participants	Number of Participants (out of column 8) who Completed WEX	Number of Participants (out of column 8) who Started Unsubsidized Employment with that WEX Employer	Rate that WEX Completers were Hired (column 10/column 9)	Number of Participants in Unsubsidized Jobs (out of column 10) that are temporary or seasonal	Status of other WEX completers*
DC Doors, Inc.							Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired by DC Doors Less than 10 - Disengaged
DC Office of Veteran Affairs	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	N/A						
DC Re-Engagement Center	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 - Disengaged						
Department of Energy and Environment	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 - Disengaged						
Department of Public Works	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 - Disengaged	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	N/A
District Northern Southern	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	N/A						
DowntownDC Business Improvement District (BID)	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - LSG Sky Chef						
Dudley Beauty College	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 - Disengaged						
Early Stages							Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired by TSA Less than 10 Disengaged
Edgewood Management Corporation Vantage Management	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	N/A						
Equity Management II LLC							Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10- Disengaged
Excel Automotive Institute	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	N/A						
Faria Management - Rhode Island Ave.	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - Vista Less than 10 - Disengaged						
First Baptist Senior Center	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - Block By Block Less than 10 - Disengaged						
Foster House Apartments	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	N/A						
Fresh Food Factory Market	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	N/A						
Friendship Court Apartments	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - CD & A Cleaning Services						
Glendale Plaza	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - Baker DC						
Health Resources Services - Intake Center	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 - Disengaged						
Highland Ridge Leasing	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - Ruppert Landscape Less than 10 - Disengaged						
Homes for hopes	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 - Disengaged						
						Less than 10 hired - Columbus Property Management Less than 10 - Disengaged						
House of Lebanon (Columbus Properties)	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - Target						
Huntwood Courts	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - Calvert Masonry Inc. Less than 10 - Disengaged	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	N/A
Hyatts Place DC National Mall	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - Teksysystems						
Interns4Hire						Less than 10 hired - Heavy Commercial Windows Consultants Less than 10 hired - Harris Teeter Less than 10 - Disengaged						
King Towers Apartments	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - Amazon Less than 10 hired - Local 5 Training Academy Plumbing & Gas Less than 10 hired - Goodwill of DC Less than 10 hired - Blackwood of DC LLC						
Kirstin's Haven Inc	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 - Disengaged						
KRA Corporation-DC	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - Department of Employment						
Lawyers Committee for Civil Rights under Law	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	N/A						
Loving Care Day Nursery	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10		Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Remaining hired: Less than 10
LPJ Legal PLLC						Less than 10 hired - Emcor Facilities Services Less than 10 - Disengaged						
Lynn Property - 28th Street	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 - Disengaged						
Madison Courts Apartments	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 - Disengaged						
Maya Angelou School-See Forever Foundation						Less than 10 hired - Edgewood Management Corporation Vantage Management Less than 10 hired - Career Strategies Inc.	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	N/A
MAYFAIR MANSIONS APARTMENTS	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10							

Project Empowerment							DC Career Connections					
1	2	3	4	5	6	7	8	9	10	11	12	13
			Number of Participants (out of column 2) who Started Unsubsidized Employment with that WEX Employer ***	Rate that WEX Completers were Hired (column 4/column 3)	Number of Participants in Unsubsidized Jobs (out of column 4) that are temporary or seasonal							
WEX Site (subsidized host employer)	Number of Participants **	Number of Participants (out of column 2) who Completed WEX				Status of other WEX completers*	Number of Participants	Number of Participants (out of column 8) who Completed WEX	Number of Participants (out of column 8) who Started Unsubsidized Employment with that WEX Employer	Rate that WEX Completers were Hired (column 10/column 9)	Number of Participants in Unsubsidized Jobs (out of column 10) that are temporary or seasonal	Status of other WEX completers*
W Street Apartments	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 - Disengaged						
Washington Hospital Center	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 - Disengaged						
Washington Parks and People	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	N/A						
WDC Solar, Inc.	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	N/A						
Wheeler Terrace Apartments	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 - Disengaged						
Woodland Creek Manor	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10 hired - Dulles Plumbing Group						
Worthington Woods Apartments (Residential One)	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	N/A						

Notes:
* Unsubsidized placement with different employer than the participant's WEX host site.
** Includes duplicates; 18 of the above number of participants were reassigned to other host sites or restarted at their original host site.
*** There are less than 10 additional participants who initiated their activity in FY19, but secured unsubsidized employment in FY20 at their WEX assignment (Borger Management, Federal City Recovery Service, and Marshall Heights Community Development, and The National ReEntry Network).

Apprenticeship Data, FY2020-FY2021 to Date as of Jan. 1, 2021 (Q115)		
	FY2020	FY2021 (Q1)
Mandatory Apprenticeship Law (DC Code § 32-1431)		
Number of prime contractors and subcontractors who contracted with the DC government to perform construction work with a single contract, or cumulative contracts, of at least \$500,00, let within a 12-month period.	410	110
Number of prime contractors and subcontractors who contracted with the DC government to perform construction work with a single contract, or cumulative contracts, of at least \$500,00, let within a 12-month period, that have a registered apprenticeship program	350	74
Number of prime contractors and subcontractors who contracted with the DC government to perform renovation work with a single contract, or cumulative contracts, of at least \$500,00, let within a 12-month period.*	410*	110*
Number of prime contractors and subcontractors who contracted with the DC government to perform renovation work with a single contract, or cumulative contracts, of at least \$500,00, let within a 12-month period, that have a registered apprenticeship program*	350*	74*
Number of prime contractors and subcontractors who contracted with the DC government to perform IT work with a single contract, or cumulative contracts, of at least \$500,00, let within a 12-month period.	27	7 (as of Feb. 4, 2021)
Number of prime contractors and subcontractors who contracted with the DC government to perform IT work with a single contract, or cumulative contracts, of at least \$500,00, let within a 12-month period, that have a registered apprenticeship program	2	0
Number of beneficiaries of projects in excess of \$1 million funded in whole or in part with funds which, in accordance with a federal grant or otherwise, the DC government administers, and in which DC is a signatory to any agreement of a contractual nature.	295	75
Number of beneficiaries of projects in excess of \$1 million funded in whole or in part with funds which, in accordance with a federal grant or otherwise, the DC government administers, and in which DC is a signatory to any agreement of a contractual nature that have a registered apprenticeship program	350~	74
Number of apprentice hours performed pursuant to apprentice programs required by subsection 32-1431(a) of the DC Code	228,034.60	53,971.82
Number of apprentice hours performed pursuant to apprentice programs required by subsection 32-1431(a) of the DC Code that were performed by DC residents	151,610.86	34,955.61
Number of prime contractors, subcontractors, and beneficiaries that failed to comply with the apprentice hours requirement in subsection 32-1431(b) of the DC code	0	0
Number and dollar amount of fines issued	0	0
Number and dollar amount of fines waived	0	0
Number and dollar amount of fines reduced	0	0
Programs, Deregistration, Reinstatement, Modification and Monitoring		
Number of registered programs	334	334
Number of active programs	190	197
Number of new program applications	47	12
Number of new programs approved	46	9
Number of new programs reviewed after first year of provisional registration	4	0
Number of new programs reviewed after first year of provisional registration that were made permanent	3	0
Number of new programs reviewed after first year of provisional registration that were continued as provisional	1	0
Number of new programs reviewed after first year of provisional registration that were rescinded	0	0
Number of program applications rejected or tabled	1	3
Number of programs recertified	13	1
Number of programs voluntarily deregistered	1	1
Number of preliminary notices of involuntary deregistration sent	1	0
Number of final notices of involuntary deregistration sent	1	0
Number of hearings requested	0	0
Number of hearings held	0	0
Number of programs involuntarily deregistered	0	0
Number of applications for program reinstatement	0	0
Number of reinstatement hearings held	0	0
Number of programs reinstated	0	0

	FY2020	FY2021 (Q1)
Number of program modifications or amendments sought by sponsors	0	1
Number of modification determinations made	0	0
Number of modification determinations made within 90 days	0	1
Number of program modifications or amendments granted	0	1
Target number and number of monitoring site visits conducted	T:100/ N:104	T:100/ N:26
Target number and number of quality assurance reviews conducted	T:30/ N:32	T:40 / N:4
Target number and number of compliance reviews conducted	T:30 / N:10	T:40/ N:0
Registered Apprentices		
Number of active registered apprentices	5262	5315
Number of active apprentices that are DC residents	922	912
Number of active apprentices that are women	238	227
Number of active apprentices that are DC residents and women	76	71
Number of active apprentices that are minorities	2551	2564
Number of active apprentices that are DC residents and minority	879	869
Number of active DC resident youth apprentices (ages 18-24)	117	122
Number of active DC resident youth apprentices (ages 16-17)	1	1
Number of new apprentices enrolled	1427	332
Number of new apprentices enrolled that are DC residents	302	79
Number of new apprentices enrolled that are women	81	12
Number of new apprentices enrolled that are DC residents and women	31	7
Number of new apprentices enrolled that are minorities	768	188
Number of new apprentices enrolled that are DC residents and minority	288	75
Number of new DC resident youth apprentices enrolled (ages 18-24)	47	17
Number of new DC resident youth apprentices enrolled (ages 16-17)	1	0
Number of apprentices terminated during probationary period	54	4
Number of DC resident apprentices terminated during probationary period	20	3
Number of apprenticeship agreements canceled at the request of the apprentice	5	2
Number of apprenticeship agreements canceled at the request of a DC apprentice	2	0
Number of apprenticeship agreements cancelled or terminated by an employer or sponsor	49	2
Number of DC resident apprenticeship agreements cancelled or terminated by an employer or sponsor	18	3
Number of apprentice graduates	494	16
Number of apprentice graduates that are DC residents	87	0
Number of apprentice graduates that are women	14	2
Number of apprentice graduates that are DC residents and women	4	0
Number of apprentice graduates that are minorities	199	5
Number of apprentice graduates that are DC residents and minority	87	0
Number of apprentice graduates employed within three months of completing the program	N/A	N/A
Number of DC resident apprentice graduates employed within three months of completing the program	N/A	N/A
Number of Step-Up Apprenticeship programs	9	9
Number of apprentices in Step-Up Apprenticeship programs	8	9
Number of DC resident apprentices in Step-Up Apprenticeship programs	8	9
Complaints		
Number of complaints received	1	3
Number of complaints resolved informally	1	1
Number of unresolved complaints reported to the Apprenticeship Council	0	2
Number of unresolved complaints reported to the Apprenticeship Council within 60 days	0	0
Number of complaint hearings held	0	0
Number of complaint decisions made by the Apprenticeship Council	0	0
Number of complaint decisions made by the Apprenticeship Council within 10 days	0	0
<i>*DOES First Source information is organized by construction/non-construction, not renovation. As a result, this information is not available specifically for renovation projects.</i>		
<i>~Note: A single beneficiary can have more than one apprenticeship program.</i>		

DOES POH Q116c

List of Active Sponsors	
1	Anchor Construction Corporation
2	Associated Builders and Contractors of Metro Washington
3	Clemons Builders, Inc.
4	Day C Soul Mechanical, Incorporated
5	DC Line, Inc
6	Gordon Contractors, Inc
7	Hardscapes Constrution, Inc
8	Hugee Corporation, Inc
9	Kastle Systems International, LLC
10	Millennium Pool Service, LLC
11	Operating Engineers Local #77
12	Power Design, Inc.
13	Reliable Solutions, LLC
14	S.A.P. Contracting Corporation
15	United Construction Services, LLC
16	C&A Incorporated Electrical Contractors
17	A & A Insulation LLC
18	A & K Energy Conservation, Inc
19	A. Wash & Associates, Incorporated
20	Absolute Builders, Inc.
21	Admiral Construction, LLC
22	Advanced Windows, Inc.
23	AGS Frame, LLC
24	Albireo Energy, LLC
25	All Pro Glass, LLC
26	All Star Flooring
27	Allied Drywall Construction
28	Allstate Floors of DC, LLC
29	Alonzo Ours Construction, Inc
30	AMARA Enterprises, LLC
31	AMC Industries, Inc.
32	American Automatic Sprinkler Company, Inc.
33	American Contracting & Environmental Services, Inc.
34	Anderson Fire Protection Inc
35	Angel Contracting Service
36	Annapolis Painting Services
37	Asbestos Workers Local #24 JAC
38	Atlantic Refinishing & Restoration
39	Atlas Foundations of Washington LLC
40	Atlas Manufacturing Inc.
41	Baker DC, LLC
42	Barr Concrete
43	Bausum & Duckett Electrical, LLC
44	Bayside Fire Protection, LLC
45	BDS Construction & Development, LLC
46	Belfast DC
47	Belfast Valley Contractors
48	Bellingham Marine Industries, Inc.

DOES POH Q116c

List of Active Sponsors	
49	BellRose Glass & Glazing, LLC
50	Best Way Electric LLC
51	Blackwood of DC --
52	Brothers Mechanical, Inc
53	Bunting Door & Hardware Co, Inc.
54	C. J. Coakley Company, Inc. (ABC)
55	Calvert Masonry, Inc.
56	Canterbury Builders Inc
57	Canyon Contracting Inc.
58	Capital Builders and Associates (ABC)
59	Capitol Drywall, Inc
60	Capitol Sprinkler Contracting, Incorporated
61	Carey's Mechanical, LLC
62	Carpet 'N Things, Incorporated
63	Castle Sprinkle and Alarm, Inc
64	Centennial Builders, Incorporated
65	Chesapeake Sprinkler Company
66	Chiaramonte Construction Company
67	Christman Mid-Atlantic Constructors, LLC
68	CHU Contracting, Inc.
69	City Construction, LLC
70	Clark Construction Group, LLC
71	Cleveland Construction, Inc. (ABC)
72	CMC Concrete Construction, Inc.
73	Colt Builders, Corporation
74	Columbia Roofing, Incorporated
75	Community Bridge Incorporated
76	Congressional Iron Works, Inc
77	Connally Contracting Corporation
78	Consolidated Waterproofing Contractors, Inc.
79	Continental Construction, Inc.
80	Cooper Enterprise II, LLC
81	Corinthian Contractor Inc
82	Corman Kokosing Construction Company
83	Cranford Mechanical (ABC)
84	Creation Iron, Inc
85	Creative Concepts Group, Inc
86	Crescent Construction, LLC
87	CTS Services (ABC)
88	Custom Glass Services, Inc
89	Cynergy Electric
90	D & R Electric, Inc.
91	D.E.N. United General Construction, LLC
92	D.H. Kim Enterprises, Inc.
93	D2, LLC
94	Daniels Electric Services
95	DC Central Kitchen
96	DC Department of Consumer and Regulatory Affairs

List of Active Sponsors	
97	DC Department of Human Resources Parks and Recreation
98	DC Department of Human Resources, DCHR
99	DC Water and Sewer Authority
100	Delaware Elevator
101	Del-Ray Glass, Inc.
102	Denison Landscaping, INC.
103	DiGregorio
104	Direct Electrical Services Inc.
105	District Construction Corporation
106	District Electrical Services Inc.
107	Diverse Masonry Corporation
108	DR Construction and Consulting, Inc.
109	Dream Health Group
110	Dulles Plumbing Group LLC
111	Dynamic Concepts, Inc
112	Dynamic Contracting, Inc.
113	E. C. Lyon Electric Company
114	East Regional Rebar, Inc. (ABC)
115	Emmitsburg Glass Company, Inc
116	Engineering Contractors, Inc. (ABC)
117	Ennis Electric Company, Inc
118	F & L Construction Inc.
119	F&F Landscaping, Inc.
120	Fells Masonry and Concrete Construction, LLC
121	Fidelity Mechanical Services
122	Finishing Trades Institute of Maryland, Virginia, Washington, DC & Vicinities
123	First Choice Masonry, Inc.
124	Flippo Construction Company
125	Fort Myer Construction Corporation
126	Galaxy Glass & Aluminum, Inc.
127	Garcia's Mechanical LLC
128	GCA Floors
129	Genco Masonry, Inc.
130	General Sheet Metal & Mechanical, LLC
131	General Woodworking Corp.
132	GK&G Masonry, LLC
133	Glo Electrical Service, LLC
134	Goel Services, Inc
135	Goldin & Stafford, Inc.
136	GT Contracting Corporation
137	Hamel Builders, Incorporated
138	HAR Construction LLC
139	Harbor Roofing and Contracting Inc
140	Hardesty Concrete Construction, Inc. (ABC)
141	Hawkins Electrical Construction of Washington, DC LLC (IEC)
142	Heavy Commercial Window Consultants, LLC
143	Helix Electric Inc.
144	Hensel Phelps Construction Company (ABC)

List of Active Sponsors	
145	Hess Mechanical Corporation (ABC)
146	Hess Mechanical Corporation + Engineering
147	HRGM Corporation
148	HS Solutions, LLC
149	Hybrid Construction & Engineering Group
150	Iacoboni Site Specialists Inc
151	ICONIC Plumbing, LLC
152	Immortal Beloved
153	Imperial Stone Paving, LLC
154	Independent Electrical Contractors -Chesapeake
155	Induction Electric, LLC
156	Infinity Solutions, Inc.
157	Innovo Construction, LLC
158	Inspiration Plumbing
159	International Association of Bridge Structural Reinforcing and Ornamental Ironworkers Union No. 5
160	International Union of Bricklayers & Allied Craftworkers Local No. 1
161	International Union of Elevator Constructors Local #10
162	International Union of Operating Engineers Local 99-A
163	Iron Fabrication Services, Inc.
164	Iron Fabrication Services, LLC
165	Ironworkers Union Local 5S
166	ISEC, Inc.
167	J & C Framing, LLC
168	J & Lo Plumbing, Incorporated
169	J & V Drywall Construction, LLC
170	J. Roberts, Inc.
171	JAS Trucking, Inc.
172	Jaxson Point Electrical Construction
173	JCM Associates, Inc.
174	JJ Prime Services, LLC
175	JM Utility Group
176	Joseph J. Magnolia, Inc.
177	Joseph Magnolia Plumbing, Inc. (ABC)
178	JPN Masonry
179	JRB, LLC
180	JV Heating and Cooling, INC
181	Kalos Construction Company
182	KaRon Masonry Incorporated
183	Katchmark Construction, Inc.
184	Kensington Glass Arts, Inc
185	Keystone Plus Construction Corporation
186	Kogok Corporation (ABC)
187	Konstructure, LLC
188	Koydol, Inc.
189	Kurrent Logic Inc.
190	KVA Electrical Contractors, Inc.
191	L.F Jennings, Inc
192	L.R. Willson & Sons, Inc. (ABC)

List of Active Sponsors	
193	LA Howard Construction Company, Inc.
194	LACO Electric Inc.
195	Lane Concrete Frames
196	Launch_Code
197	Lee's Barbershop
198	Livingston Fire Protection, Inc.
199	LIW Ironworks, Inc.
200	LP Roofing, LLC
201	M. C. Dean, Inc.
202	Madison Mechical Inc
203	Magnolia Plumbing, Inc. (ABC)
204	Main Line Commerical Pool, Inc
205	Major Plumbing & Heating, LLC
206	Mallick Plumbing & Heating, Inc
207	Manna, Inc
208	Martins Construction Corp.
209	Master Care Flooring, Inc
210	McDonnell Landscape
211	Mechanical Engineering & Construction Corporation
212	Metro Building Suppliers, LLC dba Metro Renovations
213	Metropolitan Washington Airport Authority
214	Mid-Atlantic Carpenters' Training Centers
215	Mike's Mechanical Services
216	Milani Construction, LLC
217	Millennium Construction, LLC
218	Miller & Long Co., Inc.
219	Miller & Long DC, Inc
220	Miscellaneous Metal, Incorporated
221	ML Straight Painting Company
222	Monarc Construction, Inc
223	Montgomery Window Products Company
224	Moxy Misc. Metals, LLC
225	Narman West, LLC
226	Nastos Constructions, Inc.
227	National Services Contractors, Inc.
228	NCFInteriors, a LaKota Contracting Company
229	NECA/IBEW Local #26 Electrical JATC
230	Nelson's Welding, Inc.
231	NLP Enterprises, Inc.
232	Noble Construction, Inc
233	Old Dominion Insulations
234	Omni Excavators, Inc
235	Operative Plasterers & Cement Masons Union #891
236	OST Global Solutions, Inc.
237	Paddock Swimming Pool Company
238	Padula Construction Company
239	Paige Industrial Services, Inc
240	Paige International Inc

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List of Active Sponsors	
241	Parkinson Construction (ABC)
242	Patuxent Roofing & Contracting, Inc
243	Pessoa Construction Company, Inc.
244	Phoenix Steel Erectors, Inc
245	PIC Construction, Inc.
246	PICO Industries
247	Pillar Construction Incorporated
248	Platinum Exteriors, Inc.
249	Plumbers Union Local #5 JAC
250	POS Construction Inc
251	PR At Partners
252	Precision Wall Tech
253	Premier Consultants International, Inc
254	Prestige Group, Inc
255	Prospect Waterproofing Company
256	Protect Construction
257	Providence Construction Inc
258	R. V. Carey's Plumbing & Heating, Inc.
259	R.B Hinkle Construction
260	R.E Newcomb Electric, Inc.
261	Ramsey Masonry Company Inc
262	Ranger Glass
263	RE Robertson Plumbing & Heating, Inc.
264	Regional Contracting Service
265	Reliable Installation Services, LLC
266	RFC, Inc
267	Ribeiro Construction Company, Inc
268	RKNY Electric & Construction LLC
269	Robinsons, LLC
270	Rock Spring Contracting, LLC
271	RPM Construction Corp
272	RSC Electrical and Mechanical Contractor's, Inc.
273	S & J Services, Inc
274	S & R Enterprises, LLC
275	Salco Mechanical Contractors
276	Savage Technical Services, LLC
277	SCCP LLC
278	Schuster DC, LLC
279	SecureTech 360
280	Shanco Companies
281	Shapiro & Duncan, Inc.
282	Sheet Metal Workers Local 100 JAC
283	Shirley Contracting Company, LLC
284	Signature Technology Solutions
285	Sim-G Technologies
286	SMC Concrete Construction, Inc. (ABC)
287	Sparkle Painting Company Incorporated
288	Sprinkler Fitter Local #669

List of Active Sponsors	
289	SRC Contractors, Incorporated
290	Stationary Engineers JAC Local #99
291	Steamfitters Union Local #602
292	Strategiesfirst, LLC
293	Strickland Fire Protection, Inc
294	Strittmatter Contracting, L.L.C.
295	Superior Mechanical Services
296	SW Design School L3C
297	TCG Property Care, Inc
298	Telligent Masonry, LLC
299	Tenelec, Inc.
300	Tessa Construction & Tech. Co L.L.C
301	The Alliance for Media Arts + Culture
302	The Anderson Company, LLC
303	The Berg Corp
304	The Justin Company
305	Titan Mechanical, Inc
306	Total Civil Construction & Engineering, LLC
307	TranZed
308	Tricon Construction Inc
309	Tricord Masonry
310	Tristar Associates LLC
311	Tristar Solutions, LLC
312	Unique Ironworks & Development, LLC
313	United General Contractor, Inc.
314	United Masonry Inc. of Virginia
315	United Union of Roofers Local #30
316	Utility Systems Construction & Engineering, LLC
317	V&V Construction, Inc.
318	Varia System, Inc.
319	Vigil Contracting, Inc.
320	Vision Security Solutions, LLC
321	VSC Fire & Security
322	W Concrete, Inc
323	W.M. Schlosser Company, Incorporated
324	Washington Fire Protection Engineering, LLC
325	Washington Metropolitan Area Transit Authority
326	WDC Solar, Inc.
327	WH Boyer, Incorporated
328	William B. Hopke Company, Inc
329	William Steel Erection Company
330	Windsor Electric Co., Inc.
331	Wings Enterprises, Inc. (ABC)
332	WKM Solutions, LLC
333	Wolf Fire Protection, Inc.
334	Worcester Eisenbrandt, Inc.

CONDITIONS OF AWARD

AP-33481-19-60-A-11, Washington D.C.

Condition 1 (All Grantees) – *From Program Office*

As a condition of this grant award, the recipient must agree to address the items identified in the following page(s) within the indicated timeframe. All items must be addressed and submitted to your Federal Project Officer (FPO). The recipient **MUST** contact the assigned FPO (as indicated in term 4 and on the Notice of Award) as soon as possible for additional guidance in addressing any special conditions.

Please note that a submittal of revised document(s) does not in and of itself constitute approval by ETA, and final approval must be given by the Grant Officer. Once approved by the Grant Officer, the revised document(s) will result in an official modification to this grant agreement and the special conditions will be resolved.

PROGRAMMATIC CONDITIONS:

For clarification purposes only at this time.

1) General Compliance Review (All Grantees)

After July 1, 2019 DOL/ETA staff will be completing a review of your documents to ensure that the programmatic aspects of the grant are in compliance with the requirements outlined in the TEGL. ETA will transmit the results of this review and instructions for response in a separate document after receipt of the grant award.

Required responses and due dates will be indicated within the Compliance Review Findings notification which will be transmitted to the Authorized Representative and Point of Contact on the SF-424 prior to the August grantee orientation. As a condition of award, the Grantee must respond to the actions cited in the Compliance Review Findings document.

2) Performance Reporting (All Grantees)

ETA requires grantees to track and report participant-level data for all participants served through the grant, and in alignment with ETA reporting requirements outlined within the TEGL, and identifies that grant funds can be used to support these efforts.

If a State applying for funds under this TEGL does not currently have an appropriate participant data tracking system in place, one should be developed with part of this funding in preparation for the future implementation of the WIPS system for these grants. Additional guidance, including collective and individual TA, will be provided as the period of performance progresses to support grantees in implementing reporting requirements prior to, during, and after the WIPS reporting roll-out takes place.

Initial information regarding reporting requirements under this award are identified in Sections 7, 13, and Attachment III of the TEGL funding vehicle:

- Section 7: “... Modernization of IT systems, such as enhancing data collection capabilities and reporting of programmatic data (discussed in further detail in Section 13).
 - This includes ensuring data collection and reporting capability for these grant[s] to report individual record level data (PIRL layout to be specified by ETA); an associated Quarterly Narrative Report (QNR); and, employer record to capture apprenticeship outreach efforts (to be specified by ETA) ...”
- Attachment III, which states:
 - “Each grant proposal must include System Design strategies that result in the following deliverables ...
 - Development/Utilization of participant tracking system specifically for grant-related reporting purposes.
 - Should contain individual records for each participant to include export of .csv data files compatible with the Workforce Integrated Performance System (WIPS).”

The TEGL states in several places, “Participant data reporting must be derived exclusively from grant-related tracking mechanisms. The USDOL’s Registered Apprenticeship Partners Information Data System (RAPIDS 2.0), is not a source for grant-related performance tracking.” RAPIDS does not contain all the data points that will be required for grant-related quarterly reporting, however, coordination with the Apprenticeship Offices within States could garner some data which could be helpful in producing the required Annual Report (see TEGL Section 13.c.). Participants reported should be a sub-set of ‘all new RA enrollments’ in the State.

To be considered participants who ‘count’ towards the “Minimum Goals for Participants Served During the Grant”, they must be enrolled in a Registered Apprenticeship after July 1, 2019; and be either the recipient of training reimbursement expenditures, or enrolled in a Registered Apprenticeship developed through this award.

Condition 2 – Budget

The grantee must submit a budget modification request which includes the following:

- Budget narrative with a clearly delineated description of costs associated with each line item on the SF-424A in a narrative format which aligns with the subtotals and total provided in the narrative and aligns with the totals indicated on the SF-424A.

Specifically, the budget narrative must clarify the following:

1. Please revise the Budget Narrative to ensure that the totals in each section add up correctly. Any non-DOL funds, such as state funds, should be explained in a separate leveraged resource section in the Budget Narrative, and be clearly delineated from DOL funds.
2. For “Supplies”- please provide a cost breakdown of each supply

TERMS AND CONDITIONS LIBRARY

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1. Order of Precedence

In the event of any inconsistency between the terms and conditions of this Notice of Award and other requirements, the following order of precedence shall apply:

- I. the National Apprenticeship Act, 29 U.S.C. 50;
- II. Other applicable Federal statutes;
- III. Public Law (P.L.) 115-141;
- IV. Implementing Regulations;
- V. Executive Orders;
- VI. OMB Circulars, including the Uniform Guidance at 2 CFR 200 and 2900;
- VII. DOL-ETA Directives;
- VIII. Terms and conditions of this award.

2. Notice of Award

Funds shall be obligated and allocated via a Notice of Award (NOA) grant modification. These obligations and costs may not exceed the amount awarded by the NOA modification unless otherwise modified by the ETA.

3. Training and Employment Guidance Letter (TEGL)

The TEGL and any amendments (https://www.doleta.gov/grants/pdf/TEGL_17-18.pdf and https://www.doleta.gov/grants/pdf/TEGL-17-18-Change_1.pdf), are hereby incorporated into this Notice of Award (NOA). Award recipients are bound by the authorizations, restrictions, and requirements contained in the TEGL. Therefore, the expenditure of grant funds by the award recipient certifies that (your organization has read and will comply with all the parts that are contained in the NOA).

4. Federal Project Officer

The DOL/ETA Federal Project Officer (FPO) for this award is:

Name: Tobby Willis
 Telephone: 215-861-5524
 E-mail: willis.tobby@dol.gov

The FPO is not authorized to change any of the terms or conditions of the award or approve prior approval requests. Any changes to the terms or conditions or prior approvals must be approved by the Grant Officer through the use of a formally executed award modification process.

5. Indirect Cost Rate and Cost Allocation Plan

- ___ A. A **current** Federally approved Negotiated Indirect Cost Rate Agreement (NICRA) or current Federally approved Cost Allocation Plan (CAP) has been provided – copy attached.

For a NICRA only:

- (1) Indirect Rate approved: see attached
- (2) Type of Indirect Cost Rate: see attached
- (3) Allocation Distribution Base: see attached
- (4) Current beginning and ending period applicable to rate: see attached

Estimated Indirect Costs are shown on the SF-424A budget form. If a new NICRA is issued during the grant's period of performance, it must be provided to DOL within 30 days of it being issued. Funds may be re-budgeted as necessary between direct and indirect costs as long as it is consistent with 10% Budget Flexibility term within this agreement, grant requirements and DOL regulations on prior approval. However, the total amount of the grant award will not be increased.

Any changes to the budget that impact the Statement of Work and agreed upon outcomes or deliverables will require a request for modification and prior approval from the Grant Officer.

- ___ B. (1) ___ Latest NICRA or CAP approved by the Federal Cognizant Agency (FCA) is not current, or

- (2) ___ An indirect cost rate proposal or CAP has not been submitted for approval.

URGENT NOTICE: Estimated indirect costs have been specified on the SF-424A, Section B, Object Class Category “j”, however only N/A will be released to support the indirect costs in the absence of a NICRA or CAP approved by the cognizant agency. The remaining funds which have been awarded for Indirect Costs are restricted and may not be used for any purpose until the recipient provides a signed copy of the NICRA or CAP and document stating that the restriction is lifted by the Grant Officer. Upon receipt of the NICRA or CAP, the Grant Officer will issue a grant modification to the award to remove the restriction on those funds.

As the award recipient, your organization must submit an indirect cost rate proposal or CAP. These documents should be submitted to the DOL’s Division of Cost Determination (DCD) or to the recipient’s FCA. In addition, the recipient must notify the Federal Project Officer (FPO) that the documents have been submitted to the appropriate FCA. **If this proposal is not submitted within 90 days of the effective date of the award, no funds will be approved for the reimbursement of indirect costs.** Failure to submit an indirect cost proposal by the above date means the award recipient will not receive further reimbursement for indirect costs until a signed copy of the federally approved NICRA or CAP is provided and the restriction is lifted by the Grant Officer. All indirect costs paid for using grant funds must be returned through the Payment Management System. No indirect costs will be reimbursed without a NICRA or an approved CAP.

The total amount of the DOL’s financial obligation under this grant award **will not** be increased in order to reimburse the recipient for higher negotiated indirect costs.

- ☒ C. The award recipient elected to exclude indirect costs from the proposed budget. Please be aware that incurred indirect costs (such as top management salaries, financial oversight, human resources, payroll, personnel, auditing costs, accounting and legal, etc. used for the general oversight and administration of the organization) must not be classified as direct costs; these types of costs are indirect costs. Only direct costs, as defined by the applicable cost principles, will be charged. According to 2 CFR 200.412, if indirect costs are misclassified as direct costs, such costs may become disallowed through an audit.
- ☐ D. The award recipient has never received a negotiated indirect cost rate and, pursuant to the exceptions noted at 2 CFR 200.414(f) in the Cost Principles of the Uniform Guidance has elected to charge a de minimis rate of 10% of modified total direct costs (see 2 CFR 200.68 for definition of MTDC) which may be used indefinitely. Governmental departments or agencies that receive more than \$35 million in direct Federal Funding must submit an indirect cost rate proposal and cannot request a de minimis rate. This methodology must be used consistently for all Federal awards until such time as you choose to negotiate for an indirect cost rate, which you may apply to do at any time. (See 2 CFR 200.414(f) for more information on use of the de minimis rate.)

If the DOL is your FCA, as a recipient, your organization must work with DOL’s DCD, which has delegated authority to negotiate and issue a NICRA or CAP on behalf of the Federal Government. More information about the DOL’s DCD is available at <http://www.dol.gov/oasam/boc/dcd/>. This website has guidelines to develop indirect cost rates, links to the applicable cost principles, and contact information. The DCD also has

Frequently Asked Questions to provide general information about the indirect cost rate approval process and due dates for provisional and final indirect cost rate proposals at

<http://www.dol.gov/oasam/faqs/FAQ-dcd.htm>.

Starting the quarter ending September 30, 2016, all grant recipients with an approved NICRA or de minimis rate must report indirect costs on their **FINAL** ETA-9130 Form. Please see TEGL 2-16 for additional guidance at https://wdr.doleta.gov/directives/attach/TEGL/TEGL_2-16_acc.pdf

6. **Approved Statement of Work**

This project's narrative is considered as the Approved Statement of Work. It has been included as Attachment D. If there is any inconsistency between items specified in the project narrative and the program statute, appropriation, regulations, Executive Orders, Uniform Guidance, OMB Circulars, and DOL-ETA directives, the order of precedence will prevail.

7. **Approved Budget**

The award recipient's budget documents are attached in this Notice of Award. The documents are: 1) the SF-424, included as Attachment A; 2) the SF-424 A, included as Attachment B; 3) the Budget Narrative, and 4) the Match Narrative, included as Attachment C. As the award recipient, your organization must confirm that all costs are allowable before creating any expenses.

Pursuant to 2 CFR 2900.1, the approval of the budget as awarded does not constitute prior approval of those items specified in 2 CFR 200 or your grant award as requiring prior approval. The Grant Officer is the only official with the authority to provide such approval.

8. **Return of Funds**

Effective October 1st, 2017, the U.S. Department of Labor, Employment & Training Administration will no longer be accepting paper checks for any type of returned funds. All return of funds are to be submitted electronically through the Payment Management System (PMS) operated by the U.S. Department of Health and Human Resources via the same method as a drawdown.

If there are questions regarding the return of funds or your organization no longer has access to PMS, contact the U.S. Department of Labor/ETA Office of Financial Administration via email at: ETA-ARteam@dol.gov for further assistance.

9. **Evaluation, Data, and Implementation**

As the award recipient, your organization must cooperate during the implementation of a third-party evaluation. This means providing DOL or its authorized contractor with the appropriate data and access to program operating personnel and participants in a timely manner.

10. **Resources and Information**

Additional resources and information to assist you are located on the ETA website at <https://www.doleta.gov/grants/resources.cfm> and on the Grants Application and Management collection page located on WorkforceGPS.org at

<https://grantsapplicationandmanagement.workforcegps.org/>. These sites contains information

about the Uniform Guidance, grant terms and conditions, financial reporting, indirect costs, recipient training resources, and other relevant information.

11. Cost Limitation Restrictions

a. Budget Flexibility

Federal recipients are not permitted to make transfers that would cause any funds to be used for purposes other than those consistent with this Federal program. Any budget changes that impact the Statement of Work and agreed upon outcomes or deliverables require a request for modification and prior approval from the Grant Officer.

As directed in 2 CFR 200.308(e), for programs where the Federal share is over the simplified acquisition threshold (currently \$250,000), the transfer of funds among direct cost categories or programs, functions and activities is restricted such that if the cumulative amount of such transfers exceeds or is expected to exceed 10 percent of the total budget as last approved by the Federal awarding agency, the recipient must receive prior approval from the Grant Officer. Any changes within a specific cost category on the SF424(a) do not require a grant modification unless the change results in a cumulative transfer among direct cost categories exceeding 10% of total budget as noted above. It is recommended that your assigned FPO review any within-line changes to your budget prior to implementation to ensure they do not require a modification. For programs where the Federal share is below the simplified acquisition threshold, recipients are not required to obtain the Grant Officer's approval when transferring funds among direct cost categories. This includes transferring direct costs to the indirect cost category contained on the SF424 (a).

b. Consultants

For the purposes of this award, the ETA Grant Officer has determined that fees paid to a consultant who provides services under a program shall be limited to \$710 per day (representing an eight hour work day). Any fees paid in excess of this amount cannot be paid without prior approval from the Grant Officer.

c. Travel

This award waives the prior approval requirement for domestic travel as contained in 2 CFR 200.474. For domestic travel to be an allowable cost, it must be necessary, reasonable, allocable and conform to the non-Federal entities written policies and procedures. All travel must also comply with Fly America Act (49 USC 40118), which states in part that any air transportation, regardless of price, must be performed by, or under a code-sharing arrangement with, a US Flag air carrier if service provided by such carrier is available.

d. Travel – Foreign

Foreign travel is not allowable except with prior written approval. Prior written approval must be obtained from the Grant Officer through the process described in 2 CFR 200.407 and 2 CFR 2900.16. All travel, both domestic and Grant Officer-approved foreign travel, must comply with the Fly America Act (49 USC 40118), which states in part that any air transportation, regardless of price, must be performed by, or under a code-sharing arrangement with, a US Flag air carrier

if service provided by such carrier is available.

e. Travel – Mileage Reimbursement Rates

Pursuant to 2 CFR 200.474(a), all award recipients must have policies and procedures in place related to travel costs; however, for reimbursement on a mileage basis, this Federal award cannot be charged more than the maximum allowable mileage reimbursement rates for Federal employees. The 2018 mileage reimbursement rates are:

Modes of Transportation	Effective/Applicability Date	Rate per mile
Privately owned automobile	January 1, 2019	\$0.58
Privately owned motorcycle	January 1, 2019	\$0.55

Mileage rates must be checked annually at www.gsa.gov/mileage to ensure compliance.

12. Administrative Requirements

a. Audits

Organization-wide or program-specific audits shall be performed in accordance with Subpart F, the Audit Requirements of the Uniform Guidance which apply to audits for fiscal years beginning on or after December 26, 2014. DOL awards recipients including for-profit and foreign entities that expend \$750,000 or more in a year from any Federal awards must have an audit conducted for that year in accordance with the requirements contained in 2 CFR 200.501. OMB's approved exception at 2 CFR 2900.2 expands the definition of 'non-Federal entity' to include for-profit entities and foreign entities. For-profit and foreign entities that are recipients or subrecipients of a DOL award must adhere to the Uniform Guidance at 2 CFR 200.

b. Closeout/Final Year Requirements

At the end of the grant period, the award recipient will be required to close the grant with the ETA. As the award recipient, your organization will be notified approximately 15 days prior to the end of the period of performance that the closeout process will begin once the grant ends. The information concerning the recipient's responsibilities at closeout may be found at 2 CFR 200.343. During the closeout process, the grantee must be able to provide documentation for all direct and indirect costs that are incurred. For instance, if an organization is claiming indirect costs, the documentation that is required is a Negotiated Indirect Cost Rate Agreement or Cost Allocation Plan issued by the grantee's Federal cognizant agency. Documentation for those approved to utilize a de minimis rate for indirect costs is demonstrated through the grant agreement. Not having documentation for direct or indirect costs will result in costs being disallowed and subject to debt collection. The only liquidation that can occur during closeout is the liquidation of accrued expenditures (NOT obligations) for goods and/or services received during the grant period (2 CFR 2900.15).

c. Creative Commons Attributions License

As required at 2 CFR 2900.13, any intellectual property developed under a competitive award process must be licensed under a Creative Commons Attribution 4.0 (CC BY) license, which

allows subsequent users to copy, distribute, transmit and adapt the copyrighted work and attribute the work in the manner specified by the recipient. For general information on CC BY, please visit <http://creativecommons.org/licenses/by/4.0>. The Instructions for marking your work with CC BY can be found at http://wiki.creativecommons.org/Marking_your_work_with_a_CC_license.

d. Equipment

Equipment purchases and other capital expenditures (as define in 2 CFR 200.439, 200.89 and 200.48) are not an allowable cost under this award. DOL will not approve any such expenses using funds from this grant.

e. Federal Funding Accountability and Transparency Act (FFATA)

1. Reporting of first-tier subawards.
 - I. *Applicability.* Unless your organization is exempt as provided in paragraph [4.] of this award term, you must report each action that obligates \$25,000 or more in Federal funds that does not include Recovery funds (as defined in section 1512(a)(2) of the American Recovery and Reinvestment Act of 2009, Pub. L. 111-5) for a subaward to an entity (see definitions in paragraph [5.] of this award term).
 - II. *Where and when to report.*
 - I. You must report each obligating action described in paragraph [1.i.] of this award term to <https://www.fsrs.gov>.
 - II. For subaward information, you must report no later than the end of the month following the month in which the obligation was made. (For example, if the obligation was made on November 7, 2010, the obligation must be reported by no later than December 31, 2010.)
 - III. *What to report.* You must report the information about each obligating action that the submission instructions posted at <https://www.fsrs.gov> specify.
2. Reporting Total Compensation of Recipient Executives.
 - I. *Applicability and what to report.* You must report total compensation for each of your five most highly compensated executives for the preceding completed fiscal year, if—
 - I. the total Federal funding authorized to date under this award is \$25,000 or more;
 - II. in the preceding fiscal year, you received—
 - (A) 80 percent or more of your annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at 2 CFR 170.320 (and subawards); and
 - (B) \$25,000,000 or more in annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at 2 CFR 170.320 (and subawards); and
 - III. The public does not have access to information on the compensation of the executives through periodic reports filed under section 13(a) or 15(d) of the Securities Exchange Act of 1934 (15 U.S.C. 78m(a), 78o(d)) or section 6104 of the Internal Revenue Code of 1986. (To determine if the public has access to the compensation information, see the U.S. Security and Exchange

Commission total compensation filings at
<https://www.sec.gov/answers/execomp.htm>.)

- II. *Where and when to report.* You must report executive total compensation described in paragraph [2.a.] of this award term:
 - a. As part of your registration profile at <http://www.sam.gov>.
 - b. By the end of the month following the month in which this award is made, and annually thereafter.
3. Reporting of Total Compensation of Subrecipient Executives.
 - I. *Applicability and what to report.* Unless you are exempt as provided in paragraph [4.] of this award term, for each first-tier subrecipient under this award, you shall report the names and total compensation of each of the subrecipient's five most highly compensated executives for the subrecipient's preceding completed fiscal year, if—
 - I. in the subrecipient's preceding fiscal year, the subrecipient received—
 - (A) 80 percent or more of its annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at 2 CFR 170.320 (and subawards); and
 - (B) \$25,000,000 or more in annual gross revenues from Federal procurement contracts (and subcontracts), and Federal financial assistance subject to the Transparency Act (and subawards); and
 - II. The public does not have access to information on the compensation of the executives through periodic reports filed under section 13(a) or 15(d) of the Securities Exchange Act of 1934 (15 U.S.C. 78m(a), 78o(d)) or section 6104 of the Internal Revenue Code of 1986. (To determine if the public has access to the compensation information, see the U.S. Security and Exchange Commission total compensation filings at <https://www.sec.gov/answers/execomp.htm>.)
 - II. *Where and when to report.* You must report subrecipient executive total compensation described in paragraph [3.a] of this award term:
 - I. To the recipient.
 - II. By the end of the month following the month during which you make the subaward. For example, if a subaward is obligated on any date during the month of October of a given year (i.e., between October 1 and 31), you must report any required compensation information of the subrecipient by November 30 of that year.
4. Exemptions

If, in the previous tax year, you had gross income, from all sources, under \$300,000, you are exempt from the requirements to report:

 - a. Subawards, and
 - b. The total compensation of the five most highly compensated executives of any subrecipient.
5. Definitions.

For purposes of this award term:

 - a. *Entity* means all of the following, as defined in 2 CFR part 25:
 - I. A Governmental organization, which is a State, local government, or Indian tribe;
 - II. A foreign public entity;

- III. A domestic or foreign nonprofit organization;
- IV. A domestic or foreign for-profit organization;
- V. A Federal agency, but only as a subrecipient under an award or subaward to a non-Federal entity.
- b. *Executive* means officers, managing partners, or any other employees in management positions.
- c. *Subaward*:
 - I. This term is used as a legal instrument to provide support for the performance of any portion of the substantive project or program for which you received this award and that you as the recipient award to an eligible subrecipient.
 - II. The term does not include your procurement of property and services needed to carry out the project or program (for further explanation, see [2 CFR 200.330]).
 - III. A subaward may be provided through any legal agreement, including an agreement that you or a subrecipient considers a contract.
- d. *Subrecipient* means an entity that:
 - I. Receives a subaward from you (the recipient) under this award; and
 - II. Is accountable to you for the use of the Federal funds provided by the subaward.
- e. *Total compensation* means the cash and noncash dollar value earned by the executive during the recipient's or subrecipient's preceding fiscal year and includes the following (for more information see 17 CFR 229.402(c)(2)):
 - I. *Salary and bonus*.
 - II. *Awards of stock, stock options, and stock appreciation rights*. Use the dollar amount recognized for financial statement reporting purposes with respect to the fiscal year in accordance with the Statement of Financial Accounting Standards No. 123 (Revised 2004) (FAS 123R), Shared Based Payments.
 - III. *Earnings for services under non-equity incentive plans*. This does not include group life, health, hospitalization or medical reimbursement plans that do not discriminate in favor of executives, and are available generally to all salaried employees.
 - IV. *Change in pension value*. This is the change in present value of defined benefit and actuarial pension plans.
 - V. *Above-market earnings on deferred compensation which is not tax-qualified*.
 - VI. Other compensation, if the aggregate value of all such other compensation (e.g. severance, termination payments, value of life insurance paid on behalf of the employee, perquisites or property) for the executive exceeds \$10,000.

f. Intellectual Property Rights

The Federal Government reserves a paid-up, nonexclusive and irrevocable license to reproduce, publish or otherwise use, and to authorize others to use for federal purposes: i) the copyright in all products developed under the grant, including a subgrant or contract under the grant or subgrant; and ii) any rights of copyright to which the recipient, subrecipient or a contractor purchases ownership under an award (including but not limited to curricula, training models, technical assistance products, and any related materials). Such uses include, but are not limited to, the right to modify and distribute such products worldwide by any means, electronically or otherwise. Federal funds may not be used to pay any royalty or license fee for use of a

copyrighted work, or the cost of acquiring by purchase a copyright in a work, where the Department has a license or rights of free use in such work, although they may be used to pay costs for obtaining a copy which is limited to the developer/seller costs of copying and shipping. If revenues are generated by selling products developed with grant funds, including intellectual property, these revenues are considered as program income. Therefore, program income must be used in accordance with the provisions of this grant award and 2 CFR 200.307.

If applicable, the following needs to be on all products developed in whole or in part with grant funds:

“This workforce product was funded by a grant awarded by the U.S. Department of Labor’s Employment and Training Administration. The product was created by the recipient and does not necessarily reflect the official position of the U.S. Department of Labor. The Department of Labor makes no guarantees, warranties, or assurances of any kind, express or implied, with respect to such information, including any information on linked sites and including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability, or ownership. This product is copyrighted by the institution that created it.”

g. Intellectual Property Rights and the Bayh-Dole Act

All small business firms, and non-profit organizations (including Institutes of Higher Education) must adhere to the Bayh Dole Act, which requirements are provided at 37 CFR 401.3(a) and at <https://doleta.gov/grants/pdf/BayhDoleGrantTerm.pdf>. To summarize, these requirements describe the ownership of Intellectual Property rights and the government’s nonexclusive, nontransferable, irrevocable, paid-up license to use any invention conceived or first actually reduced to practice in the performance of work under this grant. These requirements are in addition to those found in the Intellectual Property Rights term provided in this document.

h. Personally Identifiable Information

Award recipients must recognize and safeguard personally identifiable information (PII) except where disclosure is allowed by prior written approval of the Grant Officer or by court order. Award recipients must meet the requirements in Training and Employment Guidance letter (TEGL) 39-11, Guidance on the Handling and Protection of Personally Identifiable Information (PII), found at http://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=7872.

i. Pre-Award

All costs incurred by the award recipient prior to the start date specified in the award issued by the Department are ***incurred at the recipient’s own expense***.

j. Procurement

The Uniform Guidance Procurement Standards at 2 CFR 200.317-326 require all award recipients and subrecipients to conduct procurement transactions in a manner that promote practical, open and free competition. If the award recipient specifies the entity that will provide

the goods or services in their statement of work, then the DOL ETA's description of award does not provide the justification for such sole-source procurement.

k. Program Income

The addition method as described in 2 CFR 200.307 must be used in allocating any program income generated for this grant award. Award recipients must expend all program income prior to drawing down additional funds as required at 2 CFR 200.305(b) (5) and 2 CFR 200.307(e). Any program income found remaining at the end of period of performance must be returned to the ETA. In addition, recipients must report program income on the quarterly financial report using ETA-9130 form.

YouthBuild program, please refer to 20 CFR 688.590 for guidance on program income.

l. Publicity

No funds provided under this grant shall be used for publicity or propaganda purposes, for the preparation, distribution or use of any kit, pamphlet, booklet, publication, radio, television or film presentation designed to support or defeat legislation pending before the Congress or any state or local legislature or legislative body, except in presentation to the Congress or any state or local legislature itself, or designed to support or defeat any proposed or pending regulation, administrative action, or order issued by the executive branch of any state or local government, except in presentation to the executive branch of any state or local government itself. Nor shall grant funds be used to pay the salary or expenses of any recipient or agent acting for such recipient, related to any activity designed to influence the enactment of legislation, appropriations, regulation, administrative action, or Executive Order proposed or pending before the Congress, or any state government, state legislature, or local legislative body other than for normal and recognized executive-legislative relationships or participation by an agency or officer of a state, local, or tribal government in policymaking and administrative processes within the executive branch of that government.

m. Recipient Integrity and Performance Matters

1. If the total value of your currently active grants, cooperative agreements, and procurement contracts from all Federal awarding agencies exceeds \$10,000,000 for any period of time during the period of performance of this Federal award, then you as the award recipient during that period of time must maintain the currency of information reported to the System for Award Management (SAM) that is made available in the designated integrity and performance system (currently the Federal Awardee Performance and Integrity Information System (FAPIIS)) about civil, criminal, or administrative proceedings described in paragraph 2 of this award term and condition. This is a statutory requirement under section 872 of Public Law 110-417, as amended (41 U.S.C. 2313). As required by section 3010 of Public Law 111-212, all information posted in the designated integrity and performance system on or after April 15, 2011, except past performance reviews required for Federal procurement contracts, will be publicly available.
2. Proceedings about which you must report. Submit the information required about each proceeding that:

- a. Is in connection with the award or performance of a grant, cooperative agreement, or procurement contract from the Federal Government;
 - b. Reached its final disposition during the most recent 5-year period; and
 - c. Is one of the following:
 - I. A criminal proceeding that resulted in a conviction, as defined in paragraph 5. of this award term
 - II. A civil proceeding that resulted in a finding of fault and liability and paying a monetary fine, penalty, reimbursement, restitution, or damages of \$5,000 or more;
 - III. An administrative proceeding, as defined in paragraph 5. of this award term, that resulted in a finding of fault and liability and your payment of either monetary fine or penalty of \$5,000 or more or a reimbursement, restitution, or damages in excess of \$100,000; or
 - IV. Any other criminal, civil, or administrative proceeding if:
 - (A) It could have led to an outcome described in paragraph 2.c.I, II, or III of this award term;
 - (B) It had a different disposition arrived at by consent or compromise with an acknowledgment of fault on your part; and
 - (C) The requirement in this award term to disclose information about the proceeding does not conflict with applicable laws and regulations.
3. Reporting procedures. Enter in SAM Entity Management area (formerly CCR), or any successor system, the FAPIIS information that SAM requires about each proceeding described in paragraph 2. of this award term. You do not need to submit the information a second time under assistance awards that you received if you already provided the information through SAM (formerly CCR) because you were required to do so under Federal procurement contracts that you were awarded.
4. Reporting frequency. During any period of time when you are subject to the requirement in paragraph 1. of this award term, you must report FAPIIS information through SAM no less frequently than semiannually following your initial report of any proceedings for the most recent 5-year period, either to report new information about any proceeding(s) that you have not reported previously or affirm that there is no new information to report.
5. Definitions. For purposes of this award term:
- a. Administrative proceeding means a non-judicial process that is adjudicatory in nature in order to make a determination of fault or liability (e.g., Securities and Exchange Commission Administrative proceedings, Civilian Board of Contract Appeals proceedings, and Armed Services Board of Contract Appeals proceedings). This includes proceedings at the Federal and State level. It does not include audits, site visits, corrective plans, or inspection of deliverables.
 - b. Conviction, for purposes of this award term, means a judgment or conviction of a criminal offense by any court of competent jurisdiction, whether entered upon a verdict or a plea, and includes a conviction entered upon a plea of nolo contendere.
 - c. Total value of currently active grants, cooperative agreements, and procurement contracts includes —
 - I. Only the Federal share of the funding under any award with a recipient cost share or match; and

- II. The value of all options, even if not yet exercised.

n. Reports

All ETA recipients are required to submit quarterly financial and narrative progress reports for each grant award.

- A. **Quarterly Financial Reports.** All ETA recipients are required to report quarterly financial data on the ETA-9130 Form. ETA-9130 reports are due no later than 45 calendar days after the end of each specified reporting quarter. Reporting quarter end dates are March 31, June 30, September 30, and December 31. A final financial report must be submitted no later than 90 calendar days after the grant period of performance ends. A closeout report will be submitted during the closeout process. For additional guidance on ETA's financial reporting, reference Training and Employment Guidance Letter (TEGL) 02-16 and https://www.doleta.gov/grants/pdf/ETA-9130_Financial_Reporting_Resources.pdf

The instructions for accessing both the on-line financial reporting system and the HHS Payment Management System can be found in the transmittal memo accompanying this Notice of Award.

- B. **Quarterly Narrative Progress Reports.** Recipients are required to submit a narrative quarterly and final report on grant activities funded under this award. All reports are due no later than 45 calendar days after the end of each specified reporting quarter. Reporting quarter end dates are March 31, June 30, September 30, and December 31.
1. The last quarterly progress report that award recipients submit will serve as the grant's Final Performance Report. This report should provide both **quarterly and cumulative** information on the grant's activities. It must summarize project activities, employment outcomes and other deliverables, and related results of the project.
 2. The recipient shall use any standard forms and instructions to report on training and employment outcomes and other data relating to the progress reports as provided by ETA.
 3. The recipient shall utilize standard reporting processes and electronic reporting systems to submit their quarterly progress reports as provided by ETA.

o. Requirements for Conference and Conference Space

Conferences sponsored in whole or in part by the award recipient are allowable if the conference is necessary and reasonable for the successful performance of the Federal Award. Recipients are urged to use discretion and good judgment to ensure that all conference costs charged to the grant are appropriate and allowable. For more information on the requirements and the allowability of costs associated with conferences, refer to 2 CFR 200.432. Recipients will be held accountable to the requirements in 2 CFR 200.432. Therefore, costs that do not comply with 2 CFR 200.432 will be questioned and may be disallowed.

p. Subawards

A *subaward* means an award provided by a pass-through entity to a subrecipient for the subrecipient to carry out part of a Federal award received by the pass-through entity. It does not include payments to a contractor or payments to an individual that is a beneficiary of a Federal program. A subaward may be provided through any form of legal agreement, including an agreement that the pass-through entity considers a contract.

The provisions of the Terms and Conditions of this award will be applied to any subrecipient under this award. The recipient is responsible for monitoring the subrecipient, ensuring that the Terms and Conditions are in all subaward packages and that the subrecipient comply with all applicable regulations and the terms and conditions of this award (2 CFR 200.101(b)(1)).

q. Supportive Services & Participant Support Costs

When supportive services are expressly authorized by a program statute, regulation, or TEGL, this award waives the prior approval requirement for participant support costs as described in 2 CFR 200.456. Costs must still meet the basic considerations at 2 CFR 200.402 – 200.411. Questions regarding supportive services and participant support costs should be directed to the FPO who is assigned to the grant.

r. System for Award Management

1. Requirement for System of Award Management (SAM)

Unless you are exempt from this requirement under 2 CFR 25.110, you as the award recipient must maintain the currency of your information in the SAM until you submit the final financial report required under this award or receive the final payment, whichever is later. This requires that you review and update the information at least annually after the initial registration, and more frequently if required by changes in your information or another award term.

2. Requirement for unique entity identifier

If you are authorized to make subawards under this award, you:

- i. Must notify potential subrecipients that no entity (see definition in paragraph [3] of this award term) may receive a subaward from you unless the entity has provided its unique entity identifier to you.
- ii. May not make a subaward to an entity unless the entity has provided its unique entity identifier to you.

3. Definitions

For purposes of this award term:

- i. *System of Award Management (SAM)* is the Federal repository where award recipients register to do business with the U.S. government. Additional information about registration procedures may be found at the SAM Internet site (currently at <http://www.sam.gov>).
- ii. *Unique entity identifier* means the code that is unique to a registered entity in order to complete its registration on SAM.
- \iii. *Entity*, as it is used in this award term, means all of the following, as defined at 2 CFR part 25, subpart C:
 - a. A Governmental organization, which is a State, local government, or Indian Tribe;
 - b. A foreign public entity;

- c. A domestic or foreign nonprofit organization;
- d. A domestic or foreign for-profit organization; and
- e. A Federal agency, but only as a subrecipient under an award or subaward to a non-Federal entity.

iv. *Subaward*:

- a. This term means a legal instrument to provide support for the performance of any portion of the substantive project or program for which you received this award and that you as the recipient award to an eligible subrecipient.
- b. The term does not include your procurement of property and services needed to carry out the project or program (for further explanation, see 2 CFR 200.330).
- c. A subaward may be provided through any legal agreement, including an agreement that you consider a contract.

v. *Subrecipient* means an entity that:

- a. Receives a subaward from you under this award; and
- b. Is accountable to you for the use of the Federal funds provided by the subaward.

s. Vendor/Contractor

The term “contractor”, sometimes referred to as a vendor, is a dealer, distributor, merchant or other seller providing goods or services that are required to implement a Federal program. (2 CFR 200.23) These goods or services may be for an organization's own use or for the use of the beneficiaries of the Federal program. Additional guidance on distinguishing between a subrecipient and a contractor (vendor) is provided in 2 CFR 200.330. When procuring contractors for goods and services, DOL ETA recipients and subrecipients must follow the procurement requirements 2 CFR 200.319, which calls for free and open competition.

13. Program Requirements

The TEGL contains the program requirements for this award.

14. 2018 Federal Appropriations Requirements

a. Buy American Notice

Pursuant to P.L. 115-141, Division E, Title VI, Section 606 and 607, by drawing down funds, the recipient agrees to comply with sections 8301 through 8303 of title 41, United States Code (commonly known as the “Buy American Act”). Additionally, no funds may be made available to any person or entity that has been convicted of violating the Buy American Act.

For the purposes of this award, the Buy American Act requires the recipient to use, with limited exceptions, only 1) unmanufactured items that have been mined or produced in the United States; and 2) manufactured items that have been manufactured in the United States substantially all from articles, materials, or supplies that were mined, produced, or manufactured in the United States.

These exceptions do not apply to 1) items for use outside of the United States, 2) items that are not mined, produced, or manufactured in the United States in sufficient and reasonably available commercial quantities and are not of a satisfactory quality; and 3) manufactured items procured under any contract with an award value that is less than the micro-purchase threshold

(currently \$10,000). In order to claim an exception under options 1 or 2, the recipient must get prior approval from the Grant Officer. Prior approval is not needed for purchases under the micro-purchase threshold.

b. Fair Labor Standards Act Amendment for Major Disasters

Pursuant to P.L. 115-141, Division H, Title I, Section 109, additional language will be applied to the Fair Labor Standards Act of 1938 in the “Maximum Hours Worked” section. This language specifically relates to occurrences of a major disaster (as designated by the State or Federal government) and are applied for a period of two years afterwards. The language is as follows:

“(s)(1) The provisions of this section [maximum hours worked] shall not apply for a period of 2 years after the occurrence of a major disaster to any employee—

“(A) employed to adjust or evaluate claims resulting from or relating to such major disaster, by an employer not engaged, directly or through an affiliate, in underwriting, selling, or marketing property, casualty, or liability insurance policies or contracts;

“(B) who receives from such employer on average weekly compensation of not less than \$591.00 per week or any minimum weekly amount established by the Secretary, whichever is greater, for the number of weeks such employee is engaged in any of the activities described in subparagraph (C); and

“(C) whose duties include any of the following:

“(i) interviewing insured individuals, individuals who suffered injuries or other damages or losses arising from or relating to a disaster, witnesses, or physicians;

“(ii) inspecting property damage or reviewing factual information to prepare damage estimates;

“(iii) evaluating and making recommendations regarding coverage or compensability of claims or determining liability or value aspects of claims;

“(iv) negotiating settlements; or

“(v) making recommendations regarding litigation.

“(2) The exemption in this subsection shall not affect the exemption provided by section 13(a)(1).

“(3) For purposes of this subsection—

“(A) the term ‘major disaster’ means any disaster or catastrophe declared or designated by any State or Federal agency or department;

“(B) the term ‘employee employed to adjust or evaluate claims resulting from or relating to such major disaster’ means an individual who timely secured or secures a license required by applicable law to engage in and perform the activities described in clauses (i) through (v) of paragraph (1)(C) relating to a major disaster, and is employed by an employer that maintains worker compensation insurance coverage or protection for its employees, if required by applicable law, and withholds applicable Federal, State, and local income and payroll taxes from the wages, salaries and any benefits of such employees; and

“(C) the term ‘affiliate’ means a company that, by reason of ownership or control of 25 percent or more of the outstanding shares of any class of voting securities of one or more companies, directly or indirectly, controls, is controlled by, or is under common control with, another company.”

c. Health Benefits Coverage for Contraceptives

Pursuant to P.L. 115-141, Division E, Title VII, Section 726, Federal funds may not be used to enter into or renew a contract which includes a provision for drug coverage unless the contract includes a provision for contraceptive coverage. Exemptions to this requirement apply to contracts with 1) the religious plans of Personal Care's HMO and OSF HealthPlans, Inc. and 2) any existing or future plan if the carrier for the plan objects to such coverage on the basis of religious beliefs.

In implementing this section, any plan that enters into or renews a contract may not subject any individual to discrimination on the basis that the individual refuses to prescribe or otherwise provide for contraceptives because such activities would be contrary to the individuals' religious beliefs or moral convictions. Nothing in this term shall be construed to require coverage of abortion or abortion related services.

d. Privacy Act

Pursuant to P.L. 115-141, Division E, Title VII, Section 732, no funds can be used in contravention of the 5 USC 552a (Privacy Act) or regulations implementing of the Privacy Act.

e. Prohibition on Contracting with Corporations with Felony Criminal Convictions

Pursuant to P.L. 115-141, Division E, Title VII, Section 746, the recipient may not knowingly enter into a contract, memorandum of understanding, or cooperative agreement with, make a grant to, or provide a loan or loan guarantee to, any corporation that was convicted of a felony criminal violation under any Federal law within the preceding 24 months.

f. Prohibition on Contracting with Corporations with Unpaid Tax Liabilities

Pursuant to P.L. 115-141, Division E, Title VII, Section 745, the recipient may not knowingly enter into a contract, memorandum of understanding, or cooperative agreement with, make a grant to, or provide a loan or loan guarantee to, any corporation that has any unpaid Federal tax liability that has been assessed, for which all judicial and administrative remedies have been exhausted or have lapsed, and that is not being paid in a timely manner pursuant to an agreement with the authority responsible for collecting the tax liability.

g. Prohibition on Procuring Goods Obtained Through Child Labor

Pursuant to P.L. 115-141, Division H, Title I, Section 103, no funds may be obligated or expended for the procurement of goods mined, produced, manufactured, or harvested or services rendered, in whole or in part, by forced or indentured child labor in industries and host countries identified by the DOL prior to December 18, 2015. DOL has identified these goods and services here: <http://www.dol.gov/ilab/reports/child-labor/list-of-products/index-country.htm> .

h. Prohibition on Providing Federal Funds to ACORN

Pursuant to P.L. 115-141, Division H, Title V, Section 522, these funds may not be provided to the Association of Community Organizations for Reform Now (ACORN), or any of its affiliates, subsidiaries, allied organizations or successors.

i. Reporting of Waste, Fraud and Abuse

Pursuant to P.L. 115-141, Division E, Title VII, Section 743, no entity receiving federal funds may require employees or contractors of such entity seeking to report fraud, waste, or abuse to sign internal confidentiality agreements or statements prohibiting or otherwise restricting such employees or contractors from lawfully reporting such waste, fraud, or abuse to a designated investigative or law enforcement representative of a Federal department or agency authorized to receive such information.

j. Requirement for Blocking Pornography

Pursuant to P.L. 115-141, Division H, Title V, Section 521, no Federal funds may be used to maintain or establish a computer network unless such network blocks the viewing, downloading, and exchanging of pornography.

k. Requirement to Provide Certain Information in Public Communications

Pursuant to P.L. 115-141, Division H, Title V, Section 505, when issuing statements, press releases, requests for proposals, bid solicitations and other documents describing projects or programs funded in whole or in part with Federal money, all non-Federal entities receiving Federal funds shall clearly state:

1. The percentage of the total costs of the program or project which will be financed with Federal money;
2. The dollar amount of Federal funds for the project or program; and
3. The percentage and dollar amount of the total costs of the project or program that will be financed by non-governmental sources.

The requirements of this part are separate from those in the 2 CFR 200 and, when appropriate, both must be complied with.

l. Restriction on Health Benefits Coverage for Abortions

Pursuant to P.L. 115-141, Division H, Title V, Sections 506 and 507, Federal funds may not be expended for health benefits coverage that includes coverage of abortions, except when the abortion due to a pregnancy that is the result of rape or incest, or in the case where a woman suffers from a physical disorder, physical injury, including life-endangering physical conditions caused by or arising from the pregnancy itself that would, as certified by a physician, place the women in danger of death unless and abortion is performed. This restriction does not prohibit any non-Federal entity from providing health benefits coverage for abortions when all funds for that specific benefit do not come from a Federal source. Additionally, no funds made available through this award may be provided to a State or local government if such government subjects any institutional or individual health care entity to discrimination on the basis that the health care entity does not provide, pay for, provide coverage of, or refer for abortions.

m. Restriction on Lobbying/Advocacy

Pursuant to P.L. 115-141, Division H, Title V, Section 503, no federal funds may be used by a grant recipient, other than for normal and recognized executive-legislative relationships, to engage in lobbying or advocacy activities related to the enactment of federal, state, or local legislation, regulation, appropriations, order, or other administrative action, except in presentation to Congress or a State or local legislature itself or for participation by an agency or officer of a State, local or tribal government in policymaking and administrative processes within the executive branch of that government.

n. Restriction on the Promotion of Drug Legalization

Pursuant to P.L. 115-141, Division H, Title V, Section 509, no Federal funds shall be used for any activity that promotes the legalization of any drug or other substance included in schedule I of the schedules of controlled substances established under section 202 of the Controlled Substances Act except for normal recognized executive-congressional communications or where the grant agreement provides for such use because there is significant medical evidence of a therapeutic advantage to the use of such drug or other substance.

o. Restriction on Purchase of Sterile Needles or Syringes

Pursuant to P.L. 115-141, Division H, Title V, Section 520, no Federal funds shall be used to purchase sterile needles or syringes for the hypodermic injection of any illegal drug.

p. Salary and Bonus Limitations

Pursuant to P.L. 115-141, Division H, Title I, Section 105 Recipients and subrecipients shall not use funds to pay the salary and bonuses of an individual, either as direct costs or as indirect costs, at a rate in excess of Executive Level II. The Executive Level II salary may change yearly and is located on the OPM.gov website (<http://www.opm.gov/policy-data-oversight/pay-leave/salaries-wages/2016/executive-senior-level>). The salary and bonus limitation does not apply to contractors (vendors) providing goods and services as defined in 2 CFR 200.330. Where States are recipients of such funds, States may establish a lower limit for salaries and bonuses of those receiving salaries and bonuses from subrecipients of such funds, taking into account factors including the relative cost-of-living in the State, the compensation levels for comparable State or local government employees, and the size of the organizations that administer Federal programs involved including Employment and Training Administration programs. See Training and Employment Guidance Letter No. 5-06 for further clarification, available at http://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=2262

15. Public Policy**a. Architectural Barriers**

The Architectural Barriers Act of 1968, 42 U.S.C. 4151 et seq., as amended, the Federal Property Management Regulations (see 41 CFR 102-76), and the Uniform Federal Accessibility Standards issued by GSA (see 36 CFR 1191, Appendixes C and D) set forth requirements to make facilities accessible to, and usable by, the physically handicapped and include minimum design standards.

All new facilities designed or constructed with grant support must comply with these requirements.

b. Drug-Free Workplace

The Drug-Free Workplace Act of 1988, 41 U.S.C. 702 *et seq.*, and 2 CFR 182 require that all organizations receiving grants from any Federal agency maintain a drug-free workplace. The award recipient must notify the awarding office if an employee of the recipient is convicted of violating a criminal drug statute. Failure to comply with these requirements may be cause for suspension or debarment.

c. Executive Orders

12928: Pursuant to Executive Order 12928, the recipient is strongly encouraged to provide subcontracting/subgranting opportunities to Historically Black Colleges and Universities and other Minority Institutions such as Hispanic-Serving Institutions and Tribal Colleges and Universities; and to Small Businesses Owned and Controlled by Socially and Economically Disadvantaged Individuals.

13043: Pursuant to Executive Order 13043, Increasing Seat Belt Use in the United States, dated April 16, 1997, recipients are encouraged to adopt and enforce on-the-job seat belt policies and programs for their employees when operating company-owned, rented, or personally owned vehicles.

13166: As clarified by Executive Order 13166, Improving Access to Services for Persons with Limited English Proficiency, dated August 11, 2000, and resulting agency guidance, national origin discrimination includes discrimination on the basis of limited English proficiency (LEP). To ensure compliance with Title VI, recipients must take reasonable steps to ensure that LEP persons have meaningful access to programs in accordance with DOL's Policy Guidance on the Prohibition of National Origin Discrimination as it Affects Persons with Limited English Proficiency [05/29/2003] Volume 68, Number 103, Page 32289-32305. Meaningful access may entail providing language assistance services, including oral and written translation, where necessary. Recipients are encouraged to consider the need for language services for LEP persons served or encountered both in developing budgets and in conducting programs and activities. For assistance and information regarding your LEP obligations, go to <http://www.lep.gov>.

13513: Pursuant to Executive Order 13513, Federal Leadership On Reducing Text Messaging While Driving, dated October 1, 2009, recipients and subrecipients are encouraged to adopt and enforce policies that ban text messaging while driving company-owned or -rented vehicles or GOV, or while driving POV when on official Government business or when performing any work for or on behalf of the Government. Recipients and subrecipients are also encouraged to conduct initiatives of the type described in section 3(a) of this order.

d. Flood Insurance

The Flood Disaster Protection Act of 1973, as amended, 42 U.S.C. 4001 *et seq.*, provides that no Federal financial assistance to acquire, modernize, or construct property may be provided in communities in the United States identified as flood -prone , unless the community participates in the National Flood Insurance Program and flood insurance is purchased within 1 year of the

identification. The flood insurance purchase requirement applies to both public and private applicants for the DOL support. Lists of flood-prone areas that are eligible for flood insurance are published in the Federal Register by FEMA.

e. Hotel-Motel Fire Safety

Pursuant to 15 U.S.C. 2225a, the recipient must ensure that all space for conferences, and, conventions or training seminars funded in whole or in part with federal funds complies with the protection and control guidelines of the Hotel and Motel Fire Safety Act (P.L. 101-391, as amended). Recipients may search the Hotel Motel National Master List at <https://apps.usfa.fema.gov/hotel/> to see if a property is in compliance, or to find other information about the Act.

f. Prohibition on Trafficking in Persons

1. Trafficking in persons.

a. *Provisions applicable to a recipient that is a private entity.*

I. You as the recipient, your employees, subrecipients under this award, and subrecipients' employees may not—

- (A). Engage in severe forms of trafficking in persons during the period of time that the award is in effect;
- (B). Procure a commercial sex act during the period of time that the award is in effect; or
- (C). Use forced labor in the performance of the award or subawards under the award.

II. We as the Federal awarding agency may unilaterally terminate this award, without penalty, if you or a subrecipient that is a private entity —

- (A). Is determined to have violated a prohibition in paragraph a.1 of this award term; or
- (B). Has an employee who is determined by the agency official authorized to terminate the award to have violated a prohibition in paragraph a.1 of this award term through conduct that is either—
 - i. Associated with performance under this award; or
 - ii. Imputed to you or the subrecipient using the standards and due process for imputing the conduct of an individual to an organization that are provided in 2 CFR part 180, “OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement),” as implemented by our agency at 2 CFR Part 2998.

b. *Provision applicable to a recipient other than a private entity.* We as the Federal awarding agency may unilaterally terminate this award, without penalty, if a subrecipient that is a private entity—

- I. Is determined to have violated an applicable prohibition in paragraph a.1 of this award term; or
- II. Has an employee who is determined by the agency official authorized to terminate the award to have violated an applicable prohibition in paragraph a.1 of this award term through conduct that is either—
 - (A). Associated with performance under this award; or

(B). Imputed to the subrecipient using the standards and due process for imputing the conduct of an individual to an organization that are provided in 2 CFR part 180, “OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement),” as implemented by our agency at 29 CFR Part 98.

c. Provisions applicable to any recipient.

I. You must inform us immediately of any information you receive from any source alleging a violation of a prohibition in paragraph a.1 of this award term.

II. Our right to terminate unilaterally that is described in paragraph a.2 or b of this section:

(A). Implements section 106(g) of the Trafficking Victims Protection Act of 2000 (TVPA), as amended (22 U.S.C. 7104(g)), and

(B). Is in addition to all other remedies for noncompliance that are available to us under this award.

III. You must include the requirements of paragraph a.1 of this award term in any subaward you make to a private entity.

d. Definitions. For purposes of this award term:

I. “Employee” means either:

(A). An individual employed by you or a subrecipient who is engaged in the performance of the project or program under this award; or

(B). Another person engaged in the performance of the project or program under this award and not compensated by you including, but not limited to, a volunteer or individual whose services are contributed by a third party as an in-kind contribution toward cost sharing or matching requirements.

II. “Forced labor” means labor obtained by any of the following methods: the recruitment, harboring, transportation, provision, or obtaining of a person for labor or services, through the use of force, fraud, or coercion for the purpose of subjection to involuntary servitude, peonage, debt bondage, or slavery.

III. “Private entity”:

(A). Means any entity other than a State, local government, Indian tribe, or foreign public entity, as those terms are defined in 2 CFR 175.25.

(B). Includes:

i. A nonprofit organization, including any nonprofit institution of higher education, hospital, or tribal organization other than one included in the definition of Indian tribe at 2 CFR 175.25(b).

ii. A for-profit organization.

IV. “Severe forms of trafficking in persons,” “commercial sex act,” and “coercion” have the meanings given at section 103 of the TVPA, as amended (22 U.S.C. 7102).

g. Veterans’ Priority Provisions

The Jobs for Veterans Act (Public Law 107-288) requires recipients to provide priority service to veterans and spouses of certain veterans for the receipt of employment, training, and placement services in any job training program directly funded, in whole or in part, by the DOL. The regulations implementing this priority of service can be found at 20 CFR part 1010. In circumstances where a grant recipient must choose between two qualified candidates for a service, one of whom is a veteran or eligible spouse, the veterans priority of service provisions

require that the grant recipient give the veteran or eligible spouse priority of service by first providing him or her that service. To obtain priority of service, a veteran or spouse must meet the program's eligibility requirements. Recipients must comply with the DOL guidance on veterans' priority. ETA's Training and Employment Guidance Letter (TEGL) No. 10-09 (issued November 10, 2009) provides guidance on implementing priority of service for veterans and eligible spouses in all qualified job training programs funded in whole or in part by DOL. TEGL No. 10-09 is available at http://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=2816.

16. Attachments

Attachment A: [SF-424](#)

Attachment B: [SF-424A](#)

Attachment C: [Budget Narrative](#)

Attachment D: [Statement of Work](#)

Attachment A: SF-424

Application for Federal Assistance SF-424

* 1. Type of Submission:

- ☐ Preapplication
☒ Application
☐ Changed/Corrected Application

* 2. Type of Application:

- ☒ New
☐ Continuation
☐ Revision

* If Revision, select appropriate letter(s):

* Other (Specify):

* 3. Date Received:

Completed by Grants.gov upon submission.

4. Applicant Identifier:

5a. Federal Entity Identifier:

5b. Federal Award Identifier:

State Use Only:

6. Date Received by State:

7. State Application Identifier:

8. APPLICANT INFORMATION:

* a. Legal Name:

District of Columbia Department of Employment Services

* b. Employer/Taxpayer Identification Number (EIN/TIN):

* c. Organizational DUNS:

d. Address:

* Street1:

4058 Minnesota Avenue, NE

Street2:

* City:

Washington, DC

County/Parish:

* State:

DC: District of Columbia

Province:

* Country:

USA: UNITED STATES

* Zip / Postal Code:

20019-3540

e. Organizational Unit:

Department Name:

DC Dept. of Employment Service

Division Name:

Workforce Development

f. Name and contact information of person to be contacted on matters involving this application:

Prefix:

Dr.

* First Name:

Walter

Middle Name:

* Last Name:

Lundy

Suffix:

Jr.

Title:

Finance Officer

Organizational Affiliation:

Workforce Development Bureau and Federal Programs

* Telephone Number:

Fax Number:

* Email:

walter.lundy@dc.gov

Application for Federal Assistance SF-424*** 9. Type of Applicant 1: Select Applicant Type:**

A: State Government

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

*** 10. Name of Federal Agency:**

Employment and Training Administration

11. Catalog of Federal Domestic Assistance Number:

17.285

CFDA Title:

Apprenticeship USA Grants

*** 12. Funding Opportunity Number:**

ETA-TEGL-17-18

* Title:

Availability of FY18 Funding for State Apprenticeship Expansion

13. Competition Identification Number:

ETA-TEGL-17-18

Title:

Availability of FY18 Funding for State Apprenticeship Expansion

14. Areas Affected by Project (Cities, Counties, States, etc.):

Add Attachment

Delete Attachment

View Attachment

*** 15. Descriptive Title of Applicant's Project:**

State Expansion of RAPs

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

Application for Federal Assistance SF-424	
16. Congressional Districts Of:	
* a. Applicant: <input type="text" value="DC-000"/>	* b. Program/Project: <input type="text" value="DC-00"/>
Attach an additional list of Program/Project Congressional Districts if needed.	
<input type="text"/>	<input type="button" value="Add Attachment"/> <input type="button" value="Delete Attachment"/> <input type="button" value="View Attachment"/>
17. Proposed Project:	
* a. Start Date: <input type="text" value="07/01/2019"/>	* b. End Date: <input type="text" value="06/30/2020"/>
18. Estimated Funding (\$):	
* a. Federal	<input type="text" value="713,208.79"/>
* b. Applicant	<input type="text" value="0.00"/>
* c. State	<input type="text" value="0.00"/>
* d. Local	<input type="text" value="0.00"/>
* e. Other	<input type="text" value="0.00"/>
* f. Program Income	<input type="text" value="0.00"/>
* g. TOTAL	<input type="text" value="713,208.79"/>
* 19. Is Application Subject to Review By State Under Executive Order 12372 Process?	
<input type="checkbox"/> a. This application was made available to the State under the Executive Order 12372 Process for review on <input type="text"/> .	
<input checked="" type="checkbox"/> b. Program is subject to E.O. 12372 but has not been selected by the State for review.	
<input type="checkbox"/> c. Program is not covered by E.O. 12372.	
* 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)	
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
If "Yes", provide explanation and attach	
<input type="text"/>	<input type="button" value="Add Attachment"/> <input type="button" value="Delete Attachment"/> <input type="button" value="View Attachment"/>
21. *By signing this application, I certify (1) to the statements contained in the list of certifications** and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)	
<input checked="" type="checkbox"/> ** I AGREE	
** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.	
Authorized Representative:	
Prefix: <input type="text" value="Dr."/>	* First Name: <input type="text" value="Unique"/>
Middle Name: <input type="text"/>	
* Last Name: <input type="text" value="Morris-Hughes"/>	
Suffix: <input type="text"/>	
* Title: <input type="text" value="Director, DC Department of Employment Service"/>	
* Telephone Number: <input type="text" value="202-671-1900"/>	Fax Number: <input type="text"/>
* Email: <input type="text" value="unique.morris-hughes2@dc.gov"/>	
* Signature of Authorized Representative: <input type="text" value="Completed by Grants.gov upon submission."/>	* Date Signed: <input type="text" value="Completed by Grants.gov upon submission."/>

Attachment B: SF-424A

BUDGET INFORMATION - Non-Construction ProgramsOMB Number: 4040-0006
Expiration Date: 02/28/2022**SECTION A - BUDGET SUMMARY**

Grant Program Function or Activity (a)	Catalog of Federal Domestic Assistance Number (b)	Estimated Unobligated Funds		New or Revised Budget		
		Federal (c)	Non-Federal (d)	Federal (e)	Non-Federal (f)	Total (g)
1. Apprenticeship USA Grants	17.285	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text" value="713,208.79"/>	\$ <input type="text"/>	\$ <input type="text" value="713,208.79"/>
2. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
5. Totals		\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text" value="713,208.79"/>	\$ <input type="text"/>	\$ <input type="text" value="713,208.79"/>

SECTION B - BUDGET CATEGORIES

6. Object Class Categories	GRANT PROGRAM, FUNCTION OR ACTIVITY				Total (5)
	(1)	(2)	(3)	(4)	
	Apprenticeship USA Grants	N/A	N/A	N/A	
a. Personnel	\$ 253,500.00	\$	\$	\$	\$ 253,500.00
b. Fringe Benefits	58,051.50				58,051.50
c. Travel	0.00				0.00
d. Equipment	0.00				0.00
e. Supplies	85,499.29				85,499.29
f. Contractual	316,158.00				316,158.00
g. Construction	0.00				0.00
h. Other					
i. Total Direct Charges (sum of 6a-6h)	713,208.79				\$ 713,208.79
j. Indirect Charges					\$
k. TOTALS (sum of 6i and 6j)	\$ 713,208.79	\$	\$	\$	\$ 713,208.79
7. Program Income	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

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SECTION C - NON-FEDERAL RESOURCES

	(a) Grant Program	(b) Applicant	(c) State	(d) Other Sources	(e)TOTALS
8.		\$	\$	\$	\$
9.					
10.					
11.					
12. TOTAL (sum of lines 8-11)		\$	\$	\$	\$

SECTION D - FORECASTED CASH NEEDS

	Total for 1st Year	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
13. Federal	\$ 237,736.26	\$ 59,434.06	\$ 59,434.06	\$ 59,434.06	\$ 59,434.08
14. Non-Federal	\$				
15. TOTAL (sum of lines 13 and 14)	\$ 237,736.26	\$ 59,434.06	\$ 59,434.06	\$ 59,434.06	\$ 59,434.08

SECTION E - BUDGET ESTIMATES OF FEDERAL FUNDS NEEDED FOR BALANCE OF THE PROJECT

(a) Grant Program	FUTURE FUNDING PERIODS (YEARS)			
	(b)First	(c) Second	(d) Third	(e) Fourth
16. Apprenticeship USA Grants	\$ 237,736.26	\$ 237,736.26	\$ 237,736.27	\$
17.				
18.				
19.				
20. TOTAL (sum of lines 16 - 19)	\$ 237,736.26	\$ 237,736.26	\$ 237,736.27	\$

SECTION F - OTHER BUDGET INFORMATION

21. Direct Charges:		22. Indirect Charges:	
23. Remarks:			

Attachment C: Budget Narrative

Rollup Overall Budget 36-Month Budget

Expense	Year 1	Year 2	Year 3	TOTAL
Personnel	\$204,750.00	\$204,750.00	\$204,750.00	\$614,250.00
Fringe	\$46,887.75	\$46,887.75	\$46,887.75	\$140,663.25
Travel	\$0.00	\$0.00	\$0.00	\$0.00
Equipment	\$0.00	\$0.00	\$0.00	\$0.00
Supplies	\$54,999.76	\$54,999.76	\$54,999.77	\$164,999.29
Contractual	\$195,386.00	\$195,386.00	\$195,386.00	\$586,158.00
TOTAL	\$502,023.51	\$502,023.51	\$502,023.52	\$1,506,070.54

Rollup Overall DOES Funds Budget

DOES Funds	Year 1	Year 2	Year 3	TOTAL
Personnel	\$120,250.00	\$120,250.00	\$120,250.00	\$360,750.00
Fringe	\$27,537.25	\$27,537.25	\$27,537.25	\$82,611.75
Travel	\$0.00	\$0.00	\$0.00	\$0.00
Equipment	\$0.00	\$0.00	\$0.00	\$0.00
Supplies	\$26,500.00	\$26,500.00	\$26,500.00	\$79,500.00
Contractual	\$90,000.00	\$90,000.00	\$90,000.00	\$270,000.00
TOTAL	\$264,287.25	\$264,287.25	\$264,287.25	\$792,861.75

Rollup Overall Grant Funds Budget

Expansion Grant Funds	Year 1	Year 2	Year 3	TOTAL
Personnel	\$84,500.00	\$84,500.00	\$84,500.00	\$253,500.00
Fringe	\$19,350.50	\$19,350.50	\$19,350.50	\$58,051.50
Travel	\$0.00	\$0.00	\$0.00	\$0.00
Equipment	\$0.00	\$0.00	\$0.00	\$0.00
Supplies	\$28,499.76	\$28,499.76	\$28,499.77	\$85,499.29
Contractual	\$105,386.00	\$105,386.00	\$105,386.00	\$316,158.00
TOTAL	\$237,736.26	\$237,736.26	\$237,736.27	\$713,208.79

Rollup Year 1

	Total	DOES Funds	Grant Funds
Personnel	\$204,750.00	\$120,250.00	\$84,500.00
Fringe	\$46,887.75	\$27,537.25	\$19,350.50
Travel	\$0.00	\$0.00	\$0.00
Equipment	\$0.00	\$0.00	\$0.00
Supplies	\$54,999.76	\$26,500.00	\$28,499.76
Contractual	\$195,386.00	\$90,000.00	\$105,386.00
TOTAL	\$502,023.51	\$264,287.25	\$237,736.26

YR 1 (July 1, 2019 – June 30, 2019) - Personnel - \$204,750

Positions	Level of Effort on Grant	Total Salary	Fringe (.229)	DOES Funds	Grant Funds
Associate Director	15%	\$110,000.00	\$25,190.00	\$20,278.50	\$0.00
Program Manager	30%	\$98,000.00	\$22,442.00	\$36,132.60	\$0.00
Program Manager	30%	\$107,000.00	\$24,503.00	\$39,450.90	\$0.00
Workforce Development	50%	\$84,500.00	\$19,350.50	\$51,925.25	\$0.00
Program Analyst	100%	\$84,500.00	\$19,350.50	\$0.00	\$103,850.50
TOTAL				\$147,787.25	\$103,850.50

Roles and Descriptions

Associate Director - Executive management and oversight of Workforce Development Bureau to ensure program success.

Duties:

- Managing programs at the federal state and local levels;
- Revamping and executing District employment initiatives; and
- Developing and implementing policy at the state and local levels.

Program Manager - Oversight of outreach and development of apprenticeship standards for the Apprenticeship Expansion initiative to ensure: seamless program offerings; cohesion among program partners; and application of required wrap- around services.

Duties:

- Developing and managing apprenticeship programs in the District;
- Serving on apprenticeship advisory boards and committees; and
- Served on Department of Labor legislative subcommittee to revise federal apprenticeship regulations.

Program Manager - Management of the Apprenticeship Expansion initiative to ensure: seamless program offerings; cohesion among program partners; and application of required wrap-around services.

Duties:

- Managing staff and partners supporting federal and local government programs;
- Reviewing and assessing program performance, duties, and priorities; and
- Developing written performance standards.

Program Analyst (New) - Management and oversight of performance tracking, monitoring, and training; will serve as the lead in compiling performance data and a dedicated Will lead efforts to increase and expand business/industry engagement as well as expand new apprenticeship opportunities through an aggressive recruitment/ marketing/outreach.

Duties:

- Tracking state and federal workforce performance measures;
- Conducting research and data collection evaluating findings; and
- Providing statistical and quantitative analyses for report demonstrating findings in multiple formats.
- The dedicated FTE will develop data collection and entry federal reporting.

Workforce Development Specialist (WDS) - Case management of all program participants (apprentices) to include DCNetworks updates and coordination of wrap-around and support services; will be conducted by existing AJC WDS until hired.

Duties:

- Leveraging sound workforce development processes;
- Providing clear and concise case management in support of program participants; and
- Monitoring and placing targeted populations.

Fringe Benefits - \$46,887.75

		Total Salary	DOES Funds	Grant Funds
Associate Director	15%	\$110,000.00	\$16,500.00	\$0.00
Program Manager	30%	\$98,000.00	\$29,400.00	\$0.00
Program Manager	30%	\$107,000.00	\$32,100.00	\$0.00
Workforce Development	50%	\$84,500.00	\$42,250.00	\$0.00
Program Analyst	100%	\$84,500.00	\$0.00	\$84,500.00
			\$120,250.00	\$84,500.00

	DOES Salary	Grant Salary
	\$120,250.00	\$84,500.00
Fringe Benefits (22.9%)	\$27,537.25	\$19,350.50

Direct hours per employee actual cost.

1. All employees will keep time record sheets.

2. The time record sheet will reflect the actual hours worked by the program on a daily basis

Fringe benefits rate is 22.9%. Fringe Benefits (FICA, UC, Worker's Compensation, Health insurance, Dental Insurance, Life & Disability and other fringe benefits) are allocated in the same manner as salaries.

Vacation, holiday and sick pay are allocated in the same manner as salaries and wages.

Travel

No Travel charged to program

Equipment

No Equipment charged to program

Supplies

	Total Supplies	DOES Funds	Grant Funds
Office Supplies	\$7,500.00	\$4,000.00	\$3,500.00
Program Supplies	\$47,500.00	\$22,500.00	\$25,000.00
TOTAL	\$554,999.76	\$26,500.00	\$28,499.76

Office supplies will support program implementation particularly the new Program analyst and marketing consultant.

Program Supplies will be used to support apprentice participants and to augment program models i.e.—metro cards, uniforms and work-related items.

Contractual

	Total	DOES Funds	Grant Funds
Marketing/Outreach Consultant	\$32,500.00	\$12,500.00	\$25,000.00
IT Consultant	\$50,000.00	\$25,000.00	\$25,000.00
Bus Ads	\$25,000.00	\$12,500.00	\$12,500.00
Social Media Campaign	\$12,886.00	\$5,000.00	\$7,886.00
Printing	\$15,000.00	\$7,500.00	\$7,500.00
State-level Sponsor Training	\$25,000.00	\$7,500.00	\$17,500.00
High School Apprenticeship	\$30,000.00	\$20,000.00	\$10,000.00
TOTAL	\$190,386.00	\$90,000.00	\$105,386.00

Marketing Outreach Consultant – As a system-level activity, the Marketing/Outreach Consultant will support new Program Analyst and develop/implement a marketing and outreach strategy to recruit sponsors and new apprentices.

IT Consultant – As a system-level activity, the IT consultant will support the Program Analyst in data collection and integrity in relation to upgrades to our the new DOES apprenticeship database platform that will be customized around RAPIDS and leverage Microstrategy to make multiple databases talk and improve the accuracy and integrity of reporting.

Bus Ad Campaign – As a part of the outreach strategy, advertisements on Metro buses and bus metro stops will be used to recruit hard to reach and under represented participants for new apprenticeship enrollment.

Social Media Campaign - As a part of the outreach strategy, advertisements on social media platforms will be used to recruit hard to reach and under represented participants for new apprenticeship enrollment.

Printing – These funds will be used to print outreach and recruitment materials for recruitment of both new sponsors and apprentices.

State-level Sponsor Training – AS a program-level activity, these funds will be used to facilitate state-sponsored training and roundtables for new and existing sponsors to expand capacity and build knowledge around how to recruit, serve and mentor apprentices from diverse and marginalized populations.

High School Apprenticeship – As a system-level activity, funds will be used to partially support the creation and scaling of more high school student apprenticeship career pathways, which connect DC high school seniors to pre-apprenticeship training and direct entry to registered apprenticeship opportunities. For purposes of this grant, High School students with special needs will serve as a primary target.

Attachment D: Statement of Work

Applicant Organization

The Department of Employment Services (DOES) provides comprehensive employment services to ensure a competitive workforce, full employment, life-long learning, economic stability, and the highest quality of life for all District residents. DOES, a proud partner of the American Job Center (AJC), is an equal opportunity employer/service provider. Translation and interpretation services are available upon request to persons with limited or no English proficiency. Auxiliary aids and services are available upon request to persons with disabilities.

Housed within DOES, the Office of Apprenticeship, Information, and Training (OAIT) is the State Apprenticeship Agency (SAA) which has oversight of the apprenticeship system in the District of Columbia. OAIT monitors apprenticeship programs to ensure compliance and the implementation of quality training for all registered apprentices. OAIT also provides guidance and technical assistance to new and current apprenticeship sponsors regarding federal and local regulations, in addition to program regulation, for a successful program.

Apprenticeships combine on-the-job learning, with classroom-related instruction, teaching entry-level workers the practical and theoretical aspects of highly skilled occupations. Apprenticeship programs are sponsored by individual employers, employer associations, and joint labor-management groups. Apprenticeship sponsors also have eligibility requirements that vary and can include education and aptitude testing. Sponsors are required to ensure their programs are comprised of the five basic components:

- 1) Employer involvement;
- 2) Structured on-the-job learning;
- 3) Job-related technical instruction;
- 4) Rewards for skill gain; and,
- 5) Nationally-recognized occupational credential.

Registered Apprenticeship Programs (RAPs) are proven models of apprenticeship that have been validated by U.S. Department of Labor (DOL) or the SSA, offering workers paid relevant workplace experiences and enable employers to access a workforce while developing their skilled future talent immediately. RAPs are proven solutions for businesses to recruit, train, and retain highly skilled workers.

In the District, RAPs are primarily comprised of construction and Information Technology (IT) sectors, which are traditional occupations. Given the District's substantial revitalization efforts, construction occupations for carpenters, brick-masons, sheet metal workers, plumbers, HVAC technicians, cement masons, and electricians meet the employer-driven demands for highly skilled workers. IT occupations such as cloud administrators and helpdesk technicians continue to supply highly-trained individuals to District employers. The RAP opportunities create a viable and sustainable career pathway to the middle class for Washingtonians.

The State Apprenticeship Expansion grant funds issued by the U.S. DOL will allow DOES to expand our current apprenticeships opportunities even further into non-traditional industries; transferring the success of our construction and IT RAP models to include hospitality and healthcare. Within the expansion model, DOES will support and encourage RAP diversification

to include increasing the diversity of apprentices by targeting communities of color, youth (16 to 24 year of age), Veterans, and individuals with disabilities.

Current Status of Registered Apprenticeship in the District

As of May 2019, the Districts apprenticeship sponsors and apprenticeship programs span across a wide variety of industries and occupations that include construction, Information Technology, automotive, barbering/cosmetology, building inspector, waste water operator, etc.

Number of Existing Registered Apprenticeship Sponsors

Unions – Joint Apprenticeship Committees (construction trades)	17
Individual Non-Unions (construction trades)	208
Employer Associations – 2 (affiliated construction contractors)	119
Individual Non-traditional (construction)	12
<i>Total</i>	356

Number of Existing Registered Apprenticeship Programs (RAPs)

Construction	217
Building Trades	17
Information Technology	1
Non-traditional (barbering/cosmetology)	3
<i>Total</i>	238

Key Industries and Occupations with Apprenticeship Programs

Industry	Sample Occupation Areas
Construction/Building Trades	Apprentice, Journey worker, Laborer, Materials Handler, Electrical
Non-traditional (barbering/cosmetology)	Barber, Hair dresser
Non-traditional (Information Technology)	IT Professional, Cloud AWS

Number of Registered Apprentices

Registered Apprentices	DC Registered Apprentices	Female	Male	Age 16-24	Age 18-54	Black or African American	Hispanic or Latino
9,286	2,158	346	8,940	1,388	8,904	3,400	641

Current State Capacity & Structure for Program Development

The Department of Employment Services offers an array of high-level occupations for active apprentices, with over 90% in construction. To expand the construction apprenticeship program model into hospitality and healthcare, DOES will utilize their current structure for program development, which includes:

- Obtain labor market information (LMI) to define a high-demand apprenticeship program and assess the current labor market trends;
- Identify and build a team of partnerships to include community colleges, economic development agencies, labor unions, public schools, disability agencies, and advocates;
- Evaluate the systems current state by determining employer demand;
- Develop and implement a strategy that addresses the apprenticeship program;
- Measure and evaluate program results; and
- Improve where applicable.

DOES continues to build out the Agency's structure for outreach / marketing and will be deploying these, and new strategies including partner engagement and off-site recruitment sessions continued interagency partnership development and scaling secondary and post-secondary institution partnership development activities.

High-Level Occupation Code	Active Apprentices
Construction and Extraction	8787
Installation, Maintenance, and Repair	260
Production Occupations	175
Building and Grounds Cleaning and Maintenance	16
Personal Care and Service	16
Healthcare Practitioners and Technical	12
Other	11
Transportation and Material Moving	9
<i>Total</i>	9286

Current Pipelines into Apprenticeship

Pre- Apprenticeship - Pre-apprenticeships are linked directly to existing apprenticeship programs to ensure students are prepared for entry into an existing apprenticeship opportunity. These programs are designed to prepare individuals to qualify and succeed in available apprenticeship opportunities.

These programs work to ensure that individuals new to an industry or needing to gain critical academic skills receive the combination of industry-based training and classroom instruction needed to move along a pathway into an apprenticeship program. A quality pre-apprenticeship contains five core components as defined in the U.S. Department of Labor framework:

- Partnership with a registered apprenticeship sponsor
- Approved training and curriculum
- Hands-on training
- Industry-recognized credentials

- Supportive services

Direct Referrals - OAIT works to connect interested candidates to quality apprenticeship sponsors through direct referrals. Specialized recruitment and information sessions are coordinated to ensure effective matching of candidates and employers.

Registered Apprenticeship Expansion Goals

Like much of the nation, the District of Columbia recognizes apprenticeships as an effective strategy for meeting the needs of businesses, keeping up with the rapidly changing economy, building a skilled workforce, and expanding opportunities for workers and families in the District. In response the State Apprenticeship Expansion funding opportunity, the District has set the following goals:

- (1) To expand the number of new apprentices in the District's Registered Apprenticeship Program in the District by 105 apprentices annually.
- (2) To increase the diversity of apprentices across industry sectors by adding at least 40 minority youth, 40 veterans and 25 persons with disabilities annually for 3 years for a total of 315 new apprentices from diverse populations.
- (3) Integrate Registered Apprenticeship Programs into the District's State Workforce Development strategy by leveraging WIOA legislation and WIOA state funding to support the establishment of a pipeline to RAPs.
- (4) Enhance and expand the District's capacity to conduct outreach and work with employers to create at least 105 new apprenticeship opportunities annually for 3 years for a total of 315 new apprenticeship opportunities. Our goal is to create two new RAPs per year for both healthcare and hospitality.
- (5) Build the District's capacity and increase apprentice sponsors knowledge on serving diverse populations.

Diversification Goals			
	2019 - 2020	2020 - 2021	2021 - 2022
Persons with Disabilities	25	25	25
Veterans	40	40	40
Youth	40	40	40

Target Industry Goals			
	2019 - 2020	2020- 2021	2021 - 2022
Healthcare	2 new Registered Apprenticeship Programs		
Hospitality	2 new Registered Apprenticeship Programs		

Through the USDOL Apprenticeship Expansion Funding Application, the District goal is to increase the total amount of apprentices by 315 by 2022. DOES goal is to ensure that 50% of those new apprentices are in the target industries and occupation.

Registered Apprenticeship Expansion Strategies

The Department of Employment Services plans to increase the number of apprentices in RAPs nationwide by enrolling a total of 315 new apprentices over the next three (3) years. This expansion will increase the diversity of apprentices across industry sectors by adding a minimum of 40 minority youth, 40 veterans and 25 special needs individuals annually. To achieve this goal, DOES will expand recruitment and partnerships to work with additional agencies such as the Office of Latino Affairs (OLA), Mayor's Office on African American Affairs (OAA), Mayor's Office on Asia and Pacific Islander Affairs (MOAPIA) and Mayor's Office of Veterans Affairs (MOVA).

Additionally, DOES plans to expand our partnership with the DC Department of Disability Services (DDS) to provide greater access to workforce development and opportunities regardless of individual's physical or developmental barriers. Representatives from these agencies are frequently present in our AJCs, and with this funding, DOES plan to establish a more meaningful partnership and referral system as DOES develop our Inclusive apprenticeship cohort.

In addition to increasing the diversity of apprentices, DOES intends to foster diversity across industry sectors by developing non-traditional apprenticeship opportunities to include healthcare and hospitality. Specifically, DOES is committed to working with employers and training providers to create healthcare and hospitality apprenticeships. The District plans to assist over 150 participants in this capacity over the next three (3) years. The agency will continue to facilitate system alignment of education workforce development, and economic development through the integration of WIOA legislation and funding in the apprenticeship model by leveraging WIOA funds to support pre-apprenticeship that form a pipeline to Registered Apprentices.

Program Expansion in Hospitality and Healthcare Industries

Hospitality Expansion

To ensure pre-apprentices are exposed to industry standards and best-practices, DOES will leverage our current partnership with the University of the District of Columbia (UDC) to offer pre-apprentices industry-specific curricula through classroom instruction. Those in the hospitality pathway will have the opportunity to receive one (1) or more of the following nationally recognized credentials:

- American Hotel & Lodging Educational Institute (AHLEI) - Certified Front Desk Representative (CFDR)
- American Hotel & Lodging Educational Institute (AHLEI) - Certified Guest Service Professional (CGSP)
- American Hotel & Lodging Educational Institute (AHLEI) – Certified Hotel Concierge (CHC)

In an effort to create additional non-traditional apprenticeships, DOES established a partnership with the Hotel Association of Washington, DC (HAWDC) that will allow individuals who successfully completed pre-apprenticeship training to become apprentices at hotels in the region.

HAWDC member hotels range from boutique to world-wide franchises. Visitors to D.C. produce over \$600 million dollars in tax revenue each year, and the travel and tourism industry in the District generates over \$7.0 billion dollars annually. Hotels in D.C. employ over 17,000 employees producing over \$750 million dollars in employee wages.

Healthcare Expansion

The District is committed to ensuring that pre-apprentices have the foundational knowledge required to enter into apprenticeship programs. DOES will leverage our current partnership with the University of the District of Columbia (UDC) to offer pre-apprentices industry-specific curricula through classroom instruction. Those in the healthcare pathway will have the opportunity to receive one (1) or more of the following nationally recognized credentials:

- National Healthcareer Association – Medical Assistant
- National Healthcareer Association – Certified Clinical Nursing Assistant
- National Healthcareer Association - Certified Electronic Health Records Specialist

UDC has multiple industry partners in healthcare, including hospitals, urgent-care facilities, and community clinics. DOES strategic partnership with UDC is to leverage their existing pipeline of healthcare employers who have a demand for a highly-skilled workforce. UDC allows individuals who successfully complete job-related technical instruction to transition into structured on-the-job learning.

System Design Elements

Annual Apprenticeship Report

DOES currently submits an Annual Apprenticeship Report. Through this expansion, DOES will hire a dedicated FTE who will be charged with enhancing the existing report to include:

- Apprentice employment outcomes;
- Expanded apprentice demographic data collection;
- Expanded job market trends;
- How the District can better align apprenticeship to meet employer demands.

Data System/Integrity Upgrades

DOES believes that maintaining data integrity is important to the success of the Apprenticeship program. Data integrity ensures programs can recover, search, trace, and connect the dots showing our success. A key component of the expansion of the District's Apprenticeship program includes making key system upgrades which will increase the validity and accuracy of data and increasing stability and performance. Maintaining and keeping data consistent throughout its lifecycle is essential as DOES is continuously working to improve our ability to administer, track, and report on both apprentices and apprenticeship programs. Through this grant DOES will implement the following data integrity upgrades to ensure data is being captured accurately and in real-time:

- Combine data systems to report all data through one centralized source, MicroStrategy. MicroStrategy will allow us to have real time access to data as it is

updated in the system. The tool will automatically populate charts and graphs which will give easy to understand data on key program elements.

- Hire dedicated FTE that will develop data collection and entry protocols into the system to ensure fidelity, integrity, and accuracy of the data
- Leverage upcoming modifications to a customized DC Apprenticeship Database that will build an additional layer on top of RAPIDS and serve as the official Apprenticeship data sharing platform.

Direct Participant Services

The Department of Employment Services creates linkages between existing programs to ensure participants entering apprenticeships are prepared for entry into high-skilled jobs. OAIT currently utilizes various pipelines for participants to enter Apprenticeship programs which include:

- Participant Training - Programs are designed to prepare individuals to qualify and succeed in available apprenticeship opportunities. These programs work to ensure that individuals new to an industry or needing to gain critical academic skills receive the combination of industry-based training and classroom instruction needed to move along a pathway into an apprenticeship program. A quality apprenticeship contains five core components as defined in the U.S. Department of Labor framework:
Partnership with a registered apprenticeship sponsor
 - Approved training and curriculum
 - Hands-on training
 - Industry-recognized credentials
 - Supportive services
- DC Summer Youth Employment Program (SYEP) - The Marion Barry Summer Youth Employment Program has been an effective avenue for introducing apprenticeship opportunities to youth and young adults. OAIT is currently allocating resources to provide short term pre-apprenticeship exposure for 40 District of Columbia residents' ages 14-24 years old, during the FY2019 program which runs from June-August 2019. This program is an opportunity to expose youth in the District to apprenticeable occupations and builds a pipeline into RAPS for successful completers.
- District of Columbia Public Schools (DCPS) - The first training cohort began on March 18, 2019, and the second cohort will begin in July 2019. All participating youths who complete the training will receive direct entry to building trade unions' registered apprenticeship programs, pre-apprentices receive the OSHA 10, CPR and First Aid training, in addition, students who complete the DCPS – DOES Building Trades Apprenticeship Readiness Program, with three absences or less, will receive the Multi-Craft Core Curriculum (MC3) certificate at the conclusion of the program.
- American Job Centers (AJC) - The AJC offers job-seekers, students, businesses, and career professionals' access to a comprehensive array of employment-related services and tools in one convenient location. Through the District's American Job Center, residents can utilize resources such as career counseling, career planning, and resume assistance,

direct job placement, classroom and on-the-job-training, information about local and national labor markets, unemployment compensation and more. The OAIT keeps AJC staff abreast of new and existing program needs, and they refer candidates who meet the eligibility requirements for available apprenticeship opportunities.

Supporting Job Placement

As supported by the Bureau of Labor Statistics (BLS), the District and surrounding areas had the largest employment gain from October 2017 to October 2018, adding 20,300 jobs. The Washington area's 2.7% growth in professional and business services employment was similar to the 2.6% increase nationally. Eighty (80) percent of the local job gains in this industry were in the Washington division.

The Washington metropolitan area saw a growth in the hospitality industry of over 9,700 jobs from 2017 to 2018 and the healthcare sector is projected to increase by 2.4 million jobs nationally. Healthcare occupations are projected to add more jobs than any of the other occupational groups.

The Greater Washington area is projected to have substantial job vacancies in the proposed areas:

<i>Healthcare</i>	
Personal Care Aides	2,551
Medical Assistants	449
Medical Secretaries	350
Nursing Assistants	287
Billing Clerks	90
<i>Hospitality</i>	
Combined Food Preparation and Serving Workers, Including Fast Food	1,643
Dining Room and Cafeteria Attendants and Bartender Helpers	383
Hosts and Hostesses, Restaurant, Lounge, and Coffee Shop	206

Outreach & Recruitment

In addition to seeking best practices for Apprenticeship outreach, OAIT continues to utilize outreach methods that have proven effective. OAIT engages the community through specialized information and recruitment sessions, participate in Advisory Neighborhood Commissions (ANC) meetings, and utilized social media to reach participants and inform them of upcoming programming and opportunities.

To maximize outreach efforts, OAIT visit local District schools, targeting junior and senior students. Students are educated on registered apprenticeship programs and they are invited to key events to learn more about apprenticeship opportunities in the District.

Apprenticeship Information Sessions- OAIT hosts weekly information sessions for various stakeholders, on current and new apprenticeship programs, as well as specialized recruitment and hiring needs. These sessions explain

OAIT continues to build out our structure for outreach and will be repeating these and new strategies including partner engagement and recruitment sessions, interagency partnership development, and secondary and post-secondary institution partnership development activities.

Supportive & Referral Services

Registered apprenticeship programs continue to thrive and produce one of the highest labor market outcomes to date. The Agency has supported and connected individuals with barriers to income to viable career pathways. Workforce Development Specialists are tasked with providing supportive services for those eligible under the Workforce Innovation and Opportunity Act (WIOA), which seeks to improve the workforce system and the quality of life for job seekers and workers through integrated services.

Strategically coordinated services are tailored to individuals' needs emphasizing a person-centered employment plan. The Agency continues to connect all parts of the workforce system to ensure core employability services such as comprehensive assessments, career counseling, and guidance, resume preparation assistance, and labor market information assistance (LMI) are offered to participants across all programs. Through this grant, the Agency will increase participant enrollment into WIOA in order to leverage the array of supportive services offered to those who need the most. Supportive services include:

- Transportation assistance;
- Training support and work-related clothing, uniforms, tools;
- Child care;
- Employment-related testing; and
- Background checks.

Providing supportive and referral services have proven beneficial as the following serves as critical factors, customer preference, job search and placement assistance, advocacy, and unlimited support. Individuals can acquire professional and personal growth while ultimately working towards self-sufficiency.

Placement & Enrollment

Individuals can apply to apprenticeship sponsors that have an open season (when applications are accepted during the time of the year). The applications are reviewed, which may include other documents such as birth certificates, high school diploma, or equivalency. Some sponsors may require individuals to take a math test and or aptitude test as part of the application process with a qualifying score. There are follow-up interviews scheduled for the candidates, who provided all required documents requested. Additionally, drug testing and possible background checks are part of the process. From this point, a decision for selections of apprentices can take a minimum of one (1) month to possibly four (4) months.

Open applications: most apprenticeship sponsors have an open application, in which individuals can apply during the specific day and time set by the sponsor(s). Individuals will need to provide proof eligibility for the particular apprenticeship trade/occupation area(s) for that sponsor. Drug testing is generally part of the application process, and possibly a background check. Acceptance to apprenticeship may take a couple of weeks or a couple of months, depending on the available workforce need for apprentices.

Apprenticeship acceptance can be based on recruitment events coordinated by the Office of Apprenticeship with apprenticeship sponsors that are held at either DOES' headquarters or at the sponsors' sites. OAIT staff notifies individuals, who both inquired interest for apprenticeship directly with office and those who attended apprenticeship information sessions to be interviewed by the sponsors on the coordinated date and time. Generally, these recruitment events will lead to direct acceptance for a qualified individual to begin their apprenticeship within a week. As with above, individuals must meet the sponsors' eligibility requirements; and generally, drug testing is part of the process.

Apprenticeship acceptance can take place directly from the sponsor's existing workforce. Sponsors can accept individuals who are currently employed in another work classification to become registered apprentices.

In every process mentioned above, when apprenticeship sponsors accept individuals as apprentices, those sponsors must submit official Apprenticeship Registration Agreements of the new apprentices to be officially registered with Office of Apprenticeship.

Apprenticeship Training Services

Under the grant, the Department of Employment Services intends to design innovative vocational and technical training models through a blended learning approach in the areas of hospitality and healthcare. In addition to job-related instructor-led classroom training, virtual classroom training and self-study will serve as valuable learning tools. Both methods are designed to provide the apprentice with the knowledge of the theoretical and technical of the apprentices' occupation. Our experience has shown that apprentices who go through as a cohort have more successful outcomes as the classroom instruction allows them to bond which in turn leads to less drop off of apprentices.

The Agency will make funds available from this grant to sponsor programs who will then utilize those funds to provide related instruction to apprentices. This on the job training and or related instruction is a critical part of the apprentices training and is an addition to the hands on training they receive as apprentices. DOES has a history of partnering with registered apprenticeship sponsors to provide robust individual and cohort based training for apprentices in Washington Metropolitan area.

Expected Program Activity Outcomes & Outputs

All participants will be placed into a registered apprenticeship programs in a high-demand occupations.

Staffing Plan & Organizational Structure

STAFFING PLAN AND ORGANIZATIONAL STRUCTURE		
DOES / OAIT		
Position	Position Description	Qualifications
Associate Director	Executive management and oversight of Workforce Development Bureau to ensure program success.	<ul style="list-style-type: none"> Managing programs at the federal state and local levels; Revamping and executing District employment initiatives; and Developing and implementing policy at the state and local levels.
Program Manager	Oversight of outreach and development of apprenticeship standards for the Apprenticeship Expansion initiative to ensure: seamless program offerings; cohesion among program partners; and application of required wrap-around services.	<ul style="list-style-type: none"> Developing and managing apprenticeship programs in the District; Serving on apprenticeship advisory boards and committees; and Served on Department of Labor legislative subcommittee to revise federal apprenticeship regulations.
Program Manager	Management of the Apprenticeship Expansion initiative to ensure: seamless program offerings; cohesion among program partners; and application of required wrap-around services.	<ul style="list-style-type: none"> Managing staff and partners supporting federal and local government programs; Reviewing and assessing program performance, duties, and priorities; and Developing written performance standards.
Program Analyst	Management and oversight of performance tracking, monitoring, and training; will serve as the lead in compiling performance data and federal reporting.	<ul style="list-style-type: none"> Tracking state and federal workforce performance measures; Conducting research and data collection evaluating findings; and Providing statistical and quantitative analyses for report demonstrating findings in multiple formats.
Workforce Development Specialist (WDS)	Case management of all program participants (apprentices) to include DCNetworks updates and coordination of wrap-around and support services.	<ul style="list-style-type: none"> Leveraging sound workforce development processes; Providing clear and concise case management in support of program participants; and Monitoring and placing targeted populations.
Apprenticeship Training Representative	Compliance and monitoring duties in support of registered apprenticeship programs and enrolled apprentices.	<ul style="list-style-type: none"> Provide technical assistance to employers interested in becoming registered apprenticeship sponsors; Ensure that assigned RAPS are in compliance by monitoring onsite and through the LCP tracker to ensure compliance; Present potential sponsors to the DC Apprenticeship Council for review and approval.

STAFFING PLAN AND ORGANIZATIONAL STRUCTURE		
Program Analyst (Funded 100% through the Grant)	Management and oversight of performance tracking, monitoring, and training; will serve as the lead in compiling performance data and federal reporting.	<ul style="list-style-type: none"> • Tracking state and federal workforce performance measures; • Conducting research and data collection evaluating findings; and • Providing statistical and quantitative analyses for report demonstrating findings in multiple formats.

In closing, the District of Columbia is poised to be the national leader in workforce development, particularly in the area of apprenticeship. Fully developing a diverse RAP that includes communities of color, individuals with disabilities, youth, and veterans combined with new and non-traditional apprenticeship opportunities will make the District home to a vibrant and diverse apprenticeship system.

Timeline & Workplan

Key Partners			
Organization	Partnership MOU Status / Purpose	Website	Point of Contact
University of the District of Columbia (UDC)	Fully executed MOU as a required American Job Center partner. Pending MOU/MOA for apprenticeship expansion.	www.udc.edu	Anika Holmes Associate Dean UDC anika.holmes@udc.edu
District of Columbia Public Schools (DCPS)	Fully executed MOU to provide DCPS high school seniors participating in the Career Bridge Program an opportunity to participate in the Building Trades Pre-Apprenticeship Program. Pending MOU/MOA for apprenticeship expansion.	https://dcps.dcov/	Erin Bibo Deputy Chief DCPS Erin.bibo@dc.gov
Department on Disability Services Rehabilitation Service Administration (DDS/RSA)	Fully executed MOU as a required American Job Center partner. Pending MOU/MOA for apprenticeship expansion.	https://dds.dc.gov/	John Kirika VR Program Manager John.kirika@dc.gov

GOAL #1	<i>To increase the diversity of apprentices across industry sectors by adding at least 40 minority youth, 40 veterans and 25 special needs individuals annually for 3 years for</i>		
Activity: Increase Registered Apprenticeship slots by 105 participants from diverse and inclusive populations.	Work with existing and new sponsors to create diverse and inclusive apprenticeship opportunities. The District plans to assist over 105 participants in this capacity over the next three years.	Lead/Support Implementer (s):	<ul style="list-style-type: none"> Recruitment and outreach campaign Create pathways to District government careers, work with District government agencies. Creating and scaling of more high school student apprenticeship career pathways. Partnership with the DOES Veterans Program. Increase Business Engagement. Executing an MOU with Department on Disability Services Rehabilitation Service Administration (DDS/RSA).
Deliverable(s): The current number of inclusive/special needs enrolled in Registered apprenticeships will increase by 75 participants.	75 DC residents from inclusive/special needs populations will enroll into a Registered Apprenticeship over the next three years.		
Milestones	Timeframe	Deliverable Dates	
Implement Recruitment and outreach campaign.	August 2019	Start:	July 1, 2019
Increase Business Engagement with Sponsors.	August 2019	End:	June 30, 2020
Create pathways to District government careers, work with District government agencies.	August 2019	Annual Costs	

Partner with Department on Disability Services Rehabilitation Service Administration (DDS/RSA) to increase pipeline of potential participants.	August 2019	Year 1	DOES Funds: \$264,287.25 Grant Funds: \$237,736.50
Partners with DC Public Schools and Veterans groups.	August 2019	Year 2	DOES Funds: \$264,287.25 Grant Funds: \$237,736.50
Enroll participants into Registered Apprenticeships.	September 2019		
Data collection and reporting.	June 2020	Year 3	DOES Funds: \$264,287.25 Grant Funds: \$237,736.50
TOTAL			DOES Funds: \$792,861.75 Grant Funds: \$713,209.50

GOAL #2	Integrate Registered Apprenticeship Programs into the District's State Workforce Development strategy by leveraging WIOA legislation and WIOA state funding to support the establishment of a pipeline to RAPs.		
Activity: Leverage WIOA funding and WIOA funded programs to support pre-training/certification programs to prepare a pipeline into Registered Apprenticeships.	Use WIOA funding to support overall program.	Lead/Support Implementer (s):	<ul style="list-style-type: none"> Use WIOA funding and other DOES funding to pre-training service target populations by ensuring that participants are WIOA enrolled into the DOES VOS system and receiving pre-skills training as a high risk population.
Deliverable(s): Use WIOA funding to support overall program.	Allocate at least \$65k of WIOA funding as a part of the overall budget designed to the support the expansion of RAPs program model.		
Milestones	Timeframe	Deliverable Dates	
DOES Workforce Development Specialist supports conducting WIOA enrollment eligibility when enrolling into pre-trainings that serve as pipelines to RAPs.	September 2019	Start:	July 1, 2019
		End:	June 30, 2020
Grant Funded Program Analyst works with staff to integrate WIOA funded training programs and other services to serve a part of a comprehensive workforce development model to support RAPs WIOA Funded workforce intermediary programs serve as pipeline into RAPs.	September 2019	Annual Costs	
		Year 1	DOES Funds: \$147,787.25 Grant Funds: \$166,850.50
		Year 2	DOES Funds: \$147,787.25 Grant Funds: \$166,850.50
		Year 3	DOES Funds: \$147,787.25 Grant Funds: \$166,850
		TOTAL	DOES Funds: \$443,361.75 Grant Funds: \$500,551.50

GOAL #3	<i>Build the District's capacity and increase apprentice sponsors knowledge on serving diverse populations.</i>		
<i>Activity: State-level trainings and roundtables</i>	<i>Facilitate state-sponsored training and roundtables for new and existing sponsors to expand capacity and build knowledge around how to recruit, serve and mentor apprentices from diverse and marginalized populations.</i>	<i>Lead/Support Implementer (s):</i>	<ul style="list-style-type: none"> • Develop printed training materials • Host 2 trainings • Host 2 roundtable events
<i>Deliverable(s): 150 Registered Apprenticeship sponsors will report increase knowledge and understanding in serving and mentoring diverse apprentices.</i>		<i>50 Registered Apprenticeship Sponsors will attend either a state-level training or roundtable each year annually for 3 years for a total of 150.</i>	
Milestones	Timeframe	Deliverable Dates	
<i>Identify subject matter expert for content.</i>	<i>August 2019</i>	Start:	<i>July 1, 2019</i>
<i>Set training schedule for the year.</i>	<i>August 2019</i>	End:	<i>June 30, 2020</i>
<i>Host 2 state-level roundtables.</i>	<i>November 2019</i>	Annual Costs	
<i>Host 2 state-level trainings.</i>	<i>November 2019</i>	Year 1	<i>DOES Funds: \$137,287.25 Grant Funds: \$121,236.50</i>
<i>Tabulate feedback surveys and draft final report.</i>	<i>June 2020</i>	Year 2	<i>DOES Funds: \$137,287.25 Grant Funds: \$121,236.50</i>
		Year 3	<i>DOES Funds: \$137,287.25 Grant Funds: \$121,236.50</i>
		TOTAL	<i>DOES Funds: \$411,861.75 Grant Funds: \$363,709.50</i>

Performance Outcome Measures Tables

A. Apprenticeship Employment & Training Apprentice Performance Outcomes			
1	Total participants served	Year 1: 105 Year 2: 105 Year 3: 105	Total: 315
2	Total participants that are hired by an employer and enrolled in a Registered Apprenticeship program	Year 1: 90 Year 2: 90 Year 3: 90	Total: 270
3	Total Registered apprentices who complete an apprenticeship education / training program	Year 1: 105 Year 2: 105 Year 3: 105	Total: 315
4	Total Participants who complete a Registered Apprenticeship program and receive a degree or other credential	Year 1: 84 Year 2: 84 Year 3: 84	Total: 252
5	Total number of participants identified as unemployed, LTU, dislocated or incarcerated prior to enrollment who complete an Registered Year 1: 5 Apprenticeship program and maintain their employment status with a new employer	Year 1: 73 Year 2: 73 Year 3: 73	Total: 219
6	Total number of incumbent worker apprentices who complete an apprenticeship education/training program and advance into a new position	Year 1: 0 Year 2: 0 Year 3: 0	Total: 0
7	Average hourly wage of apprentices at enrollment into Year 1: Registered Apprenticeship program	Year 1: \$15.00 Year 2: \$15.00 Year 3: \$15.00	Total: \$16.78 average rate/hr.
8	Average hourly wage of apprentices at completion of Year 1: Registered Apprenticeship program	Year 1: \$16.00 Year 2: \$16.00 Year 3: \$16.00	Total: \$17.81 average rate/hr.

B. Expanding Apprenticeship Program Outputs			
1	Total number of newly created Registered Apprenticeship Programs (RAP) (including any other programs developed as a result of RAP efforts)	Year 1: 4 Year 2: 4 Year 3: 4	Total: 12



MURIEL BOWSER
MAYOR

May 29, 2019

Melissa Abdullah, Grant Officer
US Department of Labor, Employment & Training Administration
Office of Grants Management
200 Constitution Ave, NW
Room N-4716
Washington, DC 20210

Dear Ms. Abdullah:

I am writing on behalf of the District of Columbia, in support of the Department of Employment Services' application for the U.S. Department of Labor's State Apprenticeship Expansion grant. As the chief elected official of the District of Columbia, I am committed to supporting the expansion of quality and innovative apprenticeship training programs, aligning with my vision of creating more high-quality opportunities for Washingtonians.

Currently, the District has over 9,208 registered apprentices. This funding will allow us to increase the diversity of apprentices, ensuring that we are able to offer a viable and sustainable career pathway for communities of color, youth 16 years of age and older, and individuals with disabilities. Additionally, this funding will increase apprenticeship across traditional and non-traditional industry sectors, addressing employers' challenges of worker skill shortages, gaps in educational attainment, credentialing, and the aging of the U.S. workforce.

Thank you to our partners at the U.S. Department of Labor, who made this funding opportunity available. The District is excited about the opportunity to use these additional funds to improve education, increase employment, green our infrastructure, welcome diversity, and create a city where everyone has a pathway to the middle class.

Sincerely,

A handwritten signature in black ink, appearing to read "Muriel Bowser".

Muriel Bowser
Mayor



D.C. OFFICE OF
APPRENTICESHIP,
INFORMATION
AND TRAINING
annual report



FISCAL YEAR 2018

GOVERNMENT OF THE DISTRICT OF COLUMBIA

Department of Employment Services

MURIEL BOWSER
MAYORDR. UNIQUE MORRIS-HUGHES
DIRECTOR**D.C. OFFICE OF APPRENTICESHIP, INFORMATION AND TRAINING****FISCAL YEAR 2018 APPRENTICESHIP REPORT**

The District of Columbia is one of 27 State Apprenticeship Agencies (SAA) authorized by the U.S. Department of Labor to determine apprenticeship registration approval. The District's SAA was established on May 21, 1946, and includes an Apprenticeship Council that consists of 11 members who are appointed by the Mayor and confirmed by the City Council. The composition of the Apprenticeship Council includes: three representatives from employer organizations; three representatives from employee organizations; three public representatives who are not members of either employee or employer organizations; and two representatives of government who shall be the Mayor of the District of Columbia and the Chancellor of DC Public Schools, or their respective delegates. The members of the D.C. Apprenticeship Council as of March 2019 are as follows:

Employer Representatives

William Dean
Frank Chiamonte
John Xanthos

Employee Representatives

Leroy E. Watson
Violet Carter
Steve Lanning

Public Representatives

Frederick Howell (Chair)
Courtland Cox
Vacant

Representative of the Mayor

Dr. Unique Morris-Hughes
(Director, DOES)

Representative of DC Public Schools

Vacant

The Office of Apprenticeship, Information and Training (OAIT) is working closely with the Mayor's Office of Talent and Appointments to fill the remaining positions.

The D.C. Apprenticeship Council meets bimonthly on the last Thursday of the month. Apprenticeship Council meetings are held at 4058 Minnesota Avenue, N.E. Room 5201. All meetings are open to the public.

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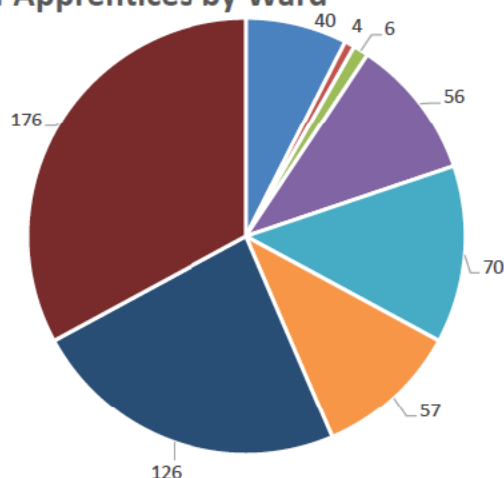
I. NEW APPRENTICES

During Fiscal Year 2018 (FY18), 2,076 new apprentices were accepted into registered apprenticeship programs. District residents accounted for 535 of the new apprentices.

District residents accepted as new apprentices during FY18 were from the following wards:

WARDS	NEW APPRENTICES
1	40
2	4
3	6
4	56
5	70
6	57
7	126
8	176
TOTAL	535

Number of Apprentices by Ward



II. NEW REGISTERED APPRENTICESHIP PROGRAMS

During FY18, 49 new apprenticeship programs were approved for apprenticeship registration by the D.C. Apprenticeship Council. The new apprenticeship programs consisted of six non-traditional industries, including three District government agencies: DC Public Works (DPW), DC Water (DCW), and the Department of Consumer and Regulatory Affairs (DCRA). The non-traditional apprenticeship programs were aimed at training District residents in some of the District's most high-demand industries, such as information technology and environmental services. Occupation areas in the non-traditional industries include: cyber security, cloud technology, multi-media production, building code inspector, waste water operator, and automotive technician specialist. OAIT continues to honor its commitment to establishing effective relationships with industry partners to deliver emerging non-traditional apprenticeship programs.

In addition to the three District government agencies listed above who are current registered apprenticeship sponsors, OAIT continues to work with various government agencies to increase the number of government agency apprenticeship sponsors in 2019.

As mandated by District law (DC Law 2-156), and as part of the District's First Source law on local government assisted construction projects, 43 approved apprenticeship programs were the result of contractors whose contract amounts were \$500,000 or more on a single contract or cumulative contracts within a 12-month period. As part of these contract amounts under the law, contractors were required to register apprenticeship programs with the D.C. Apprenticeship Council. The District's mandatory apprenticeship law does not limit apprenticeship obligation on local government assisted projects, but works to support the retention of DC resident apprentices in the program, on other projects that enable those apprentices to complete and become skilled journey-workers in their chosen trade areas.

III. DE-REGISTRATION OF APPRENTICESHIP PROGRAMS

Deregistration of an apprenticeship program is the final adverse action taken against an apprenticeship sponsor. In FY18, 25 apprenticeship programs were deregistered for non-compliance pursuant to 7 DCR 1106. Inactivity was the leading contributor to the deregistration of these sponsors' programs. In the current program year, OAIT has begun an initiative to assist sponsors with keeping their programs active and in good standing. This entails reaching out earlier to advise them of their risk of being deregistered due to inactivity of apprenticeship training with their company or organization. However, this can allow those sponsors to voluntarily cancel their programs if they are unable to hire or retain apprentices due to economic reasons, but can apply for reinstatement at a later date.

IV. PRE-APPRENTICESHIP PROGRAM INITIATIVES

During FY18, OAIT was successful in coordinating six pre-apprenticeship training initiatives in partnership with union and non-union apprenticeship sponsors and employers. These initiatives were intended to assist District residents who qualify for available apprenticeship opportunities and unsubsidized employment. One hundred and fifty-nine residents were enrolled in the pre-apprenticeship training, 117 residents completed various trade programs, and 99 participants earned industry recognized credentials. Seventy successful pre-apprentices received placement in unsubsidized employment, which included 58 District residents securing placement in registered apprentices.

V. YOUTH APPRENTICESHIP INITIATIVES

During FY18, OAIT was also successful in coordinating the first youth apprenticeship initiative in partnership with Dunbar High School, Independent Electrical Contractors (IEC), and the Department of Consumer and Regulatory Affairs (DCRA). Eight high school students participated in training, including three recent graduates, two rising juniors, and three rising seniors.

OAIT, also coordinated partnerships with the Office of Youth Programs (OYP) and three Building Trades Unions to initiate a youth apprenticeship training initiative. The initiative serviced 15 SYEP youths ages 18 to 24 years old. Students received specific building code compliance training and were exposed to existing trades and engineering curricula through classroom instruction, field shadowing, and professional development. Students received Occupational Safety and Health Administration 10 training (OSHA 10) in addition to industry recognized certificates.

Union apprenticeship sponsors also included the following: Plumbers Union Local No. 5, Sheet Metal Workers Union Local No. 100, and Steamfitters Union Local No. 602. SYEP participants received six weeks of on-the-job and classroom related training in various trade areas. Six SYEP participants completed training and received direct entry to registered apprenticeships with participating sponsors. Additionally, apprenticeship sponsor participation included, TranZed Alliance, an organization providing apprenticeship opportunities in information technology.

OAIT is currently collaborating with DC Public Schools to launch and broaden youth advantages focusing on direct entry to registered apprenticeship programs. To further expand youth apprenticeship in the District, OAIT is expanding our partnership with the DC Public School Career Bridge Program and the Building

Trades Unions to train 20 DC high school students 18 years of age and above from Ballou Stay High School, Roosevelt High School, Dunbar High School and Washington Metropolitan Charter High School. The training will result in direct entry to registered apprenticeship programs that will begin in spring 2019. In addition, the Office of Apprenticeship will explore the possibility of connecting McKinley Technical High School with information technology apprenticeship sponsors during 2019.

VI. APPRENTICESHIP RECRUITMENT and INFORMATION SESSIONS

OAIT coordinated 50 apprenticeship recruitment events with 64 apprenticeship sponsors to connect DC residents to available apprenticeship opportunities. The recruitment events were hosted at DOES main headquarters, where DC residents received priority consideration during the hiring process. In addition, OAIT coordinated 50 apprenticeship information sessions held at various locations including the DC Infrastructure Academy (DCIA) and American Job Centers (AJCs).

VII. APPRENTICESHIP OUTREACH/NATIONAL APPRENTICESHIP WEEK

OAIT participated in National Apprenticeship Week 2018, and hosted three events. The first event was a Youth Apprenticeship Open House, which was geared toward District residents ages 18 to 24-year-old. Twelve apprenticeship sponsors participated in the Open House event to showcase their programs and promote available opportunities. The second event was an Apprenticeship Roundtable event, where industry partners, registered apprenticeship sponsors, and leaders discussed successful apprenticeship strategies. The event was held at Gallaudet University with a panel of apprenticeship experts and advocates that included senior officials from the U.S. Department of Labor, apprenticeship sponsors, D.C. Apprenticeship Council members, and members of the Youth Apprenticeship Advisory Committee (YAAC). In addition, Director Morris-Hughes shared a blog posting to LinkedIn that focused on the future of apprenticeships and how DOES will shape those opportunities in the District. To kick off the week, DOES hosted a Facebook Live segment promoting the agency's commitment to the expansion of apprenticeship programs and the obligation of connecting District residents to apprenticeship opportunities. The segment also featured a special guest, a former DOES apprentice who currently operates a successful masonry business. The guest shared his experience of how completing an apprenticeship program contributed to his success.

To maximize outreach efforts, OAIT visited 10 local District schools, targeting junior and senior students. Students were educated on registered apprenticeship programs and the events surrounding National Apprenticeship Week that they could attend to learn more about apprenticeship opportunities in the District.

VIII. TOTAL NUMBER OF APPRENTICESHIP SPONSORS:

As of September 30, 2018:

Current Registered Apprenticeship Sponsors	
Unions Joint Apprenticeship Committees (construction trades)	17
Individual Non-Unions (construction trades)	195
Employer Associations 2 (affiliated construction contractors)	99
Individual Non-traditional (construction)	12
Total number of Sponsors	323

IX. TOTAL NUMBER OF APPRENTICES REGISTERED:

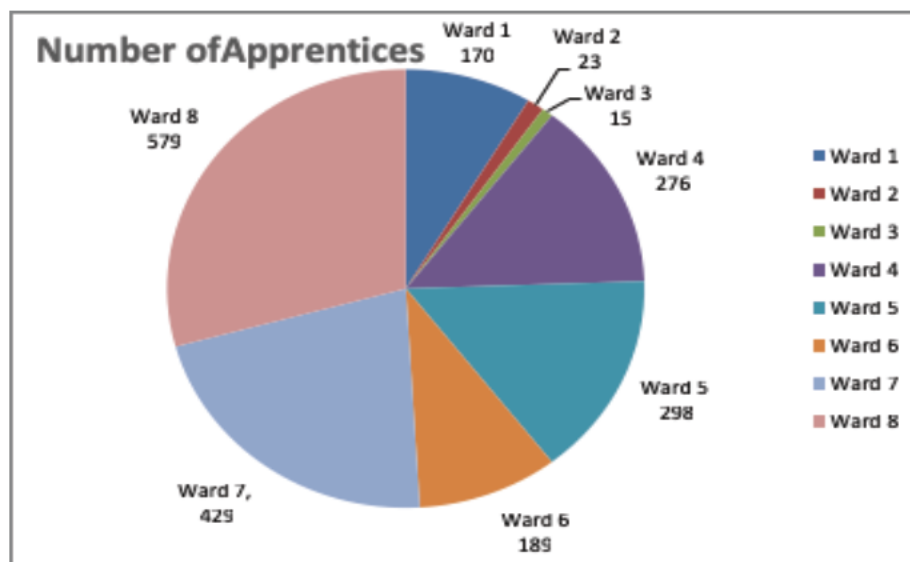
As of September 30, 2018:

- Total Apprentices Registered - 8,668
- District of Columbia Residents - 1,979

The number of District resident registered as apprentices in each Ward:

As of September 30, 2018:

WARDS	NEW APPRENTICES
1	170
2	23
3	15
4	276
5	298
6	189
7	429
8	579
TOTAL	1,979



X. OUR FOCUS

At DOES, we have the responsibility to engage business, industry, and District jobseekers across a spectrum of workforce programs that are essential in creating pathways to the middle class. Apprenticeship DC is the District's vehicle through which businesses, employers and organizations can obtain grants, tax credits, or other subsidies to support the development and implementation of customized apprenticeship programs that meet industry specific hiring and training needs.

DOES approaches its workforce development efforts collaboratively by working with organizations to ensure our work is closely tied to the people and resources that are making a difference in the District. The District of Columbia is a leader in apprenticeship programing and continues to be actively engaged with national and regional partners, including the U.S. Department of Labor (USDOL), the Council of Chief State School Officers (CCSSO), the Maryland Department of Labor, Licensing and Regulation (DLLR).

Our geographical location enables us to understand what is happening in the world and to use that knowledge and capabilities to support our residents and other communities. We recognize that expanding apprenticeship opportunities opens the door for more innovative ideas, more visionary voices, more pathways to the middle class, and more talent from what were historically unexpected places. As we continue to build on the mayor's commitment to apprenticeship we understand that the best ideas are found from the youth in the communities we serve. Therefore, our continued development of youth apprenticeship is a vital component to a thriving apprenticeship system and will lead to a stronger workforce in the District.



Office of Apprenticeship, Information and Training

4058 Minnesota Avenue, NE, Washington, DC 20019

Phone: (202) 698-5099 • does.dc.gov

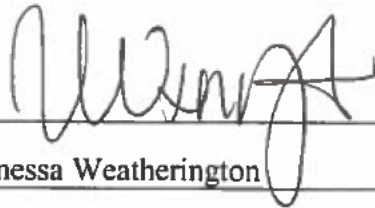
Project Attestation Confirmation

Document must be printed out, signed by a person authorized to encumber the applicant organization, scanned, and submitted as an Attachment to the application via grants.gov.

By receiving a grant agreement, and subsequent draw-down of funds awarded under ETA-TEGL-17-18 the State agrees to the following:

The State attests that these grant funds will be utilized for projects/activities in alignment with the State's approved Unified or Combined WIOA State Plan.
The State attests that it will ensure that the grant is sufficiently staffed.
The State attests that it will deliver the required Annual report.
The State attests that it will serve the minimum required number of participants.
The State understands that ETA may conduct an independent evaluation of the processes, outcomes and benefits of these grants and that by accepting the grant, agree to participate in such an evaluation.

Attester Signature:



Printed Name: Vanessa Weatherington

Title/Organization: Deputy Director/DC Department of Employment Services

E-Mail Address: vanessa.weatherington@dc.gov

Direct Telephone Number: 202-698-5135

DOES POH 2021 Q125

2021 School Year Internship Pilot Program Applicant & Participant Information (Q125)											
	Age of Applicant/Participant										
	14	15	16	17	18	19	20	21	22	23	24
Applicant Information											
# of applicants	120	169	246	205	85	27	15	17	0	0	0
# of applicants determined to be eligible	This data is not yet available program as program is still in the process of certifying and job matching as of January 14, 2021.										
Participant Information											
# of participants who started working	This data is not yet available program as program is still in the process of certifying and job matching as of January 14, 2021.										
# of participants referred to other programs or supportive services (such as child care) at DOES or other agencies	This data is not yet available program as program is still in the process of certifying and job matching as of January 14, 2021.										
# of participants who are parents	This data is not yet available program as program is still in the process of certifying and job matching as of January 14, 2021.										
# of participants who are violent crime victims	Program does not collect data in this manner.										
# of participants who are TANF-eligible	This data is not yet available program as program is still in the process of certifying and job matching as of January 14, 2021.										
# of participants placed via other District agencies such as DDS/RSA (not necessarily placements at those agencies)	This data is not yet available program as program is still in the process of certifying and job matching as of January 14, 2021.										
# of participants who received soft skills training during the program	This data is not yet available program as program is still in the process of certifying and job matching as of January 14, 2021.										
# of participants provided with individual case management via DOES case managers during the program	This data is not yet available program as program is still in the process of certifying and job matching as of January 14, 2021.										



DC Department of Employment Services
OFFICE OF YOUTH PROGRAMS: IN-SCHOOL YOUTH PROGRAM

MONTHLY ACTIVITY NOTE

Note for Month of: _____ Service Provider: _____

Participant Name: _____ School: _____

☐ Is this participant currently enrolled and active in school? ☐ Yes ☐ No, *Date Last Active:* _____

☐ Is this participant currently active in the ISY program? ☐ Yes ☐ No, *Date Last Active:* _____

☐ Rank the participant's attendance this month from 1 – 5. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

☐ In what work activity(s) is this participant actively engaged?

☐ Virtual Work Experience ☐ Direct Work Experience ☐ Hybrid Work Experience

☐ Has the participant received a Nationally Recognized Occupational Skill Certificate this month?

☐ Yes (*Please Attach Verification if "Yes"*) ☐ No

Certificate Received: _____ Date Received: _____ ☐ Verified

ADDITIONAL NOTES, IF APPLICABLE:

Supervisor Signature

Date

MBSYEP 2020 Host Employers (Q130)					
Sector	Employer Name	Number of Placement Opportunities	Total Number of Youth Assigned	Number of Unsubsidized Placements in MBSYEP	Number of Youth Complete All Six Weeks ¹
Charter School	Capital City Public Charter School	23	Less than 10	0	n/a
Charter School	Cesar Chavez Public Charter School	46	0	0	n/a
Charter School	E.L. Haynes Public Charter School- High School	66	15	0	n/a
Charter School	Friendship Public Charter School - District Office	880	57	0	n/a
Charter School	KIPP DC KIPP Through College	10	0	0	n/a
Charter School	Kingsman Academy Public Charter School	35	Less than 10	0	n/a
Charter School	LAYC Career Academy	75	11	0	n/a
Charter School	Mary McLeod Bethune Day Academy	20	0	0	n/a
Charter School	Maya Angelou GED Young Adult Learning Center	119	19	0	n/a
Charter School	Maya Angelou PCS	15	Less than 10	0	n/a
Charter School	Monument Academy Public Charter School	21	0	0	n/a
Charter School	Paul Public Charter School	20	10	0	n/a
Charter School	St. Coletta of Greater Washington	80	0	0	n/a
Charter School	The SEED Public Charter School	125	0	0	n/a
Charter School	Thurgood Marshall Academy PCHS	79	15	0	n/a
Charter School	Two Rivers PCS	4	0	0	n/a
Charter School	Washington Latin PCS	34	0	0	n/a
Charter School	Wayne Ryan School	2	0	0	n/a
Community Base / Non-Profit	ADC Management Solutions	50	48	0	n/a
Community Base / Non-Profit	ALVAINA Foundation	5	Less than 10	0	n/a
Community Base / Non-Profit	Afterschool Alliance	2	0	0	n/a
Community Base / Non-Profit	All Souls Unitarian Church	8	0	0	n/a
Community Base / Non-Profit	America's Islamic Heritage Museum	3	0	0	n/a
Community Base / Non-Profit	Amy Jacques Garvey Institute, Inc.	15	0	0	n/a
Community Base / Non-Profit	Ansar Services of Greater Washington DC	15	15	0	n/a
Community Base / Non-Profit	ArtsGroup Inc (Funded)	155	144	0	n/a
Community Base / Non-Profit	Asian American LEAD	20	18	0	n/a
Community Base / Non-Profit	Associates for Renewal in Education	22	16	0	n/a
Community Base / Non-Profit	Black Child Development Institute-DC Metro	12	0	0	n/a
Community Base / Non-Profit	Black Student Fund	10	Less than 10	0	n/a
Community Base / Non-Profit	Boys & Girls Clubs of Greater Washington	35	24	0	n/a
Community Base / Non-Profit	Boys & Girls Clubs of Greater Washington Richard England Clubhouse 14	14	Less than 10	0	n/a
Community Base / Non-Profit	Bradley & Associates (Funded)	80	71	0	n/a
Community Base / Non-Profit	Bravo Zulu Chess Academy	50	15	0	n/a
Community Base / Non-Profit	Bright Horizon Early Learning	DS	Less than 10	0	n/a
Community Base / Non-Profit	CENTER FOR INNOVATION, RESEARCH, AND TRANSFORMATION IN EDUCATION (PUBLIC SA	35	34	0	n/a
Community Base / Non-Profit	CHILDREN & CHARITY INTERNATIONAL	111	103	0	n/a
Community Base / Non-Profit	CIRTE - HCA (Funded)	150	110	Less than 10	n/a
Community Base / Non-Profit	CITIWIDE COMPUTER TRAINING CENTER (Funded)	105	0	0	n/a
Community Base / Non-Profit	Calvin Woodland Sr. Foundation (Funded)	80	60	0	n/a
Community Base / Non-Profit	Capitol Hill Village	2	0	0	n/a
Community Base / Non-Profit	Carnegie Academy for Science Education	2	0	0	n/a
Community Base / Non-Profit	Children's Defense Fund Freedom Schools	20	15	0	n/a
Community Base / Non-Profit	Children's Focus Foundation (Funded)	40	37	15	n/a
Community Base / Non-Profit	Chinatown Community Cultural Center	6	Less than 10	0	n/a
Community Base / Non-Profit	City Blossoms	15	0	0	n/a
Community Base / Non-Profit	City Kids Wilderness Project	35	20	0	n/a
Community Base / Non-Profit	CityBridge Education	50	0	0	n/a
Community Base / Non-Profit	CityDance	23	0	0	n/a
Community Base / Non-Profit	Coalition for Nonprofit Housing and Economic Development	1	0	0	n/a
Community Base / Non-Profit	College Tribe	15	Less than 10	0	n/a
Community Base / Non-Profit	Columbia Heights Village (CHVTA)	17	0	0	n/a
Community Base / Non-Profit	Common Good City Farm	7	Less than 10	0	n/a
Community Base / Non-Profit	Community Connections	8	0	0	n/a
Community Base / Non-Profit	Community Tech LLC (Funded)	141	124	21	n/a
Community Base / Non-Profit	Constituent Services Worldwide Public Benefit Corporation	125	87	0	n/a
Community Base / Non-Profit	Contemporary Ballet Theatre	15	13	0	n/a
Community Base / Non-Profit	D.I.V.A.S. IN SISTAHOOD	10	Less than 10	0	n/a
Community Base / Non-Profit	DC Center for independent living Inc.	4	0	0	n/a
Community Base / Non-Profit	DC SCORES	10	Less than 10	0	n/a
Community Base / Non-Profit	DC STRINGS WORKSHOP	3	Less than 10	0	n/a
Community Base / Non-Profit	DOLLS AND DREAMS INC (Funded)	48	43	0	n/a

Sector	Employer Name	Number of Placement Opportunities	Total Number of Youth Assigned	Number of Unsubsidized Placements in MBSYEP	Number of Youth Complete All Six Weeks ¹
Community Base / Non-Profit	DS HOP	2	Less than 10	0	n/a
Community Base / Non-Profit	Dance Place	16	0	0	n/a
Community Base / Non-Profit	Diamond Cubs Enrichment program	20	16	0	n/a
Community Base / Non-Profit	Do The Write Thing Foundation of DC (Funded)	43	39	0	n/a
Community Base / Non-Profit	Dynamic Competitive Cheer	14	0	0	n/a
Community Base / Non-Profit	Echelon Community Services	50	26	0	n/a
Community Base / Non-Profit	Education Plus 2	39	10	0	n/a
Community Base / Non-Profit	Empowerment Enterprise Group LLC	12	0	0	n/a
Community Base / Non-Profit	Empowerment Enterprise II (Funded)	121	92	0	n/a
Community Base / Non-Profit	FAN DC	4	Less than 10	0	n/a
Community Base / Non-Profit	FH Faunteroy Community Enrichment Center	7	Less than 10	0	n/a
Community Base / Non-Profit	Faith 4 the city	75	54	0	n/a
Community Base / Non-Profit	Fatzbulliez Bulldogs	11	0	0	n/a
Community Base / Non-Profit	Filter Addict Inc	6	Less than 10	0	n/a
Community Base / Non-Profit	Food & Friends	3	0	0	n/a
Community Base / Non-Profit	Franciscan Monastery Garden Guild (FMGG)	20	Less than 10	0	n/a
Community Base / Non-Profit	From Within, Inc.	5	0	0	n/a
Community Base / Non-Profit	GLOBAL SCHOLARS FOUNDATION	22	Less than 10	0	n/a
Community Base / Non-Profit	GPO FEDERAL CREDIT UNION	3	Less than 10	0	n/a
Community Base / Non-Profit	Gearin' Up Bicycles	3	0	0	n/a
Community Base / Non-Profit	George Worrell Style LLC (Funded)	91	0	0	n/a
Community Base / Non-Profit	Global Kids	43	0	0	n/a
Community Base / Non-Profit	Golf.My Future. My Game.	2	Less than 10	0	n/a
Community Base / Non-Profit	Greater First Baptist Church of Mount Pleasant Plains	13	0	0	n/a
Community Base / Non-Profit	Greater Love Church	6	Less than 10	0	n/a
Community Base / Non-Profit	H Street Main Street, Inc. (Funded)	82	Less than 10	0	n/a
Community Base / Non-Profit	Healthy Babies Project (Funded)	60	0	0	n/a
Community Base / Non-Profit	Healthy Solutions	15	10	0	n/a
Community Base / Non-Profit	Hillcrest Children and Family Center	5	Less than 10	0	n/a
Community Base / Non-Profit	Hola Cultura	20	0	0	n/a
Community Base / Non-Profit	Honor U Performance Arts Academy Inc	42	27	0	n/a
Community Base / Non-Profit	Horton's Kids	25	Less than 10	0	n/a
Community Base / Non-Profit	Housing on Merit	4	Less than 10	0	n/a
Community Base / Non-Profit	Howard University Upward Bound Program	97	0	0	n/a
Community Base / Non-Profit	Intentional Pursuit of Me	8	Less than 10	0	n/a
Community Base / Non-Profit	JMG PRODUCTIONS INC (MBSYEP PUBLIC SAFETY GRANT)	25	23	0	n/a
Community Base / Non-Profit	JMG PRODUCTIONS, INC	56	51	0	n/a
Community Base / Non-Profit	Jah Kente International	150	131	0	n/a
Community Base / Non-Profit	James Creek Resident Council Inc.	15	Less than 10	0	n/a
Community Base / Non-Profit	Jelleff Branch Boys & Girls Club Recreation Center	14	10	0	n/a
Community Base / Non-Profit	Judah Project	10	10	0	n/a
Community Base / Non-Profit	KBEC Group, Inc. (Funded)	125	58	0	n/a
Community Base / Non-Profit	Kids Elite Sports, Inc.	126	48	0	n/a
Community Base / Non-Profit	LLI Leadership Development Inc.	2	Less than 10	0	n/a
Community Base / Non-Profit	Latin American Youth Center	68	57	0	n/a
Community Base / Non-Profit	Life Success Center for Children, Youth and Families (Funded)	100	100	0	n/a
Community Base / Non-Profit	Little Lights Urban Ministries	10	0	0	n/a
Community Base / Non-Profit	Lydia's House in South East	DS	Less than 10	0	n/a
Community Base / Non-Profit	MUSICFUTURX	81	68	0	n/a
Community Base / Non-Profit	Mary's Center	48	30	0	n/a
Community Base / Non-Profit	Matthews Memorial Baptist Church	46	33	0	n/a
Community Base / Non-Profit	MegaMind Media-Youth, LLC	50	27	0	n/a
Community Base / Non-Profit	Men Can Stop Rape	10	Less than 10	0	n/a
Community Base / Non-Profit	Mikva Challenge DC	13	0	0	n/a
Community Base / Non-Profit	Mission First Housing DC	2	Less than 10	0	n/a
Community Base / Non-Profit	Momma's Safe Haven	50	42	0	n/a
Community Base / Non-Profit	NCS Systems, Inc.	10	Less than 10	0	n/a
Community Base / Non-Profit	National Action Network	10	Less than 10	0	n/a
Community Base / Non-Profit	National Children's Center-SE Campus	24	0	0	n/a
Community Base / Non-Profit	National Museum of Women in the Arts	1	0	0	n/a
Community Base / Non-Profit	Neighborhood Associates Corporation- Carver Terrace	7	Less than 10	0	n/a
Community Base / Non-Profit	Neighborhood Associates Corporation-Paradise	11	Less than 10	0	n/a

Sector	Employer Name	Number of Placement Opportunities	Total Number of Youth Assigned	Number of Unsubsidized Placements in MBSYEP	Number of Youth Complete All Six Weeks ¹
Community Base / Non-Profit	Neighborhood Associates Corporation- Bass Circle	9	10	0	n/a
Community Base / Non-Profit	Northeast Performing Arts Group	20	15	0	n/a
Community Base / Non-Profit	On-Ramps to Careers (Funded)	53	48	0	n/a
Community Base / Non-Profit	One Common Unity	7	0	0	n/a
Community Base / Non-Profit	Perry Center, Inc	9	Less than 10	0	n/a
Community Base / Non-Profit	Planned Parenthood of Metropolitan Washington	10	0	0	n/a
Community Base / Non-Profit	Project bright future at Saint Stephen Baptist Church	10	Less than 10	0	n/a
Community Base / Non-Profit	ReGeneration Project EDEN	5	0	0	n/a
Community Base / Non-Profit	Red Robin @ Mt Bethel Baptist Church	27	15	0	n/a
Community Base / Non-Profit	Red Sprinkle, LLC (Funded)	100	0	0	n/a
Community Base / Non-Profit	Rock Creek Conservancy	21	0	0	n/a
Community Base / Non-Profit	Safe House DC	101	0	0	n/a
Community Base / Non-Profit	Saving Our Next General 501C (PUBLIC SAFETY)	25	23	0	n/a
Community Base / Non-Profit	SchoolTalk, Inc.	65	34	0	n/a
Community Base / Non-Profit	Sewing Opportunity Never Ending (SONE) (Funded)	70	0	0	n/a
Community Base / Non-Profit	Shaw Community Center	20	Less than 10	0	n/a
Community Base / Non-Profit	Sitar Arts Center	68	20	0	n/a
Community Base / Non-Profit	Southeast White House/Dream Center	6	0	0	n/a
Community Base / Non-Profit	TEENS COUNT	20	18	0	n/a
Community Base / Non-Profit	Tavahn, inc	44	0	0	n/a
Community Base / Non-Profit	Technology Playground	22	18	0	n/a
Community Base / Non-Profit	Teens N Theater	12	Less than 10	0	n/a
Community Base / Non-Profit	The Andrew Keegan Theatre Company	DS	Less than 10	0	n/a
Community Base / Non-Profit	The Capstone Group	13	11	0	n/a
Community Base / Non-Profit	The Cathedral Scholars Program	43	0	0	n/a
Community Base / Non-Profit	The College Success Foundation - DC	310	0	0	n/a
Community Base / Non-Profit	The Community Enrichment Project	7	Less than 10	0	n/a
Community Base / Non-Profit	The Dance Institute of Washington (Funded)	27	0	0	n/a
Community Base / Non-Profit	The MusicianShip (Funded)	143	0	0	n/a
Community Base / Non-Profit	The New Macedonia Baptist Church	5	Less than 10	0	n/a
Community Base / Non-Profit	The STAND Foundation	4	0	0	n/a
Community Base / Non-Profit	The Washington Jazz Arts Institute	28	Less than 10	0	n/a
Community Base / Non-Profit	The We Are All Educators, Org. (The WAAE)	DS	Less than 10	0	n/a
Community Base / Non-Profit	Toni Thomas Associates (Funded)	60	Less than 10	0	n/a
Community Base / Non-Profit	Total Family Care Coalition	44	38	0	n/a
Community Base / Non-Profit	Tumaini DC, Inc.	30	14	0	n/a
Community Base / Non-Profit	UMAC World, Inc	86	Less than 10	0	n/a
Community Base / Non-Profit	UNITING OUR YOUTH	27	24	0	n/a
Community Base / Non-Profit	Union Wesley A.M.E. Zion Church	71	63	0	n/a
Community Base / Non-Profit	United Nation of Individuals Fighting Impossibilities (UNIFI) (Funded)	30	23	0	n/a
Community Base / Non-Profit	United Planning Organization	25	17	0	n/a
Community Base / Non-Profit	University of the District of Columbia Upward Bound Program	60	0	0	n/a
Community Base / Non-Profit	Upward Bound at The George Washington University	60	16	0	n/a
Community Base / Non-Profit	Urban Alliance- Alumni Internship Program	120	39	0	n/a
Community Base / Non-Profit	Washington Literacy Center	105	90	0	n/a
Community Base / Non-Profit	Washington Nationals Youth Baseball Academy	21	0	0	n/a
Community Base / Non-Profit	Washington Teachers' Union	20	20	0	n/a
Community Base / Non-Profit	WealthyLife Foundation	406	75	0	n/a
Community Base / Non-Profit	Women's Wing	4	Less than 10	0	n/a
Community Base / Non-Profit	Words Beats and Life	100	0	0	n/a
Community Base / Non-Profit	YAAY ME, INC.	DS	Less than 10	0	n/a
Community Base / Non-Profit	YWCA NCA	37	0	0	n/a
Community Base / Non-Profit	Young Doctors DC	18	Less than 10	0	n/a
Community Base / Non-Profit	Youngnificant Youth Engagement Services, Inc.	3	0	0	n/a
Community Base / Non-Profit	Youth Entrepreneur Institute (Funded)	223	117	0	n/a
Community Base / Non-Profit	Youth Leadership Foundation	13	0	0	n/a
Community Base / Non-Profit	Youth Leadership Foundation - V Street	10	0	0	n/a
Community Base / Non-Profit	Youth Organizations United to Rise (Funded)	57	0	0	n/a
Community Base / Non-Profit	YouthJustice, Inc.	30	0	0	n/a
Community Base / Non-Profit	Zenith Community Arts Foundation	1	0	0	n/a
Community Base / Non-Profit	bridgingthegapsfortheyouth@gmail.com	4	Less than 10	0	n/a

Sector	Employer Name	Number of Placement Opportunities	Total Number of Youth Assigned	Number of Unsubsidized Placements in MBSYEP	Number of Youth Complete All Six Weeks ¹
Community Base / Non-Profit	renaissance center for culture and education	2	0	0	n/a
Federal Agency	Chambers of Judge Emmet G. Sullivan	2	Less than 10	0	n/a
Federal Agency	Consumer Financial Protection Bureau	10	0	10	n/a
Federal Agency	Department of Energy	3	Less than 10	0	n/a
Federal Agency	National Credit Union Administration	4	Less than 10	Less than 10	n/a
Federal Agency	National Gallery of Art	8	Less than 10	0	n/a
Federal Agency	Office of Partnerships and Public Engagement	9	Less than 10	0	n/a
Federal Agency	Office of the Comptroller of the Currency	102	102	102	n/a
Federal Agency	U.S. Department of Housing and Urban Development	DS	Less than 10	0	n/a
Federal Agency	U.S. Environmental Protection Agency	1	0	0	n/a
Federal Agency	U.S. National Park Service/National Capital Parks-East	4	Less than 10	0	n/a
Federal Agency	UDC Fashion Merchandising Program	50	0	0	n/a
Local Agency		5	0	0	n/a
Local Agency	ALCOHOLIC BEVERAGE REGULATION ADMINISTRATION	1	0	0	n/a
Local Agency	Criminal Justice Coordinating Council	DS	Less than 10	0	n/a
Local Agency	D.C. Department of Behavioral Health (DBH)	15	13	0	n/a
Local Agency	D.C. Department of Employment Services (DOES)	3,469	2,583	0	n/a
Local Agency	D.C. Department of Environment (DOEE) (GZEP)	82	0	0	n/a
Local Agency	D.C. Department of Human Services	46	31	0	n/a
Local Agency	D.C. Department of Insurance Securities & Banking - Bank on DC	18	13	0	n/a
Local Agency	D.C. Department of Motor Vehicles (DMV)	5	Less than 10	0	n/a
Local Agency	D.C. Department of Parks & Recreation (DPR)	622	466	0	n/a
Local Agency	D.C. Department of Transportation (DDOT)	4	Less than 10	0	n/a
Local Agency	D.C. Department on Disability Services (DDS)	15	12	0	n/a
Local Agency	D.C. Housing Authority (DCHA)	42	32	0	n/a
Local Agency	D.C. Office of Labor Relations and Collective Bargaining	DS	Less than 10	0	n/a
Local Agency	D.C. Office of Unified Communications	5	Less than 10	0	n/a
Local Agency	D.C. Office of the Deputy Mayor for Planning and Economic Development (DMPE)	9	Less than 10	0	n/a
Local Agency	D.C. Public Library	18	0	0	n/a
Local Agency	DC Department of Forensic Sciences	1	0	0	n/a
Local Agency	DC OSSE Scholars	37	27	0	n/a
Local Agency	DC Office of Cable Television, Film, Music & Entertainment	3	Less than 10	0	n/a
Local Agency	DC State Board Of Education	DS	Less than 10	0	n/a
Local Agency	DC Water	12	Less than 10	0	n/a
Local Agency	DOES	90	Less than 10	0	n/a
Local Agency	Department of Consumer and Regulatory Affairs	7	Less than 10	0	n/a
Local Agency	Department of For-Hire Vehicles	1	0	0	n/a
Local Agency	Department of General Services (DGS)	22	11	0	n/a
Local Agency	Department of Health - DC Health	20	15	0	n/a
Local Agency	Department of Public Works	20	20	0	n/a
Local Agency	Department of Youth Rehabilitation Services	16	10	0	n/a
Local Agency	Deputy Mayor for Education	62	0	0	n/a
Local Agency	Deputy Mayor for Health and Human Services	DS	Less than 10	0	n/a
Local Agency	Marion Barry Youth Leadership Institute (MBYLI)	446	445	0	n/a
Local Agency	Serve DC	50	10	0	n/a
Local Agency	Spring Hill Lake Recreation Center	27	27	0	n/a
Local Agency	University of the District of Columbia	16	Less than 10	0	n/a
Private School	Archbishop Carroll	55	0	0	n/a
Private School	BAU LLC	30	11	0	n/a
Private School	Capitol Hill Cooperative Nursery School	3	0	0	n/a
Private School	Georgetown University Institute for College Preparation	55	Less than 10	0	n/a
Private School	Ideal Childcare Development Center	5	0	0	n/a
Private School	Kennedy School	31	31	0	n/a
Private School	New Beginnings Vocational Program	28	19	0	n/a
Private School	Parkmont School	25	Less than 10	0	n/a
Private School	Prep Enrichment Center	8	0	0	n/a
Private School	The Children's Guild	12	0	0	n/a
Private School	The Monroe School	27	0	0	n/a
Private School	Trinity Washington University	27	0	0	n/a

Sector	Employer Name	Number of Placement Opportunities	Total Number of Youth Assigned	Number of Unsubsidized Placements in MBSYEP	Number of Youth Complete All Six Weeks ¹
Private School	Village Academy of Maryland	55	0	0	n/a
Private School	Washington Middle School for Girls, Inc.	9	0	0	n/a
Private School	Westlink Career Institute	20	18	0	n/a
Private Sector	AMAR Group, LLC	DS	Less than 10	0	n/a
Private Sector	Addie's Love Soul Food	4	0	0	n/a
Private Sector	Adventureland Day Care	5	Less than 10	0	n/a
Private Sector	Adventures On The Hill Summer Camp	8	0	0	n/a
Private Sector	Angel's Arena Child Care LLC	1	0	0	n/a
Private Sector	Aridai	2	Less than 10	0	n/a
Private Sector	Bara Educational Training, LLC	60	62	0	n/a
Private Sector	Ben's Chili Bowl	4	Less than 10	0	n/a
Private Sector	Best Buy	11	Less than 10	0	n/a
Private Sector	Bethel Christian Fellowship Child Development Center	19	Less than 10	0	n/a
Private Sector	Bozzuto Construction Company	4	Less than 10	Less than 10	n/a
Private Sector	Breathing Space	6	0	0	n/a
Private Sector	Brussell Services	0	0	0	n/a
Private Sector	CBFL LLC DBA Rita's Italian Ice	4	Less than 10	0	n/a
Private Sector	CDMA Business Model	10	Less than 10	0	n/a
Private Sector	CW&A, LLC	33	21	0	n/a
Private Sector	Camara & Company	34	0	0	n/a
Private Sector	Captivate Perspectives	62	60	0	n/a
Private Sector	Charles Bergen Studios LLC	2	Less than 10	0	n/a
Private Sector	Check It Enterprises LLC	75	75	0	n/a
Private Sector	Chesapeake Weddings & Events, LLC	5	0	0	n/a
Private Sector	Christ Child Society DC	12	12	0	n/a
Private Sector	Cool Kidz Camp	10	Less than 10	0	n/a
Private Sector	Cultivate the City	0	0	0	n/a
Private Sector	Deanwood Cafe	3	0	0	n/a
Private Sector	Designs By Tatanka L.L.C.	65	34	0	n/a
Private Sector	District Dogs	7	Less than 10	0	n/a
Private Sector	DowntownDC Business Improvement District	25	17	0	n/a
Private Sector	Dramatic Solutions, Inc	125	64	0	n/a
Private Sector	EAB	2	0	0	n/a
Private Sector	Eclectic Cafe	11	Less than 10	0	n/a
Private Sector	ElevateApp, LLC	3	0	0	n/a
Private Sector	Empathetically Consulting LLC	35	12	0	n/a
Private Sector	FOuR	85	79	0	n/a
Private Sector	Father Factor	5	Less than 10	0	n/a
Private Sector	First Choice Masonry	7	0	0	n/a
Private Sector	Franklin Commons Child Development Center	6	Less than 10	0	n/a
Private Sector	Fresh Dry Cleaners	2	0	0	n/a
Private Sector	Granny's Kitchen	0	0	0	n/a
Private Sector	H&B Services	DS	Less than 10	0	n/a
Private Sector	Happy Panda LLC T/A Baskin Robbins	3	0	0	n/a
Private Sector	Here's The Scoop	1	0	0	n/a
Private Sector	Home Away From Home Child Development Center Inc.	35	0	0	n/a
Private Sector	Howard University Hospital	18	0	0	n/a
Private Sector	IMPACT Collective	2	0	0	n/a
Private Sector	Integrity of Self MovementArts®	2	0	0	n/a
Private Sector	It's a Wrap Project	1	0	0	n/a
Private Sector	JLAN Solutions	3	Less than 10	0	n/a
Private Sector	JMA Solutions	2	Less than 10	0	n/a
Private Sector	Jewel's New Beginning Learning Center	12	Less than 10	0	n/a
Private Sector	Joes Den Before and Aftercare/Camp Oje	22	17	0	n/a
Private Sector	Jules Youth Services	4	Less than 10	0	n/a
Private Sector	Kinetic Potential	50	27	0	n/a
Private Sector	LINK Strategic Partners	3	Less than 10	0	n/a
Private Sector	Lakeisha Cameron / Blessing Child Development Home	8	0	0	n/a
Private Sector	Lawanda T Tyus (Editing and Consulting)	2	Less than 10	0	n/a
Private Sector	Lia's Rainbow, LLC	5	0	0	n/a
Private Sector	Little Samaritan CDC Inc	20	Less than 10	0	n/a
Private Sector	MCN Build	17	Less than 10	Less than 10	n/a
Private Sector	Madame Tussuads DC	0	0	0	n/a
Private Sector	Madison Saint's Paradise South LLC	4	0	0	n/a
Private Sector	Man Power DC	12	Less than 10	0	n/a

Sector	Employer Name	Number of Placement Opportunities	Total Number of Youth Assigned	Number of Unsubsidized Placements in MBSYEP	Number of Youth Complete All Six Weeks ¹
Private Sector	Meskel Holdings/ Smoothie King	12	10	0	n/a
Private Sector	Mirror Group LLC	3	Less than 10	0	n/a
Private Sector	Ms. P's Child & Family Services	4	Less than 10	0	n/a
Private Sector	New Life Early Learning Center	5	Less than 10	0	n/a
Private Sector	Next Level Business Solutions, LLC	3	0	0	n/a
Private Sector	Northern Real Estate Urban Ventures, LLC	1	0	0	n/a
Private Sector	Pendergrast Alston Consulting Services (Funded)	35	24	10	n/a
Private Sector	Point Of Care Childcare	3	0	0	n/a
Private Sector	Precision Wall Tech, Inc.	5	Less than 10	Less than 10	n/a
Private Sector	Pro Clean Xtreme	8	Less than 10	0	n/a
Private Sector	RJ ELECTRIC WORKS	2	Less than 10	0	n/a
Private Sector	RSN Esportz	100	95	0	n/a
Private Sector	Rewild	1	0	0	n/a
Private Sector	SMILE Therapy Services LLC	17	Less than 10	0	n/a
Private Sector	SW Design School LLC d/b/a K-12 Coders	415	194	0	n/a
Private Sector	Solutions By SF LLC	76	50	0	n/a
Private Sector	SouthWest Soda Pop Shop	5	Less than 10	0	n/a
Private Sector	Spoil Me Rotten Dog Biscuits	4	0	0	n/a
Private Sector	Steele Foundation LLC	1	Less than 10	Less than 10	n/a
Private Sector	Stifel	1	0	0	n/a
Private Sector	Stronger STEM	3	Less than 10	0	n/a
Private Sector	Swann Construction Inc.	2	0	0	n/a
Private Sector	TERRI HOUSTON ROBERTS	7	Less than 10	0	n/a
Private Sector	The Adventures of LTE	10	Less than 10	0	n/a
Private Sector	The ERHKY Foundation	22	0	0	n/a
Private Sector	The Fresh Food Factory Market (Funded)	31	30	8	n/a
Private Sector	The Happy Kids Learning Center	25	0	0	n/a
Private Sector	The Washington Informer	2	Less than 10	0	n/a
Private Sector	Three SSS Cafe	3	0	0	n/a
Private Sector	Tina Boyd and Associates, LLC	DS	Less than 10	0	n/a
Private Sector	Tina's Baby	17	16	0	n/a
Private Sector	True blue movers llc	4	0	0	n/a
Private Sector	Tucker's Child Development Center	4	Less than 10	0	n/a
Private Sector	Vee's Early Education Center	7	Less than 10	0	n/a
Private Sector	W.L. Gary Company Inc.	DS	Less than 10	Less than 10	n/a
Private Sector	Wannas, LLC	3	0	0	n/a
Private Sector	Woodbridge Daycare Center	6	Less than 10	0	n/a
Private Sector	Woodland Tiger Children's Academy	0	0	0	n/a
Private Sector	Woodmont Crossing Apartments	1	0	0	n/a
Private Sector	Yates Freelance Services	5	Less than 10	0	n/a
Private Sector	Young Hands Cleaning Services	3	0	0	n/a
Private Sector	ZACKE CORPORATION	32	27	0	n/a
Private Sector	Zion Senior Center(Genevieve N. Johnson Senior Center)	13	Less than 10	0	n/a
Private Sector	momEmatch	1	0	0	n/a
Private Sector	step by step day care	4	0	0	n/a
Public School	Anacostia High School	180	0	0	n/a
Public School	Ballou Pathways	35	23	0	n/a
Public School	Ballou Phoenix	60	0	0	n/a
Public School	Benjamin Banneker Academic High School	60	0	0	n/a
Public School	Calvin Coolidge	15	0	0	n/a
Public School	Columbia Heights Education Campus	73	0	0	n/a
Public School	DC Public Schools - NAF/CTE "Career Ready Internship Initiative"	3,267	392	0	n/a
Public School	DC Public Schools, Division of Specialized Instruction, Transition Team	30	0	0	n/a
Public School	FitCampNation at Alice Deal Middle School	49	18	0	n/a
Public School	Francis L. Cardozo Education Campus	50	0	0	n/a
Public School	Friends Of Paul Laurence Dunbar	14	Less than 10	0	n/a
Public School	IDEA PUBLIC CHARTER SCHOOL	41	Less than 10	0	n/a
Public School	Jefferson Academy	2	0	0	n/a
Public School	Ron Brown College Preparatory High School Performance And Music Department	50	0	0	n/a
Public School	Roosevelt STAY High School	10	0	0	n/a
Public School	Samuel Pough Jr. Blue Steel Football Camp	60	0	0	n/a

DS - Data value has been suppressed for complimentary suppression purposes

1. Data are not maintained in this fashion

Q130b MBSYEP Job Descriptions

MBSYEP 2020 Host Employers (Q130)		
Sector	Employer Name	Job Descriptions
Charter School	Capital City Public Charter School	Must be a Current Student of Capital City Public Charter School! Student will serve as mentors and advisors of incoming freshmen and sophomores to CCPCS in the fall of 2015. You will prep their literature circle book, lead them in team building activities, service learning, and fieldwork experiences in the City.
Charter School	Capital City Public Charter School	Provide support for student advisors by helping them plan lessons and activities. Reports directly to the Director of School Culture.
Charter School	Cesar Chavez Public Charter School	Chavez Schools is looking for scholars excited to engage in a college exploration experience that introduces them to the college application process and exposing them to college curricula and content through in-person and online platforms. Scholars will be required to complete tasks and projects that may result in earning college credit in partnership with Chavez Schools. Scholars are required to keep weekly logs of their progress towards their tasks, projects, assignments, or goals. Eligibility Enrolled at Cesar Chavez for the 20-21 school year Be on track to be promoted to the next grade in the fall and not need any summer credit recovery Cumulative GPA of 2.5+ Demonstrated independence and responsibility Apply to college counselors
Charter School	Cesar Chavez Public Charter School	Performs a variety of work in the general maintenance and repair of the grounds and facility to include but not limited to general carpentry, electrical, plumbing, and painting repairs and more. Provide maintenance duties which include but are not limited to 1.
Charter School	E.L. Haynes Public Charter School- High School	Intern will work on researching and developing post-secondary plans as well as practicing skills that will support life long skills. Each student will have a tailored learning plan and this position will complement their extended year programming at the school. Other skills include presentation skills, technology skills and academic skills in math and reading.
Charter School	E.L. Haynes Public Charter School- High School	Interns are expected to support college enrollment progress for 2020 graduates and confirm completion of key enrollment steps Make contact with alumni to confirm their progress and plans for the coming year Connect with out-of-touch Haynes graduates Compile critical resources for transition, college, and post-secondary success that can be shared with alumni community Create media to support college success Interns are expected to Support college enrollment progress for 2020 graduates and confirm completion of key enrollment steps Make contact with alumni to confirm their progress and plans for the coming year Connect with out-of-touch Haynes graduates Compile critical resources for transition, college, and post-secondary success that can be shared with alumni community. Create media to support college success
Charter School	E.L. Haynes Public Charter School- High School	Interns are expected to Support college enrollment progress for 2020 graduates and confirm completion of key enrollment steps Make contact with alumni to confirm their progress and plans for the coming year Connect with out-of-touch Haynes graduates Compile critical resources for transition, college, and post-secondary success that can be shared with alumni community Create media to support college success Interns are expected to Support college enrollment progress for 2020 graduates and confirm completion of key enrollment steps Make contact with alumni to confirm their progress and plans for the coming year Connect with out-of-touch Haynes graduates Compile critical resources for transition, college, and post-secondary success that can be shared with alumni community Create media to support college success

Q130b MBSYEP Job Descriptions

Charter School	E.L. Haynes Public Charter School- High School	Pre-College Internship Job Description Communicate weekly with a caseload of 5-10 SYEP and/or Pre-College students, and mark their status and responses in the tracking document Produce videos and powerpoints to teach pre-college skills to other students Research and presentation on pre-college resources Summerbridge 2 weeks Job Description July 20-24 Staff Lead Amina Pleasant-Bey (Planning, Execution) Monitor and respond to chat during video calls Conduct outreach to students by advisory in a mentor role Creating FAQ videos Conduct outreach for and participate in team-building activities Speak on student ambassador panels Support with data tracking and entry Before & After Summerbridge Join weekly staff planning meetings Join weekly advisory meetings post-
Charter School	E.L. Haynes Public Charter School- High School	Pre-College Internship Job Description Communicate weekly with a caseload of 5-10 SYEP and/or Pre-College students, and mark their status and responses in the tracking document Produce videos and powerpoints to teach pre-college skills to other students Research and presentation on pre-college resources Summerbridge 2 weeks Job Description July 20-24 Staff Lead Amina Pleasant-Bey (Planning, Execution) Monitor and respond to chat during video calls Conduct outreach to students by advisory in a mentor role Creating FAQ videos Conduct outreach for and participate in team-building activities Speak on student ambassador panels Support with data tracking and entry Before & After Join weekly staff planning meetings Join weekly advisory meetings post-summerbridge
Charter School	E.L. Haynes Public Charter School- High School	Student leaders are expected to Meet weekly with teacher to determine agenda and activities for assigned study group Compile research connected to academic mindset that would form part of bi-weekly discussions with other students enrolled in AP Literature. Facilitate study group meetings centered around the summer assignment and research compiled Organize logistics for study group meetings and ensure students attend Track study group progress toward completing summer work requirements
Charter School	E.L. Haynes Public Charter School- High School	Student leaders are expected to Meet weekly with teacher to determine agenda and activities for assigned study group Compile research connected to academic mindset that would form part of bi-weekly discussions with other students enrolled in AP Language Facilitate study group meetings centered around the summer assignment and research compiled Organize logistics for study group meetings and ensure students attend Track study group progress toward completing summer work requirements
Charter School	E.L. Haynes Public Charter School- High School	Student leaders will be expected to Read The Resolutions by Mia Garcia in advance of the rest of the class according to a schedule Meet weekly with teacher to determine agenda and activities for small group discussion meetings Organize logistics for small group meetings and ensure students attend Lead small group meetings (with teacher-assistance) and reflective debrief ALL MEETINGS WILL BE VIRTUAL
Charter School	Friendship Public Charter School - District Office	Friendship Public Charter Schools Office of Extended Learning Programs is seeking an Administrative Assistant Intern for our Summer STEM Camps in support of a program focused on attracting and retaining students in STEM (science, technology, engineering, and mathematics) disciplines. The successful candidate will support the Deputy Director of the Office of Extended Learning Programs with program implementation and deliverables. Responsibilities Include- Assist Deputy Director with time-sensitive program implementation including scholar prearrival tasks; in-processing; orientation; safety, security, and professional development training; and scholar summer experience activities.- Maintain a consistent and high degree of customer satisfaction and impeccable customer service.- Provide professional interface with Scholars, mentors, scientists, engineers and management.
Charter School	Friendship Public Charter School - District Office	Intern for Enrichment Program
Charter School	Friendship Public Charter School - District Office	NAF Internship - STEM - Health Sciences
Charter School	Friendship Public Charter School - District Office	Participants will assist staff in various duties as assigned.

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Charter School	Friendship Public Charter School - District Office	Students will engage in an intensive college readiness program and get first-hand experience of <u>navigating the First-Year experience on a college campus.</u>
Charter School	Friendship Public Charter School - District Office	Students will receive hand-on experience in a traditional work Information Technology, Health Science or Engineering environment.
Charter School	Friendship Public Charter School - District Office	Tech Prep Intern
Charter School	Friendship Public Charter School - District Office	The Athletic Department allows the students to assist with directing athletic activities, supervise the coordination of athletic events and manage athletic department budgets at secondary and post-secondary activities. Manage sport programs and departments for students. Oversee all aspects of <u>an athletic program</u>
Charter School	Friendship Public Charter School - District Office	The Enrichment Camp engages in authentic inquiries into major concepts and ideas of a field through critical, creative, and problem-based thinking/learning. The intern acquires practical, real world experience in the field of professional training and development all while working hands-on, with sophisticated registration and learning management systems. STEM, Liberal Arts, Fine Arts, and <u>Mentoring Programs</u>
Charter School	Friendship Public Charter School - District Office	The Enrichment Interns engages in authentic inquiries into major concepts and ideas of a field through critical, creative, and problem-based thinking/learning. The intern acquires practical, real world experience in the field of professional training and development all while working hands-on, with sophisticated registration and learning management systems. Support the Administrative <u>Officer in duties as assigned</u>
Charter School	Friendship Public Charter School - District Office	The SYEP Intern role includes filing document and performing office machine operations. Other duties and responsibilities include word processing and typing, bookkeeping, and answering of telephones. File, sort, copy, and compile records on various activities, like business transactions and office activities. Update and maintain database, mailing, inventory, and filing systems, either by using computers or manually. Arrange appointments, manage calendars, and complete work schedules.
Charter School	Friendship Public Charter School - District Office	The Tech Prep Enrichment Camp engages in authentic inquiries into major concepts and ideas of a field through critical, creative, and problem-based thinking/learning. The intern acquires practical, real world experience in the field of professional training and development all while working hands-on, with sophisticated registration and learning management systems. STEM, Liberal Arts, Fine Arts, <u>Mentoring</u>
Charter School	Friendship Public Charter School - District Office	This educational opportunity is mandatory for incoming ninth-graders at Friendship Collegiate Academy. This not-for-credit program is designed to prepare students to take a college preparatory curriculum.
Charter School	Friendship Public Charter School - District Office	This educational opportunity is mandatory for incoming ninth-graders at Technology Preparatory Academy. This not-for-credit program is designed to prepare students to take a college preparatory curriculum.
Charter School	KIPP DC KIPP Through College	This intern will work with our partner Accenture as a telework summer intern.
Charter School	Kingsman Academy Public Charter School	Scholars will complete a comprehensive post secondary readiness course with a community service project component. Scholars will research and explore various careers, vocational trades and colleges/universities as options after completion of High School. All work assignments will be conducted virtually. Each session will be facilitated by a educator during the summer session to <u>include opportunities to earn virtual community service hours</u>

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Charter School	LAYC Career Academy	Program participants must be current students at LAYC Career Academy. Participants will take part in work, career, and college readiness programs that introduce students to the healthcare and information technology fields. Participants also focus on GED preparation and college readiness skills. In addition to the healthcare and information technology career pathways, participants also have their choice of other course offerings including reading, writing, mathematics, humanities, and others. Career readiness is built into the program through resume writing, career exploration fieldtrips, and teaching professionalism.
Charter School	Mary McLeod Bethune Day Academy	Support classroom teachers and administrators in academic programs and operations.
Charter School	Maya Angelou GED Young Adult Learning Center	6 weeks certification and hands on experience; PACT certification
Charter School	Maya Angelou GED Young Adult Learning Center	Ages 17-24, interested in continuing their education and earning their GED ; Maya will be the place.
Charter School	Maya Angelou GED Young Adult Learning Center	Engaging in creative writing
Charter School	Maya Angelou GED Young Adult Learning Center	Entry Level Carpentry and Building Certification
Charter School	Maya Angelou PCS	Participants will develop college & career readiness skills through engaging activities that incorporate foundational academic skills development, service learning and exposure opportunities.
Charter School	Maya Angelou PCS	Students will be engaging in academic support, while being exposed to various cultural activities to help them build on skills and widen their knowledge of their city's history.
Charter School	Monument Academy Public Charter School	Students take an active role in their learning by recognizing they are accountable for their academic success. Student responsibility is demonstrated when students make choices and take actions that lead them toward their educational goals.
Charter School	Paul Public Charter School	Compliment initial instruction given by the teacher to the students, by helping students who may be having difficulty in understanding or keeping up with presentations made by the teacher. Supplement initial instruction by working with individuals or small groups on follow-up activities specified by the teacher. Reinforce initial instruction by administering, under the supervision and instruction of the teacher, remedial or drill activities for individuals or small groups. Assist teachers in preparation of daily instructional activities, set up of classroom and preparation of materials for specialized instructional units. Provide class coverage for classrooms when teachers are absent. Design suitable materials for classroom use, bulletin boards, and educational displays. Provide clerical support to teachers, including paper grading, typing, filing, and photocopying. Assist in the maintenance of student records, such as grade records, report cards, diagnostic and achievement test scores, and others. Maintain classroom supplies and instructional materials. Assist teachers in performing classroom equipment and supply inventory counts.
Charter School	St. Coletta of Greater Washington	Participants will engage in various work related skills throughout their curriculum at St. Coletta of Greater Washington. Students will be exposed to work sites throughout the DMV.
Charter School	St. Coletta of Greater Washington	St. Coletta of Greater Washington Student Program
Charter School	St. Coletta of Greater Washington	St. Coletta of Greater Washington Training Participant

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Charter School	The SEED Public Charter School	Junior & Senior Class leaders will assist with the following programThe SEED Public Charter School's Ninth Grade Summer Enrichment Program is an intensive 2-week program that provides rising 9th grade scholars with an introduction to the academic, cultural, & behavioral demands of succeeding at our college preparatory high school. The program encourages scholars to enjoy enrichment and acceleration classes, gain exposure to our arts program, and build culture with their classmates. The program takes weekly outings to support student growth and exposure to a diverse set of opportunities in the D.C. Metropolitan area. To encourage parental involvement, the program also holds workshops for parents and caregivers on preparing for college, supporting students academically and socially, and classes on overall well-being.We are seeking SEED students only for
Charter School	The SEED Public Charter School	The Summer School Assistant role includes general office duties & operating office machines. Other duties and responsibilities include word processing and typing, ordering office supplies, organizing supply closet, making calls, answering phones, sorting & delivering incoming mail, and assisting with outgoing summer mailings.We are seeking SEED students only for this position.
Charter School	The SEED Public Charter School	The Junior Campus Operations Assistant will assist with cleaning, painting, furniture removal, moving furniture, assist with the management to coordinate communication and promotional plan for the campus and other duties as assigned.We are seeking SEED students only for this position.
Charter School	The SEED Public Charter School	The Junior Office Assistant 2 role includes general office duties & operating office machines. Other duties and responsibilities include word processing and typing, ordering office supplies, organizing supply closet, making calls, answering phones, sorting & delivering incoming mail, and assisting with outgoing summer mailings.We are seeking SEED students only for this position.
Charter School	The SEED Public Charter School	The SEED Public Charter School's Ninth Grade Summer Enrichment Program is an intensive 2-week program that provides rising 9th grade scholars with an introduction to the academic, cultural, & behavioral demands of succeeding at our college preparatory high school. The program encourages scholars to enjoy enrichment and acceleration classes, gain exposure to our arts program, and build culture with their classmates. The program takes weekly outings to support student growth and exposure to a diverse set of opportunities in the D.C. Metropolitan area. To encourage parental involvement, the program also holds workshops for parents and caregivers on preparing for college, supporting students academically and socially, and classes on overall well-being.We are seeking SEED students only for this program.
Charter School	Thurgood Marshall Academy PCHS	The Summer Enrichment Students will participate in summer bridge program with college preparedness, engage in authentic inquiries into major concepts and ideas of a field through critical, creative, and problem-based thinking/learning. The intern acquires practical, real world experience in the field of professional training and development all while working hands-on, with sophisticated registration and learning management systems. Support the Administrative Officer in duties as assigned
Charter School	Thurgood Marshall Academy PCHS	assigned to personnel in which students will perform administrative assistant duties (e.g. make copies, file papers, answer phones, fax documents, etc.)
Charter School	Two Rivers PCS	Students will learn how to support front office staff with answering phones, helping customers, filing papers, making copies, data entry, school inventory, set up and break down for summer meetings, research, organizing office space, etc.
Charter School	Two Rivers PCS	Students will learn how to support program staff with answering phones, filing papers, making copies, data entry, support research, organizing office space and working as a peer mentor for elementary/middle school students.

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Charter School	Washington Latin PCS	Teacher's Assistants will provide instructional support in middle school classrooms during summer school.
Charter School	Washington Latin PCS	The summer intern will support multiple departments at Washington Latin with clerical work.
Charter School	Washington Latin PCS	This is a summer bridge program open to matriculating 9th graders new to Washington Latin.
Charter School	Wayne Ryan School	Internships are available to help students gain real-world experience in the work force. IT interns may work at IT companies or in the IT department at larger institutions. They support the IT staff in software, hardware and all other technological tasks and issues. Working as an intern can give new graduates a step up since they already have work experience.
Community Base / Non-Profit	ADC Management Solutions	Throughout this six-week program, ADC Management Solutions will provide employability skills training for 22-24 year-old participants with the ultimate goal of securing permanent full-time and part-time employment. Youth participants will participate in a series of modules focused on teaching job search techniques, resume updates, and mock interviews. Additional skills training will include establishing a strong work ethic, learning workplace etiquette, developing critical thinking skills, improving personal development and self-direction. Financial literacy and investment, problem solving skills, and communication and conflict resolution skills will also be topics covered in the
Community Base / Non-Profit	ALVAINA Foundation	ALVAINA Foundation seeks to provides an enjoyable and impactful hands-on learning experience. Team members may have a Monday-Friday schedule and work remotely on specialized projects. Our opportunities guarantee to be a meaningful work experience on high-impact projects. COMMUNICATIONS & RESEARCH ASSISTANT Duties •

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Community Base / Non-Profit	Afterschool Alliance	<p>Core Functions•Support policy, research, and communications work of the Afterschool Alliance</p> <p>•Contribute to development of the afterschool and summer learning programs Summary The Afterschool Alliance Fellow position provides an excellent opportunity to gain a firsthand experience in the nonprofit field and join a fast-paced, well-functioning team driven by a mission to help young people and families thrive with the support of high quality afterschool and summer learning programs. The Fellow will collaborate with the policy, research, field development, and communications teams, joining the efforts to quantify, promote, and sustain the impact of afterschool and summer learning programs nationwide, with a focus on advancing equitable opportunities for young people. Previous experience participating in an afterschool or summer learning programs as a student, staff member or volunteer, is required. In addition to supporting ongoing work, the Fellow will be responsible for creating and executing a specific project that contributes to the success of the afterschool field in public policy, research, communications, or field development. The position is driven by the student's interests and goals for the future, and the student plays a major role in shaping their specific project focus. The Fellow will work with Afterschool Alliance staff to brainstorm ideas and identify a project within the first two weeks of the fellowship; the Fellow will work on this project throughout the duration of their term. Under the guidance of their supervisor, the Fellow will help identify and elevate afterschool best practices and successes across policy, advocacy, and program practice. The Fellow will work closely with assigned teams and will participate in the meetings and events.</p> <p>Possible Responsibilities and Tasks•Identify and coordinate at least one designated project in policy, communications, field development, or research field that contributes to the mission of increasing access to quality afterschool and summer learning programs for all students•Assist with writing fact sheets, blog posts, website copy, social media posts, and other materials, especially as related to designated project•Support efforts to highlight priority issues through the development of blog posts, webinars, and other materials•Support research, policy, communications, and field development efforts through conducting literature reviews and landscape scans, cite-checking and number checking documents, and assisting with the formatting of materials •Assist with planning and coordination of the annual events, including the major advocacy day, the Afterschool for All Challenge, and Lights On Afterschool. Participate in other events as needed•Attend briefings, meetings, and other events in connection with Afterschool Alliance research and policy initiatives, and report on attended events</p>
Community Base / Non-Profit	All Souls Unitarian Church	<p>Camp Counselors will aide in our music and arts camp working with youth from ages 5-13. We will have 2 field trips a week visiting Capitol Hill and doing work at a local farm. Counselors must have a positive attitude, the capacity to manage groups and take instruction from Lead Instructors. Counselors will participate in music, arts and crafts, and performance sessions with campers. Camp sessions will be high-energy and very interactive. We look forward to having you!!!</p>
Community Base / Non-Profit	America's Islamic Heritage Museum	<p>Museum assistant shall work with Supervisor to enter museum memberships, participants, and visitor information into computer IT system. Assistant shall also work with Supervisor to input inventory of collection into IT system. The inventory consists of artifacts, archival information, and museum's collection. Museum assistant shall also provide research for museum's exhibitions.</p>
Community Base / Non-Profit	America's Islamic Heritage Museum	<p>Office Assistant shall work with Supervisor to answer phones and take messages, greet visitors, conduct short tours for visitors, take surveys during programs and activities, and assist youth during programs and activities at the museum.</p>

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Community Base / Non-Profit	Amy Jacques Garvey Institute, Inc.	Assist adult youth supervisors in providing youth participants with information on program activities and procedures as well as assisting them in program activities and procedures as well as assisting them in completing program tasks. They shall also assist instructors and supervisors in developing, organizing, and conducting programs as well as maintaining participants's records and directing their conduct. We request youth age 18-22. Youth will work five/six hour shifts within the time frame of 8am - 6pm. Youth will work on community projects and gain valuable work experience via relevant projects in Deanwood Community.
Community Base / Non-Profit	Amy Jacques Garvey Institute, Inc.	Assist supervisors in administrative and supervisory tasks. Includes writing correspondence, organizing files, creating informational flyers and communications to parents, and data processing utilizing excel and Microsoft Word. We request that at least six of twelve Supervisors' assistants must be 22-24 years old. Will also work as community interns on Projects relevant to the Deanwood Community and gain valuable work experience via dynamic project based learning.
Community Base / Non-Profit	Amy Jacques Garvey Institute, Inc.	Work with other youths focusing on Journalism and Video production. Duties include researching topics, write scripts, digital photography / video training,,public speaking, lighting, and location scouting.
Community Base / Non-Profit	Amy Jacques Garvey Institute, Inc.	Work with other youths focusing on Journalism and Video production. Duties include researching topics, write scripts, digital video/photo training, public speaking, lighting, and location scouting. Work Readiness skills training. Inclusive cultural experience and exposure.
Community Base / Non-Profit	Ansar Services of Greater Washington DC	Summer enrichment, through on-line interactive learning, and opportunities for team collaboration for highly motivated youth. Candidates should have a strong interest in the general field of information technology .In collaboration IBM youth gain early-exposure to emerging areas of information technologies, such as Artificial Intelligence, Cyber-Security, Block Chain, etc. (through interactive on-line, learning and team collaboration). Youth will also work towards gaining an understanding of personal and professional development skills that can enhance their opportunities for career success. This will be provided through active participation in our Youth Self-Leadership Development Program.
Community Base / Non-Profit	ArtsGroup Inc (Funded)	Become a member of the team in an awesome work environment that's visited by the areas top musicians and artists. Your support will be helpful in designing sets for production, preparing spaces for events and assisting as needed with the upkeep of studios and common areas. This is a very flexible role that will allow you to join multiple teams during the summer with a focus on creating a quality production. *This job has flexible scheduled hours.On Thursdays and Fridays, you will will participate in networking, game days and events at StudioPlace. All applicants will interview with studio managers for placement during the first week of program. Selection of desired field is not guaranteed. Studio will make effort to place you. To join Young Moguls, all employees, scholars and instructors must have a reliable mobile device to download schedule, participate in work assignments and communicate effectively. WIFI onsite is for business purposes only.

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Community Base / Non-Profit	ArtsGroup Inc (Funded)	Enjoy taking photos with your phone? As trends continue to phase out professional and prosumer cameras, we understand that 87% of all online marketing content now comes from mobile devices such as iphone and android. The photo editing tools for the built-in editors on mobile devices are now on par and have more capability than some industry tools such as photoshop. In this role, you will be responsible for creation on a photography portfolio over 6 weeks, where you'll document journey's of artists, post to social networks, participate in marketing campaigns, and chronicle the program. This is a high intensive role where you will be responsible for working on and off-site and delivering content daily to content manager. This position is for self-starting creatives that are interested in documenting the world around them and can participate in marketing projects. Many assignments will be in the field to document artists activities. Fashionable attire required for some events. On Thursdays and Fridays, you will participate in networking, game days and events at StudioPlace. All applicants will interview with studio managers for placement during the first week of program. Selection of desired field is not guaranteed. Studio will make effort to place you. To join Young Moguls, all employees, scholars and instructors must have a reliable mobile device to download schedule, participate in work assignments and communicate effectively. WIFI onsite is for business purposes only.
Community Base / Non-Profit	ArtsGroup Inc (Funded)	Individuals enrolled in audio engineer training will be enrolled in 25453 MUSIC PRODUCTION. Course information will remain and you will have an opportunity to learn from other audio engineers that are apart of the program. YVNG Moguls are expected to a mobile device and keep up with the pace of the program. Individuals enrolled in audio engineer training will be enrolled in 25453 MUSIC PRODUCTION. Course information will remain and you will have an opportunity to learn from other audio engineers that are apart of the program. YVNG Moguls are expected to a mobile device and keep up with the pace of the program.
Community Base / Non-Profit	ArtsGroup Inc (Funded)	Individuals enrolled in audio engineer training will be enrolled in 25453 MUSIC PRODUCTION. Course information will remain and you will have an opportunity to learn from other audio engineers that are apart of the program. YVNG Moguls are expected to a mobile device and keep up with the pace of the program. Individuals enrolled in this training will be enrolled in 25461 FILM AND TV PRODUCTION. Course information will remain and you will have an opportunity to learn from other audio engineers that are apart of the program. YVNG Moguls are expected to a mobile device and keep up with the pace of the program.
Community Base / Non-Profit	ArtsGroup Inc (Funded)	Individuals enrolled in this course will be enrolled in 25453 MUSIC PRODUCTION. Course information will remain and you will have an opportunity to learn from other audio engineers that are apart of the program. YVNG Moguls are expected to a mobile device and keep up with the pace of the program. Individuals enrolled in this course will be enrolled in 25453 MUSIC PRODUCTION. Course information will remain and you will have an opportunity to learn from other audio engineers that are apart of the program. YVNG Moguls are expected to a mobile device and keep up with the pace of the program.
Community Base / Non-Profit	ArtsGroup Inc (Funded)	Individuals enrolled in this training will be enrolled in 25453 MUSIC PRODUCTION. Course information will remain and you will have an opportunity to learn from other audio engineers that are apart of the program. YVNG Moguls are expected to a mobile device and keep up with the pace of the program. Individuals enrolled in this training will be enrolled in 25453 MUSIC PRODUCTION. Course information will remain and you will have an opportunity to learn from other audio engineers that are apart of the program. YVNG Moguls are expected to a mobile device and keep up with the pace of the program.

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Community Base / Non-Profit	ArtsGroup Inc (Funded)	Individuals enrolled in this training will be enrolled in 25453 MUSIC PRODUCTION. Course information will remain and you will have an opportunity to learn from other audio engineers that are apart of the program. YVNG Moguls are expected to a mobile device and keep up with the pace of the program. Individuals enrolled in this training will be enrolled in 25453 MUSIC PRODUCTION. Course information will remain and you will have an opportunity to learn from other audio engineers that are apart of the program. YVNG Moguls are expected to a mobile device and keep up with the pace of the program. On Thursdays and Fridays, you will will participate in networking, game days and events at StudioPlace. All applicants will interview with studio managers for placement during the first week of program. Selection of desired field is not guaranteed. Studio will make effort to place you. To join Young Moguls, all employees, scholars and instructors must have a reliable mobile device to download schedule, participate in work assignments and communicate effectively. WIFI onsite is for business purposes only.
Community Base / Non-Profit	ArtsGroup Inc (Funded)	Join a dynamic team of professionals where you will assist barber/beauty shops in their daily operations. Due to Covid-19, training will be conducted virtually utilizing various tools we use today. To participate in this program, you must be able to join in zoom conferences, install SLACK on your mobile device and create an instagram account. A barbering kit (\$50) is required to join in this training. All applicants will interview with studio managers for placement during the first week of program. Selection of desired field is not guaranteed. Studio will make effort to place you. To join Young Moguls, all employees, scholars and instructors must have a reliable mobile device to download schedule, participate in work assignments and communicate effectively.
Community Base / Non-Profit	ArtsGroup Inc (Funded)	Join a dynamic team of professionals where you will train under a professional filmmaker and producer. You will learn the ins and outs of the film business and will be engaged in watching film and discussion panels. You'll learn how to use Youtube effectively and build your brand in the process. To join YVNG Moguls, all employees, scholars and instructors must have a reliable mobile device to download schedule, participate in work assignments and communicate effectively.
Community Base / Non-Profit	ArtsGroup Inc (Funded)	Work in an established tint and car wash business where you'll support the business by learning to tint, preparing vehicles for application, washing and detailing vehicles and assisting with cleanliness of spaces. Great opportunity to meet great artists and vip traffic visiting studios and entertainment spaces. This position is focused on weekend work with some days during the week. Schedule to be provided by worksite owner. Additional support involves promotion, events, workshops, social media management, meetings and cleanliness of studios and street
Community Base / Non-Profit	ArtsGroup Inc (Funded)	You will join a team of creatives on public art projects. Led by a Master Class instructor, you will be provided with an art project where you will sketch out designs, then draw, paint or create. You will participate in preparing and handling of various kinds of industrial paints and design techniques. You have 5 weeks to complete one two art pieces (one group project and one personal project) which will be commissioned as a gallery piece under your name. Experience is great and a good attitude is greater as we create murals, drawing and a desire to learn art is preferred. All applicants will interview with studio managers for placement during the first week of program. Selection of desired field is not guaranteed. Studio will make effort to place you. To join YVNG Moguls, all employees, scholars and instructors must have a reliable mobile device to download schedule, participate in work assignments and communicate effectively. WIFI onsite is for business purposes only.

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Community Base / Non-Profit	ArtsGroup Inc (Funded)	Your career as a recording artist starts here. Work with award winning industry producers and engineers on your music project. You will expect to work directly with the studio to schedule a time for work assignments as provided by the studio. Based on submissions, you may be assigned to a solo or group project. A recording agreement, parental consent and budget may be required as part of this opportunity to further career as a recording artist. Artists should expect to plan a performance, attend studio meetings and work under coaches for 6 weeks.If available, artist should provide links to completed works or work in progress immediately for review.All applicants will interview with studio managers for placement during the first week of program. Selection of desired field is not guaranteed. Studio will make effort to place you. To join YVNG Moguls, all employees, scholars and instructors must have a reliable mobile device to download schedule, participate in work assignments and communicate effectively. YVNG Moguls are required to have access to a laptop with a music computer program such as FLStudio, Logic, Garageband, Reaper, Pro Tools and
Community Base / Non-Profit	Asian American LEAD	With the guidance of AALEAD staff, Camp Leaders will be responsible for the following work assignments in the AALEAD summer program- co-leading and mentoring teams of 5-10 program participants.- facilitating day-to-day logistics and activities for program participants.- leading program participants through team- and community-building activities.- participating in leadership and workforce training throughout the summer
Community Base / Non-Profit	Associates for Renewal in Education	Assist with the Early Education program working with 2, 3, and 4 years olds in the classroom setting. Participating in all learning activities including arts and crafts, science, literacy and math. Communicate with parents and others and duties as assigned.
Community Base / Non-Profit	Associates for Renewal in Education	Assist with the Early Education program working with 2,3, and 4 year olds inthe classroom setting. Participating in all learning activities including arts and crafts, science, literacy and math. Communicate with parents and others. Other duties may be assigned.
Community Base / Non-Profit	Black Child Development Institute-DC Metro	We are seeking a Community Engagement Liaison to join the Black Child Development Institute-DC Metro (BCDI-DC Metro) team!The Community Engagement Liaison acts as a resource for BCDI-DC Metro as well as an educator within the community on both our Bookshelf Project and State of the Black Child DC Metro initiatives. The liaison will have responsibility for community outreach, education, and marketing by supporting our local efforts which may include attending and presenting presentations, speaking engagements, etc. A successful Community Engagement Liaison will have the ability to create new relationships, aide in assisting communication between the community and BCDI-DC Metro, and be a valuable extension of the BCDI-DC Metro team. Responsibilities also include typing, writing, copying, research, and fundraising activities.
Community Base / Non-Profit	Black Student Fund	clerical and some lifting
Community Base / Non-Profit	Boys & Girls Clubs of Greater Washington	#NAME?
Community Base / Non-Profit	Boys & Girls Clubs of Greater Washington	Assist with campers 12 and under on an online platform. Assist with Teen programming.
Community Base / Non-Profit	Boys & Girls Clubs of Greater Washington	Plan, lead, implement programs for teens.Design social media advertisement.Recruit new teens.Other duties as assigned.
Community Base / Non-Profit	Boys & Girls Clubs of Greater Washington Richard England Clubhouse 14	Youth will be required to plan at-least 1 session for their peers and attend 3-4 session per week
Community Base / Non-Profit	Boys & Girls Clubs of Greater Washington Richard England Clubhouse 14	Youth will participate in 4-5 virtual session per week and complete required assignments.
Community Base / Non-Profit	Bradley & Associates (Funded)	Youth are expected to develop workforce readiness skills by participating in daily online virtual workforce development readiness activities that are youth lead, engaging and challenging. This online virtual experience was designed in a way that is participatory, active, and engaging giving youth the opportunity to practice and enhance their work-readiness skills in order to gain the self-confidence necessary to obtain and retain employment

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Community Base / Non-Profit	Bravo Zulu Chess Academy	Jr. counselors will be responsible for leading sports-related activities including but not limited to, <u>dodgeball, kickball, basketball, ultimate frisbee and flag football.</u>
Community Base / Non-Profit	Bravo Zulu Chess Academy	The Jr. Counselor Position will assist the director and campers in day-to-day sports activities, field trips, <u>preparing snacks, and transitioning between activities.</u>
Community Base / Non-Profit	Bravo Zulu Chess Academy	The best candidates will have a great rapport with young people, be engaging and physically active, <u>as well have a strong background in chess.</u>
Community Base / Non-Profit	Bravo Zulu Chess Academy	The employee will lead board games, arts and crafts, and indoor activities with children.
Community Base / Non-Profit	Bravo Zulu Chess Academy	This Jr. Counselor will guide children in board games, outdoor activities and supervise them during <u>indoor play.</u>
Community Base / Non-Profit	Bright Horizon Early Learning	Supervise and monitor the safety of children in their care Prepare meals and organize mealtimes and snacks for children Help children keep good hygiene Change the diapers of infants and toddlers Organize activities or implement a curriculum that allow children to learn about the world and explore interests Develop schedules and routines to ensure that children have enough physical activity, rest, and playtime Watch for signs of emotional or developmental problems in children and bring the problems to the attention of parents Keep records of children's progress, routines, and interest Sanitized Toys, light housekeeping, Maintain a professional behavior at all time.
Community Base / Non-Profit	CENTER FOR INNOVATION, RESEARCH, AND TRANSFORMATION IN EDUCATION (PUBLIC SA	For this public safety SYEP program 25 participants between the ages of 18-24 will participate in a virtual programs that leads to increase knowledge of financial literacy, civic engagement, and develop a resulting Public Service Announcement that targets a challenge in their neighborhood. The participants will be able to create investment accounts (if they choose) using their individual consent <u>given their age. There will be a matching contribution.</u>
Community Base / Non-Profit	CHILDREN & CHARITY INTERNATIONAL	Five youth interested in cosmetology will receive on-the-job training about haircare, design, cutting and styling, Spa treatment and the tools of the trade. Youth will learn about customer service techniques. Youth will receive guidelines on proper workplace etiquette, attire, and behavior; how to build good self-esteem, and managing a business. Youth will distribute flyers and business literature, <u>answer phone calls, and clean-up.</u>
Community Base / Non-Profit	CHILDREN & CHARITY INTERNATIONAL	Three youth will receive on-the-job training in a school environment. Youth will assist school personnel and disseminate information to parents and visitors. Youth will use office equipment to copy, fax, and produce documents. Youth will learn about customer service and how to build self-esteem. Youth will practice leadership skills and interact with adult supervisors.
Community Base / Non-Profit	CHILDREN & CHARITY INTERNATIONAL	Youth from the Columbia Heights neighborhood will receive on-the-job training. Due to COVID-19 health regulations, youth will assist with PPE to sanitize and maintain a clean work environment. Youth will monitor customers in-person flow into the Barbershop. Youth will assist with clean-up.
Community Base / Non-Profit	CHILDREN & CHARITY INTERNATIONAL	Youth will engage in virtual interactive discussions, mentoring, and role-play relative to everyday life experiences and best practices. Youth will receive information and exposure to gaining soft skills, life skills, and handling transitions. Youth will engage in virtual project-based science, technology, engineering, and mathematics (STEM) learning, and job readiness training. Youth will collaborate on fun technology related activities utilizing coding, apps development, and virtual designs. Youth will go on field trips for outside experiences in the work environment and be assigned various duties.

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Community Base / Non-Profit	CHILDREN & CHARITY INTERNATIONAL	Youth will engage in virtual project-based science, technology, engineering, and mathematics (STEM) learning, and job readiness training, in preparation for college and the work environment. Youth will collaborate on fun technology related activities utilizing coding, apps development, and virtual designs. Youth will engage in interactive discussions, mentoring, and role-play relative to everyday life experiences and best practices. Youth will go on field trips for outside experiences in the work environment and be assigned various duties that will include use of computers, copiers, and projectors.
Community Base / Non-Profit	CHILDREN & CHARITY INTERNATIONAL	Youth will receive occupational training and assigned specific office tasks. They will sort and disseminate information to parents and visitors. They will use office equipment to copy, fax, and produce documents. They will interact with students and adult supervisors.
Community Base / Non-Profit	CHILDREN & CHARITY INTERNATIONAL	Youth will receive on-the-job training in a school environment. Youth will learn about customer service and how to build self-esteem, strong interviewing skills, and critical, professional workplace attire and behavior. Youth will assist school personnel and disseminate information to parents and visitors. They will use office equipment to copy, fax, and produce documents. Youth will interact with students and adult supervisors.
Community Base / Non-Profit	CHILDREN & CHARITY INTERNATIONAL	Youth will serve as a virtual aide. Youth will assist teachers and administrators during online programming. Aide will monitor interactive virtual conferences and discussions to maintain a safe, clean, and healthy learning environment at all times. Youth will learn about classroom procedures, curriculum development, and instruction. Youth will assist students with projects and assignments, and interact with students with adult supervisors.
Community Base / Non-Profit	CHILDREN & CHARITY INTERNATIONAL	Youth will serve in the capacity of general/office aide. Youth will receive occupational training and assist administrators and teachers during program activities. Youth will help maintain and keep a healthy environment. Youth will learn about office and classroom procedures, curriculum development, and instruction manual. Youth will assist students with projects and assignments, and interact with students virtually with adult supervision.
Community Base / Non-Profit	CIRTE - HCA (Funded)	Over the six week period, participants learning and activities will happen under three categories including financial literacy, job-coaching and workforce readiness, and job placement.. Participants will engage in financial management basics on the following topics budgeting, checking and savings, credit, investments, interest rates, and fees. There will be a pre-and post- assessment and over the time period, participants will become immersed in investing and broadening the SYEP participant's knowledge of finances. Participants will also build their employability skills using a framework developed by the United States Department of Education realizing successful careers must have a foundation in personal and interpersonal skills. Further Participants will learn more about communication and conflict resolution, problem-solving, critical-thinking, self-direction, personal qualities and work ethics, time management, and workplace etiquette. Each participant will be assigned a job coaching to assist with preparation starting with day one. The goal of this element is to support the participants with landing an unsubsidized job by the end of the summer work experience.

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Community Base / Non-Profit	CIRTE - HCA (Funded)	Over the six week period, participants learning and activities will happen under three categories including financial literacy, job-coaching and workforce readiness, and job placement.. Participants will engage in financial management basics on the following topics budgeting, checking and savings, credit, investments, interest rates, and fees. There will be a pre-and post- assessment and over the time period, participants will become immersed in investing and broadening the SYEP participant's knowledge of finances. Participants will also build their employability skills using a framework developed by the United States Department of Education realizing successful careers must have a foundation in personal and interpersonal skills. Further Participants will learn more about communication and conflict resolution, problem-solving, critical-thinking, self-direction, personal qualities and work ethics, time management, and workplace etiquette. Each participant will be assigned a job coaching to assist with preparation starting with day one. The goal of this element is to support the participants with landing an unsubsidized job by the end of the summer work experience.
Community Base / Non-Profit	CIRTE - HCA (Funded)	The Basketball career program will provide youth an opportunity to explore the various career pathways within the Entertainment Growth Sector, namely Sports Management. Participants will learn the game of basketball as foundation to careers within the sports entertainment industry. They will learn the drills and fundamentals of the game using virtual activities under the direction of a sports professional. Participants will also focus on the technical employability skills and participate in job-searches, interviewing skills, appropriate work attire, and personal and professional values. Each week, there will be careers of interests within the sports and entertainment sector that participants
Community Base / Non-Profit	CITIWIDE COMPUTER TRAINING CENTER (Funded)	CitiWide Pre-Vocational Center is seeking College graduates to work as Interns to help provide 100 youth with Virtual Employability Skills; Virtual Work Readiness and Virtual Career Exploration/Awareness Training – (20-40 Hours Per Week). CitiWide will train youth workers on these skills needed to train youth using Distance Learning Tools available for this purpose. Youth workers are encouraged to call (202) 701-8806 or email info@mycitiwide.com for additional information. You can send resumes to info@mycitiwide.com . Virtual Employability Skills This covers skills needed for entry into the world of work. This includes occupational information, values clarification and personal understanding, career search including preparation of resumes and job applications, interview techniques, job search tips, and appropriate use of social media networks for job search and connections. Virtual Work Readiness Training The program shall provide training to develop “nontechnical” skills, abilities and traits required to function in a specific employment environment including at minimum delivering information or services to customers and co-workers, working effectively as a member of a team, learning or acquiring the technical skills required to perform tasks, inspiring confidence of supervisors and management, and understanding and adapting to the cultural norms of the workplace. Virtual Career Exploration and Awareness The program shall include in-depth exposure to career options through site tours, job shadowing, career talks, and employer-sponsored interactive activities. In addition, career exploration may include studying opportunities in particular fields to identify potential careers, writing individual learning plans targeted to potential career paths, or reviewing labor market information. Virtual Technology Basics Windows 7, Email Basics, Internet Basics, Online Safety. The Online World Social medial, digital skills, using the clouds. MS Office Excel, Word, Outlook, PowerPoint. Virtual Work and Career Career Planning, Job Search, Workplace Skills Financial Literacy Credit Score, Insurance, Credit Cards, Taxes,

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Community Base / Non-Profit	CITIWIIDE COMPUTER TRAINING CENTER (Funded)	CitiWide Pre-Vocational Center is seeking Youth Trainees to learn virtual work experiences as Interns to learn as part of 100 youth with Virtual Employability Skills; Virtual Work Readiness and Virtual Career Exploration/Awareness Training – (20-40 Hours Per Week).Virtual Employability Skills This covers skills needed for entry into the world of work. This includes occupational information, values clarification and personal understanding, career search including preparation of resumes and job applications, interview techniques, job search tips, and appropriate use of social media networks for job search and connections. Virtual Work Readiness Training The program shall provide training to develop “nontechnical” skills, abilities and traits required to function in a specific employment environment including at minimum delivering information or services to customers and co-workers, working effectively as a member of a team, learning or acquiring the technical skills required to perform tasks, inspiring confidence of supervisors and management, and understanding and adapting to the cultural norms of the workplace.Virtual Career Exploration and Awareness The program shall include in-depth exposure to career options through site tours, job shadowing, career talks, and employer-sponsored interactive activities. In addition, career exploration may include studying opportunities in particular fields to identify potential careers, writing individual learning plans targeted to potential career paths, or reviewing labor market information. Virtual Technology Basics Windows 7, Email Basics, Internet Basics, Online Safety.The Online World Social medial, digital skills, using the clouds.MS Office Excel, Word, Outlook, PowerPoint.Virtual Work and Career Career Planning, Job Search, Workplace SkillsFinancial Literacy Credit Score, Insurance, Credit Cards, Taxes, Investing, Savings, 401Ks, Mortgages
Community Base / Non-Profit	Calvin Woodland Sr. Foundation (Funded)	The Calvin Woodland Sr. Foundation will develop and coordinate program services virtually, while training in Work Readiness, Educational, Career and Life skills for youth 14-15. The employability skills and traits will include resume building; entrepreneurial projects, financial literacy exercise, weekly motivational speakers, communication/listening skills and SAT/ACT prep.
Community Base / Non-Profit	Capitol Hill Village	Capitol Hill Village seeks a creative, patient, and enthusiastic learner to support our online activities for our older adult population. The candidate will be in charge of managing the virtual events in partnership with our older adult "affinity group" volunteer corps. Candidates will also support staff in planning, advertising, executing and evaluating virtual activities. Candidates must be comfortable speaking slowly and clearly as many of our members are hard of hearing, and are not tech savvy. Perfect position for someone considering entering work in the human services field.
Community Base / Non-Profit	Carnegie Academy for Science Education	In this position, youth will experience the thrill of making their own scientific discoveries under the guidance of Carnegie scientists. They will also learn first hand about the wide variety of exciting, cutting-edge Carnegie research. Emphasis will be on the development of skills required to perform laboratory research, the application of internet skills for research, team work, science communication and the development of habits needed for success in the workplace.
Community Base / Non-Profit	Carnegie Academy for Science Education	Update website using content management system. Identify content for social media profiles. Other administrative duties as needed.
Community Base / Non-Profit	Children's Defense Fund Freedom Schools	Are you a person who cares about social justice? Are you passionate about helping children learn? Do you believe that one person can make a difference? If you answered yes to these questions then you should apply to the Junior Servant Leader position with the CDF Freedom Schools program! What is the Junior Servant Leader (JSL) position?Be an active part of the Freedom Schools Leadership Team.

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Community Base / Non-Profit	Children's Defense Fund Freedom Schools	Are you a person who cares about social justice? Are you passionate about helping children learn? Do you believe that one person can make a difference? If you answered yes to these questions then you should apply to the Servant Leader Intern position with the CDF Freedom Schools program! What is the Servant Leader Intern (SLI) position?The Servant Leader Intern (SLI) serves as a classroom teacher in a Freedom School literacy based summer enrichment program. The SLI helps to serve breakfast and lunch, leads a literacy rich curriculum during the morning, and leads/chaperones activities or field trips in the afternoon. The Servant Leader Intern should be experienced in working with groups of children, responsible, energetic, able to think on his/her feet, a good leader and a strong role model.ALL SLIs MUST ATTEND THE CDF FREEDOM SCHOOLS NATIONAL TRAINING FROM JUNE 1 THROUGH JUNE 8. THIS WILL BE A PAID PROFESSIONAL DEVELOPMENT TRAINING THAT WILL TAKE PLACE IN CLINTON, TN. CDF WILL COVER THE TRANSPORTATION COSTS TO AND FROM TRAINING. The training will provide hands-on pedagogical training and is mandatory for all SLIs.
Community Base / Non-Profit	Children's Defense Fund Freedom Schools	Be an active part of the Freedom Schools Leadership Team •
Community Base / Non-Profit	Children's Focus Foundation (Funded)	Work Readiness Training and Job Placement program will prepare participants to get, keep and excel at a new job. Basic employability skills include effective communication, problem solving, critical writing, cover letter/ resume building, interviewing, and financial literacy empowerment. Children's Focus Foundation workshops typically include lectures, discussions, role-playing interviewing exercises, and VIRTUAL community services activities. All participants will have access to Magellan & Career Edge Training Modules and will be expected to complete activities/assignments.
Community Base / Non-Profit	Chinatown Community Cultural Center	Assist the Culture team with planning, implementing, and evaluating activities within program areas.
Community Base / Non-Profit	Chinatown Community Cultural Center	Meet and greet visitors. Work closely with visitors and members. Coordinates initiatives designed to <u>promote the organization and its services to the community</u>
Community Base / Non-Profit	City Blossoms	Mighty Greens youth staff will work closely with one another at Eastern and Cardozo to help maintain the gardens and greenhouses, grow the Mighty Greens business, and participate in fun and engaging field trips throughout the duration of the SYEP program. Youth staff will gain a greater understanding of urban agriculture techniques, prepare recipes, create value-added products, promote the business, and participate in weekly markets
Community Base / Non-Profit	City Kids Wilderness Project	JET stands for Job Experience Trainee. The JET program is designed to give experienced City Kids a meaningful paid job experience while training them to develop the professional skills needed to succeed in college and in the workplace. JETs will train and work with City Kids both during the school year and summer. JETs use their personal experiences as a camper at City Kids to lead as role models and mentor younger City Kids. JETs are held to high standards of performance and behavior, and should model City Kids values at all times
Community Base / Non-Profit	City Kids Wilderness Project	JET stands for Job Experience Trainee. The JET program is designed to give experienced City Kids a meaningful paid job experience while training them to develop the professional skills needed to succeed in college and in the workplace. JETs will train and work with City Kids both during the school year and summer. JETs use their personal experiences as a camper at City Kids to lead as role models and mentor younger City Kids. JETs are held to high standards of performance and behavior, and should model City Kids values at all times
Community Base / Non-Profit	City Kids Wilderness Project	Working at Broken Arrow Ranch and the DC Office

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Community Base / Non-Profit	CityBridge Education	<p>JOB DESCRIPTION TBD The Project Coordinator is an integral member of a project team who contributes to the development and completion of projects that vary in size and complexity. You will organize and document project activities under the direction of a Project Manager (PM) and/or Project Director. Duties include</p> <ul style="list-style-type: none"> ● Attend meetings and assist with determination of project requirements ● Track the progress and quality of project work ● Use project scheduling tools to monitor projects plans, work hours, budgets, and expenditures ● Communicate relevant project information to the client and project team ● Keep the Project Manager (PM) and others informed about project status and issues that may impact client relations <p>Who You Are</p> <ul style="list-style-type: none"> ● Organized You are responsible and possess discipline and determination. You are focused; a planner who likes to achieve and improve. ● Service Orientation You have no issue making other people's problems your own. ● Cooperative Others might say you are good-natured, unselfish, and polite. You are genuinely interested in others' needs and pleasant. <p>What You Will Learn</p> <ul style="list-style-type: none"> ● Project Management Tracking a business project from beginning to end using spreadsheet or software tools to determine timelines, budgets, owners, and stakeholders. ● Judgment and Decision Making Considering the relative costs and benefits of potential actions to choose the most appropriate one, utilizing technical common sense to reduce overall impact of decisions on the customer. ● Active Listening Giving full attention to what other people are saying, taking time to understand the points being made, asking appropriate questions to identify root cause through iterative questions, making sure to understand the severity of a problem. ● Coordination Adjusting actions in relation to others' actions; able to improve overall team performance and consider broader impact of individual decisions; aware of overall team goals and context; writes code that can be read and maintained by others. ● Critical Thinking Using logic and reasoning to identify the risks and rewards of alternative solutions, conclusions, or approaches to problems; seeing the big picture and identifying patterns like a large number of tickets for the same type of issue; identifying opportunities for improvement.
Community Base / Non-Profit	CityDance	<p>SYEP student will work with CityDance, a non profit arts organization, in our Community Programs division. Student will get an opportunity to work hands on with daily administration work and will be instructed in various areas including but not limited to, CityDance summer programming, performance costuming, office organization, leadership development and yearly planning. . Student is expected to maintain daily tasks as well as weekly projects to be determined by the SYEP supervisor.</p>
Community Base / Non-Profit	CityDance	<p>SYEP student will work with CityDance, a non profit arts organization, in our Community Programs division. Student will get an opportunity to work hands on with daily administration work and will be instructed in various areas including but not limited to, CityDance summer programming, performance costuming, office organization, leadership development and yearly planning. Student is expected to maintain daily tasks as well as weekly projects to be determined by the SYEP supervisor.</p>

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Community Base / Non-Profit	Coalition for Nonprofit Housing and Economic Development	CNHED is a robust association that supports organizations working in the community development sector of the District of Columbia. A Marion Barry SYEP intern had the unique opportunity to gain knowledge of and experience working with the entire field, not merely one particular organization. Also, the nature of our organization, a small staff of eight (8) full-time employees, will allow an intern to take on substantial responsibility and depart with a significant sense of accomplishment in the work they've done with the skills to show for it. We are seeking open-minded, motivated interns in the following areas and potential projects and responsibilities: COMMUNICATIONS- Assist in Communications Director in content design and website management- Utilize content management systems, such as MailChimp- Marketing and graphic design- Social media. ADVOCACY- Assist Advocacy Director in phone banking, emailing, meeting planning, and other outreach mechanisms- Canvass neighborhoods and businesses for various public events- Recruit and manage volunteers. MEMBER DEVELOPMENT & EVENTS- Assist Director of Planning & Operations in refining and implementing membership recruitment materials- Develop database of useful tools for tracking membership involvement - Attend site visits & develop robust Vendor Database for events - Design organizational survey and more! CNHED will work with interns to devise specific internship duties and learning plan once a candidate is on board.
Community Base / Non-Profit	College Tribe	Applicants should be interested in learning how to use STEM to help make academic connections in the workshops. They should be highly motivated and enthusiastic individuals, interested in hands-on activities, and are able to work well with peers and children. Applicants should be interested in learning about ways to bring STEM to their classroom and how to facilitate learning in a collaborative environment.
Community Base / Non-Profit	College Tribe	Create and maintain social media content calendar Create content and schedule social media posts and weekly newsletter Monitor social media feedback Assist with website updates Assist with market research, marketing plans, and presentations Maintain an ongoing inventory of promotional items Sneak with confidence and write using proper grammar
Community Base / Non-Profit	College Tribe	Weekly Ensure that all DC Central Kitchen paperwork is completed and accurate by Friday. Submit all required paperwork on time. Attend weekly meetings (Wednesday) at lunch with the Program Director. Ensure that both the Office and Youth Lounge are completely clean by Friday. Every Wednesday have a fun activity the students can perform at recess. Update all tracking reports. (Ex. Attendance, IXL, etc...) Daily Cooperate with the entire staff in working together for the welfare of the camp and campers. Maintain a positive working relationship with other staff members. Assist with distributing lunch and snack daily. Encourage respect for personal property, camp equipment and facilities. Participate in camp activities and facilitate recess. Open Youth Lounge and plug in all Mini Macs. Return Mini Macs at the end of the day. Make sure all students are following the camp rules. Assist the instructors with class procedures and class management. Capture daily activities on camera or video. Track merits and demerits for all students. Other Requirements Submit your Resume to the Program Director for review. Set a good example for campers in all areas, including cleanliness, punctuality, respect, and following camp rules.

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Community Base / Non-Profit	College Tribe	WeeklyEnsure that all DC Central Kitchen paperwork is completed and accurate by Friday.Submit all required paperwork on time. Attend weekly meetings (Wednesday) at lunch with the Program Director.Ensure that both the Office and Youth Lounge are completely clean by Friday.Every Wednesday have a fun activity the students can perform at recess. Update all tracking reports. (Ex. Attendance, IXL, etc...)DailyCooperate with the entire staff in working together for the welfare of the camp and campers.Maintain a positive working relationship with other staff members. Assist with distributing lunch and snack daily.Encourage respect for personal property, camp equipment and facilities.Participate in camp activities and facilitate recess.Open Youth Lounge and turn on all desktops and laptops.Make sure all students are following the camp rules.Assist the instructors with class procedures and class management.Capture daily activities on camera or video.Track merits and demerits for all students.
Community Base / Non-Profit	College Tribe	We're looking for top quality summer camp interns and specialty staff who will take this job as seriously as we do. Assistants will spend their days motivating today's youth to be the best that they can be, while having fun chaperoning them to daily activities, meals, etc. Activities include, but are not limited to sports, crafts, adventure courses, STEM, Arts and more. Our assistants play a crucial role in the health, safety, and well-being of campers, while helping make their summers enjoyable and working hard to assist in their fostering of friendships and relationships. Applicants should be interested in learning how to use STEM to help make academic connections in the workshops. They should be highly motivated and enthusiastic individuals, interested in hands-on activities, and are able to work well with peers and children. Applicants should be interested in learning about ways to bring STEM to their classroom and how to facilitate learning in a collaborative environment.

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Community Base / Non-Profit	Columbia Heights Village (CHVTA)	<p>PRIMARY FUNCTIONUnder the supervision of the CHVTA Camp Director, the Super Summer Camp Counselors carry out camp programs and fulfill other staff administrative roles.</p> <p>KEY ROLES (Essential Job Responsibilities)Facilitate organized games and activities for all campers that encourage the 5 key elements Fun, Recognition, Supportive Relationships, Safe Positive Environment Opportunities and ExpectationsResponsible for the safe, successful facilitation of all campers' daily activities.Encourage friendly interaction between campersParticipate in all meetings and staff training sessions and workshops.Ensure that campers behave safely and responsibly at all times. Have visual ability to recognize hazards in the camp setting as well as physical symptoms of camper injury or illness.Maintain and enforce safety and cleanliness of program areas.Supervise all assigned aspects of the camper's daily routine.Accompany the campers to any of the camp activitiesRecognize and respond appropriately to opportunities for problem solving and conflict resolution.Be able to observe camper behavior in daily camp life, to respond verbally to health and safety concerns, and to deal appropriately with any improper behavior.Ensure all club/camp policies, procedures, and rules (safety) are followed at all timesResponsible for the general well-being of each camper in their charge.Set a good example for campers and others including safety, cleanliness, punctuality, personal language, appearance, health habits, sportsmanship, and table manners.Show respect for personal property, camp equipment, and facilities.Assist with management of equipment and facilities.Other duties as assigned by supervisory staff.</p> <p>QUALIFICATIONS/SKILLS/KNOWLEDGE REQUIREDHigh School graduate or equivalent, or must be at least 18 years old at the beginning of camp season.Desire and ability to work with children and youth.Ability to assist in teaching an activity.Enthusiasm, sense of humor, patience, and self-control.Ability to accept supervision and guidancePreference will be given to those with previous experience.Must be able act responsibly and serve as model of good behavior for campers.Must possess a high level of maturity and responsibility.Special RequirementsThe appointee to this position will be required to complete a criminal background check and a check of the Child Protective Services Registry to the satisfaction of the employer.Essential and marginal functions may require maintaining physical condition necessary for walking, standing or sitting for prolonged periods of time; moderate lifting or carrying of 35 lbs;</p>
Community Base / Non-Profit	Columbia Heights Village (CHVTA)	<p>Verbal and written communication is critical in this position and the right person must be able to communicate clearly, straightforward, and concise.Oversee and perform all front desk activities to include•</p>
Community Base / Non-Profit	Common Good City Farm	<p>Summer Youth Interns engage in a dynamic 6 week program where they will gain hands-on farming experience and learn about sustainable agriculture, healthy eating, public speaking, and community service. Interns will be given training on how to complete basic farm tasks such as planting, watering, weeding, harvesting, building beds, and composting. Throughout the 6 weeks, interns will perform farm-work, sell produce to the local community, participate in the marketing and promotion of the farm stand, and plan, promote, and prepare food for a Community Dinner. Interns may assist with processing produce for value added and co-leading activities for field trips, as needed. Interns must be willing to work outside in the heat of the summer, be able to work in a team setting, and be open to learning and interacting with diverse community members. Common Good City Farm is a half-acre urban farm growing food with and for the community and providing education for all.</p>

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Community Base / Non-Profit	Community Connections	Community Connections is looking for young people to join its Ward 8 Speedy Greens program. As a participant in this program you will have the opportunity to- Plant, maintain, and harvest fruits and vegetables in an urban farming environment. Learn construction techniques including the safe use of power tools and equipment.- Develop entrepreneurship skills by running a farmer's market in Ward 8. Engage with customers, promote the fruits and vegetables, and educate people on the benefits on healthy eating. - Advocate for Ward 8 residents around healthy eating and food justice initiatives. - Work towards the Certified Professional Food Manager certification and gain hands-on experience working in a commercial kitchen. - Engage with members of the community through nutrition education events, including food demonstrations.Participants will have the opportunity to engage in other Food Access related activities throughout the time in the program.
Community Base / Non-Profit	Community Tech LLC (Funded)	Aid cooks in preparing meals and plating food, prepare simple meals such as salads or desserts.Help cooks with food preparation duties for the day by cutting, peeling, or slicing as needed.Greet and take customer orders
Community Base / Non-Profit	Community Tech LLC (Funded)	Observe and assist in monitoring children's play activities. Read to children and participate in art activities.
Community Base / Non-Profit	Community Tech LLC (Funded)	Participants will attend Professional Development Training to cover various Work Readiness and Jobs skills topics. Topics can include general work readiness and specialized training. Workshops will be 1 or 2 weeks in duration and may be hosted virtually.
Community Base / Non-Profit	Community Tech LLC (Funded)	Responsible for answering office telephones, copying, faxing, sorting documents. Greeting guest. Sorting mail and packages.
Community Base / Non-Profit	Community Tech LLC (Funded)	The IT specialist position installs, modifies and makes minor repairs to personal computer hardware and software systems, and provides technical advice and support. This job operates in a professional office environment. This role routinely uses standard office equipment such as computers, phones, photocopiers, filing cabinets and fax machines
Community Base / Non-Profit	Community Tech LLC (Funded)	Works closely with social media manager to create engaging content for a company's social media presence, including keeping social media channels updated and brand-focused, and seeking out new social media avenues and ways of connecting with audiences
Community Base / Non-Profit	Community Tech LLC (Funded)	assist with cleaning the building, removing debris, and keeping areas neat and tidy. Vacuums and buffs floors, shampoo carpets, empty trash receptacles, and replace the lining of trash cans.
Community Base / Non-Profit	Community Tech LLC (Funded)	<ul style="list-style-type: none"> •Using hand signals and direction signs to direct traffic around road construction sites. •Communicating with other flaggers using hand-held radios to direct two-way traffic onto a single lane. •Informing the construction crew of any traffic issues that may affect their safety. •Appropriately positioning warning and detour signs around construction sites. •Setting up barricades and traffic cones along construction sites to cordon off certain areas. •Removing all signs, barricades, and traffic cones upon completion of construction work. •Assisting the construction crew in the removal of rubble, debris, and hazardous materials. •Recording the license plate numbers of motorists who neglect to obey traffic signs and directions.
Community Base / Non-Profit	Constituent Services Worldwide Public Benefit Corporation	Green Infrastructure training at the East Capitol Urban Farm. The worksite is a multi-functional, three acre farm located in southeast Washington, DC. It includes community beds for gardening, an aquaponics system, walking trails, community art, and playspace for children. The physical address of the site which is located directly across the street from the Capitol Heights Metro Station is 5901 East Capitol Street, NE, Washington, DC

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Community Base / Non-Profit	Constituent Services Worldwide Public Benefit Corporation	Training covers professional development with a focus on public health issues and job training to for employment in public health professions. Provides healthcare industry insight and perspective related to the goals and purpose of the profession. Provides exam preparation services for students to increase their likelihood of earning a credential public health.
Community Base / Non-Profit	Contemporary Ballet Theatre	CBT's Artistic Assistant dances, acts, sings, plays instruments and/or is a visual artist. One alsoTake/Assist with warm-up, class, rehearsalAssist/take attendanceAssist/notate point system based on 'participants ResponsibilitiesAssist with teaching technique (emphasis on curriculum, terminology, musicality)Assist with teaching repertory (combinations, routines, etc.)Assist with all needs of participants, instructor, director, organization(s), etc.Assist w/ performances (set-up/break-down)
Community Base / Non-Profit	Contemporary Ballet Theatre	CBT's Public Relations/Marketing Assistant responsibilities include Websites; Social Media; Visibility in the public eye; assuring that everyone knows who, what, where; capacity development for classes, events, programs, etc ; Media/ Sponsor relations; Articles/Reviews; Advertisement of classes, programs, events, etc; Press Release; Distributions, Postings, Mailings; Social Network; Oversight of entities; Application (s), Postings, Updates, etc.; Pictures of classes, trainings, workouts, etc; Submissions to collaborators and more.
Community Base / Non-Profit	Contemporary Ballet Theatre	CBT's Technical Theater Maintenance position entails Upkeep, Follow-through,Set-up/Break down of spaces/facilities. Upkeep = cleaning with natural Melaleuca products. Follow- through = locations are cleaned and ready with needed equipment. Set -up = gadgets are charged, materials, and in needed locations at scheduled times. Break -down = cleaning while putting away all supplies in designated spots. We believe that organization is a major key to success; cleanliness is next to GODliness.
Community Base / Non-Profit	Contemporary Ballet Theatre	CBT's Visual Assistant/Specialists primary duties are Documentation via photography and/or video as well as sound of day to day, off/on stage events, classes, programs, etc; Editing, Logging; Videos; Shorts; graphic design; postings; distribution; equipment needs/maintenance; Social Network; Oversight of entities; Application (s), Postings, Updates, etc.Submissions to collaborators and more...setting the mood of the environment; up/break down of location; cleanliness of space...
Community Base / Non-Profit	Contemporary Ballet Theatre	CBT's Administrative Assistant tasks includeWriting/Editing,Mailings,Copies,Folding,Stuffing,Addressing/Labeling,Distribution/Retrieval of Info,Updating/merging of Mailing Lists,Translations,Ensuring that all documents are in English,Spanish, French, Overseeing accurate translations, E-mails,Updating e-address books, Putting inbox into folders,Prioritizing pertinent e-mails,Phone Calls,Checking messages, returning phone calls Updating outgoing message and more. 'Organization is a Key to Success'
Community Base / Non-Profit	Contemporary Ballet Theatre	Sales Assistant job consists of Menu; preparation/delegation of menu choices; purchase of needed items; transport of needed items; follow-up w/ location of reception; set-up/break down- Receptions,Events-meetings;Youth-classes, performances; Concession-Sale food/drinks prior, during, and after events; menu choice; set-up/break down; purchase; Retail Boutique- SalesSet-up/break-down of items to be sold; Set-up of monitor, VHS/DVD players; Items to be sold include T's, Hats, Sweat, videos, DVD's, posters, autographed pointé shoes, inventory of merch.; [sale of ballet slippers, jazz shoes, tap shoes]; Melaleuca products; Sales Ads; Sales; collection of advertised materials; collection of fees; distribution of commissions; Intel Travel; PlanNet Marketing and more.
Community Base / Non-Profit	D.I.V.A.S. IN SISTAHOOD	Duties may include fielding telephone calls, receiving and directing visitors, word processing, creating spreadsheets and presentations, and filing. Extensive software skills, Internet research abilities and strong communication skills are required. Entrepreneur Workshops to better our youth. "SHAPING OUR YOUTH TO BE ENTREPRENEURS"

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Community Base / Non-Profit	D.I.V.A.S. IN SISTAHOOD	Plan, organize and implement a community program...Maintain records and prepare reports...Perform other duties as assigned...Coordinate meetings and special gatherings in support of assigned program...Monitor and evaluate program effectiveness; follow-up on specific cases as necessary
Community Base / Non-Profit	D.I.V.A.S. IN SISTAHOOD	Program Implementation, Coordination & Evaluation Review and evaluate incoming proposals from groups worldwide, acquire supplementary information/research as needed...Seek endorsements and communicate with advisors on grant proposals...Write reports and analyses of programmatic activities...Support the preparation of the programs budget...Oversee administrative duties within the programs team including database management and grants administration...Develop strategic grantmaking priorities for a region Communication & Representation Create
Community Base / Non-Profit	D.I.V.A.S. IN SISTAHOOD	Responsible for providing office support with editing and production typing, including the <u>preparations of brochures and instructional materials.</u>
Community Base / Non-Profit	D.I.V.A.S. IN SISTAHOOD	We are looking for a creative youth editor and enthusiastic intern who wants to create exciting and engaging content for Facebook, Twitter, Instagram, Snapchat and YouTube. You should have a solid understanding of and, more important, passion for social media and journalism. You'll be scouring social media for buzzy stories/trends, rethinking new ways to tell stories using social media, and packaging them up into must-share posts. You will join a small team of writers, editors, graphics (pictures) and video producers responsible for populating primary social channels with unique and shareable content. The individual will work with all our key editorial properly, show an interest in PROFESSIONAL CONTENT ONLY-ENTERTAINMENT AND LIFESTYLE!!!
Community Base / Non-Profit	DC Center for independent living Inc.	The youth will be responsible in participating in hands on activities virtually, these activities involve what to do when approach by authority figures [Advocacy legal services], Independent Living skills trainings- The youth will participate in activities to assist in managing simple task such as cooking <u>healthy snacks</u> <u>Managing Hygiene</u> <u>shopping</u>
Community Base / Non-Profit	DC SCORES	DC SCORES is looking for Soccer & Arts Camp Counselors to work at the DC SCORES Summer Camp at Truesdell Education Campus. This position involves supporting campers and camp staff in activities that combine soccer, literacy, and the programming theme of the week (music, visual arts, photography, etc.). The counselor will either work one shift (12-4 PM or 3-630 PM) or the entire day (12-630PM) depending on age. The counselor will report directly to the Camp Director. Responsibilities and duties include- Lead and plan soccer drills in assistance with the Soccer Director- Support campers as they transition between activities- Foster positive teamwork and leadership skills in campers- Assure campers' safety throughout the afternoon

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Community Base / Non-Profit	DC STRINGS WORKSHOP	The social media phenomenon isn't even a decade old and your Grandmother has already friend requested you on Facebook and tweeted @ your followers. As a Social Media Coordinator with DC Strings, you will play a central role in social media development, marketing strategy, and more. You will also have the creative freedom to develop various types of content creation, and social media execution. *Time commitment is according to your availability. Recommended time is 5-10/hrs weekly. About DC Strings DC Strings Workshop connects to music through the presentation of concerts, recitals, and educational opportunities throughout DC metropolitan area, particularly underserved communities. Responsibilities Brainstorm and draft inspirational content for social media platforms Coordinate with ensembles and staff to obtain pictures, quotes and other information for social media channels Research and identify "influencers" for social media/PR initiatives Create and update a list consisting of all social media channels for people/organizations we communicate with Share information about concerts on community and local listservs Website updates as needed Engage followers across our social media platforms Requirements Social Media savvy (Facebook, Instagram, Twitter and other social media outlets) Proficient in Adobe Lightroom, Adobe Creative Suite and/or Canva Highly organized, with an ability to prioritize time-sensitive assignments. Excellent oral/written communication skills Strong creative writing skills Detail oriented Ability to multitask and meet deadlines Positive, genial attitude Preferred Skills/Experience Prior experience Photography, Photoshop (or Lightroom), and graphic design skills are a plus.
Community Base / Non-Profit	DOLLS AND DREAMS INC (Funded)	Daughters Overcoming Lifes Lessons (D.O.L.L.S) & DREAMS INC is calling all females to join us this summer for our work readiness program the Dreamcatchers Academy. Our mission is to create an innovative platform that educates and empowers young women to gain the most sought after soft skills in order to obtain workplace success. Through our virtual program youth will be able to explore and get certificate of completion in areas of effective communication, workplace teamwork, networking skills in addition to a host of other soft skills essentials. On our interactive platform you will have the opportunity to gain new skills sets, work through hands on exercises and enjoy socializing fellow co-workers and Program Leaders. In addition, each youth will walk away with a resume that you can use to attain employment outside of MBSYEP. Hours are 9am-1pm with a 30 minute break at 1230pm Monday- Friday Come join us this summer as we unite with fellow young women and encourage each other to add a sprinkle of glitter to our employment skills!
Community Base / Non-Profit	DOLLS AND DREAMS INC (Funded)	Daughters Overcoming Lifes Lessons (D.O.L.L.S) & DREAMS INC is calling all females to join us this summer for our work readiness program the Dreamcatchers Academy. Our mission is to create an innovative platform that educates and empowers young women to gain the most sought after soft skills in order to obtain workplace success. Through our virtual program youth will be able to explore and get certificate of completion in areas of effective communication, workplace teamwork, networking skills in addition to a host of other soft skills essentials. On our interactive platform you will have the opportunity to gain new skills sets, work through hands on exercises and enjoy socializing fellow co-workers and Program Leaders. In addition, each youth will walk away with a resume that you can use to attain employment outside of MBSYEP. Hours are 9am-2pm with a 30 minute break at 1230pm Monday- Friday Come join us this summer as we unite with fellow young women and encourage each other to add a sprinkle of glitter to our employment skills!
Community Base / Non-Profit	DS HOP	Virtual Time Keeper.
Community Base / Non-Profit	DS HOP	Virtual educational sports training.
Community Base / Non-Profit	DS HOP	Virtual youth services readiness.

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Community Base / Non-Profit	Dance Place	At Dance Place, youth will be involved in a 6-week dance centered summer camp. They will be expected to assist in teaching art and dance classes as well as take some of them! If you like to be around younger children and have a passion for the arts, this job is for you. You will also • Arrive to work at least 10 minutes prior to class and be prepared for class to begin. • Complete time sheets accurately, specifically, and promptly prior to payroll end. • Use age appropriate language and music to teach class, keeping a positive attitude. • Use appropriate classroom management skills to maintain control of the class • Dress appropriately for the type of class you are assisting.
Community Base / Non-Profit	Dance Place	At Dance Place, youth will be involved in a 6-week dance centered summer camp. They will be expected to assist in teaching art and dance classes as well as take some of them! If you like to be around younger children and have a passion for the arts, this job is for you. You will also• Arrive to work at least 10 minutes prior to class and be prepared for class to begin. • Complete time sheets accurately, specifically, and promptly prior to payroll end. • Use age appropriate language and music to teach class, keeping a positive attitude. • Use appropriate classroom management skills to maintain control of the class • Dress appropriately for the type of class you are assisting.
Community Base / Non-Profit	Diamond Cubs Enrichment program	camp counselors will help with the instruction to the children and assist in lessons and projects. they will also be responsible for filing, organizing, emailing and minor clerical duties. Counselors are <u>required to go on all field trips with their camp group.</u>
Community Base / Non-Profit	Do The Write Thing Foundation of DC (Funded)	Students will write and share their poems using Zoom and publish a book of poetry. For the book of poetry, youth will design front and back covers, write an introduction and choose quotations from <u>famous Black Americans to use as epigraphs.</u>
Community Base / Non-Profit	Do The Write Thing Foundation of DC (Funded)	Using Zoom, Youth will plan a TeleTown Hall that will be live streamed via Instagram. Youth will contact potential panelists by email or phone. The Town Hall will address the COVID-19 pandemic <u>caused by the coronavirus and how it has changed life in the District.</u>
Community Base / Non-Profit	Do The Write Thing Foundation of DC (Funded)	Will produce short, one-minute video PSAs (public service announcements) that deal with the shutdown of the District and the country due to the coronavirus which causes COVID-19. Youth will <u>receive instruction over the internet using Zoom. No classes in person.</u>
Community Base / Non-Profit	Dynamic Competitive Cheer	Camp counselors must have a passion for athletic fitness and young athletes. A typical day of a cheer camp counselor could include supporting camp activities as assigned by Camp Director, helping athletes with physical fitness and safety, instructing athletes on correct form, etc.
Community Base / Non-Profit	Echelon Community Services	This position is located in the shelter working with women and children. The program supports homeless women with children. The Youth will sign residents in/out of the facility. Conduct room inspections. Help with serving food. Support case managers with filing and entering information in the database. The youth will will gain experience using the computer, writing, speaking and <u>communication skills</u>
Community Base / Non-Profit	Echelon Community Services	This position will allow the youth to explore the option of working in a social service field and working for a non profit agency. The youth will be paired with a case manager, residential aide, finance manager, human resource manager, program manager or other key employees. The youth will obtain skills in case management, human resources , program management and finance management. Other key skills obtain are computer skills, enhance writing and communication skills, learning how to communicate and relate to consumers, and other employable skills.

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Community Base / Non-Profit	Echelon Community Services	This position will support the case management team. The youth will be responsible for assisting the case manager with filing, returning calls, entering information into a database and creating a resource manual. The youth will gain the following skills computer, speaking, writing, and communication. The youth will explore working with a non profit agency serving the homeless. The youth must be interested in exploring a career as a social worker or working in the human service field.
Community Base / Non-Profit	Echelon Community Services	This position will support the case management team. The youth will be responsible for assisting the case manager with filing, returning calls, entering information into a database and creating a resource manual. The youth will gain the following skills computer, speaking, writing, and communication. The youth will explore working with a non profit agency serving the homeless. The youth must be interested in exploring a career as a social worker or working in the human service field.
Community Base / Non-Profit	Education Plus 2	Assist Camp staff with computer-related tasks, and administrative needs. Knowledge of Microsoft Word and Excel is preferable, but not required.
Community Base / Non-Profit	Education Plus 2	Assist Camp staff with computer-related tasks, and administrative needs. Knowledge of Microsoft Word and Excel is preferable, but not required.
Community Base / Non-Profit	Education Plus 2	Assist with camp academic tutoring
Community Base / Non-Profit	Education Plus 2	Supervisor of Day Camp Operations
Community Base / Non-Profit	Education Plus 2	work with campers on academic, coding, Water Safety and nutrition modules Physical Fitness Assistant-assist the Fitnesses Coordinator in activities/exercise and related fitness activities with the campers Community Outreach Assistant works with the Director of Programs and Operations with field trip planning visit from Officer Friendly and the Fire Department
Community Base / Non-Profit	Empowerment Enterprise Group LLC	This position will happen virtually due to social distancing guidelines, However, in may be times that onsite presence will be necessary. You will be informed ahead of time and provided the proper PPE gear following CDC guidelines and local law enforcement , and health regulations. Participants will gain experience in the field of Office Administration while being exposed to various career paths. Participants will have the opportunity to learn from career professionals and gain exposure to real world experiences. Participants will walk away with basic facilitation certification. Through our workforce readiness training participants will gain specific career training in various careers. Workforce readiness will be gained through workshops that will take place over six weeks. These workshops will provide participants with skills in acquiring and maintaining employment. This is achieved by helping participants with interviewing, job searching skills, resume development, and facilitation training. During this time, participants will have the opportunity to utilize skills earned through short internships. This will allow participants to advance the work and skills learned in our program.Youth will earn certifications for the followingFacilitators CertificationCPR, First AID, AED Certification Microsoft Digital Literacy Certification
Community Base / Non-Profit	Empowerment Enterprise II (Funded)	Peer Leaders will be expected to attend life skill sessions daily virtually due to the programs social distancing guidelines. They will be required to sign in daily to a secure online platform which they will receive in their welcome packets. Life skill sessions will include topics such asFilling out an application; Professionalism; Interviewing; Resume Writing; Creating a Budget; Habits; Being a Leader/ Change Agent; Peer Pressure; Etiquette; Conflict Resolution; Assumptions; Ethical Decision Making; Creating a plan (short/long term goals); Possibilities vs. Limiting Beliefs; How to fill out an application; Career Matching; College Admissions Process; College Application Essay; Financial Aid.

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Community Base / Non-Profit	Empowerment Enterprise II (Funded)	Senior Peer Leaders will be expected to attend life skill sessions daily virtually due to the programs social distancing guidelines. They will be required to sign in daily to a secure online platform which they will receive in their welcome packets. Life skill sessions will include topics such as Filling out an application; Professionalism; Interviewing; Resume Writing; Creating a Budget; Habits; Being a Leader/ Change Agent; Peer Pressure; Etiquette; Conflict Resolution; Assumptions; Ethical Decision Making; Creating a plan (short/long term goals); Possibilities vs. Limiting Beliefs; How to fill out an application; Career Matching; College Admissions Process; College Application Essay; Financial Aid.
Community Base / Non-Profit	FAN DC	SYEP employees will virtually work with youth age 4-17 virtually via FAN and SYEP materials.
Community Base / Non-Profit	FH Faunteroy Community Enrichment Center	Supervise, participate in, and administer recreational activities for children Plan and conduct outdoor activities to help children learn new skills Provide a safe and fun environment for participants Work cooperatively with school staff and parents
Community Base / Non-Profit	FH Faunteroy Community Enrichment Center	This position consist of making and distributing washable masks that would be part of a starter kit consisting of hand sanitizer, gloves and filters for the mask. Participants are expected to cut materials, compile materials in a starter kit and disseminate to the community. This packet would be donated at no cost to citizens and would be delivered contactless to participants homes. The Center is proud of this initiative and we are eager to reach out to as many citizens located in Wards 5, 7, 8. These packets are assembled with love and care with only the best wishes for your health and safety is issued.
Community Base / Non-Profit	Faith 4 the city	Most interventions used to modify student behavior are typically teacher mediated. The teacher sets up and implements the behavior plan and gives the student cues and feedback regarding their behavior. In peer-mediated interventions, the teacher designs a program and trains a peer or peers to deliver needed social cues and the reinforcement that may follow targeted behavioral outcomes. Many peer-mediated interventions combine self-monitoring interventions with a peer-partnered intervention. Although peer-mediated interventions are used infrequently, there is promising research indicating that it can be beneficial to all involved.
Community Base / Non-Profit	Fatzbulliez Bulldogs	General labor
Community Base / Non-Profit	Fatzbulliez Bulldogs	Training inside & outside
Community Base / Non-Profit	Fatzbulliez Bulldogs	Working with others to understand the human body for weight gain & weight loss, introduction to yoga, cooking & eating correct, & propper exercising.
Community Base / Non-Profit	Filter Addict Inc	Help distribute food to people in need, families and homeless individuals. Scrapping off graffiti on walls it shouldn't be on. We will be doing. Community services to help strengthen families. We will have pantry services and food purchasing, life volunteers are needed for this project to serve more than 50 people
Community Base / Non-Profit	Filter Addict Inc	Will help supervise the youth under 18 for the virtual program. The supervisor job is to make sure the youth are participating in the program. assist them with the help the might need for the program. Engage with the youth, participate in the exercise career edge curriculum to make the youth feel comfortable

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Community Base / Non-Profit	Food & Friends	<p>Food & Friends provides freshly prepared meals, nutrition counseling, and friendship to people living with AIDS, cancer, and other life challenging illnesses. Recognized by Washingtonian Magazine as one of the region's Great Places to Work, our team of fifty-five employees and thousands of volunteers delivers meals and hope to people living in the District of Columbia and several counties across Maryland and Virginia. There is no charge or income qualification for our services, which are rendered solely on the basis of medical need. We seek 3 Program Assistant Interns to enhance and lead elements of our volunteer services, food & nutrition services, and client delivery program for Food & Friends. The Program Assistant should expect to gain experience in volunteer management with one of the most prominent organizations in this field. Primary duties will include recording and reporting on data collected about our volunteers and their experience, welcoming volunteers, preparing meals & groceries in our kitchen, and delivering meals & groceries to our clients. Additional duties include filling in for volunteer cancellations and vacancies by supporting kitchen, delivery, and facility operations. Interns should expect to go out with staff drivers to assist in making meal deliveries to our clients at least once a week and perhaps more than that if there is a higher demand for delivery support. Interns should also expect to work in our kitchen preparing and packaging meals for our clients alongside our chef's and volunteers at least twice a week. Interns can also expect to support out nutrition and client team in ensure a high quality of meals and services to our clients. Lastly, interns should expect to assist our facilities team in leading volunteers in landscaping and beautification projects around the building. The successful candidate will have some volunteering experience. Additional requirements include excellent oral and written communication skills, strong public speaking ability, ability to thrive in a fast-paced, deadline-driven environment, and an appreciation for diversity. Our staff enjoys a high quality, diverse work environment that includes short Fridays, regular staff luncheons, and casual dress. Food & Friends is Metro accessible. Flexible schedule during normal business hours.</p>
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Community Base / Non-Profit	Franciscan Monastery Garden Guild (FMGG)	Provides labor on urban farm and greenhouse for the production of vegetable produce which is distributed gratis to other non-profit organizations for those who need food in the metro DC area. REQUIREMENTS able to work with manual garden tools (e.g., shovels, garden hoes, etc.) for preparing vegetable beds for spring planting season and weeding. Also includes lifting and moving. Must wear long sleeved shirts/pants (light sweats OK), hats (baseball caps OK), long socks & closed-toed shoes (sneakers OK). All needed for sun and insect protection.
Community Base / Non-Profit	From Within, Inc.	Plan and oversee camper activitiesGuide and teach a range of outdoor activitiesEnsure camper safety and monitor their activitiesSet up and ensure recreation equipment is secure and stored properlySupervise campers during mealsInstruct campers in daily routines and cleanup tasksFollow safety and emergency procedures and guidelinesWork one-on-one with campersInstruct and organize camper projects (arts and crafts, dramatics, etc.)May perform administrative tasks (filing, record keeping, etc.) as needed.
Community Base / Non-Profit	GLOBAL SCHOLARS FOUNDATION	Students will learn work force skills that will ultimately prepare the for real life situations. Students will learn to write & present reports using various Microsoft Word packages; conducted research presentation skills; and basic office work functions. During this phase, students will focus on work-force development skills, financial literacy, and college preparedness skills while focusing on six learning components (setting goals, decision making, learning styles, communication, leadership and group work).

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Community Base / Non-Profit	GLOBAL SCHOLARS FOUNDATION	Students will learn work force skills that will ultimately prepare the for real life situations. Students will learn to write & present reports using various Microsoft Word packages; conducted research presentation skills; and basic office work functions. During this phase, students will focus on work-force development skills, financial literacy, and college preparedness skills while focusing on six learning components (setting goals, decision making, learning styles, communication, leadership and group work).
Community Base / Non-Profit	GPO FEDERAL CREDIT UNION	We are looking for an organized File Clerk to do file management and maintenance. You will organize paperwork according to an efficient filing system and digitize all important documents. You will be expected to protect and update files as well as make them easily accessible to your colleagues. A file clerk must be organized and possess a serious understanding of confidentiality and data protection. The ideal candidate will be skilled in computers and detail-oriented. The goal is to preserve the company's records and manage paperwork effectively. Responsibilities•
Community Base / Non-Profit	Gearin' Up Bicycles	Gearin' Up Bicycles expects all its employees to conduct themselves in a manner which is in the best interests of the organization and its employees. Employees should know that any conduct which violates a policy or which is not in the best interest of the organization, will subject an employee to discipline. Disciplinary action may include, but is not limited to, the following verbal warning, written warning, suspension without pay, and separation. There is no guarantee that one form of disciplinary action will necessarily precede another. Disciplinary actions are noted in the employee's personnel file. Serious misconduct may result in immediate suspension and/or immediate separation, without notice. Gearin' Up Bicycles mechanics offer reliable, honest, and exemplary service building, restoring, and repairing used bicycles. Mechanics ensure that customers feel welcome and comfortable at Gearin' Up Bicycles and are eager to explain bicycle mechanics to customers when asked. Superior Technical Service Answer service questions with honesty and sincerity Prior to beginning any work on any bicycle, record and report all recommended repairs directly to the customer along with an estimate for the repairs Complete sales checks and accessory installs in a timely matter Know the correct procedures for doing all types of repairs and maintenance packages sold at Gearin' Up Perform each repair thoroughly and satisfactorily to exceed customers' expectations Correctly complete all paperwork and computer invoicing associated with repair work Seek assistance from the appropriate expert whenever an unusual problem presents an obstacle to timely and satisfactory completion of a repair Assist in service writing when backup help is required Continue to learn about new product and repair techniques Restore donated bikes when not working on customer repairs Triage donated bikes according to the Gearin' Up Bicycle Triage Process Keep work area clean at all times Help co-workers succeed Assist others with technical questions Help educate peers with tool use, equipment use, and technical knowledge Leave the bench and space clean at the end of each workday Keep the shop floor clean and clear Report replacement parts needed for stock supply Provide suggestions for shop improvement to Service Manager Help bike shop profitability Perform repairs within established time limits Try to clean and use existing parts for bicycle repairs Only use a new part, if you cannot utilize a used part. Use shop supplies in appropriate quantities Represent Gearin' Up Bicycles in the neighborhood Assist and/or lead youth or adult programs Act as a resource for the bicycle community Work in partnership with all Gearin' Up Bicycles staff and the community to contribute to the organization's Vision, participate in bicycle advocacy programs when possible, and help create a sustainable organizational culture Any other

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Community Base / Non-Profit	George Worrell Style LLC (Funded)	2018 "Style Your Own Career Path" in addition to the professional services outlined above by George Worrell Style LLC which empower participants with the attitude, skills, and knowledge to present their best selves to prospective employers. Mr. Worrell guides participants to find confidence within themselves to obtain a position in the field that they deserve and desire (inner style), to lead and maintain a healthy lifestyle that reflects on the outside (outer style), and to find the perfect suit or tie to complete a professional yet stylish appearance (fashion). The combination of traditional courses addressing basic life skills, customer service, hospitality, and digital literacy make both George Worrell Style LLC and the residents who participate in this training stand out.
Community Base / Non-Profit	Global Kids	This opportunity is for youth leaders who are interested in learning about foreign policy and international careers.
Community Base / Non-Profit	Golf.My Future. My Game.	Work with Golf Course Superintendent to maintains the grounds of the Golf Course.
Community Base / Non-Profit	Greater First Baptist Church of Mount Pleasant Plains	Experience in the activities they'll instruct, such as, drama, music or tennis.Should be physically fit and in good general health.Have good moral character, patience and a high level of maturityOrganize and lead a variety of small and large group activities each week.Know, enforce, and follow all safety guidelines associated with the camp and all program areas. This includes but is not limited to being responsible for your campers' safety and their whereabouts at all times.Identify and respond to camper behavior issues.
Community Base / Non-Profit	Greater First Baptist Church of Mount Pleasant Plains	Organize and lead a variety of small and large group activities each week.Activities may include crafts, songs, games, opening and closing ceremonies, swimming, etc. This includes time spent on the bus.
Community Base / Non-Profit	Greater First Baptist Church of Mount Pleasant Plains	Plan daily activities for campers. Organize games, escort campers on trips.a Assist consultants with activities
Community Base / Non-Profit	Greater First Baptist Church of Mount Pleasant Plains	Plan daily activities for campers. Organize games, escort campers on trips.aAssist consultants with activities
Community Base / Non-Profit	Greater Love Church	Assist Camp Counselors with campers by creating a safe and caring environment. Responsible for planning, leading, and implementing program experiences for the campers. Covid-19 virtual camp Camp Counselor will assist in making videos, supply boxes, delivering supply boxes safely to campers home while practicing Social Distancing and wearing face masks and gloves at all times.
Community Base / Non-Profit	Greater Love Church	Help serve meals to campers and their families.Assist Camp Counselors with campers by creating a safe and caring environment. Responsible for planning, leading, and implementing program experiences for the campers. Covid-19 virtual camp Camp Counselor will assist in making videos, supply boxes, delivering supply boxes safely to campers home while practicing Social Distancing and wearing face masks and gloves at all times.
Community Base / Non-Profit	H Street Main Street, Inc. (Funded)	Assistant Team Captains are responsible for assisting TeamCaptains select, draft, and develop a PowerPoint presentation featuring themselves, the staff and assist with the written profile about their team.
Community Base / Non-Profit	H Street Main Street, Inc. (Funded)	LEARN COMPUTER CODING ONLINE
Community Base / Non-Profit	H Street Main Street, Inc. (Funded)	Team Captains are responsible for drafting and developing aPowerPoint presentation featuring themselves, their staff, and a written profile about their team.
Community Base / Non-Profit	H Street Main Street, Inc. (Funded)	Virtual production of films

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Community Base / Non-Profit	Healthy Babies Project (Funded)	receive training in professional development, life skills, and pregnancy prevention programming. Leadership, community service, resume building, and networking skillsLearn communication skills, self pride and self-efficacyLearn education about the reproductive system and how to prevent STD and pregnancy (either first or second).Increase knowledge about HIV, AIDS and STDImprove communication, decision making, and condom useSkills to develop gender, ethnic pride, and self identityFocus on cultural awareness, confidence building, and communication skills to abstain from sexual activity or making safer sex decisionsGoal planning is a key factor in the training and in life planning. Provide opportunities for participants to learn important life skills through 5 core curriculum workshops. They will complete modules on professional development, project management, and networking. They will complete the program with their own community service
Community Base / Non-Profit	Healthy Solutions	Getting Information; Performing for or Working Directly with the Public; Resolving Conflicts and Negotiating with Others.
Community Base / Non-Profit	Healthy Solutions	Youth will participate in our low income community base camp , with once a week team building and structure meetings. Also offering finance and real estate intern
Community Base / Non-Profit	Healthy Solutions	checking items for stains and damage, sorting items according to size and type of fabric, loading items into machines, adding cleaning solutions, processing orders, and retrieving laundered items back to customers.
Community Base / Non-Profit	Healthy Solutions	to assistant in advocate program no person left behind assure resident have clean clothes . We assist by Washing , Drying and folding clothes.
Community Base / Non-Profit	Hillcrest Children and Family Center	Provide administrative services to the executive team.
Community Base / Non-Profit	Hola Cultura	Hola Cultura seeks Summer Interns to join our team working on a Special Research Project over the summer of 2019. Interns work together with HC's college and graduate student Interns and Volunteers to carry out interviews with community members, conduct research, write articles and make presentations to the community. Past research projects have examined DC's Latino history, and DC Latino art and street murals. The program provides opportunity to improving college-level English, writing and public speaking skills, while earning money over the summer. Interns also learn about different career paths during weekly professional development field trips to meet Latino professionals in a variety of industries
Community Base / Non-Profit	Honor U Performance Arts Academy Inc	Are you interested in writing and creating your own story? Here is your chance to have some fun and learn the foundations to becoming a screenwriter!Work has never been so much fun, when you have a chance to study your favorite writers, collaborate and work in small groups with your peers. You will be introduced to scripts, learn story structure, analyze your favorite characters in movies or series, and most importantly you will discover your very own style and voice as a writer! Towards the end our time together, not only would you have a polished short script of your own completed, but you will also have an opportunity to have your script read by professional actors. * Bonus Incentive, One completed script will be selected and be produced and filmed by a production company within the DMV area! The writer of the selected script will gain experience in the production process. Such as casting talent, and working closely with the production team.
Community Base / Non-Profit	Honor U Performance Arts Academy Inc	Honor U Performance Arts Academy will be teaching youth the fundamental skills of screenwriting this summer! We are looking for a reliable, self starting, and self motivated program assistant who is very independent and needs very little supervising to join our team. If you are friendly, love working with youth, have an awesome personality, love the performance arts, outgoing, good at research, great at networking, Proficient in Social Media, and not afraid to exist in the world of entertainment then this opportunity is for you! Please note you will tasked with reaching out to industry professionals for booking purposes. So Communication skills is very important.

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Community Base / Non-Profit	Horton's Kids	The youth employed as a program assistant will attend literacy intervention sessions for 2 hours per day and then will assist our organizations' virtual summer camp with children in grades kindergarten through 5th. Their literacy intervention work will include the publication of a blog on issues within Ward 8. As a camp program assistant, the youth will read to children, tutor children in STEM, assist in youth development conversations, serve as enrichment assistants (drawing, music, dance), and help plan virtual field trips. Additionally, the youth will have the opportunity to record mini-lessons of a subject area that they feel confident in at school.
Community Base / Non-Profit	Horton's Kids	The youth employed as an office assistant will assist our fundraising team in receiving and soliciting donations for our nonprofit organization. Under the supervision of our communications manager, individual donor director, and executive director, this youth will learn entry-level skills. She will inventory donations and gifts in our database, write thank you letters, update donor records, update volunteer records, help create social media posts, and add all corporate donors into our database. Additionally, she will be responsible with selecting and editing photos for the weekly donor newsletter. The assistant will help manage and update the guest list for our annual fall fundraiser.
Community Base / Non-Profit	Housing on Merit	Counselors are responsible for a group of 3 to 5 children on a daily basis Ensure children's safety, manage children's behavior and act as a role model and mentor Model constructive participation in all daily activities Work closely with Camp Leader to ensure safety of all children. Essential Responsibilities Help implement a weekly schedule for your camp group. Organize and lead a variety of small and large group activities each week. Identify and respond to camper behavior issues. Ensure that the site is kept clean, organized, and free of litter. Communicate with parents about participant's experiences and report concerns to Camp Leadership. Assist in maintaining accurate program records including incident reports, logbook documentation, and daily attendance. Know and understand ALL emergency procedures associated with the camp program. Know, enforce, and follow all safety guidelines associated with the camp and all program areas. This includes but is not limited to being responsible for your campers' safety and their whereabouts at all times.
Community Base / Non-Profit	Howard University Upward Bound Program	Managed daily preparation of teacher course materials, daily administrative tasks such as answering phones, making copies, filing, compiling spreadsheets to track attendance, assisting coordinators with daily tasks and special projects assigned by the Director to enhance services of the program.
Community Base / Non-Profit	Howard University Upward Bound Program	The Howard University Upward Bound Program is a year-round educational program funded by the US Department of Education. It is designed to help low-income and/or first generation college-bound high school students recognize and develop their academic potential to excel in high school as well as encourage them to pursue a post-secondary degree. The program exposes students to hands-on activities in mathematics, science, writing workshops; and project-based activities in computer applications and foreign language.
Community Base / Non-Profit	Howard University Upward Bound Program	The Howard University Upward Bound Program is a year-round educational program funded by the US Department of Education. It is designed to help low-income and/or first generation college-bound high school students recognize and develop their academic potential to excel in high school as well as encourage them to pursue a post-secondary degree. The program exposes students to hands-on activities in mathematics, science, writing workshops; and project-based activities in computer applications and foreign language.

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Community Base / Non-Profit	Intentional Pursuit of Me	*Cast Actors/Models operate Camera/Boom*Learn Applications like OBS Systems*Complete Youtube Creator Course*Learn Basic Power director operationsYou will be responsible with communication with the marketing department to create visuals that engage customers using multiple platforms including Canva, PicStitch etc.Schedule site location for shootsEnsure that all media release forms are completedCoordinate with videographer, director, and other stakeholders Track Project until completion
Community Base / Non-Profit	Intentional Pursuit of Me	Sales Representative Job DutiesIdentify potential customers and clients based on business directories, leads and referrals from existing customers, visitors to trade shows and conferences.Discuss business, product or service needs with new and current customers.Obtain blueprints, surveys, drawings and other documents for use by company engineers in formulating bids.Prepare or distribute literature, videos and also other presentations of information about company and products or services.Describe features, technical specifications, and uses of products or services.Distribute samples to existing or prospective customers.Present and negotiate price, credit and other sales or service agreement terms and conditions.Answer customer questions about availability, delivery schedules, warranties and servicing of products.Ensure scheduled or proper delivery of products and services.Offer ongoing technical support to the customer after purchase.Suggest additional uses of a product.
Community Base / Non-Profit	Intentional Pursuit of Me	The OA works directly with supervisor. Duties includeWork with marketing team to manage brand and marketing initiatives.Develop and execute marketing campaigns.Perform market and client research.Maintain schedules for marketing initiatives.Assist with social media and website content Attend trade shows company events
Community Base / Non-Profit	JMG PRODUCTIONS INC (MBSYEP PUBLIC SAFETY GRANT)	Mental Health Awareness Training, Civic Engagement, Work Readiness.Career & Job Readiness Training-Participants will Zoom and/or call back in to meet with the instructor overseeing the Career Readiness and Job Training Component. Participants will gain skills on developing, creating and producing production elements that lead to the Live Town Hall. A host of other learning skills and job training will be taught during this segment
Community Base / Non-Profit	JMG PRODUCTIONS, INC	Capture images of current events through photos and videos. Although the six week program is virtual, youth may capture images on the Internet and within his/her environment in the protective care of their parent/guardian, as the program is virtual only and no face to face tasks will be performed and/or required due to COVID-19
Community Base / Non-Profit	JMG PRODUCTIONS, INC	Create, develop and Produce educational and social content for all platforms of social media.
Community Base / Non-Profit	JMG PRODUCTIONS, INC	Garment technologist is an innovative job, working on the design and development of new materials through testing new combinations of yarns, textiles and fibers.
Community Base / Non-Profit	JMG PRODUCTIONS, INC	Help to manage and oversee the day to day operations leading up to the public service announcement on social media addressing bullying and violence.
Community Base / Non-Profit	JMG PRODUCTIONS, INC	Oversee the creation and development of a Public Service Announcement launch on social media. Fellow participants will provide updates to the project manager on their outcomes leading up to the PSA launch to make sure the project is on time, and all deliverables are met.
Community Base / Non-Profit	JMG PRODUCTIONS, INC	Plan and coordinate various aspects of Listen To Our Voices Cafe Series and other production related programs of JMG Productions, Inc. Producer will help identify a script, coordinate and/or write the script, helping with directing and some editing
Community Base / Non-Profit	JMG PRODUCTIONS, INC	Production Assistant will shadow and work closely with the associate producer and producer through a learning by doing approach. Production assistant will also perform various production tasks like setting up viewing platforms to watch launch of the PSA (Public Service Announcement).

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Community Base / Non-Profit	JMG PRODUCTIONS, INC	Production Assistant will work alongside Executive Producer and JMG Productions team to help create, develop and produce a PSA (Public Service Announcement) that focuses on Anti-Bullying/Youth Violence Prevention. Youth that demonstrate proficiency with video production and communications training, will continue on with the JMG team to work on its upcoming Anti-Bullying/Youth Violence Prevention Inauguration Gala. Some of this work includes shooting the 2017 Presidential Inauguration .
Community Base / Non-Profit	JMG PRODUCTIONS, INC	Production Assistant will work alongside Executive Producer and JMG Productions team to help create, develop and produce a PSA (Public Service Announcement) that focuses on Anti-Bullying/Youth Violence Prevention. Youth that demonstrate proficiency with video production and communications training, will continue on with the JMG team to work on its upcoming Anti-Bullying/Youth Violence Prevention Inauguration Gala. Some of this work includes shooting the 2017 Presidential Inauguration .
Community Base / Non-Profit	JMG PRODUCTIONS, INC	To use the six week summer session to deliver news reports about matters, issues and event impacting society.
Community Base / Non-Profit	JMG PRODUCTIONS, INC	To work alongside producer gathering key elements such as sound, video, various writings, newspaper clips, etc., to help provide compelling components in creating a Public Service Announcement (PSA) or min documentary.
Community Base / Non-Profit	JMG PRODUCTIONS, INC	Use social media to create projects; write articles, blog posts.
Community Base / Non-Profit	JMG PRODUCTIONS, INC	Work with Executive Director and production team to assist with live forum discussions.
Community Base / Non-Profit	JMG PRODUCTIONS, INC	Work with children and young adults between the ages of 12-17 years old. Responsibilities include helping youth to create and produce an PSA (Public Service Announcement) focusing on Anti-Bullying/Youth Violence Prevention.
Community Base / Non-Profit	JMG PRODUCTIONS, INC	work on anti-bullying campaign. Plan media advisories and reports for upcoming Anti-Bullying Awareness Month. Additionally, help to plan media aspect of Anti-Bullying/Youth Violence Prevention Inauguration Gala
Community Base / Non-Profit	Jah Kente International	Your duties as a virtual assistant are valuable at a time when classes have gone online. As a virtual assistant, your duties are working with site supervisors and instructors to organize scheduling, ensure virtual platforms are functioning properly before training, ensure youths are following guidelines, prepare materials for the program, perform customer service and research.
Community Base / Non-Profit	Jah Kente International	Your duties entail identifying, investigating, articulating, interviewing and reporting causes through print, television, radio journalism. Tasks include copywriting, editing, building campaigns, social media. Each week you will participate in weekly editorial with your co-workers (peers) and in broadcast as a creative team player under the supervision of trained professionals.
Community Base / Non-Profit	Jah Kente International	Your duties require you to create original poems and reflect the impressions with experiences of your choice. Your professional supervisor will encourage you to write about topics. You would present your work in a 10-minute play to a multicultural audience and diplomats.
Community Base / Non-Profit	Jah Kente International	Your job is exciting as you gain skills in visuals art forms of painting, drawing, printmaking, sculpture, ceramics, photography, video, film making, design, crafts. Your professional supervisor will take you to a virtual tour of great works in galleries.. At the end of your employment, you will produce a work of your choice and present it to a diverse audience of community leaders, diplomats and your peers.
Community Base / Non-Profit	James Creek Resident Council Inc.	Answer telephones, copy, fax and file papers.
Community Base / Non-Profit	James Creek Resident Council Inc.	Assist with greeting residents, directing them to the correct location, answer phones and filing documents and photo coping.

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Community Base / Non-Profit	James Creek Resident Council Inc.	Landscape or maintain grounds workers typically perform a variety of tasks, which may include mowing, trimming, sod laying, planting and watering. Keeping the building free of debris, moping, sweeping and taking out the trash.
Community Base / Non-Profit	James Creek Resident Council Inc.	Remove all trash and debris inside and outside of the perimeter
Community Base / Non-Profit	Jelleff Branch Boys & Girls Club Recreation Center	POSITION DESCRIPTIONJOB TITLE
Community Base / Non-Profit	Jelleff Branch Boys & Girls Club Recreation Center	TITLE
Community Base / Non-Profit	Judah Project	Responsible for assisting the program officer and supervisor with office duties, such as maintaining attendance records and ensuring programs operate smoothly, helping to resolve youth questions,
Community Base / Non-Profit	Judah Project	Responsible for coordinating daily program duties such as morning meeting preparation, speaking and communication to all levels of staff, volunteers, and participants
Community Base / Non-Profit	Judah Project	Responsible for youth engagement, peer motivation, team participation, maintaining visibility and communication with youth, session guidance, creative program input
Community Base / Non-Profit	Judah Project	Team Leader, Project Management, Admin Assistant.
Community Base / Non-Profit	KBEC Group, Inc. (Funded)	Youth will attend work readiness and leadership virtual training with structured curriculum focusing on building financial literacy, team building and leadership. Youth will participate in virtual service projects that will serve the public. Youth will have exposure to a myriad of careers and work experiences. Some will document via social media, photography and videography
Community Base / Non-Profit	KBEC Group, Inc. (Funded)	Youth will participate in on-line VIRTUAL introductory work readiness and life skills training with structured curriculum. Youth will participate in virtual service projects that will serve the public. Youth will have exposure to a myriad of careers and work experiences. Some will document via social media, photography and videography
Community Base / Non-Profit	Kids Elite Sports, Inc.	~Assists in planning, leading and organizing camp activities.~Assists in ensuring fun and safety for campers.~Participates and demonstrates activities with campers, teaching skills, providing encouragement and support.~Serves as a role model to campers by demonstrating high standards of personal and professional conduct as outlined in the employee handbook
Community Base / Non-Profit	LLI Leadership Development Inc.	Greet vendors, customers, job applicants and other visitors. Direct visitors by maintaining employee and department directories. May operate a switchboard to route incoming calls and place outgoing calls. Maintain security by following procedures, monitoring logbook and issuing visitor badges. Work under immediate supervision. Primary job functions do not typically require exercising independent judgment. Typically reports to a supervisor or manager. Possess excellent communication and multitasking skills, a positive attitude and a strong work ethic.
Community Base / Non-Profit	Latin American Youth Center	A Community Health Worker will work with LAYCs CTRL team in the Health Promotions department by coordinating HIV, STI, Pregnancy testing, and screening youth for enrollment in Health Promotions programming. The Community Health Worker will be trained to conduct all screening and testing at LAYC. Throughout the summer you will interact with DC residents across the district, while adhering to strict physical distancing guidelines, to offer them screening and risk reduction counseling in order to reduce their risk from contracting HIV or STIs. You will also link youth to LAYCs nurse practitioners for treatment of STIs and help youth secure birth control. If you are passionate

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Community Base / Non-Profit	Latin American Youth Center	Participants will engage in daily virtual activities centered on but not limited to college and career readiness, literacy, and food and nutrition. Participants will be divided up into tracks and larger seminars where they will interact with peers with similar existing or burgeoning interests. Participants will practice critical thinking, analysis, teamwork, and giving and receiving feedback. Social emotional learning will be an important component of this virtual program, with participants practicing skills such as communication, peer-to-peer support, self-regulation, and self-expression. This virtual program will result in a culminating project at the end of the summer. Participants will also engage in a host of online workshops and events focusing on sexual health, mental health, virtual college and career related excursions, and more.
Community Base / Non-Profit	Latin American Youth Center	Tasks Conduct training on topics to youth regarding topics such as the Strategic Prevention Framework (SPF), tobacco, and drug facts; Conducting outreach at various events throughout Wards 1 & 2; Preparation for meetings and trainings Provide assistance to team members on projects as needed Participate in DCPC Partner meetings Event support Assist with social media accounts such as creating content and posting on behalf of Center Other tasks as assigned.
Community Base / Non-Profit	Latin American Youth Center	Tasks Conduct training on topics to youth regarding topics such as the Strategic Prevention Framework (SPF), tobacco, and drug facts; Conducting outreach at various events throughout Wards 1 & 2; Preparation for meetings and trainings; Provide assistance to team members on projects as needed; Participate in DCPC Partner meetingsEvent support; Assist with social media accounts such as creating content and posting on behalf of Center; Other tasks as assigned.
Community Base / Non-Profit	Latin American Youth Center	Under supervision of the Program Manager for Food & Nutrition, help develop and lead cooking, nutrition, and gardening programming for teen participants in various summer programs through the Latin American Youth Center. Summer programming has been moved online and so this position is a "tele-work" position, meaning work will happen from your home. Work will consist of online research, development of lesson plans, potential creating of educational videos, social media work, and online meetings and collaboration with staff and youth.
Community Base / Non-Profit	Latin American Youth Center	You will work this summer to create art work for a community exhibition that reflects your perspective on a chosen theme. You will have the choice to work in one of four creative tracks - Podcast/Music Production, Visual Art, Performance or Mural Art. You will develop your creative skills, learn to curate and present your art, and work as a team to host a final public exhibition and performance at the conclusion of the program. As a Leader you will participate and create your own art, and work with your younger team mates in building the final exhibition. The Mural Arts team will be working in the community to restore an historic mural in DC.
Community Base / Non-Profit	Latin American Youth Center	You will work this summer to create art work for a community exhibition that reflects your perspective on a chosen theme. You will have the choice to work in one of three creative tracks - Podcast/Music Production, Visual Art, and Performance. You will develop your creative skills, learn to curate and present your art, and work as a team to host a final public exhibition and performance at the conclusion of the program.
Community Base / Non-Profit	Life Success Center for Children, Youth and Families (Funded)	Youth will participate in Film production work experience workshops. Groups of youth will collectively curate their very own short films with professional direction. Youth will experience the work of Videography, Photography, Writing scripts, Acting, Editing, Technical Director, Media/Marketing, Lighting/sets and more.
Community Base / Non-Profit	Little Lights Urban Ministries	-read to kids grades K to 4th grade-assist kids on field trips-serve lunch-assist in cleaning duties-supervise kids during camp activities

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Community Base / Non-Profit	Little Lights Urban Ministries	Assist with our Summer Camp* Assists in planning, leading, and organizing camp activities * Assists in assuring fun and safety of campers * Ability to participate and/or demonstrate activities with respective campers, in addition to teaching skills, providing encouragement and support, etc. * Serves as a role model to young children by demonstrating high standards of personal and professional conduct
Community Base / Non-Profit	Little Lights Urban Ministries	Assist with our summer camp for youth grades K to 8th grade* Assists in planning, leading, and organizing camp activities * Assists in assuring fun and safety of campers * Ability to participate and/or demonstrate activities with respective campers, in addition to teaching skills, providing encouragement and support, etc. * Serves as a role model to young children by demonstrating high standards of personal and professional conduct
Community Base / Non-Profit	Little Lights Urban Ministries	Program Assistant at Hilltop Center Assists in planning, leading, and organizing camp activities * Assists in assuring fun and safety of campers * Ability to participate and/or demonstrate activities with respective campers, in addition to teaching skills, providing encouragement and support, etc. * Serves as a role model to young children by demonstrating high standards of personal and professional conduct
Community Base / Non-Profit	Little Lights Urban Ministries	SUMMER CAMP PROGRAM ASSISTANT HILLTOP 14-15* Assists in planning, leading, and organizing camp activities * Assists in assuring fun and safety of campers * Ability to participate and/or demonstrate activities with respective campers, in addition to teaching skills, providing encouragement and support, etc. * Serves as a role model to young children by demonstrating high standards of personal and professional conduct
Community Base / Non-Profit	Little Lights Urban Ministries	SUMMER CAMP PROGRAM ASSISTANT HILLTOP 22-24* Assists in planning, leading, and organizing camp activities * Assists in assuring fun and safety of campers * Ability to participate and/or demonstrate activities with respective campers, in addition to teaching skills, providing encouragement and support, etc. * Serves as a role model to young children by demonstrating high standards of personal and professional conduct
Community Base / Non-Profit	Little Lights Urban Ministries	Work with our students in our Virtual Summer Camp
Community Base / Non-Profit	Little Lights Urban Ministries	assist with summer camp for students in grades K to 4th grade* Assists in planning, leading, and organizing camp activities * Assists in assuring fun and safety of campers * Ability to participate and/or demonstrate activities with respective campers, in addition to teaching skills, providing encouragement and support, etc. * Serves as a role model to young children by demonstrating high standards of personal and professional conduct
Community Base / Non-Profit	Lydia's House in South East	Assist with daily office operations including but not limited to providing general administrative and clerical support, mailing, scanning, faxing and copying, maintain electronic and hard copy filing systemopen, sort and distribute incoming correspondenceperform data entry and scan documentsassist in resolving any administrative problemsanswer calls from customers regarding their inquiriesmaintain office supplies for department
Community Base / Non-Profit	MUSICFUTUERX	A costume designer is a person who designs costumes for a film, stage, production or television. The role of the costume designer is to create the characters' outfits/costumes and balance the scenes with texture and colour, The costume designer works alongside the director, scenic, lighting designer, sound designer, and other creative personnel. The costume designer may also collaborate with hair stylist, wig master, or makeup artist
Community Base / Non-Profit	MUSICFUTUERX	A theatre lighting designer (or LD) works with the director, choreographer, set designer, costume designer, and sound designer to create the lighting, atmosphere, and time of day for the production in response to the text, while keeping in mind issues of visibility, safety, and cost. The LD also works closely with the stage manager or show control programming
Community Base / Non-Profit	MUSICFUTUERX	Must be able to create dance sequences for different scenes. Must be able to work with a group and supervise.

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Community Base / Non-Profit	MUSICFUTUERX	Must be able to play with others on stage and in recording sessions. Must be willing to travel to different locations on time.
Community Base / Non-Profit	MUSICFUTUERX	Must be able to read a script and perform in front of an audience. Must have the ability to travel to different locations. Must be ready to audition for different parts of a theater play and film project. <u>Must be able to arrive on time.</u>
Community Base / Non-Profit	MUSICFUTUERX	Must be able to work with different hair textures and colors for costumes and sets. Must have some previous experience in makeup and hair. <u>Must be willing to work with a team fast pace.</u>
Community Base / Non-Profit	MUSICFUTUERX	a production designer (PD) is the person responsible for the overall visual look of the production. Production designers have a key creative role in the creation of motion pictures and television. Working directly with the director, cinematographer, and producer, they must select the settings and style to visually tell the story. <u>Must be able to work with a team</u>
Community Base / Non-Profit	Mary's Center	Assist with different tasks in our communications department, such as updating social media, writing articles for our website and be aware of all events happening through out the clinic.
Community Base / Non-Profit	Mary's Center	Provide assistance for different departments through out the clinic. Work with front desk staff for health services, maternal services, and dental services.
Community Base / Non-Profit	Mary's Center	Teacher assistant to the Briya School
Community Base / Non-Profit	Mary's Center	Working with our health promotion department on providing information to patients about sexual health, substance abuse, tobacco prevention and HIV/AIDS.
Community Base / Non-Profit	Matthews Memorial Baptist Church	Effective communication with students, parents and Day Care staff Phone skills, Some computer usage required, Light/medium lifting also display appropriate etiquette when entering a teacher's roomRespect the privacy and confidentiality of any student information you see or hear (for example,a student's ID number, that a student is visiting with their principal or counselor, or that someone is being checked out for a doctor's appointment etc)
Community Base / Non-Profit	Matthews Memorial Baptist Church	Ensure computer and related equipment in the church is working properly;arrange for needed maintenance. Troubleshoot problems with computers and other equipment; assist users withfull utilization of available hardware and software Assist teachers with supervision of class while working in lab situation or oncomputer related projects.Perform simple installations of computer software and hardware; maintaincomplete inventory of computers and related hardware
Community Base / Non-Profit	Matthews Memorial Baptist Church	Performs semiskilled and unskilled manual tasks related to the maintenance and repair of buildings and grounds, equipment, and appliances. Work assignments .maintain grounds of property . Workers typically perform a variety of tasks, which may include any combination of the following <u>trimming planting watering fertilizing digging raking</u>
Community Base / Non-Profit	Matthews Memorial Baptist Church	Responsible for maintaining a company's records. Codes, files, and retrieves records as needed and ensures system is well organized.PRIMARY RESPONSIBILITIESFile records away in alphabetical or numerical order.Code files for proper placement.Retrieve files as necessary.Ensure if files are loaned out that they come back.Clean and maintain file space.Manage all databases and records.Purge old files.Create new entries as needed.Log all files that removed.
Community Base / Non-Profit	Matthews Memorial Baptist Church	The administrative aide needs to be able to multi-task and to work well under pressure. The ability to manage time wisely is a good character trait for an executive assistant. Because the administrative assistant is often the customer's first contact with he's or her supervisor, she must project a positive image for him as well as the company. He or She must also work well with her peers in a supervisory role

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Community Base / Non-Profit	MegaMind Media-Youth, LLC	* Assist with administrative duties, including running errands or managing office work.* Help with a variety of production-related elements, including building props and sets or labeling and organizing costumes.* Unload lights, stands, and other necessary production equipment.* Escort actors and actresses to and from the set and assist with crowd control.* Manage paperwork, including copying and distributing necessary scripts, collecting agreements and timesheet, and delivering contracts.* Handle other duties as assigned. to support the production cast and crew and ensure their needs are met
Community Base / Non-Profit	MegaMind Media-Youth, LLC	An acting coach educates his or her students in different acting styles, methods, and techniques. Teaching drama means training pupils in how to communicate, control and project their voices, and present themselves. The responsibilities of a drama educator may include creating lessons plans, teaching students about plays and environment, directing performance rehearsals, helping to assemble and manage lighting and sets, and assessing students' performance.
Community Base / Non-Profit	MegaMind Media-Youth, LLC	Participants will engage in virtual Professional Development Training. The two-week training will consist of various work readiness and life skills topics. Training will take place 8/3-8/14.
Community Base / Non-Profit	Men Can Stop Rape	Youth will assist in creating guidelines for our facilitators of our premiere primary prevention program called MOST club (Men of Strength) and WISE club (Women Inspiring Strength and Empowerment). Youth will provide guidance and leadership that supports the mission of the MOST club which includes but is not limited to engaging young men in areas of healthy masculinity, healthy relationships, and healthy lifestyle choices. Lastly, youth will help to build out our Eazy Gaming league and team by hosting monthly tournaments for our students. The goal of our Eazy Gaming team and league is to expose our members to a growing market of gaming while allowing them to connect video game play to specific STEM programs that they learn as a part of MOST/WISE club.
Community Base / Non-Profit	Mikva Challenge DC	Mikva Challenge DC connects young people in DC with opportunities to become engaged, active and informed citizens and to help elevate youth perspective and ideas. With our Fellows Program, we place high school students in paid summer fellowship positions in Councilmembers' offices for 20 hours a week during the summer. Guided and supervised by Mikva Challenge DC staff, student fellows contribute youth input on specific policy issues, attend Council meetings, and build administrative and communication skill sets in an office setting. Fellows conduct participatory research, gathering youth perspectives, ideas and concerns on a key policy issue. In addition to their hours working in public officials' offices, student interns will attend weekly Mikva workshops where they develop critical thinking, public speaking, and teamwork skills and receive guidance on their
Community Base / Non-Profit	Mission First Housing DC	Assist in maintaining accurate program records Attends mandatory meetings with Resident Services Manager Assist Camp leader in the planning and implementing hourly social and educational activities for youth Chaperon offsite trips Assist in cleaning up workspace Create an engaging environment that fosters a sense of belonging that children want to participate
Community Base / Non-Profit	Momma's Safe Haven	Participants will be taught the process of creating a short film/documentary. Youth will be taught the art of acting, production and creative writing by professional filmmakers in the industry. They will be exposed to an environment that will encourage them to be creative.
Community Base / Non-Profit	Momma's Safe Haven	Participants will interact with youth in the community while engaging the in age appropriate activities conducive to their needs. Participants will attend outside field trips and community events
Community Base / Non-Profit	NCS Systems, Inc.	Workers will serve and assist with media relations, community outreach, public relation projects related to hospital operations, media and social media outreach.

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Community Base / Non-Profit	National Action Network	National Action Network's DC Bureau Office, a 501c4 non-profit civil rights organization, is seeking two (2) professional, detail-oriented Interns to work on event planning, Communications, Policy, and Organizing. Interns must be able to commit 15-20 hours per week. Please visit www.nationalactionnetwork.net for more information about our organization. Intern Responsibilities •Assist with special event planning for our Policy Conference; •Update guest registration, seating information and related data entry; •Assist with updating website and social media content; •Plan and facilitate meetings including distributing agenda and taking minutes; •Track and monitor systems for policy and legislative developments, and assist with special research projects; •Analyze previous federal and state campaigns, and provide recommendations to help further goals and advocacy work; •Create compelling content that will be shared by partners and members through Action Alerts and Media Statements; •Help create short and long term social media plans; •Participate actively in the creation and outreach of public engagement events, trainings, and workshops; •Assist with general office tasks (answering the phones, filing, copying, organizing digital photos, etc.) as needed.
Community Base / Non-Profit	National Action Network	National Action Network's DC Bureau Office, a 501c4 non-profit civil rights organization, is seeking two (2) professional, detail-oriented Interns to work on event planning, Communications, Policy, and Organizing. Interns must be able to commit 15-20 hours per week. Please visit www.nationalactionnetwork.net for more information about our organization. Intern Responsibilities •Assist with special event planning for our Policy Conference; •Update guest registration, seating information and related data entry; •Assist with updating website and social media content; •Plan and facilitate meetings including distributing agenda and taking minutes; •Track and monitor systems for policy and legislative developments, and assist with special research projects; •Analyze previous federal and state campaigns, and provide recommendations to help further goals and advocacy work; •Create compelling content that will be shared by partners and members through Action Alerts and Media Statements; •Help create short and long term social media plans; •Participate actively in the creation and outreach of public engagement events, trainings, and workshops; •Assist with general office tasks (answering the phones, filing, copying, organizing digital photos, etc.) as needed.
Community Base / Non-Profit	National Children's Center-SE Campus	Computer training
Community Base / Non-Profit	National Children's Center-SE Campus	Food handling

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Community Base / Non-Profit	National Children's Center-SE Campus	Perform routine clerical and administrative functions such as drafting correspondence, scheduling appointments, organizing and maintaining paper and electronic files, or providing information to callers. TASKSAnswer telephones and give information to callers, take messages, or transfer calls to appropriate individuals.Arrange conferences, meetings, and travel reservations for office personnel.Complete forms in accordance with company procedures.Compose, type, and distribute meeting notes, routine correspondence, and reports.Greet visitors and callers, handle their inquiries, and direct them to the appropriate persons according to their needs.Locate and attach appropriate files to incoming correspondence requiring replies.Mail newsletters, promotional material, and other information.Maintain scheduling and event calendars.Make copies of correspondence and other printed material.Open, read, route, and distribute incoming mail and other material, and prepare answers to routine letters.Schedule and confirm appointments for clients, customers, or supervisors.Set up and maintain paper and electronic filing systems for records, correspondence, and other material.Take dictation in shorthand or by machine, and transcribe information.Collect and disburse funds from cash accounts, and keep records of collections and disbursements.Conduct searches to find needed information, using such sources as the Internet.Coordinate conferences and meetings.Establish work procedures and schedules, and keep track of the daily work of clerical staff.Learn to operate new office technologies as they are developed and implemented.Manage projects, and contribute to committee and team work.Operate electronic mail systems and coordinate the flow of information both internally and with other organizations.Order and dispense supplies.Prepare and mail checks.Provide services to customers, such as order placement and account information.Review work done by others to check for correct spelling and grammar, ensure that company format policies are followed, and recommend revisions.Supervise other clerical staff, and provide training and orientation to new staff.Operate office equipment such as fax machines, copiers, and phone systems, and use computers for spreadsheet, word processing, database management, and other applications.
Community Base / Non-Profit	National Children's Center-SE Campus	Principal Duties-Weeding-Watering-Fertilizer-Harvesting-Pets & Pest ControlMust be able to <u>potentially be on your feet and get your hands dirty for long periods of time.</u>
Community Base / Non-Profit	National Children's Center-SE Campus	Supervise and monitor the safety of children in daycare. Prepare meals and organize mealtimes and snacks for children. ... Develop schedules and routines to ensure that children have enough physical <u>activity, rest, and playtime.</u>
Community Base / Non-Profit	National Museum of Women in the Arts	The Public Programs Intern will work with NMWA staff in supporting Women, Arts, and Social Change, the museum's new public program initiative focused on women and the arts as catalysts for change. Programming under the initiative includes a series of FRESH TALKS- conversations and audience engagement events with artists, designers, and innovators on social justice topics from equity to the environment- and Cultural Capital events- programmatic collaborations with area organizations related to the museum's mission. The Public Programs Intern also provides administrative support to the Director's Office. This position takes place virtually. Applicants will have to have access to their own computers for teleworking purposes. Responsibilities- Perform general department tasks, such as preparation of program materials, research, and correspondence with program partners. - Contribute to audience development and outreach for each program- For the summer, the Intern will also develop surveys, distribute them to audiences, and analyze the results (under the supervision of the Public Programs Manager). The Intern will then write a report, which they are encouraged to keep for their own professional portfolio. - Special research projects as assignedPreferred Skills and Competencies- Strong organizational and computer skills- Excellent written and oral communication skills- Experience with statistics and data analysis

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Community Base / Non-Profit	Neighborhood Associates Corporation- Carver Terrace	Each Jr. Youth Counselor will be assigned to a Youth Counselor. Assisting with campers in complete assignments or activities. Ensure to review the daily schedule & trips. Assisting with Assign duties to Youth Counselors. Be Prepared to work outside and go swimming once or twice a week. Jr. Youth Counselors are typically 14/15 years old. All Jr. Youth Counselors must participate in pre-camp training and will continue to be mentored and trained and throughout the summer with their immediate supervisors.
Community Base / Non-Profit	Neighborhood Associates Corporation- Carver Terrace	Each Summer Camp Youth Counselor will be assigned to a group of campers each week. Ensure to review the daily schedule & trips. Assist campers in complete assignments or activities. Be Prepared to work outside and go swimming once or twice a week. SCYCs will be a part of our camp staff throughout the summer while also gaining experience with camper management while being mentored by senior staff members in camp. YCITs are typically 16/17 years old. All SCYCs must participate in pre-camp training and will continue to be mentored, trained and throughout the summer with their immediate supervisors.
Community Base / Non-Profit	Neighborhood Associates Corporation-Paradise	All camp Summer Camp Lead Counselors are to make there self extremely knowledgeable with the camp curriculum. You will be able to instruct all youth camp counselors what curriculum sections assigned each week. Assist the campers in completing these assignments. SCLCs will be a part of our camp staff throughout the summer while also gaining experience with camper management while being mentored by senior staff members in camp.
Community Base / Non-Profit	Neighborhood Associates Corporation-Paradise	Each Jr. Youth Counselor will be assigned to a Youth Counselor. Assisting with campers in complete assignments or activities. Ensure to review the daily schedule & trips. Assisting with Assign duties to Youth Counselors. Be Prepared to work outside and go swimming once or twice a week. Jr. Youth Counselors are typically 16/17 years old. All Jr. Youth Counselors must participate in pre-camp training and will continue to be mentored.
Community Base / Non-Profit	Neighborhood Associates Corporation-Paradise	Each Summer Camp Youth Counselor will be assigned to a group of campers each week. Ensure to review the daily schedule & trips. Assist campers in complete assignments or activities. Be Prepared to work outside and go swimming once or twice a week. SCYCs will be a part of our camp staff throughout the summer while also gaining experience with camper management while being mentored by senior staff members in camp. YCITs are typically 16-21 years old. All SCYCs must participate in pre-camp training and will continue to be mentored, trained and throughout the summer with their immediate supervisors.
Community Base / Non-Profit	Neighborhood Associates Corporation- Bass Circle	All camp Arts Programming Counselors are to make there self extremely knowledgeable with the camp curriculum. You will be able to instruct all camp counselors what art projects to add to each curriculum sections assigned each week. Assist the campers in completing these assignments using art mediums include painting, drawing, photos, poetry, and short stories. Subjects of assignments include family, peers, neighborhood, community, city, civil rights or history. Communicate regularly and receive guidance and performance reviews from the camp director.
Community Base / Non-Profit	Neighborhood Associates Corporation- Bass Circle	Each Jr. Youth Counselor will be assigned to a Youth Counselor. Assisting with campers in complete assignments or activities. Ensure to review the daily schedule & trips. Assisting with Assign duties to Youth Counselors. Be Prepared to work outside and go swimming once or twice a week. Jr. Youth Counselors are typically 14/15 years old. All Jr. Youth Counselors must participate in pre-camp training and will continue to be mentored and trained and throughout the summer with their immediate supervisors.

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Community Base / Non-Profit	Neighborhood Associates Corporation- Bass Circle	Each Summer Camp Youth Counselor will be assigned to a group of campers each week. Ensure to review the daily schedule & trips. Assist campers in complete assignments or activities. Be Prepared to work outside and go swimming once or twice a week. SCYC's will be a part of our camp staff throughout the summer while also gaining experience with camper management while being mentored by senior staff members in camp. YCITs are typically 16/17 years old. All SCYC's must participate in pre-camp training and will continue to be mentored, trained and throughout the summer with their immediate supervisors.
Community Base / Non-Profit	Neighborhood Associates Corporation- Bass Circle	Summer Camp Groundkeepers are responsible for the general camp maintenance of the landscape of outdoor sporting facilities, public parks, gardens and recreational areas. Summer Camp Groundkeepers should also check the trash and restrooms use daily during summer camp.
Community Base / Non-Profit	Northeast Performing Arts Group	The Jr. Performing Arts Aide will assist with instruction of 65 youth (males and females), ages six through eighteen in the performing arts during a nine-week Summer Arts Camp. The Jr. Performing Arts Aide will assist with providing daily instruction in the performing arts (Ballet, Modern, African, Tap, Hip-Hop, Broadway Jazz, Liturgical, Vocal and Drama); day to day activities; arts and crafts; and additional duties as assigned; creativity and assistance in choreography; costume design, spacing and execution for Annual Summer Production and chaperoning field trips. Must have performing arts background. Must enjoy working with children. Must demonstrate positive attitude.
Community Base / Non-Profit	Northeast Performing Arts Group	The Sr. Performing Arts Aide will assist with instruction of 65 youth (males and females), ages six through eighteen in the performing arts during a nine-week Summer Arts Camp. The Jr. Performing Arts Aide will assist with providing daily instruction in the performing arts (Ballet, Modern, African, Tap, Hip-Hop, Broadway Jazz, Liturgical, Vocal and Drama); day to day activities; arts and crafts; and additional duties as assigned; creativity and assistance in choreography; costume design, spacing and execution for Annual Summer Production and chaperoning field trips. Must have performing arts background. Must enjoy working with children. Must demonstrate positive attitude.
Community Base / Non-Profit	On-Ramps to Careers (Funded)	Junior programming position with Limbic Systems
Community Base / Non-Profit	On-Ramps to Careers (Funded)	Scanning 40 thousand Child Support Services files into database to allow attorneys to access the case file remotely. Work with the ATG CTO Chris Tonjes to implement scanning software and to .access the software. Attention to detail required. Work On-site in a safe environment. Masks, social distancing and a clean environment is required. Work will be on the 7th Floor of One Judiciary Square. The Office of the Attorney General (OAG) is the chief legal office of the District of Columbia. OAG enforces the District's laws, works to protect and defend D.C. residents, and provides the highest level of independent legal advice and guidance to District of Columbia government agencies.
Community Base / Non-Profit	On-Ramps to Careers (Funded)	Working as an OCTO intern under On-Ramps to Careers
Community Base / Non-Profit	On-Ramps to Careers (Funded)	Working with OCTO under On-Ramps to Careers
Community Base / Non-Profit	On-Ramps to Careers (Funded)	Youth will learn customer service skills, computer help desk techniques and work readiness skills. Train youth to provide technical support and assistance to DC youth and parents. A call center phone number will be established for youth and parents to call in for technical assistance. This will allow the 35 interns to obtain valuable technical support and help desk support skills. Professional help desk trainers from ETTE, a CBE in the district will also train the interns to use help spot, a help desk ticketing software package.
Community Base / Non-Profit	On-Ramps to Careers (Funded)	working as project supervisors to support other On-Ramps Interns

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Community Base / Non-Profit	One Common Unity	Assisting in the implementation of innovative workshops for students on social-emotional skills, mindfulness, conflict resolution skills, nonviolent communication, creative expression, art therapy, restorative justice and other related topics.Participating in recruitment efforts for the program at chapter sites.Organizing and assisting social justice advocacy campaigns, art showcases and pop-up art events with your students with support and guidance from your mentor.Providing as-needed support for students outside of the workshops (with assistance from mentor facilitator as needed).Assisting mentor facilitator with communication with students' families about Fly By Light events.Attending weekly Junior Facilitator meeting at the OCU main officeAttending programming meetings at the OCU main office and periodic OCU staff & professional development meetings as determined by the Program and Operations Associate.Running the youth centered social media page, assisting in communicating information from the OCU office to Alumni and current Fly By Light participants.Producing original media content for OCUSchool assembly performancesREPORTINGThis position reports directly to Program Site Lead Facilitator and Program
Community Base / Non-Profit	One Common Unity	Support program team in logistical coordination of our 2020 Summer Camp. Duties of this position include - taking attendance of youth programs- inputting attendance into google spreadsheets- coordinate materials for programming (art supplies, paperwork, snacks)- collecting/organizing paperwork. Contact madison@onecommonunity.org with more questions. - other projects as assigned The perfect person for this position is a young person interested in learning more about the behind the scenes work of a non profit and all the ins & outs of the Fly By Light Youth Program. Qualifications include well organized, critical thinker, and passionate about learning. If hired, hours
Community Base / Non-Profit	Perry Center,Inc	Have good leadership skills and enjoy working with children. Participate in the development and implementation of program activities for campers within the mission and outcomes. • Responsible for assisting with the teaching of activities. • Actively participate in all program areas as assigned. • Assist in program areas such as camp activities (indoor and outdoor), arts and crafts, and others as directed
Community Base / Non-Profit	Perry Center,Inc	Have good leadership skills and enjoy working with children. Participate in the development and implementation of program activities for campers within the mission andoutcomes. • Responsible for assisting with the teaching of activities. • Actively participate in all program areas as assigned. • Assist in program areas such as camp activities (indoor and outdoor), arts and crafts, and others as directed
Community Base / Non-Profit	Planned Parenthood of Metropolitan Washington	Peer Health Educators will learn, research, and provide education for their peers around the topics of sexual and reproductive health. All educators will be trained on the key aspects of sexual and reproductive health including birth control, STDs, and relationships in order to spread medically accurate information among their peers. Education and outreach will look like a variety of things including providing lessons for peer groups, tabling at outreach events, and facilitating discussions among peers about tough topics. Educators should be open to speaking about sexual and reproductive health and be willing to become more comfortable with the topics.
Community Base / Non-Profit	Project bright future at Saint Stephen Baptist Church	Assist with the day to day operations of the childcare facility Accompany students on field trips Plan activities and play games with the students Other duties as assigned by the immediate supervisorPlease be advise that this a virtual program.

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Community Base / Non-Profit	ReGeneration Project EDEN	This job is good for someone who enjoys working outside and learning new technologies around urban gardening and composting or soil rebuilding and integrated pest management strategies. Will engage in planting, cultivating, harvesting, and or transplanting trees, shrubs, or plants. Will also learn about the technology used to sustain the garden and rebuild the soil. Will also assist in developing integrated pest management and assist in supervising other workers. May participate in scientific measures to sustain the proper growth and production ratios. Will learn about 21st Century urban gardening and urban renewal through gardening. Will also participate in training for economic impact, personal and moral development and development around urban gardening and business
Community Base / Non-Profit	Red Robin @ Mt Bethel Baptist Church	Assist in childcare facility with supervision of preschoolers. Take them to playground and on field trips. Report directly to supervisor. Complete Daily Reports to go home to parents. Meet and Greet parents each day. Assist in daily work activities and assist with potty-training. Changing diapers and pull-ups is a must.
Community Base / Non-Profit	Red Robin @ Mt Bethel Baptist Church	Assist with kitchen duties and learn dietary techniques. Provide meals to summer campers. Receive summer certifications and classes. Attend various cooking classes.
Community Base / Non-Profit	Red Robin @ Mt Bethel Baptist Church	Assist young girls in learning about fashion and proper social etiquette. Assist with end of summer fashion show. Assist in making clothes and designing clothes for the show. Help children to learn about makeup and hygiene. Teach young girls about self-respect and value and confidence so they are able to perform a successful show.
Community Base / Non-Profit	Red Robin @ Mt Bethel Baptist Church	Coordinate the daily activities of summer camp girls group. Assist in supervising girls counselors
Community Base / Non-Profit	Red Robin @ Mt Bethel Baptist Church	DUE TO COVID-19 THIS JOB REQUIRES A MASK, SOCIAL DISTANCING AND WILL BE LIMITED TO ADMIN WORK FOR 2020. To assist with daily sports activities with summer camp youth. To assist and implement a daily workout regimen for youth. Attend field trips to sports related events such as Nats games and Redskin Training Camp. Take pictures and assist with any other function as directed.
Community Base / Non-Profit	Red Robin @ Mt Bethel Baptist Church	THIS POSITION IS ONLY FOR AN EXPERIENCED COUNSELOR WHO IS FAMILIAR WITH OUR BOYS PROGRAM. THIS PERSON WILL HELP SUPERVISE OTHER COUNSELORS AND CHILDREN. WILL GREET PARENTS AND ASSIST PARENTS WITH THE BRIGHTWHEEL PROGRAM. THIS PERSON IS RESPONSIBLE FOR OVERSEEING THE BOYS PROGRAM
Community Base / Non-Profit	Red Sprinkle, LLC (Funded)	Are you creative, open-minded, and career focused? Then virtual employment with Red Sprinkle will be the perfect fit for you! We are seeking female youth with a vested interest in the fashion and entertainment industries, with a willingness to receive hands-on training in areas including, but not limited to; fashion design and styling, makeup and hair artistry, accessory design, fashion blogging, modeling, and photography. Facilitated in a virtual environment, we seek professional young ladies with a willingness to learn, and the drive to become the fashion stars of the future.
Community Base / Non-Profit	Red Sprinkle, LLC (Funded)	Are you creative, open-minded, and career focused? Then virtual employment with Red Sprinkle will be the perfect fit for you! We are seeking female youth with a vested interest in the fashion and entertainment industries, with a willingness to receive hands-on training in areas including, but not limited to; fashion design and styling, skincare and makeup artistry, accessory design, fashion blogging, modeling, and photography. Facilitated in a virtual environment, we seek professional young ladies with a willingness to learn, and the drive to become the fashion stars of the future.

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Community Base / Non-Profit	Rock Creek Conservancy	The Rock Creek Conservation Corps (RC3) is a well-balanced program that combines hard work, environmental education, and outdoor recreation. Work Projects Crew Members will work in teams of up to 10 students completing projects that help restore and protect the Rock Creek watershed. All projects occur outdoors. Summer work projects include, but are not limited to invasive plant removal, tree planting, trail and facility maintenance, stormwater facility management, water quality monitoring, and conservation landscaping. These projects take place in both Rock Creek Park and parkland within the Rock Creek watershed including Montgomery County and Washington, D.C. Crew members will do physical work and may be exposed to insects, poison ivy, adverse weather, and occasionally challenging working conditions. Crew members may need to use public transportation to get to project work sites. Outdoor Learning Crew Members will learn about the Rock Creek Watershed through hands-on outdoor education experiences. Opportunities may include kayaking, fishing and hiking. Teaching Others Upon successful completion of the program, students will become part of the RC3 alumni program and will be ambassadors in their community. Armed with knowledge and understanding of the watershed, they will be responsible for encouraging others to protect and restore the watershed and its parklands.
Community Base / Non-Profit	Rock Creek Conservancy	The Rock Creek Conservation Corps (RC3) is a well-balanced program that combines hard work, environmental education, and outdoor recreation. Work Projects Crew Members will work in teams of up to 10 students completing projects that help restore and protect the Rock Creek watershed. All projects occur outdoors. Summer work projects include, but are not limited to invasive plant removal, tree planting, trail and facility maintenance, stormwater facility management, water quality monitoring, and conservation landscaping. These projects take place in both Rock Creek Park and parkland within the Rock Creek watershed including Montgomery County and Washington, D.C. Crew members will do physical work and may be exposed to insects, poison ivy, adverse weather, and occasionally challenging working conditions. Crew members may need to use public transportation to get to project work sites. Outdoor Learning Crew Members will learn about the Rock Creek Watershed through hands-on outdoor education experiences. Opportunities may include kayaking, fishing and hiking. Teaching Others Upon successful completion of the program, students will become part of the RC3 alumni program and will be ambassadors in their community. Armed with knowledge and understanding of the watershed, they will be responsible for encouraging others to protect and restore the watershed and its parklands. This year RC3 is completely virtual. Crew members will have opportunities to increase their environmentally-related skills, build confidence in teams, and strengthen their connection to nature and Rock Creek.
Community Base / Non-Profit	Safe House DC	Youth will learn script writing, film production, videography and editing.
Community Base / Non-Profit	Saving Our Next General 501C (PUBLIC SAFETY)	Would you like to create the business website of your dreams? Are you interested in learning the steps to creating your own business online? Sign-up for Empowering Youth from Inside Out. This online virtual entrepreneurship and workforce readiness virtual training. Youth will engage graphic design, restorative practices, and entrepreneurship skill. Here's the opportunity to learn how to make Shea Butter and the business website of your own. Here's your chance to own your financial future by learning best practices of finance and work with your mentor to guide you throughout the process.
Community Base / Non-Profit	SchoolTalk, Inc.	DC's MBSYEP JumpStart is a supported employment program designed to provide youth with disabilities with the individualized support they need in order to successfully complete and learn from their Marion S. Barry Summer Youth Employment Program (MBSYEP) worksite placement. Due to the COVID-19 Pandemic, Jumpstart will host a Work from Home Job Readiness Experience. Please note, this job placement is only available to students who have been referred by their RSA counselor.

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Community Base / Non-Profit	SchoolTalk, Inc.	DC's MBSYEP JumpStart is a supported employment program designed to provide youth with disabilities with the individualized support they need in order to successfully complete and learn from their Marion S. Barry Summer Youth Employment Program (MBSYEP) worksite placement. Due to the COVID-19 Pandemic, Jumpstart will host a Work from Home Job Readiness Experience. Please note, this job placement is only available to students who have been referred by their RSA counselor.
Community Base / Non-Profit	SchoolTalk, Inc.	The DCYLN Summer 2020 WBLE program is a work-based learning experience (WBLE) designed for youth with disabilities ages 14-21. We have work-based learning experiences in the following industries Community Organizing & Advocacy, Yoga, Visual Art, Music Production, Videography, and Youth Justice Ambassador. Due to the COVID-19 Pandemic, Jumpstart will host a Work from Home WBLE Experience. Please note, this job placement is only available to students who have been referred by their RSA counselor.
Community Base / Non-Profit	Sewing Opportunity Never Ending (SONE) (Funded)	The Sew N Know Fashion Enrichment Fellowship will lead participants through the process of creative design by guiding participants through a series of garment construction projects participants design themselves. As a capstone to the fellowship, participants will host a major fashion show for the city showcasing the clothing they have developed. The Fellowship has two (2) distinct tracks participants will be divided into Advance Construction and Accessories. There will be a select number of participants who will be elected to lead the event planning and marketing of the capstone event. Advance Construction Track will design and develop the clothing showcased during the fashion show.
Community Base / Non-Profit	Shaw Community Center	About the Employer Located in Washington DC's historic Shaw neighborhood, Shaw Community Center provides educational programming to Washington DC's Shaw residents of all ages. SCC's principal program is to provide children, youth, and adults with learning experiences that build their academic, social, and creative skills. We offer mentoring, performing arts, cultural arts, community civics, career exploration and world arts learning in our 6 week Summer Camp. Themed Shaw Real News" Building a DC we Trust". Job Description The Youth Development Associate - Character and Community will work closely with Program Coordinators and Director to conduct daily Summer Camp activities with youth between the ages of 5 and 11 years old. This includes * Facilitates leadership quality that builds character, strengthens decision making and reinforces the value of community service. *Helping to guide students to the skills needed to become model citizens dedicated to serving their schools, their families, and their communities. *Create games, activities and utilize positive peer collaboration to create program rules. ?* Lead and coordinate youth forums around current events connecting with program rules. ?* Meaningfully engage summer camp participants in scheduled activities. * Assist Program Coordinators with the development, supervision and safety of youth. ? *Support organization of program space, availability of materials, and structure of activities. ? *Use positive restorative Justice approach to resolve conflicts and concerns amongst youth participants and other youth workers. Qualifications ? Demonstrated interest in youth-development, teaching or social work professions. Letter of Community Service commitment. (Can be from any place, person, organization. Whom know what role you played and service you provided for Community) Provide Resume? Desire to understand cultural context of education and youth development in DC. ? Ability to work in active, fast-paced work environment including outdoors and around water.? Willingness to flex hours to on occasion of field trips and program outings Ability to work with and alongside with existing staff ? Ability to demonstrate maturity, leadership and personal resilience amongst peers Sense of humor, empathy and optimism

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Community Base / Non-Profit	Sitar Arts Center	<p>Sitar Arts Center has a separate application to fill out for all of our positions. If you are interested, please call (202) 797-2145. *****</p> <p>***** Candidates should have experience in sewing and/or craft skills.</p> <p>Previous experience in theater production and/or visual arts is helpful. Car is helpful for shopping trips (though not required). Previous sewing class participation is preferred. Candidate will assist the Costume Designer and Assistant Costume Designer with the following-Studying the script's story, characters, and costume needs-Watching rehearsal and taking detailed notes regarding entrances and exits and costume change needs -Construction and assembly of costume pieces-Costume plot & costume tracking paperwork-Act as a wardrobe supervisor and dresser during the performances. *****</p> <p>*****Must be available for all five performances of the summer musical, Thursday August 6th to Sunday, August 9th, Thursday, August 6th, 730pm, Friday, August 7th, 730pm, Saturday, August 8th, 230pm and attend and assist in rehearsal Wednesday, August 5th and Thursday Aug 6th. Also, attend Saturday Production Days, July 11th and August 1st, 1200-600pm, Attend the Musical Theatre Production Workshop, 415pm to 615pm, participate in strike/cleanup of theater and Center on Wednesday, Aug 12th.</p>
Community Base / Non-Profit	Sitar Arts Center	<p>Sitar Arts Center has a separate application to fill out for all of our positions. If you are interested, please call (202) 797-2145. *****</p> <p>***** Directly assists the Director/Producer and the Stage Manager or Costume Designer of the production, learns about the production process, and holds important Backstage Management or Assistant Design positions on the show and participates in the following*****</p> <p>* Must be available for all five performances of the summer musical, Thursday August 6th to Sunday, August 9th. • Thursday, August 6th, 730pm • Friday, August 7th, 730pm • Saturday, August 8th, 230pm and at 730pm • Sunday, August 9th, 230pm</p> <p>*****</p> <p>***** Attend the Musical Theatre Production Workshop, 415pm to 615pm Attend and assist in rehearsal Wednesday, August 5th and Thursday Aug 6th Attend Saturday Production Days, July 11th and August 1st, 1200-600pm. Set construction crew, light crew or costume crew (evening & Saturday hours required) Participate in strike/cleanup of theater and Center on Wednesday, Aug 12th, 100-400 pm (Hours that exceed the 4-6 hour day shift will be managed by Lorraine Robinson i.e. dress rehearsals, Musical Theater Production Workshop, performances, etc. It is the responsibility of the intern to log their extended hours.)</p>

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Community Base / Non-Profit	Sitar Arts Center	<p>Sitar Arts Center has a separate application to fill out for all of our positions. If you are interested, please call (202) 797-2145.</p> <p>*****</p> <p>***** Directly assists the director/producer and stage manager of the production, learns about the production process, and holds an important acting role in the show (lead or chorus), and participates in the following*****</p> <p>***** Must be available for all five performances of the summer musical, Thursday August 6th to Sunday, August 9th. • Thursday, August 6th, 730pm • Friday, August 7th, 730pm • Saturday, August 8th, 230pm and at 730pm • Sunday, August 9th, 230pm</p> <p>*****</p> <p>***** Attend the Musical Theatre Production Workshop, 415pm to 615pm Attend and assist in rehearsal Wednesday, August 5th and Thursday Aug 6th Attend Saturday Production Days, July 11th and August 1st, 1200-600pm. Set construction crew, light crew or costume crew (evening & Saturday hours required) Participate in strike/cleanup of theater and Center on Wednesday, Aug 12th, 100-400 pm (Hours that exceed the 4-6 hour day shift will be managed by Lorraine Robinson i.e. dress rehearsals, Musical Theater Production Workshop, performances, etc. It is the responsibility of the intern to log their extended hours.)</p>

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Community Base / Non-Profit	Sitar Arts Center	<p>Sitar Arts Center has a separate application to fill out for all of our positions. If you are interested, please call (202) 797-2145.</p> <p>*****</p> <p>***** Works with Camp and Sitar Staff on a variety of tasks. Applicant should have experience/interest in working with children, art, dance, music, customer service, and computer based work. The Camp Class Assistant Intern job responsibilities include, but are not limited to Assist Camp teachers with daily class responsibilities and teaching lessons, supervise field trips and day-to-day assignments, serve as a lobby Host/Hostess, help with overseeing lunchtime tasks, including recess transitions and lunch *****</p>
Community Base / Non-Profit	Sitar Arts Center	<p>Sitar Arts Center has a separate application to fill out for all of our positions. If you are interested, please call (202) 797-2145.</p> <p>*****</p> <p>***** Works directly with the Senior Director of Operations. Applicants should have an interest in visual arts, teaching and/or working with children, and experience in drawing and painting. Job responsibilities include, but are not limited to *****</p> <p>***** Aid to the creation, design, and completion of the summer mural project. Participate in art skill workshops, which assist with the creation of the Mural. Complete an independent art project. Help with the management of all art rooms. Mural Arts Interns do not work with children on a daily basis. This position is primarily working as an artist collaborating with other interns to create artwork. Assist with various tasks during Camp Sitar and the Musical such as filming, photography, marketing, hanging student *****</p>

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Community Base / Non-Profit	Sitar Arts Center	<p>Sitar Arts Center has a separate application to fill out for all of our positions. If you are interested, please call (202) 797-2145.*****</p> <p>*****Works directly with the Senior Director of Operations. Applicants should have an interest in visual arts, teaching and/or working with children, and experience in drawing and painting. Job responsibilities include, but are not limited to*****</p> <p>*****Aid to the creation, design, and completion of the summer mural project. Participate in art skill workshops, which assist with the creation of the Mural.Complete an independent art project. Help with the management of all art rooms. Mural Arts Interns do not work with children on a daily basis. This position is primarily working as an artist collaborating with other interns to create artwork. Assist with various tasks during Camp Sitar and the Musical such as filming, photography, marketing, hanging student</p>
Community Base / Non-Profit	Sitar Arts Center	<p>Sitar Arts Center has a separate application to fill out for all of our positions. If you are interested, please call (202) 797-2145.*****</p> <p>*****Works with Camp and Sitar Staff on a variety of tasks. Applicant should have experience/interest in working with children, art, dance, music, customer service, and computer based work. The Camp Class Assistant Intern job responsibilities include, but are not limited to Assist Camp teachers with daily class responsibilities and teaching lessons, supervise field trips and day-to-day assignments, serve as a lobby Host/Hostess, help with overseeing lunchtime tasks, including recess transitions and lunch</p>
Community Base / Non-Profit	Sitar Arts Center	<p>Sitar Arts Center has a separate application to fill out for all of our positions. If you are interested, please call (202) 797-2145.*****</p> <p>*****Directly assists the Director/Producer and the Stage Manager or Costume Designer of the production, learns about the production process, and holds important Backstage Management or Assistant Design positions on the show and participates in the following*****</p> <p>*Must be available for all five performances of the summer musical, Thursday August 6th to Sunday, August 9th. • Thursday, August 6th, 730pm • Friday, August 7th, 730pm • Saturday, August 8th, 230pm and at 730pm • Sunday, August 9th, 230pm</p> <p>*****</p> <p>*****Attend the Musical Theatre Production Workshop, 415pm to 615pmAttend and assist in rehearsal Wednesday, August 5th and Thursday Aug 6thAttend Saturday Production Days, July 11th and August 1st, 1200-600pm.Set construction crew, light crew or costume crew (evening & Saturday hours required)Participate in strike/cleanup of theater and Center on Wednesday, Aug 12th, 100-400 pm (Hours that exceed the 4-6 hour day shift will be managed by Lorraine Robinson i.e. dress rehearsals, Musical Theatre Production Workshop, performances, etc. It is the responsibility of the intern to log their extended hours.)</p>

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Community Base / Non-Profit	Southeast White House/Dream Center	The applicant should have the following The desire and ability to work with children outdoors. The ability to accept supervision and guidance. The ability to assist in teaching an activity. Have good character, integrity and adaptability. Have enthusiasm, sense of humor, patience and self-control. Set a good example for campers. Be at least 18 years of age. The applicant should not have a fear of water or water activities. Supervising children in water activities is a MOST.
Community Base / Non-Profit	Southeast White House/Dream Center	This position will support the camp counselors. This person should like working with children, know how to swim, can present themselves as a role model to the campers, be able to follow and carry out instructions and have the ability to tutor and instruct 9 - 12 year old.
Community Base / Non-Profit	TEENS COUNT	You will be part of a team hired to handle specific components for a MAJOR EVENT. Starting with a blank slate - you will structure the logistical details from start to finish. Work with professionals who are highly skilled in the coordination, logistics and management of all aspects of professional, leisure, entertainment or recreational events. You will learn the trade secrets of budgeting, event marketing, publicity, vendor coordination, transportation, accommodation, floor management, red carpet, creative design & décor, stage set-up, AV and production. AT THE END OF THE SYEP PROGRAM, 6 INDIVIDUALS WILL BE SELECTED TO MOVE ON TO THE FALL APPRENTICESHIP PROGRAM.Important Qualities for ALL Applicants Enthusiasm; Attention to Detail; Sociable; Reactive and Adaptive. Must enjoy collaborating, working with a team, listening and providing feedback.
Community Base / Non-Profit	Tavahn.inc	Local young females artist looking to build a fashion model showcase and portfolio. Learn, Showcase and Build.
Community Base / Non-Profit	Tavahn.inc	Summer Camp Assistant play an important role in making the summer an amazing experience for each child. As a assistant, you will work directly with children of different groups learning, attending field trips and much more. Work as a team with teachers and staff to coordinate and participate in all camp activities and field trips Supervise camp students during program hours, in and outside of classes, meal times, outside play activities, and transitions
Community Base / Non-Profit	Tavahn.inc	Summer Camp Assistant play an important role in making the summer an amazing experience for each child. As a assistant, you will work directly with children of different groups learning, attending field trips and much more.Work as a team with teachers and staff to coordinate and participate in all camp activities and field tripsSupervise camp students during program hours, in and outside of classes, meal times, outside play activities, and transitions
Community Base / Non-Profit	Technology Playground	Assist in compiling student records into organized notebooks, taking inventory of supplies, answering phones and documenting visiting parents for re/enrollment.
Community Base / Non-Profit	Technology Playground	Student will provide support in managing the weekly responsibilities for the organization's summer intensive program
Community Base / Non-Profit	Technology Playground	Students will be asked to provide digital media support to local Food businesses to assist in their restructuring and rebuilding from the effects of COVID-19. Their efforts will assist in their social media, web, and/or blog. This experience is virtual.
Community Base / Non-Profit	Technology Playground	Students will be guided through the elements of designing their own business venture. The participants will be asked to identify an entrepreneurial idea that they will be given the opportunity of pitching through the Bowie State University's School of Business Entrepreneurship Department.
Community Base / Non-Profit	Technology Playground	Students will be trained and asked to identify local businesses that are in need of digital media support through social media, web, and/or blogs.This position requires the student to have access to a phone and computer with internet access.
Community Base / Non-Profit	Technology Playground	Students will be trained and asked to provide digital media support to local businesses through social media, web, and/or blogging.

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Community Base / Non-Profit	Technology Playground	Students will be trained and asked to provide digital media support to local businesses through social media, web, and/or blogging. This experience is be a combination of virtual and onsite.
Community Base / Non-Profit	Teens N Theater	Videographers and photographers will film and capture the daily progress and final product of the summer. TNT is seeking individuals with experience in both imagery and editing. Participants be required to work as a team to create press releases, promotion videos, final film/photos and promote the show through their design.
Community Base / Non-Profit	Teens N Theater	We are looking for a creative writer.
Community Base / Non-Profit	Teens N Theater	production
Community Base / Non-Profit	The Andrew Keegan Theatre Company	Join Keegan Theatre's VIRTUAL Summer Camp as a Teaching Assistant. Teaching Assistant will support student engagement and will assist in creating a positive camp culture. An ideal candidate has a passion for theatre, has experience working with young people, is inquisitive, creative and dedicated. Program will take place online so Teaching Assistant will need access to the internet, camera, microphone, and Zoom
Community Base / Non-Profit	The Capstone Group	The Capstone Video Production Assistant will help organize and digitize video footage of important cultural events and programs from the Washington, DC community. This youth will also help to create engaging public service announcements for The Capstone Group that will be posted on the organization's website and and social media pages. This youth will also help to cover events in the community by setting up, shooting and interviewing pertinent subjects
Community Base / Non-Profit	The Capstone Group	The Digital Marketing Associates will help The Capstone Group develop and maintain a positive and effective on-line presence for it various social platforms. DMA's will also market and promote events, programs and membership campaigns They will interface with Capstone members online via E-newsletters and E-blasts etc
Community Base / Non-Profit	The Capstone Group	Youth who will work as Research/Curriculum Assistants will conduct internet and library searches on trends related to youth health and wellness, development, and community. Youth participants will also research and help make inroads for potential collaborations with community service organizations and local non-profits. Youth will research grant opportunities for The Capstone Group and prepare preliminary outlines for those grants
Community Base / Non-Profit	The Cathedral Scholars Program	Cathedral Scholars are pre-selected DCPS and DCPCS high school students involved in a 4-year college preparatory program offered through The Washington National Cathedral.
Community Base / Non-Profit	The Cathedral Scholars Program	The Program Assistant will provide clerical and administrative assistance. The role will assists the Director in daily activities of the Cathedral Scholars Program; provides clerical, logistical, and administrative support to the Director. Coordinate field trips.
Community Base / Non-Profit	The College Success Foundation - DC	TBD
Community Base / Non-Profit	The Community Enrichment Project	This is a 100% virtual position. Applicants must have access to a computer and the internet. The Media Manager will be responsible for creating content to advertise the organization and share programmatic materials with our audiences across various social media platforms. Youth will also be responsible for developing content for a youth social justice podcast.
Community Base / Non-Profit	The Community Enrichment Project	This is a 100% virtual position. Applicants must have access to a computer and the internet. The Program Assistant will work with the Program Manager to operate an online summer came for youth. Assistants will be responsible for identifying camp activities and developing a repository of community service opportunities for local youth, in-person and virtual. Youth will also perform service projects related to community concerns, social justice issues, and youth issues.

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Community Base / Non-Profit	The Community Enrichment Project	This is a 100% virtual position. Applicants must have access to a computer and the internet. Youth will be responsible for assisting with planning and executing youth programs offered to our audiences. Youth program will be offered to youth 13 years old and up. Programs focus on teaching youth about community issues and how they can take action to make D.C. neighborhoods better for youth and other residents.
Community Base / Non-Profit	The Dance Institute of Washington (Funded)	After Care Counselors should be qualified to work with ages 6-12 years old at The Dance Institute of Washington with our organization partners. Counselors should also be qualified to monitor, supervise and coordinate daily enrichment programming and field trips. Responsibilities •
Community Base / Non-Profit	The Dance Institute of Washington (Funded)	Participants Report to the Facilities lead who is responsible for the direction of housekeeping services in the facility. •
Community Base / Non-Profit	The Dance Institute of Washington (Funded)	Participants will take part in leading marketing efforts for DIW programs and activities by closely monitoring all activities, taking photos, catching video images and interviewing program participants and staff to help execute DIW's program newsletter and video documentary. This newsletter will be published by participants and will be distributed to the community, funders, and other organizations. Participants will have the responsibility of updating social media via. instagram, facebook etc. Participants will create a video documentary of the program throughout the summer for SYEP program. Select participants will assist DIW staff with sorting, filing and storing video footage and documents in a secure file throughout the summer.
Community Base / Non-Profit	The Dance Institute of Washington (Funded)	The Dance Institute of Washington Summer Training for artist who wish to become professional dancers will study ballet, modern, hip hop, African and Jazz. The Summer Workforce development program for non dancers will be able to receive work readiness and hands on experience with administration and arts management. All interns will participate in workforce development and professional development towards life skills and career readiness.
Community Base / Non-Profit	The Dance Institute of Washington (Funded)	The Dance Institute of Washington Summer Training for artist who wish to become professional dancers will study ballet, modern, hip hop, African and Jazz. The Summer Workforce development program for non dancers will be able to receive work readiness and hands on experience with administration and arts management. All interns will participate in workforce development and professional development towards life skills and career readiness.
Community Base / Non-Profit	The MusicianShip (Funded)	VIRTUAL - The student that fills this position will be responsible for assisting administrative and program staff in the operation of the summer music program. Students will be able to take advantage of the summer program curriculum which will include learning music theory, instrument techniques, and performance skills virtually. Students will participate in various capacity building training and exercises. Students will participate in videoconferencing, messaging boards, and webinars. Students will be expected to adhere to all workplace policies and guidelines.
Community Base / Non-Profit	The MusicianShip (Funded)	VIRTUAL - The student that fills this position will be responsible for learning and creating projects in the areas of Radio, Television, Film, and Broadcast Journalism through the lens of music entertainment. Students will also explore videography, photography, and social media development. Students will learn portions of each subject area which will include expert workshops. Students will be expected to adhere to all workplace policies and guidelines. Attendance at all virtual workshops, panels, virtual classes and messaging board completion is mandatory. Students will complete a final project in their area of specialty that will be determined by working with their Program Manager.

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Community Base / Non-Profit	The MusicianShip (Funded)	VIRTUAL - The student that fills this position will be responsible for learning and creating projects in the areas of marketing, event promotions, sales, and management within the music industry. Students will be expected to adhere to all workplace policies and guidelines. Attendance at all workshops, panels, in-class sessions and student showcases is mandatory.
Community Base / Non-Profit	The MusicianShip (Funded)	VIRTUAL - The student that fills this position will be responsible for learning music theory, instrument techniques and performance skills virtually. Students will be encouraged to practice their instrument throughout the summer and will select a final project which can include a performance piece, artist or composer feature through PowerPoint and oral presentation, or other proposed ideas. Students will participate in videoconferencing, messaging boards and webinars. Students will be expected to adhere to all workplace policies and guidelines.
Community Base / Non-Profit	The MusicianShip (Funded)	VIRTUAL - The student that fills this position will be responsible for learning music theory, vocal techniques and performance skills virtually. Students will be encouraged to practice throughout the summer and will select a final project which can include a performance piece, artist or composer feature through PowerPoint and oral presentation, or other proposed ideas. Students will participate in videoconferencing, messaging boards and webinars. Students will be expected to adhere to all workplace policies and guidelines.
Community Base / Non-Profit	The New Macedonia Baptist Church	Youth will work alongside a job site mentor to accomplish administrative tasks associated with the church's community service. Tasks will include-greeting members and guests who visit the campus-answering phones and directing calls to appropriate party-assisting with activity setup and event planning for individual teams-understanding processes surrounding financial transactions-researching information regarding activities and/or special events-updating databases with necessary information-prepare materials for meetings and activities-other duties as assignedALSO, youth will participate in a cohort of 8-10 youth, in a capstone project including weekly workshops and a final presentation (solution focused community mapping).
Community Base / Non-Profit	The New Macedonia Baptist Church	Youth will work alongside a job site mentor to accomplish media/communications tasks associated with the church's community service. Tasks will include-supporting creation of media products for individual teams-supporting individual teams with graphic needs-researching methods/best practices of meeting community media needs-other duties as assignedALSO, youth will participate in a cohort of 8-10 youth, in a capstone project including weekly workshops and a final presentation (solution focused community mapping).
Community Base / Non-Profit	The New Macedonia Baptist Church	Youth will work alongside a job site mentor to accomplish operations tasks associated with the church's community service. Tasks will include-engaging members and visitors to the campus-assisting staff with solving community/member issues that arise-working with individual teams on problem solving-engaging community members-researching solutions to community service issues-preparing materials for meetings, activities-understanding and executing various community service models-other duties as assignedALSO, youth will participate in a cohort of 8-10 youth, in a capstone project including weekly workshops and a final presentation (solution focused community mapping).
Community Base / Non-Profit	The STAND Foundation	responsibility to carry out the following assignments CTL Must attend all field trips, Must attend all staff meetings,must keep a friendly attitude toward campers and fellow staff,maintain control of group at all times, especially when riding in bus or van, learn and enforce all camp rules and regulations, and to share these with your group on a daily basis, inventory all supplies at camp and return it to its proper location, carry out assignments deemed necessary for the overall quality of Day Camp,implement all camp activities, set up and break down all program supplies for the day, report problems to the Site Director, report all accidents and injuries and perform other related duties as assigned.

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Community Base / Non-Profit	The Washington Jazz Arts Institute	Participation in daily rehearsals, lectures and performances throughout the six week program. Participate in job readiness works shops including, resume writing, interviewing techniques and setting goals. Learn music theory.
Community Base / Non-Profit	The We Are All Educators, Org. (The WAAE)	These jobs are for the general population of employers in the program that will focus on career exploration and documentation of these experiences through film, publication and marketing. This job will also entail career readiness workshops, as well as conducting various operations for the nonprofit. Each employee will have to work towards creating a successful fundraising event for the nonprofit at the end of the summer.
Community Base / Non-Profit	Toni Thomas Associates (Funded)	Digital hybrid Brand Development training . Course will cover fundamentals of Building a personal and professional brand, the art of networking. selling yourself, product development. finding your voice , getting clients how to scale your business and using social media to grow your audience.. Participants will have online classes paired with skill building assignments for a course of 8 weeks. Participant will be able to have open dialogue with industry professional.
Community Base / Non-Profit	Toni Thomas Associates (Funded)	Virtual hybrid Beauty industry training with Celebrity Hair and Make up artist. Course will cover fundamentals Hair industry (cuts and color. perfecting the foundation) Make Up THE BASE knowing your client color. Basics of brand building a personal and professional technique training and overall skill development. Participants will have online classes paired with skill building assignment for a course of 8 weeks.
Community Base / Non-Profit	Toni Thomas Associates (Funded)	Virtual hybrid Fashion styling training . Course will cover fundamentals of Fashion industry. course will cover, runway. print. catalog, agency and freelance. working in the industry with creatives. Business development, Basics of building a personal and professional brand. technique training and overall skill development. Participants will have online classes paired with skill building assignments for a course of 8 weeks.
Community Base / Non-Profit	Toni Thomas Associates (Funded)	Virtual hybrid Photography training with published Photographer. Course will cover fundamentals of photography industry. cameras use . editing software Basics of building a personal and professional brand. technique training and overall skill development. Participants will have online classes paired with skill building assignments for a course of 8 weeks.
Community Base / Non-Profit	Total Family Care Coalition	Create word documents in Microsoft word Learn to use Excel spreadsheet to collect data Learn to confirm outings dates and times, confirm reservations, make reservations and copying documents, creating activity documents communication to vendors, staff, community partners, sending out reminders via emails and using follow up tips to resolve conflicting information.
Community Base / Non-Profit	Total Family Care Coalition	This Summer Capital City Youth MOVE , a youth based program of Total Family Care Coalition, presents SHARK TANK Business Workshops. If you are a youth and dreamed of owning your own business we will show you how. Our workshops includes hands on training, business development and prizes for our most inventive entrepreneurs.
Community Base / Non-Profit	Total Family Care Coalition	This Summer Capital City Youth MOVE , a youth based program of Total Family Care Coalition, presents SHARK TANK Business Workshops. If you are a youth and dreamed of owning your own business we will show you how. Our workshops includes hands on training, business development and prizes for our most inventive entrepreneurs. Learn the power of Y.E.S Youth Entrepreneurial Skills
Community Base / Non-Profit	Total Family Care Coalition	pull trash after breakfasts and lunches, keep supply closet clean, keep camp areas to make sure it is clear of trash, maintain and update cleaning needs such as floor cleaning products, bathroom cleaning products and mop for cleaning floor. Make sure trash is taken to trash dumpster at end of each day.

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Community Base / Non-Profit	Tumaini DC, Inc.	This is a unique opportunity for employees to build social emotional learning skills, while becoming certified Social Emotional Learning Ambassadors. We will engage in virtual sessions that build the following life skills self-awareness, social awareness, self management, relationship skills, and responsible decision making.
Community Base / Non-Profit	UMAC World, Inc	Assist the staff in daily activities with campers, to include sports, academic support, mentoring and snack time.
Community Base / Non-Profit	UMAC World, Inc	Physical Sports and Activities with youth in highly active summer camp.
Community Base / Non-Profit	UMAC World, Inc	Staff will initiate activities such as Martial Arts, Gymnastics, Swimming & Sports with children at camp. Be responsible for safety and fun filled learning experience. Supervise field trips.
Community Base / Non-Profit	UMAC World, Inc	Staff will initiate activities such as Martial Arts, Gymnastics, Swimming & Sports with children at camp. Be responsible for safety and fun filled learning experience. Supervise field trips.
Community Base / Non-Profit	UMAC World, Inc	Working with youth for instruction in Martial Arts, Gymnastics, Swimming and Sports. Field trips are offered and academics.
Community Base / Non-Profit	UMAC World, Inc	Working with youth.
Community Base / Non-Profit	UNITING OUR YOUTH	we will be working in and outside planting in the garden resume writing about ourself bank accounts we will be having speaker
Community Base / Non-Profit	UNITING OUR YOUTH	we will be working in and outside planting in the garden resume writing about ourself bank accounts we will be having speaker.
Community Base / Non-Profit	Union Wesley A.M.E. Zion Church	Complete compute r related research assignments through Career Edge Program and assist other youth employees who are younger to navigate the program in order to have career research experience. Youth will provide training and tutoring in the areas of microsoft, Apple and how to access virtual programs using various platforms such as Zoom and how to use laptops, mobile phones, tablets and other devices to gain access.Youth will create an online presentation at the end of the program and will assist younger youth on the various means of using technology in our present new world order. Each youth will present during the last week of SYEP.Please be advise that this a virtual program.
Community Base / Non-Profit	Union Wesley A.M.E. Zion Church	Complete compute r related research assignments through Career Edge Program and assist other youth employees who are younger to navigate the program in order to have career research experience. Youth will provide training and tutoring in the areas of microsoft, Apple and how to access virtual programs using various platforms such as Zoom and how to use laptops, mobile phones, tablets and other devices to gain access. Youth will create an online presentation at the end of the program and will assist younger youth on the various means of using technology in our present new world order. Each youth will present during the last week of SYEP. Please be advise that this a virtual program. youth will be able to transfer these skills to younger youth between the ages 14-18.
Community Base / Non-Profit	Union Wesley A.M.E. Zion Church	Math Tutor assist students individually or in small groups and help them improve their math skills. These instructors perform activities like developing tutoring resources, monitoring student progress, identifying areas needing improvement, helping with homework and preparing students for tests.Reading Tutor assists children, aged kindergarten through sixth grade in the development of reading skills and enjoyment. 2. Tutor engages in academic activities with selected students either one-on-one or with small groups. works with are performing below their expected academic grade level.Please be advise that this a virtual program.

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Community Base / Non-Profit	United Nation of Individuals Fighting Impossibilities (UNIFI) (Fundesd)	The Workforce & Life-skills Development Specialist is primarily responsible for participating in and assisting in the facilitating of employment, entrepreneurial and lifeskill training, work readiness activities and job placement. The Workforce Development Specialist will participate and assist in the coordination of an employment skills curriculum designed to increase employability, enhance client motivation, improve life skills, offer referrals and support that ultimately lead to employment.
Community Base / Non-Profit	United Planning Organization	College participants in the UPO POWER program will mentor current students in middle and high school in order to prepare them for college and career opportunities. The UPO POWER College Mentors will provide support to UPO and consultant staff helping students with educational support, STEM project completion and college and career leadership. College mentors will help with behavioral support in the classroom and on fieldtrips and will help students begin the college and career research process. Students will meet at the UPO Anacostia Center and be transported to Bowie State University for classes Monday - Thursday. Fridays students will participate in enrichment
Community Base / Non-Profit	United Planning Organization	Youth, ages 14-17 will participate in a range of education and career readiness workshops to improve their chances of college and career success. Students will participate in hands out youth development, STEM projects, and social/emotional learning to develop their skills and opportunities as future college students and potential employees and community leaders. Students will meet at the UPO Anacostia Center and be transported to Bowie State University for classes Monday - Thursday. Fridays students will participate in enrichment field trips throughout the DMV.
Community Base / Non-Profit	University of the District of Columbia Upward Bound Program	Upward Bound is an academic enrichment program that provides high school students academic assistance, educational and career guidance, and cultural enrichment. Students participate in instruction for math, science, English and a foreign language as well as field trips, college tours and academic, financial, and career counseling
Community Base / Non-Profit	Upward Bound at The George Washington University	Participant must be presently enrolled in the Upward Bound Program at The George Washington University School of Medicine to apply for this position. Other applicants will not be accepted for summer 2015. Position includes full participation in 6-weeks of supplemental education/cultural programming. Youth will engage in transitional college prep seminars, career building, physical exercise (team building workshop), cultural excursions and exposure to college campuses. Meals will be covered. Note This program MAY BE residential. Participants are required to commute to the Forney Bottom GW campus weekly
Community Base / Non-Profit	Upward Bound at The George Washington University	Participant must be presently enrolled in the Upward Bound Program at The George Washington University School of Medicine to apply for this position. Other applicants will not be accepted for summer 2018. Position includes full participation in 6-weeks of supplemental education/cultural programming. Youth will engage in transitional college prep seminars, career building, physical exercise (team building workshop), cultural excursions and exposure to college campuses. Transportation and meals will be covered. Participants are required to commute to the Forney Bottom GW campus weekly
Community Base / Non-Profit	Urban Alliance- Alumni Internship Program	All Alumni Internship Program applicants should choose this option. Only those that have gone through the AIP application process will be accepted. You must have received an acceptance email from me in order to choose this option. All interns will get placed at the specific jobsites at which I have placed them. Tasks will include administrative work, hands on work, and check ins. Interns will also receive professional development training from Urban Alliance.

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Community Base / Non-Profit	Urban Alliance- Alumni Internship Program	All Alumni Internship Program applicants should choose this option. Only those that have gone through the AIP application process will be accepted. You must have received an acceptance email from me in order to choose this option. All interns will get placed at the specific jobsites at which I have placed them. Tasks will include administrative work, hands on work, and check ins. Interns will also receive professional development training from Urban Alliance. These interns will be required to follow the policies and procedures of the Alumni Internship Program and communicate with the Alumni Director for any and all questions.
Community Base / Non-Profit	Washington Literacy Center	The 2020 DC Pre-Apprenticeship and Training Program introduces D.C. youth ages 18-24 and reinforce for others training in areas of Hospitality and Tourism and Construction and Infrastructure. The training will accomplish two global goals, they include 1) Introduce participants to the knowledge and skills for entry level positions in high demand careers and access to resources and wrap around services that will support apprenticeship and employment readiness 2) Provide youth access to information and awareness activities that will result in certificates of program completion and enhance foundational skills, preparation, and earn certificates and certifications.
Community Base / Non-Profit	Washington Literacy Center	The 2020 DC Pre-Apprenticeship and Training Program introduces D.C. youth ages 18-24 and reinforce for others training in areas of Hospitality and Tourism and Construction and Infrastructure. The training will accomplish two global goals, they include 1) Introduce participants to the knowledge and skills for entry level positions in high demand careers and access to resources and wrap around services that will support apprenticeship and employment readiness 2) Provide youth access to information and awareness activities that will result in certificates of program completion and enhance foundational skills, preparation, and earn certificates and certifications.
Community Base / Non-Profit	Washington Nationals Youth Baseball Academy	In this position, the employee will be a C.I.T (Coach in Training). The individual will be tasked with performing specific athletic assignments on-field or inside the training room under the supervision of Nationals Academy staff - Directors, Managers, Associates, Coordinators, etc. This will include coaching baseball/softball-related drills to youth. Further, this role will prepare and teach youth rigorous baseball/softball development best practices and expose them to various ways in which they can become better sport professionals and athletes. Note Anyone who is employed in this role will undergo mandatory professional development training related to the field of youth based sport development. Please be advised that this is a virtual program.

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Community Base / Non-Profit	Washington Teachers' Union	Goal To use Math Literacy Work to develop elementary through high school students to succeed in school and in life; and eliminate institutional barriers. Harnesses the power of peer culture by preparing young people to teach each other mathematics. In a cascading near-peer instructional model, college MLWs mentors High School MLWs, and then all work together to teach and mentor younger students. The Flagway™ game is a signature YPP experience that uses the power of the near-peer model. Flagway™ combines elements of sports - teamwork, athleticism, and competition - with mathematics. The goals of the Flagway™ are to build demand for mathematics literacy among parents and students; to create a cultural context in which mathematics emerges naturally from students' experiences, through mathematically rich games and experiences; to organize students in the "bottom quartile" to learn and teach math; to develop multiplicative reasoning and to explore mathematical patterns and relationships that lead them to a deeper understanding of the natural numbers. Students explore prime numbers, Venn diagrams, Prime Factorization, Least Common Multiple and Greatest Common Divisor, Algebraic forms of numbers and Frequency Distribution to develop a deeper understanding of the Flagway™ Rules. Participants will receive training on the Flagway game in order to assist students in elementary schools in math during 2020-21 school year. Participants will be expected to join the virtual training via Zoom on the following weekly schedule: Monday/Wednesday - 1000am to 300pm with lunch from 1200 - 100pm. Tuesday/Thursday - 900am to 300pm with lunch from 1200 - 100pm. Friday - Debrief and individual weekly reflection.
Community Base / Non-Profit	WealthyLife Foundation	The next generation of diverse filmmakers in DC. We will teach you how to film stories and pay you to teach what you learn. This is a 6-week communications and media fellowship based in Washington, DC with the possibility of growth opportunities with our team. YOU-
Community Base / Non-Profit	WealthyLife Foundation	The next generation of researchers dedicated to improving the health and wealth of DC citizens. We will teach you how to conduct research and pay you to teach what you learn. This is a six-week research fellowship based in Washington, DC with the possibility of growth opportunities with our team. Key Details: Coronavirus Financial Health, The Wealth Factory benchmark study, looks at the current landscape of financial security and preparedness in America, Ghana, Ethiopia, and Kenya, with mini-focus areas for Blacks, Women, Veterans, and Millennials, by contrast of the Mass Market. The purpose of this study is to identify key differences in financial needs, goals, information, health disparities, access to capital, and marketing preferences with the hopes of better financially serving international populations. The Wealth Factory in partnership with University of DC is conducting this study to explore how these populations were impacted by the Coronavirus, opportunities for partnership in the financial and education sector, and to become better global partners that help international populations reach their financial goals and dreams. Business Objectives: 1.
Community Base / Non-Profit	WealthyLife Foundation	The next generation of researchers dedicated to improving the health and wealth of DC citizens. We will teach you how to conduct research and pay you to teach what you learn. This is a six-week research fellowship based in Washington, DC with the possibility of growth opportunities with our team. YOU-
Community Base / Non-Profit	WealthyLife Foundation	This is a 6-week communications and media fellowship based in Washington, DC with the possibility of growth opportunities with our team. Key Details-

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Community Base / Non-Profit	WealthyLife Foundation	This is a 6-week computer programming virtual apprenticeship based in Washington, DC with possibility of growth opportunities with our team. YOU - You enjoy learning computer programming, graphic design, app development and game development. - You are courteous, kind, thoughtful, insightful, happy, and timely - You are eager to learn to code and see the incredible value teaching others will bestow - You want to make an impact in the education system and empower others economically - You are a lifelong learner and always curious WE - We provide high-quality training to help you learn product development - We will be dedicating your time to updating websites and building apps - We will invite you to share feedback and network weekly. - We will share access to a community of professionals dedicated to supporting youth education.
Community Base / Non-Profit	WealthyLife Foundation	This is a 6-week computer programming virtual apprenticeship based in Washington, DC with possibility of growth opportunities with our team. YOU-
Community Base / Non-Profit	Women's Wing	Is an SYE who will be trained as a Peer Specialist.To assist peers in the area they may not feel comfortable dealing with a Women's Wing staff.Service as a liaison between Women's Wing and assigned SYE
Community Base / Non-Profit	Words Beats and Life	The WBL Creative Economy Career Pipeline is a new initiative that represents the next stage in our organization's strategic efforts to train and prepare young adults for employment opportunities in the District's Creative Economy. The WBL Summer Arts Management Institute will serve as an entryway for participants to pursue a viable employment pipeline. Through this effort, we will also launch community partnerships with public schools, universities, public libraries, parks and recreation centers, public housing, and places of worship. These partners will be asked to aid in the recruitment of young adults, ages 16-21, interested in careers in art-making, arts management, and technical careers in the arts. We will focus on developing participant skills in the following areas Arts Administration, Arts Presenting, Theater Production, Research, Financial Planning, Event Management, and Marketing.Goal #1 Students will gain a basic understanding of the fields of Arts Administration, Arts Presenting, Theater Production, Research, Financial Planning, Event Management, and Marketing, and assess the core competencies required for each discipline. Goal #2 Students will be part of a dynamic team led by WBL senior leadership and area experts working together to host weekly block parties in the Chinatown neighborhood in collaboration with the Downtown BID. At the end of the WBL Summer Arts Management Institute, students will lead the planning and execution of the final Block Party. Goal #3 Students will co-produce marketing collateral, including fliers, podcasts, social media, and photography.Each student will be engaged in hands-on event experiences from start to finish, learning the business behind the arts, nonprofit management, theory and practice
Community Base / Non-Profit	YAAY ME, INC.	Provide administrative support to organizational programs and activities
Community Base / Non-Profit	YWCA NCA	Youth will be able to work hands-on with STEAM activities throughout our six-week program. •
Community Base / Non-Profit	Young Doctors DC	Learning about health and how to be a lay health practitioner
Community Base / Non-Profit	Young Doctors DC	Learning about health and medicine. Conducting community health clinics.
Community Base / Non-Profit	Young Doctors DC	take classes in medicine and mental health. Shadow health care professionals on the job. Volunteer at free health clinics.
Community Base / Non-Profit	Young Doctors DC	work in health care engaged in free health clinics, shadowing health care professionals, taking classes at Howard University.

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Community Base / Non-Profit	Youngnificant Youth Engagment Services, Inc.	This position is responsible for coordinating and implementing educational and recreational "fun-learning" activities for resident students in grades K-12th. Assistant Coordinator ensures that students using the community room, computer center and outdoor space clean up after each activity and take care of the equipment in each room; Maintains computer equipment by coordinating technical support for adjustments and repairs; Assists in compiling and entering relevant data in monthly report on program outcomes; Maintains consistent, positive communication with student parents and volunteers about the youth program. REQUIREMENTS • Strong interpersonal and organizational skills, computer skills and be competent in Microsoft Office programs;• Experience planning and implementing after school programming and summer camp for elementary age children and/or experience working in a school setting;• Ability to think critically and creatively with strong motivation and the ability to work independently;
Community Base / Non-Profit	Youth Entrepreneur Institute (Funded)	
Community Base / Non-Profit	Youth Entrepreneur Institute (Funded)	Calling all college students majoring in business, marketing, or media related field. As a business and media instructor, you will be trained to help students through the full entrepreneurial process to include marketing, branding, and business planning. Prior to going into the classroom you will get hands on training of our curriculum.Opportunities to continue employment after SYEP internship are available to a limited number of instructors
Community Base / Non-Profit	Youth Entrepreneur Institute (Funded)	SmartHustle Online is a six week virtual entrepreneurial summer program.Interns will learn how to create and manage a creative art business. Interns will learn how to create a basic business plan; life skills; marketing and finance.You will learn to create a marketing campaign/ advertisements and social media management. You will have the opportunity to participate in a Virtual Elevator Pitch Competition where you can win cash prizes to finance your business idea.
Community Base / Non-Profit	Youth Entrepreneur Institute (Funded)	SmartHustle Online is a six week virtual entrepreneurial summer program.Interns will learn how to create and manage a creative art business. Interns will learn how to create a basic business plan; life skills; marketing and finance.You will learn to create a marketing campaign/ advertisements and social media management. You will have the opportunity to participate in a Virtual Elevator Pitch Competition where you can win cash prizes to finance your business idea.
Community Base / Non-Profit	Youth Leadership Foundation	THIS IS A 100% VIRTUAL EXPERIENCE. The Youth Leadership Foundation is looking to bring on a cohort of students to participate in our annual "Spirit of Service" Challenge! This competition is designed to bolster leadership qualities within its participants by engaging them in ongoing business challenges over the course of five weeks. Students will be introduced to business concepts and then given practical tasks to expand their knowledge of the subject matter. During the last week of the program, all participants will compete in a case competition where they will present their findings & solutions to a business problem in front of a panel of industry leaders.Accepted participants can look forward to - An industry simulation with ongoing mentorship from professionals within a select industry- Researching and problem solving within a group setting around a business dilemma- Acquiring marketing strategies for building an online presence- Creating a business plan to be reviewed by industry professionalsThe Youth Leadership Foundations serves 350 students annually with its quality mentoring programs in seven school partners across the city. YLF serves third through twelfth-grade students after school, on Saturdays, during the summer, as well as virtually. YLF successfully launched its Virtuous Leadership Academy for high school students. As a part of VLA, students make a yearlong commitment to becoming a better leader. The Academy kicked off with our Summer Spirit of Service Challenge. Students develop creative solutions to solve social/ business problems before a panel of C-Level judges.

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Community Base / Non-Profit	Youth Leadership Foundation	The Youth Leadership Foundation is looking to bring on a cohort of students to participate in our annual "Spirit of Service" Challenge! This competition is designed to bolster leadership qualities within its participants by engaging them in ongoing business challenges over the course of five weeks. Students will be introduced to business concepts and then given practical tasks to expand their knowledge of the subject matter. During the last week of the program, all participants will compete in a case competition where they will present their findings & solutions to a business problem in front of a panel of industry leaders. Accepted participants can look forward to - An industry simulation with ongoing mentorship from professionals within a select industry- Researching and problem solving within a group setting around a business dilemma- Acquiring marketing strategies for building an online presence- Creating a business plan to be reviewed by industry professionals. The Youth Leadership Foundations serves 350 students annually with its quality mentoring programs in seven school partners across the city. YLF serves third through twelfth-grade students after school, on Saturdays, during the summer, as well as virtually. YLF successfully launched its Virtuous Leadership Academy for high school students. As a part of VLA, students make a yearlong commitment to becoming a better leader. The Academy kicked off with our Summer Spirit of Service Challenge. Students develop creative solutions to solve social/ business problems before a panel of C-Level judges.
Community Base / Non-Profit	Youth Leadership Foundation - V Street	Compete with peers to develop socially conscious business plan proposals. Students will travel to local businesses to learn about the 2020 industry focus food. As budding restaurateurs, students will work in teams to craft each plan component including an executive summary, marketing strategy, budget scenario and timeline. Proposals are presented before a panel of executive level judges for the chance to win a trip to an East coast university.
Community Base / Non-Profit	Youth Organizations United to Rise (Funded)	Female interns participate in workshops and research topics associated with life issues facing young teen girls and develop outreach materials for middle school girls.
Community Base / Non-Profit	Youth Organizations United to Rise (Funded)	Leadership program that will train young ladies in career exploration, work readiness, women's health, financial literacy, decision making and character building. Ladies will go through trainings virtually to enhance their writing skills, photography, videography, and web design skills in order to create PSA's, slideshows, and web content.
Community Base / Non-Profit	Youth Organizations United to Rise (Funded)	Performing Arts Specialist will train students in acting, backstage production, stage production, and theater direction. The students will produce a play at a venue to be determined. The footage of the play will be edited and used for training, marketing, and production purposes.
Community Base / Non-Profit	Youth Organizations United to Rise (Funded)	Youth Interns will be trained in all areas of Journalism at the UDC Law School. Youth Interns will learn about photography, graphic design, writing for the media, sales and advertising, video and audio production.
Community Base / Non-Profit	Youth Organizations United to Rise (Funded)	Youth Interns will be trained in all areas of Journalism at the UDC Law School. Youth Interns will learn about photography, videography, writing for the media, creative writing, web design, coding, mobile application development.
Community Base / Non-Profit	YouthJustice, Inc.	Members of the 2019 and 2020 Peer Court Learning Group with YouthJustice, Inc. can apply to be part of the Summer Coalition. Summer work includes completing peer court and restorative justice training for students' respective schools.
Community Base / Non-Profit	YouthJustice, Inc.	The Virtual Youth Ambassador Program is headed by YouthJustice, Inc. Ambassadors are responsible for connecting with peers using online and social media mediums to encourage and sign-up youth to participate in District-wide extracurricular activities and training sessions. Ambassadors are also responsible for attending virtual activities and training sessions with their recruited peer partners. Ambassadors must connect with and secure at least five youth to attend activities and/or training sessions per month.

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Community Base / Non-Profit	Zenith Community Arts Foundation	We are working on building a woodshop and a mobile woodshop so he will be doing a lot of research and some hands on foundational work. Also administrative, filing, working on applications, some woodshop class room curriculum He will help organize the office and many tasked to do with running a non-profit. He will be looking up many of the construction companies in the area. He will be making list of woodworkers who will be our teacher. Find recreation centers, schools that do not have he programs and community centers.
Community Base / Non-Profit	bridgingthegapsfortheyouth@gmail.com	Summer youth worker will assist in summer camp, marketing, fundraising
Community Base / Non-Profit	renaissance center for culture and education	Greet guests and provide them with superb customer service.Ensure the front desk is neat, presentable, and equipped with all the necessary supplies such as pens, forms, and paper.Answer all client questions and incoming calls.Redirect phone calls to the appropriate department and take down messages.Maintain records and files.
Federal Agency	Chambers of Judge Emmet G. Sullivan	Perform clerical and administrative duties for a judicial chambers.
Federal Agency	Consumer Financial Protection Bureau	The CFPB High School Scholars Internship Program (HSSIP) is a six-week paid summer internship experience for students entering their senior year of high school and is designed to provide students with an opportunity to work and explore career paths related to their professional interests. As an CFPB HSSIP intern, you will gain practical and professional work experience to increase your knowledge about potential careers in the financial sector and the federal government. Job Title High School Scholars Intern Duration Full time (40 hours per week) for six weeks from late June through August Location CFPB Headquarters, Washington, D.C. Compensation/salary/benefits \$20 per hour and eligible to receive a public transportation subsidy, meals, and a uniform allowance What You Will Do • Gain exposure to roles, occupations, and activities in bank supervision. • Attend meetings and other business gatherings with CFPB staff. • Develop skills to work in a professional setting. • Discover potential career opportunities. • Assist CFPB staff members with daily activities. • Shadow CFPB officials and rotate through different offices. • Function as a team while performing meaningful and challenging assignments. • Participate in enrichment activities sponsored by the CFPB. • Expand knowledge of the financial services industry.
Federal Agency	Department of Energy	The mission of the Energy Department is to ensure America's security and prosperity by addressing its energy, environmental and nuclear challenges through transformative science and technology solutions.The U.S. Department of Energy (DOE) is planning to have student volunteer opportunities open for Federal Human Resources (HR), Federal Human Resources Information Systems (HRIS), Federal Human Resources Training, Learning and Development, Federal Human Resources Workforce Organization, Statistics, and Business majors, within our Office of the Chief Human Capital Officer (Human Capital). Our Student Volunteer program is designed to provide students enrolled in a wide variety of educational institutions, from high school to graduate level, with meaningful opportunities to explore Federal service while in school. The Internship provides DOE program and staff offices with access to pool of talent in search of short term employment experiences that may lead to possible permanent placement upon completion of the program requirements. Students selected from this announcement will be assigned to the Office of the Chief Human Capital Officer, Office of Talent Management, Corporate Recruitment and Outreach Division, located in Washington, D.C. the Headquarters Office. The Corporate Recruitment and Outreach Division (CRO) develops and implements effective outreach and recruitment strategies and initiatives in order to attract, recruit and retain a highly qualified workforce that meets current and future Departmental challenges and missions. The student will perform a wide variety of duties in the recruitment and marketing fields and help meet DOE's mission and the student's learning objectives As an CRO student, you will

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Federal Agency	National Credit Union Administration	The NCUA High School Scholars Internship Program is a six-week paid summerinternship experience for students entering their senior year of high school and is designed to provide students with an opportunity to work and explore career paths related to their professional interests. As an intern, you will gain practical and professional work experience to increase your knowledge about potential careers in the financial sector and the federal government.What You Will Do• Gain exposure to roles, occupations, and activities in related to Credit Unions.• Attend meetings and other business gatherings with NCUA staff.• Develop skills to work in a professional setting.• Discover potential career opportunities.• Assist NCUA staff members with daily activities.• Shadow NCUA officials and rotate through different offices.• Function as a team while performing meaningful and challenging assignments.• Participate in enrichment activities.• Expand knowledge of the financial services industry.Duration Full time (40 hours per week) for six weeks from late June through AugustCompensation/salary/benefits \$20 per hour and eligible to receive a public transportation subsidy, meals, and a uniform allowance.
Federal Agency	National Gallery of Art	The Museum Assistant position at the National Gallery of Art is a virtual, pre-professional leadership experience for youth within the museum’s education division. Museum Assistants will learn about the collection and engage with the public. Through individual projects and group activities, Museum Assistants will support the education division's mission of fostering understanding of art and creating a welcoming environment for visitors. Specific activities will include participate in behind the scene tours, experiment with art supplies, and research and complete a creative research project. Each week, Museum Assistants will meet with staff behind the scenes to learn about museum careers in curatorial, conservation, museum education, facilities management, media productions, digital imaging, visitor services, communications, social media, and horticulture departments. Museum Assistants must be willing to learn, have an interest in art, be curious about museums, and work well
Federal Agency	Office of Partnerships and Public Engagement	Provide administrative, finance, and accounting support for the economic research service.
Federal Agency	Office of Partnerships and Public Engagement	Provide program support to the Agriculture Marketing Service Office of Civil Rights
Federal Agency	Office of Partnerships and Public Engagement	Student will provide administrative support to the Office of the Assistant Secretary for Civil Rights. This will include copying, organizing, filing & scanning & documents. Student should have good time management & customer service skills. the ability to multi-task & professionalism when answering phones or sneaking with customers at workstation
Federal Agency	Office of the Comptroller of the Currency	The OCC High School Scholars Internship Program (HSSIP) is a six-week paid summer internship experience for students enteringtheir senior year of high school and is designed to provide students with an opportunity to work and explore career paths relatedto their professional interests. As an OCC HSSIP intern, you will gain practical and professional work experience to increase yourknowledge about potential careers in the financial sector and the federal government.Job Title High School Scholars InternDuration Full time (40 hours per week) for six weeks from late June through AugustLocation OCC Headquarters, Washington, D.C.Compensation/salary/benefits \$20 per hour and eligible to receive a public transportation subsidy, meals, and a uniformallowanceWhat You Will Do• Gain exposure to roles, occupations, and activities in bank supervision.• Attend meetings and other business gatherings with OCC staff.• Develop skills to work in a professional setting.• Discover potential career opportunities.• Assist OCC staff members with daily activities.• Shadow OCC officials and rotate through different offices.• Function as a team while performing meaningful and challenging assignments.• Participate in enrichment activities sponsored by the OCC.• Expand knowledge of the financial services industry.

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Federal Agency	U.S. Department of Housing and Urban Development	Job Description Legal Technician Intern work with administrative staff and attorneys to update filing system. Intern will work with staff to identify older legal opinions, and subject matter materials, that will be converted to pdfs and refiled. Work She will access our J Drive where we have a number of older files. We want to identify the opinions, review and convert to separate pdfs, and refiled. She will identify the folders, the pages where the opinions are and convert them.
Federal Agency	U.S. Environmental Protection Agency	sorting and Distributing incoming and outgoing mail. Maintain office files (include preparing new folders, labels, tab,etc). Performing basic clerical work such as copying, collating, and assembling documents and preparing routine transmittal slips using Webforms, Microsoft Office Applications Word Excel and Power Point and other clerical duties as assigned
Federal Agency	U.S. National Park Service/National Capital Parks-East	This job is a hybrid experience that includes 16 hours per week on site at Kenilworth Aquatic Gardens (two 8-hour work days) and 14 hours of at home training. Work at the park will include watering plants, working in greenhouses, other garden work and lawn maintenance. All work will be planned so that employees are socially distanced and the majority of the work is outdoors which is a lower risk environment due to good air circulation. Personal protective equipment and hand sanitizer will be provided. For the at home training, employees will be required to have their own computer to access the training. The on-line training will include some live or recorded live sessions on Microsoft Teams (you will be invited as a guest, training classes and a package of other training materials that may include book(s), etc... to work on at home. Our objective is to teach you about gardening/ horticulture and the National Park Service (NPS) and NPS careers over this 6-week experience. Additionally, if social distancing guidelines allow, we may include a few field trips as part of your training. Since the park is a largely aquatic garden, applicant should be comfortable being around the water and with getting in to the water in chest waders to do some gardening. For safety purposes, we will give preference to applicants who can swim. Employees will also be trained to operate line trimmers (weed eaters) and other lawn mowing equipment. Everyone is required to wear personal protective gear while operating machinery.
Federal Agency	UDC Fashion Merchandising Program	This job is for youth interested in a career in fashion. Participants are introduction to fashion design and merchandising with an overview of all segments of the fashion industry. Participants will have hands on projects that cover clothing construction, fashion sketching, styling, designing, marketing, fashion presentations (portfolio development), and fashion shows. It's an introduction to the terminology and fundamentals of the fashion industry.
Local Agency		Summer Camp and be with kids have fun this summer and be there for them and just have more fun
Local Agency	ALCOHOLIC BEVERAGE REGULATION ADMINISTRATION	e proposed projects for the participant to work on are• Social media—draft posts based on approved calendar, refine search criteria, flag issues, create graphics• In the news—curate and distribute daily newsletter• Quick Guides—propose new template; reformat all existing docs• Style Guide—research and draft proposed additions• Social media policy—research and draft proposed additions• Website—copy edit, draft new copy, resize photos• ABC Board Hearing facilitation—support Simone (research, cueing, moderation, etc.)• Virtual trainings—support Sarah (research, update templates, etc.)• Tech updates—software • Additional divisional needs—directors will submit requests for consideration o Applications—propose new questions, revise templateo Data—make any data

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Local Agency	Criminal Justice Coordinating Council	As an independent District agency, CJCC is dedicated to continually improving the administration of criminal and juvenile justice. The agency (1) serves as a forum for identifying issues and their solutions; (2) proposes actions; and (3) facilitates cooperation amongst local and federal agencies, as well as the community, to improve public safety and criminal and juvenile justice services for District residents, visitors, victims and offenders. CJCC has several strategic priority areas, including Automated Information Sharing, Combating Violent Crime, Adult Reentry, Juvenile Justice, Substance Abuse Treatment and Mental Health Integration, and Grants Planning. The Summer Research Assistant should be able to perform at an entry level to support efforts across one or more agency priority areas. Specific tasks may include (1) conducting Internet-related research concerning criminal and juvenile justice issues; (2) summarizing the results of the research in writing; (3) conducting basic data analysis, such as descriptive statistics (e.g., totals, mean, median, percentages); (4) taking notes during conference calls or WebEx meetings and summarizing the notes in writing; and (5) performing other administrative duties as assigned. Desired skills include basic level of proficiency with Microsoft Word, Excel and PowerPoint.
Local Agency	D.C. Department of Behavioral Health (DBH)	Support staff by typing, filing, Xeroxing, shredding, coding, answering telephones and preparing reports. Clerical Assistant Duties and Responsibilities Though clerical assistants will be assigned tasks in accordance with the needs of the individual workplace, some common responsibilities emerge when evaluating job postings. Aspiring clerical assistants should be prepared to do the following Phone Duty Answering phones, directing calls, taking messages, and calling people on behalf of the company are all critical to keeping operations flowing. Mail Management Besides sorting and distributing the daily mail, clerical assistants may compile mass mailings, help to send out bills, and arrange package pick-ups. Online Management Clerical assistants may be responsible for handling general incoming emails and routing questions received from the organization's website or social media platforms to the appropriate person. Use Office Equipment When a copy needs to be made or a fax sent out, others in the office rely on clerical assistants to get the job done. Clerical assistants use computers daily to do things such as send email, update databases, and type correspondence drafted by office leaders. File Putting electronic and/or physical paperwork in the correct place is essential for proper recordkeeping and easy retrieval. Inventory Clerical assistants often are the ones who keep tabs on office supplies and order more as needed. Follow Instructions Offices frequently have special assignments, many times carried out under the guidance of an administrative assistant. Completing these projects requires clerical assistants to listen carefully to directions, do what is asked, and pose questions if clarification is needed.
Local Agency	D.C. Department of Employment Services (DOES)	Liaison Assistants will work very closely with the Host Liaisons within the Office of Youth Programs. This position is characterized by the performance of a variety of administrative and office support duties. Positions require knowledge of organizational and departmental policies and procedures in order to communicate information involving programs, functions, and services. Duties performed may include preparation of documents and reports, the use of office technology, compiling records, organizing and maintaining files, posting information, greeting/referring/assisting others, mail distribution, and photocopying. The range of duties includes, but is not limited to, collecting and verifying data, summarizing and reconciling information, records management, review and processing and research. Communicates with both internal and external personnel as required. Must have excellent oral and written communication skills, be detailed orientated, and have the ability to

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Local Agency	D.C. Department of Employment Services (DOES)	The Communications and Media team will assist with creating marketing The team will also edit works with an in-house designer on design and production-related matters (print orders, proofs, corrections, final approvals, mailing list, etc.). The team will also assist with advertising ideas and social copies. Visiting the fellow worksites to connect with the youth to capture their past and current experiences
Local Agency	D.C. Department of Employment Services (DOES)	The Program Liaison Lead Assistant will work very closely with the Host Liaisons within the Office of Youth Programs. This position is characterized by the performance of a variety of administrative and office support duties. Positions require knowledge of organizational and departmental policies and procedures in order to communicate information involving programs, functions, and services. Duties performed may include preparation of documents and reports, the use of office technology, compiling records, organizing and maintaining files, posting information , greeting/referring/assisting others, mail distribution, and photocopying. The range of duties includes, but is not limited to, collecting and verifying data, summarizing and reconciling information, records management, review and processing and research. Communicates with both internal and external personnel as required. Must have excellent oral and written communication skills, be detailed orientated, and have the ability to multi-task. Please feel free to contact your assigned Liaison directly via email or by phone at 202-698-3492 for further information.
Local Agency	D.C. Department of Employment Services (DOES)	The Program Monitor Assistant for the Office of Youth Programs will assist with monitoring all of the 2017 Mayor Marion S Barry Summer Youth Employment sites. Program Monitors are responsible for making sure all MBSYEP work sites and programs are compliant with host agreements as well as federal and local laws. The goal is to monitor all sites to ensure that every participant is provided with an enriching and constructive summer work experience. All monitors must be able to work the entire 6 weeks of the program, a week-long paid training, and a final evaluation session. Travel is required. Other duties include collection and distribution of forms between work sites and DOES Headquarters; provision of technical assistance; monitoring of worksites for activities and enrichment; monitoring of time and attendance for participants; facilitation of communication between work sites and DOES Headquarters. Please free to contact Adrian Jefferies via email at Adrian.jefferies@dc.gov or by phone at 202-698-5397 for further information.
Local Agency	D.C. Department of Employment Services (DOES)	The administrative support worker will help OAS with the day-to-day running of the business by assisting with clerical and administrative processes. This job involves tasks such as organizing, filing, responding to inquiries, and implementing office procedures and systems.
Local Agency	D.C. Department of Employment Services (DOES)	This career edge virtual working experience will engage youth like never before! The platform provides a series of life skills and professional development modules to enhance confidence and improve employability of MBSYEP participants. These workforce modules will increase participants' success and career development
Local Agency	D.C. Department of Employment Services (DOES)	This career edge virtual working experience will engage youth like never before! The platform provides a series of life skills and professional development modules to enhance confidence and improve employability of MBSYEP participants. These workforce modules will increase participants' success and career development. Participants will also get trained on Microsoft Office Suites and participate in Professional Developments

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Local Agency	D.C. Department of Employment Services (DOES)	This career edge virtual working experience will engage youth like never before! The platform provides a series of life skills and professional development modules to enhance confidence and improve employability of MBSYEP participants. These workforce modules will increase participants' success and career development. This career edge virtual working experience will engage youth like never before! The platform provides a series of life skills and professional development modules to enhance confidence and improve employability of MBSYEP participants. These workforce modules will increase participants' success and career development. This career edge virtual working experience will engage youth like never before! The platform provides a series of life skills and professional development modules to enhance confidence and improve employability of MBSYEP participants. These workforce modules will increase participants' success and career development.
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Q130b MBSYEP Job Descriptions

Local Agency	D.C. Department of Employment Services (DOES)	This career edge virtual working experience will engage youth like never before! The platform provides a series of life skills and professional development modules to enhance confidence and improve employability of MBSYEP participants. These workforce modules will increase participants' success and career development
Local Agency	D.C. Department of Employment Services (DOES)	This career edge virtual working experience will engage youth like never before! The platform provides a series of life skills and professional development modules to enhance confidence and improve employability of MBSYEP participants. These workforce modules will increase participants' success and career development
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Local Agency	D.C. Department of Employment Services (DOES)	Youth Outreach Assistant Youth Outreach assistants are responsible for assisting with the planning, coordinating and implementing youth development programs that focus on Out-of-School youth between ages 16-24 that are District resident youth. Responsible for Continued knowledge of community recreational activities, businesses, programs, and events. Maintain clear communication with the Lead Outreach Coordinator, staff and customers. Administrative/Intake Assistant Administrative/Intake Assistants are responsible for providing wrap around services to Out-of-School youth between ages 16-24 that are District resident youth. Demonstrates duties such as Filing, making copies, and answering incoming and outgoing phone calls, greet customers and escort youth and customers to designated areas. Provide overall administrative assistance as needed to the Out-of-School Program Intake team. Please contact Ashley Williams at 202-671-2768 if you have any additional questions or concerns.
Local Agency	D.C. Department of Employment Services (DOES)	Youth will report to the Office of Youth Programs to assist the liaison with day to day activities to include but not be limited to telephone inquiries, escorts, email response and other duties as assigned.

Q130b MBSYEP Job Descriptions

Local Agency	D.C. Department of Environment (DOEE) (GZEP)	IN 2020 THIS TRAINING WILL BE OFFERED THROUGH A VIRTUAL CLASSROOM EXPERIENCE (MOCK INSTALLS MAY ALSO BE AVAILABLE THROUGH THE DC INFRASTRUCTURE ACADEMY)Solar Works DC is the District's low-income solar systems installation and job training program spearheaded by the Department of Energy & Environment (DOEE) and the Department of Employment Services (DOES). GRID Alternatives Mid-Atlantic implements education and training activities for the program. During the summer, a six-week prorated program will run for DC residents ages 18-24 ONLY who are enrolled in MBSYEP, trainees will gain valuable classroom education in solar energy and may receive hands-on experience through mock installations. Trainees will receive their First Aid and OSHA 10 certifications. Applicants will be recruited and interviewed by GRID; the selection process is a competitive one, as only 25 slots are available for this program. Interest in renewable energy/ solar
Local Agency	D.C. Department of Environment (DOEE) (GZEP)	Throughout the summer, GZEP participants are given the opportunity to learn from the District's leading experts in the fields of energy and the environment. Participants engage in a virtual classroom instruction five days per week and are exposed to a range of subjects from climate change to renewable energy, including solar and wind power. Participants spend three days per week on projects that expose them to a variety of experiences and provide an opportunity to learn skills needed to compete for jobs in today's green economy. Sample Virtual Projects include•
Local Agency	D.C. Department of Environment (DOEE) (GZEP)	Throughout the summer, GZEP participants are given the opportunity to learn from the District's leading experts in the fields of energy and the environment. Participants engage in classroom instruction two days per week and are exposed to a range of subjects from climate change to renewable energy, including solar and wind power. Participants spend three days per week on projects that expose them to a variety of experiences and provide an opportunity to learn skills needed to compete for jobs in today's green economy. Sample Projects include•
Local Agency	D.C. Department of Environment (DOEE) (GZEP)	Throughout the summer, GZEP participants are given the opportunity to learn from the District's leading experts in the fields of energy and the environment. Participants engage in classroom instruction two days per week and are exposed to a range of subjects from climate change to renewable energy, including solar and wind power. Participants spend three days per week on projects that expose them to a variety of experiences and provide an opportunity to learn skills needed to compete for jobs in today's green economy. Sample Projects include • Installation of storm drain markers • Removal of invasive plants • Planting and maintenance of trees • Construction of rain gardens • Building and maintaining urban farms • Neighborhood beautification
Local Agency	D.C. Department of Human Services	Assist Strong Families Team with the following• Assist in the organization of office files and correspondence• Receive and triage telephone calls and visitors to the office and directs them to the appropriate staff, takes messages, and files correspondence • Assists with organizing and archiving files, photocopying materials, typing correspondence, and maintains a log of file correspondence and other records by utilizing the Microsoft Word application or Excel. Assisting with setting up client workshops
Local Agency	D.C. Department of Human Services	Intern will help support the Street Outreach Network Coordinator with Administrative tasks (making copies, developing word documents, etc.). Other tasks include-totalling weekly shower utilization numbers, assisting with coordinating/procuring resources for unsheltered individuals, packaging items with volunteers for outreach providers to distribute during direct field engagements. Other projects as assigned to the program as they arise (with direct guidance/support provided)

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Local Agency	D.C. Department of Human Services	Responsible for creating a Homeless Community Resource Directory for the benefit of the Rapid Rehousing Individual (RRH-I) ProgramThe candidate would work under the supervision of the Supervisory Homeless Coordinator to identify and develop necessary community resources that would be integrated into the Rapid Rehousing Individual (RRH-I) Program. The identified resources would empower homeless individuals with the knowledge and awareness of resources available within the community that would assist homeless individuals as they strive to achieve their full potential and live independently as they transition from the RRH-I Program.
Local Agency	D.C. Department of Human Services	The COS Administrative Assistant will work alongside the COS Team to• Assist in the planning of the Annual DC General Family Day events• Attend and capture notes from various agency stakeholder meetings• Work alongside Deputy Chief of Staff to solve complex issues and roadblocks• Assist with day to day office tasks as assigned
Local Agency	D.C. Department of Human Services	The CORE team Administrative Assistant will assist with the following• Assist with filing• Assist making packets for outreach events• Assist with basic MS Office
Local Agency	D.C. Department of Human Services	The Dept. of Human Services provides SNAP, TANF and Medical assistance to over 225,000 District residents. The DC Department of Human Services, Economic Security Administration (DHS-ESA), offers dedicated and skilled youths the opportunity to gain valuable work experience through placement in its economic security division. DHS-ESA's mission is to empower every District resident to reach their full potential by providing meaningful connections to work opportunities, economic assistance and supportive services. ESA's Supplemental Nutrition Assistance Program Employment and Training Program (SNAP E&T) & the TANF Employment & Education Program (TEP) provide employment and training services to able-bodied, work-eligible adults who receive SNAP and TANF benefits. The TEP program includes a new integrated focus on Case Coaching and Career Ladder employability within High Growth Industries as identified by the DC Workforce Investment Council (WIC); continued exploration of 2 Gen services that support non-traditional employment preparation such as familial behavioral health, education planning for children, social connectedness, etc.; and continuing to identify external resources and opportunities that allow innovative and creative programming and services to the TEP program.Primary Responsibilities•
Local Agency	D.C. Department of Human Services	The FSA Homeless Services Associate will assist in the following areas• Support staff as need it. • Assist in planning group meetings• File documents• Answer phone calls
Local Agency	D.C. Department of Human Services	The Program Assistant in The Office of Contracting and Procurement (OCP) will help with the following• Scanning and assembling contract file folders• Assist Contract Specialist with administrative duties as needed• Upload documents into shared drive and procurement database• Create packages for meetings
Local Agency	D.C. Department of Human Services	The Youth Services Associate II will assist the Youth Services Division with the following* Work with with program staff as need it.* Assist with administrative duties* Provide clerical support to supervisor* Other assignments as need it
Local Agency	D.C. Department of Human Services	The Youth Services associate will assist the PASS / ACE Team with the following• Develop a Youth survey to capture the various needs of homeless youth in the District• Work with program staff to plan Youth Focus Groups • Assist with day to day office tasks as assigned

Q130b MBSYEP Job Descriptions

Local Agency	D.C. Department of Insurance Securities & Banking - Bank on DC	<p>Introduction This position is located in the Department of Insurance, Securities and Banking, Economic Development division in the Bank on DC program. The Bank on DC program is a collaborative effort between DC Government, Financial Institutions and Non-Profit Organizations whose mission is to provide mainstream financial accounts, products, services and high-quality financial education to unbanked and underbanked individuals in the D.C. Metro Area. General Statement of Duties The Bank on DC Youth Facilitator Initiative is a unique approach to youth education on financial literacy and empowerment for all youth from ages 5-24 years old that are enrolled and employed in the Mayor's Annual Summer Youth Employment Program. The Young Money Managers, also known as Youth Facilitators is 10-week opportunity with paid training that aims to improve the financial stability of inner city youth in the District by conducting a series of educational workshops, breaking down the basics of money management, and allowing a safe space for teens to express their opinions around personal finance. The Bank on DC Program is seeking individuals with relevant experience to facilitate these workshops. Each workshop is comprised of 4 experienced facilitators over a 60-90 minute session. Facilitators will use Bank on DC curriculum which is provided in the 3-4 week training which entails-knowledge, leadership and media development. Topics include how to use a checking and savings accounts, choosing financial products and services for themselves, financing higher education, and basics of investments, consumer fraud, and budgeting. We are seeking facilitators who are interested in facilitating dialogues on an on-going daily basis. Facilitators are supported by professional DISB, Bank on DC and DOES staff. Experience/Qualifications 1 to 2 years of facilitation and/or diversity experience.</p> <p>Demonstrated mediation and facilitation skills</p>
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Q130b MBSYEP Job Descriptions

Local Agency	D.C. Department of Insurance Securities & Banking - Bank on DC	<p>Performs computer-based research on topics and issues related to the regulation of the Insurance, Securities and banking industries. Collects, compiles and verifies information from the utilization of a number of sources. Following appropriate guidelines, reviews reports, filings and other data to ensure accuracy and completeness of reported information. Maintains various records and files for ready reference, as needed by the supervisor. Receives materials, arranges in specified order and places in files under subject file headings. Locates items in files and searches for missing or incorrectly filed items. Disposes of office records/files in accordance with established regulations and procedures. Updates and enters data into electronic files or systems. Uses computer software such as word processing, database, and spreadsheet to perform office automation functions such as entering and retrieving data into or from existing spreadsheets and producing various standardized documents using established formats. Assists supervisors. and Department staff with community and industry outreach programs and communication activities. Receives incoming correspondence, sorts, attaches pertinent reference material, and makes distribution to proper destination. Ensures compliance with proper correspondence style manuals, correct spelling, grammar, punctuation and capitalization. Maintains ongoing contact with administrative and clerical support personnel throughout the Department to assist and or expedite the timely flow of correspondence and projects. Prepares a variety of reports relating to the activities of the Department. Performs other duties as assigned. OTHER EXPERIENCE Skill in the use of personal computer and know ledge of computer software using Microsoft Windows. Microsoft Word, Microsoft Outlook, Microsoft Excel, and other standard office equipment such as typewriters, copiers, and fax machines. Performs a variety of functions and processes, such as producing letters, memoranda, tabulations, reports, spreadsheets and storing and retrieving electronic documents or files; activating a printer and inserting and deleting text, etc. Knowledge of grammar, spelling, capitalization, punctuation, and general terminology necessary to prepare documents from handwritten text and other drafts into final form. Knowledge of filing system establishment and maintenance. Ability to follow instructions, and to read and interpret general procedural guidelines, including software user manuals, correspondence procedures and style manuals. Effective communication skills, both oral and</p>
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Q130b MBSYEP Job Descriptions

Local Agency	D.C. Department of Insurance Securities & Banking - Bank on DC	<p>Performs computer-based research on topics and issues related to the regulation of the Insurance, Securities and banking industries. Collects, compiles and verifies information from the utilization of a number of sources. Following appropriate guidelines, reviews reports, filings and other data to ensure accuracy and completeness of reported information. Maintains various records and files for ready reference, as needed by the supervisor. Receives materials, arranges in specified order and places in files under subject file headings. Locates items in files and searches for missing or incorrectly filed items. Disposes of office records/files in accordance with established regulations and procedures. Updates and enters data into electronic files or systems. Uses computer software such as word processing, database, and spreadsheet to perform office automation functions such as entering and retrieving data into or from existing spreadsheets and producing various standardized documents using established formats. Assists supervisors. and Department staff with community and industry outreach programs and communication activities. Receives incoming correspondence, sorts, attaches pertinent reference material, and makes distribution to proper destination. Ensures compliance with proper correspondence style manuals, correct spelling, grammar, punctuation and capitalization. Maintains ongoing contact with administrative and clerical support personnel throughout the Department to assist and or expedite the timely flow of correspondence and projects. Prepares a variety of reports relating to the activities of the Department. Performs other duties as assigned. OTHER EXPERIENCESkill in the use of personal computer and know ledge of computer software using Microsoft Windows. Microsoft Word, Microsoft Outlook, Microsoft Excel, and other standard office equipment such as typewriters, copiers, and fax machines. Performs a variety of functions and processes, such as producing letters, memoranda, tabulations, reports, spreadsheets and storing and retrieving electronic documents or files; activating a printer and inserting and deleting text, etc. Knowledge of grammar, spelling, capitalization, punctuation, and general terminology necessary to prepare documents from handwritten text and other drafts into final form. Knowledge of filing system establishment and maintenance. Ability to follow instructions, and to read and interpret general procedural guidelines, including software user manuals, correspondence procedures and style manuals. Effective communication skills, both oral and written.</p>
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Q130b MBSYEP Job Descriptions

Local Agency	D.C. Department of Insurance Securities & Banking - Bank on DC	<p>The Bank on DC Youth Facilitator Initiative is a unique approach to youth education on financial literacy and empowerment for all youth from ages 5-24 years old that enrolled and employed in the Mayor's Annual Summer Youth Employment Program (MBSYEP). The Young Money Managers, also known as youth facilitators is 9-week opportunity with paid training that aims to improve the financial stability of inner city youth in the District by conducting a series of educational workshops, breaking down the basics of money management, and allowing a safe space for teens to express their opinions around personal finance. Each workshop is comprised of 2-4 experienced youth facilitators over a 60-minute session. Facilitators will use Bank on DC curriculum which is provided in the 3-week training which entails-knowledge leadership and media development. Topics include ☐ How to use a checking and savings accounts ☐ Financing higher education ☐ Basics of wealth-building/investments ☐ Money Management ☐ Credit Management and avoiding debt</p> <p>Job Description</p> <ul style="list-style-type: none"> • Serving as a team, facilitate 2 sessions per day (up to 8 per week for 6 weeks) for SYEP youth in an organized, professional, and engaging manner using youth- self- created financial education presentations • Work collaboratively with co-facilitators to plan and lead a thoughtful and energetic workshop • Complete all necessary preparation and communication (in-person, Twitter®, Instagram® as needed) before, during, and after the sessions with MBSYEP youth, co-facilitators, and community partners. • Lead participants to complete a pre/post assessment during the session. • Provide regular feedback to Leadership Team on quality of host site presentations • Positively represent Bank on DC in all interactions with the public • Other duties as assigned.
Local Agency	D.C. Department of Insurance Securities & Banking - Bank on DC	<p>The Bank on DC Youth Facilitator Initiative is a unique approach to youth education on financial literacy and empowerment for all youth from ages 5-24 years old that reenrolled and employed in the Mayor's Annual Summer Youth Employment Program (MBSYEP). The Young Money Managers, also known as youth facilitators is 9-week opportunity with paid training that aims to improve the financial stability of inner city youth in the District by conducting a series of educational workshops, breaking down the basics of money management, and allowing a safe space for teens to express their opinions around personal finance. Each workshop is comprised of 2-4 experienced youth facilitators over a 60-minute session. Facilitators will use Bank on DC curriculum which is provided in the 3-week training which entails-knowledge leadership and media development. Topics include ☐ How to use a checking and savings accounts ☐ Financing higher education ☐ Basics of wealth-building/investments ☐ Money Management ☐ Credit Management and avoiding debt</p> <p>Job Description</p> <ul style="list-style-type: none"> • Manage daily operational tasks • Implement strong quality control mechanisms • Coordinate all YMM Youth Facilitator host site presentations • Supervise YMM Youth Facilitator activities, troubleshooting as needed • Ensure YMM Youth Facilitator completion of all necessary preparation and communication (in-person, Twitter®, Instagram® as needed) before, during, and after the series with SYEP youth, co-facilitators, and community partners. • Communicate daily feedback and all questions and concerns to Bank on DC staff • Positively represent Bank on DC in all interactions with the public • Compliance with Bank on DC and DOES standards and values and adhere to all protocols • Other duties as assigned.

Q130b MBSYEP Job Descriptions

Local Agency	D.C. Department of Insurance Securities & Banking - Bank on DC	The Bank on DC Youth Facilitator Initiative is a unique approach to youth education on financial literacy and empowerment for all youth from ages 5-24 years old that reenrolled and employed in the Mayor's Annual Summer Youth Employment Program (MBSYEP). The Young Money Managers, also known as youth facilitators is 9-week opportunity with paid training that aims to improve the financial stability of inner city youth in the District by conducting a series of educational workshops, breaking down the basics of money management, and allowing a safe space for teens to express their opinions around personal finance. The Bank on DC Program is seeking qualified youth with relevant experience to record, code, analyze and report data from these workshops and track social media content of youth facilitators daily. Job Description • Responsible for timely and accurate data entry of provider demographic and survey data into Excel®, Smartsheet®. • Analyze and report data trends to Leadership team, as part of the YMM quality control process • Prepare charts, graphs, and other analytical reports as needed • Create and manage analytically sound data processes and systems to process raw data • Must meet quality and production standards • Positively represent Bank on DC in all interactions with the public • Other duties as assigned.
Local Agency	D.C. Department of Motor Vehicles (DMV)	Responsible for assisting with delivery and distribution of mail and inventory throughout all agency facilities. Responsible for organizing and maintaining various inventory areas within the DMV. Will be required to lift and/or move boxes weighing up to 50 lbs.
Local Agency	D.C. Department of Motor Vehicles (DMV)	Responsible for data entry and performing miscellaneous tasks. Must have technology skills such as MS Office and be capable of quickly learning other software applications. May be required to lift and/or move office computer equipment or boxes weighing up to 50 lbs.
Local Agency	D.C. Department of Motor Vehicles (DMV)	Responsible for greeting and directing customer and/or vehicles throughout the vehicle inspection facility and providing basic DMV information. Position is outdoors and requires constant standing and direct exposure to the weather. Must be friendly and possess strong communication and customer service skills.
Local Agency	D.C. Department of Motor Vehicles (DMV)	Responsible for performing basic office tasks such as filing, copying, answering phones, running errands and data entry. In addition, must have technology skills, such as MS office, and be capable of quickly learning other software applications. Must be friendly and possess strong communication and customer service skills.
Local Agency	D.C. Department of Parks & Recreation (DPR)	
Local Agency	D.C. Department of Parks & Recreation (DPR)	- Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or older must have a current criminal background clearance.
Local Agency	D.C. Department of Parks & Recreation (DPR)	Assist DPR's Director of Food and Nutrition with meal delivery and preparation. Notify the appropriate site staff when the delivery truck from vender arrives. Perform all set-up, breakdown, and clean-up activities as directed by DPR staff for all meal services (breakfast and lunch). Setting up tables and chairs for the feeding program. Make sure the area is clean and free of any safety hazards to children prior to and immediately after the meal service. When needed, SYEP will perform the paperwork portion of the Point of Service during the meals service. They will complete the Meal Count Form as directed by the appropriate DPR staff. SYEP's will attend training for food handling class. If 18 years of age or older a criminal background clearance is required.

Q130b MBSYEP Job Descriptions

Local Agency	D.C. Department of Parks & Recreation (DPR)	Assist Site Managers, supervisors and staff with the daily operations of recreational facilities. Promote enforcement of DPR rules and regulations of recreational facilities while maintaining discipline and ensuring safety. Assist with organizing, planning, and prioritizing activities. Assist with coaching and developing youth by identifying activities and/or programs to improve their
Local Agency	D.C. Department of Parks & Recreation (DPR)	Assist Site Managers, supervisors and staff with the daily operations of recreational facilities. Promote enforcement of DPR rules and regulations of recreational facilities while maintaining discipline and ensuring safety. Assist with organizing, planning, and prioritizing activities. Assist with coaching and developing youth by identifying activities and/or programs to improve their knowledge or skills
Local Agency	D.C. Department of Parks & Recreation (DPR)	Assist Site Managers, supervisors and staff with the daily operations of recreational facilities. Promote enforcement of DPR rules and regulations of recreational facilities while maintaining discipline and ensuring safety. Assist with organizing, planning, and prioritizing activities. Assist with coaching and developing youth by identifying activities and/or programs to improve their knowledge or skills. All youth 18 years of age or older must have a current criminal background clearance. Youth must be 16 years of age or older to apply for this position.
Local Agency	D.C. Department of Parks & Recreation (DPR)	Assist aquatics management and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal background clearance is required
Local Agency	D.C. Department of Parks & Recreation (DPR)	Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. If 18 years of age or older a criminal background clearance is required
Local Agency	D.C. Department of Parks & Recreation (DPR)	Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal background clearance is required
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Local Agency	D.C. Department of Parks & Recreation (DPR)	Assist program coordinator with daily camp activities, administrative duties and other duties as assigned.
Local Agency	D.C. Department of Parks & Recreation (DPR)	Assist the CSP Administrative Assistant with various clerical task that aide in the day to day operation of Community Services & Programs division. Filing, answering phones, greeting customers, faxing and copying correspondence.If 18 years of age or older a criminal background clearance is required.
Local Agency	D.C. Department of Parks & Recreation (DPR)	Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or older must have a current criminal background clearance

Q130b MBSYEP Job Descriptions

Local Agency	D.C. Department of Parks & Recreation (DPR)	At the Deanwood Recording Studio, participants will gain intermediate knowledge and skills related to Radio Broadcasting. Hands on instructions will be provided in Radio Production and Programming Techniques, Voice Overs, Live Studio Recorded Interviews, Sports Casting and Commercials.
Local Agency	D.C. Department of Parks & Recreation (DPR)	Career Edge worksite for personal and professional development.
Local Agency	D.C. Department of Parks & Recreation (DPR)	Learn the day-to-day operations of the music industry from the box office to backstage. Campers will gain knowledge of the inner workings of a recording studio while producing and recording their own music and poetry. Campers will visit recording studios, area theatres, radio stations, university theatre and fine arts departments, and hear lectures from guest celebrities and music artists.
Local Agency	D.C. Department of Parks & Recreation (DPR)	Learn the fundamental of make-up, modeling (walk, turn and strut on the runway on the catwalk) and fashion techniques. Teens will participate in photo shoots, create a personal portfolio and learn <u>how to prepare for an interview at a modeling agency.</u>
Local Agency	D.C. Department of Parks & Recreation (DPR)	PERSONAL AND PROFESSIONAL DEVELOPMENT
Local Agency	D.C. Department of Parks & Recreation (DPR)	Participants gain a real world, serious approach to professional photographic education. Our objective is to successfully educate image makers with the technical, artistic and business skills necessary for success. If 18 years of age or older a criminal background clearance is required.
Local Agency	D.C. Department of Parks & Recreation (DPR)	Participants will explore the world of theatre, learn to express themselves, and connect with community through interactive workshops and rehearsals. They will learn about the crafts of theatre and music including how to develop a play, create a character and perform as an actor, musician, or <u>a technician</u>
Local Agency	D.C. Department of Parks & Recreation (DPR)	Participants will explore the world of theatre, learn to express themselves, and connect with community through interactive workshops and rehearsals. They will learn about the crafts of theatre <u>as a technician</u>
Local Agency	D.C. Department of Parks & Recreation (DPR)	Participants will learn how to develop concepts or creative ideas for craft objects, create prototypes or models of objects to be crafted. They will create functional or decorative objects by hand using a <u>variety of methods and materials.</u>
Local Agency	D.C. Department of Parks & Recreation (DPR)	Participants will learn the art of becoming a thespian by singing, dancing and acting.
Local Agency	D.C. Department of Parks & Recreation (DPR)	Participants will learn the art of being a thespian through singing, dancing, and acting.
Local Agency	D.C. Department of Parks & Recreation (DPR)	Participants will learn the art of sewing using a sewing machine, taking measurements, cutting pattern, sewing buttons, hemming garments and making alterations. Teens will create apparel, hair accessories, pillows and handbags as well as learn the fundamental of fashion sketching needed to <u>design a garment</u>
Local Agency	D.C. Department of Parks & Recreation (DPR)	Participates in the shipping, receiving, organizing, storing and issuing of goods including supplies, equipment for the purpose of assuring shipments are prepared for delivery and delivered in a timely manner. Receives stock and non-stock items for the purpose of ensuring specifications, quantity and quality of orders are correct. If 18 years of age or older a criminal background clearance is required.
Local Agency	D.C. Department of Parks & Recreation (DPR)	Provide teens with the opportunity to improve their dance technique through comprehensive study. Classes in ballet, modern and tap will be offered. Opportunities to expand dance abilities to include improvisation and choreography will be included. There will also be workshops in appropriate, dance related areas i.e. theatrical makeup, dramatic expression, preparing a dance resume etc.

Q130b MBSYEP Job Descriptions

Local Agency	D.C. Department of Parks & Recreation (DPR)	Provide teens with the opportunity to improve their dance technique through comprehensive study. Classes in ballet, modern and tap will be offered. Opportunities to expand dance abilities to include improvisation and choreography will be included. There will also be workshops in appropriate, dance related areas i.e. theatrical makeup, dramatic expression, preparing a dance resume etc.
Local Agency	D.C. Department of Parks & Recreation (DPR)	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the campers development and practice personal leadership skills. If 18 years of age or older a criminal background clearance is required
Local Agency	D.C. Department of Parks & Recreation (DPR)	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership skills
Local Agency	D.C. Department of Parks & Recreation (DPR)	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership skills If 18 years of age or older a criminal background clearance is required
Local Agency	D.C. Department of Parks & Recreation (DPR)	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership skills If 18 years of age or older a criminal background clearance is required
Local Agency	D.C. Department of Parks & Recreation (DPR)	SUMMER CAMP JUNIOR COUNSELOR Job Description Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership skills If 18 years of age or older a criminal background clearance is required.
Local Agency	D.C. Department of Parks & Recreation (DPR)	Take part in a creative drawing and painting camp that provides teens with the opportunity to make their artistic vision - a reality. A variety of art techniques, using different art mediums, will be taught. Participants will mount an art show at the completion of the program. Artistic experience is not required
Local Agency	D.C. Department of Parks & Recreation (DPR)	Teens will be paired with a mentor, with emphasis place on job and college preparation, personal development, arts and crafts, health and fitness consciousness, and community service projects
Local Agency	D.C. Department of Parks & Recreation (DPR)	Teens will be paired with a mentor, with emphasis place on job and college preparation, personal development, arts and crafts, health and fitness consciousness, and community service projects.
Local Agency	D.C. Department of Parks & Recreation (DPR)	Teens will be paired with a mentor, with emphasis placed on job and college preparation, personal development, arts and crafts, health and fitness consciousness, and community service projects.
Local Agency	D.C. Department of Parks & Recreation (DPR)	The intern will assist Roving Leader managers in holding special events in rotating "focus improvement areas" - geographic areas in the District afflicted by crime and unemployment. Special events include the "Skate-mobile", the "Fun Wagon", "Movie Night-Out", and the "Rock Wall".
Local Agency	D.C. Department of Parks & Recreation (DPR)	The intern will be introduced to youth development outcomes that define the attitudes, knowledge and behaviors needed to be healthy caring and responsible youth and adults.
Local Agency	D.C. Department of Parks & Recreation (DPR)	The intern will be introduced to youth development outcomes that define the attitudes, knowledge and behaviors needed to be healthy caring and responsible youth and adults.

Q130b MBSYEP Job Descriptions

Local Agency	D.C. Department of Parks & Recreation (DPR)	We are looking for a responsible Administrative Assistant to perform a variety of administrative and clerical tasks. Duties of the Administrative Assistant include providing support to our managers and employees, assisting in daily office needs and managing our company's general administrative activities.
Local Agency	D.C. Department of Parks & Recreation (DPR)	Work in broadcast Journalism
Local Agency	D.C. Department of Transportation (DDOT)	Participant will participate with various virtual projects within the Davis Bacon Division. Strong computer skills preferred. Participant will participate with various virtual projects within the Davis Bacon Division. Strong computer skills preferred.Participant will participate with various virtual projects within the Davis Bacon Division. Strong computer skills preferred.Participant will participate with various virtual projects within the Davis Bacon Division. Strong computer skills preferred.Participant will participate with various virtual projects within the Davis Bacon Division. Strong computer skills preferred.Participant will participate with various virtual projects within the Davis Bacon Division. Strong computer skills preferred.Participant will participate with various virtual projects within the Davis Bacon Division. Strong computer skills preferred.Participant will participate with various virtual projects within the Davis Bacon Division. Strong computer skills preferred.Participant will participate with various virtual projects within the Davis Bacon Division. Strong computer skills preferred.
Local Agency	D.C. Department of Transportation (DDOT)	The SYEP participant will directly assist Human Resources with various projects. Strong Microsoft Suite skills needed. The SYEP participant will directly assist Human Resources with various projects. Strong Microsoft Suite skills needed.The SYEP participant will directly assist Human Resources with various projects. Strong Microsoft Suite skills needed.The SYEP participant will directly assist Human Resources with various projects. Strong Microsoft Suite skills needed.The SYEP participant will directly assist Human Resources with various projects. Strong Microsoft Suite skills needed.The SYEP participant will directly assist Human Resources with various projects. Strong Microsoft Suite skills needed.The SYEP participant will directly assist Human Resources with various projects. Strong Microsoft Suite skills needed.The SYEP participant will directly assist Human Resources with various projects. Strong Microsoft Suite skills needed.The SYEP participant will directly assist Human Resources with various projects. Strong Microsoft Suite skills needed.The SYEP participant will directly assist Human Resources with various projects. Strong Microsoft Suite skills needed.The SYEP participant will directly assist Human Resources with various projects. Strong Microsoft Suite skills needed.The SYEP participant will directly assist Human Resources with various projects. Strong Microsoft Suite skills needed.The SYEP participant will directly assist Human Resources with various projects. Strong Microsoft Suite skills needed.

Q130b MBSYEP Job Descriptions

Local Agency	D.C. Department of Transportation (DDOT)	<p>The participant will assist customer service with the DDOT sign works project. The project requires a detailed oriented individual with sharp computer skills. They will learn to navigate a website via a mapping tool and take detailed notes on the condition of various types of signs that are currently installed on a block, missing from a block or damaged and need to be replaced. The participant will assist customer service with the DDOT sign works project. The project requires a detailed oriented individual with sharp computer skills. They will learn to navigate a website via a mapping tool and take detailed notes on the condition of various types of signs that are currently installed on a block, missing from a block or damaged and need to be replaced. The participant will assist customer service with the DDOT sign works project. The project requires a detailed oriented individual with sharp computer skills. They will learn to navigate a website via a mapping tool and take detailed notes on the condition of various types of signs that are currently installed on a block, missing from a block or damaged and need to be replaced. The participant will assist customer service with the DDOT sign works project. The project requires a detailed oriented individual with sharp computer skills. They will learn to navigate a website via a mapping tool and take detailed notes on the condition of various types of signs that are currently installed on a block, missing from a block or damaged and need to be replaced. The participant will assist customer service with the DDOT sign works project. The project requires a detailed oriented individual with sharp computer skills. They will learn to navigate a website via a mapping tool and take detailed notes on the condition of various types of signs that are currently installed on a block, missing from a block or damaged and need to be replaced. The participant will assist customer service with the DDOT sign works project. The project requires a detailed oriented individual with sharp computer skills. They will learn to navigate a website via a mapping tool and take detailed notes on the condition of various types of signs that are currently installed on a block, missing from a block or damaged and need to be replaced.</p>
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Q130b MBSYEP Job Descriptions

Local Agency	D.C. Department of Transportation (DDOT)	The participant will assist customer service with the DDOT sign works project. The project requires a detailed oriented individual with sharp computer skills. They will learn to navigate a website via a mapping tool and take detailed notes on the condition of various types of signs that are currently installed on a block, missing from a block or damaged and need to be replaced.The participant will assist customer service with the DDOT sign works project. The project requires a detailed oriented individual with sharp computer skills. They will learn to navigate a website via a mapping tool and take detailed notes on the condition of various types of signs that are currently installed on a block, missing from a block or damaged and need to be replaced.The participant will assist customer service with the DDOT sign works project. The project requires a detailed oriented individual with sharp computer skills. They will learn to navigate a website via a mapping tool and take detailed notes on the condition of various types of signs that are currently installed on a block, missing from a block or damaged and need to be replaced.The participant will assist customer service with the DDOT sign works project. The project requires a detailed oriented individual with sharp computer skills. They will learn to navigate a website via a mapping tool and take detailed notes on the condition of various types of signs that are currently installed on a block, missing from a block or damaged and need to be replaced.The participant will assist customer service with the DDOT sign works project. The project requires a detailed oriented individual with sharp computer skills. They will learn to navigate a website via a mapping tool and take detailed notes on the condition of various types of signs that are currently installed on a block, missing from a block or damaged and need to be replaced.The participant will assist customer service with the DDOT sign works project. The project requires a detailed oriented individual with sharp computer skills. They will learn to navigate a website via a mapping tool and take detailed notes on the condition of various types of signs that are currently installed on a block, missing from a block or damaged and need to be replaced.
Local Agency	D.C. Department on Disability Services (DDS)	Intern will provide basic office support to the Quality Assurance and Performance Management Unit (QAPMA) and the Office of General Counsel (OGC) at DDS. [This position is onsite.]
Local Agency	D.C. Department on Disability Services (DDS)	Trouble shooting computers, install and uninstall programs, basic hard ware trouble shoot. (This position is onsite.)
Local Agency	D.C. Department on Disability Services (DDS)	Virtual employees will learn valuable soft skills and participate in professional development courses remotely from home.

Q130b MBSYEP Job Descriptions

Local Agency	D.C. Housing Authority (DCHA)	As a participant in the 2020 Marion Barry Summer Youth Employment Program, you have been assigned to work at the District of Columbia Housing Authority (DCHA).DCHA is delighted to welcome you. Please read the following instructions carefully in preparation for your first day at work. ON YOUR FIRST DAY OF WORK, JUNE 24, 2020 YOU MUST REPORT TO DCHA HEADQUARTERS, LOCATED AT 1133 NORTH CAPITOL STREET, N.E., WASHINGTON, D.C. 20002, 2ND FLOOR BOARD ROOM FOR MANDATORY ORIENTATION, WHICH WILL TAKE PLACE FROM 1100 A.M. TO 1230 P.M.We look forward to your arrival on June 24, 2020 and to an exciting and productive summer work experience. See you soon!Scope Responsible for providing office and clerical duties in the areas of typing, filing, answering the telephones, making telephone calls, receptionist duties, shredding, preparing manuals, picking up office supplies and making copy's. It is a requirement that all SYEP participants applying for this job have a smart phone or a personal computer or laptop with internet access.
Local Agency	D.C. Housing Authority (DCHA)	Welcome to D.C. Housing Authority OrientationAs a participant in the 2020 Marion Barry Summer Youth Employment Program, you have been assigned to work at the District of Columbia Housing Authority (DCHA).DCHA is delighted to welcome you. Please read the following instructions carefully in preparation for your first day at work. ON YOUR FIRST DAY OF WORK, JUNE 22, 2020 YOU MUST CALL YOUR SUPERVISOR JOHN PROCTOR ON (202) 415-7470 FOR YOUR ASSIGNMENT.SCOPEIt is a requirement that all SYEP participants applying for this job have a smart phone or a personal computer or laptop with internet access.
Local Agency	D.C. Housing Authority (DCHA)	Welcome to D.C. Housing Authority OrientationAs a participant in the 2020 Marion Barry Summer Youth Employment Program, you have been assigned to work at the District of Columbia Housing Authority (DCHA).DCHA is delighted to welcome you. Please read the following instructions carefully in preparation for your first day at work. ON YOUR FIRST DAY OF WORK, JUNE 22, 2020 YOU MUST REPORT TO DCHA HEADQUARTERS, LOCATED AT 1133 NORTH CAPITOL STREET, N.E., WASHINGTON, D.C. 20002, 2ND FLOOR BOARD ROOM FOR MANDATORY ORIENTATION, WHICH WILL TAKE PLACE FROM 1100 A.M. TO 1230 P.M.We look forward to your arrival on June 22, 2020 and to an exciting and productive summer work experience. See you soon!Scope Youth assigned to our Office of the Executive Director will be working virtually to support this office in its regular day to day operations from a clerical and administrative support standpoint.
Local Agency	D.C. Housing Authority (DCHA)	Welcome to D.C. Housing Authority OrientationAs a participant in the 2020 Marion Barry Summer Youth Employment Program, you have been assigned to work at the District of Columbia Housing Authority (DCHA).DCHA is delighted to welcome you. Please read the following instructions carefully in preparation for your first day at work. ON YOUR FIRST DAY OF WORK, JUNE 22, 2020 YOU MUST REPORT TO DCHA HEADQUARTERS, LOCATED AT 1133 NORTH CAPITOL STREET, N.E., WASHINGTON, D.C. 20002, 2ND FLOOR BOARD ROOM FOR MANDATORY ORIENTATION, WHICH WILL TAKE PLACE FROM 900 A.M. TO 1030 A.M.We look forward to your arrival on June 22, 2020 and to an exciting and productive summer work experience. See you soon!Responsible for providing office and clerical duties in the areas of typing, filing, answering the telephones, receptionist, shredding, preparing manuals, picking up office supplies and making copy's. It is a requirement that all SYEP participants applying for this job have a smart phone or a personal computer or laptop with internet access.

Q130b MBSYEP Job Descriptions

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Q130b MBSYEP Job Descriptions

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Local Agency	D.C. Housing Authority (DCHA)	Welcome to D.C. Housing Authority OrientationAs a participant in the 2020 Marion Barry Summer Youth Employment Program, you have been assigned to work at the District of Columbia Housing Authority (DCHA).DCHA is delighted to welcome you. Please read the following instructions carefully in preparation for your first day at work. ON YOUR FIRST DAY OF WORK, JUNE 24, 2020 YOU MUST REPORT TO DCHA HEADQUARTERS, LOCATED AT 1133 NORTH CAPITOL STREET, N.E., WASHINGTON, D.C. 20002, 2ND FLOOR BOARD ROOM FOR MANDATORY ORIENTATION, WHICH WILL TAKE PLACE FROM 900 A.M. TO 1030 A.M.We look forward to your arrival on June 24, 2020 and to an exciting and productive summer work experience. See you soon!Youth assigned to the D.C. Housing Enterprises will be working on-site used to perform grounds keeping and maintenance assistance in support of DCHE's employees performing various maintenance duties at DCHA and the District's Housing and Community Development properties.
Local Agency	D.C. Office of Labor Relations and Collective Bargaining	Greet clients, file documents and Data entry
Local Agency	D.C. Office of Unified Communications	Receives non-emergency calls from the public regarding city services, programs, and/or events as well as requests for services and complaints. Determines nature of the inquiry and input and transmits call information, entering incident data into a service delivery tracking system to ensure documentation of incident and transmittal for prompt response
Local Agency	D.C. Office of Unified Communications	Requirements Receives non-emergency calls from the public regarding city services, programs, and/or events as well as requests for services and complaints. Determines nature of the inquiry and input and transmits call information, entering incident data into a service delivery tracking system to ensure documentation of incident and transmittal for prompt response
Local Agency	D.C. Office of the Deputy Mayor for Planning and Economic Development (DMPE	The District of Columbia's Office of the Deputy Mayor for Planning and Economic Development (DMPED) assists the Mayor in the coordination, planning, supervision and execution of economic development efforts in the District of Columbia with the goal of creating and preserving affordable housing, creating jobs, and increasing tax revenue. More information is available on DMPED's website at dmped.dc.gov. In addition to DMPED related tasks, Interns will be given self-development assignments in the Career Edge Curriculum portal to complete during their internships and will work with at least one mentor assigned from each team to review assignments.
Local Agency	D.C. Office of the Deputy Mayor for Planning and Economic Development (DMPE	Working remotely from home the DMPED Administrative Operations Intern will provide a variety of support to administrative operations for the Office of the Deputy Mayor of Planning and Economic Development. As part of their experience the intern will have the opportunity to•

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Local Agency	D.C. Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Working remotely from home, DMPED Business Development Analytics Intern will have the opportunity to support business retention, growth, job creation, innovation and entrepreneurship initiatives/projects. This unit's main priority due to COVID-19 is the preservation of the districts business ecosystem. Interns will support the production of engagement strategies, data analytics, research and may be assigned task associated with operations of the Business Development Unit. Interns may also be given weekly self-development assignments.
Local Agency	D.C. Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Working remotely from home, DMPED Contracts, Procurement, and Grants interns will have the opportunity to interact with contracts and grants staff as they work on contracts and grants assignments. They may be assigned tasks associated contracts , procurement, and grants and they may be assigned tasks associated with the operations and administration of the contracts, procurement, and grants department. Interns may also be given self-development assignments in the Career Edge Curriculum portal
Local Agency	D.C. Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Working remotely from home, DMPED DC Revenue Bond interns will have the opportunity to shadow project managers as they work on bond transactions in various stages of development from pre-application to final completion or the transaction and projects; they may be assigned tasks associated with revenue bond transactions; and they may be assigned tasks associated with the operations and administration of the Bond team. Interns may also be given self-development assignments in the Career Edge Curriculum portal
Local Agency	D.C. Office of the Deputy Mayor for Planning and Economic Development (DMPE)	Working remotely from home, DMPED Real Estate Development interns will have the opportunity to shadow development managers as they work on real estate projects in various stages of development from pre-RFP to final completion; they may be assigned discrete tasks associated with real estate development projects; and they may be assigned tasks associated with the operations and administration of the real estate team. Interns may also be given self-development assignments in the Career Edge Curriculum portal
Local Agency	D.C. Public Library	As a virtual library assistant, youth will promote and participate in the Library's online Summer Challenge and Know Your Power programs. Youth will participate in and evaluate the library's virtual workshops for teens and young adults, which includes sessions on creating music (trap beat production), writing poetry, coding, and drawing. Youth will also write book and movie reviews for the library's website, take online classes on professional development, and create an entry for the Library's Know Your Power civic engagement arts contest (dclibrary.org/knowyourpower) as their capstone project. This position requires attending three virtual information sessions with the Teen Services Coordinator, the Youth Services Library Interns, and the other SYEP virtual assistants over WebEx. It will also include one-on-one mentorship sessions with the Youth Services Library Internships and the Teen Services Coordinator throughout the summer.

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Local Agency	DC Department of Forensic Sciences	The District of Columbia's Department of Forensic Sciences (DFS), which conducts the testing for the coronavirus (COVID-19) here in the District, has created a new internship program for the upcoming academic year for the agency's Office of Communications. This is a new position in which interns will participate in creating digital and video content for the agency's website and community outreach initiatives, such as virtual education programs. While this is a non-paid internship, this will be an opportunity to work with a government agency's communications department during a global pandemic in the nation's capital will be a wonderful experience for college students. In addition to developing an intern's portfolios, this will also serve as an opportunity to build an internship program whereby students can receive credit for their participation in the program. DFS is looking for students interested in documentary filmmaking and/or multimedia production. The interns selected will be tasked with helping to produce, film, and edit videos and/or podcasts highlighting the work in DC's Forensic Science Laboratory, Public Health Lab and Crime Scene Sciences division within DFS. Due to the current public health crisis, interns will work remotely for most the semester. However, the position will require several visits to the Consolidated Forensic Laboratory (CFL) in Southwest Washington for filming. We anticipate interns will spend roughly 20% of their time physically in the lab, and 80% of their time working from home or school.
Local Agency	DC OSSE Scholars	Students accepted as OSSE Scholars are eligible for this job site. Students will participate in virtual college preparatory programming created by OSSE Scholars staff and DC school counselors. Each week will cover a different college-prep topic including personal brand and mission statement, personal statement and college essays, financial aid & scholarships, college search process, and college admissions changes due to COVID-19. Additionally, students will be able to select from a menu of other topics each week to supplement their learning such as financial literacy and real-world budgeting, virtual job shadowing, SAT prep, mock admissions committee review, etc. OSSE Scholars alumni are also welcome to participate and/or serve as peer leaders and interns. This site is for students who will be at least 16 by the first day of SYEP.
Local Agency	DC OSSE Scholars	Students accepted as OSSE Scholars are eligible for this job site. Students will participate in virtual college preparatory programming created by OSSE Scholars staff and DC school counselors. Each week will cover a different college-prep topic including personal brand and mission statement, personal statement and college essays, financial aid & scholarships, college search process, and college admissions changes due to COVID-19. Additionally, students will be able to select from a menu of other topics each week to supplement their learning such as financial literacy and real-world budgeting, virtual job shadowing, SAT prep, mock admissions committee review, etc. OSSE Scholars alumni are also welcome to participate and/or serve as peer leaders and interns. This site is for students who will be younger than 16 on the first day of SYEP, who are limited to 20 hours/week.

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Local Agency	DC Office of Cable Television, Film, Music & Entertainment	Our program is designed to educate and provide experience to students in all aspects of cable television production. Academic credit may be earned for satisfactory completion of the internship semester. This credit will be applied pursuant to all rules and standards required by the college or university in which each student is enrolled. Interns will participate in the program for no less than 12 hours per week and no more than 20 hours per week. Students who are District residents may also apply for a paid summer internship at OCTFME through the DC Department of Employment Service's Summer Youth Employment Program. Students will receive 'hands on' experience in the production of cable television programming for DCN-District of Columbia Network, DCC-District Council Channel and DKN –District Knowledge Network by providing assistance in developing show topics, booking guests, creating show rundowns, researching stories, field shooting and studio tapings; editing sessions; producing promotions and public service announcements, responding to viewer phone calls, logging and transcribing footage and writing scripts and other responsibilities as assigned by the Internship Supervisor or programming staff. Television programs include The 202, The Sound, We Are Washington and I Wish You Knew as well as other short form programs.
Local Agency	DC State Board Of Education	The State Board seeks a student to create a student voice plan for the State Board. The student should have experience and working knowledge of the State Board, its role and current activities with a student focus. The plan will include the evaluation of current systems as well as recommendations for additional activities for the State Board to consider. In order to develop the plan, the student intern will work with the supervisor to develop a work plan, including identifying opportunities to solicit input from inside and outside the agency, deadlines for drafts of the document and a presentation schedule for the full State Board.
Local Agency	DC Water	Under the guidance of the Building and Grounds Maintenance Foreman, the MBSYEP Building and Grounds Maintenance Participants will perform the following tasksA.
Local Agency	DC Water	Under the guidance of the Journeyman Painter, MBSYEP Painter Participants will assist on paint jobs that require varnishing, enameling, staining or lacquering both interior and exterior surfaces of articles. The Painter Trainees will also perform these additional tasks which include A.
Local Agency	DC Water	Under the supervision of an experienced Utility Service Worker, MBSYEP Utility Service Worker Participants will learn the following1.
Local Agency	DOES	This career edge virtual working experience will engage youth like never before! The platform provides a series of life skills and professional development modules to enhance confidence and improve employability of MBSYEP participants. These workforce modules will increase participants' success and career development
Local Agency	Department of Consumer and Regulatory Affairs	Answer and direct phone calls; organize correspondence and answer emails•Prepare and organize databases and reports•Manage social media accounts and replies•Handle confidential employer and client information•Take notes or transcribe meetings•Schedule meetings and arrange employer's calendar; schedule meeting spaces and conference rooms•Arrange payments for vendors, travel, and sales expenses•Create purchase orders and track and manage payments•Present excellent customer-service skills to customers and clients•Manage filing systems, update records, and organize documentation•Prepare and create PowerPoint presentations and materials as needed; research materials and sources for presentations

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Local Agency	Department of For-Hire Vehicles	The incumbent will serve as a Project Management Intern to the DFHV Director and will be responsible for providing administrative and management support. Performs a wide range of assignments, and keeps the Director informed on the overall program achievements. Prepares reports and briefing materials to assist the Director in preparation for meetings. Coordinates staff assignments in preparation for the Director's meetings with the Mayor, Council Members, and political and business organizations. Plans agendas and determines a location for meetings, conferences, and other special events. Responds to calls both verbally and in writing on behalf of the Director. Prepares draft documents including letters, memoranda, and reports for the signature of the Director. Organizes, review, and track issues within the Department of For-Hire Vehicle to maintain an awareness of the status and report all information to the Director.
Local Agency	Department of General Services (DGS)	The Department of General Services is looking for a Program Assistant to provide administrative support to the specific needs of the Capital Construction Services Division (CCSD). CCSD ensures the effective and efficient management, planning, modernization, construction and renovation of public safety, municipal and recreation facilities for the District. This position supports managers and employees through a variety of tasks related to organization and communication. Performs special assignments to coordinate and resolve general management matters and other appropriate issues and projects related to the functional responsibilities of the program. Takes part in researching issues, analyzing and presenting results, and recommending administrative and/or program strategies to achieve the goal and efficient operation within the unit. Ability to effectively communicate via phone and email ensuring that all Program Assistant duties are completed accurately and delivered with high quality and in a timely manner. Provides assistance in tracking data or documents in reference to agency or agency program(s). Generates internal and external documents or correspondence that assists in the workflow of the program operation. https://dgs.dc.gov/dgs-capital-construction-services-division
Local Agency	Department of General Services (DGS)	The Department of General Services is looking for a Program Assistant to provide administrative support to the specific needs of the Contracts & Procurement Division (C&P). C&P provides service and support to DGS in procuring goods and services that fall into the following categories construction, architecture and engineering; facilities maintenance and operation; real estate asset management; utility contracts and security. This position ensures the effective and efficient management, planning, modernization, construction and renovation of public safety, municipal and recreation facilities for the District. This position supports managers and employees through a variety of tasks related to organization and communication. Performs special assignments to coordinate and resolve general management matters and other appropriate issues and projects related to the functional responsibilities of the program. Takes part in researching issues, analyzing and presenting results, and recommending administrative and/or program strategies to achieve the goal and efficient operation within the unit. Ability to effectively communicate via phone and email ensuring that all Program Assistant duties are completed accurately and delivered with high quality and in a timely manner. Provides assistance in tracking data or documents in reference to agency or agency program(s). Generates internal and external documents or correspondence that assists in the workflow of the program operation. https://dgs.dc.gov/page/dgs-contracts-and-procurement-division

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Local Agency	Department of General Services (DGS)	The Department of General Services is looking for a Program Assistant to provide administrative support to the specific needs of the Facilities Management Division (FMD). FMD provides a clean, safe and operational work, living, learning and play environments for District agencies, emergency responders, residents and visitors through effective and efficient facilities management and maintenance. This position supports managers and employees through a variety of tasks related to organization and communication. Performs special assignments to coordinate and resolve general management matters and other appropriate issues and projects related to the functional responsibilities of the program. Takes part in researching issues, analyzing and presenting results, and recommending administrative and/or program strategies to achieve the goal and efficient operation within the unit. Ability to effectively communicate via phone and email ensuring that all Program Assistant duties are completed accurately and delivered with high quality and in a timely manner. Provides assistance in tracking data or documents in reference to agency or agency program(s). Generates internal and external documents or correspondence that assists in the workflow of the program operation. https://dgs.dc.gov/dgs-facilities-management-division
Local Agency	Department of General Services (DGS)	The Department of General Services is looking for a Program Assistant to provide administrative support to the specific needs of the Office of External Affairs. This office develops and executes a communication strategy that ensures consistency between the work done by every division and the message delivered to the community, the government and other agencies. This position supports managers and employees through a variety of tasks related to organization and communication. Performs special assignments to coordinate and resolve general management matters and other appropriate issues and projects related to the functional responsibilities of the program. Takes part in researching issues, analyzing and presenting results, and recommending administrative and/or program strategies to achieve the goal and efficient operation within the unit. Ability to effectively communicate via phone and email ensuring that all Program Assistant duties are completed accurately and delivered with high quality and in a timely manner. Provides assistance in tracking data or documents in reference to agency or agency program(s). Generates internal and external documents or correspondence that assists in the workflow of the program operation.
Local Agency	Department of General Services (DGS)	The Department of General Services is looking for a Program Assistant to provide administrative support to the specific needs of the Office of Fleet Management. Fleet Management is responsible for the overall management of vehicles maintained by the Department of General Services. This position supports managers and employees through a variety of tasks related to organization and communication. Performs special assignments to coordinate and resolve general management matters and other appropriate issues and projects related to the functional responsibilities of the program. Takes part in researching issues, analyzing and presenting results, and recommending administrative and/or program strategies to achieve the goal and efficient operation within the unit. Ability to effectively communicate via phone and email ensuring that all Program Assistant duties are completed accurately and delivered with high quality and in a timely manner. Provides assistance in tracking data or documents in reference to agency or agency program(s). Generates internal and external documents or correspondence that assists in the workflow of the program operation.

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Local Agency	Department of General Services (DGS)	The Department of General Services is looking for a Program Assistant to provide administrative support to the specific needs of the Office of Government and Legislative Affairs. This office is responsible for the development and implementation of strategies to advance the Department's legislative initiatives and other interests relating to the District of Columbia's building and facilities portfolio. This position supports managers and employees through a variety of tasks related to organization and communication. Performs special assignments to coordinate and resolve general management matters and other appropriate issues and projects related to the functional responsibilities of the program. Takes part in researching issues, analyzing and presenting results, and recommending administrative and/or program strategies to achieve the goal and efficient operation within the unit. Ability to effectively communicate via phone and email ensuring that all Program Assistant duties are completed accurately and delivered with high quality and in a timely manner. Provides assistance in tracking data or documents in reference to agency or agency program(s). Generates internal and external documents or correspondence that assists in the workflow of the program operation.
Local Agency	Department of General Services (DGS)	The Department of General Services is looking for a Program Assistant to provide administrative support to the specific needs of the Office of Information Technology. This office provides the highest quality technology-based services, and support to DGS to meet its strategic goals and objectives. This position supports managers and employees through a variety of tasks related to organization and communication. Performs special assignments to coordinate and resolve general management matters and other appropriate issues and projects related to the functional responsibilities of the program. Takes part in researching issues, analyzing and presenting results, and recommending administrative and/or program strategies to achieve the goal and efficient operation within the unit. Ability to effectively communicate via phone and email ensuring that all Program Assistant duties are completed accurately and delivered with high quality and in a timely manner. Provides assistance in tracking data or documents in reference to agency or agency program(s). Generates internal and external documents or correspondence that assists in the workflow of the program operation.
Local Agency	Department of General Services (DGS)	The Department of General Services is looking for a Program Assistant to provide administrative support to the specific needs of the Office of Performance Management. This office provides leadership, guidance and consulting services for the Department of General Services on performance management and organizational process streamlining to improve operational effectiveness and efficiency, better inform future planning and budget formulation and ensure organizational transparency and accountability. This position supports managers and employees through a variety of tasks related to organization and communication. Performs special assignments to coordinate and resolve general management matters and other appropriate issues and projects related to the functional responsibilities of the program. Takes part in researching issues, analyzing and presenting results, and recommending administrative and/or program strategies to achieve the goal and efficient operation within the unit. Ability to effectively communicate via phone and email ensuring that all Program Assistant duties are completed accurately and delivered with high quality and in a timely manner. Provides assistance in tracking data or documents in reference to agency or agency program(s). Generates internal and external documents or correspondence that assists in the workflow of the program operation.

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Local Agency	Department of General Services (DGS)	The Department of General Services is looking for a Program Assistant to provide administrative support to the specific needs of the Office of Resource Allocation. This office identifies unit costs and measures agency outputs across all business functions by continuously evaluating its current business practices to provide the most effective and efficient services and support the facilitation of top-level resource allocation decisions and implementation strategies. This position supports managers and employees through a variety of tasks related to organization and communication. Performs special assignments to coordinate and resolve general management matters and other appropriate issues and projects related to the functional responsibilities of the program. Takes part in researching issues, analyzing and presenting results, and recommending administrative and/or program strategies to achieve the goal and efficient operation within the unit. Ability to effectively communicate via phone and email ensuring that all Program Assistant duties are completed accurately and delivered with high quality and in a timely manner. Provides assistance in tracking data or documents in reference to agency or agency program(s). Generates internal and external documents or correspondence that assists in the workflow of the program operation.
Local Agency	Department of General Services (DGS)	The Department of General Services is looking for a Program Assistant to provide administrative support to the specific needs of the Office of the Director. This office provides overall leadership for the department, including policy development, planning, performance measures, accountability, service integration and customer service. This office also administers day-to-day operations of the department. This position supports managers and employees through a variety of tasks related to organization and communication. Performs special assignments to coordinate and resolve general management matters and other appropriate issues and projects related to the functional responsibilities of the program. Takes part in researching issues, analyzing and presenting results, and recommending administrative and/or program strategies to achieve the goal and efficient operation within the unit. Ability to effectively communicate via phone and email ensuring that all Program Assistant duties are completed accurately and delivered with high quality and in a timely manner. Provides assistance in tracking data or documents in reference to agency or agency program(s). Generates internal and external documents or correspondence that assists in the workflow of the program operation.
Local Agency	Department of General Services (DGS)	The Department of General Services is looking for a Program Assistant to provide administrative support to the specific needs of the Portfolio Division. Portfolio plans and manages the District's real estate to achieve its highest and best use. This division engages in activities such as lease administration, allocation of owned and leased properties to District agencies, property acquisition and disposition, fixed cost forecasting for District facilities, and rent collection from entities leasing District-owned properties. This position supports managers and employees through a variety of tasks related to organization and communication. Performs special assignments to coordinate and resolve general management matters and other appropriate issues and projects related to the functional responsibilities of the program. Takes part in researching issues, analyzing and presenting results, and recommending administrative and/or program strategies to achieve the goal and efficient operation within the unit. Ability to effectively communicate via phone and email ensuring that all Program Assistant duties are completed accurately and delivered with high quality and in a timely manner. Provides assistance in tracking data or documents in reference to agency or agency program(s). Generates internal and external documents or correspondence that assists in the workflow of the program operation. https://dgs.dc.gov/dgs-portfolio-management-division

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Local Agency	Department of General Services (DGS)	The Department of General Services is looking for a Program Assistant to provide administrative support to the specific needs of the Protective Services Division (PSD). PSD provides 24-hour security and law enforcement services to government operations by protecting employees, resources, and facilities at District-owned and leased properties. Security includes patrol operations, contract security guard management, and electronic access control and security systems. PSD also assists District and Federal agencies during special events and criminal investigations. This position supports managers and employees through a variety of tasks related to organization and communication. Performs special assignments to coordinate and resolve general management matters and other appropriate issues and projects related to the functional responsibilities of the program. Takes part in researching issues, analyzing and presenting results, and recommending administrative and/or program strategies to achieve the goal and efficient operation within the unit. Ability to effectively communicate via phone and email ensuring that all Program Assistant duties are completed accurately and delivered with high quality and in a timely manner. Provides assistance in tracking data or documents in reference to agency or agency program(s). Generates internal and external documents or correspondence that assists in the workflow of the program operation. https://dgs.dc.gov/page/dgs-protective-services-division
Local Agency	Department of General Services (DGS)	The Department of General Services is looking for a Program Assistant to provide administrative support to the specific needs of the Sustainability and Energy Division (SE). SE makes existing and new DGS buildings the most environmentally sustainable, comfortable, and resource efficient of any city in the US. DGS-SE will use sustainability to positively impact the District's occupants, students, visitors and reduce the environmental burden of District owned buildings. This position supports managers and employees through a variety of tasks related to organization and communication. Performs special assignments to coordinate and resolve general management matters and other appropriate issues and projects related to the functional responsibilities of the program. Takes part in researching issues, analyzing and presenting results, and recommending administrative and/or program strategies to achieve the goal and efficient operation within the unit. Ability to effectively communicate via phone and email ensuring that all Program Assistant duties are completed accurately and delivered with high quality and in a timely manner. Provides assistance in tracking data or documents in reference to agency or agency program(s). Generates internal and external documents or correspondence that assists in the workflow of the program operation. https://dgs.dc.gov/dgs-sustainability-and-energy-management-division
Local Agency	Department of Health - DC Health	Rising high school sophomores, juniors, and seniors who are interested in becoming change leaders by engaging in life-long learning, career development, and growth within an action-oriented program as a DC Healing Ambassador. This will allow high school students the opportunity to spend a summer working at DC Health to learn about health disparities, violence prevention, stereotypes, social media, and civic leadership. The Fellowship will immerse interns in the field of health and equity. We will explore •

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Local Agency	Department of Health - DC Health	This position requires strong written and verbal communication skills, the willingness to mentor college-bound adolescents, take initiative in a leadership role, support fellows in group activities and assist with final poster project. Qualifications require two years of college experience. Preferred background/major health, counseling, psychology, sociology, criminal justice, political science, and computer science. Good organizational and time management skills. Availability to participate for the entire 6 weeks. The DC Department of Health, Office of Health Equity, will host The HFF Class of 2020 (HFF-DC 2020). The HFF will be a diverse group of 25 rising high school sophomores, juniors, and seniors from neighborhoods across the District. The program curriculum will consist of team building, learning, and practice exercises that will develop future leaders for diverse communities by engaging in thoughtful discussion/dialogue and exploration of the underlying causes and solutions to violence and inequity. This is not your typical summer employment—we use DC as our classroom! We offer hands-on learning and skill development and you will help offer solutions to current community issues. The HFF program will • Explore differing views of race, class, culture, gender, and equity • Focus on the role of the media in shaping individual and collective perceptions, and its impact—will include visits to local and national TV/radio stations • Engage in collaborative and hands-on learning, knowledge and skill development through the use of dialogue, evaluation, assessment, and advocacy • Understand and identify solutions to current community issues from a public health perspective • We will take learning trips to the DC Mayor's Office, City Council, local and national TV/radio stations, local healthcare facilities, the US Capitol, and more!
Local Agency	Department of Public Works	Answering telephone calls and directing them to the concerned person; Making telephone calls; Taking and distributing messages; Scheduling meetings; Coordinating meetings
Local Agency	Department of Youth Rehabilitation Services	Virtual
Local Agency	Deputy Mayor for Education	SYEP participants will serve as summer tutors for DC youth in need of additional academic support.
Local Agency	Deputy Mayor for Health and Human Services	Job Description Summary The Office Assistant Intern is under the direction of the Executive Assistant. The Office Assistant Intern will provide administrative and office support for a team of twenty staff. The duties of this role are inclusive of, but not limited to the following: <ul style="list-style-type: none"> Research and compile data News stories, contact information, and other related records; Creating and editing publications, agendas, and event invitations; Process incoming and outgoing correspondence; Answer calls and directing inquiries to the appropriate staff member; Making copies and collating documents; Work on special projects as assigned.
Local Agency	Marion Barry Youth Leadership Institute (MBYLI)	Employee will support the operations within the Post Secondary Initiative which is an MBYLI initiative designed to train young people on the steps processes and procedures of moving into either a career or academic programming after high school.
Local Agency	Marion Barry Youth Leadership Institute (MBYLI)	Employee will train participants within the Post Secondary Initiative which is an MBYLI initiative designed to train young people on the steps processes and procedures of moving into either a career or academic programming after high school.
Local Agency	Marion Barry Youth Leadership Institute (MBYLI)	Post Secondary initiative is an MBYLI initiative designed to train young people on the steps processes and procedures of moving into either a career or academic programming after high school.
Local Agency	Marion Barry Youth Leadership Institute (MBYLI)	The Returning Program Assistant will be supporting the operations of the MBYLI Program. They will work with the assigned levels of the MBYLI Program.
Local Agency	Marion Barry Youth Leadership Institute (MBYLI)	The participant will be on the fourth level of the program and they will receive leadership development training in Internships and Professional Development.
Local Agency	Marion Barry Youth Leadership Institute (MBYLI)	The participant will be on the fourth level of the program and they will receive leadership development training in Internships and Professional Development..

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Local Agency	Marion Barry Youth Leadership Institute (MBYLI)	This employee will be instructing youth during the operations of the MBYLI Program. They will work with the assigned levels of the MBYLI Program.
Local Agency	Marion Barry Youth Leadership Institute (MBYLI)	This participant will be on the first level of the program and they will receive leadership development training in personal development.
Local Agency	Marion Barry Youth Leadership Institute (MBYLI)	This participant will be on the second level of the program and they will receive leadership development training in Community Development
Local Agency	Marion Barry Youth Leadership Institute (MBYLI)	This participant will be on the second level of the program and they will receive leadership development training in Community Development.
Local Agency	Marion Barry Youth Leadership Institute (MBYLI)	This participant will be on the second level of the program and they will receive leadership development training in Community Development
Local Agency	Marion Barry Youth Leadership Institute (MBYLI)	This participant will be on the third level of the program and they will receive leadership development training in College Prep and Professional Development
Local Agency	Marion Barry Youth Leadership Institute (MBYLI)	This participant will be on the third level of the program and they will receive leadership development training in College Prep and Professional Development.
Local Agency	Marion Barry Youth Leadership Institute (MBYLI)	This participant will be on the third level of the program and they will receive leadership development training in College Prep and Professional Development..
Local Agency	Marion Barry Youth Leadership Institute (MBYLI)	This participant will receive leadership development training in Community Development on a Global level.
Local Agency	Marion Barry Youth Leadership Institute (MBYLI)	This participant will support the operations of the MBYLI. They will work with assigned levels of the MBYLI.
Local Agency	Serve DC	Seeking DC high school juniors and seniors who will actively engage in career readiness training, exposed to experts in emergency management, public safety, public health, and disaster preparedness. Careers include health education, fire & emergency medicine, environmental testing, police & national guard. Topics include fire fighting & fire safety, search and rescue, DC National Guard, police academy, water testing, disaster medical operations, CPR & first aid, anti-terrorism, and forensics. Interested students will be screened based on academic achievement and interest in careers and community service. Student teams will creatively design videos to demonstrate what they have learned during the academy. Students will also receive career readiness information from role models (ex. fire academy, DC National Guard, forensic scientists, and veterinary professionals) that offer career readiness information in public safety and emergency management. 40 students (40, 16-17-year-olds and 5, 18-21-year-olds) will be selected for this experience. The academy runs from 900 am - 300 pm for six weeks. Students will receive one hour for lunch.
Local Agency	Serve DC	Serve DC – The Mayor’s Office on Volunteerism and Partnerships Summer Youth Emergency Preparedness Academy (SYEPA) is designed to empower District of Columbia youth (between 16-24 years old) with training to assist their families and communities in the event of a disaster, while providing exposure to careers in emergency management and public safety. For this six week program Serve DC is seeking a talent management vendor to provide a minimum of three (3) contractors to serve as Team Leads for the summer youth emergency management preparedness academy with a focus on assisting co-directors, engaging, motivating, inspiring and serving as an excellent role model for District of Columbia youth. Expectations Must submit successful background check information with resumes; Comfortable working with youth between the ages of 16-21 year old's; Organized and great communication skills; Comfortable speaking publicly/facilitating; Have an education or community organizing background.

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Local Agency	Spring Hill Lake Recreation Center	Youth will receive workforce development through Career edge as well as training and a virtual experience working in a recreation department. You will receive hands on training from multiple recreation leaders on what it means to give the youth an awesome experience when coming to a recreation center. • Perform surveys to gauge the needs and interests of the community. • Reach out to instructors or facilitators to run activities. • Schedule class times and post the information either online or at the community center. • Book the necessary venues for activities. • Receive feedback and suggestions from community members to improve activities. • Collect any fees that must be paid for activities.
Local Agency	University of the District of Columbia	Participate in the Youth MIND violence prevention and health promotion intervention. Over the course of six weeks, youth will complete 6 modules of program content focusing on mindfulness and mental well-being, restorative practices, youth justice, resilience, and the Arts. Virtual learning will be used for group sessions. Participants will • Learn and practice mindfulness techniques like meditation, affirmations, deep breathing, and journaling to help them connect to and regulate emotions; • Build community with other youth and prevent conflict through restorative justice principles and circles; • Create a resilience toolkit by identifying their personal, family, and community resources; • Complete learning modules on adolescent brain development, emotional regulation, youth development, restorative justice, and youth justice • Engage in virtual mindful movement and body awareness exercises to promote health and reduce stress. • Attend virtual workshops on spoken word, storytelling, digital media, and sound healing • Produce a collective video on the Youth MIND program and experience that will be showcased throughout DC. Because this is also a research study, youth will conduct a pre and post survey and brief weekly feedback forms to help us evaluate the intervention. Parental consent forms will be need to be signed, as well as youth assent (permission). A parent or guardian will need to attend a virtual orientation held on ZOOM (date to be determined). The study has been approved by the Internal Review Board of the University of the District of Columbia (Study ID 1185611-1). All research team members possess certifications Ethical Human Subjects Research from the National Institutes of Health and CITI. Qualifications To be considered for this program, applicants must • Be between the ages of 14 and 15 years old. • Have a steady internet connection at home • Be able to operate a DELL laptop • Be able to use ZOOM, Instagram and Tik Tok • Be able to view assigned vides on Youtube, TED Talks, etc. • Have or be willing to create a Gmail account and be able to use Google Drive • Be able to complete exercises and assignments at home with little supervision • Be able to spend at least 2.5 of uninterrupted time online per day • Have a small space at home where they can practice yoga and light movement/fitness exercises • Be available for a follow up virtual focus group three months after the program (around November 2020) Supervisor Dr. Michelle Chatman, Assistant Professor UDC, CJSS & Principal Investigator, Youth MIND study /mchatman@udc.edu
Local Agency	University of the District of Columbia	This is an entry level position reporting to the Office Manager in the Office of Career Services. The incumbent functions as the Summer Office Assistant. This position assists with the general office operations. This is a Remote/Virtual Position Only - it is not on-site.) Duties and Responsibilities to include 1. Assist the staff with general office operations. 2. Assist with making appointments for career counselors. 3. Assist with outreach to clients such as phone calls, emails, and etc.
Local Agency	University of the District of Columbia	This position is a service commitment of 16-24 hours weekly completed remotely. ESSENTIAL FUNCTIONS AND RESPONSIBILITIES •

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Local Agency	University of the District of Columbia	participate in the Youth MIND violence prevention and health promotion intervention. Over the course of six weeks, youth will complete 6 modules of program content focusing on mindfulness and mental well-being, restorative practices, youth justice, resilience, and the Arts. Virtual learning will be used for group sessions. Participants will •
Private School	Archbishop Carroll	Workers will receive training in physical conditioning and sport specific training. Training will be administered by highly qualified, multi-skilled health care professionals who collaborate with physicians to provide preventative services, emergency care, clinical diagnosis, therapeutic intervention and rehabilitation of injuries and medical conditions.
Private School	BAU LLC	The Win from Within Professional Development Course will help young adults with essential skills to navigate the workforce terrain. Whether you want to be in business for yourself or help someone else grow their business, there are critical skills you need to keep your bills paid. This interactive workshop will engage in online live instruction in the morning, one-hour lunch breaks as well as afternoon team projects. Students earn points that are totaled towards the end of each day and the top 3 performers will earn daily cash app prizes. Have Fun, Learn and Most Importantly Grow - with the Win From Within Professional Development Course.
Private School	Capitol Hill Cooperative Nursery School	Join us for summer in the city, camp for early childhood exploration and fun! We will have weekly trips to splash parks, playgrounds, museums, and live music shows. Help us make summer 2020 camp a success! Camp day is 830am-300pm, 5 days per week. Learn from the best in early childhood education with teachers who have over 45 years combined experience. Must have patience and an interest in childcare and education and/or a willingness to learn and grow.
Private School	Georgetown University Institute for College Preparation	During the summer, students attend the Institute for College Preparation (ICP) Summer Institute on Georgetown University campus every weekday for 3-5 weeks. Coursework concentrates on Science, Math, Spanish, English, and elective.
Private School	Ideal Childcare Development Center	ASSIST THE TEACHERS IN THE CLASSROOM TO PROVIDE A SAFE AND NURTURING ENVIRONMENT FOR SOCIAL, EMOTIONAL, COGNITIVE, LANGUAGE, AND PHYSICAL DEVELOPMENT. ASSIST IN THE SAFETY MANAGEMENT AND DAILY OPERATION OF THE CLASSROOM ROUTINES. ASSIST TEACHERS DURING MEALTIMES WITH FEEDING AND CLEANING. ASSIST IN PLAYGROUND MANAGEMENT. ASSIST IN MAINTAINING THE HEALTH AND WELL-BEING OF THE CHILDREN IS A KEY RESPONSIBILITY OF THE TEACHER ASSISTANT.
Private School	Kennedy School	Participate in academic enrichment, skills training, and real job experience in the community to include travel training with staff support.
Private School	New Beginnings Vocational Program	Education and Training
Private School	New Beginnings Vocational Program	Summer Youth Workers will participate in vocational trades such as Information Technology training and academic enrichment activities. Summer Youth Workers may also participate in building maintenance activities that will consist of landscaping, and carpentry projects.
Private School	New Beginnings Vocational Program	Summer Youth Workers will participate in vocational trades such as carpentry, automotive repair, and barbering/cosmetology. Summer Youth Workers will also participate in building maintenance activities that will consist of sweeping, mopping, painting, and cleaning activities with supervision
Private School	Parkmont School	SUMMER SCHOOL
Private School	Parkmont School	Students will complete enrichment classes, as well as classes focused on credit recovery and skill building, specifically in math and writing skills. Students will also be matched with area businesses and organizations that meet their career interests to earn community service hours.
Private School	Parkmont School	Students will complete enrichment classes, as well as classes focused on increasing skills in preparation for high school academics. Students will also be able to complete an internship program at local businesses that match their career interests.

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Private School	Prep Enrichment Center	•
Private School	The Children's Guild	Keep buildings in clean and orderly condition. Perform heavy cleaning duties, such as cleaning floors, shampooing rugs, washing walls and glass, and removing rubbish. Duties may include tending furnace and boiler, performing routine maintenance activities, notifying management of need for repairs, and or removal of debris from sidewalks.Clean windows, glass partitions, or mirrors, using soapy water or other cleaners, sponges, or squeegees.Steam clean or shampoo carpets.Clean and polish furniture and fixtures.Dust furniture, walls, machines, or equipment.Move furniture, equipment, or supplies, either manually or by using hand trucks.
Private School	The Children's Guild	Perform duties too varied and diverse to be classified in any specific office clerical occupation, requiring knowledge of office systems and procedures. Clerical duties may be assigned in accordance with the office procedures of individual establishments and may include a combination of answering telephones, bookkeeping, typing or word processing, stenography, office machine operation, and filing.Compile, copy, sort, and file records of office activities, business transactions, and other activities.Operate office machines, such as photocopiers and scanners, facsimile machines, voice mail systems, and personal computers. Deliver messages and run errands.
Private School	The Children's Guild	Receive, store, and issue sales floor merchandise. Stock shelves, racks, cases, bins, and tables with merchandise and arrange merchandise displays to attract customers. May periodically take physical count of stock or check and mark merchandise.Answer customers' questions about merchandise and advise customers on merchandise selection.Take inventory or examine merchandise to identify items to be reordered or replenished.Pack customer purchases in bags or cartons.Stock shelves, racks, cases, bins, and tables with new or transferred merchandise.Receive, open, unpack and issue sales floor merchandise.Clean display cases, shelves, and aisles.Transport packages to customers'
Private School	The Monroe School	* Organized lesson planned * Filing * copying* Create files.* Answer phones*
Private School	The Monroe School	*Answer the phones in a friendly, professional manner and transfer calls to appropriate departments. *Greet and direct visitors entering the facilitate.*Help with miscellaneous work from other departments as instructed.*Sort and file confidential documents.*Lift boxes less then 50lbs *Dress professional no profanity and no cell phone use
Private School	The Monroe School	Self- Motivated, persistent and can communicate confidently with a strong customer service mindset.Someone who enjoys making a differences.Dutiesresolve customer inquiries and complaintsset follow -up appointments to keep customers aware of the latest development.Assist the school therapist Strong communication skill to work with customersDesire to work with people and understanding of excellence in customer service
Private School	The Monroe School	worker will provide support and act as a role models to young people. Some of their duties includes being a mentor, enforcing rules and modeling positive behavioral. They will often organize recreation activities, assist with curriculum building for the summer activities, encourage participation and help develop positive social interactions. Going out into the community with the youth, organizing field trips and reading program for the youth
Private School	Trinity Washington University	Cohort Leader Position Description-
Private School	Trinity Washington University	The Cohort Leader will make sure that students are engaged and will perform as a peer leader in the Summer Bridge program.
Private School	Village Academy of Maryland	The students will engage in credit-bearing academic courses that are aligned with The District of Columbia Public School system requirements to acquire a high school diploma.
Private School	Village Academy of Maryland	The students will engage in credit-bearing academic courses that are aligned with The District of Columbia public school system requirements to acquire a high school diploma.

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Private School	Washington Middle School for Girls, Inc.	Support the Director and Deputy Director in the daily performance of attendance, answering the phone, returning messages, preparing materials, and other duties as maybe assigned.
Private School	Washington Middle School for Girls, Inc.	This assistant will be assigned to work with a specific teacher to help setup and prepare their classroom. The assistant will also potentially assist the teacher with reading in small groups, grading papers, and other projects.
Private School	Westlink Career Institute	Participants will learn the development of core concepts as it relates to the workplace. Students will gain understanding of the workforce skills and or educational endeavors that support them as career ready. Areas of concentration include-Communications-Conflict Resolution-Time Management-Emotional Intelligence EQ-Behavioral Competencies-Critical Thinking in Workplace-Enhancing Strategical Thinking Skills-Financial (Banking, budgeting)-Creating Professional PortfolioAll participants will report directly to the Summer Youth Coordinator at Westlink Career Institute via zoom meeting.
Private Sector	AMAR Group, LLC	Youth participant will assist with typical office and clerical duties, including managing our filing system, recording information as needed, maintaining documents and word processing, helping organize and maintain office common areas, and answering telephones. as needed. We are an architecture firm, so anyone with an interest in architecture, or design, is especially welcome and can gain experience within an architecture firm.
Private Sector	Addie's Love Soul Food	Wash dishes, take out trash, sweep & mop floors, prep food for cooking, stocking
Private Sector	Addie's Love Soul Food	serve food to customers, sweep & mop floor, take out trash, prep food for cooking, accept payment from customers, answer phone
Private Sector	Adventureland Day Care	Assist teacher with summer camp children
Private Sector	Adventureland Day Care	Assisting with children hands on activities
Private Sector	Adventureland Day Care	help teachers with toddlers outdoor play ,storytelling,arts/craft and limited trips (library,playground etc.)
Private Sector	Adventures On The Hill Summer Camp	Working with children ages 3 to 10 years old in daily summer camp activities including Playground time, field trips, helping serve snacks, assisting the Lead Counselor and Director with STEM activities and science projects.
Private Sector	Angel's Arena Child Care LLC	Until children return paper work and input in a system will be done. Mayor has us closed until the end of June so far, but this may change. It is possible work can be picked up and done at home location if a computer is available due to covid 19. Assistant will also learn basic training on how to input receipts in system.
Private Sector	Aridai	Aridai is a diverse small business in Ward 7 that supports teams to meet their full potential through management consulting and organizational development principles. This year we are in search of an intern to support our managers in organizational and administrative tasks. The intern will -develop and support standard policies and procedures-write memos, emails, and online posts for management-support meeting planning, notetaking, and follow up-execute various administrative tasks-present a capstone project about future improvements in Aridai business
Private Sector	Aridai	Aridai is a diverse small business in Ward 7 that supports teams to meet their full potential through management consulting and organizational development principles. This year we are in search of an intern to support our marketing and business development needs. The intern will -develop Aridai social media accounts-cultivate a contact database for email marketing service-support launch of Aridai's new website-execute various business development tasks-present a marketing and communications engagement plan.

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Private Sector	Bara Educational Training, LLC	Most interventions used to modify student behavior are typically teacher mediated. The teacher sets up and implements the behavior plan and gives the student cues and feedback regarding their behavior. In peer-mediated interventions, the teacher designs a program and trains a peer or peers to deliver needed social cues and the reinforcement that may follow targeted behavioral outcomes. Many peer-mediated interventions combine self-monitoring interventions with a peer-partnered intervention. Although peer-mediated interventions are used infrequently, there is promising research indicating that it can be beneficial to all involved.
Private Sector	Ben's Chili Bowl	Checkout customers, serve orders, wait tables
Private Sector	Ben's Chili Bowl	Serve, tables, take customers orders food prep, clean up.
Private Sector	Best Buy	The Best Buy Customer Service Specialist provides fast, accurate and friendly processing for all customer transactions at Checkout, Customer Service and Store Pickup while providing velocity solutions to customers. Develops strong relationships with customers while becoming a trusted advisor and partner in assisting them in making technology more functional in their lives. Partners with other employees to ensure customers' end-to-end needs are met and that no customer is left un-served or underserved. Utilizes all relevant sales tools to drive profitable growth and exceed department and individual goals. Helps answer questions and resolve customer issues.
Private Sector	Best Buy	The Best Buy Customer Service Specialist provides fast, accurate and friendly processing for all customer transactions at Checkout, Customer Service and Store Pickup while providing velocity solutions to customers. Develops strong relationships with customers while becoming a trusted advisor and partner in assisting them in making technology more functional in their lives. Partners with other employees to ensure customers' end-to-end needs are met and that no customer is left unserved or underserved. Utilizes all relevant sales tools to drive profitable growth and exceed department and individual goals. Helps answer questions and resolve customer issues.
Private Sector	Bethel Christian Fellowship Child Development Center	Assist the teachers in the class, with cutting, creating activities for students.
Private Sector	Bethel Christian Fellowship Child Development Center	Oversees and administers the day-to-day activities of the office; Provides assistance and support to the office principal in problem solving, project planning and management, and development and execution of stated goals and objectives. Serves as the primary point of administrative contact and liaison with other offices, individuals, and institutions on operational and programmatic matters concerning the Office. Organizes and facilitates meetings, conferences, and other special events; coordinates and attends meetings
Private Sector	Bethel Christian Fellowship Child Development Center	Responsible for cleaning buildings, removing debris, and keeping areas neat and tidy. Vacuums and buffs floors, shampoos carpets, empties trash receptacles, and replace lining of trash cans.
Private Sector	Bethel Christian Fellowship Child Development Center	Work as a teacher aide, support the students as well as the teachers, create projects, attend field trips and help with outdoor activities.

Q130b MBSYEP Job Descriptions

Private Sector	Bozzuto Construction Company	<p>Project Management • The coordinator will be exposed to project budgets, contracts and attending Owner meetings. • Assist the Project Manager, Assistant Project Manager or Project Engineer in their daily tasks. • Compile, present and track submittals and submittal correspondence to the design consultants, subcontractors, owners and owner representatives. • Assist with maintain a complete set of contract documents at the site including all plans, specifications, communications, RFIs, submittals, addendums, ASIs, ASKs, etc. • Price miscellaneous items related to the budget or Pending Change Orders. • Compile and submit RFIs to design consultants and distribute responses from design consultants. • Record meeting minutes of all project meetings. Field Engineering • The Coordinator will be exposed to monitoring the activity at construction sites by ensuring construction progresses as scheduled and contract specifications are adhered to. • Assist the Project Superintendent or Assistant Superintendent in their daily tasks. • Assist with punch-list and project close-out activities. • Assist with the coordination of subcontractors both daily and through a two week look ahead. • Assist in the preparation of daily field reports, notes and meeting minutes. • Tracking and reporting of contact timing, deliverables and schedules. • Assist with the maintenance on site of an accurate and up-to-date as-built set of drawings. What You Bring to Us • A graduate or undergraduate student who is enrolled in an engineering program (civil, architecture, mechanical) or construction management program. • Strong interest in construction, real estate, architecture and/or development. • Strong computer skills (Excel) including scheduling software. • Ability to read, analyze and interpret all types of contract documents relating to construction of property, general business periodicals, professional journals, technical procedures or government regulations. • Ability to write reports, business correspondence and procedure manuals.</p>
Private Sector	Bozzuto Construction Company	Project Management•
Private Sector	Breathing Space	<p>Breathing Space summer camp provides children with a fun, creative, educational, and enriching experience through yoga movement classes, mindfulness activities, relaxation, games, crafts, field trips and outdoor time. To be part of our leadership team, candidates must love kids, be experienced fun-makers and pro-active problem solvers, but do not need yoga teaching experience. Preference for candidates with yoga and mindfulness experience or our own summer camp graduates.</p>
Private Sector	Breathing Space	<p>Breathing Space supports healthy families through yoga and wellness education. Offerings include yoga classes for newborn to adult, prenatal and postnatal yoga, parenting and breastfeeding support, infant massage and more. The marketing assistant works on social media and community outreach campaigns to promote our programming. Duties may include social media research, graphic design, drafting emails, posting articles and other communications tasks.</p>

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Private Sector	Brussell Services	<ul style="list-style-type: none"> · Scans and file service orders · Facilitates operating practices and recordkeeping systems · Follows strict instructions and completes all request in a timely manner · Resolves administrative problems as instructed, coordinates preparation of reports, collects data, and identifying solutions as requested. · Ensures operation of equipment by completing preventive maintenance requirements; calling for repairs; maintaining equipment inventories; evaluating new equipment and techniques. · Provides information by answering questions and requests. · Assist the supply inventory management by checking stock to determine inventory level; anticipating needed supplies; placing and expediting orders for supplies. · Completes operational requirements by scheduling and assigning administrative projects; expediting work results. · Maintains professional and technical knowledge by attending educational workshops; reviewing professional publications; establishing personal networks; participating in professional societies. · Contributes to team effort by accomplishing related results as needed. MARKETING THINK TANK Responsible for brainstorming new ways to materials provided to increase the sales efforts of the company. Executing a marketing effort that was created in strategy meetings. Community outreach projects. Placement of marketing materials through out the community with the marketing team (flyers, posters, signs, etc.)
Private Sector	Brussell Services	<ul style="list-style-type: none"> · Scans and file service orders · Facilitates operating practices and recordkeeping systems · Follows strict instructions and completes all request in a timely manner · Resolves administrative problems as instructed, coordinates preparation of reports, collects data, and identifying solutions as requested. · Ensures operation of equipment by completing preventive maintenance requirements; calling for repairs; maintaining equipment inventories; evaluating new equipment and techniques. · Provides information by answering questions and requests. · Assist the supply inventory management by checking stock to determine inventory level; anticipating needed supplies; placing and expediting orders for supplies. · Completes operational requirements by scheduling and assigning administrative projects; expediting work results. · Maintains professional and technical knowledge by attending educational workshops; reviewing professional publications; establishing personal networks; participating in professional societies. · Contributes to team effort by accomplishing related results as needed. MARKETING THINK TANK Responsible for brainstorming new ways to materials provided to increase the sales efforts of the company. Executing a marketing effort that was created in strategy meetings. Community outreach projects. Placement of marketing materials through out the community with the marketing team (flyers, posters, signs, etc.)
Private Sector	CBFL LLC DBA Rita's Italian Ice	Job tasks entails but not limited to making treats for customers, ice production, ensuring the store is neat/tidy and minimal inventory/log entries.
Private Sector	CDMA Business Model	#NAME?
Private Sector	CDMA Business Model	Prepares work to be accomplished by gathering information and materials.Plans concept by studying information and materials.Illustrates concept by designing rough layout of art and copy regarding arrangement, size, type size and style, and related aesthetic concepts.Obtains approval of concept by submitting rough layout for approval.Prepare finished copy and art by operating typesetting, printing, and similar equipment; and purchasing from vendors.Prepare final layout by marking and pasting up finished copy and art.Ensures operation of equipment by completing preventive maintenance requirements; following manufacturer's instructions; troubleshooting malfunctions; calling for repairs; maintaining equipment inventories; and evaluating new equipment.Completes projects by coordinating with outside agencies, art services, printers, etc.Maintains technical knowledge by attending design workshops; reviewing professional publications; and participating in professional societies.Contributes to team effort by accomplishing related results as needed.

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Private Sector	CW&A,LLC	A podcast producer acts as an administrator and technical director. They handle many responsibilities like managing the podcast, recording and editing the episodes, and other behind-the-scenes interaction. A podcast producer needs to look for guests or influencers who can share their expertise or experiences based on the episode's topic. He/she needs to find interesting people that will help to increase the number of podcast followers. Aside from that, booking and scheduling is also part of their job.
Private Sector	CW&A,LLC	Assisting Driver and Deliver packgs to residential customers-Drive according to US DOT & DMV safety standards-Display professionalism to our customers-Load packages on to trucks
Private Sector	CW&A,LLC	CW&A has specialized experience in assisting persons who are from low-income communities who face financial difficulties, LGBTQ+, involvement with the criminal justice system, and at-risk.underrepresented communities. Our Youth Entrepreneurs in Residents (YER) and range from youth who are ages from 16-24 years old, who are justice involved, out of school, in school, have a disability and/or are also not working. CW&A hopes through our current YER Cohort we will help address the fact that "There are 4.9 million American youth aged 16-24-year-old who are out of school and not working. That's one-in-seven young people who are disconnected from our economy."YEIR will work on Indienfitying a Community Problem a finding a solution they will also
Private Sector	CW&A,LLC	Delivery driver to work you will drive a cargo van dropping off e commerce packages..Must have a Active Drivers License and be able to life 15 pounds or more.
Private Sector	CW&A,LLC	Engagement Team.The Digital Engagement Team works to implement CW&A's online media strategy, interact with constituents in an open and transparent manner, develop brand awareness, generate inbound traffic to CW&A's social media properties and web content, and build our audience of fans, followers and advocates.The team is led by CW&A's Assistant Director for Digital Engagement. All applicants must be enrolled at a CW&A campus.Positions available include•
Private Sector	CW&A,LLC	SYEP will work to start or grow a small business. SYEP will earn a Certificate in Social Entrepreneurship from Washington Institute for Social Entrepreneurship (Wise Institute). Whether you dream of starting your own company or want to learn the necessary skills needed to grow your existing business, we'll help you master what you need to know about starting, running, and scaling a successful venture. Invest in yourself and your business by joining our six-week intensive boot camp you will earn a Certificate in Entrepreneurship or Small Business Management. (Certificates are eligible for Undergraduate and Graduate credit) Our program was founded on the principle of entrepreneurship, so we know what it takes to start your own business or venture.We have learned that transforming an idea into a functioning, profitable business requires expertise and commitment in equal measure. So we give motivated, ambitious self-starters all the knowledge, specialist skills
Private Sector	CW&A,LLC	Teacher assistants work under Dr. Wise supervision to give entrepreneurship students additional attention and instruction.DutiesTeacher assistants typically do the followingReinforce lessons presented by teachers by reviewing material with students one-on-one or in small groupsEnforce entrepreneurship programs rules to help teach students proper behaviorHelp teachers with recordkeeping, such as tracking attendance and calculating gradesHelp teachers prepare for lessons by getting materials ready or setting up equipment, such as computersHelp supervise students in class, between classes, during lunch and recess, and on field tripsTeacher assistants also are called teacher aides, instructional aides, paraprofessionals, education assistants and paraeducators.

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Private Sector	CW&A,LLC	The Mayors Office of Veterans Affairs is currently providing a wide array of services for the District's veterans and military personnel. Task involve assisting in outreach events in the community, collecting data for the Digital Modernization Act, assist with auditing the agency website, developing marketing material and office duties.
Private Sector	CW&A,LLC	We are seeking an energetic and reliable Day Porter to perform day-to-day building maintenance at our company facility! Overall duties will include removing debris, maintaining common room areas, restocking bathrooms and responding to all cleaning emergencies.The successful candidate will be highly organized, dedicated, and able to handle a variety of duties simultaneously. You will work with management to create an effective cleaning schedule, which will include your day-to-day routines and work timetable.ResponsibilitiesComplete minor repairs and building improvements.Prepare conference rooms before and after important meetings.Clean all common room areas including the kitchen, cafeteria, lobby and break room.When applicable, place safety hazard signs in the building including wet paint and wet floor warning signs.Monitor, clean and service washrooms.Respond to any major spills or other cleaning crises.Remove litter and rubbish from main common rooms.Help order supplies required for facility maintenance.RequirementsHigh school diploma or relevant qualification required.6 – 12 months' porter experience.Able to work a flexible schedule including nights and weekends.Must be reliable and professional.Prepared to execute all duties and responsibilities in a safe and timely manner.
Private Sector	CW&A,LLC	assistant helps with time and daily management, scheduling of meetings, correspondence, and note-taking. The role of a personal assistant can be varied, such as answering phone calls, taking notes, scheduling meetings, emailing, texts, etc.
Private Sector	Camara & Company	Maintain contact listsProduce and distribute correspondence memos, letters, faxes and formsAssist in the preparation of regularly scheduled reportsDevelop and maintain a filing systemOrder office suppliesBook travel arrangementsSubmit and reconcile expense reportsProvide general support to visitorsProvide information by answering questions and requestsTake dictationResearch and creates presentationsGenerate reportsHandle multiple projectsPrepare and monitor invoices
Private Sector	Camara & Company	Scanner will be responsible for scanning documents into database. Scanner will also enter data into a computer and file records as requested. Must be able to work efficient in a fast pace environment.
Private Sector	Camara & Company	We are looking for a Web Designer who will be responsible for assisting with the re-design of our website as well as designing landing pages for our projects. Primary duties include conceptualizing and implementing creative ideas, as well as creating visual elements that are in line with our developing brand. You will be working closely with our Marketing Specialist to ensure proper implementation.To be successful in this role, you will need to have excellent visual design skills and be proficient in graphic design software such as Adobe Photoshop and Adobe Illustrator. Experience in Wordpress is a plus.Web Designer ResponsibilitiesConceptualizing creative ideasTesting and improving the design of the websiteEstablishing design guidelines, standards, and best practicesDesigning visual imagery for websites/landing pagesCreating site-maps and storyboardsIncorporating functionalities and features into websitesDesigning sample pages including colors and fontsPreparing design plans and presenting the website structureWeb Designer RequirementsProficiency in graphic design software including Adobe Photoshop, Adobe Illustrator, and other visual design tools.Proficiency in front-end development web programming languages such as HTML and CSS, JQuery, and JavaScript.Excellent visual design skills.Creative and open to new ideasAdaptable and willing to learn new techniquesExcellent communication skills

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Private Sector	Camara & Company	<p>We are looking for a Web Designer who will be responsible for assisting with the re-design of our website as well as designing landing pages for our projects. Primary duties include conceptualizing and implementing creative ideas, as well as creating visual elements that are in line with our developing brand. You will be working closely with our Marketing Specialist to ensure proper implementation. To be successful in this role, you will need to have excellent visual design skills and have basic knowledge of graphic design software such as Adobe Photoshop and Adobe Illustrator.</p> <p>Web Designer Responsibilities</p> <ul style="list-style-type: none"> Conceptualizing creative ideas Testing and improving the design of the website Establishing design guidelines, standards, and best practices Designing visual imagery for websites/landing pages Creating site-maps and storyboards Incorporating functionalities and features into websites Designing sample pages including colors and fonts Preparing design plans and presenting the website structure <p>Web Designer Requirements</p> <ul style="list-style-type: none"> Basic skill set in Adobe Photoshop and Adobe Illustrator Excellent visual design skills Creative and open to new ideas Adaptable and willing to learn new techniques Excellent communication skills
Private Sector	Camara & Company	<p>We are looking for a creative Graphic designer with up-to-date knowledge to help with the creation of our new branding. You will work on a variety of products, including websites, books, and corporate identity materials. You will work closely with our Marketing Director.</p> <p>Responsibilities</p> <ul style="list-style-type: none"> Work with a wide range of media and use graphic design software Think creatively and develop new design concepts, graphics, and layouts Prepare rough drafts and present your ideas Amend final designs to comments and gain full approval Work as part of a team with Marketing Director and other designers <p>Requirements</p> <ul style="list-style-type: none"> Some graphic design experience Possession of creative flair, versatility, conceptual/visual ability and originality Demonstrable graphic design skills with a portfolio Ability to interact, communicate and present ideas Basic knowledge of one or more of the industry-leading software and technologies (In Design, Illustrator, Photoshop etc) Highly proficient in all design aspects Professionalism regarding time, costs and deadlines
Private Sector	Camara & Company	<p>We are looking for a creative Social Media Photographer/Manager to join our team. As a Social Media Photographer/Manager, you will be responsible for developing and implementing our Social Media strategy as well as taking photographs and creating dynamic posts in order to increase our online presence and improve our marketing and sales efforts. You will be working closely with our Marketing Director.</p> <p>Duties and responsibilities</p> <ul style="list-style-type: none"> Photo Editing Create blog content Create short videos for social media and other marketing materials Photograph moments for social media and other marketing materials Develop, implement and manage our social media strategy Manage and oversee social media content Measure the success of every social media campaign Monitor engagement and suggest content optimization Communicate with industry professionals and influencers via social media to create a strong network <p>Requirements and qualifications</p> <ul style="list-style-type: none"> Photography experience Photo Editing in Adobe Photoshop Knowledge of Facebook, Twitter, LinkedIn, Pinterest, Instagram, Google+ Familiarity with web postings Excellent multitasking skills Critical thinker and problem-solving skills Team player Good time-management skills Great interpersonal and communication skills

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Private Sector	Camara & Company	We are looking for a creative Social Media Specialist to join our team. As a Social Media Specialist, you will be responsible for developing and implementing our Social Media strategy in order to increase our online presence and improve our marketing and sales efforts. You will be working closely with our Marketing Director. Social Media Specialist duties and responsibilities: Develop, implement and manage our social media strategy; Manage and oversee social media content; Measure the success of every social media campaign; Monitor engagement and suggest content optimization; Communicate with industry professionals and influencers via social media to create a strong network. Social Media Specialist requirements and qualifications: Knowledge of Facebook, Twitter, LinkedIn, Pinterest, Instagram, Google+; Familiarity with web postings; Excellent multitasking skills; Critical thinker and problem-solving skills; Team player; Good time-management skills; Great
Private Sector	Camara & Company	We're looking for a friendly, out of the box thinker to make a BIG impact in our business as a Junior Marketing Coordinator. In this dynamic position, the Junior Marketing Coordinator will serve as a key component of the marketing team by working closely with the Marketing Director to drive traffic while educating our social media team on new trends for our new brand. This position is highly marketing and advertising focused and requires an individual that is very detail-oriented, self-motivated and flexible (a team player who is always willing to pitch in with other tasks as needed to successfully complete tasks). No experience is required, we are willing to train the right individual to help our Marketing team. Duties & Responsibilities of the Junior Marketing Coordinator may include: Assist in enhancing brand awareness and strategy through successful consumer impact and direct marketing; Provide daily and weekly reporting of marketing results; Consult with Marketing Director on results to help strategize on improvements to make to existing marketing campaigns; Demonstrate a tenacious drive for results. Be accountable for becoming a trusted, successful expert; Create & implement marketing initiatives as directed by the Marketing Director
Private Sector	Camara & Company	learn eCommerce and dropshipping Dropshippingteam.com The Who, What, Why, & How of Digital Marketing What is digital marketing? Why digital marketing? Digital Marketing Examples What does a digital marketer do? Inbound Marketing vs. Digital Marketing Which is it? Does digital marketing work for all businesses? What is the role of digital marketing to a company? What types of digital content should I create? How long will it take to see results from my content? Do I need a big budget for digital marketing? How does mobile marketing fit into my digital marketing strategy? this is what we will be doing learn how to become a digital marketer Digital marketing is the component of marketing that utilizes the internet and online-based digital technologies such as desktop computers, mobile phones, and other digital media and platforms to promote products and services.
Private Sector	Camara & Company	work on office computer / update windows programs / defrag / virus scan
Private Sector	Captivate Perspectives	MBSYEP participants will be trained in the following areas to provide tutoring to school-age children: 1) Explain problem-solving methods in an easy-to-understand way 2) Invests in the learners' well-being, health, and safety, physically, socially, and emotionally. 3) Designs and facilitates personalized learning goals and activities 4) Provide encouragement and positive motivation 5) Provide feedback to students using positive reinforcement techniques to encourage, motivate, or build confidence in students. 6) Teach students study skills, note-taking skills, and test-taking strategies. 7) Provide private instruction to individual or small groups of students to improve academic performance 8) Facilitates problem-solving with a curious mind and critical thinking skills.

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Private Sector	Charles Bergen Studios LLC	Architectural Intern--I am looking for a motivated architecture or interior design student to do assist with drawings and renderings on the computer. This person will also help with design of projects and do materials and design research on Architecture and Public Art Projects. Work on and edit firm website. Upload new content--images and text. Remove older materials at studio leader's direction. <u>Work with me to develop an app for my public artwork locations</u>
Private Sector	Charles Bergen Studios LLC	Intern needed for Architectural and public art studio. You will be involved in helping to pursue new commissions as well as develop and design existing commissions. These are local projects here in Washington, DC That you will be able to travel to and better understand. Depending on your interest and skill set you might do work on a digital graphics program like Autocad or Revitt Photoshop or Illustrator
Private Sector	Charles Bergen Studios LLC	Intern needed for architecture studio. You will be involved in helping to pursue new commissions as well as develop and design existing residential commissions. These are projects in the Washington, DC Area that you will be able to go out and visit. Depending on your interest and skill set you might do drawings on a digital graphics program like Autocad, Revit Photoshop or Illustrator.
Private Sector	Charles Bergen Studios LLC	Studio assistant needed for public art studio. You will be involved in helping to pursue new commissions as well as develop and fabricate existing commissions. Depending on your interest and skill set you might do drawings or paint by hand, work on a digital graphics program like Photoshop or Illustrator, or work in wood or with clay.
Private Sector	Charles Bergen Studios LLC	Studio assistant required for public art practice. Do hand drawings and computer graphics, and renderings. Help to design and execute public art projects. Do research for images. Work on website to add new projects and to edit existing content. Work with studio owner to create a website or app for The DDAY Waymarkers project that includes historic photographs and a narrative of the events at the five Normandy invasion beaches on that day.
Private Sector	Check It Enterprises LLC	Professional Development and Employment Readiness for DOES referred youth. The curriculum is focussed on behavior modification, character development, educational enrichment, workforce development and introduction to career pathways. The program introduces youth to leaders in the community and offers and opportunity for mentoring and an understanding of citizenship.
Private Sector	Chesapeake Weddings & Events, LLC	#NAME?
Private Sector	Christ Child Society DC	Provide assistance to summer camp counselors as well as program coordinators in providing summer enrichment activities to participatnts
Private Sector	Christ Child Society DC	The Senior Child Care Worker will work with the Program Director and Program Staff to create a high quality experience for campers. Ensure the safety, well-being and personal growth of campers. Be an active and supportive member of the Girls on the Rise Camp team and a positive member of the Christ Child staff community. Counselors must demonstrate positive, professional role modeling at all times, acting in a manner consistent with the code of conduct, as well as the philosophy, goals and objectives of the Christ Child Society. _____ PRINCIPAL DUTIES AND RESPONSIBILITIES•Ensure physical and emotional safety of every camper. •Assist Group Leaders in facilitating programmatic elements for the group. •Assist Group Leaders in preparing lesson plans, materials, and hand-outs for program activities. •Assist Group Leaders in administering summer data tracking. •Assist Group Leaders in keeping accurate records on attendance, sign-out, accidents, and incident Reports•Assist in supervision of group on field trips•Other duties as assigned. _____ KNOWLEDGE, SKILLS AND ABILITIES REQUIREDMust have strong interest in working with children. •Must have the ability to work collaboratively with a wide range of program staff.

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Private Sector	Christ Child Society DC	<p>The Summer Camp Counselor will work with the Program Director and Program Staff to create a high quality experience for campers. Ensure the safety, well-being and personal growth of campers. Be an active and supportive member of the Girls on the Rise Camp team and a positive member of the Christ Child staff community. Counselors must demonstrate positive, professional role modeling at all times, acting in a manner consistent with the code of conduct, as well as the philosophy, goals and objectives of the Christ Child Society.</p> <p>_____ PRINCIPAL DUTIES AND RESPONSIBILITIES•Ensure physical and emotional safety of every camper. •Assist Group Leaders in facilitating programmatic elements for the group. •Assist Group Leaders in preparing lesson plans, materials, and hand-outs for program activities. •Assist Group Leaders in administering summer data tracking. •Assist Group Leaders in keeping accurate records on attendance, sign-out, accidents, and incident Reports •Assist in supervision of group on field trips •Other duties as assigned.</p> <p>_____ KNOWLEDGE, SKILLS AND ABILITIES REQUIREDMust have strong interest in working with children. •Must have the ability to work collaboratively with a wide range of program staff.</p>
Private Sector	Cool Kidz Camp	<p>Minimum Qualifications • Good character and adaptability, • Enthusiasm, sense of humor, patience and self-control. • Possess leadership skills that can assist in encouraging and motivating campers. • Exhibit positive language and behavior, • Responsible for ensuring campers’ well-being and enforcing camp expectations • Ability to lead whole group activities. Responsibilities • Work directly with children at the camp • Participate and lead group activities • Assist staff during field trips • Supervise outdoor/indoor activities • Provide an enjoyable experience for each camper • Organize and implement activities on a weekly theme based calendar, and delegate assignments to other staff • Maintain a safe, healthy and clean environment • Set a good example in promptness, manners, language, and presentable appearance (No skirts or dresses and you must wear clothes toe shoes) • Attend weekly Staff Meetings</p>
Private Sector	Cool Kidz Camp	Minimum Qualifications•
Private Sector	Cultivate the City	<p>Cultivate the City is a socially driven company focused on urban vegetable and fruit production using vertical and sustainable growing methods. We offer edible and vertical landscaping, urban and vertical farm assistance, educational programming, retail/wholesale starter plants, produce and finished food products mainly in the DC Metropolitan area. We also work with clients throughout the US and abroad (mainly India and Europe so far). Assist with planting, harvesting, and crop management in the garden throughout the duration of internship. You will complete watering, and daily maintenance for the farms, as well as assist with building new garden structures. You will also lead in volunteer training, orientation and management and host regular hours in the garden where others participate. You will assist with volunteers and helping maintain the site. In addition, the Management intern will work closely with the Marketing and Education interns to coordinate a weekly Farmer’s Market and CSA program to distribute food grown in the garden to students, teachers, faculty and community members. General tasks will include weeding, harvesting, weighing, cleaning, seeding, watering, transplanting, pest control, crop planning and more.</p>

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Private Sector	Cultivate the City	<p>Cultivate the City is a socially driven company focused on urban vegetable and fruit production using vertical and sustainable growing methods. We offer edible and vertical landscaping, urban and vertical farm assistance, educational programming, retail/wholesale starter plants, produce and finished food products mainly in the DC Metropolitan area. We also work with clients throughout the US and abroad (mainly India and Europe so far). We are currently seeking an apprentice that will be responsible for helping develop a social media presence for the farms across Facebook, Twitter and Instagram, as well as flyers and other promotional materials to reach out to students and community members. As well as create and send out monthly newsletter, and other promotions. You will also lead in volunteer training, orientation and management and host regular hours in the garden. You will help develop outreach materials to local businesses to develop sponsorship relations as well as help plan, coordinate and run a weekly Farmer's Market and CSA program to distribute food grown in the garden to students, teachers, faculty and community members, with the assistance of the Farm Management Intern and the Education Intern. As well as coordinate food sponsors for community days, and other special events. You will write two small grants a month, and one big grant a month to help funding multiple projects. Assistance is provided by the garden manager of the site. You will assist with volunteers and help maintain the site. In addition, the Marketing intern will work closely with the Management and Education intern to coordinate a weekly Farmer's Market and CSA program to distribute food grown in the garden to students, teachers, faculty and community members. General tasks will include social media/newsletters, marketing&planning events, sales, grants, food donations, sponsors and more!</p>
Private Sector	Cultivate the City	<p>Cultivate the City is a socially driven company focused on urban vegetable and fruit production using vertical and sustainable growing methods. We offer edible and vertical landscaping, urban and vertical farm assistance, educational programming, retail/wholesale starter plants, produce and finished food products mainly in the DC Metropolitan area. We also work with clients throughout the US and abroad (mainly India and Europe so far). Assist with planting, harvesting, and crop management in the garden throughout the duration of internship. You will complete watering, and daily maintenance for the farms, as well as assist with building new garden structures. You will also lead in volunteer training, orientation and management and host regular hours in the garden where others participate. You will assist with volunteers and helping maintain the site. In addition, the Management intern will work closely with the Marketing and Education interns to coordinate a weekly Farmer's Market and CSA program to distribute food grown in the garden to students, teachers, faculty and community members. General tasks will include weeding, harvesting, weighing, cleaning, seeding, watering, transplanting, pest control, crop planning and more.</p>

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Private Sector	Deanwood Cafe	Perform routine food services activities such as; performing cashier duties, stocking inventory on sales floor and back stock, preparing food for customer, and maintaining cleanliness of food service facility.
Private Sector	Designs By Tatanka L.L.C.	Description
Private Sector	Designs By Tatanka L.L.C.	In order to provide the employees with the information they require, an LMS administrator should create training and courses for them on a weekly, monthly or yearly basis. The creation of that content is only one part of the complex process of monitoring the training activities. So, apart from that, an LMS administrator has to keep the track of the freshly uploaded relevant courses, materials, and workshops within the LCMS. Recognize and resolve the issues that may appear when it comes to course design, its configuration or infrastructure. Make sure that the LMS works properly and act fast if it comes to bugs and unexpected errors. Help the learners with any issues.
Private Sector	Designs By Tatanka L.L.C.	Interns will be learning and mastering various web technologies to develop skills for one of the fastest-growing markets in the world. Please check out Freecodecamp.org and complete the Responsive Web Design Certification (300 hours). This will be a part of your required training and if done completely and honestly. Will not only place you ahead of the learning curve this early bird approach, increase your chances for an internship at the end of the program. You will be reporting to Mr. Brown on your first day of work.
Private Sector	Designs By Tatanka L.L.C.	<p>Internship Description</p> <p>Innovative company is looking for a qualified sales intern to assist in various stages of the sales funnel, including creating awareness of new offerings, generating leads, and retaining customers. The ideal intern will be a great fit for our energetic and creative team. You'll gain hands-on experience working on challenging, meaningful projects with guidance from a mentor and other members of our team.</p> <p>Sales Intern Duties and Responsibilities</p> <ul style="list-style-type: none"> Research and generate lists of potential customers Provide input on customer briefs, presentations, and sales literature Help develop client relationships and retain existing accounts Assist in evaluating new sponsorship opportunities Learn and apply sales techniques Maintain sales records <p>Requirements</p> <ul style="list-style-type: none"> Sales, Advertising, Marketing, or Business major 3.0 GPA or higher Excellent interpersonal and communication skills Ability to work in a fast-paced team environment Experience with PowerPoint, Word, and Excel preferred <p>Benefits</p> <ul style="list-style-type: none"> Work on increasingly challenging and engaging real-world projects Gain hands-on experience in each stage of the sales funnel Collaborate with experienced sales professionals Work closely with a mentor who has over 5 years of experience in the field Attend meetings, events, and other networking opportunities

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Private Sector	Designs By Tatanka L.L.C.	<p>Junior project managers are management-support associates responsible for project administration and support. Under the direction of the program manager or project director, they oversee the completion of project tasks and monitor adherence to perpetual project management process standards. The project management office relies on junior project managers to follow up on open items and track issues. They apply their knowledge of the best practices for project administration to their key duties, including resource allocation, task planning and progress reporting.</p> <p>Job Profile and Primary Responsibilities In the absence of the program manager or project director, junior project managers may monitor work efforts, assign resources, delegate tasks and report progress to senior managers and various stakeholders. They support project management offices and document all project-related assignments, issues and risks. Junior project managers are technically astute and assist with creating reports and presentations using a variety of office productivity tools. They also aim to improve project administration processes by identifying inefficiencies and recommending solutions.</p> <p>Professional Skills and Traits The competencies critical to a junior project manager's job success include knowledge of the best practices for project management and business research, superb organizational skills and keen attention to detail. Junior project managers can communicate clearly and concisely with diverse audiences, in both oral and written contexts, and are comfortable giving and receiving feedback. Individuals with extremely high standards and a maniacally low threshold for errors and inefficient processes are ideal candidates for this position.</p>
Private Sector	Designs By Tatanka L.L.C.	<p>The candidate will manage and improve upon out of the box web applications, will learn to build custom sites/applications, will learn server administration, will learn to create/manage sites using CMS's in particular Drupal and Wordpress, as well as a variety of other technologies. Candidate will code but in this position you will also be involved in web administration, server management, operations, building vendor/client relationships and much more. We are a small group that is involved with supporting many Designs By Tatanka LLC web services and building custom solutions.</p>

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Private Sector	Designs By Tatanka L.L.C.	The responsibilities of a project management intern consist of preparing packages of materials, securing and setting up of equipment, arranging other logistical elements, compiling documentation and spreadsheets, participating in support executive management, handling all expense reports, receipt management and invoices, compiling research reports, statistics and other informational packages as well as drafting and editing correspondence, reports and staff announcements. A project management intern also has to procure, track, sort through, and assess information through report generation, email, phone calls, networking with leads within the groups, etc and should possess the ability to create tools and the underlying rules/algorithms/calculations using applications such as Excel, Access. The duties of a project management intern also include requesting information from project participants, processing submittals and change orders, material procurement, scheduling, quality control, and subcontractor management, scheduling development process, activity coding structure, activity matrix, construction logic, trade flows, estimating durations, cost/resource loading, documentation, schedule updating and \\\'\\\\'what if\\\\'\\\\' analyses. A degree in Project Management is required for the position of a project management intern along with good understanding of project management fundamentals, strong analytical and statistical skills and knowledge of Excel and Power Point. This position will be for students with some professional experience in supervising and implementing management policies for other employees. Your Manager will be assigned to you before the program start date. You will be a part of a team in charge planning of the 2021 MBSYEP for Designs By Tatanka LLC Launch. Each intern will be assigned to manage one unique DBT project. You will oversee the other MBSYEP teams. You will be responsible for learning the DBT infrastructure and technology. Travel maybe included and will be reimbursed for anything not metro accessible. And/or not under training sessions.
Private Sector	Designs By Tatanka L.L.C.	This position requires applicants to computer savy and to set up and prepare computers in a professional government setting. Must be able to do or willing to learn and perform the following duties Desktop Hardware? Install/Replace Hard drives? Install/Replace Memory? Install/Replace Network Adapters? Install/Replace LCD screens (Laptop only)? Install/Replace Motherboards? Install/Replace Peripheral items (Monitors, Keyboards and Mice)? Understand BIOS settings? Install/Replace Voip desk phones* Install repair printers* Ability to travel to different cities? Ability to leverage desktop tools
Private Sector	District Dogs	FRONT DESK AND SMALL DOG ATTENDANT This position will assist with checking dogs in and out, feeding, supervising dog play, talking with customers, and general cleaning duties. Cleaning duties include picking up dog waste, mopping dog waste, wiping play structures and beds, etc. This position will assist with checking dogs in and out, feeding, supervising dog play, talking with customers, and general cleaning duties. Cleaning duties include picking up dog waste, mopping dog waste, wiping play structures and beds, etc.
Private Sector	District Dogs	This position will assist with checking dogs in and out, feeding, supervising dog play, talking with customers, and general cleaning duties. Cleaning duties include picking up dog waste, mopping dog waste, wiping play structures and beds, etc.
Private Sector	District Dogs	Works front desk at a dog daycare center. Cleans up after dogs, clean facility and handle clients.
Private Sector	DowntownDC Business Improvement District	The interns/SYEP persons should be able to stand on their feet for a of 5hrs, Lift at a minimum 20lbs and have some experience working in the outdoor element and be able to follow directions to the fullest. Landscaping and other cleaning projects will be assigned.
Private Sector	Dramatic Solutions, Inc	Participants will participate in a variety of work readiness and financial literacy skills. Professional Development Workshops will take place virtually during a two week period.

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Private Sector	Dramatic Solutions, Inc	Youth will work with developing content and tasks for Middle School Exploration Camps. Participants will be able to learn how to develop programs for youth, work readiness skills. Over the six week period, participants learning and activities will happen under three categories including financial literacy, job-coaching and workforce readiness, and job placement.. Participants will engage in financial management basics on the following topics budgeting, checking and savings, credit, investments, interest rates, and fees. There will be a pre-and post- assessment and over the time period, participants will become immersed in investing and broadening the SYEP participant's knowledge of finances. Participants will also build their employability skills using a framework developed by the United States Department of Education realizing successful careers must have a foundation in personal and interpersonal skills. Further Participants will learn more about communication and conflict resolution, problem-solving, critical-thinking, self-direction, personal qualities and work ethics, time management, and workplace etiquette.
Private Sector	EAB	At EAB, our mission is to make education smarter and our communities stronger. We harness the collective power of 1,600+ schools, colleges, and universities to uncover and apply proven practices and transformative insights. And since complex problems require multifaceted solutions, we work with each school differently to apply these insights through a customized blend of research, technology, and services. From kindergarten to college and beyond, EAB partners with education leaders, practitioners, and staff to accelerate progress and drive results across three key areas enrollment management, student success, and institutional operations and strategy. At EAB, we serve not only our partner institutions but each other—that's why we are always working to make sure our employees love their jobs and are invested in their community. See how we've been recognized for this dedication to our employees by checking out our recent awards. The Role in Brief Community Impact Intern This part-time paid internship will let you apply your strengths in communication, organization, and content creation toward projects within our Community Impact team. At EAB, our Community Impact team provides opportunities for our employees to gain new skills, build relationships, and feel engaged through hands-on volunteer work and pro bono engagement with local non-profit and community organizations. We are looking for a motivated individual with strong communication skills and a passion for service to work alongside CI team members to develop team guides, process documentation, and newsletter content that will further the impact of the CI team's important work. Through this internship, you will gain hands-on project experience in a corporate environment, as well as an understanding of Corporate Social Responsibility programs. The paid summer internship is from June 22nd, 2020 to July 31st, 2020. This internship will be an entirely remote opportunity. Primary Responsibilities •

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Private Sector	EAB	<p>At EAB, our mission is to make education smarter and our communities stronger. We harness the collective power of 1,600+ schools, colleges, and universities to uncover and apply proven practices and transformative insights. And since complex problems require multifaceted solutions, we work with each school differently to apply these insights through a customized blend of research, technology, and services. From kindergarten to college and beyond, EAB partners with education leaders, practitioners, and staff to accelerate progress and drive results across three key areas enrollment management, student success, and institutional operations and strategy. At EAB, we serve not only our partner institutions but each other—that's why we are always working to make sure our employees love their jobs and are invested in their community. See how we've been recognized for this dedication to our employees by checking out our recent awards.</p> <p>The Role in Brief Human Resources Generalist Intern This part-time paid internship will let you apply your strengths in communication, organization, and relationship building toward projects within our Talent (Human Resources) department. At EAB, our Talent department is responsible for ensuring all teams at the firm are fully staffed, engaged in their work, and as productive as possible in achieving their goals. Functions within the Talent department include Recruiting, Business Partnership, Learning & Development, Organizational Culture, Total Rewards, and Talent Systems & Analytics. As an HR Generalist Intern, you will rotate through these divisions of our department and have the opportunity to learn more about what each function does while contributing to hands-on projects alongside Talent team members. This internship is ideal for individuals hoping to learn more about the Human Resources profession. The paid summer internship is from June 22nd, 2020 to July 31st, 2020. This internship will be an entirely remote opportunity.</p> <p>Primary Responsibilities</p>
Private Sector	Eclectic Cafe	<ul style="list-style-type: none"> • Prepare customers' orders • Prepare food for instance sandwiches, hamburgers, salads, milkshakes • Ensure tables are correctly set, side stations are tidy, and side work is appropriately completed • Stock condiments and drink machines • Assist with early guest complaints and notify manager on duty immediately • Provide timely, pleasant, and polite food and beverage service to guests • Thank guests for dining at the eating place • Maintain sanitation of the restaurant including floors, tables, ledges, and counters • Maintain awareness with menu items and specials
Private Sector	ElevateApp, LLC	<p>Elevate is an inspirational living and self-care mobile application that serves as a personal guide to mental, physical, and emotional success - encouraging users to manifest into their best selves. We are looking for a Media Content / Administrative Assistant to work virtually with our MCT (Media Content Team) and Executive Staff to manage our ever growing programming and schedule. A strong candidate will be a communicative self-starter with strong writing and organizational skills. You should also have a strong social media presence and photo/video editing skills. Some college/Recent Graduates preferred. Please note This position is completely virtual, in that you must have a personal computer with access to the internet and a mobile phone. Work is production based and will be assessed through daily check ins</p>

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Private Sector	ElevateApp, LLC	Elevate is an inspirational living and self-care mobile application that serves as a personal guide to mental, physical, and emotional success - encouraging users to manifest into their best selves. We are looking for an intern to work with our BDI (Business Development and Innovation) team to assist in our beta testing and version 2.0 app development. A strong candidate will be a communicative self-starter with coding and development organizational skills. Having photo/video editing skills is preferred. Some college/Recent Graduates preferred. Please note This position is completely virtual, in that you must have a personal computer with access to the internet and a mobile phone. Work is production based and will be assessed through daily check ins
Private Sector	Empathetically Consulting LLC	Empathetically Consulting LLC is a small business consulting agency. Looking for someone who is able to respond to customer requests via email and who can create a weekly newsletter to engage with clients. Must be willing to assist with completing and filing customer orders virtually. We are looking for people who are comfortable with communicating using an online platform, is comfortable with Microsoft Office, and is responsive to customer needs. This is a remote/work from home position. Must have access to a phone or tablet to access digital platforms. Team members will be provided with support and training on digital programs. Empathetically Consulting LLC was built with the core values; compassion for people and business. Team members will participate in weekly trainings that will also support individual team members growth and development.
Private Sector	Empathetically Consulting LLC	Empathetically Consulting LLC is a small business consulting agency. We are looking for people who can create engaging content for the company social media platforms. Must be creative, motivated, and consistent. This is a remote/work from home position. Must have access to a phone or tablet to access digital platforms. Team members will be provided with support and training on digital programs. Team members will conduct market research to learn different marketing trends. Must be willing to create weekly webinars teaching or showing the use of a market research concept for a product. Empathetically Consulting LLC was built with the core values; compassion for people and business. Team members will participate in weekly trainings that will also support individual team members growth and development.
Private Sector	Empathetically Consulting LLC	Looking for someone to assist with college and career training for traditional and non-traditional students. Candidate will assist with resume building and writing, job searching, outreach to potential job leads, and career exploration. Looking for someone who is compassionate and has a heart for people. This role is 100% virtual. Must be ready to interview asap! Work days are flexible.
Private Sector	Empathetically Consulting LLC	Offering a flexible/virtual summer camp tutoring position. Looking for individuals proficient in Math, Reading, Writing, English, History, and elective courses to tutor students in grades K-12. Must be creative and comfortable with using an online platform. Students will research various perspective content areas and collaborate with team members to create engaging content for elementary - secondary aged students. Team members will use an online platform to present creative concepts of a perspective content area. Team members will participate in virtual field trips and career exploration activities. This position was created to inspire and assist with bridging the gap for learning. Must be willing to research, learn, inspire, and have fun!

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Private Sector	FOuR	Lead Youth Counselor will be expected to engage in wide range of leadership and personal growth experience; Responsible for direct interaction with younger employees as peer mediator; Oversee academy recreation activities and lunch discussion; Coordinate field trips and culminating projects; Counselor will also assist with daily lesson planning. Serve as liaison to parent/families; Finalize weekly snack/food options; Coordinate culminating event and community service project.
Private Sector	FOuR	Peer mediator will be expected to engage in wide range of leadership and personal growth experience; Assist with planning daily lessons, activities, and field trips.
Private Sector	FOuR	Youth Counselor will be involved for in wide range of leadership and personal growth experience; Responsible for direct interaction with younger employees as peer mediator; Oversee academy recreation activities and lunch discussion; Coordinate field trips and culminating projects; Counselor will also assist with daily lesson planning.
Private Sector	FOuR	Youth Counselor will be involved for in wide range of leadership and personal growth experience; Responsible for direct interaction with younger employees as peer mediator; Oversee academy recreation activities and lunch discussion; Coordinate field trips and culminating projects; Counselor will also assist with daily lesson planning.
Private Sector	Father Factor	Assist in
Private Sector	Father Factor	Assist in making designs for customers (i.e camps, daycare programs). Learn how to use photoshop and microsoft office tools.Learn how to use signmaking software.
Private Sector	Father Factor	Person will help with designing items for showcase online and instore
Private Sector	Father Factor	Youth will gain experience in retail by processing payments and providing change, providing customers with information about products and services
Private Sector	First Choice Masonry	Assist the HR department with administrative duties. Learn the structure and techniques used to make a cooperate office run effectively. Up to and including, filing, assisting in new hire orientation, learning soft skills.
Private Sector	First Choice Masonry	Assist the journeymen by preparing material for them to complete their job up to and including mixing and spreading mortar/grout, stacking brick and block, picking up trash.
Private Sector	Franklin Commons Child Development Center	This job consists of working with children ages infants to 12 yrs of age. We will go on field trips, you will take the children outside for their daily walks, assist the teachers in the classrooms with daily assignments , cutting, putting work up on the wall, assisting during lunchtime and snack time.
Private Sector	Fresh Dry Cleaners	The incumbent will meet and greet customers Learn direct skills to become an entrepreneur Receive and process garments Handle cash and credit transactions and other duties as assigned
Private Sector	Fresh Dry Cleaners	The incumbent will meet and greet customersLearn direct skills to become an entrepreneur Receive and process garments Handle cash and credit transactions and other duties as assigned
Private Sector	Granny's Kitchen	Preparing and selling food.
Private Sector	H&B Services	<ul style="list-style-type: none"> •Assist in business development activities - i.e. direct mailings, cold calls, preparing for conference/trade shows, etc. •Consistently follow up with clients to ensure their satisfaction with delivery, quality and customer service •Develop prospective clients through several strategies including internet sourcing, trade show lists, referrals, various professional directories, and personal investigation •Perform other special projects or duties when required

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Private Sector	Happy Panda LLC T/A Baskin Robbins	This job opening is consist of Tuesday and Wednesday 1030am-430pm and 430pm-1030pm(closing) and additional shift may required. If you are able to dedicate yourself to the fixed schedule, please continue reading.You (the crew) are about to be employed at one of the best Baskin-Robbins stores in Washington DC. Such status comes with certain commitment and expectations, and you will be expected to maintain the high standards set by us.Apply if you think you possess the following characteristic1. Honesty2. Hard-working habit3. Sincerity4. Positive attitude5. Friendly demeanor6. Will to achieve a goal7. Motivation to improve oneself8. Responsible9. Diligent10. The desire to make customers happyYour daily routineCreate specialized ice cream combinationsPromote the brand and offer positive customer serviceUtilize POS systems to perform financial transactionsMaintain store cleanliness and appearanceAssist in ice cream preparationServe ice cream, beverages, etc.Maintain a clean work environment; perform closing and opening dutiesChange low ice cream tub, in and out of the walk-in freezer.Experience not required, prior experience preferred.
Private Sector	Here's The Scoop	Team members will be responsible for greeting customers/customer service, basic sanitizing and <u>cleaning of the store, restocking condiments and supplies needed for daily operations.</u>
Private Sector	Home Away From Home Child Development Center Inc.	Duties include-Developing, implementing and evaluating age appropriate lesson plans.-Planning daily learning and enrichment activities. -Providing active supervision of children in the classroom, playground, and field trips.-Implementing age appropriate strategies and activities
Private Sector	Home Away From Home Child Development Center Inc.	Duties include-Developing, implementing, and evaluating age appropriate lesson plans.-Planning daily learning and enrichment activities.-Providing active supervision of children in the classroom, playground, and field trips.-Implementing age appropriate strategies and activities.
Private Sector	Home Away From Home Child Development Center Inc.	Duties will include -Assists Early Childhood Teacher implement daily educational and activity plans for students. -Assists in supervising classroom/playground activities, meals/snacks, cleans and organizes classroom areas, toys, and equipment. -Assists in the active supervision of children.
Private Sector	Home Away From Home Child Development Center Inc.	Duties will include-Assists Early Childhood Teacher implement daily educational and activity plans for students.-Assists in supervising classroom/playground activities, meals/snacks, cleans and organizes classroom areas, toys, and equipment.-Assists in the active supervision of children.
Private Sector	Howard University Hospital	Assist with activities related to community outreach in a healthcare setting, including greeting guests and visitors, answer telephones, filing, photocopying, and research. Also assist with recordkeeping and processing of volunteer applications, preparation for internal and external outreach and special events, retrieving supplies and equipment, organizing outreach information and giveaway packages, <u>and other duties as assigned</u>
Private Sector	Howard University Hospital	Assist with activities related to community outreach in a healthcare setting, to include filing, photocopying, typing, answering telephone and greeting visitors. Also assist caregivers in providing <u>support to patients and other caregivers as needed.</u>
Private Sector	Howard University Hospital	Assist with activities related to community outreach, filing, photocopying, typing, answering telephone and greeting visitors. Also assistant with recordkeeping and processing of volunteer <u>applications, special events, and other duties as assigned.</u>
Private Sector	Howard University Hospital	Greet visitors/customers to the office/unit and offer assistance; sort, stuff, label, and distribute mailings; create labels for slides, records, master sheets and envelopes; run errands, duplicate materials, obtain office supplies, organize computer generated reports, and monthly statistics; sort microfiche, patient files and maintain databases on the computer; use a personal computer and <u>facsimile machines and other duties as assigned</u>

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Private Sector	Howard University Hospital	Greet visitors/customers to the unit and offer assistance; act as a liaison between patients, visitors and staff; answer telephone; visit with patients; respond to call lights; deliver flowers to patients; make purchases (except food, unless provided by a nurse) for patients from within hospital facility; provide companionship/listening ear to the patients by visiting to read, play games and write letters; serve between meal nourishment; feed patients (upon proper training); escort patients for walks (upon proper training); assist staff with discharge patients; use duplicating and facsimile machines; run errands; straighten and organize the unit; maintain equipment and other duties as assigned.
Private Sector	Howard University Hospital	Prepare and stack juice and food trays; wrap sandwiches, cakes and pies; assist in serving hot foods; assist in assembling lunch bags and other duties as assigned.
Private Sector	Howard University Hospital	Social media skills such as writing Facebook posts, Tweeting, or updating Tumblr, Instagram or other social media platforms. Past experience in high school media, including newspaper, yearbook, or multimedia production. Knowledge of or willingness to use photo or video equipment helpful.
Private Sector	IMPACT Collective	<p>OVERVIEWIMPACT Collective is HIRING a MARKETING & EVENT INTERN for our growing company in the District. Looking for a go-getter with a killer instinct, passion for people, attention to detail, creativity, and is seeking to join a team that's larger than life! If you want to be a game changer and IMPACT maker, join the fam!</p> <p>COMPANY BACKGROUNDIMPACT Collective is where passion and purpose collide. We are a dynamic event management company based at the District Wharf 's Southwest Waterfront in Washington, DC. We specialize in wedding planning, venue event sales and concert production. We aspire both to be socially conscious and to impact our clients through passion, collaboration, dedication, and professionalism, Brands represented under IMPACT's umbrella include Meant 2 Live Foundation and Splendor Productions Since 2009, IMPACT Collective has won 11 WeddingWire Couple's Choice Awards and 7 DC Capital Awards for our successful private events in DC. IMPACT is known to be a small company doing BIG things!</p> <p>CLIENT BASEIMPACT works with shopping centers, restaurants, salons, entertainers, motivational speakers, charities, and corporate clients. Past and current clients include Capital Turnaround, Whitehall Annapolis, Wal-Mart, Sam's Club, Village at Leesburg, Hoop Dreams, We Believe Foundation, Coptic Orphans, Sushi Rock, Public Bar, BGR Burger Joint, Robert Andrew Salon & Spa, Northern Virginia Building Industry Association, Meant 2 Live Foundation, and Splendor Productions.</p> <p>HOME OFFICEDistrict Wharf – 800 Maine Ave SW, Suite 200, Washington, DC 20024</p> <p>RESPONSIBILITIESHelp plan, promote, and co-manage weddings, corporate events & special eventsAssist in social media campaignsUpdate social media sites with new information, pictures and videosCreate engaging content for our weekly blog and monthly newsletterProvide on-site coordination for upcoming weddings and eventsAttend networking and industry events in DCVolunteer at Meant 2 Live Foundation and IMPACT Collective events</p> <p>REQUIREMENTSAble to initiate innovative ideas that will appeal to target audiencesStrong communication and people skills with openness to networkingFamiliarity with social media platforms such as Facebook, Twitter, and InstagramExcellent written and verbal communication skillsQuick starter/fast learner is a plusMust be a team player but also able to work independentlyMust be punctual to work and meetingsCreativity and ability to think outside the box and be challengedAbility to work in a variety of locations and outdoors with time flexibilityOrganization, time management, and ability to simultaneously handle multiple tasks at one given timeImportant to have a humble, hard-working and positive attitudeEagerness to try new things and exploreFlexibility to switch from one task to another at a moment's noticeHave the ability to work in a fast paced work</p>

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Private Sector	Integrity of Self MovementArts®	Responsible and mature individual with a positive attitude and good work ethics. Good with technology and can do internet research and assist with creating postings and promotions. Assist in getting the studio ready for classes; greet students and parents or potential clients; take payments, assist during children and adult classes
Private Sector	It's a Wrap Project	The job will consist of basic web site design/updates and social media assistance. Attending local events as an Ambassador for "Its A Wrap Project". Assisting Management with local events at senior facilities, youth summer day camps, community events, fundraisers, retailers and festivals. Will assist with set up and break down of events. Some telephone and administrative duties are required. Candidate should be reliable, a self starter, enthusiastic, creative, have good communications skills and able to engage with various populations.
Private Sector	JLAN Solutions	Answer routine telephone calls, direct calls and take messages Maintain a schedule of appointments for a manager or office .Retrieve, sort, and distribute incoming mail, newspapers, faxes, and other publications/documents . Draft, proofread, edit and coordinate correspondence Perform research and retrieve information from databases and other resources . update and serve as focal point for databases or spreadsheets .Assist in planning, scheduling, organizing, and execution of meetings, events, conferences, and off-sites .Participate in meetings and events may serve as recorder and may present position-related information . Assist in ordering supplies/equipment and arranging for office equipment repairs .Perform administrative back up support for other offices. Act as the point of contact among executives, employees, resident and other external partners .Manage information flow in a timely and accurate manner .Format information for internal and external communication – memos, emails, presentations, reports· Communicate effectively orally and in writing.
Private Sector	JLAN Solutions	Duties and responsibilities will include, but are not limited to Recruiting• Assist with recruiting efforts to include phone screens, scheduling interviews, reference checks, FAA VAP Badging process, and tracking affirmative action database • Assist with recruiting task for contract and proposal opportunities • Assist in creating job descriptions and market place salary analysis • Post, maintain, and close all position requisitions through HR Smart Applicant Tracking System • Help with tracking and maintaining resume database and candidate pool • Assist with New Hire Orientation/On-boarding process to include benefit enrollment HR/Benefits Administration• Provide support for employee inquiries/request as assigned and required • Assist with maintaining compliant personnel records and benefit files • Assist with open enrollment efforts • Review HR mail for (filing or immediate action notices) • Assist and prepare correspondence • Assist with planning corporate events and activities as needed • Make photocopies, fax documents and perform other clerical functions as required • Provide phone coverage for Receptionist at front desk as needed • Assist HR Department with research/special projects and other duties as assigned Required Skills • Critical thinking, strong analytical, and problem-solving skills • Superior verbal/written and presentation skills • Good punctuation, spelling, grammar and attention to detail a must
Private Sector	JLAN Solutions	Perform basic mathematical procedures, including computing interest, percentages, discount and unit prices Participate in group discussions and individual interviews. Communicate effectively orally and in writing. Establish priorities and organize time. Understand and follow instructions and procedures. Read and comprehend general and technical information. Analyze simple bids. Proofread, learn rules, regulations and terminology of contracts. Knowledge of legal requirements involved with contracts. Familiarity with accounting procedures. Excellent writing skills. Keen attention to detail, with an ability to spot errors. Strong analytical and organizational skills .Ability to work with varying seniority levels, including staff, managers and external partners

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Private Sector	JMA Solutions	Summer Intern DESCRIPTION JMA Solutions has an opportunity available for Summer Interns. These individuals will help with the Accounting, Human Resources, Information Technology (IT), Marketing Department, and the Executive Management Team. This position is located in Washington. D.C. Duties will include but are not limited to Accounting • Filing AP invoices • Photocopying • Create e-folders for vendors • Data entry • Assist with filing all documents • Other Accounting duties as assigned Human Resources • Assist with filing HR documents • Prepare orientation packets • Assist with Health & Wellness Seminar • Assist with staffing and recruiting • Other Human Resources duties as assigned Information Technology (IT) • Assist with the IT Storage room organization • Complete inventory of equipment • Assist with installation of security camera and run cable wires • Assist with VOIP systems • Other IT duties as assigned Marketing • Update website • Assist marketing with social media updates • Editing and proofing documents • Assist marketing with upcoming conference • Manage marketing inventory • Other marketing duties as assigned Executive Management • Special projects and other duties as assigned EDUCATION Currently pursuing a High School Diploma or Bachelor's degree with one year of Administrative Support. SALARY Negotiable depending on the level of experience and education. JMA Solutions is an equal opportunity/affirmative action employer and does not discriminate against any applicant for employment on the basis of race, color, religion, sex, age, national origin, veteran status or physical
Private Sector	JMA Solutions	Summer InternDESCRIPTION JMA Solutions has an opportunity available for Summer Interns. These individuals will help with the Accounting, Human Resources, Information Technology (IT), Marketing Department, and the Executive Management Team. This position is located in Washington. D.C. Duties will include but are not limited to Accounting•
Private Sector	Jewel's New Beginning Learning Center	Must have patience and enjoy working with children; work in a Child Development Center environment with children from infant to five years old. Assist the teachers with learning and recreational activities. Complete other tasks to include keeping the classrooms orderly and clean and other activities within the center as needed. Interns interested in obtaining daycare experience / clock hours to pursue a career for an Early Childhood Development Associate
Private Sector	Jewel's New Beginning Learning Center	Must have patience and enjoy working with children; work in a Child Development Center environment with children from infant to five years old. Assist the teachers with learning and recreational activities. Complete other tasks to include keeping the classrooms orderly and clean and other activities within the center as needed. Interns interested in obtaining daycare experience / clock hours to pursue a career for an Early Childhood Development Associate
Private Sector	Joes Den Before and Aftercare/Camp Oje	Assist in helping coordinator activities to you, to include sports, academics.
Private Sector	Joes Den Before and Aftercare/Camp Oje	Counselor assistant will be responsible for a wide range of duties involving direct interaction with young people in need of care;Oversee camp activities, coordinate field trips, and culminating projects. Counselor will also assist with lesson planning.
Private Sector	Joes Den Before and Aftercare/Camp Oje	Counselor assistant will be responsible for a wide range of duties, not only having direct interaction with young people, but will help in coordinating addition activities, which include academics; and assistant director.
Private Sector	Joes Den Before and Aftercare/Camp Oje	Work with campers between the age of 3-11 years old. Help to ensure campers are in a supportive setting. Ensure that the campers are they are safe at all times. Assistant in in/outdoor activities. Assist in field trips.

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Private Sector	Jules Youth Services	<p>Training in academic and life skills support services</p> <p>Seeking candidates who demonstrate the ability to be trained in</p> <p>Completing academic and life skills assessment</p> <p>Assisting and encouraging adolescents in academic skill building and tutor students in different subjects. Seeking candidates to be trained on how to review materials used in classes, explain various subjects, and answers all the doubts and questions for students regarding that topic. Seeking candidates who are available to work with students at schools, providing extra support for the ones who struggle in some subjects in the classroom.</p> <p>Seeking candidates who are able to demonstrate tolerance, in a caring and educating student in self-empowered environment that fostered impeccable results in students learning and in</p>
Private Sector	Kinetic Potential	<p>The STAR Project is Kinetic Potential's efforts to support those impacted by COVID-19 or in the midst of a career change. Kinetic Potential has committed to providing free career counseling to 1000 individuals over the course of the next 12 months to include*</p> <p>technical training in the following careers Cybersecurity, Project Management, Healthcare, Contract Tracers. *</p> <p>experiential learning as a member of one of KP's project teams*</p> <p>career development planning to chart a course to their desired occupation*</p> <p>virtual concierge services to assist in identifying resources to help manage through a turbulent and volatile economy.</p> <p>Team members will assist with project administration--taking meeting minutes, scheduling meetings, contacting potential participants, conducting online research, supporting virtual concierge services, assisting with digital marketing/social media and various other assigned tasks.</p> <p>All team members will receive training similar to what is described above and successful team members may be invited to join KP in a full time capacity based upon their performance in this team member role.</p> <p>Responsibilities</p> <p>Passion for community improvement and social impact</p> <p>Previous experience supporting Account Manager or sales functions</p> <p>Experience with CRM software and sales tracking ability to convert leads into clients</p> <p>Understanding of sales principles and ability to deliver excellent customer experience</p> <p>Strong (verbal and written) communication skills with an ability to build relationships</p> <p>Good time-management and organizational skills with a problem-solving attitude</p> <p>Develop understanding of WIOA rules & regulations, particularly as it relates to the eligibility and application process</p> <p>Promote KP Training Services / Courses via remote and on-site webinars and interest meetings</p> <p>Enter data in CRM system to include contact information for career counselors, opportunities to market program to eligible candidates, lead information and other relevant account data</p> <p>Build strong relationships with candidates through regular communication via email and phone</p> <p>Maintain mentoring relationship with eligible candidates that convert to KP clients</p> <p>Well-developed interpersonal and relationship building skills; ability to establish rapport with program participants and staff</p> <p>Ability to establish priorities, work independently or as a team member and complete objectives with minimal supervision</p> <p>Participate in weekly status meeting to provide update and status of assigned accounts</p>

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Private Sector	Kinetic Potential	<p>The STAR Project is Kinetic Potential's efforts to support those impacted by COVID-19 or in the midst of a career change. Kinetic Potential has committed to providing free career counseling to 1000 individuals over the course of the next 12 months to include *</p> <ul style="list-style-type: none"> * technical training in the following careers Cybersecurity, Project Management, Healthcare, Contract Tracers. * experiential learning as a member of one of KP's project teams * career development planning to chart a course to their desired occupation * virtual concierge services to assist in identifying resources to help manage through a turbulent and volatile economy. <p>Team members will assist with project administration-- taking meeting minutes, scheduling meetings, contacting potential participants, conducting online research, supporting virtual concierge services, assisting with digital marketing/social media and various other assigned tasks. All team members will receive training similar to what is described above and successful team members may be invited to join KP in a full time capacity based upon their performance in this team member role.</p> <p>Responsibilities</p> <ul style="list-style-type: none"> Passion for community improvement and social impact Previous experience supporting Account Manager or sales functions Experience with CRM software and sales tracking ability to convert leads into clients Understanding of sales principles and ability to deliver excellent customer experience Strong (verbal and written) communication skills with an ability to build relationships Good time-management and organizational skills with a problem-solving attitude Develop understanding of WIOA rules & regulations, particularly as it relates to the eligibility and application process Promote KP Training Services / Courses via remote and on-site webinars and interest meetings Enter data in CRM system to include contact information for career counselors, opportunities to market program to eligible candidates, lead information and other relevant account data Build strong relationships with candidates through regular communication via email and phone Maintain mentoring relationship with eligible candidates that convert to KP clients Well-developed interpersonal and relationship building skills; ability to establish rapport with program participants and staff Ability to establish priorities, work independently or as a team member and complete objectives with minimal supervision Participate in weekly status meeting to provide update and status of assigned accounts
Private Sector	LINK Strategic Partners	<p>LINK Strategic Partners is searching for a communications and community relations intern to be an integral member of our growing team and serve our clients by assisting with research, writing, attending community meetings, and day-to-day account administration. Enthusiastic, passionate, and driven people are encouraged to apply.</p> <p>Located in Washington, DC, LINK Strategic Partners is a strategic communications and stakeholder engagement consulting firm. We develop cutting-edge communications, engagement, social marketing, public relations, and advertising campaigns to help translate challenges into opportunities for local success. Current clients include municipal government agencies, school systems, a major sporting event, educational institutions, associations, small businesses, and nonprofit organizations.</p> <p>LINK Strategic Partners offers employees a supportive, team-based work environment. We do whatever it takes to excel at our work. This position requires a work ethic where "going above and beyond" is standard, a positive attitude, and a passion for authentic community-based work. Our headquarters is located in newly renovated space in the heart of DC's Columbia Heights neighborhood.</p> <p>Responsibilities</p> <ul style="list-style-type: none"> *Support project managers across a range of issue-, brand-oriented, and strategic communication matters *Work seamlessly alongside project teams to create and execute traditional and digital communication strategies across multiple platforms *Provide research and writing support *Conduct partnership outreach *Provide media relations support *Attend community meetings

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Private Sector	Lakeisha Cameron / Blessing Child Development Home	Supervise and monitor the safety of children in their care Prepare meals and organize mealtimes and snacks for children Help children keep good hygiene Change the diapers of infants and toddlers Organize activities or implement a curriculum that allow children to learn about the world and explore interests Develop schedules and routines to ensure that children have enough physical activity, rest, and playtime Watch for signs of emotional or developmental problems in children and bring the problems to the attention of parents Keep records of children's progress, routines, and interest Childcare workers introduce babies and toddlers to basic concepts, such as manners, by reading to them and playing with them. For example, they teach young children how to share and take turns by playing games with other children. Childcare workers often help preschool-age children prepare for kindergarten. Young children learn from playing, solving problems, questioning, and experimenting. Childcare workers use play and other instructional techniques to help children's development. For example, they use storytelling and rhyming games to teach language and vocabulary. They may help improve children's social skills by having them work together to build something in a sandbox or teach math by having children count when building with blocks. They may involve the children in creative activities, such as art, dance, and music.
Private Sector	Lawanda T Tyus (Editing and Consulting)	Student will work on graphic design and creative projects in the design of logos and other visual work. Student will be exposed to administrative work requirements and research models and expected to produce a creative end of assignment project. The student will also be expected to produce written work, work with literary resources and ensure they are current on topics relevant to work assignments and other timely issues. Student may also participate in community, educational, service projects while engaged in this work environment.
Private Sector	Lia's Rainbow, LLC	<ul style="list-style-type: none"> • Assist lead teachers in planning, designing and implementing curriculum • Provide assistance in preparing lesson plans • Impart classroom instruction in accordance to lesson plans • Supervise and control students during class and when the lead teacher is not present • Assist students with carrying out classroom activities • Assist students at lunch time • Observe students for developmental issues and communicate findings to lead teachers • Implement age appropriate activities and monitor safety throughout • Research information for lesson development • Communicate progress and observations to parents • Maintain student records • Help in maintaining a clean and organized classroom • Ensure sanitation of all surfaces, equipment and toys • Assist students in social skills development • Assist in putting up bulletins • Accompany young students to the bathroom • Take attendance and make copies of tests • Assist in grading test papers and exams • Assist in checking work books and homework • Operate equipment such as projectors and computers for instructional purposes • Maintain appropriate classroom discipline and decorum • Prepare and distribute worksheets • Ensure that students retain information by repeating information constantly and practicing patience • Deliver instruction in the absence of lead teacher • Perform hall and bus duty as instructed by the lead teacher
Private Sector	Little Samaritan CDC Inc	Camp counselors will work with staff be a role model for children encourage positive behavior and promote healthy living. Camp counselors will work with school-age children on enrichment for academic areas such as math, language art, science, creative art and art and craft activities. Attend outdoor trips to parks, pools etc. Assist children with meals and clean and organize center indoors and outdoors

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Private Sector	Little Samaritan CDC Inc	Teacher aides will work with staff be a role model for children encourage positive behavior and promote healthy living. Teacher aides will work with children 6wks-12 caring for their personal needs such as feeding changing and assisting with potty training. Teacher aides on enrichment for academic areas such as math, language art, science, creative art and art and craft activities. Attend outdoor trips to parks, pools etc. Assist children with meals and clean and organize center indoors and outdoors.
Private Sector	MCN Build	Participant will perform various tasks including administering, coordinating, and providing assistance in various human resources functions, such as recruiting, performance management, and other administrative duties as assigned. Participant will also be engaged with subcontractors.
Private Sector	MCN Build	The HR assistant will perform various tasks including administering, coordinating, and providing assistance in various human resources functions, such as recruiting, performance management, and other administrative duties as assigned.
Private Sector	Madame Tussuads DC	Two different shifts available. Monday thru Thursday. And Friday-Sunday. Youth will be assigned at manager discretion. Demonstrate a passion for excellent guest service. Be knowledgeable and up-to-date on Madame Tussauds New York in order to deliver proper/correct information. Consistently create a positive and memorable experience to our customers. ☐
Private Sector	Madison Saint's Paradise South LLC	Assist the Activities Coordinator with the development and implementation of age-appropriate programs and events, which meet the needs of the resident population. Help with the creation, design and posting of weekly/monthly Calendars of Events and Activities for the benefit of residents/staff.
Private Sector	Madison Saint's Paradise South LLC	Work with Residence Administrator and other administrative personnel on the design, layout and distribution of the facility newsletter, event flyers, and other documents/publications. Coordinate special events/presentations on topics relevant to the health and well-being of the elderly population.
Private Sector	Man Power DC	Man Power DC is looking for a team player who demonstrates outstanding organization and communication skills in order to serve as a Camp Counselor. This opportunity requires a love for sports, children, community engagement and becoming/being a leader. The counselor will supervise a group of children ages 6-14 through a wide variety of techniques, activities, education initiatives, healthy eating habits and events. You will be required to teach not only the basics of sports but also serve as a role model by demonstrating the following skills respect, persistence, punctuality, compassion, patience, and determination. Counselors will be required to attend weekly staff meetings and training's which will aid in personal and professional development. You will be responsible for special events and daily lesson planning. The counselor will actively partake in and monitor drills, practice sessions, games and showcases while maintaining/providing a high level of safety awareness and management. The goal is to develop a positive lifestyle dynamic and personal growth to youth through self awareness, learning, sports and fitness. Counselors will be responsible for performing any additional functions or duties as needed requested by Camp Supervisor or Jimmie Jenkins, (Executive Director).

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Private Sector	Man Power DC	Man Power DC is looking for a team player who demonstrates outstanding organization and communication skills in order to serve as a Camp Counselor. This opportunity requires a love for sports, children, community engagement and becoming/being a leader. The counselor will supervise a group of children ages 6-14 through a wide variety of techniques, activities, education initiatives, healthy eating habits and events. You will be required to teach not only the basics of sports but also serve as a role model by demonstrating the following skills respect, persistence, punctuality, compassion, patience, and determination. Counselors will be required to attend weekly staff meetings and training's which will aid in personal and professional development. You will be responsible for special events and daily lesson planning. The counselor will actively partake in and monitor drills, practice sessions, games and showcases while maintaining/providing a high level of safety awareness and management. The goal is to develop a positive lifestyle dynamic and personal growth to youth through self awareness, learning, sports and fitness. Counselors will be responsible for performing any additional functions or duties as needed requested by Camp Supervisor or Jimmie Jenkins, (Executive Director).
Private Sector	Man Power DC	Man Power DC is looking for a team player who demonstrates outstanding organization, leadership, written and communication skills in order to serve as a Camp Director. This opportunity requires a love for sports, children, community engagement and being a leader. The Director will work closely with Jimmie Jenkins (Executive Director), fellow Directors, Counselors, Parents and Campers. The Camp Director is responsible for organizing, planning, instructing, leading and monitoring all staff members and participants in the camp setting with an emphasis on safety for participant/parent satisfaction on a daily basis. Basic administrative duties will be required. Director will be responsible for performing any additional functions or duties as needed requested by Camp Supervisor or Jimmie Jenkins, (Executive Director).
Private Sector	Meskel Holdings/ Smoothie King	- Must be able to fluently speak/read English- Ability to faithfully represent Smoothie Kings' mission to inspire people to live a healthy & active lifestyle by representing the brand well when in uniform. This includes adherence to corporate prohibitions with regard to smoking, and drug and alcohol use while in uniform- Ability to tolerate exposure to a wide variety of fresh, dried and/or frozen products and powdered substances, including, but not limited to, strawberries, bananas, peanuts, tree nuts (such as almonds), milk, soy, proteins, grains, and spices without posing a direct threat to personal health and safety- Ability to follow menu recipes, store procedures, and willingness to comply with Smoothie King dress code and Department of Health requirements.- Ability to keep the store clean and follow food safety regulations- Ability to safely operate a blender and accurately operate POS cashier systems- Ability to move boxes, weighing up to 55 lbs throughout the store- Ability to position self to bend, reach, scoop, wash appliances, and stock shelves through assigned shifts- Ability to be mobile in refrigerator and freezer with temperatures ranging from 40° F to -10° F

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Private Sector	Meskel Holdings/ Smoothie King	Must be able to fluently speak/read English· Ability to faithfully represent Smoothie Kings' mission to inspire people to live a healthy & active lifestyle by representing the brand well when in uniform. This includes adherence to corporate prohibitions with regard to smoking, and drug and alcohol use while in uniform· Ability to tolerate exposure to a wide variety of fresh, dried and/or frozen products and powdered substances, including, but not limited to, strawberries, bananas, peanuts, tree nuts (such as almonds), milk, soy, proteins, grains, and spices without posing a direct threat to personal health and safety· Ability to follow menu recipes, store procedures, and willingness to comply with Smoothie King dress code and Department of Health requirements.· Ability to keep the store clean and follow food safety regulations· Ability to safely operate a blender and accurately operate POS cashier systems· Ability to move boxes, weighing up to 55 lbs throughout the store· Ability to position self to bend, reach, scoop, wash appliances, and stock shelves through assigned shifts· Ability to be mobile in refrigerator and freezer with temperatures ranging from 40° F to -10° F
Private Sector	Mirror Group LLC	Mirror Group, LLC is a consulting firm that leverages partnerships with fellow evaluators, researchers, subject matter experts, and change makers to bring collaborative, participatory, utilization-focused evaluation and capacity-building to a broader range of organizations. With a commitment to the mission and vision of Mirror Group, LLC, the Assistant will work with senior staff to collect, compile and analyze qualitative and quantitative data related to research projects, provide data quality reviews, identify best practices, assess performance measurement and translate it into strategic and operational guidance.
Private Sector	Ms. P's Child & Family Services	Support infant and toddler program with daily activities such as walking, talking, eating and enjoying play.
Private Sector	Ms. P's Child & Family Services	To support the children during their educational instructions. Supervise and monitor the safety of children in their carePrepare meals and organize mealtimes and snacks for childrenHelp children keep good hygieneChange the diapers of infants and toddlersOrganize activities or implement a curriculum that allow children to learn about the world and explore interestsDevelop schedules and routines to ensure that children have enough physical activity, rest, and playtimeWatch for signs of emotional or developmental problems in children and bring the problems to the attention of parentsKeep records of children's progress, routines, and interest
Private Sector	New Life Early Learning Center	Assist teaching staff in overall operation of center. Will work directly with children between 0-8yrs. Assist with implementation of summer camp activities for 4-8yrs and/or lessons/activities and supervision of all outdoor activities and field trips. For 0-3yrs, will be responsible for assisting teaching team with lessons/activities, gross motor play both in and outdoors, diapering, feeding, cleaning and closing of daily routines
Private Sector	Next Level Business Solutions, LLC	Build and execute social media strategy through competitive research, platform determination, benchmarking, messaging and audience identificationGenerate, edit, publish and share daily content (original text, images, video or HTML) that builds meaningful connections and encourages community members to take actionSet up and optimize company pages within each platform to increase the visibility of company's social contentModerate all user-generated content in line with the moderation policy for each communityCreate editorial calendars and syndication schedulesContinuously improve by capturing and analyzing the appropriate social data/metrics, insights and best practices, and then acting on the informationCollaborate with other departments (customer relations, sales etc) to manage reputation, identify key players and coordinate actions

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Private Sector	Next Level Business Solutions, LLC	Provides administrative support to ensure efficient operation of office. Answers phone calls, schedules meetings and supports visitors. Carries out administrative duties such as filing, typing, copying, binding, scanning etc. Completes operational requirements by scheduling and assigning administrative projects and expediting work results. Exhibits polite and professional communication via phone, e-mail, and mail. Supports team by performing tasks related to organization and strong communication. Develops administrative staff by providing information, educational opportunities, and experiential growth opportunities. Ensures operation of equipment by completing preventive maintenance requirements, calling for repairs, maintaining equipment inventories and evaluating new equipment and techniques. Provides information by answering questions and requests. Maintains supplies inventory by checking stock to determine inventory level, anticipating needed supplies, placing and expediting orders for supplies. Contributes to team effort by accomplishing related results as needed.
Private Sector	Northern Real Estate Urban Ventures, LLC	To assist all staff in the delivery of quality technical, project management and real estate advisory services. To assist all staff in providing Development Management services to Client and for the Company's Own account. To utilize technology including Word, PowerPoint, publisher and excel in the delivery of Company's work product. To show initiative, diligence, accountability and follow-through in one's work performance.
Private Sector	Pendergrast Alston Consulting Services (Funded)	Have fun and learn in an exciting environment how to be a successful professional that's ready for the workforce. Basic soft skills will be provided by tasks assigned to each jobseeker either via teams or independent work. At the program conclusion, the goal is to secure employment for jobseekers who maintains active participation throughout the summer program. Employment opportunities will be part time, full time or temporary, based on each jobseekers preference.
Private Sector	Pendergrast Alston Consulting Services (Funded)	The Job Readiness Internship will consist of job readiness employment workshops, an internship at a business that matches the participants career goals and community service engagement. Interns will participate in group activities prior to job placement. This is an innovative program that offers youth ages 22-24 the opportunity to participate in summer internships with some of the most dynamic corporations and businesses in the District of Columbia
Private Sector	Point Of Care Childcare	Assist with daily arts and crafts Assist with outings such as; playground, community walks, field trips, etc Assist with meals and cleanups End of summer repainting of classrooms Weekly cleaning such as; cleaning behind cubby's bins, dusting of baseboards
Private Sector	Precision Wall Tech, Inc.	Demonstrate an understanding of apprenticeship, demonstrates a high level of productivity, possess honesty and personal integrity, maintains a good appearance and practices good work habits. Must maintain great communications with employers, customers and craftspeople. Must adhere to company and job site guidelines and be able to continuously pass the alcohol and drug tests.
Private Sector	Precision Wall Tech, Inc.	Demonstrate an understanding of apprenticeship, demonstrates a high level of productivity, possess honesty and personal integrity, maintains a good appearance and practices good work habits. Must maintain great communications with employers, customers and craftspeople. Must adhere to company and job site guidelines and be able to continuously pass the alcohol and drug tests.

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Private Sector	Pro Clean Xtreme	<ul style="list-style-type: none"> • Perform any and all cleaning duties including but not limited to dusting and polishing surfaces thoroughly; vacuuming, sweeping, mopping, and refinishing floors and carpets; washing and cleaning sinks, toilets, and wash basins; cleaning glass interior and exterior; and wiping and polishing mirrors, shelving, and fixtures • Empty trash receptacles • Replace bulbs and other miscellaneous equipment • Fill all paper and soap dispensers • Police the front and side of the building, including all entrance ways, for cleanliness and remove litter around trees, in planters, from courtyards, and from breezeways • Report any unsafe conditions or situations that require more intensive cleaning to your Site Supervisor or Manager • Cleaning experience 1 year (Preferred) training provided
Private Sector	RJ ELECTRIC WORKS	Assist electrician with wiring and electrical system installs of residential and commercial properties.
Private Sector	RSN Esportz	Candidate will work with a team of media professionals and peers. Social Media and other Mass Media tools will be used to create PSA's that are informative to underserved communities in all DC Wards.
Private Sector	Rewild	Employee will assist in day to day sales Provide excellent customer service to our customers Must be a team player and have a positive attitude
Private Sector	SMILE Therapy Services LLC	Youth workers will assist facilitators run social emotional groups. They will serve as their assistants which includes helping with administrative tasks, and helping with activities.
Private Sector	SW Design School LLC d/b/a K-12 Coders	<p>PRIMARY FUNCTIONS & ESSENTIAL RESPONSIBILITIES* Implement the program curriculum as planned by the K-12 Coders Director to ensure a quality experience for all participants.* Work with program personnel to implement engaging, developmentally appropriate, and educational enrichment curriculum and programming which expands and supports student learning experiences beyond the classroom.* Develop and maintain professional working relationships through effective and timely communication with the K-12 Coders Director and other program personnel.* Assist the K-12 Coders Director in addressing the ongoing needs of the students and parents.* Implement program procedures effectively to ensure the safety of all participants.* Observe, monitor, and participate in children's play activities.* Promote a safe and healthy environment based on safety standards set within the program.* Support the emotional and social development of children.* Report any concerns and questions regarding the program (students, parents, equipment needs, supplies, other staff, volunteers, etc.) to the Center Director.* Maintain accurately and organized records such as discipline and incident reports. Also, any other paperwork as instructed by the Center Director to ensure program compliance and quality operations.* Assist in the cleaning and straightening of the room and equipment before, during, and after the program. This includes cleaning tables, chairs, and toys, and locking the building at the end of the day if needed.*</p> <p><u>Demonstrate behavior that is professional, ethical, and responsible.</u> * Perform other duties as</p>
Private Sector	SW Design School LLC d/b/a K-12 Coders	Students will work from home completing various tasks with a Social Media Expert that will guide them through the proper way to market themselves. Each day youth will log in to a virtual classroom to meet. They will be given a task to complete and upon completion, that will determine the number of hours they receive. For example, IF you miss a day logging into the virtual classroom, that is like missing a day at work. You will not have ANY time entered for that day. IF you do not complete the scheduled task that day, you will not receive 4 hours for that day; even if you attended the virtual classroom. You will only be paid for 1 hour if the task are NOT completed. All tasks can be done from home, however, you will need a phone, computer, tablet, or a way to access the portal and the

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Private Sector	SW Design School LLC d/b/a K-12 Coders	Students will work from home completing various tasks with a Social Media Expert that will guide them through the proper way to market themselves. Each day youth will log in to a virtual classroom to meet. They will be given a task to complete and upon completion, that will determine the number of hours they receive. For example, IF you miss a day logging into the virtual classroom, that is like missing a day at work. You will not have ANY time entered for that day. IF you do not complete the scheduled task that day, you will not receive 4 hours for that day; even if you attended the virtual classroom. You will only be paid for 1 hour if the task is NOT completed. All tasks can be done from home, however, you will need a phone, computer, tablet, or a way to access the portal and the
Private Sector	Solutions By SF LLC	Identify, analyze and interpret trends or patterns in complex data sets in class attendance patterns. Compiles historical data and completed analysis to assist management in making strategic decisions, <u>Help support weekly KPI tracking and trends</u>
Private Sector	Solutions By SF LLC	Our objective for this program is to ensure that students will have a clear understanding of how to navigate between mental health, financial literacy, career readiness, civic engagement and maintain a mentor post program. Each student will be provided with a Personal Development Assessment that will be taken weekly to evaluate their growth. Our program will have peer-to-peer based learning, pop quizzes and presentations throughout to ensure youth have adequately understood <u>each concept for success post program</u>
Private Sector	Solutions By SF LLC	Participants will attend Virtual Professional Development Workshops. A variety of topics will be facilitated to include Work Readiness and Life Skills topics. The workshops will take place for a two <u>week period from 8/3-8/14.</u>
Private Sector	Solutions By SF LLC	Visual Creating & Editing Social Media and Website content, Digital marketing and communications tasks; Research topics for newsletter; Support day-to-day operations as needed Writer Creating & Editing Social Media and Website verbiage, Digital marketing and communications tasks related to writing; Grant Research and applications; Support day-to-day operations as needed
Private Sector	SouthWest Soda Pop Shop	Prepare ice cream scoops, all foods in shop while creating a friendly, Keep energetic atmosphere for customers. Responsible for maintaining a high level of customer service. Efficiently handle high volume cash handling/register Organized, stocked, and maintained store appearance Maintain a neat uniform, tables and welcome areas. Ensure they are always set and ready for guests. Clean the store by mopping and washing dishes. Monitor and restock the retail cases, make certain they are always neat. Look for ways to go above and beyond for guests and coworkers.
Private Sector	Spoil Me Rotten Dog Biscuits	We are looking for hard-working individuals to learn and grow in a small, hands-on and fast-paced environment. Ideal candidates must be a self-starter, able to follow directions, and take initiative. Bakers will be involved in all levels of production from mixing ingredients to packaging finished product to fulfilling customer orders. Responsibilities include- Execute recipes- Bake biscuits and package finished products- Process orders- Manage inventory- Clean workstations and equipment- Perform quality check on ingredients and finished products
Private Sector	Spoil Me Rotten Dog Biscuits	Work with Sales Manager to identify customers and generate leads. Assistant will be responsible for managing data, making phone calls and presenting product information to new clients. In addition to sales work, assistant will work with Sales Team to create a social media strategy for our summer and holiday products. This position is remote. Assistants will participate in zoom calls at the start/end of the day to ensure that they have proper resources and training to complete the assignments.

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Private Sector	Steele Foundation LLC	Steele Foundation LLC is a locally owned and operated design and construction foundation contractor specializing in engineered foundation construction. The duties of a laborer include Help equipment operator, carpenters, and other skilled labor when necessary. Prep construction sites by cleaning obstacles and hazards. Load or unload construction materials. Follow instructions from supervisors. Assist craft workers. Must be able to lift 50 lbs or more
Private Sector	Stifel	SUMMARY Under immediate supervision, the Intern will represent Stifel by performing a wide variety of complex and confidential administrative duties in support of the functional area. This position will have the opportunity to work in other service areas and develop professionally by contributing to projects that support the business. ESSENTIAL DUTIES AND RESPONSIBILITIES•
Private Sector	Stronger STEM	The Curriculum Associate will help plan and implement new curricular materials for the various subsidiaries of Stronger STEM LLC including Acers Lane, Dollar Store STEM and STEM With Friends. The mission of Stronger STEM is to build armies of STEM education advocates. Our support services help students and teachers fast-track their boldest academic goals affordably. The Curriculum Associate will be a highly independent, entrepreneurial and creative individual, preferably with experience working with younger students. Primary responsibilities include a) Assist with nonprofit, trademark and copyright registration processes b) Help design STEM curriculum and web content for teachers and students c) Manage web and social media platforms d) Assist with events if necessary**Remote/online work is available.**
Private Sector	Stronger STEM	The Marketing Associate will help plan and implement marketing initiatives for Acers Lane, a subsidiary of Stronger STEM LLC. The mission of Acers Lane is to help students fast-track their boldest academic goals. Our main services include 1) private one-on-one tutoring and 2) boot camps, a more affordable option where groups can focus on specific strategies. We specialize in test prep for the math and science reading portions of the SAT. Focusing primarily on our test prep boot camps, the Marketing Associate will a) Effectively manage daily administrative tasks b) Generate digital and print advertising materials c) Manage web and social media platforms d) Conduct market research and analyze consumer behavior data (e.g. web traffic and survey responses) e) Assist with events, typically on Saturdays**Remote/online work is available.**
Private Sector	Stronger STEM	The Podcast Associate will help plan and implement the podcast initiative for STEM with Friends, a subsidiary of Stronger STEM LLC. The mission of the STEM with Friends podcast is to profile up-and-coming professionals and their STEM journeys. The podcast will work to encourage everyone from youth to young professionals to learn that STEM is all around them. Nerdy millennials will tune in to support and learn from fellow scientists and engineers. The youngest listeners will be inspired by the guests and stories they hear on the podcast and envision that STEM can be a future career for them. The Podcast Associate will Assist with producing 1 podcast every 1-2 weeks Contact potential guests and schedule interviews Effectively manage daily administrative tasks Generate digital and print advertising materials Manage web and social media platforms Conduct market research and analyze consumer behavior data (e.g. web traffic and survey responses)**Remote/online work is available.**
Private Sector	Swann Construction Inc.	Summer youth will assist with clerical-filing, scanning, data entry in computer in word and excel, research, etc.

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Private Sector	TERRI HOUSTON ROBERTS	Employees will answer incoming calls, Set Appointments for office staff, and file. Greet clients and assist with completion of paperwork. Offer clients beverages and make them comfortable while waiting. Post daily to social media accounts. Will also have training in income tax preparation, event planning, and travel services. Will have the opportunity to plan an actual event which will take place at the end of the program
Private Sector	TERRI HOUSTON ROBERTS	Will assist owner in preparing travel arrangements, event planning and shirt tax returns. The assistance will have an opportunity to learn the travel and event planning industry in detail. They will also receive training in preparing basic individual tax returns. There will be client contact, by phone. They will also plan an event proposal and present to a new client. There will be other duties as necessary in the office
Private Sector	The Adventures of LTE	-Execute daily duties assigned by Camp Leaders-Assist with the facilitation of camp activities-Encourage and motivate campers' participation with daily activities-Supervise youth ages 12 and under
Private Sector	The Adventures of LTE	-Supervise youth ages 12 and under-Supervise Camp Counselors-Execute camp curriculum -Manage camp activities-Encourage and motivate campers' participation with daily activities
Private Sector	The ERHKY Foundation	*Assist Teachers with the administration of their programs. *Assist students with academic and enrichment assignments. *Monitor the daily schedule of the students' assigned groups. *Maintain daily attendance of students. *Administer the daily breakfast and lunch program. Filing and other administrative responsibilities as required
Private Sector	The ERHKY Foundation	*Assist Teachers with the administration of their programs.*Assist students with academic and enrichment assignments.*Monitor the daily schedule of the students' assigned groups.*Maintain daily attendance of students.*Administer the daily breakfast and lunch program.Filing and other administrative responsibilities as required
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Private Sector	The ERHKY Foundation	*Assist teachers with the administration of their programs.*Assist students with academic and enrichment assignments.*Monitor the daily schedule of the students' assigned groups.*Maintain daily attendance of students.*Administer the daily breakfast and lunch program.*Filing and other administrative responsibilities as required

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Private Sector	The Fresh Food Factory Market (Funded)	<p>About THE FRESH FOOD FACTORY MARKET- To promote economic and food equity and stability (higher earned incomes) of the District's residents, specifically of wards 7 & 8, The Fresh Food Factory Market was established as a social enterprise. It is a healthy foods incubator market that sells products that are made from local culinary artists and renown/staple bands. We aspire to only sell products that are made from healthier food option (i.e., nutrient rich, organic and gluten free).</p> <p>TRAINING OUTCOMESFocus on career opportunities to improve skill and wages.Professional Development gaining certifications and leadership experience.Planning Long and short term strategies and resources required.Business management and business start-up technical assistance?WORKPLACE TRAINING SUMMARY-The Market creates a platform to deploy retail operations and management training, business and entrepreneurial development, food safety, nutrition and culinary training. In addition, trainees, staff, volunteers, market members and the general public will be offered financial literacy, food prep and serve safe training to obtain certifications. This offering is to increase the quality of our communities' professional, financial and nutritional welfare. Trade, business, nutrition and financial literacy training are not a luxury for our communities, they are a necessity.The CUSTOMER SERVICE SPECIALIST TRAINEE is responsible for maintaining the store's sales and to ensure the store's customer service runs effectively. To ensure customer retention and the expansion of our customer base, the specialist will demonstrate excellent customer identity and need awareness, courtesy, and organizational skills to assure a great experience. They are to be familiar with products and product location, product ingredient and benefits, and product sourcing and pricing. Other responsibilities may include assisting in the cleaning and sanitation of the market, restocking shelves as needed, and ordering stock.POSITION DUTIES- Customer Service Specialist will learn how to Ensure the store is clean, safe and in order. Interact with customers in person and on the phone, uses every opportunity to build client's interest in the market's products and services. Handle cash, credit or check transactions with customers. Scan goods and collect payments. Ensure pricing is correct. Issue change, receipts, refunds, or tickets. Ensure that all contacts with clients (e-mail, walk-In center, SMS or phone) provides the client with a personalized customer service experience of the highest level. Manage content on the website and social media site content. Manage POS system apps. Properly handle and bag foods for food safety. And all other duties assigned.OTHER TRAINING THAT ALL TRAINEES AND STAFF WILL PARTICIPATE IN ARENUTRITION WELLNESS & COOKING CLASSESFundamentals of nutrition</p>
Private Sector	The Happy Kids Learning Center	<p>The duties of a preschool teacher's assistant includes interacting with children, preparing snacks, teaching children about numbers, colors and shapes, helping them get dressed and changing their diapers when needed. They also evaluate students' social development and physical well-being.</p>
Private Sector	The Washington Informer	<p>Assistant will assist with office duties such as data entry into a computer, filing records, answering telephone calls and relaying messages, organizing and scheduling appointments, and provide great customer service.</p>
Private Sector	The Washington Informer	<p>Good communication skills and willing to work with the public. Applicant should be interested in journalism. Some office skills are also required. Should be able to or willing to learn to work office programs. The key objective of a Journalist is to gather information, write news pieces, and present the news in an honest and balanced manner. In addition to investigating and reporting on current events, they also work on articles and features that update and influence public opinion.</p>

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Private Sector	Three SSS Cafe	responsible for selling products and providing customer service to consumers on the floor. They greet customers and guide them in finding products they want to buy. Besides sales and customer care duties, Store Clerks maintain the outlook of a store by cleaning and restocking shelves.
Private Sector	Tina Boyd and Associates, LLC	Maintain and update Stakeholder database. Interface with the community and attend community meetings. Assist with planning of outreach events.
Private Sector	Tina's Baby	Design, paint, and/or express creative ideas for a variety of projects. No formal training required. Relies on limited experience and creative judgment to plan and accomplish goals. Performs a variety of tasks (i.e) artistic expression of paintings, jewelry and t-shirt designs. Works under general supervision; typically reports to a supervisor or manager. A great deal of respect and courtesy to one another is expected.
Private Sector	Tina's Baby	Oversee total operation of an entire unit. Assist with basic administrative functions of an office. Must have good communication, organizational and supervisory skills. Ability to work with various public necessary. Ability to work with minimum supervision and make independent decisions. Duties include training of student employees. May be required to assist with preparation of fund raising events and researching/writing articles for publication on social media and special projects.
Private Sector	True blue movers llc	Moving furniture & office equipment. We are a Residential and commercial moving company in need of laborers to assist in relocating customers as needed. We also need people with skills in social media marketing. Assists in loading furniture into van and unloading furniture by performing the following duties. ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned. • Loads and unloads vehicles by hand or by use of hand truck or dolly. • Wraps furniture with blankets to prevent damage. • Wraps dishes and fragile items in packing paper and packs them into containers. • Pads, stacks, and secures items in position on truck to prevent damage during shipment. • Delivers and stacks shipment on customer's premises. • Assists in cleaning truck, tools, and equipment. • Collects or picks up empty containers, packing materials. • Must know, use, and follow all DMS safety regulations. • Must have knowledge of furniture and equipment handling industry-accepted procedures. • Must know and use generally accepted industry practices for vehicle housekeeping. • Must wear uniforms acceptable to Dircks Moving Services. COMPETENCY To perform the job successfully, an individual should demonstrate the following competencies • Problem Solving - Identifies and resolves problems in a timely manner. • Technical Skills - Pursues training and development opportunities; Strives to continuously build
Private Sector	Tucker's Child Development Center	Teacher's aide will assist supervisor with teaching reading and learning skills to youth ages 3 months - 4 years old. The participant will also help with child development excercises such as singing, and reading books in order to learn basic learning skills.
Private Sector	Vee's Early Education Center	This position is for ages 14 - 17 only. This person will report directly to the Camp Assistant. They will be responsible for the safety and well being of campers between the ages of 3 and 5 years old. This position will consist of daily outside activities and therefore persons with medical conditions which would prevent them from performing in this type a job need not be considered. The assist will engage in hands on play and direction with campers. Lead group activities such as art projects, and physical outside play games. The camp assistant will also be responsible for participating in field trips with campers such as swimming and will be required to get into pool with assigned campers. The assistant will also be responsible for providing own lunch and encourage to bring lunch and drinks from home as the location of camp does not give many options for eateries.

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Private Sector	Vee's Early Education Center	This position is for ages 18 and older only. This person will report directly to the Camp Administrator. They will be responsible for the safety and well being of campers between the ages of 3 and 5 years old. This position will consist of daily outside activities and therefore persons with medical conditions which would prevent them from performing in this type a job need not be considered. The assist will engage in hands on play and direction with campers. Lead group activities such as art projects, and physical outside play games. The camp assistant will also be responsible for participating in field trips with campers such as swimming and will be required to get into pool with assigned campers. The assistant will also be responsible for providing own lunch and encourage to bring lunch and drinks from home as the location of camp does not give many options for eateries.
Private Sector	Vee's Early Education Center	This position is for ages 18 and older only. This person will report directly to the Camp Administrator. They will be responsible for the safety and well being of campers between the ages of 3 and 8 years old. This position will consist of daily outside activities and therefore persons with medical conditions which would prevent them from performing in this type a job need not be considered. The assist will engage in hands on play and direction with campers. Lead group activities such as art projects, and physical outside play games. The camp assistant will also be responsible for participating in field trips with campers such as swimming and will be required to get into pool with assigned campers. The assistant will also be responsible for providing own lunch and encourage to bring lunch and drinks from home as the location of camp does not give many options for eateries.
Private Sector	W.L. Gary Company Inc.	duties will include sweeping and daily clean up
Private Sector	Wannas, LLC	Admin Asst will assist with filing, computer entry, research via both the internet and library.
Private Sector	Woodbridge Daycare Center	Teacher's aide will assist teachers in creating lesson plans, maintaining a safe classroom environment, monitor children during outdoor activities, and interact with the children to enhance their learning. Assistant must distribute a caring and compassionate attitude. Aide will assist with field trips, prepare, serve, and monitor children during lunch time
Private Sector	Woodland Tiger Children's Academy	Aide will assist teachers in creating lesson plans, maintaining a safe classroom environment, monitor children during outdoor activities, and interact with the children to enhance their learning. Assistant must distribute a caring and compassionate attitude. Assist with field trips, prepare, serve, and monitor children during lunch time
Private Sector	Woodland Tiger Children's Academy	Assistant lead camper with children
Private Sector	Woodland Tiger Children's Academy	Camp Assistant will assist teachers in creating lesson plans, maintaining a safe classroom environment, monitor children during outdoor activities, and interact with the children to enhance their learning. Assistant must distribute a caring and compassionate attitude. Assist with field trips, prepare, serve, and monitor children during lunch time
Private Sector	Woodland Tiger Children's Academy	Camp assistant will assist teachers in creating lesson plans, maintaining a safe classroom environment, monitor children during outdoor activities, and interact with the children to enhance their learning. Assistant must distribute a caring and compassionate attitude. Assist with field trips, prepare, serve, and monitor children during lunch time
Private Sector	Woodland Tiger Children's Academy	Camp assistant will assist teachers in creating lesson plans, maintaining a safe classroom environment, monitor children during outdoor activities, and interact with the children to enhance their learning. Assistant must distribute a caring and compassionate attitude. Assist with field trips, prepare, serve, and monitor children during lunch time
Private Sector	Woodland Tiger Children's Academy	Cleaning classrooms, bathrooms, and outside of the building.

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Private Sector	Woodland Tiger Children's Academy	Helper will assist teachers in creating lesson plans, maintaining a safe classroom environment, monitor children during outdoor activities, and interact with the children to enhance their learning. Assistant must distribute a caring and compassionate attitude. Assist with field trips, prepare, serve, and monitor children during lunch time.
Private Sector	Woodland Tiger Children's Academy	Office Assistant will assist with office duties such as data entry into a computer, filing records, answering telephone calls and relaying messages, and strong interpersonal communication skills.
Private Sector	Woodland Tiger Children's Academy	The Aide will assist teachers in creating lesson plans, maintaining a safe classroom environment, monitor children during outdoor activities, and interact with the children to enhance their learning. Assistant must distribute a caring and compassionate attitude. Assist with field trips, prepare, serve, and monitor children during lunch time.
Private Sector	Woodland Tiger Children's Academy	cleaning classrooms, bathrooms, and outside of the building
Private Sector	Woodmont Crossing Apartments	An Office Assistant is responsible for keeping the office supplied and organized. This involves lots of small duties, like typing and taking notes during meetings, but their overall responsibilities are essential. Office Assistants are responsible for things like •Overseeing clerical tasks, such as sorting and sending mail•Keeping an inventory of office supplies and ordering new materials as needed•Maintaining files•Welcoming visitors to your office•Answering phone calls•Taking and delivering messages•Ensuring the office runs smoothly•Scheduling meetings and sending meeting invites to attendees
Private Sector	Yates Freelance Services	Learn how to become a professional and entrepreneur through this virtual work experience with Yates Freelance Services (YFS)!Some duties will include, but aren't limited too- Answer phones and greet visitors- Schedule appointments and maintain calendars- Schedule and coordinate staff and other meetings- Collate and distribute mail- Prepare communications, such as memos, emails, invoices, reports and other correspondence- Write and edit documents from letters to reports and instructional documents- Create and maintain filing systems, both electronic and physical- Manage accounts and perform bookkeeping
Private Sector	Yates Freelance Services	Learn how to become a professional and entrepreneur through this virtual work experience with Yates Freelance Services (YFS)!Some duties will include, but aren't limited too- Client outreach- Assist in the development of creative projects- Track, analyze and report on results of ongoing creative projects - Coordinate creative research projects- Perform creative project analysis- Managing creative content and networking with potential clients- Ensuring consistent creative projects on all marketing and non-marketing communication materials
Private Sector	Yates Freelance Services	Learn how to become a professional and entrepreneur through this virtual work experience with Yates Freelance Services (YFS)!Some duties will include, but aren't limited too- Client outreach- Assist in the development of marketing collateral- Track, analyze and report on results of ongoing marketing campaigns - Coordinate market research projects- Perform competitive analysis- Managing website content and clients' social media accounts- Ensuring consistent branding on all marketing communication materials
Private Sector	Young Hands Cleaning Services	Clean varies rooms, kitchens and bathrooms. Making sure to organize certain areas to make sure the Clients are living in a happy and healthy environment.
Private Sector	ZACKE CORPORATION	An Internet researcher uses the Internet to locate information. You will collect information and related statistical data on a wide variety of tax related issues. Data pertaining to various services are collected by conducting personal and telephone interviews.Duties include, but are not limited to1. Visiting retail and service establishments to collect retail price data. A limited amount of data is collected by telephone/fax. 2. Contacting homeowners by personal visit to neighborhoods and follow up telephone interviews. 3. Collecting and entering data on a hand held computer. 4. Obtaining voluntary cooperation from survey respondents.5. Traveling to office to have work reviewed during on-the-job training and for weekly meetings

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Private Sector	ZACCKE CORPORATION	Assist tax practitioners in administrative duties. Respond to clients' inquiries by phone and email. Schedule and confirm appointments. Organize and mail out documents for filings. File and sort tax forms. Answer and direct phone calls. Organize and schedule meetings and appointments. Maintain client lists. Produce and distribute correspondence memos, letters, faxes and forms. Assist in the preparation of regularly scheduled reports. Maintain a filing system. Order office supplies. Book travel and training arrangements. Provide general support to visitors. Provide information by answering questions and requests. Research and creates presentations. Generate reports
Private Sector	ZACCKE CORPORATION	To create an environment for young participant can learn and see office processes. This would be a work readiness opportunity. the participant will view and possibly get hands on on basic office procedures, i.e. answer phones, greet customers, scan material onto usb thumb drives or hard drives, make copies, send faxes, distribute copies throughout office, verify office supply inventory. <u>Other duties done in an office setting</u>
Private Sector	Zion Senior Center(Genevieve N. Johnson Senior Center)	Assist the Activity Director with implementing a variety of social activities for Seniors
Private Sector	Zion Senior Center(Genevieve N. Johnson Senior Center)	Office/Administrative work to include filing, light typing, answering phones, running errands
Private Sector	Zion Senior Center(Genevieve N. Johnson Senior Center)	To assist in meal prep and dining room set up. Will also serve as bus escort on trips with the Seniors and staff
Private Sector	Zion Senior Center(Genevieve N. Johnson Senior Center)	To assist the housekeeping department with light cleaning, minor repairs, and general housekeeping assignments
Private Sector	momEmatch	The Social Media and Marketing specialist is responsible for coordinating and executing the company's social media strategy, working across key social media channels including Facebook, Twitter and LinkedIn. This role offers na total immersion into a recruitment business and the successful candidate will work closely with key members of staff, clients and candidates to learn about social media, digital communications and marketing in a business to business environment. This role will be instrumental in increasing our social media presence and gaining visibility for our brand among clients and candidates

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Private Sector	step by step day care	Childcare workers care for children when parents and other family members are unavailable. They care for children's basic needs, such as cleaning and feeding. In addition, help children prepare for Pre-Kindergarten or help older children with homework. Duties The Summer Youth Participate will do the following Supervise and monitor the safety of children in their care. Distribute meals and organize mealtimes and snacks for children. Help children keep good hygiene. Change the diapers of infants and toddlers. Organize activities or implement a curriculum that allow children to learn about the world and explore interests. Follow schedules and routines to ensure that children have enough physical activity, rest, and playtime. Watch for signs of emotional or developmental problems in children and bring the problems to the attention of parents. Keep records of children's progress, routines, and interest. In addition to monitoring motor skills, the Summer Youth Participates will introduce babies and toddlers to basic concepts, such as manners, by reading to them and playing with them. For example, they will learn to teach young children how to share and take turns by playing games with other children. Summer Youth Participate will often help preschool-age children prepare for kindergarten. Young children learn from playing, solving problems, questioning, and experimenting. Summer Youth Participate will use play and other instructional techniques to help children's development. For example, they use storytelling and rhyming games to teach language and vocabulary. They may help improve children's social skills by having them work together to build something in a sandbox or teach math by having children count when building with blocks. They may involve the children in creative activities, such as art, dance, and music. Summer Youth Participate will also often watch school-age children before and after school. They help these children with homework and take them to after-school activities, such as sports practices and club meetings. Step By Step Day care is seeking to offer a Mentor/Mentee opportunity for the after and before school children. During the summer, when children are out of school, childcare workers may watch older children as well as younger ones for the entire day while the parents are at work.
Public School	Anacostia High School	Participants will be engaged in educational, social emotional and physical activities that will prepare them for high school.
Public School	Anacostia High School	Students will engage in activities Virtually using their personal computer. Students will work with our summer academic program and assist youth and the program.
Public School	Anacostia High School	The Teacher Assistant will perform duties to keep students safe, such as hallway or bus monitoring, take attendance, monitor student behavior, create lesson plans, and grade assignments relating to art.
Public School	Ballou Pathways	Participants will engage in working activities and will receive basic skills training and enrichment services in non-traditional work environment.
Public School	Ballou Pathways	Participants will help assist with organizing file cabinets,
Public School	Ballou Phoenix	Students will participate in hands on activities that will help them navigate real-world problems.
Public School	Benjamin Banneker Academic High School	A five-week bridge program designed to strengthen academic skills for transitioning freshmen. New students must attend the Benjamin Banneker Summer Institute where students will become "Achievers" while preparing for the rigors of the Banneker program.
Public School	Calvin Coolidge	This position would enable you to become a better individual, encouraging mental and physical readiness for the outside world. The job requires you to engage in activities that would test your mind and body allowing you to improve physical and mental advancements.
Public School	Columbia Heights Education Campus	ENGAGE IN SPORTS AND HEALTH ACTIVITIES IN A TEAMWORK SETTING
Public School	Columbia Heights Education Campus	Participants will be engaged in weekly workshops on health, nutrition, healthy sexuality, ethics, employability and football logistics and conditioning.
Public School	Columbia Heights Education Campus	Student will assist coach with administrative and office tasks.

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Public School	Columbia Heights Education Campus	The Coach Assistant make sure players, equipment and facilities are well-prepared and organized. As well as help organize programs and activities.
Public School	Columbia Heights Education Campus	The Recreation And Office Assistant assist the supervisor with office related duties such as maintaining office operations by receiving and distributing communications; maintaining supplies and equipment; picking-up and delivering items; serving customers as well as filing.
Public School	DC Public Schools - NAF/CTE "Career Ready Internship Initiative"	DC Student Construction Trades Foundation Intern Students will be doing a combination of classroom and hands-on activity on a construction work site, using construction materials, tools, and skills to build a project. Students are participating in this internship as a part of the DCPS - OSSE NAF Career Ready Internship Initiative. Students will receive industry mentorship & engagement, complete an industry project, and gain professional skills such as Microsoft Office Certifications. The mission of the DCPS Career Ready Internship initiative is to provide meaningful and intentional work experiences to emerging young professionals and prepare them for a life of self-sufficiency. After receiving intensive employability skills training, Career Ready interns will be exposed to a variety of career fields and receive guidance from leading industry professionals.
Public School	DC Public Schools - NAF/CTE "Career Ready Internship Initiative"	DC Student Construction Trades Foundation Intern Students will be doing a combination of classroom and hands-on activity on a construction work site, using construction materials, tools, and skills to build a project. Students are participating in this program as a part of the DCPS - OSSE NAF Career Ready Internship Initiative. Students will receive industry mentorship & engagement, complete an industry project, and gain professional skills such as Microsoft Office Certifications. The mission of the DCPS Career Ready Internship initiative is to provide meaningful and intentional work experiences to emerging young professionals and prepare them for a life of self-sufficiency. After receiving intensive employability skills training, Career Ready interns will be exposed to a variety of career fields and receive guidance from leading industry professionals.
Public School	DC Public Schools - NAF/CTE "Career Ready Internship Initiative"	Hospital Shadowing
Public School	DC Public Schools - NAF/CTE "Career Ready Internship Initiative"	Hyatt Regency Washington
Public School	DC Public Schools - NAF/CTE "Career Ready Internship Initiative"	Participate in OSSE Scholars Program.
Public School	DC Public Schools - NAF/CTE "Career Ready Internship Initiative"	Participate in dual enrollment opportunities.
Public School	DC Public Schools - NAF/CTE "Career Ready Internship Initiative"	Provide critical support for career education projects.
Public School	DC Public Schools - NAF/CTE "Career Ready Internship Initiative"	Provide critical support to career education programs.
Public School	DC Public Schools - NAF/CTE "Career Ready Internship Initiative"	Provide critical support to career education projects.
Public School	DC Public Schools - NAF/CTE "Career Ready Internship Initiative"	Provide mission critical support for career education projects.
Public School	DC Public Schools - NAF/CTE "Career Ready Internship Initiative"	Provide mission critical support to career education projects.
Public School	DC Public Schools - NAF/CTE "Career Ready Internship Initiative"	Provides critical support to career education projects.

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Public School	DC Public Schools - NAF/CTE "Career Ready Internship Initiative"	Students are participating in this internship as a part of the DCPS Career Bridge Program. The DCPS Career Bridge Program provides the opportunity for DCPS seniors seeking apprenticeship, career education, military, employment, and 2-year pathways to participate in professional skill building and internship opportunities, so students, ultimately, secure a post-secondary plan. Students will receive industry mentorship & engagement, complete an industry project or certification, and gain professional skills with the industry partner of their choice On Ramps (IT), Destination DC (Hospitality), RCM (Healthcare), Pepco (Energy), or Building Trades Pre-Apprenticeship. If students successfully participate in their internship, they may receive an employment or apprenticeship offer
Public School	DC Public Schools - NAF/CTE "Career Ready Internship Initiative"	Students are participating in this program as a part of the DCPS - OSSE NAF Career Ready Internship Initiative. Students will receive industry mentorship & engagement, complete an industry project with MPD & the DC Police Foundation, and gain professional skills such as Microsoft Office Certifications. The mission of the DCPS Career Ready Internship initiative is to provide meaningful and intentional work experiences to emerging young professionals and prepare them for a life of self-sufficiency. After receiving intensive employability skills training, Career Ready interns will be exposed to a variety of career fields and receive guidance from leading industry professionals.
Public School	DC Public Schools - NAF/CTE "Career Ready Internship Initiative"	Students are participating in this program as a part of the DCPS - OSSE NAF Career Ready Internship Initiative. Students will receive industry mentorship & engagement, complete an industry project, and gain professional skills such as Microsoft Office Certifications. The mission of the DCPS Career Ready Internship initiative is to provide meaningful and intentional work experiences to emerging young professionals and prepare them for a life of self-sufficiency. After receiving intensive employability skills training, Career Ready interns will be exposed to a variety of career fields and receive guidance from leading industry professionals.
Public School	DC Public Schools - NAF/CTE "Career Ready Internship Initiative"	Supervise and manage Acquired Data Solutions Interns.
Public School	DC Public Schools - NAF/CTE "Career Ready Internship Initiative"	Technological advances in genetics and genomics have paved the way for biomedical breakthroughs. As scientific progress continues to move forward, these technical topics have become integrated into our lives in many ways. Educators are tasked with establishing and maintaining genomic literacy in order to support an informed public. In the Education and Community Involvement Branch of the National Human Genome Research Institute, education specialists and volunteers work with communities to provide educational resources about the ever-changing landscape of genetics and genomics. This internship opportunity will allow students to practice their science communication skills through the design and presentation of a Do-it-Yourself exhibition panel. This panel can be displayed for a variety of audiences in unique venues, increasing access to genetic and genomic information. The customizable resource provides the flexibility to cover topics such as ethics, the science behind gene-editing, and more. Unfortunately, this is not a lab experience internship. Some experiments may be possible depending on facilities available. We will try to provide field trip opportunities to learn more about science communication techniques.

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Public School	DC Public Schools - NAF/CTE "Career Ready Internship Initiative"	The NAF Future Ready Lab powered by KPMG and Verizon internship will be centered around the United Nations Sustainable Development Goals; finding an innovative solution to the following question: How can we use technology and innovation to make our Washington DC inclusive, safe, resilient and sustainable?. Workshops will be woven into each week where interns will learn important professional skills and technical skills (such as the basics of financial literacy, web development, design thinking). Interns will be able to incorporate this new expertise into their projects. Interns will have the opportunity to work collaboratively on teams using design thinking methodologies and, at the end of the internship, present their solutions to a panel of industry executives. Internship is geared towards students interested in IT, Engineering, Finance, and Public Policy and Entrepreneurship. Interns will spend time working from both the KPMG and Verizon
Public School	DC Public Schools - NAF/CTE "Career Ready Internship Initiative"	Use career education to support mission critical assignments.
Public School	DC Public Schools - NAF/CTE "Career Ready Internship Initiative"	Utilize career education for mission critical projects.
Public School	DC Public Schools - NAF/CTE "Career Ready Internship Initiative"	Utilize career education to support mission critical projects
Public School	DC Public Schools - NAF/CTE "Career Ready Internship Initiative"	Utilize career education to support mission critical projects.
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Public School	DC Public Schools - NAF/CTE "Career Ready Internship Initiative"	Utilizing career education to support mission critical projects.
Public School	DC Public Schools, Division of Specialized Instruction, Transition Team	Participants will apply academic, soft and technical skills to grow their employability and readiness for life after high school.
Public School	FitCampNation at Alice Deal Middle School	Youth counselors will assist teachers in leading youth (grades 6-8) through sports instruction, fitness and nutrition education. Counselors will work either 9-2 or 12-5.
Public School	Francis L. Cardozo Education Campus	This summer site is only for current Cardozo EC students enrolled in summer school only. Students will be required to attend all assigned classes each day. Students will actively participate in the learning process which includes completing and turning in all assignments from teachers, take any quizzes/test given, and abide by all behavioral rules, etc... Students who accumulate more than 3 unexcused absences will be withdrawn from summer school and their SYEP placement at this site.
Public School	Friends Of Paul Laurence Dunbar	The Building Maintenance performs variety of skilled duties in one or more of the building trades, such as painting, carpentry, or other recognized crafts for the purpose of maintaining, repairing the building.
Public School	Friends Of Paul Laurence Dunbar	The Youth In Training students will participate in educational, social, and athletic activities. The students will also explore leadership-building, and services through various training, sharpening their focus on education equity.
Public School	IDEA PUBLIC CHARTER SCHOOL	Assist IDEA's operations team in preparing for the 2017-2018 school year. Operations departments includes, Main office, Business office, Facility office, Human Resources, Food Service and Recruitment. The job includes, but is not limited to filing, copying, scanning, faxing, recruitment and small projects.

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Public School	IDEA PUBLIC CHARTER SCHOOL	Interns will help IDEA Public Charter School prepare for the 2020-21 school year in this internship. Work includes student leadership task force, career preparedness program, coding, and child development. In addition to their internships, you will also participate in weekly Workforce Wednesday programming from an industry expert who will help them prepare for the next steps after IDEA. These sessions will include weekly workshops on a range of topics, some independent, self-paced work, and exciting events such as a networking mixer and an end-of-internship showcase for employers, staff, and parents! This position is only open to selected students from IDEA Public Charter School.
Public School	Jefferson Academy	* General classroom cleaning including furniture* Light dusting* Ensure grounds are clean and orderly* Washing furniture* Sweep & Mop floors* Clean, sanitize and supply bathrooms* Empty and clean trash receptacles
Public School	Jefferson Academy	Greet and welcome guests upon arrival Direct visitors to the appropriate person and office Answer, screen and forward incoming calls Receive, sort and distribute mail Perform other clerical tasks such as filing, copying and faxing Knowledgeable in Microsoft Office Suite Excellent customer service and organizational skills
Public School	Ron Brown College Preparatory High School Performance And Music Department	Welcome to the summer production of KING The Musical. This musical is centered around the pre-middle passage, immediately before its commencing. We follow four kings as they fight for power over West Africa. Join us as we tell the story of HOW we got to America. Selected hires will be auditioned and assigned a role to play within the production process. There are 4 main characters and space for about 7 major supporting roles. All are required to dance and sing. There are 5-7 possible non-acting roles, however those roles are as competitive as the acting roles. Site functions as a true to life production/theatre company and is run by professionals who are active in the
Public School	Roosevelt STAY High School	Employee will cover all parts of journalism
Public School	Roosevelt STAY High School	Employee will learn and demonstrate all aspects of journalism
Public School	Samuel Pough Jr. Blue Steel Football Camp	Employees will be coached on improving their football skills through on the field coaching & development. Participants will need to come prepared for physical activity daily that includes proper clothing and attitude. Time & attendance will be critical lessons for this camp. Effort and determination will be this years focus for participants. Named after the great Samuel Pough Jr. this football camp serves as a bridge to improve the strength and skills of athletes in the Washington DC area.
Public School	Samuel Pough Jr. Blue Steel Football Camp	Employees will be coached on improving their football skills through on the field coaching & development. Participants will need to come prepared for physical activity daily that includes proper clothing and attitude. Time & attendance will be critical lessons for this camp. Effort and determination will be this years focus for participants. Named after the great Samuel Pough Jr. this football camp serves as a bridge to improve the strength and skills of athletes in the Washington DC area.

2020 MBSYEP Applicant & Participant Information (Q132)											
	Age of Applicant/Participant										
	14	15	16	17	18	19	20	21	22	23	24
Applicant Information*											
# of applicants	2,693	2,789	2,777	2,573	2,264	1,786	1,408	1,152	968	824	663
# of applicants determined to be eligible	1,518	1,679	1,707	1,584	1,385	1,035	773	645	520	434	313
Total # of certified applicants	1,173	1,362	1,412	1,295	1,055	772	568	468	404	334	245
# of certified 22-24 year old applicants not enrolled in school that have less than an associate's degree									202	174	153
# of applicants certified via OSSE (NOTE: OSSE may have certified a portion of the applicant's application, but not the entire application).	1544	1628	1619	1490	918	238	94	47	15	20	15
# of applicants certified via other District agency	OSSE is the only agency that certifies applicants										
Participant Information											
# of participants who started working	9,081										
# of participants paid week one	8,154										
# of participants paid week two	Pay data is not collected by weeks, but rather by pay periods. There were a total of 4 pay periods. Pay period 1: 1 Week of Work; Pay Period 2: 2 and 3; pay period 3: Weeks 4 and 5; pay period 6: week 6 of work.										
# of participants paid week three	7,906										
# of participants paid week four	Pay data is not collected by weeks, but rather by pay periods. There were a total of 4 pay periods. Pay period 1: 1 Week of Work; Pay Period 2: 2 and 3; pay period 3: Weeks 4 and 5; pay period 6: week 6 of work.										
# of participants paid week five	7,578										
# of participants paid week six	7,119										
# of participants referred to other programs or supportive services (such as child care) at DOES or other agencies	Data is not collected in this manner.										
# of participants with three consecutive unexcused absences	Data is not collected in this manner.										
# of participants with three consecutive unexcused absences that returned to their original host employer	Data is not collected in this manner.										
# of participants with three consecutive unexcused absences that were transferred to another host employer	Data is not collected in this manner.										
# of participants with three consecutive unexcused absences that DOES was unable to make contact with after three attempts	Data is not collected in this manner.										
# of participants with three consecutive unexcused absences that did not return to the program	Data is not collected in this manner.										
# of participants who are parents	Data is not collected in this manner.										
# of participants who are violent crime victims	Data is not collected in this manner.										
# of participants who are TANF-eligible	1,898										
# of participants placed via other District agencies such as DDS/RSA (not necessarily placements at those agencies)	327										
# of participants who received soft skills training during the program	9,081										
# of participants who completed soft skills training during the program	9,081										
# of participants provided with individual case management via DOES case managers during the program	904										
<i>*Note: Information is self-reported by applicants</i>											