



February 19, 2021

Phil Mendelson  
Chairman  
Council of the District of Columbia  
1350 Pennsylvania Ave NW  
Washington, DC 20004

Dear Chairman Mendelson:

Thank you for the opportunity to share with the Committee of the Whole the important work that the D.C. State Board of Education (SBOE) has accomplished. I look forward to seeing you at our hearing on Wednesday, March 10, 2021. Below you will find responses to the pre-hearing questions.

Regards,

A handwritten signature in black ink, appearing to read "Zachary Parker". The signature is fluid and cursive, with the first name "Zachary" and last name "Parker" clearly distinguishable.

Zachary Parker  
President and Ward 5 Representative  
D.C. State Board of Education

1. Please provide, as an attachment to your answers, a current organizational chart for your agency with the number of vacant and filled FTEs marked in each box. Include the names of all senior personnel. Also include the effective date on the chart.
2. Please provide, as an attachment, a Schedule A for your agency which identifies all employees by title/position, current salary, fringe benefits, and program office as of January 31, 2021. The Schedule A also should indicate all vacant positions in the agency. Please do not include Social Security numbers.
3. Please list as of January 31 all employees detailed to or from your agency, if any, anytime this fiscal year (up to the date of your answer). For each employee identified, please provide the name of the agency the employee is detailed to or from, the reason for the detail, the date the detail began, and the employee's actual or projected date of return.

There are no employees of the D.C. State Board of Education, Office of the Ombudsman for Public Education (OMB), or Office of the Student Advocate (OSA) detailed to or from the agency.

4. (a) For fiscal year 2020, please list each employee whose salary was \$125,000 or more. For each employee listed, provide the name, position title, salary, and amount of any overtime and any bonus pay.



Posn Nbr	Title	Name	Salary
44826	Executive Director	Hayworth, John-Paul C.	\$132,898.94
83159	Ombudsman	Hayes, Serena M.	\$128,750
86202	Chief Student Advocate	Davis, Daniel B.	\$128,750

No employees of the State Board, OMB, or OSA received overtime or bonus pay in FY2020.

(b) For fiscal year 2021, please list each employee whose salary is or was \$125,000 or more. For each employee listed provide the name, position title, salary, and amount of any overtime and any bonus pay as of the date of your response.

Posn Nbr	Title	Name	Salary
44826	Executive Director	Hayworth, John-Paul C.	\$132,898.94
83159	Ombudsman	Hayes, Serena M.	\$128,750
86202	Chief Student Advocate	Davis, Daniel B.	\$128,750

No employees of the State Board, OMB, or OSA received overtime or bonus pay in FY2021.

5. For fiscal years 2020 and 2021 (through January 31), please provide a list of employee bonuses or special award pay granted that identifies the employee receiving the bonus or special pay, the amount received, and the reason for the bonus or special pay.

No employees of the State Board, OMB, or OSA received bonus or special pay in FY2020 or FY2021 thus far. In response to the financial impact of the pandemic, the State Board, OMB, and OSA decided to forgo salary increases and provide that funding back to the Executive Office of the Mayor to help meet reduction targets.

6. For fiscal years 2020 and 2021 (through January 31), please list each employee separated from the agency with separation pay. State the amount and number of weeks of pay. Also, for each, state the reason for the separation.

No employees of the State Board, OMB, or OSA received separation payments in FY2020 or FY2021.

7. For fiscal years 2019, 2020, and 2021 (through January 31), please state the total number of employees receiving worker's compensation payments.

No employees of the State Board, OMB, or OSA received worker's compensation payments in FY2019, FY2020, or FY2021.

8. Please provide the name of each employee who was or is on administrative leave in fiscal years 2020 and 2021 (through January 31). In addition, for each employee identified, please provide: (1) their position; (2) a brief description of the reason they were placed on leave; (3) the dates they were/are on administrative leave; (4) whether the leave was/is paid or unpaid; and (5) their current status (as of January 31, 2021).



No employees of the SBOE were placed on administrative leave in FY2020 or FY2021.

9. For fiscal years 2020 and 2021 (through January 31), please list, in chronological order, all-District transfers to or from the agency. Give the date, amount, and reason for the transfer.

Ln No.	Fiscal Year	MOU with Agency	Date Executed (Last Agency Head Signature)	Termination Date	Amount of MOU	Date Funds Advanced	Purpose of Transfer (Reason why)	Reason for Transfer (Justification for)
1	FY20	MOU with OCTO	12/23/2019	2/1/2020	17,000.00	1/7/2020	Develop two new websites - ERI Toolkit and Teach Representation Matters - for the Office of the Student Advocate	The Office of the Student Advocate would like to design, develop and launch two new websites, one (ERI Toolkit) to amplify the voice of parents and community members, creating a more equitable and inclusive public education system, and to the second (Teach Representation Matters) to provide District residents with information about the demographic makeup of teachers within DC's public schools.
2	FY20	MOU with DPR	8/27/2020	2/24/2020	43.75	Not Advanced	Ward 8 Safe Passage Working Group Meeting	Office of the Student Advocate needed this meeting space to support students, parents, and families through education, one-on-one coaching, resource supports, and training.
3	FY20	MOU with OCTFME	1/31/2020	9/30/2020	5,000.00	3/6/2020	Produce Professional Video promoting "Teacher Retention"	The State Board of Education (SBOE) sought to produce a high quality professional grade video promoting "Teacher Retention" in DC Public Schools (DCPS) and DC public charter schools in the District of Columbia.
4	FY20	MOU with DPW	11/24/2020	9/30/2020	410.15	3/26/2020	Assess Districtwide annual fixed costs for Fleet Share services.	Under the MOU, over 50 agencies transfer funds to the following agencies, to pay certain centralized costs - To the Department of Public Works ("DPW"), to pay for fleet services, including vehicles, parts, and labor.
5	FY21	MOU with OCTO	1/21/2021	9/30/2021	7,271.11	Not yet advanced	Assess Districtwide annual costs for IT services.	This MOU covers OCTO's provision of services to SBOE, which include Cloud Services (4020)-\$2286.11; Dev Ops (2010)-\$4580.00; and EDM (2012)-\$405.00.



10. Please list, in chronological order, every reprogramming of funds into or out of the agency for fiscal years 2020 and 2021 (through January 31). Include a “bottom line” that explains the revised final budget for your agency. For each reprogramming, list the reprogramming number (if submitted to the Council for approval), the date, the amount, and the rationale.

FY20 REPORT								
Program Code 3	Program Code 3 Title	Comp Source Group	Comp Source Group Title	Agy Object	Agy Object Title	Date	Amount	Rationale
SB01	STATE BOARD OF EDUCATION	0031	TELECOMMUNICATIONS	0308	TELECOMMUNICATIONS	1/24/2020	(7,000.00)	Funds support costs associated with membership fees and computer purchases. Funds moved within SBOE’s State Board of Education program, from Comptroller Source Group (CSG) 31 (Telecommunications) to CSGs 40 (Other Services and Charges) and 70 (Equipment and Equipment Rental).
SB01	STATE BOARD OF EDUCATION	0040	OTHER SERVICES AND CHARGES	0425	PAYMENT OF MEMBERSHIP DUES		5,071.00	
SB01	STATE BOARD OF EDUCATION	0070	EQUIPMENT & EQUIPMENT RENTAL	0710	IT HARDWARE ACQUISITIONS		1,929.00	
Total							0.00	
FY21 REPORT								
Program Code 3	Program Code 3 Title	Comp Source Group	Comp Source Group Title	Agy Object	Agy Object Title	Date	Amount	Rationale
SB01	STATE BOARD OF EDUCATION	0031	TELECOMMUNICATIONS	0308	TELECOMMUNICATIONS	1/26/2021	(8,000.00)	This reprogramming is needed to fund the annual NASBE membership dues, SBOE Student Representative stipends, and to replace out-of-warranty computers.
SB01	STATE BOARD OF EDUCATION	0040	OTHER SERVICES AND CHARGES	0425	PAYMENT OF MEMBERSHIP DUES		5,071.00	
SB01	STATE BOARD OF EDUCATION	0050	SUBSIDIES AND TRANSFERS	0507	SUBSIDIES		1,000.00	
SB01	STATE BOARD OF EDUCATION	0070	EQUIPMENT & EQUIPMENT RENTAL	0702	PURCHASES - EQUIPMENT AND MACHINER		1,929.00	



SB02	OFFICE OF THE OMBUDSMAN	0040	OTHER SERVICES AND CHARGES	0402	TRAVEL - OUT OF CITY	(1,833.33)
SB02	OFFICE OF THE OMBUDSMAN	0040	OTHER SERVICES AND CHARGES	0408	PROF SERVICES FEES AND CONTR	4,014.97
SB02	OFFICE OF THE OMBUDSMAN	0040	OTHER SERVICES AND CHARGES	0424	CONFERENCE FEES LOC OUT OF CITY	(2,181.64)
SB03	OFFICE OF THE STUDENT ADVOCATE	0040	OTHER SERVICES AND CHARGES	0401	TRAVEL - LOCAL	200.00
SB03	OFFICE OF THE STUDENT ADVOCATE	0040	OTHER SERVICES AND CHARGES	0402	TRAVEL - OUT OF CITY	(2,000.00)
SB03	OFFICE OF THE STUDENT ADVOCATE	0040	OTHER SERVICES AND CHARGES	0408	PROF SERVICES FEES AND CONTR	2,000.00
SB03	OFFICE OF THE STUDENT ADVOCATE	0040	OTHER SERVICES AND CHARGES	0411	PRINTING, DUPLICATING, ETC	1,681.64
SB03	OFFICE OF THE STUDENT ADVOCATE	0040	OTHER SERVICES AND CHARGES	0424	CONFERENCE FEES LOC OUT OF CITY	(2,181.64)
SB03	OFFICE OF THE STUDENT ADVOCATE	0040	OTHER SERVICES AND CHARGES	0425	PAYMENT OF MEMBERSHIP DUES	300.00
<b>Total</b>						<b>0.00</b>

11. Please list, in chronological order, every reprogramming within your agency during fiscal year 2020 to date. Also, include both known and anticipated intra-agency reprogrammings. For each, give the date, amount, and rationale.

See the response to Question 10 above for full list.



12. For fiscal years 2020 and 2021 (as of January 31), please identify each special purpose revenue fund maintained by, used by, or available for use by your agency. For each fund identified, provide: (1) the revenue source name and code; (2) the source of funding; (3) a description of the programs that generates the funds; (4) the amount of funds generated annually by each source or program; and (5) expenditures of funds, including the purpose of each expenditure. For (4) and (5) provide specific data for fiscal years 2019, 2020, and 2021 (as of January 31) and give starting and ending balances. You may wish to present this information first as a list (for numbers 1-5) and then as separate tables for numbers 4 and 5.

The State Board, OMB, and OSA maintain no special purpose revenue funds.

13. Please provide a table showing your agency's Council-approved original budget, revised budget (after reprogrammings, etc.) for fiscal years 2019, 2020, and the first quarter of 2021. In addition, please explain the variances between fiscal year appropriations and actual expenditures for fiscal years 2019 and 2020.

FY21					
GAAP Category Title	Council-approved Original Budget	Revised Budget First Quarter of 2021	First Quarter of 2021 Actual Expenditures	Variances Between Fiscal Year Appropriations and Actual Expenditures	Explanation of Variances
PERSONNEL SERVICES	1,828,875.87	1,828,875.87	461,982.71	N/A	N/A
NON-PERSONNEL SERVICES	358,227.74	358,227.74	6,088.93	N/A	
Summary	2,187,103.61	2,187,103.61	468,071.64	N/A	
FY20					
GAAP Category Title	Council-approved Original Budget	Revised Budget	Actual Expenditures	Variances Between Fiscal Year Appropriations and Actual Expenditures	Explanation of Variances
PERSONNEL SERVICES	1,734,302.23	1,734,302.23	1,615,887.11	118,415.12	SBOE spent \$156,318.63 less than budgeted, due to the COVID-19 Pandemic emergency, and the Mayor's Order on Hiring and Spending Freeze of April 5, 2020. Additional unexpended funds were marked for a MOU with DCHR that was never signed.
NON-PERSONNEL SERVICES	425,250.78	273,443.78	235,540.27	37,903.51	
Summary	2,159,553.01	2,007,746.01	1,851,427.38	156,318.63	
FY19					
GAAP Category Title	Council-approved Original Budget	Revised Budget	Actual Expenditures	Variances Between Fiscal Year Appropriations and Actual Expenditures	Explanation of Variances
PERSONNEL SERVICES	1,586,842.67	1,489,542.36	1,452,894.99	36,647.37	SBOE spent \$76,422.85 less than budgeted due to short-term position vacancies and reprogrammings to Non-PS, which were not fully expended.
NON-PERSONNEL SERVICES	263,223.65	318,678.96	278,903.48	39,775.48	
Summary	1,850,066.32	1,808,221.32	1,731,798.47	76,422.85	

The majority of variances between appropriated funds and expended funds are in the personnel services budget. Until recently, there was question of whether members of the State Board were eligible for standard benefits under DCHR rules, but the agency was provided funding for those benefits. In most years, the agency would reprogram those funds to non-personnel services near the end of the year in order to move forward with unbudgeted programs and spending related to the mission of the State Board offices or to replace aging technology that was otherwise impossible.

- 14.** Please list all memoranda of understanding (MOU) either entered into by your agency or in effect during fiscal years 2020 and 2021 (through January 31). For each, describe its purpose, indicate the date entered, and provide the actual or anticipated termination date.

Ln No.	Fiscal Year	MOU with Agency	Date Executed (Last Agency Head Signature)	Termination Date	Amount of MOU	Date Funds Advanced	Purpose of Transfer (Reason why)	Reason for Transfer (Justification for)
1	FY20	MOU with OCTO	12/23/2019	2/1/2020	17,000.00	1/7/2020	Develop two new websites - ERI Toolkit and Teach Representation Matters - for the DC State Board of Education (SBOE)	The State Board of Education (SBOE) would like to design, develop and launch two new web sites, one (ERI Toolkit) to amplify the voice of parents and community members, creating a more equitable and inclusive public education system, and to the second (Teach Representation Matters) to provide District residents with information about the demographic makeup of teachers within DC's public schools.

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5	FY21	MOU with OCTO	1/21/2021	9/30/2021	7,271.11	Not yet advanced	Assess Districtwide annual costs for IT services.	This MOU covers OCTO's provision of services to SBOE, which include Cloud Services (4020)-\$2286.11; Dev Ops (2010)-\$4580.00; and EDM (2012)-\$405.00.
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\* The agency has struggled to complete MOUs with DCHR for a number of years. Currently, we do not have an MOU for FY2021, nor did we have an executed MOU for FY2020. The numbers noted above are for proposed MOUs sent to DCHR but never executed.

15. D.C. Law requires the Mayor and the Chief Financial Officer to submit to the Council, simultaneously with a proposed budget submission, actual copies of all agency budget enhancements requests, such as the “Form B” for all District agencies (See D.C. Code § 47-318.05a). In order to help the Committee understand agency needs, and the cost of those needs for your agency, please provide, as an attachment to your answers, all budget enhancement requests submitted by your agency to the Mayor or Chief Financial Officer as part of the budget process for fiscal years 2019, 2020, and 2021.
16. Please list all currently open capital projects for your agency (as of January 31st) including those projects that are managed or overseen by another agency or entity. Include a brief description of each, the total estimated cost, expenditures to date, the start and completion dates, and the current status of the project. Also, indicate which projects are experiencing delays and which require additional funding.

The State Board, OMB, and OSA do not have capital budgets. The State Board is working with the Department of General Services to update the Old Council Chambers. Discussions on updating Old Council Chambers have been ongoing since 2019, but the project itself has not yet begun.

17. Please list all pending lawsuits that name your agency as a party. Please identify which cases on the list are lawsuits that potentially expose the city to significant liability in terms of money and/or change in practices. The Committee is not asking for your judgment as to the city’s liability; rather, we are asking about the extent of the claim. For those claims identified, please include an explanation about the issues for each case.

The State Board, OMB, and OSA are not the subject of any pending lawsuits.

18. (a) Please list and describe any investigations, studies, audits, or reports on your agency or any employee of your agency that were completed at any time in fiscal years 2020 or 2021 (through January 31).



There are no investigations, studies, audits or reports that were completed in FY2020 or FY2021 for the State Board, OMB, OSA, or any of their employees. The State Board did participate in the DC Auditor's process in the completion of the Public Education Data Audit.

(b) Please list and describe any ongoing investigations, audits, or reports of your agency or any employee of your agency.

There are no investigations, studies, audits or reports ongoing for the State Board, OMB or OSA, nor on any of its employees.

19. How many grievances have been filed by employees or labor unions against agency management? Please list each of them by year for fiscal years 2019, 2020, and 2021 (through January 31). Give a brief description of each grievance, and the outcome as of January 31, 2021. Include on the chronological list any earlier grievance that is still pending in any judicial forum.

No grievances have been filed by employees or labor unions against agency management.

20. Please describe the agency's procedures for investigating allegations of sexual harassment or misconduct committed by or against its employees. List and describe any allegations received by the agency in FY20 and FY21, to date, whether or not those allegations were resolved.

- No allegations were received by the agency in FY2020 or FY2021.
- The agency's Sexual Harassment Officer (SHO) is John-Paul Hayworth. Employees may file allegations with the SHO or through the Office of Human Rights. Allegations would be investigated immediately and thoroughly by the SHO. The agency has displayed the District's policy prohibiting sexual harassment in conspicuous locations. The display also includes contact information for the SHO. The agency has also mandated completion of the sexual harassment training modules in PeopleSoft.

21. In table format, please list the following for fiscal years 2020 and 2021 (through January 31, 2021) regarding the agency's use of SmartPay (credit) cards for agency purchases: (1) individuals (by name and title/position) authorized to use the cards; (2) purchase limits (per person, per day, etc.); and (3) total spent (by person and for the agency).

Fiscal Year	Total Spent	Name	Title	Daily Purchase Limit
FY20	61,855.43	Caitlin Peng	Program Associate	Single Purchase Limit for Services: \$2,500
FY21 Q1	8,234.31			Single Purchase Limit for Goods: \$5,000 Monthly Cycle Limit: \$20,000

22. Please provide a list of all procurements for goods or services for use by your agency over \$10,000 for fiscal years 2020 and 2021 (through January 31). Give a brief explanation of each, including the name of the contractor, purpose of the contract, and the total dollar amount of the contract. Exclude from this answer purchase card (SmartPay) purchase.

Fiscal Year	Contractor, PO#	Amount	Purpose
FY20	BAYNE LLC PO616516	41,350.00	The D.C. State Board of Education (SBOE) seeks an analysis on the reasons why public-school teachers in the



			District of Columbia are leaving. The analysis must include the use of an exit survey of teachers, focus groups and structured interviews, and other survey methodology to contribute to a nuanced understanding as to why teachers have left their positions in the District of Columbia Public Schools (DCPS) system and public charter schools over the past two school years, and what could have been done to have helped them stay. The analysis may be informed by the review of existing teacher exit survey data and/or research.
FY20	NATIONAL ASSOCIATES, INC. PO627900	25,071.00	National Association of State Boards of Education (NASBE) Annual Membership Dues Invoice Number: 0020097-IN
FY20	ENTERCOM COMMUNICATIONS C PO627902 - \$5,520 PO629431 - \$5,000	10,520.00	Entercom Radio Stations WPGC 95.5; WLZL 107.9; and Radio.com will play on-air commercials informing their audiences, which are primarily District of Columbia residents, about the services offered by the Office of the Student Advocate (\$5,520) and the Office of the Ombudsman for Public Education (\$5,000).
FY21	RESONANT EDUCATION LLC PO638740	32,000.00	The D.C. State Board of Education (the State Board) seeks a vendor (Research Partner) with experience conducting surveys with educators about educational issues in order to produce a research report related to the experience of the District's current teacher workforce in both traditional public and public charter schools. The survey should raise relevant issues and answer important questions related to virtual learning and returning to school given COVID-19, special education, reading instruction, measuring student learning, teacher support and professional development, and other issues to be determined in consultations between the State Board and the Research Partner. A research report providing quantitative and qualitative information on these issues would help the public and the District government identify key educational priorities, better understand these key issues, and/or help identify effective approaches to addressing key educational concerns.

23. (a) Please describe how your agency manages and limits its mobile, voice, and data costs, including cellular phones and mobile devices for central office staff.

The SBOE manages cellular phones and mobile devices for the State Board, OMB, and OSA. Costs are monitored monthly through our financial reporting process from the Administrative Support Specialist to the directors of the State Board, OMB and OSA.

(b) In table format if the answer is more than 20 lines, and as an attachment, please provide the following information for fiscal years 2020 and 2021 (through January 31), regarding your agency's use of cellular phones and mobile devices: (1) individuals (by name and title/position) authorized to carry and use such devices; (2) total annual expense (FY) for each individual's use; and (3) justification for such use (per person). If the list is more than 20 individuals, group the



answer by program, giving the total number of FTEs for that program as well as the number of cellular phones and mobile devices. Please limit this list to central office staff.

Count	Program	CONTACT_NAME	ASSET_TAG	FUNCTION	FY20	FY21 (Q1)	Justification
1	OMB	Crystal Williams	Assistant Ombudsman	Cellular Phone	604.77	144.78	Central office staff
2	OMB	Serena Hayes	Ombudsman for Public Education	Hotspots	40.23	73.69	Telework
3	OMB	Serena Hayes	Ombudsman for Public Education	Hotspots	40.23	73.69	Telework
4	OMB	Serena Hayes	Ombudsman for Public Education	Cellular Phone	651.41	144.78	Central office staff
5	OMB	Serena Hayes	Ombudsman for Public Education	Hotspots	279.84	111.69	Telework
6	OMB	Serena Hayes	Ombudsman for Public Education	Hotspots	279.84	111.91	Telework
7	OMB	Serena Hayes	Ombudsman for Public Education	Hotspots	280.28	123.69	Telework
8	OMB	Stephanie Arias	Program Associate	Cellular Phone	665.52	144.78	Central office staff
9	OMB	Ryvell Fitzpatrick	Assistant Ombudsman	Cellular Phone	665.52	144.78	Central office staff
10	OMB	Stephen Mogar	Fellow	Cellular Phone	0.00	43.78	Telework
11	OMB	Dante Taylor	Fellow	Cellular Phone	0.00	43.78	Telework
12	OMB	Keegan Cary	Fellow	Cellular Phone	0.00	43.78	Telework
13	OSA	Phillip Copeland	Student Advocate	Cellular Phone	637.92	135.87	Central office staff
14	OSA	Renatta Landrau	Program Associate	Cellular Phone	637.92	135.87	Central office staff
15	OSA	Dan Davis	Chief Student Advocate	Cellular Phone	568.03	135.87	Central office staff
16	OSA	Tyra Beamon	Fellow	Cellular Phone	0.00	43.78	Telework
17	OSA	Desmond Rudd	Fellow	Cellular Phone	0.00	43.78	Telework
18	SBE	Alexander Jue	Senior Policy Analyst	Cellular Phone	612.60	135.87	Central office staff
19	SBE	Darren Fleisher	Policy Analyst	Cellular Phone	100.48	144.78	Central office staff
20	SBE	John-Paul Hayworth	Executive Director	Cellular Phone	622.10	135.87	Central office staff
21	SBE	Jessica Sutter	Ward 6 Representative	Cellular Phone	664.98	144.78	Elected official



22	SBE	John-Paul Hayworth	Executive Director	Hotspots	493.76	111.69	Shared use
23	SBE	Milayo Olufemi	Press Secretary	Cellular Phone	650.31	144.78	Central office staff
24	SBE	Caitlin Peng	Program Associate	Cellular Phone	664.43	144.78	Central office staff
25	SBE	Rhoma Battle	Budget, Operations Specialist	Cellular Phone	0.00	43.78	Central office staff
26	SBE	Allister Chang	Ward 2 Representative	Cellular Phone	0.00	43.78	Elected official
27	SBE	Rachel Duff	Fellow	Cellular Phone	0.00	43.78	Telework
28	SBE	Jhoselin Contreras	Fellow	Cellular Phone	0.00	43.78	Telework

- 24. (a)** Does your agency have or use one or more government vehicle? If so, for fiscal years 2020 and 2021 (through January 31), please list any vehicle the agency owns, leases, or has assigned to it. You may group the vehicles by category (e.g., 15 sedans, 33 pick-up trucks, three transport buses, etc.; and (6) what employee discipline resulted, if any.

The State Board, OMB, and OSA do not own any vehicles. We do have access to D.C. fleet vehicles.

**(b)** Please list all vehicle accidents involving your agency's vehicles for fiscal years 2019, 2020, and 2021 (through January 31). Provide: (1) a brief description of each accident; (2) the type of vehicle involved; (3) the name and title/position of the driver involved; (4) the justification for using such vehicle; and (5) whether there was a finding of fault and, if so, who was determined to be at fault.

The agency does not maintain vehicles. No accidents were reported in FY2019, FY2020, or FY2021 by any employees of the State Board during official duties or while using DC fleet vehicles.

- 25.** Please list every lawsuit against the agency that was settled or decided by a trial court in FY 2020 and FY 2021 to date. Briefly describe each and the sanction, if any.

The State Board, OMB, and OSA were not the subject of any lawsuits in FY2020 or FY2021.

- 26.** D.C. Law requires the Mayor to pay certain settlements and judgements from agency operating budgets if the settlement is less than \$10,000 or results from an incident within the last two years (see D.C. Code § 2-402(a)(3)). Please itemize each charge-back to your agency for a settlement or judgment pursuant to D.C. Code § 2-402.

No charge-backs were submitted to the agency.

27. (a) D.C. Law prohibits chauffeurs, take-home vehicles, and the use of SUVs (see D.C. Code §§ 50-203 and 50-204). Is your agency in compliance with this law?

Yes, the State Board, OMB and OSA are in full compliance.

(b) Please explain all exceptions, if any, and provide the following: (1) type of vehicle (make, model, year); (2) individuals (name/position) authorized to use the vehicle; (3) jurisdictional residence of the individual (e.g., Bowie, MD); and (4) justification for the chauffeur or take-home status.

No exceptions are made to this law within the State Board, OMB or OSA.

28. In table format, please provide the following information for fiscal years 2020 and 2021 (through January 31) regarding your agency's authorization of employee travel: (1) each trip outside the region on official business or agency expense; (2) individuals (by name and title/position) who traveled outside the region; (3) total expense for each trip (per person, per trip, etc.); (4) what agency or entity paid for the trips; and (5) justification for the travel (per person and trip).

Conference Dates	Conference Name	Purpose of Payment	Traveler	Amount	Transaction Notes
Oct 9-11, 2019	Education Policy Fellowship Program (EPFP), Regional Forum; Oct 9-11, 2019; Carlisle, PA	Lodging	Ryvell D. Fitzpatrick, Assistant Ombudsman, OMB	107.91	Ryvell Fitzpatrick lodging in Carlisle, PA for conference (Night 1 of 2)
Oct 9-11, 2019	Education Policy Fellowship Program (EPFP), Regional Forum; Oct 9-11, 2019; Carlisle, PA	Lodging	Ryvell D. Fitzpatrick, Assistant Ombudsman, OMB	113.65	Ryvell Fitzpatrick in Carlisle, PA (Night 2 of 2)
Oct 9-11, 2019	Education Policy Fellowship Program (EPFP), Regional Forum; Oct 9-11, 2019; Carlisle, PA	Mileage Reimbursement	Ryvell D. Fitzpatrick, Assistant Ombudsman, OMB	234.32	Mileage Reimbursement
Oct 9-11, 2019	Education Policy Fellowship Program (EPFP), Regional Forum; Oct 9-11, 2019; Carlisle, PA	Per diem	Ryvell D. Fitzpatrick, Assistant Ombudsman, OMB	147.00	Per diem
Oct 16-19, 2019	National Association of State Boards of Education (NASBE) Annual Conference; Oct 16-19, 2019, Omaha, NE	Lodging	Alexander Jue, Policy Analyst	528.18	NASBE conference hotel stay (Alex Jue)
Oct 16-19, 2019	National Association of State Boards of	Per diem	Alexander Jue, Policy Analyst	213.50	Per diem





	Education (NASBE) Annual Conference; Oct 16-19, 2019, Omaha, NE				
Oct 16-19, 2019	National Association of State Boards of Education (NASBE) Annual Conference; Oct 16-19, 2019, Omaha, NE	Lodging	Emily Gasoi, Ward 1 Representative	528.18	NASBE conference hotel stay (Emily Gasoi)
Oct 16-19, 2019	National Association of State Boards of Education (NASBE) Annual Conference; Oct 16-19, 2019, Omaha, NE	Per diem	Emily Gasoi, Ward 1 Representative	213.50	Per diem
Oct 16-19, 2019	National Association of State Boards of Education (NASBE) Annual Conference; Oct 16-19, 2019, Omaha, NE	Lodging	Jack Jacobson, Ward 2 Representative	605.69	Hotel for Jack Jacobson for NASBE conference in Omaha. Contains a \$77.51 charge that was erroneously applied to the purchase card by the hotel. A refund for that charge has been processed.
Oct 16-19, 2019	National Association of State Boards of Education (NASBE) Annual Conference; Oct 16-19, 2019, Omaha, NE	Lodging	Jack Jacobson, Ward 2 Representative	(77.51)	Refund from the Hilton Omaha for a personal charge that the hotel incorrectly made to the purchase card.
Oct 16-19, 2019	National Association of State Boards of Education (NASBE) Annual Conference; Oct 16-19, 2019, Omaha, NE	Per diem	Jack Jacobson, Ward 2 Representative	213.50	Per diem
Oct 16-19, 2019	National Association of State Boards of Education (NASBE) Annual Conference; Oct 16-19, 2019, Omaha, NE	Lodging	John-Paul Hayworth, Executive Director	352.12	NASBE conference hotel stay (2 of 3 nights; Hilton sees this as a single transaction, but the card charged it as separate transactions)
Oct 16-19, 2019	National Association of State Boards of Education (NASBE) Annual Conference; Oct 16-19, 2019, Omaha, NE	Lodging	John-Paul Hayworth, Executive Director	176.06	NASBE conference hotel stay (1 of 3 nights; Hilton sees this as a single transaction but the card charged it as separate transactions)





	16-19, 2019, Omaha, NE				
Oct 16-19, 2019	National Association of State Boards of Education (NASBE) Annual Conference; Oct 16-19, 2019, Omaha, NE	Per diem	John-Paul Hayworth, Executive Director	335.50	Per diem
Oct 16-19, 2019	National Association of State Boards of Education (NASBE) Annual Conference; Oct 16-19, 2019, Omaha, NE	Lodging	Ruth Wattenberg, Ward 3 Representative	528.18	NASBE conference hotel stay (Ruth Wattenberg)
Oct 16-19, 2019	National Association of State Boards of Education (NASBE) Annual Conference; Oct 16-19, 2019, Omaha, NE	Per diem	Ruth Wattenberg, Ward 3 Representative	213.50	Per diem
Oct 28-31, 2019	iNACOL Symposium, Oct 28-31, 2019, Palm Springs, CA	Lodging	Alexander Jue, Policy Analyst	697.86	Hotel Reconciliation and Partial Refund for Alex Jue iNACOL Conference in Palm Springs CA (ref Transaction ID 2860528781001)
Oct 28-31, 2019	iNACOL Symposium, Oct 28-31, 2019, Palm Springs, CA	Per diem	Alexander Jue, Policy Analyst	231.00	Per diem
Oct 28-31, 2019	iNACOL Symposium, Oct 28-31, 2019, Palm Springs, CA	Lodging	John-Paul Hayworth, Executive Director	697.86	Hotel Reconciliation and Partial Refund for John-Paul Hayworth iNACOL Conference in Palm Springs CA (ref Transaction ID 2860528782001)
Oct 28-31, 2019	iNACOL Symposium, Oct 28-31, 2019, Palm Springs, CA	Per diem	John-Paul Hayworth, Executive Director	231.00	Per diem
Oct 28-31, 2019	iNACOL Symposium, Oct 28-31, 2019, Palm Springs, CA	Lodging	Matthew Repka, Policy Analyst	697.86	Hotel Reconciliation and Partial Refund for Matt Repka iNACOL Conference Palm Springs CA (Ref Transaction ID 2860528780001)
Oct 28-31, 2019	iNACOL Symposium, Oct 28-31, 2019, Palm Springs, CA	Per diem	Matthew Repka, Policy Analyst	231.00	Per diem







Dec 3-5, 2019	Teacher Retention Leadership Institute; Dec. 3–5, 2019; Denver, CO	Lodging	Alexander Jue, Policy Analyst	335.68	Hotel for Alex Jue for Denver teacher retention conference
Dec 3-5, 2019	Teacher Retention Leadership Institute; Dec. 3–5, 2019; Denver, CO	Airline	Alexander Jue, Policy Analyst, SBOE	113.30	Return trip for Alex Jue from Denver conference
Dec 3-5, 2019	Teacher Retention Leadership Institute; Dec. 3–5, 2019; Denver, CO	Airline	Alexander Jue, Policy Analyst, SBOE	262.00	Travel for Alex Jue to Denver conference
Dec 3-5, 2019	Teacher Retention Leadership Institute; Dec. 3–5, 2019; Denver, CO	Per diem	Alexander Jue, Policy Analyst, SBOE	190.00	Per diem
Dec 5-6, 2019	Education Commission of the States; Dec 5-6, 2019; Denver, CO	Airline	John-Paul Hayworth, Executive Director, SBOE	323.60	Flight for John-Paul to Denver for ECS conference
Dec 5-6, 2019	Education Commission of the States; Dec 5-6, 2019; Denver, CO	Per diem	John-Paul Hayworth, Executive Director, SBOE	114.00	Per diem
Feb 28-29, 2020	Middle States Council for the Social Studies; Feb 28-29, 2020; 903 Dulaney Valley Road, Towson, MD	Registration	Jessica Sutter, Ward 6 Representative, DC State Board of Education	277.50	Purchase for a conference (Middle States Council for the Social Studies Conference) for State Board member Jessica Sutter.
Feb 28-29, 2020	Middle States Council for the Social Studies; Feb 28-29, 2020; 903 Dulaney Valley Road, Towson, MD	Per diem	Jessica Sutter, Ward 6 Representative, DC State Board of Education	152.50	Per diem
Conferences Cancelled	Institute for Educational Leadership (IEL) Conference, May 27-29, 2020, Los Angeles, CA				

29. Please provide and itemize, as of January 31, 2020, the current number of When Actually Employed (WAE), term, and contract personnel within your agency. If your agency employs WAE or term personnel, please provide, in table format, the name of each employee, position title, the length of





his or her term or contract, the date on which he or she first started with your agency, and the date on which his or her current term expires.

The State Board, OMB, and OSA employee part-time, paid fellows to augment the work of its full-time staff. Due to the limited nature of DCHR classification categories, they are generally considered to be When Actually Employed personnel. Each office hires between two to three fellows at any given time. Fellows are paid by the hour. In Fiscal Year 2021, we increased the rate of pay to \$17/hr. Each office determines the hiring procedure (within DCHR guidelines), fellowship duties, and term of office.

**30. What efforts has your agency made in the past year to increase transparency? Explain.**

During the past year, the State Board has increased its efforts to provide transparent government to residents. These efforts include providing opportunities for members of the public to participate in State Board meetings (full Board and committee meetings) via virtual platforms like WebEx, Zoom, and YouTube. A graphic displaying public input to SBOE for years 2019, 2020, 2021 is attached. We have an active following not only during live streaming of our meetings, but also on subsequent viewings. From March 2020 to date, the State Board only cancelled a single meeting, in March 2020, due to the pandemic. We have made every effort to ensure translation and interpretation is available for these meetings both during and after events. We provide written minutes for all working sessions of the State Board and a full transcript is available for public meetings. We also post all materials for meetings online on our meeting website. We are also preparing to entirely redesign our public website with a particular focus on making it easier for the public to navigate.

A good example of the State Board building on work to increase transparency would be our Social Studies Standards Committee and its Advisory Committee. From the start, all meetings of this committee have been available to the public in person or by livestream. The Committee built on the experience of the State Board's High School Graduation Requirements Task Force and the Every Student Succeeds Act Task Force in designing an application process that would ensure broad and diverse representation from the city as well as students and experts. All meetings of the Advisory Committee were also open to the public by livestream (due to the pandemic there were no person gatherings). Recordings of all meetings are available on our YouTube channel. The Advisory Committee further expanded their work by publicly discussing with invited experts the development of its Guiding Principles. Throughout the work and in line with previous practice of State Board committees and task forces, public input and comment were sought out and welcomed.

Further, the State Board, for the first time in its existence submitted legislation for consideration by the Council. The Statewide Data Warehouse Amendment Act of 2019 (B23-0515) would have expanded the breadth and depth of the data about teacher workforce collected by the Office of the State Superintendent of Education (OSSE) from all local education agencies (LEAs) in the District. At the heart of the legislation is the belief that we, as a city, must better understand the teacher workforce in order to find and retain good teachers. As the Committee is aware, the State Board has been working on the issues around teacher retention and attrition for a number of years, including issuing multiple reports and surveys. The State Board is making revisions to the introduced legislation based on comments from the Council and sister agencies. We anticipate re-introducing this important bill this spring to increase teacher workforce transparency.





31. What efforts will your agency be making to increase transparency? Explain.

With four newly elected members who joined the State Board in January, we have an opportunity to recommit to the foundation of our agency as the people's voice in education policy. Our members are the only elected officials tasked with a single topic—education. Our Representatives regularly attend community meetings and hold information sessions with their constituents to hear input and to guide their votes. Our public meetings also have seen massive increases in public comment as we endeavor to hear from more residents during the pandemic. As noted above, we intend to redesign our website so that it provides the public with easier access to the work of the State Board. We are also investigating other avenues of communication that will ensure the State Board remains one of the most transparent agencies in the District.

32. Please identify any legislative requirements that your agency lacks sufficient resources to properly implement. Explain.

The State Board has not identified any legislative requirements that we do not have resources to implement, assuming the full Need for Appropriations is approved by Council.

33. Please identify any statutory or regulatory impediments to your agency's operations.

The State Board would like to partner more closely with sister agencies in the education cluster. The education governance structure in the District can make this challenging due to differing priorities between the independent State Board and the District's administration. The issues can be as simple as being unable to work directly with agencies on surveys of teachers issued by the State Board. Further, our statute restricts the State Board from initiating or changing policy without it being formally submitted by the State Superintendent.

34. Did your agency receive any FOIA requests in fiscal year 2020? If yes, did the agency file a report of FOIA disclosure activities with the Secretary of the District of Columbia? If available, please provide a copy of that report as an attachment. Also state here the total cost incurred by your agency for each fiscal year 2019, 2020, and 2021 (as of January 31) related to FOIA.

The agency received nine (9) FOIA requests in FY2020. The report was filed with the Secretary, a copy is attached. The agency did not charge any fees for FOIA in FY2020.

35. For purposes CBE agency compliance purposes, what is your agency's current adjusted expendable budget; how much has been spent with SBEs; and what percent of your agency's expendable budget was spent with SBEs? Further, where SBEs were not available, how much has been spent with CBEs, and what percent of CBE spending, relative to your current expendable budget? How many CBE waivers (including dollar amount) did the agency submit? What efforts has the agency taken to reduce the number of CBE waivers submitted? What is the CBE spending goal for your agency per the DSLBD SBE Opportunities Guide (Green book)? Give this answer for fiscal years 2019, 2020 and 2021 (through January 31).

Line	Question	2019	2020	2021 (Q1)	Notes
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1	What is your agency's current adjusted expendable budget?	111,344.57	148,469.57	260,710.13	
2	How much has been spent with SBEs?	62,751.63	59,634.15	5,811.17	
3	What percent of your agency's expendable budget was spent with SBEs?	112.72%	80.33%	4.46%	Final for FY20 is pending city-wide closeout, which will result in a higher percent spent due to budget reductions for COVID-19.
4	Where SBEs were not available, how much has been spent with CBEs?	62,751.63	59,634.15	5,811.17	
5	What percent of CBE spending, relative to your current expendable budget?	56.36%	40.17%	2.23%	
6	How many CBE waivers (including dollar amount) did the agency submit?	None	None	None	There are no SBOE contracts exceeding \$250,000.
7	What efforts has the agency taken to reduce the number of CBE waivers submitted?	N/A	N/A	N/A	
8	What is the CBE spending goal for your agency per the DSLBD SBE Opportunities Guide (Green book)?	55,672.29	74,234.79	130,355.07	Q1 for FY21 is pending Q1 closeout, which will result in a lower goal due to the inclusion of two more exception requests totaling \$10,000 for language translation services.

36. Please provide, as an attachment, a copy of your agency's current annual performance plan as submitted to the Office of the City Administrator.

As an independent agency, the State Board, OMB, and OSA do not submit performance plans to the Office of the City Administrator.

37. (a) What are your agency's key performance indicators and what has been your agency's performance (for each of these KPIs) in fiscal year (or calendar year) 2019, 2020, and 2021 (through the first quarter)?
- The State Board, OMB, and OSA do not participate in the mayor's key performance indicators program as the independence of our agency can make it difficult to align our mission and goals with that of the mayor. However, we have had conversations with the mayor's KPI team about utilizing their system to enhance our own.
  - The State Board did not create a strategic plan in FY2019 or FY2020 but is in development of new goals and priorities. These efforts will likely culminate in a resolution being considered at the State Board's February 17, 2021 Public Meeting. The State Board adopted the attached [SR19-7 Implementation of Working Group Priorities](#) in July 2019 that set forth the goals of the agency.



**(b)** What KPIs have been dropped (or changed) since 2020? List each specifically and explain why it was dropped or changed.

As noted above, the State Board, OMB, and OSA do not have KPIs, per se, but regularly update internal goals.

- 38.** What are your top five priorities for the agency? Please provide a detailed explanation for how the agency expects to achieve or work toward these priorities in fiscal years 2020 and 2021.

The State Board is still developing priorities for this calendar year. Once those are completed, we will share a copy with the Committee.

- 39.** Provide the following information, in table form, for all grants awarded to SBOE during FY20 and to date in FY21: 1) Grantor, 2) grant amount, and 3) grant purpose.

The State Board, OMB, and OSA did not receive grants in FY2020 or FY2021.

- 40.** **(a)** Provide a list of all SBOE grantmaking authorities for fiscal year 2020 and for fiscal year 2021 (through January 31). For each, identify the statutory or regulatory authority for the grant and describe the purpose of the grant.

The State Board, OMB, and OSA do not have grantmaking authority.

**(b)** Provide, in table form, a list of each grant awarded by SBOE in fiscal year 2020 in fiscal year 2021 (through January 31), including:

- (1) Grantee name;
- (2) Dollar amount of the grant; and
- (3) Source of funds for the grant by program and activity.

The State Board, OMB, and OSA did not receive grants in FY2020 or FY2021.

- 41.** Provide a complete accounting of all grant lapses in FY20, including a detailed statement on why the lapse occurred and corrective action taken by SBOE. Also, indicate if the funds can still be used and/or whether they carried over into FY21.

The State Board, OMB, and OSA did not have any grant lapses in FY2020.

- 42.** What were the major accomplishments of the State Board of Education in FY20 and to date in FY21? Include the following:

- (a)** Specific efforts to engage with the community and other jurisdictions;
- (b)** Improvements to the process for student discipline;
- (c)** Changes made to regulations regarding student attendance, improving content; standards, educator quality, and preparing students for post-secondary success;
- (d)** Studies, analyses, and research papers conducted by the Board (provide a copy); and
- (e)** Reports published by the Board (provide a copy).



The State Board made significant progress in advancing educational equity in FY2020. It should be noted that the State Board is unable to initiate policy or regulatory changes. Such changes must be submitted by the Office of the State Superintendent of Education. Nevertheless, the State Board was active and made a number of important steps. These accomplishments include:

- a. Adopted an Equity Framework that ensures that the actions of the State Board are founded in improving equitable education. A copy of the SBOE [Equity Statement and Framework](#) is included.
  - b. Research into the reasons that teachers have left classrooms. A copy of the [full survey report](#) is attached and a [link](#) to a video is included.
  - c. Development of Guiding Principles for the writing of new statewide social studies standards. A copy of the [Guiding Principles](#) is attached.
  - d. Development of a working plan model to review and update additional educational standards. A formalized process should be developed before the conclusion of FY2021.
  - e. Broadening the intake of public comment while conforming to the needs of social distancing and virtual meetings.
  - f. Increased participation from members of the public in State Board meetings through our virtual meeting platforms.
  - g. Multiple student-designed, led, and implemented town halls through our active Student Advisory Committee and Student Representatives.
  - h. Creation and wide distribution of virtual town halls related to the State Board's work through the Well-Rounded Education Committee.
  - i. Ensured that all meetings, townhalls and other activities of the State Board are preserved in recordings available to the public on our YouTube channel.
43. Identify any legislative, statutory, or regulatory requirements that the State Board of Education lacks sufficient resources to properly implement. Please note any operational or logistical barriers to your agency's operations.

The State Board does not face any barriers to completion of requirements due to funding, operational or logistical barriers.

44. Provide an update on what the funding from the FY20 budget has allowed the SBOE to accomplish.

Funding in FY2020 allowed the State Board to continue its work related to teacher retention and attrition, designed and began the process of the development of the Social Studies Standards Guiding Principles, and initiated the process of additional research related to implementation of well-rounded education standards. Unfortunately, the financial impact of the pandemic forced the agency to eliminate a number of program activities after requests for budget reductions were proposed by the mayor. The unique structure of our budget leaves little room for program activities and when cuts occur, they are usually focused on our research activities.

Thus far in FY2021, the State Board has issued a new All-Teacher Survey that was completed by over 1,000 current DCPS and public charter school teachers. We expect the full report on the survey to be completed this spring and will provide a copy to the Committee.

45. Explain the Board's partnership with OSSE to develop a measurement for growth for high schools as it relates to the ESSA Accountability Plan and describe the Board's community engagement process.



The Office of the State Superintendent presented a proposal to the State Board on adding high school growth to the ESSA Statewide Accountability Plan in July 2019. The proposal included testing the concept during school year 2019–2020. In reviewing the proposal, the State Board invited experts on growth to a number of public meetings for discussions. Unfortunately, the pandemic led to the cancellation of assessments needed to ensure that the proposal was feasible. Until that confirmation is achieved, the State Board is unable to include such a measure.

**46.** Please describe any activity the Board has taken to improve adult education in the District of Columbia in FY20 and in FY21 as of January 31. In your response, please provide an update on how many adult learners received state diplomas.

- a) The State Board did not taken actions related to adult education in FY2020. During our State Board Retreat on January 29, 2021, State Board Representatives discussed a proposed development by OSSE of a state literacy plan, which would include targets for adult learners. We are eager to work closely with OSSE on this potential project.
- b) The State Superintendent of Education issues state diplomas. OSSE provided the information below at our request.
- c) The following describes how many adult learners received state diplomas in FY20 and FY21 as of Jan. 31, 2021.

FY20 (October 1, 2019 and September 30, 2020)

OSSE awarded 188 state diplomas

- 145 to GED recipients
- 43 to NEDP completers

FY21 to-date (Oct. 1, 2020-Jan. 31, 2021)

OSSE awarded 44 state diplomas

- 41 to GED recipients
- Three to NEDP completers

**47.** Provide an update on the Board’s ad hoc committees that are currently operating, including their goals and work plans.

The State Board has adopted a new committee structure as of February 17, 2021. The structure creates five standing committees with jurisdiction over particular statutory aspects of the State Board’s authority. These standing committees will be joined by two ad hoc committees that have specific sunset dates for their work. A list of each committee, its membership and jurisdiction are below.

- Administrative Committee, chaired by Emily Gasoi, Ward 1 Representative, with Jacque Patterson and Ruth Wattenberg.
- Assessment and Accountability Committee, co-chaired by Ruth Wattenberg, Ward 3 Representative, and Jacque Patterson, At-Large Representative, with Jessica Sutter and Carlene Reid.

- Education Standards Committee, chaired by Jessica Sutter, Ward 6 Representative, with Allister Chang, Ruth Wattenberg, and Carlene Reid.
- Educator Practice Committee, chaired by Frazier O’Leary, Ward 4 Representative, with Emily Gasoi, Allister Chang, and Eboni-Rose Thompson.
- Advocacy and Outreach Committee, chaired by Charlene Reid, Ward 8 Representative, with Emily Gasoi, Frazier O’Leary and Eboni-Rose Thompson.
- Ad hoc Committee on State Board Authority, chaired by Eboni-Rose Thompson, Ward 7 Representative, with Jacque Patterson, Emily Gasoi, Ruth Wattenberg.
- Task Force on School Reopening, co-chaired by Allister Chang, Ward 2 Representative, and Zachary Parker, Ward 5 Representative, with Frazier O’Leary and Jessica Sutter.<sup>1</sup>

The Administrative Committee oversees:

- State Board meeting agendas
- Internal policies
- State Board Governance
- Budget Oversight
- Personnel

The Assessment and Accountability Committee oversees:

- The DC statewide accountability plan developed by the Chief State School Officer
- The categories and format of the annual report card, pursuant to the Every Student Succeeds Act
- Approval of state rules for enforcing school attendance requirements
- Rules for residency verification

The Education Standards Committee oversees:

- State academic standards
- High school graduation requirements
- Standards for high school equivalence credentials
- Approval of state standards for homeschooling

The Educator Practice Committee oversees:

- Standards for accreditation and certification of teacher preparation programs of colleges and universities
- Issues of teacher retention
- Oversee bi-annual teacher advisory group

The Advocacy and Outreach Committee oversees:

- State policies for parental involvement
- State policies for supplemental education service providers
- The list of charter school accreditation organizations
- The list of private placement accreditation organizations
- The bi-annual parent advisory group

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<sup>1</sup> Please note that unless otherwise stated, the President of the State Board serves ex officio on all committees and task forces.



- State Board resolutions and proposed legislation

The Ad hoc Committee to Explore State Board Authority (March to December 2021) is charged with developing a public report on 1) researching how DC's mayoral control system compares to other localities and 2) surveying and documenting public opinions of our current structure.

The Task Force to Investigate School Needs Amid the Ongoing Pandemic (March to July 2021) is charged with developing a public report focused on documenting trends in school needs and how to best address the fallout from COVID-19 among our students.

48. Explain the State Board of Education's efforts to comply with the Language Access Act.

The State Board continues to offer its materials in as many languages as possible within budget constraints, with a particular emphasis on Spanish resources. We also provide, upon request, interpretation services at all of our meetings. We ensure that closed captioning is also available for our virtual meetings to ensure that residents who are deaf or have hearing disabilities are able to follow our process and content.

49. What interagency or intra-agency efforts have been made to improve SBOE functions in FY20 and FY21 to date? Describe efforts to collaborate with other boards and agencies to engage in District education initiatives and include in your response specifically any partnerships or collaborations with the following:

- (a) Office of the State Superintendent of Education;
- (b) Office of the Deputy Mayor for Education;
- (c) DC Public Schools;
- (d) DC Public Charter School Board;
- (e) Office of Human Rights' Citywide Youth Bullying Prevention Program; and
- (f) DC Public Libraries.

The State Board is committed to collaboration with sister agencies. We continue to broaden and expand our partnerships whenever possible. As a rule, the State Board seeks input from sister agencies at the beginning, during, and at the conclusion of any potential project or research. We seek to have greater input and discussion on policy with the Executive; this is evidenced by our work in collaboration with OSSE on social studies standards, approval of proposed attendance regulations to govern LEA action during remote learning, engaging with DC Public Schools, the DC Public Charter School Board, OSSE, and the Deputy Mayor of Education (DME) on our All-Teacher Survey and inviting the DME to partner with us on our task force focused on reopening schools amid COVID-19.

50. Please describe SBOE's working relationship with OSSE. Describe any efforts to formalize policymaking processes between the two agencies. Also, describe any collaboration between the two agencies in FY20 and in FY21 as of January 31.

The working relationship between OSSE and the SBOE continues to grow. Under former Superintendent Kang, we established monthly meetings between their leadership and State Board agencies. These have continued under leadership transition to Interim Superintendent Young and State Board President Parker. Our joint work on the social studies standards was an exemplar of how agencies can work together to strengthen a challenging process. We appreciate the



commitment of OSSE through that process to utilize the Guiding Principles approved by the State Board as guardrails in the writing process that will be kicking off soon. We also anticipate working closely with OSSE to examine potential changes and upgrades to the ESSA Statewide Accountability Plan. This process is likely to continue throughout FY21 and into FY22 as noted by the on-going discussions related to a state literacy plan that would be a partnership between the State Board and OSSE.

51. Please describe SBOE's working relationship with the Office of the Ombudsman for Public Education's and any improvements that can be made.

The State Board is deeply grateful to the Ombudsman and her team for their dedication to students and families in the District. We are hopeful that the relationship between the offices will continue to grow and deepen over time. Both offices are committed to this process and are encouraged by the progress made. The State Board remains strongly supportive of the Ombudsman's Office.

52. Please describe SBOE's working relationship with the Office of the Student Advocate and any improvements that can be made.

Similar to our response to Question 51, the Chief Student Advocate and his team do yeoman's work with families across the District. The State Board is strongly supportive of this work and is committed to the success of their efforts.

53. List SBOE's committees, subcommittees, and taskforces and which members serve on each one.

Please see above response to Question 47 for the full list of active committees and task forces.

54. Has the SBOE adhered to all non-discrimination policies in hiring and/or employment?

Yes, the SBOE adheres to all non-discrimination policies in hiring and employment.

55. Have there been any accusations by employees or potential employees that the SBOE has violated hiring and/or employment non-discrimination policies in FY20 or to date in FY21? If so, what steps were taken to remedy the situation(s)?

No accusations by employees or potential employees were made in FY20 or to date in FY21.

56. Are the agency's information technology needs met? If not, what areas are in need of attention (i.e. computer support, internet and phone functionality, etc.)?

The agency's basic information technology needs are met, but there remain challenges. The Ombudsman and Student Advocate are in need of upgrades to their database systems and the State Board is in need of a more public-friendly web portal for document storage. Information about the needs of the Ombudsman and Student Advocate are located in the attached enhancement requests. Further, the State Board remains committed to moving forward with funding designated by Council to the Department of General Services to complete much needed updates to the Old Council Chambers. We are disappointed that this process has been delayed through multiple fiscal years.





57. Do the properties and facilities meet current ADA requirements? If not, describe the situations that do not comply.

No, the Marion S. Barry Building is not ADA compliant. Some of the issues include improper weights on automatic doors, lack of automatic doors, improper installation of bathroom facilities, hallways, foyers and doorways that are not wheelchair compliant. A full report of issues was submitted with the assistance of the Office of Disability Rights in previous years. As the agency has been teleworking since March 2020, no update has been made.

58. Please describe the State Board's relationship with the Department of General Services. Provide an update on the Department of General Services plan to move MPD into the building.

The Department of General Services is a challenging agency to work with. In some areas, their employees are very helpful, including handling the booking of conference rooms and spaces at the Marion S. Barry Building. However, the State Board has been attempting for multiple fiscal years to move forward an upgrade project to the Old Council Chambers approved by the Council to no avail. Funding remains available in the capital projects budget of DGS, but it is unclear when it will be used. As it is, the Old Council Chambers does not permit the State Board to engage the public virtually or effectively. The upgrades will further expand the ability of the State Board to learn from residents.

