GOVERNMENT OF THE DISTRICT OF COLUMBIA
Office of the State School Superintendent of Education (OSSE)

Responses to Fiscal Year 2021 Performance Oversight Questions

Dr. Christina Grant
State Superintendent of Education

Submission to:

The Honorable Phil Mendelson, Chairman
Committee of the Whole
Council of the District of Columbia

Committee of the Whole
John A. Wilson Building
1350 Pennsylvania Ave. NW, Suite 402
Washington, DC 20004

February 18, 2021

Chairman Phil Mendelson
Council of the District of Columbia
1350 Pennsylvania Avenue NW, Suite 504
Washington, DC 20004

Dear Chairman Mendelson,

Please find enclosed the Office of the State Superintendent of Education's (OSSE's) Fiscal Year 2021 Performance Oversight responses.

Per your request, OSSE submits two (2) bound, printed copies of the responses. Additionally, all responses and permitted attachments will be submitted electronically to the Committee of the Whole.

If you have any questions, please do not hesitate to contact Justin Tooley, Chief of Staff, at justin.tooley@dc.gov or (202)-215-3617.

Sincerely,

Dr. Christina Grant
State Superintendent of Education

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Agency Operations

1. Please provide, as an attachment to your answers, a current organizational chart for your agency with the number of vacant and filled FTEs marked in each box. Include the names of all senior personnel. Also include the effective date on the chart.

ATTACHMENT: Q1 – OSSE POH Org Chart.pdf

2. Please provide, as an attachment, a Schedule A for your agency which identifies all employees by title/position, current salary, fringe benefits, and program office through January 31, 2022. The Schedule A also should indicate all vacant positions in the agency. Please do not include Social Security numbers.

ATTACHMENT: Q2 – Schedule A.pdf

3. Please list through January 31, 2022, all employees detailed to or from your agency, if any, anytime this fiscal year (up to the date of your answer). For each employee identified, please provide the name of the agency the employee is detailed to or from, the reason for the detail, the date the detail began, and the employee's actual or projected date of return.

There have been no details to or from the agency in FY22 though January 31, 2022.

4. Question #4

(a) For fiscal year 2021, please list each employee whose salary was $125,000 or more. For each employee listed provide the name, position title, salary, and amount of any overtime and any bonus pay.

(b) For fiscal year 2022, please list each employee whose salary is or was $125,000 or more. For each employee listed provide the name, position title, salary, and amount of any overtime and any bonus pay as of the date of your response.

(a) The table below lists FY21 employees whose salary was $125,000 or more.

First Name	Last Name	Title	Salary
Hanseul	Kang	State Superintendent of Education	$203,199.36
Christina	Grant	Interim State Superintend of Education	$202,363.42
Shana C.	Young	Interim State Superintendent of Education	$189,360.00
Sara	Meyers	Chief Operations Officer	$185,960.32
Paris	Saunders	Agency Fiscal Officer	$182,363.00
Gretchen	Brumley	Director of Student Transportation	$182,097.82
William Jay	Huie	Chief Information Officer	$180,000.00
Carmela N.	Edmunds	Supervisory Attorney Advisor	$179,507.14
Sara	Mead	Assistant Superintendent, Early Childhood Education	$175,000.00
Heidi	Schumacher	Assistant Superintendent of Health & Wellness	$173,040.00
Rebecca	Lamury	Assistant Superintendent of Data, Assessment & Research	$170,000.00
Nikki	Stewart	Assistant Superintendent for Systems & Support	$169,950.00
Kenneth H.	King	Deputy Director of Student Transportation	$167,378.44
Shavonne	Gibson	Assistant Superintendent for Teaching & Learning	$165,994.80
Antoinette S.	Mitchell	Assistant Superintendent of Post-Secondary Education	$165,589.27
Carole R	Lee	Deputy Director of Student Transportation	$161,546.75
Stephanie S	Davis	Deputy Assistant Superintendent	$161,500.00
Jason	Kim	Chief Operations Officer	$159,650.00

First Name	Last Name	Title	Salary
Don R	Davis	Supervisory Information Technology Specialist	$159,404.00
Saurabh	Gupta	Supervisory Information Technology	$158,000.00
Rebecca C	Shaw	Director Operational Management	$155,137.53
Nagesh	Tammara	Attorney Advisor	$153,101.00
Wesley	Forte	Program Manager	$150,978.28
Quiyana	Hall	Human Resources Officer III	$150,802.89
Evan T	Kramer	Project Director (Ed Data Warehouse)	$150,380.00
Margareth	Legaspi	Deputy Assistant Superintendent	$150,273.22
Donna	Johnson	Strategic Plan & Perform Officer	$150,235.80
Danielle	Branson	Director of Accountability & Assessment	$149,992.00
Kevin Maurice	Stokes	Supervisory Attorney Advisor	$147,513.00
Tia	Brumsted	Deputy Assistant Superintendent	$146,260.00
Hillary E	Hoffman-Peak	Attorney Advisor	$145,941.00
Ernesto	Del Valle	Supervisory IT Specialist	$145,537.00
Wei	Zhang	Supervisor IT Specialist	$145,537.00
Angie	Kirk	Deputy Chief of Staff	$145,000.00
Gwen	Rubinstein	Director, Data Governance & Privacy	$145,000.00
Eva L	Proctor-Laguerre	Director, Compliance and Licensing	$144,842.95
Aida	Fikre	IT Project Manager	$144,200.00
David	Esquith	Director, Policy, Planning and Research	$144,200.00
Shenee R.	Akinmolayan	Data Analysis Manager	$143,503.00
La'Shawndra C	Scroggins	Director, Teaching & Learning	$142,209.55
Kilin	Boardman-Schroyer	Deputy Assistant Superintendent	$141,895.15
Catherine	Peretti	Program Manager	$141,750.00
Lindsey M.	Palmer	Director, Nutrition Services	$141,607.59
Nancy	Mahon	Director of Federal Grants Compliance	$140,550.00
Carlynn M	Fuller	Director Student Hearings	$140,000.00
Amy M.	Lerman	Program Manager	$139,943.00
Jacqueline	Passley-Ojikutu	Strategic Plan & Perform Officer	$136,887.93
Jessie	Harteis	Deputy Assistant Superintendent for Systems & Supports, K12	$135,532.04
Ryan	Aurori	Strategic Plan & Performance Officer	$135,264.75

First Name	Last Name	Title	Salary
Victoria P	Pemberton	Deputy Assistant Superintendent, Systems & Supports, K12	$135,000.00
Patrice	Bowman	Chief of Bus Operations	$133,972.67
Lida	Alikhani	Director of Communications	$133,900.00
Yuliana Del Arroyo	Bruister	Project Director Special Education	$133,637.25
Allan	Phillips	Special Assistant (IDEA Part C)	$133,537.00
Ahmad Osama	Alattar	IT Specialist	$133,537.00
Vijaya	Mahamuni	IT Specialist	$133,537.00
Miriam	Rudder Holman	IT Specialist	$133,537.00
Rachel	Stafford	Special Assistant (IDEA Part C)	$133,537.00
Elizabeth	Ross	Program Manager	$133,000.00
Andres	Alvarado	Early Intervention Manager	$131,675.90
Edgar A	Stewart	Supervisory Monitoring Specialist	$131,536.81
William D	Henderson	Strategic Plan & Performance Officer	$130,217.00
Jessica L	Hunt	Attorney Advisor	$130,157.00
Sarah	Martin	Deputy Chief of Staff	$129,854.16
Justin D.	Tooley	Deputy Chief of Staff	$129,000.00
Karen Elizabeth	Donaldson	Supervisory Education Policy & Compliance Specialist	$128,219.08
Lesa S	Bonds	Management Analyst	$126,897.00
Celeste L.	Lightbourne	Program Manager	$126,560.53
David	Mobley	Accounting Officer	$126,479.00
Stephanie N	Snyder	Deputy Director of Assessment	$125,000.00

(b) The table below lists FY22 employees whose salary was $125,000 or more.

First Name	Last Name	Title	Salary
Christina M	Grant	State Superintendent of Education	$202,363.42
Sara	Meyers	Chief Operations Officer	$189,679.53
Paris	Saunders	Agency Fiscal Officer	$188,746.00
Gretchen	Brumley	Director Of Student Transportation	$185,739.78
William Jay	Huie	Chief Information Officer	$183,600.00
Carmela N.	Edmunds	Supervisory Attorney Advisor	$183,097.28
Sarah Jane	Forman	General Counsel	$180,000.00
Sara	Mead	Assistant Superintendent, Early Childhood Education	$178,500.00
Heidi	Schumacher	Assistant Superintendent of Health & Wellness	$176,500.80
Nikki	Stewart	Assistant Superintendent for Systems & Support	$173,349.00
Kenneth H.	King	Deputy Director Of Student Transportation	$170,726.01
Evan T	Kramer	Assistant Superintendent of Data, Assessment & Research	$170,000.00
Justin D.	Tooley	Chief Of Staff	$170,000.00
Shavonne	Gibson	Assistant Superintendent for Teaching & Learning	$169,314.70
Antoinette Shervonne	Mitchell	Assistant Superintendent of Postsecondary Education	$168,901.06
Carole R	Lee	Deputy Director Of Student Transportation	$164,777.69
Stephanie S	Davis	Deputy Assistant Superintendent	$164,730.00
Don R	Davis	Supervisory Information Technology Specialist	$162,592.08
Shenee R.	Akinmolayan	Supervisory Information Technology Specialist	$161,010.00
Nancy	Mahon	Chief Operations Officer	$160,564.00
Sheila A	Cuthrell	Human Resources Officer III	$160,000.00
Nagesh	Tammara	Attorney Advisor	$157,739.00
Amy M.	Lerman	Program Manager	$157,015.74
Wesley	Forte	Program Manager	$153,997.85
Donna	Johnson	Strategic Planning & Performance Officer	$153,240.52

First Name	Last Name	Title	Salary
Danielle	Branson	Director, Accountability & Assessment	$152,991.84
Tia	Brumsted	Deputy Assistant Superintendent	$149,185.20
Ernesto	Del Valle	Supervisory IT Specialist	$148,447.74
Wei	Zhang	Supervisory IT Specialist	$148,447.74
Kelly	Rudd Safran	Director Of Special Populations	$148,000.00
Angie	Kirk	Deputy Chief of Staff	$147,900.00
Gwen	Rubinstein	Director, Data Governance and Privacy	$147,900.00
Eva L	Proctor-Laguerre	Director, Compliance and Licensing	$147,739.81
David	Esquith	Director, Policy, Planning and Research	$147,084.00
Aida	Fikre	IT Project Manager	$147,084.00
Dana	Carr	Senior Advisor (Covid Public Health)	$146,000.00
Kilin	Boardman-Schroyer	Deputy Assistant Superintendent	$144,733.05
Andrew	Eisenlohr	Director Operational Management	$143,000.00
Sarah	Martin	Deputy Chief of Staff	$143,000.00
Jacqueline	Passley-Ojikutu	Strategic Planning & Performance Officer	$139,625.69
Linda	Sun	Director Of Federal Programs and Strategic Funding	$138,720.00
Ryan	Aurori	Strategic Planning & Performance Officer	$137,970.05
Celina Maria	Ketelsen	Training Administrator	$137,700.00
Victoria P	Pemberton	Director Of Special Education	$137,700.00
Patrice	Bowman	Chief Of Bus Operations	$136,652.12
Lida	Alikhani	Director Of Communications	$136,578.00
Ahmad Osama	Alattar	IT Specialist	$136,208.00
Vijaya	Mahamuni	IT Specialist	$136,208.00
Lisette	Partelow	Management Analyst	$136,208.00
Allan	Phillips	Special Assistant (Idea Part C)	$136,208.00
Miriam	Rudder Holman	IT Specialist	$136,208.00
Rachel	Stafford	Special Assistant (Idea Part C)	$136,208.00
Elizabeth	Ross	Program Manager	$135,660.00
Andres	Alvarado	Early Intervention Manager	$134,309.42
Edgar A	Stewart	Supervisory Monitoring Specialist	$134,167.55
Michael	Bender	Attorney Advisor	$134,103.00
Alecia	Denmark	Deputy Chief Operations Officer	$133,694.00

First Name	Last Name	Title	Salary
Aaron	Parrott	Director, Enrollment and Residency	$131,676.00
Charlotte	Nugent	Program And Grants Manager	$131,000.00
David	Mobley	Accounting Officer	$130,906.00
Stephen J	Regis	Budget Officer	$130,906.00
Karen Elizabeth	Donaldson	Supervisory Education Policy & Compliance Specialist	$130,783.46
Angela	King	Attorney Advisor	$130,166.00
Lesa S	Bonds	Management Analyst	$129,435.00
Celeste L.	Lightbourne	Program Manager	$129,091.74
Stephanie N	Snyder	Deputy Director Of Assessments	$127,500.00
Ronald	Lopes	Program Manager	$127,454.52
Melissa Sheree	Johnson Smith	Director Operational Management	$126,450.22
Kimberly	Borges	Supervisory Fiscal Program Specialist	$126,269.88
Carol	D'Avilar-Etkins	Program Officer	$126,049.00
Emily	Gargiulo	Management Analyst	$126,049.00
Renu S	Oliver	Special Assistant	$126,049.00
Kirstin K	Hansen	State Complaints Manager	$125,956.74
Angela	Lee	Higher Education Licensure Manager	$125,853.48
Julia M	Johnson	Director Adult Education & Family Literacy	$125,837.72
Jason	Campbell	Program Manager	$125,588.06
Kathryn	Kigera	Director, Quality Initiatives	$125,587.53

5. Please list, in descending order, the top 15 overtime earners in your agency for fiscal year 2021. For each, state the employee's name, position or title, salary, and aggregate overtime pay.

This table lists, for FY21, the top fifteen (15) overtime earners in the agency.

First Name	Last Name	Position / Title	Comp Rate	OT Pay
Jeanetta L	Johnson	Human Resources Specialist	$89,690.00	$16,794.08
Lakesha S	Simmons	Fleet Maintenance Assistant	$58,843.20	$12,668.47
Charles	Burwell	Fleet Maintenance Assistant	$55,452.80	$11,488.33
Michael Leon	Toland Jr.	Fleet Maintenance Assistant	$60,548.80	$9,432.50
Cana Carroll	McGee	Program Analyst	$89,457.00	$8,724.98
Danny O	Caldwell Sr	Motor Vehicle Operator	$31.99	$7,221.74
Jihad A.	Rasheed	Supervisory Terminal Specialist	$98,503.99	$6,345.93
Alonzo T	James	Fleet Maintenance Assistant	$58,843.20	$6,343.31
Mohamed	Barrie	Motor Vehicle Operator	$29.98	$6,276.03
Ollen	Hopkins	Fleet Maintenance Assistant	$58,947.20	$6,219.92
Keith M	Gethers	Supervisory Investigator	$95,651.88	$6,205.47
Marie Sonia	Bolane	Motor Vehicle Operator	$30.99	$6,112.78
Nathan E	Marshall	Human Resources Specialist	$87,281.00	$5,910.73
Clinton	Gatlin	Fleet Maintenance Assistant	$60,528.00	$5,836.40
John Donnell	Dee	Fleet Maintenance Assistant	$62,254.40	$5,806.22

6. For fiscal years 2021 and 2022 (through January 31), please provide a list of employee bonuses or special award pay granted that identifies the employee receiving the bonus or special pay, the amount received, and the reason for the bonus or special pay.

There were no bonuses or special pay granted in FY21.

The table below shows bonuses and special award pay for FY22 to date. All bonuses were awarded in OSSE-DOT.

First Name	Last Name	Title	Amount	Reason
Mark A	Leggett	Motor Vehicle Operator	$1,000	Back to School Initiative
Carolyn V Victoria	Malloy	Motor Vehicle Operator	$1,000	Back to School Initiative
DaNesha L.	McDowell	Motor Vehicle Operator	$1,000	Back to School Initiative
Tyanna M	Proctor	Motor Vehicle Operator	$1,000	Back to School Initiative

7. For fiscal years 2021 and 2022 (through January 31), please list each employee separated from the agency with separation pay. State the amount and number of weeks of pay. Also, for each, state the reason for the separation.

This table lists, for FY21-22 (to date), the employees that separated from the agency with separation pay.

Employee	Amount of Pay	Weeks of Pay	Reason
Employee 1	$4,444.85	10	MSS Removal Without Cause

8. For fiscal years 2020, 2021, and 2022 (through January 31), please state the total number of employees receiving worker's compensation payments.

The table below lists, for FY20-22, the number of employees receiving worker's compensation payments. Note that employees' claims in the table below could have been granted in prior fiscal years.

Fiscal Year	Total Employees Receiving Worker's Compensation
2020	100
2021	43
2022 (to date)	10

9. Please provide the name of each employee who was or is on administrative leave in fiscal years 2021 and 2022 (through January 31). In addition, for each employee identified, please provide:

(1) their position;
(2) a brief description of the reasons they were placed on leave;
(3) the dates they were/are on administrative leave;
(4) whether the leave was/is paid or unpaid; and
(5) their current status (as of January 31, 2022).

This table lists, for FY21-22 to date, all employees who are (or were) on administrative leave. *Please note: all leave listed below was paid.*

Position Title	Reason	Start Date	End Date	Status
Motor Vehicle Operator	Investigation	10/28/2021	NA	Remains on admin leave
Motor Vehicle Operator	Investigation	12/6/2021	12/17/2021	Separated
Motor Vehicle Operator	Investigation	12/13/2021	NA	Remains on admin leave
Motor Vehicle Operator	Investigation	12/7/2021	12/15/2021	Returned
Motor Vehicle Operator	Investigation	12/7/2021	12/10/2022	Returned
Program Analyst	Investigation	11/19/2021	NA	Remains on admin leave

10. For fiscal years 2021 and 2022 (through January 31), please list, in chronological order, all intra-District transfers to or from the agency. Give the date, amount, and reason for the transfer.

The table below lists the intra-District transfers for FY21.

Entity Name	Start Date	End Date	Reason for Transfer	Amount
Department of Property Management	10/1/2020	9/30/2021	Fixed Cost - Electricity	$77,416.44
Department of Property Management	10/1/2020	9/30/2021	Fixed Cost - Sustainable Energy	$134,778.44
Department of Property Management	10/1/2020	9/30/2021	Fixed Cost - Occupancy	$168,295.63
Department of Property Management	10/1/2020	9/30/2021	Fixed Cost - Rent	$2,207,018.11
Department of Property Management	10/1/2020	9/30/2021	Fixed Cost - Gas	$13,612.79
Department of Property Management	10/1/2020	9/30/2021	Fixed cost Water	$82,918.11
Department of Property Management	10/1/2020	9/30/2021	Fixed cost Waste Management	$5,717.97
Office of the Mayor	10/1/2020	9/30/2021	Serve DC to provide CPR, First-Ade Emergency Response, and AED Training	$140,000.00
Office of Contracting & Procurement	10/1/2020	9/30/2021	Procurement support and personnel	$65,717.00
Department of Human Resources	10/1/2020	9/30/2021	DCHR to provide Capital City Fellows	$18,143.46
Office of the City Administrator	10/1/2020	9/30/2021	Training to managers, supervisors, and employees on the collective bargaining agreements, grievances, and arbitration and effective processing of disciplinary actions	$225,000.00
Department of Motor Vehicles	10/1/2020	9/30/2021	Vehicle inspections	$50,400.00

Entity Name	Start Date	End Date	Reason for Transfer	Amount
Department of Parks and Recreation	10/1/2020	9/30/2021	Provide transportation services to students and seniors	$31,107.00
Department of Human Resources	10/1/2020	9/30/2021	Eligibility screening	$100,765.42
Department of General Services	10/1/2020	9/30/2021	Replace four terminal security booths	$120,000.00
Department of Property Management	10/1/2020	9/30/2021	Fixed Cost - Electricity	$32,933.30
Department of Property Management	10/1/2020	9/30/2021	Fixed Cost - Sustainable Energy	$2,605.57
Department of Property Management	10/1/2020	9/30/2021	Fixed Cost - Occupancy	$64,249.71
Department of Property Management	10/1/2020	9/30/2021	Fixed Cost - Rent	$5,884,788.84
Department of Property Management	10/1/2020	9/30/2021	Fixed Cost - Gas	$1,188.47
Department of Property Management	10/1/2020	9/30/2021	Fixed cost Water	$11,682.57
Department of Property Management	10/1/2020	9/30/2021	Fixed cost Waste Management	$589.79
District of Columbia Public Schools	10/1/2020	9/30/2021	21st Century Continuation Grant	$4,608,164.34
American University	10/1/2020	9/30/2021	College and Career Readiness Support	$7,000.00
Bay Atlantic University	10/1/2020	9/30/2021	College and Career Readiness Support	$42,540.00
Department of Behavioral Health	10/1/2020	9/30/2021	Project (AWARE): Promoting Youth Awareness	$517,344.00
University of the District of Columbia	10/1/2020	9/30/2021	Adult and Family Education	$290,000.00
Department of Employment Services (WIC)	10/1/2020	9/30/2021	AFE's Integrated Education and Training Grant Program	$1,650,000.00
Department of Human Resources	10/1/2020	9/30/2021	Capital City Fellow	$70,015.14
Department of Corrections	10/1/2020	9/30/2021	Career & Technical Education Program	$149,954.84

Entity Name	Start Date	End Date	Reason for Transfer	Amount
Department of Parks and Recreation	10/1/2020	9/30/2021	Child Nutrition Program	$1,680,180.33
Department of Youth Rehabilitation Services	10/1/2020	9/30/2021	Child Nutrition Program	$200,000.00
Executive Office of the Mayor (Serve DC)	10/1/2020	9/30/2021	CPR, First Aid, and AED Training	$140,000.00
Department of Human Resources	10/1/2020	9/30/2021	Criminal Background Checks	$270,533.40
Department of Behavioral Health	10/1/2020	9/30/2021	DBH Early Childhood Mental Health Consultants (QIN)	$831,007.00
District of Columbia Public Schools	10/1/2020	9/30/2021	DC Career Academy Network	$602,896.76
Department of Health	10/1/2020	9/30/2021	DCEIP Evaluation	$447,173.00
District of Columbia Public Schools	10/1/2020	9/30/2021	ESSER	$13,354,477.02
Department of Consumer and Regulatory Affairs/Fire and Emergency Medical Services	10/1/2020	9/30/2021	Fire Safety for Child Development Centers	$382,500.00
District of Columbia Public Schools	10/1/2020	9/30/2021	First Step at DC Public Schools	$228,258.52
Department of Corrections	10/1/2020	9/30/2021	GED Examination	$24,000.00
Department of Youth Rehabilitation Services	10/1/2020	9/30/2021	GED Examination	$24,000.00
Department of Behavioral Health	10/1/2020	9/30/2021	Governor's Emergency Education Relief Fund	$1,500,000.00
Office of Neighborhood and Safety Engagement	10/1/2020	9/30/2021	Governor's Emergency Education Relief Fund	$1,000,000.00
Office of the Chief Technology Officer	10/1/2020	9/30/2021	Governor's Emergency Education Relief Fund	$3,244,000.00
DC Public Charter School Board	10/1/2020	9/30/2021	My School DC Common Lottery Application	$50,000.00
District of Columbia Public Schools	10/1/2020	9/30/2021	My School DC Common Lottery Application	$516,207.23
Office of the Chief Technology Officer	10/1/2020	9/30/2021	My School DC Common Lottery Application	$300,000.00
Department of Behavioral Health	10/1/2020	9/30/2021	Opioid Prevention	$107,866.00

Entity Name	Start Date	End Date	Reason for Transfer	Amount
Department of Corrections	10/1/2020	9/30/2021	Perkins	$102,714.84
Department of Human Services	10/1/2020	9/30/2021	Shelter Hotline Transportation Services	$5,000.00
Department of Human Resources	10/1/2020	9/30/2021	Support Services	$3,419.00
Department of Youth Rehabilitation Services	10/1/2020	9/30/2021	Title I, Part D	$78,663.00
Department of Employment Services (WIC)	10/1/2020	9/30/2021	WIOA	$28,837.92
Department of Human Services	10/1/2020	9/30/2021	Scholarship program developed to assist eligible TANF families in obtaining post-secondary education	$100,000.00
Department of Health	10/1/2020	9/30/2021	To promote the integration of an early childhood system that facilitates easy access to support services for children and their families.	$436,898.00
District of Columbia Public Schools	10/1/2020	9/30/2021	Common Lottery System Application	$300,000.00
Department of Human Services	10/1/2020	9/30/2021	Child Care Subsidy, TANF and Food Stamps program	$37,202,446.00
Department of Behavioral Health	10/1/2020	9/30/2021	OSSE will provide a school-based mental health FTE.	$152,262.00
Office of Contracting & Procurement	10/1/2020	9/30/2021	P-Card	$1,100,000.00
Department of Behavioral Health	10/1/2020	9/30/2021	Pre-K Enhancement and Ex-Pension program to improve outcomes for young children	$521,978.00
District of Columbia Public Schools	10/1/2020	9/30/2021	To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools to meet challenging State academic achievement standards	$5,557,827.00
District of Columbia Public Schools	10/1/2020	9/30/2021	DCPS will use the grant to provide basic education to improve programs in title I schools	$26,319,169.00
District of Columbia Public Schools	10/1/2020	9/30/2021	DCPS will use the grant for language enhancement	$963,736.00

Entity Name	Start Date	End Date	Reason for Transfer	Amount
District of Columbia Public Schools	10/1/2020	9/30/2021	Direct services, personnel, and resources to provide students with access to well-rounded education improve school conditions for student learning	$3,253,628.40
District of Columbia Public Schools	10/1/2020	9/30/2021	DCPS will use the grant for afterschool learning programs	$4,608,164.00
District of Columbia Public Schools	10/1/2020	9/30/2021	Personnel and contractual services that will assist special education and related services to students with disabilities 3 through 5 years	$124,909.00
Department of Corrections	10/1/2020	9/30/2021	Continue Career and technical education CTE program	$107,854.68
Department of Behavioral Health	10/1/2020	9/30/2021	Pre-K Enhancement and Expansion Program	$225,000.00
District of Columbia Public Schools	10/1/2020	9/30/2021	IDEA 611	$10,981,066.00
District of Columbia Public Schools	10/1/2020	9/30/2021	McKinney Vento Homeless Continuation Grant	$70,000.00
Office of Neighborhood and Safety Engagement	10/1/2020	9/30/2021	To provide services under the Governor's Emergency Education Relief Fund (GEER).	$150,000.00
District of Columbia Public Schools	10/1/2020	9/30/2021	National School Lunch, Breakfast & Milk programs	$1,254,536.00
District of Columbia Public Schools	10/1/2020	9/30/2021	National School Lunch, Breakfast & Milk programs	$3,847,778.00
District of Columbia Public Schools	10/1/2020	9/30/2021	National School Lunch, Breakfast & Milk programs	$1,432,853.00
District of Columbia Public Schools	10/1/2020	9/30/2021	National School Lunch, Breakfast & Milk programs	$1,130, 342
District of Columbia Public Schools	10/1/2020	9/30/2021	National School Lunch, Breakfast & Milk programs	$7,467,283.00
District of Columbia Public Schools	10/1/2020	9/30/2021	National School Lunch, Breakfast & Milk programs	$17,295,215.00
District of Columbia Public Schools	10/1/2020	9/30/2021	National School Lunch, Breakfast & Milk programs	$387,495.00
District of Columbia Public Schools	10/1/2020	9/30/2021	National School Lunch, Breakfast & Milk programs	$516,112.00
District of Columbia Public Schools	10/1/2020	9/30/2021	National School Lunch, Breakfast & Milk programs	$366,922.00

Entity Name	Start Date	End Date	Reason for Transfer	Amount
District of Columbia Public Schools	10/1/2020	9/30/2021	Operational needs of the district in response to Coronavirus pandemic	$4,927,927.00
District of Columbia Public Schools	10/1/2020	9/30/2021	Vocational education instruction and programs	$2,605,655.00
District of Columbia Public Schools	10/1/2020	9/30/2021	Vocational education instruction and programs	$651,414.00
District of Columbia Public Schools	10/1/2020	9/30/2021	Career Training - continuation portion for the DC CAN grant	$439,463.00
District of Columbia Public Schools	10/1/2020	9/30/2021	Continue Career and technical education CTE program	$290,396.76
District of Columbia Public Schools	10/1/2020	9/30/2021	Title III-A ICY: To provide funding for the substantial increase in unaccompanied ICY enrollment	$37,341.00
District of Columbia Public Schools	10/1/2020	9/30/2021	Improve performance at our Comprehensive Support schools (investments is schools)	$3,200,000.00
District of Columbia Public Schools	10/1/2020	9/30/2021	Part C to Part B Transition: Personnel and contractual services to aid special education and related services to students with disabilities	$490,350.00
District of Columbia Public Schools	10/1/2020	9/30/2021	Inspiring Youth Program: Personnel and contractual services to aid special education and related services to students with disabilities and coming into compliance with three major federal court cases	$400,000.00
District of Columbia Public Schools	10/1/2020	9/30/2021	Residential Treatment Center: Personnel and contractual services to aid special education and related services to students with disabilities	$850,000.00
District of Columbia Public Schools	10/1/2020	9/30/2021	ESSER II estimated carryover LOI. The amount was provided by DCPS on 3/11/2021	$39,052,277.38
District of Columbia Public Schools	10/1/2020	9/30/2021	Study Abroad Program	$523,000.00
District of Columbia Public Schools	10/1/2020	9/30/2021	CTE Training	$20,500.00

Entity Name	Start Date	End Date	Reason for Transfer	Amount
District of Columbia Public Schools	10/1/2020	9/30/2021	CTE Training	$20,500.00
Department of Motor Vehicle	10/1/2020	9/30/2021	Fleet inspections	$35,000.00
Department of Human Services	10/1/2020	9/30/2021	Eligibility determination	$1,717,332.91
Office of the City Administrator	10/1/2020	9/30/2021	FY22 OLRCB MOU	$100,000.00

The table below lists the intra-District transfers for FY22 (to date).

Entity Name	Start Date	End Date	Reason for Transfer	Amount
Department of Property Management	10/1/2021	9/30/2022	Fixed Cost - Electricity	$193,510.55
Department of Property Management	10/1/2021	9/30/2022	Fixed Cost - Sustainable Energy	$122,106.78
Department of Property Management	10/1/2021	9/30/2022	Fixed Cost - Occupancy	$655,018.67
Department of Property Management	10/1/2021	9/30/2022	Fixed Cost - Rent	$2,117,521.00
Department of Property Management	10/1/2021	9/30/2022	Fixed Cost - Gas	$33,320.00
Department of Property Management	10/1/2021	9/30/2022	Fixed cost Water	$219,868.07
Department of Property Management	10/1/2021	9/30/2022	Fixed cost Waste Management	$61,220.10
Department of Property Management	10/1/2021	9/30/2022	Fixed Costs Protective Services	$1,974,769.14
Department of Property Management	10/1/2021	9/30/2022	Fixed cost Fuel	$1,907,431.00
Office of the Mayor	10/1/2021	9/30/2022	Serve DC to provide CPR, First-Ade Emergency Response, and AED Training	$140,000.00

Entity Name	Start Date	End Date	Reason for Transfer	Amount
Department of Motor Vehicles	10/1/2021	9/30/2022	Vehicle inspections	$50,400.00
Department of Public Works	10/1/2021	9/30/2022	Snow removal services (salt)	$3,235.50
Department of Human Resources	10/1/2021	9/30/2022	To provide executive level learning and development program for Senior-Level Employees	$25,000.00
Department of Property Management	10/1/2021	9/30/2022	Fixed Cost - Electricity	$32,933.30
Department of Property Management	10/1/2021	9/30/2022	Fixed Cost - Sustainable Energy	$2,605.47
Department of Property Management	10/1/2021	9/30/2022	Fixed Cost - Occupancy	$64,249.71
Department of Property Management	10/1/2021	9/30/2022	Fixed Cost - Rent	$5,884,788.84
Department of Property Management	10/1/2021	9/30/2022	Fixed Cost - Gas	$1,188.47
Department of Property Management	10/1/2021	9/30/2022	Fixed cost Water	$11,682.57
Department of Property Management	10/1/2021	9/30/2022	Fixed cost Waste Management	$586.79
Department of Property Management	10/1/2021	9/30/2022	Fixed cost Fuel	$5,146.70
Department of Property Management	10/1/2021	9/30/2022	Fixed cost Protective Services	$95,424.20
Department of Employment Services (WIC)	10/1/2021	9/30/2022	AFE's Integrated Education and Training Grant Program	$1,650,000.00
Department of Parks and Recreation	10/1/2021	9/30/2022	Child Nutrition Program	$1,680,180.33
Executive Office of the Mayor (Serve DC)	10/1/2021	9/30/2022	CPR, First Aid, and AED Training	$140,000.00
Department of Corrections	10/1/2021	9/30/2022	GED Examination	$24,000.00

Entity Name	Start Date	End Date	Reason for Transfer	Amount
Department of Youth Rehabilitation Services	10/1/2021	9/30/2022	GED Examination	$24,000.00
Department of Youth Rehabilitation Services	10/1/2021	9/30/2022	Title I, Part D	$78,663.00
Department of Behavioral Health	10/1/2021	9/30/2022	Pre-K Enhancement and Ex Pension program to improve outcomes for young children	$831,007.00
Department of Behavioral Health	10/1/2021	9/30/2022	OSSE will provide a school-based mental health FTE	$152,262.00
Department of Behavioral Health	10/1/2021	9/30/2022	ESSER II-CRRSA HW 5: Partnership with the Department of Behavioral Health (DBH) to expand school health services (33)	$3,198,474.00
Department of Behavioral Health	10/1/2021	9/30/2022	Project AWARE, mental health program funding to include data/evaluation and professional development contract management	$521,978.00
District of Columbia Public Schools	10/1/2021	9/30/2022	National School Lunch, Breakfast & Milk programs	$7,467,280.68
District of Columbia Public Schools	10/1/2021	9/30/2022	National School Lunch, Breakfast & Milk programs	$17,295,215.25
District of Columbia Public Schools	10/1/2021	9/30/2022	National School Lunch, Breakfast & Milk programs	$1,130,341.60
District of Columbia Public Schools	10/1/2021	9/30/2022	National School Lunch, Breakfast & Milk programs	$1,432,852.92
District of Columbia Public Schools	10/1/2021	9/30/2022	National School Lunch, Breakfast & Milk programs	$387,495.00
District of Columbia Public Schools	10/1/2021	9/30/2022	National School Lunch, Breakfast & Milk programs	$1,254,536.00
District of Columbia Public Schools	10/1/2021	9/30/2022	National School Lunch, Breakfast & Milk programs	$3,847,778.00
District of Columbia Public Schools	10/1/2021	9/30/2022	National School Lunch, Breakfast & Milk programs	$516,112.18
District of Columbia Public Schools	10/1/2021	9/30/2022	American Rescue Plan Elementary and Secondary School Emergency Relief – Homeless Children and Youth Fund	$369,015.80
District of Columbia Public Schools	10/1/2021	9/30/2022	Duke Ellington to support personnel cost	$1,500,000.00

Entity Name	Start Date	End Date	Reason for Transfer	Amount
District of Columbia Public Schools	10/1/2021	9/30/2022	McKinney Vento Homeless Continuation Grant	$70,000.00
District of Columbia Public Schools	10/1/2021	9/30/2022	CARES ESSER grant (Coronavirus Response and Relief Supplemental Appropriations)	$44,250,960.33
District of Columbia Public Schools	10/1/2021	9/30/2022	Improvement and Supports for COVID-19 testing	$748,800.00
District of Columbia Public Schools	10/1/2021	9/30/2022	DC Community Schools Incentive Initiative Grant	$152,727.92
District of Columbia Public Schools	10/1/2021	9/30/2022	Investment in Schools	$3,200,000.00
District of Columbia Public Schools	10/1/2021	9/30/2022	Investment in Schools	$53,628.40
Metropolitan Police Department	10/1/2021	9/30/2022	Security Services	$28,090.00
Department of General Services	10/1/2021	9/30/2022	Reconfigure conference room spaces at Superintendent of Education at 1050 Furst Street NE 3rd Floor	$10,019.88
Department of Human Services	10/1/2021	9/30/2022	financial assistance for eligible TANF recipients to pursue post-secondary degrees or certificate programs	$100,000.00
Department of Corrections	10/1/2021	9/30/2022	Continue Career and technical education CTE program	$107,854.68
Department of Health	10/1/2021	9/30/2022	School-based COVID-19 testing	$14,256,814.00
Department of Health	10/1/2021	9/30/2022	COVID-19 Workforce support services	$1,142,808.50
Department of Parks and Recreation	10/1/2021	9/30/2022	Child Nutrition Programs Summer Food Service Program	$1,500,000.00
Department of Parks and Recreation	10/1/2021	9/30/2022	Child Nutrition Programs Child and Adult Care Food Program	$150,000.00
Department of Parks and Recreation	10/1/2021	9/30/2022	Child Nutrition Programs Local/State Reimbursement	$58,279.00
Department of Youth Rehabilitation Services	10/1/2021	9/30/2022	Child Nutrition Programs National School Breakfast Program	$100,000.00
Department of Youth Rehabilitation Services	10/1/2021	9/30/2022	Child Nutrition Programs National School Lunch/Supplement Program	$150,000.00

Entity Name	Start Date	End Date	Reason for Transfer	Amount
Department of Youth Rehabilitation Services	10/1/2021	9/30/2022	Child Nutrition Programs State Revenue Match	$2,000.00
Department of Youth Rehabilitation Services	10/1/2021	9/30/2022	Neglected & Delinquent Youth	$84,948.83
Metropolitan Police Department	10/1/2021	9/30/2022	Security Services	$15,019.20
Office of the Chief Technology Officer	10/1/2021	9/30/2022	Governors Emergency Education Relief Fund	$2,685,150.25
Executive Office of the Mayor	10/1/2021	9/30/2022	My School DC	$508,089.20

11. Please list, in chronological order, every reprogramming of funds into or out of the agency for fiscal years 2021 and 2022 (through January 31). Include a "bottom line" that explains the revised final budget for your agency. For each reprogramming, list the reprogramming number (if submitted to the Council for approval), the date, the amount, and the rationale.

There were no reprogrammings into or out of OSSE during fiscal years 2021 and 2022 (through January 31).

12. Question #12

(a) Describe any spending pressures that existed in fiscal year 2021. Include a description of each spending pressure, how it was identified, and how it was remedied.

(b) Identify potential areas where spending pressures may exist in fiscal year 2022. Include a description of the spending pressure and what steps are being taken to minimize the impact on the fiscal year 2022 budget.

(a) There were no spending pressures for fiscal year 2021.

(b) There are no spending pressures to identify for fiscal year 2022.

13. Please list, in chronological order, every reprogramming within your agency during fiscal year 2022 to date. Also, include both known and anticipated intra-agency reprogramming. For each, give the date, amount, and rationale.

The following is a list of reprogramming within the agency for FY22 to date.

Dates	Purpose	Amount
10/1/2021-1/31/2022	This reprogramming is required to fund several projects that address learning loss and prepare schools for reopening under the Elementary and Secondary School Emergency Relief Fund Coronavirus Response and Relief Supplemental Appropriations Act (ESSER II)	$9,603,543.00
10/1/2021-1/31/2022	This reprogramming is required to align the SOAR budget to the carryover budgets for Title I-A Formula and Investment in Schools for Public	$3,874,517.37
10/1/2021-1/31/2022	This reprogramming is required to align the SOAR budget to the carryover budgets for Title I-A Formula and Investment in Schools for Public Charter Schools and DCPS. It will also align the budget to remaining cap balances. Personnel costs will be FIFO'ed	$2,368,188.40
10/1/2021-1/31/2022	This reprogramming is required to align the SOAR budget to Title IV-A allocations for public charter schools and DCPS. It will also ensure that the admin cap budget does not exceed	$123,829.60
10/1/2021-1/31/2022	This reprogramming is required to align the SOAR budget to the Homeless Education Program (HEP) spend plan including carryover allocations for DCPS and public charter schools and for GED college starter kit laptop purchase.	$43,666.74
10/1/2021-1/31/2022	This reprogramming is required to align the SOAR budget to the carryover allocation for DCPS on IDEA Part B Sec. 611.	$835,042.31
10/1/2021-1/31/2022	This reprogramming is required to align the SOAR budget to the Homeless Education Program (HEP) spend plan including carryover allocations for DCPS and public charter schools and for GED college starter kit laptop purchase.	$13,104.50
10/1/2021-1/31/2022	The reprogramming is needed so the Division of Early Learning would be able to renew the subscription for the Kaplan Quorom on-line learning platform.	$500,000.00
10/1/2021-1/31/2022	This reprogramming is needed to appropriately align FY21 funds for 0070 to purchase IT equipment that is needed for projects.	$20,000.00
10/1/2021-1/31/2022	This reprogramming is required to align the SOAR budget to the carryover allocations and State Activities cap for Title II-A.	$195,362.88
10/1/2021-1/31/2022	This reprogramming is required to align the SOAR budget to final Title III-A allocations for public charter schools and DCPS. The ICY grant was not run this year and funds reserved for it were rolled into the Title III-A formula allocations.	$11,354.50
10/1/2021-1/31/2022	This reprogramming is required to align the SOAR budget to Title IV-A allocations for public charter schools and DCPS. It will also ensure that the admin cap budget does not exceed	$10,000.00

10/1/2021-1/31/2022	This reprogramming is required to align the SOAR budget to the carryover allocation for DCPS on IDEA Part B Sec. 611.	$137,315.36
10/1/2021-1/31/2022	This reprogramming is required to align the SOAR budget to the carryover allocations and State Activities cap for FFY19 Title IV-A.	$253,375.75
10/1/2021-1/31/2022	This reprogramming is required to fund OSSE contract staff in administering student access to technology support during the COVID – 19 public health crisis.	$24,842.87
10/1/2021-1/31/2022	To align SOAR with FY21 spending plan	$126,529.92
10/1/2021-1/31/2022	To ensure the Teaching and Learning team has adequate IT devices to process educator licensure	$19,360.61
10/1/2021-1/31/2022	Changed from subcontracting to subgrantee the SPDG grant	$300,000.00
10/1/2021-1/31/2022	This reprogramming is needed to align the projects in the Carl D. Perkins grants to the appropriate legislation.	$1,413,736.94
10/1/2021-1/31/2022	This reprogramming is needed to align the projects in the Carl D. Perkins grants to the appropriate legislation.	$262,771.44
10/1/2021-1/31/2022	This reprogramming is required to find the 21st Century Program Evaluation	$360,000.00
10/1/2021-1/31/2022	The reprogramming is needed to transfer budget of $175,762.00 from Fund 8200 to Fund 8231.	$175,762.00
10/1/2021-1/31/2022	The funds are needed to align the budget in the correct CSG to enable the agency to provide COVID-19 related PD to educators and staff.	$3,990,603.00
10/1/2021-1/31/2022	This reprogramming is required to align the SOAR budget to the IDEA 611 spend plan and remaining balances for admin and state activities. The request will also align the DCPS passthrough budget to the remaining on FFY19	$360,966.66
10/1/2021-1/31/2022	This reprogramming is required to align the SOAR budget to the Homeless Education Program (HEP) spend plan including HEP starter kits, MKV annual credentialing, printing of Early Childhood Brochure & HEP/Ally materials, and National Network for Youth (NN4Y) and National Association for the Education of Homeless Children and Youth (NAEHCY) memberships and conferences.	$38,112.64
10/1/2021-1/31/2022	This reprogramming is to fund a new FTE within the DAR assessment team.	$34,000.00
10/1/2021-1/31/2022	This reprogramming is required to ensure that the State Administrative Expense (SAE) funds received form USDA are loaded in the appropriate comptroller source group such that the Division Health and Wellness can fully expend the grant by the end of Fiscal Year 2021	$24,000.00
10/1/2021-1/31/2022	The funds are needed to fund the 21st Century Program Evaluation.	$414,847.10
10/1/2021-1/31/2022	The funds are needed to fund the 21st Century Program Evaluation	$624,134.10
10/1/2021-1/31/2022	This reprogramming is required to align the SOAR budget to the project budgets in the FFY17 SOAR Act approved application	$530,708.38

10/1/2021-1/31/2022	This reprogramming is required to realign the U3SER budget to the programmatic priorities.	$8,589,515.26
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the COVID grant fund (8231).	$5,000,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the COVID grant fund (8231).	$1,000,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the COVID grant fund (8231).	$2,500,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the COVID grant fund (8231).	$100,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the COVID grant fund (8231).	$14,716,932.25
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the COVID grant fund (8231). During the FY 21 budget formulation process, the COVID grant funds were inadvertently allocated to Grants Federal Fund 8200. Fund 8231 was created for all COVID funds	$1,176,004.24
10/1/2021-1/31/2022	The reprogramming is needed to transfer the budget from program code E805 to program code E802. Grant B2CCDD/21 funds early child care initiatives.	$1,000,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the COVID grant fund (8231).	$1,000,000.00
10/1/2021-1/31/2022	This reprogramming is required to shift OSSE's Education Pay Equity Fund allocation to the non-lapsing Agency Fund 1126 in accordance with District Legislation.	$53,920,878.00
10/1/2021-1/31/2022	This reprogramming is needed to appropriately align the budget to the correct comptroller source group, Contractual Services - Other (0409).	$100,000.00
10/1/2021-1/31/2022	To match SOAR availability to the spend plans submitted in EGMS under CSG50	$43,916.40
10/1/2021-1/31/2022	This reprogramming is required to fund DC Futures to support low to moderate income DC residents to earn Associate's and Bachelor's degrees in majors leading to high demand jobs through providing scholarships for tuition, fees, etc. + implementation of coaching and student services to support students through personal and financial barriers.	$7,177,979.00
10/1/2021-1/31/2022	This reprogramming is required to fund Work-Based Learning expansion. We are requesting this reprogramming because the majority of WBL Revenue Replacement allocation is loaded in CSG40 and in the wrong PCE unit.	$1,807,713.00
10/1/2021-1/31/2022	This reprogramming is required to fund College Rising marketing services	$150,000.00
10/1/2021-1/31/2022	This reprogramming is initiated to align the projects in the Carl D. Perkins grant pursuant to the legislation.	$176,188.62
10/1/2021-1/31/2022	This reprogramming is to the appropriate CSGs. The programs need more funds for professional services/PD.	$42,560.00

10/1/2021-1/31/2022	This reprogramming is required to appropriately align the grant Project/Phase. During FY22budget formulation process, the wrong Project/Phase was inadvertently linked to the grant.	$120,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the grant Project/Phase. During FY22budget formulation process, the wrong Project/Phase was inadvertently linked to the grant.	$300,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the grant Project/Phase. During FY22budget formulation process, the wrong Project/Phase was inadvertently linked to the grant.	$700,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the grant Project/Phase. During FY22budget formulation process, the wrong Project/Phase was inadvertently linked to the grant.	$12,000,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the grant Project/Phase. During FY22budget formulation process, the wrong Project/Phase was inadvertently linked to the grant.	$100,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the grant Project/Phase. During FY22budget formulation process, the wrong Project/Phase was inadvertently linked to the grant.	$2,250,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the grant Project/Phase. During FY22budget formulation process, the wrong Project/Phase was inadvertently linked to the grant.	$12,000,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the grant Project/Phase. During FY22budget formulation process, the wrong Project/Phase was inadvertently linked to the grant.	$30,000,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the grant Project/Phase. During FY22budget formulation process, the wrong Project/Phase was inadvertently linked to the grant.	$2,500.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the grant Project/Phase. During FY22budget formulation process, the wrong Project/Phase was inadvertently linked to the grant.	$2,750,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the grant Project/Phase. During FY22budget formulation process, the wrong Project/Phase was inadvertently linked to the grant.	$250,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the grant Project/Phase. During FY22budget formulation process, the wrong Project/Phase was inadvertently linked to the grant.	$150,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the grant Project/Phase. During FY22budget formulation process, the wrong Project/Phase was inadvertently linked to the grant.	$68,306.00
10/1/2021-1/31/2022	The funds are needed to meet the agency's federally mandated requirements to provide transportation services and required accommodations to residents of the District of Columbia.	$2,000,000.00
10/1/2021-1/31/2022	The funds are needed to align the budget with the spending needs of the Division for the upcoming fiscal year 2021 OSSE DOT	$1,042,853.00

14. For fiscal years 2021 and 2022 (through January 31), please identify each special purpose revenue fund maintained by, used by, or available for use by your agency. For each fund identified, provide:

(1) the revenue source name and code;
(2) the source of funding;
(3) a description of the programs that generates the funds;
(4) the amount of funds generated annually by each source or program; and
(5) expenditures of funds, including the purpose of each expenditure.

For (4) and (5) provide specific data for fiscal years 2021, and 2022 (through January 31) and give starting and ending balances. You may wish to present this information first as a list (for numbers 1-5) and then as separate tables for numbers 4 and 5.

Revenue Source Name: **State Superintendent of Education Fees**

Revenue Source Code: 603

Statutory Reference: D.C. Code §38.2602

Source of Fund: The fund receives revenue from fees collected by OSSE for a state academic credential certification, general education development testing or any other state-level education functions as established through regulations by OSSE.

Program Description: The Division of Teaching and Learning provides an expanded strategic suite of instructional and human capital supports to LEAs, school, and educators. The Office of GED Testing facilitates the administration of GED examinations within the District and supports certification attainment for high school students.

Purpose: This is a lapsing fund that was established to support the administration of the state academic credential certifications, general educational development and other state level programs that are administered by OSSE.

Revenue Generated			Expenditures		
FY20	**FY21**	**FY22 (2/03/22)**	**FY20**	**FY21**	**FY22 (2/03/22)**
$239,645	$307,886	$87,667	$198,063	$101,145	$13,999

Revenue Source Name: **Student Residency Verification Fund**

Revenue Source Code: 618

Statutory Reference: D.C. Code §38-312

Source of Fund: The fund receives revenue from fines imposed on non-resident families who send their children to DC Public Schools without paying tuition.

Program Description: The Office of Enrollment and Residency oversees the annual enrollment audit, manages residency verification, and investigates residency fraud.

Purpose: This is a non-lapsing fund that is used to finance the enforcement of the District's laws regarding student residency and primary caregiver status verification by OSSE.

Revenue Generated			Expenditures		
FY20	**FY21**	**FY22 (2/03/22)**	**FY20**	**FY21**	**FY22 (2/03/22)**
$766,718	$703,837	$205,396	$834,432	$494,395	$418,023

Revenue Source Name: **Child Development Facilities Fund**

Revenue Source Code: 620

Statutory Reference: D.C. Code §7-2036.01

Source of Fund: The fund receives revenue from fees collected for licensing day care facilities.

Program Description: The Office of Licensing and Compliance licenses and monitors the child development centers and home.

Purpose: This is a non-lapsing fund that is used to fund activities regulating child development facilities, including the enforcement and monitoring activities concerning the licensure of child development facilities.

Revenue Generated			Expenditures		
FY20	**FY21**	**FY22 (2/03/22)**	**FY20**	**FY21**	**FY22 (2/03/22)**
$114,620	$209,028	$149,600	$13,293	$47,453	$0

Revenue Source Name: **Education Licensure/Site Evaluation**

Revenue Source Code: 6007

Statutory Reference: D.C. Code §38.1306

Source of Fund: The fund receives revenue from fees that the commission is authorized to charge any institution that it licenses. The fees are intended to cover the cost of the Commission's independent evaluations of the institution's facilities and the Commission's observations of evaluations made by accrediting associations.

Program Description: The Office of Education Licensure Commission licenses degree-granting and non-degree granting postsecondary institutions in the District.

Purpose: This is a lapsing fund that is used to cover the cost of Education Licensure Commission's review of post-secondary institutions for licensing purposes. The Commission is part of OSSE.

Revenue Generated			Expenditures		
FY20	**FY21**	**FY22 (2/03/22)**	**FY20**	**FY21**	**FY22 (2/03/22)**
$492,311	$553,425	$115,835	$275,156	$332,493	$89,424

15. Please provide a table showing your agency's Council-approved original budget, revised budget (after reprogrammings, etc.) for fiscal years 2020, 2021, and the first quarter of 2022. In addition, please explain the variances between fiscal year appropriations and actual expenditures for fiscal years 2020 and 2021.

Due to the volume of data requested, the answer is provided as an attachment.

ATTACHMENT: Q15 – OSSE Budgets (FY20-22).pdf

16. Please list all memoranda of understanding (MOU) either entered into by your agency or in effect during fiscal years 2021 and 2022 (through January 31). For each, describe its purpose, indicate the date entered, and provide the actual or anticipated termination date.

The table below lists the MOUs for FY21.

Agency	Reason/Purpose	Start Date	End Date
DYRS	The purpose of this MOU is to allow for the transfer of funds under ESEA Title I, Part D from OSSE to DYRS (subgrantee).	7/1/2020	9/30/2021
DCPS	For OSSE to pay DCPS for the grants that OSSE passes through to them.	7/1/2020	6/30/2021
DC Public Charter School Board	The purpose of this MOU is for PCSB to provide funding to OSSE to support the operation of the common lottery system, to promote school choice to families through outreach strategies; and to facilitate a citywide public school fair called "EdFest".	9/17/2020	9/30/2021
DYRS	This is updating the intradistrict funding MOU to include the carryover from FY20.	10/1/2020	9/30/2021
DYRS	This amendment updates the intradistrict funding MOU to include carryover funds from previous fiscal years. It also updates the interim general counsel for both agencies.	10/1/2020	9/30/2021
DCPS	The purpose of this MOU is to enable DCPS to provide payment to OSSE for necessary services and support related to the operations of the common lottery system.	10/1/2020	9/30/2021
OCTO	This MOU should initiate the process for transferring the funds from OSSE to OCTO to cover implementation, operation and maintenance expenses of the My School DC Year 8 (School Year 21-22) lottery and post-lottery application. The My School DC application is a single online application that families in DC use to apply to attend DC public and charter schools.	10/1/2020	9/30/2021
DC Department of Corrections (DOC)	The Exercise of Option Year Two and Modification No. 2 to the Memorandum of Understanding (MOU) between the District of Columbia Department of Corrections (DOC) and the Office of the State Superintendent of Education (OSSE) is for the provision of GED testing services by the GED Program Office (GEDPO) to DOC populations for fiscal year 2021. Testing	10/1/2020	9/30/2021

Agency	Reason/Purpose	Start Date	End Date
	services are mandated by DCMR and are provided at no cost to the OSSE beyond OSSE/GEDPO contractual services.		
DCHR	The Seller will provide the Buyer with compliance services for its childcare licensees who are subject to suitability screenings. The objective of the suitability screenings is to determine whether each specific candidate, employee or volunteer at District childcare facilities is suitable for such employment consistent with Title 6-B, Chapter 4 of the District of Columbia Municipal Regulations (DCMR) and the federal Child Care and Development Block Grant Act of 2014 (CCDBG).	10/1/2020	9/30/2021
DCRA and FEMSD	The District of Columbia desires to expand access to quality licensed child care slots for District residents. To support this expansion, OSSE, DCRA, and FEMSD seek to coordinate and clarify the responsibilities of the respective agencies with respect to fire safety of child development centers, child development homes and expanded child development homes, and specifically the administrative process for confirming the compliance of these homes with the District of Columbia Fire Code (12H DCMR), the District of Columbia Residential Code (12B DCMR), the District of Columbia Zoning Regulations (11 DCMR), and the District of Columbia Child Development Facilities: Licensing Regulations (5-A DCMR, Chapter 1). Additionally, OSSE and DCRA seek to further support applicants for new and current owners of child development facilities in navigating the DCRA process.	10/1/2020	9/30/2021
University of the District of Columbia	The MOU represents the Office of the State Superintendent of Education, Adult and Family Education (OSSE AFE) unit's and the University of the District of Columbia's intent to continue its partnership to offer the Graduate Certificate in Adult Education Program (GCP), professional development aligned to the GCP, technical assistance and resources to adult educators to prepare them for certification and/or state licensure in Adult Education. The GCP provides adult educators with an opportunity to engage in either one or two, three-credit course(s) over a 15- to 24-month period for a total of 24 credits and to acquire	10/1/2020	9/30/2021

Agency	Reason/Purpose	Start Date	End Date
	a graduate certificate. UDC also offers a Master of Arts in adult education program for which the graduate certificate program is aligned, and credits may be applied.		
OCTO	This modification expands eligibility for the Internet for All program funded through GEER I funds to students (1) enrolled at local educational agencies (LEAs), that receive Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance for Needy Families (TANF) benefits or are eligible to receive reduced-price or free meals through the U.S. Department of Agriculture National School Lunch Program; or (2) enrolled in an adult education program at an LEA or other education-related entity funded through the Adult Education and Family Literacy Act federal grant funds and meet the eligibility criteria established by each participating internet service provider. It also updates the expectations of the feeds OSSE will provide to OCTO and information OCTO will provide back to OSSE and DME based on this broadened pool of eligible students.	10/1/2020	9/30/2022
DOES/WIC	The purpose of this request is to execute the updated multi-agency MOU which ensures compliance with the federal Workforce Innovation and Opportunity Act (WIOA) and establishes the framework for providing coordinated services through the District's American Job Centers (AJCs).	10/1/2020	9/30/2021
WIC	This MOU continues the partnership with WIC to augment OSSE AFE's Integrated Education and Training grant program. This will be the fourth consecutive year that OSSE will receive funding from the WIC to support this program model.	10/1/2020	9/30/2021
DPR	This MOU modification extends the DPR-OSSE Child Nutrition Services MOU into FY21. DPR receives USDA federal funding and local Healthy Schools Fund funding for meals offered by their summer and Child and Adult Care Food Program (CACFP) programs.	10/1/2020	9/30/2021
DC Health and DFS	This is the second modification for the MOU between DC Health and DFS. The purpose of this MOU is to transfer USDA Child Nutrition Program funds by intra-district transfer from OSSE to DC Health and DFS consistent with local and federal	10/1/2020	9/30/2021

Agency	Reason/Purpose	Start Date	End Date
	procedures in order for DC Health to conduct food safety inspections and for DFS to conduct food sample testing for the summer meals program.		
DCHR	This MOU will provide funding to support one (1) fellow for the Capital City Fellows Program.	10/1/2020	5/12/2021
Mayor's Office on Volunteerism	The attached Memorandum of Understanding between OSSE DOT and the Mayor's Office of Volunteerism (SERVE DC) is to support the provision of CPR-AED, First Aid, and Emergency Response Training to OSSE DOT employees. This is required training for OSSE DOT staff transporting special education students.	10/1/2020	9/30/2021
DCHR	The purpose of this addendum is to modify the term of the MOU for a Capital City Fellow.	10/1/2020	10/18/2020
DMV	This is a MOU between OSSE DOT and DMV for DMV to provide mandated inspections of OSSE DOT's fleet vehicles.	10/1/2020	9/30/2021
OCP	The purpose of this MOU between OSSE DOT and OCP is to fund procurement support and personnel.	10/1/2020	9/30/2021
DCHR	This MOU between DCHR and OSSE DOT is to support employment compliance services for candidates, employees, and volunteers who are subject to fitness evaluations/suitability screening.	10/1/2020	9/30/2021
DC Public Schools	This MOU is for the continued high school program of the First Step at DCPS. This is a continuation (modification) of an MOU with DCPS from the last two fiscal years.	10/1/2020	9/30/2021
Department of Behavioral Health	The Coronavirus Aid, Relief, and Economic Security (CARES) Act includes a Governor's Emergency Education Relief (GEER) Fund awarded to the Mayor to meet emergent needs as a result of COVID-19. This MOU uses $1,500,000 of DC's CARES-GEER funds to support schools, students, and families through a partnership with the Department of Behavioral Health (DBH) to expand the District's Comprehensive School-Based Behavioral Health System in public and public charter schools in DC.	10/1/2020	9/30/2021
District of Columbia Public Schools	This is the FY21 DCPS sustainability MOU for $1.7M; OSSE requests that DCPS provide personnel and contractual services that will aid the District of Columbia in strengthening its delivery of special education and related services to students with disabilities.	10/1/2020	9/30/2021

Agency	Reason/Purpose	Start Date	End Date
DYRS	The attached Exercise of Option Year Two and Modification No. 2 to the Memorandum of Understanding (MOU) between the District of Columbia Department of Youth Rehabilitation Services (DYRS) and the Office of the State Superintendent of Education (OSSE) is for the provision of GED testing services by the GED Program Office (GEDPO) to DYRS populations for fiscal year 2021. Testing services are mandated by DCMR and are provided at no cost to the OSSE beyond OSSE/GEDPO contractual services.	10/1/2020	9/30/2021
DBH	The MOU modification provides funding to DBH to provide early mental health consultation in pre-K, QIN, and QIN expansion classrooms.	10/1/2020	9/30/2021
DHS	The child care MOU transfers TANF, Social Services Block Grant, and SNAP funds to OSSE to support child care subsidy payments for children enrolled under those social service programs. The MOU also transfers funds to DHS from OSSE to support the eligibility staff in the Child Care Services Division.	10/1/2020	9/30/2021
DBH	Option exercise notice for OSSE's DC Project AWARE program, funded by a 5-year federal grant from SAMHSA to enhance school mental health systems and supports. DBH receives funds for personnel, data/evaluation, and the citywide community of practice.	10/1/2020	9/30/2021
DHS	The Tuition Assistance Program Initiative (TAPIT) for Temporary Assistance for Needy Families (TANF) is a scholarship program developed to assist eligible TANF customers in obtaining a two- or four-year postsecondary degree at two- or four-year local institutions. TAPIT scholarships are need based and awards are made up to $4,000 per academic school year. TAPIT funding must be used to cover tuition, fees, and books at eligible colleges and universities. The program is funded through the Economic Security Administration (ESA) and administered by the Office of Work Opportunity. The District of Columbia Office of the State Superintendent of Education has partnered with ESA for the past twenty (20) years to solely disburse their tuition funds to the local institutions that we have a solid relationship with. Total amount of the MOU is $100,000.00.	10/1/2020	9/30/2021

Agency	Reason/Purpose	Start Date	End Date
OCTO	Option Year exercise for GEER MOU with OSSE. Via the GEER Fund, the U.S. Department of Education awarded grants to Governors for the purpose of providing local educational agencies (LEAs), institutions of higher education (IHEs), and other education related entities with emergency assistance as a result of the Novel Coronavirus Disease 2019 COVID-19). OSSE, through the Mayor, received GEER funding.	10/8/2020	9/30/2021
Dept. of Corrections (DOC)	The purpose of the MOU is to provide a safe, secure, orderly, and humane environment for the confinement of pretrial detainees and sentenced inmates, while affording those in custody meaningful rehabilitative opportunities that will assist them to constructively re-integrate into the community.	12/2/2020	9/30/2021
Department of Corrections	The Carl D. Perkins Act requires states to fund Career and Technical Education activities through the Department of Corrections. Each year, OSSE enters into a MOU to make these funds available. This modification is necessary to reflect the carry-forward funds from the prior year agreement and make them available for spending during the current fiscal year.	12/2/2020	9/30/2021
DHS	The MOU between DHS and OSSE DOT is to provide staffing and vehicle support for the Shelter Hotline. Motor vehicle operators will transport homeless residents to shelters and will transport homeless outreach workers conducting wellness checks.	12/14/2020	3/30/2021
Department of Behavioral Health	OSSE will fulfill the school-based training, prevention education, and youth-focused social marketing activities under the District's State Opioid Response grant/Live. Long. DC. Plan. This MOU outlines the specific responsibilities for OSSE to train educators, purchase and disseminate student curriculum, and design and implement a prevention education campaign.	1/13/2021	9/30/2021
Office of Disability Rights (ODR)	Under the MOU, ODR provides SLI Services to OSSE.	5/3/2021	9/30/2021
DGS	The Memorandum of Understanding (MOU) between DGS and OSSE DOT is for the replacement of four security guard booths at three	5/25/2021	9/30/2021

Agency	Reason/Purpose	Start Date	End Date
	school bus lots. The replacement of the booths is required for employee/contractor safety.		
DME	Under the Elementary and Secondary School Emergency Relief Fund (ESSER) American Rescue Plan (ARP) Act (ESSER III-ARP), the U.S. Department of Education awarded grants to enable State Education Agencies (SEAs) to enact appropriate measures to safely reopen schools, address specific needs, and address learning loss. Per the ARP Section 2001(f)(3), a minimum of 1% of DC's total ESSER III-ARP award must be spent on evidence-based summer enrichment. This MOU awards that funding to DME to expand OST grants to support specific groups of students disproportionately impacted by COVID-19. DME's award will increase (in FY22 MOU option year) after OSSE receives the remaining 1/3 of our total ARP award. *Note there are two MOUs for similar but different work - this is for summer enrichment and another MOU is for comprehensive afterschool programs.	6/24/2021	9/30/2021
DME	Under the Elementary and Secondary School Emergency Relief Fund (ESSER) American Rescue Plan (ARP) Act (ESSER III-ARP), the U.S. Department of Education awarded grants to enable State Education Agencies (SEAs) to enact appropriate measures to safely reopen schools, address specific needs, and address learning loss. Per the ARP Section 2001(f)(3), a minimum of 1% of DC's total ESSER III-ARP award must be spent on evidence-based comprehensive afterschool programs. This MOU awards that funding to DME to expand OST grants to support specific groups of students disproportionately impacted by COVID-19. DME's award will increase (in FY22 MOU option year) after OSSE receives the remaining 1/3 of our total ARP award. *Note there are two MOUs for similar but different work - this is for comprehensive afterschool programs and there is a separate MOU routing for summer enrichment.	6/25/2021	9/30/2021
DGS	The MOU between DGS and OSSE DOT is for the purpose of providing facility management services inclusive of janitorial, mowing, work orders, and pest control costs.	6/25/2021	9/30/2021

Agency	Reason/Purpose	Start Date	End Date
DC Health	The purpose of this MOU is to provide resources from DC Health to OSSE that allow for COVID-19 testing in public and public charter schools. Beginning July 1, 2021 the responsibility for COVID-19 testing in schools shifted from DC Health to OSSE.	7/1/2021	9/30/2021
Department of Behavioral Health	Provides DBH with ESSER-II-10 funds to increase responses to school-based individual mental health crisis needs and to support the continuation of the DC School Behavioral Health Community of Practice (professional development for school behavioral health providers).	7/1/2021	9/30/2021
DPR	This MOU between OSSE DOT and the DC Department of Parks and Recreation (DPR) is for the transportation of students and seniors to DPR programs at Camp Riverview (Scotland, MD).	7/20/2021	8/20/2021
DPR	This MOU between OSSE DOT and the DC Department of Parks and Recreation (DPR) is to facilitate the transportation of students and seniors to DPR programs at Camp Riverview (Scotland, MD). This replaces the previously signed version ($31,107.48).	7/20/2021	8/20/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/20/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/20/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/20/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and	7/20/2021	9/30/2021

Agency	Reason/Purpose	Start Date	End Date
	conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.		
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/20/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/20/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/20/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22.. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/20/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/20/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of	7/20/2021	9/30/2021

Agency	Reason/Purpose	Start Date	End Date
	Education's Emergency Assistance for Non-Public Schools (EANS) program.		
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/20/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/20/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/20/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/30/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/30/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/30/2021	9/30/2021

Agency	Reason/Purpose	Start Date	End Date
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/30/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/30/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/30/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/30/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	8/2/2021	9/30/2021
DME	This MOU is for the transfer of $5M to DME's Out-of-School-Time Program to manage a grant to CBOs for SY21-22 focused on scaling high-impact tutoring programs across the District. $4.75M is from County ARP Funds and will be used for sub-grants. The remaining $250,000 is from ESSER II and will cover the admin costs for the grant.	8/11/2021	9/30/2024
Department on Disability Services-	As part of our commitment to providing professional learning for equitable and inclusive schools through the State Personnel Development	9/10/2021	9/30/2021

Agency	Reason/Purpose	Start Date	End Date
Rehabilitation Services Administration	Grant (SPDG), OSSE set aside funding to support secondary transition activities that promote positive postsecondary outcomes. Allocated funds would allow DDS-RSA to provide professional learning opportunities to educators, students, and families.		
DCPS	DCPS has requested funding to hire medical assistants who will support school-based COVID-19 testing.	9/16/2021	9/30/2021
Office of Neighborhood Safety and Engagement	OSSE and the Office of Neighborhood Safety and Engagement (ONSE) have a common interest in the safety and well-being of District students. The ONSE Leadership Academy (OLA) is a school-based initiative utilized as a framework to reduce juvenile justice involvement among youth with educational or behavioral challenges. This MOU uses $1,000,000 of DC's CARES-GEER funds to support ONSE's expansion of the OLA program to two additional schools: H.D. Woodson High School and Paul Public Charter School.	9/30/2021	9/30/2022
OAG	This Memorandum of Understanding (MOU) is between the District of Columbia Office of the State Superintendent of Education (OSSE), the buyer agency, and the Office of the Attorney General (OAG), the seller agency, collectively referred to as "the Parties" to pay the salary of one attorney assigned to OAG's Personnel, Labor and Employment Division (PLED) to represent OSSE in all administrative litigation proceedings before District administrative agencies.	9/30/2021	9/30/2022

The table below lists the MOUs for FY22 to date.

Agency	Reason/Purpose	Start Date	End Date
DBH	DBH will provide early childhood mental health consultation services to QIN and Pre-K classrooms.	10/1/2020	9/30/2023
DME	Under the Elementary and Secondary School Emergency Relief Fund (ESSER) American Rescue Plan (ARP) Act (ESSER III-ARP), the U.S. Department of Education awarded grants to enable State Education Agencies (SEAs) to enact appropriate measures to safely reopen schools, address specific needs, and address learning loss. Per the ARP Section 2001(f)(3), a minimum of 1% of DC's total ESSER III-ARP award must be spent on evidence-based comprehensive afterschool programs.	6/25/2021	9/30/2022
DCPS	This is an annual MOU between OSSE and DCPS for OSSE to reimburse DCPS for the grants that OSSE awards DCPS for FY22. The funding sources all vary based on each grants' attributes in SOAR.	7/1/2021	6/30/2022
CCSSO	This MOU establishes a partnership between the Office of the State Superintendent of Education (OSSE) and the Council of Chief State School Officers (CCSSO) to develop and implement a plan to prioritize effective policy and practice strategies laid out in the online guide, Supporting Inclusive Schools for the Success of Each Child: A Guide for States on School Leadership, that advances inclusive principal leadership.	9/29/2021	12/31/2022
DME	Under the Elementary and Secondary School Emergency Relief Fund (ESSER) American Rescue Plan (ARP) Act (ESSER III-ARP), the U.S. Department of Education awarded grants to enable State Education Agencies (SEAs) to enact appropriate measures to safely reopen schools, address specific needs, and address learning loss. Per the ARP Section 2001(f)(3), a minimum of 1% of DC's total ESSER III-ARP award must be spent on evidence-based summer enrichment.	9/29/2021	9/30/2022
Private School	These are the 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall	9/29/2021	9/30/2022

Agency	Reason/Purpose	Start Date	End Date
	continue to coordinate and exchange funding for the provision of services and assistance.		
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/29/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/29/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/29/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/29/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/29/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/29/2021	9/30/2022

Agency	Reason/Purpose	Start Date	End Date
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/29/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/29/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/29/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/29/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/29/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/29/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools	9/29/2021	9/30/2022

Agency	Reason/Purpose	Start Date	End Date
	(EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.		
Department of Behavioral Health	This is an amendment to the existing MOU supporting the Department of Behavioral Health, Healthy Futures program. This amendment reflects the cost-of-living increase for staff. This is a total increase of $33,661.	9/30/2021	9/30/2022
DME	This MOU is to exercise the first option year for the previously signed OSSE/DME MOU dated August 11, 2021, to support increased access to High-Intensity Tutoring (HIT) for students who have experienced disrupted instruction during the pandemic, especially those who are at risk, via a subgrant to community-based organizations ("CBOs" or "sub-grantees").	9/30/2021	9/30/2022
OCTO	Under the Governor's Emergency Education Relief Fund (GEER) OSSE is managing implementation on behalf of the DME. OCTO was identified as a recipient of funding to support efforts to close the digital divide. This is an agreement for the second and final option year for this MOU - funding ends Sept. 30, 2022 per the federal deadline. OCTO will be responsible for returning the unused FY2021 balance and then after closeout.	9/30/2021	9/30/2022
ONSE	OSSE is managing the Governor's Emergency Education Relief (GEER) funds on behalf of DME. The Office of Neighborhood Safety and Engagement received GEER funds to support school safety and safe passage. This option year extends the award period through the end of fiscal year 2022, the full duration of the federal award period of these funds. No additional funds are being provided; ONSE will receive the balance of their FY21 award in FY22.	9/30/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/30/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's	9/30/2021	9/30/2022

Agency	Reason/Purpose	Start Date	End Date
	Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.		
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/30/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/30/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/30/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/30/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/30/2021	9/30/2022
DC Department of Corrections	This is a modification to the original MOU, dated December 02, 2020, which exercises the first of four option periods.	10/1/2021	9/30/2022
DC Dept of Health	OSSE is exercising the option year to extend this MOU from Oct 1, 2021 - July 31, 2022.	10/1/2021	7/31/2022

Agency	Reason/Purpose	Start Date	End Date
DC Public Charter School Board	The purpose of this MOU is for PCSB to provide funding to OSSE to support the operation of the common lottery system, to promote school choice to families through outreach strategies; and to facilitate EdFEST.	10/1/2021	9/30/2022
DCHR	DCHR will provide the OSSE with compliance related services for all childcare staff members, including prospective staff members (applicants), of District of Columbia child care providers. The objective of the services is to determine whether childcare staff members, including prospective staff members, are suitable for employment under the Child Care and Development Block Grant Act of 1990, as amended.	10/1/2021	9/30/2022
DCPS	The OSSE administers the Common Lottery Board Fund which must be used for the continued development and improvement of the common lottery system that serves both public charter schools and DCPS schools. The purpose of this MOU is to enable DCPS to provide payment to OSSE for necessary services and support related to the operations of the common lottery system.	10/1/2021	9/30/2022
DCPS	Executing option year for OSSE-DCPS MOU. OSSE will transfer Epidemiology and Laboratory Capacity for Prevention and Control of Emerging Infectious Diseases (ELC) grant funds to DCPS to support COVID-19 school-based testing.	10/1/2021	6/30/2022
DCPS	OSSE requests that DCPS provide personnel and contractual services that will aid the District in strengthening its delivery of study abroad and related services to students attending DCPS. DCPS will perform several program management and contract administration functions to ensure a continuum and continuity of services for student travelers throughout the District. This will allow the District to sustain the DCPS Study Abroad program and other global programming, optimizing program effectiveness and efficiency.	10/1/2021	9/30/2022
DCRA and FEMSD	The purpose of this MOU is to facilitate life safety inspections for child development facilities as well as provide for technical assistance for providers as we continue to implement and support the goals of the Access t Quality Grant.	10/1/2021	9/30/2022

Agency	Reason/Purpose	Start Date	End Date
Department of Behavioral Health	Option Year 3 agreement for Project AWARE, OSSE's mental health program funded by a 5-year, $8.8m grant from SAMHSA. The DC Department of Behavioral Health is an active partner on Project AWARE state activities, to include data/evaluation and professional development contract management.	10/1/2021	9/30/2022
Department of Human Services DHS	The Tuition Assistance Program Initiative (TAPIT) for Temporary Assistance for Needy Families (TANF) is a scholarship program develop to assist eligible TANF customers in obtaining a two- or four-year postsecondary degrees at two or four year local institutions. TAPIT scholarships are need based and awards are made up to $4,000 per academic school year. TAPIT funding must be used to cover tuition, fees, and books at eligible colleges and universities. The program is funded through the Economic Security Administration (ESA) and administered by the Office of Work Opportunity. The District of Columbia Office of the State Superintendent of Education has partnered with ESA for the past twenty (20) years to solely disburse their tuition funds to the local institutions that we have a solid relationship with. Total amount of the MOU $100,000.00. Funding attributes: E702 0712 IA12/IATP2 TAPT11/11.	10/1/2021	9/30/2022
DOES	This MOU will provide funding to DOES to pay all wages associated with the new CTE Advanced Internship Program (AIP) which provides school-year paid internships for CTE students who are enrolled in the fourth course of an approved CTE program of study and the increased wages for all CTE students participating in a summer internship aligned to their CTE program of study. The funds also cover admin support provided by DOES.	10/1/2021	9/30/2022
DOES and WIC	The purpose of this request is to execute the multi-agency MOU which ensures compliance with the federal Workforce Innovation and Opportunity Act (WIOA), and establishes the framework for providing coordinated services through, and associated cost-sharing of, the District's American Job Centers (AJCs).	10/1/2021	9/30/2022
DPR	This MOU enables OSSE, consistent with federal law and regulations and OSSE's policies and procedures, to transfer by the intra-district payment	10/1/2021	9/30/2022

Agency	Reason/Purpose	Start Date	End Date
	process of local and federal funds to DPR from any local and USDA child nutrition programs for which DPR is eligible and has successfully applied. Specifically, OSSE will transfer local funds under the Healthy Schools Act and federal funds under the USDA Summer Food Service Program and Child and Adult Care Food Program. This MOU modification will carry the MOU into FY22.		
DYRS	This is the fourth and final modification of the existing intra-district MOU between OSSE and DYRS for transferring USDA Child Nutrition Program federal funds and Healthy Schools Fund local funds for meal programs. This MOU allows for OSSE to transfer federal and local funds to DYRS to operate their nutrition programs.	10/1/2021	9/30/2022
DYRS	This MOU enables OSSE, consistent with federal law and regulations and OSSE's policies and procedures, to transfer by the intra-district payment process of local and federal funds to DYRS from any local and USDA child nutrition programs for which DYRS is eligible and has successfully applied. Specifically, OSSE will transfer federal funds under the USDA National School Lunch Program (NSLP), School Breakfast Program (SBP), and any other USDA programs that OSSE deems DYRS eligible. OSSE will transfer local funds through the federal formula state revenue match.	10/1/2021	9/30/2022
DYRS	Child Nutrition Program support for DYRS youth.	10/1/2021	9/30/2022
Mayor's Office of Volunteerism (ServeDC)	To provide CPR-AED, First-Aid and emergency response training to DOT staff transporting eligible District of Columbia students.	10/1/2021	9/30/2022
Office of the Ombudsman	This is an MOU with the Office of the Ombudsman in order to support a Special Education Assistant Ombudsman.	10/1/2021	9/30/2022
UDC Adult Education Program	OSSE AFE and UDC are partnering to provide adult educators in the District opportunities and relevant resources to improve their student teaching. Through participation in graduate level coursework and other professional development offerings, adult educators can develop a broad repertoire of skills and competencies essential for effective performance in urban education settings, with an increasing emphasis on the integration of	10/1/2021	9/30/2022

Agency	Reason/Purpose	Start Date	End Date
	instructional technology, action research and contemporary best practices, and, as applicable, fulfill the District's/OSSE's requirements for teacher licensure and certification in adult education.		
WIC	This MOU continues the programmatic partnership between OSSE AFE and the WIC in which the WIC augments the funds that OSSE AFE grants to our subgrantees for Integrated Education and Training services. This partnership has been in place since FY2017, and the associated funding is already loaded in OSSE's budget through a letter of intent. For FY22 only, this MOU also includes $150,000 coming from OSSE AFE to the WIC which will help with the transition of costs and ownership of the DC Data Vault initiative. The WIC has been gradually taking ownership of this initiative and is finalizing the new contract with the relevant vendor for FY22. By FY 23 the Data Vault will be paid for entirely by the WIC or through the American Job Center Infrastructure Funding Agreement (AJC IFA) MOU which shares costs across all WIOA Core partners.	10/1/2021	9/30/2022
Department of General Services (DGS)	OSSE is reconfiguring conference room spaces into an office for the newly appointed Superintendent of Education at 1050 First Street, NE, 3rd Floor.	10/2/2021	10/5/2021
Center for Learning and Development	The objective of this MOU is to allow DCHR to provide OSSE with executive level learning and development opportunities for OSSE's senior-level employees ("Senior-Level Employees") and to establish the terms and conditions for reimbursing DCHR for the costs associated with administering an executive level learning and development program for Senior-Level Employees, hereafter referred to as the "Executive Leadership Program". The funds associated with this MOU are based upon the projected cost of the Executive Leadership Program and related services that will be rendered to OSSE in FY2022.	11/1/2021	6/30/2022
Department of Human Resources	To support executive level learning and development opportunities for senior level OSSE-DOT employees.	11/1/2021	6/30/2022
Department of Public Works	To support the provision of salt to be used by OSSE-DOT to make roads, parking lots and	11/1/2021	4/30/2022

Agency	Reason/Purpose	Start Date	End Date
	sidewalks on OSSE-DOT bus terminals safe during "snow-events".		
DPW	The purpose of this MOU is for OSSE-DOT to reimburse DPW for the cost of salt provided by DPW and used by OSSE-DOT to supplement removal of snow at OSSE-DOT bus terminals and associated roads, parking lots and sidewalks.	11/1/2021	4/30/2022
DDS/RSA	As part of our commitment to providing professional learning for equitable and inclusive schools through the State Personnel Development Grant (SPDG), OSSE set aside funding to support secondary transition activities that promote positive postsecondary outcomes. Allocated funds would allow DDS-RSA to provide professional learning opportunities to educators, students, and families.	11/15/2021	9/30/2022
Department of Behavioral Health	DBH will continue to provide OSSE with funds to employ one, full-time employee as the School Behavioral Health Outreach Specialist, within the division of health and wellness. This FTE assists with the implementation of the District's comprehensive school behavioral health system expansion.	11/18/2021	9/30/2022
DME	Amendment to MOU with DME OST to provide a grant to CBOs for high-impact tutoring in the 21-22 school year. Adjusted amount of funding to accurately reflect the true administrative cost of the grant, as well as to replace a portion of the grant to be funded with the HIT initiative's remaining ESSER III dollars.	11/19/2021	9/30/2024
Friendship PCS	In Fall 2020 OSSE was awarded the CLSD Grant. As part of the grant, OSSE is required to support the National Evaluation Impact Study. One CLSD Sub-Grantee (Friendship) will participate in the impact study. This MOU outlines the roles and responsibilities for Friendship's participation in the impact study in partnership with the American Institute for Research.	11/19/2021	7/1/2023
DC Health	DC Health is the recipient of this federal award and will provide supplemental funding to the Office of the State Superintendent of Education (OSSE) in support of school-based COVID-19 workforce development efforts. This funding will support two term policy analysts supporting COVID-19 policy and guidance, positive case response contractors, equipment and supplies for those team members.	12/14/2021	9/30/2022

Agency	Reason/Purpose	Start Date	End Date
	Both of the term policy positions were included in the OSSE Hiring Fair.		
Department of Behavioral Health	Provide DBH with ESSER-II-10 funds to continue expanding the school behavioral health system in DCPS and public charter schools. This includes high fidelity school wraparound, funding clinicians at newly opened schools, an additional school crisis response team, and to support the continuation of the DC School Behavioral Health Community of Practice (professional development for school behavioral health providers).	12/15/2021	9/30/2022
Office of the Ombudsman	This MOU documents the scope and roles for the Special Education Parent Resource Center, which will be housed within the Office of the Ombudsman.	1/1/2022	9/30/2022

17. D.C. Law requires the Mayor and the Chief Financial Officer to submit to the Council, simultaneously with a proposed budget submission, actual copies of all agency budget enhancements requests, such as the "Form B" for all District agencies (See D.C. Code § 47- 318.05a). In order to help the Committee understand agency needs, and the cost of those needs for your agency, please provide, as an attachment to your answers, all budget enhancement requests submitted by your agency to the Mayor or Chief Financial Officer as part of the budget process for fiscal years 2020, 2021, and 2022.

OSSE works with the Office of the City Administrator and the Office of the Deputy Mayor Education (DME) to develop our annual budget. The FY20, FY21, and FY22 agency budgets submitted as part of the Mayor's budget submissions reflect those efforts.

18. Please list all currently open capital projects for your agency (through January 31st) including those projects that are managed or overseen by another agency or entity. Include a brief description of each, the total estimated cost, expenditures to date, the start and completion dates, and the current status of the project. Also, indicate which projects are experiencing delays and which require additional funding.

Project:	**BRM15C – 1601 W Street NE Building Renovation**
Project Description:	Building renovations and modernizations at Special Education Transportation (SET) facilities, required upgrades to meet OSSE's need of a 4.27-acre site currently with some maintenance infrastructure, office space and parking space. The agency's immediate need for taking possession of the property in FY 2017 was the relocation and consolidation of the Adams Place Terminal at this location as the agency's main bus depot. Upgrade plans, which are in line with the new zoning requirements, will include the upgrading of existing and installation of new parking pavement throughout with appropriate storm water management features. The existing office area will be rehabilitated.
Estimated Cost:	$22,800,000
Expenditures to Date:	$2,002,055
Start/Completion Dates:	Construction Start: 4/9/2021 End: 9/30/2022
Current Status:	In FY 2020, the solicitation for the construction services needed for the capital project was cancelled and deemed non-responsive as the only 2 bids received far exceeded the available budget. The new solicitation was out and closed on 2/8/2021. Construction began in spring 2021.
Delay:	Yes, due to procurement and funding challenges.

Project:	**BRM16C – 2215 5th Street NE Building Renovation**
Project Description:	Major structural rehabilitation, expansion, and improvement of the existing facility to better accommodate approximately 150+ buses. Minor maintenance of the bay/area, partial pavement improvement, parking structure improvement and upgrades to the administration and support areas will also be implemented.

Estimated Cost:	$5,500,000
Expenditures to Date:	$568,383
Start/Completion Dates:	Construction Start: 10/1/2022 Closeout: 9/30/2023
Current Status:	The design of the project is complete. DGS plans to begin construction in 2022 (following the completion of the W Street terminal).
Delay:	No

Project:	**BU0B0C – Bus Vehicle Replacement**
Project Description:	The Office of the State Superintendent of Education (OSSE)'s Division of Transportation (DOT) continues to purchase vehicles as a primary participant in the Capital Assets Replacement Scheduling System (CARSS). CARSS calculations are used to determine the OSSE DOT School Bus Replacement Program capital budget. The replacement program ensures that OSSE DOT continues to support learning opportunities for District of Columbia students with disabilities, in compliance with the Individuals with Disabilities Education Act of 1974 and helps in the District's efforts to comply with Local and Federal air quality standards. This project aligns with Sustainable DC Action: Transportation 4.2
Estimated Cost:	$50,955,000
Expenditures to Date:	$28,966,062
Start/Completion Dates:	Ongoing – no end date yet projected
Current Status:	DOT received 144 new school buses for FY21. In FY22, DOT is contemplating the operational and financial implications of adding electric buses to its fleet; no buses have been added in FY22 accordingly.
Delay:	No

Project:	**BU501C – DOT GPS**
Project Description:	The Office of the State Superintendent of Education (OSSE) – Division of Student Transportation (OSSE-DOT) Global Positioning System (GPS) project will allow the division to track school buses in real time. Having this capability will enable programmatic staff to know the locations of vehicles and improve the customer service provided.
Estimated Cost:	$1,799,247
Expenditures to Date:	$0
Start/Completion Dates:	Ongoing – no end date yet projected
Current Status:	DOT has identified a contractor and is working to finalize a plan and timeline for the project's implementation. DOT has requested additional funds to support further GPS work in FYs 2023 and 2024.
Delay:	No

Project:	**GD001C - Data Infrastructure**
Project Description:	OSSE has become the central education-related data repository and reporting office within the District. OSSE has also increasingly interfaced with District agencies such as the DC Public Charter School Board and the Deputy Mayor for Education to craft data-driven policies. Existing data systems are old and obsolete. As OSSE expands the scope of the Student Longitudinal Education Database (SLED) to include additional data, the need for enhancement in both SLED and the source data systems has become a critical area for improvement for the District as a whole. OSSE has several applications for mandated activities (e.g., teacher licensure and childcare licensure) that are not technologically sufficient for the needs of their users. With these issues corrected, OSSE would be in a unique position to steer future analysis of and publish key findings regarding the early childhood to career pathways for District residents.

Estimated Cost:	$13,562,000
Expenditures to Date:	$7,069,748
Start/Completion Dates:	Ongoing – no end date yet projected
Current Status:	The project is active, and work is underway.
Delay:	No

Project:	**MODARC - New Statewide Special Education System**
Project Description:	This project is the implementation of a new statewide special education data system that meets the growing needs of District schools and provides OSSE with the flexibility to quickly make functional changes to the system to accommodate regulation changes. The scope of this project starts after the procurement of the new data system and covers the 9-12 month initial setup of the data system; development of training materials for state-, LEA-, and school-level staff; transfer of all historical data and documents from the existing special education data system to the new system; and the integration of this data system into OSSE operational data warehouse.
Estimated Cost:	$2,000,000
Expenditures to Date:	$700,644
Start/Completion Dates:	Ongoing – no end date yet projected
Current Status:	The project is underway; we are working closely with OCTO and OCP.
Delay:	No

Project:	**GDMMSC - Common Lottery: My School DC**
Project Description:	MySchool DC is the common application and common lottery for the District's public school options with the overarching purpose of simplifying the process for families to learn about, apply to and enroll in school. The common lottery application serves 240 schools and more than 35,000 District residents annually and OCTO has developed it for over a decade. The decade old system must be modernized in order to accommodate and execute policy changes for student enrollment in the city. More than 75% of DC's public school students have used the common lottery system at some point in their enrollment. As the use of smartphones, tablets, and different browsers has risen when using the common lottery application, the need to modernize the system has equally risen. Students and schools alike benefit from timely, accurate, and transparent results in the system.
Estimated Cost:	$1,094,000
Expenditures to Date:	$0
Start/Completion Dates:	Construction Start: Spring 2022 End: 9/30/2022
Current Status:	OSSE is identifying whether to work with OCTO or issue a large RFP.
Delay:	No

Project:	**ATCGIC – CTE Advanced Technical Center (ATC)**
Project Description:	The Office of the State Superintendent of Education (OSSE) Career and Technical Education (CTE) team is establishing an Advanced Technical Center (ATC). As originally proposed, the ATC would be a centralized program in a well-equipped facility, which provides CTE courses to visiting students from high schools from across the city to prepare them for high-wage, high-skill, and/or in-demand careers. The ATC is critical to the access and equity goals of OSSE and will remove the barrier of equipment, facility, and staffing costs faced by many schools. Additionally, the ATC will mitigate program access issues experienced by students who attend schools without programs of studies matching their college and/or career interests.

Estimated Cost:	$8,970,000
Expenditures to Date:	$0
Start/Completion Dates:	Start: January 2022 End: August 2023
Current Status:	OSSE is finalizing an MOU with DGS so that we can procure a contractor.
Delay:	No

19. Please list all pending lawsuits that name your agency as a party. Please identify which cases on the list are lawsuits that potentially expose the city to significant liability in terms of money and/or change in practices. The Committee is not asking for your judgment as to the city's liability; rather, we are asking about the extent of the claim. For those claims identified, please include an explanation about the issues for each case.

For the purpose of this response, a "pending lawsuit" is defined as a matter before a trial court, local or federal, in which a decision is still pending. Pending lawsuits include cases where a complaint has been filed but the case has not gone to trial or cases that have gone to trial where no final decision or opinion has been issued by the court. The claimants in each of these matters are seeking monetary relief and/or changes in agency practice. Given that these are pending lawsuits in which no decision has been made, the agency cannot speculate as to the significance of any potential liability at this time. To protect confidentiality of the claimants, party names are not provided.

Party	Case Description
Claimant A	Employment discrimination, DCFMLA and FMLA violations
Claimant B	Employment discrimination
Claimant C	Personal Injury
Claimant D	Personal Injury
Claimant E	Personal Injury
Claimant F	Provisionally Certified Class Action lawsuit, involving alleged IDEA violations
Claimant G	Personal Injury
Claimant H	Personal Injury
Claimant I	Personal Injury
Claimant J	Personal Injury
Claimant K	Personal Injury
Claimant L	Personal Injury
Claimant M	Personal Injury
Claimant N	IDEA
Claimant O	IDEA
Claimant P*	Class Action lawsuit, involving alleged IDEA violations

**Claimant P* is in the implementation stage of the Court's injunction and recovery services for children are ongoing.

20. Question #20

(a) Please list and describe any investigations, studies, audits, or reports on your agency or any employee of your agency that were completed at any time in fiscal years 2021 or 2022 (through January 31).

(b) Please list and describe any ongoing investigations, audits, or reports of your agency or any employee of your agency.

(a) The following tables list, for FY21-22 (through January 31, 2022), completed investigations, studies, audits, or reports.

External

FY	Entity Conducting Audit/Investigation	Title	Description
2021	DC Office of the Inspector General	Office of the State Superintendent of Education & Department of Human Services Inspection of the Child Care Subsidy Voucher Program	Inspection evaluated changes to the Childcare Subsidy eligibility determination process and effectiveness of internal controls designed to prevent subsidy payments to ineligible or unlicensed childcare providers.
2021	DC Office of the DC Auditor	DC Serves Grab & Go Meals Quickly, Efficiently During COVID-19	The District of Columbia Office of the District of Columbia Auditor (ODCA) initiated an audit of school meal sites during the COVID-19 public health emergency.
2021	Office of Special Education Programs, US Department of Education	Differentiated Monitoring and Support Report	The US Department of Education (US DOE) Office of Special Education Programs (OSEP) conducted an on-site monitoring visit of OSSE in September 2019. On January 15, 2021, US DOE issued a final report of the results of that monitoring visit. The monitoring included review of four areas pertaining to the Individuals with Disabilities Education Act (IDEA): Annual Performance Report (APR) results-focused activities, fiscal

FY	Entity Conducting Audit/Investigation	Title	Description
			activities, compliance-focused activities, and state systemic improvement plan (SSIP) activities. The resulting report identified corrective action activities in the areas of compliance with timely re-evaluation of students with disabilities, secondary transition, the State definition of visual impairment, and the SSIP. OSSE has met requirements in the areas of timely re-evaluation and secondary transition and is implementing activities to meet requirements in the areas of visual impairment eligibility and the SSIP. OSSE remains in communication with US DOE and District LEAs regarding these requirements.
2021	US Department of Education Office of Career, Technical, and Adult Education (OCTAE)	DC Corrective Action Plan (Title II of WIOA) Closure Letter	After monitoring OSSE's implementation of its corrective action plan (CAP) since 2018, OCTAE has determined that all required actions have been satisfactorily completed. This CAP is now closed.
2021	Office of the DC Auditor	Measuring What Matters: More and Better Data Needed to Improve DC Public Schools	The audit reviews data practices and datasets over six school years from 2014 through 2019 to document what education data are collected and how they are used. OSSE issued a response dated December 2020 that corrected significant inaccuracies included in the report, refuted the majority of its findings, and provided important context on our approach to education data in

FY	Entity Conducting Audit/Investigation	Title	Description
			the District that is currently omitted from the report. OSSE responds to each of the report's recommendations.
2021	DC Office of the Inspector General	Assessment of the Office of State Superintendent of Education Local Education Agencies (LEAs) and Community-based Organization's (CBOs) Residency Verification Processes for Preschool (PK3) and Prekindergarten (PK4) Education Programs	The audit asses the thoroughness and effectiveness of LEAs' and CBOs' residency verification processes, with an initial focus on PK3 and PK4 programs and the methodology and selected results of OSSE's annual enrollment audit for SY 2018-19 and 2019-20.
2021	US Department of Health & Human Services Office of the Inspector General	Childcare Licensing Criminal Background Check Audit	Review providers' compliance with the District's requirements related to the child care subsidy program, specifically the criminal background check process.
2021	United States Department of Agriculture, Food and Nutrition Services Mid-Atlantic Office	Summer Food Service Program Management Evaluation	Triennial review of OSSE's administration of and compliance with federal Summer Food Service Program regulations and associated guidance.
2021	DC Office of the Inspector General	Office of the State Superintendent of Education & Department of Human Services Inspection of the Child Care Subsidy Voucher Program	Inspection evaluated changes to the Childcare Subsidy eligibility determination process and effectiveness of internal controls designed to prevent subsidy payments to ineligible or unlicensed childcare providers.

Internal Investigations

Employee	Description	FY
Employee 1	Conduct	2021
Employee 2	Conduct	2021
Employee 3	Time and attendance abuse	2021
Employee 4	Sexual harassment	2021
Employee 5	Performance	2021
Employee 6	Performance	2021

(b) The following table lists ongoing investigations, studies, audits, or reports.

Status	Entity Conducting Audit/Investigation	Title	Description
In Progress	US Department of Health & Human Services, Office of Child Care (OCC)	Child Care and Development Fund Block Grant (CCDF) State Monitoring Compliance Audit	OCC completed the audit on December 10-12, 2019. The audit determines OSSE Division of Early Learning's compliance with 1) the Child Care and Development Block Grant (CCDBG) Act of 2014; 2) the CCDF Final Rule; and 3) the State's approved CCDF Plan. OSSE DEL is awaiting the finalized audit report from OCC.
In Progress	United States Government Accountability Office (GAO)	Management Evaluation of the Charter School Authorizing Board	GAO is beginning this work in response to a congressional mandate in the Public Law 108-335, District of Columbia Appropriations Act of 2005, Section 346, as amended, which requires that GAO conduct a management evaluation of the charter school authorizing board every 5 years.

Status	Entity Conducting Audit/Investigation	Title	Description
			GAO will examine 1) PCSB's revenues and expenditures for the past 5 fiscal years, 2) how PCSB reviews charter school applications, 3) how PCSB monitors charter schools, and 4) the extent to which PCSB has complied with its annual reporting requirements.
In Progress	United States Department of Agriculture (USDA), Civil Rights Division and Nutrition Services	Civil Rights Review of the DC Child Nutrition Programs	Review of OSSE's administration of and compliance with Federal law prohibiting discrimination in Federal Nutrition Services (FNS) nutrition programs and activities.
In Progress	US Government Accountability Office (GAO)	US GAO Study – Residential Schools and Facilities	The GAO is conducting a study to research the landscape of residential facilities serving youth. The study specifically addresses State challenges in data collection and reporting on incidents of maltreatment, how States oversee incidents of maltreatment, and how relevant federal agencies can support State efforts to address maltreatment in residential facilities.

21. How many grievances have been filed by employees or labor unions against agency management? Please list each of them by year for fiscal years 2020, 2021, and 2022 (through January 31). Give a brief description of each grievance, and the outcome through January 31, 2022. Include on the chronological list any earlier grievance that is still pending in any judicial forum.

The table below lists, for FY20-22 (to date), the grievances filed against the agency.

Employee	Action	Details	Date Filed	Date Closed	Final Ruling
Employee 1	Violation	Employee earned 1.5 hours over the 8 hours designated	10/7/2019	10/15/2019	Denied
Employee 2	Overlooked and denied overtime	Overlooked and denied overtime	10/22/2019	11/22/2019	Settled
Employee 3	Violation	Refusal of route	11/14/2019	12/6/2019	Settled
Employee 4	Withdrawal	Employee is concerned about an hour being removed on school days that are half days	11/15/2019	12/18/2019	Union Withdrew
Employee 5	Violation	Overlooked for OT assignment	11/18/2019	11/22/2019	Settled
Employee 6	Violation	Overlooked for OT assignment	11/18/2019	11/22/2019	Settled
Employee 7	Violation	Employee challenging Step 1 grievance response	11/22/2019	2/14/2020	Settled
Employee 8	Employee overlooked for overtime assignments	Employee overlooked for overtime assignment	11/22/2019	2/13/2020	Denied
Employee 9	Request to switch routes	Would like the students reassigned to routes	11/22/2019	1/29/2020	Denied
Employee 10	Violation	Overlooked for OT assignment	11/22/2019	11/22/2019	Denied
Employee 11	Telework ineligibility	Denied Telework due to having a verbal counseling within the 12 months	1/27/2020	1/29/2020	Denied
Employee 12	Employee terminated	Employee not performing	10/1/2020	Pending	Pending

22. Question #22

(a) Please describe the agency's procedures for investigating allegations of sexual harassment committed by or against its employees.

(b) If different, please describe the agency's procedures for investigating allegations of misconduct.

(c) List and describe each allegation received by the agency in fiscal year 2021 and Fiscal Year 2022 (through January 31) and the resolution of each as of the date of your answer.

(a) Agency's procedures for investigating allegations of sexual harassment.

OSSE takes claims of sexual harassment or misconduct very seriously. OSSE's procedures for investigating allegations of sexual harassment, or misconduct committed by or against its employees are consistent with the procedures set forth in Mayor's Order 2017-313, dated December 18, 2017. In cases where claims are substantiated in part or in whole, OSSE will issue and implement a formal plan of action, which could result in disciplinary action up to and including adverse action and/or removal.

When an allegation of sexual harassment or misconduct is made, the Sexual Harassment Officer (SHO) or alternative Sexual Harassment Officer (ASHO) is tasked with reviewing the allegation and determining a plan of action. Depending on the nature of the complaint, immediate action may be required, such as separating the alleged harasser from the complainant. If immediate action is not required, the SHO or ASHO must move on to interviewing the complainant, harasser, and witnesses. If any follow-up interviews are required, those interviews are scheduled accordingly. The SHO or ASHO will gather all evidence for evaluation, document the investigation, and then report their findings to the agency General Counsel. If further action is required against any individual based on the findings, the agency General Counsel will provide the report to agency leadership and the Mayor's Office of Legal Counsel (MOLC).

(b) Procedures for investigating allegations of misconduct.

Where there is an allegation of criminal misconduct, including for example, sexual assault, kidnapping, stalking, and threats to do bodily harm, OSSE may, after consulting its General Counsel, place the victim and/or the alleged harasser on administrative leave with pay pending final administrative resolution of the complaint or any criminal proceeding.

(c) Complaints to EEO Counselors.

In FY21, there were two (2) complaints alleging discrimination on the basis of sex (which includes sexual harassment and the right to breastfeed), gender identity/expression, and sexual orientation received by OSSE's EEO counselors. In FY22 to date, there have been zero (0)

complaints alleging discrimination on those grounds. It is worth noting that for allegations of sexual harassment, complainants can bypass EEO counseling and file a formal complaint directly with the DC Office of Human Rights. Additionally, complainants can seek EEO counseling, for any of the protected traits, outside of their own agency. The following EEO matters were handled by the agency in accordance with policy and protocol.

Employee	**Description**	**Status**	**FY**
Employee 1	Sexual Harassment	Completed – Unsubstantiated (No action taken)	2021
Employee 2	Sexual Harassment	Complaint Received - Investigation in process	2021

23. In table format, please list the following for fiscal years 2021 and 2022 (through January 31, 2021) regarding the agency's use of SmartPay (credit) cards for agency purchases.

(1) individuals (by name and title/position) authorized to use the cards;
(2) purchase limits (per person, per day, etc.); and
(3) total spent (by person and for the agency.

The table below lists, for FY21, the agency's SmartPay use.

Cardholder	Position Title	Monthly Credit Limit	Single Daily Limit	Total FY21 Expenditures
Adrian Gore	Customer Service Specialist	$20,000	$5,000	$77,755
Alicia Gadsden	Financial Programs Analyst	$20,000	$5,000	$30,218
Earica Busby	Financial Programs Analyst	$20,000	$5,000	$50,830
Emily Pigg	Operations Program Specialist	$20,000	$5,000	$17,827
Kieran Bowen	Administrative Management Officer	$20,000	$5,000	$42,092
LaToya Smith	Staff Assistant	$20,000	$5,000	$5,350
Lori Todd	Management Analyst	$20,000	$5,000	$63,734
Maisha Hayes	Executive Assistant	$20,000	$5,000	$0
Matthew Epstein	Financial Program Analyst	$20,000	$5,000	$7,228
Nicole Boykin	Financial Programs Analyst	$20,000	$5,000	$15,772
Rebecca Shaw	Director of Operational Management	$20,000	$5,000	$36,597
Toshia Dark-Berry	Management Analyst	$20,000	$5,000	$22,026

The table below lists, for FY22 to date, the agency's SmartPay use.

Cardholder	Position Title	Monthly Credit Limit	Single Daily Limit	Total FY22 to date Expenditures
Adrian Gore	Customer Service Specialist	$20,000	$5,000	$34,034.59
Frederick Ricks	Program Support Specialist	$20,000	$5,000	$4,788.16
Alicia Gadsden	Financial Programs Analyst	$20,000	$5,000	$10,798.88
Earica Busby	Financial Programs Analyst	$20,000	$5,000	$21,403.54
Emily Pigg	Operations Program Specialist	$20,000	$5,000	$8,152.60
Kieran Bowen	Administrative Management Officer	$20,000	$5,000	$7,999.34

Cardholder	**Position Title**	**Monthly Credit Limit**	**Single Daily Limit**	**Total FY22 to date Expenditures**
LaToya Smith	Staff Assistant	$20,000	$5,000	$1,271.86
TBD	Management Analyst	$20,000	$5,000	
Maisha Hayes	Executive Assistant	$20,000	$5,000	$6,779.78
TBD	Financial Program Analyst	$20,000	$5,000	
Nicole Boykin	Financial Programs Analyst	$20,000	$5,000	$2,270.95
Rebecca Shaw	Director of Operational Management	$20,000	$5,000	$3,310.09
Toshia Dark-Berry	Management Analyst	$20,000	$5,000	$23,322.33

24. Please provide a list of all procurements for goods or services for use by your agency over $10,000 for fiscal years 2021 and 2022 (through January 31). Give a brief explanation of each, including the name of the contractor, purpose of the contract, and the total dollar amount of the contract. Exclude from this answer purchase card (SmartPay) purchases.

Due to the volume of data requested, the answer is provided as an attachment.

ATTACHMENT: Q24 – Procurements Over $10k.pdf

25. Question #25

(a) Please describe how your agency manages and limits its mobile, voice, and data costs, including cellular phones and mobile devices.

(b) In table format if the answer is more than 20 lines, and as an attachment, please provide the following information for fiscal years 2021 and 2022 (through January 31), regarding your agency's use of cellular phones and mobile devices:

(1) individuals (by name and title/position) authorized to carry and use such devices;

(2) total annual expense (FY) for each individual's use; and

(3) justification for such use (per person). If the list is more than 20 individuals, group the answer by program, giving the total number of FTEs for that program as well as the number of cellular phones and mobile devices.

(a) Agency policy to limit mobile devices.

In an effort to save the District funds, OSSE's Agency Telecommunications Coordinators (ATCs) perform quarterly usage checks to determine if devices are being used productively, and within the scope of the District's rules and regulations. Devices are disconnected when a staff member departs to ensure monthly charges are not incurred. We are currently utilizing a 'pooled' Government plan, via OCTO, that enables minutes to be recycled and used by all OSSE staff. Instead of purchasing brand-new costly devices, the ATCs recycle devices previously used by our staff.

(b) Mobile devices.

The table below shows the number of cell phones in use at OSSE. Phone expenditures are on a pooled basis as stated above and reflect the expenditure associated with all telecommunications services whether assigned or unassigned to an FTE. Cell phones are provided to employees that must work off-site to perform their job function, managers, and those that need to be more easily accessed.

Department	FTEs	# of Phones Assigned	Device Expenditure (FY21)	Device Expenditures (FY22 to Date)
OSSE-Main	514	378	$283,807.56	$94,602.52
OSSE-DOT	1489	893	$653,545.56	$217,848.52
Total	**2003**	**1271**	**$937,353.12**	**$312,451.04**

Assigned cellular device data includes all devices currently in use and assigned to an OSSE-Main or OSSE-DOT staff member. Unassigned cellular devices include spare cellular phones, iPad devices with cellular service for conference room management, cellular devices located on student transportation buses, cellular devices for bus terminal management, and mobile hotspot devices.

26. Question #26

(a) Does your agency have or use one or more government vehicle? If so, for fiscal years 2021 and 2022 (through January 31), please list any vehicle the agency owns, leases, or has assigned to it. You may group the vehicles by category (e.g., 15 sedans, 33 pick-up trucks, three transport buses, etc.)

(b) Please list all vehicle accidents involving your agency's vehicles for fiscal years 2020, 2021, and 2022 (through January 31). Provide:

(1) a brief description of each accident;
(2) the type of vehicle involved;
(3) the name and title/position of the driver involved;
(4) the justification for using such vehicle;
(5) whether there was a finding of fault and, if so, who was determined to be at fault; and
(6) what employee discipline resulted, if any.

(a) Agency government vehicles.

The table shows the number of vehicles that OSSE owned or leased in fiscal years 2021 and 2022 (through January 31).

	Vehicle Type	OSSE-Main	OSSE-DOT
Leased			
	Van	2	
	Sedan	11	
Owned			
	Van	2	2
	Sedan		9
	Express Van		4
	Pick-up Truck		2

(b) Agency's vehicle accidents for Fiscal Years 2020 through 2022 to date.

There were no leased/owned vehicle accidents from FY20-FY22 (through January 31).

Fiscal Year	Vehicle Type	Employee Name	Employee Title	Usage Justification	Accident Description	Fault
N/A	N/A	N/A	N/A	N/A	N/A	N/A

27. Please list every lawsuit against the agency that was settled or decided by a trial court in FY 2021 and FY 2022 to date. Briefly describe each and the sanction if any.

The table below shows all lawsuits in which a trial court issued an opinion or remanded a case to an administrative forum. For FY20 and FY21 to date, the table also reflects lawsuits before a trial court in which the parties executed a settlement agreement or agreed to participate in mediation. To maintain confidentiality of the claimants, party names are not provided.

Party	Description	Sanction
Claimant A	Attorney's fees for IDEA case	No
Claimant B	Personal Injury	No
Claimant C	Personal Injury	No

28. D.C. Law requires the Mayor to pay certain settlements and judgements from agency operating budgets if the settlement is less than $10,000 or results from an incident within the last two years (see D.C. Code § 2-402(a)(3)). Please itemize each charge-back to your agency for a settlement or judgment pursuant to D.C. Code § 2-402.

In FY21, OSSE entered into 10 settlement agreements totaling $131,613.70. To date in FY22, the agency has entered into one settlement agreement totaling $96,000.00. The table details information regarding the settlement agreements entered by the agency in specific civil and administrative matters. Due to confidentiality requirements of the settlement agreements, detailed descriptions of each case are not provided.

Fiscal Year	Claimant	Settlement Amount
2021	Claimant A	$12,415.00
2021	Claimant B	$5,000.00
2021	Claimant C	$31,350.20
2021	Claimant D	$8,000.00
2021	Claimant E	$1,120.00
2021	Claimant F	$20,490.00
2021	Claimant G	$8,500.00
2021	Claimant H	$38,050.00
2021	Claimant I	$1,687.50
2021	Claimant J	$5,000.00
2022	Claimant K	$96,000.00

29. Question #29

(a) D.C. Law prohibits chauffeurs, take-home vehicles, and the use of SUVs (see D.C. Code §§ 50-203 and 50-204). Is your agency in compliance with this law?

(b) Please explain all exceptions, if any, and provide the following:

(1) type of vehicle (make, model, year);
(2) individuals (name/position) authorized to use the vehicle;
(3) jurisdictional residence of the individual (e.g., Bowie, MD); and
(4) justification for the chauffer or take- home status.

(a) Compliance with D.C. Code §§ 50-203 and 50-204.

Yes, the agency complies with D.C. Code §§ 50-203 and 50-204 regarding the prohibition of chauffeurs, take-home vehicles, and the use of SUVs. OSSE has no employees who use take-home vehicles or chauffeurs.

(b) Exceptions

See answer (a) above.

30. In table format, please provide the following information for fiscal years 2021 and 2022 (through January 31) regarding your agency's authorization of employee travel.

(1) each trip outside the region on official business or agency expense;
(2) individuals (by name and title/position) who traveled outside the region;
(3) total expense for each trip (per person, per trip, etc.);
(4) what agency or entity paid for the trips; and
(5) justification for the travel (per person and trip).

The table below shows all authorized employee travel, for FY21-22 (to date), paid for by the agency.

Staff Name	Title	Destination	Justification	Amount
Tia Brumstead	Deput. Asst. Supt., Health & Wellness	Baltimore, MD	School Social Work of America's Eastern Regional Workshop	$254
Claudia Price	State Project AWARE Coordinator	Baltimore, MD	School Social Work of America's Eastern Regional Workshop	$195
Charles Rominiyi	Health Education Manager	Baltimore, MD	School Social Work of America's Eastern Regional Workshop	$309
Charneta Scott	DBH Program Manager	Baltimore, MD	School Social Work of America's Eastern Regional Workshop	$309
Hope Beavers	Project AWARE Manager	Baltimore, MD	School Social Work of America's Eastern Regional Workshop	$309
Melissa Wade	Director of Wellness	Baltimore, MD	School Social Work of America's Eastern Regional Workshop	$309
Teresa Zegarelli	Assistant Director of Wellness	Baltimore, MD	School Social Work of America's Eastern Regional Workshop	$309
Celeste Brown	Assistant Director of Wellness	Baltimore, MD	School Social Work of America's Eastern Regional Workshop	$309
Amy Winkle	Project AWARE Social Worker	Baltimore, MD	School Social Work of America's Eastern Regional Workshop	$309
LaShonda Wilson	Non-Public Program Manager	Savannah, GA	Conduct an onsite monitoring visit in accordance with 5-A 28	$636

Staff Name	Title	Destination	Justification	Amount
			DCMR §§ 2837.1, 2800.4, 2801.2, 2803.2 and 2819.6	
LaShonda Wilson	Non-Public Program Manager	Savannah, GA	Conduct an onsite monitoring visit in accordance with 5-A 28 DCMR §§ 2837.1, 2800.4, 2801.2, 2803.2 and 2819.6	$760
LaShonda Wilson	Non-Public Program Manager	West Chester, PA	Conduct an onsite monitoring visit in accordance with 5-A 28 DCMR §§ 2837.1, 2800.4, 2801.2, 2803.2 and 2819.6	$814
LaShonda Wilson	Non-Public Program Manager	Danville, VA	Conduct an onsite monitoring visit in accordance with 5-A 28 DCMR §§ 2837.1, 2800.4, 2801.2, 2803.2 and 2819.6	$739
LaShonda Wilson	Non-Public Program Manager	Langhorne, PA	Conduct an onsite monitoring visit in accordance with 5-A 28 DCMR §§ 2837.1, 2800.4, 2801.2, 2803.2 and 2819.6	$843
LaShonda Wilson	Non-Public Program Manager	Langhorne, PA	Conduct an onsite monitoring visit in accordance with 5-A 28 DCMR §§ 2837.1, 2800.4, 2801.2, 2803.2 and 2819.6	$559
Toni Lemons	Non-Public Program Manager	Washington, CT	Conduct an onsite monitoring visit in accordance with 5-A 28 DCMR §§ 2837.1, 2800.4, 2801.2, 2803.2 and 2819.6	$665
Toni Lemons	Non-Public Program Manager	Kennesaw, GA	Conduct an onsite monitoring visit in accordance with 5-A 28 DCMR §§ 2837.1, 2800.4, 2801.2, 2803.2 and 2819.6	$658
Toni Lemons	Non-Public Program Manager	Detroit, MI	Conduct an onsite monitoring visit in accordance with 5-A 28 DCMR §§ 2837.1, 2800.4, 2801.2, 2803.2 and 2819.6	$826

31. Please provide and itemize, through January 31, 2022, the current number of When Actually Employed (WAE), term, and contract personnel within your agency. If your agency employs WAE or term personnel, please provide, in table format, the name of each employee, position title, the length of his or her term or contract, the date on which he or she first started with your agency, and the date on which his or her current term expires.

The table below lists, as of January 31, 2022, the Contract Personnel in the agency.

Contractor Name	Contractor Title	Start Date	Contract End Date	Contract Length
Farbod Sedghi	Lamp Developer	7/9/2021	7/9/2025	4 years
Ram Kanagala	.NET Developer	9/30/2021	9/30/2025	4 years
Rita Larkins	Subject Matters Expert (SED's, etc.)	9/30/2021	9/30/2025	4 years
Sanjay Ramlall	EGMS Developer	9/30/2021	9/30/2025	4 years
Suraj Shretha	.NET Developer	10/18/2021	10/18/2025	4 years
Sree Movva	Quick Base Developer	9/30/2021	9/30/2025	4 years
Avi Jassra	.NET Developer	9/30/2021	9/30/2025	4 years
Teja Adusumalli	Business Analyst	9/30/2021	9/30/2025	4 years
Anupama Proddutur	Business Analyst	9/30/2021	9/30/2025	4 years
Padmavathi Arae	.NET Developer	9/18/2021	9/18/2025	4 years
Carl Kullback	Database Administrator	9/18/2021	9/18/2025	4 years
Kishore Battula	Database Developer	2/18/2021	2/18/2025	4 years
Kyle Worley	Business Analyst	9/18/2021	9/18/2025	4 years
Michael Benoy	Consultant	9/18/2021	9/18/2024	3 years
Rajendra Chinni	.NET Developer	9/18/2021	9/18/2025	4 years
Shiva Chikkula	.NET Developer	9/18/2021	9/18/2025	4 years
Venkata Motapothula	.NET Developer	9/18/2021	9/18/2025	4 years
Sravani Yarlagadda	Data Analyst	9/30/2021	9/30/2025	4 years
Sai Pulapa	Quick Base Developer	9/30/2021	9/30/2025	4 years
Naveen Kusula	Application Development Lead	9/30/2021	9/30/2025	4 years
Divya Pogaku	Quick Base Developer	9/30/2021	9/30/2025	4 years
Aaditya Madala	.NET Developer	9/30/2021	9/30/2025	4 years
Prasad Chinni	.NET Developer	6/26/2021	6/26/2025	4 years
Raju Cherukuri	.NET Developer	9/30/2021	9/30/2025	4 years
Zaya Camacho	Quick Base Developer	9/30/2021	9/30/2025	4 years
Michael Lazan	Hearing Officers	9/30/2021	9/30/2022	1 year
Carrie-Ann Barrow	Consultant	10/3/2021	10/3/2024	3 years
Shelby Swann	Athletic Coordinator	9/30/2021	9/30/2023	2 years
Chengyu (Corey) Li	Developer	2/18/2021	2/18/2023	2 years
Manzoor Shah	Data Architect	3/25/2021	3/25/2023	2 years

Contractor Name	Contractor Title	Start Date	Contract End Date	Contract Length
Praveen Penmetsa	Developer	6/3/2021	6/3/2023	2 years
Surekha Busa	Data Analyst	7/8/2021	7/8/2023	2 years
Nalini Gajula	Business Analyst	9/30/2021	9/30/2023	2 years
Neeraj Deorah	Senior Project Manager	9/30/2021	9/30/2023	2 years
Ronald LaFleur	Project Co-Coordinator, DBH	9/30/2021	9/30/2023	2 years
Christie Addepalli	Business Analyst	9/30/2021	9/30/2023	2 years
Irina Badu	Business Process Analyst	9/30/2021	9/30/2023	2 Years
Michael Dorsey	Data Architect	9/30/2021	9/30/2023	2 Years
Christopher Cunetto	Web Designer	9/30/2021	9/30/2023	2 years
Desmond Stewart	Athletic Coordinator	9/30/2021	9/30/2022	1 year
Keith Seat	Hearing Officers	9/30/2021	9/30/2022	1 year
Peter Vaden	Hearing Officers	9/30/2021	9/30/2022	1 year
Coles Ruff	Hearing Officers	9/30/2021	9/30/2022	1 year
Monica Davis	Licensing And Compliance Assistant	9/30/2021	9/30/2022	1 year
Terry Banks	Impartial Hearing Officer	8/31/2021	8/31/2022	1 year
Charlotte Nugent	Education Pioneer Consultant	11/9/2021	11/9/2022	1 year
Anne Fenley	Planner 1	7/26/2021	6/30/2022	1 year
Courtney Rhoades	Analytical Aid	7/26/2021	6/30/2022	1 year
Dorothy Lowry	Planner II-Team Lead	7/26/2021	6/30/2022	1 year
Keandra Dykes	Contractor	8/9/2021	7/8/2022	1 year
Rita Ackah	Contractor	8/9/2021	7/29/2022	1 year
Kidus Feleke	Epidemiologist & Lead	8/23/2021	7/30/2022	1 year
Karl Schumann	Senior Project Manager	8/25/2021	8/25/2022	1 year
Julie Bruton	Contact Tracer	8/25/2021	7/30/2022	1 year
Monique Chiles	Contact Tracer	8/25/2021	7/30/2022	1 year
Andrea Holtz	Contact Tracer	8/25/2021	7/30/2022	1 year
Sherifa Idris	Contact Tracer	8/25/2021	7/30/2022	1 year
Njingi Ngala	Contact Tracer	8/25/2021	7/30/2022	1 year
Dong Phuong Nguyen	Contact Tracer	8/25/2021	7/30/2022	1 year
Amina Otubanjo	Contact Tracer	8/25/2021	7/30/2022	1 year
Chantey Thompson	Contact Tracer	8/25/2021	7/30/2022	1 year
Kenyana Williams	Contact Tracer	8/25/2021	7/30/2022	1 year
Sekinat Yusuf	Contact Tracer	8/25/2021	7/30/2022	1 year

The table below lists, as of January 31, 2022, the term appointments in the agency.

Employee Name	Title	Agency Start Date	NTE Date
Dawn Lynee Hilton	Coordinator (Special Education)	10/13/2019	1/12/2023
Monica Davis	Management Analyst	11/23/2020	1/22/2023
Michelle A. Price	Policy Analyst	4/15/2019	3/2/2023
Pamela M Brown	Director Student Hearings	8/15/2021	2/10/2022
Dorothy J Daniels	Early Intervention Intake Assistant (Bilingual)	11/13/2018	2/11/2022
Yasmeen Davis	Program Analyst	5/10/2021	6/9/2022
Lisette Partelow	Management Analyst	7/6/2021	8/5/2022
Fatimah Shawnye Moss	Program Analyst	7/18/2021	8/17/2022
Chasity Cook	Higher Education Licensure Specialist	6/22/2020	8/21/2022
Claudia Colette Price	Program Coordinator	6/9/2019	9/8/2022
Terrell Bryant	Customer Service Representative	10/12/2021	11/11/2022
Akia Perry	Customer Service Specialist	10/12/2021	11/11/2022
Steaven Hamlin	Program Analyst	11/8/2021	12/7/2022
Dana Carr	Senior Advisor (COVID Public Response)	12/6/2021	1/5/2023
Tynekia Garrett	Financial Program Analyst	12/6/2021	1/5/2023
Terry Whitaker	Management Analyst	12/20/2021	1/19/2023
Milagros Elmore	Management Analyst	1/3/2022	2/2/2023
Brynnlee Pavlovich	Management Analyst	1/3/2022	2/2/2023
Oscar Platero	Management Analyst	1/3/2022	2/2/2023
August Williams	Customer Service Specialist	1/3/2022	2/2/2023
Aisha Williams	Human Resources Assistant	1/3/2022	2/2/2023
Trinika Snowden	Operations Specialist	1/3/2022	2/2/2023
Moziqe Howard	Human Resources Assistant	1/3/2022	2/2/2023
Ashanti Tazanu	Motor Vehicle Dispatcher	1/18/2022	2/17/2023
Deja Branham	Human Resources Specialist	1/18/2022	2/17/2023
Crystal Yoctorowic	Customer Service Specialist	1/18/2022	2/17/2023
Ieisha Gaddis	Human Resources Specialist	1/18/2022	2/17/2023
Horace Robinson	Management Analyst	1/18/2022	2/17/2023
Tatiana Perry	Human Resources Specialist	1/18/2022	2/17/2023
Madison Lewis	Customer Service Specialist	1/18/2022	2/17/2023
Breona Russell	Human Resources Specialist	1/31/2022	3/2/2023
Shawanda Price	Motor Vehicle Dispatcher	1/31/2022	3/2/2023
Portia Bates	Special Populations and Programs - Recovery Manager	1/31/2022	3/2/2023

32. What efforts has your agency made in the past year to increase transparency? Explain.

Consistent with OSSE's core value of partnership, we strive to understand the needs and perspectives of our stakeholders, and we work collaboratively with many others to support DC students and families. We are committed to transparency, and we are mindful of the trust placed in us to administer services fairly and honestly and operate with the highest standards of integrity and professionalism.

OSSE consistently engages and communicates with leadership and personnel in our local education agencies (LEAs), community-based organizations (CBOs), schools, child care facilities and partner organizations, and we have built robust communications systems to support this effort. These communications systems with our partners have been exceptionally important as we continue to respond to the COVID-19 pandemic. OSSE keeps partners informed through various emails going out weekly to education leaders and through the LEA Look Forward, a weekly publication from OSSE that provides information to LEAs on trainings, policy guidance, and opportunities for policy engagement.

We continue to meet with leaders and staff of LEAs and CBOs on a consistent basis. Specifically, every month the Superintendent holds meetings with all heads of schools across all LEAs. Further, each division at OSSE conducts regular meetings with key stakeholder groups to share programmatic updates and receive feedback. OSSE provides LEA staff with routine virtual meetings covering topics related to health guidance and strategies pertaining to COVID-19. A few examples of key stakeholders include: child care providers, teachers, principals, teacher preparation programs, and data managers. We host bi-weekly early childhood stakeholder calls with child care providers to explain and obtain feedback from them on our policies. Further, OSSE receives numerous constituent inquiries from parents and community members who email with questions or concerns related to COVID-19; OSSE is committed to providing direct and clear responses to these requests.

OSSE meets with our Teacher Advisory Council and Principal Advisory Council quarterly to share programmatic information and obtain their feedback. We conduct calls with LEA Data Managers on a routine basis to explain policies and procedures and obtain feedback. OSSE regularly engages with the State Board of Education in their public and working sessions on matters related to joint functions, and the Superintendent meets monthly with leadership from the Board to ensure communication flow on policy matters.

The Division of Early Learning has implemented several strategies to increase support and transparency for childcare providers and families. The Division of Early Learning continues to host biweekly stakeholder calls with child care providers and representatives from OSSE and DC Health. The purpose of these calls is to provide information on health and safety guidance, payment policies, financial supports, and other efforts that aim to help providers respond to impacts of COVID-19 and operate safely during the District's recovery, OSSE will continue these calls for as long as child care providers have a need for real time updates on health and safety information. The Division of Early Learning also stood up a stakeholder working group to

help inform the childcare recovery and reopening plan. This working group continues to convene monthly as an informal advisory group that helps OSSE obtain child care program leader perspectives on a wide range of topics prior to implementing programs or policies.

The sharing and use of actionable data is foundational to OSSE's work. We collect and share reliable and actionable data to inform policy decisions, empower our partners to improve, and build community understanding. Despite the pandemic, we maintained our data and reporting practices while accommodating the operational shifts necessary to implement remote work and learning. OSSE modified student attendance policies to accommodate distance learning, so stakeholders would have important information on student attendance during these challenging times. We updated the DC School Report Card, so stakeholders would still have access to data that empowers their decision-making. OSSE provides weekly data on its school-based asymptomatic and symptomatic testing program.

As part of the commitment, OSSE made in our strategic plan to help accelerate outcomes for students with disabilities, OSSE developed a comprehensive landscape analysis in order to build a shared understanding of the District's students with disabilities and a sense of urgency in better meeting their educational needs in the city. The findings of the landscape analysis were based on focus groups and interviews with special education staff and leaders, and highlighted core barriers to overcome. Those findings and input were reflected in our Roadmap to Accelerating Outcomes for Students with Disabilities. Both the landscape analysis and the roadmap were shared with the public. OSSE continues to work on a rewrite of regulations pertaining to Special Education. As with all our proposed regulations, OSSE made these regulations available for public comment and held two public hearings on the regulation. OSSE also updated its Special Education Resource Hub for the start of the 2021-22 school year which provides families and students with important information.

OSSE has continued to publish data regularly and transparently on its website and on the DC School Report Card, and OSSE supported the process to select a partner for the Research Practice Partnership. Further, despite the District suspending statewide assessments in 2020 and 2021, OSSE expressed a commitment to collect local assessment summaries from every school in the District. OSSE published a report on that collection and data files on that collection. The purpose of this collection was to obtain some sense of student learning over the past academic year.

33. What efforts will your agency be making to increase transparency? Explain.

OSSE has operationalized the steps described in Q32, and we will continue to utilize them in the future. OSSE remains committed to transparency by forming strong partnerships with its stakeholders and ensuring that the public has access to accurate and actionable data on the performance of the District's schools and LEAs. We will continue publications like the LEA Look Forward and meet routinely through our established channels with child care operators, LEA leaders, LEA data managers, and members of the State Board of Education (SBOE).

OSSE will continue to publish data and reports on the performance of LEAs and schools on topics including, but not limited to, attendance, discipline, enrollment, and academic achievement. OSSE is particularly pleased to have released its one-pager on the Educator Workforce which includes data on teacher and principal retention. In response to the public's request for more data on the educator workforce, OSSE will release an educator workforce report in May that will include data on educator diversity, effectiveness, retention, and supply and demand. For the first time, OSSE will also publish downloadable files with this data. OSSE also looks forward to engagement with LEA stakeholders and the State Board of Education on revisions to the statewide accountability system.

34. Please identify any legislative requirements that your agency lacks sufficient resources to properly implement. Explain.

OSSE can meet its legislative requirements that are funded through the annual budget.

35. Please identify any statutory or regulatory impediments to your agency's operations.

OSSE has no such statutory or regulatory impediments.

36. Question #36

(a) Please identify all new policies that have been finalized in fiscal years 2021 and 2022 (through January 31).

(b) How does OSSE inform local education agencies (LEA) and the public of new regulations or policies?

(a) The table below identifies all new policies (regulations and orders) that have been finalized in fiscal years 2021 and 2022 (as of January 31, 2022).

Title & Chapter	Chapter Heading	Rulemaking/Order Description	Volume & Date of Proposed or Emergency Rulemaking	Volume & Date of Final Rulemaking
Title 29, Chapter 70	Tuition Assistance Grant Program	Amends Tuition Assistance Grant Program Subsection 7000.4 by removing the existing District of Columbia Tuition Assistance Grant ("DCTAG") application deadline date and allows OSSE to set the DCTAG application deadline date by publishing public notice in the D.C. Register and on its website with a reasonable period of time prior to the application deadline date.	7/31/2020 Vol 67/32	12/4/2020 Vol 67/50
CAO 2020-7	Delegation of Authority to State Superintendent of Education—Extension of Deadline for Non-Public School Monitoring and Reports	During the COVID-19 Emergency Period, the Superintendent may extend the deadlines by which the OSSE shall schedule the periodic monitoring visit of and issue a monitoring report to a nonpublic special education program.		12/22/2020
Title 5, Subtitle A, Chapter 2	Amending Chapter 2 in 5-A to create a temporary "Public Health Emergency	During the COVID-19 emergency, this rulemaking creates an enhanced "Public Health	1/15/2021 Vol 68/3	4/23/2021 Vol 68/17

Title & Chapter	Chapter Heading	Rulemaking/Order Description	Volume & Date of Proposed or Emergency Rulemaking	Volume & Date of Final Rulemaking
	Subsidy Rate" for licensed child development facilities who participate in the District's child care subsidy program.	Emergency Subsidy Rate" for licensed child development facilities who participate in the District's childcare subsidy program.		
Mayor's Order 2021-097	Resumption of Mask Requirements and Delegations of Authority to the Department of Health and the Office of the State Superintendent of Education	The Office of the State Superintendent of Education (OSSE) is delegated joint authority with DC Health related to public and public charter schools, private, parochial, and independent schools and childcare providers for the COVID-19 mitigation program, including mask requirements.		7/29/2021
Title 5, Subtitle A, Chapter 1	Child Development Facilities: Licensing	Extends the deadline for assistant teachers, home caregivers, and associate caregivers to comply with specific licensing requirements for assistant teachers, associate caregivers, and home caregivers until December 2023.	12/11/2020 Vol 67/51	5/7/2021 Vol 68/19
Mayor's Order 2021-099	COVID-19 Vaccination Certification Requirement for District Government Employees, Contractors, Interns, and Grantees.	Required government employees to meet vaccination requirements.		8/8/2021

Title & Chapter	Chapter Heading	Rulemaking/Order Description	Volume & Date of Proposed or Emergency Rulemaking	Volume & Date of Final Rulemaking
Mayor's Order 2021-109	COVID-19 Vaccination Requirement for Adults Regularly in Schools or Child Care Facilities, and for Student-Athletes	Placed vaccination requirements on adults regularly in schools or child care facilities and student athletes.		9/20/2021
Mayor's Order 2021-120	Delegation of Authority to the Office of the State Superintendent of Education	OSSE may issue grants and loans to District of Columbia public schools and public charter schools to support their efforts to increase awareness and participation in COVID-19 case investigations and contract tracing and assist students in obtaining medical services in response to a positive COVID-19 case.		10/8/2021
City Administrat or Order No. 2021-6	Distance Learning for Students Possibly Subject to Educational Neglect, 2021-22 School Year	Requires a process to determine whether students of parents reported to the Child and Family Services Agency due to possible educational neglect should receive remote instruction. Operative until Jan 26, 2022.		11/3/2021
Title 5-A, Subtitle A, Chapter 21	Compulsory Education and School Attendance	Allowed for the collection and submission of student attendance when students attended school remotely. Permitted students to attend school remotely with a medical certification form, due to public health	9/10/2021 Vol 68/37	12/17/2021 | Vol 68/51

Title & Chapter	Chapter Heading	Rulemaking/Order Description	Volume & Date of Proposed or Emergency Rulemaking	Volume & Date of Final Rulemaking
		guidance, or for attending a distance learning school.		
Title 5, Subtitle A, Chapter 2	Child Development Facilities: District-Subsidized Child Care Services	Updated the reimbursement rates for subsidized child care services for Fiscal Year 2022.	10/8/2021 | Vol 68/41	1/21/2022 | Vol. 69/3
Title 5, Subtitle A, Chapter 30	Special Education	Comprehensive update to the regulatory framework governing the education of children with disabilities.	First Proposed 11/8/2019 Vol 66/46 Second Proposed 9/3/2021 Vol 68/36	Public Comment period ended 10/3/2021
Title 5, Subtitle A, Chapter 17	State Approval of Educator Preparation Providers and Subject Area Programs	Establishes the minimum requirements for OSSE approval of educator preparation providers and subject area programs that prepare candidates eligible to earn an educator credential to teach in DCPS.	1/21/2022 Vol 69/3	Public Comment period ends 2/20/2022
Title 5, Subtitle A, Chapter 2	Child Development Facilities: District-Subsidized Child Care Services	During the COVID-19 emergency, this rulemaking will amend the existing enhanced "Public Health Emergency Subsidy Rate" to apply during any public emergency and not necessarily a public health emergency.	2/18/2022 Vol. 69/7	Public Comment period ends 3/20/20221
Title 29, Chapter 70	Tuition Assistance Grant Program	Amends Tuition Assistance Grant Program Subsection 7000.4 by removing the	7/31/2020 Vol 67/32	12/4/2020 Vol 67/50

Title & Chapter	Chapter Heading	Rulemaking/Order Description	Volume & Date of Proposed or Emergency Rulemaking	Volume & Date of Final Rulemaking
		existing District of Columbia Tuition Assistance Grant ("DCTAG") application deadline date and allows OSSE to set the DCTAG application deadline date by publishing public notice in the D.C. Register and on its website with a reasonable period of time prior to the application deadline date.		
CAO 2020-7	Delegation of Authority to State Superintendent of Education—Extension of Deadline for Non-Public School Monitoring and Reports	During the COVID-19 Emergency Period, the Superintendent may extend the deadlines by which the OSSE shall schedule the periodic monitoring visit of and issue a monitoring report to a nonpublic special education program.		12/22/2020
Title 5, Subtitle A, Chapter 2	Amending Chapter 2 in 5-A to create a temporary "Public Health Emergency Subsidy Rate" for licensed child development facilities who participate in the District's child care subsidy program.	During the COVID-19 emergency, this rulemaking creates an enhanced "Public Health Emergency Subsidy Rate" for licensed child development facilities who participate in the District's childcare subsidy program.	1/15/2021 | Vol 68/3	4/23/2021 | Vol 68/17
Mayor's Order 2021-097	Resumption of Mask Requirements and Delegations of Authority to the Department of Health and the Office	The Office of the State Superintendent of Education (OSSE) is delegated joint authority with DC Health related to public and public charter		7/29/2021

Title & Chapter	Chapter Heading	Rulemaking/Order Description	Volume & Date of Proposed or Emergency Rulemaking	Volume & Date of Final Rulemaking
	of the State Superintendent of Education	schools, private, parochial, and independent schools and childcare providers for the COVID-19 mitigation program, including mask requirements.		
Title 5, Subtitle A, Chapter 1	Child Development Facilities: Licensing	Extends the deadline for assistant teachers, home caregivers, and associate caregivers to comply with specific requirements for assistant teachers, associate caregivers, and home caregivers until December 2023.	12/11/2020 Vol 67/51	5/7/2021 Vol 68/19
Mayor's Order 2021-099	COVID-19 Vaccination Certification Requirement for District Government Employees, Contractors, Interns, and Grantees.	Required government employees to meet vaccination requirements.		8/8/2021

(b) How agency informs LEAs and public of new regulations.

OSSE is committed to helping child development facilities, local education agencies (LEAs), schools and families plan effectively for reopening and recovery after closures related to the coronavirus public health emergency. OSSE includes downloadable guidance, information and supports related to closures, reopening and recovery on its website.

OSSE informs the LEAs and the public of new or advised regulations through various engagements with major stakeholder groups including working groups, public hearings, and meetings. In addition, OSSE informs LEAs and the public of new or altered regulations or policies through existing partner lists and coalitions or consortia, as well as through OSSE's weekly newsletter, the LEA Look Forward. As required by IDEA, OSSE holds two public hearings for all IDEA Part B special education regulations and policies. OSSE publishes all

proposed rulemakings in the DC Register and generally provides a thirty-day public comment period for proposed regulations consistent with the District's Administrative Procedure Act.

37. Did your agency receive any FOIA requests in fiscal year 2021? If yes, did the agency file a report of FOIA disclosure activities with the Secretary of the District of Columbia? If available, please provide a copy of that report as an attachment. Also state here the total cost incurred by your agency for each fiscal year 2020, 2021, and 2022 (through January 31) related to FOIA.

ATTACHMENT: Q37 – Annual FOIA Report (FY21).pdf

Yes, OSSE received FOIA requests in fiscal year 2021.

Yes, OSSE filed a report of FOIA disclosure activities with the Secretary of the District of Columbia. Refer to the attachment to this question.

Each FOIA request is subject to a four-tier review process including: initial review and redaction by the FOIA Officer, legal sufficiency review by the General Counsel, technical security check by the Chief Information Officer, and final review by the programmatic lead in the relevant OSSE division. Although FOIA requests take time and capacity to complete, they are completed with existing staff capacity. Due to the digital nature of fulfilling them, they come with no new cost to produce the response.

38. For CBE agency compliance purposes, what is your agency's current adjusted expendable budget; how much has been spent with SBEs; and what percent of your agency's expendable budget was spent with SBEs? Further, where SBEs were not available, how much has been spent with CBEs, and what percent of CBE spending, relative to your current expendable budget? How many CBE waivers (including dollar amount) did the agency submit? What efforts has the agency taken to reduce the number of CBE waivers submitted? What is the CBE spending goal for your agency per the DSLBD SBE Opportunities Guide (Green book)? Give this answer for fiscal years 2020, 2021, and 2022 (through January 31).

	GD0: OSSE-Main			GO0: OSSE-DOT		
Fiscal Year	**2020**	**2021**	**2022**	**2020**	**2021**	**2022**
Greenbook SBE Spending Goal	$26,569,139	$33,800,753	$21,764,375	$5,964,459	$3,590,276	$4,204,776
Adjusted Expendable Budget	$53,138,278	$67,601,506	$43,528,750	$11,928,918	$7,180,552	$8,409,552
Adjusted SBE Spending Goal	$27,477,365	$33,800,753	$21,764,375	$5,343,169	$3,590,276	$4,204,776
SBE Expenditures	$15,190,956	$11,941,953	*Not yet available as of 01/31/2022*	$3,915,061	$1,572,447	*Not yet available as of 01/31/2022*
% of Adjusted Expendable Budget Spent with SBEs	28%	18%		33%	22%	
CBE Expenditures	$15,192,622	$11,946,256		$3,925,250	$1,572,447	
% of Expendable Budget spend with CBEs	27%	18%		33%	22%	
# Waivers	17	8	0	1	0	0
Waiver Amount	$2,860,576	$1,658,889	$0	$315,000	$0	$0

CBEs are registered companies with the Department of Small and Local Business Development (DSLBD) and receive preference in District contracting and procurement.

SBEs are a CBE subcategory. District agencies monitored by DSLBD are subject to an annual SBE spending goal requirement, and SBEs receive preference over all other CBEs for procurement.

39. Please provide, as an attachment, a copy of your agency's current annual performance plan as submitted to the Office of the City Administrator.

ATTACHMENT: Q39 – OSSE Annual Performance Plan (FY21).pdf
Q39 – OSSE Annual Performance Plan (FY22).pdf

40. Question #40

(a) What are your agency's key performance indicators and what has been your agency's performance (for each of these KPIs) in fiscal year (or calendar year) 2020, 2021, and 2022 (through the first quarter).

(b) What KPIs have been dropped (or changed) since 2020? List each specifically and explain why it was dropped or changed.

(a) The table below summarizes of OSSE's key performance indicators and our actuals for 2020, 2021, and 2022. Please note that that we do not have Q1 actuals for the KPIs that are annual measures.

Measure	FY2020 Actual	FY2021 Actual	FY2022 Quarter 1
Percent of user requests via the services portal solved and closed within five days of receipt	78.10%	78.40%	Annual Measure
Percent of all students graduating from high school in four years	68%	70.90%	Annual Measure
Percent of all students at college and career ready level in reading on statewide assessment	Not Available because no statewide assessment in SY 19-20.	Not Available because no statewide assessment in SY 20-21.	Annual Measure
Percent of all students at college and career ready level in mathematics on statewide assessment	Not Available because no statewide assessment in SY 19-20.	Not Available because no statewide assessment in SY 20-21.	Annual Measure
Percent of DC public and public charter school students completing a post-secondary degree within six years of college enrollment	32.70%	21.80%	Annual Measure
Percent of residents enrolled in an adult and family education program who complete at least one functioning level	41.80%	55.60%	Annual Measure
Total number of childhood development programs meeting "Quality" and "High-Quality" designations	89	Not available because program evaluation was not possible during the COVID health emergency.	Annual Measure

Measure	FY2020 Actual	FY2021 Actual	FY2022 Quarter 1
Percent of childhood and development programs that meet "Quality" and "High-Quality" designations	41.20%	Not available because program evaluation was not possible during the COVID health emergency.	Annual Measure
Percent of low-performing schools that show overall growth in academic achievement	Not Available because no statewide assessment in SY 19-20.	Not Available because no statewide assessment in SY 20-21	Annual Measure
Number of A-133 audit findings	0	N/A*	Annual Measure
Average number of days taken to complete reviews of educator licensure applications	20.5 days	33.8 days	32 days
Percent of IEPs reviewed that comply with secondary transition requirements	70.00%	65%	Calculated in Q2 and Q3
Average response time for complaints filed against early child care facilities	48	48	Annual Measure
Percent of timely Individuals with Disabilities Act (IDEA) due process hearings	98.90%	95%	100%
Percent of grant funds reimbursed within 30 days of receipt	94.80%	98%	98.50%
Percent of eligible infants and toddlers under IDEA Part C (birth-3) for whom an evaluation and assessment and an initial IFSP meeting were conducted within required time period	95.30%	97.76%	Annual Measure
Percent of timely completion of state complaint investigations	100%	100%	Annual Measure
Number of DC residents receiving postsecondary support by DC Futures.	New in FY22	New in FY22	Annual Measure
Number of new dual enrollment seats filled by high	New in FY22	New in FY22	Annual Measure

Measure	FY2020 Actual	FY2021 Actual	FY2022 Quarter 1
school students through the College Rising Initiative			
Number of students placed in an internship through OSSE's CTE Advanced Internship Program	New in FY22	New in FY22	Annual Measure
Number of students receiving HIT in OSSE-funded programs	New in FY22	New in FY22	Annual Measure
Percentage of target schools engaging with OSSE on HIT	New in FY22	New in FY22	Annual Measure

** The Audit Findings for FY21 are N/A because OSSE was rewarded for having four straight years of zero audit findings with not having to have the Single Audit in FY21.*

(b) The table below provides explanations of the eight KPIs that have changed since 2020.

Measure	Explanation
Percent of DC public and public charter school students completing a post-secondary degree within six years of college enrollment	CHANGED - In 2020, the business rules for this KPIs were modified slightly to align with our DCTAG reporting to Council.
Total number of childhood development programs meeting "Quality" and "High-Quality" designations	CHANGED - In 2020, the business rules for this KPIs were updated to reflect the transition from OSSE's previous quality rating and improvement system under, "Going for the Gold," to our new system, "Capital Quality"
Average number of days taken to complete reviews of educator licensure applications	CHANGED- In 2022, the measure description for this KPI was changed to better reflect the process followed to calculate this measure.
Number of DC residents receiving postsecondary support by DC Futures.	NEW - In 2022, this KPI was created to track the effects of recovery funds.
Number of new dual enrollment seats filled by high school students through the College Rising Initiative	NEW - In 2022, this KPI was created to track the effects of designated recovery funds.
Number of students placed in an internship through OSSE's CTE Advanced Internship Program	NEW - In 2022, this KPI was created to track the effects of designated recovery funds.

Measure	Explanation
Number of students receiving HIT in OSSE-funded programs	NEW - In 2022, this KPI was created to track the effects of designated recovery funds.
Percentage of target schools engaging with OSSE on HIT	NEW - In 2022, this KPI was created to track the effects of designated recovery funds.

41. What are your top five priorities for the agency? Please provide a detailed explanation for how the agency achieved or worked toward these priorities in fiscal years 2021 and 2022.

Priority 1: Education Recovery and Continuous Education

Description: Support local education agencies (LEAs), schools, educators, and families in navigating distance learning by requiring continuous education plans from all LEAs, publishing them on OSSE's website, providing policy guidance, and providing technical assistance and supports to help address gaps.

Achievements: At the end of the 2019-20 school year, public schools in the District faced significant uncertainty due to the COVID-19 public health emergency. The pandemic created unprecedented challenges for public schools. In both the 2020-21 and 2021-22 school years, schools had to shift instruction to accommodate both in-person and distance learning. In response to this challenge, OSSE oversaw nearly $600 million in Elementary and Secondary School Education Relief Funds; 90% of those funds were awarded to local education agencies with the remaining 10% reserved for state level use.

After extensive review, OSSE approved and published 70 District local education agency (LEA) continuous education plans outlining LEA plans for the re-opening of in-person school for the 2021-22 school year. These plans were based on OSSE's Continuous Education Principles, which aimed to provide local education agencies (LEAs) and families with clear and consistent expectations for continuous education as the District responded to the pandemic. The principles were intended to help LEAs develop effective and equitable continuous education plans that strive to meet the needs of all students and are developed in partnership with families. These guiding principles also sought to help families understand what they should expect for their students and the two-way communication that schools should establish with them.

OSSE made these plans publicly available on its website and compiled a summary of model responses. Additionally, OSSE curated a list of internal and external resources to aid LEAs in the implementation of the guiding principles.

The US Department of Education approved the District's American Rescue Plan State Plan, which outlined a robust approach for using the state set-aside funds to support our recovery priorities of safe re-entry, student and staff wellbeing, and accelerated learning. The distribution of funds and resources to LEAs directly impacted their ability to re-open their campuses for in-person learning, increasing the safety of our school buildings, while expanding access to mental health resources and high-quality instructional materials. All LEAs resumed in-person instruction in FY21.

Priority 2: COVID Response

Description: Offer timely guidance, actionable resources, and promising practices to help LEAs respond effectively to the public health crisis.

Achievements: DC Health provided public health guidance for schools and childcare centers as the District responded to the COVID-19 pandemic. Schools and childcare centers needed technical support and assistance to operationalize that guidance. OSSE's Division of Health and Wellness (H&W) provided an array of technical support resources to help ensure that staff and students returned to, and remain safe in, school.

H&W provided and supported the expansion of health and safety activities including direct operational support of the teacher and educator vaccine in January 2021, ongoing COVID-19 vaccine promotion, contact tracing supports, expansion of asymptomatic and symptomatic testing, establishment of a complaint process for out of compliance LEAs and schools, a review of over 90 Health and Safety Plans, publication of multiple health and safety guidance documents related to schools and childcare, a continuation of bi-weekly school and childcare technical assistance calls, and communities of practice to support school leaders and COVID response staff.

These activities have supported the implementation of DC Health Guidance in schools and ensured appropriate health and safety protocols are in place. The efforts contributed to the full re-opening of schools in fall 2021 and will continue to help ensure that staff and students remain safe at school. Sine this fall, OSSE has provided timely and extensive symptomatic and asymptomatic COVID-19 testing to 33 LEAs through OSSE's centralized testing program, and since December 2021 has distributed more than 120,000 COVID-19 rapid antigen testing kits to public charter LEAs for all LEA staff and for children ineligible for the vaccine (grades kindergarten and Pre-K).

Priority 3: Stabilizing and Strengthening the Early Childhood Sector

Description: Increase access to quality, affordable child care for District children and families through continued financial support, guidance, and technical assistance to maintain the supply of high quality seats.

Achievements: In the fall of 2021, OSSE distributed $8.6 million to over 80 percent of providers through the D.C. Child Care Provider Relief Fund II. Further, OSSE partnered with the Office of the Deputy Mayor for Planning and Economic Development and the Washington Area Community Investment Fund (Wacif) to distribute D.C. Child Care Provider Relief Funds to 90+% of child care facilities. OSSE also implemented the Public Health Emergency Rate, distributed the Low-Income Investment Fund Road to Recovery fund grants to 218 providers (263 facilities), and implemented the Enhanced Building & Sustaining Quality grant to expand the Shared Services Business Alliance.

These efforts helped ensure that families continued to have access to safe and affordable child care throughout the pandemic. The efforts made a meaningful impact on provider operations as fewer child development facilities permanently closed in FY21 than in FY19. In September 2020, 241 child development facilities were open and operating. By September 2021, 443 facilities were open, representing more than 90 percent of licensed child development facilities in the District. Total licensed capacity has been largely stable, with a slight increase during the public health emergency to 27,047 seats in July 2021.

Funds were used to keep child development centers open during the pandemic (keeping childcare professionals employed and students enrolled), provide deep cleaning services to child care, and enhance data on child care capacity and vacancies. OSSE continued to make personal protective equipment (PPE) available to any child care facility in the District to ensure the health and safety of staff, children and families.

OSSE continues to play a constructive role in the Council's taskforce addressing wages in the child care labor force. On November 2nd, 2021, OSSE's Division of Early Learning (DEL) published the Compensation Scale for the DC Child Care Workforce report. The report presents compensation scales for infant and toddler teachers and teacher assistants in early child development centers that reflect parity, defined by the Birth-to-Three Act as "compensation equivalent to an elementary school teacher employed by the District of Columbia Public Schools (DCPS) with the equivalent role, credentials, and experience." OSSE has worked with the Council to authorize a vendor or grantee to distribute over $50 million for the purpose of increasing wages in the childcare sector.

Priority 4: Special Education

Description: Strengthen academic outcomes for students with disabilities by implementing year one of OSSE's special education roadmap and establishing a shared set of commitments with the education cluster agencies while enhancing internal coordination to sustain this work in the long run.

Achievements: Released in October 2020, OSSE's Roadmap for Accelerating Outcomes for Students with Disabilities outlined the strategic direction and core priorities for accelerating academic progress for students with disabilities across the District. In FY21, OSSE implemented year one of the roadmap. OSSE partnered with families, organizations across DC and national experts in 2020 to launch a new online Special Education Resource Hub before the start of the 2020-21 school year to help ensure families of students with disabilities feel equipped and empowered to support their child, in partnership with their child's school. The resource hub provides students and families with answers to common questions around what to expect this school year and information on how parents and family members can best support their students. Translated into multiple languages, the resources hub is simple and accessible, offering multiple pathways for finding answers. We then updated this hub in advance of the 2021-22 school year to ensure that all content continued to be relevant and up to date. The hub includes parent friendly responses to foundational questions on special education pertaining to evaluation, the delivery of services, changes in a child's needs, and post-secondary transition.

OSSE developed our first micro-credential, Special Education Foundations, to train educators in skills essential to serving students with disabilities. Seventy-five educators and leaders piloted the micro-credential in fall 2021, and OSSE is standing up additional micro-credentials in the coming year. OSSE also procured a new vendor to redesign and integrate our Part C and Part B special education data systems (SEDs), and is moving forward aggressively in the development of the Part C system.

OSSE continues to make progress on updating special education regulations. After extensive stakeholder engagement and revision in response to public input, OSSE has completed a second proposed rulemaking. and looks forward to moving to a final rulemaking. The rulemaking will strengthen outcomes for students with disabilities by providing clarity to practitioners on their obligations and legal expectations. OSSE plans for regulations to be effective at the start of the 2022-23 school year and will support LEAs to understand and implement the new requirements by providing training and professional development starting in summer 2022. Lastly, OSSE rolled out a number of new resources and supports last year to help schools navigate special education delivery in a virtual setting including our LEA Toolkit: Serving Students with Disabilities During Periods of Remote and Blended Learning. We also stood up a community of practice for LEAs to support real-time problem solving for common challenges. Based on the success of that, we are now in the process of standing up an external resource that will offer consultative supports to LEAs on issues of practice or compliance.

Priority 5: Data Vision

Description: Continue improvements to OSSE's data infrastructure by building a foundation that supports the transformation from the current state to a seamless and user-friendly process that improves responsiveness to stakeholders, drives program, policy, and practice improvements, and enables the agency to realize its mission and goals more fully.

Achievements: In FY21, OSSE finalized the detailed implementation plan for the data modernization initiative, hired key members of the technical team to implement the plan and began and completed work on the Agency-wide Self-Service Data Access Portal and associated policies. OSSE completed Business Process Reengineering for four key "as is" processes: Mayor's Scholars, DC ReEngagement Center, DC CATs, and the Alternative Populations and Medicaid Reimbursement Tool. Development of the Integrated Data Submission Tool also continues.

Each year, OSSE collects more than 108 million data points, completes more than 700 pages of required reporting to Council, submits 200 plus reports to the U.S. Department of Education, fulfills hundreds of data requests, and executes nearly 100 external data sharing agreements. Investments in data infrastructure such as the ones described above are critical to improve data management practices that have not kept pace with the agency's growth and introduce the potential for errors and burden staff. This work will continue through the next several fiscal years and ultimately result in more modern, user-friendly, and efficient services.

This work greatly benefits all our stakeholders. It means less administrative burden and more access to data to guide decision making and intervention for LEA and school staff, OSSE has meaningfully responded to public feedback for more data on the educator workforce and at the course level. OSSE overhauled and centralized its educator workforce data collection and has already begun to provide important information on educator retention this winter with more coming in the spring. OSSE began its work to plan and develop for a course coding system which is foundational to providing more comprehensive data on student outcomes like course enrollment and grades in the future. These improvements will provide more information to the public on the performance of our schools and be helpful in grounding our conversations on school improvement and student achievement.

Data and Research

42. In table format, how many students were homeschooled in the District in School Years 2018-2019, 2019-2020, 2020-2021, and 2021-2022 (through January 31)?

The table below provides a count of homeschooled students in the District for SY18-19 to SY21-22 (to date).

School Year	Count of Reported Homeschooled Students in DC
SY18-19	510
SY19-20	389
SY20-21	764
SY21-22 (to Jan 31, 2022)	1,096

43. In table format, how many students were enrolled in private and parochial schools in the District in School Years 2018-2019, 2019-2020, 2020-2021, and 2021-2022 (through January 31)?

The table below provides a count of the number of students enrolled in private and parochial schools in the District for SY 2018-19 to SY 21-22 (to date).

School Year	Total Resident Students Count	Total Number of Students
SY 18-19	8,553	14,954*
SY 19-20	8,349	15,328
SY 20-21	9,099	16,968
SY 21-22 (to date) **	9,222	16,986

** Numbers provided by the Association of Greater Independent Schools and the Archdiocese of Washington.*

*** Data is currently in the verification process for SY21-22.*

Note: OSSE previously received private school student totals from the Association of Greater Independent Schools and the Archdiocese of Washington. In SY18-19, OSSE began to collect data directly from private schools to access counts of District residents, in addition to total school enrollment numbers.

44. For School Years 2019-2020, 2020-2021 and 2021-2022 (through January 31), as an attachment, please provide the number of students who are English Language Learners (ELL), broken down by:

(1) LEA;
(2) age;
(3) grade level;
(4) special education status; and
(5) ELL classification.

ATTACHMENT: Q44 – English Learners.xlsx

45. How many students have parents who speak another language at home (data from the Home Language Surveys)? Please provide the data by LEA, by school, by language spoken, and whether the student is an ELL student.

ATTACHMENT: Q45 – Langauges Spoken.xlsx

The Home Language Survey is the first step in the statewide English learner (EL) identification procedures. The survey determines whether students speak another language at home. Students who speak a language other than English at home are eligible to take an English language proficiency screener. The screener score determines if the student is identified as an English learner or not an English learner. Students who are identified as English learners have the right to participate in the English language instruction program at the school. The introductory statement and the questions in the OSSE provided survey must be used by all pre-K through 12 LEAs and must be provided in English, Spanish, Amharic, French, Chinese, Korean, and Vietnamese. The survey is administered to students enrolling in any DC public or public charter school for the first time by the enrolling school.

The survey does not include a question about the language that the parents speak at home. It asks the language spoken in the home, the language most often used by the student, and the language or languages the student used first. LEAs report to OSSE the student's EL status, their screener score, and their native language. To respond to the question with available collected data, the attachment *Q45 – Langauges Spoken* reports the student's native language by LEA, school, and language spoken.

46. For each LEA and for School Years 2019-2020, 2020-2021, and 2021-2022 (through January 31), as an attachment, provide the number of:

(1) homeless youth;
(2) foster care youth;
(3) TANF eligible;
(4) SNAP eligible; and
(5) high school students one year older or more than the expected age for grade in which the student is enrolled.

ATTACHMENT: Q46 – At-Risk Students.xlsx

Note that data provided for this response is data validated from the entire school year not the enrollment audit which is conducted annually on October 5.

47. In table format, provide the following student mobility rates at the state, LEA, and school levels:

(1) entries by month; and
(2) exits by months.

Due to the volume of data requested, the answer is provided as an attachment.

ATTACHMENT: Q47 – Mobility.xlsx

48. Question #48

(a) What information does the Child and Family Services Agency and OSSE currently share or plan to share with regard to the education of students in foster care?

(b) In table format, for School Years 2020-2021 and 2021-2022 (through January 31), provide the number of foster children that were or are enrolled in out-of-District public schools and receive:

(1) general education only; or

(2) special education services.

(c) What data does OSSE track, or plan to track, regarding foster children enrolled in out-of-District public schools?

(d) How much did OSSE pay in fiscal years 2021 and 2022 (through January 31) to enroll an individual student in an out-of-District public school? In table format, please break out the answer by school district attended, grade, and special education status.

(e) How much did OSSE spend in fiscal years 2021 and 2022 (through January 31) on special education transportation for children in foster care?

(f) How much federal IDEA funding did the District receive in fiscal years 2020 and 2021 for DC foster children enrolled in out-of-District public schools in order to receive special education services?

(g) How many children in foster care did OSSE provided special education transportation in fiscal years 2021 2022 (through January 31)?

(h) How many foster children are currently enrolled in out-of-District Psychiatric Residential Treatment Facilities?

(i) How does OSSE ensure that students with disabilities in foster care are receiving FAPE when placed in Maryland? How does OSSE ensure that student records and credits will follow students if they transfer back to a DC school?

(a) CFSA and OSSE info sharing.

CFSA and OSSE collaborate in various ways to ensure students in foster care receive their education. The following are the various collaborative activities led by the agencies:

- **CFSA, DCPS, OSSE Memorandum of Agreement (MOA)**. OSSE, the District of Columbia Public Schools (DCPS), and CFSA entered an MOA to address specialized education services for children and youth placed in out of state placements by CFSA. The MOA clarifies each participating agency's responsibility for District of Columbia wards receiving specialized educational services while placed and attending schools in other jurisdictions. It is the intent of this agreement to ensure that school-aged children receiving specialized educational services receive free appropriate public education (FAPE) and are monitored accordingly under federal and local laws and regulations.

- **ESSA Foster Care Provision.** With the reauthorization of the Elementary and Secondary Education Act ("ESEA"), as amended by the *Every Student Succeeds Act ("ESSA")* on

Dec. 10, 2015, OSSE partnered with CFSA to create practical, comprehensive guidance to facilitate an LEA's ability to meet new requirements. This non-regulatory guidance was initially sent to all LEA Leaders on 11/28/2016 and it is available here: OSSE CFSA Foster Care - Educational Continuity Non-regulatory Guidance. It has been posted on OSSE's website and shared with foster care points of contact.

(b) Foster child enrollment in out-of-District public schools.

Although the question asks for counts of students through January 31, 2022, the latest that we can provide is December 22, 2021. This is because these counts come from invoices for payments from the out-of-District LEA serving the student. These are provided to OSSE on a quarterly basis. The information from January 31, 2022, has not yet been provided.

OSSE 2020-21 SY -- Number of Foster Children Enrolled in Out-of-District Public Schools and Receiving General Education Services Only	
School System	**Count of General Education CFSA Students Served**
Total	**60**
Charles County	17
Montgomery County	n<10
Prince George's County	38

OSSE 2021-22 SY -- Number of Foster Children Enrolled in Out-of-District Public Schools and Receiving General Education Services Only (Thru Dec. 2021)	
School System	**Count of General Education CFSA Students Served**
Total	**45**
Charles County	12
Montgomery County	n<10
Prince George's County	26

OSSE 2020-21 SY -- Number of Foster Children Enrolled in Out-of-District Public Schools and Receiving Special Education Services	
School System	**Count of Special Education CFSA Students Served**
Total	**30**
Charles County	n<10
Montgomery County	n<10
Prince George's County	20

OSSE 2021-22 SY -- Number of Foster Children Enrolled in Out-of-District Public Schools and Receiving Special Education Services (Thru Dec. 2021)	
School System	**Count of Special Education CFSA Students Served**
Total	8
Charles County	n<10
Montgomery County	n<10
Prince George's County	n<10

(c) Agency tracking regarding foster children enrolled in out-of-District public schools.

OSSE currently collects the following metrics: CFSA ID, date of birth, Unique Student Identifier (USI), grade level, gender, race/ethnicity, social worker information (name, agency, supervisor, and program manager name), student care start date, student care end date, end of care reason, and the state of the foster parent.

(d) The tables below provide the individual per day rates to enroll a student in an out-of-District public school. FY21 rates are for SY 20-21, and the FY 22 rates are for SY 21-22.

OSSE FY21- Amount that OSSE pays to enroll an individual student in an out-of-District public school
Prince George's County FY21 Education Services
$149.85 per day includes all services (LRE code C,D,E,F,G,H,I,J,R,S.Z half day Pre-K 3)
$299.69 per day includes all services (LRE codes C,D,E,F,G,H,I,J,R,S.Z for all grades)
$165.20 per day includes all services (LRE codes B,Q,X Secondary grades)
$82.60 per day includes all services (LRE codes B,Q,X Half day Pre-K3)
$165.20 per day includes all services (LRE codes B,Q,X Full day Pre-K,K, Elementary grades)
$48.98 per day includes all services (LRE codes A,P,T,W,Y Pre-K 3)
$96.76 per day includes all services (LRE codes A,P,T,W,Y Secondary grades)
$97.95 per day includes all services (LRE codes A,P,T,W,Y Full day Pre-K,K, Elementary grades)
$37.77 per day GenEd Half day Kindergarten and 3 yr olds
$75.54 per day GenEd Full day Pre-school, Kindergarten, Elementary
$74.22 per day GenEd Secondary
Charles County FY21 Education Services
$122.22 per day Special Education with no related services
$153.83 per day Special Education Regionalized services
$71.00 Per Hour special Education Related Services
$73.67 per day GenEd services
Montgomery County FY21 Education Services
$145.08 per day Special Education High School
$189.06 per day special Education High School
$226.85 per day Special Education High School
$179.41 per day Special Education Elementary School
$88.18 per day GenEd Secondary School

OSSE FY22- Amount that OSSE pays to enroll an individual student in an out-of-District public school
Prince George's County FY22 Education Services
$149.58 per day includes all services (LRE code C,D,E,F,G,H,I,J,R,S.Z half day Pre-K 3)
$329.92 per day includes all services (LRE codes C,D,E,F,G,H,I,J,R,S.Z for all grades)
$165.20 per day includes all services (LRE codes B,Q,X Secondary grades)
$82.60 per day includes all services (LRE codes B,Q,X Half day Pre-K3)
$165.20 per day includes all services (LRE codes B,Q,X Full day Pre-K,K, Elementary grades)
$48.98 per day includes all services (LRE codes A,P,T,W,Y Pre-K 3)
$104.45 per day includes all services (LRE codes A,P,T,W,Y Secondary grades)
$103.47 per day includes all services (LRE codes A,P,T,W,Y Full day Pre-K,K, Elementary grades)
$39.15 per day GenEd Half day Kindergarten and 3 yr olds
$78.31 per day GenEd Full day Pre-school, Kindergarten, Elementary
$79.39 per day GenEd Secondary
Charles County FY22 Education Services
$122.00 per day Special Education with no related services
$153.83 per day Special Education Regionalized services
$71.00 Per Hour Special Education Related Services
$74.72 per day GenEd services
Montgomery County FY22 Education Services
$168.71 per day Special Education Elementary School
$90.38 per day GenEd Elementary School
$88.50 per day GenEd Secondary School

(e) The table below lists the agency spend on special education transportation in FY21-22 (to date).

Date	Amount Spent to Transport Students in Foster Care*
FY21	$2,797,333.00
FY22 to date	$1,724,801.00

**Note: Due to COVID-19, the total amount spent to transport students in foster care was impacted by the number of in-person school days.*

(f) Federal IDEA funding received for FY20-21 for foster children enrolled in out-of-District public schools for special education services.

Federal IDEA funding is not directed specifically for DC foster children enrolled in out-of-District public schools to receive special education services. Federal IDEA funding does not follow students to out-of-District schools; they are counted in their school of enrollment for the purposes of IDEA funding. As stated above, funding for foster students that attend out-of-District schools is funded through the local budget.

(g) How many children in foster care did OSSE provided special education transportation in fiscal years 2021 2022 (through January 31)?

In FY 21, OSSE-DOT provided special education transportation services for 82 children in foster care. In FY 22 to date (Feb. 9, 2022), OSSE-DOT provided special education transportation services for 99 children in foster care.

(h) How many foster children are currently enrolled in out-of-District Psychiatric Residential Treatment Facilities?

As of Feb. 7, 2022, OSSE has 5 foster children on record as enrolled in out-of-District Psychiatric Residential Treatment Facilities.

(i) How does OSSE ensure that students with disabilities in foster care are receiving FAPE when placed in Maryland? How does OSSE ensure that student records and credits will follow students if they transfer back to a DC school?

As noted above in subpart (a); OSSE, the District of Columbia Public Schools (DCPS), and CFSA entered into an MOA to address specialized education services for children and youth placed in out of state placements by CFSA. This includes students placed by CFSA into foster care homes in Maryland where the student's team made a best interest determination to enroll the student in a Maryland LEA. Per the MOA, OSSE ensures a free appropriate public education (FAPE) is provided to children/youth with disabilities who are CFSA wards and placed outside of the District of Columbia by contracting with DCPS as the entity to provide oversight on behalf of OSSE. OSSE additionally schedules meetings with DCPS and CFSA not less than once a year, and more often as needed, to discuss the delivery of educational services and coordination of activities consistent with this MOA. OSSE takes appropriate action, as needed, when issues arise about the service delivery at a school outside the District of Columbia that DCPS has not resolved. OSSE action may include engaging CFSA, as needed, to resolve the matter. OSSE is responsible for paying authorized tuition service fees upon CFSA's verification of ward status for each billing period. Additionally, OSSE and CFSA entered into an MOA with Prince George's County Public Schools (PGCPS) to ensure DCPS has access to student records to complete oversight activities.

The OSSE/DCPS/CFSA MOA has additional provisions for annual transcript review for students placed out of state by CFSA when DCPS is the LEA. For students placed by CFSA in another state who are returning to the district when DCPS is not the LEA, the new LEA of enrollment is responsible for compliance OSSE's Individualized Education Program (IEP) Implementation for Transfer Students Policy. These obligations include ensuring that the LEA has student records and conducts a transcript analysis in accordance with the District's and their LEA's graduation requirements. Additionally, per the MOA, CFSA must notify DCPS and OSSE before a student will be returning to the District, if assistance is needed in identifying an appropriate school placement, or if they encounter any barriers to a student's enrollment and need assistance in resolving the issue.

49. Question #49

(a) For fiscal years 2021 and 2022 (through January 31), how many non-residency tips did OSSE:
(1) receive?; and
(2) investigate?
(b) How many non-residency cases were substantiated in fiscal year 2020? Please breakdown the data by sector?
(c) Of the cases that were substantiated in fiscal year 2020, what actions did OSSE take to remediate them?
(d) What efforts did OSSE take to strengthen its non-residency program in fiscal years 2020 and 2021? Include in your response what steps OSSE has taken to ensure that each family receives adequate due process and notice.

(a) Non-residency tips for FY21-22 (to date).

Investigations of non-residency allegations can be initiated by any person submitting a tip through the OSSE tip hotline, both online and via telephone, through partner agencies investigating individuals for other fraud matters (e.g., Medicaid fraud), by sharing complaints received from the public relating to student residency, and by other mediums such as the mail, email, or in-person communications with OSSE's Office of Enrollment & Residency. The overall number of tips received by OSSE is greater than the number of cases investigated by OSSE. This is primarily due to duplicate tips (e.g., a tip for the same family submitted multiple times) or tips submitted without sufficient information for OSSE to investigate. Please note that OSSE tracks cases on a school year (SY) rather than fiscal year (FY) basis and the table below reflects that practice.

SY20-21 & SY 21-22 (as of 2/17/2022)
Non-Residency Tips Received

School Year	Non-Residency Tips Received
SY20-21 7/1/2020 – 6/30/2021	86
SY21-22 to date 7/1/2021 – 2/17/2022	86

Upon receiving a tip, OSSE merges duplicate tips or sibling tips and then reviews for sufficiency of information provided. For example, some tips come in without sufficient information to begin an investigation (e.g., providing a first name but no last name). If a tip has sufficient information to move forward, it will be assigned to an investigator for investigation.

In addition, investigation referrals can also come from the Enrollment Audit. Auditors flag documents that appear altered or suspect and are further examined by investigators within OSSE's Office of Enrollment and Residency.

The table below provides the number of cases OSSE is currently investigating or has investigated to date. A single case involving related students can be counted as both a DC Public Schools case and a Public Charter Schools case if the students are attending schools in both sectors. This crossover is why a total case count is not always the sum of cases in both sectors.

SY 20-21 & SY 21-22 (as of 2/17/2022)
Non-Residency Cases Investigated

School Year	DC Public Schools Cases	Public Charter Schools Cases
SY20-21 7/1/2020 – 6/30/2021	56	47
SY21-22 to date 7/1/2020 – 2/17/2022	59	50

(b) Substantiated non-residency cases in FY21.

OSSE's non-residency investigations typically begin with a submitted tip or finding from the annual enrollment audit. Referrals from the annual enrollment audit and tips with sufficient information to identify the student are turned into cases and assigned an investigator. These cases are considered 'open' until a determination of resident has been made, or, in the case of a potential non-resident, substantiated after all notifications and administrative proceedings have concluded. For cases where a student is initially determined to be a non-resident, OSSE will issue a Finding of Non-residency to the family. The family can either contest or accept the finding. If the family accepts, the finding becomes final and substantiated, and the parties enter into an agreement for tuition. OSSE will notify the LEA that the student is a non-resident and ineligible to remain enrolled if the original enrollment was not in compliance. Continued enrollment at the LEA may require re-application, payment of owed tuition, and completion of a valid tuition agreement.

If the family contests the Finding of Non-residency, OSSE will file the request for an appeal at the Office of Administrative Hearings (OAH) and proceed with a mediation and continue with a hearing if the mediation is unsuccessful. The outcome at OAH will either be a concession from the family substantiating the finding of non-residency, a reversal of OSSE's initial finding of non-residency and a closing of the case, or a substantiation of its finding of non-residency through an OAH judgement.

			SY20-21			SY21-22 to date		
			DCPS	PCS	Total	DCPS	PCS	Total
Total Cases (Investigation Initiated)			56	47	103	59	50	109
Open	***OSSE in process***[1]		3	2	5	19	29	48
	OAH[2]							
Closed	***Residency verified during investigation***[3]		42	33	75	35	13	18
	Residency determined through Administrative Review[4]							
Substantiated (Final Agency Decision)		***Concede***[5]						
		Uncontested[6]	2		2	1		1
		OAH decision[7]						
Withdrawn[8]			2	8	10	3	3	6
Duplicate[9]			7	4	11	1	5	6

[1]**Open – OSSE in process**. These cases are cases that OSSE is currently still investigating.
[2]**Open – OAH**: These cases are where OSSE issued a Notice of Finding and the family appealed the finding. When appealed, these cases are referred to OAH. These cases will continue through the administrative process with the OAH for formal mediation and hearing.
[3]**Closed – Residency verified during investigation**: These cases were investigated, and student determined to be eligible to attend as a resident.
[4]**Closed – Residency determined through Administrative Review**: These cases were initially determined to be non-residents, but the determination was changed through the OAH mediation and hearing process.
[5]**Substantiated – Concede**: These cases are where OSSE issued a Notice of Finding of Non-Residency and the family conceded they were non-residents.
[6]**Substantiated – Uncontested**: These cases are where OSSE issued a Notice of Finding of Non-Residency and the family failed to contest the finding within the provided timeframe. Because they did not contest the finding in the notice, OSSE's initial determination became the final decision, and these families are non-residents. If the students were still enrolled, these students were subsequently unenrolled from school. They were also issued tuition payment agreements for the relevant school year(s).
[7]**Substantiated – OAH Decision**: These cases are where OSSE issued a Notice of Finding and the family appealed the finding. Neither OSSE nor the family came to an agreement during the mediation process and the case was decided through a formal hearing.
[8]**Withdrawn**: These cases involve students enrolled for very short periods of time and withdrew before an investigation could be conducted.
[9]**Duplicate**: These cases were submitted more than once in the same school year. Information is consolidated and one case is moved forward while the other is closed.

*A single case involving related students can be counted as both a DC Public Schools case and a Public Charter Schools case if the students are attending schools in both sectors. This crossover is why a total case count is not always the sum of cases in both sectors.

(c) Actions taken to remediate FY20 substantiated cases.

All findings of non-residency are referred to the Office of the Attorney General. The prosecution of fraud, the pursuit of a False Claims Act case, or other civil remedies lies with the Office of the Attorney General or the United States Attorney.

(d) Agency's efforts to strengthen its residency fraud program in FY20 and FY21.

Strengthening the Non-Residency Program

OSSE is committed to ensuring District schools remain accessible first and foremost to Washington, DC residents. This requires a robust system of compliance and enforcement to ensure that public schools in the District, including DC Public Schools (DCPS) and public charter schools, are available, first and foremost, to bona fide residents of the District.

For tuition collection, OSSE continues to mandate electronic agreements for all tuition-paying non-resident students. This process allows for quicker processing of agreements and ensures that all payments and agreements are made prior to the start of school. In FY19, OSSE established a partnership with the Office of the Chief Financial Officer to ensure clear enforcement of significantly delinquent payments through referral to their Central Collections Unit (OCFO-CCU). To date, OSSE has referred $782,688.80 in outstanding debt for follow-up collection.

OSSE continued its public information campaign to assist District residents with understanding the enrollment and residency process by developing a non-resident tuition guide for LEAs, updating the DC residency verification form, and continuing an outreach campaign that notifies the general public on how to report potential non-residents. OSSE continued to run digital ads two times during the year – during the release of the common lottery results and the start of school. These ads not only targeted to District residents, but also residents in surrounding counties.

Lastly, in September 2021, OSSE hired a new Lead Investigator. The position had been vacant since December 2019. The non-residency investigation team is now operating at full capacity.

The enrollment and residency process must balance ease for families and LEAs and support for our most vulnerable families, with enforcing District laws and regulations that ensure residents have access to a free, public education. OSSE remains committed to ensuring District schools remain accessible first and foremost to Washington, DC residents. We will continue to take steps to improve our practice, and look forward to working with schools, families, and the community to further improve our residency efforts.

Ensuring Due Process

When OSSE conducts a residency investigation, if it is not clear from the initial review of records that the student is a DC resident, and prior to issuing a determination of non-residency, OSSE contacts the family to gather additional information. An OSSE investigator will set up a time either over the phone or in-person to talk with the enrolling person about any questions OSSE has regarding the persons residency claim. This also allows the family to help the investigation understand complex and unique circumstances that some of our District resident's experience.

In some cases, the additional information and context provided by a family does not verify District residency, and in those cases, OSSE will make a determination that the student is not a resident of the District. When a determination of non-residency is made, a detailed notice letter is sent to the parent, guardian, other primary caregiver or adult student by mail and email, if known. The detailed notice letter helps families understand why OSSE's investigation led to a finding of non-residency and explains the next steps and timeline for the administrative review process.

Specifically, the detailed notice letter includes the following information:

- The basis of the non-resident finding;
- An option to request an administrative review within 10 business days;
- An explanation that the student may remain enrolled until a final administrative decision is made;
- An explanation that if a request for administrative review is not received within 10 business days, then the non-resident finding will be the final administrative decision; and
- An explanation of the tuition owed in the event of a final administrative decision of non-residency and that the tuition is prorated on the time the student spent enrolled in a DC public school as a non-resident.

If an administrative review is requested, OSSE will refer the request for review to the Office of Administrative Hearings. The purpose of administrative review is to provide families with an additional opportunity to tell their story and present evidence that proves they are a resident. First, OAH will schedule a mediation session between the two parties. In mediation, a specially trained neutral mediator meets with the parties (the family and OSSE) and assists them to state their positions and to explore options to resolve the case without going to an actual evidentiary hearing. The mediator helps the parties to reach a mutually acceptable settlement of the case. All judges are qualified to mediate any case before the Office of Administrative Hearings.

If, during mediation, OSSE agrees that the documents and information presented in mediation are sufficient to establish a student's status as a District resident, OSSE will withdraw the finding of non-residency and take no further action. If a family concedes that a student is not a resident, the non-residency finding becomes final and the parties will enter into a settlement agreement for tuition. If mediation is not successful, the matter will proceed to a full evidentiary hearing where the Administrative Law Judge will issue a final decision, which will be the final administrative

decision of OSSE. The final decision that is provided by the judge will also include the statement of appeal rights. As stated in the appeal rights, if a party wishes to contest the decision of the judge, they have 30 calendar days from the date the decision was issued to file an appeal to the DC Superior Court.

Collectively, these efforts have been sustained into FY21 and to present.

50. Question #50

(a) In table format, for each public high school in the District, provide the number and percentage of students in the graduating class of 2019, 2020, and 2021 that dropped out.

(b) In table format, for each public high school in the District, provide the number and percentage of students in the graduating class of 2019, 2020, and 2021 that enrolled in a post-secondary school.

Due to the volume of data requested and to provide the user with the ability to sort the data, the answer is provided as an excel attachment. Further note, the data on postsecondary enrolled students in Part B relies on data received from the National Student Clearinghouse. As of the date of this submission, the data from the Clearinghouse are incomplete. We will publish the information and update the file on our website as soon as we received the updated data.

ATTACHMENT: Q50 – Dropouts and Postsecondary Enrollment.xlsx

(a) See attachment above.

(b) See attachment above.

51. Question #51

(a) Describe all studies, research papers, and analyses OSSE conducted or contracted for in fiscal years 2020 and 2021, including the status and purpose of each.

(b) Please identify which of these reports were mandated by legislation. Note the due date of each report and the actual date of publication.

(c) Provide a list of all current research data agreements between OSSE and non-governmental entities. Include scope of the project and the deliverable date, if applicable.

(a) Studies, reports, etc. for FY20-21

See answer (b).

(b) List of reports mandated by legislation with due date and publication date.

The following reports were published in FY20. The statutory deadline of each report is listed as applicable along with the published date.

- Students with Disabilities in the District of Columbia Landscape Analysis (No statutory deadline; Published date: October 9, 2019)
- Youth Suicide Prevention and School Climate Amendment Act of 2016, 2019 Report (Statutorily required: October 1, 2019; Published date: October 15, 2019)
- DC Teacher Workforce Report (No statutory deadline; Published date: October 9, 2019)
- National Assessment of Educational Progress: 2019 Results (No statutory deadline; Published date: October 30, 2019)
- OSSE Report on the Uniform Per Student Funding Formula for Public Schools and Public Charter Schools Act, (Statutory Deadline: January 30, 2019; Published Date: December 20, 2019)
- 2018-19 School Year Attendance Report (Statutorily required: November 30, 2019; Published date: December 2, 2019)
- 2019 STAR Framework Brief (No statutory requirement; Published date: December 18, 2019)
- 2019-20 Enrollment Audit Report and Data (Statutorily required: December 31, 2019; Published date: January 31, 2020)
- Plan to Expand the Use of School Climate Surveys in District of Columbia Public and Public Charter Middle and High Schools (Statutorily required: December 1, 2019; Published date: February 7, 2020)
- State of Discipline: 2018-19 School Year (Statutorily required: December 15, 2020; Published March 2020)
- Youth Risk Behavior Survey, 2019 Report (No statutory deadline; Published date: July 8, 2020)
- Fiscal Year 2019 Pre-K Report (Statutorily required: December 30, 2019; Published date: September 3, 2020)
- Annual Non-Resident Student Review and Findings Report for the 2019-20 School Year (Statutorily required: July 31, 2020; Published date: September 14, 2020)

The following reports have been published in FY21. The statutory deadline of each report is listed as applicable along with the published date.

- Non-Resident Student Review and Findings Report for the 2020-21, School Year (Statutorily required: July 31, 2020; Published date; November 15, 2021)
- 2019-20 School Year Attendance Report (Statutorily required: November 30, 2019; Published Date: November 30, 2020)
- DC Environmental Literacy Plan (Statutorily required: beginning in 2020 and triennially afterwards: Published Date: January 5, 2021)
- DC Free Summer Meals Program Report (Statutorily required: January 1, 2020; Published date: February 9, 2021)
- Dual Language Landscape (Not statutorily required; Published Date: February 19, 2021)
- State of Discipline: 2019-20 School Year (Statutorily required: December 15, 2020; Published date: February 2021)
- Audit and Verification of Student Enrollment for the 2020-21 School Year (Statutorily required: December 31, 2020; Published date: January 29, 2021
- Youth Suicide Prevention and School Climate Survey Amendment Act of 2016, 2020 Report (Statutorily required: July 31, 2020; Published date: July 26, 2021)

(c) Current research data agreements between the agency and non-governmental entities.

OSSE is committed to facilitating access to and use of education data so education stakeholders have high-quality information for decision making, as described in OSSE's strategic plan. External organizations and government agencies may request data from OSSE using its online data request portal.

The Family Educational Rights and Privacy Act (FERPA) is a federal law about the privacy of, and access to, student education records. FERPA allows OSSE to re-disclose student-level data to third parties without parental consent under several exceptions. Most frequently, OSSE shares FERPA data under the exceptions for:

- Audit/evaluation (including enforcement/compliance) (also commonly referred to as "authorized representative"); and
- Research studies

The table below describes OSSE's current research data agreements with governmental and non-governmental entities. The table indicates where OSSE is sharing data under:

- FERPA's audit/evaluation exception to parental consent
- FERPA's research studies exception to parental consent
- Parental consent (other agreement)
- Non-FERPA agreement (not FERPA data)

For more information on OSSE and federal privacy laws, please see the OSSE website. All submitted requests for data go through an internal review process to be considered for fulfillment. OSSE's data request policy may be found on the OSSE website.

Type of Entity	Authority for Data Sharing	Organization	Date of Expiration	Effective Date	Purpose
Research Organization	FERPA (Research Studies)	American Institutes for Research	1/31/2023	10/24/2018	Evaluate AppleTree's Every Child Ready early learning curriculum
University	FERPA (Audit / Evaluation)	Arizona State University and American University	8/31/2023	8/9/2018	Early learning workforce reporting
Research Organization	FERPA (Research Studies)	Center for Research on Education Outcomes (CREDO)	4/30/2024	5/3/2019	Evaluate impact of charter school attendance on academic achievement
Research Organization	Non-FERPA agreement (not FERPA data)	Child Trends	3/26/2025	5/18/2021	Support evaluation of Project AWARE
DC agency	FERPA (Audit / Evaluation)	Criminal Justice Coordinating Council	10/24/2025	10/25/2018	Analysis of the root causes of, model the impact of, and evaluate the educational factors related to juvenile justice system involvement
DC agency	Non-FERPA agreement (not FERPA data)	DC Health	3/28/2025	3/31/2020	Support Maternal and Child Health Needs Assessment
DC agency	Non-FERPA agreement (not FERPA data)	DC Health	5/15/2023	6/29/2018	Youth Risk Behavior Survey study
DC agency	Non-FERPA agreement	DC Health	1/31/2025	12/14/2020	Measure and report on

Type of Entity	Authority for Data Sharing	Organization	Date of Expiration	Effective Date	Purpose
	(not FERPA data)				improvements in school readiness achieved through the Maternal Infant Early Childhood Home Visiting (MIECHV) program and Early Stages
Research Organization	FERPA (Audit / Evaluation)	DC Policy Center	9/30/2021	3/30/2020	Analyze trends of applications in the common lottery program by students at-risk of academic failure
DC agency	FERPA (Audit / Evaluation)	Department of Behavioral Health	3/22/2024	3/22/2019	Rank schools by mental health services needs
DC agency	FERPA (Audit / Evaluation)	Department of Employment Services	10/1/2026	10/2/2021	Evaluation of and compliance with WIOA Title II (adult education and literacy)
DC agency	Non-FERPA agreement (not FERPA data)	Department of Human Services	11/30/2025	3/5/2018	Analysis of TANF family participation in subsidized child care program
DC agency	FERPA (Audit / Evaluation)	Department of Human Services	8/2/2024	5/19/2020	Analysis of attendance of participants in Youth Services Division programs
OSSE contractor	FERPA (Audit / Evaluation)	Georgetown University	10/30/2023	9/28/2020	Evaluate Preschool Development Grant
OSSE contractor	FERPA (Audit / Evaluation)	Lincoln Square Group	9/30/2021	1/8/2021	Audit My School DC lottery application data

Type of Entity	Authority for Data Sharing	Organization	Date of Expiration	Effective Date	Purpose
Research Organization	Non-FERPA agreement (not FERPA data)	Mathematica Policy Research, Inc.	1/31/2025	12/3/2019	DC School Report Card website user study
Research Organization	FERPA (Research Studies)	Merit Research, Policy and Evaluation, LLC	2/1/2022	4/30/2019	Examine the longitudinal outcomes of preschool graduates from Briya Public Charter School
Other	Non-FERPA agreement (not FERPA data)	National League of Cities	3/1/2023	3/6/2018	Support NLC Census + ad hoc project
DC agency	FERPA (Audit / Evaluation)	Office of the City Administrator	8/29/2025	4/19/2017	Analysis to model the impact of implementing three Mayoral initiatives, including attendance
DC agency	FERPA (Audit / Evaluation)	Office of the DC Auditor	1/15/2023	2/2/2018	Review enrollment projections process
DC agency	Non-FERPA agreement (not FERPA data)	Office of the Deputy Mayor for Education	6/30/2023	4/30/2019	Evaluate and benchmark performance of grantees of the Office of Out of School Time Grants and Youth Outcomes (OST)
DC agency	FERPA (Audit / Evaluation)	Office of the Deputy Mayor for Education and Office of the Chief Technology Officer	9/30/2022	12/6/2017	School boundary analysis

Type of Entity	Authority for Data Sharing	Organization	Date of Expiration	Effective Date	Purpose
DC agency	FERPA (Audit / Evaluation)	Office of the Inspector General	9/30/2023	5/7/2019	Evaluate enrollment procedures, residency verification requirements and tuition agreement and non-resident tuition payment process at Duke Ellington School of the Arts
DC agency	FERPA (Audit / Evaluation)	Office of Victim Services and Justice Grants	1/31/2025	12/2/2019	Analyze attendance support for grantees working with participating schools
Other	FERPA (Audit / Evaluation)	SAS Institute	9/30/2022	6/26/2017	Provide PARCC scores to DCPS value-added vendor
OSSE contractor	FERPA (Audit / Evaluation)	UCLA	9/30/2022	2/4/2016	Early Development Instrument analysis and reporting
University	FERPA (Audit / Evaluation)	University of Maryland Center for Early Childhood Education and Intervention	12/31/2025	5/16/2017	QIN implementation and impact evaluation
University	FERPA (Research Studies)	University of Virginia	1/31/2022	7/10/2014	Effects of DCPS reforms and to improve IMPACT
Research Organization	FERPA (Research Studies)	Urban Institute	2/28/2023	5/21/2019	Evaluate the effectiveness of DC's PK program

Type of Entity	Authority for Data Sharing	Organization	Date of Expiration	Effective Date	Purpose
Research Organization	Non-FERPA agreement (not FERPA data)	Urban Institute	9/30/2024	4/27/2020	Evaluate Capital Quality implementation
Research Organization	FERPA (Audit / evaluation)	Urban Institute	9/30/2026	10/5/2021	Master Services Agreement for Education for Research Practice Partnership
Federal agency	FERPA (Audit / Evaluation)	US Department of Education (through Abt Associates)	10/30/2026	2/16/2021	Evaluate the Opportunity Scholars Program
University	FERPA (Research Studies)	Yale School of Medicine and DHS	8/1/2027	10/4/2019	Evaluate the DC MOMS Partnership (DHS 2-gen program)

52. Every year OSSE releases "State of Discipline" for the previous school year, pursuant to data collection and reporting requirements under the Student Fair Access to School Amendment Act of 2018 ("SFASAA"). Please provide an update on how these reports have been used to inform/revise OSSE discipline policies, procedures, and practices, including OSSE guidance to LEAs and schools, and any other supports OSSE provides to LEAs and schools to address positive school climate and behavioral supports for students.

Through the annual report on the State of Discipline, OSSE fulfills local reporting requirements and provides the public important information on school discipline. The report provides analysis and insights into the statewide discipline data reported on the DC School Report Card. This data includes in-school suspensions, out-of-school suspensions, expulsions, school-related arrests, referrals to law enforcement, and incidences of violence, including bullying and harassment. That data is also available by student group.

Over the past several years, OSSE has done meaningful analysis into school discipline through these reports, and those findings have impacted our work. The 2019-20 discipline report examined disproportionate exclusionary discipline rates among students with disabilities specifically. The analysis found that among students with disabilities, students whose primary disability is emotional disturbance are more likely to be suspended than other students with disabilities. These findings motivated OSSE's work focusing on special education and our Roadmap to Accelerating Outcomes for Student with Disabilities, for example, establishing our work on micro credentials to enhance classroom practices. Our efforts to improve classroom practices for our educators is important to reducing a reliance on exclusionary discipline in our classrooms.

Recent discipline reports have consistently shown that disruptive/reckless behavior and fighting are the most frequent reasons for disciplinary actions. To support improved school climate and culture, OSSE offers trainings, resources, and technical assistance in the following focus areas: trauma-informed approaches, restorative justice, positive behavioral interventions and supports, social emotional learning, and equity. Our trainings are for classroom teachers, student support teams, and administrators who want to improve school climate. More information on OSSE's programming related to these topics can be found here.

The 2020-21 school year was different in many ways due to schools' reliance on distance learning; this required schools to rethink their discipline policies and practices. OSSE supported LEAs with their discipline practices as they transitioned to remote instruction in response to COVID-19. OSSE needed to understand the new context for the data it was collecting and therefore required all LEAs to submit continuous education plans (CEPs) detailing operational and instructional changes to promote student safety as well as to support students' social-emotional and mental health needs. In their CEPs, LEAs also outlined how they would monitor student behavior during remote instruction and comply with local and federal laws pertaining to exclusionary discipline.

COVID-19 challenged school communities' understanding and use of traditional disciplinary approaches, leading LEAs to adapt their plans for monitoring and responding to student behavior

in distance learning. Expectations of students changed to include behaviors unique to distance learning. For example, the disruptive behavior colloquially referred to as 'Zoom bombing' which typically involves a disruption that interrupts a remote lesson, became a concern. In addition to new student behaviors that presented challenges during distance learning, many LEAs also identified disciplinary actions that reflect a new era of discipline approaches. Many LEAs also acknowledged the unique stressors on students during the global health crisis and indicated a desire to ensure students have continuous access not only to education but also social-emotional supports.

Upon review of LEA's continuous education plans, we found that few LEAs planned to use traditional approaches to disciplinary action, for example, a suspension and expulsion, during SY 2020-21. These approaches were reflected in the data; disciplinary incident records declined significantly during this period. LEAs responded to disciplinary incidents in different ways, including assigning students to asynchronous learning and adjusting students' audio, video, or chat privileges. Willful defiance and disruptive behavior were the primary reasons why students received disciplinary actions in the 2020-21 school year, which reflected a shift from prior years, where incidents of a physical nature were more prevalent. As schools rely on distance learning situationally in the future, OSSE's discipline collection efforts will reflect the changing nature of disciplinary incidents and responses. Further, the Student Fair Access to School Act aims to ensure that students are not excluded from education even when they have a disciplinary challenge; it is important to ensure that this law applies in both in-person and distance learning settings. OSSE will continue to be mindful of these changes as it continues its discipline collection efforts.

OSSE continues to provide an expansive array of supports to address school discipline. Broadly, topics include restorative justice, school culture and climate, social emotional learning, and trauma informed supports. These supports are advertised to LEAs and schools through OSSE's monthly Teaching and Learning Bulletin. The supports provided are grounded in the data from the discipline collection and the discipline report.

53. Describe OSSE's protocol to ensure that student data is protected and how this impacts responses to Freedom of Information Act requests or research requests.

OSSE's policies and procedures to protect student data

OSSE is committed to protecting student privacy and takes its responsibilities as the state education agency under local and federal privacy laws seriously. At the same time, OSSE is committed to facilitating access to and use of education data so that education stakeholders have high-quality information for decision-making.

To meet both of these goals, OSSE has taken a robust approach to codifying policies and procedures to ensure the protection of student information, and to build the agency's capacity around data privacy, security, and confidentiality.

Dedicating resources and supporting ongoing efforts

OSSE has a data governance and privacy team within the Division of Data, Assessment, and Research that is charged with overseeing policies, procedures, and structures that govern and protect student data. To meet this charge, the data governance and privacy team collaborates with OSSE's Office of General Counsel to develop policies and ensure compliance.

Additionally, data sharing agreements are critical legal vehicles needed to share student information with third parties, while holding them accountable for keeping that information private, secure, and confidential. OSSE ensures that all contracts and data sharing agreements comply with the federal Family Educational Rights and Privacy Act (FERPA) and include additional protections for sensitive data. OSSE has created an internal tracking system for data sharing agreements and been featured nationally for this work in accordance with FERPA. OSSE requires all third parties that receive personally identifiable information (PII) to complete a data destruction form that describes how the data received from OSSE has been destroyed, and third parties are required to certify that the destruction occurred after the data sharing agreement has ended, in accordance with OSSE's Data Destruction Policy.

As part of continuous improvement and in an effort to better balance privacy and public transparency, OSSE adopted a Student Privacy and Data Suppression Policy in November 2020. Under the policy, OSSE can report more data to the public transparently, while still rigorously protecting student privacy. This is accomplished by setting the rules for suppression of affected datasets based on the potential risk of identifying individual students. For bigger populations, there is lower risk to individual privacy, so less suppression is needed. For smaller populations, more data is suppressed to ensure individuals are protected. This population-based approach is ultimately more transparent than having absolute suppression rules for all files, without sacrificing student privacy. More specific information about the policy, including an example illustrating it, is available on OSSE's website.

In early 2022, OSSE published a complementary policy to inform the public about how OSSE protects data about the educational workforce (faculty, teachers, staff, etc.).

Training staff on protecting student data

As cited in a recent report by the National Association of State Boards of Education, human error is a factor in 95 percent of all data security incidents. To address this, OSSE has continued to implement its data privacy training policy that includes two (2) primary components:

Data Privacy Training

- All new employees and on-site contractors at OSSE must complete data privacy training within 30 days of their start date.
- All current employees and on-site contractors must complete data privacy training once every fiscal year.

Non-Disclosure Agreement

- All new employees and on-site contractors at OSSE must sign a data non-disclosure agreement upon starting work with the organization.
- OSSE's human resources team ensures all current employees and on-site contractors have a non-disclosure agreement on file.

In consultation with national experts, OSSE has developed a robust training curriculum on the basics of student privacy that is used with all employees annually and has been shared with LEAs and other states. Every year since 2018, OSSE has released an online data privacy training module that includes real life examples of data incidents and requires all staff to complete a data privacy quiz upon completion. This year's new content is about best practices from the updated Data Incident Response Plan and tips for protecting privacy while in a hybrid work posture (some telework and some in-office work).

Regarding non-disclosure agreements (NDAs), all current employees and on-site contractors signed and returned NDAs, affirming their commitment to protecting confidential information. OSSE's Human Resources Division is required to ensure all current employees and on-site contractors have a non-disclosure agreement on file.

OSSE has a robust data destruction policy, which is enforced when data sharing agreements end. Stakeholders that receive individual-level data under written data sharing agreements are required to submit a certificate attesting that they have destroyed data OSSE provided. In addition, OSSE's data incident response plan provides guidance and best practices for staff to report potential data incidents and how OSSE might investigate and propose mitigation and other next steps. As a result of increasing global threats to data security and privacy (especially given increased reliance on technology during the global pandemic), OSSE updated this protocol in early 2022 to reflect these emerging cybersecurity threats impacting computer systems across the world.

OSSE's policies and procedures to respond to data and FOIA requests

OSSE has protocols in place for sharing of data as permissible by law. The release of student records/data is prohibited under D.C. Code § 2-534 (a)(2) and § 2-534 (a)(6). OSSE does not fulfill requests for student data through FOIA. Student data is protected through FERPA and may only be released if it meets one of the statutory release exemptions. OSSE believes in transparency, in accordance with FOIA, but student records have heightened statutory standards under FERPA and applicable local laws. This section outlines OSSE's procedures for reviewing and complying with requests for records including student records when permissible by the relevant laws.

General data requests

The OSSE Data Request Portal serves as a centralized intake and tracking system for all requesters. In general, regardless of the type of request or requester, data request fulfillments go through a minimum of three (3) stages of quality assurance and security checks, including:

- Peer review in OSSE's Division of Data, Assessment and Research (DAR), where analysts review data pulled together by other analysts and ensure it meets the relevant standards, requirements, and limitations;
- Review and approval from DAR's Director of Data Governance and Privacy and Assistant Superintendent, who check data for proper suppression and alignment with data sharing agreement(s); and
- Final approval from the Superintendent.

Data requests for student records

Under FERPA, parents (and guardians) and adult students have the right to request their child's education records and their own, whether for themselves or for a third party (such as an attorney). These requests are most often and appropriately directed to schools, so OSSE redirects requesters to LEAs, as they are the original source of the information shared with OSSE.

If LEAs are unable to respond to the request, OSSE will periodically accept and fulfill student records requests, as deemed legally appropriate and authorized under FERPA.

These requests are also entered and tracked in OSSE's data request portal and handled by a designated staff person in CIO. Prior to receiving data, requestors are required to verify their identity in-person to ensure the person is entitled to this information. Records are also reviewed by DAR's Director of Data Governance and Privacy to ensure privacy and proper redaction, as required.

Data requests for research and evaluation

OSSE staff ensures that data requests that include a student's personally identifiable information (or other confidential information) require signed data sharing agreements outlining legal responsibilities for requesters and OSSE regarding data sharing, use, re-disclosure, protections,

and destruction. Entities must agree to written data sharing agreements and demonstrate compliance with these agreements. If they do not, an entity may be subject to compliance monitoring and required corrective actions. Data sharing under FERPA is permissive, not mandatory; FERPA provides discretion to the state education agency with regard to whether to prohibit non-compliant entities from receiving data. The US Department of Education has enforcement authority and may also unilaterally impose 5-year ban on data sharing with non-compliant entities. See 20 U.S. Code § 1232g(b)(4)(B) and 34 CFR 99.67.

Freedom of Information Act (FOIA) requests

OSSE's Office of the General Counsel ensures compliance with the District of Columbia Freedom of Information Act (FOIA) (D.C. Code §§ 2-531-540) statute and has developed a system for processing FOIA requests that increase transparency, communication, and timeliness while safeguarding student data. This system encompasses robust coordination between the agency FOIA officer and points of contact within OSSE divisions to identify and gather responsive documents in a timely manner. The FOIA officer is responsible for review and redaction of all responsive records in compliance with the D.C. FOIA statute to ensure protection of student information. Each FOIA request is subject to a four-tier review process including: initial review and redaction by the FOIA officer, review by the programmatic lead in the relevant OSSE division, final legal sufficiency review by the General Counsel, and technical security check by the Chief Information Officer. OSSE has adopted the FOIAXPress tool that allows for centralized submission and tracking of all FOIA requests.

54. Provide the findings from the testing integrity investigations for School Year 2018-2019 and the status of the investigation reports for School Year 2019-2020.

Documentation on OSSE's test security and integrity processes, requirements, and templates as well as the test security investigations process can be found on the OSSE's website. Following the test integrity investigations of SY 17-18 and SY18-19, there were no substantiated findings that resulted in official OSSE sanctions.

Due to the coronavirus pandemic, OSSE announced the cancellation of statewide summative assessments for students in spring 2020 and 2021. This impacted the PARCC, DC Science, Multi-State Alternate Assessments (MSAA), Dynamic Learning Maps (DLM), and all the remaining ACCESS for ELLs 2.0 and Alternate ACCESS assessments. As a result, there were no test integrity investigations.

Childcare and Early Learning

55. Provide a detailed description of the childcare sector in the District for fiscal years 2020, 2021, and 2022 (through January 31). Include in that discussion:

(a) Data on the capacity, subsidy enrollment, and subsidy utilization of all infant, toddler, and preschool age and school age licensed capacity child care programs in the District) broken down by ward and program type (i.e. center, home, or LEA).

(b) Number of infants and toddlers (0-3) residing in the District by ward.

(c) Number and percentage of facilities that have closed.

(d) Amount paid to child development care providers who provided subsidized care; and

(e) A list of the childcare facilities that were newly licensed during that fiscal year.

ATTACHMENT: Q55 – Childcare.xlsx

Early Childhood Education in the District of Columbia is delivered through a mixed delivery system that includes child development homes (105); child development centers (365) operated by independent businesses, non-profits, and faith-based organizations; and pre-k and afterschool programs operated by District of Columbia Public Schools and charter LEAs. This mixed delivery system provides a range of options for families.

To assist families with the costs of care, the District of Columbia funds child care subsidies for low-income and working families, which follow children to the care their families choose. Roughly 55% of the District's licensed child care facilities participate in the subsidy system. Child care facilities that participate in Early Head Start, Head Start, or the District's publicly funded pre-k program also receive public funding through these programs, but the majority of child care funding in the District comes from tuition payments made by parents.

The District's 470 licensed child development facilities have licensed capacity to serve 26,958 children ages 6 weeks through 13 years old, although the number of children that providers are able to serve is currently reduced as a result of COVID health and safety guidance. In FY19, FY20, and FY21, the District worked to enhance access to, quality of, and affordability of child care through a variety of strategies. In FY19, a historic investment in child care subsidies allowed the District to increase payment rates for subsidy child care providers to reflect the cost of quality, and from FY18 through FY20 the District invested $9M to create and sustain the supply of quality infant and toddler child care slots through the Access to Quality grant program.

The public health emergency declared in March 2020 has had a substantial effect on the District's child care sector in FY20, FY21 and FY22 to date. In March 2020, 88% of child care facilities—like most District businesses—closed in response to stay-at-home orders. As the District entered the recovery phases in Summer 2020, child care providers began to reopen, and

today over 90% of facilities have reopened. However, health and safety guidance limited child care group sizes through May 2021. Although DC Health guidance has allowed child development facilities to return to the group sizes and ratios established in child care licensing regulations, many facilities continue to operate at reduced enrollment as a result of staffing challenges, variation in family demand for child care, or for other pandemic-related factors. In addition, child development facilities continue to experience decreased attendance because of quarantine/isolation requirements for children and staff due to COVID symptoms, exposure, or positive COVID tests. As a result, District child care facilities have experienced significant revenue losses during the public health emergency, even as they face increased operating costs for staff, cleaning, and materials and supplies.

The District has taken a variety of steps to support child care providers during the public health emergency, including:

- Providing health and safety guidance, technical assistance, and personal protective equipment (PPE) to support child care providers to operate safely during the public health emergency.
- Funding $5 million in emergency relief grants for child care in FY20 through the D.C. Child Care Relief Fund, which reached nearly all licensed providers.
- Providing $400,000 in Access to Quality Emergency grants to child care providers who previously received funding through the Access to Quality grant program, to support newly licensed or expanded providers to maintain the supply of infant and toddler care.
- Funding $10.7 million in emergency relief grants for child care in FY21 through the D.C. Child Care Relief Fund II, which was funded with federal Coronavirus Relief and Response Supplemental Appropriations Act funds, and reached 428 licensed facilities, and $5.8 million in emergency relief grants through the D.C. Child Care Road to Recovery Fund, which was funded with federal CARES Act and local funds and reached 213 licensed facilities.
- Paying child care subsidy providers based on enrollment from March through October 2020.
- Implementing a Public Health Emergency subsidy rate from December 2020 through September 2021 which increased payments to subsidy providers in recognition of the increased costs of delivering child care during the public health emergency.
- Expanding the Shared Service Business Alliance (SSBA) to enhance the financial well-being of child development homes and small centers by making the efficiencies and business supports that the SSBA provides available to any child development home or Level II child development center that chooses to participate, at no cost to providers, and providing access to deep cleaning services for child development facilities.
- Utilizing $6 million in federal CARES Act funding for child care to support the child care sector during the public health emergency, including through:
    - $1.4 million to provide emergency child care for essential workers during periods when many child care providers were closed in FY20;
    - $1.7 million to cover increased costs of continuing enrollment-based subsidy payments to child care providers from April-September 2020; and

- $2.8 million for the District Road to Recovery Fund, which will provide additional emergency relief grants to child care providers with demonstrated need who meet additional priorities.

As a result of these efforts, the licensed capacity of child care facilities has actually increased from the start of the public health emergency through December 2021.

The Division of Early Learning continues working, in partnership with child care providers, other District agencies, and other stakeholders, to support the child care sector through the public health emergency and prepare to facilitate and accelerate the sector's recovery in service of the District's economic recovery as the public health emergency resolves. In FY22, we anticipate delivery of significant financial relief to child development facilities through the following grant programs:

- $38.9 million in D.C. Child Care Stabilization Grants, funded through federal American Rescue Plan funds, which will be available to nearly all licensed child development facilities that are not local education agencies (LEAs).
- $3 million in D.C. Child Care Road to Recovery Fund II grants, funded through CRRSA funds, to support the increased costs incurred by facilities serving medically fragile children during the COVID pandemic and offset reduced revenues experienced by some child care subsidy providers in FY21 as a result of reduced attendance due to COVID-19.

(a) Childcare programs

Due to the volume of data requested, the answer is provided as an attachment.

See Attachment: Q55 – Childcare.xlsx

(b) Number of infants and toddlers (0-3) residing in the District by ward.

OSSE does not collect data on the universe of infants and toddlers residing in the District. The Office of Planning reports ward level demographics data from the American Community Survey which is described in the table below:

2019 Census Population Estimate

Ward	Estimate of Children Under 5
Ward 1	2,898
Ward 2	1,691
Ward 3	1,977
Ward 4	4,239
Ward 5	3,607
Ward 6	4,437
Ward 7	3,508
Ward 8	4,839

Ward	Estimate of Children Under 5
Total	**27,196**

Please note, 2019 is the most recent year for which this data is currently available.

(c) Number and percentage of facilities that have closed.

Fiscal Year	Open Facilities	Closed Facilities	Total Facilities	Percentage of Closed Facilities
FY20	475	29	504	6.1%
FY21	477	32	509	3.5 %
FY22 YTD	500	9	509	1.8%

(d) Amount paid to child development care providers who provided subsidized care.

Year	Subsidy Amount
FY20	$118,382,904
FY21	$97,147,562.00
FY22 YTD	$18,277,422.00

(e) A list of the childcare facilities that were newly licensed during FY20-22 (to date).

Fiscal Year License Obtained	Facility Name
FY20	2 New Heights Child Development Center
FY20	Bambini Play & Day Care Center LLC
FY20	Communikids Preschool LLC VI
FY20	Edna De Leon Lopez / Peaceful Play Bilingual CDX
FY20	FAA/DOT Child Development Center
FY20	First Choice Day Care
FY20	Floricelda M. Avila De Alvarez
FY20	Growing Minds Together
FY20	Isatou Jabang / Curious Explorers Home Day Care
FY20	Khadijah Thomas/Ngegha Beginner Child Care
FY20	Kidz Care Unlimited Child Development Center
FY20	Kimberly Clarke
FY20	KinderCare Champions @ Excel Academy
FY20	KittyFlo Learning Academy/Renessa L. Copeland
FY20	KU Kids Deanwood, LLC
FY20	Lachan Bush/Little Geniuses Leadership Academy

Fiscal Year License Obtained	Facility Name
FY20	Mesac Child Development Center
FY20	Rising Stars Early Learning Center
FY20	Rocketship Legacy Prep
FY20	Rocketship Rise Academy
FY20	Sukarno Glory Childcare Development Center
FY20	UPO @ C. W. Harris Elementary School
FY20	Winifred Thomas
FY20	Woodbridge Day Care Center V
FY21	AlphaBEST Education @ KIPP DC Wheeler Campus
FY21	AlphaBEST Education @ Two Rivers 4th ST
FY21	AlphaBEST Education @ Two Rivers Charles Young
FY21	Bambini Play & Learn at NoMa, LLC
FY21	Bellas Artes Child Creativity Center
FY21	Bethel Christian Fellowship CDC Infant Center
FY21	Bright Start Early Care Preschool II
FY21	Bright Start NOMA LLC
FY21	Capital Kids DC
FY21	CentroNia @ Stevens Early Learning Center
FY21	Children Of the Future
FY21	Communikids Preschool LLC VII
FY21	Curious Explorers Center West Campus
FY21	DC Superior Court Child Care Center
FY21	Discovery Learning Academy
FY21	Eagle Academy Public Charter at Capitol River Front
FY21	Educare DC- IDEA
FY21	Emergent Preparatory Academy III
FY21	Emergent Preparatory Academy IV
FY21	Emergent Preparatory Academy V
FY21	Gatari Child Development Center III
FY21	Genesis One Kids, LLC
FY21	Glover Park KinderCare
FY21	House of Ruth's Kidspace Child and Family Development Center
FY21	Independent Church of God Child Development Center
FY21	Jenkins Hill Child Development Center III
FY21	Kindercare Education/ Champion @ Dorothy Height
FY21	Learning Leaf Childcare Center
FY21	Little Rockets
FY21	Love and Care Child Development Center
FY21	Mestawet Dejene/Playsafe Playhouse CDH
FY21	Narbear Child Development Home Daycare
FY21	Newlen Early Childhood School Readiness Center II

Fiscal Year License Obtained	Facility Name
FY21	Peaceful Play Center
FY21	Petit Scholar North Campus II
FY21	REDHEAD Laugh Learn and Play Child Care
FY21	Rocketship Infinity Community Prep
FY21	Sebastian Molina Vail
FY21	Sequoia School Child Care and Early Learning Center
FY21	The Learning Curve CDC IV
FY21	The Learning Curve III
FY21	Winters Wonderland Early Child Care
FY21	YMCA @ Meridian Public School
FY21	YMCA at Diplotots Too
FY21	Zecketia Coleman/Little Emotions
FY22	Adiam Haddege / Zoe's Home Daycare
FY22	Friendship Public Charter School @ Ideal
FY22	Gatari Child Development Center II
FY22	Kenney Business Solutions, Inc.
FY22	KinderCare Learning @ Watergate 600
FY22	Phase Family Center DC, LLC
FY22	Primrose School At the Parks DC
FY22	Soles Montessori Child Development LLC
FY22	STORY TIME KIDS LLC
FY22	Sweet Home Daycare
FY22	The Britleys School, Inc
FY22	Titi's Happy Hearts/Deborah Berhane
FY22	Tyraee Carter / The Carter's Heaven Arms
FY22	UPO @ Malcolm X Elementary School

56. Please describe how OSSE is supporting the early childcare education workforce in meeting the enhanced educational requirements.

OSSE's child development facility licensing regulations, 5A DCMR §§100-199 (effective Dec. 2, 2016) seek to improve the quality of the early care and education workforce by ensuring that staff have the necessary qualifications and credentials to educate and care for young children. In June 2018, OSSE extended the deadline for meeting the qualifications for various child development facility positions. In Dec. 2020, in order to support child care providers who are experiencing challenges recruiting and retaining adequate staff as a result of the public health emergency, OSSE promulgated emergency and proposed rulemaking (posted on Dec. 11, 2020) to extend the deadline for teaching assistants and home-based child care providers to obtain a Child Development Associate (CDA) to Dec. 2023.

OSSE has determined that some staff in child development facilities will need more time to reach the minimum education requirements deadline due to the unforeseen hurdles that were caused directly (or in part) by the public health crisis due to the novel coronavirus pandemic (or COVID-19). The table below reflects all the aforementioned deadline extensions for each position and their required credential type.

Position	Minimum Education Credential Required	Compliance Date
Center Director	Bachelor's degree (BA) in early childhood education (including early childhood development, early childhood education, elementary education, or early special education) or a bachelor's degree in any subject area with at least 15 semester credit hours in early childhood education.	Dec. 2, 2022
Teacher	Associate degree (AA) in early childhood education (or early childhood development, child and family studies, or a closely related field) or an associate degree (or higher) in any subject area with at least 24 semester credit hours in early childhood.	Dec. 2, 2023
Assistant Teacher	Child Development Associate (CDA) or an associate degree (or higher) in any subject area	Dec. 2, 2023
Expanded Home Caregiver	Associate degree in early childhood education (or early childhood development, child and family studies or a closely related field) or an associate degree (or higher) in any subject area with at least 24 semester credit hours in early childhood.	Dec. 2, 2023
Home Caregiver and Associate Home Caregiver	Child Development Associate (CDA)	Dec. 2, 2023

OSSE has taken numerous steps to ensure that the early care and education workforce meets the enhanced educational requirements. The list below summarizes some highlights of these efforts.

ECE Resources Webpage
Launched in July 2017, the ECE resources webpage provides position-specific information on the new education requirements, as well as programs and resources available to help the workforce meet the new requirements.

Early Childhood Education (ECE) Help Desk
In Fall 2017, OSSE launched the ECE Help Desk to provide individualized support and address specific questions about the new education requirements. Child care professionals can contact the help desk at ECEhelpdesk@dc.gov or (202) 478-5903 and will receive a response immediately or within 24 hours.

College Fairs
OSSE's Division of Early Learning, in partnership with OSSE's Division of Postsecondary and Career Education, facilitates the Adult College Completion Fairs: Early Childhood Educators Edition. This initiative provides focused support to DC's early childhood education workforce in learning about programs and resources to help gain their respective education credentials. Due to the public health emergency caused by COVID-19, this workforce initiative has been modified. OSSE held a virtual college fair in FY2021 and will hold a virtual college fair in FY2022 as well.

Quorum Online Learning
In May 2017, OSSE introduced an online training platform through Quorum. The platform allows child development staff unlimited, 24/7 access to a catalogue of engaging and interactive training courses, including those required for obtaining a Child Development Associate (CDA) credential.

Continued Education Scholarships and Incentives Program
OSSE also supports the early learning workforce by providing funding for workers to obtain higher education credentials. There are three avenues of support: (1) Child Development Associate (CDA) grants; (2) associate and bachelor's degree scholarships; and (3) First Step program for high school students (see below for information). Additionally, for the first time in FY2022, OSSE is funding a workforce incentive program to recognize educators already meeting the minimum education requirements and to support educator retention.

Child Development Associate (CDA) Grants
OSSE funds two grantees, CentroNia and Southeast Children's Fund, to provide scholarships and supports through their CDA programs, which are offered in English, Spanish and Amharic. The grantees also provide scholarship funding to cover the CDA application fee for those who obtain the required instructional hours outside of the grantees' programs, including via Quorum.

Workforce Development Program
The Workforce Development Program is a new grant program that is supporting associate and bachelor's degree attainment, as well as a workforce incentive program for continuing education for educators who are already meeting the minimum education requirements. This grant is new in FY2022 and significantly increases the funding available for scholarships. The Teacher Education and Compensation Helps (T.E.A.C.H.) D.C. program is in the process of sunsetting and will formally end at the end of FY2022. Scholars participating in T.E.A.C.H. D.C. will transition to the Workforce Development Program. The National Black Child Development Institute (NBCDI) administers the T.E.A.C.H D.C. program. In FY2021, there were 139 unique scholars (i.e., assistant teachers, teachers, directors or expanded home caregivers) in the T.E.A.C.H. D.C. program working on either an associate or bachelor's degree.

First Step
OSSE piloted the First Step CDA Career and Technical Education (CTE) program in FY17, which provides high school students the opportunity to work towards earning their CDA credential and high school diploma at the same time. In the 2020-21 school year, 144 students were served in the First Step CDA Program across three DC Public Schools and one DC Public Charter School high school site. In the 2021-22 school year, there are currently 158 students participating. This includes students from the previous school year who are in their second year of the program. In the 2021-22 school year, DCPS began funding and paying for their program directly

Continuous Service Waiver
OSSE recognizes the value of experience in the field. Facilities can apply for waivers from education/credential requirements for center directors, teachers and expanded home caregivers who have demonstrated at least 10 years of continuous service in early childhood education. Further information on the waiver application process is available on OSSE's website.

57. Describe the professional development opportunities OSSE provided/offered to child development centers and early care staff in fiscal years 2020 and 2021. Include in the description the formats in which the opportunities were offered (e.g., face-to-face or online). Please describe to what extent this work has been impacted by the COVID-19 pandemic.

OSSE continues to provide robust professional development and support for child development centers and early child care staff. Trainings are delivered by OSSE's Division of Early Learning (DEL), contractors, inter-governmental partners, external partners and a cohort of OSSE-certified trainers. In response to the COVID-19 pandemic, OSSE, our contractors, grantees, and intergovernmental partners modified delivery of in-person trainings to synchronous online trainings while continuing to make asynchronous online course offerings available. This shift has allowed OSSE to reach more child development facilities and staff with helpful content to better serve children in their care.

OSSE makes training available to the early childhood workforce through the Professional Development Information System, (PDIS), OSSE's workforce registry and professional development tracking system, as well as OSSE-certified trainers offering trainings outside of PDIS. Through these delivery mechanisms, OSSE provided approximately 847 face-to-face and synchronous online training opportunities for approximately 22,048 participants in FY21. Note that this number is not unique individuals, but the total number of participants. Compared to FY20 numbers (794 trainings and 26,419 participants), there was a 7 percent increase in trainings but a 17 percent decrease in participants in FY21.

OSSE also uses Quorum, an online professional development platform of asynchronous courses, for the early childhood education workforce. As of January 12, 2022, a total of 534 facilities were registered for Quorum, including 418 centers/schools/programs and 114 child development homes/expanded homes. A total of 7,247 individual active users were registered in the online e-learning system. Once each course is completed, educators earn a certificate. A total of 162,038 courses have been completed from May 2017 to Dec. 31, 2021.

OSSE leveraged professional development platforms to shift delivery of professional development from in-person trainings to synchronous online trainings during the COVID-19 pandemic, with great success. The number of PDIS trainings held increased 26 percent from FY19 to FY20 (from 242 to 304) and increased from 39 percent from FY20 to FY21 (from 304 to 424), facilitated in part by increased use of online delivery modalities. The total number of participants increased 457 from FY19 to FY20 (from 2,861 to 15,937). Although the number of participants decreased by 12 percent (from 15,937 to 13,945) from FY20 to 21, this was still a 387 percent increase over FY19. (Note that these numbers do not reflect unique individuals, but the total number of participants.)

From FY19 to FY20, Quorum course completions also increased by 86 percent (29,859 to 55,492). From FY2020 to FY2021, course completions decreased by 46 percent (55,492 to 29,836), returning to levels comparable to FY19.

One potential explanation for trends in PDIS participation and Quorum course completion over the past three years is that the workforce had more time to pursue the easily accessible online professional development opportunities while many child development facilities were closed in 2020, but as facilities reopened, the workforce had less time to attend trainings.

Experience during the pandemic, including the higher rate of PDIS participation sustained into FY21, suggests that the PDIS and Quorum are effective in reaching more of the childcare workforce to take advantage of these trainings due to online and more flexible delivery. As the District moves to and through recovery from the COVID-19 pandemic, OSSE and our partners are working to resume delivery of in-person professional development for the child care workforce, while continuing to offer a robust array of synchronous and asynchronous online and hybrid learning opportunities to meet the diverse needs of the District's early educators.

The chart below outlines the continuing education topics required of all staff working in a licensed child development facility, per 5-A DCMR Chapter 1. This table includes in-person and synchronous online course offerings, as well as courses available through the online Quorum professional development system.

Professional Development Mandated by 5A DCMR § 139	**OSSE Course Offerings**	**Quorum Courses**
Child abuse and neglect, prevention, detection and reporting	• Stewards of Children: Child Sexual Abuse Prevention • Training for Mandated Reporters/Human Trafficking Awareness and Mandated Reporter Training	• Understanding Child Abuse and Prevention
Emergency preparation and response planning for emergencies resulting from a natural disaster or a human-caused event	• Emergency Preparedness • Emergency Response Training and Plan Development during the Coronavirus (COVID-19) Pandemic	• Keeping Our Children Safe: Planning Ahead and Being Prepared
Prevention of sudden infant death syndrome and use of safe sleep practices, as applicable	• Infant Safe Sleep Practices	• Safe Sleep and Sweet Dreams for Infants
Prevention of shaken baby syndrome and abusive head trauma, as applicable	• Protecting Young Children (formerly the Period of Purple Crying)	• Understanding Child Abuse and Prevention
First aid and CPR	• Adult/Pediatric First Aid/CPR/AED	• Must be completed in-person

Professional Development Mandated by 5A DCMR § 139	**OSSE Course Offerings**	**Quorum Courses**
Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable	• "Ah Go! Ah Mey!": African Dancing and Drumming in the Early Childhood Classroom • All Over this World: Using Music to Teach Global Diversity • Bring on the Drama: Promoting Early Childhood Literacy with Theater Techniques • Building Literacy Skills through Stories and Books/WETA Kids Ready to Learn • Capturing the Joy of Learning to Read • Capturing the Joy of Learning to Write • Chanting and Moving to Bring Joy to Your Classroom Day • Children's Books: Creating a Musical Presentation Classroom Assessment Scoring System (CLASS) Series • The Creative Curriculum for Family Child Care Series • The Creative Curriculum for Infants, Toddlers and Twos Series • The Creative Curriculum for Preschool Series • Curriculum Training: Frog Street Infants and Toddlers • Curriculum Training: Frog Street Pre-K • Curriculum Training: Frog Street Threes • DC Early Learning Standards 101 • DC Early Learning Standards 2 • Developing Early Literacy Skills through Play • Developmental Milestones for 3-5 Year Olds	• Child Assessment: The Essentials of Individualizing • Child Language Development and Signs of Delay • Creating Positive Connections • Curriculum Unpacked • The Developing Infant and Toddler • Developmental Milestones • Dual Language Learners • Enriching Play • Exploring the Piramide Approach • Family Child Care Indoor Environment • Foundations for Learning Every Day • Foundations of Curriculum • From Food to Physical Activity • Growing Language for Infants and Toddlers • Inspiring Creativity • Juggling Act: Schedules, Routines and Transitions • Learning Environment • Learning Every Day Through the Senses • Phonological Awareness • Piramide: Interactive Storytelling • Power of Play

Professional Development Mandated by 5A DCMR § 139	**OSSE Course Offerings**	**Quorum Courses**
	• Developmental Milestones for Infants and Toddlers • Developmentally Appropriate Practice (DAP) for Infants and Toddlers • Developmentally Appropriate Practice (DAP) for Preschool Children • Developmentally Appropriate Practice (DAP) for Out-of-School Time Programming • Developmental Needs of Children Ages 5 to 12 years • Early Writing: From Scribbles to Words • Engaging Students in STEAM in Afterschool Programs • Exploring Air with Young Children • Exploring the Habits of Birds in the Winter • Exploring the Life Cycle of the Butterfly and Baby Beetles • Exploring the Natural World and Developing Science Inquiry with Young Children • Family Child Care Environment Rating Scale-Third Edition (FCCERS-3) Series • Food Manager's Training • From Garden to Classroom: Making Recipes with Kids • Garden-Based Learning • How to Administer the Ages and Stages Questionnaires, Third Edition (ASQ-3) • Infant/Toddler Environment Rating Scale-Third Edition (ITERS-3) Series • Learning Letters and Sounds: The Alphabetic Principle	• Responsive Caregiving for Infants and Toddlers • School-Age Care: Learning by Design • STEM in the Preschool Classroom • Teaching with Intention

Professional Development Mandated by 5A DCMR § 139	**OSSE Course Offerings**	**Quorum Courses**
	• Music and Movement for Developing Self-Regulation • Nature Walks to Learn about the Ecosystem • Numeracy and Science Inquiry Development in Infant and Toddler Classrooms • Numeracy and Science Inquiry Development in Pre-K Classrooms • Pre-K CLASS Series • Puppet Play: Using Puppets to Strengthen Social-Emotional Development • Quality Interactions During Nature Walks and Outdoor Play • The Reading-Writing Connection: Decoding and Encoding • Ready, Set, Write: Sensory Exploration and Writing Readiness through Art • Responsive Caregiving for Children Birth to 5 • Sense of Wonder: Protecting the Planet • The Seven Components of Reading Instruction • Supporting Children Birth to 5: Exploring Brain Development • Using Books to Support Developmentally Appropriate Interactions in Infant and Toddler Classrooms • Using Books to Support Developmentally Appropriate Interactions in Pre-K Classrooms • Wellness Wednesdays Series	
Prevention and control of infectious diseases, including immunization	• How to Prevent and Control Infectious Diseases	• Cut the Cooties: Communicable Disease Prevention

Professional Development Mandated by 5A DCMR § 139	**OSSE Course Offerings**	**Quorum Courses**
Administration of medication, consistent with standards for parental or guardian consent	• Administration of Medication (AOM) Training (Center and Home Child Development Facilities)	• Cut the Cooties: Communicable Disease Prevention
Prevention of and response to emergencies due to food and allergic reactions	• Food Allergy Prevention and Response in Early Care and Preschool Settings • Food Handler's Certification •	• From Food to Physical Activity
Building and physical premises safety, including identification of and protection from hazards that can cause bodily injury such as electrical hazards, bodies of water and vehicular traffic	• Building and Physical Premises Safety	• Keeping Our Children Safe: Planning Ahead and Being Prepared • Safe Spaces and Places to Grow and Learn
Poison prevention, including the handling and storage of hazardous materials and the appropriate disposal of bio contaminants	• Children and Fires, Fire Extinguisher Training and Storage of Hazardous Materials	• Keeping Our Children Safe: Planning Ahead and Being Prepared
Developmentally appropriate methods of positive behavior intervention and support	• Addressing Challenging Behaviors • Building a Solid Foundation: Social-Emotional Development in Young Children • Classrooms as the Root of Challenging Behaviors • FLIP IT: A Strategy for Challenging Behavior Series • Interactions at the Heart of Healing • Promoting Healthy Social-Emotional Development through Nurturing and Responsive Relationships	• Building Positive Relationships • Building Resilience After Natural Disaster • Challenging Behavior: Reveal the Meaning • Learning Environment: How Classroom Arrangement Impacts Behavior • Responsive Caregiving: Nurturing Relationships with Infants and Toddlers • To Expel or Not to Expel

Professional Development Mandated by 5A DCMR § 139	**OSSE Course Offerings**	**Quorum Courses**
	• Puppet Play: Using Puppets to Strengthen Social-Emotional Development • Social-Emotional Development: When, Who and Where to Refer	
Inclusion of children with special needs, including the Americans with Disabilities Act and the Individuals with Disabilities Education Act	• The Importance of Early Intervention • Overview of Autism Spectrum Disorder • Overview of Special Education • The Use of Inclusive Practices in Infant and Toddler Programming • The Use of Inclusive Practices in Preschool Programming • The Use of Inclusive Practices in School-age Programming	• Autism 101 • Basics of Inclusion • Child Assessment: The Essentials of Individualizing • Child Language Development and Signs of Delay • Developmental Milestones • The Nuts and Bolts of Developmental Screening
Communication and collaboration with parents, guardians and families	• The Importance of Family Engagement: Engaging Families for Student Success • Promoting Nurturing Relationships through Family Engagement and Cultural Inclusion • Supporting Dual Language Learners	• The Nuts and Bolts of Developmental Screening • Building Strong Relationships with Families • Creating Positive Connections • Engaging Families with Social Media • Family Engagement • Honoring All Families
Community health and social services resources for children and families	• The Importance of Family Engagement: Engaging Families for Student Success • Trauma and Resilience: Building Strength in Children	• Building Strong Relationships with Families • Creating Positive Connections • Family Engagement • Honoring All Families • Trauma Informed Practice

Professional Development Mandated by 5A DCMR § 139	**OSSE Course Offerings**	**Quorum Courses**
Planning developmentally appropriate programs and activities for children and families	• The Creative Curriculum for Preschool: Coaching Teachers to Fidelity of Implementation • Data Basics: Using Data to Enhance Everyday Classroom Practices • Data Basics: Using Data to Enhance Everyday Classroom Practices (Advanced - A Deeper Dive) • How to Administer the Ages and Stages Questionnaires: Third Edition (ASQ-3) • Teaching Strategies GOLD Series	• Child Assessment: The Essentials of Individualizing • Child Language Development and Signs of Delay • Curriculum Unpacked • Developmental Milestones: Teacher, Teacher, What Do You See? • Foundations for Learning Every Day • Growing Language for Infants and Toddlers • The Nuts and Bolts of Development
Enhancing self-regulation and self-esteem in children	• Banking Time: Investing in Relationships • Biting in Early Childhood • Building a Solid Foundation: Social- Emotional Development in Young Children • FLIP IT: A Strategy for Challenging Behavior • Pre-K CLASS: Overview of Emotional Support, Classroom Organization and Instructional Support (Basic) • Promoting Healthy Social-Emotional Development through Nurturing and Responsive Relationships Trauma and Resilience: Building Strength in Children	• Building Positive Relationships • Building Resilience After Natural Disasters • Learning Every Day Through the Senses • To Expel or not to Expel
Basic or advanced business practices	• All About Grants • All About Taxes • Beyond Financially Surviving to Business Thriving • Business Ethics/Etiquette with Change Management	• Administrative Leadership • Essentials of Leadership in Early Childhood Education

Professional Development Mandated by 5A DCMR § 139	**OSSE Course Offerings**	**Quorum Courses**
	• Director's Corner: Grants for Early Childhood Education • Director's Corner: Marketing Your Program for Child Care Providers • Director's Corner: Mindfulness for Early Childhood Administrators • Director's Corner: Recruiting and Retaining Staff for Child Care Providers • Effective Marketing Strategies • Effective Strategies for Personal Development and Growth • Financial Planning for Sustainability • Human Resources and Payroll Management • Legal Structures • Performance Management Strategies to Support and Monitor Staff • Planning for Success and Writing Effective Business Plans • Program Policies and Operations: Effective Strategies for Engaging Families • Rebuilding Your Business Finances: Cost-Model for the New Normal • Risk Management Plan/Emergency Preparedness Planning • Tax Preparation and Planning for Business	• Foundations of Quality Teams • Implementing Quality Teams • Program and Classroom Assessment • Teacher Leadership

58. List all the professional development opportunities OSSE offered or provided to child development facilities' staff on social emotional skills, behavior, and children with special needs in fiscal years 2021 and 2022 (through January 31). Include in a description of each training or activity in the response. Please describe to what extent this work has been impacted by the COVID-19 pandemic.

OSSE's professional development system offers 30 face-to-face and synchronous online trainings and 14 asynchronous online trainings that address issues surrounding social-emotional development of young children and the behaviors, signs and symptoms that manifest in young children experiencing developmental delays and disabilities. In addition, OSSE provides ongoing opportunities to address the education of young children experiencing developmental delays and diagnosed conditions.

In FY21, OSSE provided 77sessions on the training topics described below. As of December 31, 2021, OSSE has provided 16 sessions described below for FY22.

At the onset of the coronavirus (COVID-19) pandemic, OSSE leveraged professional development platforms to shift professional development delivery from in-person trainings to synchronous online trainings, with great success. During the pandemic, OSSE heard from the early learning community that child care educators were experiencing more behavior challenges as well as concerns with child and staff well-being. In response to this, OSSE increased the frequency of trainings addressing challenging behaviors in order to help educators and child care leaders better understand and manage behaviors exhibited by children. OSSE also increased professional development opportunities, such as trainings on self-care, to help staff deal with their personal stress and trauma due to the pandemic.

Social-Emotional Development Training Descriptions
(Face-to-Face and Synchronous Online Trainings)

- **Addressing Challenging Behaviors**
  This workshop uses information and materials from the Center on the Social and Emotional Foundations for Early Learning (CSEFEL) to help teachers and child care professionals understand why children behave the way they do. It helps teachers and other child care professionals develop universal strategies to address behavior, as well as target intervention strategies.

- **Arts-Based Virtual Teaching Strategies: Reinventing Early Childhood Teaching Strategies in Virtual Educational Spaces**
  This two-part workshop is for early childhood teachers looking for strategies to work with children in the virtual education space. We will share experiences and explore different arts-based techniques that will engage children while they are learning online. Building on these ideas, we will explore how the transition to virtual education has refocused human interaction in the educational setting and how to continue to promote social-emotional and cognitive learning.

- **Behavioral and Social-Emotional Considerations for School Re-entry during the Coronavirus (COVID-19) Pandemic**
  This session will focus on behavior management as part of the CLASS domain Classroom Organization. During the session, the trainer will discuss effective behavior management strategies. Early care and education (ECE) professionals know children are most likely to behave appropriately in a classroom setting that has rules and expectations. The training will therefore provide an opportunity for participants to practice behavior management strategies that focus on proactive intervention and positive redirection of minor misbehaviors. During the session, participants will view high-quality behavior management strategies in an ECE classroom with specific expectations for children's behavior and repeated reinforcement for meeting these expectations.

- **Biting in Early Childhood**
  Biting is a common behavior seen in many young children. As children gain self-control and learn problem-solving skills, they usually stop this unwanted behavior. While it can be challenging, it is normal. This training will help participants understand why young children may engage in biting behaviors, how to prevent biting and how to support children through this stage.

- **Building a Solid Foundation: Strategies for Promoting Social-Emotional Development in Young Children**
  This course gleans content from the CSEFEL infant and toddler training modules. Participants engage in hands-on activities that illustrate the importance of positive social-emotional climates for children from birth through age three.

- **Classrooms as the Root of Challenging Behaviors**
  Through this interactive presentation, participants will learn how to identify what children are communicating through their behaviors. Participants will be able to apply this knowledge of how to interpret children's behavior to understand what children may be communicating about the classroom environment. Best practices and tips on ways to adapt classroom environments and revise teaching practices to lessen challenging behaviors will be shared.

- **FLIP IT: A Strategy for Challenging Behavior – Module 1: Overview**
  During this training, participants learn the four supportive steps of FLIP-IT, developed by Devereux. These steps are designed to help young children learn about their feelings, gain self-control and reduce challenging behavior. The four steps are embodied in the FLIP-IT mnemonic, which stands for F-Feelings, L-Limits, I-Inquires, P-Prompts.

- **FLIP IT: A Strategy for Challenging Behavior – Module 2: Feelings**
  During this training, participants will learn more about the four supportive steps of FLIP-IT, developed by the Devereux Center for Resilient Children. These steps are designed to help young children learn about their feelings, gain self-control and reduce challenging behavior. The four steps are embodied in the FLIP-IT mnemonic, which stands for F-Feelings, L-Limits, I-Inquiries, P-Prompts. This session focuses on the first step: feelings.

- **FLIP IT: A Strategy for Challenging Behavior – Module 3: Limits**
  During this training, participants will learn more about the four supportive steps of FLIP-IT, developed by the Devereux Center for Resilient Children. These steps are designed to help young children learn about their feelings, gain self-control and reduce challenging behavior. The four steps are embodied in the FLIP-IT mnemonic, which stands for F-Feelings, L-Limits, I-Inquiries, P-Prompts. This session focuses on the second step: limits.

- **FLIP IT: A Strategy for Challenging Behavior – Module 4: Inquiry**
  During this training, participants will learn more about the four supportive steps of FLIP-IT, developed by the Devereux Center for Resilient Children. These steps are designed to help young children learn about their feelings, gain self-control and reduce challenging behavior. The four steps are embodied in the FLIP-IT mnemonic, which stands for F-Feelings, L-Limits, I-Inquiries, P-Prompts. This session focuses on the third step: inquiry.

- **FLIP IT: A Strategy for Challenging Behavior – Module 5: Prompts**
  During this training, participants will learn more about the four supportive steps of FLIP-IT, developed by the Devereux Center for Resilient Children. These steps are designed to help young children learn about their feelings, gain self-control and reduce challenging behavior. The four steps are embodied in the FLIP-IT mnemonic, which stands for F-Feelings, L-Limits, I-Inquiries, P-Prompts. This session focuses on the fourth step: prompts.

- **Helping Students Cope with Grief and Loss in the Classroom**
  The coronavirus (COVID-19) pandemic has had a profound impact on students. Isolation, fear, anxiety and layers of loss all impact how they perceive and interact with the world. As students continue to navigate in-person learning, teachers and administrators need to consider how to support emotional recovery in addition to academic recovery. This workshop will help teaching staff understand the impact of grief across the developmental span, obtain specific strategies to support grieving students in their classrooms and learn tangible ways to transform their classrooms into grief supportive spaces. Strategies learned in this session will help strengthen teacher-student relationships as well as help students get back to learning.

- **Managing Challenging Behaviors**
  During this training, participants will learn supportive strategies to help manage challenging behaviors in the classroom. These strategies are designed to help young children learn about their feelings, gain self-control and reduce challenging behaviors. Participants will be able to apply this knowledge to help children identify their emotions and learn new ways to communicate their feelings. Best practices and tips on what staff can do to lessen challenging behaviors will be shared.

- **Music and Movement for Developing Self-Regulation, Cooperation and Collaboration in the Early Childhood Classroom**
  Many of our youngest learners do not come to preschool or kindergarten with social skills already in place. Some children are not familiar with following group directions, others

may not have experience sharing with other children and many have never been part of a learning circle. During this webinar, participants will learn playful moving and chanting strategies that invite children into the joys of group learning and discover developmentally appropriate ways to help young children learn how to listen to a teacher, follow directions, collaborate with their peers and gain motor control of their own bodies and voices.

- **Pre-K Classroom Assessment Scoring System (CLASS): Overview of Emotional Support, Classroom Organization and Instructional Support**
  In this basic-level training, participants focus on the Pre-K CLASS domains of Emotional Support, Classroom Organization and Instructional Support. The training demonstrates how to create a positive classroom climate and an engaging and language-rich learning environment.

- **Promoting Healthy Social-Emotional Development through Nurturing and Responsive Relationships**
  This course gleans content from the Center on the Social Emotional Foundations of Early Learning (CSEFEL) infant/toddler and preschool training modules. Participants will engage in hands-on activities that illustrate the importance of positive social-emotional climates for children from birth through age five.

- **Puppet Play: Using Puppets to Strengthen Social-Emotional Development**
  Puppets have been made and used for entertainment and education for thousands of years. Children and adults alike enjoy their magic. Puppets are used as teaching tools for a wide variety of subjects and can also be used to help individuals act out feelings and emotions. They can be an effective tool to help children express the frustration, fear, anger, confusion and loneliness brought on by the coronavirus (COVID-19) pandemic. This two-session workshop will serve to expand participants' creativity, provide new art activities for classroom centers and help children strengthen social-emotional learning. Participants will learn to make charming puppets from recycled or simple materials. Multiple skills will be practiced including fine motor control, coloring, cutting, gluing, tearing, braiding, twisting and threading.

- **Social-Emotional Development: When, Who and Where to Refer**
  This training provides a review of typical social-emotional development. It will offer strategies to support healthy social-emotional development and prevent or reduce challenging behaviors. Participants will learn about warning signs of atypical social-emotional development that will help them to determine when it is necessary to refer a child for further evaluation. The training will also provide information on how and where to make referrals for various social-emotional concerns.

- **Stewards of Children: Child Sexual Abuse Prevention**
  This training teaches adults how to prevent, recognize and react responsibly to child sexual abuse. The program is designed for individuals concerned about the safety of children as well as organizations that serve youth. Training includes discussion about

critical issues in sexual abuse prevention and the relevance of these issues in our communities through a video sharing the voices of survivors and experts in the field.

- **Trauma and Resilience: Building Strength in Children**
  In this session, participants learn how trauma can affect a child's developing brain. We discuss how to identify signs of trauma and how to foster resilience in children so that they can develop into emotionally strong adults. We discuss how to access local early childhood mental services.

- **What to Do About Challenging Behaviors**
  Through this interactive presentation, participants will learn steps to identify why children behave the way they do and how to identify what they are communicating through their behaviors. Participants will be able to apply this knowledge of how to interpret children's behavior to better understand what children may be communicating. Best practices and tips on what they can do to lessen challenging behaviors will be shared.

- **Young HeARTS: Using the Arts to Promote Social-Emotional Learning in the Early Childhood Classroom**
  Children need to feel safe, happy and engaged in order to learn. A child's experience in their early childhood classroom can set the tone for how they feel about school for the rest of their lives and developing social-emotional skills in a child's early years is crucial for effective learning. In this two-part interactive workshop, renowned vocalist and Inner City-Inner Child teaching artist, Imani Gonzalez, will demonstrate how well-loved children's books provide the springboard for arts-infused activities that support social-emotional development while students are learning virtually or in the classroom. Participants will learn how singing, dancing, creating and collaborating integrate into early childhood classrooms to promote self-regulation, self-confidence, social empathy, communication, perspective-taking and understanding. No singing or dancing expertise is necessary. Come with an open mind, an open heart and a desire to have fun!

<u>Social-Emotional Development Training Descriptions (Quorum)</u>

- **Building Positive Relationships**
  Participants will explore the impact of classroom climate on children's behavior and learning. For instance, how do the subtle nuances of the teacher's behavior impact the atmosphere in the classroom? You will review important ideas about the nature of positive relationships, and you will study examples and strategies to promote positive teacher-child and child-child relationships. Relationships are essential to children's development and learning. A teacher's ability to create a positive atmosphere will inspire positive relationships and support the education and healthy development of young children.

- **Building Resilience after Natural Disasters**
  Hurricanes, tornadoes, wildfires, and other natural disasters can threaten the well-being of adults and children. While some people easily bounce back from adversity brought on by these types of traumatic events, others struggle to overcome the experience and its aftereffects. Resilience - the ability to adapt or recover from a difficult event - can be learned during childhood or later in adulthood. This course is divided into two parts. Part I is about adults – the impact of stress on the body and mind, how resilience affects well-being, and how to build resilience before and after natural disasters. Part II is about children – supporting children after natural disasters, recognizing when a child might need extra help recovering, and building resilience to improve their ability to "bounce back" throughout life.

- **Challenging Behavior: Reveal the Meaning**
  Children express their needs through words, facial expressions, body language, and behavior. When communication is sent in the form of challenging behavior, understanding the message can be difficult. Participants will explore the ways children speak to us through behavior and will examine the role teachers play in the two-way conversation. Participants will learn how to interpret children's behavior, how to effectively teach social skills, how to develop an environment that supports cooperative and meaningful learning, and how to build partnerships with families.

- **Creating Positive Connections**
  The love and nurturing that a child receives in the first few years of life can have effects on development that last a lifetime. As we learn more about children and how they develop, we understand more clearly the role of early relationships. Warm, nurturing relationships based on respect, understanding, and acceptance are essential for children's optimal development. In this course, explore caregiver behaviors that create four positive connections: Teacher to child, child to child, child to environment, and teacher to family. Through interactive learning activities, group discussion forums, videos, reflective writing exercises, scenarios, and a field assignment, participants will learn to create an environment where relationships flourish.

- **Helping Children Navigate the World of COVID-19**
  Most children - even very young children - know, or at least sense, that something has changed in the world - that something isn't quite right. Though they may not be able to voice it, many of them are worried and afraid or at the very least, confused. They need the adults in their lives to help them understand and navigate the world of COVID-19. This 10 minute not-for-credit course provides tips and ideas to help adults guide children through this stressful time.

- **The Juggling Act: Schedules, Routines and Transitions**
  Connecting consistent, balanced schedules, routines, and transitions can enhance the emotional and social competence skills of young children. Participants will explore how to enhance these connections through an analysis of classroom challenges and will make plans for necessary changes. Discover how to make the best use of routine times. Learn

how to use language and literacy-enhancing activities to create smooth transitions between activities.

- **Responsive Caregiving: Nurturing Relationships with Infants and Toddlers**
  Responsive caregiving is the foundation of quality infant and toddler care. This course begins with an overview of responsive caregiving, and then goes deeper into the aspects of developing nurturing relationships with infants and toddlers. Participants will explore Attachment Theory which is at the heart of responsive caregiving; examine the role of the caregiver in understanding social and emotional development; and review a variety of communication strategies that foster nurturing relationships.

- **Responsive Feeding for Infants and Young Toddlers**
  Responsive Feeding for Infants and Young Toddlers prepares Early Care and Education providers to implement responsive feeding practices in their program. Responsive feeding is one component of responsive caregiving. It simply means that the caregiver "reads" the infant's or toddler's hunger or fullness cues and responds consistently in an emotionally supportive and developmentally appropriate manner. Responsive feeding gives children the opportunity to notice, understand, and trust their bodies' cues. This helps to build the skills they need to self-regulate food intake and has been shown to prevent obesity.

- **School-Age Care: Learning by Design**
  This course provides information about the unique needs of school-age children and the type of environment that engages the whole child and best fosters learning. Participants will examine how to encourage exploration, uncover interests, and support peer relationships. Strategies that extend learning from the school day as well as encourage children to unwind, relax, be themselves, and socialize will be explored. Specific activities that support literacy and math learning, and physical development are presented.

- **To Expel or Not to Expel**
  Children who are expelled or suspended from school are more likely to experience academic failure and grade retention, hold negative views of schools and education, are at greater risk of dropping out, and have increased rates of incarceration. To Expel or Not to Expel covers the conditions and risk factors that lead to expulsion and suspension, strategies to promote social-emotional development in children and personal well-being in educators, ways to develop trusting partnership with families, and discipline practices that reduce the risk of suspension and expulsion.

- **Trauma Informed Practices**
  Approximately 66% of children report experiencing traumatic events before the age of 16. The effects of these experiences can be devastating, but with support, many children can overcome their traumatic experiences. This course, Trauma Informed Practices, raises awareness of the impact of childhood trauma on children's learning and development and provides strategies to support the healing, resilience, and well-being of traumatized children and those who care for them.

Inclusive Practices Training Descriptions
(Face-to-Face and Synchronous Online Trainings)

- **Applying Best Practices to Teach Children with Disabilities**
  This training will provide an overview of best practices in teaching all children in the early childhood classroom with a focus on how to apply best practices when including children with disabilities in the classroom. Participants will learn about individualizing—one of the key elements for effective practice—to support individual learning outcomes and goals for children with disabilities. During this training, participants will examine eight intentional curriculum modification strategies to implement in the classroom. Participants will also learn about practices such as universal design for learning and adaptations so that all early learners can access the information that is being taught in a variety of learning environments in accordance with the District of Columbia Early Learning Standards.

- **Enhancing Inclusive Practices in Early Childhood Education**
  This training defined inclusive practices such as universal design for learning and multiple intelligences to identify adaptations so all early learners can access the information that is being taught in a variety of learning environments in accordance with the District of Columbia Early Learning Standards.

- **How to Administer the Ages and Stages Questionnaires, Third Edition (ASQ-3)**
  The ASQ-3 is a parent completed questionnaire designed to screen developmental performance of children between one month and five and a half years. In this training, participants will learn to administer and score the ASQ-3 developmental tool. Participants will role-play how to relay important information to parents and what to do if they have concerns.

- **The Importance of Early Intervention: Learn About Early Stages**
  Early Stages is DC's early intervention program for children age 3 through 5, run by DC Public Schools. This workshop will present what early intervention is and why it is important for children, their families and our society. Participants will learn about Early Stages as well as how to refer a child for early intervention services. Early Stages provides Individuals with Disabilities Education Act (IDEA) Part B, Section 619 services for District children ages three through five.

- **Inclusion in School-Age Programming**
  This training will provide an overview of the practice of inclusion of children with special needs in school-age programming. During the training, participants will learn to identify important laws and current best practices regarding inclusion in their programs. Participants will become familiar with different types of special needs, begin to formulate a vision for inclusion to support children of all abilities and their families and discuss the benefits of inclusion for children and their families. Participants will have an opportunity

to voice concerns, share successes and discuss strategies for including all children in their programs.

- **An Overview of Autism Spectrum Disorder**
  In this session, participants will be introduced to autism spectrum disorder (ASD) and neurodiversity. Participants will review the following: typical developmental milestones, signs and symptoms of ASD (including sensory processing difficulties), resources available to DC families and information for teachers on how to support children with ASD in the classroom.

- **Overview of Special Education**
  This workshop covers the basics of special education, including special education laws, the process of eligibility and services delivery and the rights of the parent or guardian.

Inclusive Practices Training Descriptions (Quorum)

- **Autism 101**
  Once considered a rare disorder, the most recent study on autism from the Centers for Disease Control and Prevention (CDC) found that 1 in 59 children are living with it. Likely, most of us know someone—a family member, a friend's child, a neighbor, a student—who has been diagnosed. Autism seems to be everywhere, and most of us are left with lots of questions: What is this disorder? What causes it? Is there a cure? Is it becoming more common? What are some strategies for working with a child in your early childhood classroom who is on the autism spectrum? This course addresses these questions and will help you become more knowledgeable about autism and the people it impacts.

- **Basics of Inclusion**
  According to the Division for Exceptional Children (DEC), "Inclusion is children of all abilities learning, playing, and working together." While this sounds great, teachers and parents may wonder if inclusion is really the best choice for a child. Will the child with disabilities struggle and the child without disabilities fall behind? This course introduces learners to the value of inclusion, steps to creating an inclusive classroom, laws regarding inclusion of children with disabilities, benefits to everyone involved, and the importance of teamwork with families. Participants will create their own inclusion policy and will practice pre-admissions conversations with parents.

- **Learning Every Day Through the Senses**
  This course offers a brief overview of the principles, concepts, and foundations of infant/toddler development. Participants will explore how they, as caregivers, can enhance sensory development and provide modifications for infants, toddlers, and twos who need additional supports. Potential issues of sensory integration issues are also explored. Course content is based on Kaplan Early Learning Company's Learn Every Day™ for infants, toddlers, and twos.

59. Please detail outcomes of the Pre-K Enhancement and Expansion Grant Program for fiscal years 2021 and 2022 (through January 31). For each of these grants, provide the following information:

(1) the award recipient;
(2) the amount awarded;
(3) the type and amount of funds used to support the program;
(4) the number of at-risk students served; and
(5) the criteria used to select the grant recipients.

In accordance with the requirements of the Pre-K Act and Chapter 35 (Pre-K Enhancement and Expansion Funding) of Title 5 (Education), Subtitle A (Office of the State Superintendent of Education) of the District of Columbia Municipal Regulations (DCMR), OSSE allocates funding in an amount consistent with the Uniform per Student Funding Formula (UPSFF) rate, to eligible community-based organizations (CBOs) to provide and maintain high-quality pre-K education services. The regulations define general eligibility requirements that each pre-K program must meet and maintain in order to receive funding allocation through the program including criteria related to determination of eligibility for enrolled children, required class size, program length and operating hours and participation in the Child and Adult Care Food Program (CACFP). Moreover, the regulations outline the high-quality standards pre-K programs must meet and maintain to receive funding, which include the following:

- Maintenance of defined adult-to-child ratios;
- Consistent use of a comprehensive curriculum that is aligned with DC's early learning standards;
- Accreditation by a national accrediting body approved by OSSE;
- Utilization of assessment tools that are aligned with the program's chosen curriculum;
- Employment and retention of teachers and teacher assistants who meet or exceed minimum educational requirements;
- Equitable wages for educators comparable to the public school system in DC;
- Professional development and coaching support for educators;
- Opportunities for families to participate in and support the program's educational mission as active partners in their child's learning and development;
- Plans to ensure inclusion of children with disabilities, in accordance with federal-stated goals;
- Safe, secure and developmentally appropriate space for use as classrooms;
- Daily active play for each pre-K age child;
- Maintenance of a process for ongoing program assessment and continuous quality improvement;
- Provision of comprehensive health and support services for all children enrolled in the program (e.g., developmental, vision and health screenings); and
- Compliance with program guidelines and reporting requirements.

In addition to the requirements guiding eligibility and program quality, the regulations also broadened access to high-quality early learning programs by maximizing the utilization of multiple funding sources. As such, Pre-K Enhancement and Expansion community-based

organization (CBOs) are required to use funding allocated to supplement, and not supplant, existing federal and local funding sources, such as those available through subsidized child care and the Head Start program.

FY22

In FY22, all applicants who applied and met the high-quality standards were designated as high-quality pre-K programs. Specifically, OSSE designated two new CBOs as high-quality pre-K programs and allocated funding consistent with the UPSFF for each student enrolled in a Pre-K Enhancement and Expansion classroom. Additionally, in accordance with the Early Learning Equity in Funding Amendment Act, (D.C. Law 22-9; D.C. Code § 38-271.06(b)(1)), OSSE will also provide a supplemental allocation in the amount of $2471 for each child identified as at-risk (homeless, foster, or TANF/SNAP) that is enrolled in a Pre-K Enhancement and Expansion classroom. The list of FY22 award recipients is provided in the table below. Note that the below represent FY22 projections. The final funding amounts will be adjusted after completion/close-out of the PKEEP enrollment audit reconciliation for the 2021-22 school year.

Overview of FY22 Pre-K Enhancement and Expansion Grant Participants

Program Name	Total Amount Awarded	Funding Amount from Local Pre-K Funds	Funding Amount from The CCDF Subsidy Federal Grant	Total # Of At-Risk Children
Associate for Renewals in Education (ARE)	$353,042	$219,545	$133,497	13
Barbara Chambers Children's Center	$2,530,174	$1,290,536	$1,239,638	45
Big Mama’s Children Center	$374,078	$209,774	$164,304	14
Bright Beginnings	$255,252	$255,252	$0	32
Bright Start Childcare and Preschool	$574,946	$441,449	$133,497	n<10
CentroNia	$2,197,897	$1,257,100	$940,797	32
Children’s Hut	$719,181	$390,573	$328,608	17
Christian Tabernacle Child Development Center	$379,182	$214,878	$164,304	16
CommuniKids Preschool	$2,951,320	$2,920,513	$30,807	n<10
Dawn to Dusk Child Development Center	$501,450	$367,953	$133,497	24
Easter Seals Child Development Center	$356,374	$192,070	$164,304	n<10

Program Name	Total Amount Awarded	Funding Amount from Local Pre-K Funds	Funding Amount from The CCDF Subsidy Federal Grant	Total # Of At-Risk Children
Educare of Washington DC	$972,644	$972,644	$0	60
Edward C. Mazique Parent Child Center, Inc.	$360,747	$183,656	$177,091	n<10
Estrellitas Montessori School	$834,566	$803,759	$30,807	n<10
GAP Community Child Development Center	$334,898	$180,863	$154,035	n<10
Happy Faces Early Learning Academy	$1,142,469	$649,557	$492,912	40
Home Away From Home Child Development Center, Inc.	$665,705	$408,980	$256,725	25
Ideal Child Development Center	$533,714	$472,100	$61,614	n<10
Jubilee Jumpstart	$359,204	$215,438	$143,766	n<10
Kiddie Academy of West End	$538,285	$445,864	$92,421	13
Kids Are People Too	$281,956	$281,956	$0	n<10
Kuumba Learning Center, Inc.	$378,278	$213,974	$164,304	16
National Children's Center	$1,255,142	$679,596	$575,546	52
Paramount Child Development Center	$626,013	$451,440	$174,573	23
Rosemount Center	$879,340	$612,346	$266,994	n<10
St. Phillips Child Development Center	$378,887	$204,314	$174,573	n<10
Sunshine Early Learning	$1,475,027	$951,308	$523,719	56
Spanish Education Development (SED) Center	$1,565,195	$836,096	$729,099	20
Total	**$23,774,966**	**$16,323,534**	**$7,451,432**	**498**

OSSE conducts the annual Pre-K Enhancement and Expansion Program High-Quality Designation Application process, pursuant to the Pre-K Enhancement and Expansion Amendment Act of 2008, (the "Act"), effective July 18, 2008 (D.C. Law 17-202; D.C. Code §

38-271.01 et seq.) and its' implementing regulations (5-A DCMR Chapter 35). While each applicant is required to meet the basic eligibility criteria, outlined in, 5-A DCMR§3500.

Chapter 35, CBOs applying for a PKEEP high-quality designation must outline strategies that align with the District's overarching goal of increasing the quality of pre-K education services and expanding access to high-quality pre-K to target populations. Some of these strategies include adopting business practices that promote a culture of continuous quality improvement, expanding collaborations and supports for parents to ensure their active participation in the CBO's education programming, leveraging partnerships to address the needs of students and families and others.

The PKEEP high-quality designation is awarded for a three-year period and thus the table below provides the breakdown of CBOs that maintained their Pre-K High-Quality designation in FY20 (not required to complete a new full PKEEP application) and, CBOs that were re-designated as high-quality pre-K programs in FY22 (CBOs that were previously designated high-quality but their designation expired) OSSE did not award any new, pre-K high-quality designations in FY22.

FY22 Status of Pre-K Enhancement and Expansion High-Quality Designations

Pre-K Enhancement and Expansion CBOs that maintained their High-Quality Designation for FY22	**Pre-K Enhancement and Expansion CBOs that were redesignated as High-Quality for FY22**	**FY22 New Programs that achieved the Pre-K Enhancement and Expansion High-Quality Designation**
Associates for Renewal in Education, Inc.	Children's Hut	
Barbara Chambers Children's Center	Christian Tabernacle Child Development Center	
Big Mama's Children Center	Rosemount Center	
Bright Beginnings	Spanish Education Development (SED) Center	
Bright Start Childcare and Preschool		
CentroNía		
CommuniKids Preschool and Children's Language Center		
Dawn to Dusk Child Development Center		
Easter Seals Child Development Center		
Educare of Washington DC		
Edward C. Mazique Parent Child Center, Inc.		
Estrellitas Montessori School		

Pre-K Enhancement and Expansion CBOs that maintained their High-Quality Designation for FY22	Pre-K Enhancement and Expansion CBOs that were redesignated as High-Quality for FY22	FY22 New Programs that achieved the Pre-K Enhancement and Expansion High-Quality Designation
GAP Community Child Development Center		
Happy Faces Early Learning Academy		
Home Away From Home Child Development Center, Inc.		
Ideal Child Development Center		
Jubilee JumpStart		
Kiddie Academy of West End		
Kids Are People Too		
Kuumba Learning Center, Inc.		
National Children's Center		
Paramount Child Development Center		
St. Phillips Child Development Center		
Sunshine Early Learning		

FY21
In FY21, all applicants who applied and met the high-quality standards were designated as high-quality pre-K programs. Specifically, OSSE designated two new CBOs as high-quality pre-K programs and allocated funding consistent with the UPSFF for each student enrolled in a Pre-K Enhancement and Expansion classroom. Additionally, in accordance with the Early Learning Equity in Funding Amendment Act, (D.C. Law 22-9; D.C. Code § 38-271.06(b)(1)), OSSE will also provide a supplemental allocation in the amount of $2,552 for each child identified as at-risk (homeless, foster, or TANF/SNAP) that is enrolled in a Pre-K Enhancement and Expansion classroom. The list of FY21 award recipients is provided in the table below.

Overview of FY21 Pre-K Enhancement and Expansion Grant Participants

Program Name	Total Amount Awarded	Funding Amount from Local Pre-K Funds	Funding Amount from The CCDF Subsidy Federal Grant	Total # Of At-Risk Children
Associate for Renewals in Education (ARE)	$341,045	$197,279	$143,766	12
Barbara Chambers Children's Center	$1,538,111	$1,538,111	$0	35

Program Name	Total Amount Awarded	Funding Amount from Local Pre-K Funds	Funding Amount from The CCDF Subsidy Federal Grant	Total # Of At-Risk Children
Big Mama's Children Center	$234,324	$131,634	$102,690	9
Bright Beginnings	$243,341	$243,341	$0	32
Bright Start Childcare and Preschool	$274,323	$222,978	$51,345	n<10
CentroNia	$1,963,204	$1,166,294	$796,910	32
Children's Hut	$718,307	$389,669	$328,608	17
Christian Tabernacle Child Development Center	$213,288	$141,405	$71,883	n<10
CommuniKids Preschool	$2,652,590	$2,608,317	$44,273	n<10
Dawn to Dusk Child Development Center	$589,765	$363,847	$225,918	25
Easter Seals Child Development Center	$226,204	$144,052	$82,152	n<10
Educare of Washington DC	$900,786	$668,354	$232,432	29
Edward C. Mazique Parent Child Center, Inc.	$342,988	$199,222	$143,766	n<10
Estrellitas Montessori School	$442,059	421,521	20,538	n<10
GAP Community Child Development Center	$293,621	$160,1241	$133,497	n<10
Happy Faces Early Learning Academy	$716,009	$418,208	$297,801	23
Home Away From Home Child Development Center, Inc.	$176,226	$104,343	$71,883	n<10
Ideal Child Development Center	$235,426	$225,157	$10,269	n<10
Jubilee Jumpstart	$343,738	$210,241	$133,497	n<10
Kiddie Academy of DC West End	$228,521	$228,521	$0	n<10
Kids Are People Too	$302,529	$169,711	$132,818	11
Kuumba Learning Center, Inc.	$224,101	$141,949	$82,152	16
National Children's Center	$1,132,062	$656,129	$475,933	33

Program Name	Total Amount Awarded	Funding Amount from Local Pre-K Funds	Funding Amount from The CCDF Subsidy Federal Grant	Total # Of At-Risk Children
Paramount Child Development Center	$534,926	$360,353	$174,573	17
Rosemount Center	$840,276	$645,165	$195,111	n<10
Spanish Education Development (SED) Center	$1,124,279	$651,905	$472,374	19
Sunshine Early Learning	$654,566	$438,917	$215,649	24
St. Philips Child Development Center	$349,294	$215,797	$133,497	11
Total	**$17,835,909**	**$13,062,544**	**$4,773,335**	**345**

The PKEEP high-quality designation is awarded for a three-year period and thus the table below provides the breakdown of CBOs that maintained their Pre-K High-Quality designation in FY21 (not required to complete a new full PKEEP application), CBOs that were re-designated as high-quality pre-K programs in FY21 (CBOs that were previously designated high-quality but their designation expired) and CBOs that achieved a new pre-K high-quality designation in FY21 (first time applicants).

FY21 Status of Pre-K Enhancement and Expansion High-Quality Designations

Pre-K Enhancement and Expansion CBOs that maintained their High-Quality Designation for FY21	Pre-K Enhancement and Expansion CBOs that were redesignated as High-Quality for FY21	FY21 New Programs that achieved the Pre-K Enhancement and Expansion High-Quality Designation
Associates for Renewal in Education, Inc.	CommuniKids Preschool and Children's Language Center	Estrellitas Montessori School
Barbara Chambers Children's Center	Educare of Washington DC	Kiddie Academy of DC West End
Big Mama's Children Center	Edward C. Mazique Parent Child Center, Inc.	
Bright Beginnings	GAP Community Child Development Center	
Bright Start Childcare and Preschool	Home Away From Home Child Dev. Center, Inc.	
CentroNía	Nation's Capital Child and Family Development	
Children's Hut	Paramount Child Dev. Center	

Pre-K Enhancement and Expansion CBOs that maintained their High-Quality Designation for FY21	**Pre-K Enhancement and Expansion CBOs that were redesignated as High-Quality for FY21**	**FY21 New Programs that achieved the Pre-K Enhancement and Expansion High-Quality Designation**
Christian Tabernacle Child Development Center		
Dawn to Dusk Child Development Center		
Easter Seals Child Development Center		
Happy Faces Early Learning Academy		
Ideal Child Development Center		
Jubilee JumpStart		
Kids Are People Too		
Kuumba Learning Center, Inc.		
National Children's Center		
Rosemount Center		
Spanish Education Development (SED) Center		
St. Philips Child Development Center		
Sunshine Early Learning		

60. Provide a narrative update of OSSE's oversight of the Early Head Start program in the District. Include the number of children enrolled in the District's early head start program through January 31, 2022 and the location of each individual program in the District.

The federal U.S. Department of Health and Human Services, Administration for Children and Families (ACF), Office of Head Start (OHS) provides grants directly to local public and private non-profit and for-profit agencies to provide Head Start and Early Head Start services in the District. OSSE is one of the District's recipients of these grants. OSSE leveraged its grants to develop the Quality Improvement Network (QIN), which is discussed below.

OSSE does not provide direct oversight to Head Start programs in the District. OSSE's role in Head Start programs include the following:

(1) Leading the District's Head Start State Collaboration Office (HSSCO);
(2) Administering the Early Head Start-Child Care Partnership (EHS-CCP) Grants that are part of the QIN; and
(3) Coordinating with Local Education Agencies.

Head Start State Collaboration Office (HSSCO)

OSSE receives the Head Start State Collaboration grant from the U.S. Department of Health and Human Services, Administration for Children and Families (ACF), Office of Head Start (OHS) and leads the Head Start State Collaboration Office (HSSCO), which works to enhance state coordination and partnerships to meet the unique needs and challenges of low-income children and families in the District. The HSSCO supports ongoing collaboration on crucial issues, such as family and community engagement, continuity of care for children, comprehensive services and supports, and ongoing professional development for early learning professionals. Additionally, the HSSCO works in collaboration with the District's State Early Childhood Development Coordinating Council (SECDCC) to address gaps in early care and education service delivery, improve the overall quality of delivery services to low-income children and their families, and improve coordination of services and information exchange between various programs within the early care and education system.

Administering the Early Head Start-Child Care Partnership Grants

In 2015, OSSE was awarded the Early Head Start-Child Care Partnership (EHS-CCP) grant and used the funds to develop a neighborhood-based Quality Improvement Network (QIN) to build capacity, increase access, and enhance the quality of care for infants and toddlers. The QIN is comprised of two hubs - United Planning Organization (UPO) and Easterseals DC MD VA. All services provided through this initiative are full-day and full-year. All facilities that participate in the QIN are required to meet the Head Start Program Performance Standards (HSPPS). In addition, OSSE received a federal expansion grant to support an additional 166 EHS-eligible children in March 2019. Accordingly, OSSE is maximizing the impact of the QIN by leveraging local, and federal funding to increase the number of children from birth to three years old receiving an EHS quality experience.

Coordinating with Local Education Agencies:
The *Every Student Succeeds Act (ESSA)* emphasizes coordination and quality of Head Start programs. Local educational agencies (LEAs) receiving Title I funds must develop a written Memorandum of Agreement (MOA) with Head Start programs, and other early learning programs if feasible, on records, parent communication, staff training, student needs, transition, and services (ESSA Sec. 1119). OSSE had an ESSA Working Group to coordinate and collaborate with the DC Head Start Association (DCHSA) and interested LEAs. The goal of the working group was to draft a model citywide MOA that outlines how LEAs will work with Head Start and other early childhood programs. LEAs applying for Title I funds and serving pre-K or kindergarten signed an MOA with HSAs as part of their Elementary and Secondary Education Act (ESEA) annual application to OSSE for federal funds. The working group provided a model, citywide MOA to ease the challenges of coordinating with the Head Start providers. LEAs had the option to sign the citywide MOA or sign individual MOAs with all District Head Start agencies sending students to their LEA. The final citywide MOA and supporting documents are posted here. The District of Columbia has expanded and aligned efforts of both Early Head Start and Head Start programs to better meet the needs of children from infancy through preschool age. Through this continuum of support, the District is focused on providing more young children access to high-quality early learning opportunities needed to succeed in school and beyond.

The table below provides the number of Head Start and Early Head Start programs and the location of each individual program.

Grantee Name	Center Name	Early Head Start	Head Start
Bright Beginnings Inc.	Bright Beginnings Inc.	168	45
CentroNia, Inc.	CentroNia Upshur	72	
DCPS	Savoy Elementary School		44
DCPS	Hendley Elementary School		44
DCPS	Stanton Elementary School		54
DCPS	Kimball Elementary School		40
DCPS	King Elementary School		56
DCPS	C.W. Harris Elementary School		12
Easterseals	Easterseals	80	
Educare DC	Educare DC	72	60
Educare DC	National Children's Center	16	
Educare DC	Educare DC at IDEA	96	
Educare DC	St. Timothy's Episcopal CDC	16	
Educare DC	First Rock Baptist Church CDC	25	
Educare DC	Dawn to Dusk	25	
Educare DC	Kiddies Kollege	33	
Educare DC	St. Phillips	20	
Educare DC	Emergent Preparatory Academy	25	

Grantee Name	Center Name	Early Head Start	Head Start
Edward C. Mazique Parent Child Center, Inc.	Edward C. Mazique Parent Child Center, Inc. at the Ruth E. Rucker Bld (Main Center)	80	32
Edward C. Mazique Parent Child Center, Inc.	Reeves Center	22	
Edward C. Mazique Parent Child Center, Inc.	Developing Families Center	32	16
Edward C. Mazique Parent Child Center, Inc.	Tyler House	22	
Martha's Table, Inc.	Martha's Table Hillsdale Early Learning Center	76	54
OSSE--Quality Improvement Network	House of Ruth Kidspace Child and Family Development Center	24	
OSSE--Quality Improvement Network	Kids Are People Too #5	48	
OSSE--Quality Improvement Network	National Children's Center	70	
OSSE--Quality Improvement Network	Kids Are Us Learning Center	24	
OSSE--Quality Improvement Network	Christian Tabernacle Church of God Day Care Center (Site 1)	22	
OSSE--Quality Improvement Network	Big Mama's Children Center	12	
OSSE--Quality Improvement Network	Community Educational Research Group	8	
OSSE--Quality Improvement Network	Jubilee Jump Start	18	
OSSE--Quality Improvement Network	Kennedy Child Development Center	8	
OSSE--Quality Improvement Network	Love and Care Child Development Center Inc.	12	
OSSE--Quality Improvement Network	Loving Care Day Nursery INC#2	37	
OSSE--Quality Improvement Network	Board of Child Care	12	
OSSE--Quality Improvement Network	Bell Teen Parent & Child Development Center	32	
OSSE--Quality Improvement Network	Sunshine Early Learning Center	39	
Rosemount Center, Inc.	Rosemount Center	116	24

Grantee Name	Center Name	Early Head Start	Head Start
United Planning Organization	ECDC #8 Azeeze Bates Center	24	
United Planning Organization	ECDC #22, Frederick Douglass	22	
United Planning Organization	ECDC #23 Luke C. Moore	8	
United Planning Organization	ECDC #24 Dunbar Senior High School	8	
United Planning Organization	ECDC #25 Ballou Senior High School	16	
United Planning Organization	Slot Purchase Agreement - Spanish Educ. Devel. Ctr. (SED)	36	
United Planning Organization	United Planning Organization - home visitors	94	
United Planning Organization	UPO @ C. W. Harris Elementary School	16	
United Planning Organization	Woodson High School	8	
United Planning Organization	UPO @ Anacostia High School	16	
United Planning Organization	UPO at Paradise	16	
United Planning Organization	UPO @ Atlantic Gardens	16	
United Planning Organization	Christian Tabernacle	24	
United Planning Organization	UPO @ Roosevelt High School	16	
United Planning Organization	Edgewood Center	8	
United Planning Organization	UPO @ Marie Reed Elementary School	8	
United Planning Organization	UPO @ Ketcham Elementary School	16	
United Planning Organization	Slot Purchase Agreement - Healthy Babies	52	
United Planning Organization	Slot Purchase - Community Education Research Group	32	
United Planning Organization	Slot Purchase - House of Ruth	32	
United Planning Organization	Anacostia High School	8	
United Planning Organization	Azeeze Bates	8	

Grantee Name	Center Name	Early Head Start	Head Start
United Planning Organization	Eagle Academy	48	
United Planning Organization	Edgewood	24	
United Planning Organization	Frederick Douglas	18	
United Planning Organization	Ketcham Elementary School	8	
United Planning Organization	Malcolm X	14	
United Planning Organization	Coolidge	16	
TOTAL		**1974**	**481**

61. Please provide the following details, in table format, about the Strong Start DC Early Intervention Program (DC EIP) for fiscal years 2020 and 2021:

(a) Number and percent of referrals, broken out by source (e.g., parent, primary care physician, other medical provider, teacher, child development center, Medicaid MCO, home provider);

(b) Number of repeat referrals of the same child by broken out by referral source and ward;

(c) Number of children found eligible as a result of the referral, broken out by ward and eligibility determination (e.g., 50% or more delay in 1 developmental domain, 25%-49% delay in 2 developmental domains, 25%-49% delay in 1 developmental domain etc.);

(d) Number and percent of children evaluated from overall pool of children referred, broken out by ward;

(e) Number and percent of children who were not fully evaluated, broken out by ward and the reason they were not evaluated;

(f) Number of evaluations by source of payment (Medicaid, MCO, or EIP), discipline of the evaluator(s) involved, and provider/contractor;

(g) Number and percent of children receiving an eligibility determination and Individualized Family Service Plan within 45 days of referral, broken out by ward;

(h) Number and percent of children receiving services within 30 days of receiving the Individualized Family Service Plan, broken out by ward;

(i) The number of children who received the following services:

(1) occupational therapy;
(2) physical therapy;
(3) specialized instruction;
(4) assistive technology;
(5) psychological services;
(6) vision;
(7) transportation;
(8) respite; and
(9) family counseling/training/home visitation); and

(j) Number of children receiving services, broken out by funding source (e.g., Medicaid MCO, Medicaid fee for service, no insurance) and ward.

(a) Number and percent of referrals, broken out by source.

The table below shows the number of referrals broken down by source. Note that some children are referred by more than one source.

Referral Source	Number (FY20)	Percent (FY20)	Number (FY21)	Percent (FY21)
CFSA	29	1.50%	61	2.64%
Child Development Centers	149	7.90%	126	5.45%

Referral Source	Number (FY20)	Percent (FY20)	Number (FY21)	Percent (FY21)
Clinics	522	27.60%	677	29.27%
Community-Based Organizations	186	9.80%	42	1.82%
Hospitals	219	11.60%	297	12.84%
Medicaid Manage Care Organizations (MCO)	7	0.40%	12	0.52%
Other	33	1.70%	32	1.38%
Other Government Agencies	19	1%	18	0.78%
Parent/Family	394	20.80%	522	22.57%
Physician's Offices	332	17.60%	526	22.74%
Totals	**1890**	**100%**	**2313**	**100%**

(b) Number of repeat referrals of the same child by broken out by referral source and ward.

For FY21, 173 out of 2189 unduplicated referrals received were referred more than once by multiple sources.

Ward	Total # of repeat referrals (FY20)	Total # of repeat referrals (FY21)
1	15	16
2	3	1
3	3	7
4	10	21
5	16	16
6	15	29
7	18	35
8	48	43
Out of District	0	5
Grand Total	**128**	**173**

In FY21, 51 of the 173 referrals were referred more than once by a single referral source.

Referral Source	Total # of repeat referrals (FY20)	Total # of repeat referrals (FY21)
CFSA	n<10	n<10
Child Development Centers	n<10	n<10
Clinics	18	25
Community-Based Organizations	n<10	n<10
Hospitals	n<10	n<10

Referral Source	Total # of repeat referrals (FY20)	Total # of repeat referrals (FY21)
MCO	n<10	n<10
Other	n<10	n<10
Other Government Agencies	n<100	n<10
Parent/Family	15	n<10
Physician's Offices	14	n<10
Grand Total	**62**	**51**

(c) Number of children found eligible as a result of the referral, broken out by ward.

Children Found Eligible by Ward and Eligibility Category, FY20

Eligibility Category	1	2	3	4	5	6	7	8	Out of District	Grand Total
25% Delay In At Least 2 Areas	76	15	39	86	69	67	75	111		538
25% Delay in One Area	24	8	12	21	33	41	23	31		193
50% Delay In At Least 1 Area	2	4	9	13	19	13	11	25		96
Informed Clinical Opinion	8	2	3	7	11	11	13	11		66
Qualifying Med/Gen Condition	28	11	8	29	35	38	22	24	1	196
FY20 Grand Total	**138**	**40**	**71**	**156**	**167**	**170**	**144**	**202**	**1**	**1089**

Children Found Eligible by Ward and Eligibility Category, FY21

Eligibility Category	1	2	3	4	5	6	7	8	Out of District	Grand Total
25% Delay In At Least 2 Areas	75	13	31	81	76	58	69	80	3	486
25% Delay in One Area	41	13	27	50	47	64	32	51	1	326
50% Delay In At Least 1 Area	21	10	10	47	32	27	38	54	1	240
Informed Clinical Opinion	2			6	4	6		2		20
Qualifying Med/Gen Condition	24	12	21	42	36	42	14	27		218
FY21 Grand Total	**163**	**48**	**89**	**226**	**195**	**197**	**153**	**214**	**5**	**1290**

(d) Number and percent of children evaluated from overall pool of children referred, broken out by ward.

The total number of referrals is the unduplicated count of children that were referred to Strong Start. The number of children referred is greater than the number evaluated for various reasons, including but not limited to, attempts to contact family unsuccessful, child unavailable and family deciding not to proceed with evaluation upon referral.

FY20 Number and Percent of Children Evaluated from Referred

Ward	Number Referred	Number Evaluated	% Evaluated
1	216	148	69%
2	56	44	79%
3	93	80	86%
4	241	174	72%
5	269	178	66%
6	261	202	77%
7	271	153	56%
8	388	218	56%
Out of Dist.	9	2	22%
Total	**1804**	**1199**	**66%**

FY21 Number and Percent of Children Evaluated from Referred

Ward	Number Referred	Number Evaluated	% Evaluated
1	252	189	75%
2	77	57	74%
3	121	102	84%
4	344	271	79%
5	314	228	73%
6	322	257	80%
7	306	164	54%
8	427	238	56%
Out of Dist.	26	7	27%
Total	**2189**	**1513**	**69%**

(e) Number and percent of children who were not fully evaluated, broken out by ward and the reason they were not evaluated.

The table below shows the percent of children who were not fully evaluated along with the reason for not being evaluated by ward for FY20.

Reason not evaluated	Ward 1	Ward 2	Ward 3	Ward 4	Ward 5	Ward 6	Ward 7	Ward 8	Out of Dist.	Total
Attempts to Contact Unsuccessful	32	6	6	38	54	25	74	106	1	**342**
Child Unavailable - Hospitalized				2				1		**3**
Child Unavailable - Not in State					4		2	1	1	**8**
Guardian Withdrawal	30	5	5	23	28	27	37	47	2	**204**
Inappropriate Referral	2			1		1			2	**6**
Moved Out of State	3				3	3		1		**10**
Other		1	1	1						**3**
Still open	1	1	2	2	3	5	14	1		**29**
# not evaluated	**68**	**13**	**14**	**67**	**92**	**61**	**127**	**157**	**6**	**605**
% not evaluated	**31%**	**23%**	**15%**	**28%**	**34%**	**23%**	**45%**	**42%**	**75%**	**34%**

The table below shows the percent of children who were not fully evaluated along with the reason for not being evaluated by ward for FY21.

Reason not evaluated	Ward 1	Ward 2	Ward 3	Ward 4	Ward 5	Ward 6	Ward 7	Ward 8	Out of Dist.	Total
Attempts to Contact Unsuccessful	28	6	6	38	54	25	74	106	1	**313**
Child Unavailable - Hospitalized								1		**1**
Child Unavailable - Not in State	2	1	2	2	1	1	1		2	**12**
Guardian Withdrawal	28	8	9	34	41	31	47	68	5	**271**
Inappropriate Referral	4	1	1	7	3	3	6	12	11	**48**
Moved Out of State	1	1			1	1	3	2		**10**
Other								1		**1**
Still open			0		1		12	7		**20**
# not evaluated	**63**	**20**	**19**	**73**	**86**	**65**	**142**	**189**	**19**	**676**
% not evaluated	**25%**	**26%**	**16%**	**21%**	**27**	**20%**	**46%**	**44%**	**73%**	**31%**

Attempts to contact unsuccessful - Service coordinators are required to make three attempts to establish contact with a family via phone at different days and times. After the third attempt, the service coordinator mails a letter to the family indicating that Strong Start needs to hear from them within seven calendar days to keep the case open.

Still open – A case is marked as "still open" when a service coordinator has established contact with a family, and they are still in the process of evaluating and/or conducting an IFSP. It can include cases that are still within the 45-day timeline or cases past the timeline due to family delay, evaluation delay or program delay.

(f) Number of evaluations by source of payment.

DC EIP and MCO are the only source of payment options allowed by the program, below is the breakdown.

FY20 Evaluations by Payment

Source of Payment & Evaluation Agency	# of Evaluations
DCEIP	**606**
Coastal Healthcare	143
Kids In Motion	12
Milestone Therapeutic Services	26
National Therapy Center	10
Playwell	12
Strong Start	403
MCO	**543**
Coastal Healthcare	130
Kids In Motion	339
Little Feet and Hands	5
Milestone Therapeutic Services	36
National Therapy Center	16
Playwell	17
Grand Total	**1149**

FY21 Evaluations by Payment

Source of Payment & Evaluation Agency	# of Evaluations
DCEIP	**708**
Coastal Healthcare	103
Kids In Motion	60
Milestone Therapeutic Services	73
National Therapy Center	58
Playwell	97
Strong Start	322
MCO	**622**
Coastal Healthcare	125
Kids In Motion	179
Milestone Therapeutic Services	106
National Therapy Center	69

Source of Payment & Evaluation Agency	# of Evaluations
Playwell	143
Grand Total	**1,330**

Below is the breakdown by discipline of the evaluator(s).

Evaluation Agency / Discipline of Evaluator	# of Evaluations (DCEIP Payer)	# of Evaluations (MCO Payer)
Coastal Healthcare	**103**	**125**
Occupational Therapist	73	87
Physical Therapist	30	38
Speech-Language Pathologist	103	125
Kids in Motion	**60**	**179**
Occupational Therapist	16	43
Physical Therapist	44	136
Speech-Language Pathologist	58	176
Milestone Therapeutic Services	**73**	**106**
Occupational Therapist	63	79
Physical Therapist	7	25
Speech-Language Pathologist	66	101
National Therapy Center	**58**	**69**
Occupational Therapist	19	24
Physical Therapist	38	44
Speech-Language Pathologist	58	69
OSSE / Strong Start OSSE	**322**	
Development Therapist	97	
Occupational Therapist	159	
Physical Therapist	163	
Speech-Language Pathologist	225	
Playwell LLC	**92**	**143**
Occupational Therapist	57	79
Physical Therapist	35	64
Speech-Language Pathologist	92	143
Grand Total	**708**	**622**

Please note that most evaluations are conducted by two members from of different disciplines except when only an Assessment, Evaluation and Programming System (AEPS) is requested.

(g) Number and percent of children receiving an eligibility determination and Individualized Family Service Plan within 45 days of referral, broken out by ward.

OSSE reports annually to the U.S. Department of Education on the number and percent of children receiving an eligibility determination and Individualized Family Service Plan within 45 days of referral in its Annual Performance Report (APR). This is Indicator 7 in the APR which is submitted in February of each year and published on the OSSE website upon finalization in April. The most recent approved data is from the 4th Quarter of FFY2019 (July 1, 2019, to June 30, 2020). FFY2020's data (July 1, 2020, to June 30, 2021) is under review with the USED. This reflects the most recent data finalized. OSSE does not provide USED with ward level data; however, the information is provided below.

Year	Number of eligible infants and toddlers with IFSPs for whom an initial evaluation and assessment and an initial IFSP meeting was conducted within Part C's 45-day timeline	Number of documented delays attributable to exceptional family circumstances*	Number of eligible infants and toddlers evaluated and assessed for whom an initial IFSP meeting was required to be conducted	Percent of Children
Federal Fiscal Year (FFY) 2018 (April 2019 - June 2019 - 4th Qtr.)	295	58	360	98.06%
Federal Fiscal Year (FFY) 2019 (April 2020 - June 2020 - 4th Qtr.)	92	90	191	95.29%

** As per USED guidelines, the number of documented delays attributable to exceptional family circumstances is added to the "Number of eligible infants and toddlers with IFSPs for whom an initial evaluation and assessment and an initial IFSP meeting was conducted within Part C's 45-day timeline" field to calculate the numerator for this indicator.*

Ward	Number of Timely Children (FFY2018)	% Timely (FFY2018)	Number of Timely Children (FFY2019)	% Timely (FFY2019)
1	37	100.00%	21	100.00%
2	17	100.00%	7	70%
3	18	100.00%	16	100.00%
4	53	100.00%	38	100.00%
5	61	95.31%	28	93.33%
6	49	96.08%	17	94.44%
7	52	98.11%	26	96.30%
8	60	98.36%	27	93.10%

Ward	Number of Timely Children (FFY2018)	% Timely (FFY2018)	Number of Timely Children (FFY2019)	% Timely (FFY2019)
Out of District	6	100.00%	2	100.00%
Total	**353**	**98.06%**	**182**	**95.29%**

(h) Number and percent of children receiving services within 30 days of receiving the Individualized Family Service Plan, broken out by ward.

OSSE reports annually to the U.S. Department of Education on the number and percent of children receiving an eligibility determination and Individualized Family Service Plan within 45 days of referral in its Annual Performance Report (APR). Indicator 1 in the APR also includes data on the number and percent of children receiving services within 30 days of a child's Individualized Family Service Plan. The most recent approved data is from the 4th Quarter of FFY2019. FFY2020's data is under review with the USED. This reflects the most recent data finalized. OSSE does not provide USED with ward level data; however, the information is provided below.

Year	Number of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	Number of documented delays attributable to exceptional family circumstances*	Total number of infants and toddlers with IFSPs	Percent of Children
Federal Fiscal Year (FFY) 2018 (April 2019 - June 2019 - 4th Qtr.)	284	46	351	94.02%
Federal Fiscal Year (FFY) 2019 (April 2020 - June 2020 - 4th Qtr.)	173	31	222	91.89%

** As per USED guidelines, the number of documented delays attributable to exceptional family circumstances is added to the "Number of infants and toddlers with IFSPs who receive their early intervention services on their IFSPs in a timely manner" field above to calculate the numerator for this indicator.*

Ward	Number of Timely Children (FFY2018)	% Timely (FFY2018)	Number of Timely Children (FFY2019)	% Timely (FFY2019)
1	34	97.14%	21	95.45%
2	15	88.24%	8	100.00%
3	16	100.00%	16	88.89%
4	51	96.23%	35	92.11%
5	53	94.64%	31	93.94%
6	44	89.80%	22	91.67%
7	52	94.55%	33	86.84%
8	56	91.80%	35	92.11%
Out of District	9	100.00%	3	100.00%
Total	**330**	**94.02%**	**204**	**91.89%**

(i) The number of children who received certain services.

Service*	Number of children receiving service (FY21)	Number of children receiving service (FY20)
Speech/Language Pathology (SLP)	1574	1612
Physical Therapy (PT)	559	638
Occupational Therapy (OT)	391	439
Developmental Therapy (DT)	227	267
DT – Applied Behavior Analysis (ABA)	82	116
Vision Services	11	11
Hearing Services	9	12

**A child may receive more than one service.*

(j) Number of children receiving services, broken out by funding source (e.g. Medicaid MCO, Medicaid fee for service, no insurance) and ward.

Payor Source/Insurance	# of Children (FY20)	Percentages (FY20)	# of Children (FY21)	Percentages (FY21)
DC EIP	902	42%	988	45.6%
Medicaid MCO	1155	53.8%	1093	50.5%
Fee for Service Medicaid	90	4.2%	85	3.94%
Total	**2147**	**100%**	**2166**	**100%**

Please note, the data provided in OSSE's responses to the question above may not always be consistent with data points provided by OSSE in federal or other reporting requirements due to specific business rules for particular requirements.

62. What progress has early intervention made in implementing the Natural Learning Environment Practices (NLEP) and what changes has OSSE seen as a result?

The District of Columbia Early Intervention Program (DC EIP), Strong Start, supports and complies with the federal law and regulations that require early intervention services to be family-centered, community-based, and provided in the natural environment, to the maximum extent appropriate. Research shows that children learn best when they are participating in these naturally occurring learning opportunities that are a part of everyday routines and activities within the real life of the child and family. Evidence-based natural learning environment practices (NLEP) start with looking at the activities infants and toddlers participate in during their everyday life at home and in the community; these everyday activities provide learning opportunities which, in turn, can lead to increased participation and skill development for the child. Natural learning environment practices also focus on child interests to increase participation, as well as parent responsiveness to the child through the use of strategies that support child learning and development. Consistent with the NLEP approach, Strong Start's work does not just provide services to children but supports parents and other adults in a child's daily life to build adults' capacity to promote children's development and learning in the natural learning environment.

Since 2017, Strong Start has made tremendous progress in implementing the NLEP framework, and in FY21, Strong Start completed implementation of the final components of the NLEP framework with the selection and assignment of a primary service provider (PSP), introduction of formal teaming meetings and joint visits. These components are described in more detail below.

Using a primary service provider approach
As part of the NLEP framework, the PSP model is used to support families of infants and toddlers in reaching the goals in their Individualized Family Service Plan (IFSP). Using this approach, a team of professionals works together to support children, families and caregivers. One member of the team, serving as the PSP, functions as the primary liaison between the family and other team members. Using a coaching interaction style, the PSP receives consultation from the other team members and interacts with and coaches other team members, the family and caregivers. The PSP approach provides families the opportunity to build an ongoing reciprocal relationship with a provider that will support them as they help their child meet developmental milestones.

Over the course of FY21, Strong Start fully implemented the PSP and teaming approach through the following steps: Between December of 2020 and February of 2021, Strong Start conducted a series of townhalls (English and Spanish) in which families in the program were invited to learn and ask questions about the PSP and teaming approach. A Frequently Asked Questions (FAQ) document was developed for current families explaining the change, the impact on the current services and what to expect. A one pager for new families was also created explaining the approach and how a PSP is selected.

Between January and April of 2021, all vendor agencies conducted their own book study groups with all their early interventionists to ensure the foundational knowledge of coaching, PSP and teaming approach among all service providers. Over 120 early interventionists in the system participated in the trainings.

In September of 2021, Strong Start officially introduced the use of the PSP and teaming approach to service delivery in early intervention in the District.

PSP selection results in families being paired with an early interventionist using an individualized process that takes into account their unique family needs. When selecting the appropriate PSP, many factors must be considered, such as expertise, skill, availability and family preference. During the selection process, the Strong Start service coordinator engages the team with knowledge obtained in the family interview with the team and child outcomes to come to a determination as to who is the best provider to support that family.

As a result of the implementation of the PSP:

- A team of individuals from multiple disciplines is assigned to each family in the program.
- One team member serves as the primary liaison between the family and other team members.
- The PSP receives coaching and support to build on their expertise from other team members through ongoing interactions.

Teaming Meetings

Teaming meetings are a way for a child's primary service provider to get support from members on the four core disciplines: speech-language pathology, occupational therapy, physical therapy and developmental therapy. This support is offered in the form of coaching, where the team asks reflective questions in order for the primary service providers to come to their own conclusions and create new ideas based on what they have done, what they have tried, and what they may want to try in upcoming sessions to further support the family. In April of 2021, vendor agencies began to hold mandatory monthly teaming meetings. Strong Start vendor agencies are required to hold teaming meetings at least once per month, prepare an agenda and invite the service coordinators and managed care organization (MCOs) case managers, and document a summary of the meeting on each child's record in the Strong Start Child and Family Data System (SSCFDS).

As a result of formal teaming meetings:

- PSPs have increased their knowledge and expertise and are better able to coach parents to support their children.
- Interventionists are understanding now that every team member is responsible for every child and family in their team and not just those families for whom they serve as the PSP.
- Service coordinators and MCO case managers are invited to the teaming meetings. This has resulted in increased collaboration and ability to ensure that the necessary supports are provided right away rather than waiting for periodic formal IFSP reviews.

Joint Visits
In July of 2021, joint visits were introduced as the next component of the NLEP initiative. Joint visits are an additional means of support for the PSP or the child's care provider offered by a member of the child's team or secondary service provider (SSP). After the child has had a teaming meeting, the team may decide that more direct support is needed for the PSP in the form of a joint visit. During this visit, the SSP lends support to the PSP by building their capacity in areas that would help the child and the family.

As a result of the implementation of joint visits PSPs are supporting families more efficiently by addressing their concerns in other areas of development right away, helping families to meet their IFSP outcomes, and PSPs are more empowered to work across disciplines. Parents are able to understand how their child's team works, to work more closely with other members of their child's team, and to have direct access to disciplines of team members other than the designated PSP.

Professional Development
The Strong Start Reflection Group is an initiative created in 2019, where providers in the DC early intervention community can come together monthly to discuss issues related to using a coaching interaction style, family-related challenges, and challenges related to delivery of early intervention services in child development centers. The group also presents an opportunity to reflect on what providers have been doing to support families in early intervention and to engage in peer coaching opportunities with current providers in the DC early intervention system.

In FY2021, Strong Start reflection groups engaged providers on a monthly basis in the following provider suggested topics: implicit bias, building relationships through empathy, coaching case studies, how to have a family centered evaluation, writing outcomes, choosing the PSP, support for returning to in-person visits and balancing hybrid schedules. Reflection groups had an average of 13 providers over 11 sessions held this year.

100% of the respondents to the Reflection Group Survey rated the Strong Start initiative as Effective or Highly Effective in enhancing their knowledge of effective teaming and NLEP implementation. Additionally, 90% of respondents rated the groups as Effective or Highly Effective in providing opportunities for them to address case-specific barriers to implementing the coaching interaction style and teaming approach to service delivery.

63. Describe what OSSE has done in fiscal year 2021 to increase the number of infants and toddlers receiving Early Intervention services, as mandated by Part C of the Individuals with Disabilities Education Act (IDEA). In your responses, please explain the following:

(a) What OSSE is doing or planning to do to address the gaps in evaluation completion and participation for children in Wards 5, 7, and 8 and for children on Medicaid.

(b) If OSSE has experienced a decline in referrals or in number of children sent to providers for evaluation, please quantify, provide analysis of reasons, and describe what is OSSE doing to reverse that trend.

(c) Please describe any protocol or process changes due to the COVID-19 public health emergency that have been undertake by OSSE to ensure continued outreach to parents of infants and toddlers, healthcare providers, and educators to ensure timely referrals as mandated under Part C of IDEA.

(d) Please describe any other ways in which this work has been impacted by the COVID-19 pandemic.

(a) How OSSE is/planning to address evaluation completion gaps in Ward 5, 7, and 8 children.

Strong Start continues working through a variety of strategies to increase evaluation completion rates for children in Wards 5, 7 and 8. Strong Start's long effort to have a physical location in Wards 7 or 8 came to fruition and a new location in Ward 7 was delivered in Dec. 2020. Due to the pandemic, we have not yet been able to invite the community into the new facilities for new in-person engagement activities. Strong Start is hopeful that in FY22 we will be able to host different activities in the office including but not limited to initial family interviews, eligibility evaluations, parent workshops and playgroups. These activities will allow the program to engage actively and effectively with the community in Wards 7 and 8 to increase the rate that evaluations are completed in these Wards.

In FY22 Strong Start will resume efforts with Children's National Medical Center (CNMC) at Anacostia and the Child and Family Services Administration (CFSA) Health Horizons Assessment Center to conduct onsite evaluations for families right at the time that they visit the center. The pilot plan includes having an evaluation team on a site schedule perform eligibility evaluations while the family is available and ready to move with the referral. Providing evaluations at these sites should increase the percentage of referrals from these sources who complete the full evaluation process.

Strong Start's implementation of the primary service provider and teaming approach has significantly increased collaboration among all team members. Case managers from the Medicaid Managed Care Organizations (MCOs) and Strong Start service coordinators are working more closely to follow up with referred families that have an MCO assigned and that have issues with unsuccessful engagement attempts to participate in the program.

(b) Decline in evaluation referrals.

OSSE has not experienced a decline in referrals or number of children sent to providers. The number of unduplicated referrals from FY20 to FY21 increased by 21% (from 1804 in FY20 to 2189 in FY21) and the number of children sent to providers for evaluation increased by 16% (from 1149 in FY20 to 1330 in FY21).

(c) OSSE's COVID-19 protocol changes for outreach and timely referrals.

The public health emergency due to COVID-19 required OSSE to transition to telehealth to provide Strong Start services in Spring 2020. However, OSSE has continued to conduct outreach, accept referrals and conduct evaluations for Strong Start throughout the COVID-19 pandemic, including both in-person and virtual approaches in FY21.

To support timely outreach and referrals during the pandemic, Strong Start emphasized the Ages and Stages Questionnaire (ASQ) and provided additional support to child development facilities to use the ASQ online. This online system is used to complete all developmental screenings required by IDEA Part C and allows screening to be completed by Strong Start's child find unit, child development facility staff, health providers or the child's own family. Strong Start continued the option for in-person screenings for child find purposes as long as health and safety guidelines were followed; however, most families supported the easy and convenient access that the ASQ online system provided.

Part C partnered with DC Health and the Division of Early Learning (DEL) Quality Improvement Network (QIN) centers on piloting the use of the ASQ Online database for universal screening of children in participating QIN centers/DC Health programs. The technical assistance provided by Part C on developmental screening was highly attended.

As one of the main primary referral agencies for Part C, CFSA maintains a strong screening-referral relationship and that did not change in FY21. At the beginning of the year, screening requests sent to Part C from CFSA were lower than normal. However, as the year progressed and families started to know more about our virtual screening options the screening requests increased. We also saw an increase in overall family communication availability.

Part C continued with the standing agreement with DC Public Libraries (DCPL), to include multiple virtual professional development opportunities for DCPL staff and families focused on infant-toddler development and screening. In-person playgroups were paused due to COVID-19, but DCPL was able incorporate live Part C trainings/workshops into their online Facebook platform for universal access to families. In partnership with DCPL, OSSE plans to resume in-person playgroups in FY22 when public health conditions enable us to do so safely.

Lastly, Part C introduced a new online referral system in Sept. 2021, which made it easier for families and community stakeholders to make referrals to Strong Start. Referral sources now can submit a referral online and receive a confirmation email that the referral has been submitted. Information about how to access this new link was included in all Strong Start outreach, training,

engagement, and communication efforts/events and integrated into broader OSSE and Division of Early Learning Communications.

(d) Other COVID-19 impacts.

The public health emergency due to COVID-19 required OSSE to transition to telehealth to provide Strong Start services in Spring 2020. On November 1, 2020, Strong Start moved to stage 1 of the reopening plan allowing in-person eligibility evaluations when an evaluation cannot be conducted virtually due to the family's lack of resources to participate in a virtual visit. On June 14, 2021, Strong Start moved to stage 2 of the reopening plan allowing families to request in-person visits, continue with visits via telehealth or a hybrid for service delivery. On July 12, 2021, Strong Start moved to stage 3 of the reopening plan. In addition to face-to-face visits for service delivery as delineated in stage 2, families may request in-person service coordination for initial intake and Individualized Family Service Plan (IFSP) meetings or continue to conduct meetings virtually.

During FY21, COVID-19 has not had an impact on Strong Start's ability to perform evaluations.

During FY21, Strong Start has been able to provide services to an average of 85 percent of the children with an IFSP.

Since Strong Start moved to stage 2 of the reopening plan more families are receiving services in-person. Below is the percentage of services delivered in-person and via telehealth.

Method	**Jun-21**	**Jul-21**	**Aug-21**	**Sep-21**	**Oct-21**	**Nov-21**	**Dec-21**
In-person	14%	30%	38%	50%	57%	62%	56%
Telehealth	86%	70%	62%	50%	43%	38%	44%

In-person outreach opportunities across the District have been limited during the public health emergency, as fewer organizations are hosting the type of large group gatherings that have created opportunities for outreach in the past, and families are less comfortable attending in-person events. The pandemic has also affected opportunities for engagement and outreach through DC Public Libraries and DC Child Development Centers due to public health and safety procedures in these locations. As an alternative, OSSE focused energy on virtual professional development and parent workshops, which were made available through both OSSE's Professional Development Information System (PDIS) for child development facilities as well as DCPL's Facebook platform for families. Although trainings offered through PDIS continued to attract significant participation, we recognize that online outreach modalities have some weaknesses and are looking forward to being able to resume more in-person engagement in FY22 as the public health situation improves.

64. For children transitioning from Part C Early Intervention/Strong Start to Part B special education services, how has OSSE ensured that children are receiving all special education and related services by the child's third birthday?

(a) Specifically, how has OSSE begun collecting accurate, reliable, and timely data to indicate when all services have begun, not just related services, and the reasons for any delays?

(b) Please describe to what extent this work has been impacted by the COVID-19 pandemic and the transition to distance learning.

(a) OSSE's data collection.

The District is required by the U.S. District Court in *DL v. DC*, to record and track when children receive the initial provision of specialized instruction and related services by the child's third birthday for all children transitioning from IDEA Part C Early Intervention Services to IDEA Part B special education. Beginning in the 2019-20 school year, OSSE requires all LEAs serving three through five-year-olds to document the initial provision of specialized instruction for all transitioning students in the OSSE Special Education Data System (SEDS). LEAs meet the requirement to document the initial provision of related services through existing related services tracking and documentation of service delivery in SEDS.

LEAs are required to document the initial provision of specialized instruction and related services in student records in SEDS within five business days of the provision of services, in accordance with the OSSE LEA Data Management Policy. OSSE provides LEAs training on the requirement for timely provision and documentation of these services at the beginning of each school year. LEAs provide information on the reason for any delay in initial service provision by completing a "Provision of Specialized Instruction Form" in the student's SEDS record, including information on attempted but undelivered services.

(b) COVID-19 impacts.

The public health emergency presented significant challenges to the delivery of services to all students with disabilities, including students ages three through-five-years old who transitioned into IDEA Part B services. During virtual and hybrid learning, LEAs made the initial provision of specialized instruction and related services available to students through synchronous and asynchronous learning opportunities and virtual related services delivery to the greatest extent possible. OSSE review of student-level data reveals that LEAs experienced difficulty reaching early learners through virtual learning. For this reason, LEAs prioritized the return of students ages three through five-years-old to in-person learning in Summer 2021 and the start of the 2021-22 school. Prioritizing the return of this student population provided LEAs an opportunity to address delayed initial provision of services through accelerated learning strategies and in-person delivery of make-up related services. The District's LEAs continue to modify practice to ensure that students experiencing quarantine or school closure receive timely initial provision of services.

65. Question #65

(a) Provide the following information regarding children who exited Part C services in fiscal year 2021:

(1) number and percent of children who are meeting age-expectations in areas of previous delay at exit;

(2) number and percent of children eligible for Part B services who have an Individualized Education Plan (IEP) by age three;

(3) number and percent of children eligible for Part B who have a placement to implement their IEP by age three;

(4) number and percent of children eligible for Part B who have all their IEP special education and related services commence by age three;

(5) percent of the time that Part B and LEA staff attend transition conferences;

(6) number of children exited, broken down by type of placement or services, after age three; and

(7) percent of children in Part C who are ultimately deemed eligible for Part B (even if Part B eligibility is decided after age three.

(b) Please describe how COVID-19 and distance learning has impacted transitioning students from Part C to Part B special education services.

(a) Regarding Part C services:

(1) Number and percent of children who are meeting age-expectations in areas of previous delay at exit.

These performance metrics are based on federal fiscal years. The data presented below is from FFY19 which spans the period from July 1, 2019, to June 30, 2020. FFY20 spans the period from July 1, 2020, to June 30, 2021 and encompasses much of FY21. FFY20 metrics have just been sent to the US Department of Education for their approval.

Federal Fiscal Year 2019 (FFY19) data from the IDEA Annual Performance Reports

Outcomes	Number of children	Percentage	Target	Status
Outcome A – Positive social-emotional skills (including social relationships)	465	70.56%	72%	Did not Meet Target
Outcome B – Acquisition and use of knowledge and skills (including early language/communication)	368	55.84%	57%	Did not Meet Target
Outcome C – Use of appropriate behaviors to meet their needs	512	77.69%	75%	Met Target

Federal Fiscal Year 2020 (FFY20) data from the IDEA Annual Performance Reports

Outcomes	Number of children	Percentage	Target	Status
Outcome A – Positive social-emotional skills (including social relationships)	499	73.82%	70.56%	Met Target
Outcome B – Acquisition and use of knowledge and skills (including early language/communication)	397	58.73%	54%	Met Target
Outcome C – Use of appropriate behaviors to meet their needs	545	80.62%	76%	Met Target

(2) Number and percent of children eligible for Part B services who have an Individualized Education Plan (IEP) by age three.

Reporting Year	Students with timely IEP[1]	Students transitioning from Part C to Part B[2]	Percentage of students with timely IEP
FFY2019	113	116	97.4%
FFY2020	64	93	68.8%

[1]*Number of students with an IEP finalized by their third birthday.*
[2]*Number of students who were in the reporting universe for IEPs.*

(3) A number and percent of children eligible for Part B who have a placement to implement their IEP by age three.

Reporting Year	Students with timely placement[1]	Students transitioning from Part C to Part B[2]	Percentage of students with timely placement[3]
FFY2019	115	116	99.1%
FFY2020	85	93	91.4%

[1]*Number of students who had a location of services provided by their third birthday.*
[2]*Number of students who were in the reporting universe for IEPs.*
[3]*Percentage of students who had a location of services provided by their third birthday.*

(4) Number and percent of children eligible for Part B who have all their IEP special education and related services commence by age three.

Reporting Year	Students with timely implementation of services[1]	Students transitioning from Part C to Part B[2]	Percentage of students with timely implementation of services
FFY2019	100	116	86.2%
FFY2020	47	93	50.5%

[1]*Number of students whose related services were attempted within 14 days of their third birthday or date of first school enrollment; also includes students who did not have related services prescribed.*
[2]*Number of students who were in the reporting universe for IEPs.*

(5) Percent of the time that Part B and LEA staff attend transition conferences.

In FY21 588 meeting invitations were sent, and 550 transition conference meetings were actually held and 549 meetings were attended by LEA, for a 99.81% percent attendance rate.

(6) Number of children exited, broken down by type of placement or services, after age three.

Reporting Year	DCPS	Charter	Extended IFSP[1]	Total Students who received services after transitioning from Part C[2]
FFY2019	100	16	215	331
FFY2020	74	18	170	262

[1]*Number of students who were on Extended IFSPS as of their third birthday.*
[2]*Total number of students who transitioned from Part C to Part B or who continued to received Part C services.*

Students who exited Part C and were not part of the cohort of students who transitioned from Part C to Part B are not included in the table above. Preschool and pre-K program attendance are not mandatory in DC. Therefore, if a parent exits early intervention services and does not move forward with school enrollment before age 5, OSSE will not have data related to that child's services in the interim unless parents provide it.

(7) Percent of children in Part C who are ultimately deemed eligible for Part B (even if Part B eligibility is decided after age three)

Reporting Year	Students deemed eligible for Part B[1]	Students served by Part C and referred to Part B[2]	Percentage of students deemed eligible for Part B[3]
FFY2019	489	817	59.9%
FFY2020	454	642	70.7%

**Includes all students who were referred from Part C to Part B and had a Part B eligibility as of July 6, 2018 (FFY2017) or July 22, 2019 (FFY2018).*
[1]Number of students who were referred from Part C to Part B and were deemed eligible for Part B services.
[2]Number of students who were referred from Part C to Part B.
[3]Percentage of students who were referred from Part C to Part B and were deemed eligible for Part B services

(b) Please describe how COVID-19 and distance learning has impacted transitioning students from Part C to Part B special education services.

The public health emergency required OSSE to transition to telehealth to provide Strong Start services in Spring 2020. Over the course of FY21, Strong Start resumed delivery of in-person services in three stages, as described in our response to Question 63. In November 2020, OSSE began in-person eligibility evaluations when an evaluation cannot be conducted virtually due to the family's lack of resources to participate in a virtual visit, and in July OSSE resumed in-person service delivery, while maintaining an option for families to continue visits via telehealth or hybrid service delivery

During FY21, Strong Start continued to conduct evaluation assessments for eligibility and transition to Part B. Strong Start has not had any impact in the ability to perform evaluations due to COVID-19.

During FY21, Strong Start continued to work closely with DCPS Early Stages to ensure that their evaluation teams have the most updated information for them to be able to determine Part B eligibility. Strong Start continues to hold timely transition conference meetings before the child turns 2 years 9 months as demonstrated in the most recent Annual Performance Report Federal Fiscal Year FFY2019 submitted to USED (see previous note on FFY timing; FFY19 is the most recent year for which data is available), and by providing access to Part C records including the sharing of intervention log notes. Strong Start has not seen any challenges in allowing families to access the extended IFSP option after their child has been determine eligible for Part B and before the child turns 3.

Even though services continued to be provided for children over 3 years, the unavailability of safe in-person assessments has delayed the Part B service eligibility process. Now that DCPS Early Stages has started to offer limited in-person evaluations and Part C has resumed, Early Stages' use of the BDI-2U, a standardized assessment tool, will support the District to decrease

the backlog for Part B eligibility determination. OSSE continues to monitor DCPS' activities to scale-up in-person assessment activities to address this backlog of delayed evaluations, and OSSE confirmed as of the date of this submission that all families have been offered the opportunity to complete assessment activities. OSSE continues to provide DCPS with supports necessary to continue addressing delayed initial evaluation activities.

66. Describe OSSE's Child Find process including efforts to identify students in need of special education services in early grades and in private school settings.

IDEA requires states and LEAs to conduct Child Find activities through a set of policies, procedures, and public awareness activities designed to locate, identify, and evaluate children who may require special education and related services. OSSE has published child find policies and guidance designed to support LEAs in establishing child find procedures and completing public awareness activities. LEAs are required to have in effect a policy that describes the LEA's efforts related to Child Find. OSSE makes available a model policy on its website to LEAs. OSSE additionally provides LEAs annual training on child find requirements to ensure field readiness, including special focus on child find activities to identify students in early grades.

OSSE continues to maintain an FTE dedicated to addressing child find activities for students three through five-years-old. OSSE conducts annual child find monitoring to review LEA child find for students ages three through five-years-old. These activities include review of current and historical student data with the LEA to identify gaps in procedure and practice. OSSE provides LEAs technical assistance to correct student-level concerns and identify system improvements to improve identification rates across their LEA. OSSE engages LEAs in corrective action plans (CAPs) and review of LEA compliance with those CAPs to ensure improved child find process and rates over time.

OSSE continues to provide technical assistance to DCPS in the administration of the District's child find activities for students in private and parochial schools within the District.

67. Provide an update on the work of the Early Childhood Development Coordinating Council in fiscal years 2021 and 2022 (through January 31). Include the following information in your response:

(1) a list of all members of the Council, including the organization they represent and how long they have served on the Council;
(2) a list of the date and time of all meetings; and
(3) a narrative description of any action items taken or recommendations made by the Council.

The table below provides a listing of the members of the Early Childhood Development Coordinating Council.

First Name	Last Name	Affiliation	Appointment Date
Stacey	Collins	PNC Bank	5/9/2014
Sean	Compagnucci	Early Stages, District of Columbia Public Schools (DCPS)	5/9/2014
Carrie	Thornhill	DC Early Learning Collaborative	5/9/2014
Cynthia	Davis	Kings and Queens Childcare	4/24/2015
Jack	McCarthy	AppleTree Institute for Education Innovation and AppleTree Early Learning Public Charter School	4/24/2015
LaQuandra	Nesbitt	DC Health	6/3/2015
Laura	Zeilinger	Department of Human Services (DHS)	6/3/2015
Brenda	Harris	Kids Comprehensive Services, LLC / DC Child Care Connections	5/17/2017
Linda	Moore	Elsie Whitlow Stokes Community Freedom Public Charter School	6/2/2017
Johnathaan	Pannell	Connecting Communities, Inc	12/4/2018
Cheryl	Ohlson	DCPS	2/21/2019
Cara	Biddle	Children's National Hospital	11/25/2019
Marica	Cox Mitchell	Bainum Family Foundation	11/25/2019
Kim	Ford	Martha's Table	11/25/2019
Andrea	Thomas	United Planning Organization	11/25/2019
Nicole	Cole	Public Charter School Board	11/26/2019
Sara	Mead	OSSE	8/3/2020
Michelle	Price	OSSE	10/12/2020
Ruqiyyah	Anbar-Shaheen	DC Action	Feb 2021
Christina	Grant	OSSE	6/21/2021
Amaya	Garcia	Parent representative	9/13/2021

The table below provides a listing of the dates and times of all meetings in FY21 and to date in FY22.

Date	Time
Jan. 28, 2021	3-4:30 p.m.
March 25, 2021	3-4:30 p.m.
July 22, 2021	3-4:30 p.m.
Oct. 28, 2021	3-4:30 p.m.
Jan. 26, 2022	3-4:30 p.m.

The SECDCC ensures statewide coordination and collaboration of early childhood development activities. In FY21 and FY22 to date, SECDCC discussion topics have included:

- District's Comprehensive State Literacy Program grant and development of the state literacy plan
- Update on federal emergency relief funds
- Child Care and Development Fund—overview of the State Plan development process and feedback
- Update on federal funding and financial assistance for child care sector in COVID
- Planning for summer and upcoming school year
- Child Care and Development Fund—seeking feedback and input on State Plan development
- Update on American Rescue Plan funding and financial assistance for child care sector in COVID
- DC Cost Estimation Model presentation and discussion
- Update on Strong Start in-person services
- Study of Nontraditional Hour Child Care
- Progress and updates on relief grant funds and fiscal year 2022 (FY22) budget
- Vaccine mandate
- Early Childhood Educator Equitable Compensation task force update
- Urban Institute: Early childhood educators workforce supports
- District of Columbia programs supporting early childhood educators
- Considered the District's Comprehensive Literacy State Development (CLSD) grant and its connections to early literacy.
- Reviewed an update on Federal Emergency Relief Funds.
- Examined and provided feedback on the Child Care and Development Fund (CCDF) State Plan development process.

For all SECDCC meeting agendas and presentations, please refer to the OSSE's website here.

Teaching and Learning

68. Describe OSSE's efforts to monitor and provide support to LEAs with regard to the student achievement for English Language Learners in fiscal years 2020 and 2021. Please also describe OSSE's efforts to monitor and provide support to LEAs regarding language access responsibilities under the DC Language Access Act and Title VI of the Civil Rights Act.

OSSE provides guidance to school leaders and teachers around maintaining a language instruction educational program for English learners that is rooted in federal and local regulations. OSSE does this through Title III, Part A monitoring, policy guidance, professional development, technical assistance, and program supports.

The DC Language Access Act obligates the DC government to provide equal access and participation in public services, programs, and activities for residents of the District of Columbia who cannot (or have limited capacity to) speak, read, or write English. Monitoring of the DC Language Act is conducted by the Office of Human Rights and only pertains to DC government entities.

Title III, Part A Monitoring
In early spring 2020, OSSE conducted on-site monitoring of selected LEAs receiving federal funding in FY20 for English Learners under Title III, Part A grants, including a program and fiscal review. With the onset of the pandemic, OSSE pivoted to a similar virtual monitoring process and continued this virtual monitoring process in the spring and summer 2021 for selected LEAs who received Title III, Part A funding in FY21. Monitoring was conducted through OSSE's risk-based monitoring framework to help reduce burden on LEAs and to focus OSSE's onsite monitoring efforts on the highest-risk grantees across all federal grants. Under the Coordinated Risk-Based Monitoring framework, OSSE evaluated LEAs' compliance with fiscal and programmatic requirements under Title III, and LEAs were given one of three designations: low-risk, medium-risk, or high-risk. High-risk grantees received an onsite monitoring review. Each LEA participated in an on-site monitoring review of indicators and alignment of required activities required by Title III, Part A. After each visit, participating LEAs received findings of non-compliance in each applicable area and targeted technical assistance to develop a corrective action plan and improve the English Learner program.

Supporting English Learners: Policy, Program, and Instructional Supports
During FY21, OSSE's Division of Teaching and Learning provided responsive supports for English learner (EL) students' achievement in these key areas: (1) maintaining up-to-date EL policy and guidance, (2) providing timely policy and guidance on serving ELs during the public health emergency, (3) engaging stakeholders in policy and guidance input, (4) publishing the dual language roadmap, (5) building LEAs' capacity to use data to improve EL programs, and (6) providing virtual EL and dual language professional development. During the ongoing global public health emergency (PHE), OSSE's EL supports continued to respond to the needs of EL

students, teachers, schools, and LEAs and develop timely and relevant policy, guidance, and training.

Maintained Up-to-Date EL Policy and Program Guidance

- OSSE made minor updates to the OSSE EL policies and procedures document, which is the main policy and guidance document OSSE maintains to guide LEAs in serving ELs. The updates included clarification on EL age and eligibility, updated resources and guidance on EL identification, and smaller edits, such as adding citations and making stylistic edits.
- To address misunderstandings about the age a student may be eligible for EL services, the EL policies and procedures document now states that OSSE uses the student's age on Sept. 30 of the given school year as the age for qualifying for EL services for the school year.
- In line with information from the state's English language proficiency assessment developer, WIDA, the EL policies and procedures document informs readers of resources related to accommodations for EL screening, the newly released WIDA screener for kindergarten, and the retiring of the K-WAPT kindergarten screener.

Provided Timely Policy and Guidance on Serving ELs During the PHE

- In anticipation of the need for continued distance learning in limited scenarios, and given the lack of remote EL identification assessments for grades K-12, OSSE released an update to its provisional EL identification procedure, English Learner Identification in the 2021-22 School Year, to ensure that EL identification could occur and needed EL service could begin during the ongoing PHE for students who have a COVID-19 Medical Consent & Certification for Distance Learning. OSSE included ELs specifically in its 2021-22 Guiding Principles for Continuous Education, which set a target for success for LEAs during the return to in-person learning.
- OSSE developed LEA English Learner Program Improvement Strategies for the 2021-22 School Year, a guide organizing twelve strategies around OSSE's four foundational principles for serving ELs that provides concrete program-level strategies for LEAs to take, and tools, examples, and resources to support them in implementing these key strategies.

Engaged Stakeholders in Policy and Guidance Input

OSSE convened five meetings of the State Title III Advisory Committee to provide input on key policy and guidance considerations, including state-level supports for ELs during distance learning, the English learner and dual language chapters of the District's new Comprehensive Literacy Plan, and the dual language roadmap..

Published a dual language roadmap

- During the 2020-21 school year the dual language roadmap report was presented to the State Title III Advisory Committee, OSSE's English Learner Working Group, staff within OSSE's Division of Teaching and Learning, and the DC Public Charter School Board's English Learner Professional Learning Community to receive feedback and explore opportunities to strengthen the implementation of dual language programs in the District. The dual language roadmap report served as a baseline to identify data gaps regarding

dual language students' outcomes and staff providing educational services in two languages. The associated technical assistance and professional development focused on four key areas:

- DC Educators Credentialing for Foreign Prepared Educators
- Dual Language Programing
- Research-based Practices to Develop Biliteracy Skills
- Improving Communication and Engagement Between School and Multilingual Families

Built LEAs' Capacity to Use Data to Improve EL Programs and Services

- OSSE released English Learners in DC (2019-20 and 2020-21 School Year Data) based on the state-level and LEA-level analysis of ELs' academic and English language growth. The data presented represents the available data for the 2019-20 and 2020-21 school years to help LEAs analyze programs for supporting the success of their ELs.
- OSSE provided technical assistance to those LEAs demonstrating a need for support in their responses to the Continuous Educations Plans they submitted in preparation for both the 2020-21 and 2021-22 school years. OSSE supported these LEAs in strengthening their ability to identify potential ELs, implement their EL programs with fidelity across learning environments, and communicate with families in a language they understand, to the extent practicable, in compliance with Title I and the Language Access Act. To build upon the agency's prior training initiatives to increase LEAs' data literacy and usage of EL-data to improve their programming for EL students, OSSE released a new web training designed to inform users of the Early Access to English Learner (EL) Data Qlik application to understand how to use its new features to enhance EL program planning and supports in the 2021-22 school year. The training aimed to inform potential users of the app's enhancement, the Initial EL Screening sheet, and to identify how data from the enhancement can be used to self-monitor compliance with state and federal regulations to timely screen eligible students for EL program eligibility.
- OSSE provided interested LEAs with licenses for WIDA's MODEL benchmark assessment of English language proficiency (ELP) in order to measure progress in ELs' English language development in the absence of data from the WIDA ACCESS for ELs annual ELP assessment due to the inability to administer the assessment during mandatory school closures.

Provided Virtual EL and Dual Language Professional Development

EL-focused professional development in FY21 and FY22 to date consisted of (1) virtual training workshops, (2) Start of School virtual trainings designed for educators and school leaders to address specific strategies for supporting EL student achievement, and (3) the 2021 Multilingual Learner Conference (two-day virtual convening). For the second consecutive year, EL supports were expanded to include new professional development geared specifically to dual language teachers and school leaders. OSSE offered a robust menu of virtual professional learning opportunities, including several multi-session workshop series and cohort series.

48 EL-focused professional development sessions spanning 14 course topics:

1. To support English Learners in the Four Domains of Language, school-based professional development sessions offered to two LEAs that applied to participate:
    a. Six sessions for staff at Meridian Public Charter School with four additional coaching sessions.
    b. Seven sessions for staff at Latin American Bilingual Montessori Public Charter School with three additional coaching sessions.
2. Sheltered Instruction Observation Protocol eight-part series
3. Distance Learning Engagement Strategies
4. Partnering With Multilingual Families to Support Distance Learning
5. Formative Assessment two-part series
6. Grading English Learners
7. The Principles of Evaluating Your LEA's English Learner Program four-part series with four coaching sessions for each of the six participating LEAs
8. Culturally Responsive Teaching For English Learners
9. Advocacy for English Learners
10. WIDA's eight Self-Paced eWorkshops
11. Engaging English Learners in Instruction During The 2021-22 School Year two-part series
12. WIDA English Language Development Standards, 2020 Edition: Approaching The Standards Together four-part series
13. For Teachers: Mission WIDA Standards Ready
14. For Administrators and School Leaders: Implementation of the WIDA English Language Development Standards

Dual language-focused offerings

OSSE conducted 43 virtual training sessions for distance learning planning and instruction, including workshop series and virtual professional learning trainings, including these topics:

- DC Educator Credentialing for Foreign Prepared Educators
    - Proceso de certificación para educadores en DC (2 sessions)
- Dual Language Programming
    - The Biliteracy Framework (5 sessions)
        - The Four Domains for Biliteracy: Oracy
        - The Fours Domains for Biliteracy: Reading
        - The Four Domains for Biliteracy: Writing
        - The Four Domains for Biliteracy: Metalanguage
- Research-Based Practices to Develop Biliteracy Skills
    - Planning for Biliteracy (3 sessions)
        - Dual Language Curriculum Development and Learning Environment
        - Reflection and Action for Biliteracy Lessons and Units
        - Planning Instruction for Emergent Bilinguals
    - Units of Learning for Biliteracy (11 sessions)
        - Teaching Strategies to Develop Cross-Language Connections
        - The "Dictado", An Instructional Approach to Develop Language Arts Skills
        - Yearlong Curricular Unit Maps for Biliteracy (8 sessions)

        - Considerations When Educating Bilingual Learners with Identified Learning Disabilities
    - Planning and Delivering Instruction in Spanish (9 sessions)
        - La instrucción de ciencia y matemáticas bilingüe (3 sessions)
        - Fundamentos de una instrucción auténtica en español (4 sessions)
        - Nutriendo la equidad mediante la instrucción bilingüe (2 sessions)
    - Literacy-based English Language Development (4 sessions)
    - Guided Language Acquisition and Development (GLAD) Strategies (5 sessions)
        - Leadership Training: Designing a Pathway to Success (2 sessions)
        - Foundations Training for Classroom Teachers (3 sessions)
- Improving Communication and Engagement Between Schools and Multilingual Families
    - Building Strong Relationships Between Multilingual Families and Educators (4 sessions)

In conjunction with the 2021 Start of School Campaign, OSSE hosted seven webinar workshops for all LEAs to ensure each LEA had a team of skilled staff who could not only leverage EL student-level data from multiple systems to meet state and federally required responsibilities, but also be prepared for the rapidly changing nature of education caused by the COVID-19 crisis. OSSE's offerings to ready LEAs to effectively serve ELs on the first day of the 2021-22 school year included:

- English Learners and the Continuous Education Guiding Principles and LEA Plans
- English Learner Identification and Data
- LEA Implementation of the WIDA English Language Development Standards
- Going Deeper with LEA Implementation of the WIDA English Language Development Standards three-part series
- New LEA EL Coordinator Orientation

Building on the success of its first-ever LEA EL Coordinator Meeting in January 2020, OSSE hosted two additional meetings in FY21 for LEA EL Coordinators which focused on policy and practice topics that are key to supporting ELs effectively. The November 2020 meeting focused LEAs' current implementation and goals around OSSE's prior publication, Eleven Actionable Strategies for LEAs to Support English Learners' Success During the 2020-21 School Year. The September 2021 meeting focused on OSSE's recently released guide LEA English Learner Program Improvement Strategies for the 2021-22 School Year and sharing best practices, successes, challenge and potential solutions among peers. Additional LEA EL Coordinator meetings were held in summer 2021 as part of the 2021 Start of School training series.

In May 2021, OSSE convened the District's educators for its second Multilingual Learner Conference, entitled Strengthening Teaching Practices for Multilingual Learners Together. The two-day virtual event highlighted the innovative and creative techniques educators have used to meet the academic and social emotional needs of English learners, and all students, during the 2020-21 school year. Seven breakout sessions, facilitated by DC educators with content targeted specifically for DC educators, reached 290 attendees.

Support to LEAs for Language Access Responsibilities
The Elementary and Secondary Education Act (ESEA) Title I, Part A and Title III, Part A grants require communications from schools regarding parent engagement activities and student academic progress be provided in a format that is understandable by Limited English Proficiency (LEP) parents. To meet this requirement, LEAs provide communications in a language that is accessible to parents of English learners. When OSSE monitors LEAs that receive Title I, Part A and/or Title III, Part A grants, LEA staff are required to provide evidence relating to parent communication activities that demonstrate that they have fulfilled this requirement (e.g. providing translated notices and interpretation services for families).

OSSE provides guidance to LEAs on their obligation to communicate information to Limited English Proficient (LEP) families in a language they can understand. This guidance, provided through printed resources and professional development sessions, is framed around one of OSSE's Foundational Principles for EL Policy and Programs, "Partner with families, educators, system leaders, and communities to nurture EL students' linguistic, academic, social, and emotional development."

Printed Resources
OSSE added the resource, Guide to Developing a Language Access Plan, to the EL Policy and Programs webpage. Additionally, Chapter 10: from the US Department of Education's English Learner Toolkit, was added to the EL Instructional Resources webpage. Family Tools: Effective School-Home Communication is available in the top six languages as a resource to improve the communication between schools and multilingual communities.

Professional Development
Professional development opportunities during SY20-21 and SY21-22 on language access responsibilities included the following:

- Serving English Learners: What New LEAs Need To Know
- New LEA Onboarding School Year 2021-22: English Learners and Students Experiencing Homelessness
- LEA EL Coordinator Discussion: Effective Systems for Providing Language Access to All Families
- DC Public Schools Pre-Service Week: Strategies for ELs Improvements SY 21-22
- LEA English Learner Coordinator Meeting
- English Learners and the Continuous Education Guiding Principles and LEA Plans
- English Learner (EL) Identification and Data
- New LEA English Learner Coordinator Orientation

Additionally, the DC Language Access Act obligates the DC government to provide equal access and participation in public services, programs, and activities for residents of the District of Columbia who cannot (or have limited capacity to) speak, read, or write English. Monitoring of the DC Language Act is conducted by the Office of Human Rights and only pertains to DC government entities.

69. Provide a description of the early literacy grant programs administered by OSSE in fiscal years 2021 and 2022 (through January 31). For each fiscal year and each grant, include in your description:

(1) the total amount of grant funds OSSE budgeted;
(2) the total amount of grant funds that OSSE awarded;
(3) the name each grant recipient and the amount the entity received; and
(4) the outcomes observed by these organizations as a result of the grant.

In FY20, OSSE awarded the Early Literacy grant as a two-year competitive grant to two (2) organizations: The Literacy Lab and Reading Partners. Each organization worked with DC Public Schools and/or public charter schools to implement interventions to increase reading outcomes for students in pre-Kindergarten through third grade across the District. In FY20, grant recipients received $2,200,000. Additional funding was provided to both subgrantees in FY21, for the second year of the two-year grant, totaling $2,600,000, which was an increased amount from the first year award of $2,200,000. In FY22 OSSE ran the grant competition again, and this time awarded $2,600,000 as a two-year competitive grant to three (3) organizations: The Literacy Lab, Reading Partners, and American University. Individual awards per organization are listed below.

<u>The Literacy Lab</u>

Amount awarded: $1,445,000.00 in FY20; $1,690,000 in FY21; and $1,300,000 in FY22

Overview
The Literacy Lab served 615 students in 15 schools during the 2020-21 school year. The program tutors were prepared through literacy training and consisted of full-time Americorps tutors and the Leading Men fellowship. This grant allowed The Literacy Lab to provide direct, evidence-based literacy interventions daily to 615 students in early literacy skills.

Literacy Lab shared the following outcome data with OSSE:

FY21 Outcomes
In the early months of the COVID-19 in-person school closures at the end of the 2019-20 school year, Literacy Lab pivoted to a virtual learning posture to provide services. They created tutoring videos with the same practices from their in-person tutoring. They also provided virtual tutoring. During the 2020-21 school year, The Literacy Lab placed 40 tutors and 16 fellows in 15 schools. Literacy Lab proposed serving 645 and served 615 students. Leading Men Fellows focus on comprehension through a daily repeated read aloud intervention with their pre-K students. The impact of this intervention can be seen in growth in their students' reading comprehension from fall to winter, based on scores from the Preschool Early Literacy Indicators assessment. By the end of the school year, 30% of pre-K students were on or near target and 38% of grade K-3 students were exceeding target growth. The Literacy Lab shared students typically attended 73% of sessions historically but during this time period, the average attendance was 51% of sessions

attended. The Literacy Lab reports being fully prepared to engage in virtual classrooms and virtual tutoring sessions, but experienced lower student enrollment and attendance.

Updates for FY22
The Literacy Lab plans to serve 690 students through the Early Literacy Grant at 14 DCPS schools and 4 public charter schools. There are currently 502 students enrolled in the program. The Literacy Lab is providing in-person, virtual, and hybrid trainings for tutors throughout the school year. The Literacy Lab reports that 60% of K-3 students being served are exceeding the target growth rate for their grade level.

Reading Partners

Amount awarded: $755,000 in FY20; $910,000 in FY21; and $850,000 in FY22

Overview
During the 2020-21 school year, Reading Partners' overarching goal has been to close the opportunity gap for literacy achievement among low-income youth at a system-wide level by producing measurable improvements in reading skills of students.

Reading Partners shared the following outcomes data with OSSE:

FY21 Outcomes
In the 2020-2021 school year, Reading Partners launched Reading Partners Beyond, a suite of services that includes online literacy tutoring and family literacy resources for home and out-of-school learning in nontraditional environments. Beginning in April 2021, this platform enabled Reading Partners to implement their literacy tutoring program virtually with one-on-one sessions (tutor-student pairs) via 45-minute Zoom lessons that students attended twice a week. From October – June, Reading Partners engaged 19 schools to serve 470 students across DC. This was below their target goal of 650 students reportedly due to the impacts of COVID-19 and under-enrollment within DCPS schools. 1,317 students and/or families participated in the Reading partners Beyond programs with literacy material resources, learning packets, and other resources. Students received at total of 10,970 virtual tutoring sessions across the 19 schools. Reading Partners reports that despite historical disruptions and a change to remote learning, 79% of K-2 students master grade-appropriate foundational literacy skills, and 67% of students overall met or exceed their individualized literacy growth goals.

Updates for FY22
Reading Partners plans to serve 700 students in 16 DCPS schools and 4 charters. Tutoring will be provided completely in-person for some students while other students will have a hybrid learning experience. Students receiving virtual tutoring from school sites will be supported by 35 AmeriCorps members stationed at schools.

American University

Amount awarded: $450,000 in FY22

Overview
American University applied and was awarded for the first time the Early Literacy Grant in FY22. Through this grant tutoring program, American University is focusing on overcoming three barriers identified in the OSSE landscape analysis and common in schools everywhere, namely general education teacher commitment and training, special education staff capacity, and access to instructional resources.

Updates for FY22
In FY22 American University aims to serve 80 students with 40 sessions each with undergraduate and graduate teaching students as tutors. American University has partnered with one DCPS school and one public charter school for this grant.

70. The Dyslexia and Other Reading Disabilities Screening and Prevention Pilot Program Act of 2019, effective March 16, 2021, requires OSSE to:

(1) provide kindergarten, first grade, and second grade educators with professional development on recognizing reading difficulties, screening for reading difficulties, and implementing instruction that meet the needs of students with reading difficulties;
(2) provide reading difficulty awareness training to all educators in the District of Columbia;
(3) compile a list of recommended screening instruments and protocols that a local education agency (LEA) or school may use to identify students who are at risk of reading difficulties; and
(4) provide guidance on specialized, multi-tiered remediation and intervention instruction which is aligned to a science-based reading program.

Please provide an update to each requirement and if not completed, a deadline when each requirement will be completed.

OSSE is currently in the process of hiring an individual with expertise in reading and reading difficulties. The dyslexia specialist will provide trainings and oversight for the implementation of the dyslexia law.

For the upcoming 2022-2023 school year, OSSE will provide professional learning sessions focused on understanding, recognizing, and implementing instruction on reading difficulties. The professional development sessions will begin in June of 2022 and run throughout the school year. Trainings will be hosted on our learning management system for educators to have continuous access to professional learning sessions focused on reading difficulties.

Starting in April of 2022, OSSE will begin developing awareness trainings focused on reading difficulties for all LEA educators. Starting in May of 2022, OSSE will begin delivering awareness trainings on reading difficulties for all LEA educators. The awareness training will be hosted on our learning management system for educators to have continuous access.

Starting May of 2022, OSSE will provide a list of recommended screening instruments and guidance. These recommendations and guidance will be developed into a professional learning session for educators to interact and ask questions to support their learning. The resources will be hosted on the OSSE website.

Starting in August of 2022, OSSE will provide guidance on specialized remediation and intervention instruction to support students with reading difficulties

Starting in 2023, OSSE will begin monitoring compliance with LEAs, to ensure educators are accessing awareness trainings and other requirements of the legislation. Currently, OSSE is working on configuring current data systems to process the collection of LEA data.

71. The Teacher Preparation Emergency Amendment Act of 2021 requires OSSE to establish, in collaboration with UDC, District university grantees, and the District's LEAs, a dual pathway "Grow Your Own" Teacher Preparation Support Program for the purpose of educating, training, and providing financial support to public high school dual enrollment students, public high school graduates, and paraprofessionals to become licensed teachers at DCPS schools or certified teachers at District public charter schools. Please provide an update to this program.

OSSE's work to implement the "Grow Your Own" program grant is well underway. Currently, OSSE is in the final stages of hiring a specialist to lead this important work. OSSE is also preparing to imminently launch the competitive grant opportunity established by the Teacher Preparation Emergency Amendment Act of 2021. Specifically, OSSE will:

- Release a Request for Applications (RFA) on Friday, February 11, 2022
- Host a Pre-Application Webinar on Wednesday, February 16, 2022
- Enable interested Educator Preparation Providers (EPPs) to submit a Notice of Intent to Apply on Friday, February 18, 2022
- Require Applications to be submitted by Monday, March 28, 2022

This timeline will enable OSSE to award grants by Friday, April 29, 2022, in alignment with the legislative requirements that grants be awarded not later than April 30, 2022.

72. Has OSSE identified the number of students who were at Youth YSC and the DC Jail during the pandemic?

(a) Has OSSE met with DCPS about providing compensatory services to these students? If not, when will those conversations begin?

(b) Has OSSE begun outreach to students who were at YSC and DC Jail to schedule meetings regarding compensatory education?

(c) What mechanisms is OSSE using to monitor and supervise the provision of special education to students at YSC and the DC Jail? How is OSSE reporting this information to the public?

(a) OSSEs progress with meeting with DCPS about compensatory services

OSSE maintains enrollment and attendance data for all students enrolled in District LEAs, including students who attend DYRS-Youth Service Center (YSC) and the Maya Angelou PCS Academy at the DC Jail (formerly the DOC- DCPS Inspiring Youth Program (IYP)). Note that educational services were provided by DCPS through the end of FY21. OSSE continues to provide DCPS technical assistance to support the identification and the engagement of families in determining compensatory education, as appropriate, to students with disabilities who attended these programs during the public emergency while DCPS remained the education service provider at the facility. Under the IDEA, it is the obligation of the LEA responsible for providing FAPE to also provide compensatory education when there has been a denial of FAPE.

(b) OSSE's outreach to students at YSC and DC Jail

Pursuant to SEA obligations under IDEA, OSSE monitors the delivery of special education at juvenile and adult correctional facilities through on-site monitoring of all facilities on an annual basis and desktop review of student files for compliance with IDEA requirements on at least an annual basis. The LEA, or public agency with educational responsibility, is required to correct any findings of noncompliance with the requirements of IDEA. OSSE provides ongoing technical assistance and supports to the public agency and LEA throughout the year to improve system-wide implementation of IDEA. Under IDEA, it is the responsibility of the IEP Teams to make individualized decisions about each child's present levels of academic achievement and functional performance and determine whether, and to what extent, compensatory services may be necessary to mitigate the impact of the COVID-19 pandemic on the child's receipt of appropriate services.

OSSE has provided guidance on the obligation of LEAs to determine appropriate compensatory education, including to students who were, or who are currently at, YSC and DC Jail. In FY21, OSSE modified monitoring activities to address the inability to enter these facilities and schools across the District due to COVID-19. In lieu of on-site monitoring activities, OSSE conducted virtual visits to each facility and completed desktop file reviews consistent with annual monitoring activities in previous years. In FY22, OSSE is conducting in-person on site visits at all facilities and will continue desktop student file review activities. As of September 2021, OSSE completes a monthly review of the delivery of special education and related services at the DOC – Maya Angelou PCS Academy at the DC Jail.

(c) OSSE's monitoring and supervision of special education as YSC and DC Jail

OSSE provides information to the public on IDEA monitoring, including the monitoring of correctional facilities, on its website. OSSE publicly posts guidance and training to LEAs, and the tool used to review LEA or public agency compliance with IDEA requirements. OSSE reviews student-level data, including the LEA's compliance with IEP process and service delivery requirements. LEAs receive the outcomes of this monitoring, including requirements to correct student and systemic-level failures to meet IDEA requirements.

IDEA requires OSSE to publicly report LEA performance against targets established in the DC State Performance Plan (SPP) no later than 120 days after the State's submission of its Annual Performance Report (APR). The report linked here reflects OSSE review of federal fiscal year (FFY) FFY2019 (DC's FY20) data. FFY2020 (DC's FY21) data will be publicly available in Fall 2022. The SPP is a six-year plan that describes the state's efforts to implement the requirements of IDEA and improve results for children with IEPs. It articulates how the District of Columbia will improve its performance on prescribed Indicators. The state must report, in its Annual Performance Report (APR), on its progress toward meeting the measurable and rigorous targets detailed in its SPP.

73. Question #73

(a) How much funding, separate from the Uniform Per Student Funding Formula, did OSSE provide to each LEA to support homeless students in fiscal years 2021 and 2022 (through January 31)?

(b) How was the enhanced funding for OSSE's homeless children and youth program used in fiscal year 2021?

(c) Describe the professional development training OSSE made available to school liaisons in fiscal years 2021 and 2022 (through January 31).

(d) Describe the role OSSE plays, if any, in providing transportation to and from school for homeless students.

(e) Describe any additional training or supports provided to LEA homeless students liaisons due to the public health emergency.

(a) Funding, separate from the Uniform Per Student Funding Formula, that OSSE provided to each LEA to support homeless students in fiscal years 2021 and 2022.

In FY21, OSSE awarded nine LEAs McKinney-Vento (MKV) grants that will provide $259,125.44 per year for two years. OSSE also provided these LEAs with enhanced funding through additional grants funded through the American Rescue Plan's Homeless Children and Youth I (ARP-HCY I) funding. ARP-HCY I may be used by grantees through the end of FY24. For FY21 and FY22 combined, $993,171.79 of funding has been provided to support homeless students in addition to the Uniform Per Student Funding Formula.

LEA	**MKV Base Year Awards (Year 1 – FY21)**	**MKV Continuation Awards (Year 2 – FY22)**	**Continuation Awards (ARP-HCY I)**	**Total MKV & ARP-HCY I Awards**
Appletree PCS	$15,791.50	$15,791.50	$8,946.36	$40,529.36
Cedar Tree PCS	$2,500.00	$2,500.00	$12,874.03	$17,874.03
DC Prep PCS	$45,000.00	$45,000.00	$28,693.82	$118,693.82
DC Public Schools	$70,000.00	$70,000.00	$379,456.68	$519,456.68
Friendship PCS	$69,833.94	$69,833.94	$29,784.84	$169,452.72
Howard University PCS	$10,000.00	$10,000.00	$1,091.02	$21,091.02
Maya Angelou PCS	$15,500.00	$15,500.00	$6,655.22	$37,655.22
Monument Academy PCS	$18,500.00	$18,500.00	$3,273.06	$40,709.47
YouthBuild PCS	$12,000.00	$12,000.00	$3,709.47	$27,709.47
Sub-totals	$259,125.44	$259,125.44	$474,484.50	$993,171.79
GRAND TOTALS	**$15,791.50**	**$15,791.50**	**$8,946.36**	**$40,529.36**

(b) How OSSE used FY21 enhanced funding for homeless children and youth in fiscal year 2021.

The following table provides an overview of each McKinney-Vento (MKV) and American Rescue Plan's Homeless Children and Youth I (ARP-HCY I) recipient's intended use for the enhanced funding:

LEA	**McKinney-Vento Grantee Uses of Funds**	**ARP Homeless I Grantee Uses of Funds**
Appletree PCS	School supplies, uniforms, seasonal clothing, and transportation for parents to accompany children too young to travel to school alone	Purchase Store cards for food and hygiene supplies to reengage students in learning; wraparound services to provide warm clothing and other resources.
Cedar Tree PCS	Instructional and school supplies, uniforms, and seasonal clothing/ outerwear	Staffing-hire tutors to recover student loss and cover a portion of the homeless liaison's salary to focus on reengaging and connecting students to resources.
DC Prep PCS	Instructional/school supplies, uniforms, and weather-appropriate clothing across six campuses	Wraparound services to reengage, connect, recover student loss of time in instruction; school supplies via store cards to reengage students by supporting their efforts to get to school improving consistency of attendance and build back positive habits after being out of school for a long period of time; and short-term, temporary housing as needed and connect families to resources.
DC Public Schools	Campaign to increase identification/ enrollment, professional development for all DCPS schools, enrichment, tutoring and mentoring programs, educational materials, school supplies, uniforms and/or emergency clothing, and toiletries	Hire coordinators to support efforts to reengage students to identify/enroll students-each will have cohort of DCPS schools; establish contracts with CBOs to address learning loss (e.g., provide mentorship and tutoring supports for displaced students, as well as help to identify historically underserved populations); partner with Next Chapter Comms to assess communication gaps and develop new outreach strategies, identification and awareness campaigns, and develop materials; establish purchase orders with

LEA	McKinney-Vento Grantee Uses of Funds	ARP Homeless I Grantee Uses of Funds
		vendors to provide eye exams, eyeglasses, uniforms, shoes, coats, and emergency/personal care items connecting families to resources; and purchase educational materials to support instruction and recover learning loss.
Friendship PCS	Supplies (e.g., data plans independent of Wi-Fi to ensure students at multiple campuses have ongoing access to their devices and the internet for completing schoolwork), outerwear, uniforms, school supplies, toiletries and Metro passes for parents to accompany children too young to travel to school alone.	Purchase store cards or purchase supplies/items to reengage students by removing barriers to attend and fully engage in school (e.g., supplies/items needed include weather outerwear, school supplies, and toiletries). Cards/supplies will be distributed to over 364 students across eight campuses.
Howard University PCS	Instruction (e.g., tutoring and quarterly workshops), school supplies, uniforms, and winter clothing	Salaries (portion of homeless liaison's salary) to identify student needs, devise a plan to reengage students, and connect them to resources to mitigate learning loss and improve the wellbeing of students.
Maya Angelou PCS	Salaries (portion of homeless liaison's salary), staff professional development to increase awareness, instructional supplies, seasonal outerwear, toiletries, emergency transportation, and off-campus educational opportunities in DC and regionally (e.g., college and career prep/access fees for ACT, SAT workshops)	Professional services to build capacity to reengage students, provide wraparound services, short-term housing support, emergency transportation support, and connect students to resources; purchase cell phones to reengage students; purchase store cards to distribute to students for clothing, personal care and other basic household and personal items to remove barriers; and connect students to resources to obtain student IDs and other supports to remove barriers as part of their college prep activities.
Monument Academy PCS	Salaries (portion of homeless liaison's salary), transportation services and uniforms	Transportation for students to and from Engagement Week Camps and other programming that occur over

LEA	McKinney-Vento Grantee Uses of Funds	ARP Homeless I Grantee Uses of Funds
		school breaks while students are not boarding.
YouthBuild PCS	Salaries (portion of homeless liaison's salary)	Salaries to hire a Student Success Counselor to provide counseling and support services to reengage students and address learning loss and trauma as a result of COVID.

(c) Professional development training to school liaisons in fiscal years 2021 and 2022

MKV 101: Orientation for New LEA & School-based Homeless Liaisons
Presenter: OSSE's Homeless Education Program
This required training for new and returning homeless liaisons provided attendees with an understanding of the federal mandates of the McKinney-Vento Homeless Assistance Act (MKV) and the Every Student Succeeds Act (ESSA); identified critical resources for students and families experiencing homelessness; and offered essential tools for serving in the role of homeless liaison.

Supporting Students Experiencing Homelessness During Distance Learning
During this webinar session, attendees received information on program services from subject matter experts on the following topics:

- Youth Drop-in Center and Homeless Youth Count - Tamara Mooney, DHS
- Kids Ride Free Program - Joann Bassett-Lowe, District Dept. of Transportation
- Bridge to Success - Rashida Holman-Jones, SEED DC PCS
- Distance Learning Best Practices - Patricia Julianelle, SchoolHouse Connection
- District Family Shelters - Jenna Cevasco, DHS

Youth Shelters, Services and Programs
During this webinar session, attendees received information about youth housing options from program staff representing the following District program providers:

- Covenant House of Greater Washington
- Sasha Bruce Youthwork
- Latin America Youth Center

Four Key Dimensions of Self-Care
Presenter: Dr. Yolandra Hancock
Attendees received information on how to maintain their well-being across four key dimensions: emotional, physical, psychological, and spiritual health.

Presenter: Catholic Charities Programs and Resources
LEA and school-based homeless liaisons received information on how to connect families experiencing homelessness with program staff for social services, trainings and resources through the Catholic Charities organization.

Trafficking Victims Assistance Program (Homeless Awareness Month)
Presenter: Catholic Charities
The Trafficking Victims Assistance Program (TVAP) provides comprehensive and strength-based services for children and adult survivors of human trafficking so they can heal, get the justice they deserve and have safe and empowered lives. The TVAP team educated attendees on the trends of trafficking among foreign residents, gender manipulation and labor services that exist in the community.

Understanding Domestic Violence among Families in Unstable Housing (Homeless Awareness Month)
Presenters: DC SAFE and My Sister's Place

- DC SAFE is the only 24/7 crisis intervention agency for domestic violence in the District of Columbia. Their mission is to ensure the safety and self-determination of domestic violence survivors through emergency services, court advocacy, and system reform.
- My Sister's Place provides clinical counseling, case management, and comprehensive services to empower survivors to recover and thrive. The staff also provide training, case consultation, and advocacy to engage communities to prevent violence and abuse. Their goal is to end domestic violence and empower everyone to build healthy lives and relationships.

Supporting Communities Through Food and Emergency Preparedness (Homeless Awareness Month)
Presenters: DC Central Kitchen and American Red Cross
Attendees were informed on the community impact DC Central Kitchen has among families in homeless shelters and charter and public schools in the District. DC Central Kitchen provides volunteer opportunities, job training, and educational engagement around healthy eating. Attendees were informed about preparedness programs offered by the Red Cross, how families receive supports due to loss of housing, and how to connect with local community partners in an emergency.

English Learner and Special Education Rights and Resources (Homeless Awareness Month)
Presenter: Advocates for Justice and Education (AJE)

- LEA and school-based homeless liaisons received information and resources to empower families, youth, and the community to be effective advocates to ensure that children and youth, particularly those who have special needs, receive access to appropriate education and health services.
- Rights for the English Learner – AJE provided an overview of federal and state laws and regulations governing the rights of individuals with limited English proficiency. AJE also informed attendees about what EL parents should expect and request from schools, and how to contact the appropriate resources to receive information for educational guidance or concerns.
- Child Find Referral – Attendees received a program overview of how Child Find is designed to help families, caregivers, and parents navigate the special education system.

ReadyDC Emergency Preparedness
Presenters: D.C. Homeland Security and Emergency Management Agency
Attendees received information about ReadyDC's emergency preparedness campaign launched by the Executive Office of the Mayor. ReadyDC ensures the District is prepared to meet a variety of hazards including manmade and natural disasters. HSEMA reiterated their commitment to help residents and business owners become more prepared and more resilient during emergency situations.

Youth Health and Wellness Presentation
Presenter: OSSE's Health and Wellness
Attendees were engaged in examining emotional, mental and physical wellness among students navigating the school year.

National Association for the Education of Homeless Children and Youth (NAEHCY): Youth Advocacy & Scholarship Program
Presenter: NAEHCY Scholar Committee Co-Chair
Attendees received information about NAEHCY's Youth Scholarship Program for youth experiencing homelessness and how to assist youth and parents to make sound financial decisions preparing for their transition from high school to college. Additionally, details about their 2021 NAEHCY Conference were shared with attendees.

College and Career Readiness, FAFSA and DC TAG
Presenter: OSSE's Post-Secondary and Career Education
High school and adult education liaisons received information about the 2021-22 Free Application for Federal Student Aid (FAFSA) application, preparing students for DC Tuition Assistance Grant (DC TAG) application and transitioning from high school.

Ayuda Community Partner
Presenter: Ana Plaza
Attendees received information about the program and services available for low-income immigrant families residing in the District.

End of the 2020-21 School Year MKV Procedures
Presenter: OSSE's Homeless Education Program
LEA and school-based homeless liaisons received information to prepare for the end of the school year close out procedures, summer learning transition and preparation for the 2021-22 school year.

Supporting MKV Students Impacted by the COVID-19 Pandemic
Presenter: SchoolHouse Connection
LEA and school-based homeless liaison attendees gained insight on federal mandates regarding students experiencing homelessness and how to utilize various tools and resources to address the educational, social and emotional impact of the COVID-19 pandemic on students and families experiencing homelessness.

Strategies for Interacting and Communicating with Students Experiencing Homelessness
Presenter: Dramatic Solutions, Inc.
LEA and school-based homeless liaison attendees learned engaging techniques to encourage their students and families experiencing homelessness and create safe and welcoming spaces through psychoeducational and communication strategies to enhance student holistic engagement and achievement.

Domestic Violence Awareness
Presenter: Network for Victim Recovery DC
Attendees were informed about free legal clinics and services for victims of sexual assault, stalking, and dating violence from program advocates and attorneys.

Presenter: Bread for the City (Homeless Awareness Month)
Attendees received information from Bread for the City's Legal Clinic representatives to assist tenants with subsidized housing cases. Presenters shared details regarding how to help survivors of domestic violence in Civil Protection Orders, family law cases (like custody and divorce), immigration cases (like VAWA self-petitions, U visas, and SIJS), and non-custodial parents in child support cases.

Presenters: Project Give Back & We Feed Our People (Homeless Awareness Month)
Attendees received information about these two community-based organizations and their programs and efforts to support families experiencing homelessness during the holiday season.

Presenters: DC Doors & Friendship Place (Homeless Awareness Month)
These two community organizations shared details on how to connect residents experiencing, or at risk of, homelessness with stable housing opportunities. Attendees received information how to access critical resources such as food, medical care, and case management from community providers in the District.

(Homeless Awareness Month)
Presenters: Hope and a Home & DHS Short-Term Family Housing
Attendees were informed how to refer families to District transitional housing programs for residents lacking a fixed, permanent, and adequate nighttime residence. Attendees received information from shelter providers regarding how they provide case management to families in transition with housing in partnership with community partners.

MKV Advocacy and Partnerships
Presenter: DC Action for Children
Homeless liaisons were informed about how to utilize homeless student data and identify local partnerships to access services to advocate on behalf of students and families experiencing homelessness who attend District charter and public schools.

Supporting Families Transitioning from Unstable Housing into Permanent Housing
Presenter: A Wider Circle

LEA and school-based homeless liaisons received an overview of A Wider Circle's services, programs, and partnerships in support of families transitioning from experiencing homelessness into permanent housing.

(d) Transportation to and from school for homeless students.

OSSE is responsible for providing transportation policy guidance to LEAs. OSSE reviews and issues a determination should a transportation dispute arise between an LEA and a student or parent experiencing homelessness. Under McKinney-Vento, LEAs are required to provide transportation assistance (i.e., fare media for bus/train) to parents of children experiencing homelessness who are too young to ride unaccompanied, until the end of the school year, even if a student becomes permanently housed.

For students who have a disability and are eligible for transportation services, in addition to experiencing homelessness, the LEA submits a Transportation Request Form (TRF) for transportation services to be provided by OSSE. OSSE's Division of Student Transportation (OSSE DOT) works with the LEA to ensure all address and other student specific information is correct. In such cases, all specific student information is coordinated through the LEA and provided to OSSE DOT through the student's TRF.

Although OSSE historically does not provide direct transportation services to students experiencing homelessness, HEP partnered with OSSE DOT and the Department of Human Services (DHS) to provide bus service June 28 –Aug. 13, 2021, to approximately 50 children. These children, ages 6-13, experiencing homelessness resided in four DHS Short-term Family Housing sites. This ARP-Homeless funded initiative was designed to address learning loss resulting from the COVID-19 health emergency, and participating students were transported to/from two five-week Freedom School Summer Camp sites. OSSE allocated $35,109.14 from its FY21 ARP-Homeless I grant for these services which helped to remove barriers that might have hindered the students from attending and fully participating in these summer enrichment opportunities.

(e) Additional trainings/supports to LEA homeless student liaisons during pandemic.

Throughout FY21 and FY22, OSSE's Homeless Education Program invited LEA and school-based homeless liaisons to attend various professional development webinars focusing on the impact of COVID-19 on students and families experiencing homelessness, mindfulness practices, trauma-informed care, racial equity and other best practices to support the needs of students experiencing homelessness during the public health emergency. The two most recent webinars, offered in Sept. 2021, were Supporting MKV Students Impacted by the COVID-19 Pandemic and Strategies for Interacting and Communicating with Students Experiencing Homelessness.

OSSE also shared additional training opportunities offered by national organizations dedicated to providing resources, services and best practices in supporting students and families experiencing

homelessness. Homeless liaisons received information about annual conferences focusing on supporting various homeless populations which were hosted by the following organizations:

- National Network for Youth
- SchoolHouse Connection
- National Alliance to End Homelessness
- National Association for the Education of Homeless Children and Youth

Each conference featured subject matter experts sharing their research and data on current challenges and successes for this special population, discussion panels and/or interviews with individuals with lived experience, and networking opportunities for attendees to share their knowledge of trends observed in their respective communities and states.

74. Question #74

(a) In table format, please supply the number of licensees/certified professionals/registered professionals, broken down by status, that OSSE received and approved in fiscal years 2017, 2018, 2019, 2020, 2021, and 2022 (through January 31).

(b) List and describe all the alternative certification/licensure programs that are currently available in the District in fiscal years 2021 and 2022 (through January 31). How many individuals were licensed through those programs during each fiscal year?

(a) Licensee/Certified Professionals Table

The following table shows the total number of educator license applications received and licenses issued by the agency during FY17-222 (to date).

Fiscal Year	License Applications Received	New and Renewal Licenses Issued
FY17	3,510	2,755
FY18	4,235	3,004
FY19	4,187	3,737
FY20	2,756	2,448
FY21	4,995	3,437
FY22 to date*	950	906

**as of Jan. 31, 2022*

(b) Alternative Certification Programs

The federal definition of alternative certification program, to which OSSE adheres, is any licensure program in which a teacher candidate serves as a teacher of record in a DC school while also completing coursework, field experience, and clinical practice requirements toward completion of the program. Thus, in DC, an alternative certification program can be based within (a) an institution of higher education, such as The George Washington University; (b) a non-profit organization, such as Teach for America; or (c) an LEA, such as KIPP DC. The following table identifies all state-accredited alternative certification providers in the District of Columbia and shows the number of teacher candidates who were granted an educator credential.

Licenses Issued by OSSE to Students Enrolled in DC Alternative Certification Providers

Alternative Certification Provider	Program Type	OSSE Licenses Issued (FY21)	OSSE Licenses Issued (FY22 to date)
Capital Teaching Residency – KIPP DC	Alt route, non-IHE-based	0	0

Alternative Certification Provider	**Program Type**	**OSSE Licenses Issued (FY21)**	**OSSE Licenses Issued (FY22 to date)**
Georgetown University	Alt route, IHE-based	0	0
iTEACHDC	IHE-based	1	0
Relay Graduate School of Education	Alt route, IHE-based	5	2
The George Washington University	Alt route, IHE-based*	0	0
Teach for America	Alt route, non-IHE-based	17	4
Moreland University	Alt route, IHE-based	3	0
Urban Teachers	Alt route, non-IHE-based	108	38

** The George Washington University also operates traditional educator preparation provider programs.*

75. Through Scholarships for Opportunity and Results (SOAR) Act funding, OSSE provides support to public charter schools to assist in their academic, operational, and programmatic improvements specific to their school needs. Please outline how the funding was awarded in fiscal years 2021 and 2022 (through January 31). For each grant, please include the:

(1) LEA;
(2) amount; and
(3) description of what the funds were to be used for.

In line with the federal SOAR Act's requirements, OSSE's administration of SOAR Act funding is designed to increase student achievement and academic growth of DC public charter school students by supporting the improvement and expansion of high-quality public charter schools. Each year, after engaging in a public consultation process with charter schools and charter schools' support organizations' stakeholders, OSSE's Office of Public Charter School Financing and Support (OPCSFS) submits an application to the US Department of Education describing how it will administer the funds.

OSSE received its fiscal year 2021 (FY21) award of $17.5 million in August 2020 and its fiscal year 2022 (FY22) award of $17.5 million in July 2021. Most SOAR funds are allocated as grants to charter schools and third-party charter support organizations.

The table below shows SOAR awards that were distributed to DC subgrantees for FY21 and FY22.

FY21 & FY22 SOAR Funding Awarded	**FY21**	**FY22**
Grants to Charter Schools		
Academic Quality/Facilities* (Formula)**	$12,538,202	$8,345,989
Early Childhood (Formula)	$501,798	$694,011
CARES-ESSER Equivalent (Formula)	$2,032,430	N/A
ESSER II Equivalent (Formula)	$3,967,860	N/A
ESSER III Equivalent (Formula)	N/A	$5,701,602
Grants to Charter Support Organizations		
Teacher Pipeline Grants (Competitive)	N/A	$1,500,000 (Budgeted, not yet awarded)
Third Party Grants (Competitive)	$2,000,000	$2,000,000 (Budgeted, not yet awarded)
Other		
State Administrative Costs	$710,000	$710,000
MySchool DC	$250,000	$250,000
TOTAL	**$22,000,290**	**$19,201,602**

**Facilities funding was awarded in FY21 only*

***Amounts awarded are higher than amounts budgeted due to rollover of returned, unspent and awarded funds from prior years.*

In FY21 and FY22 OSSE administered four types of SOAR grants. More information on eligible applicants, funding purpose and award amounts are provided below.

Academic Quality Grants to Charter LEAs

This formula-based grant funding was available to all charter LEAs who were open and serving students during the 2019-20 school year. All eligible LEAs submitting applications by the deadline were funded. Funds must be used for projects designed to have a direct impact on student achievement, either school-wide or for specific subgroups of students. All projects must be research-based and tailored to meet the specific to the needs of each LEA and supported by data.

For FY21 only, facilities competitive grant funding was repurposed to provide formula funding to LEAs to support physical and digital facilities to support continuous learning. This funding accompanied the Academic Quality grants and included a minimum award of $150,000 with the remainder of available funds distributed on a per-pupil basis using the 2019-20 school year audited enrollment data. Additional funding was available from prior year funds lapsed by LEAs.

FY21 SOAR Academic Quality/Facilities Awardees	Allocation
Academy of Hope Adult PCS	$195,628.39
Achievement Preparatory Academy PCS	$216,973.27
AppleTree Early Learning PCS	$200,317.80
BASIS PCS	$208,079.57
Breakthrough Montessori PCS	$174,526.06
Bridges PCS	$189,887.91
Briya PCS	$216,083.90
Capital City PCS	$237,267.08
Carlos Rosario International PCS	$328,063.66
Cedar Tree Academy PCS	$185,602.76
Center City PCS	$276,075.95
Cesar Chavez PCS	$192,556.02
Community College Preparatory Academy PCS	$206,785.94
Creative Minds International PCS	$198,862.46
DC Bilingual PCS	$193,041.13
DC International PCS	$259,177.92
DC Preparatory PCS	$321,918.93
DC Scholars PCS	$201,207.16
Digital Pioneers Academy PCS	$176,062.24
E. L. Haynes PCS	$248,909.74
Eagle Academy PCS	$223,926.52
Early Childhood Academy PCS	$179,377.17
Elsie Whitlow Stokes PCS	$199,994.38

FY21 SOAR Academic Quality/Facilities Awardees	Allocation
Friendship PCS	$498,580.17
Harmony PCS	$165,874.92
Hope Community PCS	$214,386.01
Howard University Middle School for Math & Science PCS	$180,104.84
IDEA PCS	$180,994.21
Ingenuity Preparatory PCS	$208,079.57
Inspired Teaching Demonstration PCS	$196,275.21
Kingsman Academy PCS	$176,143.10
KIPP DC PCS	$708,390.65
Latin American Montessori Bilingual PCS	$194,819.87
LAYC Career Academy PCS	$167,653.66
Lee Montessori PCS	$181,721.87
Mary McLeod Bethune PCS	$190,696.43
Maya Angelou PCS	$186,572.98
Meridian PCS	$207,675.31
Monument Academy PCS	$165,228.10
Mundo Verde Bilingual PCS	$227,079.75
Paul PCS	$217,134.97
Perry Street Preparatory PCS	$189,321.94
Richard Wright PCS	$180,913.36
Rocketship Academy PCS	$261,926.88
SEED PCS	$176,223.96
Sela PCS	$175,334.58
Shining Stars Montessori Academy PCS	$180,185.69
Statesman College Prep Academy for Boys PCS	$166,845.14
The Children's Guild PCS	$183,743.17
The Family Place PCS	$167,006.84
The Next Step/El Proximo Paso PCS	$192,475.17
Thurgood Marshall Academy PCS	$188,109.18
Two Rivers PCS	$231,284.04
Washington Global PCS	$175,415.44
Washington Latin PCS	$214,709.42
Washington Leadership Academy PCS	$188,432.58
Washington Yu Ying PCS	$202,662.50
Youthbuild PCS	$165,874.92
TOTAL:	**$12,538,202.39**

FY22 SOAR Academic Quality Awardees	Allocation
Academy of Hope Adult PCS	$91,870.22
Achievement Preparatory Academy PCS	$80,005.09
AppleTree Early Learning PCS	$106,131.19
BASIS PCS	$125,754.30
Breakthrough Montessori PCS	$81,145.97

FY22 SOAR Academic Quality Awardees	Allocation
Bridges PCS	$95,977.38
Briya PCS	$134,995.41
Capital City PCS	$166,141.38
Capital Village PCS	$55,932.57
Carlos Rosario International PCS	$257,069.35
Cedar Tree Academy PCS	$98,829.58
Center City PCS	$215,655.48
Cesar Chavez PCS	$94,494.24
Community College Preparatory Academy PCS	$118,452.68
Creative Minds International PCS	$112,520.11
DC Bilingual PCS	$104,533.97
DC International PCS	$215,655.48
DC Preparatory PCS	$297,342.34
DC Scholars PCS	$119,365.38
Digital Pioneers Academy PCS	$88,789.85
E. L. Haynes PCS	$186,791.27
Eagle Academy PCS	$130,545.98
Early Childhood Academy PCS	$82,743.20
Elsie Whitlow Stokes PCS	$116,741.36
Friendship PCS	$570,810.78
Girls Global Academy PCS	$57,415.71
Goodwill Excel Center PCS	$91,299.78
Harmony PCS	$63,006.01
Hope Community PCS	$115,144.13
Howard University Middle School for Math & Science PCS	$83,085.46
IDEA PCS	$88,333.50
I Dream Academcy PCS	$56,388.92
Ingenuity Preparatory PCS	$136,820.81
Inspired Teaching Demonstration PCS	$109,097.48
Kingsman Academy PCS	$79,776.91
KIPP DC PCS	$848,614.56
Latin American Montessori Bilingual PCS	$109,211.57
LAYC Career Academy PCS	$60,610.16
Lee Montessori PCS	$93,923.80
Mary McLeod Bethune PCS	$92,782.92
Maya Angelou PCS	$92,554.75
Meridian PCS	$119,023.12
Monument Academy PCS	$60,838.34
Mundo Verde Bilingual PCS	$158,953.84
Paul PCS	$132,827.74
Perry Street Preparatory PCS	$101,339.51
Richard Wright PCS	$84,112.25
Rocketship Academy PCS	$223,983.89
Roots PSC	$63,648.27

FY22 SOAR Academic Quality Awardees	Allocation
SEED PCS	$76,240.19
Sela PCS	$79,776.91
Shining Stars Montessori Academy PCS	$82,857.28
Social Justice PCS	$55,590.30
Sojourner Truth Montessori PCS	$60,496.08
St. Coletta PCS	$77,723.33
Statesman College Prep Academy for Boys PCS	$71,106.24
The Children's Guild PCS	$83,427.72
The Family Place PCS	$66,656.82
The Next Step/El Proximo Paso PCS	$78,978.30
Thurgood Marshall Academy PCS	$92,668.84
Two Rivers PCS	$162,376.48
Washington Global PCS	$76,354.28
Washington Latin PCS	$133,740.44
Washington Leadership Academy PCS	$97,004.17
Washington Yu Ying PCS	$116,170.92
Youthbuild PCS	$64,032.80
TOTAL:	**$8,345,989.09**

Early Childhood Education Grants to Charter LEAs

OSSE made grants on a formula basis to support eligible charter schools that serve a high population of 3- and 4-year-old students. OSSE allocated the funding using the same formula used to determine allocations by the Elementary and Secondary Education Act Title I, Part A. Funds support plans designed to assist with implementation of supplementary activities that support school readiness, including development of literacy and mathematics skills, with emphasis on supports to increase student achievement. Plans must be research-based specific to the needs of each school. To reduce burden on LEAs, the application for this funding was combined with the application for Academic Quality funding.

FY21 SOAR Early Childhood Awardees	Allocation
AppleTree Early Learning PCS	$312,078.77
Briya PCS	$31,318.48
Cedar Tree Academy PCS	$134,255.58
I Dream Academy PCS	$13,308.32
Sela PCS	$10,836.46
TOTAL:	**$501,797.61**

FY22 SOAR Early Childhood Awardees	Allocation
AppleTree Early Learning PCS	$267,361.95
Briya PCS	$39,379.80
Cedar Tree Academy PCS	$263,376.13

FY22 SOAR Early Childhood Awardees	Allocation
Global Citizens PCS	$76,218.96
I Dream Academy PCS	$47,674.08
TOTAL:	**$694,010.92**

Grants to Support Non-Profit Charter Support Organizations

OSSE competitively awarded grants to non-profit charter support organizations for two types of projects that are designed to impact charter school student outcomes:

- "Direct assistance" projects must be research-based and be designed to improve student outcomes across multiple LEAs through direct service to students or direct professional development and support for teachers and instructional leaders.
- "Indirect assistance" projects include those that are designed to impact student outcomes at multiple LEAs indirectly by enhancing the organizational capacity of charter LEAs to operate as fiscally and operationally sound nonprofit organizations and schools. All organizations seeking funding under this grant must be non-profit organizations that have a demonstrated history of success working with DC charter schools on similar projects and must submit a letter of recommendation from a DC charter school with direct experience working with the organization, as well as a complete list of all schools and districts to which the organization has provided similar services.

In FY21, OSSE made 6 awards to non-profit charter support organizations totaling $2,000,000. OSSE has budgeted another $2,000,000 for FY22 but has not yet awarded this funding.

FY21 SOAR Third Party Awardees	Allocation
Cambiar Education/The Ability Challenge	$253,274.13
City Year, Inc.	$349,963.30
DC Public Charter School Cooperative	$347,248.88
EmpowerK12	$349,963.30
Relay Graduate School of Education	$349,587.09
Urban Teachers	$349,963.30
TOTAL:	**$2,000,000.00**

ESSER Equivalent Grants to Charter LEAs

In FY21, funding was made available to all charter LEAs open and serving students during the 2020-21 school year that were not eligible for Elementary and Secondary School Emergency Relief (ESSER) fund allocations under the CARES Act and adult and early childhood charter LEAs open and serving students during the 2020-21 school year that were not eligible for ESSER II fund allocations under the Coronavirus Response and Relief Supplemental Appropriates Act (CRRSSAA). In FY22, funding was made available to all charter LEAs open and serving students during the 2021-22 school year that were not eligible for ESSER III fund allocations under the American Rescue Plan (ARP). Funds must be used for projects that support continuous learning in areas such as recovery learning and transitioning to distance learning.

FY21 SOAR CARES Equivalent	Allocation
AppleTree Early Learning PCS	$108,406.89
Academy of Hope Adult PCS	$96,848.81
Basis DC PCS	$127,537.52
Breakthrough Montessori PCS	$44,837.41
Briya PCS	$147,265.98
Carlos Rosario International PCS	$423,265.16
Community College Preparatory Academy PCS	$124,349.09
Creative Minds International PCS	$104,819.90
Inspired Teaching Demonstration PCS	$98,443.03
Latin American Montessori Bilingual PCS	$94,856.03
LAYC Career Academy PCS	$27,898.83
Lee Montessori PCS	$62,573.10
Mundo Verde Bilingual PCS	$174,367.71
The Family Place PCS	$26,304.61
The Next Step/El Proximo Paso PCS	$89,076.99
Washington Latin PCS	$143,878.27
Washington Yu Ying PCS	$114,185.94
Youthbuild PCS	$23,514.73
TOTAL:	**$2,032,430.00**

FY21 SOAR ESSER II Equivalent	Allocation
Academy of Hope Adult PCS	$286,260.00
AppleTree Early Learning PCS	$383,760.00
Briya PCS	$581,100.00
Carlos Rosario International PCS	$1,415,700.00
Community College Preparatory Academy PCS	$468,000.00
Global Citizens PCS	$282,360.00
Goodwill Excel Center PCS	$70,200.00
LAYC Career Academy PCS	$72,540.00
The Family Place PCS	$113,880.00
The Next Step/El Proximo Paso PCS	$198,120.00
Youthbuild PCS	$95,940.00
TOTAL:	**$3,967,860.00**

FY22 SOAR ESSER III Equivalent	Allocation
Academy of Hope Adult PCS	$201,588.42
AppleTree Early Learning PCS	$270,249.31
BASIS PCS	$364,726.73
Breakthrough Montessori PCS	$149,955.42
Briya PCS	$409,218.99
Carlos Rosario International PCS	$996,956.34
Community College Preparatory Academy PCS	$329,572.34

FY22 SOAR ESSER III Equivalent	Allocation
Creative Minds International PCS	$301,009.41
Global Citizens PCS	$49,435.85
Goodwill Excel Center PCS	$198,841.98
Inspired Teaching Demonstration PCS	$284,530.79
Latin American Montessori Bilingual PCS	$285,080.08
LAYC Career Academy PCS	$51,083.71
Lee Montessori PCS	$211,475.59
Mundo Verde PCS	$524,569.31
Roots PCS	$64,266.61
The Family Place PCS	$80,195.94
The Next Step/El Proximo Paso PCS	$139,518.96
Washington Latin PCS	$403,176.83
Washington Yu Ying PCS	$318,586.60
Youthbuild PCS	$67,562.33
TOTAL:	**$5,701,601.54**

76. How many District students have IEPs? Please provide, as an attachment, a breakdown of these students by:

(a) Age;
(b) Grade;
(c) LEA;
(d) Disability classification for students with multiple disabilities: please identify all the underlying disability classifications by age, grade level, and LEA;
(e) Percentage of time outside of general education (less than 20%, 20-39%, 40-59%, 60-79%, 80- 99%, 100%), by age, grade level, LEA, and disability classification;
(f) Number of students attending nonpublic schools, by age, grade level, LEA, and disability classification;
(g) Number of students receiving homebound/hospital instruction by age, grade level, LEA, and disability classification;
(h) Placement type (e.g., self-contained classroom, separate school, home, and hospital instruction), by age, grade level, LEA, and disability classification;
(i) Number of students who are English language learners attending nonpublic schools by age, grade level, LEA, and disability classification;
(j) Number of students whose IEPs call for specialized instruction within the general education setting (i.e., inclusion), by age, grade level, LEA, and disability classification; and
(k) Number of students receiving each related service (e.g. behavioral support, physical therapy), by age, grade level, LEA, and disability classification.

ATTACHMENT: Q76 – IEPs.xlsx

77. Question #77

(a) In table format, for School Years 2019-2020, and 2020-2021, how many DC students with IEPs graduated from high school with a diploma? With a certificate of completion? Please break down the numbers by LEA and students' nonpublic status. Please provide a reason for each student's exit without a diploma or certificate (e.g., transferred to another state, dropped out).

(b) For each DCPS and public charter school, please provide outcomes data for students with disabilities transitioning out of school into adulthood, including the following data for School Years 2019-2020 and 2020-2021:

(1) the number of students connected to a postsecondary pathway to graduation; and

(2) the number of students attending college within a year of high school graduation.

Due to the volume of data requested, the answer is supplemented as an attachment.

ATTACHMENT: Q77 – SPED Graduation and Transitions.xlsx

(a) Graduating DC Students with IEPs.

In school year 2019-20, 555 DC students with IEPs graduated from high school with a diploma and 57 had a certificate of completion. In school year 2020-21, 570 DC students with IEPs graduated from high school with a diploma and over 59 had a certificate of completion. For a breakdown of the numbers by LEA and students' nonpublic status, please refer to the table in attachment above (*Q77 – SPED Graduation and Transitions*).

(b) Students with disabilities outcomes.

Please refere to the attachment above (*Q77 – SPED Graduation and Transitions*).

78. Describe the training, support and oversight provided by OSSE during School Year 2020-2021 to ensure that LEA's are appropriately serving students with disabilities in the least restrictive environment.
(a) For each training/support offered, provide the list of participating LEAs.
(b) Please describe to what extent these trainings have been impacted by the COVID-19 pandemic.

(a) SY20-21 Training, support, and oversight over LEAs serving students with disabilities in the least restrictive environment with a list of participating LEAs

The least restrictive environment (LRE) is a legal term found within the Individuals with Disabilities Education Act (IDEA), which states that students with disabilities must be educated with students who are not disabled, to the maximum extent appropriate. This means that a student with a disability should only be removed from the general education classroom to receive services when that student's disability is so severe that supplementary aids and services accessible within the general education classroom cannot provide that student a free and appropriate public education. To fulfill this mandate, schools must follow the principle of inclusion and use inclusive practices across all classrooms. In the District, most students with disabilities spend the majority of their school day in general education settings. OSSE supports LEAs and schools in this LRE mandate by providing a framework of professional learning, resources and supports centered on inclusive practices and evidence-based strategies. In the 2020-2021 school year, this framework included:

- Landscape Analysis: Students with Disabilities in the District of Columbia;
- Foundational professional development trainings made available to leaders and educators across all LEAs which focused on evidence-based practices for instruction and behavior support;
- Trainings, convenings and communities of practice focused on the successful postsecondary transition of students with disabilities;
- Monthly trainings for LEA Special Education Points of Contact;
- The Special Education Enhancement Fund (SEEF) grant opportunity; and
- A robust nonpublic placement oversight process.

Students with Disabilities in the District of Columbia Landscape Analysis
As part of the commitment OSSE made in its strategic plan to help accelerate academic outcomes for students with disabilities, OSSE developed a comprehensive landscape analysis to help establish a shared understanding of the current state of students with disabilities in the District. Drawing from in-depth data analysis, focus groups and interviews as well as online research, this landscape analysis examines who these students are, where they live and attend school, their current outcomes, their rates of identification and exit, key barriers hindering their progress, lessons learned from other states, and initial recommendations for what OSSE as the state education agency can do to address these barriers. The report includes national benchmarks and comparisons to other states and urban districts where possible. OSSE believes that sharing this comprehensive fact base is an important first step toward developing a shared, citywide

agenda to accelerate academic outcomes for students with disabilities. Access the full landscape analysis here on the OSSE website.

In SY20-21 OSSE developed a comprehensive professional learning framework in response to the landscape analysis. The goal of this framework is to align leader and teacher supports to develop capacity and skills within our workforce to create a system of teaching and learning that achieves equitable outcomes for students with disabilities. In SY20-21, OSSE did the foundational work to support the launch of this framework, including conducting pre-procurement work for a unified Learning Management System (LMS), creating a scope and sequence for a suite of complimentary teacher and leader content pathways and associated micro-credentials focused on improving implementation of evidence-based inclusive practices within an MTSS framework.

Foundational Professional Development Training Opportunities
During SY20-21, the provided a robust calendar of professional development (PD) trainings which focused on evidence-based instructional practices and behavior support strategies to support all students, especially students with disabilities. The target audience for these trainings included not just special educators, but also school leaders, general educators, and support staff, who can all register via a first-come-first-served basis. The OSSE TAL PD Team advertised current PD offerings via a TAL PD training calendar, which was updated each month via the TAL PD Bulletin, a monthly newsletter with a current subscribership of over 1,400 District educators. View all archived SY20-21 editions of the bulletin here. TAL PD offerings were also promoted each week in OSSE's LEA Look Forward Newsletter, and through other outlets, such as the PCSB Wednesday Bulletin. More information about the OSSE TAL PD team can be found on OSSE's website.

In response to the continued public health emergency, OSSE continued to offer its professional learning opportunities as online virtual learning experiences in order to support educators during this pivotal time. All PD trainings provided in SY20-21 were held in virtual training platforms. To date, the OSSE TAL PD team continues to provide a robust menu of virtual PD trainings for all District educators, including both synchronous live virtual trainings sessions as well as asynchronous, self-paced learning modules.

Examples of OSSE TAL PD trainings offered in SY20-21 and centered on inclusive practices and evidence-based strategies to support serving students in their least restrictive environments include the following:

Using Data to Develop High-quality IEP Training Series
This four-part series provides special education leaders and staff with an overview of the Supreme Court's decision and its impact on the free appropriate public education (FAPE) requirements in the IDEA. Additionally, the series supports special education school leaders to develop capacity among their special education staff to meet the more rigorous standard for IEP quality set forth by *Endrew F*.

In SY20-21, OSSE staff continued to work cross-collaboratively to make updates to training materials, such as adapting the tools, guidance, and resources to be applicable across remote, blended, and in-person contexts and delivering the content using an online learning platform. In SY20-21, the content in the Using Data to Develop High-quality IEPs series was delivered to 76 participants representing 29 LEAs.

LEAs with one or more person in attendance for *Using Data to Develop High-quality IEP Training Series*

LEA/School	LEA/School	LEA/School
DCPS	Elsie Whitlow Stokes Community Freedom PCS	Mundo Verde PCS
Achievement Prep PCS	Friendship PCS	Paul PCS
BASIS DC PCS	Harmony DC PCS	Richard Wright PCS
Breakthrough Montessori PCS	Hope Community PCS	Roots PCS
Bridges PCS	Ingenuity Prep PCS	St. Coletta Special Education PCS
Capital City PCS	Kingsman Academy PCS	Two Rivers PCS
Creative Minds PCS	KIPP DC PCS	Washington Latin PCS
DC Prep PCS	LAYCCA PCS	Washington Leadership Academy PCS
DYRS	Mary McLeod Bethune PCS	Washington Yu Ying PCS
Early Childhood Academy PCS	Maya Angelou PCS	

Using High-leverage Practices Improve Outcomes for ALL Learners

The OSSE TAL PD team continued to partner with DCPS and the DC Public Charter School Board to deliver a four-part training series that provides LEAs with support to develop capacity among all educators, including general educators, serving students with disabilities to implement evidence-based, high-leverage practices that correlate with improved academic and social-emotional outcomes for all learners, regardless of disability status. In SY20-21, OSSE staff continued to work cross-collaboratively to make updates to training materials, such as adapting the tools, guidance, and resources to be applicable across remote, blended, and in-person contexts and delivering the content using an online learning platform.

During SY20-21, TAL PD team specialists delivered the following four modules to 23 participants representing 9 LEAs:

- HLP Introductory Series Part 1: Collaboration
- HLP Introductory Series Part 2: Assessment

- HLP Introductory Series Part 3: Social-emotional Learning
- HLP Introductory Series Part 4: Instruction

This training series provides guided opportunities to:

- Identify the key skills and structures that support efficient, effective collaboration between general education teachers, special education teachers, paraprofessionals, and support staff;
- Discuss evidence-based principles for fostering positive relationships between educators and families;
- Identify formal and informal assessment tools and strategies used to collect information on student's present levels of academic and functional performance and identify their strengths and needs for support;
- Identify routines and procedures that support the development of a respectful, consistent, positive classroom environment that empowers students to take ownership of their learning;
- Identify the key elements of specially designed instruction, including instructional strategies that support metacognition; and
- Work collaboratively to develop a shared library of resources that support implementation of high-leverage practices.

LEAs with one or more person in attendance for *Using High-leverage Practices Improve Outcomes for ALL Learners*

LEA/School	**LEA/School**	**LEA/School**
DCPS	IDEA PCS	Capital City PCS
KIPP DC	Elsie Whitlow Stokes PCS	Center City PCS
E.L. Haynes PCS	Ingenuity Prep PCS	Washington Leadership Academy PCS

The TAL PD team continues to incorporate these high leverage practices by into the existing framework of foundational ELA, math and science PD trainings. Embedding high-leverage practices into core academic content improves outcomes for all students, including students with disabilities. This practice of weaving high-leverage practices into existing and new PD modules across all PD content areas offered at the state level will continued to be a featured model moving forward.

Student Support Teams Training

Student Support Teams (SST) are school-based problem-solving teams focused on meeting the needs of individual students. During the 2020-21 school year, the five offerings of SST training were attended by 29 educators from 10 LEAs. Student Support Teams were modified to include information relevant to the impacts of COVID-19.

LEAs with one or more person in attendance at an SST training

LEA/School	LEA/School	LEA/School
AppleTree	DC Bilingual	Imagine
Carlos Rosario	DCPS	SELA
Center City	Friendship	Youthbuild
Children's Guild		

Section 504 Training

The Section 504 regulations require an LEA to provide a "Free Appropriate Public Education" (FAPE) to each student with a qualifying disability who is enrolled in the LEA's jurisdiction. FAPE consists of the provision of regular or special education and related aids and services designed to meet the student's individual educational needs and ensure that students with disabilities are educated with their non-disabled peers to the maximum extent appropriate. Two Section 504 trainings were offered during the 2020-21 school year. These Section 504 trainings were attended by 6 representatives from 6 LEAs. Fewer trainings were offered as less educators were attending trainings.

LEAs with one or more person in attendance at Section 504 training

LEA/School	LEA/School	LEA/School
Basis	DC Scholars	Hope Community
Center City	DCPS	Mary McLeod Bethune

Positive Behavior Support, Restorative Justice Practices, and Trauma-Informed Culture

To address positive behavior support and effective response to behavioral crises, OSSE offered a series of virtual trainings to elementary and secondary District educators. Trainings on positive behavioral interventions and supports, trauma informed care, Restorative Justice practices, and a multi-tiered system of support (MTSS) support effective instructional practices that allow students to remain in the least restrictive environment, which often includes the general education classroom. Training series offered in SY20-21 are listed below, along with participating LEAs. Several training topics were offered multiple times throughout the year, and the tables below represent aggregate attendance by LEAs.

LEAs with one or more person in attendance for *Advancing Trauma-Informed Culture in Schools and Classrooms*

LEA/School	LEA/School	LEA/School
Next Step PCS	DC Scholars PCS	EL Haynes PCS

LEA/School	LEA/School	LEA/School
DC International PCS	Achievement Prep PCS	Hope Community PCS
Roots PCS	Cesar Chavez PCS	Kipp DC PCS
Center City PCS	Capitol City PCS	IDEA PCS
DCPS	Richard Wright PCS	Appletree PCS
Friendship PCS		

LEAs with one or more person in attendance for *Helping Families Use Positive Behavior Supports*

LEA/School	LEA/School	LEA/School
The Children's Guild PCS	Ingenuity Prep PCS	Lee Montessori PCS
AppleTree Early Learning PCS	Meridian PCS	DCPS
Center City PCS	Washington School for Girls	

LEAs with one or more person in attendance for *Increasing Equity and Cultural Responsiveness in our Tiered Supports*

LEA/School	LEA/School	LEA/School
DCPS	Harmony DC PCS	Washington School for Girls
Creative Minds International PCS		

LEAs with one or more person in attendance for *Moving Beyond Challenging Behavior: Using the Power of Relationship to Build Momentum and Change Behavior*

LEA/School	LEA/School	LEA/School
Capital City PCS	Monument Academy PCS	Bridges PCS
E.L. Haynes PCS	DC Prep PCS	Global Citizens PCS
DC Bilingual PCS		

LEAs with one or more person in attendance for *Positive Behavior Supports for the Virtual Classroom*

LEA/School	LEA/School	LEA/School
Hope Community PCS	DCPS	Meridian PCS
Breakthrough Montessori PCS	Bridges PCS	Elsie Whitlow Stokes
Sela	KIPP DC	DC Prep
AppleTree PCS	Capitol City PCS	Mary McLeod Bethune Day Academy
Inspired Teaching Demonstration PCS	Monument Academy PCS	Latin American Montessori
EL Haynes PCS	Center City PCS	Youth Build PCS
IDEA PCS	Briya PCS	Paul PCS
Washington Yu Ying PCS	Maya Angelou PCS	LAYC PCS

LEAs with one or more person in attendance for *Post-Distance Learning: The Restorative Practices Back-to-School Starter Pack*

LEA/School	LEA/School	LEA/School
DCPS	Bridges PCS	DC International School
Washington Yu Ying PCS	KIPP DC PCS	Center City PCS

LEAs with one or more person in attendance for *Remote FBAs: How to Do Them with Equity and Fidelity in the Current Reality*

LEA/School	LEA/School	LEA/School
AppleTree PCS	E.L. Haynes PCS	DC International School
KIPP DC PCS	Ingenuity Prep PCS	Meridian PCS
DC Prep PCS	Friendship PCS	Inspired Teaching Demonstration PCS
Sela PCS	Bridges PCS	DC Scholars PCS
Cesar Chavez PCS	DCPS	Washington Yu Ying PCS
Achievement Preparatory Academy PCS	IDEA PCS	Shining Stars Montessori Academy PCS

LEAs with one or more person in attendance for *Restorative Justice and Special Education*

LEA/School	LEA/School	LEA/School
The Children's Guild DC PCS	DC International School	Statesmen College Preparatory Academy for Boys PCS
LAYC Career Academy PCS	AppleTree Early Learning PCS	Meridian PCS
DCPS	Capital Village PCS	Mundo Verde Bilingual PCS
Maya Angelou PCS	KIPP DC PCS	Cesar Chavez PCS
Academy of Hope Adult PCS	Latin American Montessori Bilingual PCS	

LEAs with one or more person in attendance for *Restorative Justice Applications and Alignment within a Multi-Tiered System of Support*

LEA/School	LEA/School	LEA/School
DCPS	BASIS DC PCS	The Sojourner Truth School PCS
Washington Leadership Academy PCS	Academy of Hope Adult PCS	DC International School
AppleTree Early Learning PCS	Latin American Montessori Bilingual PCS	LEARN DC PCS
Meridian PCS		

LEAs with one or more person in attendance for *Supporting Challenging Students: Creating Effective, Individualized Behavior Intervention Plans*

LEA/School	LEA/School	LEA/School
Capital City PCS	Washington Leadership Academy PCS	AppleTree Early Learning PCS
IDEA PCS	Monument Academy PCS	E.L. Haynes PCS
Cesar Chavez PCS	Hope Community PCS	Inspired Teaching Demonstration PCS
Meridian PCS	Center City PCS	

LEAs with one or more person in attendance for *Supporting Schools with Functional Behavior Assessments and Behavior Support Plans*

LEA/School	**LEA/School**	**LEA/School**
Latin American Montessori Bilingual PCS	The Sojourner Truth School PCS	Kingsman Academy PCS
Monument Academy PCS	Washington Latin PCS	Hope Community PCS
Friendship PCS		

LEAs with one or more person in attendance for *Strengthening and Adjusting PBIS Tier 1*

LEA/School	**LEA/School**	**LEA/School**
DCPS	Apple Tree PCS	DC Bilingual PCS
SELA PCS		

LEAs with one or more person in attendance for *Trauma Awareness and Restorative Steps to Brain Regulation*

LEA/School	**LEA/School**	**LEA/School**
DCPS	Shining Stars Montessori Academy PCS	AppleTree Early Learning PCS
Capital City PCS		

LEAs with one or more person in attendance for *Trauma Informed Responses to School Re-entry*

LEA/School	**LEA/School**	**LEA/School**
Howard University Middle School PCS	DCPS	Paul PCS
SEED PCS	Academy of Hope PCS	EL Haynes PCS
Washington Latin PCS	Briya PCS	The Children's Guild PCS
BASIS DC PCS	Maya Angelou PCS	Washington Leadership Academy PCS
Bridges PCS	Apple Tree PCS	DC Scholars
DC International PCS	Friendship PCS	

Response to Intervention (RtI)
RtI is a multi-tiered approach to the early identification and support of students with learning and behavior needs. The RtI process begins with high-quality instruction and universal screening of all children, in the general education classroom. Struggling learners are provided with interventions at increasing levels of intensity to accelerate their rate of learning, and progress is closely monitored. RtI is designed for use when making decisions in both general education and special education, creating a well-integrated system of instruction and intervention guided by child outcome data. During SY2020-21, OSSE provided thirteen Response to Intervention (RtI) training sessions foundational RtI concepts and how to develop effective RtI systems. These sessions were attended by 58 educators from 22 LEAs. These trainings were offered and attended comparably to other years.

LEAs with one or more person in attendance at an RTI training

LEA/School	LEA/School
AppleTree	Imagine
Bridge	Inspired Teaching
Capital City	Latin American
Cedar Tree	Mary McLeod Bethune
Center City	Maya Angelou
Childrens Guild	Meridian
Creative Minds	Monunement
DC Bilingual	Mundo Verde
DCPS	Shining Stars
El Haynes	Sojourner Truth
Friendship	Two Rivers
IDEA	

Secondary Transition Trainings, Institute, and Community of Practice
In SY20-21, OSSE offered extensive training and technical assistance related to secondary transition compliance. OSSE partnered with School Talk and other agencies to ensure awareness of requirements and best practices. Supports included professional development trainings, an institute, and a community of practice.

Professional Development: DC Secondary Transition 101
This professional development opportunity was developed to build special educators' capacity to develop and implement high-quality Individualized Transition Plans (ITPs) for transition- age youth. The series included an emphasis on virtual transition planning, assessments, & services to accommodate individual needs during the coronavirus (COVID-19) pandemic.

Secondary Transition 101 was comprised of four synchronous 1.5-hour seminar sessions, each focusing on a different aspect of the Secondary Transition process. This online professional development series was offered four times between Oct. 1, 2020 and Sept. 30, 2021 (12 sessions total). In the 2020-2021 school year, this content was delivered to 33 participants representing 15 LEAs, as listed below.

LEA/School	LEA/School	LEA/School
Basis DC PCS	DC Public Schools (DCPS)	Maya Angelou Academy
Capital City PCS	IDEA PCS	Paul PCS
Center City PCS	Kennedy Krieger	Perry Street Preparatory PCS
Cesar Chavez PCS for Public Policy	KIPP DC	Richard Wright PCS for Journalism & Media Arts
Creative Minds International PCS	LAYC Career Academy	The Children's Guild PCS

Secondary Transition Institute
The purpose of the annual DC Secondary Transition Institute is to share resources and information that will assist schools and districts in strengthening their capacity at the local level to implement evidence-based education and services, increase compliance with IDEA secondary transition requirements, and improve postsecondary outcomes for all our students with disabilities. The 2021 Institute was virtual and centered on College & Career Readiness for Students with Disabilities: Secondary Transition for Inclusive & Equitable Schools.

The most recent DC Secondary Transition Institute was held on May 11-14, 2021. Those in attendance consisted of 134 individuals representing 56 schools and organizations, 19 LEAs, 10 DCPS campuses, eight nonpublic schools, and one out-of-district LEA. The content was provided by 30 contributors from 25 DC agencies, nonprofits, and service organizations. Participants were able to:

- Increase their knowledge about secondary transitions for students with disabilities,
- Connect with providers across the District who are working diligently on improving post-school outcomes for students with disabilities, and
- Gather research-based, secondary transition resources.

Secondary Transition Community of Practice (CoP)

The DC Secondary Transition CoP is a space for collaborative, cross-functional work that supports DC youth with disabilities as they transition into a self-directed life. The CoP is a city-wide, cross section of stakeholders who come together monthly to strengthen our individual and collective ability for action. In SY20-21, OSSE continued to host the Secondary Transition CoP, which is open to all LEAs and community stakeholders. Monthly themes and attendance are captured in the table below.

Date	Topics	Number of participants
10/2/2020	COVID-19 Lessons Learned	23
11/20/2020	Special Education Professional Development Grant/ SWD Landscape Analysis	29
12/18/2020	DOES/ OYP Workforce Development Programs for in & out of school youth	27
1/22/2021	Restorative Practices & Secondary Transition/ Race, Equity, Inclusion, Diversity, & Secondary Transition	37
2/19/2021	Family/ Caregiver Panel	37
3/19/2021	Independent Living Panel	39
4/23/2021	Request for Collaboration Roundtables: 1. Partnering on Employment: The Critical Role of Families, 2. Dual Enrollment for Students with Disabilities, 3. Race, Equity, Inclusion, and Diversity (REID) in Secondary Transition Programming	36
NO MAY MEETING - NTACT	--	--
8/20/2021	20/21 Reflection	30
9/24/2021	DC Interagency State Plan & the Secondary Transition Community of Practice	22

Monthly LEA Special Education Point of Contact Trainings

During SY20-21, OSSE continued to provide monthly trainings for LEA Special Education Points of Contact. Each month's content provided training on these areas of focus:

- Student transportation updates and reminders
- Student Education Data System (SEDS) administrative tasks
- Updates and reminders for IDEA Part B monitoring processes
- Training and reminders around policy, including significant disproportionality, initial evaluation, reevaluation, IEP amendments, alternate assessment eligibility, and assessment accommodations
- Opportunities for staff to receive additional professional learning and training via OSSE's Teaching and Learning PD Team
- Roster of participating LEAs included below

Webinar Attendance by LEA

LEA	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21
Academy of Hope PCS (RSA)											
Achievement Preparatory Academy PCS (STR)		Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes	
AppleTree Early Learning PCS (Co-op)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
BASIS DC PCS (RSA)						Yes	Yes	Yes	Yes	Yes	Yes
Breakthrough Montessori PCS (NEW) (Co-op)	Yes	Yes		Yes	Yes		Yes		Yes	Yes	Yes
Bridges PCS (Co-op)	Yes	Yes	Yes	Yes	Yes		Yes	Yes		Yes	
Briya PCS (formerly Education Strengthens Families PCS) (Co-op)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Capital City PCS (Co-op) (RSA)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Capital Village	Yes		Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes
Carlos Rosario International PCS (RSA)				Yes	Yes	Yes					
Cedar Tree Academy PCS (formerly Howard Road Academy PCS)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Center City PCS (Co-op) (STR)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
César Chávez PCS for Public Policy (Co-op) (RSA)	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes
Children's Guild DC PCS (Co-op) (RSA)		Yes	Yes	Yes	Yes		Yes			Yes	Yes

LEA	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21
Community College Preparatory Academy PCS (RSA)											
Creative Minds International PCS (Co-op)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
DC Bilingual PCS (Co-op)	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes
DC Prep PCS (Co-op) (STR)	Yes	Yes	Yes			Yes		Yes	Yes	Yes	Yes
DC Scholars PCS	Yes	Yes		Yes				Yes	Yes	Yes	Yes
Digital Pioneers	Yes		Yes	Yes							
District of Columbia International School (Co-op) (RSA)	Yes	Yes			Yes		Yes		Yes		
District of Columbia Public School (RSA)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
E.L. Haynes PCS (Co-op) (RSA)	Yes			Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Eagle Academy PCS								Yes		Yes	
Early Childhood Academy PCS (Co-op)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Elsie Whitlow Stokes Community Freedom PCS (Co-op)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Friendship PCS (Co-op) (RSA)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Girls Global Academy	Yes	Yes		Yes							
Goodwill Excel Center PCS (NEW)								Yes		Yes	Yes
Harmony DC PCS			Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

LEA	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21
Hope Community PCS (Co-op)(STR)	Yes	Yes	Yes	Yes							
Howard University Middle School of Mathematics and Science PCS		Yes			Yes		Yes	Yes	Yes	Yes	Yes
I Dream School PCS	Yes		Yes	Yes							
Ideal Academy PCS					Yes	Yes	Yes	Yes	Yes	Yes	Yes
Ingenuity Prep PCS (Co-op)		Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes	
Inspired Teaching PCS	Yes	Yes	Yes	Yes							
Integrated Design Electronics Academy PCS (RSA)	Yes	Yes	Yes	Yes							
Kingsman Academy PCS (Co-op) (RSA)	Yes	Yes					Yes		Yes		
KIPP DC PCS (Co-op) (RSA)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Latin American Montessori Bilingual PCS (Co-op)	Yes	Yes									
LAYC Career Academy PCS (RSA)	Yes	Yes		Yes	Yes		Yes		Yes	Yes	Yes
Lee Montessori PCS (Co-op)	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes
Mary McLeod Bethune Day Academy PCS (Co-op)				Yes	Yes	Yes		Yes			Yes
Maya Angelou PCS (Co-op) (RSA)			Yes	Yes	Yes		Yes		Yes		Yes
Meridian PCS (Co-op)	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	

LEA	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21
Monument Academy PCS (Co-op)	Yes	Yes									
Mundo Verde Bilingual PCS (Co-op)	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes
National Collegiate Preparatory PCHS (Co-op) (RSA)	Yes										
Paul PCS	Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes
Perry Street Preparatory PCS (STR)		Yes									
Richard Wright PCS for Journalism and Media Arts (Co-op) (RSA)	Yes	Yes									
Rocketship DC PCS (Co-op) (NEW)		Yes	Yes	Yes							
Roots PCS		Yes					Yes		Yes	Yes	Yes
SEED PCS of Washington, D.C. (Co-op) (RSA)	Yes							Yes		Yes	Yes
Sela PCS (Co-op)											
Shining Stars Montessori Academy PCS (Co-op)	Yes	Yes		Yes		Yes	Yes		Yes	Yes	Yes
Social Justice			Yes	Yes							
St. Coletta Special Education PCS (Co-op) (RSA)				Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Statesmen College Preparatory Academy			Yes								
The Family Place											
The Next Step/El Proximo Paso	Yes		Yes	Yes		Yes			Yes	Yes	Yes

LEA	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21
PCS (Co-op) (RSA)											
The Sojourner Truth School PCS		Yes		Yes	Yes	Yes	Yes		Yes	Yes	
Thurgood Marshall Academy PCS (Co-op) (RSA)	Yes	Yes	Yes	Yes	Yes	Yes			Yes	Yes	Yes
Two Rivers PCS (Co-op)	Yes	Yes	Yes	Yes							
Washington Global PCS (STR)	Yes	Yes		Yes							
Washington Latin PCS (Co-op) (RSA)		Yes		Yes		Yes		Yes			Yes
Washington Leadership Academy PCS (Co-op) (NEW)	Yes	Yes	Yes	Yes	Yes	Yes			Yes	Yes	Yes
Washington Yu Ying PCS (Co-op)			Yes	Yes	Yes	Yes	Yes	Yes			
YouthBuild PCS (RSA)	Yes		Yes								

All monthly trainings are recorded and posted on the OSSE website landing page for LEA Special Education Points of Contact Monthly Webinars.

Special Education Enhancement Fund (SEEF) Competitive Grant
In FY21, OSSE awarded a total of $1,253,909.84 in SEEF grants to three entities:

- American University – Awarded $211,938.96
- DC Special Education Cooperative - Awarded $240,411.88
- Relay Graduate School of Education – Awarded $801,559.00

The purpose of this funding was to:

- Address systemic barriers to academic achievement for students with disabilities, based on the barriers identified in the landscape analysis research conducted by OSSE;
- Accelerate student achievement for students with disabilities by using research-based interventions; and
- Share and scale promising practices citywide.

All SEEF recipients partnered with targeted school(s) at one or more LEAs and will continue implementation through Sept. 30, 2022.

In FY21, OSSE also granted a total of $2,000,000 in continuation awards to six LEAs, in their last year of funding. These LEAs include:

- Bridges PCS – Awarded $385,737.45
- DC Preparatory PCS – Awarded $385,737.45
- EL Haynes PCS - Awarded $385,737.45
- Eagle Academy PCS - Awarded $385,737.45
- Meridian PCS - Awarded $255,607.73
- Monument Academy PCS - Awarded $231,442.47

The purpose of this funding was to:

- Address barriers to the delivery of a continuum of public placements, ensure students receive a smooth and effective transition to special education from early intervention services, timely evaluations, and improve graduation and post-secondary outcomes for students with disabilities; and
- Accelerate student achievement for students with disabilities by using research-based interventions.

Placement Oversight Process
Read more about OSSE's placement oversight process in the response to Q98.

(b) COVID-19 impact on trainings.

COVID-19 has impacted OSSE TAL's ability to deliver in-person trainings. However, TAL has been able to continue delivering virtual online training sessions throughout the pandemic. Training sessions that were historically delivered as full-day workshops prior to the pandemic are now offered as a series of shorter virtual training sessions. Presenters and participants alike have learned to maximize the virtual training space to deliver content, share strategies and best practices, network, and build professional learning communities.

A significant negative impact of the COVID-19 pandemic has been the increased stress and demands placed on educators, which in turn has impacted OSSE's trainings. Anecdotally, OSSE has heard from a large number of educators that it has been difficult to carve out time for professional learning when so many increased demands are already placed on them within their school buildings, and in supporting students during the pandemic. The OSSE TAL Division has seen the effects of this in noticeably lower registration numbers for our professional learning training opportunities, compared to previous, non-pandemic school years. The TAL Division has responded to this decrease in training registration by offering more trainings during non-instructional times of the day (e.g., 4-6 p.m. on weekdays, Saturday sessions, lunchtime one-hour sessions, etc.) and by also increasing the variety of professional learning opportunities that can be done asynchronously on a self-paced schedule, or in a hybrid manner with some synchronous sessions coupled with asynchronous work.

79. LEAs that do not meet targets on the Office of Special Education Programs monitoring indicators must complete self-studies and develop Continuous Improvement Plans. How many LEAs completed self-studies in fiscal years 2021 and 2022 (through January 31)? Identify which LEAs completed their self-studies and detail what actions are included in the Continuous Improvement Plans.

Under the federal Individuals with Disabilities Education Act (IDEA), LEAs may be identified for two reasons. First, the LEA could have a "significant discrepancy," which means the LEA's data shows it is disciplining special education students and/or students of specific racial and ethnic groups more than general education students and/or other racial and ethnic groups. Second, the LEA could be potentially identified as having "disproportionate representation" of racial and ethnic groups in special education and related services that is the result of inappropriate identification. If identified, LEAs must complete a review of policies and procedures to assess whether this rate of representation was due to policies and procedures that do not comply with regulatory requirements. OSSE then reviews the LEA's self-assessment and underlying documentation to make a final determination regarding compliance. If the LEA is found to have noncompliance, OSSE will issue a finding and require an improvement plan.

In SY 20-21 (FY21), there were six (6) LEAs flagged for disproportionate representation review and three (3) flagged for significant discrepancy. Each LEA submitted its self-assessment for OSSE to review.

The following LEAs submitted a self-study:

- DC International (significant discrepancy)
- DCPS (disproportionate representation)
- IDEA (disproportionate representation)
- Kingsman (disproportionate representation)
- KIPP (significant discrepancy)
- Maya Angelou (disproportionate representation)
- Monument Academy (disproportionate representation)
- SEED (significant discrepancy)
- Children's Guild (disproportionate representation)

Upon completion of the review, OSSE determined that 1 LEA, DCPS, had a disproportionate representation in a specific disability category due to inappropriate policies, procedures, and practices. The LEA was issued a finding and is required to create and implement a Continuous Improvement Plan (CIP) to address systemic areas of noncompliance.

Systemic areas to be addressed in DCPS's CIP (as determined by the policy and self-study review) include the following:

- ensure that children underwent a full and individual initial evaluation prior to being identified to receive special education and related services;
- utilize technically sound instruments to assess the relative contribution of cognitive and behavioral factors, in addition to physical or developmental factors;

- select and administer assessments that accurately measure the area the test purports to measure, rather than reflecting the children's impaired sensory, manual, or speaking skills;
- consider whether lack of appropriate instruction in reading and/or math contributed to children's identified concerns prior to determining them eligible as a child with a disability; and
- ensure a group of qualified professionals and the parent determined that the child was a child with a disability.

No LEAs were found to have a significant discrepancy due to inappropriate policies, procedures and practices.

80. Provide an update on the work of the Advisory Panel on Special Education in fiscal years 2021 and 2022 (through January 31). Include:
(1) a list of all members of the Panel, the organization they represent and the length of time they have served on the Panel; and
(2) a narrative description of any action items taken, or recommendations made by the Panel.

The table below shows the current membership of the Advisory Panel on Special Education.

FY22 Members of the District of Columbia State Advisory Panel on Special Education

First Name	Last Name	Organization/Seat Designation	Length of Service
Michael	Blank	Parent	1 year
Julie	Camerata	Vocational, Community, or Business Organization Representative designee - Chair of SAPSE	9 years
Courtney	Davis	Parent	1 year
Jessica	DenHouter	Parent	2 years
Megan	Dho	Child Family Service Administration	4 years
Tracy	Dove	Parent	6 years
Joshua	Gillerman	Parent	2 years
Rochanda	Hiligh-Thomas	Parent	7 years
Nicole	Lee-Mwandha	Office of the State Superintendent of Education	6 years
Laura	Lorenzen	Parent	1 year
Matthew	McCall	Parent	4 years
Luis	Morales	Department of Behavioral Health designee	5 years
Sylvia	Morrison	University of District of Columbia/ higher education designee	2 years
Angela	Spinella	Department of Disability Services designee	2 years
Roxanne	Williams	Parent	2 years
Deon	Woods-Bell	Parent	6 years
Margie	Yeager	Administrator of Programs for Children with Disabilities	2 years

Terms are for a minimum of two years.

SAPSE Recommendation: SAPSE recommended that OSSE use direct text messaging to parents of students with disabilities to disseminate the 2020-21 IDEA Parent Survey. Direct text messaging is a strategy frequently used by schools, LEAs, and agencies to communicate quickly and effectively with parents during the COVID-19 public health emergency and provides parents with easily accessible information. As a result of this recommendation, OSSE used cellular telephone numbers provided by LEAs within the State Longitudinal Educational Database (SLED), OSSE sent direct text messages to parents of students with disabilities with a link to the 2020-21 IDEA Parent Survey. As a result, the District received over double the number of responses to the annual survey than was received in any prior year.

Proposed Special Education Regulations: On September 3, 2021, OSSE posted a Notice of Second Proposed Rulemaking in the D.C. Register (68 DCR 009091) proposing amendments to Chapter 30 of Title 5-A in the District of Columbia Municipal Regulations (currently found at 5 DCMR §E-3000- 3036) governing the education of students with disabilities. SAPSE members attended public hearings and submitted written public comment responsive to the proposed regulations on October 4, 2021.

SAPSE/ OSSE Liaison Meetings: To ensure that disability-related policies, regulations and guidelines are developed with input from SAPSE, OSSE continually met with an identified policy liaison on a monthly basis to discuss any upcoming policy changes in order to ensure the SAPSE has an opportunity to authentically engage in State education policy work led by OSSE. During these meetings, existing and proposed policy are discussed upon request. OSSE also encourages the SAPSE to comment publicly on any rule or regulation proposed by the State regarding the education of children with disabilities.

81. How many due process hearings and state complaints did OSSE issue final orders for in fiscal years 2020, 2021, and 2022 (through January 31)? Please identify answers with school type, reporting concern type (5 options), and LEA where possible.

The Individuals with Disabilities Education Act (IDEA) allows a claim on any allegation of a failure to implement the requirements of the law. Concern types range from child find, to individual education program (IEP) implementation, to evaluations. They do not fall into five predetermined categories. Further due process and state complaints are filed against LEAs and other public agencies responsible for the education of students, not individual schools.

The table below shows due process hearings that resulted in final order issued from FY20 to FY22 to date. The table also shows the number of decisions issued against LEAs or SEAs or parents.

Due Process Hearings That Resulted in Final Order Issued

	Total Number of Hearing Officer Decisions Issued Against LEAs or SEAs	Total Number of Hearing Officer Decisions Against Parents	Total Number of Hearing Officer Decisions Issued
FY20	85	3	88
FY21	57	3	60
FY22 to Date	16	3	19

The table below shows the number of state level letters of decisions by federal fiscal years. The table also shows the LEAs and public agencies for which the complaints were made against

State Complaint Letters of Decision (LODs) Issued by Federal Fiscal Year (FFY)

Federal Fiscal Year (July 1 – June 30)	Number of State Complaints Letters of Decision	LEA/Public Agencies Complaint(s) Made Against
FFY 2019	16	DCPS, OSSE DOT, LAMB PCS, Ingenuity Prep PCS, Inspired Teaching Demonstration PCS , Friendship PCS, and Washington Global PCS
FFY 2020	5	Inspired Teaching Demonstration PCS, DCPS, DYRS, OSSE, BASIS DC PCS
FFY 2021 to date (Jan 2022)	6	DCPS, Center City PCS, St. Coletta PCS, OSSE DOT, Capital Village PCS, E.L. Haynes PCS

Note: Closed FFY totals may increase due to post-reporting issuance of LODs for complaints that are filed in one fiscal year and reach the 60-day decision due date in the subsequent fiscal year.

82. Provide an update of how OSSE is providing support to schools in the bottom five percent of schools in the STAR Framework.

OSSE is investing $11 million in federal funding to the schools that were first identified as Comprehensive Support (CS1) in Dec. 2018 for being in the bottom five percent of DC's statewide accountability system. After identification, schools worked with their LEAs and communities to conduct needs assessments and design multi-year school improvement plans that are available on the Investment in Schools webpage.

In year two (SY 2019-20), eight CS1 schools received approximately $4.86 million to implement their school improvement plans. Note that two public charter schools were initial identified as CS1 schools, but those schools closed at the end of 2018-19 school year. OSSE and DCPS met monthly for grant oversight and reviewed evidence of CS1 schools' progress against their planned approaches in January 2020. Prior to the year three grant application cycle, CS1 schools and LEA leaders shared their progress to date with OSSE and DME and shared plans for continuous improvement in the 2020-21 school year. Although the District suspended statewide assessments in 2020 and 2021, some CS1 schools did show significant improvements from 2018 to 2019 including Moten Elementary, Langley Elementary, Sousa Middle, and Eliot-Hine Middle. OSSE has continued to monitor progress across available data and metrics in school's improvement plans in alignment with federal requirements

For year three (SY2020-21), CS1 schools received approximately $3.36 million to continue implementation of their school improvement plans, with modifications as needed based on lessons learned and ongoing stakeholder engagement. OSSE reviewed evidence of progress through a data review, school and LEA presentation and discussion as well as a desktop audit in August 2021 and will continue to support LEA grant oversight through monthly touchpoints.

Due to the pandemic in March 2020, and again in April 2021, OSSE was granted waivers for statewide assessments and certain accountability provisions of the federal Every Students Succeeds Act from the US Department of Education (ED). This meant that the District did not run its statewide accountability system, and no STAR Ratings were given to schools. As a part of these waivers, schools designated as CS1 schools were required to remain in that same designation for the next school year, and OSSE continues to support these schools in FY2022. Through additional flexibilities made available from USED, OSSE is applying to extend the exit timeline forward, reflecting the two years of waivers, making the new targeted exit year 2023.

Based on the conditions and assurances within the 2021 accountability waiver, OSSE will be required to make additional designations and identify schools performing in the bottom five percent of available metrics as well as those who have historically underperformed. Additional details for these identifications will be outlined in and depend upon the approval of the 2022 ESSA Accountability Addendum submitted in March 2022 by OSSE to ED.

83. Please describe any plans OSSE has made to address learning loss by:
(1) students overall;
(2) students who are defined as at-risk; and
(3) students with special needs.

Include in your response what supports OSSE will provide to LEAs to address the academic recovery of each group of students.

As the state education agency for the District of Columbia, OSSE sets high standards, provides oversight, supports LEAs with grants and technical assistance to address their needs, and strategically invests statewide resources to improve instructional outcomes. We will continue to take these steps to address learning loss experienced because of the pandemic.

In the first year of the pandemic, OSSE believed it was important to lay a foundation for high-quality virtual learning and hybrid learning. Through our Guiding Principles for Continuous Education, first published in July 2020, OSSE provided LEAs with clear and high expectations ahead of the 2020-21 school year for what constitutes quality, continuous education for all students. The Continuous Education principles and the associated plans required LEAs to describe the steps that they will take to support the social-emotional needs of students, support students who are academically behind, and address the needs of specific groups of students including those that are homeless, English language learners, or with disabilities.

Following the 2020-21 school year, OSSE revisited these principles with our stakeholders, and revised the guiding principles in its 2021-22 edition to focus on accelerating unfinished learning. OSSE published the 2021-22 Guiding Principles for Continuous Education in July 2021, where accelerated learning is named as one of three major recovery priorities. OSSE encouraged LEAs to provide accelerated learning for all students, especially those most affected by the pandemic. The interrupted instruction that has occurred during the pandemic is unprecedented for our students and school communities. Thus, traditional approaches to helping students "catch up" through remedial education—or focusing exclusively on concepts better suited for earlier grade levels—are insufficient to ensure full recovery from interrupted instruction. In fact, a focus on remedial learning could worsen existing educational inequities, as schools are likely to disproportionately select students furthest from opportunity to receive remedial instruction. Accelerated learning— in which educators place unfinished learning in the context of new learning, integrating both new information and the needed prior knowledge at the same time—is better suited to support all students to recover from interrupted instruction.

Ahead of the 2021-22 school year, OSSE provided extensive resources to support District LEAs in developing their Continuous Education Plans (CEPs), where LEAs reported multiple strategies to accelerate learning. An analysis of the plans revealed that all LEAs planned to implement strategies to support acceleration, with the most common strategies being summer programming, additional staff, new professional development, new intervention programs, and high-impact tutoring.

At the state level, OSSE recognizes the extraordinary opportunity to address the disproportionate impact of the COVID-19 pandemic on underserved students through the American Rescue Plan Act's require State set-asides to address the academic impact of lost instructional time, and to accelerate learning. OSSE is leveraging $19 million of its state reserve ESSER III funds to address learning loss and to accelerate learning (more information is provided below).

By leveraging its state set-aside funds, OSSE began employing a variety of approaches and evidence-based interventions to help LEAs develop their Continuous Education Plans and to accelerate learning. Ahead of the 2021-22 school year, OSSE partnered with third-party vendors to provide these supports to LEAs:

- Consultative supports to offer guidance, strategy and professional development training for school and system level instructional leaders, and their educator workforces, to walk them through the critical steps for planning to restart school and accelerate student learning, including transitioning back to in-person learning and/or hybrid models of instructions, critical summer preparation periods, shifting talent needs, multi-tiered systems of support, family and community engagement, and ensuring equity throughout. This support included direct support to LEA leaders as they drafted their 2021-22 Continuous Education Plans (CEPs).
- Implementation of a 1:1 virtual coaching program in spring and summer 2021 for school and instructional leaders using a "coach the coach" model. This program is continuing during the 2021-22 school year.
- The purchase of an evidence-based, high-quality digital K-8 mathematics curriculum for all interested schools and LEAs that is aligned to state learning standards and is research-proven to support learning acceleration. OSSE plans to continue supplying this curriculum to interested LEAs through the 2024-2025 school year.
- Partnerships to build awareness of the importance and characteristics of high-quality English language arts (ELA) materials, and to support professional development for a group of LEAs currently adopting high-quality ELA materials.

In addition to the above-named strategies that occurred in FY21, OSSE is in the process of implementing the additional learning acceleration strategies that are named in OSSE's State Plan for the ARP ESSER Fund, submitted to the U.S. Department of Education on June 7, 2021:

Support high-impact tutoring (HIT) across the District: Invest in infrastructure supports such as citywide standards and foundational training for tutors to help ensure high-quality implementation of HIT as well as grants to schools and/or tutoring organizations to help scale high-impact tutoring models that meet OSSE's standards, particularly in high need areas where there is currently very limited supply (e.g., middle school math) and for populations who have experienced significant disruption due to COVID (e.g., at-risk students). For the initiative, we identified approximately 75 schools as "priority schools," defined as schools where 70% or more of their population identified as at risk, for the initiative, and set a goal to support 90% of these schools to offer HIT programming. Please see OSSE's response to Question 84 on High Impact Tutoring for more details.

Scale the use of high-quality literacy curricula and instructional strategies: Conduct a citywide audit of current literacy curricula and provide professional development and training on

the science of reading while making available high-quality literacy curricula for schools and LEAs to adopt. OSSE will also consider how such curricula could be leveraged in support of efforts to scale high-impact tutoring across the city.

Scale the use of high-quality mathematics curricula: Conduct a citywide audit of current mathematics curricula and provide professional development and training on what constitutes high-quality curricula for schools and LEAs to adopt, and considerations for adoption and implementation. OSSE will also consider how such curricula could be leveraged in support of efforts to scale high-impact tutoring across the city.

Make targeted investments to support accelerated learning for students with disabilities (SWDs): The District of Columbia has been clear about the significant inequities in educational outcomes for students with disabilities when compared to their peers without disabilities. OSSE has placed special emphasis on accelerating progress for students with disabilities in its most recent strategic plan and developed a corresponding Special Education Roadmap that outlines the agency's approach to this goal in more detail. We have leveraged our federal stimulus dollars to help us implement this roadmap in support of recovery. These efforts include the following initiatives focused on accelerated learning:

- An inclusive leader cohort to help school leaders build systems that boost academic achievement of SWDs and sustain them over time;
- A suite of micro-credentials for special education and general education teachers to establish a shared foundation of knowledge and skills that help them create inclusive learning environments and set up all children to succeed;
- A Family Resource Center for Students with Disabilities, which will be housed at the Office of the Ombudsman and will expand upon the resource hub developed by OSSE to include multimodal supports (e.g. website, hotline, in-person support) to help the families of students with disabilities access the information and resources they need to navigate the special education system;
- Targeted recovery supports, including an LEA Toolkit for Serving Students with Disabilities during Periods of Remote or Blended Learning. The purpose of this toolkit is to provide foundational guidance and concrete, actionable resources for LEAs as they establish and implement policies and procedures for remote and/or blended learning contexts that are consistent with the Individuals with Disabilities Education Act (IDEA) requirements. The toolkit includes videos and other templates, for example, a service adaptation worksheet, accommodation adaptation matrix, and a student data tool. OSSE hosted webinars on the toolkit and provided a deep dive technical assistance series that covered Balancing LEA Discretion and Flexibility, Ensuring Transparency and Collaboration, and Data-driven Supports.

Make targeted investments to support accelerated learning for English learners: The COVID-19 pandemic revealed substantial inequities in English learners' educational access and opportunity, described in detail in CCSSO's state leader guidance. OSSE has planned supports for LEAs to prioritize English learners. Given the newly updated WIDA English Language Development (ELD) standards framework, used by DC as the state ELD standards, we will assess LEA's current implementation strengths and weaknesses, and then provide tailored consultative supports to LEAs to help them improve their programs. In addition, the majority of

DC students will lack two consecutive years of summative English proficiency test data due to school closures and distance learning. Therefore, LEAs need to ensure that English learners are moving forward in developing proficiency in English, and seek valid, reliable, WIDA aligned assessments to conduct interim assessments during the school year in order to monitor students' progress and adjust instruction accordingly. OSSE will provide LEAs an English proficiency benchmark assessment to increase data-driven instruction and help educators move students forward towards their language goals and timely exit from English learner status. Please see OSSE's response to Question 68 for more details about LEA supports for ELs.

84. OSSE allocated roughly $10 million from the State and Local Recovery Fund in the American Rescue Plan Act of 2021 to address High Impact Tutoring in fiscal year 2022. The ESSER spending plan also allocated $3 million to support "high-dosage tutoring." How has OSSE used this funding for the purpose of high dosage tutoring? Please list grant amounts and grantees for fiscal year 2022 (through January 31).

To date in FY22, OSSE has worked with the Office of Out of School Time and Youth Outcomes (OST) to award $3,192,464 in grants to 8 community-based organizations (CBOs) to provide high-impact tutoring (HIT). This grant competition was launched in June 2021, grants were awarded in December 2021, and tutoring commenced in January 2022. The CBOs will collectively provide tutoring to 1,665 students at 46 schools and 2 non-school community sites across DC through the end of the 2021-22 school year. Please see the table below for information on the grantees:

Grantee	Award Amount
AARP	$518,855.00
Higher Achievement	$162,839.00
Horton's Kids	$200,000.00
Kid Power	$219,437.00
Literacy Lab	$750,000.00
Reading Partners	$750,000.00
Springboard Collaborative	$371,333.00
The House Inc.	$220,000.00
Total	**$3,192,464.00**

For the rest of the yet-unspent FY21 and FY22 funds, OSSE will award the bulk in May 2022 via a large, multi-year grant for tutoring organizations. We plan to award approximately $20 million in grants in May 2022 that will be expended in the 28-month period from May 2022 through September 2024. The grant will support existing successful evidence-based tutoring programs to scale; support experienced evidence-based tutoring programs that can demonstrate the ability to deliver a new tutoring program to serve students in grades pre-K-12 and provide funding to organizations delivering strategic program supports and program evaluation services for high-impact tutoring.

OSSE is also working to procure a vendor to provide intensive supports to LEAs looking to set up tutoring programs beginning in March 2022, as well as working with two other DC agencies to set up MOUs to fund high-quality, evidence-based tutoring activities.

Additionally, the high-impact tutoring initiative has accomplished the following since July of 2021:

- **Finalized 3-year strategy** in September 2021 for expanding access to HIT for DC students, including identifying approximately 75 schools as "priority schools," defined as schools where 70% or more of their population identified as at risk, for the initiative, and set a goal to support 90% of these schools to offer HIT programming.

- **Hired full-time HIT program manager** in October 2021, with two additional team members onboarding in February and April 2022 to round out the team.
- **Developed a partnership to evaluate initial implementation of HIT** with The Lab @ DC with the goal of gathering insights on initial bright spots and barriers with HIT programming to inform future supports for CBOs.
- **Created data collection infrastructure and robust partnerships for HIT data sharing across relevant agencies**, which will lay the foundation for a rigorous program evaluation of HIT's effectiveness in FY22, FY23 and FY24.
- **Launched several internal working groups with multiple agencies**, including DME, OSSE, and DCPS, to support problem solving, system strategy, and best practice sharing on HIT across government.

85. Question #85

(a) For transfers of ESSER funds or other funds pertaining to COVID, include a description of requirements related to transparency about the decision-making process, internal and external involvement in the decision-making process, transparency related to fund uses, and external accountability related to fund uses.

(b) Describe any guidelines the agency provided to recipients of ESSER funds regarding the prioritization of such funds. Include any guidelines related to fund prioritization by emergency relief activity, personnel vs. non-personnel, and central LEA functions vs. school-level functions.

(c) List, in descending order, the 10 largest COVID relief needs addressed by ESSER transfers.

(a) ESSER funds decision-making pertaining to COVID-19

In total, OSSE has received approximately $600M in ESSER stimulus funds. Per federal law, 90% must be subgranted to local education agencies (LEAs) eligible to receive Title I-A funding. As with all federal grant programs, LEAs receive funds on a reimbursement basis after their grant application has been approved. As of November 2021, all eligible LEAs have been able to access their funding across all three grant programs.

Grant	State Allocation	State Set Aside (10%)	LEA Subgrants (90%)
ESSER I-CARES	$42,006,354.00	$4,200,635.40	$37,805,718.60
ESSER II-CRRSA	$172,013,174.00	$17,201,317.40	$154,811,856.60
ESSER III-ARP	$386,476,999.00	$38,647,699.90	$347,829,299.10
Total	**$600,496,527.00**	**$60,049,652.70**	**$540,446,874.30**

LEAs were required to submit a separate application for each of the three grants with a detailed budget of how they intended to use the funding from each grant. All applications underwent three reviews from OSSE staff members to ensure that LEAs budget items were allowable per the grant requirements and aligned to the federally defined grant goals to support LEAs in preparing for and responding to the pandemic. LEAs may also amend their budgets as the on-going conditions of the pandemic change and along with the needs of their students and staff. Any budget amendments also must be reviewed and approved by OSSE. All applications and amendments are maintained the Enterprise Grant Management System.

In parallel to submitting applications in summer 2021, LEAs were also required to complete and submit Continuous Education Plans and Health and Safety Plans for the 2021-2022 school year. While developing their plans, LEAs were required to engage stakeholders such as students, families, school and central office staff, civil rights organizations, and those representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. LEA's plans are posted publicly both on OSSE's website and on the respective websites of each LEA. In these plans LEAs were required to describe their plans for a safe reopening

(e.g., mitigation strategies), supporting student and staff well- being, and accelerated learning strategies to address unfinished learning. LEAs receiving ESSER funding also had to provide a written plan for how they intended to use ESSER III-ARP funding, including how they would meet the requirement to spend a minimum of 20% of that grant on evidence-based interventions which address the academic, social and emotional needs of students most disproportionately impacted by the pandemic. In developing their ESSER III-ARP plan, OSSE submitted the first round of reporting FY20 expenditures of ESSER grants to the U.S. Department of Education in February 2021. That report included a table of how LEA expended their ESSER I-CARES funds between March 13, 2020, and September 30, 2020 and is posted publicly on the Education Stabilization Fund Transparency Portal.

The FY20 expenditure data from this report is also provided in the below table for reference.

ESSER I-CARES FY20 LEA Expenditure Data Submitted to the U.S. Department of Education
Reporting Period: March 13, 2020 - Sept. 30, 2020

LEA Name:	Purchasing Educational Technology	Unique Needs of Special Populations	Providing Mental Health Services and Supports	Sanitization and Minimizing the Spread of Infectious Diseases	Summer Learning and Supplemental Afterschool Programs	Other	Total CARES-ESSER LEA Expenditures
Achievement Preparatory Academy PCS						$137,012.84	$137,012.84
Capital City PCS						$124,668.78	$124,668.78
Capital Village Schools	$1,080.00			$5,920.00			$7,000.00
Cedar Tree Academy Public Charter School	$65,000.00			$6,847.43			$71,847.43
Center City PCS	$69,120.70			$103,691.74			$172,812.44
D.C. Bilingual PCS	$47,923.31						$47,923.31
D.C. Preparatory Academy PCS		$15,094.17		$21,325.04		$197,375.56	$233,794.77
DC Scholars PCS	$55,074.92	$127.20		$3,946.68		$52,304.18	$111,452.98
Digital Pioneers Academy	$123,785.90						$123,785.90

LEA Name:	Purchasing Educational Technology	Unique Needs of Special Populations	Providing Mental Health Services and Supports	Sanitization and Minimizing the Spread of Infectious Diseases	Summer Learning and Supplemental Afterschool Programs	Other	Total CARES-ESSER LEA Expenditures
District of Columbia International School				$35,358.00			$35,358.00
District of Columbia Public Schools	$1,239,378.16	$77,035.10			$468,760.00	$6,280.00	$1,791,453.26
E.L. Haynes PCS	$75,553.89	$17,080.00				$43,821.00	$136,454.89
Eagle Academy PCS	$35,765.23					$6,560.00	$42,325.23
Early Childhood Academy PCS	$68,566.11			$25,549.45	$379.00	$2,414.00	$96,908.56
Elsie Whitlow Stokes Community Freedom PCS				$854.72		$31,318.00	$32,172.72
Girls Global Academy Public Charter School				$28,469.28		$2,620.18	$31,089.46
Harmony DC PCS	$6,931.92			$5,640.65		$6,089.72	$18,662.29
Hope Community Academy PCS					$84,407.42		$84,407.42
Howard University Middle School of Math and Science	$61,580.00			$52,425.15			$114,005.15
I Dream Public Charter School	$9,996.85			$3,341.20			$13,338.05
IDEA PCS			$2,670.50				$2,670.50
Ingenuity Prep PCS			$68,439.00				$68,439.00
KIPP DC PCS						$652,293.65	$652,293.65

LEA Name:	Purchasing Educational Technology	Unique Needs of Special Populations	Providing Mental Health Services and Supports	Sanitization and Minimizing the Spread of Infectious Diseases	Summer Learning and Supplemental Afterschool Programs	Other	Total CARES-ESSER LEA Expenditures
Mary McLeod Bethune PCS	$80,558.00					$3,347.56	$83,905.56
Maya Angelou PCS	$53,665.18	$825.00		$3,361.56		$6,200.00	$64,051.74
Meridian PCS		$26,104.48				$34,130.00	$60,234.48
Monument Academy Public Charter School				$27,281.06			$27,281.06
National Collegiate Preparatory PCS		$52,573.81					$52,573.81
Paul PCS	$101,301.00	$10,297.84					$111,598.84
Richard Wright PCS for Journalism and Media Arts	$50,990.03	$1,048.18					$52,038.21
Rocketship Education DC Public Charter School Inc	$226,921.75			$108,642.13			$335,563.88
School for Educational Evolution and Development		$11,974.50		$47,499.22			$59,473.72
Shining Stars Montessori PCS	$5,898.85					$1,703.27	$7,602.12
Social Justice Public Charter School, Inc.	$2,723.34			$5,100.00		$2,531.40	$10,354.74
St. Coletta Special Education PCS				$101,094.16			$101,094.16
Statesmen College Preparatory Academy for Boys PCS	$5,500.00					$1,000.00	$6,500.00

LEA Name:	Purchasing Educational Technology	Unique Needs of Special Populations	Providing Mental Health Services and Supports	Sanitization and Minimizing the Spread of Infectious Diseases	Summer Learning and Supplemental Afterschool Programs	Other	Total CARES-ESSER LEA Expenditures
The Children's Guild Public Charter School DC Campus	$17,750.67	$52,324.41					$70,075.08
The Sojourner Truth Public Charter School	$873.49			$11,422.76			$12,296.25
Thurgood Marshall Academy PCS	$56,936.80					$329.09	$57,265.89
Two Rivers PCS	$2,605.66			$33,344.58			$35,950.24
Washington Global Public Charter School						$12,842.30	$12,842.30
Washington Leadership Academy	$18,473.79						$18,473.79
Total CARES-ESSER LEA Annual Report Expenditures	**$2,483,955.55**	**$264,484.69**	**$71,109.50**	**$631,114.81**	**$553,546.42**	**$1,324,841.53**	**$5,329,052.50**

FY21 annual reporting for the ESSER grants will be due to U.S. Department of Education in June 2022. OSSE has begun creating the infrastructure needed to collect the required data and information from LEAs to meet this deadline.

(b) ESSER funds guidelines regarding prioritization

ESSER subgrants to LEAs are designed to provide LEAs with the flexibility needed to respond to the impacts of the pandemic for their specific community and USED has stated that ESSER funds can be used on any allowable activity permissible under an existing federal education program (e.g., Title I, Part A, McKinney Vento) and to cover costs of needs arising from the pandemic. As the state education agency (SEA), OSSE does not have the authority to determine how LEAs use funds outside of ensuring costs are allowable. For example, the use of ESSER

funds includes, but is not limited to, enhanced sanitation protocols, PPE, academic interventions, social emotional supports, family engagement strategies, and afterschool programming. Additionally, for the ESSER III-ARP grant program, LEAs are required to use at minimum 20% of their total allocation on evidence-based interventions that address learning loss and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups. In alignment with US Department of Education (USED) priorities, OSSE has encouraged LEAs to use these emergency funds to safely reopen schools, address learning loss, provide mental health supports for student and staff, and ensure student access to technology (e.g. laptops, hot spots). OSSE also provided LEAs with application-focused technical assistance materials and routine technical assistance calls with their OSSE grant manager to support them to develop ESSER program applications that reflect their needs for pandemic recovery.

To assist LEAs in developing their ESSER budgets, OSSE has provided the following resources and supports:

- Funding strategy guide and allowable uses documents to support LEAs in developing their budgets
- A series of live webinars including topics such as grant and application requirements which were recorded and posted online for viewing at any time
- Weekly virtual drop-in office hours during August and September
- An ESSER grant manager for each LEA to receive dedicated one on one support and assistance

Individual LEA allocations and allowable uses of funds, along with resources produced by OSSE to support LEAs in accessing and using their funds can be found here.

(c) Largest COVID-19 relief needs addressed by ESSER transfers

To date, LEAs have reimbursed for a total of $81.5M, of which $76.2M was in FY21. OSSE will be providing a comprehensive report on how LEAs have utilized stimulus funds in FY21 (Oct 1, 2020, to Sept 30, 2021) to the US Department of Education this summer. Based on internal tracking of reimbursements requests submitted by LEAs, over 50% of FY21 expenses have been for laptops, hotspots and internet services to support distance learning. Aside from technology, the other two primary uses of funds include:

- Ensuring and maintaining a safe return to school through equipment to improve air quality, PPE, sanitation services, operational staff to implement new safety protocols and reconfiguration of outdoor spaces (approximately 20% of FY21 expenses)
- Addressing learning loss through additional instructional staff (e.g. co-teachers, assistant teachers, coaches/interventionists), curriculum and implementing interventions (approximately 17% of FY21 expenses)

Below are the 10 largest COVID relief needs indicated by LEAs' FY21 ESSER expenditures:

#	ESSER I-CARES	ESSER II-CRRSA	ESSER III-ARP
1	Devices (e.g., laptops)	Devices (e.g., laptops)	Air Quality
2	Non-instructional staff (e.g., counselors, food service)	Instructional Staff	Devices (e.g., laptops)
3	Internet Access	Internet Access	Transportation
4	Tech Support	Facilities and Outdoor Modifications	Instructional Staff
5	Instructional Staff	Work From Home Supports (e.g., internet stipends)	Operational Staff
6	Sanitation	Curriculum	Professional Development
7	Operational Staff	Operational Staff	Tutoring
8	Supports for Students with Disabilities	Intervention Programs	Intervention Programs
9	Professional Development	Sanitation Services	Summer Programs
10	Mental Health Supports	Air Quality	Internet Access

86. How many students were served in afterschool and summer programs funded by 21st Century Community Learning Centers Program?
(1) by ward;
(2) by race;
(3) by age/grade; and
(4) by disability status.

21st Century Community Learning Centers' subgrantees self-report data required for OSSE's annual reporting to the U.S. Department of Education. This Annual Performance Report (APR) does not require subgrantees to report student data by ward, age, or disability status. However, the APR aggregates subgrantee reported student participation counts by race and grade bands (PK-5 and 6-12). OSSE has also identified the count of 21st Century Learning Centers' sites in each ward.

The number of 21st Century Community Learning Centers within each D.C. Ward for FY21 and FY22

Ward	# of Sites (FY21)	# of Sites (FY22)
1	13	13
2	3	3
3	0	0
4	19	17
5	15	12
6	16	13
7	20	18
8	29	31
Total	**115**	**107**

The number of 21st Century Community Learning students by race by semester

Race	Summer 2020	Fall 2020	Spring 2021	Total
American Indian	n<10	n<10	n<10	n<10
Asian	15	11	13	39
African American	918	895	1752	3565
Hispanic/Latino	333	347	557	1237
Native Hawaiian or Pacific Islander	n<10	n<10	n<10	n<10
White	31	10	63	104
Two or More Races	19	17	25	61
Unknown	64	267	165	496

The number of 21st Century Community Learning students by grade band

Grade	Summer 2020	Fall 2020	Spring 2021	Total
Pre-K-5	941	993	1667	3601
Grade 6-12	535	718	1072	2325

Special Education Student Transportation

87. Provide the following related to OSSE's Department of Transportation:
(a) How many buses does OSSE-DOT own/operate? What percentage are electric? What is OSSE's plan to increase its percentage of electric buses?
(b) How many drivers does OSSE-DOT currently employee? What number of drivers does OSSE-DOT need to be fully staffed? Describe OSSE-DOT's efforts to fill vacancies and recruit more bus drivers?
(c) How many students ride OSSE-DOT to schools? Provide a Ward breakdown.
(d) How many students ride OSSE-DOT to nonpublic schools? Provide a breakdown of nonpublic school locations (DC, MD, and VA).
(e) In table format, the percentage of bus ride times that exceeded one hour, broken down by month.

(a) OSSE bus fleet and electric vehicle count.

OSSE DOT owns 640 buses with 0% currently being electric. In FY22, in conjunction with the W Street terminal opening, which will have the infrastructure to support electric buses, OSSE DOT will develop a solicitation to purchase its first series of ten electric buses. The first series of purchased electric buses will be used to pilot the efficiency of the vehicles to support student transportation needs.

(b) OSSE bus driver count and vacancies.

Fully staffed is defined as having all of the FY22 budget allocated FTEs for drivers. The FY22 budget allocates 642 drivers. As of February 1, 2022, there are 606 bus drivers employed and 36 vacant bus driver positions.

In order to fill vacancies, OSSE DOT will conduct a hiring fair on March 16, 2022, specifically targeting applicants for school bus drivers and bus attendants in order to establish and maintain a candidate pool. Ahead of the hiring fair, OSSE DOT will produce marketing specific for recruitment. This will include a recruitment video, flyer, and targeted outreach to DC CDL holders in collaboration with DC DMV.

In order to support efforts to increase the number of individuals holding a CDL, OSSE will work with the Department of Employment Services to create opportunities for DC residents and existing OSSE bus attendants to earn this credential.

OSSE DOT is also researching other jurisdictions and conducting cost analysis to explore providing a one-time hiring bonus/payment to new school bus drivers.

Additionally, OSSE DOT will increase efforts to retain staff through incentives to include retirement and back to school incentives. OSSE DOT will also support staff with coming in

compliance with the Mayor's vaccination mandate by providing ongoing communication to encourage vaccination and providing resources/access to vaccinations and weekly onsite testing.

(c) OSSE bus student usage by ward.

Student Bus Usage by Ward

	Ward 1	Ward 2	Ward 3	Ward 4	Ward 5	Ward 6	Ward 7	Ward 8	Other
# of Students	238	53	89	385	512	281	830	952	93

**Other identifies the students that live in DC/MD transported by OSSE DOT (Ward of DC, McKinney- Vento, Foster Care Program)*

(d) OSSE bus student usage to non-public schools and location.

As of December 31, 2021, there were 555 students being transported that attend OSSE DOT nonpublic schools.

Number of Nonpublic Schools by State

	DC	MD	VA
Nonpublic Schools	3	29	5

(e) Percentage of bus ride times that exceeded one hour, broken down by month.

Ride times are determined on a case-by-case basis to take into account the individual medical needs of each student. The current ride-time standards set by OSSE DOT based on school locations are as follows:

- 75 minutes for programs in DC and within 6 miles of DC;
- 90 minutes for programs between 6 and 15 miles of DC; and
- 120 minutes for programs farther than 15 miles from DC.

Based on the current ride time standards set by OSSE DOT by school locations, the average percent of students within their scheduled ride times for the 2020-21 school year are as follows:

- 75 minutes: 99.97%
- 90 minutes: 100%
- 120 minutes: 100%

The data below is the percentage of ride times that exceeded one hour, by month, based on scheduled pick-up and drop-off times for the morning commute:

Month	Aug '20	Sep '20	Oct '20	Nov '20	Dec '20	Jan '21	Feb '21	Mar '21	Apr '21	May '21	Jun '21	Jul '21
>60 min	CC	CC	6.7%	3.2%	3.2%	3.5%	3.4%	3.9%	4.7%	7.9%	6.7%	7.8%

CC = COVID-19 CLOSURE

Month	**Aug '21**	**Sep '21**	**Oct '21**	**Nov '21**	**Dec '21**	**Jan '22**
>60 min	17.7%	10.6%	11.1%	11.6%	11.9%	10.8%

88. With regard to special education transportation, please provide the following information for School Year 2020-2021:

(a) Any actions taken over the last year or planned for the next year to improve the special education transportation system;
(b) Number of special education students receiving transportation services from OSSE-DOT;
(c) Number of special education students receiving transportation services from contractors;
(d) In table format, the percentage of buses that arrived at school on time, broken down by month;
(e) In table format, the percentage of bus ride times that exceeded one hour, broken down by month;
(f) In table format, the number of complaints received regarding special education transportation, broken down by month and subject matter of complaint;
(g) In table format, the average number of days it took to resolve complaints regarding special education transportation, broken down by month and subject matter of complaint; and
(h) The number of buses and vans in service and their average age for each type.

(a) Actions taken over the last year or planned for the next year to improve the special education transportation system

<u>FY21 Actions Completed</u>

In response to the COVID-19 pandemic, OSSE DOT developed a robust plan to comply with local and federal COVID-19 guidance to include social distance requirements, personal protective equipment (PPE) and communication to staff and parents. OSSE DOT packaged and disseminated over 4,750 PPE packages for frontline staff (bus drivers, bus attendants, terminal management, investigators and support staff). OSSE DOT also provided staff with training on the proper use and disposal of PPE as well as social distance and safety reminders. In collaboration with OSSE's Health and Wellness team and DC Health, priority vaccinations were given to OSSE DOT frontline staff reporting to in person work. Additionally, with DC Health, a COVID-19 Self- Testing Program for terminal staff was established. Testing kits were provided to staff for self-testing and retrieved from each terminal location two times each week.

OSSE DOT received 144 new school buses that are equipped with internal cameras to monitor staff and student safety on the bus and to aid in the investigation of school bus incidents/ accidents. The new buses were placed in service which includes a program for the review and storage of camera footage. Staff have been trained on the new vehicles.

OSSE DOT began to pilot a more reliable, efficient and user-friendly Student Ridership Tracking System, routing/scheduling module and GPS which will better meet the needs of operations. This new system will enhance routing and reporting for all stops in a bus journey (arriving/departing homes, schools, terminals), while removing the existing burden of utilizing multiple systems.

OSSE DOT, in collaboration with DGS awarded the construction contract and began demolition to construct the new terminal at W Street. The W Street project will better support the over 500 students with disabilities who reside in Ward 5 to their designated schools.

Actions Planned for FY22

OSSE DOT aims to deploy a more reliable, efficient, and user-friendly Student Ridership Tracking System and GPS which will better meet the needs of operations in a phased rollout. This new system will enhance routing and reporting for all stops in a bus journey (arriving/ departing homes, schools, terminals), while easing the existing burden of utilizing multiple systems. The new system will also include a parent tracking feature which will allow parents to track the bus while his/her student(s) are onboard.

OSSE DOT, in collaboration with the DGS, will complete the construction and open the new W Street school bus terminal (1601 W Street NE) in July 2022. The new terminal will encompass an on-site maintenance and repair facility and will replace the New York Avenue terminal location.

OSSE DOT, in collaboration with DGS, will develop and finalize the architectural plans for the new Southwest school bus terminal. The new bus terminal will be a part of the District's plan to improve the efficiency of the city's largest fleet programs (FEMS and OSSE DOT) located in the Southwest corridor.

In conjunction with the W Street terminal opening, which will have the infrastructure to support electric buses, OSSE DOT will develop a solicitation to purchase its first series of electric buses. The first series of purchased electric buses will be used to pilot the efficiency of the vehicles to support student transportation needs.

(b) Number of special education students receiving transportation services from OSSE-DOT

In the 2020-21 school year, most students attended school through distance learning, so transportation services for students was lower than average. However, over the course of the school year, there was a gradual increase in the number of students transported as schools reopened for in-person learning. In a normal year, OSSE would have provided transportation to nearly 3,500 students, but in the 2020-21 school year, OSSE provided service to an average of 791 students. This included 39 students who received parent reimbursement. In the 2021-22 school year to date, ridership has returned closer to its normal levels at about an average of 3421 students per day with 5 students receiving a parent reimbursement.

(c) Number of special education students receiving transportation services from contractors

OSSE DOT contracts with external transportation companies to provide transportation to eligible students with disabilities who are residents of the District of Columbia. OSSE DOT does this in

instances where a student may need an individualized route due to unusual circumstances. The follow table shows the number of special education students transported by contractors during the 2020-21 school year. Students did not rely on contracted services since schools attended school through distance learning in the 2020-21 school year.

Month	**Aug '20**	**Sep '20**	**Oct '20**	**Nov '20**	**Dec '20**	**Jan '21**	**Feb '21**	**Mar '21**	**Apr '21**	**May '21**	**Jun '21**	**Jul '21**
Students Transported	CC	CC	0	0	0	0	0	0	0	0	0	5

CC = COVID-19 CLOSURE

(d) Percentage of buses that arrived at school on time, broken down by month

OSSE strives to transport students with disabilities to school safely, reliably, and on time. The table below indicates the percentage of buses that arrived at school on time and before the bell, broken down by month. OSSE-DOT sets goals for on-time performance. The definition of "On-Time Performance" (OTP) is arriving at school no earlier than 30 minutes before the bell and no later than 10 minutes before the bell.

Month	**Aug '20**	**Sep '20**	**Oct '20**	**Nov '20**	**Dec '20**	**Jan '21**	**Feb '21**	**Mar '21**	**Apr '21**	**May '21**	**Jun '21**	**Jul '21**
OTP	CC	CC	89.3%	90.7%	86.2%	92.3%	75.8%	92.4%	93.4%	90.2%	95.3%	73.5%
Arrival Before Bell	CC	CC	92.9%	90.7%	96.4%	96.7%	88.4%	97.8%	97.1%	96.0%	98.8%	84.3%

CC = COVID-19 CLOSURE

(e) Percentage of bus ride times that exceeded one hour, broken down by month

Ride times are determined on a case-by-case basis to take into account the individual medical needs of each student. The current ride-time standards set by OSSE DOT based on school locations are as follows:

- 75 minutes for programs in DC and within 6 miles of DC;
- 90 minutes for programs between 6 and 15 miles of DC; and
- 120 minutes for programs farther than 15 miles from DC.

Based on the current ride time standards set by OSSE DOT by school locations, the average percent of students within their scheduled ride times for the 2020-21 school year are as follows:

- 75 minutes: 99.97%
- 90 minutes: 100%
- 120 minutes: 100%

The data below is the percentage of ride times that exceeded one hour, by month, based on scheduled pick-up and drop-off times for the morning commute:

Month	**Aug '20**	**Sep '20**	**Oct '20**	**Nov '20**	**Dec '20**	**Jan '21**	**Feb '21**	**Mar '21**	**Apr '21**	**May '21**	**Jun '21**	**Jul '21**
>60 min	CC	CC	6.7%	3.2%	3.2%	3.5%	3.4%	3.9%	4.7%	7.9%	6.7%	7.8%

CC = COVID-19 CLOSURE

(f) Number of complaints received regarding special education transportation, broken down by month and subject matter of complaint

Complaint Category	**Aug '20**	**Sep '20**	**Oct '20**	**Nov '20**	**Dec '20**	**Jan '21**	**Feb '21**	**Mar '21**	**Apr '21**	**May '21**	**Jun '21**	**Jul '21**	**Total**	**%***
Early/Late Bus	-	-	-	-	4	-	12	10	9	10	3	21	**69**	**89.9%**
Unprofessional Conduct	-	-	-	-	-	-	4	9	9	12	5	10	**49**	**8.2%**
Student Not Picked Up AM	-	-	-	-	-	-	2	1	1	-	-	7	**11**	**54.5%**
Operations Issues	-	-	-	-	-	-	1	-	1	-	-	3	**5**	**40.0%**
Student Behavior	-	-	1	-	-	-	-	1	-	-	2	-	**4**	**25.0%**
Student Accommodations	-	-	-	-	-	-	1	-	1	-	-	2	**4**	**0.0%**
Route Issues	-	-	-	1	-	-	-	-	1	-	1	-	**3**	**66.7%**
Fleet Issues	-	-	-	-	-	-	-	-	-	-	1	1	**2**	**50.0%**
School Information	-	-	-	-	-	-	-	-	-	1	-	-	**1**	**0.0%**
Total	**0**	**0**	**1**	**1**	**4**	**0**	**20**	**21**	**22**	**23**	**12**	**44**	**148**	**52.7%**

% = Percent Substantiated*
CC = COVID-19 CLOSURE

(g) The average number of days it took to resolve complaints regarding special education transportation, broken down by month and subject matter of complaint

Complaint Category	**Aug '20**	**Sep '20**	**Oct '20**	**Nov '20**	**Dec '20**	**Jan '21**	**Feb '21**	**Mar '21**	**Apr '21**	**May '21**	**Jun '21**	**Jul '21**	**Avg.**
Early/Late Bus	-	-	-	-	5.5	-	9.3	5.8	5.3	8.5	4.7	5.5	**6.6**

Complaint Category	**Aug '20**	**Sep '20**	**Oct '20**	**Nov '20**	**Dec '20**	**Jan '21**	**Feb '21**	**Mar '21**	**Apr '21**	**May '21**	**Jun '21**	**Jul '21**	**Avg.**
Unprofessional Conduct	-	-	-	-	-	-	41.3	23.9	34.3	40.4	14.2	49.7	**35.6**
Student Not Picked Up AM	-	-	-	-	-	-	12.0	3.0	5.0	-	-	10.9	**9.8**
Operations Issues	-	-	-	-	-	-	32.0	-	5.0	-	-	20.0	**19.4**
Student Behavior	-	-	33.0	-	-	-	-	19.0	-	-	6.0	-	**16.0**
Student Accommodations	-	-	-	-	-	-	23.0	-	15.0	-	-	5.5	**12.3**
Route Issues	-	-	-	41.0	-	-	-	-	11.0	-	4.0	-	**18.7**
Fleet Issues	-	-	-	-	-	-	-	-	-	-	60.0	1.0	**30.5**
School Information	-	-	-	-	-	-	-	-	-	30.0	-	-	**30.0**
Total	**-**	**-**	**33.0**	**41.0**	**5.5**	**-**	**17.8**	**14.0**	**17.9**	**26.1**	**13.4**	**17.3**	**35.7**

CC = COVID-19 CLOSURE

(h) The number of buses and vans in service and the average age for each type

There are 604 school buses currently in service, with an average age of six years.
There are 30 vans currently in service with an average age of three years old.

89. Question #89

(a) What were the top three compliance issues that OSSE faced with regard to special education transportation in fiscal year 2021?

(b) What steps has OSSE taken in fiscal years 2021 and 2022 (through January 31) to remedy these issues?

(a) Top three compliance issues that OSSE faced with regard to special education transportation in fiscal year 2021.

The top three complaints are:

- Early / Late Bus
- Unprofessional Conduct
- Student Not Picked Up AM

(b) Steps agency has taken in fiscal years 2021 and 2022 (through January 31) to remedy these issues.

To address the early/late bus complaints, OSSE DOT conducted daily meetings to review the prior days On- Time Performance of the early and late routes. The routes are reviewed by the Routing and Scheduling department to make any adjustments necessary regarding the timing and configuration of the routes. This report is also provided to the Operations teams for a review of routes that are not departing on time and resulting in untimely arrivals to school. Following up with the appropriate bus staff is essential in correcting departure time failures that result in late arrivals to school. OSSE DOT has continued to recruit for bus drivers and bus attendants to increase the staffing capacity. OSSE DOT will continue its education campaign among bus staff about the importance of consistency for the student population that OSSE DOT serves and the impact to those students when they do not arrive on time.

To address unprofessional conduct complaints, OSSE DOT has continued to focus on providing training to bus staff in many areas to put them in the best position to support the families and students served. OSSE DOT has continued to deliver training in Professional Engagement which provides guidance to bus team members on communicating with stakeholders in a professional and effective manner. In addition, the OSSE DOT Safety and Training team utilized resources from the National Association for Pupil Transportation (NAPT) to fold in aspects of training to help reintroduce students and staff to the bus under unprecedented circumstances, given the health pandemic. OSSE DOT continues to deliver “Communicate with Heart” training with a goal of all employees receiving the customer service training program developed by the Cleveland Clinic as well as “Right Response” training to provide bus staff with additional skills on interacting with students and parents, focusing on proactive strategies to manage the environment.

To address Students Not Picked Up AM, OSSE DOT internally communicated the circumstances around the student not being picked up. Operational teams were made aware of the failure and conducted follow up with the appropriate staff. OSSE DOT confirmed whether or not the bus

actually arrived to pick up the student during the prescribed timeframe (pick up window). If the bus did not arrive within the prescribed window, then a return bus is offered to the family along with reimbursement. If the bus did arrive within the prescribed window and waited the appropriate amount of time, then our policy is reiterated to the parent/guardian regarding pick up and drop offs to include bus waiting time. OSSE DOT bus staff completed Annual In-Service Review (AIR) training to be refreshed on policies and procedures. This training covers a number of topics and includes procedures for pick up and drop off as well as reporting student no-shows.

90. Provide an update on the Transportation Advisory Council. Please include:
(1) the list of representatives serving on the Council;
(2) the number of meetings held in fiscal years 2021 and 2022 (through January 31);
(3) priorities identified by the Council; and
(4) what changes to improve special education transportation that OSSE has undertaken as a result of the Advisory Council.

The goal of the Transportation Advisory Council (TAC) is to work with a cohort of individuals with diverse backgrounds, skill sets, and knowledge of special education services for students with disabilities. Members share ideas and make recommendations for the purpose of supporting transportation services to ensure students successfully begin and end their school day with best-in-class transportation service. Below is our current member list.

Name	Affiliation	Role
Shaneika Webb	OSSE DOT	Secretary
Laura Lorenzen	Maryland Association of Non-Public Education Facilities	Member
Doreen Hodges	DC Family Voices	Member
Emily Daggett	Parent	Member
Catherine Decker	St Coletta of Greater Washington	Member
Charles DeSantis	Parent	Member
Shara Greer	Children's Law Center	Member
Amy Alvord	Ivymount	Member

During the 2020-21 school year, there were no in-person meetings conducted of the TAC due to the pandemic. However, the TAC received constant communication from OSSE DOT regarding school reopening policies and procedures. Prior to the end of the SY21-22 school year, OSSE DOT will refresh the TAC to include establishing the term limits for TAC members, recruit new members, and review/ update the TAC bylaws.

91. Describe any technology upgrades OSSE's Department of Transportation (OSSE-DOT) has taken in fiscal years 2021 and 2022 (through January 31) to improve the tracking of buses and to communicate with parents and schools regarding arrivals and pick-ups.

In FY21, OSSE DOT continued providing the Transportation Online Tool for Education (TOTE) refresher training. This training helps to ensure transportation information for student routing is accurately entered into the system. As OSSE DOT began transitioning back to an in-person school year in SY 2021-22, OSSE DOT continued to make several enhancements to support moving between a hybrid and non-hybrid posture. These enhancements include improving the contact management process used by our dispatchers, updating several reports used by internal and external stakeholders, and making additional updates to the transportation request process and calendars. These changes to the TOTE application enabled OSSE DOT to implement some of the programmatic changes needed for the new upcoming routing, scheduling and student tracking system.

Additionally, OSSE DOT deployed a new call center system, via Amazon Web Services (AWS). This phone system is used by the Customer Engagement team to support parents and enhance customer related interactions. The system allows for real time access to calls made to the contact center, enhanced reporting and the ability to pivot between remote and in office work with any configuration or system changes.

OSSE DOT also deployed over 600 mobile phones/radios with push to talk capability on the FirstNet network, to improve the communication with staff on the road. The phones also allow front line staff to manage their time and attendance utilizing the Kronos application. The new technology places staff on a priority network in order to support day-to-day operations and special projects in case of an emergency.

In FY21, OSSE DOT completed the implementation process and began piloting for a more reliable, efficient, and user-friendly comprehensive transportation system which will include, routing and scheduling, the parent notification system, student ridership tracking and GPS, which will better meet the operational needs of the division. This new system will enhance routing and reporting for all stops in a bus journey (arriving/ departing homes, schools, terminals), make the routes traceable, and allow for parent tracking while easing the existing burden of utilizing multiple systems. The system will also enhance and improve data collection, data flow, data synchronization, system cohesion, and agency responsiveness, as well as eliminate redundancy across multiple system solutions.

In FY22, OSSE DOT will continue the pilot program for a more reliable, efficient, and user-friendly comprehensive transportation system and complete additional training for team members in preparation for implementation. OSSE DOT also plans to establish an online portal/application for parents to securely and in real time receive and track their student(s) bus schedule information. The parent portal will keep parents apprised of when buses are scheduled to arrive for pick up, as well as when students are expected to arrive at school or home at the start or end of the school day.

92. Question #92

(a) Please provide an update on OSSE-DOT's efforts to reduce the number of vacancies with regard to drivers and aides. For School Years 2020-2021 and 2021-2022 (through January 31), provide the number of drivers/aides needed and how many of each were employed.

(b) How many OSSE-DOT staff, if any, has OSSE furloughed during School Year 2020-2021 or 2021-2022 (through January 31) due to the COVID-19 pandemic?

(c) Please describe what duties OSSE-DOT's staff have fulfilled during the COVID-19 pandemic since the demand for bus drivers and aides as dropped drastically.

(a) OSSE-DOT's efforts to reduce the number of vacancies with regard to drivers and aides. For School Years 2020-2021 and 2021-2022 (as of January 31), and the number of drivers/aides needed and how many of each are employed

The table below reflects staffing patterns for the 2020-21 and 2021-22 school years (to date). Note that schools were predominantly closed for in-person learning in the 2020-21 school year, but as in-person classes resumed, drivers and attendants were called back to in person duty based on operational needs and the number of routes.

Month & Year	Average # of routes	Average # of drivers needed (includes 10% bench)	Average # of Drivers employed & active	Average # of drivers present each day	Average # of attendants needed (includes 10% bench and 1:1 aides)	Average # of attendants employed & active	Average # of attendants present each day
SY 20-21							
Aug '20	-	-	-	-	-	-	-
Sep '20	-	-	-	-	-	-	-
Oct '20	3	3	7	6	5	8	7
Nov '20	14	15	32	27	26	32	32
Dec '20	21	23	38	30	37	39	31
Jan '21	33	36	52	41	57	49	34
Feb '21	117	129	161	129	157	162	130
Mar '21	178	196	319	270	220	302	246
Apr '21	187	206	347	275	253	328	252
May '21	274	301	408	332	350	421	329
Jun '21	197	217	441	351	267	458	340
Jul '21	215	237	284	215	282	301	208
SY 21-22							
Aug '21	436	480	477	424	565	440	352
Sept '21	470	517	504	449	606	474	414

Month & Year	Average # of routes	Average # of drivers needed (includes 10% bench)	Average # of Drivers employed & active	Average # of drivers present each day	Average # of attendants needed (includes 10% bench and 1:1 aides)	Average # of attendants employed & active	Average # of attendants present each day
Oct '21	536	590	544	470	678	541	458
Nov '21	509	560	532	464	650	518	437
Dec '21	476	524	544	446	618	518	404
Jan '22	487	536	540	455	627	514	415

Notes:

- Average Number of Routes: This is the average number of prescribed routes per day.
- Average Number of Drivers /Attendants Needed: This average takes the number of prescribed routes and adds 10% more of the drivers/attendants needed to cover those routes. OSSE aims to have a 10% bench of drivers/attendants on any given day. Note that the number of attendants is not based solely on the number of routes like drivers; some students need a one-to-one attendant.
- Average Number of Drivers/Attendants Employed & Active: These are the average number of drivers and attendants that have active employment status.
- Average Number of Drivers/Attendants Present Each Day: These are the average number of drivers/attendants that report to work each day.

As of February 1, 2022, OSSE DOT had 135 vacancies; 41 of these vacancies have candidates selected. The remaining 94 vacancies include 36 bus drivers, 48 attendants and 10 administrative positions. To fill these vacancies, OSSE DOT, in collaboration with OSSE HR, continues to address hiring. The most recent recruitment efforts resulted in the hiring of 12 bus drivers and 6 bus attendants during FY21, ending the fiscal year with a 7.42% vacancy rate. OSSE DOT is preparing for another hiring fair on March 16, 2022, to address remaining vacancies. The current vacancy rate as of February 2022 is 8.16%.

(b) OSSE DOT furloughed staff due to the COVID-19 pandemic

There were no staff furloughed during School Year 2020-2021 or 2021-2022 (as of January 31) due to the COVID-19 pandemic.

(c) Duties OSSE DOT's staff have fulfilled during the COVID-19 pandemic since the demand for bus drivers and aides as dropped drastically

As schools reopened, OSSE DOT recalled bus drivers and attendants to provide transportation services to students while adhering to federal and local safety guidance. All OSSE DOT staff returned to in person work in July 2021. OSSE DOT staff provided support to DC government agencies to support cold weather relief, leaf collection, and other efforts as needed.

Post-Secondary and Career Readiness

93. Question #93

(a) Please provide an update on OSSE's free SAT testing for all DCPS and public charter school juniors and seniors. Include in your update the following for fiscal years 2018, 2019, 2020, 2021, and 2022 (through January 31):

(1) cost of administering the program;
(2) the number of 11th and 12th grade students who utilized OSSE's program; and
(3) the District's average SAT score.

(b) What steps has OSSE taken in fiscal years 2021 and 2022 (through January 31) to support students' preparation for college admission exams?

(a) Update on OSSE's free SAT testing for all DCPS and public charter school juniors and seniors for FY18-22 (to date).

In 2012, the Council of the District of Columbia passed the "Raising the Expectations for Education Outcomes Omnibus Act of 2012" (D.C. Law 19-142) which requires each student attending a public high school to take the SAT or ACT before graduating. Because the costs of both tests (over $40 per student) can be a barrier for students, OSSE provides all juniors and seniors who attend public high school in the District the opportunity to take the SAT without costs, through SAT School Day. During the fall semester, seniors take the SAT on a given day, and juniors do so during the spring semester. Prior to the pandemic, when an eligible student was present at school on SAT School Day, they were required to take the exam. In school year 2020-21, LEAs were given the option of participating in SAT School Day based on public health guidance and with permission of the State Superintendent, and this decision separated test taking from student attendance. In school year 2021-22, SAT School Day resumed normal operation and all eligible students present at school on SAT School Day are required to take the exam.

Cost of administering the program (SAT School Day)

The table below summarizes the cost of administering SAT School Day. The number of juniors and seniors (based on OSSE-verified data) participating on SAT School Day dates in the 2021-22 school year are not yet available, and therefore the cost is not available at this time

Fiscal Year	Administration Cost
FY18	$351,921
FY19	$382,091
FY20	$293,200
FY21	$110,498
FY22	N/A – Administration still in progress

Number of students who utilized OSSE's program and the District's average SAT score
The table below includes two test groups – All Test Takers and SAT School Day participants. Both represent public and public charter school students enrolled in grades 11 and 12 during the fiscal year reported. SAT School Day participants are test takers who participate in SAT School Day test dates (OSSE's program). All test takers include students in grades 11 and 12 that take the SAT on any date in the reported fiscal year.

Fiscal Year	Test Group	Participants	Tests Taken	Math (out of 800)	Reading/Writing (out of 800)	Total (out of 1600)
FY18	All Test Takers	6359	7180	441	459	900
FY19	All Test Takers	6243	7381	446	462	908
FY20	All Test Takers	5999	6629	447	460	907
FY21	All Test Takers	2308	2607	481	494	974
FY22	All Test Takers	*Not available – Administration still in progress*				

Fiscal Year	Test Group	Participants	Tests Taken	Math (out of 800)	Reading/Writing (out of 800)	Total (out of 1600)
FY18	SAT School Day	6140	6288	433	451	883
FY19	SAT School Day	6011	6296	435	452	887
FY20	SAT School Day	5899	6122	441	453	894
FY21	SAT School Day	1953	1996	457	468	925
FY22	SAT School Day	*Not available – Administration still in progress*				

Please Note: Some students took the SAT on more than one test administration in a fiscal year. Therefore, the number of SAT tests taken exceeds the number of SAT participants. The average test scores reported here represent the average of all scores even when a student participated in testing on more than one day.

(b) Steps has OSSE taken in fiscal years 2021 and 2022 (as of January 31) to support students' preparation for college admission exams.

The District set high academic standards in Math and English/Language Arts, and exposure to rigorous instruction in those subjects is essential for success on college admissions exams. The steps OSSE has taken in FY 2021 and FY2022 (to-date) to support students' preparation for college admission exams include a range of supports offered to LEAs for high-quality secondary education. In preparing students, OSSE has supported advanced course work in the form of AP teacher prep and dual enrollment. Further OSSE has encouraged LEAs to access SAT prep through College Boards' relationships with Khan Academy.

Since the public health emergency began in March 2020, OSSE has continued to increase flexibility on grants so that schools could use resources in ways that best serve their students, administered federal emergency funding to address the ramifications of the pandemic to LEAs with broad allowable uses, provided standards for continuous learning, included a section on postsecondary readiness in the continuous learning plans, convened communities of practice so that education professionals had the opportunity to learn what works from their peers, and

provided professional development to improve educator practice in general and Advanced Placement educator practice, specifically. Collectively, these efforts are important to ensuring students are exposed to the content on the SAT and positively impact performance.

94. Please provide an update on the OSSE Scholars program in fiscal years 2021 and 2022 (through January 31). Please provide the following information:
(a) the number of students who applied to the program;
(b) the number of students were accepted;
(c) cost of the program per student;
(d) length of time students attended the program;
(e) activities and opportunities students experience through the program;
(f) OSSE's student recruitment and outreach efforts; and
(g) program outcomes.

The OSSE Scholars Program was created in spring of 2012 as an academic enrichment opportunity for high-achieving, low-income District of Columbia high school students with funding support from the U.S. Department of Education's College Access Challenge Grant (CACG), which ended in 2015. Through partnerships with selective postsecondary universities, this program has continued and exposes high school sophomores and juniors to university campuses, various academic disciplines, and peers from a wide variety of backgrounds.

To participate in the OSSE Scholars Program, interested students apply during the fall (including an essay, income verification, and transcript), and complete an interview. OSSE staff conducts interviews with all eligible applicants and makes final selections. Once students have been accepted as OSSE Scholars, they apply directly to university programs. Students may only attend one university program within a given summer. OSSE Scholars is a need-based program and, as such OSSE funds all program costs, as well as travel to and from each student's selected program. Accepted students and their parents/legal guardians attend at least two informational sessions prior to attending their program. Scholars also receive essay writing assistance, summer college application assistance, and college and career counseling assistance.

Due to the ongoing public health emergency, OSSE Scholars were not able to experience university campuses in-person but were provided alternative college preparation opportunities during the summer of 2020 and attended virtual summer college programs in 2021.

(a) Number of students who applied to the program

The table below summarizes applications, acceptances, and costs for the OSSE Scholars Program in 2020, 2021, and 2022 to date:

	Summer 2020	**Summer 2021**	**Summer 2022**
Number of student applicants	240	151	209
Number of accepted students	38	38	46
Total cost of the program*	$224,618	$94,972	$292,106
Average cost per student*	$5,911	$2,714 (35 students)	$6,350 (46 students)

**Costs include tuition, travel, and educational supplies. The summer 2022 calculation is an estimate based on the agreements available with postsecondary institutions, as of January 2022.*

(b) Number of students who were accepted

See response to (a).

(c) Cost of the program per student

See response to (a).

(d) Length of time students attended the program

Normally, scholars attend programs at various partner postsecondary institutions with program date ranges between June and August. All programs run between two (2) and eight (8) weeks.

(e) Activities and opportunities students experience through the

Normally, scholars experience a variety of activities and opportunities through the OSSE Scholars Program. Prior to the summer experience, OSSE staff members provide a series of regular workshops and meetings to ensure OSSE Scholars are fully prepared. Pre-summer activities offered to Scholars include:

- New Student/Parent Orientation – OSSE Staff members introduce the expectations of OSSE Scholars and share details about deadlines.
- Travel Orientation – OSSE Staff members meets with students and parents about the intricacies of travel (many of the Scholars have never traveled on an airplane before).
- Peer Orientation – Scholars alumni meet and discuss their experience with new Scholars.
- Near Peer Mentoring – Scholars alumni volunteer to serve as mentors for current Scholars through summer application assistance and sharing insight about the on-campus college experience, time management as a high school student, and college and scholarship search and application processes.
- On-going and frequent 1:1 meetings with Scholars for essay writing and application assistance.

Once students arrive on campus, students are exposed to:

- College level academic courses;
- College professors and staff;
- College residence halls and college resident life; and
- Opportunities to explore the surrounding areas, and participate in exploration activities and other cultural exposure activities.

In the 2019-20 school year, many pre-program experiences were provided, and participating students remained in touch with program staff throughout summer 2020. However, in May 2020, due to challenges related to the public health emergency, this program as originally designed was cancelled for summer 2020. However, Syracuse University offered all 38 students who had been accepted as OSSE Scholars the opportunity to audit one summer college course at no cost and 18 students participated. Additionally, all OSSE Scholars were offered the opportunity to participate in an eight-week, virtual college preparation program delivered by the OSSE Scholars Program Manager, and 26 students participated. The virtual college preparation program included synchronous and asynchronous weekly lessons and assignments, and live panel discussions with representatives from college admissions, local and federal financial aid, scholarship programs, college professors, OSSE Scholars alumni and current college students. Activities included essay and personal statement writing, college exploration of match and fit, exploring scholarships, time management and planning for senior year, virtual college tours with OSSE Scholars alumni, financial literacy activities, and a mock admissions event.

In the summer of 2021, although OSSE Scholars participated in virtual summer college programs, several OSSE Scholars alumni advocated for also offering the virtual college preparation program again to current Scholars. The virtual program was offered to all 2021 OSSE Scholars, and 20 participated. Five OSSE Scholars alumni served as teaching assistants and near peer mentors throughout the six-week program in 2021.

(f) Student recruitment and outreach efforts

OSSE's recruitment and outreach efforts involve working with high school counselors and LEA staff to share information about the program and explain the application process. OSSE staff also works with high school counselors to help them better understand selection criteria and thus recommend the best candidates for the program. OSSE staff also visits high schools to hold informational sessions with interested or eligible students. Recruitment for this program occurs in the fall and spring prior to the program dates and was accomplished prior to the public health emergency. In FY21, these recruitment and outreach activities have continued both in-person and online, according to LEA protocol for external visitors during the 2021-22 school year.

(g) Program outcomes

OSSE administers surveys in order to measure student feelings and expectations around postsecondary education related to their experience as an OSSE Scholar. Overall, participants indicate that this experience increases their awareness and challenges their assumptions about college.

Based on feedback from the 2021 Scholars that responded to surveys, they valued the essay writing instruction and "developing my personal brand" sessions most. Many students are using essays from this summer as a tool for college applications this fall. They also valued scholarship information (tailored to this particular group), alumni panels, and connecting weekly with an assigned teaching assistant (TA) (who are alumni of the program). As this program pivoted to

virtual program models in 2020 and 2021, staff found that additional college preparation support is needed and appreciated among scholars who participated. This need informed the inclusion of essay writing and personal statements as early program components. FY 2022 outcomes will be measured after students complete programming in summer 2022.

95. Question #95

(a) Please provide the number of dual enrollment seats and individual student enrollments OSSE funded in School Year 2020-2021.

(b) Provide OSSE's reasoning for suspending the dual enrollment program and explain how the agency reached its decision.

(c) What are OSSE's future plans for the dual enrollment program and when does the agency plan to reinstate it?

(a) Number of dual enrollment seats and individual student enrollments OSSE funded in School Year 2020-2021.

OSSE funds dual enrollment in two ways. In the first, OSSE awards competitive grants to fund dual enrollment programs with institutions of higher education (IHEs) that establish partnership agreements with local education agencies (LEAs) through the Dual Enrollment Scholarship program. IHEs are then reimbursed per student, per course, using these grant funds. The second, called the DC Dual Enrollment Consortium, began in the 2018-19 school year. The Consortium is designed to provide additional dual enrollment opportunities for all students, but particularly students attending small LEAs that may otherwise not be able to establish strong partnerships with multiple IHEs. This means beginning in the 2018-19 school year, students could be enrolled in programming provided by the Dual Enrollment Scholarship and the Dual Enrollment Consortium.

In the 2020-21 school year, 370 dual enrollment seats were available, and with OSSE funds 204 seats were filled. Note that a student may take multiple courses.

(b) OSSE's reasoning for suspending the dual enrollment program and explain how the agency reached its decision.

As reported in the FY 20 response, in May 2020, OSSE notified partner institutions of higher education in the Dual Enrollment Consortium and Scholarship programs that OSSE would cancel summer 2020 Dual Enrollment Consortium and Scholarship programs due to the decline in revenue stemming from the ongoing public health emergency. In June 2020, OSSE cancelled dual enrollment programs for fall 2020.

(c) OSSE's future plans for the dual enrollment program and when does the agency plan to reinstate it.

In summer 2020, OSSE began planning for the 2020-2021 school year, and decided to delay the start of the dual enrollment program until spring 2021, with applications for the spring 2021 semester opening in fall 2020.

Dual Enrollment Consortium programming restarted for spring 2021, and OSSE-funded dual enrollment continued during the spring 2021 semester and summer 2021 session. Dual Enrollment programming continues to grow, expand, and take place in the 2021-22 school year.

96. Please provide the following information, in table format, for the DCTAG program for fiscal years 2019, 2020, and 2021:
(a) Number of student participating in DCTAG:
(1) overall;
(2) broken down by ward; and
(3) broken down by annual household income
(b) Amount of funds expended through the program: (1) in total; and (2) broken down by ward of where students live.
(c) Average DCTAG award amount for: (1) the District overall; and (2) broken down by ward.
(d) Graduation rate for students receiving a DCTAG award.
(e) List of institutions DCTAG students attend and the number of DCTAG students who attend each institution.

OSSE tracks DCTAG data by Award Year (July 1 - June 30). For the purposes of these questions, data are reported for the academic year, not the fiscal year. This Oversight Hearing question utilizes DCTAG application and payment info as of 2/9/2021. Current reporting may not align with prior year reporting because students may disenroll or have become ineligible for the program.

(a) Number of students participating in DCTAG: (1) overall; (2) by ward, and by annual household income

DCTAG Participants by Ward

Ward	2017-2018	2018-2019	2019-2020	2020-21
Ward 1	295	309	316	279
Ward 2	146	126	125	115
Ward 3	471	465	461	450
Ward 4	889	865	829	823
Ward 5	665	614	609	580
Ward 6	364	358	361	343
Ward 7	900	833	830	679
Ward 8	833	740	744	594
Ward Unknown	8	5	2	4
Total	**4571**	**4315**	**4277**	**3867**

The unique counts of students participating in DCTAG, by ward for the corresponding year:

- Students are assigned to Ward using the address provided at the time of DCTAG application; students who did not provide address information are reported as "unknown."
- Students may be assigned to a different Ward across the years.

DCTAG Participants by Income Level

Income	2017-2018	2018-2019	2019-2020	2020-21
$0 - $30,000	1768	1932	1911	1486
$30,001 - $48,000	725	598	541	517
$48,001 - $75,000	705	537	516	480
$75,001 - $110,000	430	356	374	340
$110,001 and Above	888	838	879	884
Negative Taxable Income	55	54	56	160
Total	**4571**	**4315**	**4277**	**3867**

Income is reported into six bands: $0-30,000; $30,001-$48,000; $48,000-$75,000; $75,001-$110,000; $110,001 and Above; Negative Taxable Income Students participating in the DCTAG may have a Negative Taxable Income if their household has less taxable income than their supplemental pay from the government, deductions, or exemptions.

(b) Amount of funds expended through the program: (1) in total; and (2) by ward of where students live

DCTAG Funds Expended by Ward

Ward	2017-18	2018-19	2019-20	2020-21
Ward 1	$2,069,136.80	$2,135,779.40	$2,111,853.60	$1,920,971.00
Ward 2	$1,134,219.20	$1,019,729.00	$955,362.20	$888,413.80
Ward 3	$3,970,070.00	$3,998,012.20	$3,975,163.20	$3,920,237.00
Ward 4	$6,428,816.00	$6,239,746.80	$5,837,167.40	$5,910,065.20
Ward 5	$4,741,920.80	$4,411,032.20	$4,414,804.20	$4,289,846.20
Ward 6	$2,668,352.00	$2,702,071.60	$2,724,641.20	$2,647,525.60
Ward 7	$6,347,211.20	$6,019,424.20	$6,075,231.00	$5,139,295.60
Ward 8	$5,910,624.00	$5,384,353.60	$5,320,725.00	$4,435,648.00
Ward Unknown	$42,696.00	$19,512.60	$15,688.00	$26,746.80
Total	**$33,313,045.80**	**$31,929,661.40**	**$31,430,636.00**	**$29,178,749.20**

This is the total DCTAG award pay-out, by ward for the corresponding year.

(c) Average DCTAG award amount for: (1) the District overall and (2) by ward

Average DCTAG Award Amount by Ward

Ward	2017-2018	2018-19	2019-20	2020-21
Ward 1	$7,014.00	$6,912.00	$6,683.00	$6,885.20
Ward 2	$7,768.60	$8,093.00	$7,642.80	$7,725.40
Ward 3	$8,429.00	$8,597.80	$8,623.00	$8,711.60
Ward 4	$7,231.60	$7,213.60	$7,041.20	$7,181.20
Ward 5	$7,130.80	$7,184.00	$7,249.20	$7,396.20
Ward 6	$7,330.60	$7,547.60	$7,547.40	$7,718.80
Ward 7	$7,052.40	$7,226.20	$7,319.60	$7,569.00

Ward	2017-2018	2018-19	2019-20	2020-21
Ward 8	$7,095.60	$7,276.20	$7,151.60	$7,467.40
Ward Unknown	$5,337.00	$3,902.60	$7,844.00	$6,686.60
District Average	**$7,288.00**	**$7,399.60**	**$7,348.80**	**$7,545.60**

(d) Graduation rate for students receiving a DCTAG award

DCTAG Graduation Rates

First year in DCTAG	Six Year Graduation Rate
2010/2011	47.1%
2011/2012	46.9%
2012/2013	47.1%
2013-2014	51.8%

The table shows percentage of DCTAG students in the application cohort of the corresponding year who earned a Bachelor's or an associate's degree within six years. This means that among students who first applied for and received DCTAG funds in the 2013-2014 award year, 51.8 percent are reported as earning a bachelor's or associates degree within six years of enrolling in college. These rates vary year-to-year because a student's first year of college enrollment may not be the same as the first year they apply for and receive DCTAG, so students within an application cohort may reach the six-year completion mark in separate academic years. Please note:

- Students participating in DCTAG are assigned to an 'Application Cohort' based on the year during which the student first applied for and received DCTAG funds.
- Students who earned an advanced degree (e.g., MA, MD, Ph.D., etc.) are assumed to have completed either a Bachelor's or an associate's degree within six years, and in cases where the student is reported as earning an Master's degree but does not have Bachelor's reported the Bachelor's graduation date was derived by deducting two-years from their Master's graduation date.
- Students who earned a certificate or who are missing a degree-type are excluded from this analysis.

(e) List of institutions DCTAG students attend and the number of DCTAG students who attend each institution

Due to the volume of data requested, the answer is provided as an attachment.

ATTACHMENT: Q96(e) – DCTAG Institutions.pdf

97. The District established the DC Re-Engagement Center (REC) to reconnect youth ages 16-24 to educational programs. Please provide an update on RECs activities and outcomes in fiscal year 2021 and 2022 (through January 31).

The DC ReEngagement Center (REC) is a centralized District service through which out-of-school youth between the ages of 16 and 24 can reconnect to educational options and other critical services to support their attainment of a high school diploma or equivalency. OSSE spearheads this effort with support from DC Public Schools and public charter schools, DC's Department of Human Services (DHS), Department of Youth Rehabilitation Services (DYRS), the Office of Neighborhood Safety and Engagement (ONSE), community-based organizations, and other key partner agencies.

In an effort to successfully reconnect youth to school, the ReEngagement Center specialists complete the following steps:

- Performs an assessment of academic and non-academic needs to develop individualized reengagement plans;
- Provides assistance identifying "best fit" educational options, including District of Columbia Public Schools, public charter schools, community-based organizations, and faith based organizations;
- Provides support during the re-enrollment process (collecting documents, accompanying youth on program visits, and connecting youth to resources that address reengagement barriers);
- Provides support to scholars with developing postsecondary education and career plans; and
- Provides ongoing support for at least one year after enrollment occurs.

Outcomes

Number of Disconnected Youth Served in FY2021 and 2022 to-date

In FY21, the DC ReEngagement Center conducted 90 short intakes, conducted 75 full intakes (which includes a full intake interview), and reconnected 71 youth to an education program.

In FY 22 to-date (through Dec. 31, 2021), the DC ReEngagement Center conducted 31 short intakes, conducted fewer than 10 full intakes, and reconnected fewer than 10 youth to an educational program.

The "stick rate," is another one of the REC's core outcomes which measures a student's six- and 12-month persistence at the program they were enrolled in through the REC. The calculation is run once per quarter and is averaged across quarters using a weighted average of quarterly stick rates, which controls for variation in the number of youth in each cohort based on their date of enrollment. When constructing this measure, there is a distinction between clients who have remained engaged, or active, with the ReEngagement Center (successfully contacted by their case manager at least once per month) and those clients who are inactive for a variety of reasons (including but not limited to refusing services or changing contact information without notifying

a case manager). Weighted "Stick Rates" for the first quarter of FY21 through the first quarter of FY22 are presented in the table below.

DC ReEngagement Center Weighted Stick Rates (FY21 Q1 through FY22 Q1)

	6 Months	12 Months
Active and Inactive Clients	91.94%	95.70%
Active Clients Only	95.56%	91.89%

The six months stick rate describes the percentage of youth who, six months after enrolling for the first time since coming to the ReEngagement Center, were still enrolled or had earned a credential. Youth are included in this calculation if their 180th day since being first enrolled occurs in the quarter the calculation was computed.

The District of Columbia Government began modifying its operations starting Monday, March 16, 2020, in response to the public health emergency related to the coronavirus (COVID-19). This greatly impacted the operating status of both the DC ReEngagement Center and partner local education agencies that are the main source of enrollment placements and many public service entities that provide youth referrals to the DC ReEngagement Center. Despite having reopened, the REC offices to in-person services in the summer of 2021, the overall totals for fiscal year 2021 and 2022 to-date are still directly impacted by the changes to operations across the city and the public's wariness of reconnecting to in-person services while the COVID-19 pandemic continues. This has been a pattern that has been observed by many DC REC partners across the District, as well as by re-engagement centers across the country.

Activities

In continuation of response to changes caused by the pandemic, the DC ReEngagement Center continued utilizing virtual tools (including an online referral form and an online chat function), maintained the increased frequency of client check-ins, and also continued to facilitate online group sessions for all youth and families called DC REC LIVE. DC REC LIVE aimed to provide additional opportunities for clients to remain engaged, to learn and share information about resources and opportunities, and to connect with each other. Details about these efforts and other shifts the DC ReEngagement Center made to marketing, outreach, and youth/partner engagement effort in response to COVID-19 are included below.

- Districtwide Strategic Plan to Decrease Youth Disengagement from Education – The DC REC spearheaded efforts, with support from a consultant, to garner feedback and support for the creation and development of a District wide strategic plan. This strategic plan was developed in tandem with key community partners, stakeholders and government agencies as a blueprint that will guide our work over the next four years-collaboratively across the District – in an effort to decrease youth disengagement from education.
- Continuing Education Plans (CEP) – OSSE included questions in the CEP plans which targeted school efforts in support to consistently disengaged youth.
- DC REC LIVE (Virtual Youth-Driven platform for engagement) – Strategic weekly virtual engagement opportunities for REC youth that offers direct support to students inclusive of but not limited to the following: resource sharing, motivational speakers, career readiness efforts, mental health and wellness conversations, KBEC stipends, and

client-specialist engagement through group and individual conversations around real issues and barriers facing our youth during the COVID-19 pandemic.

- DC REC Strategic ReEngagement Advertising Campaign – Strategic Citywide advertising that utilized bus advertising, digital advertising and geofencing, a wallscape located along the New York Avenue corridor, and strategic marketing throughout the District of Columbia to promote and advertise the DC ReEngagement Center.
- 2021 Street Canvassing Outreach Efforts- DC REC team members, following provided safety protocols in respect to COVID-19, began to conduct street outreach and canvassing throughout wards 6, 7, 8 to target reengagement efforts.
- Continuation of DC REC Pop-Ups and Community Engagement – The DC ReEngagement Center held four in-person socially distanced events after the start of the COVID-19 public health emergency, to meet the educational, physiological, socio-emotional and socio-economic needs of our students. REC Pop-Ups were held outside and were used to collect documents needed to complete school enrollment and to distribute GED study guides, non-perishable food items and Personal Protective Equipment (PPE).
- The DC REC's youth action board, better known as the C.O.R.E. (Council of Real Experiences) continued to convene, as needed, to support peer-to-peer outreach efforts, harness youth voice for program improvement (including inclusion in the aforementioned strategic planning effort), and support the creation of student leaders.
- Marion Barry Summer Youth Employment Program (MBSYEP) Virtual – The REC participated in the 2021 MBSYEP by facilitating a six-week hybrid schedule MBSYEP summer experience for DC REC scholars. During MBSYEP, DC REC scholars were exposed to career counseling, educational and career exposure, and workforce development. The DC REC's MBSYEP scholars connected with community-based organization and agency partners virtually and participated in 2021 Beat the Streets Outreach events. Scholars were also connected to an American Job Center caseworker to assist them with taking the skills and knowledge they have learned during the summer in preparation to enter the workforce.

Partnerships

The success of the DC ReEngagement Center is due to the many partnerships formed throughout the District. The small number of DC ReEngagement Center staff maximize services and supports for clients by partnering with these agencies and below are highlighted agencies that have contributed to the overall success of the DC ReEngagement Center in FY 2021 and FY 2022 to-date (a full list of partnerships is available in the DC ReEngagement Center's annual report upon request). Please note: co-locations that are in-person continued to be paused for all of FY21 in response to public health guidance related to COVID-19 and are just now re-starting.

- Co-located intakes in Columbia Heights: The ReEngagement Center's bilingual specialist continues to conduct intakes as needed in Columbia Heights in order to provide service to youth who are not able or willing to come to the Northeast location.
- Department of Human Services (DHS): Opportunities include bi-weekly coordinated entry youth housing meetings, co-location of DC REC staff at DHS's homeless youth drop-in center (Zoe's Doors) and the co-location of DHS staff at the ReEngagement

Center to support clients' who need to access TANF, SNAP, Medicaid, and other DHS administered benefits. Lastly, the DC ReEngagement Center is a primary TANF vendor which means that DHS can assign TANF customers who are eligible for REC services to the REC.

- Office of Neighborhood Safety and Engagement's (ONSE) Pathways Program: The ReEngagement Center partners with the Pathways Program to provide educational assessments, planning, and referrals; as well as barrier identification and remediation for all Pathways participants.
- OSSE's Division of Early Learning and the Department of Human Services: ReEngagement Center Specialists have been trained to complete the full application process needed to issue child-care vouchers at the REC to youth parents who identify child-care as a barrier to re-enrollment.
- Department of Employment Services (DOES): DOES makes referrals to the REC, assists eligible ReEngagement Center clients in participating in the Career Connections employment program and the Marion Barry Summer Youth Employment Program (MBSYEP), provides multiple interns to the DC ReEngagement Center under the Project Empowerment program and the MBSYEP, and provides employment and job readiness services for REC clients through the American Job Center.
- Department of Youth and Rehabilitation Services (DYRS): DYRS refers clients in need of educational support to the ReEngagement Center and REC staff provide onsite intakes at DYRS's Achievement Centers twice a month.

Finally, the DC ReEngagement Center continues to implement postsecondary and career planning and support for clients who have completed or are close to completing their secondary education through monthly postsecondary and career path workshops. The initiative includes utilizing the Career Coach DC website to conduct career interest inventories and explore labor market information data regarding different career options and plan for their next steps in their career pathway, whether that leads them to a degree granting college or university, a publicly funded job training program to earn an industry-recognized credential, an apprenticeship program, or directly into the workforce.

98. What programs were offered by OSSE in fiscal year 2021 to assist District residents in achieving their high school equivalency?

The District of Columbia, through OSSE, offers residents multiple pathways through secondary education, including waivers for local education agencies (LEAs) to offer competency-based education programs, as well as funding for GED, the National External Diploma Program (NEDP), and basic education programs for adult learners.

Specifically, OSSE assists District residents in achieving their high school equivalency in two ways – (1) direct service at OSSE's GED Program Office, and (2) federal and local sub-grants to programs that provide basic education and preparation for two high school equivalency assessments – the GED and the NEDP. Both options support pathways to a secondary credential, either a traditional high school diploma or a state diploma.

Since the state diploma option was enacted, each adult learner who passes all sections of the GED has received a state diploma, and learners who complete an NEDP have received either a high school diploma or state diploma, depending on the entity that supported their NEDP completion (see Program Support below).

Between October 1, 2020, and September 30, 2021, OSSE awarded 144 State High School diplomas to residents who passed all sections of the GED and 20 State High School diplomas to residents who successfully completed the NEDP for a grand total of 164 State Diplomas earned.

Between October 1, 2021, and January 31, 2022, OSSE awarded 41 State High School diplomas in total. Thirty-eight (38) of them to residents who passed all sections of the GED and three (3) to residents who successfully completed the NEDP.

GED Program Office

The DC GED Program Office is an official GED® testing center and serves as the single source in DC for administering the GED Tests via computer and endorsing candidates who successfully pass the GED Tests to receive the state diploma. This office informs adult educators and learners about the GED requirements, and provides professional development, technical assistance, and resources to GED instructional programs to support students' success in GED programs. Since FY 2016, individuals who passed the GED received state diplomas.

Program Funding and Support

OSSE's Adult and Family Education (AFE) team supports LEAs and community-based organizations in the District that offer instruction towards the GED as well as the NEDP. The NEDP awards a secondary credential to adults who successfully demonstrate academic and life-skill competencies that have been determined to be what every high school student should know or be able to do. The AFE team works with Comprehensive Adult Student Assessment Systems (CASAS), NEDP National Office, DC Public Schools (DCPS), the DC Public Charter Schools, and community-based organizations to expand the NEDP option in the District of Columbia.

99. Please provide an update on the Adult and Family Education (AFE) grant.

In FY 2020, OSSE, in collaboration with the WIC, conducted a new grant competition for FY21-FY25 AEFLA, Gateway to Careers and WIC Career Pathways funding. Awards were made to the following 12 providers to offer Integrated Education and Training (IE&T) services to 1,000 District residents:

- Academy of Hope Public Charter School
- Briya Public Charter School
- Catholic Charities
- Congress Heights Community Training and Development Corporation
- Four Walls Career and Technical Education Center
- Latin American Youth Center Career Academy Public Charter School
- Opportunities Industrialization Center – DC
- So Others Might Eat (SOME)
- Southeast Welding
- The Family Place Public Charter School
- YouthBuild Public Charter School
- YWCA – NCA

IE&T program models include the provision of adult education and literacy, workforce preparation, and training services for a specific occupation or occupational cluster for educational and career advancement. IE&T programs provide adult learners with an opportunity to enhance their literacy and numeracy skills and earn a secondary school credential while working towards acquiring an entry level and/or industry recognized certification in pursuit of their desired career path.

In FY21, a total of 1,246 adult learners received services in OSSE AFE funded programs. Of this number, 1,086 learners met the National Reporting System (NRS) guidelines of having a valid assessment and 12 or more instructional hours in the program year to be reportable to the US Department of Education. The remaining 160 adult learners engaged in one to 11 instructional hours

For FY21, OSSE AFE negotiated a measurable skill gains performance target of 47 percent for all Adult Basic Education (ABE) and English as a Second Language (ESL) Educational Functioning Levels (EFLs). This target represents the proposed percentage of adult learners making a measurable skill gain (e.g., achieving an educational functioning level gain, acquiring a secondary school diploma or its equivalent, or exiting a program below the postsecondary level and enrolling in postsecondary education and training during the program year). OSSE AFE exceeded its target of 47 percent, with 55.64 percent of students enrolled in an OSSE AFE-funded program achieving a gain. This reflects a 14-point increase compared to the percentage of students with measurable skill gains in FY20 – (41.64 percent).

Additionally, OSSE AFE negotiated a credential attainment target of 46 percent for FY21. While the state did not meet its target, the state's performance was 44.87 percent. This reflects an increase of 0.67 percentage points compared to 44.2 percent in FY20. From a national reporting

perspective, the credential attainment metric includes both industry-recognized credentials (IRCs) and secondary credentials. The attainment of IRCs is one of the key benefits to the IE&T service model. It should be noted that some industry-recognized credentials require a practicum component to be completed before earning the credential. This is relevant because students' ability to participate in the practicum component of training programs was negatively impacted by the pandemic, thus decreasing the number of students that were successfully able to earn industry-recognized credentials.

In FY 21, 374 adult learners earned 544 certifications (of 26 types), including those for industries such as healthcare, construction, business administration & information technology, early childhood education, hospitality, and law & security. The most earned certifications were: Cardiopulmonary Resuscitation (CPR) - Adult/Pediatric /First Aid/AED/BLS (173), Occupational Safety and Health Administration (OSHA) 10-Hour Construction Safety and Health (82), and Microsoft Office Specialist (MOS) Certification (26).

My School DC

100. Please provide the following information with regard to MySchool DC for School Year 2020-2021 and 2021-2022 (through January 31):

(1) number of participating schools;
(2) total seats broken down by school/campus and grade at the beginning of each lottery period;
(3) number of applications were submitted by the first deadline;
(4) match rate for applications submitted in the first round (i.e. how many families got their first choice, second choice, third choice, and so on);
(5) percent of families that accepted their match;
(6) the average number of schools that parents/guardians selected;
(7) number of seats that were still available at the end of the lotter period, broken down by school/campus and grade level; and
(8) the list of admissions preferences in order offered by each LEA in the 2022 lottery. For school offering the "equitable access" preference, please identify how many seats and in which grades each school is setting aside.

Due to the volume of data requested, this answer is supplemented with an attachment:

ATTACHMENT: Q100 – My School DC.xlsx

(1) Number of participating schools.

In the 2020-21 school year, 233 schools participated in My School DC. In the 2021-22 school year, 234 schools participated in My School DC.

(2) Total seats broken down by school/campus and grade at the beginning of each lottery period.

See Attachment: Q100 – My School DC.xlsx

(3) Number of applications submitted by the first deadline.

In the 2020-21 school year, 25,198 applications were submitted by the deadline, February 3, 2020 (9th - 12th grade) and March 2, 2020 (PK3 -8th grade). In the 2021-22 school year, 19,926 applications were submitted by the deadline, February 1, 2021 (9th - 12th grade) and March 1, 2021 (PK3 -8th grade).

(4) Match rate for applications submitted in the first round.

SY20-21, Lottery – Match Rate by Rank on Application

School Rank	# Matched	% Matched
1	10,047	59%
2	2,646	16%
3	1,428	8%
4	856	5%
5	529	3%
6	371	2%
7	279	2%
8	184	1%
9	172	1%
10	139	1%
11	113	1%
12	145	1%
Total	**16,909**	**100%**

SY21-22, Lottery – Match Rate by Rank on Application

School Rank	# Matched	% Matched
1	8,369	61%
2	2,120	16%
3	1,063	8%
4	650	5%
5	409	3%
6	314	2%
7	189	1%
8	161	1%
9	105	1%
10	100	1%
11	102	1%
12	95	1%
Total	**13,677**	**100%**

(5) Percent of families that accepted their match.

My School DC tracks the percentage of applicants that enroll (accept a seat) at schools where they were matched or made a waitlist offer through the common lottery system, yet only some students who receive an opportunity to enroll in a school from the lottery actually do so. For the 2020-21 school year, approximately 9,600 out of the roughly 16,909 matched applicants (57 percent) enrolled at their matched school. Also, approximately 4,900 students enrolled in a DCPS or public charter school based on a waitlist offer. Note that these students could have also received an initial match that they later declined. A remaining 6,700 students declined an

opportunity to enroll, whether that enrollment offer stemmed from an initial match or a waitlist offer. These data are not yet available for the 2021-22 school year.

(6) Average number of schools that parents/guardians selected.

Average Number of Lottery Selections

Lottery Year	Average # of Selections	Median # of Selections
SY20-21 Lottery	5	4
SY21-22 Lottery	5	4

(7) Number of seats still available at the end of the lottery period, broken down by school/campus and grade level.

See Attachment: Q100 – My School DC.xlsx

(8) The list of admissions preferences in order offered by each LEA in the 2022 lottery. For schools offering the "equitable access" preference, please identify how many seats and in which grades each school is setting aside.

Due to the volume of data requested, this answer is supplemented with an attachment.

See Attachment: Q100 – My School DC.xlsx.

Please note that in the SY20-21 and SY21-22 lotteries only one school offered a form of the Equitable Access preference: Stevens Early Learning Center (DCPS). Stevens Early Learning Center set-aside 18 PK3 seats and 15 PK4 seats in the SY20-21 lottery, and 11 PK3 seats in the SY21-22 lottery. Eleven charter LEAs and 9 DCPS campuses will offer some form of the Equitable Access preference in the upcoming SY22-23 lottery.

School Year	School Name	School Grade	# of Seats Offered
SY20-21	Stevens Early Learning Center – Equitable Access Seats	PK3	18
SY20-21	Stevens Early Learning Center – Equitable Access Seats	PK4	15
SY21-22	Stevens Early Learning Center – Equitable Access Seats	PK3	11
SY21-22	Stevens Early Learning Center – Equitable Access Seats	PK4	0

101. Question #101

(a) Provide a list of the Common Lottery Board members, including their membership terms.

(b) When did the Board meet in fiscal years 2021 and 2022 (through January 31)?

(c) What decisions has the Board made in fiscal years 2021 and 2022 (through January 31)?

(d) What steps has the Board taken or is considering taking to address?

(1) lottery preferences;

(2) more data being publicly released; and

(3) other initiatives.

(a) Provide a list of the Common Lottery Board members, including their membership terms.

My School DC is governed by the Common Lottery Board with representation from both DCPS and participating public charter schools. The Deputy Mayor for Education is the chairperson of the Board. A Parent Advisory Council and committees of participating LEAs provide input into My School DC and the Common Lottery Board to inform the design of the process and parent outreach efforts and changes to the program.

Each Board Member serves a two-year term with no term limits.

Common Lottery Board Members as of January 2022

- Paul Kihn, Deputy Mayor for Education (chairperson, voting member)
- Daniela Anello, DC Bilingual PCS (voting member)
- Emerald Becker, DC Public Schools (voting member)
- Sujata Bhat, DC Public Schools (voting member)
- Hilary Darilek, E.L. Haynes PCS (voting member)
- Melissa Kim, DC Public Schools (voting member)
- Charis Shape, LAMB PCS (voting member)
- Dr. Christina Grant, Office of the State Superintendent of Education (non-voting member)
- Katie Dammann, DC Public Charter School Board (non-voting member)
- Amy Lerman, My School DC (non-voting member)

(b) Board meetings in fiscal years 2021 and 2022 (as of January 31).

The Board typically meets quarterly, and the meetings are public. Minutes or recordings are posted on the My School DC website to document any actions taken.

For 2021:

- October 28 Recording and Meeting Slides
- January 28 Recording and Meeting Slides

- April 22 Recording and Meeting Slides
- July 29 Recording and Meeting Slides

For 2022:

- 2022: January 25 Recording and Meeting Slides

(c) Decisions the Board made in fiscal years 2021 and 2022 (as of January 31).

The summer meeting in late July or early August is when the Common Lottery Board approves the policy guide for the upcoming lottery cycle. The approved My School DC Policy Guide dated July 2021 states the following changes from prior editions:

- New Policy: In accordance with the Expanding Equitable Access to Schools Amendment Act of 2020 (DC Official Code §38-194(a)(1)(A)):
    - MSDC will share the number of matches, by preference group, for each school and grade.
    - MSDC will not allow any changes to the order and implementation method of a school's lottery preferences once they are published on the MSDC website in November.
- New Recommendation: If operating status for the upcoming year is uncertain at the time of the lottery, MSDC recommends that schools do not offer any seats or enroll new students until the operating status is finalized.
- Point of Clarification: MSDC can implement a preference through designated seats for authorized priority groups (Special Education preference, Military preference, and preference for students at-risk of academic failure).
- Point of Clarification: Schools participating in MSDC that offer multiple lottery programs (examples: Montessori and traditional, or English and French), must offer seats only to those students who applied to that program.

For additional information on the Board's business, refer to the hyperlinked minutes and recordings for discussions of steps taken to address preferences, data release, and any other initiatives impacting the Lottery.

(d) Steps Board has taken to address lottery preferences, increased publicly released data, and other initiatives.

The Common Lottery Board discussed the Equitable Access Preference (formerly referred to as the at-risk preference) at each 2021 meeting, including the implications and implementation of the preference at Stevens Early Learning Center, and the Expanding Equitable Access to Schools Amendment Act of 2020 (DC Official Code §38-194(a)(1)(A)),which authorized charter schools to offer the new preference, subject to approval by the Public Charter School Board.

Regarding more data being publicly released, the Board discussed the implication of the *Expanding Equitable Access to Schools Amendment Act of 2020* (DC Code §38-194(a)(1)(A)). My School DC will begin sharing the expanded data this fiscal year on the My School DC website in April 2022.

Health and Wellness

102. Provide an update on OSSE's collaboration with the Department of Behavioral Health and the Department of Health on the implementation of programs to identify and assist children with behavioral health or developmental problems at DCPS and at charter schools. What new work was completed in fiscal year 2021? Please also describe the training made available to LEAs on crisis response and intervention and which LEAs participated.

OSSE has continued to collaborate with DC Department of Behavioral Health (DBH) and DC Department of Health (DC Health) in the development and delivery of services to children and youth in the District and to offer guidance, actionable resources, and promising practices to help education agencies and schools address the unique challenges of behavioral health services during the COVID-19 public health emergency.

OSSE has continued to work closely with the Department of Behavioral Health and directly with LEAs to support student and educator behavioral health, through both the city-wide School Behavioral Health Expansion as well as Project AWARE, a five-year grant received by OSSE from the federal Substance Abuse and Mental Health Services Administration (SAMHSA).

The goal of the School Behavioral Health Expansion Program is to integrate school and community-based provider services to ensure all schools provide mental health promotion and prevention, intervention, and direct behavioral health services and supports. Led by DBH, and guided by the Coordinating Council on School Behavioral Health, the expansion effort is executed in partnership with OSSE, education agencies, schools, community providers, parents, youth, and education advocates. Leadership from OSSE's Division of Health & Wellness serve as members of the Coordinating Council, members of the Community of Practice and evaluation core teams, and as co-chairs for the implementation sub-committees.

The implementation committee, comprised of leadership from OSSE's Division of Health & Wellness, DBH, DCPS, and DC Health, is focused on supporting schools with annually assessing the school's available behavioral health services and setting program goals, scoping out the sequence of implementation tasks for executing the expansion plan, and establishing standard benchmarks for year to year. The selected needs assessment – the School Strengthening Tool – was adapted from the Center for Disease Control (CDC) School Health Index and is a self-assessment and planning guide that enables school teams to identify the strengths and weaknesses of the school's policies and programs for promoting health and safety, develop an action plan for improving student health and safety, and involve teachers, parents, students, and the community in improving school policies, programs, and services. During FY21 OSSE has supported the Expansion through:

- Continued support of the completion and mid-year review of the School Strengthening Tool and Workplan process through operationalizing the self-assessment process and creating online accounts for School Behavioral Health Coordinators and CBO Clinicians

- Supporting the assessment of completeness and quality of workplans through the development and utilization of the School Strengthening Work Plan Quality Improvement Tool
- Creating targeted videos, tip sheets, and reproducible materials to support continued integration of school behavioral health services and programming and promoting student and family roles and engagement in the Expansion

Additionally, in FY21, OSSE and DBH completed year three for Project Advancing Wellness and Resilience Education (AWARE), a five-year $8.8 million dollar grant awarded to OSSE in FY18 by the federal Substance Abuse and Mental Health Services Administration (SAMHSA). This grant opportunity, which complements the significant local investment in school mental health, allows OSSE and DBH to deepen the partnership with three large LEAs (DCPS, KIPP, and Friendship Public Charter School) to support the development of multi-tiered systems of mental health supports for students, educators, and school communities. Mental health promotion, trauma-responsive practices and family engagement are key elements of the model of care. Major actions through Project AWARE in FY21 were as follows:

- Project AWARE LEAs increased the number of participating schools from 14 to 38
- Project AWARE schools continue to use of the Strengths and Difficulties Questionnaire (SDQ), a 25-item behavioral health screening tool for youth that assesses emotional symptoms, conduct problems, hyperactivity and inattention, peer relationship problems, and pro-social behaviors.
- Project AWARE schools hosted targeted trainings for their mental health providers and school staff on topics involving trauma-informed care, personal resilience, crisis prevention and intervention, adverse childhood experiences (ACEs), suicide prevention and intervention, and special considerations for operations during the COVID-19 pandemic.
- Project AWARE schools continued elevating topics of mental health and wellness to parents and families through virtual and on-demand webinars, web platforms, reproducible resources, workshops and skill building events in FY21.
- OSSE facilitated five virtual Youth Mental Health First Aid (YMHFA) trainings in FY21 utilizing Project AWARE investments.

It has been well documented that the COVID-19 pandemic has had a negative impact on the mental and emotional well-being of youth, with increased reports of high anxiety, grief, and concern about academic success. Even with a swift collaborative and comprehensive approach by District schools and community based organizations to support students throughout the pandemic and during remote learning, students continue to experience elevated stress due to concerns with the COVID-19 pandemic, which is compounded in some communities with stress related to racism and racial trauma, loss of employment and income, and loss of caregivers.

OSSE supported COVID-19 recovery through the utilization of Project AWARE funds by:

- Hosting eight suicide prevention and intervention trainings for all District public and public charter school mental health providers targeted for appropriate grade bands served.
- Training 127 elementary clinicians and 135 middle and high school clinicians.
- Supplying 53 elementary schools and 48 middle and high schools with suicide prevention and intervention curriculum.

- Hosting eight technical assistance sessions to support clinicians in the implementation, roll-out, and problems of practice surrounding their trained curriculums.
- Hosting two special training sessions on "Understanding Trauma" reaching 34 school clinicians.

On the subject of training and trauma-informed practices, both local and federal investments supported the District's school-based behavioral health Community of Practice (DC CoP). The DC CoP advances the citywide school behavioral health expansion and Project AWARE by inviting school behavioral health coordinators and community-based clinicians to participate in a peer learning environment aimed at building the capacity to implement high-quality school-based behavioral health systems. The DC CoP served as an essential link to and across multiple District efforts focused on school-based behavioral health. During the 2020-21 school year, the DC CoP facilitated monthly learning events and shared conversations to further best practices in school behavioral health. OSSE partnered with DBH and the DC CoP to develop sessions on the District's Youth Risk Behavior Survey (YRBS), grief and loss, and suicide prevention. Within the DC CoP is the Crisis Intervention Practice Group, which is co-chaired by an OSSE staff member and convened four sessions with school behavioral health professionals and administrators in FY21. This practice group had 34 participants across the four meetings representing seven LEAs:

- Academy of Hope Public Charter School
- Creative Minds International Public Charter School
- DC Bilingual Public Charter School
- District of Columbia Public Schools
- Early Childhood Academy Public Charter School
- Elsie Whitlow Stokes Public Charter School
- Friendship Public Charter School

Lastly, OSSE and DBH continued to collaborate on communication and compliance strategies related to mandated behavioral health training requirements for all DCPS and public charter school administrators and teachers in FY21 (DC Official Code § 7–1131.17).

103. According to the data collected and available to OSSE, what is the current compliance rate among LEAs for completing health education and physical education requirements in the District.

Compliance rates for the 2021-22 school year are not available because the school year is in progress and data reported by schools on the School Health Profile has not yet been verified and validated by OSSE. Additionally, due to operational challenges presented by the COVID-19 public health emergency during school year 2020-21, the School Health Profile data collection was cancelled that year. Thus, OSSE is providing the most recent School Health Profile data available from SY 2019-20.

All data provided below are collected via the School Health Profile, a self-reported school-based health questionnaire completed annually by all public schools and public charter schools, as required by the Healthy Schools Act (D.C. Code § 38–826.02).

According to data collected from the School Health Profiles for the 2019-20 school year:

Number and Percentage of Schools Meeting Physical Education Requirements*

Grade Level	Physical Education Minute Requirements	Number of Schools Meeting Requirement	Percent of Schools Meeting Requirement
K-5	Average of 150 minutes per week	31	20%
6-8	Average of 225 minutes per week	20	25%

Number and Percentage of Schools Meeting Health Education Requirements

Grade Level	Health Education Minute Requirements	Number of Schools Meeting Requirement	Percent of Schools Meeting Requirement
K-5	Average of 75 minutes per week	62	39%
6-8	Average of 75 minutes per week	46	58%

All data in the School Health Profile are self-reported annually by each DCPS and public charter school. Ninety-eight (98) percent of applicable schools (excluding adult education schools and schools that did not participate in the National School Lunch Program) completed the School Health Profile in 2020. A list of schools that completed the mandatory School Health Profiles is reflected on the OSSE website.

**Beginning with the 2020 School Health Profile, schools were required to report their compliance with the new physical education minute requirements, per the Healthy Students Amendment Act of 2018 (HSAA). Per the HSAA, beginning in school year 2020-2021, for*

students in grades K-5, it shall be the goal of all schools to provide an average of 150 minutes of physical education per week. A school that provides less than an average of 90 minutes per week of physical education for students in grades K-5 shall submit an action plan to OSSE (DC Official Code § 38–824.02(a)(1)(A-B). Similarly, for students in grades 6-8, it shall be the goal of all schools to provide an average of 225 minutes of physical education per week. A school that provides less than an average of 135 minutes per week of physical education for students in grades 6-8 shall submit an action plan to OSSE (DC Official Code § 38–824.02(a)(2)(A-B).

104. Question #104

(a) According to the data collected and available to OSSE, what was the compliance rate in School Year 2020-2021 among LEAs for completing health education and physical education requirements in the District.

(b) What is the average amount of time LEAs dedicated to health education and physical education during School Years 2019-2020 and 2020-2021?

(c) How is OSSE enforcing health education and physical education requirements during the COVID-19 pandemic and distance learning?

(a) School Year 2020-21 compliance rate among LEAs for completing health education and physical education requirements.

All data provided below are collected via the School Health Profile, a self-reported school-based health questionnaire completed annually by all public schools and public charter schools, as required by the Healthy Schools Act (D.C. Code § 38–826.02).

Due to the operational challenges presented by the COVID-19 public health emergency during school year 2020-21, the School Health Profile data collection was cancelled that year. Thus, OSSE is providing the most recent School Health Profile available for SY 2019-20. According to the data collected via the School Health Profile, the compliance rate in School Year 2019-2020 for health and physical education is shown in the tables below:

Number and Percentage of Schools Meeting Physical Education Requirements*

Grade Level	Physical Education Minute Requirements	Number of Schools Meeting Requirement	Percent of Schools Meeting Requirement
K-5	Average of 150 minutes per week	31	20%
6-8	Average of 225 minutes per week	20	25%

Number and Percentage of Schools Meeting Health Education Requirements

Grade Level	Health Education Minute Requirements	Number of Schools Meeting Requirement	Percent of Schools Meeting Requirement
K-5	Average of 75 minutes per week	62	39%
6-8	Average of 75 minutes per week	46	58%

All data in the School Health Profile are self-reported annually by each District public and public charter school. Ninety-eight (98) percent of applicable schools (excluding adult education schools and schools that did not participate in the National School Lunch Program) completed the School Health Profile in 2020. A list of schools that completed the mandatory School Health Profiles is reflected on the OSSE website.

*Beginning with the 2020 School Health Profile, schools were required to report their compliance with the new physical education minute requirements, per the Healthy Students Amendment Act of 2018 (HSAA). Per the HSAA, beginning in school year 2020-2021, for students in grades K-5, it shall be the goal of all schools to provide an average of 150 minutes of physical education per week. A school that provides less than an average of 90 minutes per week of physical education for students in grades K-5 shall submit an action plan to OSSE (DC Official Code § 38–824.02(a)(1)(A-B). Similarly, for students in grades 6-8, it shall be the goal of all schools to provide an average of 225 minutes of physical education per week. A school that provides less than an average of 135 minutes per week of physical education for students in grades 6-8 shall submit an action plan to OSSE (DC Official Code § 38–824.02(a)(2)(A-B).

(b) Average amount of time LEAs dedicated to health education and physical education during School Years 2019-2020 and 2020-2021.

According to the data collected via the School Health Profile, the average amount of time dedicated to health education and physical education during School Years 2018-2019 and 2019-2020 is shown in the tables below:

***Average* Minutes per Week of *Physical* Education in Grades K-5 and Grades 6-8**

School Year	Average Minutes Per Week Grades K-5	Average Minutes Per Week Grades 6-8
SY 2018-2019**	86	144
SY 2019-2020	104	151

***Median* Minutes per Week of *Physical* Education in Grades K-5 and Grades 6-8**

School Year	Median Minutes Per Week Grades K-5	Median Minutes Per Week Grades 6-8
SY 2018-2019**	60	135
SY 2019-2020	90	135

**Beginning with the 2019 School Health Profile, schools were permitted to report a greater value for their average minutes per week for physical education. Previously, schools could report 0 to 225 minutes per week of physical education. Beginning with the 2019 School Health Profile, schools could report 0 to 450 minutes per week of physical education. This change was made at the request of schools that provide a greater amount of physical education per week.

***Average* Minutes per Week of *Health* Education in Grades K-5 and Grades 6-8**

School Year	Average Minutes Per Week Grades K-5	Average Minutes Per Week Grades 6-8
SY 2018-2019**	63	117
SY 2019-2020	66	100

***Median* Minutes per Week of *Health* Education in Grades K-5 and Grades 6-8**

School Year	Median Minutes Per Week Grades K-5	Median Minutes Per Week Grades 6-8
SY 2018-2019**	45	90
SY 2019-2020	50	90

***Beginning with the 2019 School Health Profile, schools were permitted to report a greater value for their average minutes per week for health education. Previously, schools could report 0 to 125 minutes per week of health education. Beginning with the 2019 School Health Profile, schools could report 0 to 450 minutes per week of health education. This change was made at the request of schools that provide a greater amount of health education per week

(c) How OSSE is enforcing health and physical education requirements during the COVID-19 pandemic and distance learning.

OSSE continues to enforce health and physical education during the COVID-19 public health emergency.

In an effort to ensure schools continued to offer health and physical education instruction and meet Healthy Schools Act requirements during remote and hybrid learning, OSSE issued school health reminders to LEAs which outlined health and physical education requirements for Kindergarten through Grade 12, including clarifying to LEAs that schools must continue to enforce and report on health and physical education requirements during the COVID-19 public health emergency. OSSE hosted a technical assistance call with LEA leaders to discuss strategies to meet these requirements in a distance learning posture.

Additionally, OSSE developed the *Data to Action Guide: Addressing Youth Risk Behavior Through Health Education* to support the implementation of health and physical during distance learning. The *Data to Action Guide* elevates critical health and physical education standards and connects schools to a variety of community partners, training opportunities, and curricula.

Finally, OSSE worked with DCPS and the Healthy Youth and Schools Commission on Physical Activity subcommittee to identify and disseminate existing tools and resources to support teachers with planning, implementation, monitoring, and evaluation of health and physical education during remote and hybrid learning.

After the 2022 School Health Profiles are administered and OSSE has validated and reviewed the data, OSSE will provide technical assistance to schools that are out of compliance with the health education and physical education requirements and support school teams in identifying and addressing barriers ahead of the next school year. As part of this process, these schools will attest they will meet the health education requirements for next school year. Conducting this technical assistance process in the spring and summer timeframe is in sync with the time of year when schools create their schedules, begin planning, and select curricula for the upcoming school year.

105. Describe OSSE's efforts in fiscal years 2021 and 2022 (through January 31) to increase participation in the Child and Adult Care Food Program and promote health and wellness through Healthy Tots programming and funding.

Background

The Child and Adult Care Food Program (CACFP) and the Healthy Tots Act (HTA) provide an important funding stream that not only increases access to food for children in the District, but also supports child development facilities in becoming financially stronger by tapping into available funding sources. CACFP provides nearly 5 million meals to children in the District of Columbia through an investment of approximately $10 million. Most eligible child development facilities in the District participate in the CACFP.

OSSE plays a key role in supporting access to balanced and nutritious meals for children in the District. OSSE provides over $50 million per year in local and USDA funding to support schools, child development facilities, adult day cares, summer meal programs, and other programs with healthy meals that feed District of Columbia residents. Through CACFP, child development facilities in the District can be reimbursed for up to four meals per day, which includes local funding for a fourth meal. The Healthy Tots Act ensures facilities have access to CACFP and additional local reimbursements beyond federal funding. The Healthy Tots Act establishes additional local funding for meals (breakfast, lunch, or supper) served by child development facilities that: (1) participate in CACFP; and (2) meet the USDA meal requirements. These Healthy Tots Act reimbursements are detailed below:

- **Add10**: Child development facilities participating in the CACFP may request an additional 10 cents ($0.10) for each eligible breakfast, lunch, and supper served to an eligible child. (5A DCMR §1001.2)
- **Local5**: Child development facilities participating in CACFP may request an additional 5 cents ($0.05) per lunch or supper when at least one meal component is comprised of a locally sourced food item, as defined in section 101(3) of the Healthy Schools Act of 2010 (D.C. Code § 38–821.01) and unprocessed foods, as defined in section 101(10)(A) of the Healthy Schools Act of 2010 (D.C. Code § 38–821.01). Locally grown and unprocessed foods does not include milk. (5A DCMR §1001.4-5)
- **Full Day4**: Child development facilities participating in CACFP that have maximized the number of daily meal services eligible for CACFP reimbursements are allowed two (2) meals and one (1) snack or one (1) meal and two (2) snacks, reimbursements from the Healthy Tots Fund are made available to facilities for an additional meal to each enrolled and participating child, if 75 percent of the children enrolled and attending the child development facility are District residents and at least 50 percent of the enrolled and attending children are eligible for subsidized child care. (5A DCMR §1001.7)

The Healthy Tots Act requires licensed child development facilities to participate in CACFP if 50 percent or more of enrolled children are eligible for subsidized child care for at least six continuous months (D.C. Code § 38–282.01(a)). Facilities that are mandated to participate in CACFP receive extensive outreach and technical assistance from OSSE if they are not yet enrolled, including:

- Initial and subsequent notifications from OSSE outlining participation requirements and options for the facility;
- Introductory in-person technical assistance visit and orientation with the facility to provide face-to-face assistance with Healthy Tots Act and CACFP compliance;
- Training and reoccurring technical assistance from OSSE throughout the entire CACFP application process, including a minimum of two in-person technical assistance visits during the full application process; and
- Individual and group CACFP trainings for child development facilities at individual facilities and OSSE headquarters.

Beyond working directly with child development facilities to enroll in CACFP, OSSE also provides support and guidance to facilities on health and wellness, including through OSSE's Step by Step Guide for Implementing Wellness Guidelines, direct technical assistance on health initiatives, and wellness challenges for child development facilities to educate them on the Wellness Guidelines.

FY21 CACFP HTA Enrollment Activities

The Healthy Tots Act (HTA) requires licensed child development facilities to participate in CACFP if 50 percent or more of enrolled children are eligible for subsidized child care for at least six continuous months (D.C. Code § 38–282.01(a)).

Facilities that are mandated to participate in CACFP receive extensive outreach and technical assistance from OSSE if they are not yet enrolled. OSSE has refined an effective and systematic approach for working with child development facilities that are required to participate in CACFP. When a child development facility has been identified as meeting the HTA requirements to participate in CACFP, OSSE contacts the facility to encourage them to participate and follows up by scheduling an in-person technical assistance visit with the facility to provide face-to-face assistance with HTA and CACFP compliance.

Facilities that decide to apply for CACFP receive training and reoccurring technical assistance from OSSE throughout the entire application process, with a minimum of two technical assistance visits during the full application process. Individual and group CACFP trainings for child development facilities are also held at individual facilities and OSSE headquarters. This approach has been refined in FY21 due to ongoing COVID-19 pandemic and operational challenges presented to child development facilities.

Typically, OSSE conducts targeted and data-driven outreach to facilities beginning in March of each year to begin their enrollment activities; however, in March of FY21, many child development facilities were still closed or managing through greatly decreased child enrollment or reduced staffing. Additionally, child development facilities were facing significant operational challenges to meet all necessary COVID-19 health and safety guidance, including the rollout of vaccinations for staff and managing through quarantine and isolation periods of children and staff, In lieu of the routine CACFP expansion outreach activities, the OSSE CACFP team pivoted to providing guidance and technical assistance for child development facilities on providing safe and healthy meals during the COVID-19 pandemic in accordance with DC Health, CDC, and

USDA health guidance and recommendations. Child development facilities received guidance on strategies for safely serving meals in-person (e.g., physical distancing, cleaning and disinfection, safe removal and storage of masks, increased air circulation), providing meals for families to pick up and take home, and establishing systems to deliver meals to children's homes. The CACFP team also provides additional technical assistance to any program operator that requests support throughout the year. Coordinated CACFP training occurs quarterly with OSSE's Division of Early Learning, allowing for a broader reach to program participants.

In FY22, OSSE plans to operate the CACFP expansion program in a manner that appropriately fits the health and safety climate in accordance with DC Health, CDC, and USDA health and safety guidance. OSSE is aware many child development facilities continue to be challenged as they navigate the broader demands presented by the lasting impact of COVID-19 on their operations, funding, and staffing capacity. OSSE will continue to evaluate how to best engage child development facilities on CACFP expansion activities during this challenging time.

FY21 Healthy Tots Wellness Grant Activities

In FY21, the Healthy Tots Wellness Grant completed the second year of its two-year grant cycle with continuation awards totaling $399,581.80 to four community-based organizations. The grantees are required to support the dissemination of healthy eating, physical activity, and wellness programming in the District's early child care community. These four community-based organizations touched over 60 child development facilities with programming that provided skills in stress management and the connection to social-emotional learning, implemented a children's yoga program and a tennis skills program for toddlers and pre-K children, and bolstered child development facility skills in local food procurement to increase local vegetable and fruit consumption in child development facilities and children's homes. Grantees targeted facilities in Wards 1, 4, 5, 6, 7, and 8, and served over 3,000 children, staff, and families in FY21.

The impact of COVID-19 on program delivery continued into FY21. The Healthy Tots grantees continued to adapt to the health and safety demands in creative ways. Examples include the following:

- Virtual Saturday support circles to give early childhood educators a space to share their experiences in the changed professional environment. Educators requested Saturday activities to ensure they would be able to participate without interference with their work schedules.
- New gardens and associated plantings and development supported through virtual technical assistance sessions.
- Virtual tennis training and training protocols for guiding facilities in creating an effective tennis play.

More details on the Healthy Tots Program are available on the OSSE website.

106. Please provide an update on OSSE's implementation of an environmental literacy program.

Pursuant to the Environmental Literacy Specialist Pilot Program Amendment Act of 2015 (Section 4101 of the FY16 Budget Support Act of 2015), OSSE continued opportunities and initiatives for District teachers and organizations to advance environmental literacy in the District, guided by implementation of the DC Environmental Literacy Plan, as described below.

Environmental Literacy Leadership Cadre
OSSE continued working with its Environmental Literacy Leadership Cadre (ELLC), a group of individuals from elementary schools across the District who will be responsible for: (1) developing a plan to implement the Environmental Literacy Framework at their schools; and (2) coordinating its implementation. The ELLC meets monthly to discuss environmental education best practices, how the Environmental Literacy Framework supports teaching the Next Generation Science Standards, implementation of school garden and recycling/composting projects, and additional resources available to support schools. There have been three cohorts of ELLC since 2016. In September 2019, OSSE began working with 10 elementary schools for Cohort 3 and assigned each teacher a mentor. During the 2020-21 school year, the cadre continued to meet monthly using a virtual platform. Teachers helped field test the Capital LEAF program to recognize green, healthy, sustainable schools and helped refine the application process. Cadre members also created program sustainability plans to guide future school-based environmental literacy efforts. Most importantly, teachers were able to connect with colleagues across different schools to share virtual learning tips, tricks, and strategies. In fall 2021, Cohort 3 schools transitioned to become "alumni schools," joining schools from Cohort 1 (formed in 2016) and Cohort 2 (formed in 2018). These 40 alumni elementary schools continue to receive limited support from OSSE to ensure continuity and sustainability of environmental literacy efforts. As of January 2022, OSSE has been actively recruiting schools to participate in Cohort 4 of the cadre.

Environmental Literacy Advancement Grants
To support environmental programming efforts at the ELLC schools, OSSE offers a grant opportunity for nonprofit organizations, strategically emphasizing the physical environment and community involvement components of the Whole School, Whole Community, and Whole Child (WSCC) model to provide environmental education programs in the areas of air quality/climate change, water, land, resource conservation, or health. For the 2020-21 school year, OSSE awarded $216,901.20 in continuation grants to three nonprofit organizations, who partnered with three additional organizations, to support the following:

- Recycling and composting experiences,
- Watershed explorations and American shad (DC's state fish) restoration activities, and
- School-based studies of air pollution and tree canopy.

Due to the ongoing impact of the COVID-19 pandemic on school operations, grantees offered virtual programs in addition to safely planned in-person experiences when requested by schools. All grant activities were completed by September 2021 as described below:

- Grantees provided programs to the entire grade levels at the cadre schools, as well as some classes at alumni cadre schools. By the end of the academic school year, grantees reached approximately 4,265 students through live virtual programming and 113 students through in-person programming at school sites.
- Grantees continued to support teachers with distance learning resources, which are posted on OSSE's website. Resources include:
    - Environmental videos, some of which received over 6,000 views.
    - Activities for students and their families for learning at home.
    - Virtual lessons that can be accessed by a larger audience of teachers.
    - Nature Connections: Livestream with Environmental Experts, a bi-weekly series providing virtual field experiences to locations in and around the District for all students. The most popular session was on the Brood X periodical cicadas

Capital Leaders in Environmental Actions for our Future (LEAF) Program
In FY21, OSSE continued to pilot the Capital LEAF program to recognize green, healthy, and sustainable schools in the District. In the 2020-21 school year, OSSE field tested the green school recognition process with elementary schools participating in the Environmental Literacy Leadership Cadre. Schools that completed the pilot included: Latin American Bilingual Montessori (LAMB) Public Charter School, Lee Montessori Public Charter School, Tubman Elementary School, Murch Elementary School, Thomson Elementary School, Leckie Elementary School, Miner Elementary School, and Whittier Elementary School. These schools were recognized for their participation during the Growing Healthy Schools Month.

Two schools that participated in the first FY20 pilot, Key Elementary School and DC Bilingual Public Charter School, were recognized by the U.S. Department of Education Green Ribbon Schools program in April 2021. Capital LEAF is proving to be an effective track for schools to receive federal recognition for green school efforts.

DC Environmental Literacy Plan
In FY21, OSSE released the triennial update of the DC Environmental Literacy Plan in coordination with other District agencies., The Environmental Literacy Plan provides a framework for the District to ensure students will be prepared to make informed decisions concerning the environmental opportunities and challenges of the 21st century. Implementation of the Environmental Literacy Plan is a specific action item to achieve one of the education goals in the District's environmental sustainability strategy, Sustainable DC Plan 2.0, plus the regional goals from the 2014 Chesapeake Bay Watershed Agreement.

The District inter-agency workgroup that developed the updated plan transitioned to become the Environmental Literacy Advisory Committee. The committee will focus on "strengthening and amplifying efforts and resources across the District so that students, schools, and families have access to opportunities that foster a thriving culture of health and environmental literacy." The committee will also review progress with the plan and provide implementation recommendations.

107. Please provide a school-level list of how many students have submitted a Universal Health Certificate to date in fiscal years 2021 and 2022 to date.

ATTACHMENT: Q107 - Universal Health Certificates.xlsx

Schools annually collect paper hardcopy Universal Health Certificates and share this collection data with OSSE via their Student Information System (SIS). These paper hardcopy forms are then given to a school nurse or school health point of contact to be kept in a student's health record (DC Official Code § 38–651.08). If the school participates in the DC Health School Health Services Program (SHSP), the forms are documented by a Children's School Services (CSS) health suite personnel (school nurse) in the student health record platform *Health Office Anywhere*.

In the 2020-21 school year, OSSE did not validate the Universal Health Certificate completion data received by the SIS. Due to schools collecting the Universal Health Certificates in paper hardcopy format, OSSE has learned from LEAs that there is a strong probability that schools have a higher number of these paper forms within their student health records, but they have not been fully entered by the schools in the SIS. OSSE will reexamine the data validation process to determine if Universal Health Certificates should be included for LEA data validation. As the public health authority and manager of the *Health Office Anywhere* data platform, DC Health can provide more information or data on Universal Health Certificates collected and maintained by CSS health suite personnel at the Council's request.

Universal Health Certificate completion data continues to be low, due in part to a nationwide drop in annual child wellness visits due to the COVID-19 pandemic. OSSE, DC Health, and the Department of Healthcare Finance have supported schools and families in connecting with primary care to complete annual child wellness visits and to support immunization compliance, including temporarily opening all School-Based Health Centers to all District students for immunizations.

It is not required for a student to submit a Universal Health Certificate to attend school, but it is required for a student to be compliant with their immunizations, per District law (DC Official Code § 38–502). However, it is the preferred method of sharing basic health information with schools. Although universal health certificates contain information on immunizations, it is not the sole source for information on immunization compliance. Immunizations are collected in the DOSES system maintained by DC Health; families may also submit hard copy vaccination records from their primary care providers. Compliance with immunization also includes whether a student has a medical or religious exemption which is not captured on a universal health certificate. In short, universal health certificate completion rates should not be viewed as a proxy for immunization compliance.

108. Please provide the Committee with an update on DCPS's food and nutrition education programming during fiscal year 2021 and 2022 to date.

(a) How many schools participated in the program in fiscal year 2021, and how many are intended to participate in fiscal year 2022? Please share this breakdown by ward. Was there more demand for participation from schools than funding levels would support?

(b) How many schools have school gardens? Please provide this data broken down by ward.

(a) Food & Nutrition program participation.

To OSSE's knowledge, in FY21 and FY22, there was not more demand for DCPS food and nutrition education programing than funding levels would support. OSSE provides a variety of opportunities for food and nutrition education programming in schools, including through the school garden program, special annual celebrations and events, and the Fresh Fruit and Vegetable Program.

To celebrate Growing Healthy Schools Month 2021, OSSE promoted outdoor learning activities to engage schools in the different themes of the Healthy Schools Act: Farm to School, School Gardens, School Meals, Environmental Literacy, and Physical Activity. Schools across DC were encouraged to use outdoor spaces for instruction and activities, as feasible and as weather permitted.

Strawberries & Salad Greens Day celebrates seasonality in school meals and is designed to get students energized about the summer produce coming to their plate. OSSE looks forward to encouraging schools to serve locally grown strawberries and salad greens as part of school meals and to educate students about both the health and environmental benefits of eating locally grown fruits and vegetables during this event in FY22.

The Fresh Fruit & Vegetable Program (FFVP) incorporates nutrition education while it increases students' exposure to fresh produce. To maintain access to the FFVP, including nutrition education, during the 2021 and 2022 fiscal years OSSE extended maximum federal and local flexibilities available for each school year including allowing the FFVP to be:

- served to students in a non-congregate setting (including home delivery)
    - provided to all children in the household regardless of age when provided along with meals via home delivery
    - provided to any child attending an elementary school that is operating an open meal site
    - picked up by a parent or guardian without a student being present
- served at a time the operators deem appropriate, including outside of a regular school day
- provided alongside other child nutrition program meals
- provided multiple days' worth of foods at one time when the school is providing multiple days' worth of meals at a time

- served at alternate non-elementary school sites if the elementary school building is closed or alternate instructional models are being provided.

The following chart includes detail on the number of schools who participated in FFVP. In the 2020-21 school year, schools not traditionally eligible to serve the program were able to participate to increase access to the program. The 2021-22 participating sites list reflects schools traditionally eligible.

Fresh Fruit & Vegetable Program School Participation

Ward	SY20-21	SY21-22
1	9	6
2	5	4
3	1	0
4	17	13
5	16	10
6	11	11
7	21	12
8	14	15
Total	**94**	**71**

(b) School gardens by ward

Schools that indicate that they have a school garden on the School Health Profile (SHP) are sent a link from OSSE to complete the School Garden Registration form. The School Garden Registration form is the primary tool to assess the state of school gardens. Due to the operational challenges presented by the COVID-19 public health emergency during school year 2020-21, the School Health Profile data collection was cancelled that year. Additionally, data collection for the current school year is in progress and has not yet been validated. Thus, OSSE is providing the most recent School Health Profile available.

Based on the most recent data from the 2019-20 SHP, there were 62 DCPS and 48 public charter school campuses (110 total) with school gardens. According to the School Garden Registration for the same year, 35 DCPS and 26 public charter school campuses (61 total) reported using the garden to teach about nutrition. Additionally, 41 DCPS and 26 public charter school campuses (67 total) reported maintaining edible gardens.

The table below reflects the SY19-20 data.

Ward	School Name
1	Bancroft Elementary School
1	Benjamin Banneker High School
1	Cardozo Education Campus
1	Cleveland Elementary School
1	Columbia Heights Education Campus
1	H.D. Cooke Elementary School

Ward	School Name
1	Marie Reed Elementary School
1	Tubman Elementary School
1	Meridian PCS
2	Garrison Elementary School
2	Hardy Middle School
2	School Without Walls @ Francis-Stevens
2	Thomson Elementary School
3	Eaton Elementary School
3	Janney Elementary School
3	Key Elementary School
3	Mann Elementary School
3	Murch Elementary School
3	Stoddert Elementary School
3	Woodrow Wilson High School
4	Capital City PCS - High School
4	Capital City PCS - Lower School
4	Capital City PCS - Middle School
4	Center City PCS - Brightwood
4	District of Columbia International School
4	Barnard Elementary School
4	Brightwood Education Campus
4	Lafayette Elementary School
4	LaSalle-Backus Education Campus
4	Powell Elementary School
4	Truesdell Education Campus
4	West Education Campus
4	E.L. Haynes PCS - Elementary School
4	Friendship PCS - Online
4	Hope Community PCS - Lamond
4	Sela PCS
4	Washington Latin PCS - Middle School
4	Washington Latin PCS - Upper School
5	Bridges PCS
5	Center City PCS - Trinidad
5	Creative Minds International PCS
5	DC Bilingual PCS
5	Burroughs Elementary School
5	Langley Elementary School
5	Elsie Whitlow Stokes Community Freedom PCS - Brookland
5	Friendship PCS - Armstrong Elementary
5	Friendship PCS - Armstrong Middle
5	Friendship PCS - Woodridge Elementary School
5	Friendship PCS - Woodridge Middle School
5	Inspired Teaching Demonstration PCS

Ward	School Name
5	KIPP DC - Connect Academy PCS
5	KIPP DC - Spring Academy PCS
5	Lee Montessori PCS - Brookland
5	Lee Montessori PCS - East End
5	Mary McLeod Bethune Day Academy PCS
5	Mundo Verde Bilingual PCS
5	Mundo Verde Bilingual PCS - 4401 8th Street NE Campus
5	Perry Street Preparatory PCS
5	Shining Stars Montessori Academy PCS
5	Two Rivers PCS - Young
5	Washington Yu Ying PCS
6	Amidon-Bowen Elementary School
6	Brent Elementary School
6	Capitol Hill Montessori School @ Logan
6	Eastern High School
6	J.O. Wilson Elementary School
6	Ludlow-Taylor Elementary School
6	Miner Elementary School
6	Payne Elementary School
6	Peabody Elementary School (Capitol Hill Cluster)
6	School-Within-School @ Goding
6	Seaton Elementary School
6	Stuart-Hobson Middle School (Capitol Hill Cluster)
6	Tyler Elementary School
6	Van Ness Elementary School
6	Watkins Elementary School (Capitol Hill Cluster)
6	KIPP DC - Lead Academy PCS
6	Monument Academy PCS
7	DC Scholars PCS
7	Beers Elementary School
7	Burrville Elementary School
7	C.W. Harris Elementary School
7	Kelly Miller Middle School
7	Kimball Elementary School
7	Nalle Elementary School
7	Randle Highlands Elementary School
7	Sousa Middle School
7	Elsie Whitlow Stokes Community Freedom PCS - East End
7	Friendship PCS - Collegiate Academy
7	IDEA PCS
7	Maya Angelou PCS - High School
7	St. Coletta Special Education PCS
8	Cedar Tree Academy PCS
8	Excel Academy

Ward	School Name
8	Hart Middle School
8	Hendley Elementary School
8	Ketcham Elementary School
8	King Elementary School
8	Leckie Education Campus
8	Malcolm X Elementary School @ Green
8	Patterson Elementary School
8	Simon Elementary School
8	Stanton Elementary School
8	Turner Elementary School
8	Eagle Academy PCS - Congress Heights
8	Friendship PCS - Southeast Elementary School
8	Friendship PCS - Technology Preparatory High School
8	Friendship PCS - Technology Preparatory Middle School
8	KIPP DC - Heights Academy PCS
8	Thurgood Marshall Academy PCS

ESEA Titles I, II, & III Grant Funding

109. Given that OSSE is responsible for distributing federal education funding, please provide a chart of all Title I, Title II, and Title III funding for fiscal years 2018, 2019, 2020, and 2021. In the chart, please include:

(1) the allocation;
(2) actual amount spent;
(3) amount unspent;
(4) how the funds were used; and
(5) status of unspent funding for each LEA. You may submit this information as an attachment.

ATTACHMENT: Q109 – ESEA Titles Grant Funding.xlsx

Please note that data for fiscal years 2018, 2019, and 2020 were provided as part of responses for previous performance hearings. *Attachment Q109 – ESEA Titles Grant Funding* delineates requested information for FY 2021. Virtually all carry-over awards (made per the federal Tydings Amendment) were exhausted during the fiscal year except for $26.52 in Title II funds granted to Lee Montessori PCS.

All funds were used in accordance with the rules, regulations, and use requirements associated with them. Title I dollars provide general support to schools with concentrations of impoverished students. Title II dollars provide support for improvements in teacher quality. Title III funds provide support for English learners (EL students). All of these dollars carry a “supplement, not supplant” requirement.

Non-Public Tuition

110. Question #110

(a) Provide a narrative description on how the budget for Non-Public Tuition is formulated for each Fiscal Year. Which services are funded using this money for each student (i.e., tuition, transportation, etc.)?

(b) What steps is OSSE taking to assist LEAs in providing students with a free appropriate public education and reducing the number of students who are served by non-public institutions?

(a) Non-Public Tuition Budget formulation

The budget for Nonpublic Tuition is established based upon a review of expenditures from three prior years and any rate increases from the placement schools. The Nonpublic budget is responsible for funding the following costs: tuition, residential services, room and board, various related services (audiology, counseling, speech, physical therapy, occupational therapy, 1:1 aide, nursing), evaluations/assessments, and travel expenses to and from residential schools outside of the District. Education costs are funded in accordance with services as documented on the students' Individual Educational Program (IEP).

(b) Steps taken to reduce number of students who are served by non-public intuitions

If an LEA anticipates that a student may require a more restrictive nonpublic school placement, the LEA must notify OSSE to initiate the placement review. If at the conclusion of the placement process the IEP Team determines a nonpublic school is required, OSSE is responsible for identifying the school location (nonpublic school) for the student. If students are placed for non-educational reasons by other agencies, such as CFSA, DHCF, and DYRS, OSSE funds the educational portion of the placement through the Non-Public Tuition budget.

OSSE coordinates the District's placement oversight process with LEAs, parents, and other District government child-serving agencies and community partners to ensure that all District students receive free appropriate public education (FAPE) in the Least Restrictive Environment (LRE). Since its inception, OSSE's placement oversight process has ensured timely guidance and support to IEP teams and LEAs in implementing/exhausting appropriate strategies and supports for children with disabilities before considering placement into a more restrictive separate school setting. This oversight process has helped to prevent inappropriate placements into nonpublic settings by supporting LEAs' ability to serve children in less restrictive public settings.

Additionally, OSSE connects LEAs with OSSE-wide technical assistance and training supports, as needed. For example, through the placement process, should an LEA request additional training and technical assistance on behavioral intervention models, OSSE will share information about upcoming trainings on behavioral and social emotional supports/interventions, and/or provide an onsite consultation to support program design and implementation.

Healthy Youth and Schools Commission

111. Question #111

(a) Provide a list of the membership of the Healthy Youth and Schools Commission through January 31, 2021. Include the following information.

(1) each person's name;
(2) affiliated organization;
(3) appointing organization;
(4) start and end of appointment; and
(5) ward of residence. List any current vacancies on the Commission and when the position became vacant.

(b) Provide an update on the work plan and work undertaken by the Commission in fiscal years 2020 and 2021.

(a) Membership of the Healthy Youth and Schools Commission as of January 31, 2022.

Name	Appointing Organization	Affiliated Organizations	Appointment Dates	Ward of Residence
Jeff Travers	Chairperson, Mayoral Appointee	Cancer Support Community	May 2019 - May 2022	Ward 3
Kristy McCarron	Appointed by the Chairman of the Council	YMCA	May 2021 - May 2024	Ward 5
Akeem Anderson	Appointed by the Chairperson of the Council Committee with oversight of education	No Affiliation	October 2019 - May 2022	Ward 5
Audrey Williams	Appointed by the Chair of the Public Charter School Board	DC Public Charter School Board	May 2021 - May 2024	Maryland Resident
Heidi Schumacher	Designee Representative of OSSE, Mayoral Appointee	OSSE	January 2019 - January 2023	Ward 6
VACANT	Designee Representative of DCPS, Mayoral Appointee	DC Public Schools	Became Vacant in Fall 2019	
Charneta Scott	Designee Representative of DBH, Mayoral Appointee	Dept. of Behavioral Health	January 2019 - January 2023	Ward 4
Kafui Doe	Designee Representative of DOH, Mayoral Appointee	Dept. of Health	January 2019 - January 2023	Maryland Resident

Name	Appointing Organization	Affiliated Organizations	Appointment Dates	Ward of Residence
VACANT	Public Member, Mayoral Appointee		Became vacant in spring 2021	
VACANT	Public Member, Mayoral Appointee		Became vacant in spring 2021	
Taryn Morrissey	Public Member, Mayoral Appointee	American University, School of Public Affairs	May 2021 - May 2024	Ward 4
Danielle Dooley	Public Member, Mayoral Appointee	Children's National Health System	May 2021 - May 2024	Ward 2
VACANT	Student Member, Mayoral Appointee		Became Vacant in Summer 2020	

(b) Update on the work plan and work undertaken by the Commission in fiscal years 2020 and 2021.

OSSE submits this response on behalf of the Healthy Youth and Schools Commission (HYSC).

The goal of the Healthy Youth and Schools Commission (HYSC) is to advise the Mayor and the Council on health, wellness, and nutritional issues concerning youth and schools in the District, including school meals; farm-to-school programs; physical activity and physical education; health education; environmental programs; school gardens; sexual health programming; chronic disease prevention; emotional, social, and mental health services; substance abuse; and violence prevention. In this advisory role, the HYSC is charged with:

- Advising on the operations of all District health, wellness, and nutrition programs;
- Reviewing and advising on the best practices in health, wellness, and nutrition programs across the United States;
- Recommending standards, or revisions to existing standards, concerning the health, wellness, and nutrition of youth and schools in the District;
- Advising on the development of an ongoing program of public information and outreach programs on health, wellness, and nutrition;
- Making recommendations on enhancing the collaborative relationship between the District government, the federal government, the University of the District of Columbia, local nonprofit organizations, colleges and universities, and the private sector in connection with health, wellness, and nutrition;
- Identifying gaps in funding and services, or methods of expanding services to District residents; engaging students in improving health, wellness, and nutrition in schools; and

- Participating in the selection process for any grants provided under the Healthy Schools Fund. OSSE has supported the HYSC in gathering raw data, conducting analytics, convening meetings, and working toward long-term goals for commissioners.

Throughout FY20, the HYSC focused on nutrition, mental and behavioral health, and immunizations enforcement. The nutrition education and meals working group reviewed the USDA proposed rule for school meals. The HYSC also heard a presentation from American University on their research related to nutrition education in the District. Regarding mental and behavioral health, the HYSC heard a presentation from the Department of Behavioral Health on the mandated behavioral health training.

Regarding immunizations enforcement, the HYSC reviewed applicable laws, reviewed OSSE's immunization attendance policy and its updates during times of virtual instruction and learned about the Public Charter School Board's support for schools around immunization compliance. Additionally, the HYSC reviewed major findings from the 2019 Youth Risk Behavior Survey (YRBS) and heard updates on the Capital LEAF (Leaders in Environmental Actions for our Future) pilot program.

Much of the HYSC's work throughout the second half of FY20 focused on the response to the COVID-19 public health emergency, including the following:

- Reviewing OSSE's Guiding Principles for Continuous Education;
- Discussing OSSE's response to the public health emergency related to meal access and distribution, mental and behavioral health supports, and health and safety;
- Hearing from DC Public Schools about their plans to continue providing meal access to students;
- Discussing ideas and resources for incorporating existing programs and initiatives during virtual instruction including immunizations enforcement, school gardens, and health education, physical education, and physical activity, and
- Hearing a presentation on the benefits of outdoor learning and its historical use during past pandemics.

In FY21, the HYSC the Commission continued focusing on efforts related to the response to and recovery from the COVID-19 public health emergency. This focus included the following:

- Learning from the Child and Family Services Agency (CFSA) about the agency's response to concerns regarding child welfare in the District during the pandemic;
- Reviewing OSSE's continued response measures, including continuous education and recovery plans, health and safety guidance, health and safety plans, immunizations enforcement, meal service, strategies to address physical education interrupted learning, outdoor learning strategies, and mental and behavioral health support;
- Hearing from the Public Charter School Board and Washington Yu Ying Public Charter School about schools' operational plans for spring 2021;
- Discussing the various COVID-19 testing programs in schools, including the convenience testing pilot, asymptomatic testing program, and the symptomatic testing program;
- Learning about the various funding opportunities available to support schools throughout the recovery period; and

- Periodically reviewing data from the Department of Health (DC Health) on the latest COVID-19 trends in the District.

In addition to topics related to the COVID-19 pandemic, the HYSC also continued its focus on meals and meal access. This work included a presentation from DC Health on the Equitable Food Access Initiatives Programs.

In response to the COVID-19 public health emergency, beginning in March 2020, all HYSC meetings were moved to a virtual platform. More information, including meeting minutes and materials, is available here.

Higher Education Licensure Commission

112. Provide a narrative on the purpose and goals of the Higher Education Licensure Commission. As part of that narrative, include the following information.

(a) A list of all institutions regulated by the Commission. Note which professions are licensed, which are certified, and which are registered.

(b) A list of commissioners, including their:

(1) name;
(2) a brief bio;
(3) term start date;
(4) the length of their term; and
(5) when their term expires.

(c) A list of any/all vacancies on the Commission and when the vacancy occurred.

Purpose and Goals of the Commission

The Higher Education Licensure Commission (HELC or the Commission) is a five-member, Mayoral appointed, regulatory consumer protection authority responsible for public protection with regard to legitimate quality postsecondary education in the District of Columbia. The Commission establishes standards for postsecondary educational operations, authorizes operations, approves programs, issues or denies licenses, and oversees all private postsecondary educational institutions in the District of Columbia.

The Commission is the Mayor's only entity authorized to issue postsecondary educational licenses. The Commission is responsible for ensuring that institutions under its jurisdiction meet and comply with the standards and other requirements established by laws and regulations. The Commission's granting or denial of a license assures students who are enrolled in postsecondary institutions that the courses offered and degrees conferred meet licensure standards.

The Commission has additional functions which include, but are not limited to, regulating and enforcing postsecondary laws and regulations, maintaining the student records of institutions that close and have no other repository and issuing their students certified student transcripts, investigating student and faculty complaints against educational institutions under HECL's jurisdiction and advising the Mayor and Council of the District of Columbia as to the postsecondary educational needs of the District of Columbia.

The Commission serves as the State Approving Agency for Veteran Education Benefits and the State Portal Entity for purposes of State Authorization Reciprocity.

(a) Institutions regulated by Higher Education Licensure Commission

A list of active institutions is available on the OSSE website. The HELC regulates institutions that offer postsecondary education (degree-granting and non-degree/certificate programs) in the District. The HELC does not license, certify, or register professions or individual professionals.

(b) List of Commissioners

Commissioners can serve up to two, consecutive, three-year terms. Some service time exceeds six years when an appointee is selected to complete the term of someone else. Completing a term does not count against the two consecutive terms limits. DC Official Code, Chapter 13, §38-1304 provides for up to 180-day holdover after the expiration of the second term. All positions are filled on the Commission. Brief biographies are provided below the list of commissioners and terms.

Dr. Mary E. Dilworth, Chair (Ward 7)
Initial Appointment: 10/12/2014 – 8/15/2016 (completing term of someone else)
First Term: 8/15/2016 – 8/15/2019
Second Term: 8/15/2019 – 8/15/2022

Ms. Harriet Segar, Esq. Vice Chair (Ward 4)
First Term: 11/6/2020 – 8/15/2023
Eligible for reappointment

Ms. Estell Mathis-Lloyd, Secretary (Ward 4)
First Term: 8/15/2019 – 8/15/2022
Eligible for reappointment

Dr. Elaine Crider (Ward 8)
Initial Appointment: 5/4/2021 – 8/15/2023 (completing term of someone else)
Eligible for reappointment

Ms. Anita Bellamy Shelton, MSW (Ward 1)
Initial Appointment: 10/25/2016 – 8/15/2019 (completing term of someone else)
First Term: 8/15/2019 – 8/15/2022
Eligible for reappointment

Retired in March 2021:
Mr. John Cross, Vice Chair (Ward 6)
Initial Appointment: 7/30/2015 – 8/15/2017 (completing term of someone else)
First Term: 8/15/2017 – 8/15/2020
Second Term: 8/15/2020 – 8/15/2023

For additional information visit the Mayor's Office of Talent and Appointment mota.dc.gov.

Commissioner Bios

Mary E. Dilworth, Ed.D., Chair
Mary E. Dilworth is senior advisor to a number of non-profit education organizations and institutions and is best known for her work in teaching and teacher education policy, research,

and program development. She is widely recognized for her accomplishments that focus on educator and learner diversity and equity issues. Previously, she held executive positions with the National Board for Professional Teaching Standards and the American Association of Colleges for Teacher Education and currently serves on a number of elected and appointed boards and commissions. She has written, edited, and contributed to scores of scholarly books, articles, policy and research reports and essays and is editor of the 2019 award-winning book, Millennial Teachers of Color (Harvard Education Press). She earned BA and MA degrees from Howard University and a doctorate from Catholic University of America each in the field of education.

Harriet Segar, Esq., Vice Chair
Ms. Harriet Segar is a retired labor law attorney. Ms. Segar is a highly experienced attorney and proven public administrator who provided legal advice and services regarding labor and employment matters for the District of Columbia for over twenty-five years. She served as a Labor Attorney Advisor in the Office of the General Counsel for the District of Columbia Public Schools (DCPS) for twenty years where she represented DCPS in litigation before administrative agencies including the Public Employee Relations Board (PERB) and the Office of Employee Appeals (OEA). Ms. Segar has also been responsible for federal cases involving arbitration, negotiability of cases, and unfair labor practices, as provided under Title VII of the Federal Labor-Management Relations Statute. A Ward 4 resident, Ms. Segar received a Bachelor of Science from Cornell University and a Juris Doctor from New England School of Law. Ms. Harriet Segar is a retired labor law attorney. Ms. Segar is a highly experienced attorney and proven public administrator who provided legal advice and services regarding labor and employment matters for the District of Columbia for over twenty-five years. She served as a Labor Attorney Advisor in the Office of the General Counsel for the District of Columbia Public Schools (DCPS) for twenty years where she represented DCPS in litigation before administrative agencies including the Public Employee Relations Board (PERB) and the Office of Employee Appeals (OEA). Ms. Segar has also been responsible for federal cases involving arbitration, negotiability of cases, and unfair labor practices, as provided under Title VII of the Federal Labor-Management Relations Statute. A Ward 4 resident, Ms. Segar received a Bachelor of Science from Cornell University and a Juris Doctor from New England School of Law.

Estell Mathis-Lloyd, M.Ed., Secretary
Estell Mathis-Lloyd served as Chief of Staff to two former Councilmembers of the Council of the District of Columbia. Prior to working for the Council of the District of Columbia, she worked in the field of education in many arenas including as a Secondary Classroom English and Foreign Language Teacher, in North Carolina, Maryland and the District of Columbia. She was instrumental in establishing a relationship with George Washington University for District of Columbia Public School (DCPS) teachers to receive their Doctorate Degree. Her volunteering interests include presently serving as President of the Metropolitan Women's Democratic Club and as Chair of the National Federation of Democratic Women, Women in Blue Advocacy Coalition. Ms. Mathis-Lloyd received her BA degree in French and Education from North Carolina Central University in Durham and her M. Ed in Counseling from Howard University in Washington, DC. Ms. Mathis-Lloyd is the President and CEO of the Estell Mathis-Lloyd Education, Political and Social Engagement Consulting Group.

Elaine A. Crider, D.H.Sc.
Dr. Elaine A. Crider is the President and Founder of The Crider Group consulting company, where she is focused on providing a full range of services to government, private, and non-profit organizations. Through her work with The Crider Group, Dr. Crider has made numerous and positive impacts on organizational development, short- and long-term strategic planning, project management, mergers and acquisitions, and business startups. In addition to her work through the Crider Group, Dr. Crider has held numerous high-visibility and influential positions. From 2001 through 2002, she served as an Associate Professor with Southeastern University in Washington, DC where she lectured graduate- and undergraduate-level courses on critical issues surrounding public and healthcare administration. Dr. Crider began her distinguished career in Clinical Nursing in the Washington, DC, area, where she developed significant expertise in healthcare policy development and execution. Some highlights of Dr. Crider's career include, leading a 250-member team to grow and manage Medicaid Managed Care programs for the Commonwealth of Pennsylvania and leading the development and implementation of a behavioral health system for a large urban municipality. Dr. Elaine A. Crider possesses a Doctor of Health Science from NOVA Southeastern University, a Master of Science in Health Administration from Central Michigan University, and a Bachelor of Science in Nursing from the University of Maryland.

Anita Bellamy Shelton, MSW
Anita Bellamy Shelton is an experienced behavioral health manager, motivational speaker, and instructor/nationally renowned trainer. For more than fifty years, she has worked on behalf of families and children of the District of Columbia. Ms. Bellamy Shelton is a Graduate of Howard University School of Social Work with a Master of Social Work and a former Adjunct Professor and Associate Director of Field Placement. Additionally, she:

- Established through the Washington Urban League the first anti-poverty center in Northwest 1 funded by the Lyndon B. Johnson War on Poverty Program.
- Served as the director of the National Committee on Household Employment, which was funded by the Ford Foundation.
- Served as the first African-American director of Christ Child Settlement House.
- Selected by Mayor Marion Barry as Director of the Office of Human Rights, oversaw discrimination complaints and violations of the Human Rights Act on behalf of DC residents.
- Former Executive Director of Hillcrest Children's Center.

Her volunteer experience includes serving on the Board of Directors for the Alliance of Concerned Men, founder and President of DC Women in Politics, member of the Elder Council of the DC Department of Youth Rehabilitation Services, and a member of the Steward Board of Metropolitan AME Zion Church.

John M. Cross, Vice Chair
John M. Cross served as vice chair of the Higher Education Licensure Commission until his retirement in March 2021. He was retired when Mayor Muriel Bowser asked him to join the Commission in 2015. Mr. Cross has had a varied career for the past few decades. He ran several businesses, was vice president of a GE subsidiary, served as a TV and radio reporter, and reported for and managed several magazines. At various times, he was involved in issue-related

government relations and minority housing programs including Service-member's Legal Defense Network; DC Habitat for Humanity, as vice president of its board; GE's representative during the 1992 Jimmy Carter Work Project, successfully using GE's financial contribution to build a home in Ward 8 in one week. At GE, he worked closely with the minority National Association of Real Estate Brokers to develop affordable mortgage programs, beginning in Chicago working with local churches. He holds AB and AM degrees from Brown University and an MS from Columbia University. He was naturalized a US citizen in 1974.

(c) List of Commission's vacancies

There are no current vacancies on the Commission.

113. What were the major accomplishments of the Higher Education Licensure Commission in fiscal years 2020 and 2021?

Major Accomplishments in FY20

- The Commission received 504 applications.
- The Commission processed 632 requests for academic transcripts and closed 11 of the 16 complaints received in an average of 59 days. In FY20, there was a large increase (more than double) in requests for academic transcripts that was related to the impact of the public health emergency on DC residents' employment. The HELC is the repository for academic records of postsecondary institutions in DC that go out of business and make no other arrangements for maintaining the records. The HELC provides a necessary service to those who wish to return to school but are seeking records from a closed institution, and processing these requests is an important accomplishment of the Commission staff.
- **COVID-19 Response**: The HELC developed and published timely guidance to our institutions with information to help them navigate compliance with the District law during the novel coronavirus (COVID-19) public health emergency. In June the Commission administered a COVID-19 School Action Response survey designed to gather feedback from licensees about their plans in response to COVID-19. Commission meetings have moved to a virtual format since March 2020.
- **State Approving Agency**: The HELC, serving as the District of Columbia's State Approving Agency (SAA) for Veterans' education benefits under contract with the U.S. Department of Veterans Affairs (DVA), achieved the highest possible rating of "Satisfactory" in the evaluation of the work performed.
- **Technology Improvements**: The HELC working in conjunction with the OSSE Office of the Chief Information Technology Officer stood up an online payment portal, completed an update to the internal tracking database, and modernized the design of the HELC website.
- **Compliance Monitoring**: As the need arises, staff confront institutions suspected of non-compliance and work to facilitate establishing compliance.
    - Two administrative hearings were held in FY20.
    - Several notices of unlicensed activity were sent to institutions found to be operating in the District of Columbia without authorization.
    - In addition to denying licensure and applications seeking approval to operate, the Commission has levied fines and penalties in excess of $25,000 to institutions deemed non-compliant.
    - The Commission initiated a search for qualified hearing officers to conduct administrative hearings when the Commission issues a Notice of Intent to Deny which resulted in a pool of nine officers.
- **Student Advisory Committee**: The HELC launched its first student advisory committee (SAC) in FY2020. The purpose of the student advisory committee is to provide feedback to the Commission on issues and policies pertinent to the student experience in career programs and degree-granting institutions operating in the District of Columbia. The four volunteer members' appointments are for one year. The SAC meets monthly. The recruitment efforts for additional members continue.

Major Accomplishments in FY21

- In FY21 the Commission celebrated 45 years of service to the District of Columbia.
- The Commission received 424 applications.
- The Commission processed 602 requests for academic transcripts and responded to 25 complaints.
- **COVID 19 Response**: Due to COVID-19, all site visits were suspended effective March 2020. However, the Commission is aware that a visual inspection of educational institutions is an integral part of confirming compliance with licensure standards. Therefore, the Commission developed a robust remote site visit process. The goal in FY21 was to launch a pilot process. Full implementation occurred prior to the end of the fiscal year, ahead of schedule. In FY21 the Commission completed 78 remote visits (seven compliance surveys, two risk-based surveys, two site evaluations and 67 regular site visits), drafted a Remote Visit Standard Operating Procedure, and conducted some assessments to strengthen and streamline the process.
- **State Approving Agency**: The HELC, serving as the District of Columbia's State Approving Agency (SAA) for Veterans' education benefits under contract/cooperative agreement with the U.S. Department of Veterans Affairs (DVA), achieved the highest possible rating of "Satisfactory" in the evaluation of the work performed.
- **Technology Improvements**: The HELC working in conjunction with the OSSE Office of the Chief Information Technology Office launched a new and improved website and logo. Come for a visit: helc.osse.dc.gov. The Commission surveyed customers regarding their experience with the transcript request process. The results, along with staff recommendations, informed the redesign of the Commission's academic records request process this year. Enhancements include integrating the verification request process into the electronic format, optional text message alerts to help keep customers informed about the status of their requests, allowing customers to make edits to requests up until payment is remitted, enhancing workflow, and improving reporting capabilities.
- **Compliance/Enforcement/Monitoring**: As the need arises, staff confront institutions suspected of non-compliance and work to facilitate establishing compliance.
    - Six administrative hearings were held in FY21;
    - Several notices of unlicensed activity were sent to institutions found to operating in the District of Columbia without authorization;
    - In addition to denying licensure for 10 applicants seeking approval to operate, the Commission levied fines and penalties against 24 institutions deemed non-compliant;
    - Achieved 90% compliance rate with institutions submitting the Annual Data Survey
- **Student Advisory Committee (SAC)**: The Commission introduced the second cohort of the Student Advisory Committee. Out of concern and support for students experiencing challenges at Howard University during the fall 2021 semester, the SAC's first act was to heighten awareness about the challenges at Howard to the regulatory community.
- **Publications**: Published a Biennial Report and Resource Guide.
- **New Workshops Launched**: The Commission launched two new training programs: A Licensure Renewal Training recommended for institutional representatives who are new to the administrative team at licensed institutions designed to assist them with understanding the requirements for licensure renewal. Additionally, the Veterans Affairs

Education Benefit Webinar is being offered to inform institutions about the GI Bill program and application process.

- **National Involvement**: In addition to serving as members of various committees of industry associations, the HELC Executive Director was re-elected elected chair of Southern Regional Education Board (SREB) State Authorization Reciprocity Agreements (SARA) Regional Steering Committee and elected to serve on the Board NC SARA for a three-year term (October 2020- October 2023).

Public Charter School Credit Enhancement Fund Commission

114. Question #114

(a) Please provide a narrative description of the purpose and goals of the Public Charter School Credit Enhancement Fund Commission. In your response, for fiscal years 2020 and 2021, please include:

(1) a list of all members of the Commission, including the organization they represent and the length of time they have served on the Commission;

(2) a list of the date and time of all meetings; and

(3) a narrative description of any action items taken or recommendations made by the Commission.

(b) Please provide a record for the Direct Loan Account and the Credit Enhancement Account. In your response please include:

(1) the fund balance for the account through January 31, 2022;

(2) the amount loaned out to each charter school, and

(3) any transfer of money from the account to other programs or initiatives.

(c) What is the total amount currently allocated in credit enhancements that have been awarded to public charter schools in fiscal years 2020 and 2021? How much of this allotment has been spent?

(a) Purpose, goals, members, meetings of the Public Charter School Credit Enhancement Fund Commission.

The District of Columbia Public Charter School Credit Enhancement Committee ("Committee"), established by Mayor's Order 2016-037, is a committee established by the Mayor that is responsible for approving any financial transactions funded from the District of Columbia Public Charter School Credit Enhancement Fund, Direct Loan Fund, or any other fund supporting a public charter school financing program as established by the Mayor and Council of the District of Columbia, or the Congress. Pursuant to 20 U.S.C. §1155(e)(3), the funds may be provided directly to public charter schools, limited liability companies participating in the District's New Markets Tax Credit program, or to non-profit entities that develop and finance facilities intending to be occupied by a public charter school, to promote innovative credit enhancement and loan initiatives for public charter schools.

The Committee is comprised of five members; three members are appointed by the Mayor of the District of Columbia, and two are appointed by the DC Public Charter School Board.

Name	Company	Appointment
Stefan Huh (Mayoral)	Independent Consultant d/b/a Grateful Partners	12/19/2019 - 12/19/2022

Name	Company	Appointment
Yair Inspektor (Mayoral)	VP/Legal, The HSC Pediatric Center	10/30/2019 - 10/30/2022
Michael Musante* (PCSB)	President, Musante Strategies, LLC	10/16/2019 - 10/16/2022
Sara Batterton (PCSB)	Independent Consultant	10/28/2019 - 10/28/2022
Mark Medema* (Mayoral)	School Outreach Advisor, Charter Impact Fund	9/17/2021 - 9/17/2024

**Second Term*

FY21 and FY22 to-date DC Public Charter School Credit Enhancement Committee Meetings

Meeting Dates	Meeting Times	Action Taken / Recommendation
October 22, 2020	12:00 PM Executive Session 12:30 PM Public Meeting	Approval of a $1,750,000 Direct Loan for Inspired Teaching Demonstration PCS for renovation of its school building at 200 Douglas Street NE
November 19, 2020 & November 25, 2020	12:00 PM Executive Session 12:30 PM Public Meeting	Approval for an interest rate reduction from 4.0% to 1.0% on an existing Direct Loan in the amount of $816,400 for Digital Pioneers Academy PCS
December 17, 2020	12:00 PM Executive Session 12:30 PM Public Meeting	Approval of a $2,000,000 Direct Loan for DC Bilingual PCS to expand the current location at 33 Riggs RD NE
January 21, 2021	12:00 PM Executive Session 12:30 PM Public Meeting	Approval of a $2,000,000 Direct Loan for LEARN DC PCS to provide 9 classroom trailers, 2 multipurpose trailers, permanent parking, fencing and an access lot on the grounds located on the Joint Base Anacostia Bolling at 20 MacDill SE
February 18, 2021	12:00 PM Executive Session 12:30 PM Public Meeting	Approval of a $300,000 Direct Loan for Lee Montessori PCS for renovations at the Brookland campus located at 3025 4th Street NE and at the East campus located at 2345 R Street SE
March 18, 2021	12:00 PM Executive Session 12:30 PM Public Meeting	Approval of a $800,000 Direct Loan for Global Citizens for renovations at its campus located at 4095 Minnesota Ave NE
April 15, 2021	12:00 PM Executive Session 12:30 PM Public Meeting	Approval of a $1,878,962 Direct Loan for AppleTree Early Learning Center PCS to refinance an existing loan from AppleTree Institute.

Meeting Dates	Meeting Times	Action Taken / Recommendation
		Rrenewal and extension of a $2,000,000 Direct Loan for Breakthrough Montessori PCS.
May 20, 2021	Canceled	
June 17, 2021	Canceled	
July 15, 2021	12:00 PM Executive Session 12:30 PM Public Meeting	Renewal and extension of $1,000,000 Credit Enhancement for Breakthrough Montessori PCS
August 19, 2021	Canceled	
September 16, 2021	12:00 PM Executive Session 12:30 PM Public Meeting	Refinancing and extension of a Direct Loan for $1,312,500 and a Credit Enhancement for $1,710,000 for the Charter School Incubator Initiative (CSII)
October 21, 2021	12:00 PM Executive Session 12:30 PM Public Meeting	Extension of a Direct Loan for $1,700,000 and a Credit Enhancement for $1,000,000 to acquire and renovate an existing facility for Lee Montessori PCS.
November 23, 2021	12:00 PM Executive Session 12:30 PM Public Meeting	Extension of a Direct Loan for $2,000,000 to refinance existing debt for the Washington Global PCS.
December 16, 2021		
January 5, 2022	12:00 PM Executive Session 12:30 PM Public Meeting	Extension of a Direct Loan for $1,507,000 to Wildflower PCS for the acquisition and renovation of an existing building.

(b) Record for the Direct Loan Account and the Credit Enhancement Account.

Account Type	Current Fund Balance*	Amount Loaned Out	Transfers
Direct Loan	$21,473,255	$27,106,676	No transfers to other programs or initiatives.
Credit Enhancement	$23,741,378*	$6,696,519	No transfers to other programs or initiatives.

**Note the United States Department of Education's Charter School Program grant funds ($5.9 million) are excluded from the credit enhancement numbers.*

Direct Loan Account (As of December 31, 2021)

Public Charter School	Amount
AppleTree Early Learning Center PCS	$1,878,962
Breakthrough Montessori PCS	$2,000,000
Charter School Incubator Initiative	$1,955,588
Charter School Incubator Initiative	$1,764,186
Charter School Incubator Initiative	$1,312,500
Creative Minds PCS	$2,000,000
Digital Pioneers PCS	$801,374
Early Childhood Academy PCS	$1,789,271
Global Citizens PCS	$791,349
I Dream PCS	$192,330
Inspired Teaching Demonstration PCS	$1,750,000
Kingsman Academy PCS	$620,998
LEARN DC PCS	$2,000,000
Lee Montessori PCS	$1,700,000
Lee Montessori PCS	$300,000
Mundo Verde PCS	$1,687,066
Richard Wright PCS	$1,998,335
Washington Global PCS	$2,654,717

(c) Total amount currently allocated in credit enhancements that have been awarded to public charter schools in fiscal years 2021 and 2022 to date and how much of the allotment has been spent.

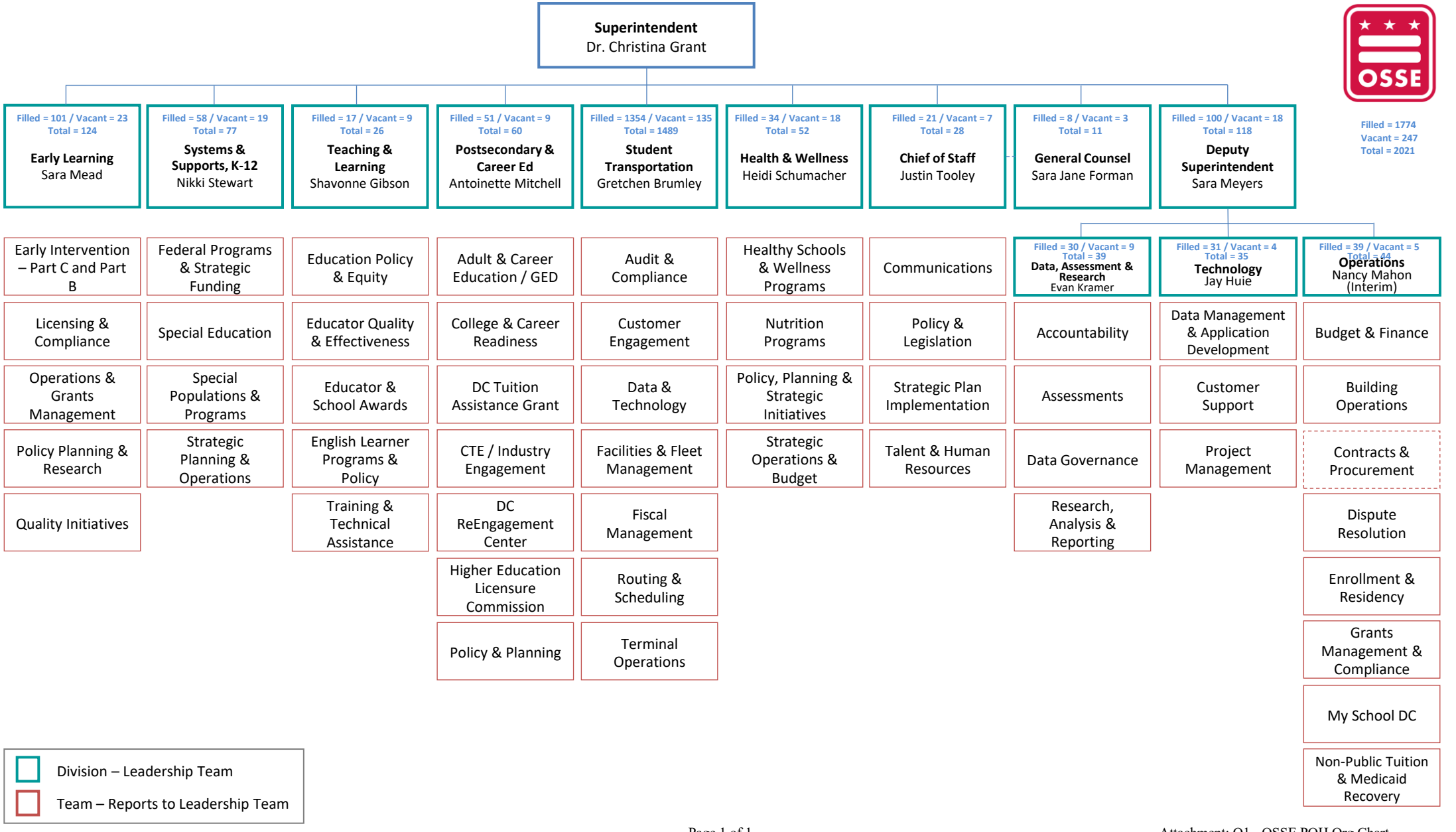
The tables below show the current outstanding credit enhancements as of the end of fiscal year 2021 (as of September 30, 2021) and to date in fiscal year 2022 (as of December 31, 2021). These tables are identical as no new credit enhancements were awarded and none were terminated between September 30 and December 31, 2021.

Credit Enhancement Account (As of December 31, 2021)

School	Amount
Public Charter School	***Amount - Funded***
Friendship PCS	$2,996,519
Public Charter School	***Amount - Unfunded***
Paul PCS	$1,000,000
Charter School Incubator Initiative	$1,000,000
Capital Village PCS	$250,000
Girls Global Academy PCS	$450,000
Breakthrough Montessori PCS	$1,000,000
Social Justice PCS	$500,000

Credit Enhancement Account (As of September 30, 2021)

School	**Amount**
Public Charter School	***Amount - Funded***
Friendship PCS	$2,996,519
Public Charter School	***Amount - Unfunded***
Paul PCS	$1,000,000
Charter School Incubator Initiative	$1,000,000
Capital Village PCS	$250,000
Girls Global Academy PCS	$450,000
Breakthrough Montessori PCS	$1,000,000
Social Justice PCS	$500,000


Superintendent
Dr. Christina Grant
Filled = 1774
Vacant = 247
Total = 2021
Filled = 101 / Vacant = 23 Total = 124
Early Learning
Sara Mead
Filled = 58 / Vacant = 19 Total = 77
Systems & Supports, K-12
Nikki Stewart
Filled = 17 / Vacant = 9 Total = 26
Teaching & Learning
Shavonne Gibson
Filled = 51 / Vacant = 9 Total = 60
Postsecondary & Career Ed
Antoinette Mitchell
Filled = 1354 / Vacant = 135 Total = 1489
Student Transportation
Gretchen Brumley
Filled = 34 / Vacant = 18 Total = 52
Health & Wellness
Heidi Schumacher
Filled = 21 / Vacant = 7 Total = 28
Chief of Staff
Justin Tooley
Filled = 8 / Vacant = 3 Total = 11
General Counsel
Sara Jane Forman
Filled = 100 / Vacant = 18 Total = 118
Deputy Superintendent
Sara Meyers
Early Intervention – Part C and Part B
Licensing & Compliance
Operations & Grants Management
Policy Planning & Research
Quality Initiatives
Federal Programs & Strategic Funding
Special Education
Special Populations & Programs
Strategic Planning & Operations
Education Policy & Equity
Educator Quality & Effectiveness
Educator & School Awards
English Learner Programs & Policy
Training & Technical Assistance
Adult & Career Education / GED
College & Career Readiness
DC Tuition Assistance Grant
CTE / Industry Engagement
DC ReEngagement Center
Higher Education Licensure Commission
Policy & Planning
Audit & Compliance
Customer Engagement
Data & Technology
Facilities & Fleet Management
Fiscal Management
Routing & Scheduling
Terminal Operations
Healthy Schools & Wellness Programs
Nutrition Programs
Policy, Planning & Strategic Initiatives
Strategic Operations & Budget
Communications
Policy & Legislation
Strategic Plan Implementation
Talent & Human Resources
Filled = 30 / Vacant = 9 Total = 39
Data, Assessment & Research
Evan Kramer
Accountability
Assessments
Data Governance
Research, Analysis & Reporting
Filled = 31 / Vacant = 4 Total = 35
Technology
Jay Huie
Data Management & Application Development
Customer Support
Project Management
Filled = 39 / Vacant = 5 Total = 44
Operations
Nancy Mahon (Interim)
Budget & Finance
Building Operations
Contracts & Procurement
Dispute Resolution
Enrollment & Residency
Grants Management & Compliance
My School DC
Non-Public Tuition & Medicaid Recovery
Division – Leadership Team
Team – Reports to Leadership Team

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Esmail	Abadiga	Motor Vehicle Operator	Southwest	$40,913.60	$12,519.56	Filled
Lemlem T	Abaye	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Mahmoud	Abdelgawwad	Motor Vehicle Operator	Adams Place	$49,449.40	$15,131.52	Filled
Ali	Abdelghany	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Getu	Abebe	Motor Vehicle Operator	New York Avenue	$42,660.80	$13,054.20	Filled
Georgette	Abelard	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Denise Janice	Abney	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Dominique J	Abney	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Marie Vivianne B	Abraham	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Jean M	Abraham	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Miguel A	Abrego	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Fatimah	Abuzeid	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Twana	Adams	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Keisha M	Adams	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Marlene	Adolphe	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Ali M	Adris	Motor Vehicle Operator	New York Avenue	$51,178.40	$15,660.59	Filled
Seid	Ahmed	Motor Vehicle Operator	New York Avenue	$40,913.60	$12,519.56	Filled
Berhe	Ainalem	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Saquan	Akbar	Motor Vehicle Operator	Southwest	$40,913.60	$12,519.56	Filled
Rafael H	Alarcon	Motor Vehicle Operator	New York Avenue	$66,539.20	$20,361.00	Filled
Zerihun	Alemnh	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Yvonne	Alexander	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Dawnitra	Alexander	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Aliman A	Algaffir	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Ayesha Imani	Ali-Floyd	Bus Attendant	Adams Place	$33,269.60	$10,180.50	Filled
Rhonda M	Allen	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Latesha M	Allen	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Christine	Alston	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Patricia A	Amaker	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Amira B	Amin	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Sharon R	Anderson	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Sharon T	Anderson	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Danita	Anderson	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Calvin	Anderson	Facility Mgmt Spec	Facilities	$60,403.00	$18,483.32	Filled
Clara	Andre	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Terry D	Andrews	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Saprine	Antoine	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Jeannette G	Armstrong	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Jean Roosevelt	Arne	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
April	Arnold	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Karen R.	Arnold	Bus Attendant	Southwest	$41,041.00	$12,558.55	Filled
Susan N	Arnold	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Donna	Arrington	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Teronica A	Arrington	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Deborah D	Arrington Pelzer	Motor Vehicle Operator	Adams Place	$49,449.40	$15,131.52	Filled
Bizuayehu Ayele	Asegidew	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Tsehay S	Asfaw	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Asfaw E	Asfaw	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Penny Joann	Ashton	Bus Attendant	5Th Street	$35,089.60	$10,737.42	Filled
Kafui Y	Atadika	Management Analyst	Data And Tech	$106,660.00	$32,637.96	Filled
Philemon	Atieku	Management Analyst	Finance	$109,117.00	$33,389.80	Filled
Marie Y	Augustin	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Joseph Camille	Augustin	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Mary E	Austin	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Oneily V.	Baez	Bus Attendant	Southwest	$35,490.00	$10,859.94	Filled
Cheryl	Baker	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Julia S	Baker	Bus Attendant	Southwest	$33,269.60	$10,180.50	Filled
Deandre'	Baker	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.24	$21,569.10	Filled
Cynthia L	Baldwin	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Jacqueline D	Ballard	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Lawrence T	Balthrop	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Jackie B	Bandy	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Taylor	Barber	Bus Attendant	5Th Street	$36,199.80	$11,077.14	Filled
Toni T	Barber	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Janie M	Barksdale	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Darnisha N	Barnes	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Benita A	Barnes	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Traci L	Barnes	Bus Attendant	5Th Street	$38,420.20	$11,756.58	Filled
Michael	Barnes	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Gloria J	Barnes	Bus Attendant	Adams Place	$43,752.80	$13,388.36	Filled
Cheryl	Barnes	Motor Vehicle Dispatcher	Parent Resource Center	$46,113.00	$14,110.58	Filled
Yushikia	Barnhardt	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Frankie	Barnhardt	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Mohamed	Barrie	Motor Vehicle Operator	Adams Place	$54,563.60	$16,696.46	Filled
Nene Oumou	Barry	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Danny A	Bates	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
D'Von B	Batson	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Geraldine D	Battle	Bus Attendant	New York Avenue	$35,178.00	$10,764.47	Filled
Henry L	Battle Jr	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Barbara	Baylor	Motor Vehicle Operator	Adams Place	$44,317.00	$13,561.00	Filled
Camille	Baylor	Motor Vehicle Dispatcher	Parent Resource Center	$50,605.00	$15,485.13	Filled
Salomon	Bazile	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Renee	Beach	Bus Attendant	Adams Place	$43,752.80	$13,388.36	Filled
Betto A	Beaubrun	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Robyn	Beckham	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Tesfaye	Bekele	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Lakew	Belay	Motor Vehicle Operator	Adams Place	$49,449.40	$15,131.52	Filled
Esayas	Belay	Motor Vehicle Operator	5Th Street	$52,998.40	$16,217.51	Filled
Genet	Belete	Bus Attendant	Adams Place	$37,502.40	$11,475.73	Filled
Mary J	Bell	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Samantha	Bell	Motor Vehicle Operator	Southwest	$54,563.60	$16,696.46	Filled
Kimberly	Bellinger	Motor Vehicle Operator	Southwest	$54,563.60	$16,696.46	Filled
Lauren S	Belt	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Denise L	Belt	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Damerris S	Benjamin	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Darrell	Benjamin	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Ayonna	Bennett	Motor Vehicle Dispatcher	Parent Resource Center	$50,605.00	$15,485.13	Filled
Latarsha D	Benson	Bus Attendant	Southwest	$38,820.60	$11,879.10	Filled
Martina L	Bentley	Motor Vehicle Operator	Southwest	$44,317.00	$13,561.00	Filled
Veronica	Benton	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Terrence	Best	Supvy Terminal Mgmt Specialist	Terminal Operations	$82,121.97	$25,129.32	Filled
Saundra	Beverly	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Tamerat	Beyene	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.43	$21,569.15	Filled
Tibebu	Bezuye	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Anthony M.	Biddiex	Human Resources Specialist	Human Resources	$72,834.00	$22,287.20	Filled
Janice B	Bingham	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Paulette	Binns	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Joy	Binns-Grayton	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.65	$21,569.22	Filled
Lakishia T	Blackman	Motor Vehicle Operator	Adams Place	$49,449.40	$15,131.52	Filled
Miesha	Blacksheare	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Carolyn	Blair	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Niketa A	Blake	Motor Vehicle Operator	Adams Place	$49,449.40	$15,131.52	Filled
Latoya I	Blakney	Bus Attendant	Southwest	$36,600.20	$11,199.66	Filled
Michele P	Blalock-Kenney	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Tyneka T	Blango	Bus Attendant	5Th Street	$43,971.20	$13,455.19	Filled
Annecy-Marie	Bleus	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Gabrielle	Blount	Bus Attendant	5Th Street	$36,199.80	$11,077.14	Filled
Marie Sonia	Bolane	Motor Vehicle Operator	Adams Place	$56,401.80	$17,258.95	Filled
Everett D	Bolden	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Latarsha	Bolden	Motor Vehicle Dispatcher	Parent Resource Center	$53,600.00	$16,401.60	Filled
Thomas L	Bolden	Terminal Manager	Terminal Operations	$110,376.04	$33,775.07	Filled
Latise	Bolton	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Kerwyn	Bonas	Automotive Mechanic	Fleet	$63,128.00	$19,317.17	Filled
Lesa S	Bonds	Management Analyst	Finance	$129,435.00	$39,607.11	Filled
Monique	Bonner	Customer Service Specialist	Parent Resource Center	$60,403.00	$18,483.32	Filled
Natasha N	Boomer	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Glendella S	Boone	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Kimberly	Borges	Supvy Fiscal Program Spec.	Finance	$126,269.88	$38,638.58	Filled
Patricia A	Boston	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Kiviette	Bouknight	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Girard	Boulware	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Johnson	Boulware	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Marie E	Bourciquot	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Patrice	Bowman	Chief Of Bus Operations	Terminal Operations	$136,652.12	$41,815.55	Filled
Danielle L	Boxley	Human Resources Assistant	Human Resources	$57,074.00	$17,464.64	Filled
Tangela	Boyd	Motor Vehicle Operator	Southwest	$54,563.60	$16,696.46	Filled
Briggitte M	Bradley	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Gale	Bradley	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Michelle R	Brandon	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Karen Sylvia	Brawner	Bus Attendant	Southwest	$34,379.80	$10,520.22	Filled
Caprice M	Braxton	Bus Attendant	Adams Place	$43,752.80	$13,388.36	Filled
Alonzo	Britton	Fleet Maintenance Assistant	Fleet	$60,528.00	$18,521.57	Filled
Tiffany	Broadie	Bus Attendant	Southwest	$34,379.80	$10,520.22	Filled
Mancia D	Broadie	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Danielle	Brock	Bus Attendant	New York Avenue	$34,379.80	$10,520.22	Filled
Kathy L	Brodgins	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Kevinll W	Bronson	Motor Vehicle Operator	New York Avenue	$40,913.60	$12,519.56	Filled
Deborah L.	Brooks	Bus Attendant	New York Avenue	$36,129.60	$11,055.66	Filled
Andre	Brooks	Motor Vehicle Operator	Adams Place	$47,702.20	$14,596.87	Filled
Theresa M	Brooks	Motor Vehicle Operator	Adams Place	$54,563.60	$16,696.46	Filled
Diana	Brown	Bus Attendant	New York Avenue	$34,379.80	$10,520.22	Filled
Franeneta L	Brown	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Barbara	Brown	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Shaunice V.	Brown	Bus Attendant	New York Avenue	$38,820.60	$11,879.10	Filled
Geneva	Brown	Bus Attendant	Southwest	$37,502.40	$11,475.73	Filled
Sheila	Brown	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Melissa L	Brown	Bus Attendant	Southwest	$41,041.00	$12,558.55	Filled
Selena N	Brown	Bus Attendant	5Th Street	$43,971.20	$13,455.19	Filled
Chimere Latriece	Brown	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
James G	Brown	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Latia	Brown	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Geraldine	Brown	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Felecia N	Brown	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Michelle	Brown	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Cowanna	Brown	Bus Attendant	New York Avenue	$33,269.60	$10,180.50	Filled
Lashon	Brown	Fleet Management Specialist	Fleet	$67,062.00	$20,520.97	Filled
Nicole C	Browner	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Gretchen	Brumley	Director Of Student Transporta	Office Of The Director	$185,739.78	$56,836.37	Filled
Terrquella	Buchanan	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Lakeshia R	Buchanan	Motor Vehicle Operator	New York Avenue	$62,358.40	$19,081.67	Filled
Gregory	Buckmon	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Tuan A	Bui	Motor Vehicle Operator	New York Avenue	$62,358.40	$19,081.67	Filled
Monica	Bullock	Bus Attendant	New York Avenue	$39,140.40	$11,976.96	Filled
Yolanda	Burgess	Motor Vehicle Operator	Southwest	$62,358.40	$19,081.67	Filled
Charlene	Burgess	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Parris	Burgess Thompson	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Asia A	Burkley	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Rhonda R	Burks	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Germaine K	Burno	Bus Attendant	New York Avenue	$36,600.20	$11,199.66	Filled
Arnita P	Burns	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Craig	Burton	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Charles	Burwell	Fleet Maintenance Assistant (O	Fleet	$55,452.80	$16,968.56	Filled
Gloria	Butler	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Quiana E	Butler	Bus Attendant	Southwest	$38,820.60	$11,879.10	Filled
Sherri	Butler	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Tynia P	Butler	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Mitzi C	Butler	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Terrence L	Butler	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Denise R	Butler	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Renee	Butler	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Soncerea D	Butler	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Edward S	Bwalya	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Christa	Cadet	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Frantz	Cadet	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Danny O	Caldwell Sr	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Leon	Calixte	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Patrick P	Calixte	Motor Vehicle Operator	5Th Street	$49,522.20	$15,153.79	Filled
Mellinda A.	Callaham	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Denise D	Calloway	Bus Attendant	Adams Place	$38,820.60	$11,879.10	Filled
Phillip	Campbell	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Jason	Campbell	Program Manager	Office Of Investigation	$125,588.06	$38,429.95	Filled
William	Campbell Jr.	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Ruth Ann	Cannon	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Marlene	Canty	Customer Service Specialist	Parent Resource Center	$58,739.00	$17,974.13	Filled
Ella H	Carey	Operations Specialist	Terminal Operations	$58,739.00	$17,974.13	Filled
Patrice Montgomery	Carrington	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Dina	Carter	Bus Attendant	5Th Street	$37,689.60	$11,533.02	Filled
Marcisa L	Carter	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Karen L	Carter	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Dawn T	Carter	Fleet Management Specialist	Fleet	$63,733.00	$19,502.30	Filled
Marie M.	Casimir	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Camelie	Casimir Desir	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Mauricio	Castrillon	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Myisha R	Cephus	Bus Attendant	Adams Place	$35,490.00	$10,859.94	Filled
Karen	Chamberlain	Bus Attendant	Southwest	$41,041.00	$12,558.55	Filled
Khea	Chambers	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Angelina	Chambers	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Darlene	Chaney	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
John A	Chapman	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Shannon A	Chapman	Lead Customer Svc Comm Spec	Parent Resource Center	$62,751.00	$19,201.81	Filled
Eric J	Chapman	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.43	$21,569.15	Filled
Elena M	Chappelle	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Jerome	Chappelle Jr.	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Yves	Charlemagne	Bus Attendant	Adams Place	$37,502.40	$11,475.73	Filled
Katia	Charlemagne	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Eupena	Charles	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Angel	Chase	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Laurente	Cherubin	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Stacey C	Chestang	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Hubert	Childs	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Lawrence	Chinhakwe	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
William J	Christopher	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Rochelle	Clark	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Anita E	Clark	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Shawniece K	Clark	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Darlene	Clark	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Brandon	Clifton	Operations Specialist	Terminal Operations	$58,739.00	$17,974.13	Filled
Charles	Clinton	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Latarsha	Clipper	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Euria	Cloutterbuck	Bus Attendant	Southwest	$37,502.40	$11,475.73	Filled
Jacqueline A.	Coates	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Lalita V	Cole	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Darlene	Cole	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Toni Renee	Cole	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Vanessa	Cole	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Jovanni T	Cole	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Lisa M	Coleman	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Ashley L	Coleman	Bus Attendant	Southwest	$36,600.20	$11,199.66	Filled
Sharita C	Coleman	Bus Attendant	New York Avenue	$37,710.40	$11,539.38	Filled
Erica	Coleman	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Jackie	Coleman	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Patrick	Coleman	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Robert L	Coleman	Motor Vehicle Operator	Adams Place	$40,913.60	$12,519.56	Filled
Angel T	Coleman	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Isaiah	Collier	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Lelia	Collins	Motor Vehicle Operator	New York Avenue	$52,871.00	$16,178.53	Filled
Kemba	Collins	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Latonya	Colson	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Derick A	Contee	Motor Vehicle Operator	Southwest	$42,660.80	$13,054.20	Filled
Jean D	Cook	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Casey Y	Cook	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Cameo L	Cooper	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Oressa	Cooper	Bus Attendant	Southwest	$37,502.40	$11,475.73	Filled
Reginald	Cooper	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Lakisha P.	Cooper	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Roosevelt	Cooper	Motor Vehicle Operator	Adams Place	$52,871.00	$16,178.53	Filled
Lawanda C	Cooper	Motor Vehicle Operator	Adams Place	$56,401.80	$17,258.95	Filled
Nadine E	Copeland	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Lakia A	Cordell	Bus Attendant	Southwest	$37,502.40	$11,475.73	Filled
Aima S	Corinaldi	Management Analyst	Office Of The Director	$70,818.00	$21,670.31	Filled
Charlotte	Cox	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Larry S	Cox	Fleet Maintenance Assistant (O	Fleet	$63,939.20	$19,565.40	Filled
Sherrie	Cozart	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Louise	Crank	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Tracy Lynn	Crawford	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Pamela L	Creek	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Jeanette	Crestwell	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Donesha	Crews	Customer Service Manager	Parent Resource Center	$89,689.00	$27,444.83	Filled
Gordan Timothy	Crossland	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Bruce M	Crowder	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Dolly J.	Cruz	Program Analyst	Office Of The Director	$89,690.00	$27,445.14	Filled
Erica	Culler	Bus Attendant	New York Avenue	$33,269.60	$10,180.50	Filled
Michelle	Cummings	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Silvie	Cupidon	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Victane M	Cupidon	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Matthew S	Curry	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Julian W	Curry	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,488.00	$21,569.33	Filled
John	Cusick	Automotive Mechanic	Fleet	$66,809.60	$20,443.74	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Leslie S	Dandridge	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Clairessa L	Daniel	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Katrina	Daniel	Lead Customer Svc Comm Spec	Office Of Investigation	$70,818.00	$21,670.31	Filled
Hope	Daniel Graves	Motor Vehicle Operator	Southwest	$44,317.00	$13,561.00	Filled
Gregory M	Daniels	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Ralph	Dantley	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Ilfaut	Datis	Motor Vehicle Operator	Adams Place	$56,401.80	$17,258.95	Filled
Daja T	Davenport	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Marie Anna	David	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Bernard B	Davis	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Vionnia	Davis	Bus Attendant	New York Avenue	$35,490.00	$10,859.94	Filled
Valerie L	Davis	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Ann M.	Davis	Motor Vehicle Operator	Southwest	$51,178.40	$15,660.59	Filled
Deneka S	Davis	Motor Vehicle Operator	Southwest	$54,563.60	$16,696.46	Filled
James Arthur	Davis	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Nicola	Davis	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Monica Y	Davis	Bus Attendant	New York Avenue	$33,269.60	$10,180.50	Filled
Lawrence	Davis Jr.	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Mark Anthony	Davison Pino	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.43	$21,569.15	Filled
Latwon	Dawkins	Lead Customer Svc Comm Spec	Parent Resource Center	$62,751.00	$19,201.81	Filled
Towana	Deale	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Linda	Dean	Bus Attendant	New York Avenue	$34,379.80	$10,520.22	Filled
Mesifne B.	Debella	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
John Donnell	Dee	Fleet Maintenance Assistant (O	Fleet	$62,254.40	$19,049.85	Filled
Dersema	Degaga	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Sentayehu	Degefa	Motor Vehicle Operator	Adams Place	$42,660.80	$13,054.20	Filled
Abrham	Degene	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Joseph N	Delcy	Motor Vehicle Operator	5Th Street	$47,884.20	$14,652.57	Filled
Bogale N	Demissie	Motor Vehicle Operator	5Th Street	$49,522.20	$15,153.79	Filled
Shyanne R	Desilva	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Fritz	Desrosiers	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Leslie	Devore	Fleet Management Specialist	Fleet	$63,733.00	$19,502.30	Filled
Pamela D	Diarra	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Latrisa A	Dickens	Motor Vehicle Operator	New York Avenue	$51,178.40	$15,660.59	Filled
Brandon L	Dickens	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Patrice	Dickerson	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Elois F.	Dicks	Bus Attendant	Adams Place	$41,041.00	$12,558.55	Filled
Erwin D	Diggs	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Takiesha J	Diggs	Customer Service Specialist	Parent Resource Center	$55,409.00	$16,955.15	Filled
Donald L	Dixon	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Chanda	Dixon	Bus Attendant	Southwest	$37,502.40	$11,475.73	Filled
Wanda A	Dixon	Bus Attendant	Southwest	$37,502.40	$11,475.73	Filled
Pamela M	Dixon	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Krystal M	Dixon	Bus Attendant	5Th Street	$40,830.40	$12,494.10	Filled
Antoinette V	Dixon	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Huler	Dixon	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Rochelle A	Dixon	Motor Vehicle Operator	Adams Place	$56,401.80	$17,258.95	Filled
Charmagne A	Dobbins	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Lashawn D	Doles	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Tracie L	Doles	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Fritz H	Domercant	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Patrick	Domond	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Donna V	Donaldson	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Elie Junior	Dorsaint	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Lanatasha D	Dorsey	Bus Attendant	Southwest	$36,600.20	$11,199.66	Filled
Kirk E.	Dorsey	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Antoinette A	Dorsey	Motor Vehicle Dispatcher	Parent Resource Center	$53,600.00	$16,401.60	Filled
Marie	Dorval	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Dieunilorme	Dorval	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Patricia A	Douglas	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Melissa Vanness	Douglas	Bus Attendant	New York Avenue	$36,600.20	$11,199.66	Filled
Tristal	Douglas	Bus Attendant	New York Avenue	$34,379.80	$10,520.22	Filled
Sharon D	Douglas	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Laverne M	Dove	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Rhonda	Downing	Bus Attendant	Southwest	$36,600.20	$11,199.66	Filled
Fannie L	Doyle	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Phyllis	Dozier	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Andre	Dozier	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Jacqueline	Dozier	Management Analyst	Routing And Scheduling	$94,506.00	$28,918.84	Filled
Marie G	Dubuche	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Darnell John	Duncan	Bus Attendant	5Th Street	$43,971.20	$13,455.19	Filled
Fritzner	Dupalis	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Christy	Dupree	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Carlton A.	Earles	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Glaine	Edme	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Duval Pautus	Edme	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Denelle A	Edon	Program Support Specialist	Office Of The Director	$70,818.00	$21,670.31	Filled
Angel	Edwards	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Charnell	Edwards	Bus Attendant	5Th Street	$35,089.60	$10,737.42	Filled
Cynthia Elaine	Eleby	Bus Attendant	5Th Street	$36,199.80	$11,077.14	Filled
Stacia Renee	Ellis	Fleet Management Specialist	Office Of The Director	$57,074.00	$17,464.64	Filled
Rose	Elmore	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Veronica	Elwood	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.65	$21,569.22	Filled
Estifanos	Eniyew	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Jeffrey	Eskridge	Fleet Maintenance Assistant	Fleet	$60,528.00	$18,521.57	Filled
Ernite F	Esperance	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Michel	Esperance	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Tameka N.	Estep	Program Manager	Parent Resource Center	$109,999.86	$33,659.96	Filled
Lisha	Evans	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Tonya	Evans	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Rejenni D	Everett	Bus Attendant	Adams Place	$43,752.80	$13,388.36	Filled
T-Jai L	Farmer	Management Analyst	Office Of Investigation	$89,690.00	$27,445.14	Filled
Joseph D	Farmer	Automotive Mechanic	Fleet	$59,425.00	$18,184.05	Filled
Thomas	Farrell	Terminal Manager	Terminal Operations	$104,857.23	$32,086.31	Filled
Darlene Antoinette	Faunteroy	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Adam A	Fears	Bus Attendant	5Th Street	$43,971.20	$13,455.19	Filled
Donald R.	Felder	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Constance Y	Fenwick	Bus Attendant	5Th Street	$37,310.00	$11,416.86	Filled
Katrina L	Ferguson	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Nolanda	Ferrell	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Linda L	Ferrell	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Eddie	Fields	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Yaqua S	Fillie	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Angela	Fior Daliza Ozuna	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Alisha	Fisher	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Pinetta	Fletcher	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Francia	Florial	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Jean J	Fonrose	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Jean Lucien	Fontaine	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Rhonda	Ford	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Joshlyn M	Ford	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Kecia L	Ford	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Rhea	Foreman	Program Support Assistant	Terminal Operations	$52,697.00	$16,125.28	Filled
Sandra	Forrest	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Wesley	Forte	Program Manager	Data And Tech	$153,997.85	$47,123.34	Filled
Adrianne	Foster	Motor Vehicle Operator	Southwest	$40,913.60	$12,519.56	Filled
Patricia A	Foust	Bus Attendant	5Th Street	$36,738.00	$11,241.83	Filled
Joshua Andre	Foye	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.24	$21,569.10	Filled
Alex Jean	Francois	Motor Vehicle Operator	Adams Place	$52,871.00	$16,178.53	Filled
Nicole	Francois	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Louicene M	Francois	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Mitzy	Franklin	Bus Attendant	New York Avenue	$37,710.40	$11,539.38	Filled
Crystal	Franklin	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Sharron Y	Frazier	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Jaleisa M	Frazier	Motor Vehicle Operator	New York Avenue	$46,064.20	$14,095.65	Filled
Ternell	Frederick	Bus Attendant	New York Avenue	$36,600.20	$11,199.66	Filled
Kumar	Frederick	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Michael	Freeman	Motor Vehicle Operator	New York Avenue	$52,871.00	$16,178.53	Filled
Asia	Freeman	Customer Service Specialist	Parent Resource Center	$58,739.00	$17,974.13	Filled
Clearmin A	French	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Reginald A	Fridie	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Patricia	Frost	Deputy Terminal Manager	Terminal Operations	$91,753.10	$28,076.45	Filled
Alisa O	Fuell	Operations Specialist	Terminal Operations	$58,739.00	$17,974.13	Filled
Solomon T	Fulasa	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Roxanne	Fullwood	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Brenda M	Gaddy	Bus Attendant	Adams Place	$43,752.80	$13,388.36	Filled
Letitia	Gadsden	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Michelle	Gaither	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Latisha S	Gaither	Motor Vehicle Operator	5Th Street	$47,884.20	$14,652.57	Filled
Tawan P	Ganey	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Douglas S	Garcia	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Donna M	Garland	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Keisha	Gary	Bus Attendant	New York Avenue	$37,710.40	$11,539.38	Filled
Clinton	Gatlin	Fleet Maintenance Assistant	Fleet	$60,528.00	$18,521.57	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Yvonne M	Gayden	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Thumbelina	Gbayou	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Etsegenet M	Gebre	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Anberbir Desta	Gebreal	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Yonas Y.	Gebrekiros	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Ermias	Gebremichael	Motor Vehicle Operator	Southwest	$40,913.60	$12,519.56	Filled
Genene T.	Gebretsadik	Motor Vehicle Operator	Adams Place	$44,317.00	$13,561.00	Filled
Joseph	Genephat	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Mireille	Genephat	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Jean	Georges	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Rose M	Gerard	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Deborah	Gerst	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Esayas	Gessesse	Training Specialist	Safety And Training	$74,851.00	$22,904.41	Filled
Keith M	Gethers	Supervisory Investigator	Office Of Investigation	$95,651.88	$29,269.48	Filled
Samuel	Ghebremeschel	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Marco Robert	Gilchrist	Bus Attendant	Adams Place	$35,490.00	$10,859.94	Filled
Ivory L	Gilchrist	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Doneeshia M	Giles	Motor Vehicle Operator	Southwest	$54,563.60	$16,696.46	Filled
Yvonne S	Gillis	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Marquis L	Gillum	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Tenisha	Gilmore	Bus Attendant	Adams Place	$39,930.80	$12,218.82	Filled
Cecelia	Ginyard	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Gebrekidan S	Girmatsion	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Brian	Givens	Motor Vehicle Operator	Adams Place	$42,660.80	$13,054.20	Filled
Iris	Glenn	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Phillip	Glover	Bus Attendant	Adams Place	$42,151.20	$12,898.27	Filled
Joyce E	Glover	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Beverlyn	Glover	Bus Attendant	New York Avenue	$48,172.80	$14,740.88	Filled
Brian A	Gober	Management Analyst	Data And Tech	$106,660.00	$32,637.96	Filled
Ricky Kevin	Godbolt	Motor Vehicle Operator	5Th Street	$52,998.40	$16,217.51	Filled
Debbie D	Godfrey	Bus Attendant	Southwest	$46,904.00	$14,352.62	Filled
Lakisha S	Goldsberry	Bus Attendant	5Th Street	$36,738.00	$11,241.83	Filled
Tawanna Denise	Goodwyn	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Lauren M	Gordon	Bus Attendant	Adams Place	$39,930.80	$12,218.82	Filled
Lisa	Gordon	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Solomon D	Goshu	Motor Vehicle Operator	5Th Street	$49,522.20	$15,153.79	Filled
Veronica J	Grady	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Shadonna	Graham	Bus Attendant	5Th Street	$36,199.80	$11,077.14	Filled
Johnnetta	Graham	Bus Attendant	New York Avenue	$37,710.40	$11,539.38	Filled
Latonya	Graham	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Ronnesha	Graham	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Lakia	Graham	Facility Mgmt Spec	Facilities	$60,403.00	$18,483.32	Filled
Anthony	Graham Jr.	Bus Attendant	New York Avenue	$36,129.60	$11,055.66	Filled
Tanika A	Gray	Bus Attendant	Southwest	$42,151.20	$12,898.27	Filled
Rhonda Y	Grayson	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Eunice	Green	Bus Attendant	5Th Street	$36,199.80	$11,077.14	Filled
James Earl J	Green	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Lakisha N	Green	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Alisha A	Green	Motor Vehicle Operator	Adams Place	$52,871.00	$16,178.53	Filled
Ulysses	Green	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Craig I	Green	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Ronald Dwight	Green	Facility Mgmt Spec	Facilities	$67,062.00	$20,520.97	Filled
Darlene	Green- Carter	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Cleveland M	Green Ii	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Cheryl	Greene	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Christopher	Greene	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Kiana N	Greenfield	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Melissa A	Green-Peterson	Management Analyst	Terminal Operations	$95,192.00	$29,128.75	Filled
Yvonne L	Greenwood	Motor Vehicle Operator	New York Avenue	$46,064.20	$14,095.65	Filled
Kim M	Grey	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Krystle	Grier	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.43	$21,569.15	Filled
Markeisha	Griffin	Bus Attendant	New York Avenue	$34,379.80	$10,520.22	Filled
Tarnisha S	Grimes	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Tawanna	Gross	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Guerdy Briana	Guibert	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Amber	Guild-Brown	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Yonas D	Habte	Motor Vehicle Operator	New York Avenue	$46,064.20	$14,095.65	Filled
Gethun	Habtemariam	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Halefom H	Hagos	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Girma M	Haile	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Shermonta	Hailstorks	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Trina	Hailstorks	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Kaylinn Hail	Hailstorks Davis	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Beverly	Hairston	Customer Service Specialist	Parent Resource Center	$60,403.00	$18,483.32	Filled
Hussen A	Haji	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Sevone Y	Hall	Bus Attendant	Southwest	$48,172.80	$14,740.88	Filled
Donna L	Hamilton	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Sharia	Hammonds	Bus Attendant	Southwest	$37,710.40	$11,539.38	Filled
Tatia	Hamrick	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Tamica L	Handon	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Thadius	Harrell	Management Analyst	Data And Tech	$103,793.00	$31,760.66	Filled
Brenda	Harris	Bus Attendant	Southwest	$37,502.40	$11,475.73	Filled
Davonya	Harris	Bus Attendant	5Th Street	$36,199.80	$11,077.14	Filled
Allison D	Harris	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Anita	Harris	Bus Attendant	New York Avenue	$35,490.00	$10,859.94	Filled
Willie B	Harris	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Walleta	Harris	Bus Attendant	Southwest	$36,600.20	$11,199.66	Filled
Sharda	Harris	Bus Attendant	New York Avenue	$37,710.40	$11,539.38	Filled
Louis T.	Harris	Motor Vehicle Operator	Southwest	$54,563.60	$16,696.46	Filled
Janae	Harris	Human Resources Specialist	Human Resources	$77,649.00	$23,760.59	Filled
Crystal N	Harrison	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Tyokia D	Harrison	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Nicole	Harshaw	Motor Vehicle Operator	Adams Place	$49,449.40	$15,131.52	Filled
Tatia Bonita	Hart	Supvy Terminal Mgmt Specialist	Terminal Operations	$72,052.94	$22,048.20	Filled
Alethia M	Hastings	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Tanganyika	Hawkins	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Stephanie V	Hawkins	Bus Attendant	Adams Place	$43,752.80	$13,388.36	Filled
Laverne	Hawkins	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Tinyesha Maria	Hawkins	Bus Attendant	5Th Street	$35,089.60	$10,737.42	Filled
Jasmia	Hawkins	Bus Attendant	5Th Street	$35,089.60	$10,737.42	Filled
Abraham	Hayantu	Motor Vehicle Operator	Adams Place	$56,401.80	$17,258.95	Filled
Antoinette	Hayes	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Nastasia	Hazel	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.91	$21,569.30	Filled
Marcus T	Heath	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Angela L	Henderson	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Regina Elizabeth	Henry	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Annette C	Henson	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Karen	Henson	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Lashaunda R	Hicks	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Rakita	Hill	Bus Attendant	Adams Place	$35,490.00	$10,859.94	Filled
Marci Colettle	Hill	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Paul E	Hill	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Valerie A	Hill	Customer Service Specialist	Parent Resource Center	$60,403.00	$18,483.32	Filled
Angela	Hill-Hester	Bus Attendant	Southwest	$37,710.40	$11,539.38	Filled
Frances	Hillyer-Barber	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Gary A	Hines	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Sherri T	Hinton	Bus Attendant	Adams Place	$43,752.80	$13,388.36	Filled
Karen	Hodge	Bus Attendant	Adams Place	$34,379.80	$10,520.22	Filled
Tesa	Hodge	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Shanette D	Holley	Bus Attendant	Adams Place	$42,151.20	$12,898.27	Filled
Natasha	Holley	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Delores J	Hollins	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Cynthia	Holly	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Latanya	Holly Mclain	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Tamara D	Holmes	Bus Attendant	New York Avenue	$36,600.20	$11,199.66	Filled
Lawanda M	Holmes	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Luther P	Holmes	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Maxine Denise	Holmes	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Gloria R	Holmes	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Tonya N	Holmes	Motor Vehicle Dispatcher	Parent Resource Center	$53,600.00	$16,401.60	Filled
Devaughn C	Holt	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Janice	Holt	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Verna Dawn	Hood	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Lynda A.	Hooper	Bus Attendant	New York Avenue	$34,379.80	$10,520.22	Filled
Latoya D	Hopkins	Bus Attendant	New York Avenue	$35,490.00	$10,859.94	Filled
Stephon	Hopkins	Supervisory Fleet Management S	Facilities	$77,898.55	$23,836.96	Filled
Ollen	Hopkins	Fleet Maintenance Assistant	Fleet	$58,947.20	$18,037.84	Filled
Bonal	Horelien	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Brian	Horton	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Mary Ann	House	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Delino	House	Fleet Management And Maintenan	Fleet	$109,999.92	$33,659.98	Filled
Tasha Makeda	Houston	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Dawn S	Howard	Bus Attendant	New York Avenue	$42,861.00	$13,115.47	Filled
Shawnte Ebony	Howard	Bus Attendant	Southwest	$41,041.00	$12,558.55	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Chanel L	Howard	Motor Vehicle Operator	Southwest	$46,064.20	$14,095.65	Filled
Moziqe D	Howard	Human Resources Assistant	Human Resources	$52,080.00	$15,936.48	Filled
Nevin J	Huff	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Shadawn Km.	Huffman	Bus Attendant	New York Avenue	$35,490.00	$10,859.94	Filled
Cortney S	Hughes	Bus Attendant	New York Avenue	$38,820.60	$11,879.10	Filled
Nicole	Hughes	Bus Attendant	New York Avenue	$37,710.40	$11,539.38	Filled
Samuel Morris	Hughes Jr.	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.91	$21,569.30	Filled
Winona	Hughes-Leonard	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Denise A	Humphries	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Tarina M.	Hunt Johnson	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.24	$21,569.10	Filled
Yolanda N	Hunter	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Tonique Lamae	Hurd	Bus Attendant	New York Avenue	$37,710.40	$11,539.38	Filled
Abiti	Hussen	Motor Vehicle Operator	5Th Street	$52,998.40	$16,217.51	Filled
Thanh	Huynh	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Stanley	Hymes	Motor Vehicle Operator	New York Avenue	$51,178.40	$15,660.59	Filled
Darrell	Ingram	Motor Vehicle Operator	New York Avenue	$44,317.00	$13,561.00	Filled
Alexandria	Ishmell	Bus Attendant	New York Avenue	$32,323.20	$9,890.90	Filled
Iman T.	Jacks	Bus Attendant	5Th Street	$36,199.80	$11,077.14	Filled
Patricia A	Jackson	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Jennifer W	Jackson	Bus Attendant	5Th Street	$43,971.20	$13,455.19	Filled
Reginald A	Jackson	Motor Vehicle Operator	5Th Street	$64,438.40	$19,718.15	Filled
Terry	Jackson	Motor Vehicle Operator	5Th Street	$62,504.00	$19,126.22	Filled
Carolyn D	Jackson	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Tanealya Maria	Jackson	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Anthony E	Jackson	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Keandra L	Jackson	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Willie A	Jackson	Bus Attendant	5Th Street	$43,971.20	$13,455.19	Filled
Michael	Jackson	Management Analyst	Routing And Scheduling	$92,098.00	$28,181.99	Filled
Marquita	Jackson-Brooks	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Tiffany M	Jacobs	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Yohannes W	Jakno	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Kathleen	James	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Alfonzo T	James	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Alonzo T	James	Fleet Maintenance Assistant (O	Fleet	$58,843.20	$18,006.02	Filled
Wilfrid	Jean	Bus Attendant	Adams Place	$43,752.80	$13,388.36	Filled
Immacula	Jean	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Olga	Jean Baptiste	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Anne M	Jean Baptiste	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Mario	Jean Pierre	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Yolette	Jean-Baptiste	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Edith	Jean-Pierre	Bus Attendant	Adams Place	$43,752.80	$13,388.36	Filled
Sonia N.	Jeato	Bus Attendant	New York Avenue	$35,490.00	$10,859.94	Filled
Reginald	Jeffries	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Sandra K	Jeffries	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Anthony	Jeffries	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Dawn	Jenkins	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Valerie	Jenkins	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Michelle N	Jenkins	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Nicole	Jennings	Motor Vehicle Operator	New York Avenue	$44,317.00	$13,561.00	Filled
Jennifer D	Jennings	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.65	$21,569.22	Filled
Marc H	Jerome	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Sandra	Jewell	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Shimlis A	Jifar	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Terry O	Joe	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Ronetta P	Johnson	Bus Attendant	New York Avenue	$35,490.00	$10,859.94	Filled
Cassandra R	Johnson	Bus Attendant	Adams Place	$41,041.00	$12,558.55	Filled
Jenine	Johnson	Bus Attendant	Southwest	$37,710.40	$11,539.38	Filled
Jacqueline Maria	Johnson	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Antonika V	Johnson	Bus Attendant	5Th Street	$39,530.40	$12,096.30	Filled
Shanequa A.	Johnson	Bus Attendant	5Th Street	$36,199.80	$11,077.14	Filled
Angel O	Johnson	Bus Attendant	Southwest	$42,151.20	$12,898.27	Filled
Christopher Edward	Johnson	Bus Attendant	New York Avenue	$35,178.00	$10,764.47	Filled
Rolisha Adrienne	Johnson	Bus Attendant	5Th Street	$37,310.00	$11,416.86	Filled
Samiris L	Johnson	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Bessie L	Johnson	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Patricia	Johnson	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Cecil A	Johnson	Motor Vehicle Operator	New York Avenue	$52,871.00	$16,178.53	Filled
Lakita Miasha	Johnson	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Jewell K	Johnson	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Rique	Johnson	Motor Vehicle Operator	Adams Place	$52,871.00	$16,178.53	Filled
Matthew T	Johnson	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Teresa D	Johnson	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Donnetta N	Johnson	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
William K	Johnson	Motor Vehicle Operator	Southwest	$46,064.20	$14,095.65	Filled
Chamia Z	Johnson	Bus Attendant	5Th Street	$35,089.60	$10,737.42	Filled
Lydia	Johnson	Motor Vehicle Operator	New York Avenue	$40,913.60	$12,519.56	Filled
Douglas	Johnson	Management Analyst	Data And Tech	$112,395.00	$34,392.87	Filled
Deborah	Johnson	Operations Specialist	Terminal Operations	$58,739.00	$17,974.13	Filled
Karen	Johnson	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.64	$21,569.22	Filled
Jeanetta L	Johnson	Human Resources Specialist	Human Resources	$89,690.00	$27,445.14	Filled
Alwin A	Johnson Jr	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Marie L	Joly	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Tammy M	Jones	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Phyllis	Jones	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Gennette M	Jones	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Stephon A	Jones	Bus Attendant	Southwest	$41,041.00	$12,558.55	Filled
Audrey L	Jones	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Lavonda M	Jones	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Adriene	Jones	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Wayne Keith	Jones	Motor Vehicle Operator	Southwest	$51,178.40	$15,660.59	Filled
Twanna	Jones	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Kevin L	Jones	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Ruby D	Jones	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Anita C	Jones	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Tineisha D	Jones	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Tabatha V	Jones	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Althea	Jones	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Metrice Y	Jones	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Donna A	Jones	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Lolita T	Jones	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Aleta	Jones	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Marquita L.	Jones	Bus Attendant	5Th Street	$39,530.40	$12,096.30	Filled
Gregory D	Jones	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Gloria J.	Jones	Operations Specialist	Terminal Operations	$57,074.00	$17,464.64	Filled
Harry E	Jones	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,488.00	$21,569.33	Filled
Derick Christopher	Jones	Deputy Terminal Manager	Terminal Operations	$86,500.00	$26,469.00	Filled
Janeen	Jones Curry	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Jonnece	Jordan	Bus Attendant	Southwest	$37,710.40	$11,539.38	Filled
Nellie	Joseph	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Marie G	Joseph	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Emmanuel	Joseph	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Eva G	Joseph	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Noemie	Joseph-Isaac	Bus Attendant	Adams Place	$37,502.40	$11,475.73	Filled
Julie M	Julis	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Janita Y	Julis	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Bashiru	Kanu	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Abnet	Kebede	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Annie B	Keitt	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Ladirne M	Kelley	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Lanitra	Kelly	Bus Attendant	New York Avenue	$33,269.60	$10,180.50	Filled
Letitia Ann	Kemp	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Cathy	Kemper	Bus Attendant	New York Avenue	$35,178.00	$10,764.47	Filled
Juanita Marie	Kennedy	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Marquia Y	Kerns	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Shantell Rosita	Kerry	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Sh Nina Monique	Kibler	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Sherleen	Kibler	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Samuel	Kibruyisfa	Motor Vehicle Operator	New York Avenue	$40,913.60	$12,519.56	Filled
Aklilu T.	Kidane	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Deborah A	King	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Leslie J	King	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Kenneth H.	King	Deputy Dir Of Student Tranport	Office Of The Director	$170,726.01	$52,242.16	Filled
Latonya	Knight	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Alicia	Knight	Bus Attendant	Southwest	$42,151.20	$12,898.27	Filled
Brandie	Knight	Motor Vehicle Operator	Southwest	$47,702.20	$14,596.87	Filled
Jelagat O.	Kogo	Bus Attendant	5Th Street	$37,310.00	$11,416.86	Filled
Debbie L	Kyere	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Camille	Laborde	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Ronald	Laforest	Motor Vehicle Operator	New York Avenue	$51,178.40	$15,660.59	Filled
Amara S	Lahai	Motor Vehicle Operator	Southwest	$47,702.20	$14,596.87	Filled
Tata C	Lamboni	Motor Vehicle Operator	Adams Place	$49,449.40	$15,131.52	Filled
Quiana L	Lamons	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Sheneice	Lassiter	Bus Attendant	Southwest	$33,269.60	$10,180.50	Filled
Bernard	Lathern	Bus Attendant	Southwest	$38,820.60	$11,879.10	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Letitia Monique	Latimer	Bus Attendant	Southwest	$33,269.60	$10,180.50	Filled
Darnell L.	Latimore	Bus Attendant	Southwest	$38,820.60	$11,879.10	Filled
Kenyetta N	Latney	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Lena Lorine	Lattimore	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Aisha R	Laughton	Bus Attendant	Adams Place	$35,490.00	$10,859.94	Filled
Herbert N	Law Jr	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Sharnitta	Lawrence	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Shavon Victoria	Lea	Operations Specialist	Terminal Operations	$60,403.00	$18,483.32	Filled
Margaret	Leath	Motor Vehicle Operator	Adams Place	$42,660.80	$13,054.20	Filled
Denise A	Lee	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Genoa	Lee	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Mariah E.	Lee	Bus Attendant	New York Avenue	$37,710.40	$11,539.38	Filled
Wannetta	Lee	Motor Vehicle Operator	5Th Street	$42,733.60	$13,076.48	Filled
Belinda	Lee	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Donee T	Lee	Fleet Maintenance Assistant (O	Fleet	$63,939.20	$19,565.40	Filled
Carole R	Lee	Deputy Dir Of Student Tranport	Office Of The Director	$164,777.69	$50,421.97	Filled
Belsonn	Legendre	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Silette M	Legendre	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Wilbert	Legendre	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Mitiku A	Leja	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Francklin	Leveille	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Tiffany M	Lewis	Bus Attendant	Adams Place	$37,502.40	$11,475.73	Filled
Johnikka	Lewis	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Lajuan T	Lewis	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Lapera M	Lewis	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Owen M	Lewis	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Madison	Lewis	Customer Service Specialist	Parent Resource Center	$52,080.00	$15,936.48	Filled
Peter M	Lewis	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Warren F	Lewis	Investigator	Office Of Investigation	$92,098.00	$28,181.99	Filled
Jacqueline L.	Lewis-Johnson	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Andrenia	Lindsay	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Michell	Lindsey	Motor Vehicle Operator	Southwest	$44,317.00	$13,561.00	Filled
Cecelia B	Livingston	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Lakeshia S	Lloyd-Lee	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Laquetta	Lofton	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Michelle Terry	Long	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Chardel	Longus	Customer Service Specialist	Parent Resource Center	$58,739.00	$17,974.13	Filled
Ronald	Lopes	Program Manager	Safety And Training	$127,454.52	$39,001.08	Filled
Christiana	Louis	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Lauritha	Louis Charles	Motor Vehicle Operator	Adams Place	$56,401.80	$17,258.95	Filled
Chad L	Love	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Horace Hamilton	Lowman	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Armand S	Lucas	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,488.12	$21,569.36	Filled
Deshea P	Luther	Bus Attendant	New York Avenue	$38,820.60	$11,879.10	Filled
Tiffanie	Lyles	Motor Vehicle Operator	New York Avenue	$44,317.00	$13,561.00	Filled
Michele	Lynch	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Dorothy R	Lynn	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Chakeena R	Mack	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Karla	Mack	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Latia	Mack	Motor Vehicle Operator	Southwest	$40,913.60	$12,519.56	Filled
Kenneth	Mack	Human Resources Specialist	Human Resources	$72,834.00	$22,287.20	Filled
Ashley W	Madoo	Bus Attendant	New York Avenue	$38,820.60	$11,879.10	Filled
Jermaine A	Malloy	Bus Attendant	Southwest	$42,151.20	$12,898.27	Filled
Alfreda	Manigan	Bus Attendant	Adams Place	$35,490.00	$10,859.94	Filled
Eyob Getachew	Manyagdew	Motor Vehicle Operator	Adams Place	$49,449.40	$15,131.52	Filled
Kesheya D	Marbury-Green	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Kyera M.	Marcelli	Bus Attendant	Adams Place	$37,710.40	$11,539.38	Filled
Carolyn L	Marshall	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Jeanice M.	Marshall	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Tamika T	Martin	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Alyssa	Martin	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Sergio F	Martinez	Terminal Manager	Terminal Operations	$111,806.28	$34,212.72	Filled
Nelson	Martinez	Automotive Mechanic	Fleet	$70,501.00	$21,573.31	Filled
Saratu A	Martins	Motor Vehicle Operator	Adams Place	$46,064.20	$14,095.65	Filled
Shanelle M	Mason	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Lloydisha	Mason	Bus Attendant	5Th Street	$35,089.60	$10,737.42	Filled
Michelle C.	Massey	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Tracy	Massey	Lead Customer Svc Comm Spec	Office Of Investigation	$70,818.00	$21,670.31	Filled
Manouchka	Massillon	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Elsie M	Matthews	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Lewis	Matthews	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Angel	Matthews	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Patrice V	Matthews	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Dionne	Mcadoo	Community Outreach Specialist	Parent Resource Center	$92,097.84	$28,181.94	Filled
Jerome	Mccall Jr.	Motor Vehicle Dispatcher	Parent Resource Center	$46,113.00	$14,110.58	Filled
Gloria F	Mccannon	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Rosa V	Mcclain-El	Bus Attendant	Southwest	$41,041.00	$12,558.55	Filled
Rita B	Mcclam	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Geraldine	Mccombs	Bus Attendant	New York Avenue	$36,600.20	$11,199.66	Filled
Ida M	Mcconnell-Cox	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Michelle R	Mccrae	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Leroy D.	Mccrea	Bus Attendant	New York Avenue	$38,820.60	$11,879.10	Filled
Jasmine D	Mccrory	Bus Attendant	New York Avenue	$38,820.60	$11,879.10	Filled
Carl K	Mccroy Jr	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Michelle D	Mcdonald	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
L C	Mcfadden	Motor Vehicle Operator	Southwest	$54,563.60	$16,696.46	Filled
Veronica	Mcgee	Motor Vehicle Operator	Adams Place	$49,449.40	$15,131.52	Filled
Nia	Mcgill	Bus Attendant	Adams Place	$35,490.00	$10,859.94	Filled
Sandra D	Mcgrier	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Huntley W	Mcintosh	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Angela	Mcintosh	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Jonathan M	Mckee	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Charon	Mckethean	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Dewana R	Mckie	Motor Vehicle Operator	5Th Street	$47,884.20	$14,652.57	Filled
Donna Marie	Mckinney	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Veronica	Mckinney	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Harold C.	Mclarty	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Tanay K.	Mclean	Bus Attendant	Adams Place	$36,600.20	$11,199.66	Filled
Donna E	Mcmillan	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Nyree N	Mcmillan	Bus Attendant	Southwest	$33,269.60	$10,180.50	Filled
David L.	Mcmillian	Supvy Terminal Mgmt Specialist	Terminal Operations	$90,397.97	$27,661.78	Filled
Joyce	Mcneil	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
James I	Mcrae	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Gwendolyn A	Meade	Motor Vehicle Operator	Adams Place	$56,401.80	$17,258.95	Filled
Felicia A	Medlock	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Ashenafi Hailu	Melesse	Motor Vehicle Operator	Southwest	$40,913.60	$12,519.56	Filled
Rayvon Ervin	Melson	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Victor M	Mendoza	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Temesgen K	Meshesha	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Julienne	Metellus	Program Support Assistant	Terminal Operations	$57,150.00	$17,487.90	Filled
Natasha A	Mewborn	Bus Attendant	Southwest	$37,502.40	$11,475.73	Filled
Dorothy	Mewborn	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Geurline	Michel	Motor Vehicle Operator	New York Avenue	$51,178.40	$15,660.59	Filled
Antoine D.	Michel	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Victoria C	Miles	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Mikal	Miles	Bus Attendant	Adams Place	$34,379.80	$10,520.22	Filled
Keanna M	Miles	Bus Attendant	New York Avenue	$38,820.60	$11,879.10	Filled
Linda	Miles	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Lakisha	Miles	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Richard	Miles	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Zachary T	Miley	Bus Attendant	New York Avenue	$38,820.60	$11,879.10	Filled
Angel P	Miller	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Derrick L	Miller	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Laverne	Miller	Operations Specialist	Terminal Operations	$57,074.00	$17,464.64	Filled
George A	Mills	Training Specialist	Safety And Training	$74,851.00	$22,904.41	Filled
Sharon G	Minick-Hill	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Ronald	Minor	Motor Vehicle Operator	New York Avenue	$40,913.60	$12,519.56	Filled
Felicia	Minton	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Tenish N	Mitchell	Bus Attendant	Adams Place	$37,502.40	$11,475.73	Filled
Shondrea	Mitchell	Motor Vehicle Operator	Southwest	$62,358.40	$19,081.67	Filled
Lotonia	Mitchell	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Oles	Mitchell	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Tracey A	Mitchell	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Pertrice Delores	Mixon	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Hussein	Mohammed	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Jemal	Mohammed	Motor Vehicle Operator	Southwest	$40,913.60	$12,519.56	Filled
Pierre	Mompoint	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Rokeya	Montague	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Johnathan	Montgomery	Bus Attendant	5Th Street	$43,971.20	$13,455.19	Filled
Joe N	Montgomery	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Alice M	Moody	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Yvette	Moore	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Rodney D	Moore	Bus Attendant	New York Avenue	$35,178.00	$10,764.47	Filled
Shantice J	Moore	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Delila C	Moore	Bus Attendant	Southwest	$42,151.20	$12,898.27	Filled
Kim S	Moore	Motor Vehicle Operator	Southwest	$54,563.60	$16,696.46	Filled
Tolanda M	Moore	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Pamelia D	Moore	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Julia	Morgan	Motor Vehicle Operator	5Th Street	$46,137.00	$14,117.92	Filled
Lavonne D	Morgan	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Cherie E	Morgan	Motor Vehicle Operator	Southwest	$40,913.60	$12,519.56	Filled
Anton	Morman	Bus Attendant	Adams Place	$33,269.60	$10,180.50	Filled
Michelle C.	Morris	Bus Attendant	New York Avenue	$34,379.80	$10,520.22	Filled
Octavia	Morris	Bus Attendant	Adams Place	$41,041.00	$12,558.55	Filled
Kathyrn M	Morris	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Shirley P	Morton	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Delores Loretta	Morton	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Margaret	Morton	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Angela	Morton	Bus Attendant	5Th Street	$35,089.60	$10,737.42	Filled
Tina	Mosley	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Tanya R	Moss	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Deborah L	Moten	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Michelle	Moyler	Lead Customer Svc Comm Spec	Office Of Investigation	$70,818.00	$21,670.31	Filled
Nebiyu	Mubarek	Motor Vehicle Operator	Southwest	$40,913.60	$12,519.56	Filled
Abdullatif A	Muhammad	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Dorinne	Muldrow	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Debra Ann	Muldrow	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
James	Muldrow	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
April	Murdock	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Tawana A	Murphy	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Linda Lakisha	Murphy	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Carlietha M	Murphy	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Tenika	Murphy	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Antoinette	Murphy	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
James E	Neale	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Audrey	Neely	Motor Vehicle Operator	Adams Place	$56,401.80	$17,258.95	Filled
Monique	Nelms	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Lashawn T	Nelson	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Taneka S	Nelson	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Tawanda D	Nelson	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Tracy T	Nelson	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Rechelle	Nelson	Bus Attendant	5Th Street	$35,089.60	$10,737.42	Filled
Keona	Newsome	Customer Service Specialist	Parent Resource Center	$60,403.00	$18,483.32	Filled
Paulette	Nixon	Bus Attendant	Southwest	$38,820.60	$11,879.10	Filled
Gerald	Noziaire	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
James K	Nyanfore	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Traci R	Odemns	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Gene D	Odemns	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Shola Ann	Ojemen	Supvy Terminal Mgmt Specialist	Terminal Operations	$81,110.93	$24,819.94	Filled
Noni H	Olayinka	Special Assistant	Human Resources	$105,730.00	$32,353.38	Filled
Andre	Olvelt	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Habib K	Omeredin	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Barbara	Oneal	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Morou	Ouattara	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Patricia L	Owens	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Jamel A	Palmer	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Brenda M	Palmer	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Rodney T	Pannell	Motor Vehicle Operator	5Th Street	$49,522.20	$15,153.79	Filled
Jocelyn A.	Parham	Management Analyst	Office Of The Director	$109,528.00	$33,515.57	Filled
Mary Ann	Parker	Bus Attendant	Adams Place	$37,502.40	$11,475.73	Filled
Martina D	Parker	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Barbara J	Parker	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Fatoumata	Parrish-Smith	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Keisha M	Partee	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Dean S	Pasigan	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Jacqueline	Passley-Ojikutu	Strategic Plan & Perform Ofcr	Office Of The Director	$139,625.69	$42,725.46	Filled
Terlisha A	Pate	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Dionna	Patrick	Bus Attendant	New York Avenue	$35,490.00	$10,859.94	Filled
Janice C	Pattman	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Linda Ann	Paxton	Lead Motor Vehicle Dispatcher	Parent Resource Center	$57,908.00	$17,719.85	Filled
Loretta D	Payne	Management Analyst	Finance	$80,900.00	$24,755.40	Filled
Virginia D	Payton	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Christine P	Payton	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Thurman	Payton	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Michelle	Pearson	Bus Attendant	Southwest	$42,151.20	$12,898.27	Filled
Nickita L	Pearson	Motor Vehicle Operator	Adams Place	$56,401.80	$17,258.95	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Karen Yvette	Pearson	Bus Attendant	New York Avenue	$33,269.60	$10,180.50	Filled
Melinda	Pearson	Bus Attendant	New York Avenue	$33,269.60	$10,180.50	Filled
Mikia V	Peele	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Ellery	Peeler	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Janice Ann	Pendergast	Bus Attendant	5Th Street	$38,420.20	$11,756.58	Filled
Dionisio	Perez	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Folashada	Perry	Bus Attendant	Southwest	$35,490.00	$10,859.94	Filled
Kiona	Perry	Bus Attendant	New York Avenue	$34,379.80	$10,520.22	Filled
Dawn R	Perry	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Akia	Perry	Customer Service Specialist	Parent Resource Center	$52,080.00	$15,936.48	Filled
Martha E	Petros	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Brandi N	Pettaway	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Violette M	Pharisien	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Terrell R	Pharr	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Lakita N	Phelps	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Ogreita	Phillips	Bus Attendant	New York Avenue	$39,930.80	$12,218.82	Filled
Margaret	Phillips	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Alexis	Phillips	Motor Vehicle Operator	New York Avenue	$40,913.60	$12,519.56	Filled
Robert A	Phillips Iii	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Annette N	Phoenix	Management Analyst	Parent Resource Center	$72,834.00	$22,287.20	Filled
Felicia A	Pickett	Fleet Maintenance Assistant	Fleet	$60,528.00	$18,521.57	Filled
Annie L.	Pierce	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Lucianna	Pierre	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Arthur M	Pierre	Motor Vehicle Operator	5Th Street	$52,998.40	$16,217.51	Filled
Inotes	Pierre	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Edeline	Pierre	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Kayena	Pierre Louis	Program Analyst	Safety And Training	$89,690.00	$27,445.14	Filled
Dashia	Pinckney	Motor Vehicle Operator	Southwest	$40,913.60	$12,519.56	Filled
Marcus L	Pinkney	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Bianca	Pixley	Bus Attendant	Adams Place	$38,820.60	$11,879.10	Filled
Gladys	Plowden	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Rony	Pointejour	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Necole	Poles	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Jesse	Pollard	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Cynthia Benita	Pope	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Britannia	Poston	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Carol	Powell	Motor Vehicle Operator	New York Avenue	$51,178.40	$15,660.59	Filled
Donita M	Powell	Bus Attendant	Adams Place	$43,752.80	$13,388.36	Filled
Marcus Allen	Powell	Supvy Terminal Mgmt Specialist	Terminal Operations	$71,400.00	$21,848.40	Filled
Priscilla L	Pratt	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Georgette	Pressard	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Marjorie	Preston	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Mary	Price	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Wanda L	Proctor	Bus Attendant	Southwest	$37,502.40	$11,475.73	Filled
Rechana	Pugh	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Toya	Purifoy	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Deborah A	Pyles-Adams	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Millicent	Queen	Motor Vehicle Operator	New York Avenue	$44,317.00	$13,561.00	Filled
Yolanda	Ramlogan	Motor Vehicle Operator	New York Avenue	$56,383.60	$17,253.38	Filled
Amanda D	Rasberry	Bus Attendant	New York Avenue	$45,572.80	$13,945.28	Filled
Jihad A.	Rasheed	Supvy Terminal Mgmt Specialist	Terminal Operations	$98,503.99	$30,142.22	Filled
Keith L	Rattigan	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Teresa L	Rawlings	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Tydia	Reaves	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Tyler B	Reddick	Bus Attendant	5Th Street	$36,738.00	$11,241.83	Filled
Lacountriss S	Redfield	Bus Attendant	Southwest	$42,151.20	$12,898.27	Filled
Kimberly	Redmond	Motor Vehicle Operator	New York Avenue	$40,913.60	$12,519.56	Filled
Brandee	Reed	Program Officer	Office Of The Director	$115,889.00	$35,462.03	Filled
Eno Jauana	Reid	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Marisa	Reid	Operations Specialist	Terminal Operations	$55,409.00	$16,955.15	Filled
Joanne	Rendel	Bus Attendant	Adams Place	$41,041.00	$12,558.55	Filled
Fresnel	Rendel	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Louismene G	Rendel	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Joseph J	Rene	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Jacques	Rene	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Shereita M.	Resper	Bus Attendant	New York Avenue	$37,710.40	$11,539.38	Filled
Shameika D	Resper	Motor Vehicle Operator	New York Avenue	$51,178.40	$15,660.59	Filled
Nichele	Rhone	Fleet Maintenance Assistant	Fleet	$60,528.00	$18,521.57	Filled
Yvonne	Richardson	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Dynesha M	Richardson	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Kevin	Richardson Washington	Deputy Terminal Manager	Terminal Operations	$83,175.18	$25,451.61	Filled
Denisha A	Riddick	Bus Attendant	Southwest	$35,490.00	$10,859.94	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Priscilla A	Roane	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Robin E	Roberts	Motor Vehicle Operator	5Th Street	$42,733.60	$13,076.48	Filled
Michael	Roberts	Deputy Terminal Manager	Terminal Operations	$88,338.65	$27,031.63	Filled
Kisha	Roberts	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.65	$21,569.22	Filled
Kenneth R	Robertson	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Patrice M	Robertson	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Kelvin D	Robins	Management Analyst	Routing And Scheduling	$89,690.00	$27,445.14	Filled
Linda C	Robinson	Bus Attendant	Southwest	$35,490.00	$10,859.94	Filled
Sarella	Robinson	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Lisa	Robinson	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Virginia	Robinson	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Ronald A	Robinson	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Tyeshia	Robinson	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Antonio N	Robinson	Motor Vehicle Operator	New York Avenue	$52,871.00	$16,178.53	Filled
Steve	Robinson	Motor Vehicle Operator	New York Avenue	$40,913.60	$12,519.56	Filled
Lindsay	Robinson	Customer Service Specialist	Parent Resource Center	$58,739.00	$17,974.13	Filled
Content Y	Robinson Douglas	Bus Attendant	Southwest	$37,710.40	$11,539.38	Filled
Tanya C	Rogers	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Lidia Marina	Romero	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Nancy	Romero	Customer Service Specialist	Parent Resource Center	$58,739.00	$17,974.13	Filled
Shameka R	Rooks	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Alan J.	Rose	Supvy Terminal Mgmt Specialist	Terminal Operations	$79,591.06	$24,354.86	Filled
Anita	Roseboro	Bus Attendant	Adams Place	$35,490.00	$10,859.94	Filled
Simone T	Ross	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Monica	Ross	Motor Vehicle Operator	Adams Place	$49,449.40	$15,131.52	Filled
Jean Y	Rousseau	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
David	Rozario	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Cherise L	Ruffin	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Chuckie L	Ruffin	Fleet Maintenance Assistant	Fleet	$60,528.00	$18,521.57	Filled
Ileshia D	Rush	Motor Vehicle Operator	Adams Place	$49,449.40	$15,131.52	Filled
James T	Russell	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Gawahir	Saeed	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Mica	Saint-Jean	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Omar	Saleem	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Melkeisha Q	Sales	Bus Attendant	New York Avenue	$38,820.60	$11,879.10	Filled
Karen	Samuel	Bus Attendant	New York Avenue	$38,820.60	$11,879.10	Filled
Teresa	Samuels	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Raymond C.	Sanders	Customer Service Manager	Parent Resource Center	$89,689.00	$27,444.83	Filled
Sherrome	Saunders	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Asia D	Saunders	Bus Attendant	Southwest	$36,600.20	$11,199.66	Filled
Louis	Saunders	Motor Vehicle Operator	5Th Street	$42,733.60	$13,076.48	Filled
Adrena	Savoy Warner	Motor Vehicle Operator	New York Avenue	$52,871.00	$16,178.53	Filled
Alisha	Schools	Bus Attendant	New York Avenue	$39,930.80	$12,218.82	Filled
Rosalie Ab	Scotland	Management Analyst	Routing And Scheduling	$89,690.00	$27,445.14	Filled
Irvan	Scott	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Meloney	Scott	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Andrea T.	Scrivner	Motor Vehicle Operator	New York Avenue	$44,317.00	$13,561.00	Filled
Diana Lee	Scrivner	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Carol Adele	Scurlock	Record Mgmt Specialist	Office Of The Director	$99,323.00	$30,392.84	Filled
Yohannes	Sebhatu	Motor Vehicle Operator	New York Avenue	$52,871.00	$16,178.53	Filled
Huguster Maurice	Settles	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Dove A	Settles	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Abraham B	Sharpe	Motor Vehicle Operator	5Th Street	$49,522.20	$15,153.79	Filled
Marcia M	Shaw	Motor Vehicle Operator	Adams Place	$51,178.40	$15,660.59	Filled
Ericka R	Sheffey - Johnson	Bus Attendant	Southwest	$42,151.20	$12,898.27	Filled
Ann Marie	Shelton	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Angee V	Shelton	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Ashenafi H	Shenebayou	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Lateice J	Short	Bus Attendant	Adams Place	$37,502.40	$11,475.73	Filled
Richard S	Short	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Sonia M	Short	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Kimberly A	Shorter	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Tiki Kalia	Shorts	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Shalonda	Shuler	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Allen G	Shuler	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Lakesha S	Simmons	Fleet Maintenance Assistant (O	Fleet	$58,843.20	$18,006.02	Filled
Tina Dorrell	Simms	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Kevin	Simon	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Bonita	Simpson	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Jewel Yvette	Sims	Bus Attendant	Adams Place	$35,490.00	$10,859.94	Filled
Kayatu	Sinayoko	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Yordanos	Sium	Motor Vehicle Operator	Adams Place	$56,401.80	$17,258.95	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Armstard C.	Skipwith Sr.	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Christopher	Slydell	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Rani E	Small	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Monica Australia	Smith	Bus Attendant	5Th Street	$36,199.80	$11,077.14	Filled
Armasherrie	Smith	Bus Attendant	Southwest	$42,151.20	$12,898.27	Filled
Narcissus B	Smith	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Angel L	Smith	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Cherolyn Patrice	Smith	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Briana S	Smith	Bus Attendant	Southwest	$36,600.20	$11,199.66	Filled
Shakeda	Smith	Bus Attendant	Southwest	$35,490.00	$10,859.94	Filled
Hannah M	Smith	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Louis A	Smith	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Bernadette	Smith	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Shelby S	Smith	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Sharonette M	Smith	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Angelia V	Smith	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Michelle	Smith	Motor Vehicle Operator	Adams Place	$54,563.60	$16,696.46	Filled
Ravainelle Y	Smith	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Keena	Smith	Motor Vehicle Operator	Southwest	$51,178.40	$15,660.59	Filled
Debora T	Smith	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Desirae R	Smith	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Barbara	Smith	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Ramiah D	Smith	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Deirka A	Smith	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Robin A	Smith	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Monroe Fe	Smith	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Alicia	Smith	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Marcus V	Smith	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Eric A	Smith	Management Analyst	Coo: Operations	$95,192.00	$29,128.75	Filled
Richard Jerome	Smith	Fleet Maintenance Assistant (O	Fleet	$62,254.40	$19,049.85	Filled
Genevera A	Smith	Management Analyst	Office Of The Director	$92,324.00	$28,251.14	Filled
Michael	Smith Ii	Program Manager	Fleet	$95,651.88	$29,269.48	Filled
Robert Warren	Smith Iii	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.91	$21,569.30	Filled
Akela	Snow	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Trinika S.	Snowden	Operations Specialist	Terminal Operations	$52,080.00	$15,936.48	Filled
Marilyn	Somerville	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Leslie	Sorto	Customer Service Specialist	Parent Resource Center	$58,739.00	$17,974.13	Filled
Shaketta Joy	Souder	Motor Vehicle Operator	Adams Place	$40,913.60	$12,519.56	Filled
Sarah L	Spears	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Mia E	Spears	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Angellee	Spears	Motor Vehicle Operator	New York Avenue	$52,871.00	$16,178.53	Filled
Latiria J	Speight	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Dennette K	Speight	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Barbara D	Spencer	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Kimberly Y	Spencer	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Dawn L	Spencer	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Gail C	Spriggs	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Nicole	Spriggs	Bus Attendant	New York Avenue	$39,930.80	$12,218.82	Filled
Thaddenia	Springs	Bus Attendant	Adams Place	$43,752.80	$13,388.36	Filled
Lawanda	Squalls	Motor Vehicle Operator	Adams Place	$49,449.40	$15,131.52	Filled
Valerice E	St. John	Bus Attendant	Southwest	$41,041.00	$12,558.55	Filled
Jakia M	Staley	Bus Attendant	New York Avenue	$34,379.80	$10,520.22	Filled
Forrest	Staton	Motor Vehicle Operator	Southwest	$54,563.60	$16,696.46	Filled
April S	Stevens	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Jermaine Bradley	Stevens	Motor Vehicle Operator	New York Avenue	$44,317.00	$13,561.00	Filled
Monica M	Steward	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Taundaleah N	Stewart	Bus Attendant	5Th Street	$37,689.60	$11,533.02	Filled
Karen L	Stewart	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Michael T	Stewart	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Annette	Stewart	Fleet Management Specialist	Fleet	$63,733.00	$19,502.30	Filled
Joel Atlas	Stone Jr	Fleet Maintenance Assistant (O	Fleet	$62,254.40	$19,049.85	Filled
B'Nai S	Stover	Bus Attendant	Southwest	$36,600.20	$11,199.66	Filled
Shantel Marie	Streater	Bus Attendant	Southwest	$38,820.60	$11,879.10	Filled
Chakia Tanee	Street	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Tamera L	Stringfield	Bus Attendant	5Th Street	$38,420.20	$11,756.58	Filled
Jacqueline L	Sutton	Bus Attendant	5Th Street	$43,971.20	$13,455.19	Filled
Cornell A	Sutton	Bus Attendant	5Th Street	$38,420.20	$11,756.58	Filled
Terriea L.	Sutton-Franklin	Bus Attendant	New York Avenue	$36,129.60	$11,055.66	Filled
Tracey M	Switzer	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Patrice	Tabbs	Bus Attendant	Southwest	$42,151.20	$12,898.27	Filled
Asia T	Taliaferro	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,488.00	$21,569.33	Filled
Joyce R	Tansimore	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Teresa C	Tate	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Lawrence	Tatum	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Lawanda Y	Tatum Pelote	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Eva May	Taylor	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Chicona N	Taylor	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Lindsey	Taylor	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Ieisha C.	Taylor	Bus Attendant	New York Avenue	$37,710.40	$11,539.38	Filled
Tanisha N.	Taylor	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Jewel M	Taylor	Bus Attendant	Southwest	$36,600.20	$11,199.66	Filled
Debbie A	Taylor	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Sandra	Taylor	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Robert D	Taylor	Motor Vehicle Operator	New York Avenue	$52,871.00	$16,178.53	Filled
Lynn W	Taylor	Motor Vehicle Operator	New York Avenue	$46,768.80	$14,311.25	Filled
Elizabeth J	Taylor	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Robert L	Taylor	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
William Anthony Sr.	Taylor	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Tiffany A	Taylor	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.43	$21,569.15	Filled
Royce	Taylor-Harris	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Ashanti	Tazanu	Motor Vehicle Dispatcher	Parent Resource Center	$43,118.00	$13,194.11	Filled
Martin J.	Tchoffa	Motor Vehicle Operator	New York Avenue	$46,064.20	$14,095.65	Filled
Tesfu	Teckle	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Tiezazu	Tegegne	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Russom	Tekle	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Rhonda M	Thomas	Bus Attendant	Southwest	$41,041.00	$12,558.55	Filled
Kim L	Thomas	Bus Attendant	Southwest	$41,041.00	$12,558.55	Filled
Dayann K	Thomas	Bus Attendant	Southwest	$40,627.60	$12,432.05	Filled
Lisa R	Thomas	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Degloria M	Thomas	Bus Attendant	5Th Street	$36,738.00	$11,241.83	Filled
Jumaro R	Thomas	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Tammy	Thomas	Motor Vehicle Operator	Adams Place	$49,449.40	$15,131.52	Filled
Donnika N	Thomas	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Ronael	Thomas	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Jean Antoinette	Thomas	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Varria D	Thomas	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Michelle L	Thomas	Bus Attendant	5Th Street	$38,420.20	$11,756.58	Filled
Tiffany D	Thompson	Bus Attendant	5Th Street	$38,420.20	$11,756.58	Filled
Adrianne Tiera	Thompson	Bus Attendant	5Th Street	$36,199.80	$11,077.14	Filled
Latonya D	Thompson	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Donita	Thompson	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Courtney D	Thompson	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Denise	Thornton	Bus Attendant	Southwest	$37,710.40	$11,539.38	Filled
Earl Lawrence	Thurston	Bus Attendant	5Th Street	$43,971.20	$13,455.19	Filled
Carmillia O	Tibbs	Motor Vehicle Operator	New York Avenue	$40,913.60	$12,519.56	Filled
Ashley K	Tillman	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Danyield	Todd	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Katherine L	Todd	Motor Vehicle Operator	5Th Street	$46,137.00	$14,117.92	Filled
Michael Leon	Toland Jr.	Fleet Maintenance Assistant (O	Fleet	$60,548.80	$18,527.93	Filled
Charnita	Tolson	Bus Attendant	Adams Place	$37,502.40	$11,475.73	Filled
Jamea M	Tolson	Bus Attendant	Adams Place	$43,752.80	$13,388.36	Filled
Ivy Inman	Tolson	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Kevin L	Tolson	Terminal Manager	Terminal Operations	$104,857.23	$32,086.31	Filled
Yvonne M	Tompkins	Motor Vehicle Operator	Southwest	$52,871.00	$16,178.53	Filled
Marc	Toussaint	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Sinjoyla L	Townsend	Program Manager	Office Of The Director	$115,738.38	$35,415.94	Filled
Asta	Tsehaie	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Felicia N	Tucker	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Cynthia	Turner	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Angela G	Turner	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Michael A	Turner	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Hope A	Turner	Customer Service Specialist	Parent Resource Center	$62,068.00	$18,992.81	Filled
Michael	Tymas	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Everett	Tyson	Customer Service Specialist	Parent Resource Center	$62,068.00	$18,992.81	Filled
Corey J	Upchurch	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Latasha L.	Uzzell	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Freda Brandon	Valentine	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Chantel Renee	Valentine	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Namia G	Vance	Management Analyst	Finance	$74,851.00	$22,904.41	Filled
Vernon L	Vassar	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Sheila	Vaughan	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Stephon M	Vereene	Bus Attendant	Southwest	$33,269.60	$10,180.50	Filled
Samson	Victorio	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Herman	Vilmenay	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Lisa Diane	Vincent	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
James A.	Vines	Motor Vehicle Operator	New York Avenue	$44,317.00	$13,561.00	Filled
James	Vines	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Lester E	Wade	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Daisha D	Wade	Bus Attendant	5Th Street	$43,971.20	$13,455.19	Filled
Mickala	Wade	Human Resources Specialist	Human Resources	$64,768.00	$19,819.01	Filled
Kim E	Wages	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Valerie E	Wages	Motor Vehicle Operator	Adams Place	$51,178.40	$15,660.59	Filled
Regina	Waiters	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Leulseged Abera	Wakene	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Teresa F.	Walker	Bus Attendant	New York Avenue	$37,710.40	$11,539.38	Filled
Willis B	Walker	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Shonice Lawanda	Walker	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Victoria R	Walker Sissoko	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Amy M	Wallace	Bus Attendant	5Th Street	$36,738.00	$11,241.83	Filled
Sharron	Waller	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Harold A	Ware	Bus Attendant	Southwest	$34,226.40	$10,473.28	Filled
Caisha	Washington	Bus Attendant	Adams Place	$35,490.00	$10,859.94	Filled
Annie R	Washington	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Jean	Washington	Bus Attendant	New York Avenue	$38,820.60	$11,879.10	Filled
Latisha Denise	Washington	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Stacey O	Washington	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Marcus J	Washington	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Tiana C	Washington	Customer Service Representativ	Coo: Operations	$72,834.00	$22,287.20	Filled
Victoria	Washington	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.91	$21,569.30	Filled
Kimberly E.	Watkins	Motor Vehicle Operator	Adams Place	$44,317.00	$13,561.00	Filled
Tamika Erica	Watkins	Motor Vehicle Operator	New York Avenue	$52,871.00	$16,178.53	Filled
Derrick A	Watkins	Management Analyst	Fleet	$89,690.00	$27,445.14	Filled
Beulah M	Watts	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Anissa C	Webb	Bus Attendant	New York Avenue	$36,600.20	$11,199.66	Filled
Michael I	Webb	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Shaneika	Webb	Community Outreach Specialist	Parent Resource Center	$87,281.00	$26,707.99	Filled
Charles	Webb	Automotive Mechanic Supervisor	Fleet	$84,585.54	$25,883.18	Filled
Cynthia	Webster	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Lanora	Weekly	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Gebregiorgis T	Werse	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Tyrone D	West	Motor Vehicle Operator	Adams Place	$42,660.80	$13,054.20	Filled
Michael	West	Fleet Maintenance Assistant	Fleet	$60,528.00	$18,521.57	Filled
William M.	West Ii	Investigator	Office Of Investigation	$70,818.00	$21,670.31	Filled
Tanya L	Whitaker	Management Analyst	Data And Tech	$80,900.00	$24,755.40	Filled
Demetria R	White	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Yolanda W	Whitehead	Motor Vehicle Operator	New York Avenue	$40,913.60	$12,519.56	Filled
Larijae A.	Whyte	Motor Vehicle Operator	5Th Street	$42,733.60	$13,076.48	Filled
Lisa	Wiggins	Motor Vehicle Operator	New York Avenue	$40,913.60	$12,519.56	Filled
Katrina O	Williams	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Michelle N	Williams	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Angelo G	Williams	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Titeai	Williams	Bus Attendant	5Th Street	$36,199.80	$11,077.14	Filled
Missy D	Williams	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Trenita	Williams	Bus Attendant	5Th Street	$36,199.80	$11,077.14	Filled
Gwendolyn	Williams	Bus Attendant	New York Avenue	$36,600.20	$11,199.66	Filled
Ashley N	Williams	Bus Attendant	Adams Place	$43,752.80	$13,388.36	Filled
Romel Cortez	Williams	Bus Attendant	New York Avenue	$36,129.60	$11,055.66	Filled
Emma	Williams	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Nancy Elizabeth	Williams	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Madilia	Williams	Bus Attendant	New York Avenue	$35,490.00	$10,859.94	Filled
Nateshia T	Williams	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Diane	Williams	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Chanda S	Williams	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Linda C	Williams	Motor Vehicle Operator	Southwest	$52,871.00	$16,178.53	Filled
Brena	Williams	Motor Vehicle Operator	Southwest	$42,660.80	$13,054.20	Filled
Teresa A	Williams	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Barrington S	Williams	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Randall	Williams	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Nicolette Shawn Mane	Williams	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Monique Annette	Williams	Motor Vehicle Operator	Adams Place	$56,401.80	$17,258.95	Filled
Ulysses E	Williams	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Genevieve K	Williams	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Benita	Williams	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Deborah	Williams	Management Analyst	Safety And Training	$99,323.00	$30,392.84	Filled
Aisha D.	Williams	Human Resources Assistant	Human Resources	$52,080.00	$15,936.48	Filled
August	Williams	Customer Service Specialist	Parent Resource Center	$55,409.00	$16,955.15	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Mary A	Williams	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Terrance	Williams	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Nannette M	Williams	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Ayonna	Williams	Bus Attendant	New York Avenue	$33,269.60	$10,180.50	Filled
Necole Lanise	Williams	Program Support Assistant	Terminal Operations	$58,634.00	$17,942.00	Filled
Shane D	Williams	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.43	$21,569.15	Filled
Ricardo	Williams Jr	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Walter Bernard	Williams Jr.	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Clarence M	Williams V	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Tanys J	Willis	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
John	Willis	Motor Vehicle Operator	New York Avenue	$52,871.00	$16,178.53	Filled
Joseph A.	Wills	Motor Vehicle Operator	New York Avenue	$51,178.40	$15,660.59	Filled
Natasha M	Wills	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Ronald	Wills	Fleet Maintenance Assistant (O	Fleet	$62,254.40	$19,049.85	Filled
Braeona D.	Wilson	Bus Attendant	New York Avenue	$36,600.20	$11,199.66	Filled
Leanette	Wilson	Bus Attendant	Southwest	$35,490.00	$10,859.94	Filled
Jacklyn M	Wilson	Bus Attendant	Southwest	$41,041.00	$12,558.55	Filled
Barbara J	Wilson	Bus Attendant	New York Avenue	$38,820.60	$11,879.10	Filled
Lynn	Wilson	Bus Attendant	Adams Place	$43,752.80	$13,388.36	Filled
Zonia Violantia	Wilson	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Kia	Wilson	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Hobart M	Wilson Jr	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Darlene A	Wimbish	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Karen	Wimbush	Motor Vehicle Operator	Southwest	$62,358.40	$19,081.67	Filled
Shatrica S	Winchester	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Tara	Winchester	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Rosalind W	Winchester	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Patrick	Windham	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Renee A	Winn	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Sandra K	Winston	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Janice T	Wise	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Tracy	Witherspoon	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Eskender Damte	Woldemariam	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Habtegiorgis	Woldemicael	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Eskinder	Woldeyohanes	Motor Vehicle Operator	5Th Street	$47,884.20	$14,652.57	Filled
Catara D	Womack	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Yolanda J	Womble	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Sandra D	Wood	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Taylor A.	Wood	Motor Vehicle Dispatcher	Parent Resource Center	$46,113.00	$14,110.58	Filled
Emmille	Woodfork	Bus Attendant	Southwest	$35,490.00	$10,859.94	Filled
Sabrina T	Woodfork	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Rosemary	Woodruff	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Chantrice T	Woodson	Motor Vehicle Operator	New York Avenue	$51,178.40	$15,660.59	Filled
Andre	Wright	Motor Vehicle Operator	Southwest	$46,064.20	$14,095.65	Filled
Alanda L	Wright	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Kiana	Wright	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Lashawn Y	Wright	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Markel J	Wright	Motor Vehicle Operator	Southwest	$40,913.60	$12,519.56	Filled
Lillian	Wright	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Robin	Wyatt	Bus Attendant	Southwest	$42,151.20	$12,898.27	Filled
Felicia Moore	Yarber	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Tanya	Yergan	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.65	$21,569.22	Filled
Crystal	Yoctorowic	Customer Service Specialist	Parent Resource Center	$52,080.00	$15,936.48	Filled
Seantell	Young	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Jose L	Young	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Angela D	Young	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Alan	Young	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Surafel	Zewdie	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
		Bus Attendant	Adams Place	$38,022.40	$11,634.85	Vacant
		Bus Attendant	5Th Street	$40,102.40	$12,271.33	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	5Th Street	$40,102.40	$12,271.33	Vacant
		Bus Attendant	Adams Place	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Adams Place	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
		Bus Attendant	Adams Place	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Adams Place	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Adams Place	$38,022.40	$11,634.85	Vacant
		Bus Attendant	5Th Street	$40,102.40	$12,271.33	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	5Th Street	$40,102.40	$12,271.33	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Bus Attendant	5Th Street	$40,102.40	$12,271.33	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Adams Place	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Motor Vehicle Operator	New York Avenue	$48,838.40	$14,944.55	Vacant
		Motor Vehicle Operator	5Th Street	$48,838.40	$14,944.55	Vacant
		Motor Vehicle Operator	Adams Place	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	New York Avenue	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	5Th Street	$48,838.40	$14,944.55	Vacant
		Motor Vehicle Operator	Adams Place	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	New York Avenue	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	New York Avenue	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	Southwest	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	Adams Place	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	5Th Street	$48,838.40	$14,944.55	Vacant
		Motor Vehicle Operator	Southwest	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	New York Avenue	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	5Th Street	$48,838.40	$14,944.55	Vacant
		Motor Vehicle Operator	5Th Street	$48,838.40	$14,944.55	Vacant
		Motor Vehicle Operator	Southwest	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	New York Avenue	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	New York Avenue	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	Adams Place	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	Southwest	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	5Th Street	$48,838.40	$14,944.55	Vacant
		Motor Vehicle Operator	Adams Place	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	Southwest	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	New York Avenue	$48,838.40	$14,944.55	Vacant
		Motor Vehicle Operator	New York Avenue	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	Southwest	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	Southwest	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	New York Avenue	$46,758.40	$14,308.07	Vacant
		Management Analyst	Office Of The Director	$77,649.00	$23,760.59	Vacant
		Management Analyst	Routing And Scheduling	$77,649.00	$23,760.59	Vacant
		Management Analyst	Fleet	$77,649.00	$23,760.59	Vacant
		Motor Vehicle Operator	5Th Street	$48,838.40	$14,944.55	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Southwest	$0.00	$0.00	Vacant
		Payroll Tech	Ocfo: Education Cluster	$51,964.00	$15,900.98	Vacant
		Motor Vehicle Operator	New York Avenue	$46,758.40	$14,308.07	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Motor Vehicle Operator	5Th Street	$48,838.40	$14,944.55	Vacant
		Motor Vehicle Operator	New York Avenue	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	Adams Place	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	Southwest	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	New York Avenue	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	Adams Place	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	Southwest	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	Southwest	$46,758.40	$14,308.07	Vacant

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
		Motor Vehicle Operator	5Th Street	$48,838.40	$14,944.55	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Motor Vehicle Operator	New York Avenue	$46,758.40	$14,308.07	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Motor Vehicle Operator	New York Avenue	$46,758.40	$14,308.07	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	5Th Street	$40,102.40	$12,271.33	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Motor Vehicle Operator	5Th Street	$48,838.40	$14,944.55	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Motor Vehicle Operator	Southwest	$46,758.40	$14,308.07	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	5Th Street	$40,102.40	$12,271.33	Vacant
		Bus Attendant	5Th Street	$40,102.40	$12,271.33	Vacant
		Facility Mgmt Spec	Facilities	$52,080.00	$15,936.48	Vacant
		Motor Vehicle Dispatcher	Parent Resource Center	$43,118.00	$13,194.11	Vacant
		Attorney Advisor	Office Of The Director	$118,319.00	$36,205.61	Vacant
		Motor Vehicle Operator	Adams Place	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	New York Avenue	$46,758.40	$14,308.07	Vacant
		Automotive Mechanic	Fleet	$53,889.00	$16,490.03	Vacant
		Supvy Terminal Mgmt Specialist	Terminal Operations	$84,586.00	$25,883.32	Vacant
		Investigator	Office Of Investigation	$62,751.00	$19,201.81	Vacant
		Customer Service Representativ	Coo: Operations	$43,118.00	$13,194.11	Vacant
		Motor Vehicle Dispatcher	Parent Resource Center	$43,118.00	$13,194.11	Vacant
		Human Resources Specialist	Human Resources	$62,751.00	$19,201.81	Vacant
		Lead Human Resources Specialis	Human Resources	$89,457.00	$27,373.84	Vacant
		Human Resources Officer Iii	Human Resources	$146,519.00	$44,834.81	Vacant
		Financial Programs Analyst	Finance	$89,457.00	$27,373.84	Vacant
		Fleet Maintenance Assistant (O	Fleet	$48,670.00	$14,893.02	Vacant
		Executive Assistant	Office Of The Director	$77,649.00	$23,760.59	Vacant
		Supvy Terminal Mgmt Specialist	Terminal Operations	$84,586.00	$25,883.32	Vacant
		Management Analyst	Terminal Operations	$77,649.00	$23,760.59	Vacant
		Program Manager	Routing And Scheduling	$132,000.00	$40,392.00	Vacant
		Training Specialist	Human Resources	$89,457.00	$27,373.84	Vacant
		Investigator	Office Of Investigation	$62,751.00	$19,201.81	Vacant
		Lead Customer Svc Comm Spec	Office Of Investigation	$62,751.00	$19,201.81	Vacant
		Program Analyst	Safety And Training	$89,457.00	$27,373.84	Vacant
		Supvy Terminal Mgmt Specialist	Terminal Operations	$84,586.00	$25,883.32	Vacant
		Supvy Terminal Mgmt Specialist	Terminal Operations	$84,586.00	$25,883.32	Vacant
		Fleet Management Specialist	Fleet	$52,080.00	$15,936.48	Vacant
		Automotive Mechanic	Fleet	$53,889.00	$16,490.03	Vacant
		Human Resources Specialist	Human Resources	$77,649.00	$23,760.59	Vacant
Sandra K	Bryant	Invoice Verification Coordinat	Non Public Tuition	$92,098.00	$24,313.87	Filled
Jacqueline	Corsey	Program Analyst	Non Public Tuition	$87,281.00	$23,042.18	Filled
Etienne	Faye	Accountant	Ocfo: Education Cluster	$109,016.00	$28,780.22	Filled
Tessa M	Haiden	Management Analyst	Non Public Tuition	$109,528.00	$28,915.39	Filled
Lamia K.R.	Holmes	Accounts Payable Tech	Ocfo: Education Cluster	$71,770.00	$18,947.28	Filled
Toni A	Lemons	Program Monitor (Non-Public)	K-12: Ofc. Of Spec Programs	$92,098.00	$24,313.87	Filled
Drew E.	Lovett	Change In Placement Coordinato	Non Public Tuition	$92,324.00	$24,373.54	Filled
Melbern	Mccoy	Accounts Payable Tech	Ocfo: Education Cluster	$73,596.00	$19,429.34	Filled
Kristin L	Mitchell	Change In Placement Coordinato	Non Public Tuition	$96,914.00	$25,585.30	Filled
Olonda Kenya	Muhammad	Invoice Verification Coordinat	Non Public Tuition	$99,323.00	$26,221.27	Filled
Laura	Pitt	Financial Programs Analyst	K-12: Ofc. Of Strat Ops	$109,528.00	$28,915.39	Filled
Kelly	Rudd Safran	Director Of Special Population	Non Public Tuition	$148,000.00	$39,072.00	Filled
Lashonda	Wilson	Program Monitor (Non-Public)	K-12: Ofc. Of Spec Programs	$94,506.00	$24,949.58	Filled
		Accounts Payable Tech	Ocfo: Education Cluster	$66,292.00	$17,501.09	Vacant
		Senior Budget Analyst	Ocfo: Education Cluster	$112,341.50	$29,658.16	Vacant
		Accounts Payable Supv	Ocfo: Education Cluster	$117,063.00	$30,904.63	Vacant
		Program Monitor (Non-Public)	K-12: Ofc. Of Spec Programs	$77,649.00	$20,499.34	Vacant
		Change In Placement Coordinato	Non Public Tuition	$77,649.00	$20,499.34	Vacant
Buen A	Abo	Education Program Specialist	Del: Ofc. Of The Asst Sup	$96,914.00	$22,387.13	Filled
Erica Latisha	Adams	Program Support Assistant (Oa)	Del: Ofc. Of Quality Initiativ	$62,122.00	$14,350.18	Filled
Laura	Aderotoye	Budget Analyst	Ocfo: Education Cluster	$101,082.00	$23,349.94	Filled
Pushpa	Agarwal	Child Care Coordinator	Del: Licensing & Compliance	$109,023.00	$25,184.31	Filled
Shenee R.	Akinmolayan	Supvy Info Tech Spec	Office Of The State Superinten	$161,010.00	$37,193.31	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Ahmad Osama	Alattar	It Specialist	Cio: Ofc. Of Applications	$136,208.00	$31,464.05	Filled
Lida	Alikhani	Director Of Communications & C	Ocos: Communications	$136,578.00	$31,549.52	Filled
Wills E	Allen	Investigator	Del Licensing & Compliance	$99,323.00	$22,943.61	Filled
Deborah	Alston	Executive Assistant	Del: Ofc. Of The Asst Sup	$92,098.00	$21,274.64	Filled
Szilvia	Altorjai	Education Research Analyst	Dar: Research Analysis	$98,059.00	$22,651.63	Filled
Andres	Alvarado	Early Intervention Manager	Del: Ofc. Of Early Interventio	$134,309.42	$31,025.48	Filled
Edith V.	Alvarez	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$80,057.00	$18,493.17	Filled
Melissa	Amos	Education Research Analyst	Dar: Research Analysis	$105,730.00	$24,423.63	Filled
Lincois	Anderson	Management Analyst	Pce: Dc Tag	$92,098.00	$21,274.64	Filled
Idaines	Anderson	Early Intervention Specialist	Del: Ofc. Of Early Interventio	$96,914.00	$22,387.13	Filled
Shakita L	Anthony	Clerical Assistant	Ocfo: Education Cluster	$47,168.00	$10,895.81	Filled
Shirley	Aponte-Smiley	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$89,690.00	$20,718.39	Filled
Ryan	Aurori	Strategic Plan & Perform Ofcr	Ocos: Communications	$137,970.05	$31,871.08	Filled
Angela	Awonaike	Response To Intervent. Special	Tal: Special Programs	$100,926.00	$23,313.91	Filled
Bonnie E	Bacon	Supvy Educ Prog. Spec. (Grants	K-12: Ofc. Of Strat Ops	$117,877.32	$27,229.66	Filled
Maia	Bailey-Turner	Staff Assistant	Dc Education Licensure Commiss	$58,739.00	$13,568.71	Filled
Kalecia M.	Baity	Management Analyst	Pce: Ofc. Of College & Career	$92,098.00	$21,274.64	Filled
Julia	Banks	Community Relations Specialist	Del: Ofc. Of The Asst Sup	$92,324.00	$21,326.84	Filled
Arrien M	Banks	Community Outreach Specialist	Ocos: Communications	$80,057.00	$18,493.17	Filled
Andria L	Barbee	Executive Assistant	Tal: Ofc. Of The Asst. Sup	$84,873.00	$19,605.66	Filled
Jacqueline N	Barksdale	Early Intervention Specialist	Del: Ofc. Of Early Interventio	$99,323.00	$22,943.61	Filled
Tiarra J	Baskerville	Supervisory Program Analyst	Del: Ofc. Of Early Interventio	$102,567.12	$23,693.00	Filled
Amy	Batheja	Special Assistant	Dar: Data Governance & Policy	$105,730.00	$24,423.63	Filled
Christina Marye	Beal	Director Of College And Career	Pce: Ofc. Of College & Career	$110,313.00	$25,482.30	Filled
Kurt H.	Bembridge	Education Research Analyst	Dar: Research Analysis	$105,730.00	$24,423.63	Filled
Michael	Bender	Attorney Advisor	Ogc: General	$134,103.00	$30,977.79	Filled
Toshia D	Berry	Program Analyst	Pce: Dc Tag	$99,323.00	$22,943.61	Filled
Eric S	Block	Investigator	Coo: Ofc. Of Stud Enroll & Res	$94,506.00	$21,830.89	Filled
Kilin	Boardman-Schroyer	Deputy Assistant Superintenden	Pce: Ofc. Of The Asst. Sup	$144,733.05	$33,433.33	Filled
Laura Paz	Boggess	Supvy Early Intervention Spec.	Del: Ofc. Of Early Interventio	$96,900.00	$22,383.90	Filled
Traci Renee	Bourne	Management Analyst	Dar: Research Analysis	$89,690.00	$20,718.39	Filled
Kieran E	Bowen	Administrative Management Ofcr	K-12: Ofc. Of Strat Ops	$109,998.75	$25,409.71	Filled
Nicole	Boykin	Financial Programs Analyst	Ofc. Of The Asst. Superintende	$103,793.00	$23,976.18	Filled
Derrick	Brace	Investigator	Del Licensing & Compliance	$98,059.00	$22,651.63	Filled
Deja	Branham	Human Resources Specialist	Ocos: Human Resources	$77,649.00	$17,936.92	Filled
Danielle	Branson	Dir, Accountability & Assessme	Dar: Assessment	$152,991.84	$35,341.12	Filled
Darryl	Brantley	Financial Prog Spec (Chart Sch	K-12: Policy & Planning	$100,926.00	$23,313.91	Filled
Demetrius	Brown	Management Analyst	Dar: Assessment	$87,281.00	$20,161.91	Filled
Pamela M	Brown	Director Student Hearings	Coo: Ofc. Of Dispute Resolutio	$122,813.10	$28,369.83	Filled
Cynthia	Brown	Staff Assistant	Pce: Ofc. Of Fam. & Adult Ed	$63,733.00	$14,722.32	Filled
Lizette A	Brown	Customer Service Specialist	Pce: Dc Tag	$67,062.00	$15,491.32	Filled
Kelly	Brown	Education Research Analyst	Office Of The State Superinten	$89,457.00	$20,664.57	Filled
Valrie A	Brown-Bartley	Program Analyst	K-12: Ofc. Of Comm. Engagement	$115,262.00	$26,625.52	Filled
Adrian Wayne	Bruce	Education Research Analyst	Dar: Research Analysis	$98,059.00	$22,651.63	Filled
Tia	Brumsted	Deputy Assistant Superintenden	H&W: Policy	$149,185.20	$34,461.78	Filled
Sharnell	Bryan	Management Analyst	Dar: Data Management & Apps	$89,690.00	$20,718.39	Filled
Terrell	Bryant	Customer Service Representativ	Coo: Ofc. Of Stud Enroll & Res	$44,616.00	$10,306.30	Filled
Ashlee	Burks	Program Manager	Pce: Dc Reengagement Center	$108,000.00	$24,948.00	Filled
Debra L	Burton-Melville	Education Program Specialist	K-12: Ofc. Of Accountability	$106,660.00	$24,638.46	Filled
Earica Laverne	Busby	Financial Programs Analyst	Cio: Ofc. Of Project Mgmt	$109,528.00	$25,300.97	Filled
Diamond	Bynum	Program Analyst	Coo: Ofc. Of Stud Enroll & Res	$92,324.00	$21,326.84	Filled
Sabine A	Campbell	Supv Ed Services Monitor	Del: Policy, Planning & Resear	$114,662.48	$26,487.03	Filled
Antonio	Cannon	Management Analyst	Coo: Ofc. Of The Coo	$87,281.00	$20,161.91	Filled
Alexander	Caple	Program Manager	Office Of The State Superinten	$117,422.00	$27,124.48	Filled
Bernita D	Carmichael	Risk Management Coordinator	Coo: Operations	$100,926.00	$23,313.91	Filled
Jennifer	Carpenter	Trng & Tech Spec (Hi/Lo Incid)	Tal: Special Programs	$112,395.00	$25,963.25	Filled
Dana	Carr	Senior Advisor (Covid Public H	H&W: Nutrition Services	$146,000.00	$33,726.00	Filled
Adrianne	Carter	Management Analyst	Dar: Research Analysis	$96,914.00	$22,387.13	Filled
Chanique	Cash	Customer Service Representativ	Coo: Operations	$44,616.00	$10,306.30	Filled
Carlo	Castillo	Management Analyst	Dar: Research Analysis	$87,281.00	$20,161.91	Filled
James	Catlin	Program Specialist	Coo: Ofc. Of Dispute Resolutio	$68,801.00	$15,893.03	Filled
Gilvina G	Cephas	Child Care Eligibility Monitor	Del: Operations & Grants Mgmt	$95,793.00	$22,128.18	Filled
Joseph C	Chandy	Accountant	Ocfo: Education Cluster	$95,793.00	$22,128.18	Filled
Christopher	Chapman	Early Intervention Specialist	Del: Ofc. Of Early Interventio	$89,690.00	$20,718.39	Filled
Chelsea	Charland	Assessment Specialist	Dar: Assessment	$100,926.00	$23,313.91	Filled
Veita	Clark	Management Analyst	Coo: Ofc. Of The Coo	$89,690.00	$20,718.39	Filled
Angela	Clark	Customer Service Representativ	Coo: Operations	$49,108.00	$11,343.95	Filled
Monica	Clark-Phillips	Program Specialist	H&W: Nutrition Services	$87,281.40	$20,162.00	Filled
Antony	Clemons	Compliance Specialist	K-12: Policy & Planning	$92,324.00	$21,326.84	Filled
Myles R	Cliff	Program Analyst	K-12: Ofc. Of Comm. Engagement	$96,914.00	$22,387.13	Filled
Byra T.	Cole	Program Manager	Pce: Ofc. Of The Asst. Sup	$119,830.84	$27,680.92	Filled
Gena	Collins	Program Analyst	K-12: Policy & Planning	$87,281.00	$20,161.91	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Veronica	Colon	Community Outreach Specialist	Ocos: Communications	$94,506.00	$21,830.89	Filled
Justine	Colson	Early Intervention Therapist	Del: Ofc. Of Early Interventio	$100,926.00	$23,313.91	Filled
Chasity	Cook	Higher Education Licensure Spe	Pce: Dc Education Licensure	$66,785.00	$15,427.34	Filled
Michael C.	Craig	Assessment Specialist	Dar: Assessment	$115,262.00	$26,625.52	Filled
Zulieka R.	Crawford	Child Care Program Specialist	Del: Licensing & Compliance	$95,793.00	$22,128.18	Filled
Christina	Crayton	Early Childhood Ed Policy Ofcr	Del: Ofc. Of The Asst Sup	$109,999.66	$25,409.92	Filled
Sheila A	Cuthrell	Human Resources Officer Iii	Ocos: Human Resources	$160,000.00	$36,960.00	Filled
Dorothy J	Daniels	E I I Assistant (Bilingual)	Del: Ofc. Of Early Interventio	$52,252.00	$12,070.21	Filled
Carol	D'Avilar-Etkins	Program Officer	Coo: Ofc. Of Grants Mgmt	$126,049.00	$29,117.32	Filled
Yasmeen	Davis	Program Analyst	K-12: Policy & Planning	$95,192.00	$21,989.35	Filled
Stephanie S	Davis	Deputy Asst Superintend. (Ece)	Cio: Ofc. Of Applications	$164,730.00	$38,052.63	Filled
Don R	Davis	Supvy Info Tech Spec	Cio: Ofc. Of Applications	$162,592.08	$37,558.77	Filled
Monica	Davis	Management Analyst	Del: Licensing & Compliance	$80,057.00	$18,493.17	Filled
Tiffany	Dejesus	Performance Account. Coord.	Pce: Ofc. Of Cte	$98,059.00	$22,651.63	Filled
Ernesto	Del Valle	Supervisory It Specialist	Coo: Operations	$148,447.74	$34,291.43	Filled
Alecia	Denmark	Deputy Chief Oper. Officer	Coo: Operations	$133,694.00	$30,883.31	Filled
Michele	Desando	Program Analyst	Coo: Ofc. Of The Coo	$87,281.00	$20,161.91	Filled
Lisa	Devlin	Management Analyst	Coo: Operations	$92,098.00	$21,274.64	Filled
Bryan	Diaz	Education Services Specialist	Pce: Dc Reengagement Center	$72,834.00	$16,824.65	Filled
Elysia	Dicamillo Drummer	Program Specialist	H&W: Nutrition Services	$87,281.00	$20,161.91	Filled
Leah	Diggs-Gnatiko	It Specialist (Network)	Ofc. Of The Asst. Superintende	$100,926.00	$23,313.91	Filled
Tangee M	Dingle	It Specialist (Network)	Dar: Research Analysis	$98,059.00	$22,651.63	Filled
Alexandra M	Dobbs	School Program Manager	H&W: Nutrition Services	$96,900.00	$22,383.90	Filled
Angello L	Dodd	Accounts Payable Tech	Ocfo: Education Cluster	$71,770.00	$16,578.87	Filled
Karen Elizabeth	Donaldson	Supervisory Education Policy A	K-12: Ofc. Of Accountability	$130,783.46	$30,210.98	Filled
Stacey B	Downey	Program Analyst	Pce: Ofc. Of Fam. & Adult Ed	$99,323.00	$22,943.61	Filled
Lafayette	Dublin	Education Services Specialist	Pce: Dc Reengagement Center	$70,818.00	$16,358.96	Filled
Jessica A	Dulay	Response To Intervent. Special	Tal: Special Programs	$115,262.00	$26,625.52	Filled
Megan	Dumond	Program Analyst	Tal: Training	$92,324.00	$21,326.84	Filled
Jessica M.	Duncan	Program Analyst	H&W: Nutrition Services	$115,262.00	$26,625.52	Filled
Kadena D	Duncan-Lawrence	State Licensure Specialist	Tal: Ofc. Of The Asst. Sup	$72,834.00	$16,824.65	Filled
Janae M.	Eason	Mgmt Analyst	Pce: Ofc. Of College & Career	$100,926.00	$23,313.91	Filled
Carmela N.	Edmunds	Supervisory Attorney Advisor	Ogc: General	$183,097.28	$42,295.47	Filled
Qiana	Edwards	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$82,465.00	$19,049.42	Filled
Terasita	Edwards	Program Coordinator	Dc Education Licensure Commiss	$100,926.00	$23,313.91	Filled
Andrew	Eisenlohr	Director Operational Mgmt	Coo: Ofc. Of The Coo	$143,000.00	$33,033.00	Filled
Milagros	Elmore	Management Analyst	Pce: Higher Ed Financial Serv	$84,873.00	$19,605.66	Filled
David	Esquith	Director, Policy, Planning And	Office Of The State Superinten	$147,084.00	$33,976.40	Filled
Patricia	Etienne Payano	Customer Services Representati	Office Of The State Superinten	$60,403.00	$13,953.09	Filled
Christopher F	Faiella	Education Research Analyst	Dar: Research Analysis	$98,059.00	$22,651.63	Filled
Candia R	Faison	Child Care Coordinator	Del: Licensing & Compliance	$109,023.00	$25,184.31	Filled
Aida	Fikre	It Project Manager	Cio: Ofc. Of Project Mgmt	$147,084.00	$33,976.40	Filled
Natasha D.	Fisher	Early Intervention Special Edu	Del: Ofc. Of Early Interventio	$89,690.00	$20,718.39	Filled
Melanie R	Fleming	Program Analyst	Pce: Dc Tag	$92,098.00	$21,274.64	Filled
Justin	Flemings	Financial Analyst	Coo: Ofc. Of The Coo	$87,281.00	$20,161.91	Filled
Kyle	Flood	Supervisory Education Policy A	H&W: Policy	$115,001.11	$26,565.26	Filled
Katrina	Florek	Supv Ed Services Monitor	H&W: Nutrition Services	$98,786.55	$22,819.69	Filled
Selenia C.	Flores	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Teko	Foly	Information Technology Spec.	Cio: Ofc. Of Applications	$115,262.00	$26,625.52	Filled
Sarah Jane	Forman	General Counsel	Ogc: General	$180,000.00	$41,580.00	Filled
Reesha M	Forney	Budget Analyst	Ocfo: Education Cluster	$109,016.00	$25,182.70	Filled
Nathalie D.	Forster	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Laura A.	Francis	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Gil	Francisco	Financial Programs Analyst	K-12: Policy & Planning	$115,262.00	$26,625.52	Filled
Kim Janifer	Freeland	Performance Account. Coord.	Pce: Ofc. Of Cte	$112,395.00	$25,963.25	Filled
Rima I	Fusisi	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Ieisha S	Gaddis	Human Resources Specialist	Ocos: Human Resources	$77,649.00	$17,936.92	Filled
Alicia	Gadsden	Program Analyst	Pce: Ofc. Of The Asst. Sup	$99,323.00	$22,943.61	Filled
Lashaune R	Gaither	Investigator	Del Licensing & Compliance	$89,690.00	$20,718.39	Filled
Simone S.	Garcia	Supvy Educ Prog. Spec. (Grants	Pce: Higher Ed Financial Serv	$120,117.24	$27,747.08	Filled
Lisvette M.	Garcia Acosta	Management Analyst	H&W: Policy	$66,785.00	$15,427.34	Filled
Emily	Gargiulo	Management Analyst	Dar: Data Governance & Policy	$126,049.00	$29,117.32	Filled
Tynekia	Garrett	Financial Programs Analyst	Del: Ofc. Of The Asst Sup	$106,660.00	$24,638.46	Filled
Iva	Gibbs	It Specialist (Network)	Cio: Ofc. Of Project Mgmt	$112,395.00	$25,963.25	Filled
Shavonne	Gibson	Assistant Superintendent For T	K-12: Ofc. Of Comm. Engagement	$169,314.70	$39,111.70	Filled
Rose	Goff	Management Analyst	Tal: Teacher Licensure	$89,690.00	$20,718.39	Filled
Dorion	Golback	Supvy Early Intervention Spec.	Del: Ofc. Of Early Interventio	$96,900.00	$22,383.90	Filled
Adrian A	Gore	Customer Service Specialist	Coo: Operations	$60,403.00	$13,953.09	Filled
Carolin S.L.	Gosling-Mccoy	Budget Analyst	Ocfo: Education Cluster	$71,770.00	$16,578.87	Filled
Anthony S	Graham	State Licensure Administrator	Tal: Ofc. Of The Asst. Sup	$95,651.66	$22,095.53	Filled
Christina M	Grant	State Superintendent Of Educat	Ocos: General	$202,363.42	$46,745.95	Filled
Jessyca L.	Graves-Byrd	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Joseph	Green	Performance Account. Coord.	Pce: Ofc. Of Cte	$103,793.00	$23,976.18	Filled
Giselle	Green	Early Intervention Therapist	Del: Ofc. Of Early Interventio	$100,926.00	$23,313.91	Filled
Tavia	Green	Human Resources Assistant	Ocos: Human Resources	$52,080.00	$12,030.48	Filled
Jennelle	Grier-Vaughan	Child Care Eligibility Monitor	Del: Operations & Grants Mgmt	$75,509.00	$17,442.58	Filled
Brianna	Griffin	Program Manager	K-12: Policy & Planning	$119,340.00	$27,567.54	Filled
Wanda Tyler	Gueye	Social Services Program Specia	Del: Ofc. Of Early Interventio	$109,023.00	$25,184.31	Filled
Eva A	Guzman	Accounts Payable Tech	Ocfo: Education Cluster	$73,596.00	$17,000.68	Filled
Lee S.	Hagy	Attorney Advisor	Ogc: General	$95,431.00	$22,044.56	Filled
Bethel	Hailu-Tilahun	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Makia	Hall-Tabourn	Child Care Program Specialist	Del: Licensing & Compliance	$93,147.00	$21,516.96	Filled
Ahmad F	Hamed	Investigator	Coo: Ofc. Of Grants Mgmt	$84,873.00	$19,605.66	Filled
Steaven	Hamlin	Program Analyst	Tal: Training	$100,926.00	$23,313.91	Filled
Kimberly Vanes	Handon-Lindsey	Child Care Program Specialist	Del: Licensing & Compliance	$109,023.00	$25,184.31	Filled
Elizabeth G	Hanna	Program Specialist	H&W: Nutrition Services	$87,281.00	$20,161.91	Filled
Kirstin K	Hansen	State Complaints Manager	K-12: Policy & Planning	$125,956.74	$29,096.01	Filled
Stacy A	Hardman	State Licensure Specialist	Tal: Teacher Licensure	$74,851.00	$17,290.58	Filled
Rebecca	Harnik	Management Analyst	H&W: Nutrition Services	$77,649.00	$17,936.92	Filled
Melissa	Harper Butler	Program Analyst	K-12: Ofc. Of Spec Programs	$99,323.00	$22,943.61	Filled
David L	Harper Iii	Early Intervention Specialist	Del: Ofc. Of Early Interventio	$92,098.00	$21,274.64	Filled
Christie M	Harris	Supervisory Policy Specialist	K-12: Policy & Planning	$109,999.30	$25,409.84	Filled
Anika	Harris	Program Analyst	Tal: Training	$87,281.00	$20,161.91	Filled
Mark T	Harris Jr.	Program Analyst	K-12: Ofc. Of Accountability	$103,793.00	$23,976.18	Filled
Melody	Hart	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$94,506.00	$21,830.89	Filled
Sirwalter N	Hemphill	Management Analyst	Pce: Dc Tag	$99,323.00	$22,943.61	Filled
Nigel	Henley	Program Specialist	H&W: Nutrition Services	$87,281.00	$20,161.91	Filled
Suzanne E	Henley	Program Manager (Cacfp)	H&W: Nutrition Services	$115,566.00	$26,695.75	Filled
Alesia	Henry	Education Compliance Specialis	Dc Education Licensure Commiss	$99,323.00	$22,943.61	Filled
Crishna	Hill	Program Specialist	H&W: Nutrition Services	$84,873.00	$19,605.66	Filled
Dawn Lynee	Hilton	Coordinator (Special Education	Del: Ofc. Of Early Interventio	$115,262.00	$26,625.52	Filled
Starsha	Hodge	Management Analyst	Del Licensing & Compliance	$80,057.00	$18,493.17	Filled
Sarah M.	Hofgesang	Education Program Specialist	Del: Ofc. Of Quality Initiativ	$106,660.00	$24,638.46	Filled
Johanna Reed	Hogans	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$94,506.00	$21,830.89	Filled
Michelle	Hood	Child Care Eligibility Monitor	Del: Operations & Grants Mgmt	$95,793.00	$22,128.18	Filled
Joseph	Hood	Management Analyst	Ocos: General	$82,465.00	$19,049.42	Filled
Tarnisha	Hood	Customer Service Representativ	Coo: Operations	$47,611.00	$10,998.14	Filled
Kyera J.	Hooks	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Kenneth L	Howard	Operations Manager	Pce: Dc Tag	$104,953.81	$24,244.33	Filled
Allison R.	Howe	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Yvonne	Huelcher	It Specialist (Network)	Ofc. Of The Asst. Superintende	$103,793.00	$23,976.18	Filled
William Jay	Huie	Chief Information Officer	Division Of Systems Technology	$183,600.00	$42,411.60	Filled
Crystal L	Hurd	Customer Service Representativ	Coo: Operations	$78,884.00	$18,222.20	Filled
Rose M	Hutchins	Program Analyst	K-12: Policy & Planning	$115,262.00	$26,625.52	Filled
Clement	Idun	Program Manager	Del: Licensing & Compliance	$120,997.86	$27,950.51	Filled
Tiffany Hudson	Ingram	Program Analyst	K-12: Ofc. Of Accountability	$99,323.00	$22,943.61	Filled
Patricia A	Irby	Clerical Assistant (Oa)	Del Licensing & Compliance	$50,625.00	$11,694.38	Filled
Tasneem	Islam	Management Analyst	H&W: Nutrition Services	$74,851.00	$17,290.58	Filled
Tao	Jiang	It Specialist	Cio: Ofc. Of Project Mgmt	$122,662.00	$28,334.92	Filled
Evelyn	Jimenez	Lead Human Resources Specialis	Ocos: Human Resources	$115,262.00	$26,625.52	Filled
Donna	Johnson	Strategic Plan & Perform Ofcr	Ocos: Communications	$153,240.52	$35,398.56	Filled
Julia M	Johnson	Dir, Adult Ed & Family Literac	Pce: Ofc. Of Fam. & Adult Ed	$125,837.72	$29,068.51	Filled
Jermaine Norell	Johnson	It Specialist (Network)	Cio: Ofc. Of Project Mgmt	$100,926.00	$23,313.91	Filled
Miracle	Johnson	Executive Assistant	Dar: Research Analysis	$87,281.00	$20,161.91	Filled
Kanell	Johnson	Child Care Program Specialist	Del: Licensing & Compliance	$95,793.00	$22,128.18	Filled
Melissa Sheree	Johnson Smith	Director Operational Mgmt	H&W: Nutrition Services	$126,450.22	$29,210.00	Filled
Joi	Jones	Management Analyst	Pce: Ofc. Of College & Career	$87,281.00	$20,161.91	Filled
Terrell	Jones	Information Technology Special	Cio: Ofc. Of Project Mgmt	$58,739.00	$13,568.71	Filled
Ross S	Kaplan	Education Program Specialist	K-12: Policy & Planning	$98,059.00	$22,651.63	Filled
Mabel	Kennedy	Financial Program Specialist I	K-12: Ofc. Of Strat Ops	$109,528.00	$25,300.97	Filled
Celina Maria	Ketelsen	Training Administrator	Tal: Training	$137,700.00	$31,808.70	Filled
Kathryn	Kigera	Director, Quality Initiatives	Del: Ofc. Of Quality Initiativ	$125,587.53	$29,010.72	Filled
Richard W	Kincaid	Career & Tech. Educ. Director	Pce: Ofc. Of Cte	$117,521.17	$27,147.39	Filled
Angela	King	Attorney Advisor	Ogc: General	$130,166.00	$30,068.35	Filled
Sheena V	King	Program Specialist	H&W: Nutrition Services	$92,098.00	$21,274.64	Filled
Shaneka	King	Nutrition Program Specialist	H&W: Policy	$70,818.00	$16,358.96	Filled
Stacy	Kirk	Program Analyst	K-12: Policy & Planning	$95,192.00	$21,989.35	Filled
Angie	Kirk	Deputy Chief Of Staff	K-12: Ofc. Of Strat Ops	$147,900.00	$34,164.90	Filled
Evan T	Kramer	Asst. Superintendent, Data Acc	Ofc. Of The Asst. Superintende	$170,000.00	$39,270.00	Filled
Stacey	Langley	Lead Accounting Tech	Ocfo: Education Cluster	$78,800.00	$18,202.80	Filled
Joelle R.	Lastica Hlava	Program Analyst	Tal: Teacher Licensure	$106,660.00	$24,638.46	Filled
Chelsia	Latney	Supvy Early Intervention Spec.	Del: Ofc. Of Early Interventio	$103,725.88	$23,960.68	Filled
Elizabeth Teri	Leach	School Programs Manager	H&W: Nutrition Services	$115,632.50	$26,711.11	Filled
Angela	Lee	Higher Education Licensure Man	Pce: Dc Education Licensure	$125,853.48	$29,072.15	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Lonneshia R	Lee	Paralegal Specialist	Ogc: General	$98,439.00	$22,739.41	Filled
Nicole M	Lee- Mwandha	Program Analyst	K-12: Ofc. Of Comm. Engagement	$109,528.00	$25,300.97	Filled
Amy M.	Lerman	Program Manager	Office Of The State Superinten	$157,015.74	$36,270.64	Filled
Frederick C	Lewis Iii	Community Relations Specialist	Ocos: Communications	$106,660.00	$24,638.46	Filled
Celeste L.	Lightbourne	Program Manager	Cio: Ofc. Of Project Mgmt	$129,091.74	$29,820.19	Filled
Charmaine Lei	Llagas-Mulhern	Education Program Specialist	Del: Ofc. Of The Asst Sup	$87,281.00	$20,161.91	Filled
Ruby B.	Logan	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Alison R	Losey	Program Analyst	K-12: Ofc. Of Spec Programs	$96,914.00	$22,387.13	Filled
Nakia	Lynch	Program Analyst	Pce: Ofc. Of Fam. & Adult Ed	$92,098.00	$21,274.64	Filled
Cassie	Lynott	Special Assistant (Idea Part C	K-12: Ofc. Of The Asst. Sup	$115,889.00	$26,770.36	Filled
Melissa	Lyte	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$84,873.00	$19,605.66	Filled
Julian	Lytle	It Specialist (Network)	Dar: Research Analysis	$100,926.00	$23,313.91	Filled
Nakanya K.	Magby	Management Analyst	Tal: Special Programs	$92,098.00	$21,274.64	Filled
Vijaya	Mahamuni	It Specialist	Cio: Ofc. Of Applications	$136,208.00	$31,464.05	Filled
Setareh	Mahmoudi	Education Research Analyst	Dar: Research Analysis	$98,059.00	$22,651.63	Filled
Nancy	Mahon	Chief Operations Officer	Ocos: Communications	$160,564.00	$37,090.28	Filled
Yesset	Makonnen	Child Care Program Specialist	Del: Licensing & Compliance	$103,731.00	$23,961.86	Filled
Grace D	Manubay	Environmental Literacy Coordin	H&W: Nutrition Services	$89,690.00	$20,718.39	Filled
Nathan E	Marshall	Human Resources Specialist	Ocos: Human Resources	$87,281.00	$20,161.91	Filled
Sarah	Martin	Deputy Chief Of Staff	Office Of The State Superinten	$143,000.00	$33,033.00	Filled
Ana	Martinez	Customer Service Representativ	Coo: Ofc. Of The Coo	$53,745.00	$12,415.10	Filled
Diane S	Mason	Program Support Specialist	Del: Ofc. Of Quality Initiativ	$73,596.00	$17,000.68	Filled
Jaisun W.	Mccormick	Management Analyst	Pce: Dc Tag	$84,873.00	$19,605.66	Filled
Angelia L	Mcduffie	Program Support Specialist	Del: Ofc. Of The Asst Sup	$76,867.00	$17,756.28	Filled
Cana Carroll	Mcgee	Program Analyst	Dar: Data Governance & Policy	$89,457.00	$20,664.57	Filled
Kenneth	Mcghee	Supv Mgmt And Program Analyst	Pce: Dc Tag	$110,376.04	$25,496.87	Filled
Aimee	Mclaughlin	Data Analysis Manager	H&W: Nutrition Services	$109,999.90	$25,409.98	Filled
Nikki Y	Mcshay	Management Analyst	Del: Ofc. Of The Asst Sup	$87,281.00	$20,161.91	Filled
Sara	Mead	Asst Supt, Early Childhood Edu	Del: Ofc. Of The Asst Sup	$178,500.00	$41,233.50	Filled
Whitney A.	Meagher	Program Analyst	K-12: Ofc. Of Accountability	$99,323.00	$22,943.61	Filled
Mariska K	Mends	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$84,873.00	$19,605.66	Filled
Sara	Meyers	Chief Operations Officer	Coo: Ofc. Of The Coo	$189,679.53	$43,815.97	Filled
Tiesha	Middleton	Accounts Payable Technician	Ocfo: Education Cluster	$66,867.00	$15,446.28	Filled
Alexis	Miller	Staff Assistant	K-12: Ofc. Of Comm. Engagement	$66,785.00	$15,427.34	Filled
Toni	Minor	Management Analyst	Del: Ofc. Of Quality Initiativ	$99,323.00	$22,943.61	Filled
Antoinette Shervonne	Mitchell	Asst Superintendant Postsecond	Pce: Ofc. Of The Asst. Sup	$168,901.06	$39,016.14	Filled
David	Mobley	Accounting Officer	Ocfo: Education Cluster	$130,906.00	$30,239.29	Filled
Fadhal	Moore	Management Analyst	Dar: Research Analysis	$84,873.00	$19,605.66	Filled
Jaylon Kristopher	Moore	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$84,873.00	$19,605.66	Filled
Autumn	Morgan	Management Analyst	H&W: Nutrition Services	$115,889.00	$26,770.36	Filled
Fatimah Shawnye	Moss	Program Analyst	Del: Licensing & Compliance	$87,281.00	$20,161.91	Filled
Candice	Mott	Performance Account. Coord.	Pce: Ofc. Of Cte	$112,395.00	$25,963.25	Filled
Dario	Muralles	Management Analyst	H&W: Nutrition Services	$87,281.00	$20,161.91	Filled
Renata	Naylor	Management Analyst	Del: Ofc. Of Quality Initiativ	$87,281.00	$20,161.91	Filled
Erica L	Nelson	Program Specialist	H&W: Nutrition Services	$87,281.00	$20,161.91	Filled
Qianna J.	Nelson	Child Care Program Specialist	Del: Ofc. Of Quality Initiativ	$103,731.00	$23,961.86	Filled
Precious N	Nelson	Information Technology Spec.	Cio: Ofc. Of Project Mgmt	$103,793.00	$23,976.18	Filled
Charlotte	Nugent	Program And Grants Manager	Tal: Ofc. Of The Asst. Sup	$131,000.00	$30,261.00	Filled
Mary I.	Okowi	Management Analyst	Pce: Higher Ed Financial Serv	$89,690.00	$20,718.39	Filled
Janie	Olden	Program Analyst	Del: Operations & Grants Mgmt	$64,768.00	$14,961.41	Filled
Renu S	Oliver	Special Assistant	K-12: Ofc. Of Accountability	$126,049.00	$29,117.32	Filled
Kristen	Ostberg	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$80,057.00	$18,493.17	Filled
Tawanda N	Owens	Management Analyst	Coo: Ofc. Of Dispute Resolutio	$87,281.00	$20,161.91	Filled
Greg	Palmer	Education Services Specialist	Pce: Dc Reengagement Center	$72,834.00	$16,824.65	Filled
Christine	Paluch	It Specialist (Network)	Cio: Ofc. Of Project Mgmt	$103,793.00	$23,976.18	Filled
Aaron	Parrott	Director, Enrollment And Resid	Coo: Ofc. Of Stud Enroll & Res	$131,676.00	$30,417.16	Filled
Lisette	Partelow	Management Analyst	K-12: Policy & Planning	$136,208.00	$31,464.05	Filled
Brittany	Patrick	Policy Analyst	K-12: Policy & Planning	$99,323.00	$22,943.61	Filled
Brynnlee	Pavlovich	Management Analyst	Pce: Higher Ed Financial Serv	$77,649.00	$17,936.92	Filled
Sarah N	Peisch	Education Program Specialist	K-12: Ofc. Of Accountability	$112,395.00	$25,963.25	Filled
Benjamin	Peisch	Community Relations Specialist	Ofc. Of The Asst. Superintende	$112,395.00	$25,963.25	Filled
Victoria P	Pemberton	Director Of Special Education	K-12: Ofc. Of Accountability	$137,700.00	$31,808.70	Filled
Maya	Pendleton	Policy Analyst	K-12: Ofc. Of Strat Ops	$95,192.00	$21,989.35	Filled
Tatiana	Perry	Human Resources Specialist	Ocos: Human Resources	$77,649.00	$17,936.92	Filled
Allan	Phillips	Special Assistant (Idea Part C	Del: Ofc. Of Early Interventio	$136,208.00	$31,464.05	Filled
Emily	Pigg	Executive Assistant	H&W: Nutrition Services	$94,506.00	$21,830.89	Filled
Mario Oscar	Platero	Management Analyst	Pce: Higher Ed Financial Serv	$94,506.00	$21,830.89	Filled
Tahja	Polk	Child Care Eligibility Monitor	Del: Operations & Grants Mgmt	$85,209.00	$19,683.28	Filled
Sharon T	Powell	Supervisory Coordinator (Speci	K-12: Ofc. Of Spec Programs	$114,170.49	$26,373.38	Filled
Philip L	Premdas	Ged Administrator	Pce: Office Of Ged Testing	$118,739.22	$27,428.76	Filled
Claudia Colette	Price	Program Coordinator	H&W: Policy	$106,660.00	$24,638.46	Filled
Jasmyn C	Price	Early Intervention Program Man	Del: Ofc. Of Early Interventio	$115,466.04	$26,672.66	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Michelle A.	Price	Policy Analyst	Del: Ofc. Of The Asst Sup	$99,323.00	$22,943.61	Filled
Eva L	Proctor-Laguerre	Director, Compliance And Licen	Del: Licensing & Compliance	$147,739.81	$34,127.90	Filled
Cristi R	Purnell	Financial Analyst	K-12: Ofc. Of Strat Ops	$109,528.00	$25,300.97	Filled
Christina	Queen	Staff Assistant	Del: Policy, Planning & Resear	$73,296.00	$16,931.38	Filled
Brittany	Rabb	Management Analyst	Dar: Research Analysis	$87,281.00	$20,161.91	Filled
Deysi	Ramirez	Management Analyst	Pce: Office Of Ged Testing	$84,873.00	$19,605.66	Filled
Maria E.	Ramos Argueta	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Katie A	Reda	Special Projects Manager	K-12: Ofc. Of Spec Programs	$109,999.30	$25,409.84	Filled
Stephen J	Regis	Budget Officer	Ocfo: Education Cluster	$130,906.00	$30,239.29	Filled
Michele A	Reid	Program Manager	Del: Ofc. Of Quality Initiativ	$109,999.92	$25,409.98	Filled
Tracy	Richard	Management Analyst	Pce: Ofc. Of Fam. & Adult Ed	$92,098.00	$21,274.64	Filled
Frederick	Ricks	Program Support Specialist	Coo: Operations	$53,745.00	$12,415.10	Filled
Neal	Riemer	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Ometta	Riggins	Deputy Dir., Federal Grants Co	Coo: Ofc. Of Grants Mgmt	$115,498.25	$26,680.10	Filled
Lavinia	Ringgold	Assessment Specialist	Dar: Assessment	$100,926.00	$23,313.91	Filled
Monica	Rizo	Policy Analyst	K-12: Policy & Planning	$89,690.00	$20,718.39	Filled
Shaniqa	Roane	Program Specialist	Del: Policy, Planning & Resear	$70,818.00	$16,358.96	Filled
Horace	Robinson	Management Analyst	Pce: Higher Ed Financial Serv	$77,649.00	$17,936.92	Filled
Genia S	Robinson	Senior Accountant	Ocfo: Education Cluster	$104,472.00	$24,133.03	Filled
Tanaga	Rodgers	Instructional Systems Speciali	Tal: Training	$100,926.00	$23,313.91	Filled
Ana L.	Rodriguez-Trejo	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Danielle C	Rollins	Program Analyst	K-12: Ofc. Of Comm. Engagement	$92,098.00	$21,274.64	Filled
Elizabeth	Ross	Program Manager	Tal: Ofc. Of The Asst. Sup	$135,660.00	$31,337.46	Filled
Richard	Rowley	I T Project Manager	Cio: Ofc. Of Project Mgmt	$119,276.00	$27,552.76	Filled
Gwen	Rubinstein	Director, Data Governance And	Ofc. Of The Asst. Superintende	$147,900.00	$34,164.90	Filled
Miriam	Rudder Holman	It Specialist	Cio: Ofc. Of Applications	$136,208.00	$31,464.05	Filled
Corey	Sachs	Management Analyst	Cio: Ofc. Of Applications	$70,818.00	$16,358.96	Filled
Cora	Sagar	Early Intervention Therapist	Del: Ofc. Of Early Interventio	$95,192.00	$21,989.35	Filled
Samia Hassen	Said	Program Analyst	K-12: Ofc. Of Accountability	$82,465.00	$19,049.42	Filled
Jennifer	Sanchez	Management Analyst	K-12: Ofc. Of Strat Ops	$92,098.00	$21,274.64	Filled
Santiago	Sanchez	Program Analyst	Tal: Training	$103,793.00	$23,976.18	Filled
Paris	Saunders	Agency Fiscal Officer	Ocfo: Education Cluster	$188,746.00	$43,600.33	Filled
Eric	Saunders	Investigator	Coo: Ofc. Of Stud Enroll & Res	$115,262.00	$26,625.52	Filled
Deirdre Yolanda	Savoy-Dennis	Accounts Payable Tech	Ocfo: Education Cluster	$73,596.00	$17,000.68	Filled
Elizabeth	Schiemann	Management Analyst	Pce: Ofc. Of The Asst. Sup	$92,098.00	$21,274.64	Filled
Heidi	Schumacher	Assistant Superintendent Of We	H&W: Nutrition Services	$176,500.80	$40,771.68	Filled
Duane	Schwartz	Information Technology Spec	Cio: Ofc. Of Applications	$99,323.00	$22,943.61	Filled
Joshua	Shaheed	Management Analyst	Dar: Data Governance & Policy	$87,281.00	$20,161.91	Filled
Caitlin	Shauck	Policy Analyst	H&W: Nutrition Services	$100,926.00	$23,313.91	Filled
Darlene	Shelton-Epps	Management Analyst	Coo: Ofc. Of Grants Mgmt	$87,281.00	$20,161.91	Filled
Ashley	Shepard	Education Services Specialist	Pce: Dc Reengagement Center	$70,818.00	$16,358.96	Filled
Veronica	Simmons	Director, Reengagement Center	Pce: Dc Reengagement Center	$110,313.00	$25,482.30	Filled
Ashley S.	Singleton	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Vivian M	Smith	Education Services Monitor	Del: Ofc. Of Quality Initiativ	$109,023.00	$25,184.31	Filled
Latoya R	Smith	Staff Assistant	Ocfo: Education Cluster	$64,466.00	$14,891.65	Filled
Kennedy Abigail	Smith	Management Analyst	Tal: Ofc. Of The Asst. Sup	$70,818.00	$16,358.96	Filled
Yvonne	Smith	Supvy Invoice Verificat. Spec.	K-12: Ofc. Of Strat Ops	$115,498.37	$26,680.12	Filled
Ashlee Nicole	Smith	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Stephanie N	Snyder	Deputy Director Of Assessments	Dar: Assessment	$127,500.00	$29,452.50	Filled
Kimberly E	Springle	Supervisory Archivist	Coo: Operations	$91,492.99	$21,134.88	Filled
Rachel	Stafford	Special Assistant (Idea Part C	K-12: Ofc. Of The Asst. Sup	$136,208.00	$31,464.05	Filled
Tasheen	Stallings	Program Analyst	K-12: Ofc. Of Comm. Engagement	$89,690.00	$20,718.39	Filled
Loren	Stevens	Program Support Specialist	Ocos: General	$60,403.00	$13,953.09	Filled
Edgar A	Stewart	Supv Monitoring Spec (Non-Publ	K-12: Ofc. Of Spec Programs	$134,167.55	$30,992.70	Filled
Nikki	Stewart	Asst Sup For Systems & Support	K-12: Ofc. Of The Asst. Sup	$173,349.00	$40,043.62	Filled
Stormy N	Stringer	Education Services Monitor	Del: Ofc. Of Quality Initiativ	$109,023.00	$25,184.31	Filled
Jason A	Sumner	Customer Service Rep	Coo: Operations	$74,851.00	$17,290.58	Filled
Linda	Sun	Director Of Federal Programs A	K-12: Ofc. Of Comm. Engagement	$138,720.00	$32,044.32	Filled
Ahn Ei	Sweeney	Program Specialist	H&W: Nutrition Services	$87,281.00	$20,161.91	Filled
Mehrnaz	Tamami	Financial Programs Analyst	Pce: Dc Tag	$112,395.00	$25,963.25	Filled
Nagesh	Tammara	Attorney Advisor	Ogc: General	$157,739.00	$36,437.71	Filled
Julie	Tarrance	It Specialist (Data Mgmt)	Dar: Research Analysis	$80,057.00	$18,493.17	Filled
Seth L.	Taylor	Education Research Analyst	Del: Policy, Planning & Resear	$98,059.00	$22,651.63	Filled
Deborah A	Taylor	Program Specialist	H&W: Nutrition Services	$92,098.00	$21,274.64	Filled
Elsa	Teklehymanot	Community Relations Specialist	Ocos: Communications	$89,690.00	$20,718.39	Filled
Carolyn J	Terry Taylor	Program Manager	Del: Licensing & Compliance	$117,326.76	$27,102.48	Filled
Annette	Thacker Bartlett	Special Assistant (Idea Part C	Tal: Ofc. Of The Asst. Sup	$119,276.00	$27,552.76	Filled
Stephanie M	Thomas	Priv & Home Sch Spec	K-12: Ofc. Of Comm. Engagement	$115,262.00	$26,625.52	Filled
Dorothy B	Thomas	Education Services Specialist	Dc Education Licensure Commiss	$80,900.00	$18,687.90	Filled
Patricia E	Thomas	Accounts Payable Supervisor	Ocfo: Education Cluster	$98,438.00	$22,739.18	Filled
Nikiesha J.	Thomas	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Kimberly	Thompson	Program Specialist	H&W: Nutrition Services	$82,465.00	$19,049.42	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Keinan	Thompson	Management Analyst	Coo: Ofc. Of The Coo	$122,662.00	$28,334.92	Filled
Toya Y	Thompson	Supv Child Care Eligibility Mo	Del: Operations & Grants Mgmt	$110,981.16	$25,636.65	Filled
Claudia	Timmons	Financial Programs Analyst	Coo: Ofc. Of Grants Mgmt	$100,926.00	$23,313.91	Filled
Stephanie L	Tindal	Child Care Program Specialist	Del: Licensing & Compliance	$95,793.00	$22,128.18	Filled
Justin D.	Tooley	Chief Of Staff	Office Of The State Superinten	$170,000.00	$39,270.00	Filled
Cailyn	Torpie	Data Analysis Manager	Dar: Research Analysis	$122,400.00	$28,274.40	Filled
Natalia	Torres	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$92,098.00	$21,274.64	Filled
Lysa M	Torres	Program Manager	Del: Ofc. Of Quality Initiativ	$109,999.86	$25,409.97	Filled
Luz M.	Torres	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Tommy	Totten	Program Manager	Del: Licensing & Compliance	$95,651.88	$22,095.58	Filled
Megan	Turner	Education Program Specialist	Del: Policy, Planning & Resear	$89,457.00	$20,664.57	Filled
Samuel R	Ullery	School Garden Specialist	H&W: Nutrition Services	$99,323.00	$22,943.61	Filled
Jasmine	Underwood	Data Analysis Manager	Dar: Research Analysis	$122,400.00	$28,274.40	Filled
Brenda J	Vann	Clerical Assistant (Oa)	Del: Licensing & Compliance	$56,096.00	$12,958.18	Filled
Rosalia E.	Villalta	Supvy Early Intervention Spec.	Del: Ofc. Of Early Interventio	$95,651.88	$22,095.58	Filled
Alison	Waddy	Program Analyst	K-12: Ofc. Of Strat Ops	$100,926.00	$23,313.91	Filled
Bianca	Wade	Executive Assistant	K-12: Ofc. Of The Asst. Sup	$84,873.00	$19,605.66	Filled
Chandi	Wagner	Data Analysis Manager	Ofc. Of The Asst. Superintende	$123,753.54	$28,587.07	Filled
Robin A	Wallace	Education Services Monitor	Del: Ofc. Of Quality Initiativ	$86,574.00	$19,998.59	Filled
Zequilla	Walton	Accountant	Ocfo: Education Cluster	$85,214.00	$19,684.43	Filled
Jibran	Waris	It Specialist (Data Mgmt)	Dar: Data Governance & Policy	$96,914.00	$22,387.13	Filled
Mildred S	Washington	Program Analyst	K-12: Ofc. Of Strat Ops	$103,793.00	$23,976.18	Filled
Dani K	Wassef	Program Analyst	K-12: Ofc. Of Strat Ops	$92,098.00	$21,274.64	Filled
Lazette A.	Wells	Program Specialist	H&W: Nutrition Services	$84,873.00	$19,605.66	Filled
Terry	Whitaker	Management Analyst	Pce: Higher Ed Financial Serv	$77,649.00	$17,936.92	Filled
Leketa	White	Accounts Payable Tech	Ocfo: Education Cluster	$73,596.00	$17,000.68	Filled
Glenn A	White Jr.	Customer Ser Rep	Coo: Operations	$74,851.00	$17,290.58	Filled
Meaza A.	Whitehead	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$96,914.00	$22,387.13	Filled
Laurie Mitchell	Wilkerson	Attorney Advisor	Ogc: General	$123,492.00	$28,526.65	Filled
Kathryn S.	Will	Supervisory Public Affairs Spe	Ocos: Communications	$107,100.00	$24,740.10	Filled
Tiffany	Williams	Management Analyst	Pce: Dc Tag	$92,098.00	$21,274.64	Filled
Megan	Williams	Education Program Specialist	K-12: Ofc. Of Accountability	$106,660.00	$24,638.46	Filled
Hannah-Marie	Williams	Policy Analyst	H&W: Policy	$95,192.00	$21,989.35	Filled
Alexis	Williams	Program Manager	Del: Ofc. Of The Asst Sup	$123,753.54	$28,587.07	Filled
Angel	Williams	Human Resources Specialist	Ocos: Human Resources	$84,873.00	$19,605.66	Filled
Antoinette	Williams	Customer Services Representati	Office Of The State Superinten	$60,403.00	$13,953.09	Filled
Nanette	Wilson	Budget Analyst	Ocfo: Education Cluster	$98,438.00	$22,739.18	Filled
Amelework	Yifa	Accountant	Ocfo: Education Cluster	$98,438.00	$22,739.18	Filled
Janel	Young	Management Analyst	Pce: Ofc. Of College & Career	$99,323.00	$22,943.61	Filled
Shacara	Young	Information Technology Spec	Dar: Data Governance & Policy	$89,690.00	$20,718.39	Filled
Allison	Young	Education Research Analyst	Dar: Research Analysis	$98,059.00	$22,651.63	Filled
Wei	Zhang	Supervisor It Specialist (Appl	Cio: Ofc. Of Project Mgmt	$148,447.74	$34,291.43	Filled
		Management Analyst	Pce: Ofc. Of The Asst. Sup	$77,649.00	$17,936.92	Vacant
		Deputy Asst. Superintendent Fo	K-12: Policy & Planning	$146,519.00	$33,845.89	Vacant
		Child Care Eligibility Monitor	Del: Operations & Grants Mgmt	$68,870.00	$15,908.97	Vacant
		Education Services Monitor	Del: Policy, Planning & Resear	$68,870.00	$15,908.97	Vacant
		Child Care Program Specialist	Del: Licensing & Compliance	$85,209.00	$19,683.28	Vacant
		Supv Ed Prog Spec (Prof Develo	Del: Ofc. Of Quality Initiativ	$114,782.00	$26,514.64	Vacant
		Health Education Manager	H&W: Nutrition Services	$114,782.00	$26,514.64	Vacant
		Program Specialist	H&W: Nutrition Services	$77,649.00	$17,936.92	Vacant
		Management Analyst	H&W: Nutrition Services	$89,457.00	$20,664.57	Vacant
		Management Analyst	Coo: Ofc. Of Dispute Resolutio	$77,649.00	$17,936.92	Vacant
		Management Analyst	H&W: Nutrition Services	$77,649.00	$17,936.92	Vacant
		Deputy Dir, Student Hear. Ofc.	Coo: Ofc. Of Dispute Resolutio	$132,000.00	$30,492.00	Vacant
		Management Analyst	Dar: Research Analysis	$77,649.00	$17,936.92	Vacant
		Information Technology Spec.	Cio: Ofc. Of Project Mgmt	$89,457.00	$20,664.57	Vacant
		Management Analyst	Del: Ofc. Of Quality Initiativ	$77,649.00	$17,936.92	Vacant
		Management Analyst	Tal: Special Programs	$77,649.00	$17,936.92	Vacant
		Program Analyst	K-12: Policy & Planning	$89,457.00	$20,664.57	Vacant
		Management Analyst	Del: Ofc. Of Quality Initiativ	$77,649.00	$17,936.92	Vacant
		Grants Management Specialist	Tal: Ofc. Of The Asst. Sup	$77,649.00	$17,936.92	Vacant
		Management Analyst	K-12: Ofc. Of The Asst. Sup	$105,730.00	$24,423.63	Vacant
		Investigator	Del Licensing & Compliance	$77,649.00	$17,936.92	Vacant
		Human Resources Specialist	Ocos: Human Resources	$77,649.00	$17,936.92	Vacant
		Program Analyst	Ofc. Of The Asst. Superintende	$89,457.00	$20,664.57	Vacant
		Management Analyst	Coo: Ofc. Of The Coo	$89,457.00	$20,664.57	Vacant
		Program Manager	K-12: Ofc. Of The Asst. Sup	$132,000.00	$30,492.00	Vacant
		Data Analysis Manager	Ofc. Of The Asst. Superintende	$132,000.00	$30,492.00	Vacant
		Management Analyst	Coo: Ofc. Of The Coo	$89,457.00	$20,664.57	Vacant
		Education Program Specialist	Tal: Ofc. Of The Asst. Sup	$77,649.00	$17,936.92	Vacant
		Program Specialist	H&W: Nutrition Services	$77,649.00	$17,936.92	Vacant
		Summer Meals Program Monitor	H&W: Nutrition Services	$43,118.00	$9,960.26	Vacant

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
		Assessment Specialist	Dar: Assessment	$89,457.00	$20,664.57	Vacant
		Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$77,649.00	$17,936.92	Vacant
		Early Intervention Specialist	Del: Ofc. Of Early Interventio	$77,649.00	$17,936.92	Vacant
		Assessment Specialist	Dar: Assessment	$89,457.00	$20,664.57	Vacant
		Education Program Specialist	K-12: Ofc. Of Accountability	$109,528.00	$25,300.97	Vacant
		Project Coordinator (Naep)	Dar: Assessment	$105,730.00	$24,423.63	Vacant
		Instructional Systems Speciali	Tal: Training	$89,457.00	$20,664.57	Vacant
		Director, Policy, Planning And	H&W: Nutrition Services	$146,519.00	$33,845.89	Vacant
		Management Analyst	Pce: Ofc. Of College & Career	$77,649.00	$17,936.92	Vacant
		Deputy Asst Superintend. (Ece)	Del: Ofc. Of The Asst Sup	$146,519.00	$33,845.89	Vacant
		Policy Analyst	Del: Ofc. Of The Asst Sup	$77,649.00	$17,936.92	Vacant
		Community Relations Specialist	Del: Ofc. Of The Asst Sup	$77,649.00	$17,936.92	Vacant
		Education Research Analyst	Del: Ofc. Of The Asst Sup	$89,457.00	$20,664.57	Vacant
		Early Childhood Health & Welln	H&W: Nutrition Services	$89,457.00	$20,664.57	Vacant
		I T Project Manager	Pce: Dc Tag	$105,730.00	$24,423.63	Vacant
		Program Analyst	K-12: Policy & Planning	$89,457.00	$20,664.57	Vacant
		Financial Programs Analyst	K-12: Ofc. Of Strat Ops	$89,457.00	$20,664.57	Vacant
		Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$77,649.00	$17,936.92	Vacant
		Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$77,649.00	$17,936.92	Vacant
		Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$77,649.00	$17,936.92	Vacant
		Management Analyst	Del: Ofc. Of The Asst Sup	$77,649.00	$17,936.92	Vacant
		Policy Analyst	H&W: Policy	$89,457.00	$20,664.57	Vacant
		Director, Nutrition Services	H&W: Nutrition Services	$146,519.00	$33,845.89	Vacant
		Program Analyst	H&W: Nutrition Services	$89,457.00	$20,664.57	Vacant
		Administrative Officer	H&W: Nutrition Services	$114,782.00	$26,514.64	Vacant
		Health Education Specialist	H&W: Nutrition Services	$62,751.00	$14,495.48	Vacant
		Administrative Support Special	H&W: Policy	$52,080.00	$12,030.48	Vacant
		Health Education Manager	H&W: Nutrition Services	$114,782.00	$26,514.64	Vacant
		Summer Meals Program Monitor	H&W: Nutrition Services	$43,118.00	$9,960.26	Vacant
		Data Analysis Manager	Dar: Data Management & Apps	$132,000.00	$30,492.00	Vacant
		Health Education Manager	H&W: Policy	$114,782.00	$26,514.64	Vacant
		Supvy. Information Technology	Dar: Data Management & Apps	$146,519.00	$33,845.89	Vacant
		Program Analyst	Tal: Ofc. Of The Asst. Sup	$89,457.00	$20,664.57	Vacant
		Instructional Systems Speciali	Tal: Training	$89,457.00	$20,664.57	Vacant
		Program Analyst	Ocos: General	$89,457.00	$20,664.57	Vacant
		Performance Account. Coord.	Pce: Ofc. Of Cte	$89,457.00	$20,664.57	Vacant
		Program Analyst	H&W: Nutrition Services	$89,457.00	$20,664.57	Vacant
		Management Analyst	H&W: Nutrition Services	$105,730.00	$24,423.63	Vacant
		Management Analyst	Pce: Ofc. Of Cte	$105,730.00	$24,423.63	Vacant
		Management Analyst	Pce: Ofc. Of College & Career	$77,649.00	$17,936.92	Vacant
		Customer Service Specialist	Pce: Ofc. Of The Asst. Sup	$52,080.00	$12,030.48	Vacant
		Policy Analyst	K-12: Ofc. Of The Asst. Sup	$89,457.00	$20,664.57	Vacant
		Program Analyst	Tal: Training	$77,649.00	$17,936.92	Vacant
		Special Assistant	Ocos: General	$105,730.00	$24,423.63	Vacant
		Attorney Advisor	Ogc: General	$126,211.00	$29,154.74	Vacant
		Lead Human Resources Specialis	Ocos: Human Resources	$89,457.00	$20,664.57	Vacant
		Staff Assistant (Bilingual)	Pce: Office Of Ged Testing	$52,080.00	$12,030.48	Vacant
		Attorney Advisor	Ogc: General	$100,133.00	$23,130.72	Vacant
		Director Operational Mgmt	Del: Ofc. Of The Asst Sup	$146,519.00	$33,845.89	Vacant
		Management Analyst	Dar: Research Analysis	$62,751.00	$14,495.48	Vacant
		Lead Human Resources Specialis	Ocos: Human Resources	$89,457.00	$20,664.57	Vacant
		Executive Assistant	Ocos: General	$77,649.00	$17,936.92	Vacant
		Director, Teaching & Learning	Tal: Special Programs	$146,519.00	$33,845.89	Vacant
		Educ Policy & Comp. Specialist	Tal: Special Programs	$89,457.00	$20,664.57	Vacant
		It Specialist	Dar: Data Governance & Policy	$105,730.00	$24,423.63	Vacant
		Budget Technician	Ocfo: Education Cluster	$66,867.00	$15,446.28	Vacant
		Education Compliance Specialis	Dc Education Licensure Commiss	$77,649.00	$17,936.92	Vacant
		It Specialist	Dar: Research Analysis	$105,730.00	$24,423.63	Vacant
		Educ Policy & Comp. Specialist	Tal: Teacher Licensure	$89,457.00	$20,664.57	Vacant
		Deputy Chief Of Staff	Ocos: Communications	$146,519.00	$33,845.89	Vacant
		State Licensure Specialist	Tal: Teacher Licensure	$62,751.00	$14,495.48	Vacant
		Special Assistant (Idea Part C	K-12: Ofc. Of The Asst. Sup	$105,730.00	$24,423.63	Vacant
		Supervisory Education Policy A	K-12: Ofc. Of Comm. Engagement	$132,000.00	$30,492.00	Vacant
		Operations Manager	Ocos: Communications	$114,782.00	$26,514.64	Vacant
		Human Resources Specialist	Ocos: Human Resources	$77,649.00	$17,936.92	Vacant
		Director Of Fed Grants Comp.	Coo: Ofc. Of Grants Mgmt	$146,519.00	$33,845.89	Vacant
		English Learner Program Manage	Tal: Training	$114,782.00	$26,514.64	Vacant
		Data Analysis Manager	Dar: Data Governance & Policy	$132,000.00	$30,492.00	Vacant
		Management Analyst	Office Of The State Superinten	$105,730.00	$24,423.63	Vacant
		Attorney Advisor	Ogc: General	$84,199.00	$19,449.97	Vacant
		Deputy Chief Of Staff	Ocos: General	$146,519.00	$33,845.89	Vacant
		Program Manager	Del Program Quality	$132,000.00	$30,492.00	Vacant

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
		Project Dir (Ed Data Warehouse	Dar: Research Analysis	$146,519.00	$33,845.89	Vacant
		Education Program Specialist	Del: Ofc. Of The Asst Sup	$77,649.00	$17,936.92	Vacant
		Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$77,649.00	$17,936.92	Vacant
		Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$77,649.00	$17,936.92	Vacant
		Education Research Analyst	Dar: Data Governance & Policy	$105,730.00	$24,423.63	Vacant

Fiscal Year 2020 OSSE-Main (GD0)						
Program Code	**Program Code Title**	**Approved Budget**	**Revised Budget**	**Expenditures**	**Variance**	**Explanation* (multiple funds)**
100F	AGENCY FINANCIAL OPERATIONS	$2,177,233	$2,167,547	$1,963,546	$204,001	$202K PS savings (Mayoral freeze) $1.7K NPS savings (Mayoral freeze)
E100	FRONT OFFICE	$3,617,756	$3,189,044	$3,168,360	$20,685	$2K PS savings $17K NPS savings (Mayoral freeze)
E200	DATA, ASSESSMENTS, AND RESEARCH	$17,153,515	$12,770,687	$12,260,729	$509,958	$321K PS savings (Mayoral freeze) $179K NPS savings (Mayoral freeze) $9K carryover
E300	BUSINESS OPERATIONS	$15,513,439	$16,118,093	$15,267,405	$850,688	$92K PS savings (Mayoral freeze) $506K Fixed Cost savings $134K NPS savings (Mayoral freeze) $116K carryover
E400	SYSTEMS TECHNOLOGY	$5,070,921	$4,603,825	$4,569,941	$33,884	$1K PS savings $33K NPS savings (Mayoral freeze)
E500	DIVISION OF HEALTH AND WELLNESS	$73,181,268	$52,936,652	$51,139,271	$1,797,381	$62K NPS savings (Mayoral freeze) $1.7M carryover
E600	K-12 SYSTEMS AND SUPPORTS	$222,174,490	$140,818,360	$139,693,033	$1,141,797	$1.1M carryover
E700	POST SECONDARY AND CAREER EDUCATION	$59,207,858	$24,239,995	$23,870,237	$369,757	$312K NPS savings (Mayoral freeze) $57k carryover
E800	EARLY LEARNING	$168,231,681	$184,349,279	$180,341,319	$4,007,960	$4M carryover
E900	GENERAL COUNSEL	$1,599,009	$1,596,129	$1,473,347	$122,782	$122K PS savings (Mayoral freeze) $.5k NPS savings (Mayoral freeze)
F100	DIVISION OF TEACHING AND LEARNING	$8,796,221	$8,743,886	$8,251,068	$401,110	$314k NPS savings (Mayoral freeze) $88k carryover
A400	TEACHING AND LEARNING			$91,708	-$91,708	
9960	YR END CLOSE			-$16,470	$16,470	
		$576,723,391	**$451,533,496**	**$442,073,493**	**$9,460,003**	

Fiscal Year 2021 OSSE-Main (GD0)						
Program Code	**Program Code Title**	**Approved Budget**	**Revised Budget**	**Expenditures**	**Variance**	**Explanation (multiple funds)**
100F	AGENCY FINANCIAL OPERATIONS	$2,163,498	$2,163,498	$2,320,765	-$157,268	
E100	FRONT OFFICE	$3,636,361	$3,436,361	$3,070,183	$366,178	$74K PS savings $15K NPS savings $277K federal carryover
E200	DATA, ASSESSMENTS, AND RESEARCH	$14,631,253	$10,757,554	$7,668,146	$3,089,409	$800K PS surplus $2.1M federal carryover
E300	BUSINESS OPERATIONS	$14,307,212	$16,540,751	$15,373,927	$1,166,824	$300K fixed cost savings $775K federal and SPR carryover
E400	SYSTEMS TECHNOLOGY	$4,891,237	$5,043,917	$5,094,061	-$50,145	
E500	DIVISION OF HEALTH AND WELLNESS	$73,423,491	$52,244,686	$45,983,120	$6,261,566	$124K PS surplus $5.1M federal and dedicated taxes carryover
E600	K-12 SYSTEMS AND SUPPORTS	$246,876,509	$383,731,340	$195,406,862	$188,324,478	$136 PS surplus $188.1M federal carryover
E700	POST SECONDARY AND CAREER EDUCATION	$60,961,877	$32,407,291	$32,508,026	-$100,735	
E800	EARLY LEARNING	$166,197,374	$175,712,674	$165,033,853	$10,678,821	$1.7M NPS savings $6.2M SPR and intradistrict carryover
E900	GENERAL COUNSEL	$1,485,743	$1,485,743	$1,481,692	$4,052	
F100	DIVISION OF TEACHING AND LEARNING	$8,350,695	$8,114,107	$8,176,397	-$62,291	
		$596,925,249	**$691,637,922**	**$481,851,284**	**$209,786,638**	**$208.5M carryover**

Fiscal Year 2022 OSSE-Main (GD0)					
Program Code	**Program Code Title**	**Approved Budget**	**Revised Budget**	**Expenditures**	**Variance**
100F	AGENCY FINANCIAL OPERATIONS	$2,263,398.60	$2,263,398.60	$737,526.76	$1,525,871.84
E100	FRONT OFFICE	$3,714,221.89	$3,714,221.89	$882,059.90	$2,832,161.99
E200	DATA, ASSESSMENTS, AND RESEARCH	$10,781,454.02	$10,781,454.02	$2,165,358.05	$8,616,095.97
E300	BUSINESS OPERATIONS	$15,724,274.67	$25,724,274.67	$2,598,786.40	$23,125,488.27
E400	SYSTEMS TECHNOLOGY	$8,547,400.61	$8,547,400.61	$1,609,107.38	$6,938,293.23
E500	DIVISION OF HEALTH AND WELLNESS	$73,947,510.46	$107,934,324.46	$14,617,202.33	$93,317,122.13
E600	K-12 SYSTEMS AND SUPPORTS	$285,907,587.17	$644,273,113.97	$3,746,241.62	$640,526,872.35
E700	POST SECONDARY AND CAREER EDUCATION	$77,231,870.55	$77,355,525.55	$9,247,166.71	$68,108,358.84
E800	EARLY LEARNING	$245,616,598.46	$271,075,231.46	$31,771,377.39	$239,303,854.07
E900	GENERAL COUNSEL	$1,598,705.57	$1,598,705.57	$380,192.78	$1,218,512.79
F100	DIVISION OF TEACHING AND LEARNING	$18,429,531.58	$18,429,531.58	$1,430,405.92	$16,999,125.66
A400	Teaching and Learning	$0.00	$0.00	$21,676.22	-$21,676.22
		$743,762,553.58	**$1,171,697,182.38**	**$69,207,101.46**	**$1,102,490,080.92**

Fiscal Year 2020 OSSE-DOT (GO0)						
Program Code	**Program Code Title**	**Approved Budget**	**Revised Budget**	**Expenditures**	**Variance**	**Explanation* (multiple funds)**
T100	OFFICE OF DIRECTOR	$10,895,042	$9,778,812	$8,113,894	$1,664,918	$896K PS savings (Mayoral Freeze) $922K Fixed Cost savings
T200	DATA ANALYSIS AND SUPPORT	$3,141,014	$3,435,701	$3,032,998	$402,704	$250K PS savings (Mayoral Freeze) $152K NPS savings
T300	PARENT RESOURCE CENTER	$3,208,839	$3,140,951	$2,672,102	$468,849	$468K PS savings (Mayoral Freeze)
T400	ROUTING AND SCHEDULING	$983,546	$983,546	$678,444	$305,102	$305K PS savings (Mayoral Freeze)
T500	AUDIT, COMPLIANCE AND PERFORMAANCE MGMT	$2,366,104	$2,366,104	$1,679,352	$686,752	$686K PS savings
T600	TERMINAL OPERATIONS	$78,916,183	$91,230,463	$95,276,272	-$4,045,809	($2.3M) PS spend ($1.6M) NPS spend
T700	FLEET AND FACILITIES MANAGEMENT	$7,035,448	$7,279,448	$5,964,724	$1,314,724	$505K PS savings (Mayoral Freeze) $809K NPS savings
		$106,546,175	**$118,215,025**	**$117,417,785**	**$797,240**	

Fiscal Year 2021 OSSE-DOT (GO0)						
Program Code	**Program Code Title**	**Approved Budget**	**Revised Budget**	**Expenditures**	**Variance**	**Explanation* (multiple funds)**
T100	OFFICE OF DIRECTOR	$10,309,132	$9,452,264	$9,327,410	$124,854	PS Savings
T200	DATA ANALYSIS AND SUPPORT	$2,356,883	$2,938,520	$3,139,535	-$201,015	
T300	PARENT RESOURCE CENTER	$2,925,362	$2,735,724	$2,477,106	$258,619	PS Savings
T400	ROUTING AND SCHEDULING	$857,460	$568,051	$576,321	-$8,270	
T500	AUDIT, COMPLIANCE AND PERFORMAANCE MGMT	$1,867,228	$1,404,084	$1,623,529	-$219,446	
T600	TERMINAL OPERATIONS	$96,373,437	$90,362,591	$87,394,936	$2,967,655	PS Savings
T700	FLEET AND FACILITIES MANAGEMENT	$5,933,247	$4,170,782	$3,861,800	$308,982	PS Savings
		$120,622,749	**$111,632,016**	**$108,377,338**	**$3,254,678**	

Fiscal Year 2022 OSSE DOT (GO0)					
Program Code	**Program Code Title**	**Approved Budget**	**Revised Budget**	**Expenditures**	**Variance**
T100	OFFICE OF DIRECTOR	$9,890,895.62	$9,890,895.62	$1,348,790.83	$8,542,104.79
T200	DATA ANALYSIS AND SUPPORT	$2,297,109.50	$2,297,109.50	$693,836.96	$1,603,272.54
T300	PARENT RESOURCE CENTER	$2,495,753.62	$2,495,753.62	$770,344.72	$1,725,408.90
T400	ROUTING AND SCHEDULING	$608,006.54	$608,006.54	$170,625.25	$437,381.29
T500	AUDIT, COMPLIANCE AND PERFORMAANCE MGMT	$1,763,851.52	$1,763,851.52	$433,550.59	$1,330,300.93
T600	TERMINAL OPERATIONS	$94,814,466.26	$94,814,466.26	$23,385,321.42	$71,429,144.84
T700	FLEET AND FACILITIES MANAGEMENT	$4,911,901.94	$4,911,901.94	$1,358,283.30	$3,553,618.64
9980	PAYROLL DEFAULT PROGRAM		$0.00	-$8,425.02	$8,425.02
		$116,781,985.00	**$116,781,985.00**	**$28,152,328.05**	**$88,629,656.95**

Fiscal Year 2020 Nonpublic Tuition (GN0)						
Program Code	**Program Code Title**	**Approved Budget**	**Revised Budget**	**Expenditures**	**Variance**	**Explanation* (multiple funds)**
1000	NON-PUBLIC TUITION	$61,010,119	$60,182,101	$60,059,109	$122,992	$122K PS savings (Mayoral Freeze)
		$61,010,119	**$60,182,101**	**$60,059,109**	**$122,992**	

Fiscal Year 2021 Nonpublic Tuition (GN0)						
Program Code	**Program Code Title**	**Approved Budget**	**Revised Budget**	**Expenditures**	**Variance**	**Explanation* (multiple funds)**
1000	Nonpublic Tuition	$60,238,495	$59,545,105	$59,194,520	$350,585	PS Savings
		$60,238,495	**$59,545,105**	**$59,194,520**	**$350,585**	

Fiscal Year 2022 Non Public Tuition (GN0)					
Program Code	**Program Code Title**	**Approved Budget**	**Revised Budget**	**Expenditures**	**Variance**
1000	Non Public Tuition	$59,454,495.00	$59,454,495.00	$12,384,187.08	$47,070,307.92
		$59,454,495.00	**$59,454,495.00**	**$12,384,187.08**	**$47,070,307.92**

OSSE - DOT (FY21)

Vendor	Amount	Purpose
A Digital Solutions Inc.	$7,500	OSSE DOT Exterior Bus Signage and Decals Medicaid 10.9.20 PLS APPROVE 11.05.2020 AF
Alc Schools Llc	$277,000	DOT Student Transportation Svcs
Alc Schools Llc	$14,648	DOT Student Transportation Svcs
All Pro All Services	$50,000	DOT Cleaning and Extermination
All Pro All Services	$69,270	DOT Bus Cleaning and Extermination Svcs
Annie S Hardware Llc	$32,334	DOT Electrostatic Disinfectant Solution
Battle'S Transportation	$25,000	DOT Transportation for Students and Seniors to DPR Programs
Battle'S Transportation	$0	OSSE DOT Decreased Battle Transportation Transportation Services Medicaid 9.1.21 APPROVE 09.03.2021 AF
Blackboard Inc	$5,828	OSSE DOT Blackboard Software Medicaid 1.13.21 PLS APPROVE 01.22.2021 AF
Carahsoft Technology Corp	$12,064	DOT Carahsoft Annual License Renewal
Carahsoft Technology Corp	$298,832	DOT Carahsoft Community License Renewal
Carson Coles Cleaning Company	$50,000	DOT Cleaning and Extermination Svcs
Carson Coles Cleaning Company	$4,700	OSSE DOT Cleaning Services NYA Terminal Medicaid 10.29.20
Cintas Corporation #2	$15,000	DOT Employee Uniforms
Cintas Corporation #2	$135,000	DOT Employee Uniforms
Criswell Cheverolet, Inc.	$0	OSSE DOT Decreased Chevy Auxiliary Repair Services for Warranty Vehicles Medicaid 8.19.21
Digi Docs Inc Document Mgers	$0	OSSE DOT Decreased DigiDocs Nursing Services Medicaid 12.14.20
Digi Docs Inc Document Mgers	$10,000	OSSE DOT DigiDocs $10000 Medicaid 9.24.21 APPROVE 09.28.2021 AF
Digi Docs Inc Document Mgers	$294,485	DOT Nursing Svcs HCA
Document Systems Inc	$53,104	DOT Data Conversion
Don Brown Bus Sales, Inc.	$3,735,505	DOT Passenger School Buses
Don Brown Bus Sales, Inc.	$4,602,641	DOT Passenger School Buses
Donald B. Rice Tire Co.	$40,026	DOT Tire Replacement and Repair Svcs
Fireline Corporation	$35,386	DOT Fire Suppression System and Maintenance
Fleetpro Inc.	$200,000	DOT Fleet Maintenance and Repair Svcs
Fleetpro Inc.	$292,500	DOT Fleet Maintenance and Repair Svcs
Hopskipdrive Inc	$0	OSSE DOT Decreased Task Order Transportation Services Medicaid 9.1.21 APPROVE 09.03.2021 AF
Immix Technology Inc	$200,892	DOT Immix Technology Time and Attendance Management System
Immix Technology Inc	$4,250	OSSE DOT Immix Technology Time and Attendance Management System Medicaid 9.28.20 PLS APPROVE 10.29.2020 AF
Incapsulate Llc	$121,500	DOT Customer Relationship Management System
L & G Truck Repair Inc.	$274,480	DOT Fleet Maintenance and Repair Svcs
Marc, Llc	$14,750	DOT Medical Examination Svcs
Mega Lab Services	$0	OSSE DOT Decreased Mega Labs Drug Screening Services Medicaid 8.20.21
Metro Motor Towing Inc.	$50,000	DOT Towing Svcs

OSSE - DOT (FY21)

Vendor	Amount	Purpose
Miles Away Charter Llc	$57,000	DOT Student Transportation Svcs BPA
Miles Away Charter Llc	$80,000	DOT Student Transportation Svcs BPA
Modular Genius, Inc	$178,200	DOT Bus Terminal Trailer Lease
Mtm	$70,000	DOT Student Transportation Svcs BPA
Mtm	$34,000	DOT Student Transportation Svcs
Murphy S Auto Body Service	$7,449	OSSE DOT Decreased Glass Replacement and Maintenance Services1 Medicaid 8.19.21
National Drug Screening I	$21,400	DOT Employee Drug and Alcohol Screening
Navman Wireless North America	$235,425	DOT Fleet Global Positioning System
Omega Supply Services, Inc	$24,996	DOT Electrostatic Disinfectant Sprayer and Disinfectant Solution
Omega Supply Services, Inc	$29,033	DOT Electrostatic Disinfectant Sprayer and Disinfectant Solution
Parts Authority District	$15,984	DOT Fleet Parts and Supplies
Parts Authority District	$79,500	DOT Fleet Parts and Supplies
Precision Truck Repair Inc	$317,120	DOT Fleet Maintenance and Repair Svcs
Seon System Sales Inc.	$983,882	DOT Global Positioning System
Service Properties Llc	$40,026	DOT Tire Repair & Replacement
Stockbridge Consulting Llc	$9,500	OSSE DOT Stockbridge Digital Signage Annual Renewal Medicaid 10.16.20 PLS APPROVE 11.04.2020 AF
Supretech Inc.	$10,041	DOT Inventory Asset Management System
Tamah Llc	$36,000	DOT Nursing Svcs HCA
The Coles Group, Llc	$25,480	DOT Temporary Personnel
The Coles Group, Llc	$10,000	OSSE DOT Building and Facility Cleaning Services Medicaid 9.3.21 APPROVE 09.23.2021 AF
Total Office Products Inc	$10,000	OSSE DOT Office Supplies and Materials Medicaid 9.28.20 PLS APPROVE 10.22.2020 AF
Trapeze Software Group Inc	$55,000	DOT Trapeze/TripSpark
Tt Faster Llc	$15,589	DOT CCG Software License Renewal and Maintenance
V Tech Solutions Inc	$30,000	DOT Nursing Svcs HCA
Vtech Solution Inc.	$33,000	DOT Temporary Staff Svcs
Wannas Llc	$30,204	DOT Bus Parts and Supplies
Wannas Llc	$30,000	DOT Fleet Parts and Supplies
Williams Scotsman, Inc	$98,106	DOT Williams Scotsman Leased Trailer NYA

OSSE - DOT (FY22)

Vendor	Amount	Purpose
Alc Schools Llc	$725,000	DOT Student Transportation Svcs
All Pro All Services	$5,710	OSSE DOT Snow and Ice Removal NYA and Adams Place Terminals Medicaid 1.5.22 APPROVE 1.06.2022 AF
Carson Coles Cleaning Company	$75,000	DOT Cleaning and Extermination
Cintas Corporation #2	$8,602	OSSE DOT Decreased Cintas Employee Uniforms Medicaid 12.13.21 APPROVE 12.15.2021 AF
Cintas Corporation #2	$50,000	DOT Employee Uniforms
Digi Docs Inc Document Mgers	$275,000	DOT Nursing Svcs HCA
Digi Docs Inc Document Mgers	$346,000	DOT Nursing Svcs HCA
Digi Docs Inc Document Mgers	$18,000	DOT Nursing Svcs HCA
Digi Docs Inc Document Mgers	$10,000	OSSE DOT DigiDocs Nursing Services Medicaid 10.1.21 APPROVE 10.12.2021 AF
District Logistics	$6,200	OSSE DOT Snow and Ice Removal SW and 5th Street Terminals Medicaid 1.6.22 APPROVE 1.06.2022 AF
Document Systems Inc	$81,213	DOT Document Data Conversion Svcs
Fireline Corporation	$35,850	DOT Fire Suppression Systems
Fleetpro Inc.	$350,000	DOT Fleet Maintenance and Repair Svcs
Global Vision And Development	$90,000	DOT Building and Facilities Cleaning
Ivy City Tavern Inc.	$23,336	DOT Catering Svcs
L & G Truck Repair Inc.	$200,000	DOT Fleet Maintenance and Repair Svcs
Mdm Office Systems Inc	$25,000	DOT Water Delivery Service
Medical Advisory Services Llc	$32,000	DOT Medical Examination Svcs
Metro Motor Towing Inc.	$50,000	DOT Towing Svcs
Miles Away Charter Llc	$100,000	DOT Student Transportation Svcs BPA
Miles Away Charter Llc	$100,000	DOT Miles Away Alternative Student Transportation BPA
Miles Away Charter Llc	$100,000	DOT Student Transportation Svcs BPA
Mtm	$100,000	DOT Student Transportation Svcs BPA
Mtm	$100,000	DOT MTM Alternative Student Transportation BPA
National Drug Screening I	$35,000	DOT Employee Drug and Alcohol Testing BPA
Navman Wireless North America	$117,712	DOT Navman Maintenance and Support
Parts Authority District	$150,000	DOT Universal Auto Parts and Supplies
Precision Truck Repair Inc	$300,000	DOT Fleet Maintenance and Repair Svcs
Rizeup Technology Training	$17,568	DOT Videographer Svcs
Service Properties Llc	$50,000	DOT Tire Replacement Svcs
Star Office Products Inc	$3,500	OSSE DOT Decreased Office Supplies and Materials Medicaid 12.30.2021
Tamah Llc	$30,624	DOT Nursing Svcs HCA
Toucan Printing And Promo	$20,053	DOT Novelty & Promotional Items
Trapeze Software Group Inc	$27,500	DOT Trapeze/TripSpark Software Renewal and Support
Tt Faster Llc	$16,056	DOT CCG Faster Software License Renewal
V Tech Solutions Inc	$118,000	DOT Nursing Svcs HCA
Vtech Solution Inc.	$88,547	DOT Temporary Personnel
Wannas Llc	$50,000	DOT Fleet Parts and Supplies
Williams Scotsman, Inc	$98,106	DOT William Scotsman Trailer Lease Renewal

OSSE - Main (FY21)

Vendor	Amount	Purpose
Abc Technical Solutions I	$66,085	CIO IT Equipment BPA
Abc Technical Solutions I	$19,796	CIO IT Equipment BPA
Abc Technical Solutions I	$6,252	OSSE - BPA/ABC Technical Solutions - IT Equipment - Local & Federal - Ready for Approval
Abc Technical Solutions I	$15,134	CIO IT Equipment BPA
Abc Technical Solutions I	$15,899	CIO IT Equipment BPA
Abc Technical Solutions I	$18,948	CIO IT Equipment BPA
Accelify Solutions Llc	$306,610	Accelify Solutions Software
Accelify Solutions Llc	$475,603	Accelify Solutions
Act, Inc	$13,440	PCE ACT Test Fees
Acumen Solutions Inc.	$29,702	OPS MySchoolDC Algorithm and Waitlist System Support
Advanced Employee Intelligence	$2,898	-SSE-DEL-Temporary Workers
Advanced Employee Intelligence	$7,562	OSSE DEL Temporary Service Local Funds - Ready for Approval
Advanced Employee Intelligence	$3,585	OSSE-DEL-Temporary Services-Licensing- Ready for Approval-DM-PK 3-15-21
Advanced Network Consulting	$65,559	CIO IT Consultant Application Developer
Advanced Network Consulting	$127,030	IT Consultants (DCSS) Matter Expert
Advanced Network Consulting	$99,570	CIO IT Consultants (DCSS) Application System Analyst
Advocates For Justice And Edu	$24,815	TAL Consulting Svcs for Families Receiving Special Education Svcs
American Institutes Research	$249,980	K12SS 21st Century CCLC Program Evaluation
American Institutes Research	$95,000	TAL Social Studies Standards Support
Andean Consulting Solutions	$74,062	COS Translation Svcs
Andean Consulting Solutions	$12,400	OPS ODR Translation & Interpretation Svcs
Andean Consulting Solutions	$100,000	DEL Translation and Interpretation Svcs BPA
Anlar, Llc	$100,742	K12SS Maintenance of DC CATS System
Annie S Hardware Llc	$5,418	K12SS Homeless Educational and Essential Care - Ready for Approval
Assessment Solutions Group Llc	$56,050	DAR Assessment SOW Writer
Avid Systems Llc	$236,134	CIO IT Consultant
Avid Systems Llc	$91,258	CIO IT Equipment BPA
Briar Patch Shredding And R	$4,428	OSSEOPS-Shredding Services-Local - Ready for Approval
Bscs Science Learning	$64,800	TAL NGSS Implementation Collaborative
Business Information Systems	$12,992	OPS ODR Audio Equipment Maintenance
Campbell And Company Dc	$98,423	PCE DCTAG Advertising
Capitol Hill Education Re	$50,000	DEL Vision Hearing Svcs BPA
Carahsoft Technology Corp	$42,959	OPS MySchoolDC Waitlist System Maintenance and Support
Carahsoft Technology Corp	$39,877	CIO/DEL DocuSign Licenses
Casas-Comprehensive Adult Stud	$9,850	GD0 PostSec AFE CASAS NEDP Site Licenses
Casas-Comprehensive Adult Stud	$9,850	GD0 PostSec AFE CASAS NEDP Site Licenses
Casascomprehensive Adult Stud	$50,000	PostSec CASAS TEUs
Cdw Government Inc	$25,193	CIO Microsoft Azure Cloud Svcs
Center For Innovation Researc	$15,450	TAL ESL Program Evaluation PD
Chaise Management Group	$45,324	K12 Grant Reviewers

OSSE - Main (FY21)

Vendor	Amount	Purpose
Coastal Healthcare Servic	$500,000	DEL Early Intervention Direct Svcs HCA
Coastal Healthcare Servic	$5,000	DEOBLIGATION OSSE-DEL-BPA-Coastal Healthcare
Coastal Healthcare Svcs	$45,660	DEL Early Intervention Evaluation Svcs HCA
Coastal Healthcare Svcs	$200,000	DEL Early Intervention Evaluation Svcs HCA
Cognia Inc.	$72,348	DAR MSAA - ELA & Math Test Development and Administration
Coles B Ruff Jr	$144,000	ODR Independent Hearing Officer
Computer Aid Inc	$229,320	CIO IT Consultants (Pipeline) Subject Matter Expert
Computer Aid Inc	$223,816	CIO IT Consultants (Pipeline) Business Systems Analyst
Computer Aid Inc	$225,651	CIO IT Consultants (Pipeline) Subject Matter Expert
Computer Aid Inc	$172,606	CIO IT Consultants
Computer Aid Inc	$47,630	CIO IT Consultant
Computer Aid Inc	$28,274	CIO IT Consultants (Pipeline) Applications Technical Specialist
Computer Aid Inc	$6,922	Modification - IT Consultants (PIPELINE) - OSSE - IT Consultant
Computer Aid Inc	$58,701	CIO IT Consultants
Computer Aid Inc	$227,247	CIO IT Consultants
Computer Aid Inc	$226,351	CIO IT Consultants (Pipeline) Business Systems Analyst
Computer Aid Inc	$185,069	CIO IT Consultants
Computer Aid Inc	$15,594	CIO IT Consultants (Pipeline) Subject Matter Expert
Computer Aid Inc	$260,976	CIO IT Consultants (Pipeline) Enterprise Architect
Computer Aid Inc	$206,421	CIO IT Consultants
Computer Aid Inc	$178,682	CIO IT Consultants
Computer Aid Inc	$228,403	IT Consultants (Pipeline) Subject Matter Expert
Computer Aid Inc	$228,204	CIO IT Consultants (Pipeline) Subject Matter Expert
Computer Aid Inc	$171,546	CIO IT Consultant (Pipeline) Application Developer
Computer Aid Inc	$262,049	CIO IT Consultants
Computer Aid Inc	$263,323	CIO IT Consultant
Computer Aid Inc	$228,164	CIO IT Consultants
Computer Aid Inc	$177,120	CIO IT Consultants
Computer Aid Inc	$274,705	CIO IT Consultants
Computer Aid Inc	$138,280	CIO IT Consultants (Pipeline) Subject Matter Expert
Computer Aid Inc	$236,502	CIO IT Consultants
Computer Aid Inc	$275,551	CIO IT Consultants (Pipeline) Enterprise Architect
Computer Aid Inc	$54,197	CIO IT Consultants
Computer Aid Inc	$229,624	CIO IT Consultants (Pipeline) Subject Matter Expert
Computer Aid Inc	$198,226	IT Consultants
Computer Aid Inc	$228,363	CIO IT Consultants (Pipeline) Subject Matter Expert
Computer Aid Inc	$206,403	IT Consultants (Pipeline) Applications Technical Specialist
Computer Aid Inc	$222,685	CIO IT Consultants (Pipeline) Business Systems Analyst
Computer Aid Inc	$185,684	CIO IT Consultants (Pipeline) Applications Technical Specialist
Computer Aid Inc	$229,320	CIO IT Consultants (Pipeline) Business Systems Analyst
Computer Aid Inc	$111,561	CIO IT Consultants
Computer Aid Inc	$40,530	CIO IT Consultants
Computer Aid Inc	$229,320	CIO IT Consultants (Pipeline) Subject Matter Expert
Computer Aid Inc	$125,360	CIO IT Consultants

OSSE - Main (FY21)

Vendor	Amount	Purpose
Computer Aid Inc	$223,014	CIO IT Consultants (Pipeline) Subject Matter Expert
Computer Aid Inc	$169,682	CIO IT Consultants (Pipeline) Subject Matter Expert
Computer Aid Inc	$47,010	CIO IT Consultants Pipeline - Applications Technical Specialist
Computer Aid Inc	$27,334	CIO IT Consultants (Pipeline) Business Systems Analyst
Computer Aid Inc	$109,337	CIO IT Consultants
Computer Aid Inc	$260,832	CIO IT Consultants
Connections Therapy Center Inc	$75,000	DEL Early Intervention Applied Behavioral Analysis Svcs BPA
Conrado E Notyce	$1,400	GD0 PCE GEDPO Test Administrator(TA)C.Notyce Local Ready for WPP approval 4.8.21 MH
Conrado E Notyce	$2,500	GD0 PCE GEDPO Pathways Consultant
Context Global Inc.	$9,700	OSSEOPSODR-Translation-Interpretation Services-Ready for Approval-TA-PK-12-10-2020-Deobligation
Context Global Inc.	$50,000	DEL Early Intervention Interpretation/Translation Svcs BPA
Convergent Edm, Inc.	$28,558	CIO Millennium 10 Renewal
Corporate Systems Resources	$30,894	PCE Re-Engagement Ctr Temp Staff
Corporate Systems Resources	$10,702	Re-Engagement Support Staff
Corporate Systems Resources	$9,844	OSSE-Health & Wellness-Nutrition Programs-DC Free Summer Meals Program
Cube Root Corporation	$7,584	GD0 PCE GEDPO Portable UVC Air Filters and supplies Ready for DM approval 11.20.20 MH
Customer Expressions Corp	$156,493	ISIGHT Case Mgmt System
Darkness To Light	$70,000	H&W School Safety Omnibus Amendment Act of 2018 Training
Digi Docs Inc Document Mgers	$68,100	K12SS Truancy Mailing Packet
Digital Promise Global	$97,700	TAL Accelerated Learning Supports PD
Dlt Solutions Llc	$8,906	OSSE - GIT HUB Licenses - Reserve Funding Ready for DM approval 5.27.21 MH
Dramatic Solutions, Inc.	$99,800	TAL Dramatic Arts and Social Emotional Learning PD
Dual Lang. Educ. Of New Mexico	$16,800	TAL Guided Language Acquisition and Development PD
Dupont Computers Inc	$1,308	OSSE - iPads- PCE - Local Funding- Ready for Approval -TA-PK - 10-30-2020
Easter Seals Greater Wash/Balt	$250,000	DEL Early Intervention Direct Svcs HCA
Easter Seals Greater Wash/Balt	$50,000	DEL Early Intervention Applied Behavioral Analysis Svcs BPA
Ed Connective Inc	$117,000	TAL Accelerated Learning Supports Virtual Coaching
Edreports.Org Inc	$95,000	TAL Accelerated Learning Supports -High Quality ELA Curriculum
Education Northwest	$33,320	PCE CTE Professional Development
Eduservice Inc	$62,500	TAL Classroom Management PD
Embarcadero Technologies, Inc	$14,809	CIO Data Architecture and Repository
Erin E Petersburton	$20,000	Accelerated Learning Science Learning Partnership Program
Erin E Petersburton	$13,300	TAL Social Emotional Learning for Building Students STEM Identity PD
Esther L. Anderson	$2,500	GD0 PCE GEDPO Pathways Consultant
Esther L. Anderson	$8,000	GD0 PCE GEDPO Pathways Consultant
F.S. Taylor & Associates, Pc	$489,048	OPS Enrollment Audit
F.S. Taylor & Associates, Pc	$20,000	OPS Enrollment Audit

OSSE - Main (FY21)

Vendor	Amount	Purpose
Foodcorps Inc	$1,285	OSSE-Health & Wellness-School Programs-FoodCorps Service Program-Local Funds-Ready for Approval TA PK-8-12-21
Fuel Education Llc	$5,000	OSSE-Health & Wellness-HSWP-Trauma and the Healing Power of Empathy PD-DCPS Wellness Expo-Ready for Approval TM-PK-5-25-21
George Washington University	$15,830	K12SS Staff Development
Houghton Mifflin Co Inc	$72,900	TAL Algebra and Fractions PD
Icf Incorporated	$13,183	K12SS Charter School Programs Evaluation
Icf Macro Inc	$8,029	OSSE Health & Wellness Policy & Planning YRBS Contract
Icf Macro Inc	$235,460	H&W YRBS Contract
Insite Solutions Llc	$91,641	TAL Trauma Informed Practices PD
Intl Baccalaureate Org	$81,956	PCE CCR/IB Tests Fees
J And C Behavioral Therapy	$75,000	DEL Early Intervention Applied Behavioral Analysis Svcs BPA
Jacob'S Promise	$50,000	DEL Early Intervention Applied Behavioral Analysis Svcs BPA
Jill Archer	$7,320	OSSE Health & Wellness0DCPS EMDR Certification Training-Ready for Approval TA-PK 9-1-21
K.L.S. Inc./Keith L. Seat, Jd.	$144,000	ODR Independent Hearing Officer
Kaplan Companies Inc.	$354,769	DEL Kaplan Early Learning Quorum Membership
Kids In Motion	$250,000	DEL Early Intervention Direct Svcs HCA
Kids In Motion	$31,305	DEL Early Intervention Evaluation Svcs HCA
Kids In Motion	$150,000	DEL Early Intervention Evaluation Svcs HCA
Learning Together, Llc	$100,000	DEL Early Intervention Applied Behavioral Analysis Svcs BPA
Lexisnexis Risk Solutions Fl	$6,674	OSSEOPS-Lexis Nexis-Local-Ready for Approval -PK TA-10-30-2020
Light For Life Foundation Intl	$49,799	H&W Suicide Prevention Elementary
Literacy Pro Systems Inc	$149,715	AFE Literacy Pro Systems LACES and Data Vault Software
Literacy Pro Systems Inc	$22,387	AFE Literacy Pro Systems Hosting & Maintenance - 2 months
Literacy Pro Systems Inc	$21,033	AFE Literacy Pro Systems 2 months Hosting & Maintenance
Lrp Publications	$48,400	Online Subscription IDEA Laws and Guidance
Marie Celeste	$0	DEOBLIGATE - OSSEDEL BPA Marie Celeste Vision Hearing Service Local Funds-BPA Ready for Approval DM & PK 11-30-2020
Marie Celeste	$0	DEOBLIGATE OSSEDEL BPA Marie Celeste Vision Hearing Service Local Funds- Ready for Approval- DM PK 10-2-2020
Marie J. Celeste Llc	$30,000	DEL Vision/Hearing SVCS BPA
Mary S Ctr Maternal Child	$100,000	DEL Child Find Svcs BPA
Mary S Ctr Maternal Child	$50,000	DEL Child Find Svcs BPA
Mary S Ctr Maternal Child	$100,000	DEL Early Intervention Child Find Svcs BPA
Maxim Healthcare Svcs	$500,000	H&W Contact Investigation Svcs
Metzger Gilbert Children	$505,000	DEL Early Intervention Direct Svcs HCA
Michael Lazan	$144,000	ODR Independent Hearing Officer
Midtown Personnel Inc.	$7,000	OSSE-HR-Temp Staff: BPA No WS358743-A-Ready for Approval-TA-PK-9-3-21
Midtown Personnel Inc.	$41,613	DEL Temporary Service
Midtown Personnel Inc.	$9,945	-GD0-H&W-DC Free Summer Meals Program Monitor #2 - Temp BPA Task Order-TA-PK-6-1-21

Vendor	Amount	Purpose
Milestone Therapeutic Svcs	$150,000	DEL Early Intervention Evaluation Svcs HCA
Milestone Therapeutic Svcs	$29,170	DEL Early Intervention Evaluation Svcs HCA
Milestone Therapeutic Svcs	$300,000	DEL Early Intervention Direct Svcs HCA
Mtw Solutions Llc	$376,320	CIO EGMS Hosting, Maintenance, & Technical Support
Multicultural Rehab Inc.	$300,000	DEL Early Intervention Direct Svcs HCA
Mvs Inc	$17,999	CIO IT Equipment BPA
Mvs Inc	$9,582	GD0 EANS I Gap-Filling Investments ipads 134
Mvs Inc	$130,000	CIO Ricoh Printers
Mvs Inc	$22,274	CIO Conference Room Equipment
Mvs Inc	$11,200	CIO IT Equipment BPA
Mvs Inc	$6,701	OSSE - BPA wMVS Inc. - IT Equipment - Local and Federal funding - Ready for Approval
Mvs Inc	$5,827	OSSE - BPA wMVS Inc - IT Equipment / DEL - Local Funding - Ready for Approval
Mvs Inc	$18,450	CIO Headsets
Mvs Inc	$19,308	CIO IT Equipment BPA
Mvs Inc	$42,642	CIO TEEM Renewal
Mvs Inc	$8,187	OSSE - BPA w/MVS, Inc. - IT Equipment - SPR & Federal Funding - Ready for Approval
Mvs Inc	$11,684	CIO IT Equipment BPA
Mvs Inc	$7,550	OSSE - IT Equipment/PCE - Local & Federal Funding - Ready for Approval
Mvs Inc	$16,800	IT Equipment BPA
Mvs Inc	$7,458	OSSE - IT Equipment - BPA w/MVS, Inc. - Local & Federal Funding - Ready for Approval
Mvs Inc	$8,210	OSSE - BPA w/MVS - IT Equipment - Local and SPR Funding - Ready for Approval
Mvs Inc	$11,716	CIO IT Equipment BPA
Mvs Inc	$20,828	CIO IT Equipment BPA
National Speech/Language	$100,000	DEL Early Intervention Evaluation Svcs HCA
National Speech/Language	$41,550	DEL Early Intervention Evaluation Svcs HCA
National Speech/Language	$100,000	DEL Early Intervention Applied Behavioral Analysis Svcs BPA
National Speech/Language	$250,000	DEL Early Intervention Direct Svcs HCA
Ncs Pearson Inc	$991,633	DAR PARCC Assmt Admin Oct-Jun
Ncs Pearson Inc	$335,107	DAR Science Assesment Administration Oct-Nov
Ncs Pearson Inc	$18,300	PCE MOS Licenses
Ncs Pearson Inc	$11,500	MOS Site License for Marion Barry Summer Youth Employment Program
Ncs Pearson Inc	$744,314	DAR Science Asssessment Admin Dec 2020 - Sept 2021
Ncs Pearson Inc	$219,933	DAR PARCC Statewide Assessment - JunOct
Netsource Interactive Inc	$5,250	OSSE DEL PDIS Information System Modification CW50363 Local Funds- Ready for Approval-10-2-2020 -CB
Netsource Interactive Inc	$43,370	DEL PDIS Information System
New Meridian Corporation	$225,938	DAR English Language Arts/Literacy and Math Content for PARCC

OSSE - Main (FY21)

Vendor	Amount	Purpose
New Meridian Corporation	$75,313	DAR PARCC English Language Arts/Literacy and Math Content for PARCC
Outfront Media Inc.	$20,000	PCE Re-Engagement Center Advertisement
Overdose Lifeline, Inc.	$13,500	H&W Opioid Prevention PD
Paul Brookes Publishing	$41,124	DEL Paul Brookes Publishing Subscription
Peter B. Vaden Attorney At Law	$144,000	ODR Independent Hearing Officer
Playwell Llc	$160,000	DEL Early Intervention Evaluation Svcs HCA
Playwell Llc	$250,000	DEL Early Intervention Direct Svcs HCA
Playwell Llc	$48,870	DEL Early Intervention Evaluation Svcs HCA
Powerschool Group Llc	$116,750	DAR NGS & RFT Reporting
Powerschool Group Llc	$51,758	DAR Statewide Information System
Powerschool Group Llc	$996,000	CIO Special Ed Statewide Information System
Powerschool Group Llc	$15,000	DAR Statewide Information System Training
Powerschool Group Llc	$610,598	DAR Statewide Information System for
Professional Mgmt Consulting	$19,500	DAR Science Assessment SME
Public Consulting Group Llc	$537,343	Statewide Special Education Data System
Public Performance Management	$77,740	Smartsheet Renewal
Public Performance Management	$4,757	OSSE - BPA w/PPM Inc - IT Equipment /H&W - HSA Funding - Ready for Approval
Public Performance Management	$51,496	CIO IT Equipment BPA
Public Performance Management	$8,869	OSSE - PPM - IT Equipment - Local and Federal Funding-Laptop BPA-TO-Ready for Approval-TA-PK-11-16-2020
Public Performance Management	$6,494	OSSE - BPA wPPM Inc - IT Equipment - Local & Federal Funding
Public Performance Management	$9,993	OSSE - IT Equipment/PCE - Local & Federal Funding-Ready for Approval-DM-PK-5-3-21
Public Performance Management	$22,812	IT Equipment
Radio One Inc.	$67,675	PCE DCTAG Radio Advertising
Real School Gardens	$249,881	H&W Outdoor Learning PD - ESSER II
Regents University Of	$6,000	OSSE DEL EDI+UCLA
Regina D. Williams	$2,500	GD0 PCE GEDPO Pathways Consultant
Reingold Link Llc	$428,316	My School DC Outreach
Reingold Link Llc	$100,000	OPS MySchoolDC Outreach
Riverside Community Care, Inc.	$49,152	H&W Suicide Prevention Training
Robert Richards	$2,500	GD0 PCE GEDPO Pathways Consultant
Robert Richards	$8,000	GD0 PCE GEDPO Pathways Consultant
Rozeta Jones	$8,000	GD0 PCE GEDPO Pathways Consultant
Rozeta Jones	$2,500	GD0 PCE GEDPO Pathways Consultant
Rozeta Jones	$6,000	GD0 PCE GEDPO Pathways Consultant
Rozeta Jones	$2,500	GD0 PCE GEDPO Pathways Consultant
Sage Publication, Inc	$74,211	TAL Core Instructional Content PD Opportunity for DC Educators
Saundra E Dobbs Bishop	$20,000	DEL Early Intervention Applied Behavioral Analysis Svcs BPA

OSSE - Main (FY21)

Vendor	Amount	Purpose
Scenario Learning, Llc	$24,295	Teachpoint Online Eval and PD Tracking Solution Licenses
School Readiness Consulting	$7,045	OSSE +DEL School Readiness Consulting
Schooltalk Inc.	$110,917	TAL Secondary Transition
Schooltalk Inc.	$70,000	TAL Secondary Transition
Schooltalk Inc.	$166,396	TAL Restorative DC Contract
Schooltalk Inc.	$750,000	TAL Restorative DC
Senoda Inc.	$9,890	OSSE-Health & Wellness-Nutrition Programs-DC Youth Meals Program Advertising -TA-PK-8-5-21
Sexual Minority Yth Asstleague	$4,050	OSSE-TAL-Supporting LGBTQIA Youth Opportunity for DC Educators -
Sivic Solutions Group, Llc	$68,680	Sivic Solutions Software
Sivic Solutions Group, Llc	$200,000	Sivic Solutions Software
Slate Solutions Inc	$63,600	PCE Career & Technical Education Tracking Software
Soft Scribe Llc	$9,598	-Postsec-HEL-Transcriptonist-Local Ready for Approval-TA-PK-11-9-2020
Soft Scribe Llc	$1,232	-Postsec-HELC-Transcriptionist-Local-Ready for Approval-DM-PK-4-8-2021
Soft Scribe Llc	$46,752	ODR Transcription Svcs BPA
Software Information Resource	$151,164	DAR SIRC QLIK Licenses
Software Information Resource	$177,827	DAR QLIK Licenses
Soil And Land Use Technology	$120,000	H&W Indoor Air Quality Consultative Support for LEAs (ESSER II)
Spark Innovation Llc	$7,000	OSSE-TAL-Blended Support in Student-Centered Coaching -
Stephen B. Robbins	$8,000	GD0 PCE GEDPO Pathways Consultant
Stephen B. Robbins	$2,500	GD0 PCE GEDPO Pathways Consultant
Strivven Media, Llc	$11,500	PCE Virtual Job Shadow Site License
Sunrise Therapy Llc	$500,000	DEL Early Intervention Direct Svcs HCA
Sunrise Therapy Llc	$50,000	DEL Early Intervention Applied Behavioral Analysis Svcs BPA
Supported Llc	$23,625	TAL Effective English Learner Formative Assessment
Supretech Inc.	$4,823	OSSE - BPA/ SupreTech, Inc. - IT Equipment (COS) - Local Funding - Ready for Approval
Supretech Inc.	$97,663	CIO IT Equipment BPA
Taju Educational Solutions Llc	$35,000	TAL Effective Biliteracy Teaching, Dual Language PD
Teaching Strategies Llc	$132,525	DEL Teaching Strategies Creative Curriculum Subscription
Teachstone Training Llc	$41,561	DEL Teachstone
Techflairs Inc	$153,000	IT Consultant
Techflairs Inc	$140,760	CIO DCSS IDIQ IT Staff Augmentation
Telecommunications Dev Corp	$673,702	CIO IT Staff Augmentation
Telecommunications Dev Corp	$267,960	CIO IT Consultant
Telecommunications Dev Corp	$71,018	CIO IT Support of the Statewide Longitudinal Ed Database
Telecommunications Dev Corp	$221,760	CIO IT Consultant
Telecommunications Dev Corp	$221,760	CIO IT Consultant
Tembo Consulting Inc	$0	DEOB OSSE DAR REPORTING-Tembo Local-Federal
Terry Michael Banks	$12,000	ODR Independent Hearing Officer
Terry Michael Banks	$132,000	ODR Independent Hearing Officer
The Cna Corporation	$250,000	H&W COVID-19 Emergency Mgmt Svcs

OSSE - Main (FY21)

Vendor	Amount	Purpose
The Coles Group, Llc	$20,000	DEL Temp Staff BPA
The Coles Group, Llc	$47,559	TAL Temporary Svcs BPA
The College Entrance Exam Bd	$7,360	OSSE PCE CCR/Advanced Placement PD New Teachers/Federal Payment Ready for DM approval 8.25.21
The College Entrance Exam Bd	$366,597	PCE SAT School Day & AP Test Fees
The College Entrance Exam Bd	$48,960	PCE CCRPD AP Symposium
The Lincoln Square Group	$30,882	OPS My School DC Program Audit
The Lincoln Square Group	$19,950	PCE Strategic Plan for ReEngagement
The Literacy Architects, Llc	$19,494	TAL Core Instructional Content PD
The Mecca Group Llc	$19,625	TAL Educational Equity Training
The New Teacher Project	$97,500	TAL ESSER II: Accelerated Learning Supports PD
Third Sector New England, Inc	$200,000	DEL BUILD Consortium
Timothy Thomas	$1,400	GD0 PCE GEDPO Test Administrator(TA)Timothy Thomas Local Ready for WPP approval 2.17.21 MH
Transperfect Translations,Inc.	$100,000	DEL Translation and Interpretation Svcs BPA
University Of Arizona	$20,000	DAR MSAA Consortium Membership
University Of Arizona	$20,000	DAR MSAA Consortium Membership
University Of California	$0	OSSE DEL EDI+UCLA Modification Local Funds
University Of Kansas Center	$150,000	DAR Science Alt DLM Consortium
University Of Kansas Center	$167,000	DAR Science-Alt DLM Membership
University Of Kansas Center	$14,657	DAR Science Alt DLM Training
University Of Wisconsin System	$90,188	DAR EL Proficiency
Vtech Solution Inc.	$44,191	DEL General Clerk I Temporary Service
West Publishing Corp	$20,626	OPS CLEAR Subsciption
West Publishing Corp	$13,356	ODR Online Legal Resource Subscription
Youthjustice Inc.	$20,000	TAL Youth Justice: PD Peer Court
Zearn Inc	$105,000	TAL Accelerated Learning Support Math Online Curriculum
Zearn Inc	$133,102	TAL Accelerated Learning Supports Math Workbooks

OSSE - Main (FY22)

Vendor	Amount	Purpose
Act, Inc	$7,040	OSSE PCE CCR-ACT Test Fees/Local Ready for WPP approval 1.10.22 MH
Advanced Network Consulting	$113,420	CIO IT Consultants
American Institutes Research	$249,980	K12SS 21st Century CCLC Program Evaluation
Andean Consulting Solutions	$50,000	DEL Early Intervention Interpretation and Translation BPA
Andean Consulting Solutions	$87,832	COS Translation Svcs
Anlar, Llc	$82,183	K12SS DC CATS
Assessment Solutions Group Llc	$23,200	DAR Assessment SOW Writer
Avid Systems Llc	$36,857	CIO IT Consultants
Avid Systems Llc	$197,715	CIO IT Consultants
Briar Patch Shredding And R	$4,428	OSSEOPS-Shredding Services-Ready for Approval-TA-PK-10-21-21
Capitol Hill Education Re	$25,000	DEL Vision and Hearing Svcs BPA
Carahsoft Technology Corp	$45,399	OPS CWMS Maintenance and Support
Center For Innovation Researc	$90,800	Accelerated Learning PD 72
Chaise Management Group	$72,969	Grant Reviewers for Various Grants
Coastal Healthcare Servic	$20,000	DEL Applied Behavioral Analysis BPA
Coastal Healthcare Servic	$250,000	DEL Early Intervention Direct Svcs HCA
Coastal Healthcare Svcs	$100,000	DEL Early Intervention Evaluation Svcs HCA
Cognia Inc.	$73,682	DAR MSAA - ELA & Math Test Development and Administration
Cognia Inc.	$0	DEOB OSSE DAR Cognia(Oct-December) Federal
Coles B Ruff Jr	$144,000	ODR Independent Hearing Officer
Computer Aid Inc	$107,992	CIO IT Consultants (STaR) Business Process Strategist
Computer Aid Inc	$42,114	CIO IT Consultants (STaR) Business Process Strategist
Computer Aid Inc	$91,640	CIO IT Consultants (StaR) Business Systems Analyst
Computer Aid Inc	$91,728	CIO IT Consultants
Computer Aid Inc	$42,114	CIO IT Consultants (STaR) Business Process Strategist
Computer Aid Inc	$91,728	CIO IT Consultants
Computer Aid Inc	$91,720	CIO IT Consultants
Computer Aid Inc	$91,728	CIO IT Consultants (StaR) Business Systems Analyst
Computer Aid Inc	$49,436	CIO IT Consultants
Computer Aid Inc	$91,728	CIO IT Consultants (StaR) Business Systems Analyst
Computer Aid Inc	$94,256	CIO IT Consultants
Computer Aid Inc	$94,256	CIO IT Consultants
Computer Aid Inc	$94,256	CIO IT Consultants
Computer Aid Inc	$106,416	CIO IT Consultants
Computer Aid Inc	$11,781	CIO IT Consultants
Computer Aid Inc	$51,084	CIO IT Consultants
Computer Aid Inc	$94,037	CIO IT Consultants
Computer Aid Inc	$91,712	CIO IT Consultants (StaR) Business Systems Analyst
Computer Aid Inc	$91,712	CIO IT Consultants
Computer Aid Inc	$110,688	CIO IT Consultants (StaR) Enterprise Architect
Computer Aid Inc	$91,728	CIO IT Consultants
Computer Aid Inc	$91,728	CIO IT Consultants
Computer Aid Inc	$27,977	CIO IT Consultants

Vendor	Amount	Purpose
Computer Aid Inc	$91,640	CIO IT Consultants (StaR) Business Systems Analyst
Computer Aid Inc	$94,256	CIO IT Consultants
Computer Aid Inc	$94,256	CIO IT Consultants
Computer Aid Inc	$16,596	CIO IT Consultants
Computer Aid Inc	$94,256	CIO IT Consultants
Computer Aid Inc	$91,632	CIO IT Consultants
Computer Aid Inc	$96,000	CIO IT Consultants
Computer Aid Inc	$104,752	CIO IT Consultants
Computer Aid Inc	$110,768	CIO IT Consultants
Computer Aid Inc	$111,992	CIO IT Consultants
Computer Aid Inc	$106,304	CIO IT Consultants
Computer Aid Inc	$110,768	CIO IT Consultants
Computer Aid Inc	$107,992	CIO IT Consultants
Computer Aid Inc	$52,796	CIO IT Consultants
Computer Aid Inc	$91,648	CIO IT Consultants
Computer Aid Inc	$72,924	CIO IT Consultants
Computer Aid Inc	$73,592	CIO IT Consultants
Computer Aid Inc	$11,781	CIO IT Consultants
Computer Aid Inc	$90,014	CIO IT Consultants
Computer Aid Inc	$11,781	CIO IT Consultants
Computer Aid Inc	$57,496	CIO IT Consultants
Connections Therapy Center Inc	$50,000	DEL Applied Behavioral Analysis BPA
Context Global Inc.	$16,629	ODR Translation & Interpretation Svcs
Context Global Inc.	$4,275	OSSEOPSODR-Interpretation Services-Mediation 10/19/2021 & DPH 10/19-21/2021-funding -Ready for Approval TA-PK-10-14-21
Context Global Inc.	$50,000	DEL Early Intervention Interpretation and Translation BPA
Convergent Edm, Inc.	$28,558	CIO Millennium 10 License Renewal
Corporate Alley Cat	$75,000	PCE Business Strategy Training for DC CTE Advanced Internship Program
Corporate Systems Resources	$89,222	DEL Temporary Svcs
Creative Information Technolog	$2,808,082	DEL Early Childhood Data System
Customer Expressions Corp	$167,000	OPS ISIGHT Case Management System
Dramatic Solutions, Inc.	$93,800	TAL Dramatic Arts and Social Emotional Learning PD
Dual Lang. Educ. Of New Mexico	$28,930	TAL Project GLAD PD
Easter Seals Greater Wash/Balt	$250,000	DEL Early Intervention Direct Svcs HCA
Easter Seals Greater Wash/Balt	$25,000	DEL Vision & Hearing BPA
Easter Seals Greater Wash/Balt	$20,000	DEL Applied Behavioral Analysis BPA
Ed Connective Inc	$87,750	Accelerated Learning Virtual Coaching 207
Education Pioneers	$210,000	DEL Education Policy Fellows
Eduservice Inc	$64,090	TALClassroom Behavior Management PD
Elearn, Inc, Dba Essential Ed	$67,892	PCE Essential Ed Licenses renewal for Online GED Prep
Emc2 Educational Consulti	$32,900	SSK12 Eligibility Criteria Training
Entercom Communications Corp.	$50,000	PCE DCTAG Radio Advertising
F.S. Taylor & Associates, Pc	$556,405	OPS Enrollment Audit

OSSE - Main (FY22)

Vendor	Amount	Purpose
Foodcorps Inc	$13,815	H&W Food Corps Program
Freshfarm Markets Inc	$93,774	H&W Farm To School Local Food Technical Assistance
Frontline Tech Group Llc	$816,062	NPT Medicaid Claiming Software
Houghton Mifflin Co Inc	$50,400	TAL Accelerated Learning Professional Learning for Math Content 66
Ibg Consulting Grp	$71,000	TAL Social Studies Standards PD
Icf Macro Inc	$245,146	H&W Youth Risk Behavior Survey
Insite Solutions Llc	$98,750	TAL Trauma Informed Practices PD
J And C Behavioral Therapy	$75,000	DEL Applied Behavioral Analysis BPA
Jacob'S Promise	$10,000	OSSE DEL BPA Jacobs Promise
Jill Archer	$8,280	OSSE-Health & Wellness-EMDR Certification Training
K.L.S. Inc./Keith L. Seat, Jd.	$144,000	ODR Independent Hearing Officer
Kaplan Companies Inc.	$7,496	OSSE DEL CCDF Mandated Health and Safety Training- Kaplan Early Learning-Quorum Federal - Ready for Approval -10-25-2021 CB
Kids In Motion	$100,000	DEL Early Intervention Evaluation Svcs HCA
Kids In Motion	$250,000	DEL Early Intervention Evaluation Svcs HCA
Learning Together, Llc	$75,000	DEL Applied Behavioral Analysis BPA
Lexia Learning Systems Ll	$93,400	TAL Early Literacy PD
Lexisnexis Risk Solutions Fl	$6,875	OSSEOPS-Investigation Tool Lexis Nexus-Local-Ready for Approval-TA-PK-10-12-21
Light For Life Foundation Intl	$49,920	H&W Student & Staff Wellbeing Suicide Prevention
Literacy Pro Systems Inc	$108,940	PCE LACES Hosting, Maintenance, and Tech Support
Marie J. Celeste Llc	$15,000	DEL Vision and Hearing Svcs BPA
Mary S Ctr Maternal Child	$100,000	DEL Child Find Svcs BPA
Maxim Healthcare Svcs	$7,222,263	H&W Contact Investigation
Maya Angelou Pcs	$400,000	Educational Svcs
Megan Sands	$8,000	OSSE-TAL-Engage ELs PD-FED - Ready for Approval
Metzger Gilbert Children	$250,000	DEL Early Intervention Direct Svcs HCA
Michael Lazan	$144,000	ODR Independent Hearing Officer
Midtown Personnel Inc.	$15,000	DEL Temporary Staff BPA
Midtown Personnel Inc.	$51,458	TAL Licensure Temp Svcs
Milestone Therapeutic Svcs	$100,000	DEL Early Intervention Evaluation Svcs HCA
Milestone Therapeutic Svcs	$250,000	DEL Early Intervention Direct Svcs HCA
Mtm	$100,000	DO Alternative Student Transportation BPA
Mtw Solutions Llc	$376,320	CIO EGMS Hosting, Maintenance, and Technical Support
Multicultural Rehab Inc.	$250,000	DEL Early Intervention Direct Svcs HCA
Mvs Inc	$172,646	CIO Ricoh Printers
National Speech/Language	$50,000	DEL Applied Behavioral Analysis BPA
National Speech/Language	$250,000	DEL Early Intervention Direct Svcs HCA
National Speech/Language	$100,000	DEL Early Intervention Evaluation Svcs HCA
National Speech/Language	$25,000	DEL Vision & Hearing BPA
New Meridian Corporation	$225,938	DAR English Language Arts/Literacy and Math Content for PARCC
Oceanpro Industries Ltd	$75,000	H&W USDA Food Storage and Distribution
Outfront Media Inc.	$142,026	PCE College Rising Advertising

Vendor	Amount	Purpose
Outfront Media Inc.	$36,600	PCE Advertising for the DC Re-engagement Ctr
Paul Brookes Publishing	$54,977	DEL Paul H. Brookes Publishing Subscription
Peace Of Mind Inc.	$3,250	OSSE-TAL-Peace of Mind PD-Local
Peter B. Vaden Attorney At Law	$144,000	ODR Independent Hearing Officer
Playwell Llc	$250,000	DEL Early Intervention Direct Svcs HCA
Playwell Llc	$100,000	DEL Early Intervention Evaluation Svcs HCA
Powerschool Group Llc	$996,000	CIO Special Education Statewide Information System
Powerschool Group Llc	$90,000	DA RNGS & RFT Reporting
Powerschool Group Llc	$166,027	COTS Professional Learning Management System
Powerschool Group Llc	$639,476	CIO Statewide Information System eSchoolPlus
Powerschool Group Llc	$58,134	CIO Statewide Information System
Public Consulting Group Llc	$548,090	Statewide Special Education Data System
Real School Gardens	$236,334	H&W Outdoor Learning
Reingold Link Llc	$425,000	OPS MySchoolDC Outreach
Riverside Community Care, Inc.	$44,928	H&W SOS Suicide Prevention - Middle School
Robert Richards	$5,000	GD0 PCE GEDPO Pathways Consultant
Robert Richards	$3,000	GD0 PCE GEDPO Pathways Consultant
Rozeta Jones	$9,000	GD0 PCE GEDPO Pathways Consultant
Rozeta Jones	$7,000	GD0 PCE GEDPO Pathways Consultant
Rozeta Jones	$3,000	GD0 PCE GEDPO Pathways Consultant
Schoolkit Group	$53,900	TAL Accelerated Learning PD to Support Digital Math Curriculum 68
Schooltalk Inc.	$750,000	TAL Restorative Practices
Schooltalk Inc.	$183,116	TAL Restorative DC
Schooltalk Inc.	$94,399	PCE Secondary Transitions
Sexual Minority Yth Asstleague	$5,650	OSSE-TAL-Supporting LGBTQIA+ Youth Opportunity for DC Educators-Local - Ready for Approval
Sivic Solutions Group, Llc	$227,823	NPT Sivic Solution Software Maintenance and Support
Soft Scribe Llc	$49,108	ODR Transcription Svcs BPA
Soft Scribe Llc	$12,000	PCE Transcription Svcs
Software Information Resource	$151,162	CIO SIRC QLIK
Soil And Land Use Technology	$102,202	H&W Indoor Air Quality (CW92366)
Stephen B. Robbins	$5,000	GD0 PCE GEDPO Pathways Consultant
Stephen B. Robbins	$3,000	GD0 PCE GEDPO Pathways Consultant
Strivven Media, Llc	$18,750	PCE Virtual Job Shadow Site License
Sunrise Therapy Llc	$25,000	DEL Applied Behavioral Analysis BPA
Sunrise Therapy Llc	$250,000	DEL Early Intervention Direct Svcs HCA
Teachstone Training Llc	$629,159	DEL CLASS Assessment Training
Techflairs Inc	$157,964	CIO IT Consultants
Techflairs Inc	$13,600	CIO IT Consultants
Telecommunications Dev Corp	$19,200	CIO IT Consultants
Telecommunications Dev Corp	$19,200	CIO IT Consultants
Telecommunications Dev Corp	$166,170	DIO IT Consultant Senior
Telecommunications Dev Corp	$220,800	CIO IT Consultants (DCSS) IT Consultant
Telecommunications Dev Corp	$23,200	CIO IT Consultants
Telecommunications Dev Corp	$220,800	CIO IT Consultants

OSSE - Main (FY22)

Vendor	Amount	Purpose
Terry Michael Banks	$12,000	ODR Independent Hearing Officer
Terry Michael Banks	$132,000	ODR Independent Hearing Officer
The Cna Corporation	$1,534,697	H&W COVID19 Emergency Management Staffing DC Schools
The College Entrance Exam Bd	$494,238	PCE CCR SAT School DayAP Test Fees
The Lincoln Square Group	$235,725	PCE Qualitative Research for 9th Grade Findings
The Lincoln Square Group	$184,855	DAR LEA Data Landscape
The Lincoln Square Group	$9,900	FY 22OSSE- DC REC Citywide Strategic Plan to Decrease Youth Disengagement from Educ [Phase II] Ready for WPP approval 10.29 MH
The Mecca Group Llc	$16,100	TAL Equity in Schools Training
Total Office Products Inc	$5,800	OSSEOPS-Agency wide-Paper Services-Local-Ready for Approval-11-16-21
Univ. Of Illinois At Champaign	$5,000,000	H&W COVID 19 Testing In Schools
Univ. Of Illinois At Champaign	$0	WITHDRAWN: OSSE-Health & Wellness-COVID-19 TESTING IN SCHOOLS-Ready for Approval-TA-PK-9-24-21
University Of Kansas Center	$246,120	DAR Science Alt DLM
University Of Wisconsin System	$266,814	DAR EL Proficiency WIDA
Vtech Solution Inc.	$58,310	HR Temp Svcs BPA
Walton & Green Consultants	$82,210	DEL Temporary Svcs BPA
West Publishing Corp	$21,657	OPS CLEAR Subscription for Investigations
West Publishing Corp	$14,024	ODR Online Legal Resource Subscription

Agency Name

Office of the State Superintendent of Education (OSSE)

Annual Freedom of Information Act Report for Fiscal Year 2021
October 1, 2020 through September 30, 2021

FOIA Officer Reporting **Lee Hagy**

PROCESSING OF FOIA REQUESTS

1. Number of FOIA requests received during reporting period…….....72
2. Number of FOIA requests pending on October 1, 2020……...10
3. Number of FOIA requests pending on September 30, 2021……15
4. The average number of days unfilled requests have been pending before each public body as of September 30, 2021 ……..66

DISPOSITION OF FOIA REQUESTS

5. Number of requests granted, in whole……...19
6. Number of requests granted, in part, denied, in part……..11
7. Number of requests denied, in whole……8
8. Number of requests withdrawn……..0
9. Number of requests referred or forwarded to other public bodies……...1
10. Other disposition ……..28

NUMBER OF REQUESTS THAT RELIED UPON EACH FOIA EXEMPTION

11. Exemption 1 - D.C. Official Code § 2-534(a)(1)…….....0
12. Exemption 2 - D.C. Official Code § 2-534(a)(2)…….....10
13. Exemption 3 - D.C. Official Code § 2-534(a)(3)
    - Subcategory (A)……0
    - Subcategory (B)……0
    - Subcategory (C) ……0
    - Subcategory (D) …….....0
    - Subcategory (E) …….....0
    - Subcategory (F) ……0
14. Exemption 4 - D.C. Official Code § 2-534(a)(4) ……...…..1
15. Exemption 5 - D.C. Official Code § 2-534(a)(5)……..…….....0

16. Exemption 6 - D.C. Official Code § 2-534(a)(6)

    Subcategory (A)…….…….....3

    Subcategory (B)……...0

17. Exemption 7 - D.C. Official Code § 2-534(a)(7)…….....0

18. Exemption 8 - D.C. Official Code § 2-534(a)(8)…….....0

19. Exemption 9 - D.C. Official Code § 2-534(a)(9)…….....0

20. Exemption 10 - D.C. Official Code § 2-534(a)(10)…….....0

21. Exemption 11 - D.C. Official Code § 2-534(a)(11)……...0

22. Exemption 12 - D.C. Official Code § 2-534(a)(12)……...0

TIME-FRAMES FOR PROCESSING FOIA REQUESTS

23. Number of FOIA requests processed within 15 days…….39

24. Number of FOIA requests processed between 16 and 25 days……..7

25. Number of FOIA requests processed in 26 days or more……..21

26. Median number of days to process FOIA Requests…….……13

RESOURCES ALLOCATED TO PROCESSING FOIA REQUESTS

27. Number of staff hours devoted to processing FOIA requests……

28. Total dollar amount expended by public body for processing FOIA requests……...

FEES FOR PROCESSING FOIA REQUESTS

29. Total amount of fees collected by public body……...……0

PROSECUTIONS PURSUANT TO SECTION 207(d) OF THE D.C. FOIA

30. Number of employees found guilty of a misdemeanor for arbitrarily or capriciously violating any provision of the District of Columbia Freedom of Information Act……..….0

QUALITATIVE DESCRIPTION OR SUMMARY STATEMENT

Pursuant to section 208(a)(9) of the D.C. FOIA, provide in the space below or as an attachment, "[a] qualitative description or summary statement, and conclusions drawn from the data regarding compliance [with the provisions of the Act]."

Throughout the COVID-19 pandemic, the Office of the State Superintendent continued to process FOIA requests within the statutory timeframes. We have continued to improve turnaround time for each FOIA request even while the public health emergency regulations pertaining to FOIA deadlines during the pandemic provided the agencies additional time to conduct thorough searches for records and process FOIA requests.

Office of the State Superintendent of Education FY2021

Agency Office of the State Superintendent of Education **Agency Code** GD0 **Fiscal Year** 2021

Mission The mission of the Office of the State Superintendent of Education (OSSE) is to remove barriers and create pathways so District residents receive an excellent education and are prepared to achieve success in college, careers, and life.

Summary of Services The Office of the State Superintendent of Education serves as the District of Columbia's State Education Agency (SEA). In this role, OSSE manages and distributes federal funding to education providers and exercises oversight responsibility over federal education programs and related grants administered in the District to ensure quality and compliance. OSSE also serves as the standard-bearer in education for the District of Columbia. OSSE develops state-level education policies and standards aligned with school, college, and workforce readiness expectations. OSSE further ensures that the District collects and reports accurate and reliable data. OSSE provides technical support to increase effectiveness among education providers, thereby improving outcomes for all students. OSSE also leads the Special Education Transportation (Agency Code GO0), Non-public Tuition (Agency Code GN0), and administers the District of Columbia Public Charter Schools Payments.

2021 Accomplishments

Accomplishment	Impact on Agency	Impact on Residents
COVID-19 Response and Supports: OSSE's division of Health and Wellness (H&W) stood up from scratch systems, guidance, and substantial supports for LEAs in response to the COVID pandemic to help ensure that staff and students return to, and remain safe in, school.	None of the pandemic-response functions handled by OSSE's division of Health and Wellness (H&W) existed at OSSE before the onset of the COVID-19 pandemic. Our H&W team has undertaken an incredible lift to pivot their resources and build this infrastructure from scratch. It has been an impressive feat that has impacted everything that the agency does day to day. By helping establish the guidelines and path forward for the resumption of in-person activities, a host of OSSE services were able to return to more in-person interventions and supports as well.	OSSE's guidance and response to the COVID pandemic helped establish a clear path forward to enable schools and childcare providers to provide in-person activities until the outbreak is sufficiently contained. Expansion of health and safety activities included: • COVID-19 vaccine promotion • Contact tracing supports • Expansion of asymptomatic and symptomatic testing • Establishment of a complaint process • A review of over 90 Health and Safety Plans • Publication of multiple health and safety guidance documents related to schools and childcare • Continuation of bi-weekly school and childcare technical assistance calls. These activities have supported the implementation of DC Health Guidance in schools and ensured appropriate health and safety protocols are in place. The efforts contributed to the full re-opening of schools this fall and will continue to help ensure that staff and students remain safe at school.
Education Recovery and Continuous Education: OSSE allocated $8,393,901 of ESSER II funds and $12,720,811 of ESSER III funds for supports for re-entry and recovery in FY21, and was one of the first seven states in the nation to have their American Rescue Plan ESSER state plans reviewed and approved by the U.S. Department of Education. It published, on time and in compliance with Federal requirements, 70 District local education agency (LEA) continuous education plans outlining LEA plans for the re-opening of in-person school for the 2021-22 school year.	The review of every LEA's continuous education plan helped better position OSSE to respond to LEA needs. OSSE divisions that reviewed plans identified consistent themes and needs across LEAs prior to re-opening, and actively moved resources to support LEAs in meeting the needs of their students. Detailed analysis of LEA continuous education plans continues to be used by OSSE to inform policy and planning decisions.	The development and publication of all 70 District local education agency (LEA) continuous education plans had a two-fold impact. Continuous Education Plans helped: 1. Empower parents, educators, and students with timely knowledge of expected steps their local school communities were taking to safely re-open schools, support student and staff wellbeing, and accelerate student learning in the 2021-22 school year. Such information enables community members to make informed decisions when advocating for students. 2. Allow LEAs to partner with OSSE to refine their plans for the coming school year, giving them the space and tools to create robust plans for continuous learning in the 2021-22 school year, and possibly improving the quality of education delivered by highlighting practices and areas of focus that may not have otherwise been considered. OSSE staff supported LEAs by identifying key areas of need in their plans and providing further guidance and support in response to that identified need. The Federally-approved state plan outlined a robust approach for using the state set-aside funds to support our recovery priorities of safe re-entry, student and staff wellbeing, and accelerated learning. The distribution of funds and resources to LEAs directly impacted their ability to re-open their campuses for in-person learning, increasing the safety of our school buildings, while expanding access to mental health resources and high quality instructional materials.

Accomplishment	Impact on Agency	Impact on Residents
Stabilizing and Strengthening the Childcare Sector: OSSE distributed $8.6 million to over 80 percent of providers through the D.C. Child Care Provider Relief Fund II, partnered with the Office of the Deputy Mayor for Planning and Economic Development and Wacif to distribute D.C. Child Care Provider Relief Funds to 90+% of child care facilities, and implemented the Public Health Emergency Rate, distributing Low Income Investment Fund Road to Recovery fund grants to 218 providers (263 facilities), and the implementation of the Enhanced Building & Sustaining Quality grant to expand Shared Services Business Alliance.	Best practices in supporting the District Childcare sector were learned and reinforced, enabling the agency to better prepare for future challenges to the sector. The success in the last fiscal year creates a road map for future success, enabling the agency to better support District students and families in the years to come.	These efforts helped ensure that families continued to have access to safe child care throughout the pandemic. Fewer child development facilities permanently closed in FY21 than in FY19. In September 2020, 241 child development facilities had an operating status of open. By September 2021, 443 facilities were open, representing more than 90 percent of licensed child development facilities in the District. Total licensed capacity has been largely stable, with a slight increase during the public health emergency to 27,047 in July 2021. Funds were used to keep child development centers open during the pandemic (keeping childcare professionals employed and students enrolled), provide deep cleaning services to child care, and enhance data on child care capacity and vacancies.

2021 Key Performance Indicators

Measure	Frequency	FY 2019 Actual	FY 2020 Actual	FY 2021 Target	FY 2021 Quarter 1	FY 2021 Quarter 2	FY 2021 Quarter 3	FY 2021 Quarter 4	FY 2021 Actual	Was 2021 KPI Met?	Explanation For Unmet KPI
1 - High quality and actionable data: OSSE will provide high-quality data and analysis that will empower Local Education Agencies (LEAs), Community-Based Organizations (CBOs), and providers to meet the needs of all learners and allow education partners to make informed policy decisions. (4 Measures)											
Percent of user requests via the services portal solved and closed within five days of receipt	Annually	87.8%	78.1%	85%	Annual Measure	Annual Measure	Annual Measure	Annual Measure	78.39%	Nearly Met	The FY21 target was missed by 6 points due to longer timeframes for resolution while in a remote posture.
Percent of all students graduating from high school in four years	Annually	66%	68%	72%	Annual Measure	Annual Measure	Annual Measure	Annual Measure	71%	Nearly Met	While OSSE does not have the granularity of data to say conclusively the cause of missing the FY21 target by 1 point, it can be posited that the ongoing public health emergency, where the vast majority of the District's students continued to learn in a remote posture for the entire fiscal year, was a significant barrier in meeting the FY21 target.
Percent of all students at college and career ready level in reading on statewide assessment	Annually	37%	Not Available	41%	Annual Measure	Annual Measure	Annual Measure	Annual Measure	No data available		
Percent of all students at college and career ready level in mathematics on statewide assessment	Annually	31%	Not Available	38%	Annual Measure	Annual Measure	Annual Measure	Annual Measure	No data available		
2 - Quality and equity focus: OSSE will work with our education partners to set high expectations for program quality and align incentives to accelerate achievement for those learners most in need. (5 Measures)											

Measure	Frequency	FY 2019 Actual	FY 2020 Actual	FY 2021 Target	FY 2021 Quarter 1	FY 2021 Quarter 2	FY 2021 Quarter 3	FY 2021 Quarter 4	FY 2021 Actual	Was 2021 KPI Met?	Explanation For Unmet KPI
Percent of DC public and public charter school students completing a post-secondary degree within six years of college enrollment	Annually	Waiting on Data	32.7%	36%	Annual Measure	Annual Measure	Annual Measure	Annual Measure	22%	Unmet	Declines in post-secondary degree attainment mirror a national decline , which is attributed to the public health emergency. Factors that may have affected meeting the 2021 KPI target include the rising number of cases, unknown health issues on college campuses, financial concerns (job loss of family members, redirection of financial resources), learning modalities (virtual is not a comfortable learning style for some students) and mental health concerns (anxiety, depression) brought on by the pandemic.
Percent of residents enrolled in an adult and family education program who complete at least one functioning level	Annually	47.6%	41.8%	45%	Annual Measure	Annual Measure	Annual Measure	Annual Measure	55.64%	Met	
Total number of childhood development programs meeting "Quality" and "High-Quality" designations	Annually	New in 2020	89	100	Annual Measure	Annual Measure	Annual Measure	Annual Measure	No data available		
Percent of childhood and development programs that meet "Quality" and "High-Quality" designations	Annually	42.9%	41.2%	50%	Annual Measure	Annual Measure	Annual Measure	Annual Measure	No data available		
Percent of low-performing schools that show overall growth in academic achievement	Annually	80%	Not Available	80%	Annual Measure	Annual Measure	Annual Measure	Annual Measure	No data available	Neutral Measure	
3 - Responsive & consistent service: OSSE will provide responsive, consistent, and considerate customer service to free up LEAs, CBOs, and providers and allow them to focus on instruction and support for students. (8 Measures)											
Number of A-133 audit findings	Annually	0	0	3	Annual Measure	Annual Measure	Annual Measure	Annual Measure	Waiting on Data	Waiting on Data	

Measure	Frequency	FY 2019 Actual	FY 2020 Actual	FY 2021 Target	FY 2021 Quarter 1	FY 2021 Quarter 2	FY 2021 Quarter 3	FY 2021 Quarter 4	FY 2021 Actual	Was 2021 KPI Met?	Explanation For Unmet KPI
Average number of days taken to complete reviews of educator licensure applications	Quarterly	24.7	20.5	25	35	25	32	43	33.8	Unmet	Due to a significant increase in the overall volume of new application requests received during FY21 vs. FY20, we experienced an uptick in the total number of days to process applications. For reference, in FY20 there were a total of 2,756 new application requests. In FY21, there were 4,995 new application requests.
Percent of IEPs reviewed that comply with secondary transition requirements	Annually	77.5%	Waiting on Data	70%	Annual Measure	Annual Measure	Annual Measure	Annual Measure	65%	Nearly Met	In the third quarter OSSE saw significant impacts of the public emergency on the ability of LEAs to conduct transition planning. These impacts included access to students, availability of secondary transition activities, and technical assistance delivery.
Average response time for complaints filed against early child care facilities	Annually	37	48	48	Annual Measure	Annual Measure	Annual Measure	Annual Measure	48	Met	
Percent of timely Individuals with Disabilities Act (IDEA) due process hearings	Quarterly	95.4%	98.9%	97%	94.1%	94.4%	92.9%	100%	95%	Nearly Met	Please note that IHO's issued all decisions timely. The fact that continuances (timeline extensions) were granted for motions filed by the parties untimely, this led to said cases being reported untimely. Note: IDEA requires motions for timeline extensions to be granted by the HOD due date.
Percent of grant funds reimbursed within 30 days of receipt	Quarterly	95.6%	94.8%	92%	97.5%	97.7%	98.5%	97.3%	97.8%	Met	

Measure	Frequency	FY 2019 Actual	FY 2020 Actual	FY 2021 Target	FY 2021 Quarter 1	FY 2021 Quarter 2	FY 2021 Quarter 3	FY 2021 Quarter 4	FY 2021 Actual	Was 2021 KPI Met?	Explanation For Unmet KPI
Percent of eligible infants and toddlers under IDEA Part C (birth-3) for whom an evaluation and assessment and an initial IFSP meeting were conducted within required time period	Annually	Waiting on Data	98%	100%	Annual Measure	Annual Measure	Annual Measure	Annual Measure	Waiting on Data	Waiting on Data	
Percent of timely completion of state complaint investigations	Annually	100%	100%	100%	Annual Measure	Annual Measure	Annual Measure	Annual Measure	100%	Met	

2021 Workload Measures

Measure	FY 2019 Actual	FY 2020 Actual	FY 2021 Quarter 1	FY 2021 Quarter 2	FY 2021 Quarter 3	FY 2021 Quarter 4	FY 2021 Actual
1 - Federal Meal Programs (2 Measures)							
Total number of meals served for the Child and Adult Care Food Program (CACFP)	4,854,964	2,603,986	Annual Measure	Annual Measure	Annual Measure	Annual Measure	Waiting on Data
Ratio of free and reduced price breakfast meals per 100 school lunches served	Waiting on Data	68.4	Annual Measure	Annual Measure	Annual Measure	Annual Measure	Waiting on Data
2 - Adult Literacy (2 Measures)							
Number of residents who enroll in an Adult and Family Education funded program	1062	809	Annual Measure	Annual Measure	Annual Measure	Annual Measure	1086
Number of adults who receive a State Diploma (inclusive of National External Diploma Program or General Education Development)	329	161	Annual Measure	Annual Measure	Annual Measure	Annual Measure	181
2 - Student Enrollment (1 Measure)							
Number of PK-12 students in public and public charter schools	93,016	94,555	Annual Measure	Annual Measure	Annual Measure	Annual Measure	93,832
3 - Administer DC Tuition Assistance Grant (DCTAG) and Mayor's Scholars Programs (1 Measure)							
Percent of high school seniors completing a DC TAG application	57.3%	40.6%	Annual Measure	Annual Measure	Annual Measure	Annual Measure	43.68%
3 - Child Care Facilities (3 Measures)							
Number of children subsidized by child development programs	Waiting on Data	Waiting on Data	Annual Measure	Annual Measure	Annual Measure	Annual Measure	Waiting on Data
Number of infant/toddlers receiving IDEA Part C early intervention services	1056	Waiting on Data	Annual Measure	Annual Measure	Annual Measure	Annual Measure	989
Number of affordable infant and toddler slots at child development centers	7201	11,048	Annual Measure	Annual Measure	Annual Measure	Annual Measure	11,238
3 - Individuals with Disabilities Education Act (2 Measures)							
Number of students with Individualized Education Programs (IEPs)	13,319	14,149	Annual Measure	Annual Measure	Annual Measure	Annual Measure	14,158
Amount of Medicaid reimbursement collected	$7,731,612.2	$7,001,646	Annual Measure	Annual Measure	Annual Measure	Annual Measure	Waiting on Data
3 - Re-Engagement (1 Measure)							
Number of disconnected youth that were re-enrolled in an educational program through the reengagement center	209	79	7	19	8	37	71

Measure	FY 2019 Actual	FY 2020 Actual	FY 2021 Quarter 1	FY 2021 Quarter 2	FY 2021 Quarter 3	FY 2021 Quarter 4	FY 2021 Actual
3 - Summer Food Service Program (1 Measure)							
Total number of summer meals served through the entire summer	Waiting on Data	742,380	Annual Measure	Annual Measure	Annual Measure	Annual Measure	Waiting on Data

2021 Operations

Operations Title	Operations Description	Type of Operations
1 - High quality and actionable data: OSSE will provide high-quality data and analysis that will empower Local Education Agencies (LEAs), Community-Based Organizations (CBOs), and providers to meet the needs of all learners and allow education partners to make informed policy decisions. (6 Activities)		
Key Education Issues	Conduct research and data analysis for key education issues for the District e.g., Student Mobility Report, Equity Reports, evaluations of key programs/projects, next generation assessment results, and fulfillment of additional data requests	Key Project
Continuous Improvement	Support accountability and continuous improvement across the District's education landscape. Manage state accountability system. Provide transparency on key education data	Daily Service
Technical Assistance and Support to LEAs	Provide technical assistance, oversight, and support to improve performance of low-performing schools and boost college- and career-readiness of students and equitable access to effective educators.	Daily Service
Reporting to the US Department of Education	Collect, validate and aggregate data for federal reporting from LEAs.	Key Project
Federal Meal Programs	Administer national school breakfast, national school lunch, and child and adult food care programs and federal meal programs designed to provide nutritious meals throughout the day, particularly for low income child and students.	Daily Service
Administer Annual State Assessment Program	Successfully administer the assessment portfolio (Partnership for Assessment of Readiness for College and Career (PARCC), National Center and State Collaborative (NCSC), Science, Science Alt, Assessing Comprehension and Communication in English State to State (ACCESS) providing clear guidance and documentation to LEAs prior to test administration, and real-time triage and comprehensive support to LEAs during test administration. Provide meaningful distribution of results to the public, LEAs, schools, and families. www.osse.dc.gov/parcc	Key Project
2 - Quality and equity focus: OSSE will work with our education partners to set high expectations for program quality and align incentives to accelerate achievement for those learners most in need. (4 Activities)		
Access to Programs	Support increased access to and participation in programs that promote academic, physical, and emotional health and well-being of students. Activities range from implementation of the Healthy Schools Act programs including school gardens to implementation of the DC State Athletics Association.	Daily Service
Student Enrollment	Manage annual student enrollment audit and ongoing student residency verification	Key Project
Adult Literacy	Provide adult literacy, occupational literacy, and postsecondary education training to DC residents. Includes coordination with DOES and WIC.	Daily Service
Administer Grants	Administer federal and local grants to LEAs, CBOs, and other organizations on a variety of topics e.g., Elementary and Secondary Education Act (ESEA), Individuals with Disabilities Education Act (IDEA), Perkins, Community Schools, environmental literacy, school gardens, McKinneyVento.	Daily Service
3 - Responsive & consistent service: OSSE will provide responsive, consistent, and considerate customer service to free up LEAs, CBOs, and providers and allow them to focus on instruction and support for students. (8 Activities)		
Re-Engagement	Provide a fair and equitable alternative dispute resolution process. Oversee the DC Re-Engagement Center and share learnings from its operations with other city agencies and nonprofits engaged in related work with youth.	Daily Service
Alternative Dispute Resolution Process	Provide a fair and equitable alternative dispute resolution process.	Daily Service
Operate Schools Technology Fund	Distribute small grants to LEAs to support technology in schools.	Key Project
Child Care Facilities	License child care facilities and administer child care subsidies. Promote accountability and excellence; hold system accountable for results; provide high-quality, safe, and healthy early care and education opportunities for children.	Daily Service
Administer DC Tuition Assistance Grant (DCTAG) and Mayor's Scholars Programs	Administer DCTAG and Mayor's Scholars Programs to support college access for DC high school seniors.	Key Project
Professional Development	Provide professional development to educators on a variety of topics that is high quality and responsive to the needs of LEAs.	Daily Service
Summer Food Service Program	Oversee the Summer Food Service Program: federal meal program operated during summer months when school is out and ensures youth have access to nutritious meals all year round.	Key Project
Individuals with Disabilities Education Act	Provide oversight and support to LEAs with implementation of the Individuals with Disabilities Education Act. Ensure that children with qualifying developmental disabilities access and receive timely and high-quality services.	Daily Service

Operations Title	Operations Description	Type of Operations
4 - Top notch talent: OSSE will attract, develop, and retain top-notch talent to build a highly effective state education agency that makes a meaningful contribution to DC education. (1 Activity)		
Recruitment, Professional Development, Progressive Discipline, Compliance, and Leave and Payroll for OSSE and OSSE DOT employees	Quality design and effective implementation of Recruitment, Professional Development, Progressive Discipline, Compliance, and Leave and Payroll for OSSE and OSSE DOT employees.	Daily Service
5 - Create and maintain a highly efficient, transparent, and responsive District government. (2 Activities)		
Transparent and Responsive Communications	Maintain transparent and responsive communications system to improve public outreach, inform the public and internal stakeholders about OSSE services, and provide access to critical data. osse.dc.gov learndc.org results.osse.dc.gov mcff.osse.dc.gov	Daily Service
Implement Policy Agenda	Implement policy agenda,including coordinating with program offices to draft regulations and required reports. OSSE engages with LEAs and the public regarding proposed regulations through outreach and discussion with major stakeholder groups through means such as working groups, meetings, and public hearings. In addition, OSSE informs LEAs of new or updated regulations or policies through existing partner lists and coalitions or consortia, as well as through OSSE's weekly newsletter, the LEA Look Forward. OSSE provides a formal public comment period for proposed regulations (generally 30 days).	Daily Service

2021 Strategic Initiatives

Strategic Initiative Title	Strategic Initiative Description	Completion to Date	Status Update	Explanation for Incomplete Initiative
Access to Programs (1 Strategic Initiative)				
Strong Start	Increase the number of families in Wards 7 and 8 who are receiving early intervention services by opening a new Strong Start office in Ward 7 and establishing a place where parents can meet with service coordinators and evaluate for eligibility determination as needed, organize Strong Start community playgroups for Ward 7 and 8, and attend workshops on different topics of interest.	25-49%	Strong Start continues to serve families across all eight Wards and returned to in-person service delivery in July. The Ward 7 Strong Start office opened and OSSE staff began working there in July, but it has not officially opened to the public due to health precautions. Community playgroups are also on hold.	Strong Start did not begin delivering in-person services until July 2021 due to the ongoing pandemic. The Ward 7 Strong Start office opened and OSSE staff began working there in July, but it has not officially opened to the public due to health precautions. Community playgroups are also on hold. Additionally, health precautions and family hesitancy to participate in in-person events have limited our ability to take full advantage of the Ward 7 office in FY21. This initiative ongoing without a set completion date. No new initiative for the incomplete work has been created in the FY2022 plan, but it remains an OSSE priority.
Child Care Facilities (1 Strategic Initiative)				
Early Child Care	Increase access to quality child care for District children and families through continued financial support, guidance, and technical assistance to maintain the supply of high-quality seats.	Complete	OSSE provided health & safety guidance and TA to child care providers throughout FY21, implemented a Public Health Emergency rate to stabilize revenues for subsidy providers, and distributed over $20 million in relief grants to child care providers, funded from both local and federal emergency funds. As a result, the number of licensed slots in the District increased over FY21.	
Individuals with Disabilities Education Act (1 Strategic Initiative)				
Strengthen academic outcomes	Strengthen academic outcomes for students with disabilities by implementing year one of OSSE's special education roadmap and establishing a shared set of commitments with the education cluster agencies while enhancing internal coordination to sustain this work in the long run.	50-74%	- Launched a hub for the families of students with disabilities in August to help them know what to expect this school year. - Developed our first micro-credential, Special Education Foundations, and are piloting it with 75 educators and leaders this fall - Procured a new vendor to redesign and integrate our Part C and Part B special education data systems - Developed an initial framework for our special education performance	This is a multiple year initiative.
Key Education Issues (2 Strategic initiatives)				

Strategic Initiative Title	Strategic Initiative Description	Completion to Date	Status Update	Explanation for Incomplete Initiative
COVID Re-Entry and Recovery	Support local education agencies (LEAs), schools, educators, and families in navigating distance learning by requiring continuous education plans from all LEAs, publishing them on OSSE's website, and providing guidance and resources to help address gaps.	Complete	OSSE has collected continuous education plans from 100% of LEAs for SY21-22. The OSSE and PCSB teams reviewed all of the plans for clarity, compliance, and completeness and shared feedback with LEAs who updated and resubmitted the plans as needed. All plans are now publicly available on OSSE's website.	
Data Infastructure	Continue improvements to OSSE's data infrastructure by building a foundation that supports the transformation from the current state to a seamless and user-friendly process that improves responsiveness to stakeholders, drives program, policy and practice improvements, and enables the agency to more fully realize its mission and goals.	25-49%	Progress has been made on the following: - Development of the agency-wide Self-Service Portal - Development of the Integrated Data Submission Tool Delayed start due to issues hiring via Pipeline contract.	Start was delayed due to hiring issues in the Pipeline contract. This is also a multiple year initiative whose end date was not planned for FY21.

Office of the State Superintendent of Education FY2022

Agency Office of the State Superintendent of Education **Agency Code** GD0 **Fiscal Year** 2022

Mission The mission of the Office of the State Superintendent of Education (OSSE) is to remove barriers and create pathways so District residents receive an excellent education and are prepared to achieve success in college, careers, and life.

Strategic Objectives

Objective Number	Strategic Objective
1	High quality and actionable data: OSSE will provide high-quality data and analysis that will empower Local Education Agencies (LEAs), Community-Based Organizations (CBOs), and providers to meet the needs of all learners and allow education partners to make informed policy decisions.
2	Quality and equity focus: OSSE will work with our education partners to set high expectations for program quality and align incentives to accelerate achievement for those learners most in need.
3	Responsive & consistent service: OSSE will provide responsive, consistent, and considerate customer service to free up LEAs, CBOs, and providers and allow them to focus on instruction and support for students.
4	Top notch talent: OSSE will attract, develop, and retain top-notch talent to build a highly effective state education agency that makes a meaningful contribution to DC education.
5	Create and maintain a highly efficient, transparent, and responsive District government.

Key Performance Indicators (KPIs)

Measure	Directionality	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Target
1 - High quality and actionable data: OSSE will provide high-quality data and analysis that will empower Local Education Agencies (LEAs), Community-Based Organizations (CBOs), and providers to meet the needs of all learners and allow education partners to make informed policy decisions. (4 Measures)					
Percent of user requests via the services portal solved and closed within five days of receipt	Up is Better	87.8%	78.1%	156.8%	85%
Percent of all students graduating from high school in four years	Up is Better	66%	68%	71%	72.6%
Percent of all students at college and career ready level in reading on statewide assessment	Up is Better	37%	Not Available	Not Available	43.2%
Percent of all students at college and career ready level in mathematics on statewide assessment	Up is Better	31%	Not Available	Not Available	40.1%
2 - Quality and equity focus: OSSE will work with our education partners to set high expectations for program quality and align incentives to accelerate achievement for those learners most in need. (10 Measures)					
Percent of DC public and public charter school students completing a post-secondary degree within six years of college enrollment	Up is Better	Waiting on Data	32.7%	22%	36%
Percent of residents enrolled in an adult and family education program who complete at least one functioning level	Up is Better	47.6%	41.8%	55.6%	45%
Percent of childhood and development programs that meet "Quality" and "High-Quality" designations	Up is Better	42.9%	41.2%	Not Available	50%
Percent of low-performing schools that show overall growth in academic achievement	Up is Better	80%	Not Available	Not Available	No Target Set
Total number of childhood development programs meeting "Quality" and "High-Quality" designations	Up is Better	New in 2020	89	Not Available	100
Number of students receiving HIT in OSSE-funded programs.	Up is Better	New in 2022	New in 2022	New in 2022	New in 2022

Measure	Directionality	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Target
Percentage of target schools engaging with OSSE on HIT.	Up is Better	New in 2022	New in 2022	New in 2022	New in 2022
Number of DC residents receiving postsecondary support by DC Futures.	Up is Better	New in 2022	New in 2022	New in 2022	New in 2022
Number of new dual enrollment seats filled by high school students through the College Rising Initiative.	Up is Better	New in 2022	New in 2022	New in 2022	New in 2022
Number of students placed in an internship through OSSE's CTE Advanced Internship Program.	Up is Better	New in 2022	New in 2022	New in 2022	New in 2022
3 - Responsive & consistent service: OSSE will provide responsive, consistent, and considerate customer service to free up LEAs, CBOs, and providers and allow them to focus on instruction and support for students. (8 Measures)					
Number of A-133 audit findings	Down is Better	0	0	Waiting on Data	3
Average number of days taken to complete reviews of educator licensure applications	Down is Better	24.7	20.5	33.8	30
Percent of IEPs reviewed that comply with secondary transition requirements	Up is Better	77.5%	Waiting on Data	65%	70%
Average response time for complaints filed against early child care facilities	Down is Better	37	48	48	48
Percent of timely Individuals with Disabilities Act (IDEA) due process hearings	Up is Better	95.4%	98.9%	95%	97%
Percent of grant funds reimbursed within 30 days of receipt	Up is Better	95.6%	94.8%	97.8%	92%
Percent of eligible infants and toddlers under IDEA Part C (birth-3) for whom an evaluation and assessment and an initial IFSP meeting were conducted within required time period	Up is Better	Waiting on Data	98%	Waiting on Data	100%
Percent of timely completion of state complaint investigations	Up is Better	100%	100%	100%	100%

Operations

Operations Title	Operations Description	Type of Operations
1 - High quality and actionable data: OSSE will provide high-quality data and analysis that will empower Local Education Agencies (LEAs), Community-Based Organizations (CBOs), and providers to meet the needs of all learners and allow education partners to make informed policy decisions. (6 Activities)		
Key Education Issues	Conduct research and data analysis for key education issues for the District e.g., Student Mobility Report, Equity Reports, evaluations of key programs/projects, next generation assessment results, and fulfillment of additional data requests	Key Project
Continuous Improvement	Support accountability and continuous improvement across the District's education landscape. Manage state accountability system. Provide transparency on key education data	Daily Service
Technical Assistance and Support to LEAs	Provide technical assistance, oversight, and support to improve performance of low-performing schools and boost college- and career-readiness of students and equitable access to effective educators.	Daily Service
Reporting to the US Department of Education	Collect, validate and aggregate data for federal reporting from LEAs.	Key Project
Federal Meal Programs	Administer national school breakfast, national school lunch, and child and adult food care programs and federal meal programs designed to provide nutritious meals throughout the day, particularly for low income child and students.	Daily Service

Operations Title	Operations Description	Type of Operations
Administer Annual State Assessment Program	Successfully administer the assessment portfolio (Partnership for Assessment of Readiness for College and Career (PARCC), National Center and State Collaborative (NCSC), Science, Science Alt, Assessing Comprehension and Communication in English State to State (ACCESS)) providing clear guidance and documentation to LEAs prior to test administration, and realtime triage and comprehensive support to LEAs during test administration. Provide meaningful distribution of results to the public, LEAs, schools, and families. www.osse.dc.gov/parcc	Key Project
2 - Quality and equity focus: OSSE will work with our education partners to set high expectations for program quality and align incentives to accelerate achievement for those learners most in need. (4 Activities)		
Access to Programs	Support increased access to and participation in programs that promote academic, physical, and emotional health and well-being of students. Activities range from implementation of the Healthy Schools Act programs including school gardens to implementation of the DC State Athletics Association.	Daily Service
Student Enrollment	Manage annual student enrollment audit and ongoing student residency verification	Key Project
Adult Literacy	Provide adult literacy, occupational literacy, and postsecondary education training to DC residents. Includes coordination with DOES and WIC.	Daily Service
Adminster Grants	Administer federal and local grants to LEAs, CBOs, and other organizations on a variety of topics e.g., Elementary and Secondary Education Act (ESEA), Individuals with Disabilities Education Act (IDEA), Perkins, Community Schools, environmental literacy, school gardens, McKinneyVento.	Daily Service
3 - Responsive & consistent service: OSSE will provide responsive, consistent, and considerate customer service to free up LEAs, CBOs, and providers and allow them to focus on instruction and support for students. (8 Activities)		
Re-Engagement	Provide a fair and equitable alternative dispute resolution process. Oversee the DC Re-Engagement Center and share learnings from its operations with other city agencies and nonprofits engaged in related work with youth.	Daily Service
Alternative Dispute Resolution Process	Provide a fair and equitable alternative dispute resolution process.	Daily Service
Operate Schools Technology Fund	Distribute small grants to LEAs to support technology in schools.	Key Project
Child Care Facilities	License child care facilities and administer child care subsidies. Promote accountability and excellence; hold system accountable for results; provide high-quality, safe, and healthy early care and education opportunities for children.	Daily Service
Administer DC Tuition Assistance Grant (DCTAG) and Mayor's Scholars Programs	Administer DCTAG and Mayor's Scholars Programs to support college access for DC high school seniors.	Key Project
Professional Development	Provide professional development to educators on a variety of topics that is high quality and responsive to the needs of LEAs.	Daily Service
Summer Food Service Program	Oversee the Summer Food Service Program: federal meal program operated during summer months when school is out and ensures youth have access to nutritious meals all year round.	Key Project
Individuals with Disabilities Education Act	Provide oversight and support to LEAs with implementation of the Individuals with Disabilities Education Act. Ensure that children with qualifying developmental disabilities access and receive timely and high-quality services.	Daily Service
4 - Top notch talent: OSSE will attract, develop, and retain top-notch talent to build a highly effective state education agency that makes a meaningful contribution to DC education. (1 Activity)		
Recruitment, Professional Development, Progressive Discipline, Compliance, and Leave and Payroll for OSSE and OSSE DOT employees	Quality design and effective implementation of Recruitment, Professional Development, Progressive Discipline, Compliance, and Leave and Payroll for OSSE and OSSE DOT employees.	Daily Service

Operations Title	Operations Description	Type of Operations
5 - Create and maintain a highly efficient, transparent, and responsive District government. (2 Activities)		
Transparent and Responsive Communications	Maintain transparent and responsive communications system to improve public outreach, inform the public and internal stakeholders about OSSE services, and provide access to critical data. osse.dc.gov learndc.org results.osse.dc.gov mcff.osse.dc.gov	Daily Service
Implement Policy Agenda	Implement policy agenda,including coordinating with program offices to draft regulations and required reports. OSSE engages with LEAs and the public regarding proposed regulations through outreach and discussion with major stakeholder groups through means such as working groups, meetings, and public hearings. In addition, OSSE informs LEAs of new or updated regulations or policies through existing partner lists and coalitions or consortia, as well as through OSSE's weekly newsletter, the LEA Look Forward. OSSE provides a formal public comment period for proposed regulations (generally 30 days).	Daily Service

Workload Measures (WMs)

Measure	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual
1 - Federal Meal Programs (2 Measures)			
Total number of meals served for the Child and Adult Care Food Program (CACFP)	New in 2020	2,603,986	Waiting on Data
Ratio of free and reduced price breakfast meals per 100 school lunches served	Waiting on Data	68.4	Waiting on Data
2 - Adult Literacy (2 Measures)			
Number of adults who receive a State Diploma (inclusive of National External Diploma Program or General Education Development)	329	161	181
Number of residents who enroll in an Adult and Family Education funded program	1062	809	1086
2 - Student Enrollment (1 Measure)			
Number of PK-12 students in public and public charter schools	93,016	94,555	93,832
3 - Administer DC Tuition Assistance Grant (DCTAG) and Mayor's Scholars Programs (1 Measure)			
Percent of high school seniors completing a DC TAG application	57.3%	40.6%	43.7%
3 - Child Care Facilities (3 Measures)			
Number of children subsidized by child development programs	Waiting on Data	Waiting on Data	Waiting on Data
Number of infant/toddlers receiving IDEA Part C early intervention services	1056	Waiting on Data	989
Number of affordable infant and toddler slots at child development centers	7201	11,048	11,238
3 - Individuals with Disabilities Education Act (2 Measures)			
Amount of Medicaid reimbursement collected	$7,731,612.2	$7,001,646	Waiting on Data
Number of students with Individualized Education Programs (IEPs)	13,319	14,149	14,158
3 - Re-Engagement (1 Measure)			

Measure	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual
Number of disconnected youth that were re-enrolled in an educational program through the reengagement center	209	79	71
3 - Summer Food Service Program (1 Measure)			
Total number of summer meals served through the entire summer	682,607	742,380	Waiting on Data

Strategic Initiatives

Strategic Initiative Title	Strategic Initiative Description	Proposed Completion Date
Adult Literacy (2 Strategic initiatives)		
Increase postsecondary enrollment and retention	ncrease access to postsecondary enrollment opportunities through direct financial support and coaching via the DC Futures Program and expanded dual enrollment for high school students.	09-30-2024
Increase Work-Based Learning Experiences	Increase opportunities for critical work-based learning experiences through school-year internships for 12th grade students, expansion of work-based learning experiences in middle school, and the launch of an Advanced Technical Center, which will serve as a regional hub of CTE programming and innovation.	09-30-2024
Child Care Facilities (1 Strategic Initiative)		
Stabilizing and Strengthening the Early Childhood Sector & Labor Force	Maintain and increase access to quality childcare for District children and families through expanded financial support via the child care subsidy program, PKEEP program, Access to Quality grant, and Back to Work grant, and continued guidance, and technical assistance to maintain the supply of high-quality seats and quality early childhood educators.	09-30-2022
Key Education Issues (2 Strategic initiatives)		
High-Impact Tutoring (HIT) for COVID Recovery	OSSE will design and launch a coordinated District-wide approach to HIT to support targeted student populations to overcome the effects of interrupted instruction.	09-30-2024
Data Vision & Accountability	Continue our work to transform the OSSE data experience by simplifying and expanding access to key education data internally and externally, including improving our Accountability system and fulfilling the commitments made for the system under ESSA.	09-30-2024
Recruitment, Professional Development, Progressive Discipline, Compliance, and Leave and Payroll for OSSE and OSSE DOT employees (1 Strategic Initiative)		
Diversity, Equity & Inclusion	Develop and launch a clear vision for the values of diversity, equity, and inclusion show up at OSSE and inform our culture, policies, systems, and work for students and families.	09-30-2022

Office of the State Superintendent of Education

Data Request #	2868
Requested by	DC City Council
Stated Purpose	Council Oversight Hearings, FY21 Question 44- English Language Learners
Sheet Definitions	**EL by LEA**: Count of students by LEA who are English learners **EL by Age:** A state-level breakdown of students who are English learners by age **EL by Grade**: A state-level breakdown of students who are English learners by grade **EL by SWD:** A state-level breakdown of students who are English learners by disability status **EL and Monitored:** A state-level count of students who are English learners and count of students who are in monitored status after exiting EL status
Caveats	Students under the age of 3 or over the age of 21 are excluded from reporting. Data include students who were ever enrolled throughout the school year; students are included in every category in which they were enrolled at any time during the school year, so totals may not be the same across tabs. Counts for SY 2021-2022 are through January 28, 2022.

LEA Code	LEA Name	English Learner 2019-2020	English Learner 2020-2021	English Learner 2021-2022
001	District of Columbia Public Schools	8441	7687	8002
103	AppleTree Early Learning PCS	37	23	24
107	Bridges PCS	201	218	203
108	Capital City PCS	305	340	386
109	Cesar Chavez PCS for Public Policy	n<10	n<10	n<10
114	DC Bilingual PCS	181	167	n<10
115	DC Prep PCS	101	105	124
116	E.L. Haynes PCS	338	378	417
117	Eagle Academy PCS	n<10	n<10	n<10
118	Early Childhood Academy PCS	n<10	n<10	n<10
119	Briya PCS	77	74	69
120	Friendship PCS	83	87	100
121	Hope Community PCS	77	62	37
123	Cedar Tree Academy PCS	n<10	n<10	n<10
124	Howard University Middle School of Mathematics and Science PCS	n<10	n<10	n<10
125	Perry Street Preparatory PCS	47	52	52
126	IDEA PCS	n<10	n<10	n<10
129	KIPP DC PCS	67	62	61
130	Latin American Montessori Bilingual PCS	112	103	91
131	YouthBuild DC PCS	15	14	11
132	Mary McLeod Bethune Day Academy PCS	61	50	57
133	Maya Angelou PCS	n<10	n<10	n<10
135	Meridian PCS	199	180	190
138	Paul PCS	171	178	209
140	Roots PCS	14	13	n<10
142	SEED PCS	n<10	n<10	n<10
143	St. Coletta Special Education PCS	29	23	20
144	Elsie Whitlow Stokes Community Freedom PCS	65	63	79
145	The Next Step/El Proximo Paso PCS	239	110	154
146	Thurgood Marshall Academy PCS	n<10	n<10	n<10
149	Two Rivers PCS	29	31	32
151	Washington Latin PCS	15	24	34
155	Achievement Preparatory Academy PCS	n<10	n<10	n<10
156	Center City PCS	293	301	364
160	Washington Yu Ying PCS	72	77	79
162	Carlos Rosario International PCS	200	110	74
163	National Collegiate Preparatory PCHS	n<10	Not open	Not open
165	Inspired Teaching Demonstration PCS	29	33	41
166	Shining Stars Montessori Academy PCS	90	79	40
167	Richard Wright PCS for Journalism and Media Arts	n<10	n<10	n<10
168	BASIS DC PCS	n<10	12	14
169	Creative Minds International PCS	57	68	94
170	DC Scholars PCS	n<10	n<10	n<10
171	Mundo Verde Bilingual PCS	146	144	170
172	LAYC Career Academy PCS	19	15	11
173	Ingenuity Prep PCS	n<10	n<10	n<10
174	Sela PCS	26	23	29
176	Community College Preparatory Academy PCS	n<10	n<10	n<10
177	Lee Montessori PCS	n<10	n<10	n<10
178	Academy of Hope Adult PCS	n<10	n<10	n<10
180	Harmony DC PCS	n<10	n<10	n<10
181	District of Columbia International School	129	178	223
184	Monument Academy PCS	n<10	n<10	n<10
185	Washington Global PCS	n<10	n<10	n<10
186	Kingsman Academy PCS	n<10	n<10	n<10
188	The Children's Guild DC PCS	n<10	n<10	n<10
189	Breakthrough Montessori PCS	37	44	40
190	Goodwill Excel Center PCS	n<10	n<10	n<10
191	Rocketship Education DC PCS	11	29	55
194	Washington Leadership Academy PCS	19	24	19
303	The Family Place PCS	n<10	n<10	n<10
314	Statesmen College Preparatory Academy for Boys PCS	n<10	n<10	n<10
317	Digital Pioneers Academy PCS	n<10	n<10	n<10

323	The Sojourner Truth School PCS	Not open	n<10	10
334	Capital Village PCS	Not open	n<10	n<10
340	Girls Global Academy PCS	Not open	n<10	10
345	I Dream PCS	Not open	n<10	n<10
350	Social Justice PCS	Not open	n<10	n<10
357	Global Citizens PCS	Not open	Not open	n<10
358	LEARN DC PCS	Not open	Not open	n<10
4002	DYRS	n<10	n<10	n<10

Age on September 30th	English Learner 2019-2020	English Learner 2020-2021	English Learner 2021-2022
3	688	459	523
4	941	855	709
5	1149	1012	1020
6	1184	1062	1066
7	1139	1101	1059
8	1085	1055	1055
9	900	1031	984
10	755	755	951
11	657	633	709
12	518	608	626
13	357	517	610
14	363	346	525
15	407	353	372
16	443	376	407
17	497	385	439
18	324	277	230
19	243	142	159
20	172	119	100
21	142	99	90

Grade	English Learner 2019-2020	English Learner 2020-2021	English Learner 2021-2022
P3	677	455	510
P4	958	865	721
KG	1189	1024	1039
01	1226	1099	1079
02	1152	1136	1084
03	1086	1074	1081
04	916	1031	1001
05	752	757	953
06	630	623	720
07	501	605	618
08	383	499	616
09	736	541	869
10	479	459	382
11	387	368	389
12	395	362	291
Ungraded	29	23	20
Adult	486	271	266

Disability Status	English Learner 2019-2020	English Learner 2020-2021	English Learner 2021-2022
Students without disabilities	9651	8868	9398
Students with disabilities	2313	2317	2236

School Year	English Learners	Monitored Students
2019-2020	11964	1574
2020-2021	11185	1011
2021-2022	11634	790

Office of the State Superintendent of Education

Data Request #	2869
Requested by	DC City Council
Stated Purpose	Council Oversight Hearing, FY21 Question 45 - Languages Spoken
Sheet Definitions	**All data include students at all schools and LEAs where they were enrolled at any point in the 2020-21 school year.** **School:** Count of students by school whose native language is not English **LEA:** Count of students by LEA whose native language is not English **EL Status by Native Language:** A breakdown of students whose native language is not English by English Learner status at the state level **Language Counts:** A state-level count of students whose native language is not English by native language
Caveats	OSSE does not collect home language surveys. Instead, schools report native language in their school information system. Native language was used as a proxy for Council's request for number of students who have parents that speak another language at home. Totals may not add up across tabs because of suppressed values and due to the fact that students can count in multiple LEAs if they were enrolled in different LEAs throughout the year.

Office of the State Superintendent of Education

Data Request #	2870
Requested by	DC City Council
Stated Purpose	Council Oversight Hearing, FY21 Question 46 - At-Risk Students
Sheet Definitions	**LEA:** Count of students by LEA who were ever-enrolled and either TANF or SNAP elegible, were wards of CFSA, experienced homelessness, or were overage high school students.
Caveats	Data for SY 2021-2022 have not been validated and only include enrollments through February 1, 2022. Categories are not mutually exclusive and therefore do not sum to equal the At-Risk total counts. For example a student could be both overage and TANF eligible and would count in both columns in this file but count only once in At-Risk counts.

Office of the State Superintendent of Education

Field Name	Allowable Values	Definition
TANF Eligible (School Year)	##	Count of students of families who were eligible to qualify for Temporary Assistance for Needy Families
SNAP Eligible (School Year)	##	Count of students of families who were eligible to qualify for Supplemental Nutrition Assistance Program
Foster Care (School Year)	##	Count of students who were wards of Child and Family Services Agency
Experiencing Homelessness (School Year)	##	Count of students experiencing homelessness according to definition provided in Mckinney Vento Act
Overage (School Year)	##	Count of high school students who were at least one year older than expected for their grade

LEA Code	LEA Name	TANF Eligible 2019-2020	SNAP Eligible 2019-2020	Foster Care 2019-2020	Experiencing Homelessness 2019-2020	Overage 2019-2020	TANF Eligible 2020-2021	SNAP Eligible 2020-2021	Foster Care 2020-2021	Experiencing Homelessness 2020-2021	Overage 2020-2021	TANF Eligible 2021-2022	SNAP Eligible 2021-2022	Foster Care 2021-2022	Experiencing Homelessness 2021-2022	Overage 2021-2022
1	District of Columbia Public Schools	12382	21830	504	3176	4030	12060	21856	351	2265	3698	12040	21517	257	2130	4103
103	AppleTree Early Learning PCS	165	254	n<10	87	n<10	168	260	n<10	60	n<10	182	278	n<10	82	n<10
107	Bridges PCS	56	170	n<10	19	n<10	63	168	n<10	16	n<10	55	145	n<10	10	n<10
108	Capital City PCS	84	301	n<10	31	68	99	312	n<10	n<10	65	97	333	n<10	n<10	58
109	Cesar Chavez PCS for Public Policy	125	262	n<10	56	97	115	238	n<10	43	71	130	248	n<10	44	84
114	DC Bilingual PCS	14	104	n<10	n<10	n<10	14	81	n<10	n<10	n<10	n<10	67	n<10	n<10	n<10
115	DC Prep PCS	554	1022	n<10	314	n<10	629	1124	n<10	258	n<10	686	1212	n<10	216	n<10
116	E.L. Haynes PCS	143	398	n<10	68	100	177	482	n<10	69	86	162	479	n<10	53	83
117	Eagle Academy PCS	396	571	n<10	62	n<10	339	504	n<10	42	n<10	283	382	n<10	13	n<10
118	Early Childhood Academy PCS	151	189	n<10	36	n<10	164	205	n<10	35	n<10	130	170	n<10	24	n<10
119	Briya PCS	22	73	n<10	16	n<10	21	86	n<10	24	n<10	19	85	n<10	12	n<10
120	Friendship PCS	1314	2438	23	394	164	1469	2751	18	332	227	1670	3059	n<10	383	274
121	Hope Community PCS	195	373	n<10	119	n<10	159	327	n<10	90	n<10	91	183	n<10	39	n<10
123	Cedar Tree Academy PCS	138	209	n<10	118	n<10	169	260	n<10	133	n<10	206	303	n<10	159	n<10
124	Howard University Middle School of Mathematics and Science PCS	79	156	n<10	10	n<10	80	135	n<10	n<10	n<10	98	164	n<10	16	n<10
125	Perry Street Preparatory PCS	122	186	n<10	78	n<10	121	201	n<10	79	n<10	126	214	n<10	78	n<10
126	IDEA PCS	86	179	n<10	44	98	99	229	n<10	39	99	116	236	n<10	25	185
129	KIPP DC PCS	2176	3791	39	450	184	2368	4160	29	271	179	2582	4446	25	298	181
130	Latin American Montessori Bilingual PCS	n<10	27	n<10	12	n<10	n<10	36	n<10	n<10	n<10	n<10	37	n<10	n<10	n<10
131	YouthBuild DC PCS	25	80	n<10	38	n<10	47	106	11	39	n<10	35	77	n<10	28	n<10
132	Mary McLeod Bethune Day Academy PCS	128	219	n<10	41	n<10	135	197	n<10	40	n<10	127	188	n<10	38	n<10
133	Maya Angelou PCS	156	343	24	126	148	156	352	17	81	137	104	268	n<10	62	146
135	Meridian PCS	161	301	10	70	n<10	170	314	n<10	97	n<10	185	349	n<10	67	n<10
138	Paul PCS	106	287	n<10	29	134	128	305	n<10	34	96	137	337	n<10	35	99
140	Roots PCS	21	56	n<10	37	n<10	26	60	n<10	40	n<10	19	57	n<10	39	n<10
142	SEED PCS	53	122	n<10	33	48	59	134	n<10	30	47	65	159	n<10	34	42
143	St. Coletta Special Education PCS	16	110	n<10	22	n<10	14	118	11	18	n<10	15	119	n<10	12	n<10
144	Elsie Whitlow Stokes Community Freedom PCS	20	52	n<10	n<10	n<10	26	63	n<10	n<10	n<10	48	91	n<10	n<10	n<10
145	The Next Step/El Proximo Paso PCS	n<10	23	n<10	31	n<10	10	38	n<10	62	n<10	n<10	19	n<10	25	n<10
146	Thurgood Marshall Academy PCS	101	210	n<10	16	94	97	207	n<10	10	88	87	203	n<10	n<10	114
149	Two Rivers PCS	72	184	n<10	24	n<10	91	211	n<10	26	n<10	112	252	n<10	21	n<10
151	Washington Latin PCS	13	69	n<10	n<10	32	21	72	n<10	n<10	36	18	72	n<10	n<10	40
155	Achievement Preparatory Academy PCS	324	516	n<10	99	n<10	146	195	n<10	49	n<10	119	157	n<10	13	n<10
156	Center City PCS	319	673	n<10	96	n<10	295	676	n<10	104	n<10	295	675	n<10	101	n<10
160	Washington Yu Ying PCS	16	39	n<10	n<10	n<10	23	49	n<10	n<10	n<10	19	45	n<10	n<10	n<10
162	Carlos Rosario International PCS	35	211	n<10	337	n<10	38	227	n<10	339	n<10	18	173	n<10	145	n<10
163	National Collegiate Preparatory PCHS	48	78	n<10	n<10	40	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open
165	Inspired Teaching Demonstration PCS	27	72	n<10	n<10	n<10	27	76	n<10	n<10	n<10	36	85	n<10	n<10	n<10
166	Shining Stars Montessori Academy PCS	31	69	n<10	13	n<10	26	75	n<10	12	n<10	27	84	n<10	20	n<10
167	Richard Wright PCS for Journalism and Media Arts	96	162	n<10	18	49	82	165	n<10	15	43	92	177	n<10	16	45
168	BASIS DC PCS	12	28	n<10	n<10	15	11	29	n<10	n<10	18	13	35	n<10	n<10	17
169	Creative Minds International PCS	44	106	n<10	n<10	n<10	55	131	n<10	n<10	n<10	69	167	n<10	n<10	n<10
170	DC Scholars PCS	199	323	n<10	58	n<10	198	366	n<10	45	n<10	206	356	n<10	32	n<10
171	Mundo Verde Bilingual PCS	43	101	n<10	14	n<10	59	128	n<10	33	n<10	61	144	n<10	14	n<10
172	LAYC Career Academy PCS	25	82	n<10	76	n<10	25	59	n<10	39	n<10	12	40	n<10	18	n<10
173	Ingenuity Prep PCS	262	417	n<10	30	n<10	368	552	n<10	64	n<10	388	581	n<10	55	n<10
174	Sela PCS	27	50	n<10	16	n<10	30	49	n<10	18	n<10	28	52	n<10	14	n<10
176	Community College Preparatory Academy PCS	137	430	n<10	82	n<10	133	384	n<10	40	n<10	120	362	n<10	61	n<10
177	Lee Montessori PCS	22	39	n<10	n<10	n<10	30	59	n<10	n<10	n<10	44	82	n<10	n<10	n<10
178	Academy of Hope Adult PCS	175	491	n<10	142	n<10	159	444	n<10	212	n<10	161	482	n<10	208	n<10
180	Harmony DC PCS	35	77	n<10	18	n<10	49	78	n<10	23	n<10	76	100	n<10	38	n<10
181	District of Columbia International School	38	174	n<10	n<10	75	48	230	n<10	n<10	88	56	242	n<10	n<10	107
184	Monument Academy PCS	63	88	n<10	33	n<10	51	72	n<10	25	n<10	47	72	n<10	16	n<10
185	Washington Global PCS	96	157	n<10	16	n<10	91	143	n<10	20	n<10	86	142	n<10	12	n<10
186	Kingsman Academy PCS	90	179	n<10	59	163	95	198	n<10	55	158	113	222	n<10	72	198
188	The Children's Guild DC PCS	141	262	n<10	87	n<10	128	222	n<10	48	n<10	108	178	n<10	39	n<10
189	Breakthrough Montessori PCS	17	37	n<10	22	n<10	19	51	n<10	20	n<10	28	64	n<10	14	n<10
190	Goodwill Excel Center PCS	232	489	19	94	647	254	527	12	86	645	199	415	n<10	54	522
191	Rocketship Education DC PCS	634	904	19	389	n<10	720	1057	11	366	n<10	767	1114	n<10	354	n<10
194	Washington Leadership Academy PCS	63	177	n<10	19	98	73	187	n<10	21	99	71	191	n<10	12	86
303	The Family Place PCS	n<10	26	n<10	n<10	n<10	n<10	26	n<10	10	n<10	n<10	20	n<10	n<10	n<10
314	Statesmen College Preparatory Academy for Boys PCS	32	67	n<10	n<10	n<10	41	91	n<10	n<10	n<10	61	128	n<10	n<10	n<10
317	Digital Pioneers Academy PCS	100	162	n<10	11	n<10	154	246	n<10	11	n<10	203	333	n<10	11	10
323	The Sojourner Truth School PCS	Not Open	Not Open	Not Open	Not Open	Not Open	10	34	n<10	n<10	n<10	19	56	n<10	n<10	n<10
334	Capital Village PCS	Not Open	Not Open	Not Open	Not Open	Not Open	11	23	n<10	n<10	n<10	23	40	n<10	n<10	n<10
340	Girls Global Academy PCS	Not Open	Not Open	Not Open	Not Open	Not Open	17	30	n<10	n<10	11	42	84	n<10	n<10	31
345	I Dream PCS	Not Open	Not Open	Not Open	Not Open	Not Open	19	34	n<10	21	n<10	24	45	n<10	19	n<10
350	Social Justice PCS	Not Open	Not Open	Not Open	Not Open	Not Open	22	38	n<10	n<10	n<10	37	66	n<10	n<10	n<10
357	Global Citizens PCS	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	n<10	13	n<10	n<10	n<10
358	LEARN DC PCS	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	n<10	n<10	n<10	n<10	n<10
4002	DYRS	n<10	26	n<10	n<10	49	13	34	n<10	n<10	40	25	61	n<10	n<10	82

Office of the State Superintendent of Education

Data Request #	2879
Requested By	DC City Council
Date Requested	1/20/2022
Stated Purpose	Council Oversight Hearing, FY21 Question 47 - Mobility
Sheet Definitions	• Overview: Details of file • Monthly Mobility by School: The cumulative rate of entries and exits at the school level, as of the last day of each month, for the 2020-21 school year • Monthly Mobility by LEA: The cumulative rate of entries and exits at the LEA level, as of the last day of each month, for the 2020-21 school year • Monthly Mobility by State: The cumulative rate of entries and exits District-wide, as of the last day of each month, for the 2020-21 school year
Caveats	1.Methodology is consistent with the reporting of mobility data on the DC Report Card. The mobility metric on the report card captures each individual entry and exit for all students enrolled at any point during the 2020-21 school year and uses the count of students enrolled on the Enrollment Audit Count Day as the starting reference point to understand student movement throughout the year. a.Entries: The cumulative number of Stage 5 entries since the Enrollment Audit Count Day as of the end of each month/ Count of Students Enrolled on Enrollment Audit Count Day b.Exits = The cumulative number of transfers or exits since the Enrollment Audit Count Day as of the end of each month/ Count of Students Enrolled on Enrollment Audit Count Day 2.Because mobility rates of 0 or 100 do not reveal personally identifiable information, these values are not top- and bottom-coded. For more information on OSSE's policies on data privacy and security, please visit: https://osse.dc.gov/publication/osse-and-federal-privacy-laws

Office of the State Superintendent of Education

Data Request #	2879
Requested By	DC City Council
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Caveats	1.Methodology is consistent with the reporting of mobility data on the DC Report Card. The mobility metric on the report card captures each individual entry and exit for all students enrolled at any point during the 2020-21 school year and uses the count of students enrolled on the Enrollment Audit Count Day as the starting reference point to understand student movement throughout the year. a.Entries: The cumulative number of Stage 5 entries since the Enrollment Audit Count Day as of the end of each month/ Count of Students Enrolled on Enrollment Audit Count Day b.Exits = The cumulative number of transfers or exits since the Enrollment Audit Count Day as of the end of each month/ Count of Students Enrolled on Enrollment Audit Count Day 2.Because mobility rates of 0 or 100 do not reveal personally identifiable information, these values are not top- and bottom-coded. For more information on OSSE's policies on data privacy and security, please visit: https://osse.dc.gov/publication/osse-and-federal-privacy-laws

LEA Code	LEA Name	School Code	School Name	Count of Students Enrolled on Enrollment Audit Count Day	October Entry, % of Students	October Exit, % of Students	November Entry, % of Students	November Exit, % of Students	December Entry, % of Students	December Exit, % of Students	January Entry, % of Students	January Exit, % of Students	February Entry, % of Students	February Exit, % of Students	March Entry, % of Students	March Exit, % of Students	April Entry, % of Students	April Exit, % of Students	May Entry, % of Students	May Exit, % of Students
155	Achievement Preparatory Academy PCS	217	Achievement Preparatory Academy PCS - Wahler Place Elementary School	261	.38%	0%	1.14%	0%	1.14%	0%	1.14%	.38%	1.14%	.38%	1.14%	.38%	1.14%	1.53%	1.14%	1.53%
103	AppleTree Early Learning PCS	140	AppleTree Early Learning Center PCS - Columbia Heights	106	.94%	2.83%	.94%	2.83%	.94%	2.83%	.94%	3.77%	.94%	5.66%	.94%	6.6%	.94%	8.49%	.94%	9.43%
103	AppleTree Early Learning PCS	3072	AppleTree Early Learning Center PCS - Douglas Knoll	61	0%	3.27%	0%	3.27%	0%	3.27%	0%	3.27%	0%	3.27%	0%	3.27%	0%	3.27%	0%	3.27%
103	AppleTree Early Learning PCS	3073	AppleTree Early Learning Center PCS - Lincoln Park	55	0%	0%	0%	1.81%	0%	1.81%	0%	1.81%	0%	3.63%	0%	3.63%	0%	5.45%	0%	5.45%
103	AppleTree Early Learning PCS	1137	AppleTree Early Learning Center PCS - Oklahoma Avenue	113	0%	2.65%	0%	4.42%	0%	5.3%	0%	7.07%	0%	7.07%	0%	7.07%	0%	7.07%	0%	7.07%
103	AppleTree Early Learning PCS	1069	AppleTree Early Learning Center PCS - Parklands at THEARC	94	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
103	AppleTree Early Learning PCS	141	AppleTree Early Learning Center PCS - Southwest	63	0%	4.76%	0%	7.93%	0%	7.93%	0%	9.52%	0%	9.52%	0%	9.52%	0%	11.11%	0%	11.11%
168	BASIS DC PCS	3068	BASIS DC PCS	663	0%	.15%	0%	.75%	0%	1.2%	0%	2.41%	0%	2.41%	.15%	2.71%	.15%	3.01%	.15%	3.01%
189	Breakthrough Montessori PCS	289	Breakthrough Montessori PCS	272	0%	.36%	0%	.73%	0%	1.1%	0%	1.47%	0%	2.57%	0%	3.3%	0%	3.3%	0%	3.67%
107	Bridges PCS	142	Bridges PCS	396	0%	.5%	0%	.75%	0%	.75%	0%	1.51%	0%	1.51%	0%	1.51%	0%	2.52%	0%	2.77%
119	Briya PCS	126	Briya PCS	66	3.03%	3.03%	3.03%	3.03%	3.03%	3.03%	3.03%	3.03%	3.03%	3.03%	3.03%	6.06%	3.03%	6.06%	3.03%	7.57%
108	Capital City PCS	1207	Capital City PCS - High School	352	0%	.28%	0%	.56%	0%	.85%	0%	.85%	0%	.85%	0%	.85%	0%	.85%	0%	1.13%
108	Capital City PCS	184	Capital City PCS - Lower School	324	0%	.3%	0%	.61%	0%	1.85%	0%	1.85%	0%	1.85%	0%	1.85%	0%	1.85%	0%	1.85%
108	Capital City PCS	182	Capital City PCS - Middle School	332	0%	0%	0%	.3%	0%	.6%	0%	.6%	0%	.6%	0%	.6%	0%	.6%	0%	.6%
334	Capital Village PCS	1145	Capital Village PCS	51	0%	1.96%	0%	3.92%	0%	3.92%	0%	3.92%	0%	5.88%	0%	5.88%	0%	5.88%	0%	5.88%
123	Cedar Tree Academy PCS	188	Cedar Tree Academy PCS	428	0%	.93%	0%	1.86%	0%	2.1%	0%	2.8%	0%	5.37%	.23%	5.6%	.23%	6.07%	.23%	6.07%
156	Center City PCS	1103	Center City PCS - Brightwood	257	0%	.77%	0%	.77%	0%	.77%	0%	.77%	0%	1.94%	0%	1.94%	0%	1.94%	0%	1.94%
156	Center City PCS	1104	Center City PCS - Capitol Hill	261	0%	2.29%	0%	3.06%	0%	3.06%	0%	3.44%	0%	3.44%	0%	4.59%	0%	4.98%	0%	5.36%
156	Center City PCS	1105	Center City PCS - Congress Heights	248	0%	2.01%	0%	4.03%	0%	4.43%	0%	4.83%	0%	5.24%	0%	5.64%	0%	5.64%	0%	5.64%
156	Center City PCS	1106	Center City PCS - Petworth	254	.39%	.39%	.39%	.78%	.39%	.78%	.39%	.78%	.39%	.78%	.39%	2.36%	.39%	2.36%	.39%	2.36%
156	Center City PCS	1107	Center City PCS - Shaw	215	0%	0%	0%	0%	0%	.46%	0%	.93%	0%	.93%	0%	.93%	0%	.93%	0%	.93%
156	Center City PCS	1108	Center City PCS - Trinidad	215	.46%	1.86%	.46%	1.86%	.46%	1.86%	.46%	1.86%	.46%	1.86%	.46%	1.86%	.46%	1.86%	.46%	1.86%
109	Cesar Chavez PCS for Public Policy	109	Cesar Chavez Public Charter Schools for Public Policy	374	.26%	1.87%	.53%	2.13%	.8%	2.4%	.8%	2.67%	.8%	2.67%	.8%	2.94%	.8%	2.94%	.8%	2.94%
169	Creative Minds International PCS	3069	Creative Minds International PCS	540	0%	.18%	0%	.18%	0%	.74%	0%	.92%	0%	1.11%	0%	1.11%	0%	1.11%	0%	1.11%
114	DC Bilingual PCS	199	DC Bilingual PCS	478	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	.41%	0%	.83%	0%	.83%
115	DC Prep PCS	276	DC Prep PCS - Anacostia Elementary School	461	0%	.21%	0%	.65%	0%	.86%	0%	1.08%	0%	1.3%	0%	1.51%	0%	1.51%	0%	1.51%
115	DC Prep PCS	1151	DC Prep PCS - Anacostia Middle School	78	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
115	DC Prep PCS	1110	DC Prep PCS - Benning Elementary School	469	0%	.21%	0%	.21%	0%	.85%	0%	1.27%	0%	1.27%	0%	1.27%	0%	1.27%	0%	1.27%
115	DC Prep PCS	218	DC Prep PCS - Benning Middle School	352	0%	0%	0%	0%	0%	.56%	0%	.56%	0%	.56%	0%	.56%	0%	.56%	0%	.56%
115	DC Prep PCS	130	DC Prep PCS - Edgewood Elementary School	453	0%	0%	0%	.22%	0%	.44%	0%	1.54%	0%	1.76%	0%	2.2%	0%	2.2%	0%	2.2%
115	DC Prep PCS	196	DC Prep PCS - Edgewood Middle School	347	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
170	DC Scholars PCS	3070	DC Scholars PCS	607	0%	.32%	0%	.32%	0%	.65%	0%	.82%	0%	.82%	0%	1.15%	0%	1.48%	0%	1.48%
317	Digital Pioneers Academy PCS	1038	Digital Pioneers Academy PCS	338	.59%	.29%	.59%	.29%	.59%	.29%	1.18%	.59%	1.18%	.88%	1.18%	1.18%	1.47%	1.18%	1.47%	1.18%
181	District of Columbia International School	248	District of Columbia International School	1442	0%	.34%	0%	.48%	0%	.48%	0%	.76%	.06%	.97%	.06%	1.1%	.06%	1.1%	.06%	1.1%
001	District of Columbia Public Schools	202	Aiton Elementary School	207	.96%	0%	1.93%	0%	1.93%	0%	1.93%	0%	1.93%	0%	1.93%	0%	1.93%	0%	1.93%	0%
001	District of Columbia Public Schools	203	Amidon-Bowen Elementary School	315	0%	0%	0%	1.58%	0%	1.58%	0%	1.9%	0%	2.53%	0%	3.8%	.63%	4.12%	.63%	4.44%
001	District of Columbia Public Schools	450	Anacostia High School	326	.61%	0%	2.14%	5.82%	2.76%	15.33%	4.9%	15.64%	7.66%	15.95%	9.81%	19.01%	11.34%	19.93%	12.26%	21.47%
001	District of Columbia Public Schools	452	Ballou High School	664	2.71%	.45%	3.76%	1.35%	4.81%	2.4%	5.12%	3.01%	5.87%	3.76%	6.47%	4.21%	6.92%	5.87%	7.37%	6.17%
001	District of Columbia Public Schools	462	Ballou STAY High School	523	3.44%	1.52%	7.83%	10.13%	8.6%	11.66%	13%	21.03%	23.32%	33.46%	25.04%	41.68%	28.1%	46.27%	28.68%	51.05%
001	District of Columbia Public Schools	204	Bancroft Elementary School	627	.47%	.63%	.95%	1.59%	1.27%	2.07%	1.43%	3.5%	1.75%	3.66%	2.23%	5.1%	2.39%	5.42%	3.18%	5.58%
001	District of Columbia Public Schools	1058	Bard High School Early College DC (Bard DC)	265	.37%	.37%	.37%	.37%	.37%	.37%	.37%	.37%	.37%	.37%	.37%	.37%	.37%	.37%	.37%	.37%
001	District of Columbia Public Schools	205	Barnard Elementary School	617	.32%	.32%	.32%	.48%	.48%	.97%	1.45%	2.1%	1.78%	2.75%	2.26%	3.07%	2.26%	3.24%	2.26%	3.4%
001	District of Columbia Public Schools	206	Beers Elementary School	456	.43%	.21%	1.31%	.21%	1.53%	.43%	1.53%	1.31%	1.53%	1.53%	1.53%	1.53%	2.19%	2.63%	2.19%	2.63%
001	District of Columbia Public Schools	402	Benjamin Banneker High School	549	.18%	0%	.18%	.18%	.18%	.36%	.18%	.72%	.18%	1.45%	.18%	1.63%	.18%	1.63%	.18%	1.63%
001	District of Columbia Public Schools	212	Brent Elementary School	433	0%	0%	0%	.69%	0%	1.61%	.23%	3.92%	.46%	4.84%	.46%	5.77%	.46%	6.69%	.92%	7.15%
001	District of Columbia Public Schools	213	Brightwood Education Campus	633	.47%	0%	.63%	.63%	1.1%	.78%	1.57%	1.42%	2.05%	1.42%	2.84%	1.73%	3.63%	1.89%	3.63%	1.89%
001	District of Columbia Public Schools	347	Brookland Middle School	345	.28%	.28%	.28%	.28%	.57%	.28%	.86%	.57%	1.15%	1.44%	2.02%	1.44%	2.31%	1.44%	2.6%	1.44%
001	District of Columbia Public Schools	404	Browne Education Campus	398	.25%	.25%	1.25%	.5%	1.25%	.5%	1.5%	1.5%	2.26%	2.01%	3.76%	2.01%	4.77%	2.26%	5.02%	2.26%
001	District of Columbia Public Schools	296	Bruce-Monroe Elementary School @ Park View	469	.21%	.85%	.63%	1.49%	.85%	1.49%	1.06%	2.55%	1.27%	3.19%	1.49%	3.62%	1.7%	4.26%	1.91%	5.11%
001	District of Columbia Public Schools	219	Bunker Hill Elementary School	209	.47%	2.39%	1.43%	2.39%	1.91%	2.39%	2.39%	2.39%	4.3%	2.39%	5.26%	2.39%	6.69%	2.39%	6.69%	2.39%
001	District of Columbia Public Schools	220	Burroughs Elementary School	267	.37%	1.12%	.37%	1.49%	.74%	2.99%	.74%	3.74%	.74%	4.11%	.74%	4.86%	1.49%	7.11%	3.74%	7.11%
001	District of Columbia Public Schools	221	Burrville Elementary School	270	5.92%	1.11%	6.29%	1.48%	6.66%	1.48%	7.77%	1.48%	7.77%	1.85%	8.51%	1.85%	8.51%	1.85%	9.25%	1.85%
001	District of Columbia Public Schools	247	C.W. Harris Elementary School	233	1.71%	.42%	4.72%	1.28%	5.15%	1.28%	5.15%	1.71%	5.57%	1.71%	6.43%	2.57%	6.86%	2.57%	6.86%	2.57%
001	District of Columbia Public Schools	360	Capitol Hill Montessori School @ Logan	354	1.41%	.84%	1.41%	.84%	1.41%	.84%	1.41%	1.41%	1.41%	1.69%	1.41%	1.97%	1.41%	1.97%	1.41%	1.97%
001	District of Columbia Public Schools	454	Cardozo Education Campus	621	.64%	0%	.64%	.16%	.96%	.32%	.96%	2.41%	2.25%	3.38%	2.89%	4.34%	3.22%	4.5%	3.22%	4.5%
001	District of Columbia Public Schools	224	Cleveland Elementary School	297	.67%	.33%	1.01%	.33%	1.01%	.67%	1.01%	.67%	1.01%	1.01%	1.68%	1.01%	1.68%	1.34%	2.02%	1.34%
001	District of Columbia Public Schools	442	Columbia Heights Education Campus	1477	.4%	.4%	.6%	.74%	.81%	1.01%	1.01%	1.21%	1.15%	1.62%	1.42%	1.89%	1.62%	1.89%	1.69%	2.16%
001	District of Columbia Public Schools	455	Coolidge High School	561	.35%	0%	1.06%	0%	1.24%	0%	1.78%	.17%	3.03%	.35%	3.38%	1.06%	3.74%	2.13%	4.27%	2.31%
001	District of Columbia Public Schools	405	Deal Middle School	1463	.13%	0%	.2%	.27%	.34%	.61%	.75%	1.09%	1.02%	1.57%	1.43%	1.77%	1.5%	1.98%	1.64%	2.05%
001	District of Columbia Public Schools	349	Dorothy I. Height Elementary School	437	0%	1.37%	.22%	1.83%	.22%	2.05%	.91%	2.28%	.91%	3.2%	1.14%	3.2%	1.14%	3.89%	1.14%	4.57%
001	District of Columbia Public Schools	231	Drew Elementary School	223	1.34%	.44%	1.79%	.44%	2.24%	.89%	2.69%	1.34%	2.69%	1.34%	2.69%	1.34%	2.69%	2.24%	2.69%	2.24%
001	District of Columbia Public Schools	471	Duke Ellington School of the Arts	591	0%	0%	0%	.16%	0%	.5%	0%	.5%	0%	1.01%	0%	1.18%	0%	1.18%	0%	1.35%
001	District of Columbia Public Schools	467	Dunbar High School	666	2.85%	.6%	3.9%	.6%	4.35%	1.2%	5.25%	1.35%	5.85%	1.95%	6.6%	2.4%	6.6%	2.85%	6.9%	2.85%
001	District of Columbia Public Schools	457	Eastern High School	735	.13%	.27%	.4%	.54%	.54%	.81%	.68%	1.49%	.95%	2.31%	1.36%	2.58%	1.76%	5.17%	1.76%	5.44%
001	District of Columbia Public Schools	232	Eaton Elementary School	429	0%	0%	0%	.93%	.23%	1.39%	.93%	3.26%	.93%	4.42%	2.56%	5.59%	2.79%	5.59%	2.79%	5.82%
001	District of Columbia Public Schools	407	Eliot-Hine Middle School	266	.75%	0%	1.12%	0%	1.5%	0%	1.5%	.37%	1.5%	.37%	1.5%	.37%	1.87%	.75%	1.87%	.75%
001	District of Columbia Public Schools	318	Excel Academy	456	0%	.21%	0%	.43%	.21%	.43%	.21%	.65%	.65%	1.75%	1.09%	2.41%	1.09%	3.07%	1.09%	3.07%
001	District of Columbia Public Schools	238	Garfield Elementary School	263	5.7%	0%	6.46%	.38%	7.22%	1.52%	7.22%	2.28%	7.22%	3.42%	7.6%	3.42%	7.6%	3.42%	7.6%	3.8%
001	District of Columbia Public Schools	239	Garrison Elementary School	319	.31%	.62%	.31%	.94%	.31%	1.25%	.62%	2.19%	.94%	3.13%	.94%	3.76%	1.88%	4.07%	1.88%	4.7%
001	District of Columbia Public Schools	227	H.D. Cooke Elementary School	383	.78%	.78%	1.04%	1.3%	1.3%	1.56%	1.56%	1.56%	2.08%	2.34%	3.13%	2.87%	3.39%	3.39%	3.39%	3.65%
001	District of Columbia Public Schools	464	H.D. Woodson High School	434	.46%	.23%	1.61%	.92%	1.84%	1.15%	2.07%	1.38%	2.76%	1.61%	2.99%	2.53%	3.45%	2.53%	3.68%	2.76%
001	District of Columbia Public Schools	246	Hardy Middle School	500	.4%	.4%	.6%	1.4%	1.2%	1.79%	2.2%	2.4%	2.6%	3.4%	3%	3.8%	3.2%	4.8%	3.59%	5%
001	District of Columbia Public Schools	413	Hart Middle School	470	.63%	.21%	1.48%	.21%	2.12%	.63%	2.76%	.63%	3.19%	.63%	3.4%	.85%	4.04%	1.06%	4.04%	1.06%
001	District of Columbia Public Schools	258	Hearst Elementary School	346	0%	.28%	0%	.86%	.28%	1.44%	.28%	2.89%	.57%	5.49%	.86%	6.06%	1.73%	6.93%	1.73%	6.93%
001	District of Columbia Public Schools	249	Hendley Elementary School	307	12.7%	19.21%	16.61%	19.21%	22.14%	19.21%	24.1%	19.54%	25.4%	19.54%	27.36%	20.52%	27.68%	20.52%	28.66%	20.52%
001	District of Columbia Public Schools	251	Houston Elementary School	269	0%	0%	0%	0%	.37%	.37%	.37%	.37%	.74%	1.11%	1.11%	1.48%	1.11%	1.85%	1.11%	1.85%
001	District of Columbia Public Schools	252	Hyde-Addison Elementary School	386	.25%	0%	.25%	1.29%	.25%	2.33%	.51%	4.66%	.51%	5.18%	.77%	5.18%	.77%	5.69%	1.03%	6.21%
001	District of Columbia Public Schools	1071	Ida B. Wells Middle School	370	0%	0%	0%	0%	0%	0%	0%	.54%	1.35%	1.08%	1.62%	1.35%	1.62%	1.35%	2.43%	1.35%
001	District of Columbia Public Schools	339	J.O. Wilson Elementary School	447	.22%	.67%	.22%	.89%	.22%	.89%	.22%	1.34%	1.34%	1.78%	1.34%	2.46%	1.78%	2.9%	1.78%	3.8%
001	District of Columbia Public Schools	254	Janney Elementary School	681	.14%	.44%	.14%	.73%	.14%	1.32%	.29%	2.05%	1.02%	2.34%	1.02%	2.64%	1.02%	2.93%	1.32%	3.23%
001	District of Columbia Public Schools	433	Jefferson Middle School Academy	377	0%	0%	.26%	0%	.53%	0%	.53%	.26%	.79%	.26%	.79%	.26%	.79%	.26%	.79%	.26%
001	District of Columbia Public Schools	416	Johnson Middle School	354	.56%	0%	1.12%	0%	1.41%	0%	2.25%	.28%	2.82%	.56%	3.1%	1.12%	3.1%	1.41%	4.23%	1.41%
001	District of Columbia Public Schools	421	Kelly Miller Middle School	499	.6%	.2%	1.2%	.6%	1.4%	1%	2.6%	1.6%	2.8%	1.8%	3.4%	2.2%	3.6%	2.4%	4.6%	2.4%
001	District of Columbia Public Schools	257	Ketcham Elementary School	329	1.82%	.6%	2.12%	.91%	3.64%	1.21%	4.55%	1.21%	4.86%	1.51%	4.86%	2.73%	5.16%	2.73%	5.16%	2.73%
001	District of Columbia Public Schools	272	Key Elementary School	346	1.44%	1.73%	2.89%	2.6%	2.89%	2.6%	3.75%	3.46%	4.33%	3.46%	4.62%	4.33%	4.62%	4.62%	4.62%	5.78%
001	District of Columbia Public Schools	259	Kimball Elementary School	373	2.41%	2.14%	2.94%	2.41%	2.94%	2.41%	3.48%	2.41%	3.48%	2.41%	3.75%	2.41%	4.55%	3.21%	4.55%	3.21%
001	District of Columbia Public Schools	344	King Elementary School	271	2.95%	.73%	3.69%	.73%	4.42%	1.1%	5.16%	1.47%	6.27%	2.58%	6.64%	4.05%	7.01%	4.42%	7.38%	4.42%
001	District of Columbia Public Schools	417	Kramer Middle School	236	.84%	0%	2.54%	0%	2.96%	0%	3.38%	0%	5.5%	0%	5.93%	1.69%	6.35%	1.69%	7.2%	1.69%
001	District of Columbia Public Schools	264	LaSalle-Backus Education Campus	286	.69%	1.04%	.69%	1.74%	1.04%	2.79%	1.04%	3.14%	1.04%	3.49%	2.79%	3.49%	3.14%	3.49%	5.24%	5.24%
001	District of Columbia Public Schools	261	Lafayette Elementary School	902	.11%	1.33%	.33%	1.88%	.88%	2.54%	1.55%	4.65%	1.55%	4.98%	1.55%	5.65%	1.77%	6.09%	1.99%	6.31%
001	District of Columbia Public Schools	262	Langdon Elementary School	358	1.11%	0%	1.67%	.27%	2.51%	.27%	3.07%	.55%	3.35%	1.11%	3.35%	1.95%	4.74%	1.95%	4.74%	2.79%
001	District of Columbia Public Schools	370	Langley Elementary School	315	.31%	0%	.31%	.63%	.63%	.63%	.95%	.95%	1.26%	2.22%	1.26%	3.49%	1.9%	3.8%	1.9%	3.8%
001	District of Columbia Public Schools	291	Lawrence E. Boone Elementary School	435	.22%	.22%	.22%	.22%	.22%	.22%	.22%	.45%	.45%	.45%	.45%	.45%	1.14%	.45%	1.14%	.45%
001	District of Columbia Public Schools	266	Leckie Education Campus	435	1.83%	.22%	2.06%	1.14%	3.21%	2.52%	3.44%	3.21%	4.13%	3.21%	5.28%	3.67%	5.28%	3.67%	5.28%	3.67%
001	District of Columbia Public Schools	271	Ludlow-Taylor Elementary School	437	.91%	0%	.91%	.68%	.91%	1.14%	1.83%	1.37%	2.28%	1.37%	2.74%	1.37%	2.97%	1.37%	2.97%	1.37%
001	District of Columbia Public Schools	884	Luke C. Moore High School	208	2.4%	0%	4.32%	0%	7.21%	1.44%	8.65%	1.92%	14.42%	2.4%	16.34%	2.88%	17.78%	3.36%	20.19%	3.84%
001	District of Columbia Public Schools	420	MacFarland Middle School	648	.46%	0%	1.08%	.3%	1.54%	.46%	2%	.92%	2.31%	1.38%	2.46%	1.38%	2.77%	1.38%	3.39%	1.38%
001	District of Columbia Public Schools	308	Malcolm X Elementary School @ Green	216	0%	0%	0%	0%	.46%	.46%	.92%	.46%	.92%	.92%	2.31%	2.31%	2.31%	3.24%	2.31%	3.24%
001	District of Columbia Public Schools	273	Mann Elementary School	394	.25%	1.01%	.25%	1.77%	.25%	2.03%	.5%	6.85%	1.26%	8.12%	1.52%	9.39%	1.77%	9.64%	2.28%	9.89%
001	District of Columbia Public Schools	284	Marie Reed Elementary School	457	.21%	.65%	.43%	.65%	.65%	.65%	.87%	.65%	.87%	.65%	.87%	.87%	.87%	.87%	.87%	1.09%
001	District of Columbia Public Schools	274	Maury Elementary School	492	0%	.4%	0%	1.01%	0%	2.23%	0%	2.64%	1.42%	3.04%	2.03%	3.25%	2.43%	3.65%	2.64%	3.86%
001	District of Columbia Public Schools	435	McKinley Middle School	282	1.06%	.7%	1.41%	1.06%	1.41%	1.41%	1.41%	1.77%	1.77%	2.48%	2.48%	2.48%	2.48%	2.83%	2.48%	2.83%
001	District of Columbia Public Schools	458	McKinley Technology High School	696	0%	.28%	0%	.43%	0%	.43%	0%	.71%	0%	1%	0%	1.14%	0%	1.29%	0%	1.43%

001	District of Columbia Public Schools	280	Miner Elementary School	399	.5%	.25%	1%	1%	1.25%	1.25%	1.25%	1.75%	1.75%	1.75%	2.25%	2.5%	3%	2.75%	3%	3%
001	District of Columbia Public Schools	285	Moten Elementary School	240	0%	.41%	1.66%	.41%	2.08%	.83%	2.91%	.83%	3.75%	.83%	3.75%	.83%	3.75%	.83%	3.75%	.83%
001	District of Columbia Public Schools	287	Murch Elementary School	597	.33%	.33%	.67%	1%	.83%	1.34%	1.5%	2.51%	2.17%	3.35%	3.01%	3.68%	4.02%	4.35%	4.18%	5.52%
001	District of Columbia Public Schools	288	Nalle Elementary School	313	.31%	0%	1.59%	.63%	1.91%	.63%	2.55%	.63%	2.55%	.95%	2.55%	.95%	2.87%	.95%	2.87%	.95%
001	District of Columbia Public Schools	290	Noyes Elementary School	213	.93%	1.4%	1.87%	2.81%	2.34%	3.28%	3.75%	3.28%	7.51%	3.28%	9.38%	3.75%	9.85%	3.75%	11.26%	4.69%
001	District of Columbia Public Schools	292	Oyster-Adams Bilingual School	737	.13%	.13%	.27%	.54%	.27%	.81%	.4%	1.22%	.67%	1.89%	.81%	2.03%	.94%	2.17%	.94%	2.3%
001	District of Columbia Public Schools	294	Patterson Elementary School	313	.63%	.63%	.95%	.63%	.95%	.63%	2.23%	1.27%	2.55%	1.27%	3.19%	1.27%	3.19%	1.59%	3.19%	1.59%
001	District of Columbia Public Schools	295	Payne Elementary School	319	2.19%	.62%	2.82%	.62%	3.13%	.94%	3.13%	2.5%	4.07%	3.76%	4.07%	3.76%	4.38%	3.76%	4.38%	5.01%
001	District of Columbia Public Schools	301	Peabody Elementary School (Capitol Hill Cluster)	218	.91%	1.37%	.91%	2.29%	.91%	4.12%	.91%	4.12%	.91%	5.5%	.91%	5.5%	1.37%	6.42%	1.37%	6.42%
001	District of Columbia Public Schools	478	Phelps Architecture, Construction and Engineering High School	276	0%	0%	0%	0%	0%	0%	0%	1.44%	1.44%	2.17%	1.81%	2.17%	1.81%	2.17%	1.81%	2.89%
001	District of Columbia Public Schools	299	Plummer Elementary School	253	.39%	.39%	1.18%	.79%	1.58%	.79%	3.55%	1.18%	5.13%	1.58%	5.53%	2.37%	5.92%	2.76%	6.32%	3.95%
001	District of Columbia Public Schools	300	Powell Elementary School	517	0%	0%	0%	0%	.19%	.38%	.58%	.77%	.58%	.96%	1.35%	1.16%	2.12%	1.16%	2.7%	1.16%
001	District of Columbia Public Schools	316	Randle Highlands Elementary School	318	.31%	0%	.31%	0%	.62%	0%	.62%	0%	.62%	.62%	.62%	1.25%	.62%	1.25%	.94%	1.25%
001	District of Columbia Public Schools	302	Raymond Education Campus	451	.66%	0%	1.1%	1.33%	1.1%	1.99%	1.55%	2.66%	1.77%	2.88%	1.77%	2.88%	2.43%	3.1%	3.1%	3.32%
001	District of Columbia Public Schools	436	Ron Brown College Preparatory High School	216	0%	1.38%	.92%	1.85%	.92%	3.7%	.92%	3.7%	2.77%	4.16%	2.77%	4.16%	2.77%	4.16%	2.77%	4.62%
001	District of Columbia Public Schools	459	Roosevelt High School	752	.53%	.93%	.93%	1.32%	1.32%	2.12%	1.86%	3.45%	2.52%	4.38%	3.19%	5.05%	3.32%	5.98%	4.12%	5.98%
001	District of Columbia Public Schools	456	Roosevelt STAY High School	634	1.26%	.78%	4.57%	2.68%	7.72%	2.83%	10.72%	12.46%	15.61%	31.23%	22.08%	31.86%	26.02%	35.01%	28.39%	35.33%
001	District of Columbia Public Schools	305	Ross Elementary School	176	1.13%	2.27%	1.7%	3.97%	1.7%	4.54%	1.7%	6.25%	1.7%	6.25%	1.7%	6.25%	1.7%	6.81%	1.7%	7.95%
001	District of Columbia Public Schools	307	Savoy Elementary School	264	0%	.75%	2.27%	.75%	2.27%	.75%	3.78%	1.13%	4.54%	1.13%	4.54%	1.13%	4.92%	1.89%	4.92%	1.89%
001	District of Columbia Public Schools	409	School Without Walls @ Francis-Stevens	587	0%	1.36%	0%	2.38%	1.36%	3.23%	1.87%	3.57%	3.74%	3.91%	4.08%	4.25%	4.42%	4.25%	4.42%	4.77%
001	District of Columbia Public Schools	466	School Without Walls High School	600	.33%	.33%	.33%	.33%	.33%	.33%	.33%	.5%	.33%	1%	.33%	1%	.33%	1%	.33%	1%
001	District of Columbia Public Schools	175	School-Within-School @ Goding	315	.31%	0%	.31%	.63%	.31%	.63%	.31%	.95%	.31%	1.58%	.31%	2.53%	.31%	2.53%	.95%	2.53%
001	District of Columbia Public Schools	309	Seaton Elementary School	367	0%	.27%	0%	.27%	0%	.27%	.27%	1.08%	1.36%	1.63%	1.36%	1.63%	1.36%	2.45%	1.36%	2.45%
001	District of Columbia Public Schools	313	Shepherd Elementary School	372	0%	.26%	0%	1.07%	.26%	1.07%	.26%	1.07%	.26%	1.07%	.26%	1.07%	.8%	1.07%	.8%	1.07%
001	District of Columbia Public Schools	315	Simon Elementary School	234	.42%	.42%	1.7%	.42%	2.13%	.42%	2.13%	.42%	3.84%	.42%	3.84%	.85%	3.84%	.85%	4.27%	.85%
001	District of Columbia Public Schools	322	Smothers Elementary School	210	2.38%	0%	2.85%	.47%	3.33%	1.42%	6.19%	2.38%	8.57%	5.23%	8.57%	6.19%	10%	6.66%	10.47%	7.14%
001	District of Columbia Public Schools	427	Sousa Middle School	279	1.07%	.35%	1.43%	.35%	1.43%	.71%	1.79%	.71%	1.79%	.71%	1.79%	1.07%	1.79%	1.07%	1.79%	1.07%
001	District of Columbia Public Schools	319	Stanton Elementary School	383	.26%	.78%	.26%	.78%	.26%	.78%	.52%	1.3%	.52%	1.3%	1.04%	1.56%	1.04%	1.56%	1.04%	1.56%
001	District of Columbia Public Schools	321	Stoddert Elementary School	428	0%	1.63%	.23%	3.27%	.23%	4.2%	.7%	5.6%	.7%	6.07%	1.4%	7%	2.1%	7.71%	2.57%	8.41%
001	District of Columbia Public Schools	428	Stuart-Hobson Middle School (Capitol Hill Cluster)	513	.58%	.58%	.97%	.58%	.97%	.77%	1.36%	.97%	1.36%	1.16%	1.55%	1.36%	1.55%	1.36%	1.55%	1.36%
001	District of Columbia Public Schools	324	Takoma Education Campus	477	.2%	.83%	.41%	2.09%	1.04%	2.72%	1.04%	2.93%	1.67%	3.14%	1.67%	3.35%	2.09%	3.56%	2.51%	3.98%
001	District of Columbia Public Schools	1142	Thaddeus Stevens Early Learning Center	79	1.26%	0%	1.26%	2.53%	1.26%	3.79%	2.53%	7.59%	3.79%	7.59%	5.06%	7.59%	6.32%	7.59%	6.32%	8.86%
001	District of Columbia Public Schools	325	Thomas Elementary School	310	0%	0%	0%	0%	0%	0%	.64%	2.25%	.96%	2.9%	.96%	2.9%	1.61%	3.22%	1.61%	3.54%
001	District of Columbia Public Schools	326	Thomson Elementary School	297	.33%	.67%	1.01%	1.01%	1.01%	1.68%	1.68%	2.69%	1.68%	3.03%	2.02%	3.36%	3.03%	4.37%	3.03%	4.37%
001	District of Columbia Public Schools	327	Truesdell Education Campus	470	.42%	.63%	.63%	.85%	.85%	.85%	.85%	.85%	.85%	1.27%	1.7%	2.12%	2.55%	2.34%	2.97%	2.34%
001	District of Columbia Public Schools	328	Tubman Elementary School	531	.18%	.37%	1.31%	1.31%	1.31%	1.31%	1.5%	1.5%	2.82%	1.88%	4.33%	2.07%	5.64%	2.25%	6.02%	2.25%
001	District of Columbia Public Schools	329	Turner Elementary School	497	1%	0%	1.6%	0%	2.81%	0%	3.82%	.2%	3.82%	.2%	4.62%	2.61%	4.62%	2.61%	4.62%	2.61%
001	District of Columbia Public Schools	330	Tyler Elementary School	529	.75%	.75%	.75%	.75%	.75%	.75%	.94%	.75%	.94%	2.07%	1.32%	2.26%	1.51%	2.64%	1.51%	3.59%
001	District of Columbia Public Schools	331	Van Ness Elementary School	369	0%	.27%	.81%	1.62%	.81%	3.79%	1.35%	5.96%	1.62%	6.5%	1.89%	6.77%	2.16%	7.31%	2.16%	7.31%
001	District of Columbia Public Schools	332	Walker-Jones Education Campus	389	.51%	.25%	.77%	.25%	1.28%	.25%	1.28%	.25%	1.54%	.51%	1.54%	.51%	1.54%	.77%	1.54%	.77%
001	District of Columbia Public Schools	333	Watkins Elementary School (Capitol Hill Cluster)	438	0%	1.14%	0%	1.36%	.22%	1.59%	.68%	2.51%	1.36%	2.96%	1.36%	2.96%	1.59%	3.19%	1.59%	3.65%
001	District of Columbia Public Schools	336	West Education Campus	317	.63%	1.89%	.94%	2.2%	.94%	2.2%	1.57%	2.52%	1.89%	4.41%	2.83%	5.67%	4.1%	6.94%	4.41%	7.25%
001	District of Columbia Public Schools	335	Wheatley Education Campus	302	1.32%	.33%	1.65%	1.32%	1.98%	1.98%	1.98%	1.98%	2.31%	1.98%	2.98%	1.98%	2.98%	1.98%	3.64%	1.98%
001	District of Columbia Public Schools	338	Whittier Education Campus	324	1.54%	.3%	3.39%	.61%	3.39%	1.23%	3.7%	1.85%	4.32%	1.85%	4.93%	1.85%	4.93%	1.85%	5.24%	1.85%
001	District of Columbia Public Schools	463	Woodrow Wilson High School	1951	.2%	.3%	.41%	.46%	.51%	.71%	.61%	1.02%	.66%	1.43%	.76%	1.48%	.76%	1.48%	1.02%	1.64%
116	E.L. Haynes PCS	1206	E.L. Haynes PCS - Elementary School	350	0%	.28%	0%	.85%	0%	.85%	0%	.85%	0%	.85%	0%	.85%	0%	.85%	0%	1.14%
116	E.L. Haynes PCS	1138	E.L. Haynes PCS - High School	454	0%	.22%	0%	.44%	0%	.44%	0%	.44%	0%	.88%	0%	.88%	0%	.88%	0%	1.76%
116	E.L. Haynes PCS	146	E.L. Haynes PCS - Middle School	386	0%	.25%	0%	.25%	0%	.25%	0%	.25%	0%	.25%	0%	.25%	0%	.25%	0%	.25%
117	Eagle Academy PCS	1125	Eagle Academy PCS - Capitol Riverfront	157	0%	0%	0%	1.27%	1.27%	5.09%	1.27%	7%	1.91%	8.28%	1.91%	9.55%	1.91%	10.19%	1.91%	11.46%
117	Eagle Academy PCS	195	Eagle Academy PCS - Congress Heights	548	.18%	.54%	.18%	.72%	.36%	2.73%	.54%	3.28%	.54%	3.46%	.91%	3.64%	.91%	3.64%	.91%	3.64%
118	Early Childhood Academy PCS	138	Early Childhood Academy PCS	287	0%	.34%	0%	2.09%	0%	3.13%	0%	3.48%	0%	3.83%	0%	5.22%	0%	5.92%	0%	5.92%
144	Elsie Whitlow Stokes Community Freedom PCS	159	Elsie Whitlow Stokes Community Freedom PCS - Brookland	357	0%	1.4%	0%	1.4%	0%	1.4%	0%	1.96%	0%	1.96%	0%	1.96%	0%	1.96%	0%	1.96%
144	Elsie Whitlow Stokes Community Freedom PCS	1059	Elsie Whitlow Stokes Community Freedom PCS - East End	226	0%	0%	0%	0%	0%	.44%	0%	.44%	0%	.44%	0%	.44%	0%	.44%	0%	.44%
120	Friendship PCS	269	Friendship PCS - Armstrong Elementary	308	0%	.64%	0%	.97%	0%	.97%	0%	.97%	0%	.97%	0%	1.94%	0%	1.94%	0%	1.94%
120	Friendship PCS	1140	Friendship PCS - Armstrong Middle	224	0%	0%	0%	0%	0%	0%	0%	0%	0%	.44%	0%	.44%	0%	.44%	0%	.44%
120	Friendship PCS	361	Friendship PCS - Blow Pierce Elementary	337	0%	0%	0%	0%	0%	0%	0%	0%	.29%	0%	.29%	0%	.29%	.29%	.29%	.29%
120	Friendship PCS	362	Friendship PCS - Blow Pierce Middle	272	0%	0%	0%	0%	0%	0%	0%	.36%	0%	.73%	0%	.73%	0%	.73%	0%	.73%
120	Friendship PCS	363	Friendship PCS - Chamberlain Elementary	355	0%	0%	0%	0%	0%	.56%	0%	.84%	0%	.84%	0%	1.12%	0%	1.12%	0%	1.69%
120	Friendship PCS	364	Friendship PCS - Chamberlain Middle	316	0%	0%	0%	.31%	0%	1.26%	0%	1.26%	0%	1.26%	0%	1.58%	0%	1.58%	0%	1.58%
120	Friendship PCS	186	Friendship PCS - Collegiate Academy	522	.19%	0%	.38%	.95%	.57%	1.34%	.57%	1.53%	.57%	1.53%	.57%	1.53%	.57%	1.72%	.57%	1.72%
120	Friendship PCS	1083	Friendship PCS - Ideal Elementary	135	0%	.74%	0%	2.22%	0%	2.22%	.74%	2.96%	.74%	3.7%	.74%	3.7%	.74%	3.7%	.74%	3.7%
120	Friendship PCS	1084	Friendship PCS - Ideal Middle	123	.81%	0%	.81%	0%	.81%	0%	.81%	.81%	.81%	.81%	.81%	1.62%	.81%	1.62%	.81%	1.62%
120	Friendship PCS	268	Friendship PCS - Online	297	0%	3.7%	0%	4.04%	0%	6.39%	0%	6.73%	0%	9.42%	0%	10.1%	0%	13.46%	0%	13.8%
120	Friendship PCS	113	Friendship PCS - Southeast Elementary	419	0%	.71%	0%	.71%	0%	.71%	0%	.95%	0%	.95%	0%	.95%	0%	.95%	0%	.95%
120	Friendship PCS	1057	Friendship PCS - Southeast Middle	338	.29%	.29%	.29%	.59%	.29%	.59%	.29%	.59%	.29%	.59%	.29%	.59%	.29%	.59%	.29%	.59%
120	Friendship PCS	1164	Friendship PCS - Technology Preparatory High School	344	0%	0%	.29%	.87%	.29%	.87%	.29%	.87%	.29%	1.74%	.29%	2.03%	.29%	2.03%	.29%	2.03%
120	Friendship PCS	365	Friendship PCS - Woodridge International Elementary	295	0%	0%	0%	1.01%	0%	1.01%	0%	1.35%	0%	1.35%	0%	1.69%	0%	1.69%	0%	1.69%
120	Friendship PCS	366	Friendship PCS - Woodridge International Middle	234	0%	0%	0%	.85%	0%	.85%	.42%	.85%	.42%	.85%	.42%	.85%	.42%	1.28%	.42%	1.28%
340	Girls Global Academy PCS	1146	Girls Global Academy PCS	65	1.53%	0%	1.53%	0%	1.53%	0%	1.53%	0%	6.15%	0%	6.15%	0%	6.15%	1.53%	7.69%	1.53%
190	Goodwill Excel Center PCS	297	Goodwill Excel Center PCS	362	0%	.27%	0%	13.25%	0%	23.2%	32.32%	34.53%	32.32%	49.44%	53.86%	56.9%	53.86%	64.36%	75.96%	74.86%
180	Harmony DC PCS	245	Harmony DC PCS - School of Excellence	113	0%	0%	.88%	0%	.88%	0%	.88%	0%	.88%	.88%	.88%	.88%	.88%	.88%	.88%	.88%
121	Hope Community PCS	131	Hope Community PCS - Lamond	202	.49%	1.48%	.49%	2.47%	.49%	2.47%	.49%	2.97%	.49%	3.46%	.49%	3.96%	.99%	5.44%	.99%	5.44%
121	Hope Community PCS	114	Hope Community PCS - Tolson	365	0%	2.73%	0%	2.73%	0%	2.73%	0%	2.73%	0%	3.28%	0%	3.28%	0%	3.56%	0%	3.56%
124	Howard University Middle School of Mathematics and Science PCS	115	Howard University Middle School of Mathematics and Science PCS	288	0%	0%	0%	0%	0%	0%	0%	0%	0%	.34%	0%	.69%	0%	.69%	0%	1.04%
345	I Dream PCS	1147	I Dream PCS	56	0%	0%	1.78%	7.14%	1.78%	7.14%	3.57%	10.71%	5.35%	12.5%	5.35%	14.28%	5.35%	14.28%	7.14%	14.28%
126	IDEA PCS	163	IDEA PCS	316	.31%	0%	.31%	.31%	.31%	.63%	.63%	.63%	.63%	.94%	.63%	1.89%	.63%	2.53%	.63%	5.37%
173	Ingenuity Prep PCS	200	Ingenuity Prep PCS	756	0%	.92%	0%	.92%	0%	1.19%	0%	1.45%	0%	1.58%	0%	1.71%	0%	2.24%	0%	2.24%
165	Inspired Teaching Demonstration PCS	3064	Inspired Teaching Demonstration PCS	514	0%	0%	0%	.38%	0%	.58%	0%	1.36%	0%	1.36%	0%	1.75%	0%	1.94%	0%	1.94%
129	KIPP DC PCS	116	KIPP DC - AIM Academy PCS	422	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
129	KIPP DC PCS	236	KIPP DC - Arts and Technology Academy PCS	327	0%	.91%	0%	.91%	0%	1.22%	0%	1.22%	0%	1.52%	0%	1.52%	0%	1.83%	0%	2.44%
129	KIPP DC PCS	1123	KIPP DC - College Preparatory PCS	881	0%	0%	0%	.22%	0%	.34%	0%	.34%	0%	.34%	0%	.34%	0%	.34%	0%	.34%
129	KIPP DC PCS	209	KIPP DC - Connect Academy PCS	322	0%	0%	0%	0%	0%	.93%	0%	.93%	0%	1.24%	0%	1.24%	0%	1.24%	0%	1.24%
129	KIPP DC PCS	1122	KIPP DC - Discover Academy PCS	364	0%	.27%	0%	.27%	0%	.27%	0%	.54%	0%	.54%	0%	.54%	0%	.54%	0%	.82%
129	KIPP DC PCS	1129	KIPP DC - Grow Academy PCS	311	0%	.96%	0%	1.92%	0%	1.92%	0%	2.89%	0%	2.89%	.32%	2.89%	.32%	2.89%	.32%	2.89%
129	KIPP DC PCS	3071	KIPP DC - Heights Academy PCS	465	0%	0%	0%	0%	0%	.21%	0%	.21%	0%	.21%	0%	.21%	0%	.21%	0%	.21%
129	KIPP DC PCS	1085	KIPP DC - Honor Academy PCS	329	0%	0%	0%	0%	0%	0%	.3%	0%	.3%	0%	.3%	0%	.3%	0%	.3%	0%
129	KIPP DC PCS	189	KIPP DC - KEY Academy PCS	353	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
129	KIPP DC PCS	132	KIPP DC - LEAP Academy PCS	197	0%	.5%	0%	1.52%	0%	1.52%	0%	2.03%	0%	2.03%	0%	2.03%	0%	2.03%	0%	2.03%
129	KIPP DC PCS	190	KIPP DC - Lead Academy PCS	417	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
129	KIPP DC PCS	242	KIPP DC - Northeast Academy PCS	349	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
129	KIPP DC PCS	1121	KIPP DC - Promise Academy PCS	536	0%	0%	0%	.37%	0%	.37%	0%	.37%	0%	.55%	0%	.55%	0%	.55%	0%	.55%
129	KIPP DC PCS	237	KIPP DC - Quest Academy PCS	410	0%	.24%	0%	.24%	0%	.48%	0%	.73%	.24%	.73%	.24%	.73%	.24%	.73%	.24%	.73%
129	KIPP DC PCS	1086	KIPP DC - Somerset College Preparatory PCS	208	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
129	KIPP DC PCS	214	KIPP DC - Spring Academy PCS	415	0%	0%	0%	.24%	0%	.72%	0%	.72%	0%	.96%	0%	1.2%	0%	1.2%	0%	1.2%
129	KIPP DC PCS	243	KIPP DC - Valor Academy PCS	331	0%	0%	0%	0%	0%	.3%	0%	.3%	0%	.3%	0%	.3%	0%	.3%	0%	.3%
129	KIPP DC PCS	121	KIPP DC - WILL Academy PCS	326	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
186	Kingsman Academy PCS	267	Kingsman Academy PCS	257	0%	1.16%	0%	1.55%	0%	1.55%	1.16%	1.94%	1.55%	2.33%	3.5%	2.33%	4.28%	2.33%	6.22%	2.33%
130	Latin American Montessori Bilingual PCS	193	Latin American Montessori Bilingual PCS	519	0%	.38%	0%	.96%	0%	.96%	.19%	1.15%	.19%	1.15%	.19%	1.73%	.19%	1.73%	.19%	2.31%
177	Lee Montessori PCS	228	Lee Montessori PCS - Brookland	253	0%	.79%	0%	1.18%	0%	1.18%	.39%	1.58%	.39%	1.58%	.39%	2.37%	.39%	2.76%	.39%	3.16%
177	Lee Montessori PCS	1141	Lee Montessori PCS - East End	129	0%	1.55%	0%	1.55%	0%	2.32%	0%	3.1%	0%	3.87%	0%	6.2%	0%	6.97%	0%	6.97%
132	Mary McLeod Bethune Day Academy PCS	135	Mary McLeod Bethune Day Academy PCS	372	0%	1.61%	.26%	3.22%	.26%	4.03%	.26%	4.3%	.26%	4.3%	.53%	4.56%	.53%	4.56%	.53%	5.1%
133	Maya Angelou PCS	101	Maya Angelou PCS - High School	178	.56%	.56%	1.12%	2.8%	1.68%	3.93%	2.24%	3.93%	2.8%	14.6%	2.8%	14.6%	2.8%	15.16%	2.8%	15.16%
135	Meridian PCS	165	Meridian PCS	603	0%	.49%	.16%	.82%	.16%	.82%	.16%	.82%	.33%	.82%	.49%	.99%	.66%	.99%	.66%	.99%
184	Monument Academy PCS	260	Monument Academy PCS	88	1.13%	0%	2.27%	2.27%	7.95%	2.27%	10.22%	4.54%	11.36%	4.54%	13.63%	6.81%	15.9%	6.81%	15.9%	6.81%
171	Mundo Verde Bilingual PCS	1088	Mundo Verde Bilingual PCS - Calle Ocho	360	0%	.55%	0%	.55%	0%	2.22%	0%	3.33%	0%	3.88%	.55%	5%	.55%	5%	.55%	5.55%
171	Mundo Verde Bilingual PCS	3065	Mundo Verde Bilingual PCS - J.F. Cook	595	0%	.5%	0%	1.34%	0%	1.51%	0%	2.01%	0%	2.35%	0%	2.35%	0%	2.52%	0%	3.02%
138	Paul PCS	222	Paul PCS - International High School	383	0%	1.3%	0%	1.3%	0%	1.3%	0%	1.56%	0%	1.82%	0%	2.34%	1.04%	3.39%	1.04%	3.39%
138	Paul PCS	170	Paul PCS - Middle School	333	.3%	0%	.3%	0%	.3%	0%	.3%	0%	.3%	0%	.3%	0%	.3%	0%	.3%	.3%

125	Perry Street Preparatory PCS	161	Perry Street Preparatory PCS	446	0%	.22%	0%	.22%	0%	.22%	0%	.44%	0%	.67%	0%	1.12%	0%	1.34%	0%	1.34%
167	Richard Wright PCS for Journalism and Media Arts	3067	Richard Wright PCS for Journalism and Media Arts	299	.33%	.66%	.33%	1.33%	.33%	2%	.33%	2.67%	.66%	2.67%	.66%	2.67%	.66%	2.67%	.66%	2.67%
191	Rocketship Education DC PCS	1150	Rocketship PCS - Infinity Community Prep	160	0%	2.5%	.62%	3.12%	.62%	3.12%	2.5%	3.12%	2.5%	3.75%	2.5%	3.75%	2.5%	5.62%	2.5%	5.62%
191	Rocketship Education DC PCS	1016	Rocketship PCS - Legacy Prep	679	.14%	.14%	.14%	.44%	.14%	.44%	.14%	.44%	.14%	.58%	.14%	.58%	.14%	.73%	.14%	.73%
191	Rocketship Education DC PCS	286	Rocketship PCS - Rise Academy	685	0%	0%	0%	0%	0%	.14%	0%	.43%	.14%	.72%	.14%	.87%	.14%	1.6%	.14%	1.6%
140	Roots PCS	173	Roots PCS	117	0%	.85%	0%	.85%	0%	.85%	0%	3.41%	0%	3.41%	0%	4.27%	0%	4.27%	0%	4.27%
142	SEED PCS	174	The SEED PCS of Washington DC	221	0%	.45%	0%	.45%	0%	.45%	0%	.9%	0%	1.35%	0%	1.35%	0%	1.8%	0%	1.8%
174	Sela PCS	197	Sela PCS	260	1.15%	.38%	1.15%	.38%	1.15%	1.15%	1.53%	1.53%	1.53%	1.92%	1.53%	3.46%	1.53%	3.84%	1.53%	3.84%
166	Shining Stars Montessori Academy PCS	3066	Shining Stars Montessori Academy PCS	288	0%	1.04%	0%	1.38%	0%	2.43%	0%	2.77%	0%	3.12%	0%	4.86%	0%	5.9%	0%	5.9%
350	Social Justice PCS	1148	Social Justice PCS	48	2.08%	0%	4.16%	2.08%	4.16%	2.08%	6.25%	2.08%	6.25%	2.08%	6.25%	2.08%	6.25%	2.08%	6.25%	2.08%
314	Statesmen College Preparatory Academy for Boys PCS	1037	Statesmen College Preparatory Academy for Boys PCS	185	0%	.54%	0%	1.08%	0%	1.08%	0%	1.08%	0%	1.08%	0%	1.08%	0%	1.08%	0%	1.62%
188	The Children's Guild DC PCS	255	The Children's Guild DC PCS	281	0%	0%	0%	0%	.35%	0%	.35%	0%	.35%	0%	.35%	0%	.35%	0%	.35%	0%
323	The Sojourner Truth School PCS	1144	The Sojourner Truth School PCS	91	0%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%
146	Thurgood Marshall Academy PCS	191	Thurgood Marshall Academy PCS	367	0%	.81%	0%	1.08%	0%	1.63%	0%	1.63%	0%	1.9%	0%	2.45%	0%	2.45%	0%	2.45%
149	Two Rivers PCS	198	Two Rivers PCS - 4th Street	393	0%	.25%	0%	.25%	0%	1.01%	0%	2.03%	.25%	2.03%	1.27%	2.03%	1.27%	2.54%	1.27%	2.54%
149	Two Rivers PCS	270	Two Rivers PCS - Young Elementary School	384	0%	.26%	0%	.26%	0%	.26%	0%	.26%	0%	.26%	0%	.26%	0%	.52%	0%	.52%
149	Two Rivers PCS	1152	Two Rivers PCS - Young Middle School	197	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
185	Washington Global PCS	263	Washington Global PCS	229	0%	0%	.43%	1.31%	.43%	2.18%	.43%	2.62%	.87%	2.62%	.87%	2.62%	.87%	2.62%	.87%	2.62%
151	Washington Latin PCS	125	Washington Latin PCS - Middle School	381	0%	0%	0%	0%	0%	0%	0%	.26%	0%	.26%	.26%	.26%	.26%	.26%	.26%	.26%
151	Washington Latin PCS	1118	Washington Latin PCS - Upper School	353	0%	0%	0%	0%	0%	0%	0%	.28%	0%	.28%	.28%	.28%	.28%	.28%	.28%	.28%
194	Washington Leadership Academy PCS	283	Washington Leadership Academy PCS	409	0%	.48%	0%	.48%	0%	1.22%	0%	2.2%	0%	2.68%	0%	2.68%	0%	2.68%	0%	4.15%
160	Washington Yu Ying PCS	1117	Washington Yu Ying PCS	577	0%	.34%	0%	.34%	0%	.86%	0%	1.55%	0%	1.55%	0%	1.55%	0%	1.55%	0%	1.73%

LEA Code	LEA Name	October Entry, % of Students	October Exit, % of Students	November Entry, % of Students	November Exit, % of Students	December Entry, % of Students	December Exit, % of Students	January Entry, % of Students	January Exit, % of Students	February Entry, % of Students	February Exit, % of Students	March Entry, % of Students	March Exit, % of Students	April Entry, % of Students	April Exit, % of Students	May Entry, % of Students	May Exit, % of Students
155	Achievement Preparatory Academy PCS	.38%	0%	1.14%	0%	1.14%	0%	1.14%	.38%	1.14%	.38%	1.14%	.38%	1.14%	1.53%	1.14%	1.53%
103	AppleTree Early Learning PCS	.2%	2.23%	.2%	3.25%	.2%	3.45%	.2%	4.26%	.2%	4.87%	.2%	5.08%	.2%	5.89%	.2%	6.09%
168	BASIS DC PCS	0%	.15%	0%	.75%	0%	1.2%	0%	2.41%	0%	2.41%	.15%	2.71%	.15%	3.01%	.15%	3.01%
189	Breakthrough Montessori PCS	0%	.36%	0%	.73%	0%	1.1%	0%	1.47%	0%	2.57%	0%	3.3%	0%	3.3%	0%	3.67%
107	Bridges PCS	0%	.5%	0%	.75%	0%	.75%	0%	1.51%	0%	1.51%	0%	1.51%	0%	2.52%	0%	2.77%
119	Briya PCS	3.03%	3.03%	3.03%	3.03%	3.03%	3.03%	3.03%	3.03%	3.03%	3.03%	3.03%	6.06%	3.03%	6.06%	3.03%	7.57%
108	Capital City PCS	0%	.19%	0%	.49%	0%	1.09%	0%	1.09%	0%	1.09%	0%	1.09%	0%	1.09%	0%	1.19%
334	Capital Village PCS	0%	1.96%	0%	3.92%	0%	3.92%	0%	3.92%	0%	5.88%	0%	5.88%	0%	5.88%	0%	5.88%
123	Cedar Tree Academy PCS	0%	.93%	0%	1.86%	0%	2.1%	0%	2.8%	0%	5.37%	.23%	5.6%	.23%	6.07%	.23%	6.07%
156	Center City PCS	.13%	1.24%	.13%	1.79%	.13%	1.93%	.13%	2.13%	.13%	2.41%	.13%	2.96%	.13%	3.03%	.13%	3.1%
109	Cesar Chavez PCS for Public Policy	.26%	1.87%	.53%	2.13%	.8%	2.4%	.8%	2.67%	.8%	2.67%	.8%	2.94%	.8%	2.94%	.8%	2.94%
169	Creative Minds International PCS	0%	.18%	0%	.18%	0%	.74%	0%	.92%	0%	1.11%	0%	1.11%	0%	1.11%	0%	1.11%
114	DC Bilingual PCS	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	.41%	0%	.83%	0%	.83%
115	DC Prep PCS	0%	.09%	0%	.23%	0%	.55%	0%	.92%	0%	1.01%	0%	1.15%	0%	1.15%	0%	1.15%
170	DC Scholars PCS	0%	.32%	0%	.32%	0%	.65%	0%	.82%	0%	.82%	0%	1.15%	0%	1.48%	0%	1.48%
317	Digital Pioneers Academy PCS	.59%	.29%	.59%	.29%	.59%	.29%	1.18%	.59%	1.18%	.88%	1.18%	1.18%	1.47%	1.18%	1.47%	1.18%
181	District of Columbia International School	0%	.34%	0%	.48%	0%	.48%	0%	.76%	.06%	.97%	.06%	1.1%	.06%	1.1%	.06%	1.1%
001	District of Columbia Public Schools	.69%	.57%	1.16%	1.1%	1.5%	1.52%	1.96%	2.33%	2.58%	3.17%	3.07%	3.66%	3.45%	4.08%	3.72%	4.35%
116	E.L. Haynes PCS	0%	.25%	0%	.5%	0%	.5%	0%	.5%	0%	.67%	0%	.67%	0%	.67%	0%	1.09%
117	Eagle Academy PCS	.14%	.42%	.14%	.85%	.56%	3.26%	.7%	4.11%	.85%	4.53%	1.13%	4.96%	1.13%	5.1%	1.13%	5.39%
118	Early Childhood Academy PCS	0%	.34%	0%	2.09%	0%	3.13%	0%	3.48%	0%	3.83%	0%	5.22%	0%	5.92%	0%	5.92%
144	Elsie Whitlow Stokes Community Freedom PCS	0%	.85%	0%	.85%	0%	1.02%	0%	1.37%	0%	1.37%	0%	1.37%	0%	1.37%	0%	1.37%
120	Friendship PCS	.06%	.39%	.11%	.81%	.13%	1.12%	.17%	1.3%	.19%	1.61%	.19%	1.83%	.19%	2.12%	.19%	2.19%
340	Girls Global Academy PCS	1.53%	0%	1.53%	0%	1.53%	0%	1.53%	0%	6.15%	0%	6.15%	0%	6.15%	1.53%	7.69%	1.53%
190	Goodwill Excel Center PCS	0%	.27%	0%	13.25%	0%	23.2%	32.32%	34.53%	32.32%	49.44%	53.86%	56.9%	53.86%	64.36%	75.96%	74.86%
180	Harmony DC PCS	0%	0%	.88%	0%	.88%	0%	.88%	0%	.88%	.88%	.88%	.88%	.88%	.88%	.88%	.88%
121	Hope Community PCS	.17%	2.29%	.17%	2.64%	.17%	2.64%	.17%	2.82%	.17%	3.35%	.17%	3.52%	.35%	4.23%	.35%	4.23%
124	Howard University Middle School of Mathematics and Science PCS	0%	0%	0%	0%	0%	0%	0%	0%	0%	.34%	0%	.69%	0%	.69%	0%	1.04%
345	I Dream PCS	0%	0%	1.78%	7.14%	1.78%	7.14%	3.57%	10.71%	5.35%	12.5%	5.35%	14.28%	5.35%	14.28%	7.14%	14.28%
126	IDEA PCS	.31%	0%	.31%	.31%	.31%	.63%	.63%	.63%	.63%	.94%	.63%	1.89%	.63%	2.53%	.63%	5.37%
173	Ingenuity Prep PCS	0%	.92%	0%	.92%	0%	1.19%	0%	1.45%	0%	1.58%	0%	1.71%	0%	2.24%	0%	2.24%
165	Inspired Teaching Demonstration PCS	0%	0%	0%	.38%	0%	.58%	0%	1.36%	0%	1.36%	0%	1.75%	0%	1.94%	0%	1.94%
129	KIPP DC PCS	0%	.12%	0%	.27%	0%	.41%	.01%	.5%	.02%	.56%	.04%	.57%	.04%	.58%	.04%	.63%
186	Kingsman Academy PCS	0%	1.16%	0%	1.55%	0%	1.55%	1.16%	1.94%	1.55%	2.33%	3.5%	2.33%	4.28%	2.33%	6.22%	2.33%
130	Latin American Montessori Bilingual PCS	0%	.38%	0%	.96%	0%	.96%	.19%	1.15%	.19%	1.15%	.19%	1.73%	.19%	1.73%	.19%	2.31%
177	Lee Montessori PCS	0%	1.04%	0%	1.3%	0%	1.57%	.26%	2.09%	.26%	2.35%	.26%	3.66%	.26%	4.18%	.26%	4.45%
132	Mary McLeod Bethune Day Academy PCS	0%	1.61%	.26%	3.22%	.26%	4.03%	.26%	4.3%	.26%	4.3%	.53%	4.56%	.53%	4.56%	.53%	5.1%
133	Maya Angelou PCS	.56%	.56%	1.12%	2.8%	1.68%	3.93%	2.24%	3.93%	2.8%	14.6%	2.8%	14.6%	2.8%	15.16%	2.8%	15.16%
135	Meridian PCS	0%	.49%	.16%	.82%	.16%	.82%	.16%	.82%	.33%	.82%	.49%	.99%	.66%	.99%	.66%	.99%
184	Monument Academy PCS	1.13%	0%	2.27%	2.27%	7.95%	2.27%	10.22%	4.54%	11.36%	4.54%	13.63%	6.81%	15.9%	6.81%	15.9%	6.81%
171	Mundo Verde Bilingual PCS	0%	.52%	0%	1.04%	0%	1.78%	0%	2.51%	0%	2.93%	.2%	3.35%	.2%	3.45%	.2%	3.97%
138	Paul PCS	.13%	.69%	.13%	.69%	.13%	.69%	.13%	.83%	.13%	.97%	.13%	1.25%	.69%	1.81%	.69%	1.95%
125	Perry Street Preparatory PCS	0%	.22%	0%	.22%	0%	.22%	0%	.44%	0%	.67%	0%	1.12%	0%	1.34%	0%	1.34%
167	Richard Wright PCS for Journalism and Media Arts	.33%	.66%	.33%	1.33%	.33%	2%	.33%	2.67%	.66%	2.67%	.66%	2.67%	.66%	2.67%	.66%	2.67%
191	Rocketship Education DC PCS	.06%	.32%	.13%	.52%	.13%	.59%	.32%	.72%	.39%	.98%	.39%	1.04%	.39%	1.64%	.39%	1.64%
140	Roots PCS	0%	.85%	0%	.85%	0%	.85%	0%	3.41%	0%	3.41%	0%	4.27%	0%	4.27%	0%	4.27%
142	SEED PCS	0%	.45%	0%	.45%	0%	.45%	0%	.9%	0%	1.35%	0%	1.35%	0%	1.8%	0%	1.8%
174	Sela PCS	1.15%	.38%	1.15%	.38%	1.15%	1.15%	1.53%	1.53%	1.53%	1.92%	1.53%	3.46%	1.53%	3.84%	1.53%	3.84%
166	Shining Stars Montessori Academy PCS	0%	1.04%	0%	1.38%	0%	2.43%	0%	2.77%	0%	3.12%	0%	4.86%	0%	5.9%	0%	5.9%
350	Social Justice PCS	2.08%	0%	4.16%	2.08%	4.16%	2.08%	6.25%	2.08%	6.25%	2.08%	6.25%	2.08%	6.25%	2.08%	6.25%	2.08%
314	Statesmen College Preparatory Academy for Boys PCS	0%	.54%	0%	1.08%	0%	1.08%	0%	1.08%	0%	1.08%	0%	1.08%	0%	1.08%	0%	1.62%
188	The Children's Guild DC PCS	0%	0%	0%	0%	.35%	0%	.35%	0%	.35%	0%	.35%	0%	.35%	0%	.35%	0%
323	The Sojourner Truth School PCS	0%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%
146	Thurgood Marshall Academy PCS	0%	.81%	0%	1.08%	0%	1.63%	0%	1.63%	0%	1.9%	0%	2.45%	0%	2.45%	0%	2.45%
149	Two Rivers PCS	0%	.2%	0%	.2%	0%	.51%	0%	.92%	.1%	.92%	.51%	.92%	.51%	1.23%	.51%	1.23%
185	Washington Global PCS	0%	0%	.43%	1.31%	.43%	2.18%	.43%	2.62%	.87%	2.62%	.87%	2.62%	.87%	2.62%	.87%	2.62%
151	Washington Latin PCS	0%	0%	0%	0%	0%	0%	0%	.27%	0%	.27%	.27%	.27%	.27%	.27%	.27%	.27%
194	Washington Leadership Academy PCS	0%	.48%	0%	.48%	0%	1.22%	0%	2.2%	0%	2.68%	0%	2.68%	0%	2.68%	0%	4.15%
160	Washington Yu Ying PCS	0%	.34%	0%	.34%	0%	.86%	0%	1.55%	0%	1.55%	0%	1.55%	0%	1.55%	0%	1.73%

State	October Entry, % of Students	October Exit, % of Students	November Entry, % of Students	November Exit, % of Students	December Entry, % of Students	December Exit, % of Students	January Entry, % of Students	January Exit, % of Students	February Entry, % of Students	February Exit, % of Students	March Entry, % of Students	March Exit, % of Students	April Entry, % of Students	April Exit, % of Students	May Entry, % of Students	May Exit, % of Students
DC - Statewide	.41%	.51%	.69%	.99%	.89%	1.39%	1.3%	2.01%	1.67%	2.65%	2.05%	3.05%	2.28%	3.4%	2.52%	3.65%

Office of the State Superintendent of Education

Data Request #	2867
Requested by	DC Council
Date Requested	1/28/2022
Stated Purpose	Performance Oversight Hearing, FY21 Question 50 - Dropouts and Postsecondary Enrollment
Sheet Definitions	• Overview: Details of file • Q50a: Dropout rates for ACGR 4-year cohorts • Q50b: Postsecondary enrollment rates for ACGR 4-year cohorts
Caveats	• Disengaged refers to students in the cohort who did not graduate, are not currently enrolled, and did not receive and IDEA Certificate or State Diploma. • Missing spaces indicate the schools did not offer 12th grade in those years due to either school expansion, contraction, or closure. • The data we received from National Student Clearinghouse are incomplete. We will publish updated information as soon as we receive updated data. • Data are suppressed in accordance with OSSE's Data Suppression Policy, requiring the blinding of all denominators less than 10. In addition to suppressing these values, data are also secondarily suppressed (denoted by DS). This is done when only one value is suppressed while the total is provided, allowing for the suppressed value to be mathematically calculated. In order to avoid this, the next smallest N-size value is secondarily suppressed. Data that has been blinded in previous years will remain blinded to reflect historic suppression policies. For more information on OSSE's policies on data privacy and security, please visit: https://osse.dc.gov/publication/osse-and-federal-privacy-laws

Office of the State Superintendent of Education

Data Request #	2880
Requested by	DC City Council
Date Requested	8-Jan-21
Stated Purpose	Council Oversight Hearing, FY21 Question 55- Childcare
Sheet Definitions	**2021_Q55a**: Capacity, enrollment, and utilization for FY21 and to date in FY22 **2021_Q55b:** Number of infants and toddlers (0-3) residing in the district by ward. **2021_Q55c:** Number and percentage of closed facilities in FY21 and to date in FY22 **2021_Q55d:** Amount paid to child development care providers who provided subsidized care for FY21 and to date in FY22 **2021_Q55e:** List of all new licensed facilities in FY21 and to date in FY22
Caveats	1) Capacity information is provided for all providers. OSSE only collects enrollment data for subsidy eligible children; therefore, we cannot provide total enrollment and utilization. 2) FY22 YTD denotes year to date data for FY22 as of January 31st 2021. Subsidy enrollments for the month of January 2021 reflect preliminary data. Data were pulled on February 1st 2022 3) Public pre-k data for public charter schools (PCS) is not included in the output file for FY 2021 and FY 2022 YTD because PCS capacity data was not provided to OSSE due to COVID-19 restrictions. 4) 2021_Q55b data is sourced from following website and data denotes number for 2019 (the latest year available on the website) https://datacenter.kidscount.org/

Capacity, enrollment, and utilization of infant, toddler, and pre-kindergarten programs
FY 2021

By Ward				
Infants and Toddlers				
Ward	Number of Licensed Sites	Subsidy Enrollment	Total Licensed Capacity	Utilization by Children Receiving Subsidy
1	32	421	982	42.9%
2	58	DS	2367	DS
3	36	DS	1228	<0.1%
4	86	494	1725	28.6%
5	59	329	1412	23.3%
6	58	161	1574	10.2%
7	55	448	1200	37.3%
8	70	742	1701	43.6%
Total	454	2683	12189	22%

By Program Type				
Infants and Toddlers				
Program Type	Number of Licensed Sites	Subsidy Enrollment	Total Licensed Capacity	Utilization by Children Receiving Subsidy
Total	454	2683	12189	22%
Center	337	2564	11542	22.2%
Home	117	119	647	18.4%

Preschool				
Ward	Number of Licensed Sites	Subsidy Enrollment	Total Licensed Capacity	Utilization by Children Receiving Subsidy
1	30	431	1041	41.4%
2	55	112	1744	6.4%
3	35	5	1831	.3%
4	77	675	1633	41.3%
5	50	516	1165	44.3%
6	53	205	1269	16.2%
7	50	680	985	69%
8	62	1150	1857	61.9%
Total	412	3774	11525	32.7%

Preschool				
Program Type	Number of Licensed Sites	Subsidy Enrollment	Total Licensed Capacity	Utilization by Children Receiving Subsidy
Total	412	3774	11525	32.7%
Center	331	3648	11327	32.2%
Home	81	126	198	63.6%

Public Pre-K				
Ward	Number of Licensed Sites	Subsidy Enrollment	Total Licensed Capacity	Utilization by Children Receiving Subsidy
1	13	881	905	97.3%
2	8	DS	429	DS
3	9	DS	487	>99%
4	18	1182	1303	90.7%
5	11	598	632	94.6%
6	12	1092	1114	98%
7	14	793	963	82.3%
8	22	1005	1340	75%
Total	108	6478	7173	90.3%

Public Pre-K				
Program Type	Number of Licensed Sites	Subsidy Enrollment	Total Licensed Capacity	Utilization by Children Receiving Subsidy
DCPS	79	5502	6149	89.5%
Pre-k Enhancement Program	29	985	1024	96.2%
Total	108	6487	7173	90.4%

Capacity, enrollment, and utilization of infant, toddler, and pre-kindergarten programs
FY 2022YTD

By Ward				
Infants and Toddlers				
Ward	Number of Licensed Sites	Subsidy Enrollment	Total Licensed Capacity	Utilization by Children Receiving Subsidy
1	32	416	982	42.4%
2	58	80	2367	3.4%
3	36	3	1228	.2%
4	86	482	1725	27.9%
5	59	321	1412	22.7%
6	58	154	1574	9.8%
7	55	438	1200	36.5%
8	70	709	1701	41.7%
Total	454	2603	12189	21.4%

By Program Type				
Infants and Toddlers				
Program Type	Number of Licensed Sites	Subsidy Enrollment	Total Licensed Capacity	Utilization by Children Receiving Subsidy
Total	454	2603	12189	21.4%
Center	337	2495	11542	21.6%
Home	117	108	647	16.7%

Preschool				
Ward	Number of Licensed Sites	Subsidy Enrollment	Total Licensed Capacity	Utilization by Children Receiving Subsidy
1	30	197	1041	18.9%
2	55	17	1744	1%
3	35	4	1831	.2%
4	77	226	1633	13.8%
5	50	129	1165	11.1%
6	53	56	1269	4.4%
7	50	196	985	19.9%
8	62	389	1857	20.9%
Total	412	1214	11525	10.5%

Preschool				
Program Type	Number of Licensed Sites	Subsidy Enrollment	Total Licensed Capacity	Utilization by Children Receiving Subsidy
Total	412	1214	11525	10.5%
Center	331	1182	11327	10.4%
Home	81	32	198	16.2%

Public Pre-K				
Ward	Number of Licensed Sites	Subsidy Enrollment	Total Licensed Capacity	Utilization by Children Receiving Subsidy
1	13	876	905	96.8%
2	8	DS	429	DS
3	9	DS	487	>99%
4	19	1167	1303	89.6%
5	11	551	632	87.2%
6	12	1046	1114	93.9%
7	14	745	963	77.4%
8	22	925	1340	69%
Total	108	6197	7173	86.4%

Public Pre-K				
Program Type	Number of Licensed Sites	Subsidy Enrollment	Total Licensed Capacity	Utilization by Children Receiving Subsidy
DCPS	80	5296	6149	86.1%
Pre-k Enhancement Program	28	946	1024	92.4%
Total	108	6242	7173	87%

Ward	Number of Students
Ward 1	2898
Ward 2	1691
Ward 3	1977
Ward 4	4239
Ward 5	3607
Ward 6	4437
Ward 7	3508
Ward 8	4839
Total	27196

Fiscal Year	Open Facilities	Permanently Closed Facilities	Enforcement action closure	Temporary closure	Voluntary closure	Total Facilities	Percentage of Permanently Closed Facilities
FY21	477	32	4	93	11	509	3.5%
FY22	500	9				509	1.8%

Year	Subsidy Amount
FY2021	$97,147,562.00
FY2022YTD*	$18,277,422.00

* Oct. - Dec.

License Number	Provider Name	year
CDX-102825	Adiam Haddege / Zoe's Home Daycare	FY22
CDC-102802	Friendship Public Charter School @ Ideal	FY22
CDC-102819	Gatari Child Development Center II	FY22
CDC-102845	KinderCare Learning @ Watergate 600	FY22
CDC-102827	Phase Family Center DC, LLC	FY22
CDC-102837	Primrose School At The Parks DC	FY22
CDC-102849	STORY TIME KIDS LLC	FY22
CDC-102830	Soles Montessori Child Development LLC	FY22
CDX-102831	Sweet Home Daycare	FY22
CDC-102852	The Britleys School, Inc	FY22
CDX-102840	Titi's Happy Hearts/Deborah Berhane	FY22
CDH-102773	Tyraee Carter / The Carter's Heaven Arms	FY22
CDC-102824	UPO @ Malcolm X Elementary School	FY22
CDC-102733	AlphaBEST Education @ KIPP DC Wheeler Campus	FY21
CDC-102738	AlphaBEST Education @ Two Rivers 4th ST	FY21
CDC-102739	AlphaBEST Education @ Two Rivers Charles Young	FY21
CDC-102822	Bambini Play & Learn at NoMa, LLC	FY21
CDC-102778	Bellas Artes Child Creativity Center	FY21
CDC-102764	Bethel Christian Fellowship CDC Infant Center	FY21
CDC-102782	Bright Start Early Care Preschool II	FY21
CDC-102828	Bright Start NOMA LLC	FY21
CDC-102796	Capital Kids DC	FY21
CDC-102792	CentroNia @ Stevens Early Learning Center	FY21
CDC-102777	Children Of The Future	FY21
CDC-102836	Communikids Preschool LLC VII	FY21
CDC-102800	Curious Explorers Center West Campus	FY21
CDC-102780	DC Superior Court Child Care Center	FY21
CDC-102804	Discovery Learning Academy	FY21
CDC-102799	Eagle Academy Public Charter At Capitol River Front	FY21
CDC-102823	Educare DC- IDEA	FY21
CDC-102791	Emergent Preparatory Academy III	FY21
CDC-102816	Emergent Preparatory Academy IV	FY21
CDC-102821	Emergent Preparatory Academy V	FY21
CDC-102818	Gatari Child Development Center III	FY21
CDX-102787	Genesis One Kids, LLC	FY21
CDC-102807	Glover Park KinderCare	FY21
CDC-102794	House of Ruth's Kidspace Child and Family Development Cent	FY21
CDC-102788	Independent Church Of God Child Development Center	FY21
CDC-102813	Jenkins Hill Child Development Center III	FY21
CDC-102829	Kindercare Education/ Champion @ Dorothy Height	FY21
CDC-102779	Learning Leaf Childcare Center	FY21
CDH-102768	Little Rockets	FY21
CDC-102801	Love and Care Child Development Center	FY21
CDX-102820	Mestawet Dejene/Playsafe Playhouse CDH	FY21
CDH-102742	Narbear Child Development Home Daycare	FY21
CDC-102810	Newlen Early Childhood School Readiness Center II	FY21

CDC-102808	Peaceful Play Center	FY21
CDC-102811	Petit Scholar North Campus II	FY21
CDH-102786	REDHEAD Laugh Learn and Play Child Care	FY21
CDC-102803	Rocketship Infinity Community Prep	FY21
CDX-102815	Sebastian Molina Vail	FY21
CDC-102826	Sequoia School Child Care and Early Learning Center	FY21
CDC-102812	The Learning Curve CDC IV	FY21
CDC-102806	The Learning Curve III	FY21
CDX-102793	Winters Wonderland Early Child Care	FY21
CDC-102759	YMCA @ Meridian Public School	FY21
CDC-102809	YMCA at Diplotots Too	FY21
CDH-102772	Zecketia Coleman/Little Emotions	FY21

Office of the State Superintendent of Education

Data Request #	2872
Requested by	DC City Council
Date Requested	1/20/2022
Stated Purpose	Council Oversight Hearings, FY21 Question 76 - IEPs
Sheet Definitions	2021_Q76A: Students with IEPs by Age 2021_Q76B: Students with IEPs by Grade 2021_Q76C: Students with IEPs by LEA 2021_Q76D: Primary Disabilities 2021_Q76D_by_LEA: Primary Disabilities by LEA 2021_Q76D_by_Age: Primary Disabilities by Age 2021_Q76D_by_Grade: Primary Disabilities by Grade 2021_Q76D_multi_disab: Multiple Disabilities 2021_Q76E: Percentage of Time Outside General Education 2021_Q76E_by_age: Percentage of Time Outside General Education by Age 2021_Q76E_by_grade: Percentage of Time Outside General Education by Grade 2021_Q76E_by_disability: Percentage of Time Outside General Education by Disability 2021_Q76E_by_LEA: Percentage of Time Outside General Education by LEA 2021_Q76F: Students Attending Non-Public Schools 2021_Q76F_by_age: Students Attending Non-Public Schools by Age 2021_Q76F_by_grade: Students Attending Non-Public Schools by Grade 2021_Q76F_by_disability: Students Attending Non-Public Schools by Disability 2021_Q76F_by_LEA: Students Attending Non-Public Schools by LEA 2021_Q76G: Students who are Homebound or Hospital-bound 2021_Q76H: Educational Environment/Placement Type 2021_Q76H_by_LEA: Educational Environment/Placement Type by LEA 2021_Q76H_by_age: Educational Environment/Placemnt Type by Age 2021_Q76H_by_grade: Educational Environment/Placement Type by Grade 2021_Q76H_by_disability: Educational Environment/Placement Type by Disability 2021_Q76I: English Learners Attending Non-Public Schools 2021_Q76J: Students with Specialized Instruction in the General Education Setting 2021_Q76J_by_LEA: Students with Specialized Instruction in the General Education Setting by LEA 2021_Q76J_by_age: Students with Specialized Instruction in the General Education Setting by Age 2021_Q76J_by_grade: Students with Specialized Instruction in the General Education Setting by Grade 2021_Q76J_by_disability: Students with Specialized Instruction in the General Education Setting by Disability 2021_Q76K: Related Services 2021_Q76K_by_age: Related Services by Age 2021_Q76K_by_grade: Related Services by Grade 2021_Q76K_by_disability: Related Services by Disability
Caveats	All data are as of October 5, 2021. Data are suppressed at n<10. Secondary suppression is notated with a "DS". Grades C1-C8 indicate high school-aged students with disabilities who are in an educational program to receive an I certificate, not a regular high school diploma. Q76G and Q76I - Further breakdowns cannot be provided as a result of small n-sizes Q76K and related sheets - Students may have multiple types of related services prescribed, or none at all.

Age as of October 5th	Students
3	337
4	818
5	907
6	841
7	916
8	1006
9	1087
10	1119
11	1160
12	1173
13	1122
14	997
15	859
16	901
17	794
18	429
19	224
20	136
21	85
Total	14911

Grade as of October 5th	Students
Total	14911
PK3	327
PK4	841
KG	927
01	882
02	939
03	1058
04	1086
05	1130
06	1145
07	1192
08	1105
09	1348
10	964
11	699
12	640
Adult	78
C1	23
C2	44
C3	57
C4	53
C5	49
C6	35
C7	32
C8	18
UN	239

LEA Code	LEA Name	Students
Total	State	14911
001	District of Columbia Public Schools	8146
129	KIPP DC PCS	1111
120	Friendship PCS	777
115	DC Prep PCS	277
116	E.L. Haynes PCS	257
181	District of Columbia International School	246
143	St. Coletta Special Education PCS	239
108	Capital City PCS	184
149	Two Rivers PCS	184
156	Center City PCS	164
191	Rocketship Education DC PCS	162
138	Paul PCS	159
188	The Children's Guild DC PCS	154
107	Bridges PCS	147
173	Ingenuity Prep PCS	127
169	Creative Minds International PCS	123
126	IDEA PCS	114
117	Eagle Academy PCS	105
194	Washington Leadership Academy PCS	104
170	DC Scholars PCS	97
165	Inspired Teaching Demonstration PCS	97
186	Kingsman Academy PCS	96
151	Washington Latin PCS	94
133	Maya Angelou PCS	93
109	Cesar Chavez PCS for Public Policy	92
135	Meridian PCS	85
171	Mundo Verde Bilingual PCS	82
121	Hope Community PCS	75
146	Thurgood Marshall Academy PCS	75
125	Perry Street Preparatory PCS	72
167	Richard Wright PCS for Journalism and Media Arts	71
114	DC Bilingual PCS	65
160	Washington Yu Ying PCS	64
317	Digital Pioneers Academy PCS	64
177	Lee Montessori PCS	60
130	Latin American Montessori Bilingual PCS	60
144	Elsie Whitlow Stokes Community Freedom PCS	60
314	Statesmen College Preparatory Academy for Boys PCS	53
118	Early Childhood Academy PCS	51
142	SEED PCS	51
185	Washington Global PCS	48
184	Monument Academy PCS	46
123	Cedar Tree Academy PCS	43
132	Mary McLeod Bethune Day Academy PCS	41
168	BASIS DC PCS	33
166	Shining Stars Montessori Academy PCS	32

124	Howard University Middle School of Mathematics and Science PCS	30
103	AppleTree Early Learning PCS	27
131	YouthBuild DC PCS	27
189	Breakthrough Montessori PCS	25
180	Harmony DC PCS	25
155	Achievement Preparatory Academy PCS	22
174	Sela PCS	21
334	Capital Village PCS	21
340	Girls Global Academy PCS	21
323	The Sojourner Truth School PCS	20
190	Goodwill Excel Center PCS	20
4002	DYRS	19
119	Briya PCS	15
350	Social Justice PCS	11
345	I Dream PCS	n<10
172	LAYC Career Academy PCS	n<10
145	The Next Step/El Proximo Paso PCS	n<10
140	Roots PCS	n<10
178	Academy of Hope Adult PCS	n<10
162	Carlos Rosario International PCS	n<10
303	The Family Place PCS	n<10
176	Community College Preparatory Academy PCS	n<10

Primary Disability	Students
Total	14911
Autism	1546
Deaf Blindness	n<10
Developmental Delay	1468
Emotional Disturbance	726
Hearing Impaired	32
Intellectual Disability	727
Multiple Disabilities	1565
Orthopedic Impairment	28
Other Health Impairment	2365
Specific Learning Disability	4495
Speech or Language Impairment	1908
Traumatic Brain Injury	26
Visual Impairment	DS

LEA Code	LEA Name	Students	Autism	Deaf-Blindness	Developmental Delay	Emotional Disturbance	Hearing Impaired	Intellectual Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Specific Learning Disability	Speech or Language Impairment	Traumatic Brain Injury	Visual Impairment
001	District of Columbia Public Schools	8146	972	n<10	989	375	20	448	657	DS	1242	2350	1050	16	14
103	AppleTree Early Learning PCS	27	n<10	n<10	12	n<10	n<10	n<10	n<10	n<10	n<10	n<10	13	n<10	n<10
107	Bridges PCS	147	51	n<10	23	n<10	n<10	n<10	n<10	n<10	18	19	21	n<10	n<10
108	Capital City PCS	184	10	n<10	n<10	11	n<10	n<10	29	n<10	25	75	23	n<10	n<10
109	Cesar Chavez PCS for Public Policy	92	n<10	n<10	n<10	n<10	n<10	n<10	12	n<10	11	50	n<10	n<10	n<10
114	DC Bilingual PCS	65	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	15	25	n<10	n<10
115	DC Prep PCS	277	29	n<10	36	12	n<10	n<10	21	n<10	63	53	57	n<10	n<10
116	E.L. Haynes PCS	257	14	n<10	n<10	10	n<10	13	16	n<10	40	113	42	n<10	n<10
117	Eagle Academy PCS	105	15	n<10	27	n<10	n<10	n<10	17	n<10	DS	16	17	n<10	n<10
118	Early Childhood Academy PCS	51	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	18	n<10	n<10
119	Briya PCS	15	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
120	Friendship PCS	777	40	n<10	37	40	n<10	42	98	n<10	107	317	89	n<10	n<10
121	Hope Community PCS	75	n<10	n<10	10	n<10	n<10	n<10	11	n<10	n<10	21	13	n<10	n<10
123	Cedar Tree Academy PCS	43	n<10	n<10	18	n<10	n<10	n<10	n<10	n<10	n<10	n<10	13	n<10	n<10
124	Howard University Middle School of Mathematics and Science PCS	30	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	19	n<10	n<10	n<10
125	Perry Street Preparatory PCS	72	n<10	n<10	n<10	n<10	n<10	n<10	11	n<10	n<10	29	14	n<10	n<10
126	IDEA PCS	114	n<10	n<10	n<10	12	n<10	n<10	31	n<10	23	35	n<10	n<10	n<10
129	KIPP DC PCS	1111	55	n<10	101	43	n<10	39	144	n<10	214	408	101	n<10	n<10
130	Latin American Montessori Bilingual PCS	60	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	18	24	n<10	n<10
131	YouthBuild DC PCS	27	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	12	n<10	n<10	n<10
132	Mary McLeod Bethune Day Academy PCS	41	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	11	n<10	n<10	n<10
133	Maya Angelou PCS	93	n<10	n<10	n<10	20	n<10	n<10	24	n<10	18	28	n<10	n<10	n<10
135	Meridian PCS	85	11	n<10	10	n<10	n<10	n<10	n<10	n<10	15	19	21	n<10	n<10
138	Paul PCS	159	n<10	n<10	n<10	n<10	n<10	n<10	29	n<10	37	67	n<10	n<10	n<10
140	Roots PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
142	SEED PCS	51	n<10	n<10	n<10	n<10	n<10	n<10	13	n<10	11	18	n<10	n<10	n<10
143	St. Coletta Special Education PCS	239	78	n<10	10	n<10	n<10	49	73	n<10	25	n<10	n<10	n<10	n<10
144	Elsie Whitlow Stokes Community Freedom PCS	60	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	11	21	n<10	n<10
145	The Next Step/El Proximo Paso PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
146	Thurgood Marshall Academy PCS	75	n<10	n<10	n<10	n<10	n<10	n<10	12	n<10	17	33	n<10	n<10	n<10
149	Two Rivers PCS	184	13	n<10	10	n<10	n<10	n<10	32	n<10	21	42	56	n<10	n<10
151	Washington Latin PCS	94	n<10	n<10	n<10	n<10	n<10	n<10	14	n<10	36	23	n<10	n<10	n<10
155	Achievement Preparatory Academy PCS	22	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
156	Center City PCS	164	n<10	n<10	n<10	n<10	n<10	n<10	24	n<10	24	61	33	n<10	n<10
160	Washington Yu Ying PCS	64	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	13	13	19	n<10	n<10
162	Carlos Rosario International PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
165	Inspired Teaching Demonstration PCS	97	17	n<10	n<10	n<10	n<10	n<10	10	n<10	13	29	19	n<10	n<10
166	Shining Stars Montessori Academy PCS	32	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	11	10	n<10	n<10
167	Richard Wright PCS for Journalism and Media Arts	71	n<10	n<10	n<10	n<10	n<10	n<10	15	n<10	12	32	n<10	n<10	n<10
168	BASIS DC PCS	33	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	11	n<10	n<10	n<10	n<10
169	Creative Minds International PCS	123	19	n<10	13	n<10	n<10	n<10	15	n<10	15	28	23	n<10	n<10
170	DC Scholars PCS	97	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	12	46	14	n<10	n<10
171	Mundo Verde Bilingual PCS	82	13	n<10	11	n<10	n<10	n<10	n<10	n<10	11	15	20	n<10	n<10
172	LAYC Career Academy PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
173	Ingenuity Prep PCS	127	n<10	n<10	10	11	n<10	n<10	n<10	n<10	33	31	20	n<10	n<10
174	Sela PCS	21	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
176	Community College Preparatory Academy PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
177	Lee Montessori PCS	60	10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	10	n<10	20	n<10	n<10
178	Academy of Hope Adult PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
180	Harmony DC PCS	25	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	10	n<10	n<10	n<10
181	District of Columbia International School	246	17	n<10	n<10	11	n<10	n<10	27	n<10	51	120	13	n<10	n<10
184	Monument Academy PCS	46	n<10	n<10	n<10	n<10	n<10	n<10	13	n<10	15	10	n<10	n<10	n<10
185	Washington Global PCS	48	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	16	15	n<10	n<10	n<10
186	Kingsman Academy PCS	96	n<10	n<10	n<10	23	n<10	n<10	14	n<10	14	37	n<10	n<10	n<10
188	The Children's Guild DC PCS	154	20	n<10	n<10	17	n<10	n<10	30	n<10	31	43	n<10	n<10	n<10
189	Breakthrough Montessori PCS	25	n<10	n<10	10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
190	Goodwill Excel Center PCS	20	n<10	n<10	n<10	10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
191	Rocketship Education DC PCS	162	17	n<10	41	n<10	n<10	n<10	18	n<10	18	17	32	n<10	n<10
194	Washington Leadership Academy PCS	104	n<10	n<10	n<10	n<10	n<10	n<10	18	n<10	18	55	n<10	n<10	n<10
303	The Family Place PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
314	Statesmen College Preparatory Academy for Boys PCS	53	n<10	n<10	n<10	n<10	n<10	n<10	12	n<10	11	20	n<10	n<10	n<10
317	Digital Pioneers Academy PCS	64	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	17	30	n<10	n<10	n<10
323	The Sojourner Truth School PCS	20	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
334	Capital Village PCS	21	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
340	Girls Global Academy PCS	21	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	14	n<10	n<10	n<10
345	I Dream PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
350	Social Justice PCS	11	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
4002	DYRS	19	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10

Age as of October 5th	Students	Autism	Deaf-Blindness	Developmental Delay	Emotional Disturbance	Hearing Impaired	Intellectual Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Specific Learning Disability	Speech or Language Impairment	Traumatic Brain Injury	Visual Impairment
3	337	63	n<10	127	n<10	n<10	n<10	n<10	n<10	11	n<10	125	n<10	n<10
4	818	107	n<10	348	n<10	n<10	n<10	10	n<10	27	n<10	317	n<10	n<10
5	907	113	n<10	352	n<10	n<10	n<10	20	n<10	24	n<10	387	n<10	n<10
6	841	105	n<10	373	n<10	n<10	n<10	22	n<10	51	16	260	n<10	n<10
7	916	130	n<10	268	10	n<10	14	45	n<10	102	99	241	n<10	n<10
8	1006	134	n<10	n<10	36	n<10	32	91	n<10	204	306	195	n<10	n<10
9	1087	120	n<10	n<10	42	n<10	49	103	n<10	239	405	119	n<10	n<10
10	1119	137	n<10	n<10	59	n<10	54	136	n<10	201	436	87	n<10	n<10
11	1160	115	n<10	n<10	59	n<10	70	133	n<10	214	500	64	n<10	n<10
12	1173	98	n<10	n<10	61	n<10	63	141	n<10	248	518	39	n<10	n<10
13	1122	84	n<10	n<10	71	n<10	72	156	n<10	249	457	24	n<10	n<10
14	997	84	n<10	n<10	64	n<10	69	138	n<10	196	426	15	n<10	n<10
15	859	55	n<10	n<10	68	n<10	45	125	n<10	181	371	n<10	n<10	n<10
16	901	51	n<10	n<10	70	n<10	69	150	n<10	194	347	n<10	n<10	n<10
17	794	61	n<10	n<10	73	n<10	58	128	n<10	125	335	10	n<10	n<10
18	429	41	n<10	n<10	48	n<10	42	80	n<10	60	151	n<10	n<10	n<10
19	224	19	n<10	n<10	25	n<10	36	37	n<10	23	80	n<10	n<10	n<10
20	136	19	n<10	n<10	21	n<10	27	22	n<10	11	34	n<10	n<10	n<10
21	85	10	n<10	n<10	15	n<10	25	19	n<10	n<10	11	n<10	n<10	n<10

Grade as of October 5th	Autism	Deaf-Blindness	Developmental Delay	Emotional Disturbance	Hearing Impaired	Intellectual Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Specific Learning Disability	Speech or Language Impairment	Traumatic Brain Injury	Visual Impairment
PK3	58	n<10	126	n<10	n<10	n<10	10	n<10	12	n<10	119	n<10	n<10
PK4	106	n<10	359	n<10	n<10	n<10	11	n<10	27	n<10	331	n<10	n<10
KG	118	n<10	367	n<10	n<10	n<10	15	n<10	25	n<10	389	n<10	n<10
01	108	n<10	383	n<10	n<10	n<10	24	n<10	57	24	271	n<10	n<10
02	129	n<10	223	11	n<10	21	51	n<10	126	133	237	n<10	n<10
03	135	n<10	n<10	40	n<10	36	95	n<10	207	344	193	n<10	n<10
04	106	n<10	n<10	49	n<10	51	99	n<10	220	436	117	n<10	n<10
05	132	n<10	n<10	59	n<10	58	142	n<10	206	438	83	n<10	n<10
06	110	n<10	n<10	61	n<10	60	143	n<10	215	494	61	n<10	n<10
07	95	n<10	n<10	61	n<10	70	140	n<10	268	511	39	n<10	n<10
08	82	n<10	n<10	79	n<10	69	147	n<10	227	472	21	n<10	n<10
09	77	n<10	n<10	139	n<10	74	177	n<10	286	568	17	n<10	n<10
10	39	n<10	n<10	97	n<10	39	175	n<10	207	393	11	n<10	n<10
11	28	n<10	n<10	67	n<10	30	93	n<10	135	332	n<10	n<10	n<10
12	38	n<10	n<10	43	n<10	29	93	n<10	104	317	11	n<10	n<10
Adult	n<10	n<10	n<10	14	n<10	n<10	14	n<10	12	29	n<10	n<10	n<10
C1	n<10	n<10	n<10	n<10	n<10	10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
C2	15	n<10	n<10	n<10	n<10	16	12	n<10	n<10	n<10	n<10	n<10	n<10
C3	17	n<10	n<10	n<10	n<10	21	15	n<10	n<10	n<10	n<10	n<10	n<10
C4	18	n<10	n<10	n<10	n<10	26	n<10	n<10	n<10	n<10	n<10	n<10	n<10
C5	21	n<10	n<10	n<10	n<10	19	n<10	n<10	n<10	n<10	n<10	n<10	n<10
C6	11	n<10	n<10	n<10	n<10	17	n<10	n<10	n<10	n<10	n<10	n<10	n<10
C7	12	n<10	n<10	n<10	n<10	14	n<10	n<10	n<10	n<10	n<10	n<10	n<10
C8	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
UN	78	n<10	10	n<10	n<10	49	73	n<10	25	n<10	n<10	n<10	n<10

Disability Category	Students with Multiple Disabilities
Total	1565
Other Health Impairment	1480
Specific Learning Disability	952
Emotional Disturbance	397
Intellectual Disability	298
Speech or Language Impairment	218
Autism Spectrum Disorder	196
Orthopedic Impairment	85
Visual Impairment	76
Hearing Impairment	66
Breakdowns Unknown	10
Traumatic Brain Injury	n<10
Deaf-Blindness	n<10

Percentage of Time Outside of General Education	Students
Total	14911
less than 20%	8969
20-39%	1695
40-59%	806
60-79%	1738
80-99%	1077
100%	626

Age as of October 5th	Less than 20% Outside of General Education	20-39% Outside of General Education	40-59% Outside of General Education	60-79% Outside of General Education	80-99% Outside of General Education	100% Outside of General Education
3	248	n<10	n<10	45	42	n<10
4	640	12	n<10	90	70	n<10
5	730	23	n<10	77	66	n<10
6	640	37	DS	84	58	n<10
7	606	93	DS	125	58	n<10
8	636	135	50	110	63	12
9	621	180	63	136	60	27
10	657	163	64	137	58	40
11	687	174	46	129	82	42
12	656	177	72	150	68	50
13	585	151	64	178	86	58
14	539	140	58	131	69	60
15	456	134	77	88	55	49
16	459	116	100	96	54	76
17	416	89	93	70	42	84
18	196	49	41	44	42	57
19	105	11	16	27	35	30
20	59	n<10	n<10	DS	31	21
21	33	n<10	n<10	n<10	38	n<10

Grade as of October 5th	Less than 20% Outside of General Education	20-39% Outside of General Education	40-59% Outside of General Education	60-79% Outside of General Education	80-99% Outside of General Education	100% Outside of General Education
PK3	246	n<10	n<10	43	36	n<10
PK4	665	13	n<10	90	67	n<10
KG	743	27	DS	81	59	n<10
01	677	44	DS	93	49	n<10
02	630	98	DS	126	48	n<10
03	666	145	57	114	59	17
04	622	191	66	134	49	24
05	666	171	58	150	44	41
06	684	166	46	133	69	47
07	651	176	82	163	64	56
08	578	155	62	180	66	64
09	726	204	107	144	71	96
10	542	134	103	89	16	80
11	404	99	69	59	16	52
12	397	68	68	DS	n<10	60
Adult	67	n<10	n<10	n<10	n<10	n<10
C1	n<10	n<10	n<10	12	n<10	n<10
C2	n<10	n<10	n<10	12	23	n<10
C3	n<10	n<10	n<10	25	17	n<10
C4	n<10	n<10	n<10	23	10	15
C5	n<10	n<10	n<10	17	10	16
C6	n<10	n<10	n<10	n<10	19	n<10
C7	n<10	n<10	n<10	n<10	19	n<10
C8	n<10	n<10	n<10	n<10	13	n<10
UN	n<10	n<10	n<10	n<10	DS	n<10

Primary Disability	Less than 20% Outside of General Education	20-39% Outside of General Education	40-59% Outside of General Education	60-79% Outside of General Education	80-99% Outside of General Education	100% Outside of General Education
Autism	449	102	91	452	326	126
Deaf Blindness	n<10	n<10	n<10	n<10	n<10	n<10
Developmental Delay	1094	66	DS	166	116	n<10
Emotional Disturbance	329	67	52	105	61	112
Hearing Impaired	19	n<10	n<10	n<10	n<10	n<10
Intellectual Disability	79	69	71	269	181	58
Multiple Disabilities	598	187	128	244	209	199
Orthopedic Impairment	17	n<10	n<10	n<10	n<10	n<10
Other Health Impairment	1497	313	131	218	120	86
Specific Learning Disability	3022	836	290	262	45	40
Speech or Language Impairment	1837	44	10	11	n<10	n<10
Traumatic Brain Injury	n<10	n<10	n<10	n<10	n<10	n<10
Visual Impairment	21	n<10	n<10	n<10	n<10	n<10

LEA Code	LEA Name	Less than 20% Outside of General Education	20-39% Outside of General Education	40-59% Outside of General Education	60-79% Outside of General Education	80-99% Outside of General Education	100% Outside of General Education
001	District of Columbia Public Schools	4715	845	358	1122	728	378
103	AppleTree Early Learning PCS	24	n<10	n<10	n<10	n<10	n<10
107	Bridges PCS	63	n<10	n<10	57	n<10	n<10
108	Capital City PCS	145	26	n<10	n<10	n<10	n<10
109	Cesar Chavez PCS for Public Policy	54	13	n<10	n<10	n<10	13
114	DC Bilingual PCS	56	n<10	n<10	n<10	n<10	n<10
115	DC Prep PCS	245	22	n<10	n<10	n<10	n<10
116	E.L. Haynes PCS	154	54	18	18	n<10	DS
117	Eagle Academy PCS	44	26	n<10	18	10	n<10
118	Early Childhood Academy PCS	34	11	n<10	n<10	n<10	n<10
119	Briya PCS	DS	n<10	n<10	n<10	n<10	n<10
120	Friendship PCS	379	167	88	71	33	39
121	Hope Community PCS	42	n<10	n<10	24	n<10	n<10
123	Cedar Tree Academy PCS	42	n<10	n<10	n<10	n<10	n<10
124	Howard University Middle School of Mathematics and Science PCS	21	n<10	n<10	n<10	n<10	n<10
125	Perry Street Preparatory PCS	50	n<10	n<10	10	n<10	n<10
126	IDEA PCS	70	15	n<10	n<10	n<10	16
129	KIPP DC PCS	513	238	181	143	n<10	DS
130	Latin American Montessori Bilingual PCS	57	n<10	n<10	n<10	n<10	n<10
131	YouthBuild DC PCS	22	n<10	n<10	n<10	n<10	n<10
132	Mary McLeod Bethune Day Academy PCS	17	18	n<10	n<10	n<10	n<10
133	Maya Angelou PCS	53	11	n<10	15	n<10	n<10
135	Meridian PCS	56	n<10	n<10	22	n<10	n<10
138	Paul PCS	98	10	35	n<10	n<10	n<10
140	Roots PCS	n<10	n<10	n<10	n<10	n<10	n<10
142	SEED PCS	25	15	n<10	n<10	n<10	n<10
143	St. Coletta Special Education PCS	n<10	n<10	n<10	n<10	DS	n<10
144	Elsie Whitlow Stokes Community Freedom PCS	48	n<10	n<10	n<10	n<10	n<10
145	The Next Step/El Proximo Paso PCS	n<10	n<10	n<10	n<10	n<10	n<10
146	Thurgood Marshall Academy PCS	40	10	13	n<10	n<10	n<10
149	Two Rivers PCS	164	n<10	n<10	n<10	n<10	10
151	Washington Latin PCS	90	n<10	n<10	n<10	n<10	n<10
155	Achievement Preparatory Academy PCS	19	n<10	n<10	n<10	n<10	n<10
156	Center City PCS	137	20	n<10	n<10	n<10	n<10
160	Washington Yu Ying PCS	60	n<10	n<10	n<10	n<10	n<10
162	Carlos Rosario International PCS	n<10	n<10	n<10	n<10	n<10	n<10
165	Inspired Teaching Demonstration PCS	80	n<10	n<10	n<10	n<10	n<10
166	Shining Stars Montessori Academy PCS	31	n<10	n<10	n<10	n<10	n<10
167	Richard Wright PCS for Journalism and Media Arts	51	10	n<10	n<10	n<10	n<10
168	BASIS DC PCS	30	n<10	n<10	n<10	n<10	n<10
169	Creative Minds International PCS	90	n<10	n<10	11	n<10	n<10
170	DC Scholars PCS	84	n<10	n<10	n<10	n<10	n<10
171	Mundo Verde Bilingual PCS	69	11	n<10	n<10	n<10	n<10
172	LAYC Career Academy PCS	n<10	n<10	n<10	n<10	n<10	n<10
173	Ingenuity Prep PCS	103	n<10	n<10	10	n<10	n<10

174	Sela PCS	19	n<10	n<10	n<10	n<10	n<10
176	Community College Preparatory Academy PCS	n<10	n<10	n<10	n<10	n<10	n<10
177	Lee Montessori PCS	47	10	n<10	n<10	n<10	n<10
178	Academy of Hope Adult PCS	n<10	n<10	n<10	n<10	n<10	n<10
180	Harmony DC PCS	11	n<10	n<10	n<10	n<10	n<10
181	District of Columbia International School	210	18	n<10	n<10	n<10	10
184	Monument Academy PCS	23	n<10	n<10	14	n<10	n<10
185	Washington Global PCS	37	n<10	n<10	n<10	n<10	n<10
186	Kingsman Academy PCS	52	n<10	n<10	23	n<10	n<10
188	The Children's Guild DC PCS	40	n<10	n<10	99	n<10	10
189	Breakthrough Montessori PCS	22	n<10	n<10	n<10	n<10	n<10
190	Goodwill Excel Center PCS	19	n<10	n<10	n<10	n<10	n<10
191	Rocketship Education DC PCS	142	11	n<10	n<10	n<10	n<10
194	Washington Leadership Academy PCS	82	10	n<10	n<10	n<10	n<10
303	The Family Place PCS	n<10	n<10	n<10	n<10	n<10	n<10
314	Statesmen College Preparatory Academy for Boys PCS	37	12	n<10	n<10	n<10	n<10
317	Digital Pioneers Academy PCS	55	n<10	n<10	n<10	n<10	n<10
323	The Sojourner Truth School PCS	16	n<10	n<10	n<10	n<10	n<10
334	Capital Village PCS	11	n<10	n<10	n<10	n<10	n<10
340	Girls Global Academy PCS	16	n<10	n<10	n<10	n<10	n<10
345	I Dream PCS	n<10	n<10	n<10	n<10	n<10	n<10
350	Social Justice PCS	n<10	n<10	n<10	n<10	n<10	n<10
4002	DYRS	11	n<10	n<10	n<10	n<10	n<10

Type of School	Students
Total	14911
Nonpublic	704
Public	14207

Age as of October 5th	Students Attending Nonpublic Schools	Students Attending Public Schools
3	n<10	DS
4	n<10	DS
5	n<10	DS
6	n<10	DS
7	n<10	DS
8	15	991
9	26	1061
10	47	1072
11	42	1118
12	54	1119
13	74	1048
14	64	933
15	61	798
16	90	811
17	87	707
18	63	366
19	33	191
20	22	114
21	12	73

Grade as of October 5th	Students Attending Nonpublic Schools	Students Attending Public Schools
PK3	n<10	DS
PK4	n<10	DS
KG	n<10	DS
01	n<10	DS
02	n<10	DS
03	18	1040
04	25	1061
05	47	1083
06	47	1098
07	63	1129
08	76	1029
09	122	1226
10	87	877
11	60	639
12	66	574
Adult	n<10	DS
C1	n<10	DS
C2	n<10	DS
C3	n<10	DS
C4	14	39
C5	16	33
C6	10	25
C7	10	22
C8	n<10	DS
UN	n<10	DS

Primary Disability	Students Attending Nonpublic Schools	Students Attending Public Schools
Autism	135	1411
Deaf Blindness	n<10	n<10
Developmental Delay	n<10	DS
Emotional Disturbance	128	598
Hearing Impaired	n<10	DS
Intellectual Disability	67	660
Multiple Disabilities	224	1341
Orthopedic Impairment	n<10	DS
Other Health Impairment	99	2266
Specific Learning Disability	46	4449
Speech or Language Impairment	n<10	DS
Traumatic Brain Injury	n<10	DS
Visual Impairment	n<10	DS

LEA Code	LEA Name	Students Attending Nonpublic Schools	Students Attending Public Schools
001	District of Columbia Public Schools	417	7729
103	AppleTree Early Learning PCS	n<10	DS
107	Bridges PCS	n<10	DS
108	Capital City PCS	10	174
109	Cesar Chavez PCS for Public Policy	16	76
114	DC Bilingual PCS	n<10	DS
115	DC Prep PCS	n<10	DS
116	E.L. Haynes PCS	n<10	DS
117	Eagle Academy PCS	n<10	DS
118	Early Childhood Academy PCS	n<10	DS
119	Briya PCS	n<10	DS
120	Friendship PCS	46	731
121	Hope Community PCS	n<10	DS
123	Cedar Tree Academy PCS	n<10	DS
124	Howard University Middle School of Mathematics and Science PCS	n<10	DS
125	Perry Street Preparatory PCS	n<10	DS
126	IDEA PCS	20	94
129	KIPP DC PCS	37	1074
130	Latin American Montessori Bilingual PCS	n<10	DS
131	YouthBuild DC PCS	n<10	DS
132	Mary McLeod Bethune Day Academy PCS	n<10	DS
133	Maya Angelou PCS	n<10	DS
135	Meridian PCS	n<10	DS
138	Paul PCS	10	149
140	Roots PCS	n<10	n<10
142	SEED PCS	n<10	DS
143	St. Coletta Special Education PCS	n<10	DS
144	Elsie Whitlow Stokes Community Freedom PCS	n<10	DS
145	The Next Step/El Proximo Paso PCS	n<10	n<10
146	Thurgood Marshall Academy PCS	n<10	DS
149	Two Rivers PCS	11	173
151	Washington Latin PCS	n<10	DS
155	Achievement Preparatory Academy PCS	n<10	DS
156	Center City PCS	n<10	DS
160	Washington Yu Ying PCS	n<10	DS
162	Carlos Rosario International PCS	n<10	n<10
165	Inspired Teaching Demonstration PCS	n<10	DS
166	Shining Stars Montessori Academy PCS	n<10	DS
167	Richard Wright PCS for Journalism and Media Arts	n<10	DS
168	BASIS DC PCS	n<10	DS
169	Creative Minds International PCS	n<10	DS
170	DC Scholars PCS	n<10	DS
171	Mundo Verde Bilingual PCS	n<10	DS
172	LAYC Career Academy PCS	n<10	n<10
173	Ingenuity Prep PCS	n<10	DS
174	Sela PCS	n<10	DS
176	Community College Preparatory Academy PCS	n<10	n<10
177	Lee Montessori PCS	n<10	DS
178	Academy of Hope Adult PCS	n<10	n<10
180	Harmony DC PCS	n<10	DS
181	District of Columbia International School	10	236
184	Monument Academy PCS	n<10	DS
185	Washington Global PCS	n<10	DS

186	Kingsman Academy PCS	n<10	DS
188	The Children's Guild DC PCS	12	142
189	Breakthrough Montessori PCS	n<10	DS
190	Goodwill Excel Center PCS	n<10	DS
191	Rocketship Education DC PCS	n<10	DS
194	Washington Leadership Academy PCS	n<10	DS
303	The Family Place PCS	n<10	n<10
314	Statesmen College Preparatory Academy for Boys PCS	n<10	DS
317	Digital Pioneers Academy PCS	n<10	DS
323	The Sojourner Truth School PCS	n<10	DS
334	Capital Village PCS	n<10	DS
340	Girls Global Academy PCS	n<10	DS
345	I Dream PCS	n<10	n<10
350	Social Justice PCS	n<10	DS
4002	DYRS	n<10	DS

Environment	Students
Homebound/Hospital	n<10

Placement type	Students
Total	14911
A - 0-20% outside general education classroom	7343
B - 21-60% outside general education classroom	2283
C - 61-100% outside general education classroom	2192
In regular early childhood program at least 10 hours/week and most special education services provided in general education setting	1101
In regular early childhood program less than 10 hours/week and most special education services provided in general education setting	28
In regular early childhood program at least 10 hours/week and most special education services provided outside general education setting	520
In regular early childhood program less than 10 hours/week and most special education services provided outside general education setting	25
Correctional facility	30
Homebound/Hospital	n<10
Residential facility	42
Separate class	320
Separate school	1015
Service provider location	n<10

LEA Code	LEA Name	A - 0-20% outside general education classroom	B - 21-60% outside general education classroom	C - 61-100% outside general education classroom	In early childhood program at least 10 hrs/wk and most services in gen-ed	In early childhood program at least 10 hrs/wk and most services outside gen-ed	In early childhood program less than 10 hrs/wk and most services in general gen-	In early childhood program less than 10 hrs/wk and most services outside gen-ed	Correctional facility	Homebound/Hospital	Residential facility	Separate class	Separate school	Service provider location
001	District of Columbia Public Schools	3769	1095	1465	610	341	17	18	22	n<10	22	265	513	n<10
129	KIPP DC PCS	415	408	140	80	21	n<10	n<10	n<10	n<10	n<10	n<10	33	n<10
120	Friendship PCS	336	230	105	40	10	n<10	n<10	n<10	n<10	n<10	n<10	44	n<10
115	DC Prep PCS	197	18	n<10	46	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
116	E.L. Haynes PCS	148	60	24	11	n<10	n<10	n<10	n<10	n<10	n<10	n<10	10	n<10
181	District of Columbia International School	220	16	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
143	St. Coletta Special Education PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	231	n<10
108	Capital City PCS	139	25	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
149	Two Rivers PCS	135	12	n<10	12	12	n<10	n<10	n<10	n<10	n<10	n<10	11	n<10
156	Center City PCS	121	25	n<10	12	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
191	Rocketship Education DC PCS	107	12	n<10	28	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
138	Paul PCS	95	32	23	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
188	The Children's Guild DC PCS	40	n<10	99	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	10	n<10
107	Bridges PCS	46	10	53	16	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
173	Ingenuity Prep PCS	86	n<10	12	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
169	Creative Minds International PCS	68	14	15	14	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
126	IDEA PCS	67	16	13	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	18	n<10
117	Eagle Academy PCS	17	25	20	n<10	18	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
194	Washington Leadership Academy PCS	80	15	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
170	DC Scholars PCS	69	n<10	n<10	11	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
165	Inspired Teaching Demonstration PCS	68	10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
186	Kingsman Academy PCS	49	17	27	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
151	Washington Latin PCS	88	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
133	Maya Angelou PCS	53	18	19	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
109	Cesar Chavez PCS for Public Policy	54	19	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	16	n<10
135	Meridian PCS	36	n<10	22	10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
171	Mundo Verde Bilingual PCS	59	n<10	n<10	15	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
121	Hope Community PCS	22	16	21	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
146	Thurgood Marshall Academy PCS	38	26	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
125	Perry Street Preparatory PCS	42	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
167	Richard Wright PCS for Journalism and Media Arts	49	14	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
114	DC Bilingual PCS	40	n<10	n<10	13	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
160	Washington Yu Ying PCS	47	n<10	n<10	13	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
317	Digital Pioneers Academy PCS	53	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
144	Elsie Whitlow Stokes Community Freedom PCS	33	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
130	Latin American Montessori Bilingual PCS	46	n<10	n<10	10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
177	Lee Montessori PCS	27	n<10	n<10	10	13	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
314	Statesmen College Preparatory Academy for Boys PCS	38	13	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
142	SEED PCS	30	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
118	Early Childhood Academy PCS	21	n<10	n<10	n<10	13	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
185	Washington Global PCS	38	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
184	Monument Academy PCS	22	n<10	18	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
123	Cedar Tree Academy PCS	12	n<10	n<10	29	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
132	Mary McLeod Bethune Day Academy PCS	10	16	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
168	BASIS DC PCS	29	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
166	Shining Stars Montessori Academy PCS	20	n<10	n<10	10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
124	Howard University Middle School of Mathematics and Science PCS	21	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
103	AppleTree Early Learning PCS	n<10	n<10	n<10	20	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
131	YouthBuild DC PCS	20	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
180	Harmony DC PCS	10	11	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
189	Breakthrough Montessori PCS	13	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
155	Achievement Preparatory Academy PCS	10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
334	Capital Village PCS	11	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
174	Sela PCS	12	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
340	Girls Global Academy PCS	15	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
190	Goodwill Excel Center PCS	15	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
323	The Sojourner Truth School PCS	16	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
4002	DYRS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
119	Briya PCS	n<10	n<10	n<10	n<10	12	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
350	Social Justice PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
345	I Dream PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
172	LAYC Career Academy PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
145	The Next Step/El Proximo Paso PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
140	Roots PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
178	Academy of Hope Adult PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
176	Community College Preparatory Academy PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
162	Carlos Rosario International PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
303	The Family Place PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10

Age as of October 5th	A - 0-20% outside general education classroom	B - 21-60% outside general education classroom	C - 61-100% outside general education classroom	In early childhood program at least 10 hrs/wk and most services in gen-ed	In early childhood program at least 10 hrs/wk and most services outside gen-ed	In early childhood program less than 10 hrs/wk and most services in general gen-	In early childhood program less than 10 hrs/wk and most services outside gen-ed	Correctional facility	Homebound/Hospital	Residential facility	Separate class	Separate school	Service provider location
3	n<10	n<10	n<10	174	76	n<10	n<10	n<10	n<10	n<10	79	n<10	n<10
4	n<10	n<10	n<10	456	205	12	n<10	n<10	n<10	n<10	129	n<10	n<10
5	71	n<10	12	449	228	12	11	n<10	n<10	n<10	106	12	n<10
6	614	41	131	20	11	n<10	n<10	n<10	n<10	n<10	n<10	15	n<10
7	617	110	166	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	19	n<10
8	635	169	177	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	24	n<10
9	619	231	199	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	36	n<10
10	643	221	195	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	59	n<10
11	693	208	200	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	58	n<10
12	655	236	207	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	73	n<10
13	580	220	226	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	90	n<10
14	546	183	169	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	92	n<10
15	445	201	129	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	78	n<10
16	459	182	139	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	108	n<10
17	403	163	111	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	106	n<10
18	197	70	67	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	89	n<10
19	91	31	36	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	57	n<10
20	51	10	19	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	47	n<10
21	24	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	44	n<10

Grade as of October 5th	A - 0-20% outside general education classroom	B - 21-60% outside general education classroom	C - 61-100% outside general education classroom	In early childhood program at least 10 hrs/wk and most services in gen-ed	In early childhood program at least 10 hrs/wk and most services outside gen-ed	In early childhood program less than 10 hrs/wk and most services in general gen-	In early childhood program less than 10 hrs/wk and most services outside gen-ed	Correctional facility	Homebound/Hospital	Residential facility	Separate class	Separate school	Service provider location
PK3	n<10	n<10	n<10	176	73	n<10	n<10	n<10	n<10	n<10	73	n<10	n<10
PK4	n<10	n<10	n<10	465	218	12	10	n<10	n<10	n<10	133	n<10	n<10
KG	108	n<10	18	439	220	12	10	n<10	n<10	n<10	103	n<10	n<10
01	651	47	139	19	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
02	637	122	168	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
03	670	179	190	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	18	n<10
04	613	247	198	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	26	n<10
05	652	233	196	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	49	n<10
06	693	196	202	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	52	n<10
07	651	239	232	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	64	n<10
08	567	225	230	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	76	n<10
09	721	269	210	n<10	n<10	n<10	n<10	n<10	n<10	16	n<10	124	n<10
10	521	221	127	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	84	n<10
11	403	153	76	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	56	n<10
12	395	120	51	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	64	n<10
Adult	60	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
C1	n<10	n<10	12	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
C2	n<10	n<10	28	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	14	n<10
C3	n<10	n<10	38	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	15	n<10
C4	n<10	n<10	30	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	18	n<10
C5	n<10	n<10	25	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	21	n<10
C6	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	26	n<10
C7	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	26	n<10
C8	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	18	n<10
UN	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	231	n<10

Primary Disability	A - 0-20% outside general education classroom	B - 21-60% outside general education classroom	C - 61-100% outside general education classroom	In early childhood program at least 10 hrs/wk and most services in gen-ed	In early childhood program at least 10 hrs/wk and most services outside gen-ed	In early childhood program less than 10 hrs/wk and most services in general gen-	In early childhood program less than 10 hrs/wk and most services outside gen-ed	Correctional facility	Homebound/Hospital	Residential facility	Separate class	Separate school	Service provider location
Autism	380	155	519	75	23	n<10	n<10	n<10	n<10	n<10	153	223	n<10
Deaf Blindness	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
Developmental Delay	466	63	118	560	90	16	n<10	n<10	n<10	n<10	135	11	n<10
Emotional Disturbance	303	106	172	n<10	n<10	n<10	n<10	n<10	n<10	13	n<10	122	n<10
Hearing Impaired	15	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
Intellectual Disability	68	120	388	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	148	n<10
Multiple Disabilities	556	286	337	12	n<10	n<10	n<10	n<10	n<10	17	12	323	n<10
Orthopedic Impairment	12	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
Other Health Impairment	1447	426	289	32	11	n<10	n<10	n<10	n<10	n<10	16	133	n<10
Specific Learning Disability	3037	1061	338	n<10	n<10	n<10	n<10	10	n<10	n<10	n<10	43	n<10
Speech or Language Impairment	1031	50	14	409	383	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
Traumatic Brain Injury	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
Visual Impairment	19	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10

Category	Students
English Learners attending non-public schools	32

Number of students with Specialized Instruction in General Education Setting
5600

LEA Code	LEA Name	Number of students with Specialized Instruction in General Education Setting
001	District of Columbia Public Schools	2526
129	KIPP DC PCS	306
120	Friendship PCS	275
115	DC Prep PCS	213
181	District of Columbia International School	200
108	Capital City PCS	156
191	Rocketship Education DC PCS	126
149	Two Rivers PCS	124
156	Center City PCS	113
138	Paul PCS	94
194	Washington Leadership Academy PCS	88
173	Ingenuity Prep PCS	82
165	Inspired Teaching Demonstration PCS	69
116	E.L. Haynes PCS	66
170	DC Scholars PCS	66
126	IDEA PCS	64
107	Bridges PCS	60
169	Creative Minds International PCS	60
151	Washington Latin PCS	53
133	Maya Angelou PCS	50
114	DC Bilingual PCS	47
167	Richard Wright PCS for Journalism and Media Arts	45
109	Cesar Chavez PCS for Public Policy	43
314	Statesmen College Preparatory Academy for Boys PCS	42
135	Meridian PCS	40
160	Washington Yu Ying PCS	38
317	Digital Pioneers Academy PCS	37
146	Thurgood Marshall Academy PCS	34
121	Hope Community PCS	31
125	Perry Street Preparatory PCS	30
123	Cedar Tree Academy PCS	29
168	BASIS DC PCS	28
186	Kingsman Academy PCS	26
171	Mundo Verde Bilingual PCS	26
177	Lee Montessori PCS	23
130	Latin American Montessori Bilingual PCS	21
184	Monument Academy PCS	21
185	Washington Global PCS	21
144	Elsie Whitlow Stokes Community Freedom PCS	21
189	Breakthrough Montessori PCS	20
166	Shining Stars Montessori Academy PCS	19

131	YouthBuild DC PCS	19
117	Eagle Academy PCS	16
155	Achievement Preparatory Academy PCS	15
340	Girls Global Academy PCS	13
190	Goodwill Excel Center PCS	13
188	The Children's Guild DC PCS	12
103	AppleTree Early Learning PCS	12
124	Howard University Middle School of Mathematics and Science PCS	11
323	The Sojourner Truth School PCS	n<10
334	Capital Village PCS	n<10
174	Sela PCS	n<10
350	Social Justice PCS	n<10
345	I Dream PCS	n<10
172	LAYC Career Academy PCS	n<10
142	SEED PCS	n<10
132	Mary McLeod Bethune Day Academy PCS	n<10
119	Briya PCS	n<10
180	Harmony DC PCS	n<10
118	Early Childhood Academy PCS	n<10
4002	DYRS	n<10
303	The Family Place PCS	n<10
176	Community College Preparatory Academy PCS	n<10
143	St. Coletta Special Education PCS	n<10
140	Roots PCS	n<10
162	Carlos Rosario International PCS	n<10
178	Academy of Hope Adult PCS	n<10
145	The Next Step/El Proximo Paso PCS	n<10

Age as of October 5th	Number of students with Specialized Instruction in General Education Setting
3	125
4	338
5	349
6	355
7	318
8	331
9	403
10	386
11	425
12	398
13	366
14	361
15	381
16	391
17	348
18	173
19	86
20	44
21	22

Grade as of October 5th	Number of students with Specialized Instruction in General Education Setting
PK3	131
PK4	344
KG	366
01	375
02	325
03	354
04	413
05	385
06	421
07	393
08	362
09	546
10	477
11	336
12	314
Adult	49
C1	n<10
C2	n<10
C3	n<10
C4	n<10
C5	n<10
C6	n<10
C7	n<10
C8	n<10
UN	n<10

Primary Disability	Number of students with Specialized Instruction in General Education Setting
Autism	452
Deaf-Blindness	n<10
Developmental Delay	958
Emotional Disturbance	273
Hearing Impaired	n<10
Intellectual Disability	102
Multiple Disabilities	499
Orthopedic Impairment	13
Other Health Impairment	996
Specific Learning Disability	2025
Speech or Language Impairment	254
Traumatic Brain Injury	n<10
Visual Impairment	12

Students with Behavioral Support Services	Students with Occupational Therapy	Students with Speech-Language Pathology	Students with Physical Therapy	Students with Orientation and Mobility
6585	4240	7368	578	35

LEA Code	LEA Name	Students with Behavioral Support Services	Students with Occupational Therapy	Students with Speech-Language Pathology	Students with Physical Therapy	Students with Orientation and Mobility	Students with Audiology
001	District of Columbia Public Schools	3206	2396	4290	317	28	72
129	KIPP DC PCS	578	205	419	12	n<10	n<10
120	Friendship PCS	399	134	272	19	n<10	n<10
143	St. Coletta Special Education PCS	42	226	234	92	n<10	13
115	DC Prep PCS	142	101	147	n<10	n<10	n<10
116	E.L. Haynes PCS	105	77	134	n<10	n<10	n<10
149	Two Rivers PCS	92	55	118	15	n<10	n<10
181	District of Columbia International School	146	61	73	n<10	n<10	n<10
107	Bridges PCS	39	87	114	23	n<10	n<10
191	Rocketship Education DC PCS	71	56	119	15	n<10	n<10
188	The Children's Guild DC PCS	109	63	62	n<10	n<10	n<10
169	Creative Minds International PCS	53	61	76	12	n<10	n<10
108	Capital City PCS	87	39	72	n<10	n<10	n<10
138	Paul PCS	105	40	40	n<10	n<10	n<10
156	Center City PCS	57	35	80	n<10	n<10	n<10
117	Eagle Academy PCS	52	32	72	11	n<10	n<10
173	Ingenuity Prep PCS	59	39	57	n<10	n<10	n<10
165	Inspired Teaching Demonstration PCS	39	27	54	n<10	n<10	n<10
126	IDEA PCS	82	17	22	n<10	n<10	n<10
171	Mundo Verde Bilingual PCS	40	32	48	n<10	n<10	n<10
135	Meridian PCS	33	26	53	n<10	n<10	n<10
109	Cesar Chavez PCS for Public Policy	68	14	29	n<10	n<10	n<10
186	Kingsman Academy PCS	78	n<10	23	n<10	n<10	n<10
133	Maya Angelou PCS	82	n<10	19	n<10	n<10	n<10
170	DC Scholars PCS	33	22	39	n<10	n<10	n<10
125	Perry Street Preparatory PCS	42	21	32	n<10	n<10	n<10
151	Washington Latin PCS	60	18	17	n<10	n<10	n<10
177	Lee Montessori PCS	21	28	44	n<10	n<10	n<10
114	DC Bilingual PCS	22	29	40	n<10	n<10	n<10
130	Latin American Montessori Bilingual PCS	20	22	44	n<10	n<10	n<10
121	Hope Community PCS	30	16	41	n<10	n<10	n<10
194	Washington Leadership Academy PCS	43	18	21	n<10	n<10	n<10
144	Elsie Whitlow Stokes Community Freedom PCS	28	16	36	n<10	n<10	n<10
118	Early Childhood Academy PCS	24	12	40	n<10	n<10	n<10
123	Cedar Tree Academy PCS	14	19	40	n<10	n<10	n<10
146	Thurgood Marshall Academy PCS	46	n<10	17	n<10	n<10	n<10
160	Washington Yu Ying PCS	15	16	34	n<10	n<10	n<10
142	SEED PCS	44	11	14	n<10	n<10	n<10
314	Statesmen College Preparatory Academy for Boys PCS	36	15	15	n<10	n<10	n<10
167	Richard Wright PCS for Journalism and Media Arts	43	10	12	n<10	n<10	n<10
317	Digital Pioneers Academy PCS	33	12	17	n<10	n<10	n<10
185	Washington Global PCS	33	11	15	n<10	n<10	n<10
184	Monument Academy PCS	43	n<10	n<10	n<10	n<10	n<10
132	Mary McLeod Bethune Day Academy PCS	29	n<10	21	n<10	n<10	n<10
189	Breakthrough Montessori PCS	n<10	17	16	n<10	n<10	n<10
103	AppleTree Early Learning PCS	n<10	n<10	25	n<10	n<10	n<10
168	BASIS DC PCS	15	n<10	13	n<10	n<10	n<10
180	Harmony DC PCS	n<10	11	17	n<10	n<10	n<10
166	Shining Stars Montessori Academy PCS	n<10	n<10	22	n<10	n<10	n<10
155	Achievement Preparatory Academy PCS	n<10	n<10	19	n<10	n<10	n<10
174	Sela PCS	n<10	n<10	17	n<10	n<10	n<10
334	Capital Village PCS	n<10	11	n<10	n<10	n<10	n<10
131	YouthBuild DC PCS	26	n<10	n<10	n<10	n<10	n<10
124	Howard University Middle School of Mathematics and Science PCS	16	n<10	n<10	n<10	n<10	n<10
119	Briya PCS	n<10	n<10	15	n<10	n<10	n<10
323	The Sojourner Truth School PCS	14	n<10	n<10	n<10	n<10	n<10
340	Girls Global Academy PCS	n<10	n<10	n<10	n<10	n<10	n<10
190	Goodwill Excel Center PCS	16	n<10	n<10	n<10	n<10	n<10
350	Social Justice PCS	n<10	n<10	n<10	n<10	n<10	n<10
145	The Next Step/El Proximo Paso PCS	n<10	n<10	n<10	n<10	n<10	n<10
345	I Dream PCS	n<10	n<10	n<10	n<10	n<10	n<10
172	LAYC Career Academy PCS	n<10	n<10	n<10	n<10	n<10	n<10
140	Roots PCS	n<10	n<10	n<10	n<10	n<10	n<10
303	The Family Place PCS	n<10	n<10	n<10	n<10	n<10	n<10
176	Community College Preparatory Academy PCS	n<10	n<10	n<10	n<10	n<10	n<10
4002	DYRS	n<10	n<10	n<10	n<10	n<10	n<10
162	Carlos Rosario International PCS	n<10	n<10	n<10	n<10	n<10	n<10
178	Academy of Hope Adult PCS	n<10	n<10	n<10	n<10	n<10	n<10

Age as of October 5th	Students with Behavioral Support Services	Students with Occupational Therapy	Students with Speech-Language Pathology	Students with Physical Therapy	Students with Orientation and Mobility	Students with Audiology
3	n<10	114	325	31	n<10	n<10
4	84	245	768	69	n<10	n<10
5	139	310	827	75	n<10	n<10
6	202	315	711	69	n<10	11
7	293	379	670	63	n<10	n<10
8	395	348	591	44	n<10	n<10
9	476	381	519	43	n<10	12
10	520	373	483	26	n<10	10
11	518	355	432	31	n<10	n<10
12	622	289	384	21	n<10	12
13	644	276	356	18	n<10	11
14	558	220	298	23	n<10	n<10
15	515	161	233	22	n<10	n<10
16	562	160	238	17	n<10	n<10
17	472	121	214	n<10	n<10	n<10
18	291	77	137	n<10	n<10	n<10
19	142	47	79	n<10	n<10	n<10
20	97	35	59	n<10	n<10	n<10
21	DS	34	44	n<10	n<10	n<10

Grade as of October 5th	Students with Behavioral Support Services	Students with Occupational Therapy	Students with Speech-Language Pathology	Students with Physical Therapy	Students with Orientation and Mobility	Students with Audiology
PK3	11	108	314	33	n<10	n<10
PK4	90	255	789	65	n<10	n<10
KG	144	314	844	75	n<10	n<10
01	229	328	731	58	n<10	12
02	309	373	663	60	n<10	n<10
03	429	367	590	45	n<10	n<10
04	476	344	495	31	n<10	11
05	529	372	484	18	n<10	11
06	541	326	405	21	n<10	10
07	662	291	388	11	n<10	12
08	637	250	338	15	n<10	n<10
09	856	204	304	12	n<10	n<10
10	634	138	222	n<10	n<10	n<10
11	438	80	144	n<10	n<10	n<10
12	367	72	152	n<10	n<10	n<10
Adult	66	n<10	14	n<10	n<10	n<10
C1	DS	14	21	n<10	n<10	n<10
C2	14	30	35	n<10	n<10	n<10
C3	25	34	46	n<10	n<10	n<10
C4	26	32	40	n<10	n<10	n<10
C5	17	29	41	n<10	n<10	n<10
C6	15	19	28	n<10	n<10	n<10
C7	12	16	29	n<10	n<10	n<10
C8	n<10	DS	17	n<10	n<10	n<10
UN	42	226	234	92	n<10	13

Primary Disability	Students with Behavioral Support Services	Students with Occupational Therapy	Students with Speech-Language Pathology
Autism	764	1080	1274
Deaf Blindness	n<10	n<10	n<10
Developmental Delay	333	649	1200
Emotional Disturbance	713	86	89
Hearing Impaired	10	n<10	24
Intellectual Disability	348	366	523
Multiple Disabilities	1098	633	679
Orthopedic Impairment	n<10	23	13
Other Health Impairment	1656	665	527
Specific Learning Disability	1527	612	1120
Speech or Language Impairment	114	102	1901
Traumatic Brain Injury	10	17	15
Visual Impairment	n<10	n<10	n<10

Students with Physical Therapy	Students with Orientation and Mobility	Students with Audiology
69	n<10	n<10
n<10	n<10	n<10
111	n<10	n<10
n<10	n<10	n<10
n<10	n<10	30
37	n<10	n<10
172	19	54
21	n<10	n<10
144	n<10	n<10
n<10	n<10	n<10
n<10	n<10	n<10
n<10	n<10	n<10
n<10	10	n<10

Office of the State Superintendent of Education

Data Request #	2873
Requested by	DC Council
Date Requested	1/20/2022
Stated Purpose	Council Oversight Hearing, FY21 Question 77 - SPED Graduation
Sheet Definitions	2021_Q77a: IEP High School Diploma, Certificate, and Other Outcomes by LEA and Non-Public Status 2021_Q77b: IEP Students Enrolled in College and Other Postsecondary Pathways by School
Caveats	(a) The methodology has changed this year compared to similar questions in prior years in order to align the universe of students who exited during 2019-2020 and 2020-2021 with existing federal reporting (EdFacts FS009). Only students aged 14 or older and enrolled on October 5 of the relevant school year are included in these counts. Data are suppressed at n<10. (b) The universe of students who left during 2018-2019 and 2019-2020 is consistent with EdFacts FS009 and IDEA Annual Performance Report (APR) Indicator 14. Students who enrolled at a diploma-granting high school after their exit year are removed. Students who enrolled at an adult LEA were included under “training programs.” Students can be counted in multiple types of outcomes. Data are suppressed at n<10.

LEA Code	LEA Name	Setting	SY2021 High School Diploma	SY2021 IEP Certificate	SY2021 Reached Maximum Age	SY2021 Moved Out of State	SY2021 Transferred to General Education	SY2021 Dropped Out	SY2021 Died	SY1920 High School Diploma	SY1920 IEP Certificate	SY1920 Reached Maximum Age	SY1920 Moved Out of State	SY1920 Transferred to General Education	SY1920 Dropped Out	SY1920 Died
Total	Total	Students with Disabilities in non-public school setting	35	DS	n<10	10	n<10	16	n<10	42	15	n<10	10	n<10	24	n<10
Total	Total	Students with Disabilities in public school setting	535	59	20	66	25	125	n<10	513	42	22	56	46	248	n<10
168	Basis DC PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
168	Basis DC PCS	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
108	Capital City PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
108	Capital City PCS	Students with Disabilities in public school setting	11	n<10	n<10	n<10	n<10	n<10	n<10	13	n<10	n<10	n<10	n<10	n<10	n<10
156	Center City PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
156	Center City PCS	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
109	Cesar Chavez PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
109	Cesar Chavez PCS	Students with Disabilities in public school setting	13	n<10	n<10	n<10	n<10	n<10	n<10	17	n<10	n<10	n<10	n<10	n<10	n<10
169	Creative Minds International PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
169	Creative Minds International PCS	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
4002	DYRS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
4002	DYRS	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
181	District of Columbia International School	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
181	District of Columbia International School	Students with Disabilities in public school setting	12	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	Students with Disabilities in non-public school setting	25	DS	n<10	n<10	n<10	13	n<10	30	14	n<10	n<10	n<10	21	n<10
001	District of Columbia Public Schools	Students with Disabilities in public school setting	257	31	n<10	50	17	86	n<10	273	24	15	26	20	176	n<10
116	E.L. Haynes PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
116	E.L. Haynes PCS	Students with Disabilities in public school setting	22	n<10	n<10	n<10	n<10	n<10	n<10	13	n<10	n<10	n<10	n<10	n<10	n<10
120	Friendship PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
120	Friendship PCS	Students with Disabilities in public school setting	40	n<10	n<10	n<10	n<10	n<10	n<10	27	n<10	n<10	n<10	n<10	n<10	n<10
190	Goodwill Excel Center PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
190	Goodwill Excel Center PCS	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
121	Hope Community Academy PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
121	Hope Community Academy PCS	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
126	IDEA PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
126	IDEA PCS	Students with Disabilities in public school setting	12	n<10	n<10	n<10	n<10	n<10	n<10	15	n<10	n<10	n<10	n<10	n<10	n<10
129	KIPP DC PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
129	KIPP DC PCS	Students with Disabilities in public school setting	46	n<10	n<10	n<10	n<10	n<10	n<10	49	n<10	n<10	n<10	n<10	n<10	n<10
186	Kingsman Academy PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
186	Kingsman Academy PCS	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	15	n<10	n<10	n<10	n<10	n<10	n<10
172	Latin American Youth Center LAYC Career Academy	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
172	Latin American Youth Center LAYC Career Academy	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
132	Mary McLeod Bethune PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
132	Mary McLeod Bethune PCS	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
133	Maya Angelou PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
133	Maya Angelou PCS	Students with Disabilities in public school setting	11	n<10	n<10	n<10	n<10	n<10	n<10	15	n<10	n<10	n<10	n<10	13	n<10
184	Monument Academy PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
184	Monument Academy PCS	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
163	National Collegiate Preparatory PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
163	National Collegiate Preparatory PCS	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
138	Paul PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
138	Paul PCS	Students with Disabilities in public school setting	18	n<10	n<10	n<10	n<10	n<10	n<10	29	n<10	n<10	n<10	n<10	n<10	n<10
167	Richard Wright PCS for Journalism and Media Arts	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
167	Richard Wright PCS for Journalism and Media Arts	Students with Disabilities in public school setting	23	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
142	SEED PCS of Washington DC	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
142	SEED PCS of Washington DC	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
143	St. Coletta Special Education PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
143	St. Coletta Special Education PCS	Students with Disabilities in public school setting	n<10	18	n<10	n<10	n<10	n<10	n<10	n<10	16	n<10	n<10	n<10	n<10	n<10
145	The Next Step PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
145	The Next Step PCS	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
146	Thurgood Marshall Academy PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
146	Thurgood Marshall Academy PCS	Students with Disabilities in public school setting	14	n<10	n<10	n<10	n<10	n<10	n<10	12	n<10	n<10	n<10	n<10	n<10	n<10
185	Washington Global PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
185	Washington Global PCS	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
151	Washington Latin PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
151	Washington Latin PCS	Students with Disabilities in public school setting	11	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
194	Washington Leadership Academy PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
194	Washington Leadership Academy PCS	Students with Disabilities in public school setting	20	n<10	n<10	n<10	n<10	n<10	n<10	11	n<10	n<10	n<10	n<10	n<10	n<10
131	Youthbuild PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
131	Youthbuild PCS	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10

LEA Code	LEA Name	School Code	School Name	SY2018-19 Number of Students with Disabilities Exiting Secondary School	SY2019-20 Number of Students with Disabilities Attending College	SY2019-20 Number of Students with Disabilities in Postsecondary Training	SY2019-20 Number of Students with Disabilities Employed	SY2019-20 Number of Students with Disabilities in Any Postsecondary Pathway	SY2019-20 Number of Students with Disabilities Exiting Secondary School	SY2020-21 Number of Students with Disabilities Attending College	SY2020-21 Number of Students with Disabilities in Postsecondary Training	SY2020-21 Number of Students with Disabilities Employed	SY2020-21 Number of Students with Disabilities in Any Postsecondary Pathway
State	State	State	State	884	194	n<10	20	211	895	157	n<10	437	479
Non-Public	Non-Public	Non-Public	Non-Public	87	11	n<10	n<10	12	85	n<10	n<10	33	37
001	District of Columbia Public Schools	450	Anacostia High School	23	n<10	n<10	n<10	n<10	29	n<10	n<10	16	16
001	District of Columbia Public Schools	452	Ballou High School	38	n<10	n<10	n<10	11	28	n<10	n<10	12	13
001	District of Columbia Public Schools	462	Ballou STAY High School	51	n<10	n<10	n<10	n<10	22	n<10	n<10	11	12
001	District of Columbia Public Schools	454	Cardozo Education Campus	24	n<10	n<10	n<10	n<10	19	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	442	Columbia Heights Education Campus	20	n<10	n<10	n<10	n<10	14	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	455	Coolidge High School	20	n<10	n<10	n<10	n<10	28	n<10	n<10	18	18
001	District of Columbia Public Schools	405	Deal Middle School	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	471	Duke Ellington School of the Arts	11	n<10	n<10	n<10	n<10	10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	467	Dunbar High School	22	n<10	n<10	n<10	10	27	n<10	n<10	18	18
001	District of Columbia Public Schools	457	Eastern High School	32	n<10	n<10	n<10	n<10	38	n<10	n<10	14	19
001	District of Columbia Public Schools	407	Eliot-Hine Middle School	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	318	Excel Academy	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	464	H.D. Woodson High School	23	n<10	n<10	n<10	n<10	32	n<10	n<10	15	16
001	District of Columbia Public Schools	480	Inspiring Youth Program	13	n<10	n<10	n<10	n<10	17	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	433	Jefferson Middle School Academy	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	421	Kelly Miller Middle School	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	417	Kramer Middle School	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	884	Luke C. Moore High School	26	n<10	n<10	n<10	n<10	10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	435	McKinley Middle School	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	458	McKinley Technology High School	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	292	Oyster-Adams Bilingual School	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	478	Phelps Architecture, Construction and Engineering High School	n<10	n<10	n<10	n<10	n<10	12	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	302	Raymond Education Campus	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	304	River Terrace Education Campus	11	n<10	n<10	n<10	n<10	38	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	436	Ron Brown College Preparatory High School	n<10	n<10	n<10	n<10	n<10	18	n<10	n<10	10	11
001	District of Columbia Public Schools	459	Roosevelt High School	20	n<10	n<10	n<10	n<10	31	n<10	n<10	15	15
001	District of Columbia Public Schools	456	Roosevelt STAY High School	37	n<10	n<10	n<10	n<10	29	n<10	n<10	13	14
001	District of Columbia Public Schools	409	School Without Walls @ Francis-Stevens	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	427	Sousa Middle School	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	428	Stuart-Hobson Middle School (Capitol Hill Cluster)	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	474	Washington Metropolitan High School	15	n<10	n<10	n<10	n<10	14	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	463	Woodrow Wilson High School	45	28	n<10	n<10	28	46	19	n<10	15	25
001	District of Columbia Public Schools	861	Youth Services Center	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
108	Capital City PCS	1207	Capital City PCS - High School	10	n<10	n<10	n<10	n<10	15	n<10	n<10	12	13
109	Cesar Chavez PCS for Public Policy	153	Cesar Chavez PCS for Public Policy - Capitol Hill	17	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
109	Cesar Chavez PCS for Public Policy	109	Cesar Chavez PCS for Public Policy - Parkside High School	n<10	n<10	n<10	n<10	n<10	21	n<10	n<10	17	18
116	E.L. Haynes PCS	1138	E.L. Haynes PCS - High School	24	12	n<10	n<10	12	17	n<10	n<10	13	13
120	Friendship PCS	186	Friendship PCS - Collegiate Academy	32	11	n<10	n<10	11	17	n<10	n<10	14	15
120	Friendship PCS	1164	Friendship PCS - Technology Preparatory High School	12	n<10	n<10	n<10	n<10	13	n<10	n<10	12	13
121	Hope Community PCS	114	Hope Community PCS - Tolson	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
126	IDEA PCS	163	IDEA PCS	16	n<10	n<10	n<10	n<10	20	n<10	n<10	11	14
129	KIPP DC PCS	1123	KIPP DC - College Preparatory Academy PCS	22	12	n<10	n<10	12	42	17	n<10	29	32
129	KIPP DC PCS	1086	KIPP DC - Somerset College Preparatory PCS	n<10	n<10	n<10	n<10	n<10	11	n<10	n<10	n<10	n<10
129	KIPP DC PCS	121	KIPP DC - WILL Academy PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
131	Youthbuild PCS	128	Youthbuild PCS	15	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
133	Maya Angelou PCS	101	Maya Angelou PCS - High School	19	n<10	n<10	n<10	n<10	20	n<10	n<10	n<10	n<10
133	Maya Angelou PCS	137	Maya Angelou PCS - Young Adult Learning Center	29	n<10	n<10	n<10	n<10	10	n<10	n<10	n<10	n<10
138	Paul PCS	222	Paul PCS - International High School	15	n<10	n<10	n<10	n<10	33	n<10	n<10	21	22
142	SEED PCS of Washington, DC	174	SEED PCS of Washington DC	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
143	St. Coletta Special Education PCS	1047	St. Coletta Special Education PCS	14	n<10	n<10	n<10	n<10	13	n<10	n<10	n<10	n<10
145	The Next Step/El Proximo Paso PCS	168	The Next Step El Proximo Paso PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
146	Thurgood Marshall Academy PCS	191	Thurgood Marshall Academy PCS	14	n<10	n<10	n<10	n<10	15	n<10	n<10	n<10	n<10
151	Washington Latin PCS	1118	Washington Latin PCS - Upper School	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
163	National Collegiate Preparatory PCHS	1120	National Collegiate Preparatory PCHS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
167	Richard Wright PCS for Journalism and Media Arts	3067	Richard Wright PCS for Journalism and Media Arts	16	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
168	Basis DC PCS	3068	BASIS DC PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
172	LAYC Career Academy PCS	104	LAYC Career Academy PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
175	Somerset Preparatory Academy PCS	187	Somerset Preparatory Academy PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
181	District of Columbia International School	248	District of Columbia International School	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
184	Monument Academy PCS	260	Monument Academy PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
186	Kingsman Academy PCS	267	Kingsman Academy PCS	27	n<10	n<10	n<10	n<10	21	n<10	n<10	n<10	n<10
190	Goodwill Excel Center PCS	297	Goodwill Excel Center PCS	18	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
194	Washington Leadership Academy PCS	283	Washington Leadership Academy PCS	n<10	n<10	n<10	n<10	n<10	11	n<10	n<10	n<10	n<10
4002	DYRS	860	Maya Angelou Academy at New Beginnings formerly Oak Hill	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10

Institution	State	HBCU Indicator	2017-2018	2018-2019	2019-2020	2020-2021
ALABAMA A & M UNIVERSITY - AL	AL	HBCU	1	7	9	9
ALABAMA STATE UNIVERSITY - AL	AL	HBCU	11	7	7	7
ALBANY STATE UNIVERSITY - GA	GA	HBCU		2	1	1
ALLEGANY COLLEGE OF MARYLAND - MD	MD	Ethnicity Not Reported	13	16	19	9
ALLEN UNIVERSITY - SC	SC	HBCU	1	1	4	2
AMERICAN UNIVERSITY - DC	DC	Ethnicity Not Reported	25	30	27	31
APPALACHIAN STATE UNIVERSITY - NC	NC	Ethnicity Not Reported	1	1	1	1
ARIZONA STATE UNIVERSITY-TEMPE - AZ	AZ	Ethnicity Not Reported	7	4	7	9
ATLANTA METROPOLITAN STATE COLLEGE - GA	GA	Ethnicity Not Reported		1		
AUBURN UNIVERSITY - AL	AL	Ethnicity Not Reported	5	1	2	3
AUBURN UNIVERSITY AT MONTGOMERY - AL	AL	Ethnicity Not Reported	1			
BALL STATE UNIVERSITY - IN	IN	Ethnicity Not Reported				1
BALTIMORE CITY COMMUNITY COLLEGE - MD	MD	Ethnicity Not Reported	1		1	
BENEDICT COLLEGE - SC	SC	HBCU	10	11	6	5
BENNETT COLLEGE - NC	NC	HBCU	40	20	11	9
BETHUNE-COOKMAN UNIVERSITY - FL	FL	HBCU	41	25	12	7
BINGHAMTON UNIVERSITY - NY	NY	Ethnicity Not Reported	1	1		
BLOOMSBURG UNIVERSITY OF PENNSYLVANIA - PA	PA	Ethnicity Not Reported	2	2	1	1
BOISE STATE UNIVERSITY - ID	ID	Ethnicity Not Reported			1	1
BOWIE STATE UNIVERSITY - MD	MD	HBCU	163	163	147	118
BOWLING GREEN STATE UNIVERSITY-MAIN CAMPUS - OH	OH	Ethnicity Not Reported	2	3	1	
BRIDGEWATER STATE UNIVERSITY - MA	MA	Ethnicity Not Reported			1	2
BUTLER COMMUNITY COLLEGE - KS	KS	Ethnicity Not Reported			1	1
CALIFORNIA POLYTECHNIC STATE UNIVERSITY-SAN LUIS OBISPO - CA	CA	Ethnicity Not Reported	6	8	7	7
CALIFORNIA STATE POLYTECHNIC UNIVERSITY-POMONA - CA	CA	Ethnicity Not Reported			1	1
CALIFORNIA STATE UNIVERSITY-LOS ANGELES - CA	CA	Ethnicity Not Reported	1			
CALIFORNIA UNIVERSITY OF PENNSYLVANIA - PA	PA	Ethnicity Not Reported	7	3	2	2
CAPITOL TECHNOLOGY UNIVERSITY - MD	MD	Ethnicity Not Reported	5	5	3	3
CATHOLIC UNIVERSITY OF AMERICA - DC	DC	Ethnicity Not Reported	22	27	33	39
CENTRAL CONNECTICUT STATE UNIVERSITY - CT	CT	Ethnicity Not Reported	2	1		
CENTRAL STATE UNIVERSITY - OH	OH	HBCU			7	3
CHEYNEY UNIVERSITY OF PENNSYLVANIA - PA	PA	HBCU	22	3	10	10
CHRISTOPHER NEWPORT UNIVERSITY - VA	VA	Ethnicity Not Reported		3	2	2
CLAFLIN UNIVERSITY - SC	SC	HBCU	23	19	7	3
CLARION UNIVERSITY OF PENNSYLVANIA - PA	PA	Ethnicity Not Reported	5	1		
CLARK ATLANTA UNIVERSITY - GA	GA	HBCU	38	31	27	20
CLEMSON UNIVERSITY - SC	SC	Ethnicity Not Reported	9	7	6	12
COASTAL CAROLINA UNIVERSITY - SC	SC	Ethnicity Not Reported	11	6	5	4
COLBY COMMUNITY COLLEGE - KS	KS	Ethnicity Not Reported			1	1
COLLEGE OF CHARLESTON - SC	SC	Ethnicity Not Reported	18	26	25	23
COLLEGE OF SOUTHERN MARYLAND - MD	MD	Ethnicity Not Reported		1	1	
COLLEGE OF THE REDWOODS - CA	CA	Ethnicity Not Reported	1	2	1	
COLLEGE OF THE SISKIYOUS - CA	CA	Ethnicity Not Reported			1	
COLLEGE OF WILLIAM AND MARY - VA	VA	Ethnicity Not Reported	14	19	17	16
COLORADO SCHOOL OF MINES - CO	CO	Ethnicity Not Reported				2
COLORADO STATE UNIVERSITY-FORT COLLINS - CO	CO	Ethnicity Not Reported	2	3	5	6
COMMUNITY COLLEGE OF BALTIMORE COUNTY - MD	MD	Ethnicity Not Reported	4	5	8	3
COMMUNITY COLLEGE OF PHILADELPHIA - PA	PA	Ethnicity Not Reported			1	1
COMMUNITY COLLEGE OF VERMONT - VT	VT	Ethnicity Not Reported			1	
CONCORD UNIVERSITY - WV	WV	Ethnicity Not Reported	2	2	1	
COPPIN STATE UNIVERSITY - MD	MD	HBCU	20	28	23	9
CORNELL UNIVERSITY - NY	NY	Ethnicity Not Reported	14	13	9	6
CORNING COMMUNITY COLLEGE - NY	NY	Ethnicity Not Reported	2			
CUNY BOROUGH OF MANHATTAN COMMUNITY COLLEGE - NY	NY	Ethnicity Not Reported		1	1	1
CUNY BROOKLYN COLLEGE - NY	NY	Ethnicity Not Reported	3	1	3	4
CUNY CITY COLLEGE - NY	NY	Ethnicity Not Reported		1	1	
CUNY HUNTER COLLEGE - NY	NY	Ethnicity Not Reported	2	5	3	4
CUNY LAGUARDIA COMMUNITY COLLEGE - NY	NY	Ethnicity Not Reported			1	1
DELAWARE COUNTY COMMUNITY COLLEGE - PA	PA	Ethnicity Not Reported			1	
DELAWARE STATE UNIVERSITY - DE	DE	HBCU	124	163	160	203
DILLARD UNIVERSITY - LA	LA	HBCU	5	2	2	1
EAST CAROLINA UNIVERSITY - NC	NC	Ethnicity Not Reported	6	3	4	3
EAST STROUDSBURG UNIVERSITY OF PENNSYLVANIA - PA	PA	Ethnicity Not Reported	1	2		1
EASTERN KENTUCKY UNIVERSITY - KY	KY	Ethnicity Not Reported			1	
EASTERN MAINE COMMUNITY COLLEGE - ME	ME	Ethnicity Not Reported		1	1	1
EASTERN MICHIGAN UNIVERSITY - MI	MI	Ethnicity Not Reported	1		1	
EDWARD WATERS COLLEGE - FL	FL	HBCU	1	1	1	1
ELIZABETH CITY STATE UNIVERSITY - NC	NC	HBCU	8	7	7	13
FAIRMONT STATE UNIVERSITY - WV	WV	Ethnicity Not Reported	6	5	2	1

Institution	State	HBCU Indicator	2017-2018	2018-2019	2019-2020	2020-2021
FASHION INSTITUTE OF TECHNOLOGY - NY	NY	Ethnicity Not Reported	7	8	14	17
FAYETTEVILLE STATE UNIVERSITY - NC	NC	HBCU	23	17	17	17
FEATHER RIVER COMMUNITY COLLEGE DISTRICT - CA	CA	Ethnicity Not Reported	1			
FERRIS STATE UNIVERSITY - MI	MI	Ethnicity Not Reported	1			
FISK UNIVERSITY - TN	TN	HBCU		2	1	2
FITCHBURG STATE UNIVERSITY - MA	MA	Ethnicity Not Reported			1	1
FLORIDA AGRICULTURAL AND MECHANICAL UNIVERSITY - FL	FL	HBCU	21	24	23	22
FLORIDA ATLANTIC UNIVERSITY - FL	FL	Ethnicity Not Reported	1	1	2	2
FLORIDA INTERNATIONAL UNIVERSITY - FL	FL	Ethnicity Not Reported	4	3	3	2
FLORIDA KEYS COMMUNITY COLLEGE - FL	FL	Ethnicity Not Reported	2	3	2	
FLORIDA MEMORIAL UNIVERSITY - FL	FL	HBCU	10	11	7	2
FLORIDA STATE UNIVERSITY - FL	FL	Ethnicity Not Reported	3	3	1	2
FORT VALLEY STATE UNIVERSITY - GA	GA	HBCU		1	1	
FREDERICK COMMUNITY COLLEGE - MD	MD	Ethnicity Not Reported		1		
FROSTBURG STATE UNIVERSITY - MD	MD	Ethnicity Not Reported	28	31	25	17
GALLAUDET UNIVERSITY - DC	DC	Ethnicity Not Reported			2	1
GARRETT COLLEGE - MD	MD	Ethnicity Not Reported	19	12	15	8
GEORGE MASON UNIVERSITY - VA	VA	Ethnicity Not Reported	69	77	93	109
GEORGE WASHINGTON UNIVERSITY - DC	DC	Ethnicity Not Reported	72	76	87	79
GEORGETOWN UNIVERSITY - DC	DC	Ethnicity Not Reported	25	27	31	28
GEORGIA INSTITUTE OF TECHNOLOGY-MAIN CAMPUS - GA	GA	Ethnicity Not Reported	9	8	11	11
GEORGIA STATE UNIVERSITY - GA	GA	Ethnicity Not Reported	10	13	18	15
GLENVILLE STATE COLLEGE - WV	WV	Ethnicity Not Reported	5	8	7	4
GORDON STATE COLLEGE - GA	GA	Ethnicity Not Reported				1
GRAMBLING STATE UNIVERSITY - LA	LA	HBCU	1		2	3
GRAND VALLEY STATE UNIVERSITY - MI	MI	Ethnicity Not Reported	2	2	1	
GUILFORD TECHNICAL COMMUNITY COLLEGE - NC	NC	Ethnicity Not Reported			1	1
HAMPTON UNIVERSITY - VA	VA	HBCU	40	30	26	19
HARFORD COMMUNITY COLLEGE - MD	MD	Ethnicity Not Reported	1	1	1	
HOCKING COLLEGE - OH	OH	Ethnicity Not Reported			1	1
HORRY-GEORGETOWN TECHNICAL COLLEGE - SC	SC	Ethnicity Not Reported	1			
HOWARD COMMUNITY COLLEGE - MD	MD	Ethnicity Not Reported		3	2	
HOWARD UNIVERSITY - DC	DC	HBCU	49	34	41	26
HUDSON VALLEY COMMUNITY COLLEGE - NY	NY	Ethnicity Not Reported			1	
HUMBOLDT STATE UNIVERSITY - CA	CA	Ethnicity Not Reported	1		1	
INDIANA STATE UNIVERSITY - IN	IN	Ethnicity Not Reported	1	1		
INDIANA UNIVERSITY OF PENNSYLVANIA-MAIN CAMPUS - PA	PA	Ethnicity Not Reported	7	4	2	1
INDIANA UNIVERSITY-BLOOMINGTON - IN	IN	Ethnicity Not Reported	16	16	9	14
INDIANA UNIVERSITY-PURDUE UNIVERSITY-INDIANAPOLIS - IN	IN	Ethnicity Not Reported		2	1	1
IOWA STATE UNIVERSITY - IA	IA	Ethnicity Not Reported	2	1	2	1
IOWA WESTERN COMMUNITY COLLEGE - IA	IA	Ethnicity Not Reported	0		1	
JACKSON STATE UNIVERSITY - MS	MS	HBCU		2	2	
JAMES MADISON UNIVERSITY - VA	VA	Ethnicity Not Reported	11	17	16	16
JOHNSON C SMITH UNIVERSITY - NC	NC	HBCU	15	19	18	14
KEAN UNIVERSITY - NJ	NJ	Ethnicity Not Reported	1	1	1	1
KEENE STATE COLLEGE - NH	NH	Ethnicity Not Reported	1		1	
KENNESAW STATE UNIVERSITY - GA	GA	Ethnicity Not Reported				1
KENT STATE UNIVERSITY AT KENT - OH	OH	Ethnicity Not Reported	15	14	11	11
KENTUCKY STATE UNIVERSITY - KY	KY	HBCU	4	2	1	2
KUTZTOWN UNIVERSITY OF PENNSYLVANIA - PA	PA	Ethnicity Not Reported	1	2	1	2
LAMAR UNIVERSITY - TX	TX	Ethnicity Not Reported				1
LANE COLLEGE - TN	TN	HBCU	1			
LANGSTON UNIVERSITY - OK	OK	HBCU	1	2	2	
LINCOLN UNIVERSITY - MO	MO	HBCU	2	1	2	
LINCOLN UNIVERSITY - PA	PA	HBCU	70	72	57	47
LIVINGSTONE COLLEGE - NC	NC	HBCU	29	22	23	15
LOCK HAVEN UNIVERSITY - PA	PA	Ethnicity Not Reported		1	6	1
LONGWOOD UNIVERSITY - VA	VA	Ethnicity Not Reported	6	4	3	2
LOUISIANA STATE UNIVERSITY AND AGRICULTURAL & MECHANICAL COLLEGE - LA	LA	Ethnicity Not Reported	3	4	6	8
LOUISIANA STATE UNIVERSITY-ALEXANDRIA - LA	LA	Ethnicity Not Reported		1	1	1
LOUISIANA STATE UNIVERSITY-EUNICE - LA	LA	Ethnicity Not Reported	1			
MANSFIELD UNIVERSITY OF PENNSYLVANIA - PA	PA	Ethnicity Not Reported	2	2	1	3
MARSHALL UNIVERSITY - WV	WV	Ethnicity Not Reported	51	32	25	15
MARYMOUNT UNIVERSITY - VA	VA	Ethnicity Not Reported	58	68	69	49
MASSACHUSETTS COLLEGE OF ART AND DESIGN - MA	MA	Ethnicity Not Reported	7	6	4	2
MASSACHUSETTS COLLEGE OF LIBERAL ARTS - MA	MA	Ethnicity Not Reported	2	2	1	1
MESA COMMUNITY COLLEGE - AZ	AZ	Ethnicity Not Reported	2			
METROPOLITAN STATE UNIVERSITY OF DENVER - CO	CO	Ethnicity Not Reported		1		1
MIAMI UNIVERSITY-OXFORD - OH	OH	Ethnicity Not Reported	15	22	20	17

Institution	State	HBCU Indicator	2017-2018	2018-2019	2019-2020	2020-2021
MICHIGAN STATE UNIVERSITY - MI	MI	Ethnicity Not Reported	7	4	3	3
MIDDLESEX COMMUNITY COLLEGE - MA	MA	Ethnicity Not Reported				2
MILES COLLEGE - AL	AL	HBCU	1	1		
MILLERSVILLE UNIVERSITY OF PENNSYLVANIA - PA	PA	Ethnicity Not Reported	3	2	1	1
MISSOURI SOUTHERN STATE UNIVERSITY - MO	MO	Ethnicity Not Reported		1	1	
MONTANA STATE UNIVERSITY - MT	MT	Ethnicity Not Reported		1	1	3
MONTCLAIR STATE UNIVERSITY - NJ	NJ	Ethnicity Not Reported	2	2	4	2
MONTEREY PENINSULA COLLEGE - CA	CA	Ethnicity Not Reported		1	1	
MONTGOMERY COLLEGE - MD	MD	Ethnicity Not Reported	159	153	169	156
MOREHEAD STATE UNIVERSITY - KY	KY	Ethnicity Not Reported	2	4	4	3
MOREHOUSE COLLEGE - GA	GA	HBCU	45	49	37	31
MORGAN STATE UNIVERSITY - MD	MD	HBCU	100	90	117	92
MORRIS COLLEGE - SC	SC	HBCU	2	2		
NASSAU COMMUNITY COLLEGE - NY	NY	Ethnicity Not Reported	2		1	
NEW COLLEGE OF FLORIDA - FL	FL	Ethnicity Not Reported	1	3	3	
NEW JERSEY INSTITUTE OF TECHNOLOGY - NJ	NJ	Ethnicity Not Reported			1	1
NEW MEXICO INSTITUTE OF MINING AND TECHNOLOGY - NM	NM	Ethnicity Not Reported			1	1
NORFOLK STATE UNIVERSITY - VA	VA	HBCU	169	172	193	169
NORTH CAROLINA A & T STATE UNIVERSITY - NC	NC	HBCU	148	137	145	136
NORTH CAROLINA CENTRAL UNIVERSITY - NC	NC	HBCU	90	97	102	103
NORTH CAROLINA STATE UNIVERSITY AT RALEIGH - NC	NC	Ethnicity Not Reported	6	7	9	8
NORTHAMPTON COUNTY AREA COMMUNITY COLLEGE - PA	PA	Ethnicity Not Reported		1	2	3
NORTHERN ARIZONA UNIVERSITY - AZ	AZ	Ethnicity Not Reported			1	1
NORTHERN VERMONT UNIVERSITY - VT	VT	Ethnicity Not Reported	4	2	2	
NORTHERN VIRGINIA COMMUNITY COLLEGE - VA	VA	Ethnicity Not Reported	45	24	29	26
OAKWOOD UNIVERSITY - AL	AL	HBCU	2	5	1	
OHIO STATE UNIVERSITY-MAIN CAMPUS - OH	OH	Ethnicity Not Reported	13	12	10	12
OHIO UNIVERSITY-MAIN CAMPUS - OH	OH	Ethnicity Not Reported	11	11	9	4
OKLAHOMA CITY COMMUNITY COLLEGE - OK	OK	Ethnicity Not Reported			1	1
OLD DOMINION UNIVERSITY - VA	VA	Ethnicity Not Reported	100	95	77	62
ORANGE COUNTY COMMUNITY COLLEGE - NY	NY	Ethnicity Not Reported				1
OREGON STATE UNIVERSITY - OR	OR	Ethnicity Not Reported	1	2	1	2
PELLISSIPPI STATE COMMUNITY COLLEGE - TN	TN	Ethnicity Not Reported			1	
PENNSYLVANIA COLLEGE OF TECHNOLOGY - PA	PA	Ethnicity Not Reported	1	1	1	1
PENNSYLVANIA STATE UNIVERSITY-MAIN CAMPUS - PA	PA	Ethnicity Not Reported	111	86	82	66
PENSACOLA STATE COLLEGE - FL	FL	Ethnicity Not Reported	1			
PHILANDER SMITH COLLEGE - AR	AR	HBCU	1	3	4	2
PIERPONT COMMUNITY AND TECHNICAL COLLEGE - WV	WV	Ethnicity Not Reported	3			
PIMA COMMUNITY COLLEGE - AZ	AZ	Ethnicity Not Reported				1
PORTLAND STATE UNIVERSITY - OR	OR	Ethnicity Not Reported	3	3	2	1
POTOMAC STATE COLLEGE OF WEST VIRGINIA UNIVERSITY - WV	WV	Ethnicity Not Reported	23	8	6	2
PRAIRIE VIEW A & M UNIVERSITY - TX	TX	HBCU		2		2
PRINCE GEORGE'S COMMUNITY COLLEGE - MD	MD	Ethnicity Not Reported	51	36	32	23
PURDUE UNIVERSITY-MAIN CAMPUS - IN	IN	Ethnicity Not Reported	6	7	9	5
RADFORD UNIVERSITY - VA	VA	Ethnicity Not Reported	39	46	60	58
RHODE ISLAND COLLEGE - RI	RI	Ethnicity Not Reported			1	1
RUTGERS UNIVERSITY-NEW BRUNSWICK - NJ	NJ	Ethnicity Not Reported	16	15	15	14
SAINT AUGUSTINE'S UNIVERSITY - NC	NC	HBCU	23	12	17	16
SALEM STATE UNIVERSITY - MA	MA	Ethnicity Not Reported				1
SALISBURY UNIVERSITY - MD	MD	Ethnicity Not Reported	29	23	27	19
SALT LAKE COMMUNITY COLLEGE - UT	UT	Ethnicity Not Reported	1	1		
SAM HOUSTON STATE UNIVERSITY - TX	TX	Ethnicity Not Reported		1	1	1
SAN DIEGO STATE UNIVERSITY - CA	CA	Ethnicity Not Reported	2	2	5	6
SAN JOSE STATE UNIVERSITY - CA	CA	Ethnicity Not Reported	3	3	1	
SANTA BARBARA CITY COLLEGE - CA	CA	Ethnicity Not Reported	3	3	1	1
SANTA MONICA COLLEGE - CA	CA	Ethnicity Not Reported	3	1	1	
SAVANNAH STATE UNIVERSITY - GA	GA	HBCU	5	9	7	7
SHAW UNIVERSITY - NC	NC	HBCU	31	30	26	18
SHAWNEE STATE UNIVERSITY - OH	OH	Ethnicity Not Reported	2			
SHEPHERD UNIVERSITY - WV	WV	Ethnicity Not Reported	27	20	12	10
SHIPPENSBURG UNIVERSITY OF PENNSYLVANIA - PA	PA	Ethnicity Not Reported	5	4	4	4
SIERRA COLLEGE - CA	CA	Ethnicity Not Reported	1			
SIMMONS COLLEGE OF KENTUCKY - KY	KY	Ethnicity Not Reported			1	1
SLIPPERY ROCK UNIVERSITY OF PENNSYLVANIA - PA	PA	Ethnicity Not Reported	3	3	2	2
SOUTH CAROLINA STATE UNIVERSITY - SC	SC	HBCU	17	16	8	6
SOUTH PUGET SOUND COMMUNITY COLLEGE - WA	WA	Ethnicity Not Reported			1	
SOUTHERN CONNECTICUT STATE UNIVERSITY - CT	CT	Ethnicity Not Reported			2	1
SOUTHERN UNIVERSITY AND A & M COLLEGE - LA	LA	HBCU	3	4	4	1
SOUTHERN UNIVERSITY AT SHREVEPORT - LA	LA	HBCU	1			

Institution	State	HBCU Indicator	2017-2018	2018-2019	2019-2020	2020-2021
SPELMAN COLLEGE - GA	GA	HBCU	31	23	25	30
ST. MARY'S COLLEGE OF MARYLAND - MD	MD	Ethnicity Not Reported	7	9	14	16
STARK STATE COLLEGE - OH	OH	Ethnicity Not Reported		1		
STATE UNIVERSITY OF NEW YORK AT NEW PALTZ - NY	NY	Ethnicity Not Reported	1			
STONY BROOK UNIVERSITY - NY	NY	Ethnicity Not Reported	2	3	2	3
SUNY AT ALBANY - NY	NY	Ethnicity Not Reported	1	1	1	2
SUNY AT FREDONIA - NY	NY	Ethnicity Not Reported	2	2	2	2
SUNY AT PURCHASE COLLEGE - NY	NY	Ethnicity Not Reported	14	14	13	11
SUNY BUFFALO STATE - NY	NY	Ethnicity Not Reported	2	3		1
SUNY COLLEGE AT OSWEGO - NY	NY	Ethnicity Not Reported	12	15	16	31
SUNY COLLEGE OF ENVIRONMENTAL SCIENCE AND FORESTRY - NY	NY	Ethnicity Not Reported			2	
SUNY COLLEGE OF TECHNOLOGY AT ALFRED - NY	NY	Ethnicity Not Reported	2			
SUNY CORTLAND - NY	NY	Ethnicity Not Reported	2	1	1	2
SUNY MARITIME COLLEGE - NY	NY	Ethnicity Not Reported	4	3	2	2
SUSSEX COUNTY COMMUNITY COLLEGE - NJ	NJ	Ethnicity Not Reported				2
TALLADEGA COLLEGE - AL	AL	HBCU				1
TEMPLE UNIVERSITY - PA	PA	Ethnicity Not Reported	137	135	142	149
TENNESSEE STATE UNIVERSITY - TN	TN	HBCU	12	10	6	2
TENNESSEE TECHNOLOGICAL UNIVERSITY - TN	TN	Ethnicity Not Reported	1	1	1	1
TEXAS SOUTHERN UNIVERSITY - TX	TX	HBCU		2	1	1
TEXAS STATE UNIVERSITY - TX	TX	Ethnicity Not Reported			2	2
THE COLLEGE OF NEW JERSEY - NJ	NJ	Ethnicity Not Reported	1	2	1	2
THE EVERGREEN STATE COLLEGE - WA	WA	Ethnicity Not Reported	11	6	3	
THE UNIVERSITY OF ALABAMA - AL	AL	Ethnicity Not Reported	4	5	5	4
THE UNIVERSITY OF MONTANA - MT	MT	Ethnicity Not Reported	1	1	2	2
THE UNIVERSITY OF TENNESSEE-CHATTANOOGA - TN	TN	Ethnicity Not Reported	1	1	1	
THE UNIVERSITY OF TENNESSEE-KNOXVILLE - TN	TN	Ethnicity Not Reported	2	2	4	4
THE UNIVERSITY OF TEXAS AT AUSTIN - TX	TX	Ethnicity Not Reported	10	8	4	6
THE UNIVERSITY OF TEXAS OF THE PERMIAN BASIN - TX	TX	Ethnicity Not Reported			1	
THE UNIVERSITY OF VIRGINIA'S COLLEGE AT WISE - VA	VA	Ethnicity Not Reported	2	3		
TIDEWATER COMMUNITY COLLEGE - VA	VA	Ethnicity Not Reported	2			
TOMPKINS CORTLAND COMMUNITY COLLEGE - NY	NY	Ethnicity Not Reported	1			
TOWSON UNIVERSITY - MD	MD	Ethnicity Not Reported	44	40	46	43
TRIDENT TECHNICAL COLLEGE - SC	SC	Ethnicity Not Reported		1		
TRINITY WASHINGTON UNIVERSITY - DC	DC	Ethnicity Not Reported	295	241	233	194
TUSKEGEE UNIVERSITY - AL	AL	HBCU	9	9	9	6
UNIVERSITY AT BUFFALO - NY	NY	Ethnicity Not Reported		1		1
UNIVERSITY OF AKRON MAIN CAMPUS - OH	OH	Ethnicity Not Reported	5	3	1	
UNIVERSITY OF ALABAMA AT BIRMINGHAM - AL	AL	Ethnicity Not Reported	1	1	1	1
UNIVERSITY OF ARIZONA - AZ	AZ	Ethnicity Not Reported	8	7	9	5
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE RICH MOUNTAIN - AR	AR	Ethnicity Not Reported			1	
UNIVERSITY OF ARKANSAS-PULASKI TECHNICAL COLLEGE - AR	AR	Ethnicity Not Reported	1			
UNIVERSITY OF BALTIMORE - MD	MD	Ethnicity Not Reported	3	2	1	
UNIVERSITY OF CALIFORNIA-BERKELEY - CA	CA	Ethnicity Not Reported	22	15	19	16
UNIVERSITY OF CALIFORNIA-DAVIS - CA	CA	Ethnicity Not Reported	5	4	4	3
UNIVERSITY OF CALIFORNIA-LOS ANGELES - CA	CA	Ethnicity Not Reported	18	16	18	16
UNIVERSITY OF CALIFORNIA-RIVERSIDE - CA	CA	Ethnicity Not Reported	1			
UNIVERSITY OF CALIFORNIA-SAN DIEGO - CA	CA	Ethnicity Not Reported	5	5	6	4
UNIVERSITY OF CALIFORNIA-SANTA BARBARA - CA	CA	Ethnicity Not Reported	9	9	10	12
UNIVERSITY OF CALIFORNIA-SANTA CRUZ - CA	CA	Ethnicity Not Reported	8	12	11	6
UNIVERSITY OF CENTRAL FLORIDA - FL	FL	Ethnicity Not Reported	3	3	1	1
UNIVERSITY OF CENTRAL MISSOURI - MO	MO	Ethnicity Not Reported	1			
UNIVERSITY OF CINCINNATI-MAIN CAMPUS - OH	OH	Ethnicity Not Reported			1	3
UNIVERSITY OF COLORADO BOULDER - CO	CO	Ethnicity Not Reported	23	22	29	30
UNIVERSITY OF COLORADO DENVER/ANSCHUTZ MEDICAL CAMPUS - CO	CO	Ethnicity Not Reported		1	1	1
UNIVERSITY OF CONNECTICUT - CT	CT	Ethnicity Not Reported	2	2	2	2
UNIVERSITY OF DELAWARE - DE	DE	Ethnicity Not Reported	27	25	19	18
UNIVERSITY OF FLORIDA - FL	FL	Ethnicity Not Reported	1	2	3	5
UNIVERSITY OF GEORGIA - GA	GA	Ethnicity Not Reported	5	5	3	6
UNIVERSITY OF HAWAII AT MANOA - HI	HI	Ethnicity Not Reported	1	1	1	
UNIVERSITY OF HOUSTON - TX	TX	Ethnicity Not Reported	1	0	2	2
UNIVERSITY OF ILLINOIS AT CHICAGO - IL	IL	Ethnicity Not Reported	3			2
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN - IL	IL	Ethnicity Not Reported	1	1	1	3
UNIVERSITY OF IOWA - IA	IA	Ethnicity Not Reported	5	2	1	1
UNIVERSITY OF KANSAS - KS	KS	Ethnicity Not Reported	3	3	4	3
UNIVERSITY OF KENTUCKY - KY	KY	Ethnicity Not Reported	8	6	5	8
UNIVERSITY OF LOUISIANA AT MONROE - LA	LA	Ethnicity Not Reported	1			
UNIVERSITY OF LOUISVILLE - KY	KY	Ethnicity Not Reported	3	4	5	3
UNIVERSITY OF MAINE - ME	ME	Ethnicity Not Reported	3	1	1	1

Institution	State	HBCU Indicator	2017-2018	2018-2019	2019-2020	2020-2021
UNIVERSITY OF MAINE AT PRESQUE ISLE - ME	ME	Ethnicity Not Reported	1	1		
UNIVERSITY OF MARY WASHINGTON - VA	VA	Ethnicity Not Reported	9	7	3	2
UNIVERSITY OF MARYLAND EASTERN SHORE - MD	MD	HBCU	76	67	42	34
UNIVERSITY OF MARYLAND GLOBAL CAMPUS- MD	MD	Ethnicity Not Reported	8	8	13	13
UNIVERSITY OF MARYLAND-BALTIMORE COUNTY - MD	MD	Ethnicity Not Reported	18	17	15	11
UNIVERSITY OF MARYLAND-COLLEGE PARK - MD	MD	Ethnicity Not Reported	77	68	59	60
UNIVERSITY OF MASSACHUSETTS-AMHERST - MA	MA	Ethnicity Not Reported	15	13	8	8
UNIVERSITY OF MASSACHUSETTS-BOSTON - MA	MA	Ethnicity Not Reported		1	2	2
UNIVERSITY OF MASSACHUSETTS-DARTMOUTH - MA	MA	Ethnicity Not Reported	1	1		1
UNIVERSITY OF MASSACHUSETTS-LOWELL - MA	MA	Ethnicity Not Reported	1	1	21	39
UNIVERSITY OF MEMPHIS - TN	TN	Ethnicity Not Reported				2
UNIVERSITY OF MICHIGAN-ANN ARBOR - MI	MI	Ethnicity Not Reported	53	47	65	62
UNIVERSITY OF MINNESOTA-TWIN CITIES - MN	MN	Ethnicity Not Reported	3	2	2	3
UNIVERSITY OF MISSISSIPPI - MS	MS	Ethnicity Not Reported	4	7	8	7
UNIVERSITY OF MISSOURI-COLUMBIA - MO	MO	Ethnicity Not Reported	2	3	2	1
UNIVERSITY OF NEVADA-LAS VEGAS - NV	NV	Ethnicity Not Reported	2	1	1	2
UNIVERSITY OF NEW HAMPSHIRE-MAIN CAMPUS - NH	NH	Ethnicity Not Reported	4	2	3	
UNIVERSITY OF NEW MEXICO-MAIN CAMPUS - NM	NM	Ethnicity Not Reported		1	3	3
UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE - NC	NC	Ethnicity Not Reported	3	3	4	6
UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL - NC	NC	Ethnicity Not Reported	21	20	15	8
UNIVERSITY OF NORTH CAROLINA AT CHARLOTTE - NC	NC	Ethnicity Not Reported	7	8	3	4
UNIVERSITY OF NORTH CAROLINA AT GREENSBORO - NC	NC	Ethnicity Not Reported	25	25	18	17
UNIVERSITY OF NORTH CAROLINA AT PEMBROKE - NC	NC	Ethnicity Not Reported	4	2	6	2
UNIVERSITY OF NORTH CAROLINA SCHOOL OF THE ARTS - NC	NC	Ethnicity Not Reported	1	1	1	
UNIVERSITY OF NORTH CAROLINA WILMINGTON - NC	NC	Ethnicity Not Reported	3	2	2	2
UNIVERSITY OF NORTH DAKOTA - ND	ND	Ethnicity Not Reported	1			
UNIVERSITY OF NORTHERN COLORADO - CO	CO	Ethnicity Not Reported	1			
UNIVERSITY OF OKLAHOMA-NORMAN CAMPUS - OK	OK	Ethnicity Not Reported	13	8	4	2
UNIVERSITY OF OREGON - OR	OR	Ethnicity Not Reported	8	8	7	2
UNIVERSITY OF PITTSBURGH-BRADFORD - PA	PA	Ethnicity Not Reported	17	15	12	9
UNIVERSITY OF PITTSBURGH-GREENSBURG - PA	PA	Ethnicity Not Reported	3	4	3	2
UNIVERSITY OF PITTSBURGH-JOHNSTOWN - PA	PA	Ethnicity Not Reported		1	2	2
UNIVERSITY OF PITTSBURGH-PITTSBURGH CAMPUS - PA	PA	Ethnicity Not Reported	51	62	67	64
UNIVERSITY OF PITTSBURGH-TITUSVILLE - PA	PA	Ethnicity Not Reported	4	2		
UNIVERSITY OF RHODE ISLAND - RI	RI	Ethnicity Not Reported	2	1	1	1
UNIVERSITY OF SOUTH CAROLINA-COLUMBIA - SC	SC	Ethnicity Not Reported	12	14	11	9
UNIVERSITY OF SOUTH DAKOTA - SD	SD	Ethnicity Not Reported			1	1
UNIVERSITY OF SOUTH FLORIDA-MAIN CAMPUS - FL	FL	Ethnicity Not Reported	1			
UNIVERSITY OF SOUTHERN MAINE - ME	ME	Ethnicity Not Reported	1			2
UNIVERSITY OF SOUTHERN MISSISSIPPI - MS	MS	Ethnicity Not Reported	1	1	1	
UNIVERSITY OF THE VIRGIN ISLANDS - VI	VI	HBCU	2	1	2	
UNIVERSITY OF TOLEDO - OH	OH	Ethnicity Not Reported	13	11	7	3
UNIVERSITY OF VERMONT - VT	VT	Ethnicity Not Reported	57	54	55	51
UNIVERSITY OF VIRGINIA-MAIN CAMPUS - VA	VA	Ethnicity Not Reported	28	37	31	30
UNIVERSITY OF WASHINGTON-SEATTLE CAMPUS - WA	WA	Ethnicity Not Reported	5	4	7	7
UNIVERSITY OF WISCONSIN-MADISON - WI	WI	Ethnicity Not Reported	46	57	46	42
UNIVERSITY OF WISCONSIN-STEVENS POINT - WI	WI	Ethnicity Not Reported	9	9	6	2
UNIVERSITY OF WYOMING - WY	WY	Ethnicity Not Reported				1
UTAH VALLEY UNIVERSITY - UT	UT	Ethnicity Not Reported		1		
VIRGINIA COMMONWEALTH UNIVERSITY - VA	VA	Ethnicity Not Reported	40	43	38	49
VIRGINIA MILITARY INSTITUTE - VA	VA	Ethnicity Not Reported		1	1	1
VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY - VA	VA	Ethnicity Not Reported	15	21	17	14
VIRGINIA STATE UNIVERSITY - VA	VA	HBCU	185	177	158	133
VIRGINIA UNION UNIVERSITY - VA	VA	HBCU	53	44	37	27
VIRGINIA UNIVERSITY OF LYNCHBURG - VA	VA	HBCU	2	2	2	1
VOORHEES COLLEGE - SC	SC	HBCU	1	2	1	1
WASHINGTON ADVENTIST UNIVERSITY - MD	MD	Ethnicity Not Reported	3	4	10	8
WEST LIBERTY UNIVERSITY - WV	WV	Ethnicity Not Reported		1		
WEST VIRGINIA STATE UNIVERSITY - WV	WV	HBCU	12	11	11	6
WEST VIRGINIA UNIVERSITY - WV	WV	Ethnicity Not Reported	40	29	22	16
WEST VIRGINIA UNIVERSITY INSTITUTE OF TECHNOLOGY - WV	WV	Ethnicity Not Reported	1			
WESTERN KENTUCKY UNIVERSITY - KY	KY	Ethnicity Not Reported		1	1	1
WESTERN MICHIGAN UNIVERSITY - MI	MI	Ethnicity Not Reported	1	2	1	
WESTERN WASHINGTON UNIVERSITY - WA	WA	Ethnicity Not Reported			1	1
WILBERFORCE UNIVERSITY - OH	OH	HBCU	2	2	3	2
WILLIAM PATERSON UNIVERSITY OF NEW JERSEY - NJ	NJ	Ethnicity Not Reported			1	
WINSTON-SALEM STATE UNIVERSITY - NC	NC	HBCU	30	26	50	63
WOR-WIC COMMUNITY COLLEGE - MD	MD	Ethnicity Not Reported	1	1		
WRIGHT STATE UNIVERSITY-MAIN CAMPUS - OH	OH	Ethnicity Not Reported	2			

Institution	State	HBCU Indicator	2017-2018	2018-2019	2019-2020	2020-2021
XAVIER UNIVERSITY OF LOUISIANA - LA	LA	HBCU	11	19	25	19
YOUNGSTOWN STATE UNIVERSITY - OH	OH	Ethnicity Not Reported	4	2	1	
Total			4572	4315	4273	3867

My School DC Lottery
Seats Offered & Remaining

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
129	Achievement Prep PCS – Wahler Place Elementary	PK3	75	45
129	Achievement Prep PCS – Wahler Place Elementary	PK4	35	21
129	Achievement Prep PCS – Wahler Place Elementary	K	23	4
129	Achievement Prep PCS – Wahler Place Elementary	1	27	15
129	Achievement Prep PCS – Wahler Place Elementary	2	23	11
129	Achievement Prep PCS – Wahler Place Elementary	3	11	1
1	Aiton Elementary School	PK3	26	8
1	Aiton Elementary School	PK4	14	0
1	Aiton Elementary School	K	9	0
1	Aiton Elementary School	1	3	0
1	Aiton Elementary School	2	6	0
1	Aiton Elementary School	3	5	1
1	Aiton Elementary School	4	2	0
1	Aiton Elementary School	5	2	1
2	Amidon-Bowen Elementary School	PK3	18	0
2	Amidon-Bowen Elementary School	PK4	8	0
2	Amidon-Bowen Elementary School	K	8	0
2	Amidon-Bowen Elementary School	1	0	0
2	Amidon-Bowen Elementary School	2	6	0
2	Amidon-Bowen Elementary School	3	9	0
2	Amidon-Bowen Elementary School	4	7	1
2	Amidon-Bowen Elementary School	5	3	0
3	Anacostia High School	9	55	35
3	Anacostia High School	10	5	2
3	Anacostia High School	11	20	14
3	Anacostia High School	12	8	4
132	AppleTree PCS – Columbia Heights	PK3	80	0
132	AppleTree PCS – Columbia Heights	PK4	20	0
133	AppleTree PCS – Douglas Knoll (Southeast)	PK3	45	34
133	AppleTree PCS – Douglas Knoll (Southeast)	PK4	25	9
134	AppleTree PCS – Lincoln Park	PK3	22	0
134	AppleTree PCS – Lincoln Park	PK4	12	0
135	AppleTree PCS – Oklahoma Ave	PK3	80	10
135	AppleTree PCS – Oklahoma Ave	PK4	14	0
131	AppleTree PCS - Parklands @ THEARC	PK3	45	0
131	AppleTree PCS - Parklands @ THEARC	PK4	0	0
346	AppleTree PCS – Southwest	PK3	61	7
346	AppleTree PCS – Southwest	PK4	61	34
4	Ballou High School	9	80	46
4	Ballou High School	10	15	8
4	Ballou High School	11	10	9
4	Ballou High School	12	10	7
6	Bancroft Elementary School	2	0	0
6	Bancroft Elementary School	3	0	0
6	Bancroft Elementary School	4	0	0
6	Bancroft Elementary School	5	0	0
6E	Bancroft Elementary School - English Dominant	PK3	19	0
6E	Bancroft Elementary School - English Dominant	PK4	2	0
6E	Bancroft Elementary School - English Dominant	K	0	0
6E	Bancroft Elementary School - English Dominant	1	0	0
6S	Bancroft Elementary School - Spanish Dominant	PK3	25	0
6S	Bancroft Elementary School - Spanish Dominant	PK4	4	0
6S	Bancroft Elementary School - Spanish Dominant	K	0	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
6S	Bancroft Elementary School - Spanish Dominant	1	0	0
415	Bard High School Early College DC (Bard DC)	9	165	69
415	Bard High School Early College DC (Bard DC)	10	22	20
415	Bard High School Early College DC (Bard DC)	11	17	9
7	Barnard Elementary School	PK3	56	0
7	Barnard Elementary School	PK4	14	0
7	Barnard Elementary School	K	0	0
7	Barnard Elementary School	1	0	0
7	Barnard Elementary School	2	0	0
7	Barnard Elementary School	3	0	0
7	Barnard Elementary School	4	0	0
7	Barnard Elementary School	5	5	2
138	BASIS DC PCS	5	135	0
138	BASIS DC PCS	6	0	0
138	BASIS DC PCS	7	0	0
138	BASIS DC PCS	8	0	0
138	BASIS DC PCS	9	0	0
138	BASIS DC PCS	10	0	0
138	BASIS DC PCS	11	0	0
138	BASIS DC PCS	12	0	0
8	Beers Elementary School	PK3	32	0
8	Beers Elementary School	PK4	9	0
8	Beers Elementary School	K	13	4
8	Beers Elementary School	1	0	0
8	Beers Elementary School	2	0	0
8	Beers Elementary School	3	0	0
8	Beers Elementary School	4	0	0
8	Beers Elementary School	5	0	0
9	Benjamin Banneker High School	9	185	6
9	Benjamin Banneker High School	10	0	0
80	Boone Elementary School	PK3	44	7
80	Boone Elementary School	PK4	10	0
80	Boone Elementary School	K	5	0
80	Boone Elementary School	1	6	0
80	Boone Elementary School	2	5	0
80	Boone Elementary School	3	5	0
80	Boone Elementary School	4	5	0
80	Boone Elementary School	5	0	0
418	Breakthrough Montessori PCS - Petworth	PK3	27	0
418	Breakthrough Montessori PCS - Petworth	PK4	0	0
418	Breakthrough Montessori PCS - Petworth	K	0	0
418	Breakthrough Montessori PCS - Petworth	1	0	0
418	Breakthrough Montessori PCS - Petworth	2	0	0
418	Breakthrough Montessori PCS - Petworth	3	0	0
388	Breakthrough Montessori PCS - Takoma	PK3	27	0
388	Breakthrough Montessori PCS - Takoma	PK4	0	0
388	Breakthrough Montessori PCS - Takoma	K	0	0
388	Breakthrough Montessori PCS - Takoma	1	0	0
388	Breakthrough Montessori PCS - Takoma	2	0	0
388	Breakthrough Montessori PCS - Takoma	3	0	0
10	Brent Elementary School	PK3	31	0
10	Brent Elementary School	PK4	0	0
10	Brent Elementary School	K	0	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
10	Brent Elementary School	1	0	0
10	Brent Elementary School	2	0	0
10	Brent Elementary School	3	0	0
10	Brent Elementary School	4	0	0
10	Brent Elementary School	5	2	0
140	Bridges PCS	PK3	60	0
140	Bridges PCS	PK4	4	0
140	Bridges PCS	K	10	0
140	Bridges PCS	1	10	0
140	Bridges PCS	2	17	0
140	Bridges PCS	3	15	2
140	Bridges PCS	4	23	14
140	Bridges PCS	5	8	0
402	Bridges PCS - ED Level 3&4	PK3	0	0
402	Bridges PCS - ED Level 3&4	PK4	0	0
402	Bridges PCS - ED Level 3&4	K	0	0
402	Bridges PCS - ED Level 3&4	1	0	0
402	Bridges PCS - ED Level 3&4	2	0	0
402	Bridges PCS - ED Level 3&4	3	0	0
402	Bridges PCS - ED Level 3&4	4	0	0
402	Bridges PCS - ED Level 3&4	5	0	0
401	Bridges PCS - IEP Level 3&4	PK3	6	5
401	Bridges PCS - IEP Level 3&4	PK4	5	3
401	Bridges PCS - IEP Level 3&4	K	0	0
401	Bridges PCS - IEP Level 3&4	1	0	0
401	Bridges PCS - IEP Level 3&4	2	0	0
401	Bridges PCS - IEP Level 3&4	3	1	0
401	Bridges PCS - IEP Level 3&4	4	0	0
401	Bridges PCS - IEP Level 3&4	5	0	0
11	Brightwood Education Campus	PK3	44	0
11	Brightwood Education Campus	PK4	15	0
11	Brightwood Education Campus	K	15	5
11	Brightwood Education Campus	1	5	1
11	Brightwood Education Campus	2	0	0
11	Brightwood Education Campus	3	2	0
11	Brightwood Education Campus	4	0	0
11	Brightwood Education Campus	5	0	0
11	Brightwood Education Campus	8	0	0
347	Brookland Middle School	6	35	10
347	Brookland Middle School	7	8	0
347	Brookland Middle School	8	0	0
13	Browne Education Campus	PK3	27	12
13	Browne Education Campus	PK4	5	0
13	Browne Education Campus	K	9	6
13	Browne Education Campus	1	1	0
13	Browne Education Campus	2	5	3
13	Browne Education Campus	3	1	1
13	Browne Education Campus	4	2	0
13	Browne Education Campus	5	7	1
13	Browne Education Campus	6	10	0
13	Browne Education Campus	7	9	2
13	Browne Education Campus	8	10	6
14	Bruce-Monroe Elementary School @ Park View	2	9	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
14	Bruce-Monroe Elementary School @ Park View	3	2	0
14	Bruce-Monroe Elementary School @ Park View	4	0	0
14	Bruce-Monroe Elementary School @ Park View	5	6	1
14E	Bruce-Monroe Elementary School @ Park View - English Dominant	PK3	20	0
14E	Bruce-Monroe Elementary School @ Park View - English Dominant	PK4	0	0
14E	Bruce-Monroe Elementary School @ Park View - English Dominant	K	6	0
14E	Bruce-Monroe Elementary School @ Park View - English Dominant	1	1	0
14S	Bruce-Monroe Elementary School @ Park View - Spanish Dominant	PK3	27	0
14S	Bruce-Monroe Elementary School @ Park View - Spanish Dominant	PK4	0	0
14S	Bruce-Monroe Elementary School @ Park View - Spanish Dominant	K	7	0
14S	Bruce-Monroe Elementary School @ Park View - Spanish Dominant	1	1	0
12	Bunker Hill Elementary School	PK3	35	0
12	Bunker Hill Elementary School	PK4	5	0
12	Bunker Hill Elementary School	K	4	0
12	Bunker Hill Elementary School	1	5	5
12	Bunker Hill Elementary School	2	5	3
12	Bunker Hill Elementary School	3	7	5
12	Bunker Hill Elementary School	4	2	2
12	Bunker Hill Elementary School	5	4	1
15	Burroughs Elementary School	PK3	33	0
15	Burroughs Elementary School	PK4	5	0
15	Burroughs Elementary School	K	13	0
15	Burroughs Elementary School	1	9	1
15	Burroughs Elementary School	2	7	1
15	Burroughs Elementary School	3	10	5
15	Burroughs Elementary School	4	5	0
15	Burroughs Elementary School	5	10	8
16	Burrville Elementary School	PK3	36	15
16	Burrville Elementary School	PK4	22	14
16	Burrville Elementary School	K	5	0
16	Burrville Elementary School	1	3	0
16	Burrville Elementary School	2	2	0
16	Burrville Elementary School	3	2	0
16	Burrville Elementary School	4	5	4
16	Burrville Elementary School	5	0	0
18	C.W. Harris Elementary School	PK3	14	0
18	C.W. Harris Elementary School	PK4	20	3
18	C.W. Harris Elementary School	K	9	0
18	C.W. Harris Elementary School	1	2	0
18	C.W. Harris Elementary School	2	8	2
18	C.W. Harris Elementary School	3	10	8
18	C.W. Harris Elementary School	4	5	5
18	C.W. Harris Elementary School	5	10	7
142	Capital City PCS – High School	9	55	0
142	Capital City PCS – High School	10	0	0
142	Capital City PCS – High School	11	0	0
142	Capital City PCS – High School	12	0	0
143	Capital City PCS – Lower School	PK3	32	0
143	Capital City PCS – Lower School	PK4	14	0
143	Capital City PCS – Lower School	K	2	0
143	Capital City PCS – Lower School	1	8	0
143	Capital City PCS – Lower School	2	1	0
143	Capital City PCS – Lower School	3	0	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
143	Capital City PCS – Lower School	4	2	0
144	Capital City PCS – Middle School	5	56	0
144	Capital City PCS – Middle School	6	2	0
144	Capital City PCS – Middle School	7	0	0
144	Capital City PCS – Middle School	8	0	0
436	Capital Village PCS	5	50	34
436	Capital Village PCS	6	60	44
19	Capitol Hill Montessori School	PK3	56	0
19	Capitol Hill Montessori School	PK4	5	0
19	Capitol Hill Montessori School	K	0	0
19	Capitol Hill Montessori School	1	20	0
19	Capitol Hill Montessori School	2	10	0
19	Capitol Hill Montessori School	3	5	0
19	Capitol Hill Montessori School	4	5	0
19	Capitol Hill Montessori School	5	5	0
19	Capitol Hill Montessori School	6	18	0
19	Capitol Hill Montessori School	7	5	0
19	Capitol Hill Montessori School	8	5	0
20	Cardozo Education Campus	6	29	10
20	Cardozo Education Campus	7	5	0
20	Cardozo Education Campus	8	15	9
20	Cardozo Education Campus	9	25	3
20	Cardozo Education Campus	10	25	12
20	Cardozo Education Campus	11	25	20
20	Cardozo Education Campus	12	7	3
145	Cedar Tree Academy PCS	PK3	120	41
145	Cedar Tree Academy PCS	PK4	40	11
145	Cedar Tree Academy PCS	K	40	17
145	Cedar Tree Academy PCS	1	25	14
146	Center City PCS – Brightwood	PK3	18	0
146	Center City PCS – Brightwood	PK4	2	0
146	Center City PCS – Brightwood	K	0	0
146	Center City PCS – Brightwood	1	0	0
146	Center City PCS – Brightwood	2	0	0
146	Center City PCS – Brightwood	3	0	0
146	Center City PCS – Brightwood	4	0	0
146	Center City PCS – Brightwood	5	0	0
146	Center City PCS – Brightwood	6	0	0
146	Center City PCS – Brightwood	7	0	0
146	Center City PCS – Brightwood	8	0	0
147	Center City PCS – Capitol Hill	PK3	22	0
147	Center City PCS – Capitol Hill	PK4	13	0
147	Center City PCS – Capitol Hill	K	6	0
147	Center City PCS – Capitol Hill	1	9	0
147	Center City PCS – Capitol Hill	2	12	0
147	Center City PCS – Capitol Hill	3	4	0
147	Center City PCS – Capitol Hill	4	4	0
147	Center City PCS – Capitol Hill	5	7	0
147	Center City PCS – Capitol Hill	6	2	0
147	Center City PCS – Capitol Hill	7	3	0
147	Center City PCS – Capitol Hill	8	2	0
148	Center City PCS – Congress Heights	PK3	18	0
148	Center City PCS – Congress Heights	PK4	7	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
148	Center City PCS – Congress Heights	K	7	0
148	Center City PCS – Congress Heights	1	4	0
148	Center City PCS – Congress Heights	2	3	0
148	Center City PCS – Congress Heights	3	2	0
148	Center City PCS – Congress Heights	4	2	0
148	Center City PCS – Congress Heights	5	0	0
148	Center City PCS – Congress Heights	6	0	0
148	Center City PCS – Congress Heights	7	0	0
148	Center City PCS – Congress Heights	8	0	0
149	Center City PCS – Petworth	PK3	22	0
149	Center City PCS – Petworth	PK4	2	0
149	Center City PCS – Petworth	K	2	0
149	Center City PCS – Petworth	1	7	1
149	Center City PCS – Petworth	2	2	0
149	Center City PCS – Petworth	3	3	0
149	Center City PCS – Petworth	4	7	0
149	Center City PCS – Petworth	5	4	0
149	Center City PCS – Petworth	6	2	0
149	Center City PCS – Petworth	7	2	0
149	Center City PCS – Petworth	8	2	0
150	Center City PCS – Shaw	PK4	20	0
150	Center City PCS – Shaw	K	6	0
150	Center City PCS – Shaw	1	5	0
150	Center City PCS – Shaw	2	0	0
150	Center City PCS – Shaw	3	2	0
150	Center City PCS – Shaw	4	2	0
150	Center City PCS – Shaw	5	1	0
150	Center City PCS – Shaw	6	0	0
150	Center City PCS – Shaw	7	0	0
150	Center City PCS – Shaw	8	0	0
151	Center City PCS – Trinidad	PK4	30	17
151	Center City PCS – Trinidad	K	12	5
151	Center City PCS – Trinidad	1	12	8
151	Center City PCS – Trinidad	2	10	0
151	Center City PCS – Trinidad	3	3	0
151	Center City PCS – Trinidad	4	3	1
151	Center City PCS – Trinidad	5	0	0
151	Center City PCS – Trinidad	6	0	0
151	Center City PCS – Trinidad	7	0	0
151	Center City PCS – Trinidad	8	0	0
154	César Chávez PCS – Parkside High School	9	80	58
154	César Chávez PCS – Parkside High School	10	50	40
154	César Chávez PCS – Parkside High School	11	20	17
154	César Chávez PCS – Parkside High School	12	0	0
155	César Chávez PCS – Parkside Middle School	6	100	55
23	Cleveland Elementary School	PK3	14	0
23	Cleveland Elementary School	PK4	5	0
23	Cleveland Elementary School	K	7	0
23	Cleveland Elementary School	1	0	0
23	Cleveland Elementary School	2	6	0
23	Cleveland Elementary School	3	5	1
23	Cleveland Elementary School	4	8	5
23	Cleveland Elementary School	5	7	5

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
24	Cleveland Elementary School (Dual Language)	2	3	0
24	Cleveland Elementary School (Dual Language)	3	4	0
24	Cleveland Elementary School (Dual Language)	4	1	0
24	Cleveland Elementary School (Dual Language)	5	8	4
24E	Cleveland Elementary School (Dual Language) - English Dominant	PK3	7	0
24E	Cleveland Elementary School (Dual Language) - English Dominant	PK4	0	0
24E	Cleveland Elementary School (Dual Language) - English Dominant	K	0	0
24E	Cleveland Elementary School (Dual Language) - English Dominant	1	0	0
24S	Cleveland Elementary School (Dual Language) - Spanish Dominant	PK3	4	0
24S	Cleveland Elementary School (Dual Language) - Spanish Dominant	PK4	0	0
24S	Cleveland Elementary School (Dual Language) - Spanish Dominant	K	0	0
24S	Cleveland Elementary School (Dual Language) - Spanish Dominant	1	0	0
25	Columbia Heights Education Campus 6-8 (CHEC)	6	50	7
25	Columbia Heights Education Campus 6-8 (CHEC)	7	15	0
25	Columbia Heights Education Campus 6-8 (CHEC)	8	15	0
26	Columbia Heights Education Campus 9-12 (CHEC)	9	275	0
26	Columbia Heights Education Campus 9-12 (CHEC)	10	25	12
26	Columbia Heights Education Campus 9-12 (CHEC)	11	20	7
26	Columbia Heights Education Campus 9-12 (CHEC)	12	10	6
27	Coolidge High School	9	198	57
27	Coolidge High School	10	30	13
27	Coolidge High School	11	25	11
27	Coolidge High School	12	25	14
160	Creative Minds International PCS	PK3	57	0
160	Creative Minds International PCS	PK4	8	0
160	Creative Minds International PCS	K	7	0
160	Creative Minds International PCS	1	3	0
160	Creative Minds International PCS	2	3	0
160	Creative Minds International PCS	3	3	0
160	Creative Minds International PCS	4	1	0
160	Creative Minds International PCS	5	1	0
160	Creative Minds International PCS	6	6	0
160	Creative Minds International PCS	7	5	0
160	Creative Minds International PCS	8	2	0
161	DC Bilingual PCS	PK3	35	0
161	DC Bilingual PCS	PK4	0	0
161	DC Bilingual PCS	K	4	0
161	DC Bilingual PCS	1	0	0
161	DC Bilingual PCS	2	0	0
161	DC Bilingual PCS	3	0	0
161	DC Bilingual PCS	4	0	0
161	DC Bilingual PCS	5	0	0
348	DC Prep PCS – Anacostia Elementary	PK3	97	54
348	DC Prep PCS – Anacostia Elementary	PK4	35	0
348	DC Prep PCS – Anacostia Elementary	K	0	0
348	DC Prep PCS – Anacostia Elementary	1	8	0
348	DC Prep PCS – Anacostia Elementary	2	12	0
348	DC Prep PCS – Anacostia Elementary	3	18	0
389	DC Prep PCS – Anacostia Middle	4	25	11
162	DC Prep PCS – Benning Elementary	PK3	90	4
162	DC Prep PCS – Benning Elementary	PK4	27	0
162	DC Prep PCS – Benning Elementary	K	12	0
162	DC Prep PCS – Benning Elementary	1	7	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
162	DC Prep PCS – Benning Elementary	2	17	0
162	DC Prep PCS – Benning Elementary	3	16	0
163	DC Prep PCS – Benning Middle	4	16	0
163	DC Prep PCS – Benning Middle	5	9	0
163	DC Prep PCS – Benning Middle	6	0	0
163	DC Prep PCS – Benning Middle	7	0	0
163	DC Prep PCS – Benning Middle	8	0	0
164	DC Prep PCS – Edgewood Elementary	PK3	97	0
164	DC Prep PCS – Edgewood Elementary	PK4	26	0
164	DC Prep PCS – Edgewood Elementary	K	6	0
164	DC Prep PCS – Edgewood Elementary	1	5	0
164	DC Prep PCS – Edgewood Elementary	2	18	0
164	DC Prep PCS – Edgewood Elementary	3	20	0
165	DC Prep PCS – Edgewood Middle	4	34	5
165	DC Prep PCS – Edgewood Middle	5	10	0
165	DC Prep PCS – Edgewood Middle	6	0	0
165	DC Prep PCS – Edgewood Middle	7	0	0
165	DC Prep PCS – Edgewood Middle	8	0	0
166	DC Scholars PCS	PK3	62	27
166	DC Scholars PCS	PK4	10	0
166	DC Scholars PCS	K	0	0
166	DC Scholars PCS	1	5	0
166	DC Scholars PCS	2	0	0
166	DC Scholars PCS	3	0	0
166	DC Scholars PCS	4	0	0
166	DC Scholars PCS	5	0	0
166	DC Scholars PCS	6	0	0
166	DC Scholars PCS	7	0	0
166	DC Scholars PCS	8	0	0
349	DCI (Chinese Language Program)	6	77	0
349	DCI (Chinese Language Program)	7	20	0
349	DCI (Chinese Language Program)	8	0	0
349	DCI (Chinese Language Program)	9	0	0
350	DCI (French Language Program)	6	40	0
350	DCI (French Language Program)	7	0	0
350	DCI (French Language Program)	8	0	0
350	DCI (French Language Program)	9	20	0
351	DCI (Spanish Language Program)	6	160	0
351	DCI (Spanish Language Program)	7	0	0
351	DCI (Spanish Language Program)	8	0	0
351	DCI (Spanish Language Program)	9	20	0
28	Deal Middle School	6	0	0
28	Deal Middle School	7	0	0
28	Deal Middle School	8	0	0
408	Digital Pioneers Academy PCS	6	125	72
408	Digital Pioneers Academy PCS	7	5	0
408	Digital Pioneers Academy PCS	8	5	0
156	Dorothy I. Height Elementary School	PK3	74	0
156	Dorothy I. Height Elementary School	PK4	24	0
156	Dorothy I. Height Elementary School	K	20	0
156	Dorothy I. Height Elementary School	1	5	0
156	Dorothy I. Height Elementary School	2	3	0
156	Dorothy I. Height Elementary School	3	11	6

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
156	Dorothy I. Height Elementary School	4	1	1
156	Dorothy I. Height Elementary School	5	1	0
29	Drew Elementary School	PK3	21	12
29	Drew Elementary School	PK4	2	0
29	Drew Elementary School	K	9	7
29	Drew Elementary School	1	5	3
29	Drew Elementary School	2	5	2
29	Drew Elementary School	3	10	9
29	Drew Elementary School	4	5	2
29	Drew Elementary School	5	1	0
30	Duke Ellington School of the Arts	9	0	0
30	Duke Ellington School of the Arts	10	0	0
30	Duke Ellington School of the Arts	11	0	0
30	Duke Ellington School of the Arts	12	0	0
30Dance	Duke Ellington School of the Arts - Dance	9	30	10
30Dance	Duke Ellington School of the Arts - Dance	10	3	0
30Dance	Duke Ellington School of the Arts - Dance	11	0	0
30Dance	Duke Ellington School of the Arts - Dance	12	0	0
30IM	Duke Ellington School of the Arts - Instrumental Music	9	40	10
30IM	Duke Ellington School of the Arts - Instrumental Music	10	3	0
30IM	Duke Ellington School of the Arts - Instrumental Music	11	0	0
30IM	Duke Ellington School of the Arts - Instrumental Music	12	0	0
30LMC	Duke Ellington School of the Arts - Literary Media and Communications	9	20	3
30LMC	Duke Ellington School of the Arts - Literary Media and Communications	10	4	0
30LMC	Duke Ellington School of the Arts - Literary Media and Communications	11	1	0
30LMC	Duke Ellington School of the Arts - Literary Media and Communications	12	0	0
30MS	Duke Ellington School of the Arts - Museum Studies	9	18	0
30MS	Duke Ellington School of the Arts - Museum Studies	10	3	0
30MS	Duke Ellington School of the Arts - Museum Studies	11	0	0
30MS	Duke Ellington School of the Arts - Museum Studies	12	0	0
30NP	Duke Ellington School of the Arts - No Program	9	0	0
30NP	Duke Ellington School of the Arts - No Program	10	0	0
30NP	Duke Ellington School of the Arts - No Program	11	0	0
30NP	Duke Ellington School of the Arts - No Program	12	0	0
30TDP	Duke Ellington School of the Arts - Technical Design and Production	9	14	3
30TDP	Duke Ellington School of the Arts - Technical Design and Production	10	3	0
30TDP	Duke Ellington School of the Arts - Technical Design and Production	11	0	0
30TDP	Duke Ellington School of the Arts - Technical Design and Production	12	0	0
30Theatre	Duke Ellington School of the Arts - Theatre	9	25	10
30Theatre	Duke Ellington School of the Arts - Theatre	10	0	0
30Theatre	Duke Ellington School of the Arts - Theatre	11	0	0
30Theatre	Duke Ellington School of the Arts - Theatre	12	0	0
30VA	Duke Ellington School of the Arts - Visual Arts	9	30	7
30VA	Duke Ellington School of the Arts - Visual Arts	10	1	0
30VA	Duke Ellington School of the Arts - Visual Arts	11	0	0
30VA	Duke Ellington School of the Arts - Visual Arts	12	0	0
30VM	Duke Ellington School of the Arts - Vocal Music	9	40	29
30VM	Duke Ellington School of the Arts - Vocal Music	10	3	0
30VM	Duke Ellington School of the Arts - Vocal Music	11	0	0
30VM	Duke Ellington School of the Arts - Vocal Music	12	0	0
31	Dunbar High School	9	265	103
31	Dunbar High School	10	50	22
31	Dunbar High School	11	50	23

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
31	Dunbar High School	12	30	8
168	E.L. Haynes PCS – Elementary School	PK3	56	0
168	E.L. Haynes PCS – Elementary School	PK4	6	0
168	E.L. Haynes PCS – Elementary School	K	10	0
168	E.L. Haynes PCS – Elementary School	1	14	0
168	E.L. Haynes PCS – Elementary School	2	4	0
168	E.L. Haynes PCS – Elementary School	3	5	0
168	E.L. Haynes PCS – Elementary School	4	4	0
169	E.L. Haynes PCS – High School	9	110	0
169	E.L. Haynes PCS – High School	10	0	0
169	E.L. Haynes PCS – High School	11	0	0
169	E.L. Haynes PCS – High School	12	0	0
167	E.L. Haynes PCS – Middle School	5	19	0
167	E.L. Haynes PCS – Middle School	6	110	0
167	E.L. Haynes PCS – Middle School	7	40	0
167	E.L. Haynes PCS – Middle School	8	21	0
378	E.W. Stokes – Brookland (French Language Program)	PK3	13	0
378	E.W. Stokes – Brookland (French Language Program)	PK4	0	0
378	E.W. Stokes – Brookland (French Language Program)	K	0	0
378	E.W. Stokes – Brookland (French Language Program)	1	1	0
378	E.W. Stokes – Brookland (French Language Program)	2	1	0
378	E.W. Stokes – Brookland (French Language Program)	3	0	0
378	E.W. Stokes – Brookland (French Language Program)	4	0	0
378	E.W. Stokes – Brookland (French Language Program)	5	0	0
384	E.W. Stokes – Brookland (Spanish Language Program)	PK3	12	0
384	E.W. Stokes – Brookland (Spanish Language Program)	PK4	0	0
384	E.W. Stokes – Brookland (Spanish Language Program)	K	1	0
384	E.W. Stokes – Brookland (Spanish Language Program)	1	1	0
384	E.W. Stokes – Brookland (Spanish Language Program)	2	1	0
384	E.W. Stokes – Brookland (Spanish Language Program)	3	0	0
384	E.W. Stokes – Brookland (Spanish Language Program)	4	0	0
384	E.W. Stokes – Brookland (Spanish Language Program)	5	0	0
409	E.W. Stokes – East End (French Language Program)	PK3	24	0
409	E.W. Stokes – East End (French Language Program)	PK4	1	0
409	E.W. Stokes – East End (French Language Program)	K	0	0
409	E.W. Stokes – East End (French Language Program)	1	2	0
409	E.W. Stokes – East End (French Language Program)	2	4	0
410	E.W. Stokes – East End (Spanish Language Program)	PK3	24	0
410	E.W. Stokes – East End (Spanish Language Program)	PK4	2	0
410	E.W. Stokes – East End (Spanish Language Program)	K	0	0
410	E.W. Stokes – East End (Spanish Language Program)	1	0	0
410	E.W. Stokes – East End (Spanish Language Program)	2	4	0
170	Eagle Academy PCS – Capitol Riverfront	PK3	44	20
170	Eagle Academy PCS – Capitol Riverfront	PK4	21	3
170	Eagle Academy PCS – Capitol Riverfront	K	17	0
170	Eagle Academy PCS – Capitol Riverfront	1	18	12
170	Eagle Academy PCS – Capitol Riverfront	2	0	0
170	Eagle Academy PCS – Capitol Riverfront	3	0	0
171	Eagle Academy PCS – Congress Heights	PK3	105	54
171	Eagle Academy PCS – Congress Heights	PK4	46	15
171	Eagle Academy PCS – Congress Heights	K	50	18
171	Eagle Academy PCS – Congress Heights	1	20	9
171	Eagle Academy PCS – Congress Heights	2	0	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
171	Eagle Academy PCS – Congress Heights	3	0	0
172	Early Childhood Academy PCS	PK3	50	1
172	Early Childhood Academy PCS	PK4	7	0
172	Early Childhood Academy PCS	K	8	0
172	Early Childhood Academy PCS	1	3	0
172	Early Childhood Academy PCS	2	2	0
172	Early Childhood Academy PCS	3	8	1
414	Early College Academy at Coolidge High School	9	30	13
414	Early College Academy at Coolidge High School	10	0	0
33	Eastern High School	9	150	85
33	Eastern High School	10	50	26
33	Eastern High School	11	40	25
33	Eastern High School	12	30	13
34	Eaton Elementary School	PK4	39	0
34	Eaton Elementary School	K	7	0
34	Eaton Elementary School	1	3	0
34	Eaton Elementary School	2	0	0
34	Eaton Elementary School	3	0	0
34	Eaton Elementary School	4	0	0
34	Eaton Elementary School	5	3	0
35	Eliot-Hine Middle School	6	20	0
35	Eliot-Hine Middle School	7	5	0
35	Eliot-Hine Middle School	8	5	0
352	Excel Academy	PK3	30	16
352	Excel Academy	PK4	41	32
352	Excel Academy	K	10	3
352	Excel Academy	1	11	4
352	Excel Academy	2	6	0
352	Excel Academy	3	5	0
352	Excel Academy	4	8	2
352	Excel Academy	5	10	0
352	Excel Academy	6	8	0
352	Excel Academy	7	6	0
352	Excel Academy	8	9	0
159	Friendship PCS – Armstrong Elementary	PK3	87	50
159	Friendship PCS – Armstrong Elementary	PK4	22	8
159	Friendship PCS – Armstrong Elementary	K	17	3
159	Friendship PCS – Armstrong Elementary	1	18	8
159	Friendship PCS – Armstrong Elementary	2	10	1
159	Friendship PCS – Armstrong Elementary	3	13	2
431	Friendship PCS - Armstrong Middle	4	6	0
431	Friendship PCS - Armstrong Middle	5	8	0
431	Friendship PCS - Armstrong Middle	6	16	0
431	Friendship PCS - Armstrong Middle	7	4	0
431	Friendship PCS - Armstrong Middle	8	0	0
175	Friendship PCS – Blow-Pierce Elementary	PK3	65	39
175	Friendship PCS – Blow-Pierce Elementary	PK4	36	16
175	Friendship PCS – Blow-Pierce Elementary	K	21	14
175	Friendship PCS – Blow-Pierce Elementary	1	15	10
175	Friendship PCS – Blow-Pierce Elementary	2	19	13
175	Friendship PCS – Blow-Pierce Elementary	3	13	8
176	Friendship PCS – Blow-Pierce Middle	4	9	0
176	Friendship PCS – Blow-Pierce Middle	5	3	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
176	Friendship PCS – Blow-Pierce Middle	6	24	6
176	Friendship PCS – Blow-Pierce Middle	7	12	0
176	Friendship PCS – Blow-Pierce Middle	8	0	0
177	Friendship PCS – Chamberlain Elementary	PK3	85	39
177	Friendship PCS – Chamberlain Elementary	PK4	11	0
177	Friendship PCS – Chamberlain Elementary	K	20	0
177	Friendship PCS – Chamberlain Elementary	1	15	0
177	Friendship PCS – Chamberlain Elementary	2	24	12
177	Friendship PCS – Chamberlain Elementary	3	15	0
178	Friendship PCS – Chamberlain Middle	4	10	0
178	Friendship PCS – Chamberlain Middle	5	9	0
178	Friendship PCS – Chamberlain Middle	6	15	0
178	Friendship PCS – Chamberlain Middle	7	4	0
178	Friendship PCS – Chamberlain Middle	8	0	0
179	Friendship PCS – Collegiate Academy	9	250	182
179	Friendship PCS – Collegiate Academy	10	0	0
179	Friendship PCS – Collegiate Academy	11	25	6
179	Friendship PCS – Collegiate Academy	12	19	3
419	Friendship PCS - Collegiate Academy Online	9	25	0
419	Friendship PCS - Collegiate Academy Online	10	0	0
189	Friendship PCS – Ideal Elementary	PK3	34	23
189	Friendship PCS – Ideal Elementary	PK4	22	10
189	Friendship PCS – Ideal Elementary	K	21	13
189	Friendship PCS – Ideal Elementary	1	8	5
189	Friendship PCS – Ideal Elementary	2	13	3
189	Friendship PCS – Ideal Elementary	3	9	6
433	Friendship PCS – Ideal Middle	4	2	0
433	Friendship PCS – Ideal Middle	5	6	0
433	Friendship PCS – Ideal Middle	6	20	0
433	Friendship PCS – Ideal Middle	7	16	5
433	Friendship PCS – Ideal Middle	8	6	0
141	Friendship PCS – Online	K	21	10
141	Friendship PCS – Online	1	15	4
141	Friendship PCS – Online	2	15	6
141	Friendship PCS – Online	3	23	5
141	Friendship PCS – Online	4	13	4
141	Friendship PCS – Online	5	28	11
141	Friendship PCS – Online	6	34	13
141	Friendship PCS – Online	7	12	0
141	Friendship PCS – Online	8	15	0
180	Friendship PCS – Southeast Elementary Academy	PK3	80	9
180	Friendship PCS – Southeast Elementary Academy	PK4	36	4
180	Friendship PCS – Southeast Elementary Academy	K	16	0
180	Friendship PCS – Southeast Elementary Academy	1	21	0
180	Friendship PCS – Southeast Elementary Academy	2	15	0
180	Friendship PCS – Southeast Elementary Academy	3	16	0
420	Friendship PCS - Southeast Middle Academy	4	15	0
420	Friendship PCS - Southeast Middle Academy	5	13	0
420	Friendship PCS - Southeast Middle Academy	6	0	0
420	Friendship PCS - Southeast Middle Academy	7	0	0
420	Friendship PCS - Southeast Middle Academy	8	0	0
181	Friendship PCS – Technology Preparatory High School Academy	9	128	26
181	Friendship PCS – Technology Preparatory High School Academy	10	0	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
181	Friendship PCS – Technology Preparatory High School Academy	11	26	9
181	Friendship PCS – Technology Preparatory High School Academy	12	0	0
182	Friendship PCS – Woodridge Elementary	PK3	72	31
182	Friendship PCS – Woodridge Elementary	PK4	15	7
182	Friendship PCS – Woodridge Elementary	K	23	10
182	Friendship PCS – Woodridge Elementary	1	0	0
182	Friendship PCS – Woodridge Elementary	2	21	8
182	Friendship PCS – Woodridge Elementary	3	11	0
183	Friendship PCS – Woodridge Middle	4	7	0
183	Friendship PCS – Woodridge Middle	5	6	0
183	Friendship PCS – Woodridge Middle	6	13	0
183	Friendship PCS – Woodridge Middle	7	9	0
183	Friendship PCS – Woodridge Middle	8	0	0
37	Garfield Elementary School	PK3	20	0
37	Garfield Elementary School	PK4	0	0
37	Garfield Elementary School	K	7	4
37	Garfield Elementary School	1	6	1
37	Garfield Elementary School	2	10	8
37	Garfield Elementary School	3	7	3
37	Garfield Elementary School	4	5	4
37	Garfield Elementary School	5	13	10
38	Garrison Elementary School	PK3	31	0
38	Garrison Elementary School	PK4	0	0
38	Garrison Elementary School	K	14	0
38	Garrison Elementary School	1	7	0
38	Garrison Elementary School	2	7	2
38	Garrison Elementary School	3	8	0
38	Garrison Elementary School	4	7	1
38	Garrison Elementary School	5	1	0
437	Girls Global Academy PCS	9	110	49
39	H.D. Cooke Elementary School	PK3	27	0
39	H.D. Cooke Elementary School	PK4	26	0
39	H.D. Cooke Elementary School	K	11	0
39	H.D. Cooke Elementary School	1	6	1
39	H.D. Cooke Elementary School	2	9	4
39	H.D. Cooke Elementary School	3	4	0
39	H.D. Cooke Elementary School	4	4	0
39	H.D. Cooke Elementary School	5	0	0
40	Hardy Middle School	6	10	0
40	Hardy Middle School	7	10	0
40	Hardy Middle School	8	0	0
354	Harmony DC PCS – School of Excellence	K	25	10
354	Harmony DC PCS – School of Excellence	1	20	19
354	Harmony DC PCS – School of Excellence	2	25	23
354	Harmony DC PCS – School of Excellence	3	20	19
354	Harmony DC PCS – School of Excellence	4	20	16
354	Harmony DC PCS – School of Excellence	5	20	17
41	Hart Middle School	6	10	0
41	Hart Middle School	7	5	0
41	Hart Middle School	8	3	0
42	Hearst Elementary School	PK4	39	0
42	Hearst Elementary School	K	0	0
42	Hearst Elementary School	1	0	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
42	Hearst Elementary School	2	0	0
42	Hearst Elementary School	3	0	0
42	Hearst Elementary School	4	0	0
42	Hearst Elementary School	5	0	0
43	Hendley Elementary School	PK3	26	14
43	Hendley Elementary School	PK4	12	7
43	Hendley Elementary School	K	3	0
43	Hendley Elementary School	1	1	0
43	Hendley Elementary School	2	1	0
43	Hendley Elementary School	3	0	0
43	Hendley Elementary School	4	0	0
43	Hendley Elementary School	5	0	0
184	Hope Community – Lamond	PK3	45	28
184	Hope Community – Lamond	PK4	25	18
184	Hope Community – Lamond	K	7	2
184	Hope Community – Lamond	1	9	8
184	Hope Community – Lamond	2	7	3
184	Hope Community – Lamond	3	9	2
184	Hope Community – Lamond	4	6	3
184	Hope Community – Lamond	5	9	9
185	Hope Community – Tolson	PK3	45	33
185	Hope Community – Tolson	PK4	5	0
185	Hope Community – Tolson	K	5	4
185	Hope Community – Tolson	1	15	14
185	Hope Community – Tolson	2	5	1
185	Hope Community – Tolson	3	16	13
185	Hope Community – Tolson	4	5	5
185	Hope Community – Tolson	5	8	5
185	Hope Community – Tolson	6	6	1
185	Hope Community – Tolson	7	6	2
185	Hope Community – Tolson	8	5	3
44	Houston Elementary School	2	2	2
44	Houston Elementary School	3	6	5
44	Houston Elementary School	4	10	6
44	Houston Elementary School	5	8	7
44E	Houston Elementary School - English Dominant	PK3	21	6
44E	Houston Elementary School - English Dominant	PK4	5	0
44E	Houston Elementary School - English Dominant	K	3	0
44E	Houston Elementary School - English Dominant	1	0	0
44S	Houston Elementary School - Spanish Dominant	PK3	6	6
44S	Houston Elementary School - Spanish Dominant	PK4	1	1
44S	Houston Elementary School - Spanish Dominant	K	1	1
44S	Houston Elementary School - Spanish Dominant	1	0	0
187	Howard University Middle School of Mathematics and Science PCS	6	110	0
187	Howard University Middle School of Mathematics and Science PCS	7	0	0
187	Howard University Middle School of Mathematics and Science PCS	8	0	0
45	Hyde-Addison Elementary School	PK3	14	0
45	Hyde-Addison Elementary School	PK4	24	0
45	Hyde-Addison Elementary School	K	0	0
45	Hyde-Addison Elementary School	1	0	0
45	Hyde-Addison Elementary School	2	0	0
45	Hyde-Addison Elementary School	3	0	0
45	Hyde-Addison Elementary School	4	0	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
45	Hyde-Addison Elementary School	5	0	0
438	I Dream PCS	PK3	20	9
438	I Dream PCS	PK4	20	8
438	I Dream PCS	K	20	8
438	I Dream PCS	1	15	13
438	I Dream PCS	2	15	11
417	Ida B. Wells Middle School	6	25	0
417	Ida B. Wells Middle School	7	5	0
188	IDEA PCS	9	100	28
188	IDEA PCS	10	15	2
188	IDEA PCS	11	15	8
188	IDEA PCS	12	2	0
191	Ingenuity Prep PCS	PK3	99	46
191	Ingenuity Prep PCS	PK4	25	0
191	Ingenuity Prep PCS	K	22	0
191	Ingenuity Prep PCS	1	18	0
191	Ingenuity Prep PCS	2	14	0
191	Ingenuity Prep PCS	3	25	16
191	Ingenuity Prep PCS	4	20	0
191	Ingenuity Prep PCS	5	25	0
191	Ingenuity Prep PCS	6	6	0
191	Ingenuity Prep PCS	7	16	0
192	Inspired Teaching Demonstration PCS	PK3	58	0
192	Inspired Teaching Demonstration PCS	PK4	6	0
192	Inspired Teaching Demonstration PCS	K	12	0
192	Inspired Teaching Demonstration PCS	1	3	0
192	Inspired Teaching Demonstration PCS	2	5	0
192	Inspired Teaching Demonstration PCS	3	3	0
192	Inspired Teaching Demonstration PCS	4	1	0
192	Inspired Teaching Demonstration PCS	5	20	0
192	Inspired Teaching Demonstration PCS	6	12	0
192	Inspired Teaching Demonstration PCS	7	2	0
192	Inspired Teaching Demonstration PCS	8	3	0
47	J.O. Wilson Elementary School	PK3	48	0
47	J.O. Wilson Elementary School	PK4	12	0
47	J.O. Wilson Elementary School	K	18	0
47	J.O. Wilson Elementary School	1	8	0
47	J.O. Wilson Elementary School	2	7	0
47	J.O. Wilson Elementary School	3	7	0
47	J.O. Wilson Elementary School	4	13	0
47	J.O. Wilson Elementary School	5	6	0
48	Janney Elementary School	PK4	57	0
48	Janney Elementary School	K	0	0
48	Janney Elementary School	1	0	0
48	Janney Elementary School	2	0	0
48	Janney Elementary School	3	0	0
48	Janney Elementary School	4	0	0
48	Janney Elementary School	5	0	0
49	Jefferson Middle School Academy	6	55	0
49	Jefferson Middle School Academy	7	0	0
49	Jefferson Middle School Academy	8	0	0
50	Johnson Middle School	6	10	0
50	Johnson Middle School	7	10	1

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
50	Johnson Middle School	8	10	0
51	Kelly Miller Middle School	6	19	11
51	Kelly Miller Middle School	7	8	3
51	Kelly Miller Middle School	8	5	1
52	Ketcham Elementary School	PK3	36	10
52	Ketcham Elementary School	PK4	8	0
52	Ketcham Elementary School	K	5	0
52	Ketcham Elementary School	1	0	0
52	Ketcham Elementary School	2	0	0
52	Ketcham Elementary School	3	0	0
52	Ketcham Elementary School	4	0	0
52	Ketcham Elementary School	5	0	0
53	Key Elementary School	PK4	39	0
53	Key Elementary School	K	0	0
53	Key Elementary School	1	0	0
53	Key Elementary School	2	0	0
53	Key Elementary School	3	0	0
53	Key Elementary School	4	0	0
53	Key Elementary School	5	0	0
54	Kimball Elementary School	PK3	28	0
54	Kimball Elementary School	PK4	14	0
54	Kimball Elementary School	K	5	0
54	Kimball Elementary School	1	2	0
54	Kimball Elementary School	2	5	0
54	Kimball Elementary School	3	2	0
54	Kimball Elementary School	4	2	0
54	Kimball Elementary School	5	2	0
55	King Elementary School	PK3	26	13
55	King Elementary School	PK4	31	31
55	King Elementary School	K	2	0
55	King Elementary School	1	2	1
55	King Elementary School	2	1	0
55	King Elementary School	3	4	1
55	King Elementary School	4	1	0
55	King Elementary School	5	1	0
193	KIPP DC – AIM Academy PCS	5	15	0
193	KIPP DC – AIM Academy PCS	6	12	0
193	KIPP DC – AIM Academy PCS	7	0	0
193	KIPP DC – AIM Academy PCS	8	0	0
137	KIPP DC – Arts & Technology Academy PCS	PK3	158	61
137	KIPP DC – Arts & Technology Academy PCS	PK4	10	0
137	KIPP DC – Arts & Technology Academy PCS	K	10	0
194	KIPP DC – College Preparatory PCS	9	280	0
194	KIPP DC – College Preparatory PCS	10	0	0
194	KIPP DC – College Preparatory PCS	11	0	0
194	KIPP DC – College Preparatory PCS	12	0	0
195	KIPP DC – Connect Academy PCS	PK3	151	43
195	KIPP DC – Connect Academy PCS	PK4	30	0
195	KIPP DC – Connect Academy PCS	K	2	0
196	KIPP DC – Discover Academy PCS	PK3	129	5
196	KIPP DC – Discover Academy PCS	PK4	28	0
196	KIPP DC – Discover Academy PCS	K	30	0
197	KIPP DC – Grow Academy PCS	PK3	160	89

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
197	KIPP DC – Grow Academy PCS	PK4	30	0
197	KIPP DC – Grow Academy PCS	K	21	0
198	KIPP DC – Heights Academy PCS	1	18	0
198	KIPP DC – Heights Academy PCS	2	5	0
198	KIPP DC – Heights Academy PCS	3	0	0
198	KIPP DC – Heights Academy PCS	4	0	0
434	KIPP DC - Honor Academy PCS	3	60	32
434	KIPP DC - Honor Academy PCS	4	60	0
434	KIPP DC - Honor Academy PCS	5	6	0
434	KIPP DC - Honor Academy PCS	6	12	0
434	KIPP DC - Honor Academy PCS	7	4	0
434	KIPP DC - Honor Academy PCS	8	0	0
199	KIPP DC – KEY Academy PCS	5	10	0
199	KIPP DC – KEY Academy PCS	6	5	0
199	KIPP DC – KEY Academy PCS	7	5	0
199	KIPP DC – KEY Academy PCS	8	3	0
200	KIPP DC – Lead Academy PCS	1	32	8
200	KIPP DC – Lead Academy PCS	2	31	6
200	KIPP DC – Lead Academy PCS	3	23	0
200	KIPP DC – Lead Academy PCS	4	14	0
201	KIPP DC – LEAP Academy PCS	PK3	117	12
201	KIPP DC – LEAP Academy PCS	PK4	0	0
202	KIPP DC – Northeast Academy PCS	5	0	0
202	KIPP DC – Northeast Academy PCS	6	10	0
202	KIPP DC – Northeast Academy PCS	7	7	0
202	KIPP DC – Northeast Academy PCS	8	7	0
203	KIPP DC – Promise Academy PCS	K	32	0
203	KIPP DC – Promise Academy PCS	1	4	0
203	KIPP DC – Promise Academy PCS	2	3	0
203	KIPP DC – Promise Academy PCS	3	2	0
203	KIPP DC – Promise Academy PCS	4	2	0
355	KIPP DC – Quest Academy PCS	1	37	12
355	KIPP DC – Quest Academy PCS	2	37	11
355	KIPP DC – Quest Academy PCS	3	24	7
355	KIPP DC – Quest Academy PCS	4	20	0
223	KIPP DC - Somerset College Preparatory PCS	9	35	6
223	KIPP DC - Somerset College Preparatory PCS	10	5	0
223	KIPP DC - Somerset College Preparatory PCS	11	5	0
223	KIPP DC - Somerset College Preparatory PCS	12	5	0
204	KIPP DC – Spring Academy PCS	1	23	0
204	KIPP DC – Spring Academy PCS	2	16	0
204	KIPP DC – Spring Academy PCS	3	8	0
204	KIPP DC – Spring Academy PCS	4	8	0
356	KIPP DC – Valor Academy PCS	5	5	0
356	KIPP DC – Valor Academy PCS	6	12	0
356	KIPP DC – Valor Academy PCS	7	12	0
356	KIPP DC – Valor Academy PCS	8	12	0
205	KIPP DC – WILL Academy PCS	5	5	0
205	KIPP DC – WILL Academy PCS	6	11	0
205	KIPP DC – WILL Academy PCS	7	10	0
205	KIPP DC – WILL Academy PCS	8	5	0
56	Kramer Middle School	6	10	5
56	Kramer Middle School	7	10	3

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
56	Kramer Middle School	8	10	5
57	Lafayette Elementary School	PK4	78	0
57	Lafayette Elementary School	K	0	0
57	Lafayette Elementary School	1	0	0
57	Lafayette Elementary School	2	0	0
57	Lafayette Elementary School	3	0	0
57	Lafayette Elementary School	4	0	0
57	Lafayette Elementary School	5	0	0
58	Langdon Elementary School	PK3	22	0
58	Langdon Elementary School	PK4	3	0
58	Langdon Elementary School	K	5	0
58	Langdon Elementary School	1	2	0
58	Langdon Elementary School	2	4	0
58	Langdon Elementary School	3	11	0
58	Langdon Elementary School	4	1	0
58	Langdon Elementary School	5	2	0
59	Langdon Montessori	PK3	16	0
59	Langdon Montessori	PK4	0	0
59	Langdon Montessori	K	3	0
59	Langdon Montessori	1	0	0
59	Langdon Montessori	2	0	0
59	Langdon Montessori	3	0	0
59	Langdon Montessori	4	0	0
59	Langdon Montessori	5	0	0
60	Langley Elementary School	PK3	49	0
60	Langley Elementary School	PK4	0	0
60	Langley Elementary School	K	6	1
60	Langley Elementary School	1	1	0
60	Langley Elementary School	2	0	0
60	Langley Elementary School	3	7	0
60	Langley Elementary School	4	2	0
60	Langley Elementary School	5	0	0
61	LaSalle-Backus Education Campus	PK3	29	9
61	LaSalle-Backus Education Campus	PK4	4	0
61	LaSalle-Backus Education Campus	K	6	0
61	LaSalle-Backus Education Campus	1	2	0
61	LaSalle-Backus Education Campus	2	2	1
61	LaSalle-Backus Education Campus	3	2	0
61	LaSalle-Backus Education Campus	4	9	8
61	LaSalle-Backus Education Campus	5	6	4
61	LaSalle-Backus Education Campus	8	0	0
363	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	PK3	60	0
363	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	PK4	17	0
363	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	K	14	0
363	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	1	0	0
363	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	2	0	0
363	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	3	0	0
363	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	4	0	0
363	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	5	0	0
440	Latin American Montessori Bilingual (LAMB) PCS - South Dakota	PK3	27	0
440	Latin American Montessori Bilingual (LAMB) PCS - South Dakota	PK4	10	0
440	Latin American Montessori Bilingual (LAMB) PCS - South Dakota	K	10	0
62	Leckie Education Campus	PK3	43	26

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
62	Leckie Education Campus	PK4	16	2
62	Leckie Education Campus	K	14	2
62	Leckie Education Campus	1	9	2
62	Leckie Education Campus	2	3	0
62	Leckie Education Campus	3	13	6
62	Leckie Education Campus	4	11	8
62	Leckie Education Campus	5	3	0
443	Leckie Education Campus (6-8)	6	0	0
443	Leckie Education Campus (6-8)	7	0	0
443	Leckie Education Campus (6-8)	8	0	0
207	Lee Montessori PCS - Brookland	PK3	33	0
207	Lee Montessori PCS - Brookland	PK4	0	0
207	Lee Montessori PCS - Brookland	K	0	0
207	Lee Montessori PCS - Brookland	1	0	0
207	Lee Montessori PCS - Brookland	2	0	0
207	Lee Montessori PCS - Brookland	3	0	0
207	Lee Montessori PCS - Brookland	4	0	0
207	Lee Montessori PCS - Brookland	5	0	0
207	Lee Montessori PCS - Brookland	6	0	0
430	Lee Montessori PCS - East End	PK3	55	0
430	Lee Montessori PCS - East End	PK4	0	0
430	Lee Montessori PCS - East End	K	8	0
63	Ludlow-Taylor Elementary School	PK3	42	0
63	Ludlow-Taylor Elementary School	PK4	13	0
63	Ludlow-Taylor Elementary School	K	4	0
63	Ludlow-Taylor Elementary School	1	0	0
63	Ludlow-Taylor Elementary School	2	0	0
63	Ludlow-Taylor Elementary School	3	0	0
63	Ludlow-Taylor Elementary School	4	0	0
63	Ludlow-Taylor Elementary School	5	0	0
413	MacFarland Middle School	6	0	0
413	MacFarland Middle School	7	0	0
413	MacFarland Middle School	8	0	0
66	Malcolm X Elementary School @ Green	PK3	28	21
66	Malcolm X Elementary School @ Green	PK4	13	10
66	Malcolm X Elementary School @ Green	K	11	8
66	Malcolm X Elementary School @ Green	1	5	2
66	Malcolm X Elementary School @ Green	2	4	0
66	Malcolm X Elementary School @ Green	3	5	0
66	Malcolm X Elementary School @ Green	4	8	4
66	Malcolm X Elementary School @ Green	5	9	5
68	Mann Elementary School	PK4	39	0
68	Mann Elementary School	K	0	0
68	Mann Elementary School	1	0	0
68	Mann Elementary School	2	0	0
68	Mann Elementary School	3	0	0
68	Mann Elementary School	4	0	0
68	Mann Elementary School	5	0	0
69	Marie Reed Elementary School	PK3	15	0
69	Marie Reed Elementary School	PK4	0	0
69	Marie Reed Elementary School	K	10	0
69	Marie Reed Elementary School	1	4	0
69	Marie Reed Elementary School	2	4	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
69	Marie Reed Elementary School	3	0	0
69	Marie Reed Elementary School	4	0	0
69	Marie Reed Elementary School	5	0	0
70	Marie Reed Elementary School (Dual Language)	2	0	0
70	Marie Reed Elementary School (Dual Language)	3	0	0
70	Marie Reed Elementary School (Dual Language)	4	0	0
70	Marie Reed Elementary School (Dual Language)	5	0	0
70E	Marie Reed Elementary School (Dual Language) - English Dominant	PK3	14	0
70E	Marie Reed Elementary School (Dual Language) - English Dominant	PK4	3	0
70E	Marie Reed Elementary School (Dual Language) - English Dominant	K	0	0
70E	Marie Reed Elementary School (Dual Language) - English Dominant	1	0	0
70S	Marie Reed Elementary School (Dual Language) - Spanish Dominant	PK3	15	0
70S	Marie Reed Elementary School (Dual Language) - Spanish Dominant	PK4	4	0
70S	Marie Reed Elementary School (Dual Language) - Spanish Dominant	K	0	0
70S	Marie Reed Elementary School (Dual Language) - Spanish Dominant	1	0	0
421	Mary McLeod Bethune Day Academy PCS - 16th Street	PK3	18	0
421	Mary McLeod Bethune Day Academy PCS - 16th Street	PK4	9	0
421	Mary McLeod Bethune Day Academy PCS - 16th Street	K	4	0
421	Mary McLeod Bethune Day Academy PCS - 16th Street	1	9	8
421	Mary McLeod Bethune Day Academy PCS - 16th Street	2	6	5
421	Mary McLeod Bethune Day Academy PCS - 16th Street	3	14	10
368	Mary McLeod Bethune Day Academy PCS - Brookland	PK3	36	8
368	Mary McLeod Bethune Day Academy PCS - Brookland	PK4	10	0
368	Mary McLeod Bethune Day Academy PCS - Brookland	K	5	0
368	Mary McLeod Bethune Day Academy PCS - Brookland	1	10	5
368	Mary McLeod Bethune Day Academy PCS - Brookland	2	14	10
368	Mary McLeod Bethune Day Academy PCS - Brookland	3	9	3
368	Mary McLeod Bethune Day Academy PCS - Brookland	4	11	6
368	Mary McLeod Bethune Day Academy PCS - Brookland	5	0	0
368	Mary McLeod Bethune Day Academy PCS - Brookland	6	0	0
368	Mary McLeod Bethune Day Academy PCS - Brookland	7	0	0
368	Mary McLeod Bethune Day Academy PCS - Brookland	8	0	0
71	Maury Elementary School	PK3	33	0
71	Maury Elementary School	PK4	6	0
71	Maury Elementary School	K	0	0
71	Maury Elementary School	1	0	0
71	Maury Elementary School	2	0	0
71	Maury Elementary School	3	0	0
71	Maury Elementary School	4	0	0
71	Maury Elementary School	5	0	0
72	McKinley Middle School	6	30	0
72	McKinley Middle School	7	2	0
72	McKinley Middle School	8	6	0
73	McKinley Technology High School	9	220	39
73	McKinley Technology High School	10	20	13
73	McKinley Technology High School	11	0	0
210	Meridian Public Charter School – Elementary School	PK3	90	42
210	Meridian Public Charter School – Elementary School	PK4	55	21
210	Meridian Public Charter School – Elementary School	K	20	0
210	Meridian Public Charter School – Elementary School	1	7	0
210	Meridian Public Charter School – Elementary School	2	12	1
210	Meridian Public Charter School – Elementary School	3	25	15
210	Meridian Public Charter School – Elementary School	4	20	10

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
210	Meridian Public Charter School – Elementary School	5	12	2
393	Meridian Public Charter School – Middle School	6	35	16
393	Meridian Public Charter School – Middle School	7	35	24
393	Meridian Public Charter School – Middle School	8	15	8
74	Miner Elementary School	PK3	50	0
74	Miner Elementary School	PK4	19	0
74	Miner Elementary School	K	6	0
74	Miner Elementary School	1	4	0
74	Miner Elementary School	2	0	0
74	Miner Elementary School	3	0	0
74	Miner Elementary School	4	3	0
74	Miner Elementary School	5	8	4
422	Monument Academy PCS - Female Dormitory	5	10	8
422	Monument Academy PCS - Female Dormitory	6	10	1
422	Monument Academy PCS - Female Dormitory	7	3	0
422	Monument Academy PCS - Female Dormitory	8	5	0
427	Monument Academy PCS - Male Dormitory	5	10	3
427	Monument Academy PCS - Male Dormitory	6	10	0
427	Monument Academy PCS - Male Dormitory	7	3	0
427	Monument Academy PCS - Male Dormitory	8	5	0
75	Moten Elementary School	PK3	35	25
75	Moten Elementary School	PK4	11	6
75	Moten Elementary School	K	8	8
75	Moten Elementary School	1	3	2
75	Moten Elementary School	2	3	3
75	Moten Elementary School	3	10	9
75	Moten Elementary School	4	3	2
75	Moten Elementary School	5	3	3
423	Mundo Verde Bilingual PCS - Calle Ocho Campus	PK3	70	0
423	Mundo Verde Bilingual PCS - Calle Ocho Campus	PK4	20	0
423	Mundo Verde Bilingual PCS - Calle Ocho Campus	K	0	0
423	Mundo Verde Bilingual PCS - Calle Ocho Campus	1	10	0
211	Mundo Verde Bilingual PCS - J.F. Cook Campus	PK3	32	0
211	Mundo Verde Bilingual PCS - J.F. Cook Campus	PK4	20	0
211	Mundo Verde Bilingual PCS - J.F. Cook Campus	K	45	0
211	Mundo Verde Bilingual PCS - J.F. Cook Campus	1	0	0
211	Mundo Verde Bilingual PCS - J.F. Cook Campus	2	0	0
211	Mundo Verde Bilingual PCS - J.F. Cook Campus	3	0	0
211	Mundo Verde Bilingual PCS - J.F. Cook Campus	4	0	0
211	Mundo Verde Bilingual PCS - J.F. Cook Campus	5	0	0
76	Murch Elementary School	PK4	58	0
76	Murch Elementary School	K	0	0
76	Murch Elementary School	1	0	0
76	Murch Elementary School	2	0	0
76	Murch Elementary School	3	0	0
76	Murch Elementary School	4	0	0
76	Murch Elementary School	5	0	0
77	Nalle Elementary School	PK3	31	21
77	Nalle Elementary School	PK4	12	0
77	Nalle Elementary School	K	10	6
77	Nalle Elementary School	1	3	1
77	Nalle Elementary School	2	3	1
77	Nalle Elementary School	3	11	7

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
77	Nalle Elementary School	4	4	2
77	Nalle Elementary School	5	0	0
78	Nalle Montessori	PK3	16	5
78	Nalle Montessori	PK4	0	0
78	Nalle Montessori	K	3	0
78	Nalle Montessori	1	3	0
78	Nalle Montessori	2	0	0
78	Nalle Montessori	3	0	0
78	Nalle Montessori	4	0	0
78	Nalle Montessori	5	0	0
79	Noyes Elementary School	PK3	21	6
79	Noyes Elementary School	PK4	0	0
79	Noyes Elementary School	K	11	8
79	Noyes Elementary School	1	7	6
79	Noyes Elementary School	2	2	2
79	Noyes Elementary School	3	2	2
79	Noyes Elementary School	4	5	4
79	Noyes Elementary School	5	5	3
387	Oyster-Adams Bilingual School (Adams)	4	0	0
387	Oyster-Adams Bilingual School (Adams)	5	0	0
387	Oyster-Adams Bilingual School (Adams)	6	0	0
387	Oyster-Adams Bilingual School (Adams)	7	0	0
387	Oyster-Adams Bilingual School (Adams)	8	0	0
81	Oyster-Adams Bilingual School (Oyster)	2	0	0
81	Oyster-Adams Bilingual School (Oyster)	3	0	0
81E	Oyster-Adams Bilingual School (Oyster) - English Dominant	PK4	3	0
81E	Oyster-Adams Bilingual School (Oyster) - English Dominant	K	0	0
81E	Oyster-Adams Bilingual School (Oyster) - English Dominant	1	0	0
81S	Oyster-Adams Bilingual School (Oyster) - Spanish Dominant	PK4	36	0
81S	Oyster-Adams Bilingual School (Oyster) - Spanish Dominant	K	0	0
81S	Oyster-Adams Bilingual School (Oyster) - Spanish Dominant	1	0	0
82	Patterson Elementary School	PK3	28	9
82	Patterson Elementary School	PK4	2	0
82	Patterson Elementary School	K	0	0
82	Patterson Elementary School	1	5	1
82	Patterson Elementary School	2	5	2
82	Patterson Elementary School	3	0	0
82	Patterson Elementary School	4	0	0
82	Patterson Elementary School	5	0	0
214	Paul PCS – International High School	9	250	195
214	Paul PCS – International High School	10	125	108
214	Paul PCS – International High School	11	25	17
214	Paul PCS – International High School	12	0	0
215	Paul PCS – Middle School	6	250	143
215	Paul PCS – Middle School	7	50	13
215	Paul PCS – Middle School	8	50	22
83	Payne Elementary School	PK3	44	0
83	Payne Elementary School	PK4	0	0
83	Payne Elementary School	K	8	0
83	Payne Elementary School	1	6	0
83	Payne Elementary School	2	2	0
83	Payne Elementary School	3	5	0
83	Payne Elementary School	4	0	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
83	Payne Elementary School	5	0	0
84	Peabody Elementary School	PK3	59	0
84	Peabody Elementary School	PK4	18	0
84	Peabody Elementary School	K	15	0
216	Perry Street Preparatory PCS	PK3	45	11
216	Perry Street Preparatory PCS	PK4	12	0
216	Perry Street Preparatory PCS	K	15	4
216	Perry Street Preparatory PCS	1	15	7
216	Perry Street Preparatory PCS	2	5	0
216	Perry Street Preparatory PCS	3	5	0
216	Perry Street Preparatory PCS	4	10	2
216	Perry Street Preparatory PCS	5	15	9
216	Perry Street Preparatory PCS	6	20	6
216	Perry Street Preparatory PCS	7	10	0
216	Perry Street Preparatory PCS	8	5	0
85	Phelps Architecture Construction and Engineering High School	9	150	90
85	Phelps Architecture Construction and Engineering High School	10	7	5
85	Phelps Architecture Construction and Engineering High School	11	6	5
86	Plummer Elementary School	PK3	29	15
86	Plummer Elementary School	PK4	0	0
86	Plummer Elementary School	K	12	8
86	Plummer Elementary School	1	6	0
86	Plummer Elementary School	2	8	7
86	Plummer Elementary School	3	9	7
86	Plummer Elementary School	4	2	0
86	Plummer Elementary School	5	1	0
87	Powell Elementary School	5	0	0
88	Powell Elementary School (Dual Language)	2	0	0
88	Powell Elementary School (Dual Language)	3	0	0
88	Powell Elementary School (Dual Language)	4	0	0
88	Powell Elementary School (Dual Language)	5	0	0
88E	Powell Elementary School (Dual Language) - English Dominant	PK3	15	0
88E	Powell Elementary School (Dual Language) - English Dominant	PK4	1	0
88E	Powell Elementary School (Dual Language) - English Dominant	K	13	0
88E	Powell Elementary School (Dual Language) - English Dominant	1	0	0
88S	Powell Elementary School (Dual Language) - Spanish Dominant	PK3	25	0
88S	Powell Elementary School (Dual Language) - Spanish Dominant	PK4	4	0
88S	Powell Elementary School (Dual Language) - Spanish Dominant	K	14	0
88S	Powell Elementary School (Dual Language) - Spanish Dominant	1	0	0
90	Randle Highlands Elementary School	PK3	34	6
90	Randle Highlands Elementary School	PK4	9	0
90	Randle Highlands Elementary School	K	7	0
90	Randle Highlands Elementary School	1	7	2
90	Randle Highlands Elementary School	2	3	0
90	Randle Highlands Elementary School	3	4	0
90	Randle Highlands Elementary School	4	5	0
90	Randle Highlands Elementary School	5	1	0
91	Raymond Elementary School	PK3	42	9
91	Raymond Elementary School	PK4	10	0
91	Raymond Elementary School	K	9	2
91	Raymond Elementary School	1	4	0
91	Raymond Elementary School	2	3	0
91	Raymond Elementary School	3	2	2

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
91	Raymond Elementary School	4	5	3
91	Raymond Elementary School	5	9	8
218	Richard Wright PCS for Journalism and Media Arts	8	30	6
218	Richard Wright PCS for Journalism and Media Arts	9	75	25
218	Richard Wright PCS for Journalism and Media Arts	10	20	5
218	Richard Wright PCS for Journalism and Media Arts	11	20	10
218	Richard Wright PCS for Journalism and Media Arts	12	10	2
412	Rocketship Fort Totten	PK3	88	62
412	Rocketship Fort Totten	PK4	88	57
412	Rocketship Fort Totten	K	54	19
412	Rocketship Fort Totten	1	27	14
412	Rocketship Fort Totten	2	27	4
403	Rocketship Legacy Prep PCS	PK3	80	9
403	Rocketship Legacy Prep PCS	PK4	10	0
403	Rocketship Legacy Prep PCS	K	48	6
403	Rocketship Legacy Prep PCS	1	25	6
403	Rocketship Legacy Prep PCS	2	13	0
403	Rocketship Legacy Prep PCS	3	15	0
403	Rocketship Legacy Prep PCS	4	5	0
403	Rocketship Legacy Prep PCS	5	5	0
394	Rocketship Rise Academy PCS	PK3	80	21
394	Rocketship Rise Academy PCS	PK4	10	0
394	Rocketship Rise Academy PCS	K	50	22
394	Rocketship Rise Academy PCS	1	29	14
394	Rocketship Rise Academy PCS	2	15	0
394	Rocketship Rise Academy PCS	3	15	4
394	Rocketship Rise Academy PCS	4	15	0
394	Rocketship Rise Academy PCS	5	6	0
390	Ron Brown College Preparatory High School	9	179	125
390	Ron Brown College Preparatory High School	10	25	10
390	Ron Brown College Preparatory High School	11	15	11
390	Ron Brown College Preparatory High School	12	5	3
93	Roosevelt High School	9	190	92
93	Roosevelt High School	10	42	14
93	Roosevelt High School	11	34	12
93	Roosevelt High School	12	30	22
395	Roosevelt High School (Dual Language)	9	50	19
395	Roosevelt High School (Dual Language)	10	20	10
395	Roosevelt High School (Dual Language)	11	15	11
395	Roosevelt High School (Dual Language)	12	2	0
369	Roots PCS	PK3	25	10
369	Roots PCS	PK4	2	0
369	Roots PCS	K	2	0
369	Roots PCS	1	2	0
369	Roots PCS	2	0	0
369	Roots PCS	3	0	0
369	Roots PCS	4	0	0
369	Roots PCS	5	0	0
94	Ross Elementary School	PK4	19	0
94	Ross Elementary School	K	0	0
94	Ross Elementary School	1	0	0
94	Ross Elementary School	2	0	0
94	Ross Elementary School	3	0	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
94	Ross Elementary School	4	0	0
94	Ross Elementary School	5	0	0
95	Savoy Elementary School	PK3	28	22
95	Savoy Elementary School	PK4	14	5
95	Savoy Elementary School	K	7	5
95	Savoy Elementary School	1	4	1
95	Savoy Elementary School	2	2	0
95	Savoy Elementary School	3	3	0
95	Savoy Elementary School	4	7	5
95	Savoy Elementary School	5	8	5
96	School Without Walls @ Francis-Stevens	PK3	33	0
96	School Without Walls @ Francis-Stevens	PK4	7	0
96	School Without Walls @ Francis-Stevens	K	3	0
96	School Without Walls @ Francis-Stevens	1	0	0
96	School Without Walls @ Francis-Stevens	2	0	0
96	School Without Walls @ Francis-Stevens	3	5	0
96	School Without Walls @ Francis-Stevens	4	4	0
96	School Without Walls @ Francis-Stevens	5	0	0
96	School Without Walls @ Francis-Stevens	6	0	0
96	School Without Walls @ Francis-Stevens	7	0	0
96	School Without Walls @ Francis-Stevens	8	0	0
97	School Without Walls High School	9	145	0
97	School Without Walls High School	10	4	0
97	School Without Walls High School	11	0	0
97	School Without Walls High School	12	0	0
98	School-Within-School	PK3	28	0
98	School-Within-School	PK4	10	0
98	School-Within-School	K	1	0
98	School-Within-School	1	2	0
98	School-Within-School	2	0	0
98	School-Within-School	3	5	0
98	School-Within-School	4	5	0
98	School-Within-School	5	0	0
99	Seaton Elementary School	PK3	44	0
99	Seaton Elementary School	PK4	14	0
99	Seaton Elementary School	K	16	0
99	Seaton Elementary School	1	5	0
99	Seaton Elementary School	2	3	0
99	Seaton Elementary School	3	2	0
99	Seaton Elementary School	4	0	0
99	Seaton Elementary School	5	0	0
405	SEED PCS - Female Scholars Dorm	9	25	2
405	SEED PCS - Female Scholars Dorm	10	7	0
405	SEED PCS - Female Scholars Dorm	11	0	0
405	SEED PCS - Female Scholars Dorm	12	0	0
406	SEED PCS - Male Scholars Dorm	9	25	4
406	SEED PCS - Male Scholars Dorm	10	3	0
406	SEED PCS - Male Scholars Dorm	11	0	0
406	SEED PCS - Male Scholars Dorm	12	0	0
221	Sela PCS	PK3	56	0
221	Sela PCS	PK4	12	1
221	Sela PCS	K	12	0
221	Sela PCS	1	6	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
221	Sela PCS	2	4	1
221	Sela PCS	3	7	1
221	Sela PCS	4	3	0
221	Sela PCS	5	5	3
102	Shepherd Elementary School	PK3	27	0
102	Shepherd Elementary School	PK4	12	0
102	Shepherd Elementary School	K	5	0
102	Shepherd Elementary School	1	5	0
102	Shepherd Elementary School	2	0	0
102	Shepherd Elementary School	3	0	0
102	Shepherd Elementary School	4	5	0
102	Shepherd Elementary School	5	3	0
222	Shining Stars Montessori Academy PCS	PK3	61	5
222	Shining Stars Montessori Academy PCS	PK4	0	0
222	Shining Stars Montessori Academy PCS	K	0	0
222	Shining Stars Montessori Academy PCS	1	0	0
222	Shining Stars Montessori Academy PCS	2	0	0
222	Shining Stars Montessori Academy PCS	3	0	0
222	Shining Stars Montessori Academy PCS	4	0	0
222	Shining Stars Montessori Academy PCS	5	2	0
222	Shining Stars Montessori Academy PCS	6	4	0
103	Simon Elementary School	PK3	22	11
103	Simon Elementary School	PK4	7	0
103	Simon Elementary School	K	9	2
103	Simon Elementary School	1	9	4
103	Simon Elementary School	2	5	1
103	Simon Elementary School	3	5	2
103	Simon Elementary School	4	5	0
103	Simon Elementary School	5	5	0
104	Smothers Elementary School	PK3	28	22
104	Smothers Elementary School	PK4	3	0
104	Smothers Elementary School	K	5	4
104	Smothers Elementary School	1	3	3
104	Smothers Elementary School	2	5	4
104	Smothers Elementary School	3	3	3
104	Smothers Elementary School	4	3	2
104	Smothers Elementary School	5	3	2
439	Social Justice Public Charter School	5	25	8
439	Social Justice Public Charter School	6	50	28
105	Sousa Middle School	6	22	15
105	Sousa Middle School	7	5	1
105	Sousa Middle School	8	11	5
108	Stanton Elementary School	PK3	24	1
108	Stanton Elementary School	PK4	24	11
108	Stanton Elementary School	K	6	4
108	Stanton Elementary School	1	5	0
108	Stanton Elementary School	2	3	2
108	Stanton Elementary School	3	5	4
108	Stanton Elementary School	4	3	3
108	Stanton Elementary School	5	4	3
411	Statesman College Preparatory Academy for Boys PCS	4	65	43
411	Statesman College Preparatory Academy for Boys PCS	5	13	0
411	Statesman College Preparatory Academy for Boys PCS	6	5	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
432	Stevens Early Learning Center	PK3	25	0
432	Stevens Early Learning Center	PK4	23	0
446	Stevens Early Learning Center - Priority Seats	PK3	18	11
446	Stevens Early Learning Center - Priority Seats	PK4	15	11
109	Stoddert Elementary School	PK4	19	0
109	Stoddert Elementary School	K	0	0
109	Stoddert Elementary School	1	0	0
109	Stoddert Elementary School	2	0	0
109	Stoddert Elementary School	3	0	0
109	Stoddert Elementary School	4	0	0
109	Stoddert Elementary School	5	0	0
110	Stuart-Hobson Middle School	6	0	0
110	Stuart-Hobson Middle School	7	0	0
110	Stuart-Hobson Middle School	8	0	0
111	Takoma Education Campus	PK3	43	0
111	Takoma Education Campus	PK4	10	0
111	Takoma Education Campus	K	18	0
111	Takoma Education Campus	1	17	5
111	Takoma Education Campus	2	12	2
111	Takoma Education Campus	3	3	0
111	Takoma Education Campus	4	15	10
111	Takoma Education Campus	5	10	7
111	Takoma Education Campus	8	0	0
358	The Children's Guild DC Public Charter School	K	30	24
358	The Children's Guild DC Public Charter School	1	20	12
358	The Children's Guild DC Public Charter School	2	20	11
358	The Children's Guild DC Public Charter School	3	20	14
358	The Children's Guild DC Public Charter School	4	20	13
358	The Children's Guild DC Public Charter School	5	10	6
358	The Children's Guild DC Public Charter School	6	10	2
358	The Children's Guild DC Public Charter School	7	10	0
358	The Children's Guild DC Public Charter School	8	5	0
435	The Sojourner Truth PCS	6	80	22
435	The Sojourner Truth PCS	7	40	1
112	Thomas Elementary School	PK3	34	22
112	Thomas Elementary School	PK4	0	0
112	Thomas Elementary School	K	6	4
112	Thomas Elementary School	1	4	3
112	Thomas Elementary School	2	4	3
112	Thomas Elementary School	3	3	3
112	Thomas Elementary School	4	3	2
112	Thomas Elementary School	5	2	1
113	Thomson Elementary School	PK3	39	0
113	Thomson Elementary School	PK4	1	0
113	Thomson Elementary School	K	6	0
113	Thomson Elementary School	1	10	0
113	Thomson Elementary School	2	0	0
113	Thomson Elementary School	3	0	0
113	Thomson Elementary School	4	0	0
113	Thomson Elementary School	5	8	5
224	Thurgood Marshall Academy PCS	9	155	40
224	Thurgood Marshall Academy PCS	10	45	12
224	Thurgood Marshall Academy PCS	11	25	7

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
224	Thurgood Marshall Academy PCS	12	0	0
114	Truesdell Elementary School	PK3	60	4
114	Truesdell Elementary School	PK4	3	0
114	Truesdell Elementary School	K	9	2
114	Truesdell Elementary School	1	0	0
114	Truesdell Elementary School	2	2	1
114	Truesdell Elementary School	3	9	5
114	Truesdell Elementary School	4	2	1
114	Truesdell Elementary School	5	4	3
115	Tubman Elementary School	PK3	30	0
115	Tubman Elementary School	PK4	2	0
115	Tubman Elementary School	K	12	0
115	Tubman Elementary School	1	4	0
115	Tubman Elementary School	2	4	2
115	Tubman Elementary School	3	4	0
115	Tubman Elementary School	4	0	0
115	Tubman Elementary School	5	0	0
116	Turner Elementary School	PK3	35	0
116	Turner Elementary School	PK4	8	0
116	Turner Elementary School	K	14	2
116	Turner Elementary School	1	0	0
116	Turner Elementary School	2	0	0
116	Turner Elementary School	3	6	0
116	Turner Elementary School	4	3	0
116	Turner Elementary School	5	6	0
226	Two Rivers PCS at 4th Street	PK3	48	0
226	Two Rivers PCS at 4th Street	PK4	11	0
226	Two Rivers PCS at 4th Street	K	4	0
226	Two Rivers PCS at 4th Street	1	0	0
226	Two Rivers PCS at 4th Street	2	0	0
226	Two Rivers PCS at 4th Street	3	1	0
226	Two Rivers PCS at 4th Street	4	4	0
226	Two Rivers PCS at 4th Street	5	5	0
359	Two Rivers PCS at Young	PK3	36	0
359	Two Rivers PCS at Young	PK4	9	0
359	Two Rivers PCS at Young	K	5	0
359	Two Rivers PCS at Young	1	1	0
359	Two Rivers PCS at Young	2	2	0
359	Two Rivers PCS at Young	3	0	0
359	Two Rivers PCS at Young	4	4	0
359	Two Rivers PCS at Young	5	4	0
359	Two Rivers PCS at Young	6	9	0
359	Two Rivers PCS at Young	7	0	0
359	Two Rivers PCS at Young	8	0	0
117	Tyler Elementary School	PK3	28	0
117	Tyler Elementary School	PK4	9	0
117	Tyler Elementary School	K	17	0
117	Tyler Elementary School	1	0	0
117	Tyler Elementary School	2	0	0
117	Tyler Elementary School	3	3	0
117	Tyler Elementary School	4	0	0
117	Tyler Elementary School	5	6	0
118	Tyler Elementary School (Dual Language)	2	10	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
118	Tyler Elementary School (Dual Language)	3	8	0
118	Tyler Elementary School (Dual Language)	4	5	0
118	Tyler Elementary School (Dual Language)	5	10	5
118E	Tyler Elementary School (Dual Language) - English Dominant	PK3	20	0
118E	Tyler Elementary School (Dual Language) - English Dominant	PK4	6	0
118E	Tyler Elementary School (Dual Language) - English Dominant	K	0	0
118E	Tyler Elementary School (Dual Language) - English Dominant	1	0	0
118S	Tyler Elementary School (Dual Language) - Spanish Dominant	PK3	10	0
118S	Tyler Elementary School (Dual Language) - Spanish Dominant	PK4	4	0
118S	Tyler Elementary School (Dual Language) - Spanish Dominant	K	2	0
118S	Tyler Elementary School (Dual Language) - Spanish Dominant	1	4	0
360	Van Ness Elementary School	PK3	27	0
360	Van Ness Elementary School	PK4	1	0
360	Van Ness Elementary School	K	0	0
360	Van Ness Elementary School	1	0	0
360	Van Ness Elementary School	2	0	0
360	Van Ness Elementary School	3	0	0
360	Van Ness Elementary School	4	0	0
360	Van Ness Elementary School	5	0	0
119	Walker-Jones Education Campus	PK3	27	5
119	Walker-Jones Education Campus	PK4	6	0
119	Walker-Jones Education Campus	K	6	4
119	Walker-Jones Education Campus	1	9	5
119	Walker-Jones Education Campus	2	0	0
119	Walker-Jones Education Campus	3	6	5
119	Walker-Jones Education Campus	4	5	3
119	Walker-Jones Education Campus	5	1	0
119	Walker-Jones Education Campus	6	7	0
119	Walker-Jones Education Campus	7	10	6
119	Walker-Jones Education Campus	8	6	4
361	Washington Global Public Charter School	6	80	31
361	Washington Global Public Charter School	7	30	9
361	Washington Global Public Charter School	8	12	0
227	Washington Latin PCS – Middle School	5	95	0
227	Washington Latin PCS – Middle School	6	0	0
227	Washington Latin PCS – Middle School	7	0	0
227	Washington Latin PCS – Middle School	8	6	0
228	Washington Latin PCS – Upper School	9	20	0
228	Washington Latin PCS – Upper School	10	0	0
228	Washington Latin PCS – Upper School	11	0	0
228	Washington Latin PCS – Upper School	12	0	0
396	Washington Leadership Academy PCS	9	120	0
396	Washington Leadership Academy PCS	10	30	0
396	Washington Leadership Academy PCS	11	25	0
396	Washington Leadership Academy PCS	12	7	0
230	Washington Yu Ying PCS	PK3	62	0
230	Washington Yu Ying PCS	PK4	11	0
230	Washington Yu Ying PCS	K	0	0
230	Washington Yu Ying PCS	1	0	0
230	Washington Yu Ying PCS	2	0	0
121	Watkins Elementary School	1	10	0
121	Watkins Elementary School	2	10	0
121	Watkins Elementary School	3	0	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
121	Watkins Elementary School	4	0	0
121	Watkins Elementary School	5	0	0
122	West Elementary School	PK3	29	0
122	West Elementary School	PK4	16	0
122	West Elementary School	K	9	0
122	West Elementary School	1	6	0
122	West Elementary School	2	9	0
122	West Elementary School	3	4	0
122	West Elementary School	4	3	0
122	West Elementary School	5	3	0
123	Wheatley Education Campus	PK3	35	10
123	Wheatley Education Campus	PK4	7	1
123	Wheatley Education Campus	K	9	6
123	Wheatley Education Campus	1	5	3
123	Wheatley Education Campus	2	4	2
123	Wheatley Education Campus	3	2	0
123	Wheatley Education Campus	4	5	3
123	Wheatley Education Campus	5	3	0
123	Wheatley Education Campus	6	8	0
123	Wheatley Education Campus	7	10	0
123	Wheatley Education Campus	8	5	0
124	Whittier Education Campus	PK3	24	0
124	Whittier Education Campus	PK4	0	0
124	Whittier Education Campus	K	8	0
124	Whittier Education Campus	1	2	0
124	Whittier Education Campus	2	1	0
124	Whittier Education Campus	3	3	0
124	Whittier Education Campus	4	5	0
124	Whittier Education Campus	5	8	1
124	Whittier Education Campus	8	0	0
125	Wilson High School	9	0	0
125	Wilson High School	10	0	0
125	Wilson High School	11	0	0
125	Wilson High School	12	0	0
126	Woodson High School	9	140	99
126	Woodson High School	10	45	39
126	Woodson High School	11	10	3
126	Woodson High School	12	5	0

School Code	School Name	Early Action DCPS (PK3/PK4 only) Guarantee	Founders	Transfer	In Boundary with Sibling Attending	In Boundary with Sibling Offered	In Boundary with Sibling Offered (Cross Campus)	In-Boundary	Sibling Attending	Twin Offered	Twin Offered (Cross Campus)	Sibling Offered	Sibling Offered (Cross Campus)	Proximity	Children of Staff	Sibling Attending (Cross Campus)	Children of Staff (Cross Campus)	Founders (Cross Campus)
129	Achievement Prep PCS – Wahler Place Elementary								1			2			3			
1	Aiton Elementary School	1			2	3		4	5			6		7				
2	Amidon-Bowen Elementary School				1	2		3	4			5		6				
3	Anacostia High School								1			2						
132	AppleTree PCS – Columbia Heights			1					2			3			4			
133	AppleTree PCS – Douglas Knoll (Southeast)			1					2			3			4			
134	AppleTree PCS – Lincoln Park			1					2			3			4			
135	AppleTree PCS – Oklahoma Ave			1					2			3			4			
131	AppleTree PCS - Parklands @ THEARC			1					2			3			4			
346	AppleTree PCS – Southwest			1								2			3			
4	Ballou High School								1			2						
6	Bancroft Elementary School				1	2	2	5	3			4	4	6				
6E	Bancroft Elementary School - English Dominant				1	2	2	5	3			4	4	6				
6S	Bancroft Elementary School - Spanish Dominant				1	2	2	5	3			4	4	6				
415	Bard High School Early College DC (Bard DC)																	
7	Barnard Elementary School				1	2		3	4			5		6				
138	BASIS DC PCS		1						3			4			2			
8	Beers Elementary School				1	2		3	4			5		6				
9	Benjamin Banneker High School																	
80	Boone Elementary School				1	2		3	4			5		6				
418	Breakthrough Montessori PCS - Petworth			1					3	4		5			2			
388	Breakthrough Montessori PCS - Takoma			1					3	4		5			2			
10	Brent Elementary School				1	2		3	4			5		6				
140	Bridges PCS								2			3	3		1			
402	Bridges PCS - ED Level 3&4								2			3	3		1			
401	Bridges PCS - IEP Level 3&4								2			3	3		1			
11	Brightwood Education Campus				1	2		3	4			5		6				
347	Brookland Middle School								1			2						
13	Browne Education Campus	1			2	3		4	5			6		7				
14	Bruce-Monroe Elementary School @ Park View				1	2	2	5	3			4	4	6				
14E	Bruce-Monroe Elementary School @ Park View - English Dominant				1	2	2	5	3			4	4	6				
14S	Bruce-Monroe Elementary School @ Park View - Spanish Dominant				1	2	2	5	3			4	4	6				
12	Bunker Hill Elementary School	1			2	3		4	5			6		7				
15	Burroughs Elementary School	1			2	3		4	5			6		7				
16	Burrville Elementary School				1	2		3	4			5		6				
18	C.W. Harris Elementary School	1			2	3		4	5			6		7				
142	Capital City PCS – High School								2			3	3		1			
143	Capital City PCS – Lower School								2			3	3		1			
144	Capital City PCS – Middle School								2			3	3		1			
436	Capital Village PCS		1							3		4			2			
19	Capitol Hill Montessori School								1			2						
20	Cardozo Education Campus								1			2						
145	Cedar Tree Academy PCS								1			2						
146	Center City PCS – Brightwood			3					1			2			4			
147	Center City PCS – Capitol Hill			3					1			2			4			
148	Center City PCS – Congress Heights			3					1			2			4			
149	Center City PCS – Petworth			3					1			2			4			
150	Center City PCS – Shaw			3					1			2			4			
151	Center City PCS – Trinidad			3					1			2			4			
154	César Chávez PCS – Parkside High School								1	2	2	3	3		4			
155	César Chávez PCS – Parkside Middle School								1	2	2	3	3		4			
23	Cleveland Elementary School				1	2		3	4			5	5	6				
24	Cleveland Elementary School (Dual Language)				1	2	2	5	3			4	4	6				
24E	Cleveland Elementary School (Dual Language) - English Dominant				1	2	2	5	3			4	4	6				
24S	Cleveland Elementary School (Dual Language) - Spanish Dominant				1	2	2	5	3			4	4	6				
25	Columbia Heights Education Campus 6-8 (CHEC)								1			2						
26	Columbia Heights Education Campus 9-12 (CHEC)																	
27	Coolidge High School								1			2						
160	Creative Minds International PCS								2			3			1			
161	DC Bilingual PCS								2			3	5		1	4	6	
348	DC Prep PCS – Anacostia Elementary			1					2	4	4	5	5		3			
389	DC Prep PCS – Anacostia Middle			1					2	4	4	5	5		3			
162	DC Prep PCS – Benning Elementary			1					2	4	4	5	5		3			
163	DC Prep PCS – Benning Middle			1					2	4	4	5	5		3			
164	DC Prep PCS – Edgewood Elementary			1					2	4	4	5	5		3			
165	DC Prep PCS – Edgewood Middle			1					2	4	4	5	5		3			
166	DC Scholars PCS								2	3		4			1			
349	DCI (Chinese Language Program)		1	2					3			5	7		4	6	8	
350	DCI (French Language Program)		1	2					3			5	7		4	6	8	
351	DCI (Spanish Language Program)		1	2					3			5	7		4	6	8	
28	Deal Middle School								1			2						
408	Digital Pioneers Academy PCS								1			2			3			
156	Dorothy I. Height Elementary School								1			2						
29	Drew Elementary School	1			2	3		4	5			6		7				
30	Duke Ellington School of the Arts																	
30Dance	Duke Ellington School of the Arts - Dance																	
30IM	Duke Ellington School of the Arts - Instrumental Music																	
30LMC	Duke Ellington School of the Arts - Literary Media and Communications																	
30MS	Duke Ellington School of the Arts - Museum Studies																	

30NP	Duke Ellington School of the Arts - No Program																	
30TDP	Duke Ellington School of the Arts - Technical Design and Production																	
30Theatre	Duke Ellington School of the Arts - Theatre																	
30VA	Duke Ellington School of the Arts - Visual Arts																	
30VM	Duke Ellington School of the Arts - Vocal Music																	
31	Dunbar High School								1			2						
168	E.L. Haynes PCS – Elementary School								2			3	3		1			
169	E.L. Haynes PCS – High School								2			3	3		1			
167	E.L. Haynes PCS – Middle School								2			3	3		1			
378	E.W. Stokes – Brookland (French Language Program)			4					1			3	3		2			
384	E.W. Stokes – Brookland (Spanish Language Program)			4					1			3	3		2			
409	E.W. Stokes – East End (French Language Program)			4					1			3	3		2			
410	E.W. Stokes – East End (Spanish Language Program)			4					1			3	3		2			
170	Eagle Academy PCS – Capitol Riverfront			3					1			2			4			
171	Eagle Academy PCS – Congress Heights			3					1			2			4			
172	Early Childhood Academy PCS								1			2			3			
414	Early College Academy at Coolidge High School																	
33	Eastern High School								1			2						
34	Eaton Elementary School				1	2		3	4			5		6				
35	Eliot-Hine Middle School								1			2						
352	Excel Academy								1			2						
159	Friendship PCS – Armstrong Elementary			1					2			3	3		4			
431	Friendship PCS - Armstrong Middle			1					2			3	3		4			
175	Friendship PCS – Blow-Pierce Elementary			1					2			3	3		4			
176	Friendship PCS – Blow-Pierce Middle			1					2			3	3		4			
177	Friendship PCS – Chamberlain Elementary			1					2			3	3		4			
178	Friendship PCS – Chamberlain Middle			1					2			3	3		4			
179	Friendship PCS – Collegiate Academy			1					2			3			4			
419	Friendship PCS - Collegiate Academy Online			1					2			3			4			
189	Friendship PCS – Ideal Elementary			1					2			3	3		4			
433	Friendship PCS – Ideal Middle			1					2			3	3		4			
141	Friendship PCS – Online			1					2			3			4			
180	Friendship PCS – Southeast Elementary Academy			1					2			3	3		4			
420	Friendship PCS - Southeast Middle Academy			1					2			3	3		4			
181	Friendship PCS – Technology Preparatory High School Academy			1					2			3	3		4			
182	Friendship PCS – Woodridge Elementary			1					2			3	3		4			
183	Friendship PCS – Woodridge Middle			1					2			3	3		4			
37	Garfield Elementary School				1	2		3	4			5		6				
38	Garrison Elementary School				1	2		3	4			5		6				
437	Girls Global Academy PCS											1			2			
39	H.D. Cooke Elementary School				1	2		3	4			5		6				
40	Hardy Middle School								1			2						
354	Harmony DC PCS – School of Excellence								1			2						
41	Hart Middle School								1			2						
42	Hearst Elementary School				1	2		3	4			5		6				
43	Hendley Elementary School				1	2		3	4			5		6				
184	Hope Community – Lamond			3					1			2			4			
185	Hope Community – Tolson			3					1			2			4			
44	Houston Elementary School				1	2	2	3	4			5	5	6				
44E	Houston Elementary School - English Dominant				1	2	2	5	3			4	4	6				
44S	Houston Elementary School - Spanish Dominant				1	2	2	5	3			4	4	6				
187	Howard University Middle School of Mathematics and Science PCS								1			2			3			
45	Hyde-Addison Elementary School				1	2		3	4			5		6				
438	I Dream PCS		3									1			2			
417	Ida B. Wells Middle School								1			2	2					
188	IDEA PCS								1			2						
191	Ingenuity Prep PCS		5						1	2		3			4			
192	Inspired Teaching Demonstration PCS		4						2			3			1			
47	J.O. Wilson Elementary School				1	2		3	4			5		6				
48	Janney Elementary School				1	2		3	4			5		6				
49	Jefferson Middle School Academy								1			2						
50	Johnson Middle School								1			2						
51	Kelly Miller Middle School								1			2						
52	Ketcham Elementary School	1			2	3		4	5			6		7				
53	Key Elementary School				1	2		3	4			5		6				
54	Kimball Elementary School				1	2		3	4			5		6				
55	King Elementary School	1			2	3		4	5			6		7				
193	KIPP DC – AIM Academy PCS			2					3	4	4	5	5		1			
137	KIPP DC – Arts & Technology Academy PCS			2					3	4	4	5	5		1			
194	KIPP DC – College Preparatory PCS			2					3	4		5			1			
195	KIPP DC – Connect Academy PCS			2					3	4	4	5	5		1			
196	KIPP DC – Discover Academy PCS			2					3	4	4	5	5		1			
197	KIPP DC – Grow Academy PCS			2					3	4	4	5	5		1			
198	KIPP DC – Heights Academy PCS			2					3	4	4	5	5		1			
434	KIPP DC - Honor Academy PCS			2					3	4	4	5	5		1			
199	KIPP DC – KEY Academy PCS			2					3	4	4	5	5		1			
200	KIPP DC – Lead Academy PCS			2					3	4	4	5	5		1			
201	KIPP DC – LEAP Academy PCS			2					3	4	4	5	5		1			
202	KIPP DC – Northeast Academy PCS			2					3	4	4	5	5		1			
203	KIPP DC – Promise Academy PCS			2					3	4	4	5	5		1			
355	KIPP DC – Quest Academy PCS			2					3	4	4	5	5		1			
223	KIPP DC - Somerset College Preparatory PCS			2					3	4	4	5	5		1			
204	KIPP DC – Spring Academy PCS			2					3	4	4	5	5		1			

356	KIPP DC – Valor Academy PCS			2					3	4	4	5	5		1			
205	KIPP DC – WILL Academy PCS			2					3	4	4	5	5		1			
56	Kramer Middle School								1			2						
57	Lafayette Elementary School				1	2		3	4			5		6				
58	Langdon Elementary School				1	2	2	3	4			5	5	6				
59	Langdon Montessori				1	2	2	3	4			5	5	6				
60	Langley Elementary School	1			2	3		4	5			6		7				
61	LaSalle-Backus Education Campus				1	2		3	4			5		6				
363	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury			1					3	4		5	7		2	6	8	
440	Latin American Montessori Bilingual (LAMB) PCS - South Dakota			1					3	4		5	7		2	6	8	
62	Leckie Education Campus				1	2	2	3	4			5	5	6				
443	Leckie Education Campus (6-8)								1			2	2					
207	Lee Montessori PCS - Brookland		1						3			4			2			
430	Lee Montessori PCS - East End		1	5					3			4			2			
63	Ludlow-Taylor Elementary School				1	2		3	4			5		6				
413	MacFarland Middle School								1			2						
66	Malcolm X Elementary School @ Green	1			2	3		4	5			6		7				
68	Mann Elementary School				1	2		3	4			5		6				
69	Marie Reed Elementary School				1	2	2	3	4			5	5	6				
70	Marie Reed Elementary School (Dual Language)				1	2	2	5	3			4	4	6				
70E	Marie Reed Elementary School (Dual Language) - English Dominant				1	2	2	5	3			4	4	6				
70S	Marie Reed Elementary School (Dual Language) - Spanish Dominant				1	2	2	5	3			4	4	6				
421	Mary McLeod Bethune Day Academy PCS - 16th Street			4					1	2		3			5			
368	Mary McLeod Bethune Day Academy PCS - Brookland			4					1	2		3			5			
71	Maury Elementary School				1	2		3	4			5		6				
72	McKinley Middle School								1			2						
73	McKinley Technology High School																	
210	Meridian Public Charter School – Elementary School								1	2	2	3	3		4			
393	Meridian Public Charter School – Middle School								1	2	2	3	3		4			
74	Miner Elementary School	1			2	3		4	5			6		7				
422	Monument Academy PCS - Female Dormitory								1			2	2					
427	Monument Academy PCS - Male Dormitory								1			2	2					
75	Moten Elementary School	1			2	3		4	5			6		7				
423	Mundo Verde Bilingual PCS - Calle Ocho Campus		1	5					3			4	8		2	7	6	
211	Mundo Verde Bilingual PCS - J.F. Cook Campus		1	5					3			4	8		2	7	6	
76	Murch Elementary School				1	2		3	4			5		6				
77	Nalle Elementary School				1	2	2	3	4			5	5	6				
78	Nalle Montessori				1	2	2	3	4			5	5	6				
79	Noyes Elementary School	1			2	3		4	5			6		7				
387	Oyster-Adams Bilingual School (Adams)								1			2	2	3				
81	Oyster-Adams Bilingual School (Oyster)				1	2	2	5	3			4	4	6				
81E	Oyster-Adams Bilingual School (Oyster) - English Dominant				1	2	2	5	3			4	4	6				
81S	Oyster-Adams Bilingual School (Oyster) - Spanish Dominant				1	2	2	5	3			4	4	6				
82	Patterson Elementary School				1	2		3	4			5		6				
214	Paul PCS – International High School								1	2	2	3	3		4			
215	Paul PCS – Middle School								1	2	2	3	3		4			
83	Payne Elementary School				1	2		3	4			5		6				
84	Peabody Elementary School				1	2	2	3	4			5	5	6				
216	Perry Street Preparatory PCS								1			2			3			
85	Phelps Architecture Construction and Engineering High School																	
86	Plummer Elementary School				1	2		3	4			5		6				
87	Powell Elementary School				1	2		3	4			5	5	6				
88	Powell Elementary School (Dual Language)				1	2	2	5	3			4	4	6				
88E	Powell Elementary School (Dual Language) - English Dominant				1	2	2	5	3			4	4	6				
88S	Powell Elementary School (Dual Language) - Spanish Dominant				1	2	2	5	3			4	4	6				
90	Randle Highlands Elementary School				1	2		3	4			5		6				
91	Raymond Elementary School				1	2		3	4			5		6				
218	Richard Wright PCS for Journalism and Media Arts								1			2						
412	Rocketship Fort Totten			2								1			3			
403	Rocketship Legacy Prep PCS			3					1			2			4			
394	Rocketship Rise Academy PCS			3					1			2			4			
390	Ron Brown College Preparatory High School								1			2						
93	Roosevelt High School								1			2	2					
395	Roosevelt High School (Dual Language)								1			2	2					
369	Roots PCS		4						1			2			3			
94	Ross Elementary School				1	2		3	4			5		6				
95	Savoy Elementary School				1	2		3	4			5		6				
96	School Without Walls @ Francis-Stevens				1	2		3	4			5		6				
97	School Without Walls High School																	
98	School-Within-School								1			2						
99	Seaton Elementary School				1	2		3	4			5		6				
405	SEED PCS - Female Scholars Dorm								1	2	2	3	3					
406	SEED PCS - Male Scholars Dorm								1	2	2	3	3					
221	Sela PCS								1			2			3			
102	Shepherd Elementary School				1	2		3	4			5		6				
222	Shining Stars Montessori Academy PCS		2						3			4			1			
103	Simon Elementary School				1	2		3	4			5		6				
104	Smothers Elementary School				1	2		3	4			5		6				
439	Social Justice Public Charter School		4							1		2			3			
105	Sousa Middle School								1			2						
108	Stanton Elementary School	1			2	3		4	5			6		7				
411	Statesman College Preparatory Academy for Boys PCS								2			3			1			
432	Stevens Early Learning Center											1	1					

446	Stevens Early Learning Center - Priority Seats											1	1					
109	Stoddert Elementary School				1	2		3	4			5		6				
110	Stuart-Hobson Middle School								1			2	2					
111	Takoma Education Campus	1			2	3		4	5			6		7				
358	The Children's Guild DC Public Charter School								1			2			3			
435	The Sojourner Truth PCS		1									2						
112	Thomas Elementary School				1	2		3	4			5		6				
113	Thomson Elementary School	1			2	3		4	5			6		7				
224	Thurgood Marshall Academy PCS								1	2		3			4			
114	Truesdell Elementary School	1			2	3		4	5			6		7				
115	Tubman Elementary School				1	2		3	4			5		6				
116	Turner Elementary School	1			2	3		4	5			6		7				
226	Two Rivers PCS at 4th Street		1	4					3			5			2			
359	Two Rivers PCS at Young		1	4					3			5			2			
117	Tyler Elementary School				1	2	2	3	4			5	5	6				
118	Tyler Elementary School (Dual Language)				1	2	2	5	3			4	4	6				
118E	Tyler Elementary School (Dual Language) - English Dominant				1	2	2	5	3			4	4	6				
118S	Tyler Elementary School (Dual Language) - Spanish Dominant				1	2	2	5	3			4	4	6				
360	Van Ness Elementary School				1	2		3	4			5		6				
119	Walker-Jones Education Campus				1	2		3	4			5		6				
361	Washington Global Public Charter School								1	2		3			4			
227	Washington Latin PCS – Middle School								1			3	3		2			
228	Washington Latin PCS – Upper School								1			3	3		2			
396	Washington Leadership Academy PCS		5						1	3		2			4			
230	Washington Yu Ying PCS		1						3			4	6		2	5	7	
121	Watkins Elementary School								1			2	2	3				
122	West Elementary School				1	2		3	4			5		6				
123	Wheatley Education Campus	1			2	3		4	5			6		7				
124	Whittier Education Campus				1	2		3	4			5		6				
125	Wilson High School								1			2						
126	Woodson High School								1			2						

MySchoolDC School Code	OSSE School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
129	217	Achievement Prep PCS – Wahler Place Elementary	PK3	75	63
129	217	Achievement Prep PCS – Wahler Place Elementary	PK4	45	32
129	217	Achievement Prep PCS – Wahler Place Elementary	K	40	32
129	217	Achievement Prep PCS – Wahler Place Elementary	1	40	34
129	217	Achievement Prep PCS – Wahler Place Elementary	2	40	31
129	217	Achievement Prep PCS – Wahler Place Elementary	3	40	36
1	202	Aiton Elementary School	PK3	28	19
1	202	Aiton Elementary School	PK4	25	19
1	202	Aiton Elementary School	K	12	8
1	202	Aiton Elementary School	1	5	2
1	202	Aiton Elementary School	2	10	7
1	202	Aiton Elementary School	3	10	6
1	202	Aiton Elementary School	4	2	0
1	202	Aiton Elementary School	5	7	4
2	203	Amidon-Bowen Elementary School	PK3	33	0
2	203	Amidon-Bowen Elementary School	PK4	27	7
2	203	Amidon-Bowen Elementary School	K	9	0
2	203	Amidon-Bowen Elementary School	1	0	0
2	203	Amidon-Bowen Elementary School	2	2	0
2	203	Amidon-Bowen Elementary School	3	4	1
2	203	Amidon-Bowen Elementary School	4	3	0
2	203	Amidon-Bowen Elementary School	5	5	2
3	450	Anacostia High School	9	35	30
3	450	Anacostia High School	10	5	0
3	450	Anacostia High School	11	3	0
3	450	Anacostia High School	12	2	1
132	140	AppleTree PCS – Columbia Heights	PK3	80	8
132	140	AppleTree PCS – Columbia Heights	PK4	35	0
133	3072	AppleTree PCS – Douglas Knoll (Southeast)	PK3	55	43
133	3072	AppleTree PCS – Douglas Knoll (Southeast)	PK4	33	28
134	3073	AppleTree PCS – Lincoln Park	PK3	42	0
134	3073	AppleTree PCS – Lincoln Park	PK4	5	0
135	1137	AppleTree PCS – Oklahoma Ave	PK3	85	59
135	1137	AppleTree PCS – Oklahoma Ave	PK4	34	19
131	1069	AppleTree PCS - Parklands @ THEARC	PK3	70	42
131	1069	AppleTree PCS - Parklands @ THEARC	PK4	5	0
346	141	AppleTree PCS – Southwest	PK3	70	57
346	141	AppleTree PCS – Southwest	PK4	5	0
4	452	Ballou High School	9	65	48

4	452	Ballou High School	10	3	3
4	452	Ballou High School	11	7	0
4	452	Ballou High School	12	3	0
6	204	Bancroft Elementary School	2	0	0
6	204	Bancroft Elementary School	3	0	0
6	204	Bancroft Elementary School	4	0	0
6	204	Bancroft Elementary School	5	0	0
6E	204	Bancroft Elementary School - English Dominant	PK3	12	0
6E	204	Bancroft Elementary School - English Dominant	PK4	1	0
6E	204	Bancroft Elementary School - English Dominant	K	0	0
6E	204	Bancroft Elementary School - English Dominant	1	0	0
6S	204	Bancroft Elementary School - Spanish Dominant	PK3	31	0
6S	204	Bancroft Elementary School - Spanish Dominant	PK4	4	0
6S	204	Bancroft Elementary School - Spanish Dominant	K	0	0
6S	204	Bancroft Elementary School - Spanish Dominant	1	0	0
415	1058	Bard High School Early College DC (Bard DC)	9	200	74
415	1058	Bard High School Early College DC (Bard DC)	10	3	3
415	1058	Bard High School Early College DC (Bard DC)	11	2	0
7	205	Barnard Elementary School	PK3	56	0
7	205	Barnard Elementary School	PK4	15	0
7	205	Barnard Elementary School	K	5	0
7	205	Barnard Elementary School	1	3	0
7	205	Barnard Elementary School	2	2	0
7	205	Barnard Elementary School	3	2	0
7	205	Barnard Elementary School	4	2	0
7	205	Barnard Elementary School	5	2	0
138	3068	BASIS DC PCS	5	150	0
138	3068	BASIS DC PCS	6	0	0
138	3068	BASIS DC PCS	7	0	0
138	3068	BASIS DC PCS	8	0	0
138	3068	BASIS DC PCS	9	0	0
138	3068	BASIS DC PCS	10	0	0
138	3068	BASIS DC PCS	11	0	0
138	3068	BASIS DC PCS	12	0	0
8	206	Beers Elementary School	PK3	36	15
8	206	Beers Elementary School	PK4	7	0
8	206	Beers Elementary School	K	9	0
8	206	Beers Elementary School	1	3	0
8	206	Beers Elementary School	2	5	0
8	206	Beers Elementary School	3	4	3
8	206	Beers Elementary School	4	3	0

8	206	Beers Elementary School	5	4	1
9	402	Benjamin Banneker High School	9	185	32
9	402	Benjamin Banneker High School	10	5	5
80	291	Boone Elementary School	PK3	44	28
80	291	Boone Elementary School	PK4	8	0
80	291	Boone Elementary School	K	8	0
80	291	Boone Elementary School	1	3	1
80	291	Boone Elementary School	2	3	0
80	291	Boone Elementary School	3	3	1
80	291	Boone Elementary School	4	2	0
80	291	Boone Elementary School	5	4	3
388	289	Breakthrough Montessori PCS	PK3	54	0
388	289	Breakthrough Montessori PCS	PK4	0	0
388	289	Breakthrough Montessori PCS	K	0	0
388	289	Breakthrough Montessori PCS	1	0	0
388	289	Breakthrough Montessori PCS	2	0	0
388	289	Breakthrough Montessori PCS	3	0	0
388	289	Breakthrough Montessori PCS	4	0	0
10	212	Brent Elementary School	PK3	32	0
10	212	Brent Elementary School	PK4	0	0
10	212	Brent Elementary School	K	0	0
10	212	Brent Elementary School	1	0	0
10	212	Brent Elementary School	2	0	0
10	212	Brent Elementary School	3	0	0
10	212	Brent Elementary School	4	0	0
10	212	Brent Elementary School	5	8	0
140	142	Bridges PCS	PK3	50	21
140	142	Bridges PCS	PK4	14	0
140	142	Bridges PCS	K	6	0
140	142	Bridges PCS	1	4	0
140	142	Bridges PCS	2	6	0
140	142	Bridges PCS	3	13	7
140	142	Bridges PCS	4	18	11
140	142	Bridges PCS	5	8	4
401	142	Bridges PCS - IEP Level 3&4	PK3	8	6
401	142	Bridges PCS - IEP Level 3&4	PK4	4	3
401	142	Bridges PCS - IEP Level 3&4	K	1	0
401	142	Bridges PCS - IEP Level 3&4	1	0	0
401	142	Bridges PCS - IEP Level 3&4	2	1	0
401	142	Bridges PCS - IEP Level 3&4	3	1	0
401	142	Bridges PCS - IEP Level 3&4	4	2	0

401	142	Bridges PCS - IEP Level 3&4	5	0	0
402	142	Bridges PCS - ED Level 3&4	PK3	0	0
402	142	Bridges PCS - ED Level 3&4	PK4	0	0
402	142	Bridges PCS - ED Level 3&4	K	0	0
402	142	Bridges PCS - ED Level 3&4	1	0	0
402	142	Bridges PCS - ED Level 3&4	2	0	0
402	142	Bridges PCS - ED Level 3&4	3	0	0
402	142	Bridges PCS - ED Level 3&4	4	0	0
402	142	Bridges PCS - ED Level 3&4	5	0	0
11	213	Brightwood Education Campus	PK3	42	4
11	213	Brightwood Education Campus	PK4	13	0
11	213	Brightwood Education Campus	K	12	0
11	213	Brightwood Education Campus	1	3	0
11	213	Brightwood Education Campus	2	0	0
11	213	Brightwood Education Campus	3	7	0
11	213	Brightwood Education Campus	4	0	0
11	213	Brightwood Education Campus	5	4	1
347	347	Brookland Middle School	6	41	24
347	347	Brookland Middle School	7	10	0
347	347	Brookland Middle School	8	10	4
13	404	Browne Education Campus	PK3	28	16
13	404	Browne Education Campus	PK4	9	7
13	404	Browne Education Campus	K	6	5
13	404	Browne Education Campus	1	5	1
13	404	Browne Education Campus	2	6	4
13	404	Browne Education Campus	3	5	5
13	404	Browne Education Campus	4	6	5
13	404	Browne Education Campus	5	7	7
13	404	Browne Education Campus	6	9	6
13	404	Browne Education Campus	7	6	4
13	404	Browne Education Campus	8	5	0
14	296	Bruce-Monroe Elementary School @ Park View	2	5	0
14	296	Bruce-Monroe Elementary School @ Park View	3	5	0
14	296	Bruce-Monroe Elementary School @ Park View	4	4	0
14	296	Bruce-Monroe Elementary School @ Park View	5	3	1
14E	296	Bruce-Monroe Elementary School @ Park View - English Dominant	PK3	21	0
14E	296	Bruce-Monroe Elementary School @ Park View - English Dominant	PK4	0	0
14E	296	Bruce-Monroe Elementary School @ Park View - English Dominant	K	7	0
14E	296	Bruce-Monroe Elementary School @ Park View - English Dominant	1	2	0
14S	296	Bruce-Monroe Elementary School @ Park View - Spanish Dominant	PK3	28	4
14S	296	Bruce-Monroe Elementary School @ Park View - Spanish Dominant	PK4	0	0

14S	296	Bruce-Monroe Elementary School @ Park View - Spanish Dominant	K	8	0
14S	296	Bruce-Monroe Elementary School @ Park View - Spanish Dominant	1	4	3
12	219	Bunker Hill Elementary School	PK3	26	6
12	219	Bunker Hill Elementary School	PK4	0	0
12	219	Bunker Hill Elementary School	K	6	0
12	219	Bunker Hill Elementary School	1	4	2
12	219	Bunker Hill Elementary School	2	3	2
12	219	Bunker Hill Elementary School	3	3	0
12	219	Bunker Hill Elementary School	4	3	0
12	219	Bunker Hill Elementary School	5	2	1
15	220	Burroughs Elementary School	PK3	33	0
15	220	Burroughs Elementary School	PK4	9	0
15	220	Burroughs Elementary School	K	10	0
15	220	Burroughs Elementary School	1	5	2
15	220	Burroughs Elementary School	2	9	9
15	220	Burroughs Elementary School	3	5	2
15	220	Burroughs Elementary School	4	4	0
15	220	Burroughs Elementary School	5	4	2
16	221	Burrville Elementary School	PK3	37	27
16	221	Burrville Elementary School	PK4	13	7
16	221	Burrville Elementary School	K	4	0
16	221	Burrville Elementary School	1	4	3
16	221	Burrville Elementary School	2	7	6
16	221	Burrville Elementary School	3	4	2
16	221	Burrville Elementary School	4	4	3
16	221	Burrville Elementary School	5	4	4
18	247	C.W. Harris Elementary School	PK3	12	0
18	247	C.W. Harris Elementary School	PK4	16	9
18	247	C.W. Harris Elementary School	K	7	0
18	247	C.W. Harris Elementary School	1	10	8
18	247	C.W. Harris Elementary School	2	4	2
18	247	C.W. Harris Elementary School	3	5	2
18	247	C.W. Harris Elementary School	4	7	7
18	247	C.W. Harris Elementary School	5	5	1
142	1207	Capital City PCS – High School	9	20	0
142	1207	Capital City PCS – High School	10	0	0
142	1207	Capital City PCS – High School	11	0	0
142	1207	Capital City PCS – High School	12	0	0
143	184	Capital City PCS – Lower School	PK3	36	0
143	184	Capital City PCS – Lower School	PK4	10	0
143	184	Capital City PCS – Lower School	K	0	0

143	184	Capital City PCS – Lower School	1	6	0
143	184	Capital City PCS – Lower School	2	0	0
143	184	Capital City PCS – Lower School	3	1	0
143	184	Capital City PCS – Lower School	4	0	0
144	182	Capital City PCS – Middle School	5	56	20
144	182	Capital City PCS – Middle School	6	2	0
144	182	Capital City PCS – Middle School	7	0	0
144	182	Capital City PCS – Middle School	8	0	0
436	1145	Capital Village PCS	5	30	24
436	1145	Capital Village PCS	6	80	63
436	1145	Capital Village PCS	7	30	25
19	360	Capitol Hill Montessori School	PK3	56	0
19	360	Capitol Hill Montessori School	PK4	5	0
19	360	Capitol Hill Montessori School	K	0	0
19	360	Capitol Hill Montessori School	1	14	0
19	360	Capitol Hill Montessori School	2	7	0
19	360	Capitol Hill Montessori School	3	13	0
19	360	Capitol Hill Montessori School	4	15	0
19	360	Capitol Hill Montessori School	5	8	0
19	360	Capitol Hill Montessori School	6	10	0
19	360	Capitol Hill Montessori School	7	7	0
19	360	Capitol Hill Montessori School	8	5	0
20	454	Cardozo Education Campus	6	34	21
20	454	Cardozo Education Campus	7	4	0
20	454	Cardozo Education Campus	8	5	0
20	454	Cardozo Education Campus	9	68	39
20	454	Cardozo Education Campus	10	3	0
20	454	Cardozo Education Campus	11	3	0
20	454	Cardozo Education Campus	12	2	2
145	188	Cedar Tree Academy PCS	PK3	100	65
145	188	Cedar Tree Academy PCS	PK4	40	28
145	188	Cedar Tree Academy PCS	K	30	16
145	188	Cedar Tree Academy PCS	1	15	9
145	188	Cedar Tree Academy PCS	2	15	6
146	1103	Center City PCS – Brightwood	PK3	20	0
146	1103	Center City PCS – Brightwood	PK4	3	0
146	1103	Center City PCS – Brightwood	K	2	0
146	1103	Center City PCS – Brightwood	1	1	0
146	1103	Center City PCS – Brightwood	2	1	0
146	1103	Center City PCS – Brightwood	3	0	0
146	1103	Center City PCS – Brightwood	4	0	0

146	1103	Center City PCS – Brightwood	5	0	0
146	1103	Center City PCS – Brightwood	6	0	0
146	1103	Center City PCS – Brightwood	7	0	0
146	1103	Center City PCS – Brightwood	8	0	0
147	1104	Center City PCS – Capitol Hill	PK3	22	0
147	1104	Center City PCS – Capitol Hill	PK4	10	0
147	1104	Center City PCS – Capitol Hill	K	10	0
147	1104	Center City PCS – Capitol Hill	1	8	0
147	1104	Center City PCS – Capitol Hill	2	7	0
147	1104	Center City PCS – Capitol Hill	3	7	0
147	1104	Center City PCS – Capitol Hill	4	5	0
147	1104	Center City PCS – Capitol Hill	5	3	0
147	1104	Center City PCS – Capitol Hill	6	5	0
147	1104	Center City PCS – Capitol Hill	7	0	0
147	1104	Center City PCS – Capitol Hill	8	0	0
148	1105	Center City PCS – Congress Heights	PK3	20	0
148	1105	Center City PCS – Congress Heights	PK4	6	0
148	1105	Center City PCS – Congress Heights	K	6	0
148	1105	Center City PCS – Congress Heights	1	2	0
148	1105	Center City PCS – Congress Heights	2	0	0
148	1105	Center City PCS – Congress Heights	3	2	0
148	1105	Center City PCS – Congress Heights	4	3	0
148	1105	Center City PCS – Congress Heights	5	0	0
148	1105	Center City PCS – Congress Heights	6	0	0
148	1105	Center City PCS – Congress Heights	7	0	0
148	1105	Center City PCS – Congress Heights	8	0	0
149	1106	Center City PCS – Petworth	PK3	20	0
149	1106	Center City PCS – Petworth	PK4	3	0
149	1106	Center City PCS – Petworth	K	0	0
149	1106	Center City PCS – Petworth	1	0	0
149	1106	Center City PCS – Petworth	2	9	4
149	1106	Center City PCS – Petworth	3	1	0
149	1106	Center City PCS – Petworth	4	1	0
149	1106	Center City PCS – Petworth	5	2	0
149	1106	Center City PCS – Petworth	6	0	0
149	1106	Center City PCS – Petworth	7	0	0
149	1106	Center City PCS – Petworth	8	0	0
150	1107	Center City PCS – Shaw	PK4	20	13
150	1107	Center City PCS – Shaw	K	9	3
150	1107	Center City PCS – Shaw	1	12	9
150	1107	Center City PCS – Shaw	2	3	0

150	1107	Center City PCS – Shaw	3	3	0
150	1107	Center City PCS – Shaw	4	4	0
150	1107	Center City PCS – Shaw	5	0	0
150	1107	Center City PCS – Shaw	6	3	0
150	1107	Center City PCS – Shaw	7	0	0
150	1107	Center City PCS – Shaw	8	0	0
151	1108	Center City PCS – Trinidad	PK4	22	11
151	1108	Center City PCS – Trinidad	K	10	8
151	1108	Center City PCS – Trinidad	1	5	0
151	1108	Center City PCS – Trinidad	2	10	8
151	1108	Center City PCS – Trinidad	3	7	2
151	1108	Center City PCS – Trinidad	4	5	1
151	1108	Center City PCS – Trinidad	5	0	0
151	1108	Center City PCS – Trinidad	6	0	0
151	1108	Center City PCS – Trinidad	7	0	0
151	1108	Center City PCS – Trinidad	8	0	0
154	109	César Chávez PCS for Public Policy	6	90	61
154	109	César Chávez PCS for Public Policy	7	15	12
154	109	César Chávez PCS for Public Policy	9	100	76
154	109	César Chávez PCS for Public Policy	10	18	15
154	109	César Chávez PCS for Public Policy	11	18	14
154	109	César Chávez PCS for Public Policy	12	0	0
23	224	Cleveland Elementary School	PK3	16	0
23	224	Cleveland Elementary School	PK4	5	0
23	224	Cleveland Elementary School	K	6	0
23	224	Cleveland Elementary School	1	0	0
23	224	Cleveland Elementary School	2	3	0
23	224	Cleveland Elementary School	3	3	1
23	224	Cleveland Elementary School	4	2	1
23	224	Cleveland Elementary School	5	2	2
24	224	Cleveland Elementary School (Dual Language)	2	3	2
24	224	Cleveland Elementary School (Dual Language)	3	4	0
24	224	Cleveland Elementary School (Dual Language)	4	4	0
24	224	Cleveland Elementary School (Dual Language)	5	3	2
24E	224	Cleveland Elementary School (Dual Language) - English Dominant	PK3	7	0
24E	224	Cleveland Elementary School (Dual Language) - English Dominant	PK4	0	0
24E	224	Cleveland Elementary School (Dual Language) - English Dominant	K	6	0
24E	224	Cleveland Elementary School (Dual Language) - English Dominant	1	1	0
24S	224	Cleveland Elementary School (Dual Language) - Spanish Dominant	PK3	7	0
24S	224	Cleveland Elementary School (Dual Language) - Spanish Dominant	PK4	0	0
24S	224	Cleveland Elementary School (Dual Language) - Spanish Dominant	K	3	0

24S	224	Cleveland Elementary School (Dual Language) - Spanish Dominant	1	1	1
25	442	Columbia Heights Education Campus 6-8 (CHEC)	6	75	43
25	442	Columbia Heights Education Campus 6-8 (CHEC)	7	40	36
25	442	Columbia Heights Education Campus 6-8 (CHEC)	8	20	12
26	442	Columbia Heights Education Campus 9-12 (CHEC)	9	330	99
26	442	Columbia Heights Education Campus 9-12 (CHEC)	10	50	41
26	442	Columbia Heights Education Campus 9-12 (CHEC)	11	20	16
26	442	Columbia Heights Education Campus 9-12 (CHEC)	12	10	2
27	455	Coolidge High School	9	150	57
27	455	Coolidge High School	10	0	0
27	455	Coolidge High School	11	0	0
27	455	Coolidge High School	12	0	0
160	3069	Creative Minds International PCS	PK3	62	0
160	3069	Creative Minds International PCS	PK4	18	0
160	3069	Creative Minds International PCS	K	5	0
160	3069	Creative Minds International PCS	1	7	0
160	3069	Creative Minds International PCS	2	5	0
160	3069	Creative Minds International PCS	3	6	0
160	3069	Creative Minds International PCS	4	6	0
160	3069	Creative Minds International PCS	5	10	0
160	3069	Creative Minds International PCS	6	10	0
160	3069	Creative Minds International PCS	7	1	0
160	3069	Creative Minds International PCS	8	1	0
161	199	DC Bilingual PCS	PK3	34	0
161	199	DC Bilingual PCS	PK4	16	0
161	199	DC Bilingual PCS	K	10	0
161	199	DC Bilingual PCS	1	0	0
161	199	DC Bilingual PCS	2	0	0
161	199	DC Bilingual PCS	3	0	0
161	199	DC Bilingual PCS	4	0	0
161	199	DC Bilingual PCS	5	0	0
348	276	DC Prep PCS – Anacostia Elementary	PK3	100	58
348	276	DC Prep PCS – Anacostia Elementary	PK4	46	28
348	276	DC Prep PCS – Anacostia Elementary	K	5	0
348	276	DC Prep PCS – Anacostia Elementary	1	0	0
348	276	DC Prep PCS – Anacostia Elementary	2	6	0
348	276	DC Prep PCS – Anacostia Elementary	3	0	0
389	1151	DC Prep PCS – Anacostia Middle	4	4	0
389	1151	DC Prep PCS – Anacostia Middle	5	0	0
162	1110	DC Prep PCS – Benning Elementary	PK3	100	49
162	1110	DC Prep PCS – Benning Elementary	PK4	29	3

162	1110	DC Prep PCS – Benning Elementary	K	1	0
162	1110	DC Prep PCS – Benning Elementary	1	0	0
162	1110	DC Prep PCS – Benning Elementary	2	3	0
162	1110	DC Prep PCS – Benning Elementary	3	1	0
163	218	DC Prep PCS – Benning Middle	4	8	0
163	218	DC Prep PCS – Benning Middle	5	0	0
163	218	DC Prep PCS – Benning Middle	6	0	0
163	218	DC Prep PCS – Benning Middle	7	0	0
163	218	DC Prep PCS – Benning Middle	8	0	0
164	130	DC Prep PCS – Edgewood Elementary	PK3	100	12
164	130	DC Prep PCS – Edgewood Elementary	PK4	36	1
164	130	DC Prep PCS – Edgewood Elementary	K	4	0
164	130	DC Prep PCS – Edgewood Elementary	1	1	0
164	130	DC Prep PCS – Edgewood Elementary	2	5	0
164	130	DC Prep PCS – Edgewood Elementary	3	8	0
165	196	DC Prep PCS – Edgewood Middle	4	22	12
165	196	DC Prep PCS – Edgewood Middle	5	0	0
165	196	DC Prep PCS – Edgewood Middle	6	0	0
165	196	DC Prep PCS – Edgewood Middle	7	0	0
165	196	DC Prep PCS – Edgewood Middle	8	0	0
166	3070	DC Scholars PCS	PK3	42	15
166	3070	DC Scholars PCS	PK4	5	0
166	3070	DC Scholars PCS	K	15	0
166	3070	DC Scholars PCS	1	3	0
166	3070	DC Scholars PCS	2	3	0
166	3070	DC Scholars PCS	3	0	0
166	3070	DC Scholars PCS	4	0	0
166	3070	DC Scholars PCS	5	5	0
166	3070	DC Scholars PCS	6	8	0
166	3070	DC Scholars PCS	7	0	0
166	3070	DC Scholars PCS	8	1	0
349	248	DCI (Chinese Language Program)	6	30	0
349	248	DCI (Chinese Language Program)	7	15	0
349	248	DCI (Chinese Language Program)	8	0	0
349	248	DCI (Chinese Language Program)	9	15	0
472	248	DCI (Chinese Language Program) - Yu Ying	6	50	3
350	248	DCI (French Language Program)	6	30	0
350	248	DCI (French Language Program)	7	0	0
350	248	DCI (French Language Program)	8	0	0
350	248	DCI (French Language Program)	9	15	0
469	248	DCI (French Language Program) - E.W. Stokes - Brookland	6	16	1

351	248	DCI (Spanish Language Program)	6	0	0
351	248	DCI (Spanish Language Program)	7	0	0
351	248	DCI (Spanish Language Program)	8	0	0
351	248	DCI (Spanish Language Program)	9	0	0
473	248	DCI (Spanish Language Program) - DC Bilingual	6	50	4
468	248	DCI (Spanish Language Program) - E.W. Stokes – Brookland	6	19	1
470	248	DCI (Spanish Language Program) - LAMB	6	32	3
471	248	DCI (Spanish Language Program) - Mundo Verde	6	59	4
28	405	Deal Middle School	6	0	0
28	405	Deal Middle School	7	0	0
28	405	Deal Middle School	8	0	0
477	1038	Digital Pioneers Academy PCS (6th grade)	6	120	71
408	1038	Digital Pioneers Academy PCS (7-9th grade)	7	25	13
408	1038	Digital Pioneers Academy PCS (7-9th grade)	8	10	0
408	1038	Digital Pioneers Academy PCS (7-9th grade)	9	10	0
156	349	Dorothy I. Height Elementary School	PK3	64	18
156	349	Dorothy I. Height Elementary School	PK4	24	3
156	349	Dorothy I. Height Elementary School	K	13	0
156	349	Dorothy I. Height Elementary School	1	8	1
156	349	Dorothy I. Height Elementary School	2	3	0
156	349	Dorothy I. Height Elementary School	3	6	4
156	349	Dorothy I. Height Elementary School	4	6	0
156	349	Dorothy I. Height Elementary School	5	0	0
29	231	Drew Elementary School	PK3	21	16
29	231	Drew Elementary School	PK4	4	2
29	231	Drew Elementary School	K	3	2
29	231	Drew Elementary School	1	5	3
29	231	Drew Elementary School	2	3	3
29	231	Drew Elementary School	3	1	1
29	231	Drew Elementary School	4	0	0
29	231	Drew Elementary School	5	2	2
454	471	Duke Ellington School of the Arts - Dance program	9	18	8
454	471	Duke Ellington School of the Arts - Dance program	10	2	0
454	471	Duke Ellington School of the Arts - Dance program	11	0	0
454	471	Duke Ellington School of the Arts - Dance program	12	0	0
455	471	Duke Ellington School of the Arts - Instrumental Music program	9	23	6
455	471	Duke Ellington School of the Arts - Instrumental Music program	10	4	1
455	471	Duke Ellington School of the Arts - Instrumental Music program	11	0	0
455	471	Duke Ellington School of the Arts - Instrumental Music program	12	1	0
456	471	Duke Ellington School of the Arts - Literary Media and Communications program	9	29	11
456	471	Duke Ellington School of the Arts - Literary Media and Communications program	10	4	2

456	471	Duke Ellington School of the Arts - Literary Media and Communications program	11	0	0
456	471	Duke Ellington School of the Arts - Literary Media and Communications program	12	1	1
457	471	Duke Ellington School of the Arts - Museum Studies program	9	14	4
457	471	Duke Ellington School of the Arts - Museum Studies program	10	0	0
457	471	Duke Ellington School of the Arts - Museum Studies program	11	1	1
457	471	Duke Ellington School of the Arts - Museum Studies program	12	0	0
458	471	Duke Ellington School of the Arts - Technical Design and Production program	9	21	4
458	471	Duke Ellington School of the Arts - Technical Design and Production program	10	2	0
458	471	Duke Ellington School of the Arts - Technical Design and Production program	11	0	0
458	471	Duke Ellington School of the Arts - Technical Design and Production program	12	0	0
459	471	Duke Ellington School of the Arts - Theater program	9	13	0
459	471	Duke Ellington School of the Arts - Theater program	10	3	0
459	471	Duke Ellington School of the Arts - Theater program	11	0	0
459	471	Duke Ellington School of the Arts - Theater program	12	0	0
460	471	Duke Ellington School of the Arts - Visual Arts program	9	22	2
460	471	Duke Ellington School of the Arts - Visual Arts program	10	1	0
460	471	Duke Ellington School of the Arts - Visual Arts program	11	1	0
460	471	Duke Ellington School of the Arts - Visual Arts program	12	0	0
461	471	Duke Ellington School of the Arts - Vocal Music program	9	22	7
461	471	Duke Ellington School of the Arts - Vocal Music program	10	2	0
461	471	Duke Ellington School of the Arts - Vocal Music program	11	0	0
461	471	Duke Ellington School of the Arts - Vocal Music program	12	0	0
31	467	Dunbar High School	9	265	119
31	467	Dunbar High School	10	11	0
31	467	Dunbar High School	11	8	0
31	467	Dunbar High School	12	7	0
168	1206	E.L. Haynes PCS – Elementary School	PK3	60	0
168	1206	E.L. Haynes PCS – Elementary School	PK4	8	0
168	1206	E.L. Haynes PCS – Elementary School	K	15	0
168	1206	E.L. Haynes PCS – Elementary School	1	8	0
168	1206	E.L. Haynes PCS – Elementary School	2	6	0
168	1206	E.L. Haynes PCS – Elementary School	3	8	0
168	1206	E.L. Haynes PCS – Elementary School	4	6	0
169	1138	E.L. Haynes PCS – High School	9	60	0
169	1138	E.L. Haynes PCS – High School	10	0	0
169	1138	E.L. Haynes PCS – High School	11	0	0
169	1138	E.L. Haynes PCS – High School	12	0	0
167	146	E.L. Haynes PCS – Middle School	5	20	7
167	146	E.L. Haynes PCS – Middle School	6	118	22
167	146	E.L. Haynes PCS – Middle School	7	19	3
167	146	E.L. Haynes PCS – Middle School	8	11	0

378	159	E.W. Stokes – Brookland (French Language Program)	PK3	18	0
378	159	E.W. Stokes – Brookland (French Language Program)	PK4	2	0
378	159	E.W. Stokes – Brookland (French Language Program)	K	0	0
378	159	E.W. Stokes – Brookland (French Language Program)	1	2	0
378	159	E.W. Stokes – Brookland (French Language Program)	2	0	0
378	159	E.W. Stokes – Brookland (French Language Program)	3	3	0
378	159	E.W. Stokes – Brookland (French Language Program)	4	2	0
378	159	E.W. Stokes – Brookland (French Language Program)	5	2	0
384	159	E.W. Stokes – Brookland (Spanish Language Program)	PK3	16	0
384	159	E.W. Stokes – Brookland (Spanish Language Program)	PK4	2	0
384	159	E.W. Stokes – Brookland (Spanish Language Program)	K	1	0
384	159	E.W. Stokes – Brookland (Spanish Language Program)	1	1	0
384	159	E.W. Stokes – Brookland (Spanish Language Program)	2	1	0
384	159	E.W. Stokes – Brookland (Spanish Language Program)	3	1	0
384	159	E.W. Stokes – Brookland (Spanish Language Program)	4	0	0
384	159	E.W. Stokes – Brookland (Spanish Language Program)	5	0	0
409	1059	E.W. Stokes – East End (French Language Program)	PK3	24	3
409	1059	E.W. Stokes – East End (French Language Program)	PK4	2	0
409	1059	E.W. Stokes – East End (French Language Program)	K	0	0
409	1059	E.W. Stokes – East End (French Language Program)	1	1	0
409	1059	E.W. Stokes – East End (French Language Program)	2	1	0
409	1059	E.W. Stokes – East End (French Language Program)	3	8	1
410	1059	E.W. Stokes – East End (Spanish Language Program)	PK3	24	0
410	1059	E.W. Stokes – East End (Spanish Language Program)	PK4	0	0
410	1059	E.W. Stokes – East End (Spanish Language Program)	K	0	0
410	1059	E.W. Stokes – East End (Spanish Language Program)	1	0	0
410	1059	E.W. Stokes – East End (Spanish Language Program)	2	1	0
410	1059	E.W. Stokes – East End (Spanish Language Program)	3	7	3
170	1125	Eagle Academy PCS – Capitol Riverfront	PK3	32	26
170	1125	Eagle Academy PCS – Capitol Riverfront	PK4	20	16
170	1125	Eagle Academy PCS – Capitol Riverfront	K	20	14
170	1125	Eagle Academy PCS – Capitol Riverfront	1	6	3
170	1125	Eagle Academy PCS – Capitol Riverfront	2	18	17
170	1125	Eagle Academy PCS – Capitol Riverfront	3	0	0
171	195	Eagle Academy PCS – Congress Heights	PK3	72	45
171	195	Eagle Academy PCS – Congress Heights	PK4	40	35
171	195	Eagle Academy PCS – Congress Heights	K	45	36
171	195	Eagle Academy PCS – Congress Heights	1	12	2
171	195	Eagle Academy PCS – Congress Heights	2	20	16
171	195	Eagle Academy PCS – Congress Heights	3	0	0
172	138	Early Childhood Academy PCS	PK3	50	27

172	138	Early Childhood Academy PCS	PK4	14	2
172	138	Early Childhood Academy PCS	K	11	1
172	138	Early Childhood Academy PCS	1	10	3
172	138	Early Childhood Academy PCS	2	7	3
172	138	Early Childhood Academy PCS	3	5	4
414	455	Early College Academy at Coolidge High School	9	25	0
414	455	Early College Academy at Coolidge High School	10	0	0
33	457	Eastern High School	9	173	98
33	457	Eastern High School	10	27	19
33	457	Eastern High School	11	26	13
33	457	Eastern High School	12	11	4
34	232	Eaton Elementary School	PK4	39	0
34	232	Eaton Elementary School	K	0	0
34	232	Eaton Elementary School	1	0	0
34	232	Eaton Elementary School	2	3	0
34	232	Eaton Elementary School	3	0	0
34	232	Eaton Elementary School	4	3	0
34	232	Eaton Elementary School	5	3	0
35	407	Eliot-Hine Middle School	6	30	0
35	407	Eliot-Hine Middle School	7	11	3
35	407	Eliot-Hine Middle School	8	7	0
352	318	Excel Academy	PK3	25	15
352	318	Excel Academy	PK4	4	0
352	318	Excel Academy	K	8	7
352	318	Excel Academy	1	6	0
352	318	Excel Academy	2	5	4
352	318	Excel Academy	3	5	1
352	318	Excel Academy	4	7	0
352	318	Excel Academy	5	2	0
352	318	Excel Academy	6	8	0
352	318	Excel Academy	7	2	0
352	318	Excel Academy	8	2	1
159	269	Friendship PCS – Armstrong Elementary	PK3	47	26
159	269	Friendship PCS – Armstrong Elementary	PK4	12	0
159	269	Friendship PCS – Armstrong Elementary	K	16	3
159	269	Friendship PCS – Armstrong Elementary	1	8	5
159	269	Friendship PCS – Armstrong Elementary	2	7	0
159	269	Friendship PCS – Armstrong Elementary	3	8	0
431	1140	Friendship PCS - Armstrong Middle	4	3	0
431	1140	Friendship PCS - Armstrong Middle	5	8	3
431	1140	Friendship PCS - Armstrong Middle	6	9	0

431	1140	Friendship PCS - Armstrong Middle	7	4	1
431	1140	Friendship PCS - Armstrong Middle	8	0	0
175	361	Friendship PCS – Blow-Pierce Elementary	PK3	60	30
175	361	Friendship PCS – Blow-Pierce Elementary	PK4	12	4
175	361	Friendship PCS – Blow-Pierce Elementary	K	14	3
175	361	Friendship PCS – Blow-Pierce Elementary	1	8	4
175	361	Friendship PCS – Blow-Pierce Elementary	2	2	0
175	361	Friendship PCS – Blow-Pierce Elementary	3	5	1
176	362	Friendship PCS – Blow-Pierce Middle	4	2	0
176	362	Friendship PCS – Blow-Pierce Middle	5	7	0
176	362	Friendship PCS – Blow-Pierce Middle	6	8	0
176	362	Friendship PCS – Blow-Pierce Middle	7	3	0
176	362	Friendship PCS – Blow-Pierce Middle	8	0	0
177	363	Friendship PCS – Chamberlain Elementary	PK3	60	32
177	363	Friendship PCS – Chamberlain Elementary	PK4	20	10
177	363	Friendship PCS – Chamberlain Elementary	K	19	10
177	363	Friendship PCS – Chamberlain Elementary	1	9	2
177	363	Friendship PCS – Chamberlain Elementary	2	11	3
177	363	Friendship PCS – Chamberlain Elementary	3	10	2
178	364	Friendship PCS – Chamberlain Middle	4	11	0
178	364	Friendship PCS – Chamberlain Middle	5	6	1
178	364	Friendship PCS – Chamberlain Middle	6	18	0
178	364	Friendship PCS – Chamberlain Middle	7	9	0
178	364	Friendship PCS – Chamberlain Middle	8	0	0
179	186	Friendship PCS – Collegiate Academy	9	200	110
179	186	Friendship PCS – Collegiate Academy	10	24	15
179	186	Friendship PCS – Collegiate Academy	11	21	8
179	186	Friendship PCS – Collegiate Academy	12	3	1
419	186	Friendship PCS - Collegiate Academy Online	9	50	9
419	186	Friendship PCS - Collegiate Academy Online	10	6	0
419	186	Friendship PCS - Collegiate Academy Online	11	0	0
419	186	Friendship PCS - Collegiate Academy Online	12	0	0
189	1083	Friendship PCS – Ideal Elementary	PK3	22	16
189	1083	Friendship PCS – Ideal Elementary	PK4	8	3
189	1083	Friendship PCS – Ideal Elementary	K	3	2
189	1083	Friendship PCS – Ideal Elementary	1	5	2
189	1083	Friendship PCS – Ideal Elementary	2	6	0
189	1083	Friendship PCS – Ideal Elementary	3	4	0
433	1084	Friendship PCS – Ideal Middle	4	5	1
433	1084	Friendship PCS – Ideal Middle	5	2	1
433	1084	Friendship PCS – Ideal Middle	6	3	0

433	1084	Friendship PCS – Ideal Middle	7	2	0
433	1084	Friendship PCS – Ideal Middle	8	0	0
141	268	Friendship PCS – Online	K	32	4
141	268	Friendship PCS – Online	1	5	0
141	268	Friendship PCS – Online	2	13	0
141	268	Friendship PCS – Online	3	11	0
141	268	Friendship PCS – Online	4	0	0
141	268	Friendship PCS – Online	5	6	0
141	268	Friendship PCS – Online	6	14	0
141	268	Friendship PCS – Online	7	7	0
141	268	Friendship PCS – Online	8	0	0
180	113	Friendship PCS – Southeast Elementary Academy	PK3	65	31
180	113	Friendship PCS – Southeast Elementary Academy	PK4	13	0
180	113	Friendship PCS – Southeast Elementary Academy	K	28	14
180	113	Friendship PCS – Southeast Elementary Academy	1	15	0
180	113	Friendship PCS – Southeast Elementary Academy	2	8	0
180	113	Friendship PCS – Southeast Elementary Academy	3	14	0
420	1057	Friendship PCS - Southeast Middle Academy	4	6	0
420	1057	Friendship PCS - Southeast Middle Academy	5	9	0
420	1057	Friendship PCS - Southeast Middle Academy	6	5	0
420	1057	Friendship PCS - Southeast Middle Academy	7	6	0
420	1057	Friendship PCS - Southeast Middle Academy	8	0	0
181	1164	Friendship PCS – Technology Preparatory High School Academy	9	83	11
181	1164	Friendship PCS – Technology Preparatory High School Academy	10	0	0
181	1164	Friendship PCS – Technology Preparatory High School Academy	11	0	0
181	1164	Friendship PCS – Technology Preparatory High School Academy	12	0	0
182	365	Friendship PCS – Woodridge Elementary	PK3	60	18
182	365	Friendship PCS – Woodridge Elementary	PK4	17	3
182	365	Friendship PCS – Woodridge Elementary	K	16	1
182	365	Friendship PCS – Woodridge Elementary	1	5	0
182	365	Friendship PCS – Woodridge Elementary	2	0	0
182	365	Friendship PCS – Woodridge Elementary	3	2	0
183	366	Friendship PCS – Woodridge Middle	4	9	0
183	366	Friendship PCS – Woodridge Middle	5	0	0
183	366	Friendship PCS – Woodridge Middle	6	10	0
183	366	Friendship PCS – Woodridge Middle	7	0	0
183	366	Friendship PCS – Woodridge Middle	8	0	0
37	238	Garfield Elementary School	PK3	20	14
37	238	Garfield Elementary School	PK4	0	0
37	238	Garfield Elementary School	K	8	5
37	238	Garfield Elementary School	1	4	0

37	238	Garfield Elementary School	2	0	0
37	238	Garfield Elementary School	3	5	5
37	238	Garfield Elementary School	4	5	2
37	238	Garfield Elementary School	5	7	2
38	239	Garrison Elementary School	PK3	31	0
38	239	Garrison Elementary School	PK4	0	0
38	239	Garrison Elementary School	K	3	0
38	239	Garrison Elementary School	1	0	0
38	239	Garrison Elementary School	2	0	0
38	239	Garrison Elementary School	3	0	0
38	239	Garrison Elementary School	4	0	0
38	239	Garrison Elementary School	5	0	0
437	1146	Girls Global Academy PCS	9	110	36
437	1146	Girls Global Academy PCS	10	17	7
464	1160	Global Citizens PCS (Chinese Language Program)	PK3	25	14
464	1160	Global Citizens PCS (Chinese Language Program)	PK4	25	11
465	1160	Global Citizens PCS (Spanish Language Program)	PK3	25	13
465	1160	Global Citizens PCS (Spanish Language Program)	PK4	25	3
39	227	H.D. Cooke Elementary School	PK3	25	0
39	227	H.D. Cooke Elementary School	PK4	26	0
39	227	H.D. Cooke Elementary School	K	12	0
39	227	H.D. Cooke Elementary School	1	0	0
39	227	H.D. Cooke Elementary School	2	0	0
39	227	H.D. Cooke Elementary School	3	0	0
39	227	H.D. Cooke Elementary School	4	0	0
39	227	H.D. Cooke Elementary School	5	0	0
40	246	Hardy Middle School	6	5	0
40	246	Hardy Middle School	7	5	0
40	246	Hardy Middle School	8	0	0
354	245	Harmony DC PCS – School of Excellence	PK3	21	16
354	245	Harmony DC PCS – School of Excellence	PK4	21	17
354	245	Harmony DC PCS – School of Excellence	K	20	14
354	245	Harmony DC PCS – School of Excellence	1	10	10
354	245	Harmony DC PCS – School of Excellence	2	10	7
354	245	Harmony DC PCS – School of Excellence	3	10	10
354	245	Harmony DC PCS – School of Excellence	4	5	3
354	245	Harmony DC PCS – School of Excellence	5	10	9
41	413	Hart Middle School	6	10	2
41	413	Hart Middle School	7	6	0
41	413	Hart Middle School	8	5	2
42	258	Hearst Elementary School	PK4	37	0

42	258	Hearst Elementary School	K	0	0
42	258	Hearst Elementary School	1	0	0
42	258	Hearst Elementary School	2	0	0
42	258	Hearst Elementary School	3	0	0
42	258	Hearst Elementary School	4	0	0
42	258	Hearst Elementary School	5	0	0
43	249	Hendley Elementary School	PK3	28	21
43	249	Hendley Elementary School	PK4	9	7
43	249	Hendley Elementary School	K	2	1
43	249	Hendley Elementary School	1	0	0
43	249	Hendley Elementary School	2	1	0
43	249	Hendley Elementary School	3	1	0
43	249	Hendley Elementary School	4	1	1
43	249	Hendley Elementary School	5	1	0
184	131	Hope Community – Lamond	PK3	0	0
184	131	Hope Community – Lamond	PK4	0	0
184	131	Hope Community – Lamond	K	0	0
184	131	Hope Community – Lamond	1	0	0
184	131	Hope Community – Lamond	2	0	0
184	131	Hope Community – Lamond	3	0	0
184	131	Hope Community – Lamond	4	0	0
184	131	Hope Community – Lamond	5	0	0
185	114	Hope Community – Tolson	PK3	38	26
185	114	Hope Community – Tolson	PK4	27	24
185	114	Hope Community – Tolson	K	9	5
185	114	Hope Community – Tolson	1	23	23
185	114	Hope Community – Tolson	2	14	11
185	114	Hope Community – Tolson	3	7	7
185	114	Hope Community – Tolson	4	9	6
185	114	Hope Community – Tolson	5	7	7
185	114	Hope Community – Tolson	6	11	9
185	114	Hope Community – Tolson	7	6	4
185	114	Hope Community – Tolson	8	8	2
44	251	Houston Elementary School	2	5	1
44	251	Houston Elementary School	3	3	3
44	251	Houston Elementary School	4	4	1
44	251	Houston Elementary School	5	2	2
44E	251	Houston Elementary School - English Dominant	PK3	23	6
44E	251	Houston Elementary School - English Dominant	PK4	6	2
44E	251	Houston Elementary School - English Dominant	K	2	0
44E	251	Houston Elementary School - English Dominant	1	0	0

44S	251	Houston Elementary School - Spanish Dominant	PK3	5	5
44S	251	Houston Elementary School - Spanish Dominant	PK4	2	2
44S	251	Houston Elementary School - Spanish Dominant	K	2	1
44S	251	Houston Elementary School - Spanish Dominant	1	0	0
187	115	Howard University Middle School of Mathematics and Science PCS	6	105	0
187	115	Howard University Middle School of Mathematics and Science PCS	7	7	0
187	115	Howard University Middle School of Mathematics and Science PCS	8	0	0
45	252	Hyde-Addison Elementary School	PK3	14	0
45	252	Hyde-Addison Elementary School	PK4	25	0
45	252	Hyde-Addison Elementary School	K	0	0
45	252	Hyde-Addison Elementary School	1	0	0
45	252	Hyde-Addison Elementary School	2	0	0
45	252	Hyde-Addison Elementary School	3	0	0
45	252	Hyde-Addison Elementary School	4	0	0
45	252	Hyde-Addison Elementary School	5	0	0
438	1147	I Dream PCS	PK3	25	20
438	1147	I Dream PCS	PK4	9	7
438	1147	I Dream PCS	K	12	2
438	1147	I Dream PCS	1	6	3
438	1147	I Dream PCS	2	0	0
438	1147	I Dream PCS	3	1	0
417	1071	Ida B. Wells Middle School	6	25	0
417	1071	Ida B. Wells Middle School	7	4	0
417	1071	Ida B. Wells Middle School	8	2	0
188	163	IDEA PCS	9	87	27
188	163	IDEA PCS	10	4	0
188	163	IDEA PCS	11	3	1
188	163	IDEA PCS	12	1	0
191	200	Ingenuity Prep PCS	PK3	99	65
191	200	Ingenuity Prep PCS	PK4	43	29
191	200	Ingenuity Prep PCS	K	24	10
191	200	Ingenuity Prep PCS	1	10	0
191	200	Ingenuity Prep PCS	2	27	14
191	200	Ingenuity Prep PCS	3	17	11
191	200	Ingenuity Prep PCS	4	37	13
191	200	Ingenuity Prep PCS	5	2	0
191	200	Ingenuity Prep PCS	6	12	0
191	200	Ingenuity Prep PCS	7	10	0
191	200	Ingenuity Prep PCS	8	6	0
192	3064	Inspired Teaching Demonstration PCS	PK3	52	0
192	3064	Inspired Teaching Demonstration PCS	PK4	3	0

192	3064	Inspired Teaching Demonstration PCS	K	15	0
192	3064	Inspired Teaching Demonstration PCS	1	2	0
192	3064	Inspired Teaching Demonstration PCS	2	5	0
192	3064	Inspired Teaching Demonstration PCS	3	2	0
192	3064	Inspired Teaching Demonstration PCS	4	5	0
192	3064	Inspired Teaching Demonstration PCS	5	20	0
192	3064	Inspired Teaching Demonstration PCS	6	15	0
192	3064	Inspired Teaching Demonstration PCS	7	1	0
192	3064	Inspired Teaching Demonstration PCS	8	2	0
47	339	J.O. Wilson Elementary School	PK3	47	0
47	339	J.O. Wilson Elementary School	PK4	15	0
47	339	J.O. Wilson Elementary School	K	16	0
47	339	J.O. Wilson Elementary School	1	4	0
47	339	J.O. Wilson Elementary School	2	5	0
47	339	J.O. Wilson Elementary School	3	7	0
47	339	J.O. Wilson Elementary School	4	6	0
47	339	J.O. Wilson Elementary School	5	6	3
48	254	Janney Elementary School	PK4	57	0
48	254	Janney Elementary School	K	0	0
48	254	Janney Elementary School	1	0	0
48	254	Janney Elementary School	2	0	0
48	254	Janney Elementary School	3	0	0
48	254	Janney Elementary School	4	0	0
48	254	Janney Elementary School	5	0	0
49	433	Jefferson Middle School Academy	6	20	0
49	433	Jefferson Middle School Academy	7	0	0
49	433	Jefferson Middle School Academy	8	0	0
50	416	Johnson Middle School	6	5	4
50	416	Johnson Middle School	7	5	0
50	416	Johnson Middle School	8	3	0
51	421	Kelly Miller Middle School	6	10	7
51	421	Kelly Miller Middle School	7	5	5
51	421	Kelly Miller Middle School	8	5	2
52	257	Ketcham Elementary School	PK3	38	37
52	257	Ketcham Elementary School	PK4	8	6
52	257	Ketcham Elementary School	K	5	2
52	257	Ketcham Elementary School	1	0	0
52	257	Ketcham Elementary School	2	0	0
52	257	Ketcham Elementary School	3	0	0
52	257	Ketcham Elementary School	4	0	0
52	257	Ketcham Elementary School	5	0	0

53	272	Key Elementary School	PK4	39	0
53	272	Key Elementary School	K	0	0
53	272	Key Elementary School	1	0	0
53	272	Key Elementary School	2	0	0
53	272	Key Elementary School	3	0	0
53	272	Key Elementary School	4	0	0
53	272	Key Elementary School	5	0	0
54	259	Kimball Elementary School	PK3	33	16
54	259	Kimball Elementary School	PK4	18	7
54	259	Kimball Elementary School	K	15	6
54	259	Kimball Elementary School	1	7	0
54	259	Kimball Elementary School	2	3	0
54	259	Kimball Elementary School	3	2	0
54	259	Kimball Elementary School	4	3	2
54	259	Kimball Elementary School	5	5	0
55	344	King Elementary School	PK3	28	24
55	344	King Elementary School	PK4	15	12
55	344	King Elementary School	K	5	2
55	344	King Elementary School	1	3	3
55	344	King Elementary School	2	0	0
55	344	King Elementary School	3	5	5
55	344	King Elementary School	4	4	3
55	344	King Elementary School	5	2	2
193	116	KIPP DC – AIM Academy PCS	5	20	0
193	116	KIPP DC – AIM Academy PCS	6	8	0
193	116	KIPP DC – AIM Academy PCS	7	0	0
193	116	KIPP DC – AIM Academy PCS	8	0	0
137	236	KIPP DC – Arts & Technology Academy PCS	PK3	158	94
137	236	KIPP DC – Arts & Technology Academy PCS	PK4	34	5
137	236	KIPP DC – Arts & Technology Academy PCS	K	11	0
194	1123	KIPP DC – College Preparatory PCS	9	280	0
194	1123	KIPP DC – College Preparatory PCS	10	0	0
194	1123	KIPP DC – College Preparatory PCS	11	0	0
194	1123	KIPP DC – College Preparatory PCS	12	0	0
195	209	KIPP DC – Connect Academy PCS	PK3	161	107
195	209	KIPP DC – Connect Academy PCS	PK4	37	17
195	209	KIPP DC – Connect Academy PCS	K	5	0
196	1122	KIPP DC – Discover Academy PCS	PK3	142	76
196	1122	KIPP DC – Discover Academy PCS	PK4	29	4
196	1122	KIPP DC – Discover Academy PCS	K	25	6
197	1129	KIPP DC – Grow Academy PCS	PK3	160	80

197	1129	KIPP DC – Grow Academy PCS	PK4	56	29
197	1129	KIPP DC – Grow Academy PCS	K	11	0
198	3071	KIPP DC – Heights Academy PCS	1	5	0
198	3071	KIPP DC – Heights Academy PCS	2	0	0
198	3071	KIPP DC – Heights Academy PCS	3	0	0
198	3071	KIPP DC – Heights Academy PCS	4	0	0
434	1085	KIPP DC - Honor Academy PCS	PK3	92	77
434	1085	KIPP DC - Honor Academy PCS	PK4	62	42
434	1085	KIPP DC - Honor Academy PCS	K	48	24
434	1085	KIPP DC - Honor Academy PCS	1	27	14
434	1085	KIPP DC - Honor Academy PCS	2	33	16
434	1085	KIPP DC - Honor Academy PCS	3	36	18
434	1085	KIPP DC - Honor Academy PCS	4	48	11
434	1085	KIPP DC - Honor Academy PCS	5	30	12
434	1085	KIPP DC - Honor Academy PCS	6	0	0
434	1085	KIPP DC - Honor Academy PCS	7	0	0
434	1085	KIPP DC - Honor Academy PCS	8	0	0
199	189	KIPP DC – KEY Academy PCS	5	15	2
199	189	KIPP DC – KEY Academy PCS	6	35	0
199	189	KIPP DC – KEY Academy PCS	7	1	0
199	189	KIPP DC – KEY Academy PCS	8	0	0
200	190	KIPP DC – Lead Academy PCS	1	27	21
200	190	KIPP DC – Lead Academy PCS	2	32	20
200	190	KIPP DC – Lead Academy PCS	3	27	8
200	190	KIPP DC – Lead Academy PCS	4	12	3
201	132	KIPP DC – LEAP Academy PCS	PK3	148	73
201	132	KIPP DC – LEAP Academy PCS	PK4	30	0
202	242	KIPP DC – Northeast Academy PCS	5	0	0
202	242	KIPP DC – Northeast Academy PCS	6	5	0
202	242	KIPP DC – Northeast Academy PCS	7	0	0
202	242	KIPP DC – Northeast Academy PCS	8	0	0
203	1121	KIPP DC – Promise Academy PCS	K	25	0
203	1121	KIPP DC – Promise Academy PCS	1	6	0
203	1121	KIPP DC – Promise Academy PCS	2	0	0
203	1121	KIPP DC – Promise Academy PCS	3	0	0
203	1121	KIPP DC – Promise Academy PCS	4	0	0
355	237	KIPP DC – Quest Academy PCS	1	20	12
355	237	KIPP DC – Quest Academy PCS	2	17	9
355	237	KIPP DC – Quest Academy PCS	3	17	7
355	237	KIPP DC – Quest Academy PCS	4	24	16
223	1086	KIPP DC - Somerset College Preparatory PCS	9	41	0

223	1086	KIPP DC - Somerset College Preparatory PCS	10	9	0
223	1086	KIPP DC - Somerset College Preparatory PCS	11	0	0
223	1086	KIPP DC - Somerset College Preparatory PCS	12	0	0
204	214	KIPP DC – Spring Academy PCS	1	3	0
204	214	KIPP DC – Spring Academy PCS	2	0	0
204	214	KIPP DC – Spring Academy PCS	3	1	0
204	214	KIPP DC – Spring Academy PCS	4	2	0
356	243	KIPP DC – Valor Academy PCS	5	1	0
356	243	KIPP DC – Valor Academy PCS	6	16	1
356	243	KIPP DC – Valor Academy PCS	7	12	0
356	243	KIPP DC – Valor Academy PCS	8	10	0
205	121	KIPP DC – WILL Academy PCS	5	2	0
205	121	KIPP DC – WILL Academy PCS	6	12	0
205	121	KIPP DC – WILL Academy PCS	7	9	0
205	121	KIPP DC – WILL Academy PCS	8	15	7
56	417	Kramer Middle School	6	5	3
56	417	Kramer Middle School	7	3	1
56	417	Kramer Middle School	8	5	2
57	261	Lafayette Elementary School	PK4	38	0
57	261	Lafayette Elementary School	K	0	0
57	261	Lafayette Elementary School	1	0	0
57	261	Lafayette Elementary School	2	0	0
57	261	Lafayette Elementary School	3	0	0
57	261	Lafayette Elementary School	4	0	0
57	261	Lafayette Elementary School	5	0	0
58	262	Langdon Elementary School	PK3	16	0
58	262	Langdon Elementary School	PK4	0	0
58	262	Langdon Elementary School	K	4	0
58	262	Langdon Elementary School	1	5	1
58	262	Langdon Elementary School	2	4	1
58	262	Langdon Elementary School	3	0	0
58	262	Langdon Elementary School	4	2	1
58	262	Langdon Elementary School	5	2	0
59	262	Langdon Montessori	PK3	16	0
59	262	Langdon Montessori	PK4	0	0
59	262	Langdon Montessori	K	3	0
59	262	Langdon Montessori	1	3	0
59	262	Langdon Montessori	2	3	1
59	262	Langdon Montessori	3	3	1
59	262	Langdon Montessori	4	2	1
59	262	Langdon Montessori	5	1	0

60	370	Langley Elementary School	PK3	44	0
60	370	Langley Elementary School	PK4	4	0
60	370	Langley Elementary School	K	7	1
60	370	Langley Elementary School	1	2	0
60	370	Langley Elementary School	2	0	0
60	370	Langley Elementary School	3	0	0
60	370	Langley Elementary School	4	2	0
60	370	Langley Elementary School	5	1	0
61	264	LaSalle-Backus Education Campus	PK3	29	18
61	264	LaSalle-Backus Education Campus	PK4	15	6
61	264	LaSalle-Backus Education Campus	K	9	5
61	264	LaSalle-Backus Education Campus	1	6	4
61	264	LaSalle-Backus Education Campus	2	5	1
61	264	LaSalle-Backus Education Campus	3	8	7
61	264	LaSalle-Backus Education Campus	4	8	7
61	264	LaSalle-Backus Education Campus	5	6	5
363	193	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	PK3	46	0
363	193	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	PK4	2	0
363	193	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	K	0	0
363	193	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	1	0	0
363	193	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	2	0	0
363	193	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	3	0	0
363	193	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	4	0	0
363	193	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	5	0	0
440	193	Latin American Montessori Bilingual (LAMB) PCS - South Dakota	PK3	30	0
440	193	Latin American Montessori Bilingual (LAMB) PCS - South Dakota	PK4	2	0
440	193	Latin American Montessori Bilingual (LAMB) PCS - South Dakota	K	6	0
462	1172	Learn DC PCS	PK3	16	0
462	1172	Learn DC PCS	PK4	16	0
462	1172	Learn DC PCS	K	44	35
462	1172	Learn DC PCS	1	25	22
463	1172	Learn DC PCS - Military Seats	PK3	15	0
463	1172	Learn DC PCS - Military Seats	PK4	16	0
463	1172	Learn DC PCS - Military Seats	K	43	0
463	1172	Learn DC PCS - Military Seats	1	25	7
62	266	Leckie Education Campus	PK3	44	31
62	266	Leckie Education Campus	PK4	42	34
62	266	Leckie Education Campus	K	5	0
62	266	Leckie Education Campus	1	5	1
62	266	Leckie Education Campus	2	2	2
62	266	Leckie Education Campus	3	2	2

62	266	Leckie Education Campus	4	3	0
62	266	Leckie Education Campus	5	7	5
443	266	Leckie Education Campus (6-8)	6	8	1
443	266	Leckie Education Campus (6-8)	7	5	3
443	266	Leckie Education Campus (6-8)	8	2	0
207	228	Lee Montessori PCS - Brookland	PK3	32	0
207	228	Lee Montessori PCS - Brookland	PK4	0	0
207	228	Lee Montessori PCS - Brookland	K	0	0
207	228	Lee Montessori PCS - Brookland	1	0	0
207	228	Lee Montessori PCS - Brookland	2	0	0
207	228	Lee Montessori PCS - Brookland	3	0	0
207	228	Lee Montessori PCS - Brookland	4	0	0
207	228	Lee Montessori PCS - Brookland	5	0	0
207	228	Lee Montessori PCS - Brookland	6	0	0
430	1141	Lee Montessori PCS - East End	PK3	45	0
430	1141	Lee Montessori PCS - East End	PK4	0	0
430	1141	Lee Montessori PCS - East End	K	0	0
430	1141	Lee Montessori PCS - East End	1	0	0
63	271	Ludlow-Taylor Elementary School	PK3	44	0
63	271	Ludlow-Taylor Elementary School	PK4	14	0
63	271	Ludlow-Taylor Elementary School	K	6	0
63	271	Ludlow-Taylor Elementary School	1	0	0
63	271	Ludlow-Taylor Elementary School	2	6	0
63	271	Ludlow-Taylor Elementary School	3	3	0
63	271	Ludlow-Taylor Elementary School	4	4	0
63	271	Ludlow-Taylor Elementary School	5	0	0
413	420	MacFarland Middle School	6	15	0
413	420	MacFarland Middle School	7	15	8
413	420	MacFarland Middle School	8	0	0
66	308	Malcolm X Elementary School @ Green	PK3	28	22
66	308	Malcolm X Elementary School @ Green	PK4	28	22
66	308	Malcolm X Elementary School @ Green	K	12	6
66	308	Malcolm X Elementary School @ Green	1	6	3
66	308	Malcolm X Elementary School @ Green	2	2	0
66	308	Malcolm X Elementary School @ Green	3	5	3
66	308	Malcolm X Elementary School @ Green	4	2	1
66	308	Malcolm X Elementary School @ Green	5	5	3
68	273	Mann Elementary School	PK4	39	0
68	273	Mann Elementary School	K	0	0
68	273	Mann Elementary School	1	0	0
68	273	Mann Elementary School	2	0	0

68	273	Mann Elementary School	3	0	0
68	273	Mann Elementary School	4	0	0
68	273	Mann Elementary School	5	0	0
69	284	Marie Reed Elementary School	PK3	12	0
69	284	Marie Reed Elementary School	PK4	4	0
69	284	Marie Reed Elementary School	K	8	0
69	284	Marie Reed Elementary School	1	7	0
69	284	Marie Reed Elementary School	2	4	0
69	284	Marie Reed Elementary School	3	5	0
69	284	Marie Reed Elementary School	4	0	0
69	284	Marie Reed Elementary School	5	0	0
70	284	Marie Reed Elementary School (Dual Language)	2	1	0
70	284	Marie Reed Elementary School (Dual Language)	3	0	0
70	284	Marie Reed Elementary School (Dual Language)	4	0	0
70	284	Marie Reed Elementary School (Dual Language)	5	0	0
70E	284	Marie Reed Elementary School (Dual Language) - English Dominant	PK3	14	0
70E	284	Marie Reed Elementary School (Dual Language) - English Dominant	PK4	1	0
70E	284	Marie Reed Elementary School (Dual Language) - English Dominant	K	0	0
70E	284	Marie Reed Elementary School (Dual Language) - English Dominant	1	0	0
70S	284	Marie Reed Elementary School (Dual Language) - Spanish Dominant	PK3	13	0
70S	284	Marie Reed Elementary School (Dual Language) - Spanish Dominant	PK4	6	0
70S	284	Marie Reed Elementary School (Dual Language) - Spanish Dominant	K	2	0
70S	284	Marie Reed Elementary School (Dual Language) - Spanish Dominant	1	3	0
421	135	Mary McLeod Bethune Day Academy PCS - 16th Street	PK3	36	7
421	135	Mary McLeod Bethune Day Academy PCS - 16th Street	PK4	6	0
421	135	Mary McLeod Bethune Day Academy PCS - 16th Street	K	0	0
421	135	Mary McLeod Bethune Day Academy PCS - 16th Street	1	7	3
421	135	Mary McLeod Bethune Day Academy PCS - 16th Street	2	9	8
421	135	Mary McLeod Bethune Day Academy PCS - 16th Street	3	9	6
421	135	Mary McLeod Bethune Day Academy PCS - 16th Street	4	15	11
368	135	Mary McLeod Bethune Day Academy PCS - Brookland	PK3	54	42
368	135	Mary McLeod Bethune Day Academy PCS - Brookland	PK4	20	8
368	135	Mary McLeod Bethune Day Academy PCS - Brookland	K	15	7
368	135	Mary McLeod Bethune Day Academy PCS - Brookland	1	5	0
368	135	Mary McLeod Bethune Day Academy PCS - Brookland	2	13	10
368	135	Mary McLeod Bethune Day Academy PCS - Brookland	3	15	9
368	135	Mary McLeod Bethune Day Academy PCS - Brookland	4	15	12
368	135	Mary McLeod Bethune Day Academy PCS - Brookland	5	8	7
368	135	Mary McLeod Bethune Day Academy PCS - Brookland	6	0	0
368	135	Mary McLeod Bethune Day Academy PCS - Brookland	7	0	0
368	135	Mary McLeod Bethune Day Academy PCS - Brookland	8	0	0

71	274	Maury Elementary School	PK3	35	0
71	274	Maury Elementary School	PK4	10	0
71	274	Maury Elementary School	K	0	0
71	274	Maury Elementary School	1	0	0
71	274	Maury Elementary School	2	0	0
71	274	Maury Elementary School	3	0	0
71	274	Maury Elementary School	4	0	0
71	274	Maury Elementary School	5	0	0
72	435	McKinley Middle School	6	33	0
72	435	McKinley Middle School	7	0	0
72	435	McKinley Middle School	8	0	0
73	458	McKinley Technology High School	9	220	69
73	458	McKinley Technology High School	10	20	14
73	458	McKinley Technology High School	11	1	1
210	165	Meridian Public Charter School – Elementary School	PK3	90	73
210	165	Meridian Public Charter School – Elementary School	PK4	80	63
210	165	Meridian Public Charter School – Elementary School	K	20	2
210	165	Meridian Public Charter School – Elementary School	1	5	0
210	165	Meridian Public Charter School – Elementary School	2	15	11
210	165	Meridian Public Charter School – Elementary School	3	8	3
210	165	Meridian Public Charter School – Elementary School	4	15	13
210	165	Meridian Public Charter School – Elementary School	5	5	4
393	165	Meridian Public Charter School – Middle School	6	20	0
393	165	Meridian Public Charter School – Middle School	7	10	7
393	165	Meridian Public Charter School – Middle School	8	20	11
476	1165	Military Road Early Learning Center	PK3	38	0
476	1165	Military Road Early Learning Center	PK4	28	0
74	280	Miner Elementary School	PK3	51	0
74	280	Miner Elementary School	PK4	38	3
74	280	Miner Elementary School	K	5	0
74	280	Miner Elementary School	1	5	3
74	280	Miner Elementary School	2	0	0
74	280	Miner Elementary School	3	5	5
74	280	Miner Elementary School	4	0	0
74	280	Miner Elementary School	5	0	0
422	260	Monument Academy PCS - Female Dormitory	5	8	8
422	260	Monument Academy PCS - Female Dormitory	6	10	9
422	260	Monument Academy PCS - Female Dormitory	7	4	2
422	260	Monument Academy PCS - Female Dormitory	8	6	3
427	260	Monument Academy PCS - Male Dormitory	5	8	5
427	260	Monument Academy PCS - Male Dormitory	6	10	4

427	260	Monument Academy PCS - Male Dormitory	7	4	2
427	260	Monument Academy PCS - Male Dormitory	8	6	3
75	285	Moten Elementary School	PK3	35	29
75	285	Moten Elementary School	PK4	28	25
75	285	Moten Elementary School	K	5	3
75	285	Moten Elementary School	1	3	3
75	285	Moten Elementary School	2	0	0
75	285	Moten Elementary School	3	3	1
75	285	Moten Elementary School	4	3	0
75	285	Moten Elementary School	5	5	3
423	1088	Mundo Verde Bilingual PCS - Calle Ocho Campus	PK3	50	0
423	1088	Mundo Verde Bilingual PCS - Calle Ocho Campus	PK4	10	0
423	1088	Mundo Verde Bilingual PCS - Calle Ocho Campus	K	0	0
423	1088	Mundo Verde Bilingual PCS - Calle Ocho Campus	1	0	0
423	1088	Mundo Verde Bilingual PCS - Calle Ocho Campus	2	0	0
211	3065	Mundo Verde Bilingual PCS - J.F. Cook Campus	PK3	32	0
211	3065	Mundo Verde Bilingual PCS - J.F. Cook Campus	PK4	24	0
211	3065	Mundo Verde Bilingual PCS - J.F. Cook Campus	K	40	0
211	3065	Mundo Verde Bilingual PCS - J.F. Cook Campus	1	0	0
211	3065	Mundo Verde Bilingual PCS - J.F. Cook Campus	2	0	0
211	3065	Mundo Verde Bilingual PCS - J.F. Cook Campus	3	0	0
211	3065	Mundo Verde Bilingual PCS - J.F. Cook Campus	4	0	0
211	3065	Mundo Verde Bilingual PCS - J.F. Cook Campus	5	0	0
76	287	Murch Elementary School	PK4	58	0
76	287	Murch Elementary School	K	0	0
76	287	Murch Elementary School	1	0	0
76	287	Murch Elementary School	2	0	0
76	287	Murch Elementary School	3	0	0
76	287	Murch Elementary School	4	0	0
76	287	Murch Elementary School	5	0	0
77	288	Nalle Elementary School	PK3	31	21
77	288	Nalle Elementary School	PK4	5	1
77	288	Nalle Elementary School	K	9	8
77	288	Nalle Elementary School	1	1	0
77	288	Nalle Elementary School	2	6	6
77	288	Nalle Elementary School	3	5	5
77	288	Nalle Elementary School	4	0	0
77	288	Nalle Elementary School	5	1	0
78	288	Nalle Montessori	PK3	16	9
78	288	Nalle Montessori	PK4	0	0
78	288	Nalle Montessori	K	9	5

78	288	Nalle Montessori	1	1	0
78	288	Nalle Montessori	2	6	5
78	288	Nalle Montessori	3	5	3
78	288	Nalle Montessori	4	2	0
78	288	Nalle Montessori	5	2	1
79	290	Noyes Elementary School	PK3	21	1
79	290	Noyes Elementary School	PK4	5	0
79	290	Noyes Elementary School	K	8	2
79	290	Noyes Elementary School	1	2	0
79	290	Noyes Elementary School	2	9	7
79	290	Noyes Elementary School	3	10	8
79	290	Noyes Elementary School	4	0	0
79	290	Noyes Elementary School	5	2	0
387	292	Oyster-Adams Bilingual School (Adams)	4	0	0
387	292	Oyster-Adams Bilingual School (Adams)	5	0	0
387	292	Oyster-Adams Bilingual School (Adams)	6	0	0
387	292	Oyster-Adams Bilingual School (Adams)	7	0	0
387	292	Oyster-Adams Bilingual School (Adams)	8	0	0
81	292	Oyster-Adams Bilingual School (Oyster)	2	0	0
81	292	Oyster-Adams Bilingual School (Oyster)	3	0	0
81E	292	Oyster-Adams Bilingual School (Oyster) - English Dominant	PK4	3	0
81E	292	Oyster-Adams Bilingual School (Oyster) - English Dominant	K	0	0
81E	292	Oyster-Adams Bilingual School (Oyster) - English Dominant	1	0	0
81S	292	Oyster-Adams Bilingual School (Oyster) - Spanish Dominant	PK4	35	0
81S	292	Oyster-Adams Bilingual School (Oyster) - Spanish Dominant	K	0	0
81S	292	Oyster-Adams Bilingual School (Oyster) - Spanish Dominant	1	0	0
82	294	Patterson Elementary School	PK3	28	24
82	294	Patterson Elementary School	PK4	18	15
82	294	Patterson Elementary School	K	0	0
82	294	Patterson Elementary School	1	3	0
82	294	Patterson Elementary School	2	4	2
82	294	Patterson Elementary School	3	0	0
82	294	Patterson Elementary School	4	1	0
82	294	Patterson Elementary School	5	0	0
214	222	Paul PCS – International High School	9	250	151
214	222	Paul PCS – International High School	10	90	82
214	222	Paul PCS – International High School	11	0	0
214	222	Paul PCS – International High School	12	0	0
215	170	Paul PCS – Middle School	6	250	173
215	170	Paul PCS – Middle School	7	60	45
215	170	Paul PCS – Middle School	8	60	40

83	295	Payne Elementary School	PK3	44	0
83	295	Payne Elementary School	PK4	0	0
83	295	Payne Elementary School	K	7	0
83	295	Payne Elementary School	1	0	0
83	295	Payne Elementary School	2	0	0
83	295	Payne Elementary School	3	6	0
83	295	Payne Elementary School	4	6	0
83	295	Payne Elementary School	5	10	8
84	301	Peabody Elementary School	PK3	60	0
84	301	Peabody Elementary School	PK4	20	0
84	301	Peabody Elementary School	K	0	0
216	161	Perry Street Preparatory PCS	PK3	45	27
216	161	Perry Street Preparatory PCS	PK4	15	9
216	161	Perry Street Preparatory PCS	K	15	12
216	161	Perry Street Preparatory PCS	1	10	9
216	161	Perry Street Preparatory PCS	2	10	5
216	161	Perry Street Preparatory PCS	3	10	7
216	161	Perry Street Preparatory PCS	4	10	7
216	161	Perry Street Preparatory PCS	5	10	8
216	161	Perry Street Preparatory PCS	6	20	16
216	161	Perry Street Preparatory PCS	7	10	3
216	161	Perry Street Preparatory PCS	8	2	0
85	478	Phelps Architecture Construction and Engineering High School	9	168	109
85	478	Phelps Architecture Construction and Engineering High School	10	7	5
85	478	Phelps Architecture Construction and Engineering High School	11	8	6
86	299	Plummer Elementary School	PK3	29	21
86	299	Plummer Elementary School	PK4	6	4
86	299	Plummer Elementary School	K	6	5
86	299	Plummer Elementary School	1	10	7
86	299	Plummer Elementary School	2	4	3
86	299	Plummer Elementary School	3	0	0
86	299	Plummer Elementary School	4	2	0
86	299	Plummer Elementary School	5	5	5
88	300	Powell Elementary School (Dual Language)	2	0	0
88	300	Powell Elementary School (Dual Language)	3	0	0
88	300	Powell Elementary School (Dual Language)	4	0	0
88	300	Powell Elementary School (Dual Language)	5	0	0
88E	300	Powell Elementary School (Dual Language) - English Dominant	PK3	20	0
88E	300	Powell Elementary School (Dual Language) - English Dominant	PK4	0	0
88E	300	Powell Elementary School (Dual Language) - English Dominant	K	0	0
88E	300	Powell Elementary School (Dual Language) - English Dominant	1	0	0

88S	300	Powell Elementary School (Dual Language) - Spanish Dominant	PK3	20	0
88S	300	Powell Elementary School (Dual Language) - Spanish Dominant	PK4	0	0
88S	300	Powell Elementary School (Dual Language) - Spanish Dominant	K	0	0
88S	300	Powell Elementary School (Dual Language) - Spanish Dominant	1	0	0
90	316	Randle Highlands Elementary School	PK3	36	24
90	316	Randle Highlands Elementary School	PK4	20	19
90	316	Randle Highlands Elementary School	K	5	2
90	316	Randle Highlands Elementary School	1	0	0
90	316	Randle Highlands Elementary School	2	2	0
90	316	Randle Highlands Elementary School	3	4	2
90	316	Randle Highlands Elementary School	4	3	3
90	316	Randle Highlands Elementary School	5	2	1
91	302	Raymond Elementary School	PK3	42	25
91	302	Raymond Elementary School	PK4	27	10
91	302	Raymond Elementary School	K	11	5
91	302	Raymond Elementary School	1	0	0
91	302	Raymond Elementary School	2	7	5
91	302	Raymond Elementary School	3	2	0
91	302	Raymond Elementary School	4	0	0
91	302	Raymond Elementary School	5	2	2
218	3067	Richard Wright PCS for Journalism and Media Arts	8	25	11
218	3067	Richard Wright PCS for Journalism and Media Arts	9	70	25
218	3067	Richard Wright PCS for Journalism and Media Arts	10	50	47
218	3067	Richard Wright PCS for Journalism and Media Arts	11	10	4
218	3067	Richard Wright PCS for Journalism and Media Arts	12	8	4
412	1150	Rocketship Fort Totten	PK3	45	37
412	1150	Rocketship Fort Totten	PK4	12	0
412	1150	Rocketship Fort Totten	K	30	18
412	1150	Rocketship Fort Totten	1	23	18
412	1150	Rocketship Fort Totten	2	15	6
412	1150	Rocketship Fort Totten	3	25	21
403	1016	Rocketship Legacy Prep PCS	PK3	84	44
403	1016	Rocketship Legacy Prep PCS	PK4	15	7
403	1016	Rocketship Legacy Prep PCS	K	38	16
403	1016	Rocketship Legacy Prep PCS	1	15	10
403	1016	Rocketship Legacy Prep PCS	2	5	0
403	1016	Rocketship Legacy Prep PCS	3	0	0
403	1016	Rocketship Legacy Prep PCS	4	0	0
403	1016	Rocketship Legacy Prep PCS	5	0	0
394	286	Rocketship Rise Academy PCS	PK3	84	53
394	286	Rocketship Rise Academy PCS	PK4	28	15

394	286	Rocketship Rise Academy PCS	K	50	29
394	286	Rocketship Rise Academy PCS	1	40	32
394	286	Rocketship Rise Academy PCS	2	25	16
394	286	Rocketship Rise Academy PCS	3	15	3
394	286	Rocketship Rise Academy PCS	4	0	0
394	286	Rocketship Rise Academy PCS	5	0	0
390	436	Ron Brown College Preparatory High School	9	150	111
390	436	Ron Brown College Preparatory High School	10	10	6
390	436	Ron Brown College Preparatory High School	11	10	4
390	436	Ron Brown College Preparatory High School	12	0	0
93	459	Roosevelt High School	9	150	80
93	459	Roosevelt High School	10	8	0
93	459	Roosevelt High School	11	9	0
93	459	Roosevelt High School	12	5	1
395	459	Roosevelt High School (Dual Language)	9	40	24
395	459	Roosevelt High School (Dual Language)	10	5	0
395	459	Roosevelt High School (Dual Language)	11	5	4
395	459	Roosevelt High School (Dual Language)	12	5	1
369	173	Roots PCS	PK3	15	7
369	173	Roots PCS	PK4	10	2
369	173	Roots PCS	K	5	0
369	173	Roots PCS	1	5	0
369	173	Roots PCS	2	0	0
369	173	Roots PCS	3	0	0
369	173	Roots PCS	4	0	0
369	173	Roots PCS	5	0	0
94	305	Ross Elementary School	PK4	19	0
94	305	Ross Elementary School	K	0	0
94	305	Ross Elementary School	1	0	0
94	305	Ross Elementary School	2	0	0
94	305	Ross Elementary School	3	0	0
94	305	Ross Elementary School	4	0	0
94	305	Ross Elementary School	5	0	0
95	307	Savoy Elementary School	PK3	28	20
95	307	Savoy Elementary School	PK4	14	9
95	307	Savoy Elementary School	K	6	5
95	307	Savoy Elementary School	1	7	5
95	307	Savoy Elementary School	2	3	0
95	307	Savoy Elementary School	3	5	3
95	307	Savoy Elementary School	4	6	2
95	307	Savoy Elementary School	5	2	1

96	409	School Without Walls @ Francis-Stevens	PK3	33	0
96	409	School Without Walls @ Francis-Stevens	PK4	12	0
96	409	School Without Walls @ Francis-Stevens	K	6	0
96	409	School Without Walls @ Francis-Stevens	1	0	0
96	409	School Without Walls @ Francis-Stevens	2	0	0
96	409	School Without Walls @ Francis-Stevens	3	0	0
96	409	School Without Walls @ Francis-Stevens	4	0	0
96	409	School Without Walls @ Francis-Stevens	5	0	0
96	409	School Without Walls @ Francis-Stevens	6	0	0
96	409	School Without Walls @ Francis-Stevens	7	0	0
96	409	School Without Walls @ Francis-Stevens	8	0	0
97	466	School Without Walls High School	9	143	0
97	466	School Without Walls High School	10	1	0
97	466	School Without Walls High School	11	0	0
97	466	School Without Walls High School	12	0	0
98	175	School-Within-School	PK3	28	0
98	175	School-Within-School	PK4	4	0
98	175	School-Within-School	K	4	0
98	175	School-Within-School	1	2	0
98	175	School-Within-School	2	0	0
98	175	School-Within-School	3	2	0
98	175	School-Within-School	4	2	0
98	175	School-Within-School	5	0	0
99	309	Seaton Elementary School	PK3	43	0
99	309	Seaton Elementary School	PK4	18	0
99	309	Seaton Elementary School	K	13	0
99	309	Seaton Elementary School	1	3	0
99	309	Seaton Elementary School	2	0	0
99	309	Seaton Elementary School	3	2	0
99	309	Seaton Elementary School	4	0	0
99	309	Seaton Elementary School	5	0	0
405	174	SEED PCS - Female Scholars Dorm	9	45	17
405	174	SEED PCS - Female Scholars Dorm	10	11	4
405	174	SEED PCS - Female Scholars Dorm	11	0	0
405	174	SEED PCS - Female Scholars Dorm	12	0	0
406	174	SEED PCS - Male Scholars Dorm	9	45	22
406	174	SEED PCS - Male Scholars Dorm	10	11	7
406	174	SEED PCS - Male Scholars Dorm	11	0	0
406	174	SEED PCS - Male Scholars Dorm	12	0	0
221	197	Sela PCS	PK3	60	0
221	197	Sela PCS	PK4	15	0

221	197	Sela PCS	K	10	0
221	197	Sela PCS	1	5	0
221	197	Sela PCS	2	10	2
221	197	Sela PCS	3	8	4
221	197	Sela PCS	4	5	2
221	197	Sela PCS	5	5	3
102	313	Shepherd Elementary School	PK3	28	0
102	313	Shepherd Elementary School	PK4	14	0
102	313	Shepherd Elementary School	K	6	0
102	313	Shepherd Elementary School	1	0	0
102	313	Shepherd Elementary School	2	0	0
102	313	Shepherd Elementary School	3	0	0
102	313	Shepherd Elementary School	4	0	0
102	313	Shepherd Elementary School	5	0	0
222	3066	Shining Stars Montessori Academy PCS	PK3	50	1
222	3066	Shining Stars Montessori Academy PCS	PK4	10	0
222	3066	Shining Stars Montessori Academy PCS	K	0	0
222	3066	Shining Stars Montessori Academy PCS	1	0	0
222	3066	Shining Stars Montessori Academy PCS	2	0	0
222	3066	Shining Stars Montessori Academy PCS	3	0	0
222	3066	Shining Stars Montessori Academy PCS	4	0	0
222	3066	Shining Stars Montessori Academy PCS	5	0	0
222	3066	Shining Stars Montessori Academy PCS	6	0	0
103	315	Simon Elementary School	PK3	22	15
103	315	Simon Elementary School	PK4	17	13
103	315	Simon Elementary School	K	6	6
103	315	Simon Elementary School	1	6	4
103	315	Simon Elementary School	2	7	6
103	315	Simon Elementary School	3	5	3
103	315	Simon Elementary School	4	10	8
103	315	Simon Elementary School	5	3	2
104	322	Smothers Elementary School	PK3	27	23
104	322	Smothers Elementary School	PK4	22	20
104	322	Smothers Elementary School	K	6	4
104	322	Smothers Elementary School	1	5	3
104	322	Smothers Elementary School	2	5	5
104	322	Smothers Elementary School	3	5	3
104	322	Smothers Elementary School	4	2	2
104	322	Smothers Elementary School	5	2	1
439	1148	Social Justice Public Charter School	5	22	11
439	1148	Social Justice Public Charter School	6	66	38

439	1148	Social Justice Public Charter School	7	22	16
105	427	Sousa Middle School	6	12	7
105	427	Sousa Middle School	7	10	10
105	427	Sousa Middle School	8	10	10
108	319	Stanton Elementary School	PK3	28	20
108	319	Stanton Elementary School	PK4	34	26
108	319	Stanton Elementary School	K	10	5
108	319	Stanton Elementary School	1	3	1
108	319	Stanton Elementary School	2	7	3
108	319	Stanton Elementary School	3	5	3
108	319	Stanton Elementary School	4	5	0
108	319	Stanton Elementary School	5	0	0
411	1037	Statesman College Preparatory Academy for Boys PCS	4	65	54
411	1037	Statesman College Preparatory Academy for Boys PCS	5	35	31
411	1037	Statesman College Preparatory Academy for Boys PCS	6	5	0
411	1037	Statesman College Preparatory Academy for Boys PCS	7	0	0
432	1142	Stevens Early Learning Center	PK3	15	0
432	1142	Stevens Early Learning Center	PK4	0	0
446	1142	Stevens Early Learning Center - Priority Seats	PK3	11	8
446	1142	Stevens Early Learning Center - Priority Seats	PK4	0	0
109	321	Stoddert Elementary School	PK4	19	0
109	321	Stoddert Elementary School	K	0	0
109	321	Stoddert Elementary School	1	0	0
109	321	Stoddert Elementary School	2	0	0
109	321	Stoddert Elementary School	3	0	0
109	321	Stoddert Elementary School	4	0	0
109	321	Stoddert Elementary School	5	0	0
110	428	Stuart-Hobson Middle School	6	0	0
110	428	Stuart-Hobson Middle School	7	0	0
110	428	Stuart-Hobson Middle School	8	0	0
111	324	Takoma Education Campus	PK3	42	0
111	324	Takoma Education Campus	PK4	10	0
111	324	Takoma Education Campus	K	11	0
111	324	Takoma Education Campus	1	0	0
111	324	Takoma Education Campus	2	0	0
111	324	Takoma Education Campus	3	0	0
111	324	Takoma Education Campus	4	0	0
111	324	Takoma Education Campus	5	0	0
358	255	The Children's Guild DC Public Charter School	K	20	15
358	255	The Children's Guild DC Public Charter School	1	20	14
358	255	The Children's Guild DC Public Charter School	2	20	17

358	255	The Children's Guild DC Public Charter School	3	20	18
358	255	The Children's Guild DC Public Charter School	4	30	25
358	255	The Children's Guild DC Public Charter School	5	20	15
358	255	The Children's Guild DC Public Charter School	6	30	21
358	255	The Children's Guild DC Public Charter School	7	15	9
358	255	The Children's Guild DC Public Charter School	8	10	7
435	1144	The Sojourner Truth PCS	6	60	2
435	1144	The Sojourner Truth PCS	7	13	0
435	1144	The Sojourner Truth PCS	8	7	0
112	325	Thomas Elementary School	PK3	35	22
112	325	Thomas Elementary School	PK4	4	0
112	325	Thomas Elementary School	K	5	3
112	325	Thomas Elementary School	1	0	0
112	325	Thomas Elementary School	2	9	9
112	325	Thomas Elementary School	3	5	5
112	325	Thomas Elementary School	4	5	2
112	325	Thomas Elementary School	5	5	5
113	326	Thomson Elementary School	PK3	40	0
113	326	Thomson Elementary School	PK4	3	0
113	326	Thomson Elementary School	K	6	0
113	326	Thomson Elementary School	1	5	0
113	326	Thomson Elementary School	2	0	0
113	326	Thomson Elementary School	3	6	5
113	326	Thomson Elementary School	4	2	0
113	326	Thomson Elementary School	5	3	2
224	191	Thurgood Marshall Academy PCS	9	140	27
224	191	Thurgood Marshall Academy PCS	10	20	3
224	191	Thurgood Marshall Academy PCS	11	10	0
224	191	Thurgood Marshall Academy PCS	12	0	0
114	327	Truesdell Elementary School	PK3	60	25
114	327	Truesdell Elementary School	PK4	25	1
114	327	Truesdell Elementary School	K	15	9
114	327	Truesdell Elementary School	1	0	0
114	327	Truesdell Elementary School	2	0	0
114	327	Truesdell Elementary School	3	0	0
114	327	Truesdell Elementary School	4	0	0
114	327	Truesdell Elementary School	5	0	0
115	328	Tubman Elementary School	PK3	30	0
115	328	Tubman Elementary School	PK4	2	0
115	328	Tubman Elementary School	K	20	0
115	328	Tubman Elementary School	1	7	4

115	328	Tubman Elementary School	2	7	3
115	328	Tubman Elementary School	3	5	2
115	328	Tubman Elementary School	4	0	0
115	328	Tubman Elementary School	5	0	0
116	329	Turner Elementary School	PK3	36	16
116	329	Turner Elementary School	PK4	13	8
116	329	Turner Elementary School	K	13	4
116	329	Turner Elementary School	1	0	0
116	329	Turner Elementary School	2	0	0
116	329	Turner Elementary School	3	0	0
116	329	Turner Elementary School	4	0	0
116	329	Turner Elementary School	5	0	0
226	198	Two Rivers PCS at 4th Street	PK3	48	0
226	198	Two Rivers PCS at 4th Street	PK4	1	0
226	198	Two Rivers PCS at 4th Street	K	7	0
226	198	Two Rivers PCS at 4th Street	1	0	0
226	198	Two Rivers PCS at 4th Street	2	2	0
226	198	Two Rivers PCS at 4th Street	3	0	0
226	198	Two Rivers PCS at 4th Street	4	0	0
226	198	Two Rivers PCS at 4th Street	5	8	0
359	270	Two Rivers PCS at Young	PK3	36	0
359	270	Two Rivers PCS at Young	PK4	9	0
359	270	Two Rivers PCS at Young	K	5	0
359	270	Two Rivers PCS at Young	1	1	0
359	270	Two Rivers PCS at Young	2	2	0
359	270	Two Rivers PCS at Young	3	0	0
359	270	Two Rivers PCS at Young	4	0	0
359	270	Two Rivers PCS at Young	5	4	0
359	270	Two Rivers PCS at Young	6	8	0
359	270	Two Rivers PCS at Young	7	0	0
359	270	Two Rivers PCS at Young	8	0	0
117	330	Tyler Elementary School	PK3	30	0
117	330	Tyler Elementary School	PK4	10	0
117	330	Tyler Elementary School	K	15	0
117	330	Tyler Elementary School	1	5	0
117	330	Tyler Elementary School	2	5	0
117	330	Tyler Elementary School	3	3	0
117	330	Tyler Elementary School	4	0	0
117	330	Tyler Elementary School	5	0	0
118	330	Tyler Elementary School (Dual Language)	2	10	0
118	330	Tyler Elementary School (Dual Language)	3	8	0

118	330	Tyler Elementary School (Dual Language)	4	0	0
118	330	Tyler Elementary School (Dual Language)	5	5	3
118E	330	Tyler Elementary School (Dual Language) - English Dominant	PK3	20	0
118E	330	Tyler Elementary School (Dual Language) - English Dominant	PK4	5	0
118E	330	Tyler Elementary School (Dual Language) - English Dominant	K	0	0
118E	330	Tyler Elementary School (Dual Language) - English Dominant	1	0	0
118S	330	Tyler Elementary School (Dual Language) - Spanish Dominant	PK3	10	0
118S	330	Tyler Elementary School (Dual Language) - Spanish Dominant	PK4	5	1
118S	330	Tyler Elementary School (Dual Language) - Spanish Dominant	K	5	4
118S	330	Tyler Elementary School (Dual Language) - Spanish Dominant	1	5	4
360	331	Van Ness Elementary School	PK3	27	0
360	331	Van Ness Elementary School	PK4	4	0
360	331	Van Ness Elementary School	K	0	0
360	331	Van Ness Elementary School	1	0	0
360	331	Van Ness Elementary School	2	0	0
360	331	Van Ness Elementary School	3	0	0
360	331	Van Ness Elementary School	4	0	0
360	331	Van Ness Elementary School	5	0	0
119	332	Walker-Jones Education Campus	PK3	28	20
119	332	Walker-Jones Education Campus	PK4	11	5
119	332	Walker-Jones Education Campus	K	5	1
119	332	Walker-Jones Education Campus	1	7	7
119	332	Walker-Jones Education Campus	2	3	1
119	332	Walker-Jones Education Campus	3	3	2
119	332	Walker-Jones Education Campus	4	7	5
119	332	Walker-Jones Education Campus	5	7	5
119	332	Walker-Jones Education Campus	6	6	4
119	332	Walker-Jones Education Campus	7	7	7
119	332	Walker-Jones Education Campus	8	1	0
361	263	Washington Global Public Charter School	6	80	32
361	263	Washington Global Public Charter School	7	23	10
361	263	Washington Global Public Charter School	8	10	5
227	125	Washington Latin PCS – Middle School	5	95	0
227	125	Washington Latin PCS – Middle School	6	0	0
227	125	Washington Latin PCS – Middle School	7	1	0
227	125	Washington Latin PCS – Middle School	8	0	0
228	1118	Washington Latin PCS – Upper School	9	15	0
228	1118	Washington Latin PCS – Upper School	10	0	0
228	1118	Washington Latin PCS – Upper School	11	0	0
228	1118	Washington Latin PCS – Upper School	12	0	0
396	283	Washington Leadership Academy PCS	9	120	0

396	283	Washington Leadership Academy PCS	10	45	21
396	283	Washington Leadership Academy PCS	11	30	9
396	283	Washington Leadership Academy PCS	12	10	2
230	1117	Washington Yu Ying PCS	PK3	62	0
230	1117	Washington Yu Ying PCS	PK4	0	0
230	1117	Washington Yu Ying PCS	K	0	0
230	1117	Washington Yu Ying PCS	1	0	0
230	1117	Washington Yu Ying PCS	2	0	0
121	333	Watkins Elementary School	1	6	0
121	333	Watkins Elementary School	2	0	0
121	333	Watkins Elementary School	3	0	0
121	333	Watkins Elementary School	4	0	0
121	333	Watkins Elementary School	5	0	0
122	336	West Elementary School	PK3	41	0
122	336	West Elementary School	PK4	22	0
122	336	West Elementary School	K	9	0
122	336	West Elementary School	1	5	0
122	336	West Elementary School	2	5	0
122	336	West Elementary School	3	5	0
122	336	West Elementary School	4	5	0
122	336	West Elementary School	5	5	3
123	335	Wheatley Education Campus	PK3	36	25
123	335	Wheatley Education Campus	PK4	15	13
123	335	Wheatley Education Campus	K	6	5
123	335	Wheatley Education Campus	1	4	2
123	335	Wheatley Education Campus	2	10	9
123	335	Wheatley Education Campus	3	11	11
123	335	Wheatley Education Campus	4	2	2
123	335	Wheatley Education Campus	5	5	4
123	335	Wheatley Education Campus	6	5	1
123	335	Wheatley Education Campus	7	3	0
123	335	Wheatley Education Campus	8	0	0
124	338	Whittier Elementary School	PK3	27	0
124	338	Whittier Elementary School	PK4	10	0
124	338	Whittier Elementary School	K	11	0
124	338	Whittier Elementary School	1	10	4
124	338	Whittier Elementary School	2	2	0
124	338	Whittier Elementary School	3	6	0
124	338	Whittier Elementary School	4	5	0
124	338	Whittier Elementary School	5	7	4
125	463	Wilson High School	9	0	0

125	463	Wilson High School	10	0	0
125	463	Wilson High School	11	0	0
125	463	Wilson High School	12	0	0
126	464	Woodson High School	9	118	76
126	464	Woodson High School	10	6	1
126	464	Woodson High School	11	6	0
126	464	Woodson High School	12	5	0

School Code	School Name	Early Action DCPS (PK3/PK4 only) Guarantee	Founders	Transfer	In Boundary with Sibling Attending	In Boundary with Sibling Offered	In Boundary with Sibling Offered (Cross Campus)	In-Boundary	Sibling Attending	Twin Offered	Twin Offered (Cross Campus)	Sibling Offered	Sibling Offered (Cross Campus)	Proximity	Children of Staff	Sibling Attending (Cross Campus)	Children of Staff (Cross Campus)	Founders (Cross Campus)
129	Achievement Prep PCS – Wahler Place Elementary								1			2			3			
1	Aiton Elementary School	1			2	3		4	5			6		7				
2	Amidon-Bowen Elementary School				1	2		3	4			5		6				
3	Anacostia High School								1			2						
132	AppleTree PCS – Columbia Heights			5					1	2		3			4			
133	AppleTree PCS – Douglas Knoll			5					1	2		3			4			
134	AppleTree PCS – Lincoln Park			5					1	2		3			4			
135	AppleTree PCS – Oklahoma Ave			5					1	2		3			4			
131	AppleTree PCS - Parklands @ THEARC			5					1	2		3			4			
346	AppleTree PCS – Southwest			5					1	2		3			4			
4	Ballou High School								1			2						
6	Bancroft Elementary School				1	2	2	5	3			4	4	6				
6E	Bancroft Elementary School - English Dominant				1	2	2	5	3			4	4	6				
6S	Bancroft Elementary School - Spanish Dominant				1	2	2	5	3			4	4	6				
415	Bard High School Early College DC (Bard DC)																	
7	Barnard Elementary School				1	2		3	4			5		6				
138	BASIS DC PCS		1						3			4			2			
8	Beers Elementary School				1	2		3	4			5		6				
9	Benjamin Banneker High School																	
80	Boone Elementary School				1	2		3	4			5		6				
388	Breakthrough Montessori PCS								2	3		4			1			
10	Brent Elementary School				1	2		3	4			5		6				
140	Bridges PCS								2			3	3		1			
402	Bridges PCS - ED Level 3&4								2			3	3		1			
401	Bridges PCS - IEP Level 3&4								2			3	3		1			
11	Brightwood Elementary School				1	2		3	4			5		6				
347	Brookland Middle School								1			2						
13	Browne Education Campus	1			2	3		4	5			6		7				
14	Bruce-Monroe Elementary School @ Park View				1	2	2	5	3			4	4	6				
14E	Bruce-Monroe Elementary School @ Park View - English Dominant				1	2	2	5	3			4	4	6				
14S	Bruce-Monroe Elementary School @ Park View - Spanish Dominant				1	2	2	5	3			4	4	6				
12	Bunker Hill Elementary School	1			2	3		4	5			6		7				
15	Burroughs Elementary School	1			2	3		4	5			6		7				
16	Burrville Elementary School				1	2		3	4			5		6				
18	C.W. Harris Elementary School	1			2	3		4	5			6		7				
142	Capital City PCS – High School								2			3	3		1			
143	Capital City PCS – Lower School								2			3	3		1			
144	Capital City PCS – Middle School								2			3	3		1			
436	Capital Village PCS		1						3	4		5			2			
19	Capitol Hill Montessori								1			2						
20	Cardozo Education Campus								1			2						
145	Cedar Tree Academy PCS								1			2						
146	Center City PCS – Brightwood			3					1			2			4			
147	Center City PCS – Capitol Hill			3					1			2			4			
148	Center City PCS – Congress Heights			3					1			2			4			
149	Center City PCS – Petworth			3					1			2			4			
150	Center City PCS – Shaw			3					1			2			4			
151	Center City PCS – Trinidad			3					1			2			4			
154	César Chávez PCS for Public Policy								1	2		3			4			
23	Cleveland Elementary School				1	2		3	4			5	5	6				
24	Cleveland Elementary School (Dual Language)				1	2	2	5	3			4	4	6				
24E	Cleveland Elementary School (Dual Language) - English Dominant				1	2	2	5	3			4	4	6				
24S	Cleveland Elementary School (Dual Language) - Spanish Dominant				1	2	2	5	3			4	4	6				
25	Columbia Heights Education Campus 6-8 (CHEC)								1			2						
26	Columbia Heights Education Campus 9-12 (CHEC)																	
27	Coolidge High School								1			2						
160	Creative Minds International PCS								1			3			2			
161	DC Bilingual PCS								2			3	5		1	4		
348	DC Prep PCS – Anacostia Elementary			1					2	4	4	5	5		3			
389	DC Prep PCS – Anacostia Middle			1					2	4	4	5	5		3			
162	DC Prep PCS – Benning Elementary			1					2	4	4	5	5		3			
163	DC Prep PCS – Benning Middle			1					2	4	4	5	5		3			
164	DC Prep PCS – Edgewood Elementary			1					2	4	4	5	5		3			
165	DC Prep PCS – Edgewood Middle			1					2	4	4	5	5		3			
166	DC Scholars PCS								2	3		4			1			
349	DCI (Chinese Language Program)		1	2					3			5	7		4	6		
472	DCI (Chinese Language Program) - Yu Ying		1	2					3			5	7		4	6		
350	DCI (French Language Program)		1	2					3			5	7		4	6		
469	DCI (French Language Program) - E.W. Stokes - Brookland		1	2					3			5	7		4	6		
351	DCI (Spanish Language Program)		1	2					3			5	7		4	6		
473	DCI (Spanish Language Program) - DC Bilingual		1	2					3			5	7		4	6		
468	DCI (Spanish Language Program) - E.W. Stokes – Brookland		1	2					3			5	7		4	6		
470	DCI (Spanish Language Program) - LAMB		1	2					3			5	7		4	6		
471	DCI (Spanish Language Program) - Mundo Verde		1	2					3			5	7		4	6		
28	Deal Middle School								1			2						
477	Digital Pioneers Academy PCS (6th grade)								1			2	2		3			
408	Digital Pioneers Academy PCS (7-9th grade)								1			2	2		3			
156	Dorothy I. Height Elementary School								1			2						
29	Drew Elementary School	1			2	3		4	5			6		7				
454	Duke Ellington School of the Arts - Dance program																	
455	Duke Ellington School of the Arts - Instrumental Music program																	

456	Duke Ellington School of the Arts - Literary Media and Communications program																	
457	Duke Ellington School of the Arts - Museum Studies program																	
458	Duke Ellington School of the Arts - Technical Design and Production program																	
459	Duke Ellington School of the Arts - Theater program																	
460	Duke Ellington School of the Arts - Visual Arts program																	
461	Duke Ellington School of the Arts - Vocal Music program																	
31	Dunbar High School								1			2						
168	E.L. Haynes PCS – Elementary School								2			3	3		1			
169	E.L. Haynes PCS – High School								2			3	3		1			
167	E.L. Haynes PCS – Middle School								2			3	3		1			
378	E.W. Stokes – Brookland (French Language Program)			4					1			3	3		2			
384	E.W. Stokes – Brookland (Spanish Language Program)			4					1			3	3		2			
409	E.W. Stokes – East End (French Language Program)			4					1			3	3		2			
410	E.W. Stokes – East End (Spanish Language Program)			4					1			3	3		2			
170	Eagle Academy PCS – Capitol Riverfront			3					1			2			4			
171	Eagle Academy PCS – Congress Heights			3					1			2			4			
172	Early Childhood Academy PCS								1			2			3			
414	Early College Academy at Coolidge High School																	
33	Eastern High School								1			2						
34	Eaton Elementary School				1	2		3	4			5		6				
35	Eliot-Hine Middle School								1			2						
352	Excel Academy								1			2						
159	Friendship PCS – Armstrong Elementary			1					2			3	3		4			
431	Friendship PCS - Armstrong Middle			1					2			3	3		4			
175	Friendship PCS – Blow-Pierce Elementary			1					2			3	3		4			
176	Friendship PCS – Blow-Pierce Middle			1					2			3	3		4			
177	Friendship PCS – Chamberlain Elementary			1					2			3	3		4			
178	Friendship PCS – Chamberlain Middle			1					2			3	3		4			
179	Friendship PCS – Collegiate Academy			1					2			3			4			
419	Friendship PCS - Collegiate Academy Online			1					2			3			4			
189	Friendship PCS – Ideal Elementary			1					2			3	3		4			
433	Friendship PCS – Ideal Middle			1					2			3	3		4			
141	Friendship PCS – Online			1					2			3			4			
180	Friendship PCS – Southeast Elementary Academy			1					2			3	3		4			
420	Friendship PCS - Southeast Middle Academy			1					2			3	3		4			
181	Friendship PCS – Technology Preparatory High School Academy			1					2			3	3		4			
182	Friendship PCS – Woodridge Elementary			1					2			3	3		4			
183	Friendship PCS – Woodridge Middle			1					2			3	3		4			
37	Garfield Elementary School				1	2		3	4			5		6				
38	Garrison Elementary School				1	2		3	4			5		6				
437	Girls Global Academy PCS								2			3			1			
464	Global Citizens PCS (Chinese Language Program)		1									3	3		2			
465	Global Citizens PCS (Spanish Language Program)		1									3	3		2			
39	H.D. Cooke Elementary School				1	2		3	4			5		6				
40	Hardy Middle School								1			2						
354	Harmony DC PCS – School of Excellence								1			2						
41	Hart Middle School								1			2						
42	Hearst Elementary School				1	2		3	4			5		6				
43	Hendley Elementary School				1	2		3	4			5		6				
184	Hope Community PCS – Lamond			3					1			2			4			
185	Hope Community PCS – Tolson			3					1			2			4			
44	Houston Elementary School				1	2	2	3	4			5	5	6				
44E	Houston Elementary School - English Dominant				1	2	2	5	3			4	4	6				
44S	Houston Elementary School - Spanish Dominant				1	2	2	5	3			4	4	6				
187	Howard University Middle School of Mathematics and Science PCS								1			2			3			
45	Hyde-Addison Elementary School				1	2		3	4			5		6				
438	I Dream PCS		4						1			2			3			
417	Ida B. Wells Middle School								1			2						
188	IDEA PCS								1			2						
191	Ingenuity Prep PCS		5						1	3		4			2			
192	Inspired Teaching Demonstration PCS		4						2			3			1			
47	J.O. Wilson Elementary School				1	2		3	4			5		6				
48	Janney Elementary School				1	2		3	4			5		6				
49	Jefferson Middle School Academy								1			2						
50	Johnson Middle School								1			2						
51	Kelly Miller Middle School								1			2						
52	Ketcham Elementary School	1			2	3		4	5			6		7				
53	Key Elementary School				1	2		3	4			5		6				
54	Kimball Elementary School				1	2		3	4			5		6				
55	King Elementary School	1			2	3		4	5			6		7				
193	KIPP DC – AIM Academy PCS			2					3	4	4	5	5		1			
137	KIPP DC – Arts & Technology Academy PCS			2					3	4	4	5	5		1			
194	KIPP DC – College Preparatory PCS			2					3	4		5			1			
195	KIPP DC – Connect Academy PCS			2					3	4	4	5	5		1			
196	KIPP DC – Discover Academy PCS			2					3	4	4	5	5		1			
197	KIPP DC – Grow Academy PCS			2					3	4	4	5	5		1			
198	KIPP DC – Heights Academy PCS			2					3	4	4	5	5		1			
434	KIPP DC - Honor Academy PCS			2					3	4	4	5	5		1			
199	KIPP DC – KEY Academy PCS			2					3	4	4	5	5		1			
200	KIPP DC – Lead Academy PCS			2					3	4	4	5	5		1			
201	KIPP DC – LEAP Academy PCS			2					3	4	4	5	5		1			
202	KIPP DC – Northeast Academy PCS			2					3	4	4	5	5		1			
203	KIPP DC – Promise Academy PCS			2					3	4	4	5	5		1			
355	KIPP DC – Quest Academy PCS			2					3	4	4	5	5		1			
223	KIPP DC - Somerset College Preparatory PCS			2					3	4	4	5	5		1			
204	KIPP DC – Spring Academy PCS			2					3	4	4	5	5		1			

356	KIPP DC – Valor Academy PCS			2					3	4	4	5	5		1			
205	KIPP DC – WILL Academy PCS			2					3	4	4	5	5		1			
56	Kramer Middle School								1			2						
57	Lafayette Elementary School				1	2		3	4			5		6				
58	Langdon Elementary School				1	2	2	3	4			5	5	6				
59	Langdon Montessori				1	2	2	3	4			5	5	6				
60	Langley Elementary School	1			2	3		4	5			6		7				
61	LaSalle-Backus Elementary School				1	2		3	4			5		6				
363	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury			1					3	4		5	7		2	6		
440	Latin American Montessori Bilingual (LAMB) PCS - South Dakota			1					3	4		5	7		2	6		
462	Learn DC PCS											1	1					
463	Learn DC PCS - Military Seats											1	1					
62	Leckie Education Campus				1	2	2	3	4			5	5	6				
443	Leckie Education Campus (6-8)								1			2	2					
207	Lee Montessori PCS - Brookland		1						3			4			2			
430	Lee Montessori PCS - East End		1	5					3			4			2			
63	Ludlow-Taylor Elementary School				1	2		3	4			5		6				
413	MacFarland Middle School								1			2						
66	Malcolm X Elementary School @ Green				1	2		3	4			5		6				
68	Mann Elementary School				1	2		3	4			5		6				
69	Marie Reed Elementary School				1	2	2	3	4			5	5	6				
70	Marie Reed Elementary School (Dual Language)				1	2	2	5	3			4	4	6				
70E	Marie Reed Elementary School (Dual Language) - English Dominant				1	2	2	5	3			4	4	6				
70S	Marie Reed Elementary School (Dual Language) - Spanish Dominant				1	2	2	5	3			4	4	6				
421	Mary McLeod Bethune Day Academy PCS - 16th Street		6	4					1	2		3			5			
368	Mary McLeod Bethune Day Academy PCS - Brookland		6	4					1	2		3			5			
71	Maury Elementary School				1	2		3	4			5		6				
72	McKinley Middle School								1			2						
73	McKinley Technology High School																	
210	Meridian Public Charter School – Elementary School								1	2	2	3	3		4			
393	Meridian Public Charter School – Middle School								1	2	2	3	3		4			
476	Military Road Early Learning Center											1						
74	Miner Elementary School	1			2	3		4	5			6		7				
422	Monument Academy PCS - Female Dormitory								1			2	2					
427	Monument Academy PCS - Male Dormitory								1			2	2					
75	Moten Elementary School	1			2	3		4	5			6		7				
423	Mundo Verde Bilingual PCS - Calle Ocho Campus		1	5					3			4	7		2	6		
211	Mundo Verde Bilingual PCS - J.F. Cook Campus		1	5					3			4	7		2	6		
76	Murch Elementary School				1	2		3	4			5		6				
77	Nalle Elementary School				1	2	2	3	4			5	5	6				
78	Nalle Montessori				1	2	2	3	4			5	5	6				
79	Noyes Elementary School	1			2	3		4	5			6		7				
387	Oyster-Adams Bilingual School (Adams)								1			2	2	3				
81	Oyster-Adams Bilingual School (Oyster)				1	2	2	5	3			4	4	6				
81E	Oyster-Adams Bilingual School (Oyster) - English Dominant				1	2	2	5	3			4	4	6				
81S	Oyster-Adams Bilingual School (Oyster) - Spanish Dominant				1	2	2	5	3			4	4	6				
82	Patterson Elementary School				1	2		3	4			5		6				
214	Paul PCS – International High School								1	2	2	3	3		4			
215	Paul PCS – Middle School								1	2	2	3	3		4			
83	Payne Elementary School				1	2		3	4			5		6				
84	Peabody Elementary School				1	2	2	3	4			5	5	6				
216	Perry Street Preparatory PCS								1			2			3			
85	Phelps Architecture Construction and Engineering High School																	
86	Plummer Elementary School				1	2		3	4			5		6				
88	Powell Elementary School (Dual Language)				1	2	2	5	3			4	4	6				
88E	Powell Elementary School (Dual Language) - English Dominant				1	2	2	5	3			4	4	6				
88S	Powell Elementary School (Dual Language) - Spanish Dominant				1	2	2	5	3			4	4	6				
90	Randle Highlands Elementary School				1	2		3	4			5		6				
91	Raymond Elementary School				1	2		3	4			5		6				
218	Richard Wright PCS for Journalism and Media Arts								1			2						
412	Rocketship PCS - Infinity Community Prep			3					1			2			4			
403	Rocketship PCS - Legacy Prep			3					1			2			4			
394	Rocketship PCS - Rise Academy			3					1			2			4			
390	Ron Brown College Preparatory High School								1			2						
93	Roosevelt High School								1			2	2					
395	Roosevelt High School (Dual Language)								1			2	2					
369	Roots PCS		4						1			2			3			
94	Ross Elementary School				1	2		3	4			5		6				
95	Savoy Elementary School				1	2		3	4			5		6				
96	School Without Walls @ Francis-Stevens				1	2		3	4			5		6				
97	School Without Walls High School																	
98	School-Within-School								1			2						
99	Seaton Elementary School				1	2		3	4			5		6				
405	SEED PCS - Female Scholars Dorm								1	2	2	3	3					
406	SEED PCS - Male Scholars Dorm								1	2	2	3	3					
221	Sela PCS		4						1			2			3			
102	Shepherd Elementary School				1	2		3	4			5		6				
222	Shining Stars Montessori Academy PCS		2						3			4			1			
103	Simon Elementary School				1	2		3	4			5		6				
104	Smothers Elementary School				1	2		3	4			5		6				
439	Social Justice PCS		5						1	2		3			4			
105	Sousa Middle School								1			2						
108	Stanton Elementary School	1			2	3		4	5			6		7				
411	Statesmen College Preparatory Academy for Boys PCS								2			3			1			
432	Stevens Early Learning Center								1			2	2					
446	Stevens Early Learning Center - Priority Seats								1			2	2					

109	Stoddert Elementary School				1	2		3	4			5		6				
110	Stuart-Hobson Middle School								1			2	2					
111	Takoma Elementary School	1			2	3		4	5			6		7				
358	The Children's Guild DC Public Charter School								1			2			3			
435	The Sojourner Truth PCS		1						2			3						
112	Thomas Elementary School				1	2		3	4			5		6				
113	Thomson Elementary School	1			2	3		4	5			6		7				
224	Thurgood Marshall Academy PCS								1	2		3			4			
114	Truesdell Elementary School	1			2	3		4	5			6		7				
115	Tubman Elementary School				1	2		3	4			5		6				
116	Turner Elementary School	1			2	3		4	5			6		7				
226	Two Rivers PCS at 4th Street		1	4					3			5			2			
359	Two Rivers PCS at Young		1	4					3			5			2			
117	Tyler Elementary School				1	2	2	3	4			5	5	6				
118	Tyler Elementary School (Dual Language)				1	2	2	5	3			4	4	6				
118E	Tyler Elementary School (Dual Language) - English Dominant				1	2	2	5	3			4	4	6				
118S	Tyler Elementary School (Dual Language) - Spanish Dominant				1	2	2	5	3			4	4	6				
360	Van Ness Elementary School				1	2		3	4			5		6				
119	Walker-Jones Education Campus				1	2		3	4			5		6				
361	Washington Global Public Charter School								1	2		3			4			
227	Washington Latin PCS – Middle School								2			3	3		1			
228	Washington Latin PCS – Upper School								2			3	3		1			
396	Washington Leadership Academy PCS		5						1	3		2			4			
230	Washington Yu Ying PCS		1						3			4	6		2	5		
121	Watkins Elementary School								1			2	2	3				
122	West Elementary School				1	2		3	4			5		6				
123	Wheatley Education Campus	1			2	3		4	5			6		7				
124	Whittier Elementary School				1	2		3	4			5		6				
125	Wilson High School								1			2						
126	Woodson High School								1			2						

Office of the State Superintendent of Education

Data Request #	2883
Requested by	DC Council
Date Requested	1/24/2022
Stated Purpose	Council Oversight Hearing, FY21 Question 107 - Universal Health Certificates
Sheet Definitions	• Overview: Details of file • FY21: School-level list of how many students have submitted a Universal Health Certificate in fiscal year 2021. • FY22: School-level list of how many students have submitted a Universal Health Certificate through fiscal year 2022 through the first quarter (Q1)
Data Elements	Question 107: Please provide a school-level list of how many students have submitted a Universal Health Certificate to date in fiscal years 2021 and 2022 to date.
Caveats	Universal Health Certificate data are not validated Counts of students with Universal Health Certificates reflect data pulled on 1/31/2022 Ever Enrolled students include all students with a stage 5 enrollment in each respective school and school year FY22YTD includes data from first quarter (Q1) of the 2021-22 school year

LEA ID	LEA Name	School ID	School Name	Universal Health Certificate submitted	Ever Enrolled
001	District of Columbia Public Schools	1058	Bard High School Early College DC (Bard DC)	<1%	267
001	District of Columbia Public Schools	1071	Ida B. Wells Middle School	<1%	383
001	District of Columbia Public Schools	1142	Thaddeus Stevens Early Learning Center	<5%	88
001	District of Columbia Public Schools	175	School-Within-School @ Goding	<1%	322
001	District of Columbia Public Schools	202	Aiton Elementary School	<1%	211
001	District of Columbia Public Schools	203	Amidon-Bowen Elementary School	<1%	321
001	District of Columbia Public Schools	204	Bancroft Elementary School	<1%	653
001	District of Columbia Public Schools	205	Barnard Elementary School	<1%	640
001	District of Columbia Public Schools	206	Beers Elementary School	<1%	472
001	District of Columbia Public Schools	212	Brent Elementary School	<1%	439
001	District of Columbia Public Schools	213	Brightwood Education Campus	<1%	667
001	District of Columbia Public Schools	219	Bunker Hill Elementary School	<1%	225
001	District of Columbia Public Schools	220	Burroughs Elementary School	<1%	281
001	District of Columbia Public Schools	221	Burrville Elementary School	<1%	294
001	District of Columbia Public Schools	224	Cleveland Elementary School	<1%	308
001	District of Columbia Public Schools	227	H.D. Cooke Elementary School	<1%	403
001	District of Columbia Public Schools	231	Drew Elementary School	<1%	230
001	District of Columbia Public Schools	232	Eaton Elementary School	<1%	445
001	District of Columbia Public Schools	238	Garfield Elementary School	<1%	286
001	District of Columbia Public Schools	239	Garrison Elementary School	<1%	329
001	District of Columbia Public Schools	246	Hardy Middle School	<1%	532
001	District of Columbia Public Schools	247	C.W. Harris Elementary School	<1%	251
001	District of Columbia Public Schools	249	Hendley Elementary School	<1%	339
001	District of Columbia Public Schools	251	Houston Elementary School	<1%	273
001	District of Columbia Public Schools	252	Hyde-Addison Elementary School	<1%	403
001	District of Columbia Public Schools	254	Janney Elementary School	<1%	704
001	District of Columbia Public Schools	257	Ketcham Elementary School	<1%	348
001	District of Columbia Public Schools	258	Hearst Elementary School	<1%	355
001	District of Columbia Public Schools	259	Kimball Elementary School	<1%	390
001	District of Columbia Public Schools	261	Lafayette Elementary School	<1%	926
001	District of Columbia Public Schools	262	Langdon Elementary School	<1%	383
001	District of Columbia Public Schools	264	LaSalle-Backus Education Campus	<1%	312
001	District of Columbia Public Schools	266	Leckie Education Campus	<1%	468
001	District of Columbia Public Schools	271	Ludlow-Taylor Elementary School	<1%	453
001	District of Columbia Public Schools	272	Key Elementary School	<1%	371
001	District of Columbia Public Schools	273	Mann Elementary School	<1%	406
001	District of Columbia Public Schools	274	Maury Elementary School	<1%	504
001	District of Columbia Public Schools	280	Miner Elementary School	<1%	418
001	District of Columbia Public Schools	284	Marie Reed Elementary School	<1%	468
001	District of Columbia Public Schools	285	Moten Elementary School	<1%	254
001	District of Columbia Public Schools	287	Murch Elementary School	<1%	631
001	District of Columbia Public Schools	288	Nalle Elementary School	<1%	323
001	District of Columbia Public Schools	290	Noyes Elementary School	<1%	239
001	District of Columbia Public Schools	291	Lawrence E. Boone Elementary School	<1%	446
001	District of Columbia Public Schools	292	Oyster-Adams Bilingual School	<1%	753
001	District of Columbia Public Schools	294	Patterson Elementary School	<1%	328
001	District of Columbia Public Schools	295	Payne Elementary School	<1%	348
001	District of Columbia Public Schools	296	Bruce-Monroe Elementary School @ Park View	<1%	487
001	District of Columbia Public Schools	299	Plummer Elementary School	<1%	270
001	District of Columbia Public Schools	300	Powell Elementary School	<1%	540
001	District of Columbia Public Schools	301	Peabody Elementary School (Capitol Hill Cluster)	<1%	228
001	District of Columbia Public Schools	302	Raymond Education Campus	<1%	469

001	District of Columbia Public Schools	304	River Terrace Education Campus	<1%	134
001	District of Columbia Public Schools	305	Ross Elementary School	<1%	179
001	District of Columbia Public Schools	307	Savoy Elementary School	<1%	282
001	District of Columbia Public Schools	308	Malcolm X Elementary School @ Green	<1%	231
001	District of Columbia Public Schools	309	Seaton Elementary School	<1%	375
001	District of Columbia Public Schools	313	Shepherd Elementary School	<1%	380
001	District of Columbia Public Schools	315	Simon Elementary School	<1%	245
001	District of Columbia Public Schools	316	Randle Highlands Elementary School	<1%	322
001	District of Columbia Public Schools	318	Excel Academy	<1%	464
001	District of Columbia Public Schools	319	Stanton Elementary School	<1%	390
001	District of Columbia Public Schools	321	Stoddert Elementary School	<1%	459
001	District of Columbia Public Schools	322	Smothers Elementary School	<1%	233
001	District of Columbia Public Schools	324	Takoma Education Campus	<1%	498
001	District of Columbia Public Schools	325	Thomas Elementary School	<1%	319
001	District of Columbia Public Schools	326	Thomson Elementary School	<1%	311
001	District of Columbia Public Schools	327	Truesdell Education Campus	<1%	490
001	District of Columbia Public Schools	328	Tubman Elementary School	<1%	568
001	District of Columbia Public Schools	329	Turner Elementary School	<1%	521
001	District of Columbia Public Schools	330	Tyler Elementary School	<1%	550
001	District of Columbia Public Schools	331	Van Ness Elementary School	<1%	378
001	District of Columbia Public Schools	332	Walker-Jones Education Campus	<1%	396
001	District of Columbia Public Schools	333	Watkins Elementary School (Capitol Hill Cluster)	<1%	455
001	District of Columbia Public Schools	335	Wheatley Education Campus	<1%	313
001	District of Columbia Public Schools	336	West Education Campus	<1%	334
001	District of Columbia Public Schools	338	Whittier Education Campus	<1%	352
001	District of Columbia Public Schools	339	J.O. Wilson Elementary School	<1%	464
001	District of Columbia Public Schools	344	King Elementary School	<1%	293
001	District of Columbia Public Schools	347	Brookland Middle School	<1%	359
001	District of Columbia Public Schools	349	Dorothy I. Height Elementary School	<1%	456
001	District of Columbia Public Schools	360	Capitol Hill Montessori School @ Logan	<1%	374
001	District of Columbia Public Schools	370	Langley Elementary School	<1%	325
001	District of Columbia Public Schools	402	Benjamin Banneker High School	<1%	553
001	District of Columbia Public Schools	404	Browne Education Campus	<1%	423
001	District of Columbia Public Schools	405	Deal Middle School	244	1499
001	District of Columbia Public Schools	407	Eliot-Hine Middle School	<1%	276
001	District of Columbia Public Schools	409	School Without Walls @ Francis-Stevens	<1%	619
001	District of Columbia Public Schools	413	Hart Middle School	<1%	496
001	District of Columbia Public Schools	416	Johnson Middle School	<1%	373
001	District of Columbia Public Schools	417	Kramer Middle School	<1%	254
001	District of Columbia Public Schools	420	MacFarland Middle School	<1%	682
001	District of Columbia Public Schools	421	Kelly Miller Middle School	<1%	523
001	District of Columbia Public Schools	427	Sousa Middle School	<1%	292
001	District of Columbia Public Schools	428	Stuart-Hobson Middle School (Capitol Hill Cluster)	<1%	524
001	District of Columbia Public Schools	433	Jefferson Middle School Academy	<1%	382
001	District of Columbia Public Schools	435	McKinley Middle School	<1%	295
001	District of Columbia Public Schools	436	Ron Brown College Preparatory High School	<1%	222
001	District of Columbia Public Schools	442	Columbia Heights Education Campus	4	1509
001	District of Columbia Public Schools	450	Anacostia High School	<1%	349
001	District of Columbia Public Schools	452	Ballou High School	<1%	716
001	District of Columbia Public Schools	454	Cardozo Education Campus	<1%	641
001	District of Columbia Public Schools	455	Coolidge High School	<1%	595
001	District of Columbia Public Schools	456	Roosevelt STAY High School	<1%	813
001	District of Columbia Public Schools	457	Eastern High School	<1%	755
001	District of Columbia Public Schools	458	McKinley Technology High School	<1%	703
001	District of Columbia Public Schools	459	Roosevelt High School	<1%	789

001	District of Columbia Public Schools	462	Ballou STAY High School	<1%	679
001	District of Columbia Public Schools	463	Woodrow Wilson High School	2	1984
001	District of Columbia Public Schools	464	H.D. Woodson High School	<1%	456
001	District of Columbia Public Schools	466	School Without Walls High School	<1%	602
001	District of Columbia Public Schools	467	Dunbar High School	<1%	723
001	District of Columbia Public Schools	471	Duke Ellington School of the Arts	<1%	595
001	District of Columbia Public Schools	478	Phelps Architecture, Construction and Engineering High School	<1%	286
001	District of Columbia Public Schools	480	Inspiring Youth Program	<5%	69
001	District of Columbia Public Schools	861	Youth Services Center	<1%	117
001	District of Columbia Public Schools	884	Luke C. Moore High School	<1%	257
103	AppleTree Early Learning PCS	1069	AppleTree Early Learning Center PCS - Parklands at THEARC	<5%	97
103	AppleTree Early Learning PCS	1137	AppleTree Early Learning Center PCS - Oklahoma Avenue	<1%	118
103	AppleTree Early Learning PCS	140	AppleTree Early Learning Center PCS - Columbia Heights	<1%	128
103	AppleTree Early Learning PCS	141	AppleTree Early Learning Center PCS - Southwest	<5%	65
103	AppleTree Early Learning PCS	3072	AppleTree Early Learning Center PCS - Douglas Knoll	<5%	63
103	AppleTree Early Learning PCS	3073	AppleTree Early Learning Center PCS - Lincoln Park	<5%	61
107	Bridges PCS	142	Bridges PCS	<1%	405
108	Capital City PCS	1207	Capital City PCS - High School	<1%	353
108	Capital City PCS	182	Capital City PCS - Middle School	<1%	333
108	Capital City PCS	184	Capital City PCS - Lower School	<1%	327
109	Cesar Chavez PCS for Public Policy	109	Cesar Chavez Public Charter Schools for Public Policy	<1%	375
114	DC Bilingual PCS	199	DC Bilingual PCS	<1%	479
115	DC Prep PCS	1110	DC Prep PCS - Benning Elementary School	<1%	469
115	DC Prep PCS	1151	DC Prep PCS - Anacostia Middle School	<5%	79
115	DC Prep PCS	130	DC Prep PCS - Edgewood Elementary School	<1%	460
115	DC Prep PCS	196	DC Prep PCS - Edgewood Middle School	<1%	348
115	DC Prep PCS	218	DC Prep PCS - Benning Middle School	<1%	352
115	DC Prep PCS	276	DC Prep PCS - Anacostia Elementary School	<1%	463
116	E.L. Haynes PCS	1138	E.L. Haynes PCS - High School	<1%	456
116	E.L. Haynes PCS	1206	E.L. Haynes PCS - Elementary School	<1%	353
116	E.L. Haynes PCS	146	E.L. Haynes PCS - Middle School	<1%	389
117	Eagle Academy PCS	1125	Eagle Academy PCS - Capitol Riverfront	<1%	163
117	Eagle Academy PCS	195	Eagle Academy PCS - Congress Heights	<1%	559
118	Early Childhood Academy PCS	138	Early Childhood Academy PCS	<1%	290
119	Briya PCS	126	Briya PCS	38	1001
120	Friendship PCS	1057	Friendship PCS - Southeast Middle	<1%	339
120	Friendship PCS	1083	Friendship PCS - Ideal Elementary	<1%	136
120	Friendship PCS	1084	Friendship PCS - Ideal Middle	<1%	124
120	Friendship PCS	113	Friendship PCS - Southeast Elementary	<1%	420
120	Friendship PCS	1140	Friendship PCS - Armstrong Middle	<1%	229
120	Friendship PCS	1164	Friendship PCS - Technology Preparatory High School	<1%	345
120	Friendship PCS	186	Friendship PCS - Collegiate Academy	<1%	529
120	Friendship PCS	268	Friendship PCS - Online	<1%	302
120	Friendship PCS	269	Friendship PCS - Armstrong Elementary	<1%	311
120	Friendship PCS	361	Friendship PCS - Blow Pierce Elementary	<1%	340
120	Friendship PCS	362	Friendship PCS - Blow Pierce Middle	<1%	275
120	Friendship PCS	363	Friendship PCS - Chamberlain Elementary	<1%	363
120	Friendship PCS	364	Friendship PCS - Chamberlain Middle	<1%	318
120	Friendship PCS	365	Friendship PCS - Woodridge International Elementary	<1%	296
120	Friendship PCS	366	Friendship PCS - Woodridge International Middle	<1%	236
121	Hope Community PCS	114	Hope Community PCS - Tolson	<1%	375
121	Hope Community PCS	131	Hope Community PCS - Lamond	<1%	207
123	Cedar Tree Academy PCS	188	Cedar Tree Academy PCS	<1%	433
124	Howard University Middle School of Mathematics and Science PCS	115	Howard University Middle School of Mathematics and Science PCS	<1%	294
125	Perry Street Preparatory PCS	161	Perry Street Preparatory PCS	<1%	449

126	IDEA PCS	163	IDEA PCS	<1%	318
129	KIPP DC PCS	1085	KIPP DC - Honor Academy PCS	<1%	333
129	KIPP DC PCS	1086	KIPP DC - Somerset College Preparatory PCS	<1%	209
129	KIPP DC PCS	1121	KIPP DC - Promise Academy PCS	<1%	537
129	KIPP DC PCS	1122	KIPP DC - Discover Academy PCS	<1%	368
129	KIPP DC PCS	1123	KIPP DC - College Preparatory PCS	<1%	883
129	KIPP DC PCS	1129	KIPP DC - Grow Academy PCS	<1%	318
129	KIPP DC PCS	116	KIPP DC - AIM Academy PCS	<1%	425
129	KIPP DC PCS	121	KIPP DC - WILL Academy PCS	<1%	332
129	KIPP DC PCS	132	KIPP DC - LEAP Academy PCS	<1%	197
129	KIPP DC PCS	189	KIPP DC - KEY Academy PCS	<1%	353
129	KIPP DC PCS	190	KIPP DC - Lead Academy PCS	<1%	418
129	KIPP DC PCS	209	KIPP DC - Connect Academy PCS	<1%	325
129	KIPP DC PCS	214	KIPP DC - Spring Academy PCS	<1%	418
129	KIPP DC PCS	236	KIPP DC - Arts and Technology Academy PCS	<1%	332
129	KIPP DC PCS	237	KIPP DC - Quest Academy PCS	<1%	413
129	KIPP DC PCS	242	KIPP DC - Northeast Academy PCS	<1%	350
129	KIPP DC PCS	243	KIPP DC - Valor Academy PCS	<1%	332
129	KIPP DC PCS	3071	KIPP DC - Heights Academy PCS	<1%	467
130	Latin American Montessori Bilingual PCS	193	Latin American Montessori Bilingual PCS	<1%	528
131	YouthBuild DC PCS	128	YouthBuild DC PCS	<1%	167
132	Mary McLeod Bethune Day Academy PCS	135	Mary McLeod Bethune Day Academy PCS	<1%	388
133	Maya Angelou PCS	101	Maya Angelou PCS - High School	<1%	186
133	Maya Angelou PCS	137	Maya Angelou PCS - Young Adult Learning Center	<1%	288
135	Meridian PCS	165	Meridian PCS	<1%	617
138	Paul PCS	170	Paul PCS - Middle School	<1%	336
138	Paul PCS	222	Paul PCS - International High School	<1%	388
140	Roots PCS	173	Roots PCS	<1%	119
142	SEED PCS	174	The SEED PCS of Washington DC	<1%	223
143	St. Coletta Special Education PCS	1047	St. Coletta Special Education PCS	<1%	252
144	Elsie Whitlow Stokes Community Freedom PCS	1059	Elsie Whitlow Stokes Community Freedom PCS - East End	<1%	229
144	Elsie Whitlow Stokes Community Freedom PCS	159	Elsie Whitlow Stokes Community Freedom PCS - Brookland	<1%	359
145	The Next Step/El Proximo Paso PCS	168	The Next Step/El Proximo Paso PCS	<1%	423
146	Thurgood Marshall Academy PCS	191	Thurgood Marshall Academy PCS	<1%	367
149	Two Rivers PCS	1152	Two Rivers PCS - Young Middle School	<1%	200
149	Two Rivers PCS	198	Two Rivers PCS - 4th Street	<1%	402
149	Two Rivers PCS	270	Two Rivers PCS - Young Elementary School	<1%	392
151	Washington Latin PCS	1118	Washington Latin PCS - Upper School	<1%	354
151	Washington Latin PCS	125	Washington Latin PCS - Middle School	<1%	384
155	Achievement Preparatory Academy PCS	217	Achievement Preparatory Academy PCS - Wahler Place Elementary School	<1%	272
156	Center City PCS	1103	Center City PCS - Brightwood	<1%	262
156	Center City PCS	1104	Center City PCS - Capitol Hill	<1%	264
156	Center City PCS	1105	Center City PCS - Congress Heights	<1%	252
156	Center City PCS	1106	Center City PCS - Petworth	<1%	260
156	Center City PCS	1107	Center City PCS - Shaw	<1%	217
156	Center City PCS	1108	Center City PCS - Trinidad	<1%	216
160	Washington Yu Ying PCS	1117	Washington Yu Ying PCS	<1%	577
162	Carlos Rosario International PCS	1119	Carlos Rosario International PCS	<0.1%	2808
165	Inspired Teaching Demonstration PCS	3064	Inspired Teaching Demonstration PCS	<1%	523
166	Shining Stars Montessori Academy PCS	3066	Shining Stars Montessori Academy PCS	<1%	292
167	Richard Wright PCS for Journalism and Media Arts	3067	Richard Wright PCS for Journalism and Media Arts	<1%	305
168	BASIS DC PCS	3068	BASIS DC PCS	<1%	670
169	Creative Minds International PCS	3069	Creative Minds International PCS	<1%	551
170	DC Scholars PCS	3070	DC Scholars PCS	<1%	610
171	Mundo Verde Bilingual PCS	1088	Mundo Verde Bilingual PCS - Calle Ocho	<1%	363

171	Mundo Verde Bilingual PCS	3065	Mundo Verde Bilingual PCS - J.F. Cook	<1%	614
172	LAYC Career Academy PCS	104	LAYC Career Academy PCS	<1%	150
173	Ingenuity Prep PCS	200	Ingenuity Prep PCS	<1%	763
174	Sela PCS	197	Sela PCS	<1%	283
176	Community College Preparatory Academy PCS	216	Community College Preparatory Academy PCS	<1%	609
177	Lee Montessori PCS	1141	Lee Montessori PCS - East End	<1%	130
177	Lee Montessori PCS	228	Lee Montessori PCS - Brookland	<1%	255
178	Academy of Hope Adult PCS	233	Academy of Hope Adult PCS	<1%	625
180	Harmony DC PCS	245	Harmony DC PCS - School of Excellence	<1%	114
181	District of Columbia International School	248	District of Columbia International School	1104	1449
184	Monument Academy PCS	260	Monument Academy PCS	<1%	101
185	Washington Global PCS	263	Washington Global PCS	<1%	232
186	Kingsman Academy PCS	267	Kingsman Academy PCS	<1%	278
188	The Children's Guild DC PCS	255	The Children's Guild DC PCS	<1%	283
189	Breakthrough Montessori PCS	289	Breakthrough Montessori PCS	<1%	290
190	Goodwill Excel Center PCS	297	Goodwill Excel Center PCS	<1%	667
191	Rocketship Education DC PCS	1016	Rocketship PCS - Legacy Prep	<1%	688
191	Rocketship Education DC PCS	1150	Rocketship PCS - Infinity Community Prep	<1%	172
191	Rocketship Education DC PCS	286	Rocketship PCS - Rise Academy	<1%	696
194	Washington Leadership Academy PCS	283	Washington Leadership Academy PCS	<1%	413
303	The Family Place PCS	1036	The Family Place PCS	<1%	202
314	Statesmen College Preparatory Academy for Boys PCS	1037	Statesmen College Preparatory Academy for Boys PCS	<1%	186
317	Digital Pioneers Academy PCS	1038	Digital Pioneers Academy PCS	<1%	346
323	The Sojourner Truth School PCS	1144	The Sojourner Truth School PCS	<5%	93
334	Capital Village PCS	1145	Capital Village PCS	<5%	53
340	Girls Global Academy PCS	1146	Girls Global Academy PCS	<5%	72
345	I Dream PCS	1147	I Dream PCS	<5%	59
350	Social Justice PCS	1148	Social Justice PCS	<5%	53
4002	DYRS	860	Maya Angelou Academy at New Beginnings formerly Oak Hill	<5%	55

LEA ID	LEA Name	School ID	School Name	Universal Health Certificate submitted	Ever Enrolled
103	AppleTree Early Learning PCS	1069	AppleTree Early Learning Center PCS - Parklands at THEARC	<1%	107
103	AppleTree Early Learning PCS	1137	AppleTree Early Learning Center PCS - Oklahoma Avenue	<5%	84
103	AppleTree Early Learning PCS	140	AppleTree Early Learning Center PCS - Columbia Heights	<1%	125
103	AppleTree Early Learning PCS	141	AppleTree Early Learning Center PCS - Southwest	<5%	78
103	AppleTree Early Learning PCS	3072	AppleTree Early Learning Center PCS - Douglas Knoll	<5%	54
103	AppleTree Early Learning PCS	3073	AppleTree Early Learning Center PCS - Lincoln Park	<5%	61
107	Bridges PCS	142	Bridges PCS	<1%	355
108	Capital City PCS	1207	Capital City PCS - High School	<1%	350
108	Capital City PCS	182	Capital City PCS - Middle School	<1%	333
108	Capital City PCS	184	Capital City PCS - Lower School	<1%	329
109	Cesar Chavez PCS for Public Policy	109	Cesar Chavez Public Charter Schools for Public Policy	<1%	377
114	DC Bilingual PCS	199	DC Bilingual PCS	<1%	487
115	DC Prep PCS	1110	DC Prep PCS - Benning Elementary School	<1%	458
115	DC Prep PCS	1151	DC Prep PCS - Anacostia Middle School	<1%	147
115	DC Prep PCS	130	DC Prep PCS - Edgewood Elementary School	<1%	458
115	DC Prep PCS	196	DC Prep PCS - Edgewood Middle School	<1%	348
115	DC Prep PCS	218	DC Prep PCS - Benning Middle School	<1%	341
115	DC Prep PCS	276	DC Prep PCS - Anacostia Elementary School	<1%	451
116	E.L. Haynes PCS	1138	E.L. Haynes PCS - High School	<1%	447
116	E.L. Haynes PCS	1206	E.L. Haynes PCS - Elementary School	<1%	354
116	E.L. Haynes PCS	146	E.L. Haynes PCS - Middle School	<1%	361
117	Eagle Academy PCS	1125	Eagle Academy PCS - Capitol Riverfront	<1%	119
117	Eagle Academy PCS	195	Eagle Academy PCS - Congress Heights	<1%	417
118	Early Childhood Academy PCS	138	Early Childhood Academy PCS	<1%	235
119	Briya PCS	126	Briya PCS	<1%	928
120	Friendship PCS	1057	Friendship PCS - Southeast Middle	<1%	351
120	Friendship PCS	1083	Friendship PCS - Ideal Elementary	<1%	245
120	Friendship PCS	1084	Friendship PCS - Ideal Middle	<1%	155
120	Friendship PCS	113	Friendship PCS - Southeast Elementary	<1%	392
120	Friendship PCS	1140	Friendship PCS - Armstrong Middle	<1%	238
120	Friendship PCS	1164	Friendship PCS - Technology Preparatory High School	<1%	335
120	Friendship PCS	186	Friendship PCS - Collegiate Academy	<1%	675
120	Friendship PCS	268	Friendship PCS - Online Academy	<1%	549
120	Friendship PCS	269	Friendship PCS - Armstrong Elementary	<1%	280
120	Friendship PCS	361	Friendship PCS - Blow Pierce Elementary	<1%	311
120	Friendship PCS	362	Friendship PCS - Blow Pierce Middle	<1%	280
120	Friendship PCS	363	Friendship PCS - Chamberlain Elementary	<1%	331
120	Friendship PCS	364	Friendship PCS - Chamberlain Middle	<1%	338
120	Friendship PCS	365	Friendship PCS - Woodridge International Elementary	<1%	287
120	Friendship PCS	366	Friendship PCS - Woodridge International Middle	<1%	220
121	Hope Community PCS	114	Hope Community PCS - Tolson	<1%	285
123	Cedar Tree Academy PCS	188	Cedar Tree Academy PCS	<1%	491
124	Howard University Middle School of Mathematics and Science PCS	115	Howard University Middle School of Mathematics and Science PCS	<1%	287
125	Perry Street Preparatory PCS	161	Perry Street Preparatory PCS	<1%	459
126	IDEA PCS	163	IDEA PCS	<1%	340
129	KIPP DC PCS	1085	KIPP DC - Honor Academy PCS	<1%	356
129	KIPP DC PCS	1086	KIPP DC - Legacy College Preparatory PCS	<1%	276
129	KIPP DC PCS	1121	KIPP DC - Promise Academy PCS	<1%	553
129	KIPP DC PCS	1122	KIPP DC - Discover Academy PCS	<1%	325
129	KIPP DC PCS	1123	KIPP DC - College Preparatory PCS	<1%	893
129	KIPP DC PCS	1129	KIPP DC - Grow Academy PCS	<1%	304
129	KIPP DC PCS	116	KIPP DC - AIM Academy PCS	<1%	422

129	KIPP DC PCS	1177	KIPP DC - Pride Academy PCS	<1%	118
129	KIPP DC PCS	1185	KIPP DC - Inspire Academy PCS	<5%	84
129	KIPP DC PCS	121	KIPP DC - WILL Academy PCS	<1%	339
129	KIPP DC PCS	132	KIPP DC - LEAP Academy PCS	<1%	219
129	KIPP DC PCS	189	KIPP DC - KEY Academy PCS	<1%	395
129	KIPP DC PCS	190	KIPP DC - Lead Academy PCS	<1%	400
129	KIPP DC PCS	209	KIPP DC - Connect Academy PCS	<1%	309
129	KIPP DC PCS	214	KIPP DC - Spring Academy PCS	<1%	399
129	KIPP DC PCS	236	KIPP DC - Arts and Technology Academy PCS	<1%	333
129	KIPP DC PCS	237	KIPP DC - Quest Academy PCS	<1%	407
129	KIPP DC PCS	242	KIPP DC - Northeast Academy PCS	<1%	346
129	KIPP DC PCS	243	KIPP DC - Valor Academy PCS	<1%	340
129	KIPP DC PCS	3071	KIPP DC - Heights Academy PCS	<1%	474
130	Latin American Montessori Bilingual PCS	193	Latin American Montessori Bilingual PCS	<1%	539
131	YouthBuild DC PCS	128	YouthBuild DC PCS	<1%	135
132	Mary McLeod Bethune Day Academy PCS	135	Mary McLeod Bethune Day Academy PCS	<1%	367
133	Maya Angelou PCS	101	Maya Angelou PCS - High School	<1%	137
133	Maya Angelou PCS	1220	Maya Angelou PCS - Academy at DC Jail	<5%	41
133	Maya Angelou PCS	137	Maya Angelou PCS - Young Adult Learning Center	<1%	209
135	Meridian PCS	165	Meridian PCS	<1%	644
138	Paul PCS	170	Paul PCS - Middle School	<1%	313
138	Paul PCS	222	Paul PCS - International High School	<1%	427
140	Roots PCS	173	Roots PCS	<1%	107
142	SEED PCS	174	SEED PCS of Washington DC	<1%	253
143	St. Coletta Special Education PCS	1047	St. Coletta Special Education PCS	<1%	240
144	Elsie Whitlow Stokes Community Freedom PCS	1059	Elsie Whitlow Stokes Community Freedom PCS - East End	<1%	283
144	Elsie Whitlow Stokes Community Freedom PCS	159	Elsie Whitlow Stokes Community Freedom PCS - Brookland	<1%	352
145	The Next Step/El Proximo Paso PCS	168	The Next Step/El Proximo Paso PCS	<1%	322
146	Thurgood Marshall Academy PCS	191	Thurgood Marshall Academy PCS	<1%	351
149	Two Rivers PCS	1152	Two Rivers PCS - Young Middle School	<1%	250
149	Two Rivers PCS	198	Two Rivers PCS - 4th Street	<1%	391
149	Two Rivers PCS	270	Two Rivers PCS - Young Elementary School	<1%	391
151	Washington Latin PCS	1118	Washington Latin PCS - Upper School	<1%	378
151	Washington Latin PCS	125	Washington Latin PCS - Middle School	<1%	380
155	Achievement Preparatory Academy PCS	217	Achievement Preparatory Academy PCS - Wahler Place Elementary School	<1%	204
156	Center City PCS	1103	Center City PCS - Brightwood	<1%	265
156	Center City PCS	1104	Center City PCS - Capitol Hill	<1%	259
156	Center City PCS	1105	Center City PCS - Congress Heights	<1%	245
156	Center City PCS	1106	Center City PCS - Petworth	<1%	252
156	Center City PCS	1107	Center City PCS - Shaw	<1%	221
156	Center City PCS	1108	Center City PCS - Trinidad	<1%	204
160	Washington Yu Ying PCS	1117	Washington Yu Ying PCS	<1%	574
162	Carlos Rosario International PCS	1119	Carlos Rosario International PCS	<0.1%	2280
165	Inspired Teaching Demonstration PCS	3064	Inspired Teaching Demonstration PCS	<1%	515
166	Shining Stars Montessori Academy PCS	3066	Shining Stars Montessori Academy PCS	<1%	262
167	Richard Wright PCS for Journalism and Media Arts	3067	Richard Wright PCS for Journalism and Media Arts	<1%	302
168	BASIS DC PCS	3068	BASIS DC PCS	<1%	657
169	Creative Minds International PCS	3069	Creative Minds International PCS	<1%	558
170	DC Scholars PCS	3070	DC Scholars PCS	<1%	557
171	Mundo Verde Bilingual PCS	1088	Mundo Verde Bilingual PCS - Calle Ocho	<1%	431
171	Mundo Verde Bilingual PCS	3065	Mundo Verde Bilingual PCS - J.F. Cook	<1%	592
172	LAYC Career Academy PCS	104	LAYC Career Academy PCS	<1%	105
173	Ingenuity Prep PCS	200	Ingenuity Prep PCS	<1%	814
174	Sela PCS	197	Sela PCS	<1%	283
176	Community College Preparatory Academy PCS	216	Community College Preparatory Academy PCS	<1%	570

177	Lee Montessori PCS	1141	Lee Montessori PCS - East End	<1%	168
177	Lee Montessori PCS	228	Lee Montessori PCS - Brookland	<1%	272
178	Academy of Hope Adult PCS	233	Academy of Hope Adult PCS	<1%	693
180	Harmony DC PCS	245	Harmony DC PCS - School of Excellence	<1%	150
181	District of Columbia International School	248	District of Columbia International School	1110	1535
184	Monument Academy PCS	260	Monument Academy PCS	<1%	114
185	Washington Global PCS	263	Washington Global PCS	<1%	211
186	Kingsman Academy PCS	267	Kingsman Academy PCS	<1%	302
188	The Children's Guild DC PCS	255	The Children's Guild DC PCS	<1%	226
189	Breakthrough Montessori PCS	289	Breakthrough Montessori PCS	<1%	323
190	Goodwill Excel Center PCS	297	Goodwill Excel Center PCS	<1%	524
191	Rocketship Education DC PCS	1016	Rocketship PCS - Legacy Prep	<1%	706
191	Rocketship Education DC PCS	1150	Rocketship PCS - Infinity Community Prep	<1%	249
191	Rocketship Education DC PCS	286	Rocketship PCS - Rise Academy	<1%	688
194	Washington Leadership Academy PCS	283	Washington Leadership Academy PCS	<1%	393
303	The Family Place PCS	1036	The Family Place PCS	<1%	188
314	Statesmen College Preparatory Academy for Boys PCS	1037	Statesmen College Preparatory Academy for Boys PCS	<1%	222
317	Digital Pioneers Academy PCS	1038	Digital Pioneers Academy PCS - Johenning	<1%	345
317	Digital Pioneers Academy PCS	1212	Digital Pioneers Academy PCS - Capitol Hill	<1%	119
323	The Sojourner Truth School PCS	1144	The Sojourner Truth School PCS	<1%	160
334	Capital Village PCS	1145	Capital Village PCS	<5%	89
340	Girls Global Academy PCS	1146	Girls Global Academy PCS	<1%	162
345	I Dream PCS	1147	I Dream PCS	<5%	77
350	Social Justice PCS	1148	Social Justice PCS	<1%	108
357	Global Citizens PCS	1160	Global Citizens PCS	<5%	60
358	LEARN DC PCS	1172	LEARN DC PCS	<1%	175
4002	DYRS	1214	Maya Angelou Academy @ Youth Services Center	<5%	76
4002	DYRS	860	Maya Angelou Academy at New Beginnings formerly Oak Hill	<5%	49

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Organization Detail

Approp Year	Carryover	Allocations	Payments	Balance
Title I-A				
Achievement Preparatory Academy PCS (000-0155)				
2021		$552,873.00	$404,034.46	$148,838.54
2020	$0.01		$0.01	$0.00
	$0.01	**$552,873.00**	**$404,034.47**	**$148,838.54**
Bridges PCS (000-0107)				
2021		$174,590.27	$174,590.27	$0.00
2020	$0.01		$0.01	$0.00
	$0.01	**$174,590.27**	**$174,590.28**	**$0.00**
Capital City PCS (000-0108)				
2021		$531,627.41	$531,627.41	$0.00
Capital Village Schools (000-0334)				
2021		$50,631.18	$50,631.18	$0.00
Cedar Tree Academy Public Charter School (000-0123)				
2021		$185,065.70	$185,065.70	$0.00
Center City PCS (000-0156)				
2021		$855,492.37	$853,798.62	$1,693.75
2020	$222,588.82		$222,588.82	$0.00
	$222,588.82	**$855,492.37**	**$1,076,387.44**	**$1,693.75**
Cesar Chavez PCS (000-0109)				
2021		$407,526.02	$407,526.02	$0.00
2020	$360,576.72		$360,576.72	$0.00
	$360,576.72	**$407,526.02**	**$768,102.74**	**$0.00**
D.C. Bilingual PCS (000-0114)				
2021		$193,308.32	$168,177.73	$25,130.59
2020	$3,890.00		$3,890.00	$0.00
	$3,890.00	**$193,308.32**	**$172,067.73**	**$25,130.59**
D.C. Preparatory Academy PCS (000-0115)				
2021		$1,053,652.35	$884,778.13	$168,874.22
2020	$122,213.88		$122,213.88	$0.00
	$122,213.88	**$1,053,652.35**	**$1,006,992.01**	**$168,874.22**
DC Scholars PCS (000-0170)				
2021		$337,832.19	$337,832.19	$0.00
Digital Pioneers Academy (000-0317)				

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2021		$333,467.43	$332,062.30	$1,405.13
2020	$16,972.60		$16,972.60	$0.00
	$16,972.60	**$333,467.43**	**$349,034.90**	**$1,405.13**
District of Columbia International School (000-0181)				
2021		$583,395.71	$583,395.71	$0.00
District of Columbia Public Schools (000-0001)				
2021		$26,421,620.08	$24,157,207.77	$2,264,412.31
2020	$2,183,428.81		$2,183,428.81	$0.00
	$2,183,428.81	**$26,421,620.08**	**$26,340,636.58**	**$2,264,412.31**
E.L. Haynes PCS (000-0116)				
2021		$600,590.56	$600,590.56	$0.00
2020	$2,515.68		$2,515.68	$0.00
	$2,515.68	**$600,590.56**	**$603,106.24**	**$0.00**
Eagle Academy PCS (000-0117)				
2021		$487,106.87	$487,106.87	$0.00
Early Childhood Academy PCS (000-0118)				
2021		$162,368.95	$162,368.95	$0.00
Elsie Whitlow Stokes Community Freedom PCS (000-0144)				
2021		$144,909.94	$144,909.94	$0.00
2020	$13,201.61		$13,201.61	$0.00
	$13,201.61	**$144,909.94**	**$158,111.55**	**$0.00**
Friendship PCS (000-0120)				
2021		$2,590,788.86	$2,396,380.68	$194,408.18
2020	$109,546.31		$109,546.31	$0.00
	$109,546.31	**$2,590,788.86**	**$2,505,926.99**	**$194,408.18**
Girls Global Academy Public Charter School (000-0340)				
2021		$50,631.18	$50,631.18	$0.00
Harmony DC PCS (000-0180)				
2021		$94,278.75	$94,278.75	$0.00
2020	$2,652.81		$2,652.81	$0.00
	$2,652.81	**$94,278.75**	**$96,931.56**	**$0.00**
Hope Community Academy PCS (000-0121)				
2021		$411,160.11	$350,963.88	$60,196.23
2020	$23,434.42		$23,434.42	$0.00
	$23,434.42	**$411,160.11**	**$374,398.30**	**$60,196.23**
Howard University Middle School of Math and Science (000-0124)				
2021		$188,557.51	$188,557.51	$0.00
I Dream Public Charter School (000-0345)				
2021		$27,934.45	$27,934.45	$0.00
IDEA PCS (000-0126)				
2021		$239,220.61	$237,655.67	$1,564.94
2020	$26,003.35		$26,003.35	$0.00

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	$26,003.35	**$239,220.61**	**$263,659.02**	**$1,564.94**
Ingenuity Prep PCS (000-0173)				
2021		$508,057.72	$508,057.72	$0.00
Kingsman Academy Public Charter School (000-0186)				
2021		$215,494.80	$215,494.80	$0.00
2020	$14,285.17		$14,285.17	$0.00
	$14,285.17	**$215,494.80**	**$229,779.97**	**$0.00**
KIPP DC PCS (000-0129)				
2021		$4,322,855.34	$4,180,928.15	$141,927.19
Mary McLeod Bethune PCS (000-0132)				
2021		$260,139.52	$202,861.11	$57,278.41
2020	$46,685.57		$46,685.57	$0.00
	$46,685.57	**$260,139.52**	**$249,546.68**	**$57,278.41**
Maya Angelou PCS (000-0133)				
2021		$171,971.42	$171,971.42	$0.00
2020	$8,628.56		$8,628.56	$0.00
	$8,628.56	**$171,971.42**	**$180,599.98**	**$0.00**
Meridian PCS (000-0135)				
2021		$331,721.53	$331,721.53	$0.00
2020	$23,278.42		$23,278.42	$0.00
	$23,278.42	**$331,721.53**	**$354,999.95**	**$0.00**
Monument Academy Public Charter School (000-0184)				
2021		$104,008.96	$104,008.96	$0.00
2020	$2,272.74		$2,272.74	$0.00
	$2,272.74	**$104,008.96**	**$106,281.70**	**$0.00**
Paul PCS (000-0138)				
2021		$537,738.06	$495,384.48	$42,353.58
2020	$92,703.81		$92,703.81	$0.00
	$92,703.81	**$537,738.06**	**$588,088.29**	**$42,353.58**
Perry Street Prep PCS (000-0125)				
2021		$247,045.25	$247,045.25	$0.00
2020	$59,640.79		$59,640.79	$0.00
	$59,640.79	**$247,045.25**	**$306,686.04**	**$0.00**
Richard Wright PCS for Journalism and Media Arts (000-0167)				
2021		$221,413.27	$218,450.41	$2,962.86
2020	$2,962.86		$2,962.86	$0.00
	$2,962.86	**$221,413.27**	**$221,413.27**	**$2,962.86**
Rocketship Education DC Public Charter School Inc (000-0191)				
2021		$1,032,701.51	$1,032,701.51	$0.00

PLEASE NOTE: Appropriation Year 2020 figures represent carry-over awards originally made in FY 2020. Appropriation Year 2021 figures represent current year (i.e., new) awards originally made in FY 2021.

Roots PCS (000-0140)				
2021		$0.00		$0.00
School for Educational Evolution and Development (SEED) PCS (000-0142)				
2021		$208,963.46	$208,963.46	$0.00
2020	$61,143.96		$61,143.96	$0.00
	$61,143.96	**$208,963.46**	**$270,107.42**	**$0.00**
Sela PCS (000-0174)				
2021		$53,895.56	$31,525.85	$22,369.71
2020	$45,512.21		$45,512.21	$0.00
	$45,512.21	**$53,895.56**	**$77,038.06**	**$22,369.71**
Shining Stars Montessori PCS (000-0166)				
2021		$63,725.45	$62,885.11	$840.34
Social Justice Public Charter School, Inc. (000-0350)				
2021		$41,901.67	$41,901.67	$0.00
St. Coletta Special Education PCS (000-0143)				
2021		$108,736.64	$85,644.40	$23,092.24
2020	$34,025.26		$34,025.26	$0.00
	$34,025.26	**$108,736.64**	**$119,669.66**	**$23,092.24**
Statesmen College Preparatory Academy for Boys PCS (000-0314)				
2021		$120,467.29	$120,467.29	$0.00
The Children's Guild Public Charter School DC Campus (000-0188)				
2021		$295,930.52	$295,930.52	$0.00
2020	$11,708.54		$11,708.54	$0.00
	$11,708.54	**$295,930.52**	**$307,639.06**	**$0.00**
The Sojourner Truth Public Charter School (000-0323)				
2021		$50,631.18	$50,631.18	$0.00
Thurgood Marshall Academy PCS (000-0146)				
2021		$267,123.12	$267,123.12	$0.00
Two Rivers PCS (000-0149)				
2021		$217,808.72	$217,808.72	$0.00
2020	$3,241.62		$3,241.62	$0.00
	$3,241.62	**$217,808.72**	**$221,050.34**	**$0.00**
Washington Global Public Charter School (000-0185)				
2021		$187,684.55	$187,684.55	$0.00
2020	$1,132.00		$1,132.00	$0.00
	$1,132.00	**$187,684.55**	**$188,816.55**	**$0.00**
Washington Leadership Academy (000-0194)				
2021		$240,061.64	$240,061.64	$0.00

PLEASE NOTE: Appropriation Year 2020 figures represent carry-over awards originally made in FY 2020. Appropriation Year 2021 figures represent current year (i.e., new) awards originally made in FY 2021.

Title II-A

	Carryover	Allocations	Payments	Balance
Achievement Preparatory Academy PCS (000-0155)				
2021		$102,206.00	$74,413.28	$27,792.72
Basis DC PCS (000-0168)				
2021		$28,994.11	$24,587.26	$4,406.85
2020	$253.74		$253.74	$0.00
	$253.74	**$28,994.11**	**$24,841.00**	**$4,406.85**
Breakthrough Montessori Public Charter School (000-0189)				
2021		$11,089.71	$11,089.71	$0.00
Bridges PCS (000-0107)				
2021		$36,258.02	$36,258.02	$0.00
Capital City PCS (000-0108)				
2021		$110,181.15	$110,181.15	$0.00
Capital Village Schools (000-0334)				
2021		$10,571.49	$10,571.49	$0.00
Cedar Tree Academy Public Charter School (000-0123)				
2021		$36,066.00	$36,066.00	$0.00
Center City PCS (000-0156)				
2021		$172,963.03	$172,792.77	$170.26
2020	$45,809.83		$45,809.83	$0.00
	$45,809.83	**$172,963.03**	**$218,602.60**	**$170.26**
Cesar Chavez PCS (000-0109)				
2021		$72,638.49	$72,638.49	$0.00
2020	$48,522.09		$48,522.09	$0.00
	$48,522.09	**$72,638.49**	**$121,160.58**	**$0.00**
Creative Minds International PCS (000-0169)				
2021		$27,304.42	$11,247.52	$16,056.90
2020	$29,898.66		$35,247.66	$0.00
	$29,898.66	**$27,304.42**	**$46,495.18**	**$16,056.90**
D.C. Bilingual PCS (000-0114)				
2021		$40,763.37	$35,464.02	$5,299.35
2020	$374.40		$374.40	$0.00
	$374.40	**$40,763.37**	**$35,838.42**	**$5,299.35**
D.C. Preparatory Academy PCS (000-0115)				
2021		$215,643.10	$172,487.31	$43,155.79
2020	$16,466.99		$16,466.99	$0.00

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	$16,466.99	**$215,643.10**	**$188,954.30**	**$43,155.79**
DC Scholars PCS (000-0170)				
2021		$66,474.81	$66,474.81	$0.00
Digital Pioneers Academy (000-0317)				
2021		$64,597.90	$64,325.70	$272.20
2020	$3,503.72		$3,503.72	$0.00
	$3,503.72	**$64,597.90**	**$67,829.42**	**$272.20**
District of Columbia International School (000-0181)				
2021		$118,723.67	$118,723.67	$0.00
District of Columbia Public Schools (000-0001)				
2021		$5,619,596.68	$4,615,266.66	$1,004,330.02
2020	$1,186,941.75		$1,186,941.75	$0.00
	$1,186,941.75	**$5,619,596.68**	**$5,802,208.41**	**$1,004,330.02**
E.L. Haynes PCS (000-0116)				
2021		$125,128.42	$125,128.42	$0.00
Eagle Academy PCS (000-0117)				
2021		$94,497.08	$94,497.08	$0.00
Early Childhood Academy PCS (000-0118)				
2021		$31,569.26	$31,569.26	$0.00
Elsie Whitlow Stokes Community Freedom PCS (000-0144)				
2021		$33,684.27	$33,684.27	$0.00
Friendship PCS (000-0120)				
2021		$490,512.40	$455,458.56	$35,053.84
2020			$23,645.94	$0.00
		$490,512.40	**$479,104.50**	**$35,053.84**
Girls Global Academy Public Charter School (000-0340)				
2021		$10,571.49	$10,571.49	$0.00
Harmony DC PCS (000-0180)				
2021		$18,523.89	$18,523.89	$0.00
2020			$674.57	$0.00
		$18,523.89	**$19,198.46**	**$0.00**
Hope Community Academy PCS (000-0121)				
2021		$82,128.36	$69,768.94	$12,359.42
2020			$5,062.65	$0.00
		$82,128.36	**$74,831.59**	**$12,359.42**
Howard University Middle School of Math and Science (000-0124)				
2021		$38,405.71	$38,405.71	$0.00

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I Dream Public Charter School (000-0345)				
2021		$5,840.62	$5,840.62	$0.00
IDEA PCS (000-0126)				
2021		$43,571.24	$43,286.21	$285.03
2020	$7,031.17		$7,031.17	$0.00
	$7,031.17	**$43,571.24**	**$50,317.38**	**$285.03**
Ingenuity Prep PCS (000-0173)				
2021		$98,561.48	$98,561.48	$0.00
Inspired Teaching Demonstration PCS (000-0165)				
2021		$19,231.06	$19,231.06	$0.00
2020	$20.39		$20.39	$0.00
	$20.39	**$19,231.06**	**$19,251.45**	**$0.00**
Kingsman Academy Public Charter School (000-0186)				
2021		$38,962.08	$38,962.08	$0.00
2020	$2,973.96		$2,973.96	$0.00
	$2,973.96	**$38,962.08**	**$41,936.04**	**$0.00**
KIPP DC PCS (000-0129)				
2021		$855,804.22	$827,422.79	$28,381.43
Latin American Montessori Bilingual (LAMB) PCS (000-0130)				
2021		$17,060.71	$17,060.71	$0.00
Lee Montessori PCS (000-0177)				
2021		$9,457.10	$9,457.10	$0.00
2020				$26.52
	$0.00	**$9,457.10**	**$9,457.10**	**$26.52**
Mary McLeod Bethune PCS (000-0132)				
2021		$50,395.94	$38,152.58	$12,243.36
2020	$11,190.78		$11,217.30	$0.00
	$11,190.78	**$50,395.94**	**$49,369.88**	**$12,243.36**
Maya Angelou PCS (000-0133)				
2021		$32,472.19	$32,472.19	$0.00
2020	$2,778.75		$2,778.75	$0.00
	$2,778.75	**$32,472.19**	**$35,250.94**	**$0.00**
Meridian PCS (000-0135)				
2021		$67,373.09	$67,373.09	$0.00
2020	$2,486.45		$2,486.45	$0.00
	$2,486.45	**$67,373.09**	**$69,859.54**	**$0.00**
Monument Academy Public Charter School (000-0184)				
2021		$18,628.45	$18,628.45	$0.00
2020	$447.19		$447.19	$0.00

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	$447.19	**$18,628.45**	**$19,075.64**	**$0.00**
Mundo Verde Bilingual PCS (000-0171)				
2021		$44,064.64	$41,162.13	$2,902.51
2020	$5,333.08		$5,333.08	$0.00
	$5,333.08	**$44,064.64**	**$46,495.21**	**$2,902.51**
Paul PCS (000-0138)				
2021		$106,426.51	$97,959.42	$8,467.09
2020			$19,764.25	$0.00
		$106,426.51	**$117,723.67**	**$8,467.09**
Perry Street Prep PCS (000-0125)				
2021		$48,956.10	$48,956.10	$0.00
2020	$16,203.87		$16,203.87	$0.00
	$16,203.87	**$48,956.10**	**$65,159.97**	**$0.00**
Richard Wright PCS for Journalism and Media Arts (000-0167)				
2021		$43,227.08	$42,515.75	$711.33
2020	$711.33		$711.33	$0.00
	$711.33	**$43,227.08**	**$43,227.08**	**$711.33**
Rocketship Education DC Public Charter School Inc (000-0191)				
2021		$200,527.89	$200,527.89	$0.00
2020			$216.62	$0.00
		$200,527.89	**$200,744.51**	**$0.00**
Roots PCS (000-0140)				
2021		$0.00		$0.00
School for Educational Evolution and Development (SEED) PCS (000-0142)				
2021		$37,754.04	$37,754.04	$0.00
2020	$12,461.64		$12,461.64	$0.00
	$12,461.64	**$37,754.04**	**$50,215.68**	**$0.00**
Sela PCS (000-0174)				
2021		$11,549.36	$6,755.71	$4,793.65
2020	$10,613.14		$10,613.14	$0.00
	$10,613.14	**$11,549.36**	**$17,368.85**	**$4,793.65**
Shining Stars Montessori PCS (000-0166)				
2021		$14,727.21	$14,533.00	$194.21
Social Justice Public Charter School, Inc. (000-0350)				
2021		$8,760.93	$8,760.93	$0.00
St. Coletta Special Education PCS (000-0143)				
2021		$20,973.62	$14.75	$20,958.87
2020	$24,980.88		$26,260.79	$0.00
	$24,980.88	**$20,973.62**	**$26,275.54**	**$20,958.87**

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Statesmen College Preparatory Academy for Boys PCS (000-0314)				
2021		$24,821.84	$24,821.84	$0.00
The Children's Guild Public Charter School DC Campus (000-0188)				
2021		$57,409.52	$57,409.52	$0.00
The Sojourner Truth Public Charter School (000-0323)				
2021		$10,571.49	$10,571.49	$0.00
Thurgood Marshall Academy PCS (000-0146)				
2021		$53,295.99	$53,295.99	$0.00
Two Rivers PCS (000-0149)				
2021		$51,041.57	$51,041.57	$0.00
2020			$650.22	$0.00
		$51,041.57	**$51,691.79**	**$0.00**
Washington Global Public Charter School (000-0185)				
2021		$36,901.83	$36,901.83	$0.00
Washington Latin PCS (000-0151)				
2021		$32,110.32	$31,994.64	$115.68
2020	$115.68		$115.68	$0.00
	$115.68	**$32,110.32**	**$32,110.32**	**$115.68**
Washington Leadership Academy (000-0194)				
2021		$48,865.59	$48,865.59	$0.00
Washington Yu Ying PCS (000-0160)				
2021		$15,169.81	$15,153.44	$16.37
2020	$16.37		$16.37	$0.00
	$16.37	**$15,169.81**	**$15,169.81**	**$16.37**

Title III-A

	Carryover	Allocations	Payments	Balance
AppleTree Early Learning Center PCS (000-0103)				
2021		$0.00		$0.00
2020	$8,250.12			$8,250.12
	$8,250.12	**$0.00**		**$8,250.12**
Bridges PCS (000-0107)				
2021		$25,895.71	$25,895.71	$0.00
Capital City PCS (000-0108)				
2021		$40,520.75	$40,520.75	$0.00
Center City PCS (000-0156)				
2021		$38,776.48	$38,737.38	$39.10
2020	$8,668.23		$8,668.23	$0.00

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	$8,668.23	**$38,776.48**	**$47,405.61**	**$39.10**
Cesar Chavez PCS (000-0109)				
2021		$0.00		$0.00
2020	$4,018.88			$4,018.88
	$4,018.88	**$0.00**		**$4,018.88**
Creative Minds International PCS (000-0169)				
2021		$11,136.50	$10,628.18	$508.32
D.C. Bilingual PCS (000-0114)				
2021		$24,956.49	$21,712.08	$3,244.41
2020	$146.67		$146.67	$0.00
	$146.67	**$24,956.49**	**$21,858.75**	**$3,244.41**
District of Columbia International School (000-0181)				
2021		$18,650.28	$18,650.28	$0.00
District of Columbia Public Schools (000-0001)				
2021		$1,100,634.79	$411,076.71	$689,558.08
2020	$413,551.88		$413,551.88	$0.00
	$413,551.88	**$1,100,634.79**	**$824,628.59**	**$689,558.08**
E.L. Haynes PCS (000-0116)				
2021		$45,216.86	$45,216.86	$0.00
Latin American Montessori Bilingual (LAMB) PCS (000-0130)				
2021		$15,027.56	$14,553.01	$474.55
Meridian PCS (000-0135)				
2021		$25,895.71	$25,895.71	$0.00
2020	$885.35		$885.35	$0.00
	$885.35	**$25,895.71**	**$26,781.06**	**$0.00**
Mundo Verde Bilingual PCS (000-0171)				
2021		$18,381.93	$18,381.93	$0.00
2020	$7,641.26		$7,641.26	$0.00
	$7,641.26	**$18,381.93**	**$26,023.19**	**$0.00**
Paul PCS (000-0138)				
2021		$21,333.77	$19,608.28	$1,725.49
2020	$3,338.11		$3,338.11	$0.00
		$21,333.77	**$22,946.39**	**$1,725.49**
Shining Stars Montessori PCS (000-0166)				
2021		$11,539.02	$11,027.27	$511.75
Two Rivers PCS (000-0149)				
2021		$0.00		$0.00
2020	$17,325.07		$17,325.07	$0.00

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	$17,325.07	**$0.00**	**$17,325.07**	**$0.00**

GOVERNMENT OF THE DISTRICT OF COLUMBIA
Office of the State School Superintendent of Education (OSSE)

Responses to Fiscal Year 2021 Performance Oversight Questions

Dr. Christina Grant
State Superintendent of Education

Submission to:

The Honorable Phil Mendelson, Chairman
Committee of the Whole
Council of the District of Columbia

Committee of the Whole
John A. Wilson Building
1350 Pennsylvania Ave. NW, Suite 402
Washington, DC 20004

February 18, 2021

Chairman Phil Mendelson
Council of the District of Columbia
1350 Pennsylvania Avenue NW, Suite 504
Washington, DC 20004

Dear Chairman Mendelson,

Please find enclosed the Office of the State Superintendent of Education's (OSSE's) Fiscal Year 2021 Performance Oversight responses.

Per your request, OSSE submits two (2) bound, printed copies of the responses. Additionally, all responses and permitted attachments will be submitted electronically to the Committee of the Whole.

If you have any questions, please do not hesitate to contact Justin Tooley, Chief of Staff, at justin.tooley@dc.gov or (202)-215-3617.

Sincerely,

Dr. Christina Grant
State Superintendent of Education

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Agency Operations

1. Please provide, as an attachment to your answers, a current organizational chart for your agency with the number of vacant and filled FTEs marked in each box. Include the names of all senior personnel. Also include the effective date on the chart.

ATTACHMENT: Q1 – OSSE POH Org Chart.pdf

2. Please provide, as an attachment, a Schedule A for your agency which identifies all employees by title/position, current salary, fringe benefits, and program office through January 31, 2022. The Schedule A also should indicate all vacant positions in the agency. Please do not include Social Security numbers.

ATTACHMENT: Q2 – Schedule A.pdf

3. Please list through January 31, 2022, all employees detailed to or from your agency, if any, anytime this fiscal year (up to the date of your answer). For each employee identified, please provide the name of the agency the employee is detailed to or from, the reason for the detail, the date the detail began, and the employee's actual or projected date of return.

There have been no details to or from the agency in FY22 though January 31, 2022.

4. Question #4

(a) For fiscal year 2021, please list each employee whose salary was $125,000 or more. For each employee listed provide the name, position title, salary, and amount of any overtime and any bonus pay.

(b) For fiscal year 2022, please list each employee whose salary is or was $125,000 or more. For each employee listed provide the name, position title, salary, and amount of any overtime and any bonus pay as of the date of your response.

(a) The table below lists FY21 employees whose salary was $125,000 or more.

First Name	Last Name	Title	Salary
Hanseul	Kang	State Superintendent of Education	$203,199.36
Christina	Grant	Interim State Superintend of Education	$202,363.42
Shana C.	Young	Interim State Superintendent of Education	$189,360.00
Sara	Meyers	Chief Operations Officer	$185,960.32
Paris	Saunders	Agency Fiscal Officer	$182,363.00
Gretchen	Brumley	Director of Student Transportation	$182,097.82
William Jay	Huie	Chief Information Officer	$180,000.00
Carmela N.	Edmunds	Supervisory Attorney Advisor	$179,507.14
Sara	Mead	Assistant Superintendent, Early Childhood Education	$175,000.00
Heidi	Schumacher	Assistant Superintendent of Health & Wellness	$173,040.00
Rebecca	Lamury	Assistant Superintendent of Data, Assessment & Research	$170,000.00
Nikki	Stewart	Assistant Superintendent for Systems & Support	$169,950.00
Kenneth H.	King	Deputy Director of Student Transportation	$167,378.44
Shavonne	Gibson	Assistant Superintendent for Teaching & Learning	$165,994.80
Antoinette S.	Mitchell	Assistant Superintendent of Post-Secondary Education	$165,589.27
Carole R	Lee	Deputy Director of Student Transportation	$161,546.75
Stephanie S	Davis	Deputy Assistant Superintendent	$161,500.00
Jason	Kim	Chief Operations Officer	$159,650.00

First Name	Last Name	Title	Salary
Don R	Davis	Supervisory Information Technology Specialist	$159,404.00
Saurabh	Gupta	Supervisory Information Technology	$158,000.00
Rebecca C	Shaw	Director Operational Management	$155,137.53
Nagesh	Tammara	Attorney Advisor	$153,101.00
Wesley	Forte	Program Manager	$150,978.28
Quiyana	Hall	Human Resources Officer III	$150,802.89
Evan T	Kramer	Project Director (Ed Data Warehouse)	$150,380.00
Margareth	Legaspi	Deputy Assistant Superintendent	$150,273.22
Donna	Johnson	Strategic Plan & Perform Officer	$150,235.80
Danielle	Branson	Director of Accountability & Assessment	$149,992.00
Kevin Maurice	Stokes	Supervisory Attorney Advisor	$147,513.00
Tia	Brumsted	Deputy Assistant Superintendent	$146,260.00
Hillary E	Hoffman-Peak	Attorney Advisor	$145,941.00
Ernesto	Del Valle	Supervisory IT Specialist	$145,537.00
Wei	Zhang	Supervisor IT Specialist	$145,537.00
Angie	Kirk	Deputy Chief of Staff	$145,000.00
Gwen	Rubinstein	Director, Data Governance & Privacy	$145,000.00
Eva L	Proctor-Laguerre	Director, Compliance and Licensing	$144,842.95
Aida	Fikre	IT Project Manager	$144,200.00
David	Esquith	Director, Policy, Planning and Research	$144,200.00
Shenee R.	Akinmolayan	Data Analysis Manager	$143,503.00
La'Shawndra C	Scroggins	Director, Teaching & Learning	$142,209.55
Kilin	Boardman-Schroyer	Deputy Assistant Superintendent	$141,895.15
Catherine	Peretti	Program Manager	$141,750.00
Lindsey M.	Palmer	Director, Nutrition Services	$141,607.59
Nancy	Mahon	Director of Federal Grants Compliance	$140,550.00
Carlynn M	Fuller	Director Student Hearings	$140,000.00
Amy M.	Lerman	Program Manager	$139,943.00
Jacqueline	Passley-Ojikutu	Strategic Plan & Perform Officer	$136,887.93
Jessie	Harteis	Deputy Assistant Superintendent for Systems & Supports, K12	$135,532.04
Ryan	Aurori	Strategic Plan & Performance Officer	$135,264.75

First Name	Last Name	Title	Salary
Victoria P	Pemberton	Deputy Assistant Superintendent, Systems & Supports, K12	$135,000.00
Patrice	Bowman	Chief of Bus Operations	$133,972.67
Lida	Alikhani	Director of Communications	$133,900.00
Yuliana Del Arroyo	Bruister	Project Director Special Education	$133,637.25
Allan	Phillips	Special Assistant (IDEA Part C)	$133,537.00
Ahmad Osama	Alattar	IT Specialist	$133,537.00
Vijaya	Mahamuni	IT Specialist	$133,537.00
Miriam	Rudder Holman	IT Specialist	$133,537.00
Rachel	Stafford	Special Assistant (IDEA Part C)	$133,537.00
Elizabeth	Ross	Program Manager	$133,000.00
Andres	Alvarado	Early Intervention Manager	$131,675.90
Edgar A	Stewart	Supervisory Monitoring Specialist	$131,536.81
William D	Henderson	Strategic Plan & Performance Officer	$130,217.00
Jessica L	Hunt	Attorney Advisor	$130,157.00
Sarah	Martin	Deputy Chief of Staff	$129,854.16
Justin D.	Tooley	Deputy Chief of Staff	$129,000.00
Karen Elizabeth	Donaldson	Supervisory Education Policy & Compliance Specialist	$128,219.08
Lesa S	Bonds	Management Analyst	$126,897.00
Celeste L.	Lightbourne	Program Manager	$126,560.53
David	Mobley	Accounting Officer	$126,479.00
Stephanie N	Snyder	Deputy Director of Assessment	$125,000.00

(b) The table below lists FY22 employees whose salary was $125,000 or more.

First Name	Last Name	Title	Salary
Christina M	Grant	State Superintendent of Education	$202,363.42
Sara	Meyers	Chief Operations Officer	$189,679.53
Paris	Saunders	Agency Fiscal Officer	$188,746.00
Gretchen	Brumley	Director Of Student Transportation	$185,739.78
William Jay	Huie	Chief Information Officer	$183,600.00
Carmela N.	Edmunds	Supervisory Attorney Advisor	$183,097.28
Sarah Jane	Forman	General Counsel	$180,000.00
Sara	Mead	Assistant Superintendent, Early Childhood Education	$178,500.00
Heidi	Schumacher	Assistant Superintendent of Health & Wellness	$176,500.80
Nikki	Stewart	Assistant Superintendent for Systems & Support	$173,349.00
Kenneth H.	King	Deputy Director Of Student Transportation	$170,726.01
Evan T	Kramer	Assistant Superintendent of Data, Assessment & Research	$170,000.00
Justin D.	Tooley	Chief Of Staff	$170,000.00
Shavonne	Gibson	Assistant Superintendent for Teaching & Learning	$169,314.70
Antoinette Shervonne	Mitchell	Assistant Superintendent of Postsecondary Education	$168,901.06
Carole R	Lee	Deputy Director Of Student Transportation	$164,777.69
Stephanie S	Davis	Deputy Assistant Superintendent	$164,730.00
Don R	Davis	Supervisory Information Technology Specialist	$162,592.08
Shenee R.	Akinmolayan	Supervisory Information Technology Specialist	$161,010.00
Nancy	Mahon	Chief Operations Officer	$160,564.00
Sheila A	Cuthrell	Human Resources Officer III	$160,000.00
Nagesh	Tammara	Attorney Advisor	$157,739.00
Amy M.	Lerman	Program Manager	$157,015.74
Wesley	Forte	Program Manager	$153,997.85
Donna	Johnson	Strategic Planning & Performance Officer	$153,240.52

First Name	Last Name	Title	Salary
Danielle	Branson	Director, Accountability & Assessment	$152,991.84
Tia	Brumsted	Deputy Assistant Superintendent	$149,185.20
Ernesto	Del Valle	Supervisory IT Specialist	$148,447.74
Wei	Zhang	Supervisory IT Specialist	$148,447.74
Kelly	Rudd Safran	Director Of Special Populations	$148,000.00
Angie	Kirk	Deputy Chief of Staff	$147,900.00
Gwen	Rubinstein	Director, Data Governance and Privacy	$147,900.00
Eva L	Proctor-Laguerre	Director, Compliance and Licensing	$147,739.81
David	Esquith	Director, Policy, Planning and Research	$147,084.00
Aida	Fikre	IT Project Manager	$147,084.00
Dana	Carr	Senior Advisor (Covid Public Health)	$146,000.00
Kilin	Boardman-Schroyer	Deputy Assistant Superintendent	$144,733.05
Andrew	Eisenlohr	Director Operational Management	$143,000.00
Sarah	Martin	Deputy Chief of Staff	$143,000.00
Jacqueline	Passley-Ojikutu	Strategic Planning & Performance Officer	$139,625.69
Linda	Sun	Director Of Federal Programs and Strategic Funding	$138,720.00
Ryan	Aurori	Strategic Planning & Performance Officer	$137,970.05
Celina Maria	Ketelsen	Training Administrator	$137,700.00
Victoria P	Pemberton	Director Of Special Education	$137,700.00
Patrice	Bowman	Chief Of Bus Operations	$136,652.12
Lida	Alikhani	Director Of Communications	$136,578.00
Ahmad Osama	Alattar	IT Specialist	$136,208.00
Vijaya	Mahamuni	IT Specialist	$136,208.00
Lisette	Partelow	Management Analyst	$136,208.00
Allan	Phillips	Special Assistant (Idea Part C)	$136,208.00
Miriam	Rudder Holman	IT Specialist	$136,208.00
Rachel	Stafford	Special Assistant (Idea Part C)	$136,208.00
Elizabeth	Ross	Program Manager	$135,660.00
Andres	Alvarado	Early Intervention Manager	$134,309.42
Edgar A	Stewart	Supervisory Monitoring Specialist	$134,167.55
Michael	Bender	Attorney Advisor	$134,103.00
Alecia	Denmark	Deputy Chief Operations Officer	$133,694.00

First Name	Last Name	Title	Salary
Aaron	Parrott	Director, Enrollment and Residency	$131,676.00
Charlotte	Nugent	Program And Grants Manager	$131,000.00
David	Mobley	Accounting Officer	$130,906.00
Stephen J	Regis	Budget Officer	$130,906.00
Karen Elizabeth	Donaldson	Supervisory Education Policy & Compliance Specialist	$130,783.46
Angela	King	Attorney Advisor	$130,166.00
Lesa S	Bonds	Management Analyst	$129,435.00
Celeste L.	Lightbourne	Program Manager	$129,091.74
Stephanie N	Snyder	Deputy Director Of Assessments	$127,500.00
Ronald	Lopes	Program Manager	$127,454.52
Melissa Sheree	Johnson Smith	Director Operational Management	$126,450.22
Kimberly	Borges	Supervisory Fiscal Program Specialist	$126,269.88
Carol	D'Avilar-Etkins	Program Officer	$126,049.00
Emily	Gargiulo	Management Analyst	$126,049.00
Renu S	Oliver	Special Assistant	$126,049.00
Kirstin K	Hansen	State Complaints Manager	$125,956.74
Angela	Lee	Higher Education Licensure Manager	$125,853.48
Julia M	Johnson	Director Adult Education & Family Literacy	$125,837.72
Jason	Campbell	Program Manager	$125,588.06
Kathryn	Kigera	Director, Quality Initiatives	$125,587.53

5. Please list, in descending order, the top 15 overtime earners in your agency for fiscal year 2021. For each, state the employee's name, position or title, salary, and aggregate overtime pay.

This table lists, for FY21, the top fifteen (15) overtime earners in the agency.

First Name	Last Name	Position / Title	Comp Rate	OT Pay
Jeanetta L	Johnson	Human Resources Specialist	$89,690.00	$16,794.08
Lakesha S	Simmons	Fleet Maintenance Assistant	$58,843.20	$12,668.47
Charles	Burwell	Fleet Maintenance Assistant	$55,452.80	$11,488.33
Michael Leon	Toland Jr.	Fleet Maintenance Assistant	$60,548.80	$9,432.50
Cana Carroll	McGee	Program Analyst	$89,457.00	$8,724.98
Danny O	Caldwell Sr	Motor Vehicle Operator	$31.99	$7,221.74
Jihad A.	Rasheed	Supervisory Terminal Specialist	$98,503.99	$6,345.93
Alonzo T	James	Fleet Maintenance Assistant	$58,843.20	$6,343.31
Mohamed	Barrie	Motor Vehicle Operator	$29.98	$6,276.03
Ollen	Hopkins	Fleet Maintenance Assistant	$58,947.20	$6,219.92
Keith M	Gethers	Supervisory Investigator	$95,651.88	$6,205.47
Marie Sonia	Bolane	Motor Vehicle Operator	$30.99	$6,112.78
Nathan E	Marshall	Human Resources Specialist	$87,281.00	$5,910.73
Clinton	Gatlin	Fleet Maintenance Assistant	$60,528.00	$5,836.40
John Donnell	Dee	Fleet Maintenance Assistant	$62,254.40	$5,806.22

6. For fiscal years 2021 and 2022 (through January 31), please provide a list of employee bonuses or special award pay granted that identifies the employee receiving the bonus or special pay, the amount received, and the reason for the bonus or special pay.

There were no bonuses or special pay granted in FY21.

The table below shows bonuses and special award pay for FY22 to date. All bonuses were awarded in OSSE-DOT.

First Name	Last Name	Title	Amount	Reason
Mark A	Leggett	Motor Vehicle Operator	$1,000	Back to School Initiative
Carolyn V Victoria	Malloy	Motor Vehicle Operator	$1,000	Back to School Initiative
DaNesha L.	McDowell	Motor Vehicle Operator	$1,000	Back to School Initiative
Tyanna M	Proctor	Motor Vehicle Operator	$1,000	Back to School Initiative

7. For fiscal years 2021 and 2022 (through January 31), please list each employee separated from the agency with separation pay. State the amount and number of weeks of pay. Also, for each, state the reason for the separation.

This table lists, for FY21-22 (to date), the employees that separated from the agency with separation pay.

Employee	Amount of Pay	Weeks of Pay	Reason
Employee 1	$4,444.85	10	MSS Removal Without Cause

8. For fiscal years 2020, 2021, and 2022 (through January 31), please state the total number of employees receiving worker's compensation payments.

The table below lists, for FY20-22, the number of employees receiving worker's compensation payments. Note that employees' claims in the table below could have been granted in prior fiscal years.

Fiscal Year	Total Employees Receiving Worker's Compensation
2020	100
2021	43
2022 (to date)	10

9. Please provide the name of each employee who was or is on administrative leave in fiscal years 2021 and 2022 (through January 31). In addition, for each employee identified, please provide:

(1) their position;
(2) a brief description of the reasons they were placed on leave;
(3) the dates they were/are on administrative leave;
(4) whether the leave was/is paid or unpaid; and
(5) their current status (as of January 31, 2022).

This table lists, for FY21-22 to date, all employees who are (or were) on administrative leave. *Please note: all leave listed below was paid.*

Position Title	Reason	Start Date	End Date	Status
Motor Vehicle Operator	Investigation	10/28/2021	NA	Remains on admin leave
Motor Vehicle Operator	Investigation	12/6/2021	12/17/2021	Separated
Motor Vehicle Operator	Investigation	12/13/2021	NA	Remains on admin leave
Motor Vehicle Operator	Investigation	12/7/2021	12/15/2021	Returned
Motor Vehicle Operator	Investigation	12/7/2021	12/10/2022	Returned
Program Analyst	Investigation	11/19/2021	NA	Remains on admin leave

10. For fiscal years 2021 and 2022 (through January 31), please list, in chronological order, all intra-District transfers to or from the agency. Give the date, amount, and reason for the transfer.

The table below lists the intra-District transfers for FY21.

Entity Name	Start Date	End Date	Reason for Transfer	Amount
Department of Property Management	10/1/2020	9/30/2021	Fixed Cost - Electricity	$77,416.44
Department of Property Management	10/1/2020	9/30/2021	Fixed Cost - Sustainable Energy	$134,778.44
Department of Property Management	10/1/2020	9/30/2021	Fixed Cost - Occupancy	$168,295.63
Department of Property Management	10/1/2020	9/30/2021	Fixed Cost - Rent	$2,207,018.11
Department of Property Management	10/1/2020	9/30/2021	Fixed Cost - Gas	$13,612.79
Department of Property Management	10/1/2020	9/30/2021	Fixed cost Water	$82,918.11
Department of Property Management	10/1/2020	9/30/2021	Fixed cost Waste Management	$5,717.97
Office of the Mayor	10/1/2020	9/30/2021	Serve DC to provide CPR, First-Ade Emergency Response, and AED Training	$140,000.00
Office of Contracting & Procurement	10/1/2020	9/30/2021	Procurement support and personnel	$65,717.00
Department of Human Resources	10/1/2020	9/30/2021	DCHR to provide Capital City Fellows	$18,143.46
Office of the City Administrator	10/1/2020	9/30/2021	Training to managers, supervisors, and employees on the collective bargaining agreements, grievances, and arbitration and effective processing of disciplinary actions	$225,000.00
Department of Motor Vehicles	10/1/2020	9/30/2021	Vehicle inspections	$50,400.00

Entity Name	Start Date	End Date	Reason for Transfer	Amount
Department of Parks and Recreation	10/1/2020	9/30/2021	Provide transportation services to students and seniors	$31,107.00
Department of Human Resources	10/1/2020	9/30/2021	Eligibility screening	$100,765.42
Department of General Services	10/1/2020	9/30/2021	Replace four terminal security booths	$120,000.00
Department of Property Management	10/1/2020	9/30/2021	Fixed Cost - Electricity	$32,933.30
Department of Property Management	10/1/2020	9/30/2021	Fixed Cost - Sustainable Energy	$2,605.57
Department of Property Management	10/1/2020	9/30/2021	Fixed Cost - Occupancy	$64,249.71
Department of Property Management	10/1/2020	9/30/2021	Fixed Cost - Rent	$5,884,788.84
Department of Property Management	10/1/2020	9/30/2021	Fixed Cost - Gas	$1,188.47
Department of Property Management	10/1/2020	9/30/2021	Fixed cost Water	$11,682.57
Department of Property Management	10/1/2020	9/30/2021	Fixed cost Waste Management	$589.79
District of Columbia Public Schools	10/1/2020	9/30/2021	21st Century Continuation Grant	$4,608,164.34
American University	10/1/2020	9/30/2021	College and Career Readiness Support	$7,000.00
Bay Atlantic University	10/1/2020	9/30/2021	College and Career Readiness Support	$42,540.00
Department of Behavioral Health	10/1/2020	9/30/2021	Project (AWARE): Promoting Youth Awareness	$517,344.00
University of the District of Columbia	10/1/2020	9/30/2021	Adult and Family Education	$290,000.00
Department of Employment Services (WIC)	10/1/2020	9/30/2021	AFE's Integrated Education and Training Grant Program	$1,650,000.00
Department of Human Resources	10/1/2020	9/30/2021	Capital City Fellow	$70,015.14
Department of Corrections	10/1/2020	9/30/2021	Career & Technical Education Program	$149,954.84

Entity Name	Start Date	End Date	Reason for Transfer	Amount
Department of Parks and Recreation	10/1/2020	9/30/2021	Child Nutrition Program	$1,680,180.33
Department of Youth Rehabilitation Services	10/1/2020	9/30/2021	Child Nutrition Program	$200,000.00
Executive Office of the Mayor (Serve DC)	10/1/2020	9/30/2021	CPR, First Aid, and AED Training	$140,000.00
Department of Human Resources	10/1/2020	9/30/2021	Criminal Background Checks	$270,533.40
Department of Behavioral Health	10/1/2020	9/30/2021	DBH Early Childhood Mental Health Consultants (QIN)	$831,007.00
District of Columbia Public Schools	10/1/2020	9/30/2021	DC Career Academy Network	$602,896.76
Department of Health	10/1/2020	9/30/2021	DCEIP Evaluation	$447,173.00
District of Columbia Public Schools	10/1/2020	9/30/2021	ESSER	$13,354,477.02
Department of Consumer and Regulatory Affairs/Fire and Emergency Medical Services	10/1/2020	9/30/2021	Fire Safety for Child Development Centers	$382,500.00
District of Columbia Public Schools	10/1/2020	9/30/2021	First Step at DC Public Schools	$228,258.52
Department of Corrections	10/1/2020	9/30/2021	GED Examination	$24,000.00
Department of Youth Rehabilitation Services	10/1/2020	9/30/2021	GED Examination	$24,000.00
Department of Behavioral Health	10/1/2020	9/30/2021	Governor's Emergency Education Relief Fund	$1,500,000.00
Office of Neighborhood and Safety Engagement	10/1/2020	9/30/2021	Governor's Emergency Education Relief Fund	$1,000,000.00
Office of the Chief Technology Officer	10/1/2020	9/30/2021	Governor's Emergency Education Relief Fund	$3,244,000.00
DC Public Charter School Board	10/1/2020	9/30/2021	My School DC Common Lottery Application	$50,000.00
District of Columbia Public Schools	10/1/2020	9/30/2021	My School DC Common Lottery Application	$516,207.23
Office of the Chief Technology Officer	10/1/2020	9/30/2021	My School DC Common Lottery Application	$300,000.00
Department of Behavioral Health	10/1/2020	9/30/2021	Opioid Prevention	$107,866.00

Entity Name	Start Date	End Date	Reason for Transfer	Amount
Department of Corrections	10/1/2020	9/30/2021	Perkins	$102,714.84
Department of Human Services	10/1/2020	9/30/2021	Shelter Hotline Transportation Services	$5,000.00
Department of Human Resources	10/1/2020	9/30/2021	Support Services	$3,419.00
Department of Youth Rehabilitation Services	10/1/2020	9/30/2021	Title I, Part D	$78,663.00
Department of Employment Services (WIC)	10/1/2020	9/30/2021	WIOA	$28,837.92
Department of Human Services	10/1/2020	9/30/2021	Scholarship program developed to assist eligible TANF families in obtaining post-secondary education	$100,000.00
Department of Health	10/1/2020	9/30/2021	To promote the integration of an early childhood system that facilitates easy access to support services for children and their families.	$436,898.00
District of Columbia Public Schools	10/1/2020	9/30/2021	Common Lottery System Application	$300,000.00
Department of Human Services	10/1/2020	9/30/2021	Child Care Subsidy, TANF and Food Stamps program	$37,202,446.00
Department of Behavioral Health	10/1/2020	9/30/2021	OSSE will provide a school-based mental health FTE.	$152,262.00
Office of Contracting & Procurement	10/1/2020	9/30/2021	P-Card	$1,100,000.00
Department of Behavioral Health	10/1/2020	9/30/2021	Pre-K Enhancement and Ex-Pension program to improve outcomes for young children	$521,978.00
District of Columbia Public Schools	10/1/2020	9/30/2021	To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools to meet challenging State academic achievement standards	$5,557,827.00
District of Columbia Public Schools	10/1/2020	9/30/2021	DCPS will use the grant to provide basic education to improve programs in title I schools	$26,319,169.00
District of Columbia Public Schools	10/1/2020	9/30/2021	DCPS will use the grant for language enhancement	$963,736.00

Entity Name	Start Date	End Date	Reason for Transfer	Amount
District of Columbia Public Schools	10/1/2020	9/30/2021	Direct services, personnel, and resources to provide students with access to well-rounded education improve school conditions for student learning	$3,253,628.40
District of Columbia Public Schools	10/1/2020	9/30/2021	DCPS will use the grant for afterschool learning programs	$4,608,164.00
District of Columbia Public Schools	10/1/2020	9/30/2021	Personnel and contractual services that will assist special education and related services to students with disabilities 3 through 5 years	$124,909.00
Department of Corrections	10/1/2020	9/30/2021	Continue Career and technical education CTE program	$107,854.68
Department of Behavioral Health	10/1/2020	9/30/2021	Pre-K Enhancement and Expansion Program	$225,000.00
District of Columbia Public Schools	10/1/2020	9/30/2021	IDEA 611	$10,981,066.00
District of Columbia Public Schools	10/1/2020	9/30/2021	McKinney Vento Homeless Continuation Grant	$70,000.00
Office of Neighborhood and Safety Engagement	10/1/2020	9/30/2021	To provide services under the Governor's Emergency Education Relief Fund (GEER).	$150,000.00
District of Columbia Public Schools	10/1/2020	9/30/2021	National School Lunch, Breakfast & Milk programs	$1,254,536.00
District of Columbia Public Schools	10/1/2020	9/30/2021	National School Lunch, Breakfast & Milk programs	$3,847,778.00
District of Columbia Public Schools	10/1/2020	9/30/2021	National School Lunch, Breakfast & Milk programs	$1,432,853.00
District of Columbia Public Schools	10/1/2020	9/30/2021	National School Lunch, Breakfast & Milk programs	$1,130, 342
District of Columbia Public Schools	10/1/2020	9/30/2021	National School Lunch, Breakfast & Milk programs	$7,467,283.00
District of Columbia Public Schools	10/1/2020	9/30/2021	National School Lunch, Breakfast & Milk programs	$17,295,215.00
District of Columbia Public Schools	10/1/2020	9/30/2021	National School Lunch, Breakfast & Milk programs	$387,495.00
District of Columbia Public Schools	10/1/2020	9/30/2021	National School Lunch, Breakfast & Milk programs	$516,112.00
District of Columbia Public Schools	10/1/2020	9/30/2021	National School Lunch, Breakfast & Milk programs	$366,922.00

Entity Name	Start Date	End Date	Reason for Transfer	Amount
District of Columbia Public Schools	10/1/2020	9/30/2021	Operational needs of the district in response to Coronavirus pandemic	$4,927,927.00
District of Columbia Public Schools	10/1/2020	9/30/2021	Vocational education instruction and programs	$2,605,655.00
District of Columbia Public Schools	10/1/2020	9/30/2021	Vocational education instruction and programs	$651,414.00
District of Columbia Public Schools	10/1/2020	9/30/2021	Career Training - continuation portion for the DC CAN grant	$439,463.00
District of Columbia Public Schools	10/1/2020	9/30/2021	Continue Career and technical education CTE program	$290,396.76
District of Columbia Public Schools	10/1/2020	9/30/2021	Title III-A ICY: To provide funding for the substantial increase in unaccompanied ICY enrollment	$37,341.00
District of Columbia Public Schools	10/1/2020	9/30/2021	Improve performance at our Comprehensive Support schools (investments is schools)	$3,200,000.00
District of Columbia Public Schools	10/1/2020	9/30/2021	Part C to Part B Transition: Personnel and contractual services to aid special education and related services to students with disabilities	$490,350.00
District of Columbia Public Schools	10/1/2020	9/30/2021	Inspiring Youth Program: Personnel and contractual services to aid special education and related services to students with disabilities and coming into compliance with three major federal court cases	$400,000.00
District of Columbia Public Schools	10/1/2020	9/30/2021	Residential Treatment Center: Personnel and contractual services to aid special education and related services to students with disabilities	$850,000.00
District of Columbia Public Schools	10/1/2020	9/30/2021	ESSER II estimated carryover LOI. The amount was provided by DCPS on 3/11/2021	$39,052,277.38
District of Columbia Public Schools	10/1/2020	9/30/2021	Study Abroad Program	$523,000.00
District of Columbia Public Schools	10/1/2020	9/30/2021	CTE Training	$20,500.00

Entity Name	Start Date	End Date	Reason for Transfer	Amount
District of Columbia Public Schools	10/1/2020	9/30/2021	CTE Training	$20,500.00
Department of Motor Vehicle	10/1/2020	9/30/2021	Fleet inspections	$35,000.00
Department of Human Services	10/1/2020	9/30/2021	Eligibility determination	$1,717,332.91
Office of the City Administrator	10/1/2020	9/30/2021	FY22 OLRCB MOU	$100,000.00

The table below lists the intra-District transfers for FY22 (to date).

Entity Name	Start Date	End Date	Reason for Transfer	Amount
Department of Property Management	10/1/2021	9/30/2022	Fixed Cost - Electricity	$193,510.55
Department of Property Management	10/1/2021	9/30/2022	Fixed Cost - Sustainable Energy	$122,106.78
Department of Property Management	10/1/2021	9/30/2022	Fixed Cost - Occupancy	$655,018.67
Department of Property Management	10/1/2021	9/30/2022	Fixed Cost - Rent	$2,117,521.00
Department of Property Management	10/1/2021	9/30/2022	Fixed Cost - Gas	$33,320.00
Department of Property Management	10/1/2021	9/30/2022	Fixed cost Water	$219,868.07
Department of Property Management	10/1/2021	9/30/2022	Fixed cost Waste Management	$61,220.10
Department of Property Management	10/1/2021	9/30/2022	Fixed Costs Protective Services	$1,974,769.14
Department of Property Management	10/1/2021	9/30/2022	Fixed cost Fuel	$1,907,431.00
Office of the Mayor	10/1/2021	9/30/2022	Serve DC to provide CPR, First-Ade Emergency Response, and AED Training	$140,000.00

Entity Name	Start Date	End Date	Reason for Transfer	Amount
Department of Motor Vehicles	10/1/2021	9/30/2022	Vehicle inspections	$50,400.00
Department of Public Works	10/1/2021	9/30/2022	Snow removal services (salt)	$3,235.50
Department of Human Resources	10/1/2021	9/30/2022	To provide executive level learning and development program for Senior-Level Employees	$25,000.00
Department of Property Management	10/1/2021	9/30/2022	Fixed Cost - Electricity	$32,933.30
Department of Property Management	10/1/2021	9/30/2022	Fixed Cost - Sustainable Energy	$2,605.47
Department of Property Management	10/1/2021	9/30/2022	Fixed Cost - Occupancy	$64,249.71
Department of Property Management	10/1/2021	9/30/2022	Fixed Cost - Rent	$5,884,788.84
Department of Property Management	10/1/2021	9/30/2022	Fixed Cost - Gas	$1,188.47
Department of Property Management	10/1/2021	9/30/2022	Fixed cost Water	$11,682.57
Department of Property Management	10/1/2021	9/30/2022	Fixed cost Waste Management	$586.79
Department of Property Management	10/1/2021	9/30/2022	Fixed cost Fuel	$5,146.70
Department of Property Management	10/1/2021	9/30/2022	Fixed cost Protective Services	$95,424.20
Department of Employment Services (WIC)	10/1/2021	9/30/2022	AFE's Integrated Education and Training Grant Program	$1,650,000.00
Department of Parks and Recreation	10/1/2021	9/30/2022	Child Nutrition Program	$1,680,180.33
Executive Office of the Mayor (Serve DC)	10/1/2021	9/30/2022	CPR, First Aid, and AED Training	$140,000.00
Department of Corrections	10/1/2021	9/30/2022	GED Examination	$24,000.00

Entity Name	Start Date	End Date	Reason for Transfer	Amount
Department of Youth Rehabilitation Services	10/1/2021	9/30/2022	GED Examination	$24,000.00
Department of Youth Rehabilitation Services	10/1/2021	9/30/2022	Title I, Part D	$78,663.00
Department of Behavioral Health	10/1/2021	9/30/2022	Pre-K Enhancement and Ex Pension program to improve outcomes for young children	$831,007.00
Department of Behavioral Health	10/1/2021	9/30/2022	OSSE will provide a school-based mental health FTE	$152,262.00
Department of Behavioral Health	10/1/2021	9/30/2022	ESSER II-CRRSA HW 5: Partnership with the Department of Behavioral Health (DBH) to expand school health services (33)	$3,198,474.00
Department of Behavioral Health	10/1/2021	9/30/2022	Project AWARE, mental health program funding to include data/evaluation and professional development contract management	$521,978.00
District of Columbia Public Schools	10/1/2021	9/30/2022	National School Lunch, Breakfast & Milk programs	$7,467,280.68
District of Columbia Public Schools	10/1/2021	9/30/2022	National School Lunch, Breakfast & Milk programs	$17,295,215.25
District of Columbia Public Schools	10/1/2021	9/30/2022	National School Lunch, Breakfast & Milk programs	$1,130,341.60
District of Columbia Public Schools	10/1/2021	9/30/2022	National School Lunch, Breakfast & Milk programs	$1,432,852.92
District of Columbia Public Schools	10/1/2021	9/30/2022	National School Lunch, Breakfast & Milk programs	$387,495.00
District of Columbia Public Schools	10/1/2021	9/30/2022	National School Lunch, Breakfast & Milk programs	$1,254,536.00
District of Columbia Public Schools	10/1/2021	9/30/2022	National School Lunch, Breakfast & Milk programs	$3,847,778.00
District of Columbia Public Schools	10/1/2021	9/30/2022	National School Lunch, Breakfast & Milk programs	$516,112.18
District of Columbia Public Schools	10/1/2021	9/30/2022	American Rescue Plan Elementary and Secondary School Emergency Relief – Homeless Children and Youth Fund	$369,015.80
District of Columbia Public Schools	10/1/2021	9/30/2022	Duke Ellington to support personnel cost	$1,500,000.00

Entity Name	Start Date	End Date	Reason for Transfer	Amount
District of Columbia Public Schools	10/1/2021	9/30/2022	McKinney Vento Homeless Continuation Grant	$70,000.00
District of Columbia Public Schools	10/1/2021	9/30/2022	CARES ESSER grant (Coronavirus Response and Relief Supplemental Appropriations)	$44,250,960.33
District of Columbia Public Schools	10/1/2021	9/30/2022	Improvement and Supports for COVID-19 testing	$748,800.00
District of Columbia Public Schools	10/1/2021	9/30/2022	DC Community Schools Incentive Initiative Grant	$152,727.92
District of Columbia Public Schools	10/1/2021	9/30/2022	Investment in Schools	$3,200,000.00
District of Columbia Public Schools	10/1/2021	9/30/2022	Investment in Schools	$53,628.40
Metropolitan Police Department	10/1/2021	9/30/2022	Security Services	$28,090.00
Department of General Services	10/1/2021	9/30/2022	Reconfigure conference room spaces at Superintendent of Education at 1050 Furst Street NE 3rd Floor	$10,019.88
Department of Human Services	10/1/2021	9/30/2022	financial assistance for eligible TANF recipients to pursue post-secondary degrees or certificate programs	$100,000.00
Department of Corrections	10/1/2021	9/30/2022	Continue Career and technical education CTE program	$107,854.68
Department of Health	10/1/2021	9/30/2022	School-based COVID-19 testing	$14,256,814.00
Department of Health	10/1/2021	9/30/2022	COVID-19 Workforce support services	$1,142,808.50
Department of Parks and Recreation	10/1/2021	9/30/2022	Child Nutrition Programs Summer Food Service Program	$1,500,000.00
Department of Parks and Recreation	10/1/2021	9/30/2022	Child Nutrition Programs Child and Adult Care Food Program	$150,000.00
Department of Parks and Recreation	10/1/2021	9/30/2022	Child Nutrition Programs Local/State Reimbursement	$58,279.00
Department of Youth Rehabilitation Services	10/1/2021	9/30/2022	Child Nutrition Programs National School Breakfast Program	$100,000.00
Department of Youth Rehabilitation Services	10/1/2021	9/30/2022	Child Nutrition Programs National School Lunch/Supplement Program	$150,000.00

Entity Name	Start Date	End Date	Reason for Transfer	Amount
Department of Youth Rehabilitation Services	10/1/2021	9/30/2022	Child Nutrition Programs State Revenue Match	$2,000.00
Department of Youth Rehabilitation Services	10/1/2021	9/30/2022	Neglected & Delinquent Youth	$84,948.83
Metropolitan Police Department	10/1/2021	9/30/2022	Security Services	$15,019.20
Office of the Chief Technology Officer	10/1/2021	9/30/2022	Governors Emergency Education Relief Fund	$2,685,150.25
Executive Office of the Mayor	10/1/2021	9/30/2022	My School DC	$508,089.20

11. Please list, in chronological order, every reprogramming of funds into or out of the agency for fiscal years 2021 and 2022 (through January 31). Include a "bottom line" that explains the revised final budget for your agency. For each reprogramming, list the reprogramming number (if submitted to the Council for approval), the date, the amount, and the rationale.

There were no reprogrammings into or out of OSSE during fiscal years 2021 and 2022 (through January 31).

12. Question #12

(a) Describe any spending pressures that existed in fiscal year 2021. Include a description of each spending pressure, how it was identified, and how it was remedied.

(b) Identify potential areas where spending pressures may exist in fiscal year 2022. Include a description of the spending pressure and what steps are being taken to minimize the impact on the fiscal year 2022 budget.

(a) There were no spending pressures for fiscal year 2021.

(b) There are no spending pressures to identify for fiscal year 2022.

13. Please list, in chronological order, every reprogramming within your agency during fiscal year 2022 to date. Also, include both known and anticipated intra-agency reprogramming. For each, give the date, amount, and rationale.

The following is a list of reprogramming within the agency for FY22 to date.

Dates	Purpose	Amount
10/1/2021-1/31/2022	This reprogramming is required to fund several projects that address learning loss and prepare schools for reopening under the Elementary and Secondary School Emergency Relief Fund Coronavirus Response and Relief Supplemental Appropriations Act (ESSER II)	$9,603,543.00
10/1/2021-1/31/2022	This reprogramming is required to align the SOAR budget to the carryover budgets for Title I-A Formula and Investment in Schools for Public	$3,874,517.37
10/1/2021-1/31/2022	This reprogramming is required to align the SOAR budget to the carryover budgets for Title I-A Formula and Investment in Schools for Public Charter Schools and DCPS. It will also align the budget to remaining cap balances. Personnel costs will be FIFO'ed	$2,368,188.40
10/1/2021-1/31/2022	This reprogramming is required to align the SOAR budget to Title IV-A allocations for public charter schools and DCPS. It will also ensure that the admin cap budget does not exceed	$123,829.60
10/1/2021-1/31/2022	This reprogramming is required to align the SOAR budget to the Homeless Education Program (HEP) spend plan including carryover allocations for DCPS and public charter schools and for GED college starter kit laptop purchase.	$43,666.74
10/1/2021-1/31/2022	This reprogramming is required to align the SOAR budget to the carryover allocation for DCPS on IDEA Part B Sec. 611.	$835,042.31
10/1/2021-1/31/2022	This reprogramming is required to align the SOAR budget to the Homeless Education Program (HEP) spend plan including carryover allocations for DCPS and public charter schools and for GED college starter kit laptop purchase.	$13,104.50
10/1/2021-1/31/2022	The reprogramming is needed so the Division of Early Learning would be able to renew the subscription for the Kaplan Quorom on-line learning platform.	$500,000.00
10/1/2021-1/31/2022	This reprogramming is needed to appropriately align FY21 funds for 0070 to purchase IT equipment that is needed for projects.	$20,000.00
10/1/2021-1/31/2022	This reprogramming is required to align the SOAR budget to the carryover allocations and State Activities cap for Title II-A.	$195,362.88
10/1/2021-1/31/2022	This reprogramming is required to align the SOAR budget to final Title III-A allocations for public charter schools and DCPS. The ICY grant was not run this year and funds reserved for it were rolled into the Title III-A formula allocations.	$11,354.50
10/1/2021-1/31/2022	This reprogramming is required to align the SOAR budget to Title IV-A allocations for public charter schools and DCPS. It will also ensure that the admin cap budget does not exceed	$10,000.00

10/1/2021-1/31/2022	This reprogramming is required to align the SOAR budget to the carryover allocation for DCPS on IDEA Part B Sec. 611.	$137,315.36
10/1/2021-1/31/2022	This reprogramming is required to align the SOAR budget to the carryover allocations and State Activities cap for FFY19 Title IV-A.	$253,375.75
10/1/2021-1/31/2022	This reprogramming is required to fund OSSE contract staff in administering student access to technology support during the COVID – 19 public health crisis.	$24,842.87
10/1/2021-1/31/2022	To align SOAR with FY21 spending plan	$126,529.92
10/1/2021-1/31/2022	To ensure the Teaching and Learning team has adequate IT devices to process educator licensure	$19,360.61
10/1/2021-1/31/2022	Changed from subcontracting to subgrantee the SPDG grant	$300,000.00
10/1/2021-1/31/2022	This reprogramming is needed to align the projects in the Carl D. Perkins grants to the appropriate legislation.	$1,413,736.94
10/1/2021-1/31/2022	This reprogramming is needed to align the projects in the Carl D. Perkins grants to the appropriate legislation.	$262,771.44
10/1/2021-1/31/2022	This reprogramming is required to find the 21st Century Program Evaluation	$360,000.00
10/1/2021-1/31/2022	The reprogramming is needed to transfer budget of $175,762.00 from Fund 8200 to Fund 8231.	$175,762.00
10/1/2021-1/31/2022	The funds are needed to align the budget in the correct CSG to enable the agency to provide COVID-19 related PD to educators and staff.	$3,990,603.00
10/1/2021-1/31/2022	This reprogramming is required to align the SOAR budget to the IDEA 611 spend plan and remaining balances for admin and state activities. The request will also align the DCPS passthrough budget to the remaining on FFY19	$360,966.66
10/1/2021-1/31/2022	This reprogramming is required to align the SOAR budget to the Homeless Education Program (HEP) spend plan including HEP starter kits, MKV annual credentialing, printing of Early Childhood Brochure & HEP/Ally materials, and National Network for Youth (NN4Y) and National Association for the Education of Homeless Children and Youth (NAEHCY) memberships and conferences.	$38,112.64
10/1/2021-1/31/2022	This reprogramming is to fund a new FTE within the DAR assessment team.	$34,000.00
10/1/2021-1/31/2022	This reprogramming is required to ensure that the State Administrative Expense (SAE) funds received form USDA are loaded in the appropriate comptroller source group such that the Division Health and Wellness can fully expend the grant by the end of Fiscal Year 2021	$24,000.00
10/1/2021-1/31/2022	The funds are needed to fund the 21st Century Program Evaluation.	$414,847.10
10/1/2021-1/31/2022	The funds are needed to fund the 21st Century Program Evaluation	$624,134.10
10/1/2021-1/31/2022	This reprogramming is required to align the SOAR budget to the project budgets in the FFY17 SOAR Act approved application	$530,708.38

10/1/2021-1/31/2022	This reprogramming is required to realign the U3SER budget to the programmatic priorities.	$8,589,515.26
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the COVID grant fund (8231).	$5,000,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the COVID grant fund (8231).	$1,000,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the COVID grant fund (8231).	$2,500,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the COVID grant fund (8231).	$100,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the COVID grant fund (8231).	$14,716,932.25
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the COVID grant fund (8231). During the FY 21 budget formulation process, the COVID grant funds were inadvertently allocated to Grants Federal Fund 8200. Fund 8231 was created for all COVID funds	$1,176,004.24
10/1/2021-1/31/2022	The reprogramming is needed to transfer the budget from program code E805 to program code E802. Grant B2CCDD/21 funds early child care initiatives.	$1,000,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the COVID grant fund (8231).	$1,000,000.00
10/1/2021-1/31/2022	This reprogramming is required to shift OSSE's Education Pay Equity Fund allocation to the non-lapsing Agency Fund 1126 in accordance with District Legislation.	$53,920,878.00
10/1/2021-1/31/2022	This reprogramming is needed to appropriately align the budget to the correct comptroller source group, Contractual Services - Other (0409).	$100,000.00
10/1/2021-1/31/2022	To match SOAR availability to the spend plans submitted in EGMS under CSG50	$43,916.40
10/1/2021-1/31/2022	This reprogramming is required to fund DC Futures to support low to moderate income DC residents to earn Associate's and Bachelor's degrees in majors leading to high demand jobs through providing scholarships for tuition, fees, etc. + implementation of coaching and student services to support students through personal and financial barriers.	$7,177,979.00
10/1/2021-1/31/2022	This reprogramming is required to fund Work-Based Learning expansion. We are requesting this reprogramming because the majority of WBL Revenue Replacement allocation is loaded in CSG40 and in the wrong PCE unit.	$1,807,713.00
10/1/2021-1/31/2022	This reprogramming is required to fund College Rising marketing services	$150,000.00
10/1/2021-1/31/2022	This reprogramming is initiated to align the projects in the Carl D. Perkins grant pursuant to the legislation.	$176,188.62
10/1/2021-1/31/2022	This reprogramming is to the appropriate CSGs. The programs need more funds for professional services/PD.	$42,560.00

10/1/2021-1/31/2022	This reprogramming is required to appropriately align the grant Project/Phase. During FY22budget formulation process, the wrong Project/Phase was inadvertently linked to the grant.	$120,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the grant Project/Phase. During FY22budget formulation process, the wrong Project/Phase was inadvertently linked to the grant.	$300,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the grant Project/Phase. During FY22budget formulation process, the wrong Project/Phase was inadvertently linked to the grant.	$700,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the grant Project/Phase. During FY22budget formulation process, the wrong Project/Phase was inadvertently linked to the grant.	$12,000,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the grant Project/Phase. During FY22budget formulation process, the wrong Project/Phase was inadvertently linked to the grant.	$100,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the grant Project/Phase. During FY22budget formulation process, the wrong Project/Phase was inadvertently linked to the grant.	$2,250,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the grant Project/Phase. During FY22budget formulation process, the wrong Project/Phase was inadvertently linked to the grant.	$12,000,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the grant Project/Phase. During FY22budget formulation process, the wrong Project/Phase was inadvertently linked to the grant.	$30,000,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the grant Project/Phase. During FY22budget formulation process, the wrong Project/Phase was inadvertently linked to the grant.	$2,500.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the grant Project/Phase. During FY22budget formulation process, the wrong Project/Phase was inadvertently linked to the grant.	$2,750,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the grant Project/Phase. During FY22budget formulation process, the wrong Project/Phase was inadvertently linked to the grant.	$250,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the grant Project/Phase. During FY22budget formulation process, the wrong Project/Phase was inadvertently linked to the grant.	$150,000.00
10/1/2021-1/31/2022	This reprogramming is required to appropriately align the grant Project/Phase. During FY22budget formulation process, the wrong Project/Phase was inadvertently linked to the grant.	$68,306.00
10/1/2021-1/31/2022	The funds are needed to meet the agency's federally mandated requirements to provide transportation services and required accommodations to residents of the District of Columbia.	$2,000,000.00
10/1/2021-1/31/2022	The funds are needed to align the budget with the spending needs of the Division for the upcoming fiscal year 2021 OSSE DOT	$1,042,853.00

14. For fiscal years 2021 and 2022 (through January 31), please identify each special purpose revenue fund maintained by, used by, or available for use by your agency. For each fund identified, provide:

(1) the revenue source name and code;
(2) the source of funding;
(3) a description of the programs that generates the funds;
(4) the amount of funds generated annually by each source or program; and
(5) expenditures of funds, including the purpose of each expenditure.

For (4) and (5) provide specific data for fiscal years 2021, and 2022 (through January 31) and give starting and ending balances. You may wish to present this information first as a list (for numbers 1-5) and then as separate tables for numbers 4 and 5.

Revenue Source Name: **State Superintendent of Education Fees**

Revenue Source Code: 603

Statutory Reference: D.C. Code §38.2602

Source of Fund: The fund receives revenue from fees collected by OSSE for a state academic credential certification, general education development testing or any other state-level education functions as established through regulations by OSSE.

Program Description: The Division of Teaching and Learning provides an expanded strategic suite of instructional and human capital supports to LEAs, school, and educators. The Office of GED Testing facilitates the administration of GED examinations within the District and supports certification attainment for high school students.

Purpose: This is a lapsing fund that was established to support the administration of the state academic credential certifications, general educational development and other state level programs that are administered by OSSE.

Revenue Generated			Expenditures		
FY20	**FY21**	**FY22 (2/03/22)**	**FY20**	**FY21**	**FY22 (2/03/22)**
$239,645	$307,886	$87,667	$198,063	$101,145	$13,999

Revenue Source Name: **Student Residency Verification Fund**

Revenue Source Code: 618

Statutory Reference: D.C. Code §38-312

Source of Fund: The fund receives revenue from fines imposed on non-resident families who send their children to DC Public Schools without paying tuition.

Program Description: The Office of Enrollment and Residency oversees the annual enrollment audit, manages residency verification, and investigates residency fraud.

Purpose: This is a non-lapsing fund that is used to finance the enforcement of the District's laws regarding student residency and primary caregiver status verification by OSSE.

Revenue Generated			Expenditures		
FY20	**FY21**	**FY22 (2/03/22)**	**FY20**	**FY21**	**FY22 (2/03/22)**
$766,718	$703,837	$205,396	$834,432	$494,395	$418,023

Revenue Source Name: **Child Development Facilities Fund**

Revenue Source Code: 620

Statutory Reference: D.C. Code §7-2036.01

Source of Fund: The fund receives revenue from fees collected for licensing day care facilities.

Program Description: The Office of Licensing and Compliance licenses and monitors the child development centers and home.

Purpose: This is a non-lapsing fund that is used to fund activities regulating child development facilities, including the enforcement and monitoring activities concerning the licensure of child development facilities.

Revenue Generated			Expenditures		
FY20	**FY21**	**FY22 (2/03/22)**	**FY20**	**FY21**	**FY22 (2/03/22)**
$114,620	$209,028	$149,600	$13,293	$47,453	$0

Revenue Source Name: **Education Licensure/Site Evaluation**

Revenue Source Code: 6007

Statutory Reference: D.C. Code §38.1306

Source of Fund: The fund receives revenue from fees that the commission is authorized to charge any institution that it licenses. The fees are intended to cover the cost of the Commission's independent evaluations of the institution's facilities and the Commission's observations of evaluations made by accrediting associations.

Program Description: The Office of Education Licensure Commission licenses degree-granting and non-degree granting postsecondary institutions in the District.

Purpose: This is a lapsing fund that is used to cover the cost of Education Licensure Commission's review of post-secondary institutions for licensing purposes. The Commission is part of OSSE.

Revenue Generated			Expenditures		
FY20	**FY21**	**FY22 (2/03/22)**	**FY20**	**FY21**	**FY22 (2/03/22)**
$492,311	$553,425	$115,835	$275,156	$332,493	$89,424

15. Please provide a table showing your agency's Council-approved original budget, revised budget (after reprogrammings, etc.) for fiscal years 2020, 2021, and the first quarter of 2022. In addition, please explain the variances between fiscal year appropriations and actual expenditures for fiscal years 2020 and 2021.

Due to the volume of data requested, the answer is provided as an attachment.

ATTACHMENT: Q15 – OSSE Budgets (FY20-22).pdf

16. Please list all memoranda of understanding (MOU) either entered into by your agency or in effect during fiscal years 2021 and 2022 (through January 31). For each, describe its purpose, indicate the date entered, and provide the actual or anticipated termination date.

The table below lists the MOUs for FY21.

Agency	Reason/Purpose	Start Date	End Date
DYRS	The purpose of this MOU is to allow for the transfer of funds under ESEA Title I, Part D from OSSE to DYRS (subgrantee).	7/1/2020	9/30/2021
DCPS	For OSSE to pay DCPS for the grants that OSSE passes through to them.	7/1/2020	6/30/2021
DC Public Charter School Board	The purpose of this MOU is for PCSB to provide funding to OSSE to support the operation of the common lottery system, to promote school choice to families through outreach strategies; and to facilitate a citywide public school fair called "EdFest".	9/17/2020	9/30/2021
DYRS	This is updating the intradistrict funding MOU to include the carryover from FY20.	10/1/2020	9/30/2021
DYRS	This amendment updates the intradistrict funding MOU to include carryover funds from previous fiscal years. It also updates the interim general counsel for both agencies.	10/1/2020	9/30/2021
DCPS	The purpose of this MOU is to enable DCPS to provide payment to OSSE for necessary services and support related to the operations of the common lottery system.	10/1/2020	9/30/2021
OCTO	This MOU should initiate the process for transferring the funds from OSSE to OCTO to cover implementation, operation and maintenance expenses of the My School DC Year 8 (School Year 21-22) lottery and post-lottery application. The My School DC application is a single online application that families in DC use to apply to attend DC public and charter schools.	10/1/2020	9/30/2021
DC Department of Corrections (DOC)	The Exercise of Option Year Two and Modification No. 2 to the Memorandum of Understanding (MOU) between the District of Columbia Department of Corrections (DOC) and the Office of the State Superintendent of Education (OSSE) is for the provision of GED testing services by the GED Program Office (GEDPO) to DOC populations for fiscal year 2021. Testing	10/1/2020	9/30/2021

Agency	Reason/Purpose	Start Date	End Date
	services are mandated by DCMR and are provided at no cost to the OSSE beyond OSSE/GEDPO contractual services.		
DCHR	The Seller will provide the Buyer with compliance services for its childcare licensees who are subject to suitability screenings. The objective of the suitability screenings is to determine whether each specific candidate, employee or volunteer at District childcare facilities is suitable for such employment consistent with Title 6-B, Chapter 4 of the District of Columbia Municipal Regulations (DCMR) and the federal Child Care and Development Block Grant Act of 2014 (CCDBG).	10/1/2020	9/30/2021
DCRA and FEMSD	The District of Columbia desires to expand access to quality licensed child care slots for District residents. To support this expansion, OSSE, DCRA, and FEMSD seek to coordinate and clarify the responsibilities of the respective agencies with respect to fire safety of child development centers, child development homes and expanded child development homes, and specifically the administrative process for confirming the compliance of these homes with the District of Columbia Fire Code (12H DCMR), the District of Columbia Residential Code (12B DCMR), the District of Columbia Zoning Regulations (11 DCMR), and the District of Columbia Child Development Facilities: Licensing Regulations (5-A DCMR, Chapter 1). Additionally, OSSE and DCRA seek to further support applicants for new and current owners of child development facilities in navigating the DCRA process.	10/1/2020	9/30/2021
University of the District of Columbia	The MOU represents the Office of the State Superintendent of Education, Adult and Family Education (OSSE AFE) unit's and the University of the District of Columbia's intent to continue its partnership to offer the Graduate Certificate in Adult Education Program (GCP), professional development aligned to the GCP, technical assistance and resources to adult educators to prepare them for certification and/or state licensure in Adult Education. The GCP provides adult educators with an opportunity to engage in either one or two, three-credit course(s) over a 15- to 24-month period for a total of 24 credits and to acquire	10/1/2020	9/30/2021

Agency	Reason/Purpose	Start Date	End Date
	a graduate certificate. UDC also offers a Master of Arts in adult education program for which the graduate certificate program is aligned, and credits may be applied.		
OCTO	This modification expands eligibility for the Internet for All program funded through GEER I funds to students (1) enrolled at local educational agencies (LEAs), that receive Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance for Needy Families (TANF) benefits or are eligible to receive reduced-price or free meals through the U.S. Department of Agriculture National School Lunch Program; or (2) enrolled in an adult education program at an LEA or other education-related entity funded through the Adult Education and Family Literacy Act federal grant funds and meet the eligibility criteria established by each participating internet service provider. It also updates the expectations of the feeds OSSE will provide to OCTO and information OCTO will provide back to OSSE and DME based on this broadened pool of eligible students.	10/1/2020	9/30/2022
DOES/WIC	The purpose of this request is to execute the updated multi-agency MOU which ensures compliance with the federal Workforce Innovation and Opportunity Act (WIOA) and establishes the framework for providing coordinated services through the District's American Job Centers (AJCs).	10/1/2020	9/30/2021
WIC	This MOU continues the partnership with WIC to augment OSSE AFE's Integrated Education and Training grant program. This will be the fourth consecutive year that OSSE will receive funding from the WIC to support this program model.	10/1/2020	9/30/2021
DPR	This MOU modification extends the DPR-OSSE Child Nutrition Services MOU into FY21. DPR receives USDA federal funding and local Healthy Schools Fund funding for meals offered by their summer and Child and Adult Care Food Program (CACFP) programs.	10/1/2020	9/30/2021
DC Health and DFS	This is the second modification for the MOU between DC Health and DFS. The purpose of this MOU is to transfer USDA Child Nutrition Program funds by intra-district transfer from OSSE to DC Health and DFS consistent with local and federal	10/1/2020	9/30/2021

Agency	Reason/Purpose	Start Date	End Date
	procedures in order for DC Health to conduct food safety inspections and for DFS to conduct food sample testing for the summer meals program.		
DCHR	This MOU will provide funding to support one (1) fellow for the Capital City Fellows Program.	10/1/2020	5/12/2021
Mayor's Office on Volunteerism	The attached Memorandum of Understanding between OSSE DOT and the Mayor's Office of Volunteerism (SERVE DC) is to support the provision of CPR-AED, First Aid, and Emergency Response Training to OSSE DOT employees. This is required training for OSSE DOT staff transporting special education students.	10/1/2020	9/30/2021
DCHR	The purpose of this addendum is to modify the term of the MOU for a Capital City Fellow.	10/1/2020	10/18/2020
DMV	This is a MOU between OSSE DOT and DMV for DMV to provide mandated inspections of OSSE DOT's fleet vehicles.	10/1/2020	9/30/2021
OCP	The purpose of this MOU between OSSE DOT and OCP is to fund procurement support and personnel.	10/1/2020	9/30/2021
DCHR	This MOU between DCHR and OSSE DOT is to support employment compliance services for candidates, employees, and volunteers who are subject to fitness evaluations/suitability screening.	10/1/2020	9/30/2021
DC Public Schools	This MOU is for the continued high school program of the First Step at DCPS. This is a continuation (modification) of an MOU with DCPS from the last two fiscal years.	10/1/2020	9/30/2021
Department of Behavioral Health	The Coronavirus Aid, Relief, and Economic Security (CARES) Act includes a Governor's Emergency Education Relief (GEER) Fund awarded to the Mayor to meet emergent needs as a result of COVID-19. This MOU uses $1,500,000 of DC's CARES-GEER funds to support schools, students, and families through a partnership with the Department of Behavioral Health (DBH) to expand the District's Comprehensive School-Based Behavioral Health System in public and public charter schools in DC.	10/1/2020	9/30/2021
District of Columbia Public Schools	This is the FY21 DCPS sustainability MOU for $1.7M; OSSE requests that DCPS provide personnel and contractual services that will aid the District of Columbia in strengthening its delivery of special education and related services to students with disabilities.	10/1/2020	9/30/2021

Agency	Reason/Purpose	Start Date	End Date
DYRS	The attached Exercise of Option Year Two and Modification No. 2 to the Memorandum of Understanding (MOU) between the District of Columbia Department of Youth Rehabilitation Services (DYRS) and the Office of the State Superintendent of Education (OSSE) is for the provision of GED testing services by the GED Program Office (GEDPO) to DYRS populations for fiscal year 2021. Testing services are mandated by DCMR and are provided at no cost to the OSSE beyond OSSE/GEDPO contractual services.	10/1/2020	9/30/2021
DBH	The MOU modification provides funding to DBH to provide early mental health consultation in pre-K, QIN, and QIN expansion classrooms.	10/1/2020	9/30/2021
DHS	The child care MOU transfers TANF, Social Services Block Grant, and SNAP funds to OSSE to support child care subsidy payments for children enrolled under those social service programs. The MOU also transfers funds to DHS from OSSE to support the eligibility staff in the Child Care Services Division.	10/1/2020	9/30/2021
DBH	Option exercise notice for OSSE's DC Project AWARE program, funded by a 5-year federal grant from SAMHSA to enhance school mental health systems and supports. DBH receives funds for personnel, data/evaluation, and the citywide community of practice.	10/1/2020	9/30/2021
DHS	The Tuition Assistance Program Initiative (TAPIT) for Temporary Assistance for Needy Families (TANF) is a scholarship program developed to assist eligible TANF customers in obtaining a two- or four-year postsecondary degree at two- or four-year local institutions. TAPIT scholarships are need based and awards are made up to $4,000 per academic school year. TAPIT funding must be used to cover tuition, fees, and books at eligible colleges and universities. The program is funded through the Economic Security Administration (ESA) and administered by the Office of Work Opportunity. The District of Columbia Office of the State Superintendent of Education has partnered with ESA for the past twenty (20) years to solely disburse their tuition funds to the local institutions that we have a solid relationship with. Total amount of the MOU is $100,000.00.	10/1/2020	9/30/2021

Agency	Reason/Purpose	Start Date	End Date
OCTO	Option Year exercise for GEER MOU with OSSE. Via the GEER Fund, the U.S. Department of Education awarded grants to Governors for the purpose of providing local educational agencies (LEAs), institutions of higher education (IHEs), and other education related entities with emergency assistance as a result of the Novel Coronavirus Disease 2019 COVID-19). OSSE, through the Mayor, received GEER funding.	10/8/2020	9/30/2021
Dept. of Corrections (DOC)	The purpose of the MOU is to provide a safe, secure, orderly, and humane environment for the confinement of pretrial detainees and sentenced inmates, while affording those in custody meaningful rehabilitative opportunities that will assist them to constructively re-integrate into the community.	12/2/2020	9/30/2021
Department of Corrections	The Carl D. Perkins Act requires states to fund Career and Technical Education activities through the Department of Corrections. Each year, OSSE enters into a MOU to make these funds available. This modification is necessary to reflect the carry-forward funds from the prior year agreement and make them available for spending during the current fiscal year.	12/2/2020	9/30/2021
DHS	The MOU between DHS and OSSE DOT is to provide staffing and vehicle support for the Shelter Hotline. Motor vehicle operators will transport homeless residents to shelters and will transport homeless outreach workers conducting wellness checks.	12/14/2020	3/30/2021
Department of Behavioral Health	OSSE will fulfill the school-based training, prevention education, and youth-focused social marketing activities under the District's State Opioid Response grant/Live. Long. DC. Plan. This MOU outlines the specific responsibilities for OSSE to train educators, purchase and disseminate student curriculum, and design and implement a prevention education campaign.	1/13/2021	9/30/2021
Office of Disability Rights (ODR)	Under the MOU, ODR provides SLI Services to OSSE.	5/3/2021	9/30/2021
DGS	The Memorandum of Understanding (MOU) between DGS and OSSE DOT is for the replacement of four security guard booths at three	5/25/2021	9/30/2021

Agency	Reason/Purpose	Start Date	End Date
	school bus lots. The replacement of the booths is required for employee/contractor safety.		
DME	Under the Elementary and Secondary School Emergency Relief Fund (ESSER) American Rescue Plan (ARP) Act (ESSER III-ARP), the U.S. Department of Education awarded grants to enable State Education Agencies (SEAs) to enact appropriate measures to safely reopen schools, address specific needs, and address learning loss. Per the ARP Section 2001(f)(3), a minimum of 1% of DC's total ESSER III-ARP award must be spent on evidence-based summer enrichment. This MOU awards that funding to DME to expand OST grants to support specific groups of students disproportionately impacted by COVID-19. DME's award will increase (in FY22 MOU option year) after OSSE receives the remaining 1/3 of our total ARP award. *Note there are two MOUs for similar but different work - this is for summer enrichment and another MOU is for comprehensive afterschool programs.	6/24/2021	9/30/2021
DME	Under the Elementary and Secondary School Emergency Relief Fund (ESSER) American Rescue Plan (ARP) Act (ESSER III-ARP), the U.S. Department of Education awarded grants to enable State Education Agencies (SEAs) to enact appropriate measures to safely reopen schools, address specific needs, and address learning loss. Per the ARP Section 2001(f)(3), a minimum of 1% of DC's total ESSER III-ARP award must be spent on evidence-based comprehensive afterschool programs. This MOU awards that funding to DME to expand OST grants to support specific groups of students disproportionately impacted by COVID-19. DME's award will increase (in FY22 MOU option year) after OSSE receives the remaining 1/3 of our total ARP award. *Note there are two MOUs for similar but different work - this is for comprehensive afterschool programs and there is a separate MOU routing for summer enrichment.	6/25/2021	9/30/2021
DGS	The MOU between DGS and OSSE DOT is for the purpose of providing facility management services inclusive of janitorial, mowing, work orders, and pest control costs.	6/25/2021	9/30/2021

Agency	Reason/Purpose	Start Date	End Date
DC Health	The purpose of this MOU is to provide resources from DC Health to OSSE that allow for COVID-19 testing in public and public charter schools. Beginning July 1, 2021 the responsibility for COVID-19 testing in schools shifted from DC Health to OSSE.	7/1/2021	9/30/2021
Department of Behavioral Health	Provides DBH with ESSER-II-10 funds to increase responses to school-based individual mental health crisis needs and to support the continuation of the DC School Behavioral Health Community of Practice (professional development for school behavioral health providers).	7/1/2021	9/30/2021
DPR	This MOU between OSSE DOT and the DC Department of Parks and Recreation (DPR) is for the transportation of students and seniors to DPR programs at Camp Riverview (Scotland, MD).	7/20/2021	8/20/2021
DPR	This MOU between OSSE DOT and the DC Department of Parks and Recreation (DPR) is to facilitate the transportation of students and seniors to DPR programs at Camp Riverview (Scotland, MD). This replaces the previously signed version ($31,107.48).	7/20/2021	8/20/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/20/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/20/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/20/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and	7/20/2021	9/30/2021

Agency	Reason/Purpose	Start Date	End Date
	conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.		
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/20/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/20/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/20/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22.. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/20/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/20/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of	7/20/2021	9/30/2021

Agency	Reason/Purpose	Start Date	End Date
	Education's Emergency Assistance for Non-Public Schools (EANS) program.		
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/20/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/20/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/20/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/30/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/30/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/30/2021	9/30/2021

Agency	Reason/Purpose	Start Date	End Date
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/30/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/30/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/30/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	7/30/2021	9/30/2021
Private School	This is one of 22 MOUs that OSSE executed prior to FY22. This MOU establishes the terms and conditions under which the Parties shall coordinate and exchange funding for the provision of services and assistance under the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program.	8/2/2021	9/30/2021
DME	This MOU is for the transfer of $5M to DME's Out-of-School-Time Program to manage a grant to CBOs for SY21-22 focused on scaling high-impact tutoring programs across the District. $4.75M is from County ARP Funds and will be used for sub-grants. The remaining $250,000 is from ESSER II and will cover the admin costs for the grant.	8/11/2021	9/30/2024
Department on Disability Services-	As part of our commitment to providing professional learning for equitable and inclusive schools through the State Personnel Development	9/10/2021	9/30/2021

Agency	Reason/Purpose	Start Date	End Date
Rehabilitation Services Administration	Grant (SPDG), OSSE set aside funding to support secondary transition activities that promote positive postsecondary outcomes. Allocated funds would allow DDS-RSA to provide professional learning opportunities to educators, students, and families.		
DCPS	DCPS has requested funding to hire medical assistants who will support school-based COVID-19 testing.	9/16/2021	9/30/2021
Office of Neighborhood Safety and Engagement	OSSE and the Office of Neighborhood Safety and Engagement (ONSE) have a common interest in the safety and well-being of District students. The ONSE Leadership Academy (OLA) is a school-based initiative utilized as a framework to reduce juvenile justice involvement among youth with educational or behavioral challenges. This MOU uses $1,000,000 of DC's CARES-GEER funds to support ONSE's expansion of the OLA program to two additional schools: H.D. Woodson High School and Paul Public Charter School.	9/30/2021	9/30/2022
OAG	This Memorandum of Understanding (MOU) is between the District of Columbia Office of the State Superintendent of Education (OSSE), the buyer agency, and the Office of the Attorney General (OAG), the seller agency, collectively referred to as "the Parties" to pay the salary of one attorney assigned to OAG's Personnel, Labor and Employment Division (PLED) to represent OSSE in all administrative litigation proceedings before District administrative agencies.	9/30/2021	9/30/2022

The table below lists the MOUs for FY22 to date.

Agency	Reason/Purpose	Start Date	End Date
DBH	DBH will provide early childhood mental health consultation services to QIN and Pre-K classrooms.	10/1/2020	9/30/2023
DME	Under the Elementary and Secondary School Emergency Relief Fund (ESSER) American Rescue Plan (ARP) Act (ESSER III-ARP), the U.S. Department of Education awarded grants to enable State Education Agencies (SEAs) to enact appropriate measures to safely reopen schools, address specific needs, and address learning loss. Per the ARP Section 2001(f)(3), a minimum of 1% of DC's total ESSER III-ARP award must be spent on evidence-based comprehensive afterschool programs.	6/25/2021	9/30/2022
DCPS	This is an annual MOU between OSSE and DCPS for OSSE to reimburse DCPS for the grants that OSSE awards DCPS for FY22. The funding sources all vary based on each grants' attributes in SOAR.	7/1/2021	6/30/2022
CCSSO	This MOU establishes a partnership between the Office of the State Superintendent of Education (OSSE) and the Council of Chief State School Officers (CCSSO) to develop and implement a plan to prioritize effective policy and practice strategies laid out in the online guide, Supporting Inclusive Schools for the Success of Each Child: A Guide for States on School Leadership, that advances inclusive principal leadership.	9/29/2021	12/31/2022
DME	Under the Elementary and Secondary School Emergency Relief Fund (ESSER) American Rescue Plan (ARP) Act (ESSER III-ARP), the U.S. Department of Education awarded grants to enable State Education Agencies (SEAs) to enact appropriate measures to safely reopen schools, address specific needs, and address learning loss. Per the ARP Section 2001(f)(3), a minimum of 1% of DC's total ESSER III-ARP award must be spent on evidence-based summer enrichment.	9/29/2021	9/30/2022
Private School	These are the 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall	9/29/2021	9/30/2022

Agency	Reason/Purpose	Start Date	End Date
	continue to coordinate and exchange funding for the provision of services and assistance.		
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/29/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/29/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/29/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/29/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/29/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/29/2021	9/30/2022

Agency	Reason/Purpose	Start Date	End Date
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/29/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/29/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/29/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/29/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/29/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/29/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools	9/29/2021	9/30/2022

Agency	Reason/Purpose	Start Date	End Date
	(EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.		
Department of Behavioral Health	This is an amendment to the existing MOU supporting the Department of Behavioral Health, Healthy Futures program. This amendment reflects the cost-of-living increase for staff. This is a total increase of $33,661.	9/30/2021	9/30/2022
DME	This MOU is to exercise the first option year for the previously signed OSSE/DME MOU dated August 11, 2021, to support increased access to High-Intensity Tutoring (HIT) for students who have experienced disrupted instruction during the pandemic, especially those who are at risk, via a subgrant to community-based organizations ("CBOs" or "sub-grantees").	9/30/2021	9/30/2022
OCTO	Under the Governor's Emergency Education Relief Fund (GEER) OSSE is managing implementation on behalf of the DME. OCTO was identified as a recipient of funding to support efforts to close the digital divide. This is an agreement for the second and final option year for this MOU - funding ends Sept. 30, 2022 per the federal deadline. OCTO will be responsible for returning the unused FY2021 balance and then after closeout.	9/30/2021	9/30/2022
ONSE	OSSE is managing the Governor's Emergency Education Relief (GEER) funds on behalf of DME. The Office of Neighborhood Safety and Engagement received GEER funds to support school safety and safe passage. This option year extends the award period through the end of fiscal year 2022, the full duration of the federal award period of these funds. No additional funds are being provided; ONSE will receive the balance of their FY21 award in FY22.	9/30/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/30/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's	9/30/2021	9/30/2022

Agency	Reason/Purpose	Start Date	End Date
	Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.		
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/30/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/30/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/30/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/30/2021	9/30/2022
Private School	This is one of 21 MOUs for Option Year One (FY22) of the U.S. Department of Education's Emergency Assistance for Non-Public Schools (EANS) program. This MOU establishes the terms and conditions under which the Parties shall continue to coordinate and exchange funding for the provision of services and assistance.	9/30/2021	9/30/2022
DC Department of Corrections	This is a modification to the original MOU, dated December 02, 2020, which exercises the first of four option periods.	10/1/2021	9/30/2022
DC Dept of Health	OSSE is exercising the option year to extend this MOU from Oct 1, 2021 - July 31, 2022.	10/1/2021	7/31/2022

Agency	Reason/Purpose	Start Date	End Date
DC Public Charter School Board	The purpose of this MOU is for PCSB to provide funding to OSSE to support the operation of the common lottery system, to promote school choice to families through outreach strategies; and to facilitate EdFEST.	10/1/2021	9/30/2022
DCHR	DCHR will provide the OSSE with compliance related services for all childcare staff members, including prospective staff members (applicants), of District of Columbia child care providers. The objective of the services is to determine whether childcare staff members, including prospective staff members, are suitable for employment under the Child Care and Development Block Grant Act of 1990, as amended.	10/1/2021	9/30/2022
DCPS	The OSSE administers the Common Lottery Board Fund which must be used for the continued development and improvement of the common lottery system that serves both public charter schools and DCPS schools. The purpose of this MOU is to enable DCPS to provide payment to OSSE for necessary services and support related to the operations of the common lottery system.	10/1/2021	9/30/2022
DCPS	Executing option year for OSSE-DCPS MOU. OSSE will transfer Epidemiology and Laboratory Capacity for Prevention and Control of Emerging Infectious Diseases (ELC) grant funds to DCPS to support COVID-19 school-based testing.	10/1/2021	6/30/2022
DCPS	OSSE requests that DCPS provide personnel and contractual services that will aid the District in strengthening its delivery of study abroad and related services to students attending DCPS. DCPS will perform several program management and contract administration functions to ensure a continuum and continuity of services for student travelers throughout the District. This will allow the District to sustain the DCPS Study Abroad program and other global programming, optimizing program effectiveness and efficiency.	10/1/2021	9/30/2022
DCRA and FEMSD	The purpose of this MOU is to facilitate life safety inspections for child development facilities as well as provide for technical assistance for providers as we continue to implement and support the goals of the Access t Quality Grant.	10/1/2021	9/30/2022

Agency	Reason/Purpose	Start Date	End Date
Department of Behavioral Health	Option Year 3 agreement for Project AWARE, OSSE's mental health program funded by a 5-year, $8.8m grant from SAMHSA. The DC Department of Behavioral Health is an active partner on Project AWARE state activities, to include data/evaluation and professional development contract management.	10/1/2021	9/30/2022
Department of Human Services DHS	The Tuition Assistance Program Initiative (TAPIT) for Temporary Assistance for Needy Families (TANF) is a scholarship program develop to assist eligible TANF customers in obtaining a two- or four-year postsecondary degrees at two or four year local institutions. TAPIT scholarships are need based and awards are made up to $4,000 per academic school year. TAPIT funding must be used to cover tuition, fees, and books at eligible colleges and universities. The program is funded through the Economic Security Administration (ESA) and administered by the Office of Work Opportunity. The District of Columbia Office of the State Superintendent of Education has partnered with ESA for the past twenty (20) years to solely disburse their tuition funds to the local institutions that we have a solid relationship with. Total amount of the MOU $100,000.00. Funding attributes: E702 0712 IA12/IATP2 TAPT11/11.	10/1/2021	9/30/2022
DOES	This MOU will provide funding to DOES to pay all wages associated with the new CTE Advanced Internship Program (AIP) which provides school-year paid internships for CTE students who are enrolled in the fourth course of an approved CTE program of study and the increased wages for all CTE students participating in a summer internship aligned to their CTE program of study. The funds also cover admin support provided by DOES.	10/1/2021	9/30/2022
DOES and WIC	The purpose of this request is to execute the multi-agency MOU which ensures compliance with the federal Workforce Innovation and Opportunity Act (WIOA), and establishes the framework for providing coordinated services through, and associated cost-sharing of, the District's American Job Centers (AJCs).	10/1/2021	9/30/2022
DPR	This MOU enables OSSE, consistent with federal law and regulations and OSSE's policies and procedures, to transfer by the intra-district payment	10/1/2021	9/30/2022

Agency	Reason/Purpose	Start Date	End Date
	process of local and federal funds to DPR from any local and USDA child nutrition programs for which DPR is eligible and has successfully applied. Specifically, OSSE will transfer local funds under the Healthy Schools Act and federal funds under the USDA Summer Food Service Program and Child and Adult Care Food Program. This MOU modification will carry the MOU into FY22.		
DYRS	This is the fourth and final modification of the existing intra-district MOU between OSSE and DYRS for transferring USDA Child Nutrition Program federal funds and Healthy Schools Fund local funds for meal programs. This MOU allows for OSSE to transfer federal and local funds to DYRS to operate their nutrition programs.	10/1/2021	9/30/2022
DYRS	This MOU enables OSSE, consistent with federal law and regulations and OSSE's policies and procedures, to transfer by the intra-district payment process of local and federal funds to DYRS from any local and USDA child nutrition programs for which DYRS is eligible and has successfully applied. Specifically, OSSE will transfer federal funds under the USDA National School Lunch Program (NSLP), School Breakfast Program (SBP), and any other USDA programs that OSSE deems DYRS eligible. OSSE will transfer local funds through the federal formula state revenue match.	10/1/2021	9/30/2022
DYRS	Child Nutrition Program support for DYRS youth.	10/1/2021	9/30/2022
Mayor's Office of Volunteerism (ServeDC)	To provide CPR-AED, First-Aid and emergency response training to DOT staff transporting eligible District of Columbia students.	10/1/2021	9/30/2022
Office of the Ombudsman	This is an MOU with the Office of the Ombudsman in order to support a Special Education Assistant Ombudsman.	10/1/2021	9/30/2022
UDC Adult Education Program	OSSE AFE and UDC are partnering to provide adult educators in the District opportunities and relevant resources to improve their student teaching. Through participation in graduate level coursework and other professional development offerings, adult educators can develop a broad repertoire of skills and competencies essential for effective performance in urban education settings, with an increasing emphasis on the integration of	10/1/2021	9/30/2022

Agency	Reason/Purpose	Start Date	End Date
	instructional technology, action research and contemporary best practices, and, as applicable, fulfill the District's/OSSE's requirements for teacher licensure and certification in adult education.		
WIC	This MOU continues the programmatic partnership between OSSE AFE and the WIC in which the WIC augments the funds that OSSE AFE grants to our subgrantees for Integrated Education and Training services. This partnership has been in place since FY2017, and the associated funding is already loaded in OSSE's budget through a letter of intent. For FY22 only, this MOU also includes $150,000 coming from OSSE AFE to the WIC which will help with the transition of costs and ownership of the DC Data Vault initiative. The WIC has been gradually taking ownership of this initiative and is finalizing the new contract with the relevant vendor for FY22. By FY 23 the Data Vault will be paid for entirely by the WIC or through the American Job Center Infrastructure Funding Agreement (AJC IFA) MOU which shares costs across all WIOA Core partners.	10/1/2021	9/30/2022
Department of General Services (DGS)	OSSE is reconfiguring conference room spaces into an office for the newly appointed Superintendent of Education at 1050 First Street, NE, 3rd Floor.	10/2/2021	10/5/2021
Center for Learning and Development	The objective of this MOU is to allow DCHR to provide OSSE with executive level learning and development opportunities for OSSE's senior-level employees ("Senior-Level Employees") and to establish the terms and conditions for reimbursing DCHR for the costs associated with administering an executive level learning and development program for Senior-Level Employees, hereafter referred to as the "Executive Leadership Program". The funds associated with this MOU are based upon the projected cost of the Executive Leadership Program and related services that will be rendered to OSSE in FY2022.	11/1/2021	6/30/2022
Department of Human Resources	To support executive level learning and development opportunities for senior level OSSE-DOT employees.	11/1/2021	6/30/2022
Department of Public Works	To support the provision of salt to be used by OSSE-DOT to make roads, parking lots and	11/1/2021	4/30/2022

Agency	Reason/Purpose	Start Date	End Date
	sidewalks on OSSE-DOT bus terminals safe during "snow-events".		
DPW	The purpose of this MOU is for OSSE-DOT to reimburse DPW for the cost of salt provided by DPW and used by OSSE-DOT to supplement removal of snow at OSSE-DOT bus terminals and associated roads, parking lots and sidewalks.	11/1/2021	4/30/2022
DDS/RSA	As part of our commitment to providing professional learning for equitable and inclusive schools through the State Personnel Development Grant (SPDG), OSSE set aside funding to support secondary transition activities that promote positive postsecondary outcomes. Allocated funds would allow DDS-RSA to provide professional learning opportunities to educators, students, and families.	11/15/2021	9/30/2022
Department of Behavioral Health	DBH will continue to provide OSSE with funds to employ one, full-time employee as the School Behavioral Health Outreach Specialist, within the division of health and wellness. This FTE assists with the implementation of the District's comprehensive school behavioral health system expansion.	11/18/2021	9/30/2022
DME	Amendment to MOU with DME OST to provide a grant to CBOs for high-impact tutoring in the 21-22 school year. Adjusted amount of funding to accurately reflect the true administrative cost of the grant, as well as to replace a portion of the grant to be funded with the HIT initiative's remaining ESSER III dollars.	11/19/2021	9/30/2024
Friendship PCS	In Fall 2020 OSSE was awarded the CLSD Grant. As part of the grant, OSSE is required to support the National Evaluation Impact Study. One CLSD Sub-Grantee (Friendship) will participate in the impact study. This MOU outlines the roles and responsibilities for Friendship's participation in the impact study in partnership with the American Institute for Research.	11/19/2021	7/1/2023
DC Health	DC Health is the recipient of this federal award and will provide supplemental funding to the Office of the State Superintendent of Education (OSSE) in support of school-based COVID-19 workforce development efforts. This funding will support two term policy analysts supporting COVID-19 policy and guidance, positive case response contractors, equipment and supplies for those team members.	12/14/2021	9/30/2022

Agency	Reason/Purpose	Start Date	End Date
	Both of the term policy positions were included in the OSSE Hiring Fair.		
Department of Behavioral Health	Provide DBH with ESSER-II-10 funds to continue expanding the school behavioral health system in DCPS and public charter schools. This includes high fidelity school wraparound, funding clinicians at newly opened schools, an additional school crisis response team, and to support the continuation of the DC School Behavioral Health Community of Practice (professional development for school behavioral health providers).	12/15/2021	9/30/2022
Office of the Ombudsman	This MOU documents the scope and roles for the Special Education Parent Resource Center, which will be housed within the Office of the Ombudsman.	1/1/2022	9/30/2022

17. D.C. Law requires the Mayor and the Chief Financial Officer to submit to the Council, simultaneously with a proposed budget submission, actual copies of all agency budget enhancements requests, such as the "Form B" for all District agencies (See D.C. Code § 47- 318.05a). In order to help the Committee understand agency needs, and the cost of those needs for your agency, please provide, as an attachment to your answers, all budget enhancement requests submitted by your agency to the Mayor or Chief Financial Officer as part of the budget process for fiscal years 2020, 2021, and 2022.

OSSE works with the Office of the City Administrator and the Office of the Deputy Mayor Education (DME) to develop our annual budget. The FY20, FY21, and FY22 agency budgets submitted as part of the Mayor's budget submissions reflect those efforts.

18. Please list all currently open capital projects for your agency (through January 31st) including those projects that are managed or overseen by another agency or entity. Include a brief description of each, the total estimated cost, expenditures to date, the start and completion dates, and the current status of the project. Also, indicate which projects are experiencing delays and which require additional funding.

Project:	**BRM15C – 1601 W Street NE Building Renovation**
Project Description:	Building renovations and modernizations at Special Education Transportation (SET) facilities, required upgrades to meet OSSE's need of a 4.27-acre site currently with some maintenance infrastructure, office space and parking space. The agency's immediate need for taking possession of the property in FY 2017 was the relocation and consolidation of the Adams Place Terminal at this location as the agency's main bus depot. Upgrade plans, which are in line with the new zoning requirements, will include the upgrading of existing and installation of new parking pavement throughout with appropriate storm water management features. The existing office area will be rehabilitated.
Estimated Cost:	$22,800,000
Expenditures to Date:	$2,002,055
Start/Completion Dates:	Construction Start: 4/9/2021 End: 9/30/2022
Current Status:	In FY 2020, the solicitation for the construction services needed for the capital project was cancelled and deemed non-responsive as the only 2 bids received far exceeded the available budget. The new solicitation was out and closed on 2/8/2021. Construction began in spring 2021.
Delay:	Yes, due to procurement and funding challenges.

Project:	**BRM16C – 2215 5th Street NE Building Renovation**
Project Description:	Major structural rehabilitation, expansion, and improvement of the existing facility to better accommodate approximately 150+ buses. Minor maintenance of the bay/area, partial pavement improvement, parking structure improvement and upgrades to the administration and support areas will also be implemented.

Estimated Cost:	$5,500,000
Expenditures to Date:	$568,383
Start/Completion Dates:	Construction Start: 10/1/2022 Closeout: 9/30/2023
Current Status:	The design of the project is complete. DGS plans to begin construction in 2022 (following the completion of the W Street terminal).
Delay:	No

Project:	**BU0B0C – Bus Vehicle Replacement**
Project Description:	The Office of the State Superintendent of Education (OSSE)'s Division of Transportation (DOT) continues to purchase vehicles as a primary participant in the Capital Assets Replacement Scheduling System (CARSS). CARSS calculations are used to determine the OSSE DOT School Bus Replacement Program capital budget. The replacement program ensures that OSSE DOT continues to support learning opportunities for District of Columbia students with disabilities, in compliance with the Individuals with Disabilities Education Act of 1974 and helps in the District's efforts to comply with Local and Federal air quality standards. This project aligns with Sustainable DC Action: Transportation 4.2
Estimated Cost:	$50,955,000
Expenditures to Date:	$28,966,062
Start/Completion Dates:	Ongoing – no end date yet projected
Current Status:	DOT received 144 new school buses for FY21. In FY22, DOT is contemplating the operational and financial implications of adding electric buses to its fleet; no buses have been added in FY22 accordingly.
Delay:	No

Project:	**BU501C – DOT GPS**
Project Description:	The Office of the State Superintendent of Education (OSSE) – Division of Student Transportation (OSSE-DOT) Global Positioning System (GPS) project will allow the division to track school buses in real time. Having this capability will enable programmatic staff to know the locations of vehicles and improve the customer service provided.
Estimated Cost:	$1,799,247
Expenditures to Date:	$0
Start/Completion Dates:	Ongoing – no end date yet projected
Current Status:	DOT has identified a contractor and is working to finalize a plan and timeline for the project's implementation. DOT has requested additional funds to support further GPS work in FYs 2023 and 2024.
Delay:	No

Project:	**GD001C - Data Infrastructure**
Project Description:	OSSE has become the central education-related data repository and reporting office within the District. OSSE has also increasingly interfaced with District agencies such as the DC Public Charter School Board and the Deputy Mayor for Education to craft data-driven policies. Existing data systems are old and obsolete. As OSSE expands the scope of the Student Longitudinal Education Database (SLED) to include additional data, the need for enhancement in both SLED and the source data systems has become a critical area for improvement for the District as a whole. OSSE has several applications for mandated activities (e.g., teacher licensure and childcare licensure) that are not technologically sufficient for the needs of their users. With these issues corrected, OSSE would be in a unique position to steer future analysis of and publish key findings regarding the early childhood to career pathways for District residents.

Estimated Cost:	$13,562,000
Expenditures to Date:	$7,069,748
Start/Completion Dates:	Ongoing – no end date yet projected
Current Status:	The project is active, and work is underway.
Delay:	No

Project:	**MODARC - New Statewide Special Education System**
Project Description:	This project is the implementation of a new statewide special education data system that meets the growing needs of District schools and provides OSSE with the flexibility to quickly make functional changes to the system to accommodate regulation changes. The scope of this project starts after the procurement of the new data system and covers the 9-12 month initial setup of the data system; development of training materials for state-, LEA-, and school-level staff; transfer of all historical data and documents from the existing special education data system to the new system; and the integration of this data system into OSSE operational data warehouse.
Estimated Cost:	$2,000,000
Expenditures to Date:	$700,644
Start/Completion Dates:	Ongoing – no end date yet projected
Current Status:	The project is underway; we are working closely with OCTO and OCP.
Delay:	No

Project:	**GDMMSC - Common Lottery: My School DC**
Project Description:	MySchool DC is the common application and common lottery for the District's public school options with the overarching purpose of simplifying the process for families to learn about, apply to and enroll in school. The common lottery application serves 240 schools and more than 35,000 District residents annually and OCTO has developed it for over a decade. The decade old system must be modernized in order to accommodate and execute policy changes for student enrollment in the city. More than 75% of DC's public school students have used the common lottery system at some point in their enrollment. As the use of smartphones, tablets, and different browsers has risen when using the common lottery application, the need to modernize the system has equally risen. Students and schools alike benefit from timely, accurate, and transparent results in the system.
Estimated Cost:	$1,094,000
Expenditures to Date:	$0
Start/Completion Dates:	Construction Start: Spring 2022 End: 9/30/2022
Current Status:	OSSE is identifying whether to work with OCTO or issue a large RFP.
Delay:	No

Project:	**ATCGIC – CTE Advanced Technical Center (ATC)**
Project Description:	The Office of the State Superintendent of Education (OSSE) Career and Technical Education (CTE) team is establishing an Advanced Technical Center (ATC). As originally proposed, the ATC would be a centralized program in a well-equipped facility, which provides CTE courses to visiting students from high schools from across the city to prepare them for high-wage, high-skill, and/or in-demand careers. The ATC is critical to the access and equity goals of OSSE and will remove the barrier of equipment, facility, and staffing costs faced by many schools. Additionally, the ATC will mitigate program access issues experienced by students who attend schools without programs of studies matching their college and/or career interests.

Estimated Cost:	$8,970,000
Expenditures to Date:	$0
Start/Completion Dates:	Start: January 2022 End: August 2023
Current Status:	OSSE is finalizing an MOU with DGS so that we can procure a contractor.
Delay:	No

19. Please list all pending lawsuits that name your agency as a party. Please identify which cases on the list are lawsuits that potentially expose the city to significant liability in terms of money and/or change in practices. The Committee is not asking for your judgment as to the city's liability; rather, we are asking about the extent of the claim. For those claims identified, please include an explanation about the issues for each case.

For the purpose of this response, a "pending lawsuit" is defined as a matter before a trial court, local or federal, in which a decision is still pending. Pending lawsuits include cases where a complaint has been filed but the case has not gone to trial or cases that have gone to trial where no final decision or opinion has been issued by the court. The claimants in each of these matters are seeking monetary relief and/or changes in agency practice. Given that these are pending lawsuits in which no decision has been made, the agency cannot speculate as to the significance of any potential liability at this time. To protect confidentiality of the claimants, party names are not provided.

Party	Case Description
Claimant A	Employment discrimination, DCFMLA and FMLA violations
Claimant B	Employment discrimination
Claimant C	Personal Injury
Claimant D	Personal Injury
Claimant E	Personal Injury
Claimant F	Provisionally Certified Class Action lawsuit, involving alleged IDEA violations
Claimant G	Personal Injury
Claimant H	Personal Injury
Claimant I	Personal Injury
Claimant J	Personal Injury
Claimant K	Personal Injury
Claimant L	Personal Injury
Claimant M	Personal Injury
Claimant N	IDEA
Claimant O	IDEA
Claimant P*	Class Action lawsuit, involving alleged IDEA violations

**Claimant P* is in the implementation stage of the Court's injunction and recovery services for children are ongoing.

20. Question #20

(a) Please list and describe any investigations, studies, audits, or reports on your agency or any employee of your agency that were completed at any time in fiscal years 2021 or 2022 (through January 31).

(b) Please list and describe any ongoing investigations, audits, or reports of your agency or any employee of your agency.

(a) The following tables list, for FY21-22 (through January 31, 2022), completed investigations, studies, audits, or reports.

External

FY	Entity Conducting Audit/Investigation	Title	Description
2021	DC Office of the Inspector General	Office of the State Superintendent of Education & Department of Human Services Inspection of the Child Care Subsidy Voucher Program	Inspection evaluated changes to the Childcare Subsidy eligibility determination process and effectiveness of internal controls designed to prevent subsidy payments to ineligible or unlicensed childcare providers.
2021	DC Office of the DC Auditor	DC Serves Grab & Go Meals Quickly, Efficiently During COVID-19	The District of Columbia Office of the District of Columbia Auditor (ODCA) initiated an audit of school meal sites during the COVID-19 public health emergency.
2021	Office of Special Education Programs, US Department of Education	Differentiated Monitoring and Support Report	The US Department of Education (US DOE) Office of Special Education Programs (OSEP) conducted an on-site monitoring visit of OSSE in September 2019. On January 15, 2021, US DOE issued a final report of the results of that monitoring visit. The monitoring included review of four areas pertaining to the Individuals with Disabilities Education Act (IDEA): Annual Performance Report (APR) results-focused activities, fiscal

FY	Entity Conducting Audit/Investigation	Title	Description
			activities, compliance-focused activities, and state systemic improvement plan (SSIP) activities. The resulting report identified corrective action activities in the areas of compliance with timely re-evaluation of students with disabilities, secondary transition, the State definition of visual impairment, and the SSIP. OSSE has met requirements in the areas of timely re-evaluation and secondary transition and is implementing activities to meet requirements in the areas of visual impairment eligibility and the SSIP. OSSE remains in communication with US DOE and District LEAs regarding these requirements.
2021	US Department of Education Office of Career, Technical, and Adult Education (OCTAE)	DC Corrective Action Plan (Title II of WIOA) Closure Letter	After monitoring OSSE's implementation of its corrective action plan (CAP) since 2018, OCTAE has determined that all required actions have been satisfactorily completed. This CAP is now closed.
2021	Office of the DC Auditor	Measuring What Matters: More and Better Data Needed to Improve DC Public Schools	The audit reviews data practices and datasets over six school years from 2014 through 2019 to document what education data are collected and how they are used. OSSE issued a response dated December 2020 that corrected significant inaccuracies included in the report, refuted the majority of its findings, and provided important context on our approach to education data in

FY	Entity Conducting Audit/Investigation	Title	Description
			the District that is currently omitted from the report. OSSE responds to each of the report's recommendations.
2021	DC Office of the Inspector General	Assessment of the Office of State Superintendent of Education Local Education Agencies (LEAs) and Community-based Organization's (CBOs) Residency Verification Processes for Preschool (PK3) and Prekindergarten (PK4) Education Programs	The audit asses the thoroughness and effectiveness of LEAs' and CBOs' residency verification processes, with an initial focus on PK3 and PK4 programs and the methodology and selected results of OSSE's annual enrollment audit for SY 2018-19 and 2019-20.
2021	US Department of Health & Human Services Office of the Inspector General	Childcare Licensing Criminal Background Check Audit	Review providers' compliance with the District's requirements related to the child care subsidy program, specifically the criminal background check process.
2021	United States Department of Agriculture, Food and Nutrition Services Mid-Atlantic Office	Summer Food Service Program Management Evaluation	Triennial review of OSSE's administration of and compliance with federal Summer Food Service Program regulations and associated guidance.
2021	DC Office of the Inspector General	Office of the State Superintendent of Education & Department of Human Services Inspection of the Child Care Subsidy Voucher Program	Inspection evaluated changes to the Childcare Subsidy eligibility determination process and effectiveness of internal controls designed to prevent subsidy payments to ineligible or unlicensed childcare providers.

Internal Investigations

Employee	Description	FY
Employee 1	Conduct	2021
Employee 2	Conduct	2021
Employee 3	Time and attendance abuse	2021
Employee 4	Sexual harassment	2021
Employee 5	Performance	2021
Employee 6	Performance	2021

(b) The following table lists ongoing investigations, studies, audits, or reports.

Status	Entity Conducting Audit/Investigation	Title	Description
In Progress	US Department of Health & Human Services, Office of Child Care (OCC)	Child Care and Development Fund Block Grant (CCDF) State Monitoring Compliance Audit	OCC completed the audit on December 10-12, 2019. The audit determines OSSE Division of Early Learning's compliance with 1) the Child Care and Development Block Grant (CCDBG) Act of 2014; 2) the CCDF Final Rule; and 3) the State's approved CCDF Plan. OSSE DEL is awaiting the finalized audit report from OCC.
In Progress	United States Government Accountability Office (GAO)	Management Evaluation of the Charter School Authorizing Board	GAO is beginning this work in response to a congressional mandate in the Public Law 108-335, District of Columbia Appropriations Act of 2005, Section 346, as amended, which requires that GAO conduct a management evaluation of the charter school authorizing board every 5 years.

Status	Entity Conducting Audit/Investigation	Title	Description
			GAO will examine 1) PCSB's revenues and expenditures for the past 5 fiscal years, 2) how PCSB reviews charter school applications, 3) how PCSB monitors charter schools, and 4) the extent to which PCSB has complied with its annual reporting requirements.
In Progress	United States Department of Agriculture (USDA), Civil Rights Division and Nutrition Services	Civil Rights Review of the DC Child Nutrition Programs	Review of OSSE's administration of and compliance with Federal law prohibiting discrimination in Federal Nutrition Services (FNS) nutrition programs and activities.
In Progress	US Government Accountability Office (GAO)	US GAO Study – Residential Schools and Facilities	The GAO is conducting a study to research the landscape of residential facilities serving youth. The study specifically addresses State challenges in data collection and reporting on incidents of maltreatment, how States oversee incidents of maltreatment, and how relevant federal agencies can support State efforts to address maltreatment in residential facilities.

21. How many grievances have been filed by employees or labor unions against agency management? Please list each of them by year for fiscal years 2020, 2021, and 2022 (through January 31). Give a brief description of each grievance, and the outcome through January 31, 2022. Include on the chronological list any earlier grievance that is still pending in any judicial forum.

The table below lists, for FY20-22 (to date), the grievances filed against the agency.

Employee	Action	Details	Date Filed	Date Closed	Final Ruling
Employee 1	Violation	Employee earned 1.5 hours over the 8 hours designated	10/7/2019	10/15/2019	Denied
Employee 2	Overlooked and denied overtime	Overlooked and denied overtime	10/22/2019	11/22/2019	Settled
Employee 3	Violation	Refusal of route	11/14/2019	12/6/2019	Settled
Employee 4	Withdrawal	Employee is concerned about an hour being removed on school days that are half days	11/15/2019	12/18/2019	Union Withdrew
Employee 5	Violation	Overlooked for OT assignment	11/18/2019	11/22/2019	Settled
Employee 6	Violation	Overlooked for OT assignment	11/18/2019	11/22/2019	Settled
Employee 7	Violation	Employee challenging Step 1 grievance response	11/22/2019	2/14/2020	Settled
Employee 8	Employee overlooked for overtime assignments	Employee overlooked for overtime assignment	11/22/2019	2/13/2020	Denied
Employee 9	Request to switch routes	Would like the students reassigned to routes	11/22/2019	1/29/2020	Denied
Employee 10	Violation	Overlooked for OT assignment	11/22/2019	11/22/2019	Denied
Employee 11	Telework ineligibility	Denied Telework due to having a verbal counseling within the 12 months	1/27/2020	1/29/2020	Denied
Employee 12	Employee terminated	Employee not performing	10/1/2020	Pending	Pending

22. Question #22

(a) Please describe the agency's procedures for investigating allegations of sexual harassment committed by or against its employees.

(b) If different, please describe the agency's procedures for investigating allegations of misconduct.

(c) List and describe each allegation received by the agency in fiscal year 2021 and Fiscal Year 2022 (through January 31) and the resolution of each as of the date of your answer.

(a) Agency's procedures for investigating allegations of sexual harassment.

OSSE takes claims of sexual harassment or misconduct very seriously. OSSE's procedures for investigating allegations of sexual harassment, or misconduct committed by or against its employees are consistent with the procedures set forth in Mayor's Order 2017-313, dated December 18, 2017. In cases where claims are substantiated in part or in whole, OSSE will issue and implement a formal plan of action, which could result in disciplinary action up to and including adverse action and/or removal.

When an allegation of sexual harassment or misconduct is made, the Sexual Harassment Officer (SHO) or alternative Sexual Harassment Officer (ASHO) is tasked with reviewing the allegation and determining a plan of action. Depending on the nature of the complaint, immediate action may be required, such as separating the alleged harasser from the complainant. If immediate action is not required, the SHO or ASHO must move on to interviewing the complainant, harasser, and witnesses. If any follow-up interviews are required, those interviews are scheduled accordingly. The SHO or ASHO will gather all evidence for evaluation, document the investigation, and then report their findings to the agency General Counsel. If further action is required against any individual based on the findings, the agency General Counsel will provide the report to agency leadership and the Mayor's Office of Legal Counsel (MOLC).

(b) Procedures for investigating allegations of misconduct.

Where there is an allegation of criminal misconduct, including for example, sexual assault, kidnapping, stalking, and threats to do bodily harm, OSSE may, after consulting its General Counsel, place the victim and/or the alleged harasser on administrative leave with pay pending final administrative resolution of the complaint or any criminal proceeding.

(c) Complaints to EEO Counselors.

In FY21, there were two (2) complaints alleging discrimination on the basis of sex (which includes sexual harassment and the right to breastfeed), gender identity/expression, and sexual orientation received by OSSE's EEO counselors. In FY22 to date, there have been zero (0)

complaints alleging discrimination on those grounds. It is worth noting that for allegations of sexual harassment, complainants can bypass EEO counseling and file a formal complaint directly with the DC Office of Human Rights. Additionally, complainants can seek EEO counseling, for any of the protected traits, outside of their own agency. The following EEO matters were handled by the agency in accordance with policy and protocol.

Employee	**Description**	**Status**	**FY**
Employee 1	Sexual Harassment	Completed – Unsubstantiated (No action taken)	2021
Employee 2	Sexual Harassment	Complaint Received - Investigation in process	2021

23. In table format, please list the following for fiscal years 2021 and 2022 (through January 31, 2021) regarding the agency's use of SmartPay (credit) cards for agency purchases.

(1) individuals (by name and title/position) authorized to use the cards;
(2) purchase limits (per person, per day, etc.); and
(3) total spent (by person and for the agency.

The table below lists, for FY21, the agency's SmartPay use.

Cardholder	Position Title	Monthly Credit Limit	Single Daily Limit	Total FY21 Expenditures
Adrian Gore	Customer Service Specialist	$20,000	$5,000	$77,755
Alicia Gadsden	Financial Programs Analyst	$20,000	$5,000	$30,218
Earica Busby	Financial Programs Analyst	$20,000	$5,000	$50,830
Emily Pigg	Operations Program Specialist	$20,000	$5,000	$17,827
Kieran Bowen	Administrative Management Officer	$20,000	$5,000	$42,092
LaToya Smith	Staff Assistant	$20,000	$5,000	$5,350
Lori Todd	Management Analyst	$20,000	$5,000	$63,734
Maisha Hayes	Executive Assistant	$20,000	$5,000	$0
Matthew Epstein	Financial Program Analyst	$20,000	$5,000	$7,228
Nicole Boykin	Financial Programs Analyst	$20,000	$5,000	$15,772
Rebecca Shaw	Director of Operational Management	$20,000	$5,000	$36,597
Toshia Dark-Berry	Management Analyst	$20,000	$5,000	$22,026

The table below lists, for FY22 to date, the agency's SmartPay use.

Cardholder	Position Title	Monthly Credit Limit	Single Daily Limit	Total FY22 to date Expenditures
Adrian Gore	Customer Service Specialist	$20,000	$5,000	$34,034.59
Frederick Ricks	Program Support Specialist	$20,000	$5,000	$4,788.16
Alicia Gadsden	Financial Programs Analyst	$20,000	$5,000	$10,798.88
Earica Busby	Financial Programs Analyst	$20,000	$5,000	$21,403.54
Emily Pigg	Operations Program Specialist	$20,000	$5,000	$8,152.60
Kieran Bowen	Administrative Management Officer	$20,000	$5,000	$7,999.34

Cardholder	**Position Title**	**Monthly Credit Limit**	**Single Daily Limit**	**Total FY22 to date Expenditures**
LaToya Smith	Staff Assistant	$20,000	$5,000	$1,271.86
TBD	Management Analyst	$20,000	$5,000	
Maisha Hayes	Executive Assistant	$20,000	$5,000	$6,779.78
TBD	Financial Program Analyst	$20,000	$5,000	
Nicole Boykin	Financial Programs Analyst	$20,000	$5,000	$2,270.95
Rebecca Shaw	Director of Operational Management	$20,000	$5,000	$3,310.09
Toshia Dark-Berry	Management Analyst	$20,000	$5,000	$23,322.33

24. Please provide a list of all procurements for goods or services for use by your agency over $10,000 for fiscal years 2021 and 2022 (through January 31). Give a brief explanation of each, including the name of the contractor, purpose of the contract, and the total dollar amount of the contract. Exclude from this answer purchase card (SmartPay) purchases.

Due to the volume of data requested, the answer is provided as an attachment.

ATTACHMENT: Q24 – Procurements Over $10k.pdf

25. Question #25

(a) Please describe how your agency manages and limits its mobile, voice, and data costs, including cellular phones and mobile devices.

(b) In table format if the answer is more than 20 lines, and as an attachment, please provide the following information for fiscal years 2021 and 2022 (through January 31), regarding your agency's use of cellular phones and mobile devices:

(1) individuals (by name and title/position) authorized to carry and use such devices;

(2) total annual expense (FY) for each individual's use; and

(3) justification for such use (per person). If the list is more than 20 individuals, group the answer by program, giving the total number of FTEs for that program as well as the number of cellular phones and mobile devices.

(a) Agency policy to limit mobile devices.

In an effort to save the District funds, OSSE's Agency Telecommunications Coordinators (ATCs) perform quarterly usage checks to determine if devices are being used productively, and within the scope of the District's rules and regulations. Devices are disconnected when a staff member departs to ensure monthly charges are not incurred. We are currently utilizing a 'pooled' Government plan, via OCTO, that enables minutes to be recycled and used by all OSSE staff. Instead of purchasing brand-new costly devices, the ATCs recycle devices previously used by our staff.

(b) Mobile devices.

The table below shows the number of cell phones in use at OSSE. Phone expenditures are on a pooled basis as stated above and reflect the expenditure associated with all telecommunications services whether assigned or unassigned to an FTE. Cell phones are provided to employees that must work off-site to perform their job function, managers, and those that need to be more easily accessed.

Department	FTEs	# of Phones Assigned	Device Expenditure (FY21)	Device Expenditures (FY22 to Date)
OSSE-Main	514	378	$283,807.56	$94,602.52
OSSE-DOT	1489	893	$653,545.56	$217,848.52
Total	**2003**	**1271**	**$937,353.12**	**$312,451.04**

Assigned cellular device data includes all devices currently in use and assigned to an OSSE-Main or OSSE-DOT staff member. Unassigned cellular devices include spare cellular phones, iPad devices with cellular service for conference room management, cellular devices located on student transportation buses, cellular devices for bus terminal management, and mobile hotspot devices.

26. Question #26

(a) Does your agency have or use one or more government vehicle? If so, for fiscal years 2021 and 2022 (through January 31), please list any vehicle the agency owns, leases, or has assigned to it. You may group the vehicles by category (e.g., 15 sedans, 33 pick-up trucks, three transport buses, etc.)

(b) Please list all vehicle accidents involving your agency's vehicles for fiscal years 2020, 2021, and 2022 (through January 31). Provide:

(1) a brief description of each accident;
(2) the type of vehicle involved;
(3) the name and title/position of the driver involved;
(4) the justification for using such vehicle;
(5) whether there was a finding of fault and, if so, who was determined to be at fault; and
(6) what employee discipline resulted, if any.

(a) Agency government vehicles.

The table shows the number of vehicles that OSSE owned or leased in fiscal years 2021 and 2022 (through January 31).

	Vehicle Type	OSSE-Main	OSSE-DOT
Leased			
	Van	2	
	Sedan	11	
Owned			
	Van	2	2
	Sedan		9
	Express Van		4
	Pick-up Truck		2

(b) Agency's vehicle accidents for Fiscal Years 2020 through 2022 to date.

There were no leased/owned vehicle accidents from FY20-FY22 (through January 31).

Fiscal Year	Vehicle Type	Employee Name	Employee Title	Usage Justification	Accident Description	Fault
N/A	N/A	N/A	N/A	N/A	N/A	N/A

27. Please list every lawsuit against the agency that was settled or decided by a trial court in FY 2021 and FY 2022 to date. Briefly describe each and the sanction if any.

The table below shows all lawsuits in which a trial court issued an opinion or remanded a case to an administrative forum. For FY20 and FY21 to date, the table also reflects lawsuits before a trial court in which the parties executed a settlement agreement or agreed to participate in mediation. To maintain confidentiality of the claimants, party names are not provided.

Party	Description	Sanction
Claimant A	Attorney's fees for IDEA case	No
Claimant B	Personal Injury	No
Claimant C	Personal Injury	No

28. D.C. Law requires the Mayor to pay certain settlements and judgements from agency operating budgets if the settlement is less than $10,000 or results from an incident within the last two years (see D.C. Code § 2-402(a)(3)). Please itemize each charge-back to your agency for a settlement or judgment pursuant to D.C. Code § 2-402.

In FY21, OSSE entered into 10 settlement agreements totaling $131,613.70. To date in FY22, the agency has entered into one settlement agreement totaling $96,000.00. The table details information regarding the settlement agreements entered by the agency in specific civil and administrative matters. Due to confidentiality requirements of the settlement agreements, detailed descriptions of each case are not provided.

Fiscal Year	Claimant	Settlement Amount
2021	Claimant A	$12,415.00
2021	Claimant B	$5,000.00
2021	Claimant C	$31,350.20
2021	Claimant D	$8,000.00
2021	Claimant E	$1,120.00
2021	Claimant F	$20,490.00
2021	Claimant G	$8,500.00
2021	Claimant H	$38,050.00
2021	Claimant I	$1,687.50
2021	Claimant J	$5,000.00
2022	Claimant K	$96,000.00

29. Question #29

(a) D.C. Law prohibits chauffeurs, take-home vehicles, and the use of SUVs (see D.C. Code §§ 50-203 and 50-204). Is your agency in compliance with this law?

(b) Please explain all exceptions, if any, and provide the following:

(1) type of vehicle (make, model, year);
(2) individuals (name/position) authorized to use the vehicle;
(3) jurisdictional residence of the individual (e.g., Bowie, MD); and
(4) justification for the chauffer or take- home status.

(a) Compliance with D.C. Code §§ 50-203 and 50-204.

Yes, the agency complies with D.C. Code §§ 50-203 and 50-204 regarding the prohibition of chauffeurs, take-home vehicles, and the use of SUVs. OSSE has no employees who use take-home vehicles or chauffeurs.

(b) Exceptions

See answer (a) above.

30. In table format, please provide the following information for fiscal years 2021 and 2022 (through January 31) regarding your agency's authorization of employee travel.

(1) each trip outside the region on official business or agency expense;
(2) individuals (by name and title/position) who traveled outside the region;
(3) total expense for each trip (per person, per trip, etc.);
(4) what agency or entity paid for the trips; and
(5) justification for the travel (per person and trip).

The table below shows all authorized employee travel, for FY21-22 (to date), paid for by the agency.

Staff Name	Title	Destination	Justification	Amount
Tia Brumstead	Deput. Asst. Supt., Health & Wellness	Baltimore, MD	School Social Work of America's Eastern Regional Workshop	$254
Claudia Price	State Project AWARE Coordinator	Baltimore, MD	School Social Work of America's Eastern Regional Workshop	$195
Charles Rominiyi	Health Education Manager	Baltimore, MD	School Social Work of America's Eastern Regional Workshop	$309
Charneta Scott	DBH Program Manager	Baltimore, MD	School Social Work of America's Eastern Regional Workshop	$309
Hope Beavers	Project AWARE Manager	Baltimore, MD	School Social Work of America's Eastern Regional Workshop	$309
Melissa Wade	Director of Wellness	Baltimore, MD	School Social Work of America's Eastern Regional Workshop	$309
Teresa Zegarelli	Assistant Director of Wellness	Baltimore, MD	School Social Work of America's Eastern Regional Workshop	$309
Celeste Brown	Assistant Director of Wellness	Baltimore, MD	School Social Work of America's Eastern Regional Workshop	$309
Amy Winkle	Project AWARE Social Worker	Baltimore, MD	School Social Work of America's Eastern Regional Workshop	$309
LaShonda Wilson	Non-Public Program Manager	Savannah, GA	Conduct an onsite monitoring visit in accordance with 5-A 28	$636

Staff Name	Title	Destination	Justification	Amount
			DCMR §§ 2837.1, 2800.4, 2801.2, 2803.2 and 2819.6	
LaShonda Wilson	Non-Public Program Manager	Savannah, GA	Conduct an onsite monitoring visit in accordance with 5-A 28 DCMR §§ 2837.1, 2800.4, 2801.2, 2803.2 and 2819.6	$760
LaShonda Wilson	Non-Public Program Manager	West Chester, PA	Conduct an onsite monitoring visit in accordance with 5-A 28 DCMR §§ 2837.1, 2800.4, 2801.2, 2803.2 and 2819.6	$814
LaShonda Wilson	Non-Public Program Manager	Danville, VA	Conduct an onsite monitoring visit in accordance with 5-A 28 DCMR §§ 2837.1, 2800.4, 2801.2, 2803.2 and 2819.6	$739
LaShonda Wilson	Non-Public Program Manager	Langhorne, PA	Conduct an onsite monitoring visit in accordance with 5-A 28 DCMR §§ 2837.1, 2800.4, 2801.2, 2803.2 and 2819.6	$843
LaShonda Wilson	Non-Public Program Manager	Langhorne, PA	Conduct an onsite monitoring visit in accordance with 5-A 28 DCMR §§ 2837.1, 2800.4, 2801.2, 2803.2 and 2819.6	$559
Toni Lemons	Non-Public Program Manager	Washington, CT	Conduct an onsite monitoring visit in accordance with 5-A 28 DCMR §§ 2837.1, 2800.4, 2801.2, 2803.2 and 2819.6	$665
Toni Lemons	Non-Public Program Manager	Kennesaw, GA	Conduct an onsite monitoring visit in accordance with 5-A 28 DCMR §§ 2837.1, 2800.4, 2801.2, 2803.2 and 2819.6	$658
Toni Lemons	Non-Public Program Manager	Detroit, MI	Conduct an onsite monitoring visit in accordance with 5-A 28 DCMR §§ 2837.1, 2800.4, 2801.2, 2803.2 and 2819.6	$826

31. Please provide and itemize, through January 31, 2022, the current number of When Actually Employed (WAE), term, and contract personnel within your agency. If your agency employs WAE or term personnel, please provide, in table format, the name of each employee, position title, the length of his or her term or contract, the date on which he or she first started with your agency, and the date on which his or her current term expires.

The table below lists, as of January 31, 2022, the Contract Personnel in the agency.

Contractor Name	Contractor Title	Start Date	Contract End Date	Contract Length
Farbod Sedghi	Lamp Developer	7/9/2021	7/9/2025	4 years
Ram Kanagala	.NET Developer	9/30/2021	9/30/2025	4 years
Rita Larkins	Subject Matters Expert (SED's, etc.)	9/30/2021	9/30/2025	4 years
Sanjay Ramlall	EGMS Developer	9/30/2021	9/30/2025	4 years
Suraj Shretha	.NET Developer	10/18/2021	10/18/2025	4 years
Sree Movva	Quick Base Developer	9/30/2021	9/30/2025	4 years
Avi Jassra	.NET Developer	9/30/2021	9/30/2025	4 years
Teja Adusumalli	Business Analyst	9/30/2021	9/30/2025	4 years
Anupama Proddutur	Business Analyst	9/30/2021	9/30/2025	4 years
Padmavathi Arae	.NET Developer	9/18/2021	9/18/2025	4 years
Carl Kullback	Database Administrator	9/18/2021	9/18/2025	4 years
Kishore Battula	Database Developer	2/18/2021	2/18/2025	4 years
Kyle Worley	Business Analyst	9/18/2021	9/18/2025	4 years
Michael Benoy	Consultant	9/18/2021	9/18/2024	3 years
Rajendra Chinni	.NET Developer	9/18/2021	9/18/2025	4 years
Shiva Chikkula	.NET Developer	9/18/2021	9/18/2025	4 years
Venkata Motapothula	.NET Developer	9/18/2021	9/18/2025	4 years
Sravani Yarlagadda	Data Analyst	9/30/2021	9/30/2025	4 years
Sai Pulapa	Quick Base Developer	9/30/2021	9/30/2025	4 years
Naveen Kusula	Application Development Lead	9/30/2021	9/30/2025	4 years
Divya Pogaku	Quick Base Developer	9/30/2021	9/30/2025	4 years
Aaditya Madala	.NET Developer	9/30/2021	9/30/2025	4 years
Prasad Chinni	.NET Developer	6/26/2021	6/26/2025	4 years
Raju Cherukuri	.NET Developer	9/30/2021	9/30/2025	4 years
Zaya Camacho	Quick Base Developer	9/30/2021	9/30/2025	4 years
Michael Lazan	Hearing Officers	9/30/2021	9/30/2022	1 year
Carrie-Ann Barrow	Consultant	10/3/2021	10/3/2024	3 years
Shelby Swann	Athletic Coordinator	9/30/2021	9/30/2023	2 years
Chengyu (Corey) Li	Developer	2/18/2021	2/18/2023	2 years
Manzoor Shah	Data Architect	3/25/2021	3/25/2023	2 years

Contractor Name	Contractor Title	Start Date	Contract End Date	Contract Length
Praveen Penmetsa	Developer	6/3/2021	6/3/2023	2 years
Surekha Busa	Data Analyst	7/8/2021	7/8/2023	2 years
Nalini Gajula	Business Analyst	9/30/2021	9/30/2023	2 years
Neeraj Deorah	Senior Project Manager	9/30/2021	9/30/2023	2 years
Ronald LaFleur	Project Co-Coordinator, DBH	9/30/2021	9/30/2023	2 years
Christie Addepalli	Business Analyst	9/30/2021	9/30/2023	2 years
Irina Badu	Business Process Analyst	9/30/2021	9/30/2023	2 Years
Michael Dorsey	Data Architect	9/30/2021	9/30/2023	2 Years
Christopher Cunetto	Web Designer	9/30/2021	9/30/2023	2 years
Desmond Stewart	Athletic Coordinator	9/30/2021	9/30/2022	1 year
Keith Seat	Hearing Officers	9/30/2021	9/30/2022	1 year
Peter Vaden	Hearing Officers	9/30/2021	9/30/2022	1 year
Coles Ruff	Hearing Officers	9/30/2021	9/30/2022	1 year
Monica Davis	Licensing And Compliance Assistant	9/30/2021	9/30/2022	1 year
Terry Banks	Impartial Hearing Officer	8/31/2021	8/31/2022	1 year
Charlotte Nugent	Education Pioneer Consultant	11/9/2021	11/9/2022	1 year
Anne Fenley	Planner 1	7/26/2021	6/30/2022	1 year
Courtney Rhoades	Analytical Aid	7/26/2021	6/30/2022	1 year
Dorothy Lowry	Planner II-Team Lead	7/26/2021	6/30/2022	1 year
Keandra Dykes	Contractor	8/9/2021	7/8/2022	1 year
Rita Ackah	Contractor	8/9/2021	7/29/2022	1 year
Kidus Feleke	Epidemiologist & Lead	8/23/2021	7/30/2022	1 year
Karl Schumann	Senior Project Manager	8/25/2021	8/25/2022	1 year
Julie Bruton	Contact Tracer	8/25/2021	7/30/2022	1 year
Monique Chiles	Contact Tracer	8/25/2021	7/30/2022	1 year
Andrea Holtz	Contact Tracer	8/25/2021	7/30/2022	1 year
Sherifa Idris	Contact Tracer	8/25/2021	7/30/2022	1 year
Njingi Ngala	Contact Tracer	8/25/2021	7/30/2022	1 year
Dong Phuong Nguyen	Contact Tracer	8/25/2021	7/30/2022	1 year
Amina Otubanjo	Contact Tracer	8/25/2021	7/30/2022	1 year
Chantey Thompson	Contact Tracer	8/25/2021	7/30/2022	1 year
Kenyana Williams	Contact Tracer	8/25/2021	7/30/2022	1 year
Sekinat Yusuf	Contact Tracer	8/25/2021	7/30/2022	1 year

The table below lists, as of January 31, 2022, the term appointments in the agency.

Employee Name	Title	Agency Start Date	NTE Date
Dawn Lynee Hilton	Coordinator (Special Education)	10/13/2019	1/12/2023
Monica Davis	Management Analyst	11/23/2020	1/22/2023
Michelle A. Price	Policy Analyst	4/15/2019	3/2/2023
Pamela M Brown	Director Student Hearings	8/15/2021	2/10/2022
Dorothy J Daniels	Early Intervention Intake Assistant (Bilingual)	11/13/2018	2/11/2022
Yasmeen Davis	Program Analyst	5/10/2021	6/9/2022
Lisette Partelow	Management Analyst	7/6/2021	8/5/2022
Fatimah Shawnye Moss	Program Analyst	7/18/2021	8/17/2022
Chasity Cook	Higher Education Licensure Specialist	6/22/2020	8/21/2022
Claudia Colette Price	Program Coordinator	6/9/2019	9/8/2022
Terrell Bryant	Customer Service Representative	10/12/2021	11/11/2022
Akia Perry	Customer Service Specialist	10/12/2021	11/11/2022
Steaven Hamlin	Program Analyst	11/8/2021	12/7/2022
Dana Carr	Senior Advisor (COVID Public Response)	12/6/2021	1/5/2023
Tynekia Garrett	Financial Program Analyst	12/6/2021	1/5/2023
Terry Whitaker	Management Analyst	12/20/2021	1/19/2023
Milagros Elmore	Management Analyst	1/3/2022	2/2/2023
Brynnlee Pavlovich	Management Analyst	1/3/2022	2/2/2023
Oscar Platero	Management Analyst	1/3/2022	2/2/2023
August Williams	Customer Service Specialist	1/3/2022	2/2/2023
Aisha Williams	Human Resources Assistant	1/3/2022	2/2/2023
Trinika Snowden	Operations Specialist	1/3/2022	2/2/2023
Moziqe Howard	Human Resources Assistant	1/3/2022	2/2/2023
Ashanti Tazanu	Motor Vehicle Dispatcher	1/18/2022	2/17/2023
Deja Branham	Human Resources Specialist	1/18/2022	2/17/2023
Crystal Yoctorowic	Customer Service Specialist	1/18/2022	2/17/2023
Ieisha Gaddis	Human Resources Specialist	1/18/2022	2/17/2023
Horace Robinson	Management Analyst	1/18/2022	2/17/2023
Tatiana Perry	Human Resources Specialist	1/18/2022	2/17/2023
Madison Lewis	Customer Service Specialist	1/18/2022	2/17/2023
Breona Russell	Human Resources Specialist	1/31/2022	3/2/2023
Shawanda Price	Motor Vehicle Dispatcher	1/31/2022	3/2/2023
Portia Bates	Special Populations and Programs - Recovery Manager	1/31/2022	3/2/2023

32. What efforts has your agency made in the past year to increase transparency? Explain.

Consistent with OSSE's core value of partnership, we strive to understand the needs and perspectives of our stakeholders, and we work collaboratively with many others to support DC students and families. We are committed to transparency, and we are mindful of the trust placed in us to administer services fairly and honestly and operate with the highest standards of integrity and professionalism.

OSSE consistently engages and communicates with leadership and personnel in our local education agencies (LEAs), community-based organizations (CBOs), schools, child care facilities and partner organizations, and we have built robust communications systems to support this effort. These communications systems with our partners have been exceptionally important as we continue to respond to the COVID-19 pandemic. OSSE keeps partners informed through various emails going out weekly to education leaders and through the LEA Look Forward, a weekly publication from OSSE that provides information to LEAs on trainings, policy guidance, and opportunities for policy engagement.

We continue to meet with leaders and staff of LEAs and CBOs on a consistent basis. Specifically, every month the Superintendent holds meetings with all heads of schools across all LEAs. Further, each division at OSSE conducts regular meetings with key stakeholder groups to share programmatic updates and receive feedback. OSSE provides LEA staff with routine virtual meetings covering topics related to health guidance and strategies pertaining to COVID-19. A few examples of key stakeholders include: child care providers, teachers, principals, teacher preparation programs, and data managers. We host bi-weekly early childhood stakeholder calls with child care providers to explain and obtain feedback from them on our policies. Further, OSSE receives numerous constituent inquiries from parents and community members who email with questions or concerns related to COVID-19; OSSE is committed to providing direct and clear responses to these requests.

OSSE meets with our Teacher Advisory Council and Principal Advisory Council quarterly to share programmatic information and obtain their feedback. We conduct calls with LEA Data Managers on a routine basis to explain policies and procedures and obtain feedback. OSSE regularly engages with the State Board of Education in their public and working sessions on matters related to joint functions, and the Superintendent meets monthly with leadership from the Board to ensure communication flow on policy matters.

The Division of Early Learning has implemented several strategies to increase support and transparency for childcare providers and families. The Division of Early Learning continues to host biweekly stakeholder calls with child care providers and representatives from OSSE and DC Health. The purpose of these calls is to provide information on health and safety guidance, payment policies, financial supports, and other efforts that aim to help providers respond to impacts of COVID-19 and operate safely during the District's recovery, OSSE will continue these calls for as long as child care providers have a need for real time updates on health and safety information. The Division of Early Learning also stood up a stakeholder working group to

help inform the childcare recovery and reopening plan. This working group continues to convene monthly as an informal advisory group that helps OSSE obtain child care program leader perspectives on a wide range of topics prior to implementing programs or policies.

The sharing and use of actionable data is foundational to OSSE's work. We collect and share reliable and actionable data to inform policy decisions, empower our partners to improve, and build community understanding. Despite the pandemic, we maintained our data and reporting practices while accommodating the operational shifts necessary to implement remote work and learning. OSSE modified student attendance policies to accommodate distance learning, so stakeholders would have important information on student attendance during these challenging times. We updated the DC School Report Card, so stakeholders would still have access to data that empowers their decision-making. OSSE provides weekly data on its school-based asymptomatic and symptomatic testing program.

As part of the commitment, OSSE made in our strategic plan to help accelerate outcomes for students with disabilities, OSSE developed a comprehensive landscape analysis in order to build a shared understanding of the District's students with disabilities and a sense of urgency in better meeting their educational needs in the city. The findings of the landscape analysis were based on focus groups and interviews with special education staff and leaders, and highlighted core barriers to overcome. Those findings and input were reflected in our Roadmap to Accelerating Outcomes for Students with Disabilities. Both the landscape analysis and the roadmap were shared with the public. OSSE continues to work on a rewrite of regulations pertaining to Special Education. As with all our proposed regulations, OSSE made these regulations available for public comment and held two public hearings on the regulation. OSSE also updated its Special Education Resource Hub for the start of the 2021-22 school year which provides families and students with important information.

OSSE has continued to publish data regularly and transparently on its website and on the DC School Report Card, and OSSE supported the process to select a partner for the Research Practice Partnership. Further, despite the District suspending statewide assessments in 2020 and 2021, OSSE expressed a commitment to collect local assessment summaries from every school in the District. OSSE published a report on that collection and data files on that collection. The purpose of this collection was to obtain some sense of student learning over the past academic year.

33. What efforts will your agency be making to increase transparency? Explain.

OSSE has operationalized the steps described in Q32, and we will continue to utilize them in the future. OSSE remains committed to transparency by forming strong partnerships with its stakeholders and ensuring that the public has access to accurate and actionable data on the performance of the District's schools and LEAs. We will continue publications like the LEA Look Forward and meet routinely through our established channels with child care operators, LEA leaders, LEA data managers, and members of the State Board of Education (SBOE).

OSSE will continue to publish data and reports on the performance of LEAs and schools on topics including, but not limited to, attendance, discipline, enrollment, and academic achievement. OSSE is particularly pleased to have released its one-pager on the Educator Workforce which includes data on teacher and principal retention. In response to the public's request for more data on the educator workforce, OSSE will release an educator workforce report in May that will include data on educator diversity, effectiveness, retention, and supply and demand. For the first time, OSSE will also publish downloadable files with this data. OSSE also looks forward to engagement with LEA stakeholders and the State Board of Education on revisions to the statewide accountability system.

34. Please identify any legislative requirements that your agency lacks sufficient resources to properly implement. Explain.

OSSE can meet its legislative requirements that are funded through the annual budget.

35. Please identify any statutory or regulatory impediments to your agency's operations.

OSSE has no such statutory or regulatory impediments.

36. Question #36

(a) Please identify all new policies that have been finalized in fiscal years 2021 and 2022 (through January 31).

(b) How does OSSE inform local education agencies (LEA) and the public of new regulations or policies?

(a) The table below identifies all new policies (regulations and orders) that have been finalized in fiscal years 2021 and 2022 (as of January 31, 2022).

Title & Chapter	Chapter Heading	Rulemaking/Order Description	Volume & Date of Proposed or Emergency Rulemaking	Volume & Date of Final Rulemaking
Title 29, Chapter 70	Tuition Assistance Grant Program	Amends Tuition Assistance Grant Program Subsection 7000.4 by removing the existing District of Columbia Tuition Assistance Grant ("DCTAG") application deadline date and allows OSSE to set the DCTAG application deadline date by publishing public notice in the D.C. Register and on its website with a reasonable period of time prior to the application deadline date.	7/31/2020 Vol 67/32	12/4/2020 Vol 67/50
CAO 2020-7	Delegation of Authority to State Superintendent of Education—Extension of Deadline for Non-Public School Monitoring and Reports	During the COVID-19 Emergency Period, the Superintendent may extend the deadlines by which the OSSE shall schedule the periodic monitoring visit of and issue a monitoring report to a nonpublic special education program.		12/22/2020
Title 5, Subtitle A, Chapter 2	Amending Chapter 2 in 5-A to create a temporary "Public Health Emergency	During the COVID-19 emergency, this rulemaking creates an enhanced "Public Health	1/15/2021 Vol 68/3	4/23/2021 Vol 68/17

Title & Chapter	Chapter Heading	Rulemaking/Order Description	Volume & Date of Proposed or Emergency Rulemaking	Volume & Date of Final Rulemaking
	Subsidy Rate" for licensed child development facilities who participate in the District's child care subsidy program.	Emergency Subsidy Rate" for licensed child development facilities who participate in the District's childcare subsidy program.		
Mayor's Order 2021-097	Resumption of Mask Requirements and Delegations of Authority to the Department of Health and the Office of the State Superintendent of Education	The Office of the State Superintendent of Education (OSSE) is delegated joint authority with DC Health related to public and public charter schools, private, parochial, and independent schools and childcare providers for the COVID-19 mitigation program, including mask requirements.		7/29/2021
Title 5, Subtitle A, Chapter 1	Child Development Facilities: Licensing	Extends the deadline for assistant teachers, home caregivers, and associate caregivers to comply with specific licensing requirements for assistant teachers, associate caregivers, and home caregivers until December 2023.	12/11/2020 Vol 67/51	5/7/2021 Vol 68/19
Mayor's Order 2021-099	COVID-19 Vaccination Certification Requirement for District Government Employees, Contractors, Interns, and Grantees.	Required government employees to meet vaccination requirements.		8/8/2021

Title & Chapter	Chapter Heading	Rulemaking/Order Description	Volume & Date of Proposed or Emergency Rulemaking	Volume & Date of Final Rulemaking
Mayor's Order 2021-109	COVID-19 Vaccination Requirement for Adults Regularly in Schools or Child Care Facilities, and for Student-Athletes	Placed vaccination requirements on adults regularly in schools or child care facilities and student athletes.		9/20/2021
Mayor's Order 2021-120	Delegation of Authority to the Office of the State Superintendent of Education	OSSE may issue grants and loans to District of Columbia public schools and public charter schools to support their efforts to increase awareness and participation in COVID-19 case investigations and contract tracing and assist students in obtaining medical services in response to a positive COVID-19 case.		10/8/2021
City Administrat or Order No. 2021-6	Distance Learning for Students Possibly Subject to Educational Neglect, 2021-22 School Year	Requires a process to determine whether students of parents reported to the Child and Family Services Agency due to possible educational neglect should receive remote instruction. Operative until Jan 26, 2022.		11/3/2021
Title 5-A, Subtitle A, Chapter 21	Compulsory Education and School Attendance	Allowed for the collection and submission of student attendance when students attended school remotely. Permitted students to attend school remotely with a medical certification form, due to public health	9/10/2021 Vol 68/37	12/17/2021 | Vol 68/51

Title & Chapter	Chapter Heading	Rulemaking/Order Description	Volume & Date of Proposed or Emergency Rulemaking	Volume & Date of Final Rulemaking
		guidance, or for attending a distance learning school.		
Title 5, Subtitle A, Chapter 2	Child Development Facilities: District-Subsidized Child Care Services	Updated the reimbursement rates for subsidized child care services for Fiscal Year 2022.	10/8/2021 | Vol 68/41	1/21/2022 | Vol. 69/3
Title 5, Subtitle A, Chapter 30	Special Education	Comprehensive update to the regulatory framework governing the education of children with disabilities.	First Proposed 11/8/2019 Vol 66/46 Second Proposed 9/3/2021 Vol 68/36	Public Comment period ended 10/3/2021
Title 5, Subtitle A, Chapter 17	State Approval of Educator Preparation Providers and Subject Area Programs	Establishes the minimum requirements for OSSE approval of educator preparation providers and subject area programs that prepare candidates eligible to earn an educator credential to teach in DCPS.	1/21/2022 Vol 69/3	Public Comment period ends 2/20/2022
Title 5, Subtitle A, Chapter 2	Child Development Facilities: District-Subsidized Child Care Services	During the COVID-19 emergency, this rulemaking will amend the existing enhanced "Public Health Emergency Subsidy Rate" to apply during any public emergency and not necessarily a public health emergency.	2/18/2022 Vol. 69/7	Public Comment period ends 3/20/20221
Title 29, Chapter 70	Tuition Assistance Grant Program	Amends Tuition Assistance Grant Program Subsection 7000.4 by removing the	7/31/2020 Vol 67/32	12/4/2020 Vol 67/50

Title & Chapter	Chapter Heading	Rulemaking/Order Description	Volume & Date of Proposed or Emergency Rulemaking	Volume & Date of Final Rulemaking
		existing District of Columbia Tuition Assistance Grant ("DCTAG") application deadline date and allows OSSE to set the DCTAG application deadline date by publishing public notice in the D.C. Register and on its website with a reasonable period of time prior to the application deadline date.		
CAO 2020-7	Delegation of Authority to State Superintendent of Education—Extension of Deadline for Non-Public School Monitoring and Reports	During the COVID-19 Emergency Period, the Superintendent may extend the deadlines by which the OSSE shall schedule the periodic monitoring visit of and issue a monitoring report to a nonpublic special education program.		12/22/2020
Title 5, Subtitle A, Chapter 2	Amending Chapter 2 in 5-A to create a temporary "Public Health Emergency Subsidy Rate" for licensed child development facilities who participate in the District's child care subsidy program.	During the COVID-19 emergency, this rulemaking creates an enhanced "Public Health Emergency Subsidy Rate" for licensed child development facilities who participate in the District's childcare subsidy program.	1/15/2021 | Vol 68/3	4/23/2021 | Vol 68/17
Mayor's Order 2021-097	Resumption of Mask Requirements and Delegations of Authority to the Department of Health and the Office	The Office of the State Superintendent of Education (OSSE) is delegated joint authority with DC Health related to public and public charter		7/29/2021

Title & Chapter	Chapter Heading	Rulemaking/Order Description	Volume & Date of Proposed or Emergency Rulemaking	Volume & Date of Final Rulemaking
	of the State Superintendent of Education	schools, private, parochial, and independent schools and childcare providers for the COVID-19 mitigation program, including mask requirements.		
Title 5, Subtitle A, Chapter 1	Child Development Facilities: Licensing	Extends the deadline for assistant teachers, home caregivers, and associate caregivers to comply with specific requirements for assistant teachers, associate caregivers, and home caregivers until December 2023.	12/11/2020 Vol 67/51	5/7/2021 Vol 68/19
Mayor's Order 2021-099	COVID-19 Vaccination Certification Requirement for District Government Employees, Contractors, Interns, and Grantees.	Required government employees to meet vaccination requirements.		8/8/2021

(b) How agency informs LEAs and public of new regulations.

OSSE is committed to helping child development facilities, local education agencies (LEAs), schools and families plan effectively for reopening and recovery after closures related to the coronavirus public health emergency. OSSE includes downloadable guidance, information and supports related to closures, reopening and recovery on its website.

OSSE informs the LEAs and the public of new or advised regulations through various engagements with major stakeholder groups including working groups, public hearings, and meetings. In addition, OSSE informs LEAs and the public of new or altered regulations or policies through existing partner lists and coalitions or consortia, as well as through OSSE's weekly newsletter, the LEA Look Forward. As required by IDEA, OSSE holds two public hearings for all IDEA Part B special education regulations and policies. OSSE publishes all

proposed rulemakings in the DC Register and generally provides a thirty-day public comment period for proposed regulations consistent with the District's Administrative Procedure Act.

37. Did your agency receive any FOIA requests in fiscal year 2021? If yes, did the agency file a report of FOIA disclosure activities with the Secretary of the District of Columbia? If available, please provide a copy of that report as an attachment. Also state here the total cost incurred by your agency for each fiscal year 2020, 2021, and 2022 (through January 31) related to FOIA.

ATTACHMENT: Q37 – Annual FOIA Report (FY21).pdf

Yes, OSSE received FOIA requests in fiscal year 2021.

Yes, OSSE filed a report of FOIA disclosure activities with the Secretary of the District of Columbia. Refer to the attachment to this question.

Each FOIA request is subject to a four-tier review process including: initial review and redaction by the FOIA Officer, legal sufficiency review by the General Counsel, technical security check by the Chief Information Officer, and final review by the programmatic lead in the relevant OSSE division. Although FOIA requests take time and capacity to complete, they are completed with existing staff capacity. Due to the digital nature of fulfilling them, they come with no new cost to produce the response.

38. For CBE agency compliance purposes, what is your agency's current adjusted expendable budget; how much has been spent with SBEs; and what percent of your agency's expendable budget was spent with SBEs? Further, where SBEs were not available, how much has been spent with CBEs, and what percent of CBE spending, relative to your current expendable budget? How many CBE waivers (including dollar amount) did the agency submit? What efforts has the agency taken to reduce the number of CBE waivers submitted? What is the CBE spending goal for your agency per the DSLBD SBE Opportunities Guide (Green book)? Give this answer for fiscal years 2020, 2021, and 2022 (through January 31).

	GD0: OSSE-Main			GO0: OSSE-DOT		
Fiscal Year	**2020**	**2021**	**2022**	**2020**	**2021**	**2022**
Greenbook SBE Spending Goal	$26,569,139	$33,800,753	$21,764,375	$5,964,459	$3,590,276	$4,204,776
Adjusted Expendable Budget	$53,138,278	$67,601,506	$43,528,750	$11,928,918	$7,180,552	$8,409,552
Adjusted SBE Spending Goal	$27,477,365	$33,800,753	$21,764,375	$5,343,169	$3,590,276	$4,204,776
SBE Expenditures	$15,190,956	$11,941,953	*Not yet available as of 01/31/2022*	$3,915,061	$1,572,447	*Not yet available as of 01/31/2022*
% of Adjusted Expendable Budget Spent with SBEs	28%	18%		33%	22%	
CBE Expenditures	$15,192,622	$11,946,256		$3,925,250	$1,572,447	
% of Expendable Budget spend with CBEs	27%	18%		33%	22%	
# Waivers	17	8	0	1	0	0
Waiver Amount	$2,860,576	$1,658,889	$0	$315,000	$0	$0

CBEs are registered companies with the Department of Small and Local Business Development (DSLBD) and receive preference in District contracting and procurement.

SBEs are a CBE subcategory. District agencies monitored by DSLBD are subject to an annual SBE spending goal requirement, and SBEs receive preference over all other CBEs for procurement.

39. Please provide, as an attachment, a copy of your agency's current annual performance plan as submitted to the Office of the City Administrator.

ATTACHMENT: Q39 – OSSE Annual Performance Plan (FY21).pdf
Q39 – OSSE Annual Performance Plan (FY22).pdf

40. Question #40

(a) What are your agency's key performance indicators and what has been your agency's performance (for each of these KPIs) in fiscal year (or calendar year) 2020, 2021, and 2022 (through the first quarter).

(b) What KPIs have been dropped (or changed) since 2020? List each specifically and explain why it was dropped or changed.

(a) The table below summarizes of OSSE's key performance indicators and our actuals for 2020, 2021, and 2022. Please note that that we do not have Q1 actuals for the KPIs that are annual measures.

Measure	FY2020 Actual	FY2021 Actual	FY2022 Quarter 1
Percent of user requests via the services portal solved and closed within five days of receipt	78.10%	78.40%	Annual Measure
Percent of all students graduating from high school in four years	68%	70.90%	Annual Measure
Percent of all students at college and career ready level in reading on statewide assessment	Not Available because no statewide assessment in SY 19-20.	Not Available because no statewide assessment in SY 20-21.	Annual Measure
Percent of all students at college and career ready level in mathematics on statewide assessment	Not Available because no statewide assessment in SY 19-20.	Not Available because no statewide assessment in SY 20-21.	Annual Measure
Percent of DC public and public charter school students completing a post-secondary degree within six years of college enrollment	32.70%	21.80%	Annual Measure
Percent of residents enrolled in an adult and family education program who complete at least one functioning level	41.80%	55.60%	Annual Measure
Total number of childhood development programs meeting "Quality" and "High-Quality" designations	89	Not available because program evaluation was not possible during the COVID health emergency.	Annual Measure

Measure	FY2020 Actual	FY2021 Actual	FY2022 Quarter 1
Percent of childhood and development programs that meet "Quality" and "High-Quality" designations	41.20%	Not available because program evaluation was not possible during the COVID health emergency.	Annual Measure
Percent of low-performing schools that show overall growth in academic achievement	Not Available because no statewide assessment in SY 19-20.	Not Available because no statewide assessment in SY 20-21	Annual Measure
Number of A-133 audit findings	0	N/A*	Annual Measure
Average number of days taken to complete reviews of educator licensure applications	20.5 days	33.8 days	32 days
Percent of IEPs reviewed that comply with secondary transition requirements	70.00%	65%	Calculated in Q2 and Q3
Average response time for complaints filed against early child care facilities	48	48	Annual Measure
Percent of timely Individuals with Disabilities Act (IDEA) due process hearings	98.90%	95%	100%
Percent of grant funds reimbursed within 30 days of receipt	94.80%	98%	98.50%
Percent of eligible infants and toddlers under IDEA Part C (birth-3) for whom an evaluation and assessment and an initial IFSP meeting were conducted within required time period	95.30%	97.76%	Annual Measure
Percent of timely completion of state complaint investigations	100%	100%	Annual Measure
Number of DC residents receiving postsecondary support by DC Futures.	New in FY22	New in FY22	Annual Measure
Number of new dual enrollment seats filled by high	New in FY22	New in FY22	Annual Measure

Measure	FY2020 Actual	FY2021 Actual	FY2022 Quarter 1
school students through the College Rising Initiative			
Number of students placed in an internship through OSSE's CTE Advanced Internship Program	New in FY22	New in FY22	Annual Measure
Number of students receiving HIT in OSSE-funded programs	New in FY22	New in FY22	Annual Measure
Percentage of target schools engaging with OSSE on HIT	New in FY22	New in FY22	Annual Measure

** The Audit Findings for FY21 are N/A because OSSE was rewarded for having four straight years of zero audit findings with not having to have the Single Audit in FY21.*

(b) The table below provides explanations of the eight KPIs that have changed since 2020.

Measure	Explanation
Percent of DC public and public charter school students completing a post-secondary degree within six years of college enrollment	CHANGED - In 2020, the business rules for this KPIs were modified slightly to align with our DCTAG reporting to Council.
Total number of childhood development programs meeting "Quality" and "High-Quality" designations	CHANGED - In 2020, the business rules for this KPIs were updated to reflect the transition from OSSE's previous quality rating and improvement system under, "Going for the Gold," to our new system, "Capital Quality"
Average number of days taken to complete reviews of educator licensure applications	CHANGED- In 2022, the measure description for this KPI was changed to better reflect the process followed to calculate this measure.
Number of DC residents receiving postsecondary support by DC Futures.	NEW - In 2022, this KPI was created to track the effects of recovery funds.
Number of new dual enrollment seats filled by high school students through the College Rising Initiative	NEW - In 2022, this KPI was created to track the effects of designated recovery funds.
Number of students placed in an internship through OSSE's CTE Advanced Internship Program	NEW - In 2022, this KPI was created to track the effects of designated recovery funds.

Measure	Explanation
Number of students receiving HIT in OSSE-funded programs	NEW - In 2022, this KPI was created to track the effects of designated recovery funds.
Percentage of target schools engaging with OSSE on HIT	NEW - In 2022, this KPI was created to track the effects of designated recovery funds.

41. What are your top five priorities for the agency? Please provide a detailed explanation for how the agency achieved or worked toward these priorities in fiscal years 2021 and 2022.

Priority 1: Education Recovery and Continuous Education

Description: Support local education agencies (LEAs), schools, educators, and families in navigating distance learning by requiring continuous education plans from all LEAs, publishing them on OSSE's website, providing policy guidance, and providing technical assistance and supports to help address gaps.

Achievements: At the end of the 2019-20 school year, public schools in the District faced significant uncertainty due to the COVID-19 public health emergency. The pandemic created unprecedented challenges for public schools. In both the 2020-21 and 2021-22 school years, schools had to shift instruction to accommodate both in-person and distance learning. In response to this challenge, OSSE oversaw nearly $600 million in Elementary and Secondary School Education Relief Funds; 90% of those funds were awarded to local education agencies with the remaining 10% reserved for state level use.

After extensive review, OSSE approved and published 70 District local education agency (LEA) continuous education plans outlining LEA plans for the re-opening of in-person school for the 2021-22 school year. These plans were based on OSSE's Continuous Education Principles, which aimed to provide local education agencies (LEAs) and families with clear and consistent expectations for continuous education as the District responded to the pandemic. The principles were intended to help LEAs develop effective and equitable continuous education plans that strive to meet the needs of all students and are developed in partnership with families. These guiding principles also sought to help families understand what they should expect for their students and the two-way communication that schools should establish with them.

OSSE made these plans publicly available on its website and compiled a summary of model responses. Additionally, OSSE curated a list of internal and external resources to aid LEAs in the implementation of the guiding principles.

The US Department of Education approved the District's American Rescue Plan State Plan, which outlined a robust approach for using the state set-aside funds to support our recovery priorities of safe re-entry, student and staff wellbeing, and accelerated learning. The distribution of funds and resources to LEAs directly impacted their ability to re-open their campuses for in-person learning, increasing the safety of our school buildings, while expanding access to mental health resources and high-quality instructional materials. All LEAs resumed in-person instruction in FY21.

Priority 2: COVID Response

Description: Offer timely guidance, actionable resources, and promising practices to help LEAs respond effectively to the public health crisis.

Achievements: DC Health provided public health guidance for schools and childcare centers as the District responded to the COVID-19 pandemic. Schools and childcare centers needed technical support and assistance to operationalize that guidance. OSSE's Division of Health and Wellness (H&W) provided an array of technical support resources to help ensure that staff and students returned to, and remain safe in, school.

H&W provided and supported the expansion of health and safety activities including direct operational support of the teacher and educator vaccine in January 2021, ongoing COVID-19 vaccine promotion, contact tracing supports, expansion of asymptomatic and symptomatic testing, establishment of a complaint process for out of compliance LEAs and schools, a review of over 90 Health and Safety Plans, publication of multiple health and safety guidance documents related to schools and childcare, a continuation of bi-weekly school and childcare technical assistance calls, and communities of practice to support school leaders and COVID response staff.

These activities have supported the implementation of DC Health Guidance in schools and ensured appropriate health and safety protocols are in place. The efforts contributed to the full re-opening of schools in fall 2021 and will continue to help ensure that staff and students remain safe at school. Sine this fall, OSSE has provided timely and extensive symptomatic and asymptomatic COVID-19 testing to 33 LEAs through OSSE's centralized testing program, and since December 2021 has distributed more than 120,000 COVID-19 rapid antigen testing kits to public charter LEAs for all LEA staff and for children ineligible for the vaccine (grades kindergarten and Pre-K).

Priority 3: Stabilizing and Strengthening the Early Childhood Sector

Description: Increase access to quality, affordable child care for District children and families through continued financial support, guidance, and technical assistance to maintain the supply of high quality seats.

Achievements: In the fall of 2021, OSSE distributed $8.6 million to over 80 percent of providers through the D.C. Child Care Provider Relief Fund II. Further, OSSE partnered with the Office of the Deputy Mayor for Planning and Economic Development and the Washington Area Community Investment Fund (Wacif) to distribute D.C. Child Care Provider Relief Funds to 90+% of child care facilities. OSSE also implemented the Public Health Emergency Rate, distributed the Low-Income Investment Fund Road to Recovery fund grants to 218 providers (263 facilities), and implemented the Enhanced Building & Sustaining Quality grant to expand the Shared Services Business Alliance.

These efforts helped ensure that families continued to have access to safe and affordable child care throughout the pandemic. The efforts made a meaningful impact on provider operations as fewer child development facilities permanently closed in FY21 than in FY19. In September 2020, 241 child development facilities were open and operating. By September 2021, 443 facilities were open, representing more than 90 percent of licensed child development facilities in the District. Total licensed capacity has been largely stable, with a slight increase during the public health emergency to 27,047 seats in July 2021.

Funds were used to keep child development centers open during the pandemic (keeping childcare professionals employed and students enrolled), provide deep cleaning services to child care, and enhance data on child care capacity and vacancies. OSSE continued to make personal protective equipment (PPE) available to any child care facility in the District to ensure the health and safety of staff, children and families.

OSSE continues to play a constructive role in the Council's taskforce addressing wages in the child care labor force. On November 2nd, 2021, OSSE's Division of Early Learning (DEL) published the Compensation Scale for the DC Child Care Workforce report. The report presents compensation scales for infant and toddler teachers and teacher assistants in early child development centers that reflect parity, defined by the Birth-to-Three Act as "compensation equivalent to an elementary school teacher employed by the District of Columbia Public Schools (DCPS) with the equivalent role, credentials, and experience." OSSE has worked with the Council to authorize a vendor or grantee to distribute over $50 million for the purpose of increasing wages in the childcare sector.

Priority 4: Special Education

Description: Strengthen academic outcomes for students with disabilities by implementing year one of OSSE's special education roadmap and establishing a shared set of commitments with the education cluster agencies while enhancing internal coordination to sustain this work in the long run.

Achievements: Released in October 2020, OSSE's Roadmap for Accelerating Outcomes for Students with Disabilities outlined the strategic direction and core priorities for accelerating academic progress for students with disabilities across the District. In FY21, OSSE implemented year one of the roadmap. OSSE partnered with families, organizations across DC and national experts in 2020 to launch a new online Special Education Resource Hub before the start of the 2020-21 school year to help ensure families of students with disabilities feel equipped and empowered to support their child, in partnership with their child's school. The resource hub provides students and families with answers to common questions around what to expect this school year and information on how parents and family members can best support their students. Translated into multiple languages, the resources hub is simple and accessible, offering multiple pathways for finding answers. We then updated this hub in advance of the 2021-22 school year to ensure that all content continued to be relevant and up to date. The hub includes parent friendly responses to foundational questions on special education pertaining to evaluation, the delivery of services, changes in a child's needs, and post-secondary transition.

OSSE developed our first micro-credential, Special Education Foundations, to train educators in skills essential to serving students with disabilities. Seventy-five educators and leaders piloted the micro-credential in fall 2021, and OSSE is standing up additional micro-credentials in the coming year. OSSE also procured a new vendor to redesign and integrate our Part C and Part B special education data systems (SEDs), and is moving forward aggressively in the development of the Part C system.

OSSE continues to make progress on updating special education regulations. After extensive stakeholder engagement and revision in response to public input, OSSE has completed a second proposed rulemaking. and looks forward to moving to a final rulemaking. The rulemaking will strengthen outcomes for students with disabilities by providing clarity to practitioners on their obligations and legal expectations. OSSE plans for regulations to be effective at the start of the 2022-23 school year and will support LEAs to understand and implement the new requirements by providing training and professional development starting in summer 2022. Lastly, OSSE rolled out a number of new resources and supports last year to help schools navigate special education delivery in a virtual setting including our LEA Toolkit: Serving Students with Disabilities During Periods of Remote and Blended Learning. We also stood up a community of practice for LEAs to support real-time problem solving for common challenges. Based on the success of that, we are now in the process of standing up an external resource that will offer consultative supports to LEAs on issues of practice or compliance.

Priority 5: Data Vision

Description: Continue improvements to OSSE's data infrastructure by building a foundation that supports the transformation from the current state to a seamless and user-friendly process that improves responsiveness to stakeholders, drives program, policy, and practice improvements, and enables the agency to realize its mission and goals more fully.

Achievements: In FY21, OSSE finalized the detailed implementation plan for the data modernization initiative, hired key members of the technical team to implement the plan and began and completed work on the Agency-wide Self-Service Data Access Portal and associated policies. OSSE completed Business Process Reengineering for four key "as is" processes: Mayor's Scholars, DC ReEngagement Center, DC CATs, and the Alternative Populations and Medicaid Reimbursement Tool. Development of the Integrated Data Submission Tool also continues.

Each year, OSSE collects more than 108 million data points, completes more than 700 pages of required reporting to Council, submits 200 plus reports to the U.S. Department of Education, fulfills hundreds of data requests, and executes nearly 100 external data sharing agreements. Investments in data infrastructure such as the ones described above are critical to improve data management practices that have not kept pace with the agency's growth and introduce the potential for errors and burden staff. This work will continue through the next several fiscal years and ultimately result in more modern, user-friendly, and efficient services.

This work greatly benefits all our stakeholders. It means less administrative burden and more access to data to guide decision making and intervention for LEA and school staff, OSSE has meaningfully responded to public feedback for more data on the educator workforce and at the course level. OSSE overhauled and centralized its educator workforce data collection and has already begun to provide important information on educator retention this winter with more coming in the spring. OSSE began its work to plan and develop for a course coding system which is foundational to providing more comprehensive data on student outcomes like course enrollment and grades in the future. These improvements will provide more information to the public on the performance of our schools and be helpful in grounding our conversations on school improvement and student achievement.

Data and Research

42. In table format, how many students were homeschooled in the District in School Years 2018-2019, 2019-2020, 2020-2021, and 2021-2022 (through January 31)?

The table below provides a count of homeschooled students in the District for SY18-19 to SY21-22 (to date).

School Year	Count of Reported Homeschooled Students in DC
SY18-19	510
SY19-20	389
SY20-21	764
SY21-22 (to Jan 31, 2022)	1,096

43. In table format, how many students were enrolled in private and parochial schools in the District in School Years 2018-2019, 2019-2020, 2020-2021, and 2021-2022 (through January 31)?

The table below provides a count of the number of students enrolled in private and parochial schools in the District for SY 2018-19 to SY 21-22 (to date).

School Year	Total Resident Students Count	Total Number of Students
SY 18-19	8,553	14,954*
SY 19-20	8,349	15,328
SY 20-21	9,099	16,968
SY 21-22 (to date) **	9,222	16,986

** Numbers provided by the Association of Greater Independent Schools and the Archdiocese of Washington.*

*** Data is currently in the verification process for SY21-22.*

Note: OSSE previously received private school student totals from the Association of Greater Independent Schools and the Archdiocese of Washington. In SY18-19, OSSE began to collect data directly from private schools to access counts of District residents, in addition to total school enrollment numbers.

44. For School Years 2019-2020, 2020-2021 and 2021-2022 (through January 31), as an attachment, please provide the number of students who are English Language Learners (ELL), broken down by:

(1) LEA;
(2) age;
(3) grade level;
(4) special education status; and
(5) ELL classification.

ATTACHMENT: Q44 – English Learners.xlsx

45. How many students have parents who speak another language at home (data from the Home Language Surveys)? Please provide the data by LEA, by school, by language spoken, and whether the student is an ELL student.

ATTACHMENT: Q45 – Langauges Spoken.xlsx

The Home Language Survey is the first step in the statewide English learner (EL) identification procedures. The survey determines whether students speak another language at home. Students who speak a language other than English at home are eligible to take an English language proficiency screener. The screener score determines if the student is identified as an English learner or not an English learner. Students who are identified as English learners have the right to participate in the English language instruction program at the school. The introductory statement and the questions in the OSSE provided survey must be used by all pre-K through 12 LEAs and must be provided in English, Spanish, Amharic, French, Chinese, Korean, and Vietnamese. The survey is administered to students enrolling in any DC public or public charter school for the first time by the enrolling school.

The survey does not include a question about the language that the parents speak at home. It asks the language spoken in the home, the language most often used by the student, and the language or languages the student used first. LEAs report to OSSE the student's EL status, their screener score, and their native language. To respond to the question with available collected data, the attachment *Q45 – Langauges Spoken* reports the student's native language by LEA, school, and language spoken.

46. For each LEA and for School Years 2019-2020, 2020-2021, and 2021-2022 (through January 31), as an attachment, provide the number of:

(1) homeless youth;
(2) foster care youth;
(3) TANF eligible;
(4) SNAP eligible; and
(5) high school students one year older or more than the expected age for grade in which the student is enrolled.

ATTACHMENT: Q46 – At-Risk Students.xlsx

Note that data provided for this response is data validated from the entire school year not the enrollment audit which is conducted annually on October 5.

47. In table format, provide the following student mobility rates at the state, LEA, and school levels:

(1) entries by month; and
(2) exits by months.

Due to the volume of data requested, the answer is provided as an attachment.

ATTACHMENT: Q47 – Mobility.xlsx

48. Question #48

(a) What information does the Child and Family Services Agency and OSSE currently share or plan to share with regard to the education of students in foster care?

(b) In table format, for School Years 2020-2021 and 2021-2022 (through January 31), provide the number of foster children that were or are enrolled in out-of-District public schools and receive:

(1) general education only; or

(2) special education services.

(c) What data does OSSE track, or plan to track, regarding foster children enrolled in out-of-District public schools?

(d) How much did OSSE pay in fiscal years 2021 and 2022 (through January 31) to enroll an individual student in an out-of-District public school? In table format, please break out the answer by school district attended, grade, and special education status.

(e) How much did OSSE spend in fiscal years 2021 and 2022 (through January 31) on special education transportation for children in foster care?

(f) How much federal IDEA funding did the District receive in fiscal years 2020 and 2021 for DC foster children enrolled in out-of-District public schools in order to receive special education services?

(g) How many children in foster care did OSSE provided special education transportation in fiscal years 2021 2022 (through January 31)?

(h) How many foster children are currently enrolled in out-of-District Psychiatric Residential Treatment Facilities?

(i) How does OSSE ensure that students with disabilities in foster care are receiving FAPE when placed in Maryland? How does OSSE ensure that student records and credits will follow students if they transfer back to a DC school?

(a) CFSA and OSSE info sharing.

CFSA and OSSE collaborate in various ways to ensure students in foster care receive their education. The following are the various collaborative activities led by the agencies:

- **CFSA, DCPS, OSSE Memorandum of Agreement (MOA)**. OSSE, the District of Columbia Public Schools (DCPS), and CFSA entered an MOA to address specialized education services for children and youth placed in out of state placements by CFSA. The MOA clarifies each participating agency's responsibility for District of Columbia wards receiving specialized educational services while placed and attending schools in other jurisdictions. It is the intent of this agreement to ensure that school-aged children receiving specialized educational services receive free appropriate public education (FAPE) and are monitored accordingly under federal and local laws and regulations.

- **ESSA Foster Care Provision.** With the reauthorization of the Elementary and Secondary Education Act ("ESEA"), as amended by the *Every Student Succeeds Act ("ESSA")* on

Dec. 10, 2015, OSSE partnered with CFSA to create practical, comprehensive guidance to facilitate an LEA's ability to meet new requirements. This non-regulatory guidance was initially sent to all LEA Leaders on 11/28/2016 and it is available here: OSSE CFSA Foster Care - Educational Continuity Non-regulatory Guidance. It has been posted on OSSE's website and shared with foster care points of contact.

(b) Foster child enrollment in out-of-District public schools.

Although the question asks for counts of students through January 31, 2022, the latest that we can provide is December 22, 2021. This is because these counts come from invoices for payments from the out-of-District LEA serving the student. These are provided to OSSE on a quarterly basis. The information from January 31, 2022, has not yet been provided.

OSSE 2020-21 SY -- Number of Foster Children Enrolled in Out-of-District Public Schools and Receiving General Education Services Only	
School System	**Count of General Education CFSA Students Served**
Total	**60**
Charles County	17
Montgomery County	n<10
Prince George's County	38

OSSE 2021-22 SY -- Number of Foster Children Enrolled in Out-of-District Public Schools and Receiving General Education Services Only (Thru Dec. 2021)	
School System	**Count of General Education CFSA Students Served**
Total	**45**
Charles County	12
Montgomery County	n<10
Prince George's County	26

OSSE 2020-21 SY -- Number of Foster Children Enrolled in Out-of-District Public Schools and Receiving Special Education Services	
School System	**Count of Special Education CFSA Students Served**
Total	**30**
Charles County	n<10
Montgomery County	n<10
Prince George's County	20

OSSE 2021-22 SY -- Number of Foster Children Enrolled in Out-of-District Public Schools and Receiving Special Education Services (Thru Dec. 2021)	
School System	**Count of Special Education CFSA Students Served**
Total	8
Charles County	n<10
Montgomery County	n<10
Prince George's County	n<10

(c) Agency tracking regarding foster children enrolled in out-of-District public schools.

OSSE currently collects the following metrics: CFSA ID, date of birth, Unique Student Identifier (USI), grade level, gender, race/ethnicity, social worker information (name, agency, supervisor, and program manager name), student care start date, student care end date, end of care reason, and the state of the foster parent.

(d) The tables below provide the individual per day rates to enroll a student in an out-of-District public school. FY21 rates are for SY 20-21, and the FY 22 rates are for SY 21-22.

OSSE FY21- Amount that OSSE pays to enroll an individual student in an out-of-District public school
Prince George's County FY21 Education Services
$149.85 per day includes all services (LRE code C,D,E,F,G,H,I,J,R,S.Z half day Pre-K 3)
$299.69 per day includes all services (LRE codes C,D,E,F,G,H,I,J,R,S.Z for all grades)
$165.20 per day includes all services (LRE codes B,Q,X Secondary grades)
$82.60 per day includes all services (LRE codes B,Q,X Half day Pre-K3)
$165.20 per day includes all services (LRE codes B,Q,X Full day Pre-K,K, Elementary grades)
$48.98 per day includes all services (LRE codes A,P,T,W,Y Pre-K 3)
$96.76 per day includes all services (LRE codes A,P,T,W,Y Secondary grades)
$97.95 per day includes all services (LRE codes A,P,T,W,Y Full day Pre-K,K, Elementary grades)
$37.77 per day GenEd Half day Kindergarten and 3 yr olds
$75.54 per day GenEd Full day Pre-school, Kindergarten, Elementary
$74.22 per day GenEd Secondary
Charles County FY21 Education Services
$122.22 per day Special Education with no related services
$153.83 per day Special Education Regionalized services
$71.00 Per Hour special Education Related Services
$73.67 per day GenEd services
Montgomery County FY21 Education Services
$145.08 per day Special Education High School
$189.06 per day special Education High School
$226.85 per day Special Education High School
$179.41 per day Special Education Elementary School
$88.18 per day GenEd Secondary School

OSSE FY22- Amount that OSSE pays to enroll an individual student in an out-of-District public school
Prince George's County FY22 Education Services
$149.58 per day includes all services (LRE code C,D,E,F,G,H,I,J,R,S.Z half day Pre-K 3)
$329.92 per day includes all services (LRE codes C,D,E,F,G,H,I,J,R,S.Z for all grades)
$165.20 per day includes all services (LRE codes B,Q,X Secondary grades)
$82.60 per day includes all services (LRE codes B,Q,X Half day Pre-K3)
$165.20 per day includes all services (LRE codes B,Q,X Full day Pre-K,K, Elementary grades)
$48.98 per day includes all services (LRE codes A,P,T,W,Y Pre-K 3)
$104.45 per day includes all services (LRE codes A,P,T,W,Y Secondary grades)
$103.47 per day includes all services (LRE codes A,P,T,W,Y Full day Pre-K,K, Elementary grades)
$39.15 per day GenEd Half day Kindergarten and 3 yr olds
$78.31 per day GenEd Full day Pre-school, Kindergarten, Elementary
$79.39 per day GenEd Secondary
Charles County FY22 Education Services
$122.00 per day Special Education with no related services
$153.83 per day Special Education Regionalized services
$71.00 Per Hour Special Education Related Services
$74.72 per day GenEd services
Montgomery County FY22 Education Services
$168.71 per day Special Education Elementary School
$90.38 per day GenEd Elementary School
$88.50 per day GenEd Secondary School

(e) The table below lists the agency spend on special education transportation in FY21-22 (to date).

Date	Amount Spent to Transport Students in Foster Care*
FY21	$2,797,333.00
FY22 to date	$1,724,801.00

**Note: Due to COVID-19, the total amount spent to transport students in foster care was impacted by the number of in-person school days.*

(f) Federal IDEA funding received for FY20-21 for foster children enrolled in out-of-District public schools for special education services.

Federal IDEA funding is not directed specifically for DC foster children enrolled in out-of-District public schools to receive special education services. Federal IDEA funding does not follow students to out-of-District schools; they are counted in their school of enrollment for the purposes of IDEA funding. As stated above, funding for foster students that attend out-of-District schools is funded through the local budget.

(g) How many children in foster care did OSSE provided special education transportation in fiscal years 2021 2022 (through January 31)?

In FY 21, OSSE-DOT provided special education transportation services for 82 children in foster care. In FY 22 to date (Feb. 9, 2022), OSSE-DOT provided special education transportation services for 99 children in foster care.

(h) How many foster children are currently enrolled in out-of-District Psychiatric Residential Treatment Facilities?

As of Feb. 7, 2022, OSSE has 5 foster children on record as enrolled in out-of-District Psychiatric Residential Treatment Facilities.

(i) How does OSSE ensure that students with disabilities in foster care are receiving FAPE when placed in Maryland? How does OSSE ensure that student records and credits will follow students if they transfer back to a DC school?

As noted above in subpart (a); OSSE, the District of Columbia Public Schools (DCPS), and CFSA entered into an MOA to address specialized education services for children and youth placed in out of state placements by CFSA. This includes students placed by CFSA into foster care homes in Maryland where the student's team made a best interest determination to enroll the student in a Maryland LEA. Per the MOA, OSSE ensures a free appropriate public education (FAPE) is provided to children/youth with disabilities who are CFSA wards and placed outside of the District of Columbia by contracting with DCPS as the entity to provide oversight on behalf of OSSE. OSSE additionally schedules meetings with DCPS and CFSA not less than once a year, and more often as needed, to discuss the delivery of educational services and coordination of activities consistent with this MOA. OSSE takes appropriate action, as needed, when issues arise about the service delivery at a school outside the District of Columbia that DCPS has not resolved. OSSE action may include engaging CFSA, as needed, to resolve the matter. OSSE is responsible for paying authorized tuition service fees upon CFSA's verification of ward status for each billing period. Additionally, OSSE and CFSA entered into an MOA with Prince George's County Public Schools (PGCPS) to ensure DCPS has access to student records to complete oversight activities.

The OSSE/DCPS/CFSA MOA has additional provisions for annual transcript review for students placed out of state by CFSA when DCPS is the LEA. For students placed by CFSA in another state who are returning to the district when DCPS is not the LEA, the new LEA of enrollment is responsible for compliance OSSE's Individualized Education Program (IEP) Implementation for Transfer Students Policy. These obligations include ensuring that the LEA has student records and conducts a transcript analysis in accordance with the District's and their LEA's graduation requirements. Additionally, per the MOA, CFSA must notify DCPS and OSSE before a student will be returning to the District, if assistance is needed in identifying an appropriate school placement, or if they encounter any barriers to a student's enrollment and need assistance in resolving the issue.

49. Question #49

(a) For fiscal years 2021 and 2022 (through January 31), how many non-residency tips did OSSE:
(1) receive?; and
(2) investigate?
(b) How many non-residency cases were substantiated in fiscal year 2020? Please breakdown the data by sector?
(c) Of the cases that were substantiated in fiscal year 2020, what actions did OSSE take to remediate them?
(d) What efforts did OSSE take to strengthen its non-residency program in fiscal years 2020 and 2021? Include in your response what steps OSSE has taken to ensure that each family receives adequate due process and notice.

(a) Non-residency tips for FY21-22 (to date).

Investigations of non-residency allegations can be initiated by any person submitting a tip through the OSSE tip hotline, both online and via telephone, through partner agencies investigating individuals for other fraud matters (e.g., Medicaid fraud), by sharing complaints received from the public relating to student residency, and by other mediums such as the mail, email, or in-person communications with OSSE's Office of Enrollment & Residency. The overall number of tips received by OSSE is greater than the number of cases investigated by OSSE. This is primarily due to duplicate tips (e.g., a tip for the same family submitted multiple times) or tips submitted without sufficient information for OSSE to investigate. Please note that OSSE tracks cases on a school year (SY) rather than fiscal year (FY) basis and the table below reflects that practice.

SY20-21 & SY 21-22 (as of 2/17/2022)
Non-Residency Tips Received

School Year	Non-Residency Tips Received
SY20-21 7/1/2020 – 6/30/2021	86
SY21-22 to date 7/1/2021 – 2/17/2022	86

Upon receiving a tip, OSSE merges duplicate tips or sibling tips and then reviews for sufficiency of information provided. For example, some tips come in without sufficient information to begin an investigation (e.g., providing a first name but no last name). If a tip has sufficient information to move forward, it will be assigned to an investigator for investigation.

In addition, investigation referrals can also come from the Enrollment Audit. Auditors flag documents that appear altered or suspect and are further examined by investigators within OSSE's Office of Enrollment and Residency.

The table below provides the number of cases OSSE is currently investigating or has investigated to date. A single case involving related students can be counted as both a DC Public Schools case and a Public Charter Schools case if the students are attending schools in both sectors. This crossover is why a total case count is not always the sum of cases in both sectors.

SY 20-21 & SY 21-22 (as of 2/17/2022)
Non-Residency Cases Investigated

School Year	DC Public Schools Cases	Public Charter Schools Cases
SY20-21 7/1/2020 – 6/30/2021	56	47
SY21-22 to date 7/1/2020 – 2/17/2022	59	50

(b) Substantiated non-residency cases in FY21.

OSSE's non-residency investigations typically begin with a submitted tip or finding from the annual enrollment audit. Referrals from the annual enrollment audit and tips with sufficient information to identify the student are turned into cases and assigned an investigator. These cases are considered 'open' until a determination of resident has been made, or, in the case of a potential non-resident, substantiated after all notifications and administrative proceedings have concluded. For cases where a student is initially determined to be a non-resident, OSSE will issue a Finding of Non-residency to the family. The family can either contest or accept the finding. If the family accepts, the finding becomes final and substantiated, and the parties enter into an agreement for tuition. OSSE will notify the LEA that the student is a non-resident and ineligible to remain enrolled if the original enrollment was not in compliance. Continued enrollment at the LEA may require re-application, payment of owed tuition, and completion of a valid tuition agreement.

If the family contests the Finding of Non-residency, OSSE will file the request for an appeal at the Office of Administrative Hearings (OAH) and proceed with a mediation and continue with a hearing if the mediation is unsuccessful. The outcome at OAH will either be a concession from the family substantiating the finding of non-residency, a reversal of OSSE's initial finding of non-residency and a closing of the case, or a substantiation of its finding of non-residency through an OAH judgement.

			SY20-21			SY21-22 to date		
			DCPS	PCS	Total	DCPS	PCS	Total
Total Cases (Investigation Initiated)			56	47	103	59	50	109
Open	***OSSE in process***[1]		3	2	5	19	29	48
	OAH[2]							
Closed	***Residency verified during investigation***[3]		42	33	75	35	13	18
	Residency determined through Administrative Review[4]							
Substantiated (Final Agency Decision)		***Concede***[5]						
		Uncontested[6]	2		2	1		1
		OAH decision[7]						
Withdrawn[8]			2	8	10	3	3	6
Duplicate[9]			7	4	11	1	5	6

[1]**Open – OSSE in process**. These cases are cases that OSSE is currently still investigating.
[2]**Open – OAH**: These cases are where OSSE issued a Notice of Finding and the family appealed the finding. When appealed, these cases are referred to OAH. These cases will continue through the administrative process with the OAH for formal mediation and hearing.
[3]**Closed – Residency verified during investigation**: These cases were investigated, and student determined to be eligible to attend as a resident.
[4]**Closed – Residency determined through Administrative Review**: These cases were initially determined to be non-residents, but the determination was changed through the OAH mediation and hearing process.
[5]**Substantiated – Concede**: These cases are where OSSE issued a Notice of Finding of Non-Residency and the family conceded they were non-residents.
[6]**Substantiated – Uncontested**: These cases are where OSSE issued a Notice of Finding of Non-Residency and the family failed to contest the finding within the provided timeframe. Because they did not contest the finding in the notice, OSSE's initial determination became the final decision, and these families are non-residents. If the students were still enrolled, these students were subsequently unenrolled from school. They were also issued tuition payment agreements for the relevant school year(s).
[7]**Substantiated – OAH Decision**: These cases are where OSSE issued a Notice of Finding and the family appealed the finding. Neither OSSE nor the family came to an agreement during the mediation process and the case was decided through a formal hearing.
[8]**Withdrawn**: These cases involve students enrolled for very short periods of time and withdrew before an investigation could be conducted.
[9]**Duplicate**: These cases were submitted more than once in the same school year. Information is consolidated and one case is moved forward while the other is closed.

*A single case involving related students can be counted as both a DC Public Schools case and a Public Charter Schools case if the students are attending schools in both sectors. This crossover is why a total case count is not always the sum of cases in both sectors.

(c) Actions taken to remediate FY20 substantiated cases.

All findings of non-residency are referred to the Office of the Attorney General. The prosecution of fraud, the pursuit of a False Claims Act case, or other civil remedies lies with the Office of the Attorney General or the United States Attorney.

(d) Agency's efforts to strengthen its residency fraud program in FY20 and FY21.

Strengthening the Non-Residency Program

OSSE is committed to ensuring District schools remain accessible first and foremost to Washington, DC residents. This requires a robust system of compliance and enforcement to ensure that public schools in the District, including DC Public Schools (DCPS) and public charter schools, are available, first and foremost, to bona fide residents of the District.

For tuition collection, OSSE continues to mandate electronic agreements for all tuition-paying non-resident students. This process allows for quicker processing of agreements and ensures that all payments and agreements are made prior to the start of school. In FY19, OSSE established a partnership with the Office of the Chief Financial Officer to ensure clear enforcement of significantly delinquent payments through referral to their Central Collections Unit (OCFO-CCU). To date, OSSE has referred $782,688.80 in outstanding debt for follow-up collection.

OSSE continued its public information campaign to assist District residents with understanding the enrollment and residency process by developing a non-resident tuition guide for LEAs, updating the DC residency verification form, and continuing an outreach campaign that notifies the general public on how to report potential non-residents. OSSE continued to run digital ads two times during the year – during the release of the common lottery results and the start of school. These ads not only targeted to District residents, but also residents in surrounding counties.

Lastly, in September 2021, OSSE hired a new Lead Investigator. The position had been vacant since December 2019. The non-residency investigation team is now operating at full capacity.

The enrollment and residency process must balance ease for families and LEAs and support for our most vulnerable families, with enforcing District laws and regulations that ensure residents have access to a free, public education. OSSE remains committed to ensuring District schools remain accessible first and foremost to Washington, DC residents. We will continue to take steps to improve our practice, and look forward to working with schools, families, and the community to further improve our residency efforts.

Ensuring Due Process

When OSSE conducts a residency investigation, if it is not clear from the initial review of records that the student is a DC resident, and prior to issuing a determination of non-residency, OSSE contacts the family to gather additional information. An OSSE investigator will set up a time either over the phone or in-person to talk with the enrolling person about any questions OSSE has regarding the persons residency claim. This also allows the family to help the investigation understand complex and unique circumstances that some of our District resident's experience.

In some cases, the additional information and context provided by a family does not verify District residency, and in those cases, OSSE will make a determination that the student is not a resident of the District. When a determination of non-residency is made, a detailed notice letter is sent to the parent, guardian, other primary caregiver or adult student by mail and email, if known. The detailed notice letter helps families understand why OSSE's investigation led to a finding of non-residency and explains the next steps and timeline for the administrative review process.

Specifically, the detailed notice letter includes the following information:

- The basis of the non-resident finding;
- An option to request an administrative review within 10 business days;
- An explanation that the student may remain enrolled until a final administrative decision is made;
- An explanation that if a request for administrative review is not received within 10 business days, then the non-resident finding will be the final administrative decision; and
- An explanation of the tuition owed in the event of a final administrative decision of non-residency and that the tuition is prorated on the time the student spent enrolled in a DC public school as a non-resident.

If an administrative review is requested, OSSE will refer the request for review to the Office of Administrative Hearings. The purpose of administrative review is to provide families with an additional opportunity to tell their story and present evidence that proves they are a resident. First, OAH will schedule a mediation session between the two parties. In mediation, a specially trained neutral mediator meets with the parties (the family and OSSE) and assists them to state their positions and to explore options to resolve the case without going to an actual evidentiary hearing. The mediator helps the parties to reach a mutually acceptable settlement of the case. All judges are qualified to mediate any case before the Office of Administrative Hearings.

If, during mediation, OSSE agrees that the documents and information presented in mediation are sufficient to establish a student's status as a District resident, OSSE will withdraw the finding of non-residency and take no further action. If a family concedes that a student is not a resident, the non-residency finding becomes final and the parties will enter into a settlement agreement for tuition. If mediation is not successful, the matter will proceed to a full evidentiary hearing where the Administrative Law Judge will issue a final decision, which will be the final administrative

decision of OSSE. The final decision that is provided by the judge will also include the statement of appeal rights. As stated in the appeal rights, if a party wishes to contest the decision of the judge, they have 30 calendar days from the date the decision was issued to file an appeal to the DC Superior Court.

Collectively, these efforts have been sustained into FY21 and to present.

50. Question #50

(a) In table format, for each public high school in the District, provide the number and percentage of students in the graduating class of 2019, 2020, and 2021 that dropped out.

(b) In table format, for each public high school in the District, provide the number and percentage of students in the graduating class of 2019, 2020, and 2021 that enrolled in a post-secondary school.

Due to the volume of data requested and to provide the user with the ability to sort the data, the answer is provided as an excel attachment. Further note, the data on postsecondary enrolled students in Part B relies on data received from the National Student Clearinghouse. As of the date of this submission, the data from the Clearinghouse are incomplete. We will publish the information and update the file on our website as soon as we received the updated data.

ATTACHMENT: Q50 – Dropouts and Postsecondary Enrollment.xlsx

(a) See attachment above.

(b) See attachment above.

51. Question #51

(a) Describe all studies, research papers, and analyses OSSE conducted or contracted for in fiscal years 2020 and 2021, including the status and purpose of each.

(b) Please identify which of these reports were mandated by legislation. Note the due date of each report and the actual date of publication.

(c) Provide a list of all current research data agreements between OSSE and non-governmental entities. Include scope of the project and the deliverable date, if applicable.

(a) Studies, reports, etc. for FY20-21

See answer (b).

(b) List of reports mandated by legislation with due date and publication date.

The following reports were published in FY20. The statutory deadline of each report is listed as applicable along with the published date.

- Students with Disabilities in the District of Columbia Landscape Analysis (No statutory deadline; Published date: October 9, 2019)
- Youth Suicide Prevention and School Climate Amendment Act of 2016, 2019 Report (Statutorily required: October 1, 2019; Published date: October 15, 2019)
- DC Teacher Workforce Report (No statutory deadline; Published date: October 9, 2019)
- National Assessment of Educational Progress: 2019 Results (No statutory deadline; Published date: October 30, 2019)
- OSSE Report on the Uniform Per Student Funding Formula for Public Schools and Public Charter Schools Act, (Statutory Deadline: January 30, 2019; Published Date: December 20, 2019)
- 2018-19 School Year Attendance Report (Statutorily required: November 30, 2019; Published date: December 2, 2019)
- 2019 STAR Framework Brief (No statutory requirement; Published date: December 18, 2019)
- 2019-20 Enrollment Audit Report and Data (Statutorily required: December 31, 2019; Published date: January 31, 2020)
- Plan to Expand the Use of School Climate Surveys in District of Columbia Public and Public Charter Middle and High Schools (Statutorily required: December 1, 2019; Published date: February 7, 2020)
- State of Discipline: 2018-19 School Year (Statutorily required: December 15, 2020; Published March 2020)
- Youth Risk Behavior Survey, 2019 Report (No statutory deadline; Published date: July 8, 2020)
- Fiscal Year 2019 Pre-K Report (Statutorily required: December 30, 2019; Published date: September 3, 2020)
- Annual Non-Resident Student Review and Findings Report for the 2019-20 School Year (Statutorily required: July 31, 2020; Published date: September 14, 2020)

The following reports have been published in FY21. The statutory deadline of each report is listed as applicable along with the published date.

- Non-Resident Student Review and Findings Report for the 2020-21, School Year (Statutorily required: July 31, 2020; Published date; November 15, 2021)
- 2019-20 School Year Attendance Report (Statutorily required: November 30, 2019; Published Date: November 30, 2020)
- DC Environmental Literacy Plan (Statutorily required: beginning in 2020 and triennially afterwards: Published Date: January 5, 2021)
- DC Free Summer Meals Program Report (Statutorily required: January 1, 2020; Published date: February 9, 2021)
- Dual Language Landscape (Not statutorily required; Published Date: February 19, 2021)
- State of Discipline: 2019-20 School Year (Statutorily required: December 15, 2020; Published date: February 2021)
- Audit and Verification of Student Enrollment for the 2020-21 School Year (Statutorily required: December 31, 2020; Published date: January 29, 2021
- Youth Suicide Prevention and School Climate Survey Amendment Act of 2016, 2020 Report (Statutorily required: July 31, 2020; Published date: July 26, 2021)

(c) Current research data agreements between the agency and non-governmental entities.

OSSE is committed to facilitating access to and use of education data so education stakeholders have high-quality information for decision making, as described in OSSE's strategic plan. External organizations and government agencies may request data from OSSE using its online data request portal.

The Family Educational Rights and Privacy Act (FERPA) is a federal law about the privacy of, and access to, student education records. FERPA allows OSSE to re-disclose student-level data to third parties without parental consent under several exceptions. Most frequently, OSSE shares FERPA data under the exceptions for:

- Audit/evaluation (including enforcement/compliance) (also commonly referred to as "authorized representative"); and
- Research studies

The table below describes OSSE's current research data agreements with governmental and non-governmental entities. The table indicates where OSSE is sharing data under:

- FERPA's audit/evaluation exception to parental consent
- FERPA's research studies exception to parental consent
- Parental consent (other agreement)
- Non-FERPA agreement (not FERPA data)

For more information on OSSE and federal privacy laws, please see the OSSE website. All submitted requests for data go through an internal review process to be considered for fulfillment. OSSE's data request policy may be found on the OSSE website.

Type of Entity	Authority for Data Sharing	Organization	Date of Expiration	Effective Date	Purpose
Research Organization	FERPA (Research Studies)	American Institutes for Research	1/31/2023	10/24/2018	Evaluate AppleTree's Every Child Ready early learning curriculum
University	FERPA (Audit / Evaluation)	Arizona State University and American University	8/31/2023	8/9/2018	Early learning workforce reporting
Research Organization	FERPA (Research Studies)	Center for Research on Education Outcomes (CREDO)	4/30/2024	5/3/2019	Evaluate impact of charter school attendance on academic achievement
Research Organization	Non-FERPA agreement (not FERPA data)	Child Trends	3/26/2025	5/18/2021	Support evaluation of Project AWARE
DC agency	FERPA (Audit / Evaluation)	Criminal Justice Coordinating Council	10/24/2025	10/25/2018	Analysis of the root causes of, model the impact of, and evaluate the educational factors related to juvenile justice system involvement
DC agency	Non-FERPA agreement (not FERPA data)	DC Health	3/28/2025	3/31/2020	Support Maternal and Child Health Needs Assessment
DC agency	Non-FERPA agreement (not FERPA data)	DC Health	5/15/2023	6/29/2018	Youth Risk Behavior Survey study
DC agency	Non-FERPA agreement	DC Health	1/31/2025	12/14/2020	Measure and report on

Type of Entity	Authority for Data Sharing	Organization	Date of Expiration	Effective Date	Purpose
	(not FERPA data)				improvements in school readiness achieved through the Maternal Infant Early Childhood Home Visiting (MIECHV) program and Early Stages
Research Organization	FERPA (Audit / Evaluation)	DC Policy Center	9/30/2021	3/30/2020	Analyze trends of applications in the common lottery program by students at-risk of academic failure
DC agency	FERPA (Audit / Evaluation)	Department of Behavioral Health	3/22/2024	3/22/2019	Rank schools by mental health services needs
DC agency	FERPA (Audit / Evaluation)	Department of Employment Services	10/1/2026	10/2/2021	Evaluation of and compliance with WIOA Title II (adult education and literacy)
DC agency	Non-FERPA agreement (not FERPA data)	Department of Human Services	11/30/2025	3/5/2018	Analysis of TANF family participation in subsidized child care program
DC agency	FERPA (Audit / Evaluation)	Department of Human Services	8/2/2024	5/19/2020	Analysis of attendance of participants in Youth Services Division programs
OSSE contractor	FERPA (Audit / Evaluation)	Georgetown University	10/30/2023	9/28/2020	Evaluate Preschool Development Grant
OSSE contractor	FERPA (Audit / Evaluation)	Lincoln Square Group	9/30/2021	1/8/2021	Audit My School DC lottery application data

Type of Entity	Authority for Data Sharing	Organization	Date of Expiration	Effective Date	Purpose
Research Organization	Non-FERPA agreement (not FERPA data)	Mathematica Policy Research, Inc.	1/31/2025	12/3/2019	DC School Report Card website user study
Research Organization	FERPA (Research Studies)	Merit Research, Policy and Evaluation, LLC	2/1/2022	4/30/2019	Examine the longitudinal outcomes of preschool graduates from Briya Public Charter School
Other	Non-FERPA agreement (not FERPA data)	National League of Cities	3/1/2023	3/6/2018	Support NLC Census + ad hoc project
DC agency	FERPA (Audit / Evaluation)	Office of the City Administrator	8/29/2025	4/19/2017	Analysis to model the impact of implementing three Mayoral initiatives, including attendance
DC agency	FERPA (Audit / Evaluation)	Office of the DC Auditor	1/15/2023	2/2/2018	Review enrollment projections process
DC agency	Non-FERPA agreement (not FERPA data)	Office of the Deputy Mayor for Education	6/30/2023	4/30/2019	Evaluate and benchmark performance of grantees of the Office of Out of School Time Grants and Youth Outcomes (OST)
DC agency	FERPA (Audit / Evaluation)	Office of the Deputy Mayor for Education and Office of the Chief Technology Officer	9/30/2022	12/6/2017	School boundary analysis

Type of Entity	Authority for Data Sharing	Organization	Date of Expiration	Effective Date	Purpose
DC agency	FERPA (Audit / Evaluation)	Office of the Inspector General	9/30/2023	5/7/2019	Evaluate enrollment procedures, residency verification requirements and tuition agreement and non-resident tuition payment process at Duke Ellington School of the Arts
DC agency	FERPA (Audit / Evaluation)	Office of Victim Services and Justice Grants	1/31/2025	12/2/2019	Analyze attendance support for grantees working with participating schools
Other	FERPA (Audit / Evaluation)	SAS Institute	9/30/2022	6/26/2017	Provide PARCC scores to DCPS value-added vendor
OSSE contractor	FERPA (Audit / Evaluation)	UCLA	9/30/2022	2/4/2016	Early Development Instrument analysis and reporting
University	FERPA (Audit / Evaluation)	University of Maryland Center for Early Childhood Education and Intervention	12/31/2025	5/16/2017	QIN implementation and impact evaluation
University	FERPA (Research Studies)	University of Virginia	1/31/2022	7/10/2014	Effects of DCPS reforms and to improve IMPACT
Research Organization	FERPA (Research Studies)	Urban Institute	2/28/2023	5/21/2019	Evaluate the effectiveness of DC's PK program

Type of Entity	Authority for Data Sharing	Organization	Date of Expiration	Effective Date	Purpose
Research Organization	Non-FERPA agreement (not FERPA data)	Urban Institute	9/30/2024	4/27/2020	Evaluate Capital Quality implementation
Research Organization	FERPA (Audit / evaluation)	Urban Institute	9/30/2026	10/5/2021	Master Services Agreement for Education for Research Practice Partnership
Federal agency	FERPA (Audit / Evaluation)	US Department of Education (through Abt Associates)	10/30/2026	2/16/2021	Evaluate the Opportunity Scholars Program
University	FERPA (Research Studies)	Yale School of Medicine and DHS	8/1/2027	10/4/2019	Evaluate the DC MOMS Partnership (DHS 2-gen program)

52. Every year OSSE releases "State of Discipline" for the previous school year, pursuant to data collection and reporting requirements under the Student Fair Access to School Amendment Act of 2018 ("SFASAA"). Please provide an update on how these reports have been used to inform/revise OSSE discipline policies, procedures, and practices, including OSSE guidance to LEAs and schools, and any other supports OSSE provides to LEAs and schools to address positive school climate and behavioral supports for students.

Through the annual report on the State of Discipline, OSSE fulfills local reporting requirements and provides the public important information on school discipline. The report provides analysis and insights into the statewide discipline data reported on the DC School Report Card. This data includes in-school suspensions, out-of-school suspensions, expulsions, school-related arrests, referrals to law enforcement, and incidences of violence, including bullying and harassment. That data is also available by student group.

Over the past several years, OSSE has done meaningful analysis into school discipline through these reports, and those findings have impacted our work. The 2019-20 discipline report examined disproportionate exclusionary discipline rates among students with disabilities specifically. The analysis found that among students with disabilities, students whose primary disability is emotional disturbance are more likely to be suspended than other students with disabilities. These findings motivated OSSE's work focusing on special education and our Roadmap to Accelerating Outcomes for Student with Disabilities, for example, establishing our work on micro credentials to enhance classroom practices. Our efforts to improve classroom practices for our educators is important to reducing a reliance on exclusionary discipline in our classrooms.

Recent discipline reports have consistently shown that disruptive/reckless behavior and fighting are the most frequent reasons for disciplinary actions. To support improved school climate and culture, OSSE offers trainings, resources, and technical assistance in the following focus areas: trauma-informed approaches, restorative justice, positive behavioral interventions and supports, social emotional learning, and equity. Our trainings are for classroom teachers, student support teams, and administrators who want to improve school climate. More information on OSSE's programming related to these topics can be found here.

The 2020-21 school year was different in many ways due to schools' reliance on distance learning; this required schools to rethink their discipline policies and practices. OSSE supported LEAs with their discipline practices as they transitioned to remote instruction in response to COVID-19. OSSE needed to understand the new context for the data it was collecting and therefore required all LEAs to submit continuous education plans (CEPs) detailing operational and instructional changes to promote student safety as well as to support students' social-emotional and mental health needs. In their CEPs, LEAs also outlined how they would monitor student behavior during remote instruction and comply with local and federal laws pertaining to exclusionary discipline.

COVID-19 challenged school communities' understanding and use of traditional disciplinary approaches, leading LEAs to adapt their plans for monitoring and responding to student behavior

in distance learning. Expectations of students changed to include behaviors unique to distance learning. For example, the disruptive behavior colloquially referred to as 'Zoom bombing' which typically involves a disruption that interrupts a remote lesson, became a concern. In addition to new student behaviors that presented challenges during distance learning, many LEAs also identified disciplinary actions that reflect a new era of discipline approaches. Many LEAs also acknowledged the unique stressors on students during the global health crisis and indicated a desire to ensure students have continuous access not only to education but also social-emotional supports.

Upon review of LEA's continuous education plans, we found that few LEAs planned to use traditional approaches to disciplinary action, for example, a suspension and expulsion, during SY 2020-21. These approaches were reflected in the data; disciplinary incident records declined significantly during this period. LEAs responded to disciplinary incidents in different ways, including assigning students to asynchronous learning and adjusting students' audio, video, or chat privileges. Willful defiance and disruptive behavior were the primary reasons why students received disciplinary actions in the 2020-21 school year, which reflected a shift from prior years, where incidents of a physical nature were more prevalent. As schools rely on distance learning situationally in the future, OSSE's discipline collection efforts will reflect the changing nature of disciplinary incidents and responses. Further, the Student Fair Access to School Act aims to ensure that students are not excluded from education even when they have a disciplinary challenge; it is important to ensure that this law applies in both in-person and distance learning settings. OSSE will continue to be mindful of these changes as it continues its discipline collection efforts.

OSSE continues to provide an expansive array of supports to address school discipline. Broadly, topics include restorative justice, school culture and climate, social emotional learning, and trauma informed supports. These supports are advertised to LEAs and schools through OSSE's monthly Teaching and Learning Bulletin. The supports provided are grounded in the data from the discipline collection and the discipline report.

53. Describe OSSE's protocol to ensure that student data is protected and how this impacts responses to Freedom of Information Act requests or research requests.

OSSE's policies and procedures to protect student data

OSSE is committed to protecting student privacy and takes its responsibilities as the state education agency under local and federal privacy laws seriously. At the same time, OSSE is committed to facilitating access to and use of education data so that education stakeholders have high-quality information for decision-making.

To meet both of these goals, OSSE has taken a robust approach to codifying policies and procedures to ensure the protection of student information, and to build the agency's capacity around data privacy, security, and confidentiality.

Dedicating resources and supporting ongoing efforts

OSSE has a data governance and privacy team within the Division of Data, Assessment, and Research that is charged with overseeing policies, procedures, and structures that govern and protect student data. To meet this charge, the data governance and privacy team collaborates with OSSE's Office of General Counsel to develop policies and ensure compliance.

Additionally, data sharing agreements are critical legal vehicles needed to share student information with third parties, while holding them accountable for keeping that information private, secure, and confidential. OSSE ensures that all contracts and data sharing agreements comply with the federal Family Educational Rights and Privacy Act (FERPA) and include additional protections for sensitive data. OSSE has created an internal tracking system for data sharing agreements and been featured nationally for this work in accordance with FERPA. OSSE requires all third parties that receive personally identifiable information (PII) to complete a data destruction form that describes how the data received from OSSE has been destroyed, and third parties are required to certify that the destruction occurred after the data sharing agreement has ended, in accordance with OSSE's Data Destruction Policy.

As part of continuous improvement and in an effort to better balance privacy and public transparency, OSSE adopted a Student Privacy and Data Suppression Policy in November 2020. Under the policy, OSSE can report more data to the public transparently, while still rigorously protecting student privacy. This is accomplished by setting the rules for suppression of affected datasets based on the potential risk of identifying individual students. For bigger populations, there is lower risk to individual privacy, so less suppression is needed. For smaller populations, more data is suppressed to ensure individuals are protected. This population-based approach is ultimately more transparent than having absolute suppression rules for all files, without sacrificing student privacy. More specific information about the policy, including an example illustrating it, is available on OSSE's website.

In early 2022, OSSE published a complementary policy to inform the public about how OSSE protects data about the educational workforce (faculty, teachers, staff, etc.).

Training staff on protecting student data

As cited in a recent report by the National Association of State Boards of Education, human error is a factor in 95 percent of all data security incidents. To address this, OSSE has continued to implement its data privacy training policy that includes two (2) primary components:

Data Privacy Training

- All new employees and on-site contractors at OSSE must complete data privacy training within 30 days of their start date.
- All current employees and on-site contractors must complete data privacy training once every fiscal year.

Non-Disclosure Agreement

- All new employees and on-site contractors at OSSE must sign a data non-disclosure agreement upon starting work with the organization.
- OSSE's human resources team ensures all current employees and on-site contractors have a non-disclosure agreement on file.

In consultation with national experts, OSSE has developed a robust training curriculum on the basics of student privacy that is used with all employees annually and has been shared with LEAs and other states. Every year since 2018, OSSE has released an online data privacy training module that includes real life examples of data incidents and requires all staff to complete a data privacy quiz upon completion. This year's new content is about best practices from the updated Data Incident Response Plan and tips for protecting privacy while in a hybrid work posture (some telework and some in-office work).

Regarding non-disclosure agreements (NDAs), all current employees and on-site contractors signed and returned NDAs, affirming their commitment to protecting confidential information. OSSE's Human Resources Division is required to ensure all current employees and on-site contractors have a non-disclosure agreement on file.

OSSE has a robust data destruction policy, which is enforced when data sharing agreements end. Stakeholders that receive individual-level data under written data sharing agreements are required to submit a certificate attesting that they have destroyed data OSSE provided. In addition, OSSE's data incident response plan provides guidance and best practices for staff to report potential data incidents and how OSSE might investigate and propose mitigation and other next steps. As a result of increasing global threats to data security and privacy (especially given increased reliance on technology during the global pandemic), OSSE updated this protocol in early 2022 to reflect these emerging cybersecurity threats impacting computer systems across the world.

OSSE's policies and procedures to respond to data and FOIA requests

OSSE has protocols in place for sharing of data as permissible by law. The release of student records/data is prohibited under D.C. Code § 2-534 (a)(2) and § 2-534 (a)(6). OSSE does not fulfill requests for student data through FOIA. Student data is protected through FERPA and may only be released if it meets one of the statutory release exemptions. OSSE believes in transparency, in accordance with FOIA, but student records have heightened statutory standards under FERPA and applicable local laws. This section outlines OSSE's procedures for reviewing and complying with requests for records including student records when permissible by the relevant laws.

General data requests

The OSSE Data Request Portal serves as a centralized intake and tracking system for all requesters. In general, regardless of the type of request or requester, data request fulfillments go through a minimum of three (3) stages of quality assurance and security checks, including:

- Peer review in OSSE's Division of Data, Assessment and Research (DAR), where analysts review data pulled together by other analysts and ensure it meets the relevant standards, requirements, and limitations;
- Review and approval from DAR's Director of Data Governance and Privacy and Assistant Superintendent, who check data for proper suppression and alignment with data sharing agreement(s); and
- Final approval from the Superintendent.

Data requests for student records

Under FERPA, parents (and guardians) and adult students have the right to request their child's education records and their own, whether for themselves or for a third party (such as an attorney). These requests are most often and appropriately directed to schools, so OSSE redirects requesters to LEAs, as they are the original source of the information shared with OSSE.

If LEAs are unable to respond to the request, OSSE will periodically accept and fulfill student records requests, as deemed legally appropriate and authorized under FERPA.

These requests are also entered and tracked in OSSE's data request portal and handled by a designated staff person in CIO. Prior to receiving data, requestors are required to verify their identity in-person to ensure the person is entitled to this information. Records are also reviewed by DAR's Director of Data Governance and Privacy to ensure privacy and proper redaction, as required.

Data requests for research and evaluation

OSSE staff ensures that data requests that include a student's personally identifiable information (or other confidential information) require signed data sharing agreements outlining legal responsibilities for requesters and OSSE regarding data sharing, use, re-disclosure, protections,

and destruction. Entities must agree to written data sharing agreements and demonstrate compliance with these agreements. If they do not, an entity may be subject to compliance monitoring and required corrective actions. Data sharing under FERPA is permissive, not mandatory; FERPA provides discretion to the state education agency with regard to whether to prohibit non-compliant entities from receiving data. The US Department of Education has enforcement authority and may also unilaterally impose 5-year ban on data sharing with non-compliant entities. See 20 U.S. Code § 1232g(b)(4)(B) and 34 CFR 99.67.

Freedom of Information Act (FOIA) requests

OSSE's Office of the General Counsel ensures compliance with the District of Columbia Freedom of Information Act (FOIA) (D.C. Code §§ 2-531-540) statute and has developed a system for processing FOIA requests that increase transparency, communication, and timeliness while safeguarding student data. This system encompasses robust coordination between the agency FOIA officer and points of contact within OSSE divisions to identify and gather responsive documents in a timely manner. The FOIA officer is responsible for review and redaction of all responsive records in compliance with the D.C. FOIA statute to ensure protection of student information. Each FOIA request is subject to a four-tier review process including: initial review and redaction by the FOIA officer, review by the programmatic lead in the relevant OSSE division, final legal sufficiency review by the General Counsel, and technical security check by the Chief Information Officer. OSSE has adopted the FOIAXPress tool that allows for centralized submission and tracking of all FOIA requests.

54. Provide the findings from the testing integrity investigations for School Year 2018-2019 and the status of the investigation reports for School Year 2019-2020.

Documentation on OSSE's test security and integrity processes, requirements, and templates as well as the test security investigations process can be found on the OSSE's website. Following the test integrity investigations of SY 17-18 and SY18-19, there were no substantiated findings that resulted in official OSSE sanctions.

Due to the coronavirus pandemic, OSSE announced the cancellation of statewide summative assessments for students in spring 2020 and 2021. This impacted the PARCC, DC Science, Multi-State Alternate Assessments (MSAA), Dynamic Learning Maps (DLM), and all the remaining ACCESS for ELLs 2.0 and Alternate ACCESS assessments. As a result, there were no test integrity investigations.

Childcare and Early Learning

55. Provide a detailed description of the childcare sector in the District for fiscal years 2020, 2021, and 2022 (through January 31). Include in that discussion:

(a) Data on the capacity, subsidy enrollment, and subsidy utilization of all infant, toddler, and preschool age and school age licensed capacity child care programs in the District) broken down by ward and program type (i.e. center, home, or LEA).

(b) Number of infants and toddlers (0-3) residing in the District by ward.

(c) Number and percentage of facilities that have closed.

(d) Amount paid to child development care providers who provided subsidized care; and

(e) A list of the childcare facilities that were newly licensed during that fiscal year.

ATTACHMENT: Q55 – Childcare.xlsx

Early Childhood Education in the District of Columbia is delivered through a mixed delivery system that includes child development homes (105); child development centers (365) operated by independent businesses, non-profits, and faith-based organizations; and pre-k and afterschool programs operated by District of Columbia Public Schools and charter LEAs. This mixed delivery system provides a range of options for families.

To assist families with the costs of care, the District of Columbia funds child care subsidies for low-income and working families, which follow children to the care their families choose. Roughly 55% of the District's licensed child care facilities participate in the subsidy system. Child care facilities that participate in Early Head Start, Head Start, or the District's publicly funded pre-k program also receive public funding through these programs, but the majority of child care funding in the District comes from tuition payments made by parents.

The District's 470 licensed child development facilities have licensed capacity to serve 26,958 children ages 6 weeks through 13 years old, although the number of children that providers are able to serve is currently reduced as a result of COVID health and safety guidance. In FY19, FY20, and FY21, the District worked to enhance access to, quality of, and affordability of child care through a variety of strategies. In FY19, a historic investment in child care subsidies allowed the District to increase payment rates for subsidy child care providers to reflect the cost of quality, and from FY18 through FY20 the District invested $9M to create and sustain the supply of quality infant and toddler child care slots through the Access to Quality grant program.

The public health emergency declared in March 2020 has had a substantial effect on the District's child care sector in FY20, FY21 and FY22 to date. In March 2020, 88% of child care facilities—like most District businesses—closed in response to stay-at-home orders. As the District entered the recovery phases in Summer 2020, child care providers began to reopen, and

today over 90% of facilities have reopened. However, health and safety guidance limited child care group sizes through May 2021. Although DC Health guidance has allowed child development facilities to return to the group sizes and ratios established in child care licensing regulations, many facilities continue to operate at reduced enrollment as a result of staffing challenges, variation in family demand for child care, or for other pandemic-related factors. In addition, child development facilities continue to experience decreased attendance because of quarantine/isolation requirements for children and staff due to COVID symptoms, exposure, or positive COVID tests. As a result, District child care facilities have experienced significant revenue losses during the public health emergency, even as they face increased operating costs for staff, cleaning, and materials and supplies.

The District has taken a variety of steps to support child care providers during the public health emergency, including:

- Providing health and safety guidance, technical assistance, and personal protective equipment (PPE) to support child care providers to operate safely during the public health emergency.
- Funding $5 million in emergency relief grants for child care in FY20 through the D.C. Child Care Relief Fund, which reached nearly all licensed providers.
- Providing $400,000 in Access to Quality Emergency grants to child care providers who previously received funding through the Access to Quality grant program, to support newly licensed or expanded providers to maintain the supply of infant and toddler care.
- Funding $10.7 million in emergency relief grants for child care in FY21 through the D.C. Child Care Relief Fund II, which was funded with federal Coronavirus Relief and Response Supplemental Appropriations Act funds, and reached 428 licensed facilities, and $5.8 million in emergency relief grants through the D.C. Child Care Road to Recovery Fund, which was funded with federal CARES Act and local funds and reached 213 licensed facilities.
- Paying child care subsidy providers based on enrollment from March through October 2020.
- Implementing a Public Health Emergency subsidy rate from December 2020 through September 2021 which increased payments to subsidy providers in recognition of the increased costs of delivering child care during the public health emergency.
- Expanding the Shared Service Business Alliance (SSBA) to enhance the financial well-being of child development homes and small centers by making the efficiencies and business supports that the SSBA provides available to any child development home or Level II child development center that chooses to participate, at no cost to providers, and providing access to deep cleaning services for child development facilities.
- Utilizing $6 million in federal CARES Act funding for child care to support the child care sector during the public health emergency, including through:
    - $1.4 million to provide emergency child care for essential workers during periods when many child care providers were closed in FY20;
    - $1.7 million to cover increased costs of continuing enrollment-based subsidy payments to child care providers from April-September 2020; and

- $2.8 million for the District Road to Recovery Fund, which will provide additional emergency relief grants to child care providers with demonstrated need who meet additional priorities.

As a result of these efforts, the licensed capacity of child care facilities has actually increased from the start of the public health emergency through December 2021.

The Division of Early Learning continues working, in partnership with child care providers, other District agencies, and other stakeholders, to support the child care sector through the public health emergency and prepare to facilitate and accelerate the sector's recovery in service of the District's economic recovery as the public health emergency resolves. In FY22, we anticipate delivery of significant financial relief to child development facilities through the following grant programs:

- $38.9 million in D.C. Child Care Stabilization Grants, funded through federal American Rescue Plan funds, which will be available to nearly all licensed child development facilities that are not local education agencies (LEAs).
- $3 million in D.C. Child Care Road to Recovery Fund II grants, funded through CRRSA funds, to support the increased costs incurred by facilities serving medically fragile children during the COVID pandemic and offset reduced revenues experienced by some child care subsidy providers in FY21 as a result of reduced attendance due to COVID-19.

(a) Childcare programs

Due to the volume of data requested, the answer is provided as an attachment.

See Attachment: Q55 – Childcare.xlsx

(b) Number of infants and toddlers (0-3) residing in the District by ward.

OSSE does not collect data on the universe of infants and toddlers residing in the District. The Office of Planning reports ward level demographics data from the American Community Survey which is described in the table below:

2019 Census Population Estimate

Ward	Estimate of Children Under 5
Ward 1	2,898
Ward 2	1,691
Ward 3	1,977
Ward 4	4,239
Ward 5	3,607
Ward 6	4,437
Ward 7	3,508
Ward 8	4,839

Ward	Estimate of Children Under 5
Total	**27,196**

Please note, 2019 is the most recent year for which this data is currently available.

(c) Number and percentage of facilities that have closed.

Fiscal Year	Open Facilities	Closed Facilities	Total Facilities	Percentage of Closed Facilities
FY20	475	29	504	6.1%
FY21	477	32	509	3.5 %
FY22 YTD	500	9	509	1.8%

(d) Amount paid to child development care providers who provided subsidized care.

Year	Subsidy Amount
FY20	$118,382,904
FY21	$97,147,562.00
FY22 YTD	$18,277,422.00

(e) A list of the childcare facilities that were newly licensed during FY20-22 (to date).

Fiscal Year License Obtained	Facility Name
FY20	2 New Heights Child Development Center
FY20	Bambini Play & Day Care Center LLC
FY20	Communikids Preschool LLC VI
FY20	Edna De Leon Lopez / Peaceful Play Bilingual CDX
FY20	FAA/DOT Child Development Center
FY20	First Choice Day Care
FY20	Floricelda M. Avila De Alvarez
FY20	Growing Minds Together
FY20	Isatou Jabang / Curious Explorers Home Day Care
FY20	Khadijah Thomas/Ngegha Beginner Child Care
FY20	Kidz Care Unlimited Child Development Center
FY20	Kimberly Clarke
FY20	KinderCare Champions @ Excel Academy
FY20	KittyFlo Learning Academy/Renessa L. Copeland
FY20	KU Kids Deanwood, LLC
FY20	Lachan Bush/Little Geniuses Leadership Academy

Fiscal Year License Obtained	Facility Name
FY20	Mesac Child Development Center
FY20	Rising Stars Early Learning Center
FY20	Rocketship Legacy Prep
FY20	Rocketship Rise Academy
FY20	Sukarno Glory Childcare Development Center
FY20	UPO @ C. W. Harris Elementary School
FY20	Winifred Thomas
FY20	Woodbridge Day Care Center V
FY21	AlphaBEST Education @ KIPP DC Wheeler Campus
FY21	AlphaBEST Education @ Two Rivers 4th ST
FY21	AlphaBEST Education @ Two Rivers Charles Young
FY21	Bambini Play & Learn at NoMa, LLC
FY21	Bellas Artes Child Creativity Center
FY21	Bethel Christian Fellowship CDC Infant Center
FY21	Bright Start Early Care Preschool II
FY21	Bright Start NOMA LLC
FY21	Capital Kids DC
FY21	CentroNia @ Stevens Early Learning Center
FY21	Children Of the Future
FY21	Communikids Preschool LLC VII
FY21	Curious Explorers Center West Campus
FY21	DC Superior Court Child Care Center
FY21	Discovery Learning Academy
FY21	Eagle Academy Public Charter at Capitol River Front
FY21	Educare DC- IDEA
FY21	Emergent Preparatory Academy III
FY21	Emergent Preparatory Academy IV
FY21	Emergent Preparatory Academy V
FY21	Gatari Child Development Center III
FY21	Genesis One Kids, LLC
FY21	Glover Park KinderCare
FY21	House of Ruth's Kidspace Child and Family Development Center
FY21	Independent Church of God Child Development Center
FY21	Jenkins Hill Child Development Center III
FY21	Kindercare Education/ Champion @ Dorothy Height
FY21	Learning Leaf Childcare Center
FY21	Little Rockets
FY21	Love and Care Child Development Center
FY21	Mestawet Dejene/Playsafe Playhouse CDH
FY21	Narbear Child Development Home Daycare
FY21	Newlen Early Childhood School Readiness Center II

Fiscal Year License Obtained	Facility Name
FY21	Peaceful Play Center
FY21	Petit Scholar North Campus II
FY21	REDHEAD Laugh Learn and Play Child Care
FY21	Rocketship Infinity Community Prep
FY21	Sebastian Molina Vail
FY21	Sequoia School Child Care and Early Learning Center
FY21	The Learning Curve CDC IV
FY21	The Learning Curve III
FY21	Winters Wonderland Early Child Care
FY21	YMCA @ Meridian Public School
FY21	YMCA at Diplotots Too
FY21	Zecketia Coleman/Little Emotions
FY22	Adiam Haddege / Zoe's Home Daycare
FY22	Friendship Public Charter School @ Ideal
FY22	Gatari Child Development Center II
FY22	Kenney Business Solutions, Inc.
FY22	KinderCare Learning @ Watergate 600
FY22	Phase Family Center DC, LLC
FY22	Primrose School At the Parks DC
FY22	Soles Montessori Child Development LLC
FY22	STORY TIME KIDS LLC
FY22	Sweet Home Daycare
FY22	The Britleys School, Inc
FY22	Titi's Happy Hearts/Deborah Berhane
FY22	Tyraee Carter / The Carter's Heaven Arms
FY22	UPO @ Malcolm X Elementary School

56. Please describe how OSSE is supporting the early childcare education workforce in meeting the enhanced educational requirements.

OSSE's child development facility licensing regulations, 5A DCMR §§100-199 (effective Dec. 2, 2016) seek to improve the quality of the early care and education workforce by ensuring that staff have the necessary qualifications and credentials to educate and care for young children. In June 2018, OSSE extended the deadline for meeting the qualifications for various child development facility positions. In Dec. 2020, in order to support child care providers who are experiencing challenges recruiting and retaining adequate staff as a result of the public health emergency, OSSE promulgated emergency and proposed rulemaking (posted on Dec. 11, 2020) to extend the deadline for teaching assistants and home-based child care providers to obtain a Child Development Associate (CDA) to Dec. 2023.

OSSE has determined that some staff in child development facilities will need more time to reach the minimum education requirements deadline due to the unforeseen hurdles that were caused directly (or in part) by the public health crisis due to the novel coronavirus pandemic (or COVID-19). The table below reflects all the aforementioned deadline extensions for each position and their required credential type.

Position	Minimum Education Credential Required	Compliance Date
Center Director	Bachelor's degree (BA) in early childhood education (including early childhood development, early childhood education, elementary education, or early special education) or a bachelor's degree in any subject area with at least 15 semester credit hours in early childhood education.	Dec. 2, 2022
Teacher	Associate degree (AA) in early childhood education (or early childhood development, child and family studies, or a closely related field) or an associate degree (or higher) in any subject area with at least 24 semester credit hours in early childhood.	Dec. 2, 2023
Assistant Teacher	Child Development Associate (CDA) or an associate degree (or higher) in any subject area	Dec. 2, 2023
Expanded Home Caregiver	Associate degree in early childhood education (or early childhood development, child and family studies or a closely related field) or an associate degree (or higher) in any subject area with at least 24 semester credit hours in early childhood.	Dec. 2, 2023
Home Caregiver and Associate Home Caregiver	Child Development Associate (CDA)	Dec. 2, 2023

OSSE has taken numerous steps to ensure that the early care and education workforce meets the enhanced educational requirements. The list below summarizes some highlights of these efforts.

ECE Resources Webpage
Launched in July 2017, the ECE resources webpage provides position-specific information on the new education requirements, as well as programs and resources available to help the workforce meet the new requirements.

Early Childhood Education (ECE) Help Desk
In Fall 2017, OSSE launched the ECE Help Desk to provide individualized support and address specific questions about the new education requirements. Child care professionals can contact the help desk at ECEhelpdesk@dc.gov or (202) 478-5903 and will receive a response immediately or within 24 hours.

College Fairs
OSSE's Division of Early Learning, in partnership with OSSE's Division of Postsecondary and Career Education, facilitates the Adult College Completion Fairs: Early Childhood Educators Edition. This initiative provides focused support to DC's early childhood education workforce in learning about programs and resources to help gain their respective education credentials. Due to the public health emergency caused by COVID-19, this workforce initiative has been modified. OSSE held a virtual college fair in FY2021 and will hold a virtual college fair in FY2022 as well.

Quorum Online Learning
In May 2017, OSSE introduced an online training platform through Quorum. The platform allows child development staff unlimited, 24/7 access to a catalogue of engaging and interactive training courses, including those required for obtaining a Child Development Associate (CDA) credential.

Continued Education Scholarships and Incentives Program
OSSE also supports the early learning workforce by providing funding for workers to obtain higher education credentials. There are three avenues of support: (1) Child Development Associate (CDA) grants; (2) associate and bachelor's degree scholarships; and (3) First Step program for high school students (see below for information). Additionally, for the first time in FY2022, OSSE is funding a workforce incentive program to recognize educators already meeting the minimum education requirements and to support educator retention.

Child Development Associate (CDA) Grants
OSSE funds two grantees, CentroNia and Southeast Children's Fund, to provide scholarships and supports through their CDA programs, which are offered in English, Spanish and Amharic. The grantees also provide scholarship funding to cover the CDA application fee for those who obtain the required instructional hours outside of the grantees' programs, including via Quorum.

Workforce Development Program
The Workforce Development Program is a new grant program that is supporting associate and bachelor's degree attainment, as well as a workforce incentive program for continuing education for educators who are already meeting the minimum education requirements. This grant is new in FY2022 and significantly increases the funding available for scholarships. The Teacher Education and Compensation Helps (T.E.A.C.H.) D.C. program is in the process of sunsetting and will formally end at the end of FY2022. Scholars participating in T.E.A.C.H. D.C. will transition to the Workforce Development Program. The National Black Child Development Institute (NBCDI) administers the T.E.A.C.H D.C. program. In FY2021, there were 139 unique scholars (i.e., assistant teachers, teachers, directors or expanded home caregivers) in the T.E.A.C.H. D.C. program working on either an associate or bachelor's degree.

First Step
OSSE piloted the First Step CDA Career and Technical Education (CTE) program in FY17, which provides high school students the opportunity to work towards earning their CDA credential and high school diploma at the same time. In the 2020-21 school year, 144 students were served in the First Step CDA Program across three DC Public Schools and one DC Public Charter School high school site. In the 2021-22 school year, there are currently 158 students participating. This includes students from the previous school year who are in their second year of the program. In the 2021-22 school year, DCPS began funding and paying for their program directly

Continuous Service Waiver
OSSE recognizes the value of experience in the field. Facilities can apply for waivers from education/credential requirements for center directors, teachers and expanded home caregivers who have demonstrated at least 10 years of continuous service in early childhood education. Further information on the waiver application process is available on OSSE's website.

57. Describe the professional development opportunities OSSE provided/offered to child development centers and early care staff in fiscal years 2020 and 2021. Include in the description the formats in which the opportunities were offered (e.g., face-to-face or online). Please describe to what extent this work has been impacted by the COVID-19 pandemic.

OSSE continues to provide robust professional development and support for child development centers and early child care staff. Trainings are delivered by OSSE's Division of Early Learning (DEL), contractors, inter-governmental partners, external partners and a cohort of OSSE-certified trainers. In response to the COVID-19 pandemic, OSSE, our contractors, grantees, and intergovernmental partners modified delivery of in-person trainings to synchronous online trainings while continuing to make asynchronous online course offerings available. This shift has allowed OSSE to reach more child development facilities and staff with helpful content to better serve children in their care.

OSSE makes training available to the early childhood workforce through the Professional Development Information System, (PDIS), OSSE's workforce registry and professional development tracking system, as well as OSSE-certified trainers offering trainings outside of PDIS. Through these delivery mechanisms, OSSE provided approximately 847 face-to-face and synchronous online training opportunities for approximately 22,048 participants in FY21. Note that this number is not unique individuals, but the total number of participants. Compared to FY20 numbers (794 trainings and 26,419 participants), there was a 7 percent increase in trainings but a 17 percent decrease in participants in FY21.

OSSE also uses Quorum, an online professional development platform of asynchronous courses, for the early childhood education workforce. As of January 12, 2022, a total of 534 facilities were registered for Quorum, including 418 centers/schools/programs and 114 child development homes/expanded homes. A total of 7,247 individual active users were registered in the online e-learning system. Once each course is completed, educators earn a certificate. A total of 162,038 courses have been completed from May 2017 to Dec. 31, 2021.

OSSE leveraged professional development platforms to shift delivery of professional development from in-person trainings to synchronous online trainings during the COVID-19 pandemic, with great success. The number of PDIS trainings held increased 26 percent from FY19 to FY20 (from 242 to 304) and increased from 39 percent from FY20 to FY21 (from 304 to 424), facilitated in part by increased use of online delivery modalities. The total number of participants increased 457 from FY19 to FY20 (from 2,861 to 15,937). Although the number of participants decreased by 12 percent (from 15,937 to 13,945) from FY20 to 21, this was still a 387 percent increase over FY19. (Note that these numbers do not reflect unique individuals, but the total number of participants.)

From FY19 to FY20, Quorum course completions also increased by 86 percent (29,859 to 55,492). From FY2020 to FY2021, course completions decreased by 46 percent (55,492 to 29,836), returning to levels comparable to FY19.

One potential explanation for trends in PDIS participation and Quorum course completion over the past three years is that the workforce had more time to pursue the easily accessible online professional development opportunities while many child development facilities were closed in 2020, but as facilities reopened, the workforce had less time to attend trainings.

Experience during the pandemic, including the higher rate of PDIS participation sustained into FY21, suggests that the PDIS and Quorum are effective in reaching more of the childcare workforce to take advantage of these trainings due to online and more flexible delivery. As the District moves to and through recovery from the COVID-19 pandemic, OSSE and our partners are working to resume delivery of in-person professional development for the child care workforce, while continuing to offer a robust array of synchronous and asynchronous online and hybrid learning opportunities to meet the diverse needs of the District's early educators.

The chart below outlines the continuing education topics required of all staff working in a licensed child development facility, per 5-A DCMR Chapter 1. This table includes in-person and synchronous online course offerings, as well as courses available through the online Quorum professional development system.

Professional Development Mandated by 5A DCMR § 139	**OSSE Course Offerings**	**Quorum Courses**
Child abuse and neglect, prevention, detection and reporting	• Stewards of Children: Child Sexual Abuse Prevention • Training for Mandated Reporters/Human Trafficking Awareness and Mandated Reporter Training	• Understanding Child Abuse and Prevention
Emergency preparation and response planning for emergencies resulting from a natural disaster or a human-caused event	• Emergency Preparedness • Emergency Response Training and Plan Development during the Coronavirus (COVID-19) Pandemic	• Keeping Our Children Safe: Planning Ahead and Being Prepared
Prevention of sudden infant death syndrome and use of safe sleep practices, as applicable	• Infant Safe Sleep Practices	• Safe Sleep and Sweet Dreams for Infants
Prevention of shaken baby syndrome and abusive head trauma, as applicable	• Protecting Young Children (formerly the Period of Purple Crying)	• Understanding Child Abuse and Prevention
First aid and CPR	• Adult/Pediatric First Aid/CPR/AED	• Must be completed in-person

Professional Development Mandated by 5A DCMR § 139	**OSSE Course Offerings**	**Quorum Courses**
Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable	• "Ah Go! Ah Mey!": African Dancing and Drumming in the Early Childhood Classroom • All Over this World: Using Music to Teach Global Diversity • Bring on the Drama: Promoting Early Childhood Literacy with Theater Techniques • Building Literacy Skills through Stories and Books/WETA Kids Ready to Learn • Capturing the Joy of Learning to Read • Capturing the Joy of Learning to Write • Chanting and Moving to Bring Joy to Your Classroom Day • Children's Books: Creating a Musical Presentation Classroom Assessment Scoring System (CLASS) Series • The Creative Curriculum for Family Child Care Series • The Creative Curriculum for Infants, Toddlers and Twos Series • The Creative Curriculum for Preschool Series • Curriculum Training: Frog Street Infants and Toddlers • Curriculum Training: Frog Street Pre-K • Curriculum Training: Frog Street Threes • DC Early Learning Standards 101 • DC Early Learning Standards 2 • Developing Early Literacy Skills through Play • Developmental Milestones for 3-5 Year Olds	• Child Assessment: The Essentials of Individualizing • Child Language Development and Signs of Delay • Creating Positive Connections • Curriculum Unpacked • The Developing Infant and Toddler • Developmental Milestones • Dual Language Learners • Enriching Play • Exploring the Piramide Approach • Family Child Care Indoor Environment • Foundations for Learning Every Day • Foundations of Curriculum • From Food to Physical Activity • Growing Language for Infants and Toddlers • Inspiring Creativity • Juggling Act: Schedules, Routines and Transitions • Learning Environment • Learning Every Day Through the Senses • Phonological Awareness • Piramide: Interactive Storytelling • Power of Play

Professional Development Mandated by 5A DCMR § 139	**OSSE Course Offerings**	**Quorum Courses**
	• Developmental Milestones for Infants and Toddlers • Developmentally Appropriate Practice (DAP) for Infants and Toddlers • Developmentally Appropriate Practice (DAP) for Preschool Children • Developmentally Appropriate Practice (DAP) for Out-of-School Time Programming • Developmental Needs of Children Ages 5 to 12 years • Early Writing: From Scribbles to Words • Engaging Students in STEAM in Afterschool Programs • Exploring Air with Young Children • Exploring the Habits of Birds in the Winter • Exploring the Life Cycle of the Butterfly and Baby Beetles • Exploring the Natural World and Developing Science Inquiry with Young Children • Family Child Care Environment Rating Scale-Third Edition (FCCERS-3) Series • Food Manager's Training • From Garden to Classroom: Making Recipes with Kids • Garden-Based Learning • How to Administer the Ages and Stages Questionnaires, Third Edition (ASQ-3) • Infant/Toddler Environment Rating Scale-Third Edition (ITERS-3) Series • Learning Letters and Sounds: The Alphabetic Principle	• Responsive Caregiving for Infants and Toddlers • School-Age Care: Learning by Design • STEM in the Preschool Classroom • Teaching with Intention

Professional Development Mandated by 5A DCMR § 139	**OSSE Course Offerings**	**Quorum Courses**
	• Music and Movement for Developing Self-Regulation • Nature Walks to Learn about the Ecosystem • Numeracy and Science Inquiry Development in Infant and Toddler Classrooms • Numeracy and Science Inquiry Development in Pre-K Classrooms • Pre-K CLASS Series • Puppet Play: Using Puppets to Strengthen Social-Emotional Development • Quality Interactions During Nature Walks and Outdoor Play • The Reading-Writing Connection: Decoding and Encoding • Ready, Set, Write: Sensory Exploration and Writing Readiness through Art • Responsive Caregiving for Children Birth to 5 • Sense of Wonder: Protecting the Planet • The Seven Components of Reading Instruction • Supporting Children Birth to 5: Exploring Brain Development • Using Books to Support Developmentally Appropriate Interactions in Infant and Toddler Classrooms • Using Books to Support Developmentally Appropriate Interactions in Pre-K Classrooms • Wellness Wednesdays Series	
Prevention and control of infectious diseases, including immunization	• How to Prevent and Control Infectious Diseases	• Cut the Cooties: Communicable Disease Prevention

Professional Development Mandated by 5A DCMR § 139	**OSSE Course Offerings**	**Quorum Courses**
Administration of medication, consistent with standards for parental or guardian consent	• Administration of Medication (AOM) Training (Center and Home Child Development Facilities)	• Cut the Cooties: Communicable Disease Prevention
Prevention of and response to emergencies due to food and allergic reactions	• Food Allergy Prevention and Response in Early Care and Preschool Settings • Food Handler's Certification •	• From Food to Physical Activity
Building and physical premises safety, including identification of and protection from hazards that can cause bodily injury such as electrical hazards, bodies of water and vehicular traffic	• Building and Physical Premises Safety	• Keeping Our Children Safe: Planning Ahead and Being Prepared • Safe Spaces and Places to Grow and Learn
Poison prevention, including the handling and storage of hazardous materials and the appropriate disposal of bio contaminants	• Children and Fires, Fire Extinguisher Training and Storage of Hazardous Materials	• Keeping Our Children Safe: Planning Ahead and Being Prepared
Developmentally appropriate methods of positive behavior intervention and support	• Addressing Challenging Behaviors • Building a Solid Foundation: Social-Emotional Development in Young Children • Classrooms as the Root of Challenging Behaviors • FLIP IT: A Strategy for Challenging Behavior Series • Interactions at the Heart of Healing • Promoting Healthy Social-Emotional Development through Nurturing and Responsive Relationships	• Building Positive Relationships • Building Resilience After Natural Disaster • Challenging Behavior: Reveal the Meaning • Learning Environment: How Classroom Arrangement Impacts Behavior • Responsive Caregiving: Nurturing Relationships with Infants and Toddlers • To Expel or Not to Expel

Professional Development Mandated by 5A DCMR § 139	**OSSE Course Offerings**	**Quorum Courses**
	• Puppet Play: Using Puppets to Strengthen Social-Emotional Development • Social-Emotional Development: When, Who and Where to Refer	
Inclusion of children with special needs, including the Americans with Disabilities Act and the Individuals with Disabilities Education Act	• The Importance of Early Intervention • Overview of Autism Spectrum Disorder • Overview of Special Education • The Use of Inclusive Practices in Infant and Toddler Programming • The Use of Inclusive Practices in Preschool Programming • The Use of Inclusive Practices in School-age Programming	• Autism 101 • Basics of Inclusion • Child Assessment: The Essentials of Individualizing • Child Language Development and Signs of Delay • Developmental Milestones • The Nuts and Bolts of Developmental Screening
Communication and collaboration with parents, guardians and families	• The Importance of Family Engagement: Engaging Families for Student Success • Promoting Nurturing Relationships through Family Engagement and Cultural Inclusion • Supporting Dual Language Learners	• The Nuts and Bolts of Developmental Screening • Building Strong Relationships with Families • Creating Positive Connections • Engaging Families with Social Media • Family Engagement • Honoring All Families
Community health and social services resources for children and families	• The Importance of Family Engagement: Engaging Families for Student Success • Trauma and Resilience: Building Strength in Children	• Building Strong Relationships with Families • Creating Positive Connections • Family Engagement • Honoring All Families • Trauma Informed Practice

Professional Development Mandated by 5A DCMR § 139	**OSSE Course Offerings**	**Quorum Courses**
Planning developmentally appropriate programs and activities for children and families	• The Creative Curriculum for Preschool: Coaching Teachers to Fidelity of Implementation • Data Basics: Using Data to Enhance Everyday Classroom Practices • Data Basics: Using Data to Enhance Everyday Classroom Practices (Advanced - A Deeper Dive) • How to Administer the Ages and Stages Questionnaires: Third Edition (ASQ-3) • Teaching Strategies GOLD Series	• Child Assessment: The Essentials of Individualizing • Child Language Development and Signs of Delay • Curriculum Unpacked • Developmental Milestones: Teacher, Teacher, What Do You See? • Foundations for Learning Every Day • Growing Language for Infants and Toddlers • The Nuts and Bolts of Development
Enhancing self-regulation and self-esteem in children	• Banking Time: Investing in Relationships • Biting in Early Childhood • Building a Solid Foundation: Social- Emotional Development in Young Children • FLIP IT: A Strategy for Challenging Behavior • Pre-K CLASS: Overview of Emotional Support, Classroom Organization and Instructional Support (Basic) • Promoting Healthy Social-Emotional Development through Nurturing and Responsive Relationships Trauma and Resilience: Building Strength in Children	• Building Positive Relationships • Building Resilience After Natural Disasters • Learning Every Day Through the Senses • To Expel or not to Expel
Basic or advanced business practices	• All About Grants • All About Taxes • Beyond Financially Surviving to Business Thriving • Business Ethics/Etiquette with Change Management	• Administrative Leadership • Essentials of Leadership in Early Childhood Education

Professional Development Mandated by 5A DCMR § 139	**OSSE Course Offerings**	**Quorum Courses**
	• Director's Corner: Grants for Early Childhood Education • Director's Corner: Marketing Your Program for Child Care Providers • Director's Corner: Mindfulness for Early Childhood Administrators • Director's Corner: Recruiting and Retaining Staff for Child Care Providers • Effective Marketing Strategies • Effective Strategies for Personal Development and Growth • Financial Planning for Sustainability • Human Resources and Payroll Management • Legal Structures • Performance Management Strategies to Support and Monitor Staff • Planning for Success and Writing Effective Business Plans • Program Policies and Operations: Effective Strategies for Engaging Families • Rebuilding Your Business Finances: Cost-Model for the New Normal • Risk Management Plan/Emergency Preparedness Planning • Tax Preparation and Planning for Business	• Foundations of Quality Teams • Implementing Quality Teams • Program and Classroom Assessment • Teacher Leadership

58. List all the professional development opportunities OSSE offered or provided to child development facilities' staff on social emotional skills, behavior, and children with special needs in fiscal years 2021 and 2022 (through January 31). Include in a description of each training or activity in the response. Please describe to what extent this work has been impacted by the COVID-19 pandemic.

OSSE's professional development system offers 30 face-to-face and synchronous online trainings and 14 asynchronous online trainings that address issues surrounding social-emotional development of young children and the behaviors, signs and symptoms that manifest in young children experiencing developmental delays and disabilities. In addition, OSSE provides ongoing opportunities to address the education of young children experiencing developmental delays and diagnosed conditions.

In FY21, OSSE provided 77sessions on the training topics described below. As of December 31, 2021, OSSE has provided 16 sessions described below for FY22.

At the onset of the coronavirus (COVID-19) pandemic, OSSE leveraged professional development platforms to shift professional development delivery from in-person trainings to synchronous online trainings, with great success. During the pandemic, OSSE heard from the early learning community that child care educators were experiencing more behavior challenges as well as concerns with child and staff well-being. In response to this, OSSE increased the frequency of trainings addressing challenging behaviors in order to help educators and child care leaders better understand and manage behaviors exhibited by children. OSSE also increased professional development opportunities, such as trainings on self-care, to help staff deal with their personal stress and trauma due to the pandemic.

Social-Emotional Development Training Descriptions
(Face-to-Face and Synchronous Online Trainings)

- **Addressing Challenging Behaviors**
  This workshop uses information and materials from the Center on the Social and Emotional Foundations for Early Learning (CSEFEL) to help teachers and child care professionals understand why children behave the way they do. It helps teachers and other child care professionals develop universal strategies to address behavior, as well as target intervention strategies.

- **Arts-Based Virtual Teaching Strategies: Reinventing Early Childhood Teaching Strategies in Virtual Educational Spaces**
  This two-part workshop is for early childhood teachers looking for strategies to work with children in the virtual education space. We will share experiences and explore different arts-based techniques that will engage children while they are learning online. Building on these ideas, we will explore how the transition to virtual education has refocused human interaction in the educational setting and how to continue to promote social-emotional and cognitive learning.

- **Behavioral and Social-Emotional Considerations for School Re-entry during the Coronavirus (COVID-19) Pandemic**
  This session will focus on behavior management as part of the CLASS domain Classroom Organization. During the session, the trainer will discuss effective behavior management strategies. Early care and education (ECE) professionals know children are most likely to behave appropriately in a classroom setting that has rules and expectations. The training will therefore provide an opportunity for participants to practice behavior management strategies that focus on proactive intervention and positive redirection of minor misbehaviors. During the session, participants will view high-quality behavior management strategies in an ECE classroom with specific expectations for children's behavior and repeated reinforcement for meeting these expectations.

- **Biting in Early Childhood**
  Biting is a common behavior seen in many young children. As children gain self-control and learn problem-solving skills, they usually stop this unwanted behavior. While it can be challenging, it is normal. This training will help participants understand why young children may engage in biting behaviors, how to prevent biting and how to support children through this stage.

- **Building a Solid Foundation: Strategies for Promoting Social-Emotional Development in Young Children**
  This course gleans content from the CSEFEL infant and toddler training modules. Participants engage in hands-on activities that illustrate the importance of positive social-emotional climates for children from birth through age three.

- **Classrooms as the Root of Challenging Behaviors**
  Through this interactive presentation, participants will learn how to identify what children are communicating through their behaviors. Participants will be able to apply this knowledge of how to interpret children's behavior to understand what children may be communicating about the classroom environment. Best practices and tips on ways to adapt classroom environments and revise teaching practices to lessen challenging behaviors will be shared.

- **FLIP IT: A Strategy for Challenging Behavior – Module 1: Overview**
  During this training, participants learn the four supportive steps of FLIP-IT, developed by Devereux. These steps are designed to help young children learn about their feelings, gain self-control and reduce challenging behavior. The four steps are embodied in the FLIP-IT mnemonic, which stands for F-Feelings, L-Limits, I-Inquires, P-Prompts.

- **FLIP IT: A Strategy for Challenging Behavior – Module 2: Feelings**
  During this training, participants will learn more about the four supportive steps of FLIP-IT, developed by the Devereux Center for Resilient Children. These steps are designed to help young children learn about their feelings, gain self-control and reduce challenging behavior. The four steps are embodied in the FLIP-IT mnemonic, which stands for F-Feelings, L-Limits, I-Inquiries, P-Prompts. This session focuses on the first step: feelings.

- **FLIP IT: A Strategy for Challenging Behavior – Module 3: Limits**
  During this training, participants will learn more about the four supportive steps of FLIP-IT, developed by the Devereux Center for Resilient Children. These steps are designed to help young children learn about their feelings, gain self-control and reduce challenging behavior. The four steps are embodied in the FLIP-IT mnemonic, which stands for F-Feelings, L-Limits, I-Inquiries, P-Prompts. This session focuses on the second step: limits.

- **FLIP IT: A Strategy for Challenging Behavior – Module 4: Inquiry**
  During this training, participants will learn more about the four supportive steps of FLIP-IT, developed by the Devereux Center for Resilient Children. These steps are designed to help young children learn about their feelings, gain self-control and reduce challenging behavior. The four steps are embodied in the FLIP-IT mnemonic, which stands for F-Feelings, L-Limits, I-Inquiries, P-Prompts. This session focuses on the third step: inquiry.

- **FLIP IT: A Strategy for Challenging Behavior – Module 5: Prompts**
  During this training, participants will learn more about the four supportive steps of FLIP-IT, developed by the Devereux Center for Resilient Children. These steps are designed to help young children learn about their feelings, gain self-control and reduce challenging behavior. The four steps are embodied in the FLIP-IT mnemonic, which stands for F-Feelings, L-Limits, I-Inquiries, P-Prompts. This session focuses on the fourth step: prompts.

- **Helping Students Cope with Grief and Loss in the Classroom**
  The coronavirus (COVID-19) pandemic has had a profound impact on students. Isolation, fear, anxiety and layers of loss all impact how they perceive and interact with the world. As students continue to navigate in-person learning, teachers and administrators need to consider how to support emotional recovery in addition to academic recovery. This workshop will help teaching staff understand the impact of grief across the developmental span, obtain specific strategies to support grieving students in their classrooms and learn tangible ways to transform their classrooms into grief supportive spaces. Strategies learned in this session will help strengthen teacher-student relationships as well as help students get back to learning.

- **Managing Challenging Behaviors**
  During this training, participants will learn supportive strategies to help manage challenging behaviors in the classroom. These strategies are designed to help young children learn about their feelings, gain self-control and reduce challenging behaviors. Participants will be able to apply this knowledge to help children identify their emotions and learn new ways to communicate their feelings. Best practices and tips on what staff can do to lessen challenging behaviors will be shared.

- **Music and Movement for Developing Self-Regulation, Cooperation and Collaboration in the Early Childhood Classroom**
  Many of our youngest learners do not come to preschool or kindergarten with social skills already in place. Some children are not familiar with following group directions, others

may not have experience sharing with other children and many have never been part of a learning circle. During this webinar, participants will learn playful moving and chanting strategies that invite children into the joys of group learning and discover developmentally appropriate ways to help young children learn how to listen to a teacher, follow directions, collaborate with their peers and gain motor control of their own bodies and voices.

- **Pre-K Classroom Assessment Scoring System (CLASS): Overview of Emotional Support, Classroom Organization and Instructional Support**
  In this basic-level training, participants focus on the Pre-K CLASS domains of Emotional Support, Classroom Organization and Instructional Support. The training demonstrates how to create a positive classroom climate and an engaging and language-rich learning environment.

- **Promoting Healthy Social-Emotional Development through Nurturing and Responsive Relationships**
  This course gleans content from the Center on the Social Emotional Foundations of Early Learning (CSEFEL) infant/toddler and preschool training modules. Participants will engage in hands-on activities that illustrate the importance of positive social-emotional climates for children from birth through age five.

- **Puppet Play: Using Puppets to Strengthen Social-Emotional Development**
  Puppets have been made and used for entertainment and education for thousands of years. Children and adults alike enjoy their magic. Puppets are used as teaching tools for a wide variety of subjects and can also be used to help individuals act out feelings and emotions. They can be an effective tool to help children express the frustration, fear, anger, confusion and loneliness brought on by the coronavirus (COVID-19) pandemic. This two-session workshop will serve to expand participants' creativity, provide new art activities for classroom centers and help children strengthen social-emotional learning. Participants will learn to make charming puppets from recycled or simple materials. Multiple skills will be practiced including fine motor control, coloring, cutting, gluing, tearing, braiding, twisting and threading.

- **Social-Emotional Development: When, Who and Where to Refer**
  This training provides a review of typical social-emotional development. It will offer strategies to support healthy social-emotional development and prevent or reduce challenging behaviors. Participants will learn about warning signs of atypical social-emotional development that will help them to determine when it is necessary to refer a child for further evaluation. The training will also provide information on how and where to make referrals for various social-emotional concerns.

- **Stewards of Children: Child Sexual Abuse Prevention**
  This training teaches adults how to prevent, recognize and react responsibly to child sexual abuse. The program is designed for individuals concerned about the safety of children as well as organizations that serve youth. Training includes discussion about

critical issues in sexual abuse prevention and the relevance of these issues in our communities through a video sharing the voices of survivors and experts in the field.

- **Trauma and Resilience: Building Strength in Children**
  In this session, participants learn how trauma can affect a child's developing brain. We discuss how to identify signs of trauma and how to foster resilience in children so that they can develop into emotionally strong adults. We discuss how to access local early childhood mental services.

- **What to Do About Challenging Behaviors**
  Through this interactive presentation, participants will learn steps to identify why children behave the way they do and how to identify what they are communicating through their behaviors. Participants will be able to apply this knowledge of how to interpret children's behavior to better understand what children may be communicating. Best practices and tips on what they can do to lessen challenging behaviors will be shared.

- **Young HeARTS: Using the Arts to Promote Social-Emotional Learning in the Early Childhood Classroom**
  Children need to feel safe, happy and engaged in order to learn. A child's experience in their early childhood classroom can set the tone for how they feel about school for the rest of their lives and developing social-emotional skills in a child's early years is crucial for effective learning. In this two-part interactive workshop, renowned vocalist and Inner City-Inner Child teaching artist, Imani Gonzalez, will demonstrate how well-loved children's books provide the springboard for arts-infused activities that support social-emotional development while students are learning virtually or in the classroom. Participants will learn how singing, dancing, creating and collaborating integrate into early childhood classrooms to promote self-regulation, self-confidence, social empathy, communication, perspective-taking and understanding. No singing or dancing expertise is necessary. Come with an open mind, an open heart and a desire to have fun!

<u>Social-Emotional Development Training Descriptions (Quorum)</u>

- **Building Positive Relationships**
  Participants will explore the impact of classroom climate on children's behavior and learning. For instance, how do the subtle nuances of the teacher's behavior impact the atmosphere in the classroom? You will review important ideas about the nature of positive relationships, and you will study examples and strategies to promote positive teacher-child and child-child relationships. Relationships are essential to children's development and learning. A teacher's ability to create a positive atmosphere will inspire positive relationships and support the education and healthy development of young children.

- **Building Resilience after Natural Disasters**
  Hurricanes, tornadoes, wildfires, and other natural disasters can threaten the well-being of adults and children. While some people easily bounce back from adversity brought on by these types of traumatic events, others struggle to overcome the experience and its aftereffects. Resilience - the ability to adapt or recover from a difficult event - can be learned during childhood or later in adulthood. This course is divided into two parts. Part I is about adults – the impact of stress on the body and mind, how resilience affects well-being, and how to build resilience before and after natural disasters. Part II is about children – supporting children after natural disasters, recognizing when a child might need extra help recovering, and building resilience to improve their ability to "bounce back" throughout life.

- **Challenging Behavior: Reveal the Meaning**
  Children express their needs through words, facial expressions, body language, and behavior. When communication is sent in the form of challenging behavior, understanding the message can be difficult. Participants will explore the ways children speak to us through behavior and will examine the role teachers play in the two-way conversation. Participants will learn how to interpret children's behavior, how to effectively teach social skills, how to develop an environment that supports cooperative and meaningful learning, and how to build partnerships with families.

- **Creating Positive Connections**
  The love and nurturing that a child receives in the first few years of life can have effects on development that last a lifetime. As we learn more about children and how they develop, we understand more clearly the role of early relationships. Warm, nurturing relationships based on respect, understanding, and acceptance are essential for children's optimal development. In this course, explore caregiver behaviors that create four positive connections: Teacher to child, child to child, child to environment, and teacher to family. Through interactive learning activities, group discussion forums, videos, reflective writing exercises, scenarios, and a field assignment, participants will learn to create an environment where relationships flourish.

- **Helping Children Navigate the World of COVID-19**
  Most children - even very young children - know, or at least sense, that something has changed in the world - that something isn't quite right. Though they may not be able to voice it, many of them are worried and afraid or at the very least, confused. They need the adults in their lives to help them understand and navigate the world of COVID-19. This 10 minute not-for-credit course provides tips and ideas to help adults guide children through this stressful time.

- **The Juggling Act: Schedules, Routines and Transitions**
  Connecting consistent, balanced schedules, routines, and transitions can enhance the emotional and social competence skills of young children. Participants will explore how to enhance these connections through an analysis of classroom challenges and will make plans for necessary changes. Discover how to make the best use of routine times. Learn

how to use language and literacy-enhancing activities to create smooth transitions between activities.

- **Responsive Caregiving: Nurturing Relationships with Infants and Toddlers**
  Responsive caregiving is the foundation of quality infant and toddler care. This course begins with an overview of responsive caregiving, and then goes deeper into the aspects of developing nurturing relationships with infants and toddlers. Participants will explore Attachment Theory which is at the heart of responsive caregiving; examine the role of the caregiver in understanding social and emotional development; and review a variety of communication strategies that foster nurturing relationships.

- **Responsive Feeding for Infants and Young Toddlers**
  Responsive Feeding for Infants and Young Toddlers prepares Early Care and Education providers to implement responsive feeding practices in their program. Responsive feeding is one component of responsive caregiving. It simply means that the caregiver "reads" the infant's or toddler's hunger or fullness cues and responds consistently in an emotionally supportive and developmentally appropriate manner. Responsive feeding gives children the opportunity to notice, understand, and trust their bodies' cues. This helps to build the skills they need to self-regulate food intake and has been shown to prevent obesity.

- **School-Age Care: Learning by Design**
  This course provides information about the unique needs of school-age children and the type of environment that engages the whole child and best fosters learning. Participants will examine how to encourage exploration, uncover interests, and support peer relationships. Strategies that extend learning from the school day as well as encourage children to unwind, relax, be themselves, and socialize will be explored. Specific activities that support literacy and math learning, and physical development are presented.

- **To Expel or Not to Expel**
  Children who are expelled or suspended from school are more likely to experience academic failure and grade retention, hold negative views of schools and education, are at greater risk of dropping out, and have increased rates of incarceration. To Expel or Not to Expel covers the conditions and risk factors that lead to expulsion and suspension, strategies to promote social-emotional development in children and personal well-being in educators, ways to develop trusting partnership with families, and discipline practices that reduce the risk of suspension and expulsion.

- **Trauma Informed Practices**
  Approximately 66% of children report experiencing traumatic events before the age of 16. The effects of these experiences can be devastating, but with support, many children can overcome their traumatic experiences. This course, Trauma Informed Practices, raises awareness of the impact of childhood trauma on children's learning and development and provides strategies to support the healing, resilience, and well-being of traumatized children and those who care for them.

Inclusive Practices Training Descriptions
(Face-to-Face and Synchronous Online Trainings)

- **Applying Best Practices to Teach Children with Disabilities**
  This training will provide an overview of best practices in teaching all children in the early childhood classroom with a focus on how to apply best practices when including children with disabilities in the classroom. Participants will learn about individualizing—one of the key elements for effective practice—to support individual learning outcomes and goals for children with disabilities. During this training, participants will examine eight intentional curriculum modification strategies to implement in the classroom. Participants will also learn about practices such as universal design for learning and adaptations so that all early learners can access the information that is being taught in a variety of learning environments in accordance with the District of Columbia Early Learning Standards.

- **Enhancing Inclusive Practices in Early Childhood Education**
  This training defined inclusive practices such as universal design for learning and multiple intelligences to identify adaptations so all early learners can access the information that is being taught in a variety of learning environments in accordance with the District of Columbia Early Learning Standards.

- **How to Administer the Ages and Stages Questionnaires, Third Edition (ASQ-3)**
  The ASQ-3 is a parent completed questionnaire designed to screen developmental performance of children between one month and five and a half years. In this training, participants will learn to administer and score the ASQ-3 developmental tool. Participants will role-play how to relay important information to parents and what to do if they have concerns.

- **The Importance of Early Intervention: Learn About Early Stages**
  Early Stages is DC's early intervention program for children age 3 through 5, run by DC Public Schools. This workshop will present what early intervention is and why it is important for children, their families and our society. Participants will learn about Early Stages as well as how to refer a child for early intervention services. Early Stages provides Individuals with Disabilities Education Act (IDEA) Part B, Section 619 services for District children ages three through five.

- **Inclusion in School-Age Programming**
  This training will provide an overview of the practice of inclusion of children with special needs in school-age programming. During the training, participants will learn to identify important laws and current best practices regarding inclusion in their programs. Participants will become familiar with different types of special needs, begin to formulate a vision for inclusion to support children of all abilities and their families and discuss the benefits of inclusion for children and their families. Participants will have an opportunity

to voice concerns, share successes and discuss strategies for including all children in their programs.

- **An Overview of Autism Spectrum Disorder**
  In this session, participants will be introduced to autism spectrum disorder (ASD) and neurodiversity. Participants will review the following: typical developmental milestones, signs and symptoms of ASD (including sensory processing difficulties), resources available to DC families and information for teachers on how to support children with ASD in the classroom.

- **Overview of Special Education**
  This workshop covers the basics of special education, including special education laws, the process of eligibility and services delivery and the rights of the parent or guardian.

Inclusive Practices Training Descriptions (Quorum)

- **Autism 101**
  Once considered a rare disorder, the most recent study on autism from the Centers for Disease Control and Prevention (CDC) found that 1 in 59 children are living with it. Likely, most of us know someone—a family member, a friend's child, a neighbor, a student—who has been diagnosed. Autism seems to be everywhere, and most of us are left with lots of questions: What is this disorder? What causes it? Is there a cure? Is it becoming more common? What are some strategies for working with a child in your early childhood classroom who is on the autism spectrum? This course addresses these questions and will help you become more knowledgeable about autism and the people it impacts.

- **Basics of Inclusion**
  According to the Division for Exceptional Children (DEC), "Inclusion is children of all abilities learning, playing, and working together." While this sounds great, teachers and parents may wonder if inclusion is really the best choice for a child. Will the child with disabilities struggle and the child without disabilities fall behind? This course introduces learners to the value of inclusion, steps to creating an inclusive classroom, laws regarding inclusion of children with disabilities, benefits to everyone involved, and the importance of teamwork with families. Participants will create their own inclusion policy and will practice pre-admissions conversations with parents.

- **Learning Every Day Through the Senses**
  This course offers a brief overview of the principles, concepts, and foundations of infant/toddler development. Participants will explore how they, as caregivers, can enhance sensory development and provide modifications for infants, toddlers, and twos who need additional supports. Potential issues of sensory integration issues are also explored. Course content is based on Kaplan Early Learning Company's Learn Every Day™ for infants, toddlers, and twos.

59. Please detail outcomes of the Pre-K Enhancement and Expansion Grant Program for fiscal years 2021 and 2022 (through January 31). For each of these grants, provide the following information:

(1) the award recipient;
(2) the amount awarded;
(3) the type and amount of funds used to support the program;
(4) the number of at-risk students served; and
(5) the criteria used to select the grant recipients.

In accordance with the requirements of the Pre-K Act and Chapter 35 (Pre-K Enhancement and Expansion Funding) of Title 5 (Education), Subtitle A (Office of the State Superintendent of Education) of the District of Columbia Municipal Regulations (DCMR), OSSE allocates funding in an amount consistent with the Uniform per Student Funding Formula (UPSFF) rate, to eligible community-based organizations (CBOs) to provide and maintain high-quality pre-K education services. The regulations define general eligibility requirements that each pre-K program must meet and maintain in order to receive funding allocation through the program including criteria related to determination of eligibility for enrolled children, required class size, program length and operating hours and participation in the Child and Adult Care Food Program (CACFP). Moreover, the regulations outline the high-quality standards pre-K programs must meet and maintain to receive funding, which include the following:

- Maintenance of defined adult-to-child ratios;
- Consistent use of a comprehensive curriculum that is aligned with DC's early learning standards;
- Accreditation by a national accrediting body approved by OSSE;
- Utilization of assessment tools that are aligned with the program's chosen curriculum;
- Employment and retention of teachers and teacher assistants who meet or exceed minimum educational requirements;
- Equitable wages for educators comparable to the public school system in DC;
- Professional development and coaching support for educators;
- Opportunities for families to participate in and support the program's educational mission as active partners in their child's learning and development;
- Plans to ensure inclusion of children with disabilities, in accordance with federal-stated goals;
- Safe, secure and developmentally appropriate space for use as classrooms;
- Daily active play for each pre-K age child;
- Maintenance of a process for ongoing program assessment and continuous quality improvement;
- Provision of comprehensive health and support services for all children enrolled in the program (e.g., developmental, vision and health screenings); and
- Compliance with program guidelines and reporting requirements.

In addition to the requirements guiding eligibility and program quality, the regulations also broadened access to high-quality early learning programs by maximizing the utilization of multiple funding sources. As such, Pre-K Enhancement and Expansion community-based

organization (CBOs) are required to use funding allocated to supplement, and not supplant, existing federal and local funding sources, such as those available through subsidized child care and the Head Start program.

FY22

In FY22, all applicants who applied and met the high-quality standards were designated as high-quality pre-K programs. Specifically, OSSE designated two new CBOs as high-quality pre-K programs and allocated funding consistent with the UPSFF for each student enrolled in a Pre-K Enhancement and Expansion classroom. Additionally, in accordance with the Early Learning Equity in Funding Amendment Act, (D.C. Law 22-9; D.C. Code § 38-271.06(b)(1)), OSSE will also provide a supplemental allocation in the amount of $2471 for each child identified as at-risk (homeless, foster, or TANF/SNAP) that is enrolled in a Pre-K Enhancement and Expansion classroom. The list of FY22 award recipients is provided in the table below. Note that the below represent FY22 projections. The final funding amounts will be adjusted after completion/close-out of the PKEEP enrollment audit reconciliation for the 2021-22 school year.

Overview of FY22 Pre-K Enhancement and Expansion Grant Participants

Program Name	Total Amount Awarded	Funding Amount from Local Pre-K Funds	Funding Amount from The CCDF Subsidy Federal Grant	Total # Of At-Risk Children
Associate for Renewals in Education (ARE)	$353,042	$219,545	$133,497	13
Barbara Chambers Children's Center	$2,530,174	$1,290,536	$1,239,638	45
Big Mama’s Children Center	$374,078	$209,774	$164,304	14
Bright Beginnings	$255,252	$255,252	$0	32
Bright Start Childcare and Preschool	$574,946	$441,449	$133,497	n<10
CentroNia	$2,197,897	$1,257,100	$940,797	32
Children’s Hut	$719,181	$390,573	$328,608	17
Christian Tabernacle Child Development Center	$379,182	$214,878	$164,304	16
CommuniKids Preschool	$2,951,320	$2,920,513	$30,807	n<10
Dawn to Dusk Child Development Center	$501,450	$367,953	$133,497	24
Easter Seals Child Development Center	$356,374	$192,070	$164,304	n<10

Program Name	Total Amount Awarded	Funding Amount from Local Pre-K Funds	Funding Amount from The CCDF Subsidy Federal Grant	Total # Of At-Risk Children
Educare of Washington DC	$972,644	$972,644	$0	60
Edward C. Mazique Parent Child Center, Inc.	$360,747	$183,656	$177,091	n<10
Estrellitas Montessori School	$834,566	$803,759	$30,807	n<10
GAP Community Child Development Center	$334,898	$180,863	$154,035	n<10
Happy Faces Early Learning Academy	$1,142,469	$649,557	$492,912	40
Home Away From Home Child Development Center, Inc.	$665,705	$408,980	$256,725	25
Ideal Child Development Center	$533,714	$472,100	$61,614	n<10
Jubilee Jumpstart	$359,204	$215,438	$143,766	n<10
Kiddie Academy of West End	$538,285	$445,864	$92,421	13
Kids Are People Too	$281,956	$281,956	$0	n<10
Kuumba Learning Center, Inc.	$378,278	$213,974	$164,304	16
National Children's Center	$1,255,142	$679,596	$575,546	52
Paramount Child Development Center	$626,013	$451,440	$174,573	23
Rosemount Center	$879,340	$612,346	$266,994	n<10
St. Phillips Child Development Center	$378,887	$204,314	$174,573	n<10
Sunshine Early Learning	$1,475,027	$951,308	$523,719	56
Spanish Education Development (SED) Center	$1,565,195	$836,096	$729,099	20
Total	**$23,774,966**	**$16,323,534**	**$7,451,432**	**498**

OSSE conducts the annual Pre-K Enhancement and Expansion Program High-Quality Designation Application process, pursuant to the Pre-K Enhancement and Expansion Amendment Act of 2008, (the "Act"), effective July 18, 2008 (D.C. Law 17-202; D.C. Code §

38-271.01 et seq.) and its' implementing regulations (5-A DCMR Chapter 35). While each applicant is required to meet the basic eligibility criteria, outlined in, 5-A DCMR§3500.

Chapter 35, CBOs applying for a PKEEP high-quality designation must outline strategies that align with the District's overarching goal of increasing the quality of pre-K education services and expanding access to high-quality pre-K to target populations. Some of these strategies include adopting business practices that promote a culture of continuous quality improvement, expanding collaborations and supports for parents to ensure their active participation in the CBO's education programming, leveraging partnerships to address the needs of students and families and others.

The PKEEP high-quality designation is awarded for a three-year period and thus the table below provides the breakdown of CBOs that maintained their Pre-K High-Quality designation in FY20 (not required to complete a new full PKEEP application) and, CBOs that were re-designated as high-quality pre-K programs in FY22 (CBOs that were previously designated high-quality but their designation expired) OSSE did not award any new, pre-K high-quality designations in FY22.

FY22 Status of Pre-K Enhancement and Expansion High-Quality Designations

Pre-K Enhancement and Expansion CBOs that maintained their High-Quality Designation for FY22	**Pre-K Enhancement and Expansion CBOs that were redesignated as High-Quality for FY22**	**FY22 New Programs that achieved the Pre-K Enhancement and Expansion High-Quality Designation**
Associates for Renewal in Education, Inc.	Children's Hut	
Barbara Chambers Children's Center	Christian Tabernacle Child Development Center	
Big Mama's Children Center	Rosemount Center	
Bright Beginnings	Spanish Education Development (SED) Center	
Bright Start Childcare and Preschool		
CentroNía		
CommuniKids Preschool and Children's Language Center		
Dawn to Dusk Child Development Center		
Easter Seals Child Development Center		
Educare of Washington DC		
Edward C. Mazique Parent Child Center, Inc.		
Estrellitas Montessori School		

Pre-K Enhancement and Expansion CBOs that maintained their High-Quality Designation for FY22	Pre-K Enhancement and Expansion CBOs that were redesignated as High-Quality for FY22	FY22 New Programs that achieved the Pre-K Enhancement and Expansion High-Quality Designation
GAP Community Child Development Center		
Happy Faces Early Learning Academy		
Home Away From Home Child Development Center, Inc.		
Ideal Child Development Center		
Jubilee JumpStart		
Kiddie Academy of West End		
Kids Are People Too		
Kuumba Learning Center, Inc.		
National Children's Center		
Paramount Child Development Center		
St. Phillips Child Development Center		
Sunshine Early Learning		

FY21
In FY21, all applicants who applied and met the high-quality standards were designated as high-quality pre-K programs. Specifically, OSSE designated two new CBOs as high-quality pre-K programs and allocated funding consistent with the UPSFF for each student enrolled in a Pre-K Enhancement and Expansion classroom. Additionally, in accordance with the Early Learning Equity in Funding Amendment Act, (D.C. Law 22-9; D.C. Code § 38-271.06(b)(1)), OSSE will also provide a supplemental allocation in the amount of $2,552 for each child identified as at-risk (homeless, foster, or TANF/SNAP) that is enrolled in a Pre-K Enhancement and Expansion classroom. The list of FY21 award recipients is provided in the table below.

Overview of FY21 Pre-K Enhancement and Expansion Grant Participants

Program Name	Total Amount Awarded	Funding Amount from Local Pre-K Funds	Funding Amount from The CCDF Subsidy Federal Grant	Total # Of At-Risk Children
Associate for Renewals in Education (ARE)	$341,045	$197,279	$143,766	12
Barbara Chambers Children's Center	$1,538,111	$1,538,111	$0	35

Program Name	Total Amount Awarded	Funding Amount from Local Pre-K Funds	Funding Amount from The CCDF Subsidy Federal Grant	Total # Of At-Risk Children
Big Mama's Children Center	$234,324	$131,634	$102,690	9
Bright Beginnings	$243,341	$243,341	$0	32
Bright Start Childcare and Preschool	$274,323	$222,978	$51,345	n<10
CentroNia	$1,963,204	$1,166,294	$796,910	32
Children's Hut	$718,307	$389,669	$328,608	17
Christian Tabernacle Child Development Center	$213,288	$141,405	$71,883	n<10
CommuniKids Preschool	$2,652,590	$2,608,317	$44,273	n<10
Dawn to Dusk Child Development Center	$589,765	$363,847	$225,918	25
Easter Seals Child Development Center	$226,204	$144,052	$82,152	n<10
Educare of Washington DC	$900,786	$668,354	$232,432	29
Edward C. Mazique Parent Child Center, Inc.	$342,988	$199,222	$143,766	n<10
Estrellitas Montessori School	$442,059	421,521	20,538	n<10
GAP Community Child Development Center	$293,621	$160,1241	$133,497	n<10
Happy Faces Early Learning Academy	$716,009	$418,208	$297,801	23
Home Away From Home Child Development Center, Inc.	$176,226	$104,343	$71,883	n<10
Ideal Child Development Center	$235,426	$225,157	$10,269	n<10
Jubilee Jumpstart	$343,738	$210,241	$133,497	n<10
Kiddie Academy of DC West End	$228,521	$228,521	$0	n<10
Kids Are People Too	$302,529	$169,711	$132,818	11
Kuumba Learning Center, Inc.	$224,101	$141,949	$82,152	16
National Children's Center	$1,132,062	$656,129	$475,933	33

Program Name	Total Amount Awarded	Funding Amount from Local Pre-K Funds	Funding Amount from The CCDF Subsidy Federal Grant	Total # Of At-Risk Children
Paramount Child Development Center	$534,926	$360,353	$174,573	17
Rosemount Center	$840,276	$645,165	$195,111	n<10
Spanish Education Development (SED) Center	$1,124,279	$651,905	$472,374	19
Sunshine Early Learning	$654,566	$438,917	$215,649	24
St. Philips Child Development Center	$349,294	$215,797	$133,497	11
Total	**$17,835,909**	**$13,062,544**	**$4,773,335**	**345**

The PKEEP high-quality designation is awarded for a three-year period and thus the table below provides the breakdown of CBOs that maintained their Pre-K High-Quality designation in FY21 (not required to complete a new full PKEEP application), CBOs that were re-designated as high-quality pre-K programs in FY21 (CBOs that were previously designated high-quality but their designation expired) and CBOs that achieved a new pre-K high-quality designation in FY21 (first time applicants).

FY21 Status of Pre-K Enhancement and Expansion High-Quality Designations

Pre-K Enhancement and Expansion CBOs that maintained their High-Quality Designation for FY21	Pre-K Enhancement and Expansion CBOs that were redesignated as High-Quality for FY21	FY21 New Programs that achieved the Pre-K Enhancement and Expansion High-Quality Designation
Associates for Renewal in Education, Inc.	CommuniKids Preschool and Children's Language Center	Estrellitas Montessori School
Barbara Chambers Children's Center	Educare of Washington DC	Kiddie Academy of DC West End
Big Mama's Children Center	Edward C. Mazique Parent Child Center, Inc.	
Bright Beginnings	GAP Community Child Development Center	
Bright Start Childcare and Preschool	Home Away From Home Child Dev. Center, Inc.	
CentroNía	Nation's Capital Child and Family Development	
Children's Hut	Paramount Child Dev. Center	

Pre-K Enhancement and Expansion CBOs that maintained their High-Quality Designation for FY21	**Pre-K Enhancement and Expansion CBOs that were redesignated as High-Quality for FY21**	**FY21 New Programs that achieved the Pre-K Enhancement and Expansion High-Quality Designation**
Christian Tabernacle Child Development Center		
Dawn to Dusk Child Development Center		
Easter Seals Child Development Center		
Happy Faces Early Learning Academy		
Ideal Child Development Center		
Jubilee JumpStart		
Kids Are People Too		
Kuumba Learning Center, Inc.		
National Children's Center		
Rosemount Center		
Spanish Education Development (SED) Center		
St. Philips Child Development Center		
Sunshine Early Learning		

60. Provide a narrative update of OSSE's oversight of the Early Head Start program in the District. Include the number of children enrolled in the District's early head start program through January 31, 2022 and the location of each individual program in the District.

The federal U.S. Department of Health and Human Services, Administration for Children and Families (ACF), Office of Head Start (OHS) provides grants directly to local public and private non-profit and for-profit agencies to provide Head Start and Early Head Start services in the District. OSSE is one of the District's recipients of these grants. OSSE leveraged its grants to develop the Quality Improvement Network (QIN), which is discussed below.

OSSE does not provide direct oversight to Head Start programs in the District. OSSE's role in Head Start programs include the following:

(1) Leading the District's Head Start State Collaboration Office (HSSCO);
(2) Administering the Early Head Start-Child Care Partnership (EHS-CCP) Grants that are part of the QIN; and
(3) Coordinating with Local Education Agencies.

Head Start State Collaboration Office (HSSCO)

OSSE receives the Head Start State Collaboration grant from the U.S. Department of Health and Human Services, Administration for Children and Families (ACF), Office of Head Start (OHS) and leads the Head Start State Collaboration Office (HSSCO), which works to enhance state coordination and partnerships to meet the unique needs and challenges of low-income children and families in the District. The HSSCO supports ongoing collaboration on crucial issues, such as family and community engagement, continuity of care for children, comprehensive services and supports, and ongoing professional development for early learning professionals. Additionally, the HSSCO works in collaboration with the District's State Early Childhood Development Coordinating Council (SECDCC) to address gaps in early care and education service delivery, improve the overall quality of delivery services to low-income children and their families, and improve coordination of services and information exchange between various programs within the early care and education system.

Administering the Early Head Start-Child Care Partnership Grants

In 2015, OSSE was awarded the Early Head Start-Child Care Partnership (EHS-CCP) grant and used the funds to develop a neighborhood-based Quality Improvement Network (QIN) to build capacity, increase access, and enhance the quality of care for infants and toddlers. The QIN is comprised of two hubs - United Planning Organization (UPO) and Easterseals DC MD VA. All services provided through this initiative are full-day and full-year. All facilities that participate in the QIN are required to meet the Head Start Program Performance Standards (HSPPS). In addition, OSSE received a federal expansion grant to support an additional 166 EHS-eligible children in March 2019. Accordingly, OSSE is maximizing the impact of the QIN by leveraging local, and federal funding to increase the number of children from birth to three years old receiving an EHS quality experience.

Coordinating with Local Education Agencies:
The *Every Student Succeeds Act (ESSA)* emphasizes coordination and quality of Head Start programs. Local educational agencies (LEAs) receiving Title I funds must develop a written Memorandum of Agreement (MOA) with Head Start programs, and other early learning programs if feasible, on records, parent communication, staff training, student needs, transition, and services (ESSA Sec. 1119). OSSE had an ESSA Working Group to coordinate and collaborate with the DC Head Start Association (DCHSA) and interested LEAs. The goal of the working group was to draft a model citywide MOA that outlines how LEAs will work with Head Start and other early childhood programs. LEAs applying for Title I funds and serving pre-K or kindergarten signed an MOA with HSAs as part of their Elementary and Secondary Education Act (ESEA) annual application to OSSE for federal funds. The working group provided a model, citywide MOA to ease the challenges of coordinating with the Head Start providers. LEAs had the option to sign the citywide MOA or sign individual MOAs with all District Head Start agencies sending students to their LEA. The final citywide MOA and supporting documents are posted here. The District of Columbia has expanded and aligned efforts of both Early Head Start and Head Start programs to better meet the needs of children from infancy through preschool age. Through this continuum of support, the District is focused on providing more young children access to high-quality early learning opportunities needed to succeed in school and beyond.

The table below provides the number of Head Start and Early Head Start programs and the location of each individual program.

Grantee Name	Center Name	Early Head Start	Head Start
Bright Beginnings Inc.	Bright Beginnings Inc.	168	45
CentroNia, Inc.	CentroNia Upshur	72	
DCPS	Savoy Elementary School		44
DCPS	Hendley Elementary School		44
DCPS	Stanton Elementary School		54
DCPS	Kimball Elementary School		40
DCPS	King Elementary School		56
DCPS	C.W. Harris Elementary School		12
Easterseals	Easterseals	80	
Educare DC	Educare DC	72	60
Educare DC	National Children's Center	16	
Educare DC	Educare DC at IDEA	96	
Educare DC	St. Timothy's Episcopal CDC	16	
Educare DC	First Rock Baptist Church CDC	25	
Educare DC	Dawn to Dusk	25	
Educare DC	Kiddies Kollege	33	
Educare DC	St. Phillips	20	
Educare DC	Emergent Preparatory Academy	25	

Grantee Name	Center Name	Early Head Start	Head Start
Edward C. Mazique Parent Child Center, Inc.	Edward C. Mazique Parent Child Center, Inc. at the Ruth E. Rucker Bld (Main Center)	80	32
Edward C. Mazique Parent Child Center, Inc.	Reeves Center	22	
Edward C. Mazique Parent Child Center, Inc.	Developing Families Center	32	16
Edward C. Mazique Parent Child Center, Inc.	Tyler House	22	
Martha's Table, Inc.	Martha's Table Hillsdale Early Learning Center	76	54
OSSE--Quality Improvement Network	House of Ruth Kidspace Child and Family Development Center	24	
OSSE--Quality Improvement Network	Kids Are People Too #5	48	
OSSE--Quality Improvement Network	National Children's Center	70	
OSSE--Quality Improvement Network	Kids Are Us Learning Center	24	
OSSE--Quality Improvement Network	Christian Tabernacle Church of God Day Care Center (Site 1)	22	
OSSE--Quality Improvement Network	Big Mama's Children Center	12	
OSSE--Quality Improvement Network	Community Educational Research Group	8	
OSSE--Quality Improvement Network	Jubilee Jump Start	18	
OSSE--Quality Improvement Network	Kennedy Child Development Center	8	
OSSE--Quality Improvement Network	Love and Care Child Development Center Inc.	12	
OSSE--Quality Improvement Network	Loving Care Day Nursery INC#2	37	
OSSE--Quality Improvement Network	Board of Child Care	12	
OSSE--Quality Improvement Network	Bell Teen Parent & Child Development Center	32	
OSSE--Quality Improvement Network	Sunshine Early Learning Center	39	
Rosemount Center, Inc.	Rosemount Center	116	24

Grantee Name	Center Name	Early Head Start	Head Start
United Planning Organization	ECDC #8 Azeeze Bates Center	24	
United Planning Organization	ECDC #22, Frederick Douglass	22	
United Planning Organization	ECDC #23 Luke C. Moore	8	
United Planning Organization	ECDC #24 Dunbar Senior High School	8	
United Planning Organization	ECDC #25 Ballou Senior High School	16	
United Planning Organization	Slot Purchase Agreement - Spanish Educ. Devel. Ctr. (SED)	36	
United Planning Organization	United Planning Organization - home visitors	94	
United Planning Organization	UPO @ C. W. Harris Elementary School	16	
United Planning Organization	Woodson High School	8	
United Planning Organization	UPO @ Anacostia High School	16	
United Planning Organization	UPO at Paradise	16	
United Planning Organization	UPO @ Atlantic Gardens	16	
United Planning Organization	Christian Tabernacle	24	
United Planning Organization	UPO @ Roosevelt High School	16	
United Planning Organization	Edgewood Center	8	
United Planning Organization	UPO @ Marie Reed Elementary School	8	
United Planning Organization	UPO @ Ketcham Elementary School	16	
United Planning Organization	Slot Purchase Agreement - Healthy Babies	52	
United Planning Organization	Slot Purchase - Community Education Research Group	32	
United Planning Organization	Slot Purchase - House of Ruth	32	
United Planning Organization	Anacostia High School	8	
United Planning Organization	Azeeze Bates	8	

Grantee Name	Center Name	Early Head Start	Head Start
United Planning Organization	Eagle Academy	48	
United Planning Organization	Edgewood	24	
United Planning Organization	Frederick Douglas	18	
United Planning Organization	Ketcham Elementary School	8	
United Planning Organization	Malcolm X	14	
United Planning Organization	Coolidge	16	
TOTAL		**1974**	**481**

61. Please provide the following details, in table format, about the Strong Start DC Early Intervention Program (DC EIP) for fiscal years 2020 and 2021:

(a) Number and percent of referrals, broken out by source (e.g., parent, primary care physician, other medical provider, teacher, child development center, Medicaid MCO, home provider);

(b) Number of repeat referrals of the same child by broken out by referral source and ward;

(c) Number of children found eligible as a result of the referral, broken out by ward and eligibility determination (e.g., 50% or more delay in 1 developmental domain, 25%-49% delay in 2 developmental domains, 25%-49% delay in 1 developmental domain etc.);

(d) Number and percent of children evaluated from overall pool of children referred, broken out by ward;

(e) Number and percent of children who were not fully evaluated, broken out by ward and the reason they were not evaluated;

(f) Number of evaluations by source of payment (Medicaid, MCO, or EIP), discipline of the evaluator(s) involved, and provider/contractor;

(g) Number and percent of children receiving an eligibility determination and Individualized Family Service Plan within 45 days of referral, broken out by ward;

(h) Number and percent of children receiving services within 30 days of receiving the Individualized Family Service Plan, broken out by ward;

(i) The number of children who received the following services:

(1) occupational therapy;
(2) physical therapy;
(3) specialized instruction;
(4) assistive technology;
(5) psychological services;
(6) vision;
(7) transportation;
(8) respite; and
(9) family counseling/training/home visitation); and

(j) Number of children receiving services, broken out by funding source (e.g., Medicaid MCO, Medicaid fee for service, no insurance) and ward.

(a) Number and percent of referrals, broken out by source.

The table below shows the number of referrals broken down by source. Note that some children are referred by more than one source.

Referral Source	Number (FY20)	Percent (FY20)	Number (FY21)	Percent (FY21)
CFSA	29	1.50%	61	2.64%
Child Development Centers	149	7.90%	126	5.45%

Referral Source	Number (FY20)	Percent (FY20)	Number (FY21)	Percent (FY21)
Clinics	522	27.60%	677	29.27%
Community-Based Organizations	186	9.80%	42	1.82%
Hospitals	219	11.60%	297	12.84%
Medicaid Manage Care Organizations (MCO)	7	0.40%	12	0.52%
Other	33	1.70%	32	1.38%
Other Government Agencies	19	1%	18	0.78%
Parent/Family	394	20.80%	522	22.57%
Physician's Offices	332	17.60%	526	22.74%
Totals	**1890**	**100%**	**2313**	**100%**

(b) Number of repeat referrals of the same child by broken out by referral source and ward.

For FY21, 173 out of 2189 unduplicated referrals received were referred more than once by multiple sources.

Ward	Total # of repeat referrals (FY20)	Total # of repeat referrals (FY21)
1	15	16
2	3	1
3	3	7
4	10	21
5	16	16
6	15	29
7	18	35
8	48	43
Out of District	0	5
Grand Total	**128**	**173**

In FY21, 51 of the 173 referrals were referred more than once by a single referral source.

Referral Source	Total # of repeat referrals (FY20)	Total # of repeat referrals (FY21)
CFSA	n<10	n<10
Child Development Centers	n<10	n<10
Clinics	18	25
Community-Based Organizations	n<10	n<10
Hospitals	n<10	n<10

Referral Source	Total # of repeat referrals (FY20)	Total # of repeat referrals (FY21)
MCO	n<10	n<10
Other	n<10	n<10
Other Government Agencies	n<100	n<10
Parent/Family	15	n<10
Physician's Offices	14	n<10
Grand Total	**62**	**51**

(c) Number of children found eligible as a result of the referral, broken out by ward.

Children Found Eligible by Ward and Eligibility Category, FY20

Eligibility Category	1	2	3	4	5	6	7	8	Out of District	Grand Total
25% Delay In At Least 2 Areas	76	15	39	86	69	67	75	111		538
25% Delay in One Area	24	8	12	21	33	41	23	31		193
50% Delay In At Least 1 Area	2	4	9	13	19	13	11	25		96
Informed Clinical Opinion	8	2	3	7	11	11	13	11		66
Qualifying Med/Gen Condition	28	11	8	29	35	38	22	24	1	196
FY20 Grand Total	**138**	**40**	**71**	**156**	**167**	**170**	**144**	**202**	**1**	**1089**

Children Found Eligible by Ward and Eligibility Category, FY21

Eligibility Category	1	2	3	4	5	6	7	8	Out of District	Grand Total
25% Delay In At Least 2 Areas	75	13	31	81	76	58	69	80	3	486
25% Delay in One Area	41	13	27	50	47	64	32	51	1	326
50% Delay In At Least 1 Area	21	10	10	47	32	27	38	54	1	240
Informed Clinical Opinion	2			6	4	6		2		20
Qualifying Med/Gen Condition	24	12	21	42	36	42	14	27		218
FY21 Grand Total	**163**	**48**	**89**	**226**	**195**	**197**	**153**	**214**	**5**	**1290**

(d) Number and percent of children evaluated from overall pool of children referred, broken out by ward.

The total number of referrals is the unduplicated count of children that were referred to Strong Start. The number of children referred is greater than the number evaluated for various reasons, including but not limited to, attempts to contact family unsuccessful, child unavailable and family deciding not to proceed with evaluation upon referral.

FY20 Number and Percent of Children Evaluated from Referred

Ward	Number Referred	Number Evaluated	% Evaluated
1	216	148	69%
2	56	44	79%
3	93	80	86%
4	241	174	72%
5	269	178	66%
6	261	202	77%
7	271	153	56%
8	388	218	56%
Out of Dist.	9	2	22%
Total	**1804**	**1199**	**66%**

FY21 Number and Percent of Children Evaluated from Referred

Ward	Number Referred	Number Evaluated	% Evaluated
1	252	189	75%
2	77	57	74%
3	121	102	84%
4	344	271	79%
5	314	228	73%
6	322	257	80%
7	306	164	54%
8	427	238	56%
Out of Dist.	26	7	27%
Total	**2189**	**1513**	**69%**

(e) Number and percent of children who were not fully evaluated, broken out by ward and the reason they were not evaluated.

The table below shows the percent of children who were not fully evaluated along with the reason for not being evaluated by ward for FY20.

Reason not evaluated	Ward 1	Ward 2	Ward 3	Ward 4	Ward 5	Ward 6	Ward 7	Ward 8	Out of Dist.	Total
Attempts to Contact Unsuccessful	32	6	6	38	54	25	74	106	1	**342**
Child Unavailable - Hospitalized				2				1		**3**
Child Unavailable - Not in State					4		2	1	1	**8**
Guardian Withdrawal	30	5	5	23	28	27	37	47	2	**204**
Inappropriate Referral	2			1		1			2	**6**
Moved Out of State	3				3	3		1		**10**
Other		1	1	1						**3**
Still open	1	1	2	2	3	5	14	1		**29**
# not evaluated	**68**	**13**	**14**	**67**	**92**	**61**	**127**	**157**	**6**	**605**
% not evaluated	**31%**	**23%**	**15%**	**28%**	**34%**	**23%**	**45%**	**42%**	**75%**	**34%**

The table below shows the percent of children who were not fully evaluated along with the reason for not being evaluated by ward for FY21.

Reason not evaluated	Ward 1	Ward 2	Ward 3	Ward 4	Ward 5	Ward 6	Ward 7	Ward 8	Out of Dist.	Total
Attempts to Contact Unsuccessful	28	6	6	38	54	25	74	106	1	**313**
Child Unavailable - Hospitalized								1		**1**
Child Unavailable - Not in State	2	1	2	2	1	1	1		2	**12**
Guardian Withdrawal	28	8	9	34	41	31	47	68	5	**271**
Inappropriate Referral	4	1	1	7	3	3	6	12	11	**48**
Moved Out of State	1	1			1	1	3	2		**10**
Other								1		**1**
Still open			0		1		12	7		**20**
# not evaluated	**63**	**20**	**19**	**73**	**86**	**65**	**142**	**189**	**19**	**676**
% not evaluated	**25%**	**26%**	**16%**	**21%**	**27**	**20%**	**46%**	**44%**	**73%**	**31%**

Attempts to contact unsuccessful - Service coordinators are required to make three attempts to establish contact with a family via phone at different days and times. After the third attempt, the service coordinator mails a letter to the family indicating that Strong Start needs to hear from them within seven calendar days to keep the case open.

Still open – A case is marked as "still open" when a service coordinator has established contact with a family, and they are still in the process of evaluating and/or conducting an IFSP. It can include cases that are still within the 45-day timeline or cases past the timeline due to family delay, evaluation delay or program delay.

(f) Number of evaluations by source of payment.

DC EIP and MCO are the only source of payment options allowed by the program, below is the breakdown.

FY20 Evaluations by Payment

Source of Payment & Evaluation Agency	# of Evaluations
DCEIP	**606**
Coastal Healthcare	143
Kids In Motion	12
Milestone Therapeutic Services	26
National Therapy Center	10
Playwell	12
Strong Start	403
MCO	**543**
Coastal Healthcare	130
Kids In Motion	339
Little Feet and Hands	5
Milestone Therapeutic Services	36
National Therapy Center	16
Playwell	17
Grand Total	**1149**

FY21 Evaluations by Payment

Source of Payment & Evaluation Agency	# of Evaluations
DCEIP	**708**
Coastal Healthcare	103
Kids In Motion	60
Milestone Therapeutic Services	73
National Therapy Center	58
Playwell	97
Strong Start	322
MCO	**622**
Coastal Healthcare	125
Kids In Motion	179
Milestone Therapeutic Services	106
National Therapy Center	69

Source of Payment & Evaluation Agency	# of Evaluations
Playwell	143
Grand Total	**1,330**

Below is the breakdown by discipline of the evaluator(s).

Evaluation Agency / Discipline of Evaluator	# of Evaluations (DCEIP Payer)	# of Evaluations (MCO Payer)
Coastal Healthcare	**103**	**125**
Occupational Therapist	73	87
Physical Therapist	30	38
Speech-Language Pathologist	103	125
Kids in Motion	**60**	**179**
Occupational Therapist	16	43
Physical Therapist	44	136
Speech-Language Pathologist	58	176
Milestone Therapeutic Services	**73**	**106**
Occupational Therapist	63	79
Physical Therapist	7	25
Speech-Language Pathologist	66	101
National Therapy Center	**58**	**69**
Occupational Therapist	19	24
Physical Therapist	38	44
Speech-Language Pathologist	58	69
OSSE / Strong Start OSSE	**322**	
Development Therapist	97	
Occupational Therapist	159	
Physical Therapist	163	
Speech-Language Pathologist	225	
Playwell LLC	**92**	**143**
Occupational Therapist	57	79
Physical Therapist	35	64
Speech-Language Pathologist	92	143
Grand Total	**708**	**622**

Please note that most evaluations are conducted by two members from of different disciplines except when only an Assessment, Evaluation and Programming System (AEPS) is requested.

(g) Number and percent of children receiving an eligibility determination and Individualized Family Service Plan within 45 days of referral, broken out by ward.

OSSE reports annually to the U.S. Department of Education on the number and percent of children receiving an eligibility determination and Individualized Family Service Plan within 45 days of referral in its Annual Performance Report (APR). This is Indicator 7 in the APR which is submitted in February of each year and published on the OSSE website upon finalization in April. The most recent approved data is from the 4th Quarter of FFY2019 (July 1, 2019, to June 30, 2020). FFY2020's data (July 1, 2020, to June 30, 2021) is under review with the USED. This reflects the most recent data finalized. OSSE does not provide USED with ward level data; however, the information is provided below.

Year	Number of eligible infants and toddlers with IFSPs for whom an initial evaluation and assessment and an initial IFSP meeting was conducted within Part C's 45-day timeline	Number of documented delays attributable to exceptional family circumstances*	Number of eligible infants and toddlers evaluated and assessed for whom an initial IFSP meeting was required to be conducted	Percent of Children
Federal Fiscal Year (FFY) 2018 (April 2019 - June 2019 - 4th Qtr.)	295	58	360	98.06%
Federal Fiscal Year (FFY) 2019 (April 2020 - June 2020 - 4th Qtr.)	92	90	191	95.29%

** As per USED guidelines, the number of documented delays attributable to exceptional family circumstances is added to the "Number of eligible infants and toddlers with IFSPs for whom an initial evaluation and assessment and an initial IFSP meeting was conducted within Part C's 45-day timeline" field to calculate the numerator for this indicator.*

Ward	Number of Timely Children (FFY2018)	% Timely (FFY2018)	Number of Timely Children (FFY2019)	% Timely (FFY2019)
1	37	100.00%	21	100.00%
2	17	100.00%	7	70%
3	18	100.00%	16	100.00%
4	53	100.00%	38	100.00%
5	61	95.31%	28	93.33%
6	49	96.08%	17	94.44%
7	52	98.11%	26	96.30%
8	60	98.36%	27	93.10%

Ward	Number of Timely Children (FFY2018)	% Timely (FFY2018)	Number of Timely Children (FFY2019)	% Timely (FFY2019)
Out of District	6	100.00%	2	100.00%
Total	**353**	**98.06%**	**182**	**95.29%**

(h) Number and percent of children receiving services within 30 days of receiving the Individualized Family Service Plan, broken out by ward.

OSSE reports annually to the U.S. Department of Education on the number and percent of children receiving an eligibility determination and Individualized Family Service Plan within 45 days of referral in its Annual Performance Report (APR). Indicator 1 in the APR also includes data on the number and percent of children receiving services within 30 days of a child's Individualized Family Service Plan. The most recent approved data is from the 4th Quarter of FFY2019. FFY2020's data is under review with the USED. This reflects the most recent data finalized. OSSE does not provide USED with ward level data; however, the information is provided below.

Year	Number of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	Number of documented delays attributable to exceptional family circumstances*	Total number of infants and toddlers with IFSPs	Percent of Children
Federal Fiscal Year (FFY) 2018 (April 2019 - June 2019 - 4th Qtr.)	284	46	351	94.02%
Federal Fiscal Year (FFY) 2019 (April 2020 - June 2020 - 4th Qtr.)	173	31	222	91.89%

** As per USED guidelines, the number of documented delays attributable to exceptional family circumstances is added to the "Number of infants and toddlers with IFSPs who receive their early intervention services on their IFSPs in a timely manner" field above to calculate the numerator for this indicator.*

Ward	Number of Timely Children (FFY2018)	% Timely (FFY2018)	Number of Timely Children (FFY2019)	% Timely (FFY2019)
1	34	97.14%	21	95.45%
2	15	88.24%	8	100.00%
3	16	100.00%	16	88.89%
4	51	96.23%	35	92.11%
5	53	94.64%	31	93.94%
6	44	89.80%	22	91.67%
7	52	94.55%	33	86.84%
8	56	91.80%	35	92.11%
Out of District	9	100.00%	3	100.00%
Total	**330**	**94.02%**	**204**	**91.89%**

(i) The number of children who received certain services.

Service*	Number of children receiving service (FY21)	Number of children receiving service (FY20)
Speech/Language Pathology (SLP)	1574	1612
Physical Therapy (PT)	559	638
Occupational Therapy (OT)	391	439
Developmental Therapy (DT)	227	267
DT – Applied Behavior Analysis (ABA)	82	116
Vision Services	11	11
Hearing Services	9	12

**A child may receive more than one service.*

(j) Number of children receiving services, broken out by funding source (e.g. Medicaid MCO, Medicaid fee for service, no insurance) and ward.

Payor Source/Insurance	# of Children (FY20)	Percentages (FY20)	# of Children (FY21)	Percentages (FY21)
DC EIP	902	42%	988	45.6%
Medicaid MCO	1155	53.8%	1093	50.5%
Fee for Service Medicaid	90	4.2%	85	3.94%
Total	**2147**	**100%**	**2166**	**100%**

Please note, the data provided in OSSE's responses to the question above may not always be consistent with data points provided by OSSE in federal or other reporting requirements due to specific business rules for particular requirements.

62. What progress has early intervention made in implementing the Natural Learning Environment Practices (NLEP) and what changes has OSSE seen as a result?

The District of Columbia Early Intervention Program (DC EIP), Strong Start, supports and complies with the federal law and regulations that require early intervention services to be family-centered, community-based, and provided in the natural environment, to the maximum extent appropriate. Research shows that children learn best when they are participating in these naturally occurring learning opportunities that are a part of everyday routines and activities within the real life of the child and family. Evidence-based natural learning environment practices (NLEP) start with looking at the activities infants and toddlers participate in during their everyday life at home and in the community; these everyday activities provide learning opportunities which, in turn, can lead to increased participation and skill development for the child. Natural learning environment practices also focus on child interests to increase participation, as well as parent responsiveness to the child through the use of strategies that support child learning and development. Consistent with the NLEP approach, Strong Start's work does not just provide services to children but supports parents and other adults in a child's daily life to build adults' capacity to promote children's development and learning in the natural learning environment.

Since 2017, Strong Start has made tremendous progress in implementing the NLEP framework, and in FY21, Strong Start completed implementation of the final components of the NLEP framework with the selection and assignment of a primary service provider (PSP), introduction of formal teaming meetings and joint visits. These components are described in more detail below.

Using a primary service provider approach
As part of the NLEP framework, the PSP model is used to support families of infants and toddlers in reaching the goals in their Individualized Family Service Plan (IFSP). Using this approach, a team of professionals works together to support children, families and caregivers. One member of the team, serving as the PSP, functions as the primary liaison between the family and other team members. Using a coaching interaction style, the PSP receives consultation from the other team members and interacts with and coaches other team members, the family and caregivers. The PSP approach provides families the opportunity to build an ongoing reciprocal relationship with a provider that will support them as they help their child meet developmental milestones.

Over the course of FY21, Strong Start fully implemented the PSP and teaming approach through the following steps: Between December of 2020 and February of 2021, Strong Start conducted a series of townhalls (English and Spanish) in which families in the program were invited to learn and ask questions about the PSP and teaming approach. A Frequently Asked Questions (FAQ) document was developed for current families explaining the change, the impact on the current services and what to expect. A one pager for new families was also created explaining the approach and how a PSP is selected.

Between January and April of 2021, all vendor agencies conducted their own book study groups with all their early interventionists to ensure the foundational knowledge of coaching, PSP and teaming approach among all service providers. Over 120 early interventionists in the system participated in the trainings.

In September of 2021, Strong Start officially introduced the use of the PSP and teaming approach to service delivery in early intervention in the District.

PSP selection results in families being paired with an early interventionist using an individualized process that takes into account their unique family needs. When selecting the appropriate PSP, many factors must be considered, such as expertise, skill, availability and family preference. During the selection process, the Strong Start service coordinator engages the team with knowledge obtained in the family interview with the team and child outcomes to come to a determination as to who is the best provider to support that family.

As a result of the implementation of the PSP:

- A team of individuals from multiple disciplines is assigned to each family in the program.
- One team member serves as the primary liaison between the family and other team members.
- The PSP receives coaching and support to build on their expertise from other team members through ongoing interactions.

Teaming Meetings

Teaming meetings are a way for a child's primary service provider to get support from members on the four core disciplines: speech-language pathology, occupational therapy, physical therapy and developmental therapy. This support is offered in the form of coaching, where the team asks reflective questions in order for the primary service providers to come to their own conclusions and create new ideas based on what they have done, what they have tried, and what they may want to try in upcoming sessions to further support the family. In April of 2021, vendor agencies began to hold mandatory monthly teaming meetings. Strong Start vendor agencies are required to hold teaming meetings at least once per month, prepare an agenda and invite the service coordinators and managed care organization (MCOs) case managers, and document a summary of the meeting on each child's record in the Strong Start Child and Family Data System (SSCFDS).

As a result of formal teaming meetings:

- PSPs have increased their knowledge and expertise and are better able to coach parents to support their children.
- Interventionists are understanding now that every team member is responsible for every child and family in their team and not just those families for whom they serve as the PSP.
- Service coordinators and MCO case managers are invited to the teaming meetings. This has resulted in increased collaboration and ability to ensure that the necessary supports are provided right away rather than waiting for periodic formal IFSP reviews.

Joint Visits
In July of 2021, joint visits were introduced as the next component of the NLEP initiative. Joint visits are an additional means of support for the PSP or the child's care provider offered by a member of the child's team or secondary service provider (SSP). After the child has had a teaming meeting, the team may decide that more direct support is needed for the PSP in the form of a joint visit. During this visit, the SSP lends support to the PSP by building their capacity in areas that would help the child and the family.

As a result of the implementation of joint visits PSPs are supporting families more efficiently by addressing their concerns in other areas of development right away, helping families to meet their IFSP outcomes, and PSPs are more empowered to work across disciplines. Parents are able to understand how their child's team works, to work more closely with other members of their child's team, and to have direct access to disciplines of team members other than the designated PSP.

Professional Development
The Strong Start Reflection Group is an initiative created in 2019, where providers in the DC early intervention community can come together monthly to discuss issues related to using a coaching interaction style, family-related challenges, and challenges related to delivery of early intervention services in child development centers. The group also presents an opportunity to reflect on what providers have been doing to support families in early intervention and to engage in peer coaching opportunities with current providers in the DC early intervention system.

In FY2021, Strong Start reflection groups engaged providers on a monthly basis in the following provider suggested topics: implicit bias, building relationships through empathy, coaching case studies, how to have a family centered evaluation, writing outcomes, choosing the PSP, support for returning to in-person visits and balancing hybrid schedules. Reflection groups had an average of 13 providers over 11 sessions held this year.

100% of the respondents to the Reflection Group Survey rated the Strong Start initiative as Effective or Highly Effective in enhancing their knowledge of effective teaming and NLEP implementation. Additionally, 90% of respondents rated the groups as Effective or Highly Effective in providing opportunities for them to address case-specific barriers to implementing the coaching interaction style and teaming approach to service delivery.

63. Describe what OSSE has done in fiscal year 2021 to increase the number of infants and toddlers receiving Early Intervention services, as mandated by Part C of the Individuals with Disabilities Education Act (IDEA). In your responses, please explain the following:

(a) What OSSE is doing or planning to do to address the gaps in evaluation completion and participation for children in Wards 5, 7, and 8 and for children on Medicaid.

(b) If OSSE has experienced a decline in referrals or in number of children sent to providers for evaluation, please quantify, provide analysis of reasons, and describe what is OSSE doing to reverse that trend.

(c) Please describe any protocol or process changes due to the COVID-19 public health emergency that have been undertake by OSSE to ensure continued outreach to parents of infants and toddlers, healthcare providers, and educators to ensure timely referrals as mandated under Part C of IDEA.

(d) Please describe any other ways in which this work has been impacted by the COVID-19 pandemic.

(a) How OSSE is/planning to address evaluation completion gaps in Ward 5, 7, and 8 children.

Strong Start continues working through a variety of strategies to increase evaluation completion rates for children in Wards 5, 7 and 8. Strong Start's long effort to have a physical location in Wards 7 or 8 came to fruition and a new location in Ward 7 was delivered in Dec. 2020. Due to the pandemic, we have not yet been able to invite the community into the new facilities for new in-person engagement activities. Strong Start is hopeful that in FY22 we will be able to host different activities in the office including but not limited to initial family interviews, eligibility evaluations, parent workshops and playgroups. These activities will allow the program to engage actively and effectively with the community in Wards 7 and 8 to increase the rate that evaluations are completed in these Wards.

In FY22 Strong Start will resume efforts with Children's National Medical Center (CNMC) at Anacostia and the Child and Family Services Administration (CFSA) Health Horizons Assessment Center to conduct onsite evaluations for families right at the time that they visit the center. The pilot plan includes having an evaluation team on a site schedule perform eligibility evaluations while the family is available and ready to move with the referral. Providing evaluations at these sites should increase the percentage of referrals from these sources who complete the full evaluation process.

Strong Start's implementation of the primary service provider and teaming approach has significantly increased collaboration among all team members. Case managers from the Medicaid Managed Care Organizations (MCOs) and Strong Start service coordinators are working more closely to follow up with referred families that have an MCO assigned and that have issues with unsuccessful engagement attempts to participate in the program.

(b) Decline in evaluation referrals.

OSSE has not experienced a decline in referrals or number of children sent to providers. The number of unduplicated referrals from FY20 to FY21 increased by 21% (from 1804 in FY20 to 2189 in FY21) and the number of children sent to providers for evaluation increased by 16% (from 1149 in FY20 to 1330 in FY21).

(c) OSSE's COVID-19 protocol changes for outreach and timely referrals.

The public health emergency due to COVID-19 required OSSE to transition to telehealth to provide Strong Start services in Spring 2020. However, OSSE has continued to conduct outreach, accept referrals and conduct evaluations for Strong Start throughout the COVID-19 pandemic, including both in-person and virtual approaches in FY21.

To support timely outreach and referrals during the pandemic, Strong Start emphasized the Ages and Stages Questionnaire (ASQ) and provided additional support to child development facilities to use the ASQ online. This online system is used to complete all developmental screenings required by IDEA Part C and allows screening to be completed by Strong Start's child find unit, child development facility staff, health providers or the child's own family. Strong Start continued the option for in-person screenings for child find purposes as long as health and safety guidelines were followed; however, most families supported the easy and convenient access that the ASQ online system provided.

Part C partnered with DC Health and the Division of Early Learning (DEL) Quality Improvement Network (QIN) centers on piloting the use of the ASQ Online database for universal screening of children in participating QIN centers/DC Health programs. The technical assistance provided by Part C on developmental screening was highly attended.

As one of the main primary referral agencies for Part C, CFSA maintains a strong screening-referral relationship and that did not change in FY21. At the beginning of the year, screening requests sent to Part C from CFSA were lower than normal. However, as the year progressed and families started to know more about our virtual screening options the screening requests increased. We also saw an increase in overall family communication availability.

Part C continued with the standing agreement with DC Public Libraries (DCPL), to include multiple virtual professional development opportunities for DCPL staff and families focused on infant-toddler development and screening. In-person playgroups were paused due to COVID-19, but DCPL was able incorporate live Part C trainings/workshops into their online Facebook platform for universal access to families. In partnership with DCPL, OSSE plans to resume in-person playgroups in FY22 when public health conditions enable us to do so safely.

Lastly, Part C introduced a new online referral system in Sept. 2021, which made it easier for families and community stakeholders to make referrals to Strong Start. Referral sources now can submit a referral online and receive a confirmation email that the referral has been submitted. Information about how to access this new link was included in all Strong Start outreach, training,

engagement, and communication efforts/events and integrated into broader OSSE and Division of Early Learning Communications.

(d) Other COVID-19 impacts.

The public health emergency due to COVID-19 required OSSE to transition to telehealth to provide Strong Start services in Spring 2020. On November 1, 2020, Strong Start moved to stage 1 of the reopening plan allowing in-person eligibility evaluations when an evaluation cannot be conducted virtually due to the family's lack of resources to participate in a virtual visit. On June 14, 2021, Strong Start moved to stage 2 of the reopening plan allowing families to request in-person visits, continue with visits via telehealth or a hybrid for service delivery. On July 12, 2021, Strong Start moved to stage 3 of the reopening plan. In addition to face-to-face visits for service delivery as delineated in stage 2, families may request in-person service coordination for initial intake and Individualized Family Service Plan (IFSP) meetings or continue to conduct meetings virtually.

During FY21, COVID-19 has not had an impact on Strong Start's ability to perform evaluations.

During FY21, Strong Start has been able to provide services to an average of 85 percent of the children with an IFSP.

Since Strong Start moved to stage 2 of the reopening plan more families are receiving services in-person. Below is the percentage of services delivered in-person and via telehealth.

Method	**Jun-21**	**Jul-21**	**Aug-21**	**Sep-21**	**Oct-21**	**Nov-21**	**Dec-21**
In-person	14%	30%	38%	50%	57%	62%	56%
Telehealth	86%	70%	62%	50%	43%	38%	44%

In-person outreach opportunities across the District have been limited during the public health emergency, as fewer organizations are hosting the type of large group gatherings that have created opportunities for outreach in the past, and families are less comfortable attending in-person events. The pandemic has also affected opportunities for engagement and outreach through DC Public Libraries and DC Child Development Centers due to public health and safety procedures in these locations. As an alternative, OSSE focused energy on virtual professional development and parent workshops, which were made available through both OSSE's Professional Development Information System (PDIS) for child development facilities as well as DCPL's Facebook platform for families. Although trainings offered through PDIS continued to attract significant participation, we recognize that online outreach modalities have some weaknesses and are looking forward to being able to resume more in-person engagement in FY22 as the public health situation improves.

64. For children transitioning from Part C Early Intervention/Strong Start to Part B special education services, how has OSSE ensured that children are receiving all special education and related services by the child's third birthday?

(a) Specifically, how has OSSE begun collecting accurate, reliable, and timely data to indicate when all services have begun, not just related services, and the reasons for any delays?

(b) Please describe to what extent this work has been impacted by the COVID-19 pandemic and the transition to distance learning.

(a) OSSE's data collection.

The District is required by the U.S. District Court in *DL v. DC*, to record and track when children receive the initial provision of specialized instruction and related services by the child's third birthday for all children transitioning from IDEA Part C Early Intervention Services to IDEA Part B special education. Beginning in the 2019-20 school year, OSSE requires all LEAs serving three through five-year-olds to document the initial provision of specialized instruction for all transitioning students in the OSSE Special Education Data System (SEDS). LEAs meet the requirement to document the initial provision of related services through existing related services tracking and documentation of service delivery in SEDS.

LEAs are required to document the initial provision of specialized instruction and related services in student records in SEDS within five business days of the provision of services, in accordance with the OSSE LEA Data Management Policy. OSSE provides LEAs training on the requirement for timely provision and documentation of these services at the beginning of each school year. LEAs provide information on the reason for any delay in initial service provision by completing a "Provision of Specialized Instruction Form" in the student's SEDS record, including information on attempted but undelivered services.

(b) COVID-19 impacts.

The public health emergency presented significant challenges to the delivery of services to all students with disabilities, including students ages three through-five-years old who transitioned into IDEA Part B services. During virtual and hybrid learning, LEAs made the initial provision of specialized instruction and related services available to students through synchronous and asynchronous learning opportunities and virtual related services delivery to the greatest extent possible. OSSE review of student-level data reveals that LEAs experienced difficulty reaching early learners through virtual learning. For this reason, LEAs prioritized the return of students ages three through five-years-old to in-person learning in Summer 2021 and the start of the 2021-22 school. Prioritizing the return of this student population provided LEAs an opportunity to address delayed initial provision of services through accelerated learning strategies and in-person delivery of make-up related services. The District's LEAs continue to modify practice to ensure that students experiencing quarantine or school closure receive timely initial provision of services.

65. Question #65

(a) Provide the following information regarding children who exited Part C services in fiscal year 2021:

(1) number and percent of children who are meeting age-expectations in areas of previous delay at exit;

(2) number and percent of children eligible for Part B services who have an Individualized Education Plan (IEP) by age three;

(3) number and percent of children eligible for Part B who have a placement to implement their IEP by age three;

(4) number and percent of children eligible for Part B who have all their IEP special education and related services commence by age three;

(5) percent of the time that Part B and LEA staff attend transition conferences;

(6) number of children exited, broken down by type of placement or services, after age three; and

(7) percent of children in Part C who are ultimately deemed eligible for Part B (even if Part B eligibility is decided after age three.

(b) Please describe how COVID-19 and distance learning has impacted transitioning students from Part C to Part B special education services.

(a) Regarding Part C services:

(1) Number and percent of children who are meeting age-expectations in areas of previous delay at exit.

These performance metrics are based on federal fiscal years. The data presented below is from FFY19 which spans the period from July 1, 2019, to June 30, 2020. FFY20 spans the period from July 1, 2020, to June 30, 2021 and encompasses much of FY21. FFY20 metrics have just been sent to the US Department of Education for their approval.

Federal Fiscal Year 2019 (FFY19) data from the IDEA Annual Performance Reports

Outcomes	Number of children	Percentage	Target	Status
Outcome A – Positive social-emotional skills (including social relationships)	465	70.56%	72%	Did not Meet Target
Outcome B – Acquisition and use of knowledge and skills (including early language/communication)	368	55.84%	57%	Did not Meet Target
Outcome C – Use of appropriate behaviors to meet their needs	512	77.69%	75%	Met Target

Federal Fiscal Year 2020 (FFY20) data from the IDEA Annual Performance Reports

Outcomes	Number of children	Percentage	Target	Status
Outcome A – Positive social-emotional skills (including social relationships)	499	73.82%	70.56%	Met Target
Outcome B – Acquisition and use of knowledge and skills (including early language/communication)	397	58.73%	54%	Met Target
Outcome C – Use of appropriate behaviors to meet their needs	545	80.62%	76%	Met Target

(2) Number and percent of children eligible for Part B services who have an Individualized Education Plan (IEP) by age three.

Reporting Year	Students with timely IEP[1]	Students transitioning from Part C to Part B[2]	Percentage of students with timely IEP
FFY2019	113	116	97.4%
FFY2020	64	93	68.8%

[1]*Number of students with an IEP finalized by their third birthday.*
[2]*Number of students who were in the reporting universe for IEPs.*

(3) A number and percent of children eligible for Part B who have a placement to implement their IEP by age three.

Reporting Year	Students with timely placement[1]	Students transitioning from Part C to Part B[2]	Percentage of students with timely placement[3]
FFY2019	115	116	99.1%
FFY2020	85	93	91.4%

[1]*Number of students who had a location of services provided by their third birthday.*
[2]*Number of students who were in the reporting universe for IEPs.*
[3]*Percentage of students who had a location of services provided by their third birthday.*

(4) Number and percent of children eligible for Part B who have all their IEP special education and related services commence by age three.

Reporting Year	Students with timely implementation of services[1]	Students transitioning from Part C to Part B[2]	Percentage of students with timely implementation of services
FFY2019	100	116	86.2%
FFY2020	47	93	50.5%

[1]*Number of students whose related services were attempted within 14 days of their third birthday or date of first school enrollment; also includes students who did not have related services prescribed.*
[2]*Number of students who were in the reporting universe for IEPs.*

(5) Percent of the time that Part B and LEA staff attend transition conferences.

In FY21 588 meeting invitations were sent, and 550 transition conference meetings were actually held and 549 meetings were attended by LEA, for a 99.81% percent attendance rate.

(6) Number of children exited, broken down by type of placement or services, after age three.

Reporting Year	DCPS	Charter	Extended IFSP[1]	Total Students who received services after transitioning from Part C[2]
FFY2019	100	16	215	331
FFY2020	74	18	170	262

[1]*Number of students who were on Extended IFSPS as of their third birthday.*
[2]*Total number of students who transitioned from Part C to Part B or who continued to received Part C services.*

Students who exited Part C and were not part of the cohort of students who transitioned from Part C to Part B are not included in the table above. Preschool and pre-K program attendance are not mandatory in DC. Therefore, if a parent exits early intervention services and does not move forward with school enrollment before age 5, OSSE will not have data related to that child's services in the interim unless parents provide it.

(7) Percent of children in Part C who are ultimately deemed eligible for Part B (even if Part B eligibility is decided after age three)

Reporting Year	Students deemed eligible for Part B[1]	Students served by Part C and referred to Part B[2]	Percentage of students deemed eligible for Part B[3]
FFY2019	489	817	59.9%
FFY2020	454	642	70.7%

**Includes all students who were referred from Part C to Part B and had a Part B eligibility as of July 6, 2018 (FFY2017) or July 22, 2019 (FFY2018).*
[1]Number of students who were referred from Part C to Part B and were deemed eligible for Part B services.
[2]Number of students who were referred from Part C to Part B.
[3]Percentage of students who were referred from Part C to Part B and were deemed eligible for Part B services

(b) Please describe how COVID-19 and distance learning has impacted transitioning students from Part C to Part B special education services.

The public health emergency required OSSE to transition to telehealth to provide Strong Start services in Spring 2020. Over the course of FY21, Strong Start resumed delivery of in-person services in three stages, as described in our response to Question 63. In November 2020, OSSE began in-person eligibility evaluations when an evaluation cannot be conducted virtually due to the family's lack of resources to participate in a virtual visit, and in July OSSE resumed in-person service delivery, while maintaining an option for families to continue visits via telehealth or hybrid service delivery

During FY21, Strong Start continued to conduct evaluation assessments for eligibility and transition to Part B. Strong Start has not had any impact in the ability to perform evaluations due to COVID-19.

During FY21, Strong Start continued to work closely with DCPS Early Stages to ensure that their evaluation teams have the most updated information for them to be able to determine Part B eligibility. Strong Start continues to hold timely transition conference meetings before the child turns 2 years 9 months as demonstrated in the most recent Annual Performance Report Federal Fiscal Year FFY2019 submitted to USED (see previous note on FFY timing; FFY19 is the most recent year for which data is available), and by providing access to Part C records including the sharing of intervention log notes. Strong Start has not seen any challenges in allowing families to access the extended IFSP option after their child has been determine eligible for Part B and before the child turns 3.

Even though services continued to be provided for children over 3 years, the unavailability of safe in-person assessments has delayed the Part B service eligibility process. Now that DCPS Early Stages has started to offer limited in-person evaluations and Part C has resumed, Early Stages' use of the BDI-2U, a standardized assessment tool, will support the District to decrease

the backlog for Part B eligibility determination. OSSE continues to monitor DCPS' activities to scale-up in-person assessment activities to address this backlog of delayed evaluations, and OSSE confirmed as of the date of this submission that all families have been offered the opportunity to complete assessment activities. OSSE continues to provide DCPS with supports necessary to continue addressing delayed initial evaluation activities.

66. Describe OSSE's Child Find process including efforts to identify students in need of special education services in early grades and in private school settings.

IDEA requires states and LEAs to conduct Child Find activities through a set of policies, procedures, and public awareness activities designed to locate, identify, and evaluate children who may require special education and related services. OSSE has published child find policies and guidance designed to support LEAs in establishing child find procedures and completing public awareness activities. LEAs are required to have in effect a policy that describes the LEA's efforts related to Child Find. OSSE makes available a model policy on its website to LEAs. OSSE additionally provides LEAs annual training on child find requirements to ensure field readiness, including special focus on child find activities to identify students in early grades.

OSSE continues to maintain an FTE dedicated to addressing child find activities for students three through five-years-old. OSSE conducts annual child find monitoring to review LEA child find for students ages three through five-years-old. These activities include review of current and historical student data with the LEA to identify gaps in procedure and practice. OSSE provides LEAs technical assistance to correct student-level concerns and identify system improvements to improve identification rates across their LEA. OSSE engages LEAs in corrective action plans (CAPs) and review of LEA compliance with those CAPs to ensure improved child find process and rates over time.

OSSE continues to provide technical assistance to DCPS in the administration of the District's child find activities for students in private and parochial schools within the District.

67. Provide an update on the work of the Early Childhood Development Coordinating Council in fiscal years 2021 and 2022 (through January 31). Include the following information in your response:

(1) a list of all members of the Council, including the organization they represent and how long they have served on the Council;
(2) a list of the date and time of all meetings; and
(3) a narrative description of any action items taken or recommendations made by the Council.

The table below provides a listing of the members of the Early Childhood Development Coordinating Council.

First Name	Last Name	Affiliation	Appointment Date
Stacey	Collins	PNC Bank	5/9/2014
Sean	Compagnucci	Early Stages, District of Columbia Public Schools (DCPS)	5/9/2014
Carrie	Thornhill	DC Early Learning Collaborative	5/9/2014
Cynthia	Davis	Kings and Queens Childcare	4/24/2015
Jack	McCarthy	AppleTree Institute for Education Innovation and AppleTree Early Learning Public Charter School	4/24/2015
LaQuandra	Nesbitt	DC Health	6/3/2015
Laura	Zeilinger	Department of Human Services (DHS)	6/3/2015
Brenda	Harris	Kids Comprehensive Services, LLC / DC Child Care Connections	5/17/2017
Linda	Moore	Elsie Whitlow Stokes Community Freedom Public Charter School	6/2/2017
Johnathaan	Pannell	Connecting Communities, Inc	12/4/2018
Cheryl	Ohlson	DCPS	2/21/2019
Cara	Biddle	Children's National Hospital	11/25/2019
Marica	Cox Mitchell	Bainum Family Foundation	11/25/2019
Kim	Ford	Martha's Table	11/25/2019
Andrea	Thomas	United Planning Organization	11/25/2019
Nicole	Cole	Public Charter School Board	11/26/2019
Sara	Mead	OSSE	8/3/2020
Michelle	Price	OSSE	10/12/2020
Ruqiyyah	Anbar-Shaheen	DC Action	Feb 2021
Christina	Grant	OSSE	6/21/2021
Amaya	Garcia	Parent representative	9/13/2021

The table below provides a listing of the dates and times of all meetings in FY21 and to date in FY22.

Date	Time
Jan. 28, 2021	3-4:30 p.m.
March 25, 2021	3-4:30 p.m.
July 22, 2021	3-4:30 p.m.
Oct. 28, 2021	3-4:30 p.m.
Jan. 26, 2022	3-4:30 p.m.

The SECDCC ensures statewide coordination and collaboration of early childhood development activities. In FY21 and FY22 to date, SECDCC discussion topics have included:

- District's Comprehensive State Literacy Program grant and development of the state literacy plan
- Update on federal emergency relief funds
- Child Care and Development Fund—overview of the State Plan development process and feedback
- Update on federal funding and financial assistance for child care sector in COVID
- Planning for summer and upcoming school year
- Child Care and Development Fund—seeking feedback and input on State Plan development
- Update on American Rescue Plan funding and financial assistance for child care sector in COVID
- DC Cost Estimation Model presentation and discussion
- Update on Strong Start in-person services
- Study of Nontraditional Hour Child Care
- Progress and updates on relief grant funds and fiscal year 2022 (FY22) budget
- Vaccine mandate
- Early Childhood Educator Equitable Compensation task force update
- Urban Institute: Early childhood educators workforce supports
- District of Columbia programs supporting early childhood educators
- Considered the District's Comprehensive Literacy State Development (CLSD) grant and its connections to early literacy.
- Reviewed an update on Federal Emergency Relief Funds.
- Examined and provided feedback on the Child Care and Development Fund (CCDF) State Plan development process.

For all SECDCC meeting agendas and presentations, please refer to the OSSE's website here.

Teaching and Learning

68. Describe OSSE's efforts to monitor and provide support to LEAs with regard to the student achievement for English Language Learners in fiscal years 2020 and 2021. Please also describe OSSE's efforts to monitor and provide support to LEAs regarding language access responsibilities under the DC Language Access Act and Title VI of the Civil Rights Act.

OSSE provides guidance to school leaders and teachers around maintaining a language instruction educational program for English learners that is rooted in federal and local regulations. OSSE does this through Title III, Part A monitoring, policy guidance, professional development, technical assistance, and program supports.

The DC Language Access Act obligates the DC government to provide equal access and participation in public services, programs, and activities for residents of the District of Columbia who cannot (or have limited capacity to) speak, read, or write English. Monitoring of the DC Language Act is conducted by the Office of Human Rights and only pertains to DC government entities.

Title III, Part A Monitoring
In early spring 2020, OSSE conducted on-site monitoring of selected LEAs receiving federal funding in FY20 for English Learners under Title III, Part A grants, including a program and fiscal review. With the onset of the pandemic, OSSE pivoted to a similar virtual monitoring process and continued this virtual monitoring process in the spring and summer 2021 for selected LEAs who received Title III, Part A funding in FY21. Monitoring was conducted through OSSE's risk-based monitoring framework to help reduce burden on LEAs and to focus OSSE's onsite monitoring efforts on the highest-risk grantees across all federal grants. Under the Coordinated Risk-Based Monitoring framework, OSSE evaluated LEAs' compliance with fiscal and programmatic requirements under Title III, and LEAs were given one of three designations: low-risk, medium-risk, or high-risk. High-risk grantees received an onsite monitoring review. Each LEA participated in an on-site monitoring review of indicators and alignment of required activities required by Title III, Part A. After each visit, participating LEAs received findings of non-compliance in each applicable area and targeted technical assistance to develop a corrective action plan and improve the English Learner program.

Supporting English Learners: Policy, Program, and Instructional Supports
During FY21, OSSE's Division of Teaching and Learning provided responsive supports for English learner (EL) students' achievement in these key areas: (1) maintaining up-to-date EL policy and guidance, (2) providing timely policy and guidance on serving ELs during the public health emergency, (3) engaging stakeholders in policy and guidance input, (4) publishing the dual language roadmap, (5) building LEAs' capacity to use data to improve EL programs, and (6) providing virtual EL and dual language professional development. During the ongoing global public health emergency (PHE), OSSE's EL supports continued to respond to the needs of EL

students, teachers, schools, and LEAs and develop timely and relevant policy, guidance, and training.

Maintained Up-to-Date EL Policy and Program Guidance

- OSSE made minor updates to the OSSE EL policies and procedures document, which is the main policy and guidance document OSSE maintains to guide LEAs in serving ELs. The updates included clarification on EL age and eligibility, updated resources and guidance on EL identification, and smaller edits, such as adding citations and making stylistic edits.
- To address misunderstandings about the age a student may be eligible for EL services, the EL policies and procedures document now states that OSSE uses the student's age on Sept. 30 of the given school year as the age for qualifying for EL services for the school year.
- In line with information from the state's English language proficiency assessment developer, WIDA, the EL policies and procedures document informs readers of resources related to accommodations for EL screening, the newly released WIDA screener for kindergarten, and the retiring of the K-WAPT kindergarten screener.

Provided Timely Policy and Guidance on Serving ELs During the PHE

- In anticipation of the need for continued distance learning in limited scenarios, and given the lack of remote EL identification assessments for grades K-12, OSSE released an update to its provisional EL identification procedure, English Learner Identification in the 2021-22 School Year, to ensure that EL identification could occur and needed EL service could begin during the ongoing PHE for students who have a COVID-19 Medical Consent & Certification for Distance Learning. OSSE included ELs specifically in its 2021-22 Guiding Principles for Continuous Education, which set a target for success for LEAs during the return to in-person learning.
- OSSE developed LEA English Learner Program Improvement Strategies for the 2021-22 School Year, a guide organizing twelve strategies around OSSE's four foundational principles for serving ELs that provides concrete program-level strategies for LEAs to take, and tools, examples, and resources to support them in implementing these key strategies.

Engaged Stakeholders in Policy and Guidance Input

OSSE convened five meetings of the State Title III Advisory Committee to provide input on key policy and guidance considerations, including state-level supports for ELs during distance learning, the English learner and dual language chapters of the District's new Comprehensive Literacy Plan, and the dual language roadmap..

Published a dual language roadmap

- During the 2020-21 school year the dual language roadmap report was presented to the State Title III Advisory Committee, OSSE's English Learner Working Group, staff within OSSE's Division of Teaching and Learning, and the DC Public Charter School Board's English Learner Professional Learning Community to receive feedback and explore opportunities to strengthen the implementation of dual language programs in the District. The dual language roadmap report served as a baseline to identify data gaps regarding

dual language students' outcomes and staff providing educational services in two languages. The associated technical assistance and professional development focused on four key areas:

- DC Educators Credentialing for Foreign Prepared Educators
- Dual Language Programing
- Research-based Practices to Develop Biliteracy Skills
- Improving Communication and Engagement Between School and Multilingual Families

Built LEAs' Capacity to Use Data to Improve EL Programs and Services

- OSSE released English Learners in DC (2019-20 and 2020-21 School Year Data) based on the state-level and LEA-level analysis of ELs' academic and English language growth. The data presented represents the available data for the 2019-20 and 2020-21 school years to help LEAs analyze programs for supporting the success of their ELs.
- OSSE provided technical assistance to those LEAs demonstrating a need for support in their responses to the Continuous Educations Plans they submitted in preparation for both the 2020-21 and 2021-22 school years. OSSE supported these LEAs in strengthening their ability to identify potential ELs, implement their EL programs with fidelity across learning environments, and communicate with families in a language they understand, to the extent practicable, in compliance with Title I and the Language Access Act. To build upon the agency's prior training initiatives to increase LEAs' data literacy and usage of EL-data to improve their programming for EL students, OSSE released a new web training designed to inform users of the Early Access to English Learner (EL) Data Qlik application to understand how to use its new features to enhance EL program planning and supports in the 2021-22 school year. The training aimed to inform potential users of the app's enhancement, the Initial EL Screening sheet, and to identify how data from the enhancement can be used to self-monitor compliance with state and federal regulations to timely screen eligible students for EL program eligibility.
- OSSE provided interested LEAs with licenses for WIDA's MODEL benchmark assessment of English language proficiency (ELP) in order to measure progress in ELs' English language development in the absence of data from the WIDA ACCESS for ELs annual ELP assessment due to the inability to administer the assessment during mandatory school closures.

Provided Virtual EL and Dual Language Professional Development

EL-focused professional development in FY21 and FY22 to date consisted of (1) virtual training workshops, (2) Start of School virtual trainings designed for educators and school leaders to address specific strategies for supporting EL student achievement, and (3) the 2021 Multilingual Learner Conference (two-day virtual convening). For the second consecutive year, EL supports were expanded to include new professional development geared specifically to dual language teachers and school leaders. OSSE offered a robust menu of virtual professional learning opportunities, including several multi-session workshop series and cohort series.

48 EL-focused professional development sessions spanning 14 course topics:

1. To support English Learners in the Four Domains of Language, school-based professional development sessions offered to two LEAs that applied to participate:
    a. Six sessions for staff at Meridian Public Charter School with four additional coaching sessions.
    b. Seven sessions for staff at Latin American Bilingual Montessori Public Charter School with three additional coaching sessions.
2. Sheltered Instruction Observation Protocol eight-part series
3. Distance Learning Engagement Strategies
4. Partnering With Multilingual Families to Support Distance Learning
5. Formative Assessment two-part series
6. Grading English Learners
7. The Principles of Evaluating Your LEA's English Learner Program four-part series with four coaching sessions for each of the six participating LEAs
8. Culturally Responsive Teaching For English Learners
9. Advocacy for English Learners
10. WIDA's eight Self-Paced eWorkshops
11. Engaging English Learners in Instruction During The 2021-22 School Year two-part series
12. WIDA English Language Development Standards, 2020 Edition: Approaching The Standards Together four-part series
13. For Teachers: Mission WIDA Standards Ready
14. For Administrators and School Leaders: Implementation of the WIDA English Language Development Standards

Dual language-focused offerings

OSSE conducted 43 virtual training sessions for distance learning planning and instruction, including workshop series and virtual professional learning trainings, including these topics:

- DC Educator Credentialing for Foreign Prepared Educators
    - Proceso de certificación para educadores en DC (2 sessions)
- Dual Language Programming
    - The Biliteracy Framework (5 sessions)
        - The Four Domains for Biliteracy: Oracy
        - The Fours Domains for Biliteracy: Reading
        - The Four Domains for Biliteracy: Writing
        - The Four Domains for Biliteracy: Metalanguage
- Research-Based Practices to Develop Biliteracy Skills
    - Planning for Biliteracy (3 sessions)
        - Dual Language Curriculum Development and Learning Environment
        - Reflection and Action for Biliteracy Lessons and Units
        - Planning Instruction for Emergent Bilinguals
    - Units of Learning for Biliteracy (11 sessions)
        - Teaching Strategies to Develop Cross-Language Connections
        - The "Dictado", An Instructional Approach to Develop Language Arts Skills
        - Yearlong Curricular Unit Maps for Biliteracy (8 sessions)

        - Considerations When Educating Bilingual Learners with Identified Learning Disabilities
    - Planning and Delivering Instruction in Spanish (9 sessions)
        - La instrucción de ciencia y matemáticas bilingüe (3 sessions)
        - Fundamentos de una instrucción auténtica en español (4 sessions)
        - Nutriendo la equidad mediante la instrucción bilingüe (2 sessions)
    - Literacy-based English Language Development (4 sessions)
    - Guided Language Acquisition and Development (GLAD) Strategies (5 sessions)
        - Leadership Training: Designing a Pathway to Success (2 sessions)
        - Foundations Training for Classroom Teachers (3 sessions)
- Improving Communication and Engagement Between Schools and Multilingual Families
    - Building Strong Relationships Between Multilingual Families and Educators (4 sessions)

In conjunction with the 2021 Start of School Campaign, OSSE hosted seven webinar workshops for all LEAs to ensure each LEA had a team of skilled staff who could not only leverage EL student-level data from multiple systems to meet state and federally required responsibilities, but also be prepared for the rapidly changing nature of education caused by the COVID-19 crisis. OSSE's offerings to ready LEAs to effectively serve ELs on the first day of the 2021-22 school year included:

- English Learners and the Continuous Education Guiding Principles and LEA Plans
- English Learner Identification and Data
- LEA Implementation of the WIDA English Language Development Standards
- Going Deeper with LEA Implementation of the WIDA English Language Development Standards three-part series
- New LEA EL Coordinator Orientation

Building on the success of its first-ever LEA EL Coordinator Meeting in January 2020, OSSE hosted two additional meetings in FY21 for LEA EL Coordinators which focused on policy and practice topics that are key to supporting ELs effectively. The November 2020 meeting focused LEAs' current implementation and goals around OSSE's prior publication, Eleven Actionable Strategies for LEAs to Support English Learners' Success During the 2020-21 School Year. The September 2021 meeting focused on OSSE's recently released guide LEA English Learner Program Improvement Strategies for the 2021-22 School Year and sharing best practices, successes, challenge and potential solutions among peers. Additional LEA EL Coordinator meetings were held in summer 2021 as part of the 2021 Start of School training series.

In May 2021, OSSE convened the District's educators for its second Multilingual Learner Conference, entitled Strengthening Teaching Practices for Multilingual Learners Together. The two-day virtual event highlighted the innovative and creative techniques educators have used to meet the academic and social emotional needs of English learners, and all students, during the 2020-21 school year. Seven breakout sessions, facilitated by DC educators with content targeted specifically for DC educators, reached 290 attendees.

Support to LEAs for Language Access Responsibilities
The Elementary and Secondary Education Act (ESEA) Title I, Part A and Title III, Part A grants require communications from schools regarding parent engagement activities and student academic progress be provided in a format that is understandable by Limited English Proficiency (LEP) parents. To meet this requirement, LEAs provide communications in a language that is accessible to parents of English learners. When OSSE monitors LEAs that receive Title I, Part A and/or Title III, Part A grants, LEA staff are required to provide evidence relating to parent communication activities that demonstrate that they have fulfilled this requirement (e.g. providing translated notices and interpretation services for families).

OSSE provides guidance to LEAs on their obligation to communicate information to Limited English Proficient (LEP) families in a language they can understand. This guidance, provided through printed resources and professional development sessions, is framed around one of OSSE's Foundational Principles for EL Policy and Programs, "Partner with families, educators, system leaders, and communities to nurture EL students' linguistic, academic, social, and emotional development."

Printed Resources
OSSE added the resource, Guide to Developing a Language Access Plan, to the EL Policy and Programs webpage. Additionally, Chapter 10: from the US Department of Education's English Learner Toolkit, was added to the EL Instructional Resources webpage. Family Tools: Effective School-Home Communication is available in the top six languages as a resource to improve the communication between schools and multilingual communities.

Professional Development
Professional development opportunities during SY20-21 and SY21-22 on language access responsibilities included the following:

- Serving English Learners: What New LEAs Need To Know
- New LEA Onboarding School Year 2021-22: English Learners and Students Experiencing Homelessness
- LEA EL Coordinator Discussion: Effective Systems for Providing Language Access to All Families
- DC Public Schools Pre-Service Week: Strategies for ELs Improvements SY 21-22
- LEA English Learner Coordinator Meeting
- English Learners and the Continuous Education Guiding Principles and LEA Plans
- English Learner (EL) Identification and Data
- New LEA English Learner Coordinator Orientation

Additionally, the DC Language Access Act obligates the DC government to provide equal access and participation in public services, programs, and activities for residents of the District of Columbia who cannot (or have limited capacity to) speak, read, or write English. Monitoring of the DC Language Act is conducted by the Office of Human Rights and only pertains to DC government entities.

69. Provide a description of the early literacy grant programs administered by OSSE in fiscal years 2021 and 2022 (through January 31). For each fiscal year and each grant, include in your description:

(1) the total amount of grant funds OSSE budgeted;
(2) the total amount of grant funds that OSSE awarded;
(3) the name each grant recipient and the amount the entity received; and
(4) the outcomes observed by these organizations as a result of the grant.

In FY20, OSSE awarded the Early Literacy grant as a two-year competitive grant to two (2) organizations: The Literacy Lab and Reading Partners. Each organization worked with DC Public Schools and/or public charter schools to implement interventions to increase reading outcomes for students in pre-Kindergarten through third grade across the District. In FY20, grant recipients received $2,200,000. Additional funding was provided to both subgrantees in FY21, for the second year of the two-year grant, totaling $2,600,000, which was an increased amount from the first year award of $2,200,000. In FY22 OSSE ran the grant competition again, and this time awarded $2,600,000 as a two-year competitive grant to three (3) organizations: The Literacy Lab, Reading Partners, and American University. Individual awards per organization are listed below.

<u>The Literacy Lab</u>

Amount awarded: $1,445,000.00 in FY20; $1,690,000 in FY21; and $1,300,000 in FY22

Overview
The Literacy Lab served 615 students in 15 schools during the 2020-21 school year. The program tutors were prepared through literacy training and consisted of full-time Americorps tutors and the Leading Men fellowship. This grant allowed The Literacy Lab to provide direct, evidence-based literacy interventions daily to 615 students in early literacy skills.

Literacy Lab shared the following outcome data with OSSE:

FY21 Outcomes
In the early months of the COVID-19 in-person school closures at the end of the 2019-20 school year, Literacy Lab pivoted to a virtual learning posture to provide services. They created tutoring videos with the same practices from their in-person tutoring. They also provided virtual tutoring. During the 2020-21 school year, The Literacy Lab placed 40 tutors and 16 fellows in 15 schools. Literacy Lab proposed serving 645 and served 615 students. Leading Men Fellows focus on comprehension through a daily repeated read aloud intervention with their pre-K students. The impact of this intervention can be seen in growth in their students' reading comprehension from fall to winter, based on scores from the Preschool Early Literacy Indicators assessment. By the end of the school year, 30% of pre-K students were on or near target and 38% of grade K-3 students were exceeding target growth. The Literacy Lab shared students typically attended 73% of sessions historically but during this time period, the average attendance was 51% of sessions

attended. The Literacy Lab reports being fully prepared to engage in virtual classrooms and virtual tutoring sessions, but experienced lower student enrollment and attendance.

Updates for FY22
The Literacy Lab plans to serve 690 students through the Early Literacy Grant at 14 DCPS schools and 4 public charter schools. There are currently 502 students enrolled in the program. The Literacy Lab is providing in-person, virtual, and hybrid trainings for tutors throughout the school year. The Literacy Lab reports that 60% of K-3 students being served are exceeding the target growth rate for their grade level.

Reading Partners

Amount awarded: $755,000 in FY20; $910,000 in FY21; and $850,000 in FY22

Overview
During the 2020-21 school year, Reading Partners' overarching goal has been to close the opportunity gap for literacy achievement among low-income youth at a system-wide level by producing measurable improvements in reading skills of students.

Reading Partners shared the following outcomes data with OSSE:

FY21 Outcomes
In the 2020-2021 school year, Reading Partners launched Reading Partners Beyond, a suite of services that includes online literacy tutoring and family literacy resources for home and out-of-school learning in nontraditional environments. Beginning in April 2021, this platform enabled Reading Partners to implement their literacy tutoring program virtually with one-on-one sessions (tutor-student pairs) via 45-minute Zoom lessons that students attended twice a week. From October – June, Reading Partners engaged 19 schools to serve 470 students across DC. This was below their target goal of 650 students reportedly due to the impacts of COVID-19 and under-enrollment within DCPS schools. 1,317 students and/or families participated in the Reading partners Beyond programs with literacy material resources, learning packets, and other resources. Students received at total of 10,970 virtual tutoring sessions across the 19 schools. Reading Partners reports that despite historical disruptions and a change to remote learning, 79% of K-2 students master grade-appropriate foundational literacy skills, and 67% of students overall met or exceed their individualized literacy growth goals.

Updates for FY22
Reading Partners plans to serve 700 students in 16 DCPS schools and 4 charters. Tutoring will be provided completely in-person for some students while other students will have a hybrid learning experience. Students receiving virtual tutoring from school sites will be supported by 35 AmeriCorps members stationed at schools.

American University

Amount awarded: $450,000 in FY22

Overview
American University applied and was awarded for the first time the Early Literacy Grant in FY22. Through this grant tutoring program, American University is focusing on overcoming three barriers identified in the OSSE landscape analysis and common in schools everywhere, namely general education teacher commitment and training, special education staff capacity, and access to instructional resources.

Updates for FY22
In FY22 American University aims to serve 80 students with 40 sessions each with undergraduate and graduate teaching students as tutors. American University has partnered with one DCPS school and one public charter school for this grant.

70. The Dyslexia and Other Reading Disabilities Screening and Prevention Pilot Program Act of 2019, effective March 16, 2021, requires OSSE to:

(1) provide kindergarten, first grade, and second grade educators with professional development on recognizing reading difficulties, screening for reading difficulties, and implementing instruction that meet the needs of students with reading difficulties;
(2) provide reading difficulty awareness training to all educators in the District of Columbia;
(3) compile a list of recommended screening instruments and protocols that a local education agency (LEA) or school may use to identify students who are at risk of reading difficulties; and
(4) provide guidance on specialized, multi-tiered remediation and intervention instruction which is aligned to a science-based reading program.

Please provide an update to each requirement and if not completed, a deadline when each requirement will be completed.

OSSE is currently in the process of hiring an individual with expertise in reading and reading difficulties. The dyslexia specialist will provide trainings and oversight for the implementation of the dyslexia law.

For the upcoming 2022-2023 school year, OSSE will provide professional learning sessions focused on understanding, recognizing, and implementing instruction on reading difficulties. The professional development sessions will begin in June of 2022 and run throughout the school year. Trainings will be hosted on our learning management system for educators to have continuous access to professional learning sessions focused on reading difficulties.

Starting in April of 2022, OSSE will begin developing awareness trainings focused on reading difficulties for all LEA educators. Starting in May of 2022, OSSE will begin delivering awareness trainings on reading difficulties for all LEA educators. The awareness training will be hosted on our learning management system for educators to have continuous access.

Starting May of 2022, OSSE will provide a list of recommended screening instruments and guidance. These recommendations and guidance will be developed into a professional learning session for educators to interact and ask questions to support their learning. The resources will be hosted on the OSSE website.

Starting in August of 2022, OSSE will provide guidance on specialized remediation and intervention instruction to support students with reading difficulties

Starting in 2023, OSSE will begin monitoring compliance with LEAs, to ensure educators are accessing awareness trainings and other requirements of the legislation. Currently, OSSE is working on configuring current data systems to process the collection of LEA data.

71. The Teacher Preparation Emergency Amendment Act of 2021 requires OSSE to establish, in collaboration with UDC, District university grantees, and the District's LEAs, a dual pathway "Grow Your Own" Teacher Preparation Support Program for the purpose of educating, training, and providing financial support to public high school dual enrollment students, public high school graduates, and paraprofessionals to become licensed teachers at DCPS schools or certified teachers at District public charter schools. Please provide an update to this program.

OSSE's work to implement the "Grow Your Own" program grant is well underway. Currently, OSSE is in the final stages of hiring a specialist to lead this important work. OSSE is also preparing to imminently launch the competitive grant opportunity established by the Teacher Preparation Emergency Amendment Act of 2021. Specifically, OSSE will:

- Release a Request for Applications (RFA) on Friday, February 11, 2022
- Host a Pre-Application Webinar on Wednesday, February 16, 2022
- Enable interested Educator Preparation Providers (EPPs) to submit a Notice of Intent to Apply on Friday, February 18, 2022
- Require Applications to be submitted by Monday, March 28, 2022

This timeline will enable OSSE to award grants by Friday, April 29, 2022, in alignment with the legislative requirements that grants be awarded not later than April 30, 2022.

72. Has OSSE identified the number of students who were at Youth YSC and the DC Jail during the pandemic?

(a) Has OSSE met with DCPS about providing compensatory services to these students? If not, when will those conversations begin?

(b) Has OSSE begun outreach to students who were at YSC and DC Jail to schedule meetings regarding compensatory education?

(c) What mechanisms is OSSE using to monitor and supervise the provision of special education to students at YSC and the DC Jail? How is OSSE reporting this information to the public?

(a) OSSEs progress with meeting with DCPS about compensatory services

OSSE maintains enrollment and attendance data for all students enrolled in District LEAs, including students who attend DYRS-Youth Service Center (YSC) and the Maya Angelou PCS Academy at the DC Jail (formerly the DOC- DCPS Inspiring Youth Program (IYP)). Note that educational services were provided by DCPS through the end of FY21. OSSE continues to provide DCPS technical assistance to support the identification and the engagement of families in determining compensatory education, as appropriate, to students with disabilities who attended these programs during the public emergency while DCPS remained the education service provider at the facility. Under the IDEA, it is the obligation of the LEA responsible for providing FAPE to also provide compensatory education when there has been a denial of FAPE.

(b) OSSE's outreach to students at YSC and DC Jail

Pursuant to SEA obligations under IDEA, OSSE monitors the delivery of special education at juvenile and adult correctional facilities through on-site monitoring of all facilities on an annual basis and desktop review of student files for compliance with IDEA requirements on at least an annual basis. The LEA, or public agency with educational responsibility, is required to correct any findings of noncompliance with the requirements of IDEA. OSSE provides ongoing technical assistance and supports to the public agency and LEA throughout the year to improve system-wide implementation of IDEA. Under IDEA, it is the responsibility of the IEP Teams to make individualized decisions about each child's present levels of academic achievement and functional performance and determine whether, and to what extent, compensatory services may be necessary to mitigate the impact of the COVID-19 pandemic on the child's receipt of appropriate services.

OSSE has provided guidance on the obligation of LEAs to determine appropriate compensatory education, including to students who were, or who are currently at, YSC and DC Jail. In FY21, OSSE modified monitoring activities to address the inability to enter these facilities and schools across the District due to COVID-19. In lieu of on-site monitoring activities, OSSE conducted virtual visits to each facility and completed desktop file reviews consistent with annual monitoring activities in previous years. In FY22, OSSE is conducting in-person on site visits at all facilities and will continue desktop student file review activities. As of September 2021, OSSE completes a monthly review of the delivery of special education and related services at the DOC – Maya Angelou PCS Academy at the DC Jail.

(c) OSSE's monitoring and supervision of special education as YSC and DC Jail

OSSE provides information to the public on IDEA monitoring, including the monitoring of correctional facilities, on its website. OSSE publicly posts guidance and training to LEAs, and the tool used to review LEA or public agency compliance with IDEA requirements. OSSE reviews student-level data, including the LEA's compliance with IEP process and service delivery requirements. LEAs receive the outcomes of this monitoring, including requirements to correct student and systemic-level failures to meet IDEA requirements.

IDEA requires OSSE to publicly report LEA performance against targets established in the DC State Performance Plan (SPP) no later than 120 days after the State's submission of its Annual Performance Report (APR). The report linked here reflects OSSE review of federal fiscal year (FFY) FFY2019 (DC's FY20) data. FFY2020 (DC's FY21) data will be publicly available in Fall 2022. The SPP is a six-year plan that describes the state's efforts to implement the requirements of IDEA and improve results for children with IEPs. It articulates how the District of Columbia will improve its performance on prescribed Indicators. The state must report, in its Annual Performance Report (APR), on its progress toward meeting the measurable and rigorous targets detailed in its SPP.

73. Question #73

(a) How much funding, separate from the Uniform Per Student Funding Formula, did OSSE provide to each LEA to support homeless students in fiscal years 2021 and 2022 (through January 31)?

(b) How was the enhanced funding for OSSE's homeless children and youth program used in fiscal year 2021?

(c) Describe the professional development training OSSE made available to school liaisons in fiscal years 2021 and 2022 (through January 31).

(d) Describe the role OSSE plays, if any, in providing transportation to and from school for homeless students.

(e) Describe any additional training or supports provided to LEA homeless students liaisons due to the public health emergency.

(a) Funding, separate from the Uniform Per Student Funding Formula, that OSSE provided to each LEA to support homeless students in fiscal years 2021 and 2022.

In FY21, OSSE awarded nine LEAs McKinney-Vento (MKV) grants that will provide $259,125.44 per year for two years. OSSE also provided these LEAs with enhanced funding through additional grants funded through the American Rescue Plan's Homeless Children and Youth I (ARP-HCY I) funding. ARP-HCY I may be used by grantees through the end of FY24. For FY21 and FY22 combined, $993,171.79 of funding has been provided to support homeless students in addition to the Uniform Per Student Funding Formula.

LEA	**MKV Base Year Awards (Year 1 – FY21)**	**MKV Continuation Awards (Year 2 – FY22)**	**Continuation Awards (ARP-HCY I)**	**Total MKV & ARP-HCY I Awards**
Appletree PCS	$15,791.50	$15,791.50	$8,946.36	$40,529.36
Cedar Tree PCS	$2,500.00	$2,500.00	$12,874.03	$17,874.03
DC Prep PCS	$45,000.00	$45,000.00	$28,693.82	$118,693.82
DC Public Schools	$70,000.00	$70,000.00	$379,456.68	$519,456.68
Friendship PCS	$69,833.94	$69,833.94	$29,784.84	$169,452.72
Howard University PCS	$10,000.00	$10,000.00	$1,091.02	$21,091.02
Maya Angelou PCS	$15,500.00	$15,500.00	$6,655.22	$37,655.22
Monument Academy PCS	$18,500.00	$18,500.00	$3,273.06	$40,709.47
YouthBuild PCS	$12,000.00	$12,000.00	$3,709.47	$27,709.47
Sub-totals	$259,125.44	$259,125.44	$474,484.50	$993,171.79
GRAND TOTALS	**$15,791.50**	**$15,791.50**	**$8,946.36**	**$40,529.36**

(b) How OSSE used FY21 enhanced funding for homeless children and youth in fiscal year 2021.

The following table provides an overview of each McKinney-Vento (MKV) and American Rescue Plan's Homeless Children and Youth I (ARP-HCY I) recipient's intended use for the enhanced funding:

LEA	**McKinney-Vento Grantee Uses of Funds**	**ARP Homeless I Grantee Uses of Funds**
Appletree PCS	School supplies, uniforms, seasonal clothing, and transportation for parents to accompany children too young to travel to school alone	Purchase Store cards for food and hygiene supplies to reengage students in learning; wraparound services to provide warm clothing and other resources.
Cedar Tree PCS	Instructional and school supplies, uniforms, and seasonal clothing/ outerwear	Staffing-hire tutors to recover student loss and cover a portion of the homeless liaison's salary to focus on reengaging and connecting students to resources.
DC Prep PCS	Instructional/school supplies, uniforms, and weather-appropriate clothing across six campuses	Wraparound services to reengage, connect, recover student loss of time in instruction; school supplies via store cards to reengage students by supporting their efforts to get to school improving consistency of attendance and build back positive habits after being out of school for a long period of time; and short-term, temporary housing as needed and connect families to resources.
DC Public Schools	Campaign to increase identification/ enrollment, professional development for all DCPS schools, enrichment, tutoring and mentoring programs, educational materials, school supplies, uniforms and/or emergency clothing, and toiletries	Hire coordinators to support efforts to reengage students to identify/enroll students-each will have cohort of DCPS schools; establish contracts with CBOs to address learning loss (e.g., provide mentorship and tutoring supports for displaced students, as well as help to identify historically underserved populations); partner with Next Chapter Comms to assess communication gaps and develop new outreach strategies, identification and awareness campaigns, and develop materials; establish purchase orders with

LEA	McKinney-Vento Grantee Uses of Funds	ARP Homeless I Grantee Uses of Funds
		vendors to provide eye exams, eyeglasses, uniforms, shoes, coats, and emergency/personal care items connecting families to resources; and purchase educational materials to support instruction and recover learning loss.
Friendship PCS	Supplies (e.g., data plans independent of Wi-Fi to ensure students at multiple campuses have ongoing access to their devices and the internet for completing schoolwork), outerwear, uniforms, school supplies, toiletries and Metro passes for parents to accompany children too young to travel to school alone.	Purchase store cards or purchase supplies/items to reengage students by removing barriers to attend and fully engage in school (e.g., supplies/items needed include weather outerwear, school supplies, and toiletries). Cards/supplies will be distributed to over 364 students across eight campuses.
Howard University PCS	Instruction (e.g., tutoring and quarterly workshops), school supplies, uniforms, and winter clothing	Salaries (portion of homeless liaison's salary) to identify student needs, devise a plan to reengage students, and connect them to resources to mitigate learning loss and improve the wellbeing of students.
Maya Angelou PCS	Salaries (portion of homeless liaison's salary), staff professional development to increase awareness, instructional supplies, seasonal outerwear, toiletries, emergency transportation, and off-campus educational opportunities in DC and regionally (e.g., college and career prep/access fees for ACT, SAT workshops)	Professional services to build capacity to reengage students, provide wraparound services, short-term housing support, emergency transportation support, and connect students to resources; purchase cell phones to reengage students; purchase store cards to distribute to students for clothing, personal care and other basic household and personal items to remove barriers; and connect students to resources to obtain student IDs and other supports to remove barriers as part of their college prep activities.
Monument Academy PCS	Salaries (portion of homeless liaison's salary), transportation services and uniforms	Transportation for students to and from Engagement Week Camps and other programming that occur over

LEA	McKinney-Vento Grantee Uses of Funds	ARP Homeless I Grantee Uses of Funds
		school breaks while students are not boarding.
YouthBuild PCS	Salaries (portion of homeless liaison's salary)	Salaries to hire a Student Success Counselor to provide counseling and support services to reengage students and address learning loss and trauma as a result of COVID.

(c) Professional development training to school liaisons in fiscal years 2021 and 2022

MKV 101: Orientation for New LEA & School-based Homeless Liaisons
Presenter: OSSE's Homeless Education Program
This required training for new and returning homeless liaisons provided attendees with an understanding of the federal mandates of the McKinney-Vento Homeless Assistance Act (MKV) and the Every Student Succeeds Act (ESSA); identified critical resources for students and families experiencing homelessness; and offered essential tools for serving in the role of homeless liaison.

Supporting Students Experiencing Homelessness During Distance Learning
During this webinar session, attendees received information on program services from subject matter experts on the following topics:

- Youth Drop-in Center and Homeless Youth Count - Tamara Mooney, DHS
- Kids Ride Free Program - Joann Bassett-Lowe, District Dept. of Transportation
- Bridge to Success - Rashida Holman-Jones, SEED DC PCS
- Distance Learning Best Practices - Patricia Julianelle, SchoolHouse Connection
- District Family Shelters - Jenna Cevasco, DHS

Youth Shelters, Services and Programs
During this webinar session, attendees received information about youth housing options from program staff representing the following District program providers:

- Covenant House of Greater Washington
- Sasha Bruce Youthwork
- Latin America Youth Center

Four Key Dimensions of Self-Care
Presenter: Dr. Yolandra Hancock
Attendees received information on how to maintain their well-being across four key dimensions: emotional, physical, psychological, and spiritual health.

Presenter: Catholic Charities Programs and Resources
LEA and school-based homeless liaisons received information on how to connect families experiencing homelessness with program staff for social services, trainings and resources through the Catholic Charities organization.

Trafficking Victims Assistance Program (Homeless Awareness Month)
Presenter: Catholic Charities
The Trafficking Victims Assistance Program (TVAP) provides comprehensive and strength-based services for children and adult survivors of human trafficking so they can heal, get the justice they deserve and have safe and empowered lives. The TVAP team educated attendees on the trends of trafficking among foreign residents, gender manipulation and labor services that exist in the community.

Understanding Domestic Violence among Families in Unstable Housing (Homeless Awareness Month)
Presenters: DC SAFE and My Sister's Place

- DC SAFE is the only 24/7 crisis intervention agency for domestic violence in the District of Columbia. Their mission is to ensure the safety and self-determination of domestic violence survivors through emergency services, court advocacy, and system reform.
- My Sister's Place provides clinical counseling, case management, and comprehensive services to empower survivors to recover and thrive. The staff also provide training, case consultation, and advocacy to engage communities to prevent violence and abuse. Their goal is to end domestic violence and empower everyone to build healthy lives and relationships.

Supporting Communities Through Food and Emergency Preparedness (Homeless Awareness Month)
Presenters: DC Central Kitchen and American Red Cross
Attendees were informed on the community impact DC Central Kitchen has among families in homeless shelters and charter and public schools in the District. DC Central Kitchen provides volunteer opportunities, job training, and educational engagement around healthy eating. Attendees were informed about preparedness programs offered by the Red Cross, how families receive supports due to loss of housing, and how to connect with local community partners in an emergency.

English Learner and Special Education Rights and Resources (Homeless Awareness Month)
Presenter: Advocates for Justice and Education (AJE)

- LEA and school-based homeless liaisons received information and resources to empower families, youth, and the community to be effective advocates to ensure that children and youth, particularly those who have special needs, receive access to appropriate education and health services.
- Rights for the English Learner – AJE provided an overview of federal and state laws and regulations governing the rights of individuals with limited English proficiency. AJE also informed attendees about what EL parents should expect and request from schools, and how to contact the appropriate resources to receive information for educational guidance or concerns.
- Child Find Referral – Attendees received a program overview of how Child Find is designed to help families, caregivers, and parents navigate the special education system.

ReadyDC Emergency Preparedness
Presenters: D.C. Homeland Security and Emergency Management Agency
Attendees received information about ReadyDC's emergency preparedness campaign launched by the Executive Office of the Mayor. ReadyDC ensures the District is prepared to meet a variety of hazards including manmade and natural disasters. HSEMA reiterated their commitment to help residents and business owners become more prepared and more resilient during emergency situations.

Youth Health and Wellness Presentation
Presenter: OSSE's Health and Wellness
Attendees were engaged in examining emotional, mental and physical wellness among students navigating the school year.

National Association for the Education of Homeless Children and Youth (NAEHCY): Youth Advocacy & Scholarship Program
Presenter: NAEHCY Scholar Committee Co-Chair
Attendees received information about NAEHCY's Youth Scholarship Program for youth experiencing homelessness and how to assist youth and parents to make sound financial decisions preparing for their transition from high school to college. Additionally, details about their 2021 NAEHCY Conference were shared with attendees.

College and Career Readiness, FAFSA and DC TAG
Presenter: OSSE's Post-Secondary and Career Education
High school and adult education liaisons received information about the 2021-22 Free Application for Federal Student Aid (FAFSA) application, preparing students for DC Tuition Assistance Grant (DC TAG) application and transitioning from high school.

Ayuda Community Partner
Presenter: Ana Plaza
Attendees received information about the program and services available for low-income immigrant families residing in the District.

End of the 2020-21 School Year MKV Procedures
Presenter: OSSE's Homeless Education Program
LEA and school-based homeless liaisons received information to prepare for the end of the school year close out procedures, summer learning transition and preparation for the 2021-22 school year.

Supporting MKV Students Impacted by the COVID-19 Pandemic
Presenter: SchoolHouse Connection
LEA and school-based homeless liaison attendees gained insight on federal mandates regarding students experiencing homelessness and how to utilize various tools and resources to address the educational, social and emotional impact of the COVID-19 pandemic on students and families experiencing homelessness.

Strategies for Interacting and Communicating with Students Experiencing Homelessness
Presenter: Dramatic Solutions, Inc.
LEA and school-based homeless liaison attendees learned engaging techniques to encourage their students and families experiencing homelessness and create safe and welcoming spaces through psychoeducational and communication strategies to enhance student holistic engagement and achievement.

Domestic Violence Awareness
Presenter: Network for Victim Recovery DC
Attendees were informed about free legal clinics and services for victims of sexual assault, stalking, and dating violence from program advocates and attorneys.

Presenter: Bread for the City (Homeless Awareness Month)
Attendees received information from Bread for the City's Legal Clinic representatives to assist tenants with subsidized housing cases. Presenters shared details regarding how to help survivors of domestic violence in Civil Protection Orders, family law cases (like custody and divorce), immigration cases (like VAWA self-petitions, U visas, and SIJS), and non-custodial parents in child support cases.

Presenters: Project Give Back & We Feed Our People (Homeless Awareness Month)
Attendees received information about these two community-based organizations and their programs and efforts to support families experiencing homelessness during the holiday season.

Presenters: DC Doors & Friendship Place (Homeless Awareness Month)
These two community organizations shared details on how to connect residents experiencing, or at risk of, homelessness with stable housing opportunities. Attendees received information how to access critical resources such as food, medical care, and case management from community providers in the District.

(Homeless Awareness Month)
Presenters: Hope and a Home & DHS Short-Term Family Housing
Attendees were informed how to refer families to District transitional housing programs for residents lacking a fixed, permanent, and adequate nighttime residence. Attendees received information from shelter providers regarding how they provide case management to families in transition with housing in partnership with community partners.

MKV Advocacy and Partnerships
Presenter: DC Action for Children
Homeless liaisons were informed about how to utilize homeless student data and identify local partnerships to access services to advocate on behalf of students and families experiencing homelessness who attend District charter and public schools.

Supporting Families Transitioning from Unstable Housing into Permanent Housing
Presenter: A Wider Circle

LEA and school-based homeless liaisons received an overview of A Wider Circle's services, programs, and partnerships in support of families transitioning from experiencing homelessness into permanent housing.

(d) Transportation to and from school for homeless students.

OSSE is responsible for providing transportation policy guidance to LEAs. OSSE reviews and issues a determination should a transportation dispute arise between an LEA and a student or parent experiencing homelessness. Under McKinney-Vento, LEAs are required to provide transportation assistance (i.e., fare media for bus/train) to parents of children experiencing homelessness who are too young to ride unaccompanied, until the end of the school year, even if a student becomes permanently housed.

For students who have a disability and are eligible for transportation services, in addition to experiencing homelessness, the LEA submits a Transportation Request Form (TRF) for transportation services to be provided by OSSE. OSSE's Division of Student Transportation (OSSE DOT) works with the LEA to ensure all address and other student specific information is correct. In such cases, all specific student information is coordinated through the LEA and provided to OSSE DOT through the student's TRF.

Although OSSE historically does not provide direct transportation services to students experiencing homelessness, HEP partnered with OSSE DOT and the Department of Human Services (DHS) to provide bus service June 28 –Aug. 13, 2021, to approximately 50 children. These children, ages 6-13, experiencing homelessness resided in four DHS Short-term Family Housing sites. This ARP-Homeless funded initiative was designed to address learning loss resulting from the COVID-19 health emergency, and participating students were transported to/from two five-week Freedom School Summer Camp sites. OSSE allocated $35,109.14 from its FY21 ARP-Homeless I grant for these services which helped to remove barriers that might have hindered the students from attending and fully participating in these summer enrichment opportunities.

(e) Additional trainings/supports to LEA homeless student liaisons during pandemic.

Throughout FY21 and FY22, OSSE's Homeless Education Program invited LEA and school-based homeless liaisons to attend various professional development webinars focusing on the impact of COVID-19 on students and families experiencing homelessness, mindfulness practices, trauma-informed care, racial equity and other best practices to support the needs of students experiencing homelessness during the public health emergency. The two most recent webinars, offered in Sept. 2021, were Supporting MKV Students Impacted by the COVID-19 Pandemic and Strategies for Interacting and Communicating with Students Experiencing Homelessness.

OSSE also shared additional training opportunities offered by national organizations dedicated to providing resources, services and best practices in supporting students and families experiencing

homelessness. Homeless liaisons received information about annual conferences focusing on supporting various homeless populations which were hosted by the following organizations:

- National Network for Youth
- SchoolHouse Connection
- National Alliance to End Homelessness
- National Association for the Education of Homeless Children and Youth

Each conference featured subject matter experts sharing their research and data on current challenges and successes for this special population, discussion panels and/or interviews with individuals with lived experience, and networking opportunities for attendees to share their knowledge of trends observed in their respective communities and states.

74. Question #74

(a) In table format, please supply the number of licensees/certified professionals/registered professionals, broken down by status, that OSSE received and approved in fiscal years 2017, 2018, 2019, 2020, 2021, and 2022 (through January 31).

(b) List and describe all the alternative certification/licensure programs that are currently available in the District in fiscal years 2021 and 2022 (through January 31). How many individuals were licensed through those programs during each fiscal year?

(a) Licensee/Certified Professionals Table

The following table shows the total number of educator license applications received and licenses issued by the agency during FY17-222 (to date).

Fiscal Year	License Applications Received	New and Renewal Licenses Issued
FY17	3,510	2,755
FY18	4,235	3,004
FY19	4,187	3,737
FY20	2,756	2,448
FY21	4,995	3,437
FY22 to date*	950	906

**as of Jan. 31, 2022*

(b) Alternative Certification Programs

The federal definition of alternative certification program, to which OSSE adheres, is any licensure program in which a teacher candidate serves as a teacher of record in a DC school while also completing coursework, field experience, and clinical practice requirements toward completion of the program. Thus, in DC, an alternative certification program can be based within (a) an institution of higher education, such as The George Washington University; (b) a non-profit organization, such as Teach for America; or (c) an LEA, such as KIPP DC. The following table identifies all state-accredited alternative certification providers in the District of Columbia and shows the number of teacher candidates who were granted an educator credential.

Licenses Issued by OSSE to Students Enrolled in DC Alternative Certification Providers

Alternative Certification Provider	Program Type	OSSE Licenses Issued (FY21)	OSSE Licenses Issued (FY22 to date)
Capital Teaching Residency – KIPP DC	Alt route, non-IHE-based	0	0

Alternative Certification Provider	**Program Type**	**OSSE Licenses Issued (FY21)**	**OSSE Licenses Issued (FY22 to date)**
Georgetown University	Alt route, IHE-based	0	0
iTEACHDC	IHE-based	1	0
Relay Graduate School of Education	Alt route, IHE-based	5	2
The George Washington University	Alt route, IHE-based*	0	0
Teach for America	Alt route, non-IHE-based	17	4
Moreland University	Alt route, IHE-based	3	0
Urban Teachers	Alt route, non-IHE-based	108	38

** The George Washington University also operates traditional educator preparation provider programs.*

75. Through Scholarships for Opportunity and Results (SOAR) Act funding, OSSE provides support to public charter schools to assist in their academic, operational, and programmatic improvements specific to their school needs. Please outline how the funding was awarded in fiscal years 2021 and 2022 (through January 31). For each grant, please include the:

(1) LEA;
(2) amount; and
(3) description of what the funds were to be used for.

In line with the federal SOAR Act's requirements, OSSE's administration of SOAR Act funding is designed to increase student achievement and academic growth of DC public charter school students by supporting the improvement and expansion of high-quality public charter schools. Each year, after engaging in a public consultation process with charter schools and charter schools' support organizations' stakeholders, OSSE's Office of Public Charter School Financing and Support (OPCSFS) submits an application to the US Department of Education describing how it will administer the funds.

OSSE received its fiscal year 2021 (FY21) award of $17.5 million in August 2020 and its fiscal year 2022 (FY22) award of $17.5 million in July 2021. Most SOAR funds are allocated as grants to charter schools and third-party charter support organizations.

The table below shows SOAR awards that were distributed to DC subgrantees for FY21 and FY22.

FY21 & FY22 SOAR Funding Awarded	**FY21**	**FY22**
Grants to Charter Schools		
Academic Quality/Facilities* (Formula)**	$12,538,202	$8,345,989
Early Childhood (Formula)	$501,798	$694,011
CARES-ESSER Equivalent (Formula)	$2,032,430	N/A
ESSER II Equivalent (Formula)	$3,967,860	N/A
ESSER III Equivalent (Formula)	N/A	$5,701,602
Grants to Charter Support Organizations		
Teacher Pipeline Grants (Competitive)	N/A	$1,500,000 (Budgeted, not yet awarded)
Third Party Grants (Competitive)	$2,000,000	$2,000,000 (Budgeted, not yet awarded)
Other		
State Administrative Costs	$710,000	$710,000
MySchool DC	$250,000	$250,000
TOTAL	**$22,000,290**	**$19,201,602**

**Facilities funding was awarded in FY21 only*

***Amounts awarded are higher than amounts budgeted due to rollover of returned, unspent and awarded funds from prior years.*

In FY21 and FY22 OSSE administered four types of SOAR grants. More information on eligible applicants, funding purpose and award amounts are provided below.

Academic Quality Grants to Charter LEAs

This formula-based grant funding was available to all charter LEAs who were open and serving students during the 2019-20 school year. All eligible LEAs submitting applications by the deadline were funded. Funds must be used for projects designed to have a direct impact on student achievement, either school-wide or for specific subgroups of students. All projects must be research-based and tailored to meet the specific to the needs of each LEA and supported by data.

For FY21 only, facilities competitive grant funding was repurposed to provide formula funding to LEAs to support physical and digital facilities to support continuous learning. This funding accompanied the Academic Quality grants and included a minimum award of $150,000 with the remainder of available funds distributed on a per-pupil basis using the 2019-20 school year audited enrollment data. Additional funding was available from prior year funds lapsed by LEAs.

FY21 SOAR Academic Quality/Facilities Awardees	Allocation
Academy of Hope Adult PCS	$195,628.39
Achievement Preparatory Academy PCS	$216,973.27
AppleTree Early Learning PCS	$200,317.80
BASIS PCS	$208,079.57
Breakthrough Montessori PCS	$174,526.06
Bridges PCS	$189,887.91
Briya PCS	$216,083.90
Capital City PCS	$237,267.08
Carlos Rosario International PCS	$328,063.66
Cedar Tree Academy PCS	$185,602.76
Center City PCS	$276,075.95
Cesar Chavez PCS	$192,556.02
Community College Preparatory Academy PCS	$206,785.94
Creative Minds International PCS	$198,862.46
DC Bilingual PCS	$193,041.13
DC International PCS	$259,177.92
DC Preparatory PCS	$321,918.93
DC Scholars PCS	$201,207.16
Digital Pioneers Academy PCS	$176,062.24
E. L. Haynes PCS	$248,909.74
Eagle Academy PCS	$223,926.52
Early Childhood Academy PCS	$179,377.17
Elsie Whitlow Stokes PCS	$199,994.38

FY21 SOAR Academic Quality/Facilities Awardees	Allocation
Friendship PCS	$498,580.17
Harmony PCS	$165,874.92
Hope Community PCS	$214,386.01
Howard University Middle School for Math & Science PCS	$180,104.84
IDEA PCS	$180,994.21
Ingenuity Preparatory PCS	$208,079.57
Inspired Teaching Demonstration PCS	$196,275.21
Kingsman Academy PCS	$176,143.10
KIPP DC PCS	$708,390.65
Latin American Montessori Bilingual PCS	$194,819.87
LAYC Career Academy PCS	$167,653.66
Lee Montessori PCS	$181,721.87
Mary McLeod Bethune PCS	$190,696.43
Maya Angelou PCS	$186,572.98
Meridian PCS	$207,675.31
Monument Academy PCS	$165,228.10
Mundo Verde Bilingual PCS	$227,079.75
Paul PCS	$217,134.97
Perry Street Preparatory PCS	$189,321.94
Richard Wright PCS	$180,913.36
Rocketship Academy PCS	$261,926.88
SEED PCS	$176,223.96
Sela PCS	$175,334.58
Shining Stars Montessori Academy PCS	$180,185.69
Statesman College Prep Academy for Boys PCS	$166,845.14
The Children's Guild PCS	$183,743.17
The Family Place PCS	$167,006.84
The Next Step/El Proximo Paso PCS	$192,475.17
Thurgood Marshall Academy PCS	$188,109.18
Two Rivers PCS	$231,284.04
Washington Global PCS	$175,415.44
Washington Latin PCS	$214,709.42
Washington Leadership Academy PCS	$188,432.58
Washington Yu Ying PCS	$202,662.50
Youthbuild PCS	$165,874.92
TOTAL:	**$12,538,202.39**

FY22 SOAR Academic Quality Awardees	Allocation
Academy of Hope Adult PCS	$91,870.22
Achievement Preparatory Academy PCS	$80,005.09
AppleTree Early Learning PCS	$106,131.19
BASIS PCS	$125,754.30
Breakthrough Montessori PCS	$81,145.97

FY22 SOAR Academic Quality Awardees	Allocation
Bridges PCS	$95,977.38
Briya PCS	$134,995.41
Capital City PCS	$166,141.38
Capital Village PCS	$55,932.57
Carlos Rosario International PCS	$257,069.35
Cedar Tree Academy PCS	$98,829.58
Center City PCS	$215,655.48
Cesar Chavez PCS	$94,494.24
Community College Preparatory Academy PCS	$118,452.68
Creative Minds International PCS	$112,520.11
DC Bilingual PCS	$104,533.97
DC International PCS	$215,655.48
DC Preparatory PCS	$297,342.34
DC Scholars PCS	$119,365.38
Digital Pioneers Academy PCS	$88,789.85
E. L. Haynes PCS	$186,791.27
Eagle Academy PCS	$130,545.98
Early Childhood Academy PCS	$82,743.20
Elsie Whitlow Stokes PCS	$116,741.36
Friendship PCS	$570,810.78
Girls Global Academy PCS	$57,415.71
Goodwill Excel Center PCS	$91,299.78
Harmony PCS	$63,006.01
Hope Community PCS	$115,144.13
Howard University Middle School for Math & Science PCS	$83,085.46
IDEA PCS	$88,333.50
I Dream Academcy PCS	$56,388.92
Ingenuity Preparatory PCS	$136,820.81
Inspired Teaching Demonstration PCS	$109,097.48
Kingsman Academy PCS	$79,776.91
KIPP DC PCS	$848,614.56
Latin American Montessori Bilingual PCS	$109,211.57
LAYC Career Academy PCS	$60,610.16
Lee Montessori PCS	$93,923.80
Mary McLeod Bethune PCS	$92,782.92
Maya Angelou PCS	$92,554.75
Meridian PCS	$119,023.12
Monument Academy PCS	$60,838.34
Mundo Verde Bilingual PCS	$158,953.84
Paul PCS	$132,827.74
Perry Street Preparatory PCS	$101,339.51
Richard Wright PCS	$84,112.25
Rocketship Academy PCS	$223,983.89
Roots PSC	$63,648.27

FY22 SOAR Academic Quality Awardees	Allocation
SEED PCS	$76,240.19
Sela PCS	$79,776.91
Shining Stars Montessori Academy PCS	$82,857.28
Social Justice PCS	$55,590.30
Sojourner Truth Montessori PCS	$60,496.08
St. Coletta PCS	$77,723.33
Statesman College Prep Academy for Boys PCS	$71,106.24
The Children's Guild PCS	$83,427.72
The Family Place PCS	$66,656.82
The Next Step/El Proximo Paso PCS	$78,978.30
Thurgood Marshall Academy PCS	$92,668.84
Two Rivers PCS	$162,376.48
Washington Global PCS	$76,354.28
Washington Latin PCS	$133,740.44
Washington Leadership Academy PCS	$97,004.17
Washington Yu Ying PCS	$116,170.92
Youthbuild PCS	$64,032.80
TOTAL:	**$8,345,989.09**

Early Childhood Education Grants to Charter LEAs

OSSE made grants on a formula basis to support eligible charter schools that serve a high population of 3- and 4-year-old students. OSSE allocated the funding using the same formula used to determine allocations by the Elementary and Secondary Education Act Title I, Part A. Funds support plans designed to assist with implementation of supplementary activities that support school readiness, including development of literacy and mathematics skills, with emphasis on supports to increase student achievement. Plans must be research-based specific to the needs of each school. To reduce burden on LEAs, the application for this funding was combined with the application for Academic Quality funding.

FY21 SOAR Early Childhood Awardees	Allocation
AppleTree Early Learning PCS	$312,078.77
Briya PCS	$31,318.48
Cedar Tree Academy PCS	$134,255.58
I Dream Academy PCS	$13,308.32
Sela PCS	$10,836.46
TOTAL:	**$501,797.61**

FY22 SOAR Early Childhood Awardees	Allocation
AppleTree Early Learning PCS	$267,361.95
Briya PCS	$39,379.80
Cedar Tree Academy PCS	$263,376.13

FY22 SOAR Early Childhood Awardees	Allocation
Global Citizens PCS	$76,218.96
I Dream Academy PCS	$47,674.08
TOTAL:	**$694,010.92**

Grants to Support Non-Profit Charter Support Organizations

OSSE competitively awarded grants to non-profit charter support organizations for two types of projects that are designed to impact charter school student outcomes:

- "Direct assistance" projects must be research-based and be designed to improve student outcomes across multiple LEAs through direct service to students or direct professional development and support for teachers and instructional leaders.
- "Indirect assistance" projects include those that are designed to impact student outcomes at multiple LEAs indirectly by enhancing the organizational capacity of charter LEAs to operate as fiscally and operationally sound nonprofit organizations and schools. All organizations seeking funding under this grant must be non-profit organizations that have a demonstrated history of success working with DC charter schools on similar projects and must submit a letter of recommendation from a DC charter school with direct experience working with the organization, as well as a complete list of all schools and districts to which the organization has provided similar services.

In FY21, OSSE made 6 awards to non-profit charter support organizations totaling $2,000,000. OSSE has budgeted another $2,000,000 for FY22 but has not yet awarded this funding.

FY21 SOAR Third Party Awardees	Allocation
Cambiar Education/The Ability Challenge	$253,274.13
City Year, Inc.	$349,963.30
DC Public Charter School Cooperative	$347,248.88
EmpowerK12	$349,963.30
Relay Graduate School of Education	$349,587.09
Urban Teachers	$349,963.30
TOTAL:	**$2,000,000.00**

ESSER Equivalent Grants to Charter LEAs

In FY21, funding was made available to all charter LEAs open and serving students during the 2020-21 school year that were not eligible for Elementary and Secondary School Emergency Relief (ESSER) fund allocations under the CARES Act and adult and early childhood charter LEAs open and serving students during the 2020-21 school year that were not eligible for ESSER II fund allocations under the Coronavirus Response and Relief Supplemental Appropriates Act (CRRSSAA). In FY22, funding was made available to all charter LEAs open and serving students during the 2021-22 school year that were not eligible for ESSER III fund allocations under the American Rescue Plan (ARP). Funds must be used for projects that support continuous learning in areas such as recovery learning and transitioning to distance learning.

FY21 SOAR CARES Equivalent	Allocation
AppleTree Early Learning PCS	$108,406.89
Academy of Hope Adult PCS	$96,848.81
Basis DC PCS	$127,537.52
Breakthrough Montessori PCS	$44,837.41
Briya PCS	$147,265.98
Carlos Rosario International PCS	$423,265.16
Community College Preparatory Academy PCS	$124,349.09
Creative Minds International PCS	$104,819.90
Inspired Teaching Demonstration PCS	$98,443.03
Latin American Montessori Bilingual PCS	$94,856.03
LAYC Career Academy PCS	$27,898.83
Lee Montessori PCS	$62,573.10
Mundo Verde Bilingual PCS	$174,367.71
The Family Place PCS	$26,304.61
The Next Step/El Proximo Paso PCS	$89,076.99
Washington Latin PCS	$143,878.27
Washington Yu Ying PCS	$114,185.94
Youthbuild PCS	$23,514.73
TOTAL:	**$2,032,430.00**

FY21 SOAR ESSER II Equivalent	Allocation
Academy of Hope Adult PCS	$286,260.00
AppleTree Early Learning PCS	$383,760.00
Briya PCS	$581,100.00
Carlos Rosario International PCS	$1,415,700.00
Community College Preparatory Academy PCS	$468,000.00
Global Citizens PCS	$282,360.00
Goodwill Excel Center PCS	$70,200.00
LAYC Career Academy PCS	$72,540.00
The Family Place PCS	$113,880.00
The Next Step/El Proximo Paso PCS	$198,120.00
Youthbuild PCS	$95,940.00
TOTAL:	**$3,967,860.00**

FY22 SOAR ESSER III Equivalent	Allocation
Academy of Hope Adult PCS	$201,588.42
AppleTree Early Learning PCS	$270,249.31
BASIS PCS	$364,726.73
Breakthrough Montessori PCS	$149,955.42
Briya PCS	$409,218.99
Carlos Rosario International PCS	$996,956.34
Community College Preparatory Academy PCS	$329,572.34

FY22 SOAR ESSER III Equivalent	Allocation
Creative Minds International PCS	$301,009.41
Global Citizens PCS	$49,435.85
Goodwill Excel Center PCS	$198,841.98
Inspired Teaching Demonstration PCS	$284,530.79
Latin American Montessori Bilingual PCS	$285,080.08
LAYC Career Academy PCS	$51,083.71
Lee Montessori PCS	$211,475.59
Mundo Verde PCS	$524,569.31
Roots PCS	$64,266.61
The Family Place PCS	$80,195.94
The Next Step/El Proximo Paso PCS	$139,518.96
Washington Latin PCS	$403,176.83
Washington Yu Ying PCS	$318,586.60
Youthbuild PCS	$67,562.33
TOTAL:	**$5,701,601.54**

76. How many District students have IEPs? Please provide, as an attachment, a breakdown of these students by:

(a) Age;
(b) Grade;
(c) LEA;
(d) Disability classification for students with multiple disabilities: please identify all the underlying disability classifications by age, grade level, and LEA;
(e) Percentage of time outside of general education (less than 20%, 20-39%, 40-59%, 60-79%, 80- 99%, 100%), by age, grade level, LEA, and disability classification;
(f) Number of students attending nonpublic schools, by age, grade level, LEA, and disability classification;
(g) Number of students receiving homebound/hospital instruction by age, grade level, LEA, and disability classification;
(h) Placement type (e.g., self-contained classroom, separate school, home, and hospital instruction), by age, grade level, LEA, and disability classification;
(i) Number of students who are English language learners attending nonpublic schools by age, grade level, LEA, and disability classification;
(j) Number of students whose IEPs call for specialized instruction within the general education setting (i.e., inclusion), by age, grade level, LEA, and disability classification; and
(k) Number of students receiving each related service (e.g. behavioral support, physical therapy), by age, grade level, LEA, and disability classification.

ATTACHMENT: Q76 – IEPs.xlsx

77. Question #77

(a) In table format, for School Years 2019-2020, and 2020-2021, how many DC students with IEPs graduated from high school with a diploma? With a certificate of completion? Please break down the numbers by LEA and students' nonpublic status. Please provide a reason for each student's exit without a diploma or certificate (e.g., transferred to another state, dropped out).

(b) For each DCPS and public charter school, please provide outcomes data for students with disabilities transitioning out of school into adulthood, including the following data for School Years 2019-2020 and 2020-2021:

(1) the number of students connected to a postsecondary pathway to graduation; and

(2) the number of students attending college within a year of high school graduation.

Due to the volume of data requested, the answer is supplemented as an attachment.

ATTACHMENT: Q77 – SPED Graduation and Transitions.xlsx

(a) Graduating DC Students with IEPs.

In school year 2019-20, 555 DC students with IEPs graduated from high school with a diploma and 57 had a certificate of completion. In school year 2020-21, 570 DC students with IEPs graduated from high school with a diploma and over 59 had a certificate of completion. For a breakdown of the numbers by LEA and students' nonpublic status, please refer to the table in attachment above (*Q77 – SPED Graduation and Transitions*).

(b) Students with disabilities outcomes.

Please refere to the attachment above (*Q77 – SPED Graduation and Transitions*).

78. Describe the training, support and oversight provided by OSSE during School Year 2020-2021 to ensure that LEA's are appropriately serving students with disabilities in the least restrictive environment.
(a) For each training/support offered, provide the list of participating LEAs.
(b) Please describe to what extent these trainings have been impacted by the COVID-19 pandemic.

(a) SY20-21 Training, support, and oversight over LEAs serving students with disabilities in the least restrictive environment with a list of participating LEAs

The least restrictive environment (LRE) is a legal term found within the Individuals with Disabilities Education Act (IDEA), which states that students with disabilities must be educated with students who are not disabled, to the maximum extent appropriate. This means that a student with a disability should only be removed from the general education classroom to receive services when that student's disability is so severe that supplementary aids and services accessible within the general education classroom cannot provide that student a free and appropriate public education. To fulfill this mandate, schools must follow the principle of inclusion and use inclusive practices across all classrooms. In the District, most students with disabilities spend the majority of their school day in general education settings. OSSE supports LEAs and schools in this LRE mandate by providing a framework of professional learning, resources and supports centered on inclusive practices and evidence-based strategies. In the 2020-2021 school year, this framework included:

- Landscape Analysis: Students with Disabilities in the District of Columbia;
- Foundational professional development trainings made available to leaders and educators across all LEAs which focused on evidence-based practices for instruction and behavior support;
- Trainings, convenings and communities of practice focused on the successful postsecondary transition of students with disabilities;
- Monthly trainings for LEA Special Education Points of Contact;
- The Special Education Enhancement Fund (SEEF) grant opportunity; and
- A robust nonpublic placement oversight process.

Students with Disabilities in the District of Columbia Landscape Analysis
As part of the commitment OSSE made in its strategic plan to help accelerate academic outcomes for students with disabilities, OSSE developed a comprehensive landscape analysis to help establish a shared understanding of the current state of students with disabilities in the District. Drawing from in-depth data analysis, focus groups and interviews as well as online research, this landscape analysis examines who these students are, where they live and attend school, their current outcomes, their rates of identification and exit, key barriers hindering their progress, lessons learned from other states, and initial recommendations for what OSSE as the state education agency can do to address these barriers. The report includes national benchmarks and comparisons to other states and urban districts where possible. OSSE believes that sharing this comprehensive fact base is an important first step toward developing a shared, citywide

agenda to accelerate academic outcomes for students with disabilities. Access the full landscape analysis here on the OSSE website.

In SY20-21 OSSE developed a comprehensive professional learning framework in response to the landscape analysis. The goal of this framework is to align leader and teacher supports to develop capacity and skills within our workforce to create a system of teaching and learning that achieves equitable outcomes for students with disabilities. In SY20-21, OSSE did the foundational work to support the launch of this framework, including conducting pre-procurement work for a unified Learning Management System (LMS), creating a scope and sequence for a suite of complimentary teacher and leader content pathways and associated micro-credentials focused on improving implementation of evidence-based inclusive practices within an MTSS framework.

Foundational Professional Development Training Opportunities
During SY20-21, the provided a robust calendar of professional development (PD) trainings which focused on evidence-based instructional practices and behavior support strategies to support all students, especially students with disabilities. The target audience for these trainings included not just special educators, but also school leaders, general educators, and support staff, who can all register via a first-come-first-served basis. The OSSE TAL PD Team advertised current PD offerings via a TAL PD training calendar, which was updated each month via the TAL PD Bulletin, a monthly newsletter with a current subscribership of over 1,400 District educators. View all archived SY20-21 editions of the bulletin here. TAL PD offerings were also promoted each week in OSSE's LEA Look Forward Newsletter, and through other outlets, such as the PCSB Wednesday Bulletin. More information about the OSSE TAL PD team can be found on OSSE's website.

In response to the continued public health emergency, OSSE continued to offer its professional learning opportunities as online virtual learning experiences in order to support educators during this pivotal time. All PD trainings provided in SY20-21 were held in virtual training platforms. To date, the OSSE TAL PD team continues to provide a robust menu of virtual PD trainings for all District educators, including both synchronous live virtual trainings sessions as well as asynchronous, self-paced learning modules.

Examples of OSSE TAL PD trainings offered in SY20-21 and centered on inclusive practices and evidence-based strategies to support serving students in their least restrictive environments include the following:

Using Data to Develop High-quality IEP Training Series
This four-part series provides special education leaders and staff with an overview of the Supreme Court's decision and its impact on the free appropriate public education (FAPE) requirements in the IDEA. Additionally, the series supports special education school leaders to develop capacity among their special education staff to meet the more rigorous standard for IEP quality set forth by *Endrew F*.

In SY20-21, OSSE staff continued to work cross-collaboratively to make updates to training materials, such as adapting the tools, guidance, and resources to be applicable across remote, blended, and in-person contexts and delivering the content using an online learning platform. In SY20-21, the content in the Using Data to Develop High-quality IEPs series was delivered to 76 participants representing 29 LEAs.

LEAs with one or more person in attendance for *Using Data to Develop High-quality IEP Training Series*

LEA/School	LEA/School	LEA/School
DCPS	Elsie Whitlow Stokes Community Freedom PCS	Mundo Verde PCS
Achievement Prep PCS	Friendship PCS	Paul PCS
BASIS DC PCS	Harmony DC PCS	Richard Wright PCS
Breakthrough Montessori PCS	Hope Community PCS	Roots PCS
Bridges PCS	Ingenuity Prep PCS	St. Coletta Special Education PCS
Capital City PCS	Kingsman Academy PCS	Two Rivers PCS
Creative Minds PCS	KIPP DC PCS	Washington Latin PCS
DC Prep PCS	LAYCCA PCS	Washington Leadership Academy PCS
DYRS	Mary McLeod Bethune PCS	Washington Yu Ying PCS
Early Childhood Academy PCS	Maya Angelou PCS	

Using High-leverage Practices Improve Outcomes for ALL Learners

The OSSE TAL PD team continued to partner with DCPS and the DC Public Charter School Board to deliver a four-part training series that provides LEAs with support to develop capacity among all educators, including general educators, serving students with disabilities to implement evidence-based, high-leverage practices that correlate with improved academic and social-emotional outcomes for all learners, regardless of disability status. In SY20-21, OSSE staff continued to work cross-collaboratively to make updates to training materials, such as adapting the tools, guidance, and resources to be applicable across remote, blended, and in-person contexts and delivering the content using an online learning platform.

During SY20-21, TAL PD team specialists delivered the following four modules to 23 participants representing 9 LEAs:

- HLP Introductory Series Part 1: Collaboration
- HLP Introductory Series Part 2: Assessment

- HLP Introductory Series Part 3: Social-emotional Learning
- HLP Introductory Series Part 4: Instruction

This training series provides guided opportunities to:

- Identify the key skills and structures that support efficient, effective collaboration between general education teachers, special education teachers, paraprofessionals, and support staff;
- Discuss evidence-based principles for fostering positive relationships between educators and families;
- Identify formal and informal assessment tools and strategies used to collect information on student's present levels of academic and functional performance and identify their strengths and needs for support;
- Identify routines and procedures that support the development of a respectful, consistent, positive classroom environment that empowers students to take ownership of their learning;
- Identify the key elements of specially designed instruction, including instructional strategies that support metacognition; and
- Work collaboratively to develop a shared library of resources that support implementation of high-leverage practices.

LEAs with one or more person in attendance for *Using High-leverage Practices Improve Outcomes for ALL Learners*

LEA/School	**LEA/School**	**LEA/School**
DCPS	IDEA PCS	Capital City PCS
KIPP DC	Elsie Whitlow Stokes PCS	Center City PCS
E.L. Haynes PCS	Ingenuity Prep PCS	Washington Leadership Academy PCS

The TAL PD team continues to incorporate these high leverage practices by into the existing framework of foundational ELA, math and science PD trainings. Embedding high-leverage practices into core academic content improves outcomes for all students, including students with disabilities. This practice of weaving high-leverage practices into existing and new PD modules across all PD content areas offered at the state level will continued to be a featured model moving forward.

Student Support Teams Training

Student Support Teams (SST) are school-based problem-solving teams focused on meeting the needs of individual students. During the 2020-21 school year, the five offerings of SST training were attended by 29 educators from 10 LEAs. Student Support Teams were modified to include information relevant to the impacts of COVID-19.

LEAs with one or more person in attendance at an SST training

LEA/School	LEA/School	LEA/School
AppleTree	DC Bilingual	Imagine
Carlos Rosario	DCPS	SELA
Center City	Friendship	Youthbuild
Children's Guild		

Section 504 Training

The Section 504 regulations require an LEA to provide a "Free Appropriate Public Education" (FAPE) to each student with a qualifying disability who is enrolled in the LEA's jurisdiction. FAPE consists of the provision of regular or special education and related aids and services designed to meet the student's individual educational needs and ensure that students with disabilities are educated with their non-disabled peers to the maximum extent appropriate. Two Section 504 trainings were offered during the 2020-21 school year. These Section 504 trainings were attended by 6 representatives from 6 LEAs. Fewer trainings were offered as less educators were attending trainings.

LEAs with one or more person in attendance at Section 504 training

LEA/School	LEA/School	LEA/School
Basis	DC Scholars	Hope Community
Center City	DCPS	Mary McLeod Bethune

Positive Behavior Support, Restorative Justice Practices, and Trauma-Informed Culture

To address positive behavior support and effective response to behavioral crises, OSSE offered a series of virtual trainings to elementary and secondary District educators. Trainings on positive behavioral interventions and supports, trauma informed care, Restorative Justice practices, and a multi-tiered system of support (MTSS) support effective instructional practices that allow students to remain in the least restrictive environment, which often includes the general education classroom. Training series offered in SY20-21 are listed below, along with participating LEAs. Several training topics were offered multiple times throughout the year, and the tables below represent aggregate attendance by LEAs.

LEAs with one or more person in attendance for *Advancing Trauma-Informed Culture in Schools and Classrooms*

LEA/School	LEA/School	LEA/School
Next Step PCS	DC Scholars PCS	EL Haynes PCS

LEA/School	LEA/School	LEA/School
DC International PCS	Achievement Prep PCS	Hope Community PCS
Roots PCS	Cesar Chavez PCS	Kipp DC PCS
Center City PCS	Capitol City PCS	IDEA PCS
DCPS	Richard Wright PCS	Appletree PCS
Friendship PCS		

LEAs with one or more person in attendance for *Helping Families Use Positive Behavior Supports*

LEA/School	LEA/School	LEA/School
The Children's Guild PCS	Ingenuity Prep PCS	Lee Montessori PCS
AppleTree Early Learning PCS	Meridian PCS	DCPS
Center City PCS	Washington School for Girls	

LEAs with one or more person in attendance for *Increasing Equity and Cultural Responsiveness in our Tiered Supports*

LEA/School	LEA/School	LEA/School
DCPS	Harmony DC PCS	Washington School for Girls
Creative Minds International PCS		

LEAs with one or more person in attendance for *Moving Beyond Challenging Behavior: Using the Power of Relationship to Build Momentum and Change Behavior*

LEA/School	LEA/School	LEA/School
Capital City PCS	Monument Academy PCS	Bridges PCS
E.L. Haynes PCS	DC Prep PCS	Global Citizens PCS
DC Bilingual PCS		

LEAs with one or more person in attendance for *Positive Behavior Supports for the Virtual Classroom*

LEA/School	LEA/School	LEA/School
Hope Community PCS	DCPS	Meridian PCS
Breakthrough Montessori PCS	Bridges PCS	Elsie Whitlow Stokes
Sela	KIPP DC	DC Prep
AppleTree PCS	Capitol City PCS	Mary McLeod Bethune Day Academy
Inspired Teaching Demonstration PCS	Monument Academy PCS	Latin American Montessori
EL Haynes PCS	Center City PCS	Youth Build PCS
IDEA PCS	Briya PCS	Paul PCS
Washington Yu Ying PCS	Maya Angelou PCS	LAYC PCS

LEAs with one or more person in attendance for *Post-Distance Learning: The Restorative Practices Back-to-School Starter Pack*

LEA/School	LEA/School	LEA/School
DCPS	Bridges PCS	DC International School
Washington Yu Ying PCS	KIPP DC PCS	Center City PCS

LEAs with one or more person in attendance for *Remote FBAs: How to Do Them with Equity and Fidelity in the Current Reality*

LEA/School	LEA/School	LEA/School
AppleTree PCS	E.L. Haynes PCS	DC International School
KIPP DC PCS	Ingenuity Prep PCS	Meridian PCS
DC Prep PCS	Friendship PCS	Inspired Teaching Demonstration PCS
Sela PCS	Bridges PCS	DC Scholars PCS
Cesar Chavez PCS	DCPS	Washington Yu Ying PCS
Achievement Preparatory Academy PCS	IDEA PCS	Shining Stars Montessori Academy PCS

LEAs with one or more person in attendance for *Restorative Justice and Special Education*

LEA/School	LEA/School	LEA/School
The Children's Guild DC PCS	DC International School	Statesmen College Preparatory Academy for Boys PCS
LAYC Career Academy PCS	AppleTree Early Learning PCS	Meridian PCS
DCPS	Capital Village PCS	Mundo Verde Bilingual PCS
Maya Angelou PCS	KIPP DC PCS	Cesar Chavez PCS
Academy of Hope Adult PCS	Latin American Montessori Bilingual PCS	

LEAs with one or more person in attendance for *Restorative Justice Applications and Alignment within a Multi-Tiered System of Support*

LEA/School	LEA/School	LEA/School
DCPS	BASIS DC PCS	The Sojourner Truth School PCS
Washington Leadership Academy PCS	Academy of Hope Adult PCS	DC International School
AppleTree Early Learning PCS	Latin American Montessori Bilingual PCS	LEARN DC PCS
Meridian PCS		

LEAs with one or more person in attendance for *Supporting Challenging Students: Creating Effective, Individualized Behavior Intervention Plans*

LEA/School	LEA/School	LEA/School
Capital City PCS	Washington Leadership Academy PCS	AppleTree Early Learning PCS
IDEA PCS	Monument Academy PCS	E.L. Haynes PCS
Cesar Chavez PCS	Hope Community PCS	Inspired Teaching Demonstration PCS
Meridian PCS	Center City PCS	

LEAs with one or more person in attendance for *Supporting Schools with Functional Behavior Assessments and Behavior Support Plans*

LEA/School	**LEA/School**	**LEA/School**
Latin American Montessori Bilingual PCS	The Sojourner Truth School PCS	Kingsman Academy PCS
Monument Academy PCS	Washington Latin PCS	Hope Community PCS
Friendship PCS		

LEAs with one or more person in attendance for *Strengthening and Adjusting PBIS Tier 1*

LEA/School	**LEA/School**	**LEA/School**
DCPS	Apple Tree PCS	DC Bilingual PCS
SELA PCS		

LEAs with one or more person in attendance for *Trauma Awareness and Restorative Steps to Brain Regulation*

LEA/School	**LEA/School**	**LEA/School**
DCPS	Shining Stars Montessori Academy PCS	AppleTree Early Learning PCS
Capital City PCS		

LEAs with one or more person in attendance for *Trauma Informed Responses to School Re-entry*

LEA/School	**LEA/School**	**LEA/School**
Howard University Middle School PCS	DCPS	Paul PCS
SEED PCS	Academy of Hope PCS	EL Haynes PCS
Washington Latin PCS	Briya PCS	The Children's Guild PCS
BASIS DC PCS	Maya Angelou PCS	Washington Leadership Academy PCS
Bridges PCS	Apple Tree PCS	DC Scholars
DC International PCS	Friendship PCS	

Response to Intervention (RtI)
RtI is a multi-tiered approach to the early identification and support of students with learning and behavior needs. The RtI process begins with high-quality instruction and universal screening of all children, in the general education classroom. Struggling learners are provided with interventions at increasing levels of intensity to accelerate their rate of learning, and progress is closely monitored. RtI is designed for use when making decisions in both general education and special education, creating a well-integrated system of instruction and intervention guided by child outcome data. During SY2020-21, OSSE provided thirteen Response to Intervention (RtI) training sessions foundational RtI concepts and how to develop effective RtI systems. These sessions were attended by 58 educators from 22 LEAs. These trainings were offered and attended comparably to other years.

LEAs with one or more person in attendance at an RTI training

LEA/School	LEA/School
AppleTree	Imagine
Bridge	Inspired Teaching
Capital City	Latin American
Cedar Tree	Mary McLeod Bethune
Center City	Maya Angelou
Childrens Guild	Meridian
Creative Minds	Monunement
DC Bilingual	Mundo Verde
DCPS	Shining Stars
El Haynes	Sojourner Truth
Friendship	Two Rivers
IDEA	

Secondary Transition Trainings, Institute, and Community of Practice
In SY20-21, OSSE offered extensive training and technical assistance related to secondary transition compliance. OSSE partnered with School Talk and other agencies to ensure awareness of requirements and best practices. Supports included professional development trainings, an institute, and a community of practice.

Professional Development: DC Secondary Transition 101
This professional development opportunity was developed to build special educators' capacity to develop and implement high-quality Individualized Transition Plans (ITPs) for transition- age youth. The series included an emphasis on virtual transition planning, assessments, & services to accommodate individual needs during the coronavirus (COVID-19) pandemic.

Secondary Transition 101 was comprised of four synchronous 1.5-hour seminar sessions, each focusing on a different aspect of the Secondary Transition process. This online professional development series was offered four times between Oct. 1, 2020 and Sept. 30, 2021 (12 sessions total). In the 2020-2021 school year, this content was delivered to 33 participants representing 15 LEAs, as listed below.

LEA/School	LEA/School	LEA/School
Basis DC PCS	DC Public Schools (DCPS)	Maya Angelou Academy
Capital City PCS	IDEA PCS	Paul PCS
Center City PCS	Kennedy Krieger	Perry Street Preparatory PCS
Cesar Chavez PCS for Public Policy	KIPP DC	Richard Wright PCS for Journalism & Media Arts
Creative Minds International PCS	LAYC Career Academy	The Children's Guild PCS

Secondary Transition Institute
The purpose of the annual DC Secondary Transition Institute is to share resources and information that will assist schools and districts in strengthening their capacity at the local level to implement evidence-based education and services, increase compliance with IDEA secondary transition requirements, and improve postsecondary outcomes for all our students with disabilities. The 2021 Institute was virtual and centered on College & Career Readiness for Students with Disabilities: Secondary Transition for Inclusive & Equitable Schools.

The most recent DC Secondary Transition Institute was held on May 11-14, 2021. Those in attendance consisted of 134 individuals representing 56 schools and organizations, 19 LEAs, 10 DCPS campuses, eight nonpublic schools, and one out-of-district LEA. The content was provided by 30 contributors from 25 DC agencies, nonprofits, and service organizations. Participants were able to:

- Increase their knowledge about secondary transitions for students with disabilities,
- Connect with providers across the District who are working diligently on improving post-school outcomes for students with disabilities, and
- Gather research-based, secondary transition resources.

Secondary Transition Community of Practice (CoP)

The DC Secondary Transition CoP is a space for collaborative, cross-functional work that supports DC youth with disabilities as they transition into a self-directed life. The CoP is a city-wide, cross section of stakeholders who come together monthly to strengthen our individual and collective ability for action. In SY20-21, OSSE continued to host the Secondary Transition CoP, which is open to all LEAs and community stakeholders. Monthly themes and attendance are captured in the table below.

Date	Topics	Number of participants
10/2/2020	COVID-19 Lessons Learned	23
11/20/2020	Special Education Professional Development Grant/ SWD Landscape Analysis	29
12/18/2020	DOES/ OYP Workforce Development Programs for in & out of school youth	27
1/22/2021	Restorative Practices & Secondary Transition/ Race, Equity, Inclusion, Diversity, & Secondary Transition	37
2/19/2021	Family/ Caregiver Panel	37
3/19/2021	Independent Living Panel	39
4/23/2021	Request for Collaboration Roundtables: 1. Partnering on Employment: The Critical Role of Families, 2. Dual Enrollment for Students with Disabilities, 3. Race, Equity, Inclusion, and Diversity (REID) in Secondary Transition Programming	36
NO MAY MEETING - NTACT	--	--
8/20/2021	20/21 Reflection	30
9/24/2021	DC Interagency State Plan & the Secondary Transition Community of Practice	22

Monthly LEA Special Education Point of Contact Trainings

During SY20-21, OSSE continued to provide monthly trainings for LEA Special Education Points of Contact. Each month's content provided training on these areas of focus:

- Student transportation updates and reminders
- Student Education Data System (SEDS) administrative tasks
- Updates and reminders for IDEA Part B monitoring processes
- Training and reminders around policy, including significant disproportionality, initial evaluation, reevaluation, IEP amendments, alternate assessment eligibility, and assessment accommodations
- Opportunities for staff to receive additional professional learning and training via OSSE's Teaching and Learning PD Team
- Roster of participating LEAs included below

Webinar Attendance by LEA

LEA	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21
Academy of Hope PCS (RSA)											
Achievement Preparatory Academy PCS (STR)		Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes	
AppleTree Early Learning PCS (Co-op)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
BASIS DC PCS (RSA)						Yes	Yes	Yes	Yes	Yes	Yes
Breakthrough Montessori PCS (NEW) (Co-op)	Yes	Yes		Yes	Yes		Yes		Yes	Yes	Yes
Bridges PCS (Co-op)	Yes	Yes	Yes	Yes	Yes		Yes	Yes		Yes	
Briya PCS (formerly Education Strengthens Families PCS) (Co-op)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Capital City PCS (Co-op) (RSA)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Capital Village	Yes		Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes
Carlos Rosario International PCS (RSA)				Yes	Yes	Yes					
Cedar Tree Academy PCS (formerly Howard Road Academy PCS)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Center City PCS (Co-op) (STR)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
César Chávez PCS for Public Policy (Co-op) (RSA)	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes
Children's Guild DC PCS (Co-op) (RSA)		Yes	Yes	Yes	Yes		Yes			Yes	Yes

LEA	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21
Community College Preparatory Academy PCS (RSA)											
Creative Minds International PCS (Co-op)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
DC Bilingual PCS (Co-op)	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes
DC Prep PCS (Co-op) (STR)	Yes	Yes	Yes			Yes		Yes	Yes	Yes	Yes
DC Scholars PCS	Yes	Yes		Yes				Yes	Yes	Yes	Yes
Digital Pioneers	Yes		Yes	Yes							
District of Columbia International School (Co-op) (RSA)	Yes	Yes			Yes		Yes		Yes		
District of Columbia Public School (RSA)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
E.L. Haynes PCS (Co-op) (RSA)	Yes			Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Eagle Academy PCS								Yes		Yes	
Early Childhood Academy PCS (Co-op)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Elsie Whitlow Stokes Community Freedom PCS (Co-op)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Friendship PCS (Co-op) (RSA)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Girls Global Academy	Yes	Yes		Yes							
Goodwill Excel Center PCS (NEW)								Yes		Yes	Yes
Harmony DC PCS			Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

LEA	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21
Hope Community PCS (Co-op)(STR)	Yes	Yes	Yes	Yes							
Howard University Middle School of Mathematics and Science PCS		Yes			Yes		Yes	Yes	Yes	Yes	Yes
I Dream School PCS	Yes		Yes	Yes							
Ideal Academy PCS					Yes	Yes	Yes	Yes	Yes	Yes	Yes
Ingenuity Prep PCS (Co-op)		Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes	
Inspired Teaching PCS	Yes	Yes	Yes	Yes							
Integrated Design Electronics Academy PCS (RSA)	Yes	Yes	Yes	Yes							
Kingsman Academy PCS (Co-op) (RSA)	Yes	Yes					Yes		Yes		
KIPP DC PCS (Co-op) (RSA)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Latin American Montessori Bilingual PCS (Co-op)	Yes	Yes									
LAYC Career Academy PCS (RSA)	Yes	Yes		Yes	Yes		Yes		Yes	Yes	Yes
Lee Montessori PCS (Co-op)	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes
Mary McLeod Bethune Day Academy PCS (Co-op)				Yes	Yes	Yes		Yes			Yes
Maya Angelou PCS (Co-op) (RSA)			Yes	Yes	Yes		Yes		Yes		Yes
Meridian PCS (Co-op)	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	

LEA	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21
Monument Academy PCS (Co-op)	Yes	Yes									
Mundo Verde Bilingual PCS (Co-op)	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes
National Collegiate Preparatory PCHS (Co-op) (RSA)	Yes										
Paul PCS	Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes
Perry Street Preparatory PCS (STR)		Yes									
Richard Wright PCS for Journalism and Media Arts (Co-op) (RSA)	Yes	Yes									
Rocketship DC PCS (Co-op) (NEW)		Yes	Yes	Yes							
Roots PCS		Yes					Yes		Yes	Yes	Yes
SEED PCS of Washington, D.C. (Co-op) (RSA)	Yes							Yes		Yes	Yes
Sela PCS (Co-op)											
Shining Stars Montessori Academy PCS (Co-op)	Yes	Yes		Yes		Yes	Yes		Yes	Yes	Yes
Social Justice			Yes	Yes							
St. Coletta Special Education PCS (Co-op) (RSA)				Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Statesmen College Preparatory Academy			Yes								
The Family Place											
The Next Step/El Proximo Paso	Yes		Yes	Yes		Yes			Yes	Yes	Yes

LEA	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21
PCS (Co-op) (RSA)											
The Sojourner Truth School PCS		Yes		Yes	Yes	Yes	Yes		Yes	Yes	
Thurgood Marshall Academy PCS (Co-op) (RSA)	Yes	Yes	Yes	Yes	Yes	Yes			Yes	Yes	Yes
Two Rivers PCS (Co-op)	Yes	Yes	Yes	Yes							
Washington Global PCS (STR)	Yes	Yes		Yes							
Washington Latin PCS (Co-op) (RSA)		Yes		Yes		Yes		Yes			Yes
Washington Leadership Academy PCS (Co-op) (NEW)	Yes	Yes	Yes	Yes	Yes	Yes			Yes	Yes	Yes
Washington Yu Ying PCS (Co-op)			Yes	Yes	Yes	Yes	Yes	Yes			
YouthBuild PCS (RSA)	Yes		Yes								

All monthly trainings are recorded and posted on the OSSE website landing page for LEA Special Education Points of Contact Monthly Webinars.

Special Education Enhancement Fund (SEEF) Competitive Grant
In FY21, OSSE awarded a total of $1,253,909.84 in SEEF grants to three entities:

- American University – Awarded $211,938.96
- DC Special Education Cooperative - Awarded $240,411.88
- Relay Graduate School of Education – Awarded $801,559.00

The purpose of this funding was to:

- Address systemic barriers to academic achievement for students with disabilities, based on the barriers identified in the landscape analysis research conducted by OSSE;
- Accelerate student achievement for students with disabilities by using research-based interventions; and
- Share and scale promising practices citywide.

All SEEF recipients partnered with targeted school(s) at one or more LEAs and will continue implementation through Sept. 30, 2022.

In FY21, OSSE also granted a total of $2,000,000 in continuation awards to six LEAs, in their last year of funding. These LEAs include:

- Bridges PCS – Awarded $385,737.45
- DC Preparatory PCS – Awarded $385,737.45
- EL Haynes PCS - Awarded $385,737.45
- Eagle Academy PCS - Awarded $385,737.45
- Meridian PCS - Awarded $255,607.73
- Monument Academy PCS - Awarded $231,442.47

The purpose of this funding was to:

- Address barriers to the delivery of a continuum of public placements, ensure students receive a smooth and effective transition to special education from early intervention services, timely evaluations, and improve graduation and post-secondary outcomes for students with disabilities; and
- Accelerate student achievement for students with disabilities by using research-based interventions.

Placement Oversight Process
Read more about OSSE's placement oversight process in the response to Q98.

(b) COVID-19 impact on trainings.

COVID-19 has impacted OSSE TAL's ability to deliver in-person trainings. However, TAL has been able to continue delivering virtual online training sessions throughout the pandemic. Training sessions that were historically delivered as full-day workshops prior to the pandemic are now offered as a series of shorter virtual training sessions. Presenters and participants alike have learned to maximize the virtual training space to deliver content, share strategies and best practices, network, and build professional learning communities.

A significant negative impact of the COVID-19 pandemic has been the increased stress and demands placed on educators, which in turn has impacted OSSE's trainings. Anecdotally, OSSE has heard from a large number of educators that it has been difficult to carve out time for professional learning when so many increased demands are already placed on them within their school buildings, and in supporting students during the pandemic. The OSSE TAL Division has seen the effects of this in noticeably lower registration numbers for our professional learning training opportunities, compared to previous, non-pandemic school years. The TAL Division has responded to this decrease in training registration by offering more trainings during non-instructional times of the day (e.g., 4-6 p.m. on weekdays, Saturday sessions, lunchtime one-hour sessions, etc.) and by also increasing the variety of professional learning opportunities that can be done asynchronously on a self-paced schedule, or in a hybrid manner with some synchronous sessions coupled with asynchronous work.

79. LEAs that do not meet targets on the Office of Special Education Programs monitoring indicators must complete self-studies and develop Continuous Improvement Plans. How many LEAs completed self-studies in fiscal years 2021 and 2022 (through January 31)? Identify which LEAs completed their self-studies and detail what actions are included in the Continuous Improvement Plans.

Under the federal Individuals with Disabilities Education Act (IDEA), LEAs may be identified for two reasons. First, the LEA could have a "significant discrepancy," which means the LEA's data shows it is disciplining special education students and/or students of specific racial and ethnic groups more than general education students and/or other racial and ethnic groups. Second, the LEA could be potentially identified as having "disproportionate representation" of racial and ethnic groups in special education and related services that is the result of inappropriate identification. If identified, LEAs must complete a review of policies and procedures to assess whether this rate of representation was due to policies and procedures that do not comply with regulatory requirements. OSSE then reviews the LEA's self-assessment and underlying documentation to make a final determination regarding compliance. If the LEA is found to have noncompliance, OSSE will issue a finding and require an improvement plan.

In SY 20-21 (FY21), there were six (6) LEAs flagged for disproportionate representation review and three (3) flagged for significant discrepancy. Each LEA submitted its self-assessment for OSSE to review.

The following LEAs submitted a self-study:

- DC International (significant discrepancy)
- DCPS (disproportionate representation)
- IDEA (disproportionate representation)
- Kingsman (disproportionate representation)
- KIPP (significant discrepancy)
- Maya Angelou (disproportionate representation)
- Monument Academy (disproportionate representation)
- SEED (significant discrepancy)
- Children's Guild (disproportionate representation)

Upon completion of the review, OSSE determined that 1 LEA, DCPS, had a disproportionate representation in a specific disability category due to inappropriate policies, procedures, and practices. The LEA was issued a finding and is required to create and implement a Continuous Improvement Plan (CIP) to address systemic areas of noncompliance.

Systemic areas to be addressed in DCPS's CIP (as determined by the policy and self-study review) include the following:

- ensure that children underwent a full and individual initial evaluation prior to being identified to receive special education and related services;
- utilize technically sound instruments to assess the relative contribution of cognitive and behavioral factors, in addition to physical or developmental factors;

- select and administer assessments that accurately measure the area the test purports to measure, rather than reflecting the children's impaired sensory, manual, or speaking skills;
- consider whether lack of appropriate instruction in reading and/or math contributed to children's identified concerns prior to determining them eligible as a child with a disability; and
- ensure a group of qualified professionals and the parent determined that the child was a child with a disability.

No LEAs were found to have a significant discrepancy due to inappropriate policies, procedures and practices.

80. Provide an update on the work of the Advisory Panel on Special Education in fiscal years 2021 and 2022 (through January 31). Include:
(1) a list of all members of the Panel, the organization they represent and the length of time they have served on the Panel; and
(2) a narrative description of any action items taken, or recommendations made by the Panel.

The table below shows the current membership of the Advisory Panel on Special Education.

FY22 Members of the District of Columbia State Advisory Panel on Special Education

First Name	Last Name	Organization/Seat Designation	Length of Service
Michael	Blank	Parent	1 year
Julie	Camerata	Vocational, Community, or Business Organization Representative designee - Chair of SAPSE	9 years
Courtney	Davis	Parent	1 year
Jessica	DenHouter	Parent	2 years
Megan	Dho	Child Family Service Administration	4 years
Tracy	Dove	Parent	6 years
Joshua	Gillerman	Parent	2 years
Rochanda	Hiligh-Thomas	Parent	7 years
Nicole	Lee-Mwandha	Office of the State Superintendent of Education	6 years
Laura	Lorenzen	Parent	1 year
Matthew	McCall	Parent	4 years
Luis	Morales	Department of Behavioral Health designee	5 years
Sylvia	Morrison	University of District of Columbia/ higher education designee	2 years
Angela	Spinella	Department of Disability Services designee	2 years
Roxanne	Williams	Parent	2 years
Deon	Woods-Bell	Parent	6 years
Margie	Yeager	Administrator of Programs for Children with Disabilities	2 years

Terms are for a minimum of two years.

SAPSE Recommendation: SAPSE recommended that OSSE use direct text messaging to parents of students with disabilities to disseminate the 2020-21 IDEA Parent Survey. Direct text messaging is a strategy frequently used by schools, LEAs, and agencies to communicate quickly and effectively with parents during the COVID-19 public health emergency and provides parents with easily accessible information. As a result of this recommendation, OSSE used cellular telephone numbers provided by LEAs within the State Longitudinal Educational Database (SLED), OSSE sent direct text messages to parents of students with disabilities with a link to the 2020-21 IDEA Parent Survey. As a result, the District received over double the number of responses to the annual survey than was received in any prior year.

Proposed Special Education Regulations: On September 3, 2021, OSSE posted a Notice of Second Proposed Rulemaking in the D.C. Register (68 DCR 009091) proposing amendments to Chapter 30 of Title 5-A in the District of Columbia Municipal Regulations (currently found at 5 DCMR §E-3000- 3036) governing the education of students with disabilities. SAPSE members attended public hearings and submitted written public comment responsive to the proposed regulations on October 4, 2021.

SAPSE/ OSSE Liaison Meetings: To ensure that disability-related policies, regulations and guidelines are developed with input from SAPSE, OSSE continually met with an identified policy liaison on a monthly basis to discuss any upcoming policy changes in order to ensure the SAPSE has an opportunity to authentically engage in State education policy work led by OSSE. During these meetings, existing and proposed policy are discussed upon request. OSSE also encourages the SAPSE to comment publicly on any rule or regulation proposed by the State regarding the education of children with disabilities.

81. How many due process hearings and state complaints did OSSE issue final orders for in fiscal years 2020, 2021, and 2022 (through January 31)? Please identify answers with school type, reporting concern type (5 options), and LEA where possible.

The Individuals with Disabilities Education Act (IDEA) allows a claim on any allegation of a failure to implement the requirements of the law. Concern types range from child find, to individual education program (IEP) implementation, to evaluations. They do not fall into five predetermined categories. Further due process and state complaints are filed against LEAs and other public agencies responsible for the education of students, not individual schools.

The table below shows due process hearings that resulted in final order issued from FY20 to FY22 to date. The table also shows the number of decisions issued against LEAs or SEAs or parents.

Due Process Hearings That Resulted in Final Order Issued

	Total Number of Hearing Officer Decisions Issued Against LEAs or SEAs	Total Number of Hearing Officer Decisions Against Parents	Total Number of Hearing Officer Decisions Issued
FY20	85	3	88
FY21	57	3	60
FY22 to Date	16	3	19

The table below shows the number of state level letters of decisions by federal fiscal years. The table also shows the LEAs and public agencies for which the complaints were made against

State Complaint Letters of Decision (LODs) Issued by Federal Fiscal Year (FFY)

Federal Fiscal Year (July 1 – June 30)	Number of State Complaints Letters of Decision	LEA/Public Agencies Complaint(s) Made Against
FFY 2019	16	DCPS, OSSE DOT, LAMB PCS, Ingenuity Prep PCS, Inspired Teaching Demonstration PCS , Friendship PCS, and Washington Global PCS
FFY 2020	5	Inspired Teaching Demonstration PCS, DCPS, DYRS, OSSE, BASIS DC PCS
FFY 2021 to date (Jan 2022)	6	DCPS, Center City PCS, St. Coletta PCS, OSSE DOT, Capital Village PCS, E.L. Haynes PCS

Note: Closed FFY totals may increase due to post-reporting issuance of LODs for complaints that are filed in one fiscal year and reach the 60-day decision due date in the subsequent fiscal year.

82. Provide an update of how OSSE is providing support to schools in the bottom five percent of schools in the STAR Framework.

OSSE is investing $11 million in federal funding to the schools that were first identified as Comprehensive Support (CS1) in Dec. 2018 for being in the bottom five percent of DC's statewide accountability system. After identification, schools worked with their LEAs and communities to conduct needs assessments and design multi-year school improvement plans that are available on the Investment in Schools webpage.

In year two (SY 2019-20), eight CS1 schools received approximately $4.86 million to implement their school improvement plans. Note that two public charter schools were initial identified as CS1 schools, but those schools closed at the end of 2018-19 school year. OSSE and DCPS met monthly for grant oversight and reviewed evidence of CS1 schools' progress against their planned approaches in January 2020. Prior to the year three grant application cycle, CS1 schools and LEA leaders shared their progress to date with OSSE and DME and shared plans for continuous improvement in the 2020-21 school year. Although the District suspended statewide assessments in 2020 and 2021, some CS1 schools did show significant improvements from 2018 to 2019 including Moten Elementary, Langley Elementary, Sousa Middle, and Eliot-Hine Middle. OSSE has continued to monitor progress across available data and metrics in school's improvement plans in alignment with federal requirements

For year three (SY2020-21), CS1 schools received approximately $3.36 million to continue implementation of their school improvement plans, with modifications as needed based on lessons learned and ongoing stakeholder engagement. OSSE reviewed evidence of progress through a data review, school and LEA presentation and discussion as well as a desktop audit in August 2021 and will continue to support LEA grant oversight through monthly touchpoints.

Due to the pandemic in March 2020, and again in April 2021, OSSE was granted waivers for statewide assessments and certain accountability provisions of the federal Every Students Succeeds Act from the US Department of Education (ED). This meant that the District did not run its statewide accountability system, and no STAR Ratings were given to schools. As a part of these waivers, schools designated as CS1 schools were required to remain in that same designation for the next school year, and OSSE continues to support these schools in FY2022. Through additional flexibilities made available from USED, OSSE is applying to extend the exit timeline forward, reflecting the two years of waivers, making the new targeted exit year 2023.

Based on the conditions and assurances within the 2021 accountability waiver, OSSE will be required to make additional designations and identify schools performing in the bottom five percent of available metrics as well as those who have historically underperformed. Additional details for these identifications will be outlined in and depend upon the approval of the 2022 ESSA Accountability Addendum submitted in March 2022 by OSSE to ED.

83. Please describe any plans OSSE has made to address learning loss by:
(1) students overall;
(2) students who are defined as at-risk; and
(3) students with special needs.

Include in your response what supports OSSE will provide to LEAs to address the academic recovery of each group of students.

As the state education agency for the District of Columbia, OSSE sets high standards, provides oversight, supports LEAs with grants and technical assistance to address their needs, and strategically invests statewide resources to improve instructional outcomes. We will continue to take these steps to address learning loss experienced because of the pandemic.

In the first year of the pandemic, OSSE believed it was important to lay a foundation for high-quality virtual learning and hybrid learning. Through our Guiding Principles for Continuous Education, first published in July 2020, OSSE provided LEAs with clear and high expectations ahead of the 2020-21 school year for what constitutes quality, continuous education for all students. The Continuous Education principles and the associated plans required LEAs to describe the steps that they will take to support the social-emotional needs of students, support students who are academically behind, and address the needs of specific groups of students including those that are homeless, English language learners, or with disabilities.

Following the 2020-21 school year, OSSE revisited these principles with our stakeholders, and revised the guiding principles in its 2021-22 edition to focus on accelerating unfinished learning. OSSE published the 2021-22 Guiding Principles for Continuous Education in July 2021, where accelerated learning is named as one of three major recovery priorities. OSSE encouraged LEAs to provide accelerated learning for all students, especially those most affected by the pandemic. The interrupted instruction that has occurred during the pandemic is unprecedented for our students and school communities. Thus, traditional approaches to helping students "catch up" through remedial education—or focusing exclusively on concepts better suited for earlier grade levels—are insufficient to ensure full recovery from interrupted instruction. In fact, a focus on remedial learning could worsen existing educational inequities, as schools are likely to disproportionately select students furthest from opportunity to receive remedial instruction. Accelerated learning— in which educators place unfinished learning in the context of new learning, integrating both new information and the needed prior knowledge at the same time—is better suited to support all students to recover from interrupted instruction.

Ahead of the 2021-22 school year, OSSE provided extensive resources to support District LEAs in developing their Continuous Education Plans (CEPs), where LEAs reported multiple strategies to accelerate learning. An analysis of the plans revealed that all LEAs planned to implement strategies to support acceleration, with the most common strategies being summer programming, additional staff, new professional development, new intervention programs, and high-impact tutoring.

At the state level, OSSE recognizes the extraordinary opportunity to address the disproportionate impact of the COVID-19 pandemic on underserved students through the American Rescue Plan Act's require State set-asides to address the academic impact of lost instructional time, and to accelerate learning. OSSE is leveraging $19 million of its state reserve ESSER III funds to address learning loss and to accelerate learning (more information is provided below).

By leveraging its state set-aside funds, OSSE began employing a variety of approaches and evidence-based interventions to help LEAs develop their Continuous Education Plans and to accelerate learning. Ahead of the 2021-22 school year, OSSE partnered with third-party vendors to provide these supports to LEAs:

- Consultative supports to offer guidance, strategy and professional development training for school and system level instructional leaders, and their educator workforces, to walk them through the critical steps for planning to restart school and accelerate student learning, including transitioning back to in-person learning and/or hybrid models of instructions, critical summer preparation periods, shifting talent needs, multi-tiered systems of support, family and community engagement, and ensuring equity throughout. This support included direct support to LEA leaders as they drafted their 2021-22 Continuous Education Plans (CEPs).
- Implementation of a 1:1 virtual coaching program in spring and summer 2021 for school and instructional leaders using a "coach the coach" model. This program is continuing during the 2021-22 school year.
- The purchase of an evidence-based, high-quality digital K-8 mathematics curriculum for all interested schools and LEAs that is aligned to state learning standards and is research-proven to support learning acceleration. OSSE plans to continue supplying this curriculum to interested LEAs through the 2024-2025 school year.
- Partnerships to build awareness of the importance and characteristics of high-quality English language arts (ELA) materials, and to support professional development for a group of LEAs currently adopting high-quality ELA materials.

In addition to the above-named strategies that occurred in FY21, OSSE is in the process of implementing the additional learning acceleration strategies that are named in OSSE's State Plan for the ARP ESSER Fund, submitted to the U.S. Department of Education on June 7, 2021:

Support high-impact tutoring (HIT) across the District: Invest in infrastructure supports such as citywide standards and foundational training for tutors to help ensure high-quality implementation of HIT as well as grants to schools and/or tutoring organizations to help scale high-impact tutoring models that meet OSSE's standards, particularly in high need areas where there is currently very limited supply (e.g., middle school math) and for populations who have experienced significant disruption due to COVID (e.g., at-risk students). For the initiative, we identified approximately 75 schools as "priority schools," defined as schools where 70% or more of their population identified as at risk, for the initiative, and set a goal to support 90% of these schools to offer HIT programming. Please see OSSE's response to Question 84 on High Impact Tutoring for more details.

Scale the use of high-quality literacy curricula and instructional strategies: Conduct a citywide audit of current literacy curricula and provide professional development and training on

the science of reading while making available high-quality literacy curricula for schools and LEAs to adopt. OSSE will also consider how such curricula could be leveraged in support of efforts to scale high-impact tutoring across the city.

Scale the use of high-quality mathematics curricula: Conduct a citywide audit of current mathematics curricula and provide professional development and training on what constitutes high-quality curricula for schools and LEAs to adopt, and considerations for adoption and implementation. OSSE will also consider how such curricula could be leveraged in support of efforts to scale high-impact tutoring across the city.

Make targeted investments to support accelerated learning for students with disabilities (SWDs): The District of Columbia has been clear about the significant inequities in educational outcomes for students with disabilities when compared to their peers without disabilities. OSSE has placed special emphasis on accelerating progress for students with disabilities in its most recent strategic plan and developed a corresponding Special Education Roadmap that outlines the agency's approach to this goal in more detail. We have leveraged our federal stimulus dollars to help us implement this roadmap in support of recovery. These efforts include the following initiatives focused on accelerated learning:

- An inclusive leader cohort to help school leaders build systems that boost academic achievement of SWDs and sustain them over time;
- A suite of micro-credentials for special education and general education teachers to establish a shared foundation of knowledge and skills that help them create inclusive learning environments and set up all children to succeed;
- A Family Resource Center for Students with Disabilities, which will be housed at the Office of the Ombudsman and will expand upon the resource hub developed by OSSE to include multimodal supports (e.g. website, hotline, in-person support) to help the families of students with disabilities access the information and resources they need to navigate the special education system;
- Targeted recovery supports, including an LEA Toolkit for Serving Students with Disabilities during Periods of Remote or Blended Learning. The purpose of this toolkit is to provide foundational guidance and concrete, actionable resources for LEAs as they establish and implement policies and procedures for remote and/or blended learning contexts that are consistent with the Individuals with Disabilities Education Act (IDEA) requirements. The toolkit includes videos and other templates, for example, a service adaptation worksheet, accommodation adaptation matrix, and a student data tool. OSSE hosted webinars on the toolkit and provided a deep dive technical assistance series that covered Balancing LEA Discretion and Flexibility, Ensuring Transparency and Collaboration, and Data-driven Supports.

Make targeted investments to support accelerated learning for English learners: The COVID-19 pandemic revealed substantial inequities in English learners' educational access and opportunity, described in detail in CCSSO's state leader guidance. OSSE has planned supports for LEAs to prioritize English learners. Given the newly updated WIDA English Language Development (ELD) standards framework, used by DC as the state ELD standards, we will assess LEA's current implementation strengths and weaknesses, and then provide tailored consultative supports to LEAs to help them improve their programs. In addition, the majority of

DC students will lack two consecutive years of summative English proficiency test data due to school closures and distance learning. Therefore, LEAs need to ensure that English learners are moving forward in developing proficiency in English, and seek valid, reliable, WIDA aligned assessments to conduct interim assessments during the school year in order to monitor students' progress and adjust instruction accordingly. OSSE will provide LEAs an English proficiency benchmark assessment to increase data-driven instruction and help educators move students forward towards their language goals and timely exit from English learner status. Please see OSSE's response to Question 68 for more details about LEA supports for ELs.

84. OSSE allocated roughly $10 million from the State and Local Recovery Fund in the American Rescue Plan Act of 2021 to address High Impact Tutoring in fiscal year 2022. The ESSER spending plan also allocated $3 million to support "high-dosage tutoring." How has OSSE used this funding for the purpose of high dosage tutoring? Please list grant amounts and grantees for fiscal year 2022 (through January 31).

To date in FY22, OSSE has worked with the Office of Out of School Time and Youth Outcomes (OST) to award $3,192,464 in grants to 8 community-based organizations (CBOs) to provide high-impact tutoring (HIT). This grant competition was launched in June 2021, grants were awarded in December 2021, and tutoring commenced in January 2022. The CBOs will collectively provide tutoring to 1,665 students at 46 schools and 2 non-school community sites across DC through the end of the 2021-22 school year. Please see the table below for information on the grantees:

Grantee	Award Amount
AARP	$518,855.00
Higher Achievement	$162,839.00
Horton's Kids	$200,000.00
Kid Power	$219,437.00
Literacy Lab	$750,000.00
Reading Partners	$750,000.00
Springboard Collaborative	$371,333.00
The House Inc.	$220,000.00
Total	**$3,192,464.00**

For the rest of the yet-unspent FY21 and FY22 funds, OSSE will award the bulk in May 2022 via a large, multi-year grant for tutoring organizations. We plan to award approximately $20 million in grants in May 2022 that will be expended in the 28-month period from May 2022 through September 2024. The grant will support existing successful evidence-based tutoring programs to scale; support experienced evidence-based tutoring programs that can demonstrate the ability to deliver a new tutoring program to serve students in grades pre-K-12 and provide funding to organizations delivering strategic program supports and program evaluation services for high-impact tutoring.

OSSE is also working to procure a vendor to provide intensive supports to LEAs looking to set up tutoring programs beginning in March 2022, as well as working with two other DC agencies to set up MOUs to fund high-quality, evidence-based tutoring activities.

Additionally, the high-impact tutoring initiative has accomplished the following since July of 2021:

- **Finalized 3-year strategy** in September 2021 for expanding access to HIT for DC students, including identifying approximately 75 schools as "priority schools," defined as schools where 70% or more of their population identified as at risk, for the initiative, and set a goal to support 90% of these schools to offer HIT programming.

- **Hired full-time HIT program manager** in October 2021, with two additional team members onboarding in February and April 2022 to round out the team.
- **Developed a partnership to evaluate initial implementation of HIT** with The Lab @ DC with the goal of gathering insights on initial bright spots and barriers with HIT programming to inform future supports for CBOs.
- **Created data collection infrastructure and robust partnerships for HIT data sharing across relevant agencies**, which will lay the foundation for a rigorous program evaluation of HIT's effectiveness in FY22, FY23 and FY24.
- **Launched several internal working groups with multiple agencies**, including DME, OSSE, and DCPS, to support problem solving, system strategy, and best practice sharing on HIT across government.

85. Question #85

(a) For transfers of ESSER funds or other funds pertaining to COVID, include a description of requirements related to transparency about the decision-making process, internal and external involvement in the decision-making process, transparency related to fund uses, and external accountability related to fund uses.

(b) Describe any guidelines the agency provided to recipients of ESSER funds regarding the prioritization of such funds. Include any guidelines related to fund prioritization by emergency relief activity, personnel vs. non-personnel, and central LEA functions vs. school-level functions.

(c) List, in descending order, the 10 largest COVID relief needs addressed by ESSER transfers.

(a) ESSER funds decision-making pertaining to COVID-19

In total, OSSE has received approximately $600M in ESSER stimulus funds. Per federal law, 90% must be subgranted to local education agencies (LEAs) eligible to receive Title I-A funding. As with all federal grant programs, LEAs receive funds on a reimbursement basis after their grant application has been approved. As of November 2021, all eligible LEAs have been able to access their funding across all three grant programs.

Grant	State Allocation	State Set Aside (10%)	LEA Subgrants (90%)
ESSER I-CARES	$42,006,354.00	$4,200,635.40	$37,805,718.60
ESSER II-CRRSA	$172,013,174.00	$17,201,317.40	$154,811,856.60
ESSER III-ARP	$386,476,999.00	$38,647,699.90	$347,829,299.10
Total	**$600,496,527.00**	**$60,049,652.70**	**$540,446,874.30**

LEAs were required to submit a separate application for each of the three grants with a detailed budget of how they intended to use the funding from each grant. All applications underwent three reviews from OSSE staff members to ensure that LEAs budget items were allowable per the grant requirements and aligned to the federally defined grant goals to support LEAs in preparing for and responding to the pandemic. LEAs may also amend their budgets as the on-going conditions of the pandemic change and along with the needs of their students and staff. Any budget amendments also must be reviewed and approved by OSSE. All applications and amendments are maintained the Enterprise Grant Management System.

In parallel to submitting applications in summer 2021, LEAs were also required to complete and submit Continuous Education Plans and Health and Safety Plans for the 2021-2022 school year. While developing their plans, LEAs were required to engage stakeholders such as students, families, school and central office staff, civil rights organizations, and those representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. LEA's plans are posted publicly both on OSSE's website and on the respective websites of each LEA. In these plans LEAs were required to describe their plans for a safe reopening

(e.g., mitigation strategies), supporting student and staff well- being, and accelerated learning strategies to address unfinished learning. LEAs receiving ESSER funding also had to provide a written plan for how they intended to use ESSER III-ARP funding, including how they would meet the requirement to spend a minimum of 20% of that grant on evidence-based interventions which address the academic, social and emotional needs of students most disproportionately impacted by the pandemic. In developing their ESSER III-ARP plan, OSSE submitted the first round of reporting FY20 expenditures of ESSER grants to the U.S. Department of Education in February 2021. That report included a table of how LEA expended their ESSER I-CARES funds between March 13, 2020, and September 30, 2020 and is posted publicly on the Education Stabilization Fund Transparency Portal.

The FY20 expenditure data from this report is also provided in the below table for reference.

ESSER I-CARES FY20 LEA Expenditure Data Submitted to the U.S. Department of Education
Reporting Period: March 13, 2020 - Sept. 30, 2020

LEA Name:	Purchasing Educational Technology	Unique Needs of Special Populations	Providing Mental Health Services and Supports	Sanitization and Minimizing the Spread of Infectious Diseases	Summer Learning and Supplemental Afterschool Programs	Other	Total CARES-ESSER LEA Expenditures
Achievement Preparatory Academy PCS						$137,012.84	$137,012.84
Capital City PCS						$124,668.78	$124,668.78
Capital Village Schools	$1,080.00			$5,920.00			$7,000.00
Cedar Tree Academy Public Charter School	$65,000.00			$6,847.43			$71,847.43
Center City PCS	$69,120.70			$103,691.74			$172,812.44
D.C. Bilingual PCS	$47,923.31						$47,923.31
D.C. Preparatory Academy PCS		$15,094.17		$21,325.04		$197,375.56	$233,794.77
DC Scholars PCS	$55,074.92	$127.20		$3,946.68		$52,304.18	$111,452.98
Digital Pioneers Academy	$123,785.90						$123,785.90

LEA Name:	Purchasing Educational Technology	Unique Needs of Special Populations	Providing Mental Health Services and Supports	Sanitization and Minimizing the Spread of Infectious Diseases	Summer Learning and Supplemental Afterschool Programs	Other	Total CARES-ESSER LEA Expenditures
District of Columbia International School				$35,358.00			$35,358.00
District of Columbia Public Schools	$1,239,378.16	$77,035.10			$468,760.00	$6,280.00	$1,791,453.26
E.L. Haynes PCS	$75,553.89	$17,080.00				$43,821.00	$136,454.89
Eagle Academy PCS	$35,765.23					$6,560.00	$42,325.23
Early Childhood Academy PCS	$68,566.11			$25,549.45	$379.00	$2,414.00	$96,908.56
Elsie Whitlow Stokes Community Freedom PCS				$854.72		$31,318.00	$32,172.72
Girls Global Academy Public Charter School				$28,469.28		$2,620.18	$31,089.46
Harmony DC PCS	$6,931.92			$5,640.65		$6,089.72	$18,662.29
Hope Community Academy PCS					$84,407.42		$84,407.42
Howard University Middle School of Math and Science	$61,580.00			$52,425.15			$114,005.15
I Dream Public Charter School	$9,996.85			$3,341.20			$13,338.05
IDEA PCS			$2,670.50				$2,670.50
Ingenuity Prep PCS			$68,439.00				$68,439.00
KIPP DC PCS						$652,293.65	$652,293.65

LEA Name:	Purchasing Educational Technology	Unique Needs of Special Populations	Providing Mental Health Services and Supports	Sanitization and Minimizing the Spread of Infectious Diseases	Summer Learning and Supplemental Afterschool Programs	Other	Total CARES-ESSER LEA Expenditures
Mary McLeod Bethune PCS	$80,558.00					$3,347.56	$83,905.56
Maya Angelou PCS	$53,665.18	$825.00		$3,361.56		$6,200.00	$64,051.74
Meridian PCS		$26,104.48				$34,130.00	$60,234.48
Monument Academy Public Charter School				$27,281.06			$27,281.06
National Collegiate Preparatory PCS		$52,573.81					$52,573.81
Paul PCS	$101,301.00	$10,297.84					$111,598.84
Richard Wright PCS for Journalism and Media Arts	$50,990.03	$1,048.18					$52,038.21
Rocketship Education DC Public Charter School Inc	$226,921.75			$108,642.13			$335,563.88
School for Educational Evolution and Development		$11,974.50		$47,499.22			$59,473.72
Shining Stars Montessori PCS	$5,898.85					$1,703.27	$7,602.12
Social Justice Public Charter School, Inc.	$2,723.34			$5,100.00		$2,531.40	$10,354.74
St. Coletta Special Education PCS				$101,094.16			$101,094.16
Statesmen College Preparatory Academy for Boys PCS	$5,500.00					$1,000.00	$6,500.00

LEA Name:	Purchasing Educational Technology	Unique Needs of Special Populations	Providing Mental Health Services and Supports	Sanitization and Minimizing the Spread of Infectious Diseases	Summer Learning and Supplemental Afterschool Programs	Other	Total CARES-ESSER LEA Expenditures
The Children's Guild Public Charter School DC Campus	$17,750.67	$52,324.41					$70,075.08
The Sojourner Truth Public Charter School	$873.49			$11,422.76			$12,296.25
Thurgood Marshall Academy PCS	$56,936.80					$329.09	$57,265.89
Two Rivers PCS	$2,605.66			$33,344.58			$35,950.24
Washington Global Public Charter School						$12,842.30	$12,842.30
Washington Leadership Academy	$18,473.79						$18,473.79
Total CARES-ESSER LEA Annual Report Expenditures	**$2,483,955.55**	**$264,484.69**	**$71,109.50**	**$631,114.81**	**$553,546.42**	**$1,324,841.53**	**$5,329,052.50**

FY21 annual reporting for the ESSER grants will be due to U.S. Department of Education in June 2022. OSSE has begun creating the infrastructure needed to collect the required data and information from LEAs to meet this deadline.

(b) ESSER funds guidelines regarding prioritization

ESSER subgrants to LEAs are designed to provide LEAs with the flexibility needed to respond to the impacts of the pandemic for their specific community and USED has stated that ESSER funds can be used on any allowable activity permissible under an existing federal education program (e.g., Title I, Part A, McKinney Vento) and to cover costs of needs arising from the pandemic. As the state education agency (SEA), OSSE does not have the authority to determine how LEAs use funds outside of ensuring costs are allowable. For example, the use of ESSER

funds includes, but is not limited to, enhanced sanitation protocols, PPE, academic interventions, social emotional supports, family engagement strategies, and afterschool programming. Additionally, for the ESSER III-ARP grant program, LEAs are required to use at minimum 20% of their total allocation on evidence-based interventions that address learning loss and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups. In alignment with US Department of Education (USED) priorities, OSSE has encouraged LEAs to use these emergency funds to safely reopen schools, address learning loss, provide mental health supports for student and staff, and ensure student access to technology (e.g. laptops, hot spots). OSSE also provided LEAs with application-focused technical assistance materials and routine technical assistance calls with their OSSE grant manager to support them to develop ESSER program applications that reflect their needs for pandemic recovery.

To assist LEAs in developing their ESSER budgets, OSSE has provided the following resources and supports:

- Funding strategy guide and allowable uses documents to support LEAs in developing their budgets
- A series of live webinars including topics such as grant and application requirements which were recorded and posted online for viewing at any time
- Weekly virtual drop-in office hours during August and September
- An ESSER grant manager for each LEA to receive dedicated one on one support and assistance

Individual LEA allocations and allowable uses of funds, along with resources produced by OSSE to support LEAs in accessing and using their funds can be found here.

(c) Largest COVID-19 relief needs addressed by ESSER transfers

To date, LEAs have reimbursed for a total of $81.5M, of which $76.2M was in FY21. OSSE will be providing a comprehensive report on how LEAs have utilized stimulus funds in FY21 (Oct 1, 2020, to Sept 30, 2021) to the US Department of Education this summer. Based on internal tracking of reimbursements requests submitted by LEAs, over 50% of FY21 expenses have been for laptops, hotspots and internet services to support distance learning. Aside from technology, the other two primary uses of funds include:

- Ensuring and maintaining a safe return to school through equipment to improve air quality, PPE, sanitation services, operational staff to implement new safety protocols and reconfiguration of outdoor spaces (approximately 20% of FY21 expenses)
- Addressing learning loss through additional instructional staff (e.g. co-teachers, assistant teachers, coaches/interventionists), curriculum and implementing interventions (approximately 17% of FY21 expenses)

Below are the 10 largest COVID relief needs indicated by LEAs' FY21 ESSER expenditures:

#	ESSER I-CARES	ESSER II-CRRSA	ESSER III-ARP
1	Devices (e.g., laptops)	Devices (e.g., laptops)	Air Quality
2	Non-instructional staff (e.g., counselors, food service)	Instructional Staff	Devices (e.g., laptops)
3	Internet Access	Internet Access	Transportation
4	Tech Support	Facilities and Outdoor Modifications	Instructional Staff
5	Instructional Staff	Work From Home Supports (e.g., internet stipends)	Operational Staff
6	Sanitation	Curriculum	Professional Development
7	Operational Staff	Operational Staff	Tutoring
8	Supports for Students with Disabilities	Intervention Programs	Intervention Programs
9	Professional Development	Sanitation Services	Summer Programs
10	Mental Health Supports	Air Quality	Internet Access

86. How many students were served in afterschool and summer programs funded by 21st Century Community Learning Centers Program?
(1) by ward;
(2) by race;
(3) by age/grade; and
(4) by disability status.

21st Century Community Learning Centers' subgrantees self-report data required for OSSE's annual reporting to the U.S. Department of Education. This Annual Performance Report (APR) does not require subgrantees to report student data by ward, age, or disability status. However, the APR aggregates subgrantee reported student participation counts by race and grade bands (PK-5 and 6-12). OSSE has also identified the count of 21st Century Learning Centers' sites in each ward.

The number of 21st Century Community Learning Centers within each D.C. Ward for FY21 and FY22

Ward	# of Sites (FY21)	# of Sites (FY22)
1	13	13
2	3	3
3	0	0
4	19	17
5	15	12
6	16	13
7	20	18
8	29	31
Total	**115**	**107**

The number of 21st Century Community Learning students by race by semester

Race	Summer 2020	Fall 2020	Spring 2021	Total
American Indian	n<10	n<10	n<10	n<10
Asian	15	11	13	39
African American	918	895	1752	3565
Hispanic/Latino	333	347	557	1237
Native Hawaiian or Pacific Islander	n<10	n<10	n<10	n<10
White	31	10	63	104
Two or More Races	19	17	25	61
Unknown	64	267	165	496

The number of 21st Century Community Learning students by grade band

Grade	Summer 2020	Fall 2020	Spring 2021	Total
Pre-K-5	941	993	1667	3601
Grade 6-12	535	718	1072	2325

Special Education Student Transportation

87. Provide the following related to OSSE's Department of Transportation:
(a) How many buses does OSSE-DOT own/operate? What percentage are electric? What is OSSE's plan to increase its percentage of electric buses?
(b) How many drivers does OSSE-DOT currently employee? What number of drivers does OSSE-DOT need to be fully staffed? Describe OSSE-DOT's efforts to fill vacancies and recruit more bus drivers?
(c) How many students ride OSSE-DOT to schools? Provide a Ward breakdown.
(d) How many students ride OSSE-DOT to nonpublic schools? Provide a breakdown of nonpublic school locations (DC, MD, and VA).
(e) In table format, the percentage of bus ride times that exceeded one hour, broken down by month.

(a) OSSE bus fleet and electric vehicle count.

OSSE DOT owns 640 buses with 0% currently being electric. In FY22, in conjunction with the W Street terminal opening, which will have the infrastructure to support electric buses, OSSE DOT will develop a solicitation to purchase its first series of ten electric buses. The first series of purchased electric buses will be used to pilot the efficiency of the vehicles to support student transportation needs.

(b) OSSE bus driver count and vacancies.

Fully staffed is defined as having all of the FY22 budget allocated FTEs for drivers. The FY22 budget allocates 642 drivers. As of February 1, 2022, there are 606 bus drivers employed and 36 vacant bus driver positions.

In order to fill vacancies, OSSE DOT will conduct a hiring fair on March 16, 2022, specifically targeting applicants for school bus drivers and bus attendants in order to establish and maintain a candidate pool. Ahead of the hiring fair, OSSE DOT will produce marketing specific for recruitment. This will include a recruitment video, flyer, and targeted outreach to DC CDL holders in collaboration with DC DMV.

In order to support efforts to increase the number of individuals holding a CDL, OSSE will work with the Department of Employment Services to create opportunities for DC residents and existing OSSE bus attendants to earn this credential.

OSSE DOT is also researching other jurisdictions and conducting cost analysis to explore providing a one-time hiring bonus/payment to new school bus drivers.

Additionally, OSSE DOT will increase efforts to retain staff through incentives to include retirement and back to school incentives. OSSE DOT will also support staff with coming in

compliance with the Mayor's vaccination mandate by providing ongoing communication to encourage vaccination and providing resources/access to vaccinations and weekly onsite testing.

(c) OSSE bus student usage by ward.

Student Bus Usage by Ward

	Ward 1	Ward 2	Ward 3	Ward 4	Ward 5	Ward 6	Ward 7	Ward 8	Other
# of Students	238	53	89	385	512	281	830	952	93

**Other identifies the students that live in DC/MD transported by OSSE DOT (Ward of DC, McKinney- Vento, Foster Care Program)*

(d) OSSE bus student usage to non-public schools and location.

As of December 31, 2021, there were 555 students being transported that attend OSSE DOT nonpublic schools.

Number of Nonpublic Schools by State

	DC	MD	VA
Nonpublic Schools	3	29	5

(e) Percentage of bus ride times that exceeded one hour, broken down by month.

Ride times are determined on a case-by-case basis to take into account the individual medical needs of each student. The current ride-time standards set by OSSE DOT based on school locations are as follows:

- 75 minutes for programs in DC and within 6 miles of DC;
- 90 minutes for programs between 6 and 15 miles of DC; and
- 120 minutes for programs farther than 15 miles from DC.

Based on the current ride time standards set by OSSE DOT by school locations, the average percent of students within their scheduled ride times for the 2020-21 school year are as follows:

- 75 minutes: 99.97%
- 90 minutes: 100%
- 120 minutes: 100%

The data below is the percentage of ride times that exceeded one hour, by month, based on scheduled pick-up and drop-off times for the morning commute:

Month	Aug '20	Sep '20	Oct '20	Nov '20	Dec '20	Jan '21	Feb '21	Mar '21	Apr '21	May '21	Jun '21	Jul '21
>60 min	CC	CC	6.7%	3.2%	3.2%	3.5%	3.4%	3.9%	4.7%	7.9%	6.7%	7.8%

CC = COVID-19 CLOSURE

Month	**Aug '21**	**Sep '21**	**Oct '21**	**Nov '21**	**Dec '21**	**Jan '22**
>60 min	17.7%	10.6%	11.1%	11.6%	11.9%	10.8%

88. With regard to special education transportation, please provide the following information for School Year 2020-2021:

(a) Any actions taken over the last year or planned for the next year to improve the special education transportation system;
(b) Number of special education students receiving transportation services from OSSE-DOT;
(c) Number of special education students receiving transportation services from contractors;
(d) In table format, the percentage of buses that arrived at school on time, broken down by month;
(e) In table format, the percentage of bus ride times that exceeded one hour, broken down by month;
(f) In table format, the number of complaints received regarding special education transportation, broken down by month and subject matter of complaint;
(g) In table format, the average number of days it took to resolve complaints regarding special education transportation, broken down by month and subject matter of complaint; and
(h) The number of buses and vans in service and their average age for each type.

(a) Actions taken over the last year or planned for the next year to improve the special education transportation system

<u>FY21 Actions Completed</u>

In response to the COVID-19 pandemic, OSSE DOT developed a robust plan to comply with local and federal COVID-19 guidance to include social distance requirements, personal protective equipment (PPE) and communication to staff and parents. OSSE DOT packaged and disseminated over 4,750 PPE packages for frontline staff (bus drivers, bus attendants, terminal management, investigators and support staff). OSSE DOT also provided staff with training on the proper use and disposal of PPE as well as social distance and safety reminders. In collaboration with OSSE's Health and Wellness team and DC Health, priority vaccinations were given to OSSE DOT frontline staff reporting to in person work. Additionally, with DC Health, a COVID-19 Self- Testing Program for terminal staff was established. Testing kits were provided to staff for self-testing and retrieved from each terminal location two times each week.

OSSE DOT received 144 new school buses that are equipped with internal cameras to monitor staff and student safety on the bus and to aid in the investigation of school bus incidents/ accidents. The new buses were placed in service which includes a program for the review and storage of camera footage. Staff have been trained on the new vehicles.

OSSE DOT began to pilot a more reliable, efficient and user-friendly Student Ridership Tracking System, routing/scheduling module and GPS which will better meet the needs of operations. This new system will enhance routing and reporting for all stops in a bus journey (arriving/departing homes, schools, terminals), while removing the existing burden of utilizing multiple systems.

OSSE DOT, in collaboration with DGS awarded the construction contract and began demolition to construct the new terminal at W Street. The W Street project will better support the over 500 students with disabilities who reside in Ward 5 to their designated schools.

Actions Planned for FY22

OSSE DOT aims to deploy a more reliable, efficient, and user-friendly Student Ridership Tracking System and GPS which will better meet the needs of operations in a phased rollout. This new system will enhance routing and reporting for all stops in a bus journey (arriving/ departing homes, schools, terminals), while easing the existing burden of utilizing multiple systems. The new system will also include a parent tracking feature which will allow parents to track the bus while his/her student(s) are onboard.

OSSE DOT, in collaboration with the DGS, will complete the construction and open the new W Street school bus terminal (1601 W Street NE) in July 2022. The new terminal will encompass an on-site maintenance and repair facility and will replace the New York Avenue terminal location.

OSSE DOT, in collaboration with DGS, will develop and finalize the architectural plans for the new Southwest school bus terminal. The new bus terminal will be a part of the District's plan to improve the efficiency of the city's largest fleet programs (FEMS and OSSE DOT) located in the Southwest corridor.

In conjunction with the W Street terminal opening, which will have the infrastructure to support electric buses, OSSE DOT will develop a solicitation to purchase its first series of electric buses. The first series of purchased electric buses will be used to pilot the efficiency of the vehicles to support student transportation needs.

(b) Number of special education students receiving transportation services from OSSE-DOT

In the 2020-21 school year, most students attended school through distance learning, so transportation services for students was lower than average. However, over the course of the school year, there was a gradual increase in the number of students transported as schools reopened for in-person learning. In a normal year, OSSE would have provided transportation to nearly 3,500 students, but in the 2020-21 school year, OSSE provided service to an average of 791 students. This included 39 students who received parent reimbursement. In the 2021-22 school year to date, ridership has returned closer to its normal levels at about an average of 3421 students per day with 5 students receiving a parent reimbursement.

(c) Number of special education students receiving transportation services from contractors

OSSE DOT contracts with external transportation companies to provide transportation to eligible students with disabilities who are residents of the District of Columbia. OSSE DOT does this in

instances where a student may need an individualized route due to unusual circumstances. The follow table shows the number of special education students transported by contractors during the 2020-21 school year. Students did not rely on contracted services since schools attended school through distance learning in the 2020-21 school year.

Month	**Aug '20**	**Sep '20**	**Oct '20**	**Nov '20**	**Dec '20**	**Jan '21**	**Feb '21**	**Mar '21**	**Apr '21**	**May '21**	**Jun '21**	**Jul '21**
Students Transported	CC	CC	0	0	0	0	0	0	0	0	0	5

CC = COVID-19 CLOSURE

(d) Percentage of buses that arrived at school on time, broken down by month

OSSE strives to transport students with disabilities to school safely, reliably, and on time. The table below indicates the percentage of buses that arrived at school on time and before the bell, broken down by month. OSSE-DOT sets goals for on-time performance. The definition of "On-Time Performance" (OTP) is arriving at school no earlier than 30 minutes before the bell and no later than 10 minutes before the bell.

Month	**Aug '20**	**Sep '20**	**Oct '20**	**Nov '20**	**Dec '20**	**Jan '21**	**Feb '21**	**Mar '21**	**Apr '21**	**May '21**	**Jun '21**	**Jul '21**
OTP	CC	CC	89.3%	90.7%	86.2%	92.3%	75.8%	92.4%	93.4%	90.2%	95.3%	73.5%
Arrival Before Bell	CC	CC	92.9%	90.7%	96.4%	96.7%	88.4%	97.8%	97.1%	96.0%	98.8%	84.3%

CC = COVID-19 CLOSURE

(e) Percentage of bus ride times that exceeded one hour, broken down by month

Ride times are determined on a case-by-case basis to take into account the individual medical needs of each student. The current ride-time standards set by OSSE DOT based on school locations are as follows:

- 75 minutes for programs in DC and within 6 miles of DC;
- 90 minutes for programs between 6 and 15 miles of DC; and
- 120 minutes for programs farther than 15 miles from DC.

Based on the current ride time standards set by OSSE DOT by school locations, the average percent of students within their scheduled ride times for the 2020-21 school year are as follows:

- 75 minutes: 99.97%
- 90 minutes: 100%
- 120 minutes: 100%

The data below is the percentage of ride times that exceeded one hour, by month, based on scheduled pick-up and drop-off times for the morning commute:

Month	**Aug '20**	**Sep '20**	**Oct '20**	**Nov '20**	**Dec '20**	**Jan '21**	**Feb '21**	**Mar '21**	**Apr '21**	**May '21**	**Jun '21**	**Jul '21**
>60 min	CC	CC	6.7%	3.2%	3.2%	3.5%	3.4%	3.9%	4.7%	7.9%	6.7%	7.8%

CC = COVID-19 CLOSURE

(f) Number of complaints received regarding special education transportation, broken down by month and subject matter of complaint

Complaint Category	**Aug '20**	**Sep '20**	**Oct '20**	**Nov '20**	**Dec '20**	**Jan '21**	**Feb '21**	**Mar '21**	**Apr '21**	**May '21**	**Jun '21**	**Jul '21**	**Total**	**%***
Early/Late Bus	-	-	-	-	4	-	12	10	9	10	3	21	**69**	**89.9%**
Unprofessional Conduct	-	-	-	-	-	-	4	9	9	12	5	10	**49**	**8.2%**
Student Not Picked Up AM	-	-	-	-	-	-	2	1	1	-	-	7	**11**	**54.5%**
Operations Issues	-	-	-	-	-	-	1	-	1	-	-	3	**5**	**40.0%**
Student Behavior	-	-	1	-	-	-	-	1	-	-	2	-	**4**	**25.0%**
Student Accommodations	-	-	-	-	-	-	1	-	1	-	-	2	**4**	**0.0%**
Route Issues	-	-	-	1	-	-	-	-	1	-	1	-	**3**	**66.7%**
Fleet Issues	-	-	-	-	-	-	-	-	-	-	1	1	**2**	**50.0%**
School Information	-	-	-	-	-	-	-	-	-	1	-	-	**1**	**0.0%**
Total	**0**	**0**	**1**	**1**	**4**	**0**	**20**	**21**	**22**	**23**	**12**	**44**	**148**	**52.7%**

% = Percent Substantiated*
CC = COVID-19 CLOSURE

(g) The average number of days it took to resolve complaints regarding special education transportation, broken down by month and subject matter of complaint

Complaint Category	**Aug '20**	**Sep '20**	**Oct '20**	**Nov '20**	**Dec '20**	**Jan '21**	**Feb '21**	**Mar '21**	**Apr '21**	**May '21**	**Jun '21**	**Jul '21**	**Avg.**
Early/Late Bus	-	-	-	-	5.5	-	9.3	5.8	5.3	8.5	4.7	5.5	**6.6**

Complaint Category	**Aug '20**	**Sep '20**	**Oct '20**	**Nov '20**	**Dec '20**	**Jan '21**	**Feb '21**	**Mar '21**	**Apr '21**	**May '21**	**Jun '21**	**Jul '21**	**Avg.**
Unprofessional Conduct	-	-	-	-	-	-	41.3	23.9	34.3	40.4	14.2	49.7	**35.6**
Student Not Picked Up AM	-	-	-	-	-	-	12.0	3.0	5.0	-	-	10.9	**9.8**
Operations Issues	-	-	-	-	-	-	32.0	-	5.0	-	-	20.0	**19.4**
Student Behavior	-	-	33.0	-	-	-	-	19.0	-	-	6.0	-	**16.0**
Student Accommodations	-	-	-	-	-	-	23.0	-	15.0	-	-	5.5	**12.3**
Route Issues	-	-	-	41.0	-	-	-	-	11.0	-	4.0	-	**18.7**
Fleet Issues	-	-	-	-	-	-	-	-	-	-	60.0	1.0	**30.5**
School Information	-	-	-	-	-	-	-	-	-	30.0	-	-	**30.0**
Total	**-**	**-**	**33.0**	**41.0**	**5.5**	**-**	**17.8**	**14.0**	**17.9**	**26.1**	**13.4**	**17.3**	**35.7**

CC = COVID-19 CLOSURE

(h) The number of buses and vans in service and the average age for each type

There are 604 school buses currently in service, with an average age of six years.
There are 30 vans currently in service with an average age of three years old.

89. Question #89

(a) What were the top three compliance issues that OSSE faced with regard to special education transportation in fiscal year 2021?

(b) What steps has OSSE taken in fiscal years 2021 and 2022 (through January 31) to remedy these issues?

(a) Top three compliance issues that OSSE faced with regard to special education transportation in fiscal year 2021.

The top three complaints are:

- Early / Late Bus
- Unprofessional Conduct
- Student Not Picked Up AM

(b) Steps agency has taken in fiscal years 2021 and 2022 (through January 31) to remedy these issues.

To address the early/late bus complaints, OSSE DOT conducted daily meetings to review the prior days On- Time Performance of the early and late routes. The routes are reviewed by the Routing and Scheduling department to make any adjustments necessary regarding the timing and configuration of the routes. This report is also provided to the Operations teams for a review of routes that are not departing on time and resulting in untimely arrivals to school. Following up with the appropriate bus staff is essential in correcting departure time failures that result in late arrivals to school. OSSE DOT has continued to recruit for bus drivers and bus attendants to increase the staffing capacity. OSSE DOT will continue its education campaign among bus staff about the importance of consistency for the student population that OSSE DOT serves and the impact to those students when they do not arrive on time.

To address unprofessional conduct complaints, OSSE DOT has continued to focus on providing training to bus staff in many areas to put them in the best position to support the families and students served. OSSE DOT has continued to deliver training in Professional Engagement which provides guidance to bus team members on communicating with stakeholders in a professional and effective manner. In addition, the OSSE DOT Safety and Training team utilized resources from the National Association for Pupil Transportation (NAPT) to fold in aspects of training to help reintroduce students and staff to the bus under unprecedented circumstances, given the health pandemic. OSSE DOT continues to deliver “Communicate with Heart” training with a goal of all employees receiving the customer service training program developed by the Cleveland Clinic as well as “Right Response” training to provide bus staff with additional skills on interacting with students and parents, focusing on proactive strategies to manage the environment.

To address Students Not Picked Up AM, OSSE DOT internally communicated the circumstances around the student not being picked up. Operational teams were made aware of the failure and conducted follow up with the appropriate staff. OSSE DOT confirmed whether or not the bus

actually arrived to pick up the student during the prescribed timeframe (pick up window). If the bus did not arrive within the prescribed window, then a return bus is offered to the family along with reimbursement. If the bus did arrive within the prescribed window and waited the appropriate amount of time, then our policy is reiterated to the parent/guardian regarding pick up and drop offs to include bus waiting time. OSSE DOT bus staff completed Annual In-Service Review (AIR) training to be refreshed on policies and procedures. This training covers a number of topics and includes procedures for pick up and drop off as well as reporting student no-shows.

90. Provide an update on the Transportation Advisory Council. Please include:
(1) the list of representatives serving on the Council;
(2) the number of meetings held in fiscal years 2021 and 2022 (through January 31);
(3) priorities identified by the Council; and
(4) what changes to improve special education transportation that OSSE has undertaken as a result of the Advisory Council.

The goal of the Transportation Advisory Council (TAC) is to work with a cohort of individuals with diverse backgrounds, skill sets, and knowledge of special education services for students with disabilities. Members share ideas and make recommendations for the purpose of supporting transportation services to ensure students successfully begin and end their school day with best-in-class transportation service. Below is our current member list.

Name	Affiliation	Role
Shaneika Webb	OSSE DOT	Secretary
Laura Lorenzen	Maryland Association of Non-Public Education Facilities	Member
Doreen Hodges	DC Family Voices	Member
Emily Daggett	Parent	Member
Catherine Decker	St Coletta of Greater Washington	Member
Charles DeSantis	Parent	Member
Shara Greer	Children's Law Center	Member
Amy Alvord	Ivymount	Member

During the 2020-21 school year, there were no in-person meetings conducted of the TAC due to the pandemic. However, the TAC received constant communication from OSSE DOT regarding school reopening policies and procedures. Prior to the end of the SY21-22 school year, OSSE DOT will refresh the TAC to include establishing the term limits for TAC members, recruit new members, and review/ update the TAC bylaws.

91. Describe any technology upgrades OSSE's Department of Transportation (OSSE-DOT) has taken in fiscal years 2021 and 2022 (through January 31) to improve the tracking of buses and to communicate with parents and schools regarding arrivals and pick-ups.

In FY21, OSSE DOT continued providing the Transportation Online Tool for Education (TOTE) refresher training. This training helps to ensure transportation information for student routing is accurately entered into the system. As OSSE DOT began transitioning back to an in-person school year in SY 2021-22, OSSE DOT continued to make several enhancements to support moving between a hybrid and non-hybrid posture. These enhancements include improving the contact management process used by our dispatchers, updating several reports used by internal and external stakeholders, and making additional updates to the transportation request process and calendars. These changes to the TOTE application enabled OSSE DOT to implement some of the programmatic changes needed for the new upcoming routing, scheduling and student tracking system.

Additionally, OSSE DOT deployed a new call center system, via Amazon Web Services (AWS). This phone system is used by the Customer Engagement team to support parents and enhance customer related interactions. The system allows for real time access to calls made to the contact center, enhanced reporting and the ability to pivot between remote and in office work with any configuration or system changes.

OSSE DOT also deployed over 600 mobile phones/radios with push to talk capability on the FirstNet network, to improve the communication with staff on the road. The phones also allow front line staff to manage their time and attendance utilizing the Kronos application. The new technology places staff on a priority network in order to support day-to-day operations and special projects in case of an emergency.

In FY21, OSSE DOT completed the implementation process and began piloting for a more reliable, efficient, and user-friendly comprehensive transportation system which will include, routing and scheduling, the parent notification system, student ridership tracking and GPS, which will better meet the operational needs of the division. This new system will enhance routing and reporting for all stops in a bus journey (arriving/ departing homes, schools, terminals), make the routes traceable, and allow for parent tracking while easing the existing burden of utilizing multiple systems. The system will also enhance and improve data collection, data flow, data synchronization, system cohesion, and agency responsiveness, as well as eliminate redundancy across multiple system solutions.

In FY22, OSSE DOT will continue the pilot program for a more reliable, efficient, and user-friendly comprehensive transportation system and complete additional training for team members in preparation for implementation. OSSE DOT also plans to establish an online portal/application for parents to securely and in real time receive and track their student(s) bus schedule information. The parent portal will keep parents apprised of when buses are scheduled to arrive for pick up, as well as when students are expected to arrive at school or home at the start or end of the school day.

92. Question #92

(a) Please provide an update on OSSE-DOT's efforts to reduce the number of vacancies with regard to drivers and aides. For School Years 2020-2021 and 2021-2022 (through January 31), provide the number of drivers/aides needed and how many of each were employed.

(b) How many OSSE-DOT staff, if any, has OSSE furloughed during School Year 2020-2021 or 2021-2022 (through January 31) due to the COVID-19 pandemic?

(c) Please describe what duties OSSE-DOT's staff have fulfilled during the COVID-19 pandemic since the demand for bus drivers and aides as dropped drastically.

(a) OSSE-DOT's efforts to reduce the number of vacancies with regard to drivers and aides. For School Years 2020-2021 and 2021-2022 (as of January 31), and the number of drivers/aides needed and how many of each are employed

The table below reflects staffing patterns for the 2020-21 and 2021-22 school years (to date). Note that schools were predominantly closed for in-person learning in the 2020-21 school year, but as in-person classes resumed, drivers and attendants were called back to in person duty based on operational needs and the number of routes.

Month & Year	Average # of routes	Average # of drivers needed (includes 10% bench)	Average # of Drivers employed & active	Average # of drivers present each day	Average # of attendants needed (includes 10% bench and 1:1 aides)	Average # of attendants employed & active	Average # of attendants present each day
SY 20-21							
Aug '20	-	-	-	-	-	-	-
Sep '20	-	-	-	-	-	-	-
Oct '20	3	3	7	6	5	8	7
Nov '20	14	15	32	27	26	32	32
Dec '20	21	23	38	30	37	39	31
Jan '21	33	36	52	41	57	49	34
Feb '21	117	129	161	129	157	162	130
Mar '21	178	196	319	270	220	302	246
Apr '21	187	206	347	275	253	328	252
May '21	274	301	408	332	350	421	329
Jun '21	197	217	441	351	267	458	340
Jul '21	215	237	284	215	282	301	208
SY 21-22							
Aug '21	436	480	477	424	565	440	352
Sept '21	470	517	504	449	606	474	414

Month & Year	Average # of routes	Average # of drivers needed (includes 10% bench)	Average # of Drivers employed & active	Average # of drivers present each day	Average # of attendants needed (includes 10% bench and 1:1 aides)	Average # of attendants employed & active	Average # of attendants present each day
Oct '21	536	590	544	470	678	541	458
Nov '21	509	560	532	464	650	518	437
Dec '21	476	524	544	446	618	518	404
Jan '22	487	536	540	455	627	514	415

Notes:

- Average Number of Routes: This is the average number of prescribed routes per day.
- Average Number of Drivers /Attendants Needed: This average takes the number of prescribed routes and adds 10% more of the drivers/attendants needed to cover those routes. OSSE aims to have a 10% bench of drivers/attendants on any given day. Note that the number of attendants is not based solely on the number of routes like drivers; some students need a one-to-one attendant.
- Average Number of Drivers/Attendants Employed & Active: These are the average number of drivers and attendants that have active employment status.
- Average Number of Drivers/Attendants Present Each Day: These are the average number of drivers/attendants that report to work each day.

As of February 1, 2022, OSSE DOT had 135 vacancies; 41 of these vacancies have candidates selected. The remaining 94 vacancies include 36 bus drivers, 48 attendants and 10 administrative positions. To fill these vacancies, OSSE DOT, in collaboration with OSSE HR, continues to address hiring. The most recent recruitment efforts resulted in the hiring of 12 bus drivers and 6 bus attendants during FY21, ending the fiscal year with a 7.42% vacancy rate. OSSE DOT is preparing for another hiring fair on March 16, 2022, to address remaining vacancies. The current vacancy rate as of February 2022 is 8.16%.

(b) OSSE DOT furloughed staff due to the COVID-19 pandemic

There were no staff furloughed during School Year 2020-2021 or 2021-2022 (as of January 31) due to the COVID-19 pandemic.

(c) Duties OSSE DOT's staff have fulfilled during the COVID-19 pandemic since the demand for bus drivers and aides as dropped drastically

As schools reopened, OSSE DOT recalled bus drivers and attendants to provide transportation services to students while adhering to federal and local safety guidance. All OSSE DOT staff returned to in person work in July 2021. OSSE DOT staff provided support to DC government agencies to support cold weather relief, leaf collection, and other efforts as needed.

Post-Secondary and Career Readiness

93. Question #93

(a) Please provide an update on OSSE's free SAT testing for all DCPS and public charter school juniors and seniors. Include in your update the following for fiscal years 2018, 2019, 2020, 2021, and 2022 (through January 31):

(1) cost of administering the program;
(2) the number of 11th and 12th grade students who utilized OSSE's program; and
(3) the District's average SAT score.

(b) What steps has OSSE taken in fiscal years 2021 and 2022 (through January 31) to support students' preparation for college admission exams?

(a) Update on OSSE's free SAT testing for all DCPS and public charter school juniors and seniors for FY18-22 (to date).

In 2012, the Council of the District of Columbia passed the "Raising the Expectations for Education Outcomes Omnibus Act of 2012" (D.C. Law 19-142) which requires each student attending a public high school to take the SAT or ACT before graduating. Because the costs of both tests (over $40 per student) can be a barrier for students, OSSE provides all juniors and seniors who attend public high school in the District the opportunity to take the SAT without costs, through SAT School Day. During the fall semester, seniors take the SAT on a given day, and juniors do so during the spring semester. Prior to the pandemic, when an eligible student was present at school on SAT School Day, they were required to take the exam. In school year 2020-21, LEAs were given the option of participating in SAT School Day based on public health guidance and with permission of the State Superintendent, and this decision separated test taking from student attendance. In school year 2021-22, SAT School Day resumed normal operation and all eligible students present at school on SAT School Day are required to take the exam.

Cost of administering the program (SAT School Day)

The table below summarizes the cost of administering SAT School Day. The number of juniors and seniors (based on OSSE-verified data) participating on SAT School Day dates in the 2021-22 school year are not yet available, and therefore the cost is not available at this time

Fiscal Year	Administration Cost
FY18	$351,921
FY19	$382,091
FY20	$293,200
FY21	$110,498
FY22	N/A – Administration still in progress

Number of students who utilized OSSE's program and the District's average SAT score
The table below includes two test groups – All Test Takers and SAT School Day participants. Both represent public and public charter school students enrolled in grades 11 and 12 during the fiscal year reported. SAT School Day participants are test takers who participate in SAT School Day test dates (OSSE's program). All test takers include students in grades 11 and 12 that take the SAT on any date in the reported fiscal year.

Fiscal Year	Test Group	Participants	Tests Taken	Math (out of 800)	Reading/Writing (out of 800)	Total (out of 1600)
FY18	All Test Takers	6359	7180	441	459	900
FY19	All Test Takers	6243	7381	446	462	908
FY20	All Test Takers	5999	6629	447	460	907
FY21	All Test Takers	2308	2607	481	494	974
FY22	All Test Takers	*Not available – Administration still in progress*				

Fiscal Year	Test Group	Participants	Tests Taken	Math (out of 800)	Reading/Writing (out of 800)	Total (out of 1600)
FY18	SAT School Day	6140	6288	433	451	883
FY19	SAT School Day	6011	6296	435	452	887
FY20	SAT School Day	5899	6122	441	453	894
FY21	SAT School Day	1953	1996	457	468	925
FY22	SAT School Day	*Not available – Administration still in progress*				

Please Note: Some students took the SAT on more than one test administration in a fiscal year. Therefore, the number of SAT tests taken exceeds the number of SAT participants. The average test scores reported here represent the average of all scores even when a student participated in testing on more than one day.

(b) Steps has OSSE taken in fiscal years 2021 and 2022 (as of January 31) to support students' preparation for college admission exams.

The District set high academic standards in Math and English/Language Arts, and exposure to rigorous instruction in those subjects is essential for success on college admissions exams. The steps OSSE has taken in FY 2021 and FY2022 (to-date) to support students' preparation for college admission exams include a range of supports offered to LEAs for high-quality secondary education. In preparing students, OSSE has supported advanced course work in the form of AP teacher prep and dual enrollment. Further OSSE has encouraged LEAs to access SAT prep through College Boards' relationships with Khan Academy.

Since the public health emergency began in March 2020, OSSE has continued to increase flexibility on grants so that schools could use resources in ways that best serve their students, administered federal emergency funding to address the ramifications of the pandemic to LEAs with broad allowable uses, provided standards for continuous learning, included a section on postsecondary readiness in the continuous learning plans, convened communities of practice so that education professionals had the opportunity to learn what works from their peers, and

provided professional development to improve educator practice in general and Advanced Placement educator practice, specifically. Collectively, these efforts are important to ensuring students are exposed to the content on the SAT and positively impact performance.

94. Please provide an update on the OSSE Scholars program in fiscal years 2021 and 2022 (through January 31). Please provide the following information:
(a) the number of students who applied to the program;
(b) the number of students were accepted;
(c) cost of the program per student;
(d) length of time students attended the program;
(e) activities and opportunities students experience through the program;
(f) OSSE's student recruitment and outreach efforts; and
(g) program outcomes.

The OSSE Scholars Program was created in spring of 2012 as an academic enrichment opportunity for high-achieving, low-income District of Columbia high school students with funding support from the U.S. Department of Education's College Access Challenge Grant (CACG), which ended in 2015. Through partnerships with selective postsecondary universities, this program has continued and exposes high school sophomores and juniors to university campuses, various academic disciplines, and peers from a wide variety of backgrounds.

To participate in the OSSE Scholars Program, interested students apply during the fall (including an essay, income verification, and transcript), and complete an interview. OSSE staff conducts interviews with all eligible applicants and makes final selections. Once students have been accepted as OSSE Scholars, they apply directly to university programs. Students may only attend one university program within a given summer. OSSE Scholars is a need-based program and, as such OSSE funds all program costs, as well as travel to and from each student's selected program. Accepted students and their parents/legal guardians attend at least two informational sessions prior to attending their program. Scholars also receive essay writing assistance, summer college application assistance, and college and career counseling assistance.

Due to the ongoing public health emergency, OSSE Scholars were not able to experience university campuses in-person but were provided alternative college preparation opportunities during the summer of 2020 and attended virtual summer college programs in 2021.

(a) Number of students who applied to the program

The table below summarizes applications, acceptances, and costs for the OSSE Scholars Program in 2020, 2021, and 2022 to date:

	Summer 2020	**Summer 2021**	**Summer 2022**
Number of student applicants	240	151	209
Number of accepted students	38	38	46
Total cost of the program*	$224,618	$94,972	$292,106
Average cost per student*	$5,911	$2,714 (35 students)	$6,350 (46 students)

**Costs include tuition, travel, and educational supplies. The summer 2022 calculation is an estimate based on the agreements available with postsecondary institutions, as of January 2022.*

(b) Number of students who were accepted

See response to (a).

(c) Cost of the program per student

See response to (a).

(d) Length of time students attended the program

Normally, scholars attend programs at various partner postsecondary institutions with program date ranges between June and August. All programs run between two (2) and eight (8) weeks.

(e) Activities and opportunities students experience through the

Normally, scholars experience a variety of activities and opportunities through the OSSE Scholars Program. Prior to the summer experience, OSSE staff members provide a series of regular workshops and meetings to ensure OSSE Scholars are fully prepared. Pre-summer activities offered to Scholars include:

- New Student/Parent Orientation – OSSE Staff members introduce the expectations of OSSE Scholars and share details about deadlines.
- Travel Orientation – OSSE Staff members meets with students and parents about the intricacies of travel (many of the Scholars have never traveled on an airplane before).
- Peer Orientation – Scholars alumni meet and discuss their experience with new Scholars.
- Near Peer Mentoring – Scholars alumni volunteer to serve as mentors for current Scholars through summer application assistance and sharing insight about the on-campus college experience, time management as a high school student, and college and scholarship search and application processes.
- On-going and frequent 1:1 meetings with Scholars for essay writing and application assistance.

Once students arrive on campus, students are exposed to:

- College level academic courses;
- College professors and staff;
- College residence halls and college resident life; and
- Opportunities to explore the surrounding areas, and participate in exploration activities and other cultural exposure activities.

In the 2019-20 school year, many pre-program experiences were provided, and participating students remained in touch with program staff throughout summer 2020. However, in May 2020, due to challenges related to the public health emergency, this program as originally designed was cancelled for summer 2020. However, Syracuse University offered all 38 students who had been accepted as OSSE Scholars the opportunity to audit one summer college course at no cost and 18 students participated. Additionally, all OSSE Scholars were offered the opportunity to participate in an eight-week, virtual college preparation program delivered by the OSSE Scholars Program Manager, and 26 students participated. The virtual college preparation program included synchronous and asynchronous weekly lessons and assignments, and live panel discussions with representatives from college admissions, local and federal financial aid, scholarship programs, college professors, OSSE Scholars alumni and current college students. Activities included essay and personal statement writing, college exploration of match and fit, exploring scholarships, time management and planning for senior year, virtual college tours with OSSE Scholars alumni, financial literacy activities, and a mock admissions event.

In the summer of 2021, although OSSE Scholars participated in virtual summer college programs, several OSSE Scholars alumni advocated for also offering the virtual college preparation program again to current Scholars. The virtual program was offered to all 2021 OSSE Scholars, and 20 participated. Five OSSE Scholars alumni served as teaching assistants and near peer mentors throughout the six-week program in 2021.

(f) Student recruitment and outreach efforts

OSSE's recruitment and outreach efforts involve working with high school counselors and LEA staff to share information about the program and explain the application process. OSSE staff also works with high school counselors to help them better understand selection criteria and thus recommend the best candidates for the program. OSSE staff also visits high schools to hold informational sessions with interested or eligible students. Recruitment for this program occurs in the fall and spring prior to the program dates and was accomplished prior to the public health emergency. In FY21, these recruitment and outreach activities have continued both in-person and online, according to LEA protocol for external visitors during the 2021-22 school year.

(g) Program outcomes

OSSE administers surveys in order to measure student feelings and expectations around postsecondary education related to their experience as an OSSE Scholar. Overall, participants indicate that this experience increases their awareness and challenges their assumptions about college.

Based on feedback from the 2021 Scholars that responded to surveys, they valued the essay writing instruction and "developing my personal brand" sessions most. Many students are using essays from this summer as a tool for college applications this fall. They also valued scholarship information (tailored to this particular group), alumni panels, and connecting weekly with an assigned teaching assistant (TA) (who are alumni of the program). As this program pivoted to

virtual program models in 2020 and 2021, staff found that additional college preparation support is needed and appreciated among scholars who participated. This need informed the inclusion of essay writing and personal statements as early program components. FY 2022 outcomes will be measured after students complete programming in summer 2022.

95. Question #95

(a) Please provide the number of dual enrollment seats and individual student enrollments OSSE funded in School Year 2020-2021.

(b) Provide OSSE's reasoning for suspending the dual enrollment program and explain how the agency reached its decision.

(c) What are OSSE's future plans for the dual enrollment program and when does the agency plan to reinstate it?

(a) Number of dual enrollment seats and individual student enrollments OSSE funded in School Year 2020-2021.

OSSE funds dual enrollment in two ways. In the first, OSSE awards competitive grants to fund dual enrollment programs with institutions of higher education (IHEs) that establish partnership agreements with local education agencies (LEAs) through the Dual Enrollment Scholarship program. IHEs are then reimbursed per student, per course, using these grant funds. The second, called the DC Dual Enrollment Consortium, began in the 2018-19 school year. The Consortium is designed to provide additional dual enrollment opportunities for all students, but particularly students attending small LEAs that may otherwise not be able to establish strong partnerships with multiple IHEs. This means beginning in the 2018-19 school year, students could be enrolled in programming provided by the Dual Enrollment Scholarship and the Dual Enrollment Consortium.

In the 2020-21 school year, 370 dual enrollment seats were available, and with OSSE funds 204 seats were filled. Note that a student may take multiple courses.

(b) OSSE's reasoning for suspending the dual enrollment program and explain how the agency reached its decision.

As reported in the FY 20 response, in May 2020, OSSE notified partner institutions of higher education in the Dual Enrollment Consortium and Scholarship programs that OSSE would cancel summer 2020 Dual Enrollment Consortium and Scholarship programs due to the decline in revenue stemming from the ongoing public health emergency. In June 2020, OSSE cancelled dual enrollment programs for fall 2020.

(c) OSSE's future plans for the dual enrollment program and when does the agency plan to reinstate it.

In summer 2020, OSSE began planning for the 2020-2021 school year, and decided to delay the start of the dual enrollment program until spring 2021, with applications for the spring 2021 semester opening in fall 2020.

Dual Enrollment Consortium programming restarted for spring 2021, and OSSE-funded dual enrollment continued during the spring 2021 semester and summer 2021 session. Dual Enrollment programming continues to grow, expand, and take place in the 2021-22 school year.

96. Please provide the following information, in table format, for the DCTAG program for fiscal years 2019, 2020, and 2021:
(a) Number of student participating in DCTAG:
(1) overall;
(2) broken down by ward; and
(3) broken down by annual household income
(b) Amount of funds expended through the program: (1) in total; and (2) broken down by ward of where students live.
(c) Average DCTAG award amount for: (1) the District overall; and (2) broken down by ward.
(d) Graduation rate for students receiving a DCTAG award.
(e) List of institutions DCTAG students attend and the number of DCTAG students who attend each institution.

OSSE tracks DCTAG data by Award Year (July 1 - June 30). For the purposes of these questions, data are reported for the academic year, not the fiscal year. This Oversight Hearing question utilizes DCTAG application and payment info as of 2/9/2021. Current reporting may not align with prior year reporting because students may disenroll or have become ineligible for the program.

(a) Number of students participating in DCTAG: (1) overall; (2) by ward, and by annual household income

DCTAG Participants by Ward

Ward	2017-2018	2018-2019	2019-2020	2020-21
Ward 1	295	309	316	279
Ward 2	146	126	125	115
Ward 3	471	465	461	450
Ward 4	889	865	829	823
Ward 5	665	614	609	580
Ward 6	364	358	361	343
Ward 7	900	833	830	679
Ward 8	833	740	744	594
Ward Unknown	8	5	2	4
Total	**4571**	**4315**	**4277**	**3867**

The unique counts of students participating in DCTAG, by ward for the corresponding year:

- Students are assigned to Ward using the address provided at the time of DCTAG application; students who did not provide address information are reported as "unknown."
- Students may be assigned to a different Ward across the years.

DCTAG Participants by Income Level

Income	2017-2018	2018-2019	2019-2020	2020-21
$0 - $30,000	1768	1932	1911	1486
$30,001 - $48,000	725	598	541	517
$48,001 - $75,000	705	537	516	480
$75,001 - $110,000	430	356	374	340
$110,001 and Above	888	838	879	884
Negative Taxable Income	55	54	56	160
Total	**4571**	**4315**	**4277**	**3867**

Income is reported into six bands: $0-30,000; $30,001-$48,000; $48,000-$75,000; $75,001-$110,000; $110,001 and Above; Negative Taxable Income Students participating in the DCTAG may have a Negative Taxable Income if their household has less taxable income than their supplemental pay from the government, deductions, or exemptions.

(b) Amount of funds expended through the program: (1) in total; and (2) by ward of where students live

DCTAG Funds Expended by Ward

Ward	2017-18	2018-19	2019-20	2020-21
Ward 1	$2,069,136.80	$2,135,779.40	$2,111,853.60	$1,920,971.00
Ward 2	$1,134,219.20	$1,019,729.00	$955,362.20	$888,413.80
Ward 3	$3,970,070.00	$3,998,012.20	$3,975,163.20	$3,920,237.00
Ward 4	$6,428,816.00	$6,239,746.80	$5,837,167.40	$5,910,065.20
Ward 5	$4,741,920.80	$4,411,032.20	$4,414,804.20	$4,289,846.20
Ward 6	$2,668,352.00	$2,702,071.60	$2,724,641.20	$2,647,525.60
Ward 7	$6,347,211.20	$6,019,424.20	$6,075,231.00	$5,139,295.60
Ward 8	$5,910,624.00	$5,384,353.60	$5,320,725.00	$4,435,648.00
Ward Unknown	$42,696.00	$19,512.60	$15,688.00	$26,746.80
Total	**$33,313,045.80**	**$31,929,661.40**	**$31,430,636.00**	**$29,178,749.20**

This is the total DCTAG award pay-out, by ward for the corresponding year.

(c) Average DCTAG award amount for: (1) the District overall and (2) by ward

Average DCTAG Award Amount by Ward

Ward	2017-2018	2018-19	2019-20	2020-21
Ward 1	$7,014.00	$6,912.00	$6,683.00	$6,885.20
Ward 2	$7,768.60	$8,093.00	$7,642.80	$7,725.40
Ward 3	$8,429.00	$8,597.80	$8,623.00	$8,711.60
Ward 4	$7,231.60	$7,213.60	$7,041.20	$7,181.20
Ward 5	$7,130.80	$7,184.00	$7,249.20	$7,396.20
Ward 6	$7,330.60	$7,547.60	$7,547.40	$7,718.80
Ward 7	$7,052.40	$7,226.20	$7,319.60	$7,569.00

Ward	2017-2018	2018-19	2019-20	2020-21
Ward 8	$7,095.60	$7,276.20	$7,151.60	$7,467.40
Ward Unknown	$5,337.00	$3,902.60	$7,844.00	$6,686.60
District Average	**$7,288.00**	**$7,399.60**	**$7,348.80**	**$7,545.60**

(d) Graduation rate for students receiving a DCTAG award

DCTAG Graduation Rates

First year in DCTAG	Six Year Graduation Rate
2010/2011	47.1%
2011/2012	46.9%
2012/2013	47.1%
2013-2014	51.8%

The table shows percentage of DCTAG students in the application cohort of the corresponding year who earned a Bachelor's or an associate's degree within six years. This means that among students who first applied for and received DCTAG funds in the 2013-2014 award year, 51.8 percent are reported as earning a bachelor's or associates degree within six years of enrolling in college. These rates vary year-to-year because a student's first year of college enrollment may not be the same as the first year they apply for and receive DCTAG, so students within an application cohort may reach the six-year completion mark in separate academic years. Please note:

- Students participating in DCTAG are assigned to an 'Application Cohort' based on the year during which the student first applied for and received DCTAG funds.
- Students who earned an advanced degree (e.g., MA, MD, Ph.D., etc.) are assumed to have completed either a Bachelor's or an associate's degree within six years, and in cases where the student is reported as earning an Master's degree but does not have Bachelor's reported the Bachelor's graduation date was derived by deducting two-years from their Master's graduation date.
- Students who earned a certificate or who are missing a degree-type are excluded from this analysis.

(e) List of institutions DCTAG students attend and the number of DCTAG students who attend each institution

Due to the volume of data requested, the answer is provided as an attachment.

ATTACHMENT: Q96(e) – DCTAG Institutions.pdf

97. The District established the DC Re-Engagement Center (REC) to reconnect youth ages 16-24 to educational programs. Please provide an update on RECs activities and outcomes in fiscal year 2021 and 2022 (through January 31).

The DC ReEngagement Center (REC) is a centralized District service through which out-of-school youth between the ages of 16 and 24 can reconnect to educational options and other critical services to support their attainment of a high school diploma or equivalency. OSSE spearheads this effort with support from DC Public Schools and public charter schools, DC's Department of Human Services (DHS), Department of Youth Rehabilitation Services (DYRS), the Office of Neighborhood Safety and Engagement (ONSE), community-based organizations, and other key partner agencies.

In an effort to successfully reconnect youth to school, the ReEngagement Center specialists complete the following steps:

- Performs an assessment of academic and non-academic needs to develop individualized reengagement plans;
- Provides assistance identifying "best fit" educational options, including District of Columbia Public Schools, public charter schools, community-based organizations, and faith based organizations;
- Provides support during the re-enrollment process (collecting documents, accompanying youth on program visits, and connecting youth to resources that address reengagement barriers);
- Provides support to scholars with developing postsecondary education and career plans; and
- Provides ongoing support for at least one year after enrollment occurs.

Outcomes

Number of Disconnected Youth Served in FY2021 and 2022 to-date

In FY21, the DC ReEngagement Center conducted 90 short intakes, conducted 75 full intakes (which includes a full intake interview), and reconnected 71 youth to an education program.

In FY 22 to-date (through Dec. 31, 2021), the DC ReEngagement Center conducted 31 short intakes, conducted fewer than 10 full intakes, and reconnected fewer than 10 youth to an educational program.

The "stick rate," is another one of the REC's core outcomes which measures a student's six- and 12-month persistence at the program they were enrolled in through the REC. The calculation is run once per quarter and is averaged across quarters using a weighted average of quarterly stick rates, which controls for variation in the number of youth in each cohort based on their date of enrollment. When constructing this measure, there is a distinction between clients who have remained engaged, or active, with the ReEngagement Center (successfully contacted by their case manager at least once per month) and those clients who are inactive for a variety of reasons (including but not limited to refusing services or changing contact information without notifying

a case manager). Weighted "Stick Rates" for the first quarter of FY21 through the first quarter of FY22 are presented in the table below.

DC ReEngagement Center Weighted Stick Rates (FY21 Q1 through FY22 Q1)

	6 Months	12 Months
Active and Inactive Clients	91.94%	95.70%
Active Clients Only	95.56%	91.89%

The six months stick rate describes the percentage of youth who, six months after enrolling for the first time since coming to the ReEngagement Center, were still enrolled or had earned a credential. Youth are included in this calculation if their 180th day since being first enrolled occurs in the quarter the calculation was computed.

The District of Columbia Government began modifying its operations starting Monday, March 16, 2020, in response to the public health emergency related to the coronavirus (COVID-19). This greatly impacted the operating status of both the DC ReEngagement Center and partner local education agencies that are the main source of enrollment placements and many public service entities that provide youth referrals to the DC ReEngagement Center. Despite having reopened, the REC offices to in-person services in the summer of 2021, the overall totals for fiscal year 2021 and 2022 to-date are still directly impacted by the changes to operations across the city and the public's wariness of reconnecting to in-person services while the COVID-19 pandemic continues. This has been a pattern that has been observed by many DC REC partners across the District, as well as by re-engagement centers across the country.

Activities

In continuation of response to changes caused by the pandemic, the DC ReEngagement Center continued utilizing virtual tools (including an online referral form and an online chat function), maintained the increased frequency of client check-ins, and also continued to facilitate online group sessions for all youth and families called DC REC LIVE. DC REC LIVE aimed to provide additional opportunities for clients to remain engaged, to learn and share information about resources and opportunities, and to connect with each other. Details about these efforts and other shifts the DC ReEngagement Center made to marketing, outreach, and youth/partner engagement effort in response to COVID-19 are included below.

- Districtwide Strategic Plan to Decrease Youth Disengagement from Education – The DC REC spearheaded efforts, with support from a consultant, to garner feedback and support for the creation and development of a District wide strategic plan. This strategic plan was developed in tandem with key community partners, stakeholders and government agencies as a blueprint that will guide our work over the next four years-collaboratively across the District – in an effort to decrease youth disengagement from education.
- Continuing Education Plans (CEP) – OSSE included questions in the CEP plans which targeted school efforts in support to consistently disengaged youth.
- DC REC LIVE (Virtual Youth-Driven platform for engagement) – Strategic weekly virtual engagement opportunities for REC youth that offers direct support to students inclusive of but not limited to the following: resource sharing, motivational speakers, career readiness efforts, mental health and wellness conversations, KBEC stipends, and

client-specialist engagement through group and individual conversations around real issues and barriers facing our youth during the COVID-19 pandemic.

- DC REC Strategic ReEngagement Advertising Campaign – Strategic Citywide advertising that utilized bus advertising, digital advertising and geofencing, a wallscape located along the New York Avenue corridor, and strategic marketing throughout the District of Columbia to promote and advertise the DC ReEngagement Center.
- 2021 Street Canvassing Outreach Efforts- DC REC team members, following provided safety protocols in respect to COVID-19, began to conduct street outreach and canvassing throughout wards 6, 7, 8 to target reengagement efforts.
- Continuation of DC REC Pop-Ups and Community Engagement – The DC ReEngagement Center held four in-person socially distanced events after the start of the COVID-19 public health emergency, to meet the educational, physiological, socio-emotional and socio-economic needs of our students. REC Pop-Ups were held outside and were used to collect documents needed to complete school enrollment and to distribute GED study guides, non-perishable food items and Personal Protective Equipment (PPE).
- The DC REC's youth action board, better known as the C.O.R.E. (Council of Real Experiences) continued to convene, as needed, to support peer-to-peer outreach efforts, harness youth voice for program improvement (including inclusion in the aforementioned strategic planning effort), and support the creation of student leaders.
- Marion Barry Summer Youth Employment Program (MBSYEP) Virtual – The REC participated in the 2021 MBSYEP by facilitating a six-week hybrid schedule MBSYEP summer experience for DC REC scholars. During MBSYEP, DC REC scholars were exposed to career counseling, educational and career exposure, and workforce development. The DC REC's MBSYEP scholars connected with community-based organization and agency partners virtually and participated in 2021 Beat the Streets Outreach events. Scholars were also connected to an American Job Center caseworker to assist them with taking the skills and knowledge they have learned during the summer in preparation to enter the workforce.

Partnerships

The success of the DC ReEngagement Center is due to the many partnerships formed throughout the District. The small number of DC ReEngagement Center staff maximize services and supports for clients by partnering with these agencies and below are highlighted agencies that have contributed to the overall success of the DC ReEngagement Center in FY 2021 and FY 2022 to-date (a full list of partnerships is available in the DC ReEngagement Center's annual report upon request). Please note: co-locations that are in-person continued to be paused for all of FY21 in response to public health guidance related to COVID-19 and are just now re-starting.

- Co-located intakes in Columbia Heights: The ReEngagement Center's bilingual specialist continues to conduct intakes as needed in Columbia Heights in order to provide service to youth who are not able or willing to come to the Northeast location.
- Department of Human Services (DHS): Opportunities include bi-weekly coordinated entry youth housing meetings, co-location of DC REC staff at DHS's homeless youth drop-in center (Zoe's Doors) and the co-location of DHS staff at the ReEngagement

Center to support clients' who need to access TANF, SNAP, Medicaid, and other DHS administered benefits. Lastly, the DC ReEngagement Center is a primary TANF vendor which means that DHS can assign TANF customers who are eligible for REC services to the REC.

- Office of Neighborhood Safety and Engagement's (ONSE) Pathways Program: The ReEngagement Center partners with the Pathways Program to provide educational assessments, planning, and referrals; as well as barrier identification and remediation for all Pathways participants.
- OSSE's Division of Early Learning and the Department of Human Services: ReEngagement Center Specialists have been trained to complete the full application process needed to issue child-care vouchers at the REC to youth parents who identify child-care as a barrier to re-enrollment.
- Department of Employment Services (DOES): DOES makes referrals to the REC, assists eligible ReEngagement Center clients in participating in the Career Connections employment program and the Marion Barry Summer Youth Employment Program (MBSYEP), provides multiple interns to the DC ReEngagement Center under the Project Empowerment program and the MBSYEP, and provides employment and job readiness services for REC clients through the American Job Center.
- Department of Youth and Rehabilitation Services (DYRS): DYRS refers clients in need of educational support to the ReEngagement Center and REC staff provide onsite intakes at DYRS's Achievement Centers twice a month.

Finally, the DC ReEngagement Center continues to implement postsecondary and career planning and support for clients who have completed or are close to completing their secondary education through monthly postsecondary and career path workshops. The initiative includes utilizing the Career Coach DC website to conduct career interest inventories and explore labor market information data regarding different career options and plan for their next steps in their career pathway, whether that leads them to a degree granting college or university, a publicly funded job training program to earn an industry-recognized credential, an apprenticeship program, or directly into the workforce.

98. What programs were offered by OSSE in fiscal year 2021 to assist District residents in achieving their high school equivalency?

The District of Columbia, through OSSE, offers residents multiple pathways through secondary education, including waivers for local education agencies (LEAs) to offer competency-based education programs, as well as funding for GED, the National External Diploma Program (NEDP), and basic education programs for adult learners.

Specifically, OSSE assists District residents in achieving their high school equivalency in two ways – (1) direct service at OSSE's GED Program Office, and (2) federal and local sub-grants to programs that provide basic education and preparation for two high school equivalency assessments – the GED and the NEDP. Both options support pathways to a secondary credential, either a traditional high school diploma or a state diploma.

Since the state diploma option was enacted, each adult learner who passes all sections of the GED has received a state diploma, and learners who complete an NEDP have received either a high school diploma or state diploma, depending on the entity that supported their NEDP completion (see Program Support below).

Between October 1, 2020, and September 30, 2021, OSSE awarded 144 State High School diplomas to residents who passed all sections of the GED and 20 State High School diplomas to residents who successfully completed the NEDP for a grand total of 164 State Diplomas earned.

Between October 1, 2021, and January 31, 2022, OSSE awarded 41 State High School diplomas in total. Thirty-eight (38) of them to residents who passed all sections of the GED and three (3) to residents who successfully completed the NEDP.

GED Program Office

The DC GED Program Office is an official GED® testing center and serves as the single source in DC for administering the GED Tests via computer and endorsing candidates who successfully pass the GED Tests to receive the state diploma. This office informs adult educators and learners about the GED requirements, and provides professional development, technical assistance, and resources to GED instructional programs to support students' success in GED programs. Since FY 2016, individuals who passed the GED received state diplomas.

Program Funding and Support

OSSE's Adult and Family Education (AFE) team supports LEAs and community-based organizations in the District that offer instruction towards the GED as well as the NEDP. The NEDP awards a secondary credential to adults who successfully demonstrate academic and life-skill competencies that have been determined to be what every high school student should know or be able to do. The AFE team works with Comprehensive Adult Student Assessment Systems (CASAS), NEDP National Office, DC Public Schools (DCPS), the DC Public Charter Schools, and community-based organizations to expand the NEDP option in the District of Columbia.

99. Please provide an update on the Adult and Family Education (AFE) grant.

In FY 2020, OSSE, in collaboration with the WIC, conducted a new grant competition for FY21-FY25 AEFLA, Gateway to Careers and WIC Career Pathways funding. Awards were made to the following 12 providers to offer Integrated Education and Training (IE&T) services to 1,000 District residents:

- Academy of Hope Public Charter School
- Briya Public Charter School
- Catholic Charities
- Congress Heights Community Training and Development Corporation
- Four Walls Career and Technical Education Center
- Latin American Youth Center Career Academy Public Charter School
- Opportunities Industrialization Center – DC
- So Others Might Eat (SOME)
- Southeast Welding
- The Family Place Public Charter School
- YouthBuild Public Charter School
- YWCA – NCA

IE&T program models include the provision of adult education and literacy, workforce preparation, and training services for a specific occupation or occupational cluster for educational and career advancement. IE&T programs provide adult learners with an opportunity to enhance their literacy and numeracy skills and earn a secondary school credential while working towards acquiring an entry level and/or industry recognized certification in pursuit of their desired career path.

In FY21, a total of 1,246 adult learners received services in OSSE AFE funded programs. Of this number, 1,086 learners met the National Reporting System (NRS) guidelines of having a valid assessment and 12 or more instructional hours in the program year to be reportable to the US Department of Education. The remaining 160 adult learners engaged in one to 11 instructional hours

For FY21, OSSE AFE negotiated a measurable skill gains performance target of 47 percent for all Adult Basic Education (ABE) and English as a Second Language (ESL) Educational Functioning Levels (EFLs). This target represents the proposed percentage of adult learners making a measurable skill gain (e.g., achieving an educational functioning level gain, acquiring a secondary school diploma or its equivalent, or exiting a program below the postsecondary level and enrolling in postsecondary education and training during the program year). OSSE AFE exceeded its target of 47 percent, with 55.64 percent of students enrolled in an OSSE AFE-funded program achieving a gain. This reflects a 14-point increase compared to the percentage of students with measurable skill gains in FY20 – (41.64 percent).

Additionally, OSSE AFE negotiated a credential attainment target of 46 percent for FY21. While the state did not meet its target, the state's performance was 44.87 percent. This reflects an increase of 0.67 percentage points compared to 44.2 percent in FY20. From a national reporting

perspective, the credential attainment metric includes both industry-recognized credentials (IRCs) and secondary credentials. The attainment of IRCs is one of the key benefits to the IE&T service model. It should be noted that some industry-recognized credentials require a practicum component to be completed before earning the credential. This is relevant because students' ability to participate in the practicum component of training programs was negatively impacted by the pandemic, thus decreasing the number of students that were successfully able to earn industry-recognized credentials.

In FY 21, 374 adult learners earned 544 certifications (of 26 types), including those for industries such as healthcare, construction, business administration & information technology, early childhood education, hospitality, and law & security. The most earned certifications were: Cardiopulmonary Resuscitation (CPR) - Adult/Pediatric /First Aid/AED/BLS (173), Occupational Safety and Health Administration (OSHA) 10-Hour Construction Safety and Health (82), and Microsoft Office Specialist (MOS) Certification (26).

My School DC

100. Please provide the following information with regard to MySchool DC for School Year 2020-2021 and 2021-2022 (through January 31):

(1) number of participating schools;
(2) total seats broken down by school/campus and grade at the beginning of each lottery period;
(3) number of applications were submitted by the first deadline;
(4) match rate for applications submitted in the first round (i.e. how many families got their first choice, second choice, third choice, and so on);
(5) percent of families that accepted their match;
(6) the average number of schools that parents/guardians selected;
(7) number of seats that were still available at the end of the lotter period, broken down by school/campus and grade level; and
(8) the list of admissions preferences in order offered by each LEA in the 2022 lottery. For school offering the "equitable access" preference, please identify how many seats and in which grades each school is setting aside.

Due to the volume of data requested, this answer is supplemented with an attachment:

ATTACHMENT: Q100 – My School DC.xlsx

(1) Number of participating schools.

In the 2020-21 school year, 233 schools participated in My School DC. In the 2021-22 school year, 234 schools participated in My School DC.

(2) Total seats broken down by school/campus and grade at the beginning of each lottery period.

See Attachment: Q100 – My School DC.xlsx

(3) Number of applications submitted by the first deadline.

In the 2020-21 school year, 25,198 applications were submitted by the deadline, February 3, 2020 (9th - 12th grade) and March 2, 2020 (PK3 -8th grade). In the 2021-22 school year, 19,926 applications were submitted by the deadline, February 1, 2021 (9th - 12th grade) and March 1, 2021 (PK3 -8th grade).

(4) Match rate for applications submitted in the first round.

SY20-21, Lottery – Match Rate by Rank on Application

School Rank	# Matched	% Matched
1	10,047	59%
2	2,646	16%
3	1,428	8%
4	856	5%
5	529	3%
6	371	2%
7	279	2%
8	184	1%
9	172	1%
10	139	1%
11	113	1%
12	145	1%
Total	**16,909**	**100%**

SY21-22, Lottery – Match Rate by Rank on Application

School Rank	# Matched	% Matched
1	8,369	61%
2	2,120	16%
3	1,063	8%
4	650	5%
5	409	3%
6	314	2%
7	189	1%
8	161	1%
9	105	1%
10	100	1%
11	102	1%
12	95	1%
Total	**13,677**	**100%**

(5) Percent of families that accepted their match.

My School DC tracks the percentage of applicants that enroll (accept a seat) at schools where they were matched or made a waitlist offer through the common lottery system, yet only some students who receive an opportunity to enroll in a school from the lottery actually do so. For the 2020-21 school year, approximately 9,600 out of the roughly 16,909 matched applicants (57 percent) enrolled at their matched school. Also, approximately 4,900 students enrolled in a DCPS or public charter school based on a waitlist offer. Note that these students could have also received an initial match that they later declined. A remaining 6,700 students declined an

opportunity to enroll, whether that enrollment offer stemmed from an initial match or a waitlist offer. These data are not yet available for the 2021-22 school year.

(6) Average number of schools that parents/guardians selected.

Average Number of Lottery Selections

Lottery Year	Average # of Selections	Median # of Selections
SY20-21 Lottery	5	4
SY21-22 Lottery	5	4

(7) Number of seats still available at the end of the lottery period, broken down by school/campus and grade level.

See Attachment: Q100 – My School DC.xlsx

(8) The list of admissions preferences in order offered by each LEA in the 2022 lottery. For schools offering the "equitable access" preference, please identify how many seats and in which grades each school is setting aside.

Due to the volume of data requested, this answer is supplemented with an attachment.

See Attachment: Q100 – My School DC.xlsx.

Please note that in the SY20-21 and SY21-22 lotteries only one school offered a form of the Equitable Access preference: Stevens Early Learning Center (DCPS). Stevens Early Learning Center set-aside 18 PK3 seats and 15 PK4 seats in the SY20-21 lottery, and 11 PK3 seats in the SY21-22 lottery. Eleven charter LEAs and 9 DCPS campuses will offer some form of the Equitable Access preference in the upcoming SY22-23 lottery.

School Year	School Name	School Grade	# of Seats Offered
SY20-21	Stevens Early Learning Center – Equitable Access Seats	PK3	18
SY20-21	Stevens Early Learning Center – Equitable Access Seats	PK4	15
SY21-22	Stevens Early Learning Center – Equitable Access Seats	PK3	11
SY21-22	Stevens Early Learning Center – Equitable Access Seats	PK4	0

101. Question #101

(a) Provide a list of the Common Lottery Board members, including their membership terms.

(b) When did the Board meet in fiscal years 2021 and 2022 (through January 31)?

(c) What decisions has the Board made in fiscal years 2021 and 2022 (through January 31)?

(d) What steps has the Board taken or is considering taking to address?

(1) lottery preferences;

(2) more data being publicly released; and

(3) other initiatives.

(a) Provide a list of the Common Lottery Board members, including their membership terms.

My School DC is governed by the Common Lottery Board with representation from both DCPS and participating public charter schools. The Deputy Mayor for Education is the chairperson of the Board. A Parent Advisory Council and committees of participating LEAs provide input into My School DC and the Common Lottery Board to inform the design of the process and parent outreach efforts and changes to the program.

Each Board Member serves a two-year term with no term limits.

Common Lottery Board Members as of January 2022

- Paul Kihn, Deputy Mayor for Education (chairperson, voting member)
- Daniela Anello, DC Bilingual PCS (voting member)
- Emerald Becker, DC Public Schools (voting member)
- Sujata Bhat, DC Public Schools (voting member)
- Hilary Darilek, E.L. Haynes PCS (voting member)
- Melissa Kim, DC Public Schools (voting member)
- Charis Shape, LAMB PCS (voting member)
- Dr. Christina Grant, Office of the State Superintendent of Education (non-voting member)
- Katie Dammann, DC Public Charter School Board (non-voting member)
- Amy Lerman, My School DC (non-voting member)

(b) Board meetings in fiscal years 2021 and 2022 (as of January 31).

The Board typically meets quarterly, and the meetings are public. Minutes or recordings are posted on the My School DC website to document any actions taken.

For 2021:

- October 28 Recording and Meeting Slides
- January 28 Recording and Meeting Slides

- April 22 Recording and Meeting Slides
- July 29 Recording and Meeting Slides

For 2022:

- 2022: January 25 Recording and Meeting Slides

(c) Decisions the Board made in fiscal years 2021 and 2022 (as of January 31).

The summer meeting in late July or early August is when the Common Lottery Board approves the policy guide for the upcoming lottery cycle. The approved My School DC Policy Guide dated July 2021 states the following changes from prior editions:

- New Policy: In accordance with the Expanding Equitable Access to Schools Amendment Act of 2020 (DC Official Code §38-194(a)(1)(A)):
    - MSDC will share the number of matches, by preference group, for each school and grade.
    - MSDC will not allow any changes to the order and implementation method of a school's lottery preferences once they are published on the MSDC website in November.
- New Recommendation: If operating status for the upcoming year is uncertain at the time of the lottery, MSDC recommends that schools do not offer any seats or enroll new students until the operating status is finalized.
- Point of Clarification: MSDC can implement a preference through designated seats for authorized priority groups (Special Education preference, Military preference, and preference for students at-risk of academic failure).
- Point of Clarification: Schools participating in MSDC that offer multiple lottery programs (examples: Montessori and traditional, or English and French), must offer seats only to those students who applied to that program.

For additional information on the Board's business, refer to the hyperlinked minutes and recordings for discussions of steps taken to address preferences, data release, and any other initiatives impacting the Lottery.

(d) Steps Board has taken to address lottery preferences, increased publicly released data, and other initiatives.

The Common Lottery Board discussed the Equitable Access Preference (formerly referred to as the at-risk preference) at each 2021 meeting, including the implications and implementation of the preference at Stevens Early Learning Center, and the Expanding Equitable Access to Schools Amendment Act of 2020 (DC Official Code §38-194(a)(1)(A)),which authorized charter schools to offer the new preference, subject to approval by the Public Charter School Board.

Regarding more data being publicly released, the Board discussed the implication of the *Expanding Equitable Access to Schools Amendment Act of 2020* (DC Code §38-194(a)(1)(A)). My School DC will begin sharing the expanded data this fiscal year on the My School DC website in April 2022.

Health and Wellness

102. Provide an update on OSSE's collaboration with the Department of Behavioral Health and the Department of Health on the implementation of programs to identify and assist children with behavioral health or developmental problems at DCPS and at charter schools. What new work was completed in fiscal year 2021? Please also describe the training made available to LEAs on crisis response and intervention and which LEAs participated.

OSSE has continued to collaborate with DC Department of Behavioral Health (DBH) and DC Department of Health (DC Health) in the development and delivery of services to children and youth in the District and to offer guidance, actionable resources, and promising practices to help education agencies and schools address the unique challenges of behavioral health services during the COVID-19 public health emergency.

OSSE has continued to work closely with the Department of Behavioral Health and directly with LEAs to support student and educator behavioral health, through both the city-wide School Behavioral Health Expansion as well as Project AWARE, a five-year grant received by OSSE from the federal Substance Abuse and Mental Health Services Administration (SAMHSA).

The goal of the School Behavioral Health Expansion Program is to integrate school and community-based provider services to ensure all schools provide mental health promotion and prevention, intervention, and direct behavioral health services and supports. Led by DBH, and guided by the Coordinating Council on School Behavioral Health, the expansion effort is executed in partnership with OSSE, education agencies, schools, community providers, parents, youth, and education advocates. Leadership from OSSE's Division of Health & Wellness serve as members of the Coordinating Council, members of the Community of Practice and evaluation core teams, and as co-chairs for the implementation sub-committees.

The implementation committee, comprised of leadership from OSSE's Division of Health & Wellness, DBH, DCPS, and DC Health, is focused on supporting schools with annually assessing the school's available behavioral health services and setting program goals, scoping out the sequence of implementation tasks for executing the expansion plan, and establishing standard benchmarks for year to year. The selected needs assessment – the School Strengthening Tool – was adapted from the Center for Disease Control (CDC) School Health Index and is a self-assessment and planning guide that enables school teams to identify the strengths and weaknesses of the school's policies and programs for promoting health and safety, develop an action plan for improving student health and safety, and involve teachers, parents, students, and the community in improving school policies, programs, and services. During FY21 OSSE has supported the Expansion through:

- Continued support of the completion and mid-year review of the School Strengthening Tool and Workplan process through operationalizing the self-assessment process and creating online accounts for School Behavioral Health Coordinators and CBO Clinicians

- Supporting the assessment of completeness and quality of workplans through the development and utilization of the School Strengthening Work Plan Quality Improvement Tool
- Creating targeted videos, tip sheets, and reproducible materials to support continued integration of school behavioral health services and programming and promoting student and family roles and engagement in the Expansion

Additionally, in FY21, OSSE and DBH completed year three for Project Advancing Wellness and Resilience Education (AWARE), a five-year $8.8 million dollar grant awarded to OSSE in FY18 by the federal Substance Abuse and Mental Health Services Administration (SAMHSA). This grant opportunity, which complements the significant local investment in school mental health, allows OSSE and DBH to deepen the partnership with three large LEAs (DCPS, KIPP, and Friendship Public Charter School) to support the development of multi-tiered systems of mental health supports for students, educators, and school communities. Mental health promotion, trauma-responsive practices and family engagement are key elements of the model of care. Major actions through Project AWARE in FY21 were as follows:

- Project AWARE LEAs increased the number of participating schools from 14 to 38
- Project AWARE schools continue to use of the Strengths and Difficulties Questionnaire (SDQ), a 25-item behavioral health screening tool for youth that assesses emotional symptoms, conduct problems, hyperactivity and inattention, peer relationship problems, and pro-social behaviors.
- Project AWARE schools hosted targeted trainings for their mental health providers and school staff on topics involving trauma-informed care, personal resilience, crisis prevention and intervention, adverse childhood experiences (ACEs), suicide prevention and intervention, and special considerations for operations during the COVID-19 pandemic.
- Project AWARE schools continued elevating topics of mental health and wellness to parents and families through virtual and on-demand webinars, web platforms, reproducible resources, workshops and skill building events in FY21.
- OSSE facilitated five virtual Youth Mental Health First Aid (YMHFA) trainings in FY21 utilizing Project AWARE investments.

It has been well documented that the COVID-19 pandemic has had a negative impact on the mental and emotional well-being of youth, with increased reports of high anxiety, grief, and concern about academic success. Even with a swift collaborative and comprehensive approach by District schools and community based organizations to support students throughout the pandemic and during remote learning, students continue to experience elevated stress due to concerns with the COVID-19 pandemic, which is compounded in some communities with stress related to racism and racial trauma, loss of employment and income, and loss of caregivers.

OSSE supported COVID-19 recovery through the utilization of Project AWARE funds by:

- Hosting eight suicide prevention and intervention trainings for all District public and public charter school mental health providers targeted for appropriate grade bands served.
- Training 127 elementary clinicians and 135 middle and high school clinicians.
- Supplying 53 elementary schools and 48 middle and high schools with suicide prevention and intervention curriculum.

- Hosting eight technical assistance sessions to support clinicians in the implementation, roll-out, and problems of practice surrounding their trained curriculums.
- Hosting two special training sessions on "Understanding Trauma" reaching 34 school clinicians.

On the subject of training and trauma-informed practices, both local and federal investments supported the District's school-based behavioral health Community of Practice (DC CoP). The DC CoP advances the citywide school behavioral health expansion and Project AWARE by inviting school behavioral health coordinators and community-based clinicians to participate in a peer learning environment aimed at building the capacity to implement high-quality school-based behavioral health systems. The DC CoP served as an essential link to and across multiple District efforts focused on school-based behavioral health. During the 2020-21 school year, the DC CoP facilitated monthly learning events and shared conversations to further best practices in school behavioral health. OSSE partnered with DBH and the DC CoP to develop sessions on the District's Youth Risk Behavior Survey (YRBS), grief and loss, and suicide prevention. Within the DC CoP is the Crisis Intervention Practice Group, which is co-chaired by an OSSE staff member and convened four sessions with school behavioral health professionals and administrators in FY21. This practice group had 34 participants across the four meetings representing seven LEAs:

- Academy of Hope Public Charter School
- Creative Minds International Public Charter School
- DC Bilingual Public Charter School
- District of Columbia Public Schools
- Early Childhood Academy Public Charter School
- Elsie Whitlow Stokes Public Charter School
- Friendship Public Charter School

Lastly, OSSE and DBH continued to collaborate on communication and compliance strategies related to mandated behavioral health training requirements for all DCPS and public charter school administrators and teachers in FY21 (DC Official Code § 7–1131.17).

103. According to the data collected and available to OSSE, what is the current compliance rate among LEAs for completing health education and physical education requirements in the District.

Compliance rates for the 2021-22 school year are not available because the school year is in progress and data reported by schools on the School Health Profile has not yet been verified and validated by OSSE. Additionally, due to operational challenges presented by the COVID-19 public health emergency during school year 2020-21, the School Health Profile data collection was cancelled that year. Thus, OSSE is providing the most recent School Health Profile data available from SY 2019-20.

All data provided below are collected via the School Health Profile, a self-reported school-based health questionnaire completed annually by all public schools and public charter schools, as required by the Healthy Schools Act (D.C. Code § 38–826.02).

According to data collected from the School Health Profiles for the 2019-20 school year:

Number and Percentage of Schools Meeting Physical Education Requirements*

Grade Level	Physical Education Minute Requirements	Number of Schools Meeting Requirement	Percent of Schools Meeting Requirement
K-5	Average of 150 minutes per week	31	20%
6-8	Average of 225 minutes per week	20	25%

Number and Percentage of Schools Meeting Health Education Requirements

Grade Level	Health Education Minute Requirements	Number of Schools Meeting Requirement	Percent of Schools Meeting Requirement
K-5	Average of 75 minutes per week	62	39%
6-8	Average of 75 minutes per week	46	58%

All data in the School Health Profile are self-reported annually by each DCPS and public charter school. Ninety-eight (98) percent of applicable schools (excluding adult education schools and schools that did not participate in the National School Lunch Program) completed the School Health Profile in 2020. A list of schools that completed the mandatory School Health Profiles is reflected on the OSSE website.

**Beginning with the 2020 School Health Profile, schools were required to report their compliance with the new physical education minute requirements, per the Healthy Students Amendment Act of 2018 (HSAA). Per the HSAA, beginning in school year 2020-2021, for*

students in grades K-5, it shall be the goal of all schools to provide an average of 150 minutes of physical education per week. A school that provides less than an average of 90 minutes per week of physical education for students in grades K-5 shall submit an action plan to OSSE (DC Official Code § 38–824.02(a)(1)(A-B). Similarly, for students in grades 6-8, it shall be the goal of all schools to provide an average of 225 minutes of physical education per week. A school that provides less than an average of 135 minutes per week of physical education for students in grades 6-8 shall submit an action plan to OSSE (DC Official Code § 38–824.02(a)(2)(A-B).

104. Question #104

(a) According to the data collected and available to OSSE, what was the compliance rate in School Year 2020-2021 among LEAs for completing health education and physical education requirements in the District.

(b) What is the average amount of time LEAs dedicated to health education and physical education during School Years 2019-2020 and 2020-2021?

(c) How is OSSE enforcing health education and physical education requirements during the COVID-19 pandemic and distance learning?

(a) School Year 2020-21 compliance rate among LEAs for completing health education and physical education requirements.

All data provided below are collected via the School Health Profile, a self-reported school-based health questionnaire completed annually by all public schools and public charter schools, as required by the Healthy Schools Act (D.C. Code § 38–826.02).

Due to the operational challenges presented by the COVID-19 public health emergency during school year 2020-21, the School Health Profile data collection was cancelled that year. Thus, OSSE is providing the most recent School Health Profile available for SY 2019-20. According to the data collected via the School Health Profile, the compliance rate in School Year 2019-2020 for health and physical education is shown in the tables below:

Number and Percentage of Schools Meeting Physical Education Requirements*

Grade Level	Physical Education Minute Requirements	Number of Schools Meeting Requirement	Percent of Schools Meeting Requirement
K-5	Average of 150 minutes per week	31	20%
6-8	Average of 225 minutes per week	20	25%

Number and Percentage of Schools Meeting Health Education Requirements

Grade Level	Health Education Minute Requirements	Number of Schools Meeting Requirement	Percent of Schools Meeting Requirement
K-5	Average of 75 minutes per week	62	39%
6-8	Average of 75 minutes per week	46	58%

All data in the School Health Profile are self-reported annually by each District public and public charter school. Ninety-eight (98) percent of applicable schools (excluding adult education schools and schools that did not participate in the National School Lunch Program) completed the School Health Profile in 2020. A list of schools that completed the mandatory School Health Profiles is reflected on the OSSE website.

*Beginning with the 2020 School Health Profile, schools were required to report their compliance with the new physical education minute requirements, per the Healthy Students Amendment Act of 2018 (HSAA). Per the HSAA, beginning in school year 2020-2021, for students in grades K-5, it shall be the goal of all schools to provide an average of 150 minutes of physical education per week. A school that provides less than an average of 90 minutes per week of physical education for students in grades K-5 shall submit an action plan to OSSE (DC Official Code § 38–824.02(a)(1)(A-B). Similarly, for students in grades 6-8, it shall be the goal of all schools to provide an average of 225 minutes of physical education per week. A school that provides less than an average of 135 minutes per week of physical education for students in grades 6-8 shall submit an action plan to OSSE (DC Official Code § 38–824.02(a)(2)(A-B).

(b) Average amount of time LEAs dedicated to health education and physical education during School Years 2019-2020 and 2020-2021.

According to the data collected via the School Health Profile, the average amount of time dedicated to health education and physical education during School Years 2018-2019 and 2019-2020 is shown in the tables below:

***Average* Minutes per Week of *Physical* Education in Grades K-5 and Grades 6-8**

School Year	Average Minutes Per Week Grades K-5	Average Minutes Per Week Grades 6-8
SY 2018-2019**	86	144
SY 2019-2020	104	151

***Median* Minutes per Week of *Physical* Education in Grades K-5 and Grades 6-8**

School Year	Median Minutes Per Week Grades K-5	Median Minutes Per Week Grades 6-8
SY 2018-2019**	60	135
SY 2019-2020	90	135

**Beginning with the 2019 School Health Profile, schools were permitted to report a greater value for their average minutes per week for physical education. Previously, schools could report 0 to 225 minutes per week of physical education. Beginning with the 2019 School Health Profile, schools could report 0 to 450 minutes per week of physical education. This change was made at the request of schools that provide a greater amount of physical education per week.

***Average* Minutes per Week of *Health* Education in Grades K-5 and Grades 6-8**

School Year	Average Minutes Per Week Grades K-5	Average Minutes Per Week Grades 6-8
SY 2018-2019**	63	117
SY 2019-2020	66	100

***Median* Minutes per Week of *Health* Education in Grades K-5 and Grades 6-8**

School Year	Median Minutes Per Week Grades K-5	Median Minutes Per Week Grades 6-8
SY 2018-2019**	45	90
SY 2019-2020	50	90

***Beginning with the 2019 School Health Profile, schools were permitted to report a greater value for their average minutes per week for health education. Previously, schools could report 0 to 125 minutes per week of health education. Beginning with the 2019 School Health Profile, schools could report 0 to 450 minutes per week of health education. This change was made at the request of schools that provide a greater amount of health education per week

(c) How OSSE is enforcing health and physical education requirements during the COVID-19 pandemic and distance learning.

OSSE continues to enforce health and physical education during the COVID-19 public health emergency.

In an effort to ensure schools continued to offer health and physical education instruction and meet Healthy Schools Act requirements during remote and hybrid learning, OSSE issued school health reminders to LEAs which outlined health and physical education requirements for Kindergarten through Grade 12, including clarifying to LEAs that schools must continue to enforce and report on health and physical education requirements during the COVID-19 public health emergency. OSSE hosted a technical assistance call with LEA leaders to discuss strategies to meet these requirements in a distance learning posture.

Additionally, OSSE developed the *Data to Action Guide: Addressing Youth Risk Behavior Through Health Education* to support the implementation of health and physical during distance learning. The *Data to Action Guide* elevates critical health and physical education standards and connects schools to a variety of community partners, training opportunities, and curricula.

Finally, OSSE worked with DCPS and the Healthy Youth and Schools Commission on Physical Activity subcommittee to identify and disseminate existing tools and resources to support teachers with planning, implementation, monitoring, and evaluation of health and physical education during remote and hybrid learning.

After the 2022 School Health Profiles are administered and OSSE has validated and reviewed the data, OSSE will provide technical assistance to schools that are out of compliance with the health education and physical education requirements and support school teams in identifying and addressing barriers ahead of the next school year. As part of this process, these schools will attest they will meet the health education requirements for next school year. Conducting this technical assistance process in the spring and summer timeframe is in sync with the time of year when schools create their schedules, begin planning, and select curricula for the upcoming school year.

105. Describe OSSE's efforts in fiscal years 2021 and 2022 (through January 31) to increase participation in the Child and Adult Care Food Program and promote health and wellness through Healthy Tots programming and funding.

Background

The Child and Adult Care Food Program (CACFP) and the Healthy Tots Act (HTA) provide an important funding stream that not only increases access to food for children in the District, but also supports child development facilities in becoming financially stronger by tapping into available funding sources. CACFP provides nearly 5 million meals to children in the District of Columbia through an investment of approximately $10 million. Most eligible child development facilities in the District participate in the CACFP.

OSSE plays a key role in supporting access to balanced and nutritious meals for children in the District. OSSE provides over $50 million per year in local and USDA funding to support schools, child development facilities, adult day cares, summer meal programs, and other programs with healthy meals that feed District of Columbia residents. Through CACFP, child development facilities in the District can be reimbursed for up to four meals per day, which includes local funding for a fourth meal. The Healthy Tots Act ensures facilities have access to CACFP and additional local reimbursements beyond federal funding. The Healthy Tots Act establishes additional local funding for meals (breakfast, lunch, or supper) served by child development facilities that: (1) participate in CACFP; and (2) meet the USDA meal requirements. These Healthy Tots Act reimbursements are detailed below:

- **Add10**: Child development facilities participating in the CACFP may request an additional 10 cents ($0.10) for each eligible breakfast, lunch, and supper served to an eligible child. (5A DCMR §1001.2)
- **Local5**: Child development facilities participating in CACFP may request an additional 5 cents ($0.05) per lunch or supper when at least one meal component is comprised of a locally sourced food item, as defined in section 101(3) of the Healthy Schools Act of 2010 (D.C. Code § 38–821.01) and unprocessed foods, as defined in section 101(10)(A) of the Healthy Schools Act of 2010 (D.C. Code § 38–821.01). Locally grown and unprocessed foods does not include milk. (5A DCMR §1001.4-5)
- **Full Day4**: Child development facilities participating in CACFP that have maximized the number of daily meal services eligible for CACFP reimbursements are allowed two (2) meals and one (1) snack or one (1) meal and two (2) snacks, reimbursements from the Healthy Tots Fund are made available to facilities for an additional meal to each enrolled and participating child, if 75 percent of the children enrolled and attending the child development facility are District residents and at least 50 percent of the enrolled and attending children are eligible for subsidized child care. (5A DCMR §1001.7)

The Healthy Tots Act requires licensed child development facilities to participate in CACFP if 50 percent or more of enrolled children are eligible for subsidized child care for at least six continuous months (D.C. Code § 38–282.01(a)). Facilities that are mandated to participate in CACFP receive extensive outreach and technical assistance from OSSE if they are not yet enrolled, including:

- Initial and subsequent notifications from OSSE outlining participation requirements and options for the facility;
- Introductory in-person technical assistance visit and orientation with the facility to provide face-to-face assistance with Healthy Tots Act and CACFP compliance;
- Training and reoccurring technical assistance from OSSE throughout the entire CACFP application process, including a minimum of two in-person technical assistance visits during the full application process; and
- Individual and group CACFP trainings for child development facilities at individual facilities and OSSE headquarters.

Beyond working directly with child development facilities to enroll in CACFP, OSSE also provides support and guidance to facilities on health and wellness, including through OSSE's Step by Step Guide for Implementing Wellness Guidelines, direct technical assistance on health initiatives, and wellness challenges for child development facilities to educate them on the Wellness Guidelines.

FY21 CACFP HTA Enrollment Activities

The Healthy Tots Act (HTA) requires licensed child development facilities to participate in CACFP if 50 percent or more of enrolled children are eligible for subsidized child care for at least six continuous months (D.C. Code § 38–282.01(a)).

Facilities that are mandated to participate in CACFP receive extensive outreach and technical assistance from OSSE if they are not yet enrolled. OSSE has refined an effective and systematic approach for working with child development facilities that are required to participate in CACFP. When a child development facility has been identified as meeting the HTA requirements to participate in CACFP, OSSE contacts the facility to encourage them to participate and follows up by scheduling an in-person technical assistance visit with the facility to provide face-to-face assistance with HTA and CACFP compliance.

Facilities that decide to apply for CACFP receive training and reoccurring technical assistance from OSSE throughout the entire application process, with a minimum of two technical assistance visits during the full application process. Individual and group CACFP trainings for child development facilities are also held at individual facilities and OSSE headquarters. This approach has been refined in FY21 due to ongoing COVID-19 pandemic and operational challenges presented to child development facilities.

Typically, OSSE conducts targeted and data-driven outreach to facilities beginning in March of each year to begin their enrollment activities; however, in March of FY21, many child development facilities were still closed or managing through greatly decreased child enrollment or reduced staffing. Additionally, child development facilities were facing significant operational challenges to meet all necessary COVID-19 health and safety guidance, including the rollout of vaccinations for staff and managing through quarantine and isolation periods of children and staff, In lieu of the routine CACFP expansion outreach activities, the OSSE CACFP team pivoted to providing guidance and technical assistance for child development facilities on providing safe and healthy meals during the COVID-19 pandemic in accordance with DC Health, CDC, and

USDA health guidance and recommendations. Child development facilities received guidance on strategies for safely serving meals in-person (e.g., physical distancing, cleaning and disinfection, safe removal and storage of masks, increased air circulation), providing meals for families to pick up and take home, and establishing systems to deliver meals to children's homes. The CACFP team also provides additional technical assistance to any program operator that requests support throughout the year. Coordinated CACFP training occurs quarterly with OSSE's Division of Early Learning, allowing for a broader reach to program participants.

In FY22, OSSE plans to operate the CACFP expansion program in a manner that appropriately fits the health and safety climate in accordance with DC Health, CDC, and USDA health and safety guidance. OSSE is aware many child development facilities continue to be challenged as they navigate the broader demands presented by the lasting impact of COVID-19 on their operations, funding, and staffing capacity. OSSE will continue to evaluate how to best engage child development facilities on CACFP expansion activities during this challenging time.

FY21 Healthy Tots Wellness Grant Activities

In FY21, the Healthy Tots Wellness Grant completed the second year of its two-year grant cycle with continuation awards totaling $399,581.80 to four community-based organizations. The grantees are required to support the dissemination of healthy eating, physical activity, and wellness programming in the District's early child care community. These four community-based organizations touched over 60 child development facilities with programming that provided skills in stress management and the connection to social-emotional learning, implemented a children's yoga program and a tennis skills program for toddlers and pre-K children, and bolstered child development facility skills in local food procurement to increase local vegetable and fruit consumption in child development facilities and children's homes. Grantees targeted facilities in Wards 1, 4, 5, 6, 7, and 8, and served over 3,000 children, staff, and families in FY21.

The impact of COVID-19 on program delivery continued into FY21. The Healthy Tots grantees continued to adapt to the health and safety demands in creative ways. Examples include the following:

- Virtual Saturday support circles to give early childhood educators a space to share their experiences in the changed professional environment. Educators requested Saturday activities to ensure they would be able to participate without interference with their work schedules.
- New gardens and associated plantings and development supported through virtual technical assistance sessions.
- Virtual tennis training and training protocols for guiding facilities in creating an effective tennis play.

More details on the Healthy Tots Program are available on the OSSE website.

106. Please provide an update on OSSE's implementation of an environmental literacy program.

Pursuant to the Environmental Literacy Specialist Pilot Program Amendment Act of 2015 (Section 4101 of the FY16 Budget Support Act of 2015), OSSE continued opportunities and initiatives for District teachers and organizations to advance environmental literacy in the District, guided by implementation of the DC Environmental Literacy Plan, as described below.

Environmental Literacy Leadership Cadre
OSSE continued working with its Environmental Literacy Leadership Cadre (ELLC), a group of individuals from elementary schools across the District who will be responsible for: (1) developing a plan to implement the Environmental Literacy Framework at their schools; and (2) coordinating its implementation. The ELLC meets monthly to discuss environmental education best practices, how the Environmental Literacy Framework supports teaching the Next Generation Science Standards, implementation of school garden and recycling/composting projects, and additional resources available to support schools. There have been three cohorts of ELLC since 2016. In September 2019, OSSE began working with 10 elementary schools for Cohort 3 and assigned each teacher a mentor. During the 2020-21 school year, the cadre continued to meet monthly using a virtual platform. Teachers helped field test the Capital LEAF program to recognize green, healthy, sustainable schools and helped refine the application process. Cadre members also created program sustainability plans to guide future school-based environmental literacy efforts. Most importantly, teachers were able to connect with colleagues across different schools to share virtual learning tips, tricks, and strategies. In fall 2021, Cohort 3 schools transitioned to become "alumni schools," joining schools from Cohort 1 (formed in 2016) and Cohort 2 (formed in 2018). These 40 alumni elementary schools continue to receive limited support from OSSE to ensure continuity and sustainability of environmental literacy efforts. As of January 2022, OSSE has been actively recruiting schools to participate in Cohort 4 of the cadre.

Environmental Literacy Advancement Grants
To support environmental programming efforts at the ELLC schools, OSSE offers a grant opportunity for nonprofit organizations, strategically emphasizing the physical environment and community involvement components of the Whole School, Whole Community, and Whole Child (WSCC) model to provide environmental education programs in the areas of air quality/climate change, water, land, resource conservation, or health. For the 2020-21 school year, OSSE awarded $216,901.20 in continuation grants to three nonprofit organizations, who partnered with three additional organizations, to support the following:

- Recycling and composting experiences,
- Watershed explorations and American shad (DC's state fish) restoration activities, and
- School-based studies of air pollution and tree canopy.

Due to the ongoing impact of the COVID-19 pandemic on school operations, grantees offered virtual programs in addition to safely planned in-person experiences when requested by schools. All grant activities were completed by September 2021 as described below:

- Grantees provided programs to the entire grade levels at the cadre schools, as well as some classes at alumni cadre schools. By the end of the academic school year, grantees reached approximately 4,265 students through live virtual programming and 113 students through in-person programming at school sites.
- Grantees continued to support teachers with distance learning resources, which are posted on OSSE's website. Resources include:
    - Environmental videos, some of which received over 6,000 views.
    - Activities for students and their families for learning at home.
    - Virtual lessons that can be accessed by a larger audience of teachers.
    - Nature Connections: Livestream with Environmental Experts, a bi-weekly series providing virtual field experiences to locations in and around the District for all students. The most popular session was on the Brood X periodical cicadas

Capital Leaders in Environmental Actions for our Future (LEAF) Program
In FY21, OSSE continued to pilot the Capital LEAF program to recognize green, healthy, and sustainable schools in the District. In the 2020-21 school year, OSSE field tested the green school recognition process with elementary schools participating in the Environmental Literacy Leadership Cadre. Schools that completed the pilot included: Latin American Bilingual Montessori (LAMB) Public Charter School, Lee Montessori Public Charter School, Tubman Elementary School, Murch Elementary School, Thomson Elementary School, Leckie Elementary School, Miner Elementary School, and Whittier Elementary School. These schools were recognized for their participation during the Growing Healthy Schools Month.

Two schools that participated in the first FY20 pilot, Key Elementary School and DC Bilingual Public Charter School, were recognized by the U.S. Department of Education Green Ribbon Schools program in April 2021. Capital LEAF is proving to be an effective track for schools to receive federal recognition for green school efforts.

DC Environmental Literacy Plan
In FY21, OSSE released the triennial update of the DC Environmental Literacy Plan in coordination with other District agencies., The Environmental Literacy Plan provides a framework for the District to ensure students will be prepared to make informed decisions concerning the environmental opportunities and challenges of the 21st century. Implementation of the Environmental Literacy Plan is a specific action item to achieve one of the education goals in the District's environmental sustainability strategy, Sustainable DC Plan 2.0, plus the regional goals from the 2014 Chesapeake Bay Watershed Agreement.

The District inter-agency workgroup that developed the updated plan transitioned to become the Environmental Literacy Advisory Committee. The committee will focus on "strengthening and amplifying efforts and resources across the District so that students, schools, and families have access to opportunities that foster a thriving culture of health and environmental literacy." The committee will also review progress with the plan and provide implementation recommendations.

107. Please provide a school-level list of how many students have submitted a Universal Health Certificate to date in fiscal years 2021 and 2022 to date.

ATTACHMENT: Q107 - Universal Health Certificates.xlsx

Schools annually collect paper hardcopy Universal Health Certificates and share this collection data with OSSE via their Student Information System (SIS). These paper hardcopy forms are then given to a school nurse or school health point of contact to be kept in a student's health record (DC Official Code § 38–651.08). If the school participates in the DC Health School Health Services Program (SHSP), the forms are documented by a Children's School Services (CSS) health suite personnel (school nurse) in the student health record platform *Health Office Anywhere*.

In the 2020-21 school year, OSSE did not validate the Universal Health Certificate completion data received by the SIS. Due to schools collecting the Universal Health Certificates in paper hardcopy format, OSSE has learned from LEAs that there is a strong probability that schools have a higher number of these paper forms within their student health records, but they have not been fully entered by the schools in the SIS. OSSE will reexamine the data validation process to determine if Universal Health Certificates should be included for LEA data validation. As the public health authority and manager of the *Health Office Anywhere* data platform, DC Health can provide more information or data on Universal Health Certificates collected and maintained by CSS health suite personnel at the Council's request.

Universal Health Certificate completion data continues to be low, due in part to a nationwide drop in annual child wellness visits due to the COVID-19 pandemic. OSSE, DC Health, and the Department of Healthcare Finance have supported schools and families in connecting with primary care to complete annual child wellness visits and to support immunization compliance, including temporarily opening all School-Based Health Centers to all District students for immunizations.

It is not required for a student to submit a Universal Health Certificate to attend school, but it is required for a student to be compliant with their immunizations, per District law (DC Official Code § 38–502). However, it is the preferred method of sharing basic health information with schools. Although universal health certificates contain information on immunizations, it is not the sole source for information on immunization compliance. Immunizations are collected in the DOSES system maintained by DC Health; families may also submit hard copy vaccination records from their primary care providers. Compliance with immunization also includes whether a student has a medical or religious exemption which is not captured on a universal health certificate. In short, universal health certificate completion rates should not be viewed as a proxy for immunization compliance.

108. Please provide the Committee with an update on DCPS's food and nutrition education programming during fiscal year 2021 and 2022 to date.

(a) How many schools participated in the program in fiscal year 2021, and how many are intended to participate in fiscal year 2022? Please share this breakdown by ward. Was there more demand for participation from schools than funding levels would support?

(b) How many schools have school gardens? Please provide this data broken down by ward.

(a) Food & Nutrition program participation.

To OSSE's knowledge, in FY21 and FY22, there was not more demand for DCPS food and nutrition education programing than funding levels would support. OSSE provides a variety of opportunities for food and nutrition education programming in schools, including through the school garden program, special annual celebrations and events, and the Fresh Fruit and Vegetable Program.

To celebrate Growing Healthy Schools Month 2021, OSSE promoted outdoor learning activities to engage schools in the different themes of the Healthy Schools Act: Farm to School, School Gardens, School Meals, Environmental Literacy, and Physical Activity. Schools across DC were encouraged to use outdoor spaces for instruction and activities, as feasible and as weather permitted.

Strawberries & Salad Greens Day celebrates seasonality in school meals and is designed to get students energized about the summer produce coming to their plate. OSSE looks forward to encouraging schools to serve locally grown strawberries and salad greens as part of school meals and to educate students about both the health and environmental benefits of eating locally grown fruits and vegetables during this event in FY22.

The Fresh Fruit & Vegetable Program (FFVP) incorporates nutrition education while it increases students' exposure to fresh produce. To maintain access to the FFVP, including nutrition education, during the 2021 and 2022 fiscal years OSSE extended maximum federal and local flexibilities available for each school year including allowing the FFVP to be:

- served to students in a non-congregate setting (including home delivery)
    - provided to all children in the household regardless of age when provided along with meals via home delivery
    - provided to any child attending an elementary school that is operating an open meal site
    - picked up by a parent or guardian without a student being present
- served at a time the operators deem appropriate, including outside of a regular school day
- provided alongside other child nutrition program meals
- provided multiple days' worth of foods at one time when the school is providing multiple days' worth of meals at a time

- served at alternate non-elementary school sites if the elementary school building is closed or alternate instructional models are being provided.

The following chart includes detail on the number of schools who participated in FFVP. In the 2020-21 school year, schools not traditionally eligible to serve the program were able to participate to increase access to the program. The 2021-22 participating sites list reflects schools traditionally eligible.

Fresh Fruit & Vegetable Program School Participation

Ward	SY20-21	SY21-22
1	9	6
2	5	4
3	1	0
4	17	13
5	16	10
6	11	11
7	21	12
8	14	15
Total	**94**	**71**

(b) School gardens by ward

Schools that indicate that they have a school garden on the School Health Profile (SHP) are sent a link from OSSE to complete the School Garden Registration form. The School Garden Registration form is the primary tool to assess the state of school gardens. Due to the operational challenges presented by the COVID-19 public health emergency during school year 2020-21, the School Health Profile data collection was cancelled that year. Additionally, data collection for the current school year is in progress and has not yet been validated. Thus, OSSE is providing the most recent School Health Profile available.

Based on the most recent data from the 2019-20 SHP, there were 62 DCPS and 48 public charter school campuses (110 total) with school gardens. According to the School Garden Registration for the same year, 35 DCPS and 26 public charter school campuses (61 total) reported using the garden to teach about nutrition. Additionally, 41 DCPS and 26 public charter school campuses (67 total) reported maintaining edible gardens.

The table below reflects the SY19-20 data.

Ward	School Name
1	Bancroft Elementary School
1	Benjamin Banneker High School
1	Cardozo Education Campus
1	Cleveland Elementary School
1	Columbia Heights Education Campus
1	H.D. Cooke Elementary School

Ward	School Name
1	Marie Reed Elementary School
1	Tubman Elementary School
1	Meridian PCS
2	Garrison Elementary School
2	Hardy Middle School
2	School Without Walls @ Francis-Stevens
2	Thomson Elementary School
3	Eaton Elementary School
3	Janney Elementary School
3	Key Elementary School
3	Mann Elementary School
3	Murch Elementary School
3	Stoddert Elementary School
3	Woodrow Wilson High School
4	Capital City PCS - High School
4	Capital City PCS - Lower School
4	Capital City PCS - Middle School
4	Center City PCS - Brightwood
4	District of Columbia International School
4	Barnard Elementary School
4	Brightwood Education Campus
4	Lafayette Elementary School
4	LaSalle-Backus Education Campus
4	Powell Elementary School
4	Truesdell Education Campus
4	West Education Campus
4	E.L. Haynes PCS - Elementary School
4	Friendship PCS - Online
4	Hope Community PCS - Lamond
4	Sela PCS
4	Washington Latin PCS - Middle School
4	Washington Latin PCS - Upper School
5	Bridges PCS
5	Center City PCS - Trinidad
5	Creative Minds International PCS
5	DC Bilingual PCS
5	Burroughs Elementary School
5	Langley Elementary School
5	Elsie Whitlow Stokes Community Freedom PCS - Brookland
5	Friendship PCS - Armstrong Elementary
5	Friendship PCS - Armstrong Middle
5	Friendship PCS - Woodridge Elementary School
5	Friendship PCS - Woodridge Middle School
5	Inspired Teaching Demonstration PCS

Ward	School Name
5	KIPP DC - Connect Academy PCS
5	KIPP DC - Spring Academy PCS
5	Lee Montessori PCS - Brookland
5	Lee Montessori PCS - East End
5	Mary McLeod Bethune Day Academy PCS
5	Mundo Verde Bilingual PCS
5	Mundo Verde Bilingual PCS - 4401 8th Street NE Campus
5	Perry Street Preparatory PCS
5	Shining Stars Montessori Academy PCS
5	Two Rivers PCS - Young
5	Washington Yu Ying PCS
6	Amidon-Bowen Elementary School
6	Brent Elementary School
6	Capitol Hill Montessori School @ Logan
6	Eastern High School
6	J.O. Wilson Elementary School
6	Ludlow-Taylor Elementary School
6	Miner Elementary School
6	Payne Elementary School
6	Peabody Elementary School (Capitol Hill Cluster)
6	School-Within-School @ Goding
6	Seaton Elementary School
6	Stuart-Hobson Middle School (Capitol Hill Cluster)
6	Tyler Elementary School
6	Van Ness Elementary School
6	Watkins Elementary School (Capitol Hill Cluster)
6	KIPP DC - Lead Academy PCS
6	Monument Academy PCS
7	DC Scholars PCS
7	Beers Elementary School
7	Burrville Elementary School
7	C.W. Harris Elementary School
7	Kelly Miller Middle School
7	Kimball Elementary School
7	Nalle Elementary School
7	Randle Highlands Elementary School
7	Sousa Middle School
7	Elsie Whitlow Stokes Community Freedom PCS - East End
7	Friendship PCS - Collegiate Academy
7	IDEA PCS
7	Maya Angelou PCS - High School
7	St. Coletta Special Education PCS
8	Cedar Tree Academy PCS
8	Excel Academy

Ward	School Name
8	Hart Middle School
8	Hendley Elementary School
8	Ketcham Elementary School
8	King Elementary School
8	Leckie Education Campus
8	Malcolm X Elementary School @ Green
8	Patterson Elementary School
8	Simon Elementary School
8	Stanton Elementary School
8	Turner Elementary School
8	Eagle Academy PCS - Congress Heights
8	Friendship PCS - Southeast Elementary School
8	Friendship PCS - Technology Preparatory High School
8	Friendship PCS - Technology Preparatory Middle School
8	KIPP DC - Heights Academy PCS
8	Thurgood Marshall Academy PCS

ESEA Titles I, II, & III Grant Funding

109. Given that OSSE is responsible for distributing federal education funding, please provide a chart of all Title I, Title II, and Title III funding for fiscal years 2018, 2019, 2020, and 2021. In the chart, please include:

(1) the allocation;
(2) actual amount spent;
(3) amount unspent;
(4) how the funds were used; and
(5) status of unspent funding for each LEA. You may submit this information as an attachment.

ATTACHMENT: Q109 – ESEA Titles Grant Funding.xlsx

Please note that data for fiscal years 2018, 2019, and 2020 were provided as part of responses for previous performance hearings. *Attachment Q109 – ESEA Titles Grant Funding* delineates requested information for FY 2021. Virtually all carry-over awards (made per the federal Tydings Amendment) were exhausted during the fiscal year except for $26.52 in Title II funds granted to Lee Montessori PCS.

All funds were used in accordance with the rules, regulations, and use requirements associated with them. Title I dollars provide general support to schools with concentrations of impoverished students. Title II dollars provide support for improvements in teacher quality. Title III funds provide support for English learners (EL students). All of these dollars carry a “supplement, not supplant” requirement.

Non-Public Tuition

110. Question #110

(a) Provide a narrative description on how the budget for Non-Public Tuition is formulated for each Fiscal Year. Which services are funded using this money for each student (i.e., tuition, transportation, etc.)?

(b) What steps is OSSE taking to assist LEAs in providing students with a free appropriate public education and reducing the number of students who are served by non-public institutions?

(a) Non-Public Tuition Budget formulation

The budget for Nonpublic Tuition is established based upon a review of expenditures from three prior years and any rate increases from the placement schools. The Nonpublic budget is responsible for funding the following costs: tuition, residential services, room and board, various related services (audiology, counseling, speech, physical therapy, occupational therapy, 1:1 aide, nursing), evaluations/assessments, and travel expenses to and from residential schools outside of the District. Education costs are funded in accordance with services as documented on the students' Individual Educational Program (IEP).

(b) Steps taken to reduce number of students who are served by non-public intuitions

If an LEA anticipates that a student may require a more restrictive nonpublic school placement, the LEA must notify OSSE to initiate the placement review. If at the conclusion of the placement process the IEP Team determines a nonpublic school is required, OSSE is responsible for identifying the school location (nonpublic school) for the student. If students are placed for non-educational reasons by other agencies, such as CFSA, DHCF, and DYRS, OSSE funds the educational portion of the placement through the Non-Public Tuition budget.

OSSE coordinates the District's placement oversight process with LEAs, parents, and other District government child-serving agencies and community partners to ensure that all District students receive free appropriate public education (FAPE) in the Least Restrictive Environment (LRE). Since its inception, OSSE's placement oversight process has ensured timely guidance and support to IEP teams and LEAs in implementing/exhausting appropriate strategies and supports for children with disabilities before considering placement into a more restrictive separate school setting. This oversight process has helped to prevent inappropriate placements into nonpublic settings by supporting LEAs' ability to serve children in less restrictive public settings.

Additionally, OSSE connects LEAs with OSSE-wide technical assistance and training supports, as needed. For example, through the placement process, should an LEA request additional training and technical assistance on behavioral intervention models, OSSE will share information about upcoming trainings on behavioral and social emotional supports/interventions, and/or provide an onsite consultation to support program design and implementation.

Healthy Youth and Schools Commission

111. Question #111

(a) Provide a list of the membership of the Healthy Youth and Schools Commission through January 31, 2021. Include the following information.

(1) each person's name;
(2) affiliated organization;
(3) appointing organization;
(4) start and end of appointment; and
(5) ward of residence. List any current vacancies on the Commission and when the position became vacant.

(b) Provide an update on the work plan and work undertaken by the Commission in fiscal years 2020 and 2021.

(a) Membership of the Healthy Youth and Schools Commission as of January 31, 2022.

Name	Appointing Organization	Affiliated Organizations	Appointment Dates	Ward of Residence
Jeff Travers	Chairperson, Mayoral Appointee	Cancer Support Community	May 2019 - May 2022	Ward 3
Kristy McCarron	Appointed by the Chairman of the Council	YMCA	May 2021 - May 2024	Ward 5
Akeem Anderson	Appointed by the Chairperson of the Council Committee with oversight of education	No Affiliation	October 2019 - May 2022	Ward 5
Audrey Williams	Appointed by the Chair of the Public Charter School Board	DC Public Charter School Board	May 2021 - May 2024	Maryland Resident
Heidi Schumacher	Designee Representative of OSSE, Mayoral Appointee	OSSE	January 2019 - January 2023	Ward 6
VACANT	Designee Representative of DCPS, Mayoral Appointee	DC Public Schools	Became Vacant in Fall 2019	
Charneta Scott	Designee Representative of DBH, Mayoral Appointee	Dept. of Behavioral Health	January 2019 - January 2023	Ward 4
Kafui Doe	Designee Representative of DOH, Mayoral Appointee	Dept. of Health	January 2019 - January 2023	Maryland Resident

Name	Appointing Organization	Affiliated Organizations	Appointment Dates	Ward of Residence
VACANT	Public Member, Mayoral Appointee		Became vacant in spring 2021	
VACANT	Public Member, Mayoral Appointee		Became vacant in spring 2021	
Taryn Morrissey	Public Member, Mayoral Appointee	American University, School of Public Affairs	May 2021 - May 2024	Ward 4
Danielle Dooley	Public Member, Mayoral Appointee	Children's National Health System	May 2021 - May 2024	Ward 2
VACANT	Student Member, Mayoral Appointee		Became Vacant in Summer 2020	

(b) Update on the work plan and work undertaken by the Commission in fiscal years 2020 and 2021.

OSSE submits this response on behalf of the Healthy Youth and Schools Commission (HYSC).

The goal of the Healthy Youth and Schools Commission (HYSC) is to advise the Mayor and the Council on health, wellness, and nutritional issues concerning youth and schools in the District, including school meals; farm-to-school programs; physical activity and physical education; health education; environmental programs; school gardens; sexual health programming; chronic disease prevention; emotional, social, and mental health services; substance abuse; and violence prevention. In this advisory role, the HYSC is charged with:

- Advising on the operations of all District health, wellness, and nutrition programs;
- Reviewing and advising on the best practices in health, wellness, and nutrition programs across the United States;
- Recommending standards, or revisions to existing standards, concerning the health, wellness, and nutrition of youth and schools in the District;
- Advising on the development of an ongoing program of public information and outreach programs on health, wellness, and nutrition;
- Making recommendations on enhancing the collaborative relationship between the District government, the federal government, the University of the District of Columbia, local nonprofit organizations, colleges and universities, and the private sector in connection with health, wellness, and nutrition;
- Identifying gaps in funding and services, or methods of expanding services to District residents; engaging students in improving health, wellness, and nutrition in schools; and

- Participating in the selection process for any grants provided under the Healthy Schools Fund. OSSE has supported the HYSC in gathering raw data, conducting analytics, convening meetings, and working toward long-term goals for commissioners.

Throughout FY20, the HYSC focused on nutrition, mental and behavioral health, and immunizations enforcement. The nutrition education and meals working group reviewed the USDA proposed rule for school meals. The HYSC also heard a presentation from American University on their research related to nutrition education in the District. Regarding mental and behavioral health, the HYSC heard a presentation from the Department of Behavioral Health on the mandated behavioral health training.

Regarding immunizations enforcement, the HYSC reviewed applicable laws, reviewed OSSE's immunization attendance policy and its updates during times of virtual instruction and learned about the Public Charter School Board's support for schools around immunization compliance. Additionally, the HYSC reviewed major findings from the 2019 Youth Risk Behavior Survey (YRBS) and heard updates on the Capital LEAF (Leaders in Environmental Actions for our Future) pilot program.

Much of the HYSC's work throughout the second half of FY20 focused on the response to the COVID-19 public health emergency, including the following:

- Reviewing OSSE's Guiding Principles for Continuous Education;
- Discussing OSSE's response to the public health emergency related to meal access and distribution, mental and behavioral health supports, and health and safety;
- Hearing from DC Public Schools about their plans to continue providing meal access to students;
- Discussing ideas and resources for incorporating existing programs and initiatives during virtual instruction including immunizations enforcement, school gardens, and health education, physical education, and physical activity, and
- Hearing a presentation on the benefits of outdoor learning and its historical use during past pandemics.

In FY21, the HYSC the Commission continued focusing on efforts related to the response to and recovery from the COVID-19 public health emergency. This focus included the following:

- Learning from the Child and Family Services Agency (CFSA) about the agency's response to concerns regarding child welfare in the District during the pandemic;
- Reviewing OSSE's continued response measures, including continuous education and recovery plans, health and safety guidance, health and safety plans, immunizations enforcement, meal service, strategies to address physical education interrupted learning, outdoor learning strategies, and mental and behavioral health support;
- Hearing from the Public Charter School Board and Washington Yu Ying Public Charter School about schools' operational plans for spring 2021;
- Discussing the various COVID-19 testing programs in schools, including the convenience testing pilot, asymptomatic testing program, and the symptomatic testing program;
- Learning about the various funding opportunities available to support schools throughout the recovery period; and

- Periodically reviewing data from the Department of Health (DC Health) on the latest COVID-19 trends in the District.

In addition to topics related to the COVID-19 pandemic, the HYSC also continued its focus on meals and meal access. This work included a presentation from DC Health on the Equitable Food Access Initiatives Programs.

In response to the COVID-19 public health emergency, beginning in March 2020, all HYSC meetings were moved to a virtual platform. More information, including meeting minutes and materials, is available here.

Higher Education Licensure Commission

112. Provide a narrative on the purpose and goals of the Higher Education Licensure Commission. As part of that narrative, include the following information.

(a) A list of all institutions regulated by the Commission. Note which professions are licensed, which are certified, and which are registered.

(b) A list of commissioners, including their:

(1) name;
(2) a brief bio;
(3) term start date;
(4) the length of their term; and
(5) when their term expires.

(c) A list of any/all vacancies on the Commission and when the vacancy occurred.

Purpose and Goals of the Commission

The Higher Education Licensure Commission (HELC or the Commission) is a five-member, Mayoral appointed, regulatory consumer protection authority responsible for public protection with regard to legitimate quality postsecondary education in the District of Columbia. The Commission establishes standards for postsecondary educational operations, authorizes operations, approves programs, issues or denies licenses, and oversees all private postsecondary educational institutions in the District of Columbia.

The Commission is the Mayor's only entity authorized to issue postsecondary educational licenses. The Commission is responsible for ensuring that institutions under its jurisdiction meet and comply with the standards and other requirements established by laws and regulations. The Commission's granting or denial of a license assures students who are enrolled in postsecondary institutions that the courses offered and degrees conferred meet licensure standards.

The Commission has additional functions which include, but are not limited to, regulating and enforcing postsecondary laws and regulations, maintaining the student records of institutions that close and have no other repository and issuing their students certified student transcripts, investigating student and faculty complaints against educational institutions under HECL's jurisdiction and advising the Mayor and Council of the District of Columbia as to the postsecondary educational needs of the District of Columbia.

The Commission serves as the State Approving Agency for Veteran Education Benefits and the State Portal Entity for purposes of State Authorization Reciprocity.

(a) Institutions regulated by Higher Education Licensure Commission

A list of active institutions is available on the OSSE website. The HELC regulates institutions that offer postsecondary education (degree-granting and non-degree/certificate programs) in the District. The HELC does not license, certify, or register professions or individual professionals.

(b) List of Commissioners

Commissioners can serve up to two, consecutive, three-year terms. Some service time exceeds six years when an appointee is selected to complete the term of someone else. Completing a term does not count against the two consecutive terms limits. DC Official Code, Chapter 13, §38-1304 provides for up to 180-day holdover after the expiration of the second term. All positions are filled on the Commission. Brief biographies are provided below the list of commissioners and terms.

Dr. Mary E. Dilworth, Chair (Ward 7)
Initial Appointment: 10/12/2014 – 8/15/2016 (completing term of someone else)
First Term: 8/15/2016 – 8/15/2019
Second Term: 8/15/2019 – 8/15/2022

Ms. Harriet Segar, Esq. Vice Chair (Ward 4)
First Term: 11/6/2020 – 8/15/2023
Eligible for reappointment

Ms. Estell Mathis-Lloyd, Secretary (Ward 4)
First Term: 8/15/2019 – 8/15/2022
Eligible for reappointment

Dr. Elaine Crider (Ward 8)
Initial Appointment: 5/4/2021 – 8/15/2023 (completing term of someone else)
Eligible for reappointment

Ms. Anita Bellamy Shelton, MSW (Ward 1)
Initial Appointment: 10/25/2016 – 8/15/2019 (completing term of someone else)
First Term: 8/15/2019 – 8/15/2022
Eligible for reappointment

Retired in March 2021:
Mr. John Cross, Vice Chair (Ward 6)
Initial Appointment: 7/30/2015 – 8/15/2017 (completing term of someone else)
First Term: 8/15/2017 – 8/15/2020
Second Term: 8/15/2020 – 8/15/2023

For additional information visit the Mayor's Office of Talent and Appointment mota.dc.gov.

Commissioner Bios

Mary E. Dilworth, Ed.D., Chair
Mary E. Dilworth is senior advisor to a number of non-profit education organizations and institutions and is best known for her work in teaching and teacher education policy, research,

and program development. She is widely recognized for her accomplishments that focus on educator and learner diversity and equity issues. Previously, she held executive positions with the National Board for Professional Teaching Standards and the American Association of Colleges for Teacher Education and currently serves on a number of elected and appointed boards and commissions. She has written, edited, and contributed to scores of scholarly books, articles, policy and research reports and essays and is editor of the 2019 award-winning book, Millennial Teachers of Color (Harvard Education Press). She earned BA and MA degrees from Howard University and a doctorate from Catholic University of America each in the field of education.

Harriet Segar, Esq., Vice Chair
Ms. Harriet Segar is a retired labor law attorney. Ms. Segar is a highly experienced attorney and proven public administrator who provided legal advice and services regarding labor and employment matters for the District of Columbia for over twenty-five years. She served as a Labor Attorney Advisor in the Office of the General Counsel for the District of Columbia Public Schools (DCPS) for twenty years where she represented DCPS in litigation before administrative agencies including the Public Employee Relations Board (PERB) and the Office of Employee Appeals (OEA). Ms. Segar has also been responsible for federal cases involving arbitration, negotiability of cases, and unfair labor practices, as provided under Title VII of the Federal Labor-Management Relations Statute. A Ward 4 resident, Ms. Segar received a Bachelor of Science from Cornell University and a Juris Doctor from New England School of Law. Ms. Harriet Segar is a retired labor law attorney. Ms. Segar is a highly experienced attorney and proven public administrator who provided legal advice and services regarding labor and employment matters for the District of Columbia for over twenty-five years. She served as a Labor Attorney Advisor in the Office of the General Counsel for the District of Columbia Public Schools (DCPS) for twenty years where she represented DCPS in litigation before administrative agencies including the Public Employee Relations Board (PERB) and the Office of Employee Appeals (OEA). Ms. Segar has also been responsible for federal cases involving arbitration, negotiability of cases, and unfair labor practices, as provided under Title VII of the Federal Labor-Management Relations Statute. A Ward 4 resident, Ms. Segar received a Bachelor of Science from Cornell University and a Juris Doctor from New England School of Law.

Estell Mathis-Lloyd, M.Ed., Secretary
Estell Mathis-Lloyd served as Chief of Staff to two former Councilmembers of the Council of the District of Columbia. Prior to working for the Council of the District of Columbia, she worked in the field of education in many arenas including as a Secondary Classroom English and Foreign Language Teacher, in North Carolina, Maryland and the District of Columbia. She was instrumental in establishing a relationship with George Washington University for District of Columbia Public School (DCPS) teachers to receive their Doctorate Degree. Her volunteering interests include presently serving as President of the Metropolitan Women's Democratic Club and as Chair of the National Federation of Democratic Women, Women in Blue Advocacy Coalition. Ms. Mathis-Lloyd received her BA degree in French and Education from North Carolina Central University in Durham and her M. Ed in Counseling from Howard University in Washington, DC. Ms. Mathis-Lloyd is the President and CEO of the Estell Mathis-Lloyd Education, Political and Social Engagement Consulting Group.

Elaine A. Crider, D.H.Sc.
Dr. Elaine A. Crider is the President and Founder of The Crider Group consulting company, where she is focused on providing a full range of services to government, private, and non-profit organizations. Through her work with The Crider Group, Dr. Crider has made numerous and positive impacts on organizational development, short- and long-term strategic planning, project management, mergers and acquisitions, and business startups. In addition to her work through the Crider Group, Dr. Crider has held numerous high-visibility and influential positions. From 2001 through 2002, she served as an Associate Professor with Southeastern University in Washington, DC where she lectured graduate- and undergraduate-level courses on critical issues surrounding public and healthcare administration. Dr. Crider began her distinguished career in Clinical Nursing in the Washington, DC, area, where she developed significant expertise in healthcare policy development and execution. Some highlights of Dr. Crider's career include, leading a 250-member team to grow and manage Medicaid Managed Care programs for the Commonwealth of Pennsylvania and leading the development and implementation of a behavioral health system for a large urban municipality. Dr. Elaine A. Crider possesses a Doctor of Health Science from NOVA Southeastern University, a Master of Science in Health Administration from Central Michigan University, and a Bachelor of Science in Nursing from the University of Maryland.

Anita Bellamy Shelton, MSW
Anita Bellamy Shelton is an experienced behavioral health manager, motivational speaker, and instructor/nationally renowned trainer. For more than fifty years, she has worked on behalf of families and children of the District of Columbia. Ms. Bellamy Shelton is a Graduate of Howard University School of Social Work with a Master of Social Work and a former Adjunct Professor and Associate Director of Field Placement. Additionally, she:

- Established through the Washington Urban League the first anti-poverty center in Northwest 1 funded by the Lyndon B. Johnson War on Poverty Program.
- Served as the director of the National Committee on Household Employment, which was funded by the Ford Foundation.
- Served as the first African-American director of Christ Child Settlement House.
- Selected by Mayor Marion Barry as Director of the Office of Human Rights, oversaw discrimination complaints and violations of the Human Rights Act on behalf of DC residents.
- Former Executive Director of Hillcrest Children's Center.

Her volunteer experience includes serving on the Board of Directors for the Alliance of Concerned Men, founder and President of DC Women in Politics, member of the Elder Council of the DC Department of Youth Rehabilitation Services, and a member of the Steward Board of Metropolitan AME Zion Church.

John M. Cross, Vice Chair
John M. Cross served as vice chair of the Higher Education Licensure Commission until his retirement in March 2021. He was retired when Mayor Muriel Bowser asked him to join the Commission in 2015. Mr. Cross has had a varied career for the past few decades. He ran several businesses, was vice president of a GE subsidiary, served as a TV and radio reporter, and reported for and managed several magazines. At various times, he was involved in issue-related

government relations and minority housing programs including Service-member's Legal Defense Network; DC Habitat for Humanity, as vice president of its board; GE's representative during the 1992 Jimmy Carter Work Project, successfully using GE's financial contribution to build a home in Ward 8 in one week. At GE, he worked closely with the minority National Association of Real Estate Brokers to develop affordable mortgage programs, beginning in Chicago working with local churches. He holds AB and AM degrees from Brown University and an MS from Columbia University. He was naturalized a US citizen in 1974.

(c) List of Commission's vacancies

There are no current vacancies on the Commission.

113. What were the major accomplishments of the Higher Education Licensure Commission in fiscal years 2020 and 2021?

Major Accomplishments in FY20

- The Commission received 504 applications.
- The Commission processed 632 requests for academic transcripts and closed 11 of the 16 complaints received in an average of 59 days. In FY20, there was a large increase (more than double) in requests for academic transcripts that was related to the impact of the public health emergency on DC residents' employment. The HELC is the repository for academic records of postsecondary institutions in DC that go out of business and make no other arrangements for maintaining the records. The HELC provides a necessary service to those who wish to return to school but are seeking records from a closed institution, and processing these requests is an important accomplishment of the Commission staff.
- **COVID-19 Response**: The HELC developed and published timely guidance to our institutions with information to help them navigate compliance with the District law during the novel coronavirus (COVID-19) public health emergency. In June the Commission administered a COVID-19 School Action Response survey designed to gather feedback from licensees about their plans in response to COVID-19. Commission meetings have moved to a virtual format since March 2020.
- **State Approving Agency**: The HELC, serving as the District of Columbia's State Approving Agency (SAA) for Veterans' education benefits under contract with the U.S. Department of Veterans Affairs (DVA), achieved the highest possible rating of "Satisfactory" in the evaluation of the work performed.
- **Technology Improvements**: The HELC working in conjunction with the OSSE Office of the Chief Information Technology Officer stood up an online payment portal, completed an update to the internal tracking database, and modernized the design of the HELC website.
- **Compliance Monitoring**: As the need arises, staff confront institutions suspected of non-compliance and work to facilitate establishing compliance.
    - Two administrative hearings were held in FY20.
    - Several notices of unlicensed activity were sent to institutions found to be operating in the District of Columbia without authorization.
    - In addition to denying licensure and applications seeking approval to operate, the Commission has levied fines and penalties in excess of $25,000 to institutions deemed non-compliant.
    - The Commission initiated a search for qualified hearing officers to conduct administrative hearings when the Commission issues a Notice of Intent to Deny which resulted in a pool of nine officers.
- **Student Advisory Committee**: The HELC launched its first student advisory committee (SAC) in FY2020. The purpose of the student advisory committee is to provide feedback to the Commission on issues and policies pertinent to the student experience in career programs and degree-granting institutions operating in the District of Columbia. The four volunteer members' appointments are for one year. The SAC meets monthly. The recruitment efforts for additional members continue.

Major Accomplishments in FY21

- In FY21 the Commission celebrated 45 years of service to the District of Columbia.
- The Commission received 424 applications.
- The Commission processed 602 requests for academic transcripts and responded to 25 complaints.
- **COVID 19 Response**: Due to COVID-19, all site visits were suspended effective March 2020. However, the Commission is aware that a visual inspection of educational institutions is an integral part of confirming compliance with licensure standards. Therefore, the Commission developed a robust remote site visit process. The goal in FY21 was to launch a pilot process. Full implementation occurred prior to the end of the fiscal year, ahead of schedule. In FY21 the Commission completed 78 remote visits (seven compliance surveys, two risk-based surveys, two site evaluations and 67 regular site visits), drafted a Remote Visit Standard Operating Procedure, and conducted some assessments to strengthen and streamline the process.
- **State Approving Agency**: The HELC, serving as the District of Columbia's State Approving Agency (SAA) for Veterans' education benefits under contract/cooperative agreement with the U.S. Department of Veterans Affairs (DVA), achieved the highest possible rating of "Satisfactory" in the evaluation of the work performed.
- **Technology Improvements**: The HELC working in conjunction with the OSSE Office of the Chief Information Technology Office launched a new and improved website and logo. Come for a visit: helc.osse.dc.gov. The Commission surveyed customers regarding their experience with the transcript request process. The results, along with staff recommendations, informed the redesign of the Commission's academic records request process this year. Enhancements include integrating the verification request process into the electronic format, optional text message alerts to help keep customers informed about the status of their requests, allowing customers to make edits to requests up until payment is remitted, enhancing workflow, and improving reporting capabilities.
- **Compliance/Enforcement/Monitoring**: As the need arises, staff confront institutions suspected of non-compliance and work to facilitate establishing compliance.
    - Six administrative hearings were held in FY21;
    - Several notices of unlicensed activity were sent to institutions found to operating in the District of Columbia without authorization;
    - In addition to denying licensure for 10 applicants seeking approval to operate, the Commission levied fines and penalties against 24 institutions deemed non-compliant;
    - Achieved 90% compliance rate with institutions submitting the Annual Data Survey
- **Student Advisory Committee (SAC)**: The Commission introduced the second cohort of the Student Advisory Committee. Out of concern and support for students experiencing challenges at Howard University during the fall 2021 semester, the SAC's first act was to heighten awareness about the challenges at Howard to the regulatory community.
- **Publications**: Published a Biennial Report and Resource Guide.
- **New Workshops Launched**: The Commission launched two new training programs: A Licensure Renewal Training recommended for institutional representatives who are new to the administrative team at licensed institutions designed to assist them with understanding the requirements for licensure renewal. Additionally, the Veterans Affairs

Education Benefit Webinar is being offered to inform institutions about the GI Bill program and application process.

- **National Involvement**: In addition to serving as members of various committees of industry associations, the HELC Executive Director was re-elected elected chair of Southern Regional Education Board (SREB) State Authorization Reciprocity Agreements (SARA) Regional Steering Committee and elected to serve on the Board NC SARA for a three-year term (October 2020- October 2023).

Public Charter School Credit Enhancement Fund Commission

114. Question #114

(a) Please provide a narrative description of the purpose and goals of the Public Charter School Credit Enhancement Fund Commission. In your response, for fiscal years 2020 and 2021, please include:

(1) a list of all members of the Commission, including the organization they represent and the length of time they have served on the Commission;

(2) a list of the date and time of all meetings; and

(3) a narrative description of any action items taken or recommendations made by the Commission.

(b) Please provide a record for the Direct Loan Account and the Credit Enhancement Account. In your response please include:

(1) the fund balance for the account through January 31, 2022;

(2) the amount loaned out to each charter school, and

(3) any transfer of money from the account to other programs or initiatives.

(c) What is the total amount currently allocated in credit enhancements that have been awarded to public charter schools in fiscal years 2020 and 2021? How much of this allotment has been spent?

(a) Purpose, goals, members, meetings of the Public Charter School Credit Enhancement Fund Commission.

The District of Columbia Public Charter School Credit Enhancement Committee ("Committee"), established by Mayor's Order 2016-037, is a committee established by the Mayor that is responsible for approving any financial transactions funded from the District of Columbia Public Charter School Credit Enhancement Fund, Direct Loan Fund, or any other fund supporting a public charter school financing program as established by the Mayor and Council of the District of Columbia, or the Congress. Pursuant to 20 U.S.C. §1155(e)(3), the funds may be provided directly to public charter schools, limited liability companies participating in the District's New Markets Tax Credit program, or to non-profit entities that develop and finance facilities intending to be occupied by a public charter school, to promote innovative credit enhancement and loan initiatives for public charter schools.

The Committee is comprised of five members; three members are appointed by the Mayor of the District of Columbia, and two are appointed by the DC Public Charter School Board.

Name	Company	Appointment
Stefan Huh (Mayoral)	Independent Consultant d/b/a Grateful Partners	12/19/2019 - 12/19/2022

Name	Company	Appointment
Yair Inspektor (Mayoral)	VP/Legal, The HSC Pediatric Center	10/30/2019 - 10/30/2022
Michael Musante* (PCSB)	President, Musante Strategies, LLC	10/16/2019 - 10/16/2022
Sara Batterton (PCSB)	Independent Consultant	10/28/2019 - 10/28/2022
Mark Medema* (Mayoral)	School Outreach Advisor, Charter Impact Fund	9/17/2021 - 9/17/2024

**Second Term*

FY21 and FY22 to-date DC Public Charter School Credit Enhancement Committee Meetings

Meeting Dates	Meeting Times	Action Taken / Recommendation
October 22, 2020	12:00 PM Executive Session 12:30 PM Public Meeting	Approval of a $1,750,000 Direct Loan for Inspired Teaching Demonstration PCS for renovation of its school building at 200 Douglas Street NE
November 19, 2020 & November 25, 2020	12:00 PM Executive Session 12:30 PM Public Meeting	Approval for an interest rate reduction from 4.0% to 1.0% on an existing Direct Loan in the amount of $816,400 for Digital Pioneers Academy PCS
December 17, 2020	12:00 PM Executive Session 12:30 PM Public Meeting	Approval of a $2,000,000 Direct Loan for DC Bilingual PCS to expand the current location at 33 Riggs RD NE
January 21, 2021	12:00 PM Executive Session 12:30 PM Public Meeting	Approval of a $2,000,000 Direct Loan for LEARN DC PCS to provide 9 classroom trailers, 2 multipurpose trailers, permanent parking, fencing and an access lot on the grounds located on the Joint Base Anacostia Bolling at 20 MacDill SE
February 18, 2021	12:00 PM Executive Session 12:30 PM Public Meeting	Approval of a $300,000 Direct Loan for Lee Montessori PCS for renovations at the Brookland campus located at 3025 4th Street NE and at the East campus located at 2345 R Street SE
March 18, 2021	12:00 PM Executive Session 12:30 PM Public Meeting	Approval of a $800,000 Direct Loan for Global Citizens for renovations at its campus located at 4095 Minnesota Ave NE
April 15, 2021	12:00 PM Executive Session 12:30 PM Public Meeting	Approval of a $1,878,962 Direct Loan for AppleTree Early Learning Center PCS to refinance an existing loan from AppleTree Institute.

Meeting Dates	Meeting Times	Action Taken / Recommendation
		Rrenewal and extension of a $2,000,000 Direct Loan for Breakthrough Montessori PCS.
May 20, 2021	Canceled	
June 17, 2021	Canceled	
July 15, 2021	12:00 PM Executive Session 12:30 PM Public Meeting	Renewal and extension of $1,000,000 Credit Enhancement for Breakthrough Montessori PCS
August 19, 2021	Canceled	
September 16, 2021	12:00 PM Executive Session 12:30 PM Public Meeting	Refinancing and extension of a Direct Loan for $1,312,500 and a Credit Enhancement for $1,710,000 for the Charter School Incubator Initiative (CSII)
October 21, 2021	12:00 PM Executive Session 12:30 PM Public Meeting	Extension of a Direct Loan for $1,700,000 and a Credit Enhancement for $1,000,000 to acquire and renovate an existing facility for Lee Montessori PCS.
November 23, 2021	12:00 PM Executive Session 12:30 PM Public Meeting	Extension of a Direct Loan for $2,000,000 to refinance existing debt for the Washington Global PCS.
December 16, 2021		
January 5, 2022	12:00 PM Executive Session 12:30 PM Public Meeting	Extension of a Direct Loan for $1,507,000 to Wildflower PCS for the acquisition and renovation of an existing building.

(b) Record for the Direct Loan Account and the Credit Enhancement Account.

Account Type	Current Fund Balance*	Amount Loaned Out	Transfers
Direct Loan	$21,473,255	$27,106,676	No transfers to other programs or initiatives.
Credit Enhancement	$23,741,378*	$6,696,519	No transfers to other programs or initiatives.

**Note the United States Department of Education's Charter School Program grant funds ($5.9 million) are excluded from the credit enhancement numbers.*

Direct Loan Account (As of December 31, 2021)

Public Charter School	Amount
AppleTree Early Learning Center PCS	$1,878,962
Breakthrough Montessori PCS	$2,000,000
Charter School Incubator Initiative	$1,955,588
Charter School Incubator Initiative	$1,764,186
Charter School Incubator Initiative	$1,312,500
Creative Minds PCS	$2,000,000
Digital Pioneers PCS	$801,374
Early Childhood Academy PCS	$1,789,271
Global Citizens PCS	$791,349
I Dream PCS	$192,330
Inspired Teaching Demonstration PCS	$1,750,000
Kingsman Academy PCS	$620,998
LEARN DC PCS	$2,000,000
Lee Montessori PCS	$1,700,000
Lee Montessori PCS	$300,000
Mundo Verde PCS	$1,687,066
Richard Wright PCS	$1,998,335
Washington Global PCS	$2,654,717

(c) Total amount currently allocated in credit enhancements that have been awarded to public charter schools in fiscal years 2021 and 2022 to date and how much of the allotment has been spent.

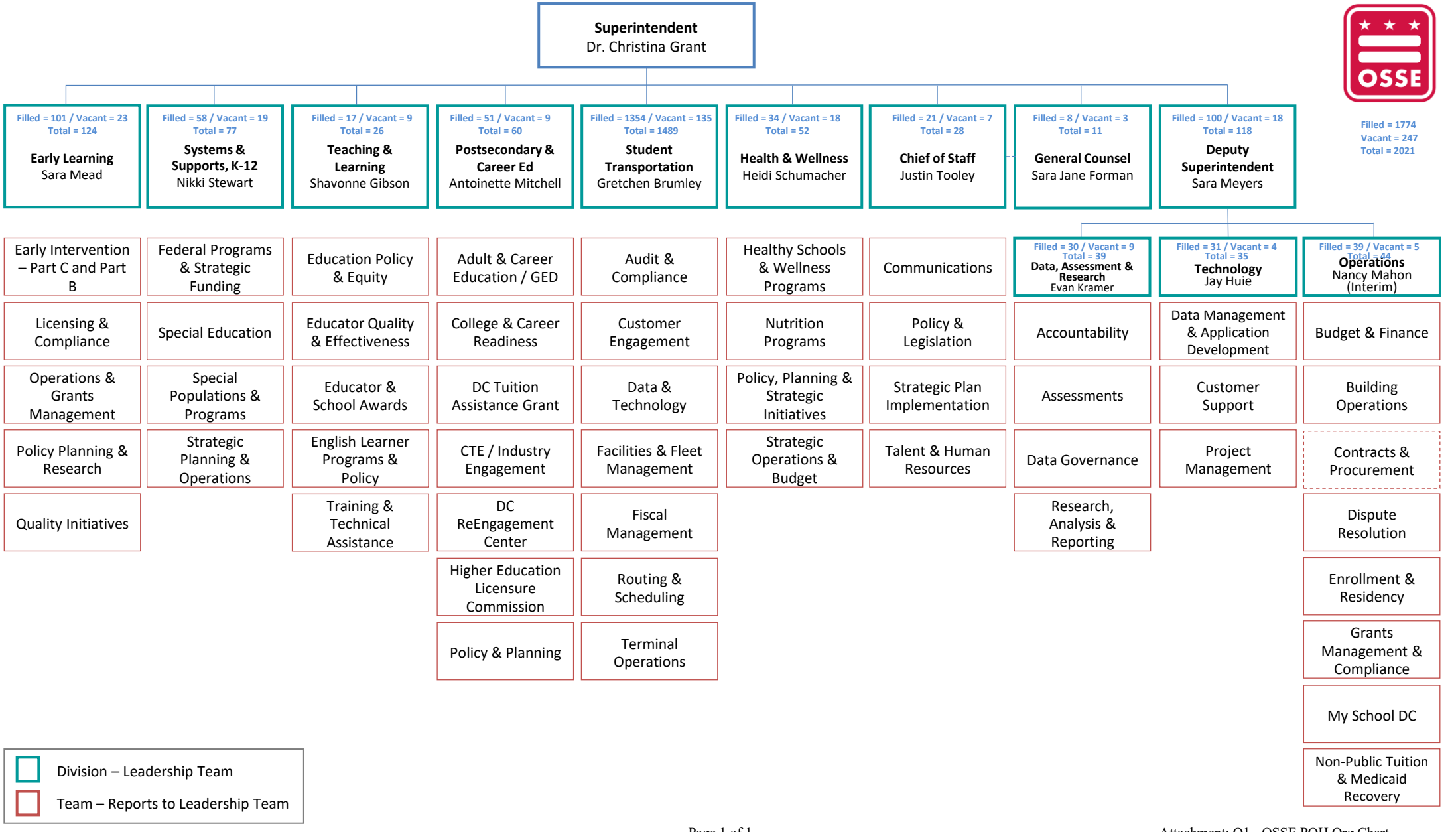
The tables below show the current outstanding credit enhancements as of the end of fiscal year 2021 (as of September 30, 2021) and to date in fiscal year 2022 (as of December 31, 2021). These tables are identical as no new credit enhancements were awarded and none were terminated between September 30 and December 31, 2021.

Credit Enhancement Account (As of December 31, 2021)

School	Amount
Public Charter School	***Amount - Funded***
Friendship PCS	$2,996,519
Public Charter School	***Amount - Unfunded***
Paul PCS	$1,000,000
Charter School Incubator Initiative	$1,000,000
Capital Village PCS	$250,000
Girls Global Academy PCS	$450,000
Breakthrough Montessori PCS	$1,000,000
Social Justice PCS	$500,000

Credit Enhancement Account (As of September 30, 2021)

School	**Amount**
Public Charter School	***Amount - Funded***
Friendship PCS	$2,996,519
Public Charter School	***Amount - Unfunded***
Paul PCS	$1,000,000
Charter School Incubator Initiative	$1,000,000
Capital Village PCS	$250,000
Girls Global Academy PCS	$450,000
Breakthrough Montessori PCS	$1,000,000
Social Justice PCS	$500,000


Superintendent
Dr. Christina Grant
Filled = 1774
Vacant = 247
Total = 2021
Filled = 101 / Vacant = 23 Total = 124
Early Learning
Sara Mead
Filled = 58 / Vacant = 19 Total = 77
Systems & Supports, K-12
Nikki Stewart
Filled = 17 / Vacant = 9 Total = 26
Teaching & Learning
Shavonne Gibson
Filled = 51 / Vacant = 9 Total = 60
Postsecondary & Career Ed
Antoinette Mitchell
Filled = 1354 / Vacant = 135 Total = 1489
Student Transportation
Gretchen Brumley
Filled = 34 / Vacant = 18 Total = 52
Health & Wellness
Heidi Schumacher
Filled = 21 / Vacant = 7 Total = 28
Chief of Staff
Justin Tooley
Filled = 8 / Vacant = 3 Total = 11
General Counsel
Sara Jane Forman
Filled = 100 / Vacant = 18 Total = 118
Deputy Superintendent
Sara Meyers
Early Intervention – Part C and Part B
Licensing & Compliance
Operations & Grants Management
Policy Planning & Research
Quality Initiatives
Federal Programs & Strategic Funding
Special Education
Special Populations & Programs
Strategic Planning & Operations
Education Policy & Equity
Educator Quality & Effectiveness
Educator & School Awards
English Learner Programs & Policy
Training & Technical Assistance
Adult & Career Education / GED
College & Career Readiness
DC Tuition Assistance Grant
CTE / Industry Engagement
DC ReEngagement Center
Higher Education Licensure Commission
Policy & Planning
Audit & Compliance
Customer Engagement
Data & Technology
Facilities & Fleet Management
Fiscal Management
Routing & Scheduling
Terminal Operations
Healthy Schools & Wellness Programs
Nutrition Programs
Policy, Planning & Strategic Initiatives
Strategic Operations & Budget
Communications
Policy & Legislation
Strategic Plan Implementation
Talent & Human Resources
Filled = 30 / Vacant = 9 Total = 39
Data, Assessment & Research
Evan Kramer
Accountability
Assessments
Data Governance
Research, Analysis & Reporting
Filled = 31 / Vacant = 4 Total = 35
Technology
Jay Huie
Data Management & Application Development
Customer Support
Project Management
Filled = 39 / Vacant = 5 Total = 44
Operations
Nancy Mahon (Interim)
Budget & Finance
Building Operations
Contracts & Procurement
Dispute Resolution
Enrollment & Residency
Grants Management & Compliance
My School DC
Non-Public Tuition & Medicaid Recovery
Division – Leadership Team
Team – Reports to Leadership Team

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Esmail	Abadiga	Motor Vehicle Operator	Southwest	$40,913.60	$12,519.56	Filled
Lemlem T	Abaye	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Mahmoud	Abdelgawwad	Motor Vehicle Operator	Adams Place	$49,449.40	$15,131.52	Filled
Ali	Abdelghany	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Getu	Abebe	Motor Vehicle Operator	New York Avenue	$42,660.80	$13,054.20	Filled
Georgette	Abelard	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Denise Janice	Abney	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Dominique J	Abney	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Marie Vivianne B	Abraham	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Jean M	Abraham	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Miguel A	Abrego	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Fatimah	Abuzeid	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Twana	Adams	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Keisha M	Adams	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Marlene	Adolphe	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Ali M	Adris	Motor Vehicle Operator	New York Avenue	$51,178.40	$15,660.59	Filled
Seid	Ahmed	Motor Vehicle Operator	New York Avenue	$40,913.60	$12,519.56	Filled
Berhe	Ainalem	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Saquan	Akbar	Motor Vehicle Operator	Southwest	$40,913.60	$12,519.56	Filled
Rafael H	Alarcon	Motor Vehicle Operator	New York Avenue	$66,539.20	$20,361.00	Filled
Zerihun	Alemnh	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Yvonne	Alexander	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Dawnitra	Alexander	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Aliman A	Algaffir	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Ayesha Imani	Ali-Floyd	Bus Attendant	Adams Place	$33,269.60	$10,180.50	Filled
Rhonda M	Allen	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Latesha M	Allen	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Christine	Alston	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Patricia A	Amaker	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Amira B	Amin	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Sharon R	Anderson	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Sharon T	Anderson	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Danita	Anderson	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Calvin	Anderson	Facility Mgmt Spec	Facilities	$60,403.00	$18,483.32	Filled
Clara	Andre	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Terry D	Andrews	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Saprine	Antoine	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Jeannette G	Armstrong	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Jean Roosevelt	Arne	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
April	Arnold	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Karen R.	Arnold	Bus Attendant	Southwest	$41,041.00	$12,558.55	Filled
Susan N	Arnold	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Donna	Arrington	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Teronica A	Arrington	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Deborah D	Arrington Pelzer	Motor Vehicle Operator	Adams Place	$49,449.40	$15,131.52	Filled
Bizuayehu Ayele	Asegidew	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Tsehay S	Asfaw	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Asfaw E	Asfaw	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Penny Joann	Ashton	Bus Attendant	5Th Street	$35,089.60	$10,737.42	Filled
Kafui Y	Atadika	Management Analyst	Data And Tech	$106,660.00	$32,637.96	Filled
Philemon	Atieku	Management Analyst	Finance	$109,117.00	$33,389.80	Filled
Marie Y	Augustin	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Joseph Camille	Augustin	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Mary E	Austin	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Oneily V.	Baez	Bus Attendant	Southwest	$35,490.00	$10,859.94	Filled
Cheryl	Baker	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Julia S	Baker	Bus Attendant	Southwest	$33,269.60	$10,180.50	Filled
Deandre'	Baker	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.24	$21,569.10	Filled
Cynthia L	Baldwin	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Jacqueline D	Ballard	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Lawrence T	Balthrop	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Jackie B	Bandy	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Taylor	Barber	Bus Attendant	5Th Street	$36,199.80	$11,077.14	Filled
Toni T	Barber	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Janie M	Barksdale	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Darnisha N	Barnes	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Benita A	Barnes	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Traci L	Barnes	Bus Attendant	5Th Street	$38,420.20	$11,756.58	Filled
Michael	Barnes	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Gloria J	Barnes	Bus Attendant	Adams Place	$43,752.80	$13,388.36	Filled
Cheryl	Barnes	Motor Vehicle Dispatcher	Parent Resource Center	$46,113.00	$14,110.58	Filled
Yushikia	Barnhardt	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Frankie	Barnhardt	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Mohamed	Barrie	Motor Vehicle Operator	Adams Place	$54,563.60	$16,696.46	Filled
Nene Oumou	Barry	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Danny A	Bates	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
D'Von B	Batson	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Geraldine D	Battle	Bus Attendant	New York Avenue	$35,178.00	$10,764.47	Filled
Henry L	Battle Jr	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Barbara	Baylor	Motor Vehicle Operator	Adams Place	$44,317.00	$13,561.00	Filled
Camille	Baylor	Motor Vehicle Dispatcher	Parent Resource Center	$50,605.00	$15,485.13	Filled
Salomon	Bazile	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Renee	Beach	Bus Attendant	Adams Place	$43,752.80	$13,388.36	Filled
Betto A	Beaubrun	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Robyn	Beckham	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Tesfaye	Bekele	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Lakew	Belay	Motor Vehicle Operator	Adams Place	$49,449.40	$15,131.52	Filled
Esayas	Belay	Motor Vehicle Operator	5Th Street	$52,998.40	$16,217.51	Filled
Genet	Belete	Bus Attendant	Adams Place	$37,502.40	$11,475.73	Filled
Mary J	Bell	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Samantha	Bell	Motor Vehicle Operator	Southwest	$54,563.60	$16,696.46	Filled
Kimberly	Bellinger	Motor Vehicle Operator	Southwest	$54,563.60	$16,696.46	Filled
Lauren S	Belt	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Denise L	Belt	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Damerris S	Benjamin	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Darrell	Benjamin	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Ayonna	Bennett	Motor Vehicle Dispatcher	Parent Resource Center	$50,605.00	$15,485.13	Filled
Latarsha D	Benson	Bus Attendant	Southwest	$38,820.60	$11,879.10	Filled
Martina L	Bentley	Motor Vehicle Operator	Southwest	$44,317.00	$13,561.00	Filled
Veronica	Benton	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Terrence	Best	Supvy Terminal Mgmt Specialist	Terminal Operations	$82,121.97	$25,129.32	Filled
Saundra	Beverly	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Tamerat	Beyene	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.43	$21,569.15	Filled
Tibebu	Bezuye	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Anthony M.	Biddiex	Human Resources Specialist	Human Resources	$72,834.00	$22,287.20	Filled
Janice B	Bingham	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Paulette	Binns	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Joy	Binns-Grayton	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.65	$21,569.22	Filled
Lakishia T	Blackman	Motor Vehicle Operator	Adams Place	$49,449.40	$15,131.52	Filled
Miesha	Blacksheare	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Carolyn	Blair	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Niketa A	Blake	Motor Vehicle Operator	Adams Place	$49,449.40	$15,131.52	Filled
Latoya I	Blakney	Bus Attendant	Southwest	$36,600.20	$11,199.66	Filled
Michele P	Blalock-Kenney	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Tyneka T	Blango	Bus Attendant	5Th Street	$43,971.20	$13,455.19	Filled
Annecy-Marie	Bleus	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Gabrielle	Blount	Bus Attendant	5Th Street	$36,199.80	$11,077.14	Filled
Marie Sonia	Bolane	Motor Vehicle Operator	Adams Place	$56,401.80	$17,258.95	Filled
Everett D	Bolden	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Latarsha	Bolden	Motor Vehicle Dispatcher	Parent Resource Center	$53,600.00	$16,401.60	Filled
Thomas L	Bolden	Terminal Manager	Terminal Operations	$110,376.04	$33,775.07	Filled
Latise	Bolton	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Kerwyn	Bonas	Automotive Mechanic	Fleet	$63,128.00	$19,317.17	Filled
Lesa S	Bonds	Management Analyst	Finance	$129,435.00	$39,607.11	Filled
Monique	Bonner	Customer Service Specialist	Parent Resource Center	$60,403.00	$18,483.32	Filled
Natasha N	Boomer	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Glendella S	Boone	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Kimberly	Borges	Supvy Fiscal Program Spec.	Finance	$126,269.88	$38,638.58	Filled
Patricia A	Boston	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Kiviette	Bouknight	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Girard	Boulware	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Johnson	Boulware	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Marie E	Bourciquot	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Patrice	Bowman	Chief Of Bus Operations	Terminal Operations	$136,652.12	$41,815.55	Filled
Danielle L	Boxley	Human Resources Assistant	Human Resources	$57,074.00	$17,464.64	Filled
Tangela	Boyd	Motor Vehicle Operator	Southwest	$54,563.60	$16,696.46	Filled
Briggitte M	Bradley	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Gale	Bradley	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Michelle R	Brandon	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Karen Sylvia	Brawner	Bus Attendant	Southwest	$34,379.80	$10,520.22	Filled
Caprice M	Braxton	Bus Attendant	Adams Place	$43,752.80	$13,388.36	Filled
Alonzo	Britton	Fleet Maintenance Assistant	Fleet	$60,528.00	$18,521.57	Filled
Tiffany	Broadie	Bus Attendant	Southwest	$34,379.80	$10,520.22	Filled
Mancia D	Broadie	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Danielle	Brock	Bus Attendant	New York Avenue	$34,379.80	$10,520.22	Filled
Kathy L	Brodgins	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Kevinll W	Bronson	Motor Vehicle Operator	New York Avenue	$40,913.60	$12,519.56	Filled
Deborah L.	Brooks	Bus Attendant	New York Avenue	$36,129.60	$11,055.66	Filled
Andre	Brooks	Motor Vehicle Operator	Adams Place	$47,702.20	$14,596.87	Filled
Theresa M	Brooks	Motor Vehicle Operator	Adams Place	$54,563.60	$16,696.46	Filled
Diana	Brown	Bus Attendant	New York Avenue	$34,379.80	$10,520.22	Filled
Franeneta L	Brown	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Barbara	Brown	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Shaunice V.	Brown	Bus Attendant	New York Avenue	$38,820.60	$11,879.10	Filled
Geneva	Brown	Bus Attendant	Southwest	$37,502.40	$11,475.73	Filled
Sheila	Brown	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Melissa L	Brown	Bus Attendant	Southwest	$41,041.00	$12,558.55	Filled
Selena N	Brown	Bus Attendant	5Th Street	$43,971.20	$13,455.19	Filled
Chimere Latriece	Brown	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
James G	Brown	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Latia	Brown	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Geraldine	Brown	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Felecia N	Brown	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Michelle	Brown	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Cowanna	Brown	Bus Attendant	New York Avenue	$33,269.60	$10,180.50	Filled
Lashon	Brown	Fleet Management Specialist	Fleet	$67,062.00	$20,520.97	Filled
Nicole C	Browner	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Gretchen	Brumley	Director Of Student Transporta	Office Of The Director	$185,739.78	$56,836.37	Filled
Terrquella	Buchanan	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Lakeshia R	Buchanan	Motor Vehicle Operator	New York Avenue	$62,358.40	$19,081.67	Filled
Gregory	Buckmon	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Tuan A	Bui	Motor Vehicle Operator	New York Avenue	$62,358.40	$19,081.67	Filled
Monica	Bullock	Bus Attendant	New York Avenue	$39,140.40	$11,976.96	Filled
Yolanda	Burgess	Motor Vehicle Operator	Southwest	$62,358.40	$19,081.67	Filled
Charlene	Burgess	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Parris	Burgess Thompson	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Asia A	Burkley	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Rhonda R	Burks	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Germaine K	Burno	Bus Attendant	New York Avenue	$36,600.20	$11,199.66	Filled
Arnita P	Burns	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Craig	Burton	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Charles	Burwell	Fleet Maintenance Assistant (O	Fleet	$55,452.80	$16,968.56	Filled
Gloria	Butler	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Quiana E	Butler	Bus Attendant	Southwest	$38,820.60	$11,879.10	Filled
Sherri	Butler	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Tynia P	Butler	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Mitzi C	Butler	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Terrence L	Butler	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Denise R	Butler	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Renee	Butler	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Soncerea D	Butler	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Edward S	Bwalya	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Christa	Cadet	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Frantz	Cadet	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Danny O	Caldwell Sr	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Leon	Calixte	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Patrick P	Calixte	Motor Vehicle Operator	5Th Street	$49,522.20	$15,153.79	Filled
Mellinda A.	Callaham	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Denise D	Calloway	Bus Attendant	Adams Place	$38,820.60	$11,879.10	Filled
Phillip	Campbell	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Jason	Campbell	Program Manager	Office Of Investigation	$125,588.06	$38,429.95	Filled
William	Campbell Jr.	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Ruth Ann	Cannon	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Marlene	Canty	Customer Service Specialist	Parent Resource Center	$58,739.00	$17,974.13	Filled
Ella H	Carey	Operations Specialist	Terminal Operations	$58,739.00	$17,974.13	Filled
Patrice Montgomery	Carrington	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Dina	Carter	Bus Attendant	5Th Street	$37,689.60	$11,533.02	Filled
Marcisa L	Carter	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Karen L	Carter	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Dawn T	Carter	Fleet Management Specialist	Fleet	$63,733.00	$19,502.30	Filled
Marie M.	Casimir	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Camelie	Casimir Desir	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Mauricio	Castrillon	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Myisha R	Cephus	Bus Attendant	Adams Place	$35,490.00	$10,859.94	Filled
Karen	Chamberlain	Bus Attendant	Southwest	$41,041.00	$12,558.55	Filled
Khea	Chambers	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Angelina	Chambers	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Darlene	Chaney	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
John A	Chapman	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Shannon A	Chapman	Lead Customer Svc Comm Spec	Parent Resource Center	$62,751.00	$19,201.81	Filled
Eric J	Chapman	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.43	$21,569.15	Filled
Elena M	Chappelle	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Jerome	Chappelle Jr.	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Yves	Charlemagne	Bus Attendant	Adams Place	$37,502.40	$11,475.73	Filled
Katia	Charlemagne	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Eupena	Charles	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Angel	Chase	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Laurente	Cherubin	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Stacey C	Chestang	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Hubert	Childs	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Lawrence	Chinhakwe	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
William J	Christopher	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Rochelle	Clark	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Anita E	Clark	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Shawniece K	Clark	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Darlene	Clark	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Brandon	Clifton	Operations Specialist	Terminal Operations	$58,739.00	$17,974.13	Filled
Charles	Clinton	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Latarsha	Clipper	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Euria	Cloutterbuck	Bus Attendant	Southwest	$37,502.40	$11,475.73	Filled
Jacqueline A.	Coates	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Lalita V	Cole	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Darlene	Cole	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Toni Renee	Cole	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Vanessa	Cole	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Jovanni T	Cole	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Lisa M	Coleman	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Ashley L	Coleman	Bus Attendant	Southwest	$36,600.20	$11,199.66	Filled
Sharita C	Coleman	Bus Attendant	New York Avenue	$37,710.40	$11,539.38	Filled
Erica	Coleman	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Jackie	Coleman	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Patrick	Coleman	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Robert L	Coleman	Motor Vehicle Operator	Adams Place	$40,913.60	$12,519.56	Filled
Angel T	Coleman	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Isaiah	Collier	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Lelia	Collins	Motor Vehicle Operator	New York Avenue	$52,871.00	$16,178.53	Filled
Kemba	Collins	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Latonya	Colson	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Derick A	Contee	Motor Vehicle Operator	Southwest	$42,660.80	$13,054.20	Filled
Jean D	Cook	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Casey Y	Cook	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Cameo L	Cooper	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Oressa	Cooper	Bus Attendant	Southwest	$37,502.40	$11,475.73	Filled
Reginald	Cooper	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Lakisha P.	Cooper	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Roosevelt	Cooper	Motor Vehicle Operator	Adams Place	$52,871.00	$16,178.53	Filled
Lawanda C	Cooper	Motor Vehicle Operator	Adams Place	$56,401.80	$17,258.95	Filled
Nadine E	Copeland	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Lakia A	Cordell	Bus Attendant	Southwest	$37,502.40	$11,475.73	Filled
Aima S	Corinaldi	Management Analyst	Office Of The Director	$70,818.00	$21,670.31	Filled
Charlotte	Cox	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Larry S	Cox	Fleet Maintenance Assistant (O	Fleet	$63,939.20	$19,565.40	Filled
Sherrie	Cozart	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Louise	Crank	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Tracy Lynn	Crawford	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Pamela L	Creek	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Jeanette	Crestwell	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Donesha	Crews	Customer Service Manager	Parent Resource Center	$89,689.00	$27,444.83	Filled
Gordan Timothy	Crossland	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Bruce M	Crowder	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Dolly J.	Cruz	Program Analyst	Office Of The Director	$89,690.00	$27,445.14	Filled
Erica	Culler	Bus Attendant	New York Avenue	$33,269.60	$10,180.50	Filled
Michelle	Cummings	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Silvie	Cupidon	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Victane M	Cupidon	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Matthew S	Curry	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Julian W	Curry	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,488.00	$21,569.33	Filled
John	Cusick	Automotive Mechanic	Fleet	$66,809.60	$20,443.74	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Leslie S	Dandridge	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Clairessa L	Daniel	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Katrina	Daniel	Lead Customer Svc Comm Spec	Office Of Investigation	$70,818.00	$21,670.31	Filled
Hope	Daniel Graves	Motor Vehicle Operator	Southwest	$44,317.00	$13,561.00	Filled
Gregory M	Daniels	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Ralph	Dantley	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Ilfaut	Datis	Motor Vehicle Operator	Adams Place	$56,401.80	$17,258.95	Filled
Daja T	Davenport	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Marie Anna	David	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Bernard B	Davis	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Vionnia	Davis	Bus Attendant	New York Avenue	$35,490.00	$10,859.94	Filled
Valerie L	Davis	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Ann M.	Davis	Motor Vehicle Operator	Southwest	$51,178.40	$15,660.59	Filled
Deneka S	Davis	Motor Vehicle Operator	Southwest	$54,563.60	$16,696.46	Filled
James Arthur	Davis	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Nicola	Davis	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Monica Y	Davis	Bus Attendant	New York Avenue	$33,269.60	$10,180.50	Filled
Lawrence	Davis Jr.	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Mark Anthony	Davison Pino	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.43	$21,569.15	Filled
Latwon	Dawkins	Lead Customer Svc Comm Spec	Parent Resource Center	$62,751.00	$19,201.81	Filled
Towana	Deale	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Linda	Dean	Bus Attendant	New York Avenue	$34,379.80	$10,520.22	Filled
Mesifne B.	Debella	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
John Donnell	Dee	Fleet Maintenance Assistant (O	Fleet	$62,254.40	$19,049.85	Filled
Dersema	Degaga	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Sentayehu	Degefa	Motor Vehicle Operator	Adams Place	$42,660.80	$13,054.20	Filled
Abrham	Degene	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Joseph N	Delcy	Motor Vehicle Operator	5Th Street	$47,884.20	$14,652.57	Filled
Bogale N	Demissie	Motor Vehicle Operator	5Th Street	$49,522.20	$15,153.79	Filled
Shyanne R	Desilva	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Fritz	Desrosiers	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Leslie	Devore	Fleet Management Specialist	Fleet	$63,733.00	$19,502.30	Filled
Pamela D	Diarra	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Latrisa A	Dickens	Motor Vehicle Operator	New York Avenue	$51,178.40	$15,660.59	Filled
Brandon L	Dickens	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Patrice	Dickerson	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Elois F.	Dicks	Bus Attendant	Adams Place	$41,041.00	$12,558.55	Filled
Erwin D	Diggs	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Takiesha J	Diggs	Customer Service Specialist	Parent Resource Center	$55,409.00	$16,955.15	Filled
Donald L	Dixon	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Chanda	Dixon	Bus Attendant	Southwest	$37,502.40	$11,475.73	Filled
Wanda A	Dixon	Bus Attendant	Southwest	$37,502.40	$11,475.73	Filled
Pamela M	Dixon	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Krystal M	Dixon	Bus Attendant	5Th Street	$40,830.40	$12,494.10	Filled
Antoinette V	Dixon	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Huler	Dixon	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Rochelle A	Dixon	Motor Vehicle Operator	Adams Place	$56,401.80	$17,258.95	Filled
Charmagne A	Dobbins	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Lashawn D	Doles	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Tracie L	Doles	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Fritz H	Domercant	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Patrick	Domond	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Donna V	Donaldson	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Elie Junior	Dorsaint	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Lanatasha D	Dorsey	Bus Attendant	Southwest	$36,600.20	$11,199.66	Filled
Kirk E.	Dorsey	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Antoinette A	Dorsey	Motor Vehicle Dispatcher	Parent Resource Center	$53,600.00	$16,401.60	Filled
Marie	Dorval	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Dieunilorme	Dorval	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Patricia A	Douglas	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Melissa Vanness	Douglas	Bus Attendant	New York Avenue	$36,600.20	$11,199.66	Filled
Tristal	Douglas	Bus Attendant	New York Avenue	$34,379.80	$10,520.22	Filled
Sharon D	Douglas	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Laverne M	Dove	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Rhonda	Downing	Bus Attendant	Southwest	$36,600.20	$11,199.66	Filled
Fannie L	Doyle	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Phyllis	Dozier	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Andre	Dozier	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Jacqueline	Dozier	Management Analyst	Routing And Scheduling	$94,506.00	$28,918.84	Filled
Marie G	Dubuche	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Darnell John	Duncan	Bus Attendant	5Th Street	$43,971.20	$13,455.19	Filled
Fritzner	Dupalis	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Christy	Dupree	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Carlton A.	Earles	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Glaine	Edme	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Duval Pautus	Edme	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Denelle A	Edon	Program Support Specialist	Office Of The Director	$70,818.00	$21,670.31	Filled
Angel	Edwards	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Charnell	Edwards	Bus Attendant	5Th Street	$35,089.60	$10,737.42	Filled
Cynthia Elaine	Eleby	Bus Attendant	5Th Street	$36,199.80	$11,077.14	Filled
Stacia Renee	Ellis	Fleet Management Specialist	Office Of The Director	$57,074.00	$17,464.64	Filled
Rose	Elmore	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Veronica	Elwood	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.65	$21,569.22	Filled
Estifanos	Eniyew	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Jeffrey	Eskridge	Fleet Maintenance Assistant	Fleet	$60,528.00	$18,521.57	Filled
Ernite F	Esperance	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Michel	Esperance	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Tameka N.	Estep	Program Manager	Parent Resource Center	$109,999.86	$33,659.96	Filled
Lisha	Evans	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Tonya	Evans	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Rejenni D	Everett	Bus Attendant	Adams Place	$43,752.80	$13,388.36	Filled
T-Jai L	Farmer	Management Analyst	Office Of Investigation	$89,690.00	$27,445.14	Filled
Joseph D	Farmer	Automotive Mechanic	Fleet	$59,425.00	$18,184.05	Filled
Thomas	Farrell	Terminal Manager	Terminal Operations	$104,857.23	$32,086.31	Filled
Darlene Antoinette	Faunteroy	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Adam A	Fears	Bus Attendant	5Th Street	$43,971.20	$13,455.19	Filled
Donald R.	Felder	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Constance Y	Fenwick	Bus Attendant	5Th Street	$37,310.00	$11,416.86	Filled
Katrina L	Ferguson	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Nolanda	Ferrell	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Linda L	Ferrell	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Eddie	Fields	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Yaqua S	Fillie	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Angela	Fior Daliza Ozuna	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Alisha	Fisher	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Pinetta	Fletcher	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Francia	Florial	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Jean J	Fonrose	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Jean Lucien	Fontaine	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Rhonda	Ford	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Joshlyn M	Ford	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Kecia L	Ford	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Rhea	Foreman	Program Support Assistant	Terminal Operations	$52,697.00	$16,125.28	Filled
Sandra	Forrest	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Wesley	Forte	Program Manager	Data And Tech	$153,997.85	$47,123.34	Filled
Adrianne	Foster	Motor Vehicle Operator	Southwest	$40,913.60	$12,519.56	Filled
Patricia A	Foust	Bus Attendant	5Th Street	$36,738.00	$11,241.83	Filled
Joshua Andre	Foye	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.24	$21,569.10	Filled
Alex Jean	Francois	Motor Vehicle Operator	Adams Place	$52,871.00	$16,178.53	Filled
Nicole	Francois	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Louicene M	Francois	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Mitzy	Franklin	Bus Attendant	New York Avenue	$37,710.40	$11,539.38	Filled
Crystal	Franklin	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Sharron Y	Frazier	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Jaleisa M	Frazier	Motor Vehicle Operator	New York Avenue	$46,064.20	$14,095.65	Filled
Ternell	Frederick	Bus Attendant	New York Avenue	$36,600.20	$11,199.66	Filled
Kumar	Frederick	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Michael	Freeman	Motor Vehicle Operator	New York Avenue	$52,871.00	$16,178.53	Filled
Asia	Freeman	Customer Service Specialist	Parent Resource Center	$58,739.00	$17,974.13	Filled
Clearmin A	French	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Reginald A	Fridie	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Patricia	Frost	Deputy Terminal Manager	Terminal Operations	$91,753.10	$28,076.45	Filled
Alisa O	Fuell	Operations Specialist	Terminal Operations	$58,739.00	$17,974.13	Filled
Solomon T	Fulasa	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Roxanne	Fullwood	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Brenda M	Gaddy	Bus Attendant	Adams Place	$43,752.80	$13,388.36	Filled
Letitia	Gadsden	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Michelle	Gaither	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Latisha S	Gaither	Motor Vehicle Operator	5Th Street	$47,884.20	$14,652.57	Filled
Tawan P	Ganey	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Douglas S	Garcia	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Donna M	Garland	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Keisha	Gary	Bus Attendant	New York Avenue	$37,710.40	$11,539.38	Filled
Clinton	Gatlin	Fleet Maintenance Assistant	Fleet	$60,528.00	$18,521.57	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Yvonne M	Gayden	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Thumbelina	Gbayou	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Etsegenet M	Gebre	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Anberbir Desta	Gebreal	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Yonas Y.	Gebrekiros	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Ermias	Gebremichael	Motor Vehicle Operator	Southwest	$40,913.60	$12,519.56	Filled
Genene T.	Gebretsadik	Motor Vehicle Operator	Adams Place	$44,317.00	$13,561.00	Filled
Joseph	Genephat	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Mireille	Genephat	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Jean	Georges	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Rose M	Gerard	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Deborah	Gerst	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Esayas	Gessesse	Training Specialist	Safety And Training	$74,851.00	$22,904.41	Filled
Keith M	Gethers	Supervisory Investigator	Office Of Investigation	$95,651.88	$29,269.48	Filled
Samuel	Ghebremeschel	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Marco Robert	Gilchrist	Bus Attendant	Adams Place	$35,490.00	$10,859.94	Filled
Ivory L	Gilchrist	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Doneeshia M	Giles	Motor Vehicle Operator	Southwest	$54,563.60	$16,696.46	Filled
Yvonne S	Gillis	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Marquis L	Gillum	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Tenisha	Gilmore	Bus Attendant	Adams Place	$39,930.80	$12,218.82	Filled
Cecelia	Ginyard	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Gebrekidan S	Girmatsion	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Brian	Givens	Motor Vehicle Operator	Adams Place	$42,660.80	$13,054.20	Filled
Iris	Glenn	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Phillip	Glover	Bus Attendant	Adams Place	$42,151.20	$12,898.27	Filled
Joyce E	Glover	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Beverlyn	Glover	Bus Attendant	New York Avenue	$48,172.80	$14,740.88	Filled
Brian A	Gober	Management Analyst	Data And Tech	$106,660.00	$32,637.96	Filled
Ricky Kevin	Godbolt	Motor Vehicle Operator	5Th Street	$52,998.40	$16,217.51	Filled
Debbie D	Godfrey	Bus Attendant	Southwest	$46,904.00	$14,352.62	Filled
Lakisha S	Goldsberry	Bus Attendant	5Th Street	$36,738.00	$11,241.83	Filled
Tawanna Denise	Goodwyn	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Lauren M	Gordon	Bus Attendant	Adams Place	$39,930.80	$12,218.82	Filled
Lisa	Gordon	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Solomon D	Goshu	Motor Vehicle Operator	5Th Street	$49,522.20	$15,153.79	Filled
Veronica J	Grady	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Shadonna	Graham	Bus Attendant	5Th Street	$36,199.80	$11,077.14	Filled
Johnnetta	Graham	Bus Attendant	New York Avenue	$37,710.40	$11,539.38	Filled
Latonya	Graham	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Ronnesha	Graham	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Lakia	Graham	Facility Mgmt Spec	Facilities	$60,403.00	$18,483.32	Filled
Anthony	Graham Jr.	Bus Attendant	New York Avenue	$36,129.60	$11,055.66	Filled
Tanika A	Gray	Bus Attendant	Southwest	$42,151.20	$12,898.27	Filled
Rhonda Y	Grayson	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Eunice	Green	Bus Attendant	5Th Street	$36,199.80	$11,077.14	Filled
James Earl J	Green	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Lakisha N	Green	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Alisha A	Green	Motor Vehicle Operator	Adams Place	$52,871.00	$16,178.53	Filled
Ulysses	Green	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Craig I	Green	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Ronald Dwight	Green	Facility Mgmt Spec	Facilities	$67,062.00	$20,520.97	Filled
Darlene	Green- Carter	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Cleveland M	Green Ii	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Cheryl	Greene	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Christopher	Greene	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Kiana N	Greenfield	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Melissa A	Green-Peterson	Management Analyst	Terminal Operations	$95,192.00	$29,128.75	Filled
Yvonne L	Greenwood	Motor Vehicle Operator	New York Avenue	$46,064.20	$14,095.65	Filled
Kim M	Grey	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Krystle	Grier	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.43	$21,569.15	Filled
Markeisha	Griffin	Bus Attendant	New York Avenue	$34,379.80	$10,520.22	Filled
Tarnisha S	Grimes	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Tawanna	Gross	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Guerdy Briana	Guibert	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Amber	Guild-Brown	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Yonas D	Habte	Motor Vehicle Operator	New York Avenue	$46,064.20	$14,095.65	Filled
Gethun	Habtemariam	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Halefom H	Hagos	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Girma M	Haile	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Shermonta	Hailstorks	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Trina	Hailstorks	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Kaylinn Hail	Hailstorks Davis	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Beverly	Hairston	Customer Service Specialist	Parent Resource Center	$60,403.00	$18,483.32	Filled
Hussen A	Haji	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Sevone Y	Hall	Bus Attendant	Southwest	$48,172.80	$14,740.88	Filled
Donna L	Hamilton	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Sharia	Hammonds	Bus Attendant	Southwest	$37,710.40	$11,539.38	Filled
Tatia	Hamrick	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Tamica L	Handon	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Thadius	Harrell	Management Analyst	Data And Tech	$103,793.00	$31,760.66	Filled
Brenda	Harris	Bus Attendant	Southwest	$37,502.40	$11,475.73	Filled
Davonya	Harris	Bus Attendant	5Th Street	$36,199.80	$11,077.14	Filled
Allison D	Harris	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Anita	Harris	Bus Attendant	New York Avenue	$35,490.00	$10,859.94	Filled
Willie B	Harris	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Walleta	Harris	Bus Attendant	Southwest	$36,600.20	$11,199.66	Filled
Sharda	Harris	Bus Attendant	New York Avenue	$37,710.40	$11,539.38	Filled
Louis T.	Harris	Motor Vehicle Operator	Southwest	$54,563.60	$16,696.46	Filled
Janae	Harris	Human Resources Specialist	Human Resources	$77,649.00	$23,760.59	Filled
Crystal N	Harrison	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Tyokia D	Harrison	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Nicole	Harshaw	Motor Vehicle Operator	Adams Place	$49,449.40	$15,131.52	Filled
Tatia Bonita	Hart	Supvy Terminal Mgmt Specialist	Terminal Operations	$72,052.94	$22,048.20	Filled
Alethia M	Hastings	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Tanganyika	Hawkins	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Stephanie V	Hawkins	Bus Attendant	Adams Place	$43,752.80	$13,388.36	Filled
Laverne	Hawkins	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Tinyesha Maria	Hawkins	Bus Attendant	5Th Street	$35,089.60	$10,737.42	Filled
Jasmia	Hawkins	Bus Attendant	5Th Street	$35,089.60	$10,737.42	Filled
Abraham	Hayantu	Motor Vehicle Operator	Adams Place	$56,401.80	$17,258.95	Filled
Antoinette	Hayes	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Nastasia	Hazel	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.91	$21,569.30	Filled
Marcus T	Heath	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Angela L	Henderson	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Regina Elizabeth	Henry	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Annette C	Henson	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Karen	Henson	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Lashaunda R	Hicks	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Rakita	Hill	Bus Attendant	Adams Place	$35,490.00	$10,859.94	Filled
Marci Colettle	Hill	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Paul E	Hill	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Valerie A	Hill	Customer Service Specialist	Parent Resource Center	$60,403.00	$18,483.32	Filled
Angela	Hill-Hester	Bus Attendant	Southwest	$37,710.40	$11,539.38	Filled
Frances	Hillyer-Barber	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Gary A	Hines	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Sherri T	Hinton	Bus Attendant	Adams Place	$43,752.80	$13,388.36	Filled
Karen	Hodge	Bus Attendant	Adams Place	$34,379.80	$10,520.22	Filled
Tesa	Hodge	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Shanette D	Holley	Bus Attendant	Adams Place	$42,151.20	$12,898.27	Filled
Natasha	Holley	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Delores J	Hollins	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Cynthia	Holly	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Latanya	Holly Mclain	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Tamara D	Holmes	Bus Attendant	New York Avenue	$36,600.20	$11,199.66	Filled
Lawanda M	Holmes	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Luther P	Holmes	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Maxine Denise	Holmes	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Gloria R	Holmes	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Tonya N	Holmes	Motor Vehicle Dispatcher	Parent Resource Center	$53,600.00	$16,401.60	Filled
Devaughn C	Holt	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Janice	Holt	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Verna Dawn	Hood	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Lynda A.	Hooper	Bus Attendant	New York Avenue	$34,379.80	$10,520.22	Filled
Latoya D	Hopkins	Bus Attendant	New York Avenue	$35,490.00	$10,859.94	Filled
Stephon	Hopkins	Supervisory Fleet Management S	Facilities	$77,898.55	$23,836.96	Filled
Ollen	Hopkins	Fleet Maintenance Assistant	Fleet	$58,947.20	$18,037.84	Filled
Bonal	Horelien	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Brian	Horton	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Mary Ann	House	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Delino	House	Fleet Management And Maintenan	Fleet	$109,999.92	$33,659.98	Filled
Tasha Makeda	Houston	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Dawn S	Howard	Bus Attendant	New York Avenue	$42,861.00	$13,115.47	Filled
Shawnte Ebony	Howard	Bus Attendant	Southwest	$41,041.00	$12,558.55	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Chanel L	Howard	Motor Vehicle Operator	Southwest	$46,064.20	$14,095.65	Filled
Moziqe D	Howard	Human Resources Assistant	Human Resources	$52,080.00	$15,936.48	Filled
Nevin J	Huff	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Shadawn Km.	Huffman	Bus Attendant	New York Avenue	$35,490.00	$10,859.94	Filled
Cortney S	Hughes	Bus Attendant	New York Avenue	$38,820.60	$11,879.10	Filled
Nicole	Hughes	Bus Attendant	New York Avenue	$37,710.40	$11,539.38	Filled
Samuel Morris	Hughes Jr.	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.91	$21,569.30	Filled
Winona	Hughes-Leonard	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Denise A	Humphries	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Tarina M.	Hunt Johnson	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.24	$21,569.10	Filled
Yolanda N	Hunter	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Tonique Lamae	Hurd	Bus Attendant	New York Avenue	$37,710.40	$11,539.38	Filled
Abiti	Hussen	Motor Vehicle Operator	5Th Street	$52,998.40	$16,217.51	Filled
Thanh	Huynh	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Stanley	Hymes	Motor Vehicle Operator	New York Avenue	$51,178.40	$15,660.59	Filled
Darrell	Ingram	Motor Vehicle Operator	New York Avenue	$44,317.00	$13,561.00	Filled
Alexandria	Ishmell	Bus Attendant	New York Avenue	$32,323.20	$9,890.90	Filled
Iman T.	Jacks	Bus Attendant	5Th Street	$36,199.80	$11,077.14	Filled
Patricia A	Jackson	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Jennifer W	Jackson	Bus Attendant	5Th Street	$43,971.20	$13,455.19	Filled
Reginald A	Jackson	Motor Vehicle Operator	5Th Street	$64,438.40	$19,718.15	Filled
Terry	Jackson	Motor Vehicle Operator	5Th Street	$62,504.00	$19,126.22	Filled
Carolyn D	Jackson	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Tanealya Maria	Jackson	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Anthony E	Jackson	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Keandra L	Jackson	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Willie A	Jackson	Bus Attendant	5Th Street	$43,971.20	$13,455.19	Filled
Michael	Jackson	Management Analyst	Routing And Scheduling	$92,098.00	$28,181.99	Filled
Marquita	Jackson-Brooks	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Tiffany M	Jacobs	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Yohannes W	Jakno	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Kathleen	James	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Alfonzo T	James	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Alonzo T	James	Fleet Maintenance Assistant (O	Fleet	$58,843.20	$18,006.02	Filled
Wilfrid	Jean	Bus Attendant	Adams Place	$43,752.80	$13,388.36	Filled
Immacula	Jean	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Olga	Jean Baptiste	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Anne M	Jean Baptiste	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Mario	Jean Pierre	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Yolette	Jean-Baptiste	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Edith	Jean-Pierre	Bus Attendant	Adams Place	$43,752.80	$13,388.36	Filled
Sonia N.	Jeato	Bus Attendant	New York Avenue	$35,490.00	$10,859.94	Filled
Reginald	Jeffries	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Sandra K	Jeffries	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Anthony	Jeffries	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Dawn	Jenkins	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Valerie	Jenkins	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Michelle N	Jenkins	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Nicole	Jennings	Motor Vehicle Operator	New York Avenue	$44,317.00	$13,561.00	Filled
Jennifer D	Jennings	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.65	$21,569.22	Filled
Marc H	Jerome	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Sandra	Jewell	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Shimlis A	Jifar	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Terry O	Joe	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Ronetta P	Johnson	Bus Attendant	New York Avenue	$35,490.00	$10,859.94	Filled
Cassandra R	Johnson	Bus Attendant	Adams Place	$41,041.00	$12,558.55	Filled
Jenine	Johnson	Bus Attendant	Southwest	$37,710.40	$11,539.38	Filled
Jacqueline Maria	Johnson	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Antonika V	Johnson	Bus Attendant	5Th Street	$39,530.40	$12,096.30	Filled
Shanequa A.	Johnson	Bus Attendant	5Th Street	$36,199.80	$11,077.14	Filled
Angel O	Johnson	Bus Attendant	Southwest	$42,151.20	$12,898.27	Filled
Christopher Edward	Johnson	Bus Attendant	New York Avenue	$35,178.00	$10,764.47	Filled
Rolisha Adrienne	Johnson	Bus Attendant	5Th Street	$37,310.00	$11,416.86	Filled
Samiris L	Johnson	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Bessie L	Johnson	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Patricia	Johnson	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Cecil A	Johnson	Motor Vehicle Operator	New York Avenue	$52,871.00	$16,178.53	Filled
Lakita Miasha	Johnson	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Jewell K	Johnson	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Rique	Johnson	Motor Vehicle Operator	Adams Place	$52,871.00	$16,178.53	Filled
Matthew T	Johnson	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Teresa D	Johnson	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Donnetta N	Johnson	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
William K	Johnson	Motor Vehicle Operator	Southwest	$46,064.20	$14,095.65	Filled
Chamia Z	Johnson	Bus Attendant	5Th Street	$35,089.60	$10,737.42	Filled
Lydia	Johnson	Motor Vehicle Operator	New York Avenue	$40,913.60	$12,519.56	Filled
Douglas	Johnson	Management Analyst	Data And Tech	$112,395.00	$34,392.87	Filled
Deborah	Johnson	Operations Specialist	Terminal Operations	$58,739.00	$17,974.13	Filled
Karen	Johnson	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.64	$21,569.22	Filled
Jeanetta L	Johnson	Human Resources Specialist	Human Resources	$89,690.00	$27,445.14	Filled
Alwin A	Johnson Jr	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Marie L	Joly	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Tammy M	Jones	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Phyllis	Jones	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Gennette M	Jones	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Stephon A	Jones	Bus Attendant	Southwest	$41,041.00	$12,558.55	Filled
Audrey L	Jones	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Lavonda M	Jones	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Adriene	Jones	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Wayne Keith	Jones	Motor Vehicle Operator	Southwest	$51,178.40	$15,660.59	Filled
Twanna	Jones	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Kevin L	Jones	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Ruby D	Jones	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Anita C	Jones	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Tineisha D	Jones	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Tabatha V	Jones	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Althea	Jones	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Metrice Y	Jones	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Donna A	Jones	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Lolita T	Jones	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Aleta	Jones	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Marquita L.	Jones	Bus Attendant	5Th Street	$39,530.40	$12,096.30	Filled
Gregory D	Jones	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Gloria J.	Jones	Operations Specialist	Terminal Operations	$57,074.00	$17,464.64	Filled
Harry E	Jones	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,488.00	$21,569.33	Filled
Derick Christopher	Jones	Deputy Terminal Manager	Terminal Operations	$86,500.00	$26,469.00	Filled
Janeen	Jones Curry	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Jonnece	Jordan	Bus Attendant	Southwest	$37,710.40	$11,539.38	Filled
Nellie	Joseph	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Marie G	Joseph	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Emmanuel	Joseph	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Eva G	Joseph	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Noemie	Joseph-Isaac	Bus Attendant	Adams Place	$37,502.40	$11,475.73	Filled
Julie M	Julis	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Janita Y	Julis	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Bashiru	Kanu	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Abnet	Kebede	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Annie B	Keitt	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Ladirne M	Kelley	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Lanitra	Kelly	Bus Attendant	New York Avenue	$33,269.60	$10,180.50	Filled
Letitia Ann	Kemp	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Cathy	Kemper	Bus Attendant	New York Avenue	$35,178.00	$10,764.47	Filled
Juanita Marie	Kennedy	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Marquia Y	Kerns	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Shantell Rosita	Kerry	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Sh Nina Monique	Kibler	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Sherleen	Kibler	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Samuel	Kibruyisfa	Motor Vehicle Operator	New York Avenue	$40,913.60	$12,519.56	Filled
Aklilu T.	Kidane	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Deborah A	King	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Leslie J	King	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Kenneth H.	King	Deputy Dir Of Student Tranport	Office Of The Director	$170,726.01	$52,242.16	Filled
Latonya	Knight	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Alicia	Knight	Bus Attendant	Southwest	$42,151.20	$12,898.27	Filled
Brandie	Knight	Motor Vehicle Operator	Southwest	$47,702.20	$14,596.87	Filled
Jelagat O.	Kogo	Bus Attendant	5Th Street	$37,310.00	$11,416.86	Filled
Debbie L	Kyere	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Camille	Laborde	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Ronald	Laforest	Motor Vehicle Operator	New York Avenue	$51,178.40	$15,660.59	Filled
Amara S	Lahai	Motor Vehicle Operator	Southwest	$47,702.20	$14,596.87	Filled
Tata C	Lamboni	Motor Vehicle Operator	Adams Place	$49,449.40	$15,131.52	Filled
Quiana L	Lamons	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Sheneice	Lassiter	Bus Attendant	Southwest	$33,269.60	$10,180.50	Filled
Bernard	Lathern	Bus Attendant	Southwest	$38,820.60	$11,879.10	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Letitia Monique	Latimer	Bus Attendant	Southwest	$33,269.60	$10,180.50	Filled
Darnell L.	Latimore	Bus Attendant	Southwest	$38,820.60	$11,879.10	Filled
Kenyetta N	Latney	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Lena Lorine	Lattimore	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Aisha R	Laughton	Bus Attendant	Adams Place	$35,490.00	$10,859.94	Filled
Herbert N	Law Jr	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Sharnitta	Lawrence	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Shavon Victoria	Lea	Operations Specialist	Terminal Operations	$60,403.00	$18,483.32	Filled
Margaret	Leath	Motor Vehicle Operator	Adams Place	$42,660.80	$13,054.20	Filled
Denise A	Lee	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Genoa	Lee	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Mariah E.	Lee	Bus Attendant	New York Avenue	$37,710.40	$11,539.38	Filled
Wannetta	Lee	Motor Vehicle Operator	5Th Street	$42,733.60	$13,076.48	Filled
Belinda	Lee	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Donee T	Lee	Fleet Maintenance Assistant (O	Fleet	$63,939.20	$19,565.40	Filled
Carole R	Lee	Deputy Dir Of Student Tranport	Office Of The Director	$164,777.69	$50,421.97	Filled
Belsonn	Legendre	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Silette M	Legendre	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Wilbert	Legendre	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Mitiku A	Leja	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Francklin	Leveille	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Tiffany M	Lewis	Bus Attendant	Adams Place	$37,502.40	$11,475.73	Filled
Johnikka	Lewis	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Lajuan T	Lewis	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Lapera M	Lewis	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Owen M	Lewis	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Madison	Lewis	Customer Service Specialist	Parent Resource Center	$52,080.00	$15,936.48	Filled
Peter M	Lewis	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Warren F	Lewis	Investigator	Office Of Investigation	$92,098.00	$28,181.99	Filled
Jacqueline L.	Lewis-Johnson	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Andrenia	Lindsay	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Michell	Lindsey	Motor Vehicle Operator	Southwest	$44,317.00	$13,561.00	Filled
Cecelia B	Livingston	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Lakeshia S	Lloyd-Lee	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Laquetta	Lofton	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Michelle Terry	Long	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Chardel	Longus	Customer Service Specialist	Parent Resource Center	$58,739.00	$17,974.13	Filled
Ronald	Lopes	Program Manager	Safety And Training	$127,454.52	$39,001.08	Filled
Christiana	Louis	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Lauritha	Louis Charles	Motor Vehicle Operator	Adams Place	$56,401.80	$17,258.95	Filled
Chad L	Love	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Horace Hamilton	Lowman	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Armand S	Lucas	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,488.12	$21,569.36	Filled
Deshea P	Luther	Bus Attendant	New York Avenue	$38,820.60	$11,879.10	Filled
Tiffanie	Lyles	Motor Vehicle Operator	New York Avenue	$44,317.00	$13,561.00	Filled
Michele	Lynch	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Dorothy R	Lynn	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Chakeena R	Mack	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Karla	Mack	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Latia	Mack	Motor Vehicle Operator	Southwest	$40,913.60	$12,519.56	Filled
Kenneth	Mack	Human Resources Specialist	Human Resources	$72,834.00	$22,287.20	Filled
Ashley W	Madoo	Bus Attendant	New York Avenue	$38,820.60	$11,879.10	Filled
Jermaine A	Malloy	Bus Attendant	Southwest	$42,151.20	$12,898.27	Filled
Alfreda	Manigan	Bus Attendant	Adams Place	$35,490.00	$10,859.94	Filled
Eyob Getachew	Manyagdew	Motor Vehicle Operator	Adams Place	$49,449.40	$15,131.52	Filled
Kesheya D	Marbury-Green	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Kyera M.	Marcelli	Bus Attendant	Adams Place	$37,710.40	$11,539.38	Filled
Carolyn L	Marshall	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Jeanice M.	Marshall	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Tamika T	Martin	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Alyssa	Martin	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Sergio F	Martinez	Terminal Manager	Terminal Operations	$111,806.28	$34,212.72	Filled
Nelson	Martinez	Automotive Mechanic	Fleet	$70,501.00	$21,573.31	Filled
Saratu A	Martins	Motor Vehicle Operator	Adams Place	$46,064.20	$14,095.65	Filled
Shanelle M	Mason	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Lloydisha	Mason	Bus Attendant	5Th Street	$35,089.60	$10,737.42	Filled
Michelle C.	Massey	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Tracy	Massey	Lead Customer Svc Comm Spec	Office Of Investigation	$70,818.00	$21,670.31	Filled
Manouchka	Massillon	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Elsie M	Matthews	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Lewis	Matthews	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Angel	Matthews	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Patrice V	Matthews	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Dionne	Mcadoo	Community Outreach Specialist	Parent Resource Center	$92,097.84	$28,181.94	Filled
Jerome	Mccall Jr.	Motor Vehicle Dispatcher	Parent Resource Center	$46,113.00	$14,110.58	Filled
Gloria F	Mccannon	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Rosa V	Mcclain-El	Bus Attendant	Southwest	$41,041.00	$12,558.55	Filled
Rita B	Mcclam	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Geraldine	Mccombs	Bus Attendant	New York Avenue	$36,600.20	$11,199.66	Filled
Ida M	Mcconnell-Cox	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Michelle R	Mccrae	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Leroy D.	Mccrea	Bus Attendant	New York Avenue	$38,820.60	$11,879.10	Filled
Jasmine D	Mccrory	Bus Attendant	New York Avenue	$38,820.60	$11,879.10	Filled
Carl K	Mccroy Jr	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Michelle D	Mcdonald	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
L C	Mcfadden	Motor Vehicle Operator	Southwest	$54,563.60	$16,696.46	Filled
Veronica	Mcgee	Motor Vehicle Operator	Adams Place	$49,449.40	$15,131.52	Filled
Nia	Mcgill	Bus Attendant	Adams Place	$35,490.00	$10,859.94	Filled
Sandra D	Mcgrier	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Huntley W	Mcintosh	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Angela	Mcintosh	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Jonathan M	Mckee	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Charon	Mckethean	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Dewana R	Mckie	Motor Vehicle Operator	5Th Street	$47,884.20	$14,652.57	Filled
Donna Marie	Mckinney	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Veronica	Mckinney	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Harold C.	Mclarty	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Tanay K.	Mclean	Bus Attendant	Adams Place	$36,600.20	$11,199.66	Filled
Donna E	Mcmillan	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Nyree N	Mcmillan	Bus Attendant	Southwest	$33,269.60	$10,180.50	Filled
David L.	Mcmillian	Supvy Terminal Mgmt Specialist	Terminal Operations	$90,397.97	$27,661.78	Filled
Joyce	Mcneil	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
James I	Mcrae	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Gwendolyn A	Meade	Motor Vehicle Operator	Adams Place	$56,401.80	$17,258.95	Filled
Felicia A	Medlock	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Ashenafi Hailu	Melesse	Motor Vehicle Operator	Southwest	$40,913.60	$12,519.56	Filled
Rayvon Ervin	Melson	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Victor M	Mendoza	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Temesgen K	Meshesha	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Julienne	Metellus	Program Support Assistant	Terminal Operations	$57,150.00	$17,487.90	Filled
Natasha A	Mewborn	Bus Attendant	Southwest	$37,502.40	$11,475.73	Filled
Dorothy	Mewborn	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Geurline	Michel	Motor Vehicle Operator	New York Avenue	$51,178.40	$15,660.59	Filled
Antoine D.	Michel	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Victoria C	Miles	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Mikal	Miles	Bus Attendant	Adams Place	$34,379.80	$10,520.22	Filled
Keanna M	Miles	Bus Attendant	New York Avenue	$38,820.60	$11,879.10	Filled
Linda	Miles	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Lakisha	Miles	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Richard	Miles	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Zachary T	Miley	Bus Attendant	New York Avenue	$38,820.60	$11,879.10	Filled
Angel P	Miller	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Derrick L	Miller	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Laverne	Miller	Operations Specialist	Terminal Operations	$57,074.00	$17,464.64	Filled
George A	Mills	Training Specialist	Safety And Training	$74,851.00	$22,904.41	Filled
Sharon G	Minick-Hill	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Ronald	Minor	Motor Vehicle Operator	New York Avenue	$40,913.60	$12,519.56	Filled
Felicia	Minton	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Tenish N	Mitchell	Bus Attendant	Adams Place	$37,502.40	$11,475.73	Filled
Shondrea	Mitchell	Motor Vehicle Operator	Southwest	$62,358.40	$19,081.67	Filled
Lotonia	Mitchell	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Oles	Mitchell	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Tracey A	Mitchell	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Pertrice Delores	Mixon	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Hussein	Mohammed	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Jemal	Mohammed	Motor Vehicle Operator	Southwest	$40,913.60	$12,519.56	Filled
Pierre	Mompoint	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Rokeya	Montague	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Johnathan	Montgomery	Bus Attendant	5Th Street	$43,971.20	$13,455.19	Filled
Joe N	Montgomery	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Alice M	Moody	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Yvette	Moore	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Rodney D	Moore	Bus Attendant	New York Avenue	$35,178.00	$10,764.47	Filled
Shantice J	Moore	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Delila C	Moore	Bus Attendant	Southwest	$42,151.20	$12,898.27	Filled
Kim S	Moore	Motor Vehicle Operator	Southwest	$54,563.60	$16,696.46	Filled
Tolanda M	Moore	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Pamelia D	Moore	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Julia	Morgan	Motor Vehicle Operator	5Th Street	$46,137.00	$14,117.92	Filled
Lavonne D	Morgan	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Cherie E	Morgan	Motor Vehicle Operator	Southwest	$40,913.60	$12,519.56	Filled
Anton	Morman	Bus Attendant	Adams Place	$33,269.60	$10,180.50	Filled
Michelle C.	Morris	Bus Attendant	New York Avenue	$34,379.80	$10,520.22	Filled
Octavia	Morris	Bus Attendant	Adams Place	$41,041.00	$12,558.55	Filled
Kathyrn M	Morris	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Shirley P	Morton	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Delores Loretta	Morton	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Margaret	Morton	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Angela	Morton	Bus Attendant	5Th Street	$35,089.60	$10,737.42	Filled
Tina	Mosley	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Tanya R	Moss	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Deborah L	Moten	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Michelle	Moyler	Lead Customer Svc Comm Spec	Office Of Investigation	$70,818.00	$21,670.31	Filled
Nebiyu	Mubarek	Motor Vehicle Operator	Southwest	$40,913.60	$12,519.56	Filled
Abdullatif A	Muhammad	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Dorinne	Muldrow	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Debra Ann	Muldrow	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
James	Muldrow	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
April	Murdock	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Tawana A	Murphy	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Linda Lakisha	Murphy	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Carlietha M	Murphy	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Tenika	Murphy	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Antoinette	Murphy	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
James E	Neale	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Audrey	Neely	Motor Vehicle Operator	Adams Place	$56,401.80	$17,258.95	Filled
Monique	Nelms	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Lashawn T	Nelson	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Taneka S	Nelson	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Tawanda D	Nelson	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Tracy T	Nelson	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Rechelle	Nelson	Bus Attendant	5Th Street	$35,089.60	$10,737.42	Filled
Keona	Newsome	Customer Service Specialist	Parent Resource Center	$60,403.00	$18,483.32	Filled
Paulette	Nixon	Bus Attendant	Southwest	$38,820.60	$11,879.10	Filled
Gerald	Noziaire	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
James K	Nyanfore	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Traci R	Odemns	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Gene D	Odemns	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Shola Ann	Ojemen	Supvy Terminal Mgmt Specialist	Terminal Operations	$81,110.93	$24,819.94	Filled
Noni H	Olayinka	Special Assistant	Human Resources	$105,730.00	$32,353.38	Filled
Andre	Olvelt	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Habib K	Omeredin	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Barbara	Oneal	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Morou	Ouattara	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Patricia L	Owens	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Jamel A	Palmer	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Brenda M	Palmer	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Rodney T	Pannell	Motor Vehicle Operator	5Th Street	$49,522.20	$15,153.79	Filled
Jocelyn A.	Parham	Management Analyst	Office Of The Director	$109,528.00	$33,515.57	Filled
Mary Ann	Parker	Bus Attendant	Adams Place	$37,502.40	$11,475.73	Filled
Martina D	Parker	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Barbara J	Parker	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Fatoumata	Parrish-Smith	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Keisha M	Partee	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Dean S	Pasigan	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Jacqueline	Passley-Ojikutu	Strategic Plan & Perform Ofcr	Office Of The Director	$139,625.69	$42,725.46	Filled
Terlisha A	Pate	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Dionna	Patrick	Bus Attendant	New York Avenue	$35,490.00	$10,859.94	Filled
Janice C	Pattman	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Linda Ann	Paxton	Lead Motor Vehicle Dispatcher	Parent Resource Center	$57,908.00	$17,719.85	Filled
Loretta D	Payne	Management Analyst	Finance	$80,900.00	$24,755.40	Filled
Virginia D	Payton	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Christine P	Payton	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Thurman	Payton	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Michelle	Pearson	Bus Attendant	Southwest	$42,151.20	$12,898.27	Filled
Nickita L	Pearson	Motor Vehicle Operator	Adams Place	$56,401.80	$17,258.95	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Karen Yvette	Pearson	Bus Attendant	New York Avenue	$33,269.60	$10,180.50	Filled
Melinda	Pearson	Bus Attendant	New York Avenue	$33,269.60	$10,180.50	Filled
Mikia V	Peele	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Ellery	Peeler	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Janice Ann	Pendergast	Bus Attendant	5Th Street	$38,420.20	$11,756.58	Filled
Dionisio	Perez	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Folashada	Perry	Bus Attendant	Southwest	$35,490.00	$10,859.94	Filled
Kiona	Perry	Bus Attendant	New York Avenue	$34,379.80	$10,520.22	Filled
Dawn R	Perry	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Akia	Perry	Customer Service Specialist	Parent Resource Center	$52,080.00	$15,936.48	Filled
Martha E	Petros	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Brandi N	Pettaway	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Violette M	Pharisien	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Terrell R	Pharr	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Lakita N	Phelps	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Ogreita	Phillips	Bus Attendant	New York Avenue	$39,930.80	$12,218.82	Filled
Margaret	Phillips	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Alexis	Phillips	Motor Vehicle Operator	New York Avenue	$40,913.60	$12,519.56	Filled
Robert A	Phillips Iii	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Annette N	Phoenix	Management Analyst	Parent Resource Center	$72,834.00	$22,287.20	Filled
Felicia A	Pickett	Fleet Maintenance Assistant	Fleet	$60,528.00	$18,521.57	Filled
Annie L.	Pierce	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Lucianna	Pierre	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Arthur M	Pierre	Motor Vehicle Operator	5Th Street	$52,998.40	$16,217.51	Filled
Inotes	Pierre	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Edeline	Pierre	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Kayena	Pierre Louis	Program Analyst	Safety And Training	$89,690.00	$27,445.14	Filled
Dashia	Pinckney	Motor Vehicle Operator	Southwest	$40,913.60	$12,519.56	Filled
Marcus L	Pinkney	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Bianca	Pixley	Bus Attendant	Adams Place	$38,820.60	$11,879.10	Filled
Gladys	Plowden	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Rony	Pointejour	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Necole	Poles	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Jesse	Pollard	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Cynthia Benita	Pope	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Britannia	Poston	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Carol	Powell	Motor Vehicle Operator	New York Avenue	$51,178.40	$15,660.59	Filled
Donita M	Powell	Bus Attendant	Adams Place	$43,752.80	$13,388.36	Filled
Marcus Allen	Powell	Supvy Terminal Mgmt Specialist	Terminal Operations	$71,400.00	$21,848.40	Filled
Priscilla L	Pratt	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Georgette	Pressard	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Marjorie	Preston	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Mary	Price	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Wanda L	Proctor	Bus Attendant	Southwest	$37,502.40	$11,475.73	Filled
Rechana	Pugh	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Toya	Purifoy	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Deborah A	Pyles-Adams	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Millicent	Queen	Motor Vehicle Operator	New York Avenue	$44,317.00	$13,561.00	Filled
Yolanda	Ramlogan	Motor Vehicle Operator	New York Avenue	$56,383.60	$17,253.38	Filled
Amanda D	Rasberry	Bus Attendant	New York Avenue	$45,572.80	$13,945.28	Filled
Jihad A.	Rasheed	Supvy Terminal Mgmt Specialist	Terminal Operations	$98,503.99	$30,142.22	Filled
Keith L	Rattigan	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Teresa L	Rawlings	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Tydia	Reaves	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Tyler B	Reddick	Bus Attendant	5Th Street	$36,738.00	$11,241.83	Filled
Lacountriss S	Redfield	Bus Attendant	Southwest	$42,151.20	$12,898.27	Filled
Kimberly	Redmond	Motor Vehicle Operator	New York Avenue	$40,913.60	$12,519.56	Filled
Brandee	Reed	Program Officer	Office Of The Director	$115,889.00	$35,462.03	Filled
Eno Jauana	Reid	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Marisa	Reid	Operations Specialist	Terminal Operations	$55,409.00	$16,955.15	Filled
Joanne	Rendel	Bus Attendant	Adams Place	$41,041.00	$12,558.55	Filled
Fresnel	Rendel	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Louismene G	Rendel	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Joseph J	Rene	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Jacques	Rene	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Shereita M.	Resper	Bus Attendant	New York Avenue	$37,710.40	$11,539.38	Filled
Shameika D	Resper	Motor Vehicle Operator	New York Avenue	$51,178.40	$15,660.59	Filled
Nichele	Rhone	Fleet Maintenance Assistant	Fleet	$60,528.00	$18,521.57	Filled
Yvonne	Richardson	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Dynesha M	Richardson	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Kevin	Richardson Washington	Deputy Terminal Manager	Terminal Operations	$83,175.18	$25,451.61	Filled
Denisha A	Riddick	Bus Attendant	Southwest	$35,490.00	$10,859.94	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Priscilla A	Roane	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Robin E	Roberts	Motor Vehicle Operator	5Th Street	$42,733.60	$13,076.48	Filled
Michael	Roberts	Deputy Terminal Manager	Terminal Operations	$88,338.65	$27,031.63	Filled
Kisha	Roberts	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.65	$21,569.22	Filled
Kenneth R	Robertson	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Patrice M	Robertson	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Kelvin D	Robins	Management Analyst	Routing And Scheduling	$89,690.00	$27,445.14	Filled
Linda C	Robinson	Bus Attendant	Southwest	$35,490.00	$10,859.94	Filled
Sarella	Robinson	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Lisa	Robinson	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Virginia	Robinson	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Ronald A	Robinson	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Tyeshia	Robinson	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled
Antonio N	Robinson	Motor Vehicle Operator	New York Avenue	$52,871.00	$16,178.53	Filled
Steve	Robinson	Motor Vehicle Operator	New York Avenue	$40,913.60	$12,519.56	Filled
Lindsay	Robinson	Customer Service Specialist	Parent Resource Center	$58,739.00	$17,974.13	Filled
Content Y	Robinson Douglas	Bus Attendant	Southwest	$37,710.40	$11,539.38	Filled
Tanya C	Rogers	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Lidia Marina	Romero	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Nancy	Romero	Customer Service Specialist	Parent Resource Center	$58,739.00	$17,974.13	Filled
Shameka R	Rooks	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Alan J.	Rose	Supvy Terminal Mgmt Specialist	Terminal Operations	$79,591.06	$24,354.86	Filled
Anita	Roseboro	Bus Attendant	Adams Place	$35,490.00	$10,859.94	Filled
Simone T	Ross	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Monica	Ross	Motor Vehicle Operator	Adams Place	$49,449.40	$15,131.52	Filled
Jean Y	Rousseau	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
David	Rozario	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Cherise L	Ruffin	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Chuckie L	Ruffin	Fleet Maintenance Assistant	Fleet	$60,528.00	$18,521.57	Filled
Ileshia D	Rush	Motor Vehicle Operator	Adams Place	$49,449.40	$15,131.52	Filled
James T	Russell	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Gawahir	Saeed	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Mica	Saint-Jean	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Omar	Saleem	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Melkeisha Q	Sales	Bus Attendant	New York Avenue	$38,820.60	$11,879.10	Filled
Karen	Samuel	Bus Attendant	New York Avenue	$38,820.60	$11,879.10	Filled
Teresa	Samuels	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Raymond C.	Sanders	Customer Service Manager	Parent Resource Center	$89,689.00	$27,444.83	Filled
Sherrome	Saunders	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Asia D	Saunders	Bus Attendant	Southwest	$36,600.20	$11,199.66	Filled
Louis	Saunders	Motor Vehicle Operator	5Th Street	$42,733.60	$13,076.48	Filled
Adrena	Savoy Warner	Motor Vehicle Operator	New York Avenue	$52,871.00	$16,178.53	Filled
Alisha	Schools	Bus Attendant	New York Avenue	$39,930.80	$12,218.82	Filled
Rosalie Ab	Scotland	Management Analyst	Routing And Scheduling	$89,690.00	$27,445.14	Filled
Irvan	Scott	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Meloney	Scott	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Andrea T.	Scrivner	Motor Vehicle Operator	New York Avenue	$44,317.00	$13,561.00	Filled
Diana Lee	Scrivner	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Carol Adele	Scurlock	Record Mgmt Specialist	Office Of The Director	$99,323.00	$30,392.84	Filled
Yohannes	Sebhatu	Motor Vehicle Operator	New York Avenue	$52,871.00	$16,178.53	Filled
Huguster Maurice	Settles	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Dove A	Settles	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Abraham B	Sharpe	Motor Vehicle Operator	5Th Street	$49,522.20	$15,153.79	Filled
Marcia M	Shaw	Motor Vehicle Operator	Adams Place	$51,178.40	$15,660.59	Filled
Ericka R	Sheffey - Johnson	Bus Attendant	Southwest	$42,151.20	$12,898.27	Filled
Ann Marie	Shelton	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Angee V	Shelton	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Ashenafi H	Shenebayou	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Lateice J	Short	Bus Attendant	Adams Place	$37,502.40	$11,475.73	Filled
Richard S	Short	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Sonia M	Short	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Kimberly A	Shorter	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Tiki Kalia	Shorts	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Shalonda	Shuler	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Allen G	Shuler	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Lakesha S	Simmons	Fleet Maintenance Assistant (O	Fleet	$58,843.20	$18,006.02	Filled
Tina Dorrell	Simms	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Kevin	Simon	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Bonita	Simpson	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Jewel Yvette	Sims	Bus Attendant	Adams Place	$35,490.00	$10,859.94	Filled
Kayatu	Sinayoko	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Yordanos	Sium	Motor Vehicle Operator	Adams Place	$56,401.80	$17,258.95	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Armstard C.	Skipwith Sr.	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Christopher	Slydell	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Rani E	Small	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Monica Australia	Smith	Bus Attendant	5Th Street	$36,199.80	$11,077.14	Filled
Armasherrie	Smith	Bus Attendant	Southwest	$42,151.20	$12,898.27	Filled
Narcissus B	Smith	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Angel L	Smith	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Cherolyn Patrice	Smith	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Briana S	Smith	Bus Attendant	Southwest	$36,600.20	$11,199.66	Filled
Shakeda	Smith	Bus Attendant	Southwest	$35,490.00	$10,859.94	Filled
Hannah M	Smith	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Louis A	Smith	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Bernadette	Smith	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Shelby S	Smith	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Sharonette M	Smith	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Angelia V	Smith	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Michelle	Smith	Motor Vehicle Operator	Adams Place	$54,563.60	$16,696.46	Filled
Ravainelle Y	Smith	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Keena	Smith	Motor Vehicle Operator	Southwest	$51,178.40	$15,660.59	Filled
Debora T	Smith	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Desirae R	Smith	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Barbara	Smith	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Ramiah D	Smith	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Deirka A	Smith	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Robin A	Smith	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Monroe Fe	Smith	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Alicia	Smith	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Marcus V	Smith	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Eric A	Smith	Management Analyst	Coo: Operations	$95,192.00	$29,128.75	Filled
Richard Jerome	Smith	Fleet Maintenance Assistant (O	Fleet	$62,254.40	$19,049.85	Filled
Genevera A	Smith	Management Analyst	Office Of The Director	$92,324.00	$28,251.14	Filled
Michael	Smith Ii	Program Manager	Fleet	$95,651.88	$29,269.48	Filled
Robert Warren	Smith Iii	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.91	$21,569.30	Filled
Akela	Snow	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Trinika S.	Snowden	Operations Specialist	Terminal Operations	$52,080.00	$15,936.48	Filled
Marilyn	Somerville	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Leslie	Sorto	Customer Service Specialist	Parent Resource Center	$58,739.00	$17,974.13	Filled
Shaketta Joy	Souder	Motor Vehicle Operator	Adams Place	$40,913.60	$12,519.56	Filled
Sarah L	Spears	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Mia E	Spears	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Angellee	Spears	Motor Vehicle Operator	New York Avenue	$52,871.00	$16,178.53	Filled
Latiria J	Speight	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Dennette K	Speight	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Barbara D	Spencer	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Kimberly Y	Spencer	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Dawn L	Spencer	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Gail C	Spriggs	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Nicole	Spriggs	Bus Attendant	New York Avenue	$39,930.80	$12,218.82	Filled
Thaddenia	Springs	Bus Attendant	Adams Place	$43,752.80	$13,388.36	Filled
Lawanda	Squalls	Motor Vehicle Operator	Adams Place	$49,449.40	$15,131.52	Filled
Valerice E	St. John	Bus Attendant	Southwest	$41,041.00	$12,558.55	Filled
Jakia M	Staley	Bus Attendant	New York Avenue	$34,379.80	$10,520.22	Filled
Forrest	Staton	Motor Vehicle Operator	Southwest	$54,563.60	$16,696.46	Filled
April S	Stevens	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Jermaine Bradley	Stevens	Motor Vehicle Operator	New York Avenue	$44,317.00	$13,561.00	Filled
Monica M	Steward	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Taundaleah N	Stewart	Bus Attendant	5Th Street	$37,689.60	$11,533.02	Filled
Karen L	Stewart	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Michael T	Stewart	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Annette	Stewart	Fleet Management Specialist	Fleet	$63,733.00	$19,502.30	Filled
Joel Atlas	Stone Jr	Fleet Maintenance Assistant (O	Fleet	$62,254.40	$19,049.85	Filled
B'Nai S	Stover	Bus Attendant	Southwest	$36,600.20	$11,199.66	Filled
Shantel Marie	Streater	Bus Attendant	Southwest	$38,820.60	$11,879.10	Filled
Chakia Tanee	Street	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Tamera L	Stringfield	Bus Attendant	5Th Street	$38,420.20	$11,756.58	Filled
Jacqueline L	Sutton	Bus Attendant	5Th Street	$43,971.20	$13,455.19	Filled
Cornell A	Sutton	Bus Attendant	5Th Street	$38,420.20	$11,756.58	Filled
Terriea L.	Sutton-Franklin	Bus Attendant	New York Avenue	$36,129.60	$11,055.66	Filled
Tracey M	Switzer	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Patrice	Tabbs	Bus Attendant	Southwest	$42,151.20	$12,898.27	Filled
Asia T	Taliaferro	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,488.00	$21,569.33	Filled
Joyce R	Tansimore	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Teresa C	Tate	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Lawrence	Tatum	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Lawanda Y	Tatum Pelote	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Eva May	Taylor	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Chicona N	Taylor	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Lindsey	Taylor	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Ieisha C.	Taylor	Bus Attendant	New York Avenue	$37,710.40	$11,539.38	Filled
Tanisha N.	Taylor	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Jewel M	Taylor	Bus Attendant	Southwest	$36,600.20	$11,199.66	Filled
Debbie A	Taylor	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Sandra	Taylor	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Robert D	Taylor	Motor Vehicle Operator	New York Avenue	$52,871.00	$16,178.53	Filled
Lynn W	Taylor	Motor Vehicle Operator	New York Avenue	$46,768.80	$14,311.25	Filled
Elizabeth J	Taylor	Motor Vehicle Operator	5Th Street	$54,691.00	$16,735.45	Filled
Robert L	Taylor	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
William Anthony Sr.	Taylor	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Tiffany A	Taylor	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.43	$21,569.15	Filled
Royce	Taylor-Harris	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Ashanti	Tazanu	Motor Vehicle Dispatcher	Parent Resource Center	$43,118.00	$13,194.11	Filled
Martin J.	Tchoffa	Motor Vehicle Operator	New York Avenue	$46,064.20	$14,095.65	Filled
Tesfu	Teckle	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Tiezazu	Tegegne	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Russom	Tekle	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Rhonda M	Thomas	Bus Attendant	Southwest	$41,041.00	$12,558.55	Filled
Kim L	Thomas	Bus Attendant	Southwest	$41,041.00	$12,558.55	Filled
Dayann K	Thomas	Bus Attendant	Southwest	$40,627.60	$12,432.05	Filled
Lisa R	Thomas	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Degloria M	Thomas	Bus Attendant	5Th Street	$36,738.00	$11,241.83	Filled
Jumaro R	Thomas	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Tammy	Thomas	Motor Vehicle Operator	Adams Place	$49,449.40	$15,131.52	Filled
Donnika N	Thomas	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Ronael	Thomas	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Jean Antoinette	Thomas	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Varria D	Thomas	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Michelle L	Thomas	Bus Attendant	5Th Street	$38,420.20	$11,756.58	Filled
Tiffany D	Thompson	Bus Attendant	5Th Street	$38,420.20	$11,756.58	Filled
Adrianne Tiera	Thompson	Bus Attendant	5Th Street	$36,199.80	$11,077.14	Filled
Latonya D	Thompson	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Donita	Thompson	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Courtney D	Thompson	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Denise	Thornton	Bus Attendant	Southwest	$37,710.40	$11,539.38	Filled
Earl Lawrence	Thurston	Bus Attendant	5Th Street	$43,971.20	$13,455.19	Filled
Carmillia O	Tibbs	Motor Vehicle Operator	New York Avenue	$40,913.60	$12,519.56	Filled
Ashley K	Tillman	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Danyield	Todd	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Katherine L	Todd	Motor Vehicle Operator	5Th Street	$46,137.00	$14,117.92	Filled
Michael Leon	Toland Jr.	Fleet Maintenance Assistant (O	Fleet	$60,548.80	$18,527.93	Filled
Charnita	Tolson	Bus Attendant	Adams Place	$37,502.40	$11,475.73	Filled
Jamea M	Tolson	Bus Attendant	Adams Place	$43,752.80	$13,388.36	Filled
Ivy Inman	Tolson	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Kevin L	Tolson	Terminal Manager	Terminal Operations	$104,857.23	$32,086.31	Filled
Yvonne M	Tompkins	Motor Vehicle Operator	Southwest	$52,871.00	$16,178.53	Filled
Marc	Toussaint	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Sinjoyla L	Townsend	Program Manager	Office Of The Director	$115,738.38	$35,415.94	Filled
Asta	Tsehaie	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Felicia N	Tucker	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Cynthia	Turner	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Angela G	Turner	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Michael A	Turner	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Hope A	Turner	Customer Service Specialist	Parent Resource Center	$62,068.00	$18,992.81	Filled
Michael	Tymas	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Everett	Tyson	Customer Service Specialist	Parent Resource Center	$62,068.00	$18,992.81	Filled
Corey J	Upchurch	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Latasha L.	Uzzell	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Freda Brandon	Valentine	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Chantel Renee	Valentine	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Namia G	Vance	Management Analyst	Finance	$74,851.00	$22,904.41	Filled
Vernon L	Vassar	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Sheila	Vaughan	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Stephon M	Vereene	Bus Attendant	Southwest	$33,269.60	$10,180.50	Filled
Samson	Victorio	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Herman	Vilmenay	Bus Attendant	New York Avenue	$50,003.20	$15,300.98	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Lisa Diane	Vincent	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
James A.	Vines	Motor Vehicle Operator	New York Avenue	$44,317.00	$13,561.00	Filled
James	Vines	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Lester E	Wade	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Daisha D	Wade	Bus Attendant	5Th Street	$43,971.20	$13,455.19	Filled
Mickala	Wade	Human Resources Specialist	Human Resources	$64,768.00	$19,819.01	Filled
Kim E	Wages	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Valerie E	Wages	Motor Vehicle Operator	Adams Place	$51,178.40	$15,660.59	Filled
Regina	Waiters	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Leulseged Abera	Wakene	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Teresa F.	Walker	Bus Attendant	New York Avenue	$37,710.40	$11,539.38	Filled
Willis B	Walker	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Shonice Lawanda	Walker	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Victoria R	Walker Sissoko	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Amy M	Wallace	Bus Attendant	5Th Street	$36,738.00	$11,241.83	Filled
Sharron	Waller	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Harold A	Ware	Bus Attendant	Southwest	$34,226.40	$10,473.28	Filled
Caisha	Washington	Bus Attendant	Adams Place	$35,490.00	$10,859.94	Filled
Annie R	Washington	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Jean	Washington	Bus Attendant	New York Avenue	$38,820.60	$11,879.10	Filled
Latisha Denise	Washington	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Stacey O	Washington	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Marcus J	Washington	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Tiana C	Washington	Customer Service Representativ	Coo: Operations	$72,834.00	$22,287.20	Filled
Victoria	Washington	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.91	$21,569.30	Filled
Kimberly E.	Watkins	Motor Vehicle Operator	Adams Place	$44,317.00	$13,561.00	Filled
Tamika Erica	Watkins	Motor Vehicle Operator	New York Avenue	$52,871.00	$16,178.53	Filled
Derrick A	Watkins	Management Analyst	Fleet	$89,690.00	$27,445.14	Filled
Beulah M	Watts	Bus Attendant	New York Avenue	$42,151.20	$12,898.27	Filled
Anissa C	Webb	Bus Attendant	New York Avenue	$36,600.20	$11,199.66	Filled
Michael I	Webb	Motor Vehicle Operator	New York Avenue	$54,563.60	$16,696.46	Filled
Shaneika	Webb	Community Outreach Specialist	Parent Resource Center	$87,281.00	$26,707.99	Filled
Charles	Webb	Automotive Mechanic Supervisor	Fleet	$84,585.54	$25,883.18	Filled
Cynthia	Webster	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Lanora	Weekly	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Gebregiorgis T	Werse	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Tyrone D	West	Motor Vehicle Operator	Adams Place	$42,660.80	$13,054.20	Filled
Michael	West	Fleet Maintenance Assistant	Fleet	$60,528.00	$18,521.57	Filled
William M.	West Ii	Investigator	Office Of Investigation	$70,818.00	$21,670.31	Filled
Tanya L	Whitaker	Management Analyst	Data And Tech	$80,900.00	$24,755.40	Filled
Demetria R	White	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Yolanda W	Whitehead	Motor Vehicle Operator	New York Avenue	$40,913.60	$12,519.56	Filled
Larijae A.	Whyte	Motor Vehicle Operator	5Th Street	$42,733.60	$13,076.48	Filled
Lisa	Wiggins	Motor Vehicle Operator	New York Avenue	$40,913.60	$12,519.56	Filled
Katrina O	Williams	Bus Attendant	New York Avenue	$37,502.40	$11,475.73	Filled
Michelle N	Williams	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Angelo G	Williams	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Titeai	Williams	Bus Attendant	5Th Street	$36,199.80	$11,077.14	Filled
Missy D	Williams	Bus Attendant	5Th Street	$45,572.80	$13,945.28	Filled
Trenita	Williams	Bus Attendant	5Th Street	$36,199.80	$11,077.14	Filled
Gwendolyn	Williams	Bus Attendant	New York Avenue	$36,600.20	$11,199.66	Filled
Ashley N	Williams	Bus Attendant	Adams Place	$43,752.80	$13,388.36	Filled
Romel Cortez	Williams	Bus Attendant	New York Avenue	$36,129.60	$11,055.66	Filled
Emma	Williams	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Nancy Elizabeth	Williams	Bus Attendant	5Th Street	$42,861.00	$13,115.47	Filled
Madilia	Williams	Bus Attendant	New York Avenue	$35,490.00	$10,859.94	Filled
Nateshia T	Williams	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Diane	Williams	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Chanda S	Williams	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Linda C	Williams	Motor Vehicle Operator	Southwest	$52,871.00	$16,178.53	Filled
Brena	Williams	Motor Vehicle Operator	Southwest	$42,660.80	$13,054.20	Filled
Teresa A	Williams	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Barrington S	Williams	Motor Vehicle Operator	5Th Street	$56,383.60	$17,253.38	Filled
Randall	Williams	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Nicolette Shawn Mane	Williams	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Monique Annette	Williams	Motor Vehicle Operator	Adams Place	$56,401.80	$17,258.95	Filled
Ulysses E	Williams	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Genevieve K	Williams	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Benita	Williams	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Deborah	Williams	Management Analyst	Safety And Training	$99,323.00	$30,392.84	Filled
Aisha D.	Williams	Human Resources Assistant	Human Resources	$52,080.00	$15,936.48	Filled
August	Williams	Customer Service Specialist	Parent Resource Center	$55,409.00	$16,955.15	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Mary A	Williams	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Terrance	Williams	Motor Vehicle Operator	Adams Place	$64,459.20	$19,724.52	Filled
Nannette M	Williams	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Ayonna	Williams	Bus Attendant	New York Avenue	$33,269.60	$10,180.50	Filled
Necole Lanise	Williams	Program Support Assistant	Terminal Operations	$58,634.00	$17,942.00	Filled
Shane D	Williams	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.43	$21,569.15	Filled
Ricardo	Williams Jr	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Walter Bernard	Williams Jr.	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Clarence M	Williams V	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Tanys J	Willis	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
John	Willis	Motor Vehicle Operator	New York Avenue	$52,871.00	$16,178.53	Filled
Joseph A.	Wills	Motor Vehicle Operator	New York Avenue	$51,178.40	$15,660.59	Filled
Natasha M	Wills	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Ronald	Wills	Fleet Maintenance Assistant (O	Fleet	$62,254.40	$19,049.85	Filled
Braeona D.	Wilson	Bus Attendant	New York Avenue	$36,600.20	$11,199.66	Filled
Leanette	Wilson	Bus Attendant	Southwest	$35,490.00	$10,859.94	Filled
Jacklyn M	Wilson	Bus Attendant	Southwest	$41,041.00	$12,558.55	Filled
Barbara J	Wilson	Bus Attendant	New York Avenue	$38,820.60	$11,879.10	Filled
Lynn	Wilson	Bus Attendant	Adams Place	$43,752.80	$13,388.36	Filled
Zonia Violantia	Wilson	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Kia	Wilson	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Hobart M	Wilson Jr	Bus Attendant	5Th Street	$39,062.40	$11,953.09	Filled
Darlene A	Wimbish	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Karen	Wimbush	Motor Vehicle Operator	Southwest	$62,358.40	$19,081.67	Filled
Shatrica S	Winchester	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Tara	Winchester	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Rosalind W	Winchester	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Patrick	Windham	Motor Vehicle Operator	New York Avenue	$49,449.40	$15,131.52	Filled
Renee A	Winn	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Sandra K	Winston	Motor Vehicle Operator	Southwest	$56,401.80	$17,258.95	Filled
Janice T	Wise	Bus Attendant	Southwest	$50,003.20	$15,300.98	Filled
Tracy	Witherspoon	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Eskender Damte	Woldemariam	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Habtegiorgis	Woldemicael	Motor Vehicle Operator	New York Avenue	$64,459.20	$19,724.52	Filled
Eskinder	Woldeyohanes	Motor Vehicle Operator	5Th Street	$47,884.20	$14,652.57	Filled
Catara D	Womack	Bus Attendant	New York Avenue	$43,752.80	$13,388.36	Filled
Yolanda J	Womble	Bus Attendant	5Th Street	$52,083.20	$15,937.46	Filled
Sandra D	Wood	Motor Vehicle Operator	Southwest	$49,449.40	$15,131.52	Filled
Taylor A.	Wood	Motor Vehicle Dispatcher	Parent Resource Center	$46,113.00	$14,110.58	Filled
Emmille	Woodfork	Bus Attendant	Southwest	$35,490.00	$10,859.94	Filled
Sabrina T	Woodfork	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Rosemary	Woodruff	Bus Attendant	Southwest	$43,752.80	$13,388.36	Filled
Chantrice T	Woodson	Motor Vehicle Operator	New York Avenue	$51,178.40	$15,660.59	Filled
Andre	Wright	Motor Vehicle Operator	Southwest	$46,064.20	$14,095.65	Filled
Alanda L	Wright	Motor Vehicle Operator	5Th Street	$66,539.20	$20,361.00	Filled
Kiana	Wright	Motor Vehicle Operator	5Th Street	$58,221.80	$17,815.87	Filled
Lashawn Y	Wright	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Markel J	Wright	Motor Vehicle Operator	Southwest	$40,913.60	$12,519.56	Filled
Lillian	Wright	Bus Attendant	Adams Place	$50,003.20	$15,300.98	Filled
Robin	Wyatt	Bus Attendant	Southwest	$42,151.20	$12,898.27	Filled
Felicia Moore	Yarber	Motor Vehicle Operator	Southwest	$64,459.20	$19,724.52	Filled
Tanya	Yergan	Supvy Terminal Mgmt Specialist	Terminal Operations	$70,487.65	$21,569.22	Filled
Crystal	Yoctorowic	Customer Service Specialist	Parent Resource Center	$52,080.00	$15,936.48	Filled
Seantell	Young	Bus Attendant	New York Avenue	$41,041.00	$12,558.55	Filled
Jose L	Young	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
Angela D	Young	Motor Vehicle Operator	New York Avenue	$47,702.20	$14,596.87	Filled
Alan	Young	Motor Vehicle Operator	New York Avenue	$56,401.80	$17,258.95	Filled
Surafel	Zewdie	Motor Vehicle Operator	5Th Street	$51,269.40	$15,688.44	Filled
		Bus Attendant	Adams Place	$38,022.40	$11,634.85	Vacant
		Bus Attendant	5Th Street	$40,102.40	$12,271.33	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	5Th Street	$40,102.40	$12,271.33	Vacant
		Bus Attendant	Adams Place	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Adams Place	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
		Bus Attendant	Adams Place	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Adams Place	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Adams Place	$38,022.40	$11,634.85	Vacant
		Bus Attendant	5Th Street	$40,102.40	$12,271.33	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	5Th Street	$40,102.40	$12,271.33	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Bus Attendant	5Th Street	$40,102.40	$12,271.33	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Adams Place	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Motor Vehicle Operator	New York Avenue	$48,838.40	$14,944.55	Vacant
		Motor Vehicle Operator	5Th Street	$48,838.40	$14,944.55	Vacant
		Motor Vehicle Operator	Adams Place	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	New York Avenue	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	5Th Street	$48,838.40	$14,944.55	Vacant
		Motor Vehicle Operator	Adams Place	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	New York Avenue	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	New York Avenue	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	Southwest	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	Adams Place	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	5Th Street	$48,838.40	$14,944.55	Vacant
		Motor Vehicle Operator	Southwest	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	New York Avenue	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	5Th Street	$48,838.40	$14,944.55	Vacant
		Motor Vehicle Operator	5Th Street	$48,838.40	$14,944.55	Vacant
		Motor Vehicle Operator	Southwest	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	New York Avenue	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	New York Avenue	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	Adams Place	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	Southwest	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	5Th Street	$48,838.40	$14,944.55	Vacant
		Motor Vehicle Operator	Adams Place	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	Southwest	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	New York Avenue	$48,838.40	$14,944.55	Vacant
		Motor Vehicle Operator	New York Avenue	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	Southwest	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	Southwest	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	New York Avenue	$46,758.40	$14,308.07	Vacant
		Management Analyst	Office Of The Director	$77,649.00	$23,760.59	Vacant
		Management Analyst	Routing And Scheduling	$77,649.00	$23,760.59	Vacant
		Management Analyst	Fleet	$77,649.00	$23,760.59	Vacant
		Motor Vehicle Operator	5Th Street	$48,838.40	$14,944.55	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Southwest	$0.00	$0.00	Vacant
		Payroll Tech	Ocfo: Education Cluster	$51,964.00	$15,900.98	Vacant
		Motor Vehicle Operator	New York Avenue	$46,758.40	$14,308.07	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Motor Vehicle Operator	5Th Street	$48,838.40	$14,944.55	Vacant
		Motor Vehicle Operator	New York Avenue	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	Adams Place	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	Southwest	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	New York Avenue	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	Adams Place	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	Southwest	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	Southwest	$46,758.40	$14,308.07	Vacant

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
		Motor Vehicle Operator	5Th Street	$48,838.40	$14,944.55	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Motor Vehicle Operator	New York Avenue	$46,758.40	$14,308.07	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Motor Vehicle Operator	New York Avenue	$46,758.40	$14,308.07	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	5Th Street	$40,102.40	$12,271.33	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Motor Vehicle Operator	5Th Street	$48,838.40	$14,944.55	Vacant
		Bus Attendant	Southwest	$38,022.40	$11,634.85	Vacant
		Motor Vehicle Operator	Southwest	$46,758.40	$14,308.07	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	New York Avenue	$38,022.40	$11,634.85	Vacant
		Bus Attendant	5Th Street	$40,102.40	$12,271.33	Vacant
		Bus Attendant	5Th Street	$40,102.40	$12,271.33	Vacant
		Facility Mgmt Spec	Facilities	$52,080.00	$15,936.48	Vacant
		Motor Vehicle Dispatcher	Parent Resource Center	$43,118.00	$13,194.11	Vacant
		Attorney Advisor	Office Of The Director	$118,319.00	$36,205.61	Vacant
		Motor Vehicle Operator	Adams Place	$46,758.40	$14,308.07	Vacant
		Motor Vehicle Operator	New York Avenue	$46,758.40	$14,308.07	Vacant
		Automotive Mechanic	Fleet	$53,889.00	$16,490.03	Vacant
		Supvy Terminal Mgmt Specialist	Terminal Operations	$84,586.00	$25,883.32	Vacant
		Investigator	Office Of Investigation	$62,751.00	$19,201.81	Vacant
		Customer Service Representativ	Coo: Operations	$43,118.00	$13,194.11	Vacant
		Motor Vehicle Dispatcher	Parent Resource Center	$43,118.00	$13,194.11	Vacant
		Human Resources Specialist	Human Resources	$62,751.00	$19,201.81	Vacant
		Lead Human Resources Specialis	Human Resources	$89,457.00	$27,373.84	Vacant
		Human Resources Officer Iii	Human Resources	$146,519.00	$44,834.81	Vacant
		Financial Programs Analyst	Finance	$89,457.00	$27,373.84	Vacant
		Fleet Maintenance Assistant (O	Fleet	$48,670.00	$14,893.02	Vacant
		Executive Assistant	Office Of The Director	$77,649.00	$23,760.59	Vacant
		Supvy Terminal Mgmt Specialist	Terminal Operations	$84,586.00	$25,883.32	Vacant
		Management Analyst	Terminal Operations	$77,649.00	$23,760.59	Vacant
		Program Manager	Routing And Scheduling	$132,000.00	$40,392.00	Vacant
		Training Specialist	Human Resources	$89,457.00	$27,373.84	Vacant
		Investigator	Office Of Investigation	$62,751.00	$19,201.81	Vacant
		Lead Customer Svc Comm Spec	Office Of Investigation	$62,751.00	$19,201.81	Vacant
		Program Analyst	Safety And Training	$89,457.00	$27,373.84	Vacant
		Supvy Terminal Mgmt Specialist	Terminal Operations	$84,586.00	$25,883.32	Vacant
		Supvy Terminal Mgmt Specialist	Terminal Operations	$84,586.00	$25,883.32	Vacant
		Fleet Management Specialist	Fleet	$52,080.00	$15,936.48	Vacant
		Automotive Mechanic	Fleet	$53,889.00	$16,490.03	Vacant
		Human Resources Specialist	Human Resources	$77,649.00	$23,760.59	Vacant
Sandra K	Bryant	Invoice Verification Coordinat	Non Public Tuition	$92,098.00	$24,313.87	Filled
Jacqueline	Corsey	Program Analyst	Non Public Tuition	$87,281.00	$23,042.18	Filled
Etienne	Faye	Accountant	Ocfo: Education Cluster	$109,016.00	$28,780.22	Filled
Tessa M	Haiden	Management Analyst	Non Public Tuition	$109,528.00	$28,915.39	Filled
Lamia K.R.	Holmes	Accounts Payable Tech	Ocfo: Education Cluster	$71,770.00	$18,947.28	Filled
Toni A	Lemons	Program Monitor (Non-Public)	K-12: Ofc. Of Spec Programs	$92,098.00	$24,313.87	Filled
Drew E.	Lovett	Change In Placement Coordinato	Non Public Tuition	$92,324.00	$24,373.54	Filled
Melbern	Mccoy	Accounts Payable Tech	Ocfo: Education Cluster	$73,596.00	$19,429.34	Filled
Kristin L	Mitchell	Change In Placement Coordinato	Non Public Tuition	$96,914.00	$25,585.30	Filled
Olonda Kenya	Muhammad	Invoice Verification Coordinat	Non Public Tuition	$99,323.00	$26,221.27	Filled
Laura	Pitt	Financial Programs Analyst	K-12: Ofc. Of Strat Ops	$109,528.00	$28,915.39	Filled
Kelly	Rudd Safran	Director Of Special Population	Non Public Tuition	$148,000.00	$39,072.00	Filled
Lashonda	Wilson	Program Monitor (Non-Public)	K-12: Ofc. Of Spec Programs	$94,506.00	$24,949.58	Filled
		Accounts Payable Tech	Ocfo: Education Cluster	$66,292.00	$17,501.09	Vacant
		Senior Budget Analyst	Ocfo: Education Cluster	$112,341.50	$29,658.16	Vacant
		Accounts Payable Supv	Ocfo: Education Cluster	$117,063.00	$30,904.63	Vacant
		Program Monitor (Non-Public)	K-12: Ofc. Of Spec Programs	$77,649.00	$20,499.34	Vacant
		Change In Placement Coordinato	Non Public Tuition	$77,649.00	$20,499.34	Vacant
Buen A	Abo	Education Program Specialist	Del: Ofc. Of The Asst Sup	$96,914.00	$22,387.13	Filled
Erica Latisha	Adams	Program Support Assistant (Oa)	Del: Ofc. Of Quality Initiativ	$62,122.00	$14,350.18	Filled
Laura	Aderotoye	Budget Analyst	Ocfo: Education Cluster	$101,082.00	$23,349.94	Filled
Pushpa	Agarwal	Child Care Coordinator	Del: Licensing & Compliance	$109,023.00	$25,184.31	Filled
Shenee R.	Akinmolayan	Supvy Info Tech Spec	Office Of The State Superinten	$161,010.00	$37,193.31	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Ahmad Osama	Alattar	It Specialist	Cio: Ofc. Of Applications	$136,208.00	$31,464.05	Filled
Lida	Alikhani	Director Of Communications & C	Ocos: Communications	$136,578.00	$31,549.52	Filled
Wills E	Allen	Investigator	Del Licensing & Compliance	$99,323.00	$22,943.61	Filled
Deborah	Alston	Executive Assistant	Del: Ofc. Of The Asst Sup	$92,098.00	$21,274.64	Filled
Szilvia	Altorjai	Education Research Analyst	Dar: Research Analysis	$98,059.00	$22,651.63	Filled
Andres	Alvarado	Early Intervention Manager	Del: Ofc. Of Early Interventio	$134,309.42	$31,025.48	Filled
Edith V.	Alvarez	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$80,057.00	$18,493.17	Filled
Melissa	Amos	Education Research Analyst	Dar: Research Analysis	$105,730.00	$24,423.63	Filled
Lincois	Anderson	Management Analyst	Pce: Dc Tag	$92,098.00	$21,274.64	Filled
Idaines	Anderson	Early Intervention Specialist	Del: Ofc. Of Early Interventio	$96,914.00	$22,387.13	Filled
Shakita L	Anthony	Clerical Assistant	Ocfo: Education Cluster	$47,168.00	$10,895.81	Filled
Shirley	Aponte-Smiley	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$89,690.00	$20,718.39	Filled
Ryan	Aurori	Strategic Plan & Perform Ofcr	Ocos: Communications	$137,970.05	$31,871.08	Filled
Angela	Awonaike	Response To Intervent. Special	Tal: Special Programs	$100,926.00	$23,313.91	Filled
Bonnie E	Bacon	Supvy Educ Prog. Spec. (Grants	K-12: Ofc. Of Strat Ops	$117,877.32	$27,229.66	Filled
Maia	Bailey-Turner	Staff Assistant	Dc Education Licensure Commiss	$58,739.00	$13,568.71	Filled
Kalecia M.	Baity	Management Analyst	Pce: Ofc. Of College & Career	$92,098.00	$21,274.64	Filled
Julia	Banks	Community Relations Specialist	Del: Ofc. Of The Asst Sup	$92,324.00	$21,326.84	Filled
Arrien M	Banks	Community Outreach Specialist	Ocos: Communications	$80,057.00	$18,493.17	Filled
Andria L	Barbee	Executive Assistant	Tal: Ofc. Of The Asst. Sup	$84,873.00	$19,605.66	Filled
Jacqueline N	Barksdale	Early Intervention Specialist	Del: Ofc. Of Early Interventio	$99,323.00	$22,943.61	Filled
Tiarra J	Baskerville	Supervisory Program Analyst	Del: Ofc. Of Early Interventio	$102,567.12	$23,693.00	Filled
Amy	Batheja	Special Assistant	Dar: Data Governance & Policy	$105,730.00	$24,423.63	Filled
Christina Marye	Beal	Director Of College And Career	Pce: Ofc. Of College & Career	$110,313.00	$25,482.30	Filled
Kurt H.	Bembridge	Education Research Analyst	Dar: Research Analysis	$105,730.00	$24,423.63	Filled
Michael	Bender	Attorney Advisor	Ogc: General	$134,103.00	$30,977.79	Filled
Toshia D	Berry	Program Analyst	Pce: Dc Tag	$99,323.00	$22,943.61	Filled
Eric S	Block	Investigator	Coo: Ofc. Of Stud Enroll & Res	$94,506.00	$21,830.89	Filled
Kilin	Boardman-Schroyer	Deputy Assistant Superintenden	Pce: Ofc. Of The Asst. Sup	$144,733.05	$33,433.33	Filled
Laura Paz	Boggess	Supvy Early Intervention Spec.	Del: Ofc. Of Early Interventio	$96,900.00	$22,383.90	Filled
Traci Renee	Bourne	Management Analyst	Dar: Research Analysis	$89,690.00	$20,718.39	Filled
Kieran E	Bowen	Administrative Management Ofcr	K-12: Ofc. Of Strat Ops	$109,998.75	$25,409.71	Filled
Nicole	Boykin	Financial Programs Analyst	Ofc. Of The Asst. Superintende	$103,793.00	$23,976.18	Filled
Derrick	Brace	Investigator	Del Licensing & Compliance	$98,059.00	$22,651.63	Filled
Deja	Branham	Human Resources Specialist	Ocos: Human Resources	$77,649.00	$17,936.92	Filled
Danielle	Branson	Dir, Accountability & Assessme	Dar: Assessment	$152,991.84	$35,341.12	Filled
Darryl	Brantley	Financial Prog Spec (Chart Sch	K-12: Policy & Planning	$100,926.00	$23,313.91	Filled
Demetrius	Brown	Management Analyst	Dar: Assessment	$87,281.00	$20,161.91	Filled
Pamela M	Brown	Director Student Hearings	Coo: Ofc. Of Dispute Resolutio	$122,813.10	$28,369.83	Filled
Cynthia	Brown	Staff Assistant	Pce: Ofc. Of Fam. & Adult Ed	$63,733.00	$14,722.32	Filled
Lizette A	Brown	Customer Service Specialist	Pce: Dc Tag	$67,062.00	$15,491.32	Filled
Kelly	Brown	Education Research Analyst	Office Of The State Superinten	$89,457.00	$20,664.57	Filled
Valrie A	Brown-Bartley	Program Analyst	K-12: Ofc. Of Comm. Engagement	$115,262.00	$26,625.52	Filled
Adrian Wayne	Bruce	Education Research Analyst	Dar: Research Analysis	$98,059.00	$22,651.63	Filled
Tia	Brumsted	Deputy Assistant Superintenden	H&W: Policy	$149,185.20	$34,461.78	Filled
Sharnell	Bryan	Management Analyst	Dar: Data Management & Apps	$89,690.00	$20,718.39	Filled
Terrell	Bryant	Customer Service Representativ	Coo: Ofc. Of Stud Enroll & Res	$44,616.00	$10,306.30	Filled
Ashlee	Burks	Program Manager	Pce: Dc Reengagement Center	$108,000.00	$24,948.00	Filled
Debra L	Burton-Melville	Education Program Specialist	K-12: Ofc. Of Accountability	$106,660.00	$24,638.46	Filled
Earica Laverne	Busby	Financial Programs Analyst	Cio: Ofc. Of Project Mgmt	$109,528.00	$25,300.97	Filled
Diamond	Bynum	Program Analyst	Coo: Ofc. Of Stud Enroll & Res	$92,324.00	$21,326.84	Filled
Sabine A	Campbell	Supv Ed Services Monitor	Del: Policy, Planning & Resear	$114,662.48	$26,487.03	Filled
Antonio	Cannon	Management Analyst	Coo: Ofc. Of The Coo	$87,281.00	$20,161.91	Filled
Alexander	Caple	Program Manager	Office Of The State Superinten	$117,422.00	$27,124.48	Filled
Bernita D	Carmichael	Risk Management Coordinator	Coo: Operations	$100,926.00	$23,313.91	Filled
Jennifer	Carpenter	Trng & Tech Spec (Hi/Lo Incid)	Tal: Special Programs	$112,395.00	$25,963.25	Filled
Dana	Carr	Senior Advisor (Covid Public H	H&W: Nutrition Services	$146,000.00	$33,726.00	Filled
Adrianne	Carter	Management Analyst	Dar: Research Analysis	$96,914.00	$22,387.13	Filled
Chanique	Cash	Customer Service Representativ	Coo: Operations	$44,616.00	$10,306.30	Filled
Carlo	Castillo	Management Analyst	Dar: Research Analysis	$87,281.00	$20,161.91	Filled
James	Catlin	Program Specialist	Coo: Ofc. Of Dispute Resolutio	$68,801.00	$15,893.03	Filled
Gilvina G	Cephas	Child Care Eligibility Monitor	Del: Operations & Grants Mgmt	$95,793.00	$22,128.18	Filled
Joseph C	Chandy	Accountant	Ocfo: Education Cluster	$95,793.00	$22,128.18	Filled
Christopher	Chapman	Early Intervention Specialist	Del: Ofc. Of Early Interventio	$89,690.00	$20,718.39	Filled
Chelsea	Charland	Assessment Specialist	Dar: Assessment	$100,926.00	$23,313.91	Filled
Veita	Clark	Management Analyst	Coo: Ofc. Of The Coo	$89,690.00	$20,718.39	Filled
Angela	Clark	Customer Service Representativ	Coo: Operations	$49,108.00	$11,343.95	Filled
Monica	Clark-Phillips	Program Specialist	H&W: Nutrition Services	$87,281.40	$20,162.00	Filled
Antony	Clemons	Compliance Specialist	K-12: Policy & Planning	$92,324.00	$21,326.84	Filled
Myles R	Cliff	Program Analyst	K-12: Ofc. Of Comm. Engagement	$96,914.00	$22,387.13	Filled
Byra T.	Cole	Program Manager	Pce: Ofc. Of The Asst. Sup	$119,830.84	$27,680.92	Filled
Gena	Collins	Program Analyst	K-12: Policy & Planning	$87,281.00	$20,161.91	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Veronica	Colon	Community Outreach Specialist	Ocos: Communications	$94,506.00	$21,830.89	Filled
Justine	Colson	Early Intervention Therapist	Del: Ofc. Of Early Interventio	$100,926.00	$23,313.91	Filled
Chasity	Cook	Higher Education Licensure Spe	Pce: Dc Education Licensure	$66,785.00	$15,427.34	Filled
Michael C.	Craig	Assessment Specialist	Dar: Assessment	$115,262.00	$26,625.52	Filled
Zulieka R.	Crawford	Child Care Program Specialist	Del: Licensing & Compliance	$95,793.00	$22,128.18	Filled
Christina	Crayton	Early Childhood Ed Policy Ofcr	Del: Ofc. Of The Asst Sup	$109,999.66	$25,409.92	Filled
Sheila A	Cuthrell	Human Resources Officer Iii	Ocos: Human Resources	$160,000.00	$36,960.00	Filled
Dorothy J	Daniels	E I I Assistant (Bilingual)	Del: Ofc. Of Early Interventio	$52,252.00	$12,070.21	Filled
Carol	D'Avilar-Etkins	Program Officer	Coo: Ofc. Of Grants Mgmt	$126,049.00	$29,117.32	Filled
Yasmeen	Davis	Program Analyst	K-12: Policy & Planning	$95,192.00	$21,989.35	Filled
Stephanie S	Davis	Deputy Asst Superintend. (Ece)	Cio: Ofc. Of Applications	$164,730.00	$38,052.63	Filled
Don R	Davis	Supvy Info Tech Spec	Cio: Ofc. Of Applications	$162,592.08	$37,558.77	Filled
Monica	Davis	Management Analyst	Del: Licensing & Compliance	$80,057.00	$18,493.17	Filled
Tiffany	Dejesus	Performance Account. Coord.	Pce: Ofc. Of Cte	$98,059.00	$22,651.63	Filled
Ernesto	Del Valle	Supervisory It Specialist	Coo: Operations	$148,447.74	$34,291.43	Filled
Alecia	Denmark	Deputy Chief Oper. Officer	Coo: Operations	$133,694.00	$30,883.31	Filled
Michele	Desando	Program Analyst	Coo: Ofc. Of The Coo	$87,281.00	$20,161.91	Filled
Lisa	Devlin	Management Analyst	Coo: Operations	$92,098.00	$21,274.64	Filled
Bryan	Diaz	Education Services Specialist	Pce: Dc Reengagement Center	$72,834.00	$16,824.65	Filled
Elysia	Dicamillo Drummer	Program Specialist	H&W: Nutrition Services	$87,281.00	$20,161.91	Filled
Leah	Diggs-Gnatiko	It Specialist (Network)	Ofc. Of The Asst. Superintende	$100,926.00	$23,313.91	Filled
Tangee M	Dingle	It Specialist (Network)	Dar: Research Analysis	$98,059.00	$22,651.63	Filled
Alexandra M	Dobbs	School Program Manager	H&W: Nutrition Services	$96,900.00	$22,383.90	Filled
Angello L	Dodd	Accounts Payable Tech	Ocfo: Education Cluster	$71,770.00	$16,578.87	Filled
Karen Elizabeth	Donaldson	Supervisory Education Policy A	K-12: Ofc. Of Accountability	$130,783.46	$30,210.98	Filled
Stacey B	Downey	Program Analyst	Pce: Ofc. Of Fam. & Adult Ed	$99,323.00	$22,943.61	Filled
Lafayette	Dublin	Education Services Specialist	Pce: Dc Reengagement Center	$70,818.00	$16,358.96	Filled
Jessica A	Dulay	Response To Intervent. Special	Tal: Special Programs	$115,262.00	$26,625.52	Filled
Megan	Dumond	Program Analyst	Tal: Training	$92,324.00	$21,326.84	Filled
Jessica M.	Duncan	Program Analyst	H&W: Nutrition Services	$115,262.00	$26,625.52	Filled
Kadena D	Duncan-Lawrence	State Licensure Specialist	Tal: Ofc. Of The Asst. Sup	$72,834.00	$16,824.65	Filled
Janae M.	Eason	Mgmt Analyst	Pce: Ofc. Of College & Career	$100,926.00	$23,313.91	Filled
Carmela N.	Edmunds	Supervisory Attorney Advisor	Ogc: General	$183,097.28	$42,295.47	Filled
Qiana	Edwards	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$82,465.00	$19,049.42	Filled
Terasita	Edwards	Program Coordinator	Dc Education Licensure Commiss	$100,926.00	$23,313.91	Filled
Andrew	Eisenlohr	Director Operational Mgmt	Coo: Ofc. Of The Coo	$143,000.00	$33,033.00	Filled
Milagros	Elmore	Management Analyst	Pce: Higher Ed Financial Serv	$84,873.00	$19,605.66	Filled
David	Esquith	Director, Policy, Planning And	Office Of The State Superinten	$147,084.00	$33,976.40	Filled
Patricia	Etienne Payano	Customer Services Representati	Office Of The State Superinten	$60,403.00	$13,953.09	Filled
Christopher F	Faiella	Education Research Analyst	Dar: Research Analysis	$98,059.00	$22,651.63	Filled
Candia R	Faison	Child Care Coordinator	Del: Licensing & Compliance	$109,023.00	$25,184.31	Filled
Aida	Fikre	It Project Manager	Cio: Ofc. Of Project Mgmt	$147,084.00	$33,976.40	Filled
Natasha D.	Fisher	Early Intervention Special Edu	Del: Ofc. Of Early Interventio	$89,690.00	$20,718.39	Filled
Melanie R	Fleming	Program Analyst	Pce: Dc Tag	$92,098.00	$21,274.64	Filled
Justin	Flemings	Financial Analyst	Coo: Ofc. Of The Coo	$87,281.00	$20,161.91	Filled
Kyle	Flood	Supervisory Education Policy A	H&W: Policy	$115,001.11	$26,565.26	Filled
Katrina	Florek	Supv Ed Services Monitor	H&W: Nutrition Services	$98,786.55	$22,819.69	Filled
Selenia C.	Flores	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Teko	Foly	Information Technology Spec.	Cio: Ofc. Of Applications	$115,262.00	$26,625.52	Filled
Sarah Jane	Forman	General Counsel	Ogc: General	$180,000.00	$41,580.00	Filled
Reesha M	Forney	Budget Analyst	Ocfo: Education Cluster	$109,016.00	$25,182.70	Filled
Nathalie D.	Forster	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Laura A.	Francis	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Gil	Francisco	Financial Programs Analyst	K-12: Policy & Planning	$115,262.00	$26,625.52	Filled
Kim Janifer	Freeland	Performance Account. Coord.	Pce: Ofc. Of Cte	$112,395.00	$25,963.25	Filled
Rima I	Fusisi	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Ieisha S	Gaddis	Human Resources Specialist	Ocos: Human Resources	$77,649.00	$17,936.92	Filled
Alicia	Gadsden	Program Analyst	Pce: Ofc. Of The Asst. Sup	$99,323.00	$22,943.61	Filled
Lashaune R	Gaither	Investigator	Del Licensing & Compliance	$89,690.00	$20,718.39	Filled
Simone S.	Garcia	Supvy Educ Prog. Spec. (Grants	Pce: Higher Ed Financial Serv	$120,117.24	$27,747.08	Filled
Lisvette M.	Garcia Acosta	Management Analyst	H&W: Policy	$66,785.00	$15,427.34	Filled
Emily	Gargiulo	Management Analyst	Dar: Data Governance & Policy	$126,049.00	$29,117.32	Filled
Tynekia	Garrett	Financial Programs Analyst	Del: Ofc. Of The Asst Sup	$106,660.00	$24,638.46	Filled
Iva	Gibbs	It Specialist (Network)	Cio: Ofc. Of Project Mgmt	$112,395.00	$25,963.25	Filled
Shavonne	Gibson	Assistant Superintendent For T	K-12: Ofc. Of Comm. Engagement	$169,314.70	$39,111.70	Filled
Rose	Goff	Management Analyst	Tal: Teacher Licensure	$89,690.00	$20,718.39	Filled
Dorion	Golback	Supvy Early Intervention Spec.	Del: Ofc. Of Early Interventio	$96,900.00	$22,383.90	Filled
Adrian A	Gore	Customer Service Specialist	Coo: Operations	$60,403.00	$13,953.09	Filled
Carolin S.L.	Gosling-Mccoy	Budget Analyst	Ocfo: Education Cluster	$71,770.00	$16,578.87	Filled
Anthony S	Graham	State Licensure Administrator	Tal: Ofc. Of The Asst. Sup	$95,651.66	$22,095.53	Filled
Christina M	Grant	State Superintendent Of Educat	Ocos: General	$202,363.42	$46,745.95	Filled
Jessyca L.	Graves-Byrd	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Joseph	Green	Performance Account. Coord.	Pce: Ofc. Of Cte	$103,793.00	$23,976.18	Filled
Giselle	Green	Early Intervention Therapist	Del: Ofc. Of Early Interventio	$100,926.00	$23,313.91	Filled
Tavia	Green	Human Resources Assistant	Ocos: Human Resources	$52,080.00	$12,030.48	Filled
Jennelle	Grier-Vaughan	Child Care Eligibility Monitor	Del: Operations & Grants Mgmt	$75,509.00	$17,442.58	Filled
Brianna	Griffin	Program Manager	K-12: Policy & Planning	$119,340.00	$27,567.54	Filled
Wanda Tyler	Gueye	Social Services Program Specia	Del: Ofc. Of Early Interventio	$109,023.00	$25,184.31	Filled
Eva A	Guzman	Accounts Payable Tech	Ocfo: Education Cluster	$73,596.00	$17,000.68	Filled
Lee S.	Hagy	Attorney Advisor	Ogc: General	$95,431.00	$22,044.56	Filled
Bethel	Hailu-Tilahun	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Makia	Hall-Tabourn	Child Care Program Specialist	Del: Licensing & Compliance	$93,147.00	$21,516.96	Filled
Ahmad F	Hamed	Investigator	Coo: Ofc. Of Grants Mgmt	$84,873.00	$19,605.66	Filled
Steaven	Hamlin	Program Analyst	Tal: Training	$100,926.00	$23,313.91	Filled
Kimberly Vanes	Handon-Lindsey	Child Care Program Specialist	Del: Licensing & Compliance	$109,023.00	$25,184.31	Filled
Elizabeth G	Hanna	Program Specialist	H&W: Nutrition Services	$87,281.00	$20,161.91	Filled
Kirstin K	Hansen	State Complaints Manager	K-12: Policy & Planning	$125,956.74	$29,096.01	Filled
Stacy A	Hardman	State Licensure Specialist	Tal: Teacher Licensure	$74,851.00	$17,290.58	Filled
Rebecca	Harnik	Management Analyst	H&W: Nutrition Services	$77,649.00	$17,936.92	Filled
Melissa	Harper Butler	Program Analyst	K-12: Ofc. Of Spec Programs	$99,323.00	$22,943.61	Filled
David L	Harper Iii	Early Intervention Specialist	Del: Ofc. Of Early Interventio	$92,098.00	$21,274.64	Filled
Christie M	Harris	Supervisory Policy Specialist	K-12: Policy & Planning	$109,999.30	$25,409.84	Filled
Anika	Harris	Program Analyst	Tal: Training	$87,281.00	$20,161.91	Filled
Mark T	Harris Jr.	Program Analyst	K-12: Ofc. Of Accountability	$103,793.00	$23,976.18	Filled
Melody	Hart	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$94,506.00	$21,830.89	Filled
Sirwalter N	Hemphill	Management Analyst	Pce: Dc Tag	$99,323.00	$22,943.61	Filled
Nigel	Henley	Program Specialist	H&W: Nutrition Services	$87,281.00	$20,161.91	Filled
Suzanne E	Henley	Program Manager (Cacfp)	H&W: Nutrition Services	$115,566.00	$26,695.75	Filled
Alesia	Henry	Education Compliance Specialis	Dc Education Licensure Commiss	$99,323.00	$22,943.61	Filled
Crishna	Hill	Program Specialist	H&W: Nutrition Services	$84,873.00	$19,605.66	Filled
Dawn Lynee	Hilton	Coordinator (Special Education	Del: Ofc. Of Early Interventio	$115,262.00	$26,625.52	Filled
Starsha	Hodge	Management Analyst	Del Licensing & Compliance	$80,057.00	$18,493.17	Filled
Sarah M.	Hofgesang	Education Program Specialist	Del: Ofc. Of Quality Initiativ	$106,660.00	$24,638.46	Filled
Johanna Reed	Hogans	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$94,506.00	$21,830.89	Filled
Michelle	Hood	Child Care Eligibility Monitor	Del: Operations & Grants Mgmt	$95,793.00	$22,128.18	Filled
Joseph	Hood	Management Analyst	Ocos: General	$82,465.00	$19,049.42	Filled
Tarnisha	Hood	Customer Service Representativ	Coo: Operations	$47,611.00	$10,998.14	Filled
Kyera J.	Hooks	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Kenneth L	Howard	Operations Manager	Pce: Dc Tag	$104,953.81	$24,244.33	Filled
Allison R.	Howe	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Yvonne	Huelcher	It Specialist (Network)	Ofc. Of The Asst. Superintende	$103,793.00	$23,976.18	Filled
William Jay	Huie	Chief Information Officer	Division Of Systems Technology	$183,600.00	$42,411.60	Filled
Crystal L	Hurd	Customer Service Representativ	Coo: Operations	$78,884.00	$18,222.20	Filled
Rose M	Hutchins	Program Analyst	K-12: Policy & Planning	$115,262.00	$26,625.52	Filled
Clement	Idun	Program Manager	Del: Licensing & Compliance	$120,997.86	$27,950.51	Filled
Tiffany Hudson	Ingram	Program Analyst	K-12: Ofc. Of Accountability	$99,323.00	$22,943.61	Filled
Patricia A	Irby	Clerical Assistant (Oa)	Del Licensing & Compliance	$50,625.00	$11,694.38	Filled
Tasneem	Islam	Management Analyst	H&W: Nutrition Services	$74,851.00	$17,290.58	Filled
Tao	Jiang	It Specialist	Cio: Ofc. Of Project Mgmt	$122,662.00	$28,334.92	Filled
Evelyn	Jimenez	Lead Human Resources Specialis	Ocos: Human Resources	$115,262.00	$26,625.52	Filled
Donna	Johnson	Strategic Plan & Perform Ofcr	Ocos: Communications	$153,240.52	$35,398.56	Filled
Julia M	Johnson	Dir, Adult Ed & Family Literac	Pce: Ofc. Of Fam. & Adult Ed	$125,837.72	$29,068.51	Filled
Jermaine Norell	Johnson	It Specialist (Network)	Cio: Ofc. Of Project Mgmt	$100,926.00	$23,313.91	Filled
Miracle	Johnson	Executive Assistant	Dar: Research Analysis	$87,281.00	$20,161.91	Filled
Kanell	Johnson	Child Care Program Specialist	Del: Licensing & Compliance	$95,793.00	$22,128.18	Filled
Melissa Sheree	Johnson Smith	Director Operational Mgmt	H&W: Nutrition Services	$126,450.22	$29,210.00	Filled
Joi	Jones	Management Analyst	Pce: Ofc. Of College & Career	$87,281.00	$20,161.91	Filled
Terrell	Jones	Information Technology Special	Cio: Ofc. Of Project Mgmt	$58,739.00	$13,568.71	Filled
Ross S	Kaplan	Education Program Specialist	K-12: Policy & Planning	$98,059.00	$22,651.63	Filled
Mabel	Kennedy	Financial Program Specialist I	K-12: Ofc. Of Strat Ops	$109,528.00	$25,300.97	Filled
Celina Maria	Ketelsen	Training Administrator	Tal: Training	$137,700.00	$31,808.70	Filled
Kathryn	Kigera	Director, Quality Initiatives	Del: Ofc. Of Quality Initiativ	$125,587.53	$29,010.72	Filled
Richard W	Kincaid	Career & Tech. Educ. Director	Pce: Ofc. Of Cte	$117,521.17	$27,147.39	Filled
Angela	King	Attorney Advisor	Ogc: General	$130,166.00	$30,068.35	Filled
Sheena V	King	Program Specialist	H&W: Nutrition Services	$92,098.00	$21,274.64	Filled
Shaneka	King	Nutrition Program Specialist	H&W: Policy	$70,818.00	$16,358.96	Filled
Stacy	Kirk	Program Analyst	K-12: Policy & Planning	$95,192.00	$21,989.35	Filled
Angie	Kirk	Deputy Chief Of Staff	K-12: Ofc. Of Strat Ops	$147,900.00	$34,164.90	Filled
Evan T	Kramer	Asst. Superintendent, Data Acc	Ofc. Of The Asst. Superintende	$170,000.00	$39,270.00	Filled
Stacey	Langley	Lead Accounting Tech	Ocfo: Education Cluster	$78,800.00	$18,202.80	Filled
Joelle R.	Lastica Hlava	Program Analyst	Tal: Teacher Licensure	$106,660.00	$24,638.46	Filled
Chelsia	Latney	Supvy Early Intervention Spec.	Del: Ofc. Of Early Interventio	$103,725.88	$23,960.68	Filled
Elizabeth Teri	Leach	School Programs Manager	H&W: Nutrition Services	$115,632.50	$26,711.11	Filled
Angela	Lee	Higher Education Licensure Man	Pce: Dc Education Licensure	$125,853.48	$29,072.15	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Lonneshia R	Lee	Paralegal Specialist	Ogc: General	$98,439.00	$22,739.41	Filled
Nicole M	Lee- Mwandha	Program Analyst	K-12: Ofc. Of Comm. Engagement	$109,528.00	$25,300.97	Filled
Amy M.	Lerman	Program Manager	Office Of The State Superinten	$157,015.74	$36,270.64	Filled
Frederick C	Lewis Iii	Community Relations Specialist	Ocos: Communications	$106,660.00	$24,638.46	Filled
Celeste L.	Lightbourne	Program Manager	Cio: Ofc. Of Project Mgmt	$129,091.74	$29,820.19	Filled
Charmaine Lei	Llagas-Mulhern	Education Program Specialist	Del: Ofc. Of The Asst Sup	$87,281.00	$20,161.91	Filled
Ruby B.	Logan	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Alison R	Losey	Program Analyst	K-12: Ofc. Of Spec Programs	$96,914.00	$22,387.13	Filled
Nakia	Lynch	Program Analyst	Pce: Ofc. Of Fam. & Adult Ed	$92,098.00	$21,274.64	Filled
Cassie	Lynott	Special Assistant (Idea Part C	K-12: Ofc. Of The Asst. Sup	$115,889.00	$26,770.36	Filled
Melissa	Lyte	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$84,873.00	$19,605.66	Filled
Julian	Lytle	It Specialist (Network)	Dar: Research Analysis	$100,926.00	$23,313.91	Filled
Nakanya K.	Magby	Management Analyst	Tal: Special Programs	$92,098.00	$21,274.64	Filled
Vijaya	Mahamuni	It Specialist	Cio: Ofc. Of Applications	$136,208.00	$31,464.05	Filled
Setareh	Mahmoudi	Education Research Analyst	Dar: Research Analysis	$98,059.00	$22,651.63	Filled
Nancy	Mahon	Chief Operations Officer	Ocos: Communications	$160,564.00	$37,090.28	Filled
Yesset	Makonnen	Child Care Program Specialist	Del: Licensing & Compliance	$103,731.00	$23,961.86	Filled
Grace D	Manubay	Environmental Literacy Coordin	H&W: Nutrition Services	$89,690.00	$20,718.39	Filled
Nathan E	Marshall	Human Resources Specialist	Ocos: Human Resources	$87,281.00	$20,161.91	Filled
Sarah	Martin	Deputy Chief Of Staff	Office Of The State Superinten	$143,000.00	$33,033.00	Filled
Ana	Martinez	Customer Service Representativ	Coo: Ofc. Of The Coo	$53,745.00	$12,415.10	Filled
Diane S	Mason	Program Support Specialist	Del: Ofc. Of Quality Initiativ	$73,596.00	$17,000.68	Filled
Jaisun W.	Mccormick	Management Analyst	Pce: Dc Tag	$84,873.00	$19,605.66	Filled
Angelia L	Mcduffie	Program Support Specialist	Del: Ofc. Of The Asst Sup	$76,867.00	$17,756.28	Filled
Cana Carroll	Mcgee	Program Analyst	Dar: Data Governance & Policy	$89,457.00	$20,664.57	Filled
Kenneth	Mcghee	Supv Mgmt And Program Analyst	Pce: Dc Tag	$110,376.04	$25,496.87	Filled
Aimee	Mclaughlin	Data Analysis Manager	H&W: Nutrition Services	$109,999.90	$25,409.98	Filled
Nikki Y	Mcshay	Management Analyst	Del: Ofc. Of The Asst Sup	$87,281.00	$20,161.91	Filled
Sara	Mead	Asst Supt, Early Childhood Edu	Del: Ofc. Of The Asst Sup	$178,500.00	$41,233.50	Filled
Whitney A.	Meagher	Program Analyst	K-12: Ofc. Of Accountability	$99,323.00	$22,943.61	Filled
Mariska K	Mends	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$84,873.00	$19,605.66	Filled
Sara	Meyers	Chief Operations Officer	Coo: Ofc. Of The Coo	$189,679.53	$43,815.97	Filled
Tiesha	Middleton	Accounts Payable Technician	Ocfo: Education Cluster	$66,867.00	$15,446.28	Filled
Alexis	Miller	Staff Assistant	K-12: Ofc. Of Comm. Engagement	$66,785.00	$15,427.34	Filled
Toni	Minor	Management Analyst	Del: Ofc. Of Quality Initiativ	$99,323.00	$22,943.61	Filled
Antoinette Shervonne	Mitchell	Asst Superintendant Postsecond	Pce: Ofc. Of The Asst. Sup	$168,901.06	$39,016.14	Filled
David	Mobley	Accounting Officer	Ocfo: Education Cluster	$130,906.00	$30,239.29	Filled
Fadhal	Moore	Management Analyst	Dar: Research Analysis	$84,873.00	$19,605.66	Filled
Jaylon Kristopher	Moore	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$84,873.00	$19,605.66	Filled
Autumn	Morgan	Management Analyst	H&W: Nutrition Services	$115,889.00	$26,770.36	Filled
Fatimah Shawnye	Moss	Program Analyst	Del: Licensing & Compliance	$87,281.00	$20,161.91	Filled
Candice	Mott	Performance Account. Coord.	Pce: Ofc. Of Cte	$112,395.00	$25,963.25	Filled
Dario	Muralles	Management Analyst	H&W: Nutrition Services	$87,281.00	$20,161.91	Filled
Renata	Naylor	Management Analyst	Del: Ofc. Of Quality Initiativ	$87,281.00	$20,161.91	Filled
Erica L	Nelson	Program Specialist	H&W: Nutrition Services	$87,281.00	$20,161.91	Filled
Qianna J.	Nelson	Child Care Program Specialist	Del: Ofc. Of Quality Initiativ	$103,731.00	$23,961.86	Filled
Precious N	Nelson	Information Technology Spec.	Cio: Ofc. Of Project Mgmt	$103,793.00	$23,976.18	Filled
Charlotte	Nugent	Program And Grants Manager	Tal: Ofc. Of The Asst. Sup	$131,000.00	$30,261.00	Filled
Mary I.	Okowi	Management Analyst	Pce: Higher Ed Financial Serv	$89,690.00	$20,718.39	Filled
Janie	Olden	Program Analyst	Del: Operations & Grants Mgmt	$64,768.00	$14,961.41	Filled
Renu S	Oliver	Special Assistant	K-12: Ofc. Of Accountability	$126,049.00	$29,117.32	Filled
Kristen	Ostberg	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$80,057.00	$18,493.17	Filled
Tawanda N	Owens	Management Analyst	Coo: Ofc. Of Dispute Resolutio	$87,281.00	$20,161.91	Filled
Greg	Palmer	Education Services Specialist	Pce: Dc Reengagement Center	$72,834.00	$16,824.65	Filled
Christine	Paluch	It Specialist (Network)	Cio: Ofc. Of Project Mgmt	$103,793.00	$23,976.18	Filled
Aaron	Parrott	Director, Enrollment And Resid	Coo: Ofc. Of Stud Enroll & Res	$131,676.00	$30,417.16	Filled
Lisette	Partelow	Management Analyst	K-12: Policy & Planning	$136,208.00	$31,464.05	Filled
Brittany	Patrick	Policy Analyst	K-12: Policy & Planning	$99,323.00	$22,943.61	Filled
Brynnlee	Pavlovich	Management Analyst	Pce: Higher Ed Financial Serv	$77,649.00	$17,936.92	Filled
Sarah N	Peisch	Education Program Specialist	K-12: Ofc. Of Accountability	$112,395.00	$25,963.25	Filled
Benjamin	Peisch	Community Relations Specialist	Ofc. Of The Asst. Superintende	$112,395.00	$25,963.25	Filled
Victoria P	Pemberton	Director Of Special Education	K-12: Ofc. Of Accountability	$137,700.00	$31,808.70	Filled
Maya	Pendleton	Policy Analyst	K-12: Ofc. Of Strat Ops	$95,192.00	$21,989.35	Filled
Tatiana	Perry	Human Resources Specialist	Ocos: Human Resources	$77,649.00	$17,936.92	Filled
Allan	Phillips	Special Assistant (Idea Part C	Del: Ofc. Of Early Interventio	$136,208.00	$31,464.05	Filled
Emily	Pigg	Executive Assistant	H&W: Nutrition Services	$94,506.00	$21,830.89	Filled
Mario Oscar	Platero	Management Analyst	Pce: Higher Ed Financial Serv	$94,506.00	$21,830.89	Filled
Tahja	Polk	Child Care Eligibility Monitor	Del: Operations & Grants Mgmt	$85,209.00	$19,683.28	Filled
Sharon T	Powell	Supervisory Coordinator (Speci	K-12: Ofc. Of Spec Programs	$114,170.49	$26,373.38	Filled
Philip L	Premdas	Ged Administrator	Pce: Office Of Ged Testing	$118,739.22	$27,428.76	Filled
Claudia Colette	Price	Program Coordinator	H&W: Policy	$106,660.00	$24,638.46	Filled
Jasmyn C	Price	Early Intervention Program Man	Del: Ofc. Of Early Interventio	$115,466.04	$26,672.66	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Michelle A.	Price	Policy Analyst	Del: Ofc. Of The Asst Sup	$99,323.00	$22,943.61	Filled
Eva L	Proctor-Laguerre	Director, Compliance And Licen	Del: Licensing & Compliance	$147,739.81	$34,127.90	Filled
Cristi R	Purnell	Financial Analyst	K-12: Ofc. Of Strat Ops	$109,528.00	$25,300.97	Filled
Christina	Queen	Staff Assistant	Del: Policy, Planning & Resear	$73,296.00	$16,931.38	Filled
Brittany	Rabb	Management Analyst	Dar: Research Analysis	$87,281.00	$20,161.91	Filled
Deysi	Ramirez	Management Analyst	Pce: Office Of Ged Testing	$84,873.00	$19,605.66	Filled
Maria E.	Ramos Argueta	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Katie A	Reda	Special Projects Manager	K-12: Ofc. Of Spec Programs	$109,999.30	$25,409.84	Filled
Stephen J	Regis	Budget Officer	Ocfo: Education Cluster	$130,906.00	$30,239.29	Filled
Michele A	Reid	Program Manager	Del: Ofc. Of Quality Initiativ	$109,999.92	$25,409.98	Filled
Tracy	Richard	Management Analyst	Pce: Ofc. Of Fam. & Adult Ed	$92,098.00	$21,274.64	Filled
Frederick	Ricks	Program Support Specialist	Coo: Operations	$53,745.00	$12,415.10	Filled
Neal	Riemer	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Ometta	Riggins	Deputy Dir., Federal Grants Co	Coo: Ofc. Of Grants Mgmt	$115,498.25	$26,680.10	Filled
Lavinia	Ringgold	Assessment Specialist	Dar: Assessment	$100,926.00	$23,313.91	Filled
Monica	Rizo	Policy Analyst	K-12: Policy & Planning	$89,690.00	$20,718.39	Filled
Shaniqa	Roane	Program Specialist	Del: Policy, Planning & Resear	$70,818.00	$16,358.96	Filled
Horace	Robinson	Management Analyst	Pce: Higher Ed Financial Serv	$77,649.00	$17,936.92	Filled
Genia S	Robinson	Senior Accountant	Ocfo: Education Cluster	$104,472.00	$24,133.03	Filled
Tanaga	Rodgers	Instructional Systems Speciali	Tal: Training	$100,926.00	$23,313.91	Filled
Ana L.	Rodriguez-Trejo	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Danielle C	Rollins	Program Analyst	K-12: Ofc. Of Comm. Engagement	$92,098.00	$21,274.64	Filled
Elizabeth	Ross	Program Manager	Tal: Ofc. Of The Asst. Sup	$135,660.00	$31,337.46	Filled
Richard	Rowley	I T Project Manager	Cio: Ofc. Of Project Mgmt	$119,276.00	$27,552.76	Filled
Gwen	Rubinstein	Director, Data Governance And	Ofc. Of The Asst. Superintende	$147,900.00	$34,164.90	Filled
Miriam	Rudder Holman	It Specialist	Cio: Ofc. Of Applications	$136,208.00	$31,464.05	Filled
Corey	Sachs	Management Analyst	Cio: Ofc. Of Applications	$70,818.00	$16,358.96	Filled
Cora	Sagar	Early Intervention Therapist	Del: Ofc. Of Early Interventio	$95,192.00	$21,989.35	Filled
Samia Hassen	Said	Program Analyst	K-12: Ofc. Of Accountability	$82,465.00	$19,049.42	Filled
Jennifer	Sanchez	Management Analyst	K-12: Ofc. Of Strat Ops	$92,098.00	$21,274.64	Filled
Santiago	Sanchez	Program Analyst	Tal: Training	$103,793.00	$23,976.18	Filled
Paris	Saunders	Agency Fiscal Officer	Ocfo: Education Cluster	$188,746.00	$43,600.33	Filled
Eric	Saunders	Investigator	Coo: Ofc. Of Stud Enroll & Res	$115,262.00	$26,625.52	Filled
Deirdre Yolanda	Savoy-Dennis	Accounts Payable Tech	Ocfo: Education Cluster	$73,596.00	$17,000.68	Filled
Elizabeth	Schiemann	Management Analyst	Pce: Ofc. Of The Asst. Sup	$92,098.00	$21,274.64	Filled
Heidi	Schumacher	Assistant Superintendent Of We	H&W: Nutrition Services	$176,500.80	$40,771.68	Filled
Duane	Schwartz	Information Technology Spec	Cio: Ofc. Of Applications	$99,323.00	$22,943.61	Filled
Joshua	Shaheed	Management Analyst	Dar: Data Governance & Policy	$87,281.00	$20,161.91	Filled
Caitlin	Shauck	Policy Analyst	H&W: Nutrition Services	$100,926.00	$23,313.91	Filled
Darlene	Shelton-Epps	Management Analyst	Coo: Ofc. Of Grants Mgmt	$87,281.00	$20,161.91	Filled
Ashley	Shepard	Education Services Specialist	Pce: Dc Reengagement Center	$70,818.00	$16,358.96	Filled
Veronica	Simmons	Director, Reengagement Center	Pce: Dc Reengagement Center	$110,313.00	$25,482.30	Filled
Ashley S.	Singleton	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Vivian M	Smith	Education Services Monitor	Del: Ofc. Of Quality Initiativ	$109,023.00	$25,184.31	Filled
Latoya R	Smith	Staff Assistant	Ocfo: Education Cluster	$64,466.00	$14,891.65	Filled
Kennedy Abigail	Smith	Management Analyst	Tal: Ofc. Of The Asst. Sup	$70,818.00	$16,358.96	Filled
Yvonne	Smith	Supvy Invoice Verificat. Spec.	K-12: Ofc. Of Strat Ops	$115,498.37	$26,680.12	Filled
Ashlee Nicole	Smith	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Stephanie N	Snyder	Deputy Director Of Assessments	Dar: Assessment	$127,500.00	$29,452.50	Filled
Kimberly E	Springle	Supervisory Archivist	Coo: Operations	$91,492.99	$21,134.88	Filled
Rachel	Stafford	Special Assistant (Idea Part C	K-12: Ofc. Of The Asst. Sup	$136,208.00	$31,464.05	Filled
Tasheen	Stallings	Program Analyst	K-12: Ofc. Of Comm. Engagement	$89,690.00	$20,718.39	Filled
Loren	Stevens	Program Support Specialist	Ocos: General	$60,403.00	$13,953.09	Filled
Edgar A	Stewart	Supv Monitoring Spec (Non-Publ	K-12: Ofc. Of Spec Programs	$134,167.55	$30,992.70	Filled
Nikki	Stewart	Asst Sup For Systems & Support	K-12: Ofc. Of The Asst. Sup	$173,349.00	$40,043.62	Filled
Stormy N	Stringer	Education Services Monitor	Del: Ofc. Of Quality Initiativ	$109,023.00	$25,184.31	Filled
Jason A	Sumner	Customer Service Rep	Coo: Operations	$74,851.00	$17,290.58	Filled
Linda	Sun	Director Of Federal Programs A	K-12: Ofc. Of Comm. Engagement	$138,720.00	$32,044.32	Filled
Ahn Ei	Sweeney	Program Specialist	H&W: Nutrition Services	$87,281.00	$20,161.91	Filled
Mehrnaz	Tamami	Financial Programs Analyst	Pce: Dc Tag	$112,395.00	$25,963.25	Filled
Nagesh	Tammara	Attorney Advisor	Ogc: General	$157,739.00	$36,437.71	Filled
Julie	Tarrance	It Specialist (Data Mgmt)	Dar: Research Analysis	$80,057.00	$18,493.17	Filled
Seth L.	Taylor	Education Research Analyst	Del: Policy, Planning & Resear	$98,059.00	$22,651.63	Filled
Deborah A	Taylor	Program Specialist	H&W: Nutrition Services	$92,098.00	$21,274.64	Filled
Elsa	Teklehymanot	Community Relations Specialist	Ocos: Communications	$89,690.00	$20,718.39	Filled
Carolyn J	Terry Taylor	Program Manager	Del: Licensing & Compliance	$117,326.76	$27,102.48	Filled
Annette	Thacker Bartlett	Special Assistant (Idea Part C	Tal: Ofc. Of The Asst. Sup	$119,276.00	$27,552.76	Filled
Stephanie M	Thomas	Priv & Home Sch Spec	K-12: Ofc. Of Comm. Engagement	$115,262.00	$26,625.52	Filled
Dorothy B	Thomas	Education Services Specialist	Dc Education Licensure Commiss	$80,900.00	$18,687.90	Filled
Patricia E	Thomas	Accounts Payable Supervisor	Ocfo: Education Cluster	$98,438.00	$22,739.18	Filled
Nikiesha J.	Thomas	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Kimberly	Thompson	Program Specialist	H&W: Nutrition Services	$82,465.00	$19,049.42	Filled

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
Keinan	Thompson	Management Analyst	Coo: Ofc. Of The Coo	$122,662.00	$28,334.92	Filled
Toya Y	Thompson	Supv Child Care Eligibility Mo	Del: Operations & Grants Mgmt	$110,981.16	$25,636.65	Filled
Claudia	Timmons	Financial Programs Analyst	Coo: Ofc. Of Grants Mgmt	$100,926.00	$23,313.91	Filled
Stephanie L	Tindal	Child Care Program Specialist	Del: Licensing & Compliance	$95,793.00	$22,128.18	Filled
Justin D.	Tooley	Chief Of Staff	Office Of The State Superinten	$170,000.00	$39,270.00	Filled
Cailyn	Torpie	Data Analysis Manager	Dar: Research Analysis	$122,400.00	$28,274.40	Filled
Natalia	Torres	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$92,098.00	$21,274.64	Filled
Lysa M	Torres	Program Manager	Del: Ofc. Of Quality Initiativ	$109,999.86	$25,409.97	Filled
Luz M.	Torres	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$87,281.00	$20,161.91	Filled
Tommy	Totten	Program Manager	Del: Licensing & Compliance	$95,651.88	$22,095.58	Filled
Megan	Turner	Education Program Specialist	Del: Policy, Planning & Resear	$89,457.00	$20,664.57	Filled
Samuel R	Ullery	School Garden Specialist	H&W: Nutrition Services	$99,323.00	$22,943.61	Filled
Jasmine	Underwood	Data Analysis Manager	Dar: Research Analysis	$122,400.00	$28,274.40	Filled
Brenda J	Vann	Clerical Assistant (Oa)	Del: Licensing & Compliance	$56,096.00	$12,958.18	Filled
Rosalia E.	Villalta	Supvy Early Intervention Spec.	Del: Ofc. Of Early Interventio	$95,651.88	$22,095.58	Filled
Alison	Waddy	Program Analyst	K-12: Ofc. Of Strat Ops	$100,926.00	$23,313.91	Filled
Bianca	Wade	Executive Assistant	K-12: Ofc. Of The Asst. Sup	$84,873.00	$19,605.66	Filled
Chandi	Wagner	Data Analysis Manager	Ofc. Of The Asst. Superintende	$123,753.54	$28,587.07	Filled
Robin A	Wallace	Education Services Monitor	Del: Ofc. Of Quality Initiativ	$86,574.00	$19,998.59	Filled
Zequilla	Walton	Accountant	Ocfo: Education Cluster	$85,214.00	$19,684.43	Filled
Jibran	Waris	It Specialist (Data Mgmt)	Dar: Data Governance & Policy	$96,914.00	$22,387.13	Filled
Mildred S	Washington	Program Analyst	K-12: Ofc. Of Strat Ops	$103,793.00	$23,976.18	Filled
Dani K	Wassef	Program Analyst	K-12: Ofc. Of Strat Ops	$92,098.00	$21,274.64	Filled
Lazette A.	Wells	Program Specialist	H&W: Nutrition Services	$84,873.00	$19,605.66	Filled
Terry	Whitaker	Management Analyst	Pce: Higher Ed Financial Serv	$77,649.00	$17,936.92	Filled
Leketa	White	Accounts Payable Tech	Ocfo: Education Cluster	$73,596.00	$17,000.68	Filled
Glenn A	White Jr.	Customer Ser Rep	Coo: Operations	$74,851.00	$17,290.58	Filled
Meaza A.	Whitehead	Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$96,914.00	$22,387.13	Filled
Laurie Mitchell	Wilkerson	Attorney Advisor	Ogc: General	$123,492.00	$28,526.65	Filled
Kathryn S.	Will	Supervisory Public Affairs Spe	Ocos: Communications	$107,100.00	$24,740.10	Filled
Tiffany	Williams	Management Analyst	Pce: Dc Tag	$92,098.00	$21,274.64	Filled
Megan	Williams	Education Program Specialist	K-12: Ofc. Of Accountability	$106,660.00	$24,638.46	Filled
Hannah-Marie	Williams	Policy Analyst	H&W: Policy	$95,192.00	$21,989.35	Filled
Alexis	Williams	Program Manager	Del: Ofc. Of The Asst Sup	$123,753.54	$28,587.07	Filled
Angel	Williams	Human Resources Specialist	Ocos: Human Resources	$84,873.00	$19,605.66	Filled
Antoinette	Williams	Customer Services Representati	Office Of The State Superinten	$60,403.00	$13,953.09	Filled
Nanette	Wilson	Budget Analyst	Ocfo: Education Cluster	$98,438.00	$22,739.18	Filled
Amelework	Yifa	Accountant	Ocfo: Education Cluster	$98,438.00	$22,739.18	Filled
Janel	Young	Management Analyst	Pce: Ofc. Of College & Career	$99,323.00	$22,943.61	Filled
Shacara	Young	Information Technology Spec	Dar: Data Governance & Policy	$89,690.00	$20,718.39	Filled
Allison	Young	Education Research Analyst	Dar: Research Analysis	$98,059.00	$22,651.63	Filled
Wei	Zhang	Supervisor It Specialist (Appl	Cio: Ofc. Of Project Mgmt	$148,447.74	$34,291.43	Filled
		Management Analyst	Pce: Ofc. Of The Asst. Sup	$77,649.00	$17,936.92	Vacant
		Deputy Asst. Superintendent Fo	K-12: Policy & Planning	$146,519.00	$33,845.89	Vacant
		Child Care Eligibility Monitor	Del: Operations & Grants Mgmt	$68,870.00	$15,908.97	Vacant
		Education Services Monitor	Del: Policy, Planning & Resear	$68,870.00	$15,908.97	Vacant
		Child Care Program Specialist	Del: Licensing & Compliance	$85,209.00	$19,683.28	Vacant
		Supv Ed Prog Spec (Prof Develo	Del: Ofc. Of Quality Initiativ	$114,782.00	$26,514.64	Vacant
		Health Education Manager	H&W: Nutrition Services	$114,782.00	$26,514.64	Vacant
		Program Specialist	H&W: Nutrition Services	$77,649.00	$17,936.92	Vacant
		Management Analyst	H&W: Nutrition Services	$89,457.00	$20,664.57	Vacant
		Management Analyst	Coo: Ofc. Of Dispute Resolutio	$77,649.00	$17,936.92	Vacant
		Management Analyst	H&W: Nutrition Services	$77,649.00	$17,936.92	Vacant
		Deputy Dir, Student Hear. Ofc.	Coo: Ofc. Of Dispute Resolutio	$132,000.00	$30,492.00	Vacant
		Management Analyst	Dar: Research Analysis	$77,649.00	$17,936.92	Vacant
		Information Technology Spec.	Cio: Ofc. Of Project Mgmt	$89,457.00	$20,664.57	Vacant
		Management Analyst	Del: Ofc. Of Quality Initiativ	$77,649.00	$17,936.92	Vacant
		Management Analyst	Tal: Special Programs	$77,649.00	$17,936.92	Vacant
		Program Analyst	K-12: Policy & Planning	$89,457.00	$20,664.57	Vacant
		Management Analyst	Del: Ofc. Of Quality Initiativ	$77,649.00	$17,936.92	Vacant
		Grants Management Specialist	Tal: Ofc. Of The Asst. Sup	$77,649.00	$17,936.92	Vacant
		Management Analyst	K-12: Ofc. Of The Asst. Sup	$105,730.00	$24,423.63	Vacant
		Investigator	Del Licensing & Compliance	$77,649.00	$17,936.92	Vacant
		Human Resources Specialist	Ocos: Human Resources	$77,649.00	$17,936.92	Vacant
		Program Analyst	Ofc. Of The Asst. Superintende	$89,457.00	$20,664.57	Vacant
		Management Analyst	Coo: Ofc. Of The Coo	$89,457.00	$20,664.57	Vacant
		Program Manager	K-12: Ofc. Of The Asst. Sup	$132,000.00	$30,492.00	Vacant
		Data Analysis Manager	Ofc. Of The Asst. Superintende	$132,000.00	$30,492.00	Vacant
		Management Analyst	Coo: Ofc. Of The Coo	$89,457.00	$20,664.57	Vacant
		Education Program Specialist	Tal: Ofc. Of The Asst. Sup	$77,649.00	$17,936.92	Vacant
		Program Specialist	H&W: Nutrition Services	$77,649.00	$17,936.92	Vacant
		Summer Meals Program Monitor	H&W: Nutrition Services	$43,118.00	$9,960.26	Vacant

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
		Assessment Specialist	Dar: Assessment	$89,457.00	$20,664.57	Vacant
		Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$77,649.00	$17,936.92	Vacant
		Early Intervention Specialist	Del: Ofc. Of Early Interventio	$77,649.00	$17,936.92	Vacant
		Assessment Specialist	Dar: Assessment	$89,457.00	$20,664.57	Vacant
		Education Program Specialist	K-12: Ofc. Of Accountability	$109,528.00	$25,300.97	Vacant
		Project Coordinator (Naep)	Dar: Assessment	$105,730.00	$24,423.63	Vacant
		Instructional Systems Speciali	Tal: Training	$89,457.00	$20,664.57	Vacant
		Director, Policy, Planning And	H&W: Nutrition Services	$146,519.00	$33,845.89	Vacant
		Management Analyst	Pce: Ofc. Of College & Career	$77,649.00	$17,936.92	Vacant
		Deputy Asst Superintend. (Ece)	Del: Ofc. Of The Asst Sup	$146,519.00	$33,845.89	Vacant
		Policy Analyst	Del: Ofc. Of The Asst Sup	$77,649.00	$17,936.92	Vacant
		Community Relations Specialist	Del: Ofc. Of The Asst Sup	$77,649.00	$17,936.92	Vacant
		Education Research Analyst	Del: Ofc. Of The Asst Sup	$89,457.00	$20,664.57	Vacant
		Early Childhood Health & Welln	H&W: Nutrition Services	$89,457.00	$20,664.57	Vacant
		I T Project Manager	Pce: Dc Tag	$105,730.00	$24,423.63	Vacant
		Program Analyst	K-12: Policy & Planning	$89,457.00	$20,664.57	Vacant
		Financial Programs Analyst	K-12: Ofc. Of Strat Ops	$89,457.00	$20,664.57	Vacant
		Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$77,649.00	$17,936.92	Vacant
		Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$77,649.00	$17,936.92	Vacant
		Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$77,649.00	$17,936.92	Vacant
		Management Analyst	Del: Ofc. Of The Asst Sup	$77,649.00	$17,936.92	Vacant
		Policy Analyst	H&W: Policy	$89,457.00	$20,664.57	Vacant
		Director, Nutrition Services	H&W: Nutrition Services	$146,519.00	$33,845.89	Vacant
		Program Analyst	H&W: Nutrition Services	$89,457.00	$20,664.57	Vacant
		Administrative Officer	H&W: Nutrition Services	$114,782.00	$26,514.64	Vacant
		Health Education Specialist	H&W: Nutrition Services	$62,751.00	$14,495.48	Vacant
		Administrative Support Special	H&W: Policy	$52,080.00	$12,030.48	Vacant
		Health Education Manager	H&W: Nutrition Services	$114,782.00	$26,514.64	Vacant
		Summer Meals Program Monitor	H&W: Nutrition Services	$43,118.00	$9,960.26	Vacant
		Data Analysis Manager	Dar: Data Management & Apps	$132,000.00	$30,492.00	Vacant
		Health Education Manager	H&W: Policy	$114,782.00	$26,514.64	Vacant
		Supvy. Information Technology	Dar: Data Management & Apps	$146,519.00	$33,845.89	Vacant
		Program Analyst	Tal: Ofc. Of The Asst. Sup	$89,457.00	$20,664.57	Vacant
		Instructional Systems Speciali	Tal: Training	$89,457.00	$20,664.57	Vacant
		Program Analyst	Ocos: General	$89,457.00	$20,664.57	Vacant
		Performance Account. Coord.	Pce: Ofc. Of Cte	$89,457.00	$20,664.57	Vacant
		Program Analyst	H&W: Nutrition Services	$89,457.00	$20,664.57	Vacant
		Management Analyst	H&W: Nutrition Services	$105,730.00	$24,423.63	Vacant
		Management Analyst	Pce: Ofc. Of Cte	$105,730.00	$24,423.63	Vacant
		Management Analyst	Pce: Ofc. Of College & Career	$77,649.00	$17,936.92	Vacant
		Customer Service Specialist	Pce: Ofc. Of The Asst. Sup	$52,080.00	$12,030.48	Vacant
		Policy Analyst	K-12: Ofc. Of The Asst. Sup	$89,457.00	$20,664.57	Vacant
		Program Analyst	Tal: Training	$77,649.00	$17,936.92	Vacant
		Special Assistant	Ocos: General	$105,730.00	$24,423.63	Vacant
		Attorney Advisor	Ogc: General	$126,211.00	$29,154.74	Vacant
		Lead Human Resources Specialis	Ocos: Human Resources	$89,457.00	$20,664.57	Vacant
		Staff Assistant (Bilingual)	Pce: Office Of Ged Testing	$52,080.00	$12,030.48	Vacant
		Attorney Advisor	Ogc: General	$100,133.00	$23,130.72	Vacant
		Director Operational Mgmt	Del: Ofc. Of The Asst Sup	$146,519.00	$33,845.89	Vacant
		Management Analyst	Dar: Research Analysis	$62,751.00	$14,495.48	Vacant
		Lead Human Resources Specialis	Ocos: Human Resources	$89,457.00	$20,664.57	Vacant
		Executive Assistant	Ocos: General	$77,649.00	$17,936.92	Vacant
		Director, Teaching & Learning	Tal: Special Programs	$146,519.00	$33,845.89	Vacant
		Educ Policy & Comp. Specialist	Tal: Special Programs	$89,457.00	$20,664.57	Vacant
		It Specialist	Dar: Data Governance & Policy	$105,730.00	$24,423.63	Vacant
		Budget Technician	Ocfo: Education Cluster	$66,867.00	$15,446.28	Vacant
		Education Compliance Specialis	Dc Education Licensure Commiss	$77,649.00	$17,936.92	Vacant
		It Specialist	Dar: Research Analysis	$105,730.00	$24,423.63	Vacant
		Educ Policy & Comp. Specialist	Tal: Teacher Licensure	$89,457.00	$20,664.57	Vacant
		Deputy Chief Of Staff	Ocos: Communications	$146,519.00	$33,845.89	Vacant
		State Licensure Specialist	Tal: Teacher Licensure	$62,751.00	$14,495.48	Vacant
		Special Assistant (Idea Part C	K-12: Ofc. Of The Asst. Sup	$105,730.00	$24,423.63	Vacant
		Supervisory Education Policy A	K-12: Ofc. Of Comm. Engagement	$132,000.00	$30,492.00	Vacant
		Operations Manager	Ocos: Communications	$114,782.00	$26,514.64	Vacant
		Human Resources Specialist	Ocos: Human Resources	$77,649.00	$17,936.92	Vacant
		Director Of Fed Grants Comp.	Coo: Ofc. Of Grants Mgmt	$146,519.00	$33,845.89	Vacant
		English Learner Program Manage	Tal: Training	$114,782.00	$26,514.64	Vacant
		Data Analysis Manager	Dar: Data Governance & Policy	$132,000.00	$30,492.00	Vacant
		Management Analyst	Office Of The State Superinten	$105,730.00	$24,423.63	Vacant
		Attorney Advisor	Ogc: General	$84,199.00	$19,449.97	Vacant
		Deputy Chief Of Staff	Ocos: General	$146,519.00	$33,845.89	Vacant
		Program Manager	Del Program Quality	$132,000.00	$30,492.00	Vacant

First Name	Last Name	Title	Department Name	Salary	Fringe Benefits	Vacancy
		Project Dir (Ed Data Warehouse	Dar: Research Analysis	$146,519.00	$33,845.89	Vacant
		Education Program Specialist	Del: Ofc. Of The Asst Sup	$77,649.00	$17,936.92	Vacant
		Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$77,649.00	$17,936.92	Vacant
		Early Intervention Service Coo	Del: Ofc. Of Early Interventio	$77,649.00	$17,936.92	Vacant
		Education Research Analyst	Dar: Data Governance & Policy	$105,730.00	$24,423.63	Vacant

Fiscal Year 2020 OSSE-Main (GD0)						
Program Code	**Program Code Title**	**Approved Budget**	**Revised Budget**	**Expenditures**	**Variance**	**Explanation* (multiple funds)**
100F	AGENCY FINANCIAL OPERATIONS	$2,177,233	$2,167,547	$1,963,546	$204,001	$202K PS savings (Mayoral freeze) $1.7K NPS savings (Mayoral freeze)
E100	FRONT OFFICE	$3,617,756	$3,189,044	$3,168,360	$20,685	$2K PS savings $17K NPS savings (Mayoral freeze)
E200	DATA, ASSESSMENTS, AND RESEARCH	$17,153,515	$12,770,687	$12,260,729	$509,958	$321K PS savings (Mayoral freeze) $179K NPS savings (Mayoral freeze) $9K carryover
E300	BUSINESS OPERATIONS	$15,513,439	$16,118,093	$15,267,405	$850,688	$92K PS savings (Mayoral freeze) $506K Fixed Cost savings $134K NPS savings (Mayoral freeze) $116K carryover
E400	SYSTEMS TECHNOLOGY	$5,070,921	$4,603,825	$4,569,941	$33,884	$1K PS savings $33K NPS savings (Mayoral freeze)
E500	DIVISION OF HEALTH AND WELLNESS	$73,181,268	$52,936,652	$51,139,271	$1,797,381	$62K NPS savings (Mayoral freeze) $1.7M carryover
E600	K-12 SYSTEMS AND SUPPORTS	$222,174,490	$140,818,360	$139,693,033	$1,141,797	$1.1M carryover
E700	POST SECONDARY AND CAREER EDUCATION	$59,207,858	$24,239,995	$23,870,237	$369,757	$312K NPS savings (Mayoral freeze) $57k carryover
E800	EARLY LEARNING	$168,231,681	$184,349,279	$180,341,319	$4,007,960	$4M carryover
E900	GENERAL COUNSEL	$1,599,009	$1,596,129	$1,473,347	$122,782	$122K PS savings (Mayoral freeze) $.5k NPS savings (Mayoral freeze)
F100	DIVISION OF TEACHING AND LEARNING	$8,796,221	$8,743,886	$8,251,068	$401,110	$314k NPS savings (Mayoral freeze) $88k carryover
A400	TEACHING AND LEARNING			$91,708	-$91,708	
9960	YR END CLOSE			-$16,470	$16,470	
		$576,723,391	**$451,533,496**	**$442,073,493**	**$9,460,003**	

Fiscal Year 2021 OSSE-Main (GD0)						
Program Code	**Program Code Title**	**Approved Budget**	**Revised Budget**	**Expenditures**	**Variance**	**Explanation (multiple funds)**
100F	AGENCY FINANCIAL OPERATIONS	$2,163,498	$2,163,498	$2,320,765	-$157,268	
E100	FRONT OFFICE	$3,636,361	$3,436,361	$3,070,183	$366,178	$74K PS savings $15K NPS savings $277K federal carryover
E200	DATA, ASSESSMENTS, AND RESEARCH	$14,631,253	$10,757,554	$7,668,146	$3,089,409	$800K PS surplus $2.1M federal carryover
E300	BUSINESS OPERATIONS	$14,307,212	$16,540,751	$15,373,927	$1,166,824	$300K fixed cost savings $775K federal and SPR carryover
E400	SYSTEMS TECHNOLOGY	$4,891,237	$5,043,917	$5,094,061	-$50,145	
E500	DIVISION OF HEALTH AND WELLNESS	$73,423,491	$52,244,686	$45,983,120	$6,261,566	$124K PS surplus $5.1M federal and dedicated taxes carryover
E600	K-12 SYSTEMS AND SUPPORTS	$246,876,509	$383,731,340	$195,406,862	$188,324,478	$136 PS surplus $188.1M federal carryover
E700	POST SECONDARY AND CAREER EDUCATION	$60,961,877	$32,407,291	$32,508,026	-$100,735	
E800	EARLY LEARNING	$166,197,374	$175,712,674	$165,033,853	$10,678,821	$1.7M NPS savings $6.2M SPR and intradistrict carryover
E900	GENERAL COUNSEL	$1,485,743	$1,485,743	$1,481,692	$4,052	
F100	DIVISION OF TEACHING AND LEARNING	$8,350,695	$8,114,107	$8,176,397	-$62,291	
		$596,925,249	**$691,637,922**	**$481,851,284**	**$209,786,638**	**$208.5M carryover**

Fiscal Year 2022 OSSE-Main (GD0)					
Program Code	**Program Code Title**	**Approved Budget**	**Revised Budget**	**Expenditures**	**Variance**
100F	AGENCY FINANCIAL OPERATIONS	$2,263,398.60	$2,263,398.60	$737,526.76	$1,525,871.84
E100	FRONT OFFICE	$3,714,221.89	$3,714,221.89	$882,059.90	$2,832,161.99
E200	DATA, ASSESSMENTS, AND RESEARCH	$10,781,454.02	$10,781,454.02	$2,165,358.05	$8,616,095.97
E300	BUSINESS OPERATIONS	$15,724,274.67	$25,724,274.67	$2,598,786.40	$23,125,488.27
E400	SYSTEMS TECHNOLOGY	$8,547,400.61	$8,547,400.61	$1,609,107.38	$6,938,293.23
E500	DIVISION OF HEALTH AND WELLNESS	$73,947,510.46	$107,934,324.46	$14,617,202.33	$93,317,122.13
E600	K-12 SYSTEMS AND SUPPORTS	$285,907,587.17	$644,273,113.97	$3,746,241.62	$640,526,872.35
E700	POST SECONDARY AND CAREER EDUCATION	$77,231,870.55	$77,355,525.55	$9,247,166.71	$68,108,358.84
E800	EARLY LEARNING	$245,616,598.46	$271,075,231.46	$31,771,377.39	$239,303,854.07
E900	GENERAL COUNSEL	$1,598,705.57	$1,598,705.57	$380,192.78	$1,218,512.79
F100	DIVISION OF TEACHING AND LEARNING	$18,429,531.58	$18,429,531.58	$1,430,405.92	$16,999,125.66
A400	Teaching and Learning	$0.00	$0.00	$21,676.22	-$21,676.22
		$743,762,553.58	**$1,171,697,182.38**	**$69,207,101.46**	**$1,102,490,080.92**

Fiscal Year 2020 OSSE-DOT (GO0)						
Program Code	**Program Code Title**	**Approved Budget**	**Revised Budget**	**Expenditures**	**Variance**	**Explanation* (multiple funds)**
T100	OFFICE OF DIRECTOR	$10,895,042	$9,778,812	$8,113,894	$1,664,918	$896K PS savings (Mayoral Freeze) $922K Fixed Cost savings
T200	DATA ANALYSIS AND SUPPORT	$3,141,014	$3,435,701	$3,032,998	$402,704	$250K PS savings (Mayoral Freeze) $152K NPS savings
T300	PARENT RESOURCE CENTER	$3,208,839	$3,140,951	$2,672,102	$468,849	$468K PS savings (Mayoral Freeze)
T400	ROUTING AND SCHEDULING	$983,546	$983,546	$678,444	$305,102	$305K PS savings (Mayoral Freeze)
T500	AUDIT, COMPLIANCE AND PERFORMAANCE MGMT	$2,366,104	$2,366,104	$1,679,352	$686,752	$686K PS savings
T600	TERMINAL OPERATIONS	$78,916,183	$91,230,463	$95,276,272	-$4,045,809	($2.3M) PS spend ($1.6M) NPS spend
T700	FLEET AND FACILITIES MANAGEMENT	$7,035,448	$7,279,448	$5,964,724	$1,314,724	$505K PS savings (Mayoral Freeze) $809K NPS savings
		$106,546,175	**$118,215,025**	**$117,417,785**	**$797,240**	

Fiscal Year 2021 OSSE-DOT (GO0)						
Program Code	**Program Code Title**	**Approved Budget**	**Revised Budget**	**Expenditures**	**Variance**	**Explanation* (multiple funds)**
T100	OFFICE OF DIRECTOR	$10,309,132	$9,452,264	$9,327,410	$124,854	PS Savings
T200	DATA ANALYSIS AND SUPPORT	$2,356,883	$2,938,520	$3,139,535	-$201,015	
T300	PARENT RESOURCE CENTER	$2,925,362	$2,735,724	$2,477,106	$258,619	PS Savings
T400	ROUTING AND SCHEDULING	$857,460	$568,051	$576,321	-$8,270	
T500	AUDIT, COMPLIANCE AND PERFORMAANCE MGMT	$1,867,228	$1,404,084	$1,623,529	-$219,446	
T600	TERMINAL OPERATIONS	$96,373,437	$90,362,591	$87,394,936	$2,967,655	PS Savings
T700	FLEET AND FACILITIES MANAGEMENT	$5,933,247	$4,170,782	$3,861,800	$308,982	PS Savings
		$120,622,749	**$111,632,016**	**$108,377,338**	**$3,254,678**	

Fiscal Year 2022 OSSE DOT (GO0)					
Program Code	**Program Code Title**	**Approved Budget**	**Revised Budget**	**Expenditures**	**Variance**
T100	OFFICE OF DIRECTOR	$9,890,895.62	$9,890,895.62	$1,348,790.83	$8,542,104.79
T200	DATA ANALYSIS AND SUPPORT	$2,297,109.50	$2,297,109.50	$693,836.96	$1,603,272.54
T300	PARENT RESOURCE CENTER	$2,495,753.62	$2,495,753.62	$770,344.72	$1,725,408.90
T400	ROUTING AND SCHEDULING	$608,006.54	$608,006.54	$170,625.25	$437,381.29
T500	AUDIT, COMPLIANCE AND PERFORMAANCE MGMT	$1,763,851.52	$1,763,851.52	$433,550.59	$1,330,300.93
T600	TERMINAL OPERATIONS	$94,814,466.26	$94,814,466.26	$23,385,321.42	$71,429,144.84
T700	FLEET AND FACILITIES MANAGEMENT	$4,911,901.94	$4,911,901.94	$1,358,283.30	$3,553,618.64
9980	PAYROLL DEFAULT PROGRAM		$0.00	-$8,425.02	$8,425.02
		$116,781,985.00	**$116,781,985.00**	**$28,152,328.05**	**$88,629,656.95**

Fiscal Year 2020 Nonpublic Tuition (GN0)						
Program Code	**Program Code Title**	**Approved Budget**	**Revised Budget**	**Expenditures**	**Variance**	**Explanation* (multiple funds)**
1000	NON-PUBLIC TUITION	$61,010,119	$60,182,101	$60,059,109	$122,992	$122K PS savings (Mayoral Freeze)
		$61,010,119	**$60,182,101**	**$60,059,109**	**$122,992**	

Fiscal Year 2021 Nonpublic Tuition (GN0)						
Program Code	**Program Code Title**	**Approved Budget**	**Revised Budget**	**Expenditures**	**Variance**	**Explanation* (multiple funds)**
1000	Nonpublic Tuition	$60,238,495	$59,545,105	$59,194,520	$350,585	PS Savings
		$60,238,495	**$59,545,105**	**$59,194,520**	**$350,585**	

Fiscal Year 2022 Non Public Tuition (GN0)					
Program Code	**Program Code Title**	**Approved Budget**	**Revised Budget**	**Expenditures**	**Variance**
1000	Non Public Tuition	$59,454,495.00	$59,454,495.00	$12,384,187.08	$47,070,307.92
		$59,454,495.00	**$59,454,495.00**	**$12,384,187.08**	**$47,070,307.92**

OSSE - DOT (FY21)

Vendor	Amount	Purpose
A Digital Solutions Inc.	$7,500	OSSE DOT Exterior Bus Signage and Decals Medicaid 10.9.20 PLS APPROVE 11.05.2020 AF
Alc Schools Llc	$277,000	DOT Student Transportation Svcs
Alc Schools Llc	$14,648	DOT Student Transportation Svcs
All Pro All Services	$50,000	DOT Cleaning and Extermination
All Pro All Services	$69,270	DOT Bus Cleaning and Extermination Svcs
Annie S Hardware Llc	$32,334	DOT Electrostatic Disinfectant Solution
Battle'S Transportation	$25,000	DOT Transportation for Students and Seniors to DPR Programs
Battle'S Transportation	$0	OSSE DOT Decreased Battle Transportation Transportation Services Medicaid 9.1.21 APPROVE 09.03.2021 AF
Blackboard Inc	$5,828	OSSE DOT Blackboard Software Medicaid 1.13.21 PLS APPROVE 01.22.2021 AF
Carahsoft Technology Corp	$12,064	DOT Carahsoft Annual License Renewal
Carahsoft Technology Corp	$298,832	DOT Carahsoft Community License Renewal
Carson Coles Cleaning Company	$50,000	DOT Cleaning and Extermination Svcs
Carson Coles Cleaning Company	$4,700	OSSE DOT Cleaning Services NYA Terminal Medicaid 10.29.20
Cintas Corporation #2	$15,000	DOT Employee Uniforms
Cintas Corporation #2	$135,000	DOT Employee Uniforms
Criswell Cheverolet, Inc.	$0	OSSE DOT Decreased Chevy Auxiliary Repair Services for Warranty Vehicles Medicaid 8.19.21
Digi Docs Inc Document Mgers	$0	OSSE DOT Decreased DigiDocs Nursing Services Medicaid 12.14.20
Digi Docs Inc Document Mgers	$10,000	OSSE DOT DigiDocs $10000 Medicaid 9.24.21 APPROVE 09.28.2021 AF
Digi Docs Inc Document Mgers	$294,485	DOT Nursing Svcs HCA
Document Systems Inc	$53,104	DOT Data Conversion
Don Brown Bus Sales, Inc.	$3,735,505	DOT Passenger School Buses
Don Brown Bus Sales, Inc.	$4,602,641	DOT Passenger School Buses
Donald B. Rice Tire Co.	$40,026	DOT Tire Replacement and Repair Svcs
Fireline Corporation	$35,386	DOT Fire Suppression System and Maintenance
Fleetpro Inc.	$200,000	DOT Fleet Maintenance and Repair Svcs
Fleetpro Inc.	$292,500	DOT Fleet Maintenance and Repair Svcs
Hopskipdrive Inc	$0	OSSE DOT Decreased Task Order Transportation Services Medicaid 9.1.21 APPROVE 09.03.2021 AF
Immix Technology Inc	$200,892	DOT Immix Technology Time and Attendance Management System
Immix Technology Inc	$4,250	OSSE DOT Immix Technology Time and Attendance Management System Medicaid 9.28.20 PLS APPROVE 10.29.2020 AF
Incapsulate Llc	$121,500	DOT Customer Relationship Management System
L & G Truck Repair Inc.	$274,480	DOT Fleet Maintenance and Repair Svcs
Marc, Llc	$14,750	DOT Medical Examination Svcs
Mega Lab Services	$0	OSSE DOT Decreased Mega Labs Drug Screening Services Medicaid 8.20.21
Metro Motor Towing Inc.	$50,000	DOT Towing Svcs

OSSE - DOT (FY21)

Vendor	Amount	Purpose
Miles Away Charter Llc	$57,000	DOT Student Transportation Svcs BPA
Miles Away Charter Llc	$80,000	DOT Student Transportation Svcs BPA
Modular Genius, Inc	$178,200	DOT Bus Terminal Trailer Lease
Mtm	$70,000	DOT Student Transportation Svcs BPA
Mtm	$34,000	DOT Student Transportation Svcs
Murphy S Auto Body Service	$7,449	OSSE DOT Decreased Glass Replacement and Maintenance Services1 Medicaid 8.19.21
National Drug Screening I	$21,400	DOT Employee Drug and Alcohol Screening
Navman Wireless North America	$235,425	DOT Fleet Global Positioning System
Omega Supply Services, Inc	$24,996	DOT Electrostatic Disinfectant Sprayer and Disinfectant Solution
Omega Supply Services, Inc	$29,033	DOT Electrostatic Disinfectant Sprayer and Disinfectant Solution
Parts Authority District	$15,984	DOT Fleet Parts and Supplies
Parts Authority District	$79,500	DOT Fleet Parts and Supplies
Precision Truck Repair Inc	$317,120	DOT Fleet Maintenance and Repair Svcs
Seon System Sales Inc.	$983,882	DOT Global Positioning System
Service Properties Llc	$40,026	DOT Tire Repair & Replacement
Stockbridge Consulting Llc	$9,500	OSSE DOT Stockbridge Digital Signage Annual Renewal Medicaid 10.16.20 PLS APPROVE 11.04.2020 AF
Supretech Inc.	$10,041	DOT Inventory Asset Management System
Tamah Llc	$36,000	DOT Nursing Svcs HCA
The Coles Group, Llc	$25,480	DOT Temporary Personnel
The Coles Group, Llc	$10,000	OSSE DOT Building and Facility Cleaning Services Medicaid 9.3.21 APPROVE 09.23.2021 AF
Total Office Products Inc	$10,000	OSSE DOT Office Supplies and Materials Medicaid 9.28.20 PLS APPROVE 10.22.2020 AF
Trapeze Software Group Inc	$55,000	DOT Trapeze/TripSpark
Tt Faster Llc	$15,589	DOT CCG Software License Renewal and Maintenance
V Tech Solutions Inc	$30,000	DOT Nursing Svcs HCA
Vtech Solution Inc.	$33,000	DOT Temporary Staff Svcs
Wannas Llc	$30,204	DOT Bus Parts and Supplies
Wannas Llc	$30,000	DOT Fleet Parts and Supplies
Williams Scotsman, Inc	$98,106	DOT Williams Scotsman Leased Trailer NYA

OSSE - DOT (FY22)

Vendor	Amount	Purpose
Alc Schools Llc	$725,000	DOT Student Transportation Svcs
All Pro All Services	$5,710	OSSE DOT Snow and Ice Removal NYA and Adams Place Terminals Medicaid 1.5.22 APPROVE 1.06.2022 AF
Carson Coles Cleaning Company	$75,000	DOT Cleaning and Extermination
Cintas Corporation #2	$8,602	OSSE DOT Decreased Cintas Employee Uniforms Medicaid 12.13.21 APPROVE 12.15.2021 AF
Cintas Corporation #2	$50,000	DOT Employee Uniforms
Digi Docs Inc Document Mgers	$275,000	DOT Nursing Svcs HCA
Digi Docs Inc Document Mgers	$346,000	DOT Nursing Svcs HCA
Digi Docs Inc Document Mgers	$18,000	DOT Nursing Svcs HCA
Digi Docs Inc Document Mgers	$10,000	OSSE DOT DigiDocs Nursing Services Medicaid 10.1.21 APPROVE 10.12.2021 AF
District Logistics	$6,200	OSSE DOT Snow and Ice Removal SW and 5th Street Terminals Medicaid 1.6.22 APPROVE 1.06.2022 AF
Document Systems Inc	$81,213	DOT Document Data Conversion Svcs
Fireline Corporation	$35,850	DOT Fire Suppression Systems
Fleetpro Inc.	$350,000	DOT Fleet Maintenance and Repair Svcs
Global Vision And Development	$90,000	DOT Building and Facilities Cleaning
Ivy City Tavern Inc.	$23,336	DOT Catering Svcs
L & G Truck Repair Inc.	$200,000	DOT Fleet Maintenance and Repair Svcs
Mdm Office Systems Inc	$25,000	DOT Water Delivery Service
Medical Advisory Services Llc	$32,000	DOT Medical Examination Svcs
Metro Motor Towing Inc.	$50,000	DOT Towing Svcs
Miles Away Charter Llc	$100,000	DOT Student Transportation Svcs BPA
Miles Away Charter Llc	$100,000	DOT Miles Away Alternative Student Transportation BPA
Miles Away Charter Llc	$100,000	DOT Student Transportation Svcs BPA
Mtm	$100,000	DOT Student Transportation Svcs BPA
Mtm	$100,000	DOT MTM Alternative Student Transportation BPA
National Drug Screening I	$35,000	DOT Employee Drug and Alcohol Testing BPA
Navman Wireless North America	$117,712	DOT Navman Maintenance and Support
Parts Authority District	$150,000	DOT Universal Auto Parts and Supplies
Precision Truck Repair Inc	$300,000	DOT Fleet Maintenance and Repair Svcs
Rizeup Technology Training	$17,568	DOT Videographer Svcs
Service Properties Llc	$50,000	DOT Tire Replacement Svcs
Star Office Products Inc	$3,500	OSSE DOT Decreased Office Supplies and Materials Medicaid 12.30.2021
Tamah Llc	$30,624	DOT Nursing Svcs HCA
Toucan Printing And Promo	$20,053	DOT Novelty & Promotional Items
Trapeze Software Group Inc	$27,500	DOT Trapeze/TripSpark Software Renewal and Support
Tt Faster Llc	$16,056	DOT CCG Faster Software License Renewal
V Tech Solutions Inc	$118,000	DOT Nursing Svcs HCA
Vtech Solution Inc.	$88,547	DOT Temporary Personnel
Wannas Llc	$50,000	DOT Fleet Parts and Supplies
Williams Scotsman, Inc	$98,106	DOT William Scotsman Trailer Lease Renewal

OSSE - Main (FY21)

Vendor	Amount	Purpose
Abc Technical Solutions I	$66,085	CIO IT Equipment BPA
Abc Technical Solutions I	$19,796	CIO IT Equipment BPA
Abc Technical Solutions I	$6,252	OSSE - BPA/ABC Technical Solutions - IT Equipment - Local & Federal - Ready for Approval
Abc Technical Solutions I	$15,134	CIO IT Equipment BPA
Abc Technical Solutions I	$15,899	CIO IT Equipment BPA
Abc Technical Solutions I	$18,948	CIO IT Equipment BPA
Accelify Solutions Llc	$306,610	Accelify Solutions Software
Accelify Solutions Llc	$475,603	Accelify Solutions
Act, Inc	$13,440	PCE ACT Test Fees
Acumen Solutions Inc.	$29,702	OPS MySchoolDC Algorithm and Waitlist System Support
Advanced Employee Intelligence	$2,898	-SSE-DEL-Temporary Workers
Advanced Employee Intelligence	$7,562	OSSE DEL Temporary Service Local Funds - Ready for Approval
Advanced Employee Intelligence	$3,585	OSSE-DEL-Temporary Services-Licensing- Ready for Approval-DM-PK 3-15-21
Advanced Network Consulting	$65,559	CIO IT Consultant Application Developer
Advanced Network Consulting	$127,030	IT Consultants (DCSS) Matter Expert
Advanced Network Consulting	$99,570	CIO IT Consultants (DCSS) Application System Analyst
Advocates For Justice And Edu	$24,815	TAL Consulting Svcs for Families Receiving Special Education Svcs
American Institutes Research	$249,980	K12SS 21st Century CCLC Program Evaluation
American Institutes Research	$95,000	TAL Social Studies Standards Support
Andean Consulting Solutions	$74,062	COS Translation Svcs
Andean Consulting Solutions	$12,400	OPS ODR Translation & Interpretation Svcs
Andean Consulting Solutions	$100,000	DEL Translation and Interpretation Svcs BPA
Anlar, Llc	$100,742	K12SS Maintenance of DC CATS System
Annie S Hardware Llc	$5,418	K12SS Homeless Educational and Essential Care - Ready for Approval
Assessment Solutions Group Llc	$56,050	DAR Assessment SOW Writer
Avid Systems Llc	$236,134	CIO IT Consultant
Avid Systems Llc	$91,258	CIO IT Equipment BPA
Briar Patch Shredding And R	$4,428	OSSEOPS-Shredding Services-Local - Ready for Approval
Bscs Science Learning	$64,800	TAL NGSS Implementation Collaborative
Business Information Systems	$12,992	OPS ODR Audio Equipment Maintenance
Campbell And Company Dc	$98,423	PCE DCTAG Advertising
Capitol Hill Education Re	$50,000	DEL Vision Hearing Svcs BPA
Carahsoft Technology Corp	$42,959	OPS MySchoolDC Waitlist System Maintenance and Support
Carahsoft Technology Corp	$39,877	CIO/DEL DocuSign Licenses
Casas-Comprehensive Adult Stud	$9,850	GD0 PostSec AFE CASAS NEDP Site Licenses
Casas-Comprehensive Adult Stud	$9,850	GD0 PostSec AFE CASAS NEDP Site Licenses
Casascomprehensive Adult Stud	$50,000	PostSec CASAS TEUs
Cdw Government Inc	$25,193	CIO Microsoft Azure Cloud Svcs
Center For Innovation Researc	$15,450	TAL ESL Program Evaluation PD
Chaise Management Group	$45,324	K12 Grant Reviewers

OSSE - Main (FY21)

Vendor	Amount	Purpose
Coastal Healthcare Servic	$500,000	DEL Early Intervention Direct Svcs HCA
Coastal Healthcare Servic	$5,000	DEOBLIGATION OSSE-DEL-BPA-Coastal Healthcare
Coastal Healthcare Svcs	$45,660	DEL Early Intervention Evaluation Svcs HCA
Coastal Healthcare Svcs	$200,000	DEL Early Intervention Evaluation Svcs HCA
Cognia Inc.	$72,348	DAR MSAA - ELA & Math Test Development and Administration
Coles B Ruff Jr	$144,000	ODR Independent Hearing Officer
Computer Aid Inc	$229,320	CIO IT Consultants (Pipeline) Subject Matter Expert
Computer Aid Inc	$223,816	CIO IT Consultants (Pipeline) Business Systems Analyst
Computer Aid Inc	$225,651	CIO IT Consultants (Pipeline) Subject Matter Expert
Computer Aid Inc	$172,606	CIO IT Consultants
Computer Aid Inc	$47,630	CIO IT Consultant
Computer Aid Inc	$28,274	CIO IT Consultants (Pipeline) Applications Technical Specialist
Computer Aid Inc	$6,922	Modification - IT Consultants (PIPELINE) - OSSE - IT Consultant
Computer Aid Inc	$58,701	CIO IT Consultants
Computer Aid Inc	$227,247	CIO IT Consultants
Computer Aid Inc	$226,351	CIO IT Consultants (Pipeline) Business Systems Analyst
Computer Aid Inc	$185,069	CIO IT Consultants
Computer Aid Inc	$15,594	CIO IT Consultants (Pipeline) Subject Matter Expert
Computer Aid Inc	$260,976	CIO IT Consultants (Pipeline) Enterprise Architect
Computer Aid Inc	$206,421	CIO IT Consultants
Computer Aid Inc	$178,682	CIO IT Consultants
Computer Aid Inc	$228,403	IT Consultants (Pipeline) Subject Matter Expert
Computer Aid Inc	$228,204	CIO IT Consultants (Pipeline) Subject Matter Expert
Computer Aid Inc	$171,546	CIO IT Consultant (Pipeline) Application Developer
Computer Aid Inc	$262,049	CIO IT Consultants
Computer Aid Inc	$263,323	CIO IT Consultant
Computer Aid Inc	$228,164	CIO IT Consultants
Computer Aid Inc	$177,120	CIO IT Consultants
Computer Aid Inc	$274,705	CIO IT Consultants
Computer Aid Inc	$138,280	CIO IT Consultants (Pipeline) Subject Matter Expert
Computer Aid Inc	$236,502	CIO IT Consultants
Computer Aid Inc	$275,551	CIO IT Consultants (Pipeline) Enterprise Architect
Computer Aid Inc	$54,197	CIO IT Consultants
Computer Aid Inc	$229,624	CIO IT Consultants (Pipeline) Subject Matter Expert
Computer Aid Inc	$198,226	IT Consultants
Computer Aid Inc	$228,363	CIO IT Consultants (Pipeline) Subject Matter Expert
Computer Aid Inc	$206,403	IT Consultants (Pipeline) Applications Technical Specialist
Computer Aid Inc	$222,685	CIO IT Consultants (Pipeline) Business Systems Analyst
Computer Aid Inc	$185,684	CIO IT Consultants (Pipeline) Applications Technical Specialist
Computer Aid Inc	$229,320	CIO IT Consultants (Pipeline) Business Systems Analyst
Computer Aid Inc	$111,561	CIO IT Consultants
Computer Aid Inc	$40,530	CIO IT Consultants
Computer Aid Inc	$229,320	CIO IT Consultants (Pipeline) Subject Matter Expert
Computer Aid Inc	$125,360	CIO IT Consultants

OSSE - Main (FY21)

Vendor	Amount	Purpose
Computer Aid Inc	$223,014	CIO IT Consultants (Pipeline) Subject Matter Expert
Computer Aid Inc	$169,682	CIO IT Consultants (Pipeline) Subject Matter Expert
Computer Aid Inc	$47,010	CIO IT Consultants Pipeline - Applications Technical Specialist
Computer Aid Inc	$27,334	CIO IT Consultants (Pipeline) Business Systems Analyst
Computer Aid Inc	$109,337	CIO IT Consultants
Computer Aid Inc	$260,832	CIO IT Consultants
Connections Therapy Center Inc	$75,000	DEL Early Intervention Applied Behavioral Analysis Svcs BPA
Conrado E Notyce	$1,400	GD0 PCE GEDPO Test Administrator(TA)C.Notyce Local Ready for WPP approval 4.8.21 MH
Conrado E Notyce	$2,500	GD0 PCE GEDPO Pathways Consultant
Context Global Inc.	$9,700	OSSEOPSODR-Translation-Interpretation Services-Ready for Approval-TA-PK-12-10-2020-Deobligation
Context Global Inc.	$50,000	DEL Early Intervention Interpretation/Translation Svcs BPA
Convergent Edm, Inc.	$28,558	CIO Millennium 10 Renewal
Corporate Systems Resources	$30,894	PCE Re-Engagement Ctr Temp Staff
Corporate Systems Resources	$10,702	Re-Engagement Support Staff
Corporate Systems Resources	$9,844	OSSE-Health & Wellness-Nutrition Programs-DC Free Summer Meals Program
Cube Root Corporation	$7,584	GD0 PCE GEDPO Portable UVC Air Filters and supplies Ready for DM approval 11.20.20 MH
Customer Expressions Corp	$156,493	ISIGHT Case Mgmt System
Darkness To Light	$70,000	H&W School Safety Omnibus Amendment Act of 2018 Training
Digi Docs Inc Document Mgers	$68,100	K12SS Truancy Mailing Packet
Digital Promise Global	$97,700	TAL Accelerated Learning Supports PD
Dlt Solutions Llc	$8,906	OSSE - GIT HUB Licenses - Reserve Funding Ready for DM approval 5.27.21 MH
Dramatic Solutions, Inc.	$99,800	TAL Dramatic Arts and Social Emotional Learning PD
Dual Lang. Educ. Of New Mexico	$16,800	TAL Guided Language Acquisition and Development PD
Dupont Computers Inc	$1,308	OSSE - iPads- PCE - Local Funding- Ready for Approval -TA-PK - 10-30-2020
Easter Seals Greater Wash/Balt	$250,000	DEL Early Intervention Direct Svcs HCA
Easter Seals Greater Wash/Balt	$50,000	DEL Early Intervention Applied Behavioral Analysis Svcs BPA
Ed Connective Inc	$117,000	TAL Accelerated Learning Supports Virtual Coaching
Edreports.Org Inc	$95,000	TAL Accelerated Learning Supports -High Quality ELA Curriculum
Education Northwest	$33,320	PCE CTE Professional Development
Eduservice Inc	$62,500	TAL Classroom Management PD
Embarcadero Technologies, Inc	$14,809	CIO Data Architecture and Repository
Erin E Petersburton	$20,000	Accelerated Learning Science Learning Partnership Program
Erin E Petersburton	$13,300	TAL Social Emotional Learning for Building Students STEM Identity PD
Esther L. Anderson	$2,500	GD0 PCE GEDPO Pathways Consultant
Esther L. Anderson	$8,000	GD0 PCE GEDPO Pathways Consultant
F.S. Taylor & Associates, Pc	$489,048	OPS Enrollment Audit
F.S. Taylor & Associates, Pc	$20,000	OPS Enrollment Audit

OSSE - Main (FY21)

Vendor	Amount	Purpose
Foodcorps Inc	$1,285	OSSE-Health & Wellness-School Programs-FoodCorps Service Program-Local Funds-Ready for Approval TA PK-8-12-21
Fuel Education Llc	$5,000	OSSE-Health & Wellness-HSWP-Trauma and the Healing Power of Empathy PD-DCPS Wellness Expo-Ready for Approval TM-PK-5-25-21
George Washington University	$15,830	K12SS Staff Development
Houghton Mifflin Co Inc	$72,900	TAL Algebra and Fractions PD
Icf Incorporated	$13,183	K12SS Charter School Programs Evaluation
Icf Macro Inc	$8,029	OSSE Health & Wellness Policy & Planning YRBS Contract
Icf Macro Inc	$235,460	H&W YRBS Contract
Insite Solutions Llc	$91,641	TAL Trauma Informed Practices PD
Intl Baccalaureate Org	$81,956	PCE CCR/IB Tests Fees
J And C Behavioral Therapy	$75,000	DEL Early Intervention Applied Behavioral Analysis Svcs BPA
Jacob'S Promise	$50,000	DEL Early Intervention Applied Behavioral Analysis Svcs BPA
Jill Archer	$7,320	OSSE Health & Wellness0DCPS EMDR Certification Training-Ready for Approval TA-PK 9-1-21
K.L.S. Inc./Keith L. Seat, Jd.	$144,000	ODR Independent Hearing Officer
Kaplan Companies Inc.	$354,769	DEL Kaplan Early Learning Quorum Membership
Kids In Motion	$250,000	DEL Early Intervention Direct Svcs HCA
Kids In Motion	$31,305	DEL Early Intervention Evaluation Svcs HCA
Kids In Motion	$150,000	DEL Early Intervention Evaluation Svcs HCA
Learning Together, Llc	$100,000	DEL Early Intervention Applied Behavioral Analysis Svcs BPA
Lexisnexis Risk Solutions Fl	$6,674	OSSEOPS-Lexis Nexis-Local-Ready for Approval -PK TA-10-30-2020
Light For Life Foundation Intl	$49,799	H&W Suicide Prevention Elementary
Literacy Pro Systems Inc	$149,715	AFE Literacy Pro Systems LACES and Data Vault Software
Literacy Pro Systems Inc	$22,387	AFE Literacy Pro Systems Hosting & Maintenance - 2 months
Literacy Pro Systems Inc	$21,033	AFE Literacy Pro Systems 2 months Hosting & Maintenance
Lrp Publications	$48,400	Online Subscription IDEA Laws and Guidance
Marie Celeste	$0	DEOBLIGATE - OSSEDEL BPA Marie Celeste Vision Hearing Service Local Funds-BPA Ready for Approval DM & PK 11-30-2020
Marie Celeste	$0	DEOBLIGATE OSSEDEL BPA Marie Celeste Vision Hearing Service Local Funds- Ready for Approval- DM PK 10-2-2020
Marie J. Celeste Llc	$30,000	DEL Vision/Hearing SVCS BPA
Mary S Ctr Maternal Child	$100,000	DEL Child Find Svcs BPA
Mary S Ctr Maternal Child	$50,000	DEL Child Find Svcs BPA
Mary S Ctr Maternal Child	$100,000	DEL Early Intervention Child Find Svcs BPA
Maxim Healthcare Svcs	$500,000	H&W Contact Investigation Svcs
Metzger Gilbert Children	$505,000	DEL Early Intervention Direct Svcs HCA
Michael Lazan	$144,000	ODR Independent Hearing Officer
Midtown Personnel Inc.	$7,000	OSSE-HR-Temp Staff: BPA No WS358743-A-Ready for Approval-TA-PK-9-3-21
Midtown Personnel Inc.	$41,613	DEL Temporary Service
Midtown Personnel Inc.	$9,945	-GD0-H&W-DC Free Summer Meals Program Monitor #2 - Temp BPA Task Order-TA-PK-6-1-21

Vendor	Amount	Purpose
Milestone Therapeutic Svcs	$150,000	DEL Early Intervention Evaluation Svcs HCA
Milestone Therapeutic Svcs	$29,170	DEL Early Intervention Evaluation Svcs HCA
Milestone Therapeutic Svcs	$300,000	DEL Early Intervention Direct Svcs HCA
Mtw Solutions Llc	$376,320	CIO EGMS Hosting, Maintenance, & Technical Support
Multicultural Rehab Inc.	$300,000	DEL Early Intervention Direct Svcs HCA
Mvs Inc	$17,999	CIO IT Equipment BPA
Mvs Inc	$9,582	GD0 EANS I Gap-Filling Investments ipads 134
Mvs Inc	$130,000	CIO Ricoh Printers
Mvs Inc	$22,274	CIO Conference Room Equipment
Mvs Inc	$11,200	CIO IT Equipment BPA
Mvs Inc	$6,701	OSSE - BPA wMVS Inc. - IT Equipment - Local and Federal funding - Ready for Approval
Mvs Inc	$5,827	OSSE - BPA wMVS Inc - IT Equipment / DEL - Local Funding - Ready for Approval
Mvs Inc	$18,450	CIO Headsets
Mvs Inc	$19,308	CIO IT Equipment BPA
Mvs Inc	$42,642	CIO TEEM Renewal
Mvs Inc	$8,187	OSSE - BPA w/MVS, Inc. - IT Equipment - SPR & Federal Funding - Ready for Approval
Mvs Inc	$11,684	CIO IT Equipment BPA
Mvs Inc	$7,550	OSSE - IT Equipment/PCE - Local & Federal Funding - Ready for Approval
Mvs Inc	$16,800	IT Equipment BPA
Mvs Inc	$7,458	OSSE - IT Equipment - BPA w/MVS, Inc. - Local & Federal Funding - Ready for Approval
Mvs Inc	$8,210	OSSE - BPA w/MVS - IT Equipment - Local and SPR Funding - Ready for Approval
Mvs Inc	$11,716	CIO IT Equipment BPA
Mvs Inc	$20,828	CIO IT Equipment BPA
National Speech/Language	$100,000	DEL Early Intervention Evaluation Svcs HCA
National Speech/Language	$41,550	DEL Early Intervention Evaluation Svcs HCA
National Speech/Language	$100,000	DEL Early Intervention Applied Behavioral Analysis Svcs BPA
National Speech/Language	$250,000	DEL Early Intervention Direct Svcs HCA
Ncs Pearson Inc	$991,633	DAR PARCC Assmt Admin Oct-Jun
Ncs Pearson Inc	$335,107	DAR Science Assesment Administration Oct-Nov
Ncs Pearson Inc	$18,300	PCE MOS Licenses
Ncs Pearson Inc	$11,500	MOS Site License for Marion Barry Summer Youth Employment Program
Ncs Pearson Inc	$744,314	DAR Science Asssessment Admin Dec 2020 - Sept 2021
Ncs Pearson Inc	$219,933	DAR PARCC Statewide Assessment - JunOct
Netsource Interactive Inc	$5,250	OSSE DEL PDIS Information System Modification CW50363 Local Funds- Ready for Approval-10-2-2020 -CB
Netsource Interactive Inc	$43,370	DEL PDIS Information System
New Meridian Corporation	$225,938	DAR English Language Arts/Literacy and Math Content for PARCC

OSSE - Main (FY21)

Vendor	Amount	Purpose
New Meridian Corporation	$75,313	DAR PARCC English Language Arts/Literacy and Math Content for PARCC
Outfront Media Inc.	$20,000	PCE Re-Engagement Center Advertisement
Overdose Lifeline, Inc.	$13,500	H&W Opioid Prevention PD
Paul Brookes Publishing	$41,124	DEL Paul Brookes Publishing Subscription
Peter B. Vaden Attorney At Law	$144,000	ODR Independent Hearing Officer
Playwell Llc	$160,000	DEL Early Intervention Evaluation Svcs HCA
Playwell Llc	$250,000	DEL Early Intervention Direct Svcs HCA
Playwell Llc	$48,870	DEL Early Intervention Evaluation Svcs HCA
Powerschool Group Llc	$116,750	DAR NGS & RFT Reporting
Powerschool Group Llc	$51,758	DAR Statewide Information System
Powerschool Group Llc	$996,000	CIO Special Ed Statewide Information System
Powerschool Group Llc	$15,000	DAR Statewide Information System Training
Powerschool Group Llc	$610,598	DAR Statewide Information System for
Professional Mgmt Consulting	$19,500	DAR Science Assessment SME
Public Consulting Group Llc	$537,343	Statewide Special Education Data System
Public Performance Management	$77,740	Smartsheet Renewal
Public Performance Management	$4,757	OSSE - BPA w/PPM Inc - IT Equipment /H&W - HSA Funding - Ready for Approval
Public Performance Management	$51,496	CIO IT Equipment BPA
Public Performance Management	$8,869	OSSE - PPM - IT Equipment - Local and Federal Funding-Laptop BPA-TO-Ready for Approval-TA-PK-11-16-2020
Public Performance Management	$6,494	OSSE - BPA wPPM Inc - IT Equipment - Local & Federal Funding
Public Performance Management	$9,993	OSSE - IT Equipment/PCE - Local & Federal Funding-Ready for Approval-DM-PK-5-3-21
Public Performance Management	$22,812	IT Equipment
Radio One Inc.	$67,675	PCE DCTAG Radio Advertising
Real School Gardens	$249,881	H&W Outdoor Learning PD - ESSER II
Regents University Of	$6,000	OSSE DEL EDI+UCLA
Regina D. Williams	$2,500	GD0 PCE GEDPO Pathways Consultant
Reingold Link Llc	$428,316	My School DC Outreach
Reingold Link Llc	$100,000	OPS MySchoolDC Outreach
Riverside Community Care, Inc.	$49,152	H&W Suicide Prevention Training
Robert Richards	$2,500	GD0 PCE GEDPO Pathways Consultant
Robert Richards	$8,000	GD0 PCE GEDPO Pathways Consultant
Rozeta Jones	$8,000	GD0 PCE GEDPO Pathways Consultant
Rozeta Jones	$2,500	GD0 PCE GEDPO Pathways Consultant
Rozeta Jones	$6,000	GD0 PCE GEDPO Pathways Consultant
Rozeta Jones	$2,500	GD0 PCE GEDPO Pathways Consultant
Sage Publication, Inc	$74,211	TAL Core Instructional Content PD Opportunity for DC Educators
Saundra E Dobbs Bishop	$20,000	DEL Early Intervention Applied Behavioral Analysis Svcs BPA

OSSE - Main (FY21)

Vendor	Amount	Purpose
Scenario Learning, Llc	$24,295	Teachpoint Online Eval and PD Tracking Solution Licenses
School Readiness Consulting	$7,045	OSSE +DEL School Readiness Consulting
Schooltalk Inc.	$110,917	TAL Secondary Transition
Schooltalk Inc.	$70,000	TAL Secondary Transition
Schooltalk Inc.	$166,396	TAL Restorative DC Contract
Schooltalk Inc.	$750,000	TAL Restorative DC
Senoda Inc.	$9,890	OSSE-Health & Wellness-Nutrition Programs-DC Youth Meals Program Advertising -TA-PK-8-5-21
Sexual Minority Yth Asstleague	$4,050	OSSE-TAL-Supporting LGBTQIA Youth Opportunity for DC Educators -
Sivic Solutions Group, Llc	$68,680	Sivic Solutions Software
Sivic Solutions Group, Llc	$200,000	Sivic Solutions Software
Slate Solutions Inc	$63,600	PCE Career & Technical Education Tracking Software
Soft Scribe Llc	$9,598	-Postsec-HEL-Transcriptonist-Local Ready for Approval-TA-PK-11-9-2020
Soft Scribe Llc	$1,232	-Postsec-HELC-Transcriptionist-Local-Ready for Approval-DM-PK-4-8-2021
Soft Scribe Llc	$46,752	ODR Transcription Svcs BPA
Software Information Resource	$151,164	DAR SIRC QLIK Licenses
Software Information Resource	$177,827	DAR QLIK Licenses
Soil And Land Use Technology	$120,000	H&W Indoor Air Quality Consultative Support for LEAs (ESSER II)
Spark Innovation Llc	$7,000	OSSE-TAL-Blended Support in Student-Centered Coaching -
Stephen B. Robbins	$8,000	GD0 PCE GEDPO Pathways Consultant
Stephen B. Robbins	$2,500	GD0 PCE GEDPO Pathways Consultant
Strivven Media, Llc	$11,500	PCE Virtual Job Shadow Site License
Sunrise Therapy Llc	$500,000	DEL Early Intervention Direct Svcs HCA
Sunrise Therapy Llc	$50,000	DEL Early Intervention Applied Behavioral Analysis Svcs BPA
Supported Llc	$23,625	TAL Effective English Learner Formative Assessment
Supretech Inc.	$4,823	OSSE - BPA/ SupreTech, Inc. - IT Equipment (COS) - Local Funding - Ready for Approval
Supretech Inc.	$97,663	CIO IT Equipment BPA
Taju Educational Solutions Llc	$35,000	TAL Effective Biliteracy Teaching, Dual Language PD
Teaching Strategies Llc	$132,525	DEL Teaching Strategies Creative Curriculum Subscription
Teachstone Training Llc	$41,561	DEL Teachstone
Techflairs Inc	$153,000	IT Consultant
Techflairs Inc	$140,760	CIO DCSS IDIQ IT Staff Augmentation
Telecommunications Dev Corp	$673,702	CIO IT Staff Augmentation
Telecommunications Dev Corp	$267,960	CIO IT Consultant
Telecommunications Dev Corp	$71,018	CIO IT Support of the Statewide Longitudinal Ed Database
Telecommunications Dev Corp	$221,760	CIO IT Consultant
Telecommunications Dev Corp	$221,760	CIO IT Consultant
Tembo Consulting Inc	$0	DEOB OSSE DAR REPORTING-Tembo Local-Federal
Terry Michael Banks	$12,000	ODR Independent Hearing Officer
Terry Michael Banks	$132,000	ODR Independent Hearing Officer
The Cna Corporation	$250,000	H&W COVID-19 Emergency Mgmt Svcs

OSSE - Main (FY21)

Vendor	Amount	Purpose
The Coles Group, Llc	$20,000	DEL Temp Staff BPA
The Coles Group, Llc	$47,559	TAL Temporary Svcs BPA
The College Entrance Exam Bd	$7,360	OSSE PCE CCR/Advanced Placement PD New Teachers/Federal Payment Ready for DM approval 8.25.21
The College Entrance Exam Bd	$366,597	PCE SAT School Day & AP Test Fees
The College Entrance Exam Bd	$48,960	PCE CCRPD AP Symposium
The Lincoln Square Group	$30,882	OPS My School DC Program Audit
The Lincoln Square Group	$19,950	PCE Strategic Plan for ReEngagement
The Literacy Architects, Llc	$19,494	TAL Core Instructional Content PD
The Mecca Group Llc	$19,625	TAL Educational Equity Training
The New Teacher Project	$97,500	TAL ESSER II: Accelerated Learning Supports PD
Third Sector New England, Inc	$200,000	DEL BUILD Consortium
Timothy Thomas	$1,400	GD0 PCE GEDPO Test Administrator(TA)Timothy Thomas Local Ready for WPP approval 2.17.21 MH
Transperfect Translations,Inc.	$100,000	DEL Translation and Interpretation Svcs BPA
University Of Arizona	$20,000	DAR MSAA Consortium Membership
University Of Arizona	$20,000	DAR MSAA Consortium Membership
University Of California	$0	OSSE DEL EDI+UCLA Modification Local Funds
University Of Kansas Center	$150,000	DAR Science Alt DLM Consortium
University Of Kansas Center	$167,000	DAR Science-Alt DLM Membership
University Of Kansas Center	$14,657	DAR Science Alt DLM Training
University Of Wisconsin System	$90,188	DAR EL Proficiency
Vtech Solution Inc.	$44,191	DEL General Clerk I Temporary Service
West Publishing Corp	$20,626	OPS CLEAR Subsciption
West Publishing Corp	$13,356	ODR Online Legal Resource Subscription
Youthjustice Inc.	$20,000	TAL Youth Justice: PD Peer Court
Zearn Inc	$105,000	TAL Accelerated Learning Support Math Online Curriculum
Zearn Inc	$133,102	TAL Accelerated Learning Supports Math Workbooks

OSSE - Main (FY22)

Vendor	Amount	Purpose
Act, Inc	$7,040	OSSE PCE CCR-ACT Test Fees/Local Ready for WPP approval 1.10.22 MH
Advanced Network Consulting	$113,420	CIO IT Consultants
American Institutes Research	$249,980	K12SS 21st Century CCLC Program Evaluation
Andean Consulting Solutions	$50,000	DEL Early Intervention Interpretation and Translation BPA
Andean Consulting Solutions	$87,832	COS Translation Svcs
Anlar, Llc	$82,183	K12SS DC CATS
Assessment Solutions Group Llc	$23,200	DAR Assessment SOW Writer
Avid Systems Llc	$36,857	CIO IT Consultants
Avid Systems Llc	$197,715	CIO IT Consultants
Briar Patch Shredding And R	$4,428	OSSEOPS-Shredding Services-Ready for Approval-TA-PK-10-21-21
Capitol Hill Education Re	$25,000	DEL Vision and Hearing Svcs BPA
Carahsoft Technology Corp	$45,399	OPS CWMS Maintenance and Support
Center For Innovation Researc	$90,800	Accelerated Learning PD 72
Chaise Management Group	$72,969	Grant Reviewers for Various Grants
Coastal Healthcare Servic	$20,000	DEL Applied Behavioral Analysis BPA
Coastal Healthcare Servic	$250,000	DEL Early Intervention Direct Svcs HCA
Coastal Healthcare Svcs	$100,000	DEL Early Intervention Evaluation Svcs HCA
Cognia Inc.	$73,682	DAR MSAA - ELA & Math Test Development and Administration
Cognia Inc.	$0	DEOB OSSE DAR Cognia(Oct-December) Federal
Coles B Ruff Jr	$144,000	ODR Independent Hearing Officer
Computer Aid Inc	$107,992	CIO IT Consultants (STaR) Business Process Strategist
Computer Aid Inc	$42,114	CIO IT Consultants (STaR) Business Process Strategist
Computer Aid Inc	$91,640	CIO IT Consultants (StaR) Business Systems Analyst
Computer Aid Inc	$91,728	CIO IT Consultants
Computer Aid Inc	$42,114	CIO IT Consultants (STaR) Business Process Strategist
Computer Aid Inc	$91,728	CIO IT Consultants
Computer Aid Inc	$91,720	CIO IT Consultants
Computer Aid Inc	$91,728	CIO IT Consultants (StaR) Business Systems Analyst
Computer Aid Inc	$49,436	CIO IT Consultants
Computer Aid Inc	$91,728	CIO IT Consultants (StaR) Business Systems Analyst
Computer Aid Inc	$94,256	CIO IT Consultants
Computer Aid Inc	$94,256	CIO IT Consultants
Computer Aid Inc	$94,256	CIO IT Consultants
Computer Aid Inc	$106,416	CIO IT Consultants
Computer Aid Inc	$11,781	CIO IT Consultants
Computer Aid Inc	$51,084	CIO IT Consultants
Computer Aid Inc	$94,037	CIO IT Consultants
Computer Aid Inc	$91,712	CIO IT Consultants (StaR) Business Systems Analyst
Computer Aid Inc	$91,712	CIO IT Consultants
Computer Aid Inc	$110,688	CIO IT Consultants (StaR) Enterprise Architect
Computer Aid Inc	$91,728	CIO IT Consultants
Computer Aid Inc	$91,728	CIO IT Consultants
Computer Aid Inc	$27,977	CIO IT Consultants

Vendor	Amount	Purpose
Computer Aid Inc	$91,640	CIO IT Consultants (StaR) Business Systems Analyst
Computer Aid Inc	$94,256	CIO IT Consultants
Computer Aid Inc	$94,256	CIO IT Consultants
Computer Aid Inc	$16,596	CIO IT Consultants
Computer Aid Inc	$94,256	CIO IT Consultants
Computer Aid Inc	$91,632	CIO IT Consultants
Computer Aid Inc	$96,000	CIO IT Consultants
Computer Aid Inc	$104,752	CIO IT Consultants
Computer Aid Inc	$110,768	CIO IT Consultants
Computer Aid Inc	$111,992	CIO IT Consultants
Computer Aid Inc	$106,304	CIO IT Consultants
Computer Aid Inc	$110,768	CIO IT Consultants
Computer Aid Inc	$107,992	CIO IT Consultants
Computer Aid Inc	$52,796	CIO IT Consultants
Computer Aid Inc	$91,648	CIO IT Consultants
Computer Aid Inc	$72,924	CIO IT Consultants
Computer Aid Inc	$73,592	CIO IT Consultants
Computer Aid Inc	$11,781	CIO IT Consultants
Computer Aid Inc	$90,014	CIO IT Consultants
Computer Aid Inc	$11,781	CIO IT Consultants
Computer Aid Inc	$57,496	CIO IT Consultants
Connections Therapy Center Inc	$50,000	DEL Applied Behavioral Analysis BPA
Context Global Inc.	$16,629	ODR Translation & Interpretation Svcs
Context Global Inc.	$4,275	OSSEOPSODR-Interpretation Services-Mediation 10/19/2021 & DPH 10/19-21/2021-funding -Ready for Approval TA-PK-10-14-21
Context Global Inc.	$50,000	DEL Early Intervention Interpretation and Translation BPA
Convergent Edm, Inc.	$28,558	CIO Millennium 10 License Renewal
Corporate Alley Cat	$75,000	PCE Business Strategy Training for DC CTE Advanced Internship Program
Corporate Systems Resources	$89,222	DEL Temporary Svcs
Creative Information Technolog	$2,808,082	DEL Early Childhood Data System
Customer Expressions Corp	$167,000	OPS ISIGHT Case Management System
Dramatic Solutions, Inc.	$93,800	TAL Dramatic Arts and Social Emotional Learning PD
Dual Lang. Educ. Of New Mexico	$28,930	TAL Project GLAD PD
Easter Seals Greater Wash/Balt	$250,000	DEL Early Intervention Direct Svcs HCA
Easter Seals Greater Wash/Balt	$25,000	DEL Vision & Hearing BPA
Easter Seals Greater Wash/Balt	$20,000	DEL Applied Behavioral Analysis BPA
Ed Connective Inc	$87,750	Accelerated Learning Virtual Coaching 207
Education Pioneers	$210,000	DEL Education Policy Fellows
Eduservice Inc	$64,090	TALClassroom Behavior Management PD
Elearn, Inc, Dba Essential Ed	$67,892	PCE Essential Ed Licenses renewal for Online GED Prep
Emc2 Educational Consulti	$32,900	SSK12 Eligibility Criteria Training
Entercom Communications Corp.	$50,000	PCE DCTAG Radio Advertising
F.S. Taylor & Associates, Pc	$556,405	OPS Enrollment Audit

OSSE - Main (FY22)

Vendor	Amount	Purpose
Foodcorps Inc	$13,815	H&W Food Corps Program
Freshfarm Markets Inc	$93,774	H&W Farm To School Local Food Technical Assistance
Frontline Tech Group Llc	$816,062	NPT Medicaid Claiming Software
Houghton Mifflin Co Inc	$50,400	TAL Accelerated Learning Professional Learning for Math Content 66
Ibg Consulting Grp	$71,000	TAL Social Studies Standards PD
Icf Macro Inc	$245,146	H&W Youth Risk Behavior Survey
Insite Solutions Llc	$98,750	TAL Trauma Informed Practices PD
J And C Behavioral Therapy	$75,000	DEL Applied Behavioral Analysis BPA
Jacob'S Promise	$10,000	OSSE DEL BPA Jacobs Promise
Jill Archer	$8,280	OSSE-Health & Wellness-EMDR Certification Training
K.L.S. Inc./Keith L. Seat, Jd.	$144,000	ODR Independent Hearing Officer
Kaplan Companies Inc.	$7,496	OSSE DEL CCDF Mandated Health and Safety Training- Kaplan Early Learning-Quorum Federal - Ready for Approval -10-25-2021 CB
Kids In Motion	$100,000	DEL Early Intervention Evaluation Svcs HCA
Kids In Motion	$250,000	DEL Early Intervention Evaluation Svcs HCA
Learning Together, Llc	$75,000	DEL Applied Behavioral Analysis BPA
Lexia Learning Systems Ll	$93,400	TAL Early Literacy PD
Lexisnexis Risk Solutions Fl	$6,875	OSSEOPS-Investigation Tool Lexis Nexus-Local-Ready for Approval-TA-PK-10-12-21
Light For Life Foundation Intl	$49,920	H&W Student & Staff Wellbeing Suicide Prevention
Literacy Pro Systems Inc	$108,940	PCE LACES Hosting, Maintenance, and Tech Support
Marie J. Celeste Llc	$15,000	DEL Vision and Hearing Svcs BPA
Mary S Ctr Maternal Child	$100,000	DEL Child Find Svcs BPA
Maxim Healthcare Svcs	$7,222,263	H&W Contact Investigation
Maya Angelou Pcs	$400,000	Educational Svcs
Megan Sands	$8,000	OSSE-TAL-Engage ELs PD-FED - Ready for Approval
Metzger Gilbert Children	$250,000	DEL Early Intervention Direct Svcs HCA
Michael Lazan	$144,000	ODR Independent Hearing Officer
Midtown Personnel Inc.	$15,000	DEL Temporary Staff BPA
Midtown Personnel Inc.	$51,458	TAL Licensure Temp Svcs
Milestone Therapeutic Svcs	$100,000	DEL Early Intervention Evaluation Svcs HCA
Milestone Therapeutic Svcs	$250,000	DEL Early Intervention Direct Svcs HCA
Mtm	$100,000	DO Alternative Student Transportation BPA
Mtw Solutions Llc	$376,320	CIO EGMS Hosting, Maintenance, and Technical Support
Multicultural Rehab Inc.	$250,000	DEL Early Intervention Direct Svcs HCA
Mvs Inc	$172,646	CIO Ricoh Printers
National Speech/Language	$50,000	DEL Applied Behavioral Analysis BPA
National Speech/Language	$250,000	DEL Early Intervention Direct Svcs HCA
National Speech/Language	$100,000	DEL Early Intervention Evaluation Svcs HCA
National Speech/Language	$25,000	DEL Vision & Hearing BPA
New Meridian Corporation	$225,938	DAR English Language Arts/Literacy and Math Content for PARCC
Oceanpro Industries Ltd	$75,000	H&W USDA Food Storage and Distribution
Outfront Media Inc.	$142,026	PCE College Rising Advertising

Vendor	Amount	Purpose
Outfront Media Inc.	$36,600	PCE Advertising for the DC Re-engagement Ctr
Paul Brookes Publishing	$54,977	DEL Paul H. Brookes Publishing Subscription
Peace Of Mind Inc.	$3,250	OSSE-TAL-Peace of Mind PD-Local
Peter B. Vaden Attorney At Law	$144,000	ODR Independent Hearing Officer
Playwell Llc	$250,000	DEL Early Intervention Direct Svcs HCA
Playwell Llc	$100,000	DEL Early Intervention Evaluation Svcs HCA
Powerschool Group Llc	$996,000	CIO Special Education Statewide Information System
Powerschool Group Llc	$90,000	DA RNGS & RFT Reporting
Powerschool Group Llc	$166,027	COTS Professional Learning Management System
Powerschool Group Llc	$639,476	CIO Statewide Information System eSchoolPlus
Powerschool Group Llc	$58,134	CIO Statewide Information System
Public Consulting Group Llc	$548,090	Statewide Special Education Data System
Real School Gardens	$236,334	H&W Outdoor Learning
Reingold Link Llc	$425,000	OPS MySchoolDC Outreach
Riverside Community Care, Inc.	$44,928	H&W SOS Suicide Prevention - Middle School
Robert Richards	$5,000	GD0 PCE GEDPO Pathways Consultant
Robert Richards	$3,000	GD0 PCE GEDPO Pathways Consultant
Rozeta Jones	$9,000	GD0 PCE GEDPO Pathways Consultant
Rozeta Jones	$7,000	GD0 PCE GEDPO Pathways Consultant
Rozeta Jones	$3,000	GD0 PCE GEDPO Pathways Consultant
Schoolkit Group	$53,900	TAL Accelerated Learning PD to Support Digital Math Curriculum 68
Schooltalk Inc.	$750,000	TAL Restorative Practices
Schooltalk Inc.	$183,116	TAL Restorative DC
Schooltalk Inc.	$94,399	PCE Secondary Transitions
Sexual Minority Yth Asstleague	$5,650	OSSE-TAL-Supporting LGBTQIA+ Youth Opportunity for DC Educators-Local - Ready for Approval
Sivic Solutions Group, Llc	$227,823	NPT Sivic Solution Software Maintenance and Support
Soft Scribe Llc	$49,108	ODR Transcription Svcs BPA
Soft Scribe Llc	$12,000	PCE Transcription Svcs
Software Information Resource	$151,162	CIO SIRC QLIK
Soil And Land Use Technology	$102,202	H&W Indoor Air Quality (CW92366)
Stephen B. Robbins	$5,000	GD0 PCE GEDPO Pathways Consultant
Stephen B. Robbins	$3,000	GD0 PCE GEDPO Pathways Consultant
Strivven Media, Llc	$18,750	PCE Virtual Job Shadow Site License
Sunrise Therapy Llc	$25,000	DEL Applied Behavioral Analysis BPA
Sunrise Therapy Llc	$250,000	DEL Early Intervention Direct Svcs HCA
Teachstone Training Llc	$629,159	DEL CLASS Assessment Training
Techflairs Inc	$157,964	CIO IT Consultants
Techflairs Inc	$13,600	CIO IT Consultants
Telecommunications Dev Corp	$19,200	CIO IT Consultants
Telecommunications Dev Corp	$19,200	CIO IT Consultants
Telecommunications Dev Corp	$166,170	DIO IT Consultant Senior
Telecommunications Dev Corp	$220,800	CIO IT Consultants (DCSS) IT Consultant
Telecommunications Dev Corp	$23,200	CIO IT Consultants
Telecommunications Dev Corp	$220,800	CIO IT Consultants

OSSE - Main (FY22)

Vendor	Amount	Purpose
Terry Michael Banks	$12,000	ODR Independent Hearing Officer
Terry Michael Banks	$132,000	ODR Independent Hearing Officer
The Cna Corporation	$1,534,697	H&W COVID19 Emergency Management Staffing DC Schools
The College Entrance Exam Bd	$494,238	PCE CCR SAT School DayAP Test Fees
The Lincoln Square Group	$235,725	PCE Qualitative Research for 9th Grade Findings
The Lincoln Square Group	$184,855	DAR LEA Data Landscape
The Lincoln Square Group	$9,900	FY 22OSSE- DC REC Citywide Strategic Plan to Decrease Youth Disengagement from Educ [Phase II] Ready for WPP approval 10.29 MH
The Mecca Group Llc	$16,100	TAL Equity in Schools Training
Total Office Products Inc	$5,800	OSSEOPS-Agency wide-Paper Services-Local-Ready for Approval-11-16-21
Univ. Of Illinois At Champaign	$5,000,000	H&W COVID 19 Testing In Schools
Univ. Of Illinois At Champaign	$0	WITHDRAWN: OSSE-Health & Wellness-COVID-19 TESTING IN SCHOOLS-Ready for Approval-TA-PK-9-24-21
University Of Kansas Center	$246,120	DAR Science Alt DLM
University Of Wisconsin System	$266,814	DAR EL Proficiency WIDA
Vtech Solution Inc.	$58,310	HR Temp Svcs BPA
Walton & Green Consultants	$82,210	DEL Temporary Svcs BPA
West Publishing Corp	$21,657	OPS CLEAR Subscription for Investigations
West Publishing Corp	$14,024	ODR Online Legal Resource Subscription

Agency Name

Office of the State Superintendent of Education (OSSE)

Annual Freedom of Information Act Report for Fiscal Year 2021
October 1, 2020 through September 30, 2021

FOIA Officer Reporting **Lee Hagy**

PROCESSING OF FOIA REQUESTS

1. Number of FOIA requests received during reporting period…….....72
2. Number of FOIA requests pending on October 1, 2020……...10
3. Number of FOIA requests pending on September 30, 2021……15
4. The average number of days unfilled requests have been pending before each public body as of September 30, 2021 ……..66

DISPOSITION OF FOIA REQUESTS

5. Number of requests granted, in whole……...19
6. Number of requests granted, in part, denied, in part……..11
7. Number of requests denied, in whole……8
8. Number of requests withdrawn……..0
9. Number of requests referred or forwarded to other public bodies……...1
10. Other disposition ……..28

NUMBER OF REQUESTS THAT RELIED UPON EACH FOIA EXEMPTION

11. Exemption 1 - D.C. Official Code § 2-534(a)(1)…….....0
12. Exemption 2 - D.C. Official Code § 2-534(a)(2)…….....10
13. Exemption 3 - D.C. Official Code § 2-534(a)(3)
    - Subcategory (A)……0
    - Subcategory (B)……0
    - Subcategory (C) ……0
    - Subcategory (D) …….....0
    - Subcategory (E) …….....0
    - Subcategory (F) ……0
14. Exemption 4 - D.C. Official Code § 2-534(a)(4) ……...…..1
15. Exemption 5 - D.C. Official Code § 2-534(a)(5)……..…….....0

16. Exemption 6 - D.C. Official Code § 2-534(a)(6)

    Subcategory (A)…….…….....3

    Subcategory (B)……...0

17. Exemption 7 - D.C. Official Code § 2-534(a)(7)…….....0

18. Exemption 8 - D.C. Official Code § 2-534(a)(8)…….....0

19. Exemption 9 - D.C. Official Code § 2-534(a)(9)…….....0

20. Exemption 10 - D.C. Official Code § 2-534(a)(10)…….....0

21. Exemption 11 - D.C. Official Code § 2-534(a)(11)……...0

22. Exemption 12 - D.C. Official Code § 2-534(a)(12)……...0

TIME-FRAMES FOR PROCESSING FOIA REQUESTS

23. Number of FOIA requests processed within 15 days…….39

24. Number of FOIA requests processed between 16 and 25 days……..7

25. Number of FOIA requests processed in 26 days or more……..21

26. Median number of days to process FOIA Requests…….……13

RESOURCES ALLOCATED TO PROCESSING FOIA REQUESTS

27. Number of staff hours devoted to processing FOIA requests……

28. Total dollar amount expended by public body for processing FOIA requests……...

FEES FOR PROCESSING FOIA REQUESTS

29. Total amount of fees collected by public body……...……0

PROSECUTIONS PURSUANT TO SECTION 207(d) OF THE D.C. FOIA

30. Number of employees found guilty of a misdemeanor for arbitrarily or capriciously violating any provision of the District of Columbia Freedom of Information Act……..….0

QUALITATIVE DESCRIPTION OR SUMMARY STATEMENT

Pursuant to section 208(a)(9) of the D.C. FOIA, provide in the space below or as an attachment, "[a] qualitative description or summary statement, and conclusions drawn from the data regarding compliance [with the provisions of the Act]."

Throughout the COVID-19 pandemic, the Office of the State Superintendent continued to process FOIA requests within the statutory timeframes. We have continued to improve turnaround time for each FOIA request even while the public health emergency regulations pertaining to FOIA deadlines during the pandemic provided the agencies additional time to conduct thorough searches for records and process FOIA requests.

Office of the State Superintendent of Education FY2021

Agency Office of the State Superintendent of Education **Agency Code** GD0 **Fiscal Year** 2021

Mission The mission of the Office of the State Superintendent of Education (OSSE) is to remove barriers and create pathways so District residents receive an excellent education and are prepared to achieve success in college, careers, and life.

Summary of Services The Office of the State Superintendent of Education serves as the District of Columbia's State Education Agency (SEA). In this role, OSSE manages and distributes federal funding to education providers and exercises oversight responsibility over federal education programs and related grants administered in the District to ensure quality and compliance. OSSE also serves as the standard-bearer in education for the District of Columbia. OSSE develops state-level education policies and standards aligned with school, college, and workforce readiness expectations. OSSE further ensures that the District collects and reports accurate and reliable data. OSSE provides technical support to increase effectiveness among education providers, thereby improving outcomes for all students. OSSE also leads the Special Education Transportation (Agency Code GO0), Non-public Tuition (Agency Code GN0), and administers the District of Columbia Public Charter Schools Payments.

2021 Accomplishments

Accomplishment	Impact on Agency	Impact on Residents
COVID-19 Response and Supports: OSSE's division of Health and Wellness (H&W) stood up from scratch systems, guidance, and substantial supports for LEAs in response to the COVID pandemic to help ensure that staff and students return to, and remain safe in, school.	None of the pandemic-response functions handled by OSSE's division of Health and Wellness (H&W) existed at OSSE before the onset of the COVID-19 pandemic. Our H&W team has undertaken an incredible lift to pivot their resources and build this infrastructure from scratch. It has been an impressive feat that has impacted everything that the agency does day to day. By helping establish the guidelines and path forward for the resumption of in-person activities, a host of OSSE services were able to return to more in-person interventions and supports as well.	OSSE's guidance and response to the COVID pandemic helped establish a clear path forward to enable schools and childcare providers to provide in-person activities until the outbreak is sufficiently contained. Expansion of health and safety activities included: • COVID-19 vaccine promotion • Contact tracing supports • Expansion of asymptomatic and symptomatic testing • Establishment of a complaint process • A review of over 90 Health and Safety Plans • Publication of multiple health and safety guidance documents related to schools and childcare • Continuation of bi-weekly school and childcare technical assistance calls. These activities have supported the implementation of DC Health Guidance in schools and ensured appropriate health and safety protocols are in place. The efforts contributed to the full re-opening of schools this fall and will continue to help ensure that staff and students remain safe at school.
Education Recovery and Continuous Education: OSSE allocated $8,393,901 of ESSER II funds and $12,720,811 of ESSER III funds for supports for re-entry and recovery in FY21, and was one of the first seven states in the nation to have their American Rescue Plan ESSER state plans reviewed and approved by the U.S. Department of Education. It published, on time and in compliance with Federal requirements, 70 District local education agency (LEA) continuous education plans outlining LEA plans for the re-opening of in-person school for the 2021-22 school year.	The review of every LEA's continuous education plan helped better position OSSE to respond to LEA needs. OSSE divisions that reviewed plans identified consistent themes and needs across LEAs prior to re-opening, and actively moved resources to support LEAs in meeting the needs of their students. Detailed analysis of LEA continuous education plans continues to be used by OSSE to inform policy and planning decisions.	The development and publication of all 70 District local education agency (LEA) continuous education plans had a two-fold impact. Continuous Education Plans helped: 1. Empower parents, educators, and students with timely knowledge of expected steps their local school communities were taking to safely re-open schools, support student and staff wellbeing, and accelerate student learning in the 2021-22 school year. Such information enables community members to make informed decisions when advocating for students. 2. Allow LEAs to partner with OSSE to refine their plans for the coming school year, giving them the space and tools to create robust plans for continuous learning in the 2021-22 school year, and possibly improving the quality of education delivered by highlighting practices and areas of focus that may not have otherwise been considered. OSSE staff supported LEAs by identifying key areas of need in their plans and providing further guidance and support in response to that identified need. The Federally-approved state plan outlined a robust approach for using the state set-aside funds to support our recovery priorities of safe re-entry, student and staff wellbeing, and accelerated learning. The distribution of funds and resources to LEAs directly impacted their ability to re-open their campuses for in-person learning, increasing the safety of our school buildings, while expanding access to mental health resources and high quality instructional materials.

Accomplishment	Impact on Agency	Impact on Residents
Stabilizing and Strengthening the Childcare Sector: OSSE distributed $8.6 million to over 80 percent of providers through the D.C. Child Care Provider Relief Fund II, partnered with the Office of the Deputy Mayor for Planning and Economic Development and Wacif to distribute D.C. Child Care Provider Relief Funds to 90+% of child care facilities, and implemented the Public Health Emergency Rate, distributing Low Income Investment Fund Road to Recovery fund grants to 218 providers (263 facilities), and the implementation of the Enhanced Building & Sustaining Quality grant to expand Shared Services Business Alliance.	Best practices in supporting the District Childcare sector were learned and reinforced, enabling the agency to better prepare for future challenges to the sector. The success in the last fiscal year creates a road map for future success, enabling the agency to better support District students and families in the years to come.	These efforts helped ensure that families continued to have access to safe child care throughout the pandemic. Fewer child development facilities permanently closed in FY21 than in FY19. In September 2020, 241 child development facilities had an operating status of open. By September 2021, 443 facilities were open, representing more than 90 percent of licensed child development facilities in the District. Total licensed capacity has been largely stable, with a slight increase during the public health emergency to 27,047 in July 2021. Funds were used to keep child development centers open during the pandemic (keeping childcare professionals employed and students enrolled), provide deep cleaning services to child care, and enhance data on child care capacity and vacancies.

2021 Key Performance Indicators

Measure	Frequency	FY 2019 Actual	FY 2020 Actual	FY 2021 Target	FY 2021 Quarter 1	FY 2021 Quarter 2	FY 2021 Quarter 3	FY 2021 Quarter 4	FY 2021 Actual	Was 2021 KPI Met?	Explanation For Unmet KPI
1 - High quality and actionable data: OSSE will provide high-quality data and analysis that will empower Local Education Agencies (LEAs), Community-Based Organizations (CBOs), and providers to meet the needs of all learners and allow education partners to make informed policy decisions. (4 Measures)											
Percent of user requests via the services portal solved and closed within five days of receipt	Annually	87.8%	78.1%	85%	Annual Measure	Annual Measure	Annual Measure	Annual Measure	78.39%	Nearly Met	The FY21 target was missed by 6 points due to longer timeframes for resolution while in a remote posture.
Percent of all students graduating from high school in four years	Annually	66%	68%	72%	Annual Measure	Annual Measure	Annual Measure	Annual Measure	71%	Nearly Met	While OSSE does not have the granularity of data to say conclusively the cause of missing the FY21 target by 1 point, it can be posited that the ongoing public health emergency, where the vast majority of the District's students continued to learn in a remote posture for the entire fiscal year, was a significant barrier in meeting the FY21 target.
Percent of all students at college and career ready level in reading on statewide assessment	Annually	37%	Not Available	41%	Annual Measure	Annual Measure	Annual Measure	Annual Measure	No data available		
Percent of all students at college and career ready level in mathematics on statewide assessment	Annually	31%	Not Available	38%	Annual Measure	Annual Measure	Annual Measure	Annual Measure	No data available		
2 - Quality and equity focus: OSSE will work with our education partners to set high expectations for program quality and align incentives to accelerate achievement for those learners most in need. (5 Measures)											

Measure	Frequency	FY 2019 Actual	FY 2020 Actual	FY 2021 Target	FY 2021 Quarter 1	FY 2021 Quarter 2	FY 2021 Quarter 3	FY 2021 Quarter 4	FY 2021 Actual	Was 2021 KPI Met?	Explanation For Unmet KPI
Percent of DC public and public charter school students completing a post-secondary degree within six years of college enrollment	Annually	Waiting on Data	32.7%	36%	Annual Measure	Annual Measure	Annual Measure	Annual Measure	22%	Unmet	Declines in post-secondary degree attainment mirror a national decline , which is attributed to the public health emergency. Factors that may have affected meeting the 2021 KPI target include the rising number of cases, unknown health issues on college campuses, financial concerns (job loss of family members, redirection of financial resources), learning modalities (virtual is not a comfortable learning style for some students) and mental health concerns (anxiety, depression) brought on by the pandemic.
Percent of residents enrolled in an adult and family education program who complete at least one functioning level	Annually	47.6%	41.8%	45%	Annual Measure	Annual Measure	Annual Measure	Annual Measure	55.64%	Met	
Total number of childhood development programs meeting "Quality" and "High-Quality" designations	Annually	New in 2020	89	100	Annual Measure	Annual Measure	Annual Measure	Annual Measure	No data available		
Percent of childhood and development programs that meet "Quality" and "High-Quality" designations	Annually	42.9%	41.2%	50%	Annual Measure	Annual Measure	Annual Measure	Annual Measure	No data available		
Percent of low-performing schools that show overall growth in academic achievement	Annually	80%	Not Available	80%	Annual Measure	Annual Measure	Annual Measure	Annual Measure	No data available	Neutral Measure	
3 - Responsive & consistent service: OSSE will provide responsive, consistent, and considerate customer service to free up LEAs, CBOs, and providers and allow them to focus on instruction and support for students. (8 Measures)											
Number of A-133 audit findings	Annually	0	0	3	Annual Measure	Annual Measure	Annual Measure	Annual Measure	Waiting on Data	Waiting on Data	

Measure	Frequency	FY 2019 Actual	FY 2020 Actual	FY 2021 Target	FY 2021 Quarter 1	FY 2021 Quarter 2	FY 2021 Quarter 3	FY 2021 Quarter 4	FY 2021 Actual	Was 2021 KPI Met?	Explanation For Unmet KPI
Average number of days taken to complete reviews of educator licensure applications	Quarterly	24.7	20.5	25	35	25	32	43	33.8	Unmet	Due to a significant increase in the overall volume of new application requests received during FY21 vs. FY20, we experienced an uptick in the total number of days to process applications. For reference, in FY20 there were a total of 2,756 new application requests. In FY21, there were 4,995 new application requests.
Percent of IEPs reviewed that comply with secondary transition requirements	Annually	77.5%	Waiting on Data	70%	Annual Measure	Annual Measure	Annual Measure	Annual Measure	65%	Nearly Met	In the third quarter OSSE saw significant impacts of the public emergency on the ability of LEAs to conduct transition planning. These impacts included access to students, availability of secondary transition activities, and technical assistance delivery.
Average response time for complaints filed against early child care facilities	Annually	37	48	48	Annual Measure	Annual Measure	Annual Measure	Annual Measure	48	Met	
Percent of timely Individuals with Disabilities Act (IDEA) due process hearings	Quarterly	95.4%	98.9%	97%	94.1%	94.4%	92.9%	100%	95%	Nearly Met	Please note that IHO's issued all decisions timely. The fact that continuances (timeline extensions) were granted for motions filed by the parties untimely, this led to said cases being reported untimely. Note: IDEA requires motions for timeline extensions to be granted by the HOD due date.
Percent of grant funds reimbursed within 30 days of receipt	Quarterly	95.6%	94.8%	92%	97.5%	97.7%	98.5%	97.3%	97.8%	Met	

Measure	Frequency	FY 2019 Actual	FY 2020 Actual	FY 2021 Target	FY 2021 Quarter 1	FY 2021 Quarter 2	FY 2021 Quarter 3	FY 2021 Quarter 4	FY 2021 Actual	Was 2021 KPI Met?	Explanation For Unmet KPI
Percent of eligible infants and toddlers under IDEA Part C (birth-3) for whom an evaluation and assessment and an initial IFSP meeting were conducted within required time period	Annually	Waiting on Data	98%	100%	Annual Measure	Annual Measure	Annual Measure	Annual Measure	Waiting on Data	Waiting on Data	
Percent of timely completion of state complaint investigations	Annually	100%	100%	100%	Annual Measure	Annual Measure	Annual Measure	Annual Measure	100%	Met	

2021 Workload Measures

Measure	FY 2019 Actual	FY 2020 Actual	FY 2021 Quarter 1	FY 2021 Quarter 2	FY 2021 Quarter 3	FY 2021 Quarter 4	FY 2021 Actual
1 - Federal Meal Programs (2 Measures)							
Total number of meals served for the Child and Adult Care Food Program (CACFP)	4,854,964	2,603,986	Annual Measure	Annual Measure	Annual Measure	Annual Measure	Waiting on Data
Ratio of free and reduced price breakfast meals per 100 school lunches served	Waiting on Data	68.4	Annual Measure	Annual Measure	Annual Measure	Annual Measure	Waiting on Data
2 - Adult Literacy (2 Measures)							
Number of residents who enroll in an Adult and Family Education funded program	1062	809	Annual Measure	Annual Measure	Annual Measure	Annual Measure	1086
Number of adults who receive a State Diploma (inclusive of National External Diploma Program or General Education Development)	329	161	Annual Measure	Annual Measure	Annual Measure	Annual Measure	181
2 - Student Enrollment (1 Measure)							
Number of PK-12 students in public and public charter schools	93,016	94,555	Annual Measure	Annual Measure	Annual Measure	Annual Measure	93,832
3 - Administer DC Tuition Assistance Grant (DCTAG) and Mayor's Scholars Programs (1 Measure)							
Percent of high school seniors completing a DC TAG application	57.3%	40.6%	Annual Measure	Annual Measure	Annual Measure	Annual Measure	43.68%
3 - Child Care Facilities (3 Measures)							
Number of children subsidized by child development programs	Waiting on Data	Waiting on Data	Annual Measure	Annual Measure	Annual Measure	Annual Measure	Waiting on Data
Number of infant/toddlers receiving IDEA Part C early intervention services	1056	Waiting on Data	Annual Measure	Annual Measure	Annual Measure	Annual Measure	989
Number of affordable infant and toddler slots at child development centers	7201	11,048	Annual Measure	Annual Measure	Annual Measure	Annual Measure	11,238
3 - Individuals with Disabilities Education Act (2 Measures)							
Number of students with Individualized Education Programs (IEPs)	13,319	14,149	Annual Measure	Annual Measure	Annual Measure	Annual Measure	14,158
Amount of Medicaid reimbursement collected	$7,731,612.2	$7,001,646	Annual Measure	Annual Measure	Annual Measure	Annual Measure	Waiting on Data
3 - Re-Engagement (1 Measure)							
Number of disconnected youth that were re-enrolled in an educational program through the reengagement center	209	79	7	19	8	37	71

Measure	FY 2019 Actual	FY 2020 Actual	FY 2021 Quarter 1	FY 2021 Quarter 2	FY 2021 Quarter 3	FY 2021 Quarter 4	FY 2021 Actual
3 - Summer Food Service Program (1 Measure)							
Total number of summer meals served through the entire summer	Waiting on Data	742,380	Annual Measure	Annual Measure	Annual Measure	Annual Measure	Waiting on Data

2021 Operations

Operations Title	Operations Description	Type of Operations
1 - High quality and actionable data: OSSE will provide high-quality data and analysis that will empower Local Education Agencies (LEAs), Community-Based Organizations (CBOs), and providers to meet the needs of all learners and allow education partners to make informed policy decisions. (6 Activities)		
Key Education Issues	Conduct research and data analysis for key education issues for the District e.g., Student Mobility Report, Equity Reports, evaluations of key programs/projects, next generation assessment results, and fulfillment of additional data requests	Key Project
Continuous Improvement	Support accountability and continuous improvement across the District's education landscape. Manage state accountability system. Provide transparency on key education data	Daily Service
Technical Assistance and Support to LEAs	Provide technical assistance, oversight, and support to improve performance of low-performing schools and boost college- and career-readiness of students and equitable access to effective educators.	Daily Service
Reporting to the US Department of Education	Collect, validate and aggregate data for federal reporting from LEAs.	Key Project
Federal Meal Programs	Administer national school breakfast, national school lunch, and child and adult food care programs and federal meal programs designed to provide nutritious meals throughout the day, particularly for low income child and students.	Daily Service
Administer Annual State Assessment Program	Successfully administer the assessment portfolio (Partnership for Assessment of Readiness for College and Career (PARCC), National Center and State Collaborative (NCSC), Science, Science Alt, Assessing Comprehension and Communication in English State to State (ACCESS) providing clear guidance and documentation to LEAs prior to test administration, and real-time triage and comprehensive support to LEAs during test administration. Provide meaningful distribution of results to the public, LEAs, schools, and families. www.osse.dc.gov/parcc	Key Project
2 - Quality and equity focus: OSSE will work with our education partners to set high expectations for program quality and align incentives to accelerate achievement for those learners most in need. (4 Activities)		
Access to Programs	Support increased access to and participation in programs that promote academic, physical, and emotional health and well-being of students. Activities range from implementation of the Healthy Schools Act programs including school gardens to implementation of the DC State Athletics Association.	Daily Service
Student Enrollment	Manage annual student enrollment audit and ongoing student residency verification	Key Project
Adult Literacy	Provide adult literacy, occupational literacy, and postsecondary education training to DC residents. Includes coordination with DOES and WIC.	Daily Service
Administer Grants	Administer federal and local grants to LEAs, CBOs, and other organizations on a variety of topics e.g., Elementary and Secondary Education Act (ESEA), Individuals with Disabilities Education Act (IDEA), Perkins, Community Schools, environmental literacy, school gardens, McKinneyVento.	Daily Service
3 - Responsive & consistent service: OSSE will provide responsive, consistent, and considerate customer service to free up LEAs, CBOs, and providers and allow them to focus on instruction and support for students. (8 Activities)		
Re-Engagement	Provide a fair and equitable alternative dispute resolution process. Oversee the DC Re-Engagement Center and share learnings from its operations with other city agencies and nonprofits engaged in related work with youth.	Daily Service
Alternative Dispute Resolution Process	Provide a fair and equitable alternative dispute resolution process.	Daily Service
Operate Schools Technology Fund	Distribute small grants to LEAs to support technology in schools.	Key Project
Child Care Facilities	License child care facilities and administer child care subsidies. Promote accountability and excellence; hold system accountable for results; provide high-quality, safe, and healthy early care and education opportunities for children.	Daily Service
Administer DC Tuition Assistance Grant (DCTAG) and Mayor's Scholars Programs	Administer DCTAG and Mayor's Scholars Programs to support college access for DC high school seniors.	Key Project
Professional Development	Provide professional development to educators on a variety of topics that is high quality and responsive to the needs of LEAs.	Daily Service
Summer Food Service Program	Oversee the Summer Food Service Program: federal meal program operated during summer months when school is out and ensures youth have access to nutritious meals all year round.	Key Project
Individuals with Disabilities Education Act	Provide oversight and support to LEAs with implementation of the Individuals with Disabilities Education Act. Ensure that children with qualifying developmental disabilities access and receive timely and high-quality services.	Daily Service

Operations Title	Operations Description	Type of Operations
4 - Top notch talent: OSSE will attract, develop, and retain top-notch talent to build a highly effective state education agency that makes a meaningful contribution to DC education. (1 Activity)		
Recruitment, Professional Development, Progressive Discipline, Compliance, and Leave and Payroll for OSSE and OSSE DOT employees	Quality design and effective implementation of Recruitment, Professional Development, Progressive Discipline, Compliance, and Leave and Payroll for OSSE and OSSE DOT employees.	Daily Service
5 - Create and maintain a highly efficient, transparent, and responsive District government. (2 Activities)		
Transparent and Responsive Communications	Maintain transparent and responsive communications system to improve public outreach, inform the public and internal stakeholders about OSSE services, and provide access to critical data. osse.dc.gov learndc.org results.osse.dc.gov mcff.osse.dc.gov	Daily Service
Implement Policy Agenda	Implement policy agenda,including coordinating with program offices to draft regulations and required reports. OSSE engages with LEAs and the public regarding proposed regulations through outreach and discussion with major stakeholder groups through means such as working groups, meetings, and public hearings. In addition, OSSE informs LEAs of new or updated regulations or policies through existing partner lists and coalitions or consortia, as well as through OSSE's weekly newsletter, the LEA Look Forward. OSSE provides a formal public comment period for proposed regulations (generally 30 days).	Daily Service

2021 Strategic Initiatives

Strategic Initiative Title	Strategic Initiative Description	Completion to Date	Status Update	Explanation for Incomplete Initiative
Access to Programs (1 Strategic Initiative)				
Strong Start	Increase the number of families in Wards 7 and 8 who are receiving early intervention services by opening a new Strong Start office in Ward 7 and establishing a place where parents can meet with service coordinators and evaluate for eligibility determination as needed, organize Strong Start community playgroups for Ward 7 and 8, and attend workshops on different topics of interest.	25-49%	Strong Start continues to serve families across all eight Wards and returned to in-person service delivery in July. The Ward 7 Strong Start office opened and OSSE staff began working there in July, but it has not officially opened to the public due to health precautions. Community playgroups are also on hold.	Strong Start did not begin delivering in-person services until July 2021 due to the ongoing pandemic. The Ward 7 Strong Start office opened and OSSE staff began working there in July, but it has not officially opened to the public due to health precautions. Community playgroups are also on hold. Additionally, health precautions and family hesitancy to participate in in-person events have limited our ability to take full advantage of the Ward 7 office in FY21. This initiative ongoing without a set completion date. No new initiative for the incomplete work has been created in the FY2022 plan, but it remains an OSSE priority.
Child Care Facilities (1 Strategic Initiative)				
Early Child Care	Increase access to quality child care for District children and families through continued financial support, guidance, and technical assistance to maintain the supply of high-quality seats.	Complete	OSSE provided health & safety guidance and TA to child care providers throughout FY21, implemented a Public Health Emergency rate to stabilize revenues for subsidy providers, and distributed over $20 million in relief grants to child care providers, funded from both local and federal emergency funds. As a result, the number of licensed slots in the District increased over FY21.	
Individuals with Disabilities Education Act (1 Strategic Initiative)				
Strengthen academic outcomes	Strengthen academic outcomes for students with disabilities by implementing year one of OSSE's special education roadmap and establishing a shared set of commitments with the education cluster agencies while enhancing internal coordination to sustain this work in the long run.	50-74%	- Launched a hub for the families of students with disabilities in August to help them know what to expect this school year. - Developed our first micro-credential, Special Education Foundations, and are piloting it with 75 educators and leaders this fall - Procured a new vendor to redesign and integrate our Part C and Part B special education data systems - Developed an initial framework for our special education performance	This is a multiple year initiative.
Key Education Issues (2 Strategic initiatives)				

Strategic Initiative Title	Strategic Initiative Description	Completion to Date	Status Update	Explanation for Incomplete Initiative
COVID Re-Entry and Recovery	Support local education agencies (LEAs), schools, educators, and families in navigating distance learning by requiring continuous education plans from all LEAs, publishing them on OSSE's website, and providing guidance and resources to help address gaps.	Complete	OSSE has collected continuous education plans from 100% of LEAs for SY21-22. The OSSE and PCSB teams reviewed all of the plans for clarity, compliance, and completeness and shared feedback with LEAs who updated and resubmitted the plans as needed. All plans are now publicly available on OSSE's website.	
Data Infastructure	Continue improvements to OSSE's data infrastructure by building a foundation that supports the transformation from the current state to a seamless and user-friendly process that improves responsiveness to stakeholders, drives program, policy and practice improvements, and enables the agency to more fully realize its mission and goals.	25-49%	Progress has been made on the following: - Development of the agency-wide Self-Service Portal - Development of the Integrated Data Submission Tool Delayed start due to issues hiring via Pipeline contract.	Start was delayed due to hiring issues in the Pipeline contract. This is also a multiple year initiative whose end date was not planned for FY21.

Office of the State Superintendent of Education FY2022

Agency Office of the State Superintendent of Education **Agency Code** GD0 **Fiscal Year** 2022

Mission The mission of the Office of the State Superintendent of Education (OSSE) is to remove barriers and create pathways so District residents receive an excellent education and are prepared to achieve success in college, careers, and life.

Strategic Objectives

Objective Number	Strategic Objective
1	High quality and actionable data: OSSE will provide high-quality data and analysis that will empower Local Education Agencies (LEAs), Community-Based Organizations (CBOs), and providers to meet the needs of all learners and allow education partners to make informed policy decisions.
2	Quality and equity focus: OSSE will work with our education partners to set high expectations for program quality and align incentives to accelerate achievement for those learners most in need.
3	Responsive & consistent service: OSSE will provide responsive, consistent, and considerate customer service to free up LEAs, CBOs, and providers and allow them to focus on instruction and support for students.
4	Top notch talent: OSSE will attract, develop, and retain top-notch talent to build a highly effective state education agency that makes a meaningful contribution to DC education.
5	Create and maintain a highly efficient, transparent, and responsive District government.

Key Performance Indicators (KPIs)

Measure	Directionality	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Target
1 - High quality and actionable data: OSSE will provide high-quality data and analysis that will empower Local Education Agencies (LEAs), Community-Based Organizations (CBOs), and providers to meet the needs of all learners and allow education partners to make informed policy decisions. (4 Measures)					
Percent of user requests via the services portal solved and closed within five days of receipt	Up is Better	87.8%	78.1%	156.8%	85%
Percent of all students graduating from high school in four years	Up is Better	66%	68%	71%	72.6%
Percent of all students at college and career ready level in reading on statewide assessment	Up is Better	37%	Not Available	Not Available	43.2%
Percent of all students at college and career ready level in mathematics on statewide assessment	Up is Better	31%	Not Available	Not Available	40.1%
2 - Quality and equity focus: OSSE will work with our education partners to set high expectations for program quality and align incentives to accelerate achievement for those learners most in need. (10 Measures)					
Percent of DC public and public charter school students completing a post-secondary degree within six years of college enrollment	Up is Better	Waiting on Data	32.7%	22%	36%
Percent of residents enrolled in an adult and family education program who complete at least one functioning level	Up is Better	47.6%	41.8%	55.6%	45%
Percent of childhood and development programs that meet "Quality" and "High-Quality" designations	Up is Better	42.9%	41.2%	Not Available	50%
Percent of low-performing schools that show overall growth in academic achievement	Up is Better	80%	Not Available	Not Available	No Target Set
Total number of childhood development programs meeting "Quality" and "High-Quality" designations	Up is Better	New in 2020	89	Not Available	100
Number of students receiving HIT in OSSE-funded programs.	Up is Better	New in 2022	New in 2022	New in 2022	New in 2022

Measure	Directionality	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Target
Percentage of target schools engaging with OSSE on HIT.	Up is Better	New in 2022	New in 2022	New in 2022	New in 2022
Number of DC residents receiving postsecondary support by DC Futures.	Up is Better	New in 2022	New in 2022	New in 2022	New in 2022
Number of new dual enrollment seats filled by high school students through the College Rising Initiative.	Up is Better	New in 2022	New in 2022	New in 2022	New in 2022
Number of students placed in an internship through OSSE's CTE Advanced Internship Program.	Up is Better	New in 2022	New in 2022	New in 2022	New in 2022
3 - Responsive & consistent service: OSSE will provide responsive, consistent, and considerate customer service to free up LEAs, CBOs, and providers and allow them to focus on instruction and support for students. (8 Measures)					
Number of A-133 audit findings	Down is Better	0	0	Waiting on Data	3
Average number of days taken to complete reviews of educator licensure applications	Down is Better	24.7	20.5	33.8	30
Percent of IEPs reviewed that comply with secondary transition requirements	Up is Better	77.5%	Waiting on Data	65%	70%
Average response time for complaints filed against early child care facilities	Down is Better	37	48	48	48
Percent of timely Individuals with Disabilities Act (IDEA) due process hearings	Up is Better	95.4%	98.9%	95%	97%
Percent of grant funds reimbursed within 30 days of receipt	Up is Better	95.6%	94.8%	97.8%	92%
Percent of eligible infants and toddlers under IDEA Part C (birth-3) for whom an evaluation and assessment and an initial IFSP meeting were conducted within required time period	Up is Better	Waiting on Data	98%	Waiting on Data	100%
Percent of timely completion of state complaint investigations	Up is Better	100%	100%	100%	100%

Operations

Operations Title	Operations Description	Type of Operations
1 - High quality and actionable data: OSSE will provide high-quality data and analysis that will empower Local Education Agencies (LEAs), Community-Based Organizations (CBOs), and providers to meet the needs of all learners and allow education partners to make informed policy decisions. (6 Activities)		
Key Education Issues	Conduct research and data analysis for key education issues for the District e.g., Student Mobility Report, Equity Reports, evaluations of key programs/projects, next generation assessment results, and fulfillment of additional data requests	Key Project
Continuous Improvement	Support accountability and continuous improvement across the District's education landscape. Manage state accountability system. Provide transparency on key education data	Daily Service
Technical Assistance and Support to LEAs	Provide technical assistance, oversight, and support to improve performance of low-performing schools and boost college- and career-readiness of students and equitable access to effective educators.	Daily Service
Reporting to the US Department of Education	Collect, validate and aggregate data for federal reporting from LEAs.	Key Project
Federal Meal Programs	Administer national school breakfast, national school lunch, and child and adult food care programs and federal meal programs designed to provide nutritious meals throughout the day, particularly for low income child and students.	Daily Service

Operations Title	Operations Description	Type of Operations
Administer Annual State Assessment Program	Successfully administer the assessment portfolio (Partnership for Assessment of Readiness for College and Career (PARCC), National Center and State Collaborative (NCSC), Science, Science Alt, Assessing Comprehension and Communication in English State to State (ACCESS)) providing clear guidance and documentation to LEAs prior to test administration, and realtime triage and comprehensive support to LEAs during test administration. Provide meaningful distribution of results to the public, LEAs, schools, and families. www.osse.dc.gov/parcc	Key Project
2 - Quality and equity focus: OSSE will work with our education partners to set high expectations for program quality and align incentives to accelerate achievement for those learners most in need. (4 Activities)		
Access to Programs	Support increased access to and participation in programs that promote academic, physical, and emotional health and well-being of students. Activities range from implementation of the Healthy Schools Act programs including school gardens to implementation of the DC State Athletics Association.	Daily Service
Student Enrollment	Manage annual student enrollment audit and ongoing student residency verification	Key Project
Adult Literacy	Provide adult literacy, occupational literacy, and postsecondary education training to DC residents. Includes coordination with DOES and WIC.	Daily Service
Adminster Grants	Administer federal and local grants to LEAs, CBOs, and other organizations on a variety of topics e.g., Elementary and Secondary Education Act (ESEA), Individuals with Disabilities Education Act (IDEA), Perkins, Community Schools, environmental literacy, school gardens, McKinneyVento.	Daily Service
3 - Responsive & consistent service: OSSE will provide responsive, consistent, and considerate customer service to free up LEAs, CBOs, and providers and allow them to focus on instruction and support for students. (8 Activities)		
Re-Engagement	Provide a fair and equitable alternative dispute resolution process. Oversee the DC Re-Engagement Center and share learnings from its operations with other city agencies and nonprofits engaged in related work with youth.	Daily Service
Alternative Dispute Resolution Process	Provide a fair and equitable alternative dispute resolution process.	Daily Service
Operate Schools Technology Fund	Distribute small grants to LEAs to support technology in schools.	Key Project
Child Care Facilities	License child care facilities and administer child care subsidies. Promote accountability and excellence; hold system accountable for results; provide high-quality, safe, and healthy early care and education opportunities for children.	Daily Service
Administer DC Tuition Assistance Grant (DCTAG) and Mayor's Scholars Programs	Administer DCTAG and Mayor's Scholars Programs to support college access for DC high school seniors.	Key Project
Professional Development	Provide professional development to educators on a variety of topics that is high quality and responsive to the needs of LEAs.	Daily Service
Summer Food Service Program	Oversee the Summer Food Service Program: federal meal program operated during summer months when school is out and ensures youth have access to nutritious meals all year round.	Key Project
Individuals with Disabilities Education Act	Provide oversight and support to LEAs with implementation of the Individuals with Disabilities Education Act. Ensure that children with qualifying developmental disabilities access and receive timely and high-quality services.	Daily Service
4 - Top notch talent: OSSE will attract, develop, and retain top-notch talent to build a highly effective state education agency that makes a meaningful contribution to DC education. (1 Activity)		
Recruitment, Professional Development, Progressive Discipline, Compliance, and Leave and Payroll for OSSE and OSSE DOT employees	Quality design and effective implementation of Recruitment, Professional Development, Progressive Discipline, Compliance, and Leave and Payroll for OSSE and OSSE DOT employees.	Daily Service

Operations Title	Operations Description	Type of Operations
5 - Create and maintain a highly efficient, transparent, and responsive District government. (2 Activities)		
Transparent and Responsive Communications	Maintain transparent and responsive communications system to improve public outreach, inform the public and internal stakeholders about OSSE services, and provide access to critical data. osse.dc.gov learndc.org results.osse.dc.gov mcff.osse.dc.gov	Daily Service
Implement Policy Agenda	Implement policy agenda,including coordinating with program offices to draft regulations and required reports. OSSE engages with LEAs and the public regarding proposed regulations through outreach and discussion with major stakeholder groups through means such as working groups, meetings, and public hearings. In addition, OSSE informs LEAs of new or updated regulations or policies through existing partner lists and coalitions or consortia, as well as through OSSE's weekly newsletter, the LEA Look Forward. OSSE provides a formal public comment period for proposed regulations (generally 30 days).	Daily Service

Workload Measures (WMs)

Measure	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual
1 - Federal Meal Programs (2 Measures)			
Total number of meals served for the Child and Adult Care Food Program (CACFP)	New in 2020	2,603,986	Waiting on Data
Ratio of free and reduced price breakfast meals per 100 school lunches served	Waiting on Data	68.4	Waiting on Data
2 - Adult Literacy (2 Measures)			
Number of adults who receive a State Diploma (inclusive of National External Diploma Program or General Education Development)	329	161	181
Number of residents who enroll in an Adult and Family Education funded program	1062	809	1086
2 - Student Enrollment (1 Measure)			
Number of PK-12 students in public and public charter schools	93,016	94,555	93,832
3 - Administer DC Tuition Assistance Grant (DCTAG) and Mayor's Scholars Programs (1 Measure)			
Percent of high school seniors completing a DC TAG application	57.3%	40.6%	43.7%
3 - Child Care Facilities (3 Measures)			
Number of children subsidized by child development programs	Waiting on Data	Waiting on Data	Waiting on Data
Number of infant/toddlers receiving IDEA Part C early intervention services	1056	Waiting on Data	989
Number of affordable infant and toddler slots at child development centers	7201	11,048	11,238
3 - Individuals with Disabilities Education Act (2 Measures)			
Amount of Medicaid reimbursement collected	$7,731,612.2	$7,001,646	Waiting on Data
Number of students with Individualized Education Programs (IEPs)	13,319	14,149	14,158
3 - Re-Engagement (1 Measure)			

Measure	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual
Number of disconnected youth that were re-enrolled in an educational program through the reengagement center	209	79	71
3 - Summer Food Service Program (1 Measure)			
Total number of summer meals served through the entire summer	682,607	742,380	Waiting on Data

Strategic Initiatives

Strategic Initiative Title	Strategic Initiative Description	Proposed Completion Date
Adult Literacy (2 Strategic initiatives)		
Increase postsecondary enrollment and retention	ncrease access to postsecondary enrollment opportunities through direct financial support and coaching via the DC Futures Program and expanded dual enrollment for high school students.	09-30-2024
Increase Work-Based Learning Experiences	Increase opportunities for critical work-based learning experiences through school-year internships for 12th grade students, expansion of work-based learning experiences in middle school, and the launch of an Advanced Technical Center, which will serve as a regional hub of CTE programming and innovation.	09-30-2024
Child Care Facilities (1 Strategic Initiative)		
Stabilizing and Strengthening the Early Childhood Sector & Labor Force	Maintain and increase access to quality childcare for District children and families through expanded financial support via the child care subsidy program, PKEEP program, Access to Quality grant, and Back to Work grant, and continued guidance, and technical assistance to maintain the supply of high-quality seats and quality early childhood educators.	09-30-2022
Key Education Issues (2 Strategic initiatives)		
High-Impact Tutoring (HIT) for COVID Recovery	OSSE will design and launch a coordinated District-wide approach to HIT to support targeted student populations to overcome the effects of interrupted instruction.	09-30-2024
Data Vision & Accountability	Continue our work to transform the OSSE data experience by simplifying and expanding access to key education data internally and externally, including improving our Accountability system and fulfilling the commitments made for the system under ESSA.	09-30-2024
Recruitment, Professional Development, Progressive Discipline, Compliance, and Leave and Payroll for OSSE and OSSE DOT employees (1 Strategic Initiative)		
Diversity, Equity & Inclusion	Develop and launch a clear vision for the values of diversity, equity, and inclusion show up at OSSE and inform our culture, policies, systems, and work for students and families.	09-30-2022

Office of the State Superintendent of Education

Data Request #	2868
Requested by	DC City Council
Stated Purpose	Council Oversight Hearings, FY21 Question 44- English Language Learners
Sheet Definitions	**EL by LEA**: Count of students by LEA who are English learners **EL by Age:** A state-level breakdown of students who are English learners by age **EL by Grade**: A state-level breakdown of students who are English learners by grade **EL by SWD:** A state-level breakdown of students who are English learners by disability status **EL and Monitored:** A state-level count of students who are English learners and count of students who are in monitored status after exiting EL status
Caveats	Students under the age of 3 or over the age of 21 are excluded from reporting. Data include students who were ever enrolled throughout the school year; students are included in every category in which they were enrolled at any time during the school year, so totals may not be the same across tabs. Counts for SY 2021-2022 are through January 28, 2022.

LEA Code	LEA Name	English Learner 2019-2020	English Learner 2020-2021	English Learner 2021-2022
001	District of Columbia Public Schools	8441	7687	8002
103	AppleTree Early Learning PCS	37	23	24
107	Bridges PCS	201	218	203
108	Capital City PCS	305	340	386
109	Cesar Chavez PCS for Public Policy	n<10	n<10	n<10
114	DC Bilingual PCS	181	167	n<10
115	DC Prep PCS	101	105	124
116	E.L. Haynes PCS	338	378	417
117	Eagle Academy PCS	n<10	n<10	n<10
118	Early Childhood Academy PCS	n<10	n<10	n<10
119	Briya PCS	77	74	69
120	Friendship PCS	83	87	100
121	Hope Community PCS	77	62	37
123	Cedar Tree Academy PCS	n<10	n<10	n<10
124	Howard University Middle School of Mathematics and Science PCS	n<10	n<10	n<10
125	Perry Street Preparatory PCS	47	52	52
126	IDEA PCS	n<10	n<10	n<10
129	KIPP DC PCS	67	62	61
130	Latin American Montessori Bilingual PCS	112	103	91
131	YouthBuild DC PCS	15	14	11
132	Mary McLeod Bethune Day Academy PCS	61	50	57
133	Maya Angelou PCS	n<10	n<10	n<10
135	Meridian PCS	199	180	190
138	Paul PCS	171	178	209
140	Roots PCS	14	13	n<10
142	SEED PCS	n<10	n<10	n<10
143	St. Coletta Special Education PCS	29	23	20
144	Elsie Whitlow Stokes Community Freedom PCS	65	63	79
145	The Next Step/El Proximo Paso PCS	239	110	154
146	Thurgood Marshall Academy PCS	n<10	n<10	n<10
149	Two Rivers PCS	29	31	32
151	Washington Latin PCS	15	24	34
155	Achievement Preparatory Academy PCS	n<10	n<10	n<10
156	Center City PCS	293	301	364
160	Washington Yu Ying PCS	72	77	79
162	Carlos Rosario International PCS	200	110	74
163	National Collegiate Preparatory PCHS	n<10	Not open	Not open
165	Inspired Teaching Demonstration PCS	29	33	41
166	Shining Stars Montessori Academy PCS	90	79	40
167	Richard Wright PCS for Journalism and Media Arts	n<10	n<10	n<10
168	BASIS DC PCS	n<10	12	14
169	Creative Minds International PCS	57	68	94
170	DC Scholars PCS	n<10	n<10	n<10
171	Mundo Verde Bilingual PCS	146	144	170
172	LAYC Career Academy PCS	19	15	11
173	Ingenuity Prep PCS	n<10	n<10	n<10
174	Sela PCS	26	23	29
176	Community College Preparatory Academy PCS	n<10	n<10	n<10
177	Lee Montessori PCS	n<10	n<10	n<10
178	Academy of Hope Adult PCS	n<10	n<10	n<10
180	Harmony DC PCS	n<10	n<10	n<10
181	District of Columbia International School	129	178	223
184	Monument Academy PCS	n<10	n<10	n<10
185	Washington Global PCS	n<10	n<10	n<10
186	Kingsman Academy PCS	n<10	n<10	n<10
188	The Children's Guild DC PCS	n<10	n<10	n<10
189	Breakthrough Montessori PCS	37	44	40
190	Goodwill Excel Center PCS	n<10	n<10	n<10
191	Rocketship Education DC PCS	11	29	55
194	Washington Leadership Academy PCS	19	24	19
303	The Family Place PCS	n<10	n<10	n<10
314	Statesmen College Preparatory Academy for Boys PCS	n<10	n<10	n<10
317	Digital Pioneers Academy PCS	n<10	n<10	n<10

323	The Sojourner Truth School PCS	Not open	n<10	10
334	Capital Village PCS	Not open	n<10	n<10
340	Girls Global Academy PCS	Not open	n<10	10
345	I Dream PCS	Not open	n<10	n<10
350	Social Justice PCS	Not open	n<10	n<10
357	Global Citizens PCS	Not open	Not open	n<10
358	LEARN DC PCS	Not open	Not open	n<10
4002	DYRS	n<10	n<10	n<10

Age on September 30th	English Learner 2019-2020	English Learner 2020-2021	English Learner 2021-2022
3	688	459	523
4	941	855	709
5	1149	1012	1020
6	1184	1062	1066
7	1139	1101	1059
8	1085	1055	1055
9	900	1031	984
10	755	755	951
11	657	633	709
12	518	608	626
13	357	517	610
14	363	346	525
15	407	353	372
16	443	376	407
17	497	385	439
18	324	277	230
19	243	142	159
20	172	119	100
21	142	99	90

Grade	English Learner 2019-2020	English Learner 2020-2021	English Learner 2021-2022
P3	677	455	510
P4	958	865	721
KG	1189	1024	1039
01	1226	1099	1079
02	1152	1136	1084
03	1086	1074	1081
04	916	1031	1001
05	752	757	953
06	630	623	720
07	501	605	618
08	383	499	616
09	736	541	869
10	479	459	382
11	387	368	389
12	395	362	291
Ungraded	29	23	20
Adult	486	271	266

Disability Status	English Learner 2019-2020	English Learner 2020-2021	English Learner 2021-2022
Students without disabilities	9651	8868	9398
Students with disabilities	2313	2317	2236

School Year	English Learners	Monitored Students
2019-2020	11964	1574
2020-2021	11185	1011
2021-2022	11634	790

Office of the State Superintendent of Education

Data Request #	2869
Requested by	DC City Council
Stated Purpose	Council Oversight Hearing, FY21 Question 45 - Languages Spoken
Sheet Definitions	**All data include students at all schools and LEAs where they were enrolled at any point in the 2020-21 school year.** **School:** Count of students by school whose native language is not English **LEA:** Count of students by LEA whose native language is not English **EL Status by Native Language:** A breakdown of students whose native language is not English by English Learner status at the state level **Language Counts:** A state-level count of students whose native language is not English by native language
Caveats	OSSE does not collect home language surveys. Instead, schools report native language in their school information system. Native language was used as a proxy for Council's request for number of students who have parents that speak another language at home. Totals may not add up across tabs because of suppressed values and due to the fact that students can count in multiple LEAs if they were enrolled in different LEAs throughout the year.

Office of the State Superintendent of Education

Data Request #	2870
Requested by	DC City Council
Stated Purpose	Council Oversight Hearing, FY21 Question 46 - At-Risk Students
Sheet Definitions	**LEA:** Count of students by LEA who were ever-enrolled and either TANF or SNAP elegible, were wards of CFSA, experienced homelessness, or were overage high school students.
Caveats	Data for SY 2021-2022 have not been validated and only include enrollments through February 1, 2022. Categories are not mutually exclusive and therefore do not sum to equal the At-Risk total counts. For example a student could be both overage and TANF eligible and would count in both columns in this file but count only once in At-Risk counts.

Office of the State Superintendent of Education

Field Name	Allowable Values	Definition
TANF Eligible (School Year)	##	Count of students of families who were eligible to qualify for Temporary Assistance for Needy Families
SNAP Eligible (School Year)	##	Count of students of families who were eligible to qualify for Supplemental Nutrition Assistance Program
Foster Care (School Year)	##	Count of students who were wards of Child and Family Services Agency
Experiencing Homelessness (School Year)	##	Count of students experiencing homelessness according to definition provided in Mckinney Vento Act
Overage (School Year)	##	Count of high school students who were at least one year older than expected for their grade

LEA Code	LEA Name	TANF Eligible 2019-2020	SNAP Eligible 2019-2020	Foster Care 2019-2020	Experiencing Homelessness 2019-2020	Overage 2019-2020	TANF Eligible 2020-2021	SNAP Eligible 2020-2021	Foster Care 2020-2021	Experiencing Homelessness 2020-2021	Overage 2020-2021	TANF Eligible 2021-2022	SNAP Eligible 2021-2022	Foster Care 2021-2022	Experiencing Homelessness 2021-2022	Overage 2021-2022
1	District of Columbia Public Schools	12382	21830	504	3176	4030	12060	21856	351	2265	3698	12040	21517	257	2130	4103
103	AppleTree Early Learning PCS	165	254	n<10	87	n<10	168	260	n<10	60	n<10	182	278	n<10	82	n<10
107	Bridges PCS	56	170	n<10	19	n<10	63	168	n<10	16	n<10	55	145	n<10	10	n<10
108	Capital City PCS	84	301	n<10	31	68	99	312	n<10	n<10	65	97	333	n<10	n<10	58
109	Cesar Chavez PCS for Public Policy	125	262	n<10	56	97	115	238	n<10	43	71	130	248	n<10	44	84
114	DC Bilingual PCS	14	104	n<10	n<10	n<10	14	81	n<10	n<10	n<10	n<10	67	n<10	n<10	n<10
115	DC Prep PCS	554	1022	n<10	314	n<10	629	1124	n<10	258	n<10	686	1212	n<10	216	n<10
116	E.L. Haynes PCS	143	398	n<10	68	100	177	482	n<10	69	86	162	479	n<10	53	83
117	Eagle Academy PCS	396	571	n<10	62	n<10	339	504	n<10	42	n<10	283	382	n<10	13	n<10
118	Early Childhood Academy PCS	151	189	n<10	36	n<10	164	205	n<10	35	n<10	130	170	n<10	24	n<10
119	Briya PCS	22	73	n<10	16	n<10	21	86	n<10	24	n<10	19	85	n<10	12	n<10
120	Friendship PCS	1314	2438	23	394	164	1469	2751	18	332	227	1670	3059	n<10	383	274
121	Hope Community PCS	195	373	n<10	119	n<10	159	327	n<10	90	n<10	91	183	n<10	39	n<10
123	Cedar Tree Academy PCS	138	209	n<10	118	n<10	169	260	n<10	133	n<10	206	303	n<10	159	n<10
124	Howard University Middle School of Mathematics and Science PCS	79	156	n<10	10	n<10	80	135	n<10	n<10	n<10	98	164	n<10	16	n<10
125	Perry Street Preparatory PCS	122	186	n<10	78	n<10	121	201	n<10	79	n<10	126	214	n<10	78	n<10
126	IDEA PCS	86	179	n<10	44	98	99	229	n<10	39	99	116	236	n<10	25	185
129	KIPP DC PCS	2176	3791	39	450	184	2368	4160	29	271	179	2582	4446	25	298	181
130	Latin American Montessori Bilingual PCS	n<10	27	n<10	12	n<10	n<10	36	n<10	n<10	n<10	n<10	37	n<10	n<10	n<10
131	YouthBuild DC PCS	25	80	n<10	38	n<10	47	106	11	39	n<10	35	77	n<10	28	n<10
132	Mary McLeod Bethune Day Academy PCS	128	219	n<10	41	n<10	135	197	n<10	40	n<10	127	188	n<10	38	n<10
133	Maya Angelou PCS	156	343	24	126	148	156	352	17	81	137	104	268	n<10	62	146
135	Meridian PCS	161	301	10	70	n<10	170	314	n<10	97	n<10	185	349	n<10	67	n<10
138	Paul PCS	106	287	n<10	29	134	128	305	n<10	34	96	137	337	n<10	35	99
140	Roots PCS	21	56	n<10	37	n<10	26	60	n<10	40	n<10	19	57	n<10	39	n<10
142	SEED PCS	53	122	n<10	33	48	59	134	n<10	30	47	65	159	n<10	34	42
143	St. Coletta Special Education PCS	16	110	n<10	22	n<10	14	118	11	18	n<10	15	119	n<10	12	n<10
144	Elsie Whitlow Stokes Community Freedom PCS	20	52	n<10	n<10	n<10	26	63	n<10	n<10	n<10	48	91	n<10	n<10	n<10
145	The Next Step/El Proximo Paso PCS	n<10	23	n<10	31	n<10	10	38	n<10	62	n<10	n<10	19	n<10	25	n<10
146	Thurgood Marshall Academy PCS	101	210	n<10	16	94	97	207	n<10	10	88	87	203	n<10	n<10	114
149	Two Rivers PCS	72	184	n<10	24	n<10	91	211	n<10	26	n<10	112	252	n<10	21	n<10
151	Washington Latin PCS	13	69	n<10	n<10	32	21	72	n<10	n<10	36	18	72	n<10	n<10	40
155	Achievement Preparatory Academy PCS	324	516	n<10	99	n<10	146	195	n<10	49	n<10	119	157	n<10	13	n<10
156	Center City PCS	319	673	n<10	96	n<10	295	676	n<10	104	n<10	295	675	n<10	101	n<10
160	Washington Yu Ying PCS	16	39	n<10	n<10	n<10	23	49	n<10	n<10	n<10	19	45	n<10	n<10	n<10
162	Carlos Rosario International PCS	35	211	n<10	337	n<10	38	227	n<10	339	n<10	18	173	n<10	145	n<10
163	National Collegiate Preparatory PCHS	48	78	n<10	n<10	40	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open
165	Inspired Teaching Demonstration PCS	27	72	n<10	n<10	n<10	27	76	n<10	n<10	n<10	36	85	n<10	n<10	n<10
166	Shining Stars Montessori Academy PCS	31	69	n<10	13	n<10	26	75	n<10	12	n<10	27	84	n<10	20	n<10
167	Richard Wright PCS for Journalism and Media Arts	96	162	n<10	18	49	82	165	n<10	15	43	92	177	n<10	16	45
168	BASIS DC PCS	12	28	n<10	n<10	15	11	29	n<10	n<10	18	13	35	n<10	n<10	17
169	Creative Minds International PCS	44	106	n<10	n<10	n<10	55	131	n<10	n<10	n<10	69	167	n<10	n<10	n<10
170	DC Scholars PCS	199	323	n<10	58	n<10	198	366	n<10	45	n<10	206	356	n<10	32	n<10
171	Mundo Verde Bilingual PCS	43	101	n<10	14	n<10	59	128	n<10	33	n<10	61	144	n<10	14	n<10
172	LAYC Career Academy PCS	25	82	n<10	76	n<10	25	59	n<10	39	n<10	12	40	n<10	18	n<10
173	Ingenuity Prep PCS	262	417	n<10	30	n<10	368	552	n<10	64	n<10	388	581	n<10	55	n<10
174	Sela PCS	27	50	n<10	16	n<10	30	49	n<10	18	n<10	28	52	n<10	14	n<10
176	Community College Preparatory Academy PCS	137	430	n<10	82	n<10	133	384	n<10	40	n<10	120	362	n<10	61	n<10
177	Lee Montessori PCS	22	39	n<10	n<10	n<10	30	59	n<10	n<10	n<10	44	82	n<10	n<10	n<10
178	Academy of Hope Adult PCS	175	491	n<10	142	n<10	159	444	n<10	212	n<10	161	482	n<10	208	n<10
180	Harmony DC PCS	35	77	n<10	18	n<10	49	78	n<10	23	n<10	76	100	n<10	38	n<10
181	District of Columbia International School	38	174	n<10	n<10	75	48	230	n<10	n<10	88	56	242	n<10	n<10	107
184	Monument Academy PCS	63	88	n<10	33	n<10	51	72	n<10	25	n<10	47	72	n<10	16	n<10
185	Washington Global PCS	96	157	n<10	16	n<10	91	143	n<10	20	n<10	86	142	n<10	12	n<10
186	Kingsman Academy PCS	90	179	n<10	59	163	95	198	n<10	55	158	113	222	n<10	72	198
188	The Children's Guild DC PCS	141	262	n<10	87	n<10	128	222	n<10	48	n<10	108	178	n<10	39	n<10
189	Breakthrough Montessori PCS	17	37	n<10	22	n<10	19	51	n<10	20	n<10	28	64	n<10	14	n<10
190	Goodwill Excel Center PCS	232	489	19	94	647	254	527	12	86	645	199	415	n<10	54	522
191	Rocketship Education DC PCS	634	904	19	389	n<10	720	1057	11	366	n<10	767	1114	n<10	354	n<10
194	Washington Leadership Academy PCS	63	177	n<10	19	98	73	187	n<10	21	99	71	191	n<10	12	86
303	The Family Place PCS	n<10	26	n<10	n<10	n<10	n<10	26	n<10	10	n<10	n<10	20	n<10	n<10	n<10
314	Statesmen College Preparatory Academy for Boys PCS	32	67	n<10	n<10	n<10	41	91	n<10	n<10	n<10	61	128	n<10	n<10	n<10
317	Digital Pioneers Academy PCS	100	162	n<10	11	n<10	154	246	n<10	11	n<10	203	333	n<10	11	10
323	The Sojourner Truth School PCS	Not Open	Not Open	Not Open	Not Open	Not Open	10	34	n<10	n<10	n<10	19	56	n<10	n<10	n<10
334	Capital Village PCS	Not Open	Not Open	Not Open	Not Open	Not Open	11	23	n<10	n<10	n<10	23	40	n<10	n<10	n<10
340	Girls Global Academy PCS	Not Open	Not Open	Not Open	Not Open	Not Open	17	30	n<10	n<10	11	42	84	n<10	n<10	31
345	I Dream PCS	Not Open	Not Open	Not Open	Not Open	Not Open	19	34	n<10	21	n<10	24	45	n<10	19	n<10
350	Social Justice PCS	Not Open	Not Open	Not Open	Not Open	Not Open	22	38	n<10	n<10	n<10	37	66	n<10	n<10	n<10
357	Global Citizens PCS	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	n<10	13	n<10	n<10	n<10
358	LEARN DC PCS	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	n<10	n<10	n<10	n<10	n<10
4002	DYRS	n<10	26	n<10	n<10	49	13	34	n<10	n<10	40	25	61	n<10	n<10	82

Office of the State Superintendent of Education

Data Request #	2879
Requested By	DC City Council
Date Requested	1/20/2022
Stated Purpose	Council Oversight Hearing, FY21 Question 47 - Mobility
Sheet Definitions	• Overview: Details of file • Monthly Mobility by School: The cumulative rate of entries and exits at the school level, as of the last day of each month, for the 2020-21 school year • Monthly Mobility by LEA: The cumulative rate of entries and exits at the LEA level, as of the last day of each month, for the 2020-21 school year • Monthly Mobility by State: The cumulative rate of entries and exits District-wide, as of the last day of each month, for the 2020-21 school year
Caveats	1.Methodology is consistent with the reporting of mobility data on the DC Report Card. The mobility metric on the report card captures each individual entry and exit for all students enrolled at any point during the 2020-21 school year and uses the count of students enrolled on the Enrollment Audit Count Day as the starting reference point to understand student movement throughout the year. a.Entries: The cumulative number of Stage 5 entries since the Enrollment Audit Count Day as of the end of each month/ Count of Students Enrolled on Enrollment Audit Count Day b.Exits = The cumulative number of transfers or exits since the Enrollment Audit Count Day as of the end of each month/ Count of Students Enrolled on Enrollment Audit Count Day 2.Because mobility rates of 0 or 100 do not reveal personally identifiable information, these values are not top- and bottom-coded. For more information on OSSE's policies on data privacy and security, please visit: https://osse.dc.gov/publication/osse-and-federal-privacy-laws

Office of the State Superintendent of Education

Data Request #	2879
Requested By	DC City Council
Date Requested	1/20/2022
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Caveats	1.Methodology is consistent with the reporting of mobility data on the DC Report Card. The mobility metric on the report card captures each individual entry and exit for all students enrolled at any point during the 2020-21 school year and uses the count of students enrolled on the Enrollment Audit Count Day as the starting reference point to understand student movement throughout the year. a.Entries: The cumulative number of Stage 5 entries since the Enrollment Audit Count Day as of the end of each month/ Count of Students Enrolled on Enrollment Audit Count Day b.Exits = The cumulative number of transfers or exits since the Enrollment Audit Count Day as of the end of each month/ Count of Students Enrolled on Enrollment Audit Count Day 2.Because mobility rates of 0 or 100 do not reveal personally identifiable information, these values are not top- and bottom-coded. For more information on OSSE's policies on data privacy and security, please visit: https://osse.dc.gov/publication/osse-and-federal-privacy-laws

LEA Code	LEA Name	School Code	School Name	Count of Students Enrolled on Enrollment Audit Count Day	October Entry, % of Students	October Exit, % of Students	November Entry, % of Students	November Exit, % of Students	December Entry, % of Students	December Exit, % of Students	January Entry, % of Students	January Exit, % of Students	February Entry, % of Students	February Exit, % of Students	March Entry, % of Students	March Exit, % of Students	April Entry, % of Students	April Exit, % of Students	May Entry, % of Students	May Exit, % of Students
155	Achievement Preparatory Academy PCS	217	Achievement Preparatory Academy PCS - Wahler Place Elementary School	261	.38%	0%	1.14%	0%	1.14%	0%	1.14%	.38%	1.14%	.38%	1.14%	.38%	1.14%	1.53%	1.14%	1.53%
103	AppleTree Early Learning PCS	140	AppleTree Early Learning Center PCS - Columbia Heights	106	.94%	2.83%	.94%	2.83%	.94%	2.83%	.94%	3.77%	.94%	5.66%	.94%	6.6%	.94%	8.49%	.94%	9.43%
103	AppleTree Early Learning PCS	3072	AppleTree Early Learning Center PCS - Douglas Knoll	61	0%	3.27%	0%	3.27%	0%	3.27%	0%	3.27%	0%	3.27%	0%	3.27%	0%	3.27%	0%	3.27%
103	AppleTree Early Learning PCS	3073	AppleTree Early Learning Center PCS - Lincoln Park	55	0%	0%	0%	1.81%	0%	1.81%	0%	1.81%	0%	3.63%	0%	3.63%	0%	5.45%	0%	5.45%
103	AppleTree Early Learning PCS	1137	AppleTree Early Learning Center PCS - Oklahoma Avenue	113	0%	2.65%	0%	4.42%	0%	5.3%	0%	7.07%	0%	7.07%	0%	7.07%	0%	7.07%	0%	7.07%
103	AppleTree Early Learning PCS	1069	AppleTree Early Learning Center PCS - Parklands at THEARC	94	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
103	AppleTree Early Learning PCS	141	AppleTree Early Learning Center PCS - Southwest	63	0%	4.76%	0%	7.93%	0%	7.93%	0%	9.52%	0%	9.52%	0%	9.52%	0%	11.11%	0%	11.11%
168	BASIS DC PCS	3068	BASIS DC PCS	663	0%	.15%	0%	.75%	0%	1.2%	0%	2.41%	0%	2.41%	.15%	2.71%	.15%	3.01%	.15%	3.01%
189	Breakthrough Montessori PCS	289	Breakthrough Montessori PCS	272	0%	.36%	0%	.73%	0%	1.1%	0%	1.47%	0%	2.57%	0%	3.3%	0%	3.3%	0%	3.67%
107	Bridges PCS	142	Bridges PCS	396	0%	.5%	0%	.75%	0%	.75%	0%	1.51%	0%	1.51%	0%	1.51%	0%	2.52%	0%	2.77%
119	Briya PCS	126	Briya PCS	66	3.03%	3.03%	3.03%	3.03%	3.03%	3.03%	3.03%	3.03%	3.03%	3.03%	3.03%	6.06%	3.03%	6.06%	3.03%	7.57%
108	Capital City PCS	1207	Capital City PCS - High School	352	0%	.28%	0%	.56%	0%	.85%	0%	.85%	0%	.85%	0%	.85%	0%	.85%	0%	1.13%
108	Capital City PCS	184	Capital City PCS - Lower School	324	0%	.3%	0%	.61%	0%	1.85%	0%	1.85%	0%	1.85%	0%	1.85%	0%	1.85%	0%	1.85%
108	Capital City PCS	182	Capital City PCS - Middle School	332	0%	0%	0%	.3%	0%	.6%	0%	.6%	0%	.6%	0%	.6%	0%	.6%	0%	.6%
334	Capital Village PCS	1145	Capital Village PCS	51	0%	1.96%	0%	3.92%	0%	3.92%	0%	3.92%	0%	5.88%	0%	5.88%	0%	5.88%	0%	5.88%
123	Cedar Tree Academy PCS	188	Cedar Tree Academy PCS	428	0%	.93%	0%	1.86%	0%	2.1%	0%	2.8%	0%	5.37%	.23%	5.6%	.23%	6.07%	.23%	6.07%
156	Center City PCS	1103	Center City PCS - Brightwood	257	0%	.77%	0%	.77%	0%	.77%	0%	.77%	0%	1.94%	0%	1.94%	0%	1.94%	0%	1.94%
156	Center City PCS	1104	Center City PCS - Capitol Hill	261	0%	2.29%	0%	3.06%	0%	3.06%	0%	3.44%	0%	3.44%	0%	4.59%	0%	4.98%	0%	5.36%
156	Center City PCS	1105	Center City PCS - Congress Heights	248	0%	2.01%	0%	4.03%	0%	4.43%	0%	4.83%	0%	5.24%	0%	5.64%	0%	5.64%	0%	5.64%
156	Center City PCS	1106	Center City PCS - Petworth	254	.39%	.39%	.39%	.78%	.39%	.78%	.39%	.78%	.39%	.78%	.39%	2.36%	.39%	2.36%	.39%	2.36%
156	Center City PCS	1107	Center City PCS - Shaw	215	0%	0%	0%	0%	0%	.46%	0%	.93%	0%	.93%	0%	.93%	0%	.93%	0%	.93%
156	Center City PCS	1108	Center City PCS - Trinidad	215	.46%	1.86%	.46%	1.86%	.46%	1.86%	.46%	1.86%	.46%	1.86%	.46%	1.86%	.46%	1.86%	.46%	1.86%
109	Cesar Chavez PCS for Public Policy	109	Cesar Chavez Public Charter Schools for Public Policy	374	.26%	1.87%	.53%	2.13%	.8%	2.4%	.8%	2.67%	.8%	2.67%	.8%	2.94%	.8%	2.94%	.8%	2.94%
169	Creative Minds International PCS	3069	Creative Minds International PCS	540	0%	.18%	0%	.18%	0%	.74%	0%	.92%	0%	1.11%	0%	1.11%	0%	1.11%	0%	1.11%
114	DC Bilingual PCS	199	DC Bilingual PCS	478	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	.41%	0%	.83%	0%	.83%
115	DC Prep PCS	276	DC Prep PCS - Anacostia Elementary School	461	0%	.21%	0%	.65%	0%	.86%	0%	1.08%	0%	1.3%	0%	1.51%	0%	1.51%	0%	1.51%
115	DC Prep PCS	1151	DC Prep PCS - Anacostia Middle School	78	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
115	DC Prep PCS	1110	DC Prep PCS - Benning Elementary School	469	0%	.21%	0%	.21%	0%	.85%	0%	1.27%	0%	1.27%	0%	1.27%	0%	1.27%	0%	1.27%
115	DC Prep PCS	218	DC Prep PCS - Benning Middle School	352	0%	0%	0%	0%	0%	.56%	0%	.56%	0%	.56%	0%	.56%	0%	.56%	0%	.56%
115	DC Prep PCS	130	DC Prep PCS - Edgewood Elementary School	453	0%	0%	0%	.22%	0%	.44%	0%	1.54%	0%	1.76%	0%	2.2%	0%	2.2%	0%	2.2%
115	DC Prep PCS	196	DC Prep PCS - Edgewood Middle School	347	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
170	DC Scholars PCS	3070	DC Scholars PCS	607	0%	.32%	0%	.32%	0%	.65%	0%	.82%	0%	.82%	0%	1.15%	0%	1.48%	0%	1.48%
317	Digital Pioneers Academy PCS	1038	Digital Pioneers Academy PCS	338	.59%	.29%	.59%	.29%	.59%	.29%	1.18%	.59%	1.18%	.88%	1.18%	1.18%	1.47%	1.18%	1.47%	1.18%
181	District of Columbia International School	248	District of Columbia International School	1442	0%	.34%	0%	.48%	0%	.48%	0%	.76%	.06%	.97%	.06%	1.1%	.06%	1.1%	.06%	1.1%
001	District of Columbia Public Schools	202	Aiton Elementary School	207	.96%	0%	1.93%	0%	1.93%	0%	1.93%	0%	1.93%	0%	1.93%	0%	1.93%	0%	1.93%	0%
001	District of Columbia Public Schools	203	Amidon-Bowen Elementary School	315	0%	0%	0%	1.58%	0%	1.58%	0%	1.9%	0%	2.53%	0%	3.8%	.63%	4.12%	.63%	4.44%
001	District of Columbia Public Schools	450	Anacostia High School	326	.61%	0%	2.14%	5.82%	2.76%	15.33%	4.9%	15.64%	7.66%	15.95%	9.81%	19.01%	11.34%	19.93%	12.26%	21.47%
001	District of Columbia Public Schools	452	Ballou High School	664	2.71%	.45%	3.76%	1.35%	4.81%	2.4%	5.12%	3.01%	5.87%	3.76%	6.47%	4.21%	6.92%	5.87%	7.37%	6.17%
001	District of Columbia Public Schools	462	Ballou STAY High School	523	3.44%	1.52%	7.83%	10.13%	8.6%	11.66%	13%	21.03%	23.32%	33.46%	25.04%	41.68%	28.1%	46.27%	28.68%	51.05%
001	District of Columbia Public Schools	204	Bancroft Elementary School	627	.47%	.63%	.95%	1.59%	1.27%	2.07%	1.43%	3.5%	1.75%	3.66%	2.23%	5.1%	2.39%	5.42%	3.18%	5.58%
001	District of Columbia Public Schools	1058	Bard High School Early College DC (Bard DC)	265	.37%	.37%	.37%	.37%	.37%	.37%	.37%	.37%	.37%	.37%	.37%	.37%	.37%	.37%	.37%	.37%
001	District of Columbia Public Schools	205	Barnard Elementary School	617	.32%	.32%	.32%	.48%	.48%	.97%	1.45%	2.1%	1.78%	2.75%	2.26%	3.07%	2.26%	3.24%	2.26%	3.4%
001	District of Columbia Public Schools	206	Beers Elementary School	456	.43%	.21%	1.31%	.21%	1.53%	.43%	1.53%	1.31%	1.53%	1.53%	1.53%	1.53%	2.19%	2.63%	2.19%	2.63%
001	District of Columbia Public Schools	402	Benjamin Banneker High School	549	.18%	0%	.18%	.18%	.18%	.36%	.18%	.72%	.18%	1.45%	.18%	1.63%	.18%	1.63%	.18%	1.63%
001	District of Columbia Public Schools	212	Brent Elementary School	433	0%	0%	0%	.69%	0%	1.61%	.23%	3.92%	.46%	4.84%	.46%	5.77%	.46%	6.69%	.92%	7.15%
001	District of Columbia Public Schools	213	Brightwood Education Campus	633	.47%	0%	.63%	.63%	1.1%	.78%	1.57%	1.42%	2.05%	1.42%	2.84%	1.73%	3.63%	1.89%	3.63%	1.89%
001	District of Columbia Public Schools	347	Brookland Middle School	345	.28%	.28%	.28%	.28%	.57%	.28%	.86%	.57%	1.15%	1.44%	2.02%	1.44%	2.31%	1.44%	2.6%	1.44%
001	District of Columbia Public Schools	404	Browne Education Campus	398	.25%	.25%	1.25%	.5%	1.25%	.5%	1.5%	1.5%	2.26%	2.01%	3.76%	2.01%	4.77%	2.26%	5.02%	2.26%
001	District of Columbia Public Schools	296	Bruce-Monroe Elementary School @ Park View	469	.21%	.85%	.63%	1.49%	.85%	1.49%	1.06%	2.55%	1.27%	3.19%	1.49%	3.62%	1.7%	4.26%	1.91%	5.11%
001	District of Columbia Public Schools	219	Bunker Hill Elementary School	209	.47%	2.39%	1.43%	2.39%	1.91%	2.39%	2.39%	2.39%	4.3%	2.39%	5.26%	2.39%	6.69%	2.39%	6.69%	2.39%
001	District of Columbia Public Schools	220	Burroughs Elementary School	267	.37%	1.12%	.37%	1.49%	.74%	2.99%	.74%	3.74%	.74%	4.11%	.74%	4.86%	1.49%	7.11%	3.74%	7.11%
001	District of Columbia Public Schools	221	Burrville Elementary School	270	5.92%	1.11%	6.29%	1.48%	6.66%	1.48%	7.77%	1.48%	7.77%	1.85%	8.51%	1.85%	8.51%	1.85%	9.25%	1.85%
001	District of Columbia Public Schools	247	C.W. Harris Elementary School	233	1.71%	.42%	4.72%	1.28%	5.15%	1.28%	5.15%	1.71%	5.57%	1.71%	6.43%	2.57%	6.86%	2.57%	6.86%	2.57%
001	District of Columbia Public Schools	360	Capitol Hill Montessori School @ Logan	354	1.41%	.84%	1.41%	.84%	1.41%	.84%	1.41%	1.41%	1.41%	1.69%	1.41%	1.97%	1.41%	1.97%	1.41%	1.97%
001	District of Columbia Public Schools	454	Cardozo Education Campus	621	.64%	0%	.64%	.16%	.96%	.32%	.96%	2.41%	2.25%	3.38%	2.89%	4.34%	3.22%	4.5%	3.22%	4.5%
001	District of Columbia Public Schools	224	Cleveland Elementary School	297	.67%	.33%	1.01%	.33%	1.01%	.67%	1.01%	.67%	1.01%	1.01%	1.68%	1.01%	1.68%	1.34%	2.02%	1.34%
001	District of Columbia Public Schools	442	Columbia Heights Education Campus	1477	.4%	.4%	.6%	.74%	.81%	1.01%	1.01%	1.21%	1.15%	1.62%	1.42%	1.89%	1.62%	1.89%	1.69%	2.16%
001	District of Columbia Public Schools	455	Coolidge High School	561	.35%	0%	1.06%	0%	1.24%	0%	1.78%	.17%	3.03%	.35%	3.38%	1.06%	3.74%	2.13%	4.27%	2.31%
001	District of Columbia Public Schools	405	Deal Middle School	1463	.13%	0%	.2%	.27%	.34%	.61%	.75%	1.09%	1.02%	1.57%	1.43%	1.77%	1.5%	1.98%	1.64%	2.05%
001	District of Columbia Public Schools	349	Dorothy I. Height Elementary School	437	0%	1.37%	.22%	1.83%	.22%	2.05%	.91%	2.28%	.91%	3.2%	1.14%	3.2%	1.14%	3.89%	1.14%	4.57%
001	District of Columbia Public Schools	231	Drew Elementary School	223	1.34%	.44%	1.79%	.44%	2.24%	.89%	2.69%	1.34%	2.69%	1.34%	2.69%	1.34%	2.69%	2.24%	2.69%	2.24%
001	District of Columbia Public Schools	471	Duke Ellington School of the Arts	591	0%	0%	0%	.16%	0%	.5%	0%	.5%	0%	1.01%	0%	1.18%	0%	1.18%	0%	1.35%
001	District of Columbia Public Schools	467	Dunbar High School	666	2.85%	.6%	3.9%	.6%	4.35%	1.2%	5.25%	1.35%	5.85%	1.95%	6.6%	2.4%	6.6%	2.85%	6.9%	2.85%
001	District of Columbia Public Schools	457	Eastern High School	735	.13%	.27%	.4%	.54%	.54%	.81%	.68%	1.49%	.95%	2.31%	1.36%	2.58%	1.76%	5.17%	1.76%	5.44%
001	District of Columbia Public Schools	232	Eaton Elementary School	429	0%	0%	0%	.93%	.23%	1.39%	.93%	3.26%	.93%	4.42%	2.56%	5.59%	2.79%	5.59%	2.79%	5.82%
001	District of Columbia Public Schools	407	Eliot-Hine Middle School	266	.75%	0%	1.12%	0%	1.5%	0%	1.5%	.37%	1.5%	.37%	1.5%	.37%	1.87%	.75%	1.87%	.75%
001	District of Columbia Public Schools	318	Excel Academy	456	0%	.21%	0%	.43%	.21%	.43%	.21%	.65%	.65%	1.75%	1.09%	2.41%	1.09%	3.07%	1.09%	3.07%
001	District of Columbia Public Schools	238	Garfield Elementary School	263	5.7%	0%	6.46%	.38%	7.22%	1.52%	7.22%	2.28%	7.22%	3.42%	7.6%	3.42%	7.6%	3.42%	7.6%	3.8%
001	District of Columbia Public Schools	239	Garrison Elementary School	319	.31%	.62%	.31%	.94%	.31%	1.25%	.62%	2.19%	.94%	3.13%	.94%	3.76%	1.88%	4.07%	1.88%	4.7%
001	District of Columbia Public Schools	227	H.D. Cooke Elementary School	383	.78%	.78%	1.04%	1.3%	1.3%	1.56%	1.56%	1.56%	2.08%	2.34%	3.13%	2.87%	3.39%	3.39%	3.39%	3.65%
001	District of Columbia Public Schools	464	H.D. Woodson High School	434	.46%	.23%	1.61%	.92%	1.84%	1.15%	2.07%	1.38%	2.76%	1.61%	2.99%	2.53%	3.45%	2.53%	3.68%	2.76%
001	District of Columbia Public Schools	246	Hardy Middle School	500	.4%	.4%	.6%	1.4%	1.2%	1.79%	2.2%	2.4%	2.6%	3.4%	3%	3.8%	3.2%	4.8%	3.59%	5%
001	District of Columbia Public Schools	413	Hart Middle School	470	.63%	.21%	1.48%	.21%	2.12%	.63%	2.76%	.63%	3.19%	.63%	3.4%	.85%	4.04%	1.06%	4.04%	1.06%
001	District of Columbia Public Schools	258	Hearst Elementary School	346	0%	.28%	0%	.86%	.28%	1.44%	.28%	2.89%	.57%	5.49%	.86%	6.06%	1.73%	6.93%	1.73%	6.93%
001	District of Columbia Public Schools	249	Hendley Elementary School	307	12.7%	19.21%	16.61%	19.21%	22.14%	19.21%	24.1%	19.54%	25.4%	19.54%	27.36%	20.52%	27.68%	20.52%	28.66%	20.52%
001	District of Columbia Public Schools	251	Houston Elementary School	269	0%	0%	0%	0%	.37%	.37%	.37%	.37%	.74%	1.11%	1.11%	1.48%	1.11%	1.85%	1.11%	1.85%
001	District of Columbia Public Schools	252	Hyde-Addison Elementary School	386	.25%	0%	.25%	1.29%	.25%	2.33%	.51%	4.66%	.51%	5.18%	.77%	5.18%	.77%	5.69%	1.03%	6.21%
001	District of Columbia Public Schools	1071	Ida B. Wells Middle School	370	0%	0%	0%	0%	0%	0%	0%	.54%	1.35%	1.08%	1.62%	1.35%	1.62%	1.35%	2.43%	1.35%
001	District of Columbia Public Schools	339	J.O. Wilson Elementary School	447	.22%	.67%	.22%	.89%	.22%	.89%	.22%	1.34%	1.34%	1.78%	1.34%	2.46%	1.78%	2.9%	1.78%	3.8%
001	District of Columbia Public Schools	254	Janney Elementary School	681	.14%	.44%	.14%	.73%	.14%	1.32%	.29%	2.05%	1.02%	2.34%	1.02%	2.64%	1.02%	2.93%	1.32%	3.23%
001	District of Columbia Public Schools	433	Jefferson Middle School Academy	377	0%	0%	.26%	0%	.53%	0%	.53%	.26%	.79%	.26%	.79%	.26%	.79%	.26%	.79%	.26%
001	District of Columbia Public Schools	416	Johnson Middle School	354	.56%	0%	1.12%	0%	1.41%	0%	2.25%	.28%	2.82%	.56%	3.1%	1.12%	3.1%	1.41%	4.23%	1.41%
001	District of Columbia Public Schools	421	Kelly Miller Middle School	499	.6%	.2%	1.2%	.6%	1.4%	1%	2.6%	1.6%	2.8%	1.8%	3.4%	2.2%	3.6%	2.4%	4.6%	2.4%
001	District of Columbia Public Schools	257	Ketcham Elementary School	329	1.82%	.6%	2.12%	.91%	3.64%	1.21%	4.55%	1.21%	4.86%	1.51%	4.86%	2.73%	5.16%	2.73%	5.16%	2.73%
001	District of Columbia Public Schools	272	Key Elementary School	346	1.44%	1.73%	2.89%	2.6%	2.89%	2.6%	3.75%	3.46%	4.33%	3.46%	4.62%	4.33%	4.62%	4.62%	4.62%	5.78%
001	District of Columbia Public Schools	259	Kimball Elementary School	373	2.41%	2.14%	2.94%	2.41%	2.94%	2.41%	3.48%	2.41%	3.48%	2.41%	3.75%	2.41%	4.55%	3.21%	4.55%	3.21%
001	District of Columbia Public Schools	344	King Elementary School	271	2.95%	.73%	3.69%	.73%	4.42%	1.1%	5.16%	1.47%	6.27%	2.58%	6.64%	4.05%	7.01%	4.42%	7.38%	4.42%
001	District of Columbia Public Schools	417	Kramer Middle School	236	.84%	0%	2.54%	0%	2.96%	0%	3.38%	0%	5.5%	0%	5.93%	1.69%	6.35%	1.69%	7.2%	1.69%
001	District of Columbia Public Schools	264	LaSalle-Backus Education Campus	286	.69%	1.04%	.69%	1.74%	1.04%	2.79%	1.04%	3.14%	1.04%	3.49%	2.79%	3.49%	3.14%	3.49%	5.24%	5.24%
001	District of Columbia Public Schools	261	Lafayette Elementary School	902	.11%	1.33%	.33%	1.88%	.88%	2.54%	1.55%	4.65%	1.55%	4.98%	1.55%	5.65%	1.77%	6.09%	1.99%	6.31%
001	District of Columbia Public Schools	262	Langdon Elementary School	358	1.11%	0%	1.67%	.27%	2.51%	.27%	3.07%	.55%	3.35%	1.11%	3.35%	1.95%	4.74%	1.95%	4.74%	2.79%
001	District of Columbia Public Schools	370	Langley Elementary School	315	.31%	0%	.31%	.63%	.63%	.63%	.95%	.95%	1.26%	2.22%	1.26%	3.49%	1.9%	3.8%	1.9%	3.8%
001	District of Columbia Public Schools	291	Lawrence E. Boone Elementary School	435	.22%	.22%	.22%	.22%	.22%	.22%	.22%	.45%	.45%	.45%	.45%	.45%	1.14%	.45%	1.14%	.45%
001	District of Columbia Public Schools	266	Leckie Education Campus	435	1.83%	.22%	2.06%	1.14%	3.21%	2.52%	3.44%	3.21%	4.13%	3.21%	5.28%	3.67%	5.28%	3.67%	5.28%	3.67%
001	District of Columbia Public Schools	271	Ludlow-Taylor Elementary School	437	.91%	0%	.91%	.68%	.91%	1.14%	1.83%	1.37%	2.28%	1.37%	2.74%	1.37%	2.97%	1.37%	2.97%	1.37%
001	District of Columbia Public Schools	884	Luke C. Moore High School	208	2.4%	0%	4.32%	0%	7.21%	1.44%	8.65%	1.92%	14.42%	2.4%	16.34%	2.88%	17.78%	3.36%	20.19%	3.84%
001	District of Columbia Public Schools	420	MacFarland Middle School	648	.46%	0%	1.08%	.3%	1.54%	.46%	2%	.92%	2.31%	1.38%	2.46%	1.38%	2.77%	1.38%	3.39%	1.38%
001	District of Columbia Public Schools	308	Malcolm X Elementary School @ Green	216	0%	0%	0%	0%	.46%	.46%	.92%	.46%	.92%	.92%	2.31%	2.31%	2.31%	3.24%	2.31%	3.24%
001	District of Columbia Public Schools	273	Mann Elementary School	394	.25%	1.01%	.25%	1.77%	.25%	2.03%	.5%	6.85%	1.26%	8.12%	1.52%	9.39%	1.77%	9.64%	2.28%	9.89%
001	District of Columbia Public Schools	284	Marie Reed Elementary School	457	.21%	.65%	.43%	.65%	.65%	.65%	.87%	.65%	.87%	.65%	.87%	.87%	.87%	.87%	.87%	1.09%
001	District of Columbia Public Schools	274	Maury Elementary School	492	0%	.4%	0%	1.01%	0%	2.23%	0%	2.64%	1.42%	3.04%	2.03%	3.25%	2.43%	3.65%	2.64%	3.86%
001	District of Columbia Public Schools	435	McKinley Middle School	282	1.06%	.7%	1.41%	1.06%	1.41%	1.41%	1.41%	1.77%	1.77%	2.48%	2.48%	2.48%	2.48%	2.83%	2.48%	2.83%
001	District of Columbia Public Schools	458	McKinley Technology High School	696	0%	.28%	0%	.43%	0%	.43%	0%	.71%	0%	1%	0%	1.14%	0%	1.29%	0%	1.43%

001	District of Columbia Public Schools	280	Miner Elementary School	399	.5%	.25%	1%	1%	1.25%	1.25%	1.25%	1.75%	1.75%	1.75%	2.25%	2.5%	3%	2.75%	3%	3%
001	District of Columbia Public Schools	285	Moten Elementary School	240	0%	.41%	1.66%	.41%	2.08%	.83%	2.91%	.83%	3.75%	.83%	3.75%	.83%	3.75%	.83%	3.75%	.83%
001	District of Columbia Public Schools	287	Murch Elementary School	597	.33%	.33%	.67%	1%	.83%	1.34%	1.5%	2.51%	2.17%	3.35%	3.01%	3.68%	4.02%	4.35%	4.18%	5.52%
001	District of Columbia Public Schools	288	Nalle Elementary School	313	.31%	0%	1.59%	.63%	1.91%	.63%	2.55%	.63%	2.55%	.95%	2.55%	.95%	2.87%	.95%	2.87%	.95%
001	District of Columbia Public Schools	290	Noyes Elementary School	213	.93%	1.4%	1.87%	2.81%	2.34%	3.28%	3.75%	3.28%	7.51%	3.28%	9.38%	3.75%	9.85%	3.75%	11.26%	4.69%
001	District of Columbia Public Schools	292	Oyster-Adams Bilingual School	737	.13%	.13%	.27%	.54%	.27%	.81%	.4%	1.22%	.67%	1.89%	.81%	2.03%	.94%	2.17%	.94%	2.3%
001	District of Columbia Public Schools	294	Patterson Elementary School	313	.63%	.63%	.95%	.63%	.95%	.63%	2.23%	1.27%	2.55%	1.27%	3.19%	1.27%	3.19%	1.59%	3.19%	1.59%
001	District of Columbia Public Schools	295	Payne Elementary School	319	2.19%	.62%	2.82%	.62%	3.13%	.94%	3.13%	2.5%	4.07%	3.76%	4.07%	3.76%	4.38%	3.76%	4.38%	5.01%
001	District of Columbia Public Schools	301	Peabody Elementary School (Capitol Hill Cluster)	218	.91%	1.37%	.91%	2.29%	.91%	4.12%	.91%	4.12%	.91%	5.5%	.91%	5.5%	1.37%	6.42%	1.37%	6.42%
001	District of Columbia Public Schools	478	Phelps Architecture, Construction and Engineering High School	276	0%	0%	0%	0%	0%	0%	0%	1.44%	1.44%	2.17%	1.81%	2.17%	1.81%	2.17%	1.81%	2.89%
001	District of Columbia Public Schools	299	Plummer Elementary School	253	.39%	.39%	1.18%	.79%	1.58%	.79%	3.55%	1.18%	5.13%	1.58%	5.53%	2.37%	5.92%	2.76%	6.32%	3.95%
001	District of Columbia Public Schools	300	Powell Elementary School	517	0%	0%	0%	0%	.19%	.38%	.58%	.77%	.58%	.96%	1.35%	1.16%	2.12%	1.16%	2.7%	1.16%
001	District of Columbia Public Schools	316	Randle Highlands Elementary School	318	.31%	0%	.31%	0%	.62%	0%	.62%	0%	.62%	.62%	.62%	1.25%	.62%	1.25%	.94%	1.25%
001	District of Columbia Public Schools	302	Raymond Education Campus	451	.66%	0%	1.1%	1.33%	1.1%	1.99%	1.55%	2.66%	1.77%	2.88%	1.77%	2.88%	2.43%	3.1%	3.1%	3.32%
001	District of Columbia Public Schools	436	Ron Brown College Preparatory High School	216	0%	1.38%	.92%	1.85%	.92%	3.7%	.92%	3.7%	2.77%	4.16%	2.77%	4.16%	2.77%	4.16%	2.77%	4.62%
001	District of Columbia Public Schools	459	Roosevelt High School	752	.53%	.93%	.93%	1.32%	1.32%	2.12%	1.86%	3.45%	2.52%	4.38%	3.19%	5.05%	3.32%	5.98%	4.12%	5.98%
001	District of Columbia Public Schools	456	Roosevelt STAY High School	634	1.26%	.78%	4.57%	2.68%	7.72%	2.83%	10.72%	12.46%	15.61%	31.23%	22.08%	31.86%	26.02%	35.01%	28.39%	35.33%
001	District of Columbia Public Schools	305	Ross Elementary School	176	1.13%	2.27%	1.7%	3.97%	1.7%	4.54%	1.7%	6.25%	1.7%	6.25%	1.7%	6.25%	1.7%	6.81%	1.7%	7.95%
001	District of Columbia Public Schools	307	Savoy Elementary School	264	0%	.75%	2.27%	.75%	2.27%	.75%	3.78%	1.13%	4.54%	1.13%	4.54%	1.13%	4.92%	1.89%	4.92%	1.89%
001	District of Columbia Public Schools	409	School Without Walls @ Francis-Stevens	587	0%	1.36%	0%	2.38%	1.36%	3.23%	1.87%	3.57%	3.74%	3.91%	4.08%	4.25%	4.42%	4.25%	4.42%	4.77%
001	District of Columbia Public Schools	466	School Without Walls High School	600	.33%	.33%	.33%	.33%	.33%	.33%	.33%	.5%	.33%	1%	.33%	1%	.33%	1%	.33%	1%
001	District of Columbia Public Schools	175	School-Within-School @ Goding	315	.31%	0%	.31%	.63%	.31%	.63%	.31%	.95%	.31%	1.58%	.31%	2.53%	.31%	2.53%	.95%	2.53%
001	District of Columbia Public Schools	309	Seaton Elementary School	367	0%	.27%	0%	.27%	0%	.27%	.27%	1.08%	1.36%	1.63%	1.36%	1.63%	1.36%	2.45%	1.36%	2.45%
001	District of Columbia Public Schools	313	Shepherd Elementary School	372	0%	.26%	0%	1.07%	.26%	1.07%	.26%	1.07%	.26%	1.07%	.26%	1.07%	.8%	1.07%	.8%	1.07%
001	District of Columbia Public Schools	315	Simon Elementary School	234	.42%	.42%	1.7%	.42%	2.13%	.42%	2.13%	.42%	3.84%	.42%	3.84%	.85%	3.84%	.85%	4.27%	.85%
001	District of Columbia Public Schools	322	Smothers Elementary School	210	2.38%	0%	2.85%	.47%	3.33%	1.42%	6.19%	2.38%	8.57%	5.23%	8.57%	6.19%	10%	6.66%	10.47%	7.14%
001	District of Columbia Public Schools	427	Sousa Middle School	279	1.07%	.35%	1.43%	.35%	1.43%	.71%	1.79%	.71%	1.79%	.71%	1.79%	1.07%	1.79%	1.07%	1.79%	1.07%
001	District of Columbia Public Schools	319	Stanton Elementary School	383	.26%	.78%	.26%	.78%	.26%	.78%	.52%	1.3%	.52%	1.3%	1.04%	1.56%	1.04%	1.56%	1.04%	1.56%
001	District of Columbia Public Schools	321	Stoddert Elementary School	428	0%	1.63%	.23%	3.27%	.23%	4.2%	.7%	5.6%	.7%	6.07%	1.4%	7%	2.1%	7.71%	2.57%	8.41%
001	District of Columbia Public Schools	428	Stuart-Hobson Middle School (Capitol Hill Cluster)	513	.58%	.58%	.97%	.58%	.97%	.77%	1.36%	.97%	1.36%	1.16%	1.55%	1.36%	1.55%	1.36%	1.55%	1.36%
001	District of Columbia Public Schools	324	Takoma Education Campus	477	.2%	.83%	.41%	2.09%	1.04%	2.72%	1.04%	2.93%	1.67%	3.14%	1.67%	3.35%	2.09%	3.56%	2.51%	3.98%
001	District of Columbia Public Schools	1142	Thaddeus Stevens Early Learning Center	79	1.26%	0%	1.26%	2.53%	1.26%	3.79%	2.53%	7.59%	3.79%	7.59%	5.06%	7.59%	6.32%	7.59%	6.32%	8.86%
001	District of Columbia Public Schools	325	Thomas Elementary School	310	0%	0%	0%	0%	0%	0%	.64%	2.25%	.96%	2.9%	.96%	2.9%	1.61%	3.22%	1.61%	3.54%
001	District of Columbia Public Schools	326	Thomson Elementary School	297	.33%	.67%	1.01%	1.01%	1.01%	1.68%	1.68%	2.69%	1.68%	3.03%	2.02%	3.36%	3.03%	4.37%	3.03%	4.37%
001	District of Columbia Public Schools	327	Truesdell Education Campus	470	.42%	.63%	.63%	.85%	.85%	.85%	.85%	.85%	.85%	1.27%	1.7%	2.12%	2.55%	2.34%	2.97%	2.34%
001	District of Columbia Public Schools	328	Tubman Elementary School	531	.18%	.37%	1.31%	1.31%	1.31%	1.31%	1.5%	1.5%	2.82%	1.88%	4.33%	2.07%	5.64%	2.25%	6.02%	2.25%
001	District of Columbia Public Schools	329	Turner Elementary School	497	1%	0%	1.6%	0%	2.81%	0%	3.82%	.2%	3.82%	.2%	4.62%	2.61%	4.62%	2.61%	4.62%	2.61%
001	District of Columbia Public Schools	330	Tyler Elementary School	529	.75%	.75%	.75%	.75%	.75%	.75%	.94%	.75%	.94%	2.07%	1.32%	2.26%	1.51%	2.64%	1.51%	3.59%
001	District of Columbia Public Schools	331	Van Ness Elementary School	369	0%	.27%	.81%	1.62%	.81%	3.79%	1.35%	5.96%	1.62%	6.5%	1.89%	6.77%	2.16%	7.31%	2.16%	7.31%
001	District of Columbia Public Schools	332	Walker-Jones Education Campus	389	.51%	.25%	.77%	.25%	1.28%	.25%	1.28%	.25%	1.54%	.51%	1.54%	.51%	1.54%	.77%	1.54%	.77%
001	District of Columbia Public Schools	333	Watkins Elementary School (Capitol Hill Cluster)	438	0%	1.14%	0%	1.36%	.22%	1.59%	.68%	2.51%	1.36%	2.96%	1.36%	2.96%	1.59%	3.19%	1.59%	3.65%
001	District of Columbia Public Schools	336	West Education Campus	317	.63%	1.89%	.94%	2.2%	.94%	2.2%	1.57%	2.52%	1.89%	4.41%	2.83%	5.67%	4.1%	6.94%	4.41%	7.25%
001	District of Columbia Public Schools	335	Wheatley Education Campus	302	1.32%	.33%	1.65%	1.32%	1.98%	1.98%	1.98%	1.98%	2.31%	1.98%	2.98%	1.98%	2.98%	1.98%	3.64%	1.98%
001	District of Columbia Public Schools	338	Whittier Education Campus	324	1.54%	.3%	3.39%	.61%	3.39%	1.23%	3.7%	1.85%	4.32%	1.85%	4.93%	1.85%	4.93%	1.85%	5.24%	1.85%
001	District of Columbia Public Schools	463	Woodrow Wilson High School	1951	.2%	.3%	.41%	.46%	.51%	.71%	.61%	1.02%	.66%	1.43%	.76%	1.48%	.76%	1.48%	1.02%	1.64%
116	E.L. Haynes PCS	1206	E.L. Haynes PCS - Elementary School	350	0%	.28%	0%	.85%	0%	.85%	0%	.85%	0%	.85%	0%	.85%	0%	.85%	0%	1.14%
116	E.L. Haynes PCS	1138	E.L. Haynes PCS - High School	454	0%	.22%	0%	.44%	0%	.44%	0%	.44%	0%	.88%	0%	.88%	0%	.88%	0%	1.76%
116	E.L. Haynes PCS	146	E.L. Haynes PCS - Middle School	386	0%	.25%	0%	.25%	0%	.25%	0%	.25%	0%	.25%	0%	.25%	0%	.25%	0%	.25%
117	Eagle Academy PCS	1125	Eagle Academy PCS - Capitol Riverfront	157	0%	0%	0%	1.27%	1.27%	5.09%	1.27%	7%	1.91%	8.28%	1.91%	9.55%	1.91%	10.19%	1.91%	11.46%
117	Eagle Academy PCS	195	Eagle Academy PCS - Congress Heights	548	.18%	.54%	.18%	.72%	.36%	2.73%	.54%	3.28%	.54%	3.46%	.91%	3.64%	.91%	3.64%	.91%	3.64%
118	Early Childhood Academy PCS	138	Early Childhood Academy PCS	287	0%	.34%	0%	2.09%	0%	3.13%	0%	3.48%	0%	3.83%	0%	5.22%	0%	5.92%	0%	5.92%
144	Elsie Whitlow Stokes Community Freedom PCS	159	Elsie Whitlow Stokes Community Freedom PCS - Brookland	357	0%	1.4%	0%	1.4%	0%	1.4%	0%	1.96%	0%	1.96%	0%	1.96%	0%	1.96%	0%	1.96%
144	Elsie Whitlow Stokes Community Freedom PCS	1059	Elsie Whitlow Stokes Community Freedom PCS - East End	226	0%	0%	0%	0%	0%	.44%	0%	.44%	0%	.44%	0%	.44%	0%	.44%	0%	.44%
120	Friendship PCS	269	Friendship PCS - Armstrong Elementary	308	0%	.64%	0%	.97%	0%	.97%	0%	.97%	0%	.97%	0%	1.94%	0%	1.94%	0%	1.94%
120	Friendship PCS	1140	Friendship PCS - Armstrong Middle	224	0%	0%	0%	0%	0%	0%	0%	0%	0%	.44%	0%	.44%	0%	.44%	0%	.44%
120	Friendship PCS	361	Friendship PCS - Blow Pierce Elementary	337	0%	0%	0%	0%	0%	0%	0%	0%	.29%	0%	.29%	0%	.29%	.29%	.29%	.29%
120	Friendship PCS	362	Friendship PCS - Blow Pierce Middle	272	0%	0%	0%	0%	0%	0%	0%	.36%	0%	.73%	0%	.73%	0%	.73%	0%	.73%
120	Friendship PCS	363	Friendship PCS - Chamberlain Elementary	355	0%	0%	0%	0%	0%	.56%	0%	.84%	0%	.84%	0%	1.12%	0%	1.12%	0%	1.69%
120	Friendship PCS	364	Friendship PCS - Chamberlain Middle	316	0%	0%	0%	.31%	0%	1.26%	0%	1.26%	0%	1.26%	0%	1.58%	0%	1.58%	0%	1.58%
120	Friendship PCS	186	Friendship PCS - Collegiate Academy	522	.19%	0%	.38%	.95%	.57%	1.34%	.57%	1.53%	.57%	1.53%	.57%	1.53%	.57%	1.72%	.57%	1.72%
120	Friendship PCS	1083	Friendship PCS - Ideal Elementary	135	0%	.74%	0%	2.22%	0%	2.22%	.74%	2.96%	.74%	3.7%	.74%	3.7%	.74%	3.7%	.74%	3.7%
120	Friendship PCS	1084	Friendship PCS - Ideal Middle	123	.81%	0%	.81%	0%	.81%	0%	.81%	.81%	.81%	.81%	.81%	1.62%	.81%	1.62%	.81%	1.62%
120	Friendship PCS	268	Friendship PCS - Online	297	0%	3.7%	0%	4.04%	0%	6.39%	0%	6.73%	0%	9.42%	0%	10.1%	0%	13.46%	0%	13.8%
120	Friendship PCS	113	Friendship PCS - Southeast Elementary	419	0%	.71%	0%	.71%	0%	.71%	0%	.95%	0%	.95%	0%	.95%	0%	.95%	0%	.95%
120	Friendship PCS	1057	Friendship PCS - Southeast Middle	338	.29%	.29%	.29%	.59%	.29%	.59%	.29%	.59%	.29%	.59%	.29%	.59%	.29%	.59%	.29%	.59%
120	Friendship PCS	1164	Friendship PCS - Technology Preparatory High School	344	0%	0%	.29%	.87%	.29%	.87%	.29%	.87%	.29%	1.74%	.29%	2.03%	.29%	2.03%	.29%	2.03%
120	Friendship PCS	365	Friendship PCS - Woodridge International Elementary	295	0%	0%	0%	1.01%	0%	1.01%	0%	1.35%	0%	1.35%	0%	1.69%	0%	1.69%	0%	1.69%
120	Friendship PCS	366	Friendship PCS - Woodridge International Middle	234	0%	0%	0%	.85%	0%	.85%	.42%	.85%	.42%	.85%	.42%	.85%	.42%	1.28%	.42%	1.28%
340	Girls Global Academy PCS	1146	Girls Global Academy PCS	65	1.53%	0%	1.53%	0%	1.53%	0%	1.53%	0%	6.15%	0%	6.15%	0%	6.15%	1.53%	7.69%	1.53%
190	Goodwill Excel Center PCS	297	Goodwill Excel Center PCS	362	0%	.27%	0%	13.25%	0%	23.2%	32.32%	34.53%	32.32%	49.44%	53.86%	56.9%	53.86%	64.36%	75.96%	74.86%
180	Harmony DC PCS	245	Harmony DC PCS - School of Excellence	113	0%	0%	.88%	0%	.88%	0%	.88%	0%	.88%	.88%	.88%	.88%	.88%	.88%	.88%	.88%
121	Hope Community PCS	131	Hope Community PCS - Lamond	202	.49%	1.48%	.49%	2.47%	.49%	2.47%	.49%	2.97%	.49%	3.46%	.49%	3.96%	.99%	5.44%	.99%	5.44%
121	Hope Community PCS	114	Hope Community PCS - Tolson	365	0%	2.73%	0%	2.73%	0%	2.73%	0%	2.73%	0%	3.28%	0%	3.28%	0%	3.56%	0%	3.56%
124	Howard University Middle School of Mathematics and Science PCS	115	Howard University Middle School of Mathematics and Science PCS	288	0%	0%	0%	0%	0%	0%	0%	0%	0%	.34%	0%	.69%	0%	.69%	0%	1.04%
345	I Dream PCS	1147	I Dream PCS	56	0%	0%	1.78%	7.14%	1.78%	7.14%	3.57%	10.71%	5.35%	12.5%	5.35%	14.28%	5.35%	14.28%	7.14%	14.28%
126	IDEA PCS	163	IDEA PCS	316	.31%	0%	.31%	.31%	.31%	.63%	.63%	.63%	.63%	.94%	.63%	1.89%	.63%	2.53%	.63%	5.37%
173	Ingenuity Prep PCS	200	Ingenuity Prep PCS	756	0%	.92%	0%	.92%	0%	1.19%	0%	1.45%	0%	1.58%	0%	1.71%	0%	2.24%	0%	2.24%
165	Inspired Teaching Demonstration PCS	3064	Inspired Teaching Demonstration PCS	514	0%	0%	0%	.38%	0%	.58%	0%	1.36%	0%	1.36%	0%	1.75%	0%	1.94%	0%	1.94%
129	KIPP DC PCS	116	KIPP DC - AIM Academy PCS	422	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
129	KIPP DC PCS	236	KIPP DC - Arts and Technology Academy PCS	327	0%	.91%	0%	.91%	0%	1.22%	0%	1.22%	0%	1.52%	0%	1.52%	0%	1.83%	0%	2.44%
129	KIPP DC PCS	1123	KIPP DC - College Preparatory PCS	881	0%	0%	0%	.22%	0%	.34%	0%	.34%	0%	.34%	0%	.34%	0%	.34%	0%	.34%
129	KIPP DC PCS	209	KIPP DC - Connect Academy PCS	322	0%	0%	0%	0%	0%	.93%	0%	.93%	0%	1.24%	0%	1.24%	0%	1.24%	0%	1.24%
129	KIPP DC PCS	1122	KIPP DC - Discover Academy PCS	364	0%	.27%	0%	.27%	0%	.27%	0%	.54%	0%	.54%	0%	.54%	0%	.54%	0%	.82%
129	KIPP DC PCS	1129	KIPP DC - Grow Academy PCS	311	0%	.96%	0%	1.92%	0%	1.92%	0%	2.89%	0%	2.89%	.32%	2.89%	.32%	2.89%	.32%	2.89%
129	KIPP DC PCS	3071	KIPP DC - Heights Academy PCS	465	0%	0%	0%	0%	0%	.21%	0%	.21%	0%	.21%	0%	.21%	0%	.21%	0%	.21%
129	KIPP DC PCS	1085	KIPP DC - Honor Academy PCS	329	0%	0%	0%	0%	0%	0%	.3%	0%	.3%	0%	.3%	0%	.3%	0%	.3%	0%
129	KIPP DC PCS	189	KIPP DC - KEY Academy PCS	353	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
129	KIPP DC PCS	132	KIPP DC - LEAP Academy PCS	197	0%	.5%	0%	1.52%	0%	1.52%	0%	2.03%	0%	2.03%	0%	2.03%	0%	2.03%	0%	2.03%
129	KIPP DC PCS	190	KIPP DC - Lead Academy PCS	417	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
129	KIPP DC PCS	242	KIPP DC - Northeast Academy PCS	349	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
129	KIPP DC PCS	1121	KIPP DC - Promise Academy PCS	536	0%	0%	0%	.37%	0%	.37%	0%	.37%	0%	.55%	0%	.55%	0%	.55%	0%	.55%
129	KIPP DC PCS	237	KIPP DC - Quest Academy PCS	410	0%	.24%	0%	.24%	0%	.48%	0%	.73%	.24%	.73%	.24%	.73%	.24%	.73%	.24%	.73%
129	KIPP DC PCS	1086	KIPP DC - Somerset College Preparatory PCS	208	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
129	KIPP DC PCS	214	KIPP DC - Spring Academy PCS	415	0%	0%	0%	.24%	0%	.72%	0%	.72%	0%	.96%	0%	1.2%	0%	1.2%	0%	1.2%
129	KIPP DC PCS	243	KIPP DC - Valor Academy PCS	331	0%	0%	0%	0%	0%	.3%	0%	.3%	0%	.3%	0%	.3%	0%	.3%	0%	.3%
129	KIPP DC PCS	121	KIPP DC - WILL Academy PCS	326	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
186	Kingsman Academy PCS	267	Kingsman Academy PCS	257	0%	1.16%	0%	1.55%	0%	1.55%	1.16%	1.94%	1.55%	2.33%	3.5%	2.33%	4.28%	2.33%	6.22%	2.33%
130	Latin American Montessori Bilingual PCS	193	Latin American Montessori Bilingual PCS	519	0%	.38%	0%	.96%	0%	.96%	.19%	1.15%	.19%	1.15%	.19%	1.73%	.19%	1.73%	.19%	2.31%
177	Lee Montessori PCS	228	Lee Montessori PCS - Brookland	253	0%	.79%	0%	1.18%	0%	1.18%	.39%	1.58%	.39%	1.58%	.39%	2.37%	.39%	2.76%	.39%	3.16%
177	Lee Montessori PCS	1141	Lee Montessori PCS - East End	129	0%	1.55%	0%	1.55%	0%	2.32%	0%	3.1%	0%	3.87%	0%	6.2%	0%	6.97%	0%	6.97%
132	Mary McLeod Bethune Day Academy PCS	135	Mary McLeod Bethune Day Academy PCS	372	0%	1.61%	.26%	3.22%	.26%	4.03%	.26%	4.3%	.26%	4.3%	.53%	4.56%	.53%	4.56%	.53%	5.1%
133	Maya Angelou PCS	101	Maya Angelou PCS - High School	178	.56%	.56%	1.12%	2.8%	1.68%	3.93%	2.24%	3.93%	2.8%	14.6%	2.8%	14.6%	2.8%	15.16%	2.8%	15.16%
135	Meridian PCS	165	Meridian PCS	603	0%	.49%	.16%	.82%	.16%	.82%	.16%	.82%	.33%	.82%	.49%	.99%	.66%	.99%	.66%	.99%
184	Monument Academy PCS	260	Monument Academy PCS	88	1.13%	0%	2.27%	2.27%	7.95%	2.27%	10.22%	4.54%	11.36%	4.54%	13.63%	6.81%	15.9%	6.81%	15.9%	6.81%
171	Mundo Verde Bilingual PCS	1088	Mundo Verde Bilingual PCS - Calle Ocho	360	0%	.55%	0%	.55%	0%	2.22%	0%	3.33%	0%	3.88%	.55%	5%	.55%	5%	.55%	5.55%
171	Mundo Verde Bilingual PCS	3065	Mundo Verde Bilingual PCS - J.F. Cook	595	0%	.5%	0%	1.34%	0%	1.51%	0%	2.01%	0%	2.35%	0%	2.35%	0%	2.52%	0%	3.02%
138	Paul PCS	222	Paul PCS - International High School	383	0%	1.3%	0%	1.3%	0%	1.3%	0%	1.56%	0%	1.82%	0%	2.34%	1.04%	3.39%	1.04%	3.39%
138	Paul PCS	170	Paul PCS - Middle School	333	.3%	0%	.3%	0%	.3%	0%	.3%	0%	.3%	0%	.3%	0%	.3%	0%	.3%	.3%

125	Perry Street Preparatory PCS	161	Perry Street Preparatory PCS	446	0%	.22%	0%	.22%	0%	.22%	0%	.44%	0%	.67%	0%	1.12%	0%	1.34%	0%	1.34%
167	Richard Wright PCS for Journalism and Media Arts	3067	Richard Wright PCS for Journalism and Media Arts	299	.33%	.66%	.33%	1.33%	.33%	2%	.33%	2.67%	.66%	2.67%	.66%	2.67%	.66%	2.67%	.66%	2.67%
191	Rocketship Education DC PCS	1150	Rocketship PCS - Infinity Community Prep	160	0%	2.5%	.62%	3.12%	.62%	3.12%	2.5%	3.12%	2.5%	3.75%	2.5%	3.75%	2.5%	5.62%	2.5%	5.62%
191	Rocketship Education DC PCS	1016	Rocketship PCS - Legacy Prep	679	.14%	.14%	.14%	.44%	.14%	.44%	.14%	.44%	.14%	.58%	.14%	.58%	.14%	.73%	.14%	.73%
191	Rocketship Education DC PCS	286	Rocketship PCS - Rise Academy	685	0%	0%	0%	0%	0%	.14%	0%	.43%	.14%	.72%	.14%	.87%	.14%	1.6%	.14%	1.6%
140	Roots PCS	173	Roots PCS	117	0%	.85%	0%	.85%	0%	.85%	0%	3.41%	0%	3.41%	0%	4.27%	0%	4.27%	0%	4.27%
142	SEED PCS	174	The SEED PCS of Washington DC	221	0%	.45%	0%	.45%	0%	.45%	0%	.9%	0%	1.35%	0%	1.35%	0%	1.8%	0%	1.8%
174	Sela PCS	197	Sela PCS	260	1.15%	.38%	1.15%	.38%	1.15%	1.15%	1.53%	1.53%	1.53%	1.92%	1.53%	3.46%	1.53%	3.84%	1.53%	3.84%
166	Shining Stars Montessori Academy PCS	3066	Shining Stars Montessori Academy PCS	288	0%	1.04%	0%	1.38%	0%	2.43%	0%	2.77%	0%	3.12%	0%	4.86%	0%	5.9%	0%	5.9%
350	Social Justice PCS	1148	Social Justice PCS	48	2.08%	0%	4.16%	2.08%	4.16%	2.08%	6.25%	2.08%	6.25%	2.08%	6.25%	2.08%	6.25%	2.08%	6.25%	2.08%
314	Statesmen College Preparatory Academy for Boys PCS	1037	Statesmen College Preparatory Academy for Boys PCS	185	0%	.54%	0%	1.08%	0%	1.08%	0%	1.08%	0%	1.08%	0%	1.08%	0%	1.08%	0%	1.62%
188	The Children's Guild DC PCS	255	The Children's Guild DC PCS	281	0%	0%	0%	0%	.35%	0%	.35%	0%	.35%	0%	.35%	0%	.35%	0%	.35%	0%
323	The Sojourner Truth School PCS	1144	The Sojourner Truth School PCS	91	0%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%
146	Thurgood Marshall Academy PCS	191	Thurgood Marshall Academy PCS	367	0%	.81%	0%	1.08%	0%	1.63%	0%	1.63%	0%	1.9%	0%	2.45%	0%	2.45%	0%	2.45%
149	Two Rivers PCS	198	Two Rivers PCS - 4th Street	393	0%	.25%	0%	.25%	0%	1.01%	0%	2.03%	.25%	2.03%	1.27%	2.03%	1.27%	2.54%	1.27%	2.54%
149	Two Rivers PCS	270	Two Rivers PCS - Young Elementary School	384	0%	.26%	0%	.26%	0%	.26%	0%	.26%	0%	.26%	0%	.26%	0%	.52%	0%	.52%
149	Two Rivers PCS	1152	Two Rivers PCS - Young Middle School	197	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
185	Washington Global PCS	263	Washington Global PCS	229	0%	0%	.43%	1.31%	.43%	2.18%	.43%	2.62%	.87%	2.62%	.87%	2.62%	.87%	2.62%	.87%	2.62%
151	Washington Latin PCS	125	Washington Latin PCS - Middle School	381	0%	0%	0%	0%	0%	0%	0%	.26%	0%	.26%	.26%	.26%	.26%	.26%	.26%	.26%
151	Washington Latin PCS	1118	Washington Latin PCS - Upper School	353	0%	0%	0%	0%	0%	0%	0%	.28%	0%	.28%	.28%	.28%	.28%	.28%	.28%	.28%
194	Washington Leadership Academy PCS	283	Washington Leadership Academy PCS	409	0%	.48%	0%	.48%	0%	1.22%	0%	2.2%	0%	2.68%	0%	2.68%	0%	2.68%	0%	4.15%
160	Washington Yu Ying PCS	1117	Washington Yu Ying PCS	577	0%	.34%	0%	.34%	0%	.86%	0%	1.55%	0%	1.55%	0%	1.55%	0%	1.55%	0%	1.73%

LEA Code	LEA Name	October Entry, % of Students	October Exit, % of Students	November Entry, % of Students	November Exit, % of Students	December Entry, % of Students	December Exit, % of Students	January Entry, % of Students	January Exit, % of Students	February Entry, % of Students	February Exit, % of Students	March Entry, % of Students	March Exit, % of Students	April Entry, % of Students	April Exit, % of Students	May Entry, % of Students	May Exit, % of Students
155	Achievement Preparatory Academy PCS	.38%	0%	1.14%	0%	1.14%	0%	1.14%	.38%	1.14%	.38%	1.14%	.38%	1.14%	1.53%	1.14%	1.53%
103	AppleTree Early Learning PCS	.2%	2.23%	.2%	3.25%	.2%	3.45%	.2%	4.26%	.2%	4.87%	.2%	5.08%	.2%	5.89%	.2%	6.09%
168	BASIS DC PCS	0%	.15%	0%	.75%	0%	1.2%	0%	2.41%	0%	2.41%	.15%	2.71%	.15%	3.01%	.15%	3.01%
189	Breakthrough Montessori PCS	0%	.36%	0%	.73%	0%	1.1%	0%	1.47%	0%	2.57%	0%	3.3%	0%	3.3%	0%	3.67%
107	Bridges PCS	0%	.5%	0%	.75%	0%	.75%	0%	1.51%	0%	1.51%	0%	1.51%	0%	2.52%	0%	2.77%
119	Briya PCS	3.03%	3.03%	3.03%	3.03%	3.03%	3.03%	3.03%	3.03%	3.03%	3.03%	3.03%	6.06%	3.03%	6.06%	3.03%	7.57%
108	Capital City PCS	0%	.19%	0%	.49%	0%	1.09%	0%	1.09%	0%	1.09%	0%	1.09%	0%	1.09%	0%	1.19%
334	Capital Village PCS	0%	1.96%	0%	3.92%	0%	3.92%	0%	3.92%	0%	5.88%	0%	5.88%	0%	5.88%	0%	5.88%
123	Cedar Tree Academy PCS	0%	.93%	0%	1.86%	0%	2.1%	0%	2.8%	0%	5.37%	.23%	5.6%	.23%	6.07%	.23%	6.07%
156	Center City PCS	.13%	1.24%	.13%	1.79%	.13%	1.93%	.13%	2.13%	.13%	2.41%	.13%	2.96%	.13%	3.03%	.13%	3.1%
109	Cesar Chavez PCS for Public Policy	.26%	1.87%	.53%	2.13%	.8%	2.4%	.8%	2.67%	.8%	2.67%	.8%	2.94%	.8%	2.94%	.8%	2.94%
169	Creative Minds International PCS	0%	.18%	0%	.18%	0%	.74%	0%	.92%	0%	1.11%	0%	1.11%	0%	1.11%	0%	1.11%
114	DC Bilingual PCS	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	.41%	0%	.83%	0%	.83%
115	DC Prep PCS	0%	.09%	0%	.23%	0%	.55%	0%	.92%	0%	1.01%	0%	1.15%	0%	1.15%	0%	1.15%
170	DC Scholars PCS	0%	.32%	0%	.32%	0%	.65%	0%	.82%	0%	.82%	0%	1.15%	0%	1.48%	0%	1.48%
317	Digital Pioneers Academy PCS	.59%	.29%	.59%	.29%	.59%	.29%	1.18%	.59%	1.18%	.88%	1.18%	1.18%	1.47%	1.18%	1.47%	1.18%
181	District of Columbia International School	0%	.34%	0%	.48%	0%	.48%	0%	.76%	.06%	.97%	.06%	1.1%	.06%	1.1%	.06%	1.1%
001	District of Columbia Public Schools	.69%	.57%	1.16%	1.1%	1.5%	1.52%	1.96%	2.33%	2.58%	3.17%	3.07%	3.66%	3.45%	4.08%	3.72%	4.35%
116	E.L. Haynes PCS	0%	.25%	0%	.5%	0%	.5%	0%	.5%	0%	.67%	0%	.67%	0%	.67%	0%	1.09%
117	Eagle Academy PCS	.14%	.42%	.14%	.85%	.56%	3.26%	.7%	4.11%	.85%	4.53%	1.13%	4.96%	1.13%	5.1%	1.13%	5.39%
118	Early Childhood Academy PCS	0%	.34%	0%	2.09%	0%	3.13%	0%	3.48%	0%	3.83%	0%	5.22%	0%	5.92%	0%	5.92%
144	Elsie Whitlow Stokes Community Freedom PCS	0%	.85%	0%	.85%	0%	1.02%	0%	1.37%	0%	1.37%	0%	1.37%	0%	1.37%	0%	1.37%
120	Friendship PCS	.06%	.39%	.11%	.81%	.13%	1.12%	.17%	1.3%	.19%	1.61%	.19%	1.83%	.19%	2.12%	.19%	2.19%
340	Girls Global Academy PCS	1.53%	0%	1.53%	0%	1.53%	0%	1.53%	0%	6.15%	0%	6.15%	0%	6.15%	1.53%	7.69%	1.53%
190	Goodwill Excel Center PCS	0%	.27%	0%	13.25%	0%	23.2%	32.32%	34.53%	32.32%	49.44%	53.86%	56.9%	53.86%	64.36%	75.96%	74.86%
180	Harmony DC PCS	0%	0%	.88%	0%	.88%	0%	.88%	0%	.88%	.88%	.88%	.88%	.88%	.88%	.88%	.88%
121	Hope Community PCS	.17%	2.29%	.17%	2.64%	.17%	2.64%	.17%	2.82%	.17%	3.35%	.17%	3.52%	.35%	4.23%	.35%	4.23%
124	Howard University Middle School of Mathematics and Science PCS	0%	0%	0%	0%	0%	0%	0%	0%	0%	.34%	0%	.69%	0%	.69%	0%	1.04%
345	I Dream PCS	0%	0%	1.78%	7.14%	1.78%	7.14%	3.57%	10.71%	5.35%	12.5%	5.35%	14.28%	5.35%	14.28%	7.14%	14.28%
126	IDEA PCS	.31%	0%	.31%	.31%	.31%	.63%	.63%	.63%	.63%	.94%	.63%	1.89%	.63%	2.53%	.63%	5.37%
173	Ingenuity Prep PCS	0%	.92%	0%	.92%	0%	1.19%	0%	1.45%	0%	1.58%	0%	1.71%	0%	2.24%	0%	2.24%
165	Inspired Teaching Demonstration PCS	0%	0%	0%	.38%	0%	.58%	0%	1.36%	0%	1.36%	0%	1.75%	0%	1.94%	0%	1.94%
129	KIPP DC PCS	0%	.12%	0%	.27%	0%	.41%	.01%	.5%	.02%	.56%	.04%	.57%	.04%	.58%	.04%	.63%
186	Kingsman Academy PCS	0%	1.16%	0%	1.55%	0%	1.55%	1.16%	1.94%	1.55%	2.33%	3.5%	2.33%	4.28%	2.33%	6.22%	2.33%
130	Latin American Montessori Bilingual PCS	0%	.38%	0%	.96%	0%	.96%	.19%	1.15%	.19%	1.15%	.19%	1.73%	.19%	1.73%	.19%	2.31%
177	Lee Montessori PCS	0%	1.04%	0%	1.3%	0%	1.57%	.26%	2.09%	.26%	2.35%	.26%	3.66%	.26%	4.18%	.26%	4.45%
132	Mary McLeod Bethune Day Academy PCS	0%	1.61%	.26%	3.22%	.26%	4.03%	.26%	4.3%	.26%	4.3%	.53%	4.56%	.53%	4.56%	.53%	5.1%
133	Maya Angelou PCS	.56%	.56%	1.12%	2.8%	1.68%	3.93%	2.24%	3.93%	2.8%	14.6%	2.8%	14.6%	2.8%	15.16%	2.8%	15.16%
135	Meridian PCS	0%	.49%	.16%	.82%	.16%	.82%	.16%	.82%	.33%	.82%	.49%	.99%	.66%	.99%	.66%	.99%
184	Monument Academy PCS	1.13%	0%	2.27%	2.27%	7.95%	2.27%	10.22%	4.54%	11.36%	4.54%	13.63%	6.81%	15.9%	6.81%	15.9%	6.81%
171	Mundo Verde Bilingual PCS	0%	.52%	0%	1.04%	0%	1.78%	0%	2.51%	0%	2.93%	.2%	3.35%	.2%	3.45%	.2%	3.97%
138	Paul PCS	.13%	.69%	.13%	.69%	.13%	.69%	.13%	.83%	.13%	.97%	.13%	1.25%	.69%	1.81%	.69%	1.95%
125	Perry Street Preparatory PCS	0%	.22%	0%	.22%	0%	.22%	0%	.44%	0%	.67%	0%	1.12%	0%	1.34%	0%	1.34%
167	Richard Wright PCS for Journalism and Media Arts	.33%	.66%	.33%	1.33%	.33%	2%	.33%	2.67%	.66%	2.67%	.66%	2.67%	.66%	2.67%	.66%	2.67%
191	Rocketship Education DC PCS	.06%	.32%	.13%	.52%	.13%	.59%	.32%	.72%	.39%	.98%	.39%	1.04%	.39%	1.64%	.39%	1.64%
140	Roots PCS	0%	.85%	0%	.85%	0%	.85%	0%	3.41%	0%	3.41%	0%	4.27%	0%	4.27%	0%	4.27%
142	SEED PCS	0%	.45%	0%	.45%	0%	.45%	0%	.9%	0%	1.35%	0%	1.35%	0%	1.8%	0%	1.8%
174	Sela PCS	1.15%	.38%	1.15%	.38%	1.15%	1.15%	1.53%	1.53%	1.53%	1.92%	1.53%	3.46%	1.53%	3.84%	1.53%	3.84%
166	Shining Stars Montessori Academy PCS	0%	1.04%	0%	1.38%	0%	2.43%	0%	2.77%	0%	3.12%	0%	4.86%	0%	5.9%	0%	5.9%
350	Social Justice PCS	2.08%	0%	4.16%	2.08%	4.16%	2.08%	6.25%	2.08%	6.25%	2.08%	6.25%	2.08%	6.25%	2.08%	6.25%	2.08%
314	Statesmen College Preparatory Academy for Boys PCS	0%	.54%	0%	1.08%	0%	1.08%	0%	1.08%	0%	1.08%	0%	1.08%	0%	1.08%	0%	1.62%
188	The Children's Guild DC PCS	0%	0%	0%	0%	.35%	0%	.35%	0%	.35%	0%	.35%	0%	.35%	0%	.35%	0%
323	The Sojourner Truth School PCS	0%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%	1.09%
146	Thurgood Marshall Academy PCS	0%	.81%	0%	1.08%	0%	1.63%	0%	1.63%	0%	1.9%	0%	2.45%	0%	2.45%	0%	2.45%
149	Two Rivers PCS	0%	.2%	0%	.2%	0%	.51%	0%	.92%	.1%	.92%	.51%	.92%	.51%	1.23%	.51%	1.23%
185	Washington Global PCS	0%	0%	.43%	1.31%	.43%	2.18%	.43%	2.62%	.87%	2.62%	.87%	2.62%	.87%	2.62%	.87%	2.62%
151	Washington Latin PCS	0%	0%	0%	0%	0%	0%	0%	.27%	0%	.27%	.27%	.27%	.27%	.27%	.27%	.27%
194	Washington Leadership Academy PCS	0%	.48%	0%	.48%	0%	1.22%	0%	2.2%	0%	2.68%	0%	2.68%	0%	2.68%	0%	4.15%
160	Washington Yu Ying PCS	0%	.34%	0%	.34%	0%	.86%	0%	1.55%	0%	1.55%	0%	1.55%	0%	1.55%	0%	1.73%

State	October Entry, % of Students	October Exit, % of Students	November Entry, % of Students	November Exit, % of Students	December Entry, % of Students	December Exit, % of Students	January Entry, % of Students	January Exit, % of Students	February Entry, % of Students	February Exit, % of Students	March Entry, % of Students	March Exit, % of Students	April Entry, % of Students	April Exit, % of Students	May Entry, % of Students	May Exit, % of Students
DC - Statewide	.41%	.51%	.69%	.99%	.89%	1.39%	1.3%	2.01%	1.67%	2.65%	2.05%	3.05%	2.28%	3.4%	2.52%	3.65%

Office of the State Superintendent of Education

Data Request #	2867
Requested by	DC Council
Date Requested	1/28/2022
Stated Purpose	Performance Oversight Hearing, FY21 Question 50 - Dropouts and Postsecondary Enrollment
Sheet Definitions	• Overview: Details of file • Q50a: Dropout rates for ACGR 4-year cohorts • Q50b: Postsecondary enrollment rates for ACGR 4-year cohorts
Caveats	• Disengaged refers to students in the cohort who did not graduate, are not currently enrolled, and did not receive and IDEA Certificate or State Diploma. • Missing spaces indicate the schools did not offer 12th grade in those years due to either school expansion, contraction, or closure. • The data we received from National Student Clearinghouse are incomplete. We will publish updated information as soon as we receive updated data. • Data are suppressed in accordance with OSSE's Data Suppression Policy, requiring the blinding of all denominators less than 10. In addition to suppressing these values, data are also secondarily suppressed (denoted by DS). This is done when only one value is suppressed while the total is provided, allowing for the suppressed value to be mathematically calculated. In order to avoid this, the next smallest N-size value is secondarily suppressed. Data that has been blinded in previous years will remain blinded to reflect historic suppression policies. For more information on OSSE's policies on data privacy and security, please visit: https://osse.dc.gov/publication/osse-and-federal-privacy-laws

Office of the State Superintendent of Education

Data Request #	2880
Requested by	DC City Council
Date Requested	8-Jan-21
Stated Purpose	Council Oversight Hearing, FY21 Question 55- Childcare
Sheet Definitions	**2021_Q55a**: Capacity, enrollment, and utilization for FY21 and to date in FY22 **2021_Q55b:** Number of infants and toddlers (0-3) residing in the district by ward. **2021_Q55c:** Number and percentage of closed facilities in FY21 and to date in FY22 **2021_Q55d:** Amount paid to child development care providers who provided subsidized care for FY21 and to date in FY22 **2021_Q55e:** List of all new licensed facilities in FY21 and to date in FY22
Caveats	1) Capacity information is provided for all providers. OSSE only collects enrollment data for subsidy eligible children; therefore, we cannot provide total enrollment and utilization. 2) FY22 YTD denotes year to date data for FY22 as of January 31st 2021. Subsidy enrollments for the month of January 2021 reflect preliminary data. Data were pulled on February 1st 2022 3) Public pre-k data for public charter schools (PCS) is not included in the output file for FY 2021 and FY 2022 YTD because PCS capacity data was not provided to OSSE due to COVID-19 restrictions. 4) 2021_Q55b data is sourced from following website and data denotes number for 2019 (the latest year available on the website) https://datacenter.kidscount.org/

Capacity, enrollment, and utilization of infant, toddler, and pre-kindergarten programs
FY 2021

By Ward				
Infants and Toddlers				
Ward	Number of Licensed Sites	Subsidy Enrollment	Total Licensed Capacity	Utilization by Children Receiving Subsidy
1	32	421	982	42.9%
2	58	DS	2367	DS
3	36	DS	1228	<0.1%
4	86	494	1725	28.6%
5	59	329	1412	23.3%
6	58	161	1574	10.2%
7	55	448	1200	37.3%
8	70	742	1701	43.6%
Total	454	2683	12189	22%

By Program Type				
Infants and Toddlers				
Program Type	Number of Licensed Sites	Subsidy Enrollment	Total Licensed Capacity	Utilization by Children Receiving Subsidy
Total	454	2683	12189	22%
Center	337	2564	11542	22.2%
Home	117	119	647	18.4%

Preschool				
Ward	Number of Licensed Sites	Subsidy Enrollment	Total Licensed Capacity	Utilization by Children Receiving Subsidy
1	30	431	1041	41.4%
2	55	112	1744	6.4%
3	35	5	1831	.3%
4	77	675	1633	41.3%
5	50	516	1165	44.3%
6	53	205	1269	16.2%
7	50	680	985	69%
8	62	1150	1857	61.9%
Total	412	3774	11525	32.7%

Preschool				
Program Type	Number of Licensed Sites	Subsidy Enrollment	Total Licensed Capacity	Utilization by Children Receiving Subsidy
Total	412	3774	11525	32.7%
Center	331	3648	11327	32.2%
Home	81	126	198	63.6%

Public Pre-K				
Ward	Number of Licensed Sites	Subsidy Enrollment	Total Licensed Capacity	Utilization by Children Receiving Subsidy
1	13	881	905	97.3%
2	8	DS	429	DS
3	9	DS	487	>99%
4	18	1182	1303	90.7%
5	11	598	632	94.6%
6	12	1092	1114	98%
7	14	793	963	82.3%
8	22	1005	1340	75%
Total	108	6478	7173	90.3%

Public Pre-K				
Program Type	Number of Licensed Sites	Subsidy Enrollment	Total Licensed Capacity	Utilization by Children Receiving Subsidy
DCPS	79	5502	6149	89.5%
Pre-k Enhancement Program	29	985	1024	96.2%
Total	108	6487	7173	90.4%

Capacity, enrollment, and utilization of infant, toddler, and pre-kindergarten programs
FY 2022YTD

By Ward				
Infants and Toddlers				
Ward	Number of Licensed Sites	Subsidy Enrollment	Total Licensed Capacity	Utilization by Children Receiving Subsidy
1	32	416	982	42.4%
2	58	80	2367	3.4%
3	36	3	1228	.2%
4	86	482	1725	27.9%
5	59	321	1412	22.7%
6	58	154	1574	9.8%
7	55	438	1200	36.5%
8	70	709	1701	41.7%
Total	454	2603	12189	21.4%

By Program Type				
Infants and Toddlers				
Program Type	Number of Licensed Sites	Subsidy Enrollment	Total Licensed Capacity	Utilization by Children Receiving Subsidy
Total	454	2603	12189	21.4%
Center	337	2495	11542	21.6%
Home	117	108	647	16.7%

Preschool				
Ward	Number of Licensed Sites	Subsidy Enrollment	Total Licensed Capacity	Utilization by Children Receiving Subsidy
1	30	197	1041	18.9%
2	55	17	1744	1%
3	35	4	1831	.2%
4	77	226	1633	13.8%
5	50	129	1165	11.1%
6	53	56	1269	4.4%
7	50	196	985	19.9%
8	62	389	1857	20.9%
Total	412	1214	11525	10.5%

Preschool				
Program Type	Number of Licensed Sites	Subsidy Enrollment	Total Licensed Capacity	Utilization by Children Receiving Subsidy
Total	412	1214	11525	10.5%
Center	331	1182	11327	10.4%
Home	81	32	198	16.2%

Public Pre-K				
Ward	Number of Licensed Sites	Subsidy Enrollment	Total Licensed Capacity	Utilization by Children Receiving Subsidy
1	13	876	905	96.8%
2	8	DS	429	DS
3	9	DS	487	>99%
4	19	1167	1303	89.6%
5	11	551	632	87.2%
6	12	1046	1114	93.9%
7	14	745	963	77.4%
8	22	925	1340	69%
Total	108	6197	7173	86.4%

Public Pre-K				
Program Type	Number of Licensed Sites	Subsidy Enrollment	Total Licensed Capacity	Utilization by Children Receiving Subsidy
DCPS	80	5296	6149	86.1%
Pre-k Enhancement Program	28	946	1024	92.4%
Total	108	6242	7173	87%

Ward	Number of Students
Ward 1	2898
Ward 2	1691
Ward 3	1977
Ward 4	4239
Ward 5	3607
Ward 6	4437
Ward 7	3508
Ward 8	4839
Total	27196

Fiscal Year	Open Facilities	Permanently Closed Facilities	Enforcement action closure	Temporary closure	Voluntary closure	Total Facilities	Percentage of Permanently Closed Facilities
FY21	477	32	4	93	11	509	3.5%
FY22	500	9				509	1.8%

Year	Subsidy Amount
FY2021	$97,147,562.00
FY2022YTD*	$18,277,422.00

* Oct. - Dec.

License Number	Provider Name	year
CDX-102825	Adiam Haddege / Zoe's Home Daycare	FY22
CDC-102802	Friendship Public Charter School @ Ideal	FY22
CDC-102819	Gatari Child Development Center II	FY22
CDC-102845	KinderCare Learning @ Watergate 600	FY22
CDC-102827	Phase Family Center DC, LLC	FY22
CDC-102837	Primrose School At The Parks DC	FY22
CDC-102849	STORY TIME KIDS LLC	FY22
CDC-102830	Soles Montessori Child Development LLC	FY22
CDX-102831	Sweet Home Daycare	FY22
CDC-102852	The Britleys School, Inc	FY22
CDX-102840	Titi's Happy Hearts/Deborah Berhane	FY22
CDH-102773	Tyraee Carter / The Carter's Heaven Arms	FY22
CDC-102824	UPO @ Malcolm X Elementary School	FY22
CDC-102733	AlphaBEST Education @ KIPP DC Wheeler Campus	FY21
CDC-102738	AlphaBEST Education @ Two Rivers 4th ST	FY21
CDC-102739	AlphaBEST Education @ Two Rivers Charles Young	FY21
CDC-102822	Bambini Play & Learn at NoMa, LLC	FY21
CDC-102778	Bellas Artes Child Creativity Center	FY21
CDC-102764	Bethel Christian Fellowship CDC Infant Center	FY21
CDC-102782	Bright Start Early Care Preschool II	FY21
CDC-102828	Bright Start NOMA LLC	FY21
CDC-102796	Capital Kids DC	FY21
CDC-102792	CentroNia @ Stevens Early Learning Center	FY21
CDC-102777	Children Of The Future	FY21
CDC-102836	Communikids Preschool LLC VII	FY21
CDC-102800	Curious Explorers Center West Campus	FY21
CDC-102780	DC Superior Court Child Care Center	FY21
CDC-102804	Discovery Learning Academy	FY21
CDC-102799	Eagle Academy Public Charter At Capitol River Front	FY21
CDC-102823	Educare DC- IDEA	FY21
CDC-102791	Emergent Preparatory Academy III	FY21
CDC-102816	Emergent Preparatory Academy IV	FY21
CDC-102821	Emergent Preparatory Academy V	FY21
CDC-102818	Gatari Child Development Center III	FY21
CDX-102787	Genesis One Kids, LLC	FY21
CDC-102807	Glover Park KinderCare	FY21
CDC-102794	House of Ruth's Kidspace Child and Family Development Cent	FY21
CDC-102788	Independent Church Of God Child Development Center	FY21
CDC-102813	Jenkins Hill Child Development Center III	FY21
CDC-102829	Kindercare Education/ Champion @ Dorothy Height	FY21
CDC-102779	Learning Leaf Childcare Center	FY21
CDH-102768	Little Rockets	FY21
CDC-102801	Love and Care Child Development Center	FY21
CDX-102820	Mestawet Dejene/Playsafe Playhouse CDH	FY21
CDH-102742	Narbear Child Development Home Daycare	FY21
CDC-102810	Newlen Early Childhood School Readiness Center II	FY21

CDC-102808	Peaceful Play Center	FY21
CDC-102811	Petit Scholar North Campus II	FY21
CDH-102786	REDHEAD Laugh Learn and Play Child Care	FY21
CDC-102803	Rocketship Infinity Community Prep	FY21
CDX-102815	Sebastian Molina Vail	FY21
CDC-102826	Sequoia School Child Care and Early Learning Center	FY21
CDC-102812	The Learning Curve CDC IV	FY21
CDC-102806	The Learning Curve III	FY21
CDX-102793	Winters Wonderland Early Child Care	FY21
CDC-102759	YMCA @ Meridian Public School	FY21
CDC-102809	YMCA at Diplotots Too	FY21
CDH-102772	Zecketia Coleman/Little Emotions	FY21

Office of the State Superintendent of Education

Data Request #	2872
Requested by	DC City Council
Date Requested	1/20/2022
Stated Purpose	Council Oversight Hearings, FY21 Question 76 - IEPs
Sheet Definitions	2021_Q76A: Students with IEPs by Age 2021_Q76B: Students with IEPs by Grade 2021_Q76C: Students with IEPs by LEA 2021_Q76D: Primary Disabilities 2021_Q76D_by_LEA: Primary Disabilities by LEA 2021_Q76D_by_Age: Primary Disabilities by Age 2021_Q76D_by_Grade: Primary Disabilities by Grade 2021_Q76D_multi_disab: Multiple Disabilities 2021_Q76E: Percentage of Time Outside General Education 2021_Q76E_by_age: Percentage of Time Outside General Education by Age 2021_Q76E_by_grade: Percentage of Time Outside General Education by Grade 2021_Q76E_by_disability: Percentage of Time Outside General Education by Disability 2021_Q76E_by_LEA: Percentage of Time Outside General Education by LEA 2021_Q76F: Students Attending Non-Public Schools 2021_Q76F_by_age: Students Attending Non-Public Schools by Age 2021_Q76F_by_grade: Students Attending Non-Public Schools by Grade 2021_Q76F_by_disability: Students Attending Non-Public Schools by Disability 2021_Q76F_by_LEA: Students Attending Non-Public Schools by LEA 2021_Q76G: Students who are Homebound or Hospital-bound 2021_Q76H: Educational Environment/Placement Type 2021_Q76H_by_LEA: Educational Environment/Placement Type by LEA 2021_Q76H_by_age: Educational Environment/Placemnt Type by Age 2021_Q76H_by_grade: Educational Environment/Placement Type by Grade 2021_Q76H_by_disability: Educational Environment/Placement Type by Disability 2021_Q76I: English Learners Attending Non-Public Schools 2021_Q76J: Students with Specialized Instruction in the General Education Setting 2021_Q76J_by_LEA: Students with Specialized Instruction in the General Education Setting by LEA 2021_Q76J_by_age: Students with Specialized Instruction in the General Education Setting by Age 2021_Q76J_by_grade: Students with Specialized Instruction in the General Education Setting by Grade 2021_Q76J_by_disability: Students with Specialized Instruction in the General Education Setting by Disability 2021_Q76K: Related Services 2021_Q76K_by_age: Related Services by Age 2021_Q76K_by_grade: Related Services by Grade 2021_Q76K_by_disability: Related Services by Disability
Caveats	All data are as of October 5, 2021. Data are suppressed at n<10. Secondary suppression is notated with a "DS". Grades C1-C8 indicate high school-aged students with disabilities who are in an educational program to receive an I certificate, not a regular high school diploma. Q76G and Q76I - Further breakdowns cannot be provided as a result of small n-sizes Q76K and related sheets - Students may have multiple types of related services prescribed, or none at all.

Age as of October 5th	Students
3	337
4	818
5	907
6	841
7	916
8	1006
9	1087
10	1119
11	1160
12	1173
13	1122
14	997
15	859
16	901
17	794
18	429
19	224
20	136
21	85
Total	14911

Grade as of October 5th	Students
Total	14911
PK3	327
PK4	841
KG	927
01	882
02	939
03	1058
04	1086
05	1130
06	1145
07	1192
08	1105
09	1348
10	964
11	699
12	640
Adult	78
C1	23
C2	44
C3	57
C4	53
C5	49
C6	35
C7	32
C8	18
UN	239

LEA Code	LEA Name	Students
Total	State	14911
001	District of Columbia Public Schools	8146
129	KIPP DC PCS	1111
120	Friendship PCS	777
115	DC Prep PCS	277
116	E.L. Haynes PCS	257
181	District of Columbia International School	246
143	St. Coletta Special Education PCS	239
108	Capital City PCS	184
149	Two Rivers PCS	184
156	Center City PCS	164
191	Rocketship Education DC PCS	162
138	Paul PCS	159
188	The Children's Guild DC PCS	154
107	Bridges PCS	147
173	Ingenuity Prep PCS	127
169	Creative Minds International PCS	123
126	IDEA PCS	114
117	Eagle Academy PCS	105
194	Washington Leadership Academy PCS	104
170	DC Scholars PCS	97
165	Inspired Teaching Demonstration PCS	97
186	Kingsman Academy PCS	96
151	Washington Latin PCS	94
133	Maya Angelou PCS	93
109	Cesar Chavez PCS for Public Policy	92
135	Meridian PCS	85
171	Mundo Verde Bilingual PCS	82
121	Hope Community PCS	75
146	Thurgood Marshall Academy PCS	75
125	Perry Street Preparatory PCS	72
167	Richard Wright PCS for Journalism and Media Arts	71
114	DC Bilingual PCS	65
160	Washington Yu Ying PCS	64
317	Digital Pioneers Academy PCS	64
177	Lee Montessori PCS	60
130	Latin American Montessori Bilingual PCS	60
144	Elsie Whitlow Stokes Community Freedom PCS	60
314	Statesmen College Preparatory Academy for Boys PCS	53
118	Early Childhood Academy PCS	51
142	SEED PCS	51
185	Washington Global PCS	48
184	Monument Academy PCS	46
123	Cedar Tree Academy PCS	43
132	Mary McLeod Bethune Day Academy PCS	41
168	BASIS DC PCS	33
166	Shining Stars Montessori Academy PCS	32

124	Howard University Middle School of Mathematics and Science PCS	30
103	AppleTree Early Learning PCS	27
131	YouthBuild DC PCS	27
189	Breakthrough Montessori PCS	25
180	Harmony DC PCS	25
155	Achievement Preparatory Academy PCS	22
174	Sela PCS	21
334	Capital Village PCS	21
340	Girls Global Academy PCS	21
323	The Sojourner Truth School PCS	20
190	Goodwill Excel Center PCS	20
4002	DYRS	19
119	Briya PCS	15
350	Social Justice PCS	11
345	I Dream PCS	n<10
172	LAYC Career Academy PCS	n<10
145	The Next Step/El Proximo Paso PCS	n<10
140	Roots PCS	n<10
178	Academy of Hope Adult PCS	n<10
162	Carlos Rosario International PCS	n<10
303	The Family Place PCS	n<10
176	Community College Preparatory Academy PCS	n<10

Primary Disability	Students
Total	14911
Autism	1546
Deaf Blindness	n<10
Developmental Delay	1468
Emotional Disturbance	726
Hearing Impaired	32
Intellectual Disability	727
Multiple Disabilities	1565
Orthopedic Impairment	28
Other Health Impairment	2365
Specific Learning Disability	4495
Speech or Language Impairment	1908
Traumatic Brain Injury	26
Visual Impairment	DS

LEA Code	LEA Name	Students	Autism	Deaf-Blindness	Developmental Delay	Emotional Disturbance	Hearing Impaired	Intellectual Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Specific Learning Disability	Speech or Language Impairment	Traumatic Brain Injury	Visual Impairment
001	District of Columbia Public Schools	8146	972	n<10	989	375	20	448	657	DS	1242	2350	1050	16	14
103	AppleTree Early Learning PCS	27	n<10	n<10	12	n<10	n<10	n<10	n<10	n<10	n<10	n<10	13	n<10	n<10
107	Bridges PCS	147	51	n<10	23	n<10	n<10	n<10	n<10	n<10	18	19	21	n<10	n<10
108	Capital City PCS	184	10	n<10	n<10	11	n<10	n<10	29	n<10	25	75	23	n<10	n<10
109	Cesar Chavez PCS for Public Policy	92	n<10	n<10	n<10	n<10	n<10	n<10	12	n<10	11	50	n<10	n<10	n<10
114	DC Bilingual PCS	65	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	15	25	n<10	n<10
115	DC Prep PCS	277	29	n<10	36	12	n<10	n<10	21	n<10	63	53	57	n<10	n<10
116	E.L. Haynes PCS	257	14	n<10	n<10	10	n<10	13	16	n<10	40	113	42	n<10	n<10
117	Eagle Academy PCS	105	15	n<10	27	n<10	n<10	n<10	17	n<10	DS	16	17	n<10	n<10
118	Early Childhood Academy PCS	51	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	18	n<10	n<10
119	Briya PCS	15	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
120	Friendship PCS	777	40	n<10	37	40	n<10	42	98	n<10	107	317	89	n<10	n<10
121	Hope Community PCS	75	n<10	n<10	10	n<10	n<10	n<10	11	n<10	n<10	21	13	n<10	n<10
123	Cedar Tree Academy PCS	43	n<10	n<10	18	n<10	n<10	n<10	n<10	n<10	n<10	n<10	13	n<10	n<10
124	Howard University Middle School of Mathematics and Science PCS	30	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	19	n<10	n<10	n<10
125	Perry Street Preparatory PCS	72	n<10	n<10	n<10	n<10	n<10	n<10	11	n<10	n<10	29	14	n<10	n<10
126	IDEA PCS	114	n<10	n<10	n<10	12	n<10	n<10	31	n<10	23	35	n<10	n<10	n<10
129	KIPP DC PCS	1111	55	n<10	101	43	n<10	39	144	n<10	214	408	101	n<10	n<10
130	Latin American Montessori Bilingual PCS	60	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	18	24	n<10	n<10
131	YouthBuild DC PCS	27	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	12	n<10	n<10	n<10
132	Mary McLeod Bethune Day Academy PCS	41	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	11	n<10	n<10	n<10
133	Maya Angelou PCS	93	n<10	n<10	n<10	20	n<10	n<10	24	n<10	18	28	n<10	n<10	n<10
135	Meridian PCS	85	11	n<10	10	n<10	n<10	n<10	n<10	n<10	15	19	21	n<10	n<10
138	Paul PCS	159	n<10	n<10	n<10	n<10	n<10	n<10	29	n<10	37	67	n<10	n<10	n<10
140	Roots PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
142	SEED PCS	51	n<10	n<10	n<10	n<10	n<10	n<10	13	n<10	11	18	n<10	n<10	n<10
143	St. Coletta Special Education PCS	239	78	n<10	10	n<10	n<10	49	73	n<10	25	n<10	n<10	n<10	n<10
144	Elsie Whitlow Stokes Community Freedom PCS	60	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	11	21	n<10	n<10
145	The Next Step/El Proximo Paso PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
146	Thurgood Marshall Academy PCS	75	n<10	n<10	n<10	n<10	n<10	n<10	12	n<10	17	33	n<10	n<10	n<10
149	Two Rivers PCS	184	13	n<10	10	n<10	n<10	n<10	32	n<10	21	42	56	n<10	n<10
151	Washington Latin PCS	94	n<10	n<10	n<10	n<10	n<10	n<10	14	n<10	36	23	n<10	n<10	n<10
155	Achievement Preparatory Academy PCS	22	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
156	Center City PCS	164	n<10	n<10	n<10	n<10	n<10	n<10	24	n<10	24	61	33	n<10	n<10
160	Washington Yu Ying PCS	64	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	13	13	19	n<10	n<10
162	Carlos Rosario International PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
165	Inspired Teaching Demonstration PCS	97	17	n<10	n<10	n<10	n<10	n<10	10	n<10	13	29	19	n<10	n<10
166	Shining Stars Montessori Academy PCS	32	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	11	10	n<10	n<10
167	Richard Wright PCS for Journalism and Media Arts	71	n<10	n<10	n<10	n<10	n<10	n<10	15	n<10	12	32	n<10	n<10	n<10
168	BASIS DC PCS	33	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	11	n<10	n<10	n<10	n<10
169	Creative Minds International PCS	123	19	n<10	13	n<10	n<10	n<10	15	n<10	15	28	23	n<10	n<10
170	DC Scholars PCS	97	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	12	46	14	n<10	n<10
171	Mundo Verde Bilingual PCS	82	13	n<10	11	n<10	n<10	n<10	n<10	n<10	11	15	20	n<10	n<10
172	LAYC Career Academy PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
173	Ingenuity Prep PCS	127	n<10	n<10	10	11	n<10	n<10	n<10	n<10	33	31	20	n<10	n<10
174	Sela PCS	21	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
176	Community College Preparatory Academy PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
177	Lee Montessori PCS	60	10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	10	n<10	20	n<10	n<10
178	Academy of Hope Adult PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
180	Harmony DC PCS	25	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	10	n<10	n<10	n<10
181	District of Columbia International School	246	17	n<10	n<10	11	n<10	n<10	27	n<10	51	120	13	n<10	n<10
184	Monument Academy PCS	46	n<10	n<10	n<10	n<10	n<10	n<10	13	n<10	15	10	n<10	n<10	n<10
185	Washington Global PCS	48	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	16	15	n<10	n<10	n<10
186	Kingsman Academy PCS	96	n<10	n<10	n<10	23	n<10	n<10	14	n<10	14	37	n<10	n<10	n<10
188	The Children's Guild DC PCS	154	20	n<10	n<10	17	n<10	n<10	30	n<10	31	43	n<10	n<10	n<10
189	Breakthrough Montessori PCS	25	n<10	n<10	10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
190	Goodwill Excel Center PCS	20	n<10	n<10	n<10	10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
191	Rocketship Education DC PCS	162	17	n<10	41	n<10	n<10	n<10	18	n<10	18	17	32	n<10	n<10
194	Washington Leadership Academy PCS	104	n<10	n<10	n<10	n<10	n<10	n<10	18	n<10	18	55	n<10	n<10	n<10
303	The Family Place PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
314	Statesmen College Preparatory Academy for Boys PCS	53	n<10	n<10	n<10	n<10	n<10	n<10	12	n<10	11	20	n<10	n<10	n<10
317	Digital Pioneers Academy PCS	64	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	17	30	n<10	n<10	n<10
323	The Sojourner Truth School PCS	20	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
334	Capital Village PCS	21	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
340	Girls Global Academy PCS	21	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	14	n<10	n<10	n<10
345	I Dream PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
350	Social Justice PCS	11	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
4002	DYRS	19	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10

Age as of October 5th	Students	Autism	Deaf-Blindness	Developmental Delay	Emotional Disturbance	Hearing Impaired	Intellectual Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Specific Learning Disability	Speech or Language Impairment	Traumatic Brain Injury	Visual Impairment
3	337	63	n<10	127	n<10	n<10	n<10	n<10	n<10	11	n<10	125	n<10	n<10
4	818	107	n<10	348	n<10	n<10	n<10	10	n<10	27	n<10	317	n<10	n<10
5	907	113	n<10	352	n<10	n<10	n<10	20	n<10	24	n<10	387	n<10	n<10
6	841	105	n<10	373	n<10	n<10	n<10	22	n<10	51	16	260	n<10	n<10
7	916	130	n<10	268	10	n<10	14	45	n<10	102	99	241	n<10	n<10
8	1006	134	n<10	n<10	36	n<10	32	91	n<10	204	306	195	n<10	n<10
9	1087	120	n<10	n<10	42	n<10	49	103	n<10	239	405	119	n<10	n<10
10	1119	137	n<10	n<10	59	n<10	54	136	n<10	201	436	87	n<10	n<10
11	1160	115	n<10	n<10	59	n<10	70	133	n<10	214	500	64	n<10	n<10
12	1173	98	n<10	n<10	61	n<10	63	141	n<10	248	518	39	n<10	n<10
13	1122	84	n<10	n<10	71	n<10	72	156	n<10	249	457	24	n<10	n<10
14	997	84	n<10	n<10	64	n<10	69	138	n<10	196	426	15	n<10	n<10
15	859	55	n<10	n<10	68	n<10	45	125	n<10	181	371	n<10	n<10	n<10
16	901	51	n<10	n<10	70	n<10	69	150	n<10	194	347	n<10	n<10	n<10
17	794	61	n<10	n<10	73	n<10	58	128	n<10	125	335	10	n<10	n<10
18	429	41	n<10	n<10	48	n<10	42	80	n<10	60	151	n<10	n<10	n<10
19	224	19	n<10	n<10	25	n<10	36	37	n<10	23	80	n<10	n<10	n<10
20	136	19	n<10	n<10	21	n<10	27	22	n<10	11	34	n<10	n<10	n<10
21	85	10	n<10	n<10	15	n<10	25	19	n<10	n<10	11	n<10	n<10	n<10

Grade as of October 5th	Autism	Deaf-Blindness	Developmental Delay	Emotional Disturbance	Hearing Impaired	Intellectual Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Specific Learning Disability	Speech or Language Impairment	Traumatic Brain Injury	Visual Impairment
PK3	58	n<10	126	n<10	n<10	n<10	10	n<10	12	n<10	119	n<10	n<10
PK4	106	n<10	359	n<10	n<10	n<10	11	n<10	27	n<10	331	n<10	n<10
KG	118	n<10	367	n<10	n<10	n<10	15	n<10	25	n<10	389	n<10	n<10
01	108	n<10	383	n<10	n<10	n<10	24	n<10	57	24	271	n<10	n<10
02	129	n<10	223	11	n<10	21	51	n<10	126	133	237	n<10	n<10
03	135	n<10	n<10	40	n<10	36	95	n<10	207	344	193	n<10	n<10
04	106	n<10	n<10	49	n<10	51	99	n<10	220	436	117	n<10	n<10
05	132	n<10	n<10	59	n<10	58	142	n<10	206	438	83	n<10	n<10
06	110	n<10	n<10	61	n<10	60	143	n<10	215	494	61	n<10	n<10
07	95	n<10	n<10	61	n<10	70	140	n<10	268	511	39	n<10	n<10
08	82	n<10	n<10	79	n<10	69	147	n<10	227	472	21	n<10	n<10
09	77	n<10	n<10	139	n<10	74	177	n<10	286	568	17	n<10	n<10
10	39	n<10	n<10	97	n<10	39	175	n<10	207	393	11	n<10	n<10
11	28	n<10	n<10	67	n<10	30	93	n<10	135	332	n<10	n<10	n<10
12	38	n<10	n<10	43	n<10	29	93	n<10	104	317	11	n<10	n<10
Adult	n<10	n<10	n<10	14	n<10	n<10	14	n<10	12	29	n<10	n<10	n<10
C1	n<10	n<10	n<10	n<10	n<10	10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
C2	15	n<10	n<10	n<10	n<10	16	12	n<10	n<10	n<10	n<10	n<10	n<10
C3	17	n<10	n<10	n<10	n<10	21	15	n<10	n<10	n<10	n<10	n<10	n<10
C4	18	n<10	n<10	n<10	n<10	26	n<10	n<10	n<10	n<10	n<10	n<10	n<10
C5	21	n<10	n<10	n<10	n<10	19	n<10	n<10	n<10	n<10	n<10	n<10	n<10
C6	11	n<10	n<10	n<10	n<10	17	n<10	n<10	n<10	n<10	n<10	n<10	n<10
C7	12	n<10	n<10	n<10	n<10	14	n<10	n<10	n<10	n<10	n<10	n<10	n<10
C8	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
UN	78	n<10	10	n<10	n<10	49	73	n<10	25	n<10	n<10	n<10	n<10

Disability Category	Students with Multiple Disabilities
Total	1565
Other Health Impairment	1480
Specific Learning Disability	952
Emotional Disturbance	397
Intellectual Disability	298
Speech or Language Impairment	218
Autism Spectrum Disorder	196
Orthopedic Impairment	85
Visual Impairment	76
Hearing Impairment	66
Breakdowns Unknown	10
Traumatic Brain Injury	n<10
Deaf-Blindness	n<10

Percentage of Time Outside of General Education	Students
Total	14911
less than 20%	8969
20-39%	1695
40-59%	806
60-79%	1738
80-99%	1077
100%	626

Age as of October 5th	Less than 20% Outside of General Education	20-39% Outside of General Education	40-59% Outside of General Education	60-79% Outside of General Education	80-99% Outside of General Education	100% Outside of General Education
3	248	n<10	n<10	45	42	n<10
4	640	12	n<10	90	70	n<10
5	730	23	n<10	77	66	n<10
6	640	37	DS	84	58	n<10
7	606	93	DS	125	58	n<10
8	636	135	50	110	63	12
9	621	180	63	136	60	27
10	657	163	64	137	58	40
11	687	174	46	129	82	42
12	656	177	72	150	68	50
13	585	151	64	178	86	58
14	539	140	58	131	69	60
15	456	134	77	88	55	49
16	459	116	100	96	54	76
17	416	89	93	70	42	84
18	196	49	41	44	42	57
19	105	11	16	27	35	30
20	59	n<10	n<10	DS	31	21
21	33	n<10	n<10	n<10	38	n<10

Grade as of October 5th	Less than 20% Outside of General Education	20-39% Outside of General Education	40-59% Outside of General Education	60-79% Outside of General Education	80-99% Outside of General Education	100% Outside of General Education
PK3	246	n<10	n<10	43	36	n<10
PK4	665	13	n<10	90	67	n<10
KG	743	27	DS	81	59	n<10
01	677	44	DS	93	49	n<10
02	630	98	DS	126	48	n<10
03	666	145	57	114	59	17
04	622	191	66	134	49	24
05	666	171	58	150	44	41
06	684	166	46	133	69	47
07	651	176	82	163	64	56
08	578	155	62	180	66	64
09	726	204	107	144	71	96
10	542	134	103	89	16	80
11	404	99	69	59	16	52
12	397	68	68	DS	n<10	60
Adult	67	n<10	n<10	n<10	n<10	n<10
C1	n<10	n<10	n<10	12	n<10	n<10
C2	n<10	n<10	n<10	12	23	n<10
C3	n<10	n<10	n<10	25	17	n<10
C4	n<10	n<10	n<10	23	10	15
C5	n<10	n<10	n<10	17	10	16
C6	n<10	n<10	n<10	n<10	19	n<10
C7	n<10	n<10	n<10	n<10	19	n<10
C8	n<10	n<10	n<10	n<10	13	n<10
UN	n<10	n<10	n<10	n<10	DS	n<10

Primary Disability	Less than 20% Outside of General Education	20-39% Outside of General Education	40-59% Outside of General Education	60-79% Outside of General Education	80-99% Outside of General Education	100% Outside of General Education
Autism	449	102	91	452	326	126
Deaf Blindness	n<10	n<10	n<10	n<10	n<10	n<10
Developmental Delay	1094	66	DS	166	116	n<10
Emotional Disturbance	329	67	52	105	61	112
Hearing Impaired	19	n<10	n<10	n<10	n<10	n<10
Intellectual Disability	79	69	71	269	181	58
Multiple Disabilities	598	187	128	244	209	199
Orthopedic Impairment	17	n<10	n<10	n<10	n<10	n<10
Other Health Impairment	1497	313	131	218	120	86
Specific Learning Disability	3022	836	290	262	45	40
Speech or Language Impairment	1837	44	10	11	n<10	n<10
Traumatic Brain Injury	n<10	n<10	n<10	n<10	n<10	n<10
Visual Impairment	21	n<10	n<10	n<10	n<10	n<10

LEA Code	LEA Name	Less than 20% Outside of General Education	20-39% Outside of General Education	40-59% Outside of General Education	60-79% Outside of General Education	80-99% Outside of General Education	100% Outside of General Education
001	District of Columbia Public Schools	4715	845	358	1122	728	378
103	AppleTree Early Learning PCS	24	n<10	n<10	n<10	n<10	n<10
107	Bridges PCS	63	n<10	n<10	57	n<10	n<10
108	Capital City PCS	145	26	n<10	n<10	n<10	n<10
109	Cesar Chavez PCS for Public Policy	54	13	n<10	n<10	n<10	13
114	DC Bilingual PCS	56	n<10	n<10	n<10	n<10	n<10
115	DC Prep PCS	245	22	n<10	n<10	n<10	n<10
116	E.L. Haynes PCS	154	54	18	18	n<10	DS
117	Eagle Academy PCS	44	26	n<10	18	10	n<10
118	Early Childhood Academy PCS	34	11	n<10	n<10	n<10	n<10
119	Briya PCS	DS	n<10	n<10	n<10	n<10	n<10
120	Friendship PCS	379	167	88	71	33	39
121	Hope Community PCS	42	n<10	n<10	24	n<10	n<10
123	Cedar Tree Academy PCS	42	n<10	n<10	n<10	n<10	n<10
124	Howard University Middle School of Mathematics and Science PCS	21	n<10	n<10	n<10	n<10	n<10
125	Perry Street Preparatory PCS	50	n<10	n<10	10	n<10	n<10
126	IDEA PCS	70	15	n<10	n<10	n<10	16
129	KIPP DC PCS	513	238	181	143	n<10	DS
130	Latin American Montessori Bilingual PCS	57	n<10	n<10	n<10	n<10	n<10
131	YouthBuild DC PCS	22	n<10	n<10	n<10	n<10	n<10
132	Mary McLeod Bethune Day Academy PCS	17	18	n<10	n<10	n<10	n<10
133	Maya Angelou PCS	53	11	n<10	15	n<10	n<10
135	Meridian PCS	56	n<10	n<10	22	n<10	n<10
138	Paul PCS	98	10	35	n<10	n<10	n<10
140	Roots PCS	n<10	n<10	n<10	n<10	n<10	n<10
142	SEED PCS	25	15	n<10	n<10	n<10	n<10
143	St. Coletta Special Education PCS	n<10	n<10	n<10	n<10	DS	n<10
144	Elsie Whitlow Stokes Community Freedom PCS	48	n<10	n<10	n<10	n<10	n<10
145	The Next Step/El Proximo Paso PCS	n<10	n<10	n<10	n<10	n<10	n<10
146	Thurgood Marshall Academy PCS	40	10	13	n<10	n<10	n<10
149	Two Rivers PCS	164	n<10	n<10	n<10	n<10	10
151	Washington Latin PCS	90	n<10	n<10	n<10	n<10	n<10
155	Achievement Preparatory Academy PCS	19	n<10	n<10	n<10	n<10	n<10
156	Center City PCS	137	20	n<10	n<10	n<10	n<10
160	Washington Yu Ying PCS	60	n<10	n<10	n<10	n<10	n<10
162	Carlos Rosario International PCS	n<10	n<10	n<10	n<10	n<10	n<10
165	Inspired Teaching Demonstration PCS	80	n<10	n<10	n<10	n<10	n<10
166	Shining Stars Montessori Academy PCS	31	n<10	n<10	n<10	n<10	n<10
167	Richard Wright PCS for Journalism and Media Arts	51	10	n<10	n<10	n<10	n<10
168	BASIS DC PCS	30	n<10	n<10	n<10	n<10	n<10
169	Creative Minds International PCS	90	n<10	n<10	11	n<10	n<10
170	DC Scholars PCS	84	n<10	n<10	n<10	n<10	n<10
171	Mundo Verde Bilingual PCS	69	11	n<10	n<10	n<10	n<10
172	LAYC Career Academy PCS	n<10	n<10	n<10	n<10	n<10	n<10
173	Ingenuity Prep PCS	103	n<10	n<10	10	n<10	n<10

174	Sela PCS	19	n<10	n<10	n<10	n<10	n<10
176	Community College Preparatory Academy PCS	n<10	n<10	n<10	n<10	n<10	n<10
177	Lee Montessori PCS	47	10	n<10	n<10	n<10	n<10
178	Academy of Hope Adult PCS	n<10	n<10	n<10	n<10	n<10	n<10
180	Harmony DC PCS	11	n<10	n<10	n<10	n<10	n<10
181	District of Columbia International School	210	18	n<10	n<10	n<10	10
184	Monument Academy PCS	23	n<10	n<10	14	n<10	n<10
185	Washington Global PCS	37	n<10	n<10	n<10	n<10	n<10
186	Kingsman Academy PCS	52	n<10	n<10	23	n<10	n<10
188	The Children's Guild DC PCS	40	n<10	n<10	99	n<10	10
189	Breakthrough Montessori PCS	22	n<10	n<10	n<10	n<10	n<10
190	Goodwill Excel Center PCS	19	n<10	n<10	n<10	n<10	n<10
191	Rocketship Education DC PCS	142	11	n<10	n<10	n<10	n<10
194	Washington Leadership Academy PCS	82	10	n<10	n<10	n<10	n<10
303	The Family Place PCS	n<10	n<10	n<10	n<10	n<10	n<10
314	Statesmen College Preparatory Academy for Boys PCS	37	12	n<10	n<10	n<10	n<10
317	Digital Pioneers Academy PCS	55	n<10	n<10	n<10	n<10	n<10
323	The Sojourner Truth School PCS	16	n<10	n<10	n<10	n<10	n<10
334	Capital Village PCS	11	n<10	n<10	n<10	n<10	n<10
340	Girls Global Academy PCS	16	n<10	n<10	n<10	n<10	n<10
345	I Dream PCS	n<10	n<10	n<10	n<10	n<10	n<10
350	Social Justice PCS	n<10	n<10	n<10	n<10	n<10	n<10
4002	DYRS	11	n<10	n<10	n<10	n<10	n<10

Type of School	Students
Total	14911
Nonpublic	704
Public	14207

Age as of October 5th	Students Attending Nonpublic Schools	Students Attending Public Schools
3	n<10	DS
4	n<10	DS
5	n<10	DS
6	n<10	DS
7	n<10	DS
8	15	991
9	26	1061
10	47	1072
11	42	1118
12	54	1119
13	74	1048
14	64	933
15	61	798
16	90	811
17	87	707
18	63	366
19	33	191
20	22	114
21	12	73

Grade as of October 5th	Students Attending Nonpublic Schools	Students Attending Public Schools
PK3	n<10	DS
PK4	n<10	DS
KG	n<10	DS
01	n<10	DS
02	n<10	DS
03	18	1040
04	25	1061
05	47	1083
06	47	1098
07	63	1129
08	76	1029
09	122	1226
10	87	877
11	60	639
12	66	574
Adult	n<10	DS
C1	n<10	DS
C2	n<10	DS
C3	n<10	DS
C4	14	39
C5	16	33
C6	10	25
C7	10	22
C8	n<10	DS
UN	n<10	DS

Primary Disability	Students Attending Nonpublic Schools	Students Attending Public Schools
Autism	135	1411
Deaf Blindness	n<10	n<10
Developmental Delay	n<10	DS
Emotional Disturbance	128	598
Hearing Impaired	n<10	DS
Intellectual Disability	67	660
Multiple Disabilities	224	1341
Orthopedic Impairment	n<10	DS
Other Health Impairment	99	2266
Specific Learning Disability	46	4449
Speech or Language Impairment	n<10	DS
Traumatic Brain Injury	n<10	DS
Visual Impairment	n<10	DS

LEA Code	LEA Name	Students Attending Nonpublic Schools	Students Attending Public Schools
001	District of Columbia Public Schools	417	7729
103	AppleTree Early Learning PCS	n<10	DS
107	Bridges PCS	n<10	DS
108	Capital City PCS	10	174
109	Cesar Chavez PCS for Public Policy	16	76
114	DC Bilingual PCS	n<10	DS
115	DC Prep PCS	n<10	DS
116	E.L. Haynes PCS	n<10	DS
117	Eagle Academy PCS	n<10	DS
118	Early Childhood Academy PCS	n<10	DS
119	Briya PCS	n<10	DS
120	Friendship PCS	46	731
121	Hope Community PCS	n<10	DS
123	Cedar Tree Academy PCS	n<10	DS
124	Howard University Middle School of Mathematics and Science PCS	n<10	DS
125	Perry Street Preparatory PCS	n<10	DS
126	IDEA PCS	20	94
129	KIPP DC PCS	37	1074
130	Latin American Montessori Bilingual PCS	n<10	DS
131	YouthBuild DC PCS	n<10	DS
132	Mary McLeod Bethune Day Academy PCS	n<10	DS
133	Maya Angelou PCS	n<10	DS
135	Meridian PCS	n<10	DS
138	Paul PCS	10	149
140	Roots PCS	n<10	n<10
142	SEED PCS	n<10	DS
143	St. Coletta Special Education PCS	n<10	DS
144	Elsie Whitlow Stokes Community Freedom PCS	n<10	DS
145	The Next Step/El Proximo Paso PCS	n<10	n<10
146	Thurgood Marshall Academy PCS	n<10	DS
149	Two Rivers PCS	11	173
151	Washington Latin PCS	n<10	DS
155	Achievement Preparatory Academy PCS	n<10	DS
156	Center City PCS	n<10	DS
160	Washington Yu Ying PCS	n<10	DS
162	Carlos Rosario International PCS	n<10	n<10
165	Inspired Teaching Demonstration PCS	n<10	DS
166	Shining Stars Montessori Academy PCS	n<10	DS
167	Richard Wright PCS for Journalism and Media Arts	n<10	DS
168	BASIS DC PCS	n<10	DS
169	Creative Minds International PCS	n<10	DS
170	DC Scholars PCS	n<10	DS
171	Mundo Verde Bilingual PCS	n<10	DS
172	LAYC Career Academy PCS	n<10	n<10
173	Ingenuity Prep PCS	n<10	DS
174	Sela PCS	n<10	DS
176	Community College Preparatory Academy PCS	n<10	n<10
177	Lee Montessori PCS	n<10	DS
178	Academy of Hope Adult PCS	n<10	n<10
180	Harmony DC PCS	n<10	DS
181	District of Columbia International School	10	236
184	Monument Academy PCS	n<10	DS
185	Washington Global PCS	n<10	DS

186	Kingsman Academy PCS	n<10	DS
188	The Children's Guild DC PCS	12	142
189	Breakthrough Montessori PCS	n<10	DS
190	Goodwill Excel Center PCS	n<10	DS
191	Rocketship Education DC PCS	n<10	DS
194	Washington Leadership Academy PCS	n<10	DS
303	The Family Place PCS	n<10	n<10
314	Statesmen College Preparatory Academy for Boys PCS	n<10	DS
317	Digital Pioneers Academy PCS	n<10	DS
323	The Sojourner Truth School PCS	n<10	DS
334	Capital Village PCS	n<10	DS
340	Girls Global Academy PCS	n<10	DS
345	I Dream PCS	n<10	n<10
350	Social Justice PCS	n<10	DS
4002	DYRS	n<10	DS

Environment	Students
Homebound/Hospital	n<10

Placement type	Students
Total	14911
A - 0-20% outside general education classroom	7343
B - 21-60% outside general education classroom	2283
C - 61-100% outside general education classroom	2192
In regular early childhood program at least 10 hours/week and most special education services provided in general education setting	1101
In regular early childhood program less than 10 hours/week and most special education services provided in general education setting	28
In regular early childhood program at least 10 hours/week and most special education services provided outside general education setting	520
In regular early childhood program less than 10 hours/week and most special education services provided outside general education setting	25
Correctional facility	30
Homebound/Hospital	n<10
Residential facility	42
Separate class	320
Separate school	1015
Service provider location	n<10

LEA Code	LEA Name	A - 0-20% outside general education classroom	B - 21-60% outside general education classroom	C - 61-100% outside general education classroom	In early childhood program at least 10 hrs/wk and most services in gen-ed	In early childhood program at least 10 hrs/wk and most services outside gen-ed	In early childhood program less than 10 hrs/wk and most services in general gen-	In early childhood program less than 10 hrs/wk and most services outside gen-ed	Correctional facility	Homebound/Hospital	Residential facility	Separate class	Separate school	Service provider location
001	District of Columbia Public Schools	3769	1095	1465	610	341	17	18	22	n<10	22	265	513	n<10
129	KIPP DC PCS	415	408	140	80	21	n<10	n<10	n<10	n<10	n<10	n<10	33	n<10
120	Friendship PCS	336	230	105	40	10	n<10	n<10	n<10	n<10	n<10	n<10	44	n<10
115	DC Prep PCS	197	18	n<10	46	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
116	E.L. Haynes PCS	148	60	24	11	n<10	n<10	n<10	n<10	n<10	n<10	n<10	10	n<10
181	District of Columbia International School	220	16	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
143	St. Coletta Special Education PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	231	n<10
108	Capital City PCS	139	25	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
149	Two Rivers PCS	135	12	n<10	12	12	n<10	n<10	n<10	n<10	n<10	n<10	11	n<10
156	Center City PCS	121	25	n<10	12	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
191	Rocketship Education DC PCS	107	12	n<10	28	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
138	Paul PCS	95	32	23	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
188	The Children's Guild DC PCS	40	n<10	99	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	10	n<10
107	Bridges PCS	46	10	53	16	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
173	Ingenuity Prep PCS	86	n<10	12	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
169	Creative Minds International PCS	68	14	15	14	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
126	IDEA PCS	67	16	13	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	18	n<10
117	Eagle Academy PCS	17	25	20	n<10	18	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
194	Washington Leadership Academy PCS	80	15	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
170	DC Scholars PCS	69	n<10	n<10	11	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
165	Inspired Teaching Demonstration PCS	68	10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
186	Kingsman Academy PCS	49	17	27	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
151	Washington Latin PCS	88	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
133	Maya Angelou PCS	53	18	19	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
109	Cesar Chavez PCS for Public Policy	54	19	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	16	n<10
135	Meridian PCS	36	n<10	22	10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
171	Mundo Verde Bilingual PCS	59	n<10	n<10	15	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
121	Hope Community PCS	22	16	21	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
146	Thurgood Marshall Academy PCS	38	26	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
125	Perry Street Preparatory PCS	42	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
167	Richard Wright PCS for Journalism and Media Arts	49	14	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
114	DC Bilingual PCS	40	n<10	n<10	13	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
160	Washington Yu Ying PCS	47	n<10	n<10	13	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
317	Digital Pioneers Academy PCS	53	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
144	Elsie Whitlow Stokes Community Freedom PCS	33	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
130	Latin American Montessori Bilingual PCS	46	n<10	n<10	10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
177	Lee Montessori PCS	27	n<10	n<10	10	13	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
314	Statesmen College Preparatory Academy for Boys PCS	38	13	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
142	SEED PCS	30	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
118	Early Childhood Academy PCS	21	n<10	n<10	n<10	13	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
185	Washington Global PCS	38	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
184	Monument Academy PCS	22	n<10	18	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
123	Cedar Tree Academy PCS	12	n<10	n<10	29	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
132	Mary McLeod Bethune Day Academy PCS	10	16	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
168	BASIS DC PCS	29	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
166	Shining Stars Montessori Academy PCS	20	n<10	n<10	10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
124	Howard University Middle School of Mathematics and Science PCS	21	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
103	AppleTree Early Learning PCS	n<10	n<10	n<10	20	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
131	YouthBuild DC PCS	20	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
180	Harmony DC PCS	10	11	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
189	Breakthrough Montessori PCS	13	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
155	Achievement Preparatory Academy PCS	10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
334	Capital Village PCS	11	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
174	Sela PCS	12	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
340	Girls Global Academy PCS	15	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
190	Goodwill Excel Center PCS	15	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
323	The Sojourner Truth School PCS	16	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
4002	DYRS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
119	Briya PCS	n<10	n<10	n<10	n<10	12	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
350	Social Justice PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
345	I Dream PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
172	LAYC Career Academy PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
145	The Next Step/El Proximo Paso PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
140	Roots PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
178	Academy of Hope Adult PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
176	Community College Preparatory Academy PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
162	Carlos Rosario International PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
303	The Family Place PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10

Age as of October 5th	A - 0-20% outside general education classroom	B - 21-60% outside general education classroom	C - 61-100% outside general education classroom	In early childhood program at least 10 hrs/wk and most services in gen-ed	In early childhood program at least 10 hrs/wk and most services outside gen-ed	In early childhood program less than 10 hrs/wk and most services in general gen-	In early childhood program less than 10 hrs/wk and most services outside gen-ed	Correctional facility	Homebound/Hospital	Residential facility	Separate class	Separate school	Service provider location
3	n<10	n<10	n<10	174	76	n<10	n<10	n<10	n<10	n<10	79	n<10	n<10
4	n<10	n<10	n<10	456	205	12	n<10	n<10	n<10	n<10	129	n<10	n<10
5	71	n<10	12	449	228	12	11	n<10	n<10	n<10	106	12	n<10
6	614	41	131	20	11	n<10	n<10	n<10	n<10	n<10	n<10	15	n<10
7	617	110	166	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	19	n<10
8	635	169	177	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	24	n<10
9	619	231	199	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	36	n<10
10	643	221	195	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	59	n<10
11	693	208	200	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	58	n<10
12	655	236	207	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	73	n<10
13	580	220	226	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	90	n<10
14	546	183	169	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	92	n<10
15	445	201	129	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	78	n<10
16	459	182	139	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	108	n<10
17	403	163	111	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	106	n<10
18	197	70	67	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	89	n<10
19	91	31	36	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	57	n<10
20	51	10	19	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	47	n<10
21	24	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	44	n<10

Grade as of October 5th	A - 0-20% outside general education classroom	B - 21-60% outside general education classroom	C - 61-100% outside general education classroom	In early childhood program at least 10 hrs/wk and most services in gen-ed	In early childhood program at least 10 hrs/wk and most services outside gen-ed	In early childhood program less than 10 hrs/wk and most services in general gen-	In early childhood program less than 10 hrs/wk and most services outside gen-ed	Correctional facility	Homebound/Hospital	Residential facility	Separate class	Separate school	Service provider location
PK3	n<10	n<10	n<10	176	73	n<10	n<10	n<10	n<10	n<10	73	n<10	n<10
PK4	n<10	n<10	n<10	465	218	12	10	n<10	n<10	n<10	133	n<10	n<10
KG	108	n<10	18	439	220	12	10	n<10	n<10	n<10	103	n<10	n<10
01	651	47	139	19	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
02	637	122	168	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
03	670	179	190	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	18	n<10
04	613	247	198	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	26	n<10
05	652	233	196	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	49	n<10
06	693	196	202	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	52	n<10
07	651	239	232	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	64	n<10
08	567	225	230	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	76	n<10
09	721	269	210	n<10	n<10	n<10	n<10	n<10	n<10	16	n<10	124	n<10
10	521	221	127	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	84	n<10
11	403	153	76	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	56	n<10
12	395	120	51	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	64	n<10
Adult	60	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
C1	n<10	n<10	12	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
C2	n<10	n<10	28	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	14	n<10
C3	n<10	n<10	38	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	15	n<10
C4	n<10	n<10	30	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	18	n<10
C5	n<10	n<10	25	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	21	n<10
C6	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	26	n<10
C7	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	26	n<10
C8	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	18	n<10
UN	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	231	n<10

Primary Disability	A - 0-20% outside general education classroom	B - 21-60% outside general education classroom	C - 61-100% outside general education classroom	In early childhood program at least 10 hrs/wk and most services in gen-ed	In early childhood program at least 10 hrs/wk and most services outside gen-ed	In early childhood program less than 10 hrs/wk and most services in general gen-	In early childhood program less than 10 hrs/wk and most services outside gen-ed	Correctional facility	Homebound/Hospital	Residential facility	Separate class	Separate school	Service provider location
Autism	380	155	519	75	23	n<10	n<10	n<10	n<10	n<10	153	223	n<10
Deaf Blindness	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
Developmental Delay	466	63	118	560	90	16	n<10	n<10	n<10	n<10	135	11	n<10
Emotional Disturbance	303	106	172	n<10	n<10	n<10	n<10	n<10	n<10	13	n<10	122	n<10
Hearing Impaired	15	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
Intellectual Disability	68	120	388	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	148	n<10
Multiple Disabilities	556	286	337	12	n<10	n<10	n<10	n<10	n<10	17	12	323	n<10
Orthopedic Impairment	12	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
Other Health Impairment	1447	426	289	32	11	n<10	n<10	n<10	n<10	n<10	16	133	n<10
Specific Learning Disability	3037	1061	338	n<10	n<10	n<10	n<10	10	n<10	n<10	n<10	43	n<10
Speech or Language Impairment	1031	50	14	409	383	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
Traumatic Brain Injury	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
Visual Impairment	19	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10

Category	Students
English Learners attending non-public schools	32

Number of students with Specialized Instruction in General Education Setting
5600

LEA Code	LEA Name	Number of students with Specialized Instruction in General Education Setting
001	District of Columbia Public Schools	2526
129	KIPP DC PCS	306
120	Friendship PCS	275
115	DC Prep PCS	213
181	District of Columbia International School	200
108	Capital City PCS	156
191	Rocketship Education DC PCS	126
149	Two Rivers PCS	124
156	Center City PCS	113
138	Paul PCS	94
194	Washington Leadership Academy PCS	88
173	Ingenuity Prep PCS	82
165	Inspired Teaching Demonstration PCS	69
116	E.L. Haynes PCS	66
170	DC Scholars PCS	66
126	IDEA PCS	64
107	Bridges PCS	60
169	Creative Minds International PCS	60
151	Washington Latin PCS	53
133	Maya Angelou PCS	50
114	DC Bilingual PCS	47
167	Richard Wright PCS for Journalism and Media Arts	45
109	Cesar Chavez PCS for Public Policy	43
314	Statesmen College Preparatory Academy for Boys PCS	42
135	Meridian PCS	40
160	Washington Yu Ying PCS	38
317	Digital Pioneers Academy PCS	37
146	Thurgood Marshall Academy PCS	34
121	Hope Community PCS	31
125	Perry Street Preparatory PCS	30
123	Cedar Tree Academy PCS	29
168	BASIS DC PCS	28
186	Kingsman Academy PCS	26
171	Mundo Verde Bilingual PCS	26
177	Lee Montessori PCS	23
130	Latin American Montessori Bilingual PCS	21
184	Monument Academy PCS	21
185	Washington Global PCS	21
144	Elsie Whitlow Stokes Community Freedom PCS	21
189	Breakthrough Montessori PCS	20
166	Shining Stars Montessori Academy PCS	19

131	YouthBuild DC PCS	19
117	Eagle Academy PCS	16
155	Achievement Preparatory Academy PCS	15
340	Girls Global Academy PCS	13
190	Goodwill Excel Center PCS	13
188	The Children's Guild DC PCS	12
103	AppleTree Early Learning PCS	12
124	Howard University Middle School of Mathematics and Science PCS	11
323	The Sojourner Truth School PCS	n<10
334	Capital Village PCS	n<10
174	Sela PCS	n<10
350	Social Justice PCS	n<10
345	I Dream PCS	n<10
172	LAYC Career Academy PCS	n<10
142	SEED PCS	n<10
132	Mary McLeod Bethune Day Academy PCS	n<10
119	Briya PCS	n<10
180	Harmony DC PCS	n<10
118	Early Childhood Academy PCS	n<10
4002	DYRS	n<10
303	The Family Place PCS	n<10
176	Community College Preparatory Academy PCS	n<10
143	St. Coletta Special Education PCS	n<10
140	Roots PCS	n<10
162	Carlos Rosario International PCS	n<10
178	Academy of Hope Adult PCS	n<10
145	The Next Step/El Proximo Paso PCS	n<10

Age as of October 5th	Number of students with Specialized Instruction in General Education Setting
3	125
4	338
5	349
6	355
7	318
8	331
9	403
10	386
11	425
12	398
13	366
14	361
15	381
16	391
17	348
18	173
19	86
20	44
21	22

Grade as of October 5th	Number of students with Specialized Instruction in General Education Setting
PK3	131
PK4	344
KG	366
01	375
02	325
03	354
04	413
05	385
06	421
07	393
08	362
09	546
10	477
11	336
12	314
Adult	49
C1	n<10
C2	n<10
C3	n<10
C4	n<10
C5	n<10
C6	n<10
C7	n<10
C8	n<10
UN	n<10

Primary Disability	Number of students with Specialized Instruction in General Education Setting
Autism	452
Deaf-Blindness	n<10
Developmental Delay	958
Emotional Disturbance	273
Hearing Impaired	n<10
Intellectual Disability	102
Multiple Disabilities	499
Orthopedic Impairment	13
Other Health Impairment	996
Specific Learning Disability	2025
Speech or Language Impairment	254
Traumatic Brain Injury	n<10
Visual Impairment	12

Students with Behavioral Support Services	Students with Occupational Therapy	Students with Speech-Language Pathology	Students with Physical Therapy	Students with Orientation and Mobility
6585	4240	7368	578	35

LEA Code	LEA Name	Students with Behavioral Support Services	Students with Occupational Therapy	Students with Speech-Language Pathology	Students with Physical Therapy	Students with Orientation and Mobility	Students with Audiology
001	District of Columbia Public Schools	3206	2396	4290	317	28	72
129	KIPP DC PCS	578	205	419	12	n<10	n<10
120	Friendship PCS	399	134	272	19	n<10	n<10
143	St. Coletta Special Education PCS	42	226	234	92	n<10	13
115	DC Prep PCS	142	101	147	n<10	n<10	n<10
116	E.L. Haynes PCS	105	77	134	n<10	n<10	n<10
149	Two Rivers PCS	92	55	118	15	n<10	n<10
181	District of Columbia International School	146	61	73	n<10	n<10	n<10
107	Bridges PCS	39	87	114	23	n<10	n<10
191	Rocketship Education DC PCS	71	56	119	15	n<10	n<10
188	The Children's Guild DC PCS	109	63	62	n<10	n<10	n<10
169	Creative Minds International PCS	53	61	76	12	n<10	n<10
108	Capital City PCS	87	39	72	n<10	n<10	n<10
138	Paul PCS	105	40	40	n<10	n<10	n<10
156	Center City PCS	57	35	80	n<10	n<10	n<10
117	Eagle Academy PCS	52	32	72	11	n<10	n<10
173	Ingenuity Prep PCS	59	39	57	n<10	n<10	n<10
165	Inspired Teaching Demonstration PCS	39	27	54	n<10	n<10	n<10
126	IDEA PCS	82	17	22	n<10	n<10	n<10
171	Mundo Verde Bilingual PCS	40	32	48	n<10	n<10	n<10
135	Meridian PCS	33	26	53	n<10	n<10	n<10
109	Cesar Chavez PCS for Public Policy	68	14	29	n<10	n<10	n<10
186	Kingsman Academy PCS	78	n<10	23	n<10	n<10	n<10
133	Maya Angelou PCS	82	n<10	19	n<10	n<10	n<10
170	DC Scholars PCS	33	22	39	n<10	n<10	n<10
125	Perry Street Preparatory PCS	42	21	32	n<10	n<10	n<10
151	Washington Latin PCS	60	18	17	n<10	n<10	n<10
177	Lee Montessori PCS	21	28	44	n<10	n<10	n<10
114	DC Bilingual PCS	22	29	40	n<10	n<10	n<10
130	Latin American Montessori Bilingual PCS	20	22	44	n<10	n<10	n<10
121	Hope Community PCS	30	16	41	n<10	n<10	n<10
194	Washington Leadership Academy PCS	43	18	21	n<10	n<10	n<10
144	Elsie Whitlow Stokes Community Freedom PCS	28	16	36	n<10	n<10	n<10
118	Early Childhood Academy PCS	24	12	40	n<10	n<10	n<10
123	Cedar Tree Academy PCS	14	19	40	n<10	n<10	n<10
146	Thurgood Marshall Academy PCS	46	n<10	17	n<10	n<10	n<10
160	Washington Yu Ying PCS	15	16	34	n<10	n<10	n<10
142	SEED PCS	44	11	14	n<10	n<10	n<10
314	Statesmen College Preparatory Academy for Boys PCS	36	15	15	n<10	n<10	n<10
167	Richard Wright PCS for Journalism and Media Arts	43	10	12	n<10	n<10	n<10
317	Digital Pioneers Academy PCS	33	12	17	n<10	n<10	n<10
185	Washington Global PCS	33	11	15	n<10	n<10	n<10
184	Monument Academy PCS	43	n<10	n<10	n<10	n<10	n<10
132	Mary McLeod Bethune Day Academy PCS	29	n<10	21	n<10	n<10	n<10
189	Breakthrough Montessori PCS	n<10	17	16	n<10	n<10	n<10
103	AppleTree Early Learning PCS	n<10	n<10	25	n<10	n<10	n<10
168	BASIS DC PCS	15	n<10	13	n<10	n<10	n<10
180	Harmony DC PCS	n<10	11	17	n<10	n<10	n<10
166	Shining Stars Montessori Academy PCS	n<10	n<10	22	n<10	n<10	n<10
155	Achievement Preparatory Academy PCS	n<10	n<10	19	n<10	n<10	n<10
174	Sela PCS	n<10	n<10	17	n<10	n<10	n<10
334	Capital Village PCS	n<10	11	n<10	n<10	n<10	n<10
131	YouthBuild DC PCS	26	n<10	n<10	n<10	n<10	n<10
124	Howard University Middle School of Mathematics and Science PCS	16	n<10	n<10	n<10	n<10	n<10
119	Briya PCS	n<10	n<10	15	n<10	n<10	n<10
323	The Sojourner Truth School PCS	14	n<10	n<10	n<10	n<10	n<10
340	Girls Global Academy PCS	n<10	n<10	n<10	n<10	n<10	n<10
190	Goodwill Excel Center PCS	16	n<10	n<10	n<10	n<10	n<10
350	Social Justice PCS	n<10	n<10	n<10	n<10	n<10	n<10
145	The Next Step/El Proximo Paso PCS	n<10	n<10	n<10	n<10	n<10	n<10
345	I Dream PCS	n<10	n<10	n<10	n<10	n<10	n<10
172	LAYC Career Academy PCS	n<10	n<10	n<10	n<10	n<10	n<10
140	Roots PCS	n<10	n<10	n<10	n<10	n<10	n<10
303	The Family Place PCS	n<10	n<10	n<10	n<10	n<10	n<10
176	Community College Preparatory Academy PCS	n<10	n<10	n<10	n<10	n<10	n<10
4002	DYRS	n<10	n<10	n<10	n<10	n<10	n<10
162	Carlos Rosario International PCS	n<10	n<10	n<10	n<10	n<10	n<10
178	Academy of Hope Adult PCS	n<10	n<10	n<10	n<10	n<10	n<10

Age as of October 5th	Students with Behavioral Support Services	Students with Occupational Therapy	Students with Speech-Language Pathology	Students with Physical Therapy	Students with Orientation and Mobility	Students with Audiology
3	n<10	114	325	31	n<10	n<10
4	84	245	768	69	n<10	n<10
5	139	310	827	75	n<10	n<10
6	202	315	711	69	n<10	11
7	293	379	670	63	n<10	n<10
8	395	348	591	44	n<10	n<10
9	476	381	519	43	n<10	12
10	520	373	483	26	n<10	10
11	518	355	432	31	n<10	n<10
12	622	289	384	21	n<10	12
13	644	276	356	18	n<10	11
14	558	220	298	23	n<10	n<10
15	515	161	233	22	n<10	n<10
16	562	160	238	17	n<10	n<10
17	472	121	214	n<10	n<10	n<10
18	291	77	137	n<10	n<10	n<10
19	142	47	79	n<10	n<10	n<10
20	97	35	59	n<10	n<10	n<10
21	DS	34	44	n<10	n<10	n<10

Grade as of October 5th	Students with Behavioral Support Services	Students with Occupational Therapy	Students with Speech-Language Pathology	Students with Physical Therapy	Students with Orientation and Mobility	Students with Audiology
PK3	11	108	314	33	n<10	n<10
PK4	90	255	789	65	n<10	n<10
KG	144	314	844	75	n<10	n<10
01	229	328	731	58	n<10	12
02	309	373	663	60	n<10	n<10
03	429	367	590	45	n<10	n<10
04	476	344	495	31	n<10	11
05	529	372	484	18	n<10	11
06	541	326	405	21	n<10	10
07	662	291	388	11	n<10	12
08	637	250	338	15	n<10	n<10
09	856	204	304	12	n<10	n<10
10	634	138	222	n<10	n<10	n<10
11	438	80	144	n<10	n<10	n<10
12	367	72	152	n<10	n<10	n<10
Adult	66	n<10	14	n<10	n<10	n<10
C1	DS	14	21	n<10	n<10	n<10
C2	14	30	35	n<10	n<10	n<10
C3	25	34	46	n<10	n<10	n<10
C4	26	32	40	n<10	n<10	n<10
C5	17	29	41	n<10	n<10	n<10
C6	15	19	28	n<10	n<10	n<10
C7	12	16	29	n<10	n<10	n<10
C8	n<10	DS	17	n<10	n<10	n<10
UN	42	226	234	92	n<10	13

Primary Disability	Students with Behavioral Support Services	Students with Occupational Therapy	Students with Speech-Language Pathology
Autism	764	1080	1274
Deaf Blindness	n<10	n<10	n<10
Developmental Delay	333	649	1200
Emotional Disturbance	713	86	89
Hearing Impaired	10	n<10	24
Intellectual Disability	348	366	523
Multiple Disabilities	1098	633	679
Orthopedic Impairment	n<10	23	13
Other Health Impairment	1656	665	527
Specific Learning Disability	1527	612	1120
Speech or Language Impairment	114	102	1901
Traumatic Brain Injury	10	17	15
Visual Impairment	n<10	n<10	n<10

Students with Physical Therapy	Students with Orientation and Mobility	Students with Audiology
69	n<10	n<10
n<10	n<10	n<10
111	n<10	n<10
n<10	n<10	n<10
n<10	n<10	30
37	n<10	n<10
172	19	54
21	n<10	n<10
144	n<10	n<10
n<10	n<10	n<10
n<10	n<10	n<10
n<10	n<10	n<10
n<10	10	n<10

Office of the State Superintendent of Education

Data Request #	2873
Requested by	DC Council
Date Requested	1/20/2022
Stated Purpose	Council Oversight Hearing, FY21 Question 77 - SPED Graduation
Sheet Definitions	2021_Q77a: IEP High School Diploma, Certificate, and Other Outcomes by LEA and Non-Public Status 2021_Q77b: IEP Students Enrolled in College and Other Postsecondary Pathways by School
Caveats	(a) The methodology has changed this year compared to similar questions in prior years in order to align the universe of students who exited during 2019-2020 and 2020-2021 with existing federal reporting (EdFacts FS009). Only students aged 14 or older and enrolled on October 5 of the relevant school year are included in these counts. Data are suppressed at n<10. (b) The universe of students who left during 2018-2019 and 2019-2020 is consistent with EdFacts FS009 and IDEA Annual Performance Report (APR) Indicator 14. Students who enrolled at a diploma-granting high school after their exit year are removed. Students who enrolled at an adult LEA were included under “training programs.” Students can be counted in multiple types of outcomes. Data are suppressed at n<10.

LEA Code	LEA Name	Setting	SY2021 High School Diploma	SY2021 IEP Certificate	SY2021 Reached Maximum Age	SY2021 Moved Out of State	SY2021 Transferred to General Education	SY2021 Dropped Out	SY2021 Died	SY1920 High School Diploma	SY1920 IEP Certificate	SY1920 Reached Maximum Age	SY1920 Moved Out of State	SY1920 Transferred to General Education	SY1920 Dropped Out	SY1920 Died
Total	Total	Students with Disabilities in non-public school setting	35	DS	n<10	10	n<10	16	n<10	42	15	n<10	10	n<10	24	n<10
Total	Total	Students with Disabilities in public school setting	535	59	20	66	25	125	n<10	513	42	22	56	46	248	n<10
168	Basis DC PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
168	Basis DC PCS	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
108	Capital City PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
108	Capital City PCS	Students with Disabilities in public school setting	11	n<10	n<10	n<10	n<10	n<10	n<10	13	n<10	n<10	n<10	n<10	n<10	n<10
156	Center City PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
156	Center City PCS	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
109	Cesar Chavez PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
109	Cesar Chavez PCS	Students with Disabilities in public school setting	13	n<10	n<10	n<10	n<10	n<10	n<10	17	n<10	n<10	n<10	n<10	n<10	n<10
169	Creative Minds International PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
169	Creative Minds International PCS	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
4002	DYRS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
4002	DYRS	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
181	District of Columbia International School	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
181	District of Columbia International School	Students with Disabilities in public school setting	12	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	Students with Disabilities in non-public school setting	25	DS	n<10	n<10	n<10	13	n<10	30	14	n<10	n<10	n<10	21	n<10
001	District of Columbia Public Schools	Students with Disabilities in public school setting	257	31	n<10	50	17	86	n<10	273	24	15	26	20	176	n<10
116	E.L. Haynes PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
116	E.L. Haynes PCS	Students with Disabilities in public school setting	22	n<10	n<10	n<10	n<10	n<10	n<10	13	n<10	n<10	n<10	n<10	n<10	n<10
120	Friendship PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
120	Friendship PCS	Students with Disabilities in public school setting	40	n<10	n<10	n<10	n<10	n<10	n<10	27	n<10	n<10	n<10	n<10	n<10	n<10
190	Goodwill Excel Center PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
190	Goodwill Excel Center PCS	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
121	Hope Community Academy PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
121	Hope Community Academy PCS	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
126	IDEA PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
126	IDEA PCS	Students with Disabilities in public school setting	12	n<10	n<10	n<10	n<10	n<10	n<10	15	n<10	n<10	n<10	n<10	n<10	n<10
129	KIPP DC PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
129	KIPP DC PCS	Students with Disabilities in public school setting	46	n<10	n<10	n<10	n<10	n<10	n<10	49	n<10	n<10	n<10	n<10	n<10	n<10
186	Kingsman Academy PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
186	Kingsman Academy PCS	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	15	n<10	n<10	n<10	n<10	n<10	n<10
172	Latin American Youth Center LAYC Career Academy	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
172	Latin American Youth Center LAYC Career Academy	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
132	Mary McLeod Bethune PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
132	Mary McLeod Bethune PCS	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
133	Maya Angelou PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
133	Maya Angelou PCS	Students with Disabilities in public school setting	11	n<10	n<10	n<10	n<10	n<10	n<10	15	n<10	n<10	n<10	n<10	13	n<10
184	Monument Academy PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
184	Monument Academy PCS	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
163	National Collegiate Preparatory PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
163	National Collegiate Preparatory PCS	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
138	Paul PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
138	Paul PCS	Students with Disabilities in public school setting	18	n<10	n<10	n<10	n<10	n<10	n<10	29	n<10	n<10	n<10	n<10	n<10	n<10
167	Richard Wright PCS for Journalism and Media Arts	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
167	Richard Wright PCS for Journalism and Media Arts	Students with Disabilities in public school setting	23	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
142	SEED PCS of Washington DC	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
142	SEED PCS of Washington DC	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
143	St. Coletta Special Education PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
143	St. Coletta Special Education PCS	Students with Disabilities in public school setting	n<10	18	n<10	n<10	n<10	n<10	n<10	n<10	16	n<10	n<10	n<10	n<10	n<10
145	The Next Step PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
145	The Next Step PCS	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
146	Thurgood Marshall Academy PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
146	Thurgood Marshall Academy PCS	Students with Disabilities in public school setting	14	n<10	n<10	n<10	n<10	n<10	n<10	12	n<10	n<10	n<10	n<10	n<10	n<10
185	Washington Global PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
185	Washington Global PCS	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
151	Washington Latin PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
151	Washington Latin PCS	Students with Disabilities in public school setting	11	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
194	Washington Leadership Academy PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
194	Washington Leadership Academy PCS	Students with Disabilities in public school setting	20	n<10	n<10	n<10	n<10	n<10	n<10	11	n<10	n<10	n<10	n<10	n<10	n<10
131	Youthbuild PCS	Students with Disabilities in non-public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
131	Youthbuild PCS	Students with Disabilities in public school setting	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10

LEA Code	LEA Name	School Code	School Name	SY2018-19 Number of Students with Disabilities Exiting Secondary School	SY2019-20 Number of Students with Disabilities Attending College	SY2019-20 Number of Students with Disabilities in Postsecondary Training	SY2019-20 Number of Students with Disabilities Employed	SY2019-20 Number of Students with Disabilities in Any Postsecondary Pathway	SY2019-20 Number of Students with Disabilities Exiting Secondary School	SY2020-21 Number of Students with Disabilities Attending College	SY2020-21 Number of Students with Disabilities in Postsecondary Training	SY2020-21 Number of Students with Disabilities Employed	SY2020-21 Number of Students with Disabilities in Any Postsecondary Pathway
State	State	State	State	884	194	n<10	20	211	895	157	n<10	437	479
Non-Public	Non-Public	Non-Public	Non-Public	87	11	n<10	n<10	12	85	n<10	n<10	33	37
001	District of Columbia Public Schools	450	Anacostia High School	23	n<10	n<10	n<10	n<10	29	n<10	n<10	16	16
001	District of Columbia Public Schools	452	Ballou High School	38	n<10	n<10	n<10	11	28	n<10	n<10	12	13
001	District of Columbia Public Schools	462	Ballou STAY High School	51	n<10	n<10	n<10	n<10	22	n<10	n<10	11	12
001	District of Columbia Public Schools	454	Cardozo Education Campus	24	n<10	n<10	n<10	n<10	19	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	442	Columbia Heights Education Campus	20	n<10	n<10	n<10	n<10	14	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	455	Coolidge High School	20	n<10	n<10	n<10	n<10	28	n<10	n<10	18	18
001	District of Columbia Public Schools	405	Deal Middle School	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	471	Duke Ellington School of the Arts	11	n<10	n<10	n<10	n<10	10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	467	Dunbar High School	22	n<10	n<10	n<10	10	27	n<10	n<10	18	18
001	District of Columbia Public Schools	457	Eastern High School	32	n<10	n<10	n<10	n<10	38	n<10	n<10	14	19
001	District of Columbia Public Schools	407	Eliot-Hine Middle School	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	318	Excel Academy	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	464	H.D. Woodson High School	23	n<10	n<10	n<10	n<10	32	n<10	n<10	15	16
001	District of Columbia Public Schools	480	Inspiring Youth Program	13	n<10	n<10	n<10	n<10	17	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	433	Jefferson Middle School Academy	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	421	Kelly Miller Middle School	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	417	Kramer Middle School	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	884	Luke C. Moore High School	26	n<10	n<10	n<10	n<10	10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	435	McKinley Middle School	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	458	McKinley Technology High School	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	292	Oyster-Adams Bilingual School	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	478	Phelps Architecture, Construction and Engineering High School	n<10	n<10	n<10	n<10	n<10	12	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	302	Raymond Education Campus	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	304	River Terrace Education Campus	11	n<10	n<10	n<10	n<10	38	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	436	Ron Brown College Preparatory High School	n<10	n<10	n<10	n<10	n<10	18	n<10	n<10	10	11
001	District of Columbia Public Schools	459	Roosevelt High School	20	n<10	n<10	n<10	n<10	31	n<10	n<10	15	15
001	District of Columbia Public Schools	456	Roosevelt STAY High School	37	n<10	n<10	n<10	n<10	29	n<10	n<10	13	14
001	District of Columbia Public Schools	409	School Without Walls @ Francis-Stevens	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	427	Sousa Middle School	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	428	Stuart-Hobson Middle School (Capitol Hill Cluster)	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	474	Washington Metropolitan High School	15	n<10	n<10	n<10	n<10	14	n<10	n<10	n<10	n<10
001	District of Columbia Public Schools	463	Woodrow Wilson High School	45	28	n<10	n<10	28	46	19	n<10	15	25
001	District of Columbia Public Schools	861	Youth Services Center	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
108	Capital City PCS	1207	Capital City PCS - High School	10	n<10	n<10	n<10	n<10	15	n<10	n<10	12	13
109	Cesar Chavez PCS for Public Policy	153	Cesar Chavez PCS for Public Policy - Capitol Hill	17	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
109	Cesar Chavez PCS for Public Policy	109	Cesar Chavez PCS for Public Policy - Parkside High School	n<10	n<10	n<10	n<10	n<10	21	n<10	n<10	17	18
116	E.L. Haynes PCS	1138	E.L. Haynes PCS - High School	24	12	n<10	n<10	12	17	n<10	n<10	13	13
120	Friendship PCS	186	Friendship PCS - Collegiate Academy	32	11	n<10	n<10	11	17	n<10	n<10	14	15
120	Friendship PCS	1164	Friendship PCS - Technology Preparatory High School	12	n<10	n<10	n<10	n<10	13	n<10	n<10	12	13
121	Hope Community PCS	114	Hope Community PCS - Tolson	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
126	IDEA PCS	163	IDEA PCS	16	n<10	n<10	n<10	n<10	20	n<10	n<10	11	14
129	KIPP DC PCS	1123	KIPP DC - College Preparatory Academy PCS	22	12	n<10	n<10	12	42	17	n<10	29	32
129	KIPP DC PCS	1086	KIPP DC - Somerset College Preparatory PCS	n<10	n<10	n<10	n<10	n<10	11	n<10	n<10	n<10	n<10
129	KIPP DC PCS	121	KIPP DC - WILL Academy PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
131	Youthbuild PCS	128	Youthbuild PCS	15	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
133	Maya Angelou PCS	101	Maya Angelou PCS - High School	19	n<10	n<10	n<10	n<10	20	n<10	n<10	n<10	n<10
133	Maya Angelou PCS	137	Maya Angelou PCS - Young Adult Learning Center	29	n<10	n<10	n<10	n<10	10	n<10	n<10	n<10	n<10
138	Paul PCS	222	Paul PCS - International High School	15	n<10	n<10	n<10	n<10	33	n<10	n<10	21	22
142	SEED PCS of Washington, DC	174	SEED PCS of Washington DC	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
143	St. Coletta Special Education PCS	1047	St. Coletta Special Education PCS	14	n<10	n<10	n<10	n<10	13	n<10	n<10	n<10	n<10
145	The Next Step/El Proximo Paso PCS	168	The Next Step El Proximo Paso PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
146	Thurgood Marshall Academy PCS	191	Thurgood Marshall Academy PCS	14	n<10	n<10	n<10	n<10	15	n<10	n<10	n<10	n<10
151	Washington Latin PCS	1118	Washington Latin PCS - Upper School	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
163	National Collegiate Preparatory PCHS	1120	National Collegiate Preparatory PCHS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
167	Richard Wright PCS for Journalism and Media Arts	3067	Richard Wright PCS for Journalism and Media Arts	16	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
168	Basis DC PCS	3068	BASIS DC PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
172	LAYC Career Academy PCS	104	LAYC Career Academy PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
175	Somerset Preparatory Academy PCS	187	Somerset Preparatory Academy PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
181	District of Columbia International School	248	District of Columbia International School	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
184	Monument Academy PCS	260	Monument Academy PCS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
186	Kingsman Academy PCS	267	Kingsman Academy PCS	27	n<10	n<10	n<10	n<10	21	n<10	n<10	n<10	n<10
190	Goodwill Excel Center PCS	297	Goodwill Excel Center PCS	18	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
194	Washington Leadership Academy PCS	283	Washington Leadership Academy PCS	n<10	n<10	n<10	n<10	n<10	11	n<10	n<10	n<10	n<10
4002	DYRS	860	Maya Angelou Academy at New Beginnings formerly Oak Hill	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10

Institution	State	HBCU Indicator	2017-2018	2018-2019	2019-2020	2020-2021
ALABAMA A & M UNIVERSITY - AL	AL	HBCU	1	7	9	9
ALABAMA STATE UNIVERSITY - AL	AL	HBCU	11	7	7	7
ALBANY STATE UNIVERSITY - GA	GA	HBCU		2	1	1
ALLEGANY COLLEGE OF MARYLAND - MD	MD	Ethnicity Not Reported	13	16	19	9
ALLEN UNIVERSITY - SC	SC	HBCU	1	1	4	2
AMERICAN UNIVERSITY - DC	DC	Ethnicity Not Reported	25	30	27	31
APPALACHIAN STATE UNIVERSITY - NC	NC	Ethnicity Not Reported	1	1	1	1
ARIZONA STATE UNIVERSITY-TEMPE - AZ	AZ	Ethnicity Not Reported	7	4	7	9
ATLANTA METROPOLITAN STATE COLLEGE - GA	GA	Ethnicity Not Reported		1		
AUBURN UNIVERSITY - AL	AL	Ethnicity Not Reported	5	1	2	3
AUBURN UNIVERSITY AT MONTGOMERY - AL	AL	Ethnicity Not Reported	1			
BALL STATE UNIVERSITY - IN	IN	Ethnicity Not Reported				1
BALTIMORE CITY COMMUNITY COLLEGE - MD	MD	Ethnicity Not Reported	1		1	
BENEDICT COLLEGE - SC	SC	HBCU	10	11	6	5
BENNETT COLLEGE - NC	NC	HBCU	40	20	11	9
BETHUNE-COOKMAN UNIVERSITY - FL	FL	HBCU	41	25	12	7
BINGHAMTON UNIVERSITY - NY	NY	Ethnicity Not Reported	1	1		
BLOOMSBURG UNIVERSITY OF PENNSYLVANIA - PA	PA	Ethnicity Not Reported	2	2	1	1
BOISE STATE UNIVERSITY - ID	ID	Ethnicity Not Reported			1	1
BOWIE STATE UNIVERSITY - MD	MD	HBCU	163	163	147	118
BOWLING GREEN STATE UNIVERSITY-MAIN CAMPUS - OH	OH	Ethnicity Not Reported	2	3	1	
BRIDGEWATER STATE UNIVERSITY - MA	MA	Ethnicity Not Reported			1	2
BUTLER COMMUNITY COLLEGE - KS	KS	Ethnicity Not Reported			1	1
CALIFORNIA POLYTECHNIC STATE UNIVERSITY-SAN LUIS OBISPO - CA	CA	Ethnicity Not Reported	6	8	7	7
CALIFORNIA STATE POLYTECHNIC UNIVERSITY-POMONA - CA	CA	Ethnicity Not Reported			1	1
CALIFORNIA STATE UNIVERSITY-LOS ANGELES - CA	CA	Ethnicity Not Reported	1			
CALIFORNIA UNIVERSITY OF PENNSYLVANIA - PA	PA	Ethnicity Not Reported	7	3	2	2
CAPITOL TECHNOLOGY UNIVERSITY - MD	MD	Ethnicity Not Reported	5	5	3	3
CATHOLIC UNIVERSITY OF AMERICA - DC	DC	Ethnicity Not Reported	22	27	33	39
CENTRAL CONNECTICUT STATE UNIVERSITY - CT	CT	Ethnicity Not Reported	2	1		
CENTRAL STATE UNIVERSITY - OH	OH	HBCU			7	3
CHEYNEY UNIVERSITY OF PENNSYLVANIA - PA	PA	HBCU	22	3	10	10
CHRISTOPHER NEWPORT UNIVERSITY - VA	VA	Ethnicity Not Reported		3	2	2
CLAFLIN UNIVERSITY - SC	SC	HBCU	23	19	7	3
CLARION UNIVERSITY OF PENNSYLVANIA - PA	PA	Ethnicity Not Reported	5	1		
CLARK ATLANTA UNIVERSITY - GA	GA	HBCU	38	31	27	20
CLEMSON UNIVERSITY - SC	SC	Ethnicity Not Reported	9	7	6	12
COASTAL CAROLINA UNIVERSITY - SC	SC	Ethnicity Not Reported	11	6	5	4
COLBY COMMUNITY COLLEGE - KS	KS	Ethnicity Not Reported			1	1
COLLEGE OF CHARLESTON - SC	SC	Ethnicity Not Reported	18	26	25	23
COLLEGE OF SOUTHERN MARYLAND - MD	MD	Ethnicity Not Reported		1	1	
COLLEGE OF THE REDWOODS - CA	CA	Ethnicity Not Reported	1	2	1	
COLLEGE OF THE SISKIYOUS - CA	CA	Ethnicity Not Reported			1	
COLLEGE OF WILLIAM AND MARY - VA	VA	Ethnicity Not Reported	14	19	17	16
COLORADO SCHOOL OF MINES - CO	CO	Ethnicity Not Reported				2
COLORADO STATE UNIVERSITY-FORT COLLINS - CO	CO	Ethnicity Not Reported	2	3	5	6
COMMUNITY COLLEGE OF BALTIMORE COUNTY - MD	MD	Ethnicity Not Reported	4	5	8	3
COMMUNITY COLLEGE OF PHILADELPHIA - PA	PA	Ethnicity Not Reported			1	1
COMMUNITY COLLEGE OF VERMONT - VT	VT	Ethnicity Not Reported			1	
CONCORD UNIVERSITY - WV	WV	Ethnicity Not Reported	2	2	1	
COPPIN STATE UNIVERSITY - MD	MD	HBCU	20	28	23	9
CORNELL UNIVERSITY - NY	NY	Ethnicity Not Reported	14	13	9	6
CORNING COMMUNITY COLLEGE - NY	NY	Ethnicity Not Reported	2			
CUNY BOROUGH OF MANHATTAN COMMUNITY COLLEGE - NY	NY	Ethnicity Not Reported		1	1	1
CUNY BROOKLYN COLLEGE - NY	NY	Ethnicity Not Reported	3	1	3	4
CUNY CITY COLLEGE - NY	NY	Ethnicity Not Reported		1	1	
CUNY HUNTER COLLEGE - NY	NY	Ethnicity Not Reported	2	5	3	4
CUNY LAGUARDIA COMMUNITY COLLEGE - NY	NY	Ethnicity Not Reported			1	1
DELAWARE COUNTY COMMUNITY COLLEGE - PA	PA	Ethnicity Not Reported			1	
DELAWARE STATE UNIVERSITY - DE	DE	HBCU	124	163	160	203
DILLARD UNIVERSITY - LA	LA	HBCU	5	2	2	1
EAST CAROLINA UNIVERSITY - NC	NC	Ethnicity Not Reported	6	3	4	3
EAST STROUDSBURG UNIVERSITY OF PENNSYLVANIA - PA	PA	Ethnicity Not Reported	1	2		1
EASTERN KENTUCKY UNIVERSITY - KY	KY	Ethnicity Not Reported			1	
EASTERN MAINE COMMUNITY COLLEGE - ME	ME	Ethnicity Not Reported		1	1	1
EASTERN MICHIGAN UNIVERSITY - MI	MI	Ethnicity Not Reported	1		1	
EDWARD WATERS COLLEGE - FL	FL	HBCU	1	1	1	1
ELIZABETH CITY STATE UNIVERSITY - NC	NC	HBCU	8	7	7	13
FAIRMONT STATE UNIVERSITY - WV	WV	Ethnicity Not Reported	6	5	2	1

Institution	State	HBCU Indicator	2017-2018	2018-2019	2019-2020	2020-2021
FASHION INSTITUTE OF TECHNOLOGY - NY	NY	Ethnicity Not Reported	7	8	14	17
FAYETTEVILLE STATE UNIVERSITY - NC	NC	HBCU	23	17	17	17
FEATHER RIVER COMMUNITY COLLEGE DISTRICT - CA	CA	Ethnicity Not Reported	1			
FERRIS STATE UNIVERSITY - MI	MI	Ethnicity Not Reported	1			
FISK UNIVERSITY - TN	TN	HBCU		2	1	2
FITCHBURG STATE UNIVERSITY - MA	MA	Ethnicity Not Reported			1	1
FLORIDA AGRICULTURAL AND MECHANICAL UNIVERSITY - FL	FL	HBCU	21	24	23	22
FLORIDA ATLANTIC UNIVERSITY - FL	FL	Ethnicity Not Reported	1	1	2	2
FLORIDA INTERNATIONAL UNIVERSITY - FL	FL	Ethnicity Not Reported	4	3	3	2
FLORIDA KEYS COMMUNITY COLLEGE - FL	FL	Ethnicity Not Reported	2	3	2	
FLORIDA MEMORIAL UNIVERSITY - FL	FL	HBCU	10	11	7	2
FLORIDA STATE UNIVERSITY - FL	FL	Ethnicity Not Reported	3	3	1	2
FORT VALLEY STATE UNIVERSITY - GA	GA	HBCU		1	1	
FREDERICK COMMUNITY COLLEGE - MD	MD	Ethnicity Not Reported		1		
FROSTBURG STATE UNIVERSITY - MD	MD	Ethnicity Not Reported	28	31	25	17
GALLAUDET UNIVERSITY - DC	DC	Ethnicity Not Reported			2	1
GARRETT COLLEGE - MD	MD	Ethnicity Not Reported	19	12	15	8
GEORGE MASON UNIVERSITY - VA	VA	Ethnicity Not Reported	69	77	93	109
GEORGE WASHINGTON UNIVERSITY - DC	DC	Ethnicity Not Reported	72	76	87	79
GEORGETOWN UNIVERSITY - DC	DC	Ethnicity Not Reported	25	27	31	28
GEORGIA INSTITUTE OF TECHNOLOGY-MAIN CAMPUS - GA	GA	Ethnicity Not Reported	9	8	11	11
GEORGIA STATE UNIVERSITY - GA	GA	Ethnicity Not Reported	10	13	18	15
GLENVILLE STATE COLLEGE - WV	WV	Ethnicity Not Reported	5	8	7	4
GORDON STATE COLLEGE - GA	GA	Ethnicity Not Reported				1
GRAMBLING STATE UNIVERSITY - LA	LA	HBCU	1		2	3
GRAND VALLEY STATE UNIVERSITY - MI	MI	Ethnicity Not Reported	2	2	1	
GUILFORD TECHNICAL COMMUNITY COLLEGE - NC	NC	Ethnicity Not Reported			1	1
HAMPTON UNIVERSITY - VA	VA	HBCU	40	30	26	19
HARFORD COMMUNITY COLLEGE - MD	MD	Ethnicity Not Reported	1	1	1	
HOCKING COLLEGE - OH	OH	Ethnicity Not Reported			1	1
HORRY-GEORGETOWN TECHNICAL COLLEGE - SC	SC	Ethnicity Not Reported	1			
HOWARD COMMUNITY COLLEGE - MD	MD	Ethnicity Not Reported		3	2	
HOWARD UNIVERSITY - DC	DC	HBCU	49	34	41	26
HUDSON VALLEY COMMUNITY COLLEGE - NY	NY	Ethnicity Not Reported			1	
HUMBOLDT STATE UNIVERSITY - CA	CA	Ethnicity Not Reported	1		1	
INDIANA STATE UNIVERSITY - IN	IN	Ethnicity Not Reported	1	1		
INDIANA UNIVERSITY OF PENNSYLVANIA-MAIN CAMPUS - PA	PA	Ethnicity Not Reported	7	4	2	1
INDIANA UNIVERSITY-BLOOMINGTON - IN	IN	Ethnicity Not Reported	16	16	9	14
INDIANA UNIVERSITY-PURDUE UNIVERSITY-INDIANAPOLIS - IN	IN	Ethnicity Not Reported		2	1	1
IOWA STATE UNIVERSITY - IA	IA	Ethnicity Not Reported	2	1	2	1
IOWA WESTERN COMMUNITY COLLEGE - IA	IA	Ethnicity Not Reported	0		1	
JACKSON STATE UNIVERSITY - MS	MS	HBCU		2	2	
JAMES MADISON UNIVERSITY - VA	VA	Ethnicity Not Reported	11	17	16	16
JOHNSON C SMITH UNIVERSITY - NC	NC	HBCU	15	19	18	14
KEAN UNIVERSITY - NJ	NJ	Ethnicity Not Reported	1	1	1	1
KEENE STATE COLLEGE - NH	NH	Ethnicity Not Reported	1		1	
KENNESAW STATE UNIVERSITY - GA	GA	Ethnicity Not Reported				1
KENT STATE UNIVERSITY AT KENT - OH	OH	Ethnicity Not Reported	15	14	11	11
KENTUCKY STATE UNIVERSITY - KY	KY	HBCU	4	2	1	2
KUTZTOWN UNIVERSITY OF PENNSYLVANIA - PA	PA	Ethnicity Not Reported	1	2	1	2
LAMAR UNIVERSITY - TX	TX	Ethnicity Not Reported				1
LANE COLLEGE - TN	TN	HBCU	1			
LANGSTON UNIVERSITY - OK	OK	HBCU	1	2	2	
LINCOLN UNIVERSITY - MO	MO	HBCU	2	1	2	
LINCOLN UNIVERSITY - PA	PA	HBCU	70	72	57	47
LIVINGSTONE COLLEGE - NC	NC	HBCU	29	22	23	15
LOCK HAVEN UNIVERSITY - PA	PA	Ethnicity Not Reported		1	6	1
LONGWOOD UNIVERSITY - VA	VA	Ethnicity Not Reported	6	4	3	2
LOUISIANA STATE UNIVERSITY AND AGRICULTURAL & MECHANICAL COLLEGE - LA	LA	Ethnicity Not Reported	3	4	6	8
LOUISIANA STATE UNIVERSITY-ALEXANDRIA - LA	LA	Ethnicity Not Reported		1	1	1
LOUISIANA STATE UNIVERSITY-EUNICE - LA	LA	Ethnicity Not Reported	1			
MANSFIELD UNIVERSITY OF PENNSYLVANIA - PA	PA	Ethnicity Not Reported	2	2	1	3
MARSHALL UNIVERSITY - WV	WV	Ethnicity Not Reported	51	32	25	15
MARYMOUNT UNIVERSITY - VA	VA	Ethnicity Not Reported	58	68	69	49
MASSACHUSETTS COLLEGE OF ART AND DESIGN - MA	MA	Ethnicity Not Reported	7	6	4	2
MASSACHUSETTS COLLEGE OF LIBERAL ARTS - MA	MA	Ethnicity Not Reported	2	2	1	1
MESA COMMUNITY COLLEGE - AZ	AZ	Ethnicity Not Reported	2			
METROPOLITAN STATE UNIVERSITY OF DENVER - CO	CO	Ethnicity Not Reported		1		1
MIAMI UNIVERSITY-OXFORD - OH	OH	Ethnicity Not Reported	15	22	20	17

Institution	State	HBCU Indicator	2017-2018	2018-2019	2019-2020	2020-2021
MICHIGAN STATE UNIVERSITY - MI	MI	Ethnicity Not Reported	7	4	3	3
MIDDLESEX COMMUNITY COLLEGE - MA	MA	Ethnicity Not Reported				2
MILES COLLEGE - AL	AL	HBCU	1	1		
MILLERSVILLE UNIVERSITY OF PENNSYLVANIA - PA	PA	Ethnicity Not Reported	3	2	1	1
MISSOURI SOUTHERN STATE UNIVERSITY - MO	MO	Ethnicity Not Reported		1	1	
MONTANA STATE UNIVERSITY - MT	MT	Ethnicity Not Reported		1	1	3
MONTCLAIR STATE UNIVERSITY - NJ	NJ	Ethnicity Not Reported	2	2	4	2
MONTEREY PENINSULA COLLEGE - CA	CA	Ethnicity Not Reported		1	1	
MONTGOMERY COLLEGE - MD	MD	Ethnicity Not Reported	159	153	169	156
MOREHEAD STATE UNIVERSITY - KY	KY	Ethnicity Not Reported	2	4	4	3
MOREHOUSE COLLEGE - GA	GA	HBCU	45	49	37	31
MORGAN STATE UNIVERSITY - MD	MD	HBCU	100	90	117	92
MORRIS COLLEGE - SC	SC	HBCU	2	2		
NASSAU COMMUNITY COLLEGE - NY	NY	Ethnicity Not Reported	2		1	
NEW COLLEGE OF FLORIDA - FL	FL	Ethnicity Not Reported	1	3	3	
NEW JERSEY INSTITUTE OF TECHNOLOGY - NJ	NJ	Ethnicity Not Reported			1	1
NEW MEXICO INSTITUTE OF MINING AND TECHNOLOGY - NM	NM	Ethnicity Not Reported			1	1
NORFOLK STATE UNIVERSITY - VA	VA	HBCU	169	172	193	169
NORTH CAROLINA A & T STATE UNIVERSITY - NC	NC	HBCU	148	137	145	136
NORTH CAROLINA CENTRAL UNIVERSITY - NC	NC	HBCU	90	97	102	103
NORTH CAROLINA STATE UNIVERSITY AT RALEIGH - NC	NC	Ethnicity Not Reported	6	7	9	8
NORTHAMPTON COUNTY AREA COMMUNITY COLLEGE - PA	PA	Ethnicity Not Reported		1	2	3
NORTHERN ARIZONA UNIVERSITY - AZ	AZ	Ethnicity Not Reported			1	1
NORTHERN VERMONT UNIVERSITY - VT	VT	Ethnicity Not Reported	4	2	2	
NORTHERN VIRGINIA COMMUNITY COLLEGE - VA	VA	Ethnicity Not Reported	45	24	29	26
OAKWOOD UNIVERSITY - AL	AL	HBCU	2	5	1	
OHIO STATE UNIVERSITY-MAIN CAMPUS - OH	OH	Ethnicity Not Reported	13	12	10	12
OHIO UNIVERSITY-MAIN CAMPUS - OH	OH	Ethnicity Not Reported	11	11	9	4
OKLAHOMA CITY COMMUNITY COLLEGE - OK	OK	Ethnicity Not Reported			1	1
OLD DOMINION UNIVERSITY - VA	VA	Ethnicity Not Reported	100	95	77	62
ORANGE COUNTY COMMUNITY COLLEGE - NY	NY	Ethnicity Not Reported				1
OREGON STATE UNIVERSITY - OR	OR	Ethnicity Not Reported	1	2	1	2
PELLISSIPPI STATE COMMUNITY COLLEGE - TN	TN	Ethnicity Not Reported			1	
PENNSYLVANIA COLLEGE OF TECHNOLOGY - PA	PA	Ethnicity Not Reported	1	1	1	1
PENNSYLVANIA STATE UNIVERSITY-MAIN CAMPUS - PA	PA	Ethnicity Not Reported	111	86	82	66
PENSACOLA STATE COLLEGE - FL	FL	Ethnicity Not Reported	1			
PHILANDER SMITH COLLEGE - AR	AR	HBCU	1	3	4	2
PIERPONT COMMUNITY AND TECHNICAL COLLEGE - WV	WV	Ethnicity Not Reported	3			
PIMA COMMUNITY COLLEGE - AZ	AZ	Ethnicity Not Reported				1
PORTLAND STATE UNIVERSITY - OR	OR	Ethnicity Not Reported	3	3	2	1
POTOMAC STATE COLLEGE OF WEST VIRGINIA UNIVERSITY - WV	WV	Ethnicity Not Reported	23	8	6	2
PRAIRIE VIEW A & M UNIVERSITY - TX	TX	HBCU		2		2
PRINCE GEORGE'S COMMUNITY COLLEGE - MD	MD	Ethnicity Not Reported	51	36	32	23
PURDUE UNIVERSITY-MAIN CAMPUS - IN	IN	Ethnicity Not Reported	6	7	9	5
RADFORD UNIVERSITY - VA	VA	Ethnicity Not Reported	39	46	60	58
RHODE ISLAND COLLEGE - RI	RI	Ethnicity Not Reported			1	1
RUTGERS UNIVERSITY-NEW BRUNSWICK - NJ	NJ	Ethnicity Not Reported	16	15	15	14
SAINT AUGUSTINE'S UNIVERSITY - NC	NC	HBCU	23	12	17	16
SALEM STATE UNIVERSITY - MA	MA	Ethnicity Not Reported				1
SALISBURY UNIVERSITY - MD	MD	Ethnicity Not Reported	29	23	27	19
SALT LAKE COMMUNITY COLLEGE - UT	UT	Ethnicity Not Reported	1	1		
SAM HOUSTON STATE UNIVERSITY - TX	TX	Ethnicity Not Reported		1	1	1
SAN DIEGO STATE UNIVERSITY - CA	CA	Ethnicity Not Reported	2	2	5	6
SAN JOSE STATE UNIVERSITY - CA	CA	Ethnicity Not Reported	3	3	1	
SANTA BARBARA CITY COLLEGE - CA	CA	Ethnicity Not Reported	3	3	1	1
SANTA MONICA COLLEGE - CA	CA	Ethnicity Not Reported	3	1	1	
SAVANNAH STATE UNIVERSITY - GA	GA	HBCU	5	9	7	7
SHAW UNIVERSITY - NC	NC	HBCU	31	30	26	18
SHAWNEE STATE UNIVERSITY - OH	OH	Ethnicity Not Reported	2			
SHEPHERD UNIVERSITY - WV	WV	Ethnicity Not Reported	27	20	12	10
SHIPPENSBURG UNIVERSITY OF PENNSYLVANIA - PA	PA	Ethnicity Not Reported	5	4	4	4
SIERRA COLLEGE - CA	CA	Ethnicity Not Reported	1			
SIMMONS COLLEGE OF KENTUCKY - KY	KY	Ethnicity Not Reported			1	1
SLIPPERY ROCK UNIVERSITY OF PENNSYLVANIA - PA	PA	Ethnicity Not Reported	3	3	2	2
SOUTH CAROLINA STATE UNIVERSITY - SC	SC	HBCU	17	16	8	6
SOUTH PUGET SOUND COMMUNITY COLLEGE - WA	WA	Ethnicity Not Reported			1	
SOUTHERN CONNECTICUT STATE UNIVERSITY - CT	CT	Ethnicity Not Reported			2	1
SOUTHERN UNIVERSITY AND A & M COLLEGE - LA	LA	HBCU	3	4	4	1
SOUTHERN UNIVERSITY AT SHREVEPORT - LA	LA	HBCU	1			

Institution	State	HBCU Indicator	2017-2018	2018-2019	2019-2020	2020-2021
SPELMAN COLLEGE - GA	GA	HBCU	31	23	25	30
ST. MARY'S COLLEGE OF MARYLAND - MD	MD	Ethnicity Not Reported	7	9	14	16
STARK STATE COLLEGE - OH	OH	Ethnicity Not Reported		1		
STATE UNIVERSITY OF NEW YORK AT NEW PALTZ - NY	NY	Ethnicity Not Reported	1			
STONY BROOK UNIVERSITY - NY	NY	Ethnicity Not Reported	2	3	2	3
SUNY AT ALBANY - NY	NY	Ethnicity Not Reported	1	1	1	2
SUNY AT FREDONIA - NY	NY	Ethnicity Not Reported	2	2	2	2
SUNY AT PURCHASE COLLEGE - NY	NY	Ethnicity Not Reported	14	14	13	11
SUNY BUFFALO STATE - NY	NY	Ethnicity Not Reported	2	3		1
SUNY COLLEGE AT OSWEGO - NY	NY	Ethnicity Not Reported	12	15	16	31
SUNY COLLEGE OF ENVIRONMENTAL SCIENCE AND FORESTRY - NY	NY	Ethnicity Not Reported			2	
SUNY COLLEGE OF TECHNOLOGY AT ALFRED - NY	NY	Ethnicity Not Reported	2			
SUNY CORTLAND - NY	NY	Ethnicity Not Reported	2	1	1	2
SUNY MARITIME COLLEGE - NY	NY	Ethnicity Not Reported	4	3	2	2
SUSSEX COUNTY COMMUNITY COLLEGE - NJ	NJ	Ethnicity Not Reported				2
TALLADEGA COLLEGE - AL	AL	HBCU				1
TEMPLE UNIVERSITY - PA	PA	Ethnicity Not Reported	137	135	142	149
TENNESSEE STATE UNIVERSITY - TN	TN	HBCU	12	10	6	2
TENNESSEE TECHNOLOGICAL UNIVERSITY - TN	TN	Ethnicity Not Reported	1	1	1	1
TEXAS SOUTHERN UNIVERSITY - TX	TX	HBCU		2	1	1
TEXAS STATE UNIVERSITY - TX	TX	Ethnicity Not Reported			2	2
THE COLLEGE OF NEW JERSEY - NJ	NJ	Ethnicity Not Reported	1	2	1	2
THE EVERGREEN STATE COLLEGE - WA	WA	Ethnicity Not Reported	11	6	3	
THE UNIVERSITY OF ALABAMA - AL	AL	Ethnicity Not Reported	4	5	5	4
THE UNIVERSITY OF MONTANA - MT	MT	Ethnicity Not Reported	1	1	2	2
THE UNIVERSITY OF TENNESSEE-CHATTANOOGA - TN	TN	Ethnicity Not Reported	1	1	1	
THE UNIVERSITY OF TENNESSEE-KNOXVILLE - TN	TN	Ethnicity Not Reported	2	2	4	4
THE UNIVERSITY OF TEXAS AT AUSTIN - TX	TX	Ethnicity Not Reported	10	8	4	6
THE UNIVERSITY OF TEXAS OF THE PERMIAN BASIN - TX	TX	Ethnicity Not Reported			1	
THE UNIVERSITY OF VIRGINIA'S COLLEGE AT WISE - VA	VA	Ethnicity Not Reported	2	3		
TIDEWATER COMMUNITY COLLEGE - VA	VA	Ethnicity Not Reported	2			
TOMPKINS CORTLAND COMMUNITY COLLEGE - NY	NY	Ethnicity Not Reported	1			
TOWSON UNIVERSITY - MD	MD	Ethnicity Not Reported	44	40	46	43
TRIDENT TECHNICAL COLLEGE - SC	SC	Ethnicity Not Reported		1		
TRINITY WASHINGTON UNIVERSITY - DC	DC	Ethnicity Not Reported	295	241	233	194
TUSKEGEE UNIVERSITY - AL	AL	HBCU	9	9	9	6
UNIVERSITY AT BUFFALO - NY	NY	Ethnicity Not Reported		1		1
UNIVERSITY OF AKRON MAIN CAMPUS - OH	OH	Ethnicity Not Reported	5	3	1	
UNIVERSITY OF ALABAMA AT BIRMINGHAM - AL	AL	Ethnicity Not Reported	1	1	1	1
UNIVERSITY OF ARIZONA - AZ	AZ	Ethnicity Not Reported	8	7	9	5
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE RICH MOUNTAIN - AR	AR	Ethnicity Not Reported			1	
UNIVERSITY OF ARKANSAS-PULASKI TECHNICAL COLLEGE - AR	AR	Ethnicity Not Reported	1			
UNIVERSITY OF BALTIMORE - MD	MD	Ethnicity Not Reported	3	2	1	
UNIVERSITY OF CALIFORNIA-BERKELEY - CA	CA	Ethnicity Not Reported	22	15	19	16
UNIVERSITY OF CALIFORNIA-DAVIS - CA	CA	Ethnicity Not Reported	5	4	4	3
UNIVERSITY OF CALIFORNIA-LOS ANGELES - CA	CA	Ethnicity Not Reported	18	16	18	16
UNIVERSITY OF CALIFORNIA-RIVERSIDE - CA	CA	Ethnicity Not Reported	1			
UNIVERSITY OF CALIFORNIA-SAN DIEGO - CA	CA	Ethnicity Not Reported	5	5	6	4
UNIVERSITY OF CALIFORNIA-SANTA BARBARA - CA	CA	Ethnicity Not Reported	9	9	10	12
UNIVERSITY OF CALIFORNIA-SANTA CRUZ - CA	CA	Ethnicity Not Reported	8	12	11	6
UNIVERSITY OF CENTRAL FLORIDA - FL	FL	Ethnicity Not Reported	3	3	1	1
UNIVERSITY OF CENTRAL MISSOURI - MO	MO	Ethnicity Not Reported	1			
UNIVERSITY OF CINCINNATI-MAIN CAMPUS - OH	OH	Ethnicity Not Reported			1	3
UNIVERSITY OF COLORADO BOULDER - CO	CO	Ethnicity Not Reported	23	22	29	30
UNIVERSITY OF COLORADO DENVER/ANSCHUTZ MEDICAL CAMPUS - CO	CO	Ethnicity Not Reported		1	1	1
UNIVERSITY OF CONNECTICUT - CT	CT	Ethnicity Not Reported	2	2	2	2
UNIVERSITY OF DELAWARE - DE	DE	Ethnicity Not Reported	27	25	19	18
UNIVERSITY OF FLORIDA - FL	FL	Ethnicity Not Reported	1	2	3	5
UNIVERSITY OF GEORGIA - GA	GA	Ethnicity Not Reported	5	5	3	6
UNIVERSITY OF HAWAII AT MANOA - HI	HI	Ethnicity Not Reported	1	1	1	
UNIVERSITY OF HOUSTON - TX	TX	Ethnicity Not Reported	1	0	2	2
UNIVERSITY OF ILLINOIS AT CHICAGO - IL	IL	Ethnicity Not Reported	3			2
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN - IL	IL	Ethnicity Not Reported	1	1	1	3
UNIVERSITY OF IOWA - IA	IA	Ethnicity Not Reported	5	2	1	1
UNIVERSITY OF KANSAS - KS	KS	Ethnicity Not Reported	3	3	4	3
UNIVERSITY OF KENTUCKY - KY	KY	Ethnicity Not Reported	8	6	5	8
UNIVERSITY OF LOUISIANA AT MONROE - LA	LA	Ethnicity Not Reported	1			
UNIVERSITY OF LOUISVILLE - KY	KY	Ethnicity Not Reported	3	4	5	3
UNIVERSITY OF MAINE - ME	ME	Ethnicity Not Reported	3	1	1	1

Institution	State	HBCU Indicator	2017-2018	2018-2019	2019-2020	2020-2021
UNIVERSITY OF MAINE AT PRESQUE ISLE - ME	ME	Ethnicity Not Reported	1	1		
UNIVERSITY OF MARY WASHINGTON - VA	VA	Ethnicity Not Reported	9	7	3	2
UNIVERSITY OF MARYLAND EASTERN SHORE - MD	MD	HBCU	76	67	42	34
UNIVERSITY OF MARYLAND GLOBAL CAMPUS- MD	MD	Ethnicity Not Reported	8	8	13	13
UNIVERSITY OF MARYLAND-BALTIMORE COUNTY - MD	MD	Ethnicity Not Reported	18	17	15	11
UNIVERSITY OF MARYLAND-COLLEGE PARK - MD	MD	Ethnicity Not Reported	77	68	59	60
UNIVERSITY OF MASSACHUSETTS-AMHERST - MA	MA	Ethnicity Not Reported	15	13	8	8
UNIVERSITY OF MASSACHUSETTS-BOSTON - MA	MA	Ethnicity Not Reported		1	2	2
UNIVERSITY OF MASSACHUSETTS-DARTMOUTH - MA	MA	Ethnicity Not Reported	1	1		1
UNIVERSITY OF MASSACHUSETTS-LOWELL - MA	MA	Ethnicity Not Reported	1	1	21	39
UNIVERSITY OF MEMPHIS - TN	TN	Ethnicity Not Reported				2
UNIVERSITY OF MICHIGAN-ANN ARBOR - MI	MI	Ethnicity Not Reported	53	47	65	62
UNIVERSITY OF MINNESOTA-TWIN CITIES - MN	MN	Ethnicity Not Reported	3	2	2	3
UNIVERSITY OF MISSISSIPPI - MS	MS	Ethnicity Not Reported	4	7	8	7
UNIVERSITY OF MISSOURI-COLUMBIA - MO	MO	Ethnicity Not Reported	2	3	2	1
UNIVERSITY OF NEVADA-LAS VEGAS - NV	NV	Ethnicity Not Reported	2	1	1	2
UNIVERSITY OF NEW HAMPSHIRE-MAIN CAMPUS - NH	NH	Ethnicity Not Reported	4	2	3	
UNIVERSITY OF NEW MEXICO-MAIN CAMPUS - NM	NM	Ethnicity Not Reported		1	3	3
UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE - NC	NC	Ethnicity Not Reported	3	3	4	6
UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL - NC	NC	Ethnicity Not Reported	21	20	15	8
UNIVERSITY OF NORTH CAROLINA AT CHARLOTTE - NC	NC	Ethnicity Not Reported	7	8	3	4
UNIVERSITY OF NORTH CAROLINA AT GREENSBORO - NC	NC	Ethnicity Not Reported	25	25	18	17
UNIVERSITY OF NORTH CAROLINA AT PEMBROKE - NC	NC	Ethnicity Not Reported	4	2	6	2
UNIVERSITY OF NORTH CAROLINA SCHOOL OF THE ARTS - NC	NC	Ethnicity Not Reported	1	1	1	
UNIVERSITY OF NORTH CAROLINA WILMINGTON - NC	NC	Ethnicity Not Reported	3	2	2	2
UNIVERSITY OF NORTH DAKOTA - ND	ND	Ethnicity Not Reported	1			
UNIVERSITY OF NORTHERN COLORADO - CO	CO	Ethnicity Not Reported	1			
UNIVERSITY OF OKLAHOMA-NORMAN CAMPUS - OK	OK	Ethnicity Not Reported	13	8	4	2
UNIVERSITY OF OREGON - OR	OR	Ethnicity Not Reported	8	8	7	2
UNIVERSITY OF PITTSBURGH-BRADFORD - PA	PA	Ethnicity Not Reported	17	15	12	9
UNIVERSITY OF PITTSBURGH-GREENSBURG - PA	PA	Ethnicity Not Reported	3	4	3	2
UNIVERSITY OF PITTSBURGH-JOHNSTOWN - PA	PA	Ethnicity Not Reported		1	2	2
UNIVERSITY OF PITTSBURGH-PITTSBURGH CAMPUS - PA	PA	Ethnicity Not Reported	51	62	67	64
UNIVERSITY OF PITTSBURGH-TITUSVILLE - PA	PA	Ethnicity Not Reported	4	2		
UNIVERSITY OF RHODE ISLAND - RI	RI	Ethnicity Not Reported	2	1	1	1
UNIVERSITY OF SOUTH CAROLINA-COLUMBIA - SC	SC	Ethnicity Not Reported	12	14	11	9
UNIVERSITY OF SOUTH DAKOTA - SD	SD	Ethnicity Not Reported			1	1
UNIVERSITY OF SOUTH FLORIDA-MAIN CAMPUS - FL	FL	Ethnicity Not Reported	1			
UNIVERSITY OF SOUTHERN MAINE - ME	ME	Ethnicity Not Reported	1			2
UNIVERSITY OF SOUTHERN MISSISSIPPI - MS	MS	Ethnicity Not Reported	1	1	1	
UNIVERSITY OF THE VIRGIN ISLANDS - VI	VI	HBCU	2	1	2	
UNIVERSITY OF TOLEDO - OH	OH	Ethnicity Not Reported	13	11	7	3
UNIVERSITY OF VERMONT - VT	VT	Ethnicity Not Reported	57	54	55	51
UNIVERSITY OF VIRGINIA-MAIN CAMPUS - VA	VA	Ethnicity Not Reported	28	37	31	30
UNIVERSITY OF WASHINGTON-SEATTLE CAMPUS - WA	WA	Ethnicity Not Reported	5	4	7	7
UNIVERSITY OF WISCONSIN-MADISON - WI	WI	Ethnicity Not Reported	46	57	46	42
UNIVERSITY OF WISCONSIN-STEVENS POINT - WI	WI	Ethnicity Not Reported	9	9	6	2
UNIVERSITY OF WYOMING - WY	WY	Ethnicity Not Reported				1
UTAH VALLEY UNIVERSITY - UT	UT	Ethnicity Not Reported		1		
VIRGINIA COMMONWEALTH UNIVERSITY - VA	VA	Ethnicity Not Reported	40	43	38	49
VIRGINIA MILITARY INSTITUTE - VA	VA	Ethnicity Not Reported		1	1	1
VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY - VA	VA	Ethnicity Not Reported	15	21	17	14
VIRGINIA STATE UNIVERSITY - VA	VA	HBCU	185	177	158	133
VIRGINIA UNION UNIVERSITY - VA	VA	HBCU	53	44	37	27
VIRGINIA UNIVERSITY OF LYNCHBURG - VA	VA	HBCU	2	2	2	1
VOORHEES COLLEGE - SC	SC	HBCU	1	2	1	1
WASHINGTON ADVENTIST UNIVERSITY - MD	MD	Ethnicity Not Reported	3	4	10	8
WEST LIBERTY UNIVERSITY - WV	WV	Ethnicity Not Reported		1		
WEST VIRGINIA STATE UNIVERSITY - WV	WV	HBCU	12	11	11	6
WEST VIRGINIA UNIVERSITY - WV	WV	Ethnicity Not Reported	40	29	22	16
WEST VIRGINIA UNIVERSITY INSTITUTE OF TECHNOLOGY - WV	WV	Ethnicity Not Reported	1			
WESTERN KENTUCKY UNIVERSITY - KY	KY	Ethnicity Not Reported		1	1	1
WESTERN MICHIGAN UNIVERSITY - MI	MI	Ethnicity Not Reported	1	2	1	
WESTERN WASHINGTON UNIVERSITY - WA	WA	Ethnicity Not Reported			1	1
WILBERFORCE UNIVERSITY - OH	OH	HBCU	2	2	3	2
WILLIAM PATERSON UNIVERSITY OF NEW JERSEY - NJ	NJ	Ethnicity Not Reported			1	
WINSTON-SALEM STATE UNIVERSITY - NC	NC	HBCU	30	26	50	63
WOR-WIC COMMUNITY COLLEGE - MD	MD	Ethnicity Not Reported	1	1		
WRIGHT STATE UNIVERSITY-MAIN CAMPUS - OH	OH	Ethnicity Not Reported	2			

Institution	State	HBCU Indicator	2017-2018	2018-2019	2019-2020	2020-2021
XAVIER UNIVERSITY OF LOUISIANA - LA	LA	HBCU	11	19	25	19
YOUNGSTOWN STATE UNIVERSITY - OH	OH	Ethnicity Not Reported	4	2	1	
Total			4572	4315	4273	3867

My School DC Lottery
Seats Offered & Remaining

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
129	Achievement Prep PCS – Wahler Place Elementary	PK3	75	45
129	Achievement Prep PCS – Wahler Place Elementary	PK4	35	21
129	Achievement Prep PCS – Wahler Place Elementary	K	23	4
129	Achievement Prep PCS – Wahler Place Elementary	1	27	15
129	Achievement Prep PCS – Wahler Place Elementary	2	23	11
129	Achievement Prep PCS – Wahler Place Elementary	3	11	1
1	Aiton Elementary School	PK3	26	8
1	Aiton Elementary School	PK4	14	0
1	Aiton Elementary School	K	9	0
1	Aiton Elementary School	1	3	0
1	Aiton Elementary School	2	6	0
1	Aiton Elementary School	3	5	1
1	Aiton Elementary School	4	2	0
1	Aiton Elementary School	5	2	1
2	Amidon-Bowen Elementary School	PK3	18	0
2	Amidon-Bowen Elementary School	PK4	8	0
2	Amidon-Bowen Elementary School	K	8	0
2	Amidon-Bowen Elementary School	1	0	0
2	Amidon-Bowen Elementary School	2	6	0
2	Amidon-Bowen Elementary School	3	9	0
2	Amidon-Bowen Elementary School	4	7	1
2	Amidon-Bowen Elementary School	5	3	0
3	Anacostia High School	9	55	35
3	Anacostia High School	10	5	2
3	Anacostia High School	11	20	14
3	Anacostia High School	12	8	4
132	AppleTree PCS – Columbia Heights	PK3	80	0
132	AppleTree PCS – Columbia Heights	PK4	20	0
133	AppleTree PCS – Douglas Knoll (Southeast)	PK3	45	34
133	AppleTree PCS – Douglas Knoll (Southeast)	PK4	25	9
134	AppleTree PCS – Lincoln Park	PK3	22	0
134	AppleTree PCS – Lincoln Park	PK4	12	0
135	AppleTree PCS – Oklahoma Ave	PK3	80	10
135	AppleTree PCS – Oklahoma Ave	PK4	14	0
131	AppleTree PCS - Parklands @ THEARC	PK3	45	0
131	AppleTree PCS - Parklands @ THEARC	PK4	0	0
346	AppleTree PCS – Southwest	PK3	61	7
346	AppleTree PCS – Southwest	PK4	61	34
4	Ballou High School	9	80	46
4	Ballou High School	10	15	8
4	Ballou High School	11	10	9
4	Ballou High School	12	10	7
6	Bancroft Elementary School	2	0	0
6	Bancroft Elementary School	3	0	0
6	Bancroft Elementary School	4	0	0
6	Bancroft Elementary School	5	0	0
6E	Bancroft Elementary School - English Dominant	PK3	19	0
6E	Bancroft Elementary School - English Dominant	PK4	2	0
6E	Bancroft Elementary School - English Dominant	K	0	0
6E	Bancroft Elementary School - English Dominant	1	0	0
6S	Bancroft Elementary School - Spanish Dominant	PK3	25	0
6S	Bancroft Elementary School - Spanish Dominant	PK4	4	0
6S	Bancroft Elementary School - Spanish Dominant	K	0	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
6S	Bancroft Elementary School - Spanish Dominant	1	0	0
415	Bard High School Early College DC (Bard DC)	9	165	69
415	Bard High School Early College DC (Bard DC)	10	22	20
415	Bard High School Early College DC (Bard DC)	11	17	9
7	Barnard Elementary School	PK3	56	0
7	Barnard Elementary School	PK4	14	0
7	Barnard Elementary School	K	0	0
7	Barnard Elementary School	1	0	0
7	Barnard Elementary School	2	0	0
7	Barnard Elementary School	3	0	0
7	Barnard Elementary School	4	0	0
7	Barnard Elementary School	5	5	2
138	BASIS DC PCS	5	135	0
138	BASIS DC PCS	6	0	0
138	BASIS DC PCS	7	0	0
138	BASIS DC PCS	8	0	0
138	BASIS DC PCS	9	0	0
138	BASIS DC PCS	10	0	0
138	BASIS DC PCS	11	0	0
138	BASIS DC PCS	12	0	0
8	Beers Elementary School	PK3	32	0
8	Beers Elementary School	PK4	9	0
8	Beers Elementary School	K	13	4
8	Beers Elementary School	1	0	0
8	Beers Elementary School	2	0	0
8	Beers Elementary School	3	0	0
8	Beers Elementary School	4	0	0
8	Beers Elementary School	5	0	0
9	Benjamin Banneker High School	9	185	6
9	Benjamin Banneker High School	10	0	0
80	Boone Elementary School	PK3	44	7
80	Boone Elementary School	PK4	10	0
80	Boone Elementary School	K	5	0
80	Boone Elementary School	1	6	0
80	Boone Elementary School	2	5	0
80	Boone Elementary School	3	5	0
80	Boone Elementary School	4	5	0
80	Boone Elementary School	5	0	0
418	Breakthrough Montessori PCS - Petworth	PK3	27	0
418	Breakthrough Montessori PCS - Petworth	PK4	0	0
418	Breakthrough Montessori PCS - Petworth	K	0	0
418	Breakthrough Montessori PCS - Petworth	1	0	0
418	Breakthrough Montessori PCS - Petworth	2	0	0
418	Breakthrough Montessori PCS - Petworth	3	0	0
388	Breakthrough Montessori PCS - Takoma	PK3	27	0
388	Breakthrough Montessori PCS - Takoma	PK4	0	0
388	Breakthrough Montessori PCS - Takoma	K	0	0
388	Breakthrough Montessori PCS - Takoma	1	0	0
388	Breakthrough Montessori PCS - Takoma	2	0	0
388	Breakthrough Montessori PCS - Takoma	3	0	0
10	Brent Elementary School	PK3	31	0
10	Brent Elementary School	PK4	0	0
10	Brent Elementary School	K	0	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
10	Brent Elementary School	1	0	0
10	Brent Elementary School	2	0	0
10	Brent Elementary School	3	0	0
10	Brent Elementary School	4	0	0
10	Brent Elementary School	5	2	0
140	Bridges PCS	PK3	60	0
140	Bridges PCS	PK4	4	0
140	Bridges PCS	K	10	0
140	Bridges PCS	1	10	0
140	Bridges PCS	2	17	0
140	Bridges PCS	3	15	2
140	Bridges PCS	4	23	14
140	Bridges PCS	5	8	0
402	Bridges PCS - ED Level 3&4	PK3	0	0
402	Bridges PCS - ED Level 3&4	PK4	0	0
402	Bridges PCS - ED Level 3&4	K	0	0
402	Bridges PCS - ED Level 3&4	1	0	0
402	Bridges PCS - ED Level 3&4	2	0	0
402	Bridges PCS - ED Level 3&4	3	0	0
402	Bridges PCS - ED Level 3&4	4	0	0
402	Bridges PCS - ED Level 3&4	5	0	0
401	Bridges PCS - IEP Level 3&4	PK3	6	5
401	Bridges PCS - IEP Level 3&4	PK4	5	3
401	Bridges PCS - IEP Level 3&4	K	0	0
401	Bridges PCS - IEP Level 3&4	1	0	0
401	Bridges PCS - IEP Level 3&4	2	0	0
401	Bridges PCS - IEP Level 3&4	3	1	0
401	Bridges PCS - IEP Level 3&4	4	0	0
401	Bridges PCS - IEP Level 3&4	5	0	0
11	Brightwood Education Campus	PK3	44	0
11	Brightwood Education Campus	PK4	15	0
11	Brightwood Education Campus	K	15	5
11	Brightwood Education Campus	1	5	1
11	Brightwood Education Campus	2	0	0
11	Brightwood Education Campus	3	2	0
11	Brightwood Education Campus	4	0	0
11	Brightwood Education Campus	5	0	0
11	Brightwood Education Campus	8	0	0
347	Brookland Middle School	6	35	10
347	Brookland Middle School	7	8	0
347	Brookland Middle School	8	0	0
13	Browne Education Campus	PK3	27	12
13	Browne Education Campus	PK4	5	0
13	Browne Education Campus	K	9	6
13	Browne Education Campus	1	1	0
13	Browne Education Campus	2	5	3
13	Browne Education Campus	3	1	1
13	Browne Education Campus	4	2	0
13	Browne Education Campus	5	7	1
13	Browne Education Campus	6	10	0
13	Browne Education Campus	7	9	2
13	Browne Education Campus	8	10	6
14	Bruce-Monroe Elementary School @ Park View	2	9	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
14	Bruce-Monroe Elementary School @ Park View	3	2	0
14	Bruce-Monroe Elementary School @ Park View	4	0	0
14	Bruce-Monroe Elementary School @ Park View	5	6	1
14E	Bruce-Monroe Elementary School @ Park View - English Dominant	PK3	20	0
14E	Bruce-Monroe Elementary School @ Park View - English Dominant	PK4	0	0
14E	Bruce-Monroe Elementary School @ Park View - English Dominant	K	6	0
14E	Bruce-Monroe Elementary School @ Park View - English Dominant	1	1	0
14S	Bruce-Monroe Elementary School @ Park View - Spanish Dominant	PK3	27	0
14S	Bruce-Monroe Elementary School @ Park View - Spanish Dominant	PK4	0	0
14S	Bruce-Monroe Elementary School @ Park View - Spanish Dominant	K	7	0
14S	Bruce-Monroe Elementary School @ Park View - Spanish Dominant	1	1	0
12	Bunker Hill Elementary School	PK3	35	0
12	Bunker Hill Elementary School	PK4	5	0
12	Bunker Hill Elementary School	K	4	0
12	Bunker Hill Elementary School	1	5	5
12	Bunker Hill Elementary School	2	5	3
12	Bunker Hill Elementary School	3	7	5
12	Bunker Hill Elementary School	4	2	2
12	Bunker Hill Elementary School	5	4	1
15	Burroughs Elementary School	PK3	33	0
15	Burroughs Elementary School	PK4	5	0
15	Burroughs Elementary School	K	13	0
15	Burroughs Elementary School	1	9	1
15	Burroughs Elementary School	2	7	1
15	Burroughs Elementary School	3	10	5
15	Burroughs Elementary School	4	5	0
15	Burroughs Elementary School	5	10	8
16	Burrville Elementary School	PK3	36	15
16	Burrville Elementary School	PK4	22	14
16	Burrville Elementary School	K	5	0
16	Burrville Elementary School	1	3	0
16	Burrville Elementary School	2	2	0
16	Burrville Elementary School	3	2	0
16	Burrville Elementary School	4	5	4
16	Burrville Elementary School	5	0	0
18	C.W. Harris Elementary School	PK3	14	0
18	C.W. Harris Elementary School	PK4	20	3
18	C.W. Harris Elementary School	K	9	0
18	C.W. Harris Elementary School	1	2	0
18	C.W. Harris Elementary School	2	8	2
18	C.W. Harris Elementary School	3	10	8
18	C.W. Harris Elementary School	4	5	5
18	C.W. Harris Elementary School	5	10	7
142	Capital City PCS – High School	9	55	0
142	Capital City PCS – High School	10	0	0
142	Capital City PCS – High School	11	0	0
142	Capital City PCS – High School	12	0	0
143	Capital City PCS – Lower School	PK3	32	0
143	Capital City PCS – Lower School	PK4	14	0
143	Capital City PCS – Lower School	K	2	0
143	Capital City PCS – Lower School	1	8	0
143	Capital City PCS – Lower School	2	1	0
143	Capital City PCS – Lower School	3	0	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
143	Capital City PCS – Lower School	4	2	0
144	Capital City PCS – Middle School	5	56	0
144	Capital City PCS – Middle School	6	2	0
144	Capital City PCS – Middle School	7	0	0
144	Capital City PCS – Middle School	8	0	0
436	Capital Village PCS	5	50	34
436	Capital Village PCS	6	60	44
19	Capitol Hill Montessori School	PK3	56	0
19	Capitol Hill Montessori School	PK4	5	0
19	Capitol Hill Montessori School	K	0	0
19	Capitol Hill Montessori School	1	20	0
19	Capitol Hill Montessori School	2	10	0
19	Capitol Hill Montessori School	3	5	0
19	Capitol Hill Montessori School	4	5	0
19	Capitol Hill Montessori School	5	5	0
19	Capitol Hill Montessori School	6	18	0
19	Capitol Hill Montessori School	7	5	0
19	Capitol Hill Montessori School	8	5	0
20	Cardozo Education Campus	6	29	10
20	Cardozo Education Campus	7	5	0
20	Cardozo Education Campus	8	15	9
20	Cardozo Education Campus	9	25	3
20	Cardozo Education Campus	10	25	12
20	Cardozo Education Campus	11	25	20
20	Cardozo Education Campus	12	7	3
145	Cedar Tree Academy PCS	PK3	120	41
145	Cedar Tree Academy PCS	PK4	40	11
145	Cedar Tree Academy PCS	K	40	17
145	Cedar Tree Academy PCS	1	25	14
146	Center City PCS – Brightwood	PK3	18	0
146	Center City PCS – Brightwood	PK4	2	0
146	Center City PCS – Brightwood	K	0	0
146	Center City PCS – Brightwood	1	0	0
146	Center City PCS – Brightwood	2	0	0
146	Center City PCS – Brightwood	3	0	0
146	Center City PCS – Brightwood	4	0	0
146	Center City PCS – Brightwood	5	0	0
146	Center City PCS – Brightwood	6	0	0
146	Center City PCS – Brightwood	7	0	0
146	Center City PCS – Brightwood	8	0	0
147	Center City PCS – Capitol Hill	PK3	22	0
147	Center City PCS – Capitol Hill	PK4	13	0
147	Center City PCS – Capitol Hill	K	6	0
147	Center City PCS – Capitol Hill	1	9	0
147	Center City PCS – Capitol Hill	2	12	0
147	Center City PCS – Capitol Hill	3	4	0
147	Center City PCS – Capitol Hill	4	4	0
147	Center City PCS – Capitol Hill	5	7	0
147	Center City PCS – Capitol Hill	6	2	0
147	Center City PCS – Capitol Hill	7	3	0
147	Center City PCS – Capitol Hill	8	2	0
148	Center City PCS – Congress Heights	PK3	18	0
148	Center City PCS – Congress Heights	PK4	7	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
148	Center City PCS – Congress Heights	K	7	0
148	Center City PCS – Congress Heights	1	4	0
148	Center City PCS – Congress Heights	2	3	0
148	Center City PCS – Congress Heights	3	2	0
148	Center City PCS – Congress Heights	4	2	0
148	Center City PCS – Congress Heights	5	0	0
148	Center City PCS – Congress Heights	6	0	0
148	Center City PCS – Congress Heights	7	0	0
148	Center City PCS – Congress Heights	8	0	0
149	Center City PCS – Petworth	PK3	22	0
149	Center City PCS – Petworth	PK4	2	0
149	Center City PCS – Petworth	K	2	0
149	Center City PCS – Petworth	1	7	1
149	Center City PCS – Petworth	2	2	0
149	Center City PCS – Petworth	3	3	0
149	Center City PCS – Petworth	4	7	0
149	Center City PCS – Petworth	5	4	0
149	Center City PCS – Petworth	6	2	0
149	Center City PCS – Petworth	7	2	0
149	Center City PCS – Petworth	8	2	0
150	Center City PCS – Shaw	PK4	20	0
150	Center City PCS – Shaw	K	6	0
150	Center City PCS – Shaw	1	5	0
150	Center City PCS – Shaw	2	0	0
150	Center City PCS – Shaw	3	2	0
150	Center City PCS – Shaw	4	2	0
150	Center City PCS – Shaw	5	1	0
150	Center City PCS – Shaw	6	0	0
150	Center City PCS – Shaw	7	0	0
150	Center City PCS – Shaw	8	0	0
151	Center City PCS – Trinidad	PK4	30	17
151	Center City PCS – Trinidad	K	12	5
151	Center City PCS – Trinidad	1	12	8
151	Center City PCS – Trinidad	2	10	0
151	Center City PCS – Trinidad	3	3	0
151	Center City PCS – Trinidad	4	3	1
151	Center City PCS – Trinidad	5	0	0
151	Center City PCS – Trinidad	6	0	0
151	Center City PCS – Trinidad	7	0	0
151	Center City PCS – Trinidad	8	0	0
154	César Chávez PCS – Parkside High School	9	80	58
154	César Chávez PCS – Parkside High School	10	50	40
154	César Chávez PCS – Parkside High School	11	20	17
154	César Chávez PCS – Parkside High School	12	0	0
155	César Chávez PCS – Parkside Middle School	6	100	55
23	Cleveland Elementary School	PK3	14	0
23	Cleveland Elementary School	PK4	5	0
23	Cleveland Elementary School	K	7	0
23	Cleveland Elementary School	1	0	0
23	Cleveland Elementary School	2	6	0
23	Cleveland Elementary School	3	5	1
23	Cleveland Elementary School	4	8	5
23	Cleveland Elementary School	5	7	5

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
24	Cleveland Elementary School (Dual Language)	2	3	0
24	Cleveland Elementary School (Dual Language)	3	4	0
24	Cleveland Elementary School (Dual Language)	4	1	0
24	Cleveland Elementary School (Dual Language)	5	8	4
24E	Cleveland Elementary School (Dual Language) - English Dominant	PK3	7	0
24E	Cleveland Elementary School (Dual Language) - English Dominant	PK4	0	0
24E	Cleveland Elementary School (Dual Language) - English Dominant	K	0	0
24E	Cleveland Elementary School (Dual Language) - English Dominant	1	0	0
24S	Cleveland Elementary School (Dual Language) - Spanish Dominant	PK3	4	0
24S	Cleveland Elementary School (Dual Language) - Spanish Dominant	PK4	0	0
24S	Cleveland Elementary School (Dual Language) - Spanish Dominant	K	0	0
24S	Cleveland Elementary School (Dual Language) - Spanish Dominant	1	0	0
25	Columbia Heights Education Campus 6-8 (CHEC)	6	50	7
25	Columbia Heights Education Campus 6-8 (CHEC)	7	15	0
25	Columbia Heights Education Campus 6-8 (CHEC)	8	15	0
26	Columbia Heights Education Campus 9-12 (CHEC)	9	275	0
26	Columbia Heights Education Campus 9-12 (CHEC)	10	25	12
26	Columbia Heights Education Campus 9-12 (CHEC)	11	20	7
26	Columbia Heights Education Campus 9-12 (CHEC)	12	10	6
27	Coolidge High School	9	198	57
27	Coolidge High School	10	30	13
27	Coolidge High School	11	25	11
27	Coolidge High School	12	25	14
160	Creative Minds International PCS	PK3	57	0
160	Creative Minds International PCS	PK4	8	0
160	Creative Minds International PCS	K	7	0
160	Creative Minds International PCS	1	3	0
160	Creative Minds International PCS	2	3	0
160	Creative Minds International PCS	3	3	0
160	Creative Minds International PCS	4	1	0
160	Creative Minds International PCS	5	1	0
160	Creative Minds International PCS	6	6	0
160	Creative Minds International PCS	7	5	0
160	Creative Minds International PCS	8	2	0
161	DC Bilingual PCS	PK3	35	0
161	DC Bilingual PCS	PK4	0	0
161	DC Bilingual PCS	K	4	0
161	DC Bilingual PCS	1	0	0
161	DC Bilingual PCS	2	0	0
161	DC Bilingual PCS	3	0	0
161	DC Bilingual PCS	4	0	0
161	DC Bilingual PCS	5	0	0
348	DC Prep PCS – Anacostia Elementary	PK3	97	54
348	DC Prep PCS – Anacostia Elementary	PK4	35	0
348	DC Prep PCS – Anacostia Elementary	K	0	0
348	DC Prep PCS – Anacostia Elementary	1	8	0
348	DC Prep PCS – Anacostia Elementary	2	12	0
348	DC Prep PCS – Anacostia Elementary	3	18	0
389	DC Prep PCS – Anacostia Middle	4	25	11
162	DC Prep PCS – Benning Elementary	PK3	90	4
162	DC Prep PCS – Benning Elementary	PK4	27	0
162	DC Prep PCS – Benning Elementary	K	12	0
162	DC Prep PCS – Benning Elementary	1	7	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
162	DC Prep PCS – Benning Elementary	2	17	0
162	DC Prep PCS – Benning Elementary	3	16	0
163	DC Prep PCS – Benning Middle	4	16	0
163	DC Prep PCS – Benning Middle	5	9	0
163	DC Prep PCS – Benning Middle	6	0	0
163	DC Prep PCS – Benning Middle	7	0	0
163	DC Prep PCS – Benning Middle	8	0	0
164	DC Prep PCS – Edgewood Elementary	PK3	97	0
164	DC Prep PCS – Edgewood Elementary	PK4	26	0
164	DC Prep PCS – Edgewood Elementary	K	6	0
164	DC Prep PCS – Edgewood Elementary	1	5	0
164	DC Prep PCS – Edgewood Elementary	2	18	0
164	DC Prep PCS – Edgewood Elementary	3	20	0
165	DC Prep PCS – Edgewood Middle	4	34	5
165	DC Prep PCS – Edgewood Middle	5	10	0
165	DC Prep PCS – Edgewood Middle	6	0	0
165	DC Prep PCS – Edgewood Middle	7	0	0
165	DC Prep PCS – Edgewood Middle	8	0	0
166	DC Scholars PCS	PK3	62	27
166	DC Scholars PCS	PK4	10	0
166	DC Scholars PCS	K	0	0
166	DC Scholars PCS	1	5	0
166	DC Scholars PCS	2	0	0
166	DC Scholars PCS	3	0	0
166	DC Scholars PCS	4	0	0
166	DC Scholars PCS	5	0	0
166	DC Scholars PCS	6	0	0
166	DC Scholars PCS	7	0	0
166	DC Scholars PCS	8	0	0
349	DCI (Chinese Language Program)	6	77	0
349	DCI (Chinese Language Program)	7	20	0
349	DCI (Chinese Language Program)	8	0	0
349	DCI (Chinese Language Program)	9	0	0
350	DCI (French Language Program)	6	40	0
350	DCI (French Language Program)	7	0	0
350	DCI (French Language Program)	8	0	0
350	DCI (French Language Program)	9	20	0
351	DCI (Spanish Language Program)	6	160	0
351	DCI (Spanish Language Program)	7	0	0
351	DCI (Spanish Language Program)	8	0	0
351	DCI (Spanish Language Program)	9	20	0
28	Deal Middle School	6	0	0
28	Deal Middle School	7	0	0
28	Deal Middle School	8	0	0
408	Digital Pioneers Academy PCS	6	125	72
408	Digital Pioneers Academy PCS	7	5	0
408	Digital Pioneers Academy PCS	8	5	0
156	Dorothy I. Height Elementary School	PK3	74	0
156	Dorothy I. Height Elementary School	PK4	24	0
156	Dorothy I. Height Elementary School	K	20	0
156	Dorothy I. Height Elementary School	1	5	0
156	Dorothy I. Height Elementary School	2	3	0
156	Dorothy I. Height Elementary School	3	11	6

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
156	Dorothy I. Height Elementary School	4	1	1
156	Dorothy I. Height Elementary School	5	1	0
29	Drew Elementary School	PK3	21	12
29	Drew Elementary School	PK4	2	0
29	Drew Elementary School	K	9	7
29	Drew Elementary School	1	5	3
29	Drew Elementary School	2	5	2
29	Drew Elementary School	3	10	9
29	Drew Elementary School	4	5	2
29	Drew Elementary School	5	1	0
30	Duke Ellington School of the Arts	9	0	0
30	Duke Ellington School of the Arts	10	0	0
30	Duke Ellington School of the Arts	11	0	0
30	Duke Ellington School of the Arts	12	0	0
30Dance	Duke Ellington School of the Arts - Dance	9	30	10
30Dance	Duke Ellington School of the Arts - Dance	10	3	0
30Dance	Duke Ellington School of the Arts - Dance	11	0	0
30Dance	Duke Ellington School of the Arts - Dance	12	0	0
30IM	Duke Ellington School of the Arts - Instrumental Music	9	40	10
30IM	Duke Ellington School of the Arts - Instrumental Music	10	3	0
30IM	Duke Ellington School of the Arts - Instrumental Music	11	0	0
30IM	Duke Ellington School of the Arts - Instrumental Music	12	0	0
30LMC	Duke Ellington School of the Arts - Literary Media and Communications	9	20	3
30LMC	Duke Ellington School of the Arts - Literary Media and Communications	10	4	0
30LMC	Duke Ellington School of the Arts - Literary Media and Communications	11	1	0
30LMC	Duke Ellington School of the Arts - Literary Media and Communications	12	0	0
30MS	Duke Ellington School of the Arts - Museum Studies	9	18	0
30MS	Duke Ellington School of the Arts - Museum Studies	10	3	0
30MS	Duke Ellington School of the Arts - Museum Studies	11	0	0
30MS	Duke Ellington School of the Arts - Museum Studies	12	0	0
30NP	Duke Ellington School of the Arts - No Program	9	0	0
30NP	Duke Ellington School of the Arts - No Program	10	0	0
30NP	Duke Ellington School of the Arts - No Program	11	0	0
30NP	Duke Ellington School of the Arts - No Program	12	0	0
30TDP	Duke Ellington School of the Arts - Technical Design and Production	9	14	3
30TDP	Duke Ellington School of the Arts - Technical Design and Production	10	3	0
30TDP	Duke Ellington School of the Arts - Technical Design and Production	11	0	0
30TDP	Duke Ellington School of the Arts - Technical Design and Production	12	0	0
30Theatre	Duke Ellington School of the Arts - Theatre	9	25	10
30Theatre	Duke Ellington School of the Arts - Theatre	10	0	0
30Theatre	Duke Ellington School of the Arts - Theatre	11	0	0
30Theatre	Duke Ellington School of the Arts - Theatre	12	0	0
30VA	Duke Ellington School of the Arts - Visual Arts	9	30	7
30VA	Duke Ellington School of the Arts - Visual Arts	10	1	0
30VA	Duke Ellington School of the Arts - Visual Arts	11	0	0
30VA	Duke Ellington School of the Arts - Visual Arts	12	0	0
30VM	Duke Ellington School of the Arts - Vocal Music	9	40	29
30VM	Duke Ellington School of the Arts - Vocal Music	10	3	0
30VM	Duke Ellington School of the Arts - Vocal Music	11	0	0
30VM	Duke Ellington School of the Arts - Vocal Music	12	0	0
31	Dunbar High School	9	265	103
31	Dunbar High School	10	50	22
31	Dunbar High School	11	50	23

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
31	Dunbar High School	12	30	8
168	E.L. Haynes PCS – Elementary School	PK3	56	0
168	E.L. Haynes PCS – Elementary School	PK4	6	0
168	E.L. Haynes PCS – Elementary School	K	10	0
168	E.L. Haynes PCS – Elementary School	1	14	0
168	E.L. Haynes PCS – Elementary School	2	4	0
168	E.L. Haynes PCS – Elementary School	3	5	0
168	E.L. Haynes PCS – Elementary School	4	4	0
169	E.L. Haynes PCS – High School	9	110	0
169	E.L. Haynes PCS – High School	10	0	0
169	E.L. Haynes PCS – High School	11	0	0
169	E.L. Haynes PCS – High School	12	0	0
167	E.L. Haynes PCS – Middle School	5	19	0
167	E.L. Haynes PCS – Middle School	6	110	0
167	E.L. Haynes PCS – Middle School	7	40	0
167	E.L. Haynes PCS – Middle School	8	21	0
378	E.W. Stokes – Brookland (French Language Program)	PK3	13	0
378	E.W. Stokes – Brookland (French Language Program)	PK4	0	0
378	E.W. Stokes – Brookland (French Language Program)	K	0	0
378	E.W. Stokes – Brookland (French Language Program)	1	1	0
378	E.W. Stokes – Brookland (French Language Program)	2	1	0
378	E.W. Stokes – Brookland (French Language Program)	3	0	0
378	E.W. Stokes – Brookland (French Language Program)	4	0	0
378	E.W. Stokes – Brookland (French Language Program)	5	0	0
384	E.W. Stokes – Brookland (Spanish Language Program)	PK3	12	0
384	E.W. Stokes – Brookland (Spanish Language Program)	PK4	0	0
384	E.W. Stokes – Brookland (Spanish Language Program)	K	1	0
384	E.W. Stokes – Brookland (Spanish Language Program)	1	1	0
384	E.W. Stokes – Brookland (Spanish Language Program)	2	1	0
384	E.W. Stokes – Brookland (Spanish Language Program)	3	0	0
384	E.W. Stokes – Brookland (Spanish Language Program)	4	0	0
384	E.W. Stokes – Brookland (Spanish Language Program)	5	0	0
409	E.W. Stokes – East End (French Language Program)	PK3	24	0
409	E.W. Stokes – East End (French Language Program)	PK4	1	0
409	E.W. Stokes – East End (French Language Program)	K	0	0
409	E.W. Stokes – East End (French Language Program)	1	2	0
409	E.W. Stokes – East End (French Language Program)	2	4	0
410	E.W. Stokes – East End (Spanish Language Program)	PK3	24	0
410	E.W. Stokes – East End (Spanish Language Program)	PK4	2	0
410	E.W. Stokes – East End (Spanish Language Program)	K	0	0
410	E.W. Stokes – East End (Spanish Language Program)	1	0	0
410	E.W. Stokes – East End (Spanish Language Program)	2	4	0
170	Eagle Academy PCS – Capitol Riverfront	PK3	44	20
170	Eagle Academy PCS – Capitol Riverfront	PK4	21	3
170	Eagle Academy PCS – Capitol Riverfront	K	17	0
170	Eagle Academy PCS – Capitol Riverfront	1	18	12
170	Eagle Academy PCS – Capitol Riverfront	2	0	0
170	Eagle Academy PCS – Capitol Riverfront	3	0	0
171	Eagle Academy PCS – Congress Heights	PK3	105	54
171	Eagle Academy PCS – Congress Heights	PK4	46	15
171	Eagle Academy PCS – Congress Heights	K	50	18
171	Eagle Academy PCS – Congress Heights	1	20	9
171	Eagle Academy PCS – Congress Heights	2	0	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
171	Eagle Academy PCS – Congress Heights	3	0	0
172	Early Childhood Academy PCS	PK3	50	1
172	Early Childhood Academy PCS	PK4	7	0
172	Early Childhood Academy PCS	K	8	0
172	Early Childhood Academy PCS	1	3	0
172	Early Childhood Academy PCS	2	2	0
172	Early Childhood Academy PCS	3	8	1
414	Early College Academy at Coolidge High School	9	30	13
414	Early College Academy at Coolidge High School	10	0	0
33	Eastern High School	9	150	85
33	Eastern High School	10	50	26
33	Eastern High School	11	40	25
33	Eastern High School	12	30	13
34	Eaton Elementary School	PK4	39	0
34	Eaton Elementary School	K	7	0
34	Eaton Elementary School	1	3	0
34	Eaton Elementary School	2	0	0
34	Eaton Elementary School	3	0	0
34	Eaton Elementary School	4	0	0
34	Eaton Elementary School	5	3	0
35	Eliot-Hine Middle School	6	20	0
35	Eliot-Hine Middle School	7	5	0
35	Eliot-Hine Middle School	8	5	0
352	Excel Academy	PK3	30	16
352	Excel Academy	PK4	41	32
352	Excel Academy	K	10	3
352	Excel Academy	1	11	4
352	Excel Academy	2	6	0
352	Excel Academy	3	5	0
352	Excel Academy	4	8	2
352	Excel Academy	5	10	0
352	Excel Academy	6	8	0
352	Excel Academy	7	6	0
352	Excel Academy	8	9	0
159	Friendship PCS – Armstrong Elementary	PK3	87	50
159	Friendship PCS – Armstrong Elementary	PK4	22	8
159	Friendship PCS – Armstrong Elementary	K	17	3
159	Friendship PCS – Armstrong Elementary	1	18	8
159	Friendship PCS – Armstrong Elementary	2	10	1
159	Friendship PCS – Armstrong Elementary	3	13	2
431	Friendship PCS - Armstrong Middle	4	6	0
431	Friendship PCS - Armstrong Middle	5	8	0
431	Friendship PCS - Armstrong Middle	6	16	0
431	Friendship PCS - Armstrong Middle	7	4	0
431	Friendship PCS - Armstrong Middle	8	0	0
175	Friendship PCS – Blow-Pierce Elementary	PK3	65	39
175	Friendship PCS – Blow-Pierce Elementary	PK4	36	16
175	Friendship PCS – Blow-Pierce Elementary	K	21	14
175	Friendship PCS – Blow-Pierce Elementary	1	15	10
175	Friendship PCS – Blow-Pierce Elementary	2	19	13
175	Friendship PCS – Blow-Pierce Elementary	3	13	8
176	Friendship PCS – Blow-Pierce Middle	4	9	0
176	Friendship PCS – Blow-Pierce Middle	5	3	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
176	Friendship PCS – Blow-Pierce Middle	6	24	6
176	Friendship PCS – Blow-Pierce Middle	7	12	0
176	Friendship PCS – Blow-Pierce Middle	8	0	0
177	Friendship PCS – Chamberlain Elementary	PK3	85	39
177	Friendship PCS – Chamberlain Elementary	PK4	11	0
177	Friendship PCS – Chamberlain Elementary	K	20	0
177	Friendship PCS – Chamberlain Elementary	1	15	0
177	Friendship PCS – Chamberlain Elementary	2	24	12
177	Friendship PCS – Chamberlain Elementary	3	15	0
178	Friendship PCS – Chamberlain Middle	4	10	0
178	Friendship PCS – Chamberlain Middle	5	9	0
178	Friendship PCS – Chamberlain Middle	6	15	0
178	Friendship PCS – Chamberlain Middle	7	4	0
178	Friendship PCS – Chamberlain Middle	8	0	0
179	Friendship PCS – Collegiate Academy	9	250	182
179	Friendship PCS – Collegiate Academy	10	0	0
179	Friendship PCS – Collegiate Academy	11	25	6
179	Friendship PCS – Collegiate Academy	12	19	3
419	Friendship PCS - Collegiate Academy Online	9	25	0
419	Friendship PCS - Collegiate Academy Online	10	0	0
189	Friendship PCS – Ideal Elementary	PK3	34	23
189	Friendship PCS – Ideal Elementary	PK4	22	10
189	Friendship PCS – Ideal Elementary	K	21	13
189	Friendship PCS – Ideal Elementary	1	8	5
189	Friendship PCS – Ideal Elementary	2	13	3
189	Friendship PCS – Ideal Elementary	3	9	6
433	Friendship PCS – Ideal Middle	4	2	0
433	Friendship PCS – Ideal Middle	5	6	0
433	Friendship PCS – Ideal Middle	6	20	0
433	Friendship PCS – Ideal Middle	7	16	5
433	Friendship PCS – Ideal Middle	8	6	0
141	Friendship PCS – Online	K	21	10
141	Friendship PCS – Online	1	15	4
141	Friendship PCS – Online	2	15	6
141	Friendship PCS – Online	3	23	5
141	Friendship PCS – Online	4	13	4
141	Friendship PCS – Online	5	28	11
141	Friendship PCS – Online	6	34	13
141	Friendship PCS – Online	7	12	0
141	Friendship PCS – Online	8	15	0
180	Friendship PCS – Southeast Elementary Academy	PK3	80	9
180	Friendship PCS – Southeast Elementary Academy	PK4	36	4
180	Friendship PCS – Southeast Elementary Academy	K	16	0
180	Friendship PCS – Southeast Elementary Academy	1	21	0
180	Friendship PCS – Southeast Elementary Academy	2	15	0
180	Friendship PCS – Southeast Elementary Academy	3	16	0
420	Friendship PCS - Southeast Middle Academy	4	15	0
420	Friendship PCS - Southeast Middle Academy	5	13	0
420	Friendship PCS - Southeast Middle Academy	6	0	0
420	Friendship PCS - Southeast Middle Academy	7	0	0
420	Friendship PCS - Southeast Middle Academy	8	0	0
181	Friendship PCS – Technology Preparatory High School Academy	9	128	26
181	Friendship PCS – Technology Preparatory High School Academy	10	0	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
181	Friendship PCS – Technology Preparatory High School Academy	11	26	9
181	Friendship PCS – Technology Preparatory High School Academy	12	0	0
182	Friendship PCS – Woodridge Elementary	PK3	72	31
182	Friendship PCS – Woodridge Elementary	PK4	15	7
182	Friendship PCS – Woodridge Elementary	K	23	10
182	Friendship PCS – Woodridge Elementary	1	0	0
182	Friendship PCS – Woodridge Elementary	2	21	8
182	Friendship PCS – Woodridge Elementary	3	11	0
183	Friendship PCS – Woodridge Middle	4	7	0
183	Friendship PCS – Woodridge Middle	5	6	0
183	Friendship PCS – Woodridge Middle	6	13	0
183	Friendship PCS – Woodridge Middle	7	9	0
183	Friendship PCS – Woodridge Middle	8	0	0
37	Garfield Elementary School	PK3	20	0
37	Garfield Elementary School	PK4	0	0
37	Garfield Elementary School	K	7	4
37	Garfield Elementary School	1	6	1
37	Garfield Elementary School	2	10	8
37	Garfield Elementary School	3	7	3
37	Garfield Elementary School	4	5	4
37	Garfield Elementary School	5	13	10
38	Garrison Elementary School	PK3	31	0
38	Garrison Elementary School	PK4	0	0
38	Garrison Elementary School	K	14	0
38	Garrison Elementary School	1	7	0
38	Garrison Elementary School	2	7	2
38	Garrison Elementary School	3	8	0
38	Garrison Elementary School	4	7	1
38	Garrison Elementary School	5	1	0
437	Girls Global Academy PCS	9	110	49
39	H.D. Cooke Elementary School	PK3	27	0
39	H.D. Cooke Elementary School	PK4	26	0
39	H.D. Cooke Elementary School	K	11	0
39	H.D. Cooke Elementary School	1	6	1
39	H.D. Cooke Elementary School	2	9	4
39	H.D. Cooke Elementary School	3	4	0
39	H.D. Cooke Elementary School	4	4	0
39	H.D. Cooke Elementary School	5	0	0
40	Hardy Middle School	6	10	0
40	Hardy Middle School	7	10	0
40	Hardy Middle School	8	0	0
354	Harmony DC PCS – School of Excellence	K	25	10
354	Harmony DC PCS – School of Excellence	1	20	19
354	Harmony DC PCS – School of Excellence	2	25	23
354	Harmony DC PCS – School of Excellence	3	20	19
354	Harmony DC PCS – School of Excellence	4	20	16
354	Harmony DC PCS – School of Excellence	5	20	17
41	Hart Middle School	6	10	0
41	Hart Middle School	7	5	0
41	Hart Middle School	8	3	0
42	Hearst Elementary School	PK4	39	0
42	Hearst Elementary School	K	0	0
42	Hearst Elementary School	1	0	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
42	Hearst Elementary School	2	0	0
42	Hearst Elementary School	3	0	0
42	Hearst Elementary School	4	0	0
42	Hearst Elementary School	5	0	0
43	Hendley Elementary School	PK3	26	14
43	Hendley Elementary School	PK4	12	7
43	Hendley Elementary School	K	3	0
43	Hendley Elementary School	1	1	0
43	Hendley Elementary School	2	1	0
43	Hendley Elementary School	3	0	0
43	Hendley Elementary School	4	0	0
43	Hendley Elementary School	5	0	0
184	Hope Community – Lamond	PK3	45	28
184	Hope Community – Lamond	PK4	25	18
184	Hope Community – Lamond	K	7	2
184	Hope Community – Lamond	1	9	8
184	Hope Community – Lamond	2	7	3
184	Hope Community – Lamond	3	9	2
184	Hope Community – Lamond	4	6	3
184	Hope Community – Lamond	5	9	9
185	Hope Community – Tolson	PK3	45	33
185	Hope Community – Tolson	PK4	5	0
185	Hope Community – Tolson	K	5	4
185	Hope Community – Tolson	1	15	14
185	Hope Community – Tolson	2	5	1
185	Hope Community – Tolson	3	16	13
185	Hope Community – Tolson	4	5	5
185	Hope Community – Tolson	5	8	5
185	Hope Community – Tolson	6	6	1
185	Hope Community – Tolson	7	6	2
185	Hope Community – Tolson	8	5	3
44	Houston Elementary School	2	2	2
44	Houston Elementary School	3	6	5
44	Houston Elementary School	4	10	6
44	Houston Elementary School	5	8	7
44E	Houston Elementary School - English Dominant	PK3	21	6
44E	Houston Elementary School - English Dominant	PK4	5	0
44E	Houston Elementary School - English Dominant	K	3	0
44E	Houston Elementary School - English Dominant	1	0	0
44S	Houston Elementary School - Spanish Dominant	PK3	6	6
44S	Houston Elementary School - Spanish Dominant	PK4	1	1
44S	Houston Elementary School - Spanish Dominant	K	1	1
44S	Houston Elementary School - Spanish Dominant	1	0	0
187	Howard University Middle School of Mathematics and Science PCS	6	110	0
187	Howard University Middle School of Mathematics and Science PCS	7	0	0
187	Howard University Middle School of Mathematics and Science PCS	8	0	0
45	Hyde-Addison Elementary School	PK3	14	0
45	Hyde-Addison Elementary School	PK4	24	0
45	Hyde-Addison Elementary School	K	0	0
45	Hyde-Addison Elementary School	1	0	0
45	Hyde-Addison Elementary School	2	0	0
45	Hyde-Addison Elementary School	3	0	0
45	Hyde-Addison Elementary School	4	0	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
45	Hyde-Addison Elementary School	5	0	0
438	I Dream PCS	PK3	20	9
438	I Dream PCS	PK4	20	8
438	I Dream PCS	K	20	8
438	I Dream PCS	1	15	13
438	I Dream PCS	2	15	11
417	Ida B. Wells Middle School	6	25	0
417	Ida B. Wells Middle School	7	5	0
188	IDEA PCS	9	100	28
188	IDEA PCS	10	15	2
188	IDEA PCS	11	15	8
188	IDEA PCS	12	2	0
191	Ingenuity Prep PCS	PK3	99	46
191	Ingenuity Prep PCS	PK4	25	0
191	Ingenuity Prep PCS	K	22	0
191	Ingenuity Prep PCS	1	18	0
191	Ingenuity Prep PCS	2	14	0
191	Ingenuity Prep PCS	3	25	16
191	Ingenuity Prep PCS	4	20	0
191	Ingenuity Prep PCS	5	25	0
191	Ingenuity Prep PCS	6	6	0
191	Ingenuity Prep PCS	7	16	0
192	Inspired Teaching Demonstration PCS	PK3	58	0
192	Inspired Teaching Demonstration PCS	PK4	6	0
192	Inspired Teaching Demonstration PCS	K	12	0
192	Inspired Teaching Demonstration PCS	1	3	0
192	Inspired Teaching Demonstration PCS	2	5	0
192	Inspired Teaching Demonstration PCS	3	3	0
192	Inspired Teaching Demonstration PCS	4	1	0
192	Inspired Teaching Demonstration PCS	5	20	0
192	Inspired Teaching Demonstration PCS	6	12	0
192	Inspired Teaching Demonstration PCS	7	2	0
192	Inspired Teaching Demonstration PCS	8	3	0
47	J.O. Wilson Elementary School	PK3	48	0
47	J.O. Wilson Elementary School	PK4	12	0
47	J.O. Wilson Elementary School	K	18	0
47	J.O. Wilson Elementary School	1	8	0
47	J.O. Wilson Elementary School	2	7	0
47	J.O. Wilson Elementary School	3	7	0
47	J.O. Wilson Elementary School	4	13	0
47	J.O. Wilson Elementary School	5	6	0
48	Janney Elementary School	PK4	57	0
48	Janney Elementary School	K	0	0
48	Janney Elementary School	1	0	0
48	Janney Elementary School	2	0	0
48	Janney Elementary School	3	0	0
48	Janney Elementary School	4	0	0
48	Janney Elementary School	5	0	0
49	Jefferson Middle School Academy	6	55	0
49	Jefferson Middle School Academy	7	0	0
49	Jefferson Middle School Academy	8	0	0
50	Johnson Middle School	6	10	0
50	Johnson Middle School	7	10	1

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
50	Johnson Middle School	8	10	0
51	Kelly Miller Middle School	6	19	11
51	Kelly Miller Middle School	7	8	3
51	Kelly Miller Middle School	8	5	1
52	Ketcham Elementary School	PK3	36	10
52	Ketcham Elementary School	PK4	8	0
52	Ketcham Elementary School	K	5	0
52	Ketcham Elementary School	1	0	0
52	Ketcham Elementary School	2	0	0
52	Ketcham Elementary School	3	0	0
52	Ketcham Elementary School	4	0	0
52	Ketcham Elementary School	5	0	0
53	Key Elementary School	PK4	39	0
53	Key Elementary School	K	0	0
53	Key Elementary School	1	0	0
53	Key Elementary School	2	0	0
53	Key Elementary School	3	0	0
53	Key Elementary School	4	0	0
53	Key Elementary School	5	0	0
54	Kimball Elementary School	PK3	28	0
54	Kimball Elementary School	PK4	14	0
54	Kimball Elementary School	K	5	0
54	Kimball Elementary School	1	2	0
54	Kimball Elementary School	2	5	0
54	Kimball Elementary School	3	2	0
54	Kimball Elementary School	4	2	0
54	Kimball Elementary School	5	2	0
55	King Elementary School	PK3	26	13
55	King Elementary School	PK4	31	31
55	King Elementary School	K	2	0
55	King Elementary School	1	2	1
55	King Elementary School	2	1	0
55	King Elementary School	3	4	1
55	King Elementary School	4	1	0
55	King Elementary School	5	1	0
193	KIPP DC – AIM Academy PCS	5	15	0
193	KIPP DC – AIM Academy PCS	6	12	0
193	KIPP DC – AIM Academy PCS	7	0	0
193	KIPP DC – AIM Academy PCS	8	0	0
137	KIPP DC – Arts & Technology Academy PCS	PK3	158	61
137	KIPP DC – Arts & Technology Academy PCS	PK4	10	0
137	KIPP DC – Arts & Technology Academy PCS	K	10	0
194	KIPP DC – College Preparatory PCS	9	280	0
194	KIPP DC – College Preparatory PCS	10	0	0
194	KIPP DC – College Preparatory PCS	11	0	0
194	KIPP DC – College Preparatory PCS	12	0	0
195	KIPP DC – Connect Academy PCS	PK3	151	43
195	KIPP DC – Connect Academy PCS	PK4	30	0
195	KIPP DC – Connect Academy PCS	K	2	0
196	KIPP DC – Discover Academy PCS	PK3	129	5
196	KIPP DC – Discover Academy PCS	PK4	28	0
196	KIPP DC – Discover Academy PCS	K	30	0
197	KIPP DC – Grow Academy PCS	PK3	160	89

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
197	KIPP DC – Grow Academy PCS	PK4	30	0
197	KIPP DC – Grow Academy PCS	K	21	0
198	KIPP DC – Heights Academy PCS	1	18	0
198	KIPP DC – Heights Academy PCS	2	5	0
198	KIPP DC – Heights Academy PCS	3	0	0
198	KIPP DC – Heights Academy PCS	4	0	0
434	KIPP DC - Honor Academy PCS	3	60	32
434	KIPP DC - Honor Academy PCS	4	60	0
434	KIPP DC - Honor Academy PCS	5	6	0
434	KIPP DC - Honor Academy PCS	6	12	0
434	KIPP DC - Honor Academy PCS	7	4	0
434	KIPP DC - Honor Academy PCS	8	0	0
199	KIPP DC – KEY Academy PCS	5	10	0
199	KIPP DC – KEY Academy PCS	6	5	0
199	KIPP DC – KEY Academy PCS	7	5	0
199	KIPP DC – KEY Academy PCS	8	3	0
200	KIPP DC – Lead Academy PCS	1	32	8
200	KIPP DC – Lead Academy PCS	2	31	6
200	KIPP DC – Lead Academy PCS	3	23	0
200	KIPP DC – Lead Academy PCS	4	14	0
201	KIPP DC – LEAP Academy PCS	PK3	117	12
201	KIPP DC – LEAP Academy PCS	PK4	0	0
202	KIPP DC – Northeast Academy PCS	5	0	0
202	KIPP DC – Northeast Academy PCS	6	10	0
202	KIPP DC – Northeast Academy PCS	7	7	0
202	KIPP DC – Northeast Academy PCS	8	7	0
203	KIPP DC – Promise Academy PCS	K	32	0
203	KIPP DC – Promise Academy PCS	1	4	0
203	KIPP DC – Promise Academy PCS	2	3	0
203	KIPP DC – Promise Academy PCS	3	2	0
203	KIPP DC – Promise Academy PCS	4	2	0
355	KIPP DC – Quest Academy PCS	1	37	12
355	KIPP DC – Quest Academy PCS	2	37	11
355	KIPP DC – Quest Academy PCS	3	24	7
355	KIPP DC – Quest Academy PCS	4	20	0
223	KIPP DC - Somerset College Preparatory PCS	9	35	6
223	KIPP DC - Somerset College Preparatory PCS	10	5	0
223	KIPP DC - Somerset College Preparatory PCS	11	5	0
223	KIPP DC - Somerset College Preparatory PCS	12	5	0
204	KIPP DC – Spring Academy PCS	1	23	0
204	KIPP DC – Spring Academy PCS	2	16	0
204	KIPP DC – Spring Academy PCS	3	8	0
204	KIPP DC – Spring Academy PCS	4	8	0
356	KIPP DC – Valor Academy PCS	5	5	0
356	KIPP DC – Valor Academy PCS	6	12	0
356	KIPP DC – Valor Academy PCS	7	12	0
356	KIPP DC – Valor Academy PCS	8	12	0
205	KIPP DC – WILL Academy PCS	5	5	0
205	KIPP DC – WILL Academy PCS	6	11	0
205	KIPP DC – WILL Academy PCS	7	10	0
205	KIPP DC – WILL Academy PCS	8	5	0
56	Kramer Middle School	6	10	5
56	Kramer Middle School	7	10	3

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
56	Kramer Middle School	8	10	5
57	Lafayette Elementary School	PK4	78	0
57	Lafayette Elementary School	K	0	0
57	Lafayette Elementary School	1	0	0
57	Lafayette Elementary School	2	0	0
57	Lafayette Elementary School	3	0	0
57	Lafayette Elementary School	4	0	0
57	Lafayette Elementary School	5	0	0
58	Langdon Elementary School	PK3	22	0
58	Langdon Elementary School	PK4	3	0
58	Langdon Elementary School	K	5	0
58	Langdon Elementary School	1	2	0
58	Langdon Elementary School	2	4	0
58	Langdon Elementary School	3	11	0
58	Langdon Elementary School	4	1	0
58	Langdon Elementary School	5	2	0
59	Langdon Montessori	PK3	16	0
59	Langdon Montessori	PK4	0	0
59	Langdon Montessori	K	3	0
59	Langdon Montessori	1	0	0
59	Langdon Montessori	2	0	0
59	Langdon Montessori	3	0	0
59	Langdon Montessori	4	0	0
59	Langdon Montessori	5	0	0
60	Langley Elementary School	PK3	49	0
60	Langley Elementary School	PK4	0	0
60	Langley Elementary School	K	6	1
60	Langley Elementary School	1	1	0
60	Langley Elementary School	2	0	0
60	Langley Elementary School	3	7	0
60	Langley Elementary School	4	2	0
60	Langley Elementary School	5	0	0
61	LaSalle-Backus Education Campus	PK3	29	9
61	LaSalle-Backus Education Campus	PK4	4	0
61	LaSalle-Backus Education Campus	K	6	0
61	LaSalle-Backus Education Campus	1	2	0
61	LaSalle-Backus Education Campus	2	2	1
61	LaSalle-Backus Education Campus	3	2	0
61	LaSalle-Backus Education Campus	4	9	8
61	LaSalle-Backus Education Campus	5	6	4
61	LaSalle-Backus Education Campus	8	0	0
363	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	PK3	60	0
363	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	PK4	17	0
363	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	K	14	0
363	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	1	0	0
363	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	2	0	0
363	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	3	0	0
363	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	4	0	0
363	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	5	0	0
440	Latin American Montessori Bilingual (LAMB) PCS - South Dakota	PK3	27	0
440	Latin American Montessori Bilingual (LAMB) PCS - South Dakota	PK4	10	0
440	Latin American Montessori Bilingual (LAMB) PCS - South Dakota	K	10	0
62	Leckie Education Campus	PK3	43	26

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
62	Leckie Education Campus	PK4	16	2
62	Leckie Education Campus	K	14	2
62	Leckie Education Campus	1	9	2
62	Leckie Education Campus	2	3	0
62	Leckie Education Campus	3	13	6
62	Leckie Education Campus	4	11	8
62	Leckie Education Campus	5	3	0
443	Leckie Education Campus (6-8)	6	0	0
443	Leckie Education Campus (6-8)	7	0	0
443	Leckie Education Campus (6-8)	8	0	0
207	Lee Montessori PCS - Brookland	PK3	33	0
207	Lee Montessori PCS - Brookland	PK4	0	0
207	Lee Montessori PCS - Brookland	K	0	0
207	Lee Montessori PCS - Brookland	1	0	0
207	Lee Montessori PCS - Brookland	2	0	0
207	Lee Montessori PCS - Brookland	3	0	0
207	Lee Montessori PCS - Brookland	4	0	0
207	Lee Montessori PCS - Brookland	5	0	0
207	Lee Montessori PCS - Brookland	6	0	0
430	Lee Montessori PCS - East End	PK3	55	0
430	Lee Montessori PCS - East End	PK4	0	0
430	Lee Montessori PCS - East End	K	8	0
63	Ludlow-Taylor Elementary School	PK3	42	0
63	Ludlow-Taylor Elementary School	PK4	13	0
63	Ludlow-Taylor Elementary School	K	4	0
63	Ludlow-Taylor Elementary School	1	0	0
63	Ludlow-Taylor Elementary School	2	0	0
63	Ludlow-Taylor Elementary School	3	0	0
63	Ludlow-Taylor Elementary School	4	0	0
63	Ludlow-Taylor Elementary School	5	0	0
413	MacFarland Middle School	6	0	0
413	MacFarland Middle School	7	0	0
413	MacFarland Middle School	8	0	0
66	Malcolm X Elementary School @ Green	PK3	28	21
66	Malcolm X Elementary School @ Green	PK4	13	10
66	Malcolm X Elementary School @ Green	K	11	8
66	Malcolm X Elementary School @ Green	1	5	2
66	Malcolm X Elementary School @ Green	2	4	0
66	Malcolm X Elementary School @ Green	3	5	0
66	Malcolm X Elementary School @ Green	4	8	4
66	Malcolm X Elementary School @ Green	5	9	5
68	Mann Elementary School	PK4	39	0
68	Mann Elementary School	K	0	0
68	Mann Elementary School	1	0	0
68	Mann Elementary School	2	0	0
68	Mann Elementary School	3	0	0
68	Mann Elementary School	4	0	0
68	Mann Elementary School	5	0	0
69	Marie Reed Elementary School	PK3	15	0
69	Marie Reed Elementary School	PK4	0	0
69	Marie Reed Elementary School	K	10	0
69	Marie Reed Elementary School	1	4	0
69	Marie Reed Elementary School	2	4	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
69	Marie Reed Elementary School	3	0	0
69	Marie Reed Elementary School	4	0	0
69	Marie Reed Elementary School	5	0	0
70	Marie Reed Elementary School (Dual Language)	2	0	0
70	Marie Reed Elementary School (Dual Language)	3	0	0
70	Marie Reed Elementary School (Dual Language)	4	0	0
70	Marie Reed Elementary School (Dual Language)	5	0	0
70E	Marie Reed Elementary School (Dual Language) - English Dominant	PK3	14	0
70E	Marie Reed Elementary School (Dual Language) - English Dominant	PK4	3	0
70E	Marie Reed Elementary School (Dual Language) - English Dominant	K	0	0
70E	Marie Reed Elementary School (Dual Language) - English Dominant	1	0	0
70S	Marie Reed Elementary School (Dual Language) - Spanish Dominant	PK3	15	0
70S	Marie Reed Elementary School (Dual Language) - Spanish Dominant	PK4	4	0
70S	Marie Reed Elementary School (Dual Language) - Spanish Dominant	K	0	0
70S	Marie Reed Elementary School (Dual Language) - Spanish Dominant	1	0	0
421	Mary McLeod Bethune Day Academy PCS - 16th Street	PK3	18	0
421	Mary McLeod Bethune Day Academy PCS - 16th Street	PK4	9	0
421	Mary McLeod Bethune Day Academy PCS - 16th Street	K	4	0
421	Mary McLeod Bethune Day Academy PCS - 16th Street	1	9	8
421	Mary McLeod Bethune Day Academy PCS - 16th Street	2	6	5
421	Mary McLeod Bethune Day Academy PCS - 16th Street	3	14	10
368	Mary McLeod Bethune Day Academy PCS - Brookland	PK3	36	8
368	Mary McLeod Bethune Day Academy PCS - Brookland	PK4	10	0
368	Mary McLeod Bethune Day Academy PCS - Brookland	K	5	0
368	Mary McLeod Bethune Day Academy PCS - Brookland	1	10	5
368	Mary McLeod Bethune Day Academy PCS - Brookland	2	14	10
368	Mary McLeod Bethune Day Academy PCS - Brookland	3	9	3
368	Mary McLeod Bethune Day Academy PCS - Brookland	4	11	6
368	Mary McLeod Bethune Day Academy PCS - Brookland	5	0	0
368	Mary McLeod Bethune Day Academy PCS - Brookland	6	0	0
368	Mary McLeod Bethune Day Academy PCS - Brookland	7	0	0
368	Mary McLeod Bethune Day Academy PCS - Brookland	8	0	0
71	Maury Elementary School	PK3	33	0
71	Maury Elementary School	PK4	6	0
71	Maury Elementary School	K	0	0
71	Maury Elementary School	1	0	0
71	Maury Elementary School	2	0	0
71	Maury Elementary School	3	0	0
71	Maury Elementary School	4	0	0
71	Maury Elementary School	5	0	0
72	McKinley Middle School	6	30	0
72	McKinley Middle School	7	2	0
72	McKinley Middle School	8	6	0
73	McKinley Technology High School	9	220	39
73	McKinley Technology High School	10	20	13
73	McKinley Technology High School	11	0	0
210	Meridian Public Charter School – Elementary School	PK3	90	42
210	Meridian Public Charter School – Elementary School	PK4	55	21
210	Meridian Public Charter School – Elementary School	K	20	0
210	Meridian Public Charter School – Elementary School	1	7	0
210	Meridian Public Charter School – Elementary School	2	12	1
210	Meridian Public Charter School – Elementary School	3	25	15
210	Meridian Public Charter School – Elementary School	4	20	10

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
210	Meridian Public Charter School – Elementary School	5	12	2
393	Meridian Public Charter School – Middle School	6	35	16
393	Meridian Public Charter School – Middle School	7	35	24
393	Meridian Public Charter School – Middle School	8	15	8
74	Miner Elementary School	PK3	50	0
74	Miner Elementary School	PK4	19	0
74	Miner Elementary School	K	6	0
74	Miner Elementary School	1	4	0
74	Miner Elementary School	2	0	0
74	Miner Elementary School	3	0	0
74	Miner Elementary School	4	3	0
74	Miner Elementary School	5	8	4
422	Monument Academy PCS - Female Dormitory	5	10	8
422	Monument Academy PCS - Female Dormitory	6	10	1
422	Monument Academy PCS - Female Dormitory	7	3	0
422	Monument Academy PCS - Female Dormitory	8	5	0
427	Monument Academy PCS - Male Dormitory	5	10	3
427	Monument Academy PCS - Male Dormitory	6	10	0
427	Monument Academy PCS - Male Dormitory	7	3	0
427	Monument Academy PCS - Male Dormitory	8	5	0
75	Moten Elementary School	PK3	35	25
75	Moten Elementary School	PK4	11	6
75	Moten Elementary School	K	8	8
75	Moten Elementary School	1	3	2
75	Moten Elementary School	2	3	3
75	Moten Elementary School	3	10	9
75	Moten Elementary School	4	3	2
75	Moten Elementary School	5	3	3
423	Mundo Verde Bilingual PCS - Calle Ocho Campus	PK3	70	0
423	Mundo Verde Bilingual PCS - Calle Ocho Campus	PK4	20	0
423	Mundo Verde Bilingual PCS - Calle Ocho Campus	K	0	0
423	Mundo Verde Bilingual PCS - Calle Ocho Campus	1	10	0
211	Mundo Verde Bilingual PCS - J.F. Cook Campus	PK3	32	0
211	Mundo Verde Bilingual PCS - J.F. Cook Campus	PK4	20	0
211	Mundo Verde Bilingual PCS - J.F. Cook Campus	K	45	0
211	Mundo Verde Bilingual PCS - J.F. Cook Campus	1	0	0
211	Mundo Verde Bilingual PCS - J.F. Cook Campus	2	0	0
211	Mundo Verde Bilingual PCS - J.F. Cook Campus	3	0	0
211	Mundo Verde Bilingual PCS - J.F. Cook Campus	4	0	0
211	Mundo Verde Bilingual PCS - J.F. Cook Campus	5	0	0
76	Murch Elementary School	PK4	58	0
76	Murch Elementary School	K	0	0
76	Murch Elementary School	1	0	0
76	Murch Elementary School	2	0	0
76	Murch Elementary School	3	0	0
76	Murch Elementary School	4	0	0
76	Murch Elementary School	5	0	0
77	Nalle Elementary School	PK3	31	21
77	Nalle Elementary School	PK4	12	0
77	Nalle Elementary School	K	10	6
77	Nalle Elementary School	1	3	1
77	Nalle Elementary School	2	3	1
77	Nalle Elementary School	3	11	7

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
77	Nalle Elementary School	4	4	2
77	Nalle Elementary School	5	0	0
78	Nalle Montessori	PK3	16	5
78	Nalle Montessori	PK4	0	0
78	Nalle Montessori	K	3	0
78	Nalle Montessori	1	3	0
78	Nalle Montessori	2	0	0
78	Nalle Montessori	3	0	0
78	Nalle Montessori	4	0	0
78	Nalle Montessori	5	0	0
79	Noyes Elementary School	PK3	21	6
79	Noyes Elementary School	PK4	0	0
79	Noyes Elementary School	K	11	8
79	Noyes Elementary School	1	7	6
79	Noyes Elementary School	2	2	2
79	Noyes Elementary School	3	2	2
79	Noyes Elementary School	4	5	4
79	Noyes Elementary School	5	5	3
387	Oyster-Adams Bilingual School (Adams)	4	0	0
387	Oyster-Adams Bilingual School (Adams)	5	0	0
387	Oyster-Adams Bilingual School (Adams)	6	0	0
387	Oyster-Adams Bilingual School (Adams)	7	0	0
387	Oyster-Adams Bilingual School (Adams)	8	0	0
81	Oyster-Adams Bilingual School (Oyster)	2	0	0
81	Oyster-Adams Bilingual School (Oyster)	3	0	0
81E	Oyster-Adams Bilingual School (Oyster) - English Dominant	PK4	3	0
81E	Oyster-Adams Bilingual School (Oyster) - English Dominant	K	0	0
81E	Oyster-Adams Bilingual School (Oyster) - English Dominant	1	0	0
81S	Oyster-Adams Bilingual School (Oyster) - Spanish Dominant	PK4	36	0
81S	Oyster-Adams Bilingual School (Oyster) - Spanish Dominant	K	0	0
81S	Oyster-Adams Bilingual School (Oyster) - Spanish Dominant	1	0	0
82	Patterson Elementary School	PK3	28	9
82	Patterson Elementary School	PK4	2	0
82	Patterson Elementary School	K	0	0
82	Patterson Elementary School	1	5	1
82	Patterson Elementary School	2	5	2
82	Patterson Elementary School	3	0	0
82	Patterson Elementary School	4	0	0
82	Patterson Elementary School	5	0	0
214	Paul PCS – International High School	9	250	195
214	Paul PCS – International High School	10	125	108
214	Paul PCS – International High School	11	25	17
214	Paul PCS – International High School	12	0	0
215	Paul PCS – Middle School	6	250	143
215	Paul PCS – Middle School	7	50	13
215	Paul PCS – Middle School	8	50	22
83	Payne Elementary School	PK3	44	0
83	Payne Elementary School	PK4	0	0
83	Payne Elementary School	K	8	0
83	Payne Elementary School	1	6	0
83	Payne Elementary School	2	2	0
83	Payne Elementary School	3	5	0
83	Payne Elementary School	4	0	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
83	Payne Elementary School	5	0	0
84	Peabody Elementary School	PK3	59	0
84	Peabody Elementary School	PK4	18	0
84	Peabody Elementary School	K	15	0
216	Perry Street Preparatory PCS	PK3	45	11
216	Perry Street Preparatory PCS	PK4	12	0
216	Perry Street Preparatory PCS	K	15	4
216	Perry Street Preparatory PCS	1	15	7
216	Perry Street Preparatory PCS	2	5	0
216	Perry Street Preparatory PCS	3	5	0
216	Perry Street Preparatory PCS	4	10	2
216	Perry Street Preparatory PCS	5	15	9
216	Perry Street Preparatory PCS	6	20	6
216	Perry Street Preparatory PCS	7	10	0
216	Perry Street Preparatory PCS	8	5	0
85	Phelps Architecture Construction and Engineering High School	9	150	90
85	Phelps Architecture Construction and Engineering High School	10	7	5
85	Phelps Architecture Construction and Engineering High School	11	6	5
86	Plummer Elementary School	PK3	29	15
86	Plummer Elementary School	PK4	0	0
86	Plummer Elementary School	K	12	8
86	Plummer Elementary School	1	6	0
86	Plummer Elementary School	2	8	7
86	Plummer Elementary School	3	9	7
86	Plummer Elementary School	4	2	0
86	Plummer Elementary School	5	1	0
87	Powell Elementary School	5	0	0
88	Powell Elementary School (Dual Language)	2	0	0
88	Powell Elementary School (Dual Language)	3	0	0
88	Powell Elementary School (Dual Language)	4	0	0
88	Powell Elementary School (Dual Language)	5	0	0
88E	Powell Elementary School (Dual Language) - English Dominant	PK3	15	0
88E	Powell Elementary School (Dual Language) - English Dominant	PK4	1	0
88E	Powell Elementary School (Dual Language) - English Dominant	K	13	0
88E	Powell Elementary School (Dual Language) - English Dominant	1	0	0
88S	Powell Elementary School (Dual Language) - Spanish Dominant	PK3	25	0
88S	Powell Elementary School (Dual Language) - Spanish Dominant	PK4	4	0
88S	Powell Elementary School (Dual Language) - Spanish Dominant	K	14	0
88S	Powell Elementary School (Dual Language) - Spanish Dominant	1	0	0
90	Randle Highlands Elementary School	PK3	34	6
90	Randle Highlands Elementary School	PK4	9	0
90	Randle Highlands Elementary School	K	7	0
90	Randle Highlands Elementary School	1	7	2
90	Randle Highlands Elementary School	2	3	0
90	Randle Highlands Elementary School	3	4	0
90	Randle Highlands Elementary School	4	5	0
90	Randle Highlands Elementary School	5	1	0
91	Raymond Elementary School	PK3	42	9
91	Raymond Elementary School	PK4	10	0
91	Raymond Elementary School	K	9	2
91	Raymond Elementary School	1	4	0
91	Raymond Elementary School	2	3	0
91	Raymond Elementary School	3	2	2

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
91	Raymond Elementary School	4	5	3
91	Raymond Elementary School	5	9	8
218	Richard Wright PCS for Journalism and Media Arts	8	30	6
218	Richard Wright PCS for Journalism and Media Arts	9	75	25
218	Richard Wright PCS for Journalism and Media Arts	10	20	5
218	Richard Wright PCS for Journalism and Media Arts	11	20	10
218	Richard Wright PCS for Journalism and Media Arts	12	10	2
412	Rocketship Fort Totten	PK3	88	62
412	Rocketship Fort Totten	PK4	88	57
412	Rocketship Fort Totten	K	54	19
412	Rocketship Fort Totten	1	27	14
412	Rocketship Fort Totten	2	27	4
403	Rocketship Legacy Prep PCS	PK3	80	9
403	Rocketship Legacy Prep PCS	PK4	10	0
403	Rocketship Legacy Prep PCS	K	48	6
403	Rocketship Legacy Prep PCS	1	25	6
403	Rocketship Legacy Prep PCS	2	13	0
403	Rocketship Legacy Prep PCS	3	15	0
403	Rocketship Legacy Prep PCS	4	5	0
403	Rocketship Legacy Prep PCS	5	5	0
394	Rocketship Rise Academy PCS	PK3	80	21
394	Rocketship Rise Academy PCS	PK4	10	0
394	Rocketship Rise Academy PCS	K	50	22
394	Rocketship Rise Academy PCS	1	29	14
394	Rocketship Rise Academy PCS	2	15	0
394	Rocketship Rise Academy PCS	3	15	4
394	Rocketship Rise Academy PCS	4	15	0
394	Rocketship Rise Academy PCS	5	6	0
390	Ron Brown College Preparatory High School	9	179	125
390	Ron Brown College Preparatory High School	10	25	10
390	Ron Brown College Preparatory High School	11	15	11
390	Ron Brown College Preparatory High School	12	5	3
93	Roosevelt High School	9	190	92
93	Roosevelt High School	10	42	14
93	Roosevelt High School	11	34	12
93	Roosevelt High School	12	30	22
395	Roosevelt High School (Dual Language)	9	50	19
395	Roosevelt High School (Dual Language)	10	20	10
395	Roosevelt High School (Dual Language)	11	15	11
395	Roosevelt High School (Dual Language)	12	2	0
369	Roots PCS	PK3	25	10
369	Roots PCS	PK4	2	0
369	Roots PCS	K	2	0
369	Roots PCS	1	2	0
369	Roots PCS	2	0	0
369	Roots PCS	3	0	0
369	Roots PCS	4	0	0
369	Roots PCS	5	0	0
94	Ross Elementary School	PK4	19	0
94	Ross Elementary School	K	0	0
94	Ross Elementary School	1	0	0
94	Ross Elementary School	2	0	0
94	Ross Elementary School	3	0	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
94	Ross Elementary School	4	0	0
94	Ross Elementary School	5	0	0
95	Savoy Elementary School	PK3	28	22
95	Savoy Elementary School	PK4	14	5
95	Savoy Elementary School	K	7	5
95	Savoy Elementary School	1	4	1
95	Savoy Elementary School	2	2	0
95	Savoy Elementary School	3	3	0
95	Savoy Elementary School	4	7	5
95	Savoy Elementary School	5	8	5
96	School Without Walls @ Francis-Stevens	PK3	33	0
96	School Without Walls @ Francis-Stevens	PK4	7	0
96	School Without Walls @ Francis-Stevens	K	3	0
96	School Without Walls @ Francis-Stevens	1	0	0
96	School Without Walls @ Francis-Stevens	2	0	0
96	School Without Walls @ Francis-Stevens	3	5	0
96	School Without Walls @ Francis-Stevens	4	4	0
96	School Without Walls @ Francis-Stevens	5	0	0
96	School Without Walls @ Francis-Stevens	6	0	0
96	School Without Walls @ Francis-Stevens	7	0	0
96	School Without Walls @ Francis-Stevens	8	0	0
97	School Without Walls High School	9	145	0
97	School Without Walls High School	10	4	0
97	School Without Walls High School	11	0	0
97	School Without Walls High School	12	0	0
98	School-Within-School	PK3	28	0
98	School-Within-School	PK4	10	0
98	School-Within-School	K	1	0
98	School-Within-School	1	2	0
98	School-Within-School	2	0	0
98	School-Within-School	3	5	0
98	School-Within-School	4	5	0
98	School-Within-School	5	0	0
99	Seaton Elementary School	PK3	44	0
99	Seaton Elementary School	PK4	14	0
99	Seaton Elementary School	K	16	0
99	Seaton Elementary School	1	5	0
99	Seaton Elementary School	2	3	0
99	Seaton Elementary School	3	2	0
99	Seaton Elementary School	4	0	0
99	Seaton Elementary School	5	0	0
405	SEED PCS - Female Scholars Dorm	9	25	2
405	SEED PCS - Female Scholars Dorm	10	7	0
405	SEED PCS - Female Scholars Dorm	11	0	0
405	SEED PCS - Female Scholars Dorm	12	0	0
406	SEED PCS - Male Scholars Dorm	9	25	4
406	SEED PCS - Male Scholars Dorm	10	3	0
406	SEED PCS - Male Scholars Dorm	11	0	0
406	SEED PCS - Male Scholars Dorm	12	0	0
221	Sela PCS	PK3	56	0
221	Sela PCS	PK4	12	1
221	Sela PCS	K	12	0
221	Sela PCS	1	6	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
221	Sela PCS	2	4	1
221	Sela PCS	3	7	1
221	Sela PCS	4	3	0
221	Sela PCS	5	5	3
102	Shepherd Elementary School	PK3	27	0
102	Shepherd Elementary School	PK4	12	0
102	Shepherd Elementary School	K	5	0
102	Shepherd Elementary School	1	5	0
102	Shepherd Elementary School	2	0	0
102	Shepherd Elementary School	3	0	0
102	Shepherd Elementary School	4	5	0
102	Shepherd Elementary School	5	3	0
222	Shining Stars Montessori Academy PCS	PK3	61	5
222	Shining Stars Montessori Academy PCS	PK4	0	0
222	Shining Stars Montessori Academy PCS	K	0	0
222	Shining Stars Montessori Academy PCS	1	0	0
222	Shining Stars Montessori Academy PCS	2	0	0
222	Shining Stars Montessori Academy PCS	3	0	0
222	Shining Stars Montessori Academy PCS	4	0	0
222	Shining Stars Montessori Academy PCS	5	2	0
222	Shining Stars Montessori Academy PCS	6	4	0
103	Simon Elementary School	PK3	22	11
103	Simon Elementary School	PK4	7	0
103	Simon Elementary School	K	9	2
103	Simon Elementary School	1	9	4
103	Simon Elementary School	2	5	1
103	Simon Elementary School	3	5	2
103	Simon Elementary School	4	5	0
103	Simon Elementary School	5	5	0
104	Smothers Elementary School	PK3	28	22
104	Smothers Elementary School	PK4	3	0
104	Smothers Elementary School	K	5	4
104	Smothers Elementary School	1	3	3
104	Smothers Elementary School	2	5	4
104	Smothers Elementary School	3	3	3
104	Smothers Elementary School	4	3	2
104	Smothers Elementary School	5	3	2
439	Social Justice Public Charter School	5	25	8
439	Social Justice Public Charter School	6	50	28
105	Sousa Middle School	6	22	15
105	Sousa Middle School	7	5	1
105	Sousa Middle School	8	11	5
108	Stanton Elementary School	PK3	24	1
108	Stanton Elementary School	PK4	24	11
108	Stanton Elementary School	K	6	4
108	Stanton Elementary School	1	5	0
108	Stanton Elementary School	2	3	2
108	Stanton Elementary School	3	5	4
108	Stanton Elementary School	4	3	3
108	Stanton Elementary School	5	4	3
411	Statesman College Preparatory Academy for Boys PCS	4	65	43
411	Statesman College Preparatory Academy for Boys PCS	5	13	0
411	Statesman College Preparatory Academy for Boys PCS	6	5	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
432	Stevens Early Learning Center	PK3	25	0
432	Stevens Early Learning Center	PK4	23	0
446	Stevens Early Learning Center - Priority Seats	PK3	18	11
446	Stevens Early Learning Center - Priority Seats	PK4	15	11
109	Stoddert Elementary School	PK4	19	0
109	Stoddert Elementary School	K	0	0
109	Stoddert Elementary School	1	0	0
109	Stoddert Elementary School	2	0	0
109	Stoddert Elementary School	3	0	0
109	Stoddert Elementary School	4	0	0
109	Stoddert Elementary School	5	0	0
110	Stuart-Hobson Middle School	6	0	0
110	Stuart-Hobson Middle School	7	0	0
110	Stuart-Hobson Middle School	8	0	0
111	Takoma Education Campus	PK3	43	0
111	Takoma Education Campus	PK4	10	0
111	Takoma Education Campus	K	18	0
111	Takoma Education Campus	1	17	5
111	Takoma Education Campus	2	12	2
111	Takoma Education Campus	3	3	0
111	Takoma Education Campus	4	15	10
111	Takoma Education Campus	5	10	7
111	Takoma Education Campus	8	0	0
358	The Children's Guild DC Public Charter School	K	30	24
358	The Children's Guild DC Public Charter School	1	20	12
358	The Children's Guild DC Public Charter School	2	20	11
358	The Children's Guild DC Public Charter School	3	20	14
358	The Children's Guild DC Public Charter School	4	20	13
358	The Children's Guild DC Public Charter School	5	10	6
358	The Children's Guild DC Public Charter School	6	10	2
358	The Children's Guild DC Public Charter School	7	10	0
358	The Children's Guild DC Public Charter School	8	5	0
435	The Sojourner Truth PCS	6	80	22
435	The Sojourner Truth PCS	7	40	1
112	Thomas Elementary School	PK3	34	22
112	Thomas Elementary School	PK4	0	0
112	Thomas Elementary School	K	6	4
112	Thomas Elementary School	1	4	3
112	Thomas Elementary School	2	4	3
112	Thomas Elementary School	3	3	3
112	Thomas Elementary School	4	3	2
112	Thomas Elementary School	5	2	1
113	Thomson Elementary School	PK3	39	0
113	Thomson Elementary School	PK4	1	0
113	Thomson Elementary School	K	6	0
113	Thomson Elementary School	1	10	0
113	Thomson Elementary School	2	0	0
113	Thomson Elementary School	3	0	0
113	Thomson Elementary School	4	0	0
113	Thomson Elementary School	5	8	5
224	Thurgood Marshall Academy PCS	9	155	40
224	Thurgood Marshall Academy PCS	10	45	12
224	Thurgood Marshall Academy PCS	11	25	7

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
224	Thurgood Marshall Academy PCS	12	0	0
114	Truesdell Elementary School	PK3	60	4
114	Truesdell Elementary School	PK4	3	0
114	Truesdell Elementary School	K	9	2
114	Truesdell Elementary School	1	0	0
114	Truesdell Elementary School	2	2	1
114	Truesdell Elementary School	3	9	5
114	Truesdell Elementary School	4	2	1
114	Truesdell Elementary School	5	4	3
115	Tubman Elementary School	PK3	30	0
115	Tubman Elementary School	PK4	2	0
115	Tubman Elementary School	K	12	0
115	Tubman Elementary School	1	4	0
115	Tubman Elementary School	2	4	2
115	Tubman Elementary School	3	4	0
115	Tubman Elementary School	4	0	0
115	Tubman Elementary School	5	0	0
116	Turner Elementary School	PK3	35	0
116	Turner Elementary School	PK4	8	0
116	Turner Elementary School	K	14	2
116	Turner Elementary School	1	0	0
116	Turner Elementary School	2	0	0
116	Turner Elementary School	3	6	0
116	Turner Elementary School	4	3	0
116	Turner Elementary School	5	6	0
226	Two Rivers PCS at 4th Street	PK3	48	0
226	Two Rivers PCS at 4th Street	PK4	11	0
226	Two Rivers PCS at 4th Street	K	4	0
226	Two Rivers PCS at 4th Street	1	0	0
226	Two Rivers PCS at 4th Street	2	0	0
226	Two Rivers PCS at 4th Street	3	1	0
226	Two Rivers PCS at 4th Street	4	4	0
226	Two Rivers PCS at 4th Street	5	5	0
359	Two Rivers PCS at Young	PK3	36	0
359	Two Rivers PCS at Young	PK4	9	0
359	Two Rivers PCS at Young	K	5	0
359	Two Rivers PCS at Young	1	1	0
359	Two Rivers PCS at Young	2	2	0
359	Two Rivers PCS at Young	3	0	0
359	Two Rivers PCS at Young	4	4	0
359	Two Rivers PCS at Young	5	4	0
359	Two Rivers PCS at Young	6	9	0
359	Two Rivers PCS at Young	7	0	0
359	Two Rivers PCS at Young	8	0	0
117	Tyler Elementary School	PK3	28	0
117	Tyler Elementary School	PK4	9	0
117	Tyler Elementary School	K	17	0
117	Tyler Elementary School	1	0	0
117	Tyler Elementary School	2	0	0
117	Tyler Elementary School	3	3	0
117	Tyler Elementary School	4	0	0
117	Tyler Elementary School	5	6	0
118	Tyler Elementary School (Dual Language)	2	10	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
118	Tyler Elementary School (Dual Language)	3	8	0
118	Tyler Elementary School (Dual Language)	4	5	0
118	Tyler Elementary School (Dual Language)	5	10	5
118E	Tyler Elementary School (Dual Language) - English Dominant	PK3	20	0
118E	Tyler Elementary School (Dual Language) - English Dominant	PK4	6	0
118E	Tyler Elementary School (Dual Language) - English Dominant	K	0	0
118E	Tyler Elementary School (Dual Language) - English Dominant	1	0	0
118S	Tyler Elementary School (Dual Language) - Spanish Dominant	PK3	10	0
118S	Tyler Elementary School (Dual Language) - Spanish Dominant	PK4	4	0
118S	Tyler Elementary School (Dual Language) - Spanish Dominant	K	2	0
118S	Tyler Elementary School (Dual Language) - Spanish Dominant	1	4	0
360	Van Ness Elementary School	PK3	27	0
360	Van Ness Elementary School	PK4	1	0
360	Van Ness Elementary School	K	0	0
360	Van Ness Elementary School	1	0	0
360	Van Ness Elementary School	2	0	0
360	Van Ness Elementary School	3	0	0
360	Van Ness Elementary School	4	0	0
360	Van Ness Elementary School	5	0	0
119	Walker-Jones Education Campus	PK3	27	5
119	Walker-Jones Education Campus	PK4	6	0
119	Walker-Jones Education Campus	K	6	4
119	Walker-Jones Education Campus	1	9	5
119	Walker-Jones Education Campus	2	0	0
119	Walker-Jones Education Campus	3	6	5
119	Walker-Jones Education Campus	4	5	3
119	Walker-Jones Education Campus	5	1	0
119	Walker-Jones Education Campus	6	7	0
119	Walker-Jones Education Campus	7	10	6
119	Walker-Jones Education Campus	8	6	4
361	Washington Global Public Charter School	6	80	31
361	Washington Global Public Charter School	7	30	9
361	Washington Global Public Charter School	8	12	0
227	Washington Latin PCS – Middle School	5	95	0
227	Washington Latin PCS – Middle School	6	0	0
227	Washington Latin PCS – Middle School	7	0	0
227	Washington Latin PCS – Middle School	8	6	0
228	Washington Latin PCS – Upper School	9	20	0
228	Washington Latin PCS – Upper School	10	0	0
228	Washington Latin PCS – Upper School	11	0	0
228	Washington Latin PCS – Upper School	12	0	0
396	Washington Leadership Academy PCS	9	120	0
396	Washington Leadership Academy PCS	10	30	0
396	Washington Leadership Academy PCS	11	25	0
396	Washington Leadership Academy PCS	12	7	0
230	Washington Yu Ying PCS	PK3	62	0
230	Washington Yu Ying PCS	PK4	11	0
230	Washington Yu Ying PCS	K	0	0
230	Washington Yu Ying PCS	1	0	0
230	Washington Yu Ying PCS	2	0	0
121	Watkins Elementary School	1	10	0
121	Watkins Elementary School	2	10	0
121	Watkins Elementary School	3	0	0

School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
121	Watkins Elementary School	4	0	0
121	Watkins Elementary School	5	0	0
122	West Elementary School	PK3	29	0
122	West Elementary School	PK4	16	0
122	West Elementary School	K	9	0
122	West Elementary School	1	6	0
122	West Elementary School	2	9	0
122	West Elementary School	3	4	0
122	West Elementary School	4	3	0
122	West Elementary School	5	3	0
123	Wheatley Education Campus	PK3	35	10
123	Wheatley Education Campus	PK4	7	1
123	Wheatley Education Campus	K	9	6
123	Wheatley Education Campus	1	5	3
123	Wheatley Education Campus	2	4	2
123	Wheatley Education Campus	3	2	0
123	Wheatley Education Campus	4	5	3
123	Wheatley Education Campus	5	3	0
123	Wheatley Education Campus	6	8	0
123	Wheatley Education Campus	7	10	0
123	Wheatley Education Campus	8	5	0
124	Whittier Education Campus	PK3	24	0
124	Whittier Education Campus	PK4	0	0
124	Whittier Education Campus	K	8	0
124	Whittier Education Campus	1	2	0
124	Whittier Education Campus	2	1	0
124	Whittier Education Campus	3	3	0
124	Whittier Education Campus	4	5	0
124	Whittier Education Campus	5	8	1
124	Whittier Education Campus	8	0	0
125	Wilson High School	9	0	0
125	Wilson High School	10	0	0
125	Wilson High School	11	0	0
125	Wilson High School	12	0	0
126	Woodson High School	9	140	99
126	Woodson High School	10	45	39
126	Woodson High School	11	10	3
126	Woodson High School	12	5	0

School Code	School Name	Early Action DCPS (PK3/PK4 only) Guarantee	Founders	Transfer	In Boundary with Sibling Attending	In Boundary with Sibling Offered	In Boundary with Sibling Offered (Cross Campus)	In-Boundary	Sibling Attending	Twin Offered	Twin Offered (Cross Campus)	Sibling Offered	Sibling Offered (Cross Campus)	Proximity	Children of Staff	Sibling Attending (Cross Campus)	Children of Staff (Cross Campus)	Founders (Cross Campus)
129	Achievement Prep PCS – Wahler Place Elementary								1			2			3			
1	Aiton Elementary School	1			2	3		4	5			6		7				
2	Amidon-Bowen Elementary School				1	2		3	4			5		6				
3	Anacostia High School								1			2						
132	AppleTree PCS – Columbia Heights			1					2			3			4			
133	AppleTree PCS – Douglas Knoll (Southeast)			1					2			3			4			
134	AppleTree PCS – Lincoln Park			1					2			3			4			
135	AppleTree PCS – Oklahoma Ave			1					2			3			4			
131	AppleTree PCS - Parklands @ THEARC			1					2			3			4			
346	AppleTree PCS – Southwest			1								2			3			
4	Ballou High School								1			2						
6	Bancroft Elementary School				1	2	2	5	3			4	4	6				
6E	Bancroft Elementary School - English Dominant				1	2	2	5	3			4	4	6				
6S	Bancroft Elementary School - Spanish Dominant				1	2	2	5	3			4	4	6				
415	Bard High School Early College DC (Bard DC)																	
7	Barnard Elementary School				1	2		3	4			5		6				
138	BASIS DC PCS		1						3			4			2			
8	Beers Elementary School				1	2		3	4			5		6				
9	Benjamin Banneker High School																	
80	Boone Elementary School				1	2		3	4			5		6				
418	Breakthrough Montessori PCS - Petworth			1					3	4		5			2			
388	Breakthrough Montessori PCS - Takoma			1					3	4		5			2			
10	Brent Elementary School				1	2		3	4			5		6				
140	Bridges PCS								2			3	3		1			
402	Bridges PCS - ED Level 3&4								2			3	3		1			
401	Bridges PCS - IEP Level 3&4								2			3	3		1			
11	Brightwood Education Campus				1	2		3	4			5		6				
347	Brookland Middle School								1			2						
13	Browne Education Campus	1			2	3		4	5			6		7				
14	Bruce-Monroe Elementary School @ Park View				1	2	2	5	3			4	4	6				
14E	Bruce-Monroe Elementary School @ Park View - English Dominant				1	2	2	5	3			4	4	6				
14S	Bruce-Monroe Elementary School @ Park View - Spanish Dominant				1	2	2	5	3			4	4	6				
12	Bunker Hill Elementary School	1			2	3		4	5			6		7				
15	Burroughs Elementary School	1			2	3		4	5			6		7				
16	Burrville Elementary School				1	2		3	4			5		6				
18	C.W. Harris Elementary School	1			2	3		4	5			6		7				
142	Capital City PCS – High School								2			3	3		1			
143	Capital City PCS – Lower School								2			3	3		1			
144	Capital City PCS – Middle School								2			3	3		1			
436	Capital Village PCS		1							3		4			2			
19	Capitol Hill Montessori School								1			2						
20	Cardozo Education Campus								1			2						
145	Cedar Tree Academy PCS								1			2						
146	Center City PCS – Brightwood			3					1			2			4			
147	Center City PCS – Capitol Hill			3					1			2			4			
148	Center City PCS – Congress Heights			3					1			2			4			
149	Center City PCS – Petworth			3					1			2			4			
150	Center City PCS – Shaw			3					1			2			4			
151	Center City PCS – Trinidad			3					1			2			4			
154	César Chávez PCS – Parkside High School								1	2	2	3	3		4			
155	César Chávez PCS – Parkside Middle School								1	2	2	3	3		4			
23	Cleveland Elementary School				1	2		3	4			5	5	6				
24	Cleveland Elementary School (Dual Language)				1	2	2	5	3			4	4	6				
24E	Cleveland Elementary School (Dual Language) - English Dominant				1	2	2	5	3			4	4	6				
24S	Cleveland Elementary School (Dual Language) - Spanish Dominant				1	2	2	5	3			4	4	6				
25	Columbia Heights Education Campus 6-8 (CHEC)								1			2						
26	Columbia Heights Education Campus 9-12 (CHEC)																	
27	Coolidge High School								1			2						
160	Creative Minds International PCS								2			3			1			
161	DC Bilingual PCS								2			3	5		1	4	6	
348	DC Prep PCS – Anacostia Elementary			1					2	4	4	5	5		3			
389	DC Prep PCS – Anacostia Middle			1					2	4	4	5	5		3			
162	DC Prep PCS – Benning Elementary			1					2	4	4	5	5		3			
163	DC Prep PCS – Benning Middle			1					2	4	4	5	5		3			
164	DC Prep PCS – Edgewood Elementary			1					2	4	4	5	5		3			
165	DC Prep PCS – Edgewood Middle			1					2	4	4	5	5		3			
166	DC Scholars PCS								2	3		4			1			
349	DCI (Chinese Language Program)		1	2					3			5	7		4	6	8	
350	DCI (French Language Program)		1	2					3			5	7		4	6	8	
351	DCI (Spanish Language Program)		1	2					3			5	7		4	6	8	
28	Deal Middle School								1			2						
408	Digital Pioneers Academy PCS								1			2			3			
156	Dorothy I. Height Elementary School								1			2						
29	Drew Elementary School	1			2	3		4	5			6		7				
30	Duke Ellington School of the Arts																	
30Dance	Duke Ellington School of the Arts - Dance																	
30IM	Duke Ellington School of the Arts - Instrumental Music																	
30LMC	Duke Ellington School of the Arts - Literary Media and Communications																	
30MS	Duke Ellington School of the Arts - Museum Studies																	

30NP	Duke Ellington School of the Arts - No Program																	
30TDP	Duke Ellington School of the Arts - Technical Design and Production																	
30Theatre	Duke Ellington School of the Arts - Theatre																	
30VA	Duke Ellington School of the Arts - Visual Arts																	
30VM	Duke Ellington School of the Arts - Vocal Music																	
31	Dunbar High School								1			2						
168	E.L. Haynes PCS – Elementary School								2			3	3		1			
169	E.L. Haynes PCS – High School								2			3	3		1			
167	E.L. Haynes PCS – Middle School								2			3	3		1			
378	E.W. Stokes – Brookland (French Language Program)			4					1			3	3		2			
384	E.W. Stokes – Brookland (Spanish Language Program)			4					1			3	3		2			
409	E.W. Stokes – East End (French Language Program)			4					1			3	3		2			
410	E.W. Stokes – East End (Spanish Language Program)			4					1			3	3		2			
170	Eagle Academy PCS – Capitol Riverfront			3					1			2			4			
171	Eagle Academy PCS – Congress Heights			3					1			2			4			
172	Early Childhood Academy PCS								1			2			3			
414	Early College Academy at Coolidge High School																	
33	Eastern High School								1			2						
34	Eaton Elementary School				1	2		3	4			5		6				
35	Eliot-Hine Middle School								1			2						
352	Excel Academy								1			2						
159	Friendship PCS – Armstrong Elementary			1					2			3	3		4			
431	Friendship PCS - Armstrong Middle			1					2			3	3		4			
175	Friendship PCS – Blow-Pierce Elementary			1					2			3	3		4			
176	Friendship PCS – Blow-Pierce Middle			1					2			3	3		4			
177	Friendship PCS – Chamberlain Elementary			1					2			3	3		4			
178	Friendship PCS – Chamberlain Middle			1					2			3	3		4			
179	Friendship PCS – Collegiate Academy			1					2			3			4			
419	Friendship PCS - Collegiate Academy Online			1					2			3			4			
189	Friendship PCS – Ideal Elementary			1					2			3	3		4			
433	Friendship PCS – Ideal Middle			1					2			3	3		4			
141	Friendship PCS – Online			1					2			3			4			
180	Friendship PCS – Southeast Elementary Academy			1					2			3	3		4			
420	Friendship PCS - Southeast Middle Academy			1					2			3	3		4			
181	Friendship PCS – Technology Preparatory High School Academy			1					2			3	3		4			
182	Friendship PCS – Woodridge Elementary			1					2			3	3		4			
183	Friendship PCS – Woodridge Middle			1					2			3	3		4			
37	Garfield Elementary School				1	2		3	4			5		6				
38	Garrison Elementary School				1	2		3	4			5		6				
437	Girls Global Academy PCS											1			2			
39	H.D. Cooke Elementary School				1	2		3	4			5		6				
40	Hardy Middle School								1			2						
354	Harmony DC PCS – School of Excellence								1			2						
41	Hart Middle School								1			2						
42	Hearst Elementary School				1	2		3	4			5		6				
43	Hendley Elementary School				1	2		3	4			5		6				
184	Hope Community – Lamond			3					1			2			4			
185	Hope Community – Tolson			3					1			2			4			
44	Houston Elementary School				1	2	2	3	4			5	5	6				
44E	Houston Elementary School - English Dominant				1	2	2	5	3			4	4	6				
44S	Houston Elementary School - Spanish Dominant				1	2	2	5	3			4	4	6				
187	Howard University Middle School of Mathematics and Science PCS								1			2			3			
45	Hyde-Addison Elementary School				1	2		3	4			5		6				
438	I Dream PCS		3									1			2			
417	Ida B. Wells Middle School								1			2	2					
188	IDEA PCS								1			2						
191	Ingenuity Prep PCS		5						1	2		3			4			
192	Inspired Teaching Demonstration PCS		4						2			3			1			
47	J.O. Wilson Elementary School				1	2		3	4			5		6				
48	Janney Elementary School				1	2		3	4			5		6				
49	Jefferson Middle School Academy								1			2						
50	Johnson Middle School								1			2						
51	Kelly Miller Middle School								1			2						
52	Ketcham Elementary School	1			2	3		4	5			6		7				
53	Key Elementary School				1	2		3	4			5		6				
54	Kimball Elementary School				1	2		3	4			5		6				
55	King Elementary School	1			2	3		4	5			6		7				
193	KIPP DC – AIM Academy PCS			2					3	4	4	5	5		1			
137	KIPP DC – Arts & Technology Academy PCS			2					3	4	4	5	5		1			
194	KIPP DC – College Preparatory PCS			2					3	4		5			1			
195	KIPP DC – Connect Academy PCS			2					3	4	4	5	5		1			
196	KIPP DC – Discover Academy PCS			2					3	4	4	5	5		1			
197	KIPP DC – Grow Academy PCS			2					3	4	4	5	5		1			
198	KIPP DC – Heights Academy PCS			2					3	4	4	5	5		1			
434	KIPP DC - Honor Academy PCS			2					3	4	4	5	5		1			
199	KIPP DC – KEY Academy PCS			2					3	4	4	5	5		1			
200	KIPP DC – Lead Academy PCS			2					3	4	4	5	5		1			
201	KIPP DC – LEAP Academy PCS			2					3	4	4	5	5		1			
202	KIPP DC – Northeast Academy PCS			2					3	4	4	5	5		1			
203	KIPP DC – Promise Academy PCS			2					3	4	4	5	5		1			
355	KIPP DC – Quest Academy PCS			2					3	4	4	5	5		1			
223	KIPP DC - Somerset College Preparatory PCS			2					3	4	4	5	5		1			
204	KIPP DC – Spring Academy PCS			2					3	4	4	5	5		1			

356	KIPP DC – Valor Academy PCS			2					3	4	4	5	5		1			
205	KIPP DC – WILL Academy PCS			2					3	4	4	5	5		1			
56	Kramer Middle School								1			2						
57	Lafayette Elementary School				1	2		3	4			5		6				
58	Langdon Elementary School				1	2	2	3	4			5	5	6				
59	Langdon Montessori				1	2	2	3	4			5	5	6				
60	Langley Elementary School	1			2	3		4	5			6		7				
61	LaSalle-Backus Education Campus				1	2		3	4			5		6				
363	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury			1					3	4		5	7		2	6	8	
440	Latin American Montessori Bilingual (LAMB) PCS - South Dakota			1					3	4		5	7		2	6	8	
62	Leckie Education Campus				1	2	2	3	4			5	5	6				
443	Leckie Education Campus (6-8)								1			2	2					
207	Lee Montessori PCS - Brookland		1						3			4			2			
430	Lee Montessori PCS - East End		1	5					3			4			2			
63	Ludlow-Taylor Elementary School				1	2		3	4			5		6				
413	MacFarland Middle School								1			2						
66	Malcolm X Elementary School @ Green	1			2	3		4	5			6		7				
68	Mann Elementary School				1	2		3	4			5		6				
69	Marie Reed Elementary School				1	2	2	3	4			5	5	6				
70	Marie Reed Elementary School (Dual Language)				1	2	2	5	3			4	4	6				
70E	Marie Reed Elementary School (Dual Language) - English Dominant				1	2	2	5	3			4	4	6				
70S	Marie Reed Elementary School (Dual Language) - Spanish Dominant				1	2	2	5	3			4	4	6				
421	Mary McLeod Bethune Day Academy PCS - 16th Street			4					1	2		3			5			
368	Mary McLeod Bethune Day Academy PCS - Brookland			4					1	2		3			5			
71	Maury Elementary School				1	2		3	4			5		6				
72	McKinley Middle School								1			2						
73	McKinley Technology High School																	
210	Meridian Public Charter School – Elementary School								1	2	2	3	3		4			
393	Meridian Public Charter School – Middle School								1	2	2	3	3		4			
74	Miner Elementary School	1			2	3		4	5			6		7				
422	Monument Academy PCS - Female Dormitory								1			2	2					
427	Monument Academy PCS - Male Dormitory								1			2	2					
75	Moten Elementary School	1			2	3		4	5			6		7				
423	Mundo Verde Bilingual PCS - Calle Ocho Campus		1	5					3			4	8		2	7	6	
211	Mundo Verde Bilingual PCS - J.F. Cook Campus		1	5					3			4	8		2	7	6	
76	Murch Elementary School				1	2		3	4			5		6				
77	Nalle Elementary School				1	2	2	3	4			5	5	6				
78	Nalle Montessori				1	2	2	3	4			5	5	6				
79	Noyes Elementary School	1			2	3		4	5			6		7				
387	Oyster-Adams Bilingual School (Adams)								1			2	2	3				
81	Oyster-Adams Bilingual School (Oyster)				1	2	2	5	3			4	4	6				
81E	Oyster-Adams Bilingual School (Oyster) - English Dominant				1	2	2	5	3			4	4	6				
81S	Oyster-Adams Bilingual School (Oyster) - Spanish Dominant				1	2	2	5	3			4	4	6				
82	Patterson Elementary School				1	2		3	4			5		6				
214	Paul PCS – International High School								1	2	2	3	3		4			
215	Paul PCS – Middle School								1	2	2	3	3		4			
83	Payne Elementary School				1	2		3	4			5		6				
84	Peabody Elementary School				1	2	2	3	4			5	5	6				
216	Perry Street Preparatory PCS								1			2			3			
85	Phelps Architecture Construction and Engineering High School																	
86	Plummer Elementary School				1	2		3	4			5		6				
87	Powell Elementary School				1	2		3	4			5	5	6				
88	Powell Elementary School (Dual Language)				1	2	2	5	3			4	4	6				
88E	Powell Elementary School (Dual Language) - English Dominant				1	2	2	5	3			4	4	6				
88S	Powell Elementary School (Dual Language) - Spanish Dominant				1	2	2	5	3			4	4	6				
90	Randle Highlands Elementary School				1	2		3	4			5		6				
91	Raymond Elementary School				1	2		3	4			5		6				
218	Richard Wright PCS for Journalism and Media Arts								1			2						
412	Rocketship Fort Totten			2								1			3			
403	Rocketship Legacy Prep PCS			3					1			2			4			
394	Rocketship Rise Academy PCS			3					1			2			4			
390	Ron Brown College Preparatory High School								1			2						
93	Roosevelt High School								1			2	2					
395	Roosevelt High School (Dual Language)								1			2	2					
369	Roots PCS		4						1			2			3			
94	Ross Elementary School				1	2		3	4			5		6				
95	Savoy Elementary School				1	2		3	4			5		6				
96	School Without Walls @ Francis-Stevens				1	2		3	4			5		6				
97	School Without Walls High School																	
98	School-Within-School								1			2						
99	Seaton Elementary School				1	2		3	4			5		6				
405	SEED PCS - Female Scholars Dorm								1	2	2	3	3					
406	SEED PCS - Male Scholars Dorm								1	2	2	3	3					
221	Sela PCS								1			2			3			
102	Shepherd Elementary School				1	2		3	4			5		6				
222	Shining Stars Montessori Academy PCS		2						3			4			1			
103	Simon Elementary School				1	2		3	4			5		6				
104	Smothers Elementary School				1	2		3	4			5		6				
439	Social Justice Public Charter School		4							1		2			3			
105	Sousa Middle School								1			2						
108	Stanton Elementary School	1			2	3		4	5			6		7				
411	Statesman College Preparatory Academy for Boys PCS								2			3			1			
432	Stevens Early Learning Center											1	1					

446	Stevens Early Learning Center - Priority Seats											1	1					
109	Stoddert Elementary School				1	2		3	4			5		6				
110	Stuart-Hobson Middle School								1			2	2					
111	Takoma Education Campus	1			2	3		4	5			6		7				
358	The Children's Guild DC Public Charter School								1			2			3			
435	The Sojourner Truth PCS		1									2						
112	Thomas Elementary School				1	2		3	4			5		6				
113	Thomson Elementary School	1			2	3		4	5			6		7				
224	Thurgood Marshall Academy PCS								1	2		3			4			
114	Truesdell Elementary School	1			2	3		4	5			6		7				
115	Tubman Elementary School				1	2		3	4			5		6				
116	Turner Elementary School	1			2	3		4	5			6		7				
226	Two Rivers PCS at 4th Street		1	4					3			5			2			
359	Two Rivers PCS at Young		1	4					3			5			2			
117	Tyler Elementary School				1	2	2	3	4			5	5	6				
118	Tyler Elementary School (Dual Language)				1	2	2	5	3			4	4	6				
118E	Tyler Elementary School (Dual Language) - English Dominant				1	2	2	5	3			4	4	6				
118S	Tyler Elementary School (Dual Language) - Spanish Dominant				1	2	2	5	3			4	4	6				
360	Van Ness Elementary School				1	2		3	4			5		6				
119	Walker-Jones Education Campus				1	2		3	4			5		6				
361	Washington Global Public Charter School								1	2		3			4			
227	Washington Latin PCS – Middle School								1			3	3		2			
228	Washington Latin PCS – Upper School								1			3	3		2			
396	Washington Leadership Academy PCS		5						1	3		2			4			
230	Washington Yu Ying PCS		1						3			4	6		2	5	7	
121	Watkins Elementary School								1			2	2	3				
122	West Elementary School				1	2		3	4			5		6				
123	Wheatley Education Campus	1			2	3		4	5			6		7				
124	Whittier Education Campus				1	2		3	4			5		6				
125	Wilson High School								1			2						
126	Woodson High School								1			2						

MySchoolDC School Code	OSSE School Code	School Name	School Grade	Number of Seats Offered	Seats Remaining After Lottery
129	217	Achievement Prep PCS – Wahler Place Elementary	PK3	75	63
129	217	Achievement Prep PCS – Wahler Place Elementary	PK4	45	32
129	217	Achievement Prep PCS – Wahler Place Elementary	K	40	32
129	217	Achievement Prep PCS – Wahler Place Elementary	1	40	34
129	217	Achievement Prep PCS – Wahler Place Elementary	2	40	31
129	217	Achievement Prep PCS – Wahler Place Elementary	3	40	36
1	202	Aiton Elementary School	PK3	28	19
1	202	Aiton Elementary School	PK4	25	19
1	202	Aiton Elementary School	K	12	8
1	202	Aiton Elementary School	1	5	2
1	202	Aiton Elementary School	2	10	7
1	202	Aiton Elementary School	3	10	6
1	202	Aiton Elementary School	4	2	0
1	202	Aiton Elementary School	5	7	4
2	203	Amidon-Bowen Elementary School	PK3	33	0
2	203	Amidon-Bowen Elementary School	PK4	27	7
2	203	Amidon-Bowen Elementary School	K	9	0
2	203	Amidon-Bowen Elementary School	1	0	0
2	203	Amidon-Bowen Elementary School	2	2	0
2	203	Amidon-Bowen Elementary School	3	4	1
2	203	Amidon-Bowen Elementary School	4	3	0
2	203	Amidon-Bowen Elementary School	5	5	2
3	450	Anacostia High School	9	35	30
3	450	Anacostia High School	10	5	0
3	450	Anacostia High School	11	3	0
3	450	Anacostia High School	12	2	1
132	140	AppleTree PCS – Columbia Heights	PK3	80	8
132	140	AppleTree PCS – Columbia Heights	PK4	35	0
133	3072	AppleTree PCS – Douglas Knoll (Southeast)	PK3	55	43
133	3072	AppleTree PCS – Douglas Knoll (Southeast)	PK4	33	28
134	3073	AppleTree PCS – Lincoln Park	PK3	42	0
134	3073	AppleTree PCS – Lincoln Park	PK4	5	0
135	1137	AppleTree PCS – Oklahoma Ave	PK3	85	59
135	1137	AppleTree PCS – Oklahoma Ave	PK4	34	19
131	1069	AppleTree PCS - Parklands @ THEARC	PK3	70	42
131	1069	AppleTree PCS - Parklands @ THEARC	PK4	5	0
346	141	AppleTree PCS – Southwest	PK3	70	57
346	141	AppleTree PCS – Southwest	PK4	5	0
4	452	Ballou High School	9	65	48

4	452	Ballou High School	10	3	3
4	452	Ballou High School	11	7	0
4	452	Ballou High School	12	3	0
6	204	Bancroft Elementary School	2	0	0
6	204	Bancroft Elementary School	3	0	0
6	204	Bancroft Elementary School	4	0	0
6	204	Bancroft Elementary School	5	0	0
6E	204	Bancroft Elementary School - English Dominant	PK3	12	0
6E	204	Bancroft Elementary School - English Dominant	PK4	1	0
6E	204	Bancroft Elementary School - English Dominant	K	0	0
6E	204	Bancroft Elementary School - English Dominant	1	0	0
6S	204	Bancroft Elementary School - Spanish Dominant	PK3	31	0
6S	204	Bancroft Elementary School - Spanish Dominant	PK4	4	0
6S	204	Bancroft Elementary School - Spanish Dominant	K	0	0
6S	204	Bancroft Elementary School - Spanish Dominant	1	0	0
415	1058	Bard High School Early College DC (Bard DC)	9	200	74
415	1058	Bard High School Early College DC (Bard DC)	10	3	3
415	1058	Bard High School Early College DC (Bard DC)	11	2	0
7	205	Barnard Elementary School	PK3	56	0
7	205	Barnard Elementary School	PK4	15	0
7	205	Barnard Elementary School	K	5	0
7	205	Barnard Elementary School	1	3	0
7	205	Barnard Elementary School	2	2	0
7	205	Barnard Elementary School	3	2	0
7	205	Barnard Elementary School	4	2	0
7	205	Barnard Elementary School	5	2	0
138	3068	BASIS DC PCS	5	150	0
138	3068	BASIS DC PCS	6	0	0
138	3068	BASIS DC PCS	7	0	0
138	3068	BASIS DC PCS	8	0	0
138	3068	BASIS DC PCS	9	0	0
138	3068	BASIS DC PCS	10	0	0
138	3068	BASIS DC PCS	11	0	0
138	3068	BASIS DC PCS	12	0	0
8	206	Beers Elementary School	PK3	36	15
8	206	Beers Elementary School	PK4	7	0
8	206	Beers Elementary School	K	9	0
8	206	Beers Elementary School	1	3	0
8	206	Beers Elementary School	2	5	0
8	206	Beers Elementary School	3	4	3
8	206	Beers Elementary School	4	3	0

8	206	Beers Elementary School	5	4	1
9	402	Benjamin Banneker High School	9	185	32
9	402	Benjamin Banneker High School	10	5	5
80	291	Boone Elementary School	PK3	44	28
80	291	Boone Elementary School	PK4	8	0
80	291	Boone Elementary School	K	8	0
80	291	Boone Elementary School	1	3	1
80	291	Boone Elementary School	2	3	0
80	291	Boone Elementary School	3	3	1
80	291	Boone Elementary School	4	2	0
80	291	Boone Elementary School	5	4	3
388	289	Breakthrough Montessori PCS	PK3	54	0
388	289	Breakthrough Montessori PCS	PK4	0	0
388	289	Breakthrough Montessori PCS	K	0	0
388	289	Breakthrough Montessori PCS	1	0	0
388	289	Breakthrough Montessori PCS	2	0	0
388	289	Breakthrough Montessori PCS	3	0	0
388	289	Breakthrough Montessori PCS	4	0	0
10	212	Brent Elementary School	PK3	32	0
10	212	Brent Elementary School	PK4	0	0
10	212	Brent Elementary School	K	0	0
10	212	Brent Elementary School	1	0	0
10	212	Brent Elementary School	2	0	0
10	212	Brent Elementary School	3	0	0
10	212	Brent Elementary School	4	0	0
10	212	Brent Elementary School	5	8	0
140	142	Bridges PCS	PK3	50	21
140	142	Bridges PCS	PK4	14	0
140	142	Bridges PCS	K	6	0
140	142	Bridges PCS	1	4	0
140	142	Bridges PCS	2	6	0
140	142	Bridges PCS	3	13	7
140	142	Bridges PCS	4	18	11
140	142	Bridges PCS	5	8	4
401	142	Bridges PCS - IEP Level 3&4	PK3	8	6
401	142	Bridges PCS - IEP Level 3&4	PK4	4	3
401	142	Bridges PCS - IEP Level 3&4	K	1	0
401	142	Bridges PCS - IEP Level 3&4	1	0	0
401	142	Bridges PCS - IEP Level 3&4	2	1	0
401	142	Bridges PCS - IEP Level 3&4	3	1	0
401	142	Bridges PCS - IEP Level 3&4	4	2	0

401	142	Bridges PCS - IEP Level 3&4	5	0	0
402	142	Bridges PCS - ED Level 3&4	PK3	0	0
402	142	Bridges PCS - ED Level 3&4	PK4	0	0
402	142	Bridges PCS - ED Level 3&4	K	0	0
402	142	Bridges PCS - ED Level 3&4	1	0	0
402	142	Bridges PCS - ED Level 3&4	2	0	0
402	142	Bridges PCS - ED Level 3&4	3	0	0
402	142	Bridges PCS - ED Level 3&4	4	0	0
402	142	Bridges PCS - ED Level 3&4	5	0	0
11	213	Brightwood Education Campus	PK3	42	4
11	213	Brightwood Education Campus	PK4	13	0
11	213	Brightwood Education Campus	K	12	0
11	213	Brightwood Education Campus	1	3	0
11	213	Brightwood Education Campus	2	0	0
11	213	Brightwood Education Campus	3	7	0
11	213	Brightwood Education Campus	4	0	0
11	213	Brightwood Education Campus	5	4	1
347	347	Brookland Middle School	6	41	24
347	347	Brookland Middle School	7	10	0
347	347	Brookland Middle School	8	10	4
13	404	Browne Education Campus	PK3	28	16
13	404	Browne Education Campus	PK4	9	7
13	404	Browne Education Campus	K	6	5
13	404	Browne Education Campus	1	5	1
13	404	Browne Education Campus	2	6	4
13	404	Browne Education Campus	3	5	5
13	404	Browne Education Campus	4	6	5
13	404	Browne Education Campus	5	7	7
13	404	Browne Education Campus	6	9	6
13	404	Browne Education Campus	7	6	4
13	404	Browne Education Campus	8	5	0
14	296	Bruce-Monroe Elementary School @ Park View	2	5	0
14	296	Bruce-Monroe Elementary School @ Park View	3	5	0
14	296	Bruce-Monroe Elementary School @ Park View	4	4	0
14	296	Bruce-Monroe Elementary School @ Park View	5	3	1
14E	296	Bruce-Monroe Elementary School @ Park View - English Dominant	PK3	21	0
14E	296	Bruce-Monroe Elementary School @ Park View - English Dominant	PK4	0	0
14E	296	Bruce-Monroe Elementary School @ Park View - English Dominant	K	7	0
14E	296	Bruce-Monroe Elementary School @ Park View - English Dominant	1	2	0
14S	296	Bruce-Monroe Elementary School @ Park View - Spanish Dominant	PK3	28	4
14S	296	Bruce-Monroe Elementary School @ Park View - Spanish Dominant	PK4	0	0

14S	296	Bruce-Monroe Elementary School @ Park View - Spanish Dominant	K	8	0
14S	296	Bruce-Monroe Elementary School @ Park View - Spanish Dominant	1	4	3
12	219	Bunker Hill Elementary School	PK3	26	6
12	219	Bunker Hill Elementary School	PK4	0	0
12	219	Bunker Hill Elementary School	K	6	0
12	219	Bunker Hill Elementary School	1	4	2
12	219	Bunker Hill Elementary School	2	3	2
12	219	Bunker Hill Elementary School	3	3	0
12	219	Bunker Hill Elementary School	4	3	0
12	219	Bunker Hill Elementary School	5	2	1
15	220	Burroughs Elementary School	PK3	33	0
15	220	Burroughs Elementary School	PK4	9	0
15	220	Burroughs Elementary School	K	10	0
15	220	Burroughs Elementary School	1	5	2
15	220	Burroughs Elementary School	2	9	9
15	220	Burroughs Elementary School	3	5	2
15	220	Burroughs Elementary School	4	4	0
15	220	Burroughs Elementary School	5	4	2
16	221	Burrville Elementary School	PK3	37	27
16	221	Burrville Elementary School	PK4	13	7
16	221	Burrville Elementary School	K	4	0
16	221	Burrville Elementary School	1	4	3
16	221	Burrville Elementary School	2	7	6
16	221	Burrville Elementary School	3	4	2
16	221	Burrville Elementary School	4	4	3
16	221	Burrville Elementary School	5	4	4
18	247	C.W. Harris Elementary School	PK3	12	0
18	247	C.W. Harris Elementary School	PK4	16	9
18	247	C.W. Harris Elementary School	K	7	0
18	247	C.W. Harris Elementary School	1	10	8
18	247	C.W. Harris Elementary School	2	4	2
18	247	C.W. Harris Elementary School	3	5	2
18	247	C.W. Harris Elementary School	4	7	7
18	247	C.W. Harris Elementary School	5	5	1
142	1207	Capital City PCS – High School	9	20	0
142	1207	Capital City PCS – High School	10	0	0
142	1207	Capital City PCS – High School	11	0	0
142	1207	Capital City PCS – High School	12	0	0
143	184	Capital City PCS – Lower School	PK3	36	0
143	184	Capital City PCS – Lower School	PK4	10	0
143	184	Capital City PCS – Lower School	K	0	0

143	184	Capital City PCS – Lower School	1	6	0
143	184	Capital City PCS – Lower School	2	0	0
143	184	Capital City PCS – Lower School	3	1	0
143	184	Capital City PCS – Lower School	4	0	0
144	182	Capital City PCS – Middle School	5	56	20
144	182	Capital City PCS – Middle School	6	2	0
144	182	Capital City PCS – Middle School	7	0	0
144	182	Capital City PCS – Middle School	8	0	0
436	1145	Capital Village PCS	5	30	24
436	1145	Capital Village PCS	6	80	63
436	1145	Capital Village PCS	7	30	25
19	360	Capitol Hill Montessori School	PK3	56	0
19	360	Capitol Hill Montessori School	PK4	5	0
19	360	Capitol Hill Montessori School	K	0	0
19	360	Capitol Hill Montessori School	1	14	0
19	360	Capitol Hill Montessori School	2	7	0
19	360	Capitol Hill Montessori School	3	13	0
19	360	Capitol Hill Montessori School	4	15	0
19	360	Capitol Hill Montessori School	5	8	0
19	360	Capitol Hill Montessori School	6	10	0
19	360	Capitol Hill Montessori School	7	7	0
19	360	Capitol Hill Montessori School	8	5	0
20	454	Cardozo Education Campus	6	34	21
20	454	Cardozo Education Campus	7	4	0
20	454	Cardozo Education Campus	8	5	0
20	454	Cardozo Education Campus	9	68	39
20	454	Cardozo Education Campus	10	3	0
20	454	Cardozo Education Campus	11	3	0
20	454	Cardozo Education Campus	12	2	2
145	188	Cedar Tree Academy PCS	PK3	100	65
145	188	Cedar Tree Academy PCS	PK4	40	28
145	188	Cedar Tree Academy PCS	K	30	16
145	188	Cedar Tree Academy PCS	1	15	9
145	188	Cedar Tree Academy PCS	2	15	6
146	1103	Center City PCS – Brightwood	PK3	20	0
146	1103	Center City PCS – Brightwood	PK4	3	0
146	1103	Center City PCS – Brightwood	K	2	0
146	1103	Center City PCS – Brightwood	1	1	0
146	1103	Center City PCS – Brightwood	2	1	0
146	1103	Center City PCS – Brightwood	3	0	0
146	1103	Center City PCS – Brightwood	4	0	0

146	1103	Center City PCS – Brightwood	5	0	0
146	1103	Center City PCS – Brightwood	6	0	0
146	1103	Center City PCS – Brightwood	7	0	0
146	1103	Center City PCS – Brightwood	8	0	0
147	1104	Center City PCS – Capitol Hill	PK3	22	0
147	1104	Center City PCS – Capitol Hill	PK4	10	0
147	1104	Center City PCS – Capitol Hill	K	10	0
147	1104	Center City PCS – Capitol Hill	1	8	0
147	1104	Center City PCS – Capitol Hill	2	7	0
147	1104	Center City PCS – Capitol Hill	3	7	0
147	1104	Center City PCS – Capitol Hill	4	5	0
147	1104	Center City PCS – Capitol Hill	5	3	0
147	1104	Center City PCS – Capitol Hill	6	5	0
147	1104	Center City PCS – Capitol Hill	7	0	0
147	1104	Center City PCS – Capitol Hill	8	0	0
148	1105	Center City PCS – Congress Heights	PK3	20	0
148	1105	Center City PCS – Congress Heights	PK4	6	0
148	1105	Center City PCS – Congress Heights	K	6	0
148	1105	Center City PCS – Congress Heights	1	2	0
148	1105	Center City PCS – Congress Heights	2	0	0
148	1105	Center City PCS – Congress Heights	3	2	0
148	1105	Center City PCS – Congress Heights	4	3	0
148	1105	Center City PCS – Congress Heights	5	0	0
148	1105	Center City PCS – Congress Heights	6	0	0
148	1105	Center City PCS – Congress Heights	7	0	0
148	1105	Center City PCS – Congress Heights	8	0	0
149	1106	Center City PCS – Petworth	PK3	20	0
149	1106	Center City PCS – Petworth	PK4	3	0
149	1106	Center City PCS – Petworth	K	0	0
149	1106	Center City PCS – Petworth	1	0	0
149	1106	Center City PCS – Petworth	2	9	4
149	1106	Center City PCS – Petworth	3	1	0
149	1106	Center City PCS – Petworth	4	1	0
149	1106	Center City PCS – Petworth	5	2	0
149	1106	Center City PCS – Petworth	6	0	0
149	1106	Center City PCS – Petworth	7	0	0
149	1106	Center City PCS – Petworth	8	0	0
150	1107	Center City PCS – Shaw	PK4	20	13
150	1107	Center City PCS – Shaw	K	9	3
150	1107	Center City PCS – Shaw	1	12	9
150	1107	Center City PCS – Shaw	2	3	0

150	1107	Center City PCS – Shaw	3	3	0
150	1107	Center City PCS – Shaw	4	4	0
150	1107	Center City PCS – Shaw	5	0	0
150	1107	Center City PCS – Shaw	6	3	0
150	1107	Center City PCS – Shaw	7	0	0
150	1107	Center City PCS – Shaw	8	0	0
151	1108	Center City PCS – Trinidad	PK4	22	11
151	1108	Center City PCS – Trinidad	K	10	8
151	1108	Center City PCS – Trinidad	1	5	0
151	1108	Center City PCS – Trinidad	2	10	8
151	1108	Center City PCS – Trinidad	3	7	2
151	1108	Center City PCS – Trinidad	4	5	1
151	1108	Center City PCS – Trinidad	5	0	0
151	1108	Center City PCS – Trinidad	6	0	0
151	1108	Center City PCS – Trinidad	7	0	0
151	1108	Center City PCS – Trinidad	8	0	0
154	109	César Chávez PCS for Public Policy	6	90	61
154	109	César Chávez PCS for Public Policy	7	15	12
154	109	César Chávez PCS for Public Policy	9	100	76
154	109	César Chávez PCS for Public Policy	10	18	15
154	109	César Chávez PCS for Public Policy	11	18	14
154	109	César Chávez PCS for Public Policy	12	0	0
23	224	Cleveland Elementary School	PK3	16	0
23	224	Cleveland Elementary School	PK4	5	0
23	224	Cleveland Elementary School	K	6	0
23	224	Cleveland Elementary School	1	0	0
23	224	Cleveland Elementary School	2	3	0
23	224	Cleveland Elementary School	3	3	1
23	224	Cleveland Elementary School	4	2	1
23	224	Cleveland Elementary School	5	2	2
24	224	Cleveland Elementary School (Dual Language)	2	3	2
24	224	Cleveland Elementary School (Dual Language)	3	4	0
24	224	Cleveland Elementary School (Dual Language)	4	4	0
24	224	Cleveland Elementary School (Dual Language)	5	3	2
24E	224	Cleveland Elementary School (Dual Language) - English Dominant	PK3	7	0
24E	224	Cleveland Elementary School (Dual Language) - English Dominant	PK4	0	0
24E	224	Cleveland Elementary School (Dual Language) - English Dominant	K	6	0
24E	224	Cleveland Elementary School (Dual Language) - English Dominant	1	1	0
24S	224	Cleveland Elementary School (Dual Language) - Spanish Dominant	PK3	7	0
24S	224	Cleveland Elementary School (Dual Language) - Spanish Dominant	PK4	0	0
24S	224	Cleveland Elementary School (Dual Language) - Spanish Dominant	K	3	0

24S	224	Cleveland Elementary School (Dual Language) - Spanish Dominant	1	1	1
25	442	Columbia Heights Education Campus 6-8 (CHEC)	6	75	43
25	442	Columbia Heights Education Campus 6-8 (CHEC)	7	40	36
25	442	Columbia Heights Education Campus 6-8 (CHEC)	8	20	12
26	442	Columbia Heights Education Campus 9-12 (CHEC)	9	330	99
26	442	Columbia Heights Education Campus 9-12 (CHEC)	10	50	41
26	442	Columbia Heights Education Campus 9-12 (CHEC)	11	20	16
26	442	Columbia Heights Education Campus 9-12 (CHEC)	12	10	2
27	455	Coolidge High School	9	150	57
27	455	Coolidge High School	10	0	0
27	455	Coolidge High School	11	0	0
27	455	Coolidge High School	12	0	0
160	3069	Creative Minds International PCS	PK3	62	0
160	3069	Creative Minds International PCS	PK4	18	0
160	3069	Creative Minds International PCS	K	5	0
160	3069	Creative Minds International PCS	1	7	0
160	3069	Creative Minds International PCS	2	5	0
160	3069	Creative Minds International PCS	3	6	0
160	3069	Creative Minds International PCS	4	6	0
160	3069	Creative Minds International PCS	5	10	0
160	3069	Creative Minds International PCS	6	10	0
160	3069	Creative Minds International PCS	7	1	0
160	3069	Creative Minds International PCS	8	1	0
161	199	DC Bilingual PCS	PK3	34	0
161	199	DC Bilingual PCS	PK4	16	0
161	199	DC Bilingual PCS	K	10	0
161	199	DC Bilingual PCS	1	0	0
161	199	DC Bilingual PCS	2	0	0
161	199	DC Bilingual PCS	3	0	0
161	199	DC Bilingual PCS	4	0	0
161	199	DC Bilingual PCS	5	0	0
348	276	DC Prep PCS – Anacostia Elementary	PK3	100	58
348	276	DC Prep PCS – Anacostia Elementary	PK4	46	28
348	276	DC Prep PCS – Anacostia Elementary	K	5	0
348	276	DC Prep PCS – Anacostia Elementary	1	0	0
348	276	DC Prep PCS – Anacostia Elementary	2	6	0
348	276	DC Prep PCS – Anacostia Elementary	3	0	0
389	1151	DC Prep PCS – Anacostia Middle	4	4	0
389	1151	DC Prep PCS – Anacostia Middle	5	0	0
162	1110	DC Prep PCS – Benning Elementary	PK3	100	49
162	1110	DC Prep PCS – Benning Elementary	PK4	29	3

162	1110	DC Prep PCS – Benning Elementary	K	1	0
162	1110	DC Prep PCS – Benning Elementary	1	0	0
162	1110	DC Prep PCS – Benning Elementary	2	3	0
162	1110	DC Prep PCS – Benning Elementary	3	1	0
163	218	DC Prep PCS – Benning Middle	4	8	0
163	218	DC Prep PCS – Benning Middle	5	0	0
163	218	DC Prep PCS – Benning Middle	6	0	0
163	218	DC Prep PCS – Benning Middle	7	0	0
163	218	DC Prep PCS – Benning Middle	8	0	0
164	130	DC Prep PCS – Edgewood Elementary	PK3	100	12
164	130	DC Prep PCS – Edgewood Elementary	PK4	36	1
164	130	DC Prep PCS – Edgewood Elementary	K	4	0
164	130	DC Prep PCS – Edgewood Elementary	1	1	0
164	130	DC Prep PCS – Edgewood Elementary	2	5	0
164	130	DC Prep PCS – Edgewood Elementary	3	8	0
165	196	DC Prep PCS – Edgewood Middle	4	22	12
165	196	DC Prep PCS – Edgewood Middle	5	0	0
165	196	DC Prep PCS – Edgewood Middle	6	0	0
165	196	DC Prep PCS – Edgewood Middle	7	0	0
165	196	DC Prep PCS – Edgewood Middle	8	0	0
166	3070	DC Scholars PCS	PK3	42	15
166	3070	DC Scholars PCS	PK4	5	0
166	3070	DC Scholars PCS	K	15	0
166	3070	DC Scholars PCS	1	3	0
166	3070	DC Scholars PCS	2	3	0
166	3070	DC Scholars PCS	3	0	0
166	3070	DC Scholars PCS	4	0	0
166	3070	DC Scholars PCS	5	5	0
166	3070	DC Scholars PCS	6	8	0
166	3070	DC Scholars PCS	7	0	0
166	3070	DC Scholars PCS	8	1	0
349	248	DCI (Chinese Language Program)	6	30	0
349	248	DCI (Chinese Language Program)	7	15	0
349	248	DCI (Chinese Language Program)	8	0	0
349	248	DCI (Chinese Language Program)	9	15	0
472	248	DCI (Chinese Language Program) - Yu Ying	6	50	3
350	248	DCI (French Language Program)	6	30	0
350	248	DCI (French Language Program)	7	0	0
350	248	DCI (French Language Program)	8	0	0
350	248	DCI (French Language Program)	9	15	0
469	248	DCI (French Language Program) - E.W. Stokes - Brookland	6	16	1

351	248	DCI (Spanish Language Program)	6	0	0
351	248	DCI (Spanish Language Program)	7	0	0
351	248	DCI (Spanish Language Program)	8	0	0
351	248	DCI (Spanish Language Program)	9	0	0
473	248	DCI (Spanish Language Program) - DC Bilingual	6	50	4
468	248	DCI (Spanish Language Program) - E.W. Stokes – Brookland	6	19	1
470	248	DCI (Spanish Language Program) - LAMB	6	32	3
471	248	DCI (Spanish Language Program) - Mundo Verde	6	59	4
28	405	Deal Middle School	6	0	0
28	405	Deal Middle School	7	0	0
28	405	Deal Middle School	8	0	0
477	1038	Digital Pioneers Academy PCS (6th grade)	6	120	71
408	1038	Digital Pioneers Academy PCS (7-9th grade)	7	25	13
408	1038	Digital Pioneers Academy PCS (7-9th grade)	8	10	0
408	1038	Digital Pioneers Academy PCS (7-9th grade)	9	10	0
156	349	Dorothy I. Height Elementary School	PK3	64	18
156	349	Dorothy I. Height Elementary School	PK4	24	3
156	349	Dorothy I. Height Elementary School	K	13	0
156	349	Dorothy I. Height Elementary School	1	8	1
156	349	Dorothy I. Height Elementary School	2	3	0
156	349	Dorothy I. Height Elementary School	3	6	4
156	349	Dorothy I. Height Elementary School	4	6	0
156	349	Dorothy I. Height Elementary School	5	0	0
29	231	Drew Elementary School	PK3	21	16
29	231	Drew Elementary School	PK4	4	2
29	231	Drew Elementary School	K	3	2
29	231	Drew Elementary School	1	5	3
29	231	Drew Elementary School	2	3	3
29	231	Drew Elementary School	3	1	1
29	231	Drew Elementary School	4	0	0
29	231	Drew Elementary School	5	2	2
454	471	Duke Ellington School of the Arts - Dance program	9	18	8
454	471	Duke Ellington School of the Arts - Dance program	10	2	0
454	471	Duke Ellington School of the Arts - Dance program	11	0	0
454	471	Duke Ellington School of the Arts - Dance program	12	0	0
455	471	Duke Ellington School of the Arts - Instrumental Music program	9	23	6
455	471	Duke Ellington School of the Arts - Instrumental Music program	10	4	1
455	471	Duke Ellington School of the Arts - Instrumental Music program	11	0	0
455	471	Duke Ellington School of the Arts - Instrumental Music program	12	1	0
456	471	Duke Ellington School of the Arts - Literary Media and Communications program	9	29	11
456	471	Duke Ellington School of the Arts - Literary Media and Communications program	10	4	2

456	471	Duke Ellington School of the Arts - Literary Media and Communications program	11	0	0
456	471	Duke Ellington School of the Arts - Literary Media and Communications program	12	1	1
457	471	Duke Ellington School of the Arts - Museum Studies program	9	14	4
457	471	Duke Ellington School of the Arts - Museum Studies program	10	0	0
457	471	Duke Ellington School of the Arts - Museum Studies program	11	1	1
457	471	Duke Ellington School of the Arts - Museum Studies program	12	0	0
458	471	Duke Ellington School of the Arts - Technical Design and Production program	9	21	4
458	471	Duke Ellington School of the Arts - Technical Design and Production program	10	2	0
458	471	Duke Ellington School of the Arts - Technical Design and Production program	11	0	0
458	471	Duke Ellington School of the Arts - Technical Design and Production program	12	0	0
459	471	Duke Ellington School of the Arts - Theater program	9	13	0
459	471	Duke Ellington School of the Arts - Theater program	10	3	0
459	471	Duke Ellington School of the Arts - Theater program	11	0	0
459	471	Duke Ellington School of the Arts - Theater program	12	0	0
460	471	Duke Ellington School of the Arts - Visual Arts program	9	22	2
460	471	Duke Ellington School of the Arts - Visual Arts program	10	1	0
460	471	Duke Ellington School of the Arts - Visual Arts program	11	1	0
460	471	Duke Ellington School of the Arts - Visual Arts program	12	0	0
461	471	Duke Ellington School of the Arts - Vocal Music program	9	22	7
461	471	Duke Ellington School of the Arts - Vocal Music program	10	2	0
461	471	Duke Ellington School of the Arts - Vocal Music program	11	0	0
461	471	Duke Ellington School of the Arts - Vocal Music program	12	0	0
31	467	Dunbar High School	9	265	119
31	467	Dunbar High School	10	11	0
31	467	Dunbar High School	11	8	0
31	467	Dunbar High School	12	7	0
168	1206	E.L. Haynes PCS – Elementary School	PK3	60	0
168	1206	E.L. Haynes PCS – Elementary School	PK4	8	0
168	1206	E.L. Haynes PCS – Elementary School	K	15	0
168	1206	E.L. Haynes PCS – Elementary School	1	8	0
168	1206	E.L. Haynes PCS – Elementary School	2	6	0
168	1206	E.L. Haynes PCS – Elementary School	3	8	0
168	1206	E.L. Haynes PCS – Elementary School	4	6	0
169	1138	E.L. Haynes PCS – High School	9	60	0
169	1138	E.L. Haynes PCS – High School	10	0	0
169	1138	E.L. Haynes PCS – High School	11	0	0
169	1138	E.L. Haynes PCS – High School	12	0	0
167	146	E.L. Haynes PCS – Middle School	5	20	7
167	146	E.L. Haynes PCS – Middle School	6	118	22
167	146	E.L. Haynes PCS – Middle School	7	19	3
167	146	E.L. Haynes PCS – Middle School	8	11	0

378	159	E.W. Stokes – Brookland (French Language Program)	PK3	18	0
378	159	E.W. Stokes – Brookland (French Language Program)	PK4	2	0
378	159	E.W. Stokes – Brookland (French Language Program)	K	0	0
378	159	E.W. Stokes – Brookland (French Language Program)	1	2	0
378	159	E.W. Stokes – Brookland (French Language Program)	2	0	0
378	159	E.W. Stokes – Brookland (French Language Program)	3	3	0
378	159	E.W. Stokes – Brookland (French Language Program)	4	2	0
378	159	E.W. Stokes – Brookland (French Language Program)	5	2	0
384	159	E.W. Stokes – Brookland (Spanish Language Program)	PK3	16	0
384	159	E.W. Stokes – Brookland (Spanish Language Program)	PK4	2	0
384	159	E.W. Stokes – Brookland (Spanish Language Program)	K	1	0
384	159	E.W. Stokes – Brookland (Spanish Language Program)	1	1	0
384	159	E.W. Stokes – Brookland (Spanish Language Program)	2	1	0
384	159	E.W. Stokes – Brookland (Spanish Language Program)	3	1	0
384	159	E.W. Stokes – Brookland (Spanish Language Program)	4	0	0
384	159	E.W. Stokes – Brookland (Spanish Language Program)	5	0	0
409	1059	E.W. Stokes – East End (French Language Program)	PK3	24	3
409	1059	E.W. Stokes – East End (French Language Program)	PK4	2	0
409	1059	E.W. Stokes – East End (French Language Program)	K	0	0
409	1059	E.W. Stokes – East End (French Language Program)	1	1	0
409	1059	E.W. Stokes – East End (French Language Program)	2	1	0
409	1059	E.W. Stokes – East End (French Language Program)	3	8	1
410	1059	E.W. Stokes – East End (Spanish Language Program)	PK3	24	0
410	1059	E.W. Stokes – East End (Spanish Language Program)	PK4	0	0
410	1059	E.W. Stokes – East End (Spanish Language Program)	K	0	0
410	1059	E.W. Stokes – East End (Spanish Language Program)	1	0	0
410	1059	E.W. Stokes – East End (Spanish Language Program)	2	1	0
410	1059	E.W. Stokes – East End (Spanish Language Program)	3	7	3
170	1125	Eagle Academy PCS – Capitol Riverfront	PK3	32	26
170	1125	Eagle Academy PCS – Capitol Riverfront	PK4	20	16
170	1125	Eagle Academy PCS – Capitol Riverfront	K	20	14
170	1125	Eagle Academy PCS – Capitol Riverfront	1	6	3
170	1125	Eagle Academy PCS – Capitol Riverfront	2	18	17
170	1125	Eagle Academy PCS – Capitol Riverfront	3	0	0
171	195	Eagle Academy PCS – Congress Heights	PK3	72	45
171	195	Eagle Academy PCS – Congress Heights	PK4	40	35
171	195	Eagle Academy PCS – Congress Heights	K	45	36
171	195	Eagle Academy PCS – Congress Heights	1	12	2
171	195	Eagle Academy PCS – Congress Heights	2	20	16
171	195	Eagle Academy PCS – Congress Heights	3	0	0
172	138	Early Childhood Academy PCS	PK3	50	27

172	138	Early Childhood Academy PCS	PK4	14	2
172	138	Early Childhood Academy PCS	K	11	1
172	138	Early Childhood Academy PCS	1	10	3
172	138	Early Childhood Academy PCS	2	7	3
172	138	Early Childhood Academy PCS	3	5	4
414	455	Early College Academy at Coolidge High School	9	25	0
414	455	Early College Academy at Coolidge High School	10	0	0
33	457	Eastern High School	9	173	98
33	457	Eastern High School	10	27	19
33	457	Eastern High School	11	26	13
33	457	Eastern High School	12	11	4
34	232	Eaton Elementary School	PK4	39	0
34	232	Eaton Elementary School	K	0	0
34	232	Eaton Elementary School	1	0	0
34	232	Eaton Elementary School	2	3	0
34	232	Eaton Elementary School	3	0	0
34	232	Eaton Elementary School	4	3	0
34	232	Eaton Elementary School	5	3	0
35	407	Eliot-Hine Middle School	6	30	0
35	407	Eliot-Hine Middle School	7	11	3
35	407	Eliot-Hine Middle School	8	7	0
352	318	Excel Academy	PK3	25	15
352	318	Excel Academy	PK4	4	0
352	318	Excel Academy	K	8	7
352	318	Excel Academy	1	6	0
352	318	Excel Academy	2	5	4
352	318	Excel Academy	3	5	1
352	318	Excel Academy	4	7	0
352	318	Excel Academy	5	2	0
352	318	Excel Academy	6	8	0
352	318	Excel Academy	7	2	0
352	318	Excel Academy	8	2	1
159	269	Friendship PCS – Armstrong Elementary	PK3	47	26
159	269	Friendship PCS – Armstrong Elementary	PK4	12	0
159	269	Friendship PCS – Armstrong Elementary	K	16	3
159	269	Friendship PCS – Armstrong Elementary	1	8	5
159	269	Friendship PCS – Armstrong Elementary	2	7	0
159	269	Friendship PCS – Armstrong Elementary	3	8	0
431	1140	Friendship PCS - Armstrong Middle	4	3	0
431	1140	Friendship PCS - Armstrong Middle	5	8	3
431	1140	Friendship PCS - Armstrong Middle	6	9	0

431	1140	Friendship PCS - Armstrong Middle	7	4	1
431	1140	Friendship PCS - Armstrong Middle	8	0	0
175	361	Friendship PCS – Blow-Pierce Elementary	PK3	60	30
175	361	Friendship PCS – Blow-Pierce Elementary	PK4	12	4
175	361	Friendship PCS – Blow-Pierce Elementary	K	14	3
175	361	Friendship PCS – Blow-Pierce Elementary	1	8	4
175	361	Friendship PCS – Blow-Pierce Elementary	2	2	0
175	361	Friendship PCS – Blow-Pierce Elementary	3	5	1
176	362	Friendship PCS – Blow-Pierce Middle	4	2	0
176	362	Friendship PCS – Blow-Pierce Middle	5	7	0
176	362	Friendship PCS – Blow-Pierce Middle	6	8	0
176	362	Friendship PCS – Blow-Pierce Middle	7	3	0
176	362	Friendship PCS – Blow-Pierce Middle	8	0	0
177	363	Friendship PCS – Chamberlain Elementary	PK3	60	32
177	363	Friendship PCS – Chamberlain Elementary	PK4	20	10
177	363	Friendship PCS – Chamberlain Elementary	K	19	10
177	363	Friendship PCS – Chamberlain Elementary	1	9	2
177	363	Friendship PCS – Chamberlain Elementary	2	11	3
177	363	Friendship PCS – Chamberlain Elementary	3	10	2
178	364	Friendship PCS – Chamberlain Middle	4	11	0
178	364	Friendship PCS – Chamberlain Middle	5	6	1
178	364	Friendship PCS – Chamberlain Middle	6	18	0
178	364	Friendship PCS – Chamberlain Middle	7	9	0
178	364	Friendship PCS – Chamberlain Middle	8	0	0
179	186	Friendship PCS – Collegiate Academy	9	200	110
179	186	Friendship PCS – Collegiate Academy	10	24	15
179	186	Friendship PCS – Collegiate Academy	11	21	8
179	186	Friendship PCS – Collegiate Academy	12	3	1
419	186	Friendship PCS - Collegiate Academy Online	9	50	9
419	186	Friendship PCS - Collegiate Academy Online	10	6	0
419	186	Friendship PCS - Collegiate Academy Online	11	0	0
419	186	Friendship PCS - Collegiate Academy Online	12	0	0
189	1083	Friendship PCS – Ideal Elementary	PK3	22	16
189	1083	Friendship PCS – Ideal Elementary	PK4	8	3
189	1083	Friendship PCS – Ideal Elementary	K	3	2
189	1083	Friendship PCS – Ideal Elementary	1	5	2
189	1083	Friendship PCS – Ideal Elementary	2	6	0
189	1083	Friendship PCS – Ideal Elementary	3	4	0
433	1084	Friendship PCS – Ideal Middle	4	5	1
433	1084	Friendship PCS – Ideal Middle	5	2	1
433	1084	Friendship PCS – Ideal Middle	6	3	0

433	1084	Friendship PCS – Ideal Middle	7	2	0
433	1084	Friendship PCS – Ideal Middle	8	0	0
141	268	Friendship PCS – Online	K	32	4
141	268	Friendship PCS – Online	1	5	0
141	268	Friendship PCS – Online	2	13	0
141	268	Friendship PCS – Online	3	11	0
141	268	Friendship PCS – Online	4	0	0
141	268	Friendship PCS – Online	5	6	0
141	268	Friendship PCS – Online	6	14	0
141	268	Friendship PCS – Online	7	7	0
141	268	Friendship PCS – Online	8	0	0
180	113	Friendship PCS – Southeast Elementary Academy	PK3	65	31
180	113	Friendship PCS – Southeast Elementary Academy	PK4	13	0
180	113	Friendship PCS – Southeast Elementary Academy	K	28	14
180	113	Friendship PCS – Southeast Elementary Academy	1	15	0
180	113	Friendship PCS – Southeast Elementary Academy	2	8	0
180	113	Friendship PCS – Southeast Elementary Academy	3	14	0
420	1057	Friendship PCS - Southeast Middle Academy	4	6	0
420	1057	Friendship PCS - Southeast Middle Academy	5	9	0
420	1057	Friendship PCS - Southeast Middle Academy	6	5	0
420	1057	Friendship PCS - Southeast Middle Academy	7	6	0
420	1057	Friendship PCS - Southeast Middle Academy	8	0	0
181	1164	Friendship PCS – Technology Preparatory High School Academy	9	83	11
181	1164	Friendship PCS – Technology Preparatory High School Academy	10	0	0
181	1164	Friendship PCS – Technology Preparatory High School Academy	11	0	0
181	1164	Friendship PCS – Technology Preparatory High School Academy	12	0	0
182	365	Friendship PCS – Woodridge Elementary	PK3	60	18
182	365	Friendship PCS – Woodridge Elementary	PK4	17	3
182	365	Friendship PCS – Woodridge Elementary	K	16	1
182	365	Friendship PCS – Woodridge Elementary	1	5	0
182	365	Friendship PCS – Woodridge Elementary	2	0	0
182	365	Friendship PCS – Woodridge Elementary	3	2	0
183	366	Friendship PCS – Woodridge Middle	4	9	0
183	366	Friendship PCS – Woodridge Middle	5	0	0
183	366	Friendship PCS – Woodridge Middle	6	10	0
183	366	Friendship PCS – Woodridge Middle	7	0	0
183	366	Friendship PCS – Woodridge Middle	8	0	0
37	238	Garfield Elementary School	PK3	20	14
37	238	Garfield Elementary School	PK4	0	0
37	238	Garfield Elementary School	K	8	5
37	238	Garfield Elementary School	1	4	0

37	238	Garfield Elementary School	2	0	0
37	238	Garfield Elementary School	3	5	5
37	238	Garfield Elementary School	4	5	2
37	238	Garfield Elementary School	5	7	2
38	239	Garrison Elementary School	PK3	31	0
38	239	Garrison Elementary School	PK4	0	0
38	239	Garrison Elementary School	K	3	0
38	239	Garrison Elementary School	1	0	0
38	239	Garrison Elementary School	2	0	0
38	239	Garrison Elementary School	3	0	0
38	239	Garrison Elementary School	4	0	0
38	239	Garrison Elementary School	5	0	0
437	1146	Girls Global Academy PCS	9	110	36
437	1146	Girls Global Academy PCS	10	17	7
464	1160	Global Citizens PCS (Chinese Language Program)	PK3	25	14
464	1160	Global Citizens PCS (Chinese Language Program)	PK4	25	11
465	1160	Global Citizens PCS (Spanish Language Program)	PK3	25	13
465	1160	Global Citizens PCS (Spanish Language Program)	PK4	25	3
39	227	H.D. Cooke Elementary School	PK3	25	0
39	227	H.D. Cooke Elementary School	PK4	26	0
39	227	H.D. Cooke Elementary School	K	12	0
39	227	H.D. Cooke Elementary School	1	0	0
39	227	H.D. Cooke Elementary School	2	0	0
39	227	H.D. Cooke Elementary School	3	0	0
39	227	H.D. Cooke Elementary School	4	0	0
39	227	H.D. Cooke Elementary School	5	0	0
40	246	Hardy Middle School	6	5	0
40	246	Hardy Middle School	7	5	0
40	246	Hardy Middle School	8	0	0
354	245	Harmony DC PCS – School of Excellence	PK3	21	16
354	245	Harmony DC PCS – School of Excellence	PK4	21	17
354	245	Harmony DC PCS – School of Excellence	K	20	14
354	245	Harmony DC PCS – School of Excellence	1	10	10
354	245	Harmony DC PCS – School of Excellence	2	10	7
354	245	Harmony DC PCS – School of Excellence	3	10	10
354	245	Harmony DC PCS – School of Excellence	4	5	3
354	245	Harmony DC PCS – School of Excellence	5	10	9
41	413	Hart Middle School	6	10	2
41	413	Hart Middle School	7	6	0
41	413	Hart Middle School	8	5	2
42	258	Hearst Elementary School	PK4	37	0

42	258	Hearst Elementary School	K	0	0
42	258	Hearst Elementary School	1	0	0
42	258	Hearst Elementary School	2	0	0
42	258	Hearst Elementary School	3	0	0
42	258	Hearst Elementary School	4	0	0
42	258	Hearst Elementary School	5	0	0
43	249	Hendley Elementary School	PK3	28	21
43	249	Hendley Elementary School	PK4	9	7
43	249	Hendley Elementary School	K	2	1
43	249	Hendley Elementary School	1	0	0
43	249	Hendley Elementary School	2	1	0
43	249	Hendley Elementary School	3	1	0
43	249	Hendley Elementary School	4	1	1
43	249	Hendley Elementary School	5	1	0
184	131	Hope Community – Lamond	PK3	0	0
184	131	Hope Community – Lamond	PK4	0	0
184	131	Hope Community – Lamond	K	0	0
184	131	Hope Community – Lamond	1	0	0
184	131	Hope Community – Lamond	2	0	0
184	131	Hope Community – Lamond	3	0	0
184	131	Hope Community – Lamond	4	0	0
184	131	Hope Community – Lamond	5	0	0
185	114	Hope Community – Tolson	PK3	38	26
185	114	Hope Community – Tolson	PK4	27	24
185	114	Hope Community – Tolson	K	9	5
185	114	Hope Community – Tolson	1	23	23
185	114	Hope Community – Tolson	2	14	11
185	114	Hope Community – Tolson	3	7	7
185	114	Hope Community – Tolson	4	9	6
185	114	Hope Community – Tolson	5	7	7
185	114	Hope Community – Tolson	6	11	9
185	114	Hope Community – Tolson	7	6	4
185	114	Hope Community – Tolson	8	8	2
44	251	Houston Elementary School	2	5	1
44	251	Houston Elementary School	3	3	3
44	251	Houston Elementary School	4	4	1
44	251	Houston Elementary School	5	2	2
44E	251	Houston Elementary School - English Dominant	PK3	23	6
44E	251	Houston Elementary School - English Dominant	PK4	6	2
44E	251	Houston Elementary School - English Dominant	K	2	0
44E	251	Houston Elementary School - English Dominant	1	0	0

44S	251	Houston Elementary School - Spanish Dominant	PK3	5	5
44S	251	Houston Elementary School - Spanish Dominant	PK4	2	2
44S	251	Houston Elementary School - Spanish Dominant	K	2	1
44S	251	Houston Elementary School - Spanish Dominant	1	0	0
187	115	Howard University Middle School of Mathematics and Science PCS	6	105	0
187	115	Howard University Middle School of Mathematics and Science PCS	7	7	0
187	115	Howard University Middle School of Mathematics and Science PCS	8	0	0
45	252	Hyde-Addison Elementary School	PK3	14	0
45	252	Hyde-Addison Elementary School	PK4	25	0
45	252	Hyde-Addison Elementary School	K	0	0
45	252	Hyde-Addison Elementary School	1	0	0
45	252	Hyde-Addison Elementary School	2	0	0
45	252	Hyde-Addison Elementary School	3	0	0
45	252	Hyde-Addison Elementary School	4	0	0
45	252	Hyde-Addison Elementary School	5	0	0
438	1147	I Dream PCS	PK3	25	20
438	1147	I Dream PCS	PK4	9	7
438	1147	I Dream PCS	K	12	2
438	1147	I Dream PCS	1	6	3
438	1147	I Dream PCS	2	0	0
438	1147	I Dream PCS	3	1	0
417	1071	Ida B. Wells Middle School	6	25	0
417	1071	Ida B. Wells Middle School	7	4	0
417	1071	Ida B. Wells Middle School	8	2	0
188	163	IDEA PCS	9	87	27
188	163	IDEA PCS	10	4	0
188	163	IDEA PCS	11	3	1
188	163	IDEA PCS	12	1	0
191	200	Ingenuity Prep PCS	PK3	99	65
191	200	Ingenuity Prep PCS	PK4	43	29
191	200	Ingenuity Prep PCS	K	24	10
191	200	Ingenuity Prep PCS	1	10	0
191	200	Ingenuity Prep PCS	2	27	14
191	200	Ingenuity Prep PCS	3	17	11
191	200	Ingenuity Prep PCS	4	37	13
191	200	Ingenuity Prep PCS	5	2	0
191	200	Ingenuity Prep PCS	6	12	0
191	200	Ingenuity Prep PCS	7	10	0
191	200	Ingenuity Prep PCS	8	6	0
192	3064	Inspired Teaching Demonstration PCS	PK3	52	0
192	3064	Inspired Teaching Demonstration PCS	PK4	3	0

192	3064	Inspired Teaching Demonstration PCS	K	15	0
192	3064	Inspired Teaching Demonstration PCS	1	2	0
192	3064	Inspired Teaching Demonstration PCS	2	5	0
192	3064	Inspired Teaching Demonstration PCS	3	2	0
192	3064	Inspired Teaching Demonstration PCS	4	5	0
192	3064	Inspired Teaching Demonstration PCS	5	20	0
192	3064	Inspired Teaching Demonstration PCS	6	15	0
192	3064	Inspired Teaching Demonstration PCS	7	1	0
192	3064	Inspired Teaching Demonstration PCS	8	2	0
47	339	J.O. Wilson Elementary School	PK3	47	0
47	339	J.O. Wilson Elementary School	PK4	15	0
47	339	J.O. Wilson Elementary School	K	16	0
47	339	J.O. Wilson Elementary School	1	4	0
47	339	J.O. Wilson Elementary School	2	5	0
47	339	J.O. Wilson Elementary School	3	7	0
47	339	J.O. Wilson Elementary School	4	6	0
47	339	J.O. Wilson Elementary School	5	6	3
48	254	Janney Elementary School	PK4	57	0
48	254	Janney Elementary School	K	0	0
48	254	Janney Elementary School	1	0	0
48	254	Janney Elementary School	2	0	0
48	254	Janney Elementary School	3	0	0
48	254	Janney Elementary School	4	0	0
48	254	Janney Elementary School	5	0	0
49	433	Jefferson Middle School Academy	6	20	0
49	433	Jefferson Middle School Academy	7	0	0
49	433	Jefferson Middle School Academy	8	0	0
50	416	Johnson Middle School	6	5	4
50	416	Johnson Middle School	7	5	0
50	416	Johnson Middle School	8	3	0
51	421	Kelly Miller Middle School	6	10	7
51	421	Kelly Miller Middle School	7	5	5
51	421	Kelly Miller Middle School	8	5	2
52	257	Ketcham Elementary School	PK3	38	37
52	257	Ketcham Elementary School	PK4	8	6
52	257	Ketcham Elementary School	K	5	2
52	257	Ketcham Elementary School	1	0	0
52	257	Ketcham Elementary School	2	0	0
52	257	Ketcham Elementary School	3	0	0
52	257	Ketcham Elementary School	4	0	0
52	257	Ketcham Elementary School	5	0	0

53	272	Key Elementary School	PK4	39	0
53	272	Key Elementary School	K	0	0
53	272	Key Elementary School	1	0	0
53	272	Key Elementary School	2	0	0
53	272	Key Elementary School	3	0	0
53	272	Key Elementary School	4	0	0
53	272	Key Elementary School	5	0	0
54	259	Kimball Elementary School	PK3	33	16
54	259	Kimball Elementary School	PK4	18	7
54	259	Kimball Elementary School	K	15	6
54	259	Kimball Elementary School	1	7	0
54	259	Kimball Elementary School	2	3	0
54	259	Kimball Elementary School	3	2	0
54	259	Kimball Elementary School	4	3	2
54	259	Kimball Elementary School	5	5	0
55	344	King Elementary School	PK3	28	24
55	344	King Elementary School	PK4	15	12
55	344	King Elementary School	K	5	2
55	344	King Elementary School	1	3	3
55	344	King Elementary School	2	0	0
55	344	King Elementary School	3	5	5
55	344	King Elementary School	4	4	3
55	344	King Elementary School	5	2	2
193	116	KIPP DC – AIM Academy PCS	5	20	0
193	116	KIPP DC – AIM Academy PCS	6	8	0
193	116	KIPP DC – AIM Academy PCS	7	0	0
193	116	KIPP DC – AIM Academy PCS	8	0	0
137	236	KIPP DC – Arts & Technology Academy PCS	PK3	158	94
137	236	KIPP DC – Arts & Technology Academy PCS	PK4	34	5
137	236	KIPP DC – Arts & Technology Academy PCS	K	11	0
194	1123	KIPP DC – College Preparatory PCS	9	280	0
194	1123	KIPP DC – College Preparatory PCS	10	0	0
194	1123	KIPP DC – College Preparatory PCS	11	0	0
194	1123	KIPP DC – College Preparatory PCS	12	0	0
195	209	KIPP DC – Connect Academy PCS	PK3	161	107
195	209	KIPP DC – Connect Academy PCS	PK4	37	17
195	209	KIPP DC – Connect Academy PCS	K	5	0
196	1122	KIPP DC – Discover Academy PCS	PK3	142	76
196	1122	KIPP DC – Discover Academy PCS	PK4	29	4
196	1122	KIPP DC – Discover Academy PCS	K	25	6
197	1129	KIPP DC – Grow Academy PCS	PK3	160	80

197	1129	KIPP DC – Grow Academy PCS	PK4	56	29
197	1129	KIPP DC – Grow Academy PCS	K	11	0
198	3071	KIPP DC – Heights Academy PCS	1	5	0
198	3071	KIPP DC – Heights Academy PCS	2	0	0
198	3071	KIPP DC – Heights Academy PCS	3	0	0
198	3071	KIPP DC – Heights Academy PCS	4	0	0
434	1085	KIPP DC - Honor Academy PCS	PK3	92	77
434	1085	KIPP DC - Honor Academy PCS	PK4	62	42
434	1085	KIPP DC - Honor Academy PCS	K	48	24
434	1085	KIPP DC - Honor Academy PCS	1	27	14
434	1085	KIPP DC - Honor Academy PCS	2	33	16
434	1085	KIPP DC - Honor Academy PCS	3	36	18
434	1085	KIPP DC - Honor Academy PCS	4	48	11
434	1085	KIPP DC - Honor Academy PCS	5	30	12
434	1085	KIPP DC - Honor Academy PCS	6	0	0
434	1085	KIPP DC - Honor Academy PCS	7	0	0
434	1085	KIPP DC - Honor Academy PCS	8	0	0
199	189	KIPP DC – KEY Academy PCS	5	15	2
199	189	KIPP DC – KEY Academy PCS	6	35	0
199	189	KIPP DC – KEY Academy PCS	7	1	0
199	189	KIPP DC – KEY Academy PCS	8	0	0
200	190	KIPP DC – Lead Academy PCS	1	27	21
200	190	KIPP DC – Lead Academy PCS	2	32	20
200	190	KIPP DC – Lead Academy PCS	3	27	8
200	190	KIPP DC – Lead Academy PCS	4	12	3
201	132	KIPP DC – LEAP Academy PCS	PK3	148	73
201	132	KIPP DC – LEAP Academy PCS	PK4	30	0
202	242	KIPP DC – Northeast Academy PCS	5	0	0
202	242	KIPP DC – Northeast Academy PCS	6	5	0
202	242	KIPP DC – Northeast Academy PCS	7	0	0
202	242	KIPP DC – Northeast Academy PCS	8	0	0
203	1121	KIPP DC – Promise Academy PCS	K	25	0
203	1121	KIPP DC – Promise Academy PCS	1	6	0
203	1121	KIPP DC – Promise Academy PCS	2	0	0
203	1121	KIPP DC – Promise Academy PCS	3	0	0
203	1121	KIPP DC – Promise Academy PCS	4	0	0
355	237	KIPP DC – Quest Academy PCS	1	20	12
355	237	KIPP DC – Quest Academy PCS	2	17	9
355	237	KIPP DC – Quest Academy PCS	3	17	7
355	237	KIPP DC – Quest Academy PCS	4	24	16
223	1086	KIPP DC - Somerset College Preparatory PCS	9	41	0

223	1086	KIPP DC - Somerset College Preparatory PCS	10	9	0
223	1086	KIPP DC - Somerset College Preparatory PCS	11	0	0
223	1086	KIPP DC - Somerset College Preparatory PCS	12	0	0
204	214	KIPP DC – Spring Academy PCS	1	3	0
204	214	KIPP DC – Spring Academy PCS	2	0	0
204	214	KIPP DC – Spring Academy PCS	3	1	0
204	214	KIPP DC – Spring Academy PCS	4	2	0
356	243	KIPP DC – Valor Academy PCS	5	1	0
356	243	KIPP DC – Valor Academy PCS	6	16	1
356	243	KIPP DC – Valor Academy PCS	7	12	0
356	243	KIPP DC – Valor Academy PCS	8	10	0
205	121	KIPP DC – WILL Academy PCS	5	2	0
205	121	KIPP DC – WILL Academy PCS	6	12	0
205	121	KIPP DC – WILL Academy PCS	7	9	0
205	121	KIPP DC – WILL Academy PCS	8	15	7
56	417	Kramer Middle School	6	5	3
56	417	Kramer Middle School	7	3	1
56	417	Kramer Middle School	8	5	2
57	261	Lafayette Elementary School	PK4	38	0
57	261	Lafayette Elementary School	K	0	0
57	261	Lafayette Elementary School	1	0	0
57	261	Lafayette Elementary School	2	0	0
57	261	Lafayette Elementary School	3	0	0
57	261	Lafayette Elementary School	4	0	0
57	261	Lafayette Elementary School	5	0	0
58	262	Langdon Elementary School	PK3	16	0
58	262	Langdon Elementary School	PK4	0	0
58	262	Langdon Elementary School	K	4	0
58	262	Langdon Elementary School	1	5	1
58	262	Langdon Elementary School	2	4	1
58	262	Langdon Elementary School	3	0	0
58	262	Langdon Elementary School	4	2	1
58	262	Langdon Elementary School	5	2	0
59	262	Langdon Montessori	PK3	16	0
59	262	Langdon Montessori	PK4	0	0
59	262	Langdon Montessori	K	3	0
59	262	Langdon Montessori	1	3	0
59	262	Langdon Montessori	2	3	1
59	262	Langdon Montessori	3	3	1
59	262	Langdon Montessori	4	2	1
59	262	Langdon Montessori	5	1	0

60	370	Langley Elementary School	PK3	44	0
60	370	Langley Elementary School	PK4	4	0
60	370	Langley Elementary School	K	7	1
60	370	Langley Elementary School	1	2	0
60	370	Langley Elementary School	2	0	0
60	370	Langley Elementary School	3	0	0
60	370	Langley Elementary School	4	2	0
60	370	Langley Elementary School	5	1	0
61	264	LaSalle-Backus Education Campus	PK3	29	18
61	264	LaSalle-Backus Education Campus	PK4	15	6
61	264	LaSalle-Backus Education Campus	K	9	5
61	264	LaSalle-Backus Education Campus	1	6	4
61	264	LaSalle-Backus Education Campus	2	5	1
61	264	LaSalle-Backus Education Campus	3	8	7
61	264	LaSalle-Backus Education Campus	4	8	7
61	264	LaSalle-Backus Education Campus	5	6	5
363	193	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	PK3	46	0
363	193	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	PK4	2	0
363	193	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	K	0	0
363	193	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	1	0	0
363	193	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	2	0	0
363	193	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	3	0	0
363	193	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	4	0	0
363	193	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury	5	0	0
440	193	Latin American Montessori Bilingual (LAMB) PCS - South Dakota	PK3	30	0
440	193	Latin American Montessori Bilingual (LAMB) PCS - South Dakota	PK4	2	0
440	193	Latin American Montessori Bilingual (LAMB) PCS - South Dakota	K	6	0
462	1172	Learn DC PCS	PK3	16	0
462	1172	Learn DC PCS	PK4	16	0
462	1172	Learn DC PCS	K	44	35
462	1172	Learn DC PCS	1	25	22
463	1172	Learn DC PCS - Military Seats	PK3	15	0
463	1172	Learn DC PCS - Military Seats	PK4	16	0
463	1172	Learn DC PCS - Military Seats	K	43	0
463	1172	Learn DC PCS - Military Seats	1	25	7
62	266	Leckie Education Campus	PK3	44	31
62	266	Leckie Education Campus	PK4	42	34
62	266	Leckie Education Campus	K	5	0
62	266	Leckie Education Campus	1	5	1
62	266	Leckie Education Campus	2	2	2
62	266	Leckie Education Campus	3	2	2

62	266	Leckie Education Campus	4	3	0
62	266	Leckie Education Campus	5	7	5
443	266	Leckie Education Campus (6-8)	6	8	1
443	266	Leckie Education Campus (6-8)	7	5	3
443	266	Leckie Education Campus (6-8)	8	2	0
207	228	Lee Montessori PCS - Brookland	PK3	32	0
207	228	Lee Montessori PCS - Brookland	PK4	0	0
207	228	Lee Montessori PCS - Brookland	K	0	0
207	228	Lee Montessori PCS - Brookland	1	0	0
207	228	Lee Montessori PCS - Brookland	2	0	0
207	228	Lee Montessori PCS - Brookland	3	0	0
207	228	Lee Montessori PCS - Brookland	4	0	0
207	228	Lee Montessori PCS - Brookland	5	0	0
207	228	Lee Montessori PCS - Brookland	6	0	0
430	1141	Lee Montessori PCS - East End	PK3	45	0
430	1141	Lee Montessori PCS - East End	PK4	0	0
430	1141	Lee Montessori PCS - East End	K	0	0
430	1141	Lee Montessori PCS - East End	1	0	0
63	271	Ludlow-Taylor Elementary School	PK3	44	0
63	271	Ludlow-Taylor Elementary School	PK4	14	0
63	271	Ludlow-Taylor Elementary School	K	6	0
63	271	Ludlow-Taylor Elementary School	1	0	0
63	271	Ludlow-Taylor Elementary School	2	6	0
63	271	Ludlow-Taylor Elementary School	3	3	0
63	271	Ludlow-Taylor Elementary School	4	4	0
63	271	Ludlow-Taylor Elementary School	5	0	0
413	420	MacFarland Middle School	6	15	0
413	420	MacFarland Middle School	7	15	8
413	420	MacFarland Middle School	8	0	0
66	308	Malcolm X Elementary School @ Green	PK3	28	22
66	308	Malcolm X Elementary School @ Green	PK4	28	22
66	308	Malcolm X Elementary School @ Green	K	12	6
66	308	Malcolm X Elementary School @ Green	1	6	3
66	308	Malcolm X Elementary School @ Green	2	2	0
66	308	Malcolm X Elementary School @ Green	3	5	3
66	308	Malcolm X Elementary School @ Green	4	2	1
66	308	Malcolm X Elementary School @ Green	5	5	3
68	273	Mann Elementary School	PK4	39	0
68	273	Mann Elementary School	K	0	0
68	273	Mann Elementary School	1	0	0
68	273	Mann Elementary School	2	0	0

68	273	Mann Elementary School	3	0	0
68	273	Mann Elementary School	4	0	0
68	273	Mann Elementary School	5	0	0
69	284	Marie Reed Elementary School	PK3	12	0
69	284	Marie Reed Elementary School	PK4	4	0
69	284	Marie Reed Elementary School	K	8	0
69	284	Marie Reed Elementary School	1	7	0
69	284	Marie Reed Elementary School	2	4	0
69	284	Marie Reed Elementary School	3	5	0
69	284	Marie Reed Elementary School	4	0	0
69	284	Marie Reed Elementary School	5	0	0
70	284	Marie Reed Elementary School (Dual Language)	2	1	0
70	284	Marie Reed Elementary School (Dual Language)	3	0	0
70	284	Marie Reed Elementary School (Dual Language)	4	0	0
70	284	Marie Reed Elementary School (Dual Language)	5	0	0
70E	284	Marie Reed Elementary School (Dual Language) - English Dominant	PK3	14	0
70E	284	Marie Reed Elementary School (Dual Language) - English Dominant	PK4	1	0
70E	284	Marie Reed Elementary School (Dual Language) - English Dominant	K	0	0
70E	284	Marie Reed Elementary School (Dual Language) - English Dominant	1	0	0
70S	284	Marie Reed Elementary School (Dual Language) - Spanish Dominant	PK3	13	0
70S	284	Marie Reed Elementary School (Dual Language) - Spanish Dominant	PK4	6	0
70S	284	Marie Reed Elementary School (Dual Language) - Spanish Dominant	K	2	0
70S	284	Marie Reed Elementary School (Dual Language) - Spanish Dominant	1	3	0
421	135	Mary McLeod Bethune Day Academy PCS - 16th Street	PK3	36	7
421	135	Mary McLeod Bethune Day Academy PCS - 16th Street	PK4	6	0
421	135	Mary McLeod Bethune Day Academy PCS - 16th Street	K	0	0
421	135	Mary McLeod Bethune Day Academy PCS - 16th Street	1	7	3
421	135	Mary McLeod Bethune Day Academy PCS - 16th Street	2	9	8
421	135	Mary McLeod Bethune Day Academy PCS - 16th Street	3	9	6
421	135	Mary McLeod Bethune Day Academy PCS - 16th Street	4	15	11
368	135	Mary McLeod Bethune Day Academy PCS - Brookland	PK3	54	42
368	135	Mary McLeod Bethune Day Academy PCS - Brookland	PK4	20	8
368	135	Mary McLeod Bethune Day Academy PCS - Brookland	K	15	7
368	135	Mary McLeod Bethune Day Academy PCS - Brookland	1	5	0
368	135	Mary McLeod Bethune Day Academy PCS - Brookland	2	13	10
368	135	Mary McLeod Bethune Day Academy PCS - Brookland	3	15	9
368	135	Mary McLeod Bethune Day Academy PCS - Brookland	4	15	12
368	135	Mary McLeod Bethune Day Academy PCS - Brookland	5	8	7
368	135	Mary McLeod Bethune Day Academy PCS - Brookland	6	0	0
368	135	Mary McLeod Bethune Day Academy PCS - Brookland	7	0	0
368	135	Mary McLeod Bethune Day Academy PCS - Brookland	8	0	0

71	274	Maury Elementary School	PK3	35	0
71	274	Maury Elementary School	PK4	10	0
71	274	Maury Elementary School	K	0	0
71	274	Maury Elementary School	1	0	0
71	274	Maury Elementary School	2	0	0
71	274	Maury Elementary School	3	0	0
71	274	Maury Elementary School	4	0	0
71	274	Maury Elementary School	5	0	0
72	435	McKinley Middle School	6	33	0
72	435	McKinley Middle School	7	0	0
72	435	McKinley Middle School	8	0	0
73	458	McKinley Technology High School	9	220	69
73	458	McKinley Technology High School	10	20	14
73	458	McKinley Technology High School	11	1	1
210	165	Meridian Public Charter School – Elementary School	PK3	90	73
210	165	Meridian Public Charter School – Elementary School	PK4	80	63
210	165	Meridian Public Charter School – Elementary School	K	20	2
210	165	Meridian Public Charter School – Elementary School	1	5	0
210	165	Meridian Public Charter School – Elementary School	2	15	11
210	165	Meridian Public Charter School – Elementary School	3	8	3
210	165	Meridian Public Charter School – Elementary School	4	15	13
210	165	Meridian Public Charter School – Elementary School	5	5	4
393	165	Meridian Public Charter School – Middle School	6	20	0
393	165	Meridian Public Charter School – Middle School	7	10	7
393	165	Meridian Public Charter School – Middle School	8	20	11
476	1165	Military Road Early Learning Center	PK3	38	0
476	1165	Military Road Early Learning Center	PK4	28	0
74	280	Miner Elementary School	PK3	51	0
74	280	Miner Elementary School	PK4	38	3
74	280	Miner Elementary School	K	5	0
74	280	Miner Elementary School	1	5	3
74	280	Miner Elementary School	2	0	0
74	280	Miner Elementary School	3	5	5
74	280	Miner Elementary School	4	0	0
74	280	Miner Elementary School	5	0	0
422	260	Monument Academy PCS - Female Dormitory	5	8	8
422	260	Monument Academy PCS - Female Dormitory	6	10	9
422	260	Monument Academy PCS - Female Dormitory	7	4	2
422	260	Monument Academy PCS - Female Dormitory	8	6	3
427	260	Monument Academy PCS - Male Dormitory	5	8	5
427	260	Monument Academy PCS - Male Dormitory	6	10	4

427	260	Monument Academy PCS - Male Dormitory	7	4	2
427	260	Monument Academy PCS - Male Dormitory	8	6	3
75	285	Moten Elementary School	PK3	35	29
75	285	Moten Elementary School	PK4	28	25
75	285	Moten Elementary School	K	5	3
75	285	Moten Elementary School	1	3	3
75	285	Moten Elementary School	2	0	0
75	285	Moten Elementary School	3	3	1
75	285	Moten Elementary School	4	3	0
75	285	Moten Elementary School	5	5	3
423	1088	Mundo Verde Bilingual PCS - Calle Ocho Campus	PK3	50	0
423	1088	Mundo Verde Bilingual PCS - Calle Ocho Campus	PK4	10	0
423	1088	Mundo Verde Bilingual PCS - Calle Ocho Campus	K	0	0
423	1088	Mundo Verde Bilingual PCS - Calle Ocho Campus	1	0	0
423	1088	Mundo Verde Bilingual PCS - Calle Ocho Campus	2	0	0
211	3065	Mundo Verde Bilingual PCS - J.F. Cook Campus	PK3	32	0
211	3065	Mundo Verde Bilingual PCS - J.F. Cook Campus	PK4	24	0
211	3065	Mundo Verde Bilingual PCS - J.F. Cook Campus	K	40	0
211	3065	Mundo Verde Bilingual PCS - J.F. Cook Campus	1	0	0
211	3065	Mundo Verde Bilingual PCS - J.F. Cook Campus	2	0	0
211	3065	Mundo Verde Bilingual PCS - J.F. Cook Campus	3	0	0
211	3065	Mundo Verde Bilingual PCS - J.F. Cook Campus	4	0	0
211	3065	Mundo Verde Bilingual PCS - J.F. Cook Campus	5	0	0
76	287	Murch Elementary School	PK4	58	0
76	287	Murch Elementary School	K	0	0
76	287	Murch Elementary School	1	0	0
76	287	Murch Elementary School	2	0	0
76	287	Murch Elementary School	3	0	0
76	287	Murch Elementary School	4	0	0
76	287	Murch Elementary School	5	0	0
77	288	Nalle Elementary School	PK3	31	21
77	288	Nalle Elementary School	PK4	5	1
77	288	Nalle Elementary School	K	9	8
77	288	Nalle Elementary School	1	1	0
77	288	Nalle Elementary School	2	6	6
77	288	Nalle Elementary School	3	5	5
77	288	Nalle Elementary School	4	0	0
77	288	Nalle Elementary School	5	1	0
78	288	Nalle Montessori	PK3	16	9
78	288	Nalle Montessori	PK4	0	0
78	288	Nalle Montessori	K	9	5

78	288	Nalle Montessori	1	1	0
78	288	Nalle Montessori	2	6	5
78	288	Nalle Montessori	3	5	3
78	288	Nalle Montessori	4	2	0
78	288	Nalle Montessori	5	2	1
79	290	Noyes Elementary School	PK3	21	1
79	290	Noyes Elementary School	PK4	5	0
79	290	Noyes Elementary School	K	8	2
79	290	Noyes Elementary School	1	2	0
79	290	Noyes Elementary School	2	9	7
79	290	Noyes Elementary School	3	10	8
79	290	Noyes Elementary School	4	0	0
79	290	Noyes Elementary School	5	2	0
387	292	Oyster-Adams Bilingual School (Adams)	4	0	0
387	292	Oyster-Adams Bilingual School (Adams)	5	0	0
387	292	Oyster-Adams Bilingual School (Adams)	6	0	0
387	292	Oyster-Adams Bilingual School (Adams)	7	0	0
387	292	Oyster-Adams Bilingual School (Adams)	8	0	0
81	292	Oyster-Adams Bilingual School (Oyster)	2	0	0
81	292	Oyster-Adams Bilingual School (Oyster)	3	0	0
81E	292	Oyster-Adams Bilingual School (Oyster) - English Dominant	PK4	3	0
81E	292	Oyster-Adams Bilingual School (Oyster) - English Dominant	K	0	0
81E	292	Oyster-Adams Bilingual School (Oyster) - English Dominant	1	0	0
81S	292	Oyster-Adams Bilingual School (Oyster) - Spanish Dominant	PK4	35	0
81S	292	Oyster-Adams Bilingual School (Oyster) - Spanish Dominant	K	0	0
81S	292	Oyster-Adams Bilingual School (Oyster) - Spanish Dominant	1	0	0
82	294	Patterson Elementary School	PK3	28	24
82	294	Patterson Elementary School	PK4	18	15
82	294	Patterson Elementary School	K	0	0
82	294	Patterson Elementary School	1	3	0
82	294	Patterson Elementary School	2	4	2
82	294	Patterson Elementary School	3	0	0
82	294	Patterson Elementary School	4	1	0
82	294	Patterson Elementary School	5	0	0
214	222	Paul PCS – International High School	9	250	151
214	222	Paul PCS – International High School	10	90	82
214	222	Paul PCS – International High School	11	0	0
214	222	Paul PCS – International High School	12	0	0
215	170	Paul PCS – Middle School	6	250	173
215	170	Paul PCS – Middle School	7	60	45
215	170	Paul PCS – Middle School	8	60	40

83	295	Payne Elementary School	PK3	44	0
83	295	Payne Elementary School	PK4	0	0
83	295	Payne Elementary School	K	7	0
83	295	Payne Elementary School	1	0	0
83	295	Payne Elementary School	2	0	0
83	295	Payne Elementary School	3	6	0
83	295	Payne Elementary School	4	6	0
83	295	Payne Elementary School	5	10	8
84	301	Peabody Elementary School	PK3	60	0
84	301	Peabody Elementary School	PK4	20	0
84	301	Peabody Elementary School	K	0	0
216	161	Perry Street Preparatory PCS	PK3	45	27
216	161	Perry Street Preparatory PCS	PK4	15	9
216	161	Perry Street Preparatory PCS	K	15	12
216	161	Perry Street Preparatory PCS	1	10	9
216	161	Perry Street Preparatory PCS	2	10	5
216	161	Perry Street Preparatory PCS	3	10	7
216	161	Perry Street Preparatory PCS	4	10	7
216	161	Perry Street Preparatory PCS	5	10	8
216	161	Perry Street Preparatory PCS	6	20	16
216	161	Perry Street Preparatory PCS	7	10	3
216	161	Perry Street Preparatory PCS	8	2	0
85	478	Phelps Architecture Construction and Engineering High School	9	168	109
85	478	Phelps Architecture Construction and Engineering High School	10	7	5
85	478	Phelps Architecture Construction and Engineering High School	11	8	6
86	299	Plummer Elementary School	PK3	29	21
86	299	Plummer Elementary School	PK4	6	4
86	299	Plummer Elementary School	K	6	5
86	299	Plummer Elementary School	1	10	7
86	299	Plummer Elementary School	2	4	3
86	299	Plummer Elementary School	3	0	0
86	299	Plummer Elementary School	4	2	0
86	299	Plummer Elementary School	5	5	5
88	300	Powell Elementary School (Dual Language)	2	0	0
88	300	Powell Elementary School (Dual Language)	3	0	0
88	300	Powell Elementary School (Dual Language)	4	0	0
88	300	Powell Elementary School (Dual Language)	5	0	0
88E	300	Powell Elementary School (Dual Language) - English Dominant	PK3	20	0
88E	300	Powell Elementary School (Dual Language) - English Dominant	PK4	0	0
88E	300	Powell Elementary School (Dual Language) - English Dominant	K	0	0
88E	300	Powell Elementary School (Dual Language) - English Dominant	1	0	0

88S	300	Powell Elementary School (Dual Language) - Spanish Dominant	PK3	20	0
88S	300	Powell Elementary School (Dual Language) - Spanish Dominant	PK4	0	0
88S	300	Powell Elementary School (Dual Language) - Spanish Dominant	K	0	0
88S	300	Powell Elementary School (Dual Language) - Spanish Dominant	1	0	0
90	316	Randle Highlands Elementary School	PK3	36	24
90	316	Randle Highlands Elementary School	PK4	20	19
90	316	Randle Highlands Elementary School	K	5	2
90	316	Randle Highlands Elementary School	1	0	0
90	316	Randle Highlands Elementary School	2	2	0
90	316	Randle Highlands Elementary School	3	4	2
90	316	Randle Highlands Elementary School	4	3	3
90	316	Randle Highlands Elementary School	5	2	1
91	302	Raymond Elementary School	PK3	42	25
91	302	Raymond Elementary School	PK4	27	10
91	302	Raymond Elementary School	K	11	5
91	302	Raymond Elementary School	1	0	0
91	302	Raymond Elementary School	2	7	5
91	302	Raymond Elementary School	3	2	0
91	302	Raymond Elementary School	4	0	0
91	302	Raymond Elementary School	5	2	2
218	3067	Richard Wright PCS for Journalism and Media Arts	8	25	11
218	3067	Richard Wright PCS for Journalism and Media Arts	9	70	25
218	3067	Richard Wright PCS for Journalism and Media Arts	10	50	47
218	3067	Richard Wright PCS for Journalism and Media Arts	11	10	4
218	3067	Richard Wright PCS for Journalism and Media Arts	12	8	4
412	1150	Rocketship Fort Totten	PK3	45	37
412	1150	Rocketship Fort Totten	PK4	12	0
412	1150	Rocketship Fort Totten	K	30	18
412	1150	Rocketship Fort Totten	1	23	18
412	1150	Rocketship Fort Totten	2	15	6
412	1150	Rocketship Fort Totten	3	25	21
403	1016	Rocketship Legacy Prep PCS	PK3	84	44
403	1016	Rocketship Legacy Prep PCS	PK4	15	7
403	1016	Rocketship Legacy Prep PCS	K	38	16
403	1016	Rocketship Legacy Prep PCS	1	15	10
403	1016	Rocketship Legacy Prep PCS	2	5	0
403	1016	Rocketship Legacy Prep PCS	3	0	0
403	1016	Rocketship Legacy Prep PCS	4	0	0
403	1016	Rocketship Legacy Prep PCS	5	0	0
394	286	Rocketship Rise Academy PCS	PK3	84	53
394	286	Rocketship Rise Academy PCS	PK4	28	15

394	286	Rocketship Rise Academy PCS	K	50	29
394	286	Rocketship Rise Academy PCS	1	40	32
394	286	Rocketship Rise Academy PCS	2	25	16
394	286	Rocketship Rise Academy PCS	3	15	3
394	286	Rocketship Rise Academy PCS	4	0	0
394	286	Rocketship Rise Academy PCS	5	0	0
390	436	Ron Brown College Preparatory High School	9	150	111
390	436	Ron Brown College Preparatory High School	10	10	6
390	436	Ron Brown College Preparatory High School	11	10	4
390	436	Ron Brown College Preparatory High School	12	0	0
93	459	Roosevelt High School	9	150	80
93	459	Roosevelt High School	10	8	0
93	459	Roosevelt High School	11	9	0
93	459	Roosevelt High School	12	5	1
395	459	Roosevelt High School (Dual Language)	9	40	24
395	459	Roosevelt High School (Dual Language)	10	5	0
395	459	Roosevelt High School (Dual Language)	11	5	4
395	459	Roosevelt High School (Dual Language)	12	5	1
369	173	Roots PCS	PK3	15	7
369	173	Roots PCS	PK4	10	2
369	173	Roots PCS	K	5	0
369	173	Roots PCS	1	5	0
369	173	Roots PCS	2	0	0
369	173	Roots PCS	3	0	0
369	173	Roots PCS	4	0	0
369	173	Roots PCS	5	0	0
94	305	Ross Elementary School	PK4	19	0
94	305	Ross Elementary School	K	0	0
94	305	Ross Elementary School	1	0	0
94	305	Ross Elementary School	2	0	0
94	305	Ross Elementary School	3	0	0
94	305	Ross Elementary School	4	0	0
94	305	Ross Elementary School	5	0	0
95	307	Savoy Elementary School	PK3	28	20
95	307	Savoy Elementary School	PK4	14	9
95	307	Savoy Elementary School	K	6	5
95	307	Savoy Elementary School	1	7	5
95	307	Savoy Elementary School	2	3	0
95	307	Savoy Elementary School	3	5	3
95	307	Savoy Elementary School	4	6	2
95	307	Savoy Elementary School	5	2	1

96	409	School Without Walls @ Francis-Stevens	PK3	33	0
96	409	School Without Walls @ Francis-Stevens	PK4	12	0
96	409	School Without Walls @ Francis-Stevens	K	6	0
96	409	School Without Walls @ Francis-Stevens	1	0	0
96	409	School Without Walls @ Francis-Stevens	2	0	0
96	409	School Without Walls @ Francis-Stevens	3	0	0
96	409	School Without Walls @ Francis-Stevens	4	0	0
96	409	School Without Walls @ Francis-Stevens	5	0	0
96	409	School Without Walls @ Francis-Stevens	6	0	0
96	409	School Without Walls @ Francis-Stevens	7	0	0
96	409	School Without Walls @ Francis-Stevens	8	0	0
97	466	School Without Walls High School	9	143	0
97	466	School Without Walls High School	10	1	0
97	466	School Without Walls High School	11	0	0
97	466	School Without Walls High School	12	0	0
98	175	School-Within-School	PK3	28	0
98	175	School-Within-School	PK4	4	0
98	175	School-Within-School	K	4	0
98	175	School-Within-School	1	2	0
98	175	School-Within-School	2	0	0
98	175	School-Within-School	3	2	0
98	175	School-Within-School	4	2	0
98	175	School-Within-School	5	0	0
99	309	Seaton Elementary School	PK3	43	0
99	309	Seaton Elementary School	PK4	18	0
99	309	Seaton Elementary School	K	13	0
99	309	Seaton Elementary School	1	3	0
99	309	Seaton Elementary School	2	0	0
99	309	Seaton Elementary School	3	2	0
99	309	Seaton Elementary School	4	0	0
99	309	Seaton Elementary School	5	0	0
405	174	SEED PCS - Female Scholars Dorm	9	45	17
405	174	SEED PCS - Female Scholars Dorm	10	11	4
405	174	SEED PCS - Female Scholars Dorm	11	0	0
405	174	SEED PCS - Female Scholars Dorm	12	0	0
406	174	SEED PCS - Male Scholars Dorm	9	45	22
406	174	SEED PCS - Male Scholars Dorm	10	11	7
406	174	SEED PCS - Male Scholars Dorm	11	0	0
406	174	SEED PCS - Male Scholars Dorm	12	0	0
221	197	Sela PCS	PK3	60	0
221	197	Sela PCS	PK4	15	0

221	197	Sela PCS	K	10	0
221	197	Sela PCS	1	5	0
221	197	Sela PCS	2	10	2
221	197	Sela PCS	3	8	4
221	197	Sela PCS	4	5	2
221	197	Sela PCS	5	5	3
102	313	Shepherd Elementary School	PK3	28	0
102	313	Shepherd Elementary School	PK4	14	0
102	313	Shepherd Elementary School	K	6	0
102	313	Shepherd Elementary School	1	0	0
102	313	Shepherd Elementary School	2	0	0
102	313	Shepherd Elementary School	3	0	0
102	313	Shepherd Elementary School	4	0	0
102	313	Shepherd Elementary School	5	0	0
222	3066	Shining Stars Montessori Academy PCS	PK3	50	1
222	3066	Shining Stars Montessori Academy PCS	PK4	10	0
222	3066	Shining Stars Montessori Academy PCS	K	0	0
222	3066	Shining Stars Montessori Academy PCS	1	0	0
222	3066	Shining Stars Montessori Academy PCS	2	0	0
222	3066	Shining Stars Montessori Academy PCS	3	0	0
222	3066	Shining Stars Montessori Academy PCS	4	0	0
222	3066	Shining Stars Montessori Academy PCS	5	0	0
222	3066	Shining Stars Montessori Academy PCS	6	0	0
103	315	Simon Elementary School	PK3	22	15
103	315	Simon Elementary School	PK4	17	13
103	315	Simon Elementary School	K	6	6
103	315	Simon Elementary School	1	6	4
103	315	Simon Elementary School	2	7	6
103	315	Simon Elementary School	3	5	3
103	315	Simon Elementary School	4	10	8
103	315	Simon Elementary School	5	3	2
104	322	Smothers Elementary School	PK3	27	23
104	322	Smothers Elementary School	PK4	22	20
104	322	Smothers Elementary School	K	6	4
104	322	Smothers Elementary School	1	5	3
104	322	Smothers Elementary School	2	5	5
104	322	Smothers Elementary School	3	5	3
104	322	Smothers Elementary School	4	2	2
104	322	Smothers Elementary School	5	2	1
439	1148	Social Justice Public Charter School	5	22	11
439	1148	Social Justice Public Charter School	6	66	38

439	1148	Social Justice Public Charter School	7	22	16
105	427	Sousa Middle School	6	12	7
105	427	Sousa Middle School	7	10	10
105	427	Sousa Middle School	8	10	10
108	319	Stanton Elementary School	PK3	28	20
108	319	Stanton Elementary School	PK4	34	26
108	319	Stanton Elementary School	K	10	5
108	319	Stanton Elementary School	1	3	1
108	319	Stanton Elementary School	2	7	3
108	319	Stanton Elementary School	3	5	3
108	319	Stanton Elementary School	4	5	0
108	319	Stanton Elementary School	5	0	0
411	1037	Statesman College Preparatory Academy for Boys PCS	4	65	54
411	1037	Statesman College Preparatory Academy for Boys PCS	5	35	31
411	1037	Statesman College Preparatory Academy for Boys PCS	6	5	0
411	1037	Statesman College Preparatory Academy for Boys PCS	7	0	0
432	1142	Stevens Early Learning Center	PK3	15	0
432	1142	Stevens Early Learning Center	PK4	0	0
446	1142	Stevens Early Learning Center - Priority Seats	PK3	11	8
446	1142	Stevens Early Learning Center - Priority Seats	PK4	0	0
109	321	Stoddert Elementary School	PK4	19	0
109	321	Stoddert Elementary School	K	0	0
109	321	Stoddert Elementary School	1	0	0
109	321	Stoddert Elementary School	2	0	0
109	321	Stoddert Elementary School	3	0	0
109	321	Stoddert Elementary School	4	0	0
109	321	Stoddert Elementary School	5	0	0
110	428	Stuart-Hobson Middle School	6	0	0
110	428	Stuart-Hobson Middle School	7	0	0
110	428	Stuart-Hobson Middle School	8	0	0
111	324	Takoma Education Campus	PK3	42	0
111	324	Takoma Education Campus	PK4	10	0
111	324	Takoma Education Campus	K	11	0
111	324	Takoma Education Campus	1	0	0
111	324	Takoma Education Campus	2	0	0
111	324	Takoma Education Campus	3	0	0
111	324	Takoma Education Campus	4	0	0
111	324	Takoma Education Campus	5	0	0
358	255	The Children's Guild DC Public Charter School	K	20	15
358	255	The Children's Guild DC Public Charter School	1	20	14
358	255	The Children's Guild DC Public Charter School	2	20	17

358	255	The Children's Guild DC Public Charter School	3	20	18
358	255	The Children's Guild DC Public Charter School	4	30	25
358	255	The Children's Guild DC Public Charter School	5	20	15
358	255	The Children's Guild DC Public Charter School	6	30	21
358	255	The Children's Guild DC Public Charter School	7	15	9
358	255	The Children's Guild DC Public Charter School	8	10	7
435	1144	The Sojourner Truth PCS	6	60	2
435	1144	The Sojourner Truth PCS	7	13	0
435	1144	The Sojourner Truth PCS	8	7	0
112	325	Thomas Elementary School	PK3	35	22
112	325	Thomas Elementary School	PK4	4	0
112	325	Thomas Elementary School	K	5	3
112	325	Thomas Elementary School	1	0	0
112	325	Thomas Elementary School	2	9	9
112	325	Thomas Elementary School	3	5	5
112	325	Thomas Elementary School	4	5	2
112	325	Thomas Elementary School	5	5	5
113	326	Thomson Elementary School	PK3	40	0
113	326	Thomson Elementary School	PK4	3	0
113	326	Thomson Elementary School	K	6	0
113	326	Thomson Elementary School	1	5	0
113	326	Thomson Elementary School	2	0	0
113	326	Thomson Elementary School	3	6	5
113	326	Thomson Elementary School	4	2	0
113	326	Thomson Elementary School	5	3	2
224	191	Thurgood Marshall Academy PCS	9	140	27
224	191	Thurgood Marshall Academy PCS	10	20	3
224	191	Thurgood Marshall Academy PCS	11	10	0
224	191	Thurgood Marshall Academy PCS	12	0	0
114	327	Truesdell Elementary School	PK3	60	25
114	327	Truesdell Elementary School	PK4	25	1
114	327	Truesdell Elementary School	K	15	9
114	327	Truesdell Elementary School	1	0	0
114	327	Truesdell Elementary School	2	0	0
114	327	Truesdell Elementary School	3	0	0
114	327	Truesdell Elementary School	4	0	0
114	327	Truesdell Elementary School	5	0	0
115	328	Tubman Elementary School	PK3	30	0
115	328	Tubman Elementary School	PK4	2	0
115	328	Tubman Elementary School	K	20	0
115	328	Tubman Elementary School	1	7	4

115	328	Tubman Elementary School	2	7	3
115	328	Tubman Elementary School	3	5	2
115	328	Tubman Elementary School	4	0	0
115	328	Tubman Elementary School	5	0	0
116	329	Turner Elementary School	PK3	36	16
116	329	Turner Elementary School	PK4	13	8
116	329	Turner Elementary School	K	13	4
116	329	Turner Elementary School	1	0	0
116	329	Turner Elementary School	2	0	0
116	329	Turner Elementary School	3	0	0
116	329	Turner Elementary School	4	0	0
116	329	Turner Elementary School	5	0	0
226	198	Two Rivers PCS at 4th Street	PK3	48	0
226	198	Two Rivers PCS at 4th Street	PK4	1	0
226	198	Two Rivers PCS at 4th Street	K	7	0
226	198	Two Rivers PCS at 4th Street	1	0	0
226	198	Two Rivers PCS at 4th Street	2	2	0
226	198	Two Rivers PCS at 4th Street	3	0	0
226	198	Two Rivers PCS at 4th Street	4	0	0
226	198	Two Rivers PCS at 4th Street	5	8	0
359	270	Two Rivers PCS at Young	PK3	36	0
359	270	Two Rivers PCS at Young	PK4	9	0
359	270	Two Rivers PCS at Young	K	5	0
359	270	Two Rivers PCS at Young	1	1	0
359	270	Two Rivers PCS at Young	2	2	0
359	270	Two Rivers PCS at Young	3	0	0
359	270	Two Rivers PCS at Young	4	0	0
359	270	Two Rivers PCS at Young	5	4	0
359	270	Two Rivers PCS at Young	6	8	0
359	270	Two Rivers PCS at Young	7	0	0
359	270	Two Rivers PCS at Young	8	0	0
117	330	Tyler Elementary School	PK3	30	0
117	330	Tyler Elementary School	PK4	10	0
117	330	Tyler Elementary School	K	15	0
117	330	Tyler Elementary School	1	5	0
117	330	Tyler Elementary School	2	5	0
117	330	Tyler Elementary School	3	3	0
117	330	Tyler Elementary School	4	0	0
117	330	Tyler Elementary School	5	0	0
118	330	Tyler Elementary School (Dual Language)	2	10	0
118	330	Tyler Elementary School (Dual Language)	3	8	0

118	330	Tyler Elementary School (Dual Language)	4	0	0
118	330	Tyler Elementary School (Dual Language)	5	5	3
118E	330	Tyler Elementary School (Dual Language) - English Dominant	PK3	20	0
118E	330	Tyler Elementary School (Dual Language) - English Dominant	PK4	5	0
118E	330	Tyler Elementary School (Dual Language) - English Dominant	K	0	0
118E	330	Tyler Elementary School (Dual Language) - English Dominant	1	0	0
118S	330	Tyler Elementary School (Dual Language) - Spanish Dominant	PK3	10	0
118S	330	Tyler Elementary School (Dual Language) - Spanish Dominant	PK4	5	1
118S	330	Tyler Elementary School (Dual Language) - Spanish Dominant	K	5	4
118S	330	Tyler Elementary School (Dual Language) - Spanish Dominant	1	5	4
360	331	Van Ness Elementary School	PK3	27	0
360	331	Van Ness Elementary School	PK4	4	0
360	331	Van Ness Elementary School	K	0	0
360	331	Van Ness Elementary School	1	0	0
360	331	Van Ness Elementary School	2	0	0
360	331	Van Ness Elementary School	3	0	0
360	331	Van Ness Elementary School	4	0	0
360	331	Van Ness Elementary School	5	0	0
119	332	Walker-Jones Education Campus	PK3	28	20
119	332	Walker-Jones Education Campus	PK4	11	5
119	332	Walker-Jones Education Campus	K	5	1
119	332	Walker-Jones Education Campus	1	7	7
119	332	Walker-Jones Education Campus	2	3	1
119	332	Walker-Jones Education Campus	3	3	2
119	332	Walker-Jones Education Campus	4	7	5
119	332	Walker-Jones Education Campus	5	7	5
119	332	Walker-Jones Education Campus	6	6	4
119	332	Walker-Jones Education Campus	7	7	7
119	332	Walker-Jones Education Campus	8	1	0
361	263	Washington Global Public Charter School	6	80	32
361	263	Washington Global Public Charter School	7	23	10
361	263	Washington Global Public Charter School	8	10	5
227	125	Washington Latin PCS – Middle School	5	95	0
227	125	Washington Latin PCS – Middle School	6	0	0
227	125	Washington Latin PCS – Middle School	7	1	0
227	125	Washington Latin PCS – Middle School	8	0	0
228	1118	Washington Latin PCS – Upper School	9	15	0
228	1118	Washington Latin PCS – Upper School	10	0	0
228	1118	Washington Latin PCS – Upper School	11	0	0
228	1118	Washington Latin PCS – Upper School	12	0	0
396	283	Washington Leadership Academy PCS	9	120	0

396	283	Washington Leadership Academy PCS	10	45	21
396	283	Washington Leadership Academy PCS	11	30	9
396	283	Washington Leadership Academy PCS	12	10	2
230	1117	Washington Yu Ying PCS	PK3	62	0
230	1117	Washington Yu Ying PCS	PK4	0	0
230	1117	Washington Yu Ying PCS	K	0	0
230	1117	Washington Yu Ying PCS	1	0	0
230	1117	Washington Yu Ying PCS	2	0	0
121	333	Watkins Elementary School	1	6	0
121	333	Watkins Elementary School	2	0	0
121	333	Watkins Elementary School	3	0	0
121	333	Watkins Elementary School	4	0	0
121	333	Watkins Elementary School	5	0	0
122	336	West Elementary School	PK3	41	0
122	336	West Elementary School	PK4	22	0
122	336	West Elementary School	K	9	0
122	336	West Elementary School	1	5	0
122	336	West Elementary School	2	5	0
122	336	West Elementary School	3	5	0
122	336	West Elementary School	4	5	0
122	336	West Elementary School	5	5	3
123	335	Wheatley Education Campus	PK3	36	25
123	335	Wheatley Education Campus	PK4	15	13
123	335	Wheatley Education Campus	K	6	5
123	335	Wheatley Education Campus	1	4	2
123	335	Wheatley Education Campus	2	10	9
123	335	Wheatley Education Campus	3	11	11
123	335	Wheatley Education Campus	4	2	2
123	335	Wheatley Education Campus	5	5	4
123	335	Wheatley Education Campus	6	5	1
123	335	Wheatley Education Campus	7	3	0
123	335	Wheatley Education Campus	8	0	0
124	338	Whittier Elementary School	PK3	27	0
124	338	Whittier Elementary School	PK4	10	0
124	338	Whittier Elementary School	K	11	0
124	338	Whittier Elementary School	1	10	4
124	338	Whittier Elementary School	2	2	0
124	338	Whittier Elementary School	3	6	0
124	338	Whittier Elementary School	4	5	0
124	338	Whittier Elementary School	5	7	4
125	463	Wilson High School	9	0	0

125	463	Wilson High School	10	0	0
125	463	Wilson High School	11	0	0
125	463	Wilson High School	12	0	0
126	464	Woodson High School	9	118	76
126	464	Woodson High School	10	6	1
126	464	Woodson High School	11	6	0
126	464	Woodson High School	12	5	0

School Code	School Name	Early Action DCPS (PK3/PK4 only) Guarantee	Founders	Transfer	In Boundary with Sibling Attending	In Boundary with Sibling Offered	In Boundary with Sibling Offered (Cross Campus)	In-Boundary	Sibling Attending	Twin Offered	Twin Offered (Cross Campus)	Sibling Offered	Sibling Offered (Cross Campus)	Proximity	Children of Staff	Sibling Attending (Cross Campus)	Children of Staff (Cross Campus)	Founders (Cross Campus)
129	Achievement Prep PCS – Wahler Place Elementary								1			2			3			
1	Aiton Elementary School	1			2	3		4	5			6		7				
2	Amidon-Bowen Elementary School				1	2		3	4			5		6				
3	Anacostia High School								1			2						
132	AppleTree PCS – Columbia Heights			5					1	2		3			4			
133	AppleTree PCS – Douglas Knoll			5					1	2		3			4			
134	AppleTree PCS – Lincoln Park			5					1	2		3			4			
135	AppleTree PCS – Oklahoma Ave			5					1	2		3			4			
131	AppleTree PCS - Parklands @ THEARC			5					1	2		3			4			
346	AppleTree PCS – Southwest			5					1	2		3			4			
4	Ballou High School								1			2						
6	Bancroft Elementary School				1	2	2	5	3			4	4	6				
6E	Bancroft Elementary School - English Dominant				1	2	2	5	3			4	4	6				
6S	Bancroft Elementary School - Spanish Dominant				1	2	2	5	3			4	4	6				
415	Bard High School Early College DC (Bard DC)																	
7	Barnard Elementary School				1	2		3	4			5		6				
138	BASIS DC PCS		1						3			4			2			
8	Beers Elementary School				1	2		3	4			5		6				
9	Benjamin Banneker High School																	
80	Boone Elementary School				1	2		3	4			5		6				
388	Breakthrough Montessori PCS								2	3		4			1			
10	Brent Elementary School				1	2		3	4			5		6				
140	Bridges PCS								2			3	3		1			
402	Bridges PCS - ED Level 3&4								2			3	3		1			
401	Bridges PCS - IEP Level 3&4								2			3	3		1			
11	Brightwood Elementary School				1	2		3	4			5		6				
347	Brookland Middle School								1			2						
13	Browne Education Campus	1			2	3		4	5			6		7				
14	Bruce-Monroe Elementary School @ Park View				1	2	2	5	3			4	4	6				
14E	Bruce-Monroe Elementary School @ Park View - English Dominant				1	2	2	5	3			4	4	6				
14S	Bruce-Monroe Elementary School @ Park View - Spanish Dominant				1	2	2	5	3			4	4	6				
12	Bunker Hill Elementary School	1			2	3		4	5			6		7				
15	Burroughs Elementary School	1			2	3		4	5			6		7				
16	Burrville Elementary School				1	2		3	4			5		6				
18	C.W. Harris Elementary School	1			2	3		4	5			6		7				
142	Capital City PCS – High School								2			3	3		1			
143	Capital City PCS – Lower School								2			3	3		1			
144	Capital City PCS – Middle School								2			3	3		1			
436	Capital Village PCS		1						3	4		5			2			
19	Capitol Hill Montessori								1			2						
20	Cardozo Education Campus								1			2						
145	Cedar Tree Academy PCS								1			2						
146	Center City PCS – Brightwood			3					1			2			4			
147	Center City PCS – Capitol Hill			3					1			2			4			
148	Center City PCS – Congress Heights			3					1			2			4			
149	Center City PCS – Petworth			3					1			2			4			
150	Center City PCS – Shaw			3					1			2			4			
151	Center City PCS – Trinidad			3					1			2			4			
154	César Chávez PCS for Public Policy								1	2		3			4			
23	Cleveland Elementary School				1	2		3	4			5	5	6				
24	Cleveland Elementary School (Dual Language)				1	2	2	5	3			4	4	6				
24E	Cleveland Elementary School (Dual Language) - English Dominant				1	2	2	5	3			4	4	6				
24S	Cleveland Elementary School (Dual Language) - Spanish Dominant				1	2	2	5	3			4	4	6				
25	Columbia Heights Education Campus 6-8 (CHEC)								1			2						
26	Columbia Heights Education Campus 9-12 (CHEC)																	
27	Coolidge High School								1			2						
160	Creative Minds International PCS								1			3			2			
161	DC Bilingual PCS								2			3	5		1	4		
348	DC Prep PCS – Anacostia Elementary			1					2	4	4	5	5		3			
389	DC Prep PCS – Anacostia Middle			1					2	4	4	5	5		3			
162	DC Prep PCS – Benning Elementary			1					2	4	4	5	5		3			
163	DC Prep PCS – Benning Middle			1					2	4	4	5	5		3			
164	DC Prep PCS – Edgewood Elementary			1					2	4	4	5	5		3			
165	DC Prep PCS – Edgewood Middle			1					2	4	4	5	5		3			
166	DC Scholars PCS								2	3		4			1			
349	DCI (Chinese Language Program)		1	2					3			5	7		4	6		
472	DCI (Chinese Language Program) - Yu Ying		1	2					3			5	7		4	6		
350	DCI (French Language Program)		1	2					3			5	7		4	6		
469	DCI (French Language Program) - E.W. Stokes - Brookland		1	2					3			5	7		4	6		
351	DCI (Spanish Language Program)		1	2					3			5	7		4	6		
473	DCI (Spanish Language Program) - DC Bilingual		1	2					3			5	7		4	6		
468	DCI (Spanish Language Program) - E.W. Stokes – Brookland		1	2					3			5	7		4	6		
470	DCI (Spanish Language Program) - LAMB		1	2					3			5	7		4	6		
471	DCI (Spanish Language Program) - Mundo Verde		1	2					3			5	7		4	6		
28	Deal Middle School								1			2						
477	Digital Pioneers Academy PCS (6th grade)								1			2	2		3			
408	Digital Pioneers Academy PCS (7-9th grade)								1			2	2		3			
156	Dorothy I. Height Elementary School								1			2						
29	Drew Elementary School	1			2	3		4	5			6		7				
454	Duke Ellington School of the Arts - Dance program																	
455	Duke Ellington School of the Arts - Instrumental Music program																	

456	Duke Ellington School of the Arts - Literary Media and Communications program																	
457	Duke Ellington School of the Arts - Museum Studies program																	
458	Duke Ellington School of the Arts - Technical Design and Production program																	
459	Duke Ellington School of the Arts - Theater program																	
460	Duke Ellington School of the Arts - Visual Arts program																	
461	Duke Ellington School of the Arts - Vocal Music program																	
31	Dunbar High School								1			2						
168	E.L. Haynes PCS – Elementary School								2			3	3		1			
169	E.L. Haynes PCS – High School								2			3	3		1			
167	E.L. Haynes PCS – Middle School								2			3	3		1			
378	E.W. Stokes – Brookland (French Language Program)			4					1			3	3		2			
384	E.W. Stokes – Brookland (Spanish Language Program)			4					1			3	3		2			
409	E.W. Stokes – East End (French Language Program)			4					1			3	3		2			
410	E.W. Stokes – East End (Spanish Language Program)			4					1			3	3		2			
170	Eagle Academy PCS – Capitol Riverfront			3					1			2			4			
171	Eagle Academy PCS – Congress Heights			3					1			2			4			
172	Early Childhood Academy PCS								1			2			3			
414	Early College Academy at Coolidge High School																	
33	Eastern High School								1			2						
34	Eaton Elementary School				1	2		3	4			5		6				
35	Eliot-Hine Middle School								1			2						
352	Excel Academy								1			2						
159	Friendship PCS – Armstrong Elementary			1					2			3	3		4			
431	Friendship PCS - Armstrong Middle			1					2			3	3		4			
175	Friendship PCS – Blow-Pierce Elementary			1					2			3	3		4			
176	Friendship PCS – Blow-Pierce Middle			1					2			3	3		4			
177	Friendship PCS – Chamberlain Elementary			1					2			3	3		4			
178	Friendship PCS – Chamberlain Middle			1					2			3	3		4			
179	Friendship PCS – Collegiate Academy			1					2			3			4			
419	Friendship PCS - Collegiate Academy Online			1					2			3			4			
189	Friendship PCS – Ideal Elementary			1					2			3	3		4			
433	Friendship PCS – Ideal Middle			1					2			3	3		4			
141	Friendship PCS – Online			1					2			3			4			
180	Friendship PCS – Southeast Elementary Academy			1					2			3	3		4			
420	Friendship PCS - Southeast Middle Academy			1					2			3	3		4			
181	Friendship PCS – Technology Preparatory High School Academy			1					2			3	3		4			
182	Friendship PCS – Woodridge Elementary			1					2			3	3		4			
183	Friendship PCS – Woodridge Middle			1					2			3	3		4			
37	Garfield Elementary School				1	2		3	4			5		6				
38	Garrison Elementary School				1	2		3	4			5		6				
437	Girls Global Academy PCS								2			3			1			
464	Global Citizens PCS (Chinese Language Program)		1									3	3		2			
465	Global Citizens PCS (Spanish Language Program)		1									3	3		2			
39	H.D. Cooke Elementary School				1	2		3	4			5		6				
40	Hardy Middle School								1			2						
354	Harmony DC PCS – School of Excellence								1			2						
41	Hart Middle School								1			2						
42	Hearst Elementary School				1	2		3	4			5		6				
43	Hendley Elementary School				1	2		3	4			5		6				
184	Hope Community PCS – Lamond			3					1			2			4			
185	Hope Community PCS – Tolson			3					1			2			4			
44	Houston Elementary School				1	2	2	3	4			5	5	6				
44E	Houston Elementary School - English Dominant				1	2	2	5	3			4	4	6				
44S	Houston Elementary School - Spanish Dominant				1	2	2	5	3			4	4	6				
187	Howard University Middle School of Mathematics and Science PCS								1			2			3			
45	Hyde-Addison Elementary School				1	2		3	4			5		6				
438	I Dream PCS		4						1			2			3			
417	Ida B. Wells Middle School								1			2						
188	IDEA PCS								1			2						
191	Ingenuity Prep PCS		5						1	3		4			2			
192	Inspired Teaching Demonstration PCS		4						2			3			1			
47	J.O. Wilson Elementary School				1	2		3	4			5		6				
48	Janney Elementary School				1	2		3	4			5		6				
49	Jefferson Middle School Academy								1			2						
50	Johnson Middle School								1			2						
51	Kelly Miller Middle School								1			2						
52	Ketcham Elementary School	1			2	3		4	5			6		7				
53	Key Elementary School				1	2		3	4			5		6				
54	Kimball Elementary School				1	2		3	4			5		6				
55	King Elementary School	1			2	3		4	5			6		7				
193	KIPP DC – AIM Academy PCS			2					3	4	4	5	5		1			
137	KIPP DC – Arts & Technology Academy PCS			2					3	4	4	5	5		1			
194	KIPP DC – College Preparatory PCS			2					3	4		5			1			
195	KIPP DC – Connect Academy PCS			2					3	4	4	5	5		1			
196	KIPP DC – Discover Academy PCS			2					3	4	4	5	5		1			
197	KIPP DC – Grow Academy PCS			2					3	4	4	5	5		1			
198	KIPP DC – Heights Academy PCS			2					3	4	4	5	5		1			
434	KIPP DC - Honor Academy PCS			2					3	4	4	5	5		1			
199	KIPP DC – KEY Academy PCS			2					3	4	4	5	5		1			
200	KIPP DC – Lead Academy PCS			2					3	4	4	5	5		1			
201	KIPP DC – LEAP Academy PCS			2					3	4	4	5	5		1			
202	KIPP DC – Northeast Academy PCS			2					3	4	4	5	5		1			
203	KIPP DC – Promise Academy PCS			2					3	4	4	5	5		1			
355	KIPP DC – Quest Academy PCS			2					3	4	4	5	5		1			
223	KIPP DC - Somerset College Preparatory PCS			2					3	4	4	5	5		1			
204	KIPP DC – Spring Academy PCS			2					3	4	4	5	5		1			

356	KIPP DC – Valor Academy PCS			2					3	4	4	5	5		1			
205	KIPP DC – WILL Academy PCS			2					3	4	4	5	5		1			
56	Kramer Middle School								1			2						
57	Lafayette Elementary School				1	2		3	4			5		6				
58	Langdon Elementary School				1	2	2	3	4			5	5	6				
59	Langdon Montessori				1	2	2	3	4			5	5	6				
60	Langley Elementary School	1			2	3		4	5			6		7				
61	LaSalle-Backus Elementary School				1	2		3	4			5		6				
363	Latin American Montessori Bilingual (LAMB) PCS - Kingsbury			1					3	4		5	7		2	6		
440	Latin American Montessori Bilingual (LAMB) PCS - South Dakota			1					3	4		5	7		2	6		
462	Learn DC PCS											1	1					
463	Learn DC PCS - Military Seats											1	1					
62	Leckie Education Campus				1	2	2	3	4			5	5	6				
443	Leckie Education Campus (6-8)								1			2	2					
207	Lee Montessori PCS - Brookland		1						3			4			2			
430	Lee Montessori PCS - East End		1	5					3			4			2			
63	Ludlow-Taylor Elementary School				1	2		3	4			5		6				
413	MacFarland Middle School								1			2						
66	Malcolm X Elementary School @ Green				1	2		3	4			5		6				
68	Mann Elementary School				1	2		3	4			5		6				
69	Marie Reed Elementary School				1	2	2	3	4			5	5	6				
70	Marie Reed Elementary School (Dual Language)				1	2	2	5	3			4	4	6				
70E	Marie Reed Elementary School (Dual Language) - English Dominant				1	2	2	5	3			4	4	6				
70S	Marie Reed Elementary School (Dual Language) - Spanish Dominant				1	2	2	5	3			4	4	6				
421	Mary McLeod Bethune Day Academy PCS - 16th Street		6	4					1	2		3			5			
368	Mary McLeod Bethune Day Academy PCS - Brookland		6	4					1	2		3			5			
71	Maury Elementary School				1	2		3	4			5		6				
72	McKinley Middle School								1			2						
73	McKinley Technology High School																	
210	Meridian Public Charter School – Elementary School								1	2	2	3	3		4			
393	Meridian Public Charter School – Middle School								1	2	2	3	3		4			
476	Military Road Early Learning Center											1						
74	Miner Elementary School	1			2	3		4	5			6		7				
422	Monument Academy PCS - Female Dormitory								1			2	2					
427	Monument Academy PCS - Male Dormitory								1			2	2					
75	Moten Elementary School	1			2	3		4	5			6		7				
423	Mundo Verde Bilingual PCS - Calle Ocho Campus		1	5					3			4	7		2	6		
211	Mundo Verde Bilingual PCS - J.F. Cook Campus		1	5					3			4	7		2	6		
76	Murch Elementary School				1	2		3	4			5		6				
77	Nalle Elementary School				1	2	2	3	4			5	5	6				
78	Nalle Montessori				1	2	2	3	4			5	5	6				
79	Noyes Elementary School	1			2	3		4	5			6		7				
387	Oyster-Adams Bilingual School (Adams)								1			2	2	3				
81	Oyster-Adams Bilingual School (Oyster)				1	2	2	5	3			4	4	6				
81E	Oyster-Adams Bilingual School (Oyster) - English Dominant				1	2	2	5	3			4	4	6				
81S	Oyster-Adams Bilingual School (Oyster) - Spanish Dominant				1	2	2	5	3			4	4	6				
82	Patterson Elementary School				1	2		3	4			5		6				
214	Paul PCS – International High School								1	2	2	3	3		4			
215	Paul PCS – Middle School								1	2	2	3	3		4			
83	Payne Elementary School				1	2		3	4			5		6				
84	Peabody Elementary School				1	2	2	3	4			5	5	6				
216	Perry Street Preparatory PCS								1			2			3			
85	Phelps Architecture Construction and Engineering High School																	
86	Plummer Elementary School				1	2		3	4			5		6				
88	Powell Elementary School (Dual Language)				1	2	2	5	3			4	4	6				
88E	Powell Elementary School (Dual Language) - English Dominant				1	2	2	5	3			4	4	6				
88S	Powell Elementary School (Dual Language) - Spanish Dominant				1	2	2	5	3			4	4	6				
90	Randle Highlands Elementary School				1	2		3	4			5		6				
91	Raymond Elementary School				1	2		3	4			5		6				
218	Richard Wright PCS for Journalism and Media Arts								1			2						
412	Rocketship PCS - Infinity Community Prep			3					1			2			4			
403	Rocketship PCS - Legacy Prep			3					1			2			4			
394	Rocketship PCS - Rise Academy			3					1			2			4			
390	Ron Brown College Preparatory High School								1			2						
93	Roosevelt High School								1			2	2					
395	Roosevelt High School (Dual Language)								1			2	2					
369	Roots PCS		4						1			2			3			
94	Ross Elementary School				1	2		3	4			5		6				
95	Savoy Elementary School				1	2		3	4			5		6				
96	School Without Walls @ Francis-Stevens				1	2		3	4			5		6				
97	School Without Walls High School																	
98	School-Within-School								1			2						
99	Seaton Elementary School				1	2		3	4			5		6				
405	SEED PCS - Female Scholars Dorm								1	2	2	3	3					
406	SEED PCS - Male Scholars Dorm								1	2	2	3	3					
221	Sela PCS		4						1			2			3			
102	Shepherd Elementary School				1	2		3	4			5		6				
222	Shining Stars Montessori Academy PCS		2						3			4			1			
103	Simon Elementary School				1	2		3	4			5		6				
104	Smothers Elementary School				1	2		3	4			5		6				
439	Social Justice PCS		5						1	2		3			4			
105	Sousa Middle School								1			2						
108	Stanton Elementary School	1			2	3		4	5			6		7				
411	Statesmen College Preparatory Academy for Boys PCS								2			3			1			
432	Stevens Early Learning Center								1			2	2					
446	Stevens Early Learning Center - Priority Seats								1			2	2					

109	Stoddert Elementary School				1	2		3	4			5		6				
110	Stuart-Hobson Middle School								1			2	2					
111	Takoma Elementary School	1			2	3		4	5			6		7				
358	The Children's Guild DC Public Charter School								1			2			3			
435	The Sojourner Truth PCS		1						2			3						
112	Thomas Elementary School				1	2		3	4			5		6				
113	Thomson Elementary School	1			2	3		4	5			6		7				
224	Thurgood Marshall Academy PCS								1	2		3			4			
114	Truesdell Elementary School	1			2	3		4	5			6		7				
115	Tubman Elementary School				1	2		3	4			5		6				
116	Turner Elementary School	1			2	3		4	5			6		7				
226	Two Rivers PCS at 4th Street		1	4					3			5			2			
359	Two Rivers PCS at Young		1	4					3			5			2			
117	Tyler Elementary School				1	2	2	3	4			5	5	6				
118	Tyler Elementary School (Dual Language)				1	2	2	5	3			4	4	6				
118E	Tyler Elementary School (Dual Language) - English Dominant				1	2	2	5	3			4	4	6				
118S	Tyler Elementary School (Dual Language) - Spanish Dominant				1	2	2	5	3			4	4	6				
360	Van Ness Elementary School				1	2		3	4			5		6				
119	Walker-Jones Education Campus				1	2		3	4			5		6				
361	Washington Global Public Charter School								1	2		3			4			
227	Washington Latin PCS – Middle School								2			3	3		1			
228	Washington Latin PCS – Upper School								2			3	3		1			
396	Washington Leadership Academy PCS		5						1	3		2			4			
230	Washington Yu Ying PCS		1						3			4	6		2	5		
121	Watkins Elementary School								1			2	2	3				
122	West Elementary School				1	2		3	4			5		6				
123	Wheatley Education Campus	1			2	3		4	5			6		7				
124	Whittier Elementary School				1	2		3	4			5		6				
125	Wilson High School								1			2						
126	Woodson High School								1			2						

Office of the State Superintendent of Education

Data Request #	2883
Requested by	DC Council
Date Requested	1/24/2022
Stated Purpose	Council Oversight Hearing, FY21 Question 107 - Universal Health Certificates
Sheet Definitions	• Overview: Details of file • FY21: School-level list of how many students have submitted a Universal Health Certificate in fiscal year 2021. • FY22: School-level list of how many students have submitted a Universal Health Certificate through fiscal year 2022 through the first quarter (Q1)
Data Elements	Question 107: Please provide a school-level list of how many students have submitted a Universal Health Certificate to date in fiscal years 2021 and 2022 to date.
Caveats	Universal Health Certificate data are not validated Counts of students with Universal Health Certificates reflect data pulled on 1/31/2022 Ever Enrolled students include all students with a stage 5 enrollment in each respective school and school year FY22YTD includes data from first quarter (Q1) of the 2021-22 school year

LEA ID	LEA Name	School ID	School Name	Universal Health Certificate submitted	Ever Enrolled
001	District of Columbia Public Schools	1058	Bard High School Early College DC (Bard DC)	<1%	267
001	District of Columbia Public Schools	1071	Ida B. Wells Middle School	<1%	383
001	District of Columbia Public Schools	1142	Thaddeus Stevens Early Learning Center	<5%	88
001	District of Columbia Public Schools	175	School-Within-School @ Goding	<1%	322
001	District of Columbia Public Schools	202	Aiton Elementary School	<1%	211
001	District of Columbia Public Schools	203	Amidon-Bowen Elementary School	<1%	321
001	District of Columbia Public Schools	204	Bancroft Elementary School	<1%	653
001	District of Columbia Public Schools	205	Barnard Elementary School	<1%	640
001	District of Columbia Public Schools	206	Beers Elementary School	<1%	472
001	District of Columbia Public Schools	212	Brent Elementary School	<1%	439
001	District of Columbia Public Schools	213	Brightwood Education Campus	<1%	667
001	District of Columbia Public Schools	219	Bunker Hill Elementary School	<1%	225
001	District of Columbia Public Schools	220	Burroughs Elementary School	<1%	281
001	District of Columbia Public Schools	221	Burrville Elementary School	<1%	294
001	District of Columbia Public Schools	224	Cleveland Elementary School	<1%	308
001	District of Columbia Public Schools	227	H.D. Cooke Elementary School	<1%	403
001	District of Columbia Public Schools	231	Drew Elementary School	<1%	230
001	District of Columbia Public Schools	232	Eaton Elementary School	<1%	445
001	District of Columbia Public Schools	238	Garfield Elementary School	<1%	286
001	District of Columbia Public Schools	239	Garrison Elementary School	<1%	329
001	District of Columbia Public Schools	246	Hardy Middle School	<1%	532
001	District of Columbia Public Schools	247	C.W. Harris Elementary School	<1%	251
001	District of Columbia Public Schools	249	Hendley Elementary School	<1%	339
001	District of Columbia Public Schools	251	Houston Elementary School	<1%	273
001	District of Columbia Public Schools	252	Hyde-Addison Elementary School	<1%	403
001	District of Columbia Public Schools	254	Janney Elementary School	<1%	704
001	District of Columbia Public Schools	257	Ketcham Elementary School	<1%	348
001	District of Columbia Public Schools	258	Hearst Elementary School	<1%	355
001	District of Columbia Public Schools	259	Kimball Elementary School	<1%	390
001	District of Columbia Public Schools	261	Lafayette Elementary School	<1%	926
001	District of Columbia Public Schools	262	Langdon Elementary School	<1%	383
001	District of Columbia Public Schools	264	LaSalle-Backus Education Campus	<1%	312
001	District of Columbia Public Schools	266	Leckie Education Campus	<1%	468
001	District of Columbia Public Schools	271	Ludlow-Taylor Elementary School	<1%	453
001	District of Columbia Public Schools	272	Key Elementary School	<1%	371
001	District of Columbia Public Schools	273	Mann Elementary School	<1%	406
001	District of Columbia Public Schools	274	Maury Elementary School	<1%	504
001	District of Columbia Public Schools	280	Miner Elementary School	<1%	418
001	District of Columbia Public Schools	284	Marie Reed Elementary School	<1%	468
001	District of Columbia Public Schools	285	Moten Elementary School	<1%	254
001	District of Columbia Public Schools	287	Murch Elementary School	<1%	631
001	District of Columbia Public Schools	288	Nalle Elementary School	<1%	323
001	District of Columbia Public Schools	290	Noyes Elementary School	<1%	239
001	District of Columbia Public Schools	291	Lawrence E. Boone Elementary School	<1%	446
001	District of Columbia Public Schools	292	Oyster-Adams Bilingual School	<1%	753
001	District of Columbia Public Schools	294	Patterson Elementary School	<1%	328
001	District of Columbia Public Schools	295	Payne Elementary School	<1%	348
001	District of Columbia Public Schools	296	Bruce-Monroe Elementary School @ Park View	<1%	487
001	District of Columbia Public Schools	299	Plummer Elementary School	<1%	270
001	District of Columbia Public Schools	300	Powell Elementary School	<1%	540
001	District of Columbia Public Schools	301	Peabody Elementary School (Capitol Hill Cluster)	<1%	228
001	District of Columbia Public Schools	302	Raymond Education Campus	<1%	469

001	District of Columbia Public Schools	304	River Terrace Education Campus	<1%	134
001	District of Columbia Public Schools	305	Ross Elementary School	<1%	179
001	District of Columbia Public Schools	307	Savoy Elementary School	<1%	282
001	District of Columbia Public Schools	308	Malcolm X Elementary School @ Green	<1%	231
001	District of Columbia Public Schools	309	Seaton Elementary School	<1%	375
001	District of Columbia Public Schools	313	Shepherd Elementary School	<1%	380
001	District of Columbia Public Schools	315	Simon Elementary School	<1%	245
001	District of Columbia Public Schools	316	Randle Highlands Elementary School	<1%	322
001	District of Columbia Public Schools	318	Excel Academy	<1%	464
001	District of Columbia Public Schools	319	Stanton Elementary School	<1%	390
001	District of Columbia Public Schools	321	Stoddert Elementary School	<1%	459
001	District of Columbia Public Schools	322	Smothers Elementary School	<1%	233
001	District of Columbia Public Schools	324	Takoma Education Campus	<1%	498
001	District of Columbia Public Schools	325	Thomas Elementary School	<1%	319
001	District of Columbia Public Schools	326	Thomson Elementary School	<1%	311
001	District of Columbia Public Schools	327	Truesdell Education Campus	<1%	490
001	District of Columbia Public Schools	328	Tubman Elementary School	<1%	568
001	District of Columbia Public Schools	329	Turner Elementary School	<1%	521
001	District of Columbia Public Schools	330	Tyler Elementary School	<1%	550
001	District of Columbia Public Schools	331	Van Ness Elementary School	<1%	378
001	District of Columbia Public Schools	332	Walker-Jones Education Campus	<1%	396
001	District of Columbia Public Schools	333	Watkins Elementary School (Capitol Hill Cluster)	<1%	455
001	District of Columbia Public Schools	335	Wheatley Education Campus	<1%	313
001	District of Columbia Public Schools	336	West Education Campus	<1%	334
001	District of Columbia Public Schools	338	Whittier Education Campus	<1%	352
001	District of Columbia Public Schools	339	J.O. Wilson Elementary School	<1%	464
001	District of Columbia Public Schools	344	King Elementary School	<1%	293
001	District of Columbia Public Schools	347	Brookland Middle School	<1%	359
001	District of Columbia Public Schools	349	Dorothy I. Height Elementary School	<1%	456
001	District of Columbia Public Schools	360	Capitol Hill Montessori School @ Logan	<1%	374
001	District of Columbia Public Schools	370	Langley Elementary School	<1%	325
001	District of Columbia Public Schools	402	Benjamin Banneker High School	<1%	553
001	District of Columbia Public Schools	404	Browne Education Campus	<1%	423
001	District of Columbia Public Schools	405	Deal Middle School	244	1499
001	District of Columbia Public Schools	407	Eliot-Hine Middle School	<1%	276
001	District of Columbia Public Schools	409	School Without Walls @ Francis-Stevens	<1%	619
001	District of Columbia Public Schools	413	Hart Middle School	<1%	496
001	District of Columbia Public Schools	416	Johnson Middle School	<1%	373
001	District of Columbia Public Schools	417	Kramer Middle School	<1%	254
001	District of Columbia Public Schools	420	MacFarland Middle School	<1%	682
001	District of Columbia Public Schools	421	Kelly Miller Middle School	<1%	523
001	District of Columbia Public Schools	427	Sousa Middle School	<1%	292
001	District of Columbia Public Schools	428	Stuart-Hobson Middle School (Capitol Hill Cluster)	<1%	524
001	District of Columbia Public Schools	433	Jefferson Middle School Academy	<1%	382
001	District of Columbia Public Schools	435	McKinley Middle School	<1%	295
001	District of Columbia Public Schools	436	Ron Brown College Preparatory High School	<1%	222
001	District of Columbia Public Schools	442	Columbia Heights Education Campus	4	1509
001	District of Columbia Public Schools	450	Anacostia High School	<1%	349
001	District of Columbia Public Schools	452	Ballou High School	<1%	716
001	District of Columbia Public Schools	454	Cardozo Education Campus	<1%	641
001	District of Columbia Public Schools	455	Coolidge High School	<1%	595
001	District of Columbia Public Schools	456	Roosevelt STAY High School	<1%	813
001	District of Columbia Public Schools	457	Eastern High School	<1%	755
001	District of Columbia Public Schools	458	McKinley Technology High School	<1%	703
001	District of Columbia Public Schools	459	Roosevelt High School	<1%	789

001	District of Columbia Public Schools	462	Ballou STAY High School	<1%	679
001	District of Columbia Public Schools	463	Woodrow Wilson High School	2	1984
001	District of Columbia Public Schools	464	H.D. Woodson High School	<1%	456
001	District of Columbia Public Schools	466	School Without Walls High School	<1%	602
001	District of Columbia Public Schools	467	Dunbar High School	<1%	723
001	District of Columbia Public Schools	471	Duke Ellington School of the Arts	<1%	595
001	District of Columbia Public Schools	478	Phelps Architecture, Construction and Engineering High School	<1%	286
001	District of Columbia Public Schools	480	Inspiring Youth Program	<5%	69
001	District of Columbia Public Schools	861	Youth Services Center	<1%	117
001	District of Columbia Public Schools	884	Luke C. Moore High School	<1%	257
103	AppleTree Early Learning PCS	1069	AppleTree Early Learning Center PCS - Parklands at THEARC	<5%	97
103	AppleTree Early Learning PCS	1137	AppleTree Early Learning Center PCS - Oklahoma Avenue	<1%	118
103	AppleTree Early Learning PCS	140	AppleTree Early Learning Center PCS - Columbia Heights	<1%	128
103	AppleTree Early Learning PCS	141	AppleTree Early Learning Center PCS - Southwest	<5%	65
103	AppleTree Early Learning PCS	3072	AppleTree Early Learning Center PCS - Douglas Knoll	<5%	63
103	AppleTree Early Learning PCS	3073	AppleTree Early Learning Center PCS - Lincoln Park	<5%	61
107	Bridges PCS	142	Bridges PCS	<1%	405
108	Capital City PCS	1207	Capital City PCS - High School	<1%	353
108	Capital City PCS	182	Capital City PCS - Middle School	<1%	333
108	Capital City PCS	184	Capital City PCS - Lower School	<1%	327
109	Cesar Chavez PCS for Public Policy	109	Cesar Chavez Public Charter Schools for Public Policy	<1%	375
114	DC Bilingual PCS	199	DC Bilingual PCS	<1%	479
115	DC Prep PCS	1110	DC Prep PCS - Benning Elementary School	<1%	469
115	DC Prep PCS	1151	DC Prep PCS - Anacostia Middle School	<5%	79
115	DC Prep PCS	130	DC Prep PCS - Edgewood Elementary School	<1%	460
115	DC Prep PCS	196	DC Prep PCS - Edgewood Middle School	<1%	348
115	DC Prep PCS	218	DC Prep PCS - Benning Middle School	<1%	352
115	DC Prep PCS	276	DC Prep PCS - Anacostia Elementary School	<1%	463
116	E.L. Haynes PCS	1138	E.L. Haynes PCS - High School	<1%	456
116	E.L. Haynes PCS	1206	E.L. Haynes PCS - Elementary School	<1%	353
116	E.L. Haynes PCS	146	E.L. Haynes PCS - Middle School	<1%	389
117	Eagle Academy PCS	1125	Eagle Academy PCS - Capitol Riverfront	<1%	163
117	Eagle Academy PCS	195	Eagle Academy PCS - Congress Heights	<1%	559
118	Early Childhood Academy PCS	138	Early Childhood Academy PCS	<1%	290
119	Briya PCS	126	Briya PCS	38	1001
120	Friendship PCS	1057	Friendship PCS - Southeast Middle	<1%	339
120	Friendship PCS	1083	Friendship PCS - Ideal Elementary	<1%	136
120	Friendship PCS	1084	Friendship PCS - Ideal Middle	<1%	124
120	Friendship PCS	113	Friendship PCS - Southeast Elementary	<1%	420
120	Friendship PCS	1140	Friendship PCS - Armstrong Middle	<1%	229
120	Friendship PCS	1164	Friendship PCS - Technology Preparatory High School	<1%	345
120	Friendship PCS	186	Friendship PCS - Collegiate Academy	<1%	529
120	Friendship PCS	268	Friendship PCS - Online	<1%	302
120	Friendship PCS	269	Friendship PCS - Armstrong Elementary	<1%	311
120	Friendship PCS	361	Friendship PCS - Blow Pierce Elementary	<1%	340
120	Friendship PCS	362	Friendship PCS - Blow Pierce Middle	<1%	275
120	Friendship PCS	363	Friendship PCS - Chamberlain Elementary	<1%	363
120	Friendship PCS	364	Friendship PCS - Chamberlain Middle	<1%	318
120	Friendship PCS	365	Friendship PCS - Woodridge International Elementary	<1%	296
120	Friendship PCS	366	Friendship PCS - Woodridge International Middle	<1%	236
121	Hope Community PCS	114	Hope Community PCS - Tolson	<1%	375
121	Hope Community PCS	131	Hope Community PCS - Lamond	<1%	207
123	Cedar Tree Academy PCS	188	Cedar Tree Academy PCS	<1%	433
124	Howard University Middle School of Mathematics and Science PCS	115	Howard University Middle School of Mathematics and Science PCS	<1%	294
125	Perry Street Preparatory PCS	161	Perry Street Preparatory PCS	<1%	449

126	IDEA PCS	163	IDEA PCS	<1%	318
129	KIPP DC PCS	1085	KIPP DC - Honor Academy PCS	<1%	333
129	KIPP DC PCS	1086	KIPP DC - Somerset College Preparatory PCS	<1%	209
129	KIPP DC PCS	1121	KIPP DC - Promise Academy PCS	<1%	537
129	KIPP DC PCS	1122	KIPP DC - Discover Academy PCS	<1%	368
129	KIPP DC PCS	1123	KIPP DC - College Preparatory PCS	<1%	883
129	KIPP DC PCS	1129	KIPP DC - Grow Academy PCS	<1%	318
129	KIPP DC PCS	116	KIPP DC - AIM Academy PCS	<1%	425
129	KIPP DC PCS	121	KIPP DC - WILL Academy PCS	<1%	332
129	KIPP DC PCS	132	KIPP DC - LEAP Academy PCS	<1%	197
129	KIPP DC PCS	189	KIPP DC - KEY Academy PCS	<1%	353
129	KIPP DC PCS	190	KIPP DC - Lead Academy PCS	<1%	418
129	KIPP DC PCS	209	KIPP DC - Connect Academy PCS	<1%	325
129	KIPP DC PCS	214	KIPP DC - Spring Academy PCS	<1%	418
129	KIPP DC PCS	236	KIPP DC - Arts and Technology Academy PCS	<1%	332
129	KIPP DC PCS	237	KIPP DC - Quest Academy PCS	<1%	413
129	KIPP DC PCS	242	KIPP DC - Northeast Academy PCS	<1%	350
129	KIPP DC PCS	243	KIPP DC - Valor Academy PCS	<1%	332
129	KIPP DC PCS	3071	KIPP DC - Heights Academy PCS	<1%	467
130	Latin American Montessori Bilingual PCS	193	Latin American Montessori Bilingual PCS	<1%	528
131	YouthBuild DC PCS	128	YouthBuild DC PCS	<1%	167
132	Mary McLeod Bethune Day Academy PCS	135	Mary McLeod Bethune Day Academy PCS	<1%	388
133	Maya Angelou PCS	101	Maya Angelou PCS - High School	<1%	186
133	Maya Angelou PCS	137	Maya Angelou PCS - Young Adult Learning Center	<1%	288
135	Meridian PCS	165	Meridian PCS	<1%	617
138	Paul PCS	170	Paul PCS - Middle School	<1%	336
138	Paul PCS	222	Paul PCS - International High School	<1%	388
140	Roots PCS	173	Roots PCS	<1%	119
142	SEED PCS	174	The SEED PCS of Washington DC	<1%	223
143	St. Coletta Special Education PCS	1047	St. Coletta Special Education PCS	<1%	252
144	Elsie Whitlow Stokes Community Freedom PCS	1059	Elsie Whitlow Stokes Community Freedom PCS - East End	<1%	229
144	Elsie Whitlow Stokes Community Freedom PCS	159	Elsie Whitlow Stokes Community Freedom PCS - Brookland	<1%	359
145	The Next Step/El Proximo Paso PCS	168	The Next Step/El Proximo Paso PCS	<1%	423
146	Thurgood Marshall Academy PCS	191	Thurgood Marshall Academy PCS	<1%	367
149	Two Rivers PCS	1152	Two Rivers PCS - Young Middle School	<1%	200
149	Two Rivers PCS	198	Two Rivers PCS - 4th Street	<1%	402
149	Two Rivers PCS	270	Two Rivers PCS - Young Elementary School	<1%	392
151	Washington Latin PCS	1118	Washington Latin PCS - Upper School	<1%	354
151	Washington Latin PCS	125	Washington Latin PCS - Middle School	<1%	384
155	Achievement Preparatory Academy PCS	217	Achievement Preparatory Academy PCS - Wahler Place Elementary School	<1%	272
156	Center City PCS	1103	Center City PCS - Brightwood	<1%	262
156	Center City PCS	1104	Center City PCS - Capitol Hill	<1%	264
156	Center City PCS	1105	Center City PCS - Congress Heights	<1%	252
156	Center City PCS	1106	Center City PCS - Petworth	<1%	260
156	Center City PCS	1107	Center City PCS - Shaw	<1%	217
156	Center City PCS	1108	Center City PCS - Trinidad	<1%	216
160	Washington Yu Ying PCS	1117	Washington Yu Ying PCS	<1%	577
162	Carlos Rosario International PCS	1119	Carlos Rosario International PCS	<0.1%	2808
165	Inspired Teaching Demonstration PCS	3064	Inspired Teaching Demonstration PCS	<1%	523
166	Shining Stars Montessori Academy PCS	3066	Shining Stars Montessori Academy PCS	<1%	292
167	Richard Wright PCS for Journalism and Media Arts	3067	Richard Wright PCS for Journalism and Media Arts	<1%	305
168	BASIS DC PCS	3068	BASIS DC PCS	<1%	670
169	Creative Minds International PCS	3069	Creative Minds International PCS	<1%	551
170	DC Scholars PCS	3070	DC Scholars PCS	<1%	610
171	Mundo Verde Bilingual PCS	1088	Mundo Verde Bilingual PCS - Calle Ocho	<1%	363

171	Mundo Verde Bilingual PCS	3065	Mundo Verde Bilingual PCS - J.F. Cook	<1%	614
172	LAYC Career Academy PCS	104	LAYC Career Academy PCS	<1%	150
173	Ingenuity Prep PCS	200	Ingenuity Prep PCS	<1%	763
174	Sela PCS	197	Sela PCS	<1%	283
176	Community College Preparatory Academy PCS	216	Community College Preparatory Academy PCS	<1%	609
177	Lee Montessori PCS	1141	Lee Montessori PCS - East End	<1%	130
177	Lee Montessori PCS	228	Lee Montessori PCS - Brookland	<1%	255
178	Academy of Hope Adult PCS	233	Academy of Hope Adult PCS	<1%	625
180	Harmony DC PCS	245	Harmony DC PCS - School of Excellence	<1%	114
181	District of Columbia International School	248	District of Columbia International School	1104	1449
184	Monument Academy PCS	260	Monument Academy PCS	<1%	101
185	Washington Global PCS	263	Washington Global PCS	<1%	232
186	Kingsman Academy PCS	267	Kingsman Academy PCS	<1%	278
188	The Children's Guild DC PCS	255	The Children's Guild DC PCS	<1%	283
189	Breakthrough Montessori PCS	289	Breakthrough Montessori PCS	<1%	290
190	Goodwill Excel Center PCS	297	Goodwill Excel Center PCS	<1%	667
191	Rocketship Education DC PCS	1016	Rocketship PCS - Legacy Prep	<1%	688
191	Rocketship Education DC PCS	1150	Rocketship PCS - Infinity Community Prep	<1%	172
191	Rocketship Education DC PCS	286	Rocketship PCS - Rise Academy	<1%	696
194	Washington Leadership Academy PCS	283	Washington Leadership Academy PCS	<1%	413
303	The Family Place PCS	1036	The Family Place PCS	<1%	202
314	Statesmen College Preparatory Academy for Boys PCS	1037	Statesmen College Preparatory Academy for Boys PCS	<1%	186
317	Digital Pioneers Academy PCS	1038	Digital Pioneers Academy PCS	<1%	346
323	The Sojourner Truth School PCS	1144	The Sojourner Truth School PCS	<5%	93
334	Capital Village PCS	1145	Capital Village PCS	<5%	53
340	Girls Global Academy PCS	1146	Girls Global Academy PCS	<5%	72
345	I Dream PCS	1147	I Dream PCS	<5%	59
350	Social Justice PCS	1148	Social Justice PCS	<5%	53
4002	DYRS	860	Maya Angelou Academy at New Beginnings formerly Oak Hill	<5%	55

LEA ID	LEA Name	School ID	School Name	Universal Health Certificate submitted	Ever Enrolled
103	AppleTree Early Learning PCS	1069	AppleTree Early Learning Center PCS - Parklands at THEARC	<1%	107
103	AppleTree Early Learning PCS	1137	AppleTree Early Learning Center PCS - Oklahoma Avenue	<5%	84
103	AppleTree Early Learning PCS	140	AppleTree Early Learning Center PCS - Columbia Heights	<1%	125
103	AppleTree Early Learning PCS	141	AppleTree Early Learning Center PCS - Southwest	<5%	78
103	AppleTree Early Learning PCS	3072	AppleTree Early Learning Center PCS - Douglas Knoll	<5%	54
103	AppleTree Early Learning PCS	3073	AppleTree Early Learning Center PCS - Lincoln Park	<5%	61
107	Bridges PCS	142	Bridges PCS	<1%	355
108	Capital City PCS	1207	Capital City PCS - High School	<1%	350
108	Capital City PCS	182	Capital City PCS - Middle School	<1%	333
108	Capital City PCS	184	Capital City PCS - Lower School	<1%	329
109	Cesar Chavez PCS for Public Policy	109	Cesar Chavez Public Charter Schools for Public Policy	<1%	377
114	DC Bilingual PCS	199	DC Bilingual PCS	<1%	487
115	DC Prep PCS	1110	DC Prep PCS - Benning Elementary School	<1%	458
115	DC Prep PCS	1151	DC Prep PCS - Anacostia Middle School	<1%	147
115	DC Prep PCS	130	DC Prep PCS - Edgewood Elementary School	<1%	458
115	DC Prep PCS	196	DC Prep PCS - Edgewood Middle School	<1%	348
115	DC Prep PCS	218	DC Prep PCS - Benning Middle School	<1%	341
115	DC Prep PCS	276	DC Prep PCS - Anacostia Elementary School	<1%	451
116	E.L. Haynes PCS	1138	E.L. Haynes PCS - High School	<1%	447
116	E.L. Haynes PCS	1206	E.L. Haynes PCS - Elementary School	<1%	354
116	E.L. Haynes PCS	146	E.L. Haynes PCS - Middle School	<1%	361
117	Eagle Academy PCS	1125	Eagle Academy PCS - Capitol Riverfront	<1%	119
117	Eagle Academy PCS	195	Eagle Academy PCS - Congress Heights	<1%	417
118	Early Childhood Academy PCS	138	Early Childhood Academy PCS	<1%	235
119	Briya PCS	126	Briya PCS	<1%	928
120	Friendship PCS	1057	Friendship PCS - Southeast Middle	<1%	351
120	Friendship PCS	1083	Friendship PCS - Ideal Elementary	<1%	245
120	Friendship PCS	1084	Friendship PCS - Ideal Middle	<1%	155
120	Friendship PCS	113	Friendship PCS - Southeast Elementary	<1%	392
120	Friendship PCS	1140	Friendship PCS - Armstrong Middle	<1%	238
120	Friendship PCS	1164	Friendship PCS - Technology Preparatory High School	<1%	335
120	Friendship PCS	186	Friendship PCS - Collegiate Academy	<1%	675
120	Friendship PCS	268	Friendship PCS - Online Academy	<1%	549
120	Friendship PCS	269	Friendship PCS - Armstrong Elementary	<1%	280
120	Friendship PCS	361	Friendship PCS - Blow Pierce Elementary	<1%	311
120	Friendship PCS	362	Friendship PCS - Blow Pierce Middle	<1%	280
120	Friendship PCS	363	Friendship PCS - Chamberlain Elementary	<1%	331
120	Friendship PCS	364	Friendship PCS - Chamberlain Middle	<1%	338
120	Friendship PCS	365	Friendship PCS - Woodridge International Elementary	<1%	287
120	Friendship PCS	366	Friendship PCS - Woodridge International Middle	<1%	220
121	Hope Community PCS	114	Hope Community PCS - Tolson	<1%	285
123	Cedar Tree Academy PCS	188	Cedar Tree Academy PCS	<1%	491
124	Howard University Middle School of Mathematics and Science PCS	115	Howard University Middle School of Mathematics and Science PCS	<1%	287
125	Perry Street Preparatory PCS	161	Perry Street Preparatory PCS	<1%	459
126	IDEA PCS	163	IDEA PCS	<1%	340
129	KIPP DC PCS	1085	KIPP DC - Honor Academy PCS	<1%	356
129	KIPP DC PCS	1086	KIPP DC - Legacy College Preparatory PCS	<1%	276
129	KIPP DC PCS	1121	KIPP DC - Promise Academy PCS	<1%	553
129	KIPP DC PCS	1122	KIPP DC - Discover Academy PCS	<1%	325
129	KIPP DC PCS	1123	KIPP DC - College Preparatory PCS	<1%	893
129	KIPP DC PCS	1129	KIPP DC - Grow Academy PCS	<1%	304
129	KIPP DC PCS	116	KIPP DC - AIM Academy PCS	<1%	422

129	KIPP DC PCS	1177	KIPP DC - Pride Academy PCS	<1%	118
129	KIPP DC PCS	1185	KIPP DC - Inspire Academy PCS	<5%	84
129	KIPP DC PCS	121	KIPP DC - WILL Academy PCS	<1%	339
129	KIPP DC PCS	132	KIPP DC - LEAP Academy PCS	<1%	219
129	KIPP DC PCS	189	KIPP DC - KEY Academy PCS	<1%	395
129	KIPP DC PCS	190	KIPP DC - Lead Academy PCS	<1%	400
129	KIPP DC PCS	209	KIPP DC - Connect Academy PCS	<1%	309
129	KIPP DC PCS	214	KIPP DC - Spring Academy PCS	<1%	399
129	KIPP DC PCS	236	KIPP DC - Arts and Technology Academy PCS	<1%	333
129	KIPP DC PCS	237	KIPP DC - Quest Academy PCS	<1%	407
129	KIPP DC PCS	242	KIPP DC - Northeast Academy PCS	<1%	346
129	KIPP DC PCS	243	KIPP DC - Valor Academy PCS	<1%	340
129	KIPP DC PCS	3071	KIPP DC - Heights Academy PCS	<1%	474
130	Latin American Montessori Bilingual PCS	193	Latin American Montessori Bilingual PCS	<1%	539
131	YouthBuild DC PCS	128	YouthBuild DC PCS	<1%	135
132	Mary McLeod Bethune Day Academy PCS	135	Mary McLeod Bethune Day Academy PCS	<1%	367
133	Maya Angelou PCS	101	Maya Angelou PCS - High School	<1%	137
133	Maya Angelou PCS	1220	Maya Angelou PCS - Academy at DC Jail	<5%	41
133	Maya Angelou PCS	137	Maya Angelou PCS - Young Adult Learning Center	<1%	209
135	Meridian PCS	165	Meridian PCS	<1%	644
138	Paul PCS	170	Paul PCS - Middle School	<1%	313
138	Paul PCS	222	Paul PCS - International High School	<1%	427
140	Roots PCS	173	Roots PCS	<1%	107
142	SEED PCS	174	SEED PCS of Washington DC	<1%	253
143	St. Coletta Special Education PCS	1047	St. Coletta Special Education PCS	<1%	240
144	Elsie Whitlow Stokes Community Freedom PCS	1059	Elsie Whitlow Stokes Community Freedom PCS - East End	<1%	283
144	Elsie Whitlow Stokes Community Freedom PCS	159	Elsie Whitlow Stokes Community Freedom PCS - Brookland	<1%	352
145	The Next Step/El Proximo Paso PCS	168	The Next Step/El Proximo Paso PCS	<1%	322
146	Thurgood Marshall Academy PCS	191	Thurgood Marshall Academy PCS	<1%	351
149	Two Rivers PCS	1152	Two Rivers PCS - Young Middle School	<1%	250
149	Two Rivers PCS	198	Two Rivers PCS - 4th Street	<1%	391
149	Two Rivers PCS	270	Two Rivers PCS - Young Elementary School	<1%	391
151	Washington Latin PCS	1118	Washington Latin PCS - Upper School	<1%	378
151	Washington Latin PCS	125	Washington Latin PCS - Middle School	<1%	380
155	Achievement Preparatory Academy PCS	217	Achievement Preparatory Academy PCS - Wahler Place Elementary School	<1%	204
156	Center City PCS	1103	Center City PCS - Brightwood	<1%	265
156	Center City PCS	1104	Center City PCS - Capitol Hill	<1%	259
156	Center City PCS	1105	Center City PCS - Congress Heights	<1%	245
156	Center City PCS	1106	Center City PCS - Petworth	<1%	252
156	Center City PCS	1107	Center City PCS - Shaw	<1%	221
156	Center City PCS	1108	Center City PCS - Trinidad	<1%	204
160	Washington Yu Ying PCS	1117	Washington Yu Ying PCS	<1%	574
162	Carlos Rosario International PCS	1119	Carlos Rosario International PCS	<0.1%	2280
165	Inspired Teaching Demonstration PCS	3064	Inspired Teaching Demonstration PCS	<1%	515
166	Shining Stars Montessori Academy PCS	3066	Shining Stars Montessori Academy PCS	<1%	262
167	Richard Wright PCS for Journalism and Media Arts	3067	Richard Wright PCS for Journalism and Media Arts	<1%	302
168	BASIS DC PCS	3068	BASIS DC PCS	<1%	657
169	Creative Minds International PCS	3069	Creative Minds International PCS	<1%	558
170	DC Scholars PCS	3070	DC Scholars PCS	<1%	557
171	Mundo Verde Bilingual PCS	1088	Mundo Verde Bilingual PCS - Calle Ocho	<1%	431
171	Mundo Verde Bilingual PCS	3065	Mundo Verde Bilingual PCS - J.F. Cook	<1%	592
172	LAYC Career Academy PCS	104	LAYC Career Academy PCS	<1%	105
173	Ingenuity Prep PCS	200	Ingenuity Prep PCS	<1%	814
174	Sela PCS	197	Sela PCS	<1%	283
176	Community College Preparatory Academy PCS	216	Community College Preparatory Academy PCS	<1%	570

177	Lee Montessori PCS	1141	Lee Montessori PCS - East End	<1%	168
177	Lee Montessori PCS	228	Lee Montessori PCS - Brookland	<1%	272
178	Academy of Hope Adult PCS	233	Academy of Hope Adult PCS	<1%	693
180	Harmony DC PCS	245	Harmony DC PCS - School of Excellence	<1%	150
181	District of Columbia International School	248	District of Columbia International School	1110	1535
184	Monument Academy PCS	260	Monument Academy PCS	<1%	114
185	Washington Global PCS	263	Washington Global PCS	<1%	211
186	Kingsman Academy PCS	267	Kingsman Academy PCS	<1%	302
188	The Children's Guild DC PCS	255	The Children's Guild DC PCS	<1%	226
189	Breakthrough Montessori PCS	289	Breakthrough Montessori PCS	<1%	323
190	Goodwill Excel Center PCS	297	Goodwill Excel Center PCS	<1%	524
191	Rocketship Education DC PCS	1016	Rocketship PCS - Legacy Prep	<1%	706
191	Rocketship Education DC PCS	1150	Rocketship PCS - Infinity Community Prep	<1%	249
191	Rocketship Education DC PCS	286	Rocketship PCS - Rise Academy	<1%	688
194	Washington Leadership Academy PCS	283	Washington Leadership Academy PCS	<1%	393
303	The Family Place PCS	1036	The Family Place PCS	<1%	188
314	Statesmen College Preparatory Academy for Boys PCS	1037	Statesmen College Preparatory Academy for Boys PCS	<1%	222
317	Digital Pioneers Academy PCS	1038	Digital Pioneers Academy PCS - Johenning	<1%	345
317	Digital Pioneers Academy PCS	1212	Digital Pioneers Academy PCS - Capitol Hill	<1%	119
323	The Sojourner Truth School PCS	1144	The Sojourner Truth School PCS	<1%	160
334	Capital Village PCS	1145	Capital Village PCS	<5%	89
340	Girls Global Academy PCS	1146	Girls Global Academy PCS	<1%	162
345	I Dream PCS	1147	I Dream PCS	<5%	77
350	Social Justice PCS	1148	Social Justice PCS	<1%	108
357	Global Citizens PCS	1160	Global Citizens PCS	<5%	60
358	LEARN DC PCS	1172	LEARN DC PCS	<1%	175
4002	DYRS	1214	Maya Angelou Academy @ Youth Services Center	<5%	76
4002	DYRS	860	Maya Angelou Academy at New Beginnings formerly Oak Hill	<5%	49

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Organization Detail

Approp Year	Carryover	Allocations	Payments	Balance
Title I-A				
Achievement Preparatory Academy PCS (000-0155)				
2021		$552,873.00	$404,034.46	$148,838.54
2020	$0.01		$0.01	$0.00
	$0.01	**$552,873.00**	**$404,034.47**	**$148,838.54**
Bridges PCS (000-0107)				
2021		$174,590.27	$174,590.27	$0.00
2020	$0.01		$0.01	$0.00
	$0.01	**$174,590.27**	**$174,590.28**	**$0.00**
Capital City PCS (000-0108)				
2021		$531,627.41	$531,627.41	$0.00
Capital Village Schools (000-0334)				
2021		$50,631.18	$50,631.18	$0.00
Cedar Tree Academy Public Charter School (000-0123)				
2021		$185,065.70	$185,065.70	$0.00
Center City PCS (000-0156)				
2021		$855,492.37	$853,798.62	$1,693.75
2020	$222,588.82		$222,588.82	$0.00
	$222,588.82	**$855,492.37**	**$1,076,387.44**	**$1,693.75**
Cesar Chavez PCS (000-0109)				
2021		$407,526.02	$407,526.02	$0.00
2020	$360,576.72		$360,576.72	$0.00
	$360,576.72	**$407,526.02**	**$768,102.74**	**$0.00**
D.C. Bilingual PCS (000-0114)				
2021		$193,308.32	$168,177.73	$25,130.59
2020	$3,890.00		$3,890.00	$0.00
	$3,890.00	**$193,308.32**	**$172,067.73**	**$25,130.59**
D.C. Preparatory Academy PCS (000-0115)				
2021		$1,053,652.35	$884,778.13	$168,874.22
2020	$122,213.88		$122,213.88	$0.00
	$122,213.88	**$1,053,652.35**	**$1,006,992.01**	**$168,874.22**
DC Scholars PCS (000-0170)				
2021		$337,832.19	$337,832.19	$0.00
Digital Pioneers Academy (000-0317)				

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2021		$333,467.43	$332,062.30	$1,405.13
2020	$16,972.60		$16,972.60	$0.00
	$16,972.60	**$333,467.43**	**$349,034.90**	**$1,405.13**
District of Columbia International School (000-0181)				
2021		$583,395.71	$583,395.71	$0.00
District of Columbia Public Schools (000-0001)				
2021		$26,421,620.08	$24,157,207.77	$2,264,412.31
2020	$2,183,428.81		$2,183,428.81	$0.00
	$2,183,428.81	**$26,421,620.08**	**$26,340,636.58**	**$2,264,412.31**
E.L. Haynes PCS (000-0116)				
2021		$600,590.56	$600,590.56	$0.00
2020	$2,515.68		$2,515.68	$0.00
	$2,515.68	**$600,590.56**	**$603,106.24**	**$0.00**
Eagle Academy PCS (000-0117)				
2021		$487,106.87	$487,106.87	$0.00
Early Childhood Academy PCS (000-0118)				
2021		$162,368.95	$162,368.95	$0.00
Elsie Whitlow Stokes Community Freedom PCS (000-0144)				
2021		$144,909.94	$144,909.94	$0.00
2020	$13,201.61		$13,201.61	$0.00
	$13,201.61	**$144,909.94**	**$158,111.55**	**$0.00**
Friendship PCS (000-0120)				
2021		$2,590,788.86	$2,396,380.68	$194,408.18
2020	$109,546.31		$109,546.31	$0.00
	$109,546.31	**$2,590,788.86**	**$2,505,926.99**	**$194,408.18**
Girls Global Academy Public Charter School (000-0340)				
2021		$50,631.18	$50,631.18	$0.00
Harmony DC PCS (000-0180)				
2021		$94,278.75	$94,278.75	$0.00
2020	$2,652.81		$2,652.81	$0.00
	$2,652.81	**$94,278.75**	**$96,931.56**	**$0.00**
Hope Community Academy PCS (000-0121)				
2021		$411,160.11	$350,963.88	$60,196.23
2020	$23,434.42		$23,434.42	$0.00
	$23,434.42	**$411,160.11**	**$374,398.30**	**$60,196.23**
Howard University Middle School of Math and Science (000-0124)				
2021		$188,557.51	$188,557.51	$0.00
I Dream Public Charter School (000-0345)				
2021		$27,934.45	$27,934.45	$0.00
IDEA PCS (000-0126)				
2021		$239,220.61	$237,655.67	$1,564.94
2020	$26,003.35		$26,003.35	$0.00

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	$26,003.35	**$239,220.61**	**$263,659.02**	**$1,564.94**
Ingenuity Prep PCS (000-0173)				
2021		$508,057.72	$508,057.72	$0.00
Kingsman Academy Public Charter School (000-0186)				
2021		$215,494.80	$215,494.80	$0.00
2020	$14,285.17		$14,285.17	$0.00
	$14,285.17	**$215,494.80**	**$229,779.97**	**$0.00**
KIPP DC PCS (000-0129)				
2021		$4,322,855.34	$4,180,928.15	$141,927.19
Mary McLeod Bethune PCS (000-0132)				
2021		$260,139.52	$202,861.11	$57,278.41
2020	$46,685.57		$46,685.57	$0.00
	$46,685.57	**$260,139.52**	**$249,546.68**	**$57,278.41**
Maya Angelou PCS (000-0133)				
2021		$171,971.42	$171,971.42	$0.00
2020	$8,628.56		$8,628.56	$0.00
	$8,628.56	**$171,971.42**	**$180,599.98**	**$0.00**
Meridian PCS (000-0135)				
2021		$331,721.53	$331,721.53	$0.00
2020	$23,278.42		$23,278.42	$0.00
	$23,278.42	**$331,721.53**	**$354,999.95**	**$0.00**
Monument Academy Public Charter School (000-0184)				
2021		$104,008.96	$104,008.96	$0.00
2020	$2,272.74		$2,272.74	$0.00
	$2,272.74	**$104,008.96**	**$106,281.70**	**$0.00**
Paul PCS (000-0138)				
2021		$537,738.06	$495,384.48	$42,353.58
2020	$92,703.81		$92,703.81	$0.00
	$92,703.81	**$537,738.06**	**$588,088.29**	**$42,353.58**
Perry Street Prep PCS (000-0125)				
2021		$247,045.25	$247,045.25	$0.00
2020	$59,640.79		$59,640.79	$0.00
	$59,640.79	**$247,045.25**	**$306,686.04**	**$0.00**
Richard Wright PCS for Journalism and Media Arts (000-0167)				
2021		$221,413.27	$218,450.41	$2,962.86
2020	$2,962.86		$2,962.86	$0.00
	$2,962.86	**$221,413.27**	**$221,413.27**	**$2,962.86**
Rocketship Education DC Public Charter School Inc (000-0191)				
2021		$1,032,701.51	$1,032,701.51	$0.00

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Roots PCS (000-0140)				
2021		$0.00		$0.00
School for Educational Evolution and Development (SEED) PCS (000-0142)				
2021		$208,963.46	$208,963.46	$0.00
2020	$61,143.96		$61,143.96	$0.00
	$61,143.96	**$208,963.46**	**$270,107.42**	**$0.00**
Sela PCS (000-0174)				
2021		$53,895.56	$31,525.85	$22,369.71
2020	$45,512.21		$45,512.21	$0.00
	$45,512.21	**$53,895.56**	**$77,038.06**	**$22,369.71**
Shining Stars Montessori PCS (000-0166)				
2021		$63,725.45	$62,885.11	$840.34
Social Justice Public Charter School, Inc. (000-0350)				
2021		$41,901.67	$41,901.67	$0.00
St. Coletta Special Education PCS (000-0143)				
2021		$108,736.64	$85,644.40	$23,092.24
2020	$34,025.26		$34,025.26	$0.00
	$34,025.26	**$108,736.64**	**$119,669.66**	**$23,092.24**
Statesmen College Preparatory Academy for Boys PCS (000-0314)				
2021		$120,467.29	$120,467.29	$0.00
The Children's Guild Public Charter School DC Campus (000-0188)				
2021		$295,930.52	$295,930.52	$0.00
2020	$11,708.54		$11,708.54	$0.00
	$11,708.54	**$295,930.52**	**$307,639.06**	**$0.00**
The Sojourner Truth Public Charter School (000-0323)				
2021		$50,631.18	$50,631.18	$0.00
Thurgood Marshall Academy PCS (000-0146)				
2021		$267,123.12	$267,123.12	$0.00
Two Rivers PCS (000-0149)				
2021		$217,808.72	$217,808.72	$0.00
2020	$3,241.62		$3,241.62	$0.00
	$3,241.62	**$217,808.72**	**$221,050.34**	**$0.00**
Washington Global Public Charter School (000-0185)				
2021		$187,684.55	$187,684.55	$0.00
2020	$1,132.00		$1,132.00	$0.00
	$1,132.00	**$187,684.55**	**$188,816.55**	**$0.00**
Washington Leadership Academy (000-0194)				
2021		$240,061.64	$240,061.64	$0.00

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Title II-A

	Carryover	Allocations	Payments	Balance
Achievement Preparatory Academy PCS (000-0155)				
2021		$102,206.00	$74,413.28	$27,792.72
Basis DC PCS (000-0168)				
2021		$28,994.11	$24,587.26	$4,406.85
2020	$253.74		$253.74	$0.00
	$253.74	**$28,994.11**	**$24,841.00**	**$4,406.85**
Breakthrough Montessori Public Charter School (000-0189)				
2021		$11,089.71	$11,089.71	$0.00
Bridges PCS (000-0107)				
2021		$36,258.02	$36,258.02	$0.00
Capital City PCS (000-0108)				
2021		$110,181.15	$110,181.15	$0.00
Capital Village Schools (000-0334)				
2021		$10,571.49	$10,571.49	$0.00
Cedar Tree Academy Public Charter School (000-0123)				
2021		$36,066.00	$36,066.00	$0.00
Center City PCS (000-0156)				
2021		$172,963.03	$172,792.77	$170.26
2020	$45,809.83		$45,809.83	$0.00
	$45,809.83	**$172,963.03**	**$218,602.60**	**$170.26**
Cesar Chavez PCS (000-0109)				
2021		$72,638.49	$72,638.49	$0.00
2020	$48,522.09		$48,522.09	$0.00
	$48,522.09	**$72,638.49**	**$121,160.58**	**$0.00**
Creative Minds International PCS (000-0169)				
2021		$27,304.42	$11,247.52	$16,056.90
2020	$29,898.66		$35,247.66	$0.00
	$29,898.66	**$27,304.42**	**$46,495.18**	**$16,056.90**
D.C. Bilingual PCS (000-0114)				
2021		$40,763.37	$35,464.02	$5,299.35
2020	$374.40		$374.40	$0.00
	$374.40	**$40,763.37**	**$35,838.42**	**$5,299.35**
D.C. Preparatory Academy PCS (000-0115)				
2021		$215,643.10	$172,487.31	$43,155.79
2020	$16,466.99		$16,466.99	$0.00

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	$16,466.99	**$215,643.10**	**$188,954.30**	**$43,155.79**
DC Scholars PCS (000-0170)				
2021		$66,474.81	$66,474.81	$0.00
Digital Pioneers Academy (000-0317)				
2021		$64,597.90	$64,325.70	$272.20
2020	$3,503.72		$3,503.72	$0.00
	$3,503.72	**$64,597.90**	**$67,829.42**	**$272.20**
District of Columbia International School (000-0181)				
2021		$118,723.67	$118,723.67	$0.00
District of Columbia Public Schools (000-0001)				
2021		$5,619,596.68	$4,615,266.66	$1,004,330.02
2020	$1,186,941.75		$1,186,941.75	$0.00
	$1,186,941.75	**$5,619,596.68**	**$5,802,208.41**	**$1,004,330.02**
E.L. Haynes PCS (000-0116)				
2021		$125,128.42	$125,128.42	$0.00
Eagle Academy PCS (000-0117)				
2021		$94,497.08	$94,497.08	$0.00
Early Childhood Academy PCS (000-0118)				
2021		$31,569.26	$31,569.26	$0.00
Elsie Whitlow Stokes Community Freedom PCS (000-0144)				
2021		$33,684.27	$33,684.27	$0.00
Friendship PCS (000-0120)				
2021		$490,512.40	$455,458.56	$35,053.84
2020			$23,645.94	$0.00
		$490,512.40	**$479,104.50**	**$35,053.84**
Girls Global Academy Public Charter School (000-0340)				
2021		$10,571.49	$10,571.49	$0.00
Harmony DC PCS (000-0180)				
2021		$18,523.89	$18,523.89	$0.00
2020			$674.57	$0.00
		$18,523.89	**$19,198.46**	**$0.00**
Hope Community Academy PCS (000-0121)				
2021		$82,128.36	$69,768.94	$12,359.42
2020			$5,062.65	$0.00
		$82,128.36	**$74,831.59**	**$12,359.42**
Howard University Middle School of Math and Science (000-0124)				
2021		$38,405.71	$38,405.71	$0.00

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I Dream Public Charter School (000-0345)				
2021		$5,840.62	$5,840.62	$0.00
IDEA PCS (000-0126)				
2021		$43,571.24	$43,286.21	$285.03
2020	$7,031.17		$7,031.17	$0.00
	$7,031.17	**$43,571.24**	**$50,317.38**	**$285.03**
Ingenuity Prep PCS (000-0173)				
2021		$98,561.48	$98,561.48	$0.00
Inspired Teaching Demonstration PCS (000-0165)				
2021		$19,231.06	$19,231.06	$0.00
2020	$20.39		$20.39	$0.00
	$20.39	**$19,231.06**	**$19,251.45**	**$0.00**
Kingsman Academy Public Charter School (000-0186)				
2021		$38,962.08	$38,962.08	$0.00
2020	$2,973.96		$2,973.96	$0.00
	$2,973.96	**$38,962.08**	**$41,936.04**	**$0.00**
KIPP DC PCS (000-0129)				
2021		$855,804.22	$827,422.79	$28,381.43
Latin American Montessori Bilingual (LAMB) PCS (000-0130)				
2021		$17,060.71	$17,060.71	$0.00
Lee Montessori PCS (000-0177)				
2021		$9,457.10	$9,457.10	$0.00
2020				$26.52
	$0.00	**$9,457.10**	**$9,457.10**	**$26.52**
Mary McLeod Bethune PCS (000-0132)				
2021		$50,395.94	$38,152.58	$12,243.36
2020	$11,190.78		$11,217.30	$0.00
	$11,190.78	**$50,395.94**	**$49,369.88**	**$12,243.36**
Maya Angelou PCS (000-0133)				
2021		$32,472.19	$32,472.19	$0.00
2020	$2,778.75		$2,778.75	$0.00
	$2,778.75	**$32,472.19**	**$35,250.94**	**$0.00**
Meridian PCS (000-0135)				
2021		$67,373.09	$67,373.09	$0.00
2020	$2,486.45		$2,486.45	$0.00
	$2,486.45	**$67,373.09**	**$69,859.54**	**$0.00**
Monument Academy Public Charter School (000-0184)				
2021		$18,628.45	$18,628.45	$0.00
2020	$447.19		$447.19	$0.00

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	$447.19	**$18,628.45**	**$19,075.64**	**$0.00**
Mundo Verde Bilingual PCS (000-0171)				
2021		$44,064.64	$41,162.13	$2,902.51
2020	$5,333.08		$5,333.08	$0.00
	$5,333.08	**$44,064.64**	**$46,495.21**	**$2,902.51**
Paul PCS (000-0138)				
2021		$106,426.51	$97,959.42	$8,467.09
2020			$19,764.25	$0.00
		$106,426.51	**$117,723.67**	**$8,467.09**
Perry Street Prep PCS (000-0125)				
2021		$48,956.10	$48,956.10	$0.00
2020	$16,203.87		$16,203.87	$0.00
	$16,203.87	**$48,956.10**	**$65,159.97**	**$0.00**
Richard Wright PCS for Journalism and Media Arts (000-0167)				
2021		$43,227.08	$42,515.75	$711.33
2020	$711.33		$711.33	$0.00
	$711.33	**$43,227.08**	**$43,227.08**	**$711.33**
Rocketship Education DC Public Charter School Inc (000-0191)				
2021		$200,527.89	$200,527.89	$0.00
2020			$216.62	$0.00
		$200,527.89	**$200,744.51**	**$0.00**
Roots PCS (000-0140)				
2021		$0.00		$0.00
School for Educational Evolution and Development (SEED) PCS (000-0142)				
2021		$37,754.04	$37,754.04	$0.00
2020	$12,461.64		$12,461.64	$0.00
	$12,461.64	**$37,754.04**	**$50,215.68**	**$0.00**
Sela PCS (000-0174)				
2021		$11,549.36	$6,755.71	$4,793.65
2020	$10,613.14		$10,613.14	$0.00
	$10,613.14	**$11,549.36**	**$17,368.85**	**$4,793.65**
Shining Stars Montessori PCS (000-0166)				
2021		$14,727.21	$14,533.00	$194.21
Social Justice Public Charter School, Inc. (000-0350)				
2021		$8,760.93	$8,760.93	$0.00
St. Coletta Special Education PCS (000-0143)				
2021		$20,973.62	$14.75	$20,958.87
2020	$24,980.88		$26,260.79	$0.00
	$24,980.88	**$20,973.62**	**$26,275.54**	**$20,958.87**

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Statesmen College Preparatory Academy for Boys PCS (000-0314)				
2021		$24,821.84	$24,821.84	$0.00
The Children's Guild Public Charter School DC Campus (000-0188)				
2021		$57,409.52	$57,409.52	$0.00
The Sojourner Truth Public Charter School (000-0323)				
2021		$10,571.49	$10,571.49	$0.00
Thurgood Marshall Academy PCS (000-0146)				
2021		$53,295.99	$53,295.99	$0.00
Two Rivers PCS (000-0149)				
2021		$51,041.57	$51,041.57	$0.00
2020			$650.22	$0.00
		$51,041.57	**$51,691.79**	**$0.00**
Washington Global Public Charter School (000-0185)				
2021		$36,901.83	$36,901.83	$0.00
Washington Latin PCS (000-0151)				
2021		$32,110.32	$31,994.64	$115.68
2020	$115.68		$115.68	$0.00
	$115.68	**$32,110.32**	**$32,110.32**	**$115.68**
Washington Leadership Academy (000-0194)				
2021		$48,865.59	$48,865.59	$0.00
Washington Yu Ying PCS (000-0160)				
2021		$15,169.81	$15,153.44	$16.37
2020	$16.37		$16.37	$0.00
	$16.37	**$15,169.81**	**$15,169.81**	**$16.37**

Title III-A

	Carryover	Allocations	Payments	Balance
AppleTree Early Learning Center PCS (000-0103)				
2021		$0.00		$0.00
2020	$8,250.12			$8,250.12
	$8,250.12	**$0.00**		**$8,250.12**
Bridges PCS (000-0107)				
2021		$25,895.71	$25,895.71	$0.00
Capital City PCS (000-0108)				
2021		$40,520.75	$40,520.75	$0.00
Center City PCS (000-0156)				
2021		$38,776.48	$38,737.38	$39.10
2020	$8,668.23		$8,668.23	$0.00

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	$8,668.23	**$38,776.48**	**$47,405.61**	**$39.10**
Cesar Chavez PCS (000-0109)				
2021		$0.00		$0.00
2020	$4,018.88			$4,018.88
	$4,018.88	**$0.00**		**$4,018.88**
Creative Minds International PCS (000-0169)				
2021		$11,136.50	$10,628.18	$508.32
D.C. Bilingual PCS (000-0114)				
2021		$24,956.49	$21,712.08	$3,244.41
2020	$146.67		$146.67	$0.00
	$146.67	**$24,956.49**	**$21,858.75**	**$3,244.41**
District of Columbia International School (000-0181)				
2021		$18,650.28	$18,650.28	$0.00
District of Columbia Public Schools (000-0001)				
2021		$1,100,634.79	$411,076.71	$689,558.08
2020	$413,551.88		$413,551.88	$0.00
	$413,551.88	**$1,100,634.79**	**$824,628.59**	**$689,558.08**
E.L. Haynes PCS (000-0116)				
2021		$45,216.86	$45,216.86	$0.00
Latin American Montessori Bilingual (LAMB) PCS (000-0130)				
2021		$15,027.56	$14,553.01	$474.55
Meridian PCS (000-0135)				
2021		$25,895.71	$25,895.71	$0.00
2020	$885.35		$885.35	$0.00
	$885.35	**$25,895.71**	**$26,781.06**	**$0.00**
Mundo Verde Bilingual PCS (000-0171)				
2021		$18,381.93	$18,381.93	$0.00
2020	$7,641.26		$7,641.26	$0.00
	$7,641.26	**$18,381.93**	**$26,023.19**	**$0.00**
Paul PCS (000-0138)				
2021		$21,333.77	$19,608.28	$1,725.49
2020	$3,338.11		$3,338.11	$0.00
		$21,333.77	**$22,946.39**	**$1,725.49**
Shining Stars Montessori PCS (000-0166)				
2021		$11,539.02	$11,027.27	$511.75
Two Rivers PCS (000-0149)				
2021		$0.00		$0.00
2020	$17,325.07		$17,325.07	$0.00

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	$17,325.07	**$0.00**	**$17,325.07**	**$0.00**