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1.00,000.00   C) CP. Palle Schools   E704   NA   1555GP   To develop more flight the academic, censer, and before law life in secondary and postsecondary substems who elect to enroll in career and before inclinated and bright searchers   184,246.00   2.00   1.0	ent standards
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1,000,000 0 [5602] To help local educational agencies (LEAs) improve teaching and learning in high-powerty schools in particular for children failing, or most ad-risk of failing, to meet challenging State academic achievement s 231,000,00 0 DC Public Schools  E600 1 NN 1786GD Total  To help local educational agencies (LEAs) improve teaching and learning in high-powerty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement s 152,727.92 1 1 [8605 Total]  To help local educational agencies (LEAs) improve teaching and learning in high-powerty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement s 183,727.92 1 1	and
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383,727.92 1 1 1786GD Total	ent standards
218,861.31 U I DC Prublic Scriticus   Eb00   Eb02   IVA   17686D   Student Support and Academic Enrichment grant (Title IV-A) provides funds for programs and activities to improve students' academic achievement by increasing the capacity of local school divisions to: pr	o: providing all

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969,258.63			1			
1,188,120.44	7			1788GD Total	Student Support and Academic Enrichment grant (Little IV-A) provides funds for programs and activities to improve students' academic achievement by increasing the capacity of local school divisions to	s to: providing all st
287,449.14 287,449.14	2 DC Public Schools	E600	E601	N/A 1789GD 1789GD Total	Coronavirus Reponses and Relief Supplmental Funds	
625,570.40	2 DC Public Schools	E600	E601	N/A 1797GD	To ensure that all homeless children and youth have equal access to the same free, appropriate public education available to other children	
907,942.71	6		E602 E604		To help local educational agencies (LEAs) improve teaching and learning in high-powerty schools in particular for children failing, or most at-risk of failing, to meet challenging State eachemic achievem To ensure that all homeless children and youth have equal access to the same free, appropriate public excitation available to other children	ment standards
1,603,513.11	8		E604	1797GD Total	To ensure that all nomeless children and yourn have equal access to the same line, appropriate public education available to other children.	
124,500.00 440.099.55	0 DC Public Schools	E600	E602	N/A 1798GD	To provide grants to State educational agencies (SEAs), local educational agencies (LEAs), State agencies for higher education (SAHEs) and, though SAHEs, to eligible partnerships in order to increase	
440,099.55 564,599.55	2			1798GD Total	To provide grants to State educational agencies (SEAs), local educational agencies (LEAs), State agencies for higher education (SAHEs) and, though SAHEs, to eligible partnerships in order to increase	ease student acade
137,632.69 137,632.69	1 DC Public Schools	E600	E601	N/A 1799GD 1799GD Total	Coronavirus Reponses and Relief Supplmental Funds	
3.885.758.60	1 DC Public Schools	F600	E601	N/A 1911GD	Coronavirus Reponses and Relief Supplmental Funds	+
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79,623.99	1 DC Public Schools	E600	E601	N/A 1912GD	Coronavirus Reponses and Relef Supplimental Funds To help coal educational approve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievem	
185,278.27 <b>264,902.26</b>	3		E602	1912GD Total		ment standards
814,960.62 <b>814,960.62</b>	1 DC Public Schools	E600	E601	N/A 1913GD 1913GD Total	Coronavirus Reponses and Relief Supplmental Funds	
4,633,056.86	3 DC Public Schools	E600	E601	N/A 1914GD	Coronavirus Reponses and Relief Supplimental Funds	
1.381.093.26	8		E602	1 1	To help local educational agencies (LEAs) improve teaching and learning in high-soventy schools in particular for children falling, or most stress of falling, to meet challenging. State academic achievem	ment standards
6,014,150.12 2,617,396.09	4 DC Public Schools	E600	E602	1914GD Total N/A 1918GD	To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children falling, or most at-risk of falling, to meet chaftenging State academic achievems	ment standards
38,494.81	0				To help ensure that limited English proficient (LEP) children, including immigrant children and youth, attain English proficiency and meet the same challenging State academic content and student acad	ademic achieveme
623,133.09 409.860.45	0				To provide grants to State educational agencies (SEAs), local educational agencies (LEAs), State agencies for higher education (SAHEs) and, though SAHEs, to eligible partnerships in order to increase	ease student acade
3,688,884.44	4			1918GD Total	Student Support and Academic Enrichment grant (Title IV-A) provides funds for programs and activities to improve students' academic achievement by increasing the capacity of local school divisions to	s to: providing all si
770,825.00 <b>770,825.00</b>	Office of Chief Technology Officer	E300	E306	N/A 3MYSCH 3MYSCH Total	GD0.3MYSCH.FY23 MYSCHOOL DC ANNUAL MOU	
350 000 00	0 DC Public Schools	F700	F703	N/A 6FF400	To fund local programs of adult education and literacy services, including workplace literacy services, family literacy services, and English literacy and integrated English literacy-civics education programs.	nrams.
1,400,000.00	0				To fund local programs of adult education and literacy services, including workplace literacy services, family literacy services, and English literacy and integrated English literacy-civics education progra	grams
280,000.00 2,030,000.00	0			6FF400 Total	To fund local programs of adult education and literacy services, including workplace literacy services, family literacy services, and English literacy and integrated English literacy-civics education programs.	grams
568,750.99	0 DC Public Schools	E600	E601	N/A ARPHC1	American Rescue Plan Elementary and Secondary SchoolsEmergency Relief Fund – Homeless Children and Youth(ARP-HCY)	
568,750.99	1 DC Public Schools	E600	E601	ARPHC1 Total N/A ARPHC2	American Rescue Plan Elementary and Secondary Schools/Emergency Relief Fund — Homeless Children and Youth/ARP-HCY)  American Rescue Plan Elementary and Secondary Schools/Emergency Relief Fund — Homeless Children and Youth/ARP-HCY)	$+$ $\top$
1,075,850.12 1,075,850.12	1		E0U1	ARPHC2 Total	American Rescue Plan Elementary and Secondary SchoolsEmergency Relief Fund – Homeless Children and Youth(ARP-HCY)	
217,800.27 217,800.27	Office of Chief Technology Officer	E300	E301	N/A DNTGD1 DNTGD1 Total	GDO.DNTGD1.FY23-IT ASSESSMENT	
217,800.27 11,475.00	0 DC Public Schools	E600	E602	N/A GAAA01	To provide grants to State educational agencies (SEAs), local educational agencies (LEAs), State agencies for higher education (SAHEs) and, though SAHEs, to eligible partnerships in order to increas	ase student acade
11,475.00	0			GAAA01 Total		
174,750.00 17.475.00	0 DC Public Schools	E600	E601	N/A GAAE01	Ocronavirus Reponses and Relef Supplmental Funds To provide grants to State deducational agencies (SEAs), local educational agencies (LEAs), State agencies for higher education (SAHEs) and, though SAHEs, to eligible partnerships in order to increase	
192,225.00	0		L002	GAAE01 Total		aud student acade
44.000.00	0 DC Public Schools	E600	E601	N/A GAAH01	Coronavirus Reponses and Relief Supplimental Funds	
108,191.84 152,191.84	0.97		E602	GAAH01 Total	To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic schievement.	ment standards
19,190.00	DC Public Schools	E600	E601	N/A GAAI01	Coronavirus Reponses and Relief Supplmental Funds	
45,554.46 24,450.00	0.41		E602		To help local aducational agencies (LEAs) improve teaching and learning in high-per-ording scholar potational for contract artists of failing, to meet challenging State academic achievem To create community learning centers that provide academic enrichment opportunities for children, particularly subtensitives two attents failing, to meet challenging State academic achievem To create community learning centers that provide academic enrichment opportunities for children, particularly subtensitives two attents failing, to meet challenging State academic architecture.	ment standards
24,450.00 <b>89,194.46</b>	0.41		2004	GAAI01 Total		
164,755.30	1.48 DC Public Schools	E600	E602	N/A GACA01	To help local educational agencies (LEAs) improve teaching and learning in high poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievements. To express expressions between the provision of the	ment standards
61,940.00 <b>226,695.30</b>	1.48		E004	GACA01 Total	To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools	
30,000.00 220.654.41	0 DC Public Schools	E600	E601	N/A GACC01	Coronavirus Reponses and Relief Supplmental Funds	L
	0		E602		To help local educational agencies (LEAs) improve teaching and teaming in hish-powerty schools in particular for children failing, or most ad-risk of failing, to meet challenging. State seademic achievem To create community learning centers that provide academic enrichment opportunities for children, particularly suburish wis naterial high-powerty and low-performing schools	ment standards
30,970.00 281,624.41	1.98			GACC01 Total		
27,625.00 80.479.55	0 DC Public Schools 0.72	E600	E601	N/A GACD01	Coronavirus Reponses and Relef Supplmental Funds To help local educational anomous (Landous et al., and the control of the con	ment standards
46,455.00 154,559.55	0		E604		To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools	THE STURBURG
154,559.55 166,000.00	0.72 0 DC Public Schools	F600	E601	GACD01 Total N/A GACE01	Coronavirus Reponses and Retief Supplimental Funds	
435,919.78		2000	E602		To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children falling, or most at-risk of failing, to meet challenging State academic achievem	ment standards
601,919.78	3.02			GACE01 Total		
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290,264.00 513.988.67	0 DC Public Schools	E600	E601 E602	N/A GACF01	Coronavirus Reponses and Relief Supplimental Funds To helo local educational apencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievem	ment standards
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290,264.00 513,988.67 <b>804,252.67</b> 90,000.00	0 DC Public Schools	E600	E602 E601	N/A GACF01	To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievem.  Coronavirus Reponses and Relef Supplimental Funds	
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290,264.00 513,988.67 <b>804,252.67</b> 90,000.00 146,533.51 46,455.00 <b>282,988.51</b>	3.02 0 DC Public Schools 4.23 4.23 0 DC Public Schools 1.31 0 1.31	E600	E602 E601 E602 E604	NA   GACF01	To help local educational agencies (LEAs) improve teaching and learning in high-poventy achools in particular for children falling, or most at-risk of falling, to meet challenging State academic achievem  Coornavirus Reponses and Relef Supplimental Funds  To help local educational agencies (LEAs) improve teaching and learning in high-poventy schools in particular for children falling, or most at-risk of falling, to meet challenging State academic achievem  To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and tow-performing schools	
290, 264, 00 513,988,67 804,252.67 90,000,00 146,533.51 46,455.00 282,988.51 50,000.00	3.02 0 DC Public Schools 4.23 4.23 0 DC Public Schools 1.31 0 1.31 0 DC Public Schools		E602 E601 E602		To help local educational apercies (EAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievems Connensinua Reponses and Releff Supplemental Funds To help local educational apercies (EAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievem To create community failing, certex that provide academic enrichment opportunities for children, particularly students who aftered high-povert and two-performing schools To create community failing, certex that provide academic enrichment opportunities for children, particularly students who aftered high-povert and two-performing schools Communities Reponses and Releff Supplemental Funds  Communities Reponses and Releff Supplemental Funds	ment standards
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290,264,00 513,988,67 <b>804,252,67</b> 90,000,00 146,533,51 46,455,50 <b>222,988,51</b> 50,000,00 104,016,02 46,455,00 <b>204,747,02</b>	3.02 OD C Public Schools 423 A23 OS Public Schools 423 OS Public Schools 134 OS Public Schools 131 OS Public Schools 0 DC Public Schools 0.0 OS Public Schools 0.0 OS Public Schools 0.0 OS Public Schools 0.0 OS 93	E600	E602 E601 E602 E604 E601 E602	NA   GACF01	To help local educational agencies (LEAs) improve teaching and learning in high-poventy achools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement of the bit of the control objectational agencies (LEAs) improve teaching and learning in high-poventy achools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement of the blocal equacitational agencies (LEAs) improve teaching and learning in high-poventy achools in particularly students who attend high-poverty and low-performing schools.  Commarium Reponses and Releif Supprint Funds To help local equacitational agencies (LEAs) improve teaching and learning in high-poventy schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement of the provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools  To relate community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools	ment standards
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March   Marc	30,970.00	0		E604		
March   Marc			EGOO	EGO1	GAEBO1 Total	Communica Deceases and Ballet Supplemental Eurole
March   Marc	18,525.00	0	2000			To provide grains to State educational agencies (SEAs), local educational agencies (LEAs), State agencies for higher education (SAHEs) and, though SAHEs, to eligible partnerships in order to increase student academ
Column   C	158,525.00	0	FC00	5004	GAECO1 Total	Company Daylor College Control Code
Column   C			2000	E602	NA GAEDOI	
March   Marc	88,685.50	0.81		5004		To provide grants to State educational agencies (SEAs), local educational agencies (LEAs), State agencies for higher education (SAHEs) and, though SAHEs, to eligible partnerships in order to increase student academ
March   Marc		1.78		E604	GAED01 Total	To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend firigh-poverty and low-performing schools
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Column	80,000.00	0 DC Public Schools	E600	E601	N/A GAEG01	Coronavirus Reponses and Relief Supplimental Funds
Part	99,460.57	0.89		E602	CAECO1 Total	To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards
Column   C	69,491.19		E600	E601	N/A GAEHO1	Coronavirus Reponses and Relief Supplimental Funds
March   Marc	130.020.02	1.17		E602		To help local educational agencies (LEAs) improve teaching and learning in high-powerty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards
Column	230,481,21	1.17		E604	GAEH01 Total	To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools
A	57,525.00	0 DC Public Schools	E600	E601	N/A GAEI01	
Column   C	233,441.03	2.11				To help local educational agencies (LEAs) improve teaching and learning in high-powerty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards.  To create compromity learning capters that creative acreative acreative productions are activated and accompromise capture in the production of the produ
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April   Comment   Commen			Econ	E601		
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1.6   1.6	15 485 00	0			CAPION Tabel	To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools
1.			E600	E601	N/A GAEMO1	Coronavirus Reponses and Relief Suppimental Funds
Company   Comp	10,675.00	0		E602		
Column   C		0 DC Public Schools	E600	F601	GAEMO1 Total	Coronavirus Renonses and Relief Sunolmental Funds
Section   Sect	113,411.62		2000		UNLITUZ	To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards
Company   Comp		103		E604	CAENO1 Total	
1.0		0 DC Public Schools	E600	E601	N/A GAE001	Coronavirus Reponses and Relief Suppirrental Funds
19-1-1		0.74		E602		To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards
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19-9-17-76   19-	31,000.00	0 DC Public Schools	E600	E601	N/A GAEP01	Coronavirus Reponses and Relief Supplmental Funds
	147,292.75 178 292 75	1.32		E602	GAFRO1 Total	To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards
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13   15   15   15   15   15   15   15		1.2		E602		To help local educational agencies (LEAs) improve teaching and learning in high poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards
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1.5   1.5	69,900.00	0 DC Public Schools	E600	E601		Coronavirus Reponses and Relief Supplmental Funds
19-27-7-7-7-7-7-7-7-7-7-7-7-7-7-7-7-7-7-7						
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ASSOCIATION NO. 14 CAMPS TOTAL STORMS AND ST	46,455.00 248,273.12 53,000.00 9,600.00 62,600.00		E600	E601	N/A GAET01	To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-powery and low-performing schools  Coronavirus Reconses and Relate Supplimental Funds  To provide grams to State deutational agencies (EAs), local educational agencies (EAs), State agencies for higher education (SAHEs) and, though SAHEs, to eligible partnerships in order to increase student academ
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1-25-1-56   1-2	46,455.00 248,273.12 53,000.00 9,600.00 62,600.00 115,000.00 129,977.09 33,935.00 337,912.09 17,025.00 49,400.00	0 DC Public Schools 0 DC Public Schools 164 0 DC Public Schools 1.64 0 DC Public Schools 0 DC Public Schools	E600	E601 E602 E601 E602 E604 E602	NA         GAETO1.           GAETO1 Total         NA           GAETO1 Total         GAEU01.           NA         GAEU01.           GAEV01. Total         GAEV01.           NA         GAEV01.           GAEV01. Total         GAEV01.	To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools  Coronavirus Reponses and Relate Supplemental Funds  To provide grants to State educational agencies (EAs), local educational agencies (EAs), State agencies for higher education (SAHEs) and, though SAHEs, to eligible contrenships in order to increase student academ  Coronavirus Reponses and Relate Supplemental Funds  To help be controlled educational agencies (EAs), increase student academ  Coronavirus Reponses and Relate Supplemental Funds  To expect community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-povery and low-performing schools  To provide grants to State educational agencies (EAs) in provide academic enrichment opportunities for children, particularly students who attend high-povery and low-performing schools  To provide grants to State educational agencies (SEAs), board educational agencies (LEAs) state agencies for higher education (SAHEs) and, though SAHEs, to eligible partnerships in order to increase student academ  Coronavirus Reponses and Related Supplemental Funds
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For help local advancational agencies (EAs) improvement standards   For help local advancational agencies (EAs) improve local advancational agencies (EAs) improvement standards   For help local advancational agencies (EAs) improve local advancational agencies (EAs) improvement standards   For help local advancational agencies (EAs) improve localizing and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging state academic achievement standards   For help local advancational agencies (EAs) improve localizing and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging state academic achievement standards   For help local advancational agencies (EAs) improve localizing and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging and learning in high-poverty schools in particular	46,455.00 248,273.12 51,000.00 62,600.00 115,000.00 115,000.00 115,000.00 115,000.00 115,000.00 115,077.00 139,935.00 149,400.00 149,400.00 139,935.00 149,400.00 139,935.00 149,400.00 139,935.00 149,400.00 139,935.00 149,400.00 149,400.00 149,400.00 149,400.00 149,400.00 149,400.00 149,400.00 149,400.00 149,400.00 149,400.00 149,400.00 140	0 CP Public Schools 0 0 DC Public Schools 160 160 160 160 160 160 160 160 160 160	E600 E600 E600 E600 E600 E600 E600 E600	6601 6602 6602 6602 6602 6601 6601 6601 6601 6601 6601 6601 6601 6601 6601 6601	NA	To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-povery and low-performing schools  Community Reposters and Reef Supplemental Funds  To provide grants in State educational appendix (EAA). State appendix for children particularly or children failing, or most air-lisk of failing, to meet challenand State academic achievement standards  To help became declarational appendix (EAA) and educational appendix for children failing, or most air-lisk of failing, to meet challenand State academic achievement standards  To create community learning centers that provide academic entirement opportunities for children, particularly students who attend high-powery and long-particularly students who attends from the community and particular to children and the community learning centers and provide academic entirement opportunities for children particularly students who attends from the community of the community learning centers and provide academic entirement opportunities for children particularly students who attends from the community learning applicational appendix students academic academi
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109,712.00         0         GAHL01 Total         Coronavirus Resonses and Relef Supplemental Funds           105,000.00         0 DC Public Schools         E600         E601         N/A         GAHM01         Coronavirus Resonses and Relef Supplemental Funds	46,455.00 248,273.12 51,000.00 125,273.12 51,000.00 125,077.00 135,000.00 115,007.00 139,935.00 149,400.00 149,240.00 140,240.00 140	O CP Public Schools  0 DC Public Schools  164  165  166  167  168  0 DC Public Schools  169  0 DC Public Schools  100  121  0 DC Public Schools  0 DC Public Schools  0 DC Public Schools  100  121  0 DC Public Schools  100  100  100  100  100  100  100  1	E600 E600 E600 E600 E600 E600 E600 E600	E601 E602 E602 E602 E604 E602 E601 E604 E601 E604 E601 E601 E601 E601 E601 E601 E601 E601	NA	To create community hashing centers that provide audientic entiriment apportunities for children, particularly substantal high-powerty and low-performing schools  To provide grants to State educational apercies (SEA), local educational apercies
10,000,000   U)DO FRANC STANDOS   LEGAL   TWA   DARTHOU	46,455.00 248,275.12 3,000.00 52,600.00 115,000.00 115,000.00 115,000.00 117,025.00 17,025.00 19,000.00 183,373.00 19,000.00 183,373.00 19,000.00	O CP Public Schools  0 DC Public Schools  164  165  166  167  168  0 DC Public Schools  169  0 DC Public Schools  100  121  0 DC Public Schools  0 DC Public Schools  0 DC Public Schools  100  121  0 DC Public Schools  100  100  100  100  100  100  100  1	E600 E600 E600 E600 E600 E600 E600 E600	E601 E602 E602 E602 E604 E602 E601 E604 E601 E604 E601 E601 E601 E601 E601 E601 E601 E601	NA	To create community learning centers that provide academic enrichment apportunities for children, particularly studients who attend high-powerly and the performing schools.  Concentrating Reports as Sittle educational appears (SEAs), boal educational agencies (LEAs), Sittle agencies for higher education (SAAEs) and, though SAAEs, to eligible partnerships in coder to increase student academ Convoisatives Reports and Read Supplemental Funds.  To high book de-cultural agencies (SEAs) boal educational agencies (SEAs) and learning in high-powerly schools in particularly students a student high-powerly and to be performed before. The provide academic profitable partnerships in the student profitable profitable partnerships and the profitable pr
	46,455.00 248,275.12 3,000.00 52,600.00 115,000.00 115,000.00 115,000.00 117,025.00 17,025.00 19,000.00 183,373.00 19,000.00 183,373.00 19,000.00	O CP Public Schools  0 DC Public Schools  164  165  166  167  168  0 DC Public Schools  169  0 DC Public Schools  100  121  0 DC Public Schools  0 DC Public Schools  0 DC Public Schools  100  121  0 DC Public Schools  100  100  100  100  100  100  100  1	E600 E600 E600 E600 E600 E600 E600 E600	E601 E602 E602 E602 E604 E602 E601 E604 E601 E604 E601 E601 E601 E601 E601 E601 E601 E601	NA	To create community learning centers that provide academic enrichment apportunities for children, particularly studients who attend high-powerly and the performing schools.  Concentrating Reports as Sittle educational appears (SEAs), boal educational agencies (LEAs), Sittle agencies for higher education (SAAEs) and, though SAAEs, to eligible partnerships in coder to increase student academ Convoisatives Reports and Read Supplemental Funds.  To high book de-cultural agencies (SEAs) boal educational agencies (SEAs) and learning in high-powerly schools in particularly students a student high-powerly and to be performed before. The provide academic profitable partnerships in the student profitable profitable partnerships and the profitable pr

FY24\_GDO (REVISED\_L/eachment il - Interruption Funding data

152 115 10	2.24		rcen.		To be treat the state of the st
452,115.49 557,115.49	3.24 3.24		E602	GAHM01 Total	To help tocal educational agencies (LEAS) improve teaching and teaming an agencies of the control of the contro
152,635.00	0 DC Public Schools	E600	E601	N/A GAHN01	Coronavirus Reponses and Releti Supplimental Funds To help local educational apeancies (LEA) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards
425,961.76	2.45		1002	GAHN01 Total	
31,000.00 14,975.00	0 DC Public Schools	E600	E601	N/A GAH001	Coronavius Reponses and Releti Supplimental Funds To provide carrain to Sixte deutacitional anencies (IEAs). State apencies for higher education (SAHEs) and, though SAHEs, to eliable partnerships in order to increase student academ.
45,975.00	Ö		2002	GAHO01 Total	
14,622.00 269,138.41	0 DC Public Schools	E600	E601	N/A GAHP01	Coronavirus Reponses and Relef Supplimental Funds To help local educational agencies (LEA) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards
283,760.41	1.6			GAHP01 Total	
2,201.07 125,351.42	0 DC Public Schools 1.14	E600	E602	N/A GAHQ01	To help local educational agencies (LEAs) improve teaching and learning in high-poventy schools in particular for children failing, or most air-six of failing, to meet challenging State academic achievement standards.  To provide grants to State deuclastional agencies (SEAs), local educational sepancies (LEAs), State apprecies for higher education (SAREs) and, though SAREs, to eligible partnerships in order to increase student academ.
127,552.49	1.14	E600		GAHQ01 Total	
6,250.00 6,250.00	0 DC Public Schools		E602	GAHRO1 Total	To provide grants to State educational agencies (SEAs), local educational agencies (LEAs). State agencies for higher education (SAHEs) and, though SAHEs, to eligible partnerships in order to increase student academ
66,609.57 21.350.00	0 DC Public Schools	E600	E601	N/A GALA01	Coronavirus Reponses and Relief Supplimental Funds
87,959.57	0		E002	GALA01 Total	To provide grants to State educational agencies (SEAs), local educational agencies (LEAs), State agencies for higher education (SAHEs) and, though SAHEs, to eligible partnerships in order to increase student academ
243,975.49	2.21 DC Public Schools	E600	E602	N/A GALBO1	To help local educational agencies (LEAs) improve teaching and learning in high-powerty schools in particular for children failing, or most at-risk of failing, to meet challenging State ecademic achievement standards.  To create community learning centers that provide academic enrichment opportunities for children, particularly students who attent help-powerty and low-performing schools.
46,455.00 <b>290,430.49</b>	2.21		E004	GALB01 Total	
117,936.00 195,884.17	0 DC Public Schools 1.76	E600	E601	N/A GALC01	Coronsvirus Reponses and Relef Supplimental Funds To help local educational appendes (ILEA) ingrove teaching and learning in high-poverty schools in particular for children failing, or most al-risk of failing, to meet challenging State academic achievement standards
61,940.00	0		E604		To create community learning centers that provide academic entoring and contents of the content
375,760.17 33,600.00	0 DC Public Schools	E600	F601	GALC01 Total N/A GALD01	Coronavirus Reponses and Relief Supplmental Funds
10,850.00	0	2000	E602		To provide grants to State educational agencies (SEAs), local educational agencies (LEAs), State agencies for higher education (SAHEs) and, though SAHEs, to eligible partnerships in order to increase student academ
<b>44,450.00</b> 29,761.00	0 DC Public Schools	E600	E601	GALD01 Total N/A GALE01	Coronavirus Reponses and Relief Supplmental Funds
94,430.60	0.85		E602		To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards
39,935.00 <b>164,126.60</b>	0.85		E604	GALE01 Total	To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-povery and low-performing schools
30,000.00	0 DC Public Schools	E600	E601	N/A GALF01	Coronavirus Reconses and Relet Succifemental Funds To provide grants to State ductasional agencies (EEA), local educational agencies for higher education (SAHEs) and, though SAHEs, to eligible partnerships in order to increase student academ
10,050.00 <b>40,050.00</b>	0		E0U2	GALF01 Total	To provide grants to State educational agencies (SEAs), tocal educational agencies (LEAs), State agencies for higher education (SAHEs) and, though SAHEs, to eligible partnerships in order to increase student academ
37,000.00 90,349.68	0 DC Public Schools 0.81	E600	E601	N/A GALGO1	Coronavirus Reconses and Relef Supplimental Funds To help coal educational approve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards
	0		E604		10 help local aductational agencies (LEAs) improve teaching and learning in mgt-powerfs children schildren (LEAs) improve teaching and learning in mgt-powerfs children (LEAs) improve teaching and learning in mgt-powerfs (LEA
101,875.00 229,224.68 75,000.00	0.81 0 DC Public Schools	E600	E601	GALG01 Total N/A GALH01	Coronavirus Reponses and Relef Supplimental Funds
13 450 00	0 DC FUDIC SCHOOLS	EOUU	E602		Coronavrus reponses and reset supprimental + units To provide grants to State deucations agencies (SEAs), local educational agencies (LEAs), State agencies for higher education (SAHEs) and, though SAHEs, to eligible partnerships in order to increase student academ
88,450.00 92,500.00	0 DC Public Schools	E600	E601	GALH01 Total N/A GALI01	Coronavirus Reponses and Retief Supplimental Funds
174,625.43	1.57		E602		To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards
46,455.00 <b>313,580.43</b>	1.57		E604	GALI01 Total	To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools
30,000.00	0 DC Public Schools 1.95	E600	E601	N/A GALJ01	Coronavirus Regones and Relef Supplemental Funds To help cale deucational deposition (EAR) in an analysis of the second of the s
215,409.06 30,970.00	0		E604		To create community eleming centers that provide eaching and resiming in high provides for children, particularly students almost suffered to a relate community learning centers that provide eachering and resiming in high provides or ballicularly students almost a strength provides and only provided and the pro
276,379.06 14,600.00	1.95 0 DC Public Schools	E600	E601	GALJ01 Total N/A GALK01	Coronavirus Reponses and Relief Supplimental Funds
16 200 00	0		E602		To provide grants to State educational agencies (SEAs), local educational agencies (LEAs), State agencies for higher education (SAHEs) and, though SAHEs, to eligible partnerships in order to increase student academ
30,800.00 73,389.72	0 DC Public Schools	E600	E601	GALK01 Total N/A GALL01	Coronavirus Reponses and Relief Supplmental Funds
136,188.85	1.22		E602		To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards
130,108.83					To complete the control of the contr
39,935.00 <b>249,513.57</b>	0 1.22		E604	GALL01 Total	To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools
39,935.00 249,513.57 30,000.00	0 DC Public Schools	E600	E601 E602	GALLO1 Total N/A GALM01	To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools  Coronavirus Reponses and Relief Supplimental Funds
39,935.00 <b>249,513.57</b> 30,000.00 216,858.22 61,940.00	0 DC Public Schools 1.94 0	E600	E601 E602 E604	N/A GALM01	To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools
39,935.00 <b>249,513.57</b> 30,000.00 216,858.22	0 DC Public Schools 1.94 0		E604 E601 E602 E604		To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-powerty and low-performing schools  Coronavirus Reponses and Reilef Supplemental Funds  To help boal educational appearies (E.As) improve insolving and learning in high-powerty schools in particular for children failing, or most at-rails of failing, to meet challenging State academic achievement standards  To create community learning centers that provide academic enrichment opportunities for children, particularly subcleas who attend failing-to meet challenging State academic achievement standards  To help local educational assertion (E.As) improve beaching and learning in histophene provide academic enrichment opportunities for children injustic and community of the control of the con
39,935.00 249,513.57 30,000.00 216,858.22 61,940.00 308,798.22 242,457.01 61,940.00	0 DC Public Schools 1.94 0 1.99 DC Public Schools 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	E600	E601 E602 E604		To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools  Coronavirus Reponses and Reief Supplemental Funds  To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards  To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools
39,935.00 249,513.57 30,000.00 216,858.22 61,940.00 308,798.22 242,457.01	0 DC Public Schools 1.94 0 1.94 2.19 DC Public Schools 0 2.19 DC Public Schools 0 0 DC Public Schools		E601 E602 E604	N/A GALM01 GALM01 Total	To create community issue and general particular provide passdemic enrichment opportunities for children, particularly storchister was stated history-overty and low-performing schools.  Community issues and passed passed in the provide passdemic enrichment opportunities for children, particularly storchister being a feet and failing, to meet challenging State associated achievement standards. To children failing, or most enrich the provide passdemic passed in the passed passed in the passed pas
39,935.00 249,513.57 30,000.00 216,858.22 61,940.00 308,798.22 242,457.01 61,940.00	0 DC Public Schools 194 0 1.94 2.19 DC Public Schools 0 2.19	E600	E601 E602 E604 E602 E604 E601 E601	NA	To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poventy and low-performing schools  Coronavirus Reponses and Relef Supplemental Funds  To help boal educational agencies (EAR) improve leaching and learning in high-poventy schools in particular for children failing, or most as-risk of failing, to meet challenging State academic achievement standards  To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poventy and tow-performing schools  To help to call educational agencies (EAR) improve beaching and learning in high-poventy and beach particularly students who attend high-poventy and low-performing schools  To results community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poventy and low-performing schools  Coronavirus Reponses and Relef Supplemental Funds  Coronavirus Reponses and Relef Supplemental Funds  To help to call educational agencies (EAR) improve teaching and learning in high-poventy schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards
39,935.00 249,513.57 30,000.00 216,858.22 61,940.00 305,798.22 242,457.20 304,397.01 40,700.00 72,887.13 77,425.00 191,012.13	0 DC Public Schools 1.94 2.94 2.19 DC Public Schools 0 2.95 2.96 2.96 2.97 2.97 2.97 2.97 2.97 2.97 2.97 2.97	E600	E601 E602 E604 E602 E604 E601 E601 E602 E604	NA   GALM01	To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poventy and low-performing schools  Coronavirus Reponses and Relef Supplemental Funds  To help boal educational appearies (EAR) improve basching and learning in high-poventy schools in particular for children failing, or most at-riok of failing, to meet challenging State academic achievement standards  To create community learning centers that provide academic enrichment opportunities for children, particularly subdents who attend high-poventy and tow-performing schools  To help local educational appearies. EAR improve benching and learning in high-poventy schools in particular for children failing, or most at-rick of failing, to meet challenging State academic achievement standards  To create community learning enries that provide academic enrichment opportunities for children, particularly schools in a barrior high-poventy and two-performing schools  Coronavirus Reponses and Relef Supplemental Funds  To help local educational appearies (EAR) improve teaching and learning in high-poventy schools in particular for children failing, or most at-rick of failing, to meet challenging State academic achievement standards  To help local educational appearies (EAR) improve teaching and learning in high-poventy schools in particular for children failing, or most at-rick of failing, to meet challenging State academic achievement standards  To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poventy and low-performing schools  To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poventy and low-performing schools
39,935.00 249,513.57 30,000.00 210,862.00 210,862.00 308,798.22 242,457.01 61,940.00 304,397.01 40,700.00 17,280.00 191,012.13 10,000.00	0 DC Public Schools 1.94 1.94 2.19 DC Public Schools 0 2.19 DC Public Schools 0 DC Public Schools 0.50 DC Public Schools	E600	E601 E602 E604 E602 E604 E601 E601	NA	To create community isaming centers that provide academic enrichment opportunities for children, particularly stockets who attend high-powerty and low-performing schools.  Coronavirus Reponses and Relief Supplemental Funds. To help boar educational approximate Exchains and the second provide academic enrichment opportunities for children, particularly stockets are set of felling, to meet a reliable follow, to meet challenging State academic achievement standards. To reliable community isaming centers that provide academic enrichment opportunities for children, particularly students with attended high-powerty and to performing achools. To help locate encurrounds in the provide academic enrichment opportunities for children, particularly students with attend high-powerty and to performing achools. To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-powerty and to performing schools.  Coronavirus Reponses and Relief Supplemental Funds To help locate electronical approvide academic enrichment opportunities for children, particularly students who attend high-powerty and tox-performing schools.  Coronavirus Reponses and Relief Supplemental Funds To help locate electronical approvide academic enrichment opportunities for children, particularly students who attend high-powerty and tox-performing schools.  To the locate community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-powerty and tox-performing schools.
39,915.00 249,515.57 30,000.00 218,582.72 6,380.02 5,380.22 5,380.22 6,380.00 61,980.00 61,980.00 7,287.13 77,455.00 15,000.00 15,300.00 15,300.00 15,300.00	0 DC Public Schools 1.94 1.94 1.19 OC Public Schools 2.19 0 DC Public Schools 0 DC Public Schools 0.55 0.50 0 DC Public Schools 0 DC Public Schools	E600	E601 E602 E604 E602 E604 E601 E602 E604 E601	NA	To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-powerty and low-performing schools  Coronavirus Reponses and Reidel Supplemental Funds To help boar educational appreciate (LEAs) improve the social manual in high-powerty schools in particular for children falling, or most at-rails of falling, to meet challenging State academic achievement standards. To create community learning enteries that provide academic entirchment opportunities for children, particularly students with a latent help-powerty and ton-performing schools.  To help locate industrial academic (EAs) improve the school in particular for children falling, or most at-rails of falling, to meet challenging State academic achievement standards. To create community learning centers that provide academic enrichment opportunities for children falling, or most at-rails of falling, to meet challenging State academic achievement standards. To create community learning centers that provide academic enrichment opportunities for children falling, or most at-rails of falling, to meet challenging State academic achievement standards. To help locate decisional appearing the decisional appearing the decisional appearing and learning in high-powerty schools in particular for children falling, or most at-rails of falling, to meet challenging State academic achievement standards. To help locate decisional appearing the provide academic enrichment opportunities for children falling, or most at-rails of falling, to meet challenging State academic achievement standards. To create community learning centers that provide academic enrichment opportunities for children falling, or most at-rails of falling, to meet challenging State academic achievement standards. To create community learning centers that provide academic enrichment opportunities for children falling, or most at-rails of falling, to meet challenging State academic achievement standards.  Community Reports and Reidel Supplem
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39,915.00 249,515.77 30,000.00 30,000.00 30,900.00 308,790.22 324,247.01 61,940.00 304,397.01 40,700.05 319,012.13 10,000.00 5,300.00 15,300.00 15,300.00 15,300.00 45,700.00 46	0 DC Public Schools 1.94 1.95 1.96 1.90 2.19 0 DC Public Schools 0.06 0.06 0.05 0 DC Public Schools	E600	E601 E602 E604 E602 E604 E601 E601 E601 E601 E601 E601	NA   GALM01 Total	To create community issuanting centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-penforming schools  Community agencies and Recomment of September 1 (Fig. 1) improve teaching and learning in high-poverty actions in particularly to children failing, or most all-risk of failing, to meet challenging State academic achievement standards.  To create community fleating centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and op-penforming schools.  To help local educational apprecies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most all-risk of failing, to meet challenging State academic achievement standards. To create community failaming centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and tow-penforming schools.  Communities Reponses and Refer Supplemental Funds.  To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most all-risk of failing, to meet challenging State academic achievement standards.  To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-penforming schools.  To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most all-risk of failing, to meet challenging State academic achievement standards.  To create community learning centers that provide academic centrifiement opportunities for children, particularly students who attend high-poverty and low-penforming schools.  To provide community learning centers that provide academic centrifiement opportunities for children, particularly students who attend high-poverty and low-penforming schools.  To provide academic academic academic centrifiement
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39,915.00 249,515.70 30,000.70 308,798.22 31,490.00 308,798.22 31,490.00 308,798.22 31,490.00 31	O   C Public Schools	E600 E600 E600 E600 E600 E600 E600 E600	E601   E602   E604   E605   E605   E605   E605   E605   E606   E605   E606   E605   E606   E605   E606   E605   E606   E605   E606	GALMO1 Total	To create community inaming centers that provide academic enrichment opportunities for children, particularly students who attend failing, to meet challenging State academic achievement standards. To create community learning centers that provide academic enrichment opportunities for children failing, or most at crisis of failing, to meet challenging State academic achievement standards. To create community learning centers that provide academic enrichment opportunities for children failing, or most at crisis of failing, to meet challenging State academic achievement standards. To create community learning centers that provide academic enrichment opportunities for children failing, or most at crisis of failing, to meet challenging State academic achievement standards. To create community learning centers that provide academic enrichment opportunities for children failing, or most at crisis of failing, to meet challenging State academic achievement standards. To create community learning centers that provide academic enrichment opportunities for children failing, or most at crisis of failing, to meet challenging State academic achievement standards. To help local educational agencies (LEAs) improve baseling and learning in to-by-powery schools in particular for children failing, or most at crisis of failing, to meet challenging State academic achievement standards. To create community learning centers that provide academic enrichment opportunities for children failing, or most at crisis of failing, to meet challenging State academic achievement standards. To create community learning centers that provide academic enrichment opportunities for children failing, or most at crisis of failing, to meet challenging State academic achievement standards. To create community learning centers that provide academic enrichment opportunities for children failing and achievement standards. To create community learning centers that provide academic enrichment opportunities for children failing, or most at crisis of failing, to
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39,915.00 249,515.00 308,798.22 31,000.00 308,798.22 324,470.01 61,980.00 386,798.22 324,470.01 61,980.00 386,798.22 324,470.01 61,980.00 386,798.22 324,470.01 386,000.00 386,798.23 386,000.00 386,798.23 386,000.00 386,798.00 386,7	DC Public Schools   1.94   1.94   1.94   1.95   1	E600 E600 E600 E600 E600 E600 E600 E600	E601   E602   E604   E605   E605   E605   E605   E605   E606   E605   E606   E605   E606   E605   E606   E605   E606   E605   E606	GALMO1 Total	To ceste community learning centers that provide academic enrichment appointment for under the control of the pool educational approcess (EAs) improve searling and learning in high-powery activoids in particular for children lating, or most are read of lating, to meet challenging State academic achievement standards. To ceste community learning centers that provide academic enrichment appointment for children lating, or most are read of lating, to meet challenging State academic achievement standards. To relate community learning centers that provide academic enrichment appointment for children lating, or most are read of lating, to meet challenging State academic achievement standards. To relate community learning centers that provide academic enrichment appointment for children, particularly students who attend high-powers and love performing schools.  Community Reportees and Read's Suppremental Funds.  Community Reportees and Read's Suppremental Funds.  To help local educational appealed (EAs) increase standards in high-power year could be particularly students with a standard help performance schools.  Community Reportees and Read's Suppremental Funds.  Community Instruments instrument centers that provide academic enrichment appointment for children, particularly students with a standard help provides academic achievement standards. To relate academic special particular to children particularly students with a standard help provides academic achievement standards.  Community States State descriptional appreciate (EAs) state appreciate for children failure, or most are cast of failure, to meet challenging State academic achievement standards. To relate community learning centers that provide academic enrichment appointment of children, particularly students with attend high-powery and love-performing schools.  To help local educational appreciate (EAs) local educational appreciate (EAs) state appointers for higher particularly students who attend high-powery and love-performing schools.  To relate community
39,915.00 249,513.57 30,515.57 30,52	DC Public Schools   1.94   1	E600 E600 E600 E600 E600 E600 E600 E600	E601   E602   E604   E605   E605   E605   E605   E605   E606   E605   E606   E605   E606   E605   E606   E605   E606   E605   E606	GALMO1 Total	To create community learning centress that provide academic enrichment opportunities for children, particularly students and activated to failing, or most activated failing, or most a
39,915.00 249,515.00 308,798.22 31,000.00 308,798.22 324,470.01 61,980.00 308,798.22 324,470.01 61,980.00 31,000.00	O C Public Schools	E600 E600 E600 E600 E600 E600 E600 E600	E601   E602   E604   E605   E605   E605   E605   E605   E606   E605   E606   E605   E606   E605   E606   E605   E606   E605   E606	GALMO1 Total	To create community learning centers that provide academic encichment opportunities for dislaters, particularly students with anticol fishing, or most at risk of failing, to meet dislatering agreement students. To help boal educational agreement affecting encichment opportunities for dislaters, particularly to critical resistance and to failings, to meet dislatering and search and to failings. To meet dislatering and to the provide academic encichment opportunities for dislaters, particularly students with a settle of the failings. Or most at risk of failings, to meet challerough state academic adaptives. To create community learning centers that provide academic encidence resistance and search
39,915.00 249,515.00 308,798.22 31,636.23 31,636.25 31,637.86 31,636.25 31,6	DC Public Schools   1.94   1.94   1.94   1.95   1	E600 E600 E600 E600 E600 E600 E600 E600	E601   E602   E604   E605   E605   E605   E605   E605   E606   E605   E606   E605   E606   E605   E606   E605   E606   E605   E606	GALMO1 Total	To create community learning centers that growthe scalebraic enrichment opportunities for children. particular to criticis an internal process. In the post of control process. It is not to the process of the post of control process. It is not to the post of control process. It is not to the process of the post of control process. It is not to the post of the post of control process. It is not to the post of the
39,915.00 249,515.00 308,798.22 31,109.00 308,798.22 324,470.01 61,940.00 308,798.22 324,470.01 61,940.00 308,798.22 324,470.01 61,940.00 313,109.00 31,109.00 31,	O   C Public Schools	E600 E600 E600 E600 E600 E600 E600 E600	E601   E602   E604   E605   E605   E605   E605   E605   E606   E605   E606   E605   E606   E605   E606   E605   E606   E605   E606	GALMO1 Total	To create community learning centers that provide academic encichment opportunities for dislaters, particularly students with anticol fishing, or most at risk of failing, to meet dislatering agreement students. To help boal educational agreement affecting encichment opportunities for dislaters, particularly to critical resistance and to failings, to meet dislatering and search and to failings. To meet dislatering and to the provide academic encichment opportunities for dislaters, particularly students with a settle of the failings. Or most at risk of failings, to meet challerough state academic adaptives. To create community learning centers that provide academic encidence resistance and search
39,915.00 249,515.07 30,000.07 308,798.22 308,798.22 308,798.22 308,798.23 30	DC Public Schools   1.94   1.94   1.94   1.95   1	E600 E600 E600 E600 E600 E600 E600 E600	E601   E602   E604   E605   E605   E605   E605   E605   E606   E605   E606   E605   E606   E605   E606   E605   E606   E605   E606	GALMO1 Total	To casts community learning centers that provide academic certificative of distance, particularly suchers who stand high powers and being softening and searcing in high-powery actions in particular to citizen being, or most are due to listing, to meet challenging State apactering The Distance of the Community State (Community State (Community State) and the Community State (Community State (Community State) and the Community State (Community Stat

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97,752.28									
	0.88			E602		GAMH01 Total			To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards
154,560.47 54 337 50		DC Public Schools	F600	F601	N/A	GAMHU1 I OTAI			Coronavirus Reponses and Relief Supplemental Funds
98 226 80	0.88		EOUU	F602	N/A	GAMIUI			Coronavirus responses and reset supprimental runds.  To help local educational appreciate inprove teaching and learning in high-coverty schools in particular for children falling, or most at-risk of failing, to meet challenging State academic achievement standards.
152.564.30	0.88			E002		GAMI01 Total			To help local educational agencies (LEAS) improve teaching and tearning in high-poverty schools in particular for children raining, or most across or raining, to meet challenging state academic achievement standards
110,750.00		DC Public Schools	E600	E601	N/A	GAMJ01			Coronavirus Reponses and Relief Supplmental Funds
136,663.38	1.23	DC Public Schools	LUUU	E602	NA.	GAPIJUI			Consequence and review and agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards to help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards
247,413,38	1.23			1002		GAMJ01 Total			To help sour decidional agencies (EZPa) angiore reducing an agencies an agencies of characteristic of characteristic of the state of th
61 750 00		DC Public Schools	E600	F601	N/A	GAMK01			Coronavirus Reponses and Relief Supplmental Funds
157 922 12	1.42			E602					To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards
219,672.12	1.42					GAMK01 Total			
55,650.00	0	DC Public Schools	E600	E601	N/A	GAML01			Coronavirus Reponses and Relief Supplmental Funds
100,599,43	0.9			E602					To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards
156,249.43	0.9					GAML01 Total			
51.300.00		DC Public Schools	E600	E601		GAMM01			Coronavirus Reconses and Relief Supplmental Funds
90,349.68	0.81			E602					To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children falling, or most at-risk of failing, to meet challenging State academic achievement standards
141,649.68	0.81					GAMM01 Total			
97,000.00		DC Public Schools	E600	E601	N/A	GAMO01			Coronavirus Reponses and Relief Supplmental Funds
217,142.93	1.95			E602					To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards
314,142.93	1.95					GAMO01 Total			
43,508.00	0	DC Public Schools	E600	E601	N/A	GANA01			Coronavirus Reponses and Relief Supplmental Funds
99,650.39	0.89			E602					To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards
46,455.00	0			E604					To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools
189,613.39	0.89					GANA01 Total			
28,500.00		DC Public Schools	E600	E601	N/A	GANB01			Coronavirus Reponses and Relief Supplmental Funds
249,574.90	2.26			E602					To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children falling, or most at-risk of failing, to meet challenging State academic achievement standards
61,940.00	0			E604					To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools
340,014.90	2.26					GANB01 Total			
30,000.00	0	DC Public Schools	E600	E601	N/A	GANC01			Coronavirus Reponses and Relief Supplmental Funds
11,050.00	0			E602					To provide grants to State educational agencies (SEAs), local educational agencies (LEAs), State agencies for higher education (SAHEs) and, though SAHEs, to eligible partnerships in order to increase student academ
41,050.00	0					GANC01 Total			
69,075.40		DC Public Schools	E600	E601	N/A	GAND01			Coronavirus Reponses and Relief Supplmental Funds
240,084.39	2.17			E602					To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards
30,970.00	0			E604					To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools
340,129.79	2.17					GAND01 Total			
30,000.00		DC Public Schools	E600	E601	N/A	GANE01			Coronavirus Reponses and Relief Supplmental Funds
77,442.58	0.69			E602					To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards
61,940.00	0			E604					To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools
169,382.58	0.69					GANE01 Total			
138,000.00		DC Public Schools	E600	E601	N/A	GANF01			Coronavirus Reponses and Relief Supplmental Funds
221,698.37	1.99			E602					To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards
359,698.37	1.99					GANF01 Total			
127,368.00		DC Public Schools	E600	E601	N/A	GANG01			Coronavirus Reponses and Relief Supplmental Funds
237,262.81	2.13			E602					To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards
46,455.00	0			E604					To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools
411,085.81	2.13					GANG01 Total			
31,000.00	0	DC Public Schools	E600	E601	N/A	GANH01			Coronavirus Reponses and Relief Supplmental Funds
141,218.83	1.27			E602					To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children falling, or most at-risk of failing, to meet challenging State academic achievement standards
39,935.00 <b>212,153.83</b>	1.27			E604		GANH01 Total			To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools
					N/A				
95,000.00	0	DC Public Schools	E600	E601	N/A	GANI01			Coronavirus Reponses and Relief Supplmental Funds
63,017.00 158,017.00	0.57			E602		GANI01 Total			To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children falling, or most at-risk of failing, to meet challenging State academic achievement standards
75,000.00		DC Public Schools	E600	E601	N/A	GANJO1 TOTAL			Coronavirus Reponses and Relief Supplimental Funds
103.256.78	0.93	DC Public Schools	EOUU	E602	N/A	GANJUI			Coronavirus reponses and reser supprimental number.  To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards
	0.93			E002		GANJ01 Total			To help local educational agencies (LEAS) improve teaching and realining in high-poverty schools in particular for children raining, or most acrisk or raining, to meet challenging state academic achievement standards
178,256.78 64.025.00		DC Public Schools	E600	F601		GANK01			Coronavirus Reponses and Relief Supplmental Funds
146,533.51	1.31			E602	NeA .	GAITKUI			
146,533.51 39.935.00	1.31			E602					To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards To create community learning centers that provide academic enhibent opportunities for children, particularly students who attend high-poverty and low-performing schools
250,493.51	1.31			2004	<del>                                     </del>	GANK01 Total			who we will be a supported the provide dealers of the control of t
52 000 00		DC Public Schools	E600	F601	N/A	GANKOI TOTAL			Coronavirus Reponses and Relief Supplemental Funds
52,000.00 77 442 58	0.69		LUVU	E601 E602	IN/S	GAILU1		-	Coronavirus Reponses and Reter supplimental Funds  To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards
77,442.58 30.970.00	0.69			E602	<del>                                     </del>	-			In help local educational agencies (LL-As) improve teaching and learning in high-powerty schools in planticular for children failing, or most at-risk of taking, to meet challenging state academic achievement standards.  To create community learning centers that provide cademic enrichment opportunities for children, particularly subdents who attend high-powerty and low-performing schools.
160.412.58	0.69			2004		GANL01 Total			or and community naming control that provide confidence difficilities for clinical, particularly students who attend regispoverly and any performing SCHOOS
1,925.00		DC Public Schools	E600	E602	N/A	GANM01			To provide grants to State educational agencies (SEAs), local educational agencies (LEAs), State agencies for higher education (SAHEs) and, though SAHEs, to eligible partnerships in order to increase student academ
1,925.00	n					GANM01 Total			2 J. Out Columna agricus (ED 9), Out approve to reput Columna (Prince) and model to the Sale Student actual
1,575.00	,	DC Public Schools	E600	E602		GANN01			To provide grants to State educational agencies (SEAs), local educational agencies (LEAs). State agencies for higher education (SAHEs) and, though SAHEs, to eligible partnerships in order to increase student academate
1,575.00	n		1			GANNO1 Total			2 and the continuous agencies (ELF-9), that agencies on region continuous and respect to the con
326,833.35	n	Office of Finance and Resource Manageme	E300	E301	N/A	124GD0			TELECOMMUNICATIONS
326,833.35	o o					I24GD0 Total			
71,959.62	,	Dept of General Services	E300	E301	N/A	KTGDFM			RJEL AUTOMOTIVE
71,959.62	n	- apr - a strong controls	1			KTGDFM Total			
1.943.054.81	21	Dept of Human Services	E800	E802		OSCCED	1		GDO.OSCCED.INTERAGENCY WITH OSSE CHILD CARE ELIG
				1		OSCCED Total			
1,943,054,81	21					P305GD			EECTRICITY STATE OF THE STATE O
	21	Dent of General Services	E300	F301					
43,636.75	21 0	Dept of General Services	E300	E301	N/A	P305GD Total	ı		
43,636.75 <b>43,636.75</b>	0		E300			P305GD Total P307GD			WATER
43,636.75 43,636.75 16,785.93	0	Dept of General Services  Dept of General Services		E301		P305GD Total P307GD			WATER STATES STA
43,636.75 <b>43,636.75</b>	0	Dept of General Services	E300		N/A	P305GD Total			WATER SENTAS - LAND AND STRUCTURES
43,636.75 43,636.75 16,785.93 16,785.93 6,305,166.37	0			E301	N/A	P305GD Total P307GD P307GD Total P309GD			
43,636.75 43,636.75 16,785.93 16,785.93 6,305,166.37 6,305,166.37	0 0 0	Dept of General Services  Dept of General Services	E300	E301	N/A N/A	P305GD Total P307GD P307GD Total P309GD P309GD Total			RENTALS - LAND AND STRUCTURES
43,636.75 43,636.75 16,785.93 16,785.93 6,305,166.37 6,305,166.37	0 0 0	Dept of General Services	E300	E301	N/A N/A	P305GD Total P307GD P307GD Total P309GD P309GD Total P319GD			
43,636.75 43,636.75 16,785.93 16,785.93 6,305,166.37 6,305,166.37	0 0 0 0 0	Dept of General Services  Dept of General Services  Dept of General Services	E300	E301 E301	N/A N/A N/A	P305GD Total P307GD P307GD Total P309GD P309GD Total			RENTALS - LAND AND STRUCTURES  COCUPANCY FIXED COSTS  COCUPANCY FIXED COSTS
43,636.75 43,636.75 16,785.93 16,785.93 6,305,166.37 185,977.88 185,977.88	0 0 0 0 0	Dept of General Services  Dept of General Services	E300 E300	E301	N/A N/A N/A	P305GD Total P307GD P307GD Total P309GD P309GD Total P319GD P319GD Total			RENTALS - LAND AND STRUCTURES
43,636.75 43,636.75 16,785.93 16,785.93 6,305,166.37 6,305,166.37 185,977.88	0 0 0 0 0 0 0	Dept of General Services	E300 E300 E300	E301 E301 E301	N/A N/A N/A N/A	P305GD Total P307GD P307GD Total P309GD P309GD Total P319GD P319GD Total P330GD			RENTALS - LAND AND STRUCTURES  COCUPANCY FIXED COSTS  COCUPANCY FIXED COSTS
43,636.75 43,636.75 16,785.93 16,785.93 6,305,166.37 185,977.88 185,977.88 3,240.58	0 0 0 0 0 0 0	Dept of General Services  Dept of General Services  Dept of General Services	E300 E300	E301 E301	N/A N/A N/A N/A	P305GD Total P307GD P307GD Total P309GD P309GD Total P319GD Total P319GD Total P330GD P330GD P330GD			RENTALS - LAND AND STRUCTURES  COCUPANCY PIED COSTS  SUSTAINABBLE ENERGY  SUSTAINABBLE ENERGY
43,636.75 43,636.75 16,785.93 16,785.93 6,305,166.37 185,977.88 185,977.88 3,240.58 669.18	0 0 0 0 0 0 0 0 0 0 0	Dept of General Services  Dept of General Services	E300 E300 E300 E300 E300	E301 E301 E301	N/A N/A N/A N/A	P305GD Total P307GD P307GD Total P309GD Total P309GD Total P319GD P319GD Total P330GD P330GD Total P330GD Total			RENTAS- LAND AND STRUCTURES  OCCUPANCY PIXED COSTS  SUSTAINABLE DRINGY  WASTE MANAGEMENT  UNDERSTORM STRUCTURES  OCCUPANCY PIXED COSTS  UNDERSTORM STRUCTURES  O
43,636.75 43,636.75 16,785.93 16,785.93 6,305,166.37 185,977.88 185,977.88 3,240.58 6,921.66.37	0 0 0 0 0 0 0 0 0 0 0	Dept of General Services	E300 E300 E300	E301 E301 E301 E301 E301	N/A N/A N/A N/A N/A N/A N/A N/A N/A	P305GD Total P307GD Total P307GD Total P309GD P309GD P319GD P319GD Total P319GD Total P330GD Total P330GD Total P331GD P331GD P331GD			RENTALS - LAND AND STRUCTURES  COCUPANCY PIED COSTS  SUSTAINABBLE ENERGY  SUSTAINABBLE ENERGY
43,636.75 43,636.75 16,785.93 16,785.93 6.305,166.37 185,977.88 3,240.58 669.18 669.18	0 0 0 0 0 0 0 0 0 0 0	Dept of General Services  Dept of General Services	E300 E300 E300 E300 E300	E301 E301 E301 E301 E301	N/A N/A N/A N/A N/A N/A N/A N/A N/A	P305GD Total P307GD P307GD Total P309GD Total P319GD P319GD Total P319GD Total P330GD P330GD P330GD P330GD P330GD Total P331GD P331GD Total			RENTAS - LAND AND STRUCTURES  OCCUPANCY PIXED COSTS  SUSTAINABLE DRINGY  WASTE MANAGEMENT  USE A SUSTAINABLE DRINGY  WASTE MANAGEMENT  WASTE MANAGEMENT
43,636.75 43,636.75 16,785.93 16,785.93 6,305,166.37 6,305,166.37 185,977.88 3,240.58 669.18 91,731.60 91,731.60	0 0 0 0 0 0 0 0 0 0 0	Dept of General Services  Dept of General Services	E300 E300 E300 E300 E300	E301 E301 E301 E301 E301	N/A N/A N/A N/A N/A N/A N/A N/A N/A	P305GD Total P307GD P307GD Total P309GD Total P319GD P319GD Total P319GD Total P330GD P330GD P330GD P330GD P330GD Total P331GD P331GD Total			RENTAS - LAND AND STRUCTURES  OCCUPANCY PIXED COSTS  SUSTAINABLE DRINGY  WASTE MANAGEMENT  USE A SUSTAINABLE DRINGY  WASTE MANAGEMENT  WASTE MANAGEMENT
43,636.75 43,636.75 16,785.93 16,785.93 6,305,166.37 185,977.88 3,240.58 669.18 669.18	0 0 0 0 0 0 0 0 0 0 0	Dept of General Services  Dept of General Services	E300 E300 E300 E300 E300	E301 E301 E301 E301 E301	N/A N/A N/A N/A N/A N/A N/A N/A N/A	P305GD Total P307GD P307GD Total P309GD Total P319GD P319GD Total P319GD Total P330GD P330GD P330GD P330GD P330GD Total P331GD P331GD Total			RENTAS - LAND AND STRUCTURES  OCCUPANCY PIXED COSTS  JUST ANNABALE ENRIGOT  WASTE MANAGEMENT  WASTE MANAGEMENT
43,636.75 43,636.75 16,785.93 16,785.93 16,785.96 6,305,166.37 185,977.88 185,977.88 669.18 669.18 91,731.60	0 0 0 0 0 0 0 0 0 0 0	Dept of General Services  Dept of General Services	E300 E300 E300 E300 E300	E301 E301 E301 E301 E301	N/A N/A N/A N/A N/A N/A N/A N/A N/A	P305GD Total P307GD P307GD Total P309GD Total P319GD P319GD Total P319GD Total P330GD P330GD P330GD P330GD P330GD Total P331GD P331GD Total			RENTAS - LAND AND STRUCTURES  OCCUPANCY PIXED COSTS  SUSTAINABLE DRINGY  WASTE MANAGEMENT  USE A SUSTAINABLE DRINGY  WASTE MANAGEMENT  WAS

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