# Q43 POH DOES 2023 FY23 PCARD Transactions

Cardholder Last Name	Cardholder First Name	Date of Purchase	Merchant Name	Dollar Amount	Purpose of Expenditure
HARRIS	WILLIAM	10/04/2022	DISPUTE CREDIT	(1.06)	Vendor charged \$1.06 to account and refunded the money.
HARRIS	WILLIAM	10/05/2022	THE CALVIN PRICE GROUP	1,466.47	Payment for pink long sleeve shirts for staff to to be worn for breast cancer awareness.
GOPAUL	SPENCER	10/06/2022	4IMPRINT, INC	4,442.05	Staff Uniforms from 4-Imprint Attributes will come from 43000, 0100, AT30, 408.
HARRIS	WILLIAM	10/05/2022	FASTSIGNS OF DC	958.40	Payment for pink table cloths to be used at community event for breast cancer awareness.
HARDEMAN	ALBERT	10/06/2022	WYNDHAM GRAND CLEARWAT	796.65	This purchase was hotel stay at the Wyndham Grand Clearwater Hotel for Angela Foster to attend the Workforce Technology Conference in Clearwater, FL. on 10/2/22 - 10/6/22. Total cost of hotel was \$796.65.
HARDEMAN	ALBERT	10/06/2022	WYNDHAM GRAND CLEARWAT	1,062.20	This purchase was hotel stay at the Wyndham Grand Clearwater Hotel for Alisa Fryar to attend the Workforce Technology Conference in Clearwater, FL. on 10/2/22 - 10/6/22. Total cost of hotel was \$1,062.20.
BANKS	BRANDON	10/07/2022	LINKEDIN-833	419.76	This purchase was made for the Department of Employment Services' Office of Human Resources to post personnel postings to the job advertising section of LinkedIn. The vendor has stated that the PCARD will be credited the sales tax from this expense and that I will receive an updated receipt. I will reconcile the expense once the credit has been placed back on the card.
SANTIAGO	VIRGINIA	10/06/2022	WYNDHAM GRAND CLEARWAT	1,062.20	Payment of hotel charges for Virginia Santiago, a Program Analyst from the Division of State Initiatives, to attend the 2022 Geographic Solutions Tech Conference in Clearwater, Florida, from October 2, 2022, thru October 6, 2022.
SANTIAGO	VIRGINIA	10/06/2022	WYNDHAM GRAND CLEARWAT	796.65	Payment for hotel room & tax charges for Ms. Gwendolyn Farmer, a Workforce Development Specialist, from the Office of Talent & Client Services, to participate in the 2022 Geographic Solutions Tech Conference, held in Clearwater, Florida. Ms. Farmer stay was from 10/3/2022 thru 10/6/2022.
SANTIAGO	VIRGINIA	10/06/2022	WYNDHAM GRAND CLEARWAT	1,062.20	Payment for hotel room & taxes for Mr. Steven Lockwood, Operations Manager at the Division of State Initiatives, to attend the 2022 Geographic Solutions Tech Conference in Clearwater, Florida. Mr. Lockwood stay was from 10/2/2022 thru 10/6/2022.
SHEIKH	MOHAMMAD	10/06/2022	WYNDHAM GRAND CLEARWAT	929.72	Hotel accommodations during Joseph Taylor's attendance at the GeoSolutions' Workforce Technology Conference in Clearwater, Florida from Oct. 3-6, 2022. Those attending the conference will benefit from valuable information from subject matter experts.
SHEIKH	MOHAMMAD	10/06/2022	WYNDHAM GRAND CLEARWAT	929.72	Hotel accommodations during Terry Kenner's attendance at the GeoSolutions' Workforce Technology Conference in Clearwater, Florida from Oct. 3-6, 2022. Those attending the conference will benefit from valuable information from subject matter experts.
HARRIS	WILLIAM	10/07/2022	IN *COAST TO COAST HOS	2,374.00	Payment for workships at community outreach event for breast cancer awareness workshops.
GOPAUL	SPENCER	10/11/2022	4IMPRINT, INC	775.16	P-Card purchase for Staff Uniforms from 4-Imprint in the amount of \$\$775.16.  Vendor will be returning amount of \$43.88. Taxes were inadvertently charged and will be reflected on next months transactions
HARDEMAN	ALBERT	10/12/2022	PERSONALIZED PAPER STO	176.45	This purchase was for on the behalf of the Director to order DOES Labeled/Lined Note Pads. The total cost was \$176.45.
SANTIAGO	VIRGINIA	10/12/2022	SUCCESSORIE	3,897.00	Purchase of DSI Swag.
BANKS	BRANDON	10/14/2022	CROWN AWARDS INC	1,166.61	Purchase was made for the Office of the Director to award staff who have reached tenure milestones for their service to District residents.
BANKS	BRANDON	10/19/2022	THAT DOPE * (1 OF 2 PA	647.61	This purchase was made to update executive headshots for the upcoming Fiscal Year. Please note that the invoice required separate payments.
BANKS	BRANDON	10/19/2022	THAT DOPE * (2 OF 2 PA	647.60	This purchase was made to update executive headshots for the upcoming Fiscal Year. Please note that the invoice required separate payments.
BANKS	BRANDON	10/19/2022	IN *SUPRETECH, INC.	623.78	This purchase was made for the Office of Training and Professional Development to have headphones and keyboards for their ongoing work. Dr. Bonnie Rock has made this request.
GOPAUL	SPENCER	10/18/2022	FORMOST ADVANCED CREAT	131.58	Purchase for Staff Uniforms from 4-Imprint in the amount of \$131.58. Vendor is returning tax amount of \$6.58
HARRIS	WILLIAM	10/19/2022	ISSA INTL SPORTS SCIEN	717.90	Payment for youth to recieve training and certification as a personal trainer.
BANKS	BRANDON	10/19/2022	METROPOLITAN OFFICE	957.84	This purchase was made for the Poverty Commission to have office supplies for their upcoming community outreach events.
HARRIS	WILLIAM	10/24/2022	DISPUTE REBILL	1.06	Vendor credited \$1.06 back to account.
HARRIS	WILLIAM	10/25/2022	WPY*MORTELL INDUSTRIES	1,100.00	Payment for the rental of 2 portable toilets and generator for an outdoor OYP outreach event.
BANKS	BRANDON	10/26/2022	THAT DOPE * (1 OF 1 PA	530.00	This purchase was made for the Director to update her headshots for the upcoming Fiscal Year. Please note that the invoice required separate payments.
SANTIAGO	VIRGINIA	10/26/2022	PAYPAL/BAYNE	4,250.00	Payment for event planning for DSI Graduation scheduled for 10/28/2022.
GOPAUL	SPENCER	10/25/2022	SOUTHWEST	585.96	Flight for employee Gordon Andrew Fletcher to attend Poverty Commission in Chicago, Il from 10/26 - 10/29
GOPAUL	SPENCER	10/25/2022	SOUTHWEST	691.96	Purchase of flight for employee Calvin Jennings to attend Poverty Commission in Chicago, Il on 10/26 - 10/28/22

GOPAUL	SPENCER	10/26/2022	NATIONAL ASSOCIATION O	4,400.00	UI purchase of a FY23 subscription to Occucoder from vendor NASWA
HARRIS	WILLIAM	10/26/2022	CROWN TROPHY OF WALDOR	64.50	Payment for appreciation award for Follow student from Egypt who worked with the Office of Youth Programs
BANKS	BRANDON	10/27/2022	EMERGENT LLC	4,218.00	This purchase was made on behalf of the Office of Information and Technology to renew their Adobe Cloud license. Jason Bough made this request for purchase.
THOMPSON	MARVIN	10/27/2022	DTV	2,723.88	This transaction was made to continue the Agencies Direct TV Services here at 4058 Minnesota Avenue NE on 10/26/2022.
THOMPSON	MARVIN	10/26/2022	METROPOLITAN OFFICE	1,949.97	This transaction was made to purchase three Samsung Class 7 Series Smart Televisions for the agency here at 4058 Minnesota Avenue NE on 10/26/2022.
THOMPSON	MARVIN	10/27/2022	IN *BRIAR PATCH SHREDD	638.00	This transaction was for shredding services here at 4058 Minnesota Avenue NE on 10/26/2022.
SHEIKH	MOHAMMAD	10/26/2022	SOUTHWEST	473.97	Transportation for Daniel King to attend the Leadership Program from Oct. 30, 2022 to Nov. 4, 2022. The Program provides a framework for understanding and improving individual leadership style and developing competency in Six Domains of Leadership. It draws on research in organizational behavior, sociology, psychology, and political science. The Program allows for one-on-one coaching.
SHEIKH	MOHAMMAD	10/27/2022	SAWCA.ORG	750.00	2022/2023 membership dues for Labor Standards Bureau/Office of Workers' Compensation. This organization is comprised of Regulatory Decision Makers from 22 Jurisdictions and Industry Professionals from across the nation who come together to share ideas, perspectives, and common concerns designed to improve workers compensation for all.
HARDEMAN	ALBERT	10/27/2022	UNITED AIRLINES	502.21	This purchase was an airline ticket on United Airlines for Pablo Venturino to attend the Leadership Training on 10/30/22 - 11/4/22. Total cost of flight was \$502.21.
SANTIAGO	VIRGINIA	10/27/2022	YOURS TRULY DC	3,382.80	Room Rental for DSI Graduation held on 10/28/2022
GOPAUL	SPENCER	10/27/2022	AMBASSADOR CHICAGO HOT	835.90	Purchase of hotel for employee Gordon Andrew Fletcher to stay at Ambassador in Chicago, IL on 10/26 -10/29 and attend Illinois Poverty Commissioner
GOPAUL	SPENCER	10/31/2022	INTERNATIONAL TRANSACTION	42.33	International transaction fee for the purchase of Cobol software for DOES IT.
GOPAUL	SPENCER	10/31/2022	S&PC SYSTEMS LTD	2,822.02	Purchase of Cobol writer for the IT team
GOPAUL	SPENCER	10/27/2022	AMBASSADOR CHICAGO HOT	490.74	P card payment for the lodging of employee Calvin Jennings from 10/26 to 10/28/22 for the Illinois Poverty Commission meeting in Chicago, IL.
SANTIAGO	VIRGINIA	10/31/2022	YOURS TRULY DC	(211.55)	The October 28, 2022 graduation ceremony for Project Empowerment participants, was held at Yours Truly, for the use of space. The original contract / Invoice was \$3,382.20. A deposit was paid on 10/28/2022 in the amount of \$3,382.20. The final receipt for services rendered came in the amount of \$3,171.25. The overcharge of \$211.55 was credited to the credit card. Attached is the final receipt and the original contract / invoice. Your Truly is not a DC SBE.
THOMPSON	MARVIN	11/01/2022	METROPOLITAN OFFICE	307.20	This transaction was made to purchase clear 8 1/2 x 11 desk sign frames for the agency here at 4058 Minnesota Avenue N.E on 11/01/2022.
SANTIAGO	VIRGINIA	11/03/2022	PAYPAL/CAPITAL CITY SPECIALITIES	1,054.87	Purchase of half zips for DSI staff, specifically extra larger sizes.
SANTIAGO	VIRGINIA	11/03/2022	PAYPAL/ZION BAPTIST CHURCH FAMILY LIFE CENTER	100.00	Payment for a Project Empowerment participant to receive a 1-day Food Sanitation certification training. The participant's name is Katrina Simpson. The training was scheduled to take place on November 14, 2022.  Ms. Callie Padget, RN Instructor provides this certification through Genevieve N. Johnson's Senior Day Care Program. Ms. Padget is not an SBE.
SANTIAGO	VIRGINIA	11/03/2022	PAYPAL/LIBERTY LANGUAGE SERVICES	450.00	Payment for a Project Empowerment participant's tuition to The Professional Medical Interpreter Course. The participant's name is Stephanie Peralta, she is fully bilingual in English and Spanish.  Liberty Language Services provides this training so she can be certified in Spanish as a Professional Medical Interpreter.  Liberty Language Services in not a DC SBE.
HARRIS	WILLIAM	11/03/2022	IN *COAST TO COAST HOS	2,420.00	Payment for editing services for MBSYEP reports.
BANKS	BRANDON	11/05/2022	ASSOC FOR TALENT DEV	1,695.00	This purchase was made for Dr. Bonnie Rock to participate in the Associate Talent Development's Diversity, Equity, and Inclusion training. The training took place from November 7 through November 9.
STATEN	ZEVLIN	11/07/2022	HOTELBOOKINGSERV FEE	15.99	The transaction is a hotel fee that was accessed.
STATEN	ZEVLIN	11/07/2022	THE CALVIN PRICE GROUP	1,346.61	The transaction was for office supplies for OTC.
STATEN	ZEVLIN	11/07/2022	UNITED AIRLINES	637.20	The transaction is for transportation for Ms. Blake to attend the AfroTech Conference.
STATEN	ZEVLIN	11/07/2022	UNITED AIRLINES	18.00	The transaction is an airline fee that was accessed.
STATEN	ZEVLIN	11/08/2022	SUMMIT21/AFROTECH EVNT	786.45	The transaction of \$786.45 is for Ms. Blake's conference registration for the AfroTech Conference.
STATEN	ZEVLIN	11/08/2022	RESCNTR*EMBASSY SUITES	2,032.36	The transaction for \$2032.36 is the cost of the hotel for Ms. Blake to attend the AfroTech Conference.

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BANKS	BRANDON	11/08/2022	CROWN AWARDS INC	(66.03)	The vendor credited the sales tax from this transaction back to my PCARD. \$66.03 were returned to the PCARD after we purchased recognition awards for staff who have reached a certain tenure milestone.
STATEN	ZEVLIN	11/08/2022	ASURINT	750.00	The transaction in the amount of \$750 was for DCIA background checks for program eligibility.
STATEN	ZEVLIN	11/09/2022	SUMMIT21/AFROTECH EVNT	786.45	The transaction of \$786.45 is the AfroTech Conference.
HARRIS	WILLIAM	11/09/2022	IN *COAST TO COAST HOS	1,250.00	Payment for videography services for HR event.
HARRIS	WILLIAM	11/09/2022	THE CALVIN PRICE GROUP	1,153.00	Payment for promotional items for HR Hiring event.
STATEN	ZEVLIN	11/10/2022	SUMMIT21/AFROTECH EVNT	1,258.95	The transaction is the conference fee for the AfroTech Conference.
STATEN	ZEVLIN	11/09/2022	SOUTHWEST	619.96	The transaction is for Ms. Contee's flight to the AfroTech Conference.
STATEN	ZEVLIN	11/10/2022	DELTA	1,135.20	The transaction is for the flight (transportation) arrangements for Mr. Chiza to attend the AfroTech Conference.
STATEN	ZEVLIN	11/14/2022	HYATT PLACE AUSTIN DTW	257.57	The transaction of \$257.57 is the hotel fee for Mr. Chiza.
HARDEMAN	ALBERT	11/14/2022	THAT DOPE * (1 OF 1 PA	185.50	This purchase was for executive headshots.
BANKS	BRANDON	11/15/2022	SOCIETYFORHUMAN RESOURC	229.00	This payment was made for Nicole Chapple's membership dues at SHRM. The payment was made successfully on November 15.
BANKS	BRANDON	11/16/2022	FASTSIGNS OF DC	2,430.69	New step-and-repeat banners with DOES logos for our annual Professional Development Day.
STATEN	ZEVLIN	11/18/2022	HILTON HOTEL AUSTIN	3,885.57	This transaction is a part of a Travel Packet (hotel).
STATEN	ZEVLIN	11/18/2022	HILTON HOTEL AUSTIN	76.49	This transaction is a hotel fee that was approved as a part of a Travel Packet.
SANTIAGO	VIRGINIA	11/18/2022	S ALBERT GLASS CO INC	1,325.00	A Work Experience participant of Project Empowerment broke the entry glass door at the Hyatt Place National Harbor. Project Empowerment is paying for the emergency boarding and replacement of a glass entry door.
HARRIS	WILLIAM	11/21/2022	THE YOUNG ENTREPRENEUR	2,500.00	Payment for E-Commerce course \$500 and materials \$2000 for entrepreneur training.
HARRIS	WILLIAM	11/21/2022	THE YOUNG ENTREPRENEUR	2,500.00	Payment for E-Commerce course \$500 and materias \$2000 for entrepreneur training.
SHEIKH	MOHAMMAD	11/23/2022	SOUTHWEST	370.95	Roundtrip transportation to Chicago, Illinois (Arlington Heights) for Fidelis Ngochia(11/28/22 - 12/07/22). Industrial Hygienist, to attend training at the OSHA Training Institute. Mr. Ngochia is participating in a 2200 Industrial Noise Course which will assist him when providiing consultation services and training to small and medium sized businesses in the District of Columbia.
HARRIS	WILLIAM	11/29/2022	URBAN ONE INC	5,000.00	Payment for radio advertising for 30 days to announce the launch of MBSYEP 2023.
BANKS	BRANDON	12/02/2022	ICMA ONLINE	200.00	This purchase was made for the Director, Unique Morris-Hughes' ICMA membership.
SANTIAGO	VIRGINIA	12/03/2022	PAYPAL/ZION BAPTIST CHURCH FAMILY LIFE CENTER	(100.00)	The original purchase of the cost of the Food Handler Certification class for a Project Empowerment participant, Katrina Simpson, was to take place on 11/14/2022.  The participant didn't show up to class. The instructor returned the payment.
HARRIS	WILLIAM	12/06/2022	IN *COAST TO COAST HOS	2,500.00	Payment for workshop on Overcoming Objections for year round youth.
HARRIS	WILLIAM	12/06/2022	CROWN TROPHY OF WALDOR	114.50	Payment for recognition award.
STATEN	ZEVLIN	12/07/2022	MVS INC	4,607.28	Office Supplies for DCIA.
SANTIAGO	VIRGINIA	12/07/2022	DRYY GARMENT CARE	880.60	Payment for the dry cleaning of 68 robes after DSI / Project Empowerment graduation.
SHEIKH	MOHAMMAD	12/06/2022	HOLIDAY INN EXPRESS	1,153.38	Accommodation and tax charges for hotel stay during OSHA training in Arlington Heights, Illinois. Attendee: Fidelas Nchogia
SHEIKH	MOHAMMAD	12/07/2022	DELTA	358.55	Airline travel to the National Forum for Black Public Administrators' Leadership Institute training in April 2023. Attendee is Keith Lopes.
SHEIKH	MOHAMMAD	12/07/2022	THE NATIONAL ASSOCIATI	120.00	Membership dues to the National Association of Workers' Compensation Judiciary for 2 new judges - Lisa Butler/James Reddig.
SHEIKH	MOHAMMAD	12/07/2022	HOLIDAY INN EXPRESS	158.54	Accommodation and tax charges for hotel stay during OSHA training in Arlington Heights, Illinois. 11/18/22 - 12/07/22 Attendee: Fidelas Nchogia
GOPAUL	SPENCER	12/07/2022	SOUTHWEST	549.95	Purchase of Southwest flight for employee Monnikka Madison to attend NASWA UI conference from 1/9/23 - 1/12/23
BANKS	BRANDON	12/08/2022	AMTRAK .CO34	150.00	This purchase was made for Andrew Debraggio to attend the Hackathon training in Delaware, December 12 through December 13, 2022
SHEIKH	MOHAMMAD	12/09/2022	OAK HALL CAP & GOWN	862.95	Judicial robes for two new Administrative Law Judges in the Administrative Hearings Division - Lisa Butler/James Reddig. The robes are worn during the conduct of formal workers' compensation hearings.
HARRIS	WILLIAM	12/08/2022	STANDARD OFFICE SUPPLY	252.52	Payment for office supplies. Vendor forgot to add an item from original quote.

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SANTIAGO	VIRGINIA	12/12/2022	MONDAY.COM	4.070.40	To purchase 20 seats on Monday. com Project Management platform for DSI case management staff.
5.1.11100	, months	12, 12, 2022	mon Billionia	1,070110	Monday.com is a platform service and is not a DC SBE.
FIELDS	EMMANUEL	12/12/2022	ABC SUPPLY	4,985.44	Youth Programs Portable Monitors and sleeves (16)
FIELDS	EMMANUEL	12/13/2022	ABC SUPPLY	2,203.20	Youth Programs 24 inch Dell Monitors (10)
GOPAUL	SPENCER	12/13/2022	NATIONAL ASSOCIATION O	275.00	NASWA registration for employee Monnikka Madison to attend NASWA conference in San Antonio, TX from from 1/9/22 - 1/12/22.
BANKS	BRANDON	12/14/2022	HOMEWOOD SUITES	288.20	This purchase was made for Andrew Debraggio to attend the Hackathon training in Delaware, December 12 through December 13.
SANTIAGO	VIRGINIA	12/14/2022	HOMEWOOD SUITES	288.20	Payment for 2 nights of lodging at Homewood Suites by Hilton Wilmington Downtown, Delaware, for Mr. Michael Watts, Interim Deputy Director of the Division of State Initiatives, to attend the 2 Day session of the Hackathon Teams Training in Delaware from December 12, 2022, thru December 14, 2022.
SANTIAGO	VIRGINIA	12/14/2022	HOMEWOOD SUITES	288.20	Payment for 2 nights of lodging at Homewood Suites by Hilton Wilmington Downtown, Delaware, for Mr. Kevin Trussell, DSI Program Manager, to attend the 2 Day session of the Hackathon Teams Training in Delaware from December 12, 2022, thru December 14, 2022.
GOPAUL	SPENCER	12/13/2022	METROPOLITAN OFFICE	27.39	Purchase of exhibit tabs for the Appeals team.
HARRIS	WILLIAM	12/13/2022	STANDARD OFFICE SUPPLY	167.36	Payment for office supplies. Vendor left one item off of first charge.
HARDEMAN	ALBERT	12/15/2022	ATLANTIC SERVICES GROU	2,240.00	This purchase was bus service/transportation for Apprenticeship Week.
BANKS	BRANDON	12/15/2022	USMAYORS	1,500.00	This purchase was made for the Director Unique Morris-Hughes to attend the US Conference of Mayors' 91st Winter Meeting, Wash., DC, Jan17-20, 2023
BANKS	BRANDON	12/15/2022	SOCIETYFORHUMAN RESOURC	1,832.00	8 staff members to renew or receive SHRM memberships for the upcoming year.  Please note Director Unique Morris-Hughes, Tracey Langley, ShaQuana Carter, Asia Williams, Lonnisha Coates, Joel Nichols, and September Smith have the exact attributes.
THOMPSON	MARVIN	12/15/2022	METROPOLITAN OFFICE	4,998.21	This transaction was made to purchase office supplies for the agency on 12/15/2022.
GOPAUL	SPENCER	12/16/2022	GOVERNMENT EXECUTIVE	2,054.85	P Card purchase of registration for January ICMA High Performance Leadership Academy for employee Spencer Gopaul on 1/9/2023.
HARDEMAN	ALBERT	12/19/2022	ATLANTIC SERVICES GROU	2,240.00	This purchase was bus service/transportation for Apprenticeship Week.
HARRIS	WILLIAM	12/19/2022	IN *COAST TO COAST HOS	2,000.00	Payment for professional development workshop for MBYLI participants.
BANKS	BRANDON	12/20/2022	NATIONAL ASSOCIATION O	750.00	This purchase was made for Nicole Chapple to attend the NASWA Winter Forum conference taking place from February 14 through February 16.
GOPAUL	SPENCER	12/20/2022	NATIONAL ASSOCIATION O	275.00	Purchase of registration for employee Tanise Brown to attend NASWA UI conference from 1/9/23 - 1/12/23.
GOPAUL	SPENCER	12/20/2022	NATIONAL ASSOCIATION O	275.00	Purchase of registration of UI IB Subcommittee (January 2023) Meeting for Anthony Cabbell from 1/9/23 - 1/11/23
BANKS	BRANDON	12/21/2022	NATIONAL ASSOCIATION O	750.00	This purchase was made for Director Unique Morris-Hughes to attend the NASWA Winter Forum conference, taking place from February 14 through February 16.
BANKS	BRANDON	12/21/2022	NATIONAL ASSOCIATION O	750.00	This purchase was made for Chris Tonjes to attend the NASWA Winter Forum conference taking place from February 14 through February 16.
HARDEMAN	ALBERT	12/23/2022	BARNES&NOBLE PAPERSOUR	829.50	This purchase is work books for the customers at Trinity Univ.
SANTIAGO	VIRGINIA	12/22/2022	EVENTS DC	2,125.00	DSI & DOES will be conducting a DC Hiring event on 1/5/2023 at the DC Convention Center. This is the payment of a 50% deposit to Events DC.
BANKS	BRANDON	12/22/2022	METROPOLITAN OFFICE	312.99	This purchase was made for updated webcam for virtual meetings and hearings for FY23.
SHEIKH	MOHAMMAD	12/23/2022	IN *INTL ASSN OF INDUS	1,731.00	Labor Standards Bureau workers' compensation membership dues to the International Association of Industrial Accidents, Boards and Commissions (IAIABC).
THOMPSON	MARVIN	12/27/2022	SQ *KEYSTONE PLUS CONS	2,480.00	This transaction was made to provide services to support the ARPA program at 1717  H Street N.W on 12/22/2022.
HARDEMAN	ALBERT	12/29/2022	AMZN MKTP US	1,649.95	This purchase was office supplies for Workforce Bureau.
HARDEMAN	ALBERT	12/29/2022	AMZN MKTP US	269.50	This purchase was office supplies for Workforce Bureau.
FIELDS	EMMANUEL	12/29/2022	IN *SUPRETECH, INC.	221.19	Epson Ink Cartridges
GOPAUL	SPENCER	12/29/2022	AMERICAN AIRLINES	720.20	Purchase of flights for employee Tanise Brown to attend NASWA conference in San Antonio, TX from 1/9/2023 - 1/11/2023
GOPAUL	SPENCER	12/29/2022	AMERICAN AIRLINES	720.20	Purchase of flights for employee Anthony Cabbell to attend NASWA conference in San Antonio, TX from 1/9/2023 - 1/11/2023
GOPAUL	SPENCER	12/29/2022	WESTIN RIVERWALK SAN A	443.04	Purchase of hotel for employee Monnikka Madison to attend NASWA UI conference in San Antonio, Tx from 1/9/23 to 1/12/2023
BANKS	BRANDON	12/30/2022	POSGLOBAL.COM INC	623.93	This purchase was made for the Office of Customer Service to have an updated POS system to track guests visiting the agency.
BANKS	BRANDON	12/31/2022	SUCCESSORIES	119.98	This purchase was made for the Office of Customer Service to distribute name badges to guests visiting DOES HQ.
STATEN	ZEVLIN	01/04/2023	1-877-MANCOMM	1,798.50	Office supplies for DCIA
SHEIKH	MOHAMMAD	01/03/2023	IN *SUPRETECH, INC.	3,122.16	Six sets of toner cartridges (4 colors each) for desk top printers.
STATEN	ZEVLIN	01/03/2023	RED RIVER	1,000.00	Information Technology Services for DCIA participants.

SANTIAGO	VIRGINIA	01/05/2023	SMART CITY NETWORKS	4,236.33	Payment of the WIFI services for the DOES-DSI Hiring event on 1/5/2022 conducted at the DC Convention Center.
HARRIS	WILLIAM	01/03/2023	METROPOLITAN OFFICE	690.78	Payment for office cabinet with locks.
MATTHEWS	KATRINA	01/05/2023	AMK WEW CC CATERING	2,171.24	Labor Standards Bureau workers' compensation membership dues to the International Association of Industrial Accidents, Boards and Commissions (IAIABC).
HARDEMAN	ALBERT	01/05/2023	THE CALVIN PRICE GROUP	4,933.00	This purchase for \$4,933.00 was for Workforce Bureau swag items for outreach events.
GOPAUL	SPENCER	01/07/2023	WESTIN RIVERWALK SAN A	295.36	Purchase of Westin Hotel stay for employee Tanise Brown to attend NASWA conference in San Antonio, Tx from 1/9/23 to 1/11/23.
GOPAUL	SPENCER	01/07/2023	WESTIN RIVERWALK SAN A	295.36	Purchase of hotel for employee Anthony Cabbell to stat at the Westin Hotel in San Antonio, Tx from 1/9/23 to 1/11/23 for the NASWA conference.
STATEN	ZEVLIN	01/09/2023	IN *AD BOX PROMO AGENC	1,347.80	Office supplies for DCIA
BANKS	BRANDON	01/09/2023	SUCCESSORIES	1,509.90	This purchase was made for the Office of Customer Experience staff.
SANTIAGO	VIRGINIA	01/10/2023	TRANSPERFECT	930.00	Payment for language interpretation services provided at the DOES - DSI DC Hiring event realized at the DC Convention Center on 1/5/2023. Interpretation services provided were: One Spanish speaking interpreter and one Amharic interpreter.
HARRIS	WILLIAM	01/09/2023	STANDARD OFFICE SUPPLY	17.94	Payment for signature stamp that was on back order from original quote.
HARRIS	WILLIAM	01/12/2023	В&Н РНОТО МОТО	1,258.90	Payment for speaker system to support MBSYEP events.
HARRIS	WILLIAM	01/13/2023	FASTSIGNS OF DC	1,030.00	Payment for Step and Repeat for MBSYEP launch.
FIELDS	EMMANUEL	01/19/2023	IN *SUPRETECH, INC.	303.40	Monitor & Logitech Webcam
STATEN	ZEVLIN	01/18/2023	TWO WAY RADIO SUP	164.55	Office supplies for DCIA

Cardholder Last Name	Cardholder First Name	Date of Purchase	Merchant Name	Dollar Amount	Transaction Notes
GOPAUL	SPENCER	10/04/2021	NEW HORIZONS WASHINGTO	\$595.00	Project Management Fundamentals Course Project Management Fundamentals course for Vann-Di Galloway - 10/6/2021
GOPAUL	SPENCER	10/05/2021	TPW CONSULTANTS	\$198.05	P card purchase of laptop stands for the IT department
JONES	NYAUNU-WI	10/08/2021	AMZN MKTP US	\$72.52	Adjustable knee, ankle pillow for Aniema Udofa
HARRIS	GREGORY	10/13/2021	IN *COAST TO COAST HOS	\$1,450.00	Rental items: such as tables, chairs and table cloth for MBSYEP focus groups.
HARRIS	GREGORY	10/13/2021	SEQUOIA ROW CONSULTING	\$940.00	Payment for sanitizing services of venue after youth and parent focus groups.
JONES	NYAUNU-WI	10/15/2021	WWW.HRJETPACK.	\$1,199.00	Kim Davis requested to attend the SHRM Jetpack course
JONES	NYAUNU-WI	10/15/2021	WWW.HRJETPACK.	\$1,199.00	Taneshia Rawlings requested to attend the SHRM Certification Prep Course.
JONES	NYAUNU-WI	10/15/2021	WWW.HRJETPACK.	\$1,199.00	Tracey Langley requested to attend the SHRM Certification Prep Course
HARRIS	GREGORY	10/16/2021	SQ *CHECKITENTERPR ISES	\$900.00	Staff T-shirts for breast cancer awareness month.
HARRIS	GREGORY	10/16/2021	IN *COAST TO COAST HOS	\$2,050.00	Payment for videography services for 2021 MBSYEP.
HARDEMAN	ALBERT	10/18/2021	EB 15TH ANNUAL WOMEN	\$675.94	Registration fee for Angela Darity and Alletta Samuels to attend the Women in Construction Conference.
HARRIS	GREGORY	10/19/2021	EVENTSDC	\$836.00	Payment for rental space for MBSYEP youth and parent focus groups.
HARRIS	GREGORY	10/20/2021	В&Н РНОТО МОТО	\$1,385.31	Payment for PA system for Office of Youth Program events. Reached out to Dupont Computers, but they did not respond with requested quote.
HARDEMAN	ALBERT	10/21/2021	AMZN MKTP US	\$307.98	Taxes were returned by the company-LaShaun Basil Surface Dock 2 accessory for Deputy Director Vanessa Weatherington.
SHEIKH	MOHAMMAD	10/21/2021	IN *SUPRETECH, INC.	\$1,709.82	Webcams for Administrative Hearings Division
SHEIKH	MOHAMMAD	10/21/2021	IN *INTL ASSN OF INDUS	\$1,731.00	Membership Dues for LSB/Workers' Compensation Program.
HARRIS	GREGORY	10/20/2021	В&Н РНОТО МОТО	-\$78.41	Reimbursement of \$78.41 for taxes charged on Transaction: 3392072062001.
SHEIKH	MOHAMMAD	10/25/2021	PAYPAL/National Career Development	\$95.00	National Career Development Association membership for Virginia Santiago.
SHEIKH	MOHAMMAD	10/25/2021	PAYPAL/National Career Development	\$175.00	National Career Development Association Credential s for Richard P. Williams.
JONES	NYAUNU-WI	10/27/2021	NATIONAL LIGHT DENTAL	\$3,000.00	Membership for the Director- NAWB
JONES	NYAUNU-WI	10/28/2021	NFBPA-AUTH.NET	\$810.00	Brandon Banks Registration fee for NFBPA
JONES	NYAUNU-WI	10/28/2021	FORMSTACK, LLC	\$1,348.05	Mr. Shands requested Foamstack for Customer Service calls.
HARRIS	GREGORY	10/28/2021	SQ *CHECKITENTERPR ISES	\$3,000.00	T Shirts for OYP Staff.
JONES	NYAUNU-WI	10/29/2021	GREATER WASHINGTON HIS	\$5,000.00	Table for the GWHCC.
HARRIS	GREGORY	10/29/2021	IN *AD BOX PROMO AGENC	\$312.00	Promotional Swag for Office of Youth Programs
GOPAUL	SPENCER	11/01/2021	TRANSPERFECT	\$130.00	Procurement of translation services from english to arabic
JONES	NYAUNU-WI	11/01/2021	AMERICAN CORRECTIONAL	\$230.00	Charles Jones attending the ACA Conference in Phoenix, Arizona. Conference Fee
JONES	NYAUNU-WI	11/01/2021	ICMA ONLINE	\$200.00	Membership renewal, for Ramon Perez-Goizueta expires on 12/2022
JONES	NYAUNU-WI	11/01/2021	AMERICAN AIRLINES	\$416.81	Charles Jones airline ticket to attend ACA Conference in Arizona.
JONES	NYAUNU-WI	11/02/2021	SHERATON	\$773.36	Advance hotel payment for Charles Jones to attend ACA Conference.
JONES	NYAUNU-WI	11/04/2021	AMZN MKTP US	\$305.88	Excel Books for LaTonya Hill
JONES HARRIS	NYAUNU-WI GREGORY	11/05/2021	AMZN MKTP US IN *GLOBAL	\$22.14 \$2,149.20	LaTonya Hill requested Excel books  Payment for participant background checks.
FIELDS	EMMANUEL	11/08/2021	INVESTIGATI IN *GEOGRAPHIC	\$3,960.00	See attributes attachment for split allocation. Electronic
TIELDS	EMINANUEL	11/00/2021	SOLUTIO	φ <b>ɔ,</b> ୨υυ.υυ	signature subscription.

			PROFESSIONAL		
JONES	NYAUNU-WI	11/09/2021	DEVELOPME	\$2,064.83	Arlen Herrell virtual Leadership on 1/10/22/4-1/15/2022
HARDEMAN	ALBERT	11/10/2021	CROWN TROPHY OF WALDOR	\$286.50	This purchase was trophies for Apprenticeship week.
HARDEMAN	ALBERT	11/10/2021	BAYNE	\$1,310.00	Setup of space for Apprenticeship week.
HARDEMAN	ALBERT	11/10/2021	THE CALVIN PRICE GROUP	\$1,340.15	Shirts for Staff for Apprenticeship week.
HARDEMAN	ALBERT	11/10/2021	THE CALVIN PRICE GROUP	\$1,382.79	Sweatshirts for Staff for Apprenticeship week.
GOPAUL	SPENCER	11/12/2021	ANDEAN CONSULTING SOLU	\$479.70	Translation Services
JONES	NYAUNU-WI	11/11/2021	ASURINT	\$480.00	Aaron Sisko requested Background Check for Pepco group
HARDEMAN	ALBERT	11/15/2021	HI TECH SOLUTION INC	\$4,909.00	14 Scanners for Workforce and Federal Bureau Staff.
HARRIS	GREGORY	11/15/2021	FRAME OF MINE	\$3,501.18	Payment for professional framing services for photos of Marion S. Barry.
FIELDS	EMMANUEL	11/16/2021	IN *SUPRETECH, INC.	\$1,563.00	(150) 6ft display cables
HARDEMAN	ALBERT	11/16/2021	NAWDP.ORG	\$775.00	This purchase was registration fees for Tyrrice McKelvy to attend the NAWDP Youth Symposium.
HARDEMAN	ALBERT	11/16/2021	NAWDP.ORG	\$775.00	This purchase was registration fees for Antoine Hicks to attend the NAWDP Youth Symposium.
HARDEMAN	ALBERT	11/16/2021	NAWDP.ORG	\$775.00	This purchase was registration fees for Angela Darity to attend the NAWDP Youth Symposium.
HARDEMAN	ALBERT	11/17/2021	CROWN TROPHY OF WALDOR	\$1,300.00	Awards for DCIA Staff.
JONES	NYAUNU-WI	11/17/2021	NASWA AMERICAN	\$625.00	MMadison NASWA registration payment
JONES	NYAUNU-WI	11/18/2021	AIRLINES	\$270.80	BBanks attending the Grand Rapids, MI Mentorship. Airline ticket for 270.80
HARRIS	GREGORY	11/19/2021	IN *COAST TO COAST HOS	\$2,050.00	Professional development training for OYP Staff.
HARRIS	GREGORY	11/19/2021	NAWDP.ORG	\$625.00	Payment for virtual symposium through the Nation Association of Workforce Development Professionals.
GOPAUL	SPENCER	11/22/2021	SOUTHWEST	\$661.95	Flight for Director Madison to Austin, Texas
SHEIKH	MOHAMMAD	11/23/2021	SAWCA.ORG	\$750.00	Workers' Compensation Membership in the Southern Association of Workers' Compensation Administrators - Mohammad Sheikh
JONES	NYAUNU-WI	11/29/2021	NFBPA-AUTH.NET	\$2,850.00	Mentorship for Brandon Banks, Anika Holmes, Chris Watkins to attend mentorship online.
GOPAUL	SPENCER	11/30/2021	TRANSPERFECT	\$195.00	Translation Services
GOPAUL	SPENCER	11/30/2021	TRANSPERFECT	\$130.00	Translation Services
JONES	NYAUNU-WI	12/01/2021	HYATT PLACE GRAND RAPI	\$808.56	Brandon Banks will be attending the NFBPA mentorship graduation in 2022.
HARRIS	GREGORY	12/01/2021	IN *COAST TO COAST HOS	\$5,000.00	Promotional Swag for the Office of Youth Program
FIELDS	EMMANUEL	12/02/2021	ABC TECHNICAL SOLUTION	\$1,822.45	Deep Freeze Software Renewal for DSI.
HARDEMAN	ALBERT	12/03/2021	NFBPA-AUTH.NET	\$3,825.00	This purchase was for Jasmine Lily, Amanda Poorkhodakaram and Atrelle Ruiz to attend the NFBPA Virtual Training.
THOMPSON	MARVIN	12/04/2021	DTV	\$2,651.88	Annual cost for direct TV for the agency. 10/01/2021 - 09/30/2022
HARRIS	GREGORY	12/02/2021	METROPOLITAN OFFICE	\$4,616.35	Payment for office supplies.
HARRIS	GREGORY	12/03/2021	IN *GLOBAL INVESTIGATI	\$2,322.65	Payment for participant background checks.
JONES	NYAUNU-WI	12/06/2021	USMAYORS	\$1,500.00	Director's registration fee to USCM Conference on 1/19-20, 2022
GOPAUL	SPENCER	10/05/2021	SIMPLILEARN	\$2,250.00	Procurement of training for Spencer Chenier
HARDEMAN	ALBERT	12/06/2021	SOUTHWEST	\$333.96	This purchase was an airline ticket for Jasmine Lilly to attend the NFBPA in Grand Rapid, MI.
JONES	NYAUNU-WI	12/06/2021	ASURINT	\$330.00	Background checks for participants in DCIA
GOPAUL	SPENCER	12/09/2021	ALOFT	\$329.32	Hotel travel for Director
JONES	SPENCER NYAUNU-WI	12/09/2021 12/09/2021	TRANSPERFECT AMERICAN	\$290.00 \$270.80	Vendor completed emergency translation services Chris Watkins airline ticket to Grand Rapids, MI on 3/29-
GOPAUL	SPENCER	12/14/2021	AIRLINES PERSONALIZATION	\$135.63	4/3/2022 Personalized trophies for staff.
HARDEMAN	ALBERT	12/13/2021	MALL.COM, LLC  AMERICAN  AIRLINES	\$270.80	This purchase was a airline ticket for Amanda Poorkhodakaram to attend the NFBPA 2022 Forum Mentor Ship Program.
			AIRLINES		to attend the NFBPA 2022 Forum Mentor Ship Program.

					There are two Object Codes and two Comp Source codes for this purchase. I purchased books- that would fall under
JONES	NYAUNU-WI	12/13/2021	AMZN MKTP US	\$3,762.83	Supplies and Materials- COMP Source: and under Object Code- educational/ books; This purchase is for a Project Empowerment participant.
HARRIS	GREGORY	12/13/2021	IN *COAST TO	\$2,500.00	Books and tools.  Payment for copy editing for MBSYEP Annual Report.
BANKS	BRANDON	12/14/2021	COAST HOS METROPOLITAN	\$987.50	25 Poster boards
JONES	NYAUNU-WI	12/15/2021	OFFICE PP*MISS FRIDAY	\$500.00	75 sweatshirts with DC ONE FUND logo.
			INTERNATIONAL		Transaction disputed -Unauthorized charge made by vendor.
GOPAUL	SPENCER	12/18/2021	TRANSACTION	\$7.75	Credit will be issued on next billing cycle.
GOPAUL	SPENCER	12/18/2021	CASA DE CAMPO	\$516.63	Transaction disputed -Unauthorized charge made by vendor. Credit will be issued on next billing cycle.
BANKS	BRANDON	12/17/2021	IN *COAST TO COAST HOS	\$2,095.00	Shirts and Sweatshirts for Director's Office (DC ONE FUND)
BANKS	BRANDON	12/18/2021	IN *COAST TO COAST HOS	\$855.00	Sweatshirts and Shirts for staff for DC One Fund.
JAMES-DAVIS	OMONN	12/17/2021	PAYPAL/SUNTRUST	-\$114.98	Credit for taxes charged for Books for DSI participants. "The Art of Ageless Beauty From the Inside.
JONES	NYAUNU-WI	12/19/2021	HYATT PLACE GRAND RAPI	\$202.14	Brandon Banks hotel fee, advanced payment for Grand Rapids, MI
GOPAUL	SPENCER	12/16/2021	INTERNATIONAL TRANSACTION	\$6.03	Transaction disputed -Unauthorized charge made by vendor. Credit will be issued on next billing cycle.
GOPAUL	SPENCER	12/16/2021	CASA DE CAMPO	\$401.91	Transaction disputed -Unauthorized charge made by vendor. Credit will be issued on next billing cycle.
GOPAUL	SPENCER	12/21/2021	THE CALVIN PRICE GROUP	\$1,095.99	procurement of a desk chair
GOPAUL	SPENCER	12/21/2021	PROMOSOURCECO M	\$4,999.98	Swag for PFL
GOPAUL	SPENCER	12/21/2021	TRANSPERFECT	\$2,900.85	Translation services for the Office of Paid Family Leave - Translate the Public Notice Medical Leave Information Flyer into five different languages (Amharic, French, Korean, Chinese and Vietnamese. The Public Notice Medical Leave Information flyer provides information on how to apply for the Paid Family Leave program.
GOPAUL	SPENCER	12/21/2021	TRANSPERFECT	\$3,255.00	Translation services for the Office of Paid Family Leave - Translate the Medical Leave Certificate Form into five different languages (Amharic, French, Korean, Chinese, Vietnamese). This form allow claimants to apply for medical leave benefits.
GOPAUL	SPENCER	12/21/2021	TRANSPERFECT	\$721.48	Translation services for the Office of Paid Family Leave - Translate Worksite Poster into five different languages, Amharic, French, Korean, Chinese, Vietnamese.
SHEIKH	MOHAMMAD	12/22/2021	METROPOLITAN OFFICE	\$400.73	OWH: Fire Safe with Combination Access
FIELDS	EMMANUEL	12/27/2021	IN *SUPRETECH, INC.	\$945.00	GearIT Cat 6 Ethernet Cable 6ft
THOMPSON	MARVIN	12/30/2021	AMAZON.COM*KL4 SS4OT3 A	\$2,619.75	MEDIFY MA-40 AIR PURIFIER FOR DSI.
JONES	NYAUNU-WI	12/30/2021	IN *RINGS LEIGHTON CRE	\$1,900.00	Table throws for upcoming DCIA employer engagement.
JONES	NYAUNU-WI	01/03/2022	AMERICAN AIRLINES	\$713.20	Edward Moody airline flight to Phoenix, AZ. Attending the ACA Conference.
JONES	NYAUNU-WI	01/04/2022	AMERICAN CORRECTIONAL	\$250.00	Ed Moody requesting a Registration fee for ACA Conference.
JONES	NYAUNU-WI	01/04/2022	SOCIETYFORHUMA NRESOURC	\$219.00	Membership for Director Unique Morris-Hughes SHRM expires 2/28/2023.
GOPAUL	SPENCER	01/05/2022	NASWA	\$4,600.00	Purchase of NASWA maintenance and support subscription for the State Unemployment Tax Act (SUTA) Dumping Detection System (SDDS) and/or OccuCoder
HARDEMAN	ALBERT	01/05/2022	THE CALVIN PRICE GROUP	\$1,439.99	This is a refund from Calvin Price Group for \$1,439.99. Due to an error on January 5, 2022 The Calvin Price Group charge the wrong quote in error. There were two quotes for the KN95 Face that Workforce Bureau had one was \$1,439.99 and the other one was for \$1,039.99. This charge was corrected on January 7, 2022 with refunding the charges and then charging the correct amount of \$1,039.99.
SHEIKH	MOHAMMAD	01/05/2022	IN *SUPRETECH, INC.	\$1,645.15	Cannon Genuine Toner Cartridges
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CODATA	(DENCES	01/02/2022	INTERNATIONAL	#20.50	Purchase of the IT Annual Maintenance of COBOL
GOPAUL	SPENCER	01/06/2022	TRANSACTION	\$38.79	Report Writer from the vendor SPC. The cost of service is \$2610
GOPAUL	SPENCER	01/06/2022	S&PC SYSTEMS LTD	\$2,586.09	Purchase of NASWA maintenance and support subscription for the State Unemployment Tax Act (SUTA) Dumping Detection System (SDDS) and/or OccuCoder
SHEIKH	MOHAMMAD	01/06/2022	TIMECLOCKSERVI CES	\$2,928.00	Time Systems Automatic Time and Date Stamp (customized for the Office of Workers' Compensation)
JONES	NYAUNU-WI	01/06/2022	SOCIETYFORHUMA NRESOURC	\$219.00	Tanisha Rawlings requested SHRM membership, which expires on 2/28/2023
JONES	NYAUNU-WI	01/06/2022	SOCIETYFORHUMA NRESOURC	\$219.00	Nicole Chapple membership renewal for SHRM, exp. 2/2023
JONES	NYAUNU-WI	01/06/2022	NFBPA-ONLINE	\$250.00	M Sheikh membership renewal for NFBPA, expires 2/28/2023
JONES	NYAUNU-WI	01/06/2022	NFBPA-ONLINE	\$250.00	Alan Karnofsky requested NFBPA membership, \$250 expires 2/28/2023
JONES	NYAUNU-WI	01/06/2022	NFBPA-ONLINE	\$250.00	Membership renewal for NFBPA, expires 2/28/2023 - Charles Jones
JONES	NYAUNU-WI	01/06/2022	NFBPA-ONLINE	\$250.00	Andrew Debraggio membership fee for NFBPA, expires on 1/31/2023
JONES	NYAUNU-WI	01/06/2022	NFBPA-ONLINE	\$250.00	Brandon Banks, membership for NFBPA, expires on 2/28/2022
JONES	NYAUNU-WI	01/06/2022	NFBPA-ONLINE	\$250.00	Membership renewal for the Director. Expires 2/28/2023
GOPAUL	SPENCER	01/08/2022	DISPUTE CREDIT	-\$7.75	Program spoke to vendor to confirm charge dispute. Purchase was never approved by cardholder and vendor stated they will cancel charge. Charges will be returned to card within 1-3 business cycles.
GOPAUL	SPENCER	01/08/2022	DISPUTE CREDIT	-\$7.75	Program spoke to vendor to confirm charge dispute. Purchase was never approved by cardholder and vendor stated they will cancel charge. Charges will be returned to card within 1-3 business cycles.
GOPAUL	SPENCER	01/08/2022	DISPUTE CREDIT	-\$516.63	Credit received from disputed transaction #3466542825001 and #3466542828001
GOPAUL	SPENCER	01/08/2022	DISPUTE CREDIT	-\$6.03	Credit received from disputed transaction #3466542829001 and #3466542826001
GOPAUL	SPENCER	01/08/2022	DISPUTE CREDIT	-\$401.91	Credit received from disputed transaction #3466542827001 and #3466542830001
GOPAUL	SPENCER	01/08/2022	DISPUTE CREDIT	-\$516.63	Credit received from disputed transaction #3466542825001 and #3466542828001
GOPAUL	SPENCER	01/08/2022	DISPUTE CREDIT	-\$6.03	Credit received from disputed transaction #3466542829001 and #3466542826001
GOPAUL	SPENCER	01/08/2022	DISPUTE CREDIT	-\$401.91	Credit received from disputed transaction #3466542830001 #3466542827001
HARDEMAN	ALBERT	01/07/2022	THE CALVIN PRICE GROUP	-\$1,439.99	Refund from Calvin Price Group for \$1,439.99. Due to an error on January 5, 2022 The Calvin Price Group charge the wrong quote in error. There were two quotes for the KN95 Face Mask that Workforce Bureau had one was \$1,439.99 and the other one was for \$1,039.99. This charge was corrected on January 7, 2022 with refunding the charges and then charging the correct amount of \$1,039.99.
HARDEMAN	ALBERT	01/07/2022	THE CALVIN PRICE GROUP	\$1,039.99	Purchased KN95 Face Mask for Workforce Bureau to distribute to the AJC Staff.
JONES	NYAUNU-WI	01/06/2022	JIMMIE MUSCATELLO'S GQ	\$3,346.50	Swag items for OHR and OCE. Cups, shirts, notebook, HR containers with fork/knife
GOPAUL	SPENCER	01/11/2022	DISPUTE CREDIT	-\$7.75	Credit received from disputed transaction #3466542824001 #3466542823001
GOPAUL	SPENCER	01/11/2022	DISPUTE CREDIT	-\$516.63	Credit received from disputed transaction #3466542825001 and #3466542828001 Merchant - Casa de Campo with a post date of 12/20/21
GOPAUL	SPENCER	01/11/2022	DISPUTE CREDIT	-\$6.03	Credit received from disputed transaction #3466542829001 and #3466542826001
GOPAUL	SPENCER	01/11/2022	DISPUTE CREDIT	-\$401.91	Credit received from disputed transaction #3466542830001 #3466542827001 Merchant - Casa de Campo with a post date of 12/21/2021
SHEIKH	MOHAMMAD	01/10/2022	PROSPECTUS ENTERPRISES	\$640.00	Personal Protective Equipment (PPE) for Occupational Safety & Health Program staff.
JONES	NYAUNU-WI	01/09/2022	RENAISSANCE HOTEL PHOE	\$874.68	Renaissance Hotel fee for Edward Moody in Phoenix, AZ from January 06, 2022 - January 09, 2022. Moody attended the ACA Conference.

HARRIS	GREGORY	01/11/2022	IN *GLOBAL INVESTIGATI	\$2,245.00	Payment for participant background checks for the participants of the Year Round Program.
JONES	NYAUNU-WI	01/12/2022	ASURINT	\$150.00	Background checks for Pepco & Washington Gas Cohort
FIELDS	EMMANUEL	01/14/2022	MVS INC	\$802.56	8 Adobe Licenses
JONES	NYAUNU-WI	01/19/2022	AMERICAN AIRLINES	\$346.21	Airline fee for Andrew Debraggio traveling to Grand Rapids, MI. for the NFBPA Forum 2022 from March 29, 2022 - April 03, 2022.
JONES	NYAUNU-WI	01/19/2022	AMERICAN AIRLINES	\$346.21	Airline fee for Alan Karnofsky traveling to Grand Rapids, MI. for the NFBPA Forum 2022 from March 29, 2022 - April 03, 2022.
JONES	NYAUNU-WI	01/19/2022	RESERVATION HYATTPLAC	\$1,364.50	Hotel fee for Andrew Debraggio staying at the Hyatt Grand Rapids in Grand Rapids, MI. for the NFBPA Forum 2022 from March 29, 2022 - April 03, 2022. As an oversight the hotel reservations was originally booked from March 29, 2022 - April 04, 2022. The hotel reservation was rebooked to fix the problem.
JONES	NYAUNU-WI	01/19/2022	RESERVATION HYATTPLAC	\$1,137.33	Hotel for Chris Watkins to attend the NFBPA Forum 2022 on March 29, 2022 - April 03, 2022. in Grand Rapids, MI.
JONES	NYAUNU-WI	01/19/2022	RESERVATION HYATTPLAC	\$1,137.33	Hotel fee for Alan Karnofsky staying at the Hyatt Grand Rapids in Grand Rapids, MI. for the NFBPA Forum 2022 from March 29, 2022 - April 03, 2022.
JONES	NYAUNU-WI	01/18/2022	JIMMIE MUSCATELLO'S GQ	\$630.00	Swag items for OHR and OCE. Order placed on 10/25/2021.
GOPAUL	SPENCER	01/21/2022	DISPUTE REBILL	\$7.75	Credit received from disputed transaction #3466542824001 #3466542823001
GOPAUL	SPENCER	01/21/2022	DISPUTE REBILL	\$7.75	Credit received from disputed transaction #3466542824001 #3466542823001
GOPAUL	SPENCER	01/21/2022	DISPUTE REBILL	\$516.63	Credit received from disputed transaction #3466542825001and #3466542828001 Merchant - Casa de Campo with a post date of 12/20/21
GOPAUL	SPENCER	01/21/2022	DISPUTE REBILL	\$516.63	Credit received from disputed transaction #3466542825001and #3466542828001 Merchant - Casa de Campo with a post date of 12/20/21
GOPAUL	SPENCER	01/21/2022	DISPUTE REBILL	\$6.03	Credit received from disputed transaction #3466542829001 and #3466542826001
GOPAUL	SPENCER	01/21/2022	DISPUTE REBILL	\$401.91	Credit received from disputed transaction #3466542827001 and #3466542830001 Merchant - Casa de Campo with a post date of 12/21/21
GOPAUL	SPENCER	01/21/2022	DISPUTE REBILL	\$6.03	Credit received from disputed transaction #3466542829001 and #3466542826001
GOPAUL	SPENCER	01/21/2022	DISPUTE REBILL	\$401.91	Credit received from disputed transaction #3466542830001 and #3466542827001 Merchant - Casa de Campo with a post date of 12/21/21
FIELDS	EMMANUEL	01/20/2022	MVS INC	\$401.28	4 Adobe and VISIO Licenses for the Office of Customer Experience
JONES	NYAUNU-WI	01/20/2022	NFBPA-ONLINE	\$250.00	NFBPA Membership renewal for Alan Karnofsky.
JONES	NYAUNU-WI	01/21/2022	IDVILLE	\$1,040.64	Office supplies, swag and shirts for the Office of Customer Experience and HR.
JONES	NYAUNU-WI	01/24/2022	CAPITAL SERVICES AND S	\$882.44	Safety equipment for Pepco & Washington Gas participants to use at DCIA.
FINDLEY	FLORA	01/24/2022	PLANET DEPOS, LLC	\$389.34	Transcripts of a deposition from Planet Depot for the Office of the General Counsel (litigation). There is no available CBE for this purchase.
JONES	NYAUNU-WI	01/26/2022	AMERICAN AIRLINES	\$384.20	Airline ticket for Charles Jones to attend the NFBPA Forum 2022 in Grand Rapids, MI on March 29-April 2, 2022.
HARRIS	GREGORY	01/25/2022	CROWN TROPHY OF WALDOR	\$173.25	Plaques for retiring employee.
BANKS	BRANDON	01/26/2022	AMAZON.COM*FT2 ND0J13 A	\$97.20	Books were purchased for the Office of Training and Professional Development for educational purposes.
BANKS	BRANDON	01/27/2022	AMAZON.COM*TF4 LX6T43 A	\$96.90	Books were purchased for the Office of Training and Professional Development for educational purposes.
GOPAUL	SPENCER	01/27/2022	NASWA	\$100.00	Conference fee for UI Tax Chief Ryan Moore-Lee to attend the 2022 NASWA Winter Policy Meeting on February 16-17,2022
HARDEMAN	ALBERT	01/27/2022	AMERICAN AIRLINES	\$346.21	Airline purchase (American Airlines) of \$346.21 for Atrelle Ruiz to attend the NFBPA 2022 Forum Mentorship Program in Grand Rapids, MI form March 29th - April 3rd 2022.
JONES	NYAUNU-WI	01/27/2022	RESERVATION HYATTPLAC	-\$1,364.50	Hotel credit for Andrew Debraggio. Due to being overcharged via 3rd party website hotel was canceled and rebooked through the Hyatt Hotel.

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JONES	NYAUNU-WI	01/27/2022	NFBPA-AUTH.NET	\$810.00	Registration fee for Andrew Debraggio to attend the NFBPA Forum 2022 on March 29-April 3, 2022 in Grand Rapids, MI.
HARRIS	GREGORY	01/27/2022	IN *COAST TO COAST HOS	\$2,400.00	Payment for ASL Services for launch of SYEP.
JONES	NYAUNU-WI	01/28/2022	SXSW, LLC	\$1,420.00	Conference fee for Nicole Chapple to attend SXSW conference on March 10-15, 2022 in Austin, TX.
JONES	NYAUNU-WI	01/28/2022	UNITED AIRLINES	\$375.20	Airline ticket for Nicole Chapple to attend the SXSW Conference on March 10-15, 2022.
HARRIS	GREGORY	01/29/2022	HYATT PLACE NATIONAL M	\$300.00	Payment for the launch of MBSYEP 2022.
HARRIS	GREGORY	01/31/2022	THE CALVIN PRICE GROUP	\$4,955.30	Payment to purchase swag to support MBSYEP outreach and recruitment efforts.
HARRIS	GREGORY	02/01/2022	WPY*WPYSPOKENI VSOLUTIO	\$1,500.00	Payment for leadership training for Traci Hamilton.
JONES	NYAUNU-WI	02/02/2022	IDVILLE	\$298.50	Swag for OCE and OHR.
HARRIS	GREGORY	02/04/2022	PRINCE GEORGES COMM CO	\$1,270.00	Payment for SHRM certification prep.
GOPAUL	SPENCER	02/06/2022	THE HILL	\$675.00	OLA job posting on Monster.
HARRIS	GREGORY	02/07/2022	IN *GLOBAL INVESTIGATI	\$2,276.20	Background checks for participants in the Year Round Program.
JONES	NYAUNU-WI	02/08/2022	AMERICAN EDUCATIONAL R	\$415.00	AERA membership for Director Morris-Hughes. Expires in two years.
JONES	NYAUNU-WI	02/08/2022	IN *RINGS LEIGHTON CRE	\$1,902.00	Black Hard Hats for training participants at DCIA.
JONES	NYAUNU-WI	02/09/2022	AMZN MKTP US	\$29.98	Phone case
HARRIS	GREGORY	02/09/2022	PRINCE GEORGES COMM CO	\$1,280.00	Payment for HR Certification Prep: SHRM Training for Thennie Freeman
HARRIS	GREGORY	02/10/2022	NFBPA-ONLINE	\$250.00	Payment for professional membership dues for Thennie Freeman for the National Forum for Black Public Administrators.
FIELDS	EMMANUEL	02/13/2022	AMZN MKTP US	\$156.98	Video Conferencing Equipment
FIELDS	EMMANUEL	02/14/2022	CDW GOVT #S151952	\$457.76	Visio licenses
BANKS	BRANDON	02/15/2022	SXSW, LLC	\$1,725.00	Registration fee for Andrew Debraggio to attend the South by SouthWest conference on March 10-15, 2022 in Austin, TX
JONES	NYAUNU-WI	02/15/2022	SXSW, LLC	\$1,470.00	Kemry Hughes registration fee for SXSW, traveling to Austin, TX on March 10-15, 2022
HARRIS	GREGORY	02/15/2022	IN *AD BOX PROMO AGENC	\$1,935.00	Payment for easels and retractable banners to support SYEP events.
BANKS	BRANDON	02/15/2022	SOUTHWEST	\$432.96	Airline ticket for Andrew Debraggio to attend the South by Southwest conference on March 10-15, 2022 in Austin,TX
SHEIKH	MOHAMMAD	02/16/2022	SXSW, LLC	\$1,470.00	Interactive Registration Fee for the SXSW 2022 Conference. Attendee is Jery Jimenez
JONES	NYAUNU-WI	02/15/2022	SOUTHWEST	\$417.95	K. Hughes traveling to Austin, TX for SXSW Conference. Southwest ticket
JONES	NYAUNU-WI	02/15/2022	SOUTHWEST	\$432.96	B Banks requested to attend the SXSW in Austin, TX. Airline ticket to Austin
JONES	NYAUNU-WI	02/16/2022	SXSW, LLC	\$1,725.00	BBanks attending the SXSW, registration fee, \$1725 Platinum Badge
JONES	NYAUNU-WI	02/16/2022	CAPITAL SERVICES AND S	\$1,944.00	Lightweight baselayer leggings for men-participants. DCIA
JONES	NYAUNU-WI	02/16/2022	NASWA	\$100.00	Jamie Mangrum attended the NASWA, local conference. The registration fee was \$100.00
SHEIKH	MOHAMMAD	02/16/2022	SOUTHWEST	\$511.96	Southwest Airlines ticket to SXSW Convention for Jery Jimenez.
MATTHEWS	KATRINA	02/19/2022	TTR	\$270.00	TIME TO REPLY LIMITED- Annual subscription for the Call Center- Needed for efficiency and quality of service for DC Residents-
SHEIKH	MOHAMMAD	02/18/2022	SXSW, LLC	\$1,470.00	Interactive Registration Fee for the SXSW 2022 Conference. Attendee is Keith Lopes (see receipt from SXSW for \$1,469.99)
SHEIKH	MOHAMMAD	02/18/2022	SOUTHWEST	\$389.96	Airlines ticket for travel to SXSW Convention: Keith Lopes on March 10-15, 2022 in Austin, TX
FIELDS	EMMANUEL	02/18/2022	IN *SUPRETECH, INC.	\$127.44	Dell Laptop Charger
BANKS	BRANDON	02/23/2022	DAYBOOK LISTING	\$50.00	Job posting for the Office of Human Resources
BANKS	BRANDON	02/23/2022	SXSW, LLC	\$1,725.00	Conference fee for Bonnie Rock to attend the SXSW Conference on March 10-15, 2022 in Austin, TX.
BANKS	BRANDON	02/23/2022	YOURMEMBER- CAREERS	\$375.00	Job Posting for the Office of the Human Resources.

	1			1	Interactive Registration Fee for the SXSW 2022 Conference.
SHEIKH	MOHAMMAD	02/23/2022	SXSW, LLC	\$1,470.00	Attendee is Miya Morgan (see receipt from SXSW for \$1,469.99)
SHEIKH	MOHAMMAD	02/23/2022	PY *NAT ASSOC OF WOMEN	\$375.00	Registration to National Association of Women Judges Mid- Year Conference - Gwenlynn W. D'Souza
FIELDS	EMMANUEL	02/24/2022	APPLE.COM/US	\$120.84	Power Adapter
FIELDS	EMMANUEL	02/24/2022	APPLE.COM/US	\$120.84	Charge Cable
FIELDS	EMMANUEL	02/24/2022	APPLE.COM/US	\$51.94	IPHONE Case
FIELDS	EMMANUEL	02/24/2022	APPLE.COM/US	\$120.84	Lightning Cable
JONES	NYAUNU-WI	02/23/2022	SXSW, LLC	\$1,725.00	Registration fee for Monea Smith to attend the SXSW conference on March 10-15, 2022 in Austin.
HARRIS	GREGORY	02/23/2022	IN *COAST TO	\$2,200.00	Payment for case management training for staff who will be
TII IICIO	GKLGGKT	02/23/2022	COAST HOS	\$2,200.00	providing case management for SYEP participants.
GOPAUL	SPENCER	02/24/2022	DISPUTE REBILL	\$7.75	Program spoke to vendor to confirm charge dispute. Purchase was never approved by cardholder and vendor stated they will cancel charge. Charges will be returned to card within 1-3 business cycles.
GOPAUL	SPENCER	02/24/2022	DISPUTE REBILL	\$516.63	Program spoke to vendor to confirm charge dispute. Purchase was never approved by cardholder and vendor stated they will cancel charge. Charges will be returned to card within 1-3 business cycles.
GOPAUL	SPENCER	02/24/2022	DISPUTE REBILL	\$6.03	Program spoke to vendor to confirm charge dispute. Purchase was never approved by cardholder and vendor stated they will cancel charge. Charges will be returned to card within 1-3 business cycles.
GOPAUL	SPENCER	02/24/2022	DISPUTE REBILL	\$401.91	Program spoke to vendor to confirm charge dispute. Purchase was never approved by cardholder and vendor stated they will cancel charge. Charges will be returned to card within 1-3 business cycles.
MATTHEWS	KATRINA	02/24/2022	SXSW, LLC	\$1,725.00	Travel for Skylar Wyche Traveling to Austin TX for a Workforce conference designed for all staff -Cost of Conference 5-Day Pass -Conference March 10th- 15th, 2022
SHEIKH	MOHAMMAD	02/23/2022	SOUTHWEST	\$389.97	Southwest Airlines ticket for travel to SXSW Convention on March 10-15, 2022 - Miya Morgan
JONES	NYAUNU-WI	02/23/2022	SO PT HOTEL AND CASINO	\$84.75	Tonya Pickett will be attending the NAWDP conference in Las Vegas. First night payment was removed for her stay.
JONES	NYAUNU-WI	02/23/2022	SO PT HOTEL AND CASINO	\$84.75	Lakisha Lewis will be attending the NAWDP Conference in Las Vegas NV on May 1518. This payment is for one night of stay at the host hotel.
JONES	NYAUNU-WI	02/24/2022	AMZN MKTP US	\$146.86	DSI purchased tools for participant who found work.
JONES	NYAUNU-WI	02/24/2022	ZOOM.US 888-799- 9666	\$1,999.00	Zoom Membership renewal request from OIT.
MATTHEWS	KATRINA	02/24/2022	SOUTHWEST	\$459.46	Airline ticket or Skylar Wyche Traveling to Austin TX for a Workforce conference designed for all staff -Cost of Conference 5-Day Pass -Conference March 10th- 15th, 2022
HARDEMAN	ALBERT	02/25/2022	SXSW, LLC	\$1,725.00	Registration fee for Michael Taylor to attend the South by Southwest Conference March 10-15, 2022 in Austin, Texas.
BANKS	BRANDON	02/25/2022	DAYBOOK LISTING	\$50.00	Job posting for the Office of Human Resources
BANKS	BRANDON	02/24/2022	SOUTHWEST	\$210.96	Airline ticket for Jasmine Lilly to attend the 2022 ICMA Northeast Regional Conference in Boston, MA on April 5-8, 2022
BANKS	BRANDON	02/25/2022	YOURMEMBER- CAREERS	\$375.00	Job Posting for the Office of Human Resources. The advertising service used to post this was not offered by CBE and was a time-sensitive manner.
JONES	NYAUNU-WI	02/24/2022	SOUTHWEST	\$437.46	Airline ticket for Monea Smith to attend the SXSW conference on March 10-15, 2022 in Austin, Tx
JONES	NYAUNU-WI	02/25/2022	NATL GOVERNORS ASSN	\$750.00	Conference fee for Director Morris-Hughes to attend the NGA Conference in Washington DC. on March 16-19, 2022.
JONES	NYAUNU-WI	02/25/2022	SO PT HOTEL AND CASINO	\$254.25	Hotel for Thennie Freeman to attend the NAWDP Conference in Las Vegas, NV on May 15-18,2022
HARDEMAN	ALBERT	02/28/2022	SOUTHWEST	\$540.96	This purchase was an airline ticket (Southwest Airlines) for Jasmine Lilly to attend the 38th Annual NAWDP Conference in Las Vegas, NV.
HARDEMAN	ALBERT	02/28/2022	SXSW, LLC	\$1,725.00	This purchase was Registration fees for Tyrrice McKelvy to attend the SXSW Conference in Austin, Tx.
FIELDS	EMMANUEL	02/28/2022	AMZN MKTP US	\$1,406.79	IPhone chargers & cables-bulk-40 each
HARDEMAN	ALBERT	02/28/2022	SOUTHWEST	\$461.45	This purchase was an airline ticket (Southwest Airlines) for Michael Taylor to attend the SXSW Conference in Austin, Tx. march 10 to 15, 2022.

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HARDEMAN	ALBERT	02/28/2022	SOUTHWEST	\$461.45	This purchase was an airline ticket (Southwest Airlines) for Tyrrice McKelvy to attend the SXSW Conference in Austin, Tx. March 10 - 15, 2022.
HARDEMAN	ALBERT	03/01/2022	SXSW, LLC	\$1,725.00	This purchase was Registration fees for Angela Darity to attend the SXSW Conference in Austin, Tx.
BANKS	BRANDON	03/01/2022	FAIRMONT AUSTIN	\$1,151.10	Deposit purchased for Andrew Debraggio's hotel at SxSW 2022 conference in Austin, TX.
SHEIKH	MOHAMMAD	03/01/2022	FAIRMONT AUSTIN	\$1,445.35	Hotel Accommodations for South by Southwest (SXSW) Future of Work Summit - Austin, Texas for 3/11-14/2022. Attendee: Keith Lopes
SHEIKH	MOHAMMAD	03/01/2022	NFBPA-ONLINE	\$250.00	Membership to National Forum for Black Public Administrators - Kashmir Spells
JONES	NYAUNU-WI	03/01/2022	FAIRMONT AUSTIN	\$1,151.10	This is a hotel transaction for a first-night deposit for Kemry Hughes to attend the SXSW Conference in Austin, TX on March 10-15, 2022. The hotel was canceled. There will be no receipt attached for this purchase because Mr. Hughes didn't attend the conference.
JONES	NYAUNU-WI	03/01/2022	FAIRMONT AUSTIN	\$1,151.10	Brandon Banks attended SXSW Conference in Austin, TX- Partial hotel fee. March 10-15, 2022
GOPAUL	SPENCER	03/01/2022	IN *SUPRETECH, INC.	\$1,413.90	PFL procurement of thirty (30) headsets for the Tax Examiner Divisions
HARDEMAN	ALBERT	03/01/2022	SOUTHWEST	\$514.96	This purchase was an airline ticket (Southwest Airlines) for Angela Darity to attend the SXSW Conference in Austin, Tx. March 10 to 15, 2022
HARDEMAN	ALBERT	03/02/2022	THE CALVIN PRICE GROUP	\$4,459.00	This purchase was swag/supplies for the Workforce of Wheels team (WOW). Pens, imprinted folding fans, logo rubbery notebooks and customized hand sanitizer.
BANKS	BRANDON	03/02/2022	DAYBOOK LISTING	\$50.00	This purchase was made for the external posting with www.daybook.com for the Program Analyst (OLA) CS13 position.
BANKS	BRANDON	03/02/2022	YOURMEMBER- CAREERS	\$375.00	This purchase was made for an external posting with www.rollcall.com for the Program Analyst (OLA) CS13 position.
BANKS	BRANDON	03/02/2022	DICE/CLEARANCEJ OBS/EFC	\$495.00	This purchase was made for an external posting with www.Dice.com for the Program Analyst (OLA) CS13 position.
SHEIKH	MOHAMMAD	03/02/2022	SXSW, LLC	-\$112.03	Registration for South by Southwest (SXSW) Future of Work Summit - Austin, Texas. Attendee: Keith Lopes Note: Original cost paid in Feb 2022 included tax (1469.99); current receipt reflects \$112.03 credit for tax payment.
SHEIKH	MOHAMMAD	03/02/2022	SXSW, LLC	-\$112.03	Registration for South by Southwest (SXSW) Future of Work Summit - Austin, Texas. Attendee: Miya Morgan. Note: Original cost paid in Feb 2022 included tax (1469.99); current receipt reflects \$112.03 credit for tax payment.
SHEIKH	MOHAMMAD	03/02/2022	SXSW, LLC	-\$112.03	Registration for South by Southwest (SXSW) Future of Work Summit - Austin, Texas. Attendee: Jery Jimenez Note: Original cost paid in Feb 2022 included tax (1469.99); current receipt reflects \$112.03 credit for tax payment.
JONES	NYAUNU-WI	03/02/2022	DELTA	\$471.20	Thennie Freeman will be attending the NAWDP Conference, in Las Vegas, Nevada, on May 15-18, 2022. Airfare from Delta was purchased for this trip.
JONES	NYAUNU-WI	03/02/2022	SCCE/HCCA	\$275.00	Membership renewal for Ramon Perez-Goizueta, Society of Corporate Compliance and Ethics (SCCE) membership is due on 2/2023.
HARRIS	GREGORY	03/01/2022	CALLFIRE.COM	\$2,500.00	Payment for credits for robocalls to participants regarding SYEP.
GOPAUL	SPENCER	03/01/2022	SOUTHWEST	\$468.46	Southwest airline tickets for employee Lisa Davis to attend SXSW in Austin, TX, 3/10-18/2022
GOPAUL	SPENCER	03/02/2022	PAYPAL/SHALINI DEVASAHAYAM	\$4,480.23	Purchase of five (5) Adobe licenses for PFL team
FIELDS	EMMANUEL	03/03/2022	ICMA ONLINE	\$300.00	Sean Josiah Registration ICMA Northeast Regional Conference April 6-8, 2022.
FIELDS	EMMANUEL	03/03/2022	COLONNADE BOSTON COPLE	\$981.72	April 6-8, 2022.  Sean Josiah Hotel ICMA Northeast Regional Conference April 6-8, 2022.
WILLIAMS	YASHA	03/03/2022	METROPOLITAN OFFICE	\$2,772.16	Monitors for OCFO

MATTHEWS	KATRINA	03/04/2022	WESTIN	\$299.00	Travel for Skylar Wyche Traveling toAustin TX for a Workforce conference designed for all staff -Cost of Conference 5-Day Pass -Conference March 10th- 15th, 2022- Hotel Stay at Westin March 10th- 15th, 2023-This charge should be refunded- emailed merchant - they said it can take up to 10 days for the refund to be issued - records show refunded was entered on 3/29/22
HARDEMAN	ALBERT	03/05/2022	LINE HOTEL AUSTIN	\$377.03	This purchase was a first night deposit hotel stay at The Line Hotel for Michael Taylor who attended the SXSW Conference in Austin Tx. from March 10 - March 15, 2022.
HARDEMAN	ALBERT	03/04/2022	DOUBLETREE SUITES ASTN	\$327.60	This charge is a advance deposit of \$327.60 from the Doubletree Hotel for Angela Darity. Ms. Darity attended the SXSW Conference in Austin, TX. from March 10 to 15, 2022.
BANKS	BRANDON	03/04/2022	DOUBLETREE SUITES ASTN	\$327.60	This purchase was an advanced payment for Bonnie Rock's hotel lodging, 3/10-14/2022 for the SxSW 2022 conference at the DoubleTree Suites in Austin, TX
SHEIKH	MOHAMMAD	03/04/2022	ALOFT	\$563.37	Hotel Accommodations for South by Southwest (SXSW) Future of Work Summit - Austin, Texas for 3/11-14/2022 Attendee:  Jery Jimenez
SHEIKH	MOHAMMAD	03/04/2022	WESTIN	\$299.00	Hotel Accommodations for South by Southwest (SXSW) Future of Work Summit - Austin, Texas. Attendee: Miya Morgan
FIELDS	EMMANUEL	03/03/2022	SOUTHWEST	\$361.46	Sean Josiah Flight ICMA Northeast Regional Conference April 6-8, 2022.
JONES	NYAUNU-WI	03/04/2022	ALOFT	\$262.28	Nicole Chapple attended the SXSW Conference in Austin, TX., on March 10-15, 2022. First-night payment \$262.28.
SANTIAGO	VIRGINIA	03/07/2022	AMERICAN AIRLINES	\$541.20	American Airlines ticket for Ms. Tonya Pickett to attend the 2022 NAWDP Annual Conference in Las Vegas Nevada, from 5/15/22 - 5/18/2022.
SANTIAGO	VIRGINIA	03/07/2022	AMERICAN AIRLINES	\$509.20	American Airlines Flight ticket for Lakisha Lewis - Washington DC - Las Vegas Nevada, to attend the NAWDP 2022 Annual Conference - 5/15/2022 - 5/18/2022
JONES	NYAUNU-WI	03/07/2022	PAYPAL/HANOVER PLACE PRESS LLC	\$3,996.00	"Slug: A Boy's Life in the Age of Mass Incarceration" for DSI graduating class, totaling \$3,996.00.
JONES	NYAUNU-WI	03/07/2022	EMERGENCY 911 SECURITY	\$2,091.40	DCIA requested swag items for an upcoming event, from Emergency 911.
SANTIAGO	VIRGINIA	03/07/2022	NAWDP.ORG	\$695.00	38th Annual NAWDP Conference Fees Registration for Lakisha Lewis, to be conducted in Las Vegas, Nevada, from 5/15/2022 - 5/19/2022.
SANTIAGO	VIRGINIA	03/07/2022	NAWDP.ORG	\$695.00	2022 Annual NWADP Conference fees registration for Tonya Picket. Conference will take place is Las Vegas, Nevada, from 5/15/2022 - 5/19/2022.
FIELDS	EMMANUEL	03/08/2022	AMAZON.COM*1W 2AZ8YC0	\$3,444.99	Emergency Purchase for DSI- 150 Surviving Deep Waters Book
JONES	NYAUNU-WI	03/08/2022	IN *AD BOX PROMO AGENC	\$1,327.80	Shirts for DCIA participant.
FIELDS	EMMANUEL	03/09/2022	MVS INC	\$168.20	Adobe Pro licenses for two new hires within OLA.
FIELDS	EMMANUEL	03/10/2022	ICMA ONLINE	\$650.00	Rekha Nambiar Registration ICMA Northeast Regional Conference April 6-8, 2022.
FIELDS	EMMANUEL	03/10/2022	COLONNADE BOSTON COPLE	\$981.72	Rekha Nambiar Hotel ICMA Northeast Regional Conference April 6-8, 2022.
HARRIS	GREGORY	03/10/2022	SQ *IAN COPELAND	\$2,500.00	Payment for virtual presentation for SYEP participants on "Let's Talk About Covid-19."
GOPAUL	SPENCER	03/09/2022	AMERICAN AIRLINES	\$267.19	American Airlines flight for J Wong to attend ICMA in Boston, MA, April 6 - April 8, 2022
GOPAUL	SPENCER	03/10/2022	ICMA ONLINE	\$300.00	P card purchase of ICMA Northeast Regional Conference Registration, Boston, MA for Jacob Wong,
GOPAUL	SPENCER	03/10/2022	SXSW, LLC	\$1,670.00	SXSW registration costs for UI employee Lisa Davis in Austin, TX on 3/10 - 3/18
GOPAUL	SPENCER	03/10/2022	COLONNADE BOSTON COPLE	\$654.48	Stay for AD J Wong for the ICMA conference in Boston, MA from 4/6-4/8/22
MATTHEWS	KATRINA	03/11/2022	WESTIN	\$2,793.33	Travel for Skylar Wyche Traveling to Austin TX for a Workforce conference designed for all staff -Cost of Conference 5-Day Pass -Conference March 10th- 15th, 2022- Hotel Stay at Westin March 10th- 15th, 2023- This should be the total hotel charge for 5 nights- per the credit card authorization form
JONES	NYAUNU-WI	03/11/2022	ASURINT	\$570.00	Background checks for DCIA Pepco and Washington Gas participants.
JONES	NYAUNU-WI	03/11/2022	WESTIN	\$2,494.33	Monea Smith attended the SXSW Conference in Austin, TX. March 10-15, 2022. Hotel deposit fee of \$2,494.33
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JONES	NYAUNU-WI	03/13/2022	FAIRMONT AUSTIN	\$2,173.91	Per Fairmont Austin Hotel Rep, Elizabeth Gutierrez, the hotel & conference host had conflicting refund policies, so the hotel is honoring the conference's policy and issuing a full refund, \$2,173.91 will be refunded to the account, because cardholder's card is deactivated Approver is disputing this transaction with the hotel, pending decision
SHEIKH	MOHAMMAD	03/11/2022	ASSOC FOR COMMUTER TRA	\$575.00	Association for Commuter Transportation (ACT) Annual Membership Dues for Michael Watts / Daniel King (OWH)
FIELDS	EMMANUEL	03/10/2022	SOUTHWEST	\$25.00	Rekha Nambiar Flight ICMA Northeast Regional Conference April 6-8, 2022.
FIELDS	EMMANUEL	03/10/2022	SOUTHWEST	\$25.00	Rekha Nambiar Flight ICMA Northeast Regional Conference April 6-8, 2022.
FIELDS	EMMANUEL	03/10/2022	SOUTHWEST	\$354.97	Rekha Nambiar Flight ICMA Northeast Regional Conference April 6-8, 2022.
HARRIS	GREGORY	03/13/2022	CORNER BAKERY 0279	\$1,217.92	Food for March Madness. Original vendor (Dutch Mill) for food not able to fulfill request; they required 48 hours notice. Had to choose another vendor due to the late date of approval.
GOPAUL	SPENCER	03/12/2022	ELEMENT	\$898.57	Hotel stay for Lisa Davis @ SXSW from 3/10 - 3/18/22 in Austin, TX.
GOPAUL	SPENCER	03/11/2022	NEW COLUMBIA SOLUTIONS	\$39.00	Certificate paper procurement for UI
JONES	NYAUNU-WI	03/14/2022	ALOFT	\$1,215.30	Nicole Chapple attended the SXSW Conference in Austin, TX for 3/10-14/2022- Hotel Fee.
SHEIKH	MOHAMMAD	03/14/2022	CDW GOVT #T411495	\$1,049.97	OIT: Veeam Backup Essentials Universal Subscription - License Renewal
GOPAUL	SPENCER	03/14/2022	ELEMENT	\$1,557.21	Hotel stay for Lisa Davis @ SXSW from 3/10 - 3/18/22 in Austin, TX.
HARDEMAN	ALBERT	03/15/2022	HYATT HOUSE AUSTIN/DOW	\$2,127.75	This purchase was Hotel stay at the Hyatt House in Austin, TX for Tyrrice McKelvy who attended the SXSW Conference March 10 - 15, 2022.
BANKS	BRANDON	03/15/2022	FAIRMONT AUSTIN F & B	\$2,173.91	This purchase is the remaining charge for Andrew Debraggio's hotel lodging for the SxSW 2022 conference, Austin TX for 3/10-14/2022.
THOMPSON	MARVIN	03/11/2022	STANDARD OFFICE SUPPLY	\$2,300.00	This transaction was for the purchase of government filing boxes (NARA Boxes) for the agencies records management division within the Office of Administrative Services.
SHEIKH	MOHAMMAD	03/14/2022	WESTIN	\$2,494.33	Hotel Accommodations for South by Southwest (SXSW) Future of Work Summit - Austin, Texas for 3/10-14/2022. Attendee: Miya Morgan
SHEIKH	MOHAMMAD	03/15/2022	ALOFT	\$1,126.74	Hotel Accommodations for South by Southwest (SXSW) Future of Work Summit - Austin, Texas. Attendee: Jery Jimenez
FIELDS	EMMANUEL	03/15/2022	ZOHO CORPORATION	\$1,759.50	ZOHO Renewal- OIT
HARRIS	GREGORY	03/15/2022	IN *GLOBAL INVESTIGATI	\$1,674.00	Payment for participant background checks.
MATTHEWS	KATRINA	03/15/2022	SOUTHWEST	\$329.97	Travel for Lawrence Moore Traveling to Grand Rapids MI for a National Form for Black Administrators (NFBPA) designed for public administrators to exchange knowledge and resources. 5-Day -Conference March 29th, 2022- April 3rd, 2022 Flight Southwest
HARDEMAN	ALBERT	03/15/2022	DOUBLETREE SUITES ASTN	\$1,549.08	This purchase was hotel stay at Doubletree Suites Hilton for Angela Darity who attended the SXSW Conference in Austin Tx. from March 10 - March 15, 2022.
HARDEMAN	ALBERT	03/15/2022	LINE HOTEL AUSTIN	\$2,297.87	Hotel stay at The Line Hotel for Michael Taylor who attended the SXSW Conference in Austin Tx. from March 10 - March 15, 2022.
BANKS	BRANDON	03/16/2022	ALOFT	\$897.06	The purchase has been made for Nicole Chapple to complete payment for her hotel lodging at the SxSW 2022 conference, Austin, TX. for 3/10-14/2022.
BANKS	BRANDON	03/15/2022	DOUBLETREE SUITES ASTN	\$1,549.08	This purchase was the remaining amount for Bonnie Rock's hotel lodging at the DoubleTree Suites hotel for the SxSW 2022 conference, Austin, TX for 3/10-14/2022
BANKS	BRANDON	03/16/2022	FAIRMONT AUSTIN F & B	\$2,173.91	This purchase was made to complete payment for Brandon Banks hotel lodging during the SxSW 2022 conference, Austin, TX for 3/10-14/2022.
SHEIKH	MOHAMMAD	03/16/2022	ALOFT	\$563.37	Hotel Accommodations for South by Southwest (SXSW) Future of Work Summit - Austin, Texas. Attendee: Jery Jimenez

SHEIKH	MOHAMMAD	03/16/2022	OSHA INT MGM INF SY	\$1,248.00	Annual OSHA Information Management System services for the Office of Occupational Safety and Health (Private Sector)
SHEIKH	MOHAMMAD	03/16/2022	FAIRMONT AUSTIN F & B	-\$417.52	Hotel Accommodations for South by Southwest (SXSW) Future of Work Summit - Austin, Texas for 3/11-15/2022. [Tax Exempt Credit] Attendee: Keith Lopes
SHEIKH	MOHAMMAD	03/16/2022	FAIRMONT AUSTIN	\$1,445.35	Hotel Accommodations for South by Southwest (SXSW) Future of Work Summit - Austin, Texas for 3/11-15/2022. Attendee: Keith Lopes
GOPAUL	SPENCER	03/16/2022	ELEMENT	\$1,874.77	Hotel stay for Lisa Davis @ SXSW from 3/10 - 3/18/22 in Austin, TX.
HARDEMAN	ALBERT	03/18/2022	ICMA ONLINE	\$650.00	This purchase was registration fees for Ifeanyi Okoroha who will be attending the ICMA Conference in Boston, MA on April 5 - April 8, 2022.
HARDEMAN	ALBERT	03/18/2022	ICMA ONLINE	\$650.00	This purchase is registration fees for Delonte Johnson to attend the ICMA Conference in Boston, MA on April 5 - April 8, 2022.
JONES	NYAUNU-WI	03/20/2022	FRAUD CREDIT	-\$1,215.30	This purchase for ALOFT is not FRAUD. This purchase was for Nicole Chapple to attend the SXSW Conference in Austin, TX, on March 10-15, 2022. The bank is working to remove the fraud alert on this purchase. Per Rosalia Rojas - Spoke with the bank and they have rebilled the fraud credit and applied to the card back in March. So, in April there will be a fraud rebill that will need to be reconciled. When it hits the account, in the notes section, please explain what happened and that the fraud rebill is valid and attach the correct receipt to it.
SANTIAGO	VIRGINIA	03/17/2022	MANAGEMENT CONCEPTS IN	\$1,999.00	Payment for Analytics Boot Camp Training for Leon A. Samuels - Scheduled for 3/28/2022 - 4/1/2022 - with Management Concepts.
SHEIKH	MOHAMMAD	03/18/2022	IN *SUPRETECH, INC.	\$1,259.94	Samsung Monitors (3) for the Labor Standards Bureau front desks.
FIELDS	EMMANUEL	03/18/2022	PROGRESS SOFTWARE	\$1,978.20	Telerik renewal for OIT
HARRIS	GREGORY	03/17/2022	NAWDP.ORG	\$575.00	Payment of registration fee for Thennie Freeman to attend the NAWDP 38th Annual Conference May 14 to 18, 2022.
FIELDS	EMMANUEL	03/21/2022	IN *SUPRETECH, INC.	\$2,064.26	Keyboards and mouse Flat Plug Low Profile Extension Cords Dell Laptop Chargers 65W Watt USB Type C AC Power Adapter Include Power Cord Surge Protector Power Strip 6ft Cords
FIELDS	EMMANUEL	03/21/2022	IN *SUPRETECH, INC.	\$624.25	25 Logitech mouse-keyboards
SANTIAGO	VIRGINIA	03/21/2022	SOUTHWEST	\$301.96	Southwest Airlines roundtrip ticket for Ifeanyi Okoroha - BWI - Boston to attend the ICMA Northeast Region Conference from 4/5/2022 - 4/8/2022.
SANTIAGO	VIRGINIA	03/21/2022	SOUTHWEST	\$301.96	Southwest Airline roundtrip ticket BWI-Boston for Rachel McKinley to attend the 2022 Northeastern Region Conference, from 4/5/2022 - 4/8/2022
SANTIAGO	VIRGINIA	03/21/2022	SOUTHWEST	\$260.96	Southwest Airlines Roundtrip BWI-Boston Ticket for Delonte Johnson to attend ICMA Northeastern Region Conference in Boston on 4/5/2022 - 4/8/2022
FIELDS	EMMANUEL	03/22/2022	MVS INC	\$1,904.85	Brother Printers for 400 Virginia Ave.
BANKS	BRANDON	03/23/2022	NFBPA-AUTH.NET	\$1,770.00	This purchase was made for the National Forum for Black Public Administrators registration for Charles Jones, Lawrence Moore, and Alan Karnofsky.
BANKS	BRANDON	03/23/2022	AMERICAN AIRLINES	\$193.20	This purchase was made for Alan Karnofsky to fly to Boston for the ICMA conference.
FIELDS	EMMANUEL	03/23/2022	BMC SOFTWARE	\$2,786.16	BMC Software Renewal for OIT.
BANKS	BRANDON	03/24/2022	ICMA ONLINE	\$150.00	This purchase was made for Alan Karnofsky's registration to attend the training sessions at the ICMA conference in Boston.
BANKS	BRANDON	03/24/2022	ASSOC FOR TALENT DEV	\$439.00	This purchase was made for Bonnie Rock to renew her membership with the ATD Professionals.
JONES	NYAUNU-WI	03/24/2022	RESERVATION HYATTPLAC	-\$1,137.33	Alan Karnofsky attended the NFBPA Mentorship Conference on March 29-April 3, 2022 in Grand Rapids, MI. The hotel was not the host hotel, canceled, and received reimbursement (credit).
SANTIAGO	VIRGINIA	03/24/2022	ICMA ONLINE	\$300.00	ICMA Northeast Conference registration fees, for Rachel McKinley. Conference will be on Boston from 4/5/2022 - 4/8/2022.

JONES	NYAUNU-WI	03/26/2022	HYATT PLACE GRAND RAPI	-\$808.56	Hotel stay for Brandon Banks to attend NFBPA Conference in Grand Rapids, MI. on March 29- April 3, 2022. The hotel selected was not recommended as the host hotel. I canceled his room and received credit for his stay.
SANTIAGO	VIRGINIA	03/24/2022	SO PT HOTEL AND CASINO	\$169.50	South Point Hotel and Casino Reservation for Lakisha Lewis 5/15/22 - 5/18/22, attending the 2022 NAWDP Annual Conference in Las Vegas, Nevada. This charge is for 2 nights. The first night was originally charged to Nyaunuwi Jones card.
SANTIAGO	VIRGINIA	03/24/2022	SO PT HOTEL AND CASINO	\$169.50	South Point Hotel and Casino Reservation for Tonya Pickett 5/15/22 - 5/18/22, attending the 2022 NAWDP Annual Conference in Las Vegas, Nevada. This charge is for 2 nights. The first night was originally charged to Nyaunuwi Jones card. Ms. Tonya Pickett will not attend the conference. Mr. Spencer Chenier has been added to this reservation.
HARRIS	GREGORY	03/25/2022	IN *COAST TO COAST HOS	\$2,500.00	Payment for videography services to produce SYEP video.
HARRIS	GREGORY	03/25/2022	IN *COAST TO COAST HOS	\$2,000.00	Payment for ASL services for presentation to participants and parents regarding SYEP.
GOPAUL	SPENCER	03/25/2022	ANDEAN CONSULTING SOLU	\$120.28	P card purchase of translation services for UI
SANTIAGO	VIRGINIA	03/28/2022	IN *SUPRETECH, INC.	\$1,451.00	Purchase of IT supplies for DSI on 3/24/2022.
GOPAUL	SPENCER	03/28/2022	ICMA ONLINE	\$300.00	ICMA registration purchase for T Perlow
MATTHEWS	KATRINA	03/29/2022	IN *ENVOLVEMEDIA LLC	\$2,393.96	Purchase for subscription for Envolemedia annual license renewal . The fee is for an annual subscription adobe connect webinars on demand - Special licensing
THOMPSON	MARVIN	03/28/2022	METROPOLITAN OFFICE	\$1,024.40	This was a special accommodations purchase for a portable adjustable sit to stand desk (VARIDESK) for the agencies U.I. Benefits Department.
HARRIS	GREGORY	03/29/2022	IN *AD BOX PROMO AGENC	\$4,472.50	Payment for rental items for the 2022 MBSYEP Career Expo.
GOPAUL	SPENCER	03/28/2022	AMERICAN AIRLINES	\$172.20	American Airlines flight for Rachel Burroks Nikolow for ICMA conference in Boston
GOPAUL	SPENCER	03/28/2022	AMERICAN AIRLINES	\$172.20	American Airlines flight for T Perlow to Boston, MA for ICMA conference
GOPAUL	SPENCER	03/29/2022	AMERICAN	\$103.21	American Airlines flight for E Schreur to attend ICMA in
SANTIAGO	VIRGINIA	03/29/2022	AIRLINES  THE COLONNADE HOTEL CORP	\$1,201.80	Boston, MA  Hotel room & taxes for Rachel McKinley, attending the ICMA Northeast Regional Conference in Boston. Reservation is for 4/5/2022 - 4/8/2022.
SANTIAGO	VIRGINIA	03/29/2022	THE COLONNADE HOTEL CORP	\$1,201.80	Hotel room & taxes for Delonte Johnson, attending the ICMA Northeast Regional Conference in Boston. Reservation is for 4/5/2022 - 4/8/2022.
SANTIAGO	VIRGINIA	03/29/2022	THE COLONNADE HOTEL CORP	\$1,201.80	Hotel room & taxes for Ifeanyi Okoroha, attending the ICMA Northeast Regional Conference in Boston. Reservation is for
GOPAUL	SPENCER	03/29/2022	AMERICAN AIRLINES	\$247.20	4/5/2022 - 4/8/2022.  American Airlines Flight for E Scchreur to attend ICMA in Boston, MA
FINDLEY	FLORA	03/31/2022	SOCIETYFORHUMA NRESOURC	\$1,832.00	On March 31, 2022, the OGC charged a \$1,832.00 to SHRM for 8 memberships (T. Langley; J. Nichols; A. Daniels; S. Carter; L. Coates; C. Dorsey; M. Rittman; and A. Williams). There is no CBE for this purchase.
SANTIAGO	VIRGINIA	03/30/2022	W S JENKS & SON	\$355.59	Purchase of tools required for DSI participants to start unsubsidized employment.
SHEIKH	MOHAMMAD	03/31/2022	THE TECHNICAL INST	\$699.00	PMP Prep Course - Project Management Professional Certification from April 11 to April 14 (36 hours). Attendee: Shanaqua Blake
GOPAUL	SPENCER	03/31/2022	IN *MULTICULTURAL COMM	\$204.74	Translation services for PFL outreach
SANTIAGO	VIRGINIA	04/01/2022	AMWAY GRAND PLAZA HOTE	\$354.20	Payment of Mr. Charles Jones Hotel charges to attend the NFBPA Forum 2022 between 3/29/2022 to 4/3/2022 in Grand Rapids, Michigan.  Actual Hotel charges are for 3/30/2022 - 3/31/2022.
SHEIKH	MOHAMMAD	03/24/2022	ALOFT	-\$325.72	Credit for Taxes charged during hotel stay for the SXSW Conference in Austin, Texas from March 11 through March 15, 2022. Attendee: Jery Jimenez
HARRIS	GREGORY	04/01/2022	SQ *IAN COPELAND	\$2,500.00	Payment for "Covid Talks" with participants and hosts with Dr. Ian Copeland in preparation for MBSYEP.

HARRIS	GREGORY	03/30/2022	STANDARD OFFICE SUPPLY	\$370.49	Purchase of air purifier for the Office of Youth Programs.
GOPAUL	SPENCER	03/31/2022	AMERICAN AIRLINES	\$841.20	American Airlines flight for AD J Wong to attend ITRC. Gov't. Identity Fraud Summit in Vegas
GOPAUL	SPENCER	04/02/2022	MANDALAY - ADV DEP	\$79.37	ICMA hotel costs for Michael Henderson - 4/18 - 4/20/22.
GOPAUL	SPENCER	04/02/2022	MANDALAY - ADV DEP	\$92.52	Hotel stay for AD J Wong for ITRC in Las Vegas, NV 4/18 - 4/20/22. Total costs of \$462.31 will be processed with credit card authorization form. \$92.52 is the costs of the hold on the room.
MATTHEWS	KATRINA	04/03/2022	AMWAY GRAND PLAZA HOTE	\$1,201.75	The fee is for Hotel room - Travel is for Brandon Banks traveling to Grand Rapids MI for a National Form for Black Administrators (NFBPA) designed for public administrators to exchange knowledge and resources. 5-Day -Conference March 29th, 2022- April 3rd, 2022
BANKS	BRANDON	04/03/2022	AMWAY GRAND PLAZA HOTE	\$885.50	Purchase was made to secure Alan Karnofksy's hotel room during the NFBPA conference in Grand Rapids, Michigan, March 29 - April 3, 2022
BANKS	BRANDON	04/03/2022	AMWAY GRAND PLAZA HOTE	\$885.50	Purchase was made to secure Jasmine Lilly's hotel during the NFBPA conference in Grand Rapids, Michigan, March 29 - April 3, 2022
BANKS	BRANDON	04/03/2022	AMWAY GRAND PLAZA HOTE	\$885.50	Purchase was made to secure Lawrence Moore's hotel during the NFBPA conference in Grand Rapids, Michigan, March 29 - April 3, 2022
SANTIAGO	VIRGINIA	04/04/2022	DELTA	\$777.20	Airline Ticket for Mr. Spencer Chenier, Workforce Development Specialist, from BWI - LAS to attend the 38th Annual NAWDP Conference in Las Vegas, Nevada. Conference is from 5/15/2022 - 5/18/2022.
SHEIKH	MOHAMMAD	04/05/2022	MURPHY CAP AND GOWN	\$2,589.12	Judicial robes for the Administrative Law Judges in the LSB/Administrative Hearings Division.
HARRIS	GREGORY	04/04/2022	IN *AD BOX PROMO AGENC	\$3,165.00	Payment for uniforms for support staff.
GOPAUL	SPENCER	04/04/2022	ICMA ONLINE	\$300.00	Purchase of ICMA registration for Timothy Perlow
GOPAUL	SPENCER	04/04/2022	ICMA ONLINE	\$300.00	Purchase of ICMA registration for Rachel Burrows Nikolow in Boston, MA
GOPAUL	SPENCER	04/04/2022	NASWA	\$550.00	NASWA Conference (Orlando, FL) fees for Director Monnikka Madison
HARDEMAN	ALBERT	04/05/2022	ESAC CONFERENCE	\$395.00	This purchase was registration fees in the amount of \$395.00 for Randall Shannon to attend the ESCA Annual Conference in Atlantic City, NJ.
HARDEMAN	ALBERT	04/05/2022	ESAC CONFERENCE	\$395.00	This purchase was registration fees in the amount of \$395.00 for Ifeanyi Okoroha to attend the ESCA Annual Conference in Atlantic City, NJ.
HARDEMAN	ALBERT	04/05/2022	ESAC CONFERENCE	\$395.00	This purchase was registration fees in the amount of \$395.00 for Larry Barnes to attend the ESCA Annual Conference in Atlantic City, NJ.
HARDEMAN	ALBERT	04/05/2022	ESAC CONFERENCE	\$395.00	This purchase was registration fees in the amount of \$395.00 for Lewis Brown to attend the ESCA Annual Conference in Atlantic City, NJ.
HARDEMAN	ALBERT	04/05/2022	ESAC CONFERENCE	\$395.00	This purchase was registration fees in the amount of \$395.00 for Alletta Samuels to attend the ESCA Annual Conference in Atlantic City, NJ.
BANKS	BRANDON	04/04/2022	SOUTHWEST	\$770.96	Purchase was made to secure Lawrence Moore's flight for the NAWDP conference in Las Vegas, Nevada, May 15-18, 2022
BANKS	BRANDON	04/04/2022	SO PT HOTEL AND CASINO	\$84.75	Hotel purchased for Lawrence Moore to attend the NAWDP conference in Las Vegas, May 12 - May 15, 2022. Total hotel charge is \$254.25, remaining balance of \$169.50 was billed in a separate transaction
BANKS	BRANDON	04/04/2022	SO PT HOTEL AND CASINO	\$169.50	Hotel purchased for Lawrence Moore to attend the NAWDP conference in Las Vegas, May 12 - May 15, 2022. Total hotel charge is \$254.25, remaining balance of \$84.75 was billed in a
BANKS	BRANDON	04/05/2022	ICMA ONLINE	\$300.00	separate transaction Registration paid for Jasmine Lilly to become a part of the ICMA network and attend the 2022 ICMA Northeastern Regional Conference in Boston, 4/5-8/2022
THOMPSON	MARVIN	04/05/2022	DRYY GARMENT CARE	\$504.85	This was a service used to dry clean agency table clothes for an upcoming event for the Office of the Director.
					This transaction was made on 4/5/2022.

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SANTIAGO	VIRGINIA	04/04/2022	THE COLONNADE HOTEL CORP	-\$1,201.80	Original transaction paid for Ms. Rachel Mckinley hotel at the Colonnade Hotel between 4/5/2022 thru 4/8/2022. Ms. Rachel McKinley resigned to DOES, therefore her reservation was canceled and credited. The Colonnade provided the attached receipt of cancelation and credit to the card.
GOPAUL	SPENCER	04/04/2022	MANDALAY - ADV DEP	\$369.79	ICMA hotel costs for Jacob Wong - 4/18 - 4/20/22.
MATTHEWS	KATRINA	03/29/2022	WESTIN	-\$298.98	Travel for Skylar Wyche Traveling toAustin TX for a Workforce conference designed for all staff -Cost of Conference 5-Day Pass -Conference March 10th- 15th, 2022- Hotel Stay at Westin March 10th- 15th, 2022-his charge should be refundedemailed merchant - they said it can take up to 10 days for the refund to be issued - records show refunded was entered on 3/29/22
HARDEMAN	ALBERT	04/05/2022	AMTRAK .CO09	\$137.50	This purchase was a Amtrak train ticket in the amount of \$137.50 for Alletta Samuels to attend the ESAC Conference in Atlantic City, NJ.
HARDEMAN	ALBERT	04/05/2022	AMTRAK .CO09	\$137.50	This purchase was a Amtrak train ticket in the amount of \$137.50 for Lewis Brown to attend the ESAC Conference in Atlantic City, NJ.
HARDEMAN	ALBERT	04/05/2022	AMTRAK .CO09	\$137.50	This purchase was a Amtrak train ticket in the amount of \$137.50 for Ifeanyi Okoroha to attend the ESAC Conference in Atlantic City, NJ.
HARDEMAN	ALBERT	04/05/2022	AMTRAK .CO09	\$137.50	This purchase was a Amtrak train ticket in the amount of \$137.50 for Randall Shannon to attend the ESAC Conference in Atlantic City, NJ.
FIELDS	EMMANUEL	04/05/2022	METROPOLITAN OFFICE	\$1,522.32	Ergonomic chair and VARIDESK for Mr. Cloud
HARDEMAN	ALBERT	04/06/2022	THE COLONNADE HOTEL CORP	\$981.72	This purchase was a hotel payment in the amount of \$981.72 for Jasmine Lilly who attended the ICMA NE Regional Conference in Boston, MA.
HARDEMAN	ALBERT	04/07/2022	ESAC CONFERENCE	\$395.00	This purchase was registration fees in the amount of \$395.00 for Larry Greenhill to attend the ESCA Annual Conference in Atlantic City, NJ.
BANKS	BRANDON	04/04/2022	NAWDP.ORG	\$575.00	NAWDP registration was purchased for Lawrence Moore to attend the NAWDP conference in Las Vegas, 5/15-18/2022
BANKS	BRANDON	04/04/2022	NAWDP.ORG	\$95.00	Membership was purchased for Lawrence Moore to attend the NAWDP conference in Las Vegas, 5/15-18/2022
BANKS	BRANDON	04/07/2022	NBMBAA - MEMBERSHIP	\$200.00	Membership dues were paid on behalf of Director Unique Morris-Hughes National Black MBA Association.
HARRIS	GREGORY	04/07/2022	RIDGEWELL CATERING	\$1,834.75	Payment for food for staff at the MBSYEP Career Expo held at the University of the District of Columbia.
GOPAUL	SPENCER	04/07/2022	SHERATON BOSTON HOTEL	\$1,137.72	Purchase of Sheraton Hotel stay for T Perlow for ICMA
GOPAUL	SPENCER	04/07/2022	SHERATON BOSTON HOTEL	\$1,137.72	Purchase of Sheraton hotel stay for UI employee Rachel Burrows Mikolow for ICMA conference in Boston 4/5-8/2022
GOPAUL	SPENCER	04/06/2022	MANDALAY - ADV DEP	-\$79.37	Hotel stay cancellation for Michael Henderson at Mandalay Bay in Las Vegas, NV for ITRC Summit, 4/18-4/20/2022
HARDEMAN	ALBERT	04/08/2022	THE CALVIN PRICE GROUP	\$2,472.41	This purchase was supplies for the Apprenticeship Office and Out of School Youth Office. The amount was \$2,472.41.
BANKS	BRANDON	04/08/2022	SHERATON BOSTON HOTEL	\$1,009.62	Purchase was made for Alan Karnofsky's hotel stay during the ICMA Northeaster Regional Conference in Boston, 4/5-4/8/2022
BANKS	BRANDON	04/09/2022	SHERATON BOSTON HOTEL	\$0.03	Remaining balance due for purchase was made for Alan Karnofsky's hotel stay during the ICMA Northeastern Regional Conference in Boston, 4/5-8/2022
JONES	NYAUNU-WI	04/09/2022	FRAUD CREDIT	-\$2,494.33	This was reported as a fraud credit. The employee did stay at the hotel on March 10-15, 2022. The hotel is waiting for the chargeback issue to be resolved.
SANTIAGO	VIRGINIA	04/08/2022	THE COLONNADE HOTEL CORP	\$17.12	This is a restaurant expense charged to the room of Mr. Delonte Johnson on 4/5/2022 at the Colonnade Hotel in Boston, while attending the ICMA Conference. Reimbursement has been made to the DC Treasurer in the amount of \$17.12.
HARRIS	GREGORY	04/08/2022	IN *COAST TO COAST HOS	\$350.00	Payment for participants training "Know Your Rights."
HARRIS	GREGORY	04/08/2022	IN *COAST TO COAST HOS	\$1,000.00	Payment for interview workshops in preparation for MBSYEP Career Expo

HARRIS	GREGORY	04/08/2022	STANDARD OFFICE SUPPLY	\$857.89	Purchases of ink cartridges for printers
GOPAUL	SPENCER	04/07/2022	MANDALAY - ADV DEP	\$167.81	Balance due a check-in for Hotel stay for Monnikka Madison at Mandalay Bay in Las Vegas, NV April 18-20, 2022 to attend the ITRC Government Identity Fraud Summit.
GOPAUL	SPENCER	04/07/2022	MANDALAY - ADV DEP	\$79.37	Deposit for Hotel stay for Monnikka Madison at Mandalay Bay hotel in Las Vegas, NV, to attend ITRC, 4/18-4/20/2022
GOPAUL	SPENCER	04/07/2022	SOUTHWEST	\$504.96	Purchase of flight for Monnikka Madison to attend NASWA conference in Orlando, 5/9-5/12/2022
GOPAUL	SPENCER	04/07/2022	AMERICAN AIRLINES	\$809.20	Purchase of flight to attend ITRC Conference in Las Vegas, NV for Charles Johnson, 4/18-4/20/2022
GOPAUL	SPENCER	04/08/2022	MANDALAY - ADV DEP	\$308.17	Purchase of hotel for Helen Foster at Mandalay Bay in Las Vegas, NV for ITRC conference (4/18 - 4/20/22)
GOPAUL	SPENCER	04/09/2022	SHERATON BOSTON HOTEL	\$1,137.74	Hotel purchase at the Sheraton in Boston for ICMA conference. Elliot Schreur (4/5 - 4/8/22)
GOPAUL	SPENCER	04/09/2022	SHERATON BOSTON HOTEL	\$0.02	Purchase of Sheraton Hotel stay for Rachel Burrows Nikolow to attend the ICMA NE Regional Conference, Boston, MA, 4/5-8-2022
GOPAUL	SPENCER	04/09/2022	SHERATON BOSTON HOTEL	\$0.02	Purchase of Sheraton Hotel stay for Timothy Perlow to attend the ICMA NE Regional Conference, 4/5-8/2022
GOPAUL	SPENCER	04/08/2022	AMERICAN AIRLINES	\$809.20	Purchase of flight to attend ITRC Conference in Las Vegas, NV for Monnikka Madison, 4/18-4/20/2022
GOPAUL	SPENCER	04/08/2022	AMERICAN AIRLINES	\$809.20	Purchase of flight to attend ITRC Conference in Las Vegas, NV for Helen Foster, April 18-April 20, 2022
GOPAUL	SPENCER	04/10/2022	MANDALAY - ADV DEP	\$95.41	Purchase of hotel for Helen Foster at Mandalay for ITRC conference - Initial charge of \$95.41 for the hold on the room. A charge for \$400 pre-paid the stay because employee would not have the card on site. Hotel returned amount of \$187.24. Final cost is \$308.17 (4/18 - 4/20/22)
BANKS	BRANDON	04/11/2022	STK*SHUTTERSTO CK	\$1,599.00	P-Card was incorrectly charged by the vendor, Shutterstock, to receive video content to create agency videos for DOES. The funds were reversed back to the card.
BANKS	BRANDON	04/11/2022	STK*SHUTTERSTO CK	\$1,999.00	Purchase was made to assist the communications office, Office of Public Affairs, to receive stock photos to create content for the agency.
BANKS	BRANDON	04/11/2022	STK*SHUTTERSTO CK	-\$1,599.00	This was a reverse charge as Shutterstock charged us for a service we do not use.
BANKS	BRANDON	04/11/2022	THE HILL	\$900.00	This purchase was made to post personnel positions on The Hill's website.
HARDEMAN	ALBERT	04/12/2022	SOUTHWEST	\$1,212.96	This purchase was an airline ticket on Southwest Airlines in the amount of \$1,212.96 for Jonathan Toye to attend the 38th NAWDP Conference in Las Vegas.
HARDEMAN	ALBERT	04/12/2022	SOUTHWEST	\$1,212.96	This purchase was an airline ticket on Southwest Airlines in the amount of \$1,212.96 for Walter Lundy to attend the 38th NAWDP Conference in Las Vegas.
HARDEMAN	ALBERT	04/13/2022	SOUTHWEST	\$1,212.96	This purchase was an airline ticket on Southwest Airlines in the amount of \$1,212.96 for Albert Hardeman to attend the 38th NAWDP Conference in Las Vegas.
THOMPSON	MARVIN	04/12/2022	DOCUMENT MANAGERS	\$2,980.00	This transaction was made to purchase Custom Left Window Envelopes for the agencies U.I. Department on 4/12/2022.

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GOPAUL	SPENCER	04/13/2022	THE CALVIN PRICE GROUP	\$2,123.26	Purchase of IT items for Comms/ Outreach team for public engagement events.  SanDisk 128GB Extreme microSDXC UHS-I Memory Card with Adapter - Up to 160MB/s, C10, U3, V30, 4K, A2, Micro SD - SDSQXA1-128G-GN6MA  SanDisk 2TB Extreme Portable SSD - Up to 1050MB/s - USB-C, USB 3.2 Gen 2 - External Solid State Drive - SDSSDE61-2T00-G25  60-inch Selfie Stick Tripod, UBeeszie Extendable Cell Phone Tripod Stand with Wireless Remote Shutter, Compatible with All Phones, DSLR, Action Camera. Flashpoint 10' C (Century) Light Stand on Turtle Base Kit w/40" Grip Arm & 2 Gobo Heads and Baby Pin - Chrome Flashpoint Pro Air-Cushioned Heavy-Duty Light Stand 1 CP-WAYFAIR Backdrop Stand, Photo Video Studio Adjustable Backdrop  Stand For Parties, Wedding, Photography, Advertising Display  SanDisk 64GB Extreme SDXC UHS-I Card - C10, U3, V30, 4K UHD, SD Card - SDSDXV6-064G-GNCIN, Black SanDisk 128GB Ultra microSDXC UHS-I Memory Card with Adapter - 120MB/s, C10, U1, Full HD, A1, Micro SD Card - SDSQUA4-128G-GN6MA
MATTHEWS	KATRINA	04/14/2022	C2ER-LMI	\$2,919.23	Purchase for subscription for Labor Market Information annual license renewal. The fee is for an annual subscription - the Council For Community and Economic Research - Annual Participation Fee
HARDEMAN	ALBERT	04/13/2022	SO PT HOTEL AND CASINO	\$254.25	This purchase was for hotel stay in the amount of \$254.25 for Albert Hardeman to attend the NAWDP Conference in Las Vegas, NV.
HARDEMAN	ALBERT	04/13/2022	SO PT HOTEL AND CASINO	\$254.25	This purchase was for hotel stay in the amount of \$254.25 for Walter Lundy to attend the NAWDP Conference in Las Vegas, NV.
GOPAUL	SPENCER	04/13/2022	DOCUMENT MANAGERS	\$3,000.00	UI Purchase of 5,000 Manilla folders
HARDEMAN	ALBERT	04/14/2022	SO PT HOTEL AND CASINO	\$254.25	This purchase was for hotel stay in the amount of \$254.25 for Jasmine Lilly to attend the NAWDP Conference in Las Vegas, NV.
BANKS	BRANDON	04/18/2022	IDEALIST.ORG 2902480	\$105.00	This purchase was made to advertise DOES personnel postings on behalf of the Human Resources.
BANKS	BRANDON	04/18/2022	DAYBOOK LISTING	\$70.00	This purchase was made for Human Resources to post personnel positions on the advertising website, Daybook.
BANKS	BRANDON	04/18/2022	ICMA ONLINE	\$200.00	This purchase was made to renew the Deputy Chief of Staff, Alan Karnofsky's ICMA membership.
BANKS	BRANDON	04/18/2022	YOURMEMBER- CAREERS	\$375.00	This purchase was made for the Human Resources office to post personnel positions on the advertising website, Rollcall.
SANTIAGO	VIRGINIA	04/18/2022	HEYTUTOR	\$1,050.00	Purchase of 15 hours of on on one tutoring on Microsoft Excel data metrics reporting for Virginia Santiago, Data Quality Assurance Specialist.
HARRIS	GREGORY	04/18/2022	IN *COAST TO COAST HOS	\$2,000.00	Payment for ASL services for SYEP info sessions
GOPAUL	SPENCER	04/18/2022	ALCHEMER LLC	\$1,020.00	Purchase of Alchemer platform to maintain the Shared Work Application as well as other surveys for the UI Tax Division.  Please note no 0450 in options above.
gop::==	approx.	0.4 11 2 12	TPW	00.451.5-	Purchase of seven (7) VariDesk Pro Plus 36, standing desks for
GOPAUL	SPENCER SPENCER	04/18/2022	MANDALAY - ADV DEP	\$3,421.25 \$400.00	PFL OIT and examiners  Purchase of hotel for Monnikka Madison at Mandalay for ITRC conference - Initial charge of \$95.41 for the hold on the room.  This charge for \$400 pre-paid the stay because employee would not have the card on site. Hotel returned amount of \$187.24.  Final cost is \$308.17
WILLIAMS	YASHA	04/19/2022	METROPOLITAN OFFICE	\$564.95	Office Supplies for the Office of Finance.
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FINDLEY	FLORA	04/20/2022	IN *RINGS LEIGHTON CRE	\$2,085.00	On April 20, 2022, the Office of the General Counsel charged a \$2,085.00 to Rings-Leighton Ltd for a Canopy Tent for Aaron Sisko, Senior Manager, DC Infrastructure Academy (DCIA). There is no CBE for this purchase.
SHEIKH	MOHAMMAD	04/20/2022	THE TECHNICAL INST	-\$594.15	Refund: PMP Prep Course - Project Management Professional Certification from April 11 to April 14 (36 hours). Attendee: Shanaqua Blake
FIELDS	EMMANUEL	04/20/2022	HOO*HOOTSUITE INC	\$1,640.88	Hootsuite renewal.
SHEIKH	MOHAMMAD	04/21/2022	ABC SUPPLY	\$3,504.27	Envoy Premium Subscription (licenses) used by the Office of Customer Experience/Labor Standards Bureau.
GOPAUL	SPENCER	04/20/2022	MANDALAY - ADV DEP	-\$187.24	Purchase of hotel for Monnikka Madison at Mandalay for ITRC conference - Initial charge of \$95.41 for the hold on the room. The charge for \$400 pre-paid the stay because employee would not have the card on site. Hotel returned this amount of \$187.24. Final cost is \$308.17 (date of travel 4/18- 4/20/22)
HARDEMAN	ALBERT	04/22/2022	SO PT HOTEL AND CASINO	\$169.50	This purchase was for hotel stay in the amount of \$169.50 for Jonathan Toye to attend the NAWDP Conference in Las Vegas, NV.
JONES	NYAUNU-WI	04/23/2022	DISPUTE CREDIT	-\$2,173.91	Credit for fraudulent charge for hotel stay for Kembry Hughes at Fairmont Hotel, 3/10-3/15/22
FIELDS	EMMANUEL	04/21/2022	FAYE BUSINESS SYSTEMS	\$4,615.80	Asana Licenses Renewal
HARDEMAN	ALBERT	04/25/2022	THE CALVIN PRICE GROUP	\$4,749.00	This purchase is \$4,749.00 for SWAG materials for the National Apprenticeship Day.
SHEIKH	MOHAMMAD	04/25/2022	NATIONAL ASSOCIATION O	\$150.00	Registration for the National Association of Women Judges Mid-Year Conference sponsored by the National Association of Administrative Law Judges March 10-12, 2022. Attendee: Gwenlynn D;Souza
MATTHEWS	KATRINA	04/25/2022	SOUTHWEST	\$405.97	Travel is for Atiba Kimbrell -This fee is for a Southwest Airlines for the purposes of flying to the NAWSA Unemployment Insurance Conference from April 26 -29th in St. Louis, MO
MATTHEWS	KATRINA	04/25/2022	SOUTHWEST	\$855.96	Purchase for Southwest Airlines Travel is for Sierra Gladney traveling to Las Vegas for 38th Annual NAWDP Conference designed for workforce development professional -Conference held from May 15th -18th -
MATTHEWS	KATRINA	04/25/2022	SOUTHWEST	\$394.96	Travel is for Lisa Davis -This fee is for Southwest Airlines flight for the purposes of flying to the NAWSA Unemployment Insurance Conference from April 26 -29th in St. Louis, MO.
FIELDS	EMMANUEL	04/26/2022	IN *SUPRETECH, INC.	\$191.99	Replacement bulb for projector in room 5201
HARRIS	GREGORY	04/26/2022	NEARPOD INC.	\$2,276.92	Payment for 9 licenses for virtual classroom platforms to support MBSYEP.
HARDEMAN	ALBERT	04/27/2022	DC *GOVT PAYMENT	\$1,100.00	This purchase was in the amount of \$1,100.00 for rental/facility charge at DC MLK Library for Apprenticeship Signing Day.  This charge was disputed on 5/13/2022 because this purchase should have occurred through Memorandum of Understanding. The DC MLK Library was unable to reverse the charges so a dispute was requested.
THOMPSON	MARVIN	04/27/2022	IN *ENVOLVEMEDIA LLC	\$4,987.40	This transaction was for the renewal of 6 Adobe Captivate platform licenses that support Workforce Development.  This transaction was made on 4/27/2022.
FIELDS	EMMANUEL	04/26/2022	FAYE BUSINESS SYSTEMS	-\$650.40	Refund of 5 Asana Licenses.
MATTHEWS	KATRINA	04/28/2022	NASWA	\$1,500.00	Conference Fee combined for Anthony Cabbell, Freddie Woodland-sykes, Munirat Yusuff and Tanise Brown Traveling to Orlando FL for a Unemployment Insurance ID Band Conference designed for professionals in the UI field - Conference May 9th,-13th 2022-The Conference fee is \$375.00- Paid as a group - The only issue is The Index Code For Freddie Woodland -Sykes is 22PE1- However, the rest of the transaction all have the Index Code of AA220
HARDEMAN	ALBERT	04/27/2022	SO PT HOTEL AND CASINO	\$254.25	This purchase was for hotel stay in the amount of \$254.25 for Sierra Gladney to attend the NAWDP Conference in Las Vegas, NV.

HARDEMAN	ALBERT	04/27/2022	NAWDP.ORG	\$695.00	This purchase was registration fee of \$695.00 for Walter Lundy to attend the 38th NAWDP Conference in Las Vegas.
HARDEMAN	ALBERT	04/27/2022	NAWDP.ORG	\$695.00	This purchase was registration fee of \$695.00 for Albert Hardeman to attend the 38th NAWDP Conference in Las Vegas.
HARDEMAN	ALBERT	04/28/2022	CROWN TROPHY OF WALDOR	\$1,566.25	This purchase was in the amount of \$1,566.25 for trophies for DOES Youth Apprenticeship Signing Day Awards.
MATTHEWS	KATRINA	04/28/2022	SPIRIT AIRLINES	\$322.18	Travel for Anthony Cabbell Traveling to Orlando FL for a Unemployment Insurance ID Band Conference designed for professionals in the UI field -Conference May 9th,-13th 2022-Spirit Airlines (Selected by Staff member)
MATTHEWS	KATRINA	04/28/2022	SOUTHWEST	\$456.96	Travel for Freddie Woodland-Sykes- Traveling to Orlando FL for a Unemployment Insurance ID Band Conference designed for professionals in the UI field -Conference May 9th,-13th 2022- Flight Southwest
MATTHEWS	KATRINA	04/28/2022	SOUTHWEST	\$353.96	Travel for Tanise Brown Traveling to Orlando FL for a Unemployment Insurance ID Band Conference designed for professionals in the UI field -Conference May 9th,-13th 2022- Flight Southwest
MATTHEWS	KATRINA	04/28/2022	SOUTHWEST	\$456.96	Travel for Munirat Yusuff Traveling to Orlando FL for a Unemployment Insurance ID Band Conference designed for professionals in the UI field -Conference May 9th,-13th 2022-Flight Southwest
MATTHEWS	KATRINA	04/29/2022	HILTON ST LOUIS BALLPA	\$423.00	Travel is for Lisa Davis -This fee is for a hotel room for NAWSA Unemployment Insurance Conference from April 26 - 29th in St. Louis, MO. The Hotel is the Hilton St, Louis Ball Park- Hotel accepted tax exemption card
MATTHEWS	KATRINA	04/29/2022	HILTON ST LOUIS BALLPA	\$423.00	Travel is for Atiba Kimbrell -This fee is for a hotel room for NAWSA Unemployment Insurance Conference from April 26 - 29th in St. Louis, MO. The Hotel is the Hilton St, Louis Ball Park- Hotel accepted tax exemption card
HARDEMAN	ALBERT	05/02/2022	NAWDP.ORG	\$695.00	This purchase was registration fees in the amount of \$695.00 for Sierra Gladney to attend the NAWDP Conference in Las Vegas, NV.
HARDEMAN	ALBERT	05/02/2022	NAWDP.ORG	\$695.00	This purchase was registration fees in the amount of \$695.00 for Jonathan Toye to attend the NAWDP Conference in Las Vegas, NV.
HARDEMAN	ALBERT	05/02/2022	NAWDP.ORG	\$695.00	This purchase was registration fees in the amount of \$695.00 for Jasmine Lilly to attend the NAWDP Conference in Las Vegas, NV.
FINDLEY	FLORA	05/03/2022	AMERICAN HEART ASSOCIATION, WESTERN STATES AFFILIATES	\$1,343.55	On May 3, 2022, the Office of the General Counsel charged a \$1,343.55 to American Heart Association for a Heart saver First Aid CPR AED Online courses for Aaron Sisko, Senior Manager, DC Infrastructure Academy (DCIA). There is no CBE for this purchase.
SHEIKH	MOHAMMAD	04/25/2022	WESTIN	-\$403.75	Credit for state and local taxes charged. Travel for Miya Morgan to attend the SXSW in Austin, TX on March10-15, 2022
GOPAUL	SPENCER	04/26/2022	SHERATON BOSTON HOTEL	-\$160.74	Charge Tax reimbursement for hotel stay for Timothy Perlow for ICMA in Boston, April 5-8, 2022
MATTHEWS	KATRINA	05/06/2022	AMERICAN AIRLINES	\$343.20	Travel is for Rebati Mendali- Chief Econ. Conference designed for data professionals to exchange knowledge and resources Dates of Conference fee \$630.00 dates of conference 6/5/22-6/8/22- Hotel Sheraton at group rate e of \$162 *2= \$388.76-Flight American Airlines
MATTHEWS	KATRINA	05/06/2022	SOUTHWEST	\$385.96	Travel is for Heather McGowan Performance Officer.  Conference designed for data professionals to exchange knowledge and resources Dates of Conference 6/5/22-6/8/22-Hotel Sheraton at group rate - Flight Southwest
MATTHEWS	KATRINA	05/06/2022	AMERICAN EVALUATION AS	\$630.00	Travel is for Heather McGowan Performance Officer. Conference designed for data professionas to exchange knowledge and resources Dates of Conference fee \$630.00 dates of conference 6/5/22-6/8/22- Hotel Sheraton at group rate of \$162 *3 = \$583.13
MATTHEWS	KATRINA	05/06/2022	AMERICAN EVALUATION AS	\$630.00	Travel is for Rebati Mendali- Chief Econ. Conference designed for data professionals to exchange knowledge and resources Dates of Conference fee \$630.00 dates of conference 6/5/22-6/8/22- Hotel Sheraton at group rate e of \$162 *2= \$388.76.
HARDEMAN	ALBERT	05/05/2022	SOUTHWEST	\$1,212.96	This purchase was \$1,212.96 for a airline ticket on Southwest Airlines for Delia Frazer to attend the NAWDP Conference in Las Vegas.
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HARDEMAN	ALBERT	05/05/2022	SOUTHWEST	-\$25.00	This is a credit of \$25.00 for a airline flight purchase for Delia Frazer. The original flight departure date had to be change which resulted in a credit from the original cost of \$1,212.96.
HARDEMAN	ALBERT	05/05/2022	NAWDP.ORG	\$795.00	This purchase was in the amount of \$795.00 which was registration fees for Delia Frazer to attend the NAWDP Conference in Las Vegas, NV.
BANKS	BRANDON	05/06/2022	SOUTHWEST	\$385.96	This purchase was made for Katrina Matthews to attend the Summer Evaluation Institute conference in Atlanta, GA. (06/05-06/08/2022)
BANKS	BRANDON	05/06/2022	AMERICAN EVALUATION AS	\$630.00	This purchase was made for Katrina Matthews to attend the Summer Evaluation Institute training sessions taking place in Atlanta from 6/5/2022 to 6/09/2022.
SHEIKH	MOHAMMAD	05/06/2022	UNITED AIRLINES	\$281.20	Airline transportation to Chicago, Illinois for ACT 36th Annual International Conference 2022. (07/31-08/03/2022) Attendee: Shawn Scott
SHEIKH	MOHAMMAD	05/06/2022	UNITED AIRLINES	\$281.20	Airline transportation to Chicago, Illinois for ACT 36th Annual International Conference 2022. 07/3108/03/2022) Attendee: Daniel King
SHEIKH	MOHAMMAD	05/06/2022	UNITED AIRLINES	\$281.20	Airline transportation to Chicago, Illinois for ACT 36th Annual International Conference 2022.(7/31-08/03/2022) Attendee: Michael Watts
GOPAUL	SPENCER	05/05/2022	SOUTHWEST	\$341.00	P card purchase of a flight for Director Madison. Director Madison was asked to close out the NASWA conference in Orlando and will now need to fly back on May 13th. Trip (5/09 - 5/13)
SHEIKH	MOHAMMAD	05/09/2022	ACFE	\$845.00	Registration for 33rd Annual ACFE Global Fraud Conference, Austin, TX (6/20-6/22/2022) - Attendee: Daniel King
HARRIS	GREGORY	05/09/2022	SQ *IAN COPELAND	\$2,500.00	Payment to Dr. Ian Copeland for part 3 of Covid 19 talks with SYEP participants and hosts.
GOPAUL	SPENCER	05/09/2022	LEXISNEXIS PAYMENT CTR	\$3,408.00	P-Card purchase for two Lexis + licenses for PFL IT team
HARDEMAN	ALBERT	05/09/2022	SO PT HOTEL AND CASINO	\$401.34	This purchase for \$401.34 is hotel stay at the South Point Hotel for Delia Frazer who attended the NAWDP Conference in Las Vegas.
HARDEMAN	ALBERT	05/09/2022	HARRAHS ADVANCED DEPOS	\$431.85	This purchase was for \$431.85 hotel charge for Randall Shannon who attended the ESA 2022 Conference in Atlantic City, NJ.
HARDEMAN	ALBERT	05/09/2022	HARRAHS ADVANCED DEPOS	\$431.85	This purchase was for \$431.85 hotel charge for Lewis Brown who attended the ESA 2022 Conference in Atlantic City, NJ.
HARDEMAN	ALBERT	05/09/2022	HARRAHS ADVANCED DEPOS	\$431.85	This purchase was for \$431.85 hotel charge for Larry Barnes who attended the ESA 2022 Conference in Atlantic City, NJ.
HARDEMAN	ALBERT	05/09/2022	HARRAHS ADVANCED DEPOS	\$431.85	This purchase was for \$431.85 hotel charge for Larry Greenhill who attended the ESA 2022 Conference in Atlantic City, NJ.
HARDEMAN	ALBERT	05/09/2022	HARRAHS ADVANCED DEPOS	\$431.85	This purchase was for \$431.85 hotel charge for Alletta Samuels who attended the ESA 2022 Conference in Atlantic City, NJ.
HARDEMAN	ALBERT	05/09/2022	HARRAHS ADVANCED DEPOS	\$368.09	This purchase was for \$368.09 hotel charge for Ifeanyi Okoroha who attended the ESA 2022 Conference in Atlantic City, NJ.
HARDEMAN	ALBERT	05/09/2022	HARRAHS ADVANCED DEPOS	\$124.99	This purchase was for \$124.99 hotel charge for Ifeanyi Okoroha who attended the ESA 2022 Conference in Atlantic City, NJ.
THOMPSON	MARVIN	05/10/2022	HD SUPPLY FACILITIES	\$3,251.50	This transaction was made on 5/10/2022 to purchase ten (10) Motorola 2 Watt 8 Channel UHF Radio's for the Office of Administrative Services.
HARRIS	GREGORY	05/10/2022	IN *AD BOX PROMO AGENC	\$4,997.50	Payment for rentals for special hiring event to support youth who had registered but did not complete the certification process to participate in SYEP.
MATTHEWS	KATRINA	05/10/2022	TRU BY HILTON	\$435.39	Travel for Freddie Woodland-Sykes- Traveling to Orlando FL for a Unemployment Insurance ID Band Conference designed for professionals in the UI field Hotel Tru by Hilton May 9th, 13th 2022- The total charge equaled \$580.52 however, they split this transaction in two- \$435.39 listed and one for amount listed \$145.13

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MATTHEWS	KATRINA	05/10/2022	TRU BY HILTON	\$145.13	Travel for Freddie Woodland-Sykes- Traveling to Orlando FL for a Unemployment Insurance ID Band Conference designed for professionals in the UI field Hotel Tru by Hilton May 9th, 13th 2022- The total charge equaled \$580.52 however, they split this transaction in two- one for amount listed \$145.13 and the next one for \$435.39
JONES	NYAUNU-WI	05/11/2022	FAIRMONT AUSTIN F & B	-\$2,890.70	Refund for disputed hotel charges for Kembry Hughes because conference and hotel had different refund policies. P-Card account credited in accordance with conference's refund policy to only charge for one (1) night in the amount of \$434.31 (see attached hotel folio)
SHEIKH	MOHAMMAD	05/10/2022	ASSOC FOR COMMUTER TRA	\$1,450.00	2022 ACT 36th Annual International Conference Registration, Chicago, IL (7/31-08/03/2022). Attendees: Michael Watts, Daniel King
FIELDS	EMMANUEL	05/11/2022	IN *SUPRETECH, INC.	\$1,700.95	20 headsets and 1 monitor OTPD.
HARRIS	GREGORY	05/11/2022	IN *AD BOX	\$770.00	Payment for laptop stands for OYP staff.
GOPAUL	SPENCER	05/11/2022	PROMO AGENC SQ *SYSMEGA LLC	\$811.76	Purchase of 2 Adobe Captivate licenses for PFL IT team.
HARDEMAN	ALBERT	05/13/2022	DISPUTE CREDIT	-\$1,100.00	This is a refund of \$1,100.00 back from DC Public Library due to the fact this should have never been charge on the PCard.
MATTHEWS	KATRINA	05/13/2022	TRU BY HILTON	\$580.52	Travel for Tanise Brown Traveling to Orlando FL for a Unemployment Insurance ID Band Conference designed for professionals in the UI field -Conference May 9th,-13th 2022- Flight Southwest - Hotel Tru by Hilton
MATTHEWS	KATRINA	05/13/2022	TRU BY HILTON	\$580.52	Travel for Munirat Yusuff Traveling to Orlando FL for a Unemployment Insurance ID Band Conference designed for professionals in the UI field -Conference May 9th,-13th 2022-Flight Southwest - Hotel - Tru by Hitlon
MATTHEWS	KATRINA	05/13/2022	TRU BY HILTON	\$580.52	Travel for Anthony Cabbell Traveling to Orlando FL for a Unemployment Insurance ID Band Conference designed for professionals in the UI field -Conference May 9th,-13th 2022-Hotel - Tru by Hilton
HARDEMAN	ALBERT	05/13/2022	SOUTHWEST	-\$379.00	This is a credit of \$379.00 for Delia Frazer from Southwest Airlines due to a change in flight for her travel to Las Vegas to attend the Annual NAWDP Conference.
SHEIKH	MOHAMMAD	05/13/2022	ASSOC FOR COMMUTER TRA	\$725.00	Registration - 2022 ACT 36th Annual International Conference, Chicago, IL (7/31-8/3/2022) for Shawn Scott
GOPAUL	SPENCER	05/13/2022	DOUBLETREE HOTELS	\$535.52	P card purchase of a hotel stay for Director Madison. Director Madison was asked to close out the NASWA conference in Orlando (5/9 - 5/13)
BANKS	BRANDON	05/16/2022	CAPITAL SERVICES AND S	\$1,263.50	This purchase was made for the DC Infrastructure Academy to assist with their event setup and supplies during Infrastructure Week 2022.
JONES	NYAUNU-WI	05/17/2022	DISPUTE REBILL	\$2,173.91	This is a rebill from JP Morgan based on the dispute with the Fairmont Austin Hotel for Kemry Hughes in amount of \$2,173.91. This rebill is for the initial charge on March 13, 2022. The conference organizer was notified in a timely manner; however they failed to contact the hotel to cancel the stay. The hotel issued a refund that was recredited back to the p-card on 05/17/2022
GOPAUL	SPENCER	05/18/2022	IN *PRECISION CAPITAL	\$1,384.62	UI purchase of 19 trophies from vendor Precision Capital Partners
MATTHEWS	KATRINA	05/19/2022	FORMSTACK, LLC	\$2,280.00	Survey Software- Formstack to ensure DOES is operating in an efficient way and serving our customers-annual charge for software
SANTIAGO	VIRGINIA	05/18/2022	METROPOLITAN OFFICE	\$4,203.00	Purchase of 300 Graduation Award certificates for graduates of the Job Readiness Training participants of DSI. Vendor is a DC CBE - LSDZR00896052021
HARDEMAN	ALBERT	05/20/2022	ABC SUPPLY	\$553.20	This purchase for \$553.20 was for a deep freeze software renewal for staff in Workforce.
HARDEMAN	ALBERT	05/20/2022	HARRAHS AC HOTEL LODGI	\$30.15	This purchase was for \$30.15 hotel charge for Randall Shannon who attended the ESA 2022 Conference in Atlantic City, NJ.
HARDEMAN	ALBERT	05/20/2022	HARRAHS AC HOTEL LODGI	\$30.15	This purchase was for \$30.15 hotel charge for Lewis Brown who attended the ESA 2022 Conference in Atlantic City, NJ.
HARDEMAN	ALBERT	05/20/2022	HARRAHS AC HOTEL LODGI	\$30.15	This purchase was for \$30.15 hotel charge for Alletta Samuels who attended the ESA 2022 Conference in Atlantic City, NJ.
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			HARRAHS AC		This purchase was for \$30.17 hotel charge for Ifeanyi Okoroha
HARDEMAN	ALBERT	05/20/2022	HOTEL LODGI	\$30.17	who attended the ESA 2022 Conference in Atlantic City, NJ.
BANKS	BRANDON	05/21/2022	IN *VOW TRANSPORTATION	\$548.10	This purchase was made for DCIA to have event help and materials for DC Infrastructure Week 2022.
					6/9/22 - Charges will be revised and credited back to account
THOMPSON	MARVIN	05/19/2022	METROPOLITAN OFFICE	\$2,248.85	This transaction was made on 5/19/2022 to purchase five (5) Commercial Brand Keurig Coffee Makers for the agencies breakrooms here at 4058 Minnesota Ave N.E.
GOPAUL	SPENCER	05/23/2022	IN *STREETZ MEDIA	\$415.00	P-card purchase of six (6) wireless headsets from the vendor Streetz Media. The headsets are for IT staff members
BANKS	BRANDON	05/24/2022	EVENT* HORIZONS 2022	\$1,150.00	This registration purchase was made for Ashley Williams to attend the Horizons conference in New Orleans during June 6-9.
FINDLEY	FLORA	05/24/2022	KHALSCPR.COM	\$920.00	On May 24, 2022, the Office of the General Counsel charged a \$920.00 to Khals CPR for First Aide CPR course for Aaron Sisko, Senior Manager, DC Infrastructure Academy (DCIA). There is no CBE for this purchase.
FIELDS	EMMANUEL	05/24/2022	IN *SUPRETECH, INC.	\$626.37	3 External Hard drives for OIT-626.37
BANKS	BRANDON	05/24/2022	SOUTHWEST	\$172.98	This airfare purchase was made for Ashley Williams to attend the Horizons Conference in New Orleans, LA from June 6-9.
BANKS	BRANDON	05/24/2022	SOUTHWEST	\$205.98	This purchase was made for Ashley Williams to return to Baltimore from New Orleans after attending the Horizons Conference, from June 6-9.
JONES	NYAUNU-WI	05/26/2022	FRAUD REBILL	\$1,215.30	Rebilled because it was not fraud, it was an actual hotel stay for Nicole Chapple to attend the SXSW Conf. in Austin, TX (3/10-3/15/2022)
SHEIKH	MOHAMMAD	05/25/2022	JUDGES.ORG* NAT JUD CO	\$2,138.00	Registration cost for a Logic and Opinion Writing course at the National Judicial College in Las Vegas, Nevada. (June 20 - 20th) Attendee: Donna Henderson
HARRIS	GREGORY	05/25/2022	CROWN TROPHY OF WALDOR	\$1,832.00	Payment for awards for outstanding youth and hosts for the School Year Internship Program.
GOPAUL	SPENCER	05/25/2022	IN *MULTICULTURAL COMM	\$90.48	Translation services from vendor Multicultural Community Service (MCS). The service is for the translation of the PFL Determination Letter from English to French for Olga N Nsarhaza.
MATTHEWS	KATRINA	05/26/2022	SHERATON	\$583.13	NO RECEIPT ENTERED - REASON - The hotel (Sheraton) charged for two nights in advance 5.27.22 but did not send a receipt the travel dates are 6/5/22-6/8/22 and at a group rate e of \$162*3= \$583.13-Travel is for Heather McGowan Performance Officer. Conference designed for data professionals to exchange knowledge and resources Conference fee \$630.00 dates of conference 6/5/22-6/8/22
MATTHEWS	KATRINA	05/26/2022	SHERATON	\$388.76	NO RECEIPT ENTERED - REASON - The hotel (Sheraton) charged for two nights in advance 5.27.22 but did not send a receipt the travel dates are 6/5/22-6/7/22 and at a group rate e of \$162 *2= \$388.76- Travel is for Rebati Mendali- Chief Econ. Conference designed for data professionals to exchange knowledge and resources Conference fee \$630.00 dates of conference 6/5/22-6/8/22- The funding attributes list 3 separate Index Codes the one listed above and 73OS2 & 73ES2-
HARRIS	GREGORY	05/26/2022	THE CALVIN PRICE GROUP	\$3,513.99	Payment for t-shirts for the School Year Internship Program.
HARDEMAN	ALBERT	05/18/2022	SO PT HOTEL AND CASINO	\$84.75	This purchase is \$84.75 hotel stay for Jonathan Toye who attended the NAWDP Conference in Las Vegas.
BANKS	BRANDON	05/27/2022	AMERICAN AIRLINES	\$11.91	Preferred seat purchase was made for Director Unique Morris- Hughes to attend the 2022 SHRM Conference in New Orleans, La from 6/12 to 6/15.
BANKS	BRANDON	05/27/2022	AMERICAN AIRLINES	\$427.60	This purchase was made for Director Unique Morris-Hughes to attend the 2022 SHRM Conference in New Orleans from 6/12 to 6/15.
BANKS	BRANDON	05/27/2022	SOCIETYFORHUMA NRESOURC	\$1,950.00	This registration purchase was made for Director Unique Morris-Hughes to attend the 2022 SHRM Conference in New Orleans, LA from 6/12 to 6/15.
BANKS	BRANDON	05/27/2022	SOUTHWEST	\$20.00	This Early Bird Check-In purchase was made for the Director to attend the 2022 SHRM Conference in New Orleans, LA, from 6/12 to 6/15.
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BANKS	BRANDON	05/27/2022	SOUTHWEST	\$427.98	This purchase was made for Director Unique Morris-Hughes to attend the 2022 SHRM Conference in New Orleans, La from 6/12 to 6/15.
SHEIKH	MOHAMMAD	05/27/2022	UNITED AIRLINES	\$1,221.20	Airline transportation to Las Vegas, Nevada June 19th - 24th, to attend a course at the National Judicial College. Attendee: Donna Henderson
MATTHEWS	KATRINA	05/31/2022	WASHINGTON METROPOLITA	\$4,800.00	Purchase for DSI WMATA CARD- Program needed it for Job Readiness Training (JRT) Funds approved for an overall bigger project -
HARDEMAN	ALBERT	05/31/2022	SHERATON	\$583.13	This purchase was hotel stay (Sheraton Atlanta Hotel) for Katrina Matthews in the amount of \$583.13 who attended the Summer Evaluation Institute 2022 in Atlanta, Ga.
BANKS	BRANDON	05/31/2022	NASWA	\$275.00	This purchase was made for Jamie Mangrum to register for the NASWA Conference in Seattle, Washington, from 6/7 to 6/9.
SANTIAGO	VIRGINIA	05/31/2022	SUCCESSORIE	\$4,820.11	Purchase of 28 motivational posters to be placed throughout the Division of State Initiatives Classrooms and Office.
FIELDS	EMMANUEL	05/31/2022	SP INFOGRAPIA.COM	\$249.00	Infograpia for office.
FIELDS	EMMANUEL	05/31/2022	IN *SUPRETECH, INC.	\$810.30	Logitech Keyboards (15) and USB Ports (5)
FIELDS	EMMANUEL	06/01/2022	ADOBE *800-833- 6687	\$1,272.00	Adobe powerpoint design for Director
HARRIS	GREGORY	05/31/2022	IN *COAST TO COAST HOS	\$1,495.00	Payment for virtual trauma training for youth in the School Year Internship Program inlight of the recent tragedy.
BANKS	BRANDON	05/31/2022	ALASKA A 02	\$1,058.00	This purchase was made for Jamie Mangrum to fly to Seattle, Washington to attend the NASWA Conference from 6/7 to 6/9.
WILLIAMS	YASHA	06/02/2022	ASSN *ORDER	\$611.60	Annual Webcast PASS for Abdinasir Mohammad
WILLIAMS	YASHA	06/03/2022	SURGENT MCCOY SELF STU	\$279.00	Training: Latest Developments in Government and Nonprofit Accounting and Auditing - ChinYee Chong
BANKS	BRANDON	06/01/2022	ALASKA A 02	\$1,086.20	This purchase was made for Diane Watkins to attend the NASWA conference in Seattle, Washington from June 6 to June 9, 2022.
MATTHEWS	KATRINA	06/02/2022	METROPOLITAN OFFICE	\$1,044.46	Purchase is for Office Supplies for the Customoer Navigation Center- Double Tier Fl Standing Sign Holder- 11x17 Sign Holder-
THOMPSON	MARVIN	06/03/2022	METROPOLITAN OFFICE	\$243.07	This was a reasonable accommodations transaction to purchase a special Wide Seat Ergonomic Desk Chair needed for a D.O.E.S staff member.
FIELDS	EMMANUEL	06/03/2022	MVS INC	\$168.20	OAS Adobe Pro Licenses (2)
HARRIS	GREGORY	06/02/2022	CALLFIRE.COM	\$2,500.00	Payment for CallFire credits for robo-calls and other communications credits.
HARRIS	GREGORY	06/03/2022	ABC SUPPLY	\$2,481.90	Payment for 10 LED 24" monitors.
HARRIS	GREGORY	06/03/2022	THE CALVIN PRICE GROUP	\$880.00	Payment for additional t-shirts for the School Year Internship Program.
BANKS	BRANDON	06/06/2022	NASWA	\$275.00	This purchase was made for Diane Watkins' registration at the NASWA conference in Seattle, Washington, from June 6 to June 9, 2022.
BANKS	BRANDON	06/07/2022	WESTIN SEATTLE	\$817.26	This purchase was made for Diane Watkins to have lodging during the NASWA conference in Seattle, Washington from June 6 to June 9, 2022.
BANKS	BRANDON	06/07/2022	WESTIN SEATTLE	\$544.84	This purchase was made for Jamie Mangrum to have lodging during the NASWA conference in Seattle, Washington from June 6 to June 9, 2022.
BANKS	BRANDON	06/07/2022	IDEALIST.ORG 2915533	\$105.00	This purchase was made for the Department of Employment Services' Human Resources office to post personnel postings on Idealist.
BANKS	BRANDON	06/07/2022	DAYBOOK LISTING	\$70.00	This purchase was made for the Department of Employment Services' Human Resources office to post personnel position on Daybook.
BANKS	BRANDON	06/07/2022	YOURMEMBER- CAREERS	\$375.00	This purchase was made for the Department of Employment Services' Human Resources office to post a personnel position on Roll Call via Your Membership Careers.  Additional funding attributes for this purchase: Index: AP910 PCA: 10900 Index: 10PFL PCA: 10900 Index: WC901 PCA: 10900
HARRIS	GREGORY	06/07/2022	IN *GLOBAL INVESTIGATI	\$675.00	Payment for participant background checks for In-school Youth.

CODATE	CDENCED	06/00/2022	CO *CTDC	¢1.571.05	D 1
GOPAUL MATTHEWS	SPENCER KATRINA	06/08/2022	SQ *SIRC SOCIETYFORHUMA NRESOURC	\$1,571.85 \$2,450.00	Purchase of 15 Adobe Pro licenses  Travel Request for Arlen H Traveling to New Orleans LA for a SHRM Annual Conference designed for professionals in the recruiting, and personnel field-Conference June 11th,-15th 2022
MATTHEWS	KATRINA	06/09/2022	SOCIETYFORHUMA NRESOURC	\$2,450.00	Travel Request for William Whitfield- Traveling to New Orleans LA for a SHRM Annual Conference designed for professionals in the recruiting, and personnel field-Conference June 11th, 15th 2022- Conference Paid only
HARDEMAN	ALBERT	06/08/2022	SOUTHWEST	\$779.96	This purchase was an airline ticket in the amount of \$779.96 for William Whitfield to attend the SHRM conference in New Orleans.
HARDEMAN	ALBERT	06/08/2022	SOUTHWEST	\$779.96	This purchase was an airline ticket in the amount of \$779.96 for Arlen Herrell to attend the SHRM conference in New Orleans.
BANKS	BRANDON	06/09/2022	ASSOC CORPORATE COUNSE	\$1,524.00	This purchase was made for Starr Granby-Collins to attend this corporate legislative conference in Nashville, Tennessee from June 19 to June 21.
FINDLEY	FLORA	06/09/2022	MVS INC	\$365.90	On June 9, 2022, the Office of the General Counsel charged a \$365.90 to MVS Inc. for iPad and MacBook supplies for Aaron Sisko, Senior Manager, DC Infrastructure Academy (DCIA).
SANTIAGO	VIRGINIA	06/09/2022	AMERICAN CORRECTIONAL	\$240.00	Payment for Derrick Timmons registration to attend the American Correctional Association Conference to be held in New Orleans, LA from 8/3/2022 - 8/7/2022. The American Correctional Association is not a CBE.
SANTIAGO	VIRGINIA	06/09/2022	AMERICAN CORRECTIONAL	\$240.00	Payment for Charles Jones's registration to attend the American Correctional Association Conference to be held in New Orleans, LA from 8/3/2022 - 8/7/2022. The American Correctional Association is not a CBE.
FIELDS	EMMANUEL	06/09/2022	ELIXIR TECHNICI OCUES CO	\$2,541.82	Elixir Renewal
FIELDS	EMMANUEL	06/09/2022	TECHNOLOGIES CO MVS INC	\$275.60	Adobe Licenses (4)- HR- 275.60
HARRIS	GREGORY	06/09/2022	SQ *A DIGITAL	\$4,463.00	Payment for SWAG/Promotional Items for year round
GOPAUL	SPENCER	06/09/2022	SOLUTION  CAPITAL PRIDE ALLIANCE	\$5,000.00	programs.  The P card purchase of sponsorship services from vendor Capital Pride Alliance. The service is for the sponsorship package of the 2022 DC Pride Parade (6/11/22 - 6/12/22)
WILLIAMS	YASHA	06/10/2022	METROPOLITAN OFFICE	\$50.04	Office Supplies for the Office of Chief Financial Officer.
HARDEMAN	ALBERT	06/10/2022	SOCIETYFORHUMA NRESOURC	\$2,150.00	This purchase was registration fees of \$2,150.00 for Ashley Williams to attend the SHRM Annual Conference in New Orleans.
HARDEMAN	ALBERT	06/10/2022	SOUTHWEST	\$958.96	This purchase was an airline ticket in the amount of \$958.96 for Ashley Williamsl to attend the SHRM conference in New Orleans.
BANKS	BRANDON	06/09/2022	AMERICAN AIRLINES	\$386.21	This purchase was made for Starr Granby-Collins to attend the ACC Counsel Association Training in Nashville, Tennessee, June 19 to June 21.
BANKS	BRANDON	06/09/2022	SOUTHWEST	-\$20.00	This refund was processed once the "early bird check-in" was forbidden for Director Unique Morris-Hughes' training in New Orleans, Louisiana for the SHRM conference, June 12 to June 15, 2022. A memo was added for further explanation.
BANKS	BRANDON	06/10/2022	ASSOC CORPORATE COUNSE	-\$1,524.00	This was a refund from the ACC Coastal conference in Nashville, Tennessee due to Starr Granby-Collins not being able to attend due to ethical standards.
BANKS	BRANDON	06/09/2022	AMTRAK .CO16	\$392.00	This purchase was made for Starr Granby-Collins to attend Yale's Women Leadership Program in New Haven, Connecticut, June 26 to June 30, 2022.
BANKS	BRANDON	06/09/2022	AMERICAN AIRLINES	-\$11.91	This refund was processed once Director Unique Morris- Hughes's flight was canceled during her trip to New Orleans, Louisiana for the 2022 SHRM Conference that took place from June 12 to June 15, 2022. A memo is attached for further explanation.
BANKS	BRANDON	06/10/2022	SOUTHWEST	\$578.98	This new flight was purchased for the Director to have a confirmed flight to New Orleans on Southwest. The previous departure flight was canceled and UM received flight credit on her American Airlines account.

SANTIAGO	VIRGINIA	06/10/2022	AMERICAN AIRLINES	\$391.20	Purchase of American Airlines roundtrip travel ticket of Mr. Charles Jones, Deputy Director, from DC to New Orleans - DC, to attend the American Correctional Association Conference between 8/3/2022 - 8/7/2022.
SANTIAGO	VIRGINIA	06/10/2022	AMERICAN AIRLINES	\$392.21	Purchase of roundtrip American Airlines ticket, for Mr. Derrick Timmons, Workforce Development Specialist, DC-New Orleans-DC, to attend the American Correctional Association Conference from 8/3/2022 - 8/7/2022.
SANTIAGO	VIRGINIA	06/10/2022	SHERATON NEW ORLEANS	\$890.47	Advance deposit for Hotel & Room charges at The Sheraton New Orleans Hotel, for Mr. Charles Jones, who will be attending the American Correctional Association Conference from 8/3/2022 - 8/7/2022.
FIELDS	EMMANUEL	06/10/2022	IN *SUPRETECH, INC.	\$202.80	Video Phone Rig Kit
FIELDS	EMMANUEL	06/10/2022	SOCIETYFORHUMA NRESOURC	\$1,950.00	Conference Registration Lonnisha Coates. SHRM Annual Conference Expo June 12-15 2022 New Orleans LA.
FIELDS	EMMANUEL	06/10/2022	SOUTHWEST	\$1,166.96	Conference Flight. SHRM Annual Conference Expo June 12- 15 2022 New Orleans LA.
HARRIS	GREGORY	06/13/2022	IN *COAST TO COAST HOS	\$2,500.00	Payment for workshop on Vicarious Trauma for Workforce. This training was requested by agency director.
HARRIS	GREGORY	06/13/2022	IN *COAST TO COAST HOS	\$2,500.00	Payment for workshop on Workplace Trauma for PFL. This training was requested by agency director.
HARDEMAN	ALBERT	06/14/2022	NASWA	\$1,100.00	This purchase was registration fees \$1,100.00 (\$550.00) each for Michael Ervin and Linda Lee to attend the NASWA conference in Washington, DC.
WILLIAMS	YASHA	06/14/2022	METROPOLITAN OFFICE	\$555.61	Office Supplies for OCFO's office
HARDEMAN	ALBERT	06/15/2022	AMZN DIGITAL	\$499.99	This purchase in the amount of \$499.99 for specialized machine to assist a One Stop staff employee that has Carpal Tunnel.
HARDEMAN	ALBERT	06/07/2022	SHERATON	-\$194.37	This is a credit in the amount of \$194.37 from the Sheraton Atlanta Hotel for Katrina Matthews who attended the Summer Evaluation Institute 2022.
SANTIAGO	VIRGINIA	06/15/2022	FOUR SEASONS NEW ORLNS	\$1,714.15	Payment of Hotel room & tax charges for Mr. Arlen Herrell, who attended the SHRM Conference in New Orleans, from 6/11/2022 - 6/15/2022.
HARDEMAN	ALBERT	06/15/2022	FOUR SEASONS NEW ORLNS	\$1,148.57	This purchase was hotel stay at the Four Seasons in the amount of \$1,148.57 for Ashley Williams to attend the SHRM conference in New Orleans.
BANKS	BRANDON	06/15/2022	THE RITZ CARLTON IBRV	\$2,083.67	This purchase was made for the Director to have lodging at the SHRM conference inf New Orleans, Louisiana from June 12 to June 15, 2022.
SANTIAGO	VIRGINIA	06/15/2022	FOUR SEASONS NEW ORLNS	\$1,714.15	Payment for Hotel room & tax charges for Mr. William Whitfield, who attended the SHRM Conference in New Orleans, from 6/11/2022 thru 6/15/2022.
FIELDS	EMMANUEL	06/15/2022	DOUBLETREE HOTEL	\$1,339.20	Conference Hotel for Lonnisha Coates. SHRM Annual Conference Expo June 12-15 2022 New Orleans LA.
BANKS	BRANDON	06/17/2022	MARRIOTT NEW ORLEANS	\$701.56	This purchase was made for Ashley Williams to have lodging during the Horizons conference in New Orleans, La June 6 to June 9, 2022.
SANTIAGO	VIRGINIA	06/17/2022	SUCCESSORIES	\$485.95	Purchase of motivational posters for the DSI office & classrooms. (6 framed posters). No local CBE offered these posters.
FIELDS	EMMANUEL	06/17/2022	PMTRAINING	\$998.00	PMP Training- Shanaqua Blake
SHEIKH	MOHAMMAD	06/20/2022	HYATT PLACE LAS VEGA	\$151.93	Hotel accommodations for legal training offered by the National Judicial College in Las Vegas. Attendee: Donna Henderson
SHEIKH	MOHAMMAD	06/21/2022	ABC SUPPLY	\$2,019.09	3 Canon Image Desk Top Printers for reception desks on 1st, 3rd and 4th floors at 400 Virginia Ave., SW, Washington, DC.
FIELDS	EMMANUEL	06/21/2022	NATIONAL FOUNDATION	\$670.00	Helen Foster Registration 2022 National UI Issues Conference on Jun 28th - Jul 1st 2022 in Tampa FL
FIELDS	EMMANUEL	06/21/2022	NATIONAL FOUNDATION	\$670.00	Natasha Shannon Registration 2022 National UI Issues Conference Jun 28th - Jul 1st 2022 Tampa FL
FIELDS	EMMANUEL	06/21/2022	AMERICAN AIRLINES	\$450.19	Natasha Shannon Flight 2022 National UI Issues Conference Jun 28th - Jul 1st 2022 Tampa FL
FIELDS	EMMANUEL	06/21/2022	AMERICAN AIRLINES	\$450.19	Helen Foster Flight 2022 National UI Issues Conference Jun 28th - Jul 1st 2022 Tampa FL
GOPAUL	SPENCER	06/21/2022	IN *COAST TO COAST HOS	\$1,945.25	P card purchase of (25) Youth Program staff shirts from the vendor Coast to Coast Hospitality, including \$300 rush fee

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THOMPSON	MARVIN	06/23/2022	ULINE	\$1,732.32	This transaction was made to purchase 16 economy folding tables for upcoming events and set-ups here at the agency.
SANTIAGO	VIRGINIA	06/22/2022	AMERICAN CORRECTIONAL	\$240.00	Payment of Mr. Edward Moody's - Workforce Development Specialist, conference registration fees to attend the American Correctional Association Conference in New Orleans from 8/3/2022 - 8/7/2022.
SANTIAGO	VIRGINIA	06/22/2022	IN *AAWDC THE WORK	\$500.00	Payment for Ms. Venita George's, Workforce Development Specialist, training titles: The Workforce Excellence Series, as part of her training as a DSI Facilitator. This payment will give her access to the training and curriculum. The AAWDC is not a local CBE.
SANTIAGO	VIRGINIA	06/22/2022	AMERICAN AIRLINES	\$516.21	Purchase of a roundtrip airline ticket for Mr. Edward Moody, Workforce Development Specialist, DC-New Orleans - DC, to attend the American Correctional Association Conference, to be held on 8/3/2022 thru 8/7/2022 in New Orleans.
FIELDS	EMMANUEL	06/21/2022	SOUTHWEST	\$535.97	Dana Rodriguez Flight 2022 National UI Issues Conference Jun
FIELDS	EMMANUEL	06/22/2022	NATIONAL	\$570.00	28th - Jul 1st 2022 Tampa FL Dana Rodriguez Registration 2022 National UI Issues
WILLIAMS	YASHA	06/23/2022	FOUNDATION ABC SUPPLY	\$3,324.24	Conference Jun 28th - Jul 1st 2022 Tampa FL Docking station for OCFO staff.
WILLIAMS	ТАЗПА	00/23/2022	ABC SUFFLI	\$3,324.24	This purchase was an airline ticket in the amount of \$265.96 for
HARDEMAN	ALBERT	06/22/2022	SOUTHWEST	\$265.96	Angela Foster to attend the Workforce Technology Conference in Clearwater, Fl.
HARDEMAN	ALBERT	06/22/2022	SOUTHWEST	\$295.96	This purchase was an airline ticket in the amount of \$295.96 for Alisa Fryar to attend the Workforce Technology Conference in Clearwater, Fl.
HARDEMAN	ALBERT	06/24/2022	IN *GLOBAL INVESTIGATI	\$5,000.00	This purchase was for background check in the amount of \$5,000.00.
HARDEMAN	ALBERT	06/26/2022	AMAZON.COM*W7 5TB6UV3	\$54.98	This purchase was a wireless mouse for an employee at the One Stop.
THOMPSON	MARVIN	06/23/2022	METROPOLITAN OFFICE	\$1,297.40	Purchase 2 sets of Medify MA-40 Air Purifiers for the Offices of Program & Performance Monitoring / OPPM and Contracts & Independent Monitoring / O.C.I.M.
SHEIKH	MOHAMMAD	06/24/2022	HYATT PLACE LAS VEGA	\$455.79	Hotel accommodations for legal training offered by the National Judicial College in Las Vegas. Attendee: Donna Henderson (6/19/-6/24/2022)
FIELDS	EMMANUEL	06/24/2022	NATIONAL FOUNDATION	\$70.00	Dana Rodriguez Registration Reconciliation 2022 National UI Issues Conference Jun 28th - Jul 1st 2022 Tampa FL
HARRIS	GREGORY	06/24/2022	GREAT AMERICAN CORP	\$1,000.00	Payment for food for Metro Farecard Distribution. Price difference between quote and receipt due to need for extra staff to staff the event.
SANTIAGO	VIRGINIA	06/27/2022	AMERICAN AIRLINES	\$560.20	Purchase of roundtrip airline tickets, BWI-TPA, for Virginia Santiago, to attend the 2022 Geographic Solutions Tech Conference in Clearwater, Florida between Oct. 2, 2022 - October 6, 2022.
SANTIAGO	VIRGINIA	06/27/2022	IN *GEOGRAPHIC SOLUTIO	\$694.00	Conference registration fees payment for Virginia Santiago, Program Analyst, to attend the Geographic Solutions Technical Conference, in Clearwater, FLA, between 10/2/2022 m-10/6/2022.
FIELDS	EMMANUEL	06/29/2022	MVS INC	\$689.00	Adobe Pro (10) OYP
MATTHEWS	KATRINA	06/30/2022	ANDEAN CONSULTING SOLU	\$96.57	Specialized Service Purchase is for Office Supplies for the Customer Navigation Center-Qmatic -French/English Language Signage
FIELDS	EMMANUEL	06/29/2022	WESTIN (WESTIN HOTELS)	\$928.37	Helen Foster Hotel 2022 National UI Issues Conference Jun 28th - Jul 1st 2022 Tampa FL
FIELDS	EMMANUEL	06/29/2022	WESTIN (WESTIN HOTELS)	\$928.37	Natasha Shannon Hotel 2022 National UI Issues Conference Jun 28th - Jul 1st 2022 Tampa FL
FIELDS	EMMANUEL	06/29/2022	WESTIN (WESTIN HOTELS)	\$928.37	Dana Rodriguez Hotel 2022 National UI Issues Conference Jun 28th - Jul 1st 2022 Tampa FL
MATTHEWS	KATRINA	07/01/2022	IN *GLOBAL INVESTIGATI	\$5,000.00	Specialized Service for Background checks -Purchase for Background Checks for Marion Barry Summer Youth program - 57 background checks -
BANKS	BRANDON	07/01/2022	USMAYORS	\$3,630.00	This purchase was made for Director Unique Morris-Hughes to renew membership with the US Conference of Mayor's organization.
HARRIS	GREGORY	07/01/2022	IN *GLOBAL INVESTIGATI	\$3,572.15	Payment for year round participant background checks.
HARRIS	GREGORY	07/01/2022	GOLF CART SALES & SERV	\$1,330.00	Payment for rental of 2 golf carts to be used by MBLYI staff while on campus at Catholic University.
GOPAUL	SPENCER	07/04/2022	IN *COAST TO COAST HOS	\$2,050.00	Non approved purchase. Vendor credited \$2,050.00 in Transaction ID #3679505713001

				T	Specialized Service for CNC- Purchase is for Office Supplies
MATTHEWS	KATRINA	07/05/2022	Q-MATIC CORPORATION	\$475.00	for the Customer Navigation Center-Qmatic -Thermal Ticket Roll - Funding Index attributes are split into two funding streams.
MATTHEWS	KATRINA	07/05/2022	Q-MATIC CORPORATION	\$975.20	Specialized Service for Customer Navigation Center- Purchase is for renewal for the Customer Navigation Center-Qmatic Orchestra 6 -cover 4 hours of training to be used and scheduled 2 hours at a time- Charged Sales tax- emailed sales representative Trey Smith tax exemption card and questions if we are entitled to refund.
HARDEMAN	ALBERT	07/05/2022	SOUTHWEST	\$270.97	This purchase is airline ticket on Southwest Airlines (\$270.97) for Pablo Venturino to attend the NASWA Summit in Chicago.
BANKS	BRANDON	07/06/2022	ICMA ONLINE	\$200.00	This purchase was to renew the Chief of Operations, Nicole Chapple, ICMA membership for one year.
THOMPSON	MARVIN	07/05/2022	METROPOLITAN OFFICE	\$1,803.96	This transaction was made to purchase two (2) Large Ergonomic Chairs with lumbar support and two (2) 36" Pro Adjustable Height VariDesk for two D.O.E.S staff members.
SANTIAGO	VIRGINIA	07/05/2022	METROPOLITAN OFFICE	\$4,987.77	The purchase DSI Swag and Outreach Items for the purpose of recruitment and expanding service delivery to District of Columbia residents most vulnerable populations.
SANTIAGO	VIRGINIA	07/06/2022	IN *GEOGRAPHIC SOLUTIO	\$794.00	Payment for conference registration fees for Mr. Steven Lockwood, Operations Manager of Project Empowerment, to attend the Geographic Solutions 2022 Workforce Tech Conference in Clearwater, Florida, to be held on 10/3/22 - 10/7/2022.
SHEIKH	MOHAMMAD	07/06/2022	ACFE	\$225.00	OWH: Association of Certified Fraud Examiner's (ACFE) annual membership for Daniel King.
FIELDS	EMMANUEL	07/06/2022	IN *SUPRETECH, INC.	\$1,174.60	Adobe Licenses (20) Dataworks
FIELDS	EMMANUEL	07/06/2022	IN *SUPRETECH, INC.	\$418.53	external microphones and speakers for the directors conference room
FIELDS	EMMANUEL	07/06/2022	IN *SUPRETECH, INC.	\$161.26	Webcam (2)-COO
HARRIS	GREGORY	07/05/2022	METROPOLITAN OFFICE	\$199.98	Payment for Franklin Covey binder and inserts.
BANKS	BRANDON	07/07/2022	THE BUSINESS JOURNALS	\$80.00	This purchase was made to renew Chief of Operations, Nicole Chapple's Washington Business Journal Subscription on July 7, 2022.
SANTIAGO	VIRGINIA	07/06/2022	SOUTHWEST	\$585.96	Purchase of roundtrip airline tickets BWI-TPA-BWI, for Mr. Steven Lockwood, DSI Operations Manager, to attend the 2022 Geographic Solutions Tech Conference in Clearwater, Florida, from 10/2/2022 - 10/6/2022.  Southwest Airlines is not a DC SBE.
SHEIKH	MOHAMMAD	07/07/2022	TRANSPERFECT	\$186.00	Spanish interpreter services for the Office of Wage-Hour's March 16, 2022 Accrued Sick and Safe Leave (ASSLA) Day.
SHEIKH	MOHAMMAD	07/07/2022	TRANSPERFECT	\$155.71	Spanish interpreter services for the Office of Wage-Hour's March 16, 2022 Accrued Sick and Safe Leave (ASSLA) Day.
SHEIKH	MOHAMMAD	07/07/2022	TRANSPERFECT	\$983.95	Translation services of Living Wage, Minimum Wage, Building Services Act and Accrued Sick and Safe Leave Act posters from English to Chinese and Amharic for the Office of Wage-Hour.
BANKS	BRANDON	07/08/2022	LEGINATION, INC.	\$1,100.00	This purchase was made for the Office of Legislative Affairs (OLA) to have access to track new legislative bills forthcoming from the justice department. Alex Morgan of OLA has made this request.

BANKS	BRANDON	07/08/2022	NAWDP.ORG	\$2,132.00	This payment was made for employees who hold membership with NAWDP. Please note the following staff members and their respective codes: Christina Brew KemryHughes HakeemRogers Myra Deloatch BrandonFields PhillipWalker ThennieFreeman RodneyGainous, Jr. JacobiGreen DanielleGreenfield MonnikkaMadison KathyGuevara ShanaquaBlake AaronSisko StevenLockwood CharlesJones MaryTerrell PabloVenturino LeonardShands KimDavis UMH KennethWalker ArlenHerrell ShereeFinley Quoinett Warrick
SANTIAGO	VIRGINIA	07/08/2022	NHCO 866-856-6082 LEHI	\$115.00	Payment for a DSI participant, Brittany Ransom, for her Phlebotomy certification exam. This is a requirement upon completion of the Phlebotomy Training. Provider is National Exam, paid through training school, Phlebotomist Training Specialists.
SANTIAGO	VIRGINIA	07/08/2022	PHLEBOTOMY TRAINING SP	\$1,680.00	Payment for DSI participant Brittany Ransom's Phlebotomy Training.
GOPAUL	SPENCER	07/08/2022	IN *GLOBAL INVESTIGATI	\$5,000.00	Fund: 0700  Purchase of 56 DOES Adult background checks conducted for OYP Summer 2022
SHEIKH	MOHAMMAD	07/11/2022	IN *VOW TRANSPORTATION	\$1,000.00	Company providing transportation for 35-40 people on July 19, 2022 for the National Association of Government Labor Officials' (NAGLO) Conference, co-sponsored by the Office of Wage-Hour and held at National Harbor, MD.
HARRIS	GREGORY	07/11/2022	IN *COAST TO COAST HOS	\$1,500.00	Payment for 200 lanyards and 200 USBs as giveaways for MBYLI event.
HARRIS	GREGORY	07/11/2022	IN *COAST TO COAST HOS	\$2,050.00	Payment for training for OYP staff on working with autistic youth in the workplace.
HARRIS	GREGORY	07/11/2022	IN *COAST TO COAST HOS	\$1,000.00	Payment of rental of 110 headsets and transmitter for the Mayors Youth Leadership Institute.
GOPAUL	SPENCER	07/11/2022	IN *COAST TO COAST HOS	-\$2,050.00	Credit for disputed transaction ID #3671339717001 for \$2,050.00
HARDEMAN	ALBERT	07/12/2022	IN *GEOGRAPHIC SOLUTIO	\$794.00	This purchase is registration fees (\$794.00) for Alisa Fryar to attend the Workforce Tech Conference in Clearwater Beach, Fl.
BANKS	BRANDON	07/12/2022	SKILLPATH / NATIONAL	\$4,158.00	This purchase was made to pay for staff training, facilitated by Skillpath, requested by Dr. Rock.
HARRIS	GREGORY	07/12/2022	IN *AD BOX PROMO AGENC	\$1,720.00	Payment for 10 pop-up banners to be used at the Young Adult Hiring Event.
HARRIS	GREGORY	07/12/2022	FRAME OF MINE	\$250.07	Payment for framing services to present picture to Thennie Freeman Assoicate Director as the Cafritz Award winner.
GOPAUL	SPENCER	07/12/2022	IN *E SQUARED SOLUTION	\$1,000.00	Lean Six Sigma Yellow Belt (Process Improvement Specialist) Certification for employee Michellay Atieku between 8/10/22 and 11/30/22
BANKS	BRANDON	07/14/2022	NEXSTAR DIGITAL	\$375.00	This purchase was made for the DOES Human Resources to post personnel positions using The Hill's publication job listing. Requested by Lonnisha Coates.
BANKS	BRANDON	07/14/2022	SMK	\$407.04	This purchase was made for the DOES Office of Human Resources to conduct surveys using Survey Monkey to receive analytical feedback from staff members.

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SHEIKH	MOHAMMAD	07/14/2022	NAGLO	\$750.00	Conference fee for Michael Watts to attend the 2022 NAGLO Conference on July 17-20, 2022 in National Harbor, MD
SHEIKH	MOHAMMAD	07/14/2022	IN *SUPRETECH, INC.	\$3,817.45	Purchase of Adobe Acrobat Pro DC for Enterprise Subscriptions (software) for 65 employees in the Labor Standards Bureau - Office of Workers' Compensation, Administrative Hearings Division, Compensation Review Board, Office of Wage-Hour.  Additional Attributes: Ofc of Wage Hour (\$1,651.50): Fund 0100/Index AP320/PCA 32000/COBJ 0711
					Ofc of Worker's Compensation (\$916.19): Fund 0611/Index WC340/PCA 34000/COBJ 0711 Administrative Hearings Division (\$763.49): Fund 0611/Index WC350/PCA 35000/COBJ 0711 Compensation Review Board (\$496.27): Fund 0611/Index WC360/PCA 36000/COBJ 0711
GOPAUL	SPENCER	07/14/2022	TRANSPERFECT	\$130.00	Translation services for UI
HARDEMAN	ALBERT	07/15/2022	AMERICAN AIRLINES	\$722.20	This purchase is airline ticket on American Airlines (\$722,20) for Soorya Artis to attend Blacks in Government in Cleveland, Ohio.
HARDEMAN	ALBERT	07/15/2022	AMERICAN AIRLINES	\$722.20	This purchase is airline ticket on American Airlines (\$722,20) for Eddie Curry to attend Blacks in Government in Cleveland, Ohio.
HARDEMAN	ALBERT	07/15/2022	AMERICAN AIRLINES	\$749.20	This purchase is airline ticket on American Airlines (\$749.20) for Kristi Minter to attend Blacks in Government in Cleveland, Ohio.
HARDEMAN	ALBERT	07/15/2022	AMERICAN AIRLINES	\$749.20	This purchase is airline ticket on American Airlines (\$749.20) for Shanita Williams to attend Blacks in Government in Cleveland, Ohio.
HARDEMAN	ALBERT	07/15/2022	AMERICAN AIRLINES	\$722.20	This purchase is airline ticket on American Airlines (\$722,20) for Shannel Kelly to attend Blacks in Government in Cleveland, Ohio.
HARDEMAN	ALBERT	07/15/2022	NASWA	\$850.00	This purchase is registration fees (\$850.00) for Pablo Venturino to attend the NASWA Summit in Chicago.
BANKS	BRANDON	07/18/2022	AMZN MKTP US	\$1,008.56	This purchase was made on behalf of the Office of Information and Technology to support DOES online meeting capabilities. This was a rush order and Amazon was the only vendor to meet the delivery time given the need for the equipment.
THOMPSON	MARVIN	07/15/2022	METROPOLITAN OFFICE	\$620.93	This transaction was made to purchase training materials for the Agencies Career Expo held here at D.O.E.S Headquarters.
SANTIAGO	VIRGINIA	07/14/2022	METROPOLITAN OFFICE	\$4,386.43	Purchase of folders and other office supplies for the Intake team.  The actual purchase of \$4,386.43 is less than the initial approved amount because the vendor didn't have all of the supplies originally quoted.  DC SBE Certification Number:LSDZRE54569042024
SHEIKH	MOHAMMAD	07/15/2022	NAGLO	\$350.00	Registration for Daniel King to attend the National Association of Government Labor Officials (NAGLO) Conference, held from July 17 - 20, 2022 at National Harbor, MD.
SHEIKH	MOHAMMAD	07/15/2022	MARRIOTT AC HOTELS DC	\$608.88	Hotel accommodations for Marriott AC Hotel from July 15-19 for Michael Watts during the National Association of Government Labor Officials (NAGLO) Conference at the National Harbor, Maryland. The conference was co-sponsored by the Office of Wage-Hour.
SHEIKH	MOHAMMAD	07/15/2022	MARRIOTT AC HOTELS DC	\$608.88	Hotel accommodations for Marriott AC Hotel from July 15-19 for Sheree Price during the National Association of Government Labor Officials (NAGLO) Conference at the National Harbor, Maryland. The conference was co-sponsored by the Office of Wage-Hour.
HARRIS	GREGORY	07/15/2022	IN *COAST TO COAST HOS	\$2,500.00	Payment for Career Coaching for professional development component of SYEP.
HARRIS	GREGORY	07/15/2022	IN *COAST TO COAST HOS	\$2,500.00	Payment for Organization 101 for professional development component of SYEP.
BANKS	BRANDON	07/19/2022	AMZN MKTP US	\$212.62	This purchase was made to provide equipment to the Office of Information and Technology to stream our online meetings in a hybrid setting. Amazon was the only vendor to deliver these items in a short time span.

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ALBERT	07/19/2022	NASWA	-\$400.00	This is refund of \$400.00 for Pablo Venturino registration fees for the NASWA Summit. The refund was due because the charged him as a non-government rate/member.
VIRGINIA	07/18/2022	CAMBRIA HOTEL WASHINGTON D.C. CAPITOL RIVERFRONT	\$2,000.00	Payment for a meeting room for DSI staff training on 7/20/2022 & 7/22/2022 at the Cambria Hotel, Washington DC Capitol Riverfront.
VIRGINIA	7/19/2022	PAYPAL/CAPITALC	\$4,949.10	Purchase of Fleeces for DSI Staff
SPENCER	07/19/2022	SQ *DAILY OFFICE SOLUT	\$109.37	Procurement of a mouse and mousepads for Blanca Bejarano
ALBERT	07/21/2022	BLACKS IN GOVERNMENT	\$1,200.00	This purchase is registration fees (\$1,200.00) for Kristi Minter to attend Blacks in Government training in Cleveland, Ohio.
ALBERT	07/21/2022	BLACKS IN GOVERNMENT	\$1,200.00	This purchase is registration fees (\$1,200.00) for Shanita Williams to attend Blacks in Government training in Cleveland, Ohio.
ALBERT	07/21/2022	BLACKS IN GOVERNMENT	\$1,200.00	This purchase is registration fees (\$1,200.00) for Soorya Artis to attend Blacks in Government training in Cleveland, Ohio.
KATRINA	07/21/2022	GARTNERCONF BI20	\$3,375.00	Travel is for Heather McGowan Performance Officer. Conference designed for data professionals to exchange knowledge and resources Dates of Conference fee \$3375.00 dates of conference 08/21/22-8/24/22- Hilton at Disneyworld
MOHAMMAD	07/21/2022	THE NATIONAL ASSOCIATI	\$720.00	The National Association of Workers' Compensation Judiciary (NAWCJ) annual renewal membership fee for 8 Administrative Law Judges in the Administrative Hearings Div. and 4 Administrative Appeals Judges in the Compensation Review Board.  Fund 0611/Index WC340/PCA 34000/Obj 0425 (\$480) Fund 0611/Index WC350/PCA 35000/Obj 0425 (\$240)  For Mark Bertam; Fred Carney; Gwenlynn D'Souze; Amelia Govan; Donna Henderson; Linda Jory; Joan Knight; Gregory Lambert; Tiffany Oaks; Gennet Purcell; Lilian Shepherd; and
YASHA	07/23/2022	ZORO TOOLS INC	\$324.77	Safe and Utility Cart to be used in the CFO Office. CBE
KATRINA	07/21/2022	SOUTHWEST	\$280.99	vendor did not have it available for the time frame needed.  Travel is for Heather McGowan Performance Officer.  Conference designed for data professionas to exchange knowledge and resources Dates of Conference fee \$3375.00 dates of conference 08/21/22-8/24/22- Hilton at Disneyworld - Flight Southwest Airlines
KATRINA	07/21/2022	SOUTHWEST	\$93.98	Travel is for Heather McGowan Performance Officer.  Conference designed for data professionals to exchange knowledge and resources Dates of Conference fee \$3375.00 dates of conference 08/21/22-8/24/22- Hilton at Disneyworld - Flight Southwest Airlines.
BRANDON	07/23/2022	WPY*EBJIIEXTREM E INC	\$3,750.00	This purchase was made on behalf of the Office of Youth Programs to gain access to rent an event space for the Summer Youth Program.
MOHAMMAD	07/22/2022	WPY*INTERSTATE LABOR S	\$592.00	Registration fee for Daniel King and Sheree Price to attend the International Labor Standards Association (ILSA) Conference from August 21-25, 2022 in Columbus, Ohio to represent DOES/Office of Wage-Hour. Discussions on the administration of the laws and regulations by exchanging labor standards information is the focus.
MOHAMMAD	07/22/2022	AMERICAN AIRLINES	\$258.20	Transportation cost for Keith Lopes to attend a training course titled "Managing Yourself and Leading Others" at Harvard University in Cambridge, MA from August 7-9, 2022.
MOHAMMAD	07/23/2022	RENAISSANCE HOTELS COL	\$936.48	Hotel accommodations deposit for Renaissance Hotel for Daniel King during his attendance at the 2022 International Labor Standards Association (ILSA) conference in Columbus, Ohio from August 21-25, 2022.
MOHAMMAD	07/23/2022	RENAISSANCE HOTELS COL	\$936.48	Hotel accommodations deposit @ Renaissance Hotel for Sheree Price during his attendance at the 2022 International Labor Standards Association (ILSA) conference in Columbus, Ohio from August 21-25, 2022.
	VIRGINIA  VIRGINIA  SPENCER  ALBERT  ALBERT  KATRINA  MOHAMMAD  MOHAMMAD  MOHAMMAD  MOHAMMAD	VIRGINIA 07/18/2022  VIRGINIA 7/19/2022  SPENCER 07/19/2022  ALBERT 07/21/2022  ALBERT 07/21/2022  KATRINA 07/21/2022  KATRINA 07/21/2022  KATRINA 07/21/2022  KATRINA 07/21/2022  KATRINA 07/21/2022  MOHAMMAD 07/23/2022  MOHAMMAD 07/22/2022  MOHAMMAD 07/22/2022  MOHAMMAD 07/23/2022	VIRGINIA         07/18/2022         CAMBRIA HOTEL WASHINGTON D.C. CAPITOL RIVERFRONT           VIRGINIA         7/19/2022         PAYPAL/CAPITALC ITY           SPENCER         07/19/2022         SQ *DAILY OFFICE SOLUT           ALBERT         07/21/2022         BLACKS IN GOVERNMENT           ALBERT         07/21/2022         BLACKS IN GOVERNMENT           KATRINA         07/21/2022         BLACKS IN GOVERNMENT           KATRINA         07/21/2022         GARTNERCONF BI20           MOHAMMAD         07/21/2022         ZORO TOOLS INC           KATRINA         07/21/2022         SOUTHWEST           KATRINA         07/21/2022         SOUTHWEST           BRANDON         07/23/2022         WPY*EBJILEXTREM E INC           MOHAMMAD         07/22/2022         WPY*INTERSTATE LABOR S           MOHAMMAD         07/23/2022         RENAISSANCE HOTELS COL	VIRGINIA         07/18/2022         CAMBRIA HOTEL WASHINGTON D.C. CAPITOL RIVERRONT         \$2,000.00           VIRGINIA         7/19/2022         SQ *DAILY OFFICE SOLUT         \$4,949.10           SPENCER         07/19/2022         SQ *DAILY OFFICE SOLUT         \$109.37           ALBERT         07/21/2022         BLACKS IN GOVERNMENT         \$1,200.00           ALBERT         07/21/2022         BLACKS IN GOVERNMENT         \$1,200.00           KATRINA         07/21/2022         BLACKS IN GOVERNMENT         \$1,200.00           KATRINA         07/21/2022         GARTNERCONF BI20         \$3,375.00           MOHAMMAD         07/23/2022         ZORO TOOLS INC         \$324.77           KATRINA         07/21/2022         SOUTHWEST         \$280.99           KATRINA         07/21/2022         SOUTHWEST         \$93.98           BRANDON         07/23/2022         WPY*EBJIIEXTREM \$3,750.00           MOHAMMAD         07/22/2022         WPY*INTERSTATE LABOR \$         \$592.00           MOHAMMAD         07/23/2022         RENAISSANCE HOTELS COL         \$936.48

FIELDS	EMMANUEL	07/22/2022	XEROX CORPORATION/RB O	\$1,578.00	Xerox copiers removal (6)
GOPAUL	SPENCER	07/22/2022	BKGBOOKING.COM HOTEL	\$1,114.77	Purchase of hotel for Ajit Nair for Harvard Extension School Training Course, in Cambridge, MA, from July 26-28, 2022
GOPAUL	SPENCER	07/22/2022	SAVVY TECHNOLOGY SOLUTIONS	\$1,144.00	Procurement of thirteen (13) 1Password licenses for OIT
GOPAUL	SPENCER	07/22/2022	UNITED AIRLINES	\$237.20	Purchase of flight for Ajit Nair for Harvard Extension School Training Course in Cambridge, MA, from July 26-28, 2022
GOPAUL	SPENCER	07/22/2022	UNITED AIRLINES	\$80.00	Purchase of flight for Ajit Nair for Harvard Extension School Training Course from July 26-28, 2022
GOPAUL	SPENCER	07/22/2022	UNITED AIRLINES	\$76.00	Purchase of flight for Ajit Nair for Harvard Extension School Training Course in Cambridge, MA from July 26-28, 2022
HARDEMAN	ALBERT	07/26/2022	BLACKS IN GOVERNMENT	\$1,200.00	This purchase is registration fees (\$1,200.00) for Eddie Curry to attend Blacks in Government training in Cleveland, Ohio.
HARDEMAN	ALBERT	07/26/2022	BLACKS IN GOVERNMENT	\$1,200.00	This purchase is registration fees (\$1,200.00) for Shannel Kelly to attend Blacks in Government training in Cleveland, Ohio.
BANKS	BRANDON	07/25/2022	GREAT AMERICAN CORP	\$1,165.00	This purchase was made to provide food and refreshments to attendees of DOES Learning Expo 2022, taking place at DOES headquarters, Monday, July 25 through Friday, July 29. Please note, that the vendor placed the wrong last name on the receipt.
HARRIS	GREGORY	07/25/2022	IN *COAST TO COAST HOS	\$1,500.00	Payment for Conflict Resolution Training for MBYLI participants.
FINDLEY	FLORA	07/26/2022	IN *AD BOX PROMO AGENC	\$1,347.80	On July 26, 2022, the Office of the General Counsel charged a \$1,347.80 to Ad Box Agency for Polo Shirts for Aaron Sisko, Senior Manager, DC Infrastructure Academy (DCIA). There is no CBE for this purchase.
SHEIKH	MOHAMMAD	07/25/2022	AMERICAN AIRLINES	\$32.30	Transportation cost (seat charge) for Keith Lopes to attend a training course titled "Managing Yourself and Leading Others" at Harvard University in Cambridge, MA from August 7-9, 2022.
BANKS	BRANDON	07/28/2022	AMZN MKTP US	\$189.44	This order was purchased on behalf of Director Unique Morris- Hughes to receive eight (8) daily planners. This was a time timely delivery as the Director requested to have the items shipped overnight.
SHEIKH	MOHAMMAD	07/26/2022	SOUTHWEST	\$239.96	Transportation cost for Daniel King to attend the International Labor Standards Association (ILSA) 2022 Conference in Columbus, Ohio from August 21-25, 2022.
SHEIKH	MOHAMMAD	07/26/2022	SOUTHWEST	\$239.96	Transportation cost for Sheree Price to attend the International Labor Standards Association (ILSA) 2022 Conference in Columbus, Ohio from August 21-25, 2022.
GOPAUL	SPENCER	07/27/2022	AMERICAN AIRLINES	\$519.20	Purchase of flight for Jacob Wong to attend the ICMA conference in Columbus, OH from 9/17 -9/21
SANTIAGO	VIRGINIA	07/29/2022	PAYPAL/ACCESSIBI LITY INC.	\$100.00	Payment for a DSI participant, Mr. Gerald Walker to attend the American Red Cross Adult & Pediatric CPR/AED/FA Training Certification on 7/31/2021.
SHEIKH	MOHAMMAD	07/29/2022	WPY*INTERSTATE LABOR S	\$296.00	Registration fee for Daniel King of the Office of Wage-Hour to attend the Interstate Labor Standards Association's (ILSA) 58th Annual International Conference in Columbus, Ohio from August 21-25, 2022.
SHEIKH	MOHAMMAD	07/29/2022	SOUTHWEST	\$202.96	Airline transportation for Tom Gay of the Office of Wage-Hour to attend the Interstate Labor Standards Association's (ILSA) 58th Annual International Conference in Columbus, Ohio from August 21-25, 2022.
SHEIKH	MOHAMMAD	07/29/2022	AMERICAN AIRLINES	\$291.20	Airline transportation for Joan Knight of the LSB/Administrative Hearings Division to attend sessions related to workers' compensation law at the Annual National Association of Workers' Compensation Judges (NAWCJ) Judiciary College in Orlando, Florida from August 21-24, 2022.

SHEIKH	MOHAMMAD	07/29/2022	AMERICAN AIRLINES	\$61.68	Airline transportation [preference seating] for Joan Knight of the LSB/Administrative Hearings Division to attend sessions related to workers' compensation law at the Annual National Association of Workers' Compensation Judges (NAWCJ) Judiciary College in Orlando, Florida from August 21-24, 2022.
GOPAUL	SPENCER	07/29/2022	ICMA ONLINE	\$1,500.00	Purchase of ICMA registration for Jacob Wong, in Columbus, OH for 9/17/22 - 9/21/22
SANTIAGO	VIRGINIA	08/01/2022	IN *GEOGRAPHIC SOLUTIO	\$595.00	Payment for Gwendolyn Farmer's Conference Fees to attend the 2022 Geographic Solutions Tech Conference, in Clearwater,
SANTIAGO	VIRGINIA	08/01/2022	AMERICAN AIRLINES	\$612.19	Florida, from 10/3/22 - 10/6/22.  Purchase of a roundtrip DC-TPA-DC airline ticket for Ms.  Gwendolyn Farmer, Workforce Development Specialist, to attend the 2022 Geographic Solutions Tech Conference to be held in Clearwater, Fla. from 10/3/2022 - 10/6/2022.  American Airlines is not a DC SBE.
SHEIKH	MOHAMMAD	08/01/2022	THE NATIONAL ASSOCIATI	\$225.00	Registration fee for Joan Knight of the LSB/Administrative Hearings Division to attend sessions related to workers' compensation law at the Annual National Association of Workers' Compensation Judges (NAWCJ) Judiciary College in Orlando, Florida from August 21-24, 2022.
HARDEMAN	ALBERT	08/03/2022	DISPUTE REBILL	\$1,100.00	This purchase was \$1,100.00 for an event held at the DC Public Library during Apprenticeship Signing Day for the Youth on May 2, 2022.
BANKS	BRANDON	08/02/2022	AMZN MKTP US	\$59.98	Planners to distribute during professional development training week at DOES. These planners were a part of the original order back in July.
FINDLEY	FLORA	08/02/2022	FSP*KHALS CPR	\$1,280.00	On August 2, 2022, the Office of the General Counsel charged a \$1,280.00 to Khals Pepco & Washington Gas CPR/First Aid Class for Aaron Sisko, Senior Manager, DC Infrastructure Academy (DCIA). There is no CBE for this purchase.
SHEIKH	MOHAMMAD	08/01/2022	MARRIOTT CHICAGO M MIL	\$658.61	Hotel accommodations for Michael Watts of the Office of Wage- Hour to attend the Association of Commuter Transportation (ACT) 36th Annual International Conference 2022 in Chicago, Illinois from July 31 through August 3, 2022. Current research in enacting new laws, data sharing and enhanced procedures for staff to enforce wage laws were some of the discussion items.
SHEIKH	MOHAMMAD	08/01/2022	MARRIOTT CHICAGO M MIL	\$658.61	Hotel accommodations for Daniel King of the Office of Wage- Hour to attend the Association of Commuter Transportation (ACT) 36th Annual International Conference 2022 in Chicago, Illinois from July 31 through August 3, 2022. Current research in enacting new laws, data sharing and enhanced procedures for staff to enforce wage laws were some of the discussion items.
SHEIKH	MOHAMMAD	07/31/2022	MARRIOTT CHICAGO M MIL	\$658.61	Hotel accommodations for Shawn Scott of the Office of Wage-Hour to attend the Association of Commuter Transportation (ACT) 36th Annual International Conference 2022 in Chicago, Illinois from July 31 through August 3, 2022. Current research in enacting new laws, data sharing and enhanced procedures for staff to enforce wage laws were some of the discussion items.
HARRIS	GREGORY	08/02/2022	CROWN TROPHY OF WALDOR	\$4,998.20	Payment for awards and trophies for outstanding hosts and outstanding youth who participated in the 2022 Summer Youth Employment Program.
MATTHEWS	KATRINA	08/02/2022	HILTON DISNEY WORLD	\$594.00	Travel is for Heather McGowan Performance Officer. Conference designed for data professionals to exchange knowledge and resources Dates of Conference fee \$3375.00 dates of conference 08/21/22-8/24/22- Hilton at Disneyworld
THOMPSON	MARVIN	08/02/2022	METROPOLITAN OFFICE	\$389.35	This transaction was for the purchase of a Big and Tall Support Chair for a staff member within the Office of Workers Compensation / O.W.C. on 8/2/2022.
HARRIS	GREGORY	08/04/2022	WPY*EBJIIEXTREM E INC	\$3,750.00	Payment for space rental to a MBSYEP event for youth in ward 8.
HARRIS	GREGORY	08/03/2022	IN *AD BOX PROMO AGENC	\$4,472.50	Payment for rental items for the MBSYEP Young Adult Hiring Event
GOPAUL	SPENCER	08/04/2022	DISPUTE CREDIT	-\$2,050.00	Credited charge for transaction ID# 3671339717001

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MATTHEWS	KATRINA	08/04/2022	HILTON DISNEY WRLD COH	\$792.00	Travel is for Heather McGowan Performance Officer. Conference designed for data professionals to exchange knowledge and resources Dates of Conference fee \$3375.00 dates of conference 08/21/22-8/24/22- Hilton at Disneyworld - Flight Southwest Airlines.
GOPAUL	SPENCER	08/04/2022	NEW HORIZONS WASHINGTO	\$540.00	DP-900T00 Microsoft Azure Data Fundamentals Virtual training for PFL employee Bir Sunwar
GOPAUL	SPENCER	08/04/2022	NEW HORIZONS WASHINGTO	\$2,160.00	DP-300T00 - Administering Relational Databases on Microsoft Azure training for PFL employee Bir Sunwar
GOPAUL	SPENCER	08/04/2022	IN *MULTICULTURAL COMM	\$190.53	UI purchase of translations services from the vendor MCS
BANKS	BRANDON	08/06/2022	SOUTHWEST	\$417.96	This purchase was used for Dr. Unique Morris-Hughes flight to Chicago for the NASWA Summit Conference, scheduled September 19 through the 22, 2022
SANTIAGO	VIRGINIA	08/05/2022	IN *SUPRETECH, INC.	\$4,678.83	Purchase of 13 Scanners for DSI Project Empowerment
SANTIAGO	VIRGINIA	08/05/2022	PP*CAPITALCITY	\$1,980.00	Purchase of 90 Tumblers - DSI Program  Certification Information Certification Number:LSDZRVE41801062024 Expiration Date: June 15, 2024 Categories Local Business Enterprise (LBE) Disadvantaged Business Enterprise (DBE) Veteran Owned Business (VOB) Small Business Enterprise (SBE) Development Enterprise Zone (DZE) Resident Owned Business (ROB) Equity Impact Enterprise (EIE)
HARDEMAN	ALBERT	08/08/2022	IN *GEOGRAPHIC SOLUTIO	\$595.00	This purchase is registration fees for Angela Foster who will attending the Workforce Technology Conference in Clearwater Beach, FL on October 3 - October 6, 2022. The total cost is \$595.00.
SANTIAGO	VIRGINIA	08/07/2022	SHERATON NEW ORLEANS	\$844.00	Payment for Mr. Derrick Timmons, Workforce Development Specialist, lodging at The Sheraton New Orleans Hotel, to attend the American Correctional Association Conference, in New Orleans, from August 3, 2022 to August 7, 2022.
SANTIAGO	VIRGINIA	08/07/2022	SHERATON NEW ORLEANS	\$936.95	Lodging for Mr. Edward Moody, Workforce Development Specialist, to attend the American Corrections Association Conference in New Orleans, from August 3, 2022 to August 7, 2022. Two restaurant charges totaling \$46.47 were made to the room by error. Mr. Moody provided a reimbursement money order made to the City Treasurer. Money order #4223464893, dated 9/2/2022.
MATTHEWS	KATRINA	08/09/2022	AMERICAN AIRLINES	\$363.20	Travel is for Thomas Tsegaye -Data Conference designed for data professionals to exchange knowledge and resources Dates of Conference fee \$3375.00 dates of conference 08/21/22-8/24/22- Hilton at Disneyworld - Flight American non refundable- credit of Attributes - the attributes provided from OCFO office differed for PCA and Index- The PCA attributes were Index attributes were1230ES/22; 124ES2/22
MATTHEWS	KATRINA	08/09/2022	GARTNERCONF BI20	\$3,375.00	Travel is for Thomas Tsegaye Conference designed for data professionals to exchange knowledge and resources Dates of Conference fee \$3375.00 dates of conference 08/21/22-8/24/22-Hilton at Disneyworld -Attributes - the attributes provided from OCFO office differed for PCA and Index- The Index attributes were 1230ES/22; 124ES2/22
MATTHEWS	KATRINA	08/09/2022	HILTON DISNEY WRLD COH	\$958.50	Travel is for Thomas Tsegaye -Data Conference designed for data professionals to exchange knowledge and resources Dates of Conference fee \$3375.00 dates of conference 08/21/22-8/24/22- Hilton at Disneyworld - Flight American non refundable- credit of Attributes - the attributes provided from OCFO office differed for PCA and Index- The PCA attributes were Index attributes were1230ES/22; 124ES2/23
HARDEMAN	ALBERT	08/09/2022	EVENT* SMARTSHEET	\$899.00	This purchase was registration fees for Katrina Matthews to attend the Smartsheet Conference in Seattle, WA on 9/19/22 - 9/22/22. Total cost for fees is \$899.00.

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HARDEMAN	ALBERT	08/09/2022	DELTA	\$1,095.20	This purchase is for Katrina Matthews airline ticket on Delta Airlines of \$1,095.20. She will be attending the Smartsheet Conference in Seattle, WA on Sept. 19, - Sept. 22, 2022.
HARRIS	GREGORY	08/09/2022	IN *AD BOX PROMO AGENC	\$701.00	Payment for small yellow buses to be used for team building for the Office of Youth Programs.
HARRIS	GREGORY	08/09/2022	RIDGEWELL CATERING	\$1,481.13	Payment for food for staff who worked at the University of the District of Columbia for the MBSYEP Young Adult Hiring Event. Food waiver is attached.
SHEIKH	MOHAMMAD	08/09/2022	KIMPTON HOTEL MARLOWE	\$684.12	Hotel accommodations for Keith Lopes of the Labor Standards Bureau to attend a Managing Yourself and Leading Others course at the Harvard University School of Continuing Education in Cambridge, MA from August 7-9, 2022.
SHEIKH	MOHAMMAD	08/09/2022	KIMPTON HOTEL MARLOWE	-\$85.26	Hotel accommodations Tax Exempt Adjustment refund for Keith Lopes' (of the Labor Standards Bureau) stay while attending a Managing Yourself and Leading Others course at the Harvard University School of Continuing Education in Cambridge, MA from August 7-9, 2022.
HARRIS	GREGORY	08/09/2022	FASTSIGNS OF DC	\$840.00	Payment for 4 table covers for the Mayor's Office of Community Relations.
HARDEMAN	ALBERT	08/10/2022	SOUTHWEST	\$177.96	This purchase is for Atrelle Ruiz airline ticket on Southwest Airlines of \$177.96. She attended the Harvard Leadership Training in Cambridge, MA on August 16 - August 18, 2022
FIELDS	EMMANUEL	08/11/2022	IN *SUPRETECH, INC.	\$1,351.42	Telecom and AV accessories
HARDEMAN	ALBERT	08/12/2022	SOUTHWEST	\$237.97	This purchase is for Delia Frazer airline ticket on Southwest Airlines of \$237.97. She attended the Harvard Leadership Training in Cambridge, MA on August 16 - August 18, 2022
THOMPSON	MARVIN	08/11/2022	METROPOLITAN OFFICE	\$1,057.20	This transaction was for the purchasing of Training and Learning Handbooks for the Office of Training & Employee Development on 8/15/2022.
HARRIS	GREGORY	08/12/2022	TRAINER S WAREHOUSE	\$738.59	Payment for 5 thumball training sets for be used for staff trainings. This vendor specializes in training materials.
GOPAUL	SPENCER	08/15/2022	DISPUTE REBILL	\$2,050.00	Initial transaction 55432862185200154035024 on 7/5/22 was disputed for \$2,050.00 .
GOPAUL	SPENCER	08/12/2022	NEW HORIZONS WASHINGTO	\$2,700.00	Purchase of training for employee JaRone Robinson. The course is for Microsoft Azure DevOps Solutions with the vendor New Horizons from 8/29 9/1/22.
GOPAUL	SPENCER	08/14/2022	CROWNE PLAZA WASHINGTO	\$1,179.06	Lodging costs of employee Helen Foster to attend the USDOL PUA Review from 8/14 - 8/20/2022 at the Crowne Plaza in Crystal City, VA
GOPAUL	SPENCER	08/14/2022	CROWNE PLAZA WASHINGTO	\$1,179.06	Lodging costs for employee Tamika Herndon to attend USDOL PUA Review in Arlington, VA at the Crowne Plaza hotel from 8/14 - 8/20/22
BANKS	BRANDON	08/16/2022	AMERICAN AIRLINES	\$278.20	This purchase was made for Katrina Matthews to attend the Harvard Division of Continuing Education, Harvard Agile Leadership course, in Cambridge, MA, September 6 through September 8, 2022.

BANKS	BRANDON	08/16/2022	PAYPAL/WORKFOR CE 180	\$2,800.00	Services staff to receive professional development training in Racial Equity. Please see the list of staff and their associated attributes:  Noemi Baptista Carrie Tyus-Brooks Porscha Mills Lauren Libera Kimble Teel Tawanna Wilkerson Nikol Ford Fasil Tekle William Gibbs Vanessa Weatherington Kemry Hughes Mariela Cruz China Doughty Bonnie Rock Mary Terrell Tomorrow Helton-Ingram
BANKS	BRANDON	08/16/2022	AMERICAN AIRLINES	\$269.20	This purchase was made for Jamie Mangrum to attend the NASWA Summit in Chicago, scheduled from September 18 through September 22, 2022
BANKS	BRANDON	08/17/2022	PAYPAL/WORKFOR CE 180	\$4,000.00	This purchase was made for the DOES staff to attend Racial Equity training, held by Workforce 180.
STATEN	ZEVLIN	08/17/2022	ASURINT	\$1,080.00	Background checks for DCIA participants.
HARDEMAN	ALBERT	08/17/2022	ABC SUPPLY	\$4,960.00	This purchase was for Docking Stations.
HARDEMAN	ALBERT	08/19/2022	SHERATON HOTELS COMMAN	\$878.90	This purchase is for Delia Frazer hotel stay at the Sheraton Commander Hotel in Cambridge, MA of \$878.90. She attended the Harvard Leadership Training in Cambridge, MA on August 16 - August 18, 2022
HARDEMAN	ALBERT	08/19/2022	SHERATON HOTELS COMMAN	\$612.22	This purchase is for Atrelle Ruiz hotel stay at the Sheraton Commander Hotel in Cambridge, MA of \$612.22. She attended the Harvard Leadership Training in Cambridge, MA on August 16 - August 18, 2022
HARDEMAN	ALBERT	08/14/2022	METROPOLITAN AT THE 9	\$643.92	This purchase was hotel stay at the Metropolitan At The 9 Hotel \$643.92 for Eddie Curry who attended the Blacks in Government conference in Cleveland, Ohio on 8/14/22 - 8/18/22.
HARDEMAN	ALBERT	08/14/2022	METROPOLITAN AT THE 9	\$643.92	This purchase hotel stay at the Metropolitan at the 9 hotel for Kristi Minter who attended the Blacks in Government Training in Cleveland, Ohio August 14 - August 18, 2022. The total cost was \$643.92.
HARDEMAN	ALBERT	08/14/2022	METROPOLITAN AT THE 9	\$643.92	This purchase hotel stay at the Metropolitan at the 9 hotel for Shannel Kelly who attended the Blacks in Government Training in Cleveland, Ohio August 14 - August 18, 2022. The total cost was \$643.92.
HARDEMAN	ALBERT	08/14/2022	METROPOLITAN AT THE 9	\$643.92	This purchase hotel stay at the Metropolitan at the 9 hotel for Shanita Williams who attended the Blacks in Government Training in Cleveland, Ohio August 14 - August 18, 2022. The total cost was \$643.92.
HARDEMAN	ALBERT	08/22/2022	AMZN MKTP US	\$45.95	This purchase for \$45.95 was for Diane Waters who is a Workforce Bureau staff member at the AJC. The purchase was a ergonomic floor matt.
SHEIKH	MOHAMMAD	08/19/2022	RENAISSANCE HOTELS COL	\$573.40	Hotel accommodations for Daniel King of the Office of Wage- Hour during his stay to attend the Interstate Labor Standards Association's (ILSA) 58th Annual International Conference in Columbus, Ohio from August 21-25, 2022. Current research in enacting new laws, data sharing and implementing new and enhanced procedures to enforce wage laws were some of the discussion items.
GOPAUL	SPENCER	08/22/2022	NASWA	\$537.50	Registration for Monnikka Madison to attend NASWA Summit 2022 in Chicago, Il on 9/18/22 - 9/22/22
MATTHEWS	KATRINA	08/23/2022	THEIIA	\$2,310.00	Purchase for annual 14 membership for Audit license - Has two attribute sources listed Index-AA210, PCA 21000, OBJ 0425
HARDEMAN	ALBERT	08/23/2022	IN *SUPRETECH, INC.	\$1,773.69	This purchase was 3 TV's for the Office of Program & Provider Monitoring (OPPM) and Bureau of Compliance & Independent Auditing (BCIA). The TV's were purchase from Supre Tech Inc.

THOMPSON	MARVIN	08/22/2022	METROPOLITAN OFFICE	\$1,496.73	This transaction was made to purchase office materials and supplies for the Office of Training & Employee Development
GOPAUL	SPENCER	08/22/2022	ICMA ONLINE	-\$680.00	on 8/22/2022.  Registration credit for employee Jacob Wong to attend ICMA conference in Columbus, OH on 9/18/22. Mr Wong is a member of ICMA and had a rate of \$820. Initial purchase of \$1500 required a credit of \$680.
GOPAUL	SPENCER	08/22/2022	SOUTHWEST	\$501.96	Purchase of flight for Associate Director Monnikka Madison to attend NASWA conference in Chicago 9/18/22-9/22/22
WILLIAMS	YASHA	08/24/2022	ABC SUPPLY	\$4,956.08	(4) Scanners/monitors for the OCFO.
STATEN	ZEVLIN	08/24/2022	WWW.CHALLENGE COINSLTD.	\$897.00	Custom Challenge are the only vendor that makes the SWAG coin with the DCIA logo.
MATTHEWS	KATRINA	08/24/2022	HI TECH SOLUTION INC	\$1,626.80	Purchase is for Office Supplies for the Customer Navigation Center-Needed Laptop cart
BANKS	BRANDON	08/24/2022	EVENT* SMARTSHEET	\$899.00	This purchase has been made for Parrish Schoon to attend the Smartsheet Engage conference, on September 19-22 in Seattle, Washington. It was a registration payment.
BANKS	BRANDON	08/24/2022	NASWA	\$450.00	This purchase was made for the Director's registration at the NASWA Summit to attend the conference, in Fairmont Chicago Millennium Park, Chicago, IL, during September 19-22.
STATEN	ZEVLIN	08/25/2022	IN *RINGS LEIGHTON CRE	\$2,232.50	Lanyard for DCIA.
HARDEMAN	ALBERT	08/25/2022	DELTA	\$172.20	This purchase is for Pablo Venturino airline ticket on Delta Airlines of \$172.20 to attend the Harvard Leadership Training in Cambridge, MA on Sept. 6 - Sept. 8, 2022.
BANKS	BRANDON	08/24/2022	ALASKA A 02	\$746.60	This purchase was made for Parrish Schoon to attend the Smartsheet Engage conference in Seattle, Washington, September 19-22.
BANKS	BRANDON	08/25/2022	B2B PRIME*2K8DR8XE3	\$179.00	This charge was mistakenly made via Amazon to be a prime member. The charge will be reversed in the next transaction.
SANTIAGO	VIRGINIA	08/24/2022	YOURS TRULY DC	\$3,080.00	Payment for the meeting room rental at Yours Truly Hotel, to host Project Empowerment Cohort Graduation on Friday 8/26/2022, between 9:00 AM - 1:00 PM.
SANTIAGO	VIRGINIA	08/25/2022	ATSSA	\$405.00	Payment for a DSI participant, Nathaniel Morrison, Traffic Control Supervisor Virtual Training, to be conducted from 9/13/2022 - 9/14/2022. Training Provider is the American Traffic Safety Services Association. (ATSSA).
SANTIAGO	VIRGINIA	08/25/2022	ATSSA	\$565.00	Payment of a DSI participant, Mr. Nathaniel Morrison, Flagger Instructor Training. Training is scheduled for 10/27/2022 - 10/28/2022. This training class was rescheduled by provider. Training will be conducted by the American Traffics Safety Services Association, (ATSSA).
SHEIKH	MOHAMMAD	08/24/2022	SOUTHWEST	\$335.96	Airline transportation for Thomas Herbert of the Office of Occupational Safety & Health to attend the 2022 On-Site Consultation Training Conference in Oklahoma City, OK from September 12-15, 2022. Discussion will be on transforming safety and health for small businesses.
SHEIKH	MOHAMMAD	08/25/2022	PAYPAL/INTERSTA TE LABOR STANDARDS ASSOCIATION	\$414.88	Office of Wage-Hour annual membership dues for the Interstate Labor Standards Association (ILSA). Note that we are working with ILSA to obtain the ILSA/Pay Pal receipt which will be provided.
STATEN	ZEVLIN	08/26/2022	METROPOLITAN OFFICE	\$390.72	Office supplies were purchased for DCIA and TCS.
HARDEMAN	ALBERT	08/26/2022	SOUTHWEST	\$209.95	This purchase is for Jasmine Lilly airline flight on Southwest Airlines of \$209.95 to attend the NAWSA Summit in Chicago, IL on Sept. 19 - Sept. 22, 2022.
BANKS	BRANDON	08/26/2022	W SEATTLE	\$1,122.09	This purchase was made for Parrish Schoon's lodging for the Smartsheet Engage conference in Seattle, Washington, September 19-22.
SHEIKH	MOHAMMAD	08/25/2022	RENAISSANCE HOTELS COL	-\$363.08	Hotel accommodations (refund - overcharge appearing on the July 2022 statement) for Daniel King of the Office of Wage-Hour during his stay to attend the Interstate Labor Standards Association's (ILSA) 58th Annual International Conference in Columbus, Ohio from August 21-25, 2022. Current research in enacting new laws, data sharing and implementing new and enhanced procedures to enforce wage laws were some of the discussion items.

SHEIKH	MOHAMMAD	08/25/2022	RENAISSANCE HOTELS COL	-\$347.01	Hotel accommodations (refund - overcharge appearing on the July 2022 statement) for Sheree Price of the Office of Wage-Hour during his stay to attend the Interstate Labor Standards Association's (ILSA) 58th Annual International Conference in Columbus, Ohio from August 21-25, 2022. Current research in enacting new laws, data sharing and implementing new and enhanced procedures to enforce wage laws were some of the discussion items.
SHEIKH	MOHAMMAD	08/25/2022	RENAISSANCE HOTELS COL	-\$16.07	Hotel accommodations (refund - overcharge appearing on the July 2022 statement) for Sheree Price of the Office of Wage-Hour during his stay to attend the Interstate Labor Standards Association's (ILSA) 58th Annual International Conference in Columbus, Ohio from August 21-25, 2022. Current research in enacting new laws, data sharing and implementing new and enhanced procedures to enforce wage laws were some of the discussion items.
SHEIKH	MOHAMMAD	08/26/2022	SIGNIA BY HILTON BONNE	\$435.39	Hotel accommodations for Joan Knight of the LSB/Administrative Hearings Division to attend sessions related to workers' compensation law at the Annual National Association of Workers' Compensation Judges (NAWCJ) Judiciary College in Orlando, Florida from August 21-24, 2022.
FIELDS	EMMANUEL	08/28/2022	IN *SUPRETECH,	\$4,738.90	OIT Equipment Accessories
FIELDS	EMMANUEL	08/28/2022	INC. IN *SUPRETECH,	\$2,997.00	Agencywide IT supplies
HARDEMAN	ALBERT	08/29/2022	INC. NASWA	\$550.00	This purchase is for Jasmine Lilly registration fee of \$550.00 to attend the NAWSA Summit in Chicago, IL on Sept. 19 - Sept. 22, 2022.
SANTIAGO	VIRGINIA	08/29/2022	PAYPAL/BAYNE	\$2,500.00	Payment for videography services for the Project Empowerment graduating Cohort of August 26, 2022.
FIELDS	EMMANUEL	08/29/2022	IN *SUPRETECH, INC.	\$609.90	Adobe Pro for OGC (15)
WILLIAMS	YASHA	08/29/2022	METROPOLITAN OFFICE	\$4,242.61	Office of supplies for the Chief Financial Office.
HARDEMAN	ALBERT	08/31/2022	BARNES&NOBLE PAPERSOUR	\$1,865.60	This purchase was for textbooks for our Community Health Certification program for DC residents. Vendor has been contact to return and remove taxes from purchase.
GOPAUL	SPENCER	08/30/2022	GRAINGER	\$35.66	Purchase of 9V batteries for the PFL Tax team. The PFL Tax team needs the batteries for the safe that they currently have in the office. The batteries are necessary for the security of the documents.
STATEN	ZEVLIN	08/31/2022	ABC SUPPLY	\$1,262.16	Office supplies for TCS and DCIA
HARDEMAN	ALBERT	08/31/2022	BARNES&NOBLE PAPERSOUR	\$2,178.30	This purchase was for textbooks for our Community Health Certification program. Taxes were charged and will be credited on the next billing cycle.
BANKS	BRANDON	08/31/2022	THE BUSINESS JOURNALS	\$80.00	This purchase was made for Dr. Unique Morris-Hughes to update her subscription to the Washington Business Journal.
FIELDS	EMMANUEL	08/30/2022	FAYE BUSINESS SYSTEMS	\$2,140.00	Asana Licenses (20)
GOPAUL	SPENCER	08/30/2022	JETBLUE 27	\$227.20	Reached out to JetBlue and transaction was not approved.
GOPAUL	SPENCER	08/30/2022	ALASKA A 02	\$851.09	Flight for employee Daniel Block to attend SmarthSheet conference in Seattle, WA on 9/19 - 9/22
STATEN	ZEVLIN	08/31/2022	METROPOLITAN OFFICE	\$562.31	Office supplies for DCIA
GOPAUL	SPENCER	09/01/2022	IN *SUPRETECH, INC.	\$3,557.00	Purchase of HDMI Adapters and Cables for PFL OIT
HARDEMAN	ALBERT	09/03/2022	NASWA	-\$100.00	This is a refund of \$100.00 for Jasmine Lilly registration fees which was originally \$550.00. She will be attending the NAWSA Summit in Chicago, IL on 9/19/22 - 9/22/22.
SHEIKH	MOHAMMAD	09/02/2022	NASWA	\$450.00	Registration Fee to attend the 2022 National Association of State Workforce Agencies (NASWA) Summit in Chicago, Illinois. The attendee was Michael Watts. The purpose of the Summit was to discuss issues such as indirect costs, one-stop infrastructure funding under WIOA, UI funding, and rules impacting labor service agencies.

SHEIKH	MOHAMMAD	09/02/2022	NASWA	\$450.00	Registration Fee to attend the 2022 National Association of State Workforce Agencies (NASWA) Summit in Chicago, Illinois. The attendee was Aliyah Glenn. The purpose of the Summit was to discuss issues such as indirect costs, one-stop infrastructure funding under WIOA, UI funding, and rules impacting labor service agencies.
SHEIKH	MOHAMMAD	09/02/2022	SOUTHWEST	\$416.95	Southwest Airlines transportation to attend the National Association of State Workforce Agencies (NASWA) in Chicago, Illinois from Sept. 18-22, 2022. The attendee was Michael Watts. The purpose of the NASWA was to discuss the Department of Labor issues, to include: indirect costs, one-stop infrastructure funding under WIOA, UI Funding, Budget Appropriations, etc.
SHEIKH	MOHAMMAD	09/02/2022	SOUTHWEST	\$416.95	Southwest Airlines transportation to attend the National Association of State Workforce Agencies (NASWA) in Chicago, Illinois from Sept. 18-22, 2022. The attendee was Aliyah Glenn. The purpose of the NASWA was to discuss the Department of Labor issues, to include: indirect costs, one-stop infrastructure funding under WIOA, UI Funding, Budget Appropriations, etc.
STATEN	ZEVLIN	09/06/2022	AMERICAN HEART ASSOCIATION, WESTERN STATES AFFILIATES	\$2,430.79	Service Provider for DCIA CPR Training.
FIELDS	EMMANUEL	09/06/2022	2COCOM*FILEZILL APRO.CO	\$99.95	FileZilla Pro (5)- Dataworks
FIELDS	EMMANUEL	09/06/2022	2COCOM*FILEZILL APRO.CO	\$59.97	FileZilla Pro for Debian (3)- Dataworks
FIELDS	EMMANUEL	09/06/2022	2COCOM*FILEZILL APRO.CO	\$149.95	FileZilla Pro and FileZilla CLI (5)- Dataworks
HARDEMAN	ALBERT	09/07/2022	THE CALVIN PRICE GROUP	\$3,849.74	This purchase in the amount of \$3,849.74 was long & short sleeve shirts for Workforce Bureau.
FIELDS	EMMANUEL	09/06/2022	CARAHSOFT TECHNOLOGY C	\$4,880.00	Docusign Renewal.
GOPAUL	SPENCER	09/07/2022	EVENT* SMARTSHEET	\$899.00	Purchase of registration for Smartsheet Engage 2022 conference in Seattle, WA from 9/19 -9/22 for employee Josh Berk
WILLIAMS	YASHA	09/08/2022	ABC SUPPLY	\$4,950.12	Office Supplies for OCFO staff.
HARDEMAN	ALBERT	09/08/2022	EB NATIONAL ASSOCIATI	\$688.80	This purchase was registration fees for Lewis Brown to attend the NAWDP Annual Conference in Norfolk, Va. on 9/12/22 to 9/16/22. Total cost was \$688.00.
BANKS	BRANDON	09/08/2022	B2B PRIME	-\$179.00	This request was voided due to a refund using Amazon's Prime subscription to receive office supplies overnight. The subscription was canceled, and the money was refunded.
FINDLEY	FLORA	09/08/2022	SCCE/HCCA	\$1,100.00	On September 8, 2022, the Office of the General Counsel charged a \$1,100.00 to Society of Corporate Compliance & Ethics (SCCE/HCCAMVS Inc.) for four (4) employees membership @ \$275 each: Carrie Tyus-Brooks, Aniema Udolfa, Essence Oliver and Porsha Mills of the Office Program & Provider Monitoring. There is no CB E for this purchase.
SHEIKH	MOHAMMAD	09/08/2022	EVENT* SMARTSHEET	\$899.00	Registration Fee to attend Smartsheet Engage 2022 in Seattle, Washington. The attendee was Tom Gay. The purpose of Engage 2022 was to connect thousands of innovators across the global Smartsheet community for inspiring sessions, training, and networking opportunities. As a result of this experience, attendees are better able to utilize Smartsheet.
HARRIS	WILLIAM	09/08/2022	CROWN TROPHY OF WALDOR	\$339.50	Payment for outstanding Office of Youth Programs staff awards.
GOPAUL	SPENCER	09/08/2022	EVENT* SMARTSHEET	\$1,157.00	Reached out to Smartsheet and vendor had no record of this specific charge. This was not an approved purchase
MATTHEWS	KATRINA	09/09/2022	AMERICAN AIRLINES	\$399.20	The purchase is Travel for Randy Mills for an Unemployment Insurance NASWA Summit 2022 Conference located in Chicago. IL- The conference is designed for professionals in the UI field -Conference September 19-22, 2022- Flight American Airlines-399.20, Hotel Fairmount

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MATTHEWS	KATRINA	09/09/2022	NASWA	\$450.00	The purchase is for an Unemployment Insurance NASWA Summit 2022 Conference located in Chicago. IL- The conference cost is 450.00 and is designed for professionals in the UI field -Conference September 19-22, 2022- Flight American Airlines, Hotel Fairmount for Randy Mills
MATTHEWS	KATRINA	09/12/2022	BULK BOOKSTORE	\$705.00	Purchase is for the Customer Navigation Center-Professional Development Training Books - Book was not available by any SBE provider
HARDEMAN	ALBERT	09/09/2022	SHERATON HOTELS COMMAN	\$716.58	This purchase was hotel stay at the Sheraton Commander for Pablo Venturino who attended the Harvard Univ. Extension training in Boston, Ma. on 9/6/22 to 9/8/22. Total cost was 716.58.
HARDEMAN	ALBERT	09/08/2022	AMTRAK .CO25	\$78.00	This purchase was for an Amtrak ticket for Lewis Brown to attend the NAWDP Annual Conference in Norfolk, Va. on 9/12/22 to 9/16/22. Total cost was \$78.00.
BANKS	BRANDON	09/09/2022	SHERATON HOTELS COMMAN	\$716.58	This purchase was made for Katrina Matthews to lodge at the Sheraton Commander Hotel during the Harvard University's Agile Leadership Training, September 6 through September 8, in Cambridge, MA.
SHEIKH	MOHAMMAD	09/08/2022	ALASKA A 02	\$1,258.00	Alaska Airlines transportation to the Smartsheet ENGAGE 2022 Conference in Seattle, Washington from September 19-22, 2022. The attendee was Tom Gay. The purpose of the ENGAGE Conference is to connect thousands of innovators across the global Smartsheet community for inspiring sessions, training, and networking opportunities.
FIELDS	EMMANUEL	09/10/2022	IN *SUPRETECH, INC.	\$4,268.40	OIT Docking Stations (20)
GOPAUL	SPENCER	09/08/2022	ALASKA A 02	\$607.21	Flight for employee Joshua Berk to attend Smartsheet conference in Seattle, WA from 9/18 - 9/21
GOPAUL	SPENCER	09/09/2022	IN *SUPRETECH, INC.	\$4,531.65	P card purchase of UI equipment for operations team.
STATEN	ZEVLIN	09/12/2022	IN *AD BOX PROMO AGENC	\$1,616.00	Office supplies for DCIA
HARDEMAN	ALBERT	09/12/2022	NASWA	\$450.00	This purchase was registration fee for Shannen Williams to attend the 2022 NAWSA Summit in Chicago on 9/19/22 to 9/22/22. This total cost was \$450.00.
BANKS	BRANDON	09/12/2022	AMERICAN AIRLINES	\$339.21	This purchase was made for Nicole Chapple to attend the Leading Business Strategy Operational Conference from 9/23/22 to 10/1/22.
THOMPSON	MARVIN	09/12/2022	FUQUA EXECUTIVE EDU	\$4,830.00	This transaction was made to purchase registration fee for Nicole Chapple to attend the Leading Business Strategy Operational Conference from 9/23/22 to 10/1/22.
HARDEMAN	ALBERT	09/12/2022	SOUTHWEST	\$367.95	This purchase was airline ticket for Shannen Williams to attend the 2022 NAWSA Summit in Chicago on 9/19/22 to 9/22/22. This total cost was \$367.95
HARDEMAN	ALBERT	09/13/2022	FUQUA EXECUTIVE EDU	\$4,830.00	This purchase for registration fees for Dr. Unique Morris- Hughes to attend the Leading Business Strategy Operational Conference from 9/23/22 to 10/1/22.
BANKS	BRANDON	09/12/2022	UNITED AIRLINES	\$383.20	This purchase was made for Diane Watkins to attend the NASWA Summit in Chicago by plane, September 19 through 21.
BANKS	BRANDON	09/12/2022	METROPOLITAN OFFICE	\$1,112.88	This order was purchased for the Office of Public Affairs to retrieve office supplies to handle the agency's communication efforts.
SANTIAGO	VIRGINIA	09/13/2022	PAYPAL/BAYNE	\$4,750.00	To pay for MC & Event support services for the Project Empowerment Shinning Star even on 9/15/2022.
SHEIKH	MOHAMMAD	09/13/2022	SHERATON HOTEL	\$356.07	Thomas Herbert's Sheraton Hotel accommodations during attendance at the OSHA On-Site Consultation Training Conference in Oklahoma City, OK from September 12-15, 2022. The purpose of the Conference is to share information with representatives from the Region on this no-cost, confidential service provided to small and medium-sized businesses in the United States, with priority given to high-hazard worksites.
HARRIS	WILLIAM	09/13/2022	ZOOM.US 888-799- 9666	\$1,999.00	Payment for 10 Zoom accounts for Year Round programs
HARDEMAN	ALBERT	09/14/2022	EVENTSDC	\$1,627.25	This purchase was for a venue rental to have Workforce Bureau retreat on 9/30/22.
BANKS	BRANDON	09/13/2022	UNITED AIRLINES	\$221.60	This purchase was made to ensure Diane Watkins had a plane ride to Chicago to the NASWA Summitt. The conference was held September 19 through September 21.

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BANKS	BRANDON	09/13/2022	UNITED AIRLINES	\$238.60	This purchase was made for Diane Watkins to return from the NASWA Summitt conference in Chicago, September 19 through September 21, via plane.
BANKS	BRANDON	09/14/2022	THE CALVIN PRICE GROUP	\$4,232.00	This purchase was made to ensure all DOES staff receive a notebook for taking notes at this year's Professional Development Day, held on September 23.
BANKS	BRANDON	09/14/2022	NASWA	\$625.00	This purchase was made for Diane Watkins to attend the NASWA Summit and the Communication Committee Meeting, taking place in Chicago, September 19 through September 21.
SANTIAGO	VIRGINIA	09/14/2022	AMERICAN AIRLINES	\$596.20	Purchase of roundtrip airline ticket for Mr. Atiba Kimbrell, DC - Chicago - DC, to attend the 2022 NASWA Summit and UI SIDES Operations Committee Meeting in Chicago, Illinois, from September 19, 2022, through September 22, 2022.
SHEIKH	MOHAMMAD	09/14/2022	DELTA	\$711.20	Delta Airlines transportation to the LCPTracker Training for DOES First Source in Orange, California from September 20-22, 2022. The attendee was Chioma Amah. The Office of First Source Compliance currently uses the LCPTracker system for all construction projects. This LCPtracker, Inc. product is a leading solution in the construction site compliance management industry.
SHEIKH	MOHAMMAD	09/14/2022	FRONTIER K8VMYF	\$747.94	Frontier Airlines transportation to the LCPTracker DOES First Source Training in Orange, California from September 19-23, 2022. The attendee was Terry Kenner. The Office of First Source Compliance currently uses the LCPTracker system for all construction projects. This LCPtracker, Inc. product is a leading solution in the construction site compliance management industry.
SHEIKH	MOHAMMAD	09/14/2022	FRONTIER SB7U3Z	\$819.94	Frontier Airlines transportation to the LCPTracker DOES First Source Training in Orange, California from September 19-23, 2022. The attendee was DeCarlo Washington. The Office of First Source Compliance currently uses the LCPTracker system for all construction projects. This LCPtracker, Inc. product is a leading solution in the construction site compliance management industry.
SHEIKH	MOHAMMAD	09/14/2022	FRONTIER D6MS5V	\$767.94	Frontier Airlines transportation to the LCPTracker DOES First Source Training in Orange, California from September 19-23, 2022. The attendee was Joseph Taylor. The Office of First Source Compliance currently uses the LCPTracker system for all construction projects. This LCPtracker, Inc. product is a leading solution in the construction site compliance management industry.
FIELDS	EMMANUEL	09/13/2022	FAYE BUSINESS SYSTEMS	\$614.86	Asana Licenses
FIELDS	EMMANUEL	09/14/2022	ABC SUPPLY	\$2,481.90	Dell Monitors (10)- OYP
GOPAUL	SPENCER	09/14/2022	AC	\$806.48	Advance Hotel deposit costs for employee Olayinka Olarewaju Alo to attend Harvard Extension school training from 9/13 - 9/15
GOPAUL	SPENCER	09/14/2022	FORMOST ADVANCED CREAT	\$1,902.25	PFL polos for employees for the Fall Training day.
STATEN	ZEVLIN	09/15/2022	IN *RINGS LEIGHTON CRE	\$1,875.00	Office supplies for DCIA
MATTHEWS	KATRINA	09/15/2022	HILTON DISNEY WRLD COH	-\$613.11	The credit is for/from a previous approved travel package for Heather McGowan -conference designed for data professionals to exchange knowledge and resources Dates of Conference fee \$3375.00 dates of conference 08/21/22-8/24/22- Hilton at Disneyworld - Flight Southwest Airlines.
HARDEMAN	ALBERT	09/15/2022	THE UNIFORM	\$3,492.39	This purchase was Blazers for a Workforce meeting with DOL.
SANTIAGO	VIRGINIA	09/15/2022	AUTHORITY SQ *CENTRAL SAFE AND L	\$225.00	The total cost is 3,492.39.  Emergency locksmith service to open DSI safe that had broken handle.
SANTIAGO	VIRGINIA	09/15/2022	DRYY GARMENT CARE	\$1,204.35	To dry clean 93 graduation gowns in preparation for the next DSI graduation event.
SANTIAGO	VIRGINIA	09/15/2022	NASWA	\$450.00	Purchase Conference registration fees for Mr. Atiba Kimbrell, to attend the 2022 NASWA Summit, in Chicago Illinois, between 9/19/2022 - 9/22/2022.  NASWA is not a DC SBE.
HARRIS	WILLIAM	09/15/2022	CROWN AWARDS INC	-\$1.06	Fee of \$1.06 charged back to card.

HARRIS	WILLIAM	09/15/2022	CROWN AWARDS	\$4,852.51	Payment for staff awards for the agency retreat. Order placed by Dr. Lundy.
HARRIS	WILLIAM	09/15/2022	CROWN AWARDS	\$1.06	Program will contact vendor regarding taxes - LBasil  Card charged \$1.06 for unknown fee.
GOPAUL	SPENCER	09/15/2022	INC CROWN TROPHY	\$263.75	Purchase of trophies for PFL staff
STATEN	ZEVLIN	09/16/2022	OF WALDOR HSTREETMAIN	\$2,200.00	Community Outreach Event where multiple DOES departments
MATTHEWS	KATRINA	09/15/2022	METROPOLITAN	\$641.94	participated. Purchase is for Training Office -Professional Development
MATTHEWS	KATRINA	09/16/2022	OFFICE METROPOLITAN	\$4,993.99	Training Books  Purchase is for Office Supplies for the the office of Compliance
BANKS	BRANDON	09/15/2022	OFFICE  UNITED AIRLINES	-\$383.20	-Various Office Supplies  This transaction was refunded due to no guaranteed seats available on Diane Watkins' original flight to Chicago. The trip was for Diane to attend the NASWA Summit in Chicago, September 19 through September 21, 2022
BANKS	BRANDON	09/15/2022	METROPOLITAN OFFICE	\$539.00	This purchase was made for staff members receiving tenure recognition during the Professional Development Day on September 23 for all DOES Staff. Please see the attributes below.
THOMPSON	MARVIN	09/16/2022	SQ *NORTH CAPITOL PART	\$1,500.00	This transaction was made to purchase dumpster services in preparation for the construction / renovation projects at 4058 Minnesota Avenue NE on 9/16/2022.
THOMPSON	MARVIN	09/15/2022	METROPOLITAN OFFICE	-\$1,057.20	This transaction was charged to P Card in error which was then credited back along with the supporting documents for verification.
SANTIAGO	VIRGINIA	09/15/2022	ARNOLD ENGRAVERS	\$450.00	Purchase of 6 engraved awards to be presented at the Project Empowerment Shinning Star event held on 9/15/2022.  Arnold Engravers is not listed on the CBE list.
GOPAUL	SPENCER	09/16/2022	SOUTHWEST	\$535.97	Flight for Tonya Robinson to attend NASWA conference in Chicago 9/19 - 9/21
STATEN	ZEVLIN	09/19/2022	TOTAL OFFICE PRODUCTS,	\$2,151.48	Office supplies for Talent Client Services (TCS)
HARRIS	WILLIAM	09/19/2022	THE CALVIN PRICE GROUP	\$1,829.00	Payment for polo and pullovers for OGARA.
GOPAUL	SPENCER	09/19/2022	NASWA	\$450.00	NASWA conference costs for employee Tonya Robinson, Sept. 20-22, 2022
FINDLEY	FLORA	09/19/2022	METROPOLITAN OFFICE	\$541.77	On September 19, 2022, the Office of the General Counsel charged a \$541.77 to Metropolitan Office Products, LLC for office supplies for Carrie Tyus-Brooks, Associate Director, Office Program & Provider Monitoring.
SHEIKH	MOHAMMAD	09/20/2022	SHERATON HOTEL & SUITES	\$592.91	Tom Gay's deposit for Four Points Hotel accommodations during attendance at the Smartsheet ENGAGE 2022 Conference in Seattle, Washington from September 19-22, 2022. The purpose of the Conference is to connect thousands of innovators across the global Smartsheet community for inspiring sessions, training, and networking opportunities. The training will equip this employee with skills in utilizing Smartsheet, the official system for DOES' record-keeping.
SHEIKH	MOHAMMAD	09/20/2022	FRASCO INC	\$2,056.13	Investigative/Surveillance services needed by the Office of Workers' Compensation (OWC) on daily activities being done by injured workers'.
GOPAUL	SPENCER	09/19/2022	SOUTHWEST	\$124.00	Purchase of flight for Dr Unique Morris Hughes to 2022 NASWA summit in Chicago, IL 9/19 - 9/22/22. Dr Morris updated her flight because she was asked to deliver a speech at the closing ceremony.
GOPAUL	SPENCER	09/19/2022	SOUTHWEST	\$80.00	Purchase of modified flight for Tonya Robinson to attend 2022 NASWA conference in Chicago, IL from 9/19 - 9/21/22. Tonya Robinson was asked to extend and deliver closing remarks at the conference.
HARRIS	WILLIAM	09/20/2022	IN *AD BOX PROMO AGENC	\$3,365.00	Purchase of swag for the outreach team when recruiting for programs in the Office of Youth Programs.
STATEN	ZEVLIN	09/21/2022	KHALSCPR.COM	\$600.00	DCIA Service Provider for CPR training.
STATEN	ZEVLIN	09/21/2022	FIESTA DC INC	\$1,000.00	Community Outreach Event with the DC Hispanic Coalition, booth purchase.
BANKS	BRANDON	09/20/2022	METROPOLITAN OFFICE	\$1,246.73	This purchase was made to ensure staff has pens and t-shirts at the All Staff Professional Development Day, on September 23, 2022. Below are the allocated attributes for this purchase.

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BANKS	BRANDON	09/21/2022	PAW*RANDALL BUSINESS I	\$4,900.00	This purchase was made for the Office of the Director to receive meeting conference room chairs. The tax was not charged for this transactionthe \$294 charge was for installation and delivery, not sales tax.
THOMPSON	MARVIN	09/20/2022	METROPOLITAN OFFICE	\$643.80	This transaction was made to purchase 20 / 3 gallon trash cans for the agencies Labor Standards Bureau located at 400 Virginia Avenue SW on 9/20/2022.
THOMPSON	MARVIN	09/21/2022	PAW*RANDALL BUSINESS I	\$4,308.25	This transaction was made to purchase materials for agency wide building upgrades on 9/21 2022.
SANTIAGO	VIRGINIA	09/21/2022	SOCIETYFORHUMA NRESOURC	\$955.70	Purchase or SHRM labor posters for the agency. SHRM is not a DC SBE.
FIELDS	EMMANUEL	09/21/2022	SHOW ME CABLES	\$34.72	Single-Gang Box Eliminators (15).
WILLIAMS	YASHA	09/21/2022	METROPOLITAN OFFICE	\$146.36	Office Supplies for CFO
STATEN	ZEVLIN	09/21/2022	METROPOLITAN OFFICE	\$2,214.92	Office supplies for Talent Client Services (TCS)
STATEN	ZEVLIN	09/22/2022	IN *SUPRETECH, INC.	\$2,687.99	Office supplies for Talent Client Services (TCS)
BANKS	BRANDON	09/21/2022	THE FAIRMONT HOTEL CHI	\$629.26	This purchase was made for Unique Morris-Hughes to have lodging during the NASWA Summit in Chicago. The conference began September 19 and ended September 21.
SANTIAGO	VIRGINIA	09/21/2022	FASTSIGNS OF DC	\$2,664.75	Purchase of DSI Project Empowerment Outreach pop-up banners and tent.
SANTIAGO	VIRGINIA	09/22/2022	PAYPAL/BENJI HOLDINGS	\$880.00	Materials needed for the UI unit professional development on 9/28/2022.
GOPAUL	SPENCER	09/21/2022	SONESTA COLUMBUS	\$687.39	Hotel costs for Jacob Wong to attend ICMA conference in Columbus, OH from 9/18 - 9/21
GOPAUL	SPENCER	09/21/2022	HYATT REGENCY CHICAGO	\$920.34	Hotel costs for Tonya Robinson to attend 2022 NASWA conference in Chicago, IL from 9/19 - 9/21
MATTHEWS	KATRINA	09/22/2022	THE FAIRMONT HOTEL CHI	\$943.89	The purchase is Travel for Randy Mills for an Unemployment Insurance NASWA Summit 2022 Conference located in Chicago. IL- The conference is designed for professionals in the UI field -Conference September 19-22, 2022- Flight American Airlines, Hotel Fairmount Hotel Chicago
HARDEMAN	ALBERT	09/22/2022	HYATT REGENCY CHICAGO	\$767.73	This purchase was hotel stay at the Hyatt Regency for Shannen Williams to attend the 2022 NAWSA Summit in Chicago on 9/19/22 to 9/22/22. This total cost was \$767.73.
HARDEMAN	ALBERT	09/22/2022	HYATT REGENCY CHICAGO	\$767.73	This purchase was hotel stay for Jasmine Lilly who attended the 2022 NAWSA Summit in Chicago on 9/19/22 to 9/22/22. The cost was \$767.73.
HARDEMAN	ALBERT	09/22/2022	CROWNE PLAZA HOTEL - S	\$668.01	This purchase was hotel stay at the Crowne Plaza for Katrina Matthews to attend the Smartsheet Conference in Seattle, Wa. on 9/19/22 to 9/22/22. The total cost was \$668.01.
BANKS	BRANDON	09/22/2022	THE FAIRMONT HOTEL CHI	\$1,023.72	This purchase was made for Jamie Mangrum to have lodging at the NASWA Summit conference, which took place in Chicago from September 19 through September 21.
BANKS	BRANDON	09/22/2022	HYATT REGENCY CHICAGO	\$1,023.64	This purchase was made for Diane Watkins to have lodging at the NASWA Summit conference, which took place in Chicago during September 19 through September 21.
THOMPSON	MARVIN	09/22/2022	METROPOLITAN OFFICE	\$629.50	This transaction was made to purchase ten (10) Speed Pack 48Lx24Wx28H ECT80 TPL WALL / Large Moving Bins for the Office of Administrative Services on 9/22/2022.
THOMPSON	MARVIN	09/22/2022	DOCUMENT MANAGERS	\$2,338.00	This transaction was made to purchase 40 boxes of #10 no window envelopes for the agency on 9/22/2022.
SANTIAGO	VIRGINIA	09/22/2022	HYATT REGENCY CHICAGO	\$767.73	Payment for Mr. Atiba Kimbrell's lodging at the Hyatt Regency Chicago Hotel, to attend the 2022 NASWA Summit, between 9/19/2022 - 9/22/22.
SHEIKH	MOHAMMAD	09/22/2022	HYATT REGENCY CHICAGO	\$255.91	Hyatt Regency Hotel accommodations during attendance at the National Association of State Workforce Agencies (NASWA) Summit in Chicago, Illinois from September 18-22, 2022. The attendee was Aliyah Glenn. The purpose of the Summit was to discuss the Department of Labor's numerous issues to include indirect costs, one-stop infrastructure funding under WIOA, UI Funding, Budget Appropriations, etc.

SHEIKH MOHAMMAD 09/22/2022 HYATT REGENCY CHICAGO  ST67.73 Summits in Chicago, Blinds from September 18-22. 2022. The attendex was Aliyah Gleun. The purpose of the Summit was to discuss the Department of Labor's namerous issues to include indirect costs, one-stop infrastructure funding under WIOA, UI Funding, Budget Appropriations, etc.  HYATT REGENCY CHICAGO  S1.023.64 HYATT REGENCY CHICAGO  SIMPLIFIED REGENCY CHICAGO  SIMPLIFIED REGENCY CHICAGO  S1.023.64 HYATT REGENCY CHICAGO  SIMPLIFIED REGENCY CHICAG						
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SHEIKH MOHAMMAD 09:23/2022 EMBASSY SUITES SANTA A  SHEIKH	SHEIKH	MOHAMMAD	09/22/2022		\$1,023.64	Summit in Chicago, Illinois from September 18-22, 2022. The attendee was Michael Watts. The purpose of the Summit was to discuss the Department of Labor's numerous issues to include indirect costs, one-stop infrastructure funding under
SHEIKH MOHAMMAD 09/23/2022 EMBASSY SUITES SANTA A SOURCE Compliance currently uses the LCPTracker system for all construction projects. This LCPTracker lose of First Source Compliance currently uses the LCPTracker system for all construction projects. This Construction site compliance management industry. [Note that the room charges hold be \$543.32. Cradis have been issued by the hotel and appear on the September 2022 statement.]  EMBASSY SUITES SANTA A SUITES SANTA SUITES SANTA A SUITES SANTA SUITES SANTA SUITES SANTA SUITES SANTA SUITES S	SHEIKH	MOHAMMAD	09/23/2022		\$543.32	LCPTracker DOES First Source Training in Orange, California from September 19-23, 2022. The attendee was Terry Kenner. The Office of First Source Compliance currently uses the LCPTracker system for all construction projects. This LCPtracker, Inc. product is a leading solution in the
SHEIKH  MOHAMMAD  O9/23/2022  EMBASSY SUITES SANTA A  S543.32  EMBASSY SUITES SANTA A  S543.32  SHEIKH  MOHAMMAD  O9/23/2022  EMBASSY SUITES SANTA A  S543.32  EMBASSY SUITES SANTA A  S543.32  EMBASSY SUITES SANTA A  S543.32  EMBASSY SUITES SANTA A  O9/23/2022  EMBASSY SUITES SANTA A  S543.32  EMBASSY SUITES SANTA A  O9/23/2022  EMBASSY SUITES SANTA A  S543.32  EMBASSY SUITES SANTA A  S543.32  EMBASSY SUITES SANTA A  S543.32  EMBASSY SUITES SOurce Training in Orange, California from september 19-23, 2022. The attendee was Chioma Amah The Office of First Source Training in Orange, California from September 19-23, 2022. The attendee was Chioma Amah The Office of First Source Compliance currently uses the LCPTracker Josephember 19-23, 2022. The attendee was Chioma Amah The Office of First Source Compliance currently uses the LCPTracker system for all construction projects. This LCPTracker Inc. product is a leading solution in the construction site compliance management industry.  GOPAUL SPENCER  O9/22/2022  THE FAIRMONT HOTEL THE  GOPAUL SPENCER  O9/22/2022  THE FAIRMONT HOTEL CHI  THOTEL CHI  AVIS.COM PREPAY  S729.06  Travel is for Dr. Unique Morris Hughes-for a professional development Conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference	SHEIKH	MOHAMMAD	09/23/2022		\$600.08	LCPTracker DOES First Source Training in Orange, California from September 19-23, 2022. The attendee was Joseph Taylor. The Office of First Source Compliance currently uses the LCPTracker system for all construction projects. This LCPtracker, Inc. product is a leading solution in the construction site compliance management industry. {Note that the room charge should be \$543.32. Credits have been issued
SHEIKH  MOHAMMAD  O9/23/2022  EMBASSY SUITES SANTA A  S543.32  FOR OFfice of First Source Compliance currently uses the LCPTracker, Inc. product is a leading solution in the construction site compliance management industry.  GOPAUL  SPENCER  O9/22/2022  PARAMOUNT HOTEL, THE THE FAIRMONT HOTEL CHI  MATTHEWS  KATRINA  O9/26/2022  AVIS.COM PREPAY  AVIS.COM PREPAY  AVIS.COM PREPAY  S729.06  MATTHEWS  KATRINA  O9/26/2022  AVIS.COM PREPAY  AVIS.COM PREPAY  Travel is for Dr. Unique Morris Hughes-for a professional development conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference efe 4830.000 dates of conference 9/27/22-9/30/22-Transportation rental car- h/w the original prepaid amount was \$729.06- the amount was refunded due to AVIS Corporate Policy - 43610131US5- Confirmation #  Travel is for Dr. Unique Morris Hughes-for a professional development Conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference fee 4830.000 dates of conference 9/27/22-9/30/22-Transportation rental car- h/w the original prepaid amount was \$729.06- modified transaction \$775.53-43615000US2-	SHEIKH	MOHAMMAD	09/23/2022		\$543.32	LCPTracker DOES First Source Training in Orange, California from September 19-23, 2022. The attendee was DeCarlo Washington. The Office of First Source Compliance currently uses the LCPTracker system for all construction projects. This LCPtracker, Inc. product is a leading solution in the
GOPAUL SPENCER 09/22/2022 HOTEL, THE \$1,638.90 from 9/19 9/22 in Seattle.  GOPAUL SPENCER 09/22/2022 THE FAIRMONT HOTEL CHI \$1,258.52 Reached out to Fairmont and transaction was not approved.  MATTHEWS KATRINA 09/26/2022 AVIS.COM PREPAY \$729.06 Travel is for Dr. Unique Morris Hughes-for a professional development conference  MATTHEWS KATRINA 09/26/2022 AVIS.COM PREPAY -\$729.06 Conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference fee 4830.000 dates of conference 9/27/22-9/30/22-Transportation rental car- h/w the original prepaid amount was \$729.06 the amount was refunded due to AVIS Corporate Policy - 43610131US5- Confirmation #  Travel is for Dr. Unique Morris Hughes-for a professional development Conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference fee 4830.000 dates of conference 9/27/22-9/30/22-Transportation rental car- h/w the original prepaid amount was \$729.06-modified transaction \$775.53-43615000US2-	SHEIKH	MOHAMMAD	09/23/2022		\$543.32	LCPTracker DOES First Source Training in Orange, California from September 19-23, 2022. The attendee was Chioma Amah. The Office of First Source Compliance currently uses the LCPTracker system for all construction projects. This LCPtracker, Inc. product is a leading solution in the
GOPAUL SPENCER 09/22/2022 THE FAIRMONT HOTEL CHI \$1,258.52 Reached out to Fairmont and transaction was not approved.  MATTHEWS KATRINA 09/26/2022 AVIS.COM PREPAY \$729.06 Travel is for Dr. Unique Morris Hughes-for a professional development conference  Travel is for Dr. Unique Morris Hughes-for a professional development Conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference fee 4830.000 dates of conference 9/27/22-9/30/22-Transportation rental car- h/w the original prepaid amount was \$729.06- the amount was refunded due to AVIS Corporate Policy - 43610131US5- Confirmation #  Travel is for Dr. Unique Morris Hughes-for a professional development Conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference of Conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference designed for Executive leadership professional development	GOPAUL	SPENCER	09/22/2022		\$1,638.90	Hotel for Daniel Block to attend Smartsheet Engage conference from 9/19 9/22 in Seattle.
MATTHEWS KATRINA  09/26/2022 AVIS.COM PREPAY \$729.06  Travel is for Dr. Unique Morris Hughes-for a professional development conference  Travel is for Dr. Unique Morris Hughes-for a professional development Conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference fee 4830.000 dates of conference 9/27/22-9/30/22-Transportation rental car- h/w the original prepaid amount was \$729.06- the amount was refunded due to AVIS Corporate Policy - 43610131US5- Confirmation #  Travel is for Dr. Unique Morris Hughes-for a professional development Conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference fee 4830.000 dates of conference 9/27/22-9/30/22-Transportation rental car- h/w the original prepaid amount was \$729.06- modified transaction \$775.53-43615000US2-	GOPAUL	SPENCER	09/22/2022	THE FAIRMONT	\$1,258.52	
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MATTHEWS KATRINA 09/26/2022 AVIS.COM PREPAY \$775.53 development Conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference fee 4830.000 dates of conference 9/27/22-9/30/22-Transportation rental car- h/w the original prepaid amount was \$729.06- modified transaction \$775.53-43615000US2-	MATTHEWS	KATRINA	09/26/2022	AVIS.COM PREPAY	-\$729.06	Travel is for Dr. Unique Morris Hughes-for a professional development Conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference fee 4830.000 dates of conference 9/27/22-9/30/22-Transportation rental car- h/w the original prepaid amount was \$729.06- the amount was refunded due to AVIS Corporate
	MATTHEWS	KATRINA	09/26/2022	AVIS.COM PREPAY	\$775.53	development Conference designed for Executive leadership professionals to exchange knowledge and resources Dates of Conference fee 4830.000 dates of conference 9/27/22-9/30/22-Transportation rental car- h/w the original prepaid amount was \$729.06- modified transaction \$775.53-43615000US2-
STATEN ZEVLIN 09/27/2022 TOTAL OFFICE PRODUCTS, \$355.89 Office Supplies for TCS	STATEN	ZEVLIN	09/27/2022		\$355.89	

	T	1		I	Per instructions from the DOES Director, this is the payment
SANTIAGO	VIRGINIA	09/27/2022	YOURMEMBER- CAREERS	\$599.00	for the job posting of the Division of State Initiatives Deputy Director position through the National Association of
					Workforce Development Professionals.
FIELDS	EMMANUEL	09/27/2022	ABC SUPPLY	\$555.56	Dragon Professional- OWC
MATTHEWS	KATRINA	09/27/2022	METROPOLITAN OFFICE	\$4,979.56	Purchase is for Office Supplies for First Source -Various Office Supplies
SANTIAGO	VIRGINIA	09/27/2022	STANDARD OFFICE SUPPLY	\$620.18	Purchase of office supplies for the Office of Grants Administration and Resource Allocation Department of Employment Services.
SANTIAGO	VIRGINIA	09/28/2022	PAYPAL/CUTS & COACHING LLC	\$3,500.00	To purchase 175 books titled: The 5 Steps to Manhood, by author Baron Warren, to be distributed to Project Empowerment participants at graduation.  Cuts and Coaching is not a Washington DC SBE.
SHEIKH	MOHAMMAD	09/27/2022	EMBASSY SUITES SANTA A	-\$54.76	Embassy Suites accommodations during attendance at the LCPTracker DOES First Source Training in Orange, California from September 19-23, 2022. The attendee was Joseph Taylor. The Office of First Source Compliance currently uses the LCPTracker system for all construction projects. This LCPtracker, Inc. product is a leading solution in the construction site compliance management industry. {Note that the room charge was \$600.08 should have been \$543.32. This \$54.76 is a credit issued by the hotel.]
SHEIKH	MOHAMMAD	09/27/2022	EMBASSY SUITES SANTA A	-\$2.00	Embassy Suites accommodations during attendance at the LCPTracker DOES First Source Training in Orange, California from September 19-23, 2022. The attendee was Joseph Taylor. The Office of First Source Compliance currently uses the LCPTracker system for all construction projects. This LCPtracker, Inc. product is a leading solution in the construction site compliance management industry. {Note that the room charge was \$600.08 should have been \$543.32. This \$2.00 is the remaining credit owed and issued by the hotel.}
FIELDS	EMMANUEL	09/28/2022	ANDEAN CONSULTING SOLU	\$1,959.00	ACSI Translation-UI
MATTHEWS	KATRINA	09/28/2022	METROPOLITAN OFFICE	\$1,808.93	Purchase is for Office Supplies for First Source -Various Office Supplies
MATTHEWS	KATRINA	09/28/2022	METROPOLITAN OFFICE	\$2,897.85	Purchase is for Poverty Commission f-Various Office Supplies
BANKS	BRANDON	09/28/2022	METROPOLITAN OFFICE	\$1,057.20	This purchase was made for the Office of Training and Professional Development to have office supplies for the upcoming fiscal year.
BANKS	BRANDON	09/28/2022	METROPOLITAN OFFICE	\$2,067.01	This purchase was made for the Poverty Commission to have office supplies to conduct their work for the upcoming FY.
SHEIKH	MOHAMMAD	09/29/2022	SHERATON HOTEL & SUITES	\$1,185.82	Four Points Hotel accommodations during attendance at the Smartsheet ENGAGE 2022 Conference in Seattle, Washington from September 19-22, 2022. The attendee is Tom Gay. The purpose of the Conference is to connect thousands of innovators across the global Smartsheet community for inspiring sessions, training, and networking opportunities. The training will equip this employee with skills in utilizing Smartsheet, the official system for DOES' record-keeping.

Grant/ Program Title	Grant/ Program Number	Office for which grant provides services (e.g. OWH, OYP, DCCC)	Award Date	Grantee Names	Names of any sub- grantees	Description of goods and/or services (include # served if applicable)	Are payments performance-based? (Y/N)	Period of performance (e.g. May 31 to April 30)	Current year of grant (e.g. Base Year, Option Yea 1, etc.)		Activity code	Index code	PCA code	Funding source (e.g. federal, local, SPR)	For each grantee, actual payments made in FY2022	For each grantee, actual payments made in FY2023
Equity Grant	DOES-EA-2021-01	DCIA	9/29/2021	IBG Consulting Group	N/A	Evaluate the services and training provided to district residents.	V	September 29, 2021 to September 28, 2022	Base Year	4820-Marion Barry Summer Youth Employment Program	4820	482SU	48200	Local	\$0.00	\$0.00
Literacy Gap	DOES-LGG-2020-01	Office of Youth Programs		Captivate Perspective	·	Provide high-quality, structured literacytutoring/training for MBSYEP participants between the ages of 14 to 24 in hopes of compensating for summer learning loss and to promote literacy amongst middle and highschool youth.	Y	October 1, 2022 to September 30, 2023	Option Year 3	4820-Marion Barry Summer Youth Employment Program	4820	482SU	48200	Local	\$70,000.00	\$0.00
					,	Provide trama training to participants to help deal with panademic and other life	•			4810- Year Round Youth						
Movining Mountains	DOES-MMG-2020-01	Office of Youth Programs	1/1/2022	Check It The Simmons	N/A	crisis Provide trama training to participants to	У	January 1, 2023 to December 31, 2023	Option Year 4	Program  4810- Year Round Youth	4810	OSY19	48100	Federal	\$75,000.00	\$0.00
Movining Mountains	DOES-MMG-2020-02	Office of Youth Programs	1/1/2022	Advantage	N/A	help deal with panademic and other life crisis	у	January 1, 2023 to December 31, 2023	Option Year 4		4810	OSY19	48100	Federal	\$75,000.00	\$0.00
	2055 WEGU 2004 04		5 /24 /2024	Bay Atlantic University	21/2	Provide workforce development trainingto district youth ages 14 to 21 in work			0 // V	4820-Marion Barry Summer	4000	400011	40000		450,000,00	40.00
Work Readiness/Growth Industry	DOES-WRGI-2021-01	Office of Youth Programs	6/21/2021	(BAU LLC)	N/A	readiness and high deman growth industry  Provide workforce development trainingto	У	June 21, 2022 to June 20, 2023	Option Year	Youth Employment Program	4820	482SU	48200	Local	\$50,000.00	\$0.00
Work Readiness/Growth Industry	DOES-WRGI-2021-02	Office of Youth Programs	6/21/2021	Bodeo Transformation Systems_1	N/A	district youth ages 14 to 21 in work readiness and high deman growth industry	у	June 21, 2022 to June 20, 2023	Option Year	4820-Marion Barry Summer Youth Employment Program	4820	482SU	48200	Local	\$50,000.00	\$0.00
Work Readiness/Growth Industry	DOES-WRGI-2021-03	Office of Youth Programs	6/21/2021	Capstone Group	N/A	Provide workforce development trainingto district youth ages 14 to 21 in work readiness and high deman growth industry	у	June 21, 2022 to June 20, 2023	Option Year	4820-Marion Barry Summer Youth Employment Program	4820	482SU	48200	Local	\$50,000.00	\$0.00
						Provide workforce development trainingto district youth ages 14 to 21 in work				4820-Marion Barry Summer						
Work Readiness/Growth Industry	DOES-WRGI-2021-04	Office of Youth Programs	6/21/2021	Captivate Perspectives	N/A	readiness and high deman growth industry  Provide workforce development trainingto	У	June 21, 2022 to June 20, 2023	Option Year	Youth Employment Program	4820	482SU	48200	Local	\$50,000.00	\$0.00
Work Readiness/Growth Industry	DOES-PROP-2021-04	Office of Youth Programs	6/28/2021	CDMA Business Model, LLC	N/A	district youth ages 14 to 21 in work readiness and high deman growth industry	у	June 21, 2022 to June 20, 2023	Option Year	4820-Marion Barry Summer Youth Employment Program	4820	482SU	48200	Local	\$50,000.00	\$0.00
Work Readiness/Growth Industry	DOES-PROP-2021-01	Office of Youth Programs	6/28/2021	Babie Girl Production,		Provide workforce development trainingto district youth ages 14 to 21 in work readiness and high deman growth industry	v	June 21, 2022 to June 20, 2023	Option Year	4820-Marion Barry Summer Youth Employment Program	4820	482SU	48200	Local	\$50,000.00	\$0.00
				Children & Charity	,	Provide workforce development trainingto district youth ages 14 to 21 in work	•			4820-Marion Barry Summer						
Work Readiness/Growth Industry	DOES-WRGI-2021-05	Office of Youth Programs	6/21/2021	International	N/A	readiness and high deman growth industry  Provide workforce development trainingto	У	June 21, 2022 to June 20, 2023	Option Year	Youth Employment Program	4820	482SU	48200	Local	\$50,000.00	\$0.00
Work Readiness/Growth Industry	DOES-WRGI-2021-15	Office of Youth Programs	6/21/2021	DANCE INSTITUTE OF WASHINGTON	N/A	district youth ages 14 to 21 in work readiness and high deman growth industry	у	June 21, 2022 to June 20, 2023	Option Year	4820-Marion Barry Summer Youth Employment Program	4820	482SU	48200	Local	\$50,000.00	\$0.00
Work Boodings / Growth Industry	DOES WRCI 2021 06	Office of Youth Programs	6/21/2021	DRAMATIC SOLUTIONS, INC.	N/A	Provide workforce development trainingto district youth ages 14 to 21 in work		lune 21, 2022 to lune 20, 2022	Ontion Vons	4820-Marion Barry Summer	4820	402011	48200	Local	\$50,000.00	\$0.00
Work Readiness/Growth Industry	DOES-WRGI-2021-06	Office of Youth Programs	0/21/2021	3020110143, 1140.	NyA	readiness and high deman growth industry  Provide workforce development trainingto	у	June 21, 2022 to June 20, 2023	Орион теан	Youth Employment Program	4020	482SU	48200	Local	\$30,000.00	\$0.00
Work Readiness/Growth Industry	DOES-WRGI-2021-07	Office of Youth Programs	6/21/2021	ECHELON COMMUNITY SVCS INC	N/A	district youth ages 14 to 21 in work readiness and high deman growth industry	у	June 21, 2022 to June 20, 2023	Option Year	4820-Marion Barry Summer Youth Employment Program	4820	482SU	48200	Local	\$50,000.00	\$0.00
Work Readiness/Growth Industry	DOES-WRGI-2021-08	Office of Youth Programs	6/21/2021	Honor U Performance Arts Academy Inc	N/A	Provide workforce development trainingto district youth ages 14 to 21 in work readiness and high deman growth industry	v	June 21, 2022 to June 20, 2023	Option Year	4820-Marion Barry Summer Youth Employment Program	4820	482SU	48200	Local	\$50,000,00	\$0.00
,			5, ==, ===	JMG PRODUCTIONS,		Provide workforce development trainingto district youth ages 14 to 21 in work	,			4820-Marion Barry Summer					433,223.23	7,000
Work Readiness/Growth Industry	DOES-WRGI-2021-09	Office of Youth Programs	6/21/2021	INC.	N/A	readiness and high deman growth industry  Provide workforce development trainingto	У	June 21, 2022 to June 20, 2023	Option Year	Youth Employment Program	4820	482SU	48200	Local	\$50,000.00	\$0.00
Work Readiness/Growth Industry	DOES-WRGI-2021-10	Office of Youth Programs	6/21/2021	KenCove Partners	N/A	district youth ages 14 to 21 in work readiness and high deman growth industry	у	June 21, 2022 to June 20, 2023	Option Year	4820-Marion Barry Summer Youth Employment Program	4820	482SU	48200	Local	\$50,000.00	\$0.00
Work Readiness/Growth Industry	DOES-WRGI-2021-11	Office of Youth Programs	6/21/2021	MULTI MEDIA TRAINING INSTITUTE	N/A	Provide workforce development trainingto district youth ages 14 to 21 in work readiness and high deman growth industry	у	June 21, 2022 to June 20, 2023	Option Year	4820-Marion Barry Summer Youth Employment Program	4820	482SU	48200	Local	\$50,000.00	\$0.00
						Provide workforce development trainingto district youth ages 14 to 21 in work				4820-Marion Barry Summer						
Work Readiness/Growth Industry	DOES-WRGI-2021-12	Office of Youth Programs	6/21/2021	Pathways United	N/A	readiness and high deman growth industry  Provide workforce development trainingto	у	June 21, 2022 to June 20, 2023	Option Year	Youth Employment Program	4820	482SU	48200	Local	\$50,000.00	\$0.00
Work Readiness/Growth Industry	DOES-WRGI-2021-13	Office of Youth Programs	6/21/2021	PerMission LLC	N/A	district youth ages 14 to 21 in work readiness and high deman growth industry	у	June 21, 2021 to June 20, 2022	Base Year	4820-Marion Barry Summer Youth Employment Program	4820	482SU	48200	Local	\$0.00	\$0.00

			- ( (			Provide workforce development trainingto district youth ages 14 to 21 in work			4820-Marion Barry Summer						
Work Readiness/Growth Industry	DOES-WRGI-2021-14	Office of Youth Programs	6/21/2021	Solutions By SF	N/A	readiness and high deman growth industry y  Provide workforce development trainingto	June 21, 2022 to June 20, 2023	Option Year	Youth Employment Program	4820	482SU	48200	Local	\$50,000.00	\$0.00
Work Readiness/Growth Industry	DOES-WRGI-2021-16	Office of Youth Programs	6/21/2021	The MusicianShip_2	N/A	district youth ages 14 to 21 in work readiness and high deman growth industry y	June 21, 2021 to June 20, 2022	Base Year	4820-Marion Barry Summer Youth Employment Program	4820	482SU	48200	Local	\$0.00	\$0.00
Work Readiness/Growth Industry	DOES-WRGI-2021-17	Office of Youth Programs	6/21/2021	The We Are All Educators Organization, Inc. (The WAAE)	N/A	Provide workforce development trainingto district youth ages 14 to 21 in work readiness and high deman growth industry	June 21, 2022 to June 20, 2023	Option Year	4820-Marion Barry Summer Youth Employment Program	4820	482SU	48200	Local	\$50,000.00	\$0.00
					·	Provide workforce development trainingto district youth ages 14 to 21 in work			4820-Marion Barry Summer						
Work Readiness/Growth Industry	DOES-WRGI-2021-18	Office of Youth Programs	6/21/2021	Yaay Me Inc	N/A	readiness and high deman growth industry y	June 21, 2022 to June 20, 2023	Option Year		4820	482SU	48200	Local	\$100,000.00	\$0.00
Work Readiness/Growth Industry	DOES-WRGI-2021-19	Office of Youth Programs	6/21/2021	Youth Entrepreneur Institute_1	N/A	Provide workforce development trainingto district youth ages 14 to 21 in work readiness and high deman growth industry Y	June 21, 2022 to June 20, 2023	Option Year	4820-Marion Barry Summer Youth Employment Program	4820	482SU	48200	Local	\$100,000.00	\$0.00
				DRAMATIC		Assist participants with follow-up services, career visioning and coaching, resume									
Career Development and Follow-up Sen	V DOES-CDFS-2021-01	Workforce and Federal Program	9/20/2021	SOLUTIONS, INC. Opportunities	N/A	development and interview preparation Y  Provide basic skills and work readiness	September 20, 2022 to September 19, 2023	Option Year	4840-WIOA Youth Program	4840	40OS9	48400	Federal	\$113,800.00	\$28,500.00
Youth Earn and Learn Program	DOES-YEALP-2021-01	Workforce and Federal Program	10/14/2021		N/A	training to district resident	October 14, 2022 to October 13, 2023	Option Year	4840-WIOA Youth Program	4840	40OS9	48400	Federal	\$150,000.00	\$0.00
Youth Earn and Learn Program	DOES-YEALP-2021-02	Workforce and Federal Program	10/14/2021	Constituent Services Worldwide Public Benefits Corporation	N/A	Provide basic skills and work readiness training to district resident	October 14, 2022 to October 13, 2023	Option Year	4840-WIOA Youth Program	4840	40OS9	48400	Federal	\$98,750.00	\$0.00
DCIA Information Technology Grant	DOES-DCIA-IT-2021-01	DCIA	8/2/2021	Byte Back	N/A	Provides occupational skills training to district residents in CompTIA A+ Certification Y	August 2, 2021 to August 1, 2022	Base Year	4260-Infrastructure Academy	4260	AO426	42600	Local	\$114,125.00	\$0.00
2021 Apprenticeship Information		g Office Apprenticeship Information and	0/1/1011	Urban Equity Consulting Group,	N/A	To development and implement a pre- apprenticeship training for a minimum of 28	rogost 2, 2022 to rugost a, 2022	Base	4200 minusia declare / reademy	4230	CFINE	42000	Locui	ÿ114,113.00	Ç0.00
Training Intermediary Initiative	Initiative	Training	6/16/2021	LLC	N/A	DC residents in the construction trades.	June 16, 2021 - June 15, 2022		First Source	3700		4510	Local	\$82,799.57	\$0.00
2020 Office of Apprenticeship, Information and Training Intermediary Initiative	DOES-OAITII Intermediary Initiative	Office of Youth Programs	10/1/2020	On Ramps to Careers	N/A	To develop and implement pre- apprenticeship initiatives that lead to registered apprenticeship opportunities for minority youth (in-school and out- of- school), inclusive individuals (individuals possessing physical or mental conditions that limit movement, senses, or activities).  N	10/1/22 - 9/30/23	Option Year 3	Workforce Development	4820	482SU	48200	Local	\$60,000,00	\$0.00
2021 Office of Apprenticeship, Information and Training and the Mayor Marion's S. Barry Summer Youth Employment program Pre-		Office Apprenticeship Information and		The Washington		To develop and implement pre- apprenticeship initiatives that lead to registered apprenticeship opportunities for minority youth (in-school and out-of-school) ages 18-24 and inclusive individuals (individuals possessing physical or mental conditions that limit movements, senses, or satisfies		Base							
Apprenticeship Intermediary Initiative	OAIT/MBSYEP-2021 Pre-Apprentice	Training	4/21/2021	Literacy Center	N/A	Provide in-person digitial literacy training to	April 21, 2021 - April 20, 2022		Local Adult Training	4250	AP15X	42500	Local	\$49,375.00	\$0.00
Digital Literacy Training 2020	DOES-DLT-2020-2	Divison of State Initiatives	9/30/2020	Byte Back	N/A	217 District residents enrolled in workforce development programs.	September 30, 2022 to September 29, 2023	Option Year 2	Transitional Employment	5100	AP051	51000	Local	\$139,404.20	0
Digital Literacy Training 2020	DOES -DLT-2020-1	Divison of State Initiatives	9/30/2020	Community Tech	N/A	Provide in-person digitial literacy training to 217 District residents enrolled in workforce development programs.	September 30, 2022 to September 29, 2023	Option Year 2	Transitional Employment	5100	AP051	51000	Local	\$172,051.33	29859.44
					,	Provide job readiness training services, supportive services, short-term subsidized work experience, and job placement services to District residents with barriers to employment that are eligible for enrollment into a DDES DS Incorazam.		Option Year 1							23033.44
DSI Job Readiness Training 2021	DOES-JRT-2021	Divison of State Initiatives	5/25/2020	Career Path DC	N/A	Provide life skills/job readiness training and	May 25, 2021 to September 30, 2021		Transitional Employment	5100	AP051	51000	Local	\$200,000	0
DSI Job Readiness Training for Justice				Art & Soul Solutions,		comprehensive case management support, and job placment assistance to 50 justice involved women seeking to reenter the workforce but facing barriers to		Option Year 2							
Involved Women	DOES-JIW-FY2020	Divison of State Initiatives	9/30/2020	Inc	N/A	employment. Y	September 30, 2022 to September 29, 2023		Transitional Employment	5100	AP051	51000	Local	\$109,385.21	0

	•					<u> </u>									
						Provide comprehensive outreach and									
						recruitment services that result in the									
						successful enrollment of District residents									
						experiencing multiple barriers to obtaining									
						permanent employment, including court-		Option Year 1							
				National Association		involvement, incarceration, homelessness,									
				Advancement of		substance abuse, and educational deficiencies (Participants) in DOES DSI									
DSI Participant Outreach and				Returning		programming									
Recruitment	DOES-POR-2021	Divison of State Initiatives	5/25/2021	Citizens(NAARC)	N/A	T T	May 25, 2021 to September 30, 2021		Transitional Employment	5100	AP051	51000	Local	\$80,000	0
						Provide organizations that have									
						demonstrated capacity and experience		O-ti V 1							
	DOES -2021 Returning Citizen					providing technical assistance,		Option Year 1							
	Entrepreneurship	Divison of State Initiatives	8/3/2021	Crowdwork DC	N/A	entrepreneurship training and issuing grants through a formal review process. Y	August 3, 2021 to December 31, 2021		Transitional Employment	5100	AP051	51000	Local	215,000.00	0
Returning Citizen Entrepreneursnip	Littepreneusnip	Divisori di State mittatives	0/3/2021	CIOWGWOIK DC	19/6	Provide age and gender appropriate	August 3, 2021 to becember 31, 2021		Transitional Employment	3100	Arosi	31000	Local	213,000.00	-
						business attire and grooming assistance to									
						250 DSI program participants in both Project									
						Empowerment (PE) and DC Career									
Dress to Impress	DOES-Dress to Impress 2021	Divison of State Initiatives	8/26/2021	Martha's Table	N/A	Connections (DCC). Y	August 26, 2021 to December 31, 2021	Option Year 1	Transitional Employment	5100	AP051	51000	Local	\$10,524.84	0
						Provide financial literacy, trama training and									
	DOES-2020-1 MBSYEP Public Safet			JMG Productions,		civic leadership training to youth 16 to 24 from high crime Police Service Area's (PSA)			Summer Youth Employment						
	Grant -	Office of Youth Programs	6/22/2020	Inc	N/A	in Ward 7 & 8	October 1, 2022 to September 30, 2023	Option Year 3		4820	482SU	48200	Local	\$50,000	0
1 done surery	Grant	Office of Touris Tograms	0/22/2020	Center for	,		Detaber 1, 2022 to september 30, 2023	Option rear 5	i rogium	4020	40250	40200	Locus	\$30,000	
				Innovation,		Provide financial literacy, trama training and		1					1		
				Research and		civic leadership training to youth 16 to 24		1							
	DOES-2020-2 MBSYEP Public Safet			Transformation in		from high crime Police Service Area's (PSA) in Ward 7 & 8		1	Summer Youth Employment						
Public Safety	Grant	Office of Youth Programs	6/22/2020	Education	N/A	N	October 1, 2022 to September 30, 2023	Option Year 3	Program	4820	482SU	48200	Local	\$50,000	0
						Provide financial literacy, trama training and		1							
	DOES-2020-3 MBSYEP Public Safet	n.		Saving Our Next		civic leadership training to youth 16 to 24 from high crime Police Service Area's (PSA)		1	Summer Youth Employment				1		
	Grant	Office of Youth Programs	6/22/2020	Generation	N/A	in Ward 7 & 8 N	October 1, 2022 to September 30, 2023	Option Year 3		4820	482SU	48200	Local	\$50,000	0
rubile Sarety	Grant	Office of Touth Programs	0/22/2020	Generation	19/6	Provide job readiness training and life skills	October 1, 2022 to September 30, 2023	Option rear 5	rrogram	4020	40230	40200	Local	\$30,000	-
						training, short term subsidized work									
Job Readiness	DOES-PROP-2021-6	Divison of State Initiatives	8/3/2021	Downtown DC BID	N/A	experience, to 20 DC residents.	August 3, 2021 to September 30, 2021	Base Year	Transitional Employment	5100	AP051	51000	Local	\$0.00	0
						Provide professional development etiquette									
						training and professional decelopment									
						refresher series to District residents enrolled									
Professional Development/Etiquette Tra	DOES BROD 2024 A	Divison of State Initiatives	9/29/2021	Community Took	N/A	in DSI programs.	September 30, 2021 to September 29, 2022	Base Year	Transitional Employment	5100	AP051	51000	Local	\$0.00	0
Professional Development/Etiquette Tra	DUES-PROP-2021-8	Divisori di State initiatives	9/29/2021	Community Tech	N/A		September 30, 2021 to September 29, 2022	Base rear	Transitional Employment	5100	APUSI	51000	Local	\$0.00	- 0
						Engage both large and small employers in									
						order to establish feedback loop that									
						provides insight and guidance on how to									
						better serve the employment needs of new and returning citizens within the District.									
Unsolicited Proposal	DOES-PROP-2021-10	Divison of State Initiatives	9/29/2021	Capitol Bridge	N/A	1	September 30, 2021 to September 29, 2022	Base Year	State Initiatives	DC Career Connections	s AP052	52000	Local	\$84,100.00	0
						Outreach and recruitment with the objective									
						of identifying unemployed residents that are				Transitional					
Jobs First Pilot Program	DOES-JFDC-2022-02	Divison of State Initiatives	3/31/2022	Byte Back	N/A	ready and able to engage in regular full-time y	March 31, 2022 to March 30, 2023	Base Year	State Initiatives	Employment	ARPE7	5100L	ARPA - State	\$110,393.00	\$0.00
						Outreach and recruitment with the objective									
						of identifying unemployed residents that are									
						ready and able to engage in regular full-time				Transitional					
Jobs First Pilot Program	DOES-JFDC-2022-01	Divison of State Initiatives	3/25/2022	Friendship Place	N/A	employment. y	March 25, 2022 to March 24, 2023	Base Year	State Initiatives	Employment	ARPE7	5100L	ARPA - State	\$148,874.25	\$0.00
						provide professional career services to									
						participants through its East of River									
						Career Pathways Grant. The purpose of this									
						program is to support innovative workforce-									
						related programs aimed to provide services									
East of the River Career Pathways	DOES-ERCP-2022-01	Office of Venth Become	4/4/2022	Byte Back	N/A	and/or support to Out-Of-School participants ages 18-24 Y	10/01/2022 to 09/30/2023	Ontine Vers	Workforce Development	Year Round Youth	ARPLN	481ER	ARPA State	\$76,950.00	60.00
East of the River Career Pathways	DUES-ERCP-2022-01	Office of Youth Programs	4/4/2022	вуге васк	N/A		10/01/2022 to 09/30/2023	Option rear	workforce Development	Program	ARPLIN	481EK	ARPA State	\$76,950.00	\$0.00
						provide professional career services to participants through its East of River									
						Career Pathways Grant. The purpose of this									
						program is to support innovative workforce-									
						related programs aimed to provide services		1							
				Sewing Opportunity		and/or support to Out-Of-School participants				Year Round Youth					
East of the River Career Pathways	DOES-ERCP-2022-02	Office of Youth Programs	4/4/2022	Never Ending	N/A	ages 18-24 Y	10/01/2022 to 09/30/2023	Option Year	Workforce Development	Program	ARPLN	481ER	ARPA State	\$142,500.00	\$0.00
						provide professional career services to		1							
						participants through its East of River		1							
						Career Pathways Grant. The purpose of this		1							
						program is to support innovative workforce-		1							
			1			related programs aimed to provide services and/or support to Out-Of-School participants		1		Year Round Youth					
				Cantivate		and or support to Out-Or-School participants	į		1		1			1 1	
Fact of the River Career Pathways	DOES-ERCP-2022-02	Office of Youth Programs	4/4/2022	Captivate Perspectives	N/A	ages 18-24	10/01/2022 to 09/30/2022	Ontion Vacr	Workforce Development	Program	ADDI NI	<b>Д91ED</b>	ARPA State	\$142 500 00	èn nn
East of the River Career Pathways	DOES-ERCP-2022-03	Office of Youth Programs	4/4/2022	Captivate Perspectives	N/A	ages 18-24 Y	10/01/2022 to 09/30/2023	Option Year	Workforce Development	Program	ARPLN	481ER	ARPA State	\$142,500.00	\$0.00
East of the River Career Pathways	DOES-ERCP-2022-03	Office of Youth Programs	4/4/2022		N/A	ages 18-24 Y provide professional career services to	10/01/2022 to 09/30/2023	Option Year	Workforce Development	Program	ARPLN	481ER	ARPA State	\$142,500.00	\$0.00
East of the River Career Pathways	DOES-ERCP-2022-03	Office of Youth Programs	4/4/2022		N/A	ages 18-24 Y provide professional career services to participants through its East of River	10/01/2022 to 09/30/2023	Option Year	Workforce Development	Program	ARPLN	481ER	ARPA State	\$142,500.00	\$0.00
East of the River Career Pathways	DOES-ERCP-2022-03	Office of Youth Programs	4/4/2022		N/A	ages 18-24 Y provide professional career services to participants through its East of River Career Pathways Grant. The purpose of this	10/01/2022 to 09/30/2023	Option Year	Workforce Development	Program	ARPLN	481ER	ARPA State	\$142,500.00	\$0.00
East of the River Career Pathways	DOES-ERCP-2022-03	Office of Youth Programs	4/4/2022	Perspectives	N/A	ages 18-24 Y provide professional career services to participants through its East of River Career Pathways Grant. The purpose of this program is to support innovative workforce- related programs aimed to provide services	10/01/2022 to 09/30/2023	Option Year	Workforce Development		ARPLN	481ER	ARPA State	\$142,500.00	\$0.00
	DOES-ERCP-2022-03	Office of Youth Programs  Office of Youth Programs			N/A	ages 18-24 Y provide professional career services to participants through its East of River Career Pathways Grant. The purpose of this program is to support innovative workforce-	10/01/2022 to 09/30/2023		Workforce Development  Workforce Development	Program  Year Round Youth Program	ARPLN	481ER	ARPA State	\$142,500.00	\$0.00

						provide professional career services to			1			1		
						participants through its East of River								
						Career Pathways Grant. The purpose of this								
						program is to support innovative workforce-								
				Dramatic Solutions,		related programs aimed to provide services and/or support to Out-Of-School participants			Year Round Youth					
East of the River Career Pathways	DOES-PROP-2022-02	Office of Youth Programs	4/18/2022	Inc.	N/A	ages 18-24 Y	10/01/2022 to 09/30/2023	Option Year Workforce Development	Program	ARPLN	481ER	ARPA State	\$90,000.00	\$0.00
East of the liver cureer ratinarys	DOEST NOT ESEE SE	Office of Tourist Tograms	4/10/2022	inc.	,	provide professional career services to	10/01/1011 to 03/30/1013	Option real Workloree Bevelopment	T TOBIUM	744 24	402211	7 III / State	\$50,000.00	\$0.00
						participants through its East of River								
						Career Pathways Grant. The purpose of this								
						program is to support innovative workforce-								
						related programs aimed to provide services								
5 . (1) 8: 6 . 8.1	0.055 00.00 00.00		4/40/2022			and/or support to Out-Of-School participants	40/04/2022 - 00/20/2022		Year Round Youth		40450		\$79,875.00	40.00
East of the River Career Pathways	DOES-PROP-2022-03	Office of Youth Programs	4/18/2022	Henry Soul Cafe	N/A	ages 18-24 Y	10/01/2022 to 09/30/2023	Option Year Workforce Development	Program	ARPLN	481ER	ARPA State	\$79,875.00	\$0.00
						provide professional career services to participants through its East of River								
						Career Pathways Grant. The purpose of this								
						program is to support innovative workforce-								
						related programs aimed to provide services								
				National Association		and/or support to Out-Of-School participants			Year Round Youth					
East of the River Career Pathways	DOES-PROP-2022-04	Office of Youth Programs	5/2/2022	for Kidpreneur	N/A	ages 18-24 Y	10/01/2022 to 09/30/2023	Option Year Workforce Development	Program	ARPLN	481ER	ARPA State	\$50,000.00	\$0.00
						provide professional career services to								
						participants through its East of River								
						Career Pathways Grant. The purpose of this program is to support innovative workforce-								
						related programs aimed to provide services								
						and/or support to Out-Of-School participants			Year Round Youth					
East of the River Career Pathways	DOES-PROP-2022-05	Office of Youth Programs	5/2/2022	NCS Systems	N/A	ages 18-24 Y	10/01/2022 to 09/30/2023	Option Year Workforce Development	Program	ARPLN	481ER	ARPA State	\$42,500.00	\$0.00
						provide professional career services to								
						participants through its East of River								
						Career Pathways Grant. The purpose of this								
						program is to support innovative workforce-								
						related programs aimed to provide services and/or support to Out-Of-School participants			Year Round Youth					
East of the River Career Pathways	DOES-PROP-2022-06	Office of Youth Programs	5/2/2022	College Gurl	N/A	ages 18-24 Y	10/01/2022 to 09/30/2023	Option Year Workforce Development	Program	ARPLN	481ER	ARPA State	\$75,000.00	\$0.00
			0,4,444	eamage cam	.4	provide professional career services to	,,						4.0,000	70.00
						participants through its East of River								
						Career Pathways Grant. The purpose of this								
						program is to support innovative workforce-								
						related programs aimed to provide services								
5 . (1) 8: 8 . 8 .1	0.055 00.00 00.00 40	am (), , , ,	7/40/0000	Children Focus	N/A	and/or support to Out-Of-School participants	40/04/2022 - 00/20/2022		Year Round Youth	ARPLN	10150		4400 000 00	40.00
East of the River Career Pathways	DOES-PROP-2022-18	Office of Youth Programs	7/13/2022	Foundation	N/A	ages 18-24 Y	10/01/2022 to 09/30/2023	Option Year Workforce Development	Program	AKPLN	481ER	ARPA State	\$120,000.00	\$0.00
						provide professional career services to participants through its East of River								
						Career Pathways Grant. The purpose of this								
						program is to support innovative workforce-								
						related programs aimed to provide services								
						and/or support to Out-Of-School participants			Year Round Youth					
East of the River Career Pathways	DOES-PROP-2022-13	Office of Youth Programs	6/13/2022	CitiLIfe	N/A	ages 18-24 Y	10/01/2022 to 09/30/2023	Option Year Workforce Development	Program	ARPLN	481ER	ARPA State	\$41,250.00	\$0.00
						provide professional career services to								
						participants through its East of River								
						Career Pathways Grant. The purpose of this program is to support innovative workforce-								
						related programs aimed to provide services								
						and/or support to Out-Of-School participants			Year Round Youth					
East of the River Career Pathways	DOES-PROP-2022-08	Office of Youth Programs	6/1/2022	CIRTE	N/A	ages 18-24 Y	10/01/2022 to 09/30/2023	Option Year Workforce Development	Program	ARPLN	481ER	ARPA State	\$75,000.00	\$0.00
						provide professional career services to								
						participants through its East of River								
						Career Pathways Grant. The purpose of this								
						program is to support innovative workforce-								
				Freedom Revealed		related programs aimed to provide services and/or support to Out-Of-School participants			Year Round Youth					
East of the River Career Pathways	DOES-PROP-2022-30	Office of Youth Programs	7/27/2022	Image Consulting	N/A	ages 18-24 Y	10/01/2022 to 09/30/2023	Option Year Workforce Development	Program	ARPIN	481ER	ARPA State	\$60,000.00	\$0.00
East of the first career ratings	DOEST NOT ESEE SO	Office of Tourist Tograms	7/27/2022	mage consuming	,	provide professional career services to	10/01/1011 to 03/30/1013	Option real Workloree Bevelopment	T TOBIUM	744 24	402211	7 III / State	\$00,000.00	\$0.00
						participants through its East of River								
						Career Pathways Grant. The purpose of this								
						program is to support innovative workforce-								
						related programs aimed to provide services								
			- / /			and/or support to Out-Of-School participants			Year Round Youth					
East of the River Career Pathways	DOES-PROP-2022-15	Office of Youth Programs	6/30/2022	Gym Jonez	N/A	ages 18-24 Y	10/01/2022 to 09/30/2023	Option Year Workforce Development	Program	ARPLN	481ER	ARPA State	\$90,000.00	\$0.00
						provide professional career services to								[
						participants through its East of River Career Pathways Grant. The purpose of this			1			1		
						program is to support innovative workforce-			1			1		
						related programs aimed to provide services								[
				InnerGrow		and/or support to Out-Of-School participants			Year Round Youth					
East of the River Career Pathways	DOES-PROP-2022-23	Office of Youth Programs	7/24/2022	Consulting	N/A	ages 18-24 Y	10/01/2022 to 09/30/2023	Option Year Workforce Development	Program	ARPLN	481ER	ARPA State	\$75,000.00	\$0.00
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Part	East of the River Career Pathways	DOES-PROP-2022-31	Office of Youth Programs	7/24/2022	MINT Project	N/A	ŭ .	Υ	10/01/2022 to 09/30/2023	Option Year	Workforce Development	Program	ARPLN	481ER	ARPA State	\$50,000.00	\$0.00
Control Profession   Control																	
Part																	
Part							program is to support innovative workforce-										
Control   Cont							related programs aimed to provide services										
Control   Cont	Fort of the Division Course Both was	DOEC DOOD 2022 44	Office of Venth Become	6 /20 /2022		N/A		v	10/01/2022 4- 00/20/2022	Ontine Vers	Maddana Davidana		ADDIN	40450	4 D D 4 C+++-	£100.000.00	ć0.00
Control of the Cont	East of the River Career Pathways	DUES-PRUP-2022-14	Office of Youth Programs	6/30/2022	Consulting	N/A		Ť	10/01/2022 to 09/30/2023	Option rear	workforce Development	Program	ARPLN	481EK	ARPA State	\$100,000.00	\$0.00
Part																	
Part																	
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Part of Mark Controlled   Part of Mark Con					Saving Our Next							Year Round Youth					
Description   Control	East of the River Career Pathways	DOES-PROP-2022-09	Office of Youth Programs	7/25/2022		N/A		Υ	10/01/2022 to 09/30/2023	Option Year	Workforce Development		ARPLN	481ER	ARPA State	\$142,500.00	\$0.00
Constitution of the control of the c							provide professional career services to										
Part of the Coar State   Part of the Coar St																	
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Description   Column   Colum																	
Provided in State Contentions   Content Cont							and/or support to Out-Of-School participants					Year Round Youth					
Second Process	East of the River Career Pathways	DOES-PROP-2022-24	Office of Youth Programs	7/25/2022	ODM Influencers	N/A		Υ	10/01/2022 to 09/30/2023	Option Year	Workforce Development	Program	ARPLN	481ER	ARPA State	\$75,000.00	\$0.00
Company   Comp																	
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Part of the feet Care Privacy   Cot 5400-502-25   Office of the American Privacy   Office of the Office																	
Conference   Con							related programs aimed to provide services										
April   Description   Descri	5 . 60 . 50 . 50	0.055 00.00 00.00 05	om: 64 4 5	7 (25 (2022				.,	10/01/2022 - 02/20/2022	0.11.11				40450		475 000 00	40.00
Part	East of the River Career Pathways	DUES-PRUP-2022-25	Office of Youth Programs	7/25/2022		N/A	ages 18-24	Ť	10/01/2022 to 09/30/2023	Option rear	workforce Development		ARPLN	481EK	ARPA State	\$75,000.00	\$0.00
Part	Job Readiness Training	DOES-JRT-Captivate-2022-01	Divison of State Initiatives	5/18/2022		N/A	Job Readiness Training	Υ	5/18/22 - 8/17/23	Base Year	State Initiatives	Employment	ARPE7	5100L	ARPA State	\$166,250.00	\$0.00
December   Continue				- / /												4	
Description   Control of Control (Control of Control	Job Readiness Training	DOES-JRT-BAU-2022-10	Divison of State Initiatives	5/18/2022		N/A	Job Readiness Training	Y	5/18/22 - 8/17/23	Base Year	State Initiatives		AKPE/	5100L	AKPA State	\$175,000.00	\$35,516.65
Description   Training   Did S. Hill Control & 2012   Did S. Hill Contro	Job Readiness Training	DOES-JRT-Children-2022-04	Divison of State Initiatives	5/18/2022		N/A	Job Readiness Training	Υ	5/18/22 - 8/17/23	Base Year	State Initiatives		ARPE7	5100L	ARPA State	\$87,500.00	\$27,631.59
Part																	
Defended Framing	Job Readiness Training	DOES-JRT-Bradley-2022-07	Divison of State Initiatives	5/18/2022	Associates	N/A	Job Readiness Training	Y	5/18/22 - 8/17/23	Base Year	State Initiatives		ARPE7	5100L	ARPA State	\$127,191.48	\$0.00
Transform	Job Readiness Training	DOES-JRT-Dramatic-2022-03	Divison of State Initiatives	5/18/2022	Dramatic Solutions	N/A	Job Readiness Training	Υ	5/18/22 - 8/17/23	Base Year	State Initiatives		ARPE7	5100L	ARPA State	\$87,500.00	\$32,984.75
Part   Control Address Training   Coffs   Machines   Training   Coffs   Machines   Training   Coffs   Machines   Coffs	-																
Dots and transport   Dots an																	
Part   Description   District (Cognitive	Job Readiness Training	DOES-IRT-National-2022-02	Divison of State Initiatives	5/18/2022		N/A	Joh Readiness Training	٧	5/18/22 - 8/17/23	Rase Vear	State Initiatives		ΔRPF7	51001	ΔRPΔ State	\$159 578 65	\$0.00
Debt Readlines Training	Job Readilless Training	DOES-SIXT-INBCIONAL-2022-02	Divisor of State midatives	3/18/2022	Returning Citizens	N/A	Job Readilless Halling		3/10/22 - 0/17/23	base rear	State illitiatives		AIN L7	31000	ANTAState		50.00
Dob Readmess Training	Job Readiness Training	DOES-JRT-Excalibur-2022-11	Divison of State Initiatives	5/18/2022		N/A	Job Readiness Training	Υ	5/18/22 - 8/17/23	Base Year	State Initiatives		ARPE7	5100L	ARPA State	\$175,000.00	\$0.00
Description   Doc   Institution   Doc   Inst	let Beedlesee Terining	DOEC IDT C+ 2022 12	Division of Charles Installations	E /40 /2022		N/A	Inh Dendings Torining	v	E/40/22 0/47/22	D V	Canan Iniainah		40057	F1001	4 D D 4 C+++-	604 000 00	£11 000 07
160 Readines Training   O.C.S. PRT. Living. 2022.05   Units of State Initiatives   S.18,2002   Units (Lary companies)   V. S	Job Readiness Training	DOES-JRT-SOutheast-2022-12	Divisor of State Initiatives	5/18/2022	Center	N/A	Job Readiness Training	Ť	5/18/22-8/17/23	Base Year	State initiatives		ARPE/	2100F	ARPA State	\$84,000.00	\$11,999.97
Do Readiness Training	Job Readiness Training	DOES-JRT-Living-2022-05	Divison of State Initiatives	5/18/2022	Living Classrooms	N/A	Job Readiness Training	Υ	5/18/22 - 8/17/23	Base Year	State Initiatives		ARPE7	5100L	ARPA State	\$35,000.00	\$0.00
De Readiness Training   DoEs PROP-2022-10   Division of State Initiatives   5/18/2022   Season																	
Dobs	Job Readiness Training	DOES-JRT-CITRE-2022-08	Divison of State Initiatives	5/18/2022		N/A	Job Readiness Training	Y	5/18/22 - 8/17/23	Base Year	State Initiatives		ARPE7	5100L	ARPA State	\$171,500.00	\$0.00
Dissol Control   Dissol Control   Dissol Of State Initiatives   Af8/2022   Henry Soul Cafe   N/A   Abb Readiness Training   Y   Af28/22 - Af27/23   Base Year   State Initiatives   Employment   ABPE7   S100L   ABPA State   S68,250.0   S5,571.42	Job Readiness Training	DOES-JRT-Destined-2022-09	Divison of State Initiatives	5/18/2022		N/A	Job Readiness Training	Υ	5/18/22 - 8/17/23	Base Year	State Initiatives		ARPE7	5100L	ARPA State	\$175,000.00	103,260.04
Building Blocks DC Initiative (Cognitive Behavioral Through)  DES-BBDC-2022-01  Division of State Initiatives  6/8/2022  DES-BBDC-2022-01  Division of State Initiatives  6/8/2022  DES-BBDC-2022-11  Division of State Initiatives  DOES-BBDC-2022-11  Division of State Initiatives  6/8/2022  DES-BBDC-2022-11  Division of State Initiatives  6/8/2022  DES-BBDC-2022-12  Division of State Initiatives  6/8/2022  DES-BBDC-2022-13  DIVISION OF State Initiative												Transitional					
Description	Unsolicited Proposal	DOES-PROP-2022-10	Divison of State Initiatives	4/28/2022		N/A	Job Readiness Training	Υ	4/28/22 - 4/27/23	Base Year	State Initiatives	Employment	ARPE7	5100L	ARPA State	\$68,250.00	\$5,571.42
Subdished Blocks DC Initiative (Cognitive Behavioral Therapy)   DDES-8BDC-2022-01   Division of State Initiatives   6/8/2022 organization   N/A   BBDC participants   Y   6/8/22 - 6/7/23   Base Year   State Initiatives   Employment   ABPE7   \$1,000   ARPA State   \$7,00,000   \$0.00   \$																	
Behavioral Therapy   DoEs-BBDC-2022-01   Division of State Initiatives   6/8/2022   Organization   N/A   BBDC participants   Y   6/8/22 - 6/7/23   Base Year   State Initiatives   Employment   APRF7   5100L   ARPA State   570,000.0   50.00	Building Blocks DC Initiative (Cognitive						Evidence based CBT services to 150 diverse					Transitional					
Does	Behavioral Therapy)	DOES-BBDC-2022-01	Division of State Initiatives	6/8/2022	Organization	N/A		Υ	6/8/22 - 6/7/23	Base Year	State Initiatives	Employment	ARPE7	5100L	ARPA State	\$70,000.00	\$0.00
Intermediate Initiative   DOES-IIG-2022-01   Workforce and Federal Program/OSY   8/8/2022   CSW   N/A   Entrepreneurship Training   Y   8/8/22 to 8/7/23   Base Year   40059   48400   Federal   587,500.00   522,727.28     Intermediate Initiative   DOES-IIG-2022-02   Workforce and Federal Program/OSY   8/8/2022   OIC/DC   N/A   Recruitment/Intake   Y   8/8/22 to 8/7/23   Base Year   40059   48400   Federal   S0.00   S0.00     MARION BARRY   MARION BARRY   Workforce Development   EMPLOYMENT FOM   4825U   48200   LOCAL FUNDS   575,000.00     MARION BARRY   Workforce Development   EMPLOYMENT FOM   4825U   48200   LOCAL FUNDS   575,000.00     MARION BARRY   Workforce Development   EMPLOYMENT FOM   4825U   48200   LOCAL FUNDS   575,000.00     MARION BARRY   Workforce Development   EMPLOYMENT FOM   4825U   48200   LOCAL FUNDS   575,000.00     MARION BARRY   Workforce Development   EMPLOYMENT FOM   4825U   48200   LOCAL FUNDS   575,000.00     MARION BARRY   Workforce Development   EMPLOYMENT FOM   4825U   48200   LOCAL FUNDS   575,000.00     MARION BARRY   Workforce Development   EMPLOYMENT FOM   4825U   48200   LOCAL FUNDS   575,000.00     MARION BARRY   Workforce Development   EMPLOYMENT FOM   4825U   48200   LOCAL FUNDS   575,000.00     MARION BARRY   Workforce Development   EMPLOYMENT FOM   4825U   48200   LOCAL FUNDS   575,000.00     MARION BARRY   Workforce Development   Workforce Development   MARION BARRY   Workforce Development   MARIO	lab Bandinasa Tari 1	DOEC DDOD 2022 11	Division of Control 1: 11:	C /24 /222	Dream Health	N/*	Lab Dandinasa Taninina	v	6/24/22 6/20/22	n- **	Canan Indiani		40057	F400:	4004 6: :	607 500 00	** **
Intermediate Initiative   OES-IIG-2022-02   Workforce and Federal Program/OSY   8/8/2022   OIC/OC   N/A   Recruitment/intake   Y   8/8/22 to 8/7/23   Base Year   MARION BARRY   SUMMER YOUTH   SUMMER								Y V			State Initiatives	Employment					
Unsolicited Propposal DDES-PROP-2022-07 Office of Youth Programs 6/1/2022 Perspectives N/A Technical Assistance y 6/1/22 to 9/30/22 Base Year Workforce Development EMPLOYMENT PGM 482SU 48200 LOCAL FUNDS \$75,00.00 \$0.								y									
Unsolicited Propposal DOES-PROP-2022-07 Office of Youth Programs 6 (1/2022 Perspectives N/A Technical Assistance y 6/1/22 to 9/30/22 Base Year Workforce Development EMPLOYMENT PGM 482SU 48200 LOCAL FUNDS 575,000.00 \$0.00																	
Unsolicited Propposal DDES-PROP-2022-17 Office of Youth Programs 6/30/2022 Gym Jonez N/A Occupational Skills Training y 6/30/22 Base Year WORKFORCE DEVELOPMENT INJUTILE 483YL 48300 LOCAL FUNDS \$40,000.00 \$0.00 Office of Apprenticeship on-the-Job Training Appren	Haralishad Danasasal	DOEC DDOD 2022 07	Office of Venth Bernand	6/4/2022		N/A	Taskaisel Assistance		C/4/22 += 0/20/22	D V-	Waddana Davidana		402511	40222	LOCAL FUNDS	675 000 00	60.60
Unsolicited Propposal DOES-PROP-2022-17 Office of Youth Programs 6/30/2022 Gym Jonez N/A Occupational Skills Training y 6/30/22 to 9/30/22 Base Year WORKFORCE DEVELOPMENT INSTITUTE 483YL 48300 LOCAL FUNDS \$40,000.00 \$0.00 Office of Apprenticeship Info Info Info Info Info Info Info Info	onsolicited Propposal	DOES-PROP-2022-07	Onice of Youth Programs	0/1/2022	rerspectives	N/A	recinical Assistance	У	0/1/22 10 9/30/22	base year	workforce Development		4623U	48200	LUCAL FUNDS	\$75,000.00	\$0.00
On-the-Job Training Apprenticeship Reimbursement Grant DOES-OJT-APP-2022-01 Office of Apprenticeship Office of Apprenticeship on-the-Job Training APPE4  APPE4 4300 ARPA State S0.00  On-the-Job Training Apprenticeship Office of Apprenticeship on-the-Job Training APPE4  APPE4 4300 ARPA State S0.00  APPEA State S0.00 APPA State S0																	
On-the-Job Training Apprenticeship Reimbursement Grant  DOES-DIT-APP-2022-01  Office of Apprenticeship On-the-Job Training Apprenticeship  On-the-Job Training Apprenticeship	Unsolicited Propposal	DOES-PROP-2022-17	Office of Youth Programs	6/30/2022	Gym Jonez	N/A	Occupational Skills Training	у	6/30/22 to 9/30/22	Base Year	WORKFORCE DEVELOPMENT		483YL	48300	LOCAL FUNDS	\$40,000.00	\$0.00
Reimbursement Grant DOES-OIT-APP-2022-01 Office of Apprenticeship 7/18/2022 BuildWithin, Inc N/A Pre-Apprenticeship on-the-Job Training Y 7/18/22 - 7/17/23 Base Year Workforce Development and Training ARPE4 430U ARPA State 50.00 50.00 Office of Apprenticeship on-the-Job Training Apprenticeship Methodist Homes of Apprenticeship on-the-Job Training Apprenticeship on	On the Joh Training Assessment																
Office of Apprenticeship Info		DOES-OJT-APP-2022-01	Office of Apprenticeship	7/18/2022	BuildWithin, Inc.	N/A	Pre-Apprenticeship on-the-Ioh Training	Υ	7/18/22 - 7/17/23	Base Year	Workforce Development		ARPF4	43001	ARPA State	\$0.00	\$0.00
				., -0, 2022		.40		•	, , , ,							Ç0.00	<b>\$0.00</b>
Reimbursement Grant   DOES-OJT-APP-2022-04   Office of Apprenticeship   7/25/2022   DC   N/A   Pre-Apprenticeship on-the-Job Training   Y   7/25/22 - 7/24/23   Base Year   Workforce Development   and Training   ARPE4   4300J   ARPA State   \$37,500.00   \$0.00					Methodist Homes of				1								
	Reimbursement Grant	DOES-OJT-APP-2022-04	Office of Apprenticeship	7/25/2022	DC	N/A	Pre- Apprenticeship on-the-Job Training	Υ	7/25/22 - 7/24/23	Base Year	Workforce Development	and Training	ARPE4	4300J	ARPA State	\$37,500.00	\$0.00

#### Q44 POH 23 Grant Award List

											Office of					
Out-of-School Youth Apprenticeship											Apprenticeship Info					
Program	DOES-OSY-APP-2022-01	Office of Apprenticeship	7/10/2022	BuildWithin, Inc	N/A	Pre-Apprenticeship Training	Y	7/10/22 - 7/9/23	Base Year	Workforce Development	and Training	ARPE4	4300J	ARPA State	\$278,666.57	\$0.00
				Community							Division of State					
Unsolicited Proposal	DOES-PROP-2022-12	Division of State Initiatives	7/18/2022	Connections	N/A	Job Readiness Training	Y	7/18/22 - 7/17/23	Base Year	Transitional Employment	Initiatives	ARPE7	5100L	ARPA State	\$0.00	\$0.00
											Division of State					
Unsolicited Proposal	DOES-PROP-2022-33	Division of State Initiatives	9/29/2022	NCS Systems	N/A	Job Readiness Training	Υ	9/29/22 - 9/28/23	Base Year	Transitional Employment	Inititives			ARPA State	\$0.00	\$0.00
											Division of State					
Unsolicited Proposal	DOES-PROP-2022-28	Division of State Initiatives	9/29/2022	YAAY ME	N/A	Job Readiness Training	Y	9/29/22 - 9/28/23	Base Year	Transitional Employment	Initiative			ARPA State	\$0.00	\$0.00
				Saving Our Next												
				Generation							Division of State					
Unsolicited Proposal	DOES-PROP-2023-01	Division of State Initiatives	11/29/2022	(S.O.N.G.)	N/A	Job Readiness Training	Y	11/29/22 - 11/28/23	Base Year	Transitional Employment	Initiatives			ARPA State	\$0.00	\$141,150.00
				House of Prosperity							Division of State					
Unsolicited Proposal	DOES-PROP-2023-04	Division of State Initiatives	1/11/2023	Everlastin (HOPE)	N/A	Job Readiness Training	Y	1/11/23 - 1/10/24	Base Year	Transitional Employment	Initiatives			ARPA State	\$0.00	\$0.00
	0.055 00.00 00.00 05		4 /40 /0000		N/A		.,	1/18/23 - 1/17/24			Division of State				\$0.00	40.00
Unsolicited Proposal	DOES-PROP-2023-05	Division of State Initiatives	1/18/2023	Run Hope Work CitiLife	N/A	Job Readiness Training	Y	1/18/23 - 1/1//24	Base Year	Transitional Employment	Initiatives Division of State			ARPA State	\$0.00	\$0.00
Unsolicited Proposal	DOES-PROP-2023-03	Division of State Initiatives	1/19/2023	Development	N/A	Job Readiness Training	v	1/19/23 - 1/18/24	Base Year	Transitional Employment	Initiatives			ARPA State	\$0.00	\$96,075.00
Unsolicited Proposal	DUES-PROP-2023-03	Division of State Initiatives	1/19/2023	Development	N/A	Job Readiness Training	Ť	1/19/23 - 1/18/24	Base rear	Transitional Employment	Division of State			ARPA State	\$0.00	\$90,075.00
Unsolicited Proposal	DOES-PROP-2023-12	Division of State Initiatives	2/8/2023	Capitol Bridge	N/A	Job Readiness Training	· ·	2/8/23 - 2/7/24	Base Year	Transitional Employment	Initiatives			APRA State	\$0.00	\$0.00
Onsonetted Froposal	DOEST NOT ESES IE	Division of State findatives	2/0/2023	capitor bridge	14//	Job Reddiness Homing	·	2/0/25 2/1/24	Buse real	Transitional Employment	Division of State			74 TO COLUCE	Ş0.00	\$0.00
Unsolicited Proposal	DOES-PROP-2023-06	Division of State Initiatives	1/9/2023	Irving Development	N/A	Job Readiness Training	Y	1/9/23 - 1/8/24	Base Year	Transitional Employment	Initiatives			ARPA State	\$0.00	\$0.00
			2,0,2000	CheckIT Enterprises,	.,,		·	-,-,,-,-			Division of State				70.00	70.00
Unsolicited Proposal	DOES-PROP-2022-34	Division of State Initiatives	9/19/2022		N/A	Job Readiness Training	Y	9/19/22 - 9/18/23	Base Year	Transitional Employment	Initiatives			ARPA State	\$0.00	\$64,359.26
											Division of State					
Unsolicited Proposal	DOES-PROP-2022-36	Division of State Initiatives	9/29/2022	Community Tech	N/A	Job Readiness Training	Y	9/28/22 - 9/27/23	Base Year	Transitional Employment	Initiatives			ARPA State	\$0.00	\$0.00
											Division of State					
Unsolicited Proposal	DOES-PROP-2022-29	Division of State Initiatives	9/28/2022	Union Kitchen	N/A	Job Readiness Training	Y	9/28/22 - 9/27/23	Base Year	Transitional Employment	Initiatives			ARPA State	\$0.00	\$0.00
											Division of State					
Job Readiness	DOES-JRT4-Multimeida-2023-03	Division of State Initiatives	1/12/2023	Multi Media	N/A	Job Readiness Training	Y	1/12/23 - 1/11/24	Base Year	Transitional Employment	Initiatives			ARPA State	\$0.00	\$0.00
											Division of State					
Job Readiness	DOES-JRT4-Byte Back 2023-07	Division of State Initiatives	2/6/2023	Byte Back	N/A	Job Readiness Training	Y	2/6/23 - 2/5/24	Base Year	Transitional Employment	Initiatives			ARPA State	\$0.00	\$0.00
											Division of State					
Job Readiness	DOES-JRT4-KBEC-2023-01	Division of State Initiatives	1/12/2023	KBEC	N/A	Job Readiness Training	Y	1/12/23 - 1/11/24	Base Year	Transitional Employment	Initiatives			ARPA State	\$0.00	\$0.00
			- /- /			[					Division of State					
Job Readiness	DOES-JRT4-Jules Youth Services-202	22 Division of State Initiatives	2/14/2023	Jules Youth Services	N/A	Job Readiness Training	Y	2/14/23 - 2/13/24	Base Year	Transitional Employment	Initiatives			ARPA State	\$0.00	\$0.00

# Q46 DOES POH 2023\_Technology

Technology	Project Phase	Contract or Solicitation #	Technology Functions	Total Cost/ anticipated Cost	FY2022 Expenditures	FY2023 Anticipated Expenditures
UI Tax Implementation	Implementation	CW95945 CW99544 CW95481	Independent Verification and Validation (IV&V) services for the Unemployment Insurance Tax System (UITS) modernization project. Provides contracted resources to aid in implementation of the UITS modernization project	\$1,300,000	\$ 3,524,603.71	
UI Benefits Implementation	Implementation	CW90729 CW100374 CW95481	An integrated customer-centric, multi-lingual, service-oriented, mobile device compatible, innovative, secure, and intelligent system to process Unemployment Insurance Benefits and Appeals related to the District of Columbia's UIB program and integration with other Federal and State systems. Provides contracted resources to aid in implementation of the UIBS modernization project	\$5,835,521.85	\$ 2,395,767.67	
PFL Tax Implementation	Post Implementation	CW80214	Independent Verification and Validation (IV&V) services for the Paid Family Leave project.	\$254,216.76	\$ 294,464.40	
PFL Benefits Implementation	Post Implementation	CW76223	An online portal for internal and external users and as the primary system for processing Paid Family Leave (PFL) claims, fraud investigations, recovery, quality, assurance, communication with the employee/claimant population and healthcare providers, and the disbursement of benefit payments.	\$750,150.00	\$ 214,442.50	
Workers Comp Modernization	Preliminary	CW91684	Contractor resource performing primary tasks to support the solicitation and implementation of the Workers Comp Modernization system. The solicitation is currently with OCP for an award.	\$1,252,900	\$ 208,246.68	\$ 1,183,246.68
4058 Infrastructure	Implementation	N/A	Overhauling the existing DOES network to support the agency's evolving technology needs, including networking switches, telephony services, and wireless APs.	\$1,120,509	\$ 614,490.74	\$ 1,120,509.26
UI Benefits Claimant Portal	Implementation	CW90928	Services include designing, developing, implementing, and supporting a new UI Benefits Claimant Portal integration, which consists of the continued operations and maintenance of the current UIB system.	\$4,258,899.00	\$ 0	
MBSYEP	Preliminary	N/A	Contractor resource performing primary tasks to support the solicitation and implementation of the MBSYEP system modernization.	\$1,850,000.00	\$ 159,111.30	\$ 1,850,000.00
DCAMS	Preliminary	N/A	Contractor resource performing primary tasks to support the solicitation and implementation of the apprenticeship modernization.	\$670,000	\$ 0	\$ 670,000

# Q46 DOES POH 2023\_Technology

Technology	Project Phase	Contract or Solicitation #	Funding Source (fed, local, cap)	Funding Source	FY2022 expenditures	FY2023 anticipated expenditures	Program	Activity	Comp Source Group
UI Tax Implementati on	Implementa tion	CW95945 CW95481 CW99544	Capital	0300 0304	\$ 3,524,603.71		(2000) Unemploy ment Insurance	(2200) Benefits	0041
UI Benefits Implementati on	Implementa tion	CW90729 CW100374 CW95481	Capital	0300 0304	\$ 2,395,767.67		(2000) Unemploy ment Insurance	(2200) Benefits	0041
PFL Tax Implementati on	Post Implementa tion	CW80214	Capital	0314	\$ 294,464.40		(6000) Paid Family Leave	(6100) Administra tion	0041
PFL Benefits Implementati on	Post Implementa tion	CW76223	Capital	0300 0304	\$ 214,442.50		(6000) Paid Family Leave	(6100) Administra tion	0041
Workers Comp Modernizatio n	Preliminary	CW91684	O-type	0611	\$ 208,246.68	\$ 1,183,246.68	(3000) Labor Standards	(3400) Workers Compensat ion	0041
4058 Infrastructure	Implementa tion	N/A	Capital	0300	\$ 614,490.74	\$ 1,120,509.26	(1000) Agency Manageme nt	(1040) Informatio n Technology	0041
UI Benefits Claimant Portal	Implementa tion	CW90928	Capital	0304	\$ 0		(2000) Unemploy ment Insurance	(2200) Benefits	0041
MBSYEP	Preliminary	N/A	Capital	0300	\$ 159,111.30	\$ 1,850,000.00	(4000) Workforce Developme nt	(4820) Marion Barry Summer Youth	0041
DCAMS	Preliminary	N/A	Capital	0300	\$ 0	\$ 670,000	(4000) Workforce Developme nt	(4300) Apprentice ship Informatio n and Training	0041

## **Q49 DOES POH 23 Program Data Tracking**

<b>Application Name</b>	Business Unit	Description
Apprenticeship DCAMS	Office of Apprenticeship Information & Training	Used by OAIT staff to manage apprentice program participation. Includes a public facing portal to allow employers to manage sponsor information.
CEP(Customer Experience Portal)	Customer Experience	Customer Experience Portal - SalesForce CRM is used by the CNC to track call interactions with claimants across all call centers
CORE	Labor Standards Bureau Office of Worker's Compensation	CORE is a forms scanning application that is used by LSB's OWC group. When worker's comp forms are mailed to DOES, OWC scans them into the CORE system, which ICIS system uses to calculate quarterly and yearly assessments.
DOCS	Unemployment Insurance	DOCS is the legacy mainframe system for processing UI
(DC Online Comprehensive System)	Benefit	Benefits claims.
DOES - Monetary Redetermination -	UI Tax	Tracks 193 Process
DOES - OWH	Wage and Hour	Case management of OWH cases including payments
DUTAS (District	Unemployment Insurance Tax	DUTAS is UI Tax department's mainframe system of record for collecting UI wage taxes.
Unemployment Tax Accounting System)		
ESSP	Unemployment Insurance Tax	Employer self service web portal for collecting UI taxes. Tax information collected by Employment Self Service Portal (ESSP) is transferred to DUTAS for processing.
(Employment Self Service Portal)		
First Source (FORRS)	Office of FirstSource Compliance	Compliance reporting and monitoring system for all vendors who have First Source agreements in their contract.
Office of Wage Hours	Office of Wage Hours	System used to track Office of Wage Hours claims, examiners decisions and penalties for Wage Payment, Minimum Wage, Accrued Sick and Safe Leave and Living Wage Claims.

## Q49 POH 23 Program Data Tracking

Office of Wage Hours Case Management	Office of Wage Hours	A case management system used to track Office of Wage Hours claims, examiners decisions and penalties for Wage Payment Claims.
Paid Family Leave Benefits (PFL)	Paid Family Leave	PFL Benefits portal
Paid Family Leave Collections Portal	Paid Family Leave	PFL Benefits collection portal.
Paid Family Leave Tax	Paid Family Leave	PFL Tax
RESEA	American Job Center	Re-Employment Services Eligibility Assessment (RESEA) software used to track UI claimant participation in workforce developments, workshops and training.
(Re-Employment Services Eligibility Assessment)		
SYEP	Office of Youth Programs (OYP)	Public facing portal for applicant registration for Summer Youth Employment Program
(Summer Youth Employment Program)		
Tax Intranet	Unemployment Insurance Tax	Intranet used by the UI Tax Department to provide real- time support for DC employers to include tax refunds, Clean Hands Verification, UI Tax Payment adjustments.
Tybera	Hearing and Adjudication/ Compensation Review Board	Intakes AHD and CRB cases
vos	Workforce Development	Case management system for workforce that provides integrated services for individuals, employers, training providers, and workforce staff to find individuals employment.

## Q49 POH 23 Program Data Tracking

WEBS	Unemployment Insurance Benefit	WEBS is the public facing portal for submitting and tracking unemployment claims, UI staff claims processing and monitoring of claims filed by former employees.
WOTC (Work Opportunity Tax Credit)	Work Opportunity Tax Credit	WOTC is the system that reduces the federal tax liability of private for-profit and, in some instances, non-profit employers hiring new employees from eligible target groups. The credit amounts are based upon a percentage of wages paid to and hours worked by properly certified employees.

## **Q51 DOES POH 2023 Vacant Positions**

Title	Date Vacate or Created	Days Vacant	Status
Workforce Development Spec.	12/18/2022	66	In Process
Workforce Dev. Special (DVOP)	1/27/2023	26	In Process
Program Support Assistant (OA)	7/17/2022	220	In Process
Program Analyst	9/14/2019	1257	In Process
PARALEGAL SPECIALIST	3/27/2022	332	In Process
Program Analyst	1/15/2023	38	In Process
Workforce Development Speciali	8/16/2022	190	Tentative Selection
Business Analyst	12/28/2022	56	In Process
Program Analyst	11/19/2022	95	Tentative Selection
Program Manager	5/7/2022	291	Tentative Selection
Program Support Specialist	12/4/2022	80	In Process
Workers' Compensation Claims E	2/2/2022	385	Hiring Event
Workforce Development Spec.	9/11/2022	164	Tentative Selection
SUPV WORKERS COMP CLAIMS EXAM	10/29/2022	116	Tentative Selection
Staff Assistant	4/30/2022	298	Tentative Selection
Program Support Assistant (OA)	12/18/2022	66	Tentative Selection
Staff Assistant	12/18/2022	66	In Process
Supervisory UI Comp Claims Examiner	12/17/2022	67	In Process
Workforce Development Spec.	1/15/2023	38	In Process
Program Manager	3/27/2022	332	Tentative Selection
Program Analyst	10/25/2020	850	In Process
Program Analyst	12/18/2022	66	In Process
Workforce Development Speciali	10/31/2020	844	In Process
Unemployment Tax Examiner	1/15/2023	38	In Process
Program Manager	12/8/2022	76	In Process
Program Manager	11/5/2022	109	Tentative Selection
Wage & Hour Comp Spec	12/13/2022	71	In Process
Program Manager	5/22/2022	276	Tentative Selection
Program Analyst	2/27/2022	360	Tentative Selection
Paid Family Leave Claims Exami	6/5/2022	262	In Process
UNEMPLOYMENT COMPENSATION CLAI	2/13/2022	374	In Process
Wage & Hour Compliance Spec	6/5/2022	262	In Process
Wage Hour Compliance Specialis	10/29/2022	116	In Process
Adjudication Specialist	7/2/2021	600	In Process
Workforce Development Spec.	11/28/2021	451	In Process
Program Analyst	1/29/2023	24	In Process
UNEMPLOYMENT COMPENSATION CLAI	7/30/2022	207	In Process
UNEMPLOYMENT COMPENSATION CLAI	7/1/2022	236	In Process
Apprenticeship & Training Rep	6/5/2022	262	Tentative Selection
UNEMPLOYMENT COMPENSATION CLAI	8/24/2021	547	In Process
Workforce Development Spec.	12/2/2021	447	Tentative Selection
Unemployment Compensation Busi	7/16/2022	221	In Process
UNEMPLOYMENT TAX EXAMINER	12/18/2022	66	In Process
Workforce Development Speciali	8/27/2022	179	In Process
Unemployment Tax Officer	6/4/2022	263	Tentative Selection
Data Scientist	2/26/2022	361	In Process

Adjudication Specialist	1/15/2023	38	In Process
Workforce Development Speciali	8/27/2022	179	In Process
Adjudication Specialist	7/17/2022	220	In Process
PGM ANALYST	9/25/2022	150	Tentative Selection
Clerical Assistant	1/1/2023	52	In Process
Unemployment Call Center Rep.	1/29/2023	24	Tentative Selection
Workforce Development Spec.	1/1/2023	52	Tentative Selection
Program Analysis Officer	2/27/2022	360	Interviewing
INSURANCE EXAMINER	11/10/2019	1200	In Process
Adjudication Specialist	1/1/2023	52	In Process
Program Analyst	7/31/2022	206	Tentative Selection
Staff Assistant	1/1/2022	417	In Process
Program Analyst	1/29/2023	24	In Process
Support Services Specialist	9/11/2022	164	In Process
SUPV WORKERS COMP EXAM	1/1/2022	417	In Process
Unemployment Tax Auditor	1/29/2022	389	Filled
Supervisory Unemployment Compe	1/14/2023	39	In Process
INSURANCE EXAMINER	8/21/2022	185	In Process
Labor Economist	10/27/2022	118	Tentative Selection
Youth Programs Officer	12/4/2022	80	In Process
Program Manager	12/31/2022	53	In Process
Management Analyst	1/15/2023	38	In Process
INSURANCE EXAM WORKERS COMP	1/15/2023	38	In Process
Workers' Comp Claims Examiner	12/2/2022	82	In Process
Attorney Advisor	1/5/2023	48	Tentative Selection
Workers' Compensation Claims E	12/17/2022	67	In Process
Workforce Development Speciali	8/27/2022	179	In Process
Deputy Director for Workforce	11/12/2022	102	In Process
Chief of External Affairs	2/13/2022	374	In Process
Workforce Development Spec.	12/4/2022	80	Tentative Selection
Adjudication Specialist	9/24/2022	151	In Process
Unemployment Call Center Repre	12/18/2022	66	Offer
Information Technology Spec.	1/29/2023	24	In Process
Supervisory IT Specialist	1/15/2023	38	In Process
Program Analyst	5/8/2022	290	In Process
Attorney Advisor	8/29/2020	907	Tentative Selection
Admin. Law/Appeals Judge	1/1/2022	417	In Process
Workforce Dev Spec. (1st Sourc	12/8/2022	76	In Process
Unemploy Comp Claims Exam	1/1/2023	52	In Process
Unemployment Call Center Rep.	12/18/2022	66	In Process
Program Manager	7/31/2021	571	In Process
Human Resources Specialist	1/29/2023	24	In Process
Program Analyst	11/26/2022	88	Tentative Selection
Public Affairs Specialist	12/4/2021	445	In Process
Program Analyst	12/4/2022	80	Tentative Selection
Unemploy Comp Claims Exam	1/15/2023	38	In Process
Unemployment Tax Examiner	1/15/2023	38	In Process
UNEMPLOYMENT COMPENSATION CLAI	8/30/2020	906	In Process

Assoc. Director, Unempl. Comp.	12/9/2018	1536	Tentative Selection
Program Analyst	10/23/2022	122	Tentative Selection
Unemployment Tax Examiner	2/12/2023	10	In Process
Unemployment Tax Examiner	1/1/2023	52	In Process
Unemployment Call Center Repre	12/18/2022	66	Offer Accepted
Unemployment Call Center Repre	1/15/2023	38	Tentative Selection
Unemployment Tax Examiner	7/2/2022	235	In Process
Unemployment Tax Auditor	10/25/2020	850	In Process
Workforce Development Spec.	10/23/2022	122	In Process
Workforce Development Speciali	1/30/2022	388	In Process
Workforce Development Speciali	1/15/2023	38	In Process
Senior Deputy Director	11/6/2022	108	In Process
Program Analyst	1/1/2023	52	In Process
Program Analyst	2/14/2021	738	In Process
Information Technology Special	4/18/2018	1771	In Process
IT Project Manager	12/18/2022	66	In Process
Operations Manager	6/5/2021	627	In Process
Program Analyst	10/17/2019	1224	In Process
Program Analyst	5/22/2022	276	In Process
Human Resources Specialist	12/4/2022	80	In Process
Attorney Advisor	9/11/2022	164	In Process
PUBLIC AFFAIRS SPECIALIST	12/5/2021	444	In Process
Program Support Assistant (OA)	12/18/2022	66	In Process
Information Technology Special	11/12/2022	102	In Process
Program Analyst	10/31/2022	114	In Process
INFORMATION TECHNOLOGY SPEC.	1/11/2019	1503	In Process
INFORMATION TECHNOLOGY SPEC.	5/22/2022	276	In Process
Writer Editor	9/8/2021	532	In Process
Paid Family Leave Tax Examiner	2/13/2022	374	In Process
Paid Family Leave Tax Examiner	1/1/2023	52	In Process
Paid Family Leave Tax Examiner	1/1/2023	52	In Process
Paid Family Leave Tax Examiner	1/1/2023	52	In Process
Paid Family Leave Tax Examiner	6/1/2022	266	In Process
CUSTOMER SERVICE REPRESENTATIV	12/18/2022	66	Filled
Program Analyst	8/15/2021	556	In Process
Attorney Advisor	5/14/2022	284	Tentative Selection
ECONOMIST	10/30/2019	1211	In Process
Contact Representative	11/6/2022	108	Tentative Selection
Quality Assurance Specialist	8/1/2021	570	In Process
Quality Assurance Specialist	5/22/2022	276	In Process
Paid Family Leave Claims Exami	1/1/2023	52	In Process
Paid Family Leave Claims Exami	4/1/2020	1057	In Process
Program Support Specialist	1/15/2023	38	In Process
Clerical Assistant (OA)	5/21/2022	277	In Process
Clerical Assistant (OA)	2/12/2022	375	In Process
UNEMPLOYMENT COMPENSATION CLAI	7/1/2022	236	In Process
UNEMPLOYMENT COMPENSATION CLAI	9/26/2021	514	In Process
UNEMPLOYMENT COMPENSATION CLAI	9/26/2021	514	In Process

UNEMPLOYMENT COMPENSATION CLAI	7/3/2022	234	In Process
UNEMPLOYMENT COMPENSATION CLAI	8/28/2021	543	In Process
Program Manager	9/29/2021	511	In Process
Program Manager	6/20/2021	612	In Process
Program Support Assistant (OA)	12/18/2022	66	In Process
Program Support Assistant (OA)	7/2/2022	235	In Process
Program Support Assistant (OA)	5/8/2022	290	In Process
	7/2/2022	235	In Process
Program Support Specialist Program Support Assistant (OA)		80	In Process
Program Support Assistant (OA)	12/4/2022 10/24/2021	486	In Process
		66	In Process
Program Support Assistant (OA)	12/18/2022 10/10/2021	500	
Adjudication Specialist			In Process
Adjudication Specialist	10/29/2022	116	In Process In Process
Adjudication Specialist	10/1/2022	144	
Adjudication Specialist	11/2/2021	477	In Process
Adjudication Specialist	9/12/2021	528	In Process
Adjudication Specialist	10/1/2022	144	In Process
Program Analyst	9/11/2022	164	In Process
Wage & Hour Compliance Spec	12/18/2022	66	In Process
UNEMPLOYMENT COMPENSATION CLAI	11/4/2020	840	In Process
UNEMPLOYMENT COMPENSATION CLAI	10/1/2021	509	In Process
Supvy Unemp Comp Claims Exam.	6/16/2022	251	In Process
UNEMPLOYMENT COMPENSATION CLAI	4/10/2022	318	In Process
UNEMPLOYMENT COMPENSATION CLAI	12/1/2021	448	In Process
UNEMPLOYMENT COMPENSATION CLAI	11/5/2020	839	In Process
Unemploy Comp Claims Exam	6/10/2021	622	In Process
Senior Deputy Director	3/1/2022	358	In Process
Public Affairs Specialist	10/10/2021	500	Filled
Information Technology Spec.	12/18/2022	66	In Process
Program Analyst	7/1/2022	236	Frozen
Compliance Specialist	4/22/2021	671	In Process
Compliance Specialist	4/22/2021	671	In Process
Program Manager	5/8/2022	290	In Process
Program Support Specialist	4/22/2021	671	In Process
Program Analysis Officer	4/22/2021	671	Tentative Selection
Qual. Control Coordinator (UI)	8/24/2021	547	Filled
Qual. Control Coordinator (UI)	7/17/2022	220	In Process
UNEMPLOYMENT COMPENSATION CLAI	11/20/2022	94	In Process
UNEMPLOYMENT COMPENSATION CLAI	8/24/2021	547	In Process
UNEMPLOYMENT COMPENSATION CLAI	12/18/2022	66	In Process
UNEMPLOYMENT COMPENSATION CLAI	1/1/2023	52	In Process
UNEMPLOYMENT COMPENSATION CLAI	8/24/2021	547	In Process
HEARING APPEALS EXAMINER	11/20/2022	94	In Process
UNEMPLOYMENT COMPENSATION CLAI	5/22/2022	276	In Process
Supvy Unemp Comp Claims Exam.	12/18/2022	66	In Process
Paralegal Specialist	10/1/2022	144	Frozen
Paralegal Specialist	9/11/2022	164	Frozen
Paralegal Specialist	10/1/2022	144	Frozen

Paralegal Specialist	9/25/2022	150	In Process
Attorney Advisor	10/1/2022	144	In Process
Senior Deputy Director	7/17/2022	220	In Process
Workforce Development Spec.	1/26/2022	392	Tentative Selection
Human Resources Specialist	12/18/2022	66	In Process
Program Manager	1/18/2023	35	In Process
Program Manager	2/17/2022	370	In Process
Program Manager	5/23/2022	275	In Process
Program Manager	7/15/2022	222	In Process
Program Manager	10/9/2022	136	In Process
Staff Assistant	10/9/2022	136	Offer
Program Analyst	10/9/2022	136	In Process
Program Analyst	10/9/2022	136	In Process
Workforce Development Speciali	12/4/2022	80	In Process
Program Manager	7/15/2022	222	In Process
Workers' Compensation Claims E	12/4/2022	80	In Process

# Q52 DOES POH 2023 New Personnel Positions

Position Number	Date Created	Position Title	Status
00105922	2022-01-26	Workforce Development Spec.	Filled
00105926	2022-01-26	Workforce Development Spec.	Filled
00105915	2022-01-26	Workforce Development Spec.	Filled
00105939	2022-01-26	Staff Assistant	Filled
00105702	2022-01-14	Program Analyst	Filled
00105925	2022-01-26	Workforce Development Spec.	Filled
00105916	2022-01-26	Workforce Development Spec.	Filled
00105942	2022-01-26	Program Manager	Filled
00105938	2022-01-26	Program Support Assistant (OA)	Filled
00106011	2022-02-14	Program Analyst	Filled
00105928	2022-01-26	Workforce Development Spec.	Filled
00105928	2022-01-26	Program Manager	In process
00105937	2022-01-20	Program Analyst	Filled
00105010	2022-02-14	Workforce Development Spec.	
			In process
00105892 00105753	2022-01-26 2022-01-19	Program Analyst Workforce Development Speciali	Filled Filled
		· · · · · · · · · · · · · · · · · · ·	Filled
00105905	2022-01-26	Supervisory Program Manager	
00105903	2022-01-26	Workforce Development Speciali	Filled
105913	2022-01-26	Workforce Development Spec.	In process
00105932	2022-01-26	Workforce Development Spec.	Filled
00105890	2022-01-26	Staff Assistant	Filled
00105897	2022-01-26	Workforce Development Spec.	Filled
00105907	2022-01-26	Workforce Development Spec.	Filled
00105930	2022-01-26	Workforce Development Spec.	Filled
00105908	2022-01-26	Workforce Development Spec.	Filled
00105927	2022-01-26	Workforce Development Spec.	Filled
00105934	2022-01-26	Program Manager	In process
00105752	2022-01-19	Workforce Development Speciali	Filled
00105748	2022-01-19	Workforce Development Speciali	Filled
00105906	2022-01-26	Program Analyst	Filled
00105910	2022-01-26	Workforce Development Spec.	Filled
00105912	2022-01-26	Workforce Development Spec.	Filled
00105923	2022-01-26	Workforce Development Spec.	Filled
00105933	2022-01-26	Program Manager	Filled
00105940	2022-01-26	Program Analyst	Filled
00105917	2022-01-26	Workforce Development Spec.	Filled
00105904	2022-01-26	Senior Deputy Director	In process
00105909	2022-01-26	Workforce Development Spec.	Filled
105918	2022-01-26	Workforce Development Spec.	In process
00105921	2022-01-26	Workforce Development Spec.	Filled
00105893	2022-01-26	Program Analyst	Filled
00105900	2022-01-26	Workforce Development Spec.	Filled
00105911	2022-01-26	Workforce Development Spec.	Filled
00105929	2022-01-26	Workforce Development Spec.	Filled
00105901	2022-01-26	Workforce Development Spec.	Filled
00105919	2022-01-26	Workforce Development Spec.	Filled

# Q52 POH 23 New Personnel Positions

00105891	2022-01-26	Workforce Development Spec.	Filled
00105701	2022-01-14	Program Analyst	Filled
00105931	2022-01-26	Workforce Development Spec.	Filled
00105941	2022-01-26	Program Analyst	Filled
00105898	2022-01-26	Workforce Development Spec.	Filled
00105936	2022-01-26	Program Manager	Filled
00105747	2022-01-19	Workforce Development Speciali	Filled
00105886	2022-01-25	Program Analyst	Filled
00105738	2022-01-19	Program Analyst	Filled
00105755	2022-01-19	Workforce Development Speciali	Filled
00105896	2022-01-26	Workforce Development Spec.	Filled
00105700	2022-01-14	Supervisory Program Manager	Filled
00105924	2022-01-26	Workforce Development Spec.	Filled
00105894	2022-01-26	Program Support Specialist	In process
00105895	2022-01-26	Program Manager	Filled
00105899	2022-01-26	Workforce Development Spec.	Filled
00105742	2022-01-19	Workforce Development Spec.	Filled
00105935	2022-01-26	Program Manager	Filled
00105920	2022-01-26	Workforce Development Spec.	Filled
00105750	2022-01-19	Workforce Development Speciali	Filled
00106804	2022-04-28	Program Support Assistant (OA)	In process
00108290	2022-07-15	Supervisory Program Analyst	In process
00106800	2022-04-24	Program Support Assistant (OA)	Filled
00106801	2022-04-28	Program Support Assistant (OA)	Filled
00106802	2022-04-28	Program Support Assistant (OA)	Filled
00106927	2022-05-19	Human Resources Specialist	Filled
00106933	2022-05-23	Information Technology Special	Filled
00106805	2022-12-18	Program Support Assistant (OA)	Filled
00106934	2022-05-23	Program Manager	Filled
00106803	2022-04-28	Program Support Assistant (OA)	In process
00106799	2022-04-24	Program Support Assistant (OA)	Filled
00109340	2022-10-09	Program Analyst	In process
00109703	2022-12-04	Workforce Development Speciali	In process
00108936	2022-09-11	Unemployment Call Center Repre	Filled
00109199	2022-10-09	Program Manager	In process
00109341	2022-10-09	Program Analyst	In process
00108935	2022-09-11	Unemployment Call Center Repre	Filled
00108933	2022-09-11	Unemployment Call Center Repre	Filled
00108934	2022-09-11	Unemployment Call Center Repre	Filled
00108937	2022-09-11	Unemployment Call Center Repre	Filled
00109201	2022-10-09	Staff Assistant	In process
00108938	2022-09-11	Unemployment Call Center Repre	In process

Name of Training	Date(s)	Number of attendees	Location	Vendor Name(s)	Total expenditures
Contract Administrator Recertification	2/17/23	< 10	Virtual	Office of Contracts and Procurement	No cost
Introduction to Excel	2/16/23	19	Virtual	Graduate School	\$8,307.00
Leading Teams	2/14/23	18	Virtual	Graduate School	\$11,089.00
Contract Administrator Recertification	2/7/23	16	Virtual	Office of Contracts and Procurement	No cost
DOES Book Group: Think Like a Monk	1/27/23	< 10	Virtual	None (DOES)	No cost
Developing Leaders	1/26 - 2/22/23	25	In-Person	Managment Concepts	\$28,276.00
Conflict Resolution	1/5 - 12/23	< 10	Virtual	Graduate School USA	\$9,300.00
Power of Influence Over Authority	12/13/22	17	Virtual	Graduate School USA	\$3,781.00
Managing Mutiple Priorities	12/8/22	13	Virtual	Graduate School USA	\$3,242.00
Effective Communication with Customers	11/21-22/22	10	Virtual	Graduate School USA	\$5,720.00
Duke Leadership Program	10/30 - 11/4/22	< 10	Virtual	Duke University	\$16,310.00
DOES Book Group: 12 Rules for Life	10/28/22	< 10	Virtual	and Professional Development	No cost
Creating a Culture of Diversity, Equity, and Inclusion (Executive Training)	10/25/22	< 10	DOES Headquarters	Graduate School USA	\$7,028.00
Becoming a Leader	9/26/22	< 10	Cambridge, MA	Harvard Extension	\$2,547.00
Emotional Intelligence in Leadership	9/19/22	< 10	Virtual	Harvard Extension	\$2,547.00
Managing Yourself and Leading Others	9/14/22	< 10	Cambridge, MA	Harvard Extension	\$7,568.00

Ethical Leadership	9/12/22	< 10	Vitual	Harvard Extension	\$1,276.00
Leadership Coaching Strategies	9/9/22	< 10	Virtual	Harvard Extension	\$2,547.00
Leadership Communication in a Virtual World	9/8/22	< 10	Virtual	Harvard Extension	\$1,892.00
Agile Leadership	9/7/22	< 10	Cambridge, MA	Harvard Extension	\$2,547.00
Design Thinking	8/24/22	< 10	Cambridge, MA	Harvard Extension	\$1,892.00
Strategic Project Management	8/22/22	< 10	Virtual	Harvard Extension	\$6,941.00
Influence and Pursuasion	8/17/22	< 10	Cambridge, MA	Harvard Extension	\$2,547.00
Efective Organizational Communication	8/10/22	< 10	Cambridge, MA	Harvard Extension	\$2,547.00
Effective Organizational Communication	8/10/22	< 10	Cambridge, MA	Harvard Extension	\$2,547.00
Managing Yourself and Leading Others	8/8/22	< 10	Cambridge, MA	Harvard Extension	\$10,188.00
Creative Thinking/Innovation	8/4/22	< 10	Virtual	Harvard Extension	\$2,547.00
Strategic Project Management	8/3/22	< 10	Virtual	Harvard Extension	\$7,568.00
Innovation Strategy	8/2/22	< 10	Virtual	Harvard Extension	\$1,892.00
Performance Managmeent and Strategic Planning	7/29/22	47	Hybrid-DOES	DES Labor Market Informati	No cost
AGILE Project Management Overview	7/29/22	28	Hybrid-DOES	DOES Labor Market Information	No cost
D.C. Networks Workshop	7/28/22	28	DOES	conomic Research and Repor	No cost
Developing Interpersonal Skills	7/28/22	14	Virtual	Management Concepts	\$2,472.00

Quality Customer Service	7/20/22	22	No. a. a.	DCHR Center for Learning	Name
·	7/28/22	22	Virtual	and Development	No cost
The Authentic Leader	7/27/22	< 10		Harvard Extension	\$5,094.00
Data Visualization	7/27/22	11	Virtual	Management Concepts	\$14,090.00
Writing Essentials	7/26/22	< 10	Virtual	Management Concepts	\$4,944.00
Advancing Racial Equity		30	Virtual	Office on Racial Equity	No cost
LEAD Program	6/10/22	< 10	Virtual	Management Concepts	\$28,276.00
Creating a Culture of DEI in Government	10/25/22	< 10	Virtual		\$6,508.00
Audit Evidence and Documentation	5/11/22	27	Virtual	Graduate School USA	\$8,860.00
Women in Leadership	5/4/22	< 10	Virtual	Harvard Extension	\$2,750.00
Managing Multiple Priorities	4/15/22	< 10	Virtual	Graduate School USA	\$3,242.00
Power of Influence Over Authority	4/15/22	< 10	Virtual	Graduate School USA	\$3,781.00
Racial Equity Certification Program	3/20/22	17	Virtual-self paced	Workforce 180	\$3,402.00
Leadership Essentials	3/10/22	10	Virtual	Graduate School USA	\$9,726.00
Decision Making and Problem Solving	3/31/22	14	Virtual	Graduate School USA	\$7,014.00
Administrative Excellence Training	3/17/22	18	Virtual	Skill Path	\$2,862.00
Developing Leaders Program	3/11/22	24	DOES	Management Concepts	\$28,276.00
Leadership Skills for NonSupervisors	3/10/22	25	Virtual	Management Concepts	\$9,726.00

Project Management Essentials	2/22/22	< 10	Virtual	Management Concepts	\$13,975.00
Introduction to MS Excel	2/16/22	11	Virtual	Graduate School USA	\$8,307.00
Audit Evidence and Documentation	2/15/22	< 10	Virtual	Graduate School USA	\$8,860.00
Fostering a Public Mindset	12/8/21	13	Virtual	Graduate School USA	\$7,577.00
Fostering a Public Mindset	12/16/21	10	Virtual	Graduate School USA	\$7,577.00
Fostering a Public Mindset	12/8/21	17	Virtual	Management Concepts	\$4,203.00
Fostering a Public Mindset	12/16/21	10	Virtual	Management Concepts	\$4,203.00
e-Co Leadership Coaching Certification	10/28/21	< 10	Virtual	eorge Washington Universit	\$11,850.00
Managing Yourself and Leading Others	10/5-10/9/21	< 10	Virtual	Harvard Extension	\$13,244.00

# Q98 DOES POH 2023\_OYP Employers

Sector	Host	<b>Total Slots</b>	Slots Assigned	Job Duties	Subsidized
		16	11	Students will serve as advisors for incoming Freshmen at Capital City PCS. You will serve as a mentor, attendee, and	
	Capital City Public Charter School (In			assistant to teachers in freshmen English, Math, and CCPCS	
Charter School	Person)			Culture 101.	Wages were paid by the District Government
		10	<10	New Student Orientation Advisors will serve as advisors for	
				incoming Freshmen at Capital City Public Charter School. You will serve as a mentor, attendee, and assistant to teachers in	
				Freshmen English, Math, and Capital City Public Charter	
				School Culture 101. New Student Orientation Advisors will also	
	Conital City Public Charter Sale of Un			assist in supervising peers, supervising camp activities and engaging in community service projects.	
Charter School	Capital City Public Charter School (In Person)			engaging in community service projects.	Wages were paid by the District Government
Charter Bencer	Cesar Chavez Public Charter School (In	50	<10	Employees will be enrolled in Summer programming at Chavez	wages were paid by the Bistriet Severiment
Charter School	Person)			Schools.	Wages were paid by the District Government
Charter Caland	Cesar Chavez Public Charter School (In	100	14	This position will allow individuals to receive on the job	Wassan and I had a District Comment
Charter School	Person)	75	<10	training and learning for future careers.  Job Classifications: 1. For students in two Credit Recovery	Wages were paid by the District Government
		, 5	10	classes: These students will focus on their online (1) (2) Credit	
				Recovery classes, and the will engage in a (3) college and career	
				readiness program. 2. For students in one Credit Recovery class: These students will focus on their online (1) Credit	
				Recovery class, engage in a (2) college and career readiness	
				program, and will complete an online (3) career module. 3.	
				For students NOT in Credit Recovery: These students will focus on two online (1) (2) career modules, and engage in a (3) college	
				and career readiness program.	
Charter School	DC International School (In Person)				Wages were paid by the District Government
		75	<10	Job Classifications: 1. For students in two Credit Recovery	
				classes: These students will focus on their online (1) (2) Credit Recovery classes, and the will engage in a (3) college and career	
				readiness program. 2. For students in one Credit Recovery	
				class: These students will focus on their online (1) Credit	
				Recovery class, engage in a (2) college and career readiness program, and will complete an online (3) career module. 3.	
				For students NOT in Credit Recovery: These students will focus	
				on two online (1) (2) career modules, and engage in a (3) college	
Charter School	DC Intermedianal Sci., 1/J. B.			and career readiness program.	Wassanian and bush Birth C
Charter School	DC International School (In Person)	75	<10	Job Classifications: 1. For students in two Credit Recovery	Wages were paid by the District Government
		75	-10	classes: These students will focus on their online (1) (2) Credit	
				Recovery classes, and the will engage in a (3) college and career	
				readiness program. 2. For students in one Credit Recovery class: These students will focus on their online (1) Credit	
				Recovery class, engage in a (2) college and career readiness	
				program, and will complete an online (3) career module. 3.	
				For students NOT in Credit Recovery: These students will focus on two online (1) (2) career modules, and engage in a (3) college	
				and career readiness program.	
Charter School	DC International School (In Person)				Wages were paid by the District Government

# Q98 DOES POH 2023\_OYP Employers

Sector	Host	Total Slots	Slots Assigned <10	Job Duties If you have gone through the PrepNext Internship Program application process and are in this age range, choose this job posting. This will ensure that you get placed with PrepNext.	Subsidized
				This internship will prepare students for jobs in their desired career fields. Ms. Mukta will place students where she can and provide overall job readiness training, as well. This will be accompanied by professional development workshops and virtual networking opportunities.	
Charter School	DC Prep PrepNext (In Person)			5 11	Wages were paid by the District Government
		20	12	If you have gone through the PrepNext Internship Program application process and are in this age range, choose this job posting. This will ensure that you get placed with PrepNext. This internship will prepare students for jobs in their desired career fields. Ms. Mukta will place students where she can and provide overall job readiness training, as well. This will be accompanied by professional development workshops and virtual networking opportunities.	
Charter School	DC Prep PrepNext (In Person)	10	<10	If you have a see the see the Down New Later with Down with	Wages were paid by the District Government
		10	<10	If you have gone through the PrepNext Internship Program application process and are in this age range, choose this job posting. This will ensure that you get placed with PrepNext. This internship will prepare students for jobs in their desired career fields. Ms. Mukta will place students where she can and provide overall job readiness training, as well. This will be accompanied by professional development workshops and virtual networking opportunities.	
Charter School	DC Prep PrepNext (In Person)				Wages were paid by the District Government
		50	16	The program will teach students about robotics, app design, software development, and web design which will help jumpstart their careers by giving them the skills they need to pursue a major in computer science. The four week program will begin July 6th and end July 29th at Howard university. The program will start at 10:00am to 1:00pm and students will be paid \$9.00 an hour. You must be a rising 9th or 10th grader to	
Charter School	Digital Pioneers Academy	- 10	. 10	apply.	Wages were paid by the District Government
Charter School	E.L. Haynes Public Charter School	< 10	< 10	Support a group of students in preparing for AP Calculus through facilitation of study groups, promotion of academic mindset and check-ins on summer work completion.	Wages were paid by the District Government
		20	< 10	Support a group of students in preparing for AP Language through facilitation of study groups, promotion of academic	
Charter School	E.L. Haynes Public Charter School	10	< 10	mindset and check-ins on summer work completion.  Students will support study group leaders in facilitating their study groups through through check-ins and other supports.	Wages were paid by the District Government
Charter School	E.L. Haynes Public Charter School			state, groups unough unough encer-ins and other supports.	Wages were paid by the District Government
Charter School	E.L. Haynes Public Charter School	< 10	< 10	Support College Office in planning for SY22-23	Wages were paid by the District Government
Charter School	E.L. Haynes Public Charter School	< 10	< 10	Participate in academic enrichment activities.	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties Students will create website for local businesses. In order to	Subsidized
		20	< 10	complete these projects, students will learn various coding	
				languages. This is an introductory course to the fundamentals of	
				web development using HTML and CSS to structure and design a webpage. HTML and CSS are core languages in the content	
				creation of web pages and web applications. Through this	
				course, the students will be introduced to the syntax,	
				organization, and abilities of both HTML and CSS. Students will learn the technical skills of structuring an HTML document	
				with the compatible styling capabilities of CSS. Through hands-	
				on demos and instruction, students will be building and	
	F. II. P.II. Cl G.I. I			designing a webpage, and learn skills that will be the foundation to a self-sufficient and knowledgeable coder.	
Charter School	Friendship Public Charter School - District Office (In Person)			to a self-sufficient and knowledgeapte coder.	Wages were paid by the District Government
Charter School	District Office (in 1 cison)	30	< 10	Students will engage in an intensive college readiness program	wages were paid by the District Government
	Friendship Public Charter School -			and get first-hand experience of navigating the First-Year	
Charter School	District Office (In Person)	2.5	26	experience on a college campus.	Wages were paid by the District Government
		35	36	This educational opportunity is mandatory for incoming ninth- graders at Friendship Collegiate Academy. This not-for-credit	
	Friendship Public Charter School -			program is designed to prepare students to take a college	
Charter School	District Office (In Person)	150	126	preparatory curriculum.	Wages were paid by the District Government
		150	136	The Enrichment Camp engages in authentic inquiries into major concepts and ideas of a field through critical, creative, and	
				problem-based thinking/learning. The intern acquires practical,	
				real world experience in the field of professional training and	
				development all while working hands-on, with sophisticated registration and learning management systems. STEM,	
	Friendship Public Charter School -			Liberal Arts, Fine Arts, and Mentoring Programs	
Charter School	District Office (In Person)				Wages were paid by the District Government
		240	193	The Enrichment Camp engages in authentic inquiries into major	
				concepts and ideas of a field through critical, creative, and	
				problem-based thinking/learning. The intern acquires practical, real world experience in the field of professional training and	
				development all while working hands-on, with sophisticated	
				registration and learning management systems. STEM,	
	Friendship Public Charter School -			Liberal Arts, Fine Arts, and Mentoring Programs	W
Charter School	District Office (In Person) Friendship Public Charter School -	< 10	19	Intern for Enrichment Program	Wages were paid by the District Government
Charter School	District Office (In Person)	- 10	1)	mem of Emremment Fogram	Wages were paid by the District Government
		< 10	18	The Enrichment Interns engages in authentic inquiries into	
				major concepts and ideas of a field through critical, creative, and	
				problem-based thinking/learning. The intern acquires practical, real world experience in the field of professional training and	
				development all while working hands-on, with sophisticated	
				registration and learning management systems. Support the	
	Friendship Public Charter School -			Administrative Officer in duties as assigned.	W
Charter School	District Office (In Person)				Wages were paid by the District Government

and commercial real estate, specifically focused on the Washington DC market. The program will expose youth to the	
personal skills, organizational challenges, financial structures and market factors that influence the success or failure of a real	
estate entrepreneur. This includes a focus on the factors that lead	
Friendship Public Charter School - to a successful entrepreneur as well as the key opportunities in	
Charter School District Office (In Person) real estate. Wages were paid by the District Office	Government
50 31 Students will receive hand-on experience in a traditional work	
Friendship Public Charter School - Information Technology, Health Science or Engineering Charter School District Office (In Person) environment. Wages were paid by the District Office (In Person)	Government
Friendship Public Charter School - 25 <10 NAF Internship - STEM - Health Sciences	Government
Charter School District Office (In Person)  Wages were paid by the District Office (In Person)	Government
The Athletic Department allows the students to assist with	
directing athletic activities, supervise the coordination of athletic events and manage athletic department budgets at secondary and	
post-secondary activities. Manage sport programs and	
Friendship Public Charter School - departments for students. Oversee all aspects of an athletic	
Charter School District Office (In Person) program. Wages were paid by the District Office	Government
The Athletic Department allows the students to assist with	
directing athletic activities, supervise the coordination of athletic events and manage athletic department budgets at secondary and	
post-secondary activities. Manage sport programs and	
Friendship Public Charter School - departments for students. Oversee all aspects of an athletic	
Charter School District Office (In Person) program. Wages were paid by the District Office (In Person)	Government
< 10 < 10 Friendship Public Charter Schools Office of Extended Learning Programs is seeking an Administrative Assistant Intern for our	
Summer STEM Camps in support of a program focused on	
attracting and retaining students in STEM (science, technology,	
engineering, and mathematics) disciplines. The successful	
candidate will support the Deputy Director of the Office of Extended Learning Programs with program implementation and	
deliverables. Responsibilities Include: - Assist Deputy	
Director with time-sensitive program implementation including:	
scholar prearrival tasks; in-processing; orientation; safety,	
security, and professional development training; and scholar summer experience activities - Maintain a consistent and high	
degree of customer satisfaction and impeccable customer	
service Provide professional interface with Scholars, mentors,	
scientists, engineers and management.	
Friendship Public Charter School -	
Charter School District Office (In Person)  Wages were paid by the District Office (In Person)	Government
Friendship Public Charter School - 20 < 10 Participants will assist staff in various duties as assigned.  Charter School District Office (In Person) Wages were paid by the District Office (In Person)	Government

Sector	<b>Host</b> Friendship Public Charter School -	Total Slots < 10	Slots Assigned < 10	Job Duties The SYEP Intern role includes filing document and performing office machine operations. Other duties and responsibilities include word processing and typing, bookkeeping, and answering of telephones. File, sort, copy, and compile records on various activities, like business transactions and office activities. Update and maintain database, mailing, inventory, and filing systems, either by using computers or manually. Arrange appointments, manage calendars, and complete work schedules.	Subsidized
Charter School	District Office (In Person) Friendship Public Charter School -	30	32	Tech Prep Intern	Wages were paid by the District Government
Charter School	District Office (In Person)  Friendship Public Charter School -	125	49	This educational opportunity is mandatory for incoming ninth- graders at Technology Preparatory Academy. This not-for-credit program is designed to prepare students to take a college	Wages were paid by the District Government
Charter School	District Office (In Person)	150	27	preparatory curriculum .  The Tech Prep Enrichment Camp engages in authentic inquiries into major concepts and ideas of a field through critical, creative, and problem-based thinking/learning. The intern acquires practical, real world experience in the field of professional training and development all while working handson, with sophisticated registration and learning management	Wages were paid by the District Government
Charter School	Friendship Public Charter School - District Office (In Person)			systems. STEM, Liberal Arts, Fine Arts, Mentoring	Wagas ware paid by the District Government
Chartel School		150	53	The Tech Prep Enrichment Camp engages in authentic inquiries into major concepts and ideas of a field through critical, creative, and problem-based thinking/learning. The intern acquires practical, real world experience in the field of professional training and development all while working handson, with sophisticated registration and learning management	Wages were paid by the District Government
Charter School	Friendship Public Charter School - District Office (In Person)			systems. STEM, Liberal Arts, Fine Arts, Mentoring	Wages were paid by the District Government
	I Dream Public Charter School (In	< 10	<10	I Dream PCS is an intentionally transformative learning community that nurtures children in grades PK3-5 to imagine and fulfill their dreams and aspirations. We collaborate with communities to customize purposeful, self-directed learning opportunities for all children. Assist with communications for incoming and returning families. Assist with the implementation and design of recruitment and enrollment events. Perform skilled clerical work, and provide general secretarial support for the Operations Department. Assist with meal delivery and distribution for learner food program. Communicates with school team and relatives staff members on day to day operations and school wide needs. Assist with organizing office and classroom supplies. Assist with supplies preparation for the upcoming school year.	
Charter School	Person)				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	<10	Perform skilled clerical work and provide general secretarial support for the Operations Department, such as making copies. Assist with meal delivery and distribution during Summer School Assist with organizing office and classroom supplies. Assist with supplies and furniture preparation (moving, building, organizing) and classroom setup for the upcoming school year. Performs inventory projects, such as all technology and uniforms in the building in preparation for the upcoming school year Works on student data information. Willing to interact with elementary aged (5-8 years old) students. Supports general operations and other duties as assigned. Must have basic computer skills and knowledge of Microsoft Excel, Word, and Google Suite (Gmail, Google Docs, Google Sheets).	
Charter School	I Dream Public Charter School (In Person)				Wages were paid by the District Government
Charter School	I Dream Public Charter School (In	< 10	< 10	I Dream PCS is an intentionally transformative learning community that nurtures children in grades PK3-5 to imagine and fulfill their dreams and aspirations. We collaborate with communities to customize purposeful, self-directed learning opportunities for all children. In keeping with I Dream PCS' mission, Dream Collaborators build academic skills and mindsets with learners through projects, experiments, research, and community service centered around dreams and aspirations. Dream Collaborators are matched with learners who have similar dreams and aspirations. Dream Collaborators develop relationships with learners, and share their expertise and experience pursuing their dreams. Essential Mindsets I Dream PCS' mission speaks to you. When you read the I Dream PCS mission, your eyes light up and you smile on the inside. You get what we're about. Our mission aligns with your beliefs and passion. Young learners are your jam. The idea of working with 4-8 year olds brings you joy. You understand this age group, often finding yourself talking or playing with them at family gatherings or community events. You are comfortable with this crowd, and they are comfortable with you. You are professional and punctual. This is more than just a job to you. You value people's time, including your own, so you don't waste it. It matters that you do your best work and live up to your agreements. Responsibilities Training & Orientation Attend and participate in Dream Collaborator training and I Dream PCS orientation the week of June 28 - July 2, 2021 (Dates TBD) Build Relationships Plan "Ice Breaker"	
Charter School	Person)			and Me Time activities with learners to share about yourself and	

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	I Dream PCS is an intentionally transformative learning	
				community that nurtures children in grades PK3-5 to imagine	
				and fulfill their dreams and aspirations. We collaborate with	
				communities to customize purposeful, self-directed learning	
				opportunities for all children. In keeping with I Dream PCS'	
				mission, Literacy and Math Tutors build with learners the	
				academic skills and mindsets they need to learn to achieve grade	
				level expectations and move closer to fulfilling their dreams and	
				aspirations. Literacy and Math Tutors also develop relationships	
				with learners through fun activities and genuine conversations to	
				understand who learners are and how they learn best.	
				Essential Mindsets • I Dream PCS' mission speaks to you.	
				When you read the I Dream PCS mission, your eyes light up and	
				you smile on the inside. You get what we're about. Our mission	
				aligns with your beliefs and passion. • Young learners are	
				your jam. The idea of working with 4-8 year olds brings you	
				joy. You understand this age group, often finding yourself	
				talking or playing with them at family gatherings or community	
				events. You are comfortable with this crowd, and they are	
				comfortable with you. • You are professional and punctual.	
				This is more than just a job to you. You value people's time,	
				including your own, so you don't waste it. It matters that you do	
				your best work and live up to your agreements.	
				Responsibilities Training & Orientation • Attend and	
				participate in academic intervention training and I Dream PCS	
				orientation the week of June 28 - July 2, 2021 (Dates TBD)	
	I Dream Public Charter School (In			Build Relationships • Plan "Ice Breaker" and Me Time	
Charter School	Person)			activities with learners to share about yourself and to get to	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	I Dream PCS is an intentionally transformative learning	
				community that nurtures children in grades PK3-5 to imagine	
				and fulfill their dreams and aspirations. We collaborate with	
				communities to customize purposeful, self-directed learning	
				opportunities for all children. In keeping with I Dream PCS'	
				mission, Literacy and Math Tutors build with learners the	
				academic skills and mindsets they need to learn to achieve grade	
				level expectations and move closer to fulfilling their dreams and	
				aspirations. Literacy and Math Tutors also develop relationships	
				with learners through fun activities and genuine conversations to	
				understand who learners are and how they learn best. Essential	
				Mindsets • I Dream PCS' mission speaks to you. When you	
				read the I Dream PCS mission, your eyes light up and you smile	
				on the inside. You get what we're about. Our mission aligns	
				with your beliefs and passion. • Young learners are your jam.	
				The idea of working with 4-8 year olds brings you joy. You	
				understand this age group, often finding yourself talking or playing with them at family gatherings or community events.	
				You are comfortable with this crowd, and they are comfortable	
				with you. • You are professional and punctual. This is more	
				than just a job to you. You value people's time, including your	
				own, so you don't waste it. It matters that you do your best work	
				and live up to your agreements. Responsibilities Training &	
				Orientation • Attend and participate in academic intervention	
				training and I Dream PCS orientation the week of June 28 - July	
				2, 2021 (Dates TBD) Build Relationships • Plan "Ice Breaker"	
	I Dream Public Charter School (In			and Me Time activities with learners to share about yourself and	
Charter School	Person)			to get to know them during each tutoring session. Literacy or	Wages were paid by the District Government
		35	< 10	Scholars will explore post-secondary options by researching	
				careers, attending workshops around career exploration and	
				using the designated online career database with soft-skills and	
				job readiness activities. The scholars will have an opportunity	
				to speak with professionals in a variety of career arenas and	
				learn requirements needed to enter a particular field of choice.	
				Scholars will collaborate weekly with peers to present "what was	
				learned" during individual research time as well as ask questions	
	Kingsman Academy Public Charter			and compare information.	
Charter School	School (Hybrid)				Wages were paid by the District Government
		35	22	Scholars will complete a comprehensive post secondary	
				readiness course with a community service project component.	
				Scholars will research and explore various careers, vocational	
				trades and colleges/universities as options after completion of	
				High School. All work assignments will be conducted	
				virtually. Each session will be facilitated by a educator during	
				the summer session to include opportunities to earn virtual	
	Kingsman Academy Public Charter			community service hours.	
Charter School	School (Hybrid)				Wages were paid by the District Government

Sector	Host	<b>Total Slots</b>	Slots Assigned	Job Duties	Subsidized
	Kingsman Academy Public Charter	35	< 10	This participant will assist their peers with post secondary transition goals, development of individual plans for after graduation and provide one to one support with all activities and tasks from the learning platform *Career Edge*. Will assist Site Staff with daily tasks and check-ins with participants. Collaborate with peers and present information regarding post-secondary transition to small groups to help solidify interests	
Charter School	School (Hybrid)			and set short-term goals.	Wages were paid by the District Government
		< 10	< 10	LAMB's bilingual summer program, Out of This World, will operate from June 27th - July 22nd. Summer Program Staff will support the classroom instructors and program participants in both indoor and outdoor lessons and activities. Work hours are	
	Latin American Montessori Bilingual (LAMB) Public Charter School (In			from 8:00 am - 4:00 pm for a total of 4 weeks (19 days), and SYEP participants can work all or part of the hours, depending	
Charter School	Person)			on age.	Wages were paid by the District Government
		10	< 10	LAMB's bilingual summer program, Out of This World, will	
	Let A it May 1885			operate from June 27th - July 22nd. Summer Program Staff will support the classroom instructors and program participants in both indoor and outdoor lessons and activities. Work hours are from 8:00 am - 4:00 pm for a total of 4 weeks (19 days), and	
	Latin American Montessori Bilingual (LAMB) Public Charter School (In			SYEP participants can work all or part of the hours, depending	
Charter School	Person)			on age.	Wages were paid by the District Government
		50	< 10	Program participants must be current students at LAYC Career Academy. Participants will take part in work, career, and college readiness programs that introduce students to the healthcare and information technology fields. Participants also focus on GED preparation and college readiness skills. In addition to the healthcare and information technology career pathways, participants also have their choice of other course offerings including reading, writing, mathematics, humanities, and others. Career readiness is built into the program through resume writing, career exploration fieldtrips, and teaching professionalism.	
Charter School	LAYC Career Academy (In Person)				Wages were paid by the District Government
		25	<10	Program participants must be current students at LAYC Career Academy. Participants will take part in work, career, and college readiness programs that introduce students to the healthcare and information technology fields. Participants also focus on GED preparation and college readiness skills. In addition to the healthcare and information technology career pathways, participants also have their choice of other course offerings including reading, writing, mathematics, humanities, and others. Career readiness is built into the program through resume writing, career exploration fieldtrips, and teaching professionalism.	
Charter School	LAYC Career Academy (In Person)				Wages were paid by the District Government
Charter School	Maya Angelou GED Young Adult Learning Center (In Person)	25	12	Engaging in creative writing	Wages were paid by the District Government
Charter School	Maya Angelou GED Young Adult Learning Center (In Person)	75	25	Ages 17-24, interested in continuing their education and earning their GED; Maya will be the place.	Wages were paid by the District Government
	Maya Angelou GED Young Adult	25	18	Entry Level Carpentry and Building Certification	
Charter School	Learning Center (In Person)				Wages were paid by the District Government

Sector	<b>Host</b> Maya Angelou GED Young Adult	Total Slots	Slots Assigned	Job Duties 6 weeks certification and hands on experience; PACT	Subsidized
Charter School	Learning Center (In Person)  Maya Angelou PCS High School (In	20	< 10	certification Hospitality & Tourism student internship. The Academy of Hospitality and Tourism (AOHT) is the newest initiative in the MAPCS Post-Secondary Success programs focused on student success after high school. Jobs in the hospitality and tourism career cluster involve planning, managing, and providing lodging, food, recreation, conventions, and tourism, and related planning and support services such as travel-related services.	Wages were paid by the District Government
Charter School	Person)			-	Wages were paid by the District Government
		20	< 10	Hospitality and Tourism student internship. the Academy of Hospitality and Tourism (AOHT) is the newest initiative in the MAPCS Post-Secondary Success programs focused on student success after high school. Jobs in the hospitality and tourism career cluster involve planning, managing, and providing lodging, food, recreating, conventions and tourism, and related	
Charter School	Maya Angelou PCS High School (In Person)			planning and support services such as travel related services.	Wages were paid by the District Government
Charles School		20	< 10	Hospitality and Tourism student internship. the Academy of Hospitality and Tourism (AOHT) is the newest initiative in the MAPCS Post-Secondary Success programs focused on student success after high school. Jobs in the hospitality and tourism career cluster involve planning, managing, and providing lodging, food, recreating, conventions and tourism, and related planning and support services such as travel related services.	wages were paid by the District Government
Charter School	Maya Angelou PCS High School (In Person)			planning and support services such as autor related services.	Wages were paid by the District Government
	Maya Angelou PCS High School (In	60	< 10	Summer bridge programs are designed to ease the transition to college and support post secondary success by providing students with the academic skills and social resources needed to succeed in a college environment. These programs occur in the summer "bridge" period between high school and college.	
Charter School	Person)				Wages were paid by the District Government
		< 10	< 10	Meridian Summer School Interns will work under the direction of the Summer School Principal, OST Manager, and/or Manager of School, Family and Community Engagement. They will be expected to help manage/distribute supplies to classrooms, assist with student arrival and dismissal (helping parents sign students out), make copies/distribute program schedules, assist with communication to families about summer school activities using Remind app and/or email, and other office duties as assigned. Can also be requested to help monitor lunch/recess breaks	
Charter School	Meridian Public Charter School (In Person)			throughout the day.	Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Interns will support in various areas related to Meridian's summer program. Supporting task include but are not limited to organizing and transporting materials from one area to another, assisting with communication to teams, engaging children in learning activities, and as needed to ensure a well-coordinated program. This is an opportunity to build organizational, teamwork, communication, interpersonal skills. We are seeking applicants who are energized to work with youth, can follow instructions, and are open to feedback and continuous growth.	Subsidized
	Meridian Public Charter School (In			Summer Orientation will be scheduled for 6/27, 6/28 and summer camp will begin on 7/5 and end 8/4. Youth are expected to attend the orientation.	
Charter School	Person)	100	27	This is a summer enrichment program for students. This will allow students to be active in the learning process and express their need for academic assistance while working with classmates in an engaging environment which will make their academic environment better. Students will also attend trips and explore Washington dc in its majestic beauty.	Wages were paid by the District Government
Charter School	Paul Public Charter School (In Person)	200	26	This is a summer enrichment program for students. This will allow students to be active in the learning process and express their need for academic assistance while working with classmates in an engaging environment which will make their academic environment better. Students will also attend trips and explore Washington dc in its majestic beauty.	Wages were paid by the District Government
Charter School	Paul Public Charter School (In Person)	20	< 10	This is a summer enrichment program for students. This will allow students to be active in the learning process and express their need for academic assistance while working with classmates in an engaging environment which will make their academic environment better. Students will also attend trips and explore Washington dc in its majestic beauty.	Wages were paid by the District Government
Charter School	Paul Public Charter School (In Person)				Wages were paid by the District Government

Sector	Host	Total Slots 200	Slots Assigned 10	Job Duties  Compliment initial instruction given by the teacher to the students, by helping students who may be having difficulty in understanding or keeping up with presentations made by the teacher. Supplement initial instruction by working with individuals or small groups on follow-up activities specified by the teacher. Reinforce initial instruction by administering, under the supervision and instruction of the teacher, remedial or drill activities for individuals or small groups. Assist teachers in preparation of daily instructional activities, set up of classroom and preparation of materials for specialized instructional units. Provide class coverage for classrooms when teachers are absent. Design suitable materials for classroom use, bulletin boards, and educational displays. Provide clerical support to teachers, including paper grading, typing, filing, and photocopying. Assist in the maintenance of student records, such as grade records, report cards, diagnostic and achievement test scores, and others. Maintain classroom supplies and instructional materials. Assist teachers in performing classroom equipment and supply inventory counts.	
Charter School	Paul Public Charter School (In Person)	< 10	<10	The summer camp counselor assists with PK3 - 4th graders during daily summer camp. This person helps with student activities, teaching, field trips, food, nap time for PreK students, and more. This person will also help the lead teacher to plan events as needed. This person will report to the Summer Camp Director and work with the Summer Camp Assistant Director on curriculum needs. This person should have experience of some kind with small children and be professional and on time.	Wages were paid by the District Government
Charter School	Sela PCS	< 10	< 10	The summer camp counselor assists with PK3 - 4th graders during daily summer camp. This person helps with student activities, teaching, field trips, food, nap time for PreK students, and more. This person will also help the lead teacher to plan events as needed. This person will report to the Summer Camp Director and work with the Summer Camp Assistant Director on curriculum needs. This person should have experience of some kind with small children and be professional and on time.	Wages were paid by the District Government
Charter School	Sela PCS St. Coletta of Greater Washington (In	15	< 10	St. Coletta of Greater Washington Training Participant	Wages were paid by the District Government
Charter School	Person) St. Coletta of Greater Washington (In	50	21	Participants will engage in various work related skills throughout their curriculum at St. Coletta of Greater Washington. Students will be exposed to work sites throughout	Wages were paid by the District Government
Charter School	Person) St. Coletta of Greater Washington (In	15	< 10	the DMV. St. Coletta of Greater Washington Student Program	Wages were paid by the District Government
Charter School	Person)	115	12	The summer enrichment program is for current and newly enrolled SEED scholars who desire additional academic support,	Wages were paid by the District Government
Charter School	The SEED Public Charter School (In Person)			while also gaining basic skills training in a non-traditional work environment.	Wages were paid by the District Government

Sector	Host	<b>Total Slots</b>	Slots Assigned	Job Duties	Subsidized
		115	< 10	The summer enrichment program is for current and newly enrolled SEED scholars who desire additional academic support,	
	The SEED Public Charter School (In			while also gaining basic skills training in a non-traditional work	
Charter School	Person)			environment.	Wages were paid by the District Government
		< 10	< 10	assigned to personnel in which students will perform	
	Thurgood Marshall Academy PCHS (In			administrative assistant duties (e.g. make copies, file papers,	
Charter School	Person)	< 10	10	answer phones, fax documents, etc.) assigned to personnel in which students will perform	Wages were paid by the District Government
	Thurgood Marshall Academy PCHS (In	< 10	10	administrative assistant duties (e.g. make copies, file papers,	
Charter School	Person)			answer phones, fax documents, etc.)	Wages were paid by the District Government
		10	< 10	assigned to personnel in which students will perform	
	Thurgood Marshall Academy PCHS (In			administrative assistant duties (e.g. make copies, file papers,	W : III d Diviso
Charter School	Person)	60	18	answer phones, fax documents, etc.) The Summer Enrichment Students will participate in summer	Wages were paid by the District Government
		00	10	bridge program with college preparedness, engage in authentic	
				inquiries into major concepts and ideas of a field through	
				critical, creative, and problem-based thinking/learning. The	
				intern acquires practical, real world experience in the field of professional training and development all while working hands-	
				on, with sophisticated registration and learning management	
	Thurgood Marshall Academy PCHS (In			systems. Support the Administrative Officer in duties as	
Charter School	Person)			assigned.	Wages were paid by the District Government
	Thurgood Marshall Academy PCHS (In	40	15	Students will be engaged in credit recovery to earn credit for a	
Charter School	Person)	100	1.4	failed course.	Wages were paid by the District Government
Charter School	Thurgood Marshall Academy PCHS (In Person)	100	14	Students will be engaged in credit recovery to earn credit for a failed course.	Wages were paid by the District Government
Charter Selloor	1 Gibon)			inited course.	rages were paid by the District Government

Sector	Host	Total Slots < 10	s Slots Assigned < 10	Besential Duties & Responsibilities Fulfill receptionist duties to the highest level, exhibiting a pleasant and approachable demeanor and promoting cheerfulness, including routing incoming phone calls and greeting visitors. Provide thorough and efficient service to students, staff, families, and guests of Two Rivers through daily interactions and routine tasks. Perform administrative and data entry duties; such as record and report student attendance, and assist with student registration. Ensure office supplies are kept in stock. Minimal nursing responsibilities, tending to basic medical needs. Receive and distribute incoming mail and prepare outgoing student communications, including but not limited to attendance letters and summer welcome packets. Manage common spaces to maintain appearance and functionality, and use. Submit facility service tickets to building engineer and deploy facilities team to support staff operations needs. Qualifications High school diploma Receptionist and clerical experience; past experience in schools and working with youth and families preferred Experience with telephone systems and associated applications Strong attention to detail and organizational skills Page 2 of 2 Strong interpersonal skills and proven ability to work as a member of a team Strong knowledge of Microsoft Office Flexibility and ability to multitask Assertive and self-motivated with excellent communication skills Punctuality Commitment and enthusiasm	Subsidized
Charter School	Two Rivers Public Charter School (In Person)	< 10	< 10	The Two Rivers Alumni Summer Tech Intern supports various critical functional areas within the technology departments, including asset inventory and fleet service maintenance, and performs general administration duties to complete summer work deliverables. The Two Rivers Alumni Summer Tech Intern reports to the Technology Services Manager. Asset Management and Support Conduct equipment inspection and inventory of computers, telephones, copiers, interactive boards, AV resources, and accessories/peripherals. Assist in preparing equipment and accounts for the beginning of the year staff check out. Disable staff and student accounts upon the termination of service with Two Rivers. Assist in setting up new student and staff accounts. Assist in preparing classroom technology carts for deployment. Other operational duties as assigned	Wages were paid by the District Government
Charter School	Two Rivers Public Charter School (In Person)				Wages were paid by the District Government
Charter School	Washington Latin PCS (In Person)	17	< 10	This is a summer bridge program open to matriculating 9th graders new to Washington Latin.	Wages were paid by the District Government
Charter School	Washington Latin PCS (In Person)	17	< 10	This is a summer bridge program open to matriculating 9th graders new to Washington Latin.	Wages were paid by the District Government
Charter School	Washington Latin PCS (In Person)	< 10	< 10	Teacher's Assistants will provide instructional support in middle school classrooms during summer school.	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Duties and Responsibilities Assists teacher with executing instruction and evaluating its effectiveness. Constantly monitors	Subsidized
				the safety and well-being of students; monitors student attitudes and encourages self-esteem; assists students with becoming	
				increasingly independent. Monitors student behavior and helps	
				maintain discipline in the classroom; records time out and in class suspension; assists with crisis prevention; restrains	
				students as needed. Assists students with learning; reinforces	
				and clarifies instructions; conducts short sessions on improving study skills; creates and modifies materials to match student	
				abilities; modifies tests for students; provides one-on-one	
				assistance as needed. Maintains standardized records and documentation concerning the progress of students. Performs	
				general housekeeping duties in maintaining an orderly	
				classroom; performs repair and maintenance tasks related to school equipment. Performs various clerical duties as needed,	
				maintains records of student progress; develops and files	
				incident reports; grades student papers and scores tests; checks daily attendance; makes copies; develops classroom display and	
				instructional materials; maintains and operates audiovisual	
				equipment; orders supplies; maintains class files, etc.	
Charter School	Washington Latin PCS (In Person)				Wages were paid by the District Government
Charter School	Washington Latin PCS (In Person)	15	< 10	The summer intern will support multiple departments at Washington Latin with clerical work.	Wassan and had a District Community
Charter School	washington Latin FC3 (in Feison)	15	< 10	The summer intern will support multiple departments at	Wages were paid by the District Government
Charter School	Washington Latin PCS (In Person)	20	< 10	Washington Latin with clerical work.	Wages were paid by the District Government
Charter School	Washington Latin PCS (In Person)	20	< 10	The summer intern will support multiple departments at Washington Latin with clerical work.	Wages were paid by the District Government
	W 11	20	17	The summer intern will support multiple departments at	
Charter School	Washington Latin PCS (In Person)	100	12	Washington Latin with clerical work. Students will complete credit recovery and/or original credits.	Wages were paid by the District Government
				Students will be supervised by teachers. Students will be in	
				physical circumstances that meet all health guidelines. Students will earn credits towards completing their high school diplomas.	
				Students will complete credit recovery and/or original credits.	
				Students will be supervised by teachers. Students will be in physical circumstances that meet all health guidelines. Students	
				will earn credits towards completing their high school diplomas.	
	Washington Landaushin Anad (T			Students will complete credit recovery and/or original credits.	
Charter School	Washington Leadership Academy (In Person)				Wages were paid by the District Government

Sector	Host	Total Slots 100	Slots Assigned 31	Job Duties Students will complete credit recovery and/or original credits. Students will be supervised by teachers. Students will be in physical circumstances that meet all health guidelines. Students will earn credits towards completing their high school diplomas. Students will complete credit recovery and/or original credits. Students will be supervised by teachers. Students will be in physical circumstances that meet all health guidelines. Students will earn credits towards completing their high school diplomas. Students will complete credit recovery and/or original credits.	Subsidized
Charter School	Washington Leadership Academy (In Person)	300	< 10	Students will complete credit recovery and/or original credits.  Students will be supervised by teachers. Students will be in physical circumstances that meet all health guidelines. Students will earn credits towards completing their high school diplomas. Students will complete credit recovery and/or original credits. Students will be supervised by teachers. Students will be in physical circumstances that meet all health guidelines. Students	Wages were paid by the District Government
Charter School	Washington Leadership Academy (In Person)	< 10	< 10	will earn credits towards completing their high school diplomas.  An Administrator provides office support to either an individual or team and is vital for the smooth-running of a business. Their duties may include fielding telephone calls, receiving and	Wages were paid by the District Government
Community Base / Non-Profit	Aim for Success and Nothing Less	< 10	< 10	directing visitors, word processing, creating spreadsheets and presentations, and filing.  An english teacher is responsible for ensuring that students learn proper grammar, writing, and reading comprehension. They are responsible for creating lesson plans that will teach students the	Wages were paid by the District Government
Community Base / Non-Profit	Aim for Success and Nothing Less	< 10	< 10	Employees will be able to support youth when they need support working online. IT support specialists provide organizations with information technology support to optimize operational efficiency. Their duties include resolving technical issues, maintaining hardware and software installations, and improving	Wages were paid by the District Government
Community Base / Non-Profit	Aim for Success and Nothing Less	< 10	< 10	IT systems.  Math teachers create lesson plans to instruct their students in general or specialized subjects within mathematics. They prepare math assignments, homework, and tests to impart knowledge and understanding to their students. They also assess students' progress and abilities throughout the summer program.	Wages were paid by the District Government
Community Base / Non-Profit	Aim for Success and Nothing Less	< 10	< 10	You will be working closely with Ms. Morgan with running the business and supervising/ supporting IT, Social Media, tutoring,	Wages were paid by the District Government
Community Base / Non-Profit	Aim for Success and Nothing Less	< 10	< 10	and website development.  A Social Media Specialist is responsible for creating and publishing content on all social media platforms, including Facebook, Twitter, and Instagram, to grow an audience, build	Wages were paid by the District Government
Community Base / Non-Profit	Aim for Success and Nothing Less	< 10	< 10	brand awareness, and ultimately, boost sales.  The Spanish teacher's responsibilities include teaching oral and written Spanish, tailoring lesson plans to individual students or classes, and setting homework and assessments.	Wages were paid by the District Government
Community Base / Non-Profit	Aim for Success and Nothing Less				Wages were paid by the District Government

Sector	Host	Total Slots 20	Slots Assigned < 10	Job Duties Responsible for learning, providing information and awareness to the families of Greenway community about the facts of ACM and programming offered to enhance the quality of life through conflict resolution. Responsible for assisting the families of Greenway community with signing up participating in CFS and community resource programming (Youth mentoring and sports,	Subsidized
Community Base / Non-Profit	Alliance of Concerned Men	< 10	< 10	Adult education/ employment program etc.)  I need someone to help me, especially on weekends at my bed and breakfast. You'll be trained as an Innkeeper. An Innkeeper is someone that works in an Inn, Bed and Breakfast and Guest House. Innkeepers wear all the hats. They cook, clean, work on computers, and phones, help guests carry their luggage, resolve computers, TV, and any other issues that may come up during our shift, update Spreadsheets, etc. We prep foods for breakfast, cook, serve guests and clean up. We clean bedrooms and bathrooms, make up the beds, clean common areas, and do laundry. BREAKFAST ROUTINE Print the KITCHEN report (the day before) to see how many guests and dietary restrictions for the next morning's breakfast. We prep foods by chopping veggies, meats, cheese, bread, measuring flour, sugar, making sure we have defrosted bacon, OJ, sausage, and milk, and coffee. Replenish items in the kitchen and dining room. refill water jars, Keurig machine, and coffee maker. The morning of Breakfast Set up the breakfast table Set up the coffee machine Start to cook breakfast Set Cold items such as OJ 10 minutes before we open the dining-room door serve guests as soon as they sit down make sure guests have all they need make sure there is plenty of coffee refill water, OJ, etc., Remove dirty dishes as soon as guests leave Replace settings for the next guests keep the kitchen organized and clean the entire time Continuously rinse off dishes that won't be needed and place them in the dishwasher pots and pans must be washed by hand put away things that are not being used Announce to guests that the kitchen closes at 9:30 am and we'll	Wages were paid by the District Government
Community Base / Non-Profit	American Guest House	< 10	< 10	Start removing things off the dining room table. finish removing Do you like to move, exercise, meet new people and explore DC? Join the Anacostia Yogi.com team and teach health classes online and in-person throughout Washington D.C. Are you physically fit, have a youtube or instagram channel? Do you come up with fun and creative dances, exercises? Then this might be the summer job for you. Instructors will: Teach 2 classes in each day online or in person throughout Washington DC. Recruit people to attend our Serenity in Southeast retreat. Market classes on social media. Record podcasts, interviews and short videos about healthy living in S.E. DC. Join a fun, healthy and positive team! Visit www.anacostiayogi.com to learn about our work.	Wages were paid by the District Government
Community Base / Non-Profit	Anacostia Yogi				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties  Do you know how to use an iphone? Can you make tik tok	Subsidized
				videos, youtube videos, edit, and create fun and engaging online content? Join the Anacostia Yogi.com team and help create healthy living videos online and in-person throughout Washington D.C. Are you physically fit, have a youtube or instagram channel? Do you come up with fun and creative dances, exercises? Then this might be the summer job for you. Instructors will: Teach 2 classes in each day online or in person throughout Washington DC. Recruit people to attend our Serenity in Southeast retreat. Videographers and Social Media Editors Market classes on social media. Record podcasts, interviews and videos about healthy living in S.E. DC. Join a fun, healthy and positive team! Visit www.anacostiayogi.com to learn about our work.	
Community Base / Non-Profit	Anacostia Yogi	< 10	< 10	Seeking a podcast editor to listen and edit audio interviews for	Wages were paid by the District Government
		< 10	< 10	the Mind, Body & Justice Podcast. The project is called Mind, Body & Justice: Pealth Activists East of the Anacostia River. I need help with in the following areas: 1) Proofreading transcripts to match audio files and time stamps. 2) Cleaning up transcriptions to match podcasts and meet Americans with Disabilities Act standards. 3) Making sure audio timestamps match transcription time starts. 4) Proofreading indexes to ensure timestamps match audio time markers. 5) Editing podcasts using royalty free music and editing software like Adobe Premiere. The audio transcripts are transcribed and need a detailed person to listen to each audio, clean up transcript using MS Word. The final project will be a podcast series.	
Community Base / Non-Profit	Anacostia Yogi				Wages were paid by the District Government
Community Base / Non-Profit	ArtsGroup Inc (Funded)	30	23	Learn and protect your artist rights. This workshop series features legal insight and consultation with Ms. Savvy Haley, Esq., entertainment lawyer and artist advocate. Learn about publishing, contracts, trademarking and more. This is a hybrid training that allows you to register your work in progress during the course of the program. Please note that this training requires attendance on zoom. Times are estimates and may be adjusted based on participation.	Wages were paid by the District Government
·		20	18	Your career in the the arts and entertainment starts here! Join a series of seminars and conduct reviews on various podcasts, movies and music videos. You'll work on artist development projects, provide facility support as needed if onsite.  Participants will also display their work on social media channels and compete in weekly cash award contests. Some weekend assignments supporting productions and events available as well. Limited slots. Resumes and links to any work you've completed in artist fields recommended. Career training alternatives with our site if not selected for training. Limited	
Community Base / Non-Profit	ArtsGroup Inc (Funded)			seats available.	Wages were paid by the District Government

Sector	Host	Total Slots 10	Slots Assigned 10	Your career in the the arts and entertainment starts here! Work and train with @beautyoftheweek and @jetandreef to learn how to start your health and wellness business. Learn how to market and build your business while focusing on your health. You'll work on artist development projects, provide facility support as needed if onsite. Participants will also display their work on social media channels and compete in weekly cash award contests. Some weekend assignments supporting productions and events available as well. Limited slots. Resumes and links to any work you've completed in artist fields recommended. Limited seats available.	Subsidized
Community Base / Non-Profit	ArtsGroup Inc (Funded)	30	23	Your career in the the arts and entertainment starts here! Work and train with @jrobonthetrack. Learn composition, beatmaking, mixing, audio recording and more. You'll work on artist development projects, provide facility support as needed if onsite. Participants will also display their work on social media channels and compete in weekly cash award contests. Some weekend assignments supporting productions and events available as well. Limited slots. Resumes and links to any work you've completed in artist fields recommended. Limited seats available.	Wages were paid by the District Government
Community Base / Non-Profit	ArtsGroup Inc (Funded)	10	< 10	Your career in the the arts and entertainment starts here! Work and train with @jrobonthetrack. Learn composition, beatmaking, mixing, audio recording and more. You'll work on artist development projects, provide facility support as needed if onsite. Participants will also display their work on social media channels and compete in weekly cash award contests. Some weekend assignments supporting productions and events available as well. Limited slots. Resumes and links to any work you've completed in artist fields recommended. Limited seats available.	Wages were paid by the District Government
Community Base / Non-Profit	ArtsGroup Inc (Funded)	15	< 10	Your career in the the arts and entertainment starts here! Studio interns work as needed on various operations from property management to helping with studio projects. You'll report to the House Manager who ensure the property, grounds, schedules and VIP accesses are managed. You'll help ensure studios are ready and assist with access control. You'll work on artist development projects and provide facility support as needed onsite. Participants may also display their work on social media channels and compete in weekly cash award contests. Some weekend assignments supporting productions and events available as well. Limited slots. Resumes and links to any work you've completed in artist fields recommended. Limited seats available.	
Community Base / Non-Profit	ArtsGroup Inc (Funded)				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties Your career in arts and entertainment starts here! As a Social	Subsidized
		-		Media Influencer, you'll participate in "collaborib" style contests where you'll post daily on social media for weekly awards and prizes. You'll work on site at Studioplace where you'll develop skits and participate in challenges based on current trends in entertainment. Some weekend assignments supporting productions and events required. Resumes and links to social media required. Limited seats available.	
Community Base / Non-Profit	ArtsGroup Inc (Funded)				Wages were paid by the District Government
		30	28	Participate in mural, graffiti, painting projects. During the first week, you'll discuss and present visual art, sketches or paintings for review. Incomplete and work in progress is ok. Over the 6 weeks, you'll participate in large mural projects instudio and around the studioplace. Participants will also display their work on social media channels and compete in weekly cash award contests. Some weekend assignments supporting productions and events available as well. Limited slots. Resumes and links to any work you've completed in artist fields recommended. Career training alternatives with our site if not selected for training. Limited seats available.	
Community Base / Non-Profit	ArtsGroup Inc (Funded)	< 10	< 10	Positionate in survey coeffici mainting surgicets. During the first	Wages were paid by the District Government
		< 10	< 10	Participate in mural, graffiti, painting projects. During the first week, you'll discuss and present visual art, sketches or paintings for review. Incomplete and work in progress is ok. Over the 6 weeks, you'll participate in large mural projects instudio and around the studioplace. Participants will also display their work on social media channels and compete in weekly cash award contests. Some weekend assignments supporting productions and events available as well. Limited slots. Resumes and links to any work you've completed in artist fields recommended. Career training alternatives with our site if not selected for training. Limited seats available.	
Community Base / Non-Profit	ArtsGroup Inc (Funded)	.10	. 10	W	Wages were paid by the District Government
		< 10	< 10	With the guidance of AALEAD staff, Camp Leaders will be responsible for the following work assignments in the AALEAD summer program: - co-leading and mentoring teams of 5-10 program participants facilitating day-to-day logistics and activities for program participants leading program participants through team- and community-building activities participating in leadership and workforce training throughout	
Community Base / Non-Profit	Asian American LEAD (AALEAD)	15	< 10	the summer.  With the guidance of AALEAD staff, Camp Leaders will be responsible for the following work assignments in the AALEAD summer program: - co-leading and mentoring teams of 5-10 program participants facilitating day-to-day logistics and activities for program participants leading program participants through team- and community-building activities participating in leadership and workforce training throughout	Wages were paid by the District Government
Community Base / Non-Profit	Asian American LEAD (AALEAD)			the summer.	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties  With the guidance of AALEAD staff, Camp Leaders will be responsible for the following work assignments in the AALEAD summer program: - co-leading and mentoring teams of 5-10 program participants facilitating day-to-day logistics and activities for program participants leading program	Subsidized
Community Base / Non-Profit	Asian American LEAD (AALEAD)	< 10	< 10	participants through team- and community-building activities participating in leadership and workforce training throughout the summer.  Assist with the Early Education program working with 2,3, and 4 year olds inthe classroom setting. Participating in all learning	Wages were paid by the District Government
Community Base / Non-Profit	Associates for Renewal in Education (Funded)	< 10	< 10	activities including arts and crafts, science, literacy and math. Communicate with parents and others. Other duties may be assigned.  Assist with the Early Education program working with 2, 3, and	Wages were paid by the District Government
Community Base / Non-Profit	Associates for Renewal in Education (Funded)			4 years olds in the classroom setting. Participating in all learning activities including arts and crafts, science, literacy and math. Communicate with parents and others and duties as assigned.	Wages were paid by the District Government
Community Base / Non-Proint	Associates for Renewal in Education	36	33	As a three part program, the first phase is Exploration. Youth are exposed to the Growth Industry Sector (GIS) training. The Objective (1) To gain an understanding of the Media Industry through the exploration of radio announcing, television production, film production, journalism, news reporting, graphic illustration and other various forms of media (2) To increase interest in obtaining careers in the Media Industry. Youth will be exposed to the media industry - publications, communications and entertainment. Individualized learning has always been a key element to ARE's approach to employment and academic training. Our past experiences, as well as results from national demonstration projects, show that many youth with academic and experiential learning profiles similar to those of young people in the District are most successful in job training and Youth will learn soft and hard skills, which can be applied to opportunities for everyday use and to prepare for success in the selected GIS. For instance, a youth who has selected publications will develop an online blog or newspaper source to report news on youth achievement in the District. In this phase, youth will continue to refine their experiences and learn media specific appropriate tools. Youth will be connected to a mentor in the field for experiential learning opportunities. Experiential learning is necessary in ensuring an understanding of knowledge. In this phase youth will engage in opportunities that connect them directly with the Media Industry. This mentorship may include interviews, unsubsidized work and/or	
Community Base / Non-Profit	(Funded)			volunteer opportunities, professional presenters. There will be opportunity for the participants to interview persons in the	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		64	54	As a three part program, the first phase is Exploration. Youth are	•
				exposed to the Growth Industry Sector (GIS) training. The	
				Objective (1) To gain an understanding of the Media Industry	
				through the exploration of radio announcing, television	
				production, film production, journalism, news reporting, graphic	
				illustration and other various forms of media (2) To increase	
				interest in obtaining careers in the Media Industry. Youth will	
				be exposed to the media industry - publications,	
				communications and entertainment. Individualized learning has	
				always been a key element to ARE's approach to employment and academic training. Our past experiences, as well as results	
				from national demonstration projects, show that many youth	
				with academic and experiential learning profiles similar to those	
				of young people in the District are most successful in job	
				training and Youth will learn soft and hard skills, which can be	
				applied to opportunities for everyday use and to prepare for	
				success in the selected GIS. For instance, a youth who has	
				selected publications will develop an online blog or newspaper	
				source to report news on youth achievement in the District. In	
				this phase, youth will continue to refine their experiences and	
				learn media specific appropriate tools. Youth will be connected	
				to a mentor in the field for experiential learning opportunities.	
				Experiential learning is necessary in ensuring an understanding	
				of knowledge. In this phase youth will engage in opportunities	
				that connect them directly with the Media Industry. This mentorship may include interviews, unsubsidized work and/or	
	Associates for Renewal in Education			volunteer opportunities, professional presenters. There will be	
Community Base / Non-Profit	(Funded)			opportunity for the participants to interview persons in the	Wages were paid by the District Government
Community Base / Ivon-1 font	(Tunded)	60	23	To teach life skills and improve literacy, improve written and	wages were paid by the District Government
		00	23	oral communication. To help students refine their vision. To	
				teach students how to navigate changes in a complex world. To	
				teach students so that they will understand health, stability and	
				security. To prepare students so that he/she will be ready to start	
				work on on job or in a career immediately. Talk to students	
				about the dreams and the journey to reach their dreams and	
				should feel comfortable using school counselors, mentors,	
				family members and knowledgeable friends. Talk about to to	
				reach their goals and objectives. Talk about how work readiness	
				is important.	
Community Base / Non-Profit	Babie Girl Production Non-Profit Inc				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  Girls Inc. D.C. is a youth serving organization which inspires all girls to be Strong, Smart and Bold through intentional programming, trained and prepared staff, and an all-girl, pro-girl environment! We are looking for a reliable Administrative Assistant to join our team! The Administrative assistant will work closely with the Program Director to understand the Girls Inc. D.C. mission and support program implementation and communication. Duties include but are not limited to: communicating with participant parents (verbal and written), managing daily attendance and program registration documents and supporting preparation of program materials and supplies.	Subsidized
Community Base / Non-Profit	BCPS	< 10	< 10	Girls Inc. D.C. is a youth serving organization which inspires all girls to be Strong, Smart and Bold through intentional programming, trained and prepared staff, and an all-girl, pro-girl environment! We are looking for reliable and professional Summer Program Facilitators to join our team! Program facilitators will work closely with the Program Director to understand the Girls Inc. D.C. mission and deliver age-appropriate, culturally aware activities and programs for middle and high school girls. Facilitators will lead Girls Inc. curriculum activities, chaperone field trips, and support group activities provided by our STEM partners.	Wages were paid by the District Government
Community Base / Non-Profit	BCPS	< 10	< 10	Girls Inc. D.C. is a youth serving organization which inspires all girls to be Strong, Smart and Bold through intentional programming, trained and prepared staff, and an all-girl, pro-girl environment! We are looking for reliable and professional Summer Program Facilitators to join our team! Program facilitators will work on a team with a Lead Facilitator and closely with the Program Director to understand the Girls Inc. D.C. mission and deliver age-appropriate, culturally aware activities and programs for middle and high school girls. Facilitators will co-lead Girls Inc. curriculum activities, chaperone field trips, and support group activities provided by	Wages were paid by the District Government
Community Base / Non-Profit	BCPS	< 10	< 10	our STEM partners.  Support Grant-writing initiatives including research and social polling - complete social media platform and outreach program -Update and maintain Organization website and messaging - Connect with local business for partnerships and community development - Manage fundraising campaign alongside the Support of board of directors - Connect and build connections with activist and social groups that Support similar missions as the Organization	Wages were paid by the District Government
Community Base / Non-Profit  Community Base / Non-Profit	Be the Blessing Foundation  Be the Blessing Foundation	< 10	< 10	Develop and upgrade construction website with energy efficienct products - create and maintain online warranty program for offering new homeowners warranty - create offering and sales pitch for home improvement	Wages were paid by the District Government  Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Develop Fashion Design projects and initiatives - create	Subsidized
				Fashion Design website (content, layout and artistic appeal) - Support Fashion designer board member from Fashion Institute of Technology - create sustainability program	
Community Base / Non-Profit	Be the Blessing Foundation	< 10	< 10	Familiarize with local law - create campaigns to fight	Wages were paid by the District Government
Community Base / Non-Profit	Be the Blessing Foundation	10	10	gentrification - Support local municipal groups and nonprofits	Wages were paid by the District Government
Community Buse, 11011		< 10	< 10	Develop a podcast, supporting the admin on organizing and creating a succinct process for developing a coherent podcast	rages were paid by the 2 states between
Community Base / Non-Profit	Be the Blessing Foundation				Wages were paid by the District Government
		< 10	< 10	Manage and Support the management of program development - Assist with the daily duties of Be the Blessing Foundation - Support with web site Design and external communication -	
				Help create and research program curriculum to further Develop Foundation initiatives - Learn and engage in major social and societal challenges and Help Develop plans and efforts to rectify	
Community Base / Non-Profit	Be the Blessing Foundation				Wages were paid by the District Government
Community Decr / Non Ducks	Be the Blessing Foundation	< 10	< 10	Develop a sport application to train athlete mental habits in areas including: - financial literacy - real estate - law - sustainability - etc	Wassania Carrent
Community Base / Non-Profit	be the Blessing Foundation	< 10	< 10	Develop a website to authentically articulate initiatives and opportunities - organize the progression and updates of peer reports on website - create apps that answer the needs of	Wages were paid by the District Government
Community Base / Non-Profit	Be the Blessing Foundation			business	Wages were paid by the District Government
		< 10	< 10	The worker will perform research and administrative tasks for BSF. The worker is also expected to do daily math drills to shore up skills in the arithmetic of fractions, decimals, integers and special numbers including roots and exponents.	
Community Base / Non-Profit	Black Student Fund				Wages were paid by the District Government
		< 10	< 10	This position will fill administrative and research roles for BSF. This position requires taking math drills to improve an understanding of the arithmetic of fractions, decimals, integers, and special numbers (such as roots and exponentiated numbers)	
Community Base / Non-Profit	Black Student Fund			, , , , , , , , , , , , , , , , , , , ,	Wages were paid by the District Government
	DI 16. L. F. I	< 10	< 10	Teach pre-algebra and/or algebra to youths aged 10-13. Perform related administrative tasks such as take role, report absences,	W. CHARLING
Community Base / Non-Profit	Black Student Fund	< 10	< 10	recommend superior students, etc.  This position will involve teaching elementary school children	Wages were paid by the District Government
		< 10	< 10	This position will involve teaching elementary school children pre-algebra math. Sessions will be 2 hour sessions broken into one hour blocks. Daily, interns teach two sessions (with an hour for preparation) will work with IXL.com and with Khan Academy. We expect for the work to be provided virtually through Zoom. Class load will be no more than 4 students per class. Hours are 10 am until 3 pm and the program will run from late June until early August.	
Community Base / Non-Profit	Black Student Fund				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties  This position will involve teaching elementary school children pre-algebra math. Sessions will be 2 hour sessions broken into one hour blocks. Daily, interns teach two sessions (with an hour for preparation) will work with IXL.com and with Khan Academy. We expect for the work to be provided virtually	Subsidized
				through Zoom. Class load will be no more than 4 students per class. Hours are 10 am until 3 pm and the program will run from late June until early August.	
Community Base / Non-Profit	Black Student Fund				Wages were paid by the District Government
Community Base / Non-Profit	Black Student Fund	< 10 < 10	< 10 < 10	clerical and some lifting This job will involve considerable responsibility in job performance with little supervision. It will require report	Wages were paid by the District Government
Community Base / Non-Profit	Black Student Fund	< 10	< 10	writing. It may require a review of math skills.  This job will involve considerable responsibility in job performance with little supervision. It will require report	Wages were paid by the District Government
Community Base / Non-Profit	Black Student Fund	< 10	< 10	writing. It may require a review of math skills. This position will involve teaching elementary and middle school children computer programming and Python. Sessions will be 2 hour sessions broken into one hour blocks. Daily, interns teach two sessions (with an hour for preparation) will work with Code.org and Python. The IDE will be Pycharm or Repl. It (or similar online IDE). Classes will be virtually through Zoom. Class load will be no more than 10 students per class. Hours are 10 am until 3 pm and the program will run from late June until early August.	Wages were paid by the District Government
Community Base / Non-Profit	Black Student Fund	< 10	< 10	Will guide youths through Code.org puzzles; provide Python syntax assistance for students studying declaration of variables, creating strings, lists and dictionaries; assist students with coding loops and conditionals; and help students create user defined functions and classes. Will help primary tutors set up students' computer for Python, Python IDLEs and Pygame. Will help students with debugging techniques.	Wages were paid by the District Government
Community Base / Non-Profit	Black Student Fund	< 10	< 10	Will develop social media content for Facebook and Twitter; develop audio-visual content for YouTube; will post and monitor such content on various platforms; analyze analytics to	Wages were paid by the District Government
Community Base / Non-Profit	Black Student Fund	< 10	< 10	gauge success of campaigns.  Research certain topics and turn in related reports. Draft copy for publicity campaigns. Work on the related graphics. Work in various social media platforms including Constant Contact, Facebook, and YouTube. Perform related administrative tasks.	Wages were paid by the District Government
Community Base / Non-Profit	Black Student Fund	< 10	< 10	Research certain topics and turn in related reports. Draft copy for publicity campaigns. Work on the related graphics. Work in various social media platforms including Constant Contact, Facebook, and YouTube. Perform related administrative tasks.	Wages were paid by the District Government
Community Base / Non-Profit	Black Student Fund			Post blogs.	Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Blum Tea is looking for a vibrant, tenacious creative Assistant to assist on the selected days to assist with the smooth and efficient running of an office through performing administrative and clerical duties, as well as providing reliable support for the owner. Our product are on the shelves of three grocery stores and we currently participate in 5 Farmers Markets Congress Heights, Columbia Heights, Half Street, Petworth and DuPont Circle. We need a person that has a great attitude that does not	Subsidized
Community Daga / Non Brofit	Blu December LLC			mind talking to people/the general public.	Wagaa ware maid by the District Cayamment
Community Base / Non-Profit	Boys & Girls Clubs of Greater	< 10	< 10	In the Camp Staff position you will be responsible for assisting Boys & Girls Club staff with summer camp activities for members 6 - 12 years of age. Activities includes, but not limited to, facilitating games and play, serving meals to members, organizing and creating activities, ensuring members practice social distancing and wearing face coverings, monitoring members at all times, assisting members with any needs that arise, creating a positive and safe space for members.	Wages were paid by the District Government
Community Base / Non-Profit	Washington FBR Branch			, 81	Wages were paid by the District Government
	Boys & Girls Clubs of Greater	< 10	< 10	Administrative Assistant will provide administrative support to ensure efficient operation of the Boys & Girls Club FBR Branch @THEARC. You will assist the Boys & Girls Club Membership Clerk with taking and recording members and staff temperatures, entering daily attendance, signing up new members into My Club Hub, answering phone calls, creating flyers and other creative signage for the club and ensuring member safely enter and exit the building. Carries out administrative duties such as filing, typing, copying, binding, scanning etc.	
Community Base / Non-Profit	Washington FBR Branch	< 10	< 10	As a Teen Director Assistant you will be responsible for	Wages were paid by the District Government
	Boys & Girls Clubs of Greater	× 10	. 10	assisting the Boys & Girls Club FBR Branch @THEARC Teen Director. The Teen Director oversees the Teen Center and its programs and staff. You will assist the Teen Director in their day-to-day task. Duties included: creating and emailing weekly enewsletter, attending and assisting with teen summer programs, creating sign-up forms for teen programming, scheduling, running errands, making copies and administrative duties.	
Community Base / Non-Profit	Washington FBR Branch				Wages were paid by the District Government
		< 10	< 10	As a Teen Director Assistant you will be responsible for assisting the Boys & Girls Club FBR Branch @THEARC Teen Director. The Teen Director oversees the Teen Center and its programs and staff. You will assist the Teen Director in their day-to-day task. Duties included: creating and emailing weekly enewsletter, attending and assisting with teen summer programs, creating sign-up forms for teen programming, scheduling, running errands, making copies and administrative duties.	
Community Base / Non-Profit	Boys & Girls Clubs of Greater Washington FBR Branch			running crianus, making copies and administrative duties.	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	As a Teen Services Assistant you will be responsible for assisting the Boys & Girls Club FBR Branch @THEARC Teen	
				Services Staff, including the Teen Director, Best Buy Teen Tech	
				Coordinator and Clubhouse to Careers Facilitator. Duties	
				included: creating and emailing the weekly e-newsletter, attending and assisting with Boys & Girls Club teen summer	
	Boys & Girls Clubs of Greater			programs, creating sign-up forms for teen programming and	
Community Base / Non-Profit	Washington FBR Branch			administrative duties.	Wages were paid by the District Government
	Boys & Girls Clubs of Greater	10	< 10	Youth will be tasked with assisting BGCGW staff in their	
C	Washington Richard England Clubhouse			assigned group with day to day camp activities while also	W
Community Base / Non-Profit	14 Boys & Girls Clubs of Greater	11	11	participating in teen programing.  Youth will be tasked with assisting BGCGW staff in their	Wages were paid by the District Government
	Washington Richard England Clubhouse			assigned group with day to day camp activities while also	
Community Base / Non-Profit	14			participating in teen programing.	Wages were paid by the District Government
	Danie & Ciala Claba of Canada	< 10	< 10	Youth will be tasked with LEADING JR CAMP COUNSLEORS, assisting BGCGW staff in their assigned group	
	Boys & Girls Clubs of Greater Washington Richard England Clubhouse			with day to day camp activities and also participating in teen	
Community Base / Non-Profit	14			programing.	Wages were paid by the District Government
		85	79	Youth are expected to develop workforce readiness skills by	
				participating in daily online virtual workforce development readiness activities that are youth lead, engaging and	
				challenging. This online virtual experience was designed in a	
				way that is participatory, active, and engaging giving youth the	
				opportunity to practice and enhance their work-readiness skills in order to gain the self-confidence necessary to obtain and	
Community Base / Non-Profit	Bradley & Associates (Funded)			retain employment.	Wages were paid by the District Government
	,	< 10	< 10	The chess coach will be directly responsible for teaching and	g,
				training beginner and intermediate level chess players. The	
				chess coach will need to prepare meaningful and thoughtful daily lessons, setup and monitor chess classes and participate in	
				virtual tournaments. Additionally, the chess coach will be	
				responsible for creating and cultivating a positive and engaging	
Community Base / Non-Profit	Bravo Zulu Chess Academy			learning experience for the youth participants.	Wages were paid by the District Government
Collinality base / Non-Front	Bravo Zulu Chess Academy	< 10	< 10	The chess instructor is a senior coaching position reserved for	wages were paid by the District Government
				experienced and dedicated chess coaches. This position will	
				require the participant to be punctual, focused and able to self-	
				supervise. They will be responsible for leading a student group of 3-5 students as they work through chess puzzles, chess	
				classes, and daily tournaments. The best candidates will have 3-	
				5 years of chess experience and would have competed in city,	
Community Page / Non Profit	Bravo Zulu Chess Academy			state, and or regional tournaments within the past five years.	Wagas ware noid by the District Government
Community Base / Non-Profit	Diavo Zuiu Circss Academy	16	13	Run, jump, play, and have a great time interacting with and	Wages were paid by the District Government
Community Base / Non-Profit	Bravo Zulu Chess Academy			supervising summer camp participants.	Wages were paid by the District Government
C 'A D AN D C	Description Characteristic	< 10	< 10	Top candidates have excellent time management skills, are	W
Community Base / Non-Profit	Bravo Zulu Chess Academy	< 10	< 10	detailed oriented and love to have fun in the summer sun!  Assists with the supervision and facilitation of all camp	Wages were paid by the District Government
Community Base / Non-Profit	Bravo Zulu Chess Academy	10		activities. Is ready to have fun and loves the summer sun!	Wages were paid by the District Government
		16	10	Top applicants will love children, love sports, and love playing	
Community Base / Non-Profit	Bravo Zulu Chess Academy			outside! If this is you, please apply.	Wages were paid by the District Government

Sector	Host		Slots Assigned	Job Duties	Subsidized
Community Base / Non-Profit	Bright Beginnings Inc	< 10	< 10	The Program Intern will engage in various work assignments, projects, and activities of varying complexity, structured to enable the intern to gain the necessary knowledge, skills and abilities needed to perform at a professional level. Will receive training and mentorship in planning and carrying out activities and assignments.	Wages were paid by the District Government
,		< 10	< 10	Supervise and monitor the safety of children in their care Prepare meals and organize mealtimes and snacks for children Help children keep good hygiene Change the diapers of infants and toddlers Organize activities or implement a curriculum that allow children to learn about the world and explore interests Develop schedules and routines to ensure that children have enough physical activity, rest, and playtime Watch for signs of emotional or developmental problems in children and bring the problems to the attention of parents Keep records of children's progress, routines, and interest Sanitized Toys, light housekeeping, Maintain a professional behavior at all time.	
Community Base / Non-Profit	Bright Horizon Early Learning (Hybrid)	< 10	< 10	The Child Care Aide will work Monday - Friday between 8:00 am - 5:00 pm to assist with daily childcare activities under the supervision of the Child Care Lead. Childcare activities will include, but are not limited to, circle time, story time, dramatic play, outside exploration, monitoring during nap time, etc. Childcare Aide is an assistant position; therefore; the CA will always work in support of the Child Care Lead.	Wages were paid by the District Government
Community Base / Non-Profit	Bright Minds Child Development Home	< 10	< 10	The Child Care Aide will work Monday - Friday between 8:00 am - 5:00 pm to assist with daily childcare activities under the supervision of the Child Care Lead. Childcare activities will include, but are not limited to, circle time, story time, dramatic play, outside exploration, monitoring during nap time, etc. Childcare Aide is an assistant position; therefore; the CA will always work in support of the Child Care Lead.	Wages were paid by the District Government
Community Base / Non-Profit	Bright Minds Child Development Home				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	The aide will report to work on time for 4 hours per day. They will remain in the assigned classroom unless asked to assist with other activities. Job duties include: -assisting classroom teachers in providing age appropriate classroom activities; -assisting children with hand washing and meals;; -engaging with and monitoring children's safety during indoor and outdoor play; -engaging with children for stories, songs and free play. The Aide will provide assistance to the teachers by: -preparing classroom activities; -setting up for special events; preparing materials for children's activities The aide will take direction from the teachers in the classroom or administrators and follow health and safety protocols ie; wearing a mask, washing hands before and after assisting children; wearing gloves when assisting children or serving meals. The student may be asked to assist an administrator with special tasks as needed to support the program. The aide will not: -Be alone with a child at any time; -Change diapers or assist with bathroom duties; -Leave the classroom without permission	
Community Base / Non-Profit	Broadcasters' Child Development Center	< 10	< 10	The aide will report to work on time for 4 hours per day. They will remain in the assigned classroom unless asked to assist with other activities. Job duties include: -assisting classroom teachers in providing age appropriate classroom activities; -assisting children with hand washing and meals;; - engaging with and monitoring children's safety during indoor and outdoor play; - engaging with children for stories, songs and free play. The Aide will provide assistance to the teachers by: - preparing classroom activities; -setting up for special events; preparing materials for children's activities The aide will take direction from the teachers in the classroom or administrators and follow health and safety protocols ie; wearing a mask, washing hands before and after assisting children; wearing gloves when assisting children or serving meals. The student may be asked to assist an administrator with special tasks as needed to support the program. The aide will not be alone with a child.	Wages were paid by the District Government
Community Base / Non-Profit	Broadcasters' Child Development Center  Calvin Woodland Sr. Foundation	81	58	The Calvin Woodland Sr. Foundation will develop and coordinate program services virtually, while training in Work Readiness, Educational, Career and Life skills for youth 14-15. The employability skills and traits will include: resume building; entrepreneurial projects, financial literacy exercise, weekly motivational speakers, communication/listening skills	Wages were paid by the District Government
Community Base / Non-Profit	(Funded)			and SAT/ACT prep.	Wages were paid by the District Government

and care for campers. Tr enjoy time outdoors and workers, Housing and m Counselors care for cam wide range of activities,	anity oriented young adults to supervise Fraining provided. Counselors should d being supportive and caring co- meals provided for the summer mpers in cabins, at meals and during a s, including swimming, horsebackriding, d crafts, tubing, canoeing, stand up paddle
experience building cap in the district. They wil from marketing, sales, g resources, and legal. St business and work over	Wages were paid by the District Government I give young adults hands-on work pacity for underutilized small businesses Il be assigned a special project ranging graphics, to research, advocacy, human tudents will be paired with a small or the summer to complete a project that all business needs and goals.
while improving self-est completion of the Acclir Challenge phase where curriculum components: and Followership, 3) Job	Wages were paid by the District Government dership, job skills, and academic skills steem, pride, and confidence. After imation phase, cadets will enter the the emphasis is on the eight (8) core s: 1) Academic Excellence, 2) Leadership bb Skills, 4) Service to the Community, 5) p, 6) Health and Hygiene, 7) Life Coping Fitness.
light maintenance, and I and church residences. I services or other tasks su church grounds, and chu required to complete tas	Wages were paid by the District Government manager. Duties will include cleaning, landscaping around the church building Duties will also include set up for supporting the use of the church building, turch residences. Assistant will be sks both inside and outside various a block, and tasks will be assigned each actilities Manager.
organizing and research scanning documents, da summarizing documents majority of their time in Research Supervisor. Th	Wages were paid by the District Government assist with administrative tasks related to hing historical materials, including: ata entry on Excel, reading and its. Research assistant will spend the hin an office setting, working only with the like assistant must have strong and be able to work in Excel.  Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10

< 10

Community Base / Non-Profit

CapoeiraDC

CapoeiraDC is a nonprofit whose mission is to promote the Afro-Brazilian martial art of capoeira in the DC community. Capoeira was developed by African warriors enslaved in Brazil and wielded to fight for their freedom. Today, CapoeiraDC empowers kids and adults to grow stronger together through capoeira's art form, history, and culture. Learn more at capoeiradc.com. We are seeking a teen or young adult to assist the leadership of CapoeiraDC in regular CapoeiraSpot studio and grounds maintenance, special projects involving buildouts and ground clearance and renovation of the studio and special event spaces. The organization and the studio is in a phase of growth, renovation and innovation. This is an in-person position and will require some travel. Essential Functions: The Maintenance Worker will perform general maintenance and repairs for the Capoeira Spot and other locations which may be used or developed for special events for CapoeiraDC. This is an apprenticeship position, under the direct supervision and tutelage of the CapoeiraDC Executive Director, who is a licensed contractor. Duties/Responsibilities: • Performs general repairs and renovation that do not require a specialized technician. Examples may include repairing drywall, painting, tiling, and repairing doors and other building fixtures. • Performs routine maintenance on the Capoeira Spot. • Cleans and assists with upkeep of the facilities. • Orders and picks up supplies and materials needed for repairs and maintenance and renovation. • Assists with new buildouts and repairs inside the building or outside (for example, buildout of a new patio outside and replacement of the back fence are planned) • Assist with

Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10

< 10

Community Base / Non-Profit

CapoeiraDC

CapoeiraDC is a nonprofit whose mission is to promote the Afro-Brazilian martial art of capoeira in the DC community. Capoeira was developed by African warriors enslaved in Brazil and wielded to fight for their freedom. Today, CapoeiraDC empowers kids and adults to grow stronger together through capoeira's art form, history, and culture. Learn more at capoeiradc.com. We are seeking teens and young adults who are already proficient in Capoeira to participate in our teaching assistant and leadership development program. You will assist the current teachers with all aspects of running classes. This is an in-person position. This includes demonstrating and teaching Capoeira movements, music and game; light administrative work (eg taking attendance); and light cleaning (eg, cleaning the mats when class is over. The ultimate goal is to develop a larger group of competent capoeira teachers who can pass on this beautiful and liberating art form and to develop youth leadership and teaching skills. Essential Functions: • Attend didactic sessions on teaching and learning, leadership, human developmental stages, classroom safety, Capoeira history and language and culture in Brazil. The participants themselves will be coached to lead some of these didactic sessions • Attend postclass debriefing sessions to discuss and learn from experiences that day . Learn to instruct a class of adults, and of children of various ability levels and ages and increase athlete's skill level through developmentally appropriate skill progressions • Provide a high energy and positive learning environment for all classes • Attend and perform at public performances, many of which include a teaching component • Learn to communicate

Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	Social Media and Communications Intern CapoeiraDC is a	
				nonprofit whose mission is to promote the Afro-Brazilian	
				martial art of capoeira in the DC community. Capoeira was developed by African warriors enslaved in Brazil and wielded to	
				fight for their freedom. Today, CapoeiraDC empowers kids and	
				adults to grow stronger together through capoeira's art form,	
				history, and culture. Learn more at capoeiradc.com. We are	
				seeking a Social Media and Communications Intern to	
				implement our social media outreach and promotional	
				campaigns, with the goals of increasing local awareness of our	
				location and classes and ultimately increasing our membership,	
				particularly among youth and young adults in DC. The duties	
				and responsibilities of the Social Media Intern include: • Create	
				and post content on our social media accounts including Instagram, Facebook, and YouTube and our website blog	
				following our social media strategy, social media calendar, and	
				brand guide • Take photos and videos of capoeira classes and	
				community events • Keep all photos, videos, and content	
				organized • Track social media engagement to identify high-	
				performing vs. low-performing content and campaigns •	
				Review weekly and monthly social media calendars with	
				supervisors Qualifications. • Assist in creating and	
				implementing other communication strategies that promote the mission of CapoeiraDC at the supervisor's direction. Job	
				Requirements: • You are highly organized and have strong	
				time management skills • You have strong written and verbal	
				communication skills • You have a strong work ethic • You	
Community Base / Non-Profit	CapoeiraDC			hold yourself accountable to your work - you consistently follow	Wages were paid by the District Government
		< 10	< 10	Youth helps CASE scientists and staff conduct biotech research.	
				Youth collects data, analyzes a variety of virtual laboratory	
				websites, and provides recommendations regarding usage.	
				Preference is given to an experienced lab biotechnology assistant. Youth will need to communicate complex technical	
				information in the simplest way possible. Additionally, the youth	
				needs to have excellent analytical and problem-solving skills,	
				the ability to stay calm under pressure, the ability to commit to	
				lengthy, complex projects, and have good time-management	
Community Base / Non-Profit	Carnegie Academy for Science Education			skills. Hybrid position	Wages were paid by the District Government
		< 10	< 10	Update websites weekly using a content management system.	
				Identify content for social media profiles. Photograph (and/or	
				make short videos) ongoing programs daily; organize photos and	
				accompanying descriptions for social media plan. Develop a summer social media strategy and implement it for our	
				programs/projects. Other administrative duties as needed. The	
				communications assistant would work with a variety of projects	
				including student programs and teacher programs. The position	
				is Hybrid - some days working virtually, other days, working on-	-
				site in our office or laboratory. Familiarity with science and the	
				ability to work with a wide range of people (ages, backgrounds,	
				etc.) is a plus.	
Community Base / Non-Profit	Carnegie Academy for Science Education				Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		< 10	< 10	In this position, youth will experience the thrill of making their own scientific discoveries under the guidance of CASE staff.	
				Most days, youth will work in the research lab. Youth will learn firsthand about the wide variety of exciting, cutting-edge	
				scientific research using biotechnology and/or astrobiology.	
				Emphasis will be on the development of skills required to	
				perform research, the application of internet skills for research, teamwork, science communication, and the development of	
				habits needed for success in the workplace. Hybrid position.	
Community Base / Non-Profit	Carnegie Academy for Science Education				Wages were paid by the District Government
		< 10	< 10	In this position, youth will experience the thrill of making their own scientific discoveries under the guidance of CASE staff.	
				Youth will also learn firsthand about the wide variety of	
				exciting, cutting-edge research conducted at Carnegie and other	
				research facilities. Emphasis will be on the development of skills required to perform research, the application of internet	
				skills for research, teamwork, science communication, and the	
				development of habits needed for success in the workplace.	
Community Base / Non-Profit	Carnegie Academy for Science Education	< 10	< 10	Hybrid position. For this public safety SYEP program 25 participants between	Wages were paid by the District Government
		< 10	< 10	the ages of 18-24 will participate in a virtual programs that leads	
				to increase knowledge of financial literacy, civic engagement,	
				and develop a resulting Public Service Announcement that targets a challenge in their neighborhood. The participants will	
	CENTER FOR INNOVATION,			be able to create investment accounts (if they choose) using their	
	RESEARCH, AND			individual consent given their age. There will be a matching	
Community Base / Non-Profit	TRANSFORMATION IN EDUCATION (PUBLIC SAFETY)			contribution.	Wages were paid by the District Government
Community Base / Non-Front	(FOBLIC SAFETT)	25	26	For this public safety SYEP program 25 participants between	wages were paid by the District Government
				the ages of 18-24 will participate in a virtual programs that leads	
				to increase knowledge of financial literacy, civic engagement, and develop a resulting Public Service Announcement that	
				targets a challenge in their neighborhood. The participants will	
	CENTER FOR INNOVATION,			be able to create investment accounts (if they choose) using their	
	RESEARCH, AND TRANSFORMATION IN EDUCATION			individual consent given their age. There will be a matching contribution.	
Community Base / Non-Profit	(PUBLIC SAFETY)				Wages were paid by the District Government
•	,				- * *

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	Essential Responsibilities: 1. Welcome the children and	
				families as they come in during the arrival period in the	
				morning. 2. Help the children get settled in and involve them	
				in an activity of their choice. 3. Monitor the health and safety of the children by being alert to changes in behavior, clothing (by	
				checking if they need to change it, if it is appropriate to the	
				weather outside, if the shoelaces are tied, etc.), and physical	
				appearance (by checking if their noses need to be wiped, if their	
				hands or faces need to be washed, etc.) 4. Assist the children	
				during the period of breakfast, lunch, and snack, by encouraging	
				them to eat, helping them with utensils and foods, promoting	
				communication among them, and encouraging appropriate table	
				manners. 5. Help the children rest and monitor their sleep during the period of naptime while under the supervision of an	
				educator. 6. Accompany children to the bathroom and supervise	
				their activities there during the times when the educators are	
				leading the activities. 7. Support teachers in developing and	
				implementing a plan to ensure the safety of the children within	
				the group to utilize indoor and outdoor facilities. 8. Provide	
				positive child guidance and appropriate limits and effectively	
				respond to challenging behaviors of children. 9. Assist teachers in implementing instructional activities, including individual,	
				small group, and classroom group, indoor and outdoor	
				experiences that promote and support emerging communication	
				skills, creative arts, social-emotional and physical development,	
				and positive approaches to learning. 10. Other duties as	
				assigned Required Core Competencies: 1. Demonstrate	
Community Base / Non-Profit	CentroNia	. 10	. 10	initiative, self-motivation, and continual learning. 2. Nurturing	Wages were paid by the District Government
		< 10	< 10	Youth will receive occupational training and assigned specific office tasks. Youth will sort and disseminate information to	
				parents and visitors. Youth will use office equipment to copy,	
	CHILDREN & CHARITY			fax, and produce documents. Youth will interact with students	
Community Base / Non-Profit	INTERNATIONAL			and adult supervisors.	Wages were paid by the District Government
•		< 10	< 10	Five youth will be exposed to the workforce in a school	
				environment. Youth will assist school personnel and	
				disseminate information to parents and visitors. Youth will	
				engage K-5 students in creative, hands-on STEM activities.	
	CHILDREN & CHARITY			Youth will use office equipment to copy, fax, and produce documents. Youth will practice leadership skills, interact with	
Community Base / Non-Profit	INTERNATIONAL			adult supervisors and build self-esteem.	Wages were paid by the District Government
Community Base / Ivon Trone	II (I EIG WIII G) (I E	< 10	< 10	Youth will serve in the capacity of general/office aide. Youth	wages were paid by the District Government
				will receive occupational training and assist administrators and	
				teachers during program activities. Youth will help maintain and	
				keep a healthy environment. Youth will learn about office and	
				classroom procedures, curriculum development, and instruction	
	CHII DDENI 9. CHADITY			manual. Youth will assist students with projects and assignments, and interact with students virtually with adult	
Community Base / Non-Profit	CHILDREN & CHARITY INTERNATIONAL			supervision.	Wages were paid by the District Government
Community base / Non-Profit	INTERNATIONAL			oup of the control of	wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		76	68	Youth will engage in virtual project-based science, technology, engineering, and mathematics (STEM) learning, and job readiness training, in preparation for college and the work environment. Youth will collaborate on fun technology related	
				activities utilizing coding, apps development, and virtual designs. Youth will engage in interactive discussions,	
				mentoring, and role-play relative to everyday life experiences and best practices. Youth will be assigned various duties that	
Community Base / Non-Profit	CHILDREN & CHARITY INTERNATIONAL			will include use of computers, and digital media.	Wages were paid by the District Government
		< 10	< 10	Youth will serve as a virtual aide. Youth will assist teachers and administrators during online programming. Aide will monitor interactive virtual conferences and discussions to maintain a	
				safe, clean, and healthy learning environment at all times. Youth will learn about classroom procedures, curriculum development, and instruction. Youth will assist students with projects and	
Community Door / Non Doofs	CHILDREN & CHARITY INTERNATIONAL			assignments, and interact with students with adult supervisors.	Warrania and Inch District Community
Community Base / Non-Profit	INTERNATIONAL	< 10	< 10	Youth will receive on-the-job training in a school environment. Youth will learn about customer service and how to build self-	Wages were paid by the District Government
				esteem, strong interviewing skills, and critical, professional workplace attire and behavior. Youth will assist school	
				personnel and disseminate information to parents and visitors.  They will use office equipment to copy, fax, and produce	
Community Base / Non-Profit	CHILDREN & CHARITY INTERNATIONAL			documents. Youth will interact with students and adult supervisors.	Wages were paid by the District Government
201111111111111111111111111111111111111		< 10	< 10	Youth from the Columbia Heights/Mt. Pleasant neighborhoods will receive on-the-job training at a Barbershop. Youth will	mages were paid by the 2 series continuent
				learn about customer service and will answer phone calls. Youth will support COVID-19 health protocols by assisting with PPE.	
				Youth will sanitize and maintain a clean work environment. Youth will monitor customers in-person flow into the	
Community Base / Non-Profit	CHILDREN & CHARITY INTERNATIONAL			Barbershop. Youth will assist with clean-up.	Wages were paid by the District Government
,		75	70	Youth 14-15 years will participate in a virtual Work Readiness and Skills Development Program. Youth will engage in	
				interactive discussions, mentoring, and role-play relative to everyday life experiences and best practices. Youth will receive	
				information and exposure in gaining career development soft skills and life skills, and handling transitions. Youth will explore virtual project-based science, technology, engineering, and	
				mathematics (STEM) learning. Youth will collaborate on fun technology related activities utilizing coding, apps development,	
Community Base / Non-Profit	Children & Charity International (Grant Funded)			and virtual designs. Youth will be assigned various duties.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		< 10	< 10	We at Children's Focus Foundation(CFF) are thrilled to help young adults seek employment in areas that are interesting to them from: Workforce Development, Resume/CoverLetter Building, Communication, Dress for Success, Financial	
				Literacy, Mock Interviews, Teamwork Building, Retail, Security, Hospitality, Construction, and College Enrollment. Most importantly being on time for work and completing all	
				assignments will ensure your success in accomplishing your goals. CFF look forward to you joining our team.	
Community Base / Non-Profit	Children's Focus Foundation	50	20	Win Profit Link ( 'H	Wages were paid by the District Government
		50	30	Work Readiness Training and Job Placement program will prepare participants to get, keep and excel at a new job. Basic employability skills include effective communication, problem	
				solving, critical writing, cover letter/ resume building, interviewing, and financial literacy empowerment. Children's	
				Focus Foundation workshops typically include lectures, discussions, role-playing interviewing exercises, and VIRTUAL	
				community services activities. All participants will have access to Magellan & Career Edge Training Modules and will be expected to complete activities/assignments.	
Community Base / Non-Profit	Children's Focus Foundation (Funded)				Wages were paid by the District Government
•		< 10	< 10	Assisting the office Manager in all duties such as ordering and	
				maintaining supplies, providing administrative assistant on computer programs and software, preparing office for meetings,	
				social events and luncheons, helping manage transportation with Metro and the Parking garage, new employees on office	
				machines and procedures, handling purchase requests, sorting	
				and delivering mail, managing staff recognition gifts and events, completing paperwork pertaining to the office.	
Community Base / Non-Profit	Children's Law Center	20	10	W. I	Wages were paid by the District Government
		20	18	Working with theater art professionals summer employees will learn the art of acting. Employees are cast in plays written by peers and perform in CLT's Ten Minute Play Festival.	
Community Base / Non-Profit	Children's Legacy Theatre, Inc. (Funded)				Wages were paid by the District Government
		< 10	< 10	Working with Theater art professional costume designers students using our C-3 method will collect, collab, & create costume pieces for each ten minute play. Costume Design Team	
				will choose colors, patterns, & clothing attire for each ten minute play. Students will also use sewing machines learning to	
				make simple costume pieces, sew on buttons and install zippers.	
Community Base / Non-Profit	Children's Legacy Theatre, Inc. (Funded)	< 10	< 10	Working with theater art professionals summer workers will	Wages were paid by the District Government
		- 10	- 10	learn the art of directing stage plays for live performances.  Summer workers learn about stage directing, working with	
Community Base / Non-Profit	Children's Legacy Theatre, Inc. (Funded)			actors and putting their ideas to work, and show case their creativity.	Wages were paid by the District Government
Base, I tolk	(Tulada)	< 10	< 10	Working with theater professionals, summer workers will write 10 minute plays to be cast with peer directors, actors, costume,	
Community Base / Non-Profit	Children's Legacy Theatre, Inc. (Funded)			set, light and sound designers	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties  Working with professional photographers students will lean to take pictures, make videos, create promotional video for the festival. Pictures will be posted on social media, and used to create highlights book of the festival. Students will use in house camera's and video recording cameras and software.	Subsidized
Community Base / Non-Profit	Children's Legacy Theatre, Inc. (Funded)	< 10	< 10	This summer each students will create press releases, design program flyer and promote the festival to the general public by posting, making cold calls and promoting the festival on social	Wages were paid by the District Government
Community Base / Non-Profit	Children's Legacy Theatre, Inc. (Funded)	< 10	< 10	media platforms.  Working with theater art professionals students will learn to coordinate, collaborate, organize and deliver a professional play festival to the public. Working in teams students will determine: 1) play order, make sure plays, actors and directors are prepared, in addition to learning to call light and sound ques.	Wages were paid by the District Government
Community Base / Non-Profit	Children's Legacy Theatre, Inc. (Funded)	12	< 10	Coordinating with other Cleaners to keep your business clean Cleaning spills, broken glass and other messes up as quickly as possible Performing maintenance activities related to cleaning (e.g. maintaining cleaning machinery) Refilling supplies, such as toilet paper and paper towels Ordering new	Wages were paid by the District Government
Community Base / Non-Profit	Christian Tabernacle CDC	< 10	< 10	cleaning supplies as needed  Ensure all food and supplies that are stored properly and rotated using the First In, First Out. Order, prepare, and serve all food items as indicated on the monthly menu. Prepare food according to the planned menu and test uniformity of recipes. Ensure that the preparation, serving, and storing of all food items meet the quality and sanitation standards set by the district. Ensure that all portion sizes served to students	Wages were paid by the District Government
Community Base / Non-Profit	Christian Tabernacle CDC	21	18	Establishing and enforcing rules of behavior for students in the classroom. Establishing and communicating clear objectives for lessons, units and projects. Working with students one-on-one when they need extra help or attention. Clean classroom. Take	
Community Base / Non-Profit	Christian Tabernacle CDC			children on walks.	Wages were paid by the District Government

Sector	Host	Total Slots 50	Slots Assigned 45	Over the six week period, participants learning and activities will happen under three categories including financial literacy, job-coaching and workforce readiness, and job placement  Participants will engage in financial management basics on the following topics budgeting, checking and savings, credit, investments, interest rates, and fees. There will be a pre-and post assessment and over the time period, participants will become immersed in investing and broadening the SYEP participant's knowledge of finances. Participants will also build their employability skills using a framework developed by the United States Department of Education realizing successful careers must have a foundation in personal and interpersonal skills. Further Participants will learn more about communication and conflict resolution, problem-solving, critical-thinking, self-direction, personal qualities and work ethics, time management, and workplace etiquette. Each participant will be assigned a job coaching to assist with preparation starting with day one. The goal of this element is to support the participants with landing an unsubsidized job by the end of the summer work experience.	Subsidized
Community Base / Non-Profit	CIRTE	< 10	< 10	Mighty Greens youth staff will work closely with one another at Eastern and Cardozo to help maintain the gardens and greenhouses, grow the Mighty Greens business, and participate in fun and engaging field trips throughout the duration of the SYEP program. Youth staff will gain a greater understanding of urban agriculture techniques, prepare recipes, create valueadded products, promote the business, and participate in weekly	Wages were paid by the District Government
Community Base / Non-Profit	City Blossoms	< 10	< 10	markets.  Mighty Greens youth staff will work closely with one another at Eastern and Cardozo to help maintain the gardens and greenhouses, grow the Mighty Greens business, and participate in fun and engaging field trips throughout the duration of the SYEP program. Youth staff will gain a greater understanding of urban agriculture techniques, prepare recipes, create value-added products, promote the business, and participate in weekly	Wages were paid by the District Government
Community Base / Non-Profit  Community Base / Non-Profit	City Blossoms  City Blossoms	< 10	<10	markets.  Mighty Greens youth staff will work closely with one another at Eastern and Cardozo to help maintain the gardens and greenhouses, grow the Mighty Greens business, and participate in fun and engaging field trips throughout the duration of the SYEP program. Youth staff will gain a greater understanding of urban agriculture techniques, prepare recipes, create value-added products, promote the business, and participate in weekly markets.	Wages were paid by the District Government
Community base / Non-Profit	City Diossoms				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties Youth will engage in a six week novel study program. Students will be placed in small study groups to read and discuss selected novels over several weeks. The book club style class will increase fluency, vocabulary, comprehension, knowledge and critical thinking. Youth will also create a culture that will be a project based media activity. Dance and theater will be coupled with the Social hour designed to allow youth to engage in social emotional learning. Arts and crafts along with recreational activities are included in the summer camp activities. Lots of field trips to farms, museums and fun places will also be a part of the exciting summer at City Gate.	Subsidized
Community Base / Non-Profit	City Gate, Inc.	< 10	<10	Youth will engage in a six week novel study program. Students will be placed in small study groups to read and discuss selected novels over several weeks. The book club style class will increase fluency, vocabulary, comprehension, knowledge and critical thinking. Youth will also create a culture that will be a project based media activity. Dance and theater will be coupled with the Social hour designed to allow youth to engage in social emotional learning. Arts and crafts along with recreational activities are included in the summer camp activities. Lots of field trips to farms, museums and fun places will also be a part of the exciting summer at City Gate at Wisconsin Ave Baptist Church!	Wages were paid by the District Government
Community Base / Non-Profit	City Gate, Inc.	< 10	< 10	Youth will engage in educational activities to strengthen reading, math and writing skills. The S.T.E.M. science curriculum will be taught by hands on activities twice a week. Youth will also engage in sports recreational activities like swimming, golf, baseball and basketball with Project S.O.U.L. In addition, the youth will engage in arts and crafts, theater, dance and music. Also youth will experience job training skills and a leadership workshops on Fridays. Field trips are scheduled each week for campers. Youth are required to wear swim gear while attending the pool. Youth workers will participate in Professional Development activities on Fridays.	Wages were paid by the District Government
Community Base / Non-Profit  Community Base / Non-Profit	City Gate, Inc.  City Kids Wilderness Project	25	< 10	All City Kids Campers (Mountaineers, Elite & Leadership) who are eligible and have registered for SYEP should be placed here for their summer jobs in 2022. Programming will include virtual live workshops, do-on-your-own activities and all City Kids programming. Programming will be virtual this summer through SYEP and City Kids will allow campers to both come to camp and when not at camp, complete summer work through SYEP.	Wages were paid by the District Government  Wages were paid by the District Government

Sector	Host	Total Slots 20	Slots Assigned < 10	Job Duties  JET stands for Job Experience Trainee. The JET program is designed to give experienced City Kids a meaningful paid job experience while training them to develop the professional skills needed to succeed in college and in the workplace. JETs will train and work with City Kids both during the school year and summer. JETs use their personal experiences as a camper at City Kids to lead as role models and mentor younger City Kids. JETs are held to high standards of performance and behavior, and should model City Kids values at all times.	
Community Base / Non-Profit	City Kids Wilderness Project	40	< 10	All Elite, Leadership & JET Campers who are ages 16-17 should be placed here for SYEP 2021. Programming will include live virtual calls, do on your own activities and all City Kids virtual activities. All DC Programming will be virtual. City Kids will support all campers in completing their SYEP work while in DC. City Kids will ensure all JETs are paid for any work they complete in WY this summer.	Wages were paid by the District Government
Community Base / Non-Profit	City Kids Wilderness Project	< 10	< 10	Summer Youth Interns engage in a dynamic 6 week program where they will gain hands-on farming experience and learn about sustainable agriculture, healthy eating, public speaking, and community service. Interns will be given training on how to complete basic farm tasks such as planting, watering, weeding, harvesting, building beds, and composting. Throughout the 6 weeks, interns will perform farm-work, sell produce to the local community, participate in the marketing and promotion of the farm stand, and plan, promote, and prepare food for a Community Dinner. Interns may assist with processing produce for value added and co-leading activities for field trips, as needed. Interns must be willing to work outside, be able to work in a team setting, and be open to learning and interacting with diverse community members. Common Good City Farm is a half acre urban farm growing food with and for the community and providing education for all.	Wages were paid by the District Government
Community Base / Non-Profit	Common Good City Farm				Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
Sector	Host	16 Slots	Slots Assigned < 10	CSF Community Center Summer Youth Employment Position Under supervision of Community Center Site Director and Assistant Site Director, the position assists with the daily Youth summer program activities. Responsibilities: 1. Works with program participants to complete homework assignments and recreational activities within activities for vendor or staff provided lessons. 2. Assist with the preparation and distribution of food. 3. Logs on virtual sessions with youth to give assistance and guidance during tutoring. 4. Performs clerical and administrative support tasks, including preparation and monitoring of sign in sheets. 5. Acts as a chaperone on field trips. 6. Performs miscellaneous job-related duties as assigned. Knowledge, Skills and Abilities: 1. Ability to monitor participants with the help of site staff. 2. Strong interpersonal and communication skills and the ability to work effectively with residents, vendors and staff. 3. Basic writing and editorial skills. 4. Ability to assist with the coordination and organization of activities or special events. 5. Ability to make policy and procedural decisions and judgments. 6. Skill in	
				organizing resources and establishing priorities. 7. Skill in the use of computers and related software applications. 8. Ability to interact with program participants and/or staff in a team environment. Minimum Requirements: Summer Youth Employment Program	
Community Base / Non-Profit	Community Services Foundation	15	< 10	Responsible for answering office telephones, copying, faxing,	Wages were paid by the District Government
Community Base / Non-Profit	Community Tech LLC (Funded)	13	10	sorting documents. Greeting guest. Sorting mail and packages.	Wages were paid by the District Government
•	,	10	< 10	Observe and assist in monitoring children's play activities. Read	. ,
Community Base / Non-Profit	Community Tech LLC (Funded)	10	< 10	to children and participate in art activities.  The IT specialist position installs, modifies and makes minor repairs to personal computer hardware and software systems, and provides technical advice and support. This job operates in a professional office environment. This role routinely uses standard office equipment such as computers, phones, photocopiers, filing cabinets and fax machines.	Wages were paid by the District Government
Community Base / Non-Profit	Community Tech LLC (Funded)				Wages were paid by the District Government
		< 10	<10	•Using hand signals and direction signs to direct traffic around road construction sites. •Communicating with other flaggers using hand-held radios to direct two-way traffic onto a single lane. •Informing the construction crew of any traffic issues that may affect their safety. •Appropriately positioning warning and detour signs around construction sites. •Setting up barricades and traffic cones along construction sites to cordon off certain areas. •Removing all signs, barricades, and traffic cones upon completion of construction work. •Assisting the construction crew in the removal of rubble, debris, and hazardous materials. •Recording the license plate numbers of motorists who neglect to obey traffic signs and directions.	
Community Base / Non-Profit	Community Tech LLC (Funded)				Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
Community Base / Non-Profit	Community Tech LLC (Funded)	10	<10	Aid cooks in preparing meals and plating food, prepare simple meals such as salads or desserts. Help cooks with food preparation duties for the day by cutting, peeling, or slicing as needed. Greet and take customer orders  The IT specialist position installs, modifies and makes minor repairs to personal computer hardware and software systems, and provides technical advice and support. This job operates in a professional office environment. This role routinely uses standard office equipment such as computers, phones, photocopiers, filing cabinets and fax machines.	Wages were paid by the District Government
Community Base / Non-Profit	Community Tech LLC (Funded)	50	15	Youth will have the opportunity to learn and apply new	Wages were paid by the District Government
		30	15	knowledge and skills that can help them in their job and further their career. Youth will build their skill set and knowledge base.	
Community Base / Non-Profit	Community Tech LLC (Funded)	10	< 10	assist with cleaning the building, removing debris, and keeping	Wages were paid by the District Government
		10	< 10	areas neat and tidy. Vacuums and buffs floors, shampoo carpets, empty trash receptacles, and replace the lining of trash cans.	
Community Base / Non-Profit	Community Tech LLC (Funded)	15	< 10	Wada da	Wages were paid by the District Government
Community Days (Now Doubt	Community Test LLC (Forder)	13	< 10	Works closely with social media manager to create engaging content for a company's social media presence, including keeping social media channels updated and brand-focused, and seeking out new social media avenues and ways of connecting with audiences	W
Community Base / Non-Profit	Community Tech LLC (Funded)	50	10	Participants will attend Professioanl Development Training to cover various Work Readiness and Jobs skilss topics. Topics can include general work readiness and specialized training.  Workshops will be 1 or 2 weeks in duration and may be hosted	Wages were paid by the District Government
Community Base / Non-Profit	Community Tech LLC (Funded)	< 10	< 10	virtually.  This employee will assist in the daily operations of the market which includes the organization of vendors, business development, and learning about community development. This apprenticeship opportunity will teach entrepreneurship and they will work and meet with business owners each Saturday. This apprenticeship will be seen as a mentorship as they develop a learned skill set to establish and maintain professional working relationships with market participants, market managers, code enforcement representatives, community groups, and the public. They will also observe cooperative efforts on an on-going basis with other public agencies, local businesses and various community organizations on issues related to market operations. They will also be responsible for assisting with vendor management and learn organizational leadership.	Wages were paid by the District Government
Community Base / Non-Profit	Congress Heights Community Training and Development Corporation				Wages were paid by the District Government

Sector	Host  Congress Heights Community Training	Total Slots	Slots Assigned < 10	Job Duties  The community outreach ambassador will be actively going out into the community spreading the word, passing out literature, and canvassing neighborhoods. This will involve speaking to business owners and learning about the history and soul of the City Congress Heights. This is not only a job experience but a learning opportunity. Employees will learn the significance of map boundaries, the importance of community development, and organizational leadership.	Subsidized
Community Base / Non-Profit  Community Base / Non-Profit	and Development Corporation  Congress Heights Community Training and Development Corporation	< 10	<10	This job entails the upkeep, maintenance, cleanliness, and trash of the marketplace. You will be the assistant to our Market Engineer and will learn how to operate and run a generator, and all of the technical maintenance. You will work alongside the person responsible for all of the electrical components of our market. You will also be responsible for setting up and putting away vendor tables and possibly assist with setting up tents on occasion.	Wages were paid by the District Government  Wages were paid by the District Government
Community Base? Noir-1 tone		< 10	< 10	Critical Exposure's Summer Youth Facilitation Institute (SYFI) is an opportunity for current youth leaders to learn facilitation skills and take a deeper leadership role within the organization. During the summer, Critical Exposure partners with community-based organizations to run a five-week program to teach youth the art and science of photography skills, work with their peers to develop ideas for solutions to current societal challenges, and to work together to create change. CE's Summer Youth Facilitators (SYF), with the support of a CE staff mentor, will lead these summer programs. SYFs will receive training in the art and science of professional photography as visual storytelling; CE's curriculum (Identity, Power & Agency; Community, Organizing, and Systems; and, Photography and Storytelling); and as trainers/ facilitators working with younger people. Visit https://criticalexposure.org for more info or email youthpower@criticalexposure.org This summer all Summer Youth Facilitators will also participate in the Learn Serve International Global Fellows Program. The 2022 LearnServe Global Summer Fellowship invites high school students in the United States to virtually connect with peers in South Africa and Zambia, to imagine and implement relevant, practical social impact ventures. With current global affairs and highlighted social inequities, no matter where we live, we know that every community faces similar experiences that each of us can connect on. This program will offer that global perspective on social innovation. If you are selected to be a Global Summer Fellow, you will: Gain the skills to be a global social entrepreneur!	
Community Base / Non-Profit	Critical Exposure			Develop your design thinking skills and leadership qualities.	Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized

< 10</p>
< 10</p>
Critical Exposure's Summer Youth Facilitation Institute (SYFI)

Community Base / Non-Profit

Critical Exposure

Critical Exposure's Summer Youth Facilitation Institute (SYFI) is an opportunity for current youth leaders to learn facilitation skills and take a deeper leadership role within the organization. During the summer, Critical Exposure partners with communitybased organizations to run a five-week program to teach youth the art and science of photography skills, work with their peers to develop ideas for solutions to current societal challenges, and to work together to create change. CE's Summer Youth Facilitators (SYF), with the support of a CE staff mentor, will lead these summer programs. SYFs will receive training in the art and science of professional photography as visual storytelling; CE's curriculum (Identity, Power & Agency; Community, Organizing, and Systems; and, Photography and Storytelling); and as trainers/ facilitators working with younger people. Visit https://criticalexposure.org for more info or email youthpower@criticalexposure.org This summer all Summer Youth Facilitators will also participate in the Learn Serve International Global Fellows Program. The 2022 LearnServe Global Summer Fellowship invites high school students in the United States to virtually connect with peers in South Africa and Zambia, to imagine and implement relevant, practical social impact ventures. With current global affairs and highlighted social inequities, no matter where we live, we know that every community faces similar experiences that each of us can connect on. This program will offer that global perspective on social innovation. If you are selected to be a Global Summer Fellow, you will: Gain the skills to be a global social entrepreneur! Develop your design thinking skills and leadership qualities.

Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10

10

Arrange college visits and trips to local college fairs. Build and maintain relationships with admission professionals. Compile records of office activities and maintain a database system; update and maintain databases such as mailing lists and contact lists. Coordinate college event planning and implementation. Coordinate information both internally and externally with broad constituents. Educate families about college admissions and financial aid or scholarship possibilities. Educate students on appropriate interviewing techniques, self-assessment tools, and application essay writing techniques. Generate a schoolwide college preparation/awareness plan. Guide students and others in understanding and utilizing Naviance, the college admission data management system. Provide guidance and resources and teach tools to navigate the college search and application process. Guide students and their parents/guardians through the college admissions and application process. Handle incoming inquiries and requests and prepare written responses to routine inquiries. Maintain a strong working knowledge of colleges and universities. Stay current on high education changes. Meet individually with student(s) and parents/to explore and identify appropriate college options. Communicate regularly with counselees. Prepare and edit documents; check and enter data; prepare and send mailings and packages. Review files and records to answer general requests for information. Serve as a general resource for students, parents, and teaching faculty regarding admission criteria and college data. Search and share financial aid and scholarship information on a timely basis with students and families. Understand the college admission

Wages were paid by the District Government

Community Base / Non-Profit Crossroads College and Career

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		15	< 10	Arrange college visits and trips to local college fairs. Build and	
				maintain relationships with admission professionals. Compile	
				records of office activities and maintain a database system;	
				update and maintain databases such as mailing lists and contact	
				lists. Coordinate college event planning and implementation.	
				Coordinate information both internally and externally with broad	
				constituents. Educate families about college admissions and	
				financial aid or scholarship possibilities. Educate students on	
				appropriate interviewing techniques, self-assessment tools, and	
				application essay writing techniques. Generate a schoolwide college preparation/awareness plan. Guide students and others	
				in understanding and utilizing Naviance, the college admission	
				data management system. Provide guidance and resources and	
				teach tools to navigate the college search and application	
				process. Guide students and their parents/guardians through the	
				college admissions and application process. Handle incoming	
				inquiries and requests and prepare written responses to routine	
				inquiries. Maintain a strong working knowledge of colleges and	
				universities. Stay current on high education changes. Meet	
				individually with student(s) and parents/to explore and identify	
				appropriate college options. Communicate regularly with	
				counselees. Prepare and edit documents; check and enter data;	
				prepare and send mailings and packages. Review files and	
				records to answer general requests for information. Serve as a	
				general resource for students, parents, and teaching faculty	
				regarding admission criteria and college data. Search and share	
Community Base / Non-Profit	Crossroads College and Career			financial aid and scholarship information on a timely basis with students and families. Understand the college admission	Wages were paid by the District Government
Community Base / Non-Front	Clossidads Collège and Careel	< 10	< 10	The Cyber For Us Academy will provide a Cybersecurity Job	wages were paid by the District Government
		< 10	< 10	Readiness 101 internship that will introduce students to	
				cybersecurity pathways so they can compete in the tech job	
				market. Students will receive both cybersecurity training as well	
				as practical work experience. Students will be exposed to a vast	
				array of cybersecurity concepts, careers, and mentorship. In	
				addition they will receive training in computer programming and	
Community Base / Non-Profit	Cyber For Us			content creation.	Wages were paid by the District Government
,	•	< 10	< 10	The Cyber For Us Academy will provide a Cybersecurity Job	5 1 5
				Readiness 101 internship that will introduce students to	
				cybersecurity pathways so they can compete in the tech job	
				market. Students will receive both cybersecurity training as well	
				as practical work experience. Students will be exposed to a vast	
				array of cybersecurity concepts, careers, and mentorship. In	
				addition they will receive training in computer programming and	
Community Base / Non-Profit	Cyber For Us			content creation.	Wages were paid by the District Government
		< 10	< 10	The Cyber For Us Academy will provide a Cybersecurity Job	
				Readiness 101 internship that will introduce students to	
				cybersecurity pathways so they can compete in the tech job	
				market. Students will receive both cybersecurity training as well	
				as practical work experience. Students will be exposed to a vast array of cybersecurity concepts, careers, and mentorship. In	
				addition they will receive training in computer programming and	
Community Base / Non-Profit	Cyber For Us			content creation.	Wages were paid by the District Government
Community Base / Non-110111	Cy001 101 05				mages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties  Job Description At Dance Place, youth will be involved in a 6-	Subsidized
		< 10	10	week dance centered summer camp. They will be expected to	
				assist in teaching art and dance classes as well as take some of them! If you like to be around younger children and have a	
				passion for the arts, this job is for you. You will also: • Arrive to	
				work at least 10 minutes prior to class and be prepared for class to begin. • Complete time sheets accurately, specifically, and	
				promptly prior to payroll end. • Use age appropriate language	
				and music to teach class, keeping a positive attitude. • Use appropriate classroom management skills to maintain control of	
				the class • Dress appropriately for the type of class you are assisting.	
Community Base / Non-Profit	Dance Place	- 10	. 10		Wages were paid by the District Government
		< 10	< 10	At Dance Place, youth will be involved in a 6-week dance centered summer camp. They will be expected to assist in	
				teaching art and dance classes as well as take some of them! If	
				you like to be around younger children and have a passion for the arts, this job is for you. You will also: • Arrive to work at	
				least 10 minutes prior to class and be prepared for class to begin.	
				Complete time sheets accurately, specifically, and promptly prior to payroll end. • Use age appropriate language and music	
				to teach class, keeping a positive attitude. • Use appropriate	
				classroom management skills to maintain control of the class •  Dress appropriately for the type of class you are assisting.	
Community Base / Non-Profit	Dance Place			Diess appropriately for the type of class you are assisting.	Wages were paid by the District Government
•		< 10	< 10	At Dance Place, youth will be involved in a 6-week dance	
				centered summer camp. They will be expected to assist in teaching art and dance classes as well as take some of them! If	
				you like to be around younger children and have a passion for	
				the arts, this job is for you. You will also: • Arrive to work at least 10 minutes prior to class and be prepared for class to begin.	
				Complete time sheets accurately, specifically, and promptly	
				prior to payroll end. • Use age appropriate language and music to teach class, keeping a positive attitude. • Use appropriate	
				classroom management skills to maintain control of the class •	
	D. DI			Dress appropriately for the type of class you are assisting.	
Community Base / Non-Profit	Dance Place	< 10	< 10	Job Description At Dance Place, youth will be involved in a 6-	Wages were paid by the District Government
				week dance centered summer camp. They will be expected to	
				assist in teaching art and dance classes as well as take some of them! If you like to be around younger children and have a	
				passion for the arts, this job is for you. You will also: • Arrive to	
				work at least 10 minutes prior to class and be prepared for class to begin. • Complete time sheets accurately, specifically, and	
				promptly prior to payroll end. • Use age appropriate language	
				and music to teach class, keeping a positive attitude. • Use appropriate classroom management skills to maintain control of	
				the class • Dress appropriately for the type of class you are assisting.	
Community Base / Non-Profit	Dance Place				Wages were paid by the District Government
C 'A D 'AT D "	D. W. CA	< 10	< 10	Assist the director with program needs. Engage in youth	W 111 4 Birth C
Community Base / Non-Profit	Dance Visions of Art			learning and effective play-time activities	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties SYEP participants will provide extensive support towards the	Subsidized
				development of the program and serve youth apart of our organization with dance, art and tutor support. SYEP participants will assist with daily operations of our program such as administrative work, hands on physical dance movements and Art sessions. SYEP participants will be responsible for daily	
				sign-ins/outs of All participants, prepare a safe and fun environment for youth to engage and assist with outdoor	
Community Base / Non-Profit	Dance Visions of Art	< 10	< 10	adventures/ field trips.  Assist program director with interacting and servicing youth!	Wages were paid by the District Government
Community Base / Non-Profit	Dance Visions of Art	20			Wages were paid by the District Government
Committee Decay / Nov. Dec64	Dancing With A Purpose - DWAP	20	13	Youth Leaders Building Our Future   Building GREAT Leaders -Grow and Develop Leaders -Engage in the Job Readiness Program -Resume Writing -Interview Techniques - Dress to Win Workshops -Keyboarding -Conducting Job Searches -Telephone Etiquette -Exercise the Mind, Body and Spirit -Art in the Workplace	We construct the description of the second
Community Base / Non-Profit	Dancing Willi A Fulpose - DWAF	< 10	< 10	Day Eight is an arts producer and publisher dedicated to the healing of the world through the arts. Our programs include an arts magazine, poetry events, exhibitions, performances, book publishing, and an arts journalism program. The Marketing and Communications Intern will assist Day Eight staff with ongoing and event-focused marketing and communications tasks, including social media management.	Wages were paid by the District Government
Community Base / Non-Profit	Day Eight				Wages were paid by the District Government
		< 10	< 10	Day Eight is an arts producer and publisher dedicated to the healing of the world through the arts. Our programs include an arts magazine, poetry events, exhibitions, performances, book publishing, and an arts journalism program. The Marketing and Communications Intern will assist Day Eight with marketing and communications tasks, including social media management.	
Community Base / Non-Profit	Day Eight	< 10	< 10	The position will author an article or articles for publication in	Wages were paid by the District Government
		< 10	× 10	partnering local publications The DC Line, Washington Independent Review of Books, DC Metro Theater Arts, and Tagg Magazine, and will assist operation of Day Eight's summer writing camps. No prior journalism experience is required. Accepted applicants will have demonstrated ability to communicate clearly in writing, and conduct research.	
Community Base / Non-Profit	Day Eight	< 10	< 10	The position will author an article or articles for publication in	Wages were paid by the District Government
				partnering local publications The DC Line, Washington Independent Review of Books, DC Metro Theater Arts, and Tagg Magazine, and will assist operation of Day Eight's summer writing camps. No prior journalism experience is required. Accepted applicants will have demonstrated ability to communicate clearly in writing, and conduct research.	
Community Base / Non-Profit	Day Eight	< 10	< 10	The position is to support individuals interested to write poetry and support publication of Day Eight's literary magazine, Bourgeon. The internship includes assisting Day Eight's summer	Wages were paid by the District Government
Community Base / Non-Profit	Day Eight			writing camps.	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties  DC SCORES Soccer and S.T.E.A.M. Summer Camp is a student centered program that takes a holistic approach to cultivating human performance and wellness through high-quality soccer programming while paired with interactive S.T.E.A.M. concepts, planning and execution to create an innovative and engaging summer experience. DC SCORES is looking for Camp Counselors to work at the DC SCORES Summer Camp at Brightwood Education Campus. This position involves supporting campers and camp staff in activities that combine	Subsidized
				soccer, literacy, and the programming theme of the week. The counselor will report directly to the Camp Director.  Responsibilities and duties include: - Lead and plan soccer drills in assistance with the Soccer Director - Support campers as they transition between activities - Foster positive teamwork and leadership skills in campers - Assure campers' safety throughout the afternoon	
Community Base / Non-Profit	DC SCORES	< 10	< 10	DC SCORES Soccer and S.T.E.A.M. Summer Camp is a student centered program that takes a holistic approach to cultivating human performance and wellness through high-quality soccer programming while paired with interactive S.T.E.A.M. concepts, planning and execution to create an innovative and engaging summer experience. DC SCORES is looking for Camp Counselors to work at the DC SCORES Summer Camp at Brightwood Education Campus. This position involves supporting campers and camp staff in activities that combine soccer, literacy, and the programming theme of the week. The counselor will report directly to the Camp Director. Responsibilities and duties include: - Lead and plan soccer drills in assistance with the Soccer Director - Support campers as they transition between activities - Foster positive teamwork and leadership skills in campers - Assure campers' safety throughout the afternoon	Wages were paid by the District Government
Community Base / Non-Profit	DC SCORES	< 10	< 10	DC SCORES Soccer and S.T.E.A.M. Summer Camp is a student centered program that takes a holistic approach to cultivating human performance and wellness through high-quality soccer programming while paired with interactive S.T.E.A.M. concepts, planning and execution to create an innovative and engaging summer experience. DC SCORES is looking for Camp Counselors to work at the DC SCORES summer Camp at Burville Elementary School. This position involves supporting campers and camp staff in activities that combine soccer, literacy, and the programming theme of the week. The counselor will report directly to the Camp Director. Responsibilities and duties include: - Lead and plan soccer drills in assistance with the Soccer Director - Support campers as they transition between activities - Foster positive teamwork and leadership skills in campers - Assure campers' safety throughout the afternoon	
Community Base / Non-Profit	DC SCORES				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  DC SCORES Soccer and S.T.E.A.M. Summer Camp is a student centered program that takes a holistic approach to cultivating human performance and wellness through high-quality soccer programming while paired with interactive S.T.E.A.M. concepts, planning and execution to create an innovative and engaging summer experience. DC SCORES is looking for Camp Counselors to work at the DC SCORES Summer Camp at Burville Elementary School. This position involves supporting campers and camp staff in activities that combine soccer, literacy, and the programming theme of the week. The counselor will report directly to the Camp Director. Responsibilities and duties include: -Lead and plan soccer drills in assistance with the Soccer Director - Support campers as they transition between activities - Foster positive teamwork and leadership skills in campers - Assure campers' safety throughout the afternoon	
Community Base / Non-Profit	DC SCORES	< 10	< 10	Position Summary The 2022 Summer Intern is a 4-week, 12-15 hours/week position contributing to the Co-op's DC3C program. This position is primarily in-person and may include some virtual opportunities. Qualifications • Ability to work both collaboratively and independently • Basic understanding of workplace professionalism • Demonstrated passion for leadership • Commitment to improving oneself • Affiliated with DCRSA through either a pre-ETS form or a completed RSA application Essential Responsibilities • Complete professional development certifications to earn industry-recognized certifications. Please note we are only able to provide accommodations for the certification which may be different from your school accommodations. Influence DC3C and the Co-ops programming areas, including working in partnership with Co-op staff responsible for developing opportunities for youth • Develop and improve social media presence for target youth with partnership from the Communications team • Work on the creation of school staff and professional community development • Other duties as assigned	

Wages were paid by the District Government

Community Base / Non-Profit DC Special Education Cooperative

Sector	Host	Total Slots < 10	Slots Assigned < 10	Position Summary The 2022 Summer Intern is a 4-week, 12-15 hours/week position contributing to the Co-op's DC3C program. This position is primarily in-person and may include some virtual opportunities. Qualifications • Ability to work both collaboratively and independently • Basic understanding of workplace professionalism • Demonstrated passion for leadership • Commitment to improving oneself • Affiliated with DCRSA through either a pre-ETS form or a completed RSA application Essential Responsibilities • Influence DC3C and the Co-ops programming areas, including working in partnership with Co-op staff responsible for developing opportunities for youth • Develop and improve social media presence for target youth with partnership from the Communications team • Work on the creation of school staff and professional community development • Other duties as	Subsidized
Community Base / Non-Profit	DC Special Education Cooperative	< 10	< 10	assigned  Position Summary The 2022 Summer Intern is a 4-week, 12-15	Wages were paid by the District Government
		× 10		hours/week position contributing to the Co-op's DC3C program. This position is primarily in-person and may include some virtual opportunities. Qualifications • Ability to work both collaboratively and independently • Basic understanding of workplace professionalism • Demonstrated passion for leadership • Commitment to improving oneself • Affiliated with DCRSA through either a pre-ETS form or a completed RSA application Essential Responsibilities • Influence DC3C and the Co-ops programming areas, including working in partnership with Co-op staff responsible for developing opportunities for youth • Develop and improve social media presence for target youth with partnership from the Communications team • Work on the creation of school staff and professional community development • Other duties as assigned	
Community Base / Non-Profit	DC Special Education Cooperative  DC Theater Arts Collective dba Anacosti	35 a	11	Seeking enthusiastic people to learn or enhance skills in acting, dance, singing and applied areas of theater. This experience is a total exposure to the elements of mounting a production.  Learning set building, costumes, lighting and set design, sound, props and stage management. We encourage students with previous experience to apply. Those that have an interest and are willing to learn a new skill set please apply as well.	Wages were paid by the District Government
Community Base / Non-Profit	Playhouse	16	< 10	assist lead counselor with supervision and lessons. lead daily field trips and daily activities games and recreation activities	Wages were paid by the District Government
Community Base / Non-Profit	Diamond Cubs Enrichment Program	121	112	Provide meals Sanitize behind children Youth will write poetry & produce video PSAs. Youth will also read and discuss THE TEEN NEW DEAL, a book about paying high school youth to encourage good behavior and rid the	Wages were paid by the District Government
Community Base / Non-Profit	Do The Write Thing Foundation of DC (Funded)			country of racism. Youth will produce a virtual discussion of solutions to social problems.	Wages were paid by the District Government

Sector	Host  Do The Write Thing Foundation of DC	Total Slots 60	Slots Assigned 58	Job Duties Youth will be engaged in VIRTUAL work readiness, poetry writing, and production of video Public Service Announcements. Youth will read and discuss THE TEEN NEW DEAL which provides solutions to racism, gun violence and other social problems. They will participate in a discussion on these solutions that will be live streamed over Instagram.	Subsidized
Community Base / Non-Profit	(Funded)	35	28	Daughters Overcoming Life's Lessons (D.O.L.L.S) & DREAMS INC would like to invite all youth to join us this summer for our Work Readiness Training Program "The Dream Academy" We are committed to providing unique and innovative work-readiness and entrepreneur training to empower, educate, and enhance the quality of life in our youth. Through The Dream Academy, youth will gain the life skills, workforce development training skills, and financial literacy skills to obtain employment and manage money effectively. Youth will also earn CPR and First Aid certification, gain hands-on experience and exposure to a variety of careers and jobs, networking opportunities designed to help prepare the youth for the future and develop a Professional Career Portfolio to include a resume that you can use to attain employment outside of MBSYEP. On our interactive platform, youth will have the opportunity to gain new skill sets, work through hands-on exercises, lead groups sessions, meet local business owners and curators, and enjoy socializing with co-workers and Program Leaders. The Dream Academy is a 6-weeks hybrid program. In-Person - Tuesday, Wednesday, and Friday (9:00 am - 1:00 pm) Virtual/Offline- Monday and Thursday (9:00 am - 1:00 pm) Come join us this summer as we adjust each other's crowns and get ready to Conquer the World!!!!!	
Community Base / Non-Profit	DOLLS AND DREAMS INC (Funded)				Wages were paid by the District Government

Sector	Host	Total Slots 50	Slots Assigned 22	Job Duties Daughters Overcoming Life's Lessons (D.O.L.L.S) & DREAMS INC would like to invite all youth to join us this summer for our Work Readiness Training Program "The Dream Academy" We are committed to providing unique and innovative work-readiness and entrepreneur training to empower, educate, and enhance the quality of life in our youth. Through The Dream Academy, youth will gain the life skills, workforce development training skills, and financial literacy skills to obtain employment and manage money effectively. Youth will also earn CPR and First Aid certification, gain hands-on experience and exposure to a variety of careers and jobs, networking opportunities designed to help prepare the youth for the future and develop a Professional Career Portfolio to include a resume that you can use to attain employment outside of MBSYEP. On our interactive platform, youth will have the opportunity to gain new skill sets, work through hands-on exercises, lead groups sessions, meet local business owners and curators, and enjoy socializing with co-workers and Program Leaders. The Dream Academy is a 6-weeks hybrid program. In-Person - Tuesday, Wednesday, and Friday (9:00 am - 1:00pm) Virtual/Offline-	
				Monday and Thursday (9:00 am - 1:00pm ) Come join us this summer as we adjust each other's crowns and get ready to Conquer the World !!!!!	
Community Base / Non-Profit  Community Base / Non-Profit	DOLLS AND DREAMS INC (Funded)  DOTHEWORK DC	10	<10	What started as pop-up market to gather Black-Owned brands in DC has grown into a central location to find, shop and experience Black business and Black culture. The vendors are hand selected, the vibes are carefully curated, and the connections you make will last a lifetime. We are looking for production assistants to run the "flow of show" for Soufside Market event. This includes setting up, vendor registration, event space upkeep, customer service, breakdown and other tasks as directed. visit www.dotheworkdc.com for more information.	Wages were paid by the District Government  Wages were paid by the District Government
·		10	< 10	What started as pop-up market to gather Black-Owned brands in DC has grown into a central location to find, shop and experience Black business and Black culture. The vendors are hand selected, the vibes are carefully curated, and the connections you make will last a lifetime. We are looking for production assistants to run the "flow of show" for Soufside Market event. This includes setting up, vendor registration, event space upkeep, customer service, breakdown and other tasks as directed. visit www.dotheworkdc.com for more	
Community Base / Non-Profit	DOTHEWORK DC			information.	Wages were paid by the District Government

Sector	Host	Total Slots 10	Slots Assigned < 10	Job Duties  DOTHEWORK is looking for some of the most brilliant, young minds in the city to learn what it takes to lead, develop and execute creative, on-site productions. This summer initiative is a rare opportunity for youth, ages to build lasting relationships while working on exciting, thought-provoking, and creatively challenging projects that bring joy and create change in our communities. *Changemakers are people who can see the patterns around them, identify the problems in any situation, figure out ways to solve the problem, organize fluid teams, lead collective action and then continually adapt as situations change. *Tastemakers are people who strongly influence what is considered to be stylish, acceptable, fashionable, relevant or worthwhile in any given sphere of interest. visit www.dotheworkdc.com for more information.	
Community Base / Non-Profit	DOTHEWORK DC	10	< 10	The mission of the East of the River Boys & Girls Steelband is to provide training in steelpan music, arts and cultural education and experiences to youth in Wards 7 and 8. Our vision is to build upon the Steelband's history, musical traditions, and community support to ensure that the East of the River Steelband continues to serve District youth and communities for years to come. Our goal is to allow the music and artistry of the steelpan to be celebrated across the District of Columbia while providing a resource and outlet for youth through the Steelband. The EOTRS Counselor is for those who are already versed in the steelpan. This job will ready them for performance and the business of arts management. Each participant will learn activities including: Financial Literacy Life skills Music Business Management (Negotiations, Booking, Logistics, Management) Music Theory Performance/Dance Arts and Crafts (Caribbean carnival, wire bending)	
Community Base / Non-Profit	East of the River Boys and Girls Steelband	< 10	< 10	The mission of the East of the River Boys & Girls Steelband is to provide training in steelpan music, arts and cultural education and experiences to youth in Wards 7 and 8. Our vision is to build upon the Steelband's history, musical traditions, and community support to ensure that the East of the River Steelband continues to serve District youth and communities for years to come. Our goal is to allow the music and artistry of the steelpan to be celebrated across the District of Columbia while providing a resource and outlet for youth through the Steelband. The EOTRS Counselor is for those who are already versed in the steelpan. This job will ready them for performance and the business of arts management. Each participant will learn activities including: Financial Literacy Life skills Music Business Management (Negotiations, Booking, Logistics, Management) Music Theory Performance/Dance Arts and Crafts (Caribbean carnival, wire bending)	
Community Base / Non-Profit	East of the River Boys and Girls Steelband				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  The mission of the East of the River Boys & Girls Steelband is to provide training in steelpan music, arts and cultural education and experiences to youth in Wards 7 and 8. Our vision is to build upon the Steelband's history, musical traditions, and community support to ensure that the East of the River Steelband continues to serve District youth and communities for years to come. Our goal is to allow the music and artistry of the steelpan to be celebrated across the District of Columbia while providing a resource and outlet for youth through the Steelband. The Senior Counselor will me instrumental in daily operations, field trips, and organization for the enrichment program.	
Community Base / Non-Profit	East of the River Boys and Girls Steelband	< 10	< 10	The Assistant Teacher is responsible for supporting the lead teacher with the overall daily classroom operations. Assistant Teachers are to provide a safe and nurturing environment that supports the social, emotional, intellectual and physical development of children ages 6 weeks to 5 years of age. They are responsible for the implementation of developmentally appropriate lesson plans that are aligned with Creative Curriculum, national and state standards. o Interact with children frequently, with care and respect at all times o Speak to children at their level, giving them your full attention o Be available and respond promptly and appropriately to children's needs o Model and encourage developmentally appropriate social behavior and expectations o Engage in frequent conversations with children and seek opportunities to expand on their learning o Occasionally lift and move classroom furniture o Maintain mental and physical alertness and appropriate level of energy to perform essential job requirements o Respond immediately and appropriately to multiple and/or unexpected situations or emergencies - Proof of COVID Vaccination required.	
Community Base / Non-Profit	Easter Seals Child Development Center	40	19	This job will allow each employee to view and obtain skills in the Communication Field. Every week you will have an opportunity to explore a different career in the communication industry such as: photography, graphic design, creative writing, IT, broadcaster, media play, film and movie production, and other careers. You will work weekly with a person in each field. You will be assigned daily to complete an assignment. You will have the opportunity to gain writing skills, speaking skills, developing a communication network and other employable skills. You will also learn wage and labor laws, how to negotiate your salary, what is an offer letter, understanding employee benefits, and what to expect in the workplace.	Wages were paid by the District Government
Community Base / Non-Profit	Echelon Community Services	< 10	< 10	This employee will track and manage employee clearance database. Respond to questions about the onboarding process. File employee clearances in HR file. Other duties as assigned.	Wages were paid by the District Government
Community Base / Non-Profit	Echelon Community Services				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned		Subsidized
Community Base / Non-Profit	Echelon Community Services	< 10	< 10	This employee will be responsible for the following tasks: answer telephone, file, make copies, enter data in the system, shred old documents, and other duties assigned.	Wages were paid by the District Government
		< 10	< 10	This employee will be responsible for the following tasks: answer telephone, file, make copies, enter data in the system,	
Community Base / Non-Profit	Echelon Community Services	< 10	< 10	shred old documents, and other duties assigned.  This employee will be responsible for the following tasks: answer telephone, file, make copies, enter data in the system,	Wages were paid by the District Government
Community Base / Non-Profit	Echelon Community Services	< 10	< 10	shred old documents, and other duties assigned. Update client's files. Provide resources for clients who are in	Wages were paid by the District Government
		10		need of community services. Support case manager in providing case management services. Make copies. Create	
Community Base / Non-Profit	Echelon Community Services	< 10	< 10	weekly reports.  Update client's files. Provide resources for clients who are in	Wages were paid by the District Government
				need of community services. Support case manager in providing case management services. Make copies. Create	
Community Base / Non-Profit	Echelon Community Services	< 10	< 10	weekly reports.  Report to work on time, assist team leads with Health and	Wages were paid by the District Government
				Nutrition, Physical Fitness, Academic Enrichment, Art, and Coding. Interact with children and always help create a positive environment. Create incident reports, if necessary. Assist in the development of the COVID-19 handbook which will be created	
				by the campers. Assist during in-person field trips, walks to the park, and safe swim programs.	
Community Base / Non-Profit	Education Plus 2	< 10	- 10	The second of th	Wages were paid by the District Government
		< 10	< 10	Report to work on time, assist team leads with Health and Nutrition, Physical Fitness, Academic Enrichment, Art, and Coding. Interact with children and always help create a positive environment. Create incident reports, if necessary. Assist in the development of the COVID-19 handbook which will be created by the campers. Assist during in-person field trips, walks to the park, and safe swim programs.	
Community Base / Non-Profit	Education Plus 2				Wages were paid by the District Government
		< 10	< 10	Report to work on time, assist team leads with Health and Nutrition, Physical Fitness, Academic Enrichment, Art, and Coding. Interact with children and always help create a positive environment. Create incident reports, if necessary. Assist in the development of the COVID-19 handbook which will be created by the campers. Assist during in-person field trips, walks to the park, and safe swim programs.	
Community Base / Non-Profit	Education Plus 2	. 10	- 10	The second secon	Wages were paid by the District Government
		< 10	< 10	Report to work on time, assist team leads with Health and Nutrition, Physical Fitness, Academic Enrichment, Art, and Coding. Interact with children and always help create a positive environment. Create incident reports, if necessary. Assist in the development of the COVID-19 handbook which will be created by the campers. Assist during in-person field trips, walks to the park, and safe swim programs.	
Community Base / Non-Profit	Education Plus 2				Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		< 10	< 10	Report to work on time, assist team leads with Health and Nutrition, Physical Fitness, Academic Enrichment, Art, and Coding. Interact with children and always help create a positive environment. Create incident reports, if necessary. Assist in the development of the COVID-19 handbook which will be created by the campers. Assist during in-person field trips, walks to the park, and safe swim programs.	
Community Base / Non-Profit	Education Plus 2	< 10	< 10	All duties are to be performed in-person. Assist the summer	Wages were paid by the District Government
		. •	v	camp instructors with all camp activities in the classroom, escort campers to and participate with the campers outside on the parking lot during recess, on field trips and in the dining room area. Escort campers to and from the restrooms ensuring all wash their hands before departing, the dining area and the recess area. Straighten classroom desks and papers at the end of the day. Assist kitchen staff with serving food, set-up, break-down of tables and chairs, cleaning tables, chairs and dining room floors. SYEP Employees will be required to take a PCR Covid-19 Test weekly which will be given on-site.	
Community Base / Non-Profit	Emmanuel Baptist Church				Wages were paid by the District Government
		< 10	< 10	All duties are to be performed in-person. Assist the summer camp instructors with all camp activities in the classroom, escort campers to and participate with the campers outside on the parking lot during recess, on field trips and in the dining room area. Escort campers to and from the restrooms ensuring all wash their hands before departing, the dining area and the recess area. Straighten classroom desks and papers at the end of the day. Assist kitchen staff with serving food, set-up, break-down of tables and chairs, cleaning tables, chairs and dining room floors. SYEP Employees will be required to take a PCR Covid-19 Test weekly which will be given on-site.	
Community Base / Non-Profit	Emmanuel Baptist Church				Wages were paid by the District Government
		< 10	<10	All duties are to be performed in-person. Assist the summer camp instructors with all camp activities in the classroom, escort campers to and participate with the campers outside on the parking lot during recess, on field trips and in the dining room area. Escort campers to and from the restrooms ensuring all wash their hands before departing, the dining area and the recess area. Straighten classroom desks and papers at the end of the day. Assist kitchen staff with serving food, set-up, break-down of tables and chairs, cleaning tables, chairs and dining room floors. SYEP Employees will be required to take a PCR Covid-19 Test weekly which will be given on-site.	
Community Base / Non-Profit	Emmanuel Baptist Church				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties Greening with guidance from an Urban Forester on caring for trees and plants, Crummell School Planning, Small Area Planning with Office of Planning, Explore leadership and planning for the future, work readiness and resume' building, plan for 150 year anniversary event for Ivy City, photography, Organizing research for oral history presentations, environmental justice participation with DCEJ Coalition with research or air quality for presentations, research, and projects	Subsidized
Community Base / Non-Profit	Empower DC	< 10	< 10	Greening such as learning how to plant and care for trees and plants with guidance from an Urban Forester, environmental justice research concerning air quality with guidance from DC environmental coalition, Crummell School planning (DPR), Small Area Planning for Ivy City with guidance from the Office of Planning, explore leadership and Entrepreneurship, job readiness and resume building, 150 year Ivy City anniversary planning, photography, oral history presentations	Wages were paid by the District Government
Community Base / Non-Profit  Community Base / Non-Profit	Empower DC Empower DC	< 10	< 10	Greening such learning how to plant and care for trees and plants with guidance from an Urban Forester, environmental justice research concerning air quality with guidance from our EJ Coalition, Crummell School planning, Small Area Plan Planning with the Office of Planning, Explore leadership and entrepreneurship, job readiness and resume' building, 150 year Ivy City anniversary planning, photography, Oral history presentations	Wages were paid by the District Government  Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized Project: Opioid Prevention and Education Priority: Safe and < 10 < 10 Secure Communities Performance Measure 1.31 Ending Opioid Abuse and Misuse Join our effort in opioid overdose prevention and education. Working alongside members of the Empowerment Enterprise 2's Team, the intern will join an outstanding, diverse group of professionals dedicated to making a difference in peoples' lives by reducing opioid abuse, misuse, and overdose through research, education, and advocacy. The intern will support Empowerment Enterprise 2 (EE2) work in Opioid prevention and education by engaging in the following activities: • Develop an Individual Career Plan • Participate in mentorship activities through one on one and group mentoring • Receiving training on Opioid Awareness, Harm Reduction and Narcan usage • Facilitating workshops on Opioid Awareness, Harm Reduction and Narcan usage • Educational program planning, creation, and expansion • Outreach to individuals impacted by Opioid and Drug misuse . Program development and implementation • Assessment and evaluation The intern will be responsible for assisting EE2 with planning and implementation of a public education campaign designed to improve the public's understanding of substance use disorders. This objective will be accomplished through parks and recreational centers, school and communitybased prevention programs that are evidence-based and designed to prevent misuse of opioids and other substances. The intern will also have opportunity to work with EE2 staff to increase the use of digital and social media technologies to

amplify the District's opioid related messages. Additionally, Wages were paid by the District Government

Community Base / Non-Profit

Empowerment Enterprise Group LLC

Sector  Community Base / Non-Profit	Empowerment Enterprise Group LLC	Total Slots < 10	Slots Assigned < 10	Project: Drug Prevention and Education Priority: Safe and Secure Communities Performance Measure 1.31 Ending Opioid Abuse and Misuse Join our effort in opioid overdose prevention and education. Working alongside members of the Empowerment Enterprise 2's Team, the intern will join an outstanding, diverse group of professionals dedicated to making a difference in peoples' lives by reducing opioid abuse, misuse, and overdose through research, education, and advocacy. The intern will support Empowerment Enterprise 2 (EE2) work in Drug prevention and education by engaging in the following activities: • Develop an Individual Career Plan • Participate in mentorship activities through one on one and group mentoring • Receiving training on Drug Awareness, Harm Reduction and Narcan usage • Facilitating workshops on Drug Awareness, Harm Reduction and Narcan usage • Educational program planning, creation, and expansion • Outreach to individuals impacted by Drug misuse • Program development and implementation • Assessment and evaluation The intern will be responsible for assisting EE2 with planning and implementation of a public education campaign designed to improve the public's understanding of substance use disorders. This objective will be accomplished through parks and recreational centers, school and community-based prevention programs that are evidence-based and designed to prevent misuse of drugs and other substances. The intern will also have opportunity to work with EE2 staff to increase the use of digital and social media technologies to amplify the District's drug related messages. Additionally, intern will have the Senior Peer Leaders will be expected to attend life skill sessions daily virtually due to the programs social distancing guidelines. They will be required to sign in daily to a secure online platform which they will receive in their welcome packets. Life skill	Subsidized  Wages were paid by the District Government
Community Base / Non-Profit	Empowerment Enterprise Group LLC	120	67	and social media technologies to amplify the District's drug related messages. Additionally, intern will have the Senior Peer Leaders will be expected to attend life skill sessions daily virtually due to the programs social distancing guidelines. They will be required to sign in daily to a secure online platform	
Community Base / Non-Profit	Empowerment Enterprise II (Funded)				Wages were paid by the District Government

Sector	Host	Total Slots	s Slots Assigned < 10	Job Duties Senior Peer Leaders will be expected to attend life skill sessions daily virtually due to the programs social distancing guidelines. They will be required to sign in daily to a secure online platform which they will receive in their welcome packets. Life skill sessions will include topics such as: Filling out an application; Professionalism; Interviewing; Resume Writing; Creating a Budget; Habits; Being a Leader/ Change Agent; Peer Pressure; Etiquette; Conflict Resolution; Assumptions; Ethical Decision Making; Creating a plan (short/long term goals); Possibilities vs. Limiting Beliefs; How to fill out an application; Career Matching; College Admissions Process; College Application Essay; Financial Aid.	
Community Base / Non-Profit	Empowerment Enterprise II (Funded) Ethiopian community service and	< 10	< 10	Instructor	Wages were paid by the District Government
Community Base / Non-Profit	Development Council				Wages were paid by the District Government
Community Base / Non-Profit	Ethiopian community service and Development Council	40	31	Life skill teacher- computer training on every level. Life skills training. Worksite development and work readiness skills, college readiness.	Wages were paid by the District Government
·	•	< 10	< 10	Youth Assistant handles organizational and administrative tasks. The role might involve organizing files, scheduling meetings and managing calendars, writing and proofreading, emailing, maintaining supplies, welcoming guests, and more. In other words, – you make the office efficiently operating.	
Community Base / Non-Profit	EXCELLENCE IN MOTION INC				Wages were paid by the District Government
		< 10	< 10	Youth Assistant handles organizational and administrative tasks. The role might involve organizing files, scheduling meetings and managing calendars, writing and proofreading, emailing, maintaining supplies, welcoming guests, and more. In other words, – you make the office efficiently operating.	
Community Base / Non-Profit	EXCELLENCE IN MOTION INC				Wages were paid by the District Government
		< 10	< 10	As the content creator, you will be responsible for creating, reviewing and editing content for the company which will be published in the company's websites and social media pages. You will also be responsible for researching on the key SEO terms and implementing them in the content to gain maximum exposure. Moreover, creators are expected to work simultaneously with the marketing team to maintain consistency between marketing campaigns and content published. Candidates will also be required to brainstorm and suggest newer ways and platforms to increase their current customer segment and increase the target market.	
Community Base / Non-Profit	EXCELLENCE IN MOTION INC				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  As the content creator, you will be responsible for creating, reviewing and editing content for the company which will be published in the company's websites and social media pages. You will also be responsible for researching on the key SEO terms and implementing them in the content to gain maximum exposure. Moreover, creators are expected to work simultaneously with the marketing team to maintain consistency between marketing campaigns and content published. Candidates will also be required to brainstorm and suggest newer ways and platforms to increase their current customer segment and increase the target market.	Subsidized
Community Base / Non-Profit	EXCELLENCE IN MOTION INC				Wages were paid by the District Government
		< 10	< 10	Explore graphic communication through the implementation of the elements of art and principals of design, and the design process—from idea development through its final execution.	
Community Base / Non-Profit	EXCELLENCE IN MOTION INC	< 10	< 10	Graphic Design: 3 weeks Tre 10 Explore graphic communication through the implementation of the elements of art and principals of design, and the design process—from idea development through its final execution.	Wages were paid by the District Government
Community Base / Non-Profit	EXCELLENCE IN MOTION INC	< 10	< 10	Explore the foundations of social media technologies, communication methods and how to to engage consumers using various tools. Discover how social media is used in the business setting, and how to use social media to boost recognition and	Wages were paid by the District Government
Community Base / Non-Profit	EXCELLENCE IN MOTION INC	< 10	< 10	achieve goals.  Employees will learn and use different types of creative writing.  Employees will have the opportunity to explore several projects writing types and look at how creative writing in modern day.	Wages were paid by the District Government
Community Base / Non-Profit	EXCELLENCE IN MOTION INC	< 10	< 10	Employees will learn and use different types of creative writing. Employees will have the opportunity to explore several projects writing types and look at how creative writing in modern day.	Wages were paid by the District Government
Community Base / Non-Profit	EXCELLENCE IN MOTION INC	< 10	< 10	Employees will learn and use different types of creative writing. Employees will have the opportunity to explore several projects writing types and look at how creative writing in modern day.	Wages were paid by the District Government
Community Base / Non-Profit	EXCELLENCE IN MOTION INC	30	23	Most interventions used to modify student behavior are typically teacher mediated. The teacher sets up and implements the behavior plan and gives the student cues and feedback regarding their behavior. In peer-mediated interventions, the teacher designs a program and trains a peer or peers to deliver needed social cues and the reinforcement that may follow targeted behavioral outcomes. Many peer-mediated interventions combine self-monitoring interventions with a peer-partnered intervention. Although peer-mediated interventions are used infrequently, there is promising research indicating that it can be beneficial to all involved.	
Community Base / Non-Profit	Faith 4 the city				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned 24		Subsidized
		30	24	Most interventions used to modify student behavior are typically teacher mediated. The teacher sets up and implements the behavior plan and gives the student cues and feedback regarding their behavior. In peer-mediated interventions, the teacher designs a program and trains a peer or peers to deliver needed social cues and the reinforcement that may follow targeted behavioral outcomes. Many peer-mediated interventions combine self-monitoring interventions with a peer-partnered intervention. Although peer-mediated interventions are used infrequently, there is promising research indicating that it can be beneficial to all involved.	
Community Base / Non-Profit	Faith 4 the city	30	25	Most interventions used to modify student behavior are typically	Wages were paid by the District Government
				teacher mediated. The teacher sets up and implements the behavior plan and gives the student cues and feedback regarding their behavior. In peer-mediated interventions, the teacher designs a program and trains a peer or peers to deliver needed social cues and the reinforcement that may follow targeted behavioral outcomes. Many peer-mediated interventions combine self-monitoring interventions with a peer-partnered intervention. Although peer-mediated interventions are used infrequently, there is promising research indicating that it can be beneficial to all involved.	
Community Base / Non-Profit	Faith 4 the city	20	•		Wages were paid by the District Government
		30	29	Most interventions used to modify student behavior are typically teacher mediated. The teacher sets up and implements the behavior plan and gives the student cues and feedback regarding their behavior. In peer-mediated interventions, the teacher designs a program and trains a peer or peers to deliver needed social cues and the reinforcement that may follow targeted behavioral outcomes. Many peer-mediated interventions combine self-monitoring interventions with a peer-partnered intervention. Although peer-mediated interventions are used infrequently, there is promising research indicating that it can be beneficial to all involved.	
Community Base / Non-Profit	Faith 4 the city	40	12	Most interventions used to modify student behavior are typically teacher mediated. The teacher sets up and implements the behavior plan and gives the student cues and feedback regarding their behavior. In peer-mediated interventions, the teacher designs a program and trains a peer or peers to deliver needed social cues and the reinforcement that may follow targeted behavioral outcomes. Many peer-mediated interventions combine self-monitoring interventions with a peer-partnered intervention. Although peer-mediated interventions are used infrequently, there is promising research indicating that it can be beneficial to all involved.	
Community Base / Non-Profit	Faith 4 the city				Wages were paid by the District Government

Sector	Host	<b>Total Slots</b>	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	Community Ambassador Position Summary: As a Community	
				Ambassador for Family & Friends Of Incarcerated People (FFOIP) you will serve in a liaison position between the	
				management team of FFOIP and current residents in the	
				community. As a Community Ambassador for FFOIP you are	
				required to create and maintain a vibrant community atmosphere	
				and increase resident satisfaction with FFOIP. This will be	
				accomplished through one-on-one contact, proactive problem-	
				solving, and overall focus on the well-being of our residents. In addition to creating this type of community setting, Community	
				Ambassadors serve as Role Models. You must exhibit a strong	
				commitment to the service needs of our community and	
				represent FFOIP in a professional and courteous manner at all	
	Family & Friends of Incarcerated People			times.	
Community Base / Non-Profit	(FFOIP)				Wages were paid by the District Government
		< 10	< 10	Community Ambassador Position Summary: As a Community	
				Ambassador for Family & Friends Of Incarcerated People (FFOIP) you will serve in a liaison position between the	
				management team of FFOIP and current residents in the	
				community. As a Community Ambassador for FFOIP you are	
				required to create and maintain a vibrant community atmosphere	
				and increase resident satisfaction with FFOIP. This will be	
				accomplished through one-on-one contact, proactive problem- solving, and overall focus on the well-being of our residents. In	
				addition to creating this type of community setting, Community	
				Ambassadors serve as Role Models. You must exhibit a strong	
				commitment to the service needs of our community and	
				represent FFOIP in a professional and courteous manner at all	
	Family & Friends of Incarcerated People			times.	
Community Base / Non-Profit	(FFOIP)	. 10	- 10		Wages were paid by the District Government
		< 10	< 10	Community Ambassador Position Summary: As a Community Ambassador for Family & Friends Of Incarcerated People	
				(FFOIP) you will serve in a liaison position between the	
				management team of FFOIP and current residents in the	
				community. As a Community Ambassador for FFOIP you are	
				required to create and maintain a vibrant community atmosphere	
				and increase resident satisfaction with FFOIP. This will be accomplished through one-on-one contact, proactive problem-	
				solving, and overall focus on the well-being of our residents. In	
				addition to creating this type of community setting, Community	
				Ambassadors serve as Role Models. You must exhibit a strong	
				commitment to the service needs of our community and	
				represent FFOIP in a professional and courteous manner at all	
	Family & Friends of Incarcerated People			times.	
Community Base / Non-Profit	(FFOIP)				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties Community Ambassador Position Summary: As a Community Ambassador for Family & Friends Of Incarcerated People (FFOIP) you will serve in a liaison position between the management team of FFOIP and current residents in the community. As a Community Ambassador for FFOIP you are required to create and maintain a vibrant community atmosphere and increase resident satisfaction with FFOIP. This will be accomplished through one-on-one contact, proactive problemsolving, and overall focus on the well-being of our residents. In addition to creating this type of community setting, Community Ambassadors serve as Role Models. You must exhibit a strong commitment to the service needs of our community and represent FFOIP in a professional and courteous manner at all times.	Subsidized
Community Base / Non-Profit	Family & Friends of Incarcerated People (FFOIP)	< 10	< 10	Supervise youth at camp. Supervise campers with arts and crafts. Serve breakfast, lunch and snacks. Keep track of youth attendance. Keep youth engaged in activities: cooking class,	Wages were paid by the District Government
Community Base / Non-Profit	Family Community Fellowship			dance, hip hop physical indoor and outdoor. Provide incident reports if something should occur. Monitor you thru-out the day. This will teach youth about working with youth if they are interested with working in the field of early childhood development.	Wages were paid by the District Government
Community Base / Non-Front	raininy Community Fenowship	< 10	< 10	Supervise youth at camp. Supervise campers with arts and crafts. Serve breakfast, lunch and snacks to youth.Keep track of youth attendance in camp.Always keeping youth engaged in activities: cooking class, dance class, outdoor activities,physical fitness class. Provide incident reports if anything occurs with campers(incidents,bullying injuries) Monitor youth thru-out the day at camp Monitor campers during different classes	wages were paid by the District Government
Community Base / Non-Profit	Family Community Fellowship	< 10	< 10	Keep community center rooms, hallways and kitchen clean. Store breakfast, lunch, and snacks in refrigeration. Prepare	Wages were paid by the District Government
Community Base / Non-Profit	Family Community Fellowship	< 10	< 10	activity spaces. Assist with programs.  The participants will have the opportunity to work with children from 2-14 years old. Their experience will be hands on. The areas will include sports, arts and crafts, field trips, wood shop, dancing, plays, and stem. The participant will be able to have input as to the age og the children they would like to work with.	Wages were paid by the District Government
Community Base / Non-Profit	Family Life Center Foundation	< 10	< 10	SYEP employees will work with youth ages 9-17. Youth workers will participate in Youth chats, activities, STEM	Wages were paid by the District Government
Community Base / Non-Profit	FAN DC			sessions, and more!	Wages were paid by the District Government

Sector	FIGHTING APARTHEID	Total Slots < 10	Slots Assigned < 10	Job Duties FIGHTING APARTHEID CONFRONTATION TRANSFORMATION SYSTEMS, INC. (FACTS, INC.) License Number: #C4-4010588 Rank: 501c4 Social Welfare Organization: Civic leagues or organizations not organized for profit but operated exclusively to promote social welfare, opportunity, and national achievement which further the common good and general welfare for people of the community (such as by bringing appropriate civic betterment and social improvements). FACTS, INC. IS A NON-PROFIT ORGANIZATION GEARED TOWARDS EDUCATING AND UPLIFTING THE GRASSROOTS OF RACISM, IN WASHINGTON, D.C. & ALL AROUND THE WORLD. FACTS, INC. FILE WITH THE FEDERAL REGULATION & LOBBY ACT. DISTRICT OF COLUMBIA CERTIFICATE	Subsidized
Community Base / Non-Profit	CONFRONTATION TRANSFORMATION SYSTEMS, INC. FIGHTING APARTHEID	10	< 10	Prepare DCPS Youth to get involved with intellectual and other developmental disabilities for competitive employment. Project	Wages were paid by the District Government
Community Base / Non-Profit	CONFRONTATION TRANSFORMATION SYSTEMS, INC.	10	<10	Search Coaches and advisors will assist Youth in Job Capacities  FIGHTING APARTHEID CONFRONTATION  TRANSFORMATION SYSTEMS, INC. (FACTS, INC.)  License Number: #C4-4010588 Rank: 501c4 Social Welfare  Organization: Civic leagues or organizations not organized for profit but operated exclusively to promote social welfare, opportunity, and national achievement which further the common good and general welfare for people of the community (such as by bringing appropriate civic betterment and social improvements). FACTS, INC. IS A NON-PROFIT ORGANIZATION GEARED TOWARDS EDUCATING AND UPLIFTING THE GRASSROOTS OF RACISM, IN WASHINGTON, D.C. & ALL AROUND THE WORLD. FACTS, INC. FILE WITH THE FEDERAL REGULATION & LOBBY ACT. DISTRICT OF COLUMBIA CERTIFICATE file:///C:/Users/harold.hunter/Downloads/GoodStandingCombin edCertificate.pdf DC File #: 894251 DC Type: Non-Profit Corporation	Wages were paid by the District Government
Community Base / Non-Profit	CONFRONTATION TRANSFORMATION SYSTEMS, INC.	30	20	Community development workers help individuals, families or whole communities to bring about social change and improve the quality of life in their local area. They act as the link between communities and a range of other local authority and voluntary sector providers, such as the police, social workers and teachers.	Wages were paid by the District Government
Community Base / Non-Profit	Filter Addict Inc			- ·	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		12	<10	Thank you for your interest in Washington Youth Garden's Green Ambassador Program (GAP)! GAP is a six-week summer high school internship based in our garden at the US National Arboretum, where interns learn about gardening, cooking, construction, and the local food system. We also take virtual educational trips, participate in workshops, and work in gardens at D.C. schools. This is a hybrid program and we do maintaining various COVID-19 safety procedures on site. To qualify, you must: be at least 14 years old and have completed 9th grade by June 2021; be able to work for the entire internship If you have any questions, please contact Christin at criddick@fona.org or (240) 643-6277. Farm Crew: 17 hours per week; Monday-Wednesday or Wednesday-Friday, 8:00- 2:30 (9:00-1:00on Wednesdays)	3
Community Base / Non-Profit	FONA				Wages were paid by the District Government
		< 10	< 10	Founded in 1988, Food & Friends provides freshly prepared meals, nutrition support, and friendship to people living with AIDS, cancer, and other life-challenging illnesses. Our team of fifty-five employees and thousands of volunteers delivers meals and hope to people living in the District of Columbia and multiple counties across Maryland and Virginia. There is no charge or income qualification for our services, which are rendered solely on the basis of medical need. We seek a Volunteer Services Assistant to support and enhance elements of our Volunteer Services team and the other departments we collaborate with. This position is in-person only, and does not have hybrid or virtual options, Duties will include facilitating volunteer orientations, cultivating relationships with volunteers, helping with administrative duties, providing delivery support, assisting in our industrial kitchen, and other duties as assigned. Looking for an individual open and willing to develop their written communication skills and public speaking ability; able to thrive in a fast-paced, deadline-driven environment, gain professional non-profit experience, and an ability to work with diverse populations. Individual must be comfortable with going in and out of industrial refrigerators/freezers (both indoors and outdoors), stand for up to 3-hour long periods, and able to lift 15-25 pounds. Our staff enjoys a high quality, fun, and diverse work environment. Food & Friends is Metro accessible, and has free on-site parking. **Food & Friends has short Fridays, meaning the work schedule will be from 8AM-2PM on	
Community Base / Non-Profit	Food & Friends	12	< 10	Fridays.** **Food & Friends has their own third-party vendor for processing background checks, and will send additional Assist in the planning and implementation of recreational, social, intellectual, emotional, and spiritual programs. You will perform the following duties: Assist with mail & package delivery. Must be able to transport residents from floor unto the elevator. Assist in scheduling movies, planning parties, and providing games and activities for residents. Make routine	Wages were paid by the District Government
				visits to residents and perform assistance with craft, projects,	
Community Base / Non-Profit	Forest Hills of DC			etc. as necessary.	Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  Administrative assistant duties and responsibilities include providing administrative support to ensure efficient operation of the office. Supports managers and employees through a variety of tasks related to organization and communication. Ability to effectively communicate via phone and email ensuring that all Administrative Assistant duties are completed accurately and delivered with high quality and in a timely manner. Rely on experience and judgment to plan and accomplish goals.	Subsidized
Community Base / Non-Profit	Forest Hills of DC	< 10	< 10	Forever True Junior Team Leaders will learn about the various Cultures, Historical Landmarks, and why it's important to developmental growth in our community. This will be done by independent research through our community resources such as the libraries, neighbors, and offices of our city officials. These research assignments will help enhance our youth's communication skills and help them place more value in the community in which they live.	Wages were paid by the District Government
Community Base / Non-Profit	Forever True	10	< 10	Forever True Junior Team Leaders will learn about the various Cultures, Historical Landmarks, and why it's important to developmental growth in our community. This will be done by independent research through our community resources such as the libraries, neighbors, and offices of our city officials. These research assignments will help enhance our youth's communication skills and help them place more value in the community in which they live.	Wages were paid by the District Government
Community Base / Non-Profit	Forever True	10	< 10	Forever True Junior Team Leaders will learn about the various Cultures, Historical Landmarks, and why it's important to developmental growth in our community. This will be done by independent research through our community resources such as the libraries, neighbors, and offices of our city officials. These research assignments will help enhance our youth's communication skills and help them place more value in the community in which they live.	Wages were paid by the District Government
Community Base / Non-Profit  Community Base / Non-Profit	Franciscan Monastery Garden Guild (FMGG)	20	< 10	Provides labor on urban farm and greenhouse for the production of vegetable produce which is distributed gratis to other non-profit organizations for those who need food in the metro DC area. REQUIREMENTS: able to work with manual garden tools (e.g., shovels, garden hoes, etc.) for preparing vegetable beds for spring planting season and weeding. Also includes lifting and moving. Must wear long sleeved shirts/pants (light sweats OK), hats (baseball caps OK), long socks & closed-toed shoes (sneakers OK) - all needed for sun and insect protection. Bring brown bag lunch and refillable water botte. FMGG provides laundered garden gloves and garden tools. WORKDAYS: Tuesdays, Wednesdays, Thursdays, and Saturdays (all from 9 am - 5 pm - including a 30-minute lunch break and two 15-minute breaks in AM & PM).	Wages were paid by the District Government  Wages were paid by the District Government
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Sector	Host	<b>Total Slots</b>	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	Assist director with closing, sanitizing & disinfecting materials,	
Community Base / Non-Profit	Gatari Child Development Center#3			equipment at the end of each classroom shifts and covering adult child ratio as needed	Wages were paid by the District Government
Community Base / Non-1 Tone	Gatari Cinia Developinent Centern's	< 10	< 10	Assist Lead Teacher with daily activates mealtime feeding and	wages were paid by the District Government
Community Base / Non-Profit	Gatari Child Development Center#3			other related duties as a childcare floater.	Wages were paid by the District Government
		< 10	< 10	Duties and Responsibilities Assistant Lead Teacher with	
G : D (31 D G	G + 1 G 1 H			student mealtimes, bathroom breaks. community walks and	
Community Base / Non-Profit	Gatari Child Development Center#3	< 10	< 10	other activities planned by the Lead Teacher.  Assist lead teachers in daily activities, community walks and	Wages were paid by the District Government
Community Base / Non-Profit	Gatari Child Development Center#3	< 10	< 10	other required duties.	Wages were paid by the District Government
Community Base? Non 1 Tone	Guiar Cinia Development Contorno	< 10	< 10	Assist director with staff/adult ratios at lunch break times,	wages were paid by the Bistrict Government
Community Base / Non-Profit	Gatari Child Development Center#3			callouts, In-Lates and absences.	Wages were paid by the District Government
		< 10	< 10	Greeting families and students, answering phones, data entry,	
Community Base / Non-Profit	Gatari Child Development Center#3	. 10	. 10	light typing/filing.	Wages were paid by the District Government
Community Base / Non-Profit	Gatari Child Development Center#3	< 10 < 10	< 10 < 10	Greeting and receiving student at the front door entrances, Maintain the serving of daily meals such as breakfast, AM	Wages were paid by the District Government
		< 10	< 10	Snack Clean kitchen area daily after each use. empty all trash at	
Community Base / Non-Profit	Gatari Child Development Center#3			the end of shift	Wages were paid by the District Government
		< 10	< 10	Serve meals, clean kitchen area after each shift. stocking, take	
Community Base / Non-Profit	Gatari Child Development Center#3			weekly inventory and report to center director.	Wages were paid by the District Government
		< 10	< 10	Serve light meals, keep point of service meal counts on a daily	
Community Base / Non-Profit	Gatari Child Development Center#3			basis, empty all trash throughout center first and second floor must be able lift 35lbs-up.	Wages were paid by the District Government
Community Base? Non 1 Tone	Guidir Child Bevelophicht Centerns	< 10	< 10	Assist the Lead Teacher with daily activities, community walks	wages were paid by the Bistrict Government
Community Base / Non-Profit	Gatari Child Development Center#3			and mealtimes. Naptimes & story times.	Wages were paid by the District Government
		< 10	< 10	Genesis One Kids is a home-base center that is looking for a	
				gentle, caring, organize person that is active and outgoing.	
				Someone who loves working with young children. Someone who loves nature and outdoors. This person will assist the lead	
				teacher with cleaning and engaging with the children. Children	
				age range from infant/toddler to two. This position will help	
				the right person to develop time management skills and	
G : D (31 D G	a : a m:1			organization skills which will help them to be successful in any career.	
Community Base / Non-Profit	Genesis One Kids	140	81	2018 "Style Your Own Career Path" in addition to the	Wages were paid by the District Government
		140	01	professional services outlined above by George Worrell Style	
				LLC which empower participants with the attitude, skills, and	
				knowledge to present their best selves to prospective employers.	
				Mr. Worrell guides participants to find confidence within	
				themselves to obtain a position in the field that they deserve and desire (inner style), to lead and maintain a healthy lifestyle that	
				reflects on the outside (outer style), and to find the perfect suit or	
				tie to complete a professional yet stylish appearance (fashion).	
				The combination of traditional courses addressing basic life	
				skills, customer service, hospitality, and digital literacy make both George Worrell Style LLC and the residents who	
				participate in this training stand out.	
Community Base / Non-Profit	George Worrell Style LLC				Wages were paid by the District Government
Community Dase / Front Fort	Seeige Wolfell Style LLC	17	< 10	This opportunity is for youth leaders who are interested in	ages etc paid of the District Government
Community Base / Non-Profit	Global Kids			learning about foreign policy and international careers.	Wages were paid by the District Government
		43	12	This opportunity is for youth leaders who are interested in	
Community Base / Non-Profit	Global Kids			learning about foreign policy and international careers.	Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties rand Ambassadors oversee the planning and implementation of outreach strategies. Brand Ambassador are primarily responsible for connecting people throughout the community by creating sponsorship agreements and cultivating relationships with buisnesses, individuals, and other relevant organizations. Brand Ambassadors also oraganize and increase company visibility by hosting community activity events. Brand Ambassadors maintain a calendar of events for outreach activities; including workshops, appearances, and other communication opportunites.	
Community Base / Non-Profit	Good Ground Good Life, Inc	20	<10	Brand Ambassadors oversee the planning and implementation of outreach strategies. Brand Ambassador are primarily responsible for connecting people throughout the community by creating sponsorship agreements and cultivating relationships with buisnesses, individuals, and other relevant organizations. Brand Ambassadors also oraganize and increase company visibility by hosting community activity events. Brand Ambassadors maintain a calendar of events for outreach activities; including workshops, appearances, and other communication opportunites.	Wages were paid by the District Government
Community Base / Non-Profit	Good Ground Good Life, Inc	< 10	< 10	We are looking for an organized File Clerk to do file management and maintenance. You will organize paperwork according to an efficient filing system and digitize all important documents. You will be expected to protect and update files as well as make them easily accessible to your colleagues. A file clerk must be organized and possess a serious understanding of confidentiality and data protection. The ideal candidate will be skilled in computers and detail-oriented. The goal is to preserve the company's records and manage paperwork effectively. Responsibilities • Check incoming paperwork (correspondence, invoices etc.) and make copies before distributing • Sort all papers alphabetically and according to content, dates, significance etc. • Create or update records with new files and information • Store all paperwork in designated places securing the important documents • Enter paperwork into an electronic system either by data entry or by using optical scanners • Deal with all requests to access files and keep logs of borrowed papers • Develop an efficient filing system to make updating and retrieving files easier • Follow policies and confidentiality dictations to safeguard data and information • Monitor inventory of files, paper clips etc. and report shortages • Other duties as assigned Requirements • Proven experience as file clerk • Knowledge of filing systems • Very good knowledge of MS Office and office equipment such as photocopier, scanner etc. • Good command of English both oral and written • Dependable with a respect to confidentiality and policies • Excellent organizational skills • Great attention to detail • High	Wages were paid by the District Government
Community Base / Non-Profit	GPO FEDERAL CREDIT UNION			school degree or equivalent	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
Community Base / Non-Profit	Greater Love Church	< 10	< 10	Assist Camp Counselors and Camp Counselor Assistants with food preparation for campers. Provide all utensils, and condiments for campers breakfast and lunch. Assurance of all safety measures for campers and staff.  Virtually and In person Assist Camp Counselors with campers by creating a safe and caring environment. Responsible for planning, leading, and implementing program experiences for the campers. Covid-19 virtual camp: Camp Counselor will assist in making videos, supply boxes, delivering supply boxes	Wages were paid by the District Government
				safely to campers home while practicing Social Distancing and wearing face masks and gloves at all times.	
Community Base / Non-Profit	Greater Love Church				Wages were paid by the District Government
ŕ		< 10	< 10	Virtually and In person Assist Counselor with child check in. Instruct campers with activities and assurance of safety for camper. Work with coworkers and team building activities. Supervising young campers at all times Leading recreational and educational activities (such as swimming, caving or crafting) Ensuring camping equipment is used properly.	
Community Base / Non-Profit	Greater Love Church				Wages were paid by the District Government
		< 10	< 10	Virtually and In Person Youth will have hands on training. Assist Counselor with child check in. Instruct campers with activities and assurance of safety for camper. Work with coworkers and team building activities. Engage campers in group activities and sports. Counselor Assistant will learn and engage in team building and time management.	
Community Base / Non-Profit	Greater Love Church				Wages were paid by the District Government
	Greater Washington Region Clean Cities	< 10	< 10	The Clean Cities and Energy Intern will gain valuable experience working with a public-private partnership non-profit organization that works to promote the use of clean domestic fuels to assure our nation's and region's climate security, energy independence and clean air by reducing our dependence on gasoline and diesel transportation fuels. The intern will help conduct research on relevant policies and grants, draft written and oral testimonies, policy memos, aid with grant writing, react out to partners to advertise events, and other office duties to keep the coalition running. We are looking for compelling writers and marketers who are excited about the clean energy movement and who are resourceful, passionate and driven by entrepreneurial DNA.	
Community Base / Non-Profit	Coalition Coalition			•	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties The Clean Cities Communications and Media Intern will gain	Subsidized
	Greater Washington Region Clean Cities			valuable experience working with a public-private partnership non-profit organization that works to promote the use of clean domestic fuels to assure our nation's and region's climate security, energy independence and clean air by reducing our dependence on gasoline and diesel transportation fuels. The intern will help elevate GWRCCC's social media presence through monitoring and creating content for Instagram/Twitter/LinkedIn posts, write blog posts, and work on the website to make the content more relevant and helpful to constituents. They will also create effective marketing campaign materials for our events and projects. We are looking for someone who has experience in graphic design programs such as Canva, Adobe InDesign, Photoshop and Illustrator. Photography and video editing is a plus.	
Community Base / Non-Profit	Coalition				Wages were paid by the District Government
		10	< 10	Coaches will assist students in learning golf and tennis through various skills and games. No experience needed except to be willing to learn and enjoy these lifetime sports The goal of this after school program is to expose budding student athletes to life time sports. Students can use the skills and knowledge learned on and off the playing field, which will be a benefit for a lifetime. Through active participation in movement and sports, students will gain an appreciation for personal fitness and other social skills vital to becoming healthy, productive members of society. Each lesson is carefully planned to maximize the amount of time students are engaged in moderate to vigorous physical activity. The following K-8 curriculum strands will be used to meet this SMART Goal: Adventure Education, Individual Activities, Aerobic Endurance, Muscular Fitness, Team Sports, and Creative Movement. In addition to this organizing framework, Fitness, Health, and Safety concepts are incorporated throughout all grade levels.	
Community Base / Non-Profit	GT4E Sports Inc				Wages were paid by the District Government
Community Base / Non-Profit	HABITATAMERICA	< 10	< 10	Assist with math and reading assessments Co teach with lead teachers activities Social justice activities Commuity service engagement Gardening, cooking, field trip, swim and some adcademic assitance	Wages were paid by the District Government
		< 10	< 10	To help connected to resources and support to program clients to improve their health and general well-being through education and provision of coordination of care and services. Works in both clinical and community-based settings, including clients' homes. May act as a peer support worker, where applicable, if self-disclosed as current or former consumer of mental health or substance abuse services with at least two years of mental health or substance abuse recovery.	
Community Base / Non-Profit	Health Resources Service Intake Center				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties Outreach Workers are an organization's point of contact. A non-judgmental, empathetic, caring individual with the ability to listen well and to demonstrate confidentiality and respect for clients of all ethnic, religious and socio-economic groups. Must be open minded, flexible, responsible, engaging, and self motivated. Needs to be comfortable talking about personal health information. Must be very comfortable speaking in front of large audiences.	Subsidized
Community Base / Non-Profit	Health Resources Service Intake Center	60	55	HBP's Summer Youth Employment Program is a high quality, structured, short-term life skills and work readiness program for D.C. youth between the ages of 14 and 19. The program, operated by Healthy Babies Project, will purposefully prepare this unique segment of youth with life skills needed to make wise choices and engage in developmentally appropriate employment and career exploration opportunities.	Wages were paid by the District Government
Community Base / Non-Profit	Healthy Babies Project, Inc.	40	40	HBP's Summer Youth Employment Program is a high quality, structured, short-term life skills and work readiness program for D.C. youth between the ages of 14 and 18. The program, operated by Healthy Babies Project, will purposefully prepare this unique segment of youth with life skills needed to make wise choices and engage in developmentally appropriate employment and career exploration opportunities.	Wages were paid by the District Government
Community Base / Non-Profit	Healthy Babies Project, Inc.	< 10	< 10	This summer, work with Hola Cultura to build professional skills by engaging in a special community project. Sessions will be held in-person meetings at the Mt. Pleasant Library with	Wages were paid by the District Government
Community Base / Non-Profit	HOLA CULTURA	< 10	< 10	additional remote work.  This summer, work with Hola Cultura to build professional skills by engaging in a special community project. Sessions will be held in-person meetings at the Mt. Pleasant Library with	Wages were paid by the District Government
Community Base / Non-Profit	HOLA CULTURA	49	41	additional remote work.  (HYBRID WORK SCHEDULE)Join Honor U Performance Arts Academy for your MBSYEP Summer 2022 Work Experience! A unique personal development and work readiness program has been created with the "Children of The Culture In Mind." Participants will receive an opportunity to learn directly from Motivational Speakers with a small group of their peers to develop the skills and confidence to enhance their self-esteem. In addition, being assigned job readiness coaches that will provide one-on-one instruction and guidance with establishing and executing employment goals, developing business plans, resume building, and many more valuable skills that will enable employees to enter their chosen job industry with confidence. THIS POSITION IS A HYBRID   VIRTUAL   ONLINE EXPERIENCE. MANDATORY MEETING ONCE A WEEK IN PERSON. *Participants Must have access to the Internet and Desktop or Computer*	Wages were paid by the District Government
Community Base / Non-Profit	Honor U Performance Arts Academy Inc GRANT FUNDED				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned		Subsidized
	Honor U Performance Arts Academy Inc	× 10	× 10	Honor U Performance Arts Academy is an experience like no other! During the six weeks of the 2022 MBSYEP, the Youth Participant will develop the tools to Master Self, Build Self Confidence, and Enhance Relationship Skills. In addition to having the opportunity to work with professional actors to learn the fundamentals of acting. The Youth Participant will work alongside HONOR U! staff to provide peer leadership and support to the younger MBSYEP participants and utilize her youth development skills. Please visit www.honorupaa.org to learn more about Honor U Performance Arts Academy!	
Community Base / Non-Profit	GRANT FUNDED	40	50	(HVDDID WODE SCHEDULEND AND A DESCRIPTION AND A	Wages were paid by the District Government
		49	50	(HYBRID WORK SCHEDULE)Honor U Performance Arts Academy is an experience like no other! During the six weeks of the 2022 MBSYEP, participants will develop the tools to Master Self, Build Self Confidence, and Enhance Relationship Skills. In addition to having the opportunity to work with professional actors to learn the fundamentals of acting and prepare for the HONOR U! end of the summer Battle Of The Monologues. Honor U! will provide participants with incentives, rewards, and resources to jump-start their acting careers. Please visit www.honorupaa.org to learn more about Honor U Performance Arts Academy! Please Note: This position requires participants to be fully engaged in all aspects of the 6-week	
Community Base / Non-Profit	Honor U Performance Arts Academy Inc GRANT FUNDED			program.	Wages were paid by the District Government
		< 10	< 10	Learning to design and teach basic sports strategies to an assigned group of youngsters. Their job is to preside over all team activities and to teach valuable sporting skills such as	
Community Base / Non-Profit	Hoops Sagrado			teamwork, fair play, and sportsmanship.	Wages were paid by the District Government
		< 10	< 10	Oversight of youth who are designing and teaching basic sports strategies to an assigned group of youngsters. Their job is to preside over all team activities and to teach valuable sporting skills such as teamwork, fair play, and sportsmanship.	
Community Base / Non-Profit	Hoops Sagrado				Wages were paid by the District Government
		< 10	< 10	Oversight of youth who are designing and teaching basic sports strategies to an assigned group of youngsters. Their job is to preside over all team activities and to teach valuable sporting skills such as teamwork, fair play, and sportsmanship.	
Community Base / Non-Profit	Hoops Sagrado	- 10	. 10		Wages were paid by the District Government
		< 10	<10	The youth employed as a program assistant will attend daily College and Career Readiness programing for 12 hours a week. During that time they will discuss career options and learn about soft skills required for college and career readiness. They will then engage in 4 hours a week in group research. This research will assist them toward creating a career presentation about their chosen career path. They will then spend 4 hours a week engaged in a chosen enrichment activity (art, dance, boxing,	
Community Base / Non-Profit	Horton's Kids			etc.).	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties  The youth employed as a program assistant will attend daily College and Career Readiness programing for 12 hours a week. During that time they will discuss career options and learn about soft skills required for college and career readiness. They will then engage in 4 hours a week in group research. This research will assist them toward creating a career presentation about their chosen career path. They will then spend 4 hours a week engaged in a chosen enrichment activity (art, dance, boxing, etc.).	
Community Base / Non-Profit	Horton's Kids  Howard University Upward Bound	10	< 10	Students will participate in academic classes in preparation of the upcoming school year. Classes are offered in math, science, English, Spanish, coding, and engineering. Students will also participate in college counseling classes and participate in	Wages were paid by the District Government
Community Base / Non-Profit	Program  Howard University Upward Bound	25	15	workshops and college tours weekly.  Students will participate in academic classes in preparation of the upcoming school year. Classes are offered in math, science, English, Spanish, coding, and engineering. Students will also participate in college counseling classes and participate in	Wages were paid by the District Government
Community Base / Non-Profit	Program	35	10	workshops and college tours weekly.  Students will participate in academic classes in preparation of the upcoming school year. Classes are offered in math, science, English, Spanish, coding, and engineering. Students will also	Wages were paid by the District Government
Community Base / Non-Profit	Howard University Upward Bound Program	< 10	< 10	participate in college counseling classes and participate in workshops and college tours weekly.  Will teach and train children and youth foundation and basics of traditional Chinese Kung Fu. Will lead classes and demonstrate techniques. Must have previous experience in Kung Fu.  Applicant must be in good physical condition and enjoy working with children and youth. Applicant must also be familiar with Chinese culture. If not then have a willingness to learn and help younger children understand the meanings of the Chinese cultural performances such as the lion and dragon dance. The applicant will also participate in monitoring the classroom for any unwelcome activity such as leaving the room without asking permission. This is an in-person assignment.	Wages were paid by the District Government
Community Base / Non-Profit	Hung Tao Choy Mei L. I.	< 10	<10	Applicant will maintain cleanliness of all public areas of building. They will also be responsible for cleaning and maintaining a clean training area of second floor of building. Thery will be responsible for cleaning and maintaining the outside of the building and removing any trash and litter from around the building. There will be some painting assignments with benches used as seats being repainted. The applicant will have a strong ability to work unsupervised once given an assignment. Thiis is an in-person assignment.	Wages were paid by the District Government
Community Base / Non-Profit	Hung Tao Choy Mei L. I.				Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
Community Base / Non-Profit	Hurley and Associates, LLC	< 10	< 10	Our program places an emphasis on college and career readiness activities. As a Program Assistant, the educational services provided to youth will include but are not limited to tutoring, mentorship, and engaging in recreational activities with children. Program Assistants are required to exhibit excellent communication skills, leadership skills, time management awareness, maintaining composure while multi-tasking, and the ability to work well with children, peers, supervisors, and parents.  Our program places an emphasis on college and career readiness	Wages were paid by the District Government
Community Days (Now Booffs	Hurley and Associates, LLC	10	× 10	our program places an emphasis on conege and career readmess activities. As a Program Assistant, the educational services provided to youth will include but are not limited to tutoring, mentorship, and engaging in recreational activities with children. Program Assistants are required to exhibit excellent communication skills, leadership skills, time management awareness, maintaining composure while multi-tasking, and the ability to work well with children, peers, supervisors, and parents.	
Community Base / Non-Profit	Truriey and Associates, LLC	< 10	< 10	To provide workforce development and employment	Wages were paid by the District Government
Community Base / Non-Profit	Hurley and Associates, LLC			opportunities to our young people in the District of Columbia.	Wages were paid by the District Government
		10	<10	support, mentor and train community members to build their capacity, so that they in turn become healthier, more connected role models and leaders to advocate for change, support their own families, and provide services within their own community. We provide an uncommon level of support to young people that is holistic in nature and is supervised by highly trained professionals. Our programming addresses the mental, physical, and relational health needs of young people in the community. Our program will have 4 components: Physical Health, Mental Health, Educational Hour, and Project- based work grounded in participatory action. We will build in field trips to expand the imaginations of young people around how they imagine their future selves.	
Community Base / Non-Profit	In The Streets				Wages were paid by the District Government
		10	<10	support, mentor and train community members to build their capacity, so that they in turn become healthier, more connected role models and leaders to advocate for change, support their own families, and provide services within their own community. We provide an uncommon level of support to young people that is holistic in nature and is supervised by highly trained professionals. Our programming addresses the mental, physical, and relational health needs of young people in the community. Our program will have 4 components: Physical Health, Mental Health, Educational Hour, and Project- based work grounded in participatory action. We will build in field trips to expand the imaginations of young people around how they imagine their future selves.	
Community Base / Non-Profit	In The Streets				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties In The Streets aims at cultivating work readiness among youths through a comprehensive approach. We support, mentor and train community members to build their capacity, so that they in turn become healthier, more connected role models and leaders to advocate for change, support their own families, and provide services within their own community. We provide an uncommon level of support to young people that is holistic in nature and is supervised by highly trained professionals. Our programming addresses the mental, physical, and relational health needs of young people in the community. Our program will have 4 components: Physical Health, Mental Health, Educational Hour, and Project-based work grounded in participatory action. We will build in field trips to expand the imaginations of young people around how they imagine their future selves.	Subsidized
Community Base / Non-Profit	In The Streets	< 10	< 10	This person is responsible for the maintenance of the indoors and outdoors of the Ionia Whipper Home Campus. Duties and responsibilities include: - Mowing the lawn -Picking up debris and trash - Provide lawn care to include watering, mulching, weeding and trimming of grass and plants - power washing the sidewalk and steps - cleaning and sanitizing counters, tables and hard surfaces - sweeping and mopping floors - high and low dusting - collecting of trash - disinfecting and sanitizing the restrooms - wiping down appliances - Other duties as required	Wages were paid by the District Government
Community Base / Non-Profit	Iona R. Whipper Home,Inc.i	< 10	< 10	The program assistant is responsible for the following duties: - answering the phone and accurately taking messages - scheduling appointments - retrieving and distributing mail - data entry - file and sorting documents - greeting office visitors - conducting tours - collecting file and meeting materials - meeting preparation and set-up/ breakdown - Creating flyers and social media posts - Other duties as assigned	Wages were paid by the District Government
Community Base / Non-Profit	Iona R. Whipper Home,Inc.i	< 10	< 10	This position is responsible for the success of the BRIDGES program. Duties and responsibility include: - Maintaining Time & Attendance - Supporting Instructor Assignments - Guide students through the completion of projects - Maintain order and appropriate behavior in the classroom - Recognize when students are displaying stress, depression or anxiety and make proper referrals - Other duties as assigned	Wages were paid by the District Government
Community Base / Non-Profit  Community Base / Non-Profit	Iona R. Whipper Home,Inc.i  Iona Senior Services / Adult Day Program	< 10	< 10	-Assist participants to and from program areasAssist during programsAssist with serving meals (lunch & snacks)Assist with escorting participants on trips/outings.	Wages were paid by the District Government  Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  James Creek Resident Council has multiple feeding distribution programs Youth must maintain a accurate account of daily meals for distribution in addition to getting pertante information from the client/ resident. Inspect all food items, deliver food products to designated area. Youth will assist with the summer feeding program, monitoring and serving breakfast and lunch, making sure food is stored properly, in addition to making sure the tables and rest room are clean from trash and debris, mopping and sweeping the designated areas, Answer the phones and greeting visitors.	
Community Base / Non-Profit	James Creek Resident Council	< 10	< 10	Maintaining the landscape around the office, which includes but not limited to these essential duties, mowing the lawn, removing weeds, trimming shrubs, Youth will learn how to plant flowers, bushes and grass. new plants and greenery, keeping the building and grounds free of trash and debris To discard trash and keep out door tables clean To maintain the grass and plants which will include watering regularly	
Community Base / Non-Profit	James Creek Resident Council	< 10	< 10	Office assistant-Practice all health protocol / policies in reference to Covid 19 and Greet all visitors who enter the building, inform visitors that we have a mask mandate, instruct visitors to the correct location/ place, maintain the front desk, make sure all visitors sign in, monitor the computer lab answer the phone and take messages at the front desk, file and sort through paperwork, organize and maintain office space and work on special events and projects copy and maintain timesheets, receive food for the summer feeding program assist in our bi-weekly food distribution	Wages were paid by the District Government
Community Base / Non-Profit	James Creek Resident Council				Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 POSITION DESCRIPTION JOB TITLE: Summer Camp < 10 Counselor DEPARTMENT: Branch Operations STATUS: Seasonal; non-exempt REPORTS TO: Branch Director Primary Function: Under the supervision of the Branch Director, the Camp Counselors carry out camp programs and fulfill other staff administrative roles. There are 5 positions available, in the focus areas of athletics, arts, recreation, teen programs and educational initiatives. All positions have the same basic responsibilities and qualifications as identified below. Responsibilities: Responsible for the successful facilitation of all campers' daily activities. Encourage friendly interaction between campers Participate in all that campers behave safely and responsibly at all times. Have visual ability to recognize hazards in the camp setting as well as physical symptoms of camper injury or illness. Maintain and enforce cleanliness of program areas. Supervise all assigned aspects of the camper's daily routine. Accompany the campers to any of the camp activities Recognize and respond appropriately to opportunities for problem solving and conflict resolution. Be able to observe camper behavior in daily camp life, to respond verbally to health and safety concerns, and to club/camp policies, procedures, and rules are followed at all times Responsible for the general well being of each camper in their charge. Set a good example for campers and others Jelleff Branch Boys & Girls Club including cleanliness, punctuality, personal language, Community Base / Non-Profit Recreation Center appearance, health habits, sportsmanship, and table manners. Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 POSITION DESCRIPTION JOB TITLE: Summer Camp < 10 Counselor DEPARTMENT: Branch Operations STATUS: Seasonal; non-exempt REPORTS TO: Branch Director Primary Function: Under the supervision of the Branch Director, the Camp Counselors carry out camp programs and fulfill other staff administrative roles. There are 5 positions available, in the focus areas of athletics, arts, recreation, teen programs and educational initiatives. All positions have the same basic responsibilities and qualifications as identified below. Responsibilities: Responsible for the successful facilitation of all campers' daily activities. Encourage friendly interaction between campers Participate in all that campers behave safely and responsibly at all times. Have visual ability to recognize hazards in the camp setting as well as physical symptoms of camper injury or illness. Maintain and enforce cleanliness of program areas. Supervise all assigned aspects of the camper's daily routine. Accompany the campers to any of the camp activities Recognize and respond appropriately to opportunities for problem solving and conflict resolution. Be able to observe camper behavior in daily camp life, to respond verbally to health and safety concerns, and to club/camp policies, procedures, and rules are followed at all times Responsible for the general well being of each camper in their charge. Set a good example for campers and others Jelleff Branch Boys & Girls Club including cleanliness, punctuality, personal language, Community Base / Non-Profit Recreation Center appearance, health habits, sportsmanship, and table manners. Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized Under the direct supervision of the Branch director or Program < 10 < 10 Director, the Membership Clerk has the general responsibility for assuring the accurate record keeping of attendance and membership information, greeting members by name and checking members into the club on a daily basis, assuring that they are being logged in appropriately. The position also assures that all members and guests are abiding by the registration procedures on a daily basis; oversees the replacement of misplaced Club cards and the invoicing of membership dues and/or activity fees; answering phones, taking messages, providing callers with information, and tracking membership program participation, maintaining files and providing administrative support. KEY ROLES (Essential Job Responsibilities): 1. Maintain accurate daily records of membership and attendance information. 2. Create periodic statistical reports on membership and attendance 3. Keep files related to membership and attendance 4. Greet/screen all visitors, guests and volunteers and have them sign into the guest book, distribute name badge and refer them to appropriate staff. 5. Ensure accurate completion of membership application 6. Prepare and issue membership cards 7. Ensure a team based work environment by communicating effectively and positively with supervisors, co-workers and volunteers. 8. Instruct new members of BGCGW hours and the use of membership card 9. Maintain staff and Club member confidentiality. 10. Make recommendations regarding member's needs, program ideas, Jelleff Branch Boys & Girls Club and facility needs. 11. Inform members, visitors, and parents of Community Base / Non-Profit Recreation Center program options in the club. 12. Issue temporary membership Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 < 10 KEY ROLES (Essential Job Responsibilities): Prepare Youth for Success Create an environment that facilitates the achievement of Youth Development Outcomes Promote and stimulate program participation; while ensuring the five key elements for positive youth development occur daily: Fun Supportive Relationships Safe and Positive Environment Opportunities Expectations and recognition Ensure the physical and emotional health and safety of club members at all times Provide guidance and act as a role model / mentor to assure conduct, safety and development of all members Help maintain facilities and equipment to ensure a productive and clean work environment, reporting major issues to supervisor Maintain valued, professional contact with all staff members, supervisor, and volunteers to communicate on Club operations and the needs of members Program Development and Implementation Effectively implement and administer programs, services and activities for drop-in members and visitors ages 6-18 Monitor and evaluate programs, services and activities to ensure safety of members, quality in programs and appearance of the branch at all times. Work with branch staff to prepare periodic activity reports and receive instruction and constructive feedback to develop skills in program areas. Supervision Ensure a productive work environment by participating in weekly branch staff meetings. ADDITIONAL RESPONSIBILITIES: Participate in the implementation and delivery of other unit activities and events as necessary May be Jelleff Branch Boys & Girls Club required to drive Club van. May assist in new member Community Base / Non-Profit Recreation Center registration and orientation. Other duties as assigned Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 POSITION DESCRIPTION JOB TITLE: Summer Camp < 10 Counselor DEPARTMENT: Branch Operations STATUS: Seasonal; non-exempt REPORTS TO: Branch Director Primary Function: Under the supervision of the Branch Director, the Camp Counselors carry out camp programs and fulfill other staff administrative roles. There are 5 positions available, in the focus areas of athletics, arts, recreation, teen programs and educational initiatives. All positions have the same basic responsibilities and qualifications as identified below. Responsibilities: Responsible for the successful facilitation of all campers' daily activities. Encourage friendly interaction between campers Participate in all that campers behave safely and responsibly at all times. Have visual ability to recognize hazards in the camp setting as well as physical symptoms of camper injury or illness. Maintain and enforce cleanliness of program areas. Supervise all assigned aspects of the camper's daily routine. Accompany the campers to any of the camp activities Recognize and respond appropriately to opportunities for problem solving and conflict resolution. Be able to observe camper behavior in daily camp life, to respond verbally to health and safety concerns, and to club/camp policies, procedures, and rules are followed at all times Responsible for the general well being of each camper in their charge. Set a good example for campers and others Jelleff Branch Boys & Girls Club including cleanliness, punctuality, personal language, Community Base / Non-Profit Recreation Center appearance, health habits, sportsmanship, and table manners. Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 PPOSITION DESCRIPTION JOB TITLE: Summer Camp 10 Counselor DEPARTMENT: Branch Operations STATUS: Seasonal; non-exempt REPORTS TO: Branch Director Primary Function: Under the supervision of the Branch Director, the Camp Counselors carry out camp programs and fulfill other staff administrative roles. There are 5 positions available, in the focus areas of athletics, arts, recreation, teen programs and educational initiatives. All positions have the same basic responsibilities and qualifications as identified below. Responsibilities: Responsible for the successful facilitation of all campers' daily activities. Encourage friendly interaction between campers Participate in all that campers behave safely and responsibly at all times. Have visual ability to recognize hazards in the camp setting as well as physical symptoms of camper injury or illness. Maintain and enforce cleanliness of program areas. Supervise all assigned aspects of the camper's daily routine. Accompany the campers to any of the camp activities Recognize and respond appropriately to opportunities for problem solving and conflict resolution. Be able to observe camper behavior in daily camp life, to respond verbally to health and safety concerns, and to club/camp policies, procedures, and rules are followed at all times Responsible for the general well being of each camper in their charge. Set a good example for campers and others Jelleff Branch Boys & Girls Club including cleanliness, punctuality, personal language, Community Base / Non-Profit Recreation Center appearance, health habits, sportsmanship, and table manners. Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 POSITION DESCRIPTION JOB TITLE: Summer Camp 11 Counselor DEPARTMENT: Branch Operations STATUS: Seasonal; non-exempt REPORTS TO: Branch Director Primary Function: Under the supervision of the Branch Director, the Camp Counselors carry out camp programs and fulfill other staff administrative roles. There are 5 positions available, in the focus areas of athletics, arts, recreation, teen programs and educational initiatives. All positions have the same basic responsibilities and qualifications as identified below. Responsibilities: Responsible for the successful facilitation of all campers' daily activities. Encourage friendly interaction between campers Participate in all that campers behave safely and responsibly at all times. Have visual ability to recognize hazards in the camp setting as well as physical symptoms of camper injury or illness. Maintain and enforce cleanliness of program areas. Supervise all assigned aspects of the camper's daily routine. Accompany the campers to any of the camp activities Recognize and respond appropriately to opportunities for problem solving and conflict resolution. Be able to observe camper behavior in daily camp life, to respond verbally to health and safety concerns, and to club/camp policies, procedures, and rules are followed at all times Responsible for the general well being of each camper in their charge. Set a good example for campers and others Jelleff Branch Boys & Girls Club including cleanliness, punctuality, personal language, Community Base / Non-Profit Recreation Center appearance, health habits, sportsmanship, and table manners. Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 < 10 KEY ROLES (Essential Job Responsibilities): Prepare Youth for Success Create an environment that facilitates the achievement of Youth Development Outcomes Promote and stimulate program participation; while ensuring the five key elements for positive youth development occur daily: Fun Supportive Relationships Safe and Positive Environment Opportunities Expectations and recognition Ensure the physical and emotional health and safety of club members at all times Provide guidance and act as a role model / mentor to assure conduct, safety and development of all members Help maintain facilities and equipment to ensure a productive and clean work environment, reporting major issues to supervisor Maintain valued, professional contact with all staff members, supervisor, and volunteers to communicate on Club operations and the needs of members Program Development and Implementation Effectively implement and administer programs, services and activities for drop-in members and visitors ages 6-18 Monitor and evaluate programs, services and activities to ensure safety of members, quality in programs and appearance of the branch at all times. Work with branch staff to prepare periodic activity reports and receive instruction and constructive feedback to develop skills in program areas. Supervision Ensure a productive work environment by participating in weekly branch staff meetings. ADDITIONAL RESPONSIBILITIES: Participate in the implementation and delivery of other unit activities and events as necessary May be required to drive Club van. May assist in Jelleff Branch Boys & Girls Club new member registration and orientation. Other duties as Community Base / Non-Profit Recreation Center assigned RELATIONSHIPS: Internal: Maintains valued, daily Wages were paid by the District Government

Sector	Host		s Slots Assigned	Job Duties	Subsidized
		< 10	< 10	POSITION DESCRIPTION JOB TITLE: Summer Camp Counselor DEPARTMENT: Branch Operations STATUS:	
				Seasonal; non-exempt REPORTS TO: Program Director	
				Primary Function: Under the supervision of the Branch	
				Director, the Camp Counselors carry out camp programs and	
				fulfill other staff administrative roles. There are 5 positions	
				available, in the focus areas of athletics, arts, recreation, teen programs and educational initiatives. All positions have the	
				same basic responsibilities and qualifications as identified	
				below. Responsibilities: Responsible for the successful	
				facilitation of all campers' daily activities.	
				friendly interaction between campers Participate in all	
				meetings and staff training sessions and workshops. Ensure that campers behave safely and responsibly at all times. Have	
				visual ability to recognize hazards in the camp setting as well as	
				physical symptoms of camper injury or illness. Maintain and	
				enforce cleanliness of program areas. Supervise all assigned	
				aspects of the camper's daily routine. Accompany the campers to any of the camp activities Recognize and respond	
				appropriately to opportunities for problem solving and conflict	
				resolution. Be able to observe camper behavior in daily camp	
				life, to respond verbally to health and safety concerns, and to	
				deal appropriately with any improper behavior. Ensure all club/camp policies, procedures, and rules are followed at all	
				times Responsible for the general well being of each camper	
				in their charge. Set a good example for campers and others	
	Jelleff Branch Boys & Girls Club			including cleanliness, punctuality, personal language,	
Community Base / Non-Profit	Recreation Center	< 10	< 10	appearance, health habits, sportsmanship, and table manners.	Wages were paid by the District Government
		< 10	< 10	Participants will be trained to create, research, write, produce and edit PSA's Public Service Announcements that address	
				bullying, violence and other criminal behaviors. Participants	
				will also produce content for social media addressing social	
				justice issues that include police brutality, racial inequality,	
				equity in education, mass incarceration, voting rights and voter suppression, and more. Participants will gain an understanding	
				of the fundamentals of Journalism and Television, and the Multi	-
				Media industry overall. Participants will also be involved in	
	JMG PRODUCTIONS INC " MBSYEP			JMG's Youth Town Hall Series.	
Community Base / Non-Profit	PUBLIC SAFETY GRANT"				Wages were paid by the District Government
		< 10	< 10	For the Information Technology Position with JMG Productions,	
				Inc., this is an introduction to STEAM Careers (Science, Technology, Engineering, Arts and Math). This is an	
				opportunity to put a stop to summer learning loss, spark an	
				interest in science, create career interest from an early age, help	
				children experience academic success in a low pressure setting,	
				increase exposure to science, technology, engineering, arts and math. Young people will be exposed to careers in Architect,	
				Engineering, Artificial Intelligence, Information Technology,	
				and so much more. The IT Youth worker will benefit greatly	
				from this unique opportunity with flexibility to have the position	
G	JMG PRODUCTIONS INC "MBSYEP			tailored to fit their needs.	W
Community Base / Non-Profit	PUBLIC SAFETY GRANT"				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties Participants will be trained to create, research, write, produce	Subsidized
	JMG PRODUCTIONS INC " MBSYEP	10		and edit PSA's Public Service Announcements that address bullying, violence and other criminal behaviors. Participants will also produce content for social media addressing social justice issues that include police brutality, racial inequality, equity in education, mass incarceration, voting rights and voter suppression, and more. Participants will gain an understanding of the fundamentals of Journalism and Television, and the Multi-Media industry overall. Participants will also be involved in JMG's Youth Town Hall Series.	
Community Base / Non-Profit	PUBLIC SAFETY GRANT"	. 10	.10		Wages were paid by the District Government
	JMG PRODUCTIONS INC " MBSYEP	<10	<10	Participants will help to manage content produced by youth producers in the journalism and television division. Project Manager will also help to manage the JMG Productions, Inc. Youth Town Hall Series. They will work alongside JMG Youth Producers to help put the town hall series together. Project Manager will help to manage various tasks assigned to fellow peers including the piece on social justice issues, and making sure that all research has been conducted to provide support to the topic being discussed. Project Managers will also make sure the program stays on point with its outcomes.	
Community Base / Non-Profit	PUBLIC SAFETY GRANT"			1 3 7 1	Wages were paid by the District Government
	JMG PRODUCTIONS INC " MBSYEP	< 10	< 10	Youth Engineer will help to explore the STEM Field which includes creating and building websites, learning how to code, working on mathematical and scientific experiments, learning about and exploring space, and engaging in meaningful summer projects with their fellow peers. Participants will gain an understanding of working in a cohort group and as a team, as well as individual assignments, which helps to support the overall STEM team.	
Community Base / Non-Profit	PUBLIC SAFETY GRANT"				Wages were paid by the District Government
	JMG PRODUCTIONS INC. "GRANT	< 10	<10	Assistant Director works closely with Director helping to interpret script, conduct rehearsals, and direct activities of cast and technical crew for stage, motion pictures, television, or radio programs. They also plan details such as framing, composition, camera movement, sound, and actor movement for each shot or scene. Assistant Director will be on hand to help with Live Town Hall Series. They are also responsible for the look and sound of a production and its technical standards; they interpret the producer's and/or writer's vision.	
Community Base / Non-Profit	FUNDED"				Wages were paid by the District Government
	IMC BRODUCTIONS INC. (CR.ANT	18	17	To work alongside producer gathering key elements such as sound, video, various writings, newspaper clips, etc., to help provide compelling components in creating a Public Service Announcement (PSA) or min documentary. Assistant Producer will assist with compiling social justice topics some of which includes police brutality, mass incarceration, equity in education, racial inequality. Assistant Producers will also help to gather information needed to create and produce public service announcement and/or mini documentary.	
Community Base / Non-Profit	JMG PRODUCTIONS INC. "GRANT FUNDED"			25. 115 amouncement and or mini documentary.	Wages were paid by the District Government

Sector	Host  JMG PRODUCTIONS INC. "GRANT	Total Slots < 10	Slots Assigned < 10	Job Duties A TV and Film Director interprets script, conduct rehearsals, and direct activities of cast and technical crew for stage, motion pictures, television, or radio programs. They also plan details such as framing, composition, camera movement, sound, and actor movement for each shot or scene. Directors will be on hand to help direct Live Town Hall Series. They are also responsible for the look and sound of a production and its technical standards; they interpret the producer's and/or writer's vision. The Director will work in collaboration with Assistant Director, Videographer, Producer, Production Manager and Production Assistant.	Subsidized
Community Base / Non-Profit	FUNDED"	13	12	A big part of JMG's STEAM Component (Science, Technology, Engineering, Arts and Math) is to put a stop to summer learning loss, spark an interest in science, create career interest from an early age, help children experience academic success in a low pressure setting, increase exposure to science, technology, engineering, arts and math. The IT/STEAM youth responsibility will include learning how to code, being introduced to robotics, working on science experiments and using a learning by doing approach to achieve work success.	Wages were paid by the District Government
Community Base / Non-Profit	JMG PRODUCTIONS INC. "GRANT FUNDED"			approach to achieve work success.	Wages were paid by the District Government
		< 10	< 10	Junior Reporter will work alongside Reporter and Producer. Responsible for reporting on facts of a story. Junior Reporter must also know all aspects of the role and responsibilities of a Producer as their work will include that of a Producer. To recap the producer role that will mirror the Junior Reporter role. Junior Reporter will report on social justices issues and more. Junior Reporter will also help to provide updates on the upcoming Listen To Our Youth Town Hall and other production related programs of JMG Productions, Inc. Junior Reporter will help research and write a script, coordinate and/or write the script, helping with directing and some editing. Create, develop and Produce educational and social content for all platforms of social media. Junior Reporter will also collaborate with Production Assistant and Assistant Producer. Junior Reporter will work on Youth Town Series, as well as a mini documentary/PSA type message on addressing crime and violence in the community (Washington, DC and beyond).	
Community Base / Non-Profit	JMG PRODUCTIONS INC. "GRANT FUNDED"				Wages were paid by the District Government
Community Dase / Portra Polit		<10	< 10	Capture images of current events through photos and videos. Although the six week program is virtual, youth may capture images on the Internet and within his/her environment in the protective care of their parent/guardian, as the program is virtual only and no face to face tasks will be performed and/or required due to COVID-19. Using JMG's Hybrid Model (because of COVID), Photo Journalists will have an opportunity to go out into the Washington, DC community and capture images and sound to help tell a story. Photo Journalists would work in collaboration with Videographers and Reporters.	ges were paid by the District Government
Community Base / Non-Profit	JMG PRODUCTIONS INC. "GRANT FUNDED"			conaboration with videographers and Reporters.	Wages were paid by the District Government

Sector	Host  JMG PRODUCTIONS INC. "GRANT	Total Slots	Slots Assigned 10	Job Duties Plan and coordinate various aspects of Listen To Our Voices Cafe Series and other production related programs of JMG Productions, Inc. Producer will help identify a script, coordinate and/or write the script, helping with directing and some editing. Create, develop and Produce educational and social content for all platforms of social media. Producer will also collaborate with Production Assistant and Assistant Producer. Cohort group will work together on Youth Town Series, as well as a min documentary/PSA type message on addressing crime and violence in the community (Washington, DC and beyond).	
Community Base / Non-Profit	FUNDED"	< 10	<10	Help to manage and oversee the production schedules and logistics leading up to the live Youth Town Hall Series. This will also include working with the entire production team on creating a show run down, script, booking guests and managing all production related components. Production Manager will be in close communication with the Videographer, Photo Journalist, Producer, Director, to make sure all areas of the	Wages were paid by the District Government
Community Base / Non-Profit	JMG PRODUCTIONS INC. "GRANT FUNDED"			production are running on point and on schedule.	Wages were paid by the District Government
Community Base) Non From		14	11	Reporter will work alongside the producer, as the reporter's job is to report on or about the story, and give the facts. Therefore, the reporter must know all aspects of the role and responsibilities of a Producer as their work will include that of a producer. To recap the producer role that will mirror the reporter role, Reporter will plan and coordinate various aspects of Listen To Our Voices Cafe Series and other production related programs of JMG Productions, Inc. Producer will help identify a script, coordinate and/or write the script, helping with directing and some editing. Create, develop and Produce educational and social content for all platforms of social media. Producer will also collaborate with Production Assistant and Assistant Producer. Reporter will work on Youth Town Series, as well as a mini documentary/PSA type message on addressing crime and violence in the community (Washington, DC and beyond).	
Community Base / Non-Profit	JMG PRODUCTIONS INC. "GRANT FUNDED"				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	The Reporter/Correspondent Role is a participant who just graduated from college, and in a position to be hired by a	
				television station division or network as a News	
				Reporter/Correspondent and/or Journalist. This role bears all	
				the responsibilities at the Reporter position for JMG	
				Productions, Inc. Those responsibilities include, are are not limited to the following. The Reporter/Correspondent will	
				work alongside the producer, as the reporter's job is to report on	
				or about the story, and give the facts. Therefore, the reporter	
				must know all aspects of the role and responsibilities of a	
				Producer as their work will include that of a producer. To recap the producer role that will mirror the reporter role, Reporter will	
				plan and coordinate various aspects of Listen To Our Voices	
				Cafe Series and other production related programs of JMG	
				Productions, Inc. Producer will help identify a script, coordinate and/or write the script, helping with directing and some editing.	
				Create, develop and Produce educational and social content for	
				all platforms of social media. Reporter/Correspondent will also	
				collaborate with Production Assistant, Assistant Producer and Producer on script, and visuals to include in story.	
				Reporter/Correspondent will work on Youth Town Hall Series,	
				as well as a mini documentary/PSA type message on addressing	
				crime and violence in the community (Washington, DC and	
				beyond). The primary goal of the Reporter/Correspondent will be to learn intricate skills this summer that will lead to job	
				placement in a television news division.	
Community Door / Now Dooff	JMG PRODUCTIONS INC. "GRANT FUNDED"				W
Community Base / Non-Profit	FUNDED	< 10	< 10	Videographer will work in collaboration with the Photo	Wages were paid by the District Government
				Journalist, Reporter and Producer. Videographer will also	
				capture images of current events through photos and videos.	
				Although the six week program is virtual, youth may capture images on the Internet and within his/her environment in the	
				protective care of their parent/guardian, as the program is virtual	
				only and no face to face tasks will be performed and/or required	
				due to COVID-19. Using JMG's Hybrid Model (because of COVID), Videographer will have an opportunity to go out into	
				the Washington, DC community and capture images and sound	
				to help tell a story. Videographer will work in collaboration with	
	JMG PRODUCTIONS INC. "GRANT			Photo Journalists and Reporters.	
Community Base / Non-Profit	FUNDED"	< 10	< 10	To work alongside producer gathering key elements such as	Wages were paid by the District Government
		< 10	< 10	sound, video, various writings, newspaper clips, etc., to help	
				provide compelling components in creating a Public Service	
Community Base / Non-Profit	JMG PRODUCTIONS, INC	10	- 10	Announcement (PSA) or min documentary.	Wages were paid by the District Government
		10	< 10	Garment technologist is an innovative job, working on the design and development of new materials through testing new	
Community Base / Non-Profit	JMG PRODUCTIONS, INC			combinations of yarns, textiles and fibers.	Wages were paid by the District Government
		< 10	< 10	Use social media to create projects; write articles, blog posts.	
Community Base / Non-Profit	JMG PRODUCTIONS, INC				Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
Community Base / Non-Profit	JMG PRODUCTIONS, INC	< 10	< 10	work on anti-bullying campaign. Plan media advisories and reports for upcoming Anti-Bullying Awareness Month. Additionally, help to plan media aspect of Anti-Bullying/Youth Violence Prevention Inauguration Gala	Wages were paid by the District Government
		20	< 10	Capture images of current events through photos and videos. Although the six week program is virtual, youth may capture images on the Internet and within his/her environment in the protective care of their parent/guardian, as the program is virtual only and no face to face tasks will be performed and/or required	
Community Base / Non-Profit	JMG PRODUCTIONS, INC	10	< 10	due to COVID-19.	Wages were paid by the District Government
Community Base / Non-Profit	JMG PRODUCTIONS, INC	10	< 10	Create, develop and Produce educational and social content for all platforms of social media.	Wages were paid by the District Government
·		10	10	Plan and coordinate various aspects of Listen To Our Voices Cafe Series and other production related programs of JMG Productions, Inc. Producer will help identify a script, coordinate and/or write the script, helping with directing and some editing	
Community Base / Non-Profit	JMG PRODUCTIONS, INC				Wages were paid by the District Government
Community Base / Non-Profit	JMG PRODUCTIONS, INC	12	< 10	Create, develop and Produce educational and social content for all platforms of social media.	Wages were paid by the District Government
Community Base? Non 1 for		< 10	< 10	Production Assistant will shadow and work closely with the associate producer and producer through a learning by doing approach. Production assistant will also perform various production tasks like setting up viewing platforms to watch launch of the PSA (Public Service Announcement).	Tages were paid by the District Government
Community Base / Non-Profit	JMG PRODUCTIONS, INC			,	Wages were paid by the District Government
		< 10	<10	Production Assistant will work alongside Executive Producer and JMG Productions team to help create, develop and produce a PSA (Public Service Announcement) that focuses on Anti-Bullying/Youth Violence Prevention. Youth that demonstrate proficiency with video production and communications training, will continue on with the JMG team to work on its upcoming Anti-Bullying/Youth Violence Prevention Inauguration Gala. Some of this work includes shooting the 2017 Presidential Inauguration.	
Community Base / Non-Profit	JMG PRODUCTIONS, INC				Wages were paid by the District Government
		10	<10	Production Assistant will work alongside Executive Producer and JMG Productions team to help create, develop and produce a PSA (Public Service Announcement) that focuses on Anti-Bullying/Youth Violence Prevention. Youth that demonstrate proficiency with video production and communications training, will continue on with the JMG team to work on its upcoming Anti-Bullying/Youth Violence Prevention Inauguration Gala. Some of this work includes shooting the 2017 Presidential Inauguration.	
Community Base / Non-Profit	JMG PRODUCTIONS, INC				Wages were paid by the District Government
Community Base / Non-Profit	JMG PRODUCTIONS, INC	< 10	< 10	Work with Executive Director and production team to assist with live forum discussions.	Wages were paid by the District Government

Sector	Host	<b>Total Slots</b>	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	This Production Manager role is for those 22-24 years of age.	
				The responsibilities are still the same as the Production Manager	•
				for participants 16-21. This role allows for more production	
				management, which includes helping to manage and oversee the	
				production schedules and logistics leading up to the live Youth	
				Town Hall Series. This will also include working with the entire	
				production team on creating a show run down, script, booking	
				guests and managing all production related components.	
				Production Manager will be in close communication with the	
				Videographer, Photo Journalist, Producer, Director, to make	
				sure all areas of the production are running on point and on	
				schedule.	
Community Base / Non-Profit	JMG PRODUCTIONS, INC				Wages were paid by the District Government
		< 10	< 10	Help to manage and oversee the day to day operations leading up	)
				to the public service announcement on social media addressing	
Community Base / Non-Profit	JMG PRODUCTIONS, INC			bullying and violence.	Wages were paid by the District Government
		< 10	< 10	Help to manage and oversee the day to day operations leading up	)
				to the public service announcement on social media addressing	
Community Base / Non-Profit	JMG PRODUCTIONS, INC			bullying and violence.	Wages were paid by the District Government
		< 10	< 10	Oversee the creation and development of a Public Service	
				Announcement launch on social media. Fellow participants will	
				provide updates to the project manager on their outcomes	
				leading up to the PSA launch to make sure the project is on	
Community Base / Non-Profit	JMG PRODUCTIONS, INC			time, and all deliverables are met.	Wages were paid by the District Government
		10	< 10	To use the six week summer session to deliver news reports	
Community Base / Non-Profit	JMG PRODUCTIONS, INC			about matters, issues and event impacting society.	Wages were paid by the District Government

Sector	Host	Total Slots < 10	s Slots Assigned < 10	Job Duties  The Reporter/Correspondent Role is a participant who just graduated from college, and in a position to be hired by a television station division or network as a News  Reporter/Correspondent and/or Journalist. This role bears all the responsibilities at the Reporter position for JMG Productions, Inc. Those responsibilities include, are are not limited to the following. The Reporter/Correspondent will work alongside the producer, as the reporter's job is to report on or about the story, and give the facts. Therefore, the reporter must know all aspects of the role and responsibilities of a Producer as their work will include that of a producer. To recap the producer role that will mirror the reporter role, Reporter will plan and coordinate various aspects of Listen To Our Voices Cafe Series and other production related programs of JMG Productions, Inc. Producer will help identify a script, coordinate and/or write the script, helping with directing and some editing. Create, develop and Produce educational and social content for all platforms of social media. Reporter/Correspondent will also collaborate with Production Assistant, Assistant Producer and Producer on script, and visuals to include in story. Reporter/Correspondent will work on Youth Town Hall Series, as well as a mini documentary/PSA type message on addressing crime and violence in the community (Washington, DC and beyond). The primary goal of the Reporter/Correspondent will be to learn	Subsidized
Community Base / Non-Profit	JMG PRODUCTIONS, INC	10	< 10	intricate skills this summer that will lead to job placement in a television news division.  Reporter/Correspondent will work alongside Producer, Director, Project Manager and Production Assistant. Responsible for reporting on facts of a story. Must also know all aspects of the role and responsibilities of a Producer as their work will include that of a Producer. Reporter/Correspondent will report on social justices issues and will also help to provide updates on the upcoming Listen To Our Youth Town Hall and other production related programs of JMG Productions, Inc.  Reporter/Correspondent will help research and write a script, coordinate and/or write the script, helping with directing and some editing. Create, develop and Produce educational and social content for all platforms of social media. He/She will also collaborate with Production Assistant and Assistant Producer, and will work on Youth Town Series, as well as a mini documentary/PSA type message on addressing crime and violence in the community (Washington, DC and beyond).	Wages were paid by the District Government
Community Base / Non-Profit  Community Base / Non-Profit	JMG PRODUCTIONS, INC	12	12	Work with children and young adults between the ages of 12-17 years old. Responsibilities include helping youth to create and produce an PSA (Public Service Announcement) focusing on Anti-Bullying/Youth Violence Prevention.	Wages were paid by the District Government  Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties Coordinate camper and camp staff related paperwork. Maintain	Subsidized
Community Base / Non-Profit	Joshua Treasures Family Collaborative	< 10	< 10	a variety of files and forms for the purpose of documenting and/or providing reliable information relative to camper and staff records. Maintain and manage the camp database, including updating contact information. Answer telephones and fax as needed,.  Help with the children in the summer camp, supervising camp activities, help coordinating camp schedule, provides high-	Wages were paid by the District Government
				quality educational and recreational opportunities and enjoyable experiences for camp participants. Ensures the safety, development, growth, skill achievement and general well-being	
Community Base / Non-Profit	Joshua Treasures Family Collaborative	< 10	< 10	Help with the children in the summer camp, supervising camp activities, help coordinating camp schedule, provides high-quality educational and recreational opportunities and enjoyable experiences for camp participants. Ensures the safety, development, growth, skill achievement and general well-being.	Wages were paid by the District Government
Community Base / Non-Profit	Joshua Treasures Family Collaborative	< 10	< 10	Responsible and maintaining a standard of cleanliness throughout the class rooms which includes sweeping, mopping, and sanitizing, kitchen countertops and bathroom areas. The food server will perform food preparation duties and distribute grab and go items for breakfast and lunch.	Wages were paid by the District Government
Community Base / Non-Profit	Joshua Treasures Family Collaborative				Wages were paid by the District Government
		< 10	< 10	Coordinate student and camp staff related paperwork. Maintain a variety of files and forms for the purpose of documenting and/or providing reliable information relative to student and staff records. Maintain and manage the camp database, including updating contact information. Answer telephones and	
Community Base / Non-Profit	Joshua Treasures Family Collaborative	< 10	< 10	fax as needed,.  Early Start Assistants will assist staff during the 2022 Summer Camp Enrichment program for youth, grades 1st-3rd (Early Start) Assistants will work directly with elementary school students to support the implementation of quality summer camp program designed to enhance academic performance, healthy growth and development, and social skill building.	Wages were paid by the District Government
Community Base / Non-Profit	Jubilee Housing	< 10	< 10	Early Start Assistants will assist staff during the 2022 Summer Camp Enrichment program for youth, grades 1st-3rd (Early Start) Assistants will work directly with elementary school students to support the implementation of quality summer camp program designed to enhance academic performance, healthy growth and development, and social skill building.	Wages were paid by the District Government
Community Base / Non-Profit	Jubilee Housing				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties The SYW will be charged with general office duties. Our office hours are 9:00 a.m 5:00 p.m. Monday - Friday. We will offer Work Readiness job training on Fridays at the Minnesota Office for SYW. I have listed a few of the duties below: • Greeting customers as they enter the building • Answering the phone •	Subsidized
				Transfer call • Scheduling appointments • Creating case files • Filing paperwork • Making follow-up calls to program participants • Providing the Executive Director support as needed • Maintain calendars for the office • File important documents and keep them well organized • Outreach support as needed • Perform any additional duties necessary to keep the office running	
Community Base / Non-Profit	Jubilee Jobs			Ç	Wages were paid by the District Government
		< 10	< 10	Providing enrollment and front office support. Tasks you WILL be asked to perform include: - Greeting and welcoming people who come to the center Asking questions to collect information and clarify details Communicate ideas clearly and effectively Providing information to visitors about our program, policies, and services, - Answering phones Copying/scanning/printing files Filing documents Organizing records into folders Collecting and logging incoming mail and packages General data entry Support distribution of newsletters and promotional materials through US mail and the organization's email and social media accounts Create flyers, signs, and posters Performing general office duties that keep the environment safe and clean (this includes keeping workspace tidy, practicing good hygiene, helping prep for and clean up after events and experiences, remaining alert and attentive to workplace and school safety hazards, immediately reporting safety hazards or concerns to your site supervisor or another administrative supervisor.) - Provide other general clerical support to the administrative team as needed, including the communications team and family & community engagement teams You MAY be asked to - occasionally support teacher tasks like taking photos, prepping materials for an activity, or creating posters and bulletin boards participate in planning and preparing for parent and community engagement experiences like our annual summer picnic help organize and restock classroom and office supplies help with front office art and craft projects. Will need to report to site	
Community Base / Non-Profit	Jubilee JumpStart			9:30 AM - 3 PM June 27 - July 1 for Worksite Orientation.	Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10

< 10

Community Base / Non-Profit

Jubilee JumpStart

Providing enrollment and front office support. Tasks you WILL be asked to perform include: - Greeting and welcoming people who come to the center. - Asking questions to collect information and clarify details. - Communicate ideas clearly and effectively. - Engage with children and adults in a professional manner. - Providing information to visitors about our program, policies, and services, - Answering phones. -Copying/scanning/printing files. - Filing documents. -Organizing records into folders. - Collecting and logging incoming mail and packages. - General data entry. - Support distribution of newsletters and promotional materials through US mail and the organization's email and social media accounts. - Create flyers, signs, and posters. - Performing general office duties that keep the environment safe and clean (this includes keeping workspace tidy, practicing good hygiene, helping prep for and clean up after events and experiences, remaining alert and attentive to workplace and school safety hazards, immediately reporting safety hazards or concerns to your site supervisor or another administrative supervisor.) - Provide other general clerical support to the administrative team as needed, including the communications team and family & community engagement teams You MAY be asked to - occasionally support teacher tasks like taking photos, prepping materials for an activity, or creating posters and bulletin boards. - participate in planning and preparing for parent and community engagement experiences like our annual summer picnic. - help organize and restock classroom and office supplies. - help with front office art and craft projects. - help teachers facilitate

Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	Providing enrollment and front office support. Tasks you WILL	
				be asked to perform include: - Greeting and welcoming people	
				who come to the center Asking questions to collect	
				information and clarify details Communicate ideas clearly	
				and effectively Engage with children and adults in a	
				professional manner Providing information to visitors about	
				our program, policies, and services, - Answering phones	
				Copying/scanning/printing files Filing documents Organizing records into folders Collecting and logging	
				incoming mail and packages General data entry Support	
				distribution of newsletters and promotional materials through	
				US mail and the organization's email and social media accounts.	
				- Create flyers, signs, and posters Performing general office	
				duties that keep the environment safe and clean (this includes	
				keeping workspace tidy, practicing good hygiene, helping prep	
				for and clean up after events and experiences, remaining alert	
				and attentive to workplace and school safety hazards,	
				immediately reporting safety hazards or concerns to your site	
				supervisor or another administrative supervisor.) - Provide other	
				general clerical support to the administrative team as needed,	
				including the communications team and family & community engagement teams You MAY be asked to - occasionally	
				support teacher tasks like taking photos, prepping materials for	
				an activity, or creating posters and bulletin boards participate	
				in planning and preparing for parent and community	
				engagement experiences like our annual summer picnic help	
				organize and restock classroom and office supplies help with	
Community Base / Non-Profit	Jubilee JumpStart			front office art and craft projects help teachers facilitate	Wages were paid by the District Government
		< 10	< 10	Responsible for: assisting the program officer and supervisor	
				with office duties, such as maintaining attendance records and	
				ensuring programs operate smoothly, helping to resolve youth	
Community Base / Non-Profit	Judah Project			questions,	Wages were paid by the District Government
		< 10	< 10	Responsible for: coordinating daily program duties such as	
	T 11 D			morning meeting preparation, speaking and communication to	W : H d B' c' c
Community Base / Non-Profit	Judah Project Judah Project	< 10	< 10	all levels of staff, volunteers, and participants	Wages were paid by the District Government
Community Base / Non-Profit	Judan Floject	< 10 < 10	< 10 < 10	Team Leader, Project Management, Admin Assistant.  Responsible for: youth engagement, peer motivation, team	Wages were paid by the District Government
		< 10	< 10	participation, maintaining visibility and communication with	
Community Base / Non-Profit	Judah Project			youth, session guidance, creative program input	Wages were paid by the District Government
Community Base / Ivon I Ioni	t uddir i Tojeet	< 10	< 10	Responsible for: youth engagement, peer motivation, team	wages were paid by the District Government
				participation, maintaining visibility and communication with	
Community Base / Non-Profit	Judah Project			youth, session guidance, creative program input	Wages were paid by the District Government
•	•	10	< 10	Office Assistant's responsibilities include taking calls from	
				customers and delivering messages while also using basic office	
				equipment like faxes or scanners. They help maintain files to	
				keep track of important documents, organize travel	
				arrangements, manage supply inventory and perform data entry	
Community Base / Non-Profit	KBEC Group, Inc. (Funded)			as required.	Wages were paid by the District Government

Sector	Host	Total Slots 30	Slots Assigned 28	Job Duties Youth will participate in on-line VIRTUAL introductory work readiness and life skills training with structured curriculum. Youth will participate in virtual service projects that will serve the public. Youth will have exposure to a myriad of careers and work experiences. Some will document via social media,	Subsidized
Community Base / Non-Profit	KBEC Group, Inc. (Funded)	121	82	photography and videography  Youth will attend work readiness and leadership virtual training with structured curriculum focusing on building financial literacy, team building and leadership. Youth will participate in virtual service projects that will serve the public. Youth will have exposure to a myriad of careers and work experiences. Some will document via social media, photography and	Wages were paid by the District Government
Community Base / Non-Profit	KBEC Group, Inc. (Funded)	< 10	< 10	videography Assist with preparation and set-up of summer camp classes Small group projects -Helping distribute supplies throughout camp -Youth Ambassador support -light mentoring support - Assist with VeggieTime cleanup, including cleaning the lesson area after students leave, helping with dishes, and reorganizing supplies to prepare for the next lessonAssist with other classes at the Summer Leadership Academy as needed	Wages were paid by the District Government
Community Base / Non-Profit	Kid Power, Inc.	< 10	< 10	Assist with preparation and set-up of summer camp classes Small group projects -Helping distribute supplies throughout camp -Youth Ambassador Support -light mentoring Support - Assist with VeggieTime cleanup, including cleaning the lesson area after students leave, Helping with dishes, and reorganizing supplies to prepare for the next lessonAssist with other classes at the summer Leadership Academy as needed	Wages were paid by the District Government
Community Base / Non-Profit	Kid Power, Inc.	15	11	Counselors will assist with implementing academic and enrichment activities (gardening, cooking, arts, sports, civic engagement) for elementary and middle-school age youth, plus	Wages were paid by the District Government
Community Base / Non-Profit	Kid Power, Inc.	< 10	< 10	help supervise weekly pool visits and Friday field trips. Each youth ambassador will be assigned a program staff member, to which they will report and support with day-to-day activities. Together, youth ambassadors will design and implement a project to support Kid Power programming based on their interests and a need they identify. Weekly check-ins with staff contact Attend professional development workshops provided by Kid Power. Represent the MI @ KP program at site visits, mentor trainings, protégé recruitment events, and/or mentor recruitment events. Create social media content and marketing materials. Program support as needed. Additional Opportunities as Available: Attend a Board Meeting. Networking with our board and partner organizations. Advocacy. Event planning and support. This position can adapt to the ambassador's interests and goals. Let us know what you'd like to try and we will look for ways to help you do that!	Wages were paid by the District Government

Wages were paid by the District Government

Community Base / Non-Profit Kid Power, Inc.

Sector	Host	Total Slots < 10	s Slots Assigned < 10	Each youth ambassador will be assigned a program staff member, to which they will report and support with day-to-day activities. Together, youth ambassadors will design and implement a project to support Kid Power programming based on their interests and a need they identify. Weekly check-ins with staff contact Attend professional development workshops provided by Kid Power. Represent the MI @ KP program at site visits, mentor trainings, protégé recruitment events, and/or mentor recruitment events. Create social media content and marketing materials. Program support as needed. Additional Opportunities as Available: Attend a Board Meeting. Networking with our board and partner organizations. Advocacy. Event planning and support. This position can adapt to the ambassador's interests and goals. Let us know what you'd like to try and we will look for ways to help you do that!	Subsidized
Community Base / Non-Profit	Kid Power, Inc.	< 10	< 10	Assist the classroom teacher with related roles in and around the classroom and facility. This may include a variety of light tasks related to student, classroom and/or program needs. Support and assist with the oversight of the day-to-day delivery of child care services in assigned classroom. Provide care for children including changing diapers/toileting, feeding, and comforting. Ensure all children's physical, cognitive, and emotional needs are met. Prioritize health and safety; includes, but is not limited to: conduct daily child health and safety checks, maintain child to staff ratios, provide active supervision of children, be aware of all special health and dietary needs, monitor and respond appropriately to illness & injury and emergency situations, follow cleaning & sanitation guidelines, and utilize universal precautions. Immediately raise/bring to Teachers' attention any relevant information or issues concerning or related to staff, children, and/or families.	
Community Base / Non-Profit	Kids Are Us Learning Center, Inc.	< 10	< 10	~Assists in planning, leading and organizing camp activities. ~Assists in ensuring fun and safety for campers. ~Participates and demonstrates activities with campers, teaching skills, providing encouragement and support. ~Serves as a role model to campers by demonstrating high standards of personal and professional conduct as outlined in the employee handbook.	Wages were paid by the District Government
Community Base / Non-Profit  Community Base / Non-Profit	Kids Elite Sports, Inc.  Kids Elite Sports, Inc.	13	13	Assists in planning, leading and organizing camp activities. Assists in ensuring fun and safety for campers. Participates and demonstrates activities with campers, teaching skills, providing encouragement and support. Serves as a role model to campers by demonstrating high standards of personal and professional conduct as outlined in the employee handbook.	Wages were paid by the District Government  Wages were paid by the District Government
Community Dase / Non-Florit	Rids Line Sports, inc.				wages were paid by the District Government

Community Base / Non-Profit   Kids Ellic Sports, Inc.   210   21	Sector	Host		Slots Assigned		Subsidized
Assists in ensuring land and selectly or campers. Participates and demonstrates activities with campers, teaching skills, providing encouragement and support. Serves as a role model to campen by demonstrating high standards of personal and professional conduct as cuttiled in the employee handbook.  Community Base / Non-Profit   Kids Elite Sports, Inc.   \$10			21	20	and demonstrates activities with campers, teaching skills, providing encouragement and support. ~Serves as a role model to campers by demonstrating high standards of personal and	
- Community Base / Non-Profit	Community Base / Non-Profit	Kids Elite Sports, Inc.				Wages were paid by the District Government
Community Base / Non-Profit Co			53	54	~Assists in ensuring fun and safety for campers. ~Participates and demonstrates activities with campers, teaching skills,	
Community Base / Non-Profit Co						
Adsists in ensuring flux and safety for campers. Participates and demonstrates activities with campers, teaching skills, providing encouragement and supportServes as a role model to campers by demonstrating high standards of personal and professional conduct as outlined in the employe handbook.  Community Base / Non-Profit   Kids Elite Sports, Inc.  **Young the participants are required to assist Group Leaders in classroom activities may include Arts and Crafts, Online skill tutoring, Reading and game room monitoring Must be patient with children between the ages of 5-12. Monitor playground. Must go with campers swimming, wear proper attire. Must be able to get along with offers, positive and chaperone on daily field trips. Classroom activities may include Arts and Crafts, Online skill tutoring, Reading and game room monitoring Must be patient with children between the ages of 5-12. Monitor playground. Must go with campers swimming, wear proper attire. Must be able to get along with offers you between the ages of 5 thu 15 shapes and Girls club  **Community Base / Non-Profit** (Kingman Boy and Girls club)**  **Community Base / Non-Profit** (Kingman Boy and Girls club)**  **Community Base / Non-Profit** (Kingman Boy and Girls club)**  **Community Base / Non-Profit** (Kingman Boy and Girls club)**  **Community Base / Non-Profit** (Kingman Boy and Girls club)**  **Community Base / Non-Profit** (Kingman Boy and Girls club)**  **Community Base / Non-Profit** (Kingman Boy and Girls club)**  **Community Base / Non-Profit** (Kingman Boy and Girls club)**  **Community Base / Non-Profit** (Kingman Boy and Girls club)**  **Community Base / Non-Profit** (Kingman Boy and Girls club)**  **Community Base / Non-Profit** (Kingman Boy and Girls club)**  **Community Base / Non-Profit** (Kingman Boy and Girls club)**  **Community Base / Non-Profit** (Kingman Boy and Girls club)**  **Community Base / Non-Profit** (Kingman Boy and Girls club)**  **Community Base / Non-Profit** (Kingman Boy and Girls club)**  **Community Base / Non	Community Base / Non-Profit	Kids Elite Sports, Inc.			r	Wages were paid by the District Government
Second Participants are required to assist Group Leaders in classroom activities may include Arts and Crafts, Online skill thortoring, Reading and game room monitoring Must be patient with children between the ages of 5-12. Monitor playground. Must go with campers swimming, wear proper attire. Must be able to get along with others, positive attitude and willing to fill i where needed.    Community Base   Non-Profit   Kingman Boy and Girls club   Community Base   Non-Profit			< 10	< 10	~Assists in ensuring fun and safety for campers. ~Participates and demonstrates activities with campers, teaching skills, providing encouragement and support. ~Serves as a role model to campers by demonstrating high standards of personal and	
activities and chaperone on daily field trips. Classroom activities more into again room monitoring Must be patient with children between the ages of 5-12. Monitor playground. Must go with campers swimming, wear proper attire. Must be able to get along with others, positive attitude and willing to fill i where needed.    Community Base / Non-Profit   Kingman Boy and Girls club   Community Base / Non-Profit   Comm	Community Base / Non-Profit	Kids Elite Sports, Inc.				Wages were paid by the District Government
Community Base / Non-Profit Kingman Boy and Girls club  **Community Base / Non-Profit**  Kingm			< 10	< 10	activities and chaperone on daily field trips. Classroom activities may include Arts and Crafts , Online skill tutoring , Reading and game room monitoring Must be patient with children between the ages of $5$ -12. Monitor playground . Must go with campers swimming , wear proper attire . Must be able to get along with	
Community Base / Non-Profit Kingman Boy and Girls club  Community Base / Non-Profit Kingman Boy and Girls club Community Base / Non-Profit Kingman Boy and Girls club Community Base / Non-Profit Kingman Boy and Girls club Community Base / Non-Profit Community Base / Non-Profit Kingman Boy and Girls club Community Base / Non-Profit Kingman Boy and Girls club Community Base / Non-Profit Fight Community Base / Non-Profit Kingman Boy and Girls club Community Base / Non-Profit Fight Community Base / Non-Pr	Community Base / Non-Profit	Kingman Boy and Girls club				Wages were paid by the District Government
Participants are required to assist Group Leaders in classroom activities and chaperone on daily field trips. Classroom activities may include Arts and Crafts, Online skill tutoring, Reading and game room monitoring Must be patient with children between the ages of 5-12. Monitor playground. Must go with campers swimming, wear proper attire. Must be able to get along with others, positive attitude and willing to fill i where needed.  Community Base / Non-Profit Kingman Boy and Girls club  Community Base / Non-Profit Kingman Boy and Girls club  Vages were paid by the District Government Will schedule field trips and assist with morning academic program. This position is designs to help promote work readiness and responsibility as a lead worker	Community Base / Non-Profit	Kingman Boy and Girls club	< 10	< 10	activities and chaperoning field trips for you between the ages of	
< 10 < 10 Will be a senior counselor working with children ages 5 thru 12.  Will schedule field trips and assist with morning academic program. This position is designs to help promote work readiness and responsibility as a lead worker	,,	g ,	< 10	< 10	activities and chaperone on daily field trips. Classroom activities may include Arts and Crafts , Online skill tutoring , Reading and game room monitoring Must be patient with children between the ages of $5$ -12. Monitor playground . Must go with campers swimming , wear proper attire . Must be able to get along with	
Will schedule field trips and assist with morning academic program. This position is designs to help promote work readiness and responsibility as a lead worker	Community Base / Non-Profit	Kingman Boy and Girls club			•	Wages were paid by the District Government
·			< 10	< 10	Will schedule field trips and assist with morning academic program . This position is designs to help promote work	
	Community Base / Non-Profit	Kingman Boy and Girls club				Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 < 10 KSOBSUI Duties include Assisting with Donation Requests to Sponsors Making real time phone call follow up with Sponsors Video Production Projects see LEG Worker will be trained as a person who works with young people, Production Assistant coordinating, organizing, and 365 Programs assistance. Lajuan Entertainment Group AVC Production Assistant Organizing Production Assistance — No Experience Necessary Must Expressed a willingness to learn Analog and Digital processes. Test In / Test Out Process during work season. == Internet Radio Programming daily entering data for digital on air programming. Creating and Editing Radio Content Editing Daily Democracy Now Content for future broadcast. Editing Daily Knowledge is Powerful Programming. == Production Services Restoring LEG Radio Data Base these duties consist of entering physical CD into computers transferring files into music data bases. = This is extensive work an major part of duties, But a Digital process. == Production Assistants Depending on the production size. == Assisting the production team with lights, cameras and set up where needed == Field production assistants: This person works during the shooting of a film or series and is sometimes assigned to a specific department. == Office production assistants: This person performs clerical work in the production office, handling the paperwork involved in making a movie or series. == Postproduction assistants: This person helps the professionals who organize and finish the project after filming. KSOProductions Brothers and Sisters == Other duties Creating Video or Audio PSA helping young Community Base / Non-Profit United people to get through social vices and addictions, such as drugs, Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 < 10 LEG Youth Production Assistant Job Description 0622 == No Experience Necessary Must Expressed a willingness to learn Analog and Digital processes. Test In / Test Out Process during work season. == Internet Radio Programming daily entering data for digital on air programming. Creating and Editing Radio Content Editing Daily Democracy Now Content for future broadcast. Editing Daily Knowledge is Powerful Programming. == Production Services Restoring LEG Radio Data Base these duties consist of entering physical CD into computers transferring files into music data bases. = This is extensive work an major part of duties, But a Digital process. == Production Assistants Depending on the production size. == Assisting the production team with lights, cameras and set up where needed == Field production assistants: This person works during the shooting of a film or series and is sometimes assigned to a specific department. == Office production assistants: This person performs clerical work in the production office, handling the paperwork involved in making a movie or series. = Postproduction assistants: This person helps the professionals who organize and finish the project after filming. == Moving equipment up to 50 lbs. via production assignments Answering phones Handling paperwork related to production Operating common office equipment like copiers, scanners and fax machines == Willingness to Learn KSOProductions Brothers and Sisters Community Base / Non-Profit United Wages were paid by the District Government < 10 < 10 Assist with the setting-up of equipment and assistant in Langston Junior Boys and Girls Golf Club teaching the youth the basic skills in the game of golf Community Base / Non-Profit Wages were paid by the District Government Help run the Food & Nutrition SYEP program at the Latin < 10 < 10 American Youth Center! We'll have a group of twelve 14-17year-old participants in the summer program and are looking for interns to assist with the program. Interns should have an interest in food, nutrition, and/or working with teenagers. Interns will lead small group activities, facilitate small group discussions around food and nutrition topics, and help with administrative work, like time keeping. Here is the job description for the teen program: Love food? Spend the summer getting to know food from every angle! In this program, you'll be a part of a small group of young people developing kitchen skills, growing food in urban gardens, learning about nutrition and food safety, exploring careers related to food, and engaging in issues of food justice. The program will include field trips, guest professionals from different parts of the food industry, and hands-on work in our educational kitchen and gardens. The program will culminate in a youth-led final project. NOTE: This position involves some work outdoors in our urban garden.

Wages were paid by the District Government

Community Base / Non-Profit

Latin American Youth Center

Sector Host Total Slots Slots Assigned Job Duties Subsidized 21

25

Do you want to hone your leadership skills? Do you want to serve as a peer mentor? Do you want to build community? Over the course of this 6-week summer program, you will learn to work collaboratively with adult facilitators and peer program participants to engage in project-based learning within small groups. In addition to working on a long-term project, you will learn content focused on college readiness, wellness, social and emotional learning, and life skills. You will learn, engage, and reflect alongside your peers on a daily basis. The framework of all youth-youth and adult-youth interactions within this program is Positive Youth Development, which means we will all actively build community and safety. Community norms will be created by you, and you will practice looking out for your peers in your program community. We will prioritize the building of relationships as the foundation of learning, curiosity, and questions. At the end of the summer, you will have completed a portfolio of personal and academic work that will include resumes, peer testimonies on your strengths, visual expressions of your visions of the future, and much more. For your culminating showcase / project, your cohort will lead a workshop of your choosing for your peers. This showcase will be the time where you apply all the practice you received in taking up space, collaborating, cooperating, and communicating. We are looking forward to meeting you and learning from and with you this summer.

Community Base / Non-Profit Latin American Youth Center Wages were paid by the District Government

Sector	Host	Total Slots 25	Slots Assigned 21	Do you want to hone your leadership skills? Do you want to serve as a peer mentor? Do you want to build community? Over the course of this 6-week summer program, you will learn to work collaboratively with adult facilitators and peer program participants to engage in project-based learning within small groups. In addition to working on a long-term project, you will learn content focused on college readiness, wellness, social and emotional learning, and life skills. You will learn, engage, and reflect alongside your peers on a daily basis. The framework of all youth-youth and adult-youth interactions within this program is Positive Youth Development, which means we will all actively build community and safety. Community norms will be created by you, and you will practice looking out for your peers in your program community. We will prioritize the building of	Subsidized
				relationships as the foundation of learning, curiosity, and questions. At the end of the summer, you will have completed a portfolio of personal and academic work that will include resumes, peer testimonies on your strengths, visual expressions of your visions of the future, and much more. For your culminating showcase / project, your cohort will lead a workshop of your choosing for your peers. This showcase will be the time where you apply all the practice you received in taking up space, collaborating, cooperating, and communicating. We are looking forward to meeting you and learning from and with you this summer.	
Community Base / Non-Profit	Latin American Youth Center	< 10	< 10	The LAYC Health Promotion Program will provide peer educator interns with first-hand experience in fields including but not limited to, public health services, sexual and reproductive wellness education, social media, and marketing. Peer educators will assist with in house and mobile testing operations, co-facilitate sexual and reproductive health curricula, and assist with social media marketing and promotion on Instagram and Facebook. Peer educators may also be called upon to assist with translating materials, providing telephone support, data entry, and other administrative tasks.	Wages were paid by the District Government
Community Base / Non-Profit	Latin American Youth Center	< 10	< 10	Join the Rita Bright Family & Youth Center as a Summer Camp Junior Counselor. The Rita Bright Family & Youth Center will hold a summer camp for youth ages 6 to 13. Junior Counselor will be responsible for assisting staff in the daily administration of Summer Camp. This includes active engagement with participants (games, activities, sports, academics) and supervision of participants to ensure safety (breakfast, lunch, playground, field trips, gym). Must love children, summer, playing, and being outdoors!!	Wages were paid by the District Government
Community Base / Non-Profit	Latin American Youth Center				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties Join the Rita Bright Family & Youth Center as a Summer Camp Junior Counselor. The Rita Bright Family & Youth Center will hold a summer camp for youth ages 6 to 13. Junior Counselor	Subsidized
				will be responsible for assisting staff in the daily administration of Summer Camp. This includes active engagement with participants (games, activities, sports, academics) and supervision of participants to ensure safety (breakfast, lunch, playground, field trips, gym). Must love children, summer, playing, and being outdoors!!	
Community Base / Non-Profit	Latin American Youth Center	< 10	<10	Join the Rita Bright Family & Youth Center as a Summer Camp Junior Counselor. The Rita Bright Family & Youth Center will hold a summer camp for youth ages 6 to 13. Junior Counselor will be responsible for assisting staff in the daily administration of Summer Camp. This includes active engagement with participants (games, activities, sports, academics) and supervision of participants to ensure safety (breakfast, lunch, playground, field trips, gym). Must love children, summer, playing, and being outdoors!!	Wages were paid by the District Government
Community Base / Non-Profit	Latin American Youth Center	< 10	< 10	The Teen Center program assistant will assist in the running of LAYC's Summer Youth Employment Program (SYEP). The program's description is: Youth will work with the teen center team to support the summer youth art and media program, which focuses on visual arts, audio production, and poetry. The program assistant will assist with attendance, supplies, administrative duties. There will be weekly field trips to museums and parks. Program plans to be on-site.	Wages were paid by the District Government
Community Base / Non-Profit	Latin American Youth Center	10	10	Youth will work in one creative track under the direction of a teaching artist – either visual art, audio production, or poetry. Each youth will develop a body of work that focuses on the theme of 'Second Chances.' Youth will discuss and interpret the theme during weekly seminar sessions. There will be weekly field trips to museums and parks. The youth will share their work, give feedback, and collaborate on projects. All youth be part of a design team that hosts a community exhibition at the conclusion of summer. Program plans to be on-site.	Wages were paid by the District Government
Community Base / Non-Profit	Latin American Youth Center	14	14	Youth will work in one creative track under the direction of a teaching artist – either visual art, audio production, or poetry. Each youth will develop a body of work that focuses on the theme of 'Second Chances'. Youth will discuss and interpret the theme during weekly seminar sessions. There will be weekly fieldtrips to museums and parks. The youth will share their work, give feedback, and collaborate on projects. All youth be part of a design team that hosts a community exhibition at the conclusions of summer. Program plans to be on-site.	Wages were paid by the District Government
Community Base / Non-Profit	Latin American Youth Center				Wages were paid by the District Government

Sector	Host	<b>Total Slots</b>	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	Love food? Spend the summer getting to know food from every	
				angle! In this program, you'll be a part of a small group of young	
				people developing kitchen skills, growing food in urban	
				gardens, learning about nutrition and food safety, exploring	
				careers related to food, and engaging in issues of food justice.	
				The program will include field trips, guest professionals from	
				different parts of the food industry, and hands-on work in our	
				educational kitchen and gardens. The program will culminate in	
				a youth-led final project. NOTE: This position involves some work outdoors in our urban garden.	
G : D (31 D G	T. T. T. W. d.G.			work outdoors in our urbail garden.	
Community Base / Non-Profit	Latin American Youth Center	- 10	. 10	T 0 100 14 0 10 10	Wages were paid by the District Government
		< 10	< 10	Love food? Spend the summer getting to know food from every	
				angle! In this program, you'll be a part of a small group of young people developing kitchen skills, growing food in urban	
				gardens, learning about nutrition and food safety, exploring	
				careers related to food, and engaging in issues of food justice.	
				The program will include field trips, guest professionals from	
				different parts of the food industry, and hands-on work in our	
				educational kitchen and gardens. The program will culminate in	
				a youth-led final project. NOTE: This position involves some	
				work outdoors in our urban garden.	
Community Base / Non-Profit	Latin American Youth Center				Wages were paid by the District Government
		< 10	< 10	During the first week or two, we'll have more regular check-ins	
				through staff meetings in the beginning and end of the day. This	
				time will be spent getting to know one another, gaining team and	
				leadership skills as they partake in real world work activities.	
				Students will also gain a refresher on different drug trends and	
				substance prevention as well as get an opportunity to gain in-	
				depth knowledge related to what we do at the Prevention Center, and seeing what they remember as previous cohort members.	
				Afterwards, regular daily check-ins will happen to review tasks,	
				answer questions, etc. When working independently, youth will	
				assist in creating youth friendly presentations regarding drug	
				topics/facts; create interactive in person activities that they can	
				use in presentations/the DCPC staff can use in the future; assist	
				staff with preparing for meetings/trainings/outdoor events; assist	
				social media coordinator in creating social media posts. We	
				will also have a more detailed time sheet where youth will input	
				tasks they are working on/have completed each day. There will	
				also be a few tasks that will have certificates given to them when	
				they complete the training/activity. GOAL/OBJECTIVE OF	
				PROGRAM: SWABT apply previous knowledge of substance abuse prevention into hands-on community service work.	
				Students will review prevention centers SPF, different drug	
				trends and coping skills and teach their community of the drug	
				trends and coping skills acquired. They will present the	
				information through community presentations created by them	
				for their fellow peers and community members. As well as work	
				on creation and hosting of an at large event showcasing their	
Community Base / Non-Profit	Latin American Youth Center			advanced prevention knowledge. They will gain leadership	Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 < 10

Community Base / Non-Profit

Latin American Youth Center

During the first week or two, we'll have more regular check-ins through staff meetings in the beginning and end of the day. This time will be spent getting to know one another, gaining team and leadership skills as they partake in real world work activities. Students will also gain a refresher on different drug trends and substance prevention as well as get an opportunity to gain indepth knowledge related to what we do at the Prevention Center, and seeing what they remember as previous cohort members. Afterwards, regular daily check-ins will happen to review tasks, answer questions, etc. When working independently, youth will assist in creating youth friendly presentations regarding drug topics/facts; create interactive in person activities that they can use in presentations/the DCPC staff can use in the future; assist staff with preparing for meetings/trainings/outdoor events; assist social media coordinator in creating social media posts. We will also have a more detailed time sheet where youth will input tasks they are working on/have completed each day. There will also be a few tasks that will have certificates given to them when they complete the training/activity. GOAL/OBJECTIVE OF PROGRAM: SWABT apply previous knowledge of substance abuse prevention into hands-on community service work. Students will review prevention centers SPF, different drug trends and coping skills and teach their community of the drug trends and coping skills acquired. They will present the information through community presentations created by them for their fellow peers and community members. As well as work on creation and hosting of an at large event showcasing their advanced prevention knowledge. They will gain leadership Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	During the first week or two, we'll have more regular check-ins	
				through staff meetings in the beginning and end of the day. This	
				time will be spent getting to know one another, gaining team and	
				leadership skills as they partake in real world work activities.	
				Students will also gain a refresher on different drug trends and	
				substance prevention as well as get an opportunity to gain in- depth knowledge related to what we do at the Prevention Center,	
				and seeing what they remember as previous cohort members.	
				Afterwards, regular daily check-ins will happen to review tasks,	
				answer questions, etc. When working independently, youth will	
				assist in creating youth friendly presentations regarding drug	
				topics/facts; create interactive in person activities that they can	
				use in presentations/the DCPC staff can use in the future; assist	
				staff with preparing for meetings/trainings/outdoor events; assist	
				social media coordinator in creating social media posts. We	
				will also have a more detailed time sheet where youth will input	
				tasks they are working on/have completed each day. There will	
				also be a few tasks that will have certificates given to them when	
				they complete the training/activity. GOAL/OBJECTIVE OF	
				PROGRAM: SWABT apply previous knowledge of substance abuse prevention into hands-on community service work.	
				Students will review prevention centers SPF, different drug	
				trends and coping skills and teach their community of the drug	
				trends and coping skills acquired. They will present the	
				information through community presentations created by them	
				for their fellow peers and community members. As well as work	
				on creation and hosting of an at large event showcasing their	
Community Base / Non-Profit	Latin American Youth Center			advanced prevention knowledge. They will gain leadership	Wages were paid by the District Government
		< 10	< 10	Join Levine Music this summer to experience an enrichment	
				program training the next generation of artists in the music	
				industry. This summer opportunity exposes participants to a	
				number of musical experiences, including an introduction to	
				instrumental studies, basic music theory, music technology and production, and more. Participants will join the inner workings	
				of a music education campus and receive a multi-disciplinary	
Community Base / Non-Profit	Levine Music Inc (Funded)			summer experience.	Wages were paid by the District Government
Community Base / Ivon-1 Iont	Levine Music me (Tunded)	10	< 10	Join Levine Music this summer to learn the inner-workings of a	wages were paid by the District Government
			10	lively music education campus. As an Arts Administrator, you	
				will assist in the day-to-day logistics of campus life. Primary	
				responsibilities may include office administration and customer	
				service to customers and employees, technology support, room	
				set-up, front desk management, elements of marketing and	
				design, and other tasks depending on the skills and interests of	
				the employee. Employees will have the opportunity to learn from	
				various staff in such departments as HR, Marketing, Executive,	
	I . M . I (F 11)			Campus Staff, and Finance.	W
Community Base / Non-Profit	Levine Music Inc (Funded)				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties Youth will assist office staff with various office and	Subsidized
				administrative tasks. Youth will learn company mission, goals, and policies. Youth will learn LES's online systems. Youth will	
				learn and understand intake processes. Youth will learn the importance of documentation. Youth will learn LES's onboarding processes. Youth will shadow community support	
Community Base / Non-Profit	Life Enhancement			workers during client sessions Youth will learn problem solving skills etc.	Wages were paid by the District Government
	Life Success Center for Children, Youth	10	10	Youth will learn how to dress, what to wear and when for various employment opportunities. Learn specific discipline (see	
Community Base / Non-Profit	and Families (Funded)	140	126	job title) and showcase skills at capstone event Youth will learn how to dress, what to wear and when for	Wages were paid by the District Government
Community Base / Non-Profit	Life Success Center for Children, Youth and Families (Funded)	140	120	various employment opportunities. Learn specific discipline (see job title) and showcase skills at capstone event	Wages were paid by the District Government
Community Base / Non-Front	and rammes (runded)	< 10	< 10	Youth will work alongside youth instructors in a STEAM	wages were paid by the District Government
Community Base / Non-Profit	Life Success Center for Children, Youth and Families (Funded)			Robotics art program to assist with sorting and keeping equipment organized.	Wages were paid by the District Government
		10	< 10	SYEP enrollees will learn music theory and production which includes how to read music, and how to digitally make music on	
Community Base / Non-Profit	Lip Nation Media Llc	< 10	< 10	certain equipment and programs.  SUMMER CAMP PROGRAM ASSISTANT 1430 Center 14-15	Wages were paid by the District Government
				* Assists in planning, leading, and organizing camp activities * Assists in assuring fun and safety of campers * Ability to	
				participate and/or demonstrate activities with respective	
				campers, in addition to teaching skills, providing encouragement and support, etc. * Serves as a role model to young children by	
Community Base / Non-Profit	Little Lights Urban Ministries			demonstrating high standards of personal and professional conduct	Wagaa wana naid by the District Covernment
Community Base / Non-Front	Little Lights Orban Ministries	< 10	< 10	-read to kids grades K to 4th grade -assist kids on field trips - serve lunch -assist in cleaning duties -supervise kids during	Wages were paid by the District Government
Community Base / Non-Profit	Little Lights Urban Ministries			camp activities	Wages were paid by the District Government
		< 10	< 10	Program Assistant at Hilltop Center Assists in planning, leading, and organizing camp activities * Assists in assuring fun and	
				safety of campers * Ability to participate and/or demonstrate activities with respective campers, in addition to teaching skills,	
				providing encouragement and support, etc. * Serves as a role model to young children by demonstrating high standards of personal and professional conduct	
Community Base / Non-Profit	Little Lights Urban Ministries			personal and professional conduct	Wages were paid by the District Government
		< 10	< 10	Support Summer Camp for Youth, assisting site leader in daily camp activities, like arts and crafts, field trips, swimming for our elementary students. They will also assist with one-to-one academic time. They will also assist with set up and clean up.	
Community Base / Non-Profit	Little Lights Urban Ministries				Wages were paid by the District Government
		< 10	< 10	Working with students in grades Prek to 4th grade. Assisting with academics, arts, and crafts, lunch time, and field trips.  Working at Little Lights which is a nonprofit organization that	
				serves families and youth in SE, DC. We provide services year- round. Students will receive hands-on experience and on-the- job training working with you. The youth will also help with set- up and clean-up at the end of camp.	
Community Base / Non-Profit	Little Lights Urban Ministries			ap at all 5.10 5. camp.	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties Working with students in grades Prek to 4th grade. Assisting with academics, arts, and crafts, lunch time, and field trips.	Subsidized
				Working at Little Lights which is a nonprofit organization that serves families and youth in SE, DC. We provide services year-round. Students will receive hands-on experience and on-the-job training working with you. The youth will also help with set-up and clean-up at the end of camp.	
Community Base / Non-Profit	Little Lights Urban Ministries				Wages were paid by the District Government
Community Base / Non-Profit	Little Lights Urban Ministries	< 10	< 10	Helping students with academics and special activities	Wages were paid by the District Government
		< 10	< 10	Working with students in grades 5th to 8th grade. Assisting with academics, arts, and crafts, lunch time, and field trips. Working at Little Lights which is a nonprofit organization that serves families and youth in SE, DC. We provide services year-round. Students will receive hands-on experience and on-the-job training working with you. The youth will also help with setup and clean-up at the end of camp.	
Community Base / Non-Profit	Little Lights Urban Ministries				Wages were paid by the District Government
·		< 10	< 10	Assist with our summer camp for youth grades K to 8th grade * Assists in planning, leading, and organizing camp activities * Assists in assuring fun and safety of campers * Ability to participate and/or demonstrate activities with respective campers, in addition to teaching skills, providing encouragement and support, etc. * Serves as a role model to young children by demonstrating high standards of personal and professional	
Community Base / Non-Profit	Little Lights Urban Ministries			conduct	Wages were paid by the District Government
		< 10	< 10	SUMMER CAMP PROGRAM ASSISTANT HILLTOP 14-15 *Assists in planning, leading, and organizing camp activities * Assists in assuring fun and safety of campers * Ability to participate and/or demonstrate activities with respective campers, in addition to teaching skills, providing encouragement and support, etc. * Serves as a role model to young children by demonstrating high standards of personal and professional conduct	
Community Base / Non-Profit  Community Base / Non-Profit	Little Lights Urban Ministries  Little Lights Urban Ministries	< 10	< 10	SUMMER CAMP PROGRAM ASSISTANT HILLTOP 22-24 * Assists in planning, leading, and organizing camp activities * Assists in assuring fun and safety of campers * Ability to participate and/or demonstrate activities with respective campers, in addition to teaching skills, providing encouragement and support, etc. * Serves as a role model to young children by demonstrating high standards of personal and professional conduct	Wages were paid by the District Government  Wages were paid by the District Government
Community Base / Non-Profit	Little Lights Urban Ministries	< 10 < 10	< 10 < 10	Work with our students in our Virtual Summer Camp -read to kids grades K to 4th grade -assist kids on field trips - serve lunch -assist in cleaning duties -supervise kids during	Wages were paid by the District Government
Community Base / Non-Profit	Little Lights Urban Ministries			camp activities	Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10

< 10

Job Summary/Company: In partnership with the Department of Employment Services Summer Youth Employment Program (DOES SYEP), Living Classrooms Foundation is seeking high school applicants from wards 5, 6, 7, and 8 for our Kingman Rangers paid internship program. If you like working with your hands and being outdoors and if you are interested in learning more about plants, animals, local history, the Anacostia River, and boating then please apply for our position! Responsibilities and Training In: Plant identification and plant removal Clearing and cleaning trails and public spaces Minor landscaping and construction projects using hand tools Boat handling, safety maintenance a,nd paddling Clearing trash and learning how to sort and weigh it to collect and report

data Conservation ethics and plant and animal life on the Islands Local history of the Anacostia River and Kingman and Heritage Islands Visitor services and program facilitation Environmental Education Qualifications/Background: Current age 14-21 and must be actively enrolled in and attending a DC High School Must be a resident of ward 5, 6,

7, or 8 Must be able to reliably travel to and from Kingman Island, near RFK Stadium Must be able to lift and carry up to 40 pounds without assistance Must be willing to spend 4 hours at a time outside in summer heat Interest in learning about and caring for Kingman + Heritage Islands and their wildlife

Community Base / Non-Profit Living Classrooms Foundation Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties Job Summary/Company: In partnership with the Department of Employment Services Summer Youth Employment Program (DOES SYEP), Living Classrooms Foundation is seeking high school applicants from wards 5, 6, 7, and 8 for our Kingman Rangers paid internship program. If you like working with your hands and being outdoors and if you are interested in learning more about plants, animals, local history, the Anacostia River, and boating then please apply for our position! Responsibilities and Training In: Plant identification and plant removal Clearing and cleaning trails and public spaces Minor landscaping and construction projects using hand tools Boat handling, safety maintenance and paddling Clearing trash and learning how to sort and weigh it to collect and report data Conservation ethics and plant and animal life on the Islands Local history of the Anacostia River and Kingman and Heritage Islands Visitor services and program facilitation Environmental Education Qualifications/Background: Current age 14-21 and must be actively enrolled in and attending a DC High School Must be a resident of ward 5, 6, 7, or 8 Must be able to reliably travel to and from Kingman Island, near RFK Stadium Must be able to lift and carry up to 40 pounds without assistance Must be willing to spend at least 4 hours at a time outside in summer heat Interest in learning about and caring for Kingman + Heritage Islands and	Subsidized
Community Base / Non-Profit	Living Classrooms Foundation	< 10	<10	Assist Activities Coordinator with the planning and executive of various games, activities and events for the enjoyment of elderly residents. Work with other summer employees and administrative personnel on the design and layout of the facility's quarterly newsletter. Assist residents with getting on/off the facility van/bus for scheduled trips/appointments	Wages were paid by the District Government
Community Base / Non-Profit	Madison Saint's Paradise South	< 10	< 10	Answer facility phones and direct calls to appropriate departments  Provide clerical support to the Residence Administrator, including but not limited to directing incoming calls, drafting correspondence, and assisting with the layout/design of the	Wages were paid by the District Government
Community Base / Non-Profit	Madison Saint's Paradise South	< 10	< 10	facility's newsletter Intern will be assisting classroom teachers with summer literacy program and students. Interns will also help school staff prepare for the upcoming school. On virtual days interns will help with	Wages were paid by the District Government
Community Base / Non-Profit  Community Base / Non-Profit	Mary's Center  Mary's Center	< 10	< 10	administrative work.  Intern will be assisting classroom teachers with summer literacy program and students. Interns will also help school staff prepare for the upcoming school. On virtual days interns will help with administrative work.	Wages were paid by the District Government  Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
Community Days (Now Dought	Manife Center	10	10	Gain knowledge about health services provided to community members in Washington DC through Mary's Center, such as Social Services, Fundraising, Medical Care, Dental Care, and Mental Health. Take 6 week training of Career Edge and Financial Literacy, program in which you will learn about career readiness and finances.	We are your acid by the Dictrict Covernment
Community Base / Non-Profit	Mary's Center	24	23	Gain knowledge about health services provided to community members in Washington DC through Mary's Center, such as Social Services, Fundraising, Medical Care, Dental Care, and Mental Health. Take 6 week training of Career Edge and Financial Literacy, program in which you will learn about career	Wages were paid by the District Government
Community Base / Non-Profit	Mary's Center	18	18	readiness and finances.  Gain knowledge about health services provided to community members in Washington DC through Mary's Center, such as Social Services, Fundraising, Medical Care, Dental Care, and Mental Health. Take 6 week training of Career Edge and Financial Literacy, program in which you will learn about career	Wages were paid by the District Government
Community Base / Non-Profit	Mary's Center	< 10	< 10	readiness and finances.  Gain knowledge about health services provided to community members in Washington DC through Mary's Center, such as Social Services, Fundraising, Medical Care, Dental Care, and Mental Health. Take 6 week training of Career Edge and Financial Literacy, program in which you will learn about career	Wages were paid by the District Government
Community Base / Non-Profit	Mary's Center	10	< 10	readiness and finances.  Intern will be tasked to support the Youth Development Worker Team with daily admin task. Intern will also take on (with support from youth development team) special project geared towards rising 11th and 12th grade students. Intern will be a support for students to build their presentations for the summer and keep track of their progress.	Wages were paid by the District Government
Community Base / Non-Profit	Mary's Center				Wages were paid by the District Government
		< 10	< 10	Effective communication with students, parents and Day Care staff Phone skills, Some computer usage required, Light/medium lifting also display appropriate etiquette when entering a teacher's room Respect the privacy and confidentiality of any student information you see or hear (for example, a student's ID number, that a student is visiting with their principal or counselor, or that someone is being checked	
Community Base / Non-Profit	Matthews Memorial Baptist Church	< 10	< 10	out for a doctor's appointment, etc).  Assist with resident activities, assessments, and activities profiles. Assist in scheduling movies, planning parties, and providing games/activities for residents. Encourage residents to participate in recreational social activities so that all residents are involved in activities by engaging in and organizing games, crafts, parties, etc. Assist Community Life Director in expanding services. May be trained and assigned to perform the Customer Care Liaison duties as needed. Perform other duties, as assigned.	
Community Base / Non-Profit	Matthews Memorial Baptist Church				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties Responsible for maintaining a company's records. Codes, files, and retrieves records as needed and ensures system is well organized. PRIMARY RESPONSIBILITIES File records away in alphabetical or numerical order. Code files for proper placement. Retrieve files as necessary. Ensure if files are loaned out that they come back. Clean and maintain file space. Manage all databases and records. Purge old files. Create new entries as needed. Log all files that removed.	Subsidized
Community Base / Non-Profit	Matthews Memorial Baptist Church	< 10	< 10	Performs semiskilled and unskilled manual tasks related to the maintenance and repair of buildings and grounds, equipment, and appliances. Work assignments .maintain grounds of property . Workers typically perform a variety of tasks, which may include any combination of the following: trimming, planting, watering, fertilizing, digging, raking.	
Community Base / Non-Profit	Matthews Memorial Baptist Church	10	< 10	Performs semiskilled and unskilled manual tasks related to the maintenance and repair of buildings and grounds, equipment, and appliances. Work assignments .maintain grounds of property . Workers typically perform a variety of tasks, which may include any combination of the following: trimming, planting, watering, fertilizing, digging, raking.	
Community Base / Non-Profit	Matthews Memorial Baptist Church	< 10	< 10	Work Readiness program	Wages were paid by the District Government
Community Base / Non-Profit	MegaMind Media-Youth, LLC (Funded)	< 10	< 10	An acting coach educates his or her students in different acting styles, methods, and techniques. Teaching drama means training pupils in how to communicate, control and project their voices, and present themselves. The responsibilities of a drama educator may include creating lessons plans, teaching students about plays and environment, directing performance rehearsals, helping to assemble and manage lighting and sets, and assessing students' performance.	
Community Base / Non-Profit	MegaMind Media-Youth, LLC (Funded)	< 10	< 10	* Assist with administrative duties, including running errands or managing office work. * Help with a variety of production-related elements, including building props and sets or labeling and organizing costumes. * Unload lights, stands, and other necessary production equipment. * Escort actors and actresses toad from the set and assist with crowd control. * Manage paperwork, including copying and distributing necessary scripts, collecting agreements and timesheet, and delivering contracts. * Handle other duties as assigned. to support the production cast and crew and ensure their needs are met.	Wages were paid by the District Government
Community Base / Non-Profit	MegaMind Media-Youth, LLC (Funded)				Wages were paid by the District Government

Sector	Host	Total Slots 65	Slots Assigned < 10	Job Duties This job readiness training led by Tressa Arazel Smallwood will prepare you to excel in the modern-day workforce. This training will cover life skills for the current working environment and obstacles in the workplace and will have guest speakers to motivate and guide you. This training offers a free resume review and will place you with a mentor. Mrs. Smallwood, CEO of MegaMind Media, has also been known to hire participants from this course to assist on her various film projects.	
Community Base / Non-Profit	MegaMind Media-Youth, LLC ( Funded)	< 10	< 10	Youth will assist in creating guidelines for our facilitators of our premiere primary prevention program called MOST club (Men of Strength) and WISE club (Women Inspiring Strength and Empowerment). Youth will provide guidance and leadership that supports the mission of the MOST club which includes but is not limited to engaging young men in areas of healthy masculinity, healthy relationships, and healthy lifestyle choices. Lastly, youth will help to build out our Eazy Gaming league and team by hosting monthly tournaments for our students. The goal of our Eazy Gaming team and league is to expose our members to a growing market of gaming while allowing them to connect video game play to specific STEM programs that they learn as a part of MOST/WISE club.	Wages were paid by the District Government
Community Base / Non-Profit	Men Can Stop Rape	< 10	< 10	COMMUNITY OUTREACH Ability to work flexible hours, including evenings and weekends. Conduct street outreach a minimum of twice a week. Distribute outreach materials. Document each outreach contact during or after each outreach	Wages were paid by the District Government
Community Base / Non-Profit	Metro Health DC	20	17	excursion  Mikva Challenge DC connects young people in DC with opportunities to become engaged, active and informed citizens and to help elevate youth perspective and ideas. With our Fellows Program, we place high school students in paid summer fellowship positions in Councilmembers' offices for 20 hours a week during the summer. Then for 5 hours on Fridays they are guided and supervised by Mikva Challenge DC staff, student fellows contribute youth input on specific policy issues, attend Council meetings, and build administrative and communication skill sets in an office setting. Fellows conduct participatory research, gathering youth perspectives, ideas and concerns on a key policy issue. In addition to their hours working in public officials' offices, student interns will attend weekly Mikva workshops where they develop critical thinking, public speaking, and teamwork skills and receive guidance on their research.	Wages were paid by the District Government
Community Base / Non-Profit	Mikva Challenge DC				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties Mikva Challenge DC connects young people in DC with opportunities to become engaged, active and informed citizens and to help elevate youth perspective and ideas. With our Fellows Program, we place high school students in paid summer fellowship positions in Councilmembers' offices for 20 hours a week during the summer. Guided and supervised by Mikva Challenge DC staff, student fellows contribute youth input on specific policy issues, attend Council meetings, and build administrative and communication skill sets in an office setting. Fellows conduct participatory research, gathering youth perspectives, ideas and concerns on a key policy issue. In addition to their hours working in public officials' offices, student interns will attend weekly Mikva workshops where they develop critical thinking, public speaking, and teamwork skills and receive guidance on their research.	Subsidized
Community Base / Non-Profit	Mikva Challenge DC	< 10	< 10	•Handling office tasks, such as filing, generating reports and presentations, setting up for meetings, and reordering supplies. •Providing real-time scheduling support by booking appointments and preventing conflicts. •Making travel arrangements, such as booking flights, cars, and making hotel and restaurant reservations. •Screening phone calls and routing callers to the appropriate party. •Using computers to generate reports, transcribe minutes from meetings, create presentations, and conduct research. •Greet and assist visitors. •Maintain polite and professional communication via phone, e-mail, and	Wages were paid by the District Government
Community Base / Non-Profit	Military Children's Six Foundation	< 10	< 10	mail.  • Work closely with the Public Relations Specialist as a Street Team member to organize and coordinate tabling events.  • Distribute flyers and informational materials around the district.  • Represent the organization and engage with participants at inperson events, including but not limited to: Open houses, Special events (walk, run, bike, golf), involvement fairs, etc.  • Contribute new ideas to promote organization programs through in-person and print marketing tactics.  • Provides office assistance, which may include printing, mounting and organizing promotional signs, entering data, and organizing promotional materials.  • Assist with other duties as assigned to support the day-to-day functions of the Marketing program area.	Wages were paid by the District Government
Community Base / Non-Profit	Military Children's Six Foundation	< 10	< 10	•Formulating PR plans and strategies •Enhancing the organization's voice and presence through online and offline channels •Managing media relations and requests •Writing or editing speeches, presentations, and blogs •Support Media	Wages were paid by the District Government
Community Base / Non-Profit	Military Children's Six Foundation	< 10	< 10	Distribution Street Team  Organize youth events Organize workshops and trainings Establish surveys for youth needs Provide youth advocacy Develop, coordinate, and manage coalitions, think tanks, and	Wages were paid by the District Government
Community Base / Non-Profit	Military Children's Six Foundation			forums	Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties Within our Beautification Project, our Executive Assistant Intern will learn leadership skills, and how to run a non-profit that cares for individuals experiencing homelessness. You will be directly supporting the upper-level management and our Lead	Subsidized
				Instructor/Project Manager of our Project Management internship. Executive Assistant will support the Lead Instructor as she trains the interns in envisioning, scoping, planning, and budgeting, and co-create a Youth Health Wellness Clinic at Zoe's Doors Drop-in Center for Homeless Youth.	
Community Base / Non-Profit	Mint Project	< 10	< 10	Interns will envision, scope, plan, budget, and co-create within our Beautification Project the alleway surrounding Zoe's Doors Drop-in Youth Center and help build the upcoming Youth Clinic. Improving the space to better serve as an extension of the safe, vibrant, multicultural, multi-ability space that the center represents. Interns will get to choose their project team from creating murals to storytelling/marketing.	Wages were paid by the District Government
Community Base / Non-Profit	Mint Project	< 10	< 10	At Mint Project, our mission is to Feed the Hungry, Give Drink to the Thirsty and Clothe those in Need. We serve at-risk and homeless neighbors-in-need with compassionate service projects. Help us come up with creative ways to tell our story through Instagram, Facebook, Linkedin, and our Website. Improve and Learn how to execute excellent marketing campaigns and even raise funds for homeless youth to make an IMPACT! Potential opportunity to also work alongside BET TV producers to learn skills in video editing and producing for those interested.	Wages were paid by the District Government
Community Base / Non-Profit	Mint Project	20	< 10	Participants will be taught the process of creating a short film/documentary. Youth will be taught the art of acting, production and creative writing by professional filmmakers in the industry. They will be exposed to an environment that will	Wages were paid by the District Government
Community Base / Non-Profit	Momma's Safe Haven	20	< 10	encourage them to be creative.  Participants will be taught the process of creating a short film/documentary. Youth will be taught the art of acting, production and creative writing by professional filmmakers in the industry. They will be exposed to an environment that will	Wages were paid by the District Government
Community Base / Non-Profit	Momma's Safe Haven	< 10	< 10	encourage them to be creative.  Youth will be taught the basics of film making and produce a	Wages were paid by the District Government
Community Base / Non-Profit	Momma's Safe Haven	30	12	short film and or documentary  To inform the community about all of the programs and services that Momma's Safe Haven and other organizations and agencies has to offer the community. You will engage youth at community events throughout the city.	Wages were paid by the District Government
Community Base / Non-Profit	Momma's Safe Haven	10	< 10	Participants will interact with youth in the community while engaging the in age appropriate activities conducive to their needs. Participants will attend outside field trips and	Wages were paid by the District Government
Community Base / Non-Profit	Momma's Safe Haven			community events	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties Participants will interact with youth in the community while engaging the in age appropriate activities conducive to their needs. Participants will attend outside field trips and	Subsidized
Community Base / Non-Profit	Momma's Safe Haven	< 10	< 10	community events  Description This is a Virtual Program. Young adults will work on media arts projects. This will entail use of creative writing skills, creating digital marketing materials, use of arts administration techniques to develop a business plan for up-and-coming entrepreneurs, generating video trailers, flyers, psa for actual events, learning how to use a video camera and editing techniques and learning strategies to generate audience interest. Young adults will participate in the following virtual workshops to prepare for these events: Video Production/Video Editing to conduct a live streaming broadcast, Journalism for Radio to learn how to interview people of interest and produce scripts for Radio, Digital Marketing to use various tools to produce materials using Adobe Suite and other applications for marketing purposes, Arts Administration/Entrepreneurship - to learn how to manage people and develop a business plan, STEM to develop skills for 21st Century jobs for the workplace and Job Readiness.to learn to develop resumes, write cover letters, and learn how to communicate in the workplace, job etiquette and professionalism. Participants will also be expected to develop projects and present them at the end of the program. Participants should be interested in writing, have strong reading and analytical skills as well as an interest in learning.	
Community Base / Non-Profit	Multi-Media Training Institute				Wages were paid by the District Government

Sector	Host	Total Slots 30	Slots Assigned 20	This is a Virtual Program. Young adults will work on media arts projects. This will entail use of creative writing skills, creating digital marketing materials, use of arts administration techniques to develop a business plan for up-and-coming entrepreneurs, generating video trailers, flyers, psa for actual events, learning how to use a video camera and editing techniques and learning strategies to generate audience interest. Young adults will participate in the following virtual workshops to prepare for these events: Video Production/Video Editing to conduct a live streaming broadcast, Journalism for Radio to learn how to interview people of interest and produce scripts for Radio, Digital Marketing to use various tools to produce materials using Adobe Suite and other applications for marketing purposes, Arts Administration/Entrepreneurship - to learn how to manage people and develop a business plan, STEM to develop skills for 21st Century jobs for the workplace and Job Readiness.to learn to develop resumes, write cover letters, and learn how to communicate in the workplace, job etiquette and professionalism. Participants will also be expected to develop projects and present them at the end of the program.	Subsidized
Community Base / Non-Profit	Multi-Media Training Institute	< 10	< 10	Participants should be interested in writing, have strong reading and analytical skills as well as an interest in learning.  Participant will reach out to potential clients, set appointments	Wages were paid by the District Government
		× 10	< 10	and prepare schedules to assist Director. They will also be charged with learning and understanding the Mission and the standards of the Non-Profit. Participant will also draft documents, scan, fax, and answer phone calls as needed. In addition to performing secretarial work participant will be given the opportunity to participate in Community Service events as well as offer support to events	
Community Base / Non-Profit	My Safe Space DC	< 10	< 10	The Youth outreach worker provides culturally relevant outreach, engagement, and support services to transition-aged youth and those who work/live with them, designed to promote support services. They also provide advocacy to program participants and coordination with the community and collaborative partners. They will also provide assistance with community events, school activities and other outreach events as	Wages were paid by the District Government
Community Base / Non-Profit	My Safe Space DC			assigned	Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 < 10 National Action Network's DC Bureau Office, a 501c4 nonprofit civil rights organization, is seeking two (2) professional, detail-oriented Interns to work on event planning, Communications, Policy, and Organizing. Interns must be able to commit 15-20 hours per week. Please visit www.nationalactionnetwork.net for more information about our organization. Intern Responsibilities: •Assist with special event planning for our Policy Conference; •Update guest registration, seating information and related data entry; •Assist with updating website and social media content; •Plan and facilitate meetings including distributing agenda and taking minutes; •Track and monitor systems for policy and legislative developments, and assist with special research projects; •Analyze previous federal and state campaigns, and provide recommendations to help further goals and advocacy work; •Create compelling content that will be shared by partners and members through Action Alerts and Media Statements; •Help create short and long term social media plans; •Participate actively in the creation and outreach of public engagement events, trainings, and workshops; •Assist with general office tasks (answering the phones, filing, copying, organizing digital photos, etc.) as needed. Community Base / Non-Profit National Action Network Wages were paid by the District Government National Action Network's DC Bureau Office, a 501c4 non-< 10 < 10 profit civil rights organization, is seeking two (2) professional, detail-oriented Interns to work on event planning, Communications, Policy, and Organizing. Interns must be able to commit 15-20 hours per week. Please visit www.nationalactionnetwork.net for more information about our organization. Intern Responsibilities: •Assist with special event planning for our Policy Conference; •Update guest registration, seating information and related data entry; •Assist with updating website and social media content; •Plan and facilitate meetings including distributing agenda and taking minutes; •Track and monitor systems for policy and legislative developments, and assist with special research projects; •Analyze previous federal and state campaigns, and provide recommendations to help further goals and advocacy work; •Create compelling content that will be shared by partners and members through Action Alerts and Media Statements; •Help create short and long term social media plans; •Participate actively in the creation and outreach of public engagement events, trainings, and workshops; •Assist with general office tasks (answering the phones, filing, copying, organizing digital photos, etc.) as needed. National Action Network Wages were paid by the District Government Community Base / Non-Profit

Sector	Host		Slots Assigned		Subsidized
	National Association of Insurance	20	<10	Interview clients by telephone or in-person to determine their current insurance coverage, risk tolerance, and other information needed to develop an insurance plan. Offer various types of insurance policies to businesses and individuals including automobile, fire, life, property, health and dental insurance, retirement, or specialized policies. Answer clients' questions about the purposes and details of insurance policies. Review applications to ensure that all questions have been answered. Prepare and present quotes. Finalize sales transactions.	
Community Base / Non-Profit	Professionals, Inc.				Wages were paid by the District Government
	National Association of Minority	< 10	< 10	The incumbent will provide general administrative support to the office staff by performing a variety of office duties such as greeting visitors; answering telephones an directing call to appropriate person or take messages; operating a computer and other office equipment such as a calculator, scanner, facsimile and copier; receive and distribute mail; participate in staff meetings and take first draft of notes to be provided to the Manager; assist with filing documents; assist to update computerized database of clients and their contact information; assist to prepare and submit weekly reports of outreach activities and reports for submission by the company to its clients, as required. Perform related administrative or outreach duties and	
G '- D /N D G	ContractorsWashington, DC Metro Area			responsibilities as required.	W
Community Base / Non-Profit	Chapter  National Center for Children & Families	< 10	< 10	Asst teachers will be expected to do the following: ?? Set up, manage and break down classroom space according to standards developed by freedom school ?? Engage a maximum of 10 students per class in the Integrated Reading Curriculum as outlined in the guide provided by CDF. ?? Attend all required trainings. ?? Maintain the safety of all students at the site. ?? Serve as Harambee leaders, afternoon activities facilitators, and field trip chaperones. ?? Collaborate with other staff to establish and maintain a supportive and structured environment for the students entrusted in their care. ?? Report any issues or concerns regarding students in the program to the Site Coordinator. ?? Implement the CDF Freedom Schools Integrated Reading Curriculum with fidelity.	Wages were paid by the District Government
Community Base / Non-Profit	(NCCF)				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Asst teachers will be expected to do the following: ?? Set up, manage and break down classroom space according to standards developed by freedom school ?? Engage a maximum of 10 students per class in the Integrated Reading Curriculum as outlined in the guide provided by CDF. ?? Attend all required trainings. ?? Maintain the safety of all students at the site. ?? Serve as Harambee leaders, afternoon activities facilitators, and field trip chaperones. ?? Collaborate with other staff to establish and maintain a supportive and structured environment for the students entrusted in their care. ?? Report any issues or concerns regarding students in the program to the Site Coordinator. ?? Implement the CDF Freedom Schools Integrated Reading Curriculum with fidelity.	Subsidized
Community Base / Non-Profit	National Center for Children & Families (NCCF)				Wages were paid by the District Government
	National Center for Children & Families	< 10	< 10	Overall you will be working with the youth to help them develop skills in sports . You will be assigned with tasks throughout the day that will help everyone succeed . Our athletes are looking forward to having high energy coaches who will love working with them on a daily basis . Some tasks are listed below . Assist head coaches with running sports clinics Set up equipment for scrimmages Participate in games and clubs Fill up water bottles Clean up in between rotations Keep score of	
Community Base / Non-Profit	(NCCF)	19	11	game Child Care Assistants demonstrate ability to plan age- appropriate activities for children. Job responsibilities include providing snacks, assigning roles and responsibilities for each child, and being creative with activities. Assistants are responsible for ensuring the safety of all students, maintaining discipline at all times and are able to react quickly and	Wages were paid by the District Government
				appropriately in crisis situations. Must be vigilant in monitoring students, a self-starter, and be agile.	
Community Base / Non-Profit	National Childrens Center	< 10	< 10	Participants responsible for helping Executive Chef. If you aim at providing the best cuisine around town, then focus on finding the best Sous Chef. This is basically the second most important position in the kitchen, after the executive Pastry Chef. Pastry chefs are responsible for the sweet treats in your menu. They develop recipes Kitchen Manager. This is basically the general manager of the kitchen. The duties, related to this Food & Beverage Manager. This position is not so popular among the most restaurants as it is Line Cook. This position is very important if you are running a bigger restaurant. The line cook Fast Food Cook. If you are running a quick-service restaurant, this position is one of	Wages were paid by the District Government
Community Base / Non-Profit	National Childrens Center				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		21	< 10	develops and implements effective outreach and recruitment strategies and initiatives in order to attract, recruit and retain a	
				highly qualified workforce that meets current and future	
				Departmental challenges and missions. The student will perform	
				a wide variety of duties in the recruitment and marketing fields	
				and help meet DOE's mission and the student's learning objectives. As an CRO Student Volunteer, you will: ? Utilize	
				Microsoft Office and Canva to design, analyze and create	
				documents and/or presentations to support programs; ? Review	
				and develop standard forms, reports and/or other documents in support of recruitment and outreach efforts; ? Assist with and	
				participate in the preparation of virtual recruitment and outreach	
				events; ? Research program needs and prepare proposals for	
				various projects; ? Participate in special projects that support the	
				agency's efforts with expanding our diversity footprint in the Scientific, Technology, Engineering and Mathematical (STEM),	
				Veteran, Military Spouse and Persons with Disability	
				communities; ? Provide administrative support and coordination	
				assistance to the Office of Talent Management Staff; and ? Provide support to CRO workgroups to research and/or create	
				new innovative approaches or techniques to develop a pipeline	
				of top talent for our mission critical occupations. Additional	
				duties: Enhancing Department of Energy's (DOE) presence on social networking sites and manage content on new media sites	
				such	
Community Base / Non-Profit	National Childrens Center				Wages were paid by the District Government
		< 10	< 10	1. Prepare necessary paperwork for regular company procedures	
				2.Schedule meetings and appointments 3.Organize and maintain employee records 4. Conduct research 5. Use	
				computers 6. Greet incoming Guest 7. Prepare the employers	
				for meetings Staff Assistants support the staff of a company or	
				organization, assuring that their operations run efficiently and	
				helping other staff members to adequately fill their roles. They also provide administrative support to staff members, often	
				answering calls and emails or scheduling appointments.	
Community Base / Non-Profit	National Childrens Center				Wages were paid by the District Government
		< 10	< 10	The Food Distributor will be responsible for managing our	
				onsite Food Pantry. Duties include assisting with deliveries from the Food Bank and fresh produce distribution partners,	
				restocking the food pantry as needed, keeping a log of food in	
				stock, assisting residents to pick up food, and distribute food to	
				residents' doors as needed. The Distributor will work closely with the onsite Resident Services Coordinator to ensure the	
				residents are able to achieve food security.	
Community Base / Non-Profit	National Housing Trust				Wages were paid by the District Government
		10	< 10	Workers will serve and assist with media relations, community	
Community Base / Non-Profit	NCS Systems, Inc.			outreach, public relation projects related to hospital operations, media and social media outreach.	Wages were paid by the District Government
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Sector	Host		Slots Assigned		Subsidized
Community Base / Non-Profit	Neighborhood Associates Corporation- Bass Circle	< 10	< 10	Summer Camp Groundkeepers are responsible for the general camp maintenance of the landscape of outdoor sporting facilities, public parks, gardens and recreational areas. Summer Camp Groundkeepers should also check the trash and restrooms use daily during summer camp.  Each Jr. Youth Counselor will be assigned to a Youth Counselor. Assisting with campers in complete assignments or activities. Ensure to review the daily schedule & trips. Assisting with Assign duties to Youth Counselors. Be Prepared to work outside and go swimming once or twice a week. Jr. Youth Counselors are typically 14/15 years old. All Jr. Youth	Wages were paid by the District Government
Community Base / Non-Profit	Neighborhood Associates Corporation- Bass Circle	. 10	.10	Counselors must participate in pre-camp training and will continue to be mentored and trained and throughout the summer with their immediate supervisors.	Wages were paid by the District Government
		< 10	< 10	All camp Summer Camp Lead Counselors are to make there self extremely knowledgeable with the camp curriculum. You will be able to instruct all youth camp counselors what curriculum sections assigned each week. Assist the campers in completing these assignments. SCLCs will be a part of our camp staff throughout the summer while also gaining experience with camper management while being mentored by senior staff members in camp.	
Community Base / Non-Profit	Neighborhood Associates Corporation- Bass Circle			memoers in earlip.	Wages were paid by the District Government
		10	< 10	Each Summer Camp Youth Counselor will be assigned to a group of campers each week. Ensure to review the daily schedule & trips. Assist campers in complete assignments or activities. Be Prepared to work outside and go swimming once or twice a week. SCYCs will be a part of our camp staff throughout the summer while also gaining experience with camper management while being mentored by senior staff members in camp. YCITs are typically 16/17 years old. All SCYCs must participate in pre-camp training and will continue to be mentored, trained and throughout the summer with their	
	Neighborhood Associates Corporation-			immediate supervisors.	
Community Base / Non-Profit Community Base / Non-Profit	Bass Circle Next Level Tennis And Education	< 10 < 10	< 10 < 10	#NAME? will assist with instruction of 65 youth (males and females), ages six through eighteen in the performing arts during a nine-week Summer Arts Camp. The Jr. Performing Arts Aide will assist with providing daily instruction in the performing arts (Ballet, Modern, African, Tap, Hip-Hop, Broadway Jazz, Liturgical, Vocal and Drama);day to day activities; arts and crafts; and additional duties as assigned; creativity and assistance in choreography; costume design, spacing and execution for Annual Summer Production and chaperoning field trips. Must	Wages were paid by the District Government Wages were paid by the District Government
Community Base / Non-Profit	Northeast Performing Arts Group			have performing arts background. Must enjoy working with children. Must demonstrate positive attitude.	Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties The Sr. Performing Arts Aide will assist with instruction of 65 youth (males and females), ages six through eighteen in the	Subsidized
				performing arts during a nine-week Summer Arts Camp. The Jr. Performing Arts Aide will assist with providing daily instruction in the performing arts (Ballet, Modern, African, Tap, Hip-Hop,	
				Broadway Jazz, Liturgical, Vocal and Drama);day to day activities; arts and crafts; and additional duties as assigned; creativity and assistance in choreography; costume design,	
				spacing and execution for Annual Summer Production and chaperoning field trips. Must have performing arts background.	
				Must enjoy working with children. Must demonstrate positive attitude.	
Community Base / Non-Profit	Northeast Performing Arts Group	< 10	< 10	TI C D C	Wages were paid by the District Government
		< 10	< 10	The Sr. Performing Arts Aide will assist with instruction of 30 youth (males and females), ages six through eighteen in the	
				performing arts during a nine-week Summer Arts Camp. The Jr.	
				Performing Arts Aide will assist with providing daily instruction in the performing arts (Ballet, Modern, African, Tap, Hip-Hop,	
				Broadway Jazz, Liturgical, Vocal and Drama);day to day	
				activities; arts and crafts; and additional duties as assigned; creativity and assistance in choreography; costume design,	
				spacing and execution for Annual Summer Production and	
				chaperoning field trips. Must have performing arts background. Must enjoy working with children. Must demonstrate positive	
				attitude.	
Community Base / Non-Profit	Northeast Performing Arts Group	< 10	< 10	Communication, marketing and social media internship to create	Wages were paid by the District Government
		10	10	online brands and marketing campaigns. Familiarity with major	
				social media platforms including Facebook, Twitter, LinkedIn, etc. Knowledge of and ability to navigate Microsoft Office and	
				Google products Web design with WordPress and Google	
				Business Page experience. option. Must be enrolled in an undergrad college program in business, communications or tech	
				degrees etc.	
Community Base / Non-Profit	Nyasha Africa	< 10	< 10	As the Social Media Intern, you will be responsible for helping	Wages were paid by the District Government
		< 10	< 10	to build scale the social media following for the organization.	
				Creating and posting on social media accounts. Promotions and document admin. Strong knowledge of social media platform	
				including Facebook, Twitter, Instagram, LinkedIn. Help manage	
				Wealthpsire's social media efforts across social media platforms such as LinkedIn, Instagram Perform social media market	
				research Undertake daily administrative tasks to ensure the	
				functionality and coordination of the department's activities Support marketing executives in organizing various projects	
				Creating effective online marketing campaigns Admin assistant.	
Community Door / Non-Po-Cr	Nyagha Africa			Virtual internship	Wassanson and heads District Co.
Community Base / Non-Profit Community Base / Non-Profit	Nyasha Africa Obligated2Achieve Corporation	< 10	< 10	This Position is Virtual	Wages were paid by the District Government Wages were paid by the District Government
Community Base / Non-Profit	Obligated2Achieve Corporation	< 10	< 10	This position is virtual	Wages were paid by the District Government
Community Base / Non-Profit	Obligated2Achieve Corporation	< 10	< 10	This is A Virtual position	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
	Office of the State Superintendent of	< 10	<10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)				Wages were paid by the District Government
	Office of the State Superintendent of	< 10	<10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)	< 10	< 10	This is a Council assume sind on this disk assume sind on the	Wages were paid by the District Government
		< 10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals,	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a life of self-sufficiency.	Wages were paid by the District Government
Community Suscer Non Tron	Office of the State Superintendent of	20	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)				Wages were paid by the District Government
		30	13	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			mereoy preparing mem for a me of sen-sufficiency.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
	Office of the State Superintendent of	10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)				Wages were paid by the District Government
	Office of the State Superintendent of	< 10	<10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)	10	< 10	This is a 6-week summer internship that exposes interns to work	Wages were paid by the District Government
		10	< 10	related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals,	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a life of self-sufficiency.	Wages were paid by the District Government
Community Base / Noisy Toni	Office of the State Superintendent of	20	<10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)				Wages were paid by the District Government
		10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			mereoy preparing mem for a me of sen-sumerency.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
	Office of the State Superintendent of	20	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)				Wages were paid by the District Government
		10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency. This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)				Wages were paid by the District Government
Community Sales From From	Office of the State Superintendent of	< 10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)  Office of the State Superintendent of	< 10	<10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	Wages were paid by the District Government
Community Base / Non-Profit	Education (CRI)			v. 1 6	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
	Office of the State Superintendent of	10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			ancreey preparing mean for a me of sent sufficiency.	Wages were paid by the District Government
	Office of the State Superintendent of	10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)	< 10	< 10	This is a 6-week summer internship that exposes interns to work	Wages were paid by the District Government
		< 10	< 10	related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals,	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a life of self-sufficiency.	Wages were paid by the District Government
Community Base? Non-Tront	Office of the State Superintendent of	< 10	<10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)				Wages were paid by the District Government
		20	10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			uncreasy preparing them for a fife of serf-sufficiency.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
	Office of the State Superintendent of	10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)				Wages were paid by the District Government
	Office of the State Superintendent of	< 10	<10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)	10	< 10	This is a 6-week summer internship that exposes interns to work	Wages were paid by the District Government
		10	< 10	related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals,	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a life of self-sufficiency.	Wages were paid by the District Government
Community Base / Noisy Toni	Office of the State Superintendent of	20	<10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)				Wages were paid by the District Government
		10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			mereoy preparing mem for a me of sen-sumerency.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a me of sen-sufficiency.	Wages were paid by the District Government
	Office of the State Superintendent of	10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)	10	< 10	This is a County successive while that are a sixty was a small	Wages were paid by the District Government
		10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals,	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a life of self-sufficiency.	Wages were paid by the District Government
Community Base? Non-Tront	Office of the State Superintendent of	10	<10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)				Wages were paid by the District Government
		10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			unctedy preparing ment for a me of sen-sufficiency.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
	Office of the State Superintendent of	10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)			71 1 8	Wages were paid by the District Government
	Office of the State Superintendent of	20	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)	20	< 10	This is a 6-week summer internship that exposes interns to work	Wages were paid by the District Government
		20	< 10	related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals,	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a life of self-sufficiency.	Wages were paid by the District Government
Community Base/ Non-From	Office of the State Superintendent of	20	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)				Wages were paid by the District Government
		20	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, the properties them for a life of order sufficient.	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a life of self-sufficiency.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
	Office of the State Superintendent of	20	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)				Wages were paid by the District Government
	Office of the State Superintendent of	10	<10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)	10	< 10	This is a Council and the same thing that are seen to be supported as	Wages were paid by the District Government
		10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals,	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a life of self-sufficiency.	Wages were paid by the District Government
Community Base / Non-From	Office of the State Superintendent of	20	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)				Wages were paid by the District Government
		< 10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, the public professional specific professionals.	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a life of self-sufficiency.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a me of sen-sufficiency.	Wages were paid by the District Government
	Office of the State Superintendent of	10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)	10	< 10	This is a Council annual internal in the Alaka annual internal internal	Wages were paid by the District Government
		10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals,	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a life of self-sufficiency.	Wages were paid by the District Government
Community Base? Non-Tront	Office of the State Superintendent of	10	<10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)				Wages were paid by the District Government
		10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			mereoy preparing mem for a me of sen-sufficiency.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		20	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a fire of sen-sufficiency.	Wages were paid by the District Government
, and the second	Office of the State Superintendent of	10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)	20	< 10	This is a County successive while that are so into make an all	Wages were paid by the District Government
		20	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals,	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a life of self-sufficiency.	Wages were paid by the District Government
Community Base? Total	Office of the State Superintendent of	10	<10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)				Wages were paid by the District Government
		10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			unctedy preparing ment for a me of sen-sufficiency.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
	Office of the State Superintendent of	30	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)				Wages were paid by the District Government
	Office of the State Superintendent of	10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)	30	12	This is a 6-week summer internship that exposes interns to work	Wages were paid by the District Government
		30	12	related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals,	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a life of self-sufficiency.	Wages were paid by the District Government
Community Base / Noisy Toni	Office of the State Superintendent of	10	<10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)				Wages were paid by the District Government
		20	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			uncreasy preparing them for a fife of serf-sufficiency.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
	Office of the State Superintendent of	20	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)			and or som summers.	Wages were paid by the District Government
	Office of the State Superintendent of	10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)	10	< 10	This is a Council annual internal in the state of the same and annual internal inter	Wages were paid by the District Government
		10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals,	
Community Base / Non-Profit	Office of the State Superintendent of			thereby preparing them for a life of self-sufficiency.	Wassa ware maid by the District Covernment
Community Base / Non-From	Education (CRI)  Office of the State Superintendent of	30	13	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	Wages were paid by the District Government
Community Base / Non-Profit	Education (CRI)				Wages were paid by the District Government
		20	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, the proposition of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals,	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a life of self-sufficiency.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
	Office of the State Superintendent of	< 10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)			J. 1 &	Wages were paid by the District Government
	Office of the State Superintendent of	10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)	10	< 10	This is a 6-week summer internship that exposes interns to work	Wages were paid by the District Government
		10	< 10	related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals,	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a life of self-sufficiency.	Wages were paid by the District Government
Community Base / Non-r Tont	Office of the State Superintendent of	< 10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)			,	Wages were paid by the District Government
		15	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby properties them for a life of salf sufficiency.	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a life of self-sufficiency.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
	Office of the State Superintendent of	10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)			moreoy preparing them for a me of sent sufficiency.	Wages were paid by the District Government
	Office of the State Superintendent of	20	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)	20	< 10		Wages were paid by the District Government
		20	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals,	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a life of self-sufficiency.	Wages were paid by the District Government
Community Base? Non-Tront	Office of the State Superintendent of	10	<10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)				Wages were paid by the District Government
		40	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			mereoy preparing mem for a me of sen-sufficiency.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		60	42	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			unctedy proparing them for a fire of sent sufficiency.	Wages were paid by the District Government
	Office of the State Superintendent of	30	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)	40	24	This is a Council annual internal in the Alaka annual internal internal	Wages were paid by the District Government
		40	24	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals,	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a life of self-sufficiency.	Wages were paid by the District Government
Community Base/ Non-From	Office of the State Superintendent of	10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)				Wages were paid by the District Government
		10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			mercoy preparing mem for a me of sen-sumerency.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		20	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			uncreasy preparing them for a fire of sen-sufficiency.	Wages were paid by the District Government
, and the second	Office of the State Superintendent of	10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)	10	< 10	This is a Council annual internal in the state of the same and annual internal inter	Wages were paid by the District Government
		10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals,	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a life of self-sufficiency.	Wages were paid by the District Government
Community Sase / Non Tron	Office of the State Superintendent of	10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)			,, , ,	Wages were paid by the District Government
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	Office of the State Superintendent of	10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)	10	< 10	This is a Council annual internal in the Alaka annual internal internal	Wages were paid by the District Government
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Community Base? Non-Tront	Office of the State Superintendent of	10	<10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
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Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a life of self-sufficiency.	Wages were paid by the District Government
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Community Base / Non-Profit	Education (CRI)				Wages were paid by the District Government
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	Office of the State Superintendent of			intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)				Wages were paid by the District Government
	Office of the State Superintendent of	10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)				Wages were paid by the District Government
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Community Base / Non-Profit	Education (CRI)	20	< 10	This is a 6-week summer internship that exposes interns to work	Wages were paid by the District Government
	Office of the State Superintendent of	20	. 10	related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
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Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a life of self-sufficiency.	Wages were paid by the District Government
Community Base / Noisy Toni	Office of the State Superintendent of	40	18	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)				Wages were paid by the District Government
		10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			uncreasy preparing them for a fife of serf-sufficiency.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
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Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a me of sen-sufficiency.	Wages were paid by the District Government
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Community Base / Non-Profit	Education (CRI)	10	< 10	This is a County successive while that are a sixty was a small	Wages were paid by the District Government
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	Office of the State Superintendent of	20	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
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	Office of the State Superintendent of	20	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)	10	< 10	This is a 6-week summer internship that exposes interns to work	Wages were paid by the District Government
		10	< 10	related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals,	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a life of self-sufficiency.	Wages were paid by the District Government
Community Base? Total	Office of the State Superintendent of	10	<10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)				Wages were paid by the District Government
		10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			mereoy preparing them for a fife of sent-sufficiency.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			unctery preparing them for a file of sent-sufficiency.	Wages were paid by the District Government
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Community Base / Non-Profit	Education (CRI)	20	< 10	This is a Council annual internal in the state of the same and the sam	Wages were paid by the District Government
		20	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals,	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a life of self-sufficiency.	Wages were paid by the District Government
Community Base? Non-Tront	Office of the State Superintendent of	10	<10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)				Wages were paid by the District Government
		10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			mereoy preparing mem for a me of sen-sufficiency.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a me of sen-sufficiency.	Wages were paid by the District Government
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Community Base / Non-Profit	Education (CRI)	10	< 10	This is a County successive while that are a sixty was a small	Wages were paid by the District Government
		10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals,	
Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a life of self-sufficiency.	Wages were paid by the District Government
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Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			unctedy preparing ment for a me of sen-sufficiency.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
	Office of the State Superintendent of	20	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
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Community Base / Non-Profit	Education (CRI)	10	< 10		Wages were paid by the District Government
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Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			thereby preparing them for a life of self-sufficiency.	Wages were paid by the District Government
Community Base / Non-Front	Office of the State Superintendent of	10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit	Education (CRI)				Wages were paid by the District Government
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Community Base / Non-Profit	Office of the State Superintendent of Education (CRI)			uncreasy preparing them for a fife of serf-sufficiency.	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	<b>Job Duties</b> This is a 6-week summer internship that exposes interns to work	Subsidized
	Office of the State Superintendent of			related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	
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	Office of the State Superintendent of			thereby preparing them for a life of self-sufficiency.	
Community Base / Non-Profit  Community Base / Non-Profit	Education (CRI)  Office of the State Superintendent of Education (CRI)	10	< 10	This is a 6-week summer internship that exposes interns to work related to a specific industry. Interns can expect to perform work related to their industry, as well as develop professional skills. This includes receiving industry mentorship & engagement, completing an industry project, and gaining professional skills. The goal of the CRI initiative is to provide meaningful and intentional work experiences to emerging young professionals, thereby preparing them for a life of self-sufficiency.	Wages were paid by the District Government  Wages were paid by the District Government
		16	12	Reserved for students accepted in advance by Accenture** Learning to Lead Intern: The Accenture Learning to Lead program is a unique opportunity for interns to use their technology skills in problem solving for community challenges. Interns will be part of national cohorts, and will have the opportunity to work with others across time zones. Interns will learn about emerging technologies such as the Internet of Things, Artificial Intelligence, etc. In addition, interns will develop skills in these areas: Core communication skills, Public Speaking, Professionalism, Project Management, Setting Goals & Objectives, Networking, Emerging Technology, Design Thinking, Storytelling & Personal Branding, Emotional Intelligence, Financial Literacy, Mental Wellness, Creating Presentations, Resume & Interview Tips	
Community Base / Non-Profit	On-Ramps to Careers (Funded)				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  On-Ramps to Careers is a non-profit partnership that makes technology and engineering careers more attainable to underserved youth in the Nation's Capital. We are an alliance of business, education, government and community leaders who share the common goal of empowering all youth to contribute and prosper in the STEM economy. We provide employers with a reliable infrastructure to inspire students and shape a more diverse regional technology workforce. Our Mission On-Ramps to Careers (On-Ramps) makes promising technology career paths more attainable for underserved students in the National Capital region. We empower future leaders and employers to grow a more diverse, inclusive and prosperous talent pipeline for regional economic development and impact.	
Community Base / Non-Profit Community Base / Non-Profit	On-Ramps to Careers (Funded) On-Ramps to Careers (Funded)	< 10	< 10	Reserved slot	Wages were paid by the District Government Wages were paid by the District Government
•	•	< 10	< 10	Learn how to use Artificial Intelligence for engineering and	
Community Base / Non-Profit	On-Ramps to Careers (Funded)	< 10	< 10	business.  Projects: 1Needs 2 Litigation Support interns, this summer Provide litigation support for pending cases Involved in Trial preparation Use software for forensic analysis Interest in law and research Ability to conduct legal research Ability to communicate effectively with internal staff and intern hosts 2. Needs 2 IT interns, this summer -Hours: 2:00pm -6:00pm Provide support for social media, website and other projects Provide Tech support Ability to work with Twitter, LinkedIn, Instagram, TikTok Website design Excellent writing ability Ability to communicate effectively with internal staff and intern hosts	Wages were paid by the District Government
Community Base / Non-Profit	On-Ramps to Careers (Funded)	20	19	Learn customer service skills, computer helpdesk techniques and work readiness skills. Trainees will provide technical support and assistance to DC youth and parents. Call center phone number will be established to call in for technical assistance. This will allow the interns to obtain valuable technical support and help desk support skills. Professional help-desk trainers will train interns on HelpSpot ticketing	Wages were paid by the District Government
Community Base / Non-Profit	On-Ramps to Careers (Funded)	20	20	software. working as IT/engineering project leads to support other Junior level On-Ramps Interns * Must have completed at least one	Wages were paid by the District Government
Community Base / Non-Profit	On-Ramps to Careers (Funded)			previous STEM internship	Wages were paid by the District Government
Community Base / Non-Profit  Community Base / Non-Profit	On-Ramps to Careers (Funded)  On-Ramps to Careers (Funded)	< 10 < 10	< 10 < 10	Assist STEM youth with summer intern projects Must be interviewed and selected by On-Ramps to qualify We will model our project after the NASA Human Exploration Rover Challenge. Our goal will be to build a human-powered vehicle that can traverse difficult terrain similar to what you might find on the moon or mars. Learn basic construction and manufacturing techniques around vehicle design. Seeking students who have interest in robotics, construction, modern manufacturing (laser, water jets, 3D printing).	Wages were paid by the District Government  Wages were paid by the District Government
	1 ()				S F V Statute 30. orimitate

Sector	Host	Total Slots 16	Slots Assigned 15	Job Duties Youth will learn customer service skills, computer help desk techniques and work readiness skills. Train youth to provide technical support and assistance to DC youth and parents. A call center phone number will be established for youth and parents to call in for technical assistance. This will allow the 35 interns to obtain valuable technical support and help desk support skills. Professional help desk trainers from ETTE, a CBE in the district will also train the interns to use help spot, a help desk ticketing software package.	Subsidized
Community Base / Non-Profit	On-Ramps to Careers (Funded)				Wages were paid by the District Government
Community Base / Non-Profit	On-Ramps to Careers (Funded)	< 10	< 10	Cybersecurity and IT - Reserved for interviewed students	Wages were paid by the District Government
		< 10	< 10	Create marketing content for company * Must be selected by	
Community Base / Non-Profit	On-Ramps to Careers (Funded)			VEA for the position	Wages were paid by the District Government
		< 10	< 10	Work with Vinny Mwano-Professional producer Work to produce a documentary; promotional videos and edit videos Questions lead to innovation. Helping companies increase brand engagement and enhance sales through video campaigns. Film in 2 different countries, and 5 different states. Kerecis, wanted a Create a recruitment video that would attract new talent and highlight the company values, purpose and vision.	
Community Base / Non-Profit	On-Ramps to Careers (Funded)				Wages were paid by the District Government
Community Base / Non-Profit	On-Ramps to Careers (Funded)	< 10	< 10	Creating online content	Wages were paid by the District Government
Community Base / Non-Profit	Pick Up the Pieces	15	< 10	#NAME?	Wages were paid by the District Government
		< 10	< 10	A Camp Counselor assistants is someone who guides and ensures the safety of children as they engage in camp activities. They assist with activity planning and receive special training to fully support kids' needs during their stay at the camp. Camp Counselor Assistants responsibilities include: Supervising young campers at all times; Leading recreational and educational activities (such as water play, arts and crafts); Ensuring camping equipment is used correctly. Job brief: We are looking for a Camp Counselor Assistants to supervise young campers and make sure they learn and have fun. What do Camp Counselors Assistants do? The most important out of all Camp Counselor duties is to ensure campers are safe at all times. You'll be responsible for overseeing their activities and ensuring they don't get lost or hurt. The job duties of a Camp Counselor Assistants also include planning summer camp games, educating children and setting up equipment.	
Community Base / Non-Profit	Pilgrim Baptist Church CDC				Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 < 10 A Childcare assistants is someone who guides and ensures the safety of children as they engage in camp activities. They assist with activity planning and receive special training to fully support kids' needs during their stay at the camp. Childcare assistants responsibilities include: Supervising young campers at all times; Leading recreational and educational activities (such as water play, arts and crafts); Ensuring camping equipment is used correctly. Job brief: We are looking for a Childcare assistants to supervise young campers and make sure they learn and have fun. What do Childcare assistants do? The most important out of all Childcare assistants duties is to ensure campers are safe at all times. You'll be responsible for overseeing their activities and ensuring they don't get lost or hurt. The job duties of a Childcare assistants also include planning summer camp games, educating children and setting up equipment. Greeting families and light paper work duties. Pilgrim Baptist Church CDC Community Base / Non-Profit Wages were paid by the District Government < 10 < 10 JUNIOR CAMP COUNSELOR - JOB DESCRIPTION JOB SUMMARY Under the supervision of the Camp Director and lead Camp Counselors, Junior Camp Counselors are responsible for: assisting in the conducting, and supervising a variety of recreational activities for campers ages 2-12 in a day camp setting, as well as the assisting in the care and supervision of the campers assigned to their group. ESSENTIAL DUTIES Assist in the oversight of a group of campers and attend to their needs and report behavior problems to a Camp Director. Assist in organizing, collecting, and help carrying necessary supplies to the day camp site. Assist in organizing and supervising crafts, games, sports, and other camp activities. Assist in the clean-up of all activities and day camp program areas including protecting park, recreation and center facilities and equipment from abuse or damage by campers and staff. Report defective equipment/supplies to the lead Camp Counselor and ensure the proper use and safety of all equipment. Notify the Camp Counselor of any problems that arise within your camp group in a timely manner. Assist in the enforcement of established rules to ensure safety of campers and staff. Adhere to established schedules and work assignments. EXPECTATIONS Act in a positive and professional manner with campers, parents, and peers. Commit to building a safe, child-focused community. Take initiative to analyze and solve problems, ideally before they happen! Be flexible and ready to meet changing work needs and demands. Be open to feedback and desire to grow Pilgrim Baptist Church CDC Community Base / Non-Profit professionally. Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties Assists the Health Education Coordinator in facilitating a Virtual Peer Education Program through Summer Youth Employment Program (SYEP). Works with the Health Education Coordinator to implement the Peer Education sexual and reproductive health curriculum. Works collaboratively with Peer Educators to create and post on youth Instagram account. Works collaboratively with the Health Education Coordinator to enhance the current summer curriculum by creating additional module activities. Additionally, is responsible for tracking participant attendance, administering required evaluation tools, evaluating program participant outcomes, and reporting data in a timely manner to the Health Education Coordinator.	Subsidized
Community Base / Non-Profit	Planned Parenthood of Metropolitan Washington			timely manner to the readin Education Coordinator.	Wages were paid by the District Government
,	Planned Parenthood of Metropolitan	< 10	< 10	PPMW is currently recruiting students who are interested and passionate about; learning about comprehensive sexuality education, curriculum building and birth control methods. This person will support one of PPMW's program managers with their programming needs, provide education to peers and create	
Community Base / Non-Profit	Washington	< 10	< 10	materials for programming.  Introduce youths to Blender and Unity. Will also introduce youths to C#. Will also do administrative tasks related to instruction duties such as keeping roll, and recommending superior students. Might also perform other administrative	Wages were paid by the District Government
Community Base / Non-Profit	Positive Focus Foundation	< 10	< 10	tasks.  Supervise students as they receive online math, coding or other instruction; classes will be of seven or fewer students. Worker will also perform related administrative tasks such as attendance reporting, and maintaining lists of superior students. Will also	Wages were paid by the District Government
Community Base / Non-Profit	Positive Focus Foundation	< 10	< 10	work on self-development.  Supervise students as they receive online math, coding or other instruction; classes will be of seven or fewer students. Worker will also perform related administrative tasks such as attendance reporting, and maintaining lists of superior students. Will also work on self-development projects.	Wages were paid by the District Government
Community Base / Non-Profit	Positive Focus Foundation	< 10	<10	DUE TO COVID-19 THIS JOB REQUIRES A MASK, SOCIAL DISTANCING AND WILL BE LIMITED TO ADMIN WORK FOR 2020.To assist with daily sports activities with summer camp youth. To assist and implement a daily workout regimine for youth. Attend field trips to sports related events such as Nats games and Redskin Training Camp. Take pictures and assist with any other function as directed.	Wages were paid by the District Government
Community Base / Non-Profit	Red Robin @ Mt Bethel Baptist Church	< 10	<10	THIS POSITION IS ONLY FOR AN EXPERIENCED COUNSELOR WHO IS FAMILIAR WITH OUR BOYS PROGRAM. THIS PERSON WILL HELP SUPERVISE OTHER COUNSELORS AND CHILDREN. WILL GREET PARENTS AND ASSIST PARENTS WITH THE BRIGHTWHEEL PROGRAM. THIS PERSON IS RESPONSIBLE FOR OVERSEEING THE BOYS PROGRAM	Wages were paid by the District Government
Community Base / Non-Profit	Red Robin @ Mt Bethel Baptist Church				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	Assist young girls in learning about fashion and proper social	
				etiquette. Assist with end of summer fashion show. Assist in making clothes and designing clothes for the show. Help	
				children to learn about makeup and hygiene. Teach young girls	
				about self-respect and value and confidence so they are able to	
Community Base / Non-Profit	Red Robin @ Mt Bethel Baptist Church	- 10	. 10	perform a successful show.	Wages were paid by the District Government
Community Base / Non-Profit	Red Robin @ Mt Bethel Baptist Church	< 10	< 10	Coordinate the daily activities of summer camp girls group. Assist in supervising girls counselors	Wages were paid by the District Government
Community Base / Non-1 Tont	Red Room & Mr Bealer Bapast Charen	< 10	< 10	Assist with overall grounds and maintenance	wages were paid by the District Government
Community Base / Non-Profit	Red Robin @ Mt Bethel Baptist Church				Wages were paid by the District Government
		10	< 10	Work with Supervisor to learn the basics of being a Counselor	
				for Summer Camp. This position involves little direct contact with children, rather features training and techniques within the	
				group. There will be some light reading and learning	
				fundamentals of First Aid and CPR. This position is ideal for	
				youth wishing to learn the details on becoming a Summer Camp	
Community Base / Non-Profit	Red Robin @ Mt Bethel Baptist Church		.10	Counselor.	Wages were paid by the District Government
		< 10	< 10	Are you creative, open-minded, and career focused? Then virtual employment with Red Sprinkle will be the perfect fit for you!	L
				We are seeking female youth with a vested interest in the	
				fashion and entertainment industries, with a willingness to	
				receive hands-on training in areas including, but not limited to;	
				fashion design and styling, makeup and hair artistry, accessory design, fashion blogging, modeling, and photography.	
				Facilitated in a virtual environment, we seek professional young	
				ladies with a willingness to learn, and the drive to become the	
Community Base / Non-Profit	Red Sprinkle, LLC (Funded)			fashion stars of the future.	Wages were paid by the District Government
		< 10	< 10	Are you creative, open-minded, and career focused? Then virtual employment with Red Sprinkle will be the perfect fit for you!	
				We are seeking female youth with a vested interest in the	
				fashion and entertainment industries, with a willingness to	
				receive hands-on training in areas including, but not limited to;	
				fashion design and styling, skincare and makeup artistry, accessory design, fashion blogging, modeling, and photography.	
				Facilitated in a virtual environment, we seek professional young	
				ladies with a willingness to learn, and the drive to become the	
				fashion stars of the future.	
Community Base / Non-Profit	Red Sprinkle, LLC (Funded)	10			Wages were paid by the District Government
		19	18	Are you creative, open-minded, and career focused? Then virtual employment with Red Sprinkle will be the perfect fit for you!	
				We are seeking female youth with a vested interest in the	
				fashion and entertainment industries, with a willingness to	
				receive hands-on training in areas including, but not limited to;	
				fashion design and styling, makeup and hair artistry, accessory design, fashion blogging, modeling, and photography.	
				Facilitated in a virtual environment, we seek professional young	
				ladies with a willingness to learn, and the drive to become the	
Community Base / Non-Profit	Red Sprinkle, LLC (Funded)			fashion stars of the future.	Wages were paid by the District Government

Sector	Host	Total Slots 101	Slots Assigned 78	Job Duties  Are you creative, open-minded, and career focused? Then virtual employment with Red Sprinkle will be the perfect fit for you! We are seeking female youth with a vested interest in the fashion and entertainment industries, with a willingness to receive hands-on training in areas including, but not limited to; fashion design and styling, skincare and makeup artistry, accessory design, fashion blogging, modeling, and photography. Facilitated in a virtual environment, we seek professional young ladies with a willingness to learn, and the drive to become the fashion stars of the future.	Subsidized
Community Base / Non-Profit	Red Sprinkle, LLC (Funded)	< 10	< 10	This job is good for someone who enjoys working outside and with your hands. Also, if you enjoy learning new technologies around urban gardening and composting or soil rebuilding and integrated pest management strategies this job is for you. Will engage in planting, cultivating, harvesting, and or transplanting fruits and vegetables, shrubs, or other plants. Will also participate in nutrition training, food demonstrations, and cycling for fitness or other fitness activities. May also assist in developing integrated pest management. May participate in scientific measures to sustain the proper growth and production ratios. Hands-on 21st Century urban gardening and urban renewal through gardening. Will also participate in training for economic impact, personal and moral development, and urban gardening and business development. Other tasks as assigned.	Wages were paid by the District Government
Community Base / Non-Profit  Community Base / Non-Profit	ReGeneration Project EDEN  ReGeneration Project EDEN	< 10	< 10	This job is good for someone who enjoys working outside and learning urban gardening. Will engage in planting, cultivating, harvesting and life skills. Will also participate in training for economic impact, nutrition, personal and moral development, life skills development, and urban gardening and business development. Will also clean up the space/facility and garden. Other tasks as assigned.	Wages were paid by the District Government  Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
Sector	HOST	< 10	< 10	This person will serve as Ms. Parker's Lead Project Manager and run the Leading Within Through Project Management (#LWTPM) program. They will learn about all five (5) phases of Project Management. Employee will draft online program, create promotional material, update #LWTPM website, co-host Zoom sessions, promote on social media, and create PowerPoint for each training phase, etc. Employee is learn the follow:LWTPM Success PM Areas: Project Management Methodology (Charter/Project Management Plan) Leadership/Management Skills (What a Project Manager Looks Like) Project Management Integration (Input/Output of all PM Phases) Stakeholders Management (Who, How, When to Communicate) Risk Management (Clearly Identify All Risk and	
				perform Risk Analysis) LWTPM TOOLS: ü Five PM Phases (I, P, E, M/C, and C) ü Tools and Resources (PMBOX, PMI, PMP) Key Terms (SME, WIIFM, SMART, EVM, Triple	
				Constraints) Key Stakeholders (Sponsor, SME, User, Team Building Phases PM Leadership"	
Community Base / Non-Profit	Remembering Our Ancestors Synergistic Association, Inc Leading Within				Wages were paid by the District Government
Community Base 7 For Front	Absociation, Inc. Leading William	< 10	< 10	This individual directly with the President of ROASA, Inc., to run RYES program, workshops, special events. RYES Project Manager will make cold calls to ROASA, Inc., clients, create	rages note paid by the Bishiet co-temperat
Community Base / Non-Profit	Remembering Our Ancestors Synergistic Association, Inc Leading Within			marketing materials, and present at outreach initiatives.	Wages were paid by the District Government
Community Base? Non-Horn	Remembering Our Ancestors Synergistic	< 10	< 10	This individual directly with the President of ROASA, Inc., to run RYES program, workshops, special events. RYES Project Manager will make cold calls to ROASA, Inc., clients, create marketing materials, and present at outreach initiatives.	wages were paid by the District Government
Community Base / Non-Profit	Association, Inc Leading Within				Wages were paid by the District Government
		< 10	< 10	This individual work directly with the President of ROASA, Inc., to run RYES programs, workshops, special events. RYES Project Manager will make cold calls to ROASA, Inc., clients,	
	Remembering Our Ancestors Synergistic			create marketing materials, and present at outreach initiatives. Employee with be ROASA's Social Media Expert.	
Community Base / Non-Profit	Association, Inc Leading Within	< 10	< 10	A saissing a second smith decorate managed disabilities as build during	Wages were paid by the District Government
Community Base / Non-Profit	Renaissance Center for Culture and Education	< 10	< 10	Assisting people with developmental disability to build their computer skills. Helping them to navigate in the system and search for community activities	Wages were paid by the District Government
•	Renaissance Center for Culture and	< 10	< 10	Assisting people with developmental disability to build their computer skills. Helping them to navigate in the system and	
Community Base / Non-Profit	Education	< 10	< 10	search for community activities Improve your reading with a private tutor! Students will hopefully raise their reading level as much as two grades. There will also be alternative activities such as chess, yoga, sports, and	Wages were paid by the District Government
				field trips. Students get to decide the activities. RISE will pay \$3/hour more than the going SYEP rate! Typical day: 8:30 am -	
Community Base / Non-Profit	Resources to Inspire Students and Educators			1 pm, includes breakfast and lunch.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
	Resources to Inspire Students and	< 10	< 10	Improve your reading with a private tutor! Students will hopefully raise their reading level as much as two grades. There will also be alternative activities such as chess, yoga, sports, and field trips. Students get to decide the activities. RISE will pay \$3/hour more than the going SYEP rate! Typical day: 8:30 am - 2 pm, includes breakfast and lunch.	
Community Base / Non-Profit	Educators	10	< 10	Rock Creek Conservation Corps (RC3) provides environmental education and hands-on service opportunities to restore and protect our local national park, Rock Creek Park. Youth will participate in invasive plant removals, litter cleanups, water quality monitoring, and other restoration projects that directly impact park resilience and health. Participants will also engage with park partners to learn about the park and its many recreational, cultural, historical, and ecological resources and develop the skills and knowledge for lifelong environmental stewardship.	Wages were paid by the District Government
Community Base / Non-Profit	Rock Creek Conservancy				Wages were paid by the District Government
		< 10	< 10	Assist the project and operations manager with field construction trades and day to day admin functions of the program. Field work would be working closely with the project manager with community outreach projects. Administrative work would consist of assisting the operations manager with	
Community Base / Non-Profit	Run Hope Work			clerical duties.	Wages were paid by the District Government
	Saving Our Next General 501C (PUBLIC	25	< 10	Would you like to create the business website of your dreams? Are you interested in learning the steps to creating your own business online? Sign-up for Empowering Youth from Inside Out. This online virtual entrepreneurship and workforce readiness virtual training. Youth will engage graphic design, restorative practices, and entrepreneurship skill. Here's the opportunity to learn how to make Shea Butter and the business website of your own. Here's your chance to own your financial future by learning best practices of finance and work with your mentor to guide you throughout the process.	
Community Base / Non-Profit	SAFETY)				Wages were paid by the District Government
		25	20	Would you like to create the business website of your dreams? Are you interested in learning the steps to creating your own business online? Sign-up for Empowering Youth from Inside Out. This online virtual entrepreneurship and workforce readiness virtual training. Youth will engage graphic design, restorative practices, and entrepreneurship skill. Here's the opportunity to learn how to make Shea Butter and the business website of your own. Here's your chance to own your financial future by learning best practices of finance and work with your	
Community Base / Non-Profit	Saving Our Next General 501C (PUBLIC SAFETY)			mentor to guide you throughout the process.	Wages were paid by the District Government

Sector	Host  Saving Our Next General 501C (PUBLIC	Total Slots 20	Slots Assigned	Job Duties This position is for EOTR - Entrepreneurship. Participants will learn about work readiness, financial literacy, entrepreneurship and internships. This position is for EOTR - Entrepreneurship. Participants will learn about work readiness, financial literacy, entrepreneurship and internships. This position is for EOTR - Entrepreneurship. Participants will learn about work readiness, financial literacy, entrepreneurship and internships. This position is for EOTR - Entrepreneurship and internships. This position is for EOTR - Entrepreneurship. Participants will learn about work readiness, financial literacy, entrepreneurship and internships.	Subsidized
Community Base / Non-Profit	SAFETY)	20	13	This position is for EOTR - Entrepreneurship. Participants will learn about work readiness, financial literacy, entrepreneurship and internships. This position is for EOTR - Entrepreneurship. Participants will learn about work readiness, financial literacy, entrepreneurship and internships. This position is for EOTR - Entrepreneurship. Participants will learn about work readiness, financial literacy, entrepreneurship and internships. This position is for EOTR - Entrepreneurship and internships. This about work readiness, financial literacy, entrepreneurship and internships.	Wages were paid by the District Government
Community Base / Non-Profit	Saving Our Next General 501C (PUBLIC SAFETY)	55	46	JumpStart is a virtual workplace readiness training program for youth who have been referred by their RSA counselor or Special Education Teacher/Staff Member. Programming will be individualized to youth based on information in the Individualized Plans for Employment provided by RSA. Youth must be a client of RSA to participate in JumpStart programming. Please contact your RSA counselor to see if you are eligible to participate in JumpStart.	Wages were paid by the District Government
Community Base / Non-Profit	SchoolTalk, Inc.	< 10	< 10	JumpStart is a virtual workplace readiness training program for youth who have been referred by their RSA counselor or Special Education Teacher/Staff Member. Programming will be individualized to youth based on information in the Individualized Plans for Employment provided by RSA. Youth must be a client of RSA to participate in JumpStart programming. Please contact your RSA counselor to see if you are eligible to participate in JumpStart.	Wages were paid by the District Government
Community Base / Non-Profit  Community Base / Non-Profit	SchoolTalk, Inc.  Seasoned Settlers	< 10	< 10	Create worksheets where pupils will solve/ read equations. Support students with challenges to help them achieve academic milestones. Motivate students to be successful with academic studies. Keep running log/ data tracking system of student's portfolio. Must be present, presentable and respectful.	Wages were paid by the District Government  Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized 98 100 The Sew N Know Fashion Enrichment Fellowship will lead participants through creative design projects participants design themselves. As a capstone to the fellowship, participants will host a major design showcase for the creations they developed during fellowship. The fellowship has two (2) distinct tracks participants will be divided into: Advance Construction and Accessories. There will be a select number of participants who will be elected to lead the marketing of the capstone event. Advance Construction Track will design and construct custom garments showcased during the capstone event. • Follow instructions with a positive and proactive attitude • Good eye and hand coordination • Use a sewing machine • Able to sketch designs • Apply sewing best safety practices Accessories Track will design and develop accessories that will complement garments developed by the Advance Construction track showcased during the capstone event. • Follow instructions with a positive and proactive attitude • Good eye and hand coordination • Able to sketch designs • Apply sewing best safety practices 
Event Planning and Marketing Track will plan the capstone in its entirety while developing and disturbing all marketing material associated with promoting the event. • The ability to work well within a team structure • Proficient using a computer (Microsoft, Social Media, Internet Search) • Create fliers and logos using design software • Communicate with a level of professionalism • Able to set goals and complete by deadline. Sewing Opportunity Never Ending Community Base / Non-Profit (SONE) (Funded) Wages were paid by the District Government < 10 < 10 Job Description: The Camp Counselor - Character and Community will work closely with Program Coordinators and Director to conduct daily Summer Camp activities with youth between the ages of 5 and 13 years old. This includes: Facilitates leadership quality that builds character, strengthens decision making and reinforces the value of community service. • Helping to guide students to the skills needed to become model citizens dedicated to serving their schools, their families, and their communities. • Create games, activities and utilize positive peer collaboration to create program rules. • Lead and coordinate youth forums around current events connecting with program rules. • Meaningfully engage Summer Camp participants in scheduled activities. • Assist Program Coordinators with the development, supervision and safety of youth. • Support organization of program space, availability of materials, and structure of activities. • Help to resolve conflicts and concerns amongst youth participants and other youth workers. Qualifications: Community Base / Non-Profit Shaw Community Center Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	Job Description: The Camp Counselor - Character and	
				Community will work closely with Program Coordinators and	
				Director to conduct daily Summer Camp activities with youth	
				between the ages of 5 and 13 years old. This includes:	
				Facilitates leadership quality that builds character, strengthens	
				decision making and reinforces the value of community service.	
				Helping to guide students to the skills needed to become mode	1
				citizens dedicated to serving their schools, their families, and	
				their communities. • Create games, activities and utilize	
				positive peer collaboration to create program rules. • Lead and coordinate youth forums around current events connecting with	
				program rules. • Meaningfully engage Summer Camp	
				participants in scheduled activities. • Assist Program	
				Coordinators with the development, supervision and safety of	
				youth. • Support organization of program space, availability of	
				materials, and structure of activities. • Help to resolve conflicts	
				and concerns amongst youth participants and other youth	
				workers. Qualifications:	
Community Base / Non-Profit	Shaw Community Center				Wages were paid by the District Government
•	•	< 10	< 10	Job Description: The Camp Counselor - Character and	. ,
				Community will work closely with Program Coordinators and	
				Director to conduct daily Summer Camp activities with youth	
				between the ages of 5 and 13 years old. This includes: •	
				Facilitates leadership quality that builds character, strengthens	
				decision making and reinforces the value of community service.	
				Helping to guide students to the skills needed to become mode	l
				citizens dedicated to serving their schools, their families, and	
				their communities. • Create games, activities and utilize	
				positive peer collaboration to create program rules. • Lead and coordinate youth forums around current events connecting with	
				program rules. • Meaningfully engage Summer Camp	
				participants in scheduled activities. • Assist Program	
				Coordinators with the development, supervision and safety of	
				youth. • Support organization of program space, availability of	
				materials, and structure of activities. • Help to resolve conflicts	
				and concerns amongst youth participants and other youth	
				workers. Qualifications:	
Community Base / Non-Profit	Shaw Community Center				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  Sitar Arts Center has a separate application to fill out for all of our positions. If you are interested, please contact janin@sitarartscenter.org. Application link: https://form.jotform.com/sitarartscenter/SitarIntern and program specifications link: http://www.sitarartscenter.org/wp-content/uploads/2020/02/SYEPPacket2020.pdf  ***********************************	Subsidized
Community Base / Non-Profit	Sitar Arts Center	< 10	< 10	Sitar Arts Center has a separate application to fill out for all of our positions. If you are interested, please contact janin@sitarartscenter.org. Application link: https://form.jotform.com/sitarartscenter/SitarIntern and program specifications link: http://www.sitarartscenter.org/wp-content/uploads/2020/02/SYEPPacket2020.pdf ************************************	Wages were paid by the District Government
Community Base / Non-Profit	Sitar Arts Center			•	Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Sitar Arts Center has a separate application to fill out for all of our positions.  ***********************************	Subsidized
				Interns. Applicants should have an interest in visual arts and experience in drawing and painting. Mural projects will be completed remotely with virtual work sessions. In-person tasks are available only for interns that are 22 years and up. Job responsibilities include, but are not limited to:************************************	
				larger mural team in the creation, design, and completion of the summer mural projects • Participate in weekly critique and team meetings • Design and complete a piece for the independent project based on the summers' theme • Assist in the final compilation of work at the end of session • Participate in daily virtual painting work sessions • Post daily photos of work progress Daily work hours are between 9:00 am – 3:00 pm with required times for virtual sessions, meetings and check ins. Must provide a portfolio of recent drawings/paintings to be considered.	
Community Base / Non-Profit	Sitar Arts Center	< 10	<10	Sitar Arts Center has a separate application to fill out for all of our positions.  ***********************************	Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Sitar Arts Center has a separate application to fill out for all of our positions.  ***********************************	
Community Base / Non-Profit	Sitar Arts Center	< 10	<10	Sitar Arts Center has a separate application to fill out for all of our positions.  ***********************************	Wages were paid by the District Government
Community Base / Non-Profit	Sitar Arts Center				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties Sitar Arts Center has a separate application to fill out for all of our positions.  ***********************************	Subsidized
Community Base / Non-Profit	Sitar Arts Center	10	< 10	instruction. • Complete any daily documentation, like attendance, class reflection.  Works with virtual Camp Sitar, students grades K-8, and Sitar Staff on a variety of tasks. Applicant should have experience/interest in working with children, art, dance, music, customer service, and computer based work. Primarily assists Camp Sitar teaching assistant in the classroom, specifically with student supervision and participation. The Camp Class Assistant Intern job responsibilities include, but are not limited to: • Serve as a teaching assistant for arts classes. Specific arts focus include: Acting, Music, Movement/Dance, S.T.E.A.M./Photography, Visual Arts • Engages enthusiastically with students virtually and participates in class activities. • Assist teachers with class instruction. • Complete any daily documentation, like attendance, class reflection.	Wages were paid by the District Government
Community Base / Non-Profit  Community Base / Non-Profit	Sitar Arts Center	< 10	<10	Sitar Arts Center has a separate application to fill out for all of our positions.  ***********************************	Wages were paid by the District Government  Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties Sitar Arts Center has a separate application to fill out for all of our positions.  ***********************************	
Community Base / Non-Profit	Sitar Arts Center	< 10	< 10	Work with children ages 6-13 years of age. Monitoring them while playing indoors and outdoors. Helping with games and arts and crafts. Helping them with learning songs and improving their reading skills. Escort campers both on campus and off (with adult supervision). Encourage campers to build lasting friendships with other campers. Participate in a variety of activities that would be conducted during a summer camp.	Wages were paid by the District Government
Community Base / Non-Profit	St. Stephen Baptist Church	< 10	< 10	Participants will: ? Onsite Community Outreach Helper: Help to refresh and maintain our Community Garden at Resource Center (M.E.R.C.Y. House) ? Onsite Community Outreach Helper: Help with our weekly Food Distribution – this includes but not limited to setting and cleaning up of the distribution area, packing groceries, staging groceries, and loading groceries in recipient vehicles; helping to pass out weekly supply of lunches to school aged children ? Hybrid Entrepreneurship Paid Intern: Virtual and onsite classes on Entrepreneurship and Arts for young adults. ? Virtual Career Development Paid Intern: Virtual career development for young adults. ? Other duties as assigned.	
Community Base / Non-Profit  Community Base / Non-Profit	St. Stephen Baptist Church STEAMPIPElines, LLC	< 10	< 10	Hybrid (In person and Virtual) Responsible for helping organizations solve issues, create value, maximize growth and improve business performance. They are deeply skilled in business and provide objective advice and expertise and help an organization develop any specialist skills that it may be lacking. Management consultants understand situational interpretations and analyze data to identify and understand challenges.	Wages were paid by the District Government  Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties Hybrid (In person and Virtual) Provides specialized education, training, and technical coordination to interprofessional provider groups, teachers, classroom personnel and/or community programs. Assesses needs, designs, develops, and delivers workshops, informational material, and/or special programs to meet community and/or classroom needs. Provides independent consultation and advice to educators on specific requirements, and on educational methods and techniques within an area of professional specialty.	
Community Base / Non-Profit	STEAMPIPElines, LLC	< 10	< 10	Hybrid (In person and Virtual) Responsible for engaging undergraduate students (ages 19-21) and graduate student (21+) by facilitating events for coaching, mentoring, managing scholarships, identifying job shadowing, internships and fellowships opportunities upon request to enhance interest and exposure to STEAM career fields. Also responsible for engaging adults by planning events for coaching, mentoring, job shadowing, job training and job placement to foster transition to	Wages were paid by the District Government
Community Base / Non-Profit	STEAMPIPElines, LLC	< 10	< 10	STEAM career fields.  Hybrid (In person and Virtual) Dedicated to engaging youth (ages 3-12) by planning and hosting lectures and activities to increase interest and exposure to STEAM learning. Also responsible for engaging middle and high school students (ages 13-18) by planning and hosting lectures/activities, field trips, scholarships, internships, and fellowships to enhance interest and exposure to STEAM career fields.	Wages were paid by the District Government
Community Base / Non-Profit	STEAMPIPElines, LLC	< 10	< 10	Hybrid (In person and Virtual). Will take care of social media	Wages were paid by the District Government
Community Base / Non-Profit	STEAMPIPElines, LLC	< 10	< 10	marketing and advertising campaigns.  To assure the smooth and efficient operation of an office so that the office's maximum positive impact on the education of	Wages were paid by the District Government
Community Base / Non-Profit	Sunshine Early Learning Center	< 10	< 10	children and adults can be realized.  The Summer Camp Teacher works with all groups in the Summer Camp at Sunshine. A strong relationship between the Summer Teacher, the Camp Leader, and the members of each teaching team is vital to the success of the position. Each Summer Teacher is expected to contribute to a working environment that is friendly, respectful, open, and honest. Summer Teachers are responsible for creating age-appropriate lessons within a defined curriculum area (art, music, movement, etc.) for each day of camp. Summer staff works together to share ideas and develop joint projects and activities. Within the group, each member is responsible for providing quality care for children and communicating with families.	Wages were paid by the District Government
Community Base / Non-Profit	Sunshine Early Learning Center				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  The Summer Camp Teacher works with all groups in the Summer Camp at Sunshine. A strong relationship between the Summer Teacher, the Camp Leader, and the members of each teaching team is vital to the success of the position. Each Summer Teacher is expected to contribute to a working environment that is friendly, respectful, open, and honest. Summer Teachers are responsible for creating age-appropriate lessons within a defined curriculum area (art, music, movement, etc.) for each day of camp. Summer staff works together to share ideas and develop joint projects and activities. Within the group each member is responsible for providing quality care for children and communicating with families.	
Community Base / Non-Profit	Sunshine Early Learning Center	< 10	< 10	Summer Interns assist the company with tasks set out by various teams, such as research, data capturing, and working closely with different team members to learn more about the company.	Wages were paid by the District Government
Community Base / Non-Profit	Sunshine Early Learning Center	< 10	< 10	Summer Interns assist the company with tasks set out by various teams, such as research, data capturing, and working closely with different team members to learn more about the company.	Wages were paid by the District Government
Community Base / Non-Profit	Sunshine Early Learning Center  TEACH REACH INSPIRE BUILD	15	11	Communications Assistant assists in the control of the flow of information between TRIBE and the public. The Communications Fellow will assists in setting and guiding the strategy for all communications, website, and public relations messages and collateral to consistently articulate TRIBE's mission. This position reports directly to the Executive Director. General Responsibilities: -Assists in developing and implementing the communications plan across the TRIBE's audiences in collaboration with TRIBE's leadership team; - Participate in the creation of online content (Instagram, TikTok, Youtube etc.) that engages audience segments and leads to measurable actionDecide who, where, and when to disseminate; -Put communications vehicles (social media posts, press release etc.) in place to create momentum and awareness as well as to test the effectiveness of communications activities; -Assist in managing the development, distribution, and maintenance of all print and electronic collateral including, but not limited to, newsletters, brochures, and TRIBE's website and social media accounts; -Coordinate webpage maintenance—ensure that new and consistent information (article links, stories, and events) is posted regularly; -Track and measure the level of engagement within the network over time; Maintain the brand identity of all TRIBE publications for internal and external audiences; -Manage all media contacts; - Other duties as assigned.	

Wages were paid by the District Government

Community Base / Non-Profit EMPOWER INC

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		15	14	The Data Entry Analyst Fellow is responsible for manually	
				entering text or numerical data from source documents into	
				databases, spreadsheets, or word processing programs, or utilizing automated software programs to upload digital data	
				files. This position reports directly to the Executive Director.	
				General Responsibilities: • Compilation and sorting of	
				information according to priorities to prepare source data for	
				computer entry. • Ensuring the accuracy and validation of data.	
				Validate data quality by performing ongoing data audits and	
				remediating process gaps that contribute to bad data. •	
				Reviewing data for deficiencies or errors, correcting any incompatibilities, and checking output. • Spot dirty data and	
				consult with team members to identify cleanup resolution. o	
				Identify discrepancies within data and collaborate with team	
				members to resolve. o Reviewing data for deficiencies or	
				errors, correcting any incompatibilities where possible and	
				checking output. o Conduct primary and secondary market	
				research to validate sources. In cases of incomplete records, they	
				research and obtain further information. • Searching public records and perform online searches to find and verify records.	
				Manipulating data to create, including reports of data for use	
				by the marketing department and other colleagues. Create	
				specialized reports and present results to various departments. •	
				Knowledge and ability to use data entry platforms such as but	
				not limited to o Excel o Word o Google Sheets o Google Docs  Other duties as assigned. By signing below it is agreed that the	
	TEACH REACH INSPIRE BUILD			job responsibilities and expectations are understood.	
Community Base / Non-Profit	EMPOWER INC			job responsionities and expectations are understood.	Wages were paid by the District Government
•		< 10	< 10	Teaching for Change depends on the support of committed	
				individuals to serve as interns/fellows or volunteers throughout	
				the year. In exchange for their time and expertise, we provide	
				interns/fellows and volunteers with the chance to make a	
				meaningful contribution to social justice education, hands-on experience, and opportunities to attend local and national	
				forums on education. An intern is a person who works on a	
				project for a semester or more with Teaching for Change for	
				school credit — either undergraduate or graduate. The person is	
				selected based on their ability carry out a specific project or area	
				of work for Teaching for Change while also learning skills or	
				knowledge related to that practice.	
Community Base / Non-Profit	Teaching for Change	< 10	< 10	Ct. danta will anada alamasi da dha annotana af DMW Dla da	Wages were paid by the District Government
		< 10	< 10	Students will work alongside the curators of DMV Black Restaurant Week to gain a first-hand look into the hospitality	
				and event management industry. Participants may be asked to	
				appear on-site for a few training events and hands-on experience	
Community Base / Non-Profit	Technology Playground				Wages were paid by the District Government
		< 10	< 10	Students will work alongside the curators of DMV Black	
				Restaurant Week to gain a first-hand look into the hospitality	
				and event management industry. Participants may be asked to appear on-site for a few training events and hands-on experience	
Community Base / Non-Profit	Technology Playground			appear on-site for a few training events and nation-on experience	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		< 10	< 10	The instructor will lead students through a high-quality, structured Social Media skills training that is focused to help youth be successful in today's digital marketing platform. Their training will focus on - Social Media Marketing and Pod Casting Preparation of resumes and job applications - Career Exploration The capstone project will involve the participants to assist in the development of a podcast program.	
Community Base / Non-Profit	Technology Playground				Wages were paid by the District Government
		< 10	< 10	Students will be guided through a high-quality, structured technical employability skills training that is focused to help youth be successful in today's evolving workforce. Their training will focus on - Web Development - Social Media Marketing - Preparation of resumes and job applications - Career Exploration The capstone project will involve the participants to assist in the development of a podcast program.	
Community Base / Non-Profit	Technology Playground				Wages were paid by the District Government
		< 10	< 10	Students will be guided through a high-quality, structured technical employability skills training that is focused to help youth be successful in today's evolving workforce. Their training will focus on - Web Development - Social Media Marketing - Preparation of resumes and job applications - Career Exploration The capstone project will involve the participants to assist in the development of a podcast program.	
Community Base / Non-Profit	Technology Playground				Wages were paid by the District Government
		< 10	< 10	Students will be guided through a high-quality, structured technical employability skills training that is focused to help youth be successful in today's evolving workforce. Their training will focus on - Web Development - Social Media Marketing - Preparation of resumes and job applications - Career Exploration The capstone project will involve the participants to assist in the development of a podcast program.	
Community Base / Non-Profit	Technology Playground				Wages were paid by the District Government
		< 10	< 10	Students will be guided through a high-quality, structured technical employability skills training that is focused to help youth be successful in today's evolving workforce. Their training will focus on - Web Development - Social Media Marketing - Preparation of resumes and job applications - Career Exploration The capstone project will involve the participants to assist in the development of a podcast program.	
Community Base / Non-Profit	Technology Playground	10	< 10	Learning how to design clothing so you can be your own brand	Wages were paid by the District Government
Community Base / Non-Profit	Ten Toes Down			owner learning the basics of starting your brand and also printing on your garments	Wages were paid by the District Government

Sector	Host  THE ARTS HAVEN SCHOOL OF	Total Slots 25	Slots Assigned < 10	Job Duties  Our mission is to guide students of all ages in the Art and appreciation for the, Piano, voice and music production in ways that are loving and challenging and to represent a standard of quality for the community. The goal is to love music and have sustainable abilities to make a living and difference in your musical community. VOCALIST, PIANIST) Will hone in on performing skills, proper music interpretation, individual and group ensembles performing opportunities. Recording, Mixing studio skills, music production performing as well. As an employee, you do not have abilities in all the above. You may concentrate on what's important to you.	Subsidized
Community Base / Non-Profit	DANCE AND MUSIC  THE ARTS HAVEN SCHOOL OF	25	19	(DANCERS) Pre-teen and teen dancers who wish to prepare for university dance programs, and for careers as professional dancers, dance teachers, and choreographers. Company dancers have student choreography opportunities throughout the year, and will be a part of extended outreach and enrichment programs that build upon a curriculum that includes ballet, contemporary, jazz, improvisation, and choreography (	Wages were paid by the District Government
Community Base / Non-Profit	DANCE AND MUSIC	20	< 10	**************************************	Wages were paid by the District Government
Community Base / Non-Profit	The Bridge Reentry Program			assisting the Bridge with planning and implementation of a public education campaign designed to improve the public's	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties ************************************	Subsidized
				ut the Site	
				The Bridge Reentry Program ("the Bridge") is an interfaith- based organization whose purpose is to increase public safety, prevent crime, and reduce recidivism by empowering returning citizens with employment, education, life, and all other skill necessary for reintegrating into society.	
				is a Virtual Site************************************	
Community Base / Non-Profit	The Bridge Reentry Program	< 10	< 10	**************************************	Wages were paid by the District Government
Community Base / Non-Profit	The Capstone Group (Grant Funded)			following podcasts: Black History Radio Dramas Podcasts - these podcasts will tell the stories of Black history by dramatizing historical events of the past. Family History Podcasts - by interviewing senior relatives and family friends. Capstone Legacy Podcasts - capturing pertinent and relevant interviews of Howard University alumni, faculty, students and other HU stakeholders. (HYBRID SCHEDULE - 2 days in person, 3 days virtually)	Wages were paid by the District Government
	1 1 (				

Sector	Host	Total Slots	Slots Assigned	Job Duties  Video Production Interns will work hybrid schedule. In-person	Subsidized
			·	three days and virtually (zoom) for two days per week. They will learn the basics of video studio-field production through hands-on training (mini broadcasts, interviews, ENG/EFP assignments). Students will learn how to operate camera, sound equipment, video recording equipment and lighting. Students will also learn how to book interviews & communicate with guests (interviewees). They will have the opportunity to produce and direct short format videos. (HYBRID POSITION - 3 days in person, 2 days virtual)	
Community Base / Non-Profit	The Capstone Group (Grant Funded)	< 10	< 10	Although all youth who work with The Capstone Group will receive basic career development that will include resume & cover letter writing, and some soft interviewing skills, the professional and career development interns taker a deeper dive into exploration into various career paths. They will learn how to detect and identify employment and technical workplace trends They will have the opportunity to develop workplace etiquette, goal setting and attainment, presentation skills, public speaking and dressing for success. In addition to learning to fill out a federal and district government job application, during the summer each of the professional and career development interns will go on an interview with a professional company (virtual or in-person) practically applying skills learned in the professional and career development cohort. P&C Development interns will get to create and implement a career development workshop for their peers in other Capstone cohorts. (HYBRID SCHEDULE - 1 in-person day, 4 virtual days)	
Community Base / Non-Profit	The Capstone Group (Grant Funded)	< 10	< 10	The research development interns will create content for the Capstone Group's Summer/Fall newsletter through learning how to write, edit and format original articles about pertinent Howard University and community events. They will conduct interviews for publication. They will learn the process of print publication. (HYBRID SCHEDULE - 1-2 days in person, 2-3 virtual days) The Research Development interns will also assist with planning and organizing The Back to Campus/Back to Sankofa event. Researching and identifying event to vet and secure host, guest speakers, and DJThe Research Interns will develop and organize calendar of guests and events from virtual zoom event calendar from January - June 2023Research interns will conduct surveys amongst their peers and tabulate data	Wages were paid by the District Government
Community Base / Non-Profit	The Capstone Group (Grant Funded)	17	15	RISING 10TH GRADERS: Cathedral Scholars are pre-selected DCPS and DCPCS high school students involved in a 4-year college preparatory program offered through The Washington	Wages were paid by the District Government
Community Base / Non-Profit	The Cathedral Scholars Program			National Cathedral.	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned		Subsidized
		13	< 10	RISING 11TH GRADERS -Cathedral Scholars are pre-selected high school students involved in a 4-year college preparatory program offered through The Washington National Cathedral.	
Community Base / Non-Profit	The Cathedral Scholars Program				Wages were paid by the District Government
		16	< 10	RISING 12TH GRADERS -Cathedral Scholars are pre-selected high school students involved in a 4-year college preparatory program offered through The Washington National Cathedral.	
Community Base / Non-Profit	The Cathedral Scholars Program				Wages were paid by the District Government
		16	< 10	1ST YR COLLEGE -Cathedral Scholars are pre-selected high school students involved in a 4-year college preparatory program offered through The Washington National Cathedral.	
Community Base / Non-Profit	The Cathedral Scholars Program				Wages were paid by the District Government
		< 10	< 10	The Program Assistant will provide clerical and administrative assistance. The role will assists the Director in daily activities of the Cathedral Scholars Program; provides clerical, logistical, and administrative support to the Director. Coordinate field	
Community Base / Non-Profit	The Cathedral Scholars Program			trips.	Wages were paid by the District Government
Community Base / Non-Profit	The College Success Foundation - DC	100	65	TBD	Wages were paid by the District Government
Community Base / Non-Profit	The College Success Foundation - DC	10	< 10	TBD	Wages were paid by the District Government
Community Base / Non-Profit	The College Success Foundation - DC	20	19	TBD	Wages were paid by the District Government
Community Base / Non-Profit	The College Success Foundation - DC	100	< 10	TBD	Wages were paid by the District Government
		< 10	<10	This is a hybrid (in-person/virtual) position. Applicants must have access to a computer and the internet. The Jr Program Assistant(s) will work with Program Manager(s) to operate an online Digital Media Internship Program. Assistants will be responsible for completing media projects related to social media, podcasting, journalism, blogging, videography, photography, and other related fields. Youth will also have opportunities to perform service projects related to community concerns, social justice issues, and youth issues.	
Community Base / Non-Profit	The Community Enrichment Project				Wages were paid by the District Government
		<10	< 10	This is a hybrid (in-person/virtual) position. Applicants must have access to a computer and the internet. Media Manager(s) will work with other program staff to operate a Digital Media Internship Program. The Media Manager will be responsible for creating content to advertise the organization and sharing programmatic materials with our audiences across various social media platforms; as well as completing media projects related to social media, podcasting, journalism, blogging, videography, photography, and other related fields. Youth will also have opportunities to perform service projects related to community concerns, social justice issues, and youth issues.	
Community Base / Non-Profit	The Community Enrichment Project				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties This is a hybrid (in-person/virtual) position. Applicants must have access to a computer and the internet. The Program Assistant will work with the Program Manager and other program staff to operate a Digital Media Internship Program. Assistants will be responsible for completing media projects related to social media, podcasting, journalism, blogging, videography, photography, and other related fields. Youth will also have opportunities to perform service projects related to community concerns, social justice issues, and youth issues.	Subsidized
Community Base / Non-Profit	The Community Enrichment Project	< 10	< 10	This is a hybrid (in-person/virtual) position. Applicants must have access to a computer and the internet. Program Manager(s) will work with Jr. Program Assistant(s), Program Assistants, and other program staff to operate a Digital Media Internship Program. The Program Manager will be responsible for creating content to advertise the organization and sharing programmatic materials with our audiences across various social media platforms; as well as completing media projects related to social media, podcasting, journalism, blogging, videography, photography, and other related fields. Youth will also have opportunities to perform service projects related to community concerns, social justice issues, and youth issues.	Wages were paid by the District Government
Community Base / Non-Profit	The Community Enrichment Project  The Dance Institute of Washington (Gran	< 10	< 10	DIW's 2022 Creative Career Readiness MBSYEP Program serves DC youth (ages 14-21). It is an innovative 6-week summer youth employment program that focuses on the growth industry of Media/Publications/Communications/Entertainment, as well as Dance and the Performing Arts. Youth explore different arts professions, gain valuable experience, and work toward a final creative capstone project.	Wages were paid by the District Government
Community Base / Non-Profit  Community Base / Non-Profit	Funded)  The Dance Institute of Washington (Gran Funded)	< 10	< 10	DIW's 2022 Creative Career Readiness MBSYEP Program serves DC youth (ages 14-21). It is an innovative 6-week summer youth employment program that focuses on the growth industry of Media/Publications/Communications/Entertainment, as well as Dance and the Performing Arts. Youth explore different arts professions, gain valuable experience, and work toward a final creative capstone project.	Wages were paid by the District Government  Wages were paid by the District Government
Community Base / Non-Profit	The Dance Institute of Washington (Gran Funded)	11	< 10	DIW's 2022 Creative Career Readiness MBSYEP Program serves DC youth (ages 14-21). It is an innovative 6-week summer youth employment program that focuses on the growth industry of Media/Publications/Communications/Entertainment, as well as Dance and the Performing Arts. Youth explore different arts professions, gain valuable experience, and work toward a final creative capstone project.	Wages were paid by the District Government
Community Base / Non-Profit	The George M. Ferris Jr. Clubhouse #6 Boys & Girls Club	< 10	< 10	Youth will be tasked with assisting BGCGW staff in their assigned group day to day camp activities while also participating in teen programing.	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties Youth will be tasked with assisting BGCGW staff in their	Subsidized
Community Base / Non-Profit	The George M. Ferris Jr. Clubhouse #6 Boys & Girls Club	< 10	< 10	assigned group day to day camp activities while also participating in teen programing .  Youth will be LEAD CAMP COUNSLEORS, ASSISTING STAFF IN Their assigned group with day camp activities and	Wages were paid by the District Government
Community Base / Non-Profit	The George M. Ferris Jr. Clubhouse #6 Boys & Girls Club	< 10	< 10	participating in teen programing.  Make copies, create documents, and other administrative duties, as assigned in a fast-paced construction office. Assistants will answer phone calls, take messages, complete filing and sorting. Assistant should be skilled in speaking and writing with a professional tone. Additionally, experience with Microsoft Suite is required, with proficiency in Word and Excel. Previous experience in an administrative position is preferred. Perform other duties, as assigned.	Wages were paid by the District Government
Community Base / Non-Profit	The GOAL Standard	< 10	< 10	Maintain camper time sheets, including tracking absences and reason for leave. Maintain all confidential documentation for summer program, including initial student applications, medical records, emergency contact information, media releases, etc. Make copies, create documents, and other administrative duties, as assigned. Update GOAL Standard social media and website, as needed. Take and upload pictures during the implementation of educational and enrichment activities. Previous experience in an administrative position is preferred. Assist in set-up and break down of program activities. Confirm, schedule and adjust any program scheduled events or activities. Confirm schedule and timelines for Metro, to be used for multiple field trips. Perform other duties, as assigned.	Wages were paid by the District Government
Community Base / Non-Profit	The GOAL Standard	< 10	< 10	Faunteroy needs two staff members to scan, save and store confidential documents for the Center. The position requires sitting in front of a computer for the majority of the shift. Experience and understanding of computers, scanners, printers, and external hard drives is a must. Candidate should be able to self-motivate as the work may be tedious. Sorting and filing are also a part of the position's expectations. Not all documents are sorted properly, and once scanned, will need to be stored and archived.	Wages were paid by the District Government
Community Base / Non-Profit	The GOAL Standard	< 10	< 10	Faunteroy needs two staff members to scan, save and store confidential documents for the Center. The position requires sitting in front of a computer for the majority of the shift. Experience and understanding of computers, scanners, printers, and external hard drives is a must. Candidate should be able to self-motivate as the work may be tedious. Sorting and filing are also a part of the position's expectations. Not all documents are sorted properly, and once scanned, will need to be stored and archived.	Wages were paid by the District Government
Community Base / Non-Profit	The GOAL Standard				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties Faunteroy Center's Youth Program Coordinator is looking for an assistant to be the eyes and ears when by assisting in the facilitation of four summer programs. Daily responsibilities can range from returning phone calls, picking up supplies, setting up for the weekly free movie night, taking pictures, and sitting in on meetings with partners, stakeholders and staff. Candidate should have experience with Microsoft Suite, understand best practices for searching on the internet, creating posters, and completing day to day administrative duties including typing. Candidate must also be self-motivated and able to work independently.	
Community Base / Non-Profit	The GOAL Standard	20	15	As a staffer from last year put it, "I got paid to have fun!" Get ready for a summer full of stimulating experiences. This is not your traditional summer job. Faunteroy Center is looking for rising 9th and 10th graders that what to get more out of MBSYEP than a paycheck. Field trips, swimming and Top Golf are just a few things that Enrichment Campers will do this summer. Each day will be something new and interesting. While some activities will also be enlightening and informative, there is never a dull moment. Finally, in an effort to support the whole of self, Fridays are focused on mental health. The day will begin with a yoga class and will end with a completely enjoyable afternoon.	
Community Base / Non-Profit	The GOAL Standard	< 10	< 10	Support Program Assistants by supporting a positive and inviting environment, where participants form memories and connections through fun academic activities, healthy physical activity and field trips. Provide support to Program Assistants with support to the implementation of educational and enrichment activities, along with working as a chaperone during program field trips with campers. Participate in program activities, as appropriate. Past experience with youth in special education and mental health is a plus. Perform all other duties, as assigned. BE AWARE THAT ALL PROGRAM CAMPERS ARE IN THE AUSTIC SPECTRUM. EXPERIENCED TEACHERS FACILITATE ALL PROGRAM ACTIVITIES.	Wages were paid by the District Government
Community Base / Non-Profit	The GOAL Standard	< 10	< 10	Faunteroy Center has an opportunity to nurture young artists, and we need one more artists; a photographer. We need dynamic photos and videos of the youth artists from concept to creation as they get ready for Faunteroy Center's kick-off to the fall Exhibit season. This project's photographer will also be responsible for designing photoshoots for marketing purposes, with support from the Site Supervisor. Overall concept must be approved by the Project's Executive Panel. Candidate must have experience and a sound understanding of photography, equipment, development, etc. Experience working with middle and/or high school students, a plus.	Wages were paid by the District Government
Community Base / Non-Profit	The GOAL Standard				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties Support Program Facilitator by creating a positive and inviting environment, where participants form memories and connections through fun academic activities, healthy physical activity and field trips. Provide support to Program Facilitator with the implementation of educational and enrichment activities, along with working as a chaperone during program field trips with campers. Participate in program activities, as appropriate. Past experience with youth in education and mental	Subsidized
Community Base / Non-Profit	The GOAL Standard	< 10	< 10	health is a plus. Perform all other duties, as assigned.  Support Program Facilitator by creating a positive and inviting environment, where participants form memories and connections through fun academic activities, healthy physical activity and field trips. Provide support to Program Facilitator with the implementation of educational and enrichment activities, along with working as a chaperone during program field trips with campers. Participate in program activities, as appropriate. Past experience with youth in education and mental health is a plus. Perform all other duties, as assigned.	Wages were paid by the District Government
Community Base / Non-Profit	The GOAL Standard	< 10	<10	Support Program Facilitator by creating a positive and inviting environment, where participants form memories and connections through fun academic activities, healthy physical activity and field trips. Provide support to Program Facilitator with the implementation of educational and enrichment activities, along with working as a chaperone during program field trips with campers. Participate in program activities, as appropriate. Past experience with youth in special education and mental health is a plus. Perform all other duties, as assigned. BE AWARE THAT ALL PROGRAM CAMPERS ARE IN THE AUSTIC SPECTRUM. EXPERIENCED TEACHERS FACILITATE ALL PROGRAM ACTIVITIES.	
Community Base / Non-Profit	The GOAL Standard	< 10	< 10	We are looking for someone to lead and facilitate daily sessions to ensure that the programmatic implementation aligns with Faunteroy Center's mission and vision. Facilitate sessions as outlined in program model. Cultivate high quality experience for campers by creating a safe and exciting atmosphere. Engage all campers to make sure they take advantage of the opportunity to learn and grow through fun, interactive activities. Promote positive behaviors at Faunteroy Center and during frequent field trips, supporting the behavior expectations for all Center programming. Provide leadership and guidance to program support staff. Candidate should have experience with facilitating independently with middle and high school students. Additional leadership experience, a plus but not required.	Wages were paid by the District Government
Community Base / Non-Profit	The GOAL Standard				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  We are looking for someone to lead and facilitate daily sessions to ensure that the programmatic implementation aligns with Faunteroy Center's mission and vision. Facilitate sessions as outlined in program model. Cultivate high quality experience for campers by creating a safe and exciting atmosphere. Engage all campers to make sure they take advantage of the opportunity to learn and grow through fun, interactive activities. Promote positive behaviors at Faunteroy Center and during frequent field trips, supporting the behavior expectations for all Center programming. Provide leadership and guidance to program support staff. Candidate should have experience with facilitating independently with middle and high school students. Additional leadership experience, a plus but not required.	
Community Base / Non-Profit	The GOAL Standard	< 10	<10	Faunteroy Center has a unique opportunity for 8 high school artists to create pieces for Faunteroy Center's kick-off fall Art Exhibit in September 2022. We are looking for an experienced artist to support the youth artists as they brainstorm, design and create their exhibit piece. Youth artists will need support as they decide on their design strategy, the materials and mediums they will use and to develop a realistic timeline of completion. Artists will also need support as they create their presentation for project approval. Youth artists may also require guidance during the creation of their pieces. Position also requires oversight of photographer, present to capture the entire creation process. Candidate should have experience working with middle and/ or high school students independently and a background in art. Additional leadership experience, a plus but not required.	
Community Base / Non-Profit	The GOAL Standard	< 10	< 10	Faunteroy Center is providing an opportunity to nurture young artists. We are looking for rising 10th, 11th, and 12th graders. In an effort to secure original art for the kickoff to the Fall Art Exhibits, students will be tasked to create 2 original pieces that will be on display in September 2022. Youth artists will be able to choose from different mediums. They are not, however, required to stay with the same medium for each piece. The process will be that of any artists who has been commissioned for artwork. Youth artists will be expected to come up with a concept, create a presentation to explain that concept and get it approved before creation can begin. Youth artists will spend the 6-weeks creating their pieces. There is opportunity to work on the pieces beyond work hours, however, max paid hours are based on DOES work restrictions. There is NO OVERTIME.	Wages were paid by the District Government
Community Base / Non-Profit	The GOAL Standard				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties HYBRID - The first week of programming will be virtual, and the remaining five weeks will be an in-person program. The student that fills this position will be responsible for assisting administrative and program staff in the operation of the summer music program. Students will be able to take advantage of the summer program curriculum which will include learning music theory, instrument techniques, and performance skills. Students will participate in various capacity building training and exercises. Students will participate in mandatory workshops, panels and classes. Students will be expected to adhere to all workplace policies and guidelines.	Subsidized
Community Base / Non-Profit	The MusicianShip	< 10	< 10	HYBRID - The first week of programming will be virtual, and the remaining five weeks will be an in-person program. The student that fills this position will be responsible for learning music theory, vocal techniques, and performance skills. Students will be encouraged to practice throughout the summer and will participate in a final project which can include a performance piece, artist or composer feature or other proposed ideas. Students will participate in workshops and panels. Students will be expected to adhere to all workplace policies and guidelines.	Wages were paid by the District Government
Community Base / Non-Profit	The MusicianShip	< 10	<10	HYBRID - The student that fills this position will be responsible for learning music theory, vocal techniques, and performance skills. Students will be encouraged to practice throughout the summer and will participate in a final project which can include a performance piece, artist or composer feature or other proposed ideas. Students will participate in workshops and panels. Students will be expected to adhere to all workplace policies and guidelines.	Wages were paid by the District Government
Community Base / Non-Profit	The MusicianShip	< 10	< 10	HYBRID - The first week of programming will be virtual, and the remaining five weeks will be an in-person program. The student that fills this position will be responsible for learning music theory, vocal techniques, and performance skills. Students will be encouraged to practice throughout the summer and will participate in a final project which can include a performance piece, artist or composer feature or other proposed ideas. Students will participate in workshops and panels. Students will be expected to adhere to all workplace policies and guidelines.	Wages were paid by the District Government
Community Base / Non-Profit	The MusicianShip				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties HYBRID - The first week of programming will be virtual, and the remaining five weeks will be an in-person program. The student that fills this position will need to have an interest and/or experience in dance. Students will study one or more styles of dance, including HBCU-style band dance. Students will learn movement vocabulary, dance terminology, dance composition, and performance technique throughout the summer. The MusicianShip Dance Ensemble will produce a final project which will include a collaborative performance piece. Students will be expected to adhere to all workplace policies and guidelines.	
Community Base / Non-Profit	The MusicianShip	< 10	< 10	HYBRID - The first week of programming will be virtual, and the remaining five weeks will be an in-person program. The student that fills this position will need to have an interest and/or experience in dance. Students will study one or more styles of dance, including HBCU-style band dance. Students will learn movement vocabulary, dance terminology, dance composition, and performance technique throughout the summer. The MusicianShip Dance Ensemble will produce a final project which will include a collaborative performance piece. Students will be expected to adhere to all workplace policies and guidelines.	Wages were paid by the District Government
Community Base / Non-Profit	The MusicianShip	10	< 10	HYBRID - The first week of programming will be virtual, and the remaining five weeks will be an in-person program. The student that fills this position will need to have an interest and/or experience in dance. Students will study one or more styles of dance, including HBCU-style band dance. Students will learn movement vocabulary, dance terminology, dance composition, and performance technique throughout the summer. The MusicianShip Dance Ensemble will produce a final project which will include a collaborative performance piece. Students will be expected to adhere to all workplace policies and guidelines.	Wages were paid by the District Government
Community Base / Non-Profit  Community Base / Non-Profit	The MusicianShip  The MusicianShip	< 10	< 10	HYBRID - The first week of programming will be virtual, and the remaining five weeks will be an in-person program. The student that fills this position will be responsible for learning music theory, instrument techniques and performance skills. Students will be encouraged to practice their instrument throughout the summer and will select a final project which can include a performance piece, artist or composer feature through PowerPoint and oral presentation, or other proposed ideas. Students will be expected to adhere to all workplace policies and guidelines.	Wages were paid by the District Government  Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties HYBRID - The first week of programming will be virtual, and the remaining five weeks will be an in-person program. The student that fills this position will be responsible for learning music theory, instrument techniques and performance skills virtually. Students will be encouraged to practice their instrument throughout the summer and will select a final project which can include a performance piece, artist or composer feature through PowerPoint and oral presentation, or other proposed ideas. Students will participate in videoconferencing, messaging boards and webinars. Students will be expected to adhere to all workplace policies and guidelines.	Subsidized
Community Base / Non-Profit	The MusicianShip	16	13	HYBRID - The first week of programming will be virtual, and the remaining five weeks will be an in-person program. The student that fills this position will be responsible for learning music theory, instrument techniques, and performance skills. Students will be encouraged to practice their instrument throughout the summer and will select a final project which can include a performance piece, artist or composer feature. Students will be expected to adhere to all workplace policies and guidelines.	Wages were paid by the District Government
Community Base / Non-Profit	The MusicianShip	< 10	< 10	HYBRID - The first week of programming will be virtual, and the remaining five weeks will be an in-person program. The student that fills this position will be responsible for learning and creating projects in the areas of Radio, Television, Film, and Broadcast Journalism through the lens of music entertainment. Students will also explore videography, photography, and social media development. Students will learn portions of each subject area which will include expert workshops. Students will be expected to adhere to all workplace policies and guidelines. Attendance at all workshops, panels, classes and messaging board completion is mandatory. Students will complete a final project in their area of specialty that will be determined by working with their Program Manager.	Wages were paid by the District Government
Community Base / Non-Profit	The MusicianShip	< 10	<10	HYBRID - The first week of programming will be virtual, and the remaining five weeks will be an in-person program. The student that fills this position will be responsible for learning and creating projects in the areas of Radio, Television, Film, and Broadcast Journalism through the lens of music entertainment. Students will also explore videography, photography, and social media development. Students will learn portions of each subject area which will include expert workshops. Students will be expected to adhere to all workplace policies and guidelines. Attendance at all virtual workshops, panels, and classes is mandatory. Students will complete a final project in their area of specialty that will be determined by working with their Program Manager.	Wages were paid by the District Government
Community Base / Non-Profit	The MusicianShip				Wages were paid by the District Government

Sector	Host	Total Slots 10	Slots Assigned < 10	Job Duties HYBRID - The first week of programming will be virtual, and the remaining five weeks will be an in-person program. The student that fills this position will be responsible for learning and creating projects in the areas of Radio, Television, Film, and Broadcast Journalism through the lens of music entertainment. Students will also explore videography, photography, and social media development. Students will learn portions of each subject area which will include expert workshops. Students will be expected to adhere to all workplace policies and guidelines. Attendance at all workshops, panels, and classes is mandatory. Students will complete a final project in their area of specialty that will be determined by working with their Program Manager.	Subsidized
Community Base / Non-Profit	The MusicianShip	< 10	< 10	HYBRID - The first week of programming will be virtual, and the remaining five weeks will be an in-person program. The student that fills this position will be responsible for learning and creating projects in the areas of marketing, event promotions, sales, and management within the music industry. Students will be expected to adhere to all workplace policies and guidelines. Attendance at all workshops, panels, in-class sessions and student showcases is mandatory.	Wages were paid by the District Government
Community Base / Non-Profit	The MusicianShip	< 10	< 10	HYBRID - The first week of programming will be virtual, and the remaining five weeks will be an in-person program. The student that fills this position will be responsible for learning and creating projects in the areas of marketing, event promotions, sales, and management within the music industry. Students will be expected to adhere to all workplace policies and guidelines. Attendance at all workshops, panels, in-class sessions and student showcases is mandatory.	Wages were paid by the District Government
Community Base / Non-Profit	The MusicianShip	10	< 10	HYBRID - The first week of programming will be virtual, and the remaining five weeks will be an in-person program. The student that fills this position will be responsible for learning and creating projects in the areas of marketing, event promotions, sales, and management within the music industry. Students will be expected to adhere to all workplace policies and guidelines. Attendance at all workshops, panels, in-class sessions and student showcases is mandatory.	
Community Base / Non-Profit	The MusicianShip				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Solots Assigned < 10	HYBRID - The first week of programming will be virtual, and the remaining five weeks will be an in-person program. The student who fills this position will be responsible for learning digital creation, recording, mixing, mastering, and music performance. Students will be encouraged to use various instruments and music technology, including music production software, drum machines, and controllers, to create a final project throughout the summer. The final project can include a performance piece, student artist, student composer feature through PowerPoint and oral presentation, or other proposed ideas. Students will be expected to adhere to all workplace policies and guidelines.	Subsidized
Community Base / Non-Profit	The MusicianShip	10	< 10	HYBRID - The first week of programming will be virtual, and the remaining five weeks will be an in-person program. The student who fills this position will be responsible for learning digital creation, recording, mixing, mastering, and music performance. Students will be encouraged to use various instruments and music technology, including music production software, drum machines, and controllers, to create a final project throughout the summer. The final project can include a performance piece, student artist, student composer feature through PowerPoint and oral presentation, or other proposed ideas. Students will be expected to adhere to all workplace policies and guidelines.	Wages were paid by the District Government
Community Base / Non-Profit	The MusicianShip	10	< 10	HYBRID - The first week of programming will be virtual, and the remaining five weeks will be an in-person program. The student who fills this position will be responsible for learning digital creation, recording, mixing, mastering, and music performance. Students will be encouraged to use various instruments and music technology, including music production software, drum machines, and controllers, to create a final project throughout the summer. The final project can include a performance piece, student artist, student composer feature through PowerPoint and oral presentation, or other proposed ideas. Students will be expected to adhere to all workplace policies and guidelines.	Wages were paid by the District Government
Community Base / Non-Profit	The MusicianShip				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties HYBRID - The first week of programming will be virtual, and the remaining five weeks will be an in-person program. The MusicianShip Drumline will consist of snare drums, tenor drums, bass drums, and cymbals. The youth that fills this position will be responsible for learning music theory, percussion techniques, performance skills, teamwork, and peer collaboration. The youth will also be responsible for supporting the Instructor with student learning, classroom management, program planning, instrument care, and administrative support. The Drumline will practice their instruments throughout the summer and complete a final project that will include a collaborative performance piece. The youth will be expected to adhere to all workplace policies and guidelines.	Subsidized
Community Base / Non-Profit	The MusicianShip	< 10	< 10	HYBRID - The first week of programming will be virtual, and the remaining five weeks will be an in-person program. The MusicianShip Drumline will consist of snare drums, tenor drums, bass drums, and cymbals. The student that fills this position will be responsible for learning music theory, percussion techniques, performance skills, teamwork, and peer collaboration. Students will practice their instruments throughout the summer and will complete a final project which can include a collaborative performance piece. Students will be expected to adhere to all workplace policies and guidelines.	Wages were paid by the District Government
Community Base / Non-Profit	The MusicianShip	<10	<10	HYBRID - The first week of programming will be virtual, and the remaining five weeks will be an in-person program. The MusicianShip Drumline will consist of snare drums, tenor drums, bass drums, and cymbals. The student that fills this position will be responsible for learning music theory, percussion techniques, performance skills, teamwork, and peer collaboration. Students will practice their instruments throughout the summer and will complete a final project which can include a collaborative performance piece. Students will be expected to adhere to all workplace policies and guidelines.	Wages were paid by the District Government
Community Base / Non-Profit  Community Base / Non-Profit	The MusicianShip  The Theatre Lab	< 10	<10	Join us all summer long as we explore the technical aspects of theatrical production! Students will receive training in lights, sound, costumes, stage management, carpentry, and the everimportant lesson of safety. Teens from across the DMV will be supervised by our team of area-professionals and college interns as we support Theatre Lab's award-winning youth productions, including two full-length musicals performed by the Musical Theater Institute for Teens.	Wages were paid by the District Government  Wages were paid by the District Government
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Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties Join us all summer long as we explore the technical aspects of theatrical production! Students will receive training in lights, sound, costumes, stage management, carpentry, and the everimportant lesson of safety. Teens from across the DMV will be supervised by our team of area-professionals and college interns as we support Theatre Lab's award-winning youth productions, including two full-length musicals performed by the Musical Theater Institute for Teens.	Subsidized
Community Base / Non-Profit	The Theatre Lab	< 10	< 10	Join us all summer long as we explore the technical aspects of theatrical production! Students will receive training in lights, sound, costumes, stage management, carpentry, and the everimportant lesson of safety. Teens from across the DMV will be supervised by our team of area-professionals and college interns as we support Theatre Lab's award-winning youth productions, including two full-length musicals performed by the Musical Theater Institute for Teens.	Wages were paid by the District Government
Community Base / Non-Profit	The Theatre Lab	18	14	This job position will be for youth that is interested in developing communicative skills, managing groups of youth, and are organized. Youth will have to document and record zoom calls and post manage them on social media site. Youth will learn about various media outlets like OVER, PICS. ART, FACEBOOK, Linkedin and various ways to ensure proper engagement with youth virtually. Youth are expected to engage with the curriculum and build it out. Youth are expected to body leadership and contribute to the community.	
Community Base / Non-Profit	The United Association of Moors				Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10

< 10

In our program there will be discussions centered around equitable access to financial operations and facilities support, prioritizing healthy budget resource for youth leaders with the greatest need, examine the power in assigned identity vs. selfidentity, explore the more equitable distribution and collection funding, provide targeted supports and acceleration for youth leaders. There has been no standard, curriculum, program, or business that has approached the issue of economic inequity by way of understanding imposed social identities and direct action towards wealth consciousnesses. This organization recognizes the disconnect psychologically and culturally from the population's conditioning to subconsciously replicate and support white supremacist violence, system racism, and their institutions. This program will revamp the Marion Barry Youth Leadership Institute (MBYLI) cultivating a unique and cuttingedge curriculum that will encourage social assurance and wealth awareness. We will begin this work by de-normalizing trauma of the Afrakan population in the Nation's Capital and learning the process of perceived or learned power by seeking power through violence or inhumane means by subjugating someone else's body, thoughts, and actions. In addition, student leaders will be encouraged to identify problems within their community and come up with solutions by developing a social enterprise plan. Age 22-24

The United Association of Moors Community Base / Non-Profit

Wages were paid by the District Government

Subsidized

Total Slots Slots Assigned Job Duties

Sector

Host

18 17 In our program there will be discussions centered around equitable access to financial operations and facilities support, prioritizing healthy budget resource for youth leaders with the greatest need, examine the power in assigned identity vs. selfidentity, explore the more equitable distribution and collection funding, provide targeted supports and acceleration for youth leaders. There has been no standard, curriculum, program, or business that has approached the issue of economic inequity by way of understanding imposed social identities and direct action towards wealth consciousnesses. This organization recognizes the disconnect psychologically and culturally from the population's conditioning to subconsciously replicate and support white supremacist violence, system racism, and their institutions. This program will revamp the Marion Barry Youth Leadership Institute (MBYLI) cultivating a unique and cuttingedge curriculum that will encourage social assurance and wealth awareness. We will begin this work by de-normalizing trauma of the Afrakan population in the Nation's Capital and learning the process of perceived or learned power by seeking power through violence or inhumane means by subjugating someone else's body, thoughts, and actions. In addition, student leaders will be encouraged to identify problems within their community and come up with solutions by developing a social enterprise plan. Age can be 12-24 not only 16-21 Community Base / Non-Profit The United Association of Moors Wages were paid by the District Government < 10 < 10 Youth will aid in the process of developing a community with youth that promotes social and financial empowerment. Youth leaders will be extremely managed and attentive to various opportunities for exposure and spreading the message of collective consciousness and empowerment. Youth leaders will help facilitate sessions and events with youth and keep everything running smoothly for programming. Will give input in the development and implementation of the curriculum and will help spread the message in the DC community. Assist in exploring opportunities for mainstreaming persons of concern into available national services and contribute to developing communication strategies with persons of concern to access such services. In coordination with the supervisor, assist in monitoring visits to Community Based Organizations/Initiatives and partners to oversee programme implementation and provide inputs for further planning; Community Base / Non-Profit The United Association of Moors Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	SYEP student will work with The VIVA School, a non profit	Subsidized
				arts organization, in our VIVA School Summer Programming division. Student will get an opportunity to work hands on with daily administration work and will be instructed in various areas including but not limited to, VIVA summer programming, performance costuming, office organization, leadership development and yearly planning. Student is expected to maintain daily tasks as well as weekly projects to be determined by the SYEP supervisor. ** FOR STUDENTS BETWEEN 14-15 YEARS OLD**	
Community Base / Non-Profit	The VIVA School of Dance				Wages were paid by the District Government
, and the second		< 10	< 10	SYEP student will work with The VIVA School, a non profit arts organization, in our VIVA School Summer Programming division. Student will get an opportunity to work hands on with daily administration work and will be instructed in various areas including but not limited to, VIVA summer programming, performance costuming, office organization, leadership development and yearly planning. Student is expected to maintain daily tasks as well as weekly projects to be determined by the SYEP supervisor. ** FOR STUDENTS BETWEEN 16-21 YEARS OLD**	
Community Base / Non-Profit	The VIVA School of Dance				Wages were paid by the District Government
Community Base / Non-Profit	The Washington Jazz Arts Institiute	14	15	Participation in daily rehearsals, lectures and performances throughout the six week program. Participate in job readiness works shops including, resume writing, interviewing techniques and setting goals. Learn music theory. This position will be Hybrid.	Wages were paid by the District Government
		< 10	< 10	Participation in daily rehearsals, lectures and performances throughout the six week program. Participate in job readiness works shops including, resume writing, interviewing techniques and setting goals. Learn music theory. This will be a Hybrid	The state of the s
Community Base / Non-Profit	The Washington Jazz Arts Institute	1.6	. 10	position.	Wages were paid by the District Government
Community Days (Now Doubt	The Weshington Lagr Auto Institute	16	< 10	Participation in daily rehearsals, lectures and performances throughout the six week program. Participate in job readiness works shops including, resume writing, interviewing techniques and setting goals. Learn music theory. This will be a Hybrid position.	Wassania Communi
Community Base / Non-Profit	The Washington Jazz Arts Institiute	25	23	The We Are All Educators, Org, (The WAAE) Interns will learn a variety of professional skills and explore a variety of careers. The purpose of this program is to help you decide which career field you would to pursue. The WAAE (pronounced "the way") will help connect you with professionals in your desired career field to help you start networking with people in that field. We will also discuss college or post high school opportunities. This program will also include some basic financial management and financial literacy skills to assist you once you start earning money. We plan to operate virtually with some possible optional	Wages were paid by the District Government
Community Base / Non-Profit	The We Are All Educators, Org. (The WAAE, Org.) GRANT FUNDED			in person activities.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		< 10	< 10	Send appreciation letters File invoices to organization drive Update organization budget spreadsheet Write CRM Report Write short article for newsletter Set-up conference calls (weekly) File MBSYEP time-sheets to organization drive	
Community Base / Non-Profit	THRIVE Community Service Inc			Assist PM (Project Manager)	Wages were paid by the District Government
		< 10	< 10	-Create new fundraiser/fundraising ideas -Find corporations that	
				donates to non-profits in Washington DC -Find potential Non- profit community partners Ward 6,7,8 -Write short article for	
				newsletter -Post newsletter flyer in community -Create event	
Community Base / Non-Profit	THRIVE Community Service Inc	< 10	< 10	flyers Posting updates on Twitter, Instagram, Facebook Ex:	Wages were paid by the District Government
		< 10	< 10	(Upcoming THRIVE events, Mental Health statics, THRIVE	
				mentoring and volunteering opportunities, program photos,	
				group activities, and newsletters) -Podcasting live daily Ex: (THRIVE duties and goals, facts on Mental Health and Self Care	;
				in DC, interview individuals in the community, and guest	
				speakers) -Post weekly newsletters on social media -Write CRM Report -Write short article for newsletter	
Community Base / Non-Profit	THRIVE Community Service Inc				Wages were paid by the District Government
		< 10	< 10	Create word documents in Microsoft word Learn to use Excel spreadsheet to collect data Learn to confirm outings dates and	
				times, confirm reservations, make reservations and copying	
				documents, creating activity documents communication to	
				venders, staff, community partners, sending out reminders via emails and using follow up tips to resolve conflicting	
Community Base / Non-Profit	Total Family Care Coalition			information.	Wages were paid by the District Government
		15	10	This Summer Capita lCity YouthMOVE, a youth based program of Total Family Care Coalition, presents SHARK	
				TANK Business Workshops. If you are a youth and dreamed of	
				owning your own business we will show you how. Our	
				workshops includes hands on training, business development and prizes for our most inventive entrepreneurs. Learn the	
				power of Y.E.S : Youth Entrepreneurial Skills	
Community Base / Non-Profit	Total Family Care Coalition	20	17	The youth will learn listening skills to hear how they can help	Wages were paid by the District Government
		20	17	their peers. The youth will also learn basic knowledge around	
				what it means to be a peer, how to provide support to their peers;	;
				in addition to learning community-based resources they can identify to help themselves and their peers.	
Community Base / Non-Profit	Total Family Care Coalition				Wages were paid by the District Government
		< 10	< 10	As a Maintenance Custodian you will maintain the office conditions and complete tasks in assigned areas. Having	
				attention is important! Possible task may include: Reporting	
				possible safety concerns. Emptying trash receptacles. Cleaning restrooms, windows, exits and entrances. Making sure all	
				cleaning supplies and chemical solutions are being stored, used	
				and are properly labeled at all times. If you are a highly motivated individual that prides themselves on completing tasks,	
				this position is for you!	
Community Base / Non-Profit	Total Family Care Coalition				Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
Community Base / Non-Profit	Tumaini DC, Inc.	< 10	< 10	Administrative duties include attendance, making copies, distributing documentation, assist with morning check-in, support with afternoon dismissal, timekeeping support, filing documentation, and mentorship to younger students. Also, responsible for completing a range of clerical tasks to uphold program operations.	Wages were paid by the District Government
·		< 10	< 10	Administrative duties include attendance, making copies, distributing documentation, assist with morning check-in, support with afternoon dismissal, timekeeping support, filing documentation, and mentorship to younger students. Also, responsible for completing a range of clerical tasks to uphold	
Community Base / Non-Profit	Tumaini DC, Inc.	30	< 10	program operations.  During the Tumaini Social and Emotional Learning Academy, students will have the opportunity to gain leadership and entrepreneurship skills, while mastering the following competencies: self-awareness, social awareness/activism, self-management, responsible decision-making, and relationship skills. At the end of the academy, students will earn a Social and Emotional Learning certificate and opportunity to pitch their business idea to receive start-up funding. Programming will be facilitated in-person Monday-Wednesday and virtually on Thursday and Friday each week.	Wages were paid by the District Government
Community Base / Non-Profit	Tumaini DC, Inc.			,	Wages were paid by the District Government
		30	16	During the Tumaini Social and Emotional Learning Academy, students will have the opportunity to gain leadership and entrepreneurship skills, while mastering the following competencies: self-awareness, social awareness/activism, self-management, responsible decision-making, and relationship skills. At the end of the academy, students will earn a Social and Emotional Learning certificate and opportunity to pitch their business idea to receive start-up funding. Programming will be facilitated in-person Monday-Wednesday and virtually on Thursday and Friday each week.	
Community Base / Non-Profit	Tumaini DC, Inc.	30	17	During the Tumaini Social and Emotional Learning Academy, students will have the opportunity to gain leadership and entrepreneurship skills, while mastering the following competencies: self-awareness, social awareness/activism, self-management, responsible decision-making, and relationship skills. At the end of the academy, students will earn a Social and Emotional Learning certificate and opportunity to pitch their business idea to receive start-up funding. Programming will be facilitated in-person Monday-Wednesday and virtually on Thursday and Friday each week.	Wages were paid by the District Government
Community Base / Non-Profit	Tumaini DC, Inc.			•	Wages were paid by the District Government
Community Base / Non-Profit	Tutoring Cafe	< 10	< 10	Supervise Camp Activities to include academics, sports and fitness	Wages were paid by the District Government
Community Base / Non-Profit	Tutoring Cafe	< 10	< 10	Academic assistance and creative input through sports and fitness	Wages were paid by the District Government
Community Base / Non-Profit	Tutoring Cafe	< 10	< 10	Assist youth with academics, sports, and team building activities.	Wages were paid by the District Government

Sector	Host		Slots Assigned	Job Duties	Subsidized
Community Base / Non-Profit	UDC Fashion Merchandising Program	50	< 10	This job is for youth interested in a career in fashion. Participants are introduction to fashion design and merchandising with an overview of all segments of the fashion industry. Participants will have hands on projects that cover clothing construction, fashion sketching, styling, designing, marketing, fashion presentations (portfolio development), and fashion shows. It's an introduction to the terminology and fundamentals of the fashion industry.	Wages were paid by the District Government
		50	39	Students interested in the Construction Trades will participate in virtual and in-person workshops, field trips and professional development that explore opportunities. Youth will meet industry professionals, learn about apprentice programs, learn about the UPO Building Careers Academy Certification Programs and conduct research and presentation about the opportunities available in the field. Youth will also participate in career development and financial literacy programs via the Everfi platform. UPO career counselors will walk them through basic job readiness workshops that focus on everything from resume preparation to job interviews.	
Community Base / Non-Profit	United Planning Organization				Wages were paid by the District Government
		15	<10	UPO mentors 21 and over will work with UPO's Construction Trades Education Workshop Program as mentors for high school juniors and seniors participating in the summer career exploration workshops to be held virtually. Mentors will monitor online projects and other assignments required by high school participants. Workshops activities will be conducted Monday - Friday 10am to 3pm via platforms such as Zoom and Everfi. Mentors will work with students in cohorts and manage up to 10 youth in each cohort. Mentors will produce videos that describe the Construction Trades activities in the workshop. This videos will be used as instruction tools in the virtual workshops for youth. Mentors will utilize the curriculum and activity provided by the UPO Construction Trades Education Coach and will report to him for the length of SYEP. Mentors are required to complete a SYEP clearance in order to participate. There may be some Saturday field trips but participants will not work more than 5 days in a week.	
Community Base / Non-Profit	United Planning Organization	12	< 10	College participants in the UPO POWER program will mentor current students in middle and high school in order to prepare them for college and career opportunities. The UPO POWER College Mentors will provide support to UPO and consultant staff helping students with educational support, STEM project completion and college and career leadership. College mentors will help with behavioral support in the classroom and on fieldtrips and will help students begin the college and career research process. Students will meet at the UPO Anacostia Center and be transported to UDC for classes Monday - Thursday. Fridays students will participate in enrichment field trips throughout the DMV.	Wages were paid by the District Government
Community Base / Non-Profit	United Planning Organization				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Youth, ages 18-21 will participate in a range of education and career readiness workshops to improve their chances of college and career success. Students will participate in hands out youth development, STEM projects, and social/emotional learning to develop their skills and opportunities as future college students and potential employees and community leaders. Students will meet at the UPO Anacostia Center and be transported to UDC for classes Monday - Thursday. Fridays students will participate	Subsidized
Community Base / Non-Profit	United Planning Organization	20	<10	in enrichment field trips throughout the DMV.  Youth, ages 14-16 will participate in a range of education and career readiness workshops to improve their chances of college and career success. Students will participate in hands out youth development, STEM projects, and social/emotional learning to develop their skills and opportunities as future college students and potential employees and community leaders. Students will meet at the UPO Anacostia Center and be transported to UDC for classes Monday - Thursday. Fridays students will participate in enrichment field trips throughout the DMV.	Wages were paid by the District Government
Community Base / Non-Profit	United Planning Organization	10	< 10	We will be working in and outside planting in the garden, resume writing about ourself bank accounts we will be having speaker to conduct research in targeted areas of interest. Please be sure to reach out to me if you are in need of support. This will be a fun and exciting summer for all participants assigned	Wages were paid by the District Government
Community Base / Non-Profit	UNITING OUR YOUTH	10	< 10	We will be working in and outside planting in the garden, resume writing about ourself bank accounts we will be having speaker to conduct research in targeted areas of interest. Please be sure to reach out to me if you are in need of support. This will be a fun and exciting summer for all participants assigned	Wages were paid by the District Government
Community Base / Non-Profit	UNITING OUR YOUTH	15	14	We will be working in and outside planting in the garden,	Wages were paid by the District Government
Community Base / Non-Profit	UNITING OUR YOUTH	12	< 10	resume writing about ourself bank accounts we will be having speaker.  we will be working in and outside planting in the garden resume writing about ourself bank accounts we will be having speaker.	Wages were paid by the District Government
Community Base / Non-Profit	UNITING OUR YOUTH				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned 16	we will be working in and outside planting in the garden resume	Subsidized
Community Base / Non-Profit	UNITING OUR YOUTH			writing about ourself bank accounts we will be having speaker	Wages were paid by the District Government
Community Base / Non-Profit	University of the District of Columbia Upward Bound Program	< 10	<10	Upward Bound is an academic enrichment program that provides high school students academic assistance, educational and career guidance, and cultural enrichment. Students participate in academic instruction (math, science, English, and a foreign language), guest workshops, virtual and in-person field trips, virtual and in-person college tours, academic and career counseling. Youth will work with high school students as a tutor or peer counselor to assist instructors and staff during classes, plan and facilitate lessons with instructors, use the internet to create supplemental activities for high school students, and accompany students during all virtual and inperson events.	Wages were paid by the District Government
Community Base / Non-Proint	University of the District of Columbia	10	< 10	Upward Bound is an academic enrichment program that provides high school students academic assistance, educational and career guidance, and cultural enrichment. Students participate in academic instruction (math, science, English, and a foreign language), guest workshops, virtual and in-person field trips, virtual and in-person college tours, academic and career	·
Community Base / Non-Profit	Upward Bound Program	12	11	counseling.  Upward Bound is an academic enrichment program that	Wages were paid by the District Government
	University of the District of Columbia	12	11	provides high school students academic assistance, educational and career guidance, and cultural enrichment. Students participate in academic instruction (math, science, English, and a foreign language), guest workshops, virtual and in-person field trips, virtual and in-person college tours, academic and career	
Community Base / Non-Profit	Upward Bound Program	40	< 10	counseling.  Upward Bound is an academic enrichment program that provides high school students academic assistance, educational and career guidance, and cultural enrichment. Students participate in academic instruction (math, science, English, and a foreign language), guest workshops, virtual and in-person field	Wages were paid by the District Government
Community Base / Non-Profit	University of the District of Columbia Upward Bound Program			trips, virtual and in-person college tours, academic and career counseling.	Wages were paid by the District Government
Community Dase / Non-Fiolit		< 10	< 10	Urban Alliance alumni should select this job posting in order to	
Community Base / Non-Profit	Urban Alliance (Funded)	< 10	< 10	be placed in our Alumni Internship Program.  Urban Alliance alumni should select this job posting in order to	Wages were paid by the District Government
Community Base / Non-Profit	Urban Alliance (Funded)	20	< 10	be placed in our Alumni Internship Program.  Urban Alliance alumni should select this job posting in order to	Wages were paid by the District Government
Community Base / Non-Profit	Urban Alliance (Funded)			be placed in our Alumni Internship Program.	Wages were paid by the District Government
Community Base / Non-Profit	Urban Alliance (Funded)	20	< 10	Urban Alliance alumni should select this job posting in order to be placed in our Alumni Internship Program.	Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10

A project associate assistant(PAA) is a professional who ensures that the activities of a project are running smoothly and properly implemented. Project associates are required to provide administrative coordination support to assigned projects and maintain project pending lists and meeting agendas. They must review and process invoices from consultants, subcontractors, and vendors to ensure that they are according to the project's requirements. In collaboration with the senior project officer, project associates should also assist in tracking and documenting project deliverables. Tasks and assignments that assist in the planning, implementation, and evaluation of projects related to gardens, walking, training, social media, and research. Not limited to phone calls, internet research, onsite logistics, set up and break down on events, identifying stakeholders, ordering supplies, administrative duties. Prepare PowerPoint

presentations for the board and other meetings. Assist with

webinars and virtual and in-person training, effectively communicate, and other duties as necessary.

Community Base / Non-Profit WALK Ward 5 12 < 10

Community Base / Non-Profit

Walker's Legacy

< 10

Internship Overview: The Business Operations Intern is ideal for students majoring in business, HR, finance or other professional services. This intern will work with the Operations Team to assist with general administrative support and day-today operations necessary to execute national services and programs. Responsibilities include, but are not limited to the following: Support with developing internal documents and processes; Create and or update templates, meeting agendas, emails, staff directories, org charts, and other internal management documents; Manage Walker's Legacy's general email mailbox daily and forward emails to appropriate staff or respond accordingly; Sort and scan incoming mail, prepare and send outgoing mail/packages; Maintain and update Walker's Legacy Internal Calendar, Research and help plan team building events and professional development; Research business best practices and suggest process improvements to increase team efficiency; Take and distribute notes at staff meetings, finance meetings; Other duties as assigned. Education/Experience: Current undergraduate/graduate student or recent college graduate Course work or equivalent experience in business administration, Highly self-motivated and ready to self-direct Great interpersonal skills, problemsolving abilities, and attention to detail Highly professional written and oral communication skills Commitment to superior customer service practices High proficiency in Google Suite applications accounting software (QuickBooks, wave, xero, etc) is a plus Ability to adapt quickly to changing priorities and thrive in a fast-paced environment

Wages were paid by the District Government

Wages were paid by the District Government

Sector	Host	Total Slots 12	Slots Assigned < 10	Job Duties Cleanup Membership Records Database Create Google Sites Website Internal applications: google suite (sites, calendar, forms, sheets,) https://academy.suitedash.com/ https://hexomatic.com/	Subsidized
Community Base / Non-Profit	Walker's Legacy	< 10	< 10	https://hexomatic.com/academy/tutorials/ https://docs.google.com/document/d/1hfPMUywrbD- 7sbSY3mWEEKnz4st5Qj_ce0XN8RtURwY/edit Responsibilities include, but may not be limited to, the following: Create a social media and a marketing calendar for Walker's Legacy /Foundation Access Facebook groups and provide suggestions on migration to LinkedIn Track analytics using our designated software and report results and new ideas to our marketing team Collaborate with team leader to ideate compelling content for Facebook, Instagram and LinkedIn Manage content on social platforms Research important digital trends and report on trends during meetings Must be sufficient in producing Instagram reels and video editing Other duties as assigned. Candidates Should Have: Current Undergraduate, Graduate student or recent graduate Excellent communication skills, both written and oral Experience in communications, research, partnership building and cultivation, or programs and operations High proficiency in Google Suite including Google Drive Ability to adapt quickly to changing priorities and thrive in a fast-paced environment Graphic design and experience in Canva a plus, but not required Adobe experience preferred but not required	Wages were paid by the District Government
Community Base / Non-Profit	Walker's Legacy	12	< 10	https://docs.google.com/document/d/1hfPMUywrbD-7sbSY3mWEEKnz4st5Qj_ce0XN8RtURwY/edit Responsibilities include, but may not be limited to, the following: Create a social media and a marketing calendar for Walker's Legacy/Foundation Access Facebook groups and provide suggestions on migration to LinkedIn Track analytics using our designated software and report results and new ideas to our marketing team Collaborate with team leader to ideate compelling content for Facebook, Instagram and LinkedIn Manage content on social platforms Research important digital trends and report on trends during meetings Must be sufficient in producing Instagram reels and video editing Other duties as assigned. Candidates Should Have: Current Undergraduate, Graduate student or recent graduate Excellent communication skills, both written and oral Experience in communications, research, partnership building and cultivation, or programs and operations High proficiency in Google Suite including Google Drive Ability to adapt quickly to changing priorities and thrive in a fast-paced environment Graphic design and experience in Canva a plus, but not required Adobe experience preferred but not required	Wages were paid by the District Government
Community Base / Non-Profit	Walker's Legacy				Wages were paid by the District Government

Sector	Host	Total Slots 12	Slots Assigned < 10	https://docs.google.com/document/d/1N-uVZAZ3XaViooRCGl4FH9vw8FZ2ysnWSrVWlvTvt7l/edit Internship Overview: work directly with Walker's Legacy's CEO to assist in outreach, communication, content development, and meeting preparation. Responsibilities include, but are not limited to the following: Drafting and editing talking points, press releases, bi-weekly blogs, letters and messages in conjunction with the CEO and communications team; Support the creation of a social media calendar to promote the work of Walker's Legacy from the CEO's perspective; Help manage social media accounts (LinkedIn, IG, Facebook); Support CEO in finalizing professional marketing assets such as photos, flyers, videos, and graphics for public events and activities; Work directly with the CEO to prepare for and follow up on meeting agendas, meeting notes, and meeting invites; Update and maintain databases of stakeholders and key partners; Compile briefing documents and other background material and research for meetings, reports, appearances and proposals. Must be sufficient in producing Instagram reels and video editing Candidates Should Have: Junior and above in college although college enrollment is not a requirement. Deep interest in the economic advancement of women, social issues, empowerment and entrepreneurship. Strong ability to leverage	Subsidized
Community Base / Non-Profit	Walker's Legacy	75	42	data, write well, manage projects and work in a fast paced, independent environment. Highly organized and data-oriented. You have some experience working with a database, sending updates, and tracking progress on projects/assignments. A great creative writer – you've drafted blog posts, talking points, press The 2020 DC Pre-Apprenticeship and Training Program introduces D.C. youth ages 18-24 and reinforce for others training in the Construction and Infrastructure area. The training will accomplish two global goals, they include: 1) Introduce participants to the knowledge and skills for entry level positions in high demand careers and access to resources and wrap around services that will support apprenticeship and employment readiness 2) Provide youth access to information and awareness activities that will result in certificates of program completion and enhance foundational skills, preparation, and earn certificates and certifications.	Wages were paid by the District Government
Community Base / Non-Profit  Community Base / Non-Profit	Washington Literacy Center  Washington Literacy Center	30	16	The 2020 DC Pre-Apprenticeship and Training Program introduces D.C. youth ages 18-24 and reinforce for others training in the Construction and Infrastructure. The training will accomplish two global goals, they include: 1) Introduce participants to the knowledge and skills for entry level positions in high demand careers and access to resources and wrap around services that will support apprenticeship and employment readiness 2) Provide youth access to information and awareness activities that will result in certificates of program completion and enhance foundational skills, preparation, and earn certificates and certifications.	Wages were paid by the District Government  Wages were paid by the District Government
Community Dase / Non-Florit	mashington Eneracy Center				wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
Community Base / Non-Profit	Washington Nationals Youth Baseball Academy	13	< 10	This in-person position requires youth to participate in professional development workshops, set up sports drills equipment, and general classroom up-keep.	Wages were paid by the District Government
Community Base / Non-Profit	Washington Nationals Youth Baseball Academy	13	10	This in-person position will require youth to participate in professional development workshops, set up outdoor/indoor sports drills equipment, and general classroom upkeep.	Wages were paid by the District Government
		10	< 10	Coordinating office activities and operations to secure efficiency and compliance to company policies. Supervising peers and dividing responsibilities to ensure performance. Keep stock of office supplies and place orders when necessary. Manage phone calls and correspondence (e-mail, letters, packages etc.). Create and update records and databases with personnel, financial and other data. Assist colleagues whenever	
Community Base / Non-Profit	Women's Wing	10	<10	necessary.  Serves visitors by greeting, welcoming, and directing them appropriately. Notifies company personnel of visitor arrival. Maintains security and telecommunications system. Informs visitors by answering or referring inquiries. Directs visitors by maintaining employee and department directories. Maintains security by following procedures, monitoring logbook, and issuing visitor badges. Operates telecommunication system by following manufacturer's instructions for house phone and console operation. Keeps a safe and clean reception area by complying with procedures, rules, and regulations. Supports continuity among work teams by documenting and communicating actions, irregularities, and continuing needs. Contributes to team effort by accomplishing related results as needed.	Wages were paid by the District Government
Community Base / Non-Profit	Women's Wing	10	< 10	Working with Peers. Liaison between youth and supervisors. Coordinating youth programs. Helping with problem solving between peers. Responsible for 5 peers. Problem solving	Wages were paid by the District Government
Community Base / Non-Profit	Women's Wing	50	<10	issues for fellow peers.  Office Assistants will work very closely with the Host Liaisons within the Office of Youth Programs. This position is characterized by the performance of a variety of administrative and office support duties. Positions require knowledge of organizational and departmental policies and procedures in order to communicate information involving programs, functions, and services. Duties performed may include preparation of documents and reports, the use of office technology, compiling records, organizing and maintaining files, posting information, greeting/referring/assisting others, mail distribution, and photocopying. The range of duties includes, but is not limited to, collecting and verifying data, summarizing and reconciling information, records management, review and processing and research. Communicates with both internal and external personnel as required. Must have excellent oral and written communication skills, be detailed orientated, and have the ability to multi-task.	

Sector	Host	Total Slots 10	Slots Assigned < 10	Job Duties Youth in this role will take part in classes like Beat Production, Rapping, DJ-ing and Business of Music during the 6 week period. This role is ideal for youth that enjoy creating or performing music or want to try this out. Past students experienced growth and improved confidence after participating in the Academy. Youth will also take in part in group activities with the other youth at the Academy. These activities will include podcasting, book club and creating for the showcase at the end of the program. As stated, this role will be virtual. In order to affectively take part in this position, student should	Subsidized
Community Base / Non-Profit	Words Beats and Life	10	< 10	have a properly working camera and wifi wherever they intend to sign on from for the day.  Youth in this role will take part in classes like poetry, dance,	Wages were paid by the District Government
				theater and MC-ing during the 6 week period. This role is ideal for youth that enjoy performing arts or want to try this out. Past students experienced growth and improved confidence after participating in the Academy. Youth will also take in part in group activities with the other youth at the Academy. These activities will include podcasting, book club and creating for the showcase at the end of the program. As stated, this role will be virtual. In order to affectively take part in this position, student should have a properly working camera and wifi wherever they intend to sign on from for the day.	
Community Base / Non-Profit	Words Beats and Life	10	10	Vouth in this role will take ment in classes like Conflict Street	Wages were paid by the District Government
		10	10	Youth in this role will take part in classes like Graffiti, Street Art, Photography and Fine Art during the 6 week period. This role is ideal for youth that enjoy visual arts or want to try this out. Past students experienced growth and improved confidence after participating in the Academy. Youth will also take in part in group activities with the other youth at the Academy. These activities will include podcasting, book club and creating for the showcase at the end of the program. As stated, this role will be virtual. In order to affectively take part in this position, student should have a properly working camera and wifi wherever they intend to sign on from for the day.	
Community Base / Non-Profit	Words Beats and Life	50	23	A high-quality, structured workforce development training. This dual training program will include work readiness and introduction to growth industries, allowing participants to succeed in today's evolving workforce and/or as an entrepreneur. Last, the program will introduce potential career choices with an emphasis on choices thriving in a virtual capacity.	Wages were paid by the District Government
Community Base / Non-Profit	YAAY ME, INC. (Grant Funded)	25	10		Wages were paid by the District Government
Community Base / Non-Profit	YMCA of Metropolitan Washington	25	18	Employee: Will help instruct and help lead youth throughout the day, and assist program staff with daily activities that revolve around a summer camp setting with a Strong focus in Enrichment and STEM  Employee Will help instruct and help lead youth throughout the	Wages were paid by the District Government
Community Base / Non-Profit	YMCA of Metropolitan Washington			day, and assist program staff with daily activities that revolve around a summer camp setting with a Strong focus in Enrichment and STEM	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties take classes in medicine and mental health. Shadow health care professionals on the job. Volunteer at free health clinics.	Subsidized
Community Base / Non-Profit	Young Doctors DC	20	< 10	work in health care engaged in free health clinics, shadowing health care professionals, taking classes at Howard University.	Wages were paid by the District Government
Community Base / Non-Profit	Young Doctors DC	10	< 10	take classes in medicine and mental health. Shadow health care professionals on the job. Volunteer at free health clinics.	Wages were paid by the District Government
Community Base / Non-Profit	Young Doctors DC	< 10	< 10	For YEI Alumni who are currently attending college and majoring in either business, marketing, or media related field and have already launched a business. This must be a business you are actively* pursuing. As a level 2 intern, you will be responsible for completing tasks for your business that generate & expand its revenue streams including but not limited to: 1. Creating social media campaigns & advertisements 2. Vending on select days at local pop-up shops and markets 3. Completing market research 4. Financial reporting and cost analysis 5. Weekly check- ins with business coach	Wages were paid by the District Government
Community Base / Non-Profit	Youth Entrepreneur Institute	< 10	< 10	For YEI High School Alumni who have completed YEI's School Year or Summer program and have already launched a business. This must be a business you are actively* pursuing. As a level 2 intern, you will be responsible for completing tasks for your business that generate & expand its revenue streams including but not limited to: 1. Creating social media campaigns & advertisements 2. Vending on select days at local pop-up shops and markets 3. Completing market research 4. Financial reporting and cost analysis 5. Weekly check- ins with business coach	Wages were paid by the District Government
Community Base / Non-Profit	Youth Entrepreneur Institute	< 10	<10	For YEI High School Alumni who have completed YEI's School Year or Summer program and have already launched a business. This must be a business you are actively* pursuing. As a level 2 intern, you will be responsible for completing tasks for your business that generate & expand its revenue streams including but not limited to: 1. Creating social media campaigns & advertisements 2. Vending on select days at local pop-up shops and markets 3. Completing market research 4. Financial reporting and cost analysis 5. Weekly check- ins with business coach	Wages were paid by the District Government
Community Base / Non-Profit	Youth Entrepreneur Institute				Wages were paid by the District Government

Sector	Host	Total Slots 80	Slots Assigned 34	Smarthustle Online is a hybrid* entrepreneurial summer program. Interns will learn how to create and manage a creative business. Interns will learn how to create a basic business plan; life skills; marketing and finance. At the end of the program, a Virtual Elevator Pitch Competition will be held where interns can win cash prizes to finance their business idea. * This is an hybrid program. 95% of the program will be conducted using Zoom and google classroom. Interns will report to work via	Subsidized
				Zoom at 9 am on Monday-Friday. Interns will receive a link to both zoom and google classroom prior to the start of the program. Their will be two in person sessions during the program. Location and dates will be provided during the first week of the program.	
Community Base / Non-Profit	Youth Entrepreneur Institute	80	36	Smarthustle Online is a hybrid* entrepreneurial summer program. Interns will learn how to create and manage a creative business. Interns will learn how to create a basic business plan; life skills; marketing and finance. At the end of the program, a Virtual Elevator Pitch Competition will be held where interns can win cash prizes to finance their business idea. * This is an hybrid program. 95% of the program will be conducted using Zoom and google classroom. Interns will report to work via Zoom at 12pm on Monday-Friday. Interns will receive a link to both zoom and google classroom prior to the start of the program. There will be two in person sessions conducted. Location and dates will be provided to the youth during the first week of the program.	Wages were paid by the District Government
Community Base / Non-Profit	Youth Entrepreneur Institute	< 10	< 10	Tech support intern will manage and maintain YEI's IT systems. Responsibilities include resolving network issues, installing and configuring hardware/ software, and managing YEI's website,	Wages were paid by the District Government
Community Base / Non-Profit	Youth Entrepreneur Institute	100	< 10	social media and email system.  Under close supervision, participants will perform routine duties assigned in accordance with the planned workshops, programs, and training opportunities during the summer program. Duties include daily attendance, active participation, and engaging in group programming. Participants will be assigned to cohort groupings randomly and are expected to provide logistical services to maintain the smooth execution of the program. This area will be debriefed by way of professional development	Wages were paid by the District Government
Community Base / Non-Profit	Youth Guidance - DC			discussions.	Wages were paid by the District Government

Sector Host Total Slots Slots Assigned <a href="#">Slots Assigned</a> <a href="#">Job Duties</a> Subsidized</a>
<a href="#">Subsidized</a>
<a href="#">Subsidized</a>
<a href="#">Subsidized</a>
<a href="#">THIS IS A 100% VIRTUAL EXPERIENCE.</a> The Youth
<a href="#">Leadership Foundation is looking to bring on a cohort of students to participate in our annual "Spirit of Service"</a>
<a href="#">Challenge! This competition is designed to bolster leadership qualities within its participants by engaging them in ongoing business challenges over the course of five weeks. Students will be introduced to business concepts and then given practical">the introduced to business concepts and then given practical</a>

be introduced to business concepts and then given practical tasks to expand their knowledge of the subject matter. During the last week of the program, all participants will compete in a case competition where they will present their findings & solutions to a business problem in front of a panel of industry leaders. Accepted participants can look forward to: - An industry simulation with ongoing mentorship from professionals within a select industry - Researching and problem solving within a group setting around a business dilemma - Acquiring marketing strategies for building an online presence - Creating a business plan to be reviewed by industry professionals The Youth Leadership Foundations serves 350 students annually with its quality mentoring programs in seven school partners across the city. YLF serves third through twelfth-grade students after school, on Saturdays, during the summer, as well as virtually. YLF successfully launched its Virtuous Leadership Academy for high school students. As a part of VLA, students make a yearlong commitment to becoming a better leader. The Academy kicked off with our Summer Spirit of Service Challenge. Students develop creative solutions to solve social/ business problems before a panel of C-Level judges.

Wages were paid by the District Government

Community Base / Non-Profit Youth Leadership Foundation

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties The Youth Leadership Foundation is looking to bring on a	Subsidized
				cohort of students to participate in our annual "Spirit of Service" Challenge! This competition is designed to bolster leadership	,
				qualities within its participants by engaging them in ongoing	
				business challenges over the course of five weeks. Students will	
				be introduced to business concepts and then given practical tasks to expand their knowledge of the subject matter. During	
				the last week of the program, all participants will compete in a	
				case competition where they will present their findings &	
				solutions to a business problem in front of a panel of industry leaders. Accepted participants can look forward to: - An	
				industry simulation with ongoing mentorship from professionals	
				within a select industry - Researching and problem solving	
				within a group setting around a business dilemma - Acquiring marketing strategies for building an online presence - Creating a	3
				business plan to be reviewed by industry professionals The	-
				Youth Leadership Foundations serves 350 students annually	
				with its quality mentoring programs in seven school partners across the city. YLF serves third through twelfth-grade students	
				after school, on Saturdays, during the summer, as well as	
				virtually. YLF successfully launched its Virtuous Leadership	
				Academy for high school students. As a part of VLA, students make a yearlong commitment to becoming a better leader. The	
				Academy kicked off with our Summer Spirit of Service	
				Challenge. Students develop creative solutions to solve social/	
				business problems before a panel of C-Level judges.	
Community Base / Non-Profit	Youth Leadership Foundation				Wages were paid by the District Government
		10	< 10	Youth Interns will be trained in all areas of Journalism at the UDC Law School. Youth Interns will learn about photography,	
				videography, writing for the media, creative writing, web design	,
	Youth Organizations United to Rise			coding, mobile application development.	
Community Base / Non-Profit	(Funded)	30	1.1	V4- I-4	Wages were paid by the District Government
		30	11	Youth Interns will be trained in all areas of Journalism at the UDC Law School. Youth Interns will learn about photography,	
	Youth Organizations United to Rise			graphic design, writing for the media, sales and advertising,	
Community Base / Non-Profit	(Funded)	1.5	- 10	video and audio production.	Wages were paid by the District Government
	Youth Organizations United to Rise	15	< 10	Female interns participate in workshops and research topics associated with life issues facing young teen girls and develop	
Community Base / Non-Profit	(Funded)			outreach materials for middle school girls.	Wages were paid by the District Government
		< 10	< 10	Leadership program that will train young ladies in career	
				exploration, work readiness, women's health, financial literacy, decision making and character building. Ladies will go through	
				trainings virtually to enhance their writing skills, photography,	
	Youth Organizations United to Rise			videography, and web design skills in order to create PSA's,	
Community Base / Non-Profit	(Funded)	20	14	slideshows, and web content.  EmpowerSTEAM is a 5-week interactive summer academy	Wages were paid by the District Government
		20	17	where girls will learn the essentials of technology in a fun,	
				engaging environment. Projects include programming, gaming,	
Community Base / Non-Profit	YWCA NCA			and more.	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties EmpowerSTEAM is a 5-week interactive summer academy where girls will learn the essentials of technology in a fun, engaging environment. Projects include programming, gaming, and more. Teacher's Assistants will assist program advisors with classroom management and instruction.	Subsidized
Community Base / Non-Profit	YWCA NCA	< 10	< 10	Perform clerical and administrative duties for a judicial	Wages were paid by the District Government
Federal Agency	Chambers of Judge Emmet G. Sullivan	< 10	< 10	chambers.	Wages were paid by the District Government
Federal Agency	Chambers of Judge Emmet G. Sullivan	< 10	< 10	Perform clerical and administrative duties for a judicial chambers.	Wages were paid by the District Government
		< 10	< 10	Individuals will be responsible for various administrative functions to include but not limited to routine clerical and organizational tasks. They will arrange files, prepare documents, schedule appointments, answer phones, and other support staff functions. Individuals should have excellent oral and written communication skills and be able to organize their work using tools, like MS PowerPoint, Word, etc. and IT support functions. Individuals may also be responsible for maintaining social media accounts for the organization.	
Federal Agency	DC National Guard	12	<10	Individuals will be responsible for various administrative functions to include but not limited to routine clerical and organizational tasks. They will arrange files, prepare documents, schedule appointments, answer phones, and other support staff functions. Individuals should have excellent oral and written communication skills and be able to organize their work using tools, like MS PowerPoint, Word, etc. and IT support functions. Individuals may also be responsible for maintaining social media accounts for the organization.	Wages were paid by the District Government
Federal Agency	DC National Guard			-	Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 < 10 • Perform various office duties (process mail, maintain and manage inventory of office supplies and equipment, sort and file documents, answer and transfer calls. • Assist with meetings and events, including preparing conference rooms (make copies of agendas/handouts, initiate conference calls, connect equipment) Daily Office Duties • Outstanding interpersonal/general communication skills. • High level of professionalism, organizational skills and efficiency. • The ability to maintain confidentiality of sensitive information and materials pertaining to the office. • Ability to work independently and as part of a team. • Experience with and knowledge of the Microsoft Word, PowerPoint and Excel is helpful. • Research, writing, proofreading, editing and Associated Press (AP) Style. • Standard computer operating systems, website content management systems and social media channels. Critical Skills, Knowledge & Abilities • In addition to office duties, interns may have opportunities to work on special projects, including: • Conducting research and creating meeting, preparation and briefing materials for the Director of Administration/Chief Financial Officer and staff members (talking points, reports, background, memos, etc.). • Completing graphic/digital design projects (publications, brochures, newsletters, invitations, greeting cards, media pamphlets, onepage inserts, etc.). • Drafting letters and other correspondence. · Reviewing and editing materials produced by the office and other departments Department of Commerce Bureau of Federal Agency Industry and Security Wages were paid by the District Government

The U.S. Department of Energy (DOE) by planning to have student volunteer opportunities upon for Federal Human Resources (FRR), Federal Human Resources (FR	Sector	Host	<b>Total Slots</b>	Slots Assigned	Job Duties	Subsidized
activities. Performs other duties as assigned.			< 10	<10	The U.S. Department of Energy (DOE) is planning to have student volunteer opportunities open for Federal Human Resources (HR), Federal Human Resources Information Systems (HRIS), Federal Human Resources Training, Learning and Development, Federal Human Resources Workforce Organization, Statistics, and Business majors, within our Office of the Chief Human Capital Officer (Human Capital). Our Student Volunteer program is designed to provide students enrolled in a wide variety of educational institutions, from high school to graduate level, with meaningful opportunities to explore Federal service while in school. The Internship provides DOE program and staff offices with access to pool of talent in search of short term employment experiences that may lead to possible permanent placement upon completion of the program requirements. Students selected from this announcement will be assigned to the Office of the Chief Human Capital Officer, Office of Talent Management, Corporate Recruitment and Outreach Division, located in Washington, DC. the Headquarters Office. The Corporate Recruitment and Outreach Division (CRO) develops and implements effective outreach and recruitment strategies and initiatives in order to attract, recruit and retain a highly qualified workforce that meets current and future Departmental challenges and missions. The student will perform a wide variety of duties in the recruitment and marketing fields and help meet DOE's mission and the student's learning objectives. As an CRO Student Volunteer, you will: ? Utilize Microsoft Office and Canva to design, analyze and create documents and/or presentations to support programs; ? Review The incumbent will support the Office of the Chief Operations Support Officer's (OCOSO) Asset Management Personal Property Program. Assists with the receipt, sorting, and distribution of incoming and mail and packages delivered to the central receiving section. Assists with the delivery of mail to CISA facilities. Assists Asset Management personnel with the performan	
reductal Agency Department of nometating Security wages were paid by the District Government	Federal Agency	Department of Homeland Security			C. C. C. C.	Wages were paid by the District Government

Secretary/DHS. • Assist with tasking and tracking materials for the Secretary & Deputy Secretary daily briefing book that contains read-ahead material for scheduled meetings, events, and conferences • Manages requests for response from our interagency partners such as OMB, DOS, DOD, etc. • Assist with custom SharePoint-based tracking system, including minor maintenance, pulling data, and ensuring data is accurate. • This is a fast moving office and the candidate may be asked assist with any special projects that may arise. These may vary from specific short-turnaround Secretary/ Deputy Secretary requests to long-term priority tracking. * Assist with Correspondence Tracking - using the Correspondence Tracking System * Assist with obtaining/providing supplies needed for the Office of the Secretary * Assist with manageing daily Front Desk requirements for operational efficiency *	
Department of Homeland  Security/Executive Secretary	Wages were paid by the District Government
Federal Agency  Department of the Interior  Community assistance best practice development with Department of the Interior (DOI), National Park Service, and Urban Waters Program aimed to develop and capture best practices using community assistance and grant writing technical support. Will be a part of a dynamic team of Environmental Justice experts at Department of the Interior and work on implementation of Executive Order 14008 and the Justice40 Initiative, with possible liaisons with University of DC, The Stewardship Institute, and the White House Environmental Justice Interagency Council. Interns will learn approaches to technical assistance and grant writing to help DOI develop approaches and best practices as part of the development of a national toolkit on community engagement.	Wages were paid by the District Government  Wages were paid by the District Government

Sector	Host	<b>Total Slots</b>	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	The Federal Emergency Management Agency is composed of	
				FEMA Headquarters, ten regional offices, and other locations to	
				support the larger emergency management team. This student	
				trainee position will work in the Office of the Chief Financial	
				Officer, performing and/or assisting with a range of	
				administrative or clerical functions in support of the FEMA	
				mission to "help people before, during, and after disasters." Join	
				our team and use your talent to support Americans in their times	
				of greatest need. FEMA prepares the nation for all hazards and	
				manages Federal response and recovery efforts following any	
				national incident. We foster innovation, reward performance and	
				creativity, and provide challenges on a routine basis with a well-	
				skilled, knowledgeable, high performance workforce. Please	
				visit www.fema.gov for additional information Assist in	
				verifying and maintaining routine records. Collect data for a	
				variety of budgetary assignments and compiles information for	
				routine and recurring reports. Assists with reports tracking;	
				performs data input Assignments are varied in nature, yet	
				limited in complexity. They are structured to provide a means by	
				which the incumbent can display and validate a working	
				knowledge of regulations, policies and apply basic concepts and	
				work processes common to the occupation Prepares written	
				materials which communicate the intended information. Seeks	
				data and issues information that support project	
				recommendations or the work assignments of higher-grade	
				employees. Prepares logically organized presentations related to	
				work assignments. Presents facts, issues and positions that	
Federal Agency	DHS/FEMA/OCFO			convey the intended information with the appropriate diplomacy	Wages were paid by the District Government
Federal Agency	DHS/FEMA/OCFO	< 10	< 10	Financial clerical tasks.	Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized 20 22 The FDIC Summer School Scholars Internship Program (SSSIP) is a summer enrichment program for rising seniors who attend FDIC-identified Washington, D.C., public or charter high schools. The FDIC directs its efforts through the Government of the District of Columbia Department of Employment Services (DOES) Marion S. Barry Summer Youth Employment Program. The FDIC's goal is to provide exposure and understanding of the FDIC's mission and regulatory responsibilities in overseeing national banks and federal savings associations. In addition, Section 342 of the Dodd-Frank Wall Street Reform and Consumer Protection Act of 2010 (Dodd-Frank) requires the FDIC to partner with organizations that are focused on developing opportunities to place talented young minorities and women in industry internships, summer employment, and fulltime positions. Dodd-Frank also requires the FDIC, where feasible, to partner with inner-city high schools, girls' high schools, and high schools with majority minority populations to establish or enhance financial literacy programs and provide mentoring. Realizing the importance of equipping young people in their formative years with basic sound financial management principles, the FDIC will sponsor financial education sessions, lunch-and learn discussions, and presentations from industry leaders. Interns will participate in enrichment activities to increase their knowledge and exposure to careers in the financial sector and the federal government. SSSIP Mission The SSSIP is a six-week enrichment opportunity afforded to Washington, D.C., current high school juniors and seniors to provide them Federal Agency Federal Deposit Insurance Corporation with valuable and challenging professional experiences in the Wages were paid by the District Government

Sector	Host	<b>Total Slots</b>	Slots Assigned	Job Duties	Subsidized
		27	< 10	The FDIC Summer School Scholars Internship Program (SSSIP)	
				is a summer enrichment program for rising seniors who attend	
				FDIC-identified Washington, D.C., public or charter high	
				schools. The FDIC directs its efforts through the Government of	
				the District of Columbia Department of Employment Services	
				(DOES) Marion S. Barry Summer Youth Employment Program.	
				The FDIC's goal is to provide exposure and understanding of	
				the FDIC's mission and regulatory responsibilities in overseeing	
				national banks and federal savings associations. In addition,	
				Section 342 of the Dodd–Frank Wall Street Reform and	
				Consumer Protection Act of 2010 (Dodd–Frank) requires the	
				FDIC to partner with organizations that are focused on	
				developing opportunities to place talented young minorities and	
				women in industry internships, summer employment, and full-	
				time positions. Dodd–Frank also requires the FDIC, where	
				feasible, to partner with inner-city high schools, girls' high	
				schools, and high schools with majority minority populations to	
				establish or enhance financial literacy programs and provide	
				mentoring. Realizing the importance of equipping young people	
				in their formative years with basic sound financial management	
				principles, the FDIC will sponsor financial education sessions,	
				lunch-and learn discussions, and presentations from industry	
				leaders. Interns will participate in enrichment activities to	
				increase their knowledge and exposure to careers in the financial	
				sector and the federal government. SSSIP Mission The SSSIP is	
				a six-week enrichment opportunity afforded to Washington,	
				D.C., current high school juniors and returning seniors to	
Federal Agency	Federal Deposit Insurance Corporation			provide them with valuable and challenging professional	Wages were paid by the District Government
		< 10	< 10	Rising high school seniors gain professional development and	
Federal Agency	Federal Housing Finance Agenciy			explore careers in financial services regulation.	Wages are paid by Federal Partners

Sector Host Total Slots Slots Assigned Job Duties Subsidized

> < 10 < 10 The NCUA High School Scholars Internship Program is a sixweek paid summer internship experience for students entering their senior year of high school and is designed to provide students with an opportunity to work and explore career paths related to their professional interests. As an intern, you will gain practical and professional work experience to increase your knowledge about potential careers in the financial sector and the federal government. What You Will Do: • Gain exposure to roles, occupations, and activities in related to Credit Unions. • Attend meetings and other business gatherings with NCUA staff. • Develop skills to work in a professional setting. •

Discover potential career opportunities. • Assist NCUA staff members with daily activities. • Shadow NCUA officials and rotate through different offices. • Function as a team while performing meaningful and challenging assignments. •

Participate in enrichment activities. • Expand knowledge of the financial services industry. Duration: Full time (40 hours per week) for six weeks from late June through August

Compensation/salary/benefits: \$20 per hour and eligible to receive a public transportation subsidy, meals, and a uniform

allowance.

Federal Agency National Credit Union Administration

> 12 12

The Museum Assistant position at the National Gallery of Art is a hybrid, pre-professional leadership experience for youth within the museum's education division. Through individual projects and group activities, Museum Assistants will learn about careers in the museum field, build up transferrable skills such as communication and time management, and gain a foundational understanding of the National Gallery of Art's collection. Each week, Museum Assistants will meet virtually with staff to learn about museum careers in the curatorial, conservation, museum education, facilities management, media productions, digital imaging, visitor services, communications, social media, and horticulture departments. To mirror the hybrid work in today's museum field, the summer experience will require museum assistants to work onsite three days a week, and remotely two days a week. Local creatives are encouraged to apply, but students from all fields of study are welcome. Museum Assistants must be willing to learn, have an interest in art, be curious about museums, and work well with others. No museum work experience required. Compliance with National Gallery Policies: To the extent the Summer Youth Employment Program involves the presence of the Applicant on National Gallery premises, the Applicant agrees to comply with all National Gallery guidelines, requests, or policies communicated to the Applicant, including but not limited to those related to public health and proof of vaccination against COVID-19. Risk of COVID-19: The Applicant acknowledges that an inherent risk of exposure to COVID-19 may exist in

Wages were paid by the District Government

participating in the Summer Youth Employment Program at the Wages were paid by the District Government

National Gallery of Art Federal Agency

Sector	Host	Total Slots < 10	Slots Assigned < 10	As a Student Trainee, you will support the mission of the National Labor Relations Board (NLRB) at the Headquarters' location within the Washington, DC commuting area. You will have the opportunity to perform administrative duties and will receive training to help you grow in your professional career. As a Student Trainee, you will work with higher graded staff in support of office programs and activities to gain practical work experience. Typically, you will perform duties such as: assisting higher level employees with special projects; maintaining files; reproducing materials; receiving and distributing communications; participating in professional development workshops, and other administrative duties as assigned. The Student Trainee will have the ability to work in a professional team environment and increase business skills throughout the program. *Please note, Covid-19 vaccinations are required prior to working for the Federal Government.	Subsidized
Federal Agency	National Labor Relations Board	< 10	< 10	As a Student Trainee, you will support the mission of the National Labor Relations Board (NLRB) at the Headquarters' location within the Washington, DC commuting area. You will have the opportunity to perform administrative duties and will receive training to help you grow in your professional career. As a Student Trainee, you will work with higher graded staff in support of office programs and activities to gain practical work experience. Typically, you will perform duties such as: assisting higher level employees with special projects; maintaining files; reproducing materials; receiving and distributing communications; participating in professional development workshops, and other administrative duties as assigned. The Student Trainee will have the ability to work in a professional team environment and increase business skills throughout the program. *Please note, Covid-19 vaccinations are required prior to working for the Federal Government.	Wages were paid by the District Government
Federal Agency	National Labor Relations Board				Wages were paid by the District Government

Perform a variety of tasks at NOAA's Office of Human Capital Services (OHCS). Students will complete short term assignments in the functional areas of OHCS such as retirement counseling, staffing, employee and labor relations, data analytics, diversity, and recruitment. Student interns will also engage in a series of job shadowing activities such as informational interviews and attending meetings.  Wages were paid by the District Governs assignments in the functional areas of OHCS such as retirement counseling, staffing, employee and labor relations, data analytics, diversity, and recruitment. Student interns will also engage in a series of job shadowing activities such as engage in a series of job shadowing activities such as	Sector	Host	Total Slots < 10	Slots Assigned < 10	As a Student Trainee, you will support the mission of the National Labor Relations Board (NLRB) at the Headquarters' location within the Washington, DC commuting area. You will have the opportunity to perform administrative duties and will receive training to help you grow in your professional career. As a Student Trainee, you will work with higher graded staff in support of office programs and activities to gain practical work experience. Typically, you will perform duties such as: assisting higher level employees with special projects; maintaining files; reproducing materials; receiving and distributing communications; participating in professional development workshops, and other administrative duties as assigned. The Student Trainee will have the ability to work in a professional team environment and increase business skills throughout the program. *Please note, Covid-19 vaccinations are required prior to working for the Federal Government.	
Federal Agency Administration  Vages were paid by the District Governs a variety of tasks at NOAA's Office of Human Capital Services (OHCS). Students will complete short term assignments in the functional areas of OHCS such as retirement counseling, staffing, employee and labor relations, data analytics, diversity, and recruitment. Student interns will also engage in a series of job shadowing activities such as	Federal Agency		< 10	< 10	Services (OHCS). Students will complete short term assignments in the functional areas of OHCS such as retirement counseling, staffing, employee and labor relations, data analytics, diversity, and recruitment. Student interns will also engage in a series of job shadowing activities such as	Wages were paid by the District Government
Total of the state		Administration  National Oceanic and Atmospheric	< 10	< 10	Perform a variety of tasks at NOAA's Office of Human Capital Services (OHCS). Students will complete short term assignments in the functional areas of OHCS such as retirement counseling, staffing, employee and labor relations, data analytics, diversity, and recruitment. Student interns will also	Wages were paid by the District Government  Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 The National Women's Business Council seeks a < 10 communications/digital media intern to support the Council's digital and social media platforms and various other related administrative functions and content development activities, including production of a monthly newsletter. The incumbent will work closely with the Communications Specialist, coordinating on all delegated projects, as prioritized and assigned by NWBC's Executive Director. ESSENTIAL JOB FUNCTIONS: • Creates copy and content that promotes the policy agenda and issues being put forth by NWBC and is driven by our organizational mission. • Assists with develop of extemporaneous content, such as press releases, blogs, and opeds in response to events being held by NWBC along with accomplishments across agencies and branches of government; · Aids with planning, producing, and proposing a monthly calendar of social media posts; • Manages first iteration content development and online promotion of Council activities, using new and existing platforms, including NWBC's website, Facebook, Instagram, Twitter, LinkedIn, and YouTube; • Compiles internal and external information and supports in the drafting of the monthly newsletter and updates to the Office of Women's Business Ownership and Council Members; • Tracks earned media and relevant news stories on NWBC and any other hot topics related to women business owners and entrepreneurs; · Provides edits, revisions and comments on drafts of both internal- and external-facing content; • Responds to inquiries from the public, various interest groups, and organizations Federal Agency National Women's Business Council through the 'info@' email in a timely and professional manner; Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 < 10 The NWBC is looking for talented, driven and curious college/university or graduate students - who have a can-do attitude, approach work with vigor and determination, learn quickly and work effectively in a fast-paced, rapidly changing environment – for an internship position. NWBC interns will work with a team of experts on issues of women and entrepreneurship and contribute to and gain skills in many areas including: research and data analysis; synthesizing findings and developing issue briefs; developing and executing communications and social media strategy; and developing and executing creative strategies. Interns will be responsible for daily/weekly tasks and completing a culminating project they can use in their portfolio or resume. The intern will be managed by and work closely with the staff. Assignments could include: Updates to Fact Sheets and other materials; Creation of Issue Briefs or Fact Sheets on women entrepreneurs, related/relevant issues, and impact; Curating, drafting, or editing content for the NWBC social media channels; Drafting Press Releases; Support with the Redesign of the Organizational Website; Graphic Design; Contact Management; Research to support Talking Points, Op-Eds, and Speeches. The program will also include leadership and professional development and mentorship opportunities. Staying abreast of ongoing advances in policy related to women's entrepreneurship at the local, state and national level across branches of government. Keeping informed of the policy positions of stakeholders, Council Members, women's business organizations, and other policy influencers Federal Agency National Women's Business Council A successful candidate will: • Be a team player with a positive Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized

10

The OCC High School Scholars Internship Program (HSSIP) is a six-week paid summer internship experience for students entering their senior year of high school and is designed to provide students with an opportunity to work and explore career paths related to their professional interests. This year, we are hosting select recent high school graduate and first year college students. The college interns will work 40-hours for ten weeks their the part of the program of the part of the p

hosting select recent high school graduate and first year college students. The college interns will work 40-hours for ten weeks during the summer. The summer job will begin June 7, 2021 and conclude August 13, 2021. As an OCC HSSIP intern, you will gain practical and professional work experience to increase your knowledge about potential careers in the financial sector and the federal government. Location: OCC Headquarters, Washington, D.C. Compensation/salary/benefits: \$20 per hour and eligible to receive a public transportation subsidy, meals, and a uniform allowance What You Will Do • Gain exposure to roles, occupations, and activities in bank supervision. • Attend meetings and other business gatherings with OCC staff.

Develop skills to work in a professional setting. • Discover potential career opportunities. • Assist OCC staff members with daily activities. • Shadow OCC officials and rotate through different offices. • Function as a team while performing meaningful and challenging assignments. • Participate in

knowledge of the financial services industry.

enrichment activities sponsored by the OCC. • Expand

knowledge of the financial services industrial

Federal Agency

Office of the Comptroller of the Currency

Wages are paid by Federal Partners

Sector	Host	Total Slots 33	Slots Assigned 32	Job Duties  The OCC High School Scholars Internship Program (HSSIP) is a six-week paid summer internship experience for students entering their senior year of high school and is designed to provide students with an opportunity to work and explore career paths related to their professional interests. This year, we are hosting select recent high school graduate and first year college students. As an OCC HSSIP intern, you will gain practical and professional work experience to increase your knowledge about potential careers in the financial sector and the federal government. Job Title: High School Scholars Intern Duration: Full time (40 hours per week) for six weeks from late June through August Location: OCC Headquarters, Washington, D.C. Compensation/salary/benefits: \$20 per hour and eligible to receive a public transportation subsidy, meals, and a uniform allowance What You Will Do • Gain exposure to roles, occupations, and activities in bank supervision. • Attend meetings and other business gatherings with OCC staff. • Develop skills to work in a professional setting. • Discover potential career opportunities. • Assist OCC staff members with daily activities. • Shadow OCC officials and rotate through different offices. • Function as a team while performing meaningful and challenging assignments. • Participate in enrichment activities sponsored by the OCC. • Expand knowledge of the financial services industry.	Subsidized
Federal Agency Federal Agency	Office of the Comptroller of the Currency U. S. Department of Housing and Urban Development		< 10 < 10	#NAME?  USDA is committed to working with talented youth & young adults who will be our future leaders by giving them the opportunity for hands-on work experience. Types of SYEP opportunities include: Accounting Asst, Administrative Asst, Agricultural Asst (Marketing, Farmers Market, People's Garden & Landscaping), Facilities Asst (Bldg & Grounds Maintenance), HR Asst, IT Asst (Help Desk, HW/SW, Web Design & Programming), Legal/Law Asst, Library Asst, Mailroom Asst, Print Shop Asst, Program Asst (Research & Foreign	Wages are paid by Federal Partners  Wages are paid by Federal Partners
Federal Agency Federal Agency	U.S. Department of Agriculture  U.S. Environmental Protection Agency	< 10	< 10	Languages), Public Affairs Asst (Audio, Video, Communications & Social Media), & STEM Asst (Agriculture, Biology, Chemistry, Environmental, Veterinarian, Engineering, Math, Statistics & Economics).  The Office of Administrator is requesting two interns for the immediate Office (the Assistant Deputy Administrator for someone to come in help out with creating spreadsheets and organizing documents/files. The Office Administrator is seeking candidates to work om administrative support, including but not limited to scheduling, travel, meeting preparation assimilation of data and materials, and record management.	Wages were paid by the District Government  Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  The Office of Children's Health would like to sponsor two students. These would be in the office on-site. Interns would learn about about stakeholder and scientific work to support improved children's environmental health, and be a part of rejuvenating our communications work. The students will have the opportunity to meet and work with scientists, communication specialist, public health experts, and youth engagement experts. communication Support Intern will review publications available on line and recommend which to revive or retire, review VHS tapes library to identify good sound bites for us to use. Help develop social media campaign. Intern#2 Stakeholder Engagement and Administrative Support intern. Support the Deputy Director with tracking stakeholders engagement activities by EPA Headquarters and Regions, reporting progress and conducting an assessment of accomplishments to date.	Subsidized
Federal Agency	U.S. Environmental Protection Agency	< 10	<10	o support the Deputy Office Directors and Senior Advisers in a file management project onsite to identify and retire documents, consistent with federal records management policies. o support the International Organizations Program (IOP) on researching potential project activities EPA can advance through the Arctic Council. A selection of the project activities support indigenous communities in the Arctic achieve their environmental objectives, including reducing black carbon and managing solid waste (https://www.epa.gov/international-cooperation/epas-role-arctic-council) o support the Middle East, Latin America, Africa and Caribbean Programs (MLAC) in developing and managing a list of environment officers at US Embassies around the globe and provide support for updates to the MLAC SharePoint site.	Wages were paid by the District Government
Federal Agency	U.S. Environmental Protection Agency	< 10	< 10	o The incumbent will assist the DAA and others with, among other duties, conducting research into diversity, equity, inclusion and accessibility issues (DEIA); creating lists of DEIA resources, films, training materials, websites, etc; assisting with outreach and recruitment activities including reaching out to HBCUs, TCU and other MSI; and working closely with OITA SEPMS to organize and deliver special observances	Wages were paid by the District Government
Federal Agency	U.S. Environmental Protection Agency				Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 < 10 The OCC College Scholars Internship Program (HSSIP) is a sixweek paid summer internship experience for students entering their senior year of high school and is designed to provide students with an opportunity to work and explore career paths related to their professional interests. As an OCC CSSIP intern, you will gain practical and professional work experience to increase your knowledge about potential careers in the financial sector and the federal government. Job Title: College Scholars Intern Duration: Full time (40 hours per week) for six weeks from late June through August Location SEC Headquarters, Washington, D.C. Compensation/salary/benefits: \$20 per hour and eligible to receive a public transportation subsidy, meals, and a uniform allowance What You Will Do \* Gain exposure to roles, occupations, and activities in bank supervision. \* Attend meetings and other business gatherings with SEC staff. \* Develop skills to work in a professional setting. \* Discover potential career opportunities. \*Assist SEC staff members with daily activities. \*Shadow SEC officials and rotate through different offices. \* Function as a team while performing meaningful and challenging assignments. Participate in enrichment activities sponsored by the SEC. \* Expand knowledge of the financial services industry U.S. Securities and Exchange Commission Wages are paid by Federal Partners Federal Agency < 10 < 10 The OCC High School Scholars Internship Program (HSSIP) is a six-week paid summer internship experience for students entering their senior year of high school and is designed to provide students with an opportunity to work and explore career paths related to their professional interests. As an OCC HSSIP intern, you will gain practical and professional work experience to increase your knowledge about potential careers in the financial sector and the federal government. Job Title: High School Scholars Intern Duration: Full time (40 hours per week) for six weeks from late June through August Location SEC Headquarters, Washington, D.C. Compensation/salary/benefits: \$20 per hour and eligible to receive a public transportation subsidy, meals, and a uniform allowance What You Will Do \* Gain exposure to roles, occupations, and activities in bank supervision. \* Attend meetings and other business gatherings with SEC staff. \* Develop skills to work in a professional setting. \* Discover potential career opportunities. \*Assist SEC staff members with daily activities. \*Shadow SEC officials and rotate through different offices. \* Function as a team while performing meaningful and challenging assignments. Participate in enrichment activities sponsored by the SEC. \* Expand knowledge of the financial services industry U.S. Securities and Exchange Federal Agency Commission Wages are paid by Federal Partners

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 < 10 This position is located in the Department of Labor's (DOL) Office of the Secretary (OSEC). The mission of DOL is to foster, promote, and develop the welfare of the wage earners, job seekers, and retirees of the United States; improve working conditions; advance opportunities for profitable employment; and assure work-related benefits and rights. DOL was created on March 4, 1913, by President William Howard Taft and its creation gave workers a seat in the President's Cabinet for the first time. As a cabinet-level agency, the work of DOL directly affects the lives of many Americans, striving to protect and enhance their lives in the pursuit of the American dream. Secretary of Labor, Martin J. Walsh, has a strong connection to working people and a commitment to creating an economy that works for all by empowering all workers. DOL seeks to attract and retain a high performing and diverse workforce in which employees' differences are respected and valued to better meet the varying needs of the diverse customers we serve. DOL fosters a diverse and inclusive work environment that promotes collaboration, flexibility and fairness so that all individuals are able to participate and contribute to their full potential. Duties: The selected candidate will serve as an MBSYEP participant with the Department of Labor and would be placed within one of Department of Labor's offices or agencies based on skills and interests. The MBSYEP participant would report to a supervisor within their host agency but would have opportunities to engage in DOL-wide meetings or events, as available, to gain exposure

Federal Agency

US Department of Labor

to the broad set of issues and policies that the Department of

Labor reaches under its mission. The MBSYEP participant will Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 < 10 This position is located in the Department of Labor's (DOL) Women's Bureau (WB). The mission of DOL is to foster, promote, and develop the welfare of the wage earners, job seekers, and retirees of the United States; improve working conditions; advance opportunities for profitable employment; and assure work-related benefits and rights. DOL was created on March 4, 1913, by President William Howard Taft and its creation gave workers a seat in the President's Cabinet for the first time. As a cabinet-level agency, the work of DOL directly affects the lives of many Americans, striving to protect and enhance their lives in the pursuit of the American dream. Secretary of Labor, Martin J. Walsh, has a strong connection to working people and a commitment to creating an economy that works for all by empowering all workers. DOL seeks to attract and retain a high performing and diverse workforce in which employees' differences are respected and valued to better meet the varying needs of the diverse customers we serve. DOL fosters a diverse and inclusive work environment that promotes collaboration, flexibility and fairness so that all individuals are able to participate and contribute to their full potential. Duties: The selected candidate will serve as an MBSYEP participant with the Department of Labor and would be placed within one of Department of Labor's offices or agencies based on skills and interests. The MBSYEP participant would report to a supervisor within their host agency but would have opportunities to engage in DOL-wide meetings or events, as available, to gain exposure to the broad set of issues and policies that the Department of Federal Agency US Department of Labor Labor reaches under its mission. The MBSYEP participant will Wages were paid by the District Government Total Slots Slots Assigned Job Duties

Sector

Host

Subsidized < 10 < 10 This position is located in the Department of Labor's (DOL) Occupational Safety and Health Administration (OSHA). The mission of DOL is to foster, promote, and develop the welfare of the wage earners, job seekers, and retirees of the United States; improve working conditions; advance opportunities for profitable employment; and assure work-related benefits and rights. DOL was created on March 4, 1913, by President William Howard Taft and its creation gave workers a seat in the President's Cabinet for the first time. As a cabinet-level agency, the work of DOL directly affects the lives of many Americans, striving to protect and enhance their lives in the pursuit of the American dream. Secretary of Labor, Martin J. Walsh, has a strong connection to working people and a commitment to creating an economy that works for all by empowering all workers. DOL seeks to attract and retain a high performing and diverse workforce in which employees' differences are respected and valued to better meet the varying needs of the diverse customers we serve. DOL fosters a diverse and inclusive work environment that promotes collaboration, flexibility and fairness so that all individuals are able to participate and contribute to their full potential. Duties: The selected candidate will serve as an MBSYEP participant with the Department of Labor and would be placed within one of Department of Labor's offices or agencies based on skills and interests. The MBSYEP participant would report to a supervisor within their host agency but would have opportunities to engage in DOL-wide meetings or events, as available, to gain exposure Federal Agency US Department of Labor to the broad set of issues and policies that the Department of Wages were paid by the District Government < 10 < 10 Successful candidates will provide general administrative support to include routine clerical and administrative functions such as drafting correspondence, scheduling meetings, organizing and maintaining electronic files, or providing information to OCIO customers. SUMMER VACANCIES CAN BE FILLED FROM THIS ANNOUNCEMENT THROUGHOUT U.S. IMMIGRATION AND CUSTOMS ENFORCEMENT - OFFICE OF INFORMATION OFFICER. Minimum Qualifications • Knowledge of general office methods, practices and procedures. • Ability to create and maintain electronic and manual files. • Ability to prepare correspondence, reports, forms and other written documents. • Ability to work with limited supervision. • Ability to communicate orally and in writing with internal and external customers. • Ability to gather data and prepare reports. • Ability to follow oral and written instructions. • Skill in the use of computers and software applications. • Skill in providing and promoting good customer service to internal and external customers. • Skill in the use of proper grammar, punctuation and spelling . MUST BE FULLY VACCINATED WITH PROOF NOTE: Multiple positions may be filled based on business need from this recruitment. US Immigration and Customs Federal Agency Enforcement Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10

< 10

As an independent District agency, CJCC is dedicated to continually improving public safety and the fair administration of justice. The agency: (1) serves as a forum for identifying issues and their solutions; (2) proposes actions; and (3) facilitates cooperation amongst local and federal agencies, as well as the community, to improve public safety and criminal and juvenile justice services for District residents, visitors, victims and offenders. CJCC has several strategic priority areas, including Automated Information Sharing, Combating Violent Crime, Adult Reentry, Juvenile Justice, Substance Abuse Treatment and Mental Health Integration, and Grants Planning. The Summer Research Assistant should be able to perform at an entry level to support efforts across one or more agency priority areas. Specific tasks may include: (1) conducting Internet-related research concerning criminal and juvenile justice issues; (2) summarizing the results of the research in writing; (3) conducting basic data analysis, such as descriptive statistics (e.g., totals, mean, median, percentages); (4) taking notes during virtual and in-person meetings and summarizing the notes in writing; and (5) performing other administrative duties as assigned. Desired skills include basic level of proficiency with Microsoft Word, Excel and PowerPoint.

Local Agency Criminal Justice Coordinating Council Wages were paid by the District Government

Sector	Host	<b>Total Slots</b>	Slots Assigned	Job Duties	Subsidized
		12	10	Support staff by typing, filing, Xeroxing, shredding, coding,	
				answering telephones and preparing reports. Clerical Assistant Duties and Responsibilities Though clerical assistants will be	
				assigned tasks in accordance with the needs of the individual	
				workplace, some common responsibilities emerge when	
				evaluating job postings. Aspiring clerical assistants should be	
				prepared to do the following: Phone Duty Answering	
				phones, directing calls, taking messages, and calling people on	
				behalf of the company are all critical to keeping operations	
				flowing. Mail Management Besides sorting and distributing	
				the daily mail, clerical assistants may compile mass mailings, help to send out bills, and arrange package pick-ups. Online	
				Management Clerical assistants may be responsible for	
				handling general incoming emails and routing questions	
				received from the organization's website or social media	
				platforms to the appropriate person. Use Office Equipment	
				When a copy needs to be made or a fax sent out, others in the	
				office rely on clerical assistants to get the job done. Clerical	
				assistants use computers daily to do things such as send email, update databases, and type correspondence drafted by office	
				leaders. File Putting electronic and/or physical paperwork in	
				the correct place is essential for proper recordkeeping and easy	
				retrieval. Inventory Clerical assistants often are the ones who	
				keep tabs on office supplies and order more as needed. Follow	
				Instructions Offices frequently have special assignments, many	
	DCD			times carried out under the guidance of an administrative	
Local Agency	D.C. Department of Behavioral Health (DBH)			assistant. Completing these projects requires clerical assistants	Wages were paid by the District Government
Local Agency	(DBH)	< 10	< 10	to listen carefully to directions, do what is asked, and pose The administrative support worker will help OAS with the day-	wages were paid by the District Government
		- 10	- 10	to-day running of the business by assisting with clerical and	
				administrative processes. This job involves tasks such as	
	D.C. Department of Employment Services			organizing, filing, responding to inquiries, and implementing	
Local Agency	(DOES)			office procedures and systems.	Wages were paid by the District Government
		< 10	< 10	The administrative support worker will help OAS with the day-	
				to-day running of the business by assisting with clerical and	
	D.C. Department of Employment Services			administrative processes. This job involves tasks such as organizing, filing, responding to inquiries, and implementing	
Local Agency	(DOES)			office procedures and systems.	Wages were paid by the District Government
Estat rigency	(2 022)	< 10	< 10	An AJC Assistant, is responsible for welcoming district	wages were pare by the Bistrict Severiment
				residents to the American Job Center, ensuring that they are	
				seated and receive attentive service. Their duties include	
				maintaining a waitlist of guestlist and assisting with resources in	
				the computer lab. An AJC Assistant, is responsible for	
				welcoming district residents to the American Job Center, ensuring that they are seated and receive attentive service. Their	
				duties include maintaining a waitlist of guestlist and assisting	
	D.C. Department of Employment Services			with resources in the computer lab.	
Local Agency	(DOES)			-	Wages were paid by the District Government
					-

Sector Host Total Slots Slots Assigned Job Duties Subsidized	
< 10 < 10 An AJC Assistant, is responsible for welcoming district residents to the American Job Center, ensuring that they are	
seated and receive attentive service. Their duties include	
maintaining a waitlist of guestlist and assisting with resources in	
the computer lab. An AJC Assistant, is responsible for welcoming district residents to the American Job Center,	
ensuring that they are seated and receive attentive service. Their	
duties include maintaining a waitlist of guestlist and assisting	
D.C. Department of Employment Services with resources in the computer lab.	
	paid by the District Government
< 10 < 10 An AJC Assistant, is responsible for welcoming district	
residents to the American Job Center, ensuring that they are seated and receive attentive service. Their duties include	
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the computer lab. An AJC Assistant, is responsible for	
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	paid by the District Government
< 10 < 10 An AJC Assistant, is responsible for welcoming district	
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welcoming district residents to the American Job Center,	
ensuring that they are seated and receive attentive service. Their	
duties include maintaining a waitlist of guestlist and assisting  D.C. Department of Employment Services with resources in the computer lab.	
B.C. Department of Employment Services	paid by the District Government
Clotal Agency (DOLS) 410 < 10 OPPM reviews DOES-administered programs, funded through	paid by the District Government
local and federal grants, as well as local appropriations. The	
MBSYEP Summer Intern will gain an understanding of auditing	
while contributing to program operations through administrative	
Support. OPPM leadership and auditors will assist the MBSYEP  D.C. Department of Employment Services  Summer Intern throughout all assignments.	
	paid by the District Government

Sector	Host	Total Slots 100	Slots Assigned 99	Job Duties This career edge virtual working experience will engage youth like never before! The platform provides a series of life skills and professional development modules to enhance confidence and improve employability of MBSYEP participants. These workforce modules will increase participants' success and career development. Participants will also get trained on Microsoft Office Suites and participate in Professional Developments. This career edge virtual working experience will engage youth like never before! The platform provides a series of life skills and professional development modules to enhance confidence and improve employability of MBSYEP participants. These workforce modules will increase participants' success and career development. Participants will also get trained on Microsoft Office Suites and participate in Professional Developments.	
Local Agency	D.C. Department of Employment Services				Wagas ware noid by the District Covernment
Local Agency	D.C. Department of Employment Services	< 10	< 10	This career edge virtual working experience will engage youth like never before! The platform provides a series of life skills and professional development modules to enhance confidence and improve employability of MBSYEP participants. These workforce modules will increase participants' success and career development. This career edge virtual working experience will engage youth like never before! The platform provides a series of life skills and professional development modules to enhance confidence and improve employability of MBSYEP participants. These workforce modules will increase participants' success and career development	
Local Agency	(DOES)				Wages were paid by the District Government
		20	16	Job Description This career edge virtual working experience will engage youth like never before! The platform provides a series of life skills and professional development modules to enhance confidence and improve employability of MBSYEP participants. These workforce modules will increase participants' success and career development. Participants will also get trained on Microsoft Office Suites and participate in Professional Developments. This career edge virtual working experience will engage youth like never before! The platform provides a series of life skills and professional development modules to enhance confidence and improve employability of MBSYEP participants. These workforce modules will increase participants' success and career development. Participants will also get trained on Microsoft Office Suites and participate in Professional Developments.	
Local Agency	D.C. Department of Employment Services (DOES)				Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		38	28	This career edge virtual working experience will engage youth like never before! The platform provides a series of life skills	
				and professional development modules to enhance confidence	
				and improve employability of MBSYEP participants. These workforce modules will increase participants' success and career	
				development. This career edge virtual working experience will	
				engage youth like never before! The platform provides a series	
				of life skills and professional development modules to enhance	
				confidence and improve employability of MBSYEP participants. These workforce modules will increase participants' success and	
	D.C. Department of Employment Services	S		career development	
Local Agency	(DOES)				Wages were paid by the District Government
		88	46	This career edge virtual working experience will engage youth	
				like never before! The platform provides a series of life skills and professional development modules to enhance confidence	
				and improve employability of MBSYEP participants. These	
				workforce modules will increase participants' success and career	:
				development. Participants will also get trained on Microsoft Office Suites and participate in Professional Developments. This	
				career edge virtual working experience will engage youth like	
				never before! The platform provides a series of life skills and	
				professional development modules to enhance confidence and improve employability of MBSYEP participants. These	
				workforce modules will increase participants' success and career	
				development. Participants will also get trained on Microsoft	
				Office Suites and participate in Professional Developments.	
Local Agency	D.C. Department of Employment Services (DOES)	S			Wages were paid by the District Government
Local Agency	(5023)	30	30	This career edge virtual working experience will engage youth	wages were paid by the District Government
				like never before! The platform provides a series of life skills	
				and professional development modules to enhance confidence and improve employability of MBSYEP participants. These	
	D.C. Department of Employment Services	S		workforce modules will increase participants' success and career	
Local Agency	(DOES)			development.	Wages were paid by the District Government
		37	37	This career edge virtual working experience will engage youth	
				like never before! The platform provides a series of life skills and professional development modules to enhance confidence	
				and improve employability of MBSYEP participants. These	
				workforce modules will increase participants' success and career	•
				development. Participants will also get trained on Microsoft Office Suites and participate in Professional Developments. This	
				career edge virtual working experience will engage youth like	
				never before! The platform provides a series of life skills and	
				professional development modules to enhance confidence and improve employability of MBSYEP participants. These	
				workforce modules will increase participants' success and career	•
				development. Participants will also get trained on Microsoft	
	DGD 4 45			Office Suites and participate in Professional Developments.	
Local Agency	D.C. Department of Employment Services (DOES)	3			Wages were paid by the District Government
25cm rigoney	(= -25)				ages were paid by the District Government

Sector	Host	<b>Total Slots</b>	Slots Assigned	Job Duties	Subsidized
		150	54	This career edge virtual working experience will engage youth	
				like never before! The platform provides a series of life skills and professional development modules to enhance confidence	
				and improve employability of MBSYEP participants. These	
				workforce modules will increase participants' success and career	
	D.C. Department of Employment Services			development. Please email me at Myra.Deloatch@dc.gov.	
Local Agency	(DOES)				Wages were paid by the District Government
		50	18	Thank you for your participation in the 2021 Mayor Marion S	
				Barry Summer Youth Employment Program. DUE TO	
				EXCESSIVE ABSCENCES TO WORK, YOU HAVE BEEN	
				TERMINATED FROM THE 2021 MAYOR MARION S.	
				BARRY SUMMER YOUTH EMPLOYMENT PROGRAM. Please feel free to email summerjobs@dc.gov or contact us	
	D.C. Department of Employment Services			directly at 202-698-3492 for further information.	
Local Agency	(DOES)			dicedy at 202 070 3 172 for farther information.	Wages were paid by the District Government
Local Agency		50	< 10	Thank you for your participation in the 2021 Marion S Barry	wages were paid by the District Government
				Summer Youth Employment Program. DUE TO NEVER	
				REPORTING TO WORK, YOU HAVE BEEN TERMINATED	
				FROM THE 2021 MAYOR MARION S. BARRY SUMMER	
				YOUTH EMPLOYMENT PROGRAM. Please feel free to	
				email summerjobs@dc.gov or contact us directly at 202-698-3492 for further information.	
T1 A	D.C. Department of Employment Services			3492 for further information.	W
Local Agency	(DOES)  D.C. Department of Employment Services	150	80	Worksite for participants of East of the River	Wages were paid by the District Government
Local Agency	(DOES)	130	00	Worksite for participants of East of the River	Wages were paid by the District Government
Escal Tigency		30	24	EOTR: East of the River Career Pathways Program for Financial	wages were paid by the Bibliot development
				Literacy and Crypto Currency. This program ends on 9/2/2022.	
				EOTR: East of the River Career Pathways Program for Financial	
				Literacy and Crypto Currency. This program ends on 9/2/2022.	
				EOTR: East of the River Career Pathways Program for Financial	
				Literacy and Crypto Currency. This program ends on 9/2/2022. EOTR: East of the River Career Pathways Program for Financial	
				Literacy and Crypto Currency. This program ends on 9/2/2022.	
	D.C. Department of Employment Services			, ,,	
Local Agency	(DOES)				Wages were paid by the District Government
2 ,	D.C. Department of Employment Services	100	79	Worksite for East of the River	
Local Agency	(DOES)				Wages were paid by the District Government
		25	28	Interns will learn about Work-readiness, financial literacy and	
				cryptocurrency. This job site is virtual. Interns will learn about	
				Work-readiness, financial literacy and cryptocurrency. This job site is virtual. Interns will learn about Work-readiness, financial	
				literacy and cryptocurrency. This job site is virtual. Interns will	
				learn about Work-readiness, financial literacy and	
	D.C. Department of Employment Services			cryptocurrency. This job site is virtual.	
Local Agency	(DOES)				Wages were paid by the District Government
		75	74	Gym Jones to provide professional career services to participants	
				in work readiness/financial literacy, and occupational skills	
				training. This program is virtual. Gym Jones to provide	
	D.C. Domontonout of E1 C.			professional career services to participants in work readiness/financial literacy, and occupational skills training.	
Local Agency	D.C. Department of Employment Services (DOES)			This program is virtual.	Wages were paid by the District Government
Loom rigoney	( 0)				ages were paid of the District Government

Sector	Host	Total Slots	Slots Assigned < 10	This career edge virtual working experience will engage youth like never before! The platform provides a series of life skills and professional development modules to enhance confidence and improve employability of MBSYEP participants. These workforce modules will increase participants' success and career development. Participants will also get trained on Microsoft Office Suites and participate in Professional Developments. This	Subsidized
	D.C. Department of Employment Service	s.		career edge virtual working experience will engage youth like never before! The platform provides a series of life skills and professional development modules to enhance confidence and improve employability of MBSYEP participants. These workforce modules will increase participants' success and career development. Participants will also get trained on Microsoft Office Suites and participate in Professional Developments.	
Local Agency	(DOES)	s < 10	<10	Liaison Assistants will work very closely with the Host Liaisons within the Office of Youth Programs. This position is characterized by the performance of a variety of administrative and office support duties. Positions require knowledge of organizational and departmental policies and procedures in order to communicate information involving programs, functions, and services. Duties performed may include preparation of documents and reports, the use of office technology, compiling records, organizing and maintaining files, posting information, greeting/referring/assisting others, mail distribution, and photocopying. The range of duties includes, but is not limited to, collecting and verifying data, summarizing and reconciling information, records management, review and processing and research. Communicates with both internal and external personnel as required. Must have excellent oral and written communication skills, be detailed orientated, and have the ability to multi-task.	Wages were paid by the District Government
Local Agency	D.C. Department of Employment Service (DOES)	s < 10	< 10	Youth will report to the Office of Youth Programs to assist the	Wages were paid by the District Government
Local Agency  Local Agency	D.C. Department of Employment Service (DOES)  D.C. Department of Employment Service (DOES)	< 10	< 10	liaison with day to day activities to include but not be limited to telephone inquiries, escorts, email response and other duties as assigned.  The Office of Apprenticeship, Information and Training (OAIT), part of the Department of Employment Services (DOES), and oversight of the apprenticeship system in the District of Columbia. OAIT also safeguards the well-being of apprentices, ensures the quality of programs, provides integrated employment and training information to sponsors, employers, and trainers. OAIT also staffs the District of Columbia Apprenticeship Council. This position will provide operational and administrative support to OAIT staff members such as assisting with community events, engaging with apprenticeship sponsors and stakeholder, conducting marketing outreach calls, and completing other assignments as needed.	Wages were paid by the District Government  Wages were paid by the District Government

Sector	Host	<b>Total Slots</b>	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	The Office of Apprenticeship, Information and Training (OAIT), part of the Department of Employment Services (DOES), and oversight of the apprenticeship system in the District of	
				Columbia. OAIT also safeguards the well-being of apprentices,	
				ensures the quality of programs, provides integrated employment and training information to sponsors, employers, and trainers.	ī.
				OAIT also staffs the District of Columbia Apprenticeship	
				Council. This position will provide operational and	
				administrative support to OAIT staff members such as assisting with community events, engaging with apprenticeship sponsors	
				and stakeholder, conducting marketing outreach calls, and	
	D.C. Department of Employment Services			completing other assignments as needed.	
Local Agency	(DOES)	< 10	< 10	ADMINISTRATIVE LIAISON ASSISTANT - CONTRACT	Wages were paid by the District Government
		< 10	< 10	Liaison Assistants will work very closely with the Host Liaisons	
				within the Office of Youth Programs. This position is	
				characterized by the performance of a variety of administrative and office support duties. Positions require knowledge of	
				organizational and departmental policies and procedures in	
				order to communicate information involving programs,	
				functions, and services. Duties performed may include preparation of documents and reports, the use of office	
				technology, compiling records, organizing and maintaining files,	
				posting information, greeting/referring/assisting others, mail	
				distribution, and photocopying. The range of duties includes, but is not limited to, collecting and verifying data, summarizing and	
				reconciling information, records management, review and	
				processing and research. Communicates with both internal and	
				external personnel as required. Must have excellent oral and written communication skills, be detailed orientated, and have	
				the ability to multi-task	
	D.C. Department of Employment Services				
Local Agency	(DOES)	< 10	< 10	Incumbent works under the Office of Public Affairs (OPA) and	Wages were paid by the District Government
		< 10	< 10	administratively supports the team with digital asset library	
				maintenance, news clip research, daily newsletter development,	
				and project coordination duties as assigned. Reporting to the Communications Manager, the intern will assist with taking	
				meeting notes, monitoring project activities for upcoming	
	D.C. Department of Employment Services			deadlines, and supporting the Staff Assistant as needed.	
Local Agency	(DOES)				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  The Out-of-Shool Youth Program (OSY) provides occupational skills training, career awareness counseling, work readiness modules, basic education, GED preparation, supported internship experiences, as well as vocational skills training. Training is currently provided in, but not limited to: Retail Services, Hospitality, Administrative Assistance (MOS), Information Technology, Culinary Arts, and Automotive Services. Out-of- School programs serve young adults ages 16-24 who are no longer attending secondary or post-secondary school. It is a training vehicle that assist youth in achieving short	Subsidized
				and long term educational and employability goals through relevant occupational skills training and guidance. This position will support various administrative functions in the OSY Office including greeting and interacting with guests, answering phone, assisting OSY staff with youth engagement and outreach projects and other assignments as needed.	
Local Agency	D.C. Department of Employment Service (DOES)	S			Wages were paid by the District Government
	D.C. Department of Employment Service	2000 S	< 10	This is an important update regarding your 2019 Mayor Marion S Barry Summer Youth Employment Program job placement!! The site that you were originally placed has closed! We are currently working to resolve this matter and to solidify your placement. You do not have to report tomorrow and you will be compensated for this time. Please check your portal continuously for your most up-to-date site placement. You can check your portal by clicking here! Should you have any questions please contact our support center at summerjobs@dc.gov All the best, Summer Jobs Team W: www.summerjobs.dc.gov   T: @MBSYEP	
Local Agency	(DOES)	5000	. 10	This is a second of the control of t	Wages were paid by the District Government
	D.C. Department of Employment Service	5000	<10	This is an important update regarding your 2019 Mayor Marion S Barry Summer Youth Employment Program job placement!! The site that you were originally placed has closed! We are currently working to resolve this matter and to solidify your placement. You do not have to report tomorrow and you will be compensated for this time. Please check your portal continuously for your most up-to-date site placement. You can check your portal by clicking here! Should you have any questions please contact our support center at summerjobs@dc.gov All the best, Summer Jobs Team W: www.summerjobs.dc.gov   T: @MBSYEP	
Local Agency	(DOES)				Wages were paid by the District Government

Sector	Host	Total Slots 1200	Slots Assigned < 10	Job Duties This is an important update regarding your 2019 Mayor Marion S Barry Summer Youth Employment Program job placement!! The site that you were originally placed has closed! We are currently working to resolve this matter and to solidify your	Subsidized
	D.C. Department of Employment Service			placement. You do not have to report tomorrow and you will be compensated for this time. Please check your portal continuously for your most up-to-date site placement. You can check your portal by clicking here! Should you have any questions please contact our support center at summerjobs@dc.gov All the best, Summer Jobs Team W: www.summerjobs.dc.gov   T: @MBSYEP	
Local Agency	(DOES)	_			Wages were paid by the District Government
		10	< 10	The Program Liaison Lead Assistant will work very closely with the Host Liaisons within the Office of Youth Programs. This position is characterized by the performance of a variety of administrative and office support duties. Positions require knowledge of organizational and departmental policies and procedures in order to communicate information involving programs, functions, and services. Duties performed may include preparation of documents and reports, the use of office technology, compiling records, organizing and maintaining files, posting information, greeting/referring/assisting others, mail distribution, and photocopying. The range of duties includes, but is not limited to, collecting and verifying data, summarizing and reconciling information, records management, review and processing and research. Communicates with both internal and external personnel as required. Must have excellent oral and written communication skills, be detailed orientated, and have the ability to multi-task. Please feel free to contact your assigned Liaison directly via email or by phone at 202-698-3492 for further information.	
Local Agency	D.C. Department of Employment Service (DOES)	S			Wages were paid by the District Government

Sector	Host	Total Slots 10	Slots Assigned < 10	Job Duties  The Program Liaison Lead Assistant will work very closely with the Host Liaisons within the Office of Youth Programs. This position is characterized by the performance of a variety of administrative and office support duties. Positions require knowledge of organizational and departmental policies and procedures in order to communicate information involving programs, functions, and services. Duties performed may include preparation of documents and reports, the use of office technology, compiling records, organizing and maintaining files, posting information, greeting/referring/assisting others, mail distribution, and photocopying. The range of duties includes, but is not limited to, collecting and verifying data, summarizing and reconciling information, records management, review and processing and research. Communicates with both internal and	
				external personnel as required. Must have excellent oral and written communication skills, be detailed orientated, and have the ability to multi-task. Please feel free to contact your assigned Liaison directly via email or by phone at 202-698-3492 for further information.	
Local Agency	D.C. Department of Employment Services (DOES)				Wages were paid by the District Government
	D.C. Department of Environment (DOEE)	< 10	< 10	Throughout the summer, GZEP participants are given the opportunity to learn from the District's leading experts in the fields of energy and the environment. Participants engage in classroom instruction two days per week and are exposed to a range of subjects from climate change to renewable energy, including solar and wind power. Participants spend three days per week on projects that expose them to a variety of experiences and provide an opportunity to learn skills needed to compete for jobs in today's green economy. Sample Projects include: • Installation of storm drain markers • Removal of invasive plants • Planting and maintenance of trees • Construction of rain gardens • Building and maintaining urban farms • Neighborhood beautification • Landscape services for seniors	
Local Agency	(GZEP)	< 10	<10	Throughout the summer, GZEP participants are given the opportunity to learn from the District's leading experts in the fields of energy and the environment. Participants engage in a virtual classroom instruction five days per week and are exposed to a range of subjects from climate change to renewable energy, including solar and wind power. Participants spend three days per week on projects that expose them to a variety of experiences and provide an opportunity to learn skills needed to compete for jobs in today's green economy. Sample Virtual Projects include: • Installation of storm drain markers • Removal of invasive plants • Planting and maintenance of trees • Construction of rain gardens • Building and maintaining urban farms • Neighborhood beautification • Landscape services for seniors	Wages were paid by the District Government
Local Agency	D.C. Department of Environment (DOEE) (GZEP)				Wages were paid by the District Government

Sector	Host	<b>Total Slots</b>	Slots Assigned	Job Duties	Subsidized
		13	< 10	Throughout the summer, GZEP participants are given the	
				opportunity to learn from the District's leading experts in the fields of energy and the environment. Participants engage in a	
				virtual classroom instruction five days per week and are exposed	
				to a range of subjects from climate change to renewable energy,	
				including solar and wind power. Participants spend three days	
				per week on projects that expose them to a variety of	
				experiences and provide an opportunity to learn skills needed to	
				compete for jobs in today's green economy. Sample Virtual	
				Projects include: • Installation of storm drain markers • Removal of invasive plants • Planting and maintenance of trees	
				Construction of rain gardens     Building and maintaining	
				urban farms • Neighborhood beautification • Landscape	
				services for seniors **This site location is tentative. Should	
				the site change, you will be notified as soon as possible.**	
	D.C. Department of Environment (DOEE	)			
Local Agency	(GZEP)				Wages were paid by the District Government
		19	18	Throughout the summer, GZEP participants are given the	
				opportunity to learn from the District's leading experts in the fields of energy and the environment. Participants engage in a	
				virtual classroom instruction five days per week and are exposed	
				to a range of subjects from climate change to renewable energy,	
				including solar and wind power. Participants spend three days	
				per week on projects that expose them to a variety of	
				experiences and provide an opportunity to learn skills needed to	
				compete for jobs in today's green economy. Sample Virtual Projects include: • Installation of storm drain markers •	
				Removal of invasive plants • Planting and maintenance of trees	
				• Construction of rain gardens • Building and maintaining	
				urban farms • Neighborhood beautification • Landscape	
	D.C. Department of Environment (DOEE	)		services for seniors	
Local Agency	(GZEP)				Wages were paid by the District Government
		20	18	Throughout the summer, GZEP participants are given the	
				opportunity to learn from the District's leading experts in the fields of energy and the environment. Participants engage in	
				classroom instruction two days per week and are exposed to a	
				range of subjects from climate change to renewable energy,	
				including solar and wind power. Participants spend three days	
				per week on projects that expose them to a variety of	
				experiences and provide an opportunity to learn skills needed to compete for jobs in today's green economy. Sample Projects	
				include: • Installation of storm drain markers • Removal of	
				invasive plants • Planting and maintenance of trees •	
				Construction of rain gardens • Building and maintaining urban	
				farms • Neighborhood beautification • Landscape services for	
	D.C. Department of Environment (DOEE	)		seniors	
Local Agency	(GZEP)				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned 20	Job Duties  Throughout the summer, GZEP participants are given the opportunity to learn from the District's leading experts in the fields of energy and the environment. Participants engage in a virtual classroom instruction five days per week and are exposed to a range of subjects from climate change to renewable energy, including solar and wind power. Participants spend three days per week on projects that expose them to a variety of experiences and provide an opportunity to learn skills needed to compete for jobs in today's green economy. Sample Virtual Projects include: • Installation of storm drain markers • Removal of invasive plants • Planting and maintenance of trees • Construction of rain gardens • Building and maintanining urban farms • Neighborhood beautification • Landscape services for seniors **This site location is tentative. Should the site change, you will be notified as soon as possible.**	Subsidized
Local Agency	D.C. Department of Environment (DOEE (GZEP)  D.C. Department of Environment (DOEE	13	< 10	IN 2021 THIS TRAINING WILL BE OFFERED THROUGH A HYBRID TRAINING MODEL OF VIRTUAL/ CLASSROOM + LIVE INSTALLS Solar Works DC is the District's low-income solar systems installation and job training program spearheaded by the Department of Energy & Environment (DOEE) and the Department of Employment Services (DOES). GRID Alternatives Mid-Atlantic implements education and training activities for the program. During the summer, a six-week prorated program will run for DC residents ages 18-24 ONLY who are enrolled in MBSYEP, trainees will gain valuable classroom education in solar energy and may receive hands-on experience through mock installations. Trainees will receive their First Aid and OSHA 10 certifications. Applicants will be recruited and interviewed by GRID; the selection process is a competitive one, as only 30 slots are available for this program each summer. Interest in renewable energy/ solar industry, and/or construction is highly preferred. Vaccination Requirement: The Government of the District of Columbia values the safety of our employees, our residents, and our visitors. In support of these values, if you are selected for this job you must be fully vaccinated against COVID-19, except when vaccination is not medically advised or violates your sincerely held religious beliefs. If you are invited to join our team, you must submit proof that you are fully vaccinated against COVID-19 to your initial HR representative, or you must request an exemption from your representative. New employees must either provide proof of vaccination or be granted a medical	
Local Agency	(GZEP)			or religious exemption before working with the Government of	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		13	< 10	IN 2021 THIS TRAINING WILL BE OFFERED THROUGH A HYBRID TRAINING MODEL OF VIRTUAL/ CLASSROOM	
				+ LIVE INSTALLS Solar Works DC is the District's low-	
				income solar systems installation and job training program	
				spearheaded by the Department of Energy & Environment	
				(DOEE) and the Department of Employment Services (DOES).	
				GRID Alternatives Mid-Atlantic implements education and	
				training activities for the program. During the summer, a six- week prorated program will run for DC residents ages 18-24	
				ONLY who are enrolled in MBSYEP, trainees will gain	
				valuable classroom education in solar energy and may receive	
				hands-on experience through mock installations. Trainees will	
				receive their First Aid and OSHA 10 certifications. Applicants	
				will be recruited and interviewed by GRID; the selection process	;
				is a competitive one, as only 30 slots are available for this program each summer. Interest in renewable energy/ solar	
				industry, and/or construction is highly preferred. Vaccination	
				Requirement: The Government of the District of Columbia	
				values the safety of our employees, our residents, and our	
				visitors. In support of these values, if you are selected for this	
				job you must be fully vaccinated against COVID-19, except when vaccination is not medically advised or violates your	
				sincerely held religious beliefs. If you are invited to join our	
				team, you must submit proof that you are fully vaccinated	
				against COVID-19 to your initial HR representative, or you must	
	D.C. Devertorent of Europe and (DOEE	`		request an exemption from your representative. New employees	
Local Agency	D.C. Department of Environment (DOEE (GZEP)	)		must either provide proof of vaccination or be granted a medical or religious exemption before working with the Government of	Wages were paid by the District Government
Local Agency	(GZLI)	< 10	< 10	Throughout the summer, GZEP participants are given the	wages were paid by the District Government
				opportunity to learn from the District's leading experts in the	
				fields of energy and the environment. Participants engage in	
				classroom instruction two days per week and are exposed to a	
				range of subjects from climate change to renewable energy, including solar and wind power. Participants spend three days	
				per week on projects that expose them to a variety of	
				experiences and provide an opportunity to learn skills needed to	
				compete for jobs in today's green economy. Sample Projects	
				include: • Installation of storm drain markers • Removal of	
				invasive plants • Planting and maintenance of trees • Construction of rain gardens • Building and maintaining urban	
				farms • Neighborhood beautification • Landscape services for	
	D.C. Department of Environment (DOEE	)		seniors	
Local Agency	(GZEP)	,			Wages were paid by the District Government
67	,				g

Sector Host Total Slots Slots Assigned Job Duties Subsidized 30 11 The Dept. of Human Services provides SNAP, TANF and Medical assistance to over 225,000 District residents. The DC Department of Human Services, Economic Security Administration (DHS-ESA), offers dedicated and skilled youths the opportunity to gain valuable work experience through placement in its economic security division. DHS-ESA's mission is to empower every District resident to reach their full potential by providing meaningful connections to work opportunities, economic assistance and supportive services. ESA's Supplemental Nutrition Assistance Program Employment and Training Program (SNAP E&T) & the TANF Employment & Education Program (TEP) provide employment and training services to able-bodied, work-eligible adults who receive SNAP and TANF benefits. The TEP program includes a new integrated focus on Case Coaching and Career Ladder employability within High Growth Industries as identified by the DC Workforce Investment Council (WIC); continued exploration of 2 Gen services that support non-traditional employment preparation such as familial behavioral health, education planning for children, social connectedness, etc.; and continuing to identify external resources and opportunities that allow innovative and creative programming and services to the TEP program.Primary Responsibilities: • Policy - Learn how policies are developed or changed to benefit eligible families/residents; learn how policies affect the customer experience, and division operations • Operations – Learn how divisions run and operate their programs; for example: human resources (staffing), resource Local Agency D.C. Department of Human Services allocation, budgeting, logistics, engaging in special initiatives Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized 30 15 This position is located in the Department of Human Services (DHS), Family Services Administration (FSA). The mission of the D.C. Department of Human Services is to empower every District resident to reach their full potential by providing meaningful connections to work opportunities, economic assistance and supportive services. The mission of the Family Services Administration is to provide protections, intervention, and social services to meet the needs of vulnerable adults and families to help reduce risks and promote self-sufficiency. This is carried out through an array of services that assist homeless individuals and families; low income residents; teenage parents; families experiencing crisis; youth and refugees. FSA administers the following programs/services including but not limited to: Homeless Services, Emergency Rental Assistance Program (ERAP), Community Services Block Grant Programs (CSBG), Youth Services (i.e. Alternatives to Court Experience Diversion Program (ACE)), Emergency Shelter, Homelessness Prevention and Rapid Re-housing Program, Family Violence Prevention Service Grants, Emergency Shelter, Parent and Adolescent Support Services (PASS), Refugee Resettlement, Permanent Supportive Housing Program, Social Services Block Grant, Strong Families, Teen Parent Assessment Project (TPAP), Temporary Shelter, and Transitional Shelter. Primary Responsibilities: 1. Policy - Learn how policies are developed or changed to benefit eligible residents/families; learn how policies affect the customer experience 2. Operations – Learn how divisions run and operate their programs: human resources Local Agency D.C. Department of Human Services (staffing), case management, resource allocation, contract and Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 The Bank on DC Youth Facilitator Initiative is a unique 12 approach to youth education on financial literacy and empowerment for all youth from ages 5-24 years old that enrolled and employed in the Mayor's Annual Summer Youth Employment Program (MBSYEP). The Young Money Managers, also known as youth facilitators is 9-week opportunity with paid training that aims to improve the financial stability of inner city youth in the District by conducting a series of educational workshops, breaking down the basics of money management, and allowing a safe space for teens to express their opinions around personal finance. Each workshop is comprised of 2-4 experienced youth facilitators over a 60-minute session. Facilitators will use Bank on DC curriculum which is provided in the 3-week training which entails-knowledge leadership and media development. Topics include: How to use a checking and savings accounts Financing higher education Basics of wealth-building/investments Money Management Serving as a team, facilitate 2 sessions per day (up to 8 per week for 6 weeks) for SYEP youth in an organized, professional, and engaging manner using youth- self- created financial education presentations • Work collaboratively with co-facilitators to plan and lead a thoughtful and energetic workshop • Complete all necessary preparation and communication (in-person, Twitter®, Instagram® as needed) before, during, and after the sessions with MBSYEP youth, co-facilitators, and community partners. • D.C. Department of Insurance Securities Lead participants to complete a pre/post assessment during the Local Agency & Banking - Bank on DC session. • Provide regular feedback to Leadership Team on Wages are paid by Federal Partners

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 12 Introduction This position is located in the Department of Insurance, Securities and Banking, Economic Development division in the Bank on DC program. The Bank on DC program is a collaborative effort between DC Government, Financial Institutions and Non-Profit Organizations whose mission is to provide mainstream financial accounts, products, services and high-quality financial education to unbanked and underbanked individuals in the D.C. Metro Area. General Statement of Duties: The Bank on DC Youth Facilitator Initiative is a unique approach to youth education on financial literacy and empowerment for all youth from ages 5-24 years old that are enrolled and employed in the Mayor's Annual Summer Youth Employment Program. The Young Money Managers, also known as Youth Facilitators is 10-week opportunity with paid training that aims to improve the financial stability of inner city youth in the District by conducting a series of educational workshops, breaking down the basics of money management, and allowing a safe space for teens to express their opinions around personal finance. The Bank on DC Program is seeking individuals with relevant experience to facilitate these workshops. Each workshop is comprised of 4 experienced facilitators over a 60-90 minute session. Facilitators will use Bank on DC curriculum which is provided in the 3-4 week training which entails-knowledge, leadership and media development. Topics include how to use a checking and savings accounts, choosing financial products and services for D.C. Department of Insurance Securities themselves, financing higher education, and basics of Local Agency & Banking - Bank on DC investments, consumer fraud, and budgeting. We are seeking Wages are paid by Federal Partners

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 The Bank on DC Youth Facilitator Initiative is a unique < 10 approach to youth education on financial literacy and empowerment for all youth from ages 5-24 years old that reenrolled and employed in the Mayor's Annual Summer Youth Employment Program (MBSYEP). The Young Money Managers, also known as youth facilitators is 9-week opportunity with paid training that aims to improve the financial stability of inner city youth in the District by conducting a series of educational workshops, breaking down the basics of money management, and allowing a safe space for teens to express their opinions around personal finance. Each workshop is comprised of 2-4 experienced youth facilitators over a 60-minute session. Facilitators will use Bank on DC curriculum which is provided in the 3-week training which entails-knowledge leadership and media development. Topics include: ? How to use a checking and savings accounts? Financing higher education? Basics of wealth-building/investments? Money Management? Manage daily operational tasks • Implement strong quality control mechanisms • Coordinate all YMM Youth Facilitator host site presentations • Supervise YMM Youth Facilitator activities, troubleshooting as needed • Ensure YMM Youth Facilitator completion of all necessary preparation and communication (in-person, Twitter®, Instagram® as needed) before, during, and after the series with SYEP youth, cofacilitators, and community partners. • Communicate daily D.C. Department of Insurance Securities feedback and all questions and concerns to Bank on DC staff • Local Agency & Banking - Bank on DC Positively represent Bank on DC in all interactions with the Wages are paid by Federal Partners Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10

< 10

The Bank on DC Youth Facilitator Initiative is a unique approach to youth education on financial literacy and empowerment for all youth from ages 5-24 years old that reenrolled and employed in the Mayor's Annual Summer Youth Employment Program (MBSYEP). The Young Money Managers, also known as youth facilitators is 9-week opportunity with paid training that aims to improve the financial stability of inner city youth in the District by conducting a series of educational workshops, breaking down the basics of money management, and allowing a safe space for teens to express their opinions around personal finance. The Bank on DC Program is seeking qualified youth with relevant experience to record, code, analyze and report data from these workshops and track social media content of youth facilitators daily. 

Job Description:

· Responsible for timely and accurate data entry of provider demographic and survey data into Excel®, Smartsheet®. • Analyze and report data trends to Leadership team, as part of the YMM quality control process • Prepare charts, graphs, and other analytical reports as needed • Create and manage analytically sound data processes and systems to process raw data • Must meet quality and production standards • Positively represent Bank on DC in all interactions with the public • Other duties as assigned.

D.C. Department of Insurance Securities & Banking - Bank on DC

> < 10 < 10

Wages are paid by Federal Partners

he Bank on DC Youth Facilitator Initiative is a unique approach to youth education on financial literacy and empowerment for all youth from ages 5-24 years old that reenrolled and employed in the Mayor's Annual Summer Youth Employment Program (MBSYEP). The Young Money Managers, also known as youth facilitators is 9-week opportunity with paid training that aims to improve the financial stability of inner city youth in the District by conducting a series of educational workshops, breaking down the basics of money management, and allowing a safe space for teens to express their opinions around personal finance. The Bank on DC Program is seeking qualified youth with relevant experience to record, code, analyze and report data from these workshops and track social media content of youth facilitators daily. Job Description: • Responsible for timely and accurate data entry of provider demographic and survey data into Excel®, Smartsheet®. • Analyze and report data trends to Leadership team, as part of the YMM quality control process • Prepare charts, graphs, and other analytical reports as needed • Create and manage analytically sound data processes and systems to process raw data • Must meet quality and production standards • Positively represent Bank on DC in all interactions with the public • Other duties as assigned.

Local Agency

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 < 10 Performs computer-based research on topics and issues related to the regulation of the Insurance, Securities and banking industries. Collects, compiles and verifies information from the utilization of a number of sources. Following appropriate guidelines, reviews reports, filings and other data to ensure accuracy and completeness of reported information. Maintains various records and files for ready reference, as needed by the supervisor. Receives materials, arranges in specified order and places in files under subject file headings. Locates items in files and searches for missing or incorrectly filed items. Disposes of office records/files in accordance with established regulations and procedures. Updates and enters data into electronic files or systems. Uses computer software such as word processing, database, and spreadsheet to perform office automation functions such as entering and retrieving data into or from existing spreadsheets and producing various standardized documents using established formats. Assists supervisors. and Department staff with community and industry outreach programs and communication activities. Receives incoming correspondence, sorts, attaches pertinent reference material, and makes distribution to proper destination. Ensures compliance with proper correspondence style manuals, correct spelling, grammar, punctuation and capitalization. Maintains ongoing contact with administrative and clerical support personnel throughout the Department to assist and or expedite the timely flow of correspondence and projects. Prepares a variety of D.C. Department of Insurance Securities reports relating to the activities of the Department. Preforms Local Agency & Banking - Bank on DC other duties as assigned. OTHER EXPERIENCE Skill in the use Wages are paid by Federal Partners

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Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 10 The DC Department of Insurance, Securities and Banking (DISB) is excited to launch the inaugural DISB Insurance Internship Program. DISB is partnering with the DC Department of Employment Services' Mayor Marion S. Barry Summer Youth Employment Program to host this internship. The program will begin on June 28, 2021 and conclude on August 6, 2021. For over 8 years, DISB has partnered with DOES, serving as host for the Young Money Managers program through MBSYEP. This year, DISB expanded the agency's MBSYEP DISB Insurance Internship Program is a six-week program introducing youth to careers in the insurance sector of the financial services industry. Youth participants can expect an engaging, interactive, and immersive internship experience full of professional development and mentorship opportunities. During the first week of the internship program, youth will meet the Insurance Bureau's five division managers to discuss their strengths and professional interests. Following the discussions, youth participants will be matched with a division and work to complete an assigned capstone project over the course of the internship program. During the final week of the program, youth will present their capstone project to DISB staff and share reflections on their internship experience. 
IV. Professional Development Opportunities Youth in the DISB SYEP Insurance Internship Program will deepen their understanding of the financial services industry and gain professional D.C. Department of Insurance Securities development skills through engagement with the local insurance Local Agency & Banking - Bank on DC industry, a speaker series, interviewing skills workshop, and Wages are paid by Federal Partners

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		10	< 10	The DC Department of Insurance, Securities and Banking	
				(DISB) is excited to launch the inaugural DISB Securities	
				Internship Program. DISB is partnering with the DC Department	
				of Employment Services' Mayor Marion S. Barry Summer	
				Youth Employment Program to host this internship. The	
				program will begin on June 28, 2021 and conclude on August 6,	
				2021. For over 8 years, DISB has partnered with DOES,	
				serving as host for the Young Money Managers program through MBSYEP. This year, DISB expanded the agency's MBSYEP	
				offerings to include the Securities Internship Program. The	
				DISB Securities Internship Program is a six-week program	
				introducing youth to careers in the securities sector of the	
				financial services industry. Youth participants can expect an	
				engaging, interactive, and immersive internship experience full	
				of professional development and mentorship opportunities.	
				III. Program Structure During the first week of the internship	
				program, youth will meet managers in each of the Securities Bureau's divisions to discuss their strengths and professional	
				interests. Following the discussions, youth participants will be	
				matched with a division and work to complete an assigned	
				capstone project over the course of the internship program.	
				During the final week of the program, youth will present their	
				capstone project to DISB staff and share reflections on their	
				internship experience. Youth in the DISB SYEP Securities	
				Internship Program will deepen their understanding of the	
				financial services industry and gain professional development	
	D.C. Department of Insurance Securities			skills through engagement with the local securities industry, a	
Local Agency	& Banking - Bank on DC			speaker series, interviewing skills workshop, and resume	Wages are paid by Federal Partners
		< 10	< 10	Responsible for greeting and directing customer and/or vehicles	
				throughout the vehicle inspection facility and providing basic	
				DMV information. Position is outdoors and requires constant	
				standing and direct exposure to the weather. Must be friendly	
				and possess strong communication and customer service skills.	
	D.C. Department of Motor Vehicles			MUST BE VACCINATED	
Local Agency	(DMV)				Wages were paid by the District Government
		< 10	< 10	Responsible for data entry and performing miscellaneous tasks.	
				Must have technology skills such as MS Office and be capable	
				of quickly learning other software applications. May be required	
	D.G.D.			to lift and/or move office computer equipment or boxes	
	D.C. Department of Motor Vehicles			weighing up to 50 lbs. MUST BE VACCINATED	W : 11 d Pictor
Local Agency	(DMV)	< 10	- 10	P 21 6 17 24 17 17 4 7 6 7	Wages were paid by the District Government
		< 10	< 10	Responsible for assisting with delivery and distribution of mail	
				and inventory throughout all agency facilities. Responsible for organizing and maintaining various inventory areas within the	
				DMV. Will be required to lift and/or move boxes weighing up	
	D.C. Department of Motor Vehicles			to 50 lbs. MUST BE VACCINATED	
Local Agency	(DMV)			The state of the s	Wages were paid by the District Government
Local Agency	(2)				rages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
	D.C. Department of Motor Vehicles	< 10	< 10	Responsible for performing basic office tasks such as filing, copying, answering phones, running errands and data entry. In addition, must have technology skills, such as MS office, and be capable of quickly learning other software applications. Must be friendly and possess strong communication and customer service skills. MUST BE VACCINATED	
Local Agency	(DMV)				Wages were paid by the District Government
	D.C. Department of Parks & Recreation	< 10	< 10	Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal background clearance is required.	
Local Agency	(DPR)				Wages were paid by the District Government
	D.C. Department of Parks & Recreation	< 10	< 10	Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal background clearance is required.	
Local Agency	(DPR)			background creatance is required.	Wages were paid by the District Government
<i>.</i>	D.C. Department of Parks & Recreation	< 10	< 10	Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal background clearance is required.	
Local Agency	(DPR)				Wages were paid by the District Government
		< 10	< 10	Assist aquatics management and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal background clearance is required.	
Local Agency	D.C. Department of Parks & Recreation (DPR)			background clearance is required.	Wages were paid by the District Government
		< 10	< 10	Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal	·
	D.C. Department of Parks & Recreation			background clearance is required.	
Local Agency	(DPR)	< 10	< 10	Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)			background clearance is required.	Wages were paid by the District Government
Local Agency	(DIN)				mages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
	D.C. Department of Parks & Recreation	< 10	< 10	Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal background clearance is required.	
Local Agency	(DPR)				Wages were paid by the District Government
	D.C. Department of Parks & Recreation	< 10	< 10	Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal background clearance is required.	
Local Agency	(DPR)				Wages were paid by the District Government
	D.C. Department of Parks & Recreation	< 10	< 10	Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal background clearance is required.	
Local Agency	(DPR)				Wages were paid by the District Government
	D.C. Department of Parks & Recreation	< 10	< 10	Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal background clearance is required.	
Local Agency	(DPR)				Wages were paid by the District Government
	D.C. Department of Parks & Recreation	< 10	< 10	Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal background clearance is required.	
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		< 10	< 10	Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal	
	D.C. Department of Parks & Recreation			background clearance is required.	
Local Agency	(DPR)	< 10	< 10	Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal	Wages were paid by the District Government
	D.C. Department of Parks & Recreation			background clearance is required.	
Local Agency	(DPR)				Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
	D.C. Department of Parks & Recreation	< 10	< 10	Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal background clearance is required.	
Local Agency	(DPR)	. 10	. 10		Wages were paid by the District Government
	D.C. Department of Parks & Recreation	< 10	< 10	Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal background clearance is required.	
Local Agency	(DPR)	- 10	. 10		Wages were paid by the District Government
	D.C. Department of Parks & Recreation	< 10	< 10	Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal background clearance is required.	
Local Agency	(DPR)				Wages were paid by the District Government
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Local Agency	(DPR)			•	Wages were paid by the District Government
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	D.C. Department of Parks & Recreation			background clearance is required.	
Local Agency	(DPR)	< 10	< 10	Assist aquatics management and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal	Wages were paid by the District Government
	D.C. Department of Parks & Recreation			background clearance is required.	
Local Agency	(DPR)				Wages were paid by the District Government

Assist aquatics management and lifeguands in maintaining pool in facilities and coordinating aquatics programming SYEPs would be responsible for entry check, in, inclear town alterialms, SYEPs would be responsible for entry check, in, inclear town alterialms, SYEPs would be responsible for entry check, in, inclear town alterialms, and programming symments and select camp motions. Must be 16 percentage of the contribution of the programming and the programming symments and select camp motions. Must be 16 percentage of the programming and programming symments and programming symments and programming symments. The programming symments and programming symments and programming symments and programming symments. The programming symments and programming symments and programming symments and symments. The programming symments are programming symments and symments and programming symments and symments. The programming symments are required.  Local Agency  D.C. Department of Parks & Recreation (DPR)  1	Sector	Host		Slots Assigned		Subsidized
Cocal Agency   CPR		D.C. Department of Parks & Recreation	< 10	< 10	facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal	
Eceal Agency (DPR)  D.C. Department of Parks & Recreation (DPR)  To Colladgency (DPR)  D.C. Department of Parks & Recreation (DPR)  To Colladgency (DPR)	Local Agency			. 10		Wages were paid by the District Government
Cocal Agency   Compartment of Parks & Recreation   Cocal Agency		D.C. Department of Parks & Recreation	< 10	< 10	facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal	
D.C. Department of Parks & Recreation   COPR   Copartment of Parks & R	Local Agency	-				Wages were paid by the District Government
Assist aquatics management and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal background clearance is required.  Local Agency (DPR)  410 410 450 Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal background clearance is required.  Local Agency (DPR)  410 410 4510 Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal background clearance is required.  Local Agency (DPR)  410 410 4510 Assist aquatics management and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal background clearance is required.  410 4510 Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older a criminal background clearance is required.  410 4510 Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck		D.C. Department of Parks & Recreation	< 10	< 10	facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal	
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Local Agency   (DPR)		D.C. Department of Parks & Recreation	< 10	< 10	facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal	
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Local Agency (DPR)    Comparison of Parks & Recreation   Comparison of Parks & Recreat		D.C. Department of Parks & Recreation	< 10	< 10	pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal	
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Local Agency (DPR)  **Comparison of Parks & Recreation**  Wages were paid by the District Government Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal background clearance is required.			< 10	< 10	facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal	
4 10 < 10 Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal background clearance is required.	Local Account	•			background clearance is required.	Wassa ware maid by the District Cavamement
	Local Agency	(DLK)	< 10	< 10	pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal	wages were paid by the District Government
	Local Agency	•			background clearance is required.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		< 10	< 10	Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants,	
	D.C. Department of Parks & Recreation			and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal background clearance is required.	
Local Agency	(DPR)				Wages were paid by the District Government
		< 10	< 10	Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants,	
				and programming attendance and deck camp monitors. Must be	
	D.C. Department of Parks & Recreation			16 years of age or older. If 18 years of age or older a criminal background clearance is required.	
Local Agency	(DPR)				Wages were paid by the District Government
		< 10	< 10	Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's	
				would be responsible for entry check in, locker room attendants,	
				and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal	
	D.C. Department of Parks & Recreation			background clearance is required	
Local Agency	(DPR)	- 10	- 10		Wages were paid by the District Government
		< 10	< 10	Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's	
				would be responsible for entry check in, locker room attendants,	
				and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal	
	D.C. Department of Parks & Recreation			background clearance is required.	
Local Agency	(DPR)	< 10	< 10	A saist associas management staff and lifesyands in maintaining	Wages were paid by the District Government
		< 10	< 10	Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's	
				would be responsible for entry check in, locker room attendants,	
				and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal	
	D.C. Department of Parks & Recreation			background clearance is required.	
Local Agency	(DPR)	< 10	< 10	Assist aquatics management staff and lifeguards in maintaining	Wages were paid by the District Government
		10	10	pool facilities and coordinating aquatics programming. SYEP's	
				would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be	
				16 years of age or older. If 18 years of age or older a criminal	
T 1.4	D.C. Department of Parks & Recreation			background clearance is required.	W 11 4 Biring
Local Agency	(DPR)	< 10	< 10	Assist aquatics management staff and lifeguards in maintaining	Wages were paid by the District Government
				pool facilities and coordinating aquatics programming. SYEP's	
				would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. If 18	
	D.C. Department of Parks & Recreation			years of age or older a criminal background clearance is	
Local Agency	(DPR)			required.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		< 10	< 10	Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal	
	D.C. Department of Parks & Recreation			background clearance is required.	
Local Agency	(DPR)	< 10	< 10	Assist assisting management staff and lifegrands in maintaining	Wages were paid by the District Government
	D.C. Department of Parks & Recreation	< 10	~ 10	Assist aquatics management staff and lifeguards in maintaining pool facilities and coordinating aquatics programming. SYEP's would be responsible for entry check in, locker room attendants, and programming attendance and deck camp monitors. Must be 16 years of age or older. If 18 years of age or older a criminal background clearance is required.	
Local Agency	(DPR)				Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR) D.C. Department of Parks & Recreation	< 10 < 10	< 10 < 10	Career Edge worksite for personal and professional development.  PERSONAL AND PROFESSIONAL DEVELOPMENT	Wages were paid by the District Government
Local Agency	(DPR)	10	10	TERSONAL AND TROTESSIONAL DEVELOT MENT	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)	< 10	< 10	PERSONAL AND PROFESSIONAL DEVELOPMENT	Wages were paid by the District Government
Local Agency	(DIK)	< 10	< 10	Interns will work as a mentor, with emphasis place on job and college preparation, personal development, arts and crafts,	wages were paid by the District Government
T1 A	D.C. Department of Parks & Recreation			health and fitness consciousness, and community service	Wassania and hasha District Community
Local Agency	(DPR)	< 10	< 10	projects  Passionate youth with a passion for music in the following areas	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)			that consist of rapping, writing, producing, drums, horns, percussion, and sound engineering.	Wages were paid by the District Government
	D.C. Department of Parks & Recreation	< 10	< 10	Passionate youth with a passion for music in the following areas that consist of rapping, writing, producing, drums, horns,	
Local Agency	(DPR)			percussion, and sound engineering.	Wages were paid by the District Government
		11	< 10	Provide teens with the opportunity to improve their dance technique through comprehensive study. Classes in ballet, modern and tap will be offered. Opportunities to expand dance abilities to include improvisation and choreography will be included. There will also be workshops in appropriate, dance	
	D.C. Department of Parks & Recreation			related areas i.e. theatrical makeup, dramatic expression,	
Local Agency	(DPR)	< 10	< 10	preparing a dance resume etc.  Provide teens with the opportunity to improve their dance	Wages were paid by the District Government
				technique through comprehensive study. Classes in ballet, modern and tap will be offered. Opportunities to expand dance abilities to include improvisation and choreography will be included. There will also be workshops in appropriate, dance	
Local Agency	D.C. Department of Parks & Recreation (DPR)			related areas i.e. theatrical makeup, dramatic expression, preparing a dance resume etc.	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation	15	< 10	Provide teens with the opportunity to improve their dance technique through comprehensive study. Classes in ballet, modern and tap will be offered. Opportunities to expand dance abilities to include improvisation and choreography will be included. There will also be workshops in appropriate, dance related areas i.e. theatrical makeup, dramatic expression,	wages were paid by the District Government
Local Agency	(DPR)			preparing a dance resume etc.	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
Local Agency	D.C. Department of Parks & Recreation (DPR)	< 10	< 10	Provide teens with the opportunity to improve their dance technique through comprehensive study. Classes in ballet, modern and tap will be offered. Opportunities to expand dance abilities to include improvisation and choreography will be included. There will also be workshops in appropriate, dance related areas i.e. theatrical makeup, dramatic expression, preparing a dance resume etc.	Wages were paid by the District Government
3 ,	D.C. Department of Parks & Recreation	< 10	< 10	Provide teens with the opportunity to improve their dance technique through comprehensive study. Classes in ballet, modern and tap will be offered. Opportunities to expand dance abilities to include improvisation and choreography will be included. There will also be workshops in appropriate, dance related areas i.e. theatrical makeup, dramatic expression,	
Local Agency	(DPR)  D.C. Department of Parks & Recreation	10	< 10	preparing a dance resume etc.  Provide teens with the opportunity to improve their dance technique through comprehensive study. Classes in ballet, modern and tap will be offered. Opportunities to expand dance abilities to include improvisation and choreography will be included. There will also be workshops in appropriate, dance related areas i.e. theatrical makeup, dramatic expression,	Wages were paid by the District Government
Local Agency	(DPR)	< 10	- 10	preparing a dance resume etc.	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)	< 10	< 10	Camp counselor	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)	< 10	< 10	Camp Counselor	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)	< 10	< 10	Camp counselor	Wages were paid by the District Government
Ç ,	D.C. Department of Parks & Recreation	< 10	< 10	Camp counselor	
Local Agency	D.C. Department of Parks & Recreation	< 10	< 10	Campers will be immersed in the world of competitive gaming by experiencing the many aspects of the esports ecosystem. In addition to fun and gameplay, campers will also gain coding experience. Players will walk away with many new tools to improve their gaming skills while developing life skills outside	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation	< 10	< 10	of a gaming environment.  Participants will learn the art of sewing using a sewing machine, taking measurements, cutting pattern, sewing buttons, hemming garments and making alterations. Teens will create apparel, hair accessories, pillows and handbags as well as learn the fundamental of fashion sketching needed to design a garment.	Wages were paid by the District Government
Local Agency	(DPR)	< 10	< 10	Participants will learn the art of sewing using a sewing machine, taking measurements, cutting pattern, sewing buttons, hemming garments and making alterations. Teens will create apparel, hair accessories, pillows and handbags as well as learn the	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)			fundamental of fashion sketching needed to design a garment.	Wages were paid by the District Government

Sector	Host	<b>Total Slots</b>	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	Assist DPR's Director of Food and Nutrition with meal delivery	
				and preparation. Notify the appropriate site staff when the delivery truck from vender arrives. Perform all set-up,	
				breakdown, and clean-up activities as directed by DPR staff for	
				all meal services (breakfast and lunch). Setting up tables and	
				chairs for the feeding program. Make sure the area is clean and	
				free of any safety hazards to children prior to and immediately	
				after the meal service. When needed, SYEP will perform the paperwork portion of the Point of Service during the meals	
				service. They will complete the Meal Count Form as directed by	
				the appropriate DPR staff. SYEP's will attend training for food	
				handling class. If 18 years of age or older a criminal background	
	D.C. Department of Parks & Recreation			clearance is required.	
Local Agency	(DPR)	15	< 10	Doutisiments will learn how to develop concents on anotive ideas	Wages were paid by the District Government
		13	< 10	Participants will learn how to develop concepts or creative ideas for craft objects, create prototypes or models of objects to be	
				crafted. They will create functional or decorative objects by	
	D.C. Department of Parks & Recreation			hand using a variety of methods and materials.	
Local Agency	(DPR)				Wages were paid by the District Government
		15	< 10	Participants will learn how to develop concepts or creative ideas for craft objects, create prototypes or models of objects to be	
				crafted. They will create functional or decorative objects by	
	D.C. Department of Parks & Recreation			hand using a variety of methods and materials.	
Local Agency	(DPR)				Wages were paid by the District Government
		< 10	< 10	Responsible for aiding program staff during activities. Being an	
				active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for	
				the camper's development and practice personal leadership	
	D.C. Department of Parks & Recreation			skills If 18 years of age or older a criminal background clearance	
Local Agency	(DPR)			is required.	Wages were paid by the District Government
		< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your	
				campers at all times. Promote a positive healthy environment for	
				the camper's development and practice personal leadership	
	D.C. Department of Parks & Recreation			skills If 18 years of age or older a criminal background clearance	
Local Agency	(DPR)	- 10	< 10	is required.	Wages were paid by the District Government
		< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your	
				campers at all times. Promote a positive healthy environment for	
				the camper's development and practice personal leadership	
*	D.C. Department of Parks & Recreation			skills If 18 years of age or older a criminal background clearance	
Local Agency	(DPR)	< 10	< 10	is required.  Responsible for aiding program staff during activities. Being an	Wages were paid by the District Government
		< 10	< 10	active part of all camp activities. Knowing the location of your	
				campers at all times. Promote a positive healthy environment for	
				the camper's development and practice personal leadership	
T 1 A	D.C. Department of Parks & Recreation			skills If 18 years of age or older a criminal background clearance	
Local Agency	(DPR)	< 10	< 10	is required.  Learn the appropriate makeup looks for everyday, special	Wages were paid by the District Government
		- 10	10	occasions, special effects, and high fashion print and digital	
	D.C. Department of Parks & Recreation			photography. Learn the proper use of foundation, powder, blush,	
Local Agency	(DPR)			eyeshadow, mascara, eyeliner, lip pencil and lipstick	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties Learn the appropriate makeup looks for everyday, special	Subsidized
Local Agency	D.C. Department of Parks & Recreation (DPR)	15	14	occasions, special effects, and high fashion print and digital photography. Learn the proper use of foundation, powder, blush, eyeshadow, mascara, eyeliner, lip pencil and lipstick  Teens will be paired with a mentor, with emphasis place on job and college preparation, personal development, arts and crafts,	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)	< 10	< 10	health and fitness consciousness, and community service projects Learn the fundamental of make-up, modeling (walk, turn and	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)	c 10	- 10	strut on the runway on the catwalk) and fashion techniques.  Teens will participate in photo shoots, create a personal portfolic and learn how to prepare for an interview at a modeling agency.	Wages were paid by the District Government
	D.C. Department of Parks & Recreation	< 10	< 10	Learn the fundamental of make-up, modeling (walk, turn and strut on the runway on the catwalk) and fashion techniques. Teens will participate in photo shoots, create a personal portfolio and learn how to prepare for an interview at a modeling agency.	
Local Agency	(DPR)	30	25	Learn the fundamental of make-up, modeling (walk, turn and strut on the runway on the catwalk) and fashion techniques.  Teens will participate in photo shoots, create a personal portfolio	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)	30	23	and learn how to prepare for an interview at a modeling agency.  Learn the fundamental of make-up, modeling (walk, turn and	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)			strut on the runway on the catwalk) and fashion techniques.  Teens will participate in photo shoots, create a personal portfolic and learn how to prepare for an interview at a modeling agency.	Wages were paid by the District Government
3 7		< 10	< 10	Participants will explore the world of theatre, learn to express themselves, and connect with community through interactive workshops and rehearsals. They will learn about the crafts of theatre and music including how to develop a play, create a	3 I 7
Local Agency	D.C. Department of Parks & Recreation (DPR)	< 10	< 10	character and perform as an actor, musician, or a technician.  Participants will explore the world of theatre, learn to express	Wages were paid by the District Government
	D.C. Donortmant of Body & Boomerican	< 10	10	themselves, and connect with community through interactive workshops and rehearsals. They will learn about the crafts of theatre and music including how to develop a play, create a character and perform as an actor, musician, or a technician.	
Local Agency	D.C. Department of Parks & Recreation (DPR)	< 10	< 10	Assist the CSP Administrative Assistant with various clerical task that aide in the day to day operation of Community Services & Programs division. Filing, answering phones, greeting	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)			customers, faxing and copying correspondence. If 18 years of age or older a criminal background clearance is required.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
Local Agency	D.C. Department of Parks & Recreation (DPR)	25	22	Learn the day-to-day operations of the music industry from the box office to backstage. Campers will gain knowledge of the inner workings of a recording studio while producing and recording their own music and poetry. Campers will visit recording studios, area theatres, radio stations, university theatre and fine arts departments, and hear lectures from guest celebrities and music artists.	Wages were paid by the District Government
	D.C. Department of Parks & Recreation	25	17	Learn the day-to-day operations of the music industry from the box office to backstage. Campers will gain knowledge of the inner workings of a recording studio while producing and recording their own music and poetry. Campers will visit recording studios, area theatres, radio stations, university theatre and fine arts departments, and hear lectures from guest	
Local Agency	(DPR)			celebrities and music artists.	Wages were paid by the District Government
	D.C. Department of Parks & Recreation	10	< 10	Participants gain a real world serious approach to professional photographic education. Our objective is to successfully educate image makers with the technical, artistic and business skills necessary for success. If 18 years of age or older a criminal background clearance is required.	
Local Agency	(DPR)				Wages were paid by the District Government
		11	< 10	Participants gain a real world, serious approach to professional photographic education. Our objective is to successfully educate image makers with the technical, artistic and business skills necessary for success. If 18 years of age or older a criminal	
Local Agency	D.C. Department of Parks & Recreation (DPR)			background clearance is required.	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation	< 10	< 10	Participants will explore the world of theatre, learn to express themselves, and connect with community through interactive workshops and rehearsals. They will learn about the crafts of	wages were paid by the District Government
Local Agency	(DPR)  D.C. Department of Parks & Recreation	< 10	< 10	theatre as a technician  Participants will explore the world of theatre, learn to express themselves, and connect with community through interactive workshops and rehearsals. They will learn about the crafts of	Wages were paid by the District Government
Local Agency	(DPR)			theatre as a technician	Wages were paid by the District Government
T 1.4	D.C. Department of Parks & Recreation	< 10	< 10	Work in broadcast Journalism	W
Local Agency	D.C. Department of Parks & Recreation	< 10	< 10	At the Deanwood Recording Studio, participants will gain intermediate knowledge and skills related to Radio Broadcasting. Hands on instructions will be provided in Radio Production and Programming Techniques, Voice Overs, Live Studio Recorded Interviews, Sports Casting and Commercials.	Wages were paid by the District Government
Local Agency	(DPR)  D.C. Department of Parks & Recreation	13	12	At the Deanwood Recording Studio, participants will gain intermediate knowledge and skills related to Radio Broadcasting. Hands on instructions will be provided in Radio Production and Programming Techniques, Voice Overs, Live Studio Recorded Interviews, Sports Casting and Commercials.	Wages were paid by the District Government
Local Agency	(DPR)				Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
Local Agency	D.C. Department of Parks & Recreation (DPR)	< 10	<10	Assist Site Managers, supervisors and staff with the daily operations of recreational facilities. Promote enforcement of DPR rules and regulations of recreational facilities while maintaining discipline and ensuring safety. Assist with organizing, planning, and prioritizing activities. Assist with coaching and developing youth by identifying activities and/or programs to improve their knowledge or skills. All youth 18 years of age or older must have a current criminal background clearance. Youth must be 16 years of age or older to apply for this position.	Wages were paid by the District Government
		< 10	< 10	Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or older must have a current criminal background clearance.	
Local Agency	D.C. Department of Parks & Recreation (DPR)			older must have a current criminal background clearance.	Wages were paid by the District Government
		12	12	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership skills If 18 years of age or older a criminal background	
Local Agency	D.C. Department of Parks & Recreation (DPR)			clearance is required.	Wages were paid by the District Government
		< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership	
Local Agency	D.C. Department of Parks & Recreation (DPR)			skills If 18 years of age or older a criminal background clearance is required.	Wages were paid by the District Government
	D.C. Department of Parks & Recreation	< 10	< 10	Camp Counselor	
Local Agency	(DPR)	< 10	< 10	Assist Site Managers, supervisors and staff with the daily operations of recreational facilities. Promote enforcement of DPR rules and regulations of recreational facilities while maintaining discipline and ensuring safety. Assist with organizing, planning, and prioritizing activities. Assist with coaching and developing youth by identifying activities and/or programs to improve their knowledge or skills. All youth 18 years of age or older must have a current criminal background clearance. Youth must be 16 years of age or older to apply for	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)			this position.	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties Assist Site Managers, supervisors and staff with the daily	Subsidized
Local Agency	D.C. Department of Parks & Recreation (DPR)	10	×10	operations of recreational facilities. Promote enforcement of DPR rules and regulations of recreational facilities while maintaining discipline and ensuring safety. Assist with organizing, planning, and prioritizing activities. Assist with coaching and developing youth by identifying activities and/or programs to improve their knowledge or skills. All youth 18 years of age or older must have a current criminal background clearance. Youth must be 16 years of age or older to apply for this position.	Wages were paid by the District Government
	D.C. Department of Parks & Recreation	< 10	< 10	Assist Site Managers, supervisors and staff with the daily operations of recreational facilities. Promote enforcement of DPR rules and regulations of recreational facilities while maintaining discipline and ensuring safety. Assist with organizing, planning, and prioritizing activities. Assist with coaching and developing youth by identifying activities and/or programs to improve their knowledge or skills. All youth 18 years of age or older must have a current criminal background clearance. Youth must be 16 years of age or older to apply for	
Local Agency	(DPR)	< 10	< 10	this position.  Assist Site Managers, supervisors and staff with the daily operations of recreational facilities. Promote enforcement of DPR rules and regulations of recreational facilities while maintaining discipline and ensuring safety. Assist with organizing, planning, and prioritizing activities. Assist with coaching and developing youth by identifying activities and/or programs to improve their knowledge or skills. All youth 18 years of age or older must have a current criminal background	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)			clearance. Youth must be 16 years of age or older to apply for this position.	Wages were paid by the District Government
	D.C. Department of Parks & Recreation	< 10	< 10	Assist Site Managers, supervisors and staff with the daily operations of recreational facilities. Promote enforcement of DPR rules and regulations of recreational facilities while maintaining discipline and ensuring safety. Assist with organizing, planning, and prioritizing activities. Assist with coaching and developing youth by identifying activities and/or programs to improve their knowledge or skills. All youth 18 years of age or older must have a current criminal background clearance. Youth must be 16 years of age or older to apply for	
Local Agency	(DPR)  D.C. Department of Parks & Recreation	< 10	< 10	this position.  Assist Site Managers, supervisors and staff with the daily operations of recreational facilities. Promote enforcement of DPR rules and regulations of recreational facilities while maintaining discipline and ensuring safety. Assist with organizing, planning, and prioritizing activities. Assist with coaching and developing youth by identifying activities and/or programs to improve their knowledge or skills. All youth 18 years of age or older must have a current criminal background clearance. Youth must be 16 years of age or older to apply for	Wages were paid by the District Government
Local Agency	(DPR)			this position.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
Local Agency	D.C. Department of Parks & Recreation (DPR)	< 10	< 10	Assist Site Managers, supervisors and staff with the daily operations of recreational facilities. Promote enforcement of DPR rules and regulations of recreational facilities while maintaining discipline and ensuring safety. Assist with organizing, planning, and prioritizing activities. Assist with coaching and developing youth by identifying activities and/or programs to improve their	Wages were paid by the District Government
	D.C. Department of Parks & Recreation	< 10	< 10	Assist Site Managers, supervisors and staff with the daily operations of recreational facilities. Promote enforcement of DPR rules and regulations of recreational facilities while maintaining discipline and ensuring safety. Assist with organizing, planning, and prioritizing activities. Assist with coaching and developing youth by identifying activities and/or programs to improve their knowledge or skills. All youth 18 years of age or older must have a current criminal background clearance. Youth must be 16 years of age or older to apply for	
Local Agency	(DPR)	z 10	< 10	this position.	Wages were paid by the District Government
	D.C. Department of Parks & Recreation (DPR)	< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership skills	
Local Agency	D.C. Department of Parks & Recreation	< 10	< 10	Assist program coordinator with daily camp activities,	Wages were paid by the District Government
Local Agency	(DPR)	< 10	< 10	administrative duties and other duties as assigned.  Responsible for aiding program staff during activities. Being an	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)	~ 10	× 10	active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership skills If 18 years of age or older a criminal background clearance is required.	Wages were paid by the District Government
0 7	D.C. Department of Parks & Recreation	< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership skills If 18 years of age or older a criminal background	
Local Agency	(DPR)	< 10	< 10	clearance is required.  Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)	. 10	.10	campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership skills	Wages were paid by the District Government
	D.C. Department of Parks & Recreation	< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership	
Local Agency	(DPR)			skills	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		< 10	< 10	Assist Site Managers, supervisors and staff with the daily operations of recreational facilities. Promote enforcement of DPR rules and regulations of recreational facilities while	
				maintaining discipline and ensuring safety. Assist with organizing, planning, and prioritizing activities. Assist with coaching and developing youth by identifying activities and/or	
	D.C. Department of Parks & Recreation			programs to improve their knowledge or skills. All youth 18 years of age or older must have a current criminal background clearance. Youth must be 16 years of age or older to apply for this position.	
Local Agency	(DPR)	< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your	Wages were paid by the District Government
	D.C. Department of Parks & Recreation			campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership skills If 18 years of age or older a criminal background clearance	
Local Agency	(DPR)	< 10	< 10	is required.  Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your	Wages were paid by the District Government
	D.C. Department of Parks & Recreation			campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership skills If 18 years of age or older a criminal background clearance	
Local Agency	(DPR)			is required.	Wages were paid by the District Government
		< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for	
Local Agency	D.C. Department of Parks & Recreation (DPR)			the camper's development and practice personal leadership skills If 18 years of age or older a criminal background clearance is required.	Wages were paid by the District Government
Escal Figure		< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your	
	D.C. Department of Parks & Recreation			campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership skills If 18 years of age or older a criminal background	
Local Agency	(DPR)	< 10	< 10	clearance is required.  Responsible for aiding program staff during activities. Being an	Wages were paid by the District Government
		< 10	< 10	active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for	
Local Agency	D.C. Department of Parks & Recreation (DPR)			the camper's development and practice personal leadership skills If 18 years of age or older a criminal background clearance is required.	Wages were paid by the District Government
		< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for	
	D.C. Department of Parks & Recreation			the camper's development and practice personal leadership skills If 18 years of age or older a criminal background	
Local Agency	(DPR)	< 10	< 10	clearance is required.  Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your	Wages were paid by the District Government
	DGD			campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership	
Local Agency	D.C. Department of Parks & Recreation (DPR)			skills If 18 years of age or older a criminal background clearance is required.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
Local Agency	D.C. Department of Parks & Recreation (DPR)	< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership skills If 18 years of age or older a criminal background clearance is required.	Wages were paid by the District Government
		< 10	< 10	Assist Site Managers, supervisors and staff with the daily operations of recreational facilities. Promote enforcement of DPR rules and regulations of recreational facilities while maintaining discipline and ensuring safety. Assist with organizing, planning, and prioritizing activities. Assist with coaching and developing youth by identifying activities and/or programs to improve their knowledge or skills. All youth 18 years of age or older must have a current criminal background	
Local Agency	D.C. Department of Parks & Recreation (DPR)			clearance. Youth must be 16 years of age or older to apply for this position.	Wages were paid by the District Government
Zocia rigoricy	(DIN)	< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership	wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)			skills If 18 years of age or older a criminal background clearance is required.	Wages were paid by the District Government
g ,	,	< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership	
Local Agency	D.C. Department of Parks & Recreation (DPR)			skills If 18 years of age or older a criminal background clearance is required	Wages were paid by the District Government
Local Agency	(DIK)	< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for	
Local Agency	D.C. Department of Parks & Recreation (DPR)			the camper's development and practice personal leadership skills If 18 years of age or older a criminal background clearance is required	Wages were paid by the District Government
		< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership	
Local Agency	D.C. Department of Parks & Recreation (DPR)			skills If 18 years of age or older a criminal background clearance is required	Wages were paid by the District Government
Local Agency	(DIN)	< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for	wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)			the camper's development and practice personal leadership skills If 18 years of age or older a criminal background clearance is required	Wages were paid by the District Government
		< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for	
Local Agency	D.C. Department of Parks & Recreation (DPR)			the camper's development and practice personal leadership skills If 18 years of age or older a criminal background clearance is required	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your	
				campers at all times. Promote a positive healthy environment for	
				the camper's development and practice personal leadership	
Local Agency	D.C. Department of Parks & Recreation (DPR)			skills If 18 years of age or older a criminal background clearance is required	Wages were paid by the District Government
Local Agency	(DIR)	< 10	< 10	Responsible for aiding program staff during activities. Being an	wages were paid by the District Government
				active part of all camp activities. Knowing the location of your	
				campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership	
	D.C. Department of Parks & Recreation			skills If 18 years of age or older a criminal background clearance	
Local Agency	(DPR)			is required.	Wages were paid by the District Government
		< 10	< 10	Responsible for aiding program staff during activities. Being an	
				active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for	
				the camper's development and practice personal leadership	
	D.C. Department of Parks & Recreation			skills If 18 years of age or older a criminal background clearance	
Local Agency	(DPR)	. 10		is required	Wages were paid by the District Government
		< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your	
				campers at all times. Promote a positive healthy environment for	
				the camper's development and practice personal leadership	
T1 A	D.C. Department of Parks & Recreation			skills If 18 years of age or older a criminal background clearance is required	
Local Agency	(DPR)	< 10	< 10	Responsible for aiding program staff during activities. Being an	Wages were paid by the District Government
		10		active part of all camp activities. Knowing the location of your	
				campers at all times. Promote a positive healthy environment for	
	D.C. Department of Parks & Recreation			the camper's development and practice personal leadership skills If 18 years of age or older a criminal background clearance	
Local Agency	(DPR)			is required	Wages were paid by the District Government
<i>3</i> ,	,	< 10	< 10	Responsible for aiding program staff during activities. Being an	3
				active part of all camp activities. Knowing the location of your	
				campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership	
	D.C. Department of Parks & Recreation			skills If 18 years of age or older a criminal background clearance	
Local Agency	(DPR)			is required	Wages were paid by the District Government
		< 10	< 10	Responsible for aiding program staff during activities. Being an	
				active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for	
				the camper's development and practice personal leadership	
	D.C. Department of Parks & Recreation			skills If 18 years of age or older a criminal background clearance	
Local Agency	(DPR)	< 10	< 10	is required  Responsible for aiding program staff during activities. Being an	Wages were paid by the District Government
		10	. 10	active part of all camp activities. Knowing the location of your	
				campers at all times. Promote a positive healthy environment for	
	D.C. Daviston and of Books & B.			the camper's development and practice personal leadership skills If 18 years of age or older a criminal background clearance	
Local Agency	D.C. Department of Parks & Recreation (DPR)			is required	Wages were paid by the District Government
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Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless	Subsidized
Local Agency	D.C. Department of Parks & Recreation (DPR)			selected by the DPR Site Manager. All youth 18 years of age or older must have a current criminal background clearance.	Wages were paid by the District Government
	D.C. Department of Parks & Recreation	< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership skills If 18 years of age or older a criminal background clearance	
Local Agency	(DPR)  D.C. Department of Parks & Recreation	< 10	< 10	is required.  Assist Site Managers, supervisors and staff with the daily operations of recreational facilities. Promote enforcement of DPR rules and regulations of recreational facilities while maintaining discipline and ensuring safety. Assist with organizing, planning, and prioritizing activities. Assist with coaching and developing youth by identifying activities and/or programs to improve their knowledge or skills. All youth 18 years of age or older must have a current criminal background clearance. Youth must be 16 years of age or older to apply for	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation	< 10	< 10	this position.  Assist Site Managers, supervisors and staff with the daily operations of recreational facilities. Promote enforcement of DPR rules and regulations of recreational facilities while maintaining discipline and ensuring safety. Assist with organizing, planning, and prioritizing activities. Assist with coaching and developing youth by identifying activities and/or programs to improve their knowledge or skills. All youth 18 years of age or older must have a current criminal background clearance. Youth must be 16 years of age or older to apply for	Wages were paid by the District Government
Local Agency	(DPR)  D.C. Department of Parks & Recreation	< 10	< 10	this position.  Assist Site Managers, supervisors and staff with the daily operations of recreational facilities. Promote enforcement of DPR rules and regulations of recreational facilities while maintaining discipline and ensuring safety. Assist with organizing, planning, and prioritizing activities. Assist with coaching and developing youth by identifying activities and/or programs to improve their knowledge or skills. All youth 18 years of age or older must have a current criminal background clearance. Youth must be 16 years of age or older to apply for	Wages were paid by the District Government
Local Agency	(DPR)			this position.	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your	Subsidized
Local Agency	D.C. Department of Parks & Recreation (DPR)			campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership skills If 18 years of age or older a criminal background clearance is required.	Wages were paid by the District Government
Lord Armen	D.C. Department of Parks & Recreation	< 10	<10	Assist Site Managers, supervisors and staff with the daily operations of recreational facilities. Promote enforcement of DPR rules and regulations of recreational facilities while maintaining discipline and ensuring safety. Assist with organizing, planning, and prioritizing activities. Assist with coaching and developing youth by identifying activities and/or programs to improve their knowledge or skills. All youth 18 years of age or older must have a current criminal background clearance. Youth must be 16 years of age or older to apply for this position.	Wasanan idhada District Communi
Local Agency	(DPR)	< 10	< 10	Assist Site Managers, supervisors and staff with the daily operations of recreational facilities. Promote enforcement of DPR rules and regulations of recreational facilities while maintaining discipline and ensuring safety. Assist with organizing, planning, and prioritizing activities. Assist with	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)			coaching and developing youth by identifying activities and/or programs to improve their knowledge or skills.	Wages were paid by the District Government
	D.C. Department of Parks & Recreation	< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership skills If 18 years of age or older a criminal background clearance	
Local Agency	(DPR)	. 10	. 10	is required	Wages were paid by the District Government
		< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership	
Local Agency	D.C. Department of Parks & Recreation (DPR)			skills If 18 years of age or older a criminal background clearance is required.	Wages were paid by the District Government
		< 10	< 10	Assist Site Managers, supervisors and staff with the daily operations of recreational facilities. Promote enforcement of DPR rules and regulations of recreational facilities while maintaining discipline and ensuring safety. Assist with organizing, planning, and prioritizing activities. Assist with coaching and developing youth by identifying activities and/or programs to improve their knowledge or skills. All youth 18 years of age or older must have a current criminal background	
Local Agency	D.C. Department of Parks & Recreation (DPR)			clearance. Youth must be 16 years of age or older to apply for this position.	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	Assist Site Managers, supervisors and staff with the daily operations of recreational facilities. Promote enforcement of	
				DPR rules and regulations of recreational facilities while	
				maintaining discipline and ensuring safety. Assist with	
				organizing, planning, and prioritizing activities. Assist with coaching and developing youth by identifying activities and/or	
				programs to improve their knowledge or skills. All youth 18	
				years of age or older must have a current criminal background	
	D.C. Department of Parks & Recreation			clearance. Youth must be 16 years of age or older to apply for	
Local Agency	(DPR)	- 10	< 10	this position.	Wages were paid by the District Government
		< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your	
				campers at all times. Promote a positive healthy environment for	
				the camper's development and practice personal leadership	
T1 A	D.C. Department of Parks & Recreation			skills If 18 years of age or older a criminal background clearance is required.	Wassansanid hadda District Community
Local Agency	(DPR)	< 10	< 10	Responsible for aiding program staff during activities. Being an	Wages were paid by the District Government
				active part of all camp activities. Knowing the location of your	
				campers at all times. Promote a positive healthy environment for	
	D.C. Department of Parks & Recreation			the camper's development and practice personal leadership skills If 18 years of age or older a criminal background clearance	
Local Agency	(DPR)			is required	Wages were paid by the District Government
		< 10	< 10	Responsible for aiding program staff during activities. Being an	
				active part of all camp activities. Knowing the location of your	
				campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership	
	D.C. Department of Parks & Recreation			skills If 18 years of age or older a criminal background	
Local Agency	(DPR)			clearance is required.	Wages were paid by the District Government
		< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your	
				campers at all times. Promote a positive healthy environment for	
				the camper's development and practice personal leadership	
T 1.	D.C. Department of Parks & Recreation			skills If 18 years of age or older a criminal background	W : III d Birling
Local Agency	(DPR)	< 10	< 10	clearance is required.  Responsible for aiding program staff during activities. Being an	Wages were paid by the District Government
		- 10	10	active part of all camp activities. Knowing the location of your	
				campers at all times. Promote a positive healthy environment for	
	D.C. Department of Doules & Decreation			the camper's development and practice personal leadership skills If 18 years of age or older a criminal background	
Local Agency	D.C. Department of Parks & Recreation (DPR)			clearance is required.	Wages were paid by the District Government
		< 10	< 10	Assist Site Managers, supervisors and staff with the daily	g
				operations of recreational facilities. Promote enforcement of	
				DPR rules and regulations of recreational facilities while maintaining discipline and ensuring safety. Assist with	
				organizing, planning, and prioritizing activities. Assist with	
				coaching and developing youth by identifying activities and/or	
				programs to improve their knowledge or skills. All youth 18 years of age or older must have a current criminal background	
	D.C. Department of Parks & Recreation			clearance. Youth must be 16 years of age or older to apply for	
Local Agency	(DPR)			this position.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
Local Agency	D.C. Department of Parks & Recreation (DPR)	< 10	<10	Assist Site Managers, supervisors and staff with the daily operations of recreational facilities. Promote enforcement of DPR rules and regulations of recreational facilities while maintaining discipline and ensuring safety. Assist with organizing, planning, and prioritizing activities. Assist with coaching and developing youth by identifying activities and/or programs to improve their knowledge or skills. All youth 18 years of age or older must have a current criminal background clearance. Youth must be 16 years of age or older to apply for this position.	Wages were paid by the District Government
	D.C. Department of Parks & Recreation	< 10	< 10	Assist Site Managers, supervisors and staff with the daily operations of recreational facilities. Promote enforcement of DPR rules and regulations of recreational facilities while maintaining discipline and ensuring safety. Assist with organizing, planning, and prioritizing activities. Assist with coaching and developing youth by identifying activities and/or programs to improve their knowledge or skills. All youth 18 years of age or older must have a current criminal background clearance. Youth must be 16 years of age or older to apply for	
Local Agency	(DPR)	< 10	< 10	this position.  Responsible for aiding program staff during activities. Being an	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)	< 10	< 10	active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership skills If 18 years of age or older a criminal background clearance is required.	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)	< 10	< 10	Assist Site Managers, supervisors and staff with the daily operations of recreational facilities. Promote enforcement of DPR rules and regulations of recreational facilities while maintaining discipline and ensuring safety. Assist with organizing, planning, and prioritizing activities. Assist with coaching and developing youth by identifying activities and/or programs to improve their knowledge or skills. All youth 18 years of age or older must have a current criminal background clearance. Youth must be 16 years of age or older to apply for this position.	Wages were paid by the District Government
	D.C. Department of Parks & Recreation	< 10	< 10	Assist Site Managers, supervisors and staff with the daily operations of recreational facilities. Promote enforcement of DPR rules and regulations of recreational facilities while maintaining discipline and ensuring safety. Assist with organizing, planning, and prioritizing activities. Assist with coaching and developing youth by identifying activities and/or programs to improve their knowledge or skills. All youth 18 years of age or older must have a current criminal background clearance. Youth must be 16 years of age or older to apply for	- , ,
Local Agency	(DPR)			this position.	Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  Assist Site Managers, supervisors and staff with the daily operations of recreational facilities. Promote enforcement of DPR rules and regulations of recreational facilities while maintaining discipline and ensuring safety. Assist with organizing, planning, and prioritizing activities. Assist with coaching and developing youth by identifying activities and/or programs to improve their knowledge or skills. All youth 18 years of age or older must have a current criminal background	Subsidized
Local Agency	D.C. Department of Parks & Recreation (DPR)			clearance. Youth must be 16 years of age or older to apply for this position.	Wages were paid by the District Government
Local Accessor	D.C. Department of Parks & Recreation (DPR)	20	< 10	Assist Site Managers, supervisors and staff with the daily operations of recreational facilities. Promote enforcement of DPR rules and regulations of recreational facilities while maintaining discipline and ensuring safety. Assist with organizing, planning, and prioritizing activities.	We are your paid by the Dietwist Covernment
Local Agency	D.C. Department of Parks & Recreation	< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership skills If 18 years of age or older a criminal background clearance	
Local Agency	(DPR)  D.C. Department of Parks & Recreation	< 10	< 10	is required.  The intern will assist Roving Leader managers in holding special events in rotating "focus improvement areas" - geographic areas in the District afflicted by crime and unemployment. Special events include the "Skate-mobile", the "Fun Wagon", "Movie Night-Out", and the "Rock Wall".	Wages were paid by the District Government
Local Agency	(DPR)	< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the campers development and practice personal leadership skills.	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)	10	z 10	If 18 years of age or older a criminal background clearance is required.	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)	10	< 10	The intern will be introduce to youth devlopment outcomes that define the attitudes, knowledge and behaviors needed to be healthy caring and responsible youth and adults.  The intern will be introduce to youth development outcomes that	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)	10	< 10	define the attitudes, knowledge and behaviors needed to be healthy caring and responsible youth and adults.	Wages were paid by the District Government
Local Agolicy	D.C. Department of Parks & Recreation	10	< 10	The intern will be introduce to youth development outcomes that define the attitudes, knowledge and behaviors needed to be healthy caring and responsible youth and adults.	
Local Agency	(DPR)	10	< 10	The intern will be introduce to youth development outcomes that define the attitudes, knowledge and behaviors needed to be	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)			healthy caring and responsible youth and adults.	Wages were paid by the District Government

	The mission of Roving Leader Elite Skills Camp is to educate, develop and enhance youths basketball ability through intense	
	daily skills and drills facilitated by some of the biggest names in basketball from the DMV. RL Elite Skills Camp is not your average basketball camp, it will also provide youth with an opportunity to understand the importance of higher education and the necessary steps needed to achieve the ultimate goal of going to college. Todays best youth developments practices will be the foundation of a prosperous learning environment.	
D.C. Department of Parks & Recreation  Local Agency (DPR)	be the foundation of a prosperous learning environment.	Wages were paid by the District Government
15 < 10	The mission of Roving Leader Elite Skills Camp is to educate, develop and enhance youths basketball ability through intense daily skills and drills facilitated by some of the biggest names in basketball from the DMV. RL Elite Skills Camp is not your average basketball camp, it will also provide youth with an opportunity to understand the importance of higher education and the necessary steps needed to achieve the ultimate goal of going to college. Todays best youth developments practices will be the foundation of a prosperous learning environment.	wages were paid by the District Government
Local Agency (DPR)		Wages were paid by the District Government
D.C. Department of Parks & Recreation	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership	
< 10 < 10 · ·	skills - Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or older must have a current criminal background clearance.	Wages were paid by the District Government
	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership	Wages were paid by the District Government
Local Agency (DPR) < 10 < 10	skills If 18 years of age or older a criminal background clearance is required.  Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your	Wages were paid by the District Government
D.C. Department of Parks & Recreation	campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership skills If 18 years of age or older a criminal background clearance is required.	Wages were paid by the District Government

Sector	Host  D.C. Department of Parks & Recreation	Total Slots < 10	Slots Assigned < 10	Job Duties - Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or older must have a current criminal background clearance.	Subsidized
Local Agency	(DPR)  D.C. Department of Parks & Recreation	< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership skills If 18 years of age or older a criminal background	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation	< 10	< 10	clearance is required.  Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or older must have a current criminal background clearance.	
Local Agency	D.C. Department of Parks & Recreation	12	< 10	Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or older must have a current criminal background clearance.	Wages were paid by the District Government
Local Agency	(DPR)  D.C. Department of Parks & Recreation (DPR)	< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership skills	Wages were paid by the District Government  Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times.	Subsidized
				Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role	
				model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must	
				be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or	
	D.C. Department of Parks & Recreation			older must have a current criminal background clearance.	
Local Agency	(DPR)	< 10	< 10	Assists DPR Camp Facilitator in leading group through day's	Wages were paid by the District Government
		< 10	< 10	schedule. Assists in assuring the safety of campers at all times.	
				Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills,	
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				demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless	
				selected by the DPR Site Manager. All youth 18 years of age or	
T 14	D.C. Department of Parks & Recreation			older must have a current criminal background clearance.	W
Local Agency	(DPR)	< 10	< 10	Assists DPR Camp Facilitator in leading group through day's	Wages were paid by the District Government
				schedule. Assists in assuring the safety of campers at all times.	
				Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills,	
				providing encouragement and support, etc. Serves as a role	
				model to young children between the ages of 3-13 by	
				demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless	
				selected by the DPR Site Manager. All youth 18 years of age or	
	D.C. Department of Parks & Recreation			older must have a current criminal background clearance.	
Local Agency	(DPR)	< 10	< 10	Responsible for aiding program staff during activities. Being an	Wages were paid by the District Government
		10		active part of all camp activities. Knowing the location of your	
				campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership	
Local Agency	D.C. Department of Parks & Recreation (DPR)			skills	Wages were paid by the District Government
e i		< 10	< 10	Responsible for aiding program staff during activities. Being an	
				active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for	
				the camper's development and practice personal leadership	
	D.C. Department of Parks & Recreation			skills If 18 years of age or older a criminal background clearance	
Local Agency	(DPR)			is required	Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or	Subsidized
Local Agency	D.C. Department of Parks & Recreation (DPR)			older must have a current criminal background clearance.	Wages were paid by the District Government
	D.C. Department of Parks & Recreation	< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership skills If 18 years of age or older a criminal background clearance is required.	
Local Agency	D.C. Department of Parks & Recreation	< 10	< 10	Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or older must have a current criminal background clearance.	Wages were paid by the District Government
Local Agency	(DPR)	< 10	< 10	Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)	< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)			skills If 18 years of age or older a criminal background clearance is required.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		< 10	< 10	Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or older must have a current criminal background clearance.	
Local Agency	D.C. Department of Parks & Recreation (DPR)			9	Wages were paid by the District Government
		< 10	< 10	Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or	
	D.C. Department of Parks & Recreation			older must have a current criminal background clearance.	
Local Agency  Local Agency	D.C. Department of Parks & Recreation (DPR)	10	< 10	- Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or older must have a current criminal background clearance.	Wages were paid by the District Government  Wages were paid by the District Government
	D.C. Department of Parks & Recreation	< 10	< 10	SUMMER CAMP JUNIOR COUNSELOR Job Description Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership skills If 18 years of age or older a criminal background clearance is required.	
Local Agency	D.C. Department of Parks & Recreation	10	11	- Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or older must have a current criminal background clearance.	Wages were paid by the District Government
Local Agency	(DPR)				Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
Local Agency	D.C. Department of Parks & Recreation (DPR)	< 10	<10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership skills If 18 years of age or older a criminal background clearance is required.  - Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with	
Local Agency	D.C. Department of Parks & Recreation (DPR)			their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or older must have a current criminal background clearance.	Wages were paid by the District Government
5 )		< 10	< 10	- Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or older must have a current criminal background clearance.	
Local Agency	D.C. Department of Parks & Recreation (DPR)			order must have a current criminal background clearance.	Wages were paid by the District Government
250m rigoto)		10	< 10	Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or	
T1 A	D.C. Department of Parks & Recreation			older must have a current criminal background clearance.	W
Local Agency	(DPR)	< 10	< 10	Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)			older must have a current criminal background clearance.	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	- Assists DPR Camp Facilitator in leading group through day's	Subsidized
				schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills,	
				providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by	
				demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or	
	D.C. Department of Parks & Recreation			older must have a current criminal background clearance.	
Local Agency	(DPR)	< 10	< 10	Responsible for aiding program staff during activities. Being an	Wages were paid by the District Government
		10	10	active part of all camp activities. Knowing the location of your	
				campers at all times. Promote a positive healthy environment for	
	D.C. Department of Parks & Recreation			the camper's development and practice personal leadership skills If 18 years of age or older a criminal background clearance	
Local Agency	(DPR)			is required.	Wages were paid by the District Government
		13	< 10	Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with	
				their groups, making camp fun for their campers, teaching skills,	
				providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by	
				demonstrating high standards of personal conduct. Youth must	
				be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or	
	D.C. Department of Parks & Recreation			older must have a current criminal background clearance.	
Local Agency	(DPR)				Wages were paid by the District Government
		10	< 10	- Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times.	
				Assists with planning and implementation of all activities with	
				their groups, making camp fun for their campers, teaching skills,	
				providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by	
				demonstrating high standards of personal conduct. Youth must	
				be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or	
	D.C. Department of Parks & Recreation			older must have a current criminal background clearance.	
Local Agency	(DPR)				Wages were paid by the District Government
		< 10	< 10	Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times.	
				Assists with planning and implementation of all activities with	
				their groups, making camp fun for their campers, teaching skills,	
				providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by	
				demonstrating high standards of personal conduct. Youth must	
				be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or	
	D.C. Department of Parks & Recreation			older must have a current criminal background clearance.	
Local Agency	(DPR)				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties Assists DPR Camp Facilitator in leading group through day's	Subsidized
	D.C. Department of Parks & Recreation			schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or older must have a current criminal background clearance.	
Local Agency	(DPR)				Wages were paid by the District Government
	D.C. Department of Parks & Recreation	13	10	Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or older must have a current criminal background clearance.	
Local Agency	(DPR)			•	Wages were paid by the District Government
	D.C. Department of Parks & Recreation	< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership skills If 18 years of age or older a criminal background	
Local Agency	(DPR)			clearance is required.	Wages were paid by the District Government
	D.C. Department of Parks & Recreation	< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership skills If 18 years of age or older a criminal background	
Local Agency	(DPR)			clearance is required.	Wages were paid by the District Government
	D.C. Department of Parks & Recreation	< 10	< 10	Responsible for aiding program staff during activities. Being an active part of all camp activities. Knowing the location of your campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership skills If 18 years of age or older a criminal background clearance	
Local Agency	(DPR)			is required.	Wages were paid by the District Government
	D.C. Department of Parks & Recreation	12	10	Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or older must have a current criminal background clearance.	
Local Agency	(DPR)				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties Assists DPR Camp Facilitator in leading group through day's	Subsidized
	D.C. Department of Parks & Recreation			Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or older must have a current criminal background clearance.	
Local Agency	(DPR)				Wages were paid by the District Government
		< 10	<10	Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or	
T1 A	D.C. Department of Parks & Recreation (DPR)			older must have a current criminal background clearance.	W
Local Agency	D.C. Department of Parks & Recreation	< 10	< 10	Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or older must have a current criminal background clearance.	Wages were paid by the District Government
Local Agency	(DPR)	< 10	< 10	Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or older must have a current criminal background clearance.	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)			ones mass have a current eliminal background elidiance.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
	D.C. Department of Parks & Recreation	< 10	<10	Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or older must have a current criminal background clearance.	
Local Agency	(DPR)				Wages were paid by the District Government
		< 10	< 10	Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or	
T 1.4	D.C. Department of Parks & Recreation			older must have a current criminal background clearance.	W '11 4 B'4'46
Local Agency	D.C. Department of Parks & Recreation	< 10	< 10	Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or older must have a current criminal background clearance.	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation	< 10	< 10	Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or older must have a current criminal background clearance.	Wages were paid by the District Government
Local Agency	(DPR)			Č	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
	D.C. Department of Parks & Recreation	< 10	<10	Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or older must have a current criminal background clearance.	
Local Agency	(DPR)				Wages were paid by the District Government
		< 10	< 10	Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or	
T1 A	D.C. Department of Parks & Recreation (DPR)			older must have a current criminal background clearance.	W
Local Agency	D.C. Department of Parks & Recreation	< 10	< 10	Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or older must have a current criminal background clearance.	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation	< 10	<10	Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or older must have a current criminal background clearance.	Wages were paid by the District Government
Local Agency	(DPR)			•	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times.	
				Assists with planning and implementation of all activities with	
				their groups, making camp fun for their campers, teaching skills,	
				providing encouragement and support, etc. Serves as a role	
				model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must	
				be 16 years of age or older to apply for this position unless	
				selected by the DPR Site Manager. All youth 18 years of age or	
	D.C. Department of Parks & Recreation			older must have a current criminal background clearance.	
Local Agency	(DPR)				Wages were paid by the District Government
		< 10	< 10	Assists DPR Camp Facilitator in leading group through day's	
				schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with	
				their groups, making camp fun for their campers, teaching skills,	
				providing encouragement and support, etc. Serves as a role	
				model to young children between the ages of 3-13 by	
				demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless	
				selected by the DPR Site Manager. All youth 18 years of age or	
	D.C. Department of Parks & Recreation			older must have a current criminal background clearance.	
Local Agency	(DPR)				Wages were paid by the District Government
		< 10	< 10	Assists DPR Camp Facilitator in leading group through day's	
				schedule. Assists in assuring the safety of campers at all times.	
				Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills,	
				providing encouragement and support, etc. Serves as a role	
				model to young children between the ages of 3-13 by	
				demonstrating high standards of personal conduct. Youth must	
				be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or	
	D.C. Department of Parks & Recreation			older must have a current criminal background clearance.	
Local Agency	(DPR)			Ç	Wages were paid by the District Government
2 7		< 10	< 10	Responsible for aiding program staff during activities. Being an	
				active part of all camp activities. Knowing the location of your	
				campers at all times. Promote a positive healthy environment for the camper's development and practice personal leadership	
	D.C. Department of Parks & Recreation			skills If 18 years of age or older a criminal background	
Local Agency	(DPR)			clearance is required.	Wages were paid by the District Government
		< 10	< 10	Assists DPR Camp Facilitator in leading group through day's	
				schedule. Assists in assuring the safety of campers at all times.	
				Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills,	
				providing encouragement and support, etc. Serves as a role	
				model to young children between the ages of 3-13 by	
				demonstrating high standards of personal conduct. Youth must	
				be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or	
	D.C. Department of Parks & Recreation			older must have a current criminal background clearance.	
Local Agency	(DPR)			<i>g</i>	Wages were paid by the District Government
į,					

Sector	Host	<b>Total Slots</b>	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by	
				demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless selected by the DPR Site Manager. All youth 18 years of age or	
	D.C. Department of Parks & Recreation			older must have a current criminal background clearance.	
Local Agency	(DPR)				Wages were paid by the District Government
		< 10	< 10	Assists DPR Camp Facilitator in leading group through day's schedule. Assists in assuring the safety of campers at all times. Assists with planning and implementation of all activities with their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role model to young children between the ages of 3-13 by demonstrating high standards of personal conduct. Youth must be 16 years of age or older to apply for this position unless	
				selected by the DPR Site Manager. All youth 18 years of age or	
	D.C. Department of Parks & Recreation			older must have a current criminal background clearance.	
Local Agency	(DPR)	< 10	< 10	We are looking for a responsible Administrative Assistant to perform a variety of administrative and clerical tasks. Duties of the Administrative Assistant include providing support to our managers and employees, assisting in daily office needs and	Wages were paid by the District Government
T1 A	D.C. Department of Parks & Recreation (DPR)			managing our company's general administrative activities.	W
Local Agency	D.C. Department of Parks & Recreation	< 10	< 10	Teens will be paired with a mentor, with emphasis place on job and college preparation, personal development, arts and crafts, health and fitness consciousness, and community service	Wages were paid by the District Government
Local Agency	(DPR)			projects Work Type Offered	Wages were paid by the District Government
	D.C. Department of Parks & Recreation	25	22	Teens will be paired with a mentor, with emphasis place on job and college preparation, personal development, arts and crafts, health and fitness consciousness, and community service	
Local Agency	(DPR)	< 10	< 10	projects Learn distinctive content and developmental subject areas:	Wages were paid by the District Government
				Health, Literacy, Education, Prevention, Family Engagement, Legal, Relationships, Abuse, Community, and Career Exploration/Planning. Facilitators, Mentors, Guest Speakers will interact with youth/young adults with projects, assignments, activities, discussion/conversational techniques. Participants	
	D.C.D CD.1 . CD.			will be involved in recreational, cultural, and social activities to support peer interaction, self-awareness, and socialization skills.	
Local Agency	D.C. Department of Parks & Recreation (DPR)	< 10	< 10	Teens will be paired with a mentor, with emphasis placed on job	Wages were paid by the District Government
	D.C. Department of Parks & Recreation	- 10	- 10	and college preparation, personal development, arts and crafts, health and fitness consciousness, and community service	
Local Agency	(DPR)			projects.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		< 10	< 10	Learn distinctive content and developmental subject areas: Health, Literacy, Education, Prevention, Family Engagement, Legal, Relationships, Abuse, Community, and Career Exploration/Planning. Facilitators, Mentors, Guest Speakers will interact with youth/young adults with projects, assignments, activities, discussion/conversational techniques. Participants will be involved in recreational, cultural, and social activities to	
Local Agency	D.C. Department of Parks & Recreation (DPR)			support peer interaction, self-awareness, and socialization skills.	Wages were paid by the District Government
	D.C. Department of Parks & Recreation	14	14	Learn distinctive content and developmental subject areas: Health, Literacy, Education, Prevention, Family Engagement, Legal, Relationships, Abuse, Community, and Career Exploration/Planning. Facilitators, Mentors, Guest Speakers will interact with youth/young adults with projects, assignments, activities, discussion/conversational techniques. Participants will be involved in recreational, cultural, and social activities to support peer interaction, self-awareness, and socialization skills.	
Local Agency	(DPR)				Wages were paid by the District Government
		10	10	Learn distinctive content and developmental subject areas: Health, Literacy, Education, Prevention, Family Engagement, Legal, Relationships, Abuse, Community, and Career Exploration/Planning. Facilitators, Mentors, Guest Speakers will interact with youth/young adults with projects, assignments, activities, discussion/conversational techniques. Participants will be involved in recreational, cultural, and social activities to	
Local Agency	D.C. Department of Parks & Recreation (DPR)			support peer interaction, self-awareness, and socialization skills.	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation	25	13	Learn distinctive content and developmental subject areas: Health, Literacy, Education, Prevention, Family Engagement, Legal, Relationships, Abuse, Community, and Career Exploration/Planning. Facilitators, Mentors, Guest Speakers will interact with youth/young adults with projects, assignments, activities, discussion/conversational techniques. Participants will be involved in recreational, cultural, and social activities to support peer interaction, self-awareness, and socialization skills.	
Local Agency	(DPR)				Wages were paid by the District Government
		< 10	< 10	Learn distinctive content and developmental subject areas: Health, Literacy, Education, Prevention, Family Engagement, Legal, Relationships, Abuse, Community, and Career Exploration/Planning. Facilitators, Mentors, Guest Speakers will interact with youth/young adults with projects, assignments, activities, discussion/conversational techniques. Participants will be involved in recreational, cultural, and social activities to	
Local Agency	D.C. Department of Parks & Recreation (DPR)			support peer interaction, self-awareness, and socialization skills.	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties Learn distinctive content and developmental subject areas:	Subsidized
				Health, Literacy, Education, Prevention, Family Engagement, Legal, Relationships, Abuse, Community, and Career	
				Exploration/Planning. Facilitators, Mentors, Guest Speakers will	
				interact with youth/young adults with projects, assignments,	
				activities, discussion/conversational techniques. Participants will be involved in recreational, cultural, and social activities to	
	D.C. Department of Parks & Recreation			support peer interaction, self-awareness, and socialization skills.	
Local Agency	(DPR)				Wages were paid by the District Government
3 ,	,	25	19	Teens will be paired with a mentor, with emphasis placed on job	
				and college preparation, personal development, arts and crafts,	
	D.C. Department of Parks & Recreation			health and fitness consciousness, and community service	
Local Agency	(DPR)	25	21	projects.	Wages were paid by the District Government
		25	21	Teens will be paired with a mentor, with emphasis place on job and college preparation, personal development, arts and crafts,	
	D.C. Department of Parks & Recreation			health and fitness consciousness, and community service	
Local Agency	(DPR)			projects	Wages were paid by the District Government
		25	22	Teens will be paired with a mentor, with emphasis place on job	
	D.C.D			and college preparation, personal development, arts and crafts,	
Local Agency	D.C. Department of Parks & Recreation (DPR)			health and fitness consciousness, and community service projects.	Wages were paid by the District Government
Local Agency	(DIR)	24	22	Teens will be paired with a mentor, with emphasis place on job	wages were paid by the District Government
				and college preparation, personal development, arts and crafts,	
	D.C. Department of Parks & Recreation			health and fitness consciousness, and community service	
Local Agency	(DPR)			projects	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation (DPR)	< 10	< 10	Participants will learn the art of becoming a thespian by singing, dancing and acting.	Wages were paid by the District Government
Local Agency	D.C. Department of Parks & Recreation	< 10	< 10	Participants will learn the art of being a thespian through	wages were paid by the District Government
Local Agency	(DPR)			singing, dancing, and acting.	Wages were paid by the District Government
5 ,		< 10	< 10	- Assists DPR Camp Facilitator in leading group through day's	
				schedule. Assists in assuring the safety of campers at all times.	
				Assists with planning and implementation of all activities with	
				their groups, making camp fun for their campers, teaching skills, providing encouragement and support, etc. Serves as a role	
				model to young children between the ages of 3-13 by	
				demonstrating high standards of personal conduct. Youth must	
				be 16 years of age or older to apply for this position unless	
	DCD / CD 1 CD			selected by the DPR Site Manager. All youth 18 years of age or older must have a current criminal background clearance.	
Local Agency	D.C. Department of Parks & Recreation (DPR)			order must have a current erinimal background electrance.	Wages were paid by the District Government
Local Agency	(DIR)	< 10	< 10	Responsible for aiding program staff during activities. Being an	wages were paid by the District Government
				active part of all camp activities. Knowing the location of your	
				campers at all times. Promote a positive healthy environment for	
	D.C.D			the camper's development and practice personal leadership	
Local Agency	D.C. Department of Parks & Recreation (DPR)			skills If 18 years of age or older a criminal background clearance is required.	Wages were paid by the District Government
Local Agency	(DFR)	26	19	Take part in a creative drawing and painting camp that provides	wages were paid by the District Government
			= /	teens with the opportunity to make their artistic vision - a	
				reality. A variety of art techniques, using different art mediums,	
				will be taught. Participants will mount an art show at the	
Local Agency	D.C. Department of Parks & Recreation (DPR)			completion of the program. Artistic experience is not required	Wagas ware paid by the District Covernment
Local Agency	(DIA)				Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
Local Agency	D.C. Department of Parks & Recreation (DPR)	26	23	Take part in a creative drawing and painting camp that provides teens with the opportunity to make their artistic vision - a reality. A variety of art techniques, using different art mediums, will be taught. Participants will mount an art show at the completion of the program. Artistic experience is not required	Wages were paid by the District Government
	D.C. Department of Parks & Recreation	< 10	< 10	Participates in the shipping, receiving, organizing, storing and issuing of goods including supplies, equipment for the purpose of assuring shipments are prepared for delivery and delivered in a timely manner. Receives stock and non-stock items for the purpose of ensuring specifications, quantity and quality of orders are correct. If 18 years of age or older a criminal	
Local Agency	(DPR)			background clearance is required.	Wages were paid by the District Government
	D.C. Department on Disability Services	19	19	Virtual employees will learn valuable soft skills and participate in professional development courses remotely from home.	
Local Agency	(DDS)	< 10	<10	Welcome to D.C. Housing Authority! As a participant in the 2022 Marion Barry Summer Youth Employment Program, you have been assigned to work at the District of Columbia Housing Authority (DCHA). As such, we are delighted to have you work with us for the next six (6) weeks. Please read the following instructions carefully to prepare for your summer work experience and learn some important information that you need to know. ON YOUR FIRST DAY OF WORK, MONDAY, JUNE 27, 2022, YOU MUST BE ON THE MANDATORY WEBEX ORIENTATION, SCHEDULED FROM 9:00 A.M. TO 10:30 A.M. TO JOIN THIS MEETING, PLEASE CLICK ON THE LINK https://dchousing.webex.com/meet/jgarrett. After the Orientation, you will have the rest of the day off. You will be paid for this day. [NOTE: WEBEX is an online video/audio conference call application that allows you to virtually meet with DCHA staff, see other DCHA program participants, and view the presenter's computer screen. You will need internet access but you do not need a Webex account to attend this meeting.] On Tuesday, June 28, 2022, please report to work as stated on the assignment sheet you received from Department of Employment Services. Your DCHA program supervisor will meet you there. We look forward to seeing you on June 27, 2022 and hope you have an exciting and rewarding summer work experience. If you have any questions, please call Ms. Jacqueline Johnson-Holloway, DCHA Summer Youth Program Coordinator, at 202-914-8266. See you soon! Male	
Local Agency	D.C. Housing Authority (DCHA)			- HR Administrative Assistant - The HR administrative assistant with superb communication and administration skills. The HR	Wages were naid by the District Government
Local rigology	D.C. Housing Audionty (DCHA)			with supero communication and administration skins. The fix	ages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 Welcome to D.C. Housing Authority! As a participant in the < 10 2022 Marion Barry Summer Youth Employment Program, you have been assigned to work at the District of Columbia Housing Authority (DCHA). As such, we are delighted to have you work with us for the next six (6) weeks. Please read the following instructions carefully to prepare for your summer work experience and learn some important information that you need to know. ON YOUR FIRST DAY OF WORK, MONDAY, JUNE 27, 2022, YOU MUST BE ON THE MANDATORY WEBEX ORIENTATION, SCHEDULED FROM 9:00 A.M. TO 10:30 A.M. TO JOIN THIS MEETING, PLEASE CLICK ON THE LINK https://dchousing.webex.com/meet/jgarrett. After the Orientation, you will have the rest of the day off. You will be paid for this day. [NOTE: WEBEX is an online video/audio conference call application that allows you to virtually meet with DCHA staff, see other DCHA program participants, and view the presenter's computer screen. You will need internet access but you do not need a Webex account to attend this meeting.] On Tuesday, June 28, 2022, please report to work as stated on the assignment sheet you received from Department of Employment Services. Your DCHA program supervisor will meet you there. We look forward to seeing you on June 27, 2022 and hope you have an exciting and rewarding summer work experience. If you have any questions, please call Ms. Jacqueline Johnson-Holloway, DCHA Summer Youth Program Coordinator, at 202-914-8266. See you soon! IT Support - Responsible for providing IT Support duties in the Local Agency D.C. Housing Authority (DCHA) areas of equipment inventory, testing, software loading, Wages were paid by the District Government

Sector	Host	<b>Total Slots</b>	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	Welcome to D.C. Housing Authority! As a participant in the	
				2022 Marion Barry Summer Youth Employment Program, you	
				have been assigned to work at the District of Columbia Housing	
				Authority (DCHA). As such, we are delighted to have you work	
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				experience and learn some important information that you need	
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				WEBEX ORIENTATION, SCHEDULED FROM 9:00 A.M. TO	
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				summer work experience. If you have any questions, please call	
				Ms. Jacqueline Johnson-Holloway, DCHA Summer Youth	
				Program Coordinator, at 202-914-8266. See you soon! IT	
				Support - Responsible for providing IT Support duties in the	
Local Agency	D.C. Housing Authority (DCHA)			areas of equipment inventory, testing, software loading,	Wages were paid by the District Government
		< 10	< 10	Office Support - Responsible for providing office and clerical	
				duties in the areas of typing, filing, answering the telephones,	
				receptionist, shredding, preparing manuals, scanning, picking up	
Local Agency	D.C. Housing Authority (DCHA)			office supplies and xeroxing.	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	Welcome to D.C. Housing Authority! As a participant in the	
				2022 Marion Barry Summer Youth Employment Program, you	
				have been assigned to work at the District of Columbia Housing Authority (DCHA). As such, we are delighted to have you work	
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				Ms. Jacqueline Johnson-Holloway, DCHA Summer Youth	
				Program Coordinator, at 202-914-8266. See you soon!	
Local Agamay	D.C. Housing Authority (DCHA)			Virtual & On Site - Office Support - Responsible for providing	Wagas ware noid by the District Covernment
Local Agency	D.C. Housing Authority (DCHA)	< 10	< 10	office and clerical duties in the areas of typing, filing, answering Working remotely from home, DMPED Business Development	wages were paid by the District Government
		- 10	10	Analytics Intern will have the opportunity to support business	
				retention, growth, job creation, innovation and entrepreneurship	
				initiatives/projects. This unit's main priority due to COVID-19	
				is the preservation of the districts business ecosystem. Interns	
				will support the production of engagement strategies, data analytics, research and may be assigned task associated with	
	D.C. Office of the Deputy Mayor for			operations of the Business Development Unit. Interns may also	
	Planning and Economic Development			be given weekly self-development assignments.	
Local Agency	(DMPED)				Wages were paid by the District Government
		< 10	< 10	Working remotely from home, DMPED Business Development	
				Analytics Intern will have the opportunity to support business retention, growth, job creation, innovation and entrepreneurship	
				initiatives/projects. This unit's main priority due to COVID-19	
				is the preservation of the districts business ecosystem. Interns	
				will support the production of engagement strategies, data	
				analytics, research and may be assigned task associated with	
	D.C. Office of the Deputy Mayor for			operations of the Business Development Unit. Interns may also be given weekly self-development assignments.	
Local Agency	Planning and Economic Development (DMPED)			oe given weekly sen-development assignments.	Wages were paid by the District Government
Local Agency	(Did ED)				mages were paid by the District Government

Sector	Host	<b>Total Slots</b>	Slots Assigned	Job Duties	Subsidized
	D.C. Office of the Deputy Mayor for Planning and Economic Development	< 10	<10	Working remotely from home, DMPED Contracts, Procurement, and Grants interns will have the opportunity to interact with contracts and grants staff as they work on contracts and grants assignments. They may be assigned tasks associated contracts , procurement, and grants and they may be assigned tasks associated with the operations and administration of the contracts, procurement, and grants department. Interns may also be given self-development assignments in the Career Edge Curriculum portal.	
Local Agency	(DMPED)				Wages were paid by the District Government
		< 10	<10	Working remotely from home the DMPED Administrative Operations Intern will provide a variety of support to administrative operations for the Office of the Deputy Mayor of Planning and Economic Development. As part of their experience the intern will have the opportunity to: • Work and Coordinate with DMPED staff to ensure logistics are in place for daily and weekly projects for successful implementation. • Respond to daily staff needs and provides broad support to DMPED staff. • Respond to on call tasks and responsibilities, handle the needs and concerns of staff • Respond to a variety of inquiries and refer or delegate technical/or complex inquiries to appropriate staff. • Create/organize directories into excel spreadsheets. • Verify contact information of contacts by calling through list. • Create call scripts • Compose memorandums • Create a meeting agenda • Lead/coordinate virtual team meeting • Support agency communications and outreach via digital channels • Develop an internship report INTERNSHIP PROJECT TOPICS: • Help with the logistics for the Small Business Tele Townhall meeting. • Compose a summary/presentation on internship experience at the end of the program • Conduct a research report on an issue related to DMPED (affordable housing challenges, COVID-19 and its impact on small businesses and retail, etc.)	
	D.C. Office of the Deputy Mayor for Planning and Economic Development				
Local Agency	(DMPED)  D.C. Office of the Deputy Mayor for Planning and Economic Development	< 10	< 10	Working remotely from home, DMPED Contracts, Procurement, and Grants interns will have the opportunity to interact with contracts and grants staff as they work on contracts and grants assignments. They may be assigned tasks associated contracts , procurement, and grants and they may be assigned tasks associated with the operations and administration of the contracts, procurement, and grants department. Interns may also be given self-development assignments in the Career Edge Curriculum portal.	Wages were paid by the District Government
Local Agency	(DMPED)				Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
	D.C. Office of the Deputy Mayor for Planning and Economic Development	< 10	< 10	Working remotely from home, DMPED DC Revenue Bond interns will have the opportunity to shadow project managers as they work on bond transactions in various stages of development from pre-application to final completion or the transaction and projects; they may be assigned tasks associated with revenue bond transactions; and they may be assigned tasks associated with the operations and administration of the Bond team.	
Local Agency	(DMPED)				Wages were paid by the District Government
		< 10	< 10	Receives non-emergency calls from the public regarding city services, programs, and/or events as well as requests for services and complaints. Determines nature of the inquiry and input and transmits call information, entering incident data into a service delivery tracking system to ensure documentation of incident and transmittal for prompt response Attend and participate in community events with our Public Affairs Specialists	
Local Agency	D.C. Office of Unified Communications			1	Wages were paid by the District Government
		< 10	< 10	The D.C. Public Library is looking for part-time library assistants. This will be a HYBRID position, with some telework allowed. Proof of COVID-19 vaccination is required. This is a special position within our Office of Community Engagement. The selected candidate will work with our Director of Community of Engagement to conduct research to identify community organizations/groups/leaders the Library can engage in conversations around identifying sites for new libraries (specifically Deanwood, Rosedale, Northwest One), conduct research to identify school contacts to promote MLK Library tours, work shifts in the MLK vestibule as a welcome ambassador, give tours of the 4th floor exhibit, and attend a couple of community events in Congress Heights to help promote the new library project.	
Local Agency	D.C. Public Library				Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized The D.C. Public Library is looking for part-time library < 10 < 10 assistants. This will be a HYBRID position. Mondays and Tuesdays will be telework, Wednesdays, Thursdays, and Fridays will be in-person. Proof of COVID-19 vaccination is required. Like working with kids and teens? Like arts, crafts, science, and gaming? Library assistants will assist library staff with children's and teens summer program and activities. This includes programs that are part of our Know Your Power arts program and Discover Summer. Do you like computers? Like helping other people use computers? Library assistant will assist customers with basic computer-related issues (photocopying, printing, creating e-mail accounts, etc.) and may help customers learn how to use new technologies (iPads, Twitter, phone apps, maps, databases, virtual tutoring, etc.) to find information, share information, and communicate. They will also help customers use the library's website, dclibrary.org. Love to read? Like recommending books to others? Do you keep things organized? You'll sort shelve, sort, label and help maintain the library's diverse collection of books, audiobooks, CDs, DVDs, magazines, and other special materials. You'll learn how to use the library's computerized catalog system to help keep track of our materials. You will also write book and movie reviews for our website and create book displays for different age groups.

Local Agency

D.C. Public Library

In addition to the above responsibilities, you will also: Create an original work of writing, art, photography, or music to submit to the library's Know Your Power civic engagement arts contest. Create Instagram posts promoting the library's programs and

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Sector Host Total Slots Slots Assigned Job Duties Subsidized The D.C. Public Library is looking for part-time library < 10 < 10 assistants. This will be a HYBRID position. Mondays and Tuesdays will be telework, Wednesdays, Thursdays, and Fridays will be in-person. Proof of COVID-19 vaccination is required. Like working with kids and teens? Like arts, crafts, science, and gaming? Library assistants will assist library staff with children's and teens summer program and activities. This includes programs that are part of our Know Your Power arts program and Discover Summer. Do you like computers? Like helping other people use computers? Library assistant will assist customers with basic computer-related issues (photocopying, printing, creating e-mail accounts, etc.) and may help customers learn how to use new technologies (iPads, Twitter, phone apps, maps, databases, virtual tutoring, etc.) to find information, share information, and communicate. They will also help customers use the library's website, dclibrary.org. Love to read? Like recommending books to others? Do you keep things organized? You'll sort shelve, sort, label and help maintain the library's diverse collection of books, audiobooks, CDs, DVDs, magazines, and other special materials. You'll learn how to use the library's computerized catalog system to help keep track of our materials. You will also write book and movie reviews for our website and create book displays for different age groups.

Local Agency

D.C. Public Library

In addition to the above responsibilities, you will also: Create an original work of writing, art, photography, or music to submit to the library's Know Your Power civic engagement arts contest. Create Instagram posts promoting the library's programs and

Sector Host Total Slots Slots Assigned Job Duties Subsidized The D.C. Public Library is looking for part-time library < 10 < 10 assistants. This will be a HYBRID position. Mondays and Tuesdays will be telework, Wednesdays, Thursdays, and Fridays will be in-person. Proof of COVID-19 vaccination is required. Like working with kids and teens? Like arts, crafts, science, and gaming? Library assistants will assist library staff with children's and teens summer program and activities. This includes programs that are part of our Know Your Power arts program and Discover Summer. Do you like computers? Like helping other people use computers? Library assistant will assist customers with basic computer-related issues (photocopying, printing, creating e-mail accounts, etc.) and may help customers learn how to use new technologies (iPads, Twitter, phone apps, maps, databases, virtual tutoring, etc.) to find information, share information, and communicate. They will also help customers use the library's website, dclibrary.org. Love to read? Like recommending books to others? Do you keep things organized? You'll sort shelve, sort, label and help maintain the library's diverse collection of books, audiobooks, CDs, DVDs, magazines, and other special materials. You'll learn how to use the library's computerized catalog system to help keep track of our materials. You will also write book and movie reviews for our website and create book displays for different age groups.

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D.C. Public Library

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Total Slots Slots Assigned Job Duties

Sector

Local Agency

Host

MEDICAL SERVICES

Subsidized < 10 < 10 The D.C. Public Library is looking for part-time library assistants. This will be a HYBRID position. Mondays and Tuesdays will be telework, Wednesdays, Thursdays, and Fridays will be in-person. Proof of COVID-19 vaccination is required. Like working with kids and teens? Like arts, crafts, science, and gaming? Library assistants will assist library staff with children's and teens summer program and activities. This includes programs that are part of our Know Your Power arts program and Discover Summer. Do you like computers? Like helping other people use computers? Library assistant will assist customers with basic computer-related issues (photocopying, printing, creating e-mail accounts, etc.) and may help customers learn how to use new technologies (iPads, Twitter, phone apps, maps, databases, virtual tutoring, etc.) to find information, share information, and communicate. They will also help customers use the library's website, dclibrary.org. Love to read? Like recommending books to others? Do you keep things organized? You'll sort shelve, sort, label and help maintain the library's diverse collection of books, audiobooks, CDs, DVDs, magazines, and other special materials. You'll learn how to use the library's computerized catalog system to help keep track of our materials. You will also write book and movie reviews for our website and create book displays for different age groups. In addition to the above responsibilities, you will also: Create an original work of writing, art, photography, or music to submit to the library's Know Your Power civic engagement arts contest. Create Instagram posts promoting the library's programs and Local Agency D.C. Public Library resources for teens. Help the library promote it's virtual tutoring Wages were paid by the District Government < 10 < 10 PROGRAM OVERVIEW The DC Fire and EMS ACTION program helps young adults prepare for a rewarding career in the fire service with classroom training and hands-on lessons. ACTION candidates work with the DC Fire and EMS staff to learn both firefighting techniques and leaderships skills, all while having fun and earning community service hours. As part of the program, ACTION candidates participate in required community activities and attend DC Fire and EMS functions, which gives them the opportunity to assist our organization and gain a better understanding of the department outside of emergency response. The ACTION Program Mission The ACTION program is a six-week enrichment opportunity afforded to Washington, D.C. high school students to provide them with valuable and challenging professional experiences in the fire services career field. The candidates will gain exposure to a professional work environment in the District of Columbia, Fire and EMS Department. - Learn basic and advanced firefighting techniques. - Learn medical skills and become CPR certified. - Learn about the DC Fire and EMS policies and procedures. - Learn the importance of physical fitness and health. - Build leadership and teamwork skills. DC FIRE AND EMERGENCY

Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	Participates in the design, development, maintenance, and	
				documentation of databases, and data management systems that	
				meet current arid future business requirements of the	
				organization and its customers. Maintains technical metadata	
				for databases and data systems. Troubleshoots database	
				problems. Monitors and optimizes database performance and	
				tune database operations; and generates complex queries and	
				reports. Recommends modifications to database design to	
				maintain/improve network performance and ensures design is	
				adequately documented. Ensures the rigorous application of	
				information security/information assurance policies, principles,	
				and practices in the delivery of data management services.	
				Analyzes and defines data requirements and specifications: and	
				evaluates anticipated changes in data capacity requirements.	
				Participates in the development and administration of data	
				standards, policies and procedures. Investigates feasibility of	
				alternative approaches with a view to determining the best,	
				balanced solution, i.e., that will best satisfy the immediate	
				needs, facilitate subsequent modification, and conserve machine	
				time. Coordinates with District agencies, and developing	
				upgrade plans for agency database requirements, acquisition,	
				connections, equipment installations, maintenance, operations,	
				and support issues: and ensures efficient maintenance, support,	
				* * * * * * * * * * * * * * * * * * * *	
				and troubleshooting. Participate in the design of data mining and	
				data warehousing systems. Assists in defining and allocating	
	DC Government, Department of			storage capacity in the design of data management systems: and	
T 1.A				develop data dictionaries, data models, metadata repositories,	W '11 4 B'4'4C
Local Agency	Employment Services	- 10	< 10	and other data management tools.	Wages were paid by the District Government
		< 10	< 10	Training Program Assistant. The staff person will provide onsite	
				support the agency-wide Learning Expo. Duties include greeting	
				and directing participants to designated training sessions,	
				distributing flyers and brochures for the event, and monitoring	
				on-site activities to ensure facilitators and participants have the materials and resources needed, #240-543-	
				•	
				4979	
	DC Government, Department of				
Local Agency	Employment Services				Wages were paid by the District Government

Sector	Host	Total Slots 25	Slots Assigned	Overview: The Healing Futures Fellowship (HFF-DC) builds capacity in the District by using a public health approach to address injury and violence prevention. It also engages Fellows to explore historical and current effects of institutional bias, racism, and the media. HFF-DC empowers young people to serve as role models for promoting equity and violence prevention where they live, learn, work, and play. Rising high school sophomores, juniors and seniors (ages 16-18) who are interested in becoming change leaders by engaging in life-long learning, skill development, and growth within an action-oriented program as a DC Healing Ambassador! This is not your typical summer job — we use DC as our classroom! We offer hands-on learning and skill development and you will help offer solutions to current community issues. **You do not need to be interested in a health career to apply. We will learn	Subsidized
Local Agency	DC Health			how and why health equity is everybody's work—from teachers to lawyers to nurses to engineers!	Wagas ware paid by the District Gayernment
Local Agency	DC Health	< 10	< 10	Overview: The Healing Futures Fellowship (HFF-DC) builds capacity in the District by using a public health approach to address injury and violence prevention. It also engages Fellows to explore historical and current effects of institutional bias, racism, and the media. HFF-DC empowers young people to serve as role models for promoting equity and violence prevention where they live, learn, work, and play. Responsibilities: The process for planning and executing HFF-DC in the role of Peer Mentor is integral for the Office of Health Equity (OHE). This position requires strong written and verbal communication skills, a willingness to learn, and the ability to take initiative in a leadership role. Assist the Lead Peer Mentor, HFF-DC Program Manager, and team in leading the HFF-DC program Serve as a Team Lead for up to five Fellows Report on all matters regarding HFF-DC to the Lead Peer Mentor and HFF-DC Program Manager Support Fellows in group activities Attend all scheduled activities Support Fellows with final poster projects Qualifications: At least one year of college experience. Preferred background/major in: education, health, counseling, law, psychology, sociology, criminal justice, social sciences, foreign language, business, political science, architecture, and computer science. Proven ability in displaying leadership skills and setting an example for others to follow. Good organizational and time management skills. Availability to participate for the entire 6 weeks. Background Check: Due to the nature of the program working	Wages were paid by the District Government
Local Agency	DC Health	< 10	< 10	with minors, Peer Mentors must successfully complete a Protective Sensitive background check through SYEP/DOES. Apprentice will learn all aspects of the master planning process, historic preservation basics, and sustainability analysis and	Wages were paid by the District Government
Local Agency	DC Housing Authority			design.	Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  Apprentice will learn all aspects of the master planning process, historic preservation basics, and sustainability analysis and design Apprentice will learn all aspects of the master planning process, historic preservation basics, and sustainability analysis and design Apprentice will learn all aspects of the master planning process, historic preservation basics, and sustainability analysis and design	Subsidized
Local Agency	DC Housing Authority	< 10	<10	Participants will receive 'hands on' experience in the production of cable television programming for DCN-District of Columbia Network, DCC-District Council Channel and DKN –District Knowledge Network and DCE - Streaming network by providing assistance in developing show topics, booking guests, creating show rundowns, researching stories, field shooting and studio tapings; editing sessions; producing promotions and public service announcements, responding to viewer phone calls, logging and transcribing footage and writing scripts and other responsibilities as assigned by the Internship	
Local Agency	DC Office of Cable Television, Film, Music & Entertainment	< 10	< 10	Supervisor or programming staff.  clerical assistant- assist the main receptionist with answering	Wages were paid by the District Government
Local Agency	DC Office of Zoning	< 10	< 10	and directing calls, sort and distribute the daily mail, assist with filing systems as needed Students who were ALREADY ACCEPTED as OSSE Scholars in January 2022 are eligible for this job site. Students will participate in college preparatory programming at the summer college to which they have been accepted. Virtual summer meetings for the SYEP cohort may also cover college-prep topics including: personal brand and mission statement, personal statement and college essays, financial aid & scholarships, college search process, and college admissions changes due to COVID-19. This site is for students who will be younger than 16 on the first day of SYEP, who are limited to 20 hours/week.	
Local Agency	DC OSSE Scholars	34	32	Students who were ALREADY ACCEPTED as OSSE Scholars in January 2022 are eligible for this job site. Students will participate in college preparatory programming at the summer college to which they have been accepted. Virtual summer meetings for the SYEP cohort may also cover college-prep topics including: personal brand and mission statement, personal statement and college essays, financial aid & scholarships, college search process, and college admissions changes due to COVID-19. This site is for students who will be at least 16 by the first day of SYEP.	Wages were paid by the District Government
Local Agency	DC OSSE Scholars				Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		< 10	<10	This virtual job site is for OSSE Scholars alumni who participated in the OSSE Scholars program between 2018 and 2021. Scholars alumni share the same eligibility background as the current OSSE Scholars and are uniquely equipped to share their experiences in the college preparation process with students in the virtual OSSE Scholars College Preparatory Program (OSCPP). Alumni will serve as Teaching Assistants (TA) for this Internship. TAs are assigned to a cohort of students. TAs attend a weekly TA meeting and facilitate virtual check-ins with students in their cohorts. Additionally, TAs manage and maintain attendance records, as well as model effective attendance, communication and leadership for their mentees. TAs may assist with curriculum development and delivery, or assist in summer travel. Interested alumni should email Ms. Young!	
Local Agency	DC OSSE Scholars	< 10	< 10	This position will assist the elected State Board of Education Representative of Ward 2 in community engagement and research activities. The youth selected will coordinate particular job duties with the Representative directly. Potential activities would include shadowing the Representative during community meetings, helping to prepare documents/memos, logistics planning for future meetings, and being a thought-partner with the Representative on issues of importance to education. This job may require in-person or virtual interaction with the Representative and members of the community. This position requires COVID-19 vaccination as it is service with a state government agency. This position has a preference for youth living or going to school in Ward 2, but is open to all District residents.	Wages were paid by the District Government
Local Agency	DC State Board of Education	< 10	< 10	This position will assist the elected State Board of Education Representative of Ward 6 in community engagement and research activities. The youth selected will coordinate particular job duties with the Representative directly. Potential activities would include shadowing the Representative during community meetings, helping to prepare documents/memos, logistics planning for future meetings, and being a thought-partner with the Representative on issues of importance to education. This job may require in-person or virtual interaction with the Representative and members of the community. This position requires COVID-19 vaccination as it is service with a state government agency. This position has a preference for youth living or going to school in Ward 6, but is open to all District residents.	Wages were paid by the District Government
Local Agency	DC State Board of Education				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties This position will assist the elected State Board of Education Representative of Ward 7 in community engagement and research activities. The youth selected will coordinate particular job duties with the Representative directly. Potential activities would include shadowing the Representative during community meetings, helping to prepare documents/memos, logistics planning for future meetings, and being a thought-partner with the Representative on issues of importance to education. This job may require in-person or virtual interaction with the	Subsidized
				Representative and members of the community. This position requires COVID-19 vaccination as it is service with a state government agency. This position has a preference for youth living or going to school in Ward 7, but is open to all District residents.	
Local Agency	DC State Board of Education  Department of Consumer and Regulatory	< 10	< 10	Answer and direct phone calls; organize correspondence and answer emails •Prepare and organize databases and reports •Manage social media accounts and replies •Handle confidential employer and client information •Take notes or transcribe meetings •Schedule meetings and arrange employer's calendar; schedule meeting spaces and conference rooms •Arrange payments for vendors, travel, and sales expenses •Create purchase orders and track and manage payments •Present excellent customer-service skills to customers and clients •Manage filing systems, update records, and organize documentation •Prepare and create PowerPoint presentations and materials as needed; research materials and sources for presentations	Wages were paid by the District Government
Local Agency	Affairs  Department of Consumer and Regulatory	< 10	< 10	Answer and direct phone calls; organize correspondence and answer emails •Prepare and organize databases and reports •Manage social media accounts and replies •Handle confidential employer and client information •Take notes or transcribe meetings •Schedule meetings and arrange employer's calendar; schedule meeting spaces and conference rooms •Arrange payments for vendors, travel, and sales expenses •Create purchase orders and track and manage payments •Present excellent customer-service skills to customers and clients •Manage filing systems, update records, and organize documentation •Prepare and create PowerPoint presentations and materials as needed; research materials and sources for presentations	Wages were paid by the District Government
Local Agency	Affairs	< 10	< 10	Responsible for answering phones, social media management and researching potential clients. Search internet for homes listed in the immediate area for sale. Log in the property address and listing agent. Place for sale signs in yards. Take photos of listing and upload to website. Download reports from the website and contact potential buyers and sellers. Order in lunch and close office in the evening.	
Local Agency	Department of Employment Services				Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
Local Agency	Department of Employment Services- OYP	< 10	< 10	Filing papers Responding emails organizing supply closet receiving phone calls	Wages were paid by the District Government
		1000	79	DUE TO EXCESSIVE ABSENCES, YOU HAVE BEEN TERMINATED FROM THE 2022 MAYOR MARION S.	
	Department of Employment Services-			BARRY SUMMER YOUTH EMPLOYMENT PROGRAM.	W
Local Agency	OYP	1000	181	DUE TO EXCESSIVE ABSENCES, YOU HAVE BEEN	Wages were paid by the District Government
	Department of Employment Services-			TERMINATED FROM THE 2022 MAYOR MARION S. BARRY SUMMER YOUTH EMPLOYMENT PROGRAM.	
Local Agency	OYP				Wages were paid by the District Government
		1000	438	DUE TO EXCESSIVE ABSENCES, YOU HAVE BEEN TERMINATED FROM THE 2022 MAYOR MARION S.	
I1 A	Department of Employment Services- OYP			BARRY SUMMER YOUTH EMPLOYMENT PROGRAM	Wassan and had District Community
Local Agency	Off	1000	< 10	DUE TO YOUR LACK OF INTEREST IN THE 2022 MAYOR	Wages were paid by the District Government
	Department of Employment Services-			MARION S. BARRY SUMMER YOUTH EMPLOYMENT PROGRAM YOU HAVE BEEN TERMINATED.	
Local Agency	ОҮР	1000	11		Wages were paid by the District Government
		1000	11	DUE TO YOUR LACK OF INTEREST IN THE 2022 MAYOR MARION S. BARRY SUMMER YOUTH EMPLOYMENT	
Local Agency	Department of Employment Services- OYP			PROGRAM YOU HAVE BEEN TERMINATED.	Wages were paid by the District Government
Local rigency		1000	24	DUE TO YOUR LACK OF INTEREST IN THE 2022 MAYOR	mages were paid by the District Servicement
	Department of Employment Services-			MARION S. BARRY SUMMER YOUTH EMPLOYMENT PROGRAM YOU HAVE BEEN TERMINATED.	
Local Agency	OYP	1000	39	DUE TO NEVER REPORTING TO WORK, YOU HAVE	Wages were paid by the District Government
		1000	37	BEEN TERMINATED FROM THE 2022 MAYOR MARION	
Local Agency	Department of Employment Services- OYP			S. BARRY SUMMER YOUTH EMPLOYMENT PROGRAM	Wages were paid by the District Government
		1000	62	DUE TO NEVER REPORTING TO WORK, YOU HAVE BEEN TERMINATED FROM THE 2022 MAYOR MARION	
	Department of Employment Services-			S. BARRY SUMMER YOUTH EMPLOYMENT PROGRAM	
Local Agency	OYP	1000	328	DUE TO NEVER REPORTING TO WORK, YOU HAVE	Wages were paid by the District Government
	Department of Employment Services-			BEEN TERMINATED FROM THE 2022 MAYOR MARION S. BARRY SUMMER YOUTH EMPLOYMENT PROGRAM	
Local Agency	OYP				Wages were paid by the District Government
		1000	< 10	DUE TO UNBECOMING CONDUCT, YOU HAVE BEEN TERMINATED FROM THE 2022 MAYOR MARION S.	
Local Acamay	Department of Employment Services- OYP			BARRY SUMMER YOUTH EMPLOYMENT PROGRAM.	Wagas ware maid by the District Comment
Local Agency	UIF	1000	19	DUE TO UNBECOMING CONDUCT, YOU HAVE BEEN	Wages were paid by the District Government
	Department of Employment Services-			TERMINATED FROM THE 2022 MAYOR MARION S. BARRY SUMMER YOUTH EMPLOYMENT PROGRAM.	
Local Agency	OYP			=	Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10

< 10

The Department of General Services is looking for a Program Assistant to provide administrative support to the specific needs of the Office of Resource Allocation. This office identifies unit costs and measures agency outputs across all business functions by continuously evaluating its current business practices to provide the most effective and efficient services and support the facilitation of top-level resource allocation decisions and implementation strategies. This position supports managers and employees through a variety of tasks related to organization and communication. Performs special assignments to coordinate and resolve general management matters and other appropriate issues and projects related to the functional responsibilities of the program. Takes part in researching issues, analyzing and presenting results, and recommending administrative and/or program strategies to achieve the goal and efficient operation within the unit. Ability to effectively communicate via phone and email ensuring that all Program Assistant duties are completed accurately and delivered with high quality and in a timely manner. Provides assistance in tracking data or documents in reference to agency or agency program(s). Generates internal and external documents or correspondence

that assists in the workflow of the program operation.

The Department of General Services is looking for a Program Assistant to provide administrative support to the specific needs

Local Agency Department of General Services (DGS)

< 10 < 10

> of the Capital Construction Services Division (CCSD). CCSD ensures the effective and efficient management, planning, modernization, construction and renovation of public safety, municipal and recreation facilities for the District. This position supports managers and employees through a variety of tasks related to organization and communication. Performs special assignments to coordinate and resolve general management matters and other appropriate issues and projects related to the functional responsibilities of the program. Takes part in researching issues, analyzing and presenting results, and recommending administrative and/or program strategies to achieve the goal and efficient operation within the unit. Ability to effectively communicate via phone and email ensuring that all Program Assistant duties are completed accurately and delivered with high quality and in a timely manner. Provides assistance in tracking data or documents in reference to agency or agency program(s). Generates internal and external documents or correspondence that assists in the workflow of the program operation. https://dgs.dc.gov/dgs-capital-construction-services-

division

Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized

< 10 < 10

< 10

< 10

The Department of General Services is looking for a Program Assistant to provide administrative support to the specific needs of the Contracts & Procurement Division (C&P). C&P provides service and support to DGS in procuring goods and services that fall into the following categories: construction, architecture and engineering; facilities maintenance and operation; real estate asset management; utility contracts and security. This position ensures the effective and efficient management, planning, modernization, construction and renovation of public safety, municipal and recreation facilities for the District. This position supports managers and employees through a variety of tasks related to organization and communication. Performs special assignments to coordinate and resolve general management matters and other appropriate issues and projects related to the functional responsibilities of the program. Takes part in researching issues, analyzing and presenting results, and recommending administrative and/or program strategies to achieve the goal and efficient operation within the unit. Ability to effectively communicate via phone and email ensuring that all Program Assistant duties are completed accurately and delivered with high quality and in a timely manner. Provides assistance in tracking data or documents in reference to agency or agency program(s). Generates internal and external documents or correspondence that assists in the workflow of the program operation. https://dgs.dc.gov/page/dgs-contracts-andprocurement-division

Department of General Services (DGS)

Wages were paid by the District Government

The Department of General Services is looking for a Program Assistant to provide administrative support to the specific needs of the Office of External Affairs. This office develops and executes a communication strategy for various forms of media that ensures consistency between the work done by every division and the message delivered to the community, the government and other agencies. This position supports managers and employees through a variety of tasks related to organization and communication. Performs special assignments to coordinate and resolve general management matters and other appropriate issues and projects related to the functional responsibilities of the program. Takes part in researching issues, analyzing and presenting results, and recommending administrative and/or program strategies to achieve the goal and efficient operation within the unit. Ability to effectively communicate via phone and email ensuring that all Program Assistant duties are completed accurately and delivered with high quality and in a timely manner. Provides assistance in tracking data or documents in reference to agency or agency program(s). Generates internal and external documents or correspondence that assists in the workflow of the program operation.

Local Agency Department of General Services (DGS)

Local Agency

Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10

< 10

The Department of General Services is looking for a Program Assistant to provide administrative support to the specific needs of the Facilities Management Division (FMD). FMD provides a clean, safe and operational work, living, learning and play environments for District agencies, emergency responders, residents and visitors through effective and efficient facilities management and maintenance. This position supports managers and employees through a variety of tasks related to organization and communication. Performs special assignments to coordinate and resolve general management matters and other

appropriate issues and projects related to the functional responsibilities of the program. Takes part in researching issues, analyzing and presenting results, and recommending administrative and/or program strategies to achieve the goal and efficient operation within the unit. Ability to effectively communicate via phone and email ensuring that all Program Assistant duties are completed accurately and delivered with high quality and in a timely manner. Provides assistance in tracking data or documents in reference to agency or agency

program(s). Generates internal and external documents or correspondence that assists in the workflow of the program

operation. https://dgs.dc.gov/dgs-facilities-managementdivision

Local Agency Department of General Services (DGS)

> < 10 < 10

Wages were paid by the District Government

Description: The Department of General Services is looking for a Program Assistant to provide administrative support to the specific needs of the Office of Government and Legislative Affairs. This office is responsible for the development and implementation of strategies to advance the Department's legislative initiatives and other interests relating to the District of Columbia's building and facilities portfolio. This position supports managers and employees through a variety of tasks related to organization and communication. Performs special assignments to coordinate and resolve general management matters and other appropriate issues and projects related to the functional responsibilities of the program. Takes part in researching issues, analyzing and presenting results, and recommending administrative and/or program strategies to achieve the goal and efficient operation within the unit. Ability to effectively communicate via phone and email ensuring that all Program Assistant duties are completed accurately and delivered with high quality and in a timely manner. Provides assistance in tracking data or documents in reference to agency or agency program(s). Generates internal and external documents or correspondence that assists in the workflow of the program operation.

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10

< 10

The Department of General Services is looking for a Program Assistant to provide administrative support to the specific needs of the Protective Services Division (PSD). PSD provides 24hour security and law enforcement services to government operations by protecting employees, resources, and facilities at District-owned and leased properties. Security includes patrol operations, contract security guard management, and electronic access control and security systems. PSD also assists District and Federal agencies during special events and criminal investigations. This position supports managers and employees through a variety of tasks related to organization and communication. Performs special assignments to coordinate and resolve general management matters and other appropriate issues and projects related to the functional responsibilities of the program. Takes part in researching issues, analyzing and presenting results, and recommending administrative and/or program strategies to achieve the goal and efficient operation within the unit. Ability to effectively communicate via phone and email ensuring that all Program Assistant duties are completed accurately and delivered with high quality and in a timely manner. Provides assistance in tracking data or documents in reference to agency or agency program(s). Generates internal and external documents or correspondence that assists in the workflow of the program operation. https://dgs.dc.gov/page/dgs-protective-services-division

Wages were paid by the District Government

Local Agency Department of General Services (DGS)

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10

< 10

The Department of General Services is looking for a Program Assistant to provide administrative support to the specific needs of the Portfolio Division. Portfolio plans and manages the District's real estate to achieve its highest and best use. This division engages in activities such as lease administration, allocation of owned and leased properties to District agencies, property acquisition and disposition, fixed cost forecasting for District facilities, and rent collection from entities leasing District-owned properties. This position supports managers and employees through a variety of tasks related to organization and communication. Performs special assignments to coordinate and resolve general management matters and other appropriate issues and projects related to the functional responsibilities of the program. Takes part in researching issues, analyzing and presenting results, and recommending administrative and/or program strategies to achieve the goal and efficient operation within the unit. Ability to effectively communicate via phone and email ensuring that all Program Assistant duties are completed accurately and delivered with high quality and in a timely manner. Provides assistance in tracking data or documents in reference to agency or agency program(s). Generates internal and external documents or correspondence that assists in the workflow of the program operation. https://dgs.dc.gov/dgs-portfolio-management-division

Local Agency Department of General Services (DGS) Wages were paid by the District Government

Sector	Host		Slots Assigned	Job Duties	Subsidized
		< 10	< 10	The Department of General Services is looking for a Program Assistant to provide administrative support to the specific needs	
				of the Sustainability and Energy Division (SE). SE makes	
				existing and new DGS buildings the most environmentally sustainable, comfortable, and resource efficient of any city in the	
				US. DGS-SE will use sustainability to positively impact the	
				District's occupants, students, visitors and reduce the environmental burden of District owned buildings. This	
				position supports managers and employees through a variety of	
				tasks related to organization and communication. Performs special assignments to coordinate and resolve general	
				management matters and other appropriate issues and projects	
				related to the functional responsibilities of the program. Takes	
				part in researching issues, analyzing and presenting results, and recommending administrative and/or program strategies to	
				achieve the goal and efficient operation within the unit. Ability	
				to effectively communicate via phone and email ensuring that all Program Assistant duties are completed accurately and delivered	
				with high quality and in a timely manner. Provides assistance	
				in tracking data or documents in reference to agency or agency program(s). Generates internal and external documents or	
				correspondence that assists in the workflow of the program	
				operation. https://dgs.dc.gov/dgs-sustainability-and-energy- management-division	
	D				
Local Agency	Department of General Services (DGS)	30	25	Our trainees have to opportunity to participate in one of three	Wages were paid by the District Government
				courses. Culinary Arts- learn to prepare foods, understand the	
				science of cooking, and earn a food handlers license.  Carpentry- trainees will learn the basics of measurement, use of	
				tools, and build a small structure during the course App	
	Department of Youth Rehabilitation			Creation- Trainees will learn the basics of computer applications to design an app of their own.	
Local Agency	Services (DYRS)			to averge an app of their own	Wages were paid by the District Government
		35	25	Our trainees have to opportunity to participate in one of three courses. Culinary Arts-learn to prepare foods, understand the	
				science of cooking, and earn a food handlers license.	
				Carpentry- trainees will learn the basics of measurement, use of	
				tools, and build a small structure during the course App Creation- Trainees will learn the basics of computer applications	
	Department of Youth Rehabilitation			to design an app of their own.	
Local Agency	Services (DYRS)	< 10	< 10	This position will update the DDOT Wiki Online Portal and	Wages were paid by the District Government
		10	10	other administrative duties. This position will update the DDOT	
				Wiki Online Portal and other administrative duties. This position will update the DDOT Wiki Online Portal and other	
				administrative duties. This position will update the DDOT Wiki	
				Online Portal and other administrative duties. This position will	
				update the DDOT Wiki Online Portal and other administrative duties. This position will update the DDOT Wiki Online Portal	
Local Agency	District Department of Transportation			and other administrative duties.	Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties Participant will be responsible for filing, shredding, and minimal office projects. Participant will be responsible for filing, shredding, and minimal office projects. Participant will be responsible for filing, shredding, and minimal office projects. Participant will be responsible for filing, shredding, and minimal office projects. Participant will be responsible for filing, shredding, and minimal office projects. Participant will	Subsidized
				be responsible for filing, shredding, and minimal office projects.  Participant will be responsible for filing, shredding, and minimal office projects.	
Local Agency	District Department of Transportation	< 10	< 10	This position will assist with organizing files, scanning, and shredding documents. This position will assist with organizing files, scanning, and shredding documents. This position will assist with organizing files, scanning, and shredding documents. This position will assist with organizing files, scanning, and shredding documents. This position will assist with organizing files, scanning, and shredding documents.	Wages were paid by the District Government
Local Agency	District Department of Transportation	< 10	< 10	This position will gather data information from photo enforced camera, speed signs, photo enforced signs, goe-coordinates, direction, and distance of signs from the physical camera unit during field visits. The Photo Enforced cameras are distributed throughout the district. The Youth employee will be driven by the field technicians for site surveys.	Wages were paid by the District Government
Local Agency	District Department of Transportation	< 10	< 10	This position will work with the Equity and Inclusion Division assisting with assembling materials for the On-the-Job Training program, coordinating events for the Disadvantaged Business Enterprise Programs, typing correspondence, researching workforce development best practices, and tracking OJT application requests. The participant will also work with other programmatic units to provide support for Divisional projects. The participant will learn about the federal workforce development program, an work on special projects.	Wages were paid by the District Government
Local Agency	District Department of Transportation				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  This position will assist with the administrative duties needed in transit to include developing excel spreadsheets to track customer communication for recording final 5310 grant close out for vehicles with DPW. This will require data merging, documenting contact information and communication strategies, follow-up actions, and drafting correspondence to grant subrecipients. This position will assist with the administrative duties needed in transit to include developing excel spreadsheets to track customer communication for recording final 5310 grant close out for vehicles with DPW. This will require data merging, documenting contact information and communication strategies, follow-up actions, and drafting correspondence to grant subrecipients. This position will assist with the administrative duties needed in transit to include developing excel spreadsheets to track customer communication for recording final 5310 grant close out for vehicles with DPW. This will require data merging, documenting contact information and communication strategies, follow-up actions, and drafting correspondence to grant subrecipients.	
Local Agency	District Department of Transportation	< 10	< 10	This position will be responsible for file organization, customer service, and minor administrative tasks. This position will be responsible for file organization, customer service, and minor administrative tasks. This position will be responsible for file organization, customer service, and minor administrative tasks. This position will be responsible for file organization, customer service, and minor administrative tasks. This position will be responsible for file organization, customer service, and minor administrative tasks.	Wages were paid by the District Government
Local Agency	District Department of Transportation	< 10	< 10	This position will assist with data entry, reporting, and document management. This position will assist with data entry, reporting, and document management. This position will assist with data entry, reporting, and document management. This position will assist with data entry, reporting, and document management. This position will assist with data entry, reporting, and document management. This position will assist with data entry, reporting, and document management.	Wages were paid by the District Government
Local Agency	District Department of Transportation	< 10	< 10	Troubleshoots customer's problems with computer systems, including troubleshooting hardware and network and peripheral equipment problems. Installs, assembles and configures computer, monitors, network infrastructure such as printers, scanners and IPads. Rewires cables required for new installations and office reconfigurations. Installs, configures and upgrades to Windows operating systems and software. Provide overall technical and logistical customer support on the voting equipment, used at the main office, the warehouse and voting	Wages were paid by the District Government
Local Agency	District of Columbia Board of Elections			centers.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
Local Agency	District of Columbia Board of Elections	< 10	<10	Troubleshoots customer's problems with computer systems, including troubleshooting hardware and network and peripheral equipment problems. Installs, assembles and configures computer, monitors, network infrastructure such as printers, scanners and IPads. Rewires cables required for new installations and office reconfigurations. Installs, configures and upgrades to Windows operating systems and software. Provide overall technical and logistical customer support on the voting equipment, used at the main office, the warehouse and voting centers.	Wages were paid by the District Government
		< 10	< 10	Assists the Warehouse Manager with the maintenance of the site. Assists in inventory control and issuance of supplies used by the Agency in direct support of elections. Performs tasks associated with receiving, storing and issuing supplies, materials, and equipment required by the agency. Assists the Manager in the maintenance of election equipment that will be used in upcoming elections. Lifting of heavy equipment, furniture and boxes will be involved. Should be able to lift at least 30 to 50 pounds.	
Local Agency	District of Columbia Board of Elections	< 10	< 10	Assists the Warehouse Manager with the maintenance of the site. Assists in inventory control and issuance of supplies used by the Agency in direct support of elections. Performs tasks associated with receiving, storing and issuing supplies, materials, and equipment required by the agency. Assists the Manager in the maintenance of election equipment that will be used in upcoming elections. Lifting of heavy equipment, furniture and boxes will be involved. Should be able to lift at	Wages were paid by the District Government
Local Agency	District of Columbia Board of Elections	< 10	< 10	least 30 to 50 pounds.  OAG's High School Advisory Council (HSAC) is an intensive six-week, paid program that brings District students together to make important policy recommendations to the Attorney General and his staff. Under the guidance and supervision of OAG professional staff, students are prompted to analyze real world problems to build their decision-making skills around complex issues. The purpose of the program is to give young people a seat at the table in making decisions about critical issues that directly affect them. HSAC members have opportunities throughout the year to discuss policy recommendations with the Attorney General. This program is for rising tenth, eleventh, and twelfth grade students. The program is twenty hours per week.	Wages were paid by the District Government
Local Agency	District of Columbia Office of the Attorney General			WCA.	Wages were paid by the District Government

Sector	Host	Total Slots 14	Slots Assigned < 10	Job Duties  OAG's High School Advisory Council (HSAC) is an intensive six-week, paid program that brings District students together to make important policy recommendations to the Attorney General and his staff. Under the guidance and supervision of OAG professional staff, students are prompted to analyze real world problems to build their decision-making skills around complex issues. The purpose of the program is to give young people a seat at the table in making decisions about critical issues that directly affect them. HSAC members have opportunities throughout the year to discuss policy recommendations with the Attorney General. This program is for rising tenth, eleventh, and twelfth grade students. The program is twenty hours per week.	Subsidized
Local Agency	District of Columbia Office of the Attorney General				Wages were paid by the District Government
Local Agency	Thomey delicit.	< 10	<10	In this role, you will support the Government Liaison for the Office of Youth Programs for the Department of Employment Services. Your work will cover the broad swath of items that the liaison works on Contacting Potential new host for 2022 in the following Areas: United States Senate United States House of Representatives United States Supreme Court DC Superior Courts Executive Branch Departments (Federal & Local) Your primary responsibility will be to identify the contacts for multiple agencies and draft an introduction email to connect them with the liaison office. This	wages were paid by the District Government
Local Agency	DOES/OYP Governmernt Liaison Office	< 10	< 10	HOLD FOR VIRTUAL PLACEMENT	Wages were paid by the District Government
Local Agency	DOES/OYP Governmernt Liaison Office	14	<10	In this role, you will support the Government Liaison for the Office of Youth Programs for the Department of Employment Services. Your work will cover the broad swath of items that the liaison works on Contacting Potential new host for 2022 in the following Areas: United States Senate United States House of Representatives United States Supreme Court DC Superior Courts Executive Branch Departments (Federal & Local) Your primary responsibility will be to identify the contacts for multiple agencies and draft an introduction email to connect them with the liaison office. This	Wages were paid by the District Government
Local Agency	DOES/OYP Governmernt Liaison Office				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  The Department of Small and Local Business Development (DSLBD) supports the development, economic growth, and retention of District-based businesses, and promotes economic development throughout the District's commercial corridors. The communications intern will work directly under the supervision of the agency's public information officer and public affairs specialist assisting with developing strategies and content related to DSLBD's online/social media presence, writing press releases, and coordinating internal and external events with community stakeholders in the local business community.	Subsidized
Local Agency	DSLBD	< 10	<10	Athletic aide position for Men's Basketball . This is an on-call position. Assists in the planning, instruction (coaching), promotion and administration of a sport, game, or athletic program; assists with conditioning of players, skill development, and play techniques. Performs sub-professional work of a specialized nature in the conduct of recreation activities and performs custodial and clerical tasks at recreation facilities.	Wages were paid by the District Government
Local Agency	GW Athletics Department	< 10	< 10	Athletic aide position for Men's Basketball . This is an on-call position. Assists in the planning, instruction (coaching), promotion and administration of a sport, game, or athletic program; assists with conditioning of players, skill development, and play techniques.Performs sub-professional work of a specialized nature in the conduct of recreation activities and performs custodial and clerical tasks at recreation facilities.	Wages were paid by the District Government
Local Agency	GW Athletics Department  Homewod Suites Washington DC Capital	< 10	< 10	Oversee the breakfast service for our guests and ensure a quality dining experience which includes excellence in guest satisfaction with the highest food quality standards and service. Prepare food and beverage for the breakfast function. Maintain clean and sanitary kitchen and dining areas.	Wages were paid by the District Government
Local Agency	Navy Yard  Homewod Suites Washington DC Capital	< 10	< 10	Responds in a professional and courteous manner to arriving, departing and in-house guests by providing accurate and timely information and services. Responds to telephone and in-person inquiries regarding reservations, hotel information and guest	Wages were paid by the District Government
Local Agency	Navy Yard	< 10	< 10	concerns.  Assist sales managers in obtaining customer satisfaction by performing clerical and administrative duties relating to guest and hotel communications and sales. Responds to telephone and	Wages were paid by the District Government
Local Agency	Homewod Suites Washington DC Capital Navy Yard	<10	< 10	in-person inquiries regarding reservations, hotel information and guest concerns.  Athletic aide position for Men's Basketball . This is an on-call position. Assists in the planning, instruction (coaching), promotion and administration of a sport, game, or athletic program; assists with conditioning of players, skill development, and play techniques. Performs sub-professional work of a specialized nature in the conduct of recreation activities and performs custodial and clerical tasks at recreation facilities.	Wages were paid by the District Government
Local Agency	Howard University Athletics				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	Athletic aide position for Men's Basketball . This is an on-call	
				position. Assists in the planning, instruction (coaching), promotion and administration of a sport, game, or athletic	
				program; assists with conditioning of players, skill development,	
				and play techniques. Performs sub-professional work of a	
				specialized nature in the conduct of recreation activities and	
				performs custodial and clerical tasks at recreation facilities.	
Local Agency	Howard University Athletics				Wages were paid by the District Government
		24	24	This participant will be on the first level of the program and they	,
	Marion Barry Youth Leadership Institute			will receive leadership development training in personal	
Local Agency	(MBYLI)	21	21	development.  This participant will be on the first level of the program and they	Wages were paid by the District Government
	Marion Barry Youth Leadership Institute	21	21	will receive leadership development training in personal	
Local Agency	(MBYLI)			development.	Wages were paid by the District Government
	,	16	16	This participant will be on the first level of the program and they	
	Marion Barry Youth Leadership Institute			will receive leadership development training in personal	
Local Agency	(MBYLI)			development.	Wages were paid by the District Government
		20	20	This participant will be on the first level of the program and they	,
I1 A	Marion Barry Youth Leadership Institute			will receive leadership development training in personal	W
Local Agency	(MBYLI)	22	22	development.  This participant will be on the second level of the program and	Wages were paid by the District Government
	Marion Barry Youth Leadership Institute	22	22	they will receive leadership development training in Community	
Local Agency	(MBYLI)			Development.	Wages were paid by the District Government
C ,		25	25	This participant will be on the second level of the program and	
	Marion Barry Youth Leadership Institute			they will receive leadership development training in Community	
Local Agency	(MBYLI)			Development	Wages were paid by the District Government
	M : D W dI I I I I I	17	17	This participant will be on the second level of the program and	
Local Agency	Marion Barry Youth Leadership Institute (MBYLI)			they will receive leadership development training in Community Development	Wages were paid by the District Government
Local Agency	(IVID I LI)	< 10	< 10	This participant will be on the second level of the program and	wages were paid by the District Government
	Marion Barry Youth Leadership Institute	10	10	they will receive leadership development training in Community	
Local Agency	(MBYLI)			Development	Wages were paid by the District Government
		17	17	This participant will be on the third level of the program and	
	Marion Barry Youth Leadership Institute			they will receive leadership development training in College	
Local Agency	(MBYLI)	22	22	Prep and Professional Development	Wages were paid by the District Government
	Marion Barry Youth Leadership Institute	22	22	This participant will be on the third level of the program and they will receive leadership development training in College	
Local Agency	(MBYLI)			Prep and Professional Development	Wages were paid by the District Government
Zoem rigency	(	15	15	This participant will be on the third level of the program and	wages were paid by the Bistrict Covernment
	Marion Barry Youth Leadership Institute			they will receive leadership development training in College	
Local Agency	(MBYLI)			Prep and Professional Development.	Wages were paid by the District Government
		26	26	This participant will be on the third level of the program and	
T 1.	Marion Barry Youth Leadership Institute			they will receive leadership development training in College	W :11 4 B: :: 6
Local Agency	(MBYLI)	< 10	< 10	Prep and Professional Development.  This employee will be instructing youth during the operations of	Wages were paid by the District Government
	Marion Barry Youth Leadership Institute	< 10	< 10	the MBYLI Program. They will work with the assigned levels of	
Local Agency	(MBYLI)			the MBYLI Program.	Wages were paid by the District Government
<i>U</i> ,		< 10	< 10	This employee will be instructing youth during the operations of	
	Marion Barry Youth Leadership Institute			the MBYLI Program. They will work with the assigned levels of	
Local Agency	(MBYLI)			the MBYLI Program.	Wages were paid by the District Government
T 1.4	Marion Barry Youth Leadership Institute	40	40	This participant will support the operations of the MBYLI.	W
Local Agency	(MBYLI)			They will work with assigned levels of the MBYLI.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
Local Agency	Marion Barry Youth Leadership Institute (MBYLI)	< 10	< 10	The Returning Program Assistant will be supporting the operations of the MBYLI Program. They will work with the assigned levels of the MBYLI Program.	Wages were paid by the District Government
Local Agency	Marion Barry Youth Leadership Institute (MBYLI)	13	13	The participant will be on the fourth level of the program and they will receive leadership development training in Internships and Professional Development.	Wages were paid by the District Government
Local Agency	Marion Barry Youth Leadership Institute (MBYLI)	11	11	The participant will be on the fourth level of the program and they will receive leadership development training in Internships and Professional Development.	Wages were paid by the District Government
Local Agency	Marion Barry Youth Leadership Institute (MBYLI)	16	16	The participant will be on the fourth level of the program and they will receive leadership development training in Internships and Professional Development.	Wages were paid by the District Government
Local Agency	Marion Barry Youth Leadership Institute (MBYLI)	23	23	The participant will be on the fourth level of the program and they will receive leadership development training in Internships and Professional Development.	Wages were paid by the District Government
Local Agency		21	20	Post Secondary initiative is an MBYLI initiative designed to train young people on the steps processes and procedures of	wages were paid by the District Government
Local Agency	Marion Barry Youth Leadership Institute (MBYLI)	< 10	< 10	moving into either a career or academic programming after high school.  Post Secondary Initiative is an MBYLI Initiative on a Virtual	Wages were paid by the District Government
Local Agency	Marion Barry Youth Leadership Institute (MBYLI)			Platform designed to train young people on the steps processes and procedures of moving into either a career or academic programming after high school.	Wages were paid by the District Government
	Marion Barry Youth Leadership Institute	< 10	< 10	The Returning Program Assistant will be supporting the operations of the MBYLI Program. They will work with the	. ,
Local Agency	(MBYLI)  Marion Barry Youth Leadership Institute	< 10	< 10	assigned levels of the MBYLI Program.  The Returning Program Assistant will be supporting the operations of the MBYLI Program. They will work with the	Wages were paid by the District Government
Local Agency  Local Agency	(MBYLI) Marion Barry Youth Leadership Institute (MBYLI)	< 10	< 10	assigned levels of the MBYLI Program.  This participant will receive leadership development training in Community Development on a Global level.	Wages were paid by the District Government  Wages were paid by the District Government
Local Agency	Marion Barry Youth Leadership Institute (MBYLI)		< 10	This participant will receive leadership development training in Community Development on a Global level.	Wages were paid by the District Government
Local Agency	Marion Barry Youth Leadership Institute (MBYLI) Marion Barry Youth Leadership Institute		12 < 10	Train all participants on an assigned level.  Train all participants on an assigned level.	Wages were paid by the District Government
Local Agency	(MBYLI)	25	14	The Metropolitan Police Department Junior Police Academy is a	Wages were paid by the District Government
				summer job designed for persons who are interested in the field of Law Enforcement. The JPA will focus on police tactics and training, scenario based trainings, the day in the life of police officers and law enforcement, outdoor adventures and more. The JPA will visit local and national landmarks, police and law enforcement facilities, exciting and fun field trips and more. We	
Local Agency	Metropolitan Police Department			highly encourage any youth interested in the field of Law Enforcement to follow us on this exciting and rewarding journey in Law Enforcement.	Wages were paid by the District Government
Local rigolog	menoponan i once Department				ages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
	Metropolitan Police Department Fifth	< 10	< 10	As community outreach assistants; roles include engaging MPD and the community to provide comprehensive solutions for better relationships. In addition, assistants will participate in a range of outreach events; serving the resident of Washington, D.C. Finally, assistants will develop appropriate interviewing skills, life skills, and financial literacy	
Local Agency	District			·	Wages were paid by the District Government
		< 10	< 10	We are seeking self motivated students who can assist us with huge strides in the arena of office support (Admin duties, Marketing/ Flyers, IT Support, Website Building, Grants & Certifications) We are looking for people who are motivated and willing to further our our business development efforts, vision and mission. Responsibilities The Administration/Bookkeeping Asst is They will assist the President and Office Manager with business development and financial operations of the organization. We will need someone to commit to at least 20 hours per week. *Learn to reconcile A/R & A/P ledgers *Work with members of the finance team on necessary tasks *Assist in business development projects, *Update records in QuickBooks - Monitor project calendars, ensure project scheduling - Compile monthly financial reports and prepare invoices for clients - Coordinate organizational and administrative tasks - devise organizational systems, - Manage office communications - Receive phone calls, faxes, emails and provide responses - Other tasks as assigned	
Local Agency	NDS Fix-IT, LLC	< 10	< 10	We are seeking self motivated students who can assist us with huge strides in the arena of office support (Admin duties, Marketing/ Flyers, IT Support, Website Building, Grants & Certifications) We are looking for people who are motivated and willing to further our our business development efforts, vision and mission. Responsibilities The Administration/Bookkeeping Asst is They will assist the President and Office Manager with business development and financial operations of the organization. We will need someone to commit to at least 20 hours per week. *Learn to reconcile A/R & A/P ledgers *Work with members of the finance team on necessary tasks *Assist in business development projects, *Update records in QuickBooks - Monitor project calendars, ensure project scheduling - Compile monthly financial reports and prepare invoices for clients - Coordinate organizational and administrative tasks - devise organizational systems, - Manage office communications - Recieve phone calls, faxes, emails and provide responses - Other tasks as assigned	
Local Agency	NDS Fix-IT, LLC				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties In this internship you will be assisting with the repair, maintenance of buildings and structures at various locations. Physical labor is required for construction projects. You will be using special tools and equipment. You will get hands-on experience for the real world. Responsibilities -Physical labor -Unload construction materials -Remove debris -Prepare sites -Ensure proper safety	Subsidized
Local Agency	NDS Fix-IT, LLC	< 10	< 10	Construction Intern will assist the Director of Project Management in the estimating of interior office construction projects, attend weekly project meetings, preparation of meeting minutes of weekly project meetings, punchlist creation and completion plus other administrative tasks associated with interior office construction. Responsibilities Responsibility's shall include but not limited to assisting in - Bids and bid preparation to include prep of bidding packages to be sent to all subcontractors Review of sub bids to confirm adherence to scope, completeness and accuracy of bids subcontractor negations, - new project start-ups, proactively identify, mitigate construction issues during buildout process, - attending pre and post project meeting, - assisting Project Managers on assigned projects. Walking of project to perform field verification, understanding project scope, logistics, and challenges with the completing the project - Review of space plans, scope drawings and construction drawings - Compilation of all bids into estimates or final bids Completion of punchlist, closeout book, final lien waivers and draws	
Local Agency	NDS Fix-IT, LLC	< 10	<10	Description Forward-thinking, fast paced design build company looking to hire an intern with strong knowledge and understanding of the digital media landscape, including various social media websites. Our company is currently redesigning our website, and will soon launch a social media campaign. The intern hired for this position will need strong critical thinking skills in order to integrate into our vibrant and passionate team who are very excited to share this exciting launch with an intern hoping to gain a ton of great online experience.	
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Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties Intern Duties and Responsibilities •Answer phone inquiries, direct calls, and provide basic company information; oversee mail deliveries, packages, and couriers •Perform clerical duties, take memos, maintain files, and organize documents; photocopy, fax, etc. as needed •Assist in preparing information and research materials; create and maintain PowerPoint presentations •Take notes and memos during meetings; type documents, drafts, and reports; sort and manage files •Run general industry related errands •Manage databases and input information, data, and records •Research and gather documentation on company position in the industry •Set up, break down, organize, and maintain conference rooms, training rooms, and meeting rooms; update company calendars •Attend company functions and networking events •Shadow multiple office positions and train in a variety of tasks •Update and post supervised social media and website content; respond to web correspondence, social media posts, and emails	Subsidized
Local Agency	Office of Contract & Procurement  Office of Contract & Procurement	10	< 10	Intern Duties and Responsibilities *Answer phone inquiries, direct calls, and provide basic company information; oversee mail deliveries, packages, and couriers *Perform clerical duties, take memos, maintain files, and organize documents; photocopy, fax, etc. as needed *Assist in preparing information and research materials; create and maintain PowerPoint presentations *Take notes and memos during meetings; type documents, drafts, and reports; sort and manage files *Run general industry related errands *Manage databases and input information, data, and records *Research and gather documentation on company position in the industry *Set up, break down, organize, and maintain conference rooms, training rooms, and meeting rooms; update company calendars *Attend company functions and networking events *Shadow multiple office positions and train in a variety of tasks *Update and post supervised social media and website content; respond to web correspondence, social media posts, and emails	Wages were paid by the District Government
Local Agency	Office of Contract & Procurement (DOEE)				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties Intern Duties and Responsibilities *Answer phone inquiries, direct calls, and provide basic company information; oversee mail deliveries, packages, and couriers *Perform clerical duties, take memos, maintain files, and organize documents; photocopy, fax, etc. as needed *Assist in preparing information and research materials; create and maintain PowerPoint presentations *Take notes and memos during meetings; type documents, drafts, and reports; sort and manage files *Run general industry related errands *Manage databases and input information, data, and records *Research and gather documentation on company position in the industry *Set up, break down, organize, and maintain conference rooms, training rooms, and meeting rooms; update company calendars *Attend company functions and networking events *Shadow multiple office positions and train in a variety of tasks *Update and post supervised social media and website content; respond to web correspondence, social media posts, and emails	Subsidized
Local Agency	Office of Contract & Procurement (DOEE)	10	< 10	Intern Duties and Responsibilities *Answer phone inquiries, direct calls, and provide basic company information; oversee mail deliveries, packages, and couriers *Perform clerical duties, take memos, maintain files, and organize documents; photocopy, fax, etc. as needed *Assist in preparing information and research materials; create and maintain PowerPoint presentations *Take notes and memos during meetings; type documents, drafts, and reports; sort and manage files *Run general industry related errands *Manage databases and input information, data, and records *Research and gather documentation on company position in the industry *Set up, break down, organize, and maintain conference rooms, training rooms, and meeting rooms; update company calendars *Attend company functions and networking events *Shadow multiple office positions and train in a variety of tasks *Update and post supervised social media and website content; respond to web correspondence, social media posts, and emails	Wages were paid by the District Government
Local Agency	Office of Contract & Procurement (DOEE)  Office of Neighborhood Safety &	30	< 10	A positive safe space during the summer for youth at a familiar place while offering mentorship and skills development that will aid them into being successful at school as well as their personal	Wages were paid by the District Government
Local Agency	Engagement  Office of Neighborhood Safety &	30	13	lives.  A positive safe space during the summer for youth at a familiar place while offering mentorship and skills development that will aid them into being successful at school as well as their personal	Wages were paid by the District Government
Local Agency	Engagement  Office of Neighborhood Safety &	30	17	lives.  A positive safe space during the summer for youth at a familiar place while offering mentorship and skills development that will aid them into being successful at school as well as their personal lives.	
Local Agency	Engagement			11100.	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties A positive safe space during the summer for youth at a familiar	Subsidized
Local Agency	Office of Neighborhood Safety & Engagement	30	< 10	place while offering mentorship and skills development that will aid them into being successful at school as well as their personal lives.  A positive safe space during the summer for youth at a familiar place while offering mentorship and skills development that will	Wages were paid by the District Government
Local Agency	Office of Neighborhood Safety & Engagement	30	14	aid them into being successful at school as well as their personal lives.  A positive safe space during the summer for youth at a familiar	Wages were paid by the District Government
Local Agency	Office of Neighborhood Safety & Engagement	< 10	< 10	place while offering mentorship and skills development that will aid them into being successful at school as well as their personal lives.  OCTO is seeking a MBSYEP youth to provide DC One Card	Wages were paid by the District Government
Lord Access	Office of the Chief Technology Officer			(DC1C)/Kids Ride Free (KRF) support at our two DC One Card locations, assist with outreach events, and answer all incoming OCTO front desk and DC1C calls to maintain daily operations.	Westerness idea to District Community
Local Agency	Office of the Chief Technology Officer	15	< 10	OCTO is seeking SYEP interns to serve as Digital?Ambassadors (DA) as part of a new pilot project. Digital?Ambassadors (DA) is a community-based tech?support group designed for DC residents with basic?tech skills to support DC residents who lack technical?skills. DA will include District?of Columbia's youth who comprehend basic tech?and digital?literacy skills of smartphones, tablets, social media,?and cyber security awareness.? Digital?Ambassadors will support Tech Together DC?with reaching and supporting residents in their?communities with basic troubleshooting, tech tips,?internet connectivity solutions, device distribution, as?well as attending Tech Together DC events, which will?feature Tech Together DC Pledge Partners.	
Local Agency	(OCTO)	< 10	< 10	Background DCNET is working on several key Infrastructure upgrade projects focusing on District residents and DC Government agencies. Looking to involve DC resident youths to get exposure and tailor their career growing demands in Networking, Automation and Software Defined Infrastructure. Objectives Oral and written communication skills, working with culturally diverse DCNET Architecture, Engineering and Field team. Gain working knowledge of project process, market research on key emerging technologies. Analytical skills using various tools, automation techniques to manage large scale network, data center and campus infrastructure. Scope Participation with key DCNET teams to deliver key Infrastructure upgrade projects. Participant will learn how to analyze the requirements, exposure to emerging technologies and developing necessary skills to excel in IT fields	Wages were paid by the District Government
Local Agency	Office of the Chief Technology Officer (OCTO)				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Background DCNET is working on several key Infrastructure upgrade projects focusing on District residents and DC Government agencies. Looking to involve DC resident youths to get exposure and tailor their career growing demands in Networking, Automation and Software Defined Infrastructure . Objectives Oral and written communication skills, working with culturally diverse DCNET Architecture, Engineering and Field team. Gain working knowledge of project process, market	Subsidized
	Office of the Chief Technology Officer			research on key emerging technologies. Analytical skills using various tools, automation techniques to manage large scale network, data center and campus infrastructure. Scope Participation with key DCNET teams to deliver key Infrastructure upgrade projects. Participant will learn how to analyze the requirements, exposure to emerging technologies and developing necessary skills to excel in IT fields	
Local Agency	(OCTO)	< 10	< 10	DC Government's Buyback program is an incentive to agencies, to properly dispose of electronic devices, which in turn will receive credits towards wireless carrier bills or to purchase electronic accessories. The SYEP Intern will be able to learn Telecommunication Operations, upgrade employee devices, properly disposing of old electronic devices, and communicating to agencies with the new credits received to put towards the	Wages were paid by the District Government
Local Agency	Office of the Chief Technology Officer (OCTO)			purchase electronic of accessories.	Wassa ware maid by the District Cavamement
Local Agency		< 10	< 10	This position is for Eastern High School students to do technology and E-sports. Students will pre-build and virtual build computers for game mode; Get a chance to earn a micro certification and learn different aspects of e-gaming such as marketing and communications. There will be weekly job features to learn more information on different IT careers.	Wages were paid by the District Government
Local Agency	Office of the Chief Technology Officer (OCTO)			reatures to learn more information on different 11 careers.	Wages were paid by the District Government
	Office of the Chief Technology Officer	< 10	< 10	This position is for Eastern High School students to do technology and E-sports. Students will pre-build and virtual build computers for game mode; Get a chance to earn a micro certification and learn different aspects of e-gaming such as marketing and communications. There will be weekly job features to learn more information on different IT careers.	
Local Agency	(OCTO)	< 10	< 10	This position is for Eastern High School students to do technology and E-sports. Students will pre-build and virtual build computers for game mode; Get a chance to earn a micro certification and learn different aspects of e-gaming such as marketing and communications. There will be weekly job	Wages were paid by the District Government
Local Agency	Office of the Chief Technology Officer (OCTO)			features to learn more information on different IT careers.	Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  Support Specialist Scholars will participate in engaging and interactive in-person experience that consist of: discussions, presentations and utilize online career development. Scholars will assist ReEngagement Specialists with admin tasks that could include Outreach & Recruitment efforts, Social Media tasks, Post-Secondary & Career Pathways program tasks and programming efforts. Scholars should be prepared to assist with coordinating DC REC Pop-ups & outreach events in the community, attend and create REC presentations, and actively participate in discussions surrounding topics such as:  Communication, Mental Health, Financial Literacy, Social Media, Workforce Knowledge and Goal Setting.	Subsidized
Local Agency	OSSE/DC ReEngagement Center	< 10	< 10	Seeking DC youth who will actively engage in career readiness training, exposed to experts in emergency management, public safety, public health, and disaster preparedness. Careers include health education, fire & emergency medicine, environmental testing, police & national guard. Topics include fire fighting & fire safety, search and rescue, DC National Guard, police academy, water testing, disaster medical operations, CPR & first aid, anti-terrorism, and forensics. Interested students will be screened based on academic achievement and interest in careers and community service. Student teams will creatively design videos to demonstrate what they have learned during the academy. Students will also receive career readiness information from role models (ex. fire academy,DC National Guard, forensic scientists, and veterinary professionals) that offer career readiness information in public safety and emergency management. 30 students (5, 15-year-olds and 20, 16-21-year-olds) will be selected for this experience. The academy runs from 9:00 am - 3:00 pm for six weeks. Students will receive one hour for lunch.	
Local Agency	Serve DC				Wages were paid via JP Morgan Chase Grant.

Sector	Host	Total Slots 16	Slots Assigned 15	Job Duties  Seeking DC youth who will actively engage in career readiness training, exposed to experts in emergency management, public safety, public health, and disaster preparedness. Careers include health education, fire & emergency medicine, environmental testing, police & national guard. Topics include fire fighting & fire safety, search and rescue, DC National Guard, police academy, water testing, disaster medical operations, CPR & first aid, anti-terrorism, and forensics. Interested students will be screened based on academic achievement and interest in careers and community service. Student teams will creatively design videos to demonstrate what they have learned during the academy. Students will also receive career readiness information from role models (ex. fire academy,DC National Guard, forensic scientists, and veterinary professionals) that offer career readiness information in public safety and emergency management. 50 students (5, 15-year-olds and 20, 16-21-year-olds) will be selected for this experience. The academy runs from 9:00 am - 3:00 pm for six weeks. Students will receive one hour for lunch.	
Local Agency	Serve DC	25	21	Seeking DC youth who will actively engage in career readiness training, exposed to experts in emergency management, public safety, public health, and disaster preparedness. Careers include health education, fire & emergency medicine, environmental testing, police & national guard. Topics include fire fighting & fire safety, search and rescue, DC National Guard, police academy, water testing, disaster medical operations, CPR & first aid, anti-terrorism, and forensics. Interested students will be screened based on academic achievement and interest in careers and community service. Student teams will creatively design videos to demonstrate what they have learned during the academy. Students will also receive career readiness information from role models (ex. fire academy,DC National Guard, forensic scientists, and veterinary professionals) that offer career readiness information in public safety and emergency management. 30 students (5, 15-year-olds and 20, 16-21-year-olds) will be selected for this experience. The academy runs from 9:00 am - 3:00 pm for six weeks. Students will receive one hour for lunch.	Wages were paid via JP Morgan Chase Grant.
Local Agency	Serve DC  The Office of the State Superintendent of Education	50	10	To engage virtually with a certified instructor to train for the Microsoft Office Specialist (MOS) credential. To prepare communication, reports and presentations and by operation Microsoft Word, Excel and PowerPoint. Participants must have a positive attitude and be actively engage in and complete given assignments.	Wages were paid via JP Morgan Chase Grant.  Wages were paid by the District Government

Sector	Host	<b>Total Slots</b>	Slots Assigned	Job Duties	Subsidized
		85	55	To engage virtually with a certified instructor to train for the Microsoft Office Specialist (MOS) credential. To prepare communication, reports and presentations and by operation Microsoft Word, Excel and PowerPoint. Participants must have	
Local Agency	The Office of the State Superintendent of Education			a positive attitude and be actively engage in and complete given assignments.	Wages were paid by the District Government
Local Agency	Edition	90	72	To engage virtually with a certified instructor to train for the Microsoft Office Specialist (MOS) credential. To prepare communication, reports and presentations and by operation Microsoft Word, Excel and PowerPoint. Participants must have	rages note paid by the Bistitet Government
	The Office of the State Superintendent of Education			a positive attitude and be actively engage in and complete given assignments.	
Local Agency		18	11	Program Description, Learning Activities, and Outcomes: The University of the District of Columbia Community College (UDC-CC), in collaboration with the Apple Corporation and the District's Office of the State Superintendent of Education (OSSE), invites motivated D.C. rising 8th-grade students (newly entering 9th grade) and Sophomores and Juniors to apply for our six-week, 4th Annual Apple Swift Coding Camp! Beginning June 27th, through August 5th, Monday-Friday from 10:00 A.M. – 2:00 P.M., the Coding Camp will feature rigorous individual and group project work. But it will also be fun! Using UDC-CC's virtual WebEx platform, the Apple Coding Camp will be a creative and productive way to reinforce computer fundamentals and expertise. The Coding Camp will also be an opportunity for students to "try out" computer programming and applications development, encouraging potential career paths! Imagine, campers will create new coding applications designed to help local community nonprofit groups address citywide needs. As a major takeaway, students will make new friends as they work to develop and implement strategies for solving problems! Project groups will include students with all levels of experience and expertise, so students of all levels of Apple Swift Coding expertise – from beginners to experienced – are encouraged to apply. Students will be taught by U.D.C. faculty and staff. It's an opportunity of a lifetime! Parents and guardians must ensure	
				that Summer Youth Employment students will: Attend a	
	University of the District of Columbia -			mandatory virtual orientation. The date will be announced.  Have an uninterrupted computer and Internet access during all	
Local Agency	Van Ness Campus			class sessions. · Attend all classes, without distraction, and	Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 < 10 Program Description, Learning Activities and Outcomes: The University of the District of Columbia Community College (UDC-CC), in collaboration with the Apple Corporation and the District's Office of the State Superintendent of Education (OSSE), invites motivated D.C. rising 8th grade students (newly entering 9th grade) and Sophomores and Juniors to apply for our six-week, 4th Annual Apple Swift Coding Camp! Beginning June 27th, through August 5th, Monday-Friday from 10:00 A.M. - 2:00 P.M., the Coding Camp will feature rigorous individual and group project work. But it will also be fun! Using UDC-CC's virtual WebEx platform, the Apple Coding Camp will be a creative and productive way to reinforce computer fundamentals and expertise. The Coding Camp will also be an opportunity for students to "try out" computer programming and applications development, encouraging potential career paths! Imagine, campers will create new coding applications designed to help local community nonprofit groups address citywide needs. As a major takeaway, students will make new friends as they work to develop and implement strategies for solving problems! Project groups will include students with all levels of experience and expertise, so students of all levels of Apple Swift Coding expertise - from beginners to experienced - are encouraged to apply. Students will be taught by U.D.C. faculty and staff. It's an opportunity of a lifetime! Parents and guardians must ensure that Summer Youth Employment students will: Attend a mandatory virtual orientation. Date will be announced. · Have University of the District of Columbia uninterrupted computer and Internet access during all class Local Agency Van Ness Campus sessions. Attend all classes, without distraction, and Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 This summer, the Office of Career Services at the University of 10 the District of Columbia will host their 1st Career Readiness Accelerator program. This is your opportunity to build yourself professionally so that you can be ready to start your career. Through this program, you will: - Create strong professional materials such as your resume and cover letter - Learn how to build your personal brand and a favorable social media presence - Gain understanding of different employment opportunities and how to apply to them Some of the activities that participants will engage in this summer are as follows: - Attend career workshops focused on different areas of professional development - Hold 1-on-1 appointments with your Career Counselor to discuss areas of professional development such as career exploration, resume writing, and mock interviewing -Participate in career assessments that will help you explore different career paths - Build out your HandShake and LinkedIn accounts to help you stand out in front of recruiters The application for this opportunity will close on Monday, February 28th. Once all applications have been submitted, the selection committee will choose 20 candidates to participate in this program. Eligibility Requirements: - Must meet the MBSYEP eligibility requirements - Must be a UDC student or a graduate from the class of FALL21 or SPRING22 - Must have a 3.0 GPA Application Requirements: - Resume - 1-page Personal Statement: Please answer the following prompt: Why are you interested in the Career Readiness Accelerator? How University of the District of Columbia will this program benefit you? - Unofficial transcript If you Local Agency Van Ness Campus want to become professionally ready for the vast job market, Wages were paid by the District Government

Total Slots Slots Assigned Job Duties

Subsidized

Host

Sector

Sector	11031	i otai Siots	Sious Assigned	300 Duties	Substatzea
		10	< 10	This summer, the Office of Career Services at the University of	
				the District of Columbia will host their 1st Career Readiness	
				Accelerator program. This is your opportunity to build yourself	
				professionally so that you can be ready to start your career.	
				Through this program, you will: - Create strong professional	
				materials such as your resume and cover letter - Learn how to	
				build your personal brand and a favorable social media presence	
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				and how to apply to them Some of the activities that participants	
				will engage in this summer are as follows: - Attend career	
				workshops focused on different areas of professional	
				development - Hold 1-on-1 appointments with your Career	
				Counselor to discuss areas of professional development such as	
				career exploration, resume writing, and mock interviewing -	
				Participate in career assessments that will help you explore	
				different career paths - Build out your HandShake and LinkedIn	
				accounts to help you stand out in front of recruiters The	
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				program. Eligibility Requirements: - Must meet the MBSYEP	
				eligibility requirements - Must be a UDC student or a graduate	
				from the class of FALL21 or SPRING22 - Must have a 3.0 GPA	
				Application Requirements: - Resume - 1-page Personal	
				Statement: Please answer the following prompt: Why are you	
				interested in the Career Readiness Accelerator? How will this	
	University of the District of Columbia -			program benefit you? - Unofficial transcript If you want to	
Local Agency	Van Ness Campus				Wagaa wana naid by the District Covernment
Local Agency	van ivess Campus	< 10	< 10	become professionally ready for the vast job market, apply for	Wages were paid by the District Government
		< 10	< 10	Student worker needed to staff the 5th floor CAUSES Front	
				Desk, to greet visitors with high standards of professionalism	
				and customer service, and direct them to various locations. This	
				person will also be required to Answer telephones and make	
				telephone calls. copy and scan documents Must be able to	
				work in-person Monday - Friday, 4 hours each day from 9 am - 1	
				pm Other related duties as assigned, such as social media	
				outreach for CAUSES programs This person should be 18 or	
				older. and preferably have light clerical skills. IMPORTANT:	
				COVID-19 Vaccination and Booster Required Before Starting	
	University of the District of Columbia -			Position.	
Local Agency	Van Ness Campus				Wages were paid by the District Government
	1	< 10	< 10	5 College students needed to help high school youth understand	
		10	10	the Data Science program concepts and put together their	
				presentations. Facilitators will start working online and on June	
				22, 2022, begin working on the campus of UDC beginning July	
				11, 2022. These participants will also work on marking activities	
				for the Agra Earth Program. They will create a web page, create	
				a blog and invite experts to speak. They will also research and	
				invite speakers to training sessions. IMPORTANT: COVID-19	
				Vaccination and Booster Required Before Starting Position.	
	Haring the of the District of Col. 1:				
	University of the District of Columbia -				W 111 4 51 1 1 6
Local Agency	Van Ness Campus				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		40	15	This is an educational program for youth interested in Data Science. The youth meet daily from 9:00 am – 12:00 pm and works with experts in the field of Data Science to learn about social issues that they can address using data. They will go with the local group to field trips and collect phones to share with the other youth across the country. They work with youth teams from across the country to come up with PowerPoints presentations regarding both what they have learned and how they think we can address solutions. They will make a presentation with their peers with their team. They will then work with other teens to review and report their data to the program stakeholders. IMPORTANT: COVID-19 Vaccination and Booster Required Before Starting Position.	
	University of the District of Columbia -				
Local Agency	Van Ness Campus	< 10	< 10	Center for Sustainable Development and Resilience (CSDR) in College of Agriculture, Urban Sustainability and Environmental Sciences (CAUSES) This is a cohort of up to 6 temporary entrylevel MBSYEP positions reporting to both the Project Specialist Land Use Planning and the MakerFellow in CSDR in CAUSES. The incumbents will (each) function as a UDC CAUSES MakerSpace Intern around urban sustainability and resilient cities. Interns will have a unique hybrid experience of learning and working. Interns will learn about urban sustainability through presentations, tours, selected readings, reflections in weekly journals, and discussion; and will also learn new technology used to document and share information. Interns will also learn job preparing skills for work in different environments, teamwork, and customer service; and may shadow key supervisors in meetings and work. Interns will then combine these skills to create content for the UDC MakerSpace. Each workday will begin at 9 am and conclude at 12noon, after which Interns may obtain lunch. Mondays, Tuesdays, Thursdays, and Fridays will be hosted onsite in the conference room on the 5th Floor at 4250 Connecticut Ave. Wednesdays are a virtual workday and students can work at home on readings, or in the UDC computer lab. (1) This position will involve attending and participating in some basic orientation regarding urban sustainability in academics, and practice in CAUSES (College of Agriculture, Urban Sustainability and Environmental	
	University of the District of Columbia -			Sciences). This will involve several seminar-style presentations and discussions, tours of the UDC Van Ness campus and the	
Local Agency	Van Ness Campus			food hub at the Bertie Backus campus, and some modest	Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 < 10 Center for Sustainable Development and Resilience (CSDR) in College of Agriculture, Urban Sustainability and Environmental Sciences (CAUSES) This is a cohort of up to 6 temporary entry-level MBSYEP positions reporting to both the Project Specialist - Land Use Planning and the MakerFellow in CSDR in CAUSES. The incumbents will (each) function as a UDC CAUSES MakerSpace Intern around urban sustainability and resilient cities. Interns will have a unique hybrid experience of learning and working. Interns will learn about urban sustainability through presentations, tours, selected readings, reflections in weekly journals, and discussion; and will also learn new technology used to document and share information. Interns will also learn job preparing skills for work in different environments, teamwork, and customer service; and may shadow key supervisors in meetings and work. Interns will then combine these skills to create content for the UDC MakerSpace. Each workday will begin at 9 am and conclude at 12noon, after which Interns may obtain lunch. Mondays, Tuesdays, Thursdays, and Fridays will be hosted onsite in the conference room on the 5th Floor at 4250 Connecticut Ave. Wednesdays are a virtual workday and students can work at home on readings, or in the UDC computer lab. (1) This position will involve attending and participating in some basic orientation regarding urban sustainability in academics, and practice in CAUSES (College of Agriculture, Urban Sustainability and Environmental Sciences). This will involve several seminar-style presentations University of the District of Columbia and discussions, tours of the UDC Van Ness campus and the Local Agency Van Ness Campus Wages were paid by the District Government food hub at the Bertie Backus campus, and some modest < 10 < 10 This is a temporary entry-level MBSYEP position reporting to the Office Manager in the Office of Career Services. The incumbent functions as the MBSYEP Office Assistant. This position assists with the general office operations: 1. Assist the staff with the general office operations. 2. Schedule appointments and recommend services for clients. 3. Make telephone calls. 4. Type 40 wpm. 5. Complete data entry in the career management system. 6. Market services via traditional media such as brochures, pamphlets, and etc. as well as via social media such as Facebook, Twitter, Instagram, and etc. 7. Outreach to clients regarding services, survey completion, and more. 8. Prepare and submit reports. 9. Other related duties as assigned. Additional Requirements: MBSYEP Office Assistant must have the ability to work remotely/telework including high-speed internet access and telephone/cellphone with unlimited local calling. A laptop computer will be issued temporarily to complete work-related duties and responsibilities. IMPORTANT: COVID-19 Vaccination and Booster Required Before Starting Position. University of the District of Columbia -

Wages were paid by the District Government

Local Agency

Van Ness Campus

Sector	Host	<b>Total Slots</b>	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	The student will conduct research under the tutelage of a	
				University of the District of Columbia Faculty member in one of	
				the STEM disciplines (Science, Technology, Engineering, and	
				Mathematics). S/he will participate in Journal Club, information	
				sessions, and activities sponsored by the STEM Center for	
				Research and Development. The mentee will present findings to	
				faculty, peers, and at national and local meetings. This position	
				is for those interested in becoming Research Scientists.	
				IMPORTANT: COVID-19 Vaccination and Booster Required	
	University of the District of Columbia -			Before Starting Position.	
Local Agency	Van Ness Campus		. 10	n de la	Wages were paid by the District Government
		13	< 10	Participants who choose to be UDC Academic Leadership	
				Summer Scholars participate in UDC's summer bridge "REAL	
				Deal" development program, where "REAL" stands for	
				"Reaching Excellence in Academics and Leadership." The	
				objective of the program is to provide six (6) tuition-free credits	
				(two courses) to a cohort of DCPS and DCPCS graduates who	
				are applying to UDC, enabling them to build early momentum toward degree completion. The REAL Deal program is anchored	
				by two Interdisciplinary General Education (IGED) Courses that	
				count toward degree completion at UDC or UDC-CC and will	
				count toward degree completion at ODC of ODC-CC and will count as transfer credit at most universities: IGED 110	
				(Foundation Writing) and IGED 270 (Discovery Diversity). The	
				two courses will be thematically linked and taught on Mondays,	
				Wednesdays, and Fridays. Courses are enriched by guest	
				speakers and experiential learning opportunities, such as a visit	
				to the National Museum of African American History and	
				Culture. The MBSYEP program will fund students for six weeks	
				of classroom participation, all class preparation (homework,	
				studying, etc.), tutoring sessions, office hours with instructors,	
				guest lectures, special events, orientation sessions, and	
				experiential learning opportunities. UDC will support the	
				progression of the students through careful advising, mentoring,	
				monitoring, and support during the 6-week summer MBSYEP	
				period—and beyond, for the duration of their undergraduate	
				programs of study at UDC. UDC's Summer Scholars have an	
				excellent opportunity to develop into leaders on the campus and	
	University of the District of Columbia -			in their communities, setting them up for high-quality internship	
Local Agency	Van Ness Campus			and employment opportunities in the future. MBSYEP	Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  • Design marketing materials for all Center programs and initiatives  • Support maintaining Center's branding, messaging, and representation in graphics and marketing  • Manage website updates  • Support social media content with outreach student staff  • Provides administrative support during Center programs to admit participants, track attendance, etc.  • Other duties as assigned  • Graphics design knowledge  • Ability to learn	Subsidized
				website development program and comfortable with technology • Social media content development • Strong written communication skills with attention to inclusive language • Strong organization skills to effectively manage multiple priorities • Knowledgeable of multi-layered aspects of identity, including ability, race, religious belief and practice, socioeconomic status, sexual orientation, gender identity, gender expression, racial identity and ethnicity. Work Environment: The Center for Diversity & Inclusion (CDI) promotes a diverse, respectful, and inclusive learning, living, and working environment for the university community. CDI enhances the personal growth of our students by providing specialized university-wide educational programs and training; Intergroup Dialogue; supports first generation, LGBTQ+, multicultural, and the Summer Transition Enrichment Program (STEP) students.	
	American University - Washington, DC				
Private School	(In Person)  American University - Washington, DC	< 10	<10	Design and facilitate trans & non-binary affinity programs Cultivate LGBTQ community engagement online Plan, implement, and evaluate community building, personal and social identity development, academic support and programs for LGBTQ students Other duties as assigned with general office tasks Qualifications: Strong facilitation skills with ability to train, present, and navigate conversations about queer and trans/non-binary identities & experiences Knowledge of and experience with LGBTQ, gender expression, and identity-based programs and services Excellent interpersonal communications skills (written and verbal) with attention to inclusive language Proficient in social media platforms, including but not limited to Facebook, Instagram, Twitter	Wages were paid by the District Government
Private School	(In Person)				Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 < 10 • Research, assess, and benchmark other campus educational & support programs • Frequently co-manage CDI inbox with other outreach student staff members • Manage Center's inventory & supply purchasing • Support the administrative functions of Center's operations by: o Managing email communications and logistics o Compiling data reports and spreadsheets o Organizing virtual meeting spaces/platforms o Developing registration process • Provide administrative support during Center programs to admit participants, track attendance, etc. • Communicate with book scholars and order needed books/materials covered by scholarship • Update Book Scholar financial records and ensure all book receipts are accounted for • Other duties as assigned Qualifications: Strong organizational skills to effectively manage multiple priorities • Strong written communication skills with attention to inclusive language • Works well with other students, staff, and faculty on collaborative projects • Knowledgeable of multilayered aspects of identity, including ability, race, religious belief and practice, socioeconomic status, sexual orientation, gender identity, gender expression, racial identity and ethnicity. American University - Washington, DC Private School (In Person) Wages were paid by the District Government < 10 < 10 The Center for Diversity & Inclusion (CDI) at AU is seeking an undergraduate student to provide support to the center's workshops & other student programs and initiatives. Expectations: Facilitate and design educational, community building and student support programs Support program management and implementation of educational programs, specifically workshops & training programs Develop assessment platform for each program/training in consultation with Assistant Director, Educational & Support Programs Support the administrative functions of Center's operations by: Organizing virtual meeting spaces/platforms for programs Promoting program logistics on Engage and via emails Developing registration processes Provide administrative support during Center programs to admit participants, track attendance, etc. Other duties as assigned Qualifications: Strong facilitation skills with ability to navigate difficult conversations about social issues & identity Knowledgeable of multi-layered aspects of identity, including ability, race, religious belief and practice, socioeconomic status, sexual orientation, gender identity, gender expression, racial identity and ethnicity. Works well with other students, staff, and faculty on collaborative projects Ability to provide program recommendations based on students' needs Strong organization skills to effectively manage multiple priorities Strong written communication skills with attention to inclusive language The Center for Diversity & Inclusion (CDI) American University - Washington, DC promotes a diverse, respectful, and inclusive learning, living, Private School (In Person) and working environment for the university community. CDI Wages were paid by the District Government

Sector	Host	Total Slots 50	Slots Assigned < 10	Job Duties  This 6-week professional development course is a jammed pack intense yet highly interactive professional development course that will give you the nitty-gritty on working from anywhere. Since COVID-19 the market has changed and business owners are still crying about not finding the talent they need. We are going to train you with the skills that we would need to hire you should we have an opportunity to do so. This means you must come ready to engage and learn the latest technology platforms that will give your resume the ultimate upgrade and keep your bills paid.	Subsidized
Private School	Bay Atlantic University (Funded)	50	48	This one-week work readiness course will give you the nitty-gritty about working from anywhere positions. Since COVID-19 the market has changed and business owners are still crying about not finding the talent they need. We are going to train you with the skills that we would need to hire you should we have an opportunity to do so. This means you must come ready to engage and learn the latest technology platforms that will give your resume the ultimate upgrade and keep your bills paid.	
Private School	Bay Atlantic University (Funded)	< 10	<10	Join us for summer in the city, camp for early childhood exploration and fun! We will have weekly trips to splash parks, playgrounds, museums, and live music shows. Help us make summer 2021 camp a success! Camp day is 8:30am-3:00pm, 5 days per week but employee hours will be amended to comply with MBSYEP limits. Learn from the best in early childhood education with teachers who have over 45 years combined experience. Must have patience and an interest in childcare and education and/or a willingness to learn and grow.	Wages were paid by the District Government
Private School	Capitol Hill Cooperative Nursery School	< 10	< 10	Join us for summer in the city, camp for early childhood exploration and fun! We will have weekly trips to splash parks, playgrounds, museums, and live music shows. Help us make summer 2022 camp a success! Camp day is 8:30am-3:00pm, 5 days per week but employee hours will be amended to comply with MBSYEP limits. Learn from the best in early childhood education with teachers who have over 45 years combined experience. Must have patience and an interest in childcare and education and/or a willingness to learn and grow.	Wages were paid by the District Government
Private School	Capitol Hill Cooperative Nursery School				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	The Earn & Learn program is designed to provide high school	
				students with an opportunity to take college courses. These students will have the chance to take college coursework during	
				the summer before their freshman year of college. SYEP	
				Position Description: Earn & Learn Cohort Leader Summer	
				2021 will serve a cohort of 30 exiting high school seniors and is	
				seeking two (2) Cohort Leaders to serve as mentors and program	
				assistants for an assigned cohort of no more than fifteen (15)	
				student participants. Cohort Leader Position Description -	
				Reports directly to the Director of Dual Enrollment & Early	
				College Programs - Take initial attendance for the assigned	
				cohort - Attend classes and workshops daily with assigned	
				cohort - Liaise with Director of Dual Enrollment & Early College Programs about program activities and requirements,	
				and communicate those to Bridge participants - Advocate for	
				the needs of assigned cohort - Meet consistently with other	
				Cohort Leaders in order to enhance the Bridge experience and to	
				keep it as consistent as possible Develop weekly lessons with	
				other cohort leaders and present to Earn & Learn cohort - Share	
				relevant and appropriate college experiences with Bridge	
				participants; answer participants questions about college Cohort	i.
				Leader Requirements - High School diploma/GED and some	
				college; residential college student preferred; - Interest in education, youth services, training or teaching (or other related	
				field); - Positive, can-do attitude; - Strong interpersonal skills	_
				Ability to work independently as well as within a team; - Ability	
	Earn & Learn Program Trinity			to operate effectively and adapt quickly in a dynamic; fast paced	
Private School	Washington University			environment; - Strong verbal and written communication skills;	Wages were paid by the District Government
		10	< 10	The Dual Enrollment student will be taking a college course at	
				TrinityWashington University. They will have access to tutoring	
				as well as academic resources that will be provided by Trinity.	
				Students will be expected to report to class every day. Students	
				will be responsible for timely assignments and corresponding with all of their professors. Students will be expected to adhere	
	Earn & Learn Program Trinity			to all other program requirements, policies, and procedures.	
Private School	Washington University			to an other program requirements, ponetes, and procedures.	Wages were paid by the District Government
	5	50	< 10	The Dual Enrollment student will be taking a college course at	8 t
				Trinity Washington University. Students will have access to	
				tutoring as well as academic resources that will be provided by	
				Trinity Washington University. Students will be expected to	
				report to class everyday. Students will be responsible for	
				making sure that they correspond with all of their professors and	
P G.1 . 1	Earn & Learn Program Trinity			they will be responsible for getting their assignments completed.	
Private School	Washington University				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	This job assignment is for 14-15-year-olds. These young	Subsidized
	Earn & Learn Program  Trinity			enrollment students will be exposed to college courses at Trinity Washington University. In addition, they will have the unique opportunity to experience college life while acquiring the preparatory skills needed to be successful in college. They are expected to complete all assignments in a timely manner and meet with professors and other program staff as requested. In addition, they will be expected to adhere to all other program requirements, policies and procedures.	
Private School	Washington University	< 10	< 10	Upward Bound at George Washington University is a federal	Wages were paid by the District Government
				TRIO college-prep program funded to serve a population of predominantly low-income and first-generation to college students in Washington DC. We provide academic and socio-emotional support to each participant. Our services include weekly tutoring, SAT prep workshops and a six-week summer enrichment program.	
Private School	George Washington University, Upward Bound (In Person)			, с	Wages were paid by the District Government
	George Washington University, Upward	20	< 10	Upward Bound at George Washington University is a federal TRIO college-prep program funded to serve a population of predominantly low-income and first-generation to college students in Washington DC. We provide academic and socio-emotional support to each participant. Our services include weekly tutoring, SAT prep workshops and a six-week summer enrichment program.	
Private School	Bound (In Person)	20	< 10	Upward Bound at George Washington University is a federal	Wages were paid by the District Government
	George Washington University, Upward	20	<b>\10</b>	TRIO college-prep program funded to serve a population of predominantly low-income and first-generation to college students in Washington DC. We provide academic and socio-emotional support to each participant. Our services include weekly tutoring, SAT prep workshops and a six-week summer enrichment program.	
Private School	Bound (In Person)	< 10	< 10		Wages were paid by the District Government
	Georgetown University Institute for	< 10	< 10	During the summer, students attend the Institute for College Preparation (ICP) Summer Institute on Georgetown University campus every weekday for 3-5 weeks. Coursework concentrates on Science, Math, Spanish, English, and elective.	
Private School	College Preparation (In Person)	25	< 10	During the summer, students attend the Institute for College Preparation (ICP) Summer Institute on Georgetown University campus every weekday for 3-5 weeks. Coursework concentrates	Wages were paid by the District Government
Private School	Georgetown University Institute for College Preparation (In Person)			on Science, Math, Spanish, English, and elective.	Wagas ware paid by the District Covernment
1 iivate school		30	< 10	During the summer, students attend the Institute for College Preparation (ICP) Summer Institute on Georgetown University campus every weekday for 3-5 weeks. Coursework concentrates	Wages were paid by the District Government
Private School	Georgetown University Institute for College Preparation (In Person)			on Science, Math, Spanish, English, and elective.	Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties Youth will learn how to greet guests, use the phone system, file, and use the xerox machine. Youth will also work with the teacher to help file paperwork, xerox lessons, distribute lessons to classmates. Youth will assist with the in school jobs program, they will learn how to receive food from the approved food vendor, they will assist with disseminating packaged food to classrooms. Youth will also participate in assisting with trash pick up and making sure that each classroom has a trash bags in the recepticles.	Subsidized
Private School	High Road Upper School of PG County	< 10	< 10	Participate in academic enrichment, skills training, and real job experience in the community to include travel training with staff	Wages were paid by the District Government
Private School	Kennedy School (In Person)	18	19	support.  Participate in academic enrichment, skills training, and real job experience in the community to include travel training with staff	Wages were paid by the District Government
Private School	Kennedy School (In Person)	< 10	< 10	support.  Summer Youth Workers will participate in vocational trades such as carpentry, automotive repair, and barbering/cosmetology. Summer Youth Workers will also participate in building maintenance activities that will consist of	Wages were paid by the District Government
Private School	New Beginnings Vocational Program (In Person)			sweeping, mopping, painting, and cleaning activities with supervision	Wages were paid by the District Government
Private School	New Beginnings Vocational Program (In Person)	< 10	< 10	Education and Training	Wages were paid by the District Government
	New Beginnings Vocational Program (In	25	12	Summer Youth Workers will participate in vocational trades such as Information Technology training and academic enrichment activities. Summer Youth Workers may also participate in building maintenance activities that will consist of	
Private School	Person)	< 10	< 10	landscaping, and carpentry projects.  Students will complete enrichment classes, as well as classes focused on increasing skills in preparation for high school academics. Students will also be able to complete an internship program at local businesses that match their career interests.	Wages were paid by the District Government
Private School	Parkmont School (In Person)	15	< 10	Students will complete enrichment classes, as well as classes focused on credit recovery and skill building, specifically in math and writing skills. Students will also be matched with area businesses and organizations that meet their career interests to	Wages were paid by the District Government
Private School Private School	Parkmont School (In Person) Parkmont School (In Person)	< 10	< 10	earn community service hours. SUMMER SCHOOL	Wages were paid by the District Government Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	At the Ralph J. Bunche International Affairs Center, we are passionate about international affairs, global education, and	
				student opportunities. We are looking for a Global Engagement	
				Intern (GEI) that will support our mission to integrate global	
				perspectives into the Howard University experience, promote	
				education abroad, facilitate deeper scholarship on global issues, and prepare students to affect change at home and abroad.	
				The GEI will provide direct support to the Study Abroad	
				Manager and the Program Assistant at the Ralph J. Bunche	
				International Affairs Center. Worksites include the Bunche	
				Center, along with various sites in DC and Maryland. The GEI will be responsible for administrative, programmatic, and	
				community outreach activities. This includes: -Clerical	
				duties, front desk coverage, phone coverage, campus errands,	
				data entry and -Support for special programs & projects.	-
				Hands-on support during scheduled activities for Mandela Washington Fellows/students visiting from Sub-Saharan Africa	
				-Assist in improving the Bunche Center's community outreach	
				plan to DCPS students Applicants must be available for a	
				minimum of 15 - 20 hours per week. PLEASE NOTE: You will typically work Monday through Friday (9am-5pm). However,	
				days and hours may vary from July 16-July 21 as we have	
				scheduled activities with Mandela Washington Fellows in the	
				evening and during the weekend. You will NOT work more than	
				the maximum hours allowed per week. Example duties of the GEI during the Mandela Washington Fellows visit (July 16-21)	
	Ralph J. Bunche International Affairs			include: Airport Welcome Team: The Airport Welcome	
Private School	Center, Howard University (In Person)			Team will be one of the first groups to welcome our Participants	Wages were paid by the District Government
Dulanta Calcast	Th - M C - 1 1 (U-1 - : 1)	< 10	< 10	* Organized lesson planned * Filing * copying * Create	Wassanson it had a District Community
Private School	The Monroe School (Hybrid)	11	< 10	files. * Answer phones * Self- Motivated, persistent and can communicate confidently	Wages were paid by the District Government
				with a strong customer service mindset. Someone who enjoys	
				making a differences. Duties resolve customer inquiries and	
				complaints set follow -up appointments to keep customers	
				aware of the latest development. Assist the school therapist Strong communication skill to work with customers Desire to	
				work with people and understanding of excellence in customer service.	
Private School	The Monroe School (Hybrid)				Wages were paid by the District Government
		14	< 10	Self- Motivated, persistent and can communicate confidently	
				with a strong customer service mindset. Someone who enjoys making a differences. Duties resolve customer inquiries and	
				complaints set follow -up appointments to keep customers	
				aware of the latest development. Assist the school therapist	
				Strong communication skill to work with customers Desire to	
				work with people and understanding of excellence in customer service.	
Private School	The Monroe School (Hybrid)				Wages were paid by the District Government
					- · · · ·

Sector	Host	<b>Total Slots</b>	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	worker will provide support and act as a role models to young people. Some of their duties includes being a mentor, enforcing rules and modeling positive behavioral. They will often organize recreation activities, assist with curriculum building for the summer activities, encourage participation and help develop positive social interactions. Going out into the community with the youth, organizing field trips and reading program for the	
Private School	The Monroe School (Hybrid)	< 10	< 10	youth.  *Answer the phones in a friendly, professional manner and	Wages were paid by the District Government
				transfer calls to appropriate departments. *Greet and direct visitors entering the facilitate. *Help with miscellaneous work from other departments as instructed. *Sort and file confidential documents. *Lift boxes less then 50lbs. *Dress professional, no profanity and no cell phone use	
Private School	The Monroe School (Hybrid)	- 10	- 10		Wages were paid by the District Government
Private School	The Treatment and Learning Centers - The Katherine Thomas School (In Person	< 10	< 10	During the month of July, students will work on strengthening their academic skills, employment skills, and independent living skills.	Wages were paid by the District Government
		< 10	< 10	During the month of July, students will work on strengthening	
B	The Treatment and Learning Centers -			their academic skills, employment skills, and independent living	
Private School	The Katherine Thomas School (In Person	30	16	skills. : This program is designed for students who are planning to	Wages were paid by the District Government
				enter postsecondary education and need an academic boost. If you are a District public or public charter high school senior planning to enter postsecondary education who meets one of the criteria below, this is a great opportunity for you. • SAT score of 480 or below (Reading/Writing), and/or 530 or below (Math) • ACT score of 18 or below (English) and/or 22 or below (Math) • PARCC score of 1 or 2 (in high school English	
Private School	Trinity Washington University (In Person	*	. 10	or math)	Wages were paid by the District Government
		< 10	< 10	The Cohort Leader will make sure that students are engaged and will perform as a peer leader in the Summer Bridge program.	
Private School	Trinity Washington University (In Person	*	- 10	TI D 1F 11 ( 1 1 2 1 1 1 1 MFC 1000	Wages were paid by the District Government
		50	< 10	The Dual Enrollment student will attend class M-F from 10:00 am - 3:30 pm. Register for a course in Trinity Washington University's Earn & Learn Program. The Earn & Learn Program is a Dual Enrollment Program. Students who participate in our Earn & Learn program can begin college earlier, transfer courses, and spend less time obtaining their	
Private School	Trinity Washington University (In Person	)		college degree	Wages were paid by the District Government
		30	< 10	The students will engage in credit-bearing academic courses that are aligned with The District of Columbia public school system requirements to acquire a high school diploma.	
Private School	Village Academy of Maryland (In Person				Wages were paid by the District Government
		25	< 10	The students will engage in credit-bearing academic courses that are aligned with The District of Columbia Public School system requirements to acquire a high school diploma.	
Private School	Village Academy of Maryland (In Person	)			Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  Do you want to work in a fun and friendly environment? Well look no further. 2 New Heights CDC is the place for you to learn and GROW!!! You will work side by side with a Lead Teacher and Assistant Teacher. You must have patience and be reliable. You must be able to sit on the floor, eager to learn, and PATIENT. Key Responsibilities Assist in the implementation of curricula activities and encourage participation by children. Encourage self-help and good hygiene through behavior modeling. Help ensure smooth, daily transition from home to child care center. Follow all center policies and state regulations.	Subsidized
Private Sector	2 New Heights CDC	< 10	< 10	We offer life skills programs for building self esteem and workforce development with the focus on cosmetology and barbering basic foundation training. For ages 14-22 years old	Wages were paid by the District Government
Private Sector	A NEW IMAGE BY ACIA LLC	< 10	< 10	We offer life skills programs for building self esteem and workforce development with the focus on cosmetology and barbering basic foundation training. For ages 14-22 years old	Wages were paid by the District Government
Private Sector	A NEW IMAGE BY ACIA LLC	< 10	< 10	Provide a positive atmosphere for the children. Follow and prepare for daily schedule and curriculum for class as provided by the Director Record accidents/incidents appropriately. Supervision of children and follows discipline guidelines when necessary. Ensure the cleanliness of the classroom	Wages were paid by the District Government
Private Sector	ABC Child Development Center	< 10	< 10	The ADC Office Assistant will perform administrative and routine clerical tasks. Their responsibilities may include organizing and managing files, acting as receptionists, scheduling meetings and appointments, and supporting other	Wages were paid by the District Government
Private Sector	ADC Management Solutions (Funded)	< 10	< 10	staff with organizational tasks.  The ADC Office Assistant will perform administrative and routine clerical tasks. Their responsibilities may include organizing and managing files, acting as receptionists, scheduling meetings and appointments, and supporting other staff with organizational tasks.	Wages were paid by the District Government
Private Sector	ADC Management Solutions (Funded)	< 10	< 10	Throughout this six-week program, ADC Management Solutions will provide employability skills training for 22-24 year-old participants with the ultimate goal of securing permanent full-time and part-time employment. Youth participants will participate in a series of modules focused on teaching job search techniques, resume updates, and mock interviews. Additional skills training will include establishing a strong work ethic, learning workplace etiquette, developing critical thinking skills, improving personal development and self-direction. Financial literacy and investment, problem solving skills, and communication and conflict resolution skills will also be topics covered in the program.	Wages were paid by the District Government
Private Sector	ADC Management Solutions (Funded)				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Working with children ages 3 to 10 years old in daily summer camp activities including: Playground time, field trips, helping serve snacks, assisting the Lead Counselor and Director with STEM activities and science projects. They will also be responsible for the general safety and development, growth, and skill achievement of the participants in his/her group. The incumbent will provide high quality outdoor educational and recreational experiences for participants that focus on the Adventures On The Hill core values of caring, honesty, respect and responsibility. Camp Counselors are responsible for a group of 6 to 8 children daily. They are responsible for ensuring children's safety, managing children's behavior and acting as a role model to demonstrate constructive participation in all daily activities. Camp counselors work closely with Assistant Director to ensure safety of all children. All Counselors must participate in two days of training before camp begins and all weekly staff meetings.	Subsidized
Private Sector	Adventures On The Hill Summer Camp	< 10	< 10	The SYEP participant will assist the head counselor in carrying out daily activities in running a successful learning enrichment summer camp. Participants will carryout duties such as prepping learning/arts and crafts materials for daily enriched learning activities, support with organizing/facilitating classes, support with supervising youth on site and during field trips etc. Participants will also be required to engage in community building activities/events.	Wages were paid by the District Government
Private Sector	Agape Village Learning Center agape woodland tigers children's	< 10	< 10	Communicating with clients through phone calls, email messages or other channels Scheduling appointments for staff members and clients Filing documents both physically and electronically for company records Organizing and stocking office supply areas Creating reports and memos for internal and external use Maintaining and organizing common office areas	Wages were paid by the District Government
Private Sector	Academy agape woodland tigers children's	< 10	< 10	Communicating with clients through phone calls, email messages or other channels Scheduling appointments for staff members and clients Filing documents both physically and electronically for company records Organizing and stocking office supply areas Creating reports and memos for internal and external use Maintaining and organizing comm	Wages were paid by the District Government
Private Sector	Academy	< 10	< 10	Communicating with clients through phone calls, email messages or other channels Scheduling appointments for staff members and clients Filing documents both physically and electronically for company records Organizing and stocking office supply areas Creating reports and memos for internal and external use Maintaining and organizing common office areas	Wages were paid by the District Government
Private Sector	agape woodland tigers children's Academy			executar use infantaming and organizing common other areas	Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  Will assist with maintenance and repair of buildings, facilities, equipment, and grounds upkeep under supervision of manager. Maintains, services, and conducts minor to major repairs on buildings systems and equipment. Performs a variety of skilled duties in areas of hvac, plumbing, minor electrical, painting, or plastering, minor renovations, turnovers of residential, commercial and construction sites. Assists with coordination of HVAC/Plumbing and other workers with their tasks and adheres to safety practices and standards. Complies with established safety guidelines and procedures. Ability to communicate with customers, team members, management, and business partners. Accountable for work performance and conduct.	Subsidized
Private Sector	Al's Twin Air, LLC				Wages were paid by the District Government
		< 10	< 10	Our ideal candidate is self-motivated, social, and capable of working with independently. We're looking for someone with a strong background in search engine optimization, social media marketing and analytics. Responsibilities: You will work to help us create a stronger social presence. Conduct organic search optimization Plan, create, and launch social media	
Private Sector	Allen-Norris Permitting and Inspections	< 10	<10	content Create online and print assets  At AMAR Group, LLC, we owe our success to our people and processes. An ARCHITECT INTERN is the supportive force behind both, and we are currently seeking someone exceptional to take the helm. The ideal person for the job will be a problem solver with excellent communication skills and impeccable attention to detail. He/she will have previous experience working in an office environment, performing administrative tasks and providing support to architects and administrative staff. The ability to multitask, manage complex schedules, and meet changing deadlines is essential to the position.	Wages were paid by the District Government
Private Sector	AMAR Group LLC	- 10	< 10		Wages were paid by the District Government
	Amen Family Child Development Home	< 10	<10	Job Description to help assist the Teachers, organization, Art, and decorate the classroom, slide clean up and read books for children. Because of COVID, all schedule changes some we will do online class and follow the children and help them home works. cleaning toys and disinfect the classroom is a daily routine. and we need all time to attend the child care that time you will work online wright observation by zoom and we will be outside most of the time please come ready .to attend outside activities.out side activist Gardening, water play., nature walk and go to parks.	
Private Sector	LLC				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Description to help assist the Teachers, organization, Art, and decorate the classroom, slide clean up and read books for children. Because of COVID, all schedule changes some we will do online class and follow the children and help them home works. cleaning toys and disinfect the classroom is a daily routine. and we need all time to attend the child care that time you will work online wright observation by zoom and we will be	
	Amen Family Child Development Home			outside most of the time please come ready .to attend outside activities.out side activist Gardening, water play., nature walk and go to parks.	
Private Sector	LLC	<10	< 10	Job Description to help assist the Teachers, organization, Art, and decorate the classroom, slide clean up and read books for children. Because of COVID, all schedule changes some we will do online class and follow the children and help them home works. cleaning toys and disinfect the classroom is a daily routine. and we need all time to attend the child care that time you will work online wright observation by zoom and we will be outside most of the time please come ready to attend outside activities.out side activist Gardening, water play., nature walk	
Private Sector	Amen Family Child Development Home LLC			and go to parks.	Wages were paid by the District Government
Private Sector	Aniviere LLC	< 10	< 10	Accounts for all scouts activities including, Targeting, profile management information and locational profiling.	Wages were paid by the District Government
Filvate Sector	Alliviere LLC	< 10	< 10	Scouts and individual sector to target profiles that match criteria	wages were paid by the District Government
Private Sector	Aniviere LLC	< 10	< 10	Vets all targets and creates profiles analysis or summaries of	Wages were paid by the District Government
Private Sector	Aniviere LLC		< 10	their status	Wages were paid by the District Government
		<10	< 10	Event Delivery and Setup Crew: Unloading equipment from trucks and setting up venues for events, including chairs and building stages. Working as ushers and ensuring that seating arrangements adhere to fire code regulations. Operating cash registers. Working under the instructions of an Event Manager. Ensuring the event hall is clean and organized. Adhering to event safety standards. Ensuring excellent levels of customer service. Undertaking security duties. Assuming the role of Ticket Taker and welcoming guests. Setting up lighting and sound equipment. Working at a concession stand and serving food and drinks. Dispensing useful information to event-goers. Inspecting equipment for damage after use and checking it against an inventory list. Packing up equipment when the event is completed	
Private Sector	Annod Events				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Event Delivery and Setup Crew: Unloading equipment from trucks and setting up venues for events, including chairs and building stages. Working as ushers and ensuring that seating arrangements adhere to fire code regulations. Operating cash registers. Working under the instructions of an Event Manager. Ensuring the event hall is clean and organized. Adhering to event safety standards. Ensuring excellent levels of customer service. Undertaking security duties. Assuming the role of Ticket Taker and welcoming guests. Setting up lighting and sound equipment. Working at a concession stand and serving food and drinks. Dispensing useful information to event-goers. Inspecting equipment for damage after use and checking it against an inventory list. Packing up equipment when the event	Subsidized
Private Sector	Annod Events	< 10	< 10	* The staff member will help promote and market the business through social media, events and other outlets. * The staff member will assist at events, which will include (photobooth, table set ups, LED light coordination, music, balloons, decor) * The staff member will make phone calls and connections with other businesses * The staff member will distributing flyers/brochures and business cards * The staff member will answer phone calls and booking consultations and visits * The staff member will help organizing office and coordinating daily,weekly and monthly The staff member will help with sales and clean up of the office or event space.	Wages were paid by the District Government
Private Sector	Annod Events	< 10	< 10	Act as ARTECHOUSE ambassador to the general public through positive and timely customer service for all of our visitors both in person and over email. • Work collaboratively with the team to ensure positive visitor experience. • Welcome visitors and deliver an introduction talk to position their experience. • Ensure the safety of the artwork and other guests by being a vigilant presence on the gallery floor. • Maintain a well-informed, working knowledge on the topic of the featured artist(s), installations on view and the digital medium overall. • Perform opening, closing and mid-shift duties to ensure a clean and ready space for the visitors. • Utilize ticketing software in order to assist guests with ticket purchases, check-in and other ticketing needs • Proactively engage with visitors to assist with their experience • Manage crowd control and visitor traffic flow with the ability to anticipate opportunities to assist visitors and allow for as smooth an operation as possible • Educate people about ARTECHOUSE's mission and current installation • Embody and exemplify the values of ARTECHOUSE in every interaction with visitors	Wages were paid by the District Government
Private Sector	ATH LLC				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned 33	Most interventions used to modify student behavior are typically	Subsidized
				teacher mediated. The teacher sets up and implements the behavior plan and gives the student cues and feedback regarding their behavior. In peer-mediated interventions, the teacher designs a program and trains a peer or peers to deliver needed social cues and the reinforcement that may follow targeted behavioral outcomes. Many peer-mediated interventions combine self-monitoring interventions with a peer-partnered intervention. Although peer-mediated interventions are used infrequently, there is promising research indicating that it can be beneficial to all involved.	
Private Sector	Bara Educational Training, LLC	40	37	Most interventions used to modify student behavior are typically	Wages were paid by the District Government
				teacher mediated. The teacher sets up and implements the behavior plan and gives the student cues and feedback regarding their behavior. In peer-mediated interventions, the teacher designs a program and trains a peer or peers to deliver needed social cues and the reinforcement that may follow targeted behavioral outcomes. Many peer-mediated interventions combine self-monitoring interventions with a peer-partnered intervention. Although peer-mediated interventions are used infrequently, there is promising research indicating that it can be beneficial to all involved.	
Private Sector	Bara Educational Training, LLC	45	18	Most interventions used to modify student behavior are typically	Wages were paid by the District Government
		43	10	behavior plan and gives the student cues and feedback regarding their behavior. In peer-mediated interventions, the teacher designs a program and trains a peer or peers to deliver needed social cues and the reinforcement that may follow targeted behavioral outcomes. Many peer-mediated interventions combine self-monitoring interventions with a peer-partnered intervention. Although peer-mediated interventions are used infrequently, there is promising research indicating that it can be beneficial to all involved.	
Private Sector	Bara Educational Training, LLC	40	34	Most interventions used to modify student behavior are typically	Wages were paid by the District Government
		TV	JT	teacher mediated. The teacher sets up and implements the behavior plan and gives the student cues and feedback regarding their behavior. In peer-mediated interventions, the teacher designs a program and trains a peer or peers to deliver needed social cues and the reinforcement that may follow targeted behavioral outcomes. Many peer-mediated interventions combine self-monitoring interventions with a peer-partnered intervention. Although peer-mediated interventions are used infrequently, there is promising research indicating that it can be beneficial to all involved.	
Private Sector	Bara Educational Training, LLC				Wages were paid by the District Government

Sector	Host	Total Slots 40	Slots Assigned 31	Most interventions used to modify student behavior are typically teacher mediated. The teacher sets up and implements the behavior plan and gives the student cues and feedback regarding their behavior. In peer-mediated interventions, the teacher designs a program and trains a peer or peers to deliver needed social cues and the reinforcement that may follow targeted behavioral outcomes. Many peer-mediated interventions combine self-monitoring interventions with a peer-partnered intervention. Although peer-mediated interventions are used infrequently, there is promising research indicating that it can be beneficial to all involved.	
Private Sector	Bara Educational Training, LLC	< 10	< 10	Duties: Attend scheduled sessions and implement one-to-one behavior intervention services with clients and families Attend team meetings, relate observations, and implement behavior interventions and programs Hold confidential knowledge of students and their families Train family members and home service providers on the implementation of behavioral interventions and goals are directed by the BCBA Accurately record data Provide emergency response and crisis intervention as needed Provide interventions like toileting, showering, and general health/daily living goals May be responsible for running telehealth ABA sessions which includes daily therapy goals and taking data Administrative duties may include creating content, organizing files, online training, making phone calls and other tasks as assigned. Other tasks as assigned Education/Experience: High school diploma required	Wages were paid by the District Government
Private Sector	Basics ABA Therapy	< 10	<10	Food Servers collaborate with Cooks, Chefs, Restaurant Managers and other foodservice staff to provide excellent customer service and maintain a positive reputation for the organization. Food Server responsibilities include but not limited: •Greeting and seating customers •Taking food and beverage orders and accurately entering them into the ordering system •Making menu item recommendations •Communicating any food allergy or special nutrition needs to kitchen staff •Ensuring all orders are filled quickly and accurately and that food is high quality •Providing attentive service to diners, like refilling drinks as needed and checking their needs during meals •Promptly addressing any customer service issues and referring to management if and when necessary •Performing some cleaning duties, such as at the service station, around the kitchen and in the dining area	
Private Sector	Ben's Chili Bowl				Wages were paid by the District Government

Sector	Host	Total Slots < 10	s Slots Assigned < 10	Job Duties Food Servers collaborate with Cooks, Chefs, Restaurant Managers and other foodservice staff to provide excellent customer service and maintain a positive reputation for the organization. Food Server responsibilities include: •Greeting and seating customers •Taking food and beverage orders and accurately entering them into the ordering system •Making menu item recommendations •Communicating any food allergy or special nutrition needs to kitchen staff •Ensuring all orders are filled quickly and accurately and that food is high quality •Providing attentive service to diners, like refilling drinks as needed and checking their needs during meals •Promptly addressing any customer service issues and referring to management if and when necessary •Performing some cleaning duties, such as at the service station, around the kitchen and in the dining area	Subsidized
Private Sector	Ben's Chili Bowl	< 10	< 10	Food Servers collaborate with Cooks, Chefs, Restaurant Managers and other foodservice staff to provide excellent customer service and maintain a positive reputation for the organization. Food Server responsibilities include: •Greeting and seating customers •Taking food and beverage orders and accurately entering them into the ordering system •Making menu item recommendations •Communicating any food allergy or special nutrition needs to kitchen staff •Ensuring all orders are filled quickly and accurately and that food is high quality •Providing attentive service to diners, like refilling drinks as needed and checking their needs during meals •Promptly addressing any customer service issues and referring to management if and when necessary •Performing some cleaning duties, such as at the service station, around the kitchen and in the dining area	Wages were paid by the District Government
Private Sector	Ben's Chili Bowl	< 10	< 10	Food Servers collaborate with Cooks, Chefs, Restaurant Managers and other foodservice staff to provide excellent customer service and maintain a positive reputation for the organization. Food Server responsibilities include: •Greeting and seating customers •Taking food and beverage orders and accurately entering them into the ordering system •Making menu item recommendations •Communicating any food allergy or special nutrition needs to kitchen staff •Ensuring all orders are filled quickly and accurately and that food is high quality •Providing attentive service to diners, like refilling drinks as needed and checking their needs during meals •Promptly addressing any customer service issues and referring to management if and when necessary •Performing some cleaning duties, such as at the service station, around the kitchen and in the dining area	

Sector	Host	Total Slots < 10	Slots Assigned < 10	Food Servers collaborate with Cooks, Chefs, Restaurant Managers and other foodservice staff to provide excellent customer service and maintain a positive reputation for the organization. Food Server responsibilities include but not limited: •Greeting and seating customers •Taking food and beverage orders and accurately entering them into the ordering system •Making menu item recommendations •Communicating any food allergy or special nutrition needs to kitchen staff •Ensuring all orders are filled quickly and accurately and that food is high quality •Providing attentive service to diners, like refilling drinks as needed and checking their needs during meals •Promptly addressing any customer service issues and referring to management if and when necessary •Performing some cleaning duties, such as at the service station, around the kitchen and in the dining area	
Private Sector	Ben's Chili Bowl	< 10	<10	As a sales associate at Best Buy, you will regularly work with a wide-range of customers of the store. You will be expected to maintain current knowledge of technical area of the store you work in. In addition, you will also help operate the cash. Other job duties for Best Buy sales associates include: -Assisting customers with the cash register as needed, assisting staff throughout your shift- Maintain current knowledge of new technological trends for your work. Answer questions that	Wages were paid by the District Government
Private Sector	BestBuy	<10	< 10	As a sales associate at Best Buy, you will regularly work with a wide range of customers in a dedicated area of the store. You will be expected to maintain current knowledge of technical specifications that relate to the area of the store you work in. In addition, you will also help operate the cash registers as well. The primary job duties for Best Buy sales associates include:  •Assisting customers with locating merchandise •Operating the cash register as needed throughout your shift •Up-selling additional warranty protection and other store offers •Maintain current knowledge of new technological trends for your work area •Answer any questions customers may have about potential purchases	Wages were paid by the District Government
Private Sector	BestBuy  Bethel Christian Fellowship Child Development Center	< 10	< 10	Oversees and administers the day-to-day activities of the office; Provides assistance and support to the office principal in problem solving, project planning and management, and development and execution of stated goals and objectives. Serves as the primary point of administrative contact and liaison with other offices, individuals, and institutions on operational and programmatic matters concerning the Office. Organizes and facilitates meetings, conferences, and other special events; coordinates and attends meetings.	Wages were paid by the District Government
Private Sector	Development Center				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned		Subsidized
		< 10	< 10	Responsible for cleaning buildings, removing debris, and keeping areas neat and tidy. Vacuums and buffs floors,	
Private Sector	Bethel Christian Fellowship Child Development Center			shampoos carpets, empties trash receptacles, and replace lining of trash cans.	Wassa ware maid by the District Covernment
riivate sector	Development Center	< 10	< 10	Work as a teacher aide, support the students as well as the	Wages were paid by the District Government
D: 4 G 4	Bethel Christian Fellowship Child			teachers, create projects, attend field trips and help with outdoor	W
Private Sector	Development Center Bethel Christian Fellowship Child	< 10	< 10	activities.  Assist the teachers in the class, with cutting, creating activities	Wages were paid by the District Government
Private Sector	Development Center			for students.	Wages were paid by the District Government
		< 10	< 10	The primary role of a deli assistant is preparing made-to-order food and drinks. This includes sandwiches, soups, and dip	
				selections. They are responsible for keeping the workspaces and	
				cutlery set clean every time. They also process cash and credit payments, and move, unpack, and store fresh deliveries	
Private Sector	Big Stick Cafe			appropriately.	Wages were paid by the District Government
		< 10	< 10	The primary role of a deli assistant is preparing made-to-order food and drinks. This includes sandwiches, soups, and dip	
				selections. They are responsible for keeping the workspaces and	
				cutlery set clean every time. They also process cash and credit payments, and move, unpack, and store fresh deliveries	
Private Sector	Big Stick Cafe			appropriately.	Wages were paid by the District Government
		< 10	< 10	The community outreach coordinator's main role is to be the main contact between the company and the community. The	
				coordinator should be proficient in the use and management of	
				databases. Computer skills are required as well as good communication skills. community members will be contacted	
				through e-mail, phone etc and database will need to be updated.	
				Reports will need to be turned in to manager upon request. this job can be be performed on site and away from office.	
Private Sector	BillMari Inc.			job can be be performed on site and away from office.	Wages were paid by the District Government
		< 10	< 10	The community outreach coordinator's main role is to be the	. ,
				main contact between the company and the community. The coordinator should be proficient in the use and management of	
				databases. Computer skills are required as well as good	
				communication skills. community members will be contacted through e-mail, phone etc and database will need to be updated.	
				Reports will need to be turned in to manager upon request. this	
Private Sector	BillMari Inc.			job can be be performed on site and away from office.	Wages were paid by the District Government
Tirrate sector		10	< 10	Employees will go to brick and mortar Black Owned Businesses	wages were paid by the Bibliot Government
				and donate a marketing BOB Flag for display throughout all of DC. Youth will serve as field operators and will be required to	
				travel to all quadrants in DC. Youth will meet in SE to receive	
				assignments and then can work in other neighborhoods.  xxxxxxxx xxxx xxxxx xxxxx xxxxx xxxx xxxx	
				XXX XXXX XXXX X X XXXXXX XXX XXXXXX XXX XXXX	
Private Sector	Black Business Flags LLC			xxxxx xxxx xxx Transportation will be needed.	Wages were paid by the District Government
1 iivaic sectoi	Diack Dusiness 1 idgs LDC				mages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
Private Sector	Blue Skye Construction and Developmer	< 10	<10	Youth will report daily to construction and development job sites. (hard hat and all necessary safety gear will be provided. Each day youth with work with Project Managers, Project Engineers, and Superintendents at thejob site to do walkthroughs, process paperwork, and learn aspects of the job that happen during all the phases of construction. Youth will have the opportunity to learn and become certified in Procore which is a construction software used by DC government contractors. They will also use Project Teams, email, spreadsheets, and other professional methods of working and communicating with Blue Skye Construction staff and their stakeholders.	Wages were paid by the District Government
Prince of the		< 10	< 10	Youth will report daily to construction and development job sites. (hard hat and all necessary safety gear will be provided. Each day youth with work with Project Managers, Project Engineers, and Superintendents at the job site to do walkthroughs, process paperwork, and learn aspects of the job that happen during all the phases of construction. Youth will have the opportunity to learn and become certified in Procore which is a construction software used by DC government contractors. They will also use Project Teams, email, spreadsheets, and other professional methods of working and communicating with Blue Skue Construction staff and their stakeholders.	
Private Sector	Blue Skye Construction and Developmer	< 10	< 10	Youth will report daily to construction and development job sites. (hard hat and all necessary safety gear will be provided. Each day youth with work with Project Managers, Project Engineers, and Superintendents at the job site to do walkthroughs, process paperwork, and learn aspects of the job that happen during all the phases of construction. Youth will have the opportunity to learn and become certified in Procore which is a construction software used by DC government contractors. They will also use Project Teams, email, spreadsheets, and other professional methods of working and communicating with Blue Skue Construction staff and their	Wages were paid by the District Government
Private Sector	Blue Skye Construction and Developmer	t <10	< 10	stakeholders.  Youth will report daily to construction and development job sites. (hard hat and all necessary safety gear will be provided. Each day youth with work with Project Managers, Project Engineers, and Superintendents at the job site to do walkthroughs, process paperwork, and learn aspects of the job that happen during all the phases of construction. Youth will have the opportunity to learn and become certified in Procore which is a construction software used by DC government contractors. They will also use Project Teams, email, spreadsheets, and other professional methods of working and communicating with Blue Skue Construction staff and their	Wages were paid by the District Government
Private Sector	Blue Skye Construction and Developmer	t		stakeholders.	Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties Youth will report daily to the office. Each day youth will work with the Director of Marketing and Communications as well as the Executive Assistant in the office to complete daily administrative tasks associated with construction, social media, marketing, and finance. Youth will have the opportunity to learn ways to create content and use social media platforms for business. They will also use email, spreadsheets, and other professional methods of working and communicating with Blue Skue Construction staff and their stakeholders. They may also have the opportunity to learn and use Project Teams as well as become certified in Procore which is a construction software used by DC government contractors.	Subsidized
Private Sector	Blue Skye Construction and Development	<10	< 10	Break the Norm Leadership (BtNL) is looking for part time employees to work as teaching assistants in our youth leadership classrooms. Employees must be willing to work both virtually or onsite following Covid 19 safety protocols, as needed. Staff would be responsible for helping teach and facilitate curriculum, participate in activities, and oversee the general safety of our students. Staff must have an enthusiastic and upbeat attitude, be willing to learn from their experiences, and work in a collaborative team environment.	
Private Sector	Break the Norm Leadership	< 10	< 10	Break the Norm Leadership (BtNL) is looking for part time employees to work as teaching assistants in our youth leadership classrooms. Employees must be willing to work both virtually or onsite following Covid 19 safety protocols, as needed. Staff would be responsible for helping teach and facilitate curriculum, participate in activities, and oversee the general safety of our students. Staff must have an enthusiastic and upbeat attitude, be willing to learn from their experiences, and work in a collaborative team environment.	
Private Sector	Break the Norm Leadership	< 10	< 10	Breathing Space summer camp provides children with a fun, creative, educational, and enriching experience through yoga movement classes, mindfulness activities, relaxation, games, crafts, field trips and outdoor time. Our aftercare program runs from 3:15-5:30 pm daily and partners with Labyrinth Puzzles & Games to offer board game classes to campers. The aftercare assistant helps with cleanup from day activities, set up for aftercare, managing campers during snack and transition, and plays board games with campers. Applicants should enjoy children, be problem solvers, be learn new board games, and be able to facilitate camper play.	Wages were paid by the District Government
Private Sector	Breathing Space				Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		< 10	< 10	Breathing Space supports healthy families through yoga and wellness education. Offerings include yoga classes for newborn to adult, prenatal and postnatal yoga, parenting and breastfeeding support, infant massage and more. The marketing assistant works on social media and community outreach campaigns to promote our programming. Duties may include social media research, graphic design, drafting emails, posting articles and other communications tasks. Hours are flexible.	
Private Sector	Breathing Space			articles and other communications tasks. Hours are ficatore.	Wages were paid by the District Government
		< 10	< 10	Breathing Space summer camp provides children with a fun, creative, educational, and enriching experience through yoga movement classes, mindfulness activities, relaxation, games, crafts, field trips and outdoor time. To be part of our leadership team, candidates must love kids, be experienced fun-makers and pro-active problem solvers, but do not need yoga teaching experience. Preference for candidates with yoga and mindfulness experience or our own summer camp graduates.	
Private Sector	Breathing Space	- 10	< 10	D 41 0 11 111 14 0	Wages were paid by the District Government
		< 10	<10	Breathing Space summer camp provides children with a fun, creative, educational, and enriching experience through yoga movement classes, mindfulness activities, relaxation, games, crafts, field trips and outdoor time. To be part of our leadership team, candidates must love kids, be experienced fun-makers and pro-active problem solvers, but do not need yoga teaching experience. Preference for candidates with yoga and mindfulness experience or our own summer camp graduates.	
Private Sector	Breathing Space	- 10	- 10	D 41. C 11. 111. 14. C	Wages were paid by the District Government
		< 10	< 10	Breathing Space summer camp provides children with a fun, creative, educational, and enriching experience through yoga movement classes, mindfulness activities, relaxation, games, crafts, field trips and outdoor time. To be part of our leadership team, candidates must love kids, be experienced fun-makers and pro-active problem solvers, but do not need yoga teaching experience. Preference for candidates with yoga and mindfulness experience or our own summer camp graduates.	
Private Sector	Breathing Space	10	. 10		Wages were paid by the District Government
Private Sector	Brillando LLC	10	< 10	Support lead teacher with the supervision of children and maintenance of the classroom environment. Support the implementation of classroom activities and games for children 3 to 8 years old including outdoor activities and field trips.	Wages were paid by the District Government
Tivate sector	Dimando LEC	10	< 10	Support the lead with the supervision of children, and maintenance of the environment. Support implementation of activities and games for children 3 to 8 years old including	rrages were paid by the District Government
Private Sector	Brillando LLC			outdoor activities and field trips.	Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties Participant must have great personality and energies. Must be confident and/or comfortable with aggressive selling. Sales associates will generally spend a large portion of their work day communicating with customers, providing information regarding product benefits and ensuring that customers are satisfied with their experience in the store. Associate will all support the sales	Subsidized
Private Sector	BrookieGirl Bath & Body Annapolis  Brown Insurance & Financial Services,	< 10	< 10	team with sales, inventory, stocking and all other duties as requested.  Providing introductory information to new customers Ensuring that customers are satisfied with products or services Following up with clients or customers to check that they're still satisfied with any purchases Letting customers or clients know about additional products or services Determining the quickest, most effective ways to answer a client's or customer's questions Escalating queries and concerns Troubleshooting common issues with a product or service Working with a team of CSRs and other departments to find appropriate solutions	Wages were paid by the District Government
Private Sector	LLC	< 10	< 10	· Scans and file service orders · Facilitates operating practices and recordkeeping systems · Follows strict instructions and completes all request in a timely manner · Resolves administrative problems as instructed, coordinates preparation of reports, collects data, and identifying solutions as requested. · Ensures operation of equipment by completing preventive maintenance requirements; calling for repairs; maintaining equipment inventories; evaluating new equipment and techniques. · Provides information by answering questions and requests. · Assist the supply inventory management by: checking stock to determine inventory level; anticipating needed supplies; placing and expediting orders for supplies. · Completes operational requirements by scheduling and assigning administrative projects; expediting work results. · Maintains professional and technical knowledge by attending educational workshops; reviewing professional publications; establishing personal networks; participating in professional societies. · Contributes to team effort by accomplishing related results as needed. MARKETING THINK TANK: Responsible for brainstorming new ways to materials provided to increase the sales efforts of the company. Executing a marketing effort that was created in strategy meetings. Community outreach projects. Placement of marketing materials through out the community with the marketing team (flyers, posters, signs, etc.)	
Private Sector	Brussell Services				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  Scans and file service orders · Facilitates operating practices and recordkeeping systems · Follows strict instructions and completes all request in a timely manner · Resolves administrative problems as instructed, coordinates preparation of reports, collects data, and identifying solutions as requested. · Ensures operation of equipment by completing preventive maintenance requirements; calling for repairs; maintaining equipment inventories; evaluating new equipment and techniques. · Provides information by answering questions and requests. · Assist the supply inventory management by: checking stock to determine inventory level; anticipating needed supplies; placing and expediting orders for supplies. · Completes operational requirements by scheduling and assigning administrative projects; expediting work results. · Maintains professional and technical knowledge by attending educational workshops; reviewing professional publications; establishing personal networks; participating in professional societies. · Contributes to team effort by accomplishing related results as needed. MARKETING THINK TANK: Responsible for brainstorming new ways to materials provided to increase the sales efforts of the company. Executing a marketing effort that was created in strategy meetings. Community outreach projects. Placement of marketing materials through out the community with the marketing team (flyers, posters, signs, etc.)	
Private Sector  Private Sector	Brussell Services  Burgers @ Apollo	< 10 < 10	<10	Food Service worker will be responsible for Preparing and handling food for customers. Food service worker will show strong attention to detail. Perform routine food services activities such as; performing cashier duties, stocking inventory on sales floor and back stock, preparing food for customer, and maintaining cleanliness of food service facility.  Employees will be working in an office helping with documents, taking customer calls, and recording their requests. They will also help organize documents by name and dates, they will	Wages were paid by the District Government  Wages were paid by the District Government
Private Sector	C&A, INC			record information from paper to computers daily. Employees are required to be polite when talking to customers on the phone. When taking phone calls employees will need to record personal information from clients such as their names, phone numbers, and addresses. The employee will be taught how to respond to emails and use certain apps/tools on the computer to better serve our company. Employees will be assisting our office administrator with the workload explained above.	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties  Maintain contact lists Produce and distribute correspondence memos, letters, faxes and forms Assist in the preparation of regularly scheduled reports Develop and maintain a filing system Order office supplies Book travel arrangements Submit and reconcile expense reports Provide general support to visitors Provide information by answering questions and requests Take dictation Research and creates presentations Generate reports Handle multiple projects Prepare and monitor invoices	Subsidized
Private Sector	Camara & Company	< 10	< 10	We are looking for a responsible Administrator to organize our company's day-to-day operations. Your job will be to provide clerical support to our managers and employees and coordinate all daily administrative activities. The Administrator should be highly organized and able to multitask with ease. The Administrator's main tasks include managing office equipment, booking meetings and events, arranging travel and distributing mail. Our ideal candidate has experience as an Office Administrator, Secretary or relevant administrative role. You should also be familiar with office software (e.g. MS Office), including word processors, spreadsheets and presentations. Ultimately, a successful Administrator should be able to ensure our office procedures run smoothly.	Wages were paid by the District Government
Private Sector	Camara & Company	< 10	< 10	work on office computer / update windows programs / defrag /	Wages were paid by the District Government
Private Sector	Camara & Company	< 10	< 10	virous scan learn eCommerce and dropshipping Dropshippingteam.com The Who, What, Why, & How of Digital Marketing What is digital marketing? Why digital marketing? Digital Marketing Examples What does a digital marketer do? Inbound Marketing vs. Digital Marketing: Which is it? Does digital marketing work for all businesses? What is the role of digital marketing to a company? What types of digital content should I create? How long will it take to see results from my content? Do I need a big budget for digital marketing? How does mobile marketing fit into my digital marketing strategy? this is what we will be doing learn how to become a digital marketer Digital marketing is the component of marketing that utilizes the internet and online-based digital technologies such as desktop computers, mobile phones, and other digital media and platforms to promote products and services.	
Private Sector	Camara & Company	< 10	< 10	We are looking for highly organized, creative candidates who know how to get the best out of the talent at their disposal. Film Directors are responsible for reading and editing scripts, identifying set locations, and coordinating with a camera crew, art directors, set designers, etc. to create a consistent style, among other duties. Film Directors need to create a film while adhering to strict budgets and timelines, requiring excellent organizational skills.	Wages were paid by the District Government
Private Sector	Camara & Company			-	Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 < 10 Work to clean the forest and work with the land. On a higher level, gardening provides a spiritual connection to life. It's a miracle to take a tiny seed, nurture it, and watch it grow into a beautiful flower or delicious food for your table. Tending a garden also contributes to improving your own living space, the environment and our planet. Gardening for a better world Despite all of the benefits that gardening provides to ourselves and our local communities, gardening provides an even greater benefit to the world around us. We live in a symbiotic relationship with our plants. Through photosynthesis, plants use sunshine to synthesize food from the carbon dioxide we breathe out and the water they take in through their roots. As a waste product, these plants send out oxygen which allows us to breathe. Plants can also contribute to removing pollutants in our waterways. Many eco-friendly gardeners are now creating rain gardens which use native plants and unique reservoirs to capture and use run off from rain, thus preventing pollutants from reaching streams and lakes and getting into our waterways. And finally, the plants we plant help to provide both food and shelter to wildlife, allowing for a diverse natural habitat. Now if we could only get the deer to eat the neighbor's hostas. Private Sector Camara & Company Wages were paid by the District Government < 10 < 10 We are looking for a creative Graphic designer with up-to-date knowledge to help with the creation of our new branding. You will work on a variety of products, including websites, books, and corporate identity materials. You will work closely with our Marketing Director. Responsibilities: Work with a wide range of media and use graphic design software Think creatively and develop new design concepts, graphics, and layouts Prepare rough drafts and present your ideas Amend final designs to comments and gain full approval Work as part of a team with Marketing Director and other designers Requirements: Some graphic design experience Possession of creative flair, versatility, conceptual/visual ability and originality Demonstrable graphic design skills with a portfolio Ability to interact, communicate and present ideas Basic knowledge of one or more of the industry-leading software and technologies (In Design, Illustrator, Photoshop etc) Highly proficient in all design aspects Professionalism regarding time, costs and deadlines Private Sector Camara & Company Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  We're looking for a friendly, out of the box thinker to make a BIG impact in our business as a Junior Marketing Coordinator. In this dynamic position, the Junior Marketing Coordinator will serve as a key component of the marketing team by working closely with the Marketing Director to drive traffic while educating our social media team on new trends for our new brand. This position is highly marketing and advertising focused and requires an individual that is very detail-oriented, self-motivated and flexible (a team player who is always willing to pitch in with other tasks as needed to successfully complete tasks). No experience is required, we are willing to train the right individual to help our Marketing team. Duties & Responsibilities of the Junior Marketing Coordinator may include: Assist in enhancing brand awareness and strategy through successful consumer impact and direct marketing Provide daily and weekly reporting of marketing results  Consult with Marketing Director on results to help strategize on improvements to make to existing marketing campaigns  Demonstrate a tenacious drive for results. Be accountable for becoming a trusted, successful expert Create & implement marketing initiatives as directed by the Marketing Director	Subsidized
Private Sector	Camara & Company	< 10	< 10	Photographers capture images or videos for clients in a studio, on location, or at an event. The photographer prepares the studio by setting up lights and props and typically performs some editing after a photoshoot. Meet with clients prior to photoshoots to gauge their needs and expectations. Purchase props needed for photoshoots. Prepare the studio for photoshoots by setting up necessary lights and ensuring that the space is clean. Find appropriate locations for shoots that are held outside of the worksite. Prepare necessary release forms for events. Remain	
Private Sector	Camara & Company	< 10	< 10	up to date with the latest editing software.  Scanner will be responsible for scanning documents into database. Scanner will also enter data into a computer and file records as requested. Must be able to work efficient in a fast	Wages were paid by the District Government
Private Sector	Camara & Company			pace environment.	Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	We are looking for a creative Social Media Specialist to join our team. As a Social Media Specialist, you will be responsible for developing and implementing our Social Media strategy in order to increase our online presence and improve our marketing and sales efforts. You will be working closely with our Marketing Director. Social Media Specialist duties and responsibilities: Develop, implement and manage our social media strategy Manage and oversee social media content Measure the success of every social media campaign Monitor engagement and suggest content optimization Communicate with industry professionals and influencers via social media to create a strong network Social Media Specialist requirements and qualifications: Knowledge of Facebook, Twitter, LinkedIn, Pinterest, Instagram, Google+ Familiarity with web postings Excellent multitasking skills Critical thinker and problemsolving skills Team player Good time-management skills Great interpersonal and communication skills	Subsidized
Private Sector	Camara & Company	< 10	< 10	We are looking for an experienced and creative Social Media Specialist to join our team. As a Social Media Specialist, you will be responsible for developing and implementing our Social Media strategy in order to increase our online presence and improve our maketing and sales efforts. You will be working	Wages were paid by the District Government
Private Sector	Camara & Company	< 10	<10	closely with the Marketing and Sales departments.  We are looking for a creative Social Media Photographer/Manager to join our team. As a Social Media Photographer/Manager, you will be responsible for developing and implementing our Social Media strategy as well as taking photographs and creating dynamic posts in order to increase our online presence and improve our marketing and sales efforts. You will be working closely with our Marketing Director. Duties and responsibilities: Photo Editing Create blog content Create short videos for social media and other marketing materials Photograph moments for social media and other marketing materials Develop, implement and manage our social media strategy Manage and oversee social media content Measure the success of every social media campaign Monitor engagement and suggest content optimization Communicate with industry professionals and influencers via social media to create a strong network Requirements and qualifications: Photography experience Photo Editing in Adobe Photoshop Knowledge of Facebook, Twitter, LinkedIn, Pinterest, Instagram, Google+ Familiarity with web postings Excellent multitasking skills Critical thinker and problem-solving skills Team player Good time-management skills Great interpersonal and communication skills	Wages were paid by the District Government
Private Sector	Camara & Company				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  We are looking for a talented Video Editor to assemble recorded footage into a finished project that matches the director's vision and is suitable for broadcasting. Ultimately, as a Film and Video Editor, you should be able to bring sight and sound together in order to tell a cohesive story. Manipulate and edit film pieces in a way that is invisible to the audience Take a brief to grasp the production team's needs and specifications Review shooting script and raw material to create a shot decision list based on scenes' value and contribution to continuity Trim footage segments and put together the sequence of the film Input music, dialogues, graphics, and effects Create rough and final cuts Ensure logical sequencing and smooth running Consult with stakeholders from production to post-production process Continuously discover and implement new editing technologies and industry best practices to maximize efficiency.	Subsidized
Private Sector	Camara & Company	< 10	< 10	We are looking for a Web Designer who will be responsible for assisting with the re-design of our website as well as designing landing pages for our projects. Primary duties include conceptualizing and implementing creative ideas, as well as creating visual elements that are in line with our developing brand. You will be working closely with our Marketing Specialist to ensure proper implementation. To be successful in this role, you will need to have excellent visual design skills and be proficient in graphic design software such as Adobe Photoshop and Adobe Illustrator. Experience in Wordpress is a plus. Web Designer Responsibilities: Conceptualizing creative ideas Testing and improving the design of the website Establishing design guidelines, standards, and best practices Designing visual imagery for websites/landing pages Creating site-maps and storyboards Incorporating functionalities and features into websites Designing sample pages including colors and fonts Preparing design plans and presenting the website structure Web Designer Requirements: Proficiency in graphic design software including Adobe Photoshop, Adobe Illustrator, and other visual design tools. Proficiency in frontend development web programming languages such as HTML and CSS, JQuery, and JavaScript. Excellent visual design skills. Creative and open to new ideas Adaptable and willing to learn new techniques Excellent communication skills	Wages were paid by the District Government
Private Sector	Camara & Company				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  We are looking for a Web Designer who will be responsible for assisting with the re-design of our website as well as designing landing pages for our projects. Primary duties include conceptualizing and implementing creative ideas, as well as creating visual elements that are in line with our developing brand. You will be working closely with our Marketing Specialist to ensure proper implementation. To be successful in this role, you will need to have excellent visual design skills and have basic knowledge of graphic design software such as Adobe Photoshop and Adobe Illustrator. Web Designer Responsibilities: Conceptualizing creative ideas Testing and improving the design of the website Establishing design guidelines, standards, and best practices Designing visual imagery for websites/landing pages Creating site-maps and storyboards Incorporating functionalities and features into websites Designing sample pages including colors and fonts Preparing design plans and presenting the website structure Web Designer Requirements: Basic skill set in Adobe Photoshop and Adobe Illustrator Excellent visual design skills Creative and open to new ideas Adaptable and willing to learn new techniques Excellent communication skills	Subsidized
Private Sector	Camara & Company	< 10	< 10	We are looking for a creative, innovative cosmetologist to be responsible for helping our clients to perfect their outward appearance with hair and hair stylings. You may also be required to do some basic business tasks. To be a successful cosmetologist, you should have a passion for the beauty industry and remain up-to-date on the latest hair, hair styles and beauty trends. You should be innovative with a strong sense of style, and committed to creating unique styles for our customers.	
Private Sector	Camille Crowns	< 10	< 10	The Cycle Counselor is involved with supporting bike camper's safety and overall summer fun. Counselors should have good biking skills and be aware of general riding safety. In addition, the Counselor will be outside and pedaling for approximately 4	Wages were paid by the District Government
Private Sector	Capital Cycle Camp	< 10	< 10	hours a day.  The Cycle Counselor is involved with supporting bike camper's safety and overall summer fun. Counselors should have good biking skills and be aware of general riding safety. In addition, the Counselor will be outside and pedaling for approximately 4	Wages were paid by the District Government
Private Sector	Capital Cycle Camp	< 10	< 10	hours a day.  The Cycle Counselor is involved with supporting bike camper's safety and overall summer fun. Counselors should have good biking skills and be aware of general riding safety. In addition, the Counselor will be outside and pedaling for approximately 4	Wages were paid by the District Government
Private Sector	Capital Cycle Camp			hours a day.	Wages were paid by the District Government

Sector	Host	<b>Total Slots</b> 65	Slots Assigned 57	Job Duties Youth will participate in training in the fields of media and communications and business and professional services. Youth will complete assignments and participate in interactive activities and complete a final project focused in the areas of media and communications and business and professional	Subsidized
Private Sector	Captivate Perspectives (Funded)	150	134	services.  This program is focused on providing training in the areas of media and communications. Participants will work on interactive assignments and complete a final project. Students will work in small groups and on individuals assignments.	Wages were paid by the District Government
Private Sector	Captivate Perspectives (Funded)	40	40	MSBYEP students will participate in training to become a tutor.  Once MSBYEP youth are trained they will be paired with youth and adults who seek to increase their skills. The MBSYEP tutor will provide tutorial services both in person and in an online	Wages were paid by the District Government
Private Sector	Captivate Perspectives (Funded)	< 10	< 10	environment.  Job tasks entails but not limited to making treats for customers, ice production, ensuring the store is neat/tidy and minimal	Wages were paid by the District Government
Private Sector	CBFL LLC DBA Rita's Italian Ice	< 10	< 10	inventory/log entries.  Job tasks entails but not limited to making treats for customers, ice production, ensuring the store is neat/tidy and minimal	Wages were paid by the District Government
Private Sector	CBFL LLC DBA Rita's Italian Ice  CBFL LLC DBA Rita's Italian Ice	< 10	< 10	inventory/log entries.  Job tasks entails but not limited to making treats for customers, ice production, ensuring the store is neat/tidy and minimal inventory/log entries.	Wages were paid by the District Government
Private Sector	CDFL LLC DBA KRAS RAHAN ICC	< 10	< 10	inventory/log entries.  Perform administrative duties, such as maintaining employee database and sorting emails for the HR department Maintain proper records of employee attendance and leaves Assist HR Manager in policy formulation, hiring and salary administration Submit online job postings, shortlist candidates and schedule job interviews Coordinate orientation and training sessions for new employees Ensure smooth communication with employees and timely resolution to their queries	Wages were paid by the District Government
Private Sector	CDMA Business Model				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	Responsibilities •The Designer will focus on Apparel but will	
				also have opportunities to touch all parts of the brand and have	
				access to the latest technologies and innovations •Work directly	
				under category design manager to design and manage multiple	
				product platforms that answers product and merchandising brief,	
				price point and margin target •Collaborate with cross-functional	
				design partners on signature, amp pack and special collections	
				<ul> <li>Develop and execute clear and detailed sketches, technical</li> </ul>	
				packages, and bill of materials •Work within an integrated team	
				of design, development, and product line management; act as	
				key point of contact at pod meetings, lab dip approvals and	
				fittings •Make key decisions related to product and procedures	
				•Lead creation and presentation of category content (merch	
				pages, decks, mood boards, trim and fabric boards) •Present	
				work to leadership at key milestone meetings including style design review and go to market; present regularly to cross	
				functional partners at design check points •Oversee design and	
				color updates; flat sketches, techpacks and bill of materials	
				Qualifications •To perform this job successfully, an individual	
				must be able to perform each essential duty satisfactorily	
				•Reasonable accommodations may be made to enable	
				individuals with disabilities to perform the essential functions	
				Passion every day to design compelling and cutting-edge	
				product •Ability to understand construction and materials;	
				preferably versed in manufacturing techniques •Ability to	
				express concepts and ideas through sketching •Presentation	
				skills and comfortable working with a group	
Private Sector	CDMA Business Model				Wages were paid by the District Government
		< 10	< 10	****Rapper/Singers Note: Participant must have experience	
				using Audio Production/Recording Software and have access to	
				RECORD themselves using Pro-Tools or Cubase and Submit	
				Completed Songs************************************	
				Superb musical talent, creativity, and drive. Ability to act,	
				dance, and play instruments recommended. Industry experience	
				is a plus. A marketable personality. A strong work ethic. Great	
				communication, time management, and interpersonal skills.	
				Willingness to travel and relocate if necessary.	
Private Sector	CDMA Business Model				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  Job Duties: Teach existing online classes/webinars Update related course materials (scripts, manuals, voice-over audio, and screen capture) Ensure accuracy and quality of all training materials Answer customer's content-related questions via email and live Q&A sessions Follow-up to close sales with students interested in additional training (no cold calling)  Required skills, abilities, and talent: Excellent communicator: both written and verbal Ownership mentality: Ability to identify gaps/opportunities and have the initiative to pursue them to completion Ability to manage yourself and others A high degree of self-structure (a self-starter) Ability to simplify complex concepts (prior teaching/training experience a plus) Ability (and desire) to learn new skills Accounting or QuickBooks knowledge a plus, but not required A strong, natural desire to help and teach others Ability to multitask and manage time well Strong computer skills: comfortable learning new software/apps and proficient with office productivity software (MS Office, Google docs/sheets, etc.)	Subsidized
Private Sector	CDMA Business Model	< 10	< 10	Develop or find new show concepts Source funding to create the show. Hire a team to produce the show, including a director, film crew, and talent Create a budget and timeline for the project. Obtain the necessary rights to any books, songs, plays, or other works used. Assist with writing and editing the script Coordinate production meetings and shoots. Supervise the entire production process.	
Private Sector	CDMA Business Model	< 10	< 10	Prepares work to be accomplished by gathering information and materials. Plans concept by studying information and materials. Illustrates concept by designing rough layout of art and copy regarding arrangement, size, type size and style, and related aesthetic concepts. Obtains approval of concept by submitting rough layout for approval. Prepares finished copy and art by operating typesetting, printing, and similar equipment; and purchasing from vendors. Prepares final layout by marking and pasting up finished copy and art. Ensures operation of equipment by completing preventive maintenance requirements; following manufacturer's instructions; troubleshooting malfunctions; calling for repairs; maintaining equipment inventories; and evaluating new equipment. Completes projects by coordinating with outside agencies, art services, printers, etc. Maintains technical knowledge by attending design workshops; reviewing professional publications; and participating in professional societies. Contributes to team effort by accomplishing related results as needed.	Wages were paid by the District Government
Private Sector	CDMA Business Model				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  Providing support for the childcare teacher. Monitoring and supervising the children constantly. Assisting the childcare teacher in maintaining a safe and positive environment.  Cultivating relationships with children, parents, and guardians. Alerting the childcare teacher to emergencies. Preparing and serving meals and snacks. Greeting parents and addressing children by their name. Adhering to procedures in preparing a bottle or changing a diaper. Assisting with sand, water, or playground activities. Assisting in putting children to sleep.	Subsidized
Private Sector	Chantelle's Quality Child Care Center Inc	< 10	< 10	Intern needed for architecture and public art studio. You will be involved in helping to pursue new commissions as well as develop and design existing commissions. These are projects in the Washington, DC Area that you will be able to go out and visit. Depending on your interest and skill set you might do drawings on a digital graphics program like Autocad, Sketchup, Revit, Photoshop or Illustrator.	Wages were paid by the District Government
Private Sector	Charles Bergen Studios LLC	< 10	< 10	The primary role of a deli assistant is preparing made-to-order food and drinks. This includes sandwiches, soups, and dip selections. They are responsible for keeping the workspaces and cuttery set clean every time. They also process cash and credit payments, and move, unpack, and store fresh deliveries	Wages were paid by the District Government
Private Sector	Charter's Cafe  Charter's Cafe	< 10	< 10	appropriately.  The primary role of a deli assistant is preparing made-to-order food and drinks. This includes sandwiches, soups, and dip selections. They are responsible for keeping the workspaces and cutlery set clean every time. They also process cash and credit payments, and move, unpack, and store fresh deliveries appropriately.	Wages were paid by the District Government  Wages were paid by the District Government
Tilvae sector		50	< 10	Program participants will log in on time virtually via zoom link for Job readiness training. Youth will polish thier soft skills and professionalism by being engaged virtually with screens on and full participation. Participants will also work to update and improve resumes, learn financial literacy and much more. Employer will give youth training on trauma informed care so they can better cope with stress and exposer to trauma. Participants will take pre and post to evaluate what participants have learned from training.	wages were paid by the District Government
Private Sector	Check It Enterprises LLC (Funded)	< 10	< 10	Proffessional Development and Employment Readiness for DOES reffered youth. The curriculum is focussed on behavior modification, character development, educational enrichment, workforce development and introduction to career pathways. The program introduces youth to leaders in the community and offers and opportunity for mentoring and an understanding of	Wages were paid by the District Government
Private Sector	Check It Enterprises LLC (Funded)			citizenship.	Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties Proffessional Development for DOES reffered Youth.curriclum is Job focused on behavior modification, character development, education enrichment, workforce development and introduction and career pathways. The program introduces youth to leaders in community and offer and opportunity for mentoring and an understanding of citizenship	Subsidized
Private Sector	Check It Enterprises LLC (Funded)	< 10	< 10	Front of House team members are responsible for serving our guests by taking their order, handling payments (cash or credit), preparing the order (including bagging the food and making the drinks or desserts) and passing the food out to the guest. Back of House team members are responsible for preparing and packaging the food. This includes breading the chicken, cooking the chicken in pressure fryers, grilling the chicken, and cooking the fries. Back of House team members are also responsible for washing dishes, taking out trash, and ensuring that the outside area is well cleaned and free of trash. All team members are responsible for cleaning and stocking their stations.	
Private Sector	Chick-fil-A Capitol Hill	10	< 10	Front of House team members are responsible for serving our guests by taking their order, handling payments (cash or credit), preparing the order (including bagging the food and making the drinks or desserts) and passing the food out to the guest. Back of House team members are responsible for preparing and packaging the food. This includes breading the chicken, cooking the chicken in pressure fryers, grilling the chicken, and cooking the fries. Back of House team members are also responsible for washing dishes, taking out trash, and ensuring that the outside area is well cleaned and free of trash. All team members are responsible for cleaning and stocking their stations.	
Private Sector	Chick-fil-A Capitol Hill	20	15	Front of House team members are responsible for serving our guests by taking their order, handling payments (cash or credit), preparing the order (including bagging the food and making the drinks or desserts) and passing the food out to the guest. Back of House team members are responsible for preparing and packaging the food. This includes breading the chicken, cooking the chicken in pressure fryers, grilling the chicken, and cooking the fries. Back of House team members are also responsible for washing dishes, taking out trash, and ensuring that the outside area is well cleaned and free of trash. All team members are responsible for cleaning and stocking their stations.	Wages were paid by the District Government
Private Sector	Chick-fil-A Capitol Hill				Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10

< 10

The Senior Child Care Worker will work with the Program Director and Program Staff to create a high quality experience for campers. Ensure the safety, well-being and personal growth of campers. Be an active and supportive member of the Girls on the Rise Camp team and a positive member of the Christ Child staff community. Counselors must demonstrate positive, professional role modeling at all times, acting in a manner consistent with the code of conduct, as well as the philosophy, goals and objectives of the Christ Child Society.

#### PRINCIPAL DUTIES AND

RESPONSIBILITIES •Ensure physical and emotional safety of every camper. •Assist Group Leaders in facilitating programmatic elements for the group. •Assist Group Leaders in preparing lesson plans, materials, and hand-outs for program activities. •Assist Group Leaders in administering summer data tracking. •Assist Group Leaders in keeping accurate records on attendance, sign-out, accidents, and incident Reports . Assist in supervision of group on field trips •Other duties as assigned.

#### KNOWLEDGE, SKILLS AND ABILITIES

REQUIRED Must have strong interest in working with children. •Must have the ability to work collaboratively with a wide range of program staff.

Private Sector Christ Child Society DC Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  The Senior Child Care Worker will work with the Program Director and Program Staff to create a high quality experience for campers. Ensure the safety, well-being and personal growth of campers. Be an active and supportive member of the Girls on the Rise Camp team and a positive member of the Christ Child staff community. Counselors must demonstrate positive, professional role modeling at all times, acting in a manner consistent with the code of conduct, as well as the philosophy, goals and objectives of the Christ Child Society.  PRINCIPAL DUTIES AND RESPONSIBILITIES *Ensure physical and emotional safety of every camper. *Assist Group Leaders in facilitating programmatic elements for the group. *Assist Group Leaders in preparing lesson plans, materials, and hand-outs for program activities. *Assist Group Leaders in keeping accurate records on attendance, sign-out, accidents, and incident Reports *Assist in supervision of group on field trips *Other duties as assigned.  KNOWLEDGE, SKILLS AND ABILITIES REQUIRED Must have strong interest in working with children. *Must have the ability to work collaboratively with a wide range of program staff.	Subsidized
Private Sector	Christ Child Society DC	< 10	< 10	Provide assistance to summer camp counselors as well as	Wages were paid by the District Government
Private Sector	Christ Child Society DC			program coordinators in providing summer enrichment activities to participatnts	Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  The Summer Camp Counselor will work with the Program Director and Program Staff to create a high quality experience for campers. Ensure the safety, well-being and personal growth of campers. Be an active and supportive member of the Girls on the Rise Camp team and a positive member of the Christ Child staff community. Counselors must demonstrate positive, professional role modeling at all times, acting in a manner consistent with the code of conduct, as well as the philosophy, goals and objectives of the Christ Child Society.  PRINCIPAL DUTIES AND  RESPONSIBILITIES *Ensure physical and emotional safety of every camper. *Assist Group Leaders in facilitating programmatic elements for the group. *Assist Group Leaders in preparing lesson plans, materials, and hand-outs for program activities. *Assist Group Leaders in administering summer data tracking. *Assist Group Leaders in keeping accurate records on attendance, sign-out, accidents, and incident Reports *Assist in supervision of group on field trips *Other duties as assigned.  KNOWLEDGE, SKILLS AND ABILITIES  REQUIRED Must have strong interest in working with children. *Must have the ability to work collaboratively with a wide range of program staff.	Subsidized
Private Sector	Christ Child Society DC	< 10	< 10	Description Applicant will assist the manager with pet check-in, walks, baths and feeding. Will also help clean and maintain retail space and dog playrooms. Applicant could also work in playroom with dogs ensuring their safety and cleanliness. Will also have opportunity to learn daycare web-based pet management system and retail basics. Must be able to show up for designated shifts on time and have willingness to work with fun team of animal lovers! Open to applicants 18 and over. Hours vary by shift and location.	Wages were paid by the District Government
Private Sector  Private Sector	City Dogs	< 10	< 10	Applicant will assist the manager with pet check-in, walks, baths and feeding. Will also help clean and maintain retail space and dog playrooms. Applicant could also work in playroom with dogs ensuring their safety and cleanliness. Will also have opportunity to learn daycare web-based pet management system and retail basics. Must be able to show up for designated shifts on time and have willingness to work with fun team of animal lovers! Open to applicants 18 and over. Hours vary by shift and location.	Wages were paid by the District Government  Wages were paid by the District Government

Sector	Host	Total Slots 25	Slots Assigned 13	Job Duties Participants will learn about climate change and how to provide preventative maintenance such as watering, aerating, and invasive species removal from existing trees. Participants will inform property owners about the District tree planting rebate program and set-up Fall tree plantings. Participants will learn about the field of arboriculture, tree structural, pruning, identification, and control of pests and diseases. Participants will conduct emergency tree repair needed due to damage or dead branches caused by weather or accidents.	Subsidized
Private Sector	CITYGREEN	10	< 10	Participants will supervise youths while learning about climate change and how to provide preventative maintenance such as watering, aerating, and invasive species removal from existing trees. Participants will also assist youths in informing property owners about the District's tree planting rebate program and setup Fall tree plantings. Participants will learn about the field of arboriculture, safety, tree structural, pruning, identification, and how to control pests and diseases. Participants will supervise youth in conducting emergency tree repairs due to damaged or dead branches caused by weather or accidents.	Wages were paid by the District Government
Private Sector	CITYGREEN	< 10	<10	Engineering Assistant (EA) will provide support services for the firm and assist Development and Project managers with research and on site assistance at area projects. EA will gain knowledge regarding real estate development from start to finish. EA will learn how to become a strong business leader and how to build strong business leaders and teams through our management advisory and training services. EA will also learn how to use top engineering software in order to assist project engineers with design, development, evaluations and troubleshooting to accomplish project goals.	Wages were paid by the District Government
Private Sector	COBER JOHNSON & ROMNEY PLLC.	10	< 10	Greets members, helps members load order onto conveyor belt, answers questions, thanks members, assists cashier by counting items left in the cart. Maintains cleanliness around register area and front end. Retrieves carts and flatbeds from parking area using a rope with clasping hook, pushing no more than 10 carts at a time. Keeps area free of debris by sweeping in front of the building as needed. Performs set up and closing duties for the department, such as returning product, collecting paperwork, stocking registers, and cleaning area. Assists with front end duties as required. Assists in other departments in the warehouse as necessary.	Wages were paid by the District Government
Private Sector	Costco Wholesale				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	<10	Follows merchandising standards and practices, aligns product, collects and returns stray items, stocks to maintain high product levels. Communicates with supervisors and managers to determine merchandising plans and priorities. Uses box-knife to cut boxes for display/accessibility of product. Stocks open cases on shelves. Moves and positions pallets of merchandise using a manual pallet jack, Stacks product from partial pallets onto full pallets. Pulls loose cardboard and slip sheets from the floor. Clears sales floor of debris and sweeps. removes empty pallets from the salesfloor. Operates cardboard baler and trash compactor. Provides prompt and courteous member service. Helps members to load large items into their carts. Directs and takes members to products.	
Private Sector	Costco Wholesale				Wages were paid by the District Government
	Crystal Home Care (Adeola Oyekola	< 10	<10	Our ideal candidate is self-driven, punctual, and hard-working. Responsibilities Gives classroom support to teacher in the following areas: • Plan and support children play activities • Sanitize and clean classroom environment • Maintain a safe learning environment • Maintain a regular class routine • Interact, monitor, facilitate and assist children on an individual and group bases • Instruct children in activities designed to promote their social, physical and intellectual growth • Assist with meals/snack and keeping the rooms well maintained and clean • Willing to abide by State regulations and have good interpersonal communication skills with a diverse group of people • Always follow teacher's direction	
Private Sector	CDH CORP)	< 10	< 10	Our ideal candidate is self-driven, punctual, and hard-working. Responsibilities Gives classroom support to teacher in the following areas:  • Plan and support children play activities • Sanitize and clean classroom environment • Maintain a safe learning environment • Maintain a regular class routine • Interact, monitor, facilitate and assist children on an individual and group bases • Instruct children in activities designed to promote their social, physical and intellectual growth • Assist with meals/snack and keeping the rooms well maintained and clean • Willing to abide by State regulations and have good interpersonal communication skills with a diverse group of people • Always follow teacher's direction	Wages were paid by the District Government
D: G	Crystal Home Care (Adeola Oyekola				W
Private Sector	CDH CORP)				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	A bookkeeping Clerk is responsible for maintaining financial records, running reports for management, and recording a wide range of financial transactions, depending on the business they support. Their duties include offering administrative and bookkeeping assistance to Accountants, preparing financial statements, and confirming the accuracy of accounting database information. You will learn how to become a bookkeeper, including what a bookkeeper does and how to provide bookkeeping services, how to develop your skills to succeed in a bookkeeping career, how to get hired for a job as a bookkeeper, and how to start your own bookkeeping business and get clients. Using bookkeeping databases, spreadsheets, and software Posting financial transactions using appropriate computer software Receiving and recording vouchers, cash, and checks Entering debits and credits into software applications and databases accurately Producing a variety of reports including income statements and balance sheets Checking for accuracy in reports, figures, and postings Reconciling and reporting any	Subsidized
Private Sector	CW&A,LLC	< 10	<10	discrepancies found in the records Intern will earn a Certificate in Bookkeeping  A business analyst (BA) is a person who analyzes and documents the market environment, processes, or systems of businesses. you will learn how to become a business analyst, including what a business analyst does, how to develop your skills to succeed in a business analyst career, how to get hired for a job and freelance as a business analyst, how to transition into business consulting, and how to start your own business analysis business and get clients.	Wages were paid by the District Government
Private Sector	CW&A,LLC	< 10	< 10	The Mayors Office of Veterans Affairs is currently providing a wide array of services for the District's veterans and military personnel. Task involve assisting in outreach events in the community, collecting data for the Digital Modernization Act, assist with auditing the agency website, developing marketing material and office duties.	Wages were paid by the District Government  Wages were paid by the District Government
Private Sector	CW&A,LLC	< 10	< 10	Delivery driver to work you will drive a cargo van dropping off e commerce packagesMust have a Active Drivers License and be able to life 15 pounds or more.	

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  We are seeking an energetic and reliable Day Porter to perform day-to-day building maintenance at our company facility!  Overall duties will include removing debris, maintaining common room areas, restocking bathrooms and responding to all cleaning emergencies. The successful candidate will be highly organized, dedicated, and able to handle a variety of duties simultaneously. You will work with management to create an effective cleaning schedule, which will include your day-to-day routines and work timetable. Responsibilities: Complete minor repairs and building improvements. Prepare conference rooms before and after important meetings. Clean all common room areas including the kitchen, cafeteria, lobby and break room. When applicable, place safety hazard signs in the building including wet paint and wet floor warning signs.  Monitor, clean and service washrooms. Respond to any major spills or other cleaning crises. Remove litter and rubbish from main common rooms. Help order supplies required for facility maintenance. Requirements: High school diploma or relevant qualification required. 6 – 12 months' porter experience. Able to work a flexible schedule including nights and weekends.  Must be reliable and professional. Prepared to execute all duties and responsibilities in a safe and timely manner.	
Private Sector	CW&A,LLC	< 10	< 10	Assisting Driver and Deliver packgs to residential customers - Drive according to US DOT & DMV safety standards -Display professionalism to our customers -Load packages on to trucks	Wages were paid by the District Government
Private Sector	CW&A,LLC	< 10	< 10	SYEP will work to start or grow a small business. SYEP will earn a Certificate in Social Entrepreneurship from Washington Institute for Social Entrepreneurship (Wise Institute). Whether you dream of starting your own company or want to learn the necessary skills needed to grow your existing business, we'll help you master what you need to know about starting, running, and scaling a successful venture. Invest in yourself and your business by joining our six-week intensive boot camp you will earn a Certificate in Entrepreneurship or Small Business Management. (Certificates are eligible for Undergraduate and Graduate credit) Our program was founded on the principle of entrepreneurship, so we know what it takes to start your own business or venture. We have learned that transforming an idea into a functioning, profitable business requires expertise and commitment in equal measure. So we give motivated, ambitious self-starters all the knowledge, specialist skills and confidence they need. You will earn a Certificate in Entrepreneurship at the end of the Internship	Wages were paid by the District Government
Private Sector	CW&A,LLC				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties Programs that educate youth on the state of our environment, the relationship to the environment, food and water supplies, workforce theories and practices that are considered "environmentally friendly," and related high demand career choices. You will submit a Project Proposal and complete the project over six weeks utilizing project base learning experiences within this category include (1) analyzing the soil and cultivating a community garden; (2) performing an environmental analysis of a local stream or river.	Subsidized
Private Sector	CW&A,LLC	30	18	East of the River Job Placement with Connell Wise. Virtual	Wages were paid by the District Government
Private Sector	CW&A,LLC			classes are hosted Tuesdays and Thursdays	Wages were paid by the District Government
		< 10	<10	an assistant helps with time and daily management, scheduling of meetings, correspondence, and note-taking. The role of a personal assistant can be varied, such as answering phone calls, taking notes, scheduling meetings, emailing, texts, etc. You will learn how to become an executive assistant, including what an executive assistant does and how to provide executive assistant services, how to develop your skills to succeed as an executive assistant, how to get hired for an executive assistant job, and how to start your own virtual executive assistant business and get clients. Will earn a Virtual Assistant Certification	
Private Sector	CW&A,LLC	. 10	. 10	THE TANK OF THE STATE OF THE ST	Wages were paid by the District Government
		< 10	<10	The Human Resources Intern will be exposed to all facets of the Human Resources department including benefits, recruiting, employee relations, and training. This internship will be 15+ hours per week with the ability to work longer hours on an asneeded basis. Responsibilities include: Posting positions to job boards/websiteSourcing candidates assist with recruiting/staffing metrics research information for updating company job descriptions assist Regional Human Resources Generalists on special projects learning Management System administration and reporting assists the HRIS Manager on special projects assist with new hire orientationsRequirementsMust be well organized and detail-oriented most have strong communication and interpersonal skillsMust have strong computer skills - Word, Excel, Powerpoint, etc. Must have a strong interest in Human Resources as a career must be currently enrolled in a college/universityMajor related to Human Resources Management preferred You will learn: what a human resources consultant does, how to develop your skills to succeed in a human resources consulting career, how to get hired for a job as a human resources consulting business and get clients.	
Private Sector	CW&A,LLC				Wages were paid by the District Government

Sector	Host	<b>Total Slots</b>	Slots Assigned	Job Duties	Subsidized
Private Sector	CW&A,LLC	< 10	< 10	A podcast producer acts as an administrator and technical director. They handle many responsibilities like managing the podcast, recording and editing the episodes, and other behind-the-scenes interaction. A podcast producer needs to look for guests or influencers who can share their expertise or experiences based on the episode's topic. He/she needs to find interesting people that will help to increase the number of podcast followers. Aside from that, booking and scheduling is also part of their job.	Wages were paid by the District Government
		< 10	< 10	Teacher assistants work under Dr. Wise supervision to give entrepreneurship students additional attention and instruction. Duties Teacher assistants typically do the following: Reinforce lessons presented by teachers by reviewing material with students one-on-one or in small groups Enforce entrepreneurship programs rules to help teach students proper behavior Help teachers with recordkeeping, such as tracking attendance and calculating grades Help teachers prepare for lessons by getting materials ready or setting up equipment, such as computers Help supervise students in class, between classes, during lunch and recess, and on field trips Teacher assistants also are called teacher aides, instructional aides, paraprofessionals, education assistants and paraeducators. you will learn how to become a project manager, including what a project manager does, how to develop your skills to succeed in a project management career, how to get hired for a job and freelance as a project manager, and how to start your own project management business and get clients. Intern will earn a Certificate in Project Management	

Wages were paid by the District Government

CW&A,LLC

Private Sector

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 < 10 PR Jr. Associates are a part of the Digital Engagement Team works to implement CW&A's client's online media strategy, interact with constituents in an open and transparent manner, develop brand awareness, generate inbound traffic to CW&A's social media properties and web content, and build our audience of fans, followers and advocates. The team is led by CW&A's Assistant Director for Digital Engagement. All applicants must be enrolled at a CW&A campus. Positions available include: • Two (2) paid student assistantship, available to undergraduate or graduate students (up to 29 hours per week) All members of the CW&A Digital Engagement Team strive to: • Collaborate with all 64 campuses to spread good news about CW&A's students, faculty, staff and alumni and share key messages from CW&A System Administration • Engage in responsible, open and transparent conversations relating to CW&A or higher education • Develop meaningful, quantifiable performance reports on CW&A's social media presence • Brainstorm unique opportunities for CW&A to be noticed online Applicants should expect to be: • Team players, constantly collaborating with each other and with professionals throughout CW&A • Communicators, writing clearly and concisely for broad audiences • Initiators, brainstorming outside the box and always going the extra mile • Organizers, planning ahead and determining the best ways to harness and share the vast amount of information available to and from the CW&A family • Thinkers, analyzing data and making decisions based on that data Applicants are expected to have: • Knowledge of Facebook, Private Sector CW&A,LLC Twitter, LinkedIn and Instagram and some familiarity with Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	Social Media Interns are a part of the Digital Engagement Team	
				that works to implement CW&A's online media strategy, interact with constituents in an open and transparent manner, develop	
				brand awareness, generate inbound traffic to CW&A's social	
				media properties and web content, and build our audience of	
				fans, followers and advocates. The team is led by CW&A's	
				Assistant Director for Digital Engagement. All applicants must	
				be enrolled at a CW&A campus. Positions available include: •	
				Two (2) paid student assistantship, available to undergraduate or	
				graduate students (up to 29 hours per week) All members of the	
				CW&A Digital Engagement Team strive to: • Collaborate with	
				all 64 campuses to spread good news about CW&A's students, faculty, staff and alumni and share key messages from CW&A	
				System Administration • Engage in responsible, open and	
				transparent conversations relating to CW&A or higher education	
				Develop meaningful, quantifiable performance reports on	
				CW&A's social media presence • Brainstorm unique	
				opportunities for CW&A to be noticed online Applicants should	
				expect to be: • Team players, constantly collaborating with each	
				other and with professionals throughout CW&A •	
				Communicators, writing clearly and concisely for broad	
				audiences • Initiators, brainstorming outside the box and always going the extra mile • Organizers, planning ahead and	
				determining the best ways to harness and share the vast amount	
				of information available to and from the CW&A family •	
				Thinkers, analyzing data and making decisions based on that	
				data Applicants are expected to have: • Knowledge of	
Private Sector	CW&A,LLC			Facebook, Twitter, LinkedIn and Instagram and some familiarity	Wages were paid by the District Government
		< 10	< 10	The Urban Farmer Training Program trains residents from	
				Washington DC Ward 7 & 8 neighborhoods, the nuts & bolts of	
				small scale urban farming in the city, intro to food systems, and business planning basics. A Urban farmer-led effort to bring	
				established Urban farmers, farm apprentices, and aspiring	
				farmers together for year-long training in the art and science of	
				sustainable agriculture, straight from the hearts, mouths, and	
				fields of seasoned local farmers	
Private Sector	CW&A,LLC				Wages were paid by the District Government
		< 10	< 10	Web designers plan, create and code internet sites and web	
				pages, many of which combine text with sounds, pictures,	
				graphics and video clips. A web designer is responsible for	
				creating the design and layout of a website or web pages. It and can mean working on a brand new website or updating an	
				already existing site. You will learn what a web designer does,	
				how to develop your skills to succeed in a web design career,	
				how to start your own web design business, and how to market	
				and sell your web design services. You will also earn a	
				Certificate in Web Design at the end of Internship	
Private Sector	CW&A,LLC				Wages were paid by the District Government

Sector	Host	<b>Total Slots</b>	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	CW&A has specialized experience in assisting persons who are	
				from low-income communities who face financial difficulties,	
				LGBTQ+, involvement with the criminal justice system, and at-	
				risk.underrepresented communities. Our Youth Entrepreneurs in Residents (YER) and range from youth who	
				are ages from 16-24 years old, who are justice involved, out of	
				school, in school, have a disability and/or are also not working.	
				CW&A hopes through our current YER Cohort we will help	
				address the fact that "There are 4.9 million American youth aged	
				16-24-year-old who are out of school and not working. That's	
				one-in-seven young people who are disconnected from our	
				economy." YEIR will work on Indienfitying a Community Problem a finding a solution they will also work to start or grow	
				a business idea.	
Private Sector	CW&A,LLC				Wages were paid by the District Government
		< 10	< 10	Perform routine food services activities such as; performing	
				cashier duties, stocking inventory on sales floor and back stock,	
	D 100			preparing food for customer, and maintaining cleanliness of	
Private Sector	Deanwood Cafe	< 10	< 10	food service facility.	Wages were paid by the District Government
		< 10	< 10	Perform routine food services activities such as; performing cashier duties, stocking inventory on sales floor and back stock,	
				preparing food for customer, and maintaining cleanliness of	
Private Sector	Deanwood Cafe			food service facility.	Wages were paid by the District Government
Titrate Sector	Dean wood care	< 10	< 10	Perform routine food services activities such as; performing	wages were paid by the District Severiment
				cashier duties, stocking inventory on sales floor and back stock,	
				preparing food for customer, and maintaining cleanliness of	
Private Sector	Deanwood Cafe			food service facility.	Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 < 10 The responsibilities of a project management intern consist of preparing packages of materials, securing and setting up of equipment, arranging other logistical elements, compiling documentation and spreadsheets, participating in support executive management, handling all expense reports, receipt management and invoices, compiling research reports, statistics and other informational packages as well as drafting and editing correspondence, reports and staff announcements. A project management intern also has to procure, track, sort through, and assess information through report generation, email, phone calls, networking with leads within the groups, etc and should possess the ability to create tools and the underlying rules/algorithms/calculations using applications such as Excel, Access. The duties of a project management intern also include requesting information from project participants, processing submittals and change orders, material procurement, scheduling, quality control, and subcontractor management, scheduling development process, activity coding structure, activity matrix, construction logic, trade flows, estimating durations, cost/resource loading, documentation, schedule Management is required for the position of a project management intern along with good understanding of project management fundamentals, strong analytical and statistical skills and knowledge of Excel and Power Point. will be for students with some professional experience in supervising and implementing management policies for other Private Sector Designs By Tatanka L.L.C. employees. Your Manager will be assigned to you before the Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 Create content for multiple platforms - What tips are used to < 10 expand your reach on Facebook, won't necessarily work on Instagram. Look at what content will work for each platform e.g video, gif, infographic, blog etc. Monitor social analytics - You need to check what campaigns are working (or not working) across channels so your time and money is going in the right places to the right people. Devise a social network strategy -You may need to create a campaign from scratch to promote a sale or new product. Measure and prove ROI - Set measurable goals for a new campaign across relevant channels and create a report to track performance. Use a social media campaign calculator to meet your objectives at the right cost. Schedule social posts - Each platform has an 'ideal' time to post content. Scheduling ahead of time helps reduce workloads and ensure content is posted when you're asleep, but your audience aren't! Find relevant curated content - Some of your social posts should reflect world events or developments that matter to your audience. So, do some research and share third-party content that will resonate. Engage with your audience - The point of your social media is to build engagement. So, respond to any comments and deal with customer queries. Review and populate your content calendar - In such a fast-paced world, you need to plan your content. Populate your social media calendar for days or even weeks ahead to stay on top of things. A computer with the following basic specs should be sufficient for online distance learning: 250 GB hard drive or higher 4 GB RAM or higher 2.0 GHz Intel or AMD processor Windows 10 Private Sector Designs By Tatanka L.L.C. or MAC OS 10.10 or later Microsoft Edge, Firefox 48 or later Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
Private Sector	Designs By Tatanka L.L.C.	Total Slots < 10	Slots Assigned < 10	Work with the organization to support the identification opportunities for data automation. Create scripts and workflows to automate repeated data processes. Build data pipelines for staff use. Monitoring and tracking surveys. Gathering and prepping publicly-available data. Support data-clean up—standardization and organizing of large data sets. Know, or are eager to learn, and apply any of the following skills: VAN, Google Sheets, SQL, GIS, Python, and/or R. Collaborate with the organization to prep and make sure that data are organized to allow for analysis. Have familiarity with utilizing relational databases with SQL. Estimates the macro-level impact of bureau programs using a mix of quantitative and qualitative research methods from the social sciences. The incumbent works with datasets of project performance data to explore and group data and test hypotheses. The incumbent designs and manages evaluations of project performance and impact. The incumbent presents findings in concise, written, and graphical data analysis in ways that are readily understood by non-experts to make recommendations that inform the critical office and /or bureau policy and management decisions. Other duties as assigned. A computer with the following basic specs should be sufficient for online distance learning: 250 GB hard drive or higher 4 GB RAM or higher 2.0 GHz Intel or AMD processor Windows 10 or MAC OS 10.10 or later Microsoft Edge, Firefox 48 or later Safari 11 or later Anti-virus program (updated regularly). Computer microphone and speakers. Web Camera High-speed Wi-Fi connection obtained either at home (preferred for the best study setting) or via an outside source, such as the library, a An Executive Assistant, or Executive Administrator, is responsible for managing the schedules and communications of key company executives. Their duties include prioritizing emails and phone calls, gathering documents to prepare for meetings, and coordinating travel arrangements. A computer with the following basic specs should be suffi	Wages were paid by the District Government
Private Sector	Designs By Tatanka L.L.C.			setting) or via an outside source, such as the library, a quiet restaurant, etc.	Wages were paid by the District Government

Subsidized

Total Slots Slots Assigned Job Duties

Sector

Host

< 10 < 10 We are looking to employ an HR assistant with outstanding administrative and communication skills. An HR assistant is expected to be a conceptual thinker with superb organizational and time management skills. You must be reliable and should accurately follow instructions with the ability to multitask and acclimatize in a fast-paced environment. To ensure success, HR assistants should display remarkable conflict management and decision-making skills with a solid understanding of employee relationships, staffing management, and payroll and benefits administration. Top candidates will be superb at problem-solving, efficient in scheduling and precise in the recruitment process. HR Assistant Responsibilities: Support all internal and external HR related inquiries or requests. Maintain digital and electronic records of employees. Serve as point of contact with benefit vendors and administrators. Assist with the recruitment process by identifying candidates, performing reference checks and issuing employment contracts. Maintain calendars of the HR management team. Oversee the completion of compensation and benefit documentation. Assist with performance management procedures. Schedule meetings, interviews, HR events and maintain agendas. Coordinate training sessions and seminars. Perform orientations and update records of new staff. Produce and submit reports on general HR activity. Process payroll and resolve any payroll errors. Complete termination paperwork and exit interviews. Keep upto-date with the latest HR trends and best practices. HR Assistant Requirements: Bachelors degree in human resources Private Sector Designs By Tatanka L.L.C. Wages were paid by the District Government or related (essential). 2 years of experience as an HR assistant < 10 < 10 Plan and coordinate an organization's workforce to best use employees' talents Link an organization's management with its employees Plan and oversee employee benefit programs Serve as a consultant to advise other managers on human resources issues, such as equal employment opportunity and sexual harassment Coordinate and supervise the work of specialists and support staff Oversee an organization's recruitment, interview, selection, and hiring processes Handle staffing issues, such as mediating disputes and directing disciplinary procedures A computer with the following basic specs should be sufficient for online distance learning: 250 GB hard drive or higher 4 GB RAM or higher 2.0 GHz Intel or AMD processor Windows 10 or MAC OS 10.10 or later Microsoft Edge, Firefox 48 or later Safari 11 or later Anti-virus program (updated regularly) Computer microphone and speakers Web Camera High-speed Wi-Fi connection obtained either at home (preferred for the best study setting) or via an outside source, such as the library, a quiet restaurant, etc. Private Sector Designs By Tatanka L.L.C. Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 < 10 We are looking for experienced employees with IT certifications (prefferably) Though high-paced training will be given. The Information Technology Instructor will teach the basics of computer applications and computer network support from an existing but evolving curriculum. Emphasis in the classroom is on the students learning from each other and through their own curiosity. Instructors spend much of their time guiding students in professional behavior, helping them to build confidence, and advising them on choices that will help them reach their goals. The Information Technology Instructor is also a key member of the local academic team, and may be expected to take on additional projects at request of Senior Leadership. To be successful in this role, you'll bring a passion for education, strong classroom experience, and a depth of diverse knowledge of technology, and its application in the corporate workplace. You're someone who finds satisfaction in developing and delivering creative, interactive lessons, and serving as an advisor and coach to our young adults. The Information Technology Instructor will also interact with students as a mentor, group facilitator, and advocate, participating in building a positive educational environment. We understand that people gain skills through a variety of professional, personal, educational, and volunteer experiences. We encourage candidates to review the key responsibilities and qualifications below. If you believe you have the transferable skills necessary to fulfill the responsibilities of this role, we encourage you to apply. A computer with the following basic Private Sector Designs By Tatanka L.L.C. specs should be sufficient for online distance learning: 250 GB Wages were paid by the District Government < 10 < 10 In order to provide the employees with the information they require, an LMS administrator should create training and courses for them on a weekly, monthly or yearly basis. The creation of that content is only one part of the complex process of monitoring the training activities. So, apart from that, an LMS administrator has to: Keep the track of the freshly uploaded relevant courses, materials, and workshops within the LCMS. Recognize and resolve the issues that may appear when it comes to course design, its configuration or infrastructure. Make sure that the LMS works properly and act fast if it comes to bugs and unexpected errors. Help the learners with any issues. A computer with the following basic specs should be sufficient for online distance learning: 250 GB hard drive or higher 4 GB RAM or higher 2.0 GHz Intel or AMD processor Windows 10 or MAC OS 10.10 or later Microsoft Edge, Firefox 48 or later Safari 11 or later Anti-virus program (updated regularly) Computer microphone and speakers Web Camera High-speed Wi-Fi connection obtained either at home (preferred for the best study setting) or via an outside source, such as the library, a quiet restaurant, etc.

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 < 10 In order to provide the employees with the information they require, an LMS administrator should create training and courses for them on a weekly, monthly or yearly basis. The creation of that content is only one part of the complex process of monitoring the training activities. So, apart from that, an LMS administrator has to: Keep the track of the freshly uploaded relevant courses, materials, and workshops within the LCMS. Recognize and resolve the issues that may appear when it comes to course design, its configuration or infrastructure. Make sure that the LMS works properly and act fast if it comes to bugs and unexpected errors. Help the learners with any issues. A computer with the following basic specs should be sufficient for online distance learning: 250 GB hard drive or higher 4 GB RAM or higher 2.0 GHz Intel or AMD processor Windows 10 or MAC OS 10.10 or later Microsoft Edge, Firefox 48 or later Safari 11 or later Anti-virus program (updated regularly) Computer microphone and speakers Web Camera High-speed Wi-Fi connection obtained either at home (preferred for the best study setting) or via an outside source, such as the library, a quiet restaurant, etc. Private Sector Designs By Tatanka L.L.C. Wages were paid by the District Government < 10 < 10 This position requires applicants to computer savy and to set up and prepare computers in a professional government setting. Must be able to do or willing to learn and perform the following duties: Desktop Hardware: ?Install/Replace Hard drives ?Install/Replace Memory ?Install/Replace Network Adapters ?Install/Replace LCD screens (Laptop only) ?Install/Replace Motherboards ?Install/Replace Peripheral items (Monitors, Keyboards and Mice) ?Understand BIOS settings ?Install/Replace Voip desk phones \*Install repair printers \*Ability to travel to different sites ?Ability to leverage desktop tools A computer with the following basic specs should be sufficient for online distance learning: 250 GB hard drive or higher 4 GB RAM or higher 2.0 GHz Intel or AMD processor Windows 10 or MAC OS 10.10 or later Microsoft Edge, Firefox 48 or later Safari 11 or later Anti-virus program (updated regularly) Computer microphone and speakers Web Camera High-speed Wi-Fi connection obtained either at home (preferred for the best study setting) or via an outside source, such as the library, a quiet restaurant, etc.

Wages were paid by the District Government

Designs By Tatanka L.L.C.

Private Sector

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  This position requires applicants to be computer savvy and to set up and prepare computers in a professional government setting. Must be able to do or willing to learn and perform the following duties: Desktop Hardware: ?Install/Replace Hard drives?Install/Replace Memory?Install/Replace Network Adapters?Install/Replace LCD screens (Laptop only)?Install/Replace Motherboards?Install/Replace Peripheral items (Monitors, Keyboards, and Mice) ? Understand BIOS settings?Install/Replace VoIP desk phones *Install repair printers *Ability to travel to different sites? Ability to leverage desktop tools A computer with the following basic specs should be sufficient for online distance learning: 250 GB hard drive or higher 4 GB RAM or higher 2.0 GHz Intel or AMD processor Windows 10 or MAC OS 10.10 or later Microsoft Edge, Firefox 48 or later Safari 11 or later Anti-virus program (updated regularly) Computer microphone and speakers Web Camera High-speed Wi-Fi connection obtained either at home (preferred for the best study setting) or via an outside source, such as the library, a quiet restaurant, etc.	Subsidized
Private Sector  Private Sector	Designs By Tatanka L.L.C.  Designs By Tatanka L.L.C.	< 10	<10	Interns will be learning and mastering various web technologies to develop skills for one of the fastest-growing markets in the world. Please check out Freecodecamp.org and complete the Responsive Web Design Certification (300 hours). This will be a part of your required training and if done completely and honestly. Willl not only places you ahead of the learning curve this early bird approach, increase your chances for an internship at the end of the program. You will be reporting to Mr. Brown on your first day of work.	Wages were paid by the District Government  Wages were paid by the District Government

Sector  Private Sector	Designs By Tatanka L.L.C.	<b>Total Slots</b> < 10	Slots Assigned < 10	Junior project managers are management-support associates responsible for project administration and support. Under the direction of the program manager or project director, they oversee the completion of project tasks and monitor adherence to perpetual project management process standards. The project management office relies on junior project managers to follow up on open items and track issues. They apply their knowledge of the best practices for project administration to their key duties, including resource allocation, task planning and progress reporting. Job Profile and Primary Responsibilities In the absence of the program manager or project director, junior project managers may monitor work efforts, assign resources, delegate tasks and report progress to senior managers and various stakeholders. They support project management offices and document all project-related assignments, issues and risks. Junior project managers are technically astute and assist with creating reports and presentations using a variety of office productivity tools. They also aim to improve project administration processes by identifying inefficiencies and recommending solutions. Professional Skills and Traits The competencies critical to a junior project manager's job success include knowledge of the best practices for project management and business research, superb organizational skills and keen attention to detail. Junior project managers can communicate clearly and concisely with diverse audiences, in both oral and written contexts, and are comfortable giving and receiving feedback. Individuals with extremely high standards and a maniacally low threshold for errors and inefficient processes are This position includes but isn't limited to: Acting as a liaison for Resource Manager as needed Being a general advisor to the Resource Manager Drafting and Publishing announcements to your colleagues Transcribing Videos Assisting Resource Manager With any daily activities such as schedule adherence and planning.	Wages were paid by the District Government
				Resource Manager Drafting and Publishing announcements to your colleagues Transcribing Videos Assisting Resource Manager with any daily activities such as schedule adherence	
Private Sector	Designs By Tatanka L.L.C.				Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 < 10 Internship Description Innovative company is looking for a qualified sales intern to assist in various stages of the sales funnel, including creating awareness of new offerings, generating leads, and retaining customers. The ideal intern will be a great fit for our energetic and creative team. You'll gain hands-on experience working on challenging, meaningful projects with guidance from a mentor and other members of our team. Sales Intern Duties and Responsibilities Research and generate lists of potential customers Provide input on customer briefs, presentations, and sales literature Help develop client relationships and retain existing accounts apply sales techniques Maintain sales records Requirements Sales, Advertising, Marketing, or Business major 3.0 GPA or higher Excellent interpersonal and communication skills Ability to work in a fast-paced team environment Experience with PowerPoint, Word, and Excel preferred Benefits Work on increasingly challenging and engaging real-world projects Gain hands-on experience in each stage of the sales funnel Collaborate with experienced sales professionals Work closely with a mentor who has over 5 years of experience in the field Attend meetings, events, and other networking opportunities A computer with the following basic specs should be sufficient for online distance learning: 250 GB hard drive or higher 4 GB RAM or higher 2.0 GHz Intel or AMD processor Windows 10 or MAC OS 10.10 or later Microsoft Edge, Firefox 48 or later Safari 11 or Private Sector Designs By Tatanka L.L.C. later Anti-virus program (updated regularly) Computer Wages were paid by the District Government < 10 < 10 This team supports the leadership team: by Advising and finetuning during meetings Promoting teamwork and communication among co-workers Project Management/Schedule Planning Greet visitors and direct them to the appropriate departments or individuals Answer telephones and respond to inquiries via telephone or email Book meeting rooms, set up conference calls, and take messages and minutes during meetings Perform administrative tasks, including filing and photocopying Write emails, memos, and letters Implement and/or develop office procedures and record systems A computer with the following basic specs should be sufficient for online distance learning: 250 GB hard drive or higher 4 GB RAM or higher 2.0 GHz Intel or AMD processor Windows 10 or MAC OS 10.10 or later Microsoft Edge, Firefox 48 or later Safari 11 or later Anti-virus program (updated regularly) Computer microphone and speakers Web Camera High-speed Wi-Fi connection obtained either at home (preferred for the best study setting) or via an outside source, such as the library, a quiet restaurant, etc.

Wages were paid by the District Government

Private Sector

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Subsidized

Total Slots Slots Assigned Job Duties

Sector

Host

< 10 < 10 The candidate will manage and improve upon out of the box web applications, will learn to build custom sites/applications, will learn server administration, will learn to create/manage sites using CMS's in particular Drupal and Wordpress, as well as a variety of other technologies. Candidate will code but in this position you will also be involved in web administration, server management, operations, building vendor/client relationships and much more. We are a small group that is involved with supporting many Designs By Tatanka LLC web services and building custom solutions. A computer with the following basic specs should be sufficient for online distance learning: 250 GB hard drive or higher 4 GB RAM or higher 2.0 GHz Intel or AMD processor Windows 10 or MAC OS 10.10 or later Microsoft Edge, Firefox 48 or later Safari 11 or later Anti-virus program (updated regularly) Computer microphone and speakers Web Camera High-speed Wi-Fi connection obtained either at home (preferred for the best study setting) or via an outside source, such as the library, a quiet restaurant, etc. Designs By Tatanka L.L.C. Private Sector Wages were paid by the District Government 30 30 The candidate will gain the following: \* Real-world IT experience \* The knowledge run an operate a business in the Greater Washington Metropolitan Area. \* Project Management Experience depending on assignment. \* Interns will be able to build their resume but also build a digital portfolio showcasing improved and newly gained skills at the end of the program. \* Several industry-recognized IT certifications. (After passing an exam) (Please note extensive training will take place) \* Knowledge to repair/build/administer computers, servers, websites, programs, and much more. \* The opportunity to attend an externship with a Fortune 500 company. \* There is an opportunity to get hired on as an employee. A computer with the following basic specs should be sufficient for online distance learning: 250 GB hard drive or higher 4 GB RAM or higher 2.0 GHz Intel or AMD processor Windows 10 or MAC OS 10.10 or later Microsoft Edge, Firefox 48 or later Safari 11 or later Anti-virus program (updated regularly) Computer microphone and speakers Web Camera High-speed Wi-Fi connection obtained either at home (preferred for the best study setting) or via an outside source, such as the library, a quiet restaurant, etc. Designs By Tatanka L.L.C. Private Sector Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized The candidate will gain the following: \* Real-world IT 20 18 experience \* The knowledge run an operate a business in the Greater Washington Metropolitan Area. \* Project Management Experience depending on assignment. \* Interns will be able to build their resume but also build a digital portfolio showcasing improved and newly gained skills at the end of the program. \* Several industry recognized IT certifications. (After passing an exam) \* Knowledge to repair/build/administer computers, servers, websites, programs, and much more. \* The opportunity to attend an externship with a Fortune 500 company. \* There is an opportunity to get hired on as an employee. A computer with the following basic specs should be sufficient for online distance learning: 250 GB hard drive or higher 4 GB RAM or higher 2.0 GHz Intel or AMD processor Windows 10 or MAC OS 10.10 or later Microsoft Edge, Firefox 48 or later Safari 11 or later Anti-virus program (updated regularly) Computer microphone and speakers Web Camera High-speed Wi-Fi connection obtained either at home (preferred for the best study setting) or via an outside source, such as the library, a quiet restaurant, etc. Private Sector Designs By Tatanka L.L.C. Wages were paid by the District Government 10 10 Study for the following Certifications CompTIA: ITF+, Cloud+ Essentials, A+ Azure: 900 Fortinet: NSE 1, 2, and 3 Juniper: GNS3 ITILv4 Students will have the ability to have their certifications paid for entirely or in part. This is depending on student participation, available funds, practice scores, and supervisor approval. You will receive daily instruction via a hybrid learning model. Some of the resources are asynchronous in nature. A computer with the following basic specs should be sufficient for online distance learning: 250 GB hard drive or higher 4 GB RAM or higher 2.0 GHz Intel or AMD processor Windows 10 or MAC OS 10.10 or later Microsoft Edge, Firefox 48 or later Safari 11 or later Anti-virus program (updated regularly) Computer microphone and speakers Web Camera High-speed Wi-Fi connection obtained either at home (preferred for the best study setting) or via an outside source, such as the library, a quiet restaurant, etc. Designs By Tatanka L.L.C. Private Sector Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized 20 18 The candidate will gain the following: \* Real-world IT experience \* The knowledge run an operate a business in the Greater Washington Metropolitan Area. \* Project Management Experience depending on assignment. \* Interns will be able to build their resume but also build a digital portfolio showcasing improved and newly gained skills at the end of the program. \* Several industry recognized IT certifications. (After passing an exam) \* Knowledge to repair/build/administer computers, servers, websites, programs, and much more. \* The opportunity to attend an externship with a Fortune 500 company. \* There is an opportunity to get hired on as an employee. A computer with the following basic specs should be sufficient for online distance learning: 250 GB hard drive or higher 4 GB RAM or higher 2.0 GHz Intel or AMD processor Windows 10 or MAC OS 10.10 or later Microsoft Edge, Firefox 48 or later Safari 11 or later Anti-virus program (updated regularly) Computer microphone and speakers Web Camera High-speed Wi-Fi connection obtained either at home (preferred for the best study setting) or via an outside source, such as the library, a quiet restaurant, etc. Private Sector Designs By Tatanka L.L.C. Wages were paid by the District Government < 10 < 10 Combination of Virtual and In-Person Position: Provide advice on the most suitable IT choices. Provide technical support for systems and networks. Skilled IT Coordinator who will maintain IT systems and networks. Perform both technical and admin tasks to ensure function of computer systems. IT Coordinator must be knowledgeable in software, hardware and networks. Perform troubleshooting, repairs and data restoration. Maintain licenses and upgrade schedules. Perform maintenance activities (e.g. backups). General telephone etiquette and excellent communication skills. Ability to communicate effectively, both orally and in writing. Be able to demonstrate expertise through education and experience. Use standard office equipment, i.e. computers, copiers to perform range of office support. Skilled ability in teamwork in assisting working group in planning and preparation of projects. Great attention to detail. Command of English language, correct grammar, spelling, punctuation and format to prepare and edit written correspondence. Private Sector Destiny Management Services, Inc. Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 < 10 The intern will work directly and/or closely with department heads to provide support on projects which include meetings, team-building activities, and/or events Assist with planning and implementing special projects related to solving problems/solutions as they arise to promote a Nationwide culture and enhance clearer communication channels Some projects related to the internship will include and are not limited to moderating/coordinating virtual/hybrid events/meetings, participating in volunteer engagements, and coordinating social media posts Contribute to data analyses and write-up of findings Developing executive briefings and/or reports that will serve as a tool to transfer knowledge across the region effectively Assist in providing additional state support across the region as needed (i.e., Tele Town Halls event screening, virtual engagement logistical support) Participate in meetings and work groups to gain and transfer knowledge respective to the region's issue focus areas and expand their knowledge of communication processes DigiDoc, Incorporated dba Public Sector Private Sector Solutions Group (PS2G) Wages were paid by the District Government < 10 General Purpose Provide user support and customer service on < 10 company-supported computer applications and platforms. Troubleshoot problems and advise on the appropriate action. Main Job Duties and Responsibilities respond to requests for technical assistance in person, via phone, chat or email diagnose and resolve technical hardware and software issues research questions using available information resources advise user on appropriate action follow standard help desk procedures log all help desk interactions administer help desk software follow up with customers and users to ensure complete resolution of issues redirect problems to correct resource identify and escalate situations requiring urgent attention track and route problems and requests and document resolutions resolve technical problems with Local Area Networks and Wide Area networks prepare activity reports inform management of recurring problems stay current with system information, changes and updates help update training manuals for new and revised software and hardware train computer users as necessary clean up computers Education, Qualifications and Experience: working knowledge of fundamental operations of relevant software, hardware and other equipment experience researching, analyzing and interpreting automated system problems knowledge of relevant call tracking applications knowledge and experience of customer service practices related experience and training in troubleshooting and providing help desk support Key Skills and Competencies oral and written DigiDoc, Incorporated dba Public Sector communication skills learning skills customer service Private Sector Solutions Group (PS2G) orientation problem analysis problem-solving adaptability Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		< 10	< 10	Assist the teacher with the day to day operations of running a toddler/pre-school classroom. Employee will get on the job training in the early childcare development field including	
				lesson planning & skill development Creative curriculum training - Sensory skills development - Fine & gross development skills - cognitive comprehensive training - Arts &	
				crafts - ensure the well being and safety of children at all times	
Private Sector	Discovery Learning Academy				Wages were paid by the District Government
		< 10	< 10	Assist the teacher with the day to day operations of running a toddler/pre-school classroom. Employee will get on the job	
				training in the early childcare development field including	
				lesson planning & skill development Creative curriculum	
				training - Sensory skills development - Fine & gross	
				development skills - cognitive comprehensive training - Arts & crafts - ensure the well being and safety of children at all times	
Private Sector	Discovery Learning Academy			craits constitute well being and surery of confident at an amos	Wages were paid by the District Government
	, ,	< 10	< 10	his position will assist with checking dogs in and out, feeding,	
				supervising dog play, talking with customers, and general	
				cleaning duties. Cleaning duties include picking up dog waste, mopping dog waste, wiping play structures and beds, etc. This	
				position will assist with checking dogs in and out, feeding,	
				supervising dog play, talking with customers, and general	
				cleaning duties. Cleaning duties include picking up dog waste, mopping dog waste, wiping play structures and beds, etc.	
Private Sector	District Dogs			mopping dog waste, wiping play structures and beds, etc.	Wages were paid by the District Government
Titvate Sector	District Dogs	< 10	< 10	his position will assist with checking dogs in and out, feeding,	wages were paid by the District Government
				supervising dog play, talking with customers, and general	
				cleaning duties. Cleaning duties include picking up dog waste, mopping dog waste, wiping play structures and beds, etc. This	
				position will assist with checking dogs in and out, feeding,	
				supervising dog play, talking with customers, and general	
				cleaning duties. Cleaning duties include picking up dog waste,	
Private Sector	District Dogs			mopping dog waste, wiping play structures and beds, etc.	Wagaa wana maid by the Dietwiet Covernment
Tilvate Sector	District Dogs	< 10	< 10	Works front desk at a dog daycare center. Cleans up after dogs,	Wages were paid by the District Government
Private Sector	District Dogs			clean facility and handle clients.	Wages were paid by the District Government
		< 10	< 10	FRONT DESK AND SMALL DOG ATTENDANT This	
				position will assist with checking dogs in and out, feeding, supervising dog play, talking with customers, and general	
				cleaning duties. Cleaning duties include picking up dog waste,	
				mopping dog waste, wiping play structures and beds, etc. This	
				position will assist with checking dogs in and out, feeding, supervising dog play, talking with customers, and general	
				cleaning duties. Cleaning duties include picking up dog waste,	
				mopping dog waste, wiping play structures and beds, etc.	
Private Sector	District Dogs				Wages were paid by the District Government
		< 10	< 10	This position will assist with checking dogs in and out, feeding, supervising dog play, talking with customers, and general	
				cleaning duties. Cleaning duties include picking up dog waste,	
				mopping dog waste, wiping play structures and beds, etc.	
Private Sector	District Dogs	< 10	< 10	Tt-1- with animal and	Wages were paid by the District Government
Private Sector	District Dogs	< 10	< 10	Help with animal care!	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
Private Sector	District Dogs	< 10	< 10	This job will help take care of the small dogs in our care and other customer service activities.	Wages were paid by the District Government
Private Sector	District Maker	< 10	< 10	Answer email/phone Organize office make t-shirts, mugs coasters, bags, tumblers, masks attend vendor events promote business via social media add products to website	Wages were paid by the District Government
Tilvate Sector	DISTINCTIVIANCE	< 10	<10	We are looking for someone who can grow, dream and think outside of the box. We need people that are fashion-forward, creative, dynamic problem solvers and who see this opportunity as more than just a summer job but an opportunity to define thei future in fashion/retail. This position is located in the Tanger Outlet Mall in Oxon Hill Md and will require the participant to work on weekends to gain their hours. Looking for someone who is: *Friendly, a team player and cares for clients and will deliver the best experience to each client *Coachable, goaloriented and a quick learner who is innovative & influential to others *Professional who shows up each day with a high level of integrity and reliability, and is task-focused *Brand advocate who brings passion, energy, drive & positivity into client interactions in an authentic way As a client sales associate you will be responsible for: *Driving the selling efforts and client relationships through excelling in client services, while supporting merchandising, selling and product flow. *Creating a fun, energetic environment for our clients *Helping select current and trendsetting fashions for female clients ages 30 - 65 • Helping stocking new merchandise in retail store *Ensuring basic understanding of apparel and accessories to be able to guide clients *Supporting superior standards around store cleanliness and store safety to provide client of the mall with an excellent shopping experience	r
Private Sector	Divine Trinity Trinkets, LLC Virtual	< 10	< 10	DTT by L. Green is DTT by L. Green is a premier luxury lifestyle company, based in the suburb of Washington DC, that prides itself on creating exquisite custom made jewelry pieces and providing clients amazing quality lifestyle products to include clothing, candle and more. *This is a hybrid (in person & virtual position): Looking for someone to work directly for/with the CEO of the company, LaTasha Green. Looking for someone who can help with daily tasks such as emails, answering customer phone calls, schedule, social media posting, social media content creation, marketing and helping CEO with various other tasks that are needed to run a successful lifestyle product company. This person selected will be the goto person in the company for the CEO and the companies clients. The person selected will gain valuable insight on how to run a successful small business.	
Private Sector	Divine Trinity Trinkets, LLC Virtual				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties DTT by L. Green is DTT by L. Green is a premier luxury lifestyle company, based in the suburb of Washington DC, that prides itself on creating exquisite custom made jewelry pieces and providing clients amazing quality lifestyle products to include clothing, candle and more. This is a VIRTUAL position. We are looking for someone who can help run our social media accounts on Instagram, Facebook and TikTok. You will also post on social networks manages general content, write posts, create graphics, analyze social media data, direct CEO of improvements for more social interaction and ensure a cohesive look according to a brand's voice and social strategy. You will also respond to users and followers comments on behalf of the company and will influence positive engage for the company.	Subsidized
Private Sector	Divine Trinity Trinkets, LLC Virtual  DowntownDC Business Improvement	< 10	< 10	Conduct surveys using a variety of equipment and tools. Prepare sketches and notes, and perform electronic data collection.	Wages were paid by the District Government
Private Sector	District	< 10	< 10	Coordinate field staff and process field data.  Marketing assistants support marketing managers and executives on projects such as developing sales strategies, marketing campaigns, social media campaigns, and collecting and interpreting marketing analytics. To be successful as a communications assistant, you should be an excellent	Wages were paid by the District Government
Private Sector	DowntownDC Business Improvement District  DowntownDC Business Improvement	< 10	< 10	Assist support BID managers and executives on projects such as provides administrative support to ensure efficient operation of office, supports team by performing tasks related to organization and strong communication, complete administrative projects, maintains supplies inventory by checking stock to determine	Wages were paid by the District Government
Private Sector	District  DowntownDC Business Improvement	< 10	< 10	inventory level.  Assist support BID managers and executives on projects such as provides administrative support to ensure efficient operation of office, supports team by performing tasks related to organization and strong communication, complete administrative projects, maintains supplies inventory by checking stock to determine	Wages were paid by the District Government
Private Sector	District	15	< 10	inventory level.  Do you love DC? Then you will love being a Safety/Hospitality and Maintenance (SAM) Ambassador - Summer Intern. We work to keep DowntownDC clean, safe, and friendly. We work outside and provide exceptional customer service to a diverse range of stakeholders. Interns should be able to stand on their feet for up to 5 hours per day, lift a minimum of 20lbs, and enjoy working outside in the elements (rain or shine!). Landscaping and other cleaning projects will be assigned. A provided uniform must be worn each day. Interns are expected to do their best each day! Due to COVID-19 guidelines, this position will include a hybrid of work in-person and some work from home. More details will be shared once the summer begins.	Wages were paid by the District Government
Private Sector	DowntownDC Business Improvement District				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties  Do you love DC? Then you will love being a Safety/Hospitality and Maintenance (SAM) Ambassador - Summer Intern. We work to keep DowntownDC clean, safe, and friendly. We work	Subsidized
				outside and provide exceptional customer service to a diverse range of stakeholders. Interns should be able to stand on their feet for up to 5 hours per day, lift a minimum of 20lbs, and enjoy working outside in the elements (rain or shine!). Landscaping and other cleaning projects will be assigned. A provided uniform must be worn each day. Interns are expected to do their best each day! Due to COVID-19 guidelines, this position will include a hybrid of work in-person and some work from home. More details will be shared once the summer begins.	
Private Sector	DowntownDC Business Improvement District				Wages were paid by the District Government
		< 10	< 10	Participants will be able to learn how to develop programs for youth, work readiness skills in a virtual format. Over the six week period, participants learning and activities will happen under three categories including financial literacy, job-coaching and workforce readiness. Participants will engage in financial management basics on the following topics budgeting, checking and savings, credit, investments, interest rates, and fees. There will be a pre-and post-assessment and over the time period, participants will become immersed in investing and broadening the SYEP participant's knowledge of finances. Participants will also build their employability skills using a framework developed by the United States Department of Education realizing successful careers must have a foundation in personal and interpersonal skills. Further Participants will learn more about communication and conflict resolution, problem-solving, critical-thinking, self-direction, personal qualities and work ethics, time management, and workplace etiquette.	
Private Sector	Dramatic Solutions, Inc (Funded)	50	29	Participants will be able to learn how to develop programs for youth, work readiness skills in a virtual format. Over the six week period, participants learning and activities will happen under three categories including financial literacy, job-coaching and workforce readiness. Participants will engage in financial management basics on the following topics budgeting, checking and savings, credit, investments, interest rates, and fees. There will be a pre-and post- assessment and over the time period, participants will become immersed in investing and broadening the SYEP participant's knowledge of finances. Participants will also build their employability skills using a framework developed by the United States Department of Education realizing successful careers must have a foundation in personal and interpersonal skills. Further Participants will learn more about communication and conflict resolution, problem-solving, critical-thinking, self-direction, personal qualities and work ethics, time management, and workplace etiquette.	Wages were paid by the District Government
Private Sector	Dramatic Solutions, Inc (Funded)				Wages were paid by the District Government

Sector	Host	<b>Total Slots</b>	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	Youth will learn how to use embroidery machines and press machine. Embroidery machine operators work with industrial	
				machines to complete embroidery projects. They sew logos,	
				initials, and other designs onto a range of fabrics and may also	
				perform maintenance duties and provide creative input. Also,	
B	D die He			the youth intern will assist with social media content, regarding marketing.	W
Private Sector	Draztik Customz LLC	< 10	< 10	Participant needs to have excellent customer service skills,	Wages were paid by the District Government
		< 10	< 10	friendly and polite. Participant will wait on customers based on	
				their needs and provide cashiering duties. Participant will assist	
				with the cleanliness of the store and assist in all duties as	
Private Sector	Dunkin Donuts			assigned by manager.	Wages were paid by the District Government
		< 10	< 10	About EAB: At EAB, our mission is to make education smarter	
				and our communities stronger. We work with more than 2,500 institutions to drive transformative change through data-driven	
				insights and best-in-class capabilities. From kindergarten to	
				college to career, EAB partners with leaders and practitioners to	
				accelerate progress and drive results across five major areas:	
				enrollment, student success, institutional strategy, data &	
				analytics, and diversity, equity, and inclusion (DE&I). We work with each partner differently, tailoring our portfolio of research,	
				technology, and marketing and enrollment solutions to meet the	
				unique needs of every leadership team, as well as the students	
				and employees they serve. At EAB, we serve not only our	
				partner institutions but each other—that's why we are always	
				working to make sure our employees love their jobs and are invested in their communities. See how we've been recognized	
				for this dedication to our employees by checking out our recent	
				awards. Role in Brief: The Diversity, Equity, and Inclusion	
				(DEI) team manages the internal DEI function for the firm. This	
				includes developing and managing the DEI strategy, developing,	
				identifying, and facilitating training, overseeing Employee Resource Groups, and advising staff and senior leadership on	
				DEI policies and best practices. The DEI team is hosting an	
				intern to support 1-2 predetermined projects that support DEI	
				strategic activities. The intern will report to the Senior	
				Specialist, Diversity, Equity, and Inclusion. This position may	
				be virtual or hybrid. Primary Responsibilities: • In partnership with the supervisor, identify the activities needed to complete	
Private Sector	EAB			the assigned project(s) • Perform research and use Microsoft	Wages were paid by the District Government
				and application projection of criteria resourch and use witerosoft	

Sector Host Total Slots Slots Assigned Job Duties < 10 < 10 About EAB At EAB, our mission is to make education smarter and our communities stronger. We work with more than 2,500

Private Sector EAB Subsidized

institutions to drive transformative change through data-driven insights and best-in-class capabilities. From kindergarten to college to career, EAB partners with leaders and practitioners to accelerate progress and drive results across five major areas: enrollment, student success, institutional strategy, data & analytics, and diversity, equity, and inclusion (DE&I). We work with each partner differently, tailoring our portfolio of research, technology, and marketing and enrollment solutions to meet the unique needs of every leadership team, as well as the students and employees they serve. At EAB, we serve not only our partner institutions but each other—that's why we are always working to make sure our employees love their jobs and are invested in their communities. See how we've been recognized for this dedication to our employees by checking out our recent awards. The Role in Brief: Human Resources (Talent) Intern This part-time paid internship will let you apply your strengths in communication, organization, and relationship building toward projects within our Talent (Human Resources) department. At EAB, our Talent department is responsible for ensuring all teams at the firm are fully staffed, engaged in their work, and as productive as possible in achieving their goals. Functions within the Talent department include: Recruiting, Business Partnership, Learning & Development, Organizational Culture, Total Rewards, and Talent Systems & Analytics. As an HR Generalist Intern, you will rotate through these divisions of our department and have the opportunity to learn more about

Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	Position Title: Preschool Assistant Teacher Reports To:	
				Director of Childhood Education Classification: PART TIME/ FULL TIME Summary: Under the administration of the	
				Director of Childhood Education and supervision of the	
				Preschool Teacher, a Preschool Assistant Teacher is responsible	
				for the supervision and supportive management of a classroom	
				in accordance with the philosophy, goals and curricular plan of	
				Early Learners Academy. A Preschool Assistant Teacher is	
				responsible for assisting in development of monthly lesson	
				plans, implementing activities on a daily basis including evaluating the effectiveness of activities, helping to create and	
				maintain a classroom culture of health and safety, both physical	
				and emotional, maintaining regular communication with	
				supervisors and contributing to the overall effective operation of	
				the child development program. Major Duties and	
				Responsibilities: Assist with lesson planning; Assist with	
				classroom schedule and room arrangement consistent with ERS (Environment Rating Scales) Identify barriers to learning	
				and report to Teacher; Assist with family style food service;	
				Maintain positive relationships with families, allowing	
				Teacher to address concerns to parents; Promote feelings of	
				trust and security in the program; Assist in completion of	
				timely, neat, accurate documentation of infant daily sheets,	
				toileting/diapering logs, assessments, screenings, attendance, inventory, temperature logs and other documentation that may	
				be necessary for quality services; Keep classroom and	
				hallway bulletin boards looking fresh and inviting; Simple	
Private Sector	Early Learners Academy			daily housecleaning duties in each classroom; Check e-mails	Wages were paid by the District Government
		< 10	< 10	Prepare customers' orders	
				sandwiches, hamburgers, salads, milkshakes • Ensure tables are correctly set, side stations are tidy, and side work is	
				appropriately completed • Stock condiments and drink	
				machines • Assist with early guest complaints and notify	
				manager on duty immediately • Provide timely, pleasant, and	
				polite food and beverage service to guests • Thank guests for	
				dining at the eating place • Maintain sanitation of the restaurant	
				including floors, tables, ledges, and counters • Maintain awareness with menu items and specials	
Private Sector	Eclectic Cafe			awareness with menu nems and specials	Wages were paid by the District Government
r iivate Sector	Ecicetic Care	< 10	< 10	Prepare customers' orders • Prepare food for instance	wages were paid by the District Government
				sandwiches, hamburgers, salads, milkshakes • Ensure tables are	
				correctly set, side stations are tidy, and side work is	
				appropriately completed • Stock condiments and drink machines	
				• Assist with early guest complaints and notify manager on duty	
				immediately • Provide timely, pleasant, and polite food and beverage service to guests • Thank guests for dining at the eating	,
				place • Maintain sanitation of the restaurant including floors,	
				tables, ledges, and counters • Maintain awareness with menu	
				items and specials	
Private Sector	Eclectic Cafe				Wages were paid by the District Government
					-

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  Elevate is an inspirational living and self-care mobile application that serves as a personal guide to mental, physical, and emotional success - encouraging users to manifest into their best selves. We are looking for an intern to work with our BDI (Business Development and Innovation) team to assist in our beta testing and version 2.0 app development. A strong candidate will be a communicative self-starter with coding and development organizational skills. Having photo/video editing skills is preferred. Some college/Recent Graduates preferred. Please note: This position is completely virtual, in that you must have a personal computer with access to the internet and a mobile phone. Work is production based and will be assessed through daily check ins	Subsidized
Private Sector	ElevateApp, LLC	< 10	< 10	Elevate is an inspirational living and self-care mobile application that serves as a personal guide to mental, physical, and emotional success - encouraging users to manifest into their best selves. We are looking for a Marketing and administrative intern to serve virtually with our Executive Staff to manage our ever growing programming and schedule. A strong candidate will be a communicative self-starter with a creative mind, strong writing and organizational skills and graphic design skills. We prefer someone with a strong communication skills and an outgoing personality. Some college/Recent Graduates preferred but not required. Please note: This position is completely virtual, in that you must have a personal computer with access to the internet and a mobile phone. Work is production based and will be assessed through daily check ins. *Schedule is variable*	Wages were paid by the District Government
Private Sector	ElevateApp, LLC	< 10	< 10	Elevate is an inspirational living and self-care mobile application that serves as a personal guide to mental, physical, and emotional success - encouraging users to manifest into their best selves. We are looking for a Social Media Creator to serve virtually with our MCT (Media Content Team) and Executive Staff to manage our ever growing programming and schedule. A strong candidate will be a communicative self-starter with a creative mind, strong writing and organizational skills and graphic design skills. We prefer someone with a strong social media presence and photo/video editing skills. Some college/Recent Graduates preferred but not required. Please note: This position is completely virtual, in that you must have a personal computer with access to the internet and a mobile phone. Work is production based and will be assessed through daily check ins. *Schedule is variable*	Wages were paid by the District Government  Wages were paid by the District Government
Private Sector	ElevateApp, LLC				Wages were paid by the District Government

Sector	Host	Total Slots 10	Slots Assigned < 10	Job Duties  Offering a flexible/virtual summer camp tutoring position.  Looking for individuals proficient in Math, Reading, Writing, English, History, and elective courses to tutor students in grades K-12. Must be creative and comfortable with using an online platform. Students will research various perspective content areas and collaborate with team members to create engaging content for elementary - secondary aged students. Team members will use an online platform to present creative concepts of a perspective content area. Team members will participate in virtual field trips and career exploration activities. This position was created to inspire and assist with bridging the gap for learning. Must be willing to research, learn, inspire, and have fun!	Subsidized
Private Sector	Empathetically Consulting LLC	10	< 10	Looking for someone to assist with college and career training for traditional and non-traditional students. Candidate will assist with resume building and writing, job searching, outreach to potential job leads, and career exploration. Looking for someone who is compassionate and has a heart for people. This role is 100% virtual. Must be ready to interview asap! Work days are	Wages were paid by the District Government
Private Sector	Empathetically Consulting LLC	10	10	flexible.  Empathetically Consulting LLC is a small business consulting agency. Looking for someone who is able to respond to customer requests via email and who can create a weekly newsletter to engage with clients. Must be willing to assist with completing and filing customer orders virtually. We are looking for people who are comfortable with communicating using an online platform, is comfortable with Microsoft Office, and is responsive to customer needs. This is a remote/work from home position. Must have access to a phone or tablet to access digital platforms. Team members will be provided with support and training on digital programs. Empathetically Consulting LLC was built with the core values; compassion for people and business. Team members will participate in weekly trainings that will also support individual team members growth and development.	Wages were paid by the District Government
Private Sector	Empathetically Consulting LLC	< 10	< 10	Empathetically Consulting LLC is a small business consulting agency. We are looking for people who can create engaging content for the company social media platforms. Must be creative, motivated, and consistent. This is a remote/work from home position. Must have access to a phone or tablet to access digital platforms. Team members will be provided with support and training on digital programs. Team members will conduct market research to learn different marketing trends. Must be willing to create weekly webinars teaching or showing the use of a market research concept for a product. Empathetically Consulting LLC was built with the core values; compassion for people and business. Team members will participate in weekly trainings that will also support individual team members growth and development.	Wages were paid by the District Government
Private Sector	Empathetically Consulting LLC				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties Create and maintain 4 websites with social media packages attached. Each site will have a page or tab accompanied with some sort of graphic. Interested applicants must be comfortable with navigating the online space. This position is remote and requires research, creativity, and organizational skills.	Subsidized
Private Sector	Empathetically Consulting LLC	< 10	< 10	Kumon is an academic enrichment program where parents enroll their children to improve their math and reading skills. Kumon works with students as young as 3 years old on up. We teach math and reading skills through high school level calculus and literature. Employees will be trained on how the Kumon program teaches students enrolled in our math and reading academic enrichment program. Employees will learn math and reading concepts that we teach our enrolled students. Employees will also grade the students homework, assist students with classwork during virtual instruction, and grade the classwork completes during the virtual instructional sessions. Employees will work with students in either 30 minute or 45 minutes sessions two to three days a week and they will grade homework on the days we do not offer instruction.	
Private Sector	ESW Learning LLC	< 10	< 10	A Customer Service Representative is responsible for handling an array of front-facing duties. Some of these tasks including interacting with customers over the phone, in person, and/or via email and social media. Throughout all of these interactions Customer Service Representatives must maintain a high level of professionalism and present the organization in the best light possible. Each interaction affects the company's bottom line in either a positive or negative way, so a great Customer Service Representative must add value to the organization.	Wages were paid by the District Government
Private Sector	Family Dollar H Street			•	Wages were paid by the District Government
Private Sector	Father Factor	< 10	< 10	Assist in	Wages were paid by the District Government
Private Sector	Father Factor	< 10 < 10	< 10 < 10	Person will help with designing items for showcase online and instore  Assist in making designs for customers (i.e camps, daycare programs). Learn how to use photoshop and microsoft office tools. Learn how to use signmaking software.	Wages were paid by the District Government
Private Sector	Father Factor	< 10	< 10	Youth will gain experience in retail by processing payments and providing change, providing customers with information about	Wages were paid by the District Government
Private Sector	Father Factor			products and services	Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  This is not an easy internship! WE'RE RUNNING TOP NOTCH SUMMER PROGRAMS AND LOOKING FOR TOP NOTCH COACHES AND LEADERS. This position is for a counselor in training for Flag Star Football, the premier flag football league in the DMV area. We're running summer camps in Capitol Hill and NW DC this summer and are looking for individuals who love football and can work with youth from 2nd-7th grade. This position will provide hands-on experience, on the job training and a potential recurring position (throughout the year) as a referee or coach with our league. For this reason we're looking for committed, mature candidates who can uphold our values of positivity, integrity and accountability. Visit our website, flagstarfootball.com, for more information on us.	Subsidized
Private Sector	Flag Star Football	< 10	< 10	This is not an easy internship! WE'RE RUNNING TOP NOTCH SUMMER PROGRAMS AND LOOKING FOR TOP NOTCH COACHES AND LEADERS. This position is for a counselor in training for Flag Star Football, the premier flag football league in the DMV area. We're running summer camps in Capitol Hill and NW DC this summer and are looking for individuals who love football and can work with youth from 2nd-7th grade. This position will provide hands-on experience, on the job training and a potential recurring position (throughout the year) as a referee or coach with our league. For this reason we're looking for committed, mature candidates who can uphold our values of positivity, integrity and accountability. Visit our website, flagstarfootball.com, for more information on us.	Wages were paid by the District Government
Private Sector	Flag Star Football  Franklin Commons Child Development	< 10	< 10	This job consists of working with children ages infants to 12 yrs of age. We will go on field trips, you will take the children outside for their daily walks, assist the teachers in the classrooms with daily assignments, cutting, putting work up on the wall, assisting during lunchtime and snack time.	Wages were paid by the District Government
Private Sector	Center Franklin Commons Child Development	< 10	< 10	This job consists of working with children ages infants to 12 yrs of age. We will go on field trips, you will take the children outside for their daily walks, assist the teachers in the classrooms with daily assignments, cutting, putting work up on the wall, assisting during lunchtime and snack time.	Wages were paid by the District Government
Private Sector	Center  Future Stars Early Learning Center	< 10	< 10	The childcare assistant will work closely with the childcare teacher in conducting daily duties such as preparing and serving meals, changing diapers, writing daily reports, recording attendance, engaging in play indoors & outdoors, assisting to put children to sleep, and creating a safe environment.	Wages were paid by the District Government  Wages were paid by the District Government
	,				5 y Sistant continuent

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties  Candidate will assist Maintenance Team with the upkeep of the overall property by cleaning up trash, responding to general	Subsidized
				maintenance requests. The candidate may need to use minor maintenance tools from time to time. Candidate will also learn to utilize the company's internal database "Yardi" in an effort to create and update resident work order requests. Candidate will also assist the office staff with the delivery of letters and other correspondence to residents. Candidate may be assigned other duties by Maintenance Supervisor.	
Private Sector	Garfield Hills Apartments	< 10	< 10	Candidate will assist the office staff with a multitude of office tasks to include, answering telephones, taking messages, typing basic correspondence, stocking supplies, making copies, occasional file room maintenance, greeting residents, receiving documents from residents, proofreading, delivering letters to resident units. Candidate will gain a wealth of knowledge about HUD and Tax credit housing. Candidate will also learn to process certifications, HUD policies and procedures as well as posting rent. The candidate will also be responsible for a host of other office duties assigned. Candidate should dress professionally and conduct themselves professionally. On-time reporting for work is essential. Candidate should be mature and responsible.	Wages were paid by the District Government
Private Sector	Garfield Hills Apartments			responsible.	Wages were paid by the District Government
		< 10	< 10	The Summer Camp Counselor (SCC) is responsible for assisting the Resident Services Manager and Coordinator in the implementation of a summer camp at Hubbard Place for up to 20 children in grades k-5th. Specific Responsibilities include, but are not limited to, the following: 1. Plan and Implement Programs: Assist the Resident Services staff on leading an educational and recreational summer camp for elementary school students. Programs are designed to prevent learning loss over the summer. 2. Facilitate Communication with Program Parents and Recruit for Programs: Maintain consistent, positive communication with program parents about programs. 3. Maintain Community Spaces and Equipment: Maintain an appropriate learning environment to facilitate activities. Ensure program participants using the community room and computer center clean up after each activity and take care of the equipment in each room. 4. Collect Data for Reporting Purposes: Compile relevant data for monthly report on program outcomes. 5. Other duties as assigned.	
Private Sector	Habitat America on behalf of Cavalier Apartments, LP				Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 DEPT/LOCATION: Remote REPORTS TO (TITLE): CIO and < 10 BA The Trainee Junior Information Technology (IT) Specialist shall work with Codice IT Department on information technology projects. The position shall require reviewing Codice software, testing functions, data entry, reviewing databases, and reporting back to the managers. Shall be trained on best practices, testing functions of the Codice IT department. Require ability to quickly and accurately enter and maintain data in information systems. Guidance will be provided by the Codice and expected to work remotely and be detail oriented and task focused. Require computer software skills. Organization and flexibility are important skills, along with the ability to multitask, meet deadlines and work as part of a team. Require good verbal and written communications skills. Duties and Responsibilities • Work under the guidance of Codice Chief Information Officer (CIO) and Business Analyst to conduct certain software testing tasks, write basic tests scripts, and use testing tools to conduct experiment testing on Codice products and solutions. • Review technical documentation as well as application requirements development and evaluation. • Ensure that documents maintain traceability between requirements and test cases/test procedures for system test documentation. • Perform business requirements gathering • Codice managers shall provide direction and guidance and successfully collaborate within a team environment to promote product quality, innovation, development, create and optimize Health IT 2 Business Solutions dba customized solutions. • Review requirements support for Private Sector Codice projects and gathering user information. • Performs feasibility Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized HOK designs buildings and spaces that respond to the needs of < 10 < 10 people and the environment. Our designers are rooted in technical excellence, driven by imagination and focused on a solitary goal: to deliver solutions that inspire clients and communities. We are seeking a Student Intern to join our Architecture team in Washington, DC during Summer 2022. As an Architectural Student Intern, you are responsible for performing basic architectural assignments by receiving specific and detailed instruction as to tasks required and results expected. Responsibilities Prepares and modifies architectural documents, elevations, sections, details, etc. as directed by others utilizing CAD/BIM. Develops solutions to technical and design problems following established standards. Incorporates Integrated Sustainable Design solutions into projects. Prepares 2D and 3D presentation/design drawings. Builds models or prepares project boards for client/project team review. Takes personal responsibility for fostering a green workplace through sustainable work practices. Fosters a commitment to external and internal client service. Required Skills Possess basic hand and CAD/BIM drafting skills. Ability to build physical models. Basic knowledge in AutoCAD/Architectural Desktop. Proficiency in MS Office, including Word, Excel and Outlook. Basic knowledge in Revit is preferred. Proficiency in 3D Modeling software such as 3D Studio Max and Viz 2006 preferred. Proficiency in Photoshop, Illustrator, Sketchup, and InDesign graphic software preferred. Basic knowledge about sustainability, integrated design and Private Sector Hellmuth, Obata + Kassabaum, Inc LEED guidelines. Ability to effectively meet deadlines. Ability Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	HOK designs buildings and spaces that respond to the needs of	
				people and the environment. Our designers are rooted in	
				technical excellence, driven by imagination and focused on a	
				solitary goal: to deliver solutions that inspire clients and	
				communities. We are seeking a Student Intern to join our Architecture team in Washington, DC during Summer 2022. As	
				an Architectural Student Intern, you are responsible for	
				performing basic architectural assignments by receiving specific	
				and detailed instruction as to tasks required and results	
				expected. Required Skills Possess basic hand and CAD/BIM	
				drafting skills. Ability to build physical models. Basic	
				knowledge in AutoCAD/Architectural Desktop. Proficiency in	
				MS Office, including Word, Excel and Outlook. Basic	
				knowledge in Revit is preferred. Proficiency in 3D Modeling	
				software such as 3D Studio Max and Viz 2006 preferred.	
				Proficiency in Photoshop, Illustrator, Sketchup, and InDesign	
				graphic software preferred. Basic knowledge about	
				sustainability, integrated design and LEED guidelines. Ability	
				to effectively meet deadlines. Ability to communicate both	
				verbally and in writing. Ability to work in team environment.  Qualifications Currently enrolled in an architecture or related	
				degree program. HOK is a drug-free workplace. HOK is an	
				equal opportunity employer. All qualified applicants will receive	
				consideration for employment without regard to race, religion,	
				color, national origin, sex, age, genetic information, sexual	
				orientation, status as a protected veteran or status as a qualified	
				individual with a disability, or any other characteristic protected	
Private Sector	Hellmuth, Obata + Kassabaum, Inc			by applicable Federal, State or Local law.    Candidates for this	Wages were paid by the District Government
		< 10	< 10	Greet, register and service guests in a friendly and courteous	
				manner according to hotel/brand and sustainability standards.	
				Immediately greet guest and offer to assist with their needs.	
				Register and assign guests to hotel rooms. Establish method of	
				payment and verify credit. Make and confirm reservations.  Compute bills, collect payments, and make change for guests.	
				Transmit and receive messages, using telephones or PMS	
				system. Respond to guest requests in a timely manner.	
Private Sector	ННМ				Wages were paid by the District Government
Tilliane Sector		< 10	< 10	Greet, register and service guests in a friendly and courteous	wages were paid by the Bistitet Severiment
				manner according to hotel/brand and sustainability standards.	
				Immediately greet guest and offer to assist with their needs.	
				Register and assign guests to hotel rooms. Establish method of	
				payment and verify credit. Make and confirm reservations.	
				Compute bills, collect payments, and make change for guests.	
				Transmit and receive messages, using telephones or PMS	
				system. Respond to guest requests in a timely manner.	
Private Sector	ННМ				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Greet, register and service guests in a friendly and courteous manner according to hotel/brand and sustainability standards.	Subsidized
				Immediately greet guest and offer to assist with their needs. Register and assign guests to hotel rooms. Establish method of payment and verify credit. Make and confirm reservations. Compute bills, collect payments, and make change for guests. Transmit and receive messages, using telephones or PMS system. Respond to guest requests in a timely manner.	
Private Sector	ННМ	< 10	<10	Greet, register and service guests in a friendly and courteous manner according to hotel/brand and sustainability standards. Immediately greet guest and offer to assist with their needs. Register and assign guests to hotel rooms. Establish method of payment and verify credit. Make and confirm reservations. Compute bills, collect payments, and make change for guests. Transmit and receive messages, using telephones or PMS system. Respond to guest requests in a timely manner.	Wages were paid by the District Government
Private Sector	ННМ				Wages were paid by the District Government
		< 10	<10	Greet, register and service guests in a friendly and courteous manner according to hotel/brand and sustainability standards. Immediately greet guest and offer to assist with their needs. Register and assign guests to hotel rooms. Establish method of payment and verify credit. Make and confirm reservations. Compute bills, collect payments, and make change for guests. Transmit and receive messages, using telephones or PMS system. Respond to guest requests in a timely manner.	
Private Sector	ННМ	< 10	< 10	Clean and maintain guest rooms to ensure rooms meet established standards. Greet guests upon interaction with a warm and friendly greeting. Clean guest rooms according to standards within allotted time frame by sweeping, mopping, scrubbing, or vacuuming. Change bed linens and replace towels and other amenities. Clean and polish furniture and fixtures; dust furniture, walls or equipment. Notify managers concerning the need for repairs in guest rooms. Process guest items left in rooms according to lost and found policy. Follow sustainability guidelines and practices related to HHM's EarthView program. Practice safe work habits, wear protective safety equipment and follow MSDS and OSHA standards.	Wages were paid by the District Government
Private Sector	ННМ				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties Clean and maintain guest rooms to ensure rooms meet established standards. Greet guests upon interaction with a warm and friendly greeting. Clean guest rooms according to standards within allotted time frame by sweeping, mopping, scrubbing, or vacuuming. Change bed linens and replace towels and other amenities. Clean and polish furniture and fixtures; dust furniture, walls or equipment. Notify managers concerning the need for repairs in guest rooms. Process guest items left in rooms according to lost and found policy. Follow sustainability guidelines and practices related to HHM's EarthView program. Practice safe work habits, wear protective safety equipment and follow MSDS and OSHA standards.	Subsidized
Private Sector	ННМ	< 10	< 10	Clean and maintain guest rooms to ensure rooms meet established standards. Greet guests upon interaction with a warm and friendly greeting. Clean guest rooms according to standards within allotted time frame by sweeping, mopping, scrubbing, or vacuuming. Change bed linens and replace towels and other amenities. Clean and polish furniture and fixtures; dust furniture, walls or equipment. Notify managers concerning the need for repairs in guest rooms. Process guest items left in rooms according to lost and found policy. Follow sustainability guidelines and practices related to HHM's EarthView program. Practice safe work habits, wear protective safety equipment and follow MSDS and OSHA standards.	Wages were paid by the District Government
Private Sector	ННМ	< 10	< 10	Clean and maintain guest rooms to ensure rooms meet established standards. Greet guests upon interaction with a warm and friendly greeting. Clean guest rooms according to standards within allotted time frame by sweeping, mopping, scrubbing, or vacuuming. Change bed linens and replace towels and other amenities. Clean and polish furniture and fixtures; dust furniture, walls or equipment. Notify managers concerning the need for repairs in guest rooms. Process guest items left in rooms according to lost and found policy. Follow sustainability guidelines and practices related to HHM's EarthView program. Practice safe work habits, wear protective safety equipment and follow MSDS and OSHA standards.	Wages were paid by the District Government
Private Sector	HHM Home Away From Home Child	15	12	#NAME?	Wages were paid by the District Government
Private Sector	Development Center Inc. Home Away From Home Child	15	15	#NAME?	Wages were paid by the District Government
Private Sector	Development Center Inc.				Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 OWN TRANSPORTATION RECOMMENDED. CLOSET < 10 BUS TOP = 0.5 MILES (15-20 MIN WALK) FROM OFFICE.---------COMPANY BACKGROUND Hortiki Plants makes it easy and fun for beginner and small-space gardeners to grow edible plants. Hortiki Plants provides eco-friendly gardening kits, hands-on gardening education, and best-in-class customer support. Hortiki Plants seeks to: Create gardening products that are fun and simple to use. Demonstrate a clear and sincere commitment to environmental protection. Be a leader in community development. POSITION DETAILS Hortiki Plants is seeking a Ecofrinedly Garden Kit Maker to assemble gardening kits and ship e-commerce orders. The right candidate will be skilled at following a recipe to ensure that every product that leaves Hortiki Plants is put together perfectly. This is a fun and fast-paced position that will allow team members to touch every part of the Hortiki Plants production and distribution process. -----PRIMARY RESPONSIBILITIES I. Preparing gardening kit materials A) Mixing and bagging soil B) Working with plants to prepare them for shipment C) Putting small items into protective boxes and envelopes for protection during shipping II. Assembling gardening kits A) Putting together boxes B) Packing gardening materials into containers and boxes ready for sale and shipping III. Fulfilling e-commerce and wholesale orders A) Retrieving inventory from storage locations B) Printing packing slips and applying shipping labels to outgoing orders C) Packing multiitem orders for shipping. D) Quality Control. Checking to Private Sector Hortiki Plants ensure each product is correctly packed to ensure a happy Wages were paid by the District Government

Sector	Host	<b>Total Slots</b>	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	OWN TRANSPORTATION RECOMMENDED.	
				CLOSET BUS TOP = 0.5 MILES (15-20 MIN WALK) FROM	
				OFFICECOMPANY BACKGROUND	
				Hortiki Plants makes it easy and fun for beginner and small-	
				space gardeners to grow edible plants. Hortiki Plants provides	
				eco-friendly gardening kits, hands-on gardening education, and	
				best-in-class customer support. Hortiki Plants seeks to:	
				Create gardening products that are fun and simple to use.	
				Demonstrate a clear and sincere commitment to environmental	
				protection. Be a leader in community development	-
				POSITION DETAILS Hortiki Plants is	
				seeking a Junior Social Media Marketing Assistant to help	
				establish a consistent and creative social media presence for our	
				growing brand. The best candidate will have a fun and energetic	
				design style, be good at multitasking, and excited about brand	
				building, social media, and engagement with the Hortiki Plants	
				communityPRIMARY	
				RESPONSIBILITIES Creating product photos and videos of	
				Hortiki Plants products and developing effective, search engine	
				optimized, product descriptions. Taking photos and videos for	
				use on social media, the website, other digital platforms, on	
				packaging and in printed media. Creating content for social	
				media and managing Hortiki's social media accounts. A.	
				Designing and scheduling social posts. B. Responding to	
				comments and engaging with Hortiki's community on social	
				media. C. Designing special promotions and contests for social	
				media. C. Creating marketing promotions for seasonal events	
Private Sector	Hortiki Plants			and new product launches. IV. Other duties as needed.	- Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 OWN TRANSPORTATION RECOMMENDED. CLOSET < 10 BUS TOP = 0.5 MILES (15-20 MIN WALK) FROM OFFICE. ---------COMPANY BACKGROUND Hortiki Plants makes it easy and fun for beginner and small-space gardeners to grow edible plants. Hortiki Plants provides ecofriendly gardening kits, hands-on gardening education, and best-in-class customer support. -----POSITION DETAILS: Capture, edit and deliver photos and videos for print and digital platforms. Hortiki Plants will own the full rights of the images. The images will not be used for any other purpose, unless given written explicit permission by the owner. Skills: Demonstrate Exceptional Interpersonal Skills: Being a good listener and having a pleasant and cheerful demeanor is a must. Flexible, proactive, and self-motivated. Able to work independently. Demonstrate Attention to Detail and Creativity. Ensure, while on-site, that the product is captured from the all needed perspectives so that additional sessions will not be needed Demonstrate creatively in how to style and shoot the products to show them at the best and to align with the desired brand image. Principal Responsibilities: Capture and edit visual content for multiple platforms Produce photography in various methods including printed/digital media. Perform retouching and image adjustments after shoot Assure that all photo assignments are shot, submitted, and processed by the requested deadline Make photo adjustments and light retouching before photos are published Images must be webready Photograph in indoor and outdoor environments, using Private Sector Hortiki Plants both natural and artificial lighting Additional Requirements: Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		< 10	< 10	OWN TRANSPORTATION RECOMMENDED. CLOSET BUS TOP = 0.5 MILES (15-20 MIN WALK) FROM OFFICE	<del>.</del>
				COMPANY BACKGROUND Hortiki	
				Plants makes it easy and fun for beginner and small-space gardeners to grow edible plants. Hortiki Plants provides eco-	
				friendly gardening kits, hands-on gardening education, and best-	
				in-class customer support. Hortiki Plants seeks to: Create	
				gardening products that are fun and simple to use. Demonstrate	
				a clear and sincere commitment to environmental protection. Be	
				a leader in community developmentPOSITION DETAILS Hortiki Plants is seeking a Leader	-
				for the Ecofriendly Garden Kit Maker team. This leader will	
				oversee the assembly and distribution of our eco-friendly	
				gardening kits. The right candidate will be skilled at following	
				instructions, communicating, clearing and leading their peers in a kind and supportive way. This is a fun and fast-paced position	
				that will touch every part of the Hortiki Plants production and	
				distribution process and be driven by teamwork and leadership.	
				PRIMARY RESPONSIBILITIES	
				I. Coordinating and participating in garden kit making. Leading team members in: A) Mixing and bagging soil B) Working with	
				plants to prepare them for shipment C) Putting small items into	
				protective boxes and envelopes for protection during shipping	
				II. Assembling gardening kits A) Putting together boxes B)	
				Packing gardening materials into containers and boxes ready for sale and shipping III. Fulfilling e-commerce and wholesale	
				orders A) Retrieving inventory from storage locations B)	
Private Sector	Hortiki Plants			Printing packing slips and applying shipping labels to outgoing	Wages were paid by the District Government
		< 10	< 10	Greet visitors/customers to the office/unit and offer assistance;	
				sort, stuff, label and distribute mailings; create labels for slides, records and envelopes; run errands, duplicate materials, obtain	
				office supplies, learn and maintain physician schedule book;	
				register patients for tests and appointments; maintain patient	
				files and databases on computer; use personal computer and	
				photocopier, and other duties as assigned.	
Private Sector	Howard University Hospital	< 10	< 10	Greet visitors/customers to the office/unit and offer assistance;	Wages were paid by the District Government
		< 10	< 10	sort, stuff, label, and distribute mailings; create labels for slides,	
				records, master sheets and envelopes; run errands, duplicate	
				materials, obtain office supplies, organize computer generated	
				reports, and monthly statistics; sort microfiche, patient files and maintain databases on the computer; use a personal computer	
				and facsimile machines and other duties as assigned.	
Private Sector	Howard University Hospital				Wages were paid by the District Government
		< 10	< 10	Greet visitors/customers to the office/unit and offer assistance;	
				sort, stuff, label and distribute mailings; create labels for slides, records and envelopes; run errands, duplicate materials, obtain	
				office supplies, learn and maintain physician schedule book;	
				register patients for tests and appointments; maintain patient	
				files and databases on computer; use personal computer and	
Daironta Cantan	Transact Hairmania W. 191			photocopier, and other duties as assigned.	W
Private Sector	Howard University Hospital				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties Greet visitors/customers to the office/unit and offer assistance;	Subsidized
				answer phones; sort, stuff, label, and distribute mailings; create labels for slides, files and envelopes; sort and file documents; assist with patient/customer registration; run errands, duplicate materials, obtain and organize office supplies, use a personal computer and facsimile machines and other duties as assigned;	
D: 4 G 4	II			help maintain general appearance of office.	W :11 4 P: ( ) C
Private Sector	Howard University Hospital	< 10	< 10	Knowledge of social media skills such as writing Facebook posts, Tweeting, or updating Tumblr, Instagram or other social media platforms. Past experience in high school or other media, including newspaper, yearbook, or multimedia production. Knowledge of or willingness to use photo or video equipment helpful. Assist Marketing director and staff with research and development of projects for printing and posting; place and answer phone calls, and photocopy and fax documents related to office and special assignments; greet guests and pick up and projects, and other general duties as assigned.	Wages were paid by the District Government
Private Sector	Howard University Hospital	< 10	< 10	Knowledge of social media skills such as writing Facebook posts, Tweeting, or updating Tumblr, Instagram or other social media platforms. Past experience in high school or other media, including newspaper, yearbook, or multimedia production.  Knowledge of or willingness to use photo or video equipment helpful. Assist Marketing director and staff with research and development of projects for printing and posting; place and answer phone calls, and photocopy and fax documents related to office and special assignments; greet guests and pick up and projects, and other general duties as assigned.	Wages were paid by the District Government
Private Sector	Howard University Hospital	< 10	< 10	Assist with activities related to community outreach, filing, photocopying, typing, answering telephone and greeting visitors. Also assistant with recordkeeping and processing of volunteer applications, special events, and other duties as assigned.	Wages were paid by the District Government
Private Sector	Howard University Hospital	< 10	< 10	Assist with activities related to community outreach, filing, photocopying, typing, answering telephone and greeting visitors. Also assistant with recordkeeping and processing of volunteer applications, special events, and other duties as assigned.	Wages were paid by the District Government
Private Sector	Howard University Hospital	< 10	< 10	Assist with activities related to community outreach, filing, photocopying, typing, answering telephone and greeting visitors. Also assistant with recordkeeping and processing of volunteer applications, special events, and other duties as assigned.	Wages were paid by the District Government
Private Sector	Howard University Hospital				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Assist with activities related to community outreach in a healthcare setting, to include filing, photocopying, typing, answering telephone and greeting visitors. Assist caregivers in providing support to patients and other caregivers as needed. Also assistant with recordkeeping and processing of applications and other duties as assigned, to include, typing and use of a	Subsidized
Private Sector	Howard University Hospital			personal computer to input information in the volunteer, patient and community outreach databases	Wages were paid by the District Government
		< 10	<10	Assist with activities related to community outreach in a healthcare setting, to include filing, photocopying, typing, answering telephone and greeting visitors. Assist caregivers in providing support to patients and other caregivers as needed. Also assistant with recordkeeping and processing of applications and other duties as assigned, to include, typing and use of a personal computer to input information in the volunteer, patient and community outreach databases.	
Private Sector	Howard University Hospital	< 10	< 10	Assist with activities related to community outreach in a healthcare setting, to include filing, photocopying, typing, answering telephone and greeting visitors. Assist caregivers in providing support to patients and other caregivers as needed. Also assistant with recordkeeping and processing of applications and other duties as assigned, to include, typing and use of a personal computer to input information in the volunteer, patient and community outreach databases.	Wages were paid by the District Government
Private Sector	Howard University Hospital	< 10	< 10	Assist with activities related to community outreach in a healthcare setting, to include filing, photocopying, typing, answering telephone and greeting visitors. Assist caregivers in providing support to patients and other caregivers as needed. Also assistant with recordkeeping and processing of applications and other duties as assigned, to include, typing and use of a personal computer to input information in the volunteer, patient and community outreach databases.	Wages were paid by the District Government
Private Sector	Howard University Hospital	< 10	< 10	Prepare and stack juice and food trays; wrap sandwiches, cakes and pies; assist in serving hot foods; assist in assembling lunch bags and other duties as assigned.	Wages were paid by the District Government
Private Sector	Howard University Hospital			bags and other duties as assigned.	Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10

< 10

Responsible for taking orders, serving food and drinks, and fulfilling requests by guests. Essential Functions: 1. Answer questions about food and drinks including ingredients, preparation and accompanying items. 2. Greet newly seated guests in a friendly manner. 3. Take drink order at guest greeting, deliver beverages and offer appetizers. 4. Merchandise menu items, such as appetizers, entrees and desserts. 5. Ring up order of P.O.S. quickly. 6. Follow alcohol awareness procedures for preventing intoxication of guests. 7. Attend to guests' needs when delivering food and check back to ensure guest satisfaction. 8. Maintain table by checking drink levels, removing clutter and providing extra napkins if necessary. 9. Total bill and present check upon removal of last plate or upon

request. 10. Maintain an accurate exchange of currency. 11. Keep station clean. 12. Keep immediate supervisor promptly and fully aware of all problems or unusual matters of significance. Additional Responsibilities: - Adhere to all work rules, procedures, and policies established by the hotel, including, but not limited to, those contained in the employee

handbook. - The hotel operates 7 days a week, 24 hours a day.

Department schedules must accommodate fluctuating business demands and employees may be asked to work shifts other than those they prefer or normally work. Education and Experience: - Previous restaurant experience. Skills and Abilities: -

Ability to stand for long periods of time. - Ability to lift heavy objects. - Good oral communication skills - Ability to work in a

fast-paced environment.

Private Sector Hyatt Place DC National Mall Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 We are looking for people who are passionate about serving < 10 others to join our front desk team. The front desk team is the center of the hotel where most interactions with guests take place. Your role is critical to our guests' overall experience. At Hyatt Place National Mall, we cherish and treat everyone with respect. If you have a proactive, enthusiastic, responsible personality - this role is ideal for you! If you are ready to start or advance your career in the hotel industry, we would love to meet you! Our guests' first impression starts with you! As a Front Desk Agent, you will be welcoming our guests to the hotel, providing a smooth check-in, processing payment, offering local insights, and paying attention to detail that will provide them with a friction-free experience stay. Essential Functions: 1. Check guests in and out of the hotel according to hotel and/or brand standards. 2. Inform guests about the hotel's facilities, policies and procedures. Provide tourist information to guests. 3. Handle hotel phone system. Transfer calls to appropriate departments/guests. Accurately take messages for guests. 4. Take, modify and cancel guestroom reservations. 5. Deal with inquiries, requests and complaints from guests. Coordinate with other departments to fulfill guest special requests. 6. Perform cashier duties, cash traveler's' checks. Post phone charges and other miscellaneous charges to guest accounts. 7. Notify housekeeping and maintenance of any reported problems with guestrooms or grounds. 8. Follow in-house procedures to help ensure the security of guests and employees. Know hotel emergency procedures. 9. Maintain cleanliness of the Front Private Sector Hyatt Place DC National Mall Office area. Additional Responsibilities: - The hotel operates Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 We are looking for people who are passionate about serving < 10 others to join our front desk team. The front desk team is the center of the hotel where most interactions with guests take place. Your role is critical to our guests' overall experience. At Hyatt Place National Mall, we cherish and treat everyone with respect. If you have a proactive, enthusiastic, responsible personality - this role is ideal for you! If you are ready to start or advance your career in the hotel industry, we would love to meet you! Our guests' first impression starts with you! As a Front Desk Agent, you will be welcoming our guests to the hotel, providing a smooth check-in, processing payment, offering local insights, and paying attention to detail that will provide them with a friction-free experience stay. Essential Functions: 1. Check guests in and out of the hotel according to hotel and/or brand standards. 2. Inform guests about the hotel's facilities, policies and procedures. Provide tourist information to guests. 3. Handle hotel phone system. Transfer calls to appropriate departments/guests. Accurately take messages for guests. 4. Take, modify and cancel guestroom reservations. 5. Deal with inquiries, requests and complaints from guests. Coordinate with other departments to fulfill guest special requests. 6. Perform cashier duties, cash traveler's' checks. Post phone charges and other miscellaneous charges to guest accounts. 7. Notify housekeeping and maintenance of any reported problems with guestrooms or grounds. 8. Follow in-house procedures to help ensure the security of guests and employees. Know hotel emergency procedures. 9. Maintain cleanliness of the Front Private Sector Hyatt Place DC National Mall Office area. Additional Responsibilities: - The hotel operates Wages were paid by the District Government

Total Slots Slots Assigned Job Duties

Subsidized

Host

Sector

Sector			510ts Assigned	D 1110 d d d d d d d d d d d d d d d d d	V 44 V 44 44 44 44 44 44 44 44 44 44 44
		< 10	< 10	Responsible for the cleaning and preparation of room/suites for	
				the guest while maintaining standards of consistency. Essential	
				Functions: 1. Clean assigned rooms/suites according to	
				standards. This includes making beds, cleaning bathrooms,	
				vacuuming, dusting, and arranging furniture. 2. Place and	
				restock useable items in the rooms/suites including paper items,	
				soap, and towels. 3. Clean exterior entry areas and hallways. 4.	
				Maintain and restock housekeeping cart each day. 5.	
				Responsible for the proper administration of key control for	
				issued keys and keys left by guests in rooms/suites/ 6. Bring all	
				lost and found items to the Executive Housekeeper's office for	
				logging and storage. 7. Notify Executive Housekeeper	
				immediately of any out of ordinary situation in the	
				guestrooms/suites. 8. Take laundry and dry-cleaning orders	
				from guests. 9. Accommodate guests' special requests. 10.	
				Ensure confidentiality and security of the room/suite. 11. Keep	
				linen closets and supply areas organized and tidy. 12. Report	
				*** * * * * * * * * * * * * * * * * * *	
				any maintenance needs, handle guests' requests and/or	
				complaints. Additional Responsibilities: - Adhere to all work	
				rules, procedures and policies established by the hotel,	
				including, but not limited to, these contained in the employee	
				handbook The hotel operates 7 days a week. 24 hours a day.	
				Department schedules must accommodate fluctuating business	
				demands and employees may be asked to work shifts other than	
				those they prefer or normally work. Skills and Abilities: -	
				Ability to stand for long periods of time - Ability to lift, carry	
				and bend during majority of shift - Ability to work	
Private Sector	Hyatt Place DC National Mall			independently	Wages were paid by the District Government
1 IIvate Sector	Tiyaa Tace Be Tational Man	< 10	< 10	IBG Consulting Group is currently accepting applications for its	wages were paid by the District Government
		< 10	< 10		
				Summer 2022 Program Intern to support three cohorts of	
				summer programming for youth and young adults. All	
				programming, and all employment, will be virtual this summer.	
				The Program Intern will provide support to a summer financial	
				literacy program for youth and young adults by working closely	
				with the Project Coordinator to manage day-to-day tasks and	
				help to ensure program compliance. KEY RESPONSIBILITIES	
				Coordinate distribution of program materials to program	
				participants • Support trainers in multiple cohorts by	
				coordinating schedules as needed. • Help to create monthly	
				progress reports for fiscal agent and program officers. • Help to	
				maintain metrics and student benchmarks throughout the	
				program. • Participate in weekly team meetings (video	
				conference) of with Program Coordinator and instructors on	
				program status. • Provide logistics and administrative support as	
				needed.	
Private Sector	IRG Consulting Group (Funded)				Wages were naid by the District Government
Private Sector	IBG Consulting Group (Funded)				Wages were paid by the District Government

Sector	Host	Total Slots 122	Slots Assigned 76	Job Duties  We are excited to offer the 2022 IBG Consulting Group virtual summer program. For the 2022 program you will have the option to choose one of the following tracks: Track 1: Financial literacy – learn the basics of personal finance. Through the sixweeks of summer you'll learn: 1. How credit and credit cards work 2. Understand how to buy a cell phone 3. Learn what it takes to buy a car 4. Figure out how to rent an apartment 5. Learn the how to buy a house 6. Discuss paying for college and college majors so you can earn the income that allows you to have the lifestyle you've built over the 6 weeks. Track 2: Workforce development and Information Technology – Students will learn basics of both workforce development and Information Technology. In the workforce development area students will incorporate career/workforce development skills critical to success in a 21st century workforce: Unit 1- Career Development Unit 2- Communications Unit 3: Interpersonal Skills Unit 4: Life Skills Unit 5: Social Emotional Skills Unit 6: Applied Skills. In the Information Technology area – learn a variety of entry level IT Skills that include: 1. Turn-key Web Design 2. Data Recovery 3. Cloud Resource Management 4. Home User PC 5. Network Technical Support (similar to Geek Squad). The six-week IT program will culminate in a Capstone project, which will be the establishment of the participants' own independently managed IT service companies.	
Private Sector	IBG Consulting Group (Funded)	< 10	<10	Must have a positive attitude and excellent customer service skills. Must be able to report to work on time and be a people's person. Perform routine retail activities such as; performing cashier duties, stocking inventory on sales floor and back stock, preparing orders for customer, and maintaining cleanliness of the store. Sales Associate will demonstrate great customer	Wages were paid by the District Government
Private Sector	Ice Ent Apparel	< 10	< 10	service skills at all times.  iGen Educational Academy offers science, technology, arts, engineering and math (STEM) summer camps for children ages 4-10 years in DC. We are hiring Jr. Counselors to work in our camps. The Jr. Counselor position is for high school and college students. Our day camps run Monday-Friday, and staff are scheduled by the week.	Wages were paid by the District Government
Private Sector	iGen Educational Academy	< 10	< 10	iGen Educational Academy offers science, technology, arts, engineering and math (STEM) summer camps for children ages 4-10 years in DC. We are hiring Jr. Counselors to work in our camps. The Jr. Counselor position is for high school and college students. Our day camps run Monday-Friday, and staff are scheduled by the week.	Wages were paid by the District Government
Private Sector	iGen Educational Academy			Scheduled by the week.	Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  iGen Educational Academy offers science, technology, arts, engineering and math (STEM) summer camps for children ages 4-10 years in DC. We are hiring Jr. Counselors to work in our camps. The Jr. Counselor position is for high school and college students. Our day camps run Monday-Friday, and staff are scheduled by the week. We are looking for youth who:  Enjoy working with children Want to gain more experience working with children . Help children have a fun camp experience & STEM Are reliable & hard working; have reliable transportation Daily responsibilities include:  Supervising campers Helping counselors & instructors implement the lessons and activities Keeping kids engaged, while maintaining a safe environment Have fun with what you are doing Being on time every day for your required shifts Working with other staff to provide an excellent camp experience	
Private Sector	iGen Educational Academy	< 10	<10	Selected Candidate will be responsible for reporting to work drug free, on time and with a professional "can do" attitude. They will assist in maintaining the Company website/social media, help to fill online orders with inventory from stockroom, assist with cleanliness of the store(sweeping/dusting/cleaning glass cases and windows with Windex), select clothing and dress mannequins, count and fold/refold inventory and occasionally assist Customers.	Wages were paid by the District Government
Private Sector	ImSoDC LLC	< 10	< 10	Camp Counselors are at least 18 years of age. The Counselor position works with children in play pods Monday through Friday from 8:00 a.m to 5:00 pm. Duties Include • Assist Group Leader in all area and activities • Assist with the enforcement of health and safety protocols with their pod • Travel with the play pod throughout the day from activity to a • Knows and understands all emergency procedures associated with the camp program. • Maintain high energy, exhibit emotional maturity and sound judgment • Maintains constant surveillance of water play activities • Create and foster a sense of community • Make sure each camper feels welcome, comfortable and known Skills and Qualifications • Enjoys being with children • Leadership • Alertness • Communication skills • Patience and caring personality • Problem-solving skills • Organization skills • Mediation skills • Ability to perform a variety of tasks outside in various climates	Wages were paid by the District Government
Private Sector	In Our World				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Group Leader are at least 20 years old. The Group Leader position works with children in play pods. Responsibilities Include • Primary leader of a play pod during a camp session. • Travel with the play pod throughout the day from activity to activity. • Organizes and leads various small and large group activities. • Manage Play Pod day to day schedule. • Assist in maintaining accurate program records, including incident reports, logbook documentation and daily attendance • Knows and understands all emergency procedures associated with the camp program. • Enforce health and safety protocols within their Play Pod including knowing where the children are at ALL times. • Maintains constant surveillance of water play activities • Set tone for Pod norms, rules and expectations • Mediate any camper disputes • Create and foster a sense of community and pod cohesiveness. • Make each camper feel welcome, comfortable and known Skills and Qualifications • Enjoys being with children • Leadership • Alertness • Communication skills • Patience and caring personality • Problem-solving skills • Organization skills • Mediation skills • Ability to perform a variety of tasks outside in various climates	
Private Sector	In Our World	< 10	< 10	DC branding company seeks two young adults interested in marketing, communications, public relations, social media engagement and local fashion. Selected applicant will assist in the development of a software application include research in the field of retail, hosting focus group, building database, writing website copy, photography, instagram curation, selecting software app graphic art, drafting software app copy, and administrative support. Selected applicant will also support the Owner with administrative needs including, drafting emails, marketing, creating databases, organizing focus groups, hosting events, and content creation. Must be able to multi-task, effectively communicate and think creatively.	
Private Sector	Innovation PI Law PLLC				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	ìpàdé (pronounced ee-pah-day, "meeting" in Yoruba) is DC's	
				newest coworking and event space. At ìpàdé, we bring together	
				Black women and women of color entrepreneurs, professionals,	
				and creatives to build skills, resilience, and power to transform society for the good of our communities. We do that by	
				providing member-driven workshops, events, and content in safe	
				spaces that center BIPOC. We are seeking a Community	
				Management Intern to join the team and help this new space	
				grow. As a Community Management Intern, you'll work with our	
				founder to ensure our members have a great experience and	
				contribute to member engagement. Skills, Qualities, and	
				Experience: • Excellent communication and interpersonal skills • Proactive self-starter who is interested in taking initiative •	
				Flexibility to work on a small team • Interest in building new	
				skills related to hospitality and entrepreneurship • Current	
				undergraduate student • Understanding of social justice, racial	
				equity, and issues affecting BIPOC communities	
				Responsibilities: • Assist in maintaining ìpàdé's physical	
				ambience • Set up and staff events • Greet members and check in guests • Respond to guest inquiries • Gather resources and	
				content that could be helpful for members • Contribute ideas to	
				enhance member engagement and experience Location and	
				Hours: • This internship is on-site at 1700 Connecticut Avenue	
				NW. • The intern is expected to be on-site at least 20 hours a	
				week. • Our office is closed on Fridays during the summer.	
Private Sector	IPADE	12	< 10	Mantan and describ life annial mantability dellar. Destining to	Wages were paid by the District Government
Private Sector	It's Sumnertime Kids Fit Life Enrichment Tips LLC	12	< 10	Mentor and teach life enrichment skills daily. Participate in team building activities. Lead discussions.	Wages were paid by the District Government
Tivate Sector	It's Sumnertime Kids Fit Life Enrichment	< 10	< 10	Mentor and teach life enrichment skills daily. Participate in	wages were paid by the District Government
Private Sector	Tips LLC	10		team building activities. Lead discussions.	Wages were paid by the District Government
	•	< 10	< 10	Overseeing clerical tasks, such as sorting and sending mail	
				Keeping an inventory of office supplies and ordering new	
				materials as needed Maintaining files Welcoming visitors to	
				your office Answering phone calls Taking and delivering	
	Jackpot Janitorial & Commercial Service,			messages Ensuring the office runs smoothly Scheduling meetings and sending meeting invites to attendees	
Private Sector	LLC			meetings and sending meeting invites to attendees	Wages were paid by the District Government
Tivate Sector	EEC	< 10	< 10	Mowing lawns Trimming hedges Watering plants Installing	wages were paid by the District Government
				sprinkler and irrigation systems Preparing outdoor areas for	
				various weather conditions by weatherproofing, covering	
				outdoor furniture with tarps, tying down unsecured items, etc.	
				Maintaining gardens and lawns, including planting, fertilizing,	
				weeding, soil conditioning, mulching and applying pesticides Operating and maintaining garden and landscaping equipment	
				Scheduling specialty services such as ground leveling or patio	
	Jackpot Janitorial & Commercial Service,			installation Ordering supplies and equipment	
Private Sector	LLC				Wages were paid by the District Government
					2 1

Sector	Host		Slots Assigned		Subsidized
Private Sector	Janess Backstage Chicken and Waffle Kitchen	19	< 10	Responsibilities include preparing food from our online catering menu to be picked up by our delivery staff. Be available to train and be certified to prepare our menu that will be picked up by our delivery drivers from your pick up location curbside.	Wages were paid by the District Government
		< 10	< 10	Must have patience and enjoy working with children; work in a Child Development Center environment with children from infant to five years old. Assist the teachers with learning and recreational activities. Complete other tasks to include keeping the classrooms orderly and clean and other activities within the center as needed. Interns interested in obtaining daycare experience / clock hours to pursue a career for an Early Childhood Development Associate	wages were paid by the District Government
Private Sector	Jewel's New Beginning Learning Center	< 10	< 10	Must have patience and enjoy working with children; work in a Child Development Center environment with children from infant to five years old. Assist the teachers with learning and recreational activities. Complete other tasks to include keeping the classrooms orderly and clean and other activities within the center as needed. Interns interested in obtaining daycare experience / clock hours to pursue a career for an Early Childhood Development Associate.	Wages were paid by the District Government
Private Sector	Jewel's New Beginning Learning Center	< 10	< 10	Must have patience and enjoy working with children; work in a Child Development Center environment with children from infant to five years old. Assist the teachers with learning and recreational activities. Complete other tasks to include keeping the classrooms orderly and clean and other activities within the center as needed. Interns interested in obtaining daycare experience / clock hours to pursue a career for an Early Childhood Development Associate.	Wages were paid by the District Government
Private Sector	Jewel's New Beginning Learning Center	12	11	Must have patience and enjoy working with children; work in a Child Development Center environment with children from infant to five years old. Assist the teachers with learning and recreational activities. Complete other tasks to include keeping the classrooms orderly and clean and other activities within the center as needed. Interns interested in obtaining daycare experience / clock hours to pursue a career for an Early Childhood Development Associate	Wages were paid by the District Government
Private Sector	Jewel's New Beginning Learning Center	< 10	< 10	Develops financial strategies by guiding client to establish financial goals; matching goals to situation with appropriate financial plans. Obtains clients' commitment by explaining proposed financial plans and options; explaining advantages and risks; providing explanations; alleviating concerns; answering	Wages were paid by the District Government
Private Sector	JKB Investments LLC			questions.	Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  Property managers are responsible for the overall financial and operational management of residential, commercial, and industrial properties. Property managers aim to minimize costs while keeping tenants satisfied. They are tasked with addressing tenant concerns, collecting rent, dealing with maintenance, and	Subsidized
Private Sector	JKB Investments LLC	<10	< 10	managing the budget.  Key Responsibilities: • Handle sensitive information in a confidential manner • Produce and distribute correspondence memos, letters, faxes, and forms • Assist in the preparation of regularly scheduled reports, take dictation • Day-to-day administrative and clerical support for the program office • Answer telephone, desk staffing, copying, data entry, regular cyclical report generation, and distribution • Monitor and record office workflow and prepare reports for management • Organizing meetings and conferences, arranging travel, and managing and coordinating schedules with senior staff members to ensure that there are no clashes with appointments • Participate in team meetings, take notes, and finalize notes for the KSN upload and distribution • Provide support in the development of memos, presentations, handouts • Provide SharePoint management • Arrange courier service shipment of documents/packages • Make arrangements for travel/trips and prepare itineraries • Prepare and edit correspondence, communications, presentations, and other documents • Administer time and attendance system • File and retrieve documents, records, reports, and reference materials • Conduct research, collect and analyze data to prepare reports and documents • Assist with invoice packets, monthly reports, and update contract MOD folders • Prepare reports, memos, letters, financial statements, and other documents using word processing, spreadsheet, database, or presentation software • Monitor, screen, respond to, and distribute incoming electronic communications • Manage and maintain executives' schedules,	Wages were paid by the District Government
Private Sector	JLAN Solutions			appointments, and travel arrangements • Interact with external	Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 < 10 JLAN Solutions is seeking a Business Development intern to assist with company organization, lead generation, marketing, and other corporates strategies. The individual must be able to organize and communicate alongside other business development professionals to make sure all of our business needs are taken care of. Duties /Responsibilities •Contributing to the development and maintenance of the BD Department's databases and filing systems; •Providing administrative and logistical support, including organizing meetings and conference calls with potential partners, staff, and within the BD team; •Writing BD-related materials including marketing one-pagers, capacity statements, and other thought pieces as well as proposal sections such as CV formatting, past performance references, and institutional capacity sections; and; •Contributing to quality of written content including proofreading, formatting, and editing documents. •Conduct market analysis and assessment of company portfolio •Writing BD-related materials including marketing one-pagers, capacity statements, and other thought pieces as well as proposal sections such as CV formatting, past performance references, and institutional capacity sections. •Contributing to quality of written content including proofreading, formatting, and editing documents. Requirements . Excellent interpersonal and organizational skills •Ability to work in a team-oriented envirionment •Highly motivated, dynamic, detail-oriented, people-person; •Strong multi-tasking skills; •Excellent communication skills; •Ability to work in a fast-paced Private Sector JLAN Solutions environment; •Proficiency in Microsoft Word and Excel. •High Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	JLAN Solutions is seeking a motivated professional to assist in providing customer service to internal and external stakeholders and helping to manage contracts information. This is an opportunity to gain an understanding of contracts management and client interaction in a fast-paced environment.  Duties/Responsibilities • Contributing to the development and maintenance of databases and filing systems; • Create spreadsheets; • Perform clerical duties, take memos, maintain files, and organize documents; photocopy, fax, etc. as needed • Conduct research; • Answer phone inquiries, direct calls, and provide basic company information • Assist in preparing information and research materials; create and maintain PowerPoint presentations Requirements • Ability to work in a team-oriented envirionment • Strong administrative, organizational and coordination skills. • Troubleshooting skills with an effective customer service orientation. • Excellent verbal, interpersonal and written communication skills. • Ability to compile, analyze and synthesize data into a usable format. • Ability to multi-task and prioritize workload in a fast-paced environment. • Strong multi-tasking skills; • Excellent communication skills; • Proficiency in Microsoft Word and Excel. • High School Diploma or greater • At least 6 months of prior experience preferred	Subsidized
Private Sector	JLAN Solutions	< 10	< 10	Responsibilities: The Human Resources Assistant will assist in the practical application of: • Recruiting: Steps in the recruiting and hiring process, including posting job openings, reviewing resumes, conducting telephone and in-person interviews, making job offers and negotiating starting salaries. • Compliance of Laws: The importance of employment law and compliance, especially regarding employment eligibility, confidentiality, proper maintenance of employee files, and forms management. • General HR: The interrelationship of HR and Finance in the areas of new employee paperwork, payroll issues related to onboarding and termination, use of a payroll management database, and report generation. • Benefits: Employee benefits management issues related to plan renewal and open enrollment, benefits enrollment and termination, troubleshooting employee benefits issues, and the customer service aspect of benefits oversight. • Policies: The process of developing HR policies and processes, definition of key concepts in the policy, implementing and monitoring the policy.	Wages were paid by the District Government
Private Sector	JLAN Solutions	< 10	< 10	Work with campers between the age of 3-11 years old. Help to ensure campers are in a supportive setting. Ensure that the	Wages were paid by the District Government
Private Sector	Joes Den Before and Aftercare/Camp Oje			campers are they are safe at all times. Assistant in in/outdoor activities. Assist in field trips.	Wages were paid by the District Government
Private Sector	Joes Den Before and Aftercare/Camp Oje	< 10	< 10	Assist in helping coordinator activities to you, to include sports, academics.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		< 10	< 10	Counselor assistant will be responsible for a wide range of duties involving direct interaction with young people in need of care;Oversee camp activities, coordinate field trips, and culminating projects. Counselor will also assist with lesson	
Private Sector	Joes Den Before and Aftercare/Camp Oje	< 10	< 10	planning.  Counselor assistant will be responsible for a wide range of duties, not only having direct interaction with young people, but will help in coordinating addition activities, which include	Wages were paid by the District Government
Private Sector	Joes Den Before and Aftercare/Camp Oje		.10	academics; and assistant director.	Wages were paid by the District Government
		< 10	< 10	Entry level construction work at construction job sites, throughout the DC area. Responsibilities will include grounds	
Private Sector	Joseph J Magnolia, Inc			maintenance, helping journeyman workers with tools and learning about the the plumbing trade.	Wages were paid by the District Government
		< 10	< 10	A Cook, or Line Cook, is responsible for preparing ingredients at an establishment that serves food, processing customer orders, producing meals and cleaning their workspace throughout the day to follow health and safety guidelines. Cooks follow recipes consistently, make adjustments based on customer requests, communicate with wait staff and prepare garnishes to make an attractive presentation for each meal.	
Private Sector	JustAJ's Foods	< 10	- 10		Wages were paid by the District Government
	Kamp Fun Dayz/ Georgia Avenue	< 10	<10	Each employee will be expected to assist with daily activities with campers. The employee with be responsible for morning check in, temperature check, breakfast administration, morning activities including grade and age educational/academic review, play time, lunch time, etc. Field trips will also be attended to by the employees including swimming, educational field trips, playground visits, etc. Each employee will also be evaluated weekly on their work ethic and performance.	
Private Sector	Enhancement (Photography) Project	< 10	< 10	This position entails that each employee capture the	Wages were paid by the District Government
	Kamp Fun Dayz/ Georgia Avenue	10		transformation of the Upper Georgia Avenue corridor from its past representation omits current envisioning, as our nation's capital has gone under intense modernization in the recent past! This project will be very enlightening for our youth of today to see the improvement of various architectural developments and how times have changed over the years!	
Private Sector	Enhancement (Photography) Project			non amos navo shanges over the years.	Wages were paid by the District Government
		60	51	Participants will learn the necessary Information Technology skills and employment tools to prepare them for successful career exploration. This will be accomplished through the completion of 3 two week modules. The first module will be IT Fundamentals, followed by Career Readiness, and then Soft Skills/Personal Development. Through interactive presentations, group projects, and individual research, participants will be exposed to the various facets of the current employment landscape and will learn how to successfully navigate it.	
Private Sector	KenCove Partners (Grant Funded)				Wages were paid by the District Government

Sector	Host	Total Slots < 10	s Slots Assigned < 10	Maintains facilities by planning space allocations, layouts, and floor moves; Maintains records by defining procedures transfer and disposal of records. Answer phones make copies of documents, file. Prepares and monitors budget by gathering and organizing financial information; scheduling expenditures; analyzing variances; implementing corrective actions. Maintains records by defining procedures for retention, protection, retrieval, transfer, and disposal of records. Maintains equipment by planning equipment procurement and maintenance, evaluating products, service, and warranties. Prepares reports by collecting, analyzing, and summarizing operational data and trends. Enhances department reputation by accepting ownership for accomplishing new and different requests; exploring opportunities to add value to job accomplishments.	Subsidized
Private Sector	Keystone Plus Construction Corp	< 10	< 10	Teacher's assistant will assist teachers in creating lesson plans, maintaining a safe classroom environment, monitor children during outdoor activities, and interact with the children to enhance their learning. Assistant must distribute a caring and compassionate attitude Assist with field trips, prepare, serve, and monitor children during lunch time. Must have a positive attitude and excellent service.	Wages were paid by the District Government
Private Sector	Kids are People Too CDC	< 10	< 10	Job Description Process sales transactions Calculate the cost of products or services Accept payments Calculate and return change when required by the payment method Maintain adequate change denominations in the cash drawer and request additional change Answer customer questions about products or services Reconcile cash drawers and sales receipts Report issues with equipment Additional Skills Ability to calculate sales and change quickly Accountability and accuracy in reconciling sales receipts Oriented toward serving others and helping customers Customer-service skills Ability to stand for long periods of time Ability to lift up to 50 pounds Excellent verbal communication Ability to work in a fast-paced, stressful environment Attention to detail Knowledge of point-of-sale systems	Wages were paid by the District Government
Private Sector	Kids are People Too CDC	< 10	< 10	Teacher's assistant will assist teachers in creating lesson plans, maintaining a safe classroom environment, monitor children during outdoor activities, and interact with the children to enhance their learning. Assistant must distribute a caring and compassionate attitude Assist with field trips, prepare, serve, and monitor children during lunch time. Must have a positive attitude and excellent service.	Wages were paid by the District Government
Private Sector	Kids are People Too CDC			annuae and executent service.	Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties Job Description To maintain clean, sanitary conditions in the kitchen including all silverware, glassware, pots, pans, and equipment. Essential Functions: • Maintain sanitary condition of dishes, utensils, glasses, pots, pans, equipment, and kitchen in accordance with Addie Loves Soul Cafe standards. • Safely and efficiently operates dish washing machine according to procedure manual. • Ensures proper soap and rinse chemicals are loaded for washing. • Removes from service any dishes, utensils, and glassware that are damaged or broken. • Helps Stock delivered food and non-food items. • Empty and clear garbage bins and breakdown of boxes. • Deep cleaning of kitchen and equipment. • Attends all training and in-service seminars. • Maintains a clean and sanitary work environment. • Performs all duties in adherence to Addie Loves Soul Cafe standards. • Strives to maintain a safe working environment through the prevention of accidents, the preservation of equipment, and the achievement of safe working practices. • Maintains a positive and professional demeanor toward all customers and coworkers. • Adheres to all policies and procedures of Addie Loves Soul Cafe. • Performs other duties as assigned.	Subsidized
Private Sector	Kids are People Too CDC	< 10	< 10	Responsibilities Perform cleaning activities such as dusting, mopping etc. Perform minor fixes such as repairing broken locks, filling gaps on walls etc. Check control panels and electrical wiring to identify issues Install appliances and equipment Do garden/yard upkeep by mowing lawn, collecting trash etc. Conduct maintenance tasks such as replacing light bulbs Inspect and troubleshoot equipment and systems (e.g. ventilation) Check functionality of safety systems (e.g. fire alarm) Collaborate with workers and other professionals during renovations Report to a facilities or maintenance manager for issues	Wages were paid by the District Government
Private Sector	Kidz Care Unlimited Child Development Center	< 10	< 10	Assist in the classroom with a lead teachers working with children from ages 2year to 12years old . Teaching the the basic skills in math, reading, writing, arts and crafts, out sports. Staff will engage with children at all times in the different areas in the classroom. Library, housekeeping, science, music and movement. Will assist with breakfast, lunch, and snack time. Will assist with field trips and outdoor play, go on nature walks story telling, walk with teachers to the library for in house story time and puppet shows.	Wages were paid by the District Government  Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10		Subsidized
		< 10	< 10	An intern's duties encompass a wide range of tasks including research, administrative and correspondence work, and	
				attendance at meetings. Check with your local state	
				representative for application forms and requirements.  •Interview clients and take statements from important witnesses	
				•Do legal research and help prepare for presentations •Takes	
				notes during trial and give assistance to the lawyer in any way	
	T. W. OPPIGE OF PREPIRE			possible •Perform basic clerical duties such as taking calls and arranging meetings	
Private Sector	LAW OFFICE OF FREDERIC SCHWARTZ			arranging meetings	Wages were paid by the District Government
r iivate sector	SCHWARTZ	< 10	< 10	Summer work for this position will entail research and	wages were paid by the District Government
				professional development. Student interns will be asked to	
				research and explore career and college opportunities. Interests	
				will be catalogued and work will be designed to focus on areas of interest. Interns will engage in ongoing professional	
				development and areas to enhance self-advocacy and ongoing	
				enrichment. Educational field trips will be emphasized. A	
				summer book/reading club will be engaged and students will be	
Private Sector	Lawanda T. Tyus (LT Editing and			asked to review and discuss the readings.	Wassanson and hards District Community
Private Sector	Consulting)	< 10	< 10	Summer work for this position will entail research and	Wages were paid by the District Government
		- 10	- 10	professional development. Student interns will be asked to	
				research and explore career and college opportunities. Interests	
				will be catalogued and work will be designed to focus on areas of interest. Interns will engage in ongoing professional	
				development and areas to enhance self-advocacy and ongoing	
				enrichment. Educational field trips will be emphasized. A	
				summer book/reading club will be engaged and students will be	
	Lawanda T. Tyus (LT Editing and			asked to review and discuss the readings.	
Private Sector	Consulting)				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  This is 100% Remote Work (Virtual) Responsibilities: Assist in performing duties, such as but not limited to, verify invoices, process invoices, and any projects. Gain overall understanding of the receivables process. Assist in performing duties, such as but not limited to, verify check data, process exceptions, and any projects as they payables. Assists in projects related to a specific department or Accounts Payables & Receivables in general. May be expected to complete a project or projects from start to finish of varying levels of responsibility. Interacts with all levels of business and across functions via email, face-to-face meetings, and conference calls. Qualifications: Full-time student enrolled in an undergraduate program at an accredited 4-year College or University. Students should be entering their junior or senior year and have at least one term remaining following completion of the intern program. Pursuing a degree program with a major in Accounting, Finance, Business Technical skills are a must QuickBooks or any web-based accounting platform Business Math proficiency Demonstrate ability to interact with people at various corporate levels Demonstrate ability to organize and prioritize work Working knowledge of Excel, Word, Access, and PowerPoint	Subsidized
Private Sector	LBA Management	< 10	< 10	Intern Preferred Majors * Digital Media * Digital Marketing * Communications * Computer Science * Finance * Economics practice skills * UI/UX Graphical User Interface/Experience * Social Media * Frontend Development * Backend Development * Mobile Development * Copy Writing * Video Editing Figma or Adobe Python AWS Java C++	Wages were paid by the District Government
Private Sector	LBA Management	12	< 10	special project interns will assist: branding, social media marketing, securities registration: Intern Preferred Majors * Digital Media * Digital Marketing * Communications * Computer Science * Finance * Economics practice skills * UI/UX Graphical User Interface/Experience * Social Media * Frontend Development * Backend Development * Mobile Development * Copy Writing * Video Editing please see link for full description https://docs.google.com/document/d/1SxCZ-6HQifaTiWu3TQTE0A94HomP1AAvUJmHxFafhp8/edit?usp= sharing	Wages were paid by the District Government
Private Sector	LBA Management				Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10

< 10

Private Sector

LBA Management

environment, you will be mentored and involved in the various aspects of our business development and marketing efforts. You will gain useful insight into the research, customer outreach, positioning, and branding that is involved in creating better recognition and value proposition for the company. Duties and Responsibilities • Learn the basics of business development and high-level marketing strategies for an IT services firm • Conduct background research, media analysis, and social media assessments for potential clients • Reach out to potential clients via phone and email • Contribute to opportunity assessments to determine fit with corporate capabilities • Support additional projects involving new business development initiatives and business plan development • Support the business development team in creating business presentations and proposals • Assist with a variety of growth- and team-related assignments and tasks, as necessary Qualifications • Self-motivated, detailoriented individual with good organizational skills . Decisive, flexible, and quick-thinker with the ability to prioritize, multitask, and meet deadlines in a fast-paced environment • Strong research capabilities, coupled with the ability to write clearly and persuasively • Ability to work with a team to meet group objectives • Ability to communicate in a professional manner with the corporate leadership team as well as potential clients and vendors . Strong skills with Office tools to include Word, PowerPoint, and Excel • One or more years of college education, preferred majors: business, communications, marketing, english

This position is fully remote. As part of a dynamic, fast-paced

Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 This Position is 100% Remote/ Virtual We have an immediate < 10 opening for a content marketing intern to be our digital storyteller across multiple social media platforms. In this role, you will own the development and execution of content and brand development narratives with a focus on visual and social media. You will create visual content, develop a coherent content strategy across channels to tell the story of the brand, product, users, etc., communicate activation messaging/themes and product offerings, create lifestyle content and community, and brand across the internet. ABOUT YOU The ideal candidate should be a passionate content creator, a self-starter, efficient in both autonomous and collaborative environments, and be receptive to feedback. Personal accountability, accountability to the team, and an ability to work effectively autonomously under deadlines are essential. RESPONSIBILITIES • Develop content strategy across channels to tell the story of the brand, product, users, etc., communicate activation messaging/themes and product offerings, and create lifestyle content and community. • Create a coherent plan for content creation and deployment, the cadence of posting across channels (with an emphasis on social media channels), content bucket, and levers to accelerate follower growth. • Develop fresh engagement tactics, and develop an influencer marketing program with an emphasis on growth, strategy, and engagement. • Repurpose content across marketing and social channels to ensure unified branding across the internet. • Generate influencer and content calendars, Private Sector LBA Management brand messaging, and social strategy. • Create a Wages were paid by the District Government

SectorHostTotal SlotsSlots AssignedJob DutiesSubsidized< 10</td>< 10</td>Job Description This is a 100% Remote Internship We seek a

UI/UX Design Intern to turn our software into easy-to-use products for our clients. Responsibilities include gathering user requirements, designing graphic elements and building navigation components. To be successful in this role, you should have experience with design software and wireframe tools. If you also have a portfolio of professional design projects that includes work with web/mobile applications, we'd like to meet you. Ultimately, you'll create both functional and appealing features that address our clients' needs and help us grow our customer base. Responsibilities Gather and evaluate user requirements in collaboration with product managers and engineers Illustrate design ideas using storyboards, process flows, and sitemaps Design graphic user interface elements, like menus, tabs, and widgets Build page navigation buttons and search fields Develop UI mockups and prototypes that clearly illustrate how sites function and look like Create original graphic designs (e.g. images, sketches, and tables) Prepare and present rough drafts to internal teams and key stakeholders Identify and troubleshoot UX problems (e.g. responsiveness) Conduct layout adjustments based on user feedback Adhere to style standards on fonts, colors, and images Knowledge of wireframe tools (e.g. Wireframe.cc and InVision) Up-to-date knowledge of design software like Adobe Illustrator and Photoshop Team spirit; strong communication skills to collaborate with various stakeholders Good time-management skills Preferred majors: BSc in Design, Computer Science or relevant field

Wages were paid by the District Government

Private Sector LBA Management

Sector Host Total Slots Slots Assigned Job Duties Subsidized 12 < 10 This is a 100% Remote Internship We seek a UI/UX Design Intern to turn our software into easy-to-use products for our clients. Responsibilities include gathering user requirements, designing graphic elements and building navigation components. To be successful in this role, you should have experience with design software and wireframe tools. If you also have a portfolio of professional design projects that includes work with web/mobile applications, we'd like to meet you. Ultimately, you'll create both functional and appealing features that address our clients' needs and help us grow our customer base. Responsibilities Gather and evaluate user requirements in collaboration with product managers and engineers Illustrate design ideas using storyboards, process flows, and sitemaps Design graphic user interface elements, like menus, tabs, and widgets Build page navigation buttons and search fields Develop UI mockups and prototypes that clearly illustrate how sites function and look like Create original graphic designs (e.g. images, sketches, and tables) Prepare and present rough drafts to internal teams and key stakeholders Identify and troubleshoot UX problems (e.g. responsiveness) Conduct layout adjustments based on user feedback Adhere to style standards on fonts, colors, and images Knowledge of wireframe tools (e.g. Wireframe.cc and InVision) Up-to-date knowledge of design software like Adobe Illustrator and Photoshop Team spirit; strong communication skills to collaborate with various stakeholders Good time-management skills Preferred majors: BSc in Design, Computer Science or relevant field Private Sector LBA Management Wages were paid by the District Government < 10 < 10 In this role, you'll work with team members to ensure customers have access to their favorite flowers and will assist them in making the best floral selection for whatever their needs may be. Duties (include but are not limited to): Providing incredible customer service by proactively approaching customers, offering floral suggestions and recommendations suited to their needs answering any questions about products and ensuring they have the knowledge to properly care for their purchases at home Learn/use design techniques to create floral arrangements for sales floor and special orders · Wrapping flowers for customers, adding personalized touches to bouquets · Seeking to learn about the different varieties of flowers offered in the department as well as techniques for building arrangements and bouquets to grow and develop professionally · Unloading deliveries and setting up sales floor, coolers and merchandise wall Taking customer orders for specialty arrangements, ensuring to accurately collect information · Working with team members to maintain the overall appearance of the store, ensuring flowers and plants are watered and look healthy Properly handling products and using equipment in accordance with safety guidelines, understanding the fragile nature of

flowers and plants

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties Greet patrons entering Salon. Answer phones. Assist stylist with the upkeep of their styling stations and tools. Maintain	Subsidized
Private Sector	Legacy Hair Salon	< 10	< 10	cleanliness of restroom and salon. Properly dress clients for salon services.  Assist teachers with changing, feeding children and cleaning	Wages were paid by the District Government
Private Sector	LIA'S RAINBOW, LLC	< 10	< 10	classroom areas. Will also assist with classroom activities.  Assist teachers with changing, feeding children and cleaning	Wages were paid by the District Government
Private Sector	LIA'S RAINBOW, LLC	< 10	< 10	classroom areas. Will also assist with classroom activities.	Wages were paid by the District Government
		< 10	<10	The position requires routine office duties such as phone attendant, which means answering the phone and making requested customer contact calls, file maintenance, such as shredding, copying, scanning, filing and discarding un-needed wastepaper. The position requires use of a laptop or desktop computer or mobile phone to monitor social media comments and likes to office services and programs. The position will inform the employee about the Internal Revenue Service and how to assist the company's customers with submitting needed income tax return information.	
Private Sector	Lifeline Financial Team LLC	< 10	< 10	LINK Strategic Partners is searching for a communications and	Wages were paid by the District Government
				community relations intern to be an integral member of our growing team and serve our clients by assisting with research, writing, attending community meetings, and day-to-day account administration. Enthusiastic, passionate, and driven people are encouraged to apply. Located in Washington, DC, LINK Strategic Partners is a strategic communications and stakeholder engagement consulting firm. We develop cutting-edge communications, engagement, social marketing, public relations, and advertising campaigns to help translate challenges into opportunities for local success. Current clients include municipal government agencies, school systems, a major sporting event, educational institutions, associations, small businesses, and nonprofit organizations. LINK Strategic Partners offers employees a supportive, team-based work environment. We do whatever it takes to excel at our work. This position requires a work ethic where "going above and beyond" is standard, a positive attitude, and a passion for authentic community-based work. Our headquarters is located in newly renovated space in the heart of DC's Columbia Heights neighborhood. Responsibilities: *Support project managers across a range of issue-, brand-oriented, and strategic communication matters *Work seamlessly alongside project teams to create and execute traditional and digital communication strategies across multiple platforms *Provide research and writing support *Conduct partnership outreach *Provide media relations support *Attend community meetings	
Private Sector	LINK Strategic Partners				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties Working with children ages 4-12 on academic enrichment,	Subsidized
Private Sector	Little Samaritan CDC	< 10	< 10	social emotional and physical activities indoors and outdoors.  Camp Counselor will assist lead teacher in maintaining a safe and healthy environment.  Assist Teacher with activities with children 6wks to 12yrs old	Wages were paid by the District Government
Private Sector	Little Samaritan CDC	< 10	10	indoors and outdoors. Assisting teachers in maintaining a safe and healthy learning environment.  Assist Teacher on activities with children 6weeks to 12yrs old	Wages were paid by the District Government
Private Sector	Little Samaritan CDC	< 10	< 10	indoors and outdoors. Assist Teacher in maintaining a safe, healthy learning environment.  Candidate will assist with the day to day task of the LoveVi	Wages were paid by the District Government
		10	10	youth development training and mentoring program. This generally includes answering phones, taking memos, and maintaining files. In addition, the Administrative Assistant may be in charge of sending and receiving correspondence, as well as welcoming clients and customers.	
Private Sector	LoveVi_Only	< 10	< 10	Candidate will assist with the day to day task of the LoveVi youth development training and mentoring program. This generally includes answering phones, taking memos, and maintaining files. In addition, the Administrative Assistant may be in charge of sending and receiving correspondence, as well as welcoming clients and customers.	Wages were paid by the District Government
Private Sector	LoveVi_Only	< 10	< 10	• Youth Interns will participate in workshops aimed at improving their work ethic, interpersonal skills, problem solving, and verbal/nonverbal communication. Students will create video resumes, complete projects on social awareness, and participate in interview simulations. Students will work to enhance their soft-skills and build their ability to work in a team	Wages were paid by the District Government
Private Sector	Lyfe Lessons, LLC	< 10	< 10	environment.  • Youth Interns will participate in workshops aimed at improving their work ethic, interpersonal skills, problem solving, and verbal/nonverbal communication. Students will create video resumes, complete projects on social awareness, and participate in interview simulations. Students will work to enhance their soft-skills and build their ability to work in a team	Wages were paid by the District Government
Private Sector	Lyfe Lessons, LLC	10	10	environment.  • Youth Interns will participate in workshops aimed at improving their work ethic, interpersonal skills, problem solving, and verbal/nonverbal communication. Students will create video resumes, complete projects on social awareness, and participate in interview simulations. Students will work to enhance their soft-skills and build their ability to work in a team	Wages were paid by the District Government
Private Sector	Lyfe Lessons, LLC			environment.	Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized 15 < 10 An Electrician Apprentice assists in the installation of electrical equipment in accordance with all applicable plans, specifications, codes and industry standards. Job Requirements: You will assist with: Assembling, installing, testing, and maintaining electrical or electronic wiring, conduit, cable, equipment, components and devices associated with electrical equipment, following blueprints of electrical layouts and building plans. Installing and mounting electronic controls, device, panels, sensors, and components. Performing interlock wiring as required. Testing electrical systems and continuity of circuits in electrical wiring, equipment, and fixtures, using testing devices. Inspecting installation sites and studying work orders, building plans, and installation manuals in order to determine materials requirements and installation procedures. Diagnosing malfunctioning systems, apparatus, and components, using test equipment and hand tools, to locate the cause of a breakdown and correct the problem. Reading contract drawings. Trouble shooting EMS systems, smart breakers, and relays. Qualifications / Skills Sets / Expectations: High School diploma or GED required 0-6 months of experience. Reliable Transportation Must successfully pass a background check and drug test Must have a valid driver's license, good driving record. Desired Skills: Vocational school or education training is a plus. Physical Abilities: Lifts at least 100 pounds at one time and 60 pounds for an extended period of time. Relocates a 12 foot stepladder without assistance. Works at various heights up to 60 feet and can climb Private Sector M.C. Dean, Inc. and maintain balance on scaffolds, aerial lifts, catwalks and all Wages were paid by the District Government < 10 < 10 Man Power DC is looking for a team player who demonstrates outstanding organization and communication skills in order to serve as a Camp Counselor. This opportunity requires a love for sports, children, community engagement and becoming/being a leader. The counselor will supervise a group of children ages 6-14 through a wide variety of techniques, activities, education initiatives, healthy eating habits and events. You will be required to teach not only the basics of sports but also serve as a role model by demonstrating the following skills: respect, persistence, punctuality, compassion, patience, and determination. Counselors will be required to attend weekly staff meetings and training's which will aid in personal and professional development. You will be responsible for special events and daily lesson planning. The counselor will actively partake in and monitor drills, practice sessions, games and showcases while maintaining/providing a high level of safety awareness and management. The goal is to develop a positive lifestyle dynamic and personal growth to youth through self awareness, learning, sports and fitness. Counselors will be responsible for performing any additional functions or duties as needed requested by Camp Supervisor or Jimmie Jenkins. (Executive Director).

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10

12

Man Power DC is looking for a team player who demonstrates outstanding organization and communication skills in order to serve as a Camp Counselor. This opportunity requires a love for sports, children, community engagement and becoming/being a leader. The counselor will supervise a group of children ages 6-14 through a wide variety of techniques, activities, education initiatives, healthy eating habits and events. You will be required to teach not only the basics of sports but also serve as a role model by demonstrating the following skills: respect, persistence, punctuality, compassion, patience, and determination. Counselors will be required to attend weekly staff meetings and training's which will aid in personal and professional development. You will be responsible for special events and daily lesson planning. The counselor will actively partake in and monitor drills, practice sessions, games and showcases while maintaining/providing a high level of safety awareness and management. The goal is to develop a positive lifestyle dynamic and personal growth to youth through self awareness, learning, sports and fitness. Counselors will be responsible for performing any additional functions or duties as needed requested by Camp Supervisor or Jimmie Jenkins, (Executive Director).

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Wages were paid by the District Government

< 10

(Executive Director).

< 10

Private Sector Man Power DC

Private Sector

Man Power DC

Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Man Power DC is looking for a team player who demonstrates outstanding organization, leadership, written and communication skills in order to serve as a Camp Director. This opportunity requires a love for sports, children, community engagement and being a leader. The Director will work closely with Jimmie Jenkins (Executive Director), fellow Directors, Counselors, Parents and Campers. The Camp Director is responsible for organizing, planning, instructing, leading and monitoring all staff members and participants in the camp setting with an emphasis on safety for participant/parent satisfaction on a daily basis. Basic administrative duties will be required. Director will be responsible for performing any additional functions or duties as needed requested by Camp Supervisor or Jimmie Jenkins, (Executive Director).	Subsidized
Private Sector	Man Power DC	20	< 10	Man Power DC is looking for a team player who demonstrates outstanding organization and communication skills in order to serve as a Camp Counselor. This opportunity requires a love for sports, children, community engagement and becoming/being a leader. The counselor will supervise a group of children ages 6-14 through a wide variety of techniques, activities, education initiatives, healthy eating habits and events. You will be required to teach not only the basics of sports but also serve as a role model by demonstrating the following skills: respect, persistence, punctuality, compassion, patience, and determination. Counselors will be required to attend weekly staff meetings and training's which will aid in personal and professional development. You will be responsible for special events and daily lesson planning. The counselor will actively partake in and monitor drills, practice sessions, games and showcases while maintaining/providing a high level of safety awareness and management. The goal is to develop a positive lifestyle dynamic and personal growth to youth through self awareness, learning, sports and fitness. Counselors will be responsible for performing any additional functions or duties as needed requested by Camp Supervisor or Jimmie Jenkins, (Executive Director).	Wages were paid by the District Government
Private Sector	Man Power DC				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties The Guest Experience Officer's key focus will be to support the	Subsidized
		10		Guest Experience team to ensure successful implementation of our seasonal guest promotions. The Guest Experience Officer is responsible for communicating key information for all our guests with all departments in the hotel. They will be responsible for executing delivery of amenities, ensuring that guest preferences are met while delighting and exceeding guest expectations. The Guest Experience Officer will act as the "owner" of the guest database and will liaise with all departments to ensure all specific guest requests are completed as required. The Guest Experience Officer will also assist with reservations and acting as a main point of contact for the Panda Club at Mandarin Oriental, Washington DC. S/he will be proactive, creative, and results driven with a focus on delighting our guests.	
Private Sector	Mandarin Oriental Hotel	< 10	< 10	An MCN Build Marketing Support Intern is eager to learn about the construction industry and motivated to make positive contributions at our headquarters. Our new Marketing Support Intern will provide support to the Marketing Director and Marketing Coordinator for proposal coordination, client-based event coordination, and social media accounts administration. A day in the life of a Marketing Support intern includes managing the day-to-day marketing pipeline and coordinating with internal and external marketing teams to support business needs across the organization. Responsibilities include print / digital advertising, events, presentation decks, external communications materials and hand-outs, promotional items, project management, etc. Our Marketing Support intern will assist with the strategy, coordination, writing, editing, layout, and production of qualifications packages and proposals.	Wages were paid by the District Government
Private Sector	MCN Build	< 10	< 10	Maintains online relations with customers by organizing and developing specific customer-relations programs. Contributes to marketing strategy by leveraging social media to identify and acquire customers. Develops new approaches for market development, acquiring and analyzing data, and consulting with internal and external sources. Obtains market share by developing social media marketing plans and programs for each product and directing promotional support. May be done	Wages were paid by the District Government
Private Sector	Mema's Flavored Lemonade	< 10	<10	virtually.  Maintains online relations with customers by organizing and developing specific customer-relations programs. Contributes to marketing strategy by leveraging social media to identify and acquire customers. Develops new approaches for market development, acquiring and analyzing data, and consulting with internal and external sources. Obtains market share by developing social media marketing plans and programs for each product and directing promotional support. May be done	Wages were paid by the District Government
Private Sector	Mema's Flavored Lemonade			virtually.	Wages were paid by the District Government

Mana'a Flavorad Lamanada	Total Slots < 10	Slots Assigned < 10	Office assistants handle organizational and clerical support tasks. This may include organizing files, scheduling appointments, writing copy, proofreading, receiving guests, and more, depending on the company and its needs. Handling incoming phone calls and other communications, greeting clients and visitors, as well as managing files, updating paperwork and other documents, and performing other general	Subsidized  Wassers with the District Comment
wienia s riavoieu Leinonaue	< 10	< 10	Professional photographer that is able to market or advertise services to attract clients, analyze and plan the composition of photographs, use various photographic techniques and lighting equipment, capture subjects in professional-quality photographs, enhance the subject's appearance with natural or artificial light, use photo-enhancing software, maintain a digital portfolio to demonstrate their work.	Wages were paid by the District Government
Mema's Flavored Lemonade	10	< 10	The street team representatives are those who are responsible for personifying and championing a business or organization in the real world through word-of-mouth marketing tactics. They advocate for their brand to people in their community and aid their business in reaching a wider customer base. A candidate for the position of street team representative is an outgoing, dynamic person with exceptional written and oral communication skills. They are self-motivated individuals who will be responsible for engaging with others on a personal basis in order to promote the brand in both physical and virtual communities. The ideal candidate can provide their own transportation, is able to carry up to 50 pounds of materials, and is comfortable standing for prolonged periods of time.	Wages were paid by the District Government
Mema's Flavored Lemonade	< 10	< 10	Lead cleaner and Lead Maintenance workers needed.  Experience required. Cleaners and groundskeeper needed for community clean up and redevelopment recommendations.	Wages were paid by the District Government
Men & Maids LLC  Men & Maids LLC	< 10	< 10	(3) Virtual assistants are needed for a residential /commercial based company that provides home solutions to owners, tenants and property management companies. Duties include but are not limited to the following: -Schedule meetings and manage calendars -Help with daily time management -Answer phone calls and emails and take messages -Take comprehensive notes at zoom/ in-person meetings -Run errands as requested -Plan travel, including flights, accommodation, and ground transportation -Coordinate events and speaking engagements - Draft correspondence such as emails and letters	Wages were paid by the District Government  Wages were paid by the District Government
	Mema's Flavored Lemonade  Mema's Flavored Lemonade  Mema's Flavored Lemonade  Men & Maids LLC	Mema's Flavored Lemonade    Mema's Flavored Lemonade   10	Mema's Flavored Lemonade  10 <10  Mema's Flavored Lemonade  10 <10  Mema's Flavored Lemonade  <10 <10  Mema's Flavored Lemonade  <10 <10	A

Sector	Host	Total Slots < 10	Slots Assigned < 10	Virtual Executive Assistant NEEDED for a residential /commercial-based company that provides home solutions to owners, tenants, and property management companies. Duties include but are not limited to: -Provide direct support to the leadership team - Oversee staff -Schedule meetings and manage calendars -Schedule and attend planned events -Conduct interviews -Help with daily time management -Answer phone calls and emails and take messages -Take comprehensive notes at zoom/ in-person meetings -Run errands as requested -Plan	Subsidized
				travel, including flights, accommodation, and ground transportation -Coordinate events and speaking engagements - Draft correspondence such as emails and letters	
Private Sector	Men & Maids LLC	< 10	< 10	(3) Virtual assistants are needed for a residential /commercial based company that provides home solutions to owners, tenants and property management companies. Duties include but are not limited to the following: -Schedule meetings and manage calendars -Help with daily time management -Answer phone calls and emails and take messages -Take comprehensive notes at zoom/ in-person meetings -Run errands as requested -Plan travel, including flights, accommodation, and ground transportation -Coordinate events and speaking engagements -Draft correspondence such as emails and letters	Wages were paid by the District Government
Private Sector	Men & Maids LLC	< 10	< 10	Virtual Executive Assistant NEEDED for a residential /commercial based company that provides home solutions to owners, tenants and property management companies. Duties include but are not limited to: -Provide direct support to leadership team - Oversee staff - Schedule meetings and manage calendars -Schedule and attend planned events - Conduct interviews -Help with daily time management - Answer phone calls and emails and take messages -Take comprehensive notes at zoom/ in-person meetings -Run errands as requested -Plan travel, including flights, accommodation, and ground transportation -Coordinate events and speaking engagements -Draft correspondence such as emails and letters	Wages were paid by the District Government
Private Sector	Men & Maids LLC				Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 < 10 Must be able to fluently speak/read English · Ability to faithfully represent Smoothie Kings' mission to inspire people to live a healthy & active lifestyle by representing the brand well when in uniform. This includes adherence to corporate prohibitions with regard to smoking, and drug and alcohol use while in uniform · Ability to tolerate exposure to a wide variety of fresh, dried and/or frozen products and powdered substances, including, but not limited to, strawberries, bananas, peanuts, tree nuts (such as almonds), milk, soy, proteins, grains, and spices without posing a direct threat to personal health and safety · Ability to follow menu recipes, store procedures, and willingness to comply with Smoothie King dress code and Department of Health requirements. · Ability to keep the store clean and follow food safety regulations · Ability to safely operate a blender and accurately operate POS cashier systems · Ability to move boxes, weighing up to 55 lbs throughout the store · Ability to position self to bend, reach, scoop, wash appliances, and stock shelves through assigned shifts · Ability to be mobile in refrigerator and freezer with temperatures ranging from 40° F to -10° F Meskel Holdings/ Smoothie King Private Sector Wages were paid by the District Government < 10 < 10 Must be able to fluently speak/read English · Ability to faithfully represent Smoothie Kings' mission to inspire people to live a healthy & active lifestyle by representing the brand well when in uniform. This includes adherence to corporate prohibitions with regard to smoking, and drug and alcohol use while in uniform · Ability to tolerate exposure to a wide variety of fresh, dried and/or frozen products and powdered substances, including, but not limited to, strawberries, bananas, peanuts, tree nuts (such as almonds), milk, soy, proteins, grains, and spices without posing a direct threat to personal health and safety · Ability to follow menu recipes, store procedures, and willingness to comply with Smoothie King dress code and Department of Health requirements. · Ability to keep the store clean and follow food safety regulations · Ability to safely operate a blender and accurately operate POS cashier systems · Ability to move boxes, weighing up to 55 lbs throughout the store · Ability to position self to bend, reach, scoop, wash appliances, and stock shelves through assigned shifts · Ability to be mobile in refrigerator and freezer with temperatures ranging from 40° F to -10° F

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Private Sector

Meskel Holdings/ Smoothie King

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clean and follow food safety regulations - Ability to safely operate a blender and accurately operate POS cashier systems - Ability to move boxes, weighing up to 55 lbs throughout the store - Ability to position self to bend, reach, scoop, wash appliances, and stock shelves through assigned shifts - Ability to be mobile in refrigerator and freezer with temperatures

Wages were paid by the District Government

ranging from 40° F to -10° F

Private Sector

Meskel Holdings/ Smoothie King

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 25 - Must be able to fluently speak/read English - Ability to faithfully represent Smoothie Kings' mission to inspire people to live a healthy & active lifestyle by representing the brand well when in uniform. This includes adherence to corporate prohibitions with regard to smoking, and drug and alcohol use while in uniform - Ability to tolerate exposure to a wide variety of fresh, dried and/or frozen products and powdered substances, including, but not limited to, strawberries, bananas, peanuts, tree nuts (such as almonds), milk, soy, proteins, grains, and spices without posing a direct threat to personal health and safety -Ability to follow menu recipes, store procedures, and willingness to comply with Smoothie King dress code and Department of Health requirements. - Ability to keep the store clean and follow food safety regulations - Ability to safely operate a blender and accurately operate POS cashier systems -Ability to move boxes, weighing up to 55 lbs throughout the store - Ability to position self to bend, reach, scoop, wash appliances, and stock shelves through assigned shifts - Ability to be mobile in refrigerator and freezer with temperatures ranging from  $40^{\circ}$  F to  $-10^{\circ}$  F Private Sector Meskel Holdings/ Smoothie King Wages were paid by the District Government < 10 < 10 Mirror Group is searching for a Project Assistant that will bring their curiosity, organizational skills, attention to detail and drive and energy to support 1-2 MG evaluation, learning and strategy contracts. The ideal candidate will combine lived experience and a commitment to make data and information accessible to priority communities and learning organizations. This position requires reliability, flexibility, and a learning + action posture to be responsive to Mirror Group evolving project needs. The Project Assistant will report directly to a Project Manager or Project Director, collaborate regularly with MG consultants, and work with other MG collaborators as needed. The successful candidate will display competencies in communications, cultural competence, ethical practice, relationship management and is eager to experience work at a growing consulting firm in a fastpaced, creative remote, virtual team environment with opportunities for on-site engagement once travel resumes. Does this sound like you? Please apply. Private Sector Mirror Group LLC Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Mirror Group is searching for a Project Assistant that will bring their curiosity, organizational skills, attention to detail and drive and energy to support 1-2 MG evaluation, learning and strategy contracts. The ideal candidate will combine lived experience and a commitment to make data and information accessible to priority communities and learning organizations. This position requires reliability, flexibility, and a learning + action posture to be responsive to Mirror Group evolving project needs. The Project Assistant will report directly to a Project Manager or Project Director, collaborate regularly with MG consultants, and work with other MG collaborators as needed. The successful candidate will display competencies in communications, cultural competence, ethical practice, relationship management and is eager to experience work at a growing consulting firm in a fast-paced, creative remote, virtual team environment with opportunities for on-site engagement once travel resumes. Does this sound like you? Please apply.	Subsidized
Private Sector	Mirror Group LLC	< 10	< 10	Support infant and toddler program with daily activities such as	Wages were paid by the District Government
Private Sector	Ms. P's Child & Family Services	< 10	< 10	Support infant and toddler program with daily activities such as walking, talking, eating and enjoying play.  To support the children during their educational instructions. Supervise and monitor the safety of children in their care Prepare meals and organize mealtimes and snacks for children Help children keep good hygiene Change the diapers of infants and toddlers Organize activities or implement a curriculum that allow children to learn about the world and explore interests Develop schedules and routines to ensure that children have enough physical activity, rest, and playtime Watch for signs of emotional or developmental problems in children and bring the problems to the attention of parents Keep records of children's progress, routines, and interest	Wages were paid by the District Government
Private Sector	Ms. P's Child & Family Services	< 10	< 10	A Social Media Manager, or Community Manager, oversees a	Wages were paid by the District Government
Private Sector	Ms. P's Child & Family Services	< 10	< 10	company's interactions with the public through implementing content strategies on social media platforms. Their duties include analyzing engagement data, identifying trends in customer interactions, and planning digital campaigns to build community online. While posting to Facebook and Instagram Community.  Do you love nails? Do you want to learn how to perform and	Wages were paid by the District Government
	N. W. 10 D. 114			execute nail services? Polishing, shaping, and filing. You'll learn the basics on how to manicure like a pro while teaching others.	
Private Sector	Nailbed& Bar, LLC  Nailbed& Bar, LLC	< 10	< 10	Salon assistant will generally spend a large portion of their work day communicating with customers, providing information regarding product benefits and ensuring that customers are satisfied with their experience in the salon. The Salon Assistant will support the Salon with sales, inventory, stocking and all other duties requested. Must have excellent customer service, energies and great people skills. Also will assist with social media duties.	Wages were paid by the District Government  Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  An assistant golf professional participates in overseeing the daily operations of golf courses to ensure clients receive optimal services. They usually greet clients, process check-ins and check outs, answer inquiries, escort clients to various facilities, and help them understand the policies and regulations. They are in charge of monitoring and maintaining supplies, liaising with internal and external parties, supervising games and schedules, and keeping the cleanliness of various areas. Moreover, as an assistant golf professional, it is essential to have an active communication line with co-workers to ensure operations run smoothly and efficiently.	Subsidized
Private Sector	National Links Trust/Troon	< 10	< 10	An assistant golf professional participates in overseeing the daily operations of golf courses to ensure clients receive optimal services. They usually greet clients, process check-ins and check outs, answer inquiries, escort clients to various facilities, and help them understand the policies and regulations. They are in charge of monitoring and maintaining supplies, liaising with internal and external parties, supervising games and schedules, and keeping the cleanliness of various areas. Moreover, as an assistant golf professional, it is essential to have an active communication line with co-workers to ensure operations run smoothly and efficiently.	Wages were paid by the District Government
Private Sector	National Links Trust/Troon	< 10	< 10	Support the implementation and evaluation of a Environmental Research Training Program for youth. The Assistant will be responsible for supporting student trainees in the basic research development process. Task include, assisting student trainees with the development of research topics by teaching youth the basic aspects of scientific inquiry, providing student trainees with the opportunity to practice and refine their critical-thinking skills and gain a better understanding of how research can be used to improve the personal health of individuals and the health of our community. The Research Assistant will also assist trainees in the collection and analysis of data and the development of a research report. Research assistants will also teach youth workforce readiness skills such as interview skills, problem solving, time management, financial literacy, career exploration and other critical skills.	Wages were paid by the District Government
Private Sector	NEAN Consulting, LLC. (Funded)				Wages were paid by the District Government

Sector	Host	Total Slots 40	Slots Assigned 35	As a student research trainee, youth will receive basic research and workforce readiness skills geared towards the social and environmental sciences. Specifically, youth will learn the basic aspects of scientific inquiry, practice and refine their criticalthinking skills and gain a better understanding of how research can be used to improve the personal health of individuals and the health of our community. Youth will also learn about the research inquiry process and gain hands-on experience collecting and analyzing data. Youth will gain valuable experience presenting their research findings at our annual research symposium. As part of the research training curriculum, youth will receive workforce readiness training that focuses on improving soft skills such as interview skills, problem solving, time management, financial literacy, career exploration and other critical skills.	Subsidized
Private Sector	NEAN Consulting, LLC. (Funded)	42	36	As a student research trainee, youth will receive basic research and workforce readiness skills geared towards the social and environmental sciences. Specifically, youth will learn the basic aspects of scientific inquiry, practice and refine their criticalthinking skills and gain a better understanding of how research can be used to improve the personal health of individuals and the health of our community. Youth will also learn about the research inquiry process and gain hands-on experience collecting and analyzing data. Youth will gain valuable experience presenting their research findings at our annual research symposium. As part of the research training curriculum, youth will receive workforce readiness training that focuses on improving soft skills such as interview skills, problem solving, time management, financial literacy, career exploration and other critical skills.	Wages were paid by the District Government
Private Sector  Private Sector	NEAN Consulting, LLC. (Funded)  Newlen Early Childhood School Readiness Center	< 10	< 10	Youth participants will assist teachers in helping students to learn through play. Read to students, teach students to write their names, count among other things. the creative curriculum will be used. Participants will help to plan daily activities. Participants will guide students on the playfield to ensure the safety of children. Participants will help to keep the environment safe and clean. the participants will meet parents and guardians in order o explain any incidents that may occur during the day's activities. participants must be able to write incidents reports after given examples.	Wages were paid by the District Government  Wages were paid by the District Government

Sector	Host	Total Slots 10	Slots Assigned < 10	Job Duties Our young entrepreneurs get a hands on learning experience from veteran business owners in how to build their brand and monetize NAME IMAGE and LIKENESS. In addition to marketing, they will learn how to use and leverage credit and their finances. We will have a number of guest hosts on throughout the summer to come on and interact with the youth! This program will prepare the youth to go out in to the world and reach success and financial wisdom before entering their next level of education.	Subsidized
Private Sector	NextGen	22	< 10	Our young entrepreneurs get a hands on learning experience from veteran business owners in how to build their brand and monetize NAME IMAGE and LIKENESS. In addition to marketing, they will learn how to use and leverage credit and their finances. We will have a number of guest hosts on throughout the summer to come on and interact with the youth! This program will prepare the youth to go out in to the world and reach success and financial wisdom before entering their next level of education.	Wages were paid by the District Government
Private Sector	NextGen  Palmetto Hospitality of Washington DC	< 10	< 10	The Operations Intern will gain exposure to the hotel's daily operations. This ranges from working within different departments such as our sales team, food and beverage team, front desk team and general management team. The intern will be exposed to a wide variety of tasks that the hotel's perform daily and assist where needed. Examples of tasks include: following one of our sales associate's to see how we identify guests, be part of a sales call to see how we determine how much to charge a guest, follow our front desk team to see how we greet guests, be involved in the food and beverage discussions, follow the general manager to see what their responsibilities are. We expect this to be a hands on experience where you learn how the whole hotel operation works.	Wages were paid by the District Government
Private Sector	Palmetto Hospitality of Washington DC	< 10	< 10	The Operations Intern will gain exposure to the hotel's daily operations. This ranges from working within different departments such as our sales team, food and beverage team, front desk team and general management team. The intern will be exposed to a wide variety of tasks that the hotel's perform daily and assist where needed. Examples of tasks include: following one of our sales associate's to see how we identify guests, be part of a sales call to see how we determine how much to charge a guest, follow our front desk team to see how we greet guests, be involved in the food and beverage discussions, follow the general manager to see what their responsibilities are. We expect this to be a hands on experience where you learn how the whole hotel operation works.	Wages were paid by the District Government
Private Sector	IV, LLC				Wages were paid by the District Government

Sector	Host  Palmetto Hospitality of Washington DC	Total Slots < 10	Slots Assigned < 10	Job Duties  The Operations Intern will gain exposure to the hotel's daily operations. This ranges from working within different departments such as our sales team, food and beverage team, front desk team and general management team. The intern will be exposed to a wide variety of tasks that the hotel's perform daily and assist where needed. Examples of tasks include: following one of our sales associate's to see how we identify guests, be part of a sales call to see how we determine how much to charge a guest, follow our front desk team to see how we greet guests, be involved in the food and beverage discussions, follow the general manager to see what their responsibilities are. We expect this to be a hands on experience where you learn how the whole hotel operation works.	Subsidized
Private Sector	IV, LLC	<10	< 10	Concierges act as the first point of contact between guests and an organization. They are tasked with answering guest inquiries, directing phone calls, coordinating travel plans, and more. They must uphold company culture at all times while making guests feel welcomed and valued. The daily duties of a Residential Concierge are handling requests from community residents, distributing mail, managing parking, commissioning handyman services, taking requests for repairs, presenting properties to potential tenants, and handling the marketing of residential communities.	Wages were paid by the District Government
Private Sector	PARK 7	<10	< 10	The Facilities Associate is responsible for assisting with the day to day operations of the assigned building or buildings. Assisting with projects such as reconfiguring buildings, moving office space, and other light facilities functions. Monitor helpdesk tickets and respond/resolve employee issues. The Facility assistant duties will also entail maintaining the buildings and grounds of an organization, overseeing the upkeep of equipment and supplies, determining and scheduling repairs or renovation projects, and coordinating safety inspections.	Wages were paid by the District Government
Private Sector	PARK 7	< 10	<10	An intern with PWTR is expected to learn new software for broadcast media, handle hardware (microphones, laiptops, tablets, cell phone, video camera), writing, scripting, social media, presentation, speaking, mastering interpersonal skills, interviewing & discussion, podcasting, blogging, and be ready to assist in all facets of the commpany. In addition, the intern is responsible for interacting with hosts, their proggrams, mp3s, mp4's, software: Spreaker, Word Press, AudioAcrobat, Website experience, research on Google, Library, books, magazines, be able to speak clearly, precisely, and concisely, write with basic understanding of template used: introduction, middle with support details, copyright of materials, commercials, canva, power point, spread sheets (excel & word), communication skills (speaking with other people)	Wages were paid by the District Government
Private Sector	Passionate World Talk Radio LLC				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	This position is for EOTR- East of the River Participants in the Construction cohorts. Youth will receive a credential and job	Subsidized
				placement/internship. This position is for EOTR- East of the River Participants in the Construction cohorts. Youth will receive a credential and job placement/internship. This position is for EOTR- East of the River Participants in the Construction cohorts. Youth will receive a credential and job placement/internship. This position is for EOTR- East of the River Participants in the Construction cohorts. Youth will receive a credential and job placement/internship.	
Private Sector	Pathways United (Grant Funded)	30	28	This position is for EOTR- East of the River Participants in the Construction cohorts. Youth will receive a credential and job placement/internship. This position is for EOTR- East of the River Participants in the Construction cohorts. Youth will receive a credential and job placement/internship. This position is for EOTR- East of the River Participants in the Construction cohorts. Youth will receive a credential and job placement/internship. This position is for EOTR- East of the River Participants in the Construction cohorts. Youth will receive a credential and job placement/internship.	Wages were paid by the District Government
Private Sector	Pathways United (Grant Funded)	< 10	<10	The 6-weeks of the summer jobs program will have two capstone projects. The youth will have the opportunity to make a presentation to the community and their peers. There will be an array of capstone projects. The youth can choose a few projects to include building an app, creating a podcast, understanding, and presenting an infographic, or creating a short movie 5-minute docu-short. We have a lot of ideas and look forward to sharing them with the youth of DC. Pathways United provides a comprehensive external and reflective perspective to inspire, transform, and motivate young people. Continuous communication is the cornerstone of the holistic approach to model the commitment for continued professional growth, including a leadership mindset, positive and solution-oriented approach, reflective thinking, and courageous conversations. We provide practical tools to increase work readiness education and provide holistic coaching through the 6-week program. Pathways United prides itself on building and sustaining effective working relationships through coordinated efforts and being authentic. Youth will be able to break into groups and learn about professional industries that most interest them. The youth will have an opportunity to be placed in one of the four categories: Agricultural/Environmental, Information Technology/Telecommunications, Media/Publications/Communications/Entertainment, and Business/Professional.	
Private Sector	Pathways United (Grant Funded)				Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized 80 129 The 6-weeks of the summer jobs program will have two

capstone projects. The youth will have the opportunity to make a presentation to the community and their peers. There will be an array of capstone projects. The youth can choose a few projects to include building an app, creating a podcast, understanding, and presenting an infographic, or creating a short movie 5minute docu-short. We have a lot of ideas and look forward to sharing them with the youth of DC. Pathways United provides a comprehensive external and reflective perspective to inspire, transform, and motivate young people. Continuous communication is the cornerstone of the holistic approach to model the commitment for continued professional growth, including a leadership mindset, positive and solution-oriented approach, reflective thinking, and courageous conversations. We provide practical tools to increase work readiness education and provide holistic coaching through the 6-week program. Pathways United prides itself on building and sustaining effective working relationships through coordinated efforts and being authentic. Youth will be able to break into groups and learn about professional industries that most interest them. The youth will have an opportunity to be placed in one of the four categories: Agricultural/Environmental, Information Technology/Telecommunications, Media/Publications/Communications/Entertainment, and

Business/Professional.

Private Sector Pathways United (Grant Funded) Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		21	32	The 6-weeks of the summer jobs program will have two capstone projects. The youth will have the opportunity to make a	
				presentation to the community and their peers. There will be an	
				array of capstone projects. The youth can choose a few projects	
				to include building an app, creating a podcast, understanding, and presenting an infographic, or creating a short movie 5-	
				minute docu-short. We have a lot of ideas and look forward to	
				sharing them with the youth of DC. Pathways United provides	
				a comprehensive external and reflective perspective to inspire, transform, and motivate young people. Continuous	
				communication is the cornerstone of the holistic approach to	
				model the commitment for continued professional growth, including a leadership mindset, positive and solution-oriented	
				approach, reflective thinking, and courageous conversations. We	
				provide practical tools to increase work readiness education and	
				provide holistic coaching through the 6-week program.  Pathways United prides itself on building and sustaining	
				effective working relationships through coordinated efforts and	
				being authentic. Youth will be able to break into groups and	
				learn about professional industries that most interest them. The youth will have an opportunity to be placed in one of the four	
				categories: Agricultural/Environmental, Information	
				Technology/Telecommunications, Media/Publications/Communications/Entertainment, and	
				Business/Professional.	
Private Sector	Pathways United (Grant Funded)				Wages were paid by the District Government
	•	10	< 10	The Job Readiness Internship will consist of job readiness	. , ,
				employment workshops, an internship at a business that matches the participants career goals and community service	
				engagement. Interns will participate in group activities prior	
				to job placement of youth participants. This is an innovative	
				program that offers youth ages 22-24 the opportunity to participate in summer internships where they will be the primary	
				point of contact for program youth. As an intern, you will assist	
				participants with resume development, cover letters, soft skills	
				training, and application completions. You will be a lead person that helps ensure the success of each person during the various	
				phases of the program. You will report directly to the Program	
				Manager and will support at least 10 participants during the summer in their employment goals while learning soft skills that	
	Pendergrast Alston Consulting Services			will help you excel in your career.	
Private Sector	(Funded)				Wages were paid by the District Government
		56	32	Have fun and learn in an exciting environment how to be a	
				successful professional that's ready for the workforce. Basic soft skills will be provided by tasks assigned to each jobseeker either	
				via teams or independent work. At the program conclusion, the	
				goal is to secure employment for jobseekers who maintains	
				active participation throughout the summer program.  Employment opportunities will be part time, full time or	
	Pendergrast Alston Consulting Services			temporary, based on each jobseekers preference.	
Private Sector	(Funded)				Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 This is a six week Work Readiness/Growth Industry program < 10 serving MBSYEP participants during the summer of 2021. Youth will be provided high quality, structured workforce development trainings geared to prepare youth for purposeful and developmentally appropriate employment and career exploration opportunities. PerMission LLC's goal for this program is to provide meaningful trainings that connect youth with educational, useful, and practical tools to: 1) increase the skills necessary to succeed in the work environment; 2) develop the habits needed to become a productive employee; 3) increase financial literacy; 4) help youth overcome negative learned behaviors and learn how to use them to their advantage; 5) explore growth industry sector jobs; 6) support personal and professional growth; 7) provide hands on work experiences in GIS. This will be a fully virtual program. PerMission LLC will employ innovative and creative methods and activities to keep participants engaged throughout the program. Program participants will gain exposure to Growth Industry Sectors by interfacing with industry professionals through guest presentations, research, and virtual worksite visits. The program will culminate with a group project developing a new GIS business which will include building and designing a website, defining employee roles, creating job descriptions and org chart, developing interview questions and scoring system, creating social media accounts, and producing a commercial for the business. This will provide youth with practical knowledge and hands-on experiences utilizing the discipline and appropriate Private Sector PerMission LLC - (Grant Funded) tools needed for the job. PerMission LLC will also create Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized

15

about the position... Do you love working with your hands? Are you interested in construction and in becoming an electrician? Then the electrical apprentice position could be perfect for you! Electrical apprentices are able to earn a paycheck while learning the trade through firsthand experience. This position has a clear career path to becoming an electrician with the potential and opportunity to become a manager of a team and larger scope of work. position details/responsibilities... The electrical apprentice is partnered with a licensed journeyman electrician and has on-the-job training (OJT) to become an electrician. You'll help perform electrical installations of a multifamily and commercial nature. Learn and perform all scopes of large-scale

projects, from distribution to rough in, trim and deck work. Participate in official apprenticeship program and attend classes as required. here's what we're looking for... OSHA 30 certification preferred. Motivated individuals who want to learn the electrical trade and have a high school diploma or GED as well as reliable transportation. Successfully register, enroll and participate in an electrical apprenticeship program (and remain in good standing) until program is completed. Able to physically perform the essential functions of the job. Willing to learn electrical codes and other construction safety requirements. Demonstrate and uphold all of Power Design's core values, which include integrity, accountability, teamwork, innovation

and growth.

Private Sector Power Design, Inc Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		15	< 10	about the position Do you love working with your hands? Are you interested in construction and in becoming an electrician?	
				Then the electrical apprentice position could be perfect for you!	
				Electrical apprentices are able to earn a paycheck while learning	
				the trade through firsthand experience. This position has a clear career path to becoming an electrician with the potential and	
				opportunity to become a manager of a team and larger scope of	
				work. position details/responsibilities The electrical apprentice is partnered with a licensed journeyman electrician	
				and has on-the-job training (OJT) to become an electrician.	
				You'll help perform electrical installations of a multifamily and	
				commercial nature. Learn and perform all scopes of large-scale projects, from distribution to rough in, trim and deck work.	
				Participate in official apprenticeship program and attend classes	
				as required. here's what we're looking for OSHA 30 certification preferred. Motivated individuals who want to learn	
				the electrical trade and have a high school diploma or GED as	
				well as reliable transportation. Successfully register, enroll and participate in an electrical apprenticeship program (and remain	
				in good standing) until program is completed. Able to	
				physically perform the essential functions of the job. Willing to	
				learn electrical codes and other construction safety requirements. Demonstrate and uphold all of Power Design's core values,	
				which include integrity, accountability, teamwork, innovation	
				and growth.	
Private Sector	Power Design, Inc				Wages were paid by the District Government
	5 7	< 10	< 10	Demonstrate an understanding of apprenticeship, demonstrates a	
				high level of productivity, possess honesty and personal integrity, maintains a good appearance and practices good work	
				habits. Must maintain great communications with employers,	
				customers and craftspeople. Must adhere to company and job site guidelines and be able to continuously pass the alcohol and	
				drug tests.	
Private Sector	Precision Wall Tech, Inc.				Wages were paid by the District Government
		< 10	< 10	Demonstrate an understanding of the construction industry and trades. Demonstrates a high level of productivity, possess	
				honesty and personal integrity, maintains a good appearance and	
				practices good work habits. Must maintain great communications with employers, customers and craftspeople.	
				Must adhere to company and job site guidelines and be able to	
				continuously pass the alcohol and drug tests.	
Private Sector	Precision Wall Tech, Inc.	< 10	< 10	Demonstrate a better understanding of the construction industry-	Wages were paid by the District Government
		- 10	- 10	Introduction of the construction trades. Demonstrates a high	
				level of productivity, possess honesty and personal integrity,	
				maintains a good appearance and practices good work habits. Must maintain great communications with employers, customers	
				and craftspeople.	
Private Sector	Precision Wall Tech, Inc.				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  A Marketing Intern, or Corporate Marketing Intern, assists the marketing department in their advertising and promotional efforts. Their main duties include completing clerical and administrative duties, building social media campaigns and preparing promotional materials and presentations. Duties & Responsibilities: - Developing tools and methods for collecting data such as surveys, opinion polls or questionnaires - Collecting data such as surveys, opinion polls or questionnaires - Researching consumer opinions and marketing strategies and proposing adjustments to current strategies accordingly - Creating graphic representations of data and translating complex research into easily readable content for stakeholders and other departments - Preparing marketing proposals and presentations based on company needs - Measuring consumer satisfaction with products or services - Monitoring and managing the company's social media platforms, adjusting outreach tactics as needed	Subsidized
Private Sector	Private Sector	< 10	< 10	Basic Job Description: Determine and formulate policies and business strategies and provide overall direction of private sector organizations. Plan, direct, and coordinate operational activities at the highest level of management with the help of subordinate	Wages were paid by the District Government
Private Sector	Private Sector Virtual Experience LT	25	< 10	managers.  Basic Job Description: Determine and formulate policies and business strategies and provide overall direction of private sector organizations. Plan, direct, and coordinate operational activities at the highest level of management with the help of subordinate	Wages were paid by the District Government
Private Sector	Private Sector Virtual Experience LT	< 10	< 10	managers.  Washes windows and mirrors. Takes out the trash and recycling. Wipes down and sanitizes surfaces. Cleans, sanitizes, and stocks restrooms. Follows instructions from the Supervisor/head janitor. Sweeps, mops, polishes, and vacuums floors. Uses common cleaning tools and outdoor power equipment. Organizes the janitor closet and stores all supplies and tools. Notifies the head janitor when major repairs are needed. Fills out janitorial checklists at the end of every shift. Locks the doors at the end of night shifts. Follows safety rules and precautions. Adheres to company policies and procedures.	Wages were paid by the District Government
Private Sector	Pro Clean Xtreme	< 10	< 10	Washes windows and mirrors. Takes out the trash and recycling. Wipes down and sanitizes surfaces. Cleans, sanitizes, and stocks restrooms. Follows instructions from the Supervisor/head janitor. Sweeps, mops, polishes, and vacuums floors. Uses common cleaning tools and outdoor power equipment. Organizes the janitor closet and stores all supplies and tools. Notifies the Supervisor/head janitor when major repairs are needed. Fills out janitorial checklists at the end of every shift. Locks the doors at the end of night shifts. Follows safety rules and precautions. Adheres to company policies and procedures.	Wages were paid by the District Government
Private Sector	Pro Clean Xtreme				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned		Subsidized
Private Sector	PROMOTING LOVE & WISDOM HOME CHILDCARE CENTER LLC PROMOTING LOVE & WISDOM	< 10	< 10	Child Care Worker, or Child Care Provider, provides care to infants and children. Their duties include organizing activities, monitoring children's safety, and communicating with parents and Teachers.  Child Care Worker, or Child Care Provider, provides care to infants and children. Their duties include organizing activities, monitoring children's safety, and communicating with parents	Wages were paid by the District Government
Private Sector	HOME CHILDCARE CENTER LLC	100	< 10	and Teachers.  Learn the basics being an administrative assistant in a real estate company setting (including researching and locating attractive properties), property management, and more. We'll have mock situations to help with the learning process and meetings where participants will give advice in the process of purchasing a home. We'll also work on basic skills training and enrichment services; thereby, making each youth a better person. We'll work on resume building, determining how to take advantage of other opportunities to help make the resume better and to prepare for the future that best fits each youth - whether that entails college or work right out of high school.	
Private Sector	Prosperity Homes LLC	< 10	< 10	• Resolve guest complaints, ensuring guest satisfaction. • Anticipate guests needs, respond promptly and acknowledge all guests, however busy and whatever time of day. • Maintain positive guest relations at all times. • Resolve guest complaints, ensuring guest satisfaction. • Maintain complete knowledge at all times of: a) all hotel features/services, hours of operation. b) all room rates, special packages and promotions. c) daily house count and expected arrivals/departures. d) scheduled daily group activities. • Obtain assigned bank and ensure accuracy of contracted monies. • Keep bank secure at all times. • Answer department telephone within 3 rings, using correct greeting and telephone etiquette. • Process all guest check-ins. • Verify registration card information with the guest. • Obtain back-up information for guest credit/payment method and input into system; collect cash when designated. • Direct Bell Person to escort guest and transport their luggage to the room. • Handle overbooked or walked in guests. • Accept and record wake-up call requests. • Monitor, send and distribute guest faxes. • Communicate pertinent guest information to designated departments/personnel (i.e., special requests, amenity delivery). • Resolve discrepancies on the room status report with Housekeeping. • Process all check-outs. • Additional duties may be added at any time at the discretion of management.	Wages were paid by the District Government

Wages were paid by the District Government

Private Sector

**RB** Properties

blankets and pillow cases). • Removes dirty linen • Picks up debris/trash from floors, removes and empties trash in wastebaskets, cleans mirrors and shelves, closet, in-room safe (if not being used). Inspects and restocks collateral. Wipes door frames, window sills, walls and baseboards, and arranges furniture properly. Cleans appliances, equipment, furniture and cupboards. High-dusts artwork. • Remove trash, sweep, dust any balcony areas • Inspects marketing collateral, replacing expired or damaged items. • Cleans & disinfects bathrooms including: basin, bathtub, toilet, tile, flooring, and walls using approved cleaning chemicals and rags. • Replenishes bathroom supplies/amenities and linen in accordance with brand/hotel standards. • Replenishes room supplies (Coffee, condiments, mugs, glassware, utensils, cups, stationery, pens) in accordance with brand/hotel standards. • Cleans mirrors, windows, vent cover, glass doors. • If Applicable: Cleans & disinfects kitchen including: counters, refrigerators, stove, tile, flooring, and walls using approved cleaning chemicals and rags. • Reports room status (vacant/occupied; clean/dirty; Do Not Disturb (DND) in a timely manner to the appropriate persons/departments. • Reports items that require repair or additional cleaning to the appropriate person/department. • Restocks housekeeping cart. • Vacuums hallways. • Turns in all lost and found articles immediately. • Operates a light vacuum cleaner under beds, carpet throughout, as well as in front of hallway door. • Additional duties may be added at any time at the discretion of management.

Wages were paid by the District Government

Private Sector RB Properties

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	<ul> <li>Makes beds neatly with fresh linen (including: sheets, duvet, blankets and pillow cases). Makes rollaway beds, cribs, and sofa</li> </ul>	
				bed. • Removes dirty linen • Picks up debris/trash from floors,	
				removes and empties trash in wastebaskets, cleans mirrors and	
				shelves, closet, in-room safe (if not being used). Inspects and	
				restocks collateral. Wipes door frames, window sills, walls and baseboards, and arranges furniture properly. Cleans appliances,	
				equipment, furniture and cupboards. High-dusts artwork.	
				Remove trash, sweep, dust any balcony areas • Inspects	
				marketing collateral, replacing expired or damaged items. • Cleans & disinfects bathrooms including: basin, bathtub, toilet,	
				tile, flooring, and walls using approved cleaning chemicals and	
				rags. • Replenishes bathroom supplies/amenities and linen in	
				accordance with brand/hotel standards. • Replenishes room	
				supplies (Coffee, condiments, mugs, glassware, utensils, cups, stationery, pens) in accordance with brand/hotel standards. •	
				Cleans mirrors, windows, vent cover, glass doors. • If	
				Applicable: Cleans & disinfects kitchen including: counters,	
				refrigerators, stove, tile, flooring, and walls using approved cleaning chemicals and rags. • Reports room status	
				(vacant/occupied; clean/dirty; Do Not Disturb (DND) in a timely	
				manner to the appropriate persons/departments. • Reports items	
				that require repair or additional cleaning to the appropriate person/department. • Restocks housekeeping cart. • Vacuums	
				hallways. • Turns in all lost and found articles immediately. •	
				Operates a light vacuum cleaner under beds, carpet throughout,	
Private Sector	RB Properties			as well as in front of hallway door. • Additional duties may be added at any time at the discretion of management.	Wages were paid by the District Government
riivate Sector	RD 1 Toperties	< 10	< 10	Some college majoring in Elementary education from 12PM-	wages were paid by the District Government
				6PM will be responsible for preparing enrichment lessons with	
				guidance from the lead teacher. One after class will be lead by	
				both college instructors. Teacher Assistant with educational experience will teach small groups (no more than 8 participants	
				per classroom) Instructors are required to work prepare 6 lesson	
				plans for 7 weeks (1 week of preparation/training & 6- weeks of	
				instructional period) *Must include resume and CPR certification	
Private Sector	Recreation Wish List Committee				Wages were paid by the District Government
		< 10	< 10	Serve breakfast, snacks, and assist with feeding infants. And	
				children. Disinfect, and clean after children meals, supervise	
				children, engage play with the children, read to children during circle time, maintain a safe environment, assist children with	
				learning materials, and music time. Assist with outdoor nature	
Private Sector	Redhead Laugh Learn and Play childcare			walks.	Wages were paid by the District Government
		< 10	< 10	assist to feed children, make sure that all children are safe at all times, help teacher with group activites, engage in play with	
				children, reading to children, dump trash. and take trash out on	
				trash days, clean and disinfect facility. assist with children on	
<b>D</b>	D 11 17 17 17 17			nature walks, and outside play. assist to help children prepare	
Private Sector	Redhead Laugh Learn and Play childcare			for pick up.	Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  If you are seeking a challenging and rewarding construction/building management internship opportunity with a dynamic, diversified and innovative company, Regional Facility Services (RFS)- Project Engineer Internship may be for you!  We are currently recruiting for a Construction Project Engineer Intern to be based remotely based out of Washington, DC. This internship will take place during Summer 2022. As a Construction Project Engineer Intern, you will apply your knowledge and develop new skills while working on a variety of challenging projects. As a Project Engineer intern you will assist in: • Project management support • Estimating • Budget preparation • Job cost management • Scheduling • Production rate tracking • Client relations • Safety management • Quality control management • Engineering and design support Business development Successful candidates will be motivated to work towards: A Bachelors degree or degree in Construction Management, Civil Engineering or related field of study • Strong verbal and written communication skills • Excellent documentation and organizational skills • Strong computer skills • A positive outlook and a team spirit at Regional Facility Services (RFS) is proud of a company culture that promotes 24/7 safety and quality.	
Private Sector	Regional Facility Services (Virtual)	10	< 10	event where kids can let out a lot of stress with playing sports they love, such as football basketball soccer and more. very interactive event a lot running couching teaching and learning the fundementals it will be a very good event and to going forward itll be something that will be on goin for a long time so lets make this happen and get it on the road RELLPROMOTIONS18PLus cant wait to get out there and have	Wages were paid by the District Government
Private Sector	rellpromotions	< 10	< 10	a a good time with the youth and itll be a amazing turn out.  Candidates will receive a hotel operations immersion experience at the Renaissance Washington DC Downtown Hotel by working in our Front Desk, Housekeeping, F&B, Banquet and Sales departments. You will also spend time working in our support departments like Human Resources and Accounting. A rotation through our various departments will give you a sound understanding of how a hotel operates, and will prepare you for an entry-level hospitality position.	Wages were paid by the District Government
Private Sector	Renaissance Washington DC Dowtown	< 10	< 10	Responsible for the upkeep of the grounds (gated and ungated grass area, sidewalks, bldg. entryways, and dumpster areas, laundry rooms, leasing office, and parking lots. Removal of trash from grounds, leasing office, and common areas. Assist in preparing market ready units, which includes cleaning, and or trashing out. Assist in grounds clean up in inclement weather (if applicable). Report any maintenance concerns/ repairs.	
Private Sector	Residential One LLC				Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		< 10	< 10	This a standing position that requires staff to have the ability to lift 5 gallon buckets of water for pumping, every 30 minutes. Serve dessert treats to customers. Strictly labor job to include washing buckets, mopping floors, making Ice Products, making custard products and cleaning. There are two shifts, 11:00am - 5:00pm or 4:30pm - 9:30pm. We are open 7 days per week, so there will be some weekend work.	
Private Sector	Rita's Water Ice	11	< 10	This a standing position that requires staff to have the ability to	Wages were paid by the District Government
				lift 5 gallon buckets of water for pumping, every 30 minutes. Serve dessert treats to customers. Strictly labor job to include washing buckets, mopping floors, making Ice Products, making custard products and cleaning. There are two shifts, 11:00am - 5:00pm or 4:30pm - 9:30pm. We are open 7 days per week, so there will be some weekend work.	
Private Sector	Rita's Water Ice	- 10	. 10		Wages were paid by the District Government
Private Sector	RJ ELECTRIC WORKS	< 10	< 10	Assist electrician with wiring and electrical system installs of residential and commercial properties.	Wages were paid by the District Government
		< 10	< 10	Facility cleaner will be responsible for Performing general clean up of all areas of the building as directed and will handle emergency cleaning as needed. (General clean up are consist of sweeping, mopping, vacuuming, and sanitizing). Must be on time for work and have a positive attitude.	
Private Sector	RSC Electrical & Mechanical				Wages were paid by the District Government
		< 10	< 10	Attendant will be the daily social media content builder for the camp. That would be posting on the hour. Taking pictures of relevant camp activities. leading social media campaigns to give youth information. Setting up and breaking down video equipment. Designing photo templates for special presentation. Helping camp attendants monitor for hazards and safety issues during camp times. Attendant blogs and uses all social platforms to expand reach.	
Private Sector	RSN Esportz				Wages were paid by the District Government
Private Sector	RSN Esportz	12	12	Candidate will work with a team of media professionals and peers. Social Media and other Mass Media tools will be used to create PSA's that are informative to underserved communities in all DC Wards.	Wassania Carrana
1 Hvate Sector	ROTE Esponz	< 10	<10	This is a STEM Summer Camp- Assistants will help prepare, organize, and run gaming and Drone activity blocks. Most days will have an agenda. The assistant will maintain a professional and positive attitude while working with middle school and high students. Some group activities and trainings may have an assistant leading or coaching a small group of middle to high school students. The assistant leads by example. Each camper will have a STEAM Kit. Every morning The Assistant prepares campers Steam kit. making sure they are functional for campers trainings.	Wages were paid by the District Government
Private Sector	RSN Esportz				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Production Assistant will work under the supervision of the Producer as part of the production team General administrative and clerical tasks that may be requested by teammembers to complete projects efficiently and on time. Research information either electronically and in person Create and develop promotional social media videos, product marketing videos, recruiting videos, corporate training and other enterprise-wide projects Develop content from inception to completion: writing a script, filming the content and edit content Gather and edit content for short form content and internal presentations Logs and archives all long and short form content the company produces Edits video clips of integrated content the company produces as necessary and uploads on the company's web site Work on the Production Set as needed. Prepare all the supplies and equipment needed for the set. Manage the equipment as needed Assist other crew members with their duties. Prepare all the paper work such as	Subsidized
Private Sector	Sarea-Flo Productions	< 10	<10	Production Assistant will work under the supervision of the Producer as part of the production team General administrative and clerical tasks that may be requested by team members to complete projects efficiently and on time. Research information either electronically and in person Create and develop promotional social media videos, product marketing videos, recruiting videos, corporate training and other enterprise-wide projects Develop content from inception to completion: writing a script, filming the content and edit content Gather and edit content for short form content and internal presentations Logs and archives all long and short form content the company produces Edits video clips of integrated content the company produces as necessary and uploads on the company's web site Work on the Production Set as needed. Prepare all the supplies and equipment needed for the set. Manage the equipment as needed Assist other crew members with their duties. Prepare all the paperwork such as scripts for the set.	Wages were paid by the District Government
Private Sector	Sarea-Flo Productions				Wages were paid by the District Government

Sector	Host	Total Slots < 10	s Slots Assigned < 10	Sassy Nail Salon & Spa customer service assistant, receptionist, and host will help a lead stylist with their daily tasks. Responsibilities and duties may include gathering supplies, mixing colors, sterilizing tools, and general cleaning. Some assistants also greet clients and schedule appointments. More duties are below: Assistants greet and welcome incoming clients and direct them to various parts of the salon to receive treatments. Assistants answer incoming phone calls and schedule customers for appointments. Assistants clean all work areas. This includes sweeping floors, taking out trash, wiping down styling and hair washing stations, and sterilizing all styling tools after use. Assistants must maintain a professional appearance at all times.	Subsidized
Private Sector	SASSY NAIL SALON & SPA	< 10	< 10	Sassy Nail Salon & Spa customer service assistant, receptionist, and host will help a lead stylist with their daily tasks. Responsibilities and duties may include gathering supplies, mixing colors, sterilizing tools, and general cleaning. Some assistants also greet clients and schedule appointments. More duties are below: Assistants greet and welcome incoming clients and direct them to various parts of the salon to receive treatments. Assistants answer incoming phone calls and schedule customers for appointments. Assistants clean all work areas. This includes sweeping floors, taking out trash, wiping down styling and hair washing stations, and sterilizing all styling tools after use. Assistants must maintain a professional appearance at all times.	Wages were paid by the District Government
Private Sector	SASSY NAIL SALON & SPA	< 10	< 10	Sassy Nail Salon & Spa customer service assistant, receptionist, and host will help a lead stylist with their daily tasks. Responsibilities and duties may include gathering supplies, mixing colors, sterilizing tools, and general cleaning. Some assistants also greet clients and schedule appointments. More duties are below: Assistants greet and welcome incoming clients and direct them to various parts of the salon to receive treatments. Assistants answer incoming phone calls and schedule customers for appointments. Assistants clean all work areas. This includes sweeping floors, taking out trash, wiping down styling and hair washing stations, and sterilizing all styling tools after use. Assistants must maintain a professional appearance at all times.	Wages were paid by the District Government
Private Sector	SASSY NAIL SALON & SPA	< 10	< 10	Answer phone log appt and greet clients Stock supplies Assist	
Private Sector	SASSY NAIL SALON & SPA			technician	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	The primary role of the Community Liaison (CL) is to implement the strategic use of communication vehicles to advance the mission of Saving Ourselves; advising the administrative branch of (SOS) on communication issues; serving as a liaison on community events, organizations, committees, political organizations and facilitating proactive relationships between the communities in which (SOS) serves. The Community Liaison coordinates recommendations to the administrative branch of (SOS) and conducts multiple duties relative to public relations and functions attended on the behalf of (SOS). The (CL) performs other duties and assumes other	
	SAVING OURSELVES OUTREACH,			responsibilities assigned by the administrative branch of (SOS).	
Private Sector	INC.	< 10	< 10	Sheladia is a minority-owned architecture and engineering firm with offices in Largo and Rockville MD; Winchester, VA, and abroad. The employee will spend 3 weeks in the Rockville, MD office and 3 weeks in the Largo, MD Office. Both offices are WMATA accessible and have free parking. The summer position will include involvement at every stage of the architecture project process from marketing and pursuing the work, concept, and schematic design through construction documents, permitting, and construction administration. Involvement in our third-party plan review program providing support to the reviewers. Exposure to our in-house Civil and Structural Engineering and Construction Management projects. Intern will attend architectural client and engineering consultant meetings. Depending on the Employees experience, skills and concept plans Marketing brochure development Possible Website development work using a website template and support from other staff Some of the skills that we are looking for. Note youth are not expected to have all of these skills! Autocad and or Revit skills or another CAD program Highly organized Familiar with Rendering and three-dimensional software PowerPoint Or Willing to learn Microsoft Office Suite Adobe In-Person Job.	
Private Sector	Sheladia Associates Inc				Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized

< 10 < 10

Sheladia is a minority-owned architecture and engineering firm with offices in Largo and Rockville MD; Winchester, VA, and abroad. The employee will spend 3 weeks in the Rockville, MD office and 3 weeks in the Largo, MD Office. Both offices are WMATA accessible and have free parking. The summer position will include involvement at every stage of the architecture project process from marketing and pursuing the work, concept, and schematic design through construction documents, permitting, and construction administration. Involvement in our third-party plan review program providing support to the reviewers. Exposure to our in-house Civil and Structural Engineering and Construction Management projects. Intern will attend architectural client and engineering consultant meetings. Depending on the Employees experience, skills and interest Work Assignments will include The site and building surveys and development of as-built drawings. Renderings and concept plans Marketing brochure development Possible Website development work using a website template and support from other staff Some of the skills that we are looking for. Note youth are not expected to have all of these skills! Autocad and or Revit skills or another CAD program Highly organized Familiar with Rendering and three-dimensional software PowerPoint Or Willing to learn Microsoft Office Suite Adobe In-Person Job.

Private Sector Sheladia Associates Inc Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 < 10 Sheladia is a minority-owned architecture and engineering firm with offices in Largo and Rockville MD; Winchester, VA, and abroad. Depending on the Employees experience, skills, and interest Work Assignments will include: 1. Review RFP and bid/qualifications request documents so that the customer requirements are clearly understood. 2. Develop proposal writing outlines/calendars and manage teams to deliver on-time results. 3. Coordinate, manage, and/or write sections of proposals, including but not limited to, personnel management, corporate capabilities, and past performance; serve as a team member supporting any required aspect of proposal development. 4. Manage the production of proposal submissions to ensure the quality of on-time delivery of all documents; ensure proposal complies with client requirements. 5. Nurture proposal/business team's working relationships. 6. Coordinate, facilitate, and document internal post-proposal debriefs. 7. Develop and maintain proposal/BD processes and templates. 8. Participate in conferences, exhibitions, and other venues as applicable to increase and maintain Sheladia visibility. 9. Ability to understand and leverage Sheladia's corporate portfolio, history, and client base 10. Contribute to efforts for Sheladia to maximize competitiveness through prebid preparation, partner formation, and presentation for compelling proposals. 11. Design brochures and other graphic materials of the company using Photoshop, Illustrator, and other software. 12. Perform other related duties and functions as assigned. Some of the qualifications and skills that we are Private Sector Sheladia Associates Inc looking for: (Note youth are not expected to have all of these Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Sheladia is a minority-owned architecture and engineering firm with offices in Largo and Rockville MD; Winchester, VA, and abroad. Depending on the Employees experience, skills and interest Work Assignments will include: 1. Managing social media accounts 2. Formulating a content strategy that meets the company's objectives and goals 3. Working with project teams to develop social media content that resonates 4. Implementing protocols and standards for social media campaigns including pre-launch, optimization, analytics, and post-launch efforts 5. Analyzing data and providing report metrics on the outcome of digital marketing and social media efforts 6. Acting as a gatekeeper for visual identity and brand voice across managed channels 7. Conducting research to discover new trends and opportunities 8. Leveraging storytelling skills to deliver insights that are clear, concise, and actionable Some of the Skills that we are looking for: (Note youth are not expected to have all of these skills!) 1. Communicates clearly, effectively, and respectfully both verbally and in writing; 2. Strong writing and editing skills; 3. Teamwork, timeliness, reliable and strong	Subsidized
				work ethic 4. Strong organizational and planning skills and attention to detail 5. Customer service-oriented attitude and strong research skills 6. Ability to prioritize and meet deadlines as given 7. Timely completion of tasks 8. Familiar with graphic design software	
Private Sector	Sheladia Associates Inc	< 10	<10	Assist classroom teachers with fun activities such as painting, playdough, art activities etc. Helps classroom teacher to prepare lunch and snack for the children. Assist the classroom teacher to establishes and maintains a safe and healthy nurturing environment for children. Engage with children during indoor play time Keeps the learning environment clean and orderly by picking up learning materials, wiping tables and chairs, etc. Help the classroom teacher with cutting out letters, pictures, etc Follow all Covid standards	Wages were paid by the District Government
Private Sector	Shining Star Early Learning Center	< 10	<10	Assist classroom teachers with fun activities such as painting, playdough, art activities etc. Helps classroom teacher to prepare lunch and snack for the children. Assist the classroom teacher to establishes and maintains a safe and healthy nurturing environment for children. Engage with children during indoor play time Keeps the learning environment clean and orderly by picking up learning materials, wiping tables and chairs, etc. Help the classroom teacher with cutting out letters, pictures, etc Follow all Covid standards	Wages were paid by the District Government
Private Sector	Shining Star Early Learning Center	< 10	< 10	Youth workers will assist facilitators run social emotional groups. They will serve as their assistants which includes helping with administrative tasks, and helping with activities.	Wages were paid by the District Government
Private Sector	SMILE Therapy Services LLC				Wages were paid by the District Government

Sector	Host	Total Slots	s Slots Assigned < 10	Job Duties Youth workers will assist facilitators run social emotional groups. They will serve as their assistants which includes helping with administrative tasks, and helping with activities.	Subsidized
Private Sector	SMILE Therapy Services LLC	< 10	< 10	We are seeking an energetic, responsible SYEP worker to join our growing organization. In this position, you will be expected to learn the ins-and-outs of our daily routines and procedures. You will focus on learning how our organization runs. Intern Duties and Responsibilities Answer phone inquiries, direct calls, and provide basic company information; oversee mail deliveries, packages, and couriers Perform clerical duties, take memos, maintain files, and organize documents; photocopy, fax, etc. as needed Assist in preparing information and research, create and maintain PowerPoint presentations Take notes and memos during meetings; type documents, drafts, and reports; sort and manage files Run general industry related errands Manage databases and input information, data, and records Research and gather documentation on company position in the industry Set up, break down, organize, and maintain conference rooms, training rooms, and meeting rooms; update company calendars Attend company functions and networking events Shadow multiple office positions and train in a variety of tasks Update and post supervised social media and website content; respond to web correspondence, social media posts, and emails	Wages were paid by the District Government
Private Sector	SMJ Solutions, Inc	30	14	Participants will be a part of a 6-week program to create a virtual production and professional development. Participants can focus on their area of interest. he entertainment management cohort will gain exposure to the business aspects of arts and entertainment. These participants will learn about writing and delivering pitches, B2B communications, negotiating, budgeting for a production, and more.	
Private Sector	Solutions By SF LLC (Funded)	< 10	< 10	1-Week professional development before the Summer Youth	Wages were paid by the District Government
Private Sector	Solutions By SF, LLC	15	13	Program Prepare ice cream scoops, all foods in shop while creating a friendly, Keep energetic atmosphere for customers. Responsible for maintaining a high level of customer service. Efficiently handle high volume cash handling/register Organized, stocked, and maintained store appearance Maintain a neat uniform, tables and welcome areas. Ensure they are always set and ready for guests. Clean the store by mopping and washing dishes. Monitor and restock the retail cases, make certain they are always neat. Look for ways to go above and beyond for guests and coworkers.	
Private Sector	SouthWest Soda Pop Shop				Wages were paid by the District Government

Sector	Host	<b>Total Slots</b>	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	The Marketing Intern will help plan and implement marketing	
				initiatives for Stronger STEM LLC, a startup dedicated to	
				increasing access to STEM careers. The Marketing Intern will	
				support Stronger STEM's various subsidiaries and partners,	
				including Acers Lane Tutoring, Dollar Store STEM, STEM with	
				Friends, and DC4STEM. The Marketing Intern will be a highly	
				independent, entrepreneurial, and creative individual, preferably	
				with experience working with online marketing sites, e.g.,	
				Canva and Squarespace. The Marketing Intern will: 1)	
				Effectively manage daily administrative tasks 2) Generate	
				digital and print advertising materials 3) Manage web and social media platforms 4) Conduct outreach, surveys, and	
				market research to help develop partnerships	
				market research to help develop partnerships	
Private Sector	Stronger STEM	10	. 10		Wages were paid by the District Government
		< 10	< 10	We are searching for a talented and professional Outreach	
				Coordinator to maintain all community outreach activities. You	
				will represent the company and work with the management team to develop and implement initiatives that increase company	
				visibility within the surrounding community. You need to be self	•
				motivated, enthusiastic, and community-driven to take on this	•
				exciting role. This position requires someone equipped with a	
				positive attitude and readiness to be a team player.	
				Responsibilities: Maintain a calendar of outreach activities,	
				including community events, workshops, appearances, and other	
				communication opportunities Send emails to educational	
				institutions to gain brand awareness Nurture new and old	
				relationships with collaborative partners Develop list of	
				potential partners and investors	
Private Sector	Super Crypto Kids				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Program Overview Super Crypto Kids Internship Program to engage interns through hands-on learning focused on creating smart money habits. Our goal is to teach the interns about the interconnection between key financial concepts (earn, save, & invest, spend & borrow, and risk & protect) with emerging technology (cryptocurrency, blockchain, smart contracts, NFTs and online gaming). Job Description Social Media/Content Creator will be instrumental in growing the organization's reach and exposure through compelling social media content and digital communications. We are looking for someone who can create relatable, funny, and educational content while supporting the mission and vision of the company. Responsibilities: • Assist in developing the content calendar for multiple channels, including Facebook, Instagram, and YouTube • Collaborate with Executive Director to strategize on tactics to grow audiences • Execute all social media posts, roughly one a day per platform • Create engaging graphics for multiple social media channels • Edit videos for social and digital platforms • Design and track engagement metrics to measure the organization's social media performance • Engage with constituents by responding to inquiries on our social media channels • Collaborate with various internal teams to cultivate stories and content for use in marketing and development communications • Assist with designing and sending e-blasts in conjunction with content shared on social media	Subsidized
Private Sector	Super Crypto Kids	< 10	<10	Help things move along with the office real estate transactions. Will handle the administrative work of the real estate transaction. Includes preparing and submitting purchase documentation, gathering information or documentation from clients. Also helps follow up on some of the details and make sure everything is communicated efficiently.	Wages were paid by the District Government
Private Sector	Sw Design School LLC d/b/a K-12 Coders	50	14	Students will work from home completing various tasks with a Social Media Expert that will guide them through the proper way to market themselves. Each day youth will log in to a virtual classroom to meet. They will be given a task to complete and upon completion, that will determine the number of hours they receive. For example, IF you miss a day logging into the virtual classroom, that is like missing a day at work. You will not have ANY time entered for that day. IF you do not complete the scheduled task that day, you will not receive 4 hours for that day; even if you attended the virtual classroom. You will only be paid for 1 hour if the task is NOT completed. All tasks can be done from home, however, you will need a phone, computer, tablet, or a way to access the portal and the Internet each day.	Wages were paid by the District Government  Wages were paid by the District Government

Sector	Host	Total Slots 100	Slots Assigned 94	Job Duties  Students will work from home completing various tasks with a Social Media Expert that will guide them through the proper way to market themselves. Each day youth will log in to a virtual classroom to meet. They will be given a task to complete and upon completion, that will determine the number of hours they receive. For example, IF you miss a day logging into the virtual classroom, that is like missing a day at work. You will not have ANY time entered for that day. IF you do not complete the scheduled task that day, you will not receive 4 hours for that day; even if you attended the virtual classroom. You will only be paid for 1 hour if the task are NOT completed. All tasks can be done from home, however, you will need a phone, computer, tablet, or a way to access the portal and the	Subsidized
Private Sector	SW Design School LLC d/b/a K-12 Coders	100	95	Internet each day.  Students will work from home completing various tasks with a	Wages were paid by the District Government
	SW Design School LLC d/b/a K-12			Social Media Expert that will guide them through the proper way to market themselves. Each day youth will log in to a virtual classroom to meet. They will be given a task to complete and upon completion, that will determine the number of hours they receive. For example, IF you miss a day logging into the virtual classroom, that is like missing a day at work. You will not have ANY time entered for that day. IF you do not complete the scheduled task that day, you will not receive 4 hours for that day; even if you attended the virtual classroom. You will only be paid for 1 hour if the task is NOT completed. All tasks can be done from home, however, you will need a phone, computer, tablet, or a way to access the portal and the Internet each day.	
Private Sector	Coders	50	45	Students will work from home completing various tasks with a	Wages were paid by the District Government
		30	<del></del>	Students will work from nome completing various tasks with a Social Media Expert that will guide them through the proper way to market themselves. Each day youth will log in to a virtual classroom to meet. They will be given a task to complete and upon completion, that will determine the number of hours they receive. For example, IF you miss a day logging into the virtual classroom, that is like missing a day at work. You will not have ANY time entered for that day. IF you do not complete the scheduled task that day, you will not receive 4 hours for that day; even if you attended the virtual classroom. You will only be paid for 1 hour if the task is NOT completed. All tasks can be done from home, however, you will need a phone, computer, tablet, or a way to access the portal and the Internet each day.	
Private Sector	SW Design School LLC d/b/a K-12 Coders	< 10	< 10	•	Wages were paid by the District Government
Private Sector	Swann Construction Inc.	< 10	< 10	Admin Assistant to file, scan, copy files, shred old documents, use Word, Excel and other programs and conduct research to provide assistance to Swann staff  Looking for a research assistant preferably one seeking a job as a librarian or similar for historical documents. Hybrid would be	Wages were paid by the District Government
Private Sector	Swann Construction Inc.			considered.	Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  Are you tech savvy website, social media, marketing etc?  Influencer/Model comfortable with speaking live on camera and interacting during live demonstrations of hair & haircare products. Influencer Responsibilities: Scheduling content publications across platforms. Crafting and editing pertinent content. Covering all stipulated talking points. Sharing highly visible links to prescribed websites. Combing through your audience's feedback to ascertain their insights. Conveying authentic enthusiasm throughout each publication.  Qualifications •Must have technology skills •Must have social media skills •Must be very friendly, always exuding a great personality with a smile.	Subsidized
Private Sector	Swift and Slayed Beauty Supply	< 10	< 10	Responsible for continuously maintaining the company's brand aesthetics, internally and externally. This includes reviewing, updating, and maintaining the company's visual representation in all aspects of design including typography, composition, and color. The creative talents of the individual in this role will be applied to digital advertisements, marketing materials, sales documents, trade show materials, and web graphics. The successful candidate will be an innovative, out-of-the-box thinker who strives for design excellence and enjoys challenges.	Wages were paid by the District Government
Private Sector	Swift and Slayed Beauty Supply	< 10	< 10	Responsible for handling various sales activities with DoorDash, including facilitating purchases and providing customer service. The specific duties and responsibilities of a Merchant Associate vary widely but typically include the following: -Greeting Dashers -Building rapport through conversation and honest recommendationsPackaging orders and arranging for delivery or pick-up of the customer's orderInviting customers to search the company's website for coupons and other ways to save moneyInforming customers of any extra charges if necessaryAssisting in maintaining stock and setting up merchandise displaysResearch new product trendsMaintaining customer records	Wages were paid by the District Government
Private Sector	Swift and Slayed Beauty Supply	< 10	<10	Remote sales representatives communicate with customers on a regular basis to sell one product or multiple services via phone calls/ Social Media. Flier distributors are required to deliver all the promotional material. For hand-to-hand flier distribution, workers need to be able to exchange polite greetings with the passers-by they interact with and also to provide potential customers with information regarding the products being promoted. Skills: -Energy and enthusiasm -Hard-working, professional, and punctual -Good communication skills for engaging with potential customers -Good physical fitness	Wages were paid by the District Government
Private Sector	Swift and Slayed Beauty Supply				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  Remote sales representatives communicate with customers on a regular basis to sell one product or multiple services via phone calls/ Social Media. Flier distributors are required to deliver all the promotional material. For hand-to-hand flier distribution, workers need to be able to exchange polite greetings with the passers-by they interact with and also to provide potential customers with information regarding the products being promoted. Skills: -Energy and enthusiasm -Hard-working, professional, and punctual -Good communication skills for engaging with potential customers -Good physical fitness	Subsidized
Private Sector	Swift and Slayed Beauty Supply	< 10	< 10	Helps oversee a company's social media presence.  Responsibilities include researching competitive brands or markets, developing and executing social media campaigns that drive business, and creating an online voice or image for the client that is desirable and reaches the targeted demographic.	Wages were paid by the District Government
Private Sector	Swift and Slayed Beauty Supply  TAILORMADE STRATEGIES	52	51	Are you planning for your future??I mean really planning for your SUCCESS?? Would you like to meet mentors- fellow Innovators such as yourself- that can give you the blue print to success, help you to avoid some of the failures and pitfalls it takes to reach the TOP??? Better yet, what if I told you these same Innovators came from similar backgrounds~ similar neighborhoods~ and even went to similar schools as you and can show you the ropes first hand to success? We are not your typical, boring "summer job" (no shade to other summer jobs lol) Tailormade Strategies Consulting this summer presents "The BIZ Bar" Virtual programming- a six week soft skills training program for youth ages 14-17 years of age. "The BIZ Bar" uses, innovation, creativity and exploration to deliver the most desired soft skills employers look for in the workplace. We bring to you real LIFE SKILLS and EMPLOYABLE SKILLS through our platform. Be prepared for "Millionaire Mondays" where we bring a local millionaire onto out platform. Winners Wednesday is the time to see you shine and -not to mention our community it lit-filled with daily activities, BIZ Kits that come in the mail and weekly prizes and give aways.  ***Job Requirements***: Must come with an open mind and willingness to learn something NEW We look forward to servicing you!	
Private Sector	TAILORMADE STRATEGIES CONSULTING (Funded)				Wages were paid by the District Government

Sector	Host	Total Slots 55	Slots Assigned 55	Job Duties  Are you planning for your future??I mean really planning for your SUCCESS?? Would you like to meet mentors- fellow Innovators such as yourself- that can give you the blue print to success, help you to avoid some of the failures and pitfalls it takes to reach the TOP??? Better yet , what if I told you these same Innovators came from similar backgrounds~ similar neighborhoods~ and even went to similar schools as you and can show you the ropes first hand to success? We are not your typical, boring "summer job" (no shade to other summer jobs lol) Tailormade Strategies Consulting this summer presents "The BIZ Bar" Virtual programming- a six week soft skills training program for youth ages 14-17 years of age. "The BIZ Bar" uses, innovation, creativity and exploration to deliver the most desired soft skills employers look for in the workplace. We bring to you real LIFE SKILLS and EMPLOYABLE SKILLS through our platformBe prepared for "Millionaire Mondays" where we bring a local millionaire onto out platform winners Wednesday is the time to see you shine and -not to mention our community it lit-filled with daily activities, BIZ Kits that come in the mail and weekly prizes and give aways.  ***Job Requirements***: Must come with an open mind and willingness to learn something NEW We look forward to servicing you!	
Private Sector	TAILORMADE STRATEGIES CONSULTING (Funded)	50	< 10	Work Readiness. Topics include: • Communication and Conflict Resolution Skills • Problem Solving Skills • Self-Direction • Personal Qualities and Work Ethics • Time	Wages were paid by the District Government
Private Sector	Tecknomic LLC	< 10	< 10	Management • Workplace Etiquette Will assist owner in preparing travel arrangements, event planning and shirt tax returns. The assistance will have an opportunity to learn the travel and event planning industry in detail. They will also receive training in preparing basic individual tax returns. There will be client contact, by phone. They will also plan an event proposal and present to a new client. There will be other duties as necessary in the office.	Wages were paid by the District Government
Private Sector	TERRI HOUSTON ROBERTS	< 10	< 10	Employees will answer incoming calls, Set Appointments for office staff, and file. Greet clients and assist with completion of paperwork. Offer clients beverages and make them comfortable while waiting. Post daily to social media accounts. Will also have training in income tax preparation, event planning, and travel services. Will have the opportunity to plan an actual event which will take place at the end of the program.	Wages were paid by the District Government
Private Sector	TERRI HOUSTON ROBERTS				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties Employees will answer incoming calls, Set Appointments for office staff, and file. Greet clients and assist with completion of paperwork. Offer clients beverages and make them comfortable while waiting. Post daily to social media accounts. Will also have training in income tax preparation, event planning, and travel services. Will have the opportunity to plan an actual event which will take place at the end of the program.	Subsidized
Private Sector	TERRI HOUSTON ROBERTS	< 10	< 10	Training site for new host viewership. This is not really a job. I need to fill space to continue to move through the application in order to complete this microsoft streams training video. There are host that are unaware about the job matching process. It said 100 words or 400 characters, so im writing this to complete the requirement. Do not assign anyone to this site. Again, this site is strictly for the purpose of showing new hosts how to select youth for their job sites.	Wages were paid by the District Government
Private Sector	Test Host	< 10	< 10	*MUST BE WILLING TO WORK OUTSIDE* The Adventures of L.T.E provides an extensive summer enrichment program to youth in the Ward 8 community. With our themebased curriculum, youth are engaged in many hands-on experiences and enrichment activities. Daily summer camp activities may include, but are not limited to: - attend and assist with weekly field trips - assist and facilitate daily art activities oversee swimming activities - lead and facilitate daily physical activities (sports, horseback riding, etc) - and more!	Wages were paid by the District Government
Private Sector	The Adventures of L.T.E	< 10	< 10	*MUST BE WILLING TO WORK OUTSIDE* The Adventures of L.T.E provides an extensive summer enrichment program to youth in the Ward 8 community. With our themebased curriculum, youth are engaged in many hands-on experiences and enrichment activities. Daily summer camp activities may include, but are not limited to: - attend and assist with weekly field trips - assist and facilitate daily art activities oversee swimming activities - lead and facilitate daily physical activities (sports, horseback riding, etc) - and more!	Wages were paid by the District Government
Private Sector	The Adventures of L.T.E	< 10	< 10	MUST BE WILLING TO WORK OUTSIDE* The Adventures of L.T.E provides an extensive summer enrichment program to youth in the Ward 8 community. With our theme-based curriculum, youth are engaged in many hands-on experiences and enrichment activities. Daily summer camp activities may include, but are not limited to: - attend and assist with weekly field trips - assist and facilitate daily art activities - oversee swimming activities - lead and facilitate daily physical activities (sports, horseback riding, etc) - and more!	Wages were paid by the District Government
Private Sector	The Adventures of L.T.E				Wages were paid by the District Government

Total Slots Slots Assigned Job Duties

Subsidized

Host

Sector

Private Sector	The Ailey School	< 10	<10	The Ailey School's Junior Division offers a diverse range of dance training classes and performance opportunities for students from beginner to pre-professional. Depending on age, students may enroll in the First Steps Program (for ages 3-6) or the Pre-Professional Program (for ages 7-17). Programs begin in September and run through May.	Wages were paid by the District Government
		< 10	< 10	Overview: Responds in a professional and courteous manner to arriving, departing and in-house guests by providing accurate and timely information and services. Responds to telephone and in-person inquiries regarding reservations, hotel information and guest concerns. Job Description Greets and completes established check-in procedures for arriving guests on a daily basis, using both manual and computerized methods, in order to ensure guest are satisfied and in rooms as requested. Facilitates guest departure (check-out) on a daily basis by following established manual and computer procedures in order to close guest accounts and open the room for the next sell. Regularly calculates and/or posts monies, receipts, guest accounts and other forms of credit using accurate, proper cash handling methods and established procedures in order to present the customer with timely and precise hotel charges upon check-out and maintain accurate hotel records. Courteously answers inquiries and accepts reservations, both in person and by telephone, by accurately communicating hotel rates and information and by using suggestive selling techniques to sell room nights, increase occupancy and revenue. Maintains good customer relations by keeping abreast of all in-house and area functions in order to answer questions and concerns with timely and knowledgeable responses, in person and on telephone. Operates the PBX equipment by accepting incoming calls, assisting outgoing calls, scheduling and setting wake-up calls and paging guests to provide guests with timely and efficient service. Controls cash transactions at the front desk and	
Private Sector	The Dancy Hetal	< 10	<10	maintains complete responsibility for personal bank as specified The Darcy is an eclectic, 226-room boutique hotel in Washington DC, providing chic accommodations, distinctive dining, and over 7,000 square feet of meeting and event space. Classically American but with a European sensibility, The Darcy offers an authentic, original, and local experience that allows our guests to immerse themselves in the community. The Darcy is located on Scott Circle in downtown Washington, DC, just half a mile from both the lively Dupont Circle and historic Logan Circle. Shops, restaurants, bars, clubs, theaters, galleries, museums and other Washington DC attractions abound on nearby 14th and U streets.	
Private Sector	The Darcy Hotel				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	Overview: Maintain the hotel rooms and building to ensure	
				safe and clean experience for hotel guests, employees and vendors. Job Description Clean bathtub, toilet, sink, walls,	
				mirrors, tiles, counters, and floor surfaces using cloths, mops,	
				sponges, brushes, and/or cleaning agents by extending arms over	
				head, bending and stooping. Adhere to cleaning procedures and	
				instructions for use of cleaning agents. Strip beds and make	
				beds, changing bed linens, which may require lifting bedspreads	
				weighing a maximum of 50 lbs. Dust all furniture, pictures, drawers, window ledges, and shelves thoroughly. Push and pull	
				vacuum throughout entire room and empty trash. Replenish	
				amenities, linens, and supplies in guest room. Sign for room	
				keys, retrieve, push to assigned rooms and restock heavy cart.	
				Visually inspect room for cleanliness and appearance and	
				signify completion for room. Comply with attendance rules and	
				be available to work on a regular basis. Perform any other job related duties as assigned. Experience, Skills and Knowledge	
				Hotel experience preferred. Ability to scrub and scour surfaces,	
				extending arms over head to perform cleaning tasks, and work in	
				confined spaces. Must be willing to "pitch-in" and help co-	
				workers with their job duties and be a team player. Knowledge	
				of chemical cleaning agents and operation of various cleaning equipment with or without reasonable accommodation. Ability	
				to push and/or pull equipment weighing up to 100 lbs. with or	
				without reasonable accommodation. Self-starting personality	
				with an even disposition. Maintain a professional appearance	
B	m p u l			and manner at all times. Ability to lift, bend, stoop, walk, push	
Private Sector	The Darcy Hotel	< 10	< 10	or pull heavy equipment, and stand for extended periods of time Review learning material with students, either individually or in	Wages were paid by the District Government
		< 10	< 10	small groups, to help reinforce lessons presented by lead	
				teachers Supervise stud like field trips Aid in teaching	
Private Sector	the Davis Center			appropriate behavior and social skills to students	Wages were paid by the District Government
		< 10	< 10	Assistant will help manage social media, calendar, emails,	
				media production and schedule interviews and meetings. You	
				will work directly with the founder of The Des to help her schedule her meetings and create documents to help create	
				content within the Des news outlet. There will be the	
				opportunity to pitch your own projects. You will mostly work	
				virtually and will receive training on all technology used.	
Private Sector	The Des				Wages were paid by the District Government
		< 10	< 10	Employee will be responsible for weekly email and news posts	
				that will be researched online and written. They will also be	
				responsible for research projects and summary articles as well as reading studies and typing up summaries all relating to the	
				American justice system. We will work with google workspace,	
				Word Press, Asana and Airtable. Skills learned include	
				journalism written skills and news judgment.	
Private Sector	The Des				Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 About THE FRESH FOOD FACTORY MARKET- To promote 10 economic and food equity and stability (higher earned incomes) of the District's residents, specifically of wards 7 & 8, The Fresh Food Factory Market was established as a social enterprise. It is a healthy foods incubator market that sells products that are made from local culinary artists and renown/staple bands. We aspire to only sell products that are made from healthier food option (i.e., nutrient rich, organic and gluten free). TRAINING OUTCOMES Focus on career opportunities to improve skill and wages. Professional Development: gaining certifications and leadership experience. Planning: Long and short term strategies and resources required. Business management and business startup technical assistance? WORKPLACE TRAINING SUMMARY-The Market creates a platform to deploy retail operations and management training, business and entrepreneurial development, food safety, nutrition and culinary training. In addition, trainees, staff, volunteers, market members and the general public will be offered financial literacy, food prep and serve safe training to obtain certifications. This offering is to increase the quality of our communities' professional, financial and nutritional welfare. Trade, business, nutrition and financial literacy training are not a luxury for our communities, they are a necessity. The CUSTOMER SERVICE SPECIALIST TRAINEE is responsible for maintaining the store's sales and to ensure the store's customer service runs effectively. To ensure customer retention and the expansion of

Private Sector

The Fresh Food Factory Market (Funded)

our customer base, the specialist will demonstrate excellent

Wages were paid by the District Government

customer identity and need awareness, courtesy, and

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		76	66	About THE FRESH FOOD FACTORY MARKET- To promote	
				economic and food equity and stability (higher earned incomes)	
				of the District's residents, specifically of wards 7 & 8, The Fresh Food Factory Market was established as a social	
				enterprise. It is a healthy foods incubator market that sells	
				products that are made from local culinary artists and	
				renown/staple bands. We aspire to only sell products that are	
				made from healthier food option (i.e., nutrient rich, organic and	
				gluten free). TRAINING OUTCOMES Focus on career	
				opportunities to improve skill and wages. Professional	
				Development: gaining certifications and leadership experience.	
				Planning: Long and short term strategies and resources required.	
				Business management and business start-up technical	
				assistance ? WORKPLACE TRAINING SUMMARY-The	
				Market creates a platform to deploy retail operations and	
				management training, business and entrepreneurial	
				development, food safety, nutrition and culinary training. In	
				addition, trainees, staff, volunteers, market members and the	
				general public will be offered financial literacy, food prep and serve safe training to obtain certifications. This offering is to	
				increase the quality of our communities' professional, financial	
				and nutritional welfare. Trade, business, nutrition and financial	
				literacy training are not a luxury for our communities, they are a	
				necessity. The CUSTOMER SERVICE SPECIALIST	
				TRAINEE is responsible for maintaining the store's sales and to	)
				ensure the store's customer service runs effectively. To ensure	
				customer retention and the expansion of our customer base, the	
Private Sector	The Fresh Food Factory Market (Funded)			specialist will demonstrate excellent customer identity and need	
		< 10	< 10	We are on the hunt for a friendly and reliable child care provider	
				to join our energetic childcare center. You will be responsible	
				for overseeing children's daily schedules, providing support to	
				staff, maintaining childcare facilities, and developing appropriate educational activities. To succeed in this role, you	
				must be compassionate, friendly, and willing to work a flexible	
				schedule. Successful candidates should also possess the ability	
				to interact with children in a positive and productive manner.	
Private Sector	The Happy Kids Learning Center				Wages were paid by the District Government
	***	< 10	< 10	Working in a luxury hotel with high profile guests. Special	
				projects for cleaning in hotel. Fulfilling guest requests,	
				housekeeping, serving room attendants. Assisting room room	
				setups for meetings and events. Energetic and people oriented	
				individual with a caring attitude to help others. General building	
				maintenance and cleanliness. Able to lift up to 50 pounds and	
D: 4 G 4	TI K'			able to follow directions as given by supervisors.	W 11 4 B1 11 0
Private Sector	The Kimpton George Hotel				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  At the hotel we will be conducting regular projects around room cleanliness, storage facility usage, filing and more. This position will lead the project and be responsible for the completion of any assignment given to them by the hotel manager. Individual should be able to use Microsoft Word, Powerpoint, copier and have high organizational skills. At times they will supervise a peer to assist in completing projects throughout the hotel. Some examples can be, carpet shampoo every room, rotating mattresses in every room, filing of all paperwork and organizing in date chronological order.	Subsidized
Private Sector	The Kimpton George Hotel  The Kimpton Hotel Monaco Washington	< 10	< 10	Provide daily, consistent administrative support to the Sales, Accounting and Accounting Management departments of the hotel through job shadowing and providing clerical support to the Department managers and sales and catering staff members of the hotel. Typing and organizational skills are taught and some typing skills are required. The position will also provide telephone support to the staff during their business day.	Wages were paid by the District Government
Private Sector	DC	< 10	< 10	To assist customers with making purchases in holistic wellness herbal store. The youth will learn as well as research various ways to maintain a healthy immune system. The youth will learn the appropriate means for providing quality customer service. Help to keep the worksite clean and to market merchandise on social media platforms.	Wages were paid by the District Government
Private Sector	The Kitchen Physician	< 10	< 10	Assist with providing a successful, safe and supervised educational setting for children in the learning environment.  Assist teaching staff with the supervision of the children ages 2 yrs - 12 years. Participate in daily classroom activities, outdoor activities and fieldtrips. To promote the social, emotional, physical and cognitive development of children.	Wages were paid by the District Government
Private Sector	The Learning Curve CDC	< 10	< 10	Assist with providing a successful, safe and supervised educational setting for children in the learning environment. Assist teaching staff with the supervision of young children ages 6weeks through 5years of age. Participate in daily classroom activities, outdoor activities and fieldtrips. To promote the social, emotional, physical and cognitive development of children. Providing the provision of adequate supervision and appropriate care for all of the children in the class or group	Wages were paid by the District Government
Private Sector	The Learning Curve CDC  The Ritz-Carlton Georgetown,	< 10	< 10	Assist in greeting employees, administrative support, typing memos, maintaining employee files and applicant files, answering telephones, fielding questions from internal guest and filing. Maintaining paperwork and processes for selection	Wages were paid by the District Government
Private Sector	Washington D.C.			process.	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned 53	Youth are being blamed for all of the crime and gun violence in	Subsidized
				Washington, DC. Therefore, TRIGGER University is the school of growth and gun violence prevention. Junior Youth Ambassador will be involved fin wide range of leadership and personal growth experience; Co-coordinate TRIGGER University's recreation activities; Co-Coordinate summer field trips and culminating projects; Generate educational social media contact aimed at ending gun violence	
Private Sector	THE TRIGGER PROJECT	10	< 10	Youth are being blamed for all of the crime and gun violence in Washington, DC. Therefore, TRIGGER University is the school of growth and gun violence prevention. The Program	Wages were paid by the District Government
				Ambassador will be involved in a wide range of leadership and personal growth experience; Responsible for direct interaction with younger employees as Junior Youth Ambassadors; Cocoordinate TRIGGER University's recreation activities and	
				lunch discussion; Coordinate program field trips and culminating projects; Assist with daily lesson planning.	
Private Sector	THE TRIGGER PROJECT	25	29	Youth are being blamed for all of the crime and gun violence in	Wages were paid by the District Government
				Washington, DC. Therefore, TRIGGER University is the school of growth and gun violence prevention. The Program Ambassador will be involved in a wide range of leadership and	
				personal growth experience; Responsible for direct interaction with younger employees as Junior Youth Ambassadors; Co- coordinate TRIGGER University's recreation activities and	
				lunch discussion; Coordinate program field trips and culminating projects; Assist with daily lesson planning.	
Private Sector	THE TRIGGER PROJECT				Wages were paid by the District Government
		25	28	Youth are being blamed for all of the crime and gun violence in Washington, DC. Therefore, TRIGGER University is the school of growth and gun violence prevention. Violence Prevention	
				Advisor will report directly to Program Coordinator; Complete a wide range of leadership and personal growth experience;	
				Responsible for direct interaction and management of peer employees; Supervise TRIGGER University's recreation	
				activities and lunch discussion; Facilitate program field trips and culminating projects planning; Serve as resource to visitors,	
				parent/families; Finalize weekly snack/food options; Coordinate culminating event and community service project; Develop strong oral, facilitation, and written communication skills;	
				Motivate the team to high performance while caring for well- being and balance as a role model and a tone-setter for the team;	
				Support youth interpersonal violence prevention programs and develops a strategic plan, goals, and measurable objectives for	
				Interpersonal violence prevention programs and services; Lead and develop a team of learning professionals to develop innovative learning solutions for all leaders that ties to our	
				values, culture, and leadership expectations; Participate in professional development.	

Sector	Host	Total Slots 25	Slots Assigned 24	Job Duties Youth are being blamed for all of the crime and gun violence in Washington, DC. Therefore, TRIGGER University is the school of growth and gun violence prevention. Youth Ambassador will be involved fin wide range of leadership and personal growth experience; Co-coordinate TRIGGER University's recreation activities; Co-Coordinate summer field trips and culminating projects; Supervise educational social media contact aimed at ending gun violence; Represent and advocate for young people's right to information; Ensure that the voice of young people is heard whenever new tools and services are developed for youth in DC.	Subsidized
Private Sector	THE TRIGGER PROJECT	< 10	< 10	Assist with the day to day operations of the office by doing tasks such as filing paperwork (digital), answering phone calls, preparing documents for meet, and managing the calender of the	Wages were paid by the District Government
Private Sector	The Vault LLC	< 10	< 10	supervisors and team.  Arrange compositions run recording sessions and suggest changes to instrumentation effects and lyrics. Guides the mixing mastering and recording engineers. Gathers ideas and inspiration for projects and develop the vision and direction for each	Wages were paid by the District Government
Private Sector	The Vault LLC			project.	Wages were paid by the District Government
Private Sector	The Vault LLC	12 < 10	<10 <10	Be able to play an instrument and work with a band. Is responsible for ensuring that our clients, teams and company is always portrayed positively in the public eye, duties include managing day to day relations withe media as well as the social media accounts of the company, additionally publicist are also responsible for scheduling events speaking engagements interviews and public appearances with the relevant personnel. Also they are responsible for creating buzz for new products to increase sales and demand.	Wages were paid by the District Government
Private Sector	The Vault LLC	< 10	< 10	Is responsible for planning, filming, and editing videos that could be used for a variety kof projects such as movies social media post advertisements or YouTube. And TV shows	Wages were paid by the District Government
Private Sector	The Vault LLC	< 10	< 10	To provide a practical learning experience for students during summer breaks where they can earn skills and knowledge in real business world situations. Participants receive on-the-job experiences, exposure to our company, practices and opportunities, with the possibility of leading to full-time	Wages were paid by the District Government
Private Sector	The VEN Embassy Row Hotel			employment with Crescent Hotels & Resorts.	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	The Hotel Step inside a legendary revival at The Watergate	
				Hotel, a luxurious urban resort located along the banks of the	
				Potomac River. Here modern design blends with a storied past to redefine luxury. A place where travel and business are	
				occasions worth celebrating, attention to every detail is the	
				standard, and intrigue can be found just beyond every curve.	
				Location The Watergate Hotel is centrally located in	
				Washington, D.C., a city of political power, prestige, and	
				elegance is culturally rich with theaters, museums, architectural	
				splendors and unforgettable national memorials. The Watergate	
				Hotel is situated within walking distance of the best the city has	
				to offer. Strategic Intent The Front Desk Agent will	
				provide front office assistance and service to our guests. S/he	
				will be integral in the delivery of service on a daily basis and support the mission and vision of the Watergate Hotel.	
				Organizational Structure REPORTS TO: Front Office	
				Supervisor General Duties and Responsibilities	
				Provide exceptional service to our guests with personalized,	
				efficient and friendly check in and check out procedures	
				Handle and assist with resolution of all guest issues;	
				communicate with appropriate departments and follow up to	
				ensure complete guest satisfaction Possess a high level	
				of expertise on all services and outlet offerings of the hotel, banquet events, groups in house as well as local area attractions,	
				restaurants and cultural events . Handle cash drawer	
				properly as outlined in The Watergate Hotel cash handling	
				policies Demonstrate teamwork by cooperating with and	
Private Sector	The Watergatehotel			assisting fellow associates as needed · Address guest	Wages were paid by the District Government
		20	11	In this internship you will learn all about the different aspects of	
				marketing for a business. You will conduct market research,	
				develop ideas for advertisements and social media, use graphic	
				design skills to create content, finding articles relating to certain	
				brand themes, and more. We are looking for creative youth with interest and experience with graphic design, as well as	
				great writing skills. You will need to have access to a computer	
				and the internet as this is a virtual position.	
Private Sector	The Wealth Factory			F	Wages were paid by the District Government
Tittate Sector	The Wearth Lactory	< 10	< 10	Maintain and update Stakeholder database. Interface with the	wages were paid by the Bistrict Government
				community and attend community meetings. Assist with	
Private Sector	Tina Boyd and Associates, LLC			planning of outreach events.	Wages were paid by the District Government
		< 10	< 10	Maintain and update Stakeholder database. Interface with the	
				community and attend community meetings. Assist with	
Private Sector	Tina Boyd and Associates, LLC			planning of outreach events.	Wages were paid by the District Government
		< 10	< 10	Oversee total operation of an entire unit. Assist with basic	
				administrative functions of an office. Must have good	
				communication, organizational and supervisory skills. Ability to work with various public necessary. Ability to work with	
				minimum supervision and make independent decisions. Duties	
				include training of student employees. May be required to assist	
				with preparation of fund raising events and researching/writing	
				articles for publication on social media and special projects.	
Private Sector	Tina's Baby				Wages were paid by the District Government

Sector	Host	<b>Total Slots</b>	Slots Assigned	Job Duties	Subsidized
		14	12	Design, paint, and/or express creative ideas for a variety of	
				projects. No formal training required. Relies on limited experience and creative judgment to plan and accomplish goals.	
				Performs a variety of tasks (i.e) artistic expression of paintings,	
				jewelry and t-shirt designs. Works under general supervision;	
				typically reports to a supervisor or manager. A great deal of	
D: 4 C 4	Timela Dalan			respect and courtesy to one another is expected.	W :11 4 P: ( : ( C )
Private Sector	Tina's Baby	< 10	< 10	HYBRID position Participant must already know how to do	Wages were paid by the District Government
		10	10	Make Up. participant will have the opportunity to create	
				photoshoots with models and photographers. learn how to do	
	Toni Thomas Associates, Inc/HOPE			mood board and facilitate a photoshoot. participant will also get	
Private Sector	Project/BDPA	. 10	. 10	a chance to build their portfolio.	Wages were paid by the District Government
		< 10	< 10	HYBRID position Participant will learn the fundamentals of marketing, different entities within the field. Interns will also	
				assists the marketing department in their advertising and	
				promotional efforts. Their main duties include completing	
				clerical and administrative duties, building social media	
				campaigns and preparing promotional materials and	
Private Sector	Toni Thomas Associates, Inc/HOPE Project/BDPA			presentations for department chair. Interns will also complete cap stone project.	Wagas ware maid by the District Covernment
riivate sector	r tojec#BDFA	< 10	< 10	Participant will get trained and learn skills for Print and runway	Wages were paid by the District Government
				modeling. learn the fundamentals of the fashion industry and	
	Toni Thomas Associates, Inc/HOPE			participate in photoshoots and end of summer fashion show. this	
Private Sector	Project/BDPA	. 10	. 10	summer position is Hybrid	Wages were paid by the District Government
		< 10	< 10	HYBRID position Participant will have the opportunity to create and conduct photoshoots creative direct build a sets	
				Host Casting call. learn about different entities within the	
				photography industry, they will get a chance to test out their skill	
				and get an idea if they'd like to be a fashion ph learn research	
				techniques to find jobs within the photography market,	
	Toni Thomas Associates, Inc/HOPE			collaborate with stylist and work with models and MUA's network and build portfolio.	
Private Sector	Project/BDPA			network and band portions.	Wages were paid by the District Government
Tirrate Sector	110,000,00111	< 10	< 10	HYBRID position Participant will have the opportunity to	wages were paid by the Bistitet Government
				create and conduct photoshoots, creative direct, build sets, host a	
				casting call. create mood boards for photoshoots. style models	
				with provided wardrobe . learn about different areas of styling such as, TV & film, Personal shopper. celebrity stylist and	
				conduct industry research, advice on securing fashion	
	Toni Thomas Associates, Inc/HOPE			internships. network and build portfolio.	
Private Sector	Project/BDPA				Wages were paid by the District Government
		80	67	VIRTUAL ONLY Participant will engage in workforce	
				development activities. Experience the dynamics of creating a personal professional brand, understand how to market yourself.	
				interview and network within any industry. This course is ideal	
				for participants interested in learning how to become a	
				professional whether you aspire to be an entrepreneur or work	
<b>D</b>	Toni Thomas Associates, Inc/HOPE			for corporate America . Participant will also do a capstone project for the program.	
Private Sector	Project/BDPA			project for the program.	Wages were paid by the District Government

< 10 < 10 Provides administrative assistance to the Program supervisor and other company officers as required or as requested including word processing, transcription, information research, filing, taking, and directing telephone messages. Drafts memos,	
word processing, transcription, information research, filing,	
X 6- X	
financial and other reports as appropriate. Makes arrangements	
and assists with executive management meetings, conferences	
and board of directors meetings. Schedules and performs word	
processing and spreadsheet activities; formats, revises, and	
prints out final copies of complex documents for other	
employees. Maintains and manages computer network and ensures appropriate back-up and storage of computer files.	
Trains employees and assists with questions or problems related	
to computer hardware/software. Coordinates with outside	
computer programmers, consultants, and contractors.	
Responsible for operating and maintaining office equipment;	
arranges for repairs when necessary. Makes recommendations	
for new or additional office equipment as appropriate.	
Supervises receptionist and performs duties in receptionist's absence. Responsible for developing, implementing, and	
updating office policies and procedures including scheduling	
appointments, processing mail, answering phones, and ordering	
supplies. Coordinates all travel arrangements for the company;	
researches and makes flight, hotel, and rental car reservations in	
accordance with company policies and to obtain the most	
economical and efficient travel. Creates travel itinerary and	
schedules in accordance with authorized travel requests.  Performs other administrative or office duties or projects as	
Private Sector Totally Secret DBA Jon Marc Collection required or as assigned. Wages were paid by the District Government of the dather administrative of office dathers of projects as the project as the	ment
< 10 < 10 Duties Include: • Improving AGV Sport products aesthetic by	
applying and introducing the latest concepts and tendencies in	
design into AGV Sport products • Make AGV Sport products	
more attractive for the customer Desired Characteristics: •	
Ability to realize cutting edge designs for new AGV products  Experience with print and/or web design and/or multimedia  •	
Organized, very motivated, and enthusiastic • Able to work	
effectively under pressure By the end of the training the intern	
will have gained: • An understanding of the production of	
garments in the apparel industry • What is required to	
effectively produce garments	
Private Sector Totally Secret DBA Jon Marc Collection Wages were paid by the District Government of th	ment

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  Social Media Intern Job Responsibilities: • Manages the Jon Marc social media accounts and posts regular content. • Brainstorm campaign ideas and create a content pipeline. • Monitor various social media platforms such as Facebook, Instagram, Twitter, and Tik Tok. • Analyzes analytics to gauge the success of campaigns. • Engages regularly with audiences to share and repost content and increase follower base. • Provide suggestions for improving customer experience on social platforms and internal processes. • Assists in creating performance reports, as needed. Social Media Intern Qualifications / Skills: • Demonstrated success in social media marketing • Online engagement • Content creation & editing • Verbal communication • Organization • Professionalism	Subsidized
Private Sector	Totally Secret DBA Jon Marc Collection	< 10	< 10	Welcome clients to the Salon Listen to client's requests and is available to suggest products or services Prepare the stylist's stations Shampoo client's hair when needed Assist with stock and inventory duties Sweep floors in between services Mix colors Clean sinks in between clients Maintain a supply of clean towels and capes Wash and put away laundry Stock towels, retail inventory and back bar products Wipe down surfaces in between clients Help with Salon opening and closing Update clients on new retail products or promotions Maintains service quality by following standards of the salon Build lasting relationships with clients Clean and sterilize scissors, combs, clippers, and other instruments Receive payment from customers for services Assist clients with bookings and cancellations Update notes in client registry Send out salon emails and promotional materials Some additional responsibilities of a salon assistant include: Answer phones Assist with bookings Help prepare salon newsletter Record notes of work done, products used and fees charged after each visit Assist with blow drying when needed Update the salon's website and social media pages Preparing clients for services Assist stylists with taking detailed notes during client consultations	
Private Sector	Tsunami Hair Studio LLC				Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 < 10

Welcome clients to the Salon Listen to client's requests and is available to suggest products or services Prepare the stylist's stations Shampoo client's hair when needed Assist with stock and inventory duties Sweep floors in between services Mix colors Clean sinks in between clients Maintain a supply of clean towels and capes Wash and put away laundry Stock towels, retail inventory and back bar products Wipe down surfaces in between clients Help with Salon opening and closing Update clients on new retail products or promotions Maintains service quality by following standards of the salon Build lasting relationships with clients Clean and sterilize scissors, combs, clippers, and other instruments Receive payment from customers for services Assist clients with bookings and cancellations Update notes in client registry Send out salon emails and promotional materials Some additional responsibilities of a salon assistant include: Answer phones Assist with bookings Help prepare salon newsletter Record notes of work done, products used and fees charged after each visit Assist with blow drying when needed Update the salon's website and social media pages Preparing clients for services Assist stylists with taking detailed notes during client consultations

Overview: Coupling strong interest in African American

history and its illustrative literature with the desire to inform and affirm more cultural and societal awareness'; inspired by the Swahili word for mother (Umi) and the poetry of Yasmin Bey ("...my Umi said Shine Your Light on the World..." ), and idealizing Tupak Shakur's "A Rose That Grew From Concrete", UmiSays LC dba A Tree Grows at BookPlace theorizes that non-fictive reading, writing, and listening (particularly (auto)biographical) comports positive impact by inciting and encouraging continuing conversation and expanded thinking. UmiSays' embrace is that by illuminating the profundity of the African American experience through the affordable sale and gifting of literature, and by guiding like literary experiences, more self-determinate aesthetics and pathologies effect. UmiSays' immediate good actions include enriching paradigms through A Tree Grows at BookPlace, a weekly occurring bookmarket in several DC locations, through its (fledgling) foundations, Freedom Libraries and BookTrees at BookPlace, which supporting returning citizens and those destabilized by housing insecurity, curates and (re)establishes personalized at-home libraries, and through the employ of UmiSays...Literacy Lab & Books, project based Read, Write, Listen campaigns that strengthen multiple literacies. A Tree Grows at BookPlace's Youth Apprentices will benefit first-hand the day-to-day experiences of face-2-face entrepreneurship; from

inventory acquisition and control to labor, fiscal management,

technology, and customer care. Added, our Youth Apprentices

will greatly benefit from volunteer or compulsory literary

Wages were paid by the District Government

Private Sector Tsunami Hair Studio LLC

Private Sector

< 10 < 10

Books

UmiSays LC dba A Tree Grows at BookPlace and UmiSavs...Literacv Lab &

Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	This is a Hybrid position. This person will report directly to the Camp Administrator. They will be responsible for the safety and well being of campers between the ages of 2 and 5 years old. This position will consist of daily outside activities and therefore persons with medical conditions which would prevent them from performing in this type a job need not be considered. The assist will engage in hands on play and direction with campers. Lead group activities such as art projects, and physical outside play games. The camp assistant will also be responsible for	Subsidized
Private Sector	Vee's Early Education Center	< 10	< 10	participating in field trips with campers such as swimming and will be required to get into pool with assigned campers. The assistant will also be responsible for providing own lunch and encourage to bring lunch and drinks from home as the location of camp does not give many options for eateries.  This position is for ages 18 and older only. This position is Hybrid. This person will report directly to the Administrator. They will be responsible for the safety and well being of campers between the ages of 3 and 5 years old. This position will consist of daily outside activities and therefore persons with medical conditions which would prevent them from performing in this type a job need not be considered. The assist will engage in hands on play and direction with campers. Lead group activities such as art projects, and physical outside play games. The camp assistant will also be responsible for participating in field trips with campers such as swimming and will be required to get into pool with assigned campers. The assistant will also be	Wages were paid by the District Government
Private Sector	Vee's Early Education Center			responsible for providing own lunch and encourage to bring lunch and drinks from home as the location of camp does not give many options for eateries.	Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 Cultivate your career with Viceroy Hotel Group! If you are < 10 inspired by challenges in a fast-paced environment, are thoughtful and entrepreneurial in your approach to opportunity, and if you possess a true passion for hospitality and genuine service, we are interested in speaking with you about our groundbreaking opportunity for a Seasonal Housekeeping House Attendant. The House Attendant is responsible for maintaining the standards of cleanliness of guest corridors and maintenance of linen closets and other assigned areas in accordance with the standards of the brand. General Responsibilities Include: -Perform general cleaning tasks using standard hotel cleaning products to adhere to health standards - Perform other duties as requested, such as cleaning unexpected spills and executing special guest requests - Maintain complete knowledge of and comply with all departmental policies/service procedures/standards. - Maintain complete knowledge of correct maintenance and use of equipment. Use equipment only as intended. - Anticipate guests' needs, respond promptly and acknowledge all guests, however busy and whatever time of day. Physical Requirements: - Must be able to bend, stoop, squat and stretch to fulfill cleaning tasks - Able to lift, push, and pull up to 25lbs. on a regular and continuing basis - Able to stand and exert well-paced mobility for up to 4 hours in length - Able to accommodate a flexible schedule that may include weekends and/or holidays Viceroy Hotel Group is a leading hotel company that combines desirable location, unique design, destination dining and personalized service that touches the Private Sector Viceroy DC heart and soul of our guests. As an industry leader in creativity Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 Cultivate your career with Viceroy Hotel Group! If you are < 10 inspired by challenges in a fast-paced environment, are thoughtful and entrepreneurial in your approach to opportunity, and if you possess a true passion for hospitality and genuine service, we are interested in speaking with you about our groundbreaking opportunity for a Seasonal Housekeeping House Attendant. The House Attendant is responsible for maintaining the standards of cleanliness of guest corridors and maintenance of linen closets and other assigned areas in accordance with the standards of the brand. General Responsibilities Include: -Perform general cleaning tasks using standard hotel cleaning products to adhere to health standards - Perform other duties as requested, such as cleaning unexpected spills and executing special guest requests - Maintain complete knowledge of and comply with all departmental policies/service procedures/standards. - Maintain complete knowledge of correct maintenance and use of equipment. Use equipment only as intended. - Anticipate guests' needs, respond promptly and acknowledge all guests, however busy and whatever time of day. Physical Requirements: - Must be able to bend, stoop, squat and stretch to fulfill cleaning tasks - Able to lift, push, and pull up to 25lbs. on a regular and continuing basis - Able to stand and exert well-paced mobility for up to 4 hours in length - Able to accommodate a flexible schedule that may include weekends and/or holidays Viceroy Hotel Group is a leading hotel company that combines desirable location, unique design, destination dining and personalized service that touches the Private Sector Viceroy DC heart and soul of our guests. As an industry leader in creativity Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 Cultivate your career with Viceroy Hotel Group! If you are < 10 inspired by challenges in a fast-paced environment, are thoughtful and entrepreneurial in your approach to opportunity, and if you possess a true passion for hospitality and genuine service, we are interested in speaking with you about our groundbreaking opportunity for a Seasonal Rooftop Pool Attendant. The Pool Attendant is responsible for maintaining cleanliness in the pool area: replenishing towels; keeping chairs and tables lined in a orderly fashion; and assisting guests with any special needs they may have. General Responsibilities Include: Consistently offer professional, friendly and engaging services - Welcome guests to the pool facility and ensure they have a safe and enjoyable experience - Oversee the cleanliness and the daily upkeep of the pool, pool area, locker and change rooms - Ensure guests are aware of all services and activities available at the pool - Ensure that proper pool testing has taken place prior to guests using the facility - Ensure all guests have registered into the facility - Follow departmental policies and procedures - Follow all safety and sanitation policies - Keep towel rack fully stocked of fresh pool towels - Remove all used towels from unoccupied chaise lounges & replenishes with new towels - Remove trash & debris from pool and surrounding areas - Sweeping pool deck and dining area of pool - Wipe down tables and chairs as needed - Wipe down glass doors leading to pool area - Other duties as assigned by the managers or supervisors. Skills/Knowledge Required: - Must possess a positive attitude - Must be energetic and outgoing - Must be Private Sector Viceroy DC service-oriented and a self-starter - Must be a team player -Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 Cultivate your career with Viceroy Hotel Group! If you are < 10 inspired by challenges in a fast-paced environment, are thoughtful and entrepreneurial in your approach to opportunity, and if you possess a true passion for hospitality and genuine service, we are interested in speaking with you about our groundbreaking opportunity for a Seasonal Rooftop Pool Attendant. The Pool Attendant is responsible for maintaining cleanliness in the pool area: replenishing towels; keeping chairs and tables lined in a orderly fashion; and assisting guests with any special needs they may have. General Responsibilities Include: Consistently offer professional, friendly and engaging services - Welcome guests to the pool facility and ensure they have a safe and enjoyable experience - Oversee the cleanliness and the daily upkeep of the pool, pool area, locker and change rooms - Ensure guests are aware of all services and activities available at the pool - Ensure that proper pool testing has taken place prior to guests using the facility - Ensure all guests have registered into the facility - Follow departmental policies and procedures - Follow all safety and sanitation policies - Keep towel rack fully stocked of fresh pool towels - Remove all used towels from unoccupied chaise lounges & replenishes with new towels - Remove trash & debris from pool and surrounding areas - Sweeping pool deck and dining area of pool - Wipe down tables and chairs as needed - Wipe down glass doors leading to pool area - Other duties as assigned by the managers or supervisors. Skills/Knowledge Required: - Must possess a positive attitude - Must be energetic and outgoing - Must be Private Sector Viceroy DC service-oriented and a self-starter - Must be a team player -Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties	Subsidized
		< 10	< 10	Cultivate your career with Viceroy Hotel Group! If you are	
				inspired by challenges in a fast-paced environment, are	
				thoughtful and entrepreneurial in your approach to opportunity,	
				and if you possess a true passion for hospitality and genuine	
				service, we are interested in speaking with you about our	
				groundbreaking opportunity for a Seasonal Server Assistant.	
				General Responsibilities: - Maintaining cleanliness of dining	
				room and equipment Consistently keep the restaurant	
				organized and clean Maintain cleanliness of work areas,	
				china, glass, etc., throughout the day - Restocking items,	
				turning off lights, etc Checking food quality and correctness	
				as well as running food - Must be able to carry heavy equipment	
				for extended periods of time (trays with food) - Ensure uniform	
				and personal appearance are clean and professional - Welcome	
				and acknowledge all guests according to company standards -	
				Anticipate and address guests' service needs - Speak with	
				others using clear and professional language - Ensure adherence	
				to quality expectations and standards - Adhere to departmental	
				policies and procedures - Effectively communicate with peers,	
				management, line, and front of the house colleagues Physical	
				Requirements: - Must be able to bend, stoop, squat and stretch	
				to fulfill cleaning tasks - Able to lift, push, and pull up to 25lbs.	
				on a regular and continuing basis - Able to stand and exert well-	
				paced mobility for up to 4 hours in length - Able to	
				accommodate a flexible schedule that may include weekends	
				and/or holidays Viceroy Hotel Group is a leading hotel	
	D.G			company that combines desirable location, unique design,	
Private Sector	Viceroy DC			destination dining and personalized service that touches the	Wages were paid by the District Government
		< 10	< 10	To assist with filing, scanning, and research of both contracts	
Private Sector	Wannas, LLC			and historical information	Wages were paid by the District Government
		< 10	< 10	Youth must have artistic capabilities to assist with putting	
Private Sector	Wannas, LLC			together visual arts and marketing media	Wages were paid by the District Government
		< 10	< 10	Looking for a research assistant preferably one seeking a job as a	L
				librarian or similar for historical documents. Hybrid would be	
Private Sector	Wannas, LLC			considered.	Wages were paid by the District Government
		< 10	< 10	The Public Policy Intern will work directly with the Washington	
				Gas Corporate Public Policy team on research, administrative,	
				and professional development tasks. The projects that this team	
				facilitates are highly visible, fast-paced, and require great	
				attention to detail. The Public Policy intern will work on	
				assignments that vary in subject and scale. This internship will	
				provide first-hand experience with the work that professionals in	
				the corporate public policy and government affairs fields do on	
				a daily basis to advance the mission of Washington Gas. The	
				position will be located at the DC Wharf, 1000 Maine Ave. SW,	
				6th floor and will require 20 - 25 hours per week, Monday	
				through Friday. ***Public Policy, Political Science, Law, and	
				Business majors preferred.	
Private Sector	Washington Gas				Wages were paid by the District Government
1 IIvate Sector	washington Gas	< 10	< 10	Greeting guest and guiding them to their seat. Providing guest	wages were paid by the District Government
Privata Saatar	Westin DC	<b>\ 10</b>	~ 1U		Wagas were noid by the District Government
Private Sector	westin DC			with information regarding meal periods.	Wages were paid by the District Government

Sector	Host	Total Slots 10	Slots Assigned < 10	Job Duties  One assigned to this position will assist the Program Director at the corporate office. Duties will include, but are not limited to, answering the phone, computer and office machine use, making copies, assisting parents as they call or visit, running errands and going to other centers to drop off documents or supplies as needed. They may also be required to go on field trips or assist with outdoor activities, pass out flyers or other tasks as needed.	Subsidized
Private Sector	Woodbridge Daycare Center	20	< 10	Assist teachers with daily activity schedule for assigned class; assist with outdoor outings and field trips; work with children under 5 with early learning and development needs; pass out flyers; Track child's progress and offer individual assistance as needed; assist with lesson plans and executing planned activities as well as cleaning and sanitizing	Wages were paid by the District Government
Private Sector	Woodbridge Daycare Center	20	< 10	Teacher's aide will assist teachers in creating lesson plans, maintaining a safe classroom environment, monitor children during outdoor activities, and interact with the children to enhance their learning. Assistant must distribute a caring and compassionate attitude. Aide will assist with field trips, prepare, serve, and monitor children during lunch time.	Wages were paid by the District Government
Private Sector	Woodbridge Daycare Center	20	16	Teacher's aide will assist teachers in creating lesson plans, maintaining a safe classroom environment, monitor children during outdoor activities, and interact with the children to enhance their learning. Assistant must distribute a caring and compassionate attitude. Aide will assist with field trips, prepare, serve, and monitor children during lunch time.	Wages were paid by the District Government
Private Sector	Woodbridge Daycare Center	< 10	< 10	Gather information to prepare federal tax return information for clients. Make basic calculations for the preparation of returns, calculation of utilities due. Review court filings. Update calendar entries for deadlines. Create billing invoices. File billing and utility statements. Make calls to government entities, utility companies to open accounts, transfer information. Scan documents. Create online files and folders of billing statements. Enter income and expenses into a spreadsheet.	Wages were paid by the District Government
Private Sector	yates development llc	< 10	< 10	Need an employee that can perform landscaping functions such as cutting grass, pulling weeds, planting flowers, mulching. Employee will have light maintenance tasks such as changing hvac filters, painting of doors, touch up painting, filling in holes with compound and sanding, changing toilet kits, replacing blinds, changing bulbs and fire alarm batteries. Employee will sort tools, clean out sheds and storage areas, label keys, label and box up items by category.	Wages were paid by the District Government
Private Sector	yates development llc				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Responsibilities Marketing, Communications & PR • Draft marketing presentations for players and brands • Learn current communication and PR systems and initiatives • Research potential target brands and companies • Review and prepare client related news articles for sharing with the group • Conduct market analysis of digital content/social media production across athletes, brands and competitors Client Services & Operations • Analyze player performance through video and draft reports as necessary • Assist in creating/updating player profiles for distribution • Maintain current knowledge of all clients on field performances and sponsorship activations • Maintain strong knowledge of current events in the industry and learn the history of the sport/industry (World Cups, International Leagues, etc) • Perform administrative duties as necessary	
Private Sector	YM&U Sports Ltd	< 10	< 10	To learn bookkeeping and tax preparation. Customer service, Microsoft Office products One Note, Excel, Word; accounting software. Financial terminology and understanding, presentation.  XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	Wages were paid by the District Government
Private Sector	ZACCKE CORPORATION	< 10	< 10	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	Wages were paid by the District Government
Private Sector	ZACCKE CORPORATION				Wages were paid by the District Government

Sector	Host	Total Slots < 10	Slots Assigned < 10	Job Duties  Assist tax practitioners in administrative duties. Respond to clients' inquiries by phone and email. Schedule and confirm appointments. Organize and mail out documents for filings. File and sort tax forms. Answer and direct phone calls. Organize and schedule meetings and appointments. Maintain client lists. Produce and distribute correspondence memos, letters, faxes and forms. Assist in the preparation of regularly scheduled reports. Maintain a filing system. Order office supplies. Book travel and training arrangements. Provide general support to visitors. Provide information by answering questions and requests. Research and creates presentations. Generate reports	
Private Sector	ZACCKE CORPORATION Zion Senior Center(Genevieve N.	< 10	< 10	Assist the Activity Director with implementing a variety of	Wages were paid by the District Government
Private Sector	Johnson Senior Center(Genevieve N.	< 10	< 10	social activities for Seniors	Wages were paid by the District Government
1 IIvate Sector	Zion Senior Center(Genevieve N.	< 10	< 10	To assist in meal prep and dining room set up. Will also serve as	wages were paid by the District Government
Private Sector	Johnson Senior Center)	10		bus escort on trips with the Seniors and staff	Wages were paid by the District Government
	Zion Senior Center(Genevieve N.	< 10	< 10	To assist the housekeeping department with light cleaning,	3 1 7
Private Sector	Johnson Senior Center)			minor repairs, and general housekeeping assignments	Wages were paid by the District Government
	Zion Senior Center(Genevieve N.	< 10	< 10	Office/Administrative work to include filing, light typing,	
Private Sector	Johnson Senior Center)			answering phones, running errands	Wages were paid by the District Government
Private Sector	Zion Senior Center(Genevieve N. Johnson Senior Center)	< 10	< 10	This position will assist the seniors directly with 1:1 activities, meals, compassionate visits, escorting to and from activities within the Center, virtual phone activities and general support to enhance quality of life.	Wages were paid by the District Government
	All El (DCDG (L.D.)	< 10	< 10	This opportunity will consist of building and grounds cleaning and maintenance, as well as packing up and purging items	
Public School	Aiton Elementary / DCPS (In Person)	15	< 10	throughout the school building.  Participants will engage in working activities and will receive basic skills training and enrichment services in non-traditional	Wages were paid by the District Government
Public School	Ballou Pathways (In Person)			work environment.	Wages were paid by the District Government
Public School	Ballou Pathways (In Person)	35	21	Participants will help assist with organizing file cabinets,	Wages were paid by the District Government
		80	55	The Ballou Summer Acceleration Academy is focused on engaging experiences to help students build relationships with their classmates and essential skills for the next school year. Our rising 9th and 10th-grade students will participate in daily SEL, team-building activities, and academic extension activities like case challenges and building competitions. Our rising 11th and 12th-grade students will participate in SEL, collegereadiness, and community service opportunities to prepare for graduation and beyond. All students who participate will also have the opportunity to earn a Microsoft Office Specialist (MOS) to build their tech skills and resume and make them more competitive for the workforce.	
Public School	Ballou Pathways (In Person)				Wages were paid by the District Government

Sector	Host	Total Slots 60	Slots Assigned 35	Job Duties  The Ballou Summer Acceleration Academy is focused on engaging experiences to help students build relationships with their classmates and essential skills for the next school year.  Our rising 9th and 10th-grade students will participate in daily SEL, team-building activities, and academic extension activities like case challenges and building competitions. Our rising 11th and 12th-grade students will participate in SEL, collegereadiness, and community service opportunities to prepare for graduation and beyond. All students who participate will also have the opportunity to earn a Microsoft Office Specialist (MOS) to build their tech skills and resume and make them more competitive for the workforce.	Subsidized
Public School	Ballou Pathways (In Person)				Wages were paid by the District Government
Public School	Ballou Phoenix (In Person)	< 10	< 10	Students will participate in hands on activities that will help them navigate real-world problems.	Wages were paid by the District Government
Public School	Ballou Phoenix (In Person)	< 10	< 10	Students will participate in hands on activities that will help them navigate real-world problems.	Wages were paid by the District Government
Public School	Ballou Phoenix (In Person)	25	28	Students will participate in hands on activities that will help them navigate real-world problems.	Wages were paid by the District Government
		< 10	< 10	General maintenance duties include the following: Painting Preps new surfaces for painting by ensuring the smoothness of the surfaces, utilizing primer when needed. Paints all types of interior and exterior surfaces with brushes, rollers, sprayers, etc. Under instruction of supervisor, who ensures that surfaces are level, receives specific instruction on choosing the best instrument or painting tool to use; selecting the proper type of interior and exterior paints to use in accordance with the intended purpose and color requirement; and removing old paint prior to repainting surfaces when necessary. Ground maintenance and general cleaning responsibilities include the following: Ground Maintenance Rakes and removes leaves, removes snow and ice (utilizing a shovel and/or snow blower), and uses ice melting agents to melt or remove ice from walkways, steps, driveways, etc. General Cleaning Collects and disposes of all accumulated trash (picks up trash, and empties trash cans and other trash receptacles) and bags trash for pick-up. Sweeps (classrooms, hallways, stairwells, multi-purpose rooms, cafeterias, etc.), mops, buffs, burnishes, strips, and waxes floors. Scrubs walls. Maintains the cleanliness of restrooms at all times; and reports leaks and non-working sinks, commodes, and urinals. Performs routine cleaning of classrooms and offices. Removes indelible ink and stains by using strong cleaning solutions or by spot painting where necessary. Shampoos and spot cleans carpets. Washes windows. Dusts lockers, desks, ledges, chairs, stair railings, etc. Performs daily checks and inspects the building and grounds for cleanliness,	
Public School	Bancroft Elementary School (In Person)			state of repair, work accomplishments, theft, and vandalism; and	Wages were paid by the District Government

Sector Host Total Slots Slots Assigned Job Duties Subsidized < 10 < 10 The below statements are intended to describe the general nature and scope of work being performed by this position. This is not a complete listing of all responsibilities, duties, and/or skills required. Other duties may be assigned. Communications Helps ensure an orderly, responsive, and friendly school. Greets and documents all visitors. Responds to concerns from students, families, and colleagues promptly and effectively. Assist with phones, including answering calls, re-directing calls, taking messages, placing calls, and creating school announcements. Assist with mail, including distributing received mail and making mail drops. Assists with logistics and preparations for school events and activities as needed (e.g., making photocopies, setting up for events, and making phone calls to confirm attendance). Participates actively when needed in faculty meetings and other meetings. Overall School Functioning Assists with school maintenance and supply systems. Completes all necessary duties for the successful and orderly functioning of the school and other such duties as assigned by the Director and/or Manager, Strategy & Logistics. As necessary, assists with duties related to: Technology Facilities and property Human resources management Food and transportation Regulations and reporting Scheduling External relations Student recruitment Health and safety Bancroft Elementary School (In Person) Public School Wages were paid by the District Government < 10 < 10 Students will take up to two, three-credit college courses over the summer and gain critical college skills and knowledge important for postsecondary education and beyond. This is a reminder that the 2021 MBSYEP Host Application will be closing shortly. If you have not yet had the opportunity to initiate your application, I encourage you to please apply today. If you need any assistance or have any questions about the application process or your registration status, please contact me. This will likely be my last mass email communication. Going forward, I will only be contacting those that have at least commenced the application process. Currently, I am in the process of contacting those that have initiated but not completed the application. Bard High School Early College DC (In Public School Person) Wages were paid by the District Government

Sector		Host		Slots Assigned		Subsidized
			100	< 10	Students will take up to two, three-credit college courses over the summer and gain critical college skills and knowledge	
					important for postsecondary education and beyond. This is a	
					reminder that the 2021 MBSYEP Host Application will be	
					closing shortly. If you have not yet had the opportunity to initiate	
					your application, I encourage you to please apply today. If you	
					need any assistance or have any questions about the application process or your registration status, please contact me.	
					This will likely be my last mass email communication. Going	
					forward, I will only be contacting those that have at least	
					commenced the application process. Currently, I am in the	
		D			process of contacting those that have initiated but not completed the application.	
Public	Sahaal	Bard High School Early College DC (In Person)			the application.	Wagaa yyana maid by the District Covernment
rublic	SCHOOL	reison)	10	< 10	A five-week bridge program designed to strengthen academic	Wages were paid by the District Government
					skills for transitioning freshmen. New students must attend the	
					Benjamin Banneker Summer Institute where students will	
		Benjamin Banneker Academic High			become "Achievers" while preparing for the rigors of the	
Public	School	School (In Person)	60	38	Banneker program.	Wages were paid by the District Government
			00	36	A five-week bridge program designed to strengthen academic skills for transitioning freshmen. New students must attend the	
					Benjamin Banneker Summer Institute where students will	
		Benjamin Banneker Academic High			become "Achievers" while preparing for the rigors of the	
Public	School	School (In Person)			Banneker program.	Wages were paid by the District Government
			10	10	This position would enable you to become a better individual,	
					encouraging mental and physical readiness for the outside world. The job requires you to engage in activities that would	
					test your mind and body allowing you to improve physical and	
Public	School	Calvin Coolidge (In Person)			mental advancements.	Wages were paid by the District Government
			10	< 10	To learn and train at the same time, while gathering necessary	
					life skills to surpass expectations. To become grown young men and women in society The job requires positive attitude and an	
					open mind to gather and source all information, retain and	
					execute and BECOME GREAT. The 6-8 week activity would	
					be both practical and theory You would meet Multiple civil	
					servants also business owners to spread the knowledge of self	
Public	School	Calvin Coolidge (In Person)	12	10	growth  The Cooch Assistant make ours players, equipment and facilities	Wages were paid by the District Government
		Columbia Heights Education Campus (In	12	10	The Coach Assistant make sure players, equipment and facilities are well-prepared and organized. As well as help organize	
Public	School	Person)			programs and activities.	Wages were paid by the District Government
		Columbia Heights Education Campus (In	< 10	< 10	Student will assist coach with administrative and office tasks.	
Public	School	Person)				Wages were paid by the District Government
		Columbia Heights Education Campus (In	20	< 10	Participants will be engaged in weekly workshops on health, nutrition, healthy sexuality, ethics, employability and football	
Public	School	Person)			logistics and conditioning.	Wages were paid by the District Government
		,	< 10	< 10	The Recreation And Office Assistant assist the supervisor with	
					office related duties such as maintaining office operations by	
					receiving and distributing communications; maintaining	
Public	School	Columbia Heights Education Campus (In Person)			supplies and equipment; picking-up and delivering items; serving customers as well as filing.	Wages were paid by the District Government
ruone	SCHOOL	Columbia Heights Education Campus (In	20	20	ENGAGE IN SPORTS AND HEALTH ACTIVITIES IN A	wages were paid by the District Government
Public	School	Person)	-	-	TEAMWORK SETTING	Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned < 10	STUDENTS WILL ENGAGE IN SPORTS AND HEALTH ACTIVITIES IN A TEAMWORK SETTING. THEY WILL PARTICIPATE IN PRACTICES AND OTHER TRAININGS AS WELL AS ATTEND WORKSHOPS THAT DEAL WITH DIFFERENT ISSUES RELATED TO PHYSICAL AND MENTAL HEALTH. THEY WILL ALSO HELP TEACHERS AND OTHER SCHOOL STAFF WITH VARIOUS TASKS, INCLUDING OFFICE WORK, PARENTAL ENGAGEMENT, AND YOUTH TUTORING. STUDENTS WILL ALSO HAVE THE OPTION TO COMPLETE VIRTUAL CAREER TRAINING MODULES TO HELP BUILD PROFESSIONAL AND INTERPERSONAL SKILLS BY COMPLETING SUCH ITEMS AS RESUMES, MOCK INTERVIEWS, AND COVER LETTERS. ALONG THE WAY, STUDENTS WILL COLLABORATE WITH THEIR PEERS AND WORK TOGETHER TO BECOME A COHESIVE AND	Subsidized
Public School	Columbia Heights Education Campus (In Person)	10	<10	STUDENTS WILL ENGAGE IN SPORTS AND HEALTH ACTIVITIES IN A TEAMWORK SETTING. THEY WILL PARTICIPATE IN PRACTICES AND OTHER TRAININGS AS WELL AS ATTEND WORKSHOPS THAT DEAL WITH DIFFERENT ISSUES RELATED TO PHYSICAL AND MENTAL HEALTH. THEY WILL ALSO HELP TEACHERS AND OTHER SCHOOL STAFF WITH VARIOUS TASKS, INCLUDING OFFICE WORK, PARENTAL ENGAGEMENT, AND YOUTH TUTORING. STUDENTS WILL ALSO HAVE THE OPTION TO COMPLETE VIRTUAL CAREER TRAINING MODULES TO HELP BUILD PROFESSIONAL AND INTERPERSONAL SKILLS BY COMPLETING SUCH ITEMS AS RESUMES, MOCK INTERVIEWS, AND COVER LETTERS. ALONG THE WAY, STUDENTS WILL COLLABORATE WITH THEIR PEERS AND WORK TOGETHER TO BECOME A COHESIVE AND SUPPORTIVE TEAM.	Wages were paid by the District Government
Public School  Public School	Columbia Heights Education Campus (In Person)  DCPS - Cardozo Campus (In Person)	11	< 10	A summer bridge tutor that will focus on social emotional skill building, math support, and reading intervention. Also be a chaperone for field trips, to and from libraries, swimming pools, amusements parks, etc be willing And able to climb 4 flights of steps, engage with young scholars, and be motivating. Have patience and lots of love for children and having a growth to mindset to help improve students shortcoming and exposing their strength, to help them grow and flourish. We want students to become confident in who they are academically, mentally, and even spiritually.	

Sector	Host	Total Slots	Slots Assigned < 10	Job Duties  Job Description As a summer bridge tutor, you will work with	Subsidized
				individuals or small groups with fluency in math, building and strengthening foundational skills, being a motivating figure, and bringing joy and excitement to these scholars' summer. We will have scholars that could range from grades 4 to grades 8. Scholars will be virtual so you will need to be a positive, strong, and energetic presence virtually for these scholars to ensure they remain engaged and interactive.	
Public School	DCPS - Cardozo Campus (In Person)	< 10	< 10	As a summer bridge tutor, you will work with individuals or	Wages were paid by the District Government
Public School	DCPS - Cardozo Campus (In Person)			small groups with fluency in math, building and strengthening foundational skills, being a motivating figure, and bringing joy and excitement to these scholars' summer. We will have scholars that could range from grades 4 to grades 8. Scholars will be virtual so you will need to be a positive, strong, and energetic presence virtually for these scholars to ensure they remain engaged and interactive.	Wages were paid by the District Government
Tuble School	Del 5 - Cardozo Campus (m. 1 elson)	250	< 10	Student employees will engage in a combination of workforce development and/or summer learning to either (1) ensure they gain skills that can be used in future careers and/or (2) that they remain on track towards high school graduation. Student employees will also develop and enhance skills in accountability, computer literacy, and other skills related to their long term interests. Students will be expected to engage daily and those scheduled in courses wil lbe expected to be online on time for all courses.	wages were paid by the District Government
Public School	DCPS - Summer Learn & Earn	500	< 10	0.1	Wages were paid by the District Government
		500	<10	Student employees will engage in a combination of workforce development and/or summer learning to either (1) ensure they gain skills that can be used in future careers and/or (2) that they remain on track towards high school graduation. Student employees will also develop and enhance skills in accountability, computer literacy, and other skills related to their long term interests. Students will be expected to engage daily and those scheduled in courses wil lbe expected to be online on time for all courses.	
Public School	DCPS - Summer Learn & Earn	200	20	Construction and Training Leb Tide CTUDENT	Wages were paid by the District Government
		200	20	Career Category Education and Training Job Title STUDENT EMPLOYEE Job Description Student employees will engage in a combination of workforce development and/or summer learning to either (1) ensure they gain skills that can be used in future careers and/or (2) that they remain on track towards high school graduation. Student employees will also develop and enhance skills in accountability, computer literacy, and other skills related to their long term interests. Students will be expected to engage daily and those scheduled in courses will be expected to be online on time for all courses.	
Public School	DCPS - Summer Learn & Earn				Wages were paid by the District Government

Sector	Host	Total Slots 200	Slots Assigned 49	Job Duties Career Category Education and Training Job Title STUDENT EMPLOYEE Job Description Student employees will engage in a combination of workforce development and/or summer learning to either (1) ensure they gain skills that can be used in future careers and/or (2) that they remain on track towards high school graduation. Student employees will also develop and enhance skills in accountability, computer literacy, and other skills related to their long term interests. Students will be expected to engage daily and those scheduled in courses will be expected to be online on time for all courses.	Subsidized
Public School	DCPS - Summer Learn & Earn	200	< 10	Career Category Education and Training Job Title STUDENT EMPLOYEE Job Description Student employees will engage in a combination of workforce development and/or summer learning to either (1) ensure they gain skills that can be used in future careers and/or (2) that they remain on track towards high school graduation. Student employees will also develop and enhance skills in accountability, computer literacy, and other skills related to their long term interests. Students will be expected to engage daily and those scheduled in courses will be expected to be online on time for all courses.	Wages were paid by the District Government
Public School	DCPS - Summer Learn & Earn	200	<10	Career Category Education and Training Job Title STUDENT EMPLOYEE Job Description Student employees will engage in a combination of workforce development and/or summer learning to either (1) ensure they gain skills that can be used in future careers and/or (2) that they remain on track towards high school graduation. Student employees will also develop and enhance skills in accountability, computer literacy, and other skills related to their long term interests. Students will be expected to engage daily and those scheduled in courses will be expected to be online on time for all courses.	Wages were paid by the District Government
Public School	DCPS - Summer Learn & Earn	200	<10	Career Category Education and Training Job Title STUDENT EMPLOYEE Job Description Student employees will engage in a combination of workforce development and/or summer learning to either (1) ensure they gain skills that can be used in future careers and/or (2) that they remain on track towards high school graduation. Student employees will also develop and enhance skills in accountability, computer literacy, and other skills related to their long term interests. Students will be expected to engage daily and those scheduled in courses will be expected to be online on time for all courses.	Wages were paid by the District Government
Public School	DCPS - Summer Learn & Earn				Wages were paid by the District Government

Sector	Host	Total Slots 200	Slots Assigned < 10	Job Duties Career Category Education and Training Job Title STUDENT EMPLOYEE Job Description Student employees will engage in a combination of workforce development and/or summer learning to either (1) ensure they gain skills that can be used in future careers and/or (2) that they remain on track towards high school graduation. Student employees will also develop and enhance skills in accountability, computer literacy, and other skills related to their long term interests. Students will be expected to engage daily and those scheduled in courses will be expected to be online on time for all courses.	Subsidized
Public School	DCPS - Summer Learn & Earn	200	< 10	Career Category Education and Training Job Title STUDENT EMPLOYEE Job Description Student employees will engage in a combination of workforce development and/or summer learning to either (1) ensure they gain skills that can be used in future careers and/or (2) that they remain on track towards high school graduation. Student employees will also develop and enhance skills in accountability, computer literacy, and other skills related to their long term interests. Students will be expected to engage daily and those scheduled in courses will be expected to be online on time for all courses.	Wages were paid by the District Government
Public School	DCPS - Summer Learn & Earn	200	23	Career Category Education and Training Job Title STUDENT EMPLOYEE Job Description Student employees will engage in a combination of workforce development and/or summer learning to either (1) ensure they gain skills that can be used in future careers and/or (2) that they remain on track towards high school graduation. Student employees will also develop and enhance skills in accountability, computer literacy, and other skills related to their long term interests. Students will be expected to engage daily and those scheduled in courses will be expected to be online on time for all courses.	Wages were paid by the District Government
Public School	DCPS - Summer Learn & Earn	200	15	Career Category Education and Training Job Title STUDENT EMPLOYEE Job Description Student employees will engage in a combination of workforce development and/or summer learning to either (1) ensure they gain skills that can be used in future careers and/or (2) that they remain on track towards high school graduation. Student employees will also develop and enhance skills in accountability, computer literacy, and other skills related to their long term interests. Students will be expected to engage daily and those scheduled in courses will be expected to be online on time for all courses.	Wages were paid by the District Government
Public School	DCPS - Summer Learn & Earn				Wages were paid by the District Government

Sector	Host	Total Slots 200	Slots Assigned 36	Job Duties Career Category Education and Training Job Title STUDENT EMPLOYEE Job Description Student employees will engage in a combination of workforce development and/or summer learning to either (1) ensure they gain skills that can be used in future careers and/or (2) that they remain on track towards high school graduation. Student employees will also develop and enhance skills in accountability, computer literacy, and other skills related to their long term interests. Students will be expected to engage daily and those scheduled in courses will be expected to be online on time for all courses.	Subsidized
Public School	DCPS - Summer Learn & Earn	200	<10	Career Category Education and Training Job Title STUDENT EMPLOYEE Job Description Student employees will engage in a combination of workforce development and/or summer learning to either (1) ensure they gain skills that can be used in future careers and/or (2) that they remain on track towards high school graduation. Student employees will also develop and enhance skills in accountability, computer literacy, and other skills related to their long term interests. Students will be expected to engage daily and those scheduled in courses will be expected to be online on time for all courses.	Wages were paid by the District Government
Public School	DCPS - Summer Learn & Earn	200	38	Career Category Education and Training Job Title STUDENT EMPLOYEE Job Description Student employees will engage in a combination of workforce development and/or summer learning to either (1) ensure they gain skills that can be used in future careers and/or (2) that they remain on track towards high school graduation. Student employees will also develop and enhance skills in accountability, computer literacy, and other skills related to their long term interests. Students will be expected to engage daily and those scheduled in courses will be expected to be online on time for all courses.	Wages were paid by the District Government
Public School	DCPS - Summer Learn & Earn	200	<10	Career Category Education and Training Job Title STUDENT EMPLOYEE Job Description Student employees will engage in a combination of workforce development and/or summer learning to either (1) ensure they gain skills that can be used in future careers and/or (2) that they remain on track towards high school graduation. Student employees will also develop and enhance skills in accountability, computer literacy, and other skills related to their long term interests. Students will be expected to engage daily and those scheduled in courses will be expected to be online on time for all courses.	Wages were paid by the District Government
Public School	DCPS - Summer Learn & Earn				Wages were paid by the District Government

Sector	Host	Total Slots 200	Slots Assigned 10	Job Duties Career Category Education and Training Job Title STUDENT EMPLOYEE Job Description Student employees will engage in a combination of workforce development and/or summer learning to either (1) ensure they gain skills that can be used in future careers and/or (2) that they remain on track towards high school graduation. Student employees will also develop and enhance skills in accountability, computer literacy, and other skills related to their long term interests. Students will be expected to engage daily and those scheduled in courses will be expected to be online on time for all courses.	Subsidized
Public School	DCPS - Summer Learn & Earn	200	< 10	Career Category Education and Training Job Title STUDENT EMPLOYEE Job Description Student employees will engage in a combination of workforce development and/or summer learning to either (1) ensure they gain skills that can be used in future careers and/or (2) that they remain on track towards high school graduation. Student employees will also develop and enhance skills in accountability, computer literacy, and other skills related to their long term interests. Students will be expected to engage daily and those scheduled in courses will be expected to be online on time for all courses.	Wages were paid by the District Government
Public School	DCPS - Summer Learn & Earn	200	< 10	Career Category Education and Training Job Title STUDENT EMPLOYEE Job Description Student employees will engage in a combination of workforce development and/or summer learning to either (1) ensure they gain skills that can be used in future careers and/or (2) that they remain on track towards high school graduation. Student employees will also develop and enhance skills in accountability, computer literacy, and other skills related to their long term interests. Students will be expected to engage daily and those scheduled in courses will be expected to be online on time for all courses.	Wages were paid by the District Government
Public School	DCPS - Summer Learn & Earn	200	< 10	Career Category Education and Training Job Title STUDENT EMPLOYEE Job Description Student employees will engage in a combination of workforce development and/or summer learning to either (1) ensure they gain skills that can be used in future careers and/or (2) that they remain on track towards high school graduation. Student employees will also develop and enhance skills in accountability, computer literacy, and other skills related to their long term interests. Students will be expected to engage daily and those scheduled in courses will be expected to be online on time for all courses.	Wages were paid by the District Government
Public School	DCPS - Summer Learn & Earn				Wages were paid by the District Government

Sector	Host	Total Slots 200	Slots Assigned < 10	Job Duties Career Category Education and Training Job Title STUDENT EMPLOYEE Job Description Student employees will engage in a combination of workforce development and/or summer learning to either (1) ensure they gain skills that can be used in future careers and/or (2) that they remain on track towards high school graduation. Student employees will also develop and enhance skills in accountability, computer literacy, and other skills related to their long term interests. Students will be expected to engage daily and those scheduled in courses will be expected to be online on time for all courses.	Subsidized
Public School	DCPS - Summer Learn & Earn	200	< 10	Career Category Education and Training Job Title STUDENT EMPLOYEE Job Description Student employees will engage in a combination of workforce development and/or summer learning to either (1) ensure they gain skills that can be used in future careers and/or (2) that they remain on track towards high school graduation. Student employees will also develop and enhance skills in accountability, computer literacy, and other skills related to their long term interests. Students will be expected to engage daily and those scheduled in courses will be expected to be online on time for all courses.	Wages were paid by the District Government
Public School	DCPS - Summer Learn & Earn	200	<10	Career Category Education and Training Job Title STUDENT EMPLOYEE Job Description Student employees will engage in a combination of workforce development and/or summer learning to either (1) ensure they gain skills that can be used in future careers and/or (2) that they remain on track towards high school graduation. Student employees will also develop and enhance skills in accountability, computer literacy, and other skills related to their long term interests. Students will be expected to engage daily and those scheduled in courses will be expected to be online on time for all courses.	Wages were paid by the District Government
Public School	DCPS - Summer Learn & Earn	200	10	Career Category Education and Training Job Title STUDENT EMPLOYEE Job Description Student employees will engage in a combination of workforce development and/or summer learning to either (1) ensure they gain skills that can be used in future careers and/or (2) that they remain on track towards high school graduation. Student employees will also develop and enhance skills in accountability, computer literacy, and other skills related to their long term interests. Students will be expected to engage daily and those scheduled in courses will be expected to be online on time for all courses.	Wages were paid by the District Government
Public School	DCPS - Summer Learn & Earn				Wages were paid by the District Government

Sector	Host	Total Slots 200	Slots Assigned 12	Job Duties  Career Category Education and Training Job Title STUDENT EMPLOYEE Job Description Student employees will engage in a combination of workforce development and/or summer learning to either (1) ensure they gain skills that can be used in future careers and/or (2) that they remain on track towards high school graduation. Student employees will also develop and enhance skills in accountability, computer literacy, and other skills related to their long term interests. Students will be expected to engage daily and those scheduled in courses will be expected to be online on time for all courses.	Subsidized
Public School	DCPS - Summer Learn & Earn District of Columbia Public Schools-	< 10	< 10	Spring Career Bridge Internship continue into summer.	Wages were paid by the District Government
Public School	Career Bridge District of Columbia Public Schools-	< 10	< 10	Spring Career Bridge Internship continue into summer.	Wages were paid by the District Government
Public School	Career Bridge District of Columbia Public Schools-	10	< 10	Spring Career Bridge Internship continue into summer.	Wages were paid by the District Government
Public School	Career Bridge District of Columbia Public Schools-	20	< 10	Spring Career Bridge Internship continue into summer.	Wages were paid by the District Government
Public School	Career Bridge	20	< 10	Instrumental Music Training and Theory	Wages were paid by the District Government
Public School	Duke Ellington School of Arts (In Person)	35	< 10	Learn about music theory, technique and performance	Wages were paid by the District Government
Public School	Duke Ellington School of Arts (In Person)	20	< 10	Music training on instruments and theory	Wages were paid by the District Government
Public School	Duke Ellington School of Arts (In Person)  Early College Academy At Coolidge HS	100	<10	In partnership with the Department of Employment Services' Earn and Learn program, the Coolidge summer bridge will allow students to take classes and build essential college and career readiness skills. Students will participate in academic classes for enrichment or remediation. Throughout the summer they will also participate in goal setting, career exploration and academic behavior building sessions.	Wages were paid by the District Government
Public School	(In Person)  Early College Academy At Coolidge HS	100	< 10	In partnership with the Department of Employment Services' Earn and Learn program, the Coolidge summer bridge will allow students to take classes and build essential college and career readiness skills. Students will participate in academic classes for enrichment or remediation. Throughout the summer they will also participate in goal setting, career exploration and academic behavior building sessions.	Wages were paid by the District Government
Public School	(In Person)  Early College Academy At Coolidge HS (In Person)	20	22	ECA Interns will provide peer mentoring, programmatic support, planning and advisory services the Early College Academy Summer Bridge. Students will work in small groups to support and monitor their peers as they work through high school and college course work. Interns will also be responsible for planning events, leading discussion groups/activities and progress monitoring. Interns will also advise and provide program planning for the upcoming school year. Interns will have the opportunity to continue this work throughout the school year.	Wages were paid by the District Government  Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties In Partnership with the Earn and Learn Program, ECA summer	Subsidized
	Early College Academy At Coolidge HS	23		students will take high school or college courses, in addition to college and career readiness activities to prepare them for full time course work at Trinity Washington University. Students will complete Health and DC history classes over the summer. Students will also participate in readiness programing in time management, effective communication, stress management and career exploration.	
Public School	(In Person)  Early College Academy At Coolidge HS	25	24	In Partnership with the Earn and Learn Program, ECA summer students will take high school or college courses, in addition to college and career readiness activities to prepare them for full time course work at Trinity Washington University. Students will complete Health and DC history classes over the summer. Students will also participate in readiness programing in time management, effective communication, stress management and career exploration.	Wages were paid by the District Government
Public School	(In Person)			•	Wages were paid by the District Government
Public School	Eastern High School (In Person)	200	< 10	Eastern High School Summer Acceleration Academy is designed to get students reconnected to the building and teachers for SY21-22 In Person Learning. Students will participate in an number of clubs and sporting activities with a focus on SEL and team building.	Wages were paid by the District Government
1 uote senooi	Eastern High School Enrichment &	12	< 10	Participants will take enrichment courses in the mornings. After the enrichment courses are finished, the participants will then participate with different basketball activities. Those activities will include at the least basketball drills, filming, studying the	wages were paid by the District Government
Public School	Basketball	< 10	< 10	game, and exercising.  The student intern will be responsible for assisting staff at Cardozo. Duties will include, but are not limited to, completing inventory, data entry, photocopying documents, transporting	Wages were paid by the District Government
Public School	Francis L. Cardozo Education Campus (I Person)	n		item throughout the school, light cleaning duties, etc	Wages were paid by the District Government
Tubic School	Francis L. Cardozo Education Campus (I	50 n	< 10	This summer site is only for current Cardozo EC students enrolled in summer school only. Students will be required to attend all assigned classes each day. Students will actively participate in the learning process which includes completing and turning in all assignments from teachers, take any quizzes/test given, and abide by all behavioral rules, etc Students who accumulate more than 3 unexcused absences will be withdrawn from summer school and their SYEP placement at	wages were paid by the District Government
Public School	Person)	25	< 10	this site.  Molding boys into men's at this this worksite. During your time at this site we will be working on developing your football skills on/off the field during drills, conditioning and other things that translate to the game. Another thing that will be going on at this site is we will be in the weight room building up your strength and endurance. Also off the field we will be during board work and other thing to build up your football IQ.	Wages were paid by the District Government
Public School	Freddie Simmons Developmental Footba Camp (In Person)	11		and one, uning to outer up your tootoan iq.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		50	26	Molding boys into men's at this this worksite. During your time at this site we will be working on developing your football skills on/off the field during drills, conditioning and other things that	
				translate to the game. Another thing that will be going on at this	
				site is we will be in the weight room building up your strength	
				and endurance. Also off the field we will be during board work	
	Freddie Simmons Developmental Football			and other thing to build up your football IQ.	
Public School	Camp (In Person)				Wages were paid by the District Government
		100	< 10	Molding boys into men's at this this worksite. During your time	
				at this site we will be working on developing your football skills on/off the field during drills, conditioning and other things that	
				translate to the game. Another thing that will be going on at this	
				site is we will be in the weight room building up your strength	
				and endurance. Also off the field we will be during board work	
	Freddie Simmons Developmental Football			and other thing to build up your football IQ.	
Public School	Camp (In Person)				Wages were paid by the District Government
		100	24	Molding boys into men's at this worksite. During your time at	
				this site we will be working on developing your football skills	
				on/off the field during drills, conditioning and other things that translate to the game. Another thing that will be going on at this	
				site is we will be in the weight room building up your strength	
				and endurance. Also off the field we will be during board work	
	Freddie Simmons Developmental Football			and other thing to build up your football IQ.	
Public School	Camp (In Person)				Wages were paid by the District Government
Public School	Friends Of Paul Laurence Dunbar	20	19	Athletic Training Assistant To The Athletic Department	Wages were paid by the District Government
Public School	Friends Of Paul Laurence Dunbar	< 10	< 10	Work With Student Athelics	Wages were paid by the District Government
		< 10	< 10	The Building Maintenance performs variety of skilled duties in	
				one or more of the building trades, such as painting, carpentry,	
Public School	Friends Of Paul Laurence Dunbar			or other recognized crafts for the purpose of maintaining, repairing the building.	W
Public School	Friends Of Paul Laurence Dunbar	20	15	The Youth In Training students will participate in educational,	Wages were paid by the District Government
		20	13	social, and athletic activities. The students will also explore	
				leadership-building, and services through various training,	
				sharpening their focus on education equity.	
Public School	Friends Of Paul Laurence Dunbar				Wages were paid by the District Government
		75	< 10	Students will participate in summer school classes in order to	
				recover academic credits that were not completed during the	
				school year. This opportunity is open to HD Woodson students	
D 11: G 1 1	LID W 1 CHC (L.D. )			only. Please contact your counselor for information about	W 111 4 Birth
Public School	HD Woodson SHS (In Person)			summer school registration.	Wages were paid by the District Government

Sector	Host	Total Slots 55	Slots Assigned 41	Student interns will further their Career and Technical Education skills through internships in computer science, child development and construction. This role will be a hybrid position with in-person and virtual components. Computer science interns will build a mobile app and learn the Swift coding language from Apple. Child development interns will complete their CDA portfolio, hear from industry experts while also completing assignments on Quorum. Finally, our construction interns will build an outdoor classroom while learning basic safety and hand and power tools. All interns will participate in an end-of-internship showcase and have interactions with industry professionals to evaluate their work and show more about their career journey.	Subsidized
Public School	IDEA Public Charter School (In Person)	15	13	Student interns will further their Career and Technical Education skills through internships in computer science, child development and construction. This role will be a hybrid position with in-person and virtual components. Computer science interns will build a mobile app and learn the Swift coding language from Apple. Child development interns will complete their CDA portfolio, hear from industry experts while also completing assignments on Quorum. Finally, our construction interns will build an outdoor classroom while learning basic safety and hand and power tools. All interns will participate in an end-of-internship showcase and have interactions with industry professionals to evaluate their work and show more about their career journey.	Wages were paid by the District Government
Public School	IDEA Public Charter School (In Person)  Luke C. Moore Opportunity Academy (In	125	34	Luke C. Moore students will participate in SYEP Earn and Learn Summer Learning to address educational impact of COVID-19Luke C. Moore students will participate in SYEP Earn and Learn Summer Learning to address educational impact of COVID-19Luke C. Moore students will participate in SYEP Earn and Learn Summer Learning to address educational impact of COVID-19 Luke C. Moore students will participate in SYEP Earn and Learn Summer Learning to address educational impact of COVID-19 Luke C. Moore students will participate in SYEP Earn and Learn Summer Learning to address educational impact of COVID-19	1
Public School	Person)				Wages were paid by the District Government

Sector	Host		<b>Slots Assigned</b>		Subsidized
		< 10	< 10	Youth will participate in LCM's Extended Learning Program to focus on the following: Youth will participate in LCM's	
				Extended Learning Program to focus on the following: Youth	
				will participate in LCM's Extended Learning Program to focus	
				on the following: Youth will participate in LCM's Extended Learning Program to focus on the following: Youth will	
				participate in LCM's Extended Learning Program to focus on the	
				following: Youth will participate in LCM's Extended Learning	
				Program to focus on the following: Youth will participate in LCM's Extended Learning Program to focus on the following:	
				Youth will participate in LCM's Extended Learning Program to	
	Luke C. Moore Opportunity Academy (In			focus on the following:	
Public School	Person)				Wages were paid by the District Government
		< 10	< 10	Obtain high school diploma to all DC Residency between the	
				ages of 17-24. Must complete GED test in all four subjects: math, science, social studies and reading. All classes at the	
Public School	Maya Angelou GED (YALC)			moment are virtual.	Wages were paid by the District Government
		30	< 10	GED Student or Administrative Clerk. GED Student or	
				Administrative Clerk. Student can or will be GED Student and Administrative Support. Help with recruitment, passing out	
				flyers, answering phone calls, participating in community eats,	
				clerical work, etc. Recruitment thru community events and or	
				social media platforms. Wear school gear accordingly. Report to supervisor weekly. Complete other job duties upon request.	
				Make outreach calls weekly. More details, please see Ms. Wade	
				202-289-8898. Participate in webinars and workshops to help	
	N			with the daily operation.	
Public School	Maya Angelou GED (YALC)	60	< 10	Obtain high school diploma to all DC Residency between the	Wages were paid by the District Government
		00	10	ages of 17-24. Must complete GED test in all four subjects:	
				math, science, social studies and reading. All classes at the	
Public School	Maya Angelou GED (YALC)	30	< 10	moment are virtual.	Wages were paid by the District Government
		30	< 10	GED Student or Administrative Clerk. GED Student or Administrative Clerk. Student can or will be GED Student and	
				Administrative Support. Help with recruitment, passing out	
				flyers, answering phone calls, participating in community eats,	
				clerical work, etc. Recruitment thru community events and or social media platforms. Wear school gear accordingly, Report to	
				supervisor weekly. Complete other job duties upon request.	
				Make outreach calls weekly. More details, please see Ms. Wade	
				202-289-8898. Participate in webinars and workshops to help with the daily operation.	
Public School	Maya Angelou GED (YALC)				Wages were paid by the District Government
		15	< 10	All DC Resident between the ages of 17-24 with high school	
				diploma or GED. Earn certification for entry-level PACT projects designed to bridge. Construction trades employment.	
Public School	Maya Angelou GED (YALC)			projects designed to bridge. Construction trades employment.	Wages were paid by the District Government

Sector	Host	Total Slots 40	Slots Assigned < 10	Job Duties GED Student or Administrative Clerk. GED Student or Administrative Clerk. Student can or will be GED Student and Administrative Support. Help with recruitment, passing out flyers, answering phone calls, participating in community eats, clerical work, etc. Recruitment thru community events and or social media platforms. Wear school gear accordingly. Report to supervisor weekly. Complete other job duties upon request. Make outreach calls weekly. More details, please see Ms. Wade 202-289-8898. Participate in webinars and workshops to help with the daily operation.	Subsidized
Public School	Maya Angelou GED (YALC)  River Terrace Education Campus (In	22	< 10	Work Readiness – youth will receive basic skills training and enrichment services in a non-traditional work environment.youth will receive hands-on experience and on-the-job training in a traditional work environment with specific assigned duties	Wages were paid by the District Government
Public School	Person)	22	< 10	Work Experience – youth will receive hands-on experience and on-the-job training in a traditional work environment with specific assigned duties. Work Readiness – youth will receive basic skills training and enrichment services in a non-traditional	Wages were paid by the District Government
Public School	River Terrace Education Campus (In Person)	22	< 10	work environment.  Work Readiness – youth will receive basic skills training and	Wages were paid by the District Government
Public School	River Terrace Education Campus (In Person)	22	10	enrichment services in a non-traditional work environment.	Wages were paid by the District Government
	River Terrace Education Campus (In	22	19	Work Experience – youth will receive hands-on experience and on-the-job training in a traditional work environment with specific assigned duties. Work Readiness – youth will receive basic skills training and enrichment services in a non-traditional	
Public School	Person)	< 10	< 10	work environment.  Clerk duties such as filling, organizing and restoking office supplies. Cataloging packages that come in from different vendors and small deliveries within the building. Assisting in records room to organize school memorabilia (such as: yearbooks, trophies, certificates, and not limited to alumni memorabilia) Main office duties that include copying, restoking copiers, making signs and directing and organizing school tours for future families at Roosevelt High school.	Wages were paid by the District Government
Public School	Roosevelt High SChool	< 10	< 10	٠	Wages were paid by the District Government
		< 10	<10	Clerk duties such as filling, organizing and restoking office supplies. Cataloging packages that come in from different vendors and small deliveries within the building. Assisting in records room to organize school memorabilia (such as: yearbooks, trophies, certificates, and not limited to alumni memorabilia) Main office duties that include copying, restoking copiers, making signs and directing and organizing school tours for future families at Roosevelt High school.	
Public School	Roosevelt High SChool				Wages were paid by the District Government

Sector	Host	Total Slots	Slots Assigned	Job Duties Individuals will participate in facility management, promotions	Subsidized
				and marketing, and event management. Those participating will develop skills in areas like financial management, sports administration, public relations, and/or accounting. These professionals may work a wide range of jobs; all of them aim to help a sports organization by promoting its interests and ensuring profitability. Employees should prepare to work in an office setting, but may need to travel for events.	
Public School	Roosevelt Sports (In Person)	< 10	< 10	Individuals will participate in facility management, promotions and marketing, and event management. Those participating will develop skills in areas like financial management, sports administration, public relations, and/or accounting. These professionals may work a wide range of jobs; all of them aim to help a sports organization by promoting its interests and ensuring profitability. Employees should prepare to work in an office setting, but may need to travel for events.	Wages were paid by the District Government
Public School	Roosevelt Sports (In Person)	15	< 10	Individuals will participate in facility management, promotions	Wages were paid by the District Government
				and marketing, and event management. Those participating will develop skills in areas like financial management, sports administration, public relations, and/or accounting. These professionals may work a wide range of jobs; all of them aim to help a sports organization by promoting its interests and ensuring profitability. Employees should prepare to work in an office setting, but may need to travel for events.	
Public School	Roosevelt Sports (In Person)	15	15	Individuals will participate in facility management, promotions and marketing, and event management. Those participating will develop skills in areas like financial management, sports administration, public relations, and/or accounting. These professionals may work a wide range of jobs; all of them aim to help a sports organization by promoting its interests and ensuring profitability. Employees should prepare to work in an office setting, but may need to travel for events.	Wages were paid by the District Government
Public School	Roosevelt Sports (In Person)	25	< 10	Employees/Students will come to Roosevelt STAY for an	Wages were paid by the District Government
Public School	Roosevelt STAY Opportunity Academy (Hybrid)			immersive experience based on interests. Experiences include outdoor learning, community building, build relationships with peers, and understanding how learning can be fun and connect to their everyday life.	Wages were paid by the District Government
Tuble School		20	< 10	Employees/Students will come to Roosevelt STAY for an immersive experience based on interests. Experiences include outdoor learning, community building, build relationships with	wages were paid by the District Government
Public School	Roosevelt STAY Opportunity Academy (Hybrid)	50	11	peers, and understanding how learning can be fun and connect to their everyday life. Employees/Students will come to Roosevelt STAY for an immersive experience based on interests. Experiences include	Wages were paid by the District Government
Public School	Roosevelt STAY Opportunity Academy (Hybrid)			outdoor learning, community building, build relationships with peers, and understanding how learning can be fun and connect to their everyday life.	Wages were paid by the District Government

Sector	Host		Slots Assigned		Subsidized
		10	< 10	Participants will participate in physical exercise to better prepare them for the upcoming school year. Resume building, Smart Goals & interviewing skills will also be taught during this year. Athletes will be required to work hybrid in-person and via online platform. All participants must adhere to all COVID CDC guidelines when entering building. Failure to do so will result in translation in programs and contributes.	
Public School	Samuel Pough Developmental Football Camp (In Person)			termination in program and sent home.	Wages were paid by the District Government
	Samuel Pough Developmental Football	25	13	Participants will participate in physical exercise to better prepare them for the upcoming school year. Resume building, Smart Goals & interviewing skills will also be taught during this year. Athletes will be required to work hybrid in-person and via online platform. All participants must adhere to all COVID CDC guidelines when entering building. Failure to do so will result in termination in program and sent home.	
Public School	Camp (In Person)				Wages were paid by the District Government
	Samuel Pough Developmental Football	25	17	Participants will participate in physical exercise to better prepare them for the upcoming school year. Resume building, Smart Goals & interviewing skills will also be taught during this year. Athletes will be required to work hybrid in-person and via online platform. All participants must adhere to all COVID CDC guidelines when entering building. Failure to do so will result in termination in program and sent home.	
Public School	Camp (In Person)				Wages were paid by the District Government
	Samuel Pough Developmental Football	< 10	< 10	Participants will participate in physical exercise to better prepare them for the upcoming school year. Resume building, Smart Goals & interviewing skills will also be taught during this year. Athletes will be required to work hybrid in-person and via online platform. All participants must adhere to all COVID CDC guidelines when entering building. Failure to do so will result in termination in program and sent home.	
Public School	Camp (In Person)	10	< 10	The SYEP Student works closely with the Senior Director of Engagement, Marketing and Outreach and the Director of Career and Life Skills, as well as members of The Next Step Public Charter School to help inform future school, life skills, activities/events, support services, and any related strategic priorities for the organization. Candidates for this position should be flexible to ever-changing priorities and demands, and be able to organize work independently. Primary responsibilities: Provide administrative support for a variety of programs and events; work closely with office staff assisting with a range of general support and organizational duties (create and edit PowerPoint presentations and spreadsheets, create and maintain filing systems, photocopying, faxing, scanning, hand-delivering documents on campus) Provide feedback about the student experience Collaborate with school leaders about developing the student activities calendar Perform other clerical tasks as assigned	Wages were paid by the District Government
D.11: G.1. 1	TIN GO DIT OF CITY				W

Sector	Host	Total Slots 10	Slots Assigned < 10	Job Duties  The SYEP Student works closely with the Senior Director of Engagement, Marketing and Outreach and the Director of Career and Life Skills, as well as members of The Next Step Public Charter School to help inform future school, life skills, activities/events, support services, and any related strategic priorities for the organization. Candidates for this position should be flexible to ever-changing priorities and demands, and be able to organize work independently. Primary responsibilities: Provide administrative support for a variety of programs and events; work closely with office staff assisting	Subsidized
				with a range of general support and organizational duties (create and edit PowerPoint presentations and spreadsheets, create and maintain filing systems, photocopying, faxing, scanning, hand-delivering documents on campus) Provide feedback about the student experience Collaborate with school leaders about developing the student activities calendar Perform other clerical tasks as assigned	
Public School	The Next Step Public Charter School  UDC College of Agriculture Urban	< 10	< 10	Tasks: Content writing as needed Social media video creation Graphical design projects Necessary Skillsets: Strong Writing skills Photography skills Video editing skills Qualifications: Excellent written and verbal communication skills Superior organizational skills Deadline-oriented personality Ability to think quickly and effectively solve problems Junior or senior student preferred Experience with PhotoShop and WordPress preferred	Wages were paid by the District Government
Public School	Sustainability and Environmental Sciences (In Person)  University of the District of Columbia -	< 10	< 10	The University of the District of Columbia-Community Workforce Development and Lifelong Learning Division's (UDC-WDLL) mission is to reduce unemployment and underemployment in the District of Columbia by enhancing the skills of District of Columbia residents. Student will receive occupational training that focus on providing in demand curriculum in Information Technology, Healthcare and Construction foundational training that will lead to the attainment of industry accredited credentials to support	Wages were paid by the District Government
Public School	WDLL  University of the District of Columbia - WDLL	< 10	< 10	participants/students to obtain gainful employment.  The University of the District of Columbia-Community Workforce Development and Lifelong Learning Division's (UDC-WDLL) mission is to reduce unemployment and underemployment in the District of Columbia by enhancing the skills of District of Columbia residents. Student will receive occupational training that focus on providing in demand curriculum in Information Technology, Healthcare and Construction foundational training that will lead to the attainment of industry accredited credentials to support participants/students to obtain gainful employment.	Wages were paid by the District Government  Wages were paid by the District Government

Sector	Host	<b>Total Slots</b>	Slots Assigned	Job Duties	Subsidized
		10	< 10	The University of the District of Columbia-Community	
				Workforce Development and Lifelong Learning Division's	
				(UDC-WDLL) mission is to reduce unemployment and	
				underemployment in the District of Columbia by enhancing the	
				skills of District of Columbia residents. Student will receive	
				occupational training that focus on providing in demand	
				curriculum in Information Technology, Healthcare and	
				Construction foundational training that will lead to the	
	University of the District of Columbia -			attainment of industry accredited credentials to support	
Public School	WDLL			participants/students to obtain gainful employment.	Wages were paid by the District Government

Human Care Agreements				
Work Readiness and Growth Industry Sector				
<u>Name</u>	Service Level	Cost Per Participant	Dollar Amount	Work Type
Associates for Renewals in Education	100	\$650.00	\$65,000.00	Work Readiness and Growth Industry Sector
Bradley & Associates	50	\$635.00	\$31,750.00	Work Readiness and Growth Industry Sector
Calvin Woodland Sr. Foundation	50	\$400.00	\$20,000.00	Work Readiness and Growth Industry Sector
Captivate Perspectives	80	*	\$52,000.00	Work Readiness and Growth Industry Sector
CIRTE	75	\$875.00	\$65,625.00	Work Readiness and Growth Industry Sector
Children's Legacy Theatre	50	\$650.00	\$32,500.00	Work Readiness and Growth Industry Sector
Do The Write Thing	50	\$650.00	\$32,500.00	Work Readiness and Growth Industry Sector
Dolls and Dreams	80	\$650.00	\$52,000.00	Work Readiness and Growth Industry Sector
Empowerment Enterprise	80	\$752.46	\$60,196.80	Work Readiness and Growth Industry Sector
George Worrell Style LLC	80	\$600.00	\$48,000.00	Work Readiness and Growth Industry Sector
Healthy Babies	80	\$600.00	\$48,000.00	Work Readiness and Growth Industry Sector
IBG Consulting	80	\$830.00	\$66,400.00	Work Readiness and Growth Industry Sector
KBEC	100	\$800.00	\$80,000.00	Work Readiness and Growth Industry Sector
Levine School of Music	16	\$700.00	\$11,200.00	Work Readiness and Growth Industry Sector
Life Success Center	80	\$700.00	\$56,000.00	Work Readiness and Growth Industry Sector
Red Sprinkle (Madiana Margoa)	80	\$700.00	\$56,000.00	Work Readiness and Growth Industry Sector
The MusicianShip	100	\$700.00	\$70,000.00	Work Readiness and Growth Industry Sector
NEAN Consulting	80	\$765.00	\$61,200.00	Work Readiness and Growth Industry Sector
On Ramps to Careers	80	\$765.00	\$61,200.00	Work Readiness and Growth Industry Sector
Sewing Opportunity Never Ending (SONE)	75	\$650.00	\$48,750.00	Work Readiness and Growth Industry Sector
Tailormade Strategies	75	\$700.00	\$52,500.00	Work Readiness and Growth Industry Sector
The Arts Group	75	\$600.00	\$45,000.00	Work Readiness and Growth Industry Sector
Toni Thomas	50	\$600.00	\$30,000.00	Work Readiness and Growth Industry Sector
Urban Alliance Foundation	80	\$600.00	\$48,000.00	Work Readiness and Growth Industry Sector
Youth Org United To Rise (YOUR)	40	\$1,280.00	\$51,200.00	Work Readiness and Growth Industry Sector
Work Readiness and Professional Development	1			
<u>Name</u>	Service Level	Cost Per Participant	Dollar Amount	Work Type
ADC Management	50	\$695.45	\$34,772.50	Work Readiness and Professional Development
Bay Atlantic University	50	\$850.00	\$42,500.00	Work Readiness and Professional Development
Check It	50	\$700.00	\$35,000.00	Work Readiness and Professional Development
Community Tech	50	\$820.00	\$41,000.00	Work Readiness and Professional Development

Human Care Agreements				
Constituent Services Worldwide (FSET)	140	\$299.00	\$41,860.00	Work Readiness and Professional Development
Dramatic Solutions (FSET)	50	\$838.00	\$41,900.00	Work Readiness and Professional Development
Megamind Media	50	\$555.00	\$27,750.00	Work Readiness and Professional Development
NEAN Consulting	50	\$768.00	\$38,400.00	Work Readiness and Professional Development
Solutions by SF	50	\$675.31	\$33,765.50	Work Readiness and Professional Development
Tecknomic LLC	50	\$321.36	\$16,068.00	Work Readiness and Professional Development
Work Readiness and Job Placement				
<u>Name</u>	Service Level	Cost Per Participant	Dollar Amount	Work Type
Children's Focus	50	\$1,500.00	\$75,000.00	Work Readiness and Job Placement
CIRTE	30	\$1,550.00	\$46,500.00	Work Readiness and Job Placement
Community Tech	50	\$1,640.00	\$82,000.00	Work Readiness and Job Placement
Fresh Food Factory	40	\$975.00	\$39,000.00	Work Readiness and Job Placement
Pendergrast Alston Consulting	40	\$1,700.00	\$68,000.00	Work Readiness and Job Placement
Middle School Exploration				
Name	Service Level	Cost Per Participant	Dollar Amount	Work Type
Bayne LLC	75	\$300.00	\$22,500.00	Middle School Exploration
CIRTE	75	\$800.00	\$60,000.00	Middle School Exploration
Dramatic Solutions	75	\$830.00	\$62,250.00	Middle School Exploration
Totals	2811	\$33,319.58	\$2,053,287.80	

Q99 MBSYEP PARTICIPANTS	
a. The number of applicants;	19,473
b. The number of applicants determined to be eligible;	13520*
c. The number of certified applicants;	15520
d. The number of certified 22-24 year old applicants not enrolled in a	747
school, that have less than an associate's degree;	747
e. The total number of applicants certified via OSSE;	8,791
f. The number of participants who started working;	13,520
g. The number of participants who were paid in pay period one;	12,082
h. The number of participants who were paid in pay period two;	10,067
i. The number of participants who were paid in pay period three;	9,777
j. The number of participants who were paid in pay period four;	8,861
k. The number of participants who were paid in pay period five;	N/A
I. The number of participants who were paid in pay period six;	N/A
m. The number of participants who were TANF-eligible;	1,312
n. The number of participants placed via other District agencies;	3,555
o. The number of participants who received soft skills training during the program;	13,520
p. The number of participants who completed soft skills training during the program;	13,520
q. The number of participants provided with individual case management	4 422
via DOES case managers during the program; and	1,423
r. The number of participants who have participated in SYEP in previous	0.142
years.	9,142
s. Please also include any other relevant data at your discretion.	N/A
*Note: We captuere certified-eligible data as one data point.	

	2022 MBSYEP Applicants
	No of Registrants
Age 13	No of Registrants
Ward 8	
14	2669
Ward not identified	54
Ward 1	168
Ward 2	57
Ward 3	44
Ward 4	275
Ward 5	383
Ward 6	152
Ward 7	749
Ward 8	787
15	3045
Ward not identified	60
Ward 1	201
Ward 2	51
Ward 3	57
Ward 4	373
Ward 5	465
Ward 6	183
Ward 7	744
Ward 8	911
16	2850
Ward not identified	70
Ward 1	177
Ward 2	59
Ward 3	69
Ward 4	349
Ward 5	430
Ward 6	148
Ward 7	763
Ward 8	785
17	2679
Ward not identified	45
Ward 1	20:
Ward 2	6.
Ward 3	66
Ward 4	332
Ward 5	433
Ward 6	153
Ward 7	651
Ward 8	733
18	2074

Ward not identified	41
	41
Ward 1	130
Ward 2	29
Ward 3	35
Ward 4	253
Ward 5	291
Ward 6	113
Ward 7	597
Ward 8	585
19	1459
Ward not identified	36
Ward 1	85
Ward 2	45
Ward 3	20
Ward 4	198
Ward 5	212
Ward 6	78
Ward 7	368
Ward 8	417
20	1314
Ward not identified	22
Ward 1	81
Ward 2	21
Ward 3	17
Ward 4	156
Ward 5	180
Ward 6	60
Ward 7	379
Ward 8	398
21	1058
Ward not identified	22
Ward 1	55
Ward 2	24
Ward 3	16
Ward 4	114
Ward 5	142
Ward 6	58
Ward 7	312
Ward 8	315
22	926
Ward not identified	23
Ward 1	39
Ward 2	17
Ward 3	12
Ward 4	88
Ward 5	142
Ward 6	57
waru u	

Question 99 (A) continued.

W 17	270
Ward 7	270
Ward 8	278
23	783
Ward not identified	17
Ward 1	36
Ward 2	18
Ward 3	11
Ward 4	83
Ward 5	125
Ward 6	42
Ward 7	219
Ward 8	232
24	615
Ward not identified	8
Ward 1	28
Ward 2	13
Ward 3	4
Ward 4	48
Ward 5	91
Ward 6	34
Ward 7	174
Ward 8	215
Grand Total	19473

10	22
18	
19	17
20	12
21	11
22	9
23	8
24	3
Ward 4	1643
14	196
15	284
16	263
17	254
18	193
19	144
20	118
21	67
22	57
23	44
24	23
Ward 5	2040
14	275
15	335
16	310
17	320
18	218
19	143
20	121
21	102
22	84
23	76
24	56
Ward 6	775
14	109
15	143
16	106
17	110
	89
18	
18 19	60
19	60
19 20	60 46
19 20 21	60 46 39
19 20 21 22	60 46 39 28
19 20 21 22 23	60 46 39 28 25
19 20 21 22 23 24	60 46 39 28 25 20
19 20 21 22 23 24 Ward 7	60 46 39 28 25 20 3734
19 20 21 22 23 24 <b>Ward 7</b>	60 46 39 28 25 20 3734 536

Question 99 (b-c) continued.

Grand Total	13520
24	138
23	154
22	168
21	208
20	269
19	294
18	413
17	520
16	546
15	658
14	530
Ward 8	3898
24	107
23	134
22	178
21	206
20	284
19	268
18	443
17	480

Question 99(d) The number of certified 22-24 year olds applicants not enrolled in a school, that have less than an associate's degree.

Student Type	Age	No of Participants
	22	251
Not in School	23	257
	24	239

Question 99 (e): The total number of applicants certified via OSSE?

Answer: 8,791

#### **Question 99(f):** The Number of participants who started working:

**Answer:** See chart below, this includes the total number of youth who were certified-eligible to work and were placed at a worksite. Approximately, 13,190 of the 13,520 worked at least 1 hour. All 13,520 received some form of soft skills training.

	Total Number of Participants who Worked											
Wards	14	15	16	17	18	19	20	21	22	23	24	<b>Grand Total</b>
Ward not identified)	14	10	24	7	6	8	3	4	3	2	1	82
Ward 1	112	139	118	136	92	57	55	38	29	24	19	819
Ward 2	38	37	42	42	19	30	16	18	10	13	10	275
Ward 3	29	47	50	46	22	17	12	11	9	8	3	254
Ward 4	196	284	263	254	193	144	118	67	57	44	23	1643
Ward 5	275	335	310	320	218	143	121	102	84	76	56	2040
Ward 6	109	143	106	110	89	60	46	39	28	25	20	775
Ward 7	536	546	552	480	443	268	284	206	178	134	107	3734
Ward 8	530	658	546	520	413	294	269	208	168	154	138	3898
Grand Total	1839	2199	2011	1915	1495	1021	924	693	566	480	377	13520

Question 99 (g-l): The number of participants who were participants
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**Answer:** 13,190 participants worked at least 1 hour during the duration of the program. The chart below illustrates this over a period of 4 pay periods spanning 6-weeks.

PP1 (Week 1)	PP2 (Week 2 and Week 3)	PP3 (Week 4 and Week 5)	PP4 (Week 6)
12,082	10,670	9,777	8,861

**Question 99(m):** The numbers of participants who were TANF Eligible

MBSYEP Pariticpants who are Eligible for Temporary Assistance fo Needy Families Program (TANF) Participants by Ward

Ward	No of Participants
Ward not identified	6
Ward 1	71
Ward 2	23
Ward 3	6
Ward 4	97
Ward 5	158
Ward 6	98
Ward 7	399
Ward 8	454
Totals	1,312

Quesiton 99 (N) The number of	<b>Answer:</b> 3,555
participants placed with DC	
Government Agencies?	

							s part of our ng as part of els. In order modules dea tion and son nodules.	their orients for participations with time	ation proces ants to be ful me and atten	s and throug lly certified to dance, profe	thout the protection that the constant the constant the constant atti	ogram at omplete re, effective
		MBSYEP Ce	rtified-Elig	ible Partici <sub>l</sub>	oants Brok	en Down by	Age and W	ard				
Row Labels	14	15	16	17	18	19	20	21	22	23	24	Grand Tota
Ward not identif	ied 14	10	24	7	6	8	3	4	3	2	1	82
Ward 1	112	139	118	136	92	57	55	38	29	24	19	819
Ward 2	38	37	42	42	19	30	16	18	10	13	10	275
Ward 3	29	47	50	46	22	17	12	11	9	8	3	254
Ward 4	196	284	263	254	193	144	118	67	57	44	23	1643
Ward 5	275	335	310	320	218	143	121	102	84	76	56	2040
Ward 6	109	143	106	110	89	60	46	39	28	25	20	775
Ward 7	536	546	552	480	443	268	284	206	178	134	107	3734
Ward 8	530	658	546	520	413	294	269	208	168	154	138	3898
Grand Total	1839	2199	2011	1915	1495	1021	924	693	566	480	377	13520

**Question:** The number of participants who completed soft-skills training during the program?

**Answer:** As part of our MBSYEP skills progression, all participants receive soft-skills training as part of their orientation process and throughout the program at various levels. In order for participants to be fully certified they must complete orientation modules dealing with time and attendance, professional attire, effective communication and some financial literacy training all of which are considered soft skills modules.

						skills modu	les.					
	MBSYEP Participants Who Received Soft-Skills Training											
Row Labels	14	15	16	17	18	19	20	21	22	23	24	<b>Grand Total</b>
Ward not identi	fied 14	10	24	7	6	8	3	4	3	2	1	82
Ward 1	112	139	118	136	92	57	55	38	29	24	19	819
Ward 2	38	37	42	42	19	30	16	18	10	13	10	275
Ward 3	29	47	50	46	22	17	12	11	9	8	3	254
Ward 4	196	284	263	254	193	144	118	67	57	44	23	1643
Ward 5	275	335	310	320	218	143	121	102	84	76	56	2040
Ward 6	109	143	106	110	89	60	46	39	28	25	20	775
Ward 7	536	546	552	480	443	268	284	206	178	134	107	3734
Ward 8	530	658	546	520	413	294	269	208	168	154	138	3898
<b>Grand Total</b>	1839	2199	2011	1915	1495	1021	924	693	566	480	377	13520

Question 99(q): The number of participants provided with individual case management via DOES case managers during the program?	<b>Answer:</b> All participants who were between the ages of 22-24-year-old received case management services.					
Case Ma	nagement					
Ages	22	23	24			
	<10	<10	<10			
	29	24	19			
	10	13	10			
	<10	0</td <td>&lt;10</td>	<10			
	57	44	23			
	84	76	56			
	28	25	20			
	178	134	107			
	168	154	138			
Totals	566	480	377			

Question 99 (R)

Question 99(r): The number of	<b>Answer:</b> 9,142
participants who have	
participated in SYEP in previous	
years?	

		(C) # of	
		Placement	
(A) Sector	(B) Host Name	Opportunities	(F) Brief Description of job duties
			Call dispatching, data entry, personal lines quoting, direct
Private Sector	Alston & Associates	<10	mail marketing agent assistant, customer premium resolutions and problem solving
			Intern will assist with Digital Design with Adobe Suite, Desk Research, Client Communication, Office
Private Sector	AND ACCESS, INC	<10	Administration, RFP Responses, Analysis with Microsoft Excel and Other Tools
			Youth provide customer on-boarding, ensure client success after product installation, survey existing
			customer post installation, provide video monitoring assistance and assist local field team with product
Private Sector	AreaProbe	<10	installations
Community Base / N	Non-		Learn skills in leadership, customer service, and food pantry operations. Prepare food bank orders for
Profit	Asbury United Methodist Church	<10	clients in an efficient and effective manner.
			Interns will participate in training that covers the areas of Communication and Conflict, an introduction
			to management skills, workplacee etiquette and code switching, work ethic, time management, critical
			thinking and problem solving, and lastly self-management. The role of the intern is to experience this
			training and participate in dialogues responding to the information and their process of integrating this
Private Sector	Bara Educational Training, LLC	10	into their future goals.
			Youth participate in community enhancement program development (Coding, Real estate, Financial
			literacy, etc.), draft proposals for grant-writing and research solutions to accompany proposals, and
Community Base / N			administrative support and event planning (community clean-ups, marketing initiatives, holiday
Profit	Be the Blessing Foundation	<10	homeless events, etc.)
			The interns will assist classroom teachers with supervising students, keeping the environment clean,
Private Sector	Bethel Christian Fellowship CDC	<10	and working with students on their academics.
			Help DC school children with math homework in pre-algebra, algebra, or Python coding. Take
			attendance, identify outstanding students. Intern will also participate in personal training such as
	_		resume writing, bio-statements writing, and other personal marketing materials. Interns will engage in
Community Base / N			other personal enrichment training that leads to certifications including such training as Verizon online
Profit	Black Student Fund	<10	classes, and IBM Build Skills.
D :	D 11 0 A	10	Interns will assist the administrative team with answering phones, filing, copying, and other clerical
Private Sector	Bradley & Associates	<10	duties as assigned.
			Leadership and teamwork skills improve students ability to communicate, work with others, and raises
			their self confidence. Staff would be responsible for helping teach and facilitate our curriculum in
D: 4 G 4	D 1 d N X 1 1	10	local schools, participate in activities, and oversee the general safety of our
Private Sector	Break the Norm Leadership	<10	students.
D: 4 G 4	D 11.0	10	Youth will learn basic electronic filing, filling out reports, customer phone surveys, mass email
Private Sector	Brussell Services L.L.C	<10	communications, electronic marketing and social media posting

		(C) # of	
		Placement	
(A) Sector	(B) Host Name	Opportunities	(F) Brief Description of job duties
Private Sector	Captivate Perspectives	20	Youth will participate in weekly activities focused on college and career readiness. These activities will include: time management, critical thinking skills, problem solving, project-based learning, interviewing skills, networking, leadership, teamwork, advocacy, success strategies, effective communication skills, career coaching, and career exposure opportunities. Students will explore the education requirements for jobs across all sectors, understanding of the knowledge and skills required for different positions, an exploration of labor market information for jobs that are high wage, high demand, and high skilled. Students will have a hybrid opportunity to participate in in virtual and monthly in-person activities.
Private Sector	CDMA Business Model	<10	Interns will create and post innovative and engaging content across our social platforms, develop creative online marketing campaigns, and lead social strategy. Interns must be well-versed on the social landscape of Facebook, Instagram, Twitter, etc. and have a proven track record of brand development and marketing.  Interns will establish a portfolio and earn Certificate of Achievement in "Social Media Best Practices Course"
Private Sector	Chad O'L Public Relations & Events, LLC	<10	Youth assist with the design and execution of social media campaigns, create weekly and monthly editorial calendars to promote company brands on various social media websites, create and distribute content such as blogs, infographics, videos and press releases on social media and traditional news outlets, track social media engagement to identify high-performing ideas and campaigns for scalability and support marketing team at live and online events
Private Sector	Coach Nic DC LLC	<10	The Multimedia Designer - Intern role will be responsible for combining graphics with animation to create multimedia content for Coach Nic DC and its subsidiary SSMBA that includes websites, social media and other types of marketing campaigns, promotional videos, and advertising displays.
Public School / Charter School / Private School	Coolidge High School Mass Media Academy	25	A social media specialist will interact with the Coolidge Community at the same time, unable to predict what other users will say. The specialist is responsible for monitoring trending hashtags and topics during the school day and after school while finding unique ways to integrate student and staff voices.
Private Sector	Cube Root Corporation	<10	These interns will be assigned to the St. Elizabeth's East Phase II Project Team with Cube Root CBRE JV, representing DGS as the Program Manager. Specific duties will include documenting progress, assisting with public outreach tasks, and supporting various aspects of construction management from infrastructure through hospital construction.
Private Sector	Cultivate the City	<10	Tasks will include watering plants, planting seeds/seedlings, harvesting crops, pricing merchandise, assisting customers and helping lead volunteers in the gardens.
Community Base / Non-			Interns will be exposed to career advancement opportunities related to cybersecurity. Website
Profit	Cyber For Us	<10	development, social media marketing, introduction to cybersecurity concepts and competitions.

		(C) # of	
		Placement	
(A) Sector	(B) Host Name	Opportunities	(F) Brief Description of job duties
			Youth will work at library locations, youth will shelve, sort, label and help maintain the library's diverse collection of books, audiobooks, CDs, DVDs, magazines, and other special materials, help customers find material using the library's computerized catalog system, assist customers with basic computer-related issues (photocopying, printing, creating e-mail accounts, etc.), create displays for different age groups, and assist library staff with programs and outreach to teens and children, Virtual work will include attending workshops on information literacy and workplace skills, writing articles for the library's blog, Teen's Corner and creating content for the library's teen-focused Instagram. Weekly virtual meetups will be Monday afternoons and work at library locations will be Wednesday and Thursday afternoons.
Local Agency	D.C. Public Library	<10	
Community Base / Non			Youth will file invoices to organization drive, answering and directing phone calls to relevant staff, send appreciation letters, taking notes and minutes in meetings, update organization budget spreadsheet and write CRM Report
Profit	D.I.V.A.S. IN SISTAHOOD	<10	
Local Agency	Department of Human Resources (DCHR)	20	The In-School Youth Leadership program is an experiential hands-on and practical program for District of Columbia Residents between the ages of 16 to 21 who are enrolled in District of Columbia high school or a Post-Secondary Educational Institution such as a college or university.  Participating students will work virtually with high performing professionals throughout the District Government. This experience will include, but is not limited to, skills appropriate projects tasks, coaching, mentoring, workshops, seminars, and other professional development activities including leadership development presentations from Certified Management Program (CPM) Alumni, Capital City Fellows (CCF) Alumni, and District Leadership Program (DLP) Alumni.
Local Agency	Department of Parks and Recreation	180	Learn the day-to-day operations of the music industry from the box office to backstage. Youth will gain knowledge of the inner workings of a recording studio while producing and recording their own music and poetry. Youth will visit recording studios, area theatres, radio stations, university theatre and fine arts departments, and hear lectures from guest celebrities and music artists.
			Youth are responsible for system/Network Administration, Helpdesk Support, Material Handling, Lifting between 0-100lbs, Working with hand tools, Meeting Certification and Education requirements, working with and/or creating electronics
Private Sector	Designs By Tatanka LLC	20	

		(C) # of	
		Placement	
(A) Sector	(B) Host Name	<b>Opportunities</b>	(F) Brief Description of job duties
(11) Sector	(D) Host Panie	Opportunities	(1) Diei Description of job duties
			As a Pet Care Specialist, your role is to facilitate healthy play behavior between our dogs in daycare. This role includes lots of cleaning, and you must be prepared to remain on your feet for the majority of your time on shift. You will be given training on dog behavior and communication, and will work one on one with our staff members to learn how to be effective in your role.
Private Sector	District Dogs - Shaw	<10	Aside from spending time in the daycare play yards, this role may also involve bathing dogs, clipping their nails (which is a skill you will be taught), doing laundry and dishes, and helping to prepare and serve dogs' meals and treats.
Tivate Sector	District Dogs Shaw	<b>10</b>	serve dogs means and reass.
Private Sector	District Dogs Navy Yard	<10	Monitor dogs to ensure that unacceptable behavior is not occurring and to provide the most positive experience possible for the dogs. Keep playroom clean from pee and poop. Play with the dogs.
			Posting on social media platforms, following up with online clients, and creating new online marketing
Private Sector	Empathetically Consulting	<10	plans.
Community Base / No Profit	on- Empowerment Enterprise 2, Inc.	20	The intern will be responsible for assisting EE2 with planning and implementation of a public education campaign designed to improve the public's understanding of substance use disorders. This objective will be accomplished through parks and recreational centers, school and community-based prevention programs that are evidence-based and designed to prevent misuse of opioids and other substances. The intern will also have opportunity to work with EE2 staff to increase the use of digital and social media technologies to amplify the District's opioid related messages.
Community Base / No			Assist and led activities offered to students in the form of individual activities; as well as, structured large and small group activities.
Profit	erhkyfoundation	<10	
Private Sector	ESW Learning LLC / Kumon of Georgetown	<10	Assistants grade the classwork and homework our students submit. They will help students with classwork as needed. They can teach some younger students reading and math. They will help stock worksheets used for instruction. They will also help distribute marketing materials on occasion.
Private Sector	Father Factor inc	<10	Participants will gain hands on experience in retail services industry, from processing orders, customer service skills.
Private Sector	Father Factor INC	15	Hybrid work experience which will provide participants will career exploration skills, conflict mediations, mentorship and community outreach.
111 tate Dector	1 40101 1 40101 11 10	1.0	mediations, menorising and community outcomes.

		(C) # of	
		Placement	
(A) Sector	(B) Host Name	<b>Opportunities</b>	(F) Brief Description of job duties
			In this position, you will be trained in community organizing, changing power systems, and building community power. You will then go out into your local neighborhoods to learn from the community, ask
Private Sector	Filiblaster LLC	<10	questions, build relationships, and educate about what is going on in the city.
Community Base / No.	n- Forever True 501(C) (3) Non-profit	20	Our future Forever Team Leaders will learn Professional and Personal development which will aide our teens in becoming positive strong young adults. We educate youth on topics needed to conquer challenges encountered in their life. This is done by completing projects and engaging in life skill workshops.
Private Sector	Fresh Dry Cleaners	<10	Customer Service Rep. Assist customers, answer the phone, and tag clothing.
111100 500101	Genevieve N. Johnson Senior Day	10	This position will complete office and clerical assignments such as answering phones, light typing,
Private Sector	Care Center	<10	greeting visitors, running errands, completing inventory, making flyers,
			gg
			Youth will process, package, and ship orders accurately, organize stocks and maintain inventory, inspect and prune plants for defects and damages and examine ingoing and outgoing shipments
Private Sector	Grounded	<10	
Private Sector	H&B Services LLC	<10	The primary function of the Sales Intern is to promote H&B Services to new and existing customers. Schedule introduction sales meeting through Microsoft outlook.  Create and post content for company social media pages
Private Sector	HIGH TEA SOCIETY	<10	Assist in development of software app for DC girls featuring tools to help girls thrive by managing social media, developing life skills curriculum, identifying leaders to interview, selecting merchandise for student gifts, manage book club, assist Director with administrative tasks.  www.HighTeaSociety.org
Private Sector	Howard University Hospital	<10	General clerical work to include greeting visitors/customers; filing, photocopying, answering/making telephone calls, dealing with emails, reception desk duties, obtaining office supplies, organizing computer generated reports and monthly statistics; maintaining files and databases on computer; use personal computer and other duties as assigned.
			Assist in a tax preparation office with clerical administrative duties, i.e. making copies, filing,
Private Sector	HUNTER HOPE SERVICES	<10	preparing envelopes to mail out, data entry.
Community Base / No.			Prospective intern duties include but are not limited to academic tutoring, mentorship, and fostering a positive social-emotional environment when interacting with youth while placing an emphasis on
Profit	Hurley and Associates, LLC	<10	college and career readiness activities.
Private Sector	Hyatt Place Dc National Mall	<10	Serving and clearing tables for hotel guests

		(C) # of	
		Placement	
(A) Sector	(B) Host Name	Opportunities	(F) Brief Description of job duties
Public School / Char			
School / Private Sch	lool Iconic	<10	Working around the library by cleaning up and placing items in spots they pose to be
			Eligible student intern must be actively enrolled in IDEA PCS' Child Development program and be
			approved by the instructor to begin his/her clinical hours. Intern will be placed with a local childcare
			organization and serve in a variety of roles, including teacher's assistant and other administrative
Public School / Char			duties. This internship will be virtual until COVID-19 risks are lessened and outside guests are allowed
School / Private Sch	iool IDEA PCS	<10	inside childcare centers.
			iGen host STEM summer camps, Out of School Camps and Parents Night Out. Our interns will assist
			teachers and staff with maintaining a structured camp by: helping students with STEM projects;
			completing tasks and activities; cleaning up; playing and organizing games with the students. When
Community Base / N		10	the weather permits, interns will walk to the park with campers. All of these activities are performed
Profit	iGen Educational Academy	<10	with a teacher or full time staff member.
Private Sector	In school program	<10	I was apart of the program before and I would love to join ounce more.
			The intern will provide administrative duties such as Computer Literacy - Word, Power Point,
			Datebase, Storing Information, Create and Mange Written Communications, Strong Social Media Skills, Phone Etiquette, Research, Attention to details, Ability to work within a team environment
Private Sector	Its A Wrap Project, LLC	<10	Skins, Fholie Etiquette, Research, Attention to details, Ability to work within a team environment
Tivate Sector	its A wrap Project, LLC	10	Must have notioned and anion working with shildren work in a Child Davelenment Conten
			Must have patience and enjoy working with children; work in a Child Development Center environment with children from infant to five years old. Assist the teachers with Iimplementing lesson
			plans for age appropriate learning and recreational activities. Complete other tasks to include keeping
			the classrooms orderly and clean, santizing chair, tables, shelves, etc., and other activities within the
			center as needed.
	Jewel's New Beginning Learning		Interns interested in obtaining daycare experience / clock hours to pursue a career for an Early
Private Sector	Center	10	Childhood Development Associate. Ages 19 to 21
			Will assist in helping students 3-5 years old, with inside/outside activities (games) reading books and
Private Sector	Joe's Den Aftercare	<10	helping serve snacks.
Community Base / N	Non-		Peer Mentor will be trained and responsible for providing education, recreation and support
Profit	Jules Youth Services	<10	opportunities to peers. Facilitate peer social interaction groups
			To provide support to team members working on project(s).
			Offer administrative support by processing paperwork and answering emails and phone calls. Program
			Assistants may perform research, create documents and perform data entry tasks along with a myriad
Private Sector	KRA Corp	<10	of other jobs as assigned by program leaders.

		(C) # of	
		Placement	
(A) Sector	(B) Host Name	Opportunities	(F) Brief Description of job duties
			The intern will perform a number of tasks needed by a law firm ranging from putting files together and
			scanning them to organizing documents to computer research to preparing for computer court
			hearings The difficulty and variety of tasks will dependent on their academic level and skills. There
Private Sector	Law Office of Frederic Schwartz	<10	will also be an emphasis on the soft skills needed to work in an office environment such as timeliness.
Private Sector	Lia's Rainbow, LLC	<10	Interns will be tasked to read to the children, assist with feeding, and light cleaning.
			Learning basic to advanced music theory and history, and also learning how to produce beats. We
Community Base / No	n-		include marketing as a tool to promote the music as well as give them a skill they can use in any parts
Profit	Lip Nation Media Llc	10	of their careers.
			Program Interns will work during our afterschool Homework Club, Reading and Math Heroes, and
			Boys and Girls Night Programs. Interns will help elementary and middle school students with
Community Base / No:			homework and other academic work, serve snack and dinner to students, tutor students one-to-one in
Profit	Little Lights Urban Ministries	<10	Reading and Math to decrease student learning loss, and supporting life-skills lessons and activities.
			Student interns will spend time both indoors and outdoors, as the weather permits, exploring
			environmental and community engagement projects. Responsibilities, expectations and training
			include: Completion of an individualized course of study to cover topics including customer service,
Community Days / No			communication, and workplace behavior, Complete Green Infrastructure industry research and design
Community Base / No: Profit		10	project and Perform administrative duties such as: computer technology, filing, and making copies
Pront	Living Classrooms Foundation	10	Condidate will newfaces accord administrative duties to include according files are standard and
			Candidate will perform general administrative duties to include: organize files, create correspondence, prepare documents, manage calendars to schedule appointments, sort mail, monitor virtual workshops,
Community Base / No:	n		virtual receptionist, and offer general staff support. Candidate may serve as an initial point of contact,
Profit	Lydia's House in South East	<10	answering phones and greeting visitors.
1 10111	Dydiu 5 110u50 iii 50utii Dast	\10	Participants will be responsible for providing the following support: learn how to create professional
			graphics. These graphics are typically used for social media platforms, email blasts, flyers and more.
			This skill set can be used to help participants stand out professionally but can also be used as a stream
Private Sector	LYLOP Consulting, LLC	<10	of income for them.
			Answer phone lines, communicate with customers, schedule meetings and manage schedule
Private Sector	Men & Maids	<10	
. 11 vate 50001	TYTOH & TYTUIGS	\10	

		(C) # of	
		Placement	
(A) Sector	(B) Host Name	<b>Opportunities</b>	(F) Brief Description of job duties
			Youth will engage in activism and democracy first hand by creating a DC Youth platform with the
			most pressing local issues impacting their peers, participating in local elections and registering voters,
			engaging youth across the country to promote voting rights, debating current events, hosting a Mayoral
			candidate forum, and advocating for the issues they identify as priorities in events with decision-
Community Base / N			makers in DC. Weekly sessions take place every Wednesday from 5:00-7:00pm. (I would like to hand
Profit	Mikva Challenge DC	20	select the roster of students please!)
			Multidisciplinary Agents at MindBloom Preschool work on a myriad of projects and assist talented
			educators from around the world with tasks related to the following: care and well being of young
Public School / Char			children; maintaining health and safety measures to combat infectious diseases; performing work in
	ool MindBloom Preschool	<10	nature, assisting with intramural tasks as needed.
Community Base / N			Respond to emails, taking memos, send out Thank You letters, Press Release and maintain the
Profit	Momma's Safe Haven	<10	schedule of the organization.
			The Media Arts Intern will attend workshops of their choice to build foundational knowledge in two of
			the following areas beginning January 18, 2022: Radio News in association with WPFW-FM, Arts
			Admin and Entrepreneurship, Technical Theatre, Writing for Podcast and Radio Drama, Social Digital
			Marketing and Video Production. Interns will be paid a monthly stipend for 36 weeks and gain Hands
			on Experience in working with Stage Manager and program staff on a play that will take place at
			THEARC —Campaign '72-Congresswoman Shirley Chisholm's run for President, beginning March 1,
Community Base / N			2022-panel discussion to also take place, topic: The Empowerment of Black Women in Politics: From
Profit	Multi-Media Training Institute	13	Shirley Chisholm to Kamala Harris.
			The ideal candidate will support educational programs by 1) providing administrative tasks, collecting
			data, completing data reports, communicating with clients (elementary, middle, and high school
Community Base / N		10	students); and 2) supporting our academic programs by serving as teacher assistants and tutoring
Profit	No Idle Minds, Inc.	<10	services.
D:	N. 1	10	Tasks may include POS (register) management, Visual merchandising / presentation, Fulfillment /
Private Sector	Nubian Hueman	<10	logistics and Restock / maintenance
Community Base / Non-		10	Maintaining social media accounts.
Profit	Nyasha	<10	Updating website content.
Community Base / Non-			Work with On Ramps to Careers staff at a organization dedicated to increasing the number of
Profit	On Ramps to Careers	<10	underserved DC youth into the IT industry.

		(C) # of	
		Placement	
(A) Sector	(B) Host Name	Opportunities	(F) Brief Description of job duties
			Interns will provide program and administrative support to the owner and assist with account relations
			and other general tasks as assigned. Interns will also aid with the coordination and communication of
			information, logistical assistance, and overall organizational support. This internship is an ideal
			opportunity to gain valuable real-world experience at a successful, dynamic organization that is a
			leader in the field of community engagement. Duties will include: Scheduling internal and external
			meetings including special events, Assisting with external and internal presentations, Manage and
Private Sector	PerMission LLC	-10	update company database and systems, Assisting with database data entry and the reporting process
Private Sector	Perwission LLC	<10	
Private Sector	Playsafe play house child care home	<10	Daily activity with children and going outside to the playground.
Community Base / No	on-		
Profit	Prestige Concepts	<10	Greet Customers, Merchandise Store, Process Transactions, Data Entry
			Maintaining social media accounts.
Private Sector	Rabode	<10	Updating website content.
	Remembering Our Ancestor		Intern will provide organization secretarial and project management duties to support ROASA's daily
Community Base / No	on-Synergistic Association. (ROASA),		administration, monthly workshop/programs and annual community virtual events. Intern will also
Profit	Inc.	<10	provide social media skills, media and production skills and marketing skills.
			Answer phones, assist office manager with maintaining staff schedule, greet customers and other light
Private Sector	Roberts Dynasty LLC	<10	office duties.
			Each intern will be assigned as production crew to their respective school. Each school needs 1
			cameraman, 1 livestream producer. 1 play by play and 1 color commentator. Lastly 1 Digital Statistics
			Analysis. Intern must be eligible to attend all of their schools targeted sports events. Interns will take
			video and pictures. Intern must be somewhat knowledgeable with Google suite and file share programs like drop box. Must be outspoken and willing to do some in-person and some virtual work.
Private Sector	RSN Esportz	12	MUST BE A TEAM PLAYER
Tivate Sector	Korv Esportz	12	MOST BLATER
			Social Media Intern Job Responsibilities: Manages the company's social media accounts and posts
			content. Brainstorms campaign ideas. Monitor various social media platforms such as Facebook,
Private Sector	RSN Rsportz	<10	Instagram, and Twitter, Tic Toc. Analyzes analytics to gauge the success of campaigns.
Private Sector	Saving Ourselves	<10	Work with our outreach team to provide resources and information to underserved communities.

		(C) # of	
		Placement	
(A) Sector	(B) Host Name	Opportunities	(F) Brief Description of job duties
			Youth will make custom-blended smoothies, "FRIENDLY UPSELLING" of our nutritional
			supplements and vitamins, providing guests with information regarding our products, providing the
Private Sector	Smoothie King	10	best TOTAL experience in the business
			The Marketing Associate will help plan and implement marketing initiatives for Stronger STEM LLC,
			a startup dedicated to increasing access to STEM careers. The Marketing Associate will support
			Stronger STEM's various subsidiaries and partners, including Acers Lane Tutoring, Dollar Store
			STEM, and DC4STEM. The Marketing Associate will be a highly independent, entrepreneurial, and
			creative individual, preferably with experience working with online marketing sites, e.g., Canva and
Private Sector	Stuanger STEM	-10	Squarespace. The Marketing Associate will:
Community Base /	Stronger STEM	<10	Provide room assistance to STEM Instructor. Clean materials used during STEM Segments after every
Profit	SW Design School LLC	<10	hour of use. Support STEM instructor.
Tiont	SW Design School ELC	<10	Interns will be responsible for the following assisting with camp registration, planning and
			implementing LTE summer activities, leading groups and activities for LTE mentoring program,
Private Sector	The Adventures of LTE	10	attending professional development trainings (as provided), clerical duties
Community Base /			
Profit	The Black Experience	15	Media and content creation, video production/editing, show production, social media managers.
			Organizing & Archiving Capstone & Chronicle video footage, Editing Capstone public Zoom
			recordings for Capstone YouTube Channel and Downloading Capstone & Chronicle Vision clips to
Community Base /			view, edit and post
Profit	The Capstone Group	<10	
Community Base /			Peace Advocate works in a team setting as one component of the youth impacted by gun violence
Profit	The TRIGGER Project	15	coordinated programming and pro-social activity.
			Youth will clean and sanitize work areas, equipment, utensils, and dishes, weigh or measure
			ingredients, such as meat and cheeses.
			Prepare fresh condiments, including lettuce, tomatoes, and onions, cut and grind meats to prepare for
			cooking. Mix ingredients for salads.
			Store food in designated containers and storage areas to prevent spoilage, Take and record temperatures of food and food storage areas and
Private Sector	The Village DC: Cafe + Lab	<10	Serve Food.
Tivale Secioi	The vinage De. Care + Lau	<10	DCIYC I VOU.

	(C) # of	
	Placement	
(B) Host Name	Opportunities	(F) Brief Description of job duties
The Young Women's Project	25	YWP's Youth Justice Campaign (YJC) taps the talent and experience of young people to take on DC's most pressing problems through issue-focused campaigns including, but not limited to, increasing workforce opportunities for youth, increasing access to equitable mental health resources, and reimagining school safety. This year-round program brings together youth from DC high schools for 4-6 hours a week. Youth leaders work to identify, research, and document problems in their schools and communities and then work to fix those problems through education, policy, programs, and youth services. YJC Youth Advocates will work side-by-side adults to: 1) Define annual campaign priorities; 2) Collect and analyze data; 3) Engage, educate, and mobilize youth and adult members; and 4) Work with DC policy makers to create and implement policies that advance youth rights and opportunities.
The Toding Women's Troject	33	with DC policy makers to create and implement policies that advance youth rights and opportunities.
The Young Women's Project	50	The Youth Justice Campaign develops youth leaders as system change agents who mobilize and advocate for rights, resources and accountability for DC youth. YJC taps the talent and experience of young people to take on DC's most pressing problems through issue-focused campaigns. This year-round paid leadership opportunity brings together 50 youth from 24 public and public charter schools for 4 hours a week. Youth leaders work to identify, research, and document problems in their schools and communities and then work to fix those problems through education, policy, programs, and youth services. YJC Youth Advocates work side-by-side adults to: 1) Define annual campaign priorities; 2) Collect and analyze data; 3) Engage, educate, and mobilize youth and adult members; and 4) Work with DC policy makers to create and implement policies that advance youth rights and opportunities.
		Update Coaching program forms (New letter head), Send appreciation letters, File invoices to organization drive, Write short article for newsletter, Send out flyers and disseminate CDC, Covid-19, Health and Wellness flyers
THRIVE Community Service INC	<10	
-United Nation of Individuals Fighting Impossibilities (UNIFI)	<10	UNIFI acknowledges the inequity and inadequate conditions within low-to-moderate income communities throughout the District of Columbia, Baltimore Maryland, and in other global communities, the United Nation of Individuals Fighting Impossibilities (UNIFI) was established as a 501(c)3 non-profit organization.  UNIFI's mission is to empower vulnerable individuals to breakdown barriers that have presented impossible situations, and have walled them from equitable access and opportunity. So to combat attrition and apathy, and to improve the quality of their life and socioeconomic conditions, UNIFI employs programs and social enterprises that provide equity opportunities in business and employment, medicine and health, food and agriculture, arts and entertainment, construction and housing, and volunteerism.
	The Young Women's Project  The Young Women's Project  THRIVE Community Service INC	The Young Women's Project 35  The Young Women's Project 50  THRIVE Community Service INC <10

		(C) # of	
		Placement	
(A) Sector	(B) Host Name	Opportunities	(F) Brief Description of job duties
			Students will be tasked with helping UPO POWER College Prep staff with preparing lesson plans for
Community Base / No	on-		our middle school participants (6th-8th) grade and providing support for virtual and hybrid instruction.
Profit	United Planning Organization	20	While operating under DC Covid19 Protocols,
			Promotes the participation and study of agriculture, food, natural resources, science, engineering,
	United States Department of		health, and other related disciplines, Works on New STEM Program with NASA, Helps Develop
Federal Agency	Agriculture	10	Presentations for White House Meetings and Attends Meetings to give feedback to Departments
rederal Agency	Agriculture	10	Trescritations for write flouse vicetings and Attends vicetings to give recuback to Departments
			Students will work with certified UPO instructors to prepare for post-High School graduation
			certification programs and opportunities with UPO's Building Careers Academy. Students will learn
			the construction trades by participating in hands-on projects with at BCA with certified instructors in
Community Base / No	on-		electrical engineering, plumbing, professional building maintenance, and broadband communications.
Profit	UPO Workforce Institute	20	
			Assist teach in child care setting; assist on field trips; work with and help children 6 weeks to 5 years
Private Sector	Woodbridge Day Care Center	20	old;
			Answer phones and greet visitors, schedule appointments and maintain calendars, schedule and
Private Sector	Yates Freelance Services, LLC	<10	coordinate staff and other meetings and collate and distribute mail
			Maintain august Irrayaladaa of all alianta on field marfarmanaas and an ancarakin activations, maintain
Private Sector	VMII Charts	-10	Maintain current knowledge of all clients on field performances and sponsorship activations, maintain
Private Sector	YMU Sports	<10	strong knowledge of current events in the industry and perform administrative duties as necessary
			General filing, copying, and scanning, Assisting in the maintenance of agency archive and file system,
Community Base / No	on-Young Ladies of Tomorrow LLC t/a		occasional report (Summaries) composition, program attendance maintenance and assisting the social
Profit	Tomorrow's Leaders	<10	media intern to keep up with weekly posting on Facebook, tweeter, new letter, and blogs

#### Q102 DOES POH 2023\_OYP

A. # of applicants		
Age	#	
14	317	
15	395	
16	434	
17	526	
18	140	
19	49	
20	30	
21	25	

C. # of participants who started working		
Age	#	
14	44	
15	100	
16	96	
17	104	
18	30	
19	12	
20	<10	
21	<10	

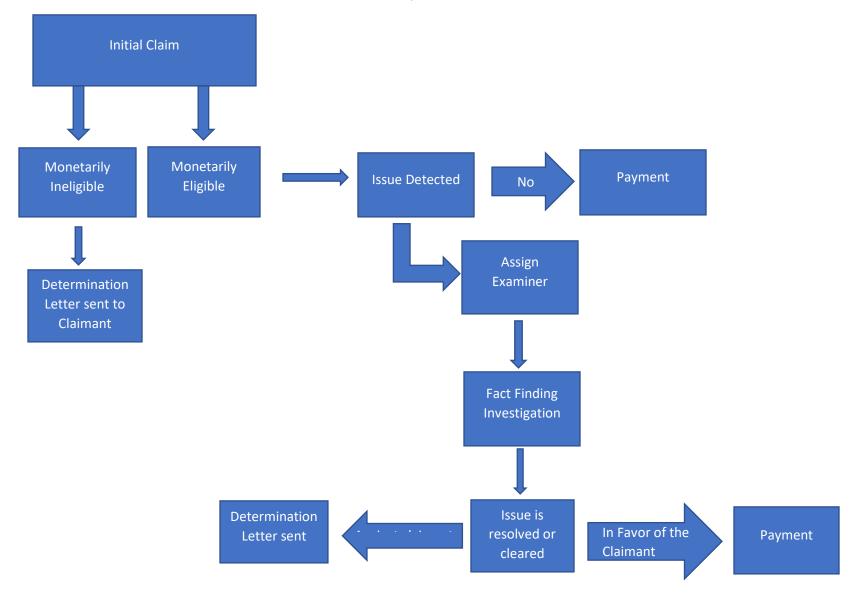
F. # of participants who received soft skills training during the program		
Age #		
14	44	
15	100	
16	96	
17	104	
18	30	
19	12	
20	<10	
21	<10	

B. # of applicants determined to be eligible		
Age	#	
14	44	
15	100	
16	96	
17	104	
18	30	
19	12	
20	<10	
21	<10	

D. # of participants who are TANF-eligible		
Age	#	
14	35	
15	46	
16	48	
17	30	
18	10	
19	<10	
20	<10	
21	<10	

G. # of participants provided with		
individual case mana	individual case management from DOES	
Age	#	
14	44	
15	100	
16	96	
17	104	
18	30	
19	12	
20	<10	
21	<10	

#### Q125 DOES POH 2023 UI Claim Process



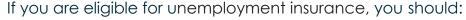
# ACCESSING UNEMPLOYMENT BENEFITS: A QUICK GUIDE TO APPLYING

#### WHO IS ELIGIBLE?



To be eligible for unemployment insurance (UI) benefits, you must have either lost your job, through no fault of your own, or had your wages or salary reduced. Traditional unemployment insurance is not available to people who are independent contractors, self- employed, or gig workers.

#### **HOW DO I APPLY?**





- 2. Locate and click the section marked "File for Benefits" on the "Unemployment Insurance Service Center for Claimants" page.
- 3. Answer the questions with accurate information to complete the claim filing process.
- 4. Scroll to the bottom of the page and click the section marked "File Your Claim On-Line."

If you do not have internet access or need assistance with filing a claim, please dial 202-724-7000 to schedule an appointment for in-person service at an <u>American Job Center</u> location.



#### WHAT DO I NEED TO APPLY?

## **UI Application Checklist**

Social security number

Most recent employer's name, address, phone number, and dates of employment

Alien Registration Number, if you are not a US Citizen

DD Form 214, if you are ex-military

Standard Form 8 or Standard Form 50, if you are a former federal employee

Severance pay information (only if you did or will receive severance pay)

Pension information (only if you are receiving a pension payment)

# **HOW WILL MY WAGES BE DETERMINED?**



To receive UI, you must meet certain wage requirements within a 12-month period called the base period. The base period is determined by the date you filed your initial claim for benefits:

If the first full week of your claim is in the month of:	Your base period is the month period ending the previous:
January, February, or March	September 30
April, May, or June	December 31
July, August, or September	March 31
October, November, or December	June 30

#### To meet wage requirements, you must have:

- ✓ At least \$1,300 in wages in one quarter of the base period;
- ✓ Wages in at least two quarters of the base period;
- At least \$1,950 in wages for the entire base period; and
- ✓ Total base period wages that are at least one and one half times the wages in your highest quarter or be within \$70 of that amount.

For example, based on the chart below, this individual would be deemed eligible for unemployment benefits. The claimant meets requirements 1-4 above.

Base Period		
Quarter 1	Quarter 2	Total wages \$2 050
Total wages \$650	Total wages \$1,400	Total wages \$2,050
		\$1,400 x 1.5 = \$2,100

Base period wages may be from District employers, the District government, the federal government, the U.S. military, or from employers in other states.



#### I HAVE APPLIED FOR UNEMPLOYMENT INSURANCE...WHAT'S NEXT?



# How many days does it take for a benefit to reach a claimant?

Generally, it takes up to 21 days to get a claim payment out to an applicant, but we are working as quickly as possible.



#### How do I maintain my benefits?

To remain eligible for UI benefits, you must continue to meet wage requirements along with the following conditions:

- ✓ Be unemployed through no fault of your own
- ✓ Report all earnings from work, including self-employment, on your weekly claim for benefits
- ✓ Receive or seek unemployment benefits from the District of Columbia only and not any other state
- ✓ Be available for work, physically able to work, and actively seeking work. You must conduct a minimum of two (2) job searches per week.

Need assistance with your claim? Call (202) 724 - 7000 or schedule an in-person appointment at one of our <u>American Job Centers</u>.

# **HOW DOES THE DISTRICT PREVENT FRAUD?**



#### **Identity Verification Process**



- ✓ The District has implemented an identity verification & authentication security feature as part of the online application process. When applying online, your identity is verified when you:
  - File an initial claim for unemployment benefits;
  - Re-open an unemployment benefits claim; or
  - File an additional unemployment benefits claim.
- ✓ During the initial claims application, your personal data is verified by:
  - Cross-matching the information you provide against a records database and
  - Asking a series of multiple-choice questions based on information only you would be able to answer. A potential identity thief would not have access to this information.
- ✓ If your information does not accurately match and/or you do not answer the multiple-choice questions correctly, then an issue is generated on your claim, which prevents you from receiving benefits.
- ✓ If there are any flags on your account, you will be required to provide the District of Columbia's Office of Unemployment Compensation with documents to verify your identity, including original documents or copies of the following:
  - A Government-Issued Photo I.D.;
  - Your Social Security Card; and
  - Other documentation that contains your name and current mailing address
- ✓ You may not opt out of participating in the Identity Verification & Authentication Program
- ✓ You may be required to report in person to validate your identity.





# **HOW DOES THE DISTRICT PREVENT FRAUD?**

## **Required Documents**



#### **Instructions for Submitting Identity Information**

Instructions will be provided by phone or an email that contains the list of acceptable identity verification documents.

If required, DOES may ask you to submit a copy of your social security card and accompanying state-issued photo identification to the DOES email address: <a href="mailto:DOESUI.Verification@dc.gov.">DOESUI.Verification@dc.gov.</a>

Once our office receives the requested documents, DOES will make a decision regarding your identity verification.

NO unemployment insurance benefit payments will be paid until the Office of Unemployment Compensation confirms that your identity has been properly verified through the submission of your identity documentation.

Non-residents of the District of Columbia are permitted to fax or email copies of their identity documentation. An unemployment compensation Claims Examiner will either call or email you instructions to explain this process.



#### Secure Email System

DOES, in conjunction with Office of the Chief Technology Officer (OCTO), is using a product called ZIX to ensure that all email exchanged between DOES and each claimant is secure and safe. All emails sent to claimants with personally identifiable information will come from the @zixmessagecenter.com mailbox.



# **UNEMPLOYMENT INSURANCE**

**NEWSLETTER** 



#### IN THIS ISSUE

- Message from the Director
- What's Happening Now
- Fraud Facts: Avoid Committing Fraud by Accident
- Event Calendar: Upcoming Career Events
- Resources for DC Residents
- Resources for DC Employers
- How to Stay Connected with DOES

#### **Message from the Director**

Dear Unemployment Insurance (UI) Claimants, Employers, and Partners,

March was a month of celebration and appreciation for our nation, city, and agency. On a national level, we celebrated Women's History Month. Throughout history, many extraordinary women have helped shape the world we live in, including the labor industry. One of these iconic women was educator and activist, Nannie Helen Burroughs. Despite being born to enslaved parents, she successfully pursued her vision to protect exploited workers and create employment opportunities through her efforts in education, labor organizing, and political engagement. Burroughs used her influence to lobby U.S. presidents and members of Congress to pass labor legislation to improve working conditions. She also founded the National Trade School for Women and Girls (NTS) in 1909, here in northeast Washington, DC. She established and led workforce programs for 51 years. Under Burroughs' leadership, hundreds of women graduated from the school with new career paths and became actively engaged in the civil rights movement.

I am honored to recognize and thank the women of the past for the sacrifices they made to build the future for us all. In that spirit, I am proud to lead DOES in continuing our work to create equitable employment opportunities for District workers.

The week of March 7 was DC's #FairShot Jobs Week. Mayor Bowser kicked the week off with a pledge to hire more officers and advance women in policing. The Metropolitan

#### Q129 DOES POH 2023 UI Communications

Police Department (MPD) is dedicated to ensuring its policies and culture support women officers and that it accurately represents the community it serves. Mayor Bowser also highlighted the MPD Cadet Corps program which offers the chance for District residents ages 17-24 to serve as part-time uniformed, civilian employees. It's an opportunity to earn a salary, receive up to 60 tuition-free college credits, and get on track to enter MPD's Police Officer Recruit Program.

We also observed National Employee Appreciation Day in March. Bob Nelson and his publishing company, Workman Publishing, created in 1995 to acknowledge and honor employees across all industries. I want to take a moment to thank our dedicated team members who work hard every day to serve District residents and businesses. I also want to thank District workers for their contribution to our community as we recover together.

As the District continues to open and ease COVID restrictions, DOES is focused on providing re-employment opportunities to all residents. We hope you will take advantage of the programs and resources the agency offers. We look forward to our ongoing collaboration with District residents and employers to support the re-employment of a healthy and productive workforce.

Let's continue working together...

Dr. Unique Morris-Hughes

Director

#### What's Happening Now

Update for District Employers: SIDES Modernization

DOES is excited to announce that the State Information Data Exchange System (SIDES) E-Response has been updated! This modernized system includes several enhancements to provide higher-quality responses to unemployment insurance requests. Some of the exciting features include:

- Fraud indicators to alert the state that immediate action is needed
- Questions specifically related to the reason for separation
- A new process to collect employment details from temporary staffing agencies
- An ability to upload supporting human resource information

For more information, District employers may access the new SIDES <u>Separation Information E-Response User Guide</u>. For any additional questions, call us at 202-698-7522 or email sides.help@dc.gov.

#### Reminder for Claimants: Accessing Standard UI Benefits

During the COVID-19 pandemic, the federal government temporarily expanded unemployment insurance (UI) programs through September 4, 2021. As the economy and

#### Q129 DOES POH 2023 UI Communications

society continue to recover, we want to remind District workers and residents about standard UI benefits.

#### WHO IS ELIGIBLE?

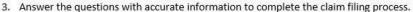


To receive unemployment insurance benefits, you must have either lost your job, through no fault of your own, or had your wages or salary limited or reduced significantly. Unemployment insurance (UI) is not available to people who are independent contractors, self-employed, or gig workers.

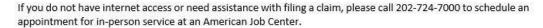
#### HOW DO I APPLY?

If you are eligible for unemployment insurance, you should:

- 1. Log on to dcnetworks.org and click the tab labeled "Claim Unemployment Benefits."
- On the "Unemployment Insurance Service Center for Claimants" page, locate and click the section marked "File for Benefits."



4. Scroll to the bottom of the page and click the section marked "File Your Claim On-Line."



#### WHAT DO I NEED TO APPLY?



To apply for UI benefits, you'll need to have the following:

- ✓ Social security number
- ✓ Most recent employer's name, address, phone number, and dates of employment.
- ✓ Alien Registration Number, if you are not a US Citizen
- ✓ DD214, if you are ex-military
- ✓ Standard Form 8 or Standard Form 50, if you are a former federal employee
- ✓ Severance pay information (only if you did or will receive severance pay)
- ✓ Pension information (only if you are receiving a pension payment)

For more information about getting started with unemployment insurance, visit the Apply for Benefits page on our UI website at <u>unemployment.dc.gov/page/applybenefits</u>.

#### Fraud Facts: Avoid Committing Fraud by Accident

DOES understands that UI fraud is a serious threat. During the pandemic, some bad actors took advantage of the increased benefits and overwhelming number of claims. However, we understand that not all fraud is intentional. Here are some ways to avoid common mistakes that may result in unintentional fraud.

#### Common Mistakes to Avoid

**#1 Unreported Earnings.** When receiving unemployment insurance, you must report any form of income you receive as part of gross earnings. This includes earnings from part-time work, COVID relief, vacation pay, sick pay, or even occasional work such as babysitting for your neighbor.

- **#2 Benefits Collected After Returning to Work Full-time.** Once you return to full-time employment, you are no longer eligible for benefits. You must notify DOES of your updated employment status and stop filing for UI benefits.
- **#3 Timing of Earnings Reported.** If you have earnings to report to DOES, you must report the wages during the week earned. You should not report wages when you are paid. Failure to report earnings at the correct time for three weeks or more is considered fraud.
- **#4 Benefits Collected From Multiple States.** Unemployment insurance must only be filed and collected in one state where you have performed work. It is fraudulent if more than one state pays unemployment benefits on your behalf simultaneously.

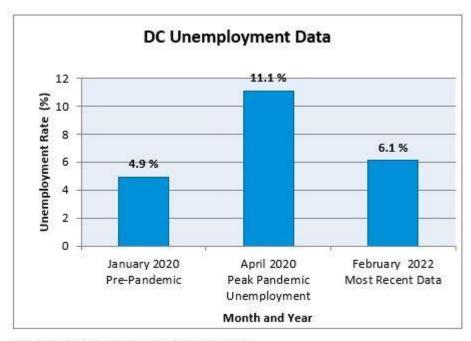
#### Here's An Example...

John works at Company A full-time, and part-time on the weekends for Company B. Company A lays off John and tells him that he can file for unemployment insurance. However, John would not be eligible for unemployment insurance because he is working part-time for Company B. If John files for UI benefits without telling the agency he works for Company B and receives UI benefits, he is committing UI fraud.

#### Fact Check: DC Unemployment Rate Has Improved

DOES understands that the last couple of years have been challenging for so many DC residents, workers, and employers. Many lost jobs and experienced the emotional and financial effects of unemployment due to the pandemic. As a result, the agency saw a historic increase in the number of unemployment insurance claims. DOES continues to facilitate career opportunities by connecting job seekers with District employers; offering a broad range of essential skills and workforce development training; and identifying gainful employment prospects to help customers continue providing for themselves and their families.

That is why we are excited to share that, as of February 2022, the District of Columbia unemployment rate has decreased by another 0.2 percentage points. As we continue to recover, we remain steadfast in helping District job seekers return to work and hope to see this positive trend continue.



Source: DOES Labor Market Information

# **Event Calendar: Upcoming Career Events**

Event	Date & Time	Location	Registration Info
Greater Washington DC Veteran Virtual Job Fair	April 14, 2022 12:00 pm - 3:00 pm	Virtual	Registration link for free Washington, DC Veteran Virtual Job Fair
Washington DC Career Fair	April 21, 2022 11:00 am – 2:00 pm	Virtual	Registration link for free Washington, DC Career Fair
Washington DC Healthcare Virtual Career Fair	April 27, 2022	Virtual	Registration link for free Washington, DC Healthcare Virtual Career Fair

12:00 pm - 3:00 pm	

#### Resources for DC Residents

Although federal benefits have ended, the District of Columbia offers a range of resources for workforce development, financial support, and health insurance.

#### American Job Center

American Job Center (AJC) sites provide career counseling to help DC residents find employment, develop job skills, and explore new career options. Sites are currently registering eligible participants into one of a variety of employment training courses, including but not limited to, A+ Training, Electronic Medical Records, Home Health Aide Career, Medical Administrative Assistant Career, and Medical Billing & Coding Career certificates.

DC residents who are interested in working with a Career Coach can sign up for the Career Pro program where they will meet with a Career Coach twice a week to develop career roadmaps, create or update LinkedIn profiles, develop a great resume, and engage in an effective job search.

Visit our <u>American Job Center page</u> to register or receive more information.

All AJC locations are now open for in-person services for both appointments and walk-ins. If you would like to use in-person services, please register at <a href="mailto:does.dc.gov/">does.dc.gov/</a>. Appointments are available Monday – Friday, 9:00 a.m. – 4:00 p.m. Face masks are required at all AJC sites.

#### **COVID-19 Support**

Residents who are homebound because of COVID-19 can request support from the District for food and other essential items at coronavirus.dc.gov.

# **Resources for DC Employers**

#### Office of Talent & Client Services

The Office of Talent & Client Services (OTCS) is a unit within DOES that supports local businesses with meeting workforce development needs. The office's free services include:

- Strategy & Planning to help DC businesses navigate the resources required to achieve their hiring goals
- Concierge Consulting to partner with DC businesses and provide tailored services at each stage of business growth
- Recruiting & Hiring to offer employers access to DC's skilled, talented, and diverse labor market through innovative programs and responsive training

OTCS also offers a series of information sessions and hiring events to help connect employers with job seekers. For more information, <u>click here</u>.

#### On-the-Job (OJT) Training

OJT is a workforce development strategy where employers of all sizes have an opportunity to train, mentor, and hire candidates as they become fully proficient in a particular skill set or job function. Pre-screened and job-ready candidates are matched with employers willing to provide skills-based, on-the-job training. DOES will provide wage reimbursement from 50 to 75 percent of the candidate's salary from one to six months (in some cases, up to one year) for qualifying District of Columbia residents and employers.

More information, including how employers can participate in the OJT program, is available on the DOES website <u>here</u>.

## **How to Stay Connected with DOES**

We want to hear from you! DOES will continue to partner with you to answer your questions about unemployment insurance and support your re-employment efforts. There are several ways to remain engaged with our office:

- DOES hosts weekly webinars every Tuesday at 1:00 p.m. to provide claimants with the most up-to-date unemployment insurance information. Register online and join us for our next webinar here: <a href="mailto:bit.ly/DOESUIWebinar">bit.ly/DOESUIWebinar</a>
- To learn more about the latest developments and exciting changes within the Office of Unemployment Compensation, please visit the UI website at unemployment.dc.gov.
- To share feedback or questions about unemployment insurance, please send an email to does@dc.gov
- Please also connect with us on Facebook, Instagram, and Twitter.

Click to edit this placeholder text.





#### **Connect With Us**

4058 Minnesota Avenue, NE, Washington, DC 20019 Phone: (202) 724-7000

Fax: (202) 673-6993 TTY: (202) 698-4817 Email: does@dc.gov

Update your subscriptions, modify your e-mail address, or stop subscriptions at any time on your <u>Subscriber Preferences Page</u>. You will need to use your e-mail address to log in. If you have questions or problems with the subscription service, please contact <u>subscriberhelp.govdelivery.com</u>. All other inquiries can be directed to <u>dcdocs@dc.gov</u>.

This service is provided to you at no charge by the District of Columbia.

# **UNEMPLOYMENT INSURANCE**

**NEWSLETTER** 



## IN THIS ISSUE

- Message from the Director
- Key Dates
- Policy Change Notice- Time Limit to File Appeal
- Guidance for Standard UI Benefits
- Fraud Facts: Identity Theft Prevention
- Upcoming Career Events
- Resources for DC Residents
- Resources for DC Employers
- How to Stay Connected with DOES

# **Message from the Director**

Dear Unemployment Insurance Claimants, Employers, and Partners,

Happy New Year! The DC Department of Employment Services (DOES) strategic planning process is underway, and we will share the details in the coming weeks. So far, we have gathered feedback from employees, customers, and stakeholders to help us identify strategic priorities that align with the agency's six core goals:

- 1. Promote the District's Human Capital
- 2. Align Workforce with Education
- 3. Create Equity and Access
- 4. Achieve Excellence in Service Delivery
- 5. Operate Smart and Effective Systems
- 6. Provide Best-in-Class Customer Service

Soon, the agency will have an updated plan with relevant objectives, goals, strategic initiatives, and performance measures to publicly share.

2022 was an eventful year for the agency. We had many successes, and the District economy continues to recover. In November 2022, the city's unemployment rate

improved to 4.6%, the lowest since 1976. Claims volume also dropped; in August 2022, we received about 350 claims per week, compared to August 2021 when we received over 2,000 claims per week.

Additionally, we devoted many resources to workforce development and job readiness training. In March, we opened the application for our Job Readiness Training Grant Program, which assists residents facing multiple barriers to employment. We have also held several hiring events for DOES and celebrated DC Youth Apprenticeship Awareness Week in May. We were awarded the Department of Labor's Equity Grant as well, which will help us reduce disparities in access to unemployment insurance benefits.

I hope that we were an excellent resource for you in 2022, and I look forward to continuing to effectively serve you in 2023.

Sincerely,

Dr. Unique Morris-Hughes Director

## **Key Dates**

DC Government Holiday Closures

Monday, February 20 (President's Day)

# **Policy Change Notice- Time Limit to File Appeal**

Per a recent DC Council action, claimants now have **15 calendar days** to file an appeal of their decision from the date DOES mails the claims examiner's determination of benefits eligibility. Claimants must demonstrate good cause or excusable neglect to explain the delay if they file after the 15-day time limit.

#### **Guidance for Standard UI Benefits**

#### WHAT ARE UI BENEFITS?

Unemployment compensation, also called unemployment insurance or UI, is a federal program that pays benefits to people who lost their jobs through no fault of their own. It is overseen by the U.S. Department of Labor and implemented by each state workforce agency. In DC, these benefits are managed by the DC Department of Employment Services.

The below information provides a summary of the process for accessing standard UI benefits. Additional details can be found at Unemployment.dc.gov.

#### WHO IS ELIGIBLE?

To receive UI benefits, claimants must have either lost their job through no fault of their own or had their wages or salary limited or reduced significantly. UI is not available to people who are independent contractors, self-employed, or gig workers.

#### WHAT SHOULD I KNOW AFTER I APPLY FOR UNEMPLOYMENT INSURANCE BENEFITS?

#### Waiting Period for Receiving an Initial Claim Payment

Generally, it takes 21 days to distribute a claim payment to an applicant. The DOES team is working diligently to ensure that eligible claimants receive benefits promptly. However, since the waiting period has been restored, the first week of benefits is non-compensable and will not result in a payment of benefits for that week.

#### **Maintaining Benefits**

To remain eligible for UI benefits, claimants must continue to meet wage requirements along with the following conditions:

- 1. Be unemployed through no fault of their own
- 2. Report all earnings from work, including self-employment, on their weekly claim for benefits
- 3. Receive or seek unemployment benefits from the District of Columbia only and not from any other state
- 4. Be available for work, physically able to work, and actively seeking work
- 5. Conduct at least two verifiable work search activities per week

# **Fraud Facts: Identity Theft Prevention**



In our continued effort to aggressively combat fraud and identity theft, the District implemented an **identity verification & authentication** security feature as part of the online application process. When applying online, your identity is verified when you:

- File an initial claim for unemployment benefits
- Re-open an unemployment benefits claim
- File an additional unemployment benefits claim

During the initial claims application, your personal data is verified by:

Cross-matching the information you provide against a records database

 Asking a series of multiple-choice questions based on information only you would be able to answer

#### When the System is Unable to Verify Your Identity

If your information does not accurately match or you do not answer the multiple-choice questions correctly, then an issue is generated on your claim, which prevents you from receiving benefits. In that case, you will be required to report in person to one of our American Job Center locations to provide documents to verify your identity. You must provide originals or copies of the following documents:

- A Government-Issued Photo I.D.
- Your Social Security Card
- Other documentation that contains your name and current mailing address

If you are unable to report in person, please call us to discuss your circumstances and possible alternative options. The UI Call Center can be reached through our main line at (202) 724-7000.

## **Upcoming Career Events**

#### DC AND DOES WORKSHOPS

Event	Date & Time	Location	Registration Info
Interviewing Skills	January 19, 2:00-3:30 pm	Virtual	January 19 registration form
How to Complete a Job Application Using DCNETWORKS.org	January 23, 2:00-3:00 pm	Virtual	January 23 registration form
Resumes and Cover Letters	January 24, 9:00-11:00 am	Virtual	January 24 registration form

#### **JOB FAIRS**

Event	Date & Time	Location	Registration Info
	January 17, 11:00 am- 2:00 pm		<u>Details and</u> <u>Registration</u>
	January 19, 11:00 am- 2:00 pm		<u>Details and</u> <u>Registration</u>

Free Washington DC Career Fair	•	<u>Details and</u> <u>Registration</u>
_	January 25, 11:00 am- 2:00 pm	<u>Details and</u> <u>Registration</u>

#### **Resources for DC Residents**

The District of Columbia offers a range of resources for workforce development, financial support, and health insurance.

#### **American Job Center**

American Job Center (AJC) sites provide career counseling to help DC residents find employment, develop job skills, and explore new career options. Sites are currently registering eligible participants into one of a variety of employment training courses, including but not limited to, A+ Training, Electronic Medical Records, Home Health Aide Career, Medical Administrative Assistant Career, and Medical Billing & Coding Career certificates.

DC residents who are interested in working with a Career Coach can sign up for the Career Pro program where they will meet with a Career Coach twice a week to develop career roadmaps, create or update LinkedIn profiles, develop a great resume, and engage in an effective job search.

Visit our American Job Center page to register or receive more information.

There are three American Job Centers that provide in-person services via appointments or walk-ins. Select the location name nearest you to schedule an appointment:

**AJC Headquarters** 

**AJC Bertie Backus** 

#### AJC Reeves Center

Appointments are available Monday – Friday, 9 am – 4 pm. We strongly encourage scheduling an appointment for faster service. Face masks are required at all AJC sites.

#### **COVID-19 Support**

Residents who are homebound because of COVID-19 can request support from the District for food and other essential items at coronavirus.dc.gov.

## DC DEPARTMENT OF EMPLOYMENT SERVICES



# DC INFRASTRUCTURE ACADEMY

**DEVELOP THE SKILLS EMPLOYERS SEEK** 

#### ENERGY, CONSTRUCTION AND UTILITY (ECU) PROGRAM

Sponsored by Washington Gas

#### PIPELINE INSTALLATION PROGRAM OVERVIEW

The Pipeline Installation Program prepares trainees for careers in energy with a focus on excavation and backfilling, underground clearances, cover-service lines, and prevention of accidental ignition.

Upon successful completion of the program, graduates can explore potential career opportunities as a Service Assistant, Construction Helper, or Mechanic.

#### Entry Level annual salary starts at \$46,000

- Annual salary increases
- · Promotion opportunities
- Overtime pay
- Medical, dental, 401K, and defined benefits pension plan

#### TRAINING PROGRAM HIGHLIGHTS

- Hands-on training that includes simulated trenching, excavation and backfilling exercises, and forklift safety and operation
- OSHA 10 & CPR Certifications
- · Direct access to industry experts who will provide career pathway insight

Program Length: 8 weeks
Program Setting: In-Person Training
Program Stipend: \$16.10/hour (20 hours per week)
Program Schedule: Monday - Friday, 9:00 AM - 2:00 PM

#### ENROLLMENT REQUIREMENTS

- √ Verified District Resident
- ✓ Minimum of 18 years of age
- √ Valid DC Learner's Permit or Driver's License
- ✓ High School Diploma or GED
- ✓ CASAS Reading & Math Exam Scores (Math 225 and Reading 235)

If you are interested in learning more about this program, please send your name and contact information and program of interest to <u>DCIA@dc.gov</u>.

#### Pre-Employment Checks

- Criminal background
- Driving record history
- Drug screening







# **Resources for DC Employers**

#### Office of Talent & Client Services

The Office of Talent & Client Services (OTCS) is a unit within DOES that supports local businesses with meeting workforce development needs. The office's free services include:

- Strategy & Planning to help DC businesses navigate the resources required to achieve their hiring goals
- Concierge Consulting to partner with DC businesses and provide tailored services at each stage of business growth
- Recruiting & Hiring to offer employers access to DC's skilled, talented, and diverse labor market through innovative programs and responsive training

OTCS also offers a series of information sessions and hiring events to help connect employers with job seekers. For more information, <u>click here</u>.

#### On-the-Job (OJT) Training

OJT is a workforce development strategy where employers of all sizes have an opportunity to train, mentor, and hire candidates as they become fully proficient in a particular skill set or job function. Pre-screened and job-ready candidates are matched with employers willing to provide skills-based, on-the-job training. DOES will provide wage reimbursement from 50 to 75 percent of the candidate's salary from one to six months (in some cases, up to one year) for qualifying District of Columbia residents and employers.

More information, including how employers can participate in the OJT program, is available on the DOES website <u>here</u>.

#### **Shared Work Program**

Shared Work is a voluntary program that provides an alternative to layoffs for employers confronted with a decline in business. The principle behind Shared Work is simple: instead of laying off a percentage of their workforce to cut costs, employers can reduce employees' hours by the same percentage and keep their *entire* workforce on the job.

Participating in the Program benefits employers by:

- Reducing employee turnover
- Preserving knowledge
- Maintaining productivity and quality
- Maintaining customer loyalty

View our Shared Work Program pamphlet for more information.

# **How to Stay Connected with DOES**

We want to hear from you! DOES will continue to partner with you to answer your questions about unemployment insurance and support your re-employment efforts. There are several ways to remain engaged with our office:

- To learn more about the latest developments and exciting changes within the Office of Unemployment Compensation, please visit the UI website at <a href="dc.gov">dc.gov</a>.
- To share feedback or questions about unemployment insurance, please send an email to <a href="mailto:does@dc.gov">does@dc.gov</a>

Please also connect with us on <u>Facebook</u>, <u>Instagram</u>, and <u>Twitter</u>.

AMENDMENT OF SOLICIT	ΓΛΤΙΩΝ	/ MODIFICATIO	м О	F CON	ITP	ACT	1. Contract I CW76223	Number	Page o	Pages 2
2. Amendment/Modification Number	3. Effect					Purchase Re	equest No.	5. Solicitation C	aption	
M0002	11/10/2	2020		·			'	Paid family Le Administration	ave Bene	fits
6. Issued by:		Code					her than line (	6)		
Office of Contracting and Procure Information Technology Group	ment					it of Emplo esota Ave	yment Servi	ces		
441 4th Street, Suite 330S NW W	ashington	, DC 20001				esola Ave n, DC 2001				
8. Name and Address of Contractor (I			code)		9A	. Amendme	nt of Solicitati	ion No.		
Geographic Solutions, Inc.					9B	B. Dated (Se	e Item 11)			
1001 Omaha Circle Palm Harbor, Florida 34683				X			ion of Contra	ctor/Order No.		
Phone: 727.789.7955						<i>N</i> 76223 B. Dated (S	ee Item 13)			
Code		Facility			10	/10/2019 `	,			
		ITEM ONLY APPLIES								
The above numbered solicitation is Offers must acknowledge receipt of this (a) By completing Items 8 and 15, and I or (c) BY separate letter or fax which inc RECEIVED AT THE PLACE DESIGNAT YOUR OFFER. If by virtue of this amen telegram makes reference to the solicita 12. Accounting and Appropriation Dat	amendmer returning co ludes a refe ED FOR T dment you tion and thi	nt prior to the hour and date pies of the amendment: erence to the solicitation HE RECEIPT OF OFFEF desire to change an offer a mendment, and is reconstructed.	ate spec (b) By a and am RS PRI er alreac	cified in the acknowled nendment OR TO The submit	he so edgino t num HE H	olicitation or a g receipt of the nber. FAILUI HOUR AND E such may be	as amended, b nis amendmen RE OF YOUR DATE SPECIF made by lette	y one of the follow t on each copy of ACKNOWLEDGM IED MAY RESULT r or fax, provided e	- ving method the offer sul IENT TO BE Γ IN REJEC	ls: bmitted; E TION OF
		,	ODIE	0.4.T.O.V.	0.05		T000/0000			
	IT MODIF	APPLIES ONLY TO M FIES THE CONTRACT	/ORDE					ERS,		
A. This change order is issu The changes set forth in				no. in iter	m 10	A.				
B. The above numbered con etc.) set forth in item 14,								in paying office, a	ppropriatio	n data
C. This supplemental agreer								eement of the par	ties	
D. Other (Specify type of mo X 27 DCMR, Chapter 20 Section										
E. IMPORTANT: Contractor ⊠ is	not 🗌 i	s required to sign this o	docume	ent and r	eturr	n <u>1</u> copy to tl	he issuing offi	ce.		
14. Description of Amendment/Moofeasible.)	lification (	Organized by UCF Se	ction I	heading	s, in	cluding sol	icitation/con	tract subject ma	itter where	;
The purpose of this modification	on is to n	nodify the contract	:							
In accordance with Seextend the term of the \$1,000,200.00.										
All other terms remain unchar	iged.									
Except as provided herein, all terms a								ed and in full forc	e and effe	ct.
15A. Name and Title of the Signer (Ty	pe or print	1)	16A.	Name o	of Cor	ntracting Off	ficer			
Paul Toomey, President			Deri	rick Wh	nite					
15B. Name of Contractor		15C. Date Signed	_	District of		olumbia			16C. Date	e Signed
									1	
						(Si	anature of Cor	ntracting Officer)	Ī	

	Contract Number	Page of Pages
AMENDMENT OF SOLICITATION / MODIFICATION OF CONTRACT	CW76223 - M0002	2 2

#### **Contract Recap:**

Base Year: October 10, 2019 – October 9, 2020 \$2,167,500.00

Mod0001: Letter Contract Extension No additional cost

Mod0002a: Partial option exercise October 10, 2020 – November 9, 2020 No additional cost

Mod0002: Remaining Option Year One October 10, 2020 – October 9, 2021 \$1,000,200.00

Total Contract Award \$3,167,700.00

							Territoria (Managara)	1. Contract	Number	Page o	f Pages
AME	NDMENT OF SOLICIT			N O	FC	ON.	TRACT	CW76223		1	2
2. Amer	ndment/Modification Number	3. Effective Dat	te	4	. Red	quisitio	on/Purchase Re	equest No.	5. Solicitation Ca		<b>C</b> 1
M0006		See blk 16c							Paid family Lea Administration		tits
6. Issue			Code				nistered by (If of				
	of Contracting and Procure	ment					nent of Emplo		ces		
	Street, Suite 330S NW agton, DC 20001						innesota Ave gton, DC 200				
	e and Address of Contractor (N	lo. street. city. cou	intv. state and zip	code		1311111	9A. Amendme		ion No.		
			,								
	aphic Solutions, Inc. Omaha Circle						9B. Dated (Se	ee Item 11)			
0.000,000,000	Harbor, Florida 34683					X		tion of Contra	ctor/Order No.		
	: 727.789.7955						CW76223 10B. Dated (S	See Item 13)			
Code		Facil	ity				10/10/2019				
		11. THIS ITEM	ONLY APPLIES	TO A	MEN	DME	NTS OF SOLIC	CITATIONS			
The	above numbered solicitation is a	mended as set fo	rth in item 14. Th	e hou	r and	date:	specified for rec	eipt of Offers	is extended.	is not exte	nded.
Offers m	ust acknowledge receipt of this a	amendment prior t	to the hour and da	te spe	ecified	d in th	e solicitation or	as amended, b	y one of the following	ng method	s:
	ompleting Items 8 and 15, and re separate letter or fax which incl										
RECEIV	ED AT THE PLACE DESIGNAT	ED FOR THE RE	CEIPT OF OFFER	S PR	NOR '	TO TH	HE HOUR AND I	DATE SPECIF	IED MAY RESULT	IN REJEC	TION OF
	YOUR OFFER. If by virtue of this amendment you desire to change an offer already submitted, such may be made by letter or fax, provided each letter or telegram makes reference to the solicitation and this amendment, and is received prior to the opening hour and date specified.										
12. Acc	12. Accounting and Appropriation Data (If Required):										
	13. Ti	HIS ITEM APPLI							ERS,		
	A. This change order is issue	ed pursuant to (S	pecify Authority)	;							
	The changes set forth in	Item 14 are made	e in the contract/	order	no. ii	n item	1 10A.				
	B. The above numbered cont etc.) set forth in item 14, p								in paying office, ap	propriatio	n data
	C. This supplemental agreem								eement of the part	ies	
х	D. Other (Specify type of mod 27 DCMR, Chapter 20 Section										
E. IMP	ORTANT: Contractor  is	not 🛛 is requi	ired to sign this o	ocum	nent a	and re	eturn 1 copy to t	he issuing off	ice.		
	cription of Amendment/Mod	ification (Organ	ized by UCF Se	ction	head	dings	, including so	licitation/con	tract subject mat	ter where	
feasible	ş.)										
The pu	urpose of this modification	n is to modify	the contract								
	1	50 (11		ъ.					, T	Land Harris	
1.	In accordance with Se										
	of the contract for the p	period of Octo	ober 10, 2021	thro	ougn	Oct	ober 9, 2022	in the am	ount of \$1,000	,200.00.	
All oth	er terms remain unchang	ged.									
12 10 15 1 STATE		<b>3</b>									
	1000 Comments of the Comments										
	as provided herein, all terms and me and Title of the Signer (Ty		the document re				(9A or 10A) red Contracting Of		ed and in full force	e and effe	ct.
15A. Na	ime and Title of the Signer (Ty	pe or print)	1.	164	. ivar	ne or	Contracting Of	псег			
	Гоотеу, President	Ę	(m)			Wh					
15B. Na	me of Contractor	15C.	Date Signed	16B	. Dist	trict o	f Columbia		- 1	16C. Date	Signed
Geog	raphic Solutions, Inc.	9/	20/2021					11	4	1	1
				1	8	or	10 Ris	ignature of Co	ntraging Officer)	10/10	121

	1. Contract Number	Page of Pages	٦
AMENDMENT OF SOLICITATION / MODIFICATION OF CONTRACT	CW76223 - M0006	2 2	

#### Contract Recap:

Base Year: October 10, 2019 - October 9, 2020	\$2,167,500.00
Mod0001: Letter Contract Extension	No additional cost
Mod0002a: Partial option exercise October 10, 2020 - November 9, 2020	No additional cost
Mod0002: Remaining Option Year One October 10, 2020 - October 9, 2021	\$1,000,200.00
Mod0003: Supplemental Agreement Attachment A Justification Memo M0003	\$26,117.50
Mod0004: Supplemental Agreement Attachment A Justification Memo M0004	\$14,260.00
Mod0005: Supplemental Agreement Attachment A Justification Memo M0005	\$192,975.00
Mod0006: Option Year Two October 10, 2021 - October 9, 2022	\$1,000,200.00

**Total Contract Award** 

\$4,401,252.50



						1. Contract CW76223		Page of	of Pages 2
AMENDMENT OF SOLICIT								•	
2. Amendment/Modification Number M0003	3. Effecti See bli		4. 1	Requisiti	on/Purchase	e Request No.	5. Solicitation Con Paid family Le	ave Bene	efits
6. Issued by:		Code		7 Admir	victored by (	If other than line	Administration	System	
Office of Contracting and Procure	ment	Code			• ,	in other than line iployment Serv	•		
441 4 <sup>th</sup> Street, Suite 330S NW	mont				innesota A		1000		
Washington, DC 20001				Washin	gton, DC 2				
8. Name and Address of Contractor (N	No. street, c	ity, county, state and zip	code)		9A. Amen	dment of Solicita	tion No.		
Geographic Solutions, Inc. 1001 Omaha Circle					9B. Dated	(See Item 11)			
Palm Harbor, Florida 34683				X	10A. Modi CW7622	fication of Contra	actor/Order No.		
Phone: 727.789.7955		Casilia.			10B. Date	d (See Item 13)			
Code	11 THIS	Facility ITEM ONLY APPLIES	TO AM	1ENDME					
The above numbered solicitation is a								7:- mad avda	
Offers must acknowledge receipt of this (a) By completing Items 8 and 15, and r or (c) BY separate letter or fax which inc RECEIVED AT THE PLACE DESIGNAT YOUR OFFER. If by virtue of this amen telegram makes reference to the solicita  12. Accounting and Appropriation Dat	amendmen returning co ludes a refe ED FOR TI dment you tion and this	t prior to the hour and da pies of the amendment: ( erence to the solicitation a HE RECEIPT OF OFFER desire to change an offer s amendment, and is reca	te spec (b) By a and ama S PRIC already	ified in the cknowled endment DR TO THE SUBMITTE	e solicitation dging receipt number. FA HE HOUR Al ed, such ma	or as amended, I of this amendmen ILURE OF YOUR ND DATE SPECIF be made by lette	by one of the follow nt on each copy of ACKNOWLEDGN FIED MAY RESUL er or fax, provided o	- ving method the offer su IENT TO ΒΙ Γ IN REJEC	ls: bmitted; E TION OF
<u> </u>		<u> </u>							
13. T		APPLIES ONLY TO MO TIES THE CONTRACT/					ERS,		
A. This change order is issu The changes set forth in				o. in iten	n 10A.				
B. The above numbered con etc.) set forth in item 14, p							in paying office, a	appropriation	n data
X C. This supplemental agreer							eement of the par	ties	
D. Other (Specify type of mo 27 DCMR, Chapter 20 Section	dification a	ind authority) kercise of Options							
E. IMPORTANT: Contractor is			ocume	nt and re	eturn <u>1</u> copy	to the issuing of	fice.		
14. Description of Amendment/Mod feasible.)	lification (	Organized by UCF Sec	ction h	eadings	, including	solicitation/cor	ntract subject ma	tter where	<del></del>
·									
The purpose of this modification	on is to m	nodify the contract:							
The purpose of this mean Modification Memo Memo Modification Memo Memo Memo Memo Memo Memo Memo Memo	0003.	·							
All other terms remain unchan	iged.								
Except as provided herein, all terms a	nd condition	ons of the document ref	erence	d in item	(9A or 10A	remain unchan	ned and in full for	re and effe	ct
15A. Name and Title of the Signer (Ty					Contracting		god and in full 1010	oo ana cne	<u> </u>
Paul Toomey, President		,							
15B. Name of Contractor	1	15C. Date Signed		ick Wh	ite f Columbia			16C. Date	e Signed
105. Name of Contractor		_	IUD. I	וווטנוע ט	Oolullibid			100. Dali	, oigileu
		5/18/2021							
						(Signature of Co	ontracting Officer)		

	1. Contract Number	Page of Page	;
AMENDMENT OF SOLICITATION / MODIFICATION OF CONTRACT	CW76223 - M0003	2 2	

#### **Contract Recap:**

Base Year: October 10, 2019 – October 9, 2020 \$2,167,500.00

Mod0001: Letter Contract Extension No additional cost

Mod0002a: Partial option exercise October 10, 2020 – November 9, 2020 No additional cost

Mod0002: Remaining Option Year One October 10, 2020 – October 9, 2021 \$1,000,200.00

Mod0003: Supplemental Agreement Attachment A Justification Memo M0003 \$26,117.50

Total Contract Award \$3,193,817.50

#### Attachment A - Justification for CW76223 Modification M003

#### **MEMORANDUM**

TO: Derrick White, OCP Chief Contracting Officer FROM: Blanca Bejarano, DOES OPFL, Chief of Benefits,

DATE: May 11, 2021

SUBJECT: Justification for RK180257 - FY21 OPY1 - Paid Family Leave Benefits Administration

System (PFLBAS)

#### 1. Purpose of the Modification:

The purpose of this contract modification is to authorize Geographic Solutions, Inc. to complete the design, development, and implementation of the below four (4) change requests.

#### 2. The changes include (list bullet points):

- Change Request 38
  - Work item to review new wages
- Change Request 35
  - Reroute the modify claim day's work item to new page
- Change Request 46
  - Multiple APIs
- Change Request 48
  - Copy and restore UAT privileges

#### 3. Requested Effective Date:

May 11, 2021

#### 4. Identify the applicable CLIN per the Price Schedule of the contract:

Option Year 1, CLIN 1001 – PFLBAS Operations and Maintenance

#### 5. <u>Identify the applicable Period of Performance (PoP):</u>

The applicable Period of Performance for this contract modification is October 10, 2020 – October 9, 2021.

#### 6. Will this request increase/decrease the price of contract PoP?:

This contract modification request will increase the price of the contract PoP, in the amount of \$26,117.50.



Date: October 5, 2020

To: Office of Paid Family Leave

**DOES** 

4058 Minnesota Avenue NE Washington, DC 20019

Area to be served: District of Columbia

Note: All pricing is confidential.

All pricing is valid though 12/31/2020.

Additional costs will be incurred if data preparation

or significant customization is required.

CHANGE ORDER		Development Fee
Reroute the "Modify Claim I	Days" Work Item to New Page:	
(OPC #605250)		
Create a new page and reroute the "Moor deny the request. Create functionality	\$5,270.00	
Design & Development: Quality Assurance/Testing:	22 hours @ \$155 = \$3,410.00 12 hours @ \$155 = \$1,860.00	

Confidential - Geographic Solutions, Inc.

Prepared by: LH Page 1



Date: December 28, 2020

To: Office of Paid Family Leave

**DOES** 

4058 Minnesota Avenue NE Washington, DC 20019

Area to be served: District of Columbia

Note: All pricing is confidential.

All pricing is valid though 03/31/2021.

Additional costs will be incurred if data preparation

or significant customization is required.

CHANGE ORDER		Development Fee
Create work item when clair		
(OPC #627159)		
-	ff when a claim that was originally determined to be tarily eligible. (Workgroup: Claims; AOR: Claims Examiner)	\$3,720.00
Design & Development: Quality Assurance/Testing:	16 hours @ \$155 = \$2,480.00 8 hours @ \$155 = \$1,240.00	

Prepared by: LH Page 1



Date: February 3, 2021

To: Office of Paid Family Leave

**DOES** 

4058 Minnesota Avenue NE Washington, DC 20019

Area to be served: District of Columbia

Note: All pricing is confidential.

All pricing is valid though 06/31/2021.

Additional costs will be incurred if data preparation

or significant customization is required.

CHAN	NGE ORDER		One Time Development Fee					
Crea								
1. 2. 3.	RESTful API to programmatical functionality. (OPC#636925 – 3	API to programmatically read and write claim notes. (OPC#636923 – 32 hours) API to programmatically read, write, and modify work items and related work item						
	Design & Development: Quality Assurance/Testing:	63 hours @ \$155 = \$9,765.00 25 hours @ \$155 = \$3,875.00						

Confidential - Geographic Solutions, Inc.

Prepared by: LH Page 1



Date: February 22, 2021

To: Office of Paid Family Leave

**DOES** 

4058 Minnesota Avenue NE Washington, DC 20019

Area to be served: District of Columbia

**GSI Representative:** Lynn Hatfield

Note: All pricing is confidential.

All pricing is valid though 06/30/2021.

Additional costs will be incurred if data preparation

or significant customization is required.

CHANGE ORDER	Development Fee
Copy and Restore UAT Privileges: (OPC #638481)	
Develop and implement the following:	
<ol> <li>Create conversion script to copy the UAT privs as a backup</li> <li>Create job to run the conversion script before the restore from production to UAT</li> <li>After the restore to UAT, run a job to apply the UAT privs to the UAT environment</li> <li>Run the job every two weeks on Sunday when restoring UAT from Production</li> </ol>	\$3,487.50
Design & Development: 20 hours @ \$155 = \$3,100.00  Quality Assurance/Testing: 2.5 hours @ \$155 = \$ 387.50	

1. Contract Number							Pag	e of Pages		
AME	NDMENT OF SOLICIT	TATION / MODIFICATION	O	F CON	NΤ	TRACT	CW76223		1	2
	ndment/Modification Number	3. Effective Date				n/Purchase R	eguest No.	5. Solicitation	Caption	
M0004		See blk 16c.		. toquio			oquosi ito.	Paid family Administrati	Leave Be	
6. Issue	ed by:	Code	1	7. Adm	nini	stered by (If o	ther than line		on Oyster	"
	of Contracting and Procure	ment				ent of Emplo				
	Street, Suite 330S NW					nnesota Ave				
	ngton, DC 20001		$\perp$	Washi		ton, DC 200				
		lo. street, city, county, state and zip co	ode)			9A. Amendme	ent of Solicita	tion No.		
	aphic Solutions, Inc. Omaha Circle				T	9B. Dated (Se	ee Item 11)			
	Harbor, Florida 34683			X			tion of Contra	actor/Order No.		
Phone	e: 727.789.7955				-	10B. Dated (S	See Item 13)			
Code		Facility				10/10/2019				
		11. THIS ITEM ONLY APPLIES TO								
Offers m (a) By c or (c) B\ RECEIV YOUR C telegram	nust acknowledge receipt of this completing Items 8 and 15, and re r separate letter or fax which inci I/ED AT THE PLACE DESIGNAT DFFER. If by virtue of this ameno	amended as set forth in item 14. The hamendment prior to the hour and date eturning copies of the amendment: (b) ludes a reference to the solicitation an ED FOR THE RECEIPT OF OFFERS diment you desire to change an offer altion and this amendment, and is received (If Required):	Special By a did am PRICE	cified in tacknowled nendmen OR TO Tody submit	the edo nt r THI itte	e solicitation or ging receipt of t number. FAILU E HOUR AND I d. such may be	as amended, this amendment IRE OF YOUR DATE SPECIF In made by lette	by one of the follow that on each copy ACKNOWLEDO FIED MAY RESU FIED MAY RESU	owing meth of the offer GMENT TO JLT IN REJE	nods: submitted; BE ECTION OF
	13. T	HIS ITEM APPLIES ONLY TO MOD	DIFIC	CATION	IS	OF CONTRAC	CTORS/ORD	ERS,		
		IT MODIFIES THE CONTRACT/OF ed pursuant to (Specify Authority): Item 14 are made in the contract/ord					IN ITEM 14			
		tract/order is modified to reflect the					an changes	in naving office	annranria	tion data
	etc.) set forth in item 14, p	oursuant to the authority of 27 DCMF	R, CI	hapter 3	36,	Section 3601	.2.			ition data
Х		nent is entered into pursuant to auth	ority	of 27 D	OCI	MR, 3601.3 ar	nd mutual agre	eement of the p	arties	
	D. Other (Specify type of mod 27 DCMR, Chapter 20 Section									
E. IMP	ORTANT: Contractor is	not is required to sign this doc	ume	ent and r	ret	urn 1 copy to t	he issuing off	ice.		
14. Des	cription of Amendment/Mod	ification (Organized by UCF Secti	on h	neading	js,	including so	licitation/con	tract subject r	natter whe	ere
		1940								
The pu	urpose of this modification	n is to modify the contract:								
1.	The purpose of this mo Modification Memo M0	odification is to modify the co	ntra	ct in a	CC	ordance wi	th attachm	ent A – Justi	fication	
2.		ease Option Year One from \$	1,0	26,317	7.	50 by \$14,2	60.00 to \$	1,040,577.50	).	
All oth	ner terms remain unchan	ged.								
Except a	as provided herein, all terms ar	nd conditions of the document refere	ence	d in item	n (	9A or 10A) rer	main unchang	ed and in full fo	rce and ef	fect.
15A. Na	me and Title of the Signer (Typ					Contracting Off				
Paul 7	Toomey, President		)err	ick Wh	hit	•		2.0		
15B. Na	me of Contractor Geographic Solution					Columbia	-		16C. Da	ate Signed,
	0 1	0/12/0		~	J		1	A-		1 /
	VIM	8/13/21	1	100	1	L K	anature (Cor	ntracting Officer)	8/	7/2/
			_	VV	2		1000	7,1001)	10//	1/0/

	Contract Number	Page o	of Pages
AMENDMENT OF SOLICITATION / MODIFICATION OF CONTRACT	CW76223 - M0004	2	2

#### Contract Recap:

Base Year: October 10, 2019 – October 9, 2020

Mod0001: Letter Contract Extension

Mod0002a: Partial option exercise October 10, 2020 – November 9, 2020

Mod0002: Remaining Option Year One October 10, 2020 – October 9, 2021

Mod0003: Supplemental Agreement Attachment A Justification Memo M0003

Mod0004: Supplemental Agreement Attachment A Justification Memo M0004

\$2,167,500.00

No additional cost \$1,000,200.00

\$1,000,200.00

\$26,117.50

\$14,260.00

**Total Contract Award** 

\$3,208,077.50



#### Attachment A - Justification for CW76223 Modification M0004

#### MEMORANDUM

TO: Derrick White, OCP Chief Contracting Officer FROM: Blanca Bejarano, DOES OPFL, Chief of Benefits,

DATE: August 4, 2021

SUBJECT: Justification for RK186522 - FY21 OPY1 - Paid Family Leave Benefits Administration

System (PFLBAS) modification request

#### 1. Purpose of the Modification:

The purpose of this contract modification is to authorize Geographic Solutions, Inc. to complete the design, development, and implementation of the below five (5) change requests.

#### 2. The changes include (list bullet points):

- Change Request 39
  - PFL Collections Portal "NSF/Cancel Payment" Changes
- Change Request 57
  - Add non-monetary issue "Non-Covered Employer"
- Change Request 58
  - Add non-monetary issue "Waiting Week"
- Change Request 59
  - Add non-monetary issue "Voluntary Repayment"
- Change Request 60
  - Modify Claim Submission Screen (HCP Details)

#### 3. Requested Effective Date:

August 4, 2021

#### 4. Identify the applicable CLIN per the Price Schedule of the contract:

Option Year 1, CLIN 1001 – PFLBAS Operations and Maintenance

#### 5. Identify the applicable Period of Performance (PoP):

The applicable Period of Performance for this contract modification is October 10, 2020 – October 9, 2021.

#### 6. Will this request increase/decrease the price of contract PoP?:

This contract modification request will increase the price of the contract PoP, in the amount of \$14,260.00



			Contract Number Page 0				of Pages			
AMENDMENT OF SOLICIT	TATION / MODIFICATION	I OF	CON	TRACT	CW7622	3	1	2		
Amendment/Modification Number	3. Effective Date	4.	Requisiti	on/Purchase	Request No.	5. Solicitatio				
M0005	See blk 16c.			Paid family Leave Benefits Administration System						
6. Issued by:	Code				f other than lin	e 6)				
Office of Contracting and Procure 441 4th Street, Suite 330S NW	ment				ployment Se	vices				
Washington, DC 20001		- 1		innesota A						
8. Name and Address of Contractor (N	lo. street, city, county, state and zip co		1	0	ment of Solicit	ation No.				
W.										
Geographic Solutions, Inc. 1001 Omaha Circle				9B. Dated	(See Item 11)					
Palm Harbor, Florida 34683 X 10A. Modification of Contractor/Order No.										
Phone: 727.789.7955					(See Item 13)					
Code	Facility			10/10/2019 ENTS OF SOLICITATIONS						
	11. THIS ITEM ONLY APPLIES TO		-							
Offers must acknowledge receipt of this a (a) By completing Items 8 and 15, and ro or (c) BY separate letter or fax which incl RECEIVED AT THE PLACE DESIGNAT YOUR OFFER. If by virtue of this amend telegram makes reference to the solicitat 12. Accounting and Appropriation Data  13. Ti  A. This change order is issue The changes set forth in item B. The above numbered cont etc.) set forth in item 14, p	eturning copies of the amendment: (b) udes a reference to the solicitation an ED FOR THE RECEIPT OF OFFERS dment you desire to change an offer a sion and this amendment, and is receive (If Required):  HIS ITEM APPLIES ONLY TO MODE IT MODIFIES THE CONTRACT/OF DETERMINED THE CONTRACT/OFFERS (Item 14 are made in the contract/orce)  Tract/order is modified to reflect the abursuant to the authority of 27 DCMF ment is entered into pursuant to auth diffication and authority)	By and amin PRICE	ified in thacknowled consideration of the consideration of the cations of cations	ne solicitation dging receipt number. FAI HE HOUR AN ed, such may e opening hour BOF CONTES DESCRIBION 10A.	or as amended of this amendm LURE OF YOU DO DATE SPEC be made by let r and date spec ACTORS/OR ED IN ITEM 14 Luch as change 01.2.	, by one of the fo ent on each copy R ACKNOWLED IFIED MAY RES ter or fax, provid- ified.	ollowing method y of the offer su GMENT TO B BULT IN REJEC led each letter	ds: ubmitted; 3E CTION OF or		
E. IMPORTANT: Contractor is	not is required to sign this doc	ume	nt and re	turn 1 copy t	o the issuing o	office.				
14. Description of Amendment/Mod										
feasible.)	incation (organized by och Secti	OII II	leadings	, including :	solicitation/co	ntract subject	matter where	е		
The purpose of this modificatio	n is to modify the contract:									
Modification Memo M0	odification is to modify the co 1005. ease Option Year One from S									
All other terms remain unches			Til.							
All other terms remain unchanged.										
E-vacada and the state of the s										
Except as provided herein, all terms ar 15A. Name and Title of the Signer (Typ	nd conditions of the document reference or print)	enced	d in item	(9A or 10A) Contracting	remain unchar	ged and in full f	force and effe	ct.		
	Je or print)	OA. I	varrie or	Contracting	Officer					
Paul Toomey, President			ick Whi							
15B. Name of Contractor		6B. [	District of	f Columbia		, 1	16C. Dat	e Signed		
Van	8/20/2021	1	\$	TH	(Signature of	entracting Officer	7/5	12/21		
		_	-		10		11/11	-1001		

# AMENDMENT OF SOLICITATION / MODIFICATION OF CONTRACT

1. Contract Number CW76223 - M0005 Page of Pages

#### Contract Recap:

Base Year: October 10, 2019 – October 9, 2020	\$2,167,500.00
Mod0001: Letter Contract Extension	No additional cost
Mod0002a: Partial option exercise October 10, 2020 - November 9, 2020	No additional cost
Mod0002: Remaining Option Year One October 10, 2020 - October 9, 2021	\$1,000,200.00
Mod0003: Supplemental Agreement Attachment A Justification Memo M0003	\$26,117.50
Mod0004: Supplemental Agreement Attachment A Justification Memo M0004	\$14,260.00
Mod0005: Supplemental Agreement Attachment A Justification Memo M0005	\$192,975.00

**Total Contract Award** 

\$3,401,052.50



#### Attachment A - Justification for CW76223 Modification M0005

#### MEMORANDUM

TO: Derrick White, OCP Chief Contracting Officer FROM: Blanca Bejarano, DOES OPFL, Chief of Benefits,

DATE: August 20, 2021

SUBJECT: RK187838 - Paid Family Leave Benefits Administration System (PFLBAS) - BSA

Mod0005

#### 1. Purpose of the Modification:

The purpose of this contract modification is to authorize Geographic Solutions, Inc. to complete the design, development, and implementation for the legislative amendments under the budget support act (BSA), which includes the addition of a new leave category — prenatal leave, the expansion of medical leave benefits, removal of the waiting week, retroactive claims, and monetary base period lookback period

#### 2. The changes include (list bullet points):

- OPC 677159 Prenatal leave
- OPC 684352 Medical leave expansion
- OPC 687255 Waiting week removal
- OPC 687258 Retractive leave
- OPC 688917 Lookback period

#### 3. Requested Effective Date:

August 20, 2021

#### 4. Identify the applicable CLIN per the Price Schedule of the contract:

Option Year 1, CLIN 1001 – PFLBAS Operations and Maintenance

#### 5. Identify the applicable Period of Performance (PoP):

The applicable Period of Performance for this contract modification is October 10, 2020 – October 9, 2021.

## 6. Will this request increase/decrease the price of contract PoP?:

This contract modification request will increase the price of the contract PoP, in the amount of \$192,975.00



# Geographic Solutions® Building Integrated Workforce Development Systems ■ @GeoSolutionsInc Now Hiring for Remote Positions - Click Here

f /GeographicSolutions



AMENDMENT OF SOLICITATION / MODIFICATION OF						1. Contract Number		of Pages			
CON	TRACT						CW76223	1	5		
	ndment/Modification Number	<ol><li>Effective Dat</li></ol>	e 4. Requis	sition/F	Purchase	Request No.	5. Solicitation Caption				
M000	7	See 16c.					Paid family Leave Benefits				
							Administration System				
6. Issue	d by:		Code		7. Admir	nistered by (If other					
Office	e of Contracting and Pr	rocurement	'		Depar	tment of Em	ployment Services	3			
	<sup>th</sup> Street, Suite 330S N					Minnesota A					
	ington, DC 20001	**									
	e and Address of Contractor (N	la atract city cou	unty otata and zin	, codo)	vv asiii	ngton, DC 2	t of Solicitation No.				
	raphic Solutions, Inc.	io. street, city, cou	nty, state and zip	code)		9A. Amendmen	t of Solicitation No.				
_	Omaha Circle					9B. Dated (See	Item 11)				
	Harbor, Florida 34683					40A Madification	on of Comtractor/Ondon N				
	:: 727-789-7955					CW76223	on of Contractor/Order N	0.			
Phone	: 121-189-1933				X	10B. Dated (Se	o Itom 12\				
Code		Facili	ity			12/23/2021	e item 13)				
			-	TO A	MENDME	ENTS OF SOLICI	TATIONS				
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	above numbered solicitation is a ust acknowledge receipt of this										
(a) By c	ompleting Items 8 and 15 and re	turning copies of t	the amendment: (	(b) By a	acknowled	ging receipt of this	amendment on each copy	y of the offer su			
	eparate letter or fax which includ								OTION OF		
	ED AT THE PLACE DESIGNAT PFFER. If by virtue of this ameno										
telegram	makes reference to the solicitat	ion and this amen									
12. Acc	ounting and Appropriation Data		EC ONLY TO M	ODIE	CATIONS	OF CONTRACT	CORC/ORDERC				
	13. 11					S OF CONTRACT S DESCRIBED II					
	A. This change order is issue										
	The changes set forth in	Item 14 are made	in the contract/	order ı							
	B. The above numbered contect.) set forth in item 14, p							ce, appropriati	on data		
X	C. This supplemental agreen							e parties			
	D. Other (Specify type of mod	dification and aut	hority)								
E. IMP	ORTANT: Contractor is	not 🛛 is requi	red to sign this c	docum	ent and re	eturn <u>1</u> copy to the	e issuing office				
	cription of Amendment/Mod							t matter wher	<del></del>		
feasible		, ,	•				•				
The p	urpose of this modification	ation is to m	odify CLIN	2001	l of the	contract in a	accordance with A	ttachment	A and		
to add	<b>:</b>										
	A. DC PFL – Prenata	al Leave Ber	nefit Expans	ion F	Require	ements					
	B. DC PFL – ACH F		_		_		ıles				
	C. DC PFL – Config		•								
	C. DC ITL - Comig	ure i rematar	Leave Care	mai	Tuncu	onanty					
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THE	omnaci shan mcrease (	option i car	1 wo by \$44	,000	.00 1101	111 \$4,401,232	2.30 10 \$4,443,912	2.50.			
Except :	as provided herein, all terms a	nd conditions of t	he document ref	ference	ed in item	(9A or 10A) rema	ain unchanged and in ful	I force and effe	ect		
	me and Title of the Signer (Ty		no document rei			Contracting Office		riorde and ene	Ю.		
	0 ()	,				· ·					
	Paul Toomey,	President				I	Derrick White				
	•										
15B. Na	me of Contractor	15C.	Date Signed	16B.	District o	f Columbia		16C. Date Si	gned		
		12	/23/2021	7	Danni	kD.W	hita				
(Sic	gnature of Contractor)	-2/	_3, _021			gnature of Contrac		12/2	8/2021		
(0)	,				`		- ,				

CONTINUATION SHEET AMENDMENT OF SOLICITATION / MODIFICATION OF CONTRACT

Modification NumberPage of PagesCW76223 - M000725

CONTRACT SUMMARY										
<b>Contract Period</b>	Type of Modification	Period of Performance	Price							
Base Year		October 10, 2019 - October 9, 2020	\$2,167,500.00							
Base Year - M0001	Letter Contract Extension		\$0.00							
Option Year One - M0002a	Partial Option Exercise Option Year One	October 10, 2020 - November 9, 2020	\$0.00							
Option Year One – M0002	Remaining Option Year One	October 10, 2020 – October 9, 2021	\$1,000,200.00							
Option Year One - M0003	Supplemental Agreement - Attachment A Justification Memo M0003		\$26,117.50							
Option Year One – M0004	Supplemental Agreement - Attachment A Justification Memo M0004		\$14,260.00							
Option Year One – M0005	Supplemental Agreement - Attachment A Justification Memo M0005		\$192,975.00							
Option Year Two – M0006	Exercise Option Year Two	October 10, 2021 – October 9, 2022	\$1,000,200.00							
Option Year Two – M0007	Supplemental Agreement	December 23, 2021 – October 9, 2022	\$44,660.00							
	<b>Cumulative Cont</b>	ract Price	\$4,445,912.50							

			Contract	Number	Page o	of Pages		
AMENDMENT OF SOLICITATION / MODIFICATION OF CONTRACT						W80214	1	2
2. Amendment/Modification Number	3. Effective Date	4. F	Requisiti	Requisition/Purchase Request No. 5. Solicitation Caption				
Mod No. M0003	See Block 16 (c)					PFLBAS I	V&V	
6. Issued by:	Code	7	7. Admir	istered by (If o	other than line	: 6)		
Office of Contracting and Pr 441 4 <sup>th</sup> Street, NW, Suite 700			4058	Minnesota	Ave, NE	nt Services		
Washington, D.C. 20001			Wash	ington, D.				
8. Name and Address of Contractor (N	o. street, city, county, state and	zip code)		9A. Amendm	ent of Solicita	ation No.		
Promesa Consulting Grou	-			9B. Dated (S	<u> </u>			
1717 N. Street, NW Suite 4	łUU			10A. Mod	ification of	Contract/Ord	ler No.	
Washington, DC 20036 POC: Larry Wilson	Phone: 202-808-883	26	X	CW80214				
Code	Facility	,,		10B. Dated	(See Item 1	3)		
	<b>,</b>				`	,		
				Februa	ry 19, 20	120		
	11. THIS ITEM ONLY APPL	IES TO AM	1ENDME	NTS OF SOLI	CITATIONS			
The above numbered solicitation is a Offers must acknowledge receipt of this a (a) By completing Items 8 and 15, and r submitted; or (c) BY separate letter or fat BE RECEIVED AT THE PLACE DESIGN OF YOUR OFFER. If by virtue of this an telegram makes reference to the solicitate	amendment prior to the hour and eturning copies of t x which includes a reference to t NATED FOR THE RECEIPT OF nendment you desire to change	d date speci the amendm the solicitati OFFERS P an offer alre	ified in the nent: (b) on and a PRIOR TO eady sub	e solicitation or By acknowledg mendment num O THE HOUR A mitted, such ma	as amended, ing receipt of t ber. FAILURI ND DATE SP ay be made by	by one of the follo his amendment or E OF YOUR ACKI ECIFIED MAY RE letter or fax, provi	wing methods neach copy o NOWLEDGMI SULT IN REJ	s: of the offer ENT TO JECTION
12. Accounting and Appropriation Data	(If Required)							
13.	THIS ITEM APPLIES ONLY T	TO MODIFI	ICATION	IS OF CONTR	ACTS/ORDE	RS,		
A This sharps and sic issue	IT MODIFIES THE CONTRA					II af the Ctandond	Caratas at Da	
_	ed pursuant to (Specify Author		for u Con	se with the Distract, dated Ma	strict of Colun	" of the Standard nbia Government	Supply and	Services
	em 14 are made in the contract tract/order is modified to reflec				h oo ohongoo	in paying office	annranriatio	n data
etc.) set forth in item 14, p	traction is modified to reflect oursuant to the authority of 27 ment is entered into pursuant to	DCMR, Ch	apter 36			in paying office,	арргорпацо	n data
C. This supplemental agreen	ient is entered into pursuant to	o authority	OI.					
X D. Other (Specify type of mod								
E. IMPORTANT: Contractor	is not  is required to sig	n this docu	ıment ar	d return	_1 copie	s to the issuing o	ffice.	
14. Description of Amendment/Modifice In accordance with the 27 D to:	CMR Chapter 36, Sec	etion 360	01.2 (0	e) the purpo	ose of this	Bilateral Mo	odificatio	
1. Fully Exercise Option Y 19, 2021 through Februa	Year 1 for PFLBAS IV&V. rry 19, 2022.	. The rema	aining j	period of per	formance for	or Option Year	1 is from A	August
<b>2. Obligate</b> \$371,954.45 to from: \$1,371,928.55 to \$	cover the remaining POP \$1,743,882.90	for Optio	on Year	1. As a resu	lt, the cum	ulative contract	value incr	eases
except as provided herein, all terms at						nged and in full fo	orce and effe	ect.
15A. Name and Title of Signer (Type of	or print)	16A. N	Name of	Contracting O	fficer			
		Alvi	in N. S	Stith				
15B. Name of Contractor	15C. Date Signed	16B. [	District o	f Columbia			16C. Date	e Signed
		All	vin,	v.Stita	É		0/40/00	.04
(Signature of person authori	zed to sign)					of Contracting Officer)	8/19/20	21

#### DOES POH 2022 Q102c\_Promesa

CONTINUATION SHEET	Modification Number	Page of	f Pages
AMENDMENT OF SOLICITATION / MODIFICATION OF CONTRACT	CW80214	2	2
Contract Recap			
Base Year (February 19, 2020 – February 18, 2021)		.\$980,4	74.00
Modification M0001 (Add Additional Services)		\$19,5	00.0
Modification M0002 (Exercise Option – Replace OY1 Price Schedule)	)	\$371,9	54.5
Modification M0003 (Fully Exercise Option Year 1)		\$371,9	54.45
Cumulative Contract Value	\$1,7	743,882.90	0

		1. Contract Number P			Page c	of Pages					
AMENDMENT OF SOLICITATION / MODIFICATION OF CO					F CON	TRACT		CW67661		1	2
	dment/Modification Number	3. Effecti				tion/Purchase Request No. 5. Solicitation Ca				aption	
M007		2/21/20	21		Paid family Leave Tax Sys (DOES)						System
6. Issue	d by:		Code		7. Admir	nistered by	(If oth	ner than line			
	of Contracting and Procure	ment						yment Serv	ices		
	tion Technology Group		D.O. 00004			innesota A					
	Street, Suite 330S NW Wa and Address of Contractor (N			nd zin oodo		gton, DC		nt of Solicitat	ion No		
o. Ivallie	and Address of Contractor (N	o. sireei, c	ty, county, state a	na zip code,	'	9A. Amen	iume	iii di Solicitat	IOII INO.		
	: Solutions, LLC unty Road D East					9B. Dated	d (Se	e Item 11)			
	aul, MN 55117				X			ion of Contra	ctor/Order No.		
Phone:	612.284.7130					CW6766 10B. Date		ee Item 13)			
Code			Facility			February					
		11. THIS	ITEM ONLY APP	PLIES TO A	MENDME	ENTS OF S	OLIC	ITATIONS			
Offers m (a) By c or (c) BY RECEIV YOUR C telegram	The above numbered solicitation is amended as set forth in item 14. The hour and date specified for receipt of Offers is extended. is not extended. Offers must acknowledge receipt of this amendment prior to the hour and date specified in the solicitation or as amended, by one of the following methods:  (a) By completing Items 8 and 15, and returning copies of the amendment: (b) By acknowledging receipt of this amendment on each copy of the offer submitted; or (c) BY separate letter or fax which includes a reference to the solicitation and amendment number. FAILURE OF YOUR ACKNOWLEDGMENT TO BE RECEIVED AT THE PLACE DESIGNATED FOR THE RECEIPT OF OFFERS PRIOR TO THE HOUR AND DATE SPECIFIED MAY RESULT IN REJECTION OF YOUR OFFER. If by virtue of this amendment you desire to change an offer already submitted, such may be made by letter or fax, provided each letter or telegram makes reference to the solicitation and this amendment, and is received prior to the opening hour and date specified.  12. Accounting and Appropriation Data (If Required):										s: bmitted; E TION OF
			APPLIES ONLY						ERS,		
	A. This change order is issue				LIX NO. A	3 DESCRIE	DLD	IIV 11 LIVI 14			
	The changes set forth in I				no. in iter	n 10A.					
	B. The above numbered cont	ract/order	is modified to refl	lect the adn	ninistrative	changes (	such	as changes	in paying office, a	ppropriatio	n data
.,	etc.) set forth in item 14, p C. This supplemental agreem								eement of the par	ties	
X	D. Other (Specify type of mod		•								
	27 DCMR, Chapter 20 Section	n 2008 Ex	ercise of Options								
	ORTANT: Contractor is										
14. Des feasible	cription of Amendment/Mod .)	ification (	Organized by UC	CF Section	headings	s, including	g soli	citation/con	tract subject ma	tter where	•
The pu	ırpose of this modificatio	n is to m	odify the cont	tract:							
	<ol> <li>In accordance with Section F.2 of the contract, the District hereby exercises Option Year Two to extend the term of the contract for the period of February 21, 2021 through February 20, 2022.</li> <li>The modification shall include maintenance for the Active PDF subscription renewal and increase the Price Schedule in accordance with the following:         <ul> <li>B.3.3 CLIN 2001 Operations and Maintenance from \$736,661.25 by \$13,399.00 to \$750,060.25</li> <li>B.3.4 CLIN 3001 Operations and Maintenance from \$762,444.39 by \$16,078.00 to \$778,522.39</li> <li>B.3.5 CLIN 4001 Operations and Maintenance from \$789,129.95 by \$19,284.00 to \$808,423.95</li> </ul> </li> </ol>										
	er terms and conditions										
Except as provided herein, all terms and conditions of the document reference									ged and in full forc	e and effe	ct.
	me and Title of the Signer (Ty	pe or print		16A	. Name of	Contracting	gΟπ	icer			
	d Minkkinen , Senior Partner				rrick Wh						
15B. Na	me of Contractor		15C. Date Signo	ed 16B	. District o	of Columbia	1			16C. Date	e Signed
	) no - 10	フ・	02/10/21								
6	20 mil	>	02,10,21				(Si	gnature of Co	ntracting Officer)		

#### DOES POH 2022 Q102a\_Sagitec

	1. Contract Number			
AMENDMENT OF SOLICITATION / MODIFICATION OF CONTRACT	CW67661-Mod007	2	2	

Contract Recap							
Base Year	February 21, 2019 – February 20, 2020	\$4,699,737.36					
Mod001	Supplemental Agreement	\$30,517.50					
Mod002	Supplemental Agreement – Attachment A Justification Memo M002	\$75,000.00					
Mod003	Option Year One February 21, 2020 – February 20, 2021	\$711,750.00					
Mod004	Supplemental Agreement – Attachment A Justification Memo M004	\$60,000.00					
Mod005	Supplemental Agreement – Attachment A Justification Memo M005	\$299,550.00					
Mod006	Supplemental Agreement – Attachment A Justification Memo M006	\$11,651.00					
Mod007	Option Year Two February 21, 2021 – February 20, 2022	\$750,060.25					
	Total Contract Award	\$6,638,266.11					

AMENDMENT OF COLUMN	ATION	/ MODIFICATION	<b>0</b>	<b>.</b>	TDAGT	1. Contract CW6766		Page of	of Pages 2
2. Amendment/Modification Number	3. Effect							`antion	<u> </u>
M008	See bll		4. Requisition/Purchase Request No.     5. Solicitation Caption     Paid family Leave Tax Syst     (DOES)					System	
6. Issued by:		Code	7.	Admir	istered by (	If other than line			
Office of Contracting and Procure	ment				•	nployment Ser	,		
Information Technology Group 4058 Minnesota Ave NE									
441 4 <sup>th</sup> Street, Suite 330S NW Wa				ashin	gton, DC 2		ation No		
Name and Address of Contractor (N	io. street, c	sity, county, state and zip co	ode)		9A. Amen	dment of Solicita	alion ino.		
Sagitec Solutions, LLC 422 County Road D East				9B. Dated (See Item 11)					
Saint Paul, MN 55117 Phone: 612.284.7130				X 10A. Modification of Contractor/Order No. CW67661					
Code		Facility			10B. Date February	d (See Item 13) 21, 2019			
	11. THIS	ITEM ONLY APPLIES T	O AME	NDME					
The above numbered solicitation is a Offers must acknowledge receipt of this (a) By completing Items 8 and 15, and ror (c) BY separate letter or fax which incl RECEIVED AT THE PLACE DESIGNAT YOUR OFFER. If by virtue of this amend telegram makes reference to the solicitat	amendmen eturning co ludes a refe ED FOR TI dment you	t prior to the hour and date pies of the amendment: (b erence to the solicitation an HE RECEIPT OF OFFERS desire to change an offer a	specifie By ack d amen PRIOR Iready s	ed in the nowled dment TO The ubmitte	e solicitatior Iging receipt number. FA HE HOUR Al ed, such ma	or as amended, of this amendme ALLURE OF YOU ND DATE SPECI y be made by leti	by one of the followent on each copy of R ACKNOWLEDGM FIED MAY RESULTER or fax, provided of	ving method the offer su IENT TO BI T IN REJEC	ls: bmitted; E TION OF
12. Accounting and Appropriation Data	a (If Requi	red):							
13. T		APPLIES ONLY TO MOI							
A. This change order is issue The changes set forth in	ed pursuar					SED IN HEW 14			
B. The above numbered contect.) set forth in item 14, p							s in paying office, a	appropriation	n data
X C. This supplemental agreen							reement of the par	rties	
D. Other (Specify type of mod 27 DCMR, Chapter 20 Section	dification a	and authority)							
E. IMPORTANT: Contractor is			cument	and re	turn <u>1</u> copy	to the issuing o	ffice.		
14. Description of Amendment/Mod feasible.)	ification (	Organized by UCF Sect	ion hea	dings	, including	solicitation/co	ntract subject ma	atter where	,
The purpose of this modification	n io to n	andify the contract:							
The purpose of this modification	11 15 10 11	loully the contract.							
The purpose of this modification Memo M0		on is to modify the co	ntract	in a	ccordanc	e with attach	ment A – Justif	ication	
The contract shall increase.		tion Year two from \$	750,0	60.2	5 by \$55,	800 to \$805,	860.25.		
All other terms and conditions	remain ι	ınchanged.							
Except as provided herein, all terms a							nged and in full for	ce and effe	ct.
				me of	Contractino	g Officer			
Sivaraman Sambasivar Senior Partner	n	,	Derricl	د Wh	ite				
15B. Name of Contractor					f Columbia			16C. Date	
& Sommet	,	09/10/21	De	m	ck D.	White		9/14/21	I
						(Signature of C	ontracting Officer)		

#### DOES POH 2022 Q102a\_Sagitec

	Contract Number	Page of F	Pages
AMENDMENT OF SOLICITATION / MODIFICATION OF CONTRACT	CW67661-Mod008	2 2	2

	Contract Recap		
Base Year	February 21, 2019 – February 20, 2020	\$4,699,737.36	
Mod001	Supplemental Agreement	\$30,517.50	
Mod002	Supplemental Agreement – Attachment A Justification Memo M002	\$75,000.00	
Mod003	Option Year One February 21, 2020 – February 20, 2021	\$711,750.00	
Mod004	Supplemental Agreement – Attachment A Justification Memo M004	\$60,000.00	
Mod005	Supplemental Agreement – Attachment A Justification Memo M005	\$299,550.00	
Mod006	Supplemental Agreement – Attachment A Justification Memo M006	\$11,651.00	
Mod007	Option Year Two February 21, 2021 – February 20, 2022	\$750,060.25	
Mod008	Supplemental Agreement – Attachment A Justification Memo M008	\$55,800.00	
	Total Contract Award	\$6,694,066.11	

#### DOES POH 2022 Q102a Sagitec

#### Attachment A - Justification for CW67661 Modification M008

#### MEMORANDUM

TO: Derrick White, OCP Chief Contracting Officer

FROM: Marissa Montalvo, DOES, Senior Program Analyst, DOES OPFL

DATE: August 23, 2021

SUBJECT: Justification for CW67661 Modification M008

#### 1. Purpose of the Modification:

The purpose of this contract modification is to authorize Sagitec Solutions, LLC to complete the design, development, and implementation of Change Request 09 – PFL Tax Rate Change.

#### 2. The changes include (list bullet points):

• Change Request 09 – PFL Tax Rate Change; implements functionality that allows the tax rate to be changed on a quarterly basis to accommodate legislative decisions to adjust up or down from quarter to quarter, as needed.

#### 3. Requested Effective Date:

August 30, 2021 or sooner

#### 4. <u>Identify the applicable CLIN per the Price Schedule of the contract:</u>

Option Year 2, CLIN 0001 – PFL Tax System Operations and Maintenance

#### 5. Identify the applicable Period of Performance (PoP):

The applicable Period of Performance for this contract modification is February 21, 2021 – February 20, 2022.



# CR-09 PFL Tax Rate Change

# **Table of Contents**

1.	Change Request Details	4
2.	Change Request Evaluation	5
3.	Estimated Level of Effort	6
4.	Review and Approval	7

# **Document Control**

## **Document Information**

Information	
Sagitec Delivery Owner	Michael Holte
Submission Date	
Acceptance Date	

# 1. Change Request Details

Change Request Title	PFL Quarterly Tax Rate Change (PIR 1506)	
Brief Description of Change	Changes are required to allow PFL Program to modify tax rate on a quarterly basis	
Prepared by	Michael Franklin	
Date Prepared	7/7/2021	
Modification Date		
Requestor Information		
Requested by	Rekha Nambiar	
Requestor email	Rekha.nambiar@dc.gov	
Proposed Change Detailed Description	Program requires the ability for staff to adjust tax rate on a quarterly basis to accommodate legislative decisions to adjust up or down from quarter to quarter, as needed.  • Hypothetical example of tax rate change for a given quarter:  1 OCFO notifies PFL Tax on 3/1/2022 of tax rate change from .0062% to .0050% to occur with effective date of 7/1/2022.  2 PFL Tax staff enters Q3 2022 (7/1/2022 – 9/30/2022) rate change.  3 Once rate change is entered in system, notification is generated.  4 PFL Tax has a legislative requirement to provide the taxpayer notification at least 60 days prior to the rate change taking effect.  • This functionality shall be available to authorized staff users in the ESSP Production environment by October 1, 2021.  • This PFL tax rate change functionality shall not impact or affect taxpayer UI rates for that or any other financial period.	

## Change Request Evaluation

Change Request Evaluation			
Change Request Category: □Class I	□Class II	⊠Class III	Configuration Item
⊠New Requirement □Requirement Change	⊠Design Change □Other Software License Procurement		<ul><li>⊠Code</li><li>□Documentation</li><li>□Other</li></ul>
Impacted areas	Description	of the Impact	
□Batch			
⊠Online	Employer Home and Employer Wage Summary screens will need to be updated to pull the accurate tax rate based on the current quarter. Additionally, validation rules will need to be added to the Tax Rate Maintenance screen.		
□ Conversion			
⊠Database	Database tables will need to be modified to record and store PFL tax rates at a quarterly level.		
⊠Integration	The system will need to be updated to utilize the accurate tax rate for a given quarter.		
	The system will need to be updated to add a notification to the employer inbox when a new tax rate is implemented.		
□Interface			
□Reports			
⊠Correspondence		nsure it pulls the a	n Notice will need to be accurate tax rate based on the
□Workflow			
⊠Security	and mapped		rces will need to be added restrict those individuals y.
Functional and Technical Evaluation			

Type of Technology Affected	Online, Correspondence, Database
Modules/Screens/Tables/Files Affected	Employer Home, Employer Wage Summary screens, and Tax Rate Maintenance screens will be impacted.
Process Areas Affected	
Application Code Base Changed (include database objects)	

# 2. Estimated Level of Effort

Estimated Level of Effort and Project Implications		
Lifecycle Stage	Hours	Remarks
Analysis/Requirements		
Design	20	
Development	200	
Software		
Testing*	Test Scenario identification  20 Hours  Perform System Testing (Includes Data Setup and retesting efforts)  120 Hours	*Please differentiate hours required to:
Implementation	12	
Total Hours	372	
Estimated Cost	\$55,800	

Task Duration From Inception (Days/Weeks/Months)	
Proposed Resources / Rate	
Project Estimate Confidence	
(Risk level 1-5)	
Service Warrantee	
Proposed Iteration	
Change in Scope (details of + or -)	

# 3. List of Deliverables

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4. Review and Approval

Change Request Quality Review		
Reviewed By	Date	Signature
Sagitec PMO		
PLT/PM	8/11/2021	Marissa Montalvo, Senior Program Analyst/Contract Administrator

#### DOES POH 2022 Q102a\_Sagitec

Change	Request	Form
DC PFL	Tax Syste	em Project

Approved By

		Rekha Nambiar, PFL IT Project Manager
Final Recommend	ation	
⊠Approved	□Rejected	□Deferred (Future Enhancement)
Date	8/11/2021	
Comments		

Marissa Montalvo, Senior Program Analyst/Contract Administrator

Rekha Nambiar, PFL IT Project Manager

## Q158 DOES POH 2023 The Georgetown Firm Task Order

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#### 1. SERVICES REQUIRED

The Department of Employment Services, Office of Paid Family Leave (PFL) is seeking a contractor to provide Organizational Change Management for the Office of Paid Family Leave Tax System.

#### 2. PRICE SCHEDULE

#### Base Year

Contract Line Item (CLIN)	Item Description	Total Price
0001	Organizational Change Management	\$190,464.00
Total Price		\$190,464.00

## Option Year 1

Contract Line Item (CLIN)	Item Description	Total Price		
1001	Organizational Change Management	\$57,139.20		
T-4-LP-1		255.20.00		
Total Price		\$57,139.20		

## Option Year 2

Contract Line Item (CLIN)	Item Description	Total Price		
2001	Organizational Change Management	\$51,700.00		
Total Price		\$51,700.00		

## Option Year 3

Contract Line Item (CLIN)	Item Description	Total Price
3001	Organizational Change Management	\$51,700.00
Total Price		\$51,700.00

## Option Year 4

Contract Line Item (CLIN)	Item Description	Total Price		
4001	Organizational Change Management	\$51,700.00		
Total Price		\$51,700.00		

#### 3. TERM OF CONTRACT

The term of the contract shall be from date of award specified on the cover page of this contract through one year thereafter.

- 3.1 The District may extend the term of this contract for a period of four (4) one-year option periods, or successive fractions thereof, by written notice to the Contractor before the expiration of the contract; provided that the District will give the Contractor preliminary written notice of its intent to extend at least thirty (30) days before the contract expires. The preliminary notice does not commit the District to an extension. The exercise of this option is subject to the availability of funds at the time of the exercise of this option. The Contractor may waive the thirty (30) day preliminary notice requirement by providing a written waiver to the Contracting Officer prior to expiration of the contract.
- 3.2 If the District exercises this option, the extended contract shall be considered to include this option provision.
- 3.3 The price for the option period(s) shall be as specified in the Section 2 of this contract.
- 3.4 The total duration of this contract, including the exercise of any options under this clause, shall not exceed five (5) years

#### 4. REQUIREMENTS

The Contractor shall perform the following tasks in order to achieve the objectives of this procurement as specified.

#### 4.1. Required Services

The offeror shall focus on the following areas for OCM:

#### 4.1.1 Stakeholder Involvement

- The Contractor shall develop an Organizational Change Management Plan by engaging all process owners and key business leaders involved in the implementation of the PFL program. The plan shall include the following items, with the Contractor having the ability to propose additional items for inclusion:
  - o Identification of a common vision for PFL integration into DOES;
  - A definition and articulation of the need(s) for change through an internal "change message;"
  - o Identification of goals and objectives for organizational change;
  - o Identification of the target organizational structure, behaviors, and culture on new business processes, DOES staff and skills, and technology;
  - Identification of potential operational, structural and cultural risks related to integration with existing business processes, behaviors, culture;
  - Overall project timeline and milestones.
- The Contractor shall assist the DOES stakeholders in their internal advocacy of the PFL program, including implementing strategic changes that occur due to the implementation of the program, as well as securing the buy-in and support from DOES staff affected by the new PFL program.

- The Contractor shall document all strategic and structural changes to the DOES as a result of the implementation of the PEL program, including any procedural and budgetary changes related to the PFL program.
- The Contractor shall assist DOES in the drafting and updating of all internal policies and procedures as a result of the changes to the Employer Self-Service Portal due to the PFL Tax System implementation.
- The Contractor shall provide a Staff Roles and Responsibilities Matrix to DOES, which updates, defines, and documents all agency users impacted by the PFL Tax System, and identifies and documents the "as is" and "to be" responsibilities and tasks of each identified role.
- The Contractor shall facilitate the implementation and execution of the organizational change management plan.
- The Contractor shall make modifications to the Organizational Change Management Plan as needed to address any changes in the project timeline or project milestones.
- The Contractor shall provide additional, as-needed organizational change management services as requested by DOES, within budget and scope of the project.

#### 4.1.2 Communications and Readiness Management: The OCM

- The Contractor shall document in a Communications and Readiness Management Plan, their
  approach to accomplishing timely, appropriate, consistent, and effective internal communications as
  appropriate, subject to DOES approval. This should include the following, with the Contractor
  having the ability to propose additional internal communications methods and strategies as
  appropriate:
  - o Progress and change implications for DOES stakeholders;
  - Staff briefings and orientations for all DOES staff impacted by the PFL Tax System to ensure DOES staff understand the implications of changes, and that any concerns are addressed;
  - o Facilitate training on the new processes and PFL Tax System for each identified role;
  - Providing strategic oversight and input to the leadership team regarding organizational preparedness and readiness for change;
  - Lead DOES in setting up and updating an OCM web presence for all DOES staff;
  - Change Readiness Assessment: to assess change readiness and potential risk areas among DOES staff regarding the organizational structure and both pre-deployment and postdeployment of the PFL Tax System, in order to mitigate the concerns and risks among future agency users of the PFL Tax System;
  - o Change Impact Assessment: to determine the level of change impact of the target organizational structure on business processes, level of resistance by audience, and skill gaps by audience type in order to appropriately plan for and mitigate resistance, both proactively and reactively; identification of all impacted business processes and the impact of the PFL Tax System integration on the organizational structure and business processes.
- The Contractor shall benchmark the evaluation of DOES staff readiness to be performed throughout transition to the target structure.

#### 4.1.3 Plan and Manage the Transition to Business Operations

- The contractor shall provide a Transition Plan, subject to DOES approval, which documents the
  approach and plan to transition organizational change management to DOES. The Transition Plan
  shall include the following elements, with the contractor having the ability to propose additional
  elements:
  - Tools to be provided to DOES for effectively dealing with change;
  - Identifying the target organizational structure to identify and mitigate challenges expected during transition;
  - Analysis of evaluations and benchmarks of DOES staff readiness outlined in Section 4 and recommendations of solutions to mitigate issues.
- The contractor shall ensure that the impact of the PFL Tax System implementation on individual business units/departments, which shall be documented in an Operational Procedures Manual deliverable, is planned and clearly understood such that implementation may be managed efficiently and excessive demands are avoided.

#### 4.1.4 Staffing Requirements

In determining proposed staff plans for this Project, the contractor will need to take into account the planned build strategy defined earlier.

#### 4.1.4.1 Specific Skills

The Contractor shall propose one (1) Key Personnel, an OCM Lead, who shall meet or exceed the qualifications and experienced outlined below:

- (Required) At least ten (10) years of hands-on OCM experience on projects of similar size, scope, and complexity as the PFL Tax System
- (Required) Served as OCM Lead for at least one (1) project of similar size, scope, and complexity as the PFL Tax System
- (Required) Excellent written and oral communication skills with the ability to communicate with people of all technical levels
- (Preferred) Experience in Paid Family Leave, or another tax collection and/or benefits administration program

The Contractor shall propose a staff team with the most appropriate experience and expertise to address the requirements of this RFTOP. The team will be evaluated based on the teams' overall expertise, experience, and number of members. It is in the Contractors' best interest to propose a Project team with a combination of the best skills and most extensive experience necessary to address the requirements of the RFTOP.

For each proposed Project staff, including the OCM Lead and all associated qualifications and experience outlined above, proposals shall include resumes which identify and meet or exceed the below qualifications and experience:

- Names
- Education, degrees, certifications (including names of educational institutions and specific dates)

- Employment history for all relevant and related experienced (including names of previous and current-employers)
- Data processing experience
- Excellent written and oral communication skills with the ability to communicate with people of all business and technical levels
- Experience in Paid Family Leave, or another tax collection and/or benefits administration program is preferred, but not required.

#### 4.1.4.2 Resources

The Contractor's proposed staff must be available and located on-site with the DOES staff during the Project on a full-time basis. The Contractor shall provide toll-free communication to DOES staff for approved offsite OCM activities.. The Contractor cost proposal shall factor in any transportation, lodging, and per diem costs that may be required for any DC site visits by non-local staff. Travel of local staff to other locations will not be permitted.

#### 4.1.4.3 Other Staffing Requirements

The Contractor is encouraged to recommend best practices or additional activities that would add value to the Project. DOES is seeking responses, as well as ongoing efforts, that will demonstrate, through approach and design, the Contractor's ability to deliver exceptional services. The Contractor may adjust individual activity dates in their proposal. It is the intent of the DOES to purchase all activities outlined in this RFTOP. Specific activities will be determined, based on need and available funds, at the time of contract establishment.

#### 4.2 Place of Performance and Hours of Operation

The Place of Performance will be primarily, greater than 75%, onsite at the DC DOES facilities located at:

4058 Minnesota Avenue, NE Washington, DC 20019

#### 4.3 Hours of Operation

The contractor's staff shall generally work a regular weekly schedule of 40 hours. The contractor's staff shall generally work an eight (8) hour schedule each day, with core hours between 8:30 AM – 5:00 PM. The CA shall be provided the standard work schedules for the contractor's staff and notified prior to any changes to the schedules. The contractor's staff shall work beyond their normal schedules to meet deadlines, or to resolve other exigencies declared by the CA or Government Team Leaders. Any ongoing work beyond normal working hours must be approved in writing, in advance by the CA.

#### 4.4 Government-Furnished Equipment and Information

4.4.1 The Government will furnish only that equipment necessary for the Contractor to carry out its work efforts under this SOW at the Government facility. This includes normal workspace accommodations such as desk, chair, desk phone, and computer. While performing work under this SOW in Government facilities, the Contractor may have the use of other normal office devices, such as fax machines (not classified), copiers, projectors, etc.

- 4.4.2 The Government will provide to the Contractor a cell phone, laptop, or other portable devices, upon the written consent of the CA justifying the need for such equipment.
- **4.4.3** The Government will facilitate obtaining VPN access for the Contractor to perform this contract, if the Contractor provides their own laptop to perform this contract.
- **4.4.4** The Government will furnish all necessary related documentation in its possession that may be required for the Contractor to perform this contract.

#### 4.5 Personnel Security and Clearances

All members of the project team must pass a DC DOES approved background investigation.

#### 4.6 Status Reporting

The Contractor shall provide the Contract Administrator with a weekly status report no later than 9:00 AM (Eastern Time Zone) each Monday morning, and will cover the period from the preceding Monday through Sunday.

In addition, the Contractor shall provide a monthly status report to the CA no later than 5:00 PM (Eastern Time Zone) on the second business day of each month, and will cover the activities of the previous month.

#### 4.7 Planning Requirements

The Contractor shall prepare and obtain final DOES approval in writing of the procedures to be used by the Contractor to assist the District in the resulting procurement prior to performing any work. The Contractor shall endeavor to use deliverable formats and documentation standards in use on this Project; the Contractor must obtain DOES written approval for any deviations from specified deliverable formats, tools, standards, *etc.* for all status reports, deliverables, and work plans to be submitted. The Contractor shall develop a Project Plan as part of their bid, of which shall be finalized subject to DOES approval thirty days after receipt of the contract. The plan shall be implemented in Microsoft Project.

Before starting each activity, the Contractor shall draft a detailed outline, format, and description of the deliverable. DOES will review and request changes, as necessary to the deliverables outline, format description, schedule and approach.

#### 4.7.1 Review Requirements

When the Contractor has completed work on any given contract deliverable listed and described in the preceding activities, DOES will review the deliverable. The Contractor must receive formal, written approval from the DOES CO/CA before DOES will consider the deliverable to be accepted and approved. This requirement applies to formal Project deliverables developed by the contractor. DOES will review and accept ongoing deliverables, such as status reports, test artifacts, *etc.* on an ad hoc basis. The primary focus of DOES review will be to determine compliance with the agreed plan and content of the deliverable, and with the terms of the contract.

The Contractor will conduct a walk-through of each deliverable with the CO/CA prior to DOES' review. The Contractor shall include at least five (5) work days in the Project work plan per deliverable for DOES staff to conduct a complete review and to document findings. Based on their

review, DOES may grant approval, reject all or part of the document, or request that the Contractor make-revisions. The Contractor shall schedule meetings with the DOES Project team and make necessary changes during these meetings. Additional review periods may be needed when revisions are required or deliverables are rejected. Each deliverable shall be complete, within and of itself, and shall be consistent with any previously produced deliverables. DOES reserves the right to require the Contractor to revise previously approved deliverables or to reject current deliverables based on inconsistency among deliverables.

#### 4.8 Project Estimating Standard

Contractors must include the following when providing estimated costs for each of the activities and deliverables on this Project:

- Assumptions that were made when developing the cost estimates;
- Significant risks associated with the assumptions proving to be false; and
- Dependencies, especially to activities and tasks outside the specific scope of Organizational Change Management activities.

#### 5. DELIVERABLES

The Contractor shall perform the activities required to successfully complete the District's requirements and submit each deliverable to the Contract Administrator (CA) identified in section 7 in accordance with the following:

Item	Deliverable	Qty	Format/Method of Delivery	Due Date
1	Organizational Change Management Plan	1	Electronic	30 days after date of award
2	Monthly Status Report	Multiple throughou t the life of the contract	Electronic	Monthly beginning 30 days after date of award
.3	Operational Procedures Manual	1	Electronic	<ul> <li>45 days after deployment of PFL Tax System phase 1</li> <li>30 days prior to deployment of PFL Tax System phase 2</li> </ul>
4	Staff Roles and Responsibilities Matrix	1	Electronic	<ul> <li>45 days after deployment of PFL Tax System phase 1</li> <li>30 days prior to deployment of PFL Tax System phase 2</li> </ul>
5	Communications and Readiness Mgmt Plan	1	Electronic	45 days after date of award

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6	Transition Plan	1	Electronic	 30 days after PFL Tax System phase 2 deployment

- 5.1 Deliverables, are to be developed and maintained by the contractor using DOES-provided facilities and in a form ready to be provided to DOES in the event of termination of the Project or the contractor's participation. Deliverables shall also be prepared according to established Project documentation standards.
- **5.2** DOES must approve all deliverables for each activity, before the activity in question will be considered complete.
- 5.3 The Contractor is expected to describe in detail in the proposal the actions necessary to produce the deliverables and to obtain DOES approval. In addition, the contractor should use examples, spreadsheets, Project planning, and pro forma reports to describe the format and content of the deliverables.
- 5.4 The Contractor is required to describe in detail the process for Project team review and DOES approval, of each deliverable before it is considered complete.
- 5.5 All textual materials shall be submitted to DOES on CD-ROM or USB Drive with fully useable files using tools from Microsoft Office 2010 (Microsoft Word 2010, Microsoft Excel 2010, Microsoft PowerPoint 2010, Microsoft Access 2010), and a Project management support tool capable of providing earned value reporting, such as Microsoft Project 2010. DOES requires that the contractor provide one copy of the materials on a CD/USB Drive, one electronic copy stored on the DOES network, one original and one paper copy for each DOES team member identified.
- 5.6 DOES expects the Contractor to provide all hardware and software needed to create all deliverable in this RFTOP. This includes all necessary supplies, equipment, and staff support required to generate these deliverables.
- 5.7 DOES expects the Contractor to provide an initial detailed work breakdown structure and schedule in Microsoft Project 2010 format that will track activities, tasks, milestones, deliverables, and resources. Microsoft Project 2010 (or a comparable tool) will be used on this Project in order to take advantage of the earned value components available in these tools. Note that as a part of their response to this RFTOP, the contractor may propose the use of an alternative tool so long as the initial schedule is provided in a Microsoft Project format, and the objectives of effective Project management and earned value reporting are met.
- 5.8 All deliverables and correspondence produced in the execution of this RFTOP must be clearly labeled with, at a minimum, Project name, deliverable title, deliverable tracking or reference number, version number and date.

#### 6. <u>INSURANCE</u>

A. GENERAL REQUIREMENTS. The Contractor at its sole expense shall procure and maintain, during the entire period of performance under this contract, the types of insurance specified below. The Contractor shall have its insurance broker or insurance company submit a Certificate of Insurance to the CO giving evidence of the required coverage prior to commencing performance under this contract. In no event shall any work be performed until the required Certificates of

Insurance signed by an authorized representative of the insurer(s) have been provided to, and accepted by, the CO. All insurance shall be written with financially responsible companies authorized to do business in the District of Columbia or in the jurisdiction where the work is to be performed and have an A.M. Best Company rating of A-/VII or higher. The Contractor shall require all of its subcontractors to carry the same insurance required herein.

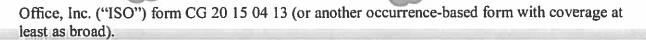
All required policies shall contain a waiver of subrogation provision in favor of the Government of the District of Columbia.

The Government of the District of Columbia shall be included in all policies required hereunder to be maintained by the Contractor and its subcontractors (except for workers' compensation and professional liability insurance) as an additional insureds for claims against The Government of the District of Columbia relating to this contract, with the understanding that any affirmative obligation imposed upon the insured Contractor or its subcontractors (including without limitation the liability to pay premiums) shall be the sole obligation of the Contractor or its subcontractors, and not the additional insured. The additional insured status under the Contractor's and its subcontractors' Commercial General Liability insurance policies shall be effected using the ISO Additional Insured Endorsement form CG 20 10 11 85 (or CG 20 10 07 04 and CG 20 37 07 04) or such other endorsement or combination of endorsements providing coverage at least as broad and approved by the CO in writing. All of the Contractor's and its subcontractors' liability policies (except for workers' compensation and professional liability insurance) shall be endorsed using ISO form CG 20 01 04 13 or its equivalent so as to indicate that such policies provide primary coverage (without any right of contribution by any other insurance, reinsurance or self-insurance, including any deductible or retention, maintained by an Additional Insured) for all claims against the additional insured arising out of the performance of this Statement of Work by the Contractor or its subcontractors, or anyone for whom the Contractor or its subcontractors may be liable. These policies shall include a separation of insureds clause applicable to the additional insured.

If the Contractor and/or its subcontractors maintain broader coverage and/or higher limits than the minimums shown below, the District requires and shall be entitled to the broader coverage and/or the higher limits maintained by the Grantee and subcontractors.

1. Commercial General Libility Insurance ("CGL") - The Contractor shall provide evidence satisfactory to the CO with respect to the services performed that it carries a CGL policy, written on an occurrence (not claims-made) basis, on Insurance Services Office, Inc. ("ISO") form CG 00 01 04 13 (or another occurrence-based form with coverage at least as broad and approved by the CO in writing), covering liability for all ongoing and completed operations of the Contractor, including ongoing and completed operations under all subcontracts, and covering claims for bodily injury, including without limitation sickness, disease or death of any persons, injury to or destruction of property, including loss of use resulting therefrom, personal and advertising injury, and including coverage for liability arising out of an Insured Contract (including the tort liability of another assumed in a contract) and acts of terrorism (whether caused by a foreign or domestic source). Such coverage shall have limits of liability of not less than \$1,000,000 each occurrence, a \$2,000,000 general aggregate (including a per location or per project aggregate limit endorsement, if applicable) limit, a \$1,000,000 personal and advertising injury limit, and a \$2,000,000 products-completed operations aggregate limit.

The vendor should be named as an additional insured on the applicable manufacturer's/distributer's Commercial General Liability policy using Insurance Services



- 2. <u>Automobile Liability Insurance</u> The Contractor shall provide evidence satisfactory to the CO of commercial (business) automobile liability insurance written on ISO form CA 00 01 10 13 (or another form with coverage at least as broad and approved by the CO in writing) including coverage for all owned, hired, borrowed and non-owned vehicles and equipment used by the Contractor, with minimum per accident limits equal to the greater of (i) the limits set forth in the Contractor's commercial automobile liability policy or (ii) \$1,000,000 per occurrence combined single limit for bodily injury and property damage.
- 3. <u>Workers' Compensation Insurance</u> The Contractor shall provide evidence satisfactory to the CO of Workers' Compensation insurance in accordance with the statutory mandates of the District of Columbia or the jurisdiction in which the contract is performed.

<u>Employer's Liability Insurance</u> - The Contractor shall provide evidence satisfactory to the CO of employer's liability insurance as follows: \$500,000 per accident for injury; \$500,000 per employee for disease; and \$500,000 for policy disease limit.

All insurance required by this paragraph 3 shall include a waiver of subrogation endorsement for the benefit of Government of the District of Columbia.

- 4. Cyber Liability Insurance The Contractor shall provide evidence satisfactory to the Contracting Officer of Cyber Liability Insurance, with limits not less than \$2,000,000 per occurrence or claim, \$2,000,000 aggregate. Coverage shall be sufficiently broad to respond to the duties and obligations as is undertaken by Contractor in this agreement and shall include, but not limited to, claims involving infringement of intellectual property, including but not limited to infringement of copyright, trademark, trade dress, invasion of privacy violations, information theft, damage to or destruction of electronic information, release of private information, alteration of electronic information, extortion and network security. The policy shall provide coverage for breach response costs as well as regulatory fines and penalties as well as credit monitoring expenses with limits sufficient to respond to these obligations. This insurance requirement will be considered met if the general liability insurance includes an affirmative cyber endorsement for the required amounts and coverages.
- 5. Professional Liability Insurance (Errors & Omissions) The Contractor shall provide Professional Liability Insurance (Errors and Omissions) to cover liability resulting from any error or omission in the performance of professional services under this Contract. The policy shall provide limits of \$1,000,000 per claim or per occurrence for each wrongful act and \$2,000,000 annual aggregate. The Contractor warrants that any applicable retroactive date precedes the date the Contractor first performed any professional services for the Government of the District of Columbia and that continuous coverage will be maintained or an extended reporting period will be exercised for a period of at least ten years after the completion of the professional services.
- 6. Commercial Umbrella or Excess Liability The Contractor shall provide evidence satisfactory to the CO of commercial umbrella or excess liability insurance with minimum limits equal to the greater of (i) the limits set forth in the Contractor's umbrella or excess liability policy or (ii) \$5,000,000 per occurrence and \$5,000,000 in the annual aggregate, following the form and in excess of all liability policies. All liability coverages must be scheduled under the umbrella

and/or excess policy. The insurance required under this paragraph shall be written in a form that annually reinstates all required limits. Coverage shall be primary to any insurance, self-insurance or reinsurance maintained by the District and the "other insurance" provision must be amended in accordance with this requirement and principles of vertical exhaustion.

#### **B. PRIMARY AND NONCONTRIBUTORY INSURANCE**

The insurance required herein shall be primary to and will not seek contribution from any other insurance, reinsurance or self-insurance including any deductible or retention, maintained by the Government of the District of Columbia.

- C. DURATION. The Contractor shall carry all required insurance until all contract work is accepted by the District of Columbia, and shall carry listed coverages for ten years for construction projects following final acceptance of the work performed under this contract and two years for nonconstruction related contracts.
- D. LIABILITY. These are the required minimum insurance requirements established by the District of Columbia. HOWEVER, THE REQUIRED MINIMUM INSURANCE REQUIREMENTS PROVIDED ABOVE WILL NOT IN ANY WAY LIMIT THE CONTRACTOR'S LIABILITY UNDER THIS CONTRACT.
- E. CONTRACTOR'S PROPERTY. Contractor and subcontractors are solely responsible for any loss or damage to their personal property, including but not limited to tools and equipment, scaffolding and temporary structures, rented machinery, or owned and leased equipment. A waiver of subrogation shall apply in favor of the District of Columbia.
- **F.** MEASURE OF PAYMENT. The District shall not make any separate measure or payment for the cost of insurance and bonds. The Contractor shall include all of the costs of insurance and bonds in the contract price.
- G. NOTIFICATION. The Contractor shall ensure that all policies provide that the CO shall be given thirty (30) days prior written notice in the event of coverage and / or limit changes or if the policy is canceled prior to the expiration date shown on the certificate. The Contractor shall provide the CO with ten (10) days prior written notice in the event of non-payment of premium. The Contractor will also provide the CO with an updated Certificate of Insurance should its insurance coverages renew during the contract.
- H. CERTIFICATES OF INSURANCE. The Contractor shall submit certificates of insurance giving evidence of the required coverage as specified in this section prior to commencing work. Certificates of insurance must reference the corresponding contract number. Evidence of insurance shall be submitted to:

The Government of the District of Columbia

And mailed to the attention of: Tia Mercer 4058 Minnesota Avenue, NE Washington, DC 20019 202-671-3100 tia.mercer@dc.gov The CO may request and the Contractor shall promptly deliver updated certificates of insurance, endorsements indicating the required coverages, and/or certified copies of the insurance policies. If the insurance initially obtained by the Contractor expires prior to completion of the contract, renewal certificates of insurance and additional insured and other endorsements shall be furnished to the CO prior to the date of expiration of all such initial insurance. For all coverage required to be maintained after completion, an additional certificate of insurance evidencing such coverage shall be submitted to the CO on an annual basis as the coverage is renewed (or replaced).

- I. DISCLOSURE OF INFORMATION. The Contractor agrees that the District may disclose the name and contact information of its insurers to any third party which presents a claim against the District for any damages or claims resulting from or arising out of work performed by the Contractor, its agents, employees, servants or subcontractors in the performance of this contract.
- J. CARRIER RATINGS. All Contractor's and its subcontractors' insurance required in connection with this contract shall be written by insurance companies with an A.M. Best Insurance Guide rating of at least A- VII (or the equivalent by any other rating agency) and licensed in the in the District.

#### 7. CONTRACTING OFFICER (CO)

Contracts may be entered into and signed on behalf of the District Government only by Contracting Officers. The name, address and telephone number of the Contracting Officer for this task order is:

Tia Mercer Contracting Officer Department of Employment Services 4058 Minnesota Avenue, N.E. Suite 5300 (0) 202-698-6241 tia.mercer@dc.gov

#### 8. CONTRACT ADMINISTRATOR

The CA is responsible for the technical administration of the contract and advising the Contracting Officer as to the Contractor's compliance or noncompliance with the contract. In addition, the CA is responsible for the day-to-day monitoring and supervision of the contract as well as ensuring that the work conforms to the requirements of this contract and such other responsibilities and authorities as may be specified in writing by the Contracting Officer. The CA for this task order is:

Marissa Montalvo
Senior Program Analyst
Office of Paid Family Leave
Department of Employment Services
202-698-5065
marissa.montalvo@dc.gov

It is understood and agreed that the CA shall not have the authority to make changes in the specifications/scope of work or terms and conditions of the contract.

Contractor shall be held fully responsible for any changes not authorized in advance, in writing, by the Contracting Officer, and may be denied compensation or other relief for any additional work performed that is not so authorized, and may also be required, at no additional cost to the District, to take all corrective action necessitated by reason of the unauthorized changes.

#### 9. COMPENSATION AND PAYMENT

Unless otherwise specified in this contract, payment will be made on partial deliveries of goods and services accepted by the District if:

- 9.1 The amount due on the deliveries warrants it; or
- **9.2** The Contractor requests it and the amount due on the deliveries is in accordance with the following:
  - "Payments will be made on completion and acceptance of each item which is stated in the Price Schedule, Section -2."
- 9.3 Presentation of a properly executed invoice.

#### 10. ORDERING

Services to be furnished under this contract will be ordered by the Contract Administrator specified in Section 8 above according to the prices set forth in the price schedule. Orders may be issued by electronic methods.

#### 11. INVOICE SUBMITTAL

- 11.1 The Contractor shall create and submit payment requests in an electronic format through the DC Vendor Portal, <a href="https://vendorportal.dc.gov">https://vendorportal.dc.gov</a>
- 11.2 The Contractor shall submit proper invoices on a monthly basis or as otherwise specified.
- 11.3 To constitute a proper invoice, the Contractor shall enter all required information into the Portal after selecting the applicable purchase order number which is listed on the Contractor's profile.

#### 12. APPLICABILITY OF STANDARD CONTRACT PROVISIONS

The Standard Contract Provisions for use with District of Columbia Government Supplies and Services Contracts dated July 2010 (SCP) are incorporated as part of the contract. To obtain a copy of the SCP go to <a href="http://ocp.dc.gov">http://ocp.dc.gov</a>, under Quick Links click on "Required Solicitation Documents."

#### 13. INCORPORATED DOCUMENTS

Contractor shall perform under this task order pursuant to the terms of the following documents that are hereby incorporated by reference and made a part of this contract, which in the event of a conflict shall be resolved by giving precedence in the order of priority listed below:

- (1) This Task Order (cover sheet and sections 1 thru 13)
- (2) Solicitation DOC444329
- (3) DC Misson Oriented Business Integrated Services (MOBIS) Supply Schedule Contract #CW52543
- (4) Contractor's Proposal
- (5) Standard Contract Provisions July 2010
- (6) Wage Determination No. 2015-4281, Revision No. 13, dated April 25, 2019

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4/10/2020

LeJuan Strickland - Owner

Alvin N. Stith

4/10/20

#### 1. <u>SERVICES REQUIRED</u>

The Government of the District of Columbia Office of Contracting and Procurement (OCP) on behalf of the Department of Employment Services (DOES) is seeking a contractor to conduct data analysis and business transformation support services for the implementation of the District's Paid Family Leave program, systems and software. Seamless program management and business transformation services for the PFL program are critical for the successful launch and administration of the District's PFL program. All data analysis and business transformation support services for this effort must be in accordance with the Universal Paid Leave Amendment Act of 2016 (UPLAA).

## 2. PRICE SCHEDULE

#### **BASE YEAR**

CLIN NO.	Item Description	Quantity	Unit Price	Total Price
0001	Data Analytics and Business Transformation Services	1	\$785,000.00	\$785,000.00
0002	Optional Business Intelligence and Programs Evaluation	1	TBD	TBD
	Grand Total Base			\$785,000.00

#### 2.1 BASE YEAR- COST BREAKDOWN

DCSS POSITION	SOLICITATION	UNIT	RATE	EST.	TOTAL
	LABOR			<b>HOURS</b>	<b>ESTIMATED</b>
	CATEGORY				PRICE
Subject Matter Expert III	Project Manager	Hourly	300.00	979	\$293,700.00
Consultant II	Transformation Lead	Hourly	\$180.00	800	\$144,000.00
Consultant III	Data Scientist	Hourly	\$200.00	600	\$120,000.00
Consultant III	Sr. Researcher	Hourly	\$200.00	699	\$139,800.00
Analyst III	Accountant	Hourly	\$125.00	700	\$87,500.00
	TOTAL (NTE)				\$785,000.00

#### 2.2 OPTION YEAR ONE

CLIN NO.	Item Description	Quantity	Unit Price	<b>Total Price</b>
0001	Data Analytics and Business Transformation Services	1	\$792,895.45	\$795,895.45
0002	Optional Business Intelligence and Programs Evaluation Grand Total Base	1	TBD	TBD \$792,895.45

#### 2.3 OPTION YEAR ONE – COST BREAKDOWN)

DCSS POSITION	SOLICITATION	UNIT	RATE	EST.	TOTAL
	LABOR			HOURS	<b>ESTIMATED</b>
	CATEGORY				PRICE
Subject Matter Expert III	Project Manager	Hourly	303.00	1025	\$310,575.00
Consultant II	Transformation Lead	Hourly	\$181.80	799	\$145,258.20
Consultant III	Data Scientist	Hourly	\$202.00	655	\$132,310
Consultant III	Sr. Researcher	Hourly	\$202.00	655	\$82,946.25
Analyst III	Accountant	Hourly	\$125.00	700	\$87,500.00
	TOTAL (NTE)				\$792,895.45

#### 2.4 OPTION YEAR TWO

CLIN NO.	Item Description	Quantity	Unit Price	Total Price
0001	Data Analytics and Business Transformation Services	1	\$792,895.45	\$795,895.45
0002	Optional Business Intelligence and Programs Evaluation	1	TBD	TBD
	Grand Total Base			\$792,895.45

#### 2.5 OPTION YEAR TWO (COST BREAKDOWN)

DCSS POSITION	SOLICITATION	UNIT	RATE	EST.	TOTAL
	LABOR			<b>HOURS</b>	<b>ESTIMATED</b>
	CATEGORY				PRICE
Subject Matter Expert III	Project Manager	Hourly	303.00	1025	\$310,575.00
Consultant II	Transformation Lead	Hourly	\$181.80	799	\$145,258.20
Consultant III	Data Scientist	Hourly	\$202.00	655	\$132,310
Consultant III	Sr. Researcher	Hourly	\$202.00	655	\$82,946.25
Analyst III	Accountant	Hourly	\$125.00	700	\$87,500.00
	TOTAL (NTE)				\$792,895.45

#### 2.6 OPTION YEAR THREE

CLIN NO.	Item Description	Quantity	Unit Price	Total Price
0001	Data Analytics and Business Transformation Services	1	\$792,895.45	\$795,895.45
0002	Optional Business Intelligence and Programs Evaluation	1	TBD	TBD
	Grand Total Base			\$782,985.45

#### 2.7 OPTION YEAR THREE (COST BREAKDOWN)

DCSS POSITION	SOLICITATION	UNIT	RATE	EST.	TOTAL
	LABOR			<b>HOURS</b>	<b>ESTIMATED</b>
	CATEGORY				PRICE
Subject Matter Expert III	Project Manager	Hourly	303.00	1025	\$310,575.00
Consultant II	Transformation Lead	Hourly	\$181.80	799	\$145,258.20
Consultant III	Data Scientist	Hourly	\$202.00	655	\$132,310
Consultant III	Sr. Researcher	Hourly	\$202.00	655	\$82,946.25
Analyst III	Accountant	Hourly	\$125.00	700	\$87,500.00
	TOTAL (NTE)				\$792,895.45

#### 2.8 OPTION YEAR FOUR

CLIN NO.	Item Description	Quantity	Unit Price	Total Price
0001	Data Analytics and Business Transformation Services	1	\$792,895.45	\$795,895.45
0002	Optional Business Intelligence and Programs Evaluation	1	TBD	TBD
	<b>Grand Total Base</b>			\$782,985.45

#### 2.9 OPTION YEAR FOUR (COST BREAKDOWN)

DCSS POSITION	SOLICITATION	UNIT	RATE	EST.	TOTAL
	LABOR			HOURS	<b>ESTIMATED</b>
	CATEGORY				PRICE
Subject Matter Expert III	Project Manager	Hourly	303.00	1025	\$310,575.00
Consultant II	Transformation Lead	Hourly	\$181.80	799	\$145,258.20
Consultant III	Data Scientist	Hourly	\$202.00	655	\$132,310
Consultant III	Sr. Researcher	Hourly	\$202.00	655	\$82,946.25
Analyst III	Accountant	Hourly	\$125.00	700	\$87,500.00
	TOTAL (NTE)				\$792,895.45

#### 3. TERM OF CONTRACT

The period of performance shall be from April 13, 2020 through April 12, 2021.

#### 3.1 OPTION TO EXTEND THE TERM OF THE CONTRACT

- 3.1.1 The District may extend the term of this contract for a period four (4) one year option periods, or successive fractions thereof, by written notice to the Contractor before the expiration of the contract; provided that the District will give the Contractor preliminary written notice of its intent to extend at least thirty (30) days before the contract expires. The preliminary notice does not commit the District to an extension. The exercise of this option is subject to the availability of funds at the time of the exercise of this option. The Contractor may waive the thirty (30) day preliminary notice requirement by providing a written waiver to the Contracting Officer prior to expiration of the contract.
- **3.1.2** If the District exercises this option, the extended contract shall be considered to include this option provision.
- **3.1.3** The price for the option period(s) shall be as specified in the Section B of the contract.
- **3.1.4** The total duration of this contract, including the exercise of any options under this clause, shall not exceed five (5) years.

#### 4. STATEMENT OF WORK

#### 4.1 SCOPE

The Government of the District of Columbia Office of Contracting and Procurement (OCP) on behalf of the Department of Employment Services (DOES) is seeking a contractor to conduct data analysis and business transformation support services for the implementation of the District's Paid Family Leave program, systems and software. Seamless program management and business transformation services for the PFL program are critical for the successful launch and administration of the District's PFL program. All data analysis and business transformation support services for this effort must be in accordance with the Universal Paid Leave Amendment Act of 2016 (UPLAA).

#### 4.2 BACKGROUND

- 4.2.1 The Universal Paid Leave Amendment Act of 2016 (UPLAA) established a Paid Family Leave program in the District of Columbia. Private employees, regardless of their place of residence, may be eligible for up to eight (8) weeks of parental leave to bond with a new child, six (6) weeks of family leave to take care of a family member with a serious health condition, and two (2) weeks of medical leave to care for one's own serious health condition, for every 52 weeks worked. Paid-leave benefits are 100% employer-funded through a 0.62% quarterly contribution rate or the annual self-employment income. On July 1, 2019, the District began the collection of taxes from employers, and on July 1, 2020, the District will begin administering paid-leave benefits. Self-employed individuals may opt-into the PFL program, and District and Federal Government employees are excluded from this benefit.
- **4.2.2** The mission of the DOES Office of Paid Family Leave (OPFL) is to plan, develop, and administer a PFL program under the provisions of the UPLAA. The OPFL is comprised of a Tax Division and Benefits Division for the collection of taxes and administration of benefits, respectively. To finance paid-leave benefits to eligible claimants in July 2020, the District must collect contributions (taxes) from covered employers for at least one (1) year prior to the commencement of the administration of benefits. Each quarter, employers are required to report their workers' wages and pay contributions on the wages.

#### 4.2.3 Goals and Objectives

- 1. The District of Columbia has legislated compliance with the UPLAA. The District must also comply with all Federal requirements; including the Federal and DC Family and Medical Leave Act (FMLA) laws, Health Insurance Portability and Accountability Act (HIPPA), Unemployment Compensation Act, and the District Language Access Act all of which are referenced within the UPLAA.
- 2. A vigorous and effective business transformation effort is necessary to ensure the District's implementation of the PFL program, systems, and corresponding milestones meets all necessary functions to set-up, run, and manage a legally compliant PFL program. This includes applying new technologies, leveraging data, and focusing on solutions to achieve measurable improvements and stakeholder satisfaction.
- 3. Data analysis, including prescriptive analytics, predictive analytics, and descriptive analytics, are sought to increase business productivity, predict customer trends and

behaviors, increase access to PFL data efficiently, and inform strategic business decisions.

4. The District is seeking data analysis and business transformation support services that comply with the requirements included herein. The contractor for these services will not have any other involvement in the PFL project and/or other relevant projects other than the services described herein. Data analysis and business transformation support services will be required throughout the life of the project; option periods for continued data analysis and business transformation support services will be defined based on the implementation of the PFL program, systems, and corresponding milestones.

#### 4.2.4 Statement of Need

PFL is a complex, integrated project that must be developed and transformed in response to both the changing needs of the District's population and changes in the nature of work. These shifts create challenges and require collaboration (internal and external partnerships), as well as new and innovative approaches to PFL delivery. As such, this project requires diverse PFL operations knowledge and experience.

Subject matter expertise could be required to be rapidly available to provide support under this contract including, but not limited to, the following areas: business transformation (to include integration of artificial intelligence solutions and disruptive models), paid leave regulatory compliance, and paid leave data analytics.

Data analysis and business transformation support services are necessary to establish innovative technological and operational solutions to optimize and enhance the implementation of the PFL program.

The contractor must also provide technical and analytical support, including monitoring, measuring, analyzing, and recommending improvements to the PFL program, processes, and data. This support includes specialized subject matter experts to provide expertise in PFL and use of PFL data to support the program's transformation. The Contracting Officer/Contract Administrator (CO/CA) will rely upon the data analysis and business transformation contractor for the following critical needs:

- 1. Subject matter expertise in the implementation of a Paid Family Leave program;
- 2. Establish key performance measures and maintain a dashboard of program metrics, utilizing existing and contractor-provided data analysis tools and provide them to the Program Manager and staff as needed;
- 3. Programmatic transformation and business management support;
- 4. Engage in advanced data analytics and data management to assist DOES in developing sound business insights;
- 5. Assist with analysis and the development of financial forecasting models;
- 6. Technical and program management support; and
- 7. Consulting services in support of the project management, integration activities, and overall project efforts.

#### 4.2.5 Project Estimating Standard

- **4.2.5.1** The contractor must include the following when providing estimated costs for each of the activities on this project:
  - Identification of any deliverable to be produced which is not listed in the *Deliverables* column Section 6 below.
  - Assumptions that were made when developing the cost estimates;
  - Significant risks associated with the assumptions proving to be false; and
  - Dependencies, especially to activities and tasks outside the specific scope of Data analysis and transformation activities.

#### 4.3. **REQUIREMENTS**

The contractor shall perform the following tasks in order to achieve the goals and objectives of this IFB, as specified in section C.1.

- **4.3.1** The contractor shall perform all data analysis and business transformation responsibilities defined in this IFB throughout the term of the contract.
- **4.3.2** The contractor shall provide data analysis and business transformation services which adhere to industry standard methodologies and approaches.
- **4.3.3** The contractor shall provide a detailed plan and approach for the PFL Transformation Strategy (Refer to Attachment A). A Transformation Management Plan must be provided as part of the PFL Transformation Strategy.
- **4.3.4** The contractor shall have complete access to PFL documents, facilities, and staff during normal business hours, as needed to carry out its role on the project team.
- **4.3.5** The contractor shall support the PFL program transformation and next generation continuous performance and process improvement to serve as the catalyst for innovative and transformative change within OPFL. This includes formulating, development, and providing business transformation materials to OPFL to assist in the management and oversight of the program.
- **4.3.5.1** The contractor shall be responsible for the procurement, maintenance, and licensing fees of any additional business transformation tools provided to the OPFL that are not formulated or developed by the contractor.
- **4.3.6** The contractor shall provide program management support as required to assist OPFL management in developing operational governance and management processes and initiatives to ensure effective and efficient use of resources and adherence to applicable policies, procedures, regulations, standards, and practices.
- **4.3.7** The contractor shall provide input into and participate in strategic and tactical business operations planning with OPFL management as required.
- **4.3.8** The contractor shall support PFL financial planning, data collection, tracking, and reporting.

- **4.3.9** The contractor shall assess and report on the PFL program's status and all issues and risks identified for both internal and external stakeholders, and recommend changes for OPFL management.
- **4.3.10** The contractor shall prepare and deliver PFL component presentations for executives, project teams, and project stakeholders.
- **4.3.11** The contractor shall provide project management support as required to assist PFL project managers and contract administrators in identifying and implementing best practices in PFL system development and implementation, including methodologies to collect, collate, analyze, track, and report on system development and implementation and overall project management approaches, activities, and reporting.
- **4.3.12** The contractor shall support and assist DOES in defining Knowledge Management (KM) requirements; developing a KM vision for the organization; identifying approaches, tools; and policies and procedures for effectively and efficiently implementing KM solutions and implementing and operating KM across OPFL.
- **4.3.13** The contractor shall document the OPFL's human capital strategy to stand up the District's Paid Family Leave program and provide recommendations for how this strategy can be implemented for other DOES programs.
- **4.3.14** The contractor shall independently review both the PFL Tax System and Benefits System's general ledgers and financial activities and reporting and identify any risks and recommended solutions.
- **4.3.15** The contractor shall participate in the user acceptance testing (UAT) of all functionality related to general ledgers and financial activities and reporting for both the PFLTS and PFLBAS.
- **4.3.16** The contractor shall identify barriers to operational productivity and provide a cost-benefit analysis and impacts to the PFL program and employer and claimant populations.
- **4.3.17** The contractor shall develop and provide a financial forecasting model to perform projections related to paid leave benefit payments and the status of the Universal Paid Leave Implementation Fund, and provide the necessary training to OPFL staff to utilize the model.

#### 4.8 Staffing Plan and Key Personnel

The Offeror shall provide their proposed staffing plan and qualifications of the proposed personnel for this solicitation. For the purposes of this solicitation, **Program Manager**, **Senior Researcher**, **Data Scientist**, **Accountant**, **and Transformation Lead**, or suitable alternative labor categories are considered key personnel. Each proposal must identify all proposed personnel by name, title, position description, and areas of responsibility within the data analytics and business transformation project. In addition, the offeror shall provide resumes detailing the experience, qualifications and skillsets of the key personnel proposed for this contract.

**4.8.1 Program Manger Roles & Functions:** The Program Manager will lead the project team in the design, development, analysis, evaluation, and implementation of deliverables resulting from this IFB. The Program Manager will provide subject matter expertise on best practices and methods of leveraging specific opportunities to accomplish OPFL implementation and business transformation goals. The Program Manager will be responsible for any final work products delivered by the contractor. The Program

Manager will facilitate DOES-Contractor communications. The Program Manager shall be the primary technical and managerial interface between the Contractor and Contracting Officer (CO). The name of this person, and an alternate(s), who shall act for the Contractor when the Program Manager is absent, shall be designated in writing to the CO.

The Program Manager shall have full authority to act on behalf of the Contractor on all contract matters relating to daily operations. The Program Manager and/or alternate(s) shall be able to read, write, speak, and understand English. The Program Manager or alternate shall be available to meet with Government personnel within 24 hours to discuss problems.

The Program Manager shall meet with the CO as necessary to maintain satisfactory performance and to resolve other issues pertaining to Government/Contractor procedures. At these meetings, a mutual effort will be made to resolve any and all problems identified. Action items stemming from these meetings shall be prepared by the Contractor, ownership assigned and timeframe proposed, and furnished to the Government within two (2) workdays of the subject meeting.

**Preferred Qualifications:** Technical Proposals should identify one Program Manager. The Program Manager <u>must</u> have direct experience successfully implementing a Paid Family Leave program in another state or jurisdiction, and a minimum of a Master's Degree in Economic or Public Policy with emphasis utilizing analytics. A minimum of ten (10) years' experience leading the design, development, and implementation of Workforce Development or Social Benefit Programs.

**4.8.2 Senior Researcher Roles & Functions:** The Senior Researcher will lead, plan and design research to aid in interpretation of and solution to complex problems with economic relationships with regards to Paid Family Leave. The Senior Researcher will conduct economic modeling, cost-benefit analyses, and financial forecasting. Devise methods and procedures for collecting and processing data, utilizing knowledge of available sources of data and various econometric and sampling techniques. Formulate recommendations, policies or plans to aid in Paid Family Leave knowledge development and diffusion. Demonstrated creativity and flexibility to rapidly identify and understand new trends and develop new approaches, recommendations and solutions to address continually changing claimant behavior and needs.

**Preferred Qualifications:** Technical Proposals should identify at least one Senior Researcher. The Senior Researcher should have a PhD in Economics and significant research experience relating to social programs, including managing major projects. The Senior Researcher should have expertise in both theoretical and applied econometrics and excellent analytic, technical writing, and presenting technical material to general audiences

**4.8.3 Data Scientist Roles & Functions:** The Data Scientist will lead the project team in conducting rigorous quantitative data analyses, developing insights and actionable recommendations based on previous experience developing strategies / performing assessments, gap analyses, and making actionable recommendations requiring large quantitative data sets relevant to the PFL program.

**Preferred Qualifications:** Technical Proposals should identify at least one Data Scientist. The Data Scientist should have a minimum of five (5) years related work experience in Analytics, Visualization, Predictive Modeling, Simulation, and Code Development and advanced technical and programming skills with statistical packages (R, SAS, Python, Stata). Advanced knowledge of data visualization (preferably via Tableau and Shiny) to design, enhance, and develop aesthetically pleasing visualizations, including but not limited to, interactive dashboards, scorecards and reports. The Data Scientist must have a graduate degrees in analytics, finance, economics, statistics, mathematics, decision science, or business, a Ph.D. is preferred.

**4.8.4 Accountant Roles & Functions:** The Accountant will lead efforts to evaluate financial statements and reports, reconcile financial data and ledgers, and to conduct audits in relation to the performance and solvency of PFL accounts and implementation fund.

**Preferred Qualifications:** Technical Proposals should identify at least one Accountant. The Accountant should have a minimum of five (5) years related work experience in analyzing financial data, preparing reports, reconciling ledgers, and conducting audits. Advanced knowledge of generally accepted accounting principles. The Accountant must have a graduate degree in accounting, finance, economics, statistics, mathematics, or business, a Ph.D. is preferred. Advanced knowledge of generally accepted accounting principles (GAAP) is preferred.

**4.8.5 Transformation Lead Roles & Functions:** Transformation Lead responsibilities will establish an effective governance and decision framework and conducting organization assessment and stakeholder analysis to inform transformation strategy. The Transformation Lead will facilitate leadership strategy sessions and staff level focus groups to bridge and enhance organizational communications, develop transformation roadmap, milestones and execution plan. The Transformation Lead will be responsible for developing strategic change / communications strategy and establishing KPIs to measure adoption of OPFL transformation. The Transformation Lead will facilitate training OPFL staff on change management principles and conflict resolution and provide leadership coaching and action plans.

**Preferred Qualifications:** Technical Proposals should identify at least one Transformation Lead. The Transformation Lead should have a B.S Degree in Business, Finance or Marketing. The Transformation Lead must have experience leading a project relevant to the size, scope, and complexity of this solicitation. Preferred certifications: PMP, PMP Agile and/or Certified Change Management Practitioner.

#### 5. CONFIDENTIALITY OF INFORMATION

All information obtained by the Contractor relating to any employee or customer of the District will be kept in absolute confidence and shall not be used by the Contractor in connection with any other matters, nor shall any such information be disclosed to any other person, firm, or corporation, in accordance with the District and Federal laws governing the confidentiality of records.

## 6. DELIVERABLES

Ref.#	Activity	<b>Detailed Description</b>	Deliverable(s)	1/0	Planned Due Date
1.	Transformation Strategy	Develop a Transformation Strategy for the project, to be published and distributed to DOES and all project contractors for their review. This strategy will address a range of topics, such as overall transformation	Approved Transformation Strategy	1	2 month after the beginning of the start-up phase of the contract.
		approach, standards and procedures.	Transformation Management Plan	-	
2.	Project Management Support	Provide all project deliverables to DOES Project Management for review; and schedule and participate in regular review meetings for the project and for all deliverables. Support	Deliverable Review Report	0	Ongoing
		may also include researching and providing recommendations on best practices to improve areas within Program Management; evaluating issues and providing recommendations related	Reviewed deliverables	0	Ongoing
		to program cost, schedule, and performance; and, providing analysis and recommendations to respond to other stakeholder inquiries.	Issues	О	Ongoing
3.	Project Integration	Integrate all transformation efforts into the overall project schedule, including participation in the definition of the agile approach for the application builds with the PFL contractor(s). These builds will be based	Transformation schedule linked to other project activities	1	2 month after the beginning of the start-up phase of the contract.
		on a combination of business risk, requirements priorities and development schedules.	Build Strategy for Implementation	1	
4.	Risk Identification	Communication of business risks to DOES and project contractors through the DOES Incident Management procedure and tool; work with all parties to ensure that these risks and issues have been reflected in the overall project schedule and priorities.	Risk Management Assessment; Documented risks and mitigation approaches	O	Ongoing, starting within 1 month after the beginning of the start-up phase of the contract.
5.	Integrated Master Planning	Provide guidance for the PFL Implementation efforts. Assess support to the process and strengthen, revise, and capture the implemented future state business processes to ensure that all functional requirements for the - PFL are captured. The contractor will map all	Develop Business performance and process maps that utilize the standard, Business Process Model, and Notation	1	Within 3 month after the beginning of the start-up phase of the contract.
		future business processes as the implementation of the PFL program is placed	(BPMN) 2.0 or equivalent	О	Ongoing
		into operation.		О	Ongoing
6.	WBS and Schedule	Develop and maintain a work breakdown structure and schedule for all project efforts.	WBS	1	Within 1 month after the beginning of the start-up phase of the contract.
			Schedule	О	Ongoing

Ref. #	Activity	<b>Detailed Description</b>	Deliverable(s)	1/0	Planned Due Date
7.	Financial management and forecasting model support	Financial management support include the collection of financial data; assisting in financial analysis tasks and tracking program progress against the program plan; and preparing required financial reports. A forecasting model that can accurately produce estimates and ranges of relevant behaviors and activities that result in revenues based on associated benefits and taxes that make up PFL funds. Inputs would likely include historical amounts for input variables, as well as past and projected economic, population, and demographic data.	The model should allow for use by DOES to conduct scenario analysis of these various inputs and should provide summary results in multiple formats (e.g., customizable dashboards).	1	Within 6 month after the signing of the contract.
8.	Advanced data analytics and applied sciences support	Ad Hoc analyses and requests such as preliminary and complex analyses of data including univariate and multivariate statistical analyses	Reports and Presentations	0	Ongoing, beginning within 3 months of the start of contract.
9.	Status Reporting	Provide DOES Project Management with weekly status reports clearly describing the state of the verification and validation effort, and a monthly management report.	Weekly Status Reports Monthly Status Reports Quarterly Status Reports	0	Ongoing
10.	Review by DOES PM	Provide all project deliverables to DOES Project Management for review; schedule and participate in regular review meetings for the project and for all deliverables.	Review Comments	0	Ongoing
11.	Current PFL Review	Review the completed operations and systems functions of the PFL program to assist DOES in determining the current and future requirements. The contractor will review the systems documentation, user manuals, PFL handbooks and interview DOES staff to gain a thorough understanding of the current programs and processes.	Documented review notes  Issues	1 O	1 month after the start of the start-up phase of the contract. Ongoing
12.	Training Support	Training support to DOES in preparing the requisite materials for training the DOES staff in the use and operation of the financial forecasting model and all data analytics and business transformation tools provided by the contractor.	Training Plan Training Materials	1	Weekly and Monthly Status Reports
13.	Business Operations Review and Compliance Review	Assistance to DOES in reviewing departmental policies, processes and procedures applicable to the use and operation of the new PFL system; Compliance review including legal compliance review/ mitigation recommendations for any needed changes to these items.	Revised DOES Policies, processes and procedures	1	1 month after the signing of the contract.

#### 7. CONTRACTING OFFICER (CO)

Contracts may be entered into and signed on behalf of the District Government only by Contracting Officers. The name, address and telephone number of the Contracting Officer for this task order is:

Alvin N. Stith Office of Contracting and Procurement Department of Employment Services 4058 Minnesota Avenue, NE Washington, D.C. 20019 (202) 698-6241

Email: alvi.stith2@dc.gov

#### 8.1 AUTHORIZED CHANGES BY THE CONTRACTING OFFICER

- **8.1.1** The CO is the only person authorized to approve changes in any of the requirements of this contract.
- **8.1.2** The Contractor shall not comply with any order, directive or request that changes or modifies the requirements of this contract, unless issued in writing and signed by the CO
- **8.1.3** In the event the Contractor effects any change at the instruction or request of any person other than the CO, the change will be considered to have been made without authority and no adjustment will be made in the contract price to cover any cost increase incurred as a result thereof.

#### 8. CONTRACT ADMINISTRATOR (CA)

The CA is responsible for the technical administration of the BPA and advising the Contracting Officer as to the Contractor's compliance or noncompliance with the contract. In addition, the CA is responsible for the day-to-day monitoring and supervision of this Task Order, of ensuring that the work conforms to the requirements of this Task Order and such other responsibilities and authorities as may be specified in writing by the Contracting Officer. The CA for this task order is:

Michael Henderson Program Analyst, Office of Paid Family Leave Bureau of Economic Stability and Benefits Department of Employment Services 4058 Minnesota Ave. NE, Washington, DC 20019, Suite 4500

Office: 202.698.4089 | Cell: 202.486.3766 Email: Michael.Henderson2@dc.gov

It is understood and agreed that the CA shall not have the authority to make changes in the specifications/scope of work or terms and conditions of the task order.

Contractor shall be held fully responsible for any changes not authorized in advance, in writing, by the Contracting Officer, may be denied compensation or other relief for any additional work performed that is not so authorized, and may also be required, at no additional cost to the District, to take all corrective action necessitated by reason of the unauthorized changes.

#### 9. ORDERING

Services to be furnished under this Task Order/Contract will be ordered by the Contract Administrator specified in Section 8 above. Orders may be issued electronically and approved by the Contracting Officer.

#### 10. <u>INSURANCE</u>

A. GENERAL REQUIREMENTS. The Contractor at its sole expense shall procure and maintain, during the entire period of performance under this contract, the types of insurance specified below. The Contractor shall have its insurance broker or insurance company submit a Certificate of Insurance to the CO giving evidence of the required coverage prior to commencing performance under this contract. In no event shall any work be performed until the required Certificates of Insurance signed by an authorized representative of the insurer(s) have been provided to, and accepted by, the CO. All insurance shall be written with financially responsible companies authorized to do business in the District of Columbia or in the jurisdiction where the work is to be performed and have an A.M. Best Company rating of A- / VII or higher. The Contractor shall require all its subcontractors to carry the same insurance required herein.

All required policies shall contain a waiver of subrogation provision in favor of the Government of the District of Columbia.

The Government of the District of Columbia shall be included in all policies required hereunder to be maintained by the Contractor and its subcontractors (except for workers' compensation and professional liability insurance) as an additional insureds for claims against The Government of the District of Columbia relating to this contract, with the understanding that any affirmative obligation imposed upon the insured Contractor or its subcontractors (including without limitation the liability to pay premiums) shall be the sole obligation of the Contractor or its subcontractors, and not the additional insured. The additional insured status under the Contractor's and its subcontractors' Commercial General Liability insurance policies shall be affected using the ISO Additional Insured Endorsement form CG 20 10 11 85 (or CG 20 10 07 04 and CG 20 37 07 04) or such other endorsement or combination of endorsements providing coverage at least as broad and approved by the CO in writing. All of the Contractor's and its subcontractors' liability policies (except for workers' compensation and professional liability insurance) shall be endorsed using ISO form CG 20 01 04 13 or its equivalent so as to indicate that such policies provide primary coverage (without any right of contribution by any other insurance, reinsurance or self-insurance, including any deductible or retention, maintained by an Additional Insured) for all claims against the additional insured arising out of the performance of this Statement of Work by the Contractor or its subcontractors, or anyone for whom the Contractor or its subcontractors may be liable. These policies shall include a separation of insureds clause applicable to the additional insured. If the Contractor and/or its subcontractors maintain broader coverage and/or higher limits than the minimums shown below, the District requires and shall be entitled to the broader coverage and/or the higher limits maintained by the Grantee and subcontractors.

1. Commercial General Lability Insurance ("CGL") - The Contractor shall provide evidence satisfactory to the CO with respect to the services performed that it carries a CGL policy, written on an occurrence (not claims-made) basis, on Insurance Services Office, InA. ("ISO") form CG 00 01 04 13 (or another occurrence-based form with coverage at least as broad and approved by the CO in writing), covering liability for

all ongoing and completed operations of the Contractor, including ongoing and completed operations under all subcontracts, and covering claims for bodily injury, including without limitation sickness, disease or death of any persons, injury to or destruction of property, including loss of use resulting therefrom, personal and advertising injury, and including coverage for liability arising out of an Insured Contract (including the tort liability of another assumed in a contract) and acts of terrorism (whether caused by a foreign or domestic source). Such coverage shall have limits of liability of not less than \$1,000,000 each occurrence, a \$2,000,000 general aggregate (including a per location or per project aggregate limit endorsement, if applicable) limit, a \$1,000,000 personal and advertising injury limit, and a \$2,000,000 products-completed operations aggregate limit.

The vendor should be named as an additional insured on the applicable manufacturer's/distributer's Commercial General Liability policy using Insurance Services Office, InA. ("ISO") form CG 20 15 04 13 (or another occurrence-based form with coverage at least as broad).

- 2. <u>Automobile Liability Insurance</u> The Contractor shall provide evidence satisfactory to the CO of commercial (business) automobile liability insurance written on ISO form CA 00 01 10 13 (or another form with coverage at least as broad and approved by the CO in writing) including coverage for all owned, hired, borrowed and nonowned vehicles and equipment used by the Contractor, with minimum per accident limits equal to the greater of (i) the limits set forth in the Contractor's commercial automobile liability policy or (ii) \$1,000,000 per occurrence combined single limit for bodily injury and property damage.
- 3. <u>Workers' Compensation Insurance</u> The Contractor shall provide evidence satisfactory to the CO of Workers' Compensation insurance in accordance with the statutory mandates of the District of Columbia or the jurisdiction in which the contract is performed.

Employer's Liability Insurance - The Contractor shall provide evidence satisfactory to the CO of employer's liability insurance as follows: \$500,000 per accident for injury; \$500,000 per employee for disease; and \$500,000 for policy disease limit.

All insurance required by this paragraph 3 shall include a waiver of subrogation endorsement for the benefit of Government of the District of Columbia.

- 4. Professional Liability Insurance (Errors & Omissions) The Contractor shall provide Professional Liability Insurance (Errors and Omissions) to cover liability resulting from any error or omission in the performance of professional services under this Contract. The policy shall provide limits of \$1,000,000 per claim or per occurrence for each wrongful act and \$2,000,000 annual aggregate. The Contractor warrants that any applicable retroactive date precedes the date the Contractor first performed any professional services for the Government of the District of Columbia and that continuous coverage will be maintained or an extended reporting period will be exercised for a period of at least ten years after the completion of the professional services.
- 5. <u>Commercial Umbrella or Excess Liability</u> The Contractor shall provide evidence satisfactory to the CO of commercial umbrella or excess liability insurance with minimum limits equal to the greater of (i) the limits set forth in the Contractor's umbrella or excess liability policy or (ii) \$5,000,000 per occurrence and \$5,000,000

in the annual aggregate, following the form and in excess of all liability policies. <u>All</u> liability coverages must be scheduled under the umbrella and/or excess policy. The insurance required under this paragraph shall be written in a form that annually reinstates all required limits. Coverage shall be primary to any insurance, self-insurance or reinsurance maintained by the District and the "other insurance" provision must be amended in accordance with this requirement and principles of vertical exhaustion.

#### B. PRIMARY AND NONCONTRIBUTORY INSURANCE

The insurance required herein shall be primary to and will not seek contribution from any other insurance, reinsurance or self-insurance including any deductible or retention, maintained by the Government of the District of Columbia.

- C. DURATION. The Contractor shall carry all required insurance until all contract work is accepted by the District of Columbia and shall carry listed coverages for ten years for construction projects following final acceptance of the work performed under this contract and two years for non-construction related contracts.
- D. LIABILITY. These are the required minimum insurance requirements established by the District of Columbia. HOWEVER, THE REQUIRED MINIMUM INSURANCE REQUIREMENTS PROVIDED ABOVE WILL NOT IN ANY WAY LIMIT THE CONTRACTOR'S LIABILITY UNDER THIS CONTRACT.
- E. CONTRACTOR'S PROPERTY. Contractor and subcontractors are solely responsible for any loss or damage to their personal property, including but not limited to tools and equipment, scaffolding and temporary structures, rented machinery, or owned and leased equipment. A waiver of subrogation shall apply in favor of the District of Columbia.
- F. MEASURE OF PAYMENT. The District shall not make any separate measure or payment for the cost of insurance and bonds. The Contractor shall include all the costs of insurance and bonds in the contract price.
- G. NOTIFICATION. The Contractor shall ensure that all policies provide that the CO shall be given thirty (30) days prior written notice in the event of coverage and / or limit changes or if the policy is canceled prior to the expiration date shown on the certificate. The Contractor shall provide the CO with ten (10) days prior written notice in the event of non-payment of premium. The Contractor will also provide the CO with an updated Certificate of Insurance should its insurance coverages renew during the contract.
- H. CERTIFICATES OF INSURANCE. The Contractor shall submit certificates of insurance giving evidence of the required coverage as specified in this section prior to commencing work. Certificates of insurance must reference the corresponding contract number. Evidence of insurance shall be submitted to:

The Government of the District of Columbia

And mailed to the attention of: Alvin N. Stith Contracting Officer Department of Employment Services 4058 Minnesota Avenue, NE Suite 5300 Washington, DC 20019 202-671-3100 The CO may request, and the Contractor shall promptly deliver updated certificates of insurance, endorsements indicating the required coverages, and/or certified copies of the insurance policies. If the insurance initially obtained by the Contractor expires prior to completion of the contract, renewal certificates of insurance and additional insured and other endorsements shall be furnished to the CO prior to the date of expiration of all such initial insurance. For all coverage required to be maintained after completion, an additional certificate of insurance evidencing such coverage shall be submitted to the CO on an annual basis as the coverage is renewed (or replaced).

- I. DISCLOSURE OF INFORMATION. The Contractor agrees that the District may disclose the name and contact information of its insurers to any third party which presents a claim against the District for any damages or claims resulting from or arising out of work performed by the Contractor, its agents, employees, servants or subcontractors in the performance of this contract.
- J. CARRIER RATINGS. All Contractor's and its subcontractors' insurance required in connection with this contract shall be written by insurance companies with an A.M. Best Insurance Guide rating of at least A- VII (or the equivalent by any other rating agency) and licensed in the in the District.

#### 11. INVOICE PAYMENT

- 11.1 The District will make payments to the Contractor, upon the submission of proper invoices, at the prices stipulated in this task order, for supplies delivered and accepted or services performed and accepted, less any discounts, allowances or adjustments provided for in this contract.
- **11.2** The District will pay the Contractor on or before the 30<sup>th</sup> day after receiving a proper invoice from the Contractor.

#### 12. INVOICE SUBMITTAL

- **12.1** The Contractor shall create and submit payment requests in an electronic format through the DC Vendor Portal, <a href="https://vendorportal.dc.gov">https://vendorportal.dc.gov</a>
- **12.2** The Contractor shall submit proper invoices on a monthly basis or as otherwise specified in Section 12.2
- **12.3** To constitute a proper invoice, the Contractor shall enter all required information into the Portal after selecting the applicable purchase order number which is listed on the Contractor's profile.
- **12.4** To constitute a proper invoice, the Contractor shall submit the following information:
  - Contractor's name and invoice date (Contractors are encouraged to date invoices as close to the date of mailing or transmittal as possible.);
  - Task Order Agreement Number and Purchase Order Number. Assignment of an invoice number by the contractor is also recommended;
  - Description, price, quantity, and dates of work actually performed;
    - a. The total number of hours worked each day recorded by the half hour; and
    - b. The total number of hours worked each week (not to exceed the specified number of hours for each in accordance with the schedule table of the Statement of Work;
  - Other supporting documentation or information, as required by the Contracting Officer;
  - Name, title, telephone number and complete mailing address of the responsible official to whom payment is to be sent;
  - Name, title, phone number of person preparing the invoice;
  - Authorized signature.

#### 13. INCORPORATED DOCUMENTS AND ORDER OF PRECEDENCE

The following documents are incorporated by reference into this contract. In the event of any inconsistency among the provisions of this Agreement, the inconsistency shall be resolved by giving precedence in the following order:

- 14.1 DCSS Contract MOBIS Contract CW72797
- **14.2** This Task Order Blocks 1 through 30C and Sections 1 13.
- **14.3** District of Columbia Standard Contract Provisions for Supplies and Services Contracts dated July 2010