



DC
**PUBLIC
CHARTER**
SCHOOL
BOARD

**DC Council
Committee of the Whole
FY 22-23 Performance Oversight Questions
February 24, 2023**

- 1. Please provide, as an attachment to your answers, a current organizational chart for your agency with the number of vacant and filled FTEs marked in each box. Include the names of all senior personnel.**

See attachment Q1.

- 2. Please provide a Schedule A for your agency which identifies all employees by title/position, in descending order by current salary, fringe benefits, and program office as of January 31, 2023. Please indicate all vacant positions in the agency and do not include Social Security numbers.**

See attachment Q2.

- 3. In table format, provide a list of the board of trustees at each public charter school local education agency (LEA).**

LEA	Name
Academy of Hope Adult PCS	Nora Abramson
Academy of Hope Adult PCS	Marie Brown
Academy of Hope Adult PCS	Cynthia Condyles
Academy of Hope Adult PCS	Madi Ford
Academy of Hope Adult PCS	Drew Hubbard
Academy of Hope Adult PCS	Barbara Jumper
Academy of Hope Adult PCS	Kermit Kaleba
Academy of Hope Adult PCS	Tamara Wilds Lawson
Academy of Hope Adult PCS	Y.K. Karen Leung
Academy of Hope Adult PCS	Mark Lewis
Academy of Hope Adult PCS	Julie Meyer
Academy of Hope Adult PCS	Lawrence Meyer
Academy of Hope Adult PCS	Rashad Moore
Academy of Hope Adult PCS	Fontella Young
Academy of Hope Adult PCS	Rachel Zinn
Achievement Preparatory Academy PCS	Kadeem Cooper
Achievement Preparatory Academy PCS	Dwight Draughon
Achievement Preparatory Academy PCS	DeeDee George
Achievement Preparatory Academy PCS	Patricia Grant
Achievement Preparatory Academy PCS	Erica Harrell
Achievement Preparatory Academy PCS	Crystal Hill
Achievement Preparatory Academy PCS	Amber Jackson
Achievement Preparatory Academy PCS	Julie Johnson
Achievement Preparatory Academy PCS	Jim Kline

Achievement Preparatory Academy PCS	April McGill
Achievement Preparatory Academy PCS	Keshia Paris
Achievement Preparatory Academy PCS	Susan Rosenbaum
Achievement Preparatory Academy PCS	Kenneth Ward
Achievement Preparatory Academy PCS	Ed Williams
Achievement Preparatory Academy PCS	Ursula Wright
AppleTree Early Learning PCS	Karen Davenport
AppleTree Early Learning PCS	Matthew Downs
AppleTree Early Learning PCS	Sara Glenn
AppleTree Early Learning PCS	Bridget Gray
AppleTree Early Learning PCS	Celia Martin
AppleTree Early Learning PCS	Jack McCarthy
AppleTree Early Learning PCS	Jennifer McKinney
AppleTree Early Learning PCS	Andrea Montgomery
AppleTree Early Learning PCS	Skyle Pearson
AppleTree Early Learning PCS	Jacek Pruski
AppleTree Early Learning PCS	Paula Shelton
BASIS DC PCS	Tony Axam
BASIS DC PCS	Craig Barrett
BASIS DC PCS	Chad Colby
BASIS DC PCS	Anne House Quinn
BASIS DC PCS	Mali Parke
BASIS DC PCS	Candice Santomauro
BASIS DC PCS	Debbie Veney
Breakthrough Montessori PCS	Juliette Berg
Breakthrough Montessori PCS	Michael Bing
Breakthrough Montessori PCS	Katie Brown
Breakthrough Montessori PCS	Kendra Harpster
Breakthrough Montessori PCS	Maggie Kash
Breakthrough Montessori PCS	Chris Lohse
Breakthrough Montessori PCS	Sara Suchman
Breakthrough Montessori PCS	Vivek Swaminathan
Breakthrough Montessori PCS	Keith Whitscarver
Bridges PCS	Soumya Devi
Bridges PCS	Hassan Dhouti
Bridges PCS	Sonya Harrison
Bridges PCS	Daniel Jinich
Bridges PCS	Olivia Smith
Bridges PCS	Rikki Taylor
Briya PCS	Charlotte Baer
Briya PCS	Bill Bletzinger
Briya PCS	Flor Buruca

Briya PCS	Doris Garay
Briya PCS	Daniela Grigioni
Briya PCS	Jennifer Huang
Briya PCS	Brenda Martinez
Briya PCS	Brittany Pope
Briya PCS	Alejandra Sandoval
Briya PCS	Cara Sklar
Briya PCS	Ji Sung Yang
Capital City PCS	Alison Arnold
Capital City PCS	Camila Camborda
Capital City PCS	John Campbell
Capital City PCS	Sarah Dillard
Capital City PCS	Karen Dresden
Capital City PCS	Quameice Harris
Capital City PCS	Anne Herr
Capital City PCS	Rochanda Hiligh-Thomas
Capital City PCS	Stefan Huh
Capital City PCS	Mizmun Kusairi
Capital City PCS	Galo Pazmino
Capital City PCS	Hiram Puig-Lugo
Capital City PCS	Xiomara Santos
Capital City PCS	Nitika Tolani
Capital Village PCS	Michael Braeuninger
Capital Village PCS	Tracey Clarke
Capital Village PCS	Katrina Floyd
Capital Village PCS	Martrice Gandy
Capital Village PCS	Monica Green
Capital Village PCS	Matthew Hare
Capital Village PCS	Sarah Hawley
Capital Village PCS	Courtney Kasuboski
Capital Village PCS	Jennifer Massey
Capital Village PCS	Gisselle Pole
Capital Village PCS	Christopher Purdy
Capital Village PCS	Rian Reed
Capital Village PCS	Latoya Tolbert
Carlos Rosario International PCS	Yeshimebet T. Belay
Carlos Rosario International PCS	Allison Kokkoros
Carlos Rosario International PCS	James Moore
Carlos Rosario International PCS	Bo Pham
Carlos Rosario International PCS	Brahim Rawi
Carlos Rosario International PCS	Teresita Retana Piedra
Carlos Rosario International PCS	Vilma Rosario

Carlos Rosario International PCS	Patricia Sosa
Carlos Rosario International PCS	Hector J. Torres
Carlos Rosario International PCS	Johan Uvin
Carlos Rosario International PCS	Larry Villegas-Perez
Cedar Tree Academy PCS	Sandy Allen
Cedar Tree Academy PCS	Carla Bailey
Cedar Tree Academy PCS	Tyon Jones
Cedar Tree Academy PCS	Devon Lesesne
Cedar Tree Academy PCS	Tanetta Merritt
Cedar Tree Academy PCS	Katherine Mitchell
Cedar Tree Academy PCS	Monica Ray
Center City PCS	Lydia Adelfio
Center City PCS	Jerenze Campbell
Center City PCS	Charlene Fadirepo
Center City PCS	Gretchen Guffy
Center City PCS	Kelli Jareaux
Center City PCS	Roneal Josephs
Center City PCS	Areesah Mobley
Center City PCS	Art Moran
Center City PCS	Ammena Nazeen
Center City PCS	Thomas O'Hara
Center City PCS	Meghan Quinn
Center City PCS	Neville Waters
Center City PCS	JD Wilde
Cesar Chavez PCS for Public Policy	Andre Bhatia
Cesar Chavez PCS for Public Policy	Debra Drumheller
Cesar Chavez PCS for Public Policy	Lisa Grillo
Cesar Chavez PCS for Public Policy	Amber Jackson
Cesar Chavez PCS for Public Policy	Lonell Johnson
Cesar Chavez PCS for Public Policy	Sam Kaymans
Cesar Chavez PCS for Public Policy	Bethany Little
Cesar Chavez PCS for Public Policy	Jamaal Mobley
Cesar Chavez PCS for Public Policy	Jonathan Nobil
Cesar Chavez PCS for Public Policy	Darryl Robinson
Cesar Chavez PCS for Public Policy	Irasema Salcido
Cesar Chavez PCS for Public Policy	Rebeca Shackelford
Cesar Chavez PCS for Public Policy	Donna Stewart
Cesar Chavez PCS for Public Policy	Erik Thompson
Cesar Chavez PCS for Public Policy	Frances Whalen
Community College Preparatory Academy PCS	Earley Christopher
Community College Preparatory Academy PCS	Darya Davis
Community College Preparatory Academy PCS	Elaine Davis

Community College Preparatory Academy PCS	Clyde Edwards
Community College Preparatory Academy PCS	Darrel Gaston
Community College Preparatory Academy PCS	Anton Johnson
Community College Preparatory Academy PCS	Ashley Mitchell
Community College Preparatory Academy PCS	Shannon Randall
Community College Preparatory Academy PCS	Monica Ray
Community College Preparatory Academy PCS	Jovanda Warren
Community College Preparatory Academy PCS	Lavon Washington
Creative Minds International PCS	Neal Brown
Creative Minds International PCS	Michael Curran
Creative Minds International PCS	Heather Curtis
Creative Minds International PCS	Imani Davis
Creative Minds International PCS	Art Fields
Creative Minds International PCS	Corey Gordan
Creative Minds International PCS	Manny Hernandez
Creative Minds International PCS	Charles Jackson
Creative Minds International PCS	Lynn Jennings
Creative Minds International PCS	Mike Liddell
Creative Minds International PCS	Navin Nayak
Creative Minds International PCS	Holly Oliver
Creative Minds International PCS	Lisa Raymond
Creative Minds International PCS	Dionne Tyus Garvin
Creative Minds International PCS	Matt Walker
Creative Minds International PCS	Jenni Wallace
DC Bilingual PCS	Ahmar Abbas
DC Bilingual PCS	Naomi DeVeaux
DC Bilingual PCS	Denise Gershowitz
DC Bilingual PCS	Maya Holt-Brockenbrough
DC Bilingual PCS	Iris Juarez
DC Bilingual PCS	Richard Lambert
DC Bilingual PCS	Lori Parris Brooks
DC Bilingual PCS	Nadia Ramey
DC Bilingual PCS	Anne Robinson
DC Bilingual PCS	Dara Shaw
DC Bilingual PCS	Mekdi Taddese
DC Bilingual PCS	Brandon Wallace
DC Bilingual PCS	Conor Williams
DC Prep PCS	Jenny Abramson
DC Prep PCS	Collette Bruce
DC Prep PCS	Chevalier Cleaves
DC Prep PCS	Patrick Clowney
DC Prep PCS	Hadley Cooper

DC Prep PCS	Lisa Cullins
DC Prep PCS	Terry Eakin
DC Prep PCS	Michela English
DC Prep PCS	Daniel Fine
DC Prep PCS	Ahmad Hajj
DC Prep PCS	Brian Jones
DC Prep PCS	Mercedes Kearney
DC Prep PCS	Emily Lawson
DC Prep PCS	Pam Steptoe
DC Prep PCS	Sterling Thomas
DC Scholars PCS	Laura Fitzgerald
DC Scholars PCS	Jacquelyn Lendsey
DC Scholars PCS	Maegan Marcano
DC Scholars PCS	Evan Piekara
DC Scholars PCS	Stanley Schwartz
DC Scholars PCS	William Raleigh Sims
DC Scholars PCS	Janelle Suggs
DC Scholars PCS	Tikia Thompson
DC Scholars PCS	Shantania Williams
DC Wildflower PCS	Natalie Baginski
DC Wildflower PCS	Bethlehem Bekele Belatchew
DC Wildflower PCS	Neil Campbell
DC Wildflower PCS	Javasa Finney
DC Wildflower PCS	Ayana Malone
DC Wildflower PCS	Brian McNamee
DC Wildflower PCS	Lori Parris
DC Wildflower PCS	Tamiko Singleton
DC Wildflower PCS	Paul Thompson
DC Wildflower PCS	Leah Vaughan
DC Wildflower PCS	Thalia Theodore Washington
DC Wildflower PCS	Sonja Wells
DC Wildflower PCS	Shereen Williams
Digital Pioneers Academy PCS	Mashea Ashton
Digital Pioneers Academy PCS	Sara Batterton
Digital Pioneers Academy PCS	Orlena Blanchard
Digital Pioneers Academy PCS	Legand Burge
Digital Pioneers Academy PCS	Henry Hipps
Digital Pioneers Academy PCS	Kevjorik Jones
Digital Pioneers Academy PCS	Paul O'Neill
Digital Pioneers Academy PCS	Simone Scott
Digital Pioneers Academy PCS	Mary Wells
District of Columbia International School	Dahlia Aquilar

District of Columbia International School	David Carl
District of Columbia International School	Leroy Clay III
District of Columbia International School	Joan Dunlop
District of Columbia International School	Jamila Frone
District of Columbia International School	Andrea Lachenmayr
District of Columbia International School	Elani Lawrence
District of Columbia International School	Alexandro Pardo
District of Columbia International School	Clinton Randolph
District of Columbia International School	Mary Shaffner
District of Columbia International School	Shalini Shybut
District of Columbia International School	Sarah Snyder
District of Columbia International School	Deanna Troust
District of Columbia International School	Anna Zawislanski
E.L. Haynes PCS	Lisa Carlton
E.L. Haynes PCS	Josh Edelman
E.L. Haynes PCS	Tom Gibian
E.L. Haynes PCS	Norm Greene
E.L. Haynes PCS	Michael Hall
E.L. Haynes PCS	LeKisha Jordan
E.L. Haynes PCS	Claudia Lujan
E.L. Haynes PCS	Danielle McCoy
E.L. Haynes PCS	Monique McDonough
E.L. Haynes PCS	Roshelle Payes
E.L. Haynes PCS	Shivam Shah
E.L. Haynes PCS	Karima Simmons
E.L. Haynes PCS	Abigail Smith
E.L. Haynes PCS	Eric Westendorf
E.L. Haynes PCS	Tammy Wincup
Eagle Academy PCS	Dionne Bussey - Reader
Eagle Academy PCS	Jacqueline Davis
Eagle Academy PCS	Angelle Kwemo
Eagle Academy PCS	Aaron Lentner
Eagle Academy PCS	Keisha Mims
Eagle Academy PCS	Asmara Sium
Eagle Academy PCS	Joe Smith
Early Childhood Academy PCS	Patrick Akers
Early Childhood Academy PCS	Renesha Alphonso
Early Childhood Academy PCS	Eric Bellamy
Early Childhood Academy PCS	DaNa Carlis
Early Childhood Academy PCS	David A. DeSchryver
Early Childhood Academy PCS	Arleta Fleet
Early Childhood Academy PCS	Deborah A. Hall

Early Childhood Academy PCS	Pat Hall Jaynes
Early Childhood Academy PCS	Gerald D. Jaynes
Early Childhood Academy PCS	Chanielle Lancaster
Early Childhood Academy PCS	Dennis Sawyers
Early Childhood Academy PCS	Kevin Speed
Early Childhood Academy PCS	James C. Williams
Elsie Whitlow Stokes Community Freedom PCS	Carlos Bonner
Elsie Whitlow Stokes Community Freedom PCS	Antoine Davis Smith
Elsie Whitlow Stokes Community Freedom PCS	Adina Ellis
Elsie Whitlow Stokes Community Freedom PCS	Tracey Friedlander
Elsie Whitlow Stokes Community Freedom PCS	Crystal Goliday
Elsie Whitlow Stokes Community Freedom PCS	Heather Harding
Elsie Whitlow Stokes Community Freedom PCS	Hoyt King
Elsie Whitlow Stokes Community Freedom PCS	Erica McGrady
Elsie Whitlow Stokes Community Freedom PCS	Kira Orr
Elsie Whitlow Stokes Community Freedom PCS	Rodney Rice
Elsie Whitlow Stokes Community Freedom PCS	Ami Richardson
Friendship PCS	Patricia Brantley
Friendship PCS	Darrin Glymph
Friendship PCS	Tracy Gray
Friendship PCS	Donald L. Hense
Friendship PCS	Victor Long
Friendship PCS	Deborah McGriff
Friendship PCS	Eric McKinley King
Friendship PCS	Jeanette Mendes
Friendship PCS	Gabrielle Montgomery
Friendship PCS	Gregory Prince
Friendship PCS	Carol Thompson Cole
Friendship PCS	Anise Walker
Friendship PCS	Chris White
Girls Global Academy PCS	Laura Bartos
Girls Global Academy PCS	Shalini Benson
Girls Global Academy PCS	Mary Beth Blaufuss
Girls Global Academy PCS	Maureen Colburn
Girls Global Academy PCS	Shobha George
Girls Global Academy PCS	Elaine Harris
Girls Global Academy PCS	Calvena Jordan
Girls Global Academy PCS	Max Levasseur
Girls Global Academy PCS	Lakisha Myrick
Girls Global Academy PCS	Janice Parker
Girls Global Academy PCS	Mary Pendleton
Global Citizens PCS	Iolani Bullock

Global Citizens PCS	Malanda Daniel-Worrell
Global Citizens PCS	Jenifer Moore
Global Citizens PCS	Bisi Oyedele
Global Citizens PCS	Kristal Quaker Hartsfield
Global Citizens PCS	Robin Roopnarine
Global Citizens PCS	Lisa Gail Rucker
Global Citizens PCS	Taura Smalls
Global Citizens PCS	Natalie Smith, Ph. D
Goodwill Excel Center PCS	Scott Bess
Goodwill Excel Center PCS	Michelle Gilliard
Goodwill Excel Center PCS	Glen Howard
Goodwill Excel Center PCS	Elizabeth Karmin
Goodwill Excel Center PCS	Elizabeth Lindsey
Goodwill Excel Center PCS	Lisa Mallory
Goodwill Excel Center PCS	Catherine Meloy
Goodwill Excel Center PCS	Debra Swangin
Goodwill Excel Center PCS	Jose Turcios
Goodwill Excel Center PCS	April Young
Harmony DC PCS	Yalcin Akyildiz
Harmony DC PCS	Ethnyealita Fisher
Harmony DC PCS	Julia Irving
Harmony DC PCS	Charles Lincoln
Harmony DC PCS	Brian Sylvester
Harmony DC PCS	Tyree Wall
Harmony DC PCS	Guvanch Yazgeldi
Hope Community PCS	Anisa Bailey
Hope Community PCS	Shereefat Balogun
Hope Community PCS	Allison Barr
Hope Community PCS	Eric Johnson
Hope Community PCS	Lorraine Oyetubo
Hope Community PCS	Neha Patel
Hope Community PCS	Kerry Smith
Howard University Middle School of Mathematics and Science PCS	David Bennet
Howard University Middle School of Mathematics and Science PCS	Tiffany Edmonds
Howard University Middle School of Mathematics and Science PCS	Kim Hassan
Howard University Middle School of Mathematics and Science PCS	Wendell L. Johns
Howard University Middle School of Mathematics and Science PCS	Annemieke Martinez
Howard University Middle School of Mathematics and Science PCS	Feleece Mitchell
Howard University Middle School of Mathematics and Science PCS	Derrek Niec-Williams
Howard University Middle School of Mathematics and Science PCS	Wendy Pace Lewis
Howard University Middle School of Mathematics and Science PCS	Talia Robinson
Howard University Middle School of Mathematics and Science PCS	Frank K. Ross

Howard University Middle School of Mathematics and Science PCS	Larry Smith
Howard University Middle School of Mathematics and Science PCS	Patrice Thompson
Howard University Middle School of Mathematics and Science PCS	Holley Walker
I Dream PCS	John Boochever
I Dream PCS	Natalia Bovkun
I Dream PCS	Chante' Chambers
I Dream PCS	Danielle Champ
I Dream PCS	Dickey Comeaux
I Dream PCS	Kandis Gibson
I Dream PCS	Doug Hollis
I Dream PCS	Cristen Jones
I Dream PCS	Ted Joseph
I Dream PCS	Kerron Kalloo
I Dream PCS	Tony Keith
IDEA PCS	Edward Dunson
IDEA PCS	Lakeshia N. Highsmith
IDEA PCS	Kelly Nakamoto
IDEA PCS	David Owens
IDEA PCS	Calvin Snowden
Ingenuity Prep PCS	Kendra Barlow
Ingenuity Prep PCS	Michael Bern
Ingenuity Prep PCS	Frankie Brown
Ingenuity Prep PCS	Jennipher Coleman
Ingenuity Prep PCS	Derrick Mashore
Ingenuity Prep PCS	Keleigh Montgomery
Ingenuity Prep PCS	Patricia Richardson
Ingenuity Prep PCS	Christopher Riddick
Ingenuity Prep PCS	Will Stoetzer
Inspired Teaching Demonstration PCS	Andrea Browning
Inspired Teaching Demonstration PCS	Morris Clarke
Inspired Teaching Demonstration PCS	Maureen Ingram
Inspired Teaching Demonstration PCS	Joanne Irby
Inspired Teaching Demonstration PCS	Michelle Lerner
Inspired Teaching Demonstration PCS	Aleta Margolis
Inspired Teaching Demonstration PCS	Lucy Newton
Inspired Teaching Demonstration PCS	Mary Pitts
Inspired Teaching Demonstration PCS	Sundai Riggins
Inspired Teaching Demonstration PCS	Leah Squires
Inspired Teaching Demonstration PCS	Peter Weber
Inspired Teaching Demonstration PCS	Rusty Wilson
Kingsman Academy PCS	Maria Blaeuer
Kingsman Academy PCS	Julia Bloom-Weltman

Kingsman Academy PCS	Indra Chalk
Kingsman Academy PCS	Maggie Daley
Kingsman Academy PCS	Toloria Gant
Kingsman Academy PCS	Tameka Harris Williams
Kingsman Academy PCS	Stephen Messner
Kingsman Academy PCS	Peter Olle
Kingsman Academy PCS	Martine Solages
KIPP DC PCS	David Bradley
KIPP DC PCS	Barry Caldwell
KIPP DC PCS	Katie Cole
KIPP DC PCS	Charlene Drew Jarvis
KIPP DC PCS	John Duff
KIPP DC PCS	Terry Golden
KIPP DC PCS	Anthony Lewis
KIPP DC PCS	Crystal Lockerman
KIPP DC PCS	Carol Ludwig
KIPP DC PCS	Marty Rodgers
KIPP DC PCS	Susan Schaeffler
KIPP DC PCS	Joel Smilow
KIPP DC PCS	Judson Starr
KIPP DC PCS	Reginald Workman
KIPP DC PCS	Alan Wurtzel
KIPP DC PCS	Pam Yee
Latin American Montessori Bilingual PCS	Akeem Anderson
Latin American Montessori Bilingual PCS	ElShadey Bekele
Latin American Montessori Bilingual PCS	Jennifer Carrier
Latin American Montessori Bilingual PCS	Alan Golding
Latin American Montessori Bilingual PCS	Brad Karrer
Latin American Montessori Bilingual PCS	Ericka Markman
Latin American Montessori Bilingual PCS	John Sanchez
Latin American Montessori Bilingual PCS	Laura Slover
Latin American Montessori Bilingual PCS	John Zakrajsek
LAYC Career Academy PCS	Kate Brannon
LAYC Career Academy PCS	Emmanuel Caudillo
LAYC Career Academy PCS	Dean D'Aneglo
LAYC Career Academy PCS	Ana Hageage
LAYC Career Academy PCS	Lori Kaplan
LAYC Career Academy PCS	Briseyda Martinez
LAYC Career Academy PCS	Linda Moore
LAYC Career Academy PCS	Juan Carlos Pereira
LAYC Career Academy PCS	Talib Robinson
LEARN DC PCS	Tara Brown

LEARN DC PCS	Lee Garrison
LEARN DC PCS	Katie MacCarthy
LEARN DC PCS	Maya Martin Cadogan
LEARN DC PCS	Ashley Meeker
LEARN DC PCS	Troy Prestwood
LEARN DC PCS	Vineeta Raketich
Lee Montessori PCS	Catharine Bellinger
Lee Montessori PCS	Eric Bethel
Lee Montessori PCS	Lorraine Madala
Lee Montessori PCS	Jessica Milton
Lee Montessori PCS	Sarah Morgan
Lee Montessori PCS	Chris Pencikowski
Lee Montessori PCS	Rob Pulciani
Lee Montessori PCS	Katie Wendel
Mary McLeod Bethune Day Academy PCS	Patricia Callis
Mary McLeod Bethune Day Academy PCS	Pamela Cole
Mary McLeod Bethune Day Academy PCS	Azura Mason
Mary McLeod Bethune Day Academy PCS	Linda McKay
Mary McLeod Bethune Day Academy PCS	Delmar Parks
Mary McLeod Bethune Day Academy PCS	Jimia Williams
Maya Angelou PCS	Reginald Belle
Maya Angelou PCS	Darren Cambridge
Maya Angelou PCS	Cheryl Chun
Maya Angelou PCS	David Domenici
Maya Angelou PCS	James Forman, Jr.
Maya Angelou PCS	Lewis Goss II
Maya Angelou PCS	Denise Jackson-Kelly
Maya Angelou PCS	Julie Johnson
Maya Angelou PCS	Alise Marshall
Maya Angelou PCS	Cheryl Mills
Maya Angelou PCS	Shemeka Pugh
Maya Angelou PCS	Michael Vu
Maya Angelou PCS	Thomas White
Meridian PCS	Edie Ashton
Meridian PCS	Keith Wade Collins
Meridian PCS	Justin Duiguid
Meridian PCS	Annie Hsiao
Meridian PCS	Payson Peabody
Meridian PCS	Steve Percy
Meridian PCS	Mahmia Richards
Meridian PCS	Karen Rivas
Meridian PCS	Ali Samir

Monument Academy PCS	Donna Anthony
Monument Academy PCS	Sharisse Baltimore
Monument Academy PCS	Emily Bloomfield
Monument Academy PCS	Patricia Brantley
Monument Academy PCS	Denisha Carter
Monument Academy PCS	Maurice Douglas
Monument Academy PCS	Jeffrey Grant
Monument Academy PCS	Tameria Lewis
Monument Academy PCS	Neela Rathinasamy
Monument Academy PCS	James Waller
Monument Academy PCS	Carla Watson
Monument Academy PCS	Tycely Williams
Mundo Verde Bilingual PCS	Valecia Biddix
Mundo Verde Bilingual PCS	Anneliese Gegenheimer
Mundo Verde Bilingual PCS	John Mahaffie
Mundo Verde Bilingual PCS	Carmen Mendiola-Fernandez
Mundo Verde Bilingual PCS	Bisi Oyedele
Mundo Verde Bilingual PCS	Kristin Scotchmer
Mundo Verde Bilingual PCS	Mikaela Seligman
Mundo Verde Bilingual PCS	Alicia Williams
Paul PCS	Erin Albright
Paul PCS	Andrea Deadwyler
Paul PCS	Kemba Hendrix
Paul PCS	Christina Jones
Paul PCS	Schuyler Malachi
Paul PCS	Roxana Mondragon Motta
Paul PCS	Jeffrey Nellhaus
Paul PCS	Terri Sallay
Paul PCS	Pamela Taylor
Paul PCS	Jennifer Ubiera
Paul PCS	Sterling Ward
Paul PCS	Shamera Wilkins
Paul PCS	Brittany Wood
Perry Street Preparatory PCS	Darwin Bagley
Perry Street Preparatory PCS	Cynthia Brown
Perry Street Preparatory PCS	Vinette Brown
Perry Street Preparatory PCS	Martinique Free
Perry Street Preparatory PCS	Melissa Lazarin
Perry Street Preparatory PCS	Bruce Newby
Perry Street Preparatory PCS	Katheryn Noonan
Perry Street Preparatory PCS	Cydney Peyton Walton

Perry Street Preparatory PCS	Catherine Randall
Richard Wright PCS for Journalism and Media Arts	Gregory Adams
Richard Wright PCS for Journalism and Media Arts	Keisha Biscoe
Richard Wright PCS for Journalism and Media Arts	Essie Charles
Richard Wright PCS for Journalism and Media Arts	Jelani D. Jones, Esq
Richard Wright PCS for Journalism and Media Arts	Marcia Dyson
Richard Wright PCS for Journalism and Media Arts	Wayne Eley
Richard Wright PCS for Journalism and Media Arts	Chris Fratta
Richard Wright PCS for Journalism and Media Arts	Carla Holly
Richard Wright PCS for Journalism and Media Arts	Obi Holly
Richard Wright PCS for Journalism and Media Arts	Melvin Maxwell
Richard Wright PCS for Journalism and Media Arts	Troy Priest
Richard Wright PCS for Journalism and Media Arts	Derwin Ross
Richard Wright PCS for Journalism and Media Arts	Leonard Upson
Rocketship Education DC PCS	Matthew Aaron
Rocketship Education DC PCS	Justin Bakewell
Rocketship Education DC PCS	Rahman Branch
Rocketship Education DC PCS	Byron Johnson
Rocketship Education DC PCS	Rena Jonhson
Rocketship Education DC PCS	Melissa Martin
Rocketship Education DC PCS	Barry Rosenthal
Rocketship Education DC PCS	Zakiya Sackor
Rocketship Education DC PCS	Kamuzu Saunders
Rocketship Education DC PCS	Jolene Sloter
Rocketship Education DC PCS	Rashida Tyler
Roots PCS	Kim Bryant- Hughes
Roots PCS	Gail Gray
Roots PCS	Cherice Jones
Roots PCS	Patricia Mitchell
Roots PCS	Cameron Poles
Roots PCS	Jesse Sharpe
Roots PCS	Gilda Sherrod-Ali
Roots PCS	Selena Spencer-Lipscomb
Roots PCS	Otto Wilson
SEED PCS	Angelita Buckman
SEED PCS	Vasco Fernandes
SEED PCS	Trameece Jeffries
SEED PCS	Huck O'Connor
SEED PCS	Lesley Poole
SEED PCS	Desa Sealy
SEED PCS	David Steinberg
SEED PCS	Rajiv Vinnakota

SEED PCS	Eric Vinson
Sela PCS	Aster Allen-Patel
Sela PCS	Rose Benson
Sela PCS	Joshua Bork
Sela PCS	Heather Capell Bramble
Sela PCS	Liz Cohen
Sela PCS	Deena Fox
Sela PCS	Yair Inspektor
Sela PCS	Bryce Jacobs
Sela PCS	Steve Messner
Sela PCS	Smruti Radkar
Sela PCS	Rebecca Rubin Damari
Sela PCS	Ashley Stoney
Sela PCS	Michael Walker
Sela PCS	Andrew Whiting
Shining Stars Montessori Academy PCS	Aldel Brown
Shining Stars Montessori Academy PCS	Willa Golden
Shining Stars Montessori Academy PCS	Teischa Harris
Shining Stars Montessori Academy PCS	Anthony King
Shining Stars Montessori Academy PCS	Tatiana Laborde
Shining Stars Montessori Academy PCS	Regina Rodriguez
Shining Stars Montessori Academy PCS	Shawn Samuels
Shining Stars Montessori Academy PCS	Kamal Wright-Cunningham
Social Justice PCS	Patricia Brantley
Social Justice PCS	Eric Goldstein
Social Justice PCS	Derrick Johnson
Social Justice PCS	Justin Jones
Social Justice PCS	Ashley McMichael
Social Justice PCS	Meenakshi Nankani
Social Justice PCS	Rael Nelson James
Social Justice PCS	Lorraine Ramos
Social Justice PCS	Neils Ribeiro-Yemofio
Social Justice PCS	Maia Shanklin-Roberts
Social Justice PCS	Aaron Stallworth
Social Justice PCS	Jhae Thompson
Social Justice PCS	Tammy Tuck
St. Coletta Special Education PCS	Francis Campbell
St. Coletta Special Education PCS	Chip Henstenburg
St. Coletta Special Education PCS	Josh Lewis
St. Coletta Special Education PCS	Peggy O'Brien
St. Coletta Special Education PCS	Frances Slaughter
St. Coletta Special Education PCS	Carla Ware-Easterling

Statesmen College Preparatory Academy for Boys PCS	Alicia Adams
Statesmen College Preparatory Academy for Boys PCS	Lisa Baranello
Statesmen College Preparatory Academy for Boys PCS	Samantha Barbee
Statesmen College Preparatory Academy for Boys PCS	Mary Brown
Statesmen College Preparatory Academy for Boys PCS	James Cadogan
Statesmen College Preparatory Academy for Boys PCS	Shawn Hardnett
Statesmen College Preparatory Academy for Boys PCS	Sandi McCoy
Statesmen College Preparatory Academy for Boys PCS	Ray McKenzie
Statesmen College Preparatory Academy for Boys PCS	Bisi Oyedele
Statesmen College Preparatory Academy for Boys PCS	Jusn Pagan
Statesmen College Preparatory Academy for Boys PCS	Kenny Pegram
Statesmen College Preparatory Academy for Boys PCS	Nicole Solomon Mitchell
Statesmen College Preparatory Academy for Boys PCS	Satira Streeter Corbitt
Statesmen College Preparatory Academy for Boys PCS	Gregory Van-Houten
Statesmen College Preparatory Academy for Boys PCS	Raymond Weeden
Statesmen College Preparatory Academy for Boys PCS	Bernard Woolfley
The Children's Guild DC PCS	Ladayta Artis
The Children's Guild DC PCS	Michael Curran
The Children's Guild DC PCS	Mayra Figueroa-Clark
The Children's Guild DC PCS	Jason Henderson
The Children's Guild DC PCS	Myesha Holmes
The Children's Guild DC PCS	Yolanda Lusane
The Children's Guild DC PCS	Charles McNeill
The Children's Guild DC PCS	Robert Seabrooks
The Children's Guild DC PCS	Angelo Wong
The Family Place PCS	Mavis Ardon
The Family Place PCS	Ann Barnet
The Family Place PCS	Michael Barnet
The Family Place PCS	Shawn Chakrabarti
The Family Place PCS	Dania Diaz
The Family Place PCS	Barbara Finkelstein
The Family Place PCS	Sarah Friedman
The Family Place PCS	Marcia Harrington
The Family Place PCS	Natalia Isaza
The Family Place PCS	Oralia Puente
The Family Place PCS	Elaine Weiss
The Next Step/El Proximo Paso PCS	Donte Brooks
The Next Step/El Proximo Paso PCS	Steve Cartwright
The Next Step/El Proximo Paso PCS	Michael Cuellar
The Next Step/El Proximo Paso PCS	Sahira Fernandez
The Next Step/El Proximo Paso PCS	Carlos Hernandez
The Next Step/El Proximo Paso PCS	John Ingold

The Next Step/El Proximo Paso PCS	Sarah Lehar
The Next Step/El Proximo Paso PCS	Fernando Luis Mejia Figueroa
The Next Step/El Proximo Paso PCS	Vanessa Mendoza
The Next Step/El Proximo Paso PCS	Yenisey Rodriguez
The Next Step/El Proximo Paso PCS	Vita Soto
The Next Step/El Proximo Paso PCS	Housnatou Vologuem
The Next Step/El Proximo Paso PCS	Naomi Watson
The Sojourner Truth School PCS	Caroline Hill
The Sojourner Truth School PCS	Atalie Jacobs
The Sojourner Truth School PCS	John Kenchelian
The Sojourner Truth School PCS	Donice Leak
The Sojourner Truth School PCS	Justin Lessek
The Sojourner Truth School PCS	Laura Masimini
The Sojourner Truth School PCS	Marlena McWilliams
The Sojourner Truth School PCS	Jonathan O'Connell
The Sojourner Truth School PCS	Richard Pohlman
The Sojourner Truth School PCS	Wendy Pugh
The Sojourner Truth School PCS	Kiva Zytnick
Thurgood Marshall Academy PCS	Bruce Berman
Thurgood Marshall Academy PCS	Danielle Bierzynski
Thurgood Marshall Academy PCS	Kia Burnett
Thurgood Marshall Academy PCS	Jerome Epstein
Thurgood Marshall Academy PCS	Regina Foshee
Thurgood Marshall Academy PCS	Dan Gordon
Thurgood Marshall Academy PCS	Mark Harrison
Thurgood Marshall Academy PCS	Kenneth Jones
Thurgood Marshall Academy PCS	Richard Roes
Thurgood Marshall Academy PCS	Andrew Rosenberg
Thurgood Marshall Academy PCS	Jonathan Stoel
Thurgood Marshall Academy PCS	Laurence Telson
Two Rivers PCS	Jenny Bradbury
Two Rivers PCS	Kimberly Eddings
Two Rivers PCS	Laurel Hamilton-Edwards
Two Rivers PCS	S. Malik Husser
Two Rivers PCS	Alvincent Hutson
Two Rivers PCS	Michael Murphy
Two Rivers PCS	John Phillips
Two Rivers PCS	Derek Pierce
Two Rivers PCS	Ben Robins
Two Rivers PCS	Eli Schlam
Two Rivers PCS	Ahnna Smith
Two Rivers PCS	Aurora Steinle

Two Rivers PCS	Gregg Trembl
Two Rivers PCS	Aswathi Zachariah
Washington Global PCS	Carlos Ardilla
Washington Global PCS	Daniel Brewer
Washington Global PCS	Linda Brown
Washington Global PCS	Candice Cloos Haney
Washington Global PCS	Teresa Curristine
Washington Global PCS	Vanessa Harvey-Lykes
Washington Global PCS	Kesha Hillary
Washington Global PCS	Elizabeth Shook Torres
Washington Global PCS	Alexandra Zeiler
Washington Latin PCS	Laurie Ballenger
Washington Latin PCS	Barry Caldwell
Washington Latin PCS	Christina Culver
Washington Latin PCS	Ragini Dalal
Washington Latin PCS	Alyse Graham
Washington Latin PCS	Ann Elizabeth Lovett
Washington Latin PCS	Patrick Mara
Washington Latin PCS	Georgeanne Matthews
Washington Latin PCS	Caitlin McGurn
Washington Latin PCS	Kenneth Merritt
Washington Latin PCS	Timothy Morgan
Washington Latin PCS	Kimberly Osagie
Washington Latin PCS	Hunter Rawlings III
Washington Latin PCS	Lisa Rucker
Washington Latin PCS	Christopher Wilkinson
Washington Leadership Academy PCS	Ananeya Abebe
Washington Leadership Academy PCS	Maquita Alexander
Washington Leadership Academy PCS	Mashea Ashton
Washington Leadership Academy PCS	Saba Bireda
Washington Leadership Academy PCS	Allison Cramton
Washington Leadership Academy PCS	Jim Doyle
Washington Leadership Academy PCS	Talisha Holmes
Washington Leadership Academy PCS	Arthur McKee
Washington Leadership Academy PCS	Bisi Oyedele
Washington Leadership Academy PCS	Nona Richardson
Washington Leadership Academy PCS	Simon Rodberg
Washington Leadership Academy PCS	Audrey Walker
Washington Leadership Academy PCS	Antonio Williams
Washington Yu Ying PCS	Robert Anderson
Washington Yu Ying PCS	Cosabeth Bullock
Washington Yu Ying PCS	Liza Douglas

Washington Yu Ying PCS	Gordon Fletcher
Washington Yu Ying PCS	Paige Hoffman
Washington Yu Ying PCS	Marcus Hurley
Washington Yu Ying PCS	Amy Lee
Washington Yu Ying PCS	Quinton Ng
Washington Yu Ying PCS	Wendy Reuda
Washington Yu Ying PCS	Darren Riley
Washington Yu Ying PCS	Michelle Stuntz
Washington Yu Ying PCS	Lemar White
Washington Yu Ying PCS	Kelly Yee
YouthBuild DC PCS	Mary Blatch
YouthBuild DC PCS	Noel Bravo
YouthBuild DC PCS	Elizabeth Grant
YouthBuild DC PCS	Giselle Jones
YouthBuild DC PCS	Mark Jordan
YouthBuild DC PCS	Amira Kamara
YouthBuild DC PCS	Suraj Patel
YouthBuild DC PCS	Andrew Patricio
YouthBuild DC PCS	Yolanda Torres

- 4. Please list as of January 31, 2023 all employees detailed to or from your agency, if any, anytime this fiscal year (up to the date of your answer). For each employee identified, please provide the name of the agency the employee is detailed to or from, the reason for the detail, the date the detail began, and the employee’s actual or projected date of return.**

DC PCSB receives support from GeNia Robinson and David Mobley, OCFO employees.

- 5. For fiscal year 2023, please list each employee whose salary was \$125,000 or more. For each employee listed provide the name, position title, salary, and amount of any overtime and any bonus pay as of the date of your response.**

Name	Title	Salary
Bayuk, Michael	Director of Finance	\$167,055
Bowden, Tomeika	Chief External Affairs Officer	\$196,775
Cheatham, Sarah	General Counsel	\$192,062

Name	Title	Salary
Freeman, Raven	Chief of Staff	\$190,000
James, Kirsten	Director, Data and Accountability	\$150,500
Mills Robinson, Lenora	Chief Operating and Strategic Initiatives Officer	\$213,436
Perez-Nieto, Yariany	Senior Manager, Data and IT Systems	\$134,375
Sampson, Melodi	Director, School Quality and Evaluation	\$140,000
Tomkinson, Anne	Director, Talent	\$151,912
Dr. Walker-Davis, Michelle	Executive Director	\$248,640
Williams, Audrey	Senior Manager, Intergovernmental Relations	\$136,249
Young, Rashida	Chief School Performance Officer	\$200,466

- 6. Please list, in descending order, the top 15 overtime earners in your agency for fiscal year 2023. For each, state the employee's name, position or title, salary, and aggregate overtime pay.**

In fiscal year 2023, no employees earned overtime.

- 7. For fiscal years 2022 and 2023 (through January 31), please provide a list of employee bonuses or special award pay granted that identifies the employee receiving the bonus or special pay, the amount received, and the reason for the bonus or special pay.**

Name	Bonus	Reason for Bonus
Kemp, Theresa	\$8,000	Serving as Interim Manager, Equity and Access while Equity and Access Manager was on FMLA leave.
Dr. Walker-Davis, Michelle	\$22,500	Annual performance bonus

- 8. For fiscal years 2022 and 2023 (through January 31), please list each employee separated from the agency with separation pay. State the amount and number of weeks of pay. Also, for each, state the reason for the separation.**

In fiscal years 2022 and 2023 (through January 31), no employees separated from the agency with separation pay.

- 9. For fiscal years 2021, 2022, and 2023 (through January 31), please state the total number of employees receiving worker’s compensation payments.**

No employees have received worker’s compensation payments for fiscal years 2021, 2022, and 2023 (through January 31).

- 10. Please provide the name of each employee who was or is on administrative leave in fiscal years 2022 and 2023 (through January 31). In addition, for each employee identified, please provide: (1) their position; (2) a brief description of the reason they were placed on leave; (3) the dates they were/are on administrative leave; (4) whether the leave was/is paid or unpaid; and (5) their current status (through January 31, 2023).**

In fiscal years 2022 and 2023 (through January 31), no employees were on administrative leave.

11. For fiscal years 2022 and 2023 (through January 31), please list, in chronological order, all intra-District transfers to or from the agency. Give the date, amount, and reason for the transfer.

The transfers for DC PCSB to/from other District agencies for fiscal years 2022 and 2023 (through January 31) are as follows:

Fiscal Year	Date	Amount	Reason
FY 2022	11/2/2021	\$20,622	To Department of Energy and Environment for a refund of MOU funds balance (for FY20 received in FY21) to sample and test for lead in drinking water in the District's public charter schools
FY 2022	10/1/2021	\$1,000,000	From the DC 2022 Fiscal Budget, State Funding Federal Payment to repeal the Childhood Lead Exposure Act of 2017 (supported by Coronavirus Relief funds from the American Rescue Plan Act)
FY 2022	10/1/2021	\$250,000	From OSSE, to ensure that schools and system leaders have the supports that they need to support a safe return and accelerated recovery within their school buildings.

12. Please list, in chronological order, every reprogramming of funds into or out of the agency for fiscal years 2022 and 2023 (through January 31). Include a “bottom line” that explains the revised final budget for your agency. For each reprogramming, list the reprogramming number (if submitted to the Council for approval), the date, the amount, and the rationale.

Reprogramming of funds are needed because DC PCSB’s accounting and budgeting systems do not interface with DC’s Budget Formulation Application. The reprogramming of funds into or out of DC PCSB for fiscal years 2022 and 2023 (through January 31) are as follows:

Reprogrammings within the Agency							Explanation
Fiscal Year	Sending			Receiving			
	Program	CSG	Amount	Program	CSG	Amount	
2022	Agency Mgt. Program	20	(10,000)	Agency Mgt. Program	11	5,089,712	The funds are needed to allocate the budget based on projected spending in the salaries and benefits categories. Currently the total budget is in subsidies and transfers because the Agency’s personnel are not in the PeopleSoft system, and this section of their budget will not interface with the Budget Formulation Application (BFA). Therefore, the PS budget is not loaded during budget formulation.
		50	(6,703,407)		14	1,209,650	
		70	(60,000)		30	35,402	
					40	162,392	
					41	276,251	
		TOTAL	(6,773,407)		TOTAL	6,773,407	

- 13. Please list, in chronological order, every reprogramming within your agency during fiscal year 2023 to date. Also, include both known and anticipated intra agency reprogrammings. For each, give the date, amount, and rationale.**

There were no intra-agency reprogrammings during fiscal year 2023 to date.

- 14. For fiscal years 2022 and 2023 (through January 31), please identify each special purpose revenue fund maintained by, used by, or available for use by your agency. For each fund identified, provide: (1) the revenue source name and code; (2) the source of funding; (3) a description of the programs that generates the funds; (4) the amount of funds generated annually by each source or program; and (5) expenditures of funds, including the purpose of each expenditure. For (4) and (5) provide specific data for fiscal years 2021, 2022, and 2023 (through January 31) and give starting and ending balances. You may wish to present this information first as a list (for numbers 1-5) and then as separate tables for numbers 4 and 5.**

The source of the Special Purpose Revenue for DC PCSB, which funds the agency’s operations, is derived from an administrative fee of up to one percent of each public charter school’s (PCS) annual total revenues (including federal and other revenue sources) minus several exclusions: philanthropic revenues, investments, dividends, interest, net rental income, and net gain on sales of assets other than inventory, loan forgiveness from the Paycheck Protection Program (PPP), Elementary and Secondary School Emergency Relief (ESSER) funds, Employee Retention Tax Credit received under the CARES Act or ARP Act, OSSE grants for COVID-19 testing, school-based clinical support, and contact tracing, OSSE Public Charter School Reopening Facilities Grant (FY22), and Federal Communication Commission’s Emergency Connectivity Fund under its mandated chartering authority.

The following outlines the amount of funds generated by revenue sources in FY22 and FY23 for each public charter school LEA:

LEA	FY 22 Special Purpose Revenue	FY 23 Special Purpose Revenue
Academy of Hope Adult PCS	\$75,034	\$115,026
Achievement Preparatory Academy PCS	\$74,493	\$52,567
AppleTree Early Learning PCS	\$111,126	\$120,861
BASIS DC PCS	\$112,382	\$120,646

LEA	FY 22 Special Purpose Revenue	FY 23 Special Purpose Revenue
Breakthrough Montessori PCS	\$63,443	\$75,678
Bridges PCS	\$105,252	\$124,555
Briya PCS	\$110,774	\$129,028
Capital City PCS	\$241,637	\$276,730
Capital Village PCS	\$24,369	\$35,529
Carlos Rosario International PCS	\$287,341	\$294,954
Cedar Tree Academy PCS	\$103,315	\$112,370
Center City PCS	\$298,137	\$331,124
Cesar Chavez PCS for Public Policy	\$87,302	\$105,557
Community College Preparatory Academy PCS	\$71,600	\$87,037
Creative Minds International PCS	\$123,824	\$147,161
DC Bilingual PCS	\$118,262	\$120,880
DC Prep PCS	\$509,073	\$492,783
DC Scholars PCS	\$113,833	\$126,982
Digital Pioneers Academy PCS	\$117,609	\$131,789
District of Columbia International School	\$319,464	\$364,413
E.L. Haynes PCS	\$280,602	\$312,728
Eagle Academy PCS	\$191,778	\$120,602
Early Childhood Academy PCS	\$68,523	\$62,250
Elsie Whitlow Stokes Community Freedom PCS	\$136,839	\$142,415
Friendship PCS	\$1,187,537	\$1,188,172
Girls Global Academy PCS	\$39,734	\$46,098
Global Citizens PCS	\$15,611	\$25,833
Goodwill Excel Center PCS	\$82,214	\$92,299
Harmony DC PCS	\$35,425	\$42,765
Hope Community PCS	\$64,535	\$53,568
Howard University Middle School of Mathematics and Science PCS	\$63,240	\$64,287
I Dream PCS	\$17,397	\$23,106
IDEA PCS	\$102,593	\$89,253
Ingenuity Prep PCS	\$169,878	\$188,865
Inspired Teaching Demonstration PCS	\$99,652	\$115,652
Kingsman Academy PCS	\$78,357	\$82,916
KIPP DC PCS	\$1,599,618	\$1,853,877
Latin American Montessori Bilingual PCS	\$108,340	\$116,701
LAYC Career Academy PCS	\$20,145	\$22,170
LEARN DC PCS	\$29,898	\$46,766
Lee Montessori PCS	\$91,169	\$103,041
Mary McLeod Bethune Day Academy PCS	\$82,541	\$75,112
Maya Angelou PCS	\$110,376	\$124,715
Meridian PCS	\$148,130	\$175,252
Monument Academy PCS	\$79,133	\$91,064

LEA	FY 22 Special Purpose Revenue	FY 23 Special Purpose Revenue
Mundo Verde Bilingual PCS	\$198,351	\$207,363
Paul PCS	\$184,908	\$196,815
Perry Street Preparatory PCS	\$109,615	\$112,594
Richard Wright PCS for Journalism and Media Arts	\$68,768	\$76,186
Rocketship Education DC PCS	\$390,491	\$377,285
Roots PCS	\$20,513	\$18,093
SEED PCS	\$139,704	\$104,171
Sela PCS	\$51,617	\$58,468
Shining Stars Montessori Academy PCS	\$50,268	\$59,369
Social Justice PCS	\$26,736	\$39,585
St. Coletta Special Education PCS	\$152,790	\$176,389
Statesmen College Preparatory Academy for Boys PCS	\$51,087	\$67,445
The Children's Guild DC PCS	\$78,041	\$75,316
The Family Place PCS	\$19,837	\$31,138
The Next Step/El Próximo Paso PCS	\$86,015	\$99,881
The Sojourner Truth School PCS	\$34,138	\$40,725
Thurgood Marshall Academy PCS	\$92,169	\$83,871
Two Rivers PCS	\$207,107	\$230,644
Washington Global PCS	\$46,418	\$59,105
Washington Latin PCS	\$138,674	\$180,809
Washington Leadership Academy PCS	\$92,529	\$106,827
Washington Yu Ying PCS	\$107,003	\$124,038
YouthBuild DC PCS	\$31,187	\$39,417
Total	\$10,349,501	\$11,190,711

15. Please provide a table showing your agency's Council-approved original budget, revised budget (after reprogrammings, etc.) for fiscal years 2021, 2022, and the first quarter of 2023. In addition, please explain the variances between fiscal year appropriations and actual expenditures for fiscal years 2021 and 2022.

Comptroller Source Group	FY21 APPROVED BUDGET			FY21 REVISED BUDGET		
	0100 Local Funds	6632 Special Purpose	Total	0100 Local Funds	6632 Special Purpose	Total
0011 - Regular Pay	\$0	\$5,075,182	\$5,075,182	\$0	** \$4,498,821	\$4,498,821
0014 - Fringe Benefits	\$0	\$1,137,618	\$1,137,618	\$0	** \$1,345,934	\$1,345,934
01 - Personnel Services	\$0	\$6,212,800	\$6,212,800	\$0	\$5,844,755	\$5,844,755
0020 - Supplies and Materials	\$0	\$196,000	\$196,000	\$0	** \$196,000	\$196,000
0030 - Energy, Comm and Bldg Rentals	\$0	\$0	\$0	\$0	\$5,000	\$5,000
0031 - Telephone, Telegraph, Telegram	\$0	\$55,000	\$55,000	\$0	\$55,020	\$55,020

Comptroller Source Group	FY21 APPROVED BUDGET			FY21 REVISED BUDGET		
	0100 Local Funds	6632 Special Purpose	Total	0100 Local Funds	6632 Special Purpose	Total
0032- Rentals - Land and Structures	\$0	\$0	\$0	\$0	\$543,416	\$543,416
0040 - Other Services and Charges	\$0	\$2,359,217	\$2,359,217	\$0	** \$2,359,217	\$2,359,217
0041 - Contractual Services and Charges	\$0	\$1,124,216	\$1,124,216	\$0	** \$419,800	\$419,800
0050 - Subsidies and Transfers	\$0	\$140,000	\$140,000	** \$2,330,000	** \$508,044	\$2,838,044
0070 - Equipment and Equipment Rental	\$0	\$0	\$0	\$0	** \$156,000	\$156,000
02 - Non-Personnel Services	\$0	\$3,874,433	\$3,874,433	\$2,330,000	\$4,242,497	\$6,572,497
Total General Fund	\$0	\$10,087,233	\$10,087,233	\$2,330,000	\$10,087,252	\$12,417,252

** This amount reflects classification change from prior year response

Comptroller Source Group	FY21 ACTUAL EXPENDITURES			FY21 VARIANCE		
	0100 Local Funds	6632 Special Purpose	Total	0100 Local Funds	6632 Special Purpose	Total
0011 - Regular Pay	\$0	** \$4,440,574	\$4,440,574	\$0	** \$58,247	\$58,247
0014 - Fringe Benefits	\$0	** \$1,043,050	\$1,043,050	\$0	** \$302,884	\$302,884
01 - Personnel Services	\$0	\$5,483,624	\$5,483,624	\$0	\$361,131	\$361,131
0020 - Supplies and Materials	\$0	\$262,538	\$262,538	\$0	** (\$66,538)	(\$66,538)
0030 - Energy, Comm and Bldg Rentals	\$0	\$2,388	\$2,388	\$0	\$2,612	\$2,612
0031 - Telephone, Telegraph, Telegram	\$0	\$50,276	\$50,276	\$0	\$4,744	\$4,744
0032- Rentals - Land and Structures	\$0	\$517,446	\$517,446	\$0	\$25,970	\$25,970
0040 - Other Services and Charges	\$0	\$1,372,361	\$1,372,361	\$0	** \$986,856	\$986,856
0041 - Contractual Services and Charges	\$0	** \$1,337,102	\$1,337,102	\$0	** (\$917,302)	(\$917,302)
0050 - Subsidies and Transfers	** \$2,330,000	\$67,606	\$2,397,606	\$0	** \$440,438	\$440,438
0070 - Equipment and Equipment Rental	\$0	** \$104,203	\$104,203	\$0	** \$51,797	\$51,797
02 - Non-Personnel Services	\$2,330,000	\$3,713,920	\$6,043,920	\$0	\$528,577	\$528,577
Total General Fund	\$2,330,000	\$9,197,544	\$11,527,544	\$0	\$889,708	\$889,708

** This amount reflects classification change from prior year response

Comptroller Source Group	FY21 VARIANCE Total	FY21 VARIANCE EXPLANATION
0011 - Regular Pay	** \$58,247	Savings from vacancies
0014 - Fringe Benefits	** \$302,884	Savings from vacancies
01 - Personnel Services	\$361,131	
0020 - Supplies and Materials	** (\$66,538)	Deficit from technology equipment & software purchases, including lifecycle replacements and software security enhancements for remote work

Comptroller Source Group	FY21 VARIANCE Total	FY21 VARIANCE EXPLANATION
0030 - Energy, Comm and Bldg Rentals	\$2,612	
0031 - Telephone, Telegraph, Telegram	\$4,744	
0032- Rentals - Land and Structures	\$25,970	Savings on rent expenses
0040 - Other Services and Charges	** \$986,856	Savings of \$299K in project consultants, \$155K in training development and travel, \$290K in outreach and web development and maintenance, \$82K in printing and copying, and \$99K in other savings
0041 - Contractual Services and Charges	** (\$917,302)	Deficit from transfers offset in part from lead abatement savings
0050 - Subsidies and Transfers	** \$440,438	Savings from transfers, the annual Ahead of the Curve Conference, and administrators of medicine trainings
0070 - Equipment and Equipment Rental	** \$51,797	Equipment savings
02 - Non-Personnel Services	\$528,577	
Total General Fund	\$889,708	

** This amount reflects classification change from prior year response

Comptroller Source Group	FY22 APPROVED BUDGET			FY22 REVISED BUDGET		
	8156 ARPA Funds	6632 Special Purpose	Total	8156 ARPA Funds	6632 Special Purpose	Total
0011 - Regular Pay	\$0	\$5,089,712	\$5,089,712	\$0	\$5,089,712	\$5,089,712
0014 - Fringe Benefits	\$0	\$1,209,650	\$1,209,650	\$0	\$1,209,650	\$1,209,650
01 - Personnel Services	\$0	\$6,299,362	\$6,299,362	\$0	\$6,299,362	\$6,299,362
0020 - Supplies and Materials	\$0	\$186,000	\$186,000	\$0	\$186,000	\$186,000
0030 - Energy, Comm and Bldg Rentals	\$0	\$5,000	\$5,000	\$0	\$5,000	\$5,000
0031 - Telephone, Telegraph, Telegram	\$0	\$75,020	\$75,020	\$0	\$75,020	\$75,020
0032- Rentals - Land and Structures	\$0	\$558,818	\$558,818	\$0	\$558,818	\$558,818
0040 - Other Services and Charges	\$0	\$2,005,988	\$2,005,988	\$0	\$2,005,988	\$2,005,988
0041 - Contractual Services and Charges	\$962,468	\$696,051	\$1,658,519	\$962,468	\$696,051	\$1,658,519
0050 - Subsidies and Transfers	\$0	\$150,000	\$150,000	\$0	\$150,000	\$150,000
0070 - Equipment and Equipment Rental	\$0	\$96,000	\$96,000	\$0	\$96,000	\$96,000
0080 - Debt Service (GASB)	\$0	\$0	\$0	\$0	\$0	\$0
0081 - Debt Service Interest (GASB)	\$0	\$0	\$0	\$0	\$0	\$0
02 - Non-Personnel Services	\$962,468	\$3,772,877	\$4,735,345	\$962,468	\$3,772,877	\$4,735,345
Total General Fund	\$962,468	\$10,072,239	\$11,034,707	\$962,468	\$10,072,239	\$11,034,707

Comptroller Source Group	FY22 ACTUAL EXPENDITURES			FY22 VARIANCE		
	8156 ARPA Funds	6632 Special Purpose	Total	8156 ARPA Funds	6632 Special Purpose	Total
0011 - Regular Pay	\$0	\$4,862,567	\$4,862,567	\$0	\$227,145	\$227,145
0014 - Fringe Benefits	\$0	\$1,118,097	\$1,118,097	\$0	\$91,553	\$91,553
01 - Personnel Services	\$0	\$5,980,664	\$5,980,664	\$0	\$318,698	\$318,698
0020 - Supplies and Materials	\$0	\$247,493	\$247,493	\$0	(\$61,493)	(\$61,493)
0030 - Energy, Comm and Bldg Rentals	\$0	\$0	\$0	\$0	\$5,000	\$5,000
0031 - Telephone, Telegraph, Telegram	\$0	\$60,230	\$60,230	\$0	\$14,790	\$14,790
0032- Rentals - Land and Structures	\$0	\$37,518	\$37,518	\$0	\$521,300	\$521,300
0040 - Other Services and Charges	\$0	\$1,823,568	\$1,823,568	\$0	\$182,420	\$182,420
0041 - Contractual Services and Charges	\$962,468	\$767,657	\$1,730,125	\$0	(\$71,606)	(\$71,606)
0050 - Subsidies and Transfers	\$0	\$46,764	\$46,764	\$0	\$103,236	\$103,236
0070 - Equipment and Equipment Rental	\$0	\$6,301	\$6,301	\$0	\$89,699	\$89,699
0080 - Debt Service (GASB)	\$0	\$557,793	\$557,793	\$0	(\$557,793)	(\$557,793)
0081 - Debt Service Interest (GASB)	\$0	\$2,902	\$2,902	\$0	(\$2,902)	(\$2,902)
02 - Non-Personnel Services	\$962,468	\$3,550,226	\$4,512,694	\$0	\$222,651	\$222,651
Total General Fund	\$962,468	\$9,530,890	\$10,493,358	\$0	\$541,349	\$541,349

Comptroller Source Group	FY22 VARIANCE Total	FY22 VARIANCE EXPLANATION
0011 - Regular Pay	\$227,145	Savings from vacancies
0014 - Fringe Benefits	\$91,553	Savings from vacancies
01 - Personnel Services	\$318,698	
0020 - Supplies and Materials	(\$61,493)	Deficit from technology equipment & software purchases
0030 - Energy, Comm and Bldg Rentals	\$5,000	
0031 - Telephone, Telegraph, Telegram	\$14,790	
0032- Rentals - Land and Structures	\$521,300	Reclassification to 0080 - Debt Service
0040 - Other Services and Charges	\$182,420	Savings in project consultants, outreach, and web development
0041 - Contractual Services and Charges	(\$71,606)	Deficit from use of contractors in to cover employee vacancies
0050 - Subsidies and Transfers	\$103,236	Savings from transfers
0070 - Equipment and Equipment Rental	\$89,699	Equipment savings

0080 - Debt Service (GASB)	(\$557,793)	Reclassification from 0032 - Rentals - Land and Structures
0081 - Debt Service Interest (GASB)	(\$2,902)	Imputed interest on reclassification from 0032 - Rentals - Land and Structures
02 - Non-Personnel Services	\$222,651	
Total General Fund	\$541,349	

ACCOUNT	As of FY23 Quarter 1								
	FY23 APPROVED BUDGET			FY23 REVISED BUDGET			FY23 ACTUAL EXPENDITURES		
	Local Funds	1060324 Special Purpose	Total	Local Funds	1060324 Special Purpose	Total	Local Funds	1060324 Special Purpose	Total
7019999 - PERSONNEL SERVICES NON BUDGETARY ***	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,040,501	\$2,040,501
711002 - OFFICE SUPPLIES	\$0	\$30,000	\$30,000	\$0	\$30,000	\$30,000	\$0	\$1,518	\$1,518
7111003 - CUSTODIAL & MAINTENANCE	\$0	\$30,000	\$30,000	\$0	\$30,000	\$30,000	\$0	\$3,951	\$3,951
7111010 - FOOD PROVISIONS	\$0	\$42,000	\$42,000	\$0	\$42,000	\$42,000	\$0	\$0	\$0
7111020 - IT SUPPLIES	\$0	\$230,299	\$230,299	\$0	\$230,299	\$230,299	\$0	\$0	\$0
7121006 - ELECTRICITY	\$0	\$20,000	\$20,000	\$0	\$20,000	\$20,000	\$0	\$0	\$0
7121009 - TELEPHONE, TELETYPE, TELEGRAM, ETC	\$0	\$68,716	\$68,716	\$0	\$68,716	\$68,716	\$0	\$61,151	\$61,151
7121010 - RENTALS LAND & STRUCTURES	\$0	\$585,191	\$585,191	\$0	\$585,191	\$585,191	\$0	\$191,329	\$191,329
7131002 - TRAVEL - LOCAL	\$0	\$20,000	\$20,000	\$0	\$20,000	\$20,000	\$0	\$2,003	\$2,003
7131003 - TRAVEL - OUT OF CITY	\$0	\$25,000	\$25,000	\$0	\$25,000	\$25,000	\$0	\$1,534	\$1,534
7131004 - TRANS CHARGES - MATERIALS	\$0	\$10,000	\$10,000	\$0	\$10,000	\$10,000	\$0	\$0	\$0
7131009 - PROF SERVICE FEES & CONTR	\$0	\$1,585,988	\$1,585,988	\$0	\$1,585,988	\$1,585,988	\$0	\$760,084	\$760,084
7131011 - OFFICE SUPPORT	\$0	\$60,300	\$60,300	\$0	\$60,300	\$60,300	\$0	\$11,980	\$11,980
7131012 - PRINTING, DUPLICATING, ETC	\$0	\$83,980	\$83,980	\$0	\$83,980	\$83,980	\$0	\$0	\$0
7131013 - INSURANCE & BONDS	\$0	\$20,000	\$20,000	\$0	\$20,000	\$20,000	\$0	\$0	\$0
7131015 - ADVERTISING	\$0	\$233,206	\$233,206	\$0	\$233,206	\$233,206	\$0	\$0	\$0
7131017 - POSTAGE	\$0	\$2,000	\$2,000	\$0	\$2,000	\$2,000	\$0	\$729	\$729
7131025 - PAYMENT OF MEMBERSHIP DUES	\$0	\$15,000	\$15,000	\$0	\$15,000	\$15,000	\$0	\$0	\$0
7131035 - IT HARDWARE MAINTENANCE	\$0	\$290,000	\$290,000	\$0	\$290,000	\$290,000	\$0	\$0	\$0
7132001 - CONTRACTUAL SERVICES - OTHER	\$0	\$2,794,120	\$2,794,120	\$0	\$2,794,120	\$2,794,120	\$0	\$408,536	\$408,536
7141009 - SUBSIDIES	\$0	\$6,856,680	\$6,856,680	\$0	\$6,856,680	\$6,856,680	\$0	\$50,285	\$50,285
7171003 - PURCHASES EQUIPMENT & MACHINERY	\$0	\$53,000	\$53,000	\$0	\$53,000	\$53,000	\$0	\$0	\$0
7172003 - RENTALS - OTHER	\$0	\$45,000	\$45,000	\$0	\$45,000	\$45,000	\$0	\$9,379	\$9,379
TOTAL GENERAL FUNDS	\$0	\$13,100,480	\$13,100,480	\$0	\$13,100,480	\$13,100,480	\$0	\$3,542,979	\$3,542,979

*** Budget modification to be submitted to align with PCSB approved budget

16. (a) Describe any spending pressures for public charter schools and PCSB in FY 22 or potential spending pressures in FY23.

There were no unusual spending pressures in FY 2022, and there are no anticipated potential spending pressures in FY 2023.

17. Please list all memoranda of understanding (MOU) either entered into by your agency or in effect during fiscal years 2022 and 2023 (through January 31). For each, describe its purpose, indicate the date entered, and provide the actual or anticipated termination date. Please include copies of any MOUs with the submission.

- OSSE Data Sharing MOU: Entered June 24, 2014. Does not expire until terminated. This MOU allows DC PCSB to share student data consistent with the Family Educational Rights and Privacy Act ("FERPA"). (Attached Q17 A)
- UDC Data Sharing MOU: Entered September 19, 2014. Does not expire until terminated. This MOU allows UDC to share student data consistent with FERPA, for public charter school students who receive services from UDC. (Attached Q17 B)
- OSSE Executive Coaching MOU: Entered May 13, 2022. Extended September 29, 2022. Expires September 30, 2023. This MOU provides funds to make executive coaching available to charter school and system leaders as well as their leadership teams. (Attached Q17 C (original agreement) and Q17 D (extension))
- OSSE Assessment MOU: Entered January 3, 2023. Expires September 30, 2023. This MOU provides funds to assess annual performance data of charter schools. (Attached Q17 E)
- DCHR Background Check MOU: Entered October 20, 2022. Expires September 30, 2023. Under this MOU DCHR performs background checks on the employees of public charter schools. (Attached Q17 F)
- Urban Leaders Fellowship MOU: Entered June 14, 2022. Expired August 19, 2022. Urban Leaders Fellowship provided a fellow to work at DC PCSB for a duration of seven weeks. (Attached Q17 G)
- DOEE Lead MOU: Entered September 2, 2022. Expires September 30, 2025. This MOU provides funds for testing the drinking water in public charter schools for lead contamination and replacing lead filters as needed. (Attachment Q17 H)

18. Please list all pending lawsuits that name your agency as a party. Please identify which cases on the list are lawsuits that potentially expose the city to significant liability in terms of money and/or change in practices. The Committee is not asking for your judgment as to the city's liability; rather, we are asking about the extent of the claim. For those claims identified, please include an explanation about the issues for each case.

There are no pending lawsuits at this time.

- 19. Please list every lawsuit against the agency that was settled or decided by a trial court in FY 2022 and FY 2023 to date. Briefly describe each and the sanction, if any.**

There have been no lawsuits against the agency settled or decided by a trial court in FY 2022 or FY 2023 to date.

- 20. Please list all settlements entered into by PCSB or by the District on behalf of PCSB in fiscal years 2022 or 2023 (through January 31), and provide the parties' names, the amount of the settlement, and if related to litigation, the case name and a brief description of the case. If unrelated to litigation, please describe the underlying issue or reason for the settlement (e.g., administrative complaint, etc.).**

DC PCSB has not entered into any settlements in FY 2022 or FY 2023 through January 31.

- 21. (a) Please list and describe any investigations, studies, audits, or reports on your agency or any employee of your agency that were completed at any time in fiscal years 2022 or 2023 (through January 31).**
(b) Please list and describe any ongoing investigations, audits, or reports of your agency or any employee of your agency.

(a) Please list and describe any investigations, studies, audits, or reports on your agency or any employee of your agency that were completed at any time in fiscal years 2022 or 2023 (through January 31).

In May 2021, the US Government Accountability Office (GAO) began a management evaluation of DC PCSB, which occurs every five years pursuant to the congressional mandate in Public Law 108-335, District of Columbia Appropriations Act of 2005, Section 346, as amended. The GAO issued its final report in March 2022.

(b) Please list and describe any ongoing investigations, audits, or reports of your agency or any employee of your agency.

There are no ongoing investigations, audits, or reports of DC PCSB or any DC PCSB employee.

- 22. How many grievances have been filed by employees against PCSB management? Please list each of them by year for fiscal years 2022, 2022, and 2023 (through January 31). Give a brief description of each grievance, and the outcome as of January 31, 2023. Include on the chronological list any earlier grievance that is still pending in any judicial forum.**
- (a) Please list and describe each allegation received by the agency in FY 2022 and FY 2023 (through January 31) and the resolution of each as of the date of your answer.**

No grievances have been filed by employees against DC PCSB management for fiscal year 2022 and 2023 (through January 31.)

- 23. Please provide a list of all procurements for goods or services for use by your agency over \$10,000 for fiscal years 2022 and 2023 (through January 31). Give a brief explanation of each, including the name of the contractor, purpose of the contract, and the total dollar amount of the contract. Exclude from this answer purchase card (SmartPay) purchases.**

Contractor / Purpose	FY22	FY22 & FY23	FY23
SaLut	\$1,030,000	\$500,000	
Water filter replacement and lead testing	\$1,030,000	\$500,000	
Community IT	\$250,000	\$315,100	
Recurring services and support	\$250,000	\$300,000	
Services f/ Saas transition		\$15,100	
Lalik & Associates, LLC	\$175,000		\$206,000
Support for LEA's w/ emergency planning			\$206,000
Support LEA's e. Emergency planning	\$175,000		
Yashar Mansouri		\$151,545	\$227,500
Supporting data engineering efforts		\$151,545	\$227,500
QuickBase, Inc	\$220,000	\$157,140	
Annual Renewal	\$220,000	\$157,140	
Sharon Bostic dba School Health Partners LLC	\$235,850		\$100,000
Providing DC Charters Health guidance	\$235,850		\$100,000
Metropolitan Strategies Solutions			\$276,000
Data modeling for the revised accountability framework			\$276,000
Institute for Excellence in Education	\$133,700		\$133,700
Epicenter hosting	\$133,700		\$133,700
DC Charter School Alliance	\$250,000		
Executive coaching for the LEA's	\$250,000		
Cascade Strategy	\$120,000		\$120,000
Communications strategies support	\$120,000		\$120,000
Sorin Mihai Luca	\$50,000	\$171,600	
Supporting data engineering efforts	\$50,000	\$171,600	
Diana Bruce	\$118,600		\$100,000
Providing DC Charters Health guidance	\$118,600		\$100,000
Carahsoft	\$81,155	\$81,155	
AWS Renewal	\$23,520	\$23,520	
Looker-Google	\$57,635		

Contractor / Purpose	FY22	FY22 & FY23	FY23
LookerGoogle renewal		\$57,635	
Isaacson Miller		\$143,372	
Executive team recruitment		\$143,372	
Egnyte	\$12,180	\$110,880	
Egnyte protect, a security app to monitor system	\$12,180	\$44,880	
Egnyte protect, a security app to monitor system (renewal)		\$66,000	
Scotts Circle	\$101,100		
Assistance W/ DC PCSB's strategic rollout	\$101,100		
Bellwether Education Partners			\$100,000
Focus group and survey design			\$100,000
Rescue One	\$44,250	\$47,495	
AED Program Premium	\$44,250	\$47,495	
Taoti Creative	\$55,080		\$31,680
Web hosting and CMS patching services	\$55,080		\$31,680
Jessica Heard	\$21,500	\$63,000	
Equity consulting with senior team	\$21,500	\$63,000	
Apple	\$54,972		\$18,454
Computers for staff w/ warranty	\$40,228		
MacBook Pro's & chargers' f/ inventory	\$14,744		
MacBook Pro's for stock and new staff			\$18,454
Emily McGann	\$42,250	\$10,000	\$20,000
Data/IT support	\$29,250		
QSR observer and report writer	\$13,000	\$10,000	
Support SPD w/ its support and monitoring support activities			\$20,000
Commonwealth	\$34,608	\$34,608	
Printer services and equipment leasing (3 copiers)	\$34,608	\$34,608	
Verizon Wireless	\$20,000	\$46,720	
Renewal & new phones	\$20,000	\$46,720	
Corporate Media Solutions	\$60,000		
Printing services	\$60,000		
Edfuel			\$57,060
Compensation study			\$57,060
ZOOM Communications	\$15,718	\$37,176	
Annual consolidation	\$15,718		
Renewal services		\$37,176	
Building for Mission			\$50,000
REDI coaching			\$50,000
Ozair Ahmed	\$50,000		
Supporting data engineering efforts	\$50,000		
Scribbles	\$24,180		\$24,180
Support with student records	\$24,180		
Subscription renewal			\$24,180
Lumen Impact Group, Inc.	\$48,000		
Support community engagement around DC charter	\$48,000		
Pete Petrin	\$25,200	\$20,000	
FAQ support	\$25,200		
Workstreams related to accountability framework		\$20,000	
Aneesh Kodali	\$43,200		
Data engineering consulting services	\$43,200		
Daniel Torres	\$42,800		
Supporting data engineering efforts	\$42,800		
Neal R. Gross & Co.	\$19,800		\$22,425
Court reporting service f/ board meetings			\$22,425
FY22 Board meeting transcription & court reporting services	\$19,800		

Contractor / Purpose	FY22	FY22 & FY23	FY23
The New Teacher Project (TNTP)	\$37,804		
Summer 2021 training	\$15,000		
Work sample reviews for FY21-22	\$22,804		
Offor LLC	\$33,400		
Talent and culture audit	\$33,400		
Nicole Farrow	\$20,000	\$12,000	
QSR observer and report writer	\$20,000	\$12,000	
Leadership for Educational Equity Foundation			\$32,000
Fellow to assist w/ governmental relations			\$32,000
Katherine Dammann		\$30,750	
Sector planning work		\$30,750	
Imagine US			\$28,981
Coaching for managers			\$28,981
Microsoft	\$13,530	\$14,730	
Microsoft Office 365 License renewal	\$13,530	\$14,730	
Procurify		\$27,648	
Repository for streamlining the procurement process		\$27,648	
Alvarez Porter Group/ Imagine US	\$26,500		
individual counseling	\$26,500		
Safer Public Health	\$26,000		
Consultant working w/ DC PCSB staff on office reopening	\$26,000		
Avni Murray	\$12,900	\$12,900	
Assist w/ Equity & Access work	\$12,900	\$12,900	
Gaurav Lalsinghani	\$23,800		
Support the new sector planning hire	\$23,800		
The Gathering Spot			\$21,072
Staff retreat facility			\$21,072
RCG Talent Solutions		\$20,000	
Recruiting support		\$20,000	
Dito LLC		\$17,493	
Google workspace		\$17,493	
Sarah Noll Wilson, Inc.	\$17,225		
Thought partnership for managers relationship building and training	\$17,225		
Nicole Cole		\$15,000	
QSR expert, observer, report writer		\$15,000	
Kyndra Middleton			\$15,000
Support SPD w/ data collection			\$15,000
Kelsey Avino		\$13,000	
Support SPD w/ its support and monitoring support activities		\$13,000	
Augustus Home Improvement	\$11,000		
Repair drywall to hold blind in Mezzanine suite	\$11,000		
Charlotte Jarvis-Cureton			\$10,000
Support SPD w/ monitoring activities			\$10,000
Abigail Getzel			\$10,000
Support SPD w/ its support and monitoring support activities			\$10,000
Centerwell Solutions			\$10,000
Retreat facilitation			\$10,000
Grand Total	\$3,601,302	\$2,053,312	\$1,614,053
Contractor / Purpose	FY22	FY22 & FY23	FY23
SaLut	\$1,030,000	\$500,000	
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Services f/ Saas transition		\$15,100	

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Epicenter hosting	\$133,700		\$133,700
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Communications strategies support	\$120,000		\$120,000
Sorin Mihai Luca	\$50,000	\$171,600	
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Support SPD w/ its support and monitoring support activities			\$20,000
Commonwealth	\$34,608	\$34,608	
Printer services and equipment leasing (3 copiers)	\$34,608	\$34,608	
Verizon Wireless	\$20,000	\$46,720	
Renewal & new phones	\$20,000	\$46,720	
Corporate Media Solutions	\$60,000		
Printing services	\$60,000		

Contractor / Purpose	FY22	FY22 & FY23	FY23
Edfuel			\$57,060
Compensation study			\$57,060
ZOOM Communications	\$15,718	\$37,176	
Annual consolidation	\$15,718		
Renewal services		\$37,176	
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Procurify		\$27,648	
Repository for streamlining the procurement process		\$27,648	
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individual counseling	\$26,500		
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Consultant working w/ DC PCSB staff on office reopening	\$26,000		
Avni Murray	\$12,900	\$12,900	
Assist w/ Equity & Access work	\$12,900	\$12,900	
Gaurav Lalsinghani	\$23,800		
Support the new sector planning hire	\$23,800		
The Gathering Spot			\$21,072
Staff retreat facility			\$21,072
RCG Talent Solutions		\$20,000	
Recruiting support		\$20,000	
Dito LLC		\$17,493	

Contractor / Purpose	FY22	FY22 & FY23	FY23
Google workspace		\$17,493	
Sarah Noll Wilson, Inc.	\$17,225		
Thought partnership for managers relationship building and training	\$17,225		
Nicole Cole		\$15,000	
QSR expert, observer, report writer		\$15,000	
Kyndra Middleton			\$15,000
Support SPD w/ data collection			\$15,000
Kelsey Avino		\$13,000	
Support SPD w/ its support and monitoring support activities		\$13,000	
Augustus Home Improvement	\$11,000		
Repair drywall to hold blind in Mezzanine suite	\$11,000		
Charlotte Jarvis-Cureton			\$10,000
Support SPD w/ monitoring activities			\$10,000
Abigail Getzel			\$10,000
Support SPD w/ its support and monitoring support activities			\$10,000
Centerwell Solutions			\$10,000
Retreat facilitation			\$10,000
Grand Total	\$3,601,302	\$2,053,312	\$1,614,053

24. In table format, provide the following information for fiscal years 2022 and 2023 (through January 31) regarding your agency's authorization of employee travel: (1) each trip outside the region on official business or agency expense; (2) individuals (by name and title/position) who traveled outside the region; (3) total expense for each trip (per person, per trip, etc.); (4) what agency or entity paid for the trips; and (5) justification for the travel (per person and trip).

Employee / Non-Local Travel Expense	FY 22	FY 23	Total
Bowden, Tomeika	\$1,865	-\$426	\$1,440
T. Bowden flight from DC to Minnesota for NASCA Conf 2022	\$491		\$491
T. Bowden registration for 2022 NASCA Conf Oct 24th-27th	\$625		\$625
Tomeika Bowden hotel stay for NACSA Conference, Oct 24-27th 2022	\$749		\$749
Reimbursement for per diem and baggage fee for NACSA conference 10/24-27/2022		-\$426	-\$426
Cunningham, Porlan	\$1,346	\$231	\$1,578
Porlan Cunningham hotel stay for NACSA Conference, Oct 24-27th 2022	\$749		\$749
Professional Development: Registration for NACSA Conference - (P. Cunningham) - Airline ticket	\$597		\$597
NACSA Conference 2022 registration		\$231	\$231
Green, John C.	\$1,764	-\$356	\$1,407
J. Green-Speaker for NASCA Conf Oct 24-Oct 27	\$450		\$450
J. Green- departing flight from MN to DCA Oct 27th, 2022	\$164		\$164
J. Green-Hilton Stay for NASCA Conf Oct 24-Oct27	\$712		\$712
Professional Development: Registration for NACSA Conference - (J. Green) - Airline ticket	\$439		\$439
NACSA conference expense reimbursement		-\$356	-\$356
Hayes, Mecole	\$3,365	-\$830	\$2,534
Mecole Hayes 1 one day stay in Orlando, FL for Social Media Conference. Remaining balance is on...	\$446	-\$444	\$3
Mecole Hayes remaining stay in Orlando, FL for Social Media Conference	\$1,478		\$1,478
Professional Development: Registration for Social Media Conference - (M. Hayes)	\$1,049		\$1,049
Professional Development: Registration for Social Media Conference - (M. Hayes) - Airline ticket	\$391		\$391
Reimbursement PD Travel for Social Media Conf @Orlando, FL, Per Diem & Parking		-\$387	-\$387
Heartsfield, Clarissa	\$2,199		\$2,199
Professional Development: Registration for Creating Effective Compliance Training Conference - (...)	\$2,006		\$2,006
Professional Development: Registration for Nonprofit Sector Compliance Conference + Membership W...	\$399		\$399
Reimbursement for Per Diem, NEXUS Fellowship Conference @New Orleans, LA	-\$206		-\$206
Houck, Madeline	\$982	\$892	\$1,874

Employee / Non-Local Travel Expense	FY 22	FY 23	Total
Madeline Houck flight for NASCA Conference, Oct 24-27th 202	\$357		\$357
Madeline Houck registration for NASCA Conference, Oct 24-27th 2022	\$625		\$625
Madeline Houck stay for NACSA Conf Oct 23rd-28th 2022		\$892	\$892
James, Kirsten	\$1,576		\$1,576
K. James Pre registration for 2022 NASCA Conference	\$100		\$100
K. James Pre registration for 2022 NASCA Conference Oct 24th-27th	\$450		\$450
K. James Flight for NASCA Conf Oct 24-27, 2022	\$277		\$277
Kirsten James hotel stay for NACSA Conference, Oct 24-27th 2022	\$749		\$749
Jenkins, Kierra	\$1,831	-\$337	\$1,495
K. Jenkins round trip flight for 2022 NASCA Conf MN 10/24-10/27	\$457		\$457
K. Jenkins registration for 2022 NASCA Conf- updated	\$625		\$625
Kierra Jenkins hotel stay for NACSA Conference, Oct 24-27th 2022	\$749		\$749
Reimbursement for NACSA Conference per diem and bag check 10/24-10/27/2022		-\$337	-\$337
Mousa, Nada	\$1,875	\$124	\$2,000
NACSA Conference Expense form 10/11/2022 to 10/28/2022		\$339	\$339
Nada Mousa flight to NACSA Conference, Oct 24-27th 2022	\$508		\$508
Nada Mousa hotel stay for NACSA Conference, Oct 24-27th 2022	\$742		\$742
Nada Mousa NACSA registration Conference, Oct 24-27th 2022	\$625		\$625
NACSA Conference reimbursement- updated 1st payment submitted 11/1/2022		-\$215	-\$215
O'Neal, Jiselle	\$1,651	\$499	\$2,151
J. O'Neal registration for LEAD virtual Conference	\$150		\$150
Jiselle O'Neal flight for NACSA Conference, Oct 24-27th 2022	\$428		\$428
Jiselle O'Neal flight from NACSA Conference, Oct 24-27th 2022	\$449		\$449
Jiselle O'Neal hotel stay for NACSA Conference, Oct 24-27th 2022		\$499	\$499
Jiselle O'Neal registration for NASCA Conference, Oct 24-27th 2022	\$625		\$625
Robinson, Lenora	\$611		\$611
Professional Development: Nexus Fellowship Reunion Program - (L. Robinson) - Airline ticket	\$611		\$611
Rojas-Suarez, Andrys	\$625		\$625
A. Suarez NACSA Conference Oct 24-27, 2022	\$625		\$625
Sampson, Melodi	\$1,981	-\$422	\$1,559
Melodi Sampson NACSA registration Conference, Oct 24-27th 2022	\$625		\$625
reimbursement for non-local PD travel for CASAS Conference @Los Angeles, CA		-\$422	-\$422
Melodi Sampson flight for NACSA Conference, Oct 24-27th 2022	\$607		\$607
Melodi Sampson hotel stay for NACSA Conference, Oct 24-27th 2022	\$749		\$749
Sanders, Janay	\$2,607		\$2,607
Professional Development: Registration for Creating Effective Compliance Training Conference + M...	\$2,266		\$2,266
PD Per Diem	\$341		\$341
Stopak, Cameron	\$849		\$849
Professional Development: Registration for Creating Effective Compliance Training Conference - (...)	\$849		\$849
Suarez, Andrys	\$1,236	-\$277	\$960
A. Suarez flight to NACSA Conference Oct 24-27, 2022	\$487		\$487
Andrys Suarez hotel stay for NACSA Conference, Oct 24-27th 2022	\$749		\$749
NACSA Conference Per Diem reimbursement 10/24-27/2022		-\$277	-\$277
Suzara, Mitchell	\$610		\$610
M.Suzara Air B&B stay for OSI event 8/28-31/2022	\$610		\$610
Tomkinson, Anne	\$4,128	-\$612	\$3,516
A. Tomkinson registration for LEAD virtual Conference	\$150		\$150
A. Tomkinson-Hotel Stay for 2022 NASCA Conf MN 10/24-10/27	\$1,283		\$1,283
A. Tomkinson-round trip flight for 2022 NASCA Conf MN 10/24-10/27	\$937		\$937
A. Tomkinson Pre workshop for 2022 NASCA Conference Oct 24-27	\$100		\$100
A. Tomkinson registration for 2022 NASCA Conf Oct 24th-27th	\$625		\$625
Professional Development:Nexus Fellowship Reunion Program - (A. Tomkinson) - Hotel stay	\$673		\$673
Work Travel (Anne Tomkinson)	\$359		\$359
Reimbursement for Per Diem for NACSA Conference in Minneapolis, MN 10/24-27/2022		-\$416	-\$416
Anne Tomkinson refund for airfare		-\$196	-\$196
Williams, Audrey		\$1,687	\$1,687
Audrey Williams flight to NACSA Conference, Oct 24-27th 2022		\$643	\$643
Audrey Williams hotel stay for NACSA Conference, Oct 24-27th 2022		\$749	\$749
Audrey Williams NACSA registration Conference, Oct 24-27th 2022		\$625	\$625
Reimbursement for NACSA Conference 10/24-27/2022		-\$330	-\$330
Walker-Davis, Michelle	\$2,222	-\$343	\$1,879

Employee / Non-Local Travel Expense	FY 22	FY 23	Total
Dr. Michelle Walker Davis stay for Cleveland Conference 11/30-12/01		\$206	\$206
MWD Chicago Flight November 30-December 1, 2022		\$216	\$216
MWD- American Airline Insurance to Minnesota Oct 24th-27th	\$33		\$33
MWD-Hilton Stay for NASCA Conf Oct 23-27th 2022	\$1,320		\$1,320
MWD-Registration/speaker for NASCA Conf Oct 23-27th 2022	\$450		\$450
Reimbursement for NACSA Conference Min, MN 10/23-27/2022 per diem and baggage fee		-\$598	-\$598
MWD- Flight from DCA to Minnesota NASCA Conf Oct 24th-27th 2022	\$418		\$418
Reimbursement for Cleveland Conference per diem and parking for ED Leaders retreat.		-\$167	-\$167
Total	\$33,324	-\$168	\$33,157

25. What efforts has your agency made in the past year to increase transparency in FY 2023 that differs from past efforts? Explain.

DC PCSB is committed to sharing information about public charter schools and our authorizing decisions and practices with the public. We also analyze school performance as part of our effort to achieve excellent public charter school education in the city making all this information public too. There are five basic tools we use:

1. Charter review and renewal reports: These analyses are done every five years to evaluate a school's progress toward meeting its charter goals.
2. Qualitative Site Reviews: These are periodic analyses to assess the overall quality of the classroom environment and instruction at public charter schools.
3. Financial Analysis Report: This is a yearly analysis of the finances of public charter schools.
4. Ongoing monitoring of public charter schools on a variety of elements. Each LEA gets a report on their school.
5. Revised Accountability Framework. This has been called by a number of names, including the PMF, Performance Management Framework, and School Quality Report. As part of revising the framework we are taking some of the measurements we have been using- and combining it with the feedback we have received from the public, school leaders, and experts to develop a tool that will better help us evaluate the equitable outcomes for all students.

We also focused our transparency efforts on communications, community affairs, and health.

Increased Communications Methods

Over the past year, DC PCSB's Communications Team implemented several tactics to better increase transparency across our website and in the written and visual communications we disseminate. Specifically, we enhanced our website by providing a translation tool that allows visitors to translate content into one of six languages: English, Spanish, French, Amharic, Vietnamese, Chinese, and Korean languages. These are the languages most frequently

used by families across DC. We've also utilized our Back-to-School Hub, a dedicated web page to share resources and information to support students, families, school leaders, and schools with preparing for the upcoming school year and providing vaccination information, vaccination site sign ups, and a comprehensive list of pediatric vaccination clinics and opportunities.

Additionally, we have translated our monthly Board meeting agendas into Spanish and Amharic and have revamped the public comment web page to be visually easier to navigate and to allow for submissions for public comment and individuals to sign up to testify.

Furthermore, we relaunched the DC PCSB monthly email newsletter to highlight what's happening in our public charter schools, and share information relevant to our authorizing work, important updates such as listing items open for public comment, monthly board meeting dates, and more. This newsletter is also being translated into Spanish and Amharic to reach a broader audience. We send monthly Board meeting reminders via email and share on our social media platforms. And we broadcast our monthly board meetings on YouTube, allowing us to reach and engage DC residents and families.

Lastly, we use our social channels to share pertinent information, such as items open for public comment, Board Meeting dates, and more.

Expanded Community Outreach

As part of our Enduring Partnerships priority in our Strategic Roadmap, we sought to "develop and implement processes to authentically engage community stakeholders." Since October 2021, DC PCSB has examined public comment policies and procedures of several charter school authorizers, public school boards, and government bodies across the country. Through reviewing and conducting interviews with community stakeholders like Advisory Neighborhood Commissions (ANCs), we determined we could improve our process in a few ways, including:

- Launching a more robust public comment webpage that is easy to use, inclusive, and accessible;
- Improving the integrity of the public commenting process; and
- Increasing public participation in and awareness of the process.

First, we launched a new public comment webpage, accessible on mobile devices, which has an easy-to-use form to submit a comment or sign up to testify. We also now added a visible countdown on each item open for comment showing how many days remain in the public comment period.

The web page allows the public to:

1. Read content in English, Spanish, Amharic, and other languages.
2. Submit written public comments directly on the page.
3. Sign up to testify at a public hearing on the page.
4. Submit audio testimony by clicking on the number directly on the page.

Second, DC PCSB improved the integrity of the public comment process by making it easier for DC PCSB and community members to identify the subject matter of each public comment. The new submission form for written public comment on our website helps accomplish this by allowing staff to categorize and process written and audio comments we receive more easily and accurately.

Lastly, to accomplish the goal of enhancing our public comment process to increase public engagement in and awareness of our oversight of public charter schools, we will follow up proactively with ANCs about Board Meeting materials.

We will continue to eliminate barriers to participation in our board meetings by translating documents into multiple languages, offering interpretation services at monthly board meetings, and providing a complete transcript of our board meetings in the monthly meeting materials. Our new public comment webpage makes it easier for members of the public to request interpretation services or other accommodations, and we will continue to explore additional ways to make the process more accessible and open.

Broaden Vaccine Support

Over the last school year, the Intergovernmental Relations Team, partnered with the Children's National Hospital and Children's School Services, to host COVID-19 and immunization webinars in Amharic and Spanish for families to learn more about the vaccines and address concerns about getting the Covid vaccine. We also organized and participated in mobile immunization clinics in various parts of the city for students and families to get vaccines and to share information about the importance of vaccinations.

- 26. (a) Please identify any legislative requirements that your agency lacks sufficient resources to properly implement. Explain.**
(b) Please identify any statutory or regulatory impediments to your agency's operations.

(a) Please identify any legislative requirements that your agency lacks sufficient resources to properly implement. Explain.

DC PCSB does not lack the resources to implement any legislative requirements at this time.

(b) Please identify any statutory or regulatory impediments to your agency's operations.

Our greatest statutory need as an agency is to move up the date for charter review and renewal applications to better align with the MySchoolDC lottery dates. Currently, the law permits LEAs to submit renewal applications as late as the spring of a school year, making it difficult to reject a renewal application before the enrollment deadline for MySchoolDC. Adjusting the required submission date would allow sufficient due process to occur and provide families more time to prepare if a school closes.

Although we do not anticipate closing any schools over the next year, we remain in favor of adding an optional enrollment preference for students who attend a school that may close. A lottery preference for students leaving a closed school would help DC families who have experienced underperforming schools. While DC PCSB strives to make tough decisions regarding charter revocation before the lottery, we believe this preference would add another layer of access and give the students who need help the most an opportunity to attend another school.

- 27. Did your agency receive any FOIA requests in fiscal year 2022? If yes, did the agency file a report of FOIA disclosure activities with the Secretary of the District of Columbia? If available, please provide a copy of that report as an attachment. Also state here the total cost incurred by your agency for each fiscal year 2021, 2022, and 2023 (through January 31) related to FOIA.**

DC PCSB received 35 FOIA requests in FY 2022 and filed a report with the Secretary (see attachment Q27). We received more FOIA requests in FY 2022 than in FY 2021.

All FOIA requests at DC PCSB are fulfilled by staff attorneys. The FOIA costs below have been calculated by multiplying the hourly wage of the employee(s) who worked on each request by the number of hours it took to

complete the request. The overall costs and hours spent completing the requests are subject to change based on the number and scope of the requests received each year. So far in FY 2023, DC PCSB has seen an increase in the hours spent responding to FOIA requests compared to the comparable period in FY 2022.

See below the total agency costs incurred related to FOIA for the specified years. For FY 2021 and FY 2022, these totals were also provided on the FOIA reports submitted to the Secretary for those years.

Fiscal Year	Total FOIA Costs Incurred
2021	\$13,500
2022	\$6,600
2023 (through 1/31)	\$3,100

28. What are your top five priorities for the agency? Please provide a detailed explanation for how the agency achieved or worked toward these priorities in fiscal year 2023.

The top five current priorities for DC PCSB and how we worked toward these priorities in fiscal year 2023 (FY23) to date, are as follows:

2023 Priority	FY23 Goals to Achieve FY23 Priorities	Current work toward FY23 Priorities
Pilot a new school accountability framework to improve school quality	<ul style="list-style-type: none"> ● Open for public comment the new Accountability Framework Technical Guide 	<ul style="list-style-type: none"> ● In preparation for our pilot of the new Accountability Framework in FY24, DC PCSB staff will open the technical guide up for public comment during our May 2023 board meeting. ● DC PCSB staff have also completed several task force meetings, gathering LEA input and feedback on the model.
Better clarify our financial oversight processes and procedures	<ul style="list-style-type: none"> ● Develop and publish financial oversight materials 	<ul style="list-style-type: none"> ● Initial draft complete ● Will share the overview with LEAs in Q3 and Q4, before reading into record at a board meeting.

2023 Priority	FY23 Goals to Achieve FY23 Priorities	Current work toward FY23 Priorities
<p>Enhance the school-facing performance dashboard to improve data and oversight transparency</p>	<ul style="list-style-type: none"> ● Update the Hub and underlying database to include SY 2022-23 pilot measures and updated OSSE STAR measures for new accountability system data collection and validation. For example: build in additional student group (e.g., black males) reports to allow further disaggregation on new accountability metrics. ● Identify appropriate special education and/or English learner quality indicators to inform special populations oversight activities and recommendations on high stakes decisions. 	<ul style="list-style-type: none"> ● Some updates have already been made to support SY21-22 data collection for revised accountability framework modeling. Further updates will be identified once the framework has been finalized and executed before the start of SY23-24. ● Revisions are being made to the Qualitative Site Review templates and document requests for special populations; review/renewal report templates are being revised to align with OSSE's Special Education Performance Report (SEPR)
<p>Develop and support strong connections with Advisory Neighborhood Commissions and community groups</p>	<ul style="list-style-type: none"> ● Deepen the dialogue and interactions with ANCs by measuring three areas: rates of engagement, modes of engagement, and evaluate the impact of engagement. 	<ul style="list-style-type: none"> ● Our Community Engagement team has set a goal of presenting at ten (10) ANC meetings for FY23. ● Community Engagement is also planning to conduct an ANC survey to evaluate our impact and deepen dialogue

2023 Priority	FY23 Goals to Achieve FY23 Priorities	Current work toward FY23 Priorities
		with these critical stakeholders.
Effectively communicate the role and value of public charter schools	<ul style="list-style-type: none"> • Launch survey and organize focus groups to understand the perspectives of families, education advocates, and community leaders in Washington, DC related to the public schooling options offered in the District 	<ul style="list-style-type: none"> • Survey was launched on 1/23/2023, and will close on 2/10/23.

29. Provide a current roster of PCSB Board members and the status of their terms of service. Please provide this in the form of a chart or table.

Member	Term/Actual Service	Finishing an Unexpired Term	Term 1	Term 2	Appointment Date	Reap point Date	Repl ace Date
Jim Sandman	Term	Feb. 2016 - Feb. 2020	Feb. 2020 - Feb 2024	Feb. 2024 - Feb. 2028	July 15, 2019	Feb. 2024	Feb. 2028
	Actually Served	Jul. 2019 - Feb. 2020	Feb. 2020 - Current	Pending Reappointment			
Lea Crusey	Term	N/A	Feb. 2018 - Feb. 2022	Feb. 2022 - Feb. 2026	December 7, 2018	Feb. 2022	Feb. 2026
	Actually Served	N/A	Dec. 2018 - Feb. 2022	Feb. 2022 - Current			
Vacant (Former Ganjam)	Term	N/A	Feb. 2023 - Feb. 2027	Feb 2027-Feb 2031	N/A	Feb. 2023	Feb. 2031
	Actually Served	N/A	N/A	Pending Reappointment			
Enrique (Nick) Rodriguez	Term	N/A	Feb. 2021 - Feb. 2025	Feb. 2025 - Feb. 2029	February 1, 2022	Feb. 2025	Feb. 2029
	Actually Served	N/A	June 2022 - Current	Pending Reappointment			
Shantelle Wright	Term	N/A	Feb. 2021 - Feb. 2025	Feb. 2025 - Feb. 2029	February 1, 2022	Feb. 2025	Feb. 2029
	Actual Served	N/A	June 2022 - Current	Pending Reappointment			
Shukurat Adamoh-Faniyan	Term	Feb. 2019 - Feb. 2023	Feb. 2023 - Feb. 2027	Feb. 2027 - Feb. 2031	February 1, 2022	Feb. 2023	Feb. 2031
	Actual Served	June 2022 - Feb. 2023	Pending Reappointment	Pending Reappointment			
Vacant (Former Cruz)	Term	N/A	Feb. 2022 - Feb. 2026	Feb. 2026 - Feb. 2030	N/A	Feb. 2026	Feb. 2030
	Actually Served	N/A	N/A	N/A			

30. How many public charter schools and LEAs are currently operating in the District? Please provide a current list of all charter schools operating during School Year 2022-2023 and those which PCSB approved to open or expand in fiscal years 2022 and 2023 (through January 31).

There are 69 public charter LEAs, operating 135 campuses in the District in SY 2021-22. Of these, one LEA, DC Wildflower, and one campus, Washington Latin PCS - The Anna Julia Cooper Middle School campus, are in their first year of operation.

Public Charter Schools Operating During SY 2022-2023

Local Education Agency (LEA)	Campus
Academy of Hope Adult PCS	Academy of Hope Adult PCS
Achievement Preparatory Academy PCS	Achievement Preparatory Academy PCS - Wahler Place Elementary School
AppleTree Early Learning PCS	AppleTree Early Learning Center PCS - Columbia Heights
	AppleTree Early Learning Center PCS - Douglas Knoll
	AppleTree Early Learning Center PCS - Lincoln Park
	AppleTree Early Learning Center PCS - Oklahoma Avenue
	AppleTree Early Learning Center PCS - Parklands at THEARC
	AppleTree Early Learning Center PCS - Southwest
BASIS DC PCS	BASIS DC PCS

Local Education Agency (LEA)	Campus
Breakthrough Montessori PCS	Breakthrough Montessori PCS
Bridges PCS	Bridges PCS
Briya PCS	Briya PCS
Capital City PCS	Capital City PCS - High School
	Capital City PCS - Lower School
	Capital City PCS - Middle School
Capital Village PCS	Capital Village PCS
Carlos Rosario International PCS	Carlos Rosario International PCS
Cedar Tree Academy PCS	Cedar Tree Academy PCS
Center City PCS	Center City PCS - Brightwood
	Center City PCS - Capitol Hill
	Center City PCS - Congress Heights
	Center City PCS - Petworth
	Center City PCS - Shaw
	Center City PCS - Trinidad
Cesar Chavez PCS for Public Policy	Cesar Chavez Public Charter Schools for Public Policy

Local Education Agency (LEA)	Campus
Community College Preparatory Academy PCS	Community College Preparatory Academy PCS
Creative Minds International PCS	Creative Minds International PCS
DC Bilingual PCS	DC Bilingual PCS
DC Prep PCS	DC Prep PCS - Anacostia Elementary School
	DC Prep PCS - Anacostia Middle School
	DC Prep PCS - Benning Elementary School
	DC Prep PCS - Benning Middle School
	DC Prep PCS - Edgewood Elementary School
	DC Prep PCS - Edgewood Middle School
DC Scholars PCS	DC Scholars PCS
DC Wildflower PCS	DC Wildflower PCS – The Riverseed School
Digital Pioneers Academy PCS	Digital Pioneers Academy PCS - Capitol Hill
	Digital Pioneers Academy PCS - Johenning
District of Columbia International School	District of Columbia International School
Eagle Academy PCS	Eagle Academy PCS - Capitol Riverfront
	Eagle Academy PCS - Congress Heights

Local Education Agency (LEA)	Campus
Early Childhood Academy PCS	Early Childhood Academy PCS
E.L. Haynes PCS	E.L. Haynes PCS - Elementary School
	E.L. Haynes PCS - High School
	E.L. Haynes PCS - Middle School
Elsie Whitlow Stokes Community Freedom PCS	Elsie Whitlow Stokes Community Freedom PCS - Brookland
	Elsie Whitlow Stokes Community Freedom PCS - East End
Friendship PCS	Friendship PCS - Armstrong Elementary
	Friendship PCS - Armstrong Middle
	Friendship PCS - Blow Pierce Elementary
	Friendship PCS - Blow Pierce Middle
	Friendship PCS - Chamberlain Elementary
	Friendship PCS - Chamberlain Middle
	Friendship PCS - Collegiate Academy
	Friendship PCS - Ideal Elementary
	Friendship PCS - Ideal Middle
	Friendship PCS - Online Academy

Local Education Agency (LEA)	Campus
	Friendship PCS - Southeast Elementary
	Friendship PCS - Southeast Middle
	Friendship PCS - Technology Preparatory High School
	Friendship PCS - Woodridge International Elementary
	Friendship PCS - Woodridge International Middle
Girls Global Academy PCS	Girls Global Academy PCS
Global Citizens PCS	Global Citizens PCS
Goodwill Excel Center PCS	Goodwill Excel Center PCS
Harmony DC PCS	Harmony DC PCS - School of Excellence
Hope Community PCS	Hope Community PCS - Tolson
Howard University Middle School of Mathematics and Science PCS	Howard University Middle School of Mathematics and Science PCS
IDEA PCS	IDEA PCS
I Dream PCS	I Dream PCS
Ingenuity Prep PCS	Ingenuity Prep PCS
Inspired Teaching Demonstration PCS	Inspired Teaching Demonstration PCS

Local Education Agency (LEA)	Campus
Kingsman Academy PCS	Kingsman Academy PCS
KIPP DC PCS	KIPP DC - AIM Academy PCS
	KIPP DC - Arts and Technology Academy PCS
	KIPP DC - College Preparatory PCS
	KIPP DC - Connect Academy PCS
	KIPP DC - Discover Academy PCS
	KIPP DC - Grow Academy PCS
	KIPP DC - Heights Academy PCS
	KIPP DC - Honor Academy PCS
	KIPP DC - Inspire Academy PCS
	KIPP DC - KEY Academy PCS
	KIPP DC - Lead Academy PCS
	KIPP DC - LEAP Academy PCS
	KIPP DC - Northeast Academy PCS
	KIPP DC - Legacy College Preparatory PCS
KIPP DC - Pride Academy PCS	

Local Education Agency (LEA)	Campus
	KIPP DC - Promise Academy PCS
	KIPP DC - Quest Academy PCS
	KIPP DC - Spring Academy PCS
	KIPP DC - Valor Academy PCS
	KIPP DC - WILL Academy PCS
Latin American Montessori Bilingual PCS	Latin American Montessori Bilingual PCS
LAYC Career Academy PCS	LAYC Career Academy PCS
LEARN DC PCS	LEARN DC PCS
Lee Montessori PCS	Lee Montessori PCS - Brookland
	Lee Montessori PCS - East End
Mary McLeod Bethune Day Academy PCS	Mary McLeod Bethune Day Academy PCS
Maya Angelou PCS	Maya Angelou PCS - Academy at DC Jail
	Maya Angelou PCS - High School
	Maya Angelou PCS - Young Adult Learning Center
Meridian PCS	Meridian PCS
Monument Academy PCS	Monument Academy PCS

Local Education Agency (LEA)	Campus
Mundo Verde Bilingual PCS	Mundo Verde Bilingual PCS - Calle Ocho
	Mundo Verde Bilingual PCS - J.F. Cook
Paul PCS	Paul PCS - International High School
	Paul PCS - Middle School
Perry Street Preparatory PCS	Perry Street Preparatory PCS
Richard Wright PCS for Journalism and Media Arts	Richard Wright PCS for Journalism and Media Arts
Rocketship Education DC PCS	Rocketship PCS - Infinity Community Prep
	Rocketship PCS - Legacy Prep
	Rocketship PCS - Rise Academy
Roots PCS	Roots PCS
SEED PCS	The SEED PCS of Washington DC
Sela PCS	Sela PCS
Shining Stars Montessori Academy PCS	Shining Stars Montessori Academy PCS
Social Justice PCS	Social Justice PCS
Statesmen College Preparatory Academy for Boys PCS	Statesmen College Preparatory Academy for Boys PCS
St. Coletta Special Education PCS	St. Coletta Special Education PCS

Local Education Agency (LEA)	Campus
The Children's Guild DC PCS	The Children's Guild DC PCS
The Family Place PCS	The Family Place PCS
The Next Step/El Proximo Paso PCS	The Next Step/El Proximo Paso PCS
The Sojourner Truth School PCS	The Sojourner Truth School PCS
Thurgood Marshall Academy PCS	Thurgood Marshall Academy PCS
Two Rivers PCS	Two Rivers PCS - 4th Street
	Two Rivers PCS - Young Elementary School
	Two Rivers PCS - Young Middle School
Washington Global PCS	Washington Global PCS
Washington Latin PCS	Washington Latin PCS - Middle School
	Washington Latin PCS - Upper School
	Washington Latin PCS – The Anna Julia Cooper Campus Middle School
Washington Leadership Academy PCS	Washington Leadership Academy PCS
Washington Yu Ying PCS	Washington Yu Ying PCS
YouthBuild DC PCS	YouthBuild DC PCS

31. Describe any new partnerships or collaborations currently underway with District government agencies. Indicate any new partnerships or collaborations developed, planned, or implemented during fiscal year 2022 and 2023.

As part of our Enduring Partnerships priority in our Strategic Roadmap, DC PCSB continues to collaborate with city agencies, such as OSSE, DME, Department of Transportation, DC Health, Department of Behavioral Health, and MPD, to improve the coordination between city agencies and public charter schools, influence city agencies' decision-making and implementation processes, and increase the resources available to public charter schools. DC PCSB currently participates on approximately 29 task forces, working groups, and commissions with city agencies, education-adjacent partners, and other stakeholders, during fiscal year 2022-2023, and we joined the following new groups:

- Early Literacy Task Force, which is led by OSSE, and guides the creation of a comprehensive plan to improve literacy across the district.
- DC Advancing Inclusive Principal Leadership Working Group, led and facilitated by The Council of Chief State School Officers (CCSSO), works to create and invest in a shared vision of inclusive leadership

Background Check Program

DC PCSB partners with DC Department of Human Resources (DCHR) to support schools with meeting the requirements of the School Safety Omnibus Amendment Act, making it a smoother process for schools to perform background checks for employees. DCHR performs criminal background checks as well as sex-offender checks; mobile fingerprinting services, NASDTEC Educator Clearinghouse Checks; CFSA Child Protection Register Checks, and all other required due diligence, including a comprehensive review of employment history on school staff and applicants at the schools participating in the partnership. Schools sign a service level agreement with DCHR to participate in the program. DC PCSB has a Memorandum of Understanding with DCHR where we pay DCHR for the services in advance and schools reimburse DC PCSB for services rendered. Currently 18 public charter schools participate in the program and several others are interested.

- 32. Identify all electronic applications/databases maintained by your agency, including – but not limited to – those databases containing information about special education, 504 plans, student discipline, and student support teams. Please provide the following: (1) a detailed description of the information tracked within each system, including each recordable data element; (2) identification of persons who have access to each system, and whether the public can be granted access to all or part of each system; and (3) the age of the system and a discussion of substantial upgrades that have been made or are planned to be made to the system.**

Amazon Web Services Virtual Private Cloud

Amazon Web Services (AWS) provides DC PCSB a variety of cloud-based computing services under a single umbrella agreement. DC PCSB has benefitted from lower costs and an increased ability to scale our applications and database management. AWS hosts many of our databases and services.

Access to DC PCSB's AWS infrastructure continues to be restricted in two ways: 1) access to AWS infrastructure, and 2) access to applications and databases hosted using AWS resources. Access to the AWS infrastructure is limited to DC PCSB's data engineering team. Access control for specific applications and databases are described in the corresponding sections below.

Epicenter

Epicenter is a web application DC PCSB uses to collect and store school documents related to academic goals, academic performance, compliance, finances, governance, and operations. LEAs submit documents to DC PCSB via Epicenter, and we accept the documents based on completion and accuracy of content. Criteria for document acceptance vary by document type.

The following compliance and non-compliance document types are collected in Epicenter:

Compliance Documents

- Accreditation
- Charter LEA Annual Report
- At-Risk Funding Report
- Attendance SST Meetings
- DC PCSB Budget and CFRS Budgets (Charter LEA)
- Charter LEA Board Calendar
- Charter LEA Employee Handbook and Policies
- English Learners Assurance
- Insurance Certificates

- Lease
- Lottery Procedures (if the school does not participate in My School DC)
- Quarterly Charter LEA Board Meeting Minutes
- Residential Education Annual Compliance Documents
- Public Charter School Calendar
- Public Charter School Emergency Response Plan Assurances
- Seclusion & Restraint Checklist
- Sexual Violation Protocol
- Special Education Packet
- Charter LEA Staff Preference
- Charter LEA Staff Roster & Background Checks
- Public Charter Student Application
- Public Charter School Student Enrollment Forms
- Student/Family Policies
- Title IX Checklist

The Epicenter database is not a public access database. Public charter school LEA users have access to their schools' documents and submissions but do not have access to other schools' documents or submissions. DC PCSB works in coordination with Epicenter to assign permissions to LEA users specifically for their LEA.

DC PCSB's staff regularly use and have access to the documents submitted by LEAs in the Epicenter database. Any documents submitted to Epicenter that do not contain personally identifiable information, or otherwise exempt information, can be requested under the Freedom of Information Act (FOIA).

The Hub

DC PCSB's primary public charter school LEA-facing web application is a cloud-based QuickBase database called The Hub. The Hub serves as a data collection and reporting platform that stores academic and performance data, as well as discipline and equity data. The application is also the interface to DC PCSB's entity management system, which tracks LEA, campus, and facility directory and profile information.

The following types of information are available in the Hub:

- Academic Performance Data
- Annual LEA Budget
- Audited Financial Statement Engagement Letter
- Board Roster
- Certificates of Occupancy
- Communication / Contact Directory
- Competency-based Unit Summaries
- COVID Vaccination Completion for LEA Staff
- Directory Information

- Discipline Data
- Equity Reporting
- Enrollment Projections
- Enrollment Verification
- Entity Management Information
- Financial Data
- Fire Drill Schedule and Midyear Updates
- Goals and Assessments
- High School Course Catalogs
- High School Course Offerings
- High School Credit Recovery Policies
- IRS Form 990 or Extensions
- Management Agreements
- Medication Administration
- PACE Facility Surveys
- Physical and Behavioral Health Staff Information
- Policy to Prevent and Address Sex Abuse in Schools
- Procurement Contracts
- Summer Programming Information
- Support Requests

All DC PCSB staff members and approximately 400 school-based users have varying levels of user access to the Hub. Access to the database is controlled, using partitioning and permissions to secure student data.

LEA users only have access to data for the LEA they have been granted access. Within the LEA-level realm of information, users are then granted access to the appropriate discrete data processes (e.g., academic, equity, compliance, financial).

Agency partners are also provided limited access to The Hub. Access for each of these groups is restricted to the data relevant to the data-sharing agreement with that group.

DC PCSB's Data and IT Systems Team closely manages and revokes credentials for staff members leaving the agency. Additionally, we use a reliable-source method to authenticate requests to change access control policies for LEA users. DC PCSB maintains dedicated resources that ensure LEAs can quickly and securely manage access to the Hub in the event of staffing changes.

Several DC PCSB reports, and data products are produced using these data, including the Financial Analysis Report (FAR) and Performance Management Framework (PMF), and are subsequently published on our website. The database underlying The Hub application itself is not a public access

database. Requests for additional collected information are handled through FOIA requests.

Looker

Looker is a business intelligence tool that facilitates DC PCSB's internal data visualization and reporting. Looker empowers DC PCSB's data analysts to explore existing data sources and generate visualizations. Looker is a visualization and reporting tool that does not have a separate data collection function. In addition to our data analysts having access to develop visualizations and dashboards, a subset of DC PCSB staff has read-only access to the Looker platform.

Salesforce

DC PCSB tracks community complaints using a Salesforce application. The associated Salesforce database includes information from community members submitting complaints, in addition to the subsequent log of contact between DC PCSB and the LEA discussing the complaint and the resolution of the issue(s).

These data can be requested under FOIA. However, data submitted to this database contain personally identifiable information, and otherwise FOIA-exempt information. DC PCSB produces reports that summarize the core data collected by this database.

Egnyte

Egnyte is DC PCSB's primary document repository. Egnyte stores all DC PCSB owned and created documents, academic and performance data, discipline and equity data, and closed school records.

The following types of information are available in Egnyte:

- DC PCSB Board Meeting Materials
- LEA Charter Amendments
- New Charter Applications
- DC PCSB Executed Contracts
- DC PCSB Employee Records
- Closed School Student and Employee Records
- LEA Discipline Data
- LEA Equity Reports
- DC PCSB and LEA Financial Data
- LEA Procurement Contract Data

All DC PCSB staff members have role-based access to Egnyte, with varying levels of permission. Additionally, access to the application is controlled, using two-factor authentication to keep data secure.

DC PCSB also provides its agency partners limited access to Egnyte. Access for each agency partner group is restricted to the data relevant to the data-sharing agreement with that agency partner. DC PCSB's Data and IT Systems Team closely manages and revokes credentials for staff members leaving the agency.

The Egnyte application is not a public access database. Requests for additional collected information are handled through FOIA requests. However, much of the charter LEA information is available on our website.

Scribbles

Scribbles is the platform DC PCSB uses to store closed school student records and support related diploma and transcript requests. Scribbles empowers requestors to submit and check the status of diploma and transcript requests online.

33. Detail and discuss the Qualitative Site Review (QSR) process for fiscal years 2022 and 2023 (through January 31). How many LEAs were reviewed and on what topic areas did PCSB focus?

DC PCSB's QSR process provides qualitative information as a complement to quantitative data regularly collected. All DC public charter schools receive a QSR at least once every five years—they are conducted at schools the year prior to a charter review or renewal and may also be conducted as a condition of a school's continuance. During the two-week visit, DC PCSB staff and consultants use Charlotte Danielson's Framework for Teaching to evaluate:

- Classroom interactions and culture;
- Instructional time efficiency;
- Student behavior management;
- Lesson clarity and accuracy;
- Questioning and discussion techniques;
- Student engagement; and
- Students' awareness of assessment criteria.

Additionally, observations are conducted to assess the quality of special education (SPED) and emerging multilingual learner (EML) programming. At least one observer trained in special education observes SPED pull-outs, push-in, and inclusion classrooms. A staff member trained in the Sheltered Instruction Observation Protocol (SIOP) observes the instruction of EMLs at any campus enrolling 10 or more EML students.

In addition to providing each campus with a written QSR report, we host debrief meetings with schools that undergo a QSR. During these meetings,

we discuss what the QSR team observed; provide insights on how the observations rate according to the Framework for Teaching rubric; discuss findings from the EML and SPED observations; and allow schools to ask questions about the rubric. QSR reports and debrief meetings support school leaders in identifying strengths and weaknesses in the areas mentioned above.

In SY 2021 – 22, DC PCSB conducted observations at 44 campuses across 17 LEAs. As of January 31, 2023, we conducted 14 QSRs across 9 LEAs, and are scheduled to complete a total of 20 QSRs during SY 2022-23.

During the height of the pandemic, DC PCSB reduced the percentage of classrooms observed from 75% of core content classrooms to 50%. In SY 2022-23, we resumed observations for 75% of classrooms. We only observe electives if they are central to the school’s mission, and we do not observe substitute teachers.

An additional component of QSRs is the student work sample review, which was first conducted in SY 2020 – 21. In partnership with The New Teacher Project (TNTP), DC PCSB evaluates ten student work samples from all eligible campuses of identified LEAs serving grades K – 12. Each campus is asked to submit a range of assignment types in English language arts (ELA) and math. Each piece of student work is evaluated against a standard rubric designed to answer the question, “Does this task give students the opportunity to meaningfully engage in worthwhile grade-level content?” DC PCSB assigns a score to each work sample in three distinct categories— practice, content, and relevance—before assigning an overall assignment rating. The final QSR report includes a summary of each work sample with justification from the rubric.

34. (a) Provide the following information regarding the PMF for School Year 2020- 2021: (1) the indicators used to determine the tier level for each public charter school; (2) the number of public charter schools in each Tier; and (3) how PCSB will support schools to advance from Tier 2 and Tier 3 to Tier 1.

(b) How does PCSB communicate to operators of Tier 3 public charter schools that their performance is unacceptable? Provide a narrative description of that process and a list of Tier 3 schools that PCSB is currently working with to implement performance improvement plans. Include, as an attachment, the performance improvement plans for fiscal years 2021 and 2022 (through January 31).

(a) Provide the following information regarding the PMF for School Year 2020- 2021: (1) the indicators used to determine the tier level for each public charter school; (2) the number of public charter schools in each Tier; and (3) how PCSB will support schools to advance from Tier 2 and Tier 3 to Tier 1.

(1) The indicators used to determine the tier level for each public charter school

Per the COVID-19 Impact Policy, DC PCSB did not publish the Performance Management Framework (PMF) in SY 2020-21. Further, given DC PCSB is currently revising the accountability framework, and given limited data availability (e.g., no 2022 PARCC growth data), the SY 2021-22 PMF was not produced either. The most recent technical guide (SY 2019-20) lists approved indicators for SY 2019-20, reported by the School Quality Report (also known as the Performance Management Framework or PMF). These indicators are:

PK-8 PMF Indicators:

Student Progress (all students attending for the full academic year)

- Median Growth Percentile
 - English Language Arts (ELA) (School ending in grades 4-8)
 - Math (Schools ending in grades 4-8)
- NWEA MAP Conditional Growth Percentile
 - Reading (Schools ending in grades K-3)
 - Math (Schools ending in grades K-3)

Student Achievement (all students attending for the full academic year)

- Level 3 and higher: Approaching College and Career Readiness and Above in ELA
- Level 3 and higher: Approaching College and Career Readiness and Above in Math
- Level 4 and 5: College and Career Ready in ELA
- Level 4 and 5: College and Career Ready in Math

School Environment

- In-Seat Attendance — (all students attending for the full academic year)

- Re-enrollment — (all students enrolled on Count Day in SY 2019-20 who returned to the same school in SY 2020-21)
- Teacher Interaction: CLASS – Prekindergarten only)
 - Emotional Support
 - Classroom Organization
 - Instructional Support

High School PMF Indicators:

Student Progress (included as an optional measure in SY 2019-20 for high schools)

- Median Growth Percentile – ELA (grade 8 to 10)
- Median Growth Percentile – Math (grade 8 to 10)

Student Achievement

- Level 3 and higher: Approaching College and Career Readiness and Above in ELA
- Level 3 and higher: Approaching College and Career Readiness and Above in Math
- Level 4 and 5: College and Career Ready in ELA
- Level 4 and 5: College and Career Ready in Math
- Gateway
 - 9th Grade on Track to graduate in four years (2019-20 grade 9 cohort)
 - Four-Year Graduation Rate (Prior year Adjusted Cohort Graduation Rate (ACGR, 2014-15 first time grade 9 students)
 - Five-Year Graduation Rate (ACGR, 2014-15 first time grade 9 students)
 - PSAT Performance (Grade 11)
 - SAT/ACT Performance (Grade 12)
 - SAT/ACT College and Career Ready: ELA (Grade 12)
 - SAT/ACT College and Career Ready: Math (Grade 12)
 - College Acceptance Rate (Graduates)
 - College Readiness: Advanced Placement/International Baccalaureate /Dual Enrollment Achievement/ CTE Certificate (Grade 12)

School Environment

- Attendance
- Re-enrollment

Adult Education PMF Indicators:

Student Progress (Students who grew a level before exiting the school)

- Adult Basic Education (ABE)
- English as a Second Language (ESL)

Student Achievement

- Earned Secondary Credential (GED or NEDP)

- GED Subject Test Achievement
- Earned High Level CTE Certification including HVAC, Nursing

College and Career Readiness

- Entered Employment or Postsecondary
- Retained Employment or Entered Postsecondary

School Environment

- Attendance
- Retention within the school year

(2) The number of public charter schools in each Tier

Due to the COVID-19 pandemic, SY 2018-19, is the last year that LEAs have been scored or tiered under the Performance Management Framework. SY 2018-19 reported tiers are: 60 Tier 1 campuses, 50 Tier 2 campuses, and one Tier 3 campus; 12 schools are untiered. The only Tier 3, National Collegiate Prep PCS, closed at the end of SY 2019-20.

(3) How PCSB will support schools to advance from Tier 2 and Tier 3 to Tier 1

Due to limited data availability during the COVID-19 pandemic, DC PCSB has been unable to assign tiers since SY 2018-19. We anticipate assigning a ranking or level in the 2023-24 school year using the Revised Accountability Framework. As an authorizer, DC PCSB does not provide direct instructional or academic improvement supports to schools, we provide oversight. It is the responsibility of each individual LEA's board, comprising of majority DC residents and at least two parents/caretakers or two currently enrolled students for adult programs, to lead efforts to improve student performance and experience. For SY 2021-22, prior year school performance information is publicly available and provided to each school board to compare with similar schools. This information is reinforced by holding meetings between DC PCSB Board members, school leadership, DC PCSB senior staff, and with LEA board members to candidly communicate areas of concern.

DC PCSB encourages schools' improvement by creating opportunities for school leaders and educators to share best practices. We do this through our two professional learning communities, one focused on improving outcomes for emerging multilingual learners and one for students with disabilities.

(b) How does PCSB communicate to operators of Tier 3 public charter schools that their performance is unacceptable? Provide a narrative description of that process and a list of Tier 3 schools that PCSB is currently working with to implement performance improvement plans. Include, as an attachment, the performance improvement plans for fiscal years 2021 and 2022 (through January 31).

All public charter schools have maintained their academic tier status from SY 2018-19 due to the lack of data and inability to score and tier for the past three school years. In SY 2018-19, there was only one public charter school that was categorized as Tier 3, National Collegiate Prep PCS. This school closed at the end of SY 2019-20.

Below is a brief description of various strategies DC PCSB has used to alert schools of low performance and to help them identify areas for improvement:

Discussions with School Boards

DC PCSB initiates candid conversations with school administrators and LEA board members about academic, school climate, or operational concerns to hear how the school intends to improve. These conversations occur prior to the school's review or renewal. These meetings involve one or two members of DC PCSB's board, senior staff, and the LEA's board and senior staff, and are followed up in writing. DC PCSB Board members highlight the school's low performance and focus attention on the potential consequences if the school does not improve. Any steps the school takes to improve are for the LEA's board and leadership to decide. These meetings often lead to substantial changes, at many, but not all schools, including decisions to replace senior leadership, put substantial turnaround plans in place, or close specific campuses or grade levels.

Critical Complaint Urgent Response Team (CCURT)

In response to academic concerns, community complaints, or other troubling data trends, DC PCSB may conduct an unscheduled visit to the school to determine whether there are systemic issues related to the concern, complaint, or data trend. If issues are identified, DC PCSB staff may make recommendations to the school to address the concern. DC PCSB staff conducted three CCURT visits in SY 2021-22.

Qualitative Site Reviews (QSR)

DC PCSB uses the QSR process to identify areas of growth for schools. In addition to classroom observations, the QSR includes observations on the school's mission and goals, which provides a qualitative assessment of school performance. For more about QSRs see question 33.

Out of Cycle Reviews (occurring outside of the regular 5-year cadence)

Per the PMF Policy and Technical Guide, which can be found on our website, a Tier 3 campus is likely failing to meet its charter goals and student academic achievement expectations as set in its charter. If a Tier 3 PMF school meets one or more of the following criteria, DC PCSB will conduct an out of cycle review:

- Score of 20.0% or lower in the most recent year;
- Score that is 5.0% decrease or greater within Tier 3 from one year to the next;
- Any school performing in Tier 3 for any three of the previous five years.

Schools may also have a charter review condition of charter continuance imposed which stipulates that stagnant or declining academic performance may lead to an out of cycle review.

35. What steps did PCSB take in FY22 and FY23 to date to help LEAs to improve practices policies related to attendance and absenteeism?

DC PCSB staff contributed to the DME’s Attendance & Family Engagement Working Group by providing data to inform future policy recommendations and input on the strategies schools could use to engage families. Additionally, DC PCSB staff provide feedback to OSSE on attendance reporting codes, encouraging the use of less complicated reporting rules. Although schools submit attendance to OSSE, DC PCSB data staff monitor submissions and reach out to schools with apparent data quality or submission challenges. Our staff works with OSSE to ensure all public charter school LEAs are reporting attendance.

During SY 2021-22, DC PCSB continued to participate in the Every Day Counts! Task Force, providing information as requested and data analyses. DC PCSB also notifies public charter school campuses whose attendance rates are outliers for the sector and grade-band served. During SY 2021-22, DC PCSB staff reached out to 12 schools flagging low attendance and asking the school to share what strategies they were planning to address it. In SY 2022-23, DC PCSB staff added the *School Support and Operations (SSO)* Professional Learning Community (PLC) to its list of PLC offerings (which previously only included the Special Education and Emerging Multilingual Learner PLCs). The topic of the first SSO PLC was “Leveraging Family Relationships to Meet Attendance Goals.” Members looked at school climate data from SY 2021-22 and discussed ways to improve family communication processes, as well as identifying key levers that could improve student attendance at their campus.

36. Provide a sector report of the promotion rate (percent of students and number of students) by grade for each public charter school and charter LEA for School Year 2021-2022.

DC Code requires that public charter schools provide “grade advancement for students enrolled in the public charter school” in their annual reports.

These reports are available on our website. DC PCSB works with public charter schools to validate their promotion rates each year to ensure all schools are using the same definition and validated data for this required component.

DC PCSB defines *promotion rate* as the proportion of audited public charter school students in PK to grade 11 in a given school year who were promoted to a higher grade at their LEA in the following school year divided by the number of students who were promoted and retained. Students who were enrolled in their LEA’s terminal grade in a given year are excluded (e.g., 8th grade in a middle school, 12th grade in a high school). Results are suppressed when the total number of students eligible to be included in a rate was less than 25.

The average promotion rate among schools in the public charter sector in SY 2021-22 was 97.6%, slightly lower than the prior year (98.2%). As in years past, the promotion rate was lowest in high school grades, particularly grade 9.

Data restrictions limit the analysis to students who were in the public charter sector for both SY 2020-21 and SY 2021-22, as DC PCSB does not have access to records after students leave the charter sector. For this reason, OSSE is better positioned to report on citywide promotion rates. Findings should be interpreted accordingly.

Sector promotion rates by grade (2020-21 to 2021-22)

Grade	Number of students promoted	Percent of students promoted
PK3	2183	99.9%
PK4	2461	99.6%
K	2696	98.9%
1	2592	99.0%
2	2520	99.7%
3	2206	99.5%

4	2099	99.8%
5	1811	99.8%
6	2626	99.4%
7	2424	99.5%
8	1156	98.7%
9	1535	80.2%
10	1406	90.7%
11	1321	95.2%
Total	29036	97.6%

LEA promotion rates (2020-21 to 2021-22)

LEA	Number of students promoted	Percent of students promoted
Achievement Preparatory Academy PCS	134	99.3%
AppleTree Early Learning PCS	130	100.0%
BASIS DC PCS	509	97.7%
Breakthrough Montessori PCS	211	98.1%
Bridges PCS	248	100.0%
Briya PCS	<u>n<25</u>	n<25

LEA	Number of students promoted	Percent of students promoted
Capital City PCS	833	98.6%
Capital Village PCS	38	100.0%
Cedar Tree Academy PCS	317	94.9%
Center City PCS	1,058	99.6%
Cesar Chavez PCS for Public Policy	217	88.6%
Creative Minds International PCS	366	100.0%
DC Bilingual PCS	373	100.0%
DC Prep PCS	1,729	99.5%
DC Scholars PCS	442	99.8%
Digital Pioneers Academy PCS	278	100.0%
District of Columbia International School	1,196	97.7%
E.L. Haynes PCS	908	96.2%
Eagle Academy PCS	409	100.0%
Early Childhood Academy PCS	158	98.1%
Elsie Whitlow Stokes Community Freedom PCS	438	100.0%
Friendship PCS	3,441	96.8%
Girls Global Academy PCS	49	90.7%

LEA	Number of students promoted	Percent of students promoted
Goodwill Excel Center PCS	n<25	n<25
Harmony DC PCS	72	100.0%
Hope Community PCS	227	98.3%
Howard University Middle School of Mathematics and Science PCS	179	100.0%
I Dream PCS	37	100.0%
IDEA PCS	108	49.3%
Ingenuity Prep PCS	589	98.5%
Inspired Teaching Demonstration PCS	383	98.7%
Kingsman Academy PCS	170	96.6%
KIPP DC PCS	5,923	99.8%
Latin American Montessori Bilingual PCS	423	99.3%
Lee Montessori PCS	266	98.5%
Mary McLeod Bethune Day Academy PCS	270	100.0%
Maya Angelou PCS	32	38.6%
Meridian PCS	477	100.0%
Monument Academy PCS	43	91.5%

LEA	Number of students promoted	Percent of students promoted
Mundo Verde Bilingual PCS	706	100.0%
Paul PCS	499	97.1%
Perry Street Preparatory PCS	339	100.0%
Richard Wright PCS for Journalism and Media Arts	212	100.0%
Rocketship Education DC PCS	1,137	99.1%
Roots PCS	74	100.0%
SEED PCS	159	100.0%
Sela PCS	162	99.4%
Shining Stars Montessori Academy PCS	172	100.0%
Social Justice PCS	38	100.0%
Statesmen College Preparatory Academy for Boys PCS	146	100.0%
The Children's Guild DC PCS	183	100.0%
The Sojourner Truth School PCS	77	100.0%
Thurgood Marshall Academy PCS	188	78.7%
Two Rivers PCS	796	99.6%
Washington Global PCS	114	95.8%

LEA	Number of students promoted	Percent of students promoted
Washington Latin PCS	628	99.8%
Washington Leadership Academy PCS	246	90.1%
Washington Yu Ying PCS	461	99.8%

Campus promotion rates (2020-21 to 2021-22)

Campus	Number of students promoted	Percent of students promoted
Achievement Preparatory Academy PCS - Wahler Place Elementary School	134	99.3%
AppleTree Early Learning Center PCS - Columbia Heights	29	100.0%
AppleTree Early Learning Center PCS - Douglas Knoll	n<25	n<25
AppleTree Early Learning Center PCS - Lincoln Park	n<25	n<25
AppleTree Early Learning Center PCS - Oklahoma Avenue	n<25	n<25
AppleTree Early Learning Center PCS - Parklands at THEARC	28	100.0%
AppleTree Early Learning Center PCS - Southwest	27	100.0%
BASIS DC PCS	509	97.7%
Breakthrough Montessori PCS	211	98.1%
Bridges PCS	248	100.0%
Briya PCS	n<25	n<25

Campus	Number of students promoted	Percent of students promoted
Capital City PCS - High School	249	95.8%
Capital City PCS - Lower School	281	99.6%
Capital City PCS - Middle School	303	100.0%
Capital Village PCS	38	100.0%
Cedar Tree Academy PCS	317	94.9%
Center City PCS - Brightwood	202	100.0%
Center City PCS - Capitol Hill	166	99.4%
Center City PCS - Congress Heights	177	99.4%
Center City PCS - Petworth	192	99.0%
Center City PCS - Shaw	163	100.0%
Center City PCS - Trinidad	158	100.0%
Cesar Chavez Public Charter Schools for Public Policy	217	88.6%
Creative Minds International PCS	366	100.0%
DC Bilingual PCS	373	100.0%
DC Prep PCS - Anacostia Elementary School	373	98.7%
DC Prep PCS - Anacostia Middle School	62	98.4%

Campus	Number of students promoted	Percent of students promoted
DC Prep PCS - Benning Elementary School	399	100.0%
DC Prep PCS - Benning Middle School	259	99.6%
DC Prep PCS - Edgewood Elementary School	368	99.7%
DC Prep PCS - Edgewood Middle School	268	99.6%
DC Scholars PCS	442	99.8%
Digital Pioneers Academy PCS - Johenning	278	100.0%
District of Columbia International School	1,196	97.7%
E.L. Haynes PCS - Elementary School	293	100.0%
E.L. Haynes PCS - High School	292	89.0%
E.L. Haynes PCS - Middle School	323	100.0%
Eagle Academy PCS - Capitol Riverfront	72	100.0%
Eagle Academy PCS - Congress Heights	337	100.0%
Early Childhood Academy PCS	158	98.1%
Elsie Whitlow Stokes Community Freedom PCS - Brookland	262	100.0%
Elsie Whitlow Stokes Community Freedom PCS - East End	176	100.0%
Friendship PCS - Armstrong Elementary	257	98.8%

Campus	Number of students promoted	Percent of students promoted
Friendship PCS - Armstrong Middle	180	97.3%
Friendship PCS - Blow Pierce Elementary	280	100.0%
Friendship PCS - Blow Pierce Middle	219	99.5%
Friendship PCS - Chamberlain Elementary	308	98.7%
Friendship PCS - Chamberlain Middle	250	99.2%
Friendship PCS - Collegiate Academy	284	80.5%
Friendship PCS - Ideal Elementary	105	100.0%
Friendship PCS - Ideal Middle	84	100.0%
Friendship PCS - Online Academy	162	98.8%
Friendship PCS - Southeast Elementary	375	99.5%
Friendship PCS - Southeast Middle	310	100.0%
Friendship PCS - Technology Preparatory High School	204	89.9%
Friendship PCS - Woodridge International Elementary	243	99.6%
Friendship PCS - Woodridge International Middle	180	100.0%
Girls Global Academy PCS	49	90.7%
Goodwill Excel Center PCS	n<25	n<25

Campus	Number of students promoted	Percent of students promoted
Harmony DC PCS - School of Excellence	72	100.0%
Hope Community PCS - Lamond	n<25	n<25
Hope Community PCS - Tolson	223	98.2%
Howard University Middle School of Mathematics and Science PCS	179	100.0%
I Dream PCS	37	100.0%
IDEA PCS	108	49.3%
Ingenuity Prep PCS	589	98.5%
Inspired Teaching Demonstration PCS	383	98.7%
Kingsman Academy PCS	170	96.6%
KIPP DC - AIM Academy PCS	342	100.0%
KIPP DC - Arts and Technology Academy PCS	281	99.6%
KIPP DC - College Preparatory PCS	629	100.0%
KIPP DC - Connect Academy PCS	285	100.0%
KIPP DC - Discover Academy PCS	329	100.0%
KIPP DC - Grow Academy PCS	253	100.0%
KIPP DC - Heights Academy PCS	436	100.0%

Campus	Number of students promoted	Percent of students promoted
KIPP DC - Honor Academy PCS	293	100.0%
KIPP DC - KEY Academy PCS	307	100.0%
KIPP DC - Lead Academy PCS	370	100.0%
KIPP DC - LEAP Academy PCS	174	100.0%
KIPP DC - Northeast Academy PCS	297	100.0%
KIPP DC - Promise Academy PCS	501	99.8%
KIPP DC - Quest Academy PCS	355	100.0%
KIPP DC - Spring Academy PCS	373	100.0%
KIPP DC - Valor Academy PCS	275	100.0%
KIPP DC - WILL Academy PCS	267	100.0%
KIPP DC PCS - Legacy College Preparatory PCS	156	95.7%
Latin American Montessori Bilingual PCS	423	99.3%
Lee Montessori PCS - Brookland	179	98.4%
Lee Montessori PCS - East End	87	98.9%
Mary McLeod Bethune Day Academy PCS	270	100.0%
Maya Angelou PCS - High School	32	38.6%

Campus	Number of students promoted	Percent of students promoted
Meridian PCS	477	100.0%
Monument Academy PCS	43	91.5%
Mundo Verde Bilingual PCS - Calle Ocho	291	100.0%
Mundo Verde Bilingual PCS - J.F. Cook	415	100.0%
Paul PCS - International High School	235	95.1%
Paul PCS - Middle School	264	98.9%
Perry Street Preparatory PCS	339	100.0%
Richard Wright PCS for Journalism and Media Arts	212	100.0%
Rocketship PCS - Infinity Community Prep	115	94.3%
Rocketship PCS - Legacy Prep	515	99.4%
Rocketship PCS - Rise Academy	507	100.0%
Roots PCS	74	100.0%
Sela PCS	162	99.4%
Shining Stars Montessori Academy PCS	172	100.0%
Social Justice PCS	38	100.0%
Statesmen College Preparatory Academy for Boys PCS	146	100.0%

Campus	Number of students promoted	Percent of students promoted
The Children's Guild DC PCS	183	100.0%
The SEED PCS of Washington DC	159	100.0%
The Sojourner Truth School PCS	77	100.0%
Thurgood Marshall Academy PCS	188	78.7%
Two Rivers PCS - 4th Street	327	99.4%
Two Rivers PCS - Young Elementary School	326	99.7%
Two Rivers PCS - Young Middle School	143	100.0%
Washington Global PCS	114	95.8%
Washington Latin PCS - Middle School	358	100.0%
Washington Latin PCS - Upper School	270	99.6%
Washington Leadership Academy PCS	246	90.1%
Washington Yu Ying PCS	461	99.8%

37. Describe how PCSB, through its role on the Coordinating Council on School Mental Health, is working to support the expansion of school-based behavioral health services in public charter schools. Also provide any barriers or charter LEAs' concerns with regard to the expansion.

DC PCSB actively participates in the Coordinating Council on School Mental Health. We work closely with DBH, OSSE, and DMHHS to facilitate matching public charter schools with a Community Based Organization (CBO) behavioral health provider. Currently, 27 public charter school campuses are not matched with a CBO. A DBH Clinical Specialist is currently assigned in the interim to six AppleTree campuses where services are provided as needed across the six schools. The Clinical Specialist provides prevention and early intervention services and supports. This includes small group and whole classroom supports, parent consultations/workshops, and teacher consultations/workshops. The DBH Clinical Specialist screens students who need treatment and refers them to the DBH Parent Infant Early Childhood Enhancement (PIECE) Program where they and their families can receive evidenced based treatment services. Of the 94 campuses that have been matched with a CBO, there are currently 48 vacancies.

Many schools also hire their own behavioral health staff which includes counselors, occupational and physical therapists, social workers, speech therapists, and psychologists among others.

DC PCSB has heard these concerns from various charter LEAs:

- Due to limited space available in school buildings, some schools are unable to provide a dedicated space to a clinician to meet and provide services to students.
- There are not enough CBOs available to meet schools' requests to participate in the program. We look forward to the number of participating CBOs increasing because we know that recruitment and retention continue to be a challenge.

Overall, DC PCSB continues to support schools with accessing mental health support or a clinician.

38. How has PCSB's ongoing support of special education been updated or changed in the last fiscal year?

DC PCSB's support of special education has been updated in two ways. First, we resumed onsite visits for schools with a special education enrollment of 20% or greater (which paused during the prior two years due to the pandemic). These visits include a program walk through, an interview

focused on staffing plans, service delivery, compliance, positive developments, challenges and opportunities for improvement, and authorizer support. Second, we have revised the format of the Special Education Professional Learning Community (PLC) using an equitable design framework. Leaders are prompted to engage in the Design Thinking process (empathize, define, ideate, prototype, test) to design potential changes in systems that target their defined problem areas at their individual campuses. As a follow up to the SPED PLC, we have added opportunities for LEA leaders to participate in thought-partner sessions with DC PCSB content specialists, in which school staff can discuss challenges and come up with possible solutions.

- 39. (a) List all public charter schools for which PCSB conducted special education desk audits in School Years 2021-2022 and 2022-2023 (through January 31). Include the reason why PCSB conducted the audit and the outcome of the audit.**
(b) Which LEAs, if any, did not report their interim removals in their School Year 2021-2022 discipline data? Did OSSE review their interim removals? If not, what actions have PCSB taken to investigate why each LEA did not report their interim removals?

(a) List all public charter schools for which PCSB conducted special education desk audits in School Years 2021-2022 and 2022-2023 (through January 31). Include the reason why PCSB conducted the audit and the outcome of the audit.

The purpose of the Special Education Audit Policy is to identify and address public charter schools that may not be compliant with all federal and local laws pertaining to students with disabilities. Throughout the school year, DC PCSB staff reviews data and practices pertaining to students with disabilities, as listed in the policy. If any public charter school meets the criteria, then DC PCSB staff may intervene with the following process: pre-audit warning, desk audit, and/or onsite audit. Based on the information reviewed during a desk or onsite audit, further discussions between the school’s leadership and Board and DC PCSB’s staff and Board may be requested. Ultimately, DC PCSB will close the audit with recommendations or pursue further action.

SY 2021-22 SPED Audits

School	Criteria Met	Audit Type	Outcome/ Findings
Center City PCS - Congress Heights	Students with disabilities (SWD)	Desk	School staff asserted the strength of their academic programming, RTI

School	Criteria Met	Audit Type	Outcome/ Findings
	comprise less than 8.5% of total enrollment		<p>systems, attendance monitoring, and the lack of student attrition as strong contributing factors to student performance. Additional students are in the referral process for consideration for special education service. Further, the school retains most of its staff despite the high number of teacher/staff resignations observed in other charter schools in the sector.</p> <p>DC PCSB encouraged Center City PCS – Congress Heights to continue to evaluate student progress through their internal RTI and Child Find processes.</p>
Caesar Chaves PCS for Public Policy	% Students Suspended among SWD > Gen Ed	Desk	<p>The school shared that many of their students who were suspended were new students to the community. DC PCSB reviewed the changes that the school made resulting in a decrease in the rate of suspensions among SWD. DC PCSB encouraged the school to continue to evaluate their schools' needs for regular Multidisciplinary Team meetings to update Functional Behavior Assessment (FBA) and Behavior Intervention Plans (BIP) to best support the needs of SWD.</p> <p>DC PCSB will continue to monitor these schools' OSS rates, but no further action was required.</p>
Girls Global Academy PCS	% Students Suspended among SWD > Gen Ed	Desk	<p>DC PCSB encouraged the school to continue the efforts put in place to reduce the rate of suspensions among SWD. We also strongly advised to develop partnerships with organizations like School Talk, Restorative DC, and Medstar to ensure the unique needs of SWD are being met.</p> <p>Finally, we also encouraged multidisciplinary teams to meet regularly to conduct FBAs and create updated BIPs to best support SWDs. DC</p>

School	Criteria Met	Audit Type	Outcome/ Findings
			PCSB will continue to monitor these schools' OSS rates, but no further action was required.
Washington Latin Middle School	Students in Level 1 comprise more than 75% of students with disabilities	DC PCSB Staff / School Staff Meeting	The school shared that all students have an academic support block where they receive targeted instruction or services stated in their 504 plan or Individualized Education Programs (IEP).
Washington Latin High School	Students in Level 1 comprise more than 75% of students with disabilities	DC PCSB Staff / School Staff Meeting	<p>They also adopted the Northwest Evaluation Association Measures of Academic Progress (NWEA MAP) assessment. The school used this assessment to monitor student academic progress and evaluate the type of services a student needs. Additionally, the school team shared that they refined the eligibility process for students who qualify for a 504 plan.</p> <p>To ensure the school attracts a diverse demographic, specifically students with disabilities who require more intensive services across the full continuum (i.e. at Levels 2, 3, or 4), DC PCSB recommended that they continue to share your success stories of special education students to prospective applicants and families and ensure all materials shared externally distinguishes how the SPED program is equipped to serve all students.</p>

SY 2022-23 SPED Audits

School	Criteria Met	Audit Type	Outcome/ Findings
SEED PCS	<p>A community complaint alleged a systemic issue with the denial of parental safeguards, provision of special education services, or concern for the safety of students with disabilities.</p> <p>The out-of-school suspension rate of students with disabilities is higher than the rate of their non-disabled peers.</p> <p>The expulsion rate of students with disabilities is higher than the expulsion rate of their non-disabled peers.</p>	<p>Desk</p> <p>DC PCSB Staff / School Staff Meeting</p>	<p>The school provided several documents related to student specific IEPs, eligibility criteria, behavior intervention plans (BIPs), and Manifestation Determination Review (MDR) meeting notes. After review of the documents, DC PCSB staff noted that the meeting notes contained limited text and rationale for the determinations.</p> <p>DC PCSB requested SEED PCS to make revisions to its MDR documentation and protocols, which the school completed. DC PCSB will continue to monitor these schools' OSS and expulsion rate for SWDs.</p>

(b) Which LEAs, if any, did not report their interim removals in their School Year 2021-2022 discipline data? Did OSSE review their interim removals? If not, what actions have PCSB taken to investigate why each LEA did not report their interim removals?

In SY 2021-2022, all LEAs reported their interim removals in their discipline data.

40. How does PCSB monitor the progress of multilingual learners?

DC PCSB monitors the progress of multilingual learners through compliance monitoring, the English Learner Monitoring Policy, the Mystery Caller Initiative, Qualitative Site Reviews, and reporting outcomes of emerging multilingual learners (EML) in charter review and renewal reports. A description of each monitoring activity is found below.

- **Compliance Monitoring:** DC PCSB staff collect a signed assurance letter from all schools confirming they comply with all laws related to serving EML students during the annual compliance review. This assurance letter follows OSSE's programmatic requirements for Delivering Education Services to English Learners in grades PK-12 and adult schools. These requirements can be found on OSSE's website.
- **English Learner Monitoring Policy:** This policy is located on the DC PCSB website. This policy outlines the requirements for meeting the needs of EMLs, the corresponding triggers that may indicate additional monitoring from DC PCSB staff, including community complaints, lottery and enrollment procedures, programmatic effectiveness, and data thresholds. This policy also describes the steps DC PCSB staff would take, such as conducting a desk audit, to ensure that the school is properly serving all EML students. In SY 2021-22, zero campuses received EML audits.

DC PCSB has not yet conducted EML audits in SY 2022-23, in part due to a delay in receiving discipline data from OSSE.

- ***Mystery Caller Initiative:*** DC PCSB conducts the Mystery Caller Initiative each year to ensure that all schools are adhering to open enrollment regulations and do not discriminate against students with disabilities and EML students during the student application process. If school staff provide an inappropriate answer, indicating a potential barrier to open enrollment, they will receive a follow-up call. Inappropriate responses in two rounds of mystery calls may result in a Notice of Concern. For additional information, please refer to Q52.
- ***Qualitative Site Reviews (QSRs):*** DC PCSB staff assess the quality of a school's EML program through qualitative observations. Prior to a QSR visit for a school that enrolls EML students, the school will complete a questionnaire to describe its language assistance program. A DC PCSB staff member or consultant then certifies these responses by conducting a QSR of EML classrooms. The EML reviewer's evaluation of the language assistance program is included in the school's QSR report. Additionally, all classrooms are assessed using the Charlotte Danielson Framework for Teaching, and these scores are incorporated in the report.
- ***Review and Renewal Reports:*** EML performance data is included in all high-stakes reports. Academic analyses of student progress and achievement are separated by student groups, such as EML students. For schools that enroll 10 or more EMLs, their review and renewal

reports show the percentage of students who met their language proficiency growth targets on the ACCESS for ELLs 2.0 test relative to the state average.

- *Emerging Multilingual (EML) Professional Learning Community (PLC):* The purpose of the PLC is to develop the EML leadership of PK-12 DC public charter schools through best practice sharing and equitable design thinking. PLC members build community and collaborate with like-role professionals to improve EML instruction, program management, and accountability. This year, the PLC has 70 members, across 50 LEAs. Approximately 30 to 40 members register for each meeting.

41. Provide a report on the Mystery Caller Policy and program. Please describe any noncompliance identified by the program in School Years 2021-2022 and 2022-2023 (through January 31), and how PCSB has worked to remedy any identified noncompliance.

The Mystery Caller initiative was created in 2012 to ensure that schools were adhering to open enrollment regulations and not discriminating against students with disabilities and English learners during the application process. This initiative was eventually rolled into DC PCSB's Open Enrollment Policy, which can be found on our website. In the Mystery Caller process, DC PCSB staff and consultants contact a school assuming the role of a parent, guardian, or advocate of a student with a disability or an EML and ask multiple questions about the enrollment and application process. If the school answers all questions appropriately, indicating open enrollment, the school has "passed." If the school gives an inappropriate answer, indicating a barrier to open enrollment, then DC PCSB will call the school a second time to determine if this was an isolated incident or indicative of a systemic issue. If a school gives an inappropriate answer in the second call, it is deemed as failing and the school may be issued a Notice of Concern.

In SY 2021 - 22, DC PCSB called all campuses in operation. Of the campuses, 20 provided a response that was perceived as a possible violation in round one. Fifteen of these calls pertained to enrolling an EML and five calls pertained to enrolling a student with a disability. Five campuses failed round two and provided an inappropriate response to questions pertaining to enrollment of an EL. These five campuses received a Notice of Concern and attended mandatory training on communicating with families of diverse learners. The training discussed how to prepare staff to communicate with families who have a student with a disability and/or an EL. In subsequent weeks, DC PCSB staff made follow-up mystery calls to the schools that received a Notice of Concern. All campuses ultimately provided an

appropriate response for each call and the Notices of Concern for each campus were lifted during June and July 2022.

In January 2023, DC PCSB began its Mystery Caller Initiative for SY 2022-23. DC PCSB staff and consultants will make calls to all campuses that will be in operation in SY 2023-24 before the MySchoolDC application on March 1, 2023. Results will become available after this date.

42. Describe any initiatives your agency implemented in fiscal years 2022 and 2023 (through January 31) aimed at improving the internal operation of PCSB or the interaction of PCSB with outside parties. Please describe the results, or expected results, of each initiative.

In FY22, we implemented the following initiatives aimed at improving our internal operations:

New contract management system

During our evaluation of new procurement software options, it became evident that contract management was also an area of need and would require a separate system. We pivoted in FY22 to secure a contract management system that would create a more seamless invoicing and tracking system for external contracts across the organization.

Strategic Roadmap Accountability Tool

In FY21 we launched our organization's first 5-year Strategic Roadmap. DC PCSB continues to track our progress and keep ourselves accountable to our strategic priorities. We built a Strategic Roadmap Accountability Tool within QuickBase that holds our priorities, priority goals, and tracks our progress on annual organization scorecard metrics.

To date in FY23 we implemented the following initiatives aimed at improving our internal operations:

Standard Operating Procedures

We finalized our process for piloting Standard Operating Procedures for all of DC PCSB's major work streams. This will allow us to have more efficient, consistent, and centralized knowledge sharing across the organization, and during transitions. The pilot will begin late February.

Data Engineering Strategy

In order to make sure our internal systems, infrastructure, and processes are sustainable and meet DC PCSB's growing data needs, we are in the process of re-examining our current data engineering strategy and plan to adjust our approach by the end of FY23.

43. Describe any programs or initiatives PCSB convened in fiscal years 2022 and 2023 (through January 31) to facilitate professional development and knowledge sharing across public charter LEAs. Please list the LEAs that participated in each offering and any takeaways or results.

In fiscal years 2022 and 2023 (through January 31), DC PCSB convened the following programs, initiatives, and events to facilitate professional development and knowledge sharing across charter LEAs.

- Charter Leaders Meetings (CLM) were held on the following dates during FY 2022 and 2023 (through January):
 - SY 2021-22 Fall CLM, October 20, 2021: At the Fall 2021 CLM, there were 133 board members, executive directors, heads of schools, and other school leaders in attendance from 57 LEAs. The topics discussed were the COVID-19 vaccine mandate, sector-wide COVID-19 testing trends and strategies, attendance best practices, attendance and truancy policies, the new QSR work sample review process, and DC PCSB organizational updates.
 - SY 2021-22 Spring CLM, April 5, 2022: At the Spring CLM, there were 181 board members, executive directors, heads of school and other school leaders representing all 69 LEAs. The topics discussed included updates to the accountability framework, the school resource officer program, and facilitated breakout sessions where leaders discussed specific concerns and potential solutions around PARCC and attendance.
 - SY 2022-23 Fall CLM, October 18, 2022: At the Fall 2022 CLM, there were 170 board members, executive directors, heads of school and other school leaders representing all 69 LEAs. During this meeting, we presented updates regarding revisions of DC PCSB's accountability framework, the expanded behavioral health program, strategies to implement an emergency response plan, and in breakout sessions school leaders discussed staff retention and recruitment.
- Professional Learning Communities (PLC) are quarterly opportunities for role-alike professionals to build community, share best practices, and develop solutions to challenges they are facing at their campuses.
 - SY 2021-22 PLCs:
 - Special Education PLC: During SY 2021-22, members of the SPED PLC convened three times and discussed the following topics: use of beginning-of-year assessment data in a response to intervention framework; engaging leadership to design inclusive systems for students with disabilities; and serving English learners with disabilities.

Participating LEAs include: Achievement Preparatory Academy PCS, AppleTree Early Learning PCS, BASIS DC PCS, Bridges PCS, Capital City PCS, Cedar Tree Academy PCS, Center City PCS, Cesar Chavez PCS, Creative Minds International PCS, DC Bilingual PCS, DC Prep PCS, DC Scholars PCS, DC International PCS, E.L. Haynes PCS, Early Childhood Academy PCS, Friendship PCS, Howard University Middle School of Mathematics and Science PCS, Ingenuity Prep PCS, Inspired Teaching Demonstration PCS, KIPP DC PCS, Latin American Montessori Bilingual PCS, Lee Montessori PCS, Maya Angelou PCS, Meridian PCS, Mundo Verde Bilingual PCS, Paul PCS, Perry Street Preparatory PCS, Richard Wright PCS, Roots PCS, SEED PCS, Sela PCS, St. Coletta Special Education PCS, Statesmen College Preparatory Academy for Boys PCS, The Children's Guild PCS, The Next Step/El Proximo Paso PCS, The Sojourner Truth PCS, Thurgood Marshall Academy PCS, Two Rivers PCS, Washington Global PCS, Washington Latin PCS, Washington Leadership Academy PCS, and Washington Yu Ying PCS.

- Emerging Multilingual Learner (EML) PLC: During SY 2021-22, members of the EML PLC convened three times and discussed the following topics: beginning-of-year assessment data, evaluating EML program models, and serving EMLs with disabilities. Participating LEAs include: Achievement Preparatory Academy PCS, AppleTree Early Learning PCS, Breakthrough Montessori PCS, Bridges PCS, Briya PCS, Capital City PCS, Center City PCS, Cesar Chavez PCS for Public Policy, Creative Minds International PCS, DC Bilingual PCS, DC Prep PCS, DC Scholars PCS, District of Columbia International PCS, E.L. Haynes PCS, Early Childhood Academy PCS, Elsie Whitlow Stokes Community Freedom PCS, Friendship PCS, Global Citizens PCS, Hope Community PCS, Inspired Teaching Demonstration PCS, KIPP DC PCS, Latin American Montessori Bilingual PCS, , Mary McLeod Bethune Day Academy PCS, Meridian PCS, Mundo Verde Bilingual PCS, Paul PCS, Perry Street Prep PCS, Roots PCS, Sela PCS, Social Justice PCS, The Children's Guild PCS, The Sojourner Truth School PCS, Thurgood Marshall Academy PCS, Two Rivers PCS, Washington Latin PCS, and Washington Yu Ying PCS.
- Registrar PLC: During SY 2021 -22, 65 registrars, enrollment managers, and family engagement coordinators convened in May to discuss strategies for engaging with families of

diverse learners during enrollment season. Participants shared best practices on engaging with families of students with disabilities and EMLs. Participating LEAs include: Achievement Preparatory Academy PCS, AppleTree PCS, Bridges PCS, Briya PCS, Capital City PCS, Cedar Tree Academy PCS, Community College Preparatory Academy PCS, Creative Minds International PCS, DC Bilingual PCS, DC Wildflower PCS, Digital Pioneers Academy PCS, Eagle Academy PCS, Early Childhood Academy PCS, Elsie Whitlow Stokes PCS, Friendship PCS, Hope Community PCS, Inspired Teaching Demonstration PCS, Kingsman Academy PCS, KIPP DC, Latin American Bilingual Montessori PCS, LEARN DC PCS, Lee Montessori PCS, Mary McLeod Bethune Day Academy PCS, Maya Angelou PCS, Monument Academy PCS, Mundo Verde PCS, Paul PCS, Rocketship Academy PCS, Roots PCS, Shining Stars Montessori Academy PCS, St. Coletta Special Education PCS, The Children's Guild DC, The Family Place PCS, The SEED School of Washington D.C., Two Rivers PCS, Washington Yu Ying PCS, YouthBuild DC PCS

- FY 2023 (through January 31) PLCs:
 - EML PLC topics covered “Using WIDA standards in Instructional Planning” and “Preparing students and structures for ACCESS testing”. Participating LEAs include: AppleTree Early Learning Center, Bridges PCS, Capital Village PCS, Capital City PCS, Center City PCS, Creative Minds International PCS, DC International School, DC Prep PCS, DC Wildflower PCS, Early Childhood Academy PCS, Elsie Whitlow Stokes CFPS, E.L. Haynes PCS, Friendship PCS, Harmony DC PCS, Hope PCS, IDEA PCS, Inspired Teaching Demonstration School PCS, Latin America Montessori Bilingual PCS, LEARN DC PCS, Lee Montessori PCS, Mary McLeod Bethune Day Academy PCS, Mundo Verde PCS, Paul PCS, Perry Street Preparatory Academy PCS, Sela PCS, Shining Stars Montessori Academy PCS, The Social Justice School, Two Rivers PCS, Washington Latin PCS, Washington Leadership Academy.
 - SPED PLC topics covered “Planning Structures to Meet Both IEP Goals and Grade Level Standards” and “Developing an Actionable High Quality IEP”. Participating LEAs include: Achievement Preparatory Academy PCS, AppleTree Early Learning PCS, Bridges PCS, Capital City PCS, Capital Village PCS, DC Wildflower PCS, Digital Pioneers Academy PCS, E.L. Haynes PCS, Early Childhood

Academy PCS, Elsie Whitlow Stokes PCS, Girls Global Academy PCS, Goodwill Excel Center, Harmony DC PCS, Howard University Middle School of Math and Science, IDEA PCS, Inspired Teaching Demonstration School, KIPP DC, LAYC Career Academy PCS, LEARN DC PCS, Lee Montessori PCS East End, Meridian PCS, Monument Academy PCS, Perry Street Prep PCS, Maya Angelou PCS, Sela PCS, The Next Step PCS, The Social Justice School, Thurgood Marshall Academy PCS, Two Rivers PCS, Washington Global PCS, Washington Latin PCS, Washington Yu Ying PCS

- Our newly formed School Support and Operations PLC is comprised of school support and operations professionals. Topics covered “Leveraging Family Engagement to meet Attendance Goals” and “Student Records Management and Preparation for the High School Transcript Audit.” Participating LEAs include: Achievement Prep Academy PCS, AppleTree Early Learning Center PCS, BASIS DC, Breakthrough Montessori PCS, Bridges PCS, Capital City PCS, Cedar Tree Academy, Center City PCS, Cesar Chavez PCS, Creative Minds International PCS, DC Bilingual PCS, DC Scholars PCS, Digital Pioneers Academy PCS, E.L. Haynes PCS, E.W. Stokes PCS, Eagle Academy PCS, Early Childhood Academy PCS, Friendship PCS, Girls Global Academy, Global Citizens PCS, Hope Community PCS, Howard University Middle School, IDEA PCS, Ingenuity Prep PCS, Inspired Teaching Demonstration School PCS, Kingsman Academy PCS, KIPP DC, Latin America Montessori Bilingual PCS, LAYC Career Academy PCS, Learn D.C. Public Charter School, Lee Montessori Public Charter School, Mary McLeod Bethune Day PCS, Meridian PCS, Monument Academy PCS, Mundo Verde PCS, Paul PCS, Richard Wright PCS, Rocketship PCS, Roots PCS, SEED DC PCS, Sela PCS, Shining Stars Montessori Academy PCS, Statesmen College Preparatory Academy for Boys, The Children's Guild DC PCS, The Family Place PCS, The Social Justice School, Thurgood Marshall Academy PCHS, Washington Latin PCS, and Washington Yu Ying PCS.

- Executive Coaching Management in collaboration with OSSE and DC Charter Alliance is an initiative facilitated by DC PCSB to manage the ESSR funds earmarked by OSSE for Executive Coaching to address the unprecedented and expanded responsibilities resulting from leading a school through the COVID-19 global pandemic. The goal of this

initiative is to support leaders to navigate those challenges, manage their own stress, and build their leadership and management skills. The DC Charter Alliance has assigned coaches to LEA leaders and tracks progress toward the goals. Currently there are 35 public charter school leaders participating in the program.

- In conjunction with DDOT, DC PCSB staff presented a Kids Ride Free onboarding and orientation for new school-based staff or staff that needed a refresher on the implementation and compliance requirements of the Kids Ride Free program. There were 45 participants across 28 LEAs in attendance.
- DC PCSB Health Consultants provide monthly convenings and individual coaching calls to provide ongoing support to schools in developing and re-developing COVID related health and safety plans, as well as providing technical assistance for schools to maintain compliance with vaccine requirements and the No Shots No School policies in coordination with DC Health and OSSE.

44. How does PCSB communicate with and solicit feedback from education stakeholders, including parents? For fiscal year 2023, please describe: (1) what PCSB has learned from this feedback; and (2) how PCSB has changed its practices as a result of such feedback.

Over the last year, DC PCSB has re-envisioned its evaluation of new schools, resulting in the publication of the 2023 Charter Application Guidelines. These updates—informed by education stakeholders—seek to provide strong, in-demand options to DC students and families.

One critical step in the re-envisioning process was to center school demand in our evaluation rubric. Discussions with colleagues at DME, OSSE, and DC Policy Center informed DC PCSB's decision to make the standard "Demonstrated Need for the School" the minimum criteria for consideration. To meet that standard, the applicant must successfully respond to the DC PCSB's Sector Planning Supplement, which compiles and analyzes data from sources like the Office of Planning, DC Policy Center, and OSSE.

Another step in this process was to engage with community stakeholders, especially families, about how they make school choices. As such, DC PCSB partnered with Lumen Impact Group to conduct survey and focus group outreach. In the 2023 Charter Application Guidelines, applicants must now explain how their school program reflects the school choice findings from this report and from outreach efforts the applicants conducted themselves.

DC PCSB also meets monthly with its Parent and Alumni Leadership Council or PALC that advises Board Members, Executive Director, and DC PCSB

leadership on policies, issues, and topics related to public charter schools. PALC is composed of parents that have a student in a DC public charter school or graduates of a DC public charter school. Members live in every quadrant of the City and mostly reflect the demographics of public charter school students. Over the last year, PALC has offered feedback on the charter application process and Revised Accountability Framework. Lastly, DC PCSB dedicates time at every board meeting to public comment.

45. Provide a report, by LEA, on all complaints PCSB received in fiscal years 2022 and 2023 (through January 31). If the LEA has multiple schools, include data for each public charter school.

DC PCSB has logged 80 total community complaints through January 31, 2023 for SY 2022-23. Of the 80 complaints, 69 are formal complaints and 11 are concerns. These numbers have decreased from the previous year at this time. Staff attribute the decrease to the dedicated work to get community members to develop relationships with school-based staff. DC PCSB empowers the caller with the school's complaint policies and contact information of key staff and the advocacy skills to create a space for resolution with the school directly. A concern is defined as a case where there is no allegation of violating the school's policies, the charter agreement, or the law, but the caller is frustrated by the school's action or inaction and/or may require further information to address their issues (ex. personnel issues, disagreement over school policies, etc.). In this case, DC PCSB does not require the school to provide a response but will share the issues raised with the school.

Staff will internally document the complaint in the Salesforce system and assign it in one of the following categories:

Academics - issues regarding a student's academic standing, promotion or retention, passing/failing courses, graduation requirements, and/or lack of academic supports/interventions

Bullying- incidents related to improper prevention or implementation of a school's Bullying Policy by another student, parents, or staff

Discipline - issues regarding the implementation or lack of implementation of a school's Discipline Policy, grievances about unfair application of discipline (detention, suspensions, expulsions), improper notification to the parent after a discipline event, and/or improper documentation of incidences where a student was disciplined

Enrollment- concerns over open enrollment or "counseling out," waitlists, or residency

Health & Safety- issues involving improper medical administration to students, concerns of physical/emotional/sexual abuse of students in school, inadequate adult supervision of students, improper crisis intervention techniques, and/or unsafe building/facilities

Special Education- concerns with the school's compliance with the requirements of the Individuals with Disabilities Education Act (IDEA), lack of/missed services rendered to students, denial/delay in evaluating a student for services

Staff- concerns over the professionalism of staff or missing requisite teacher/service providers

Transportation - concerns over access to school via public or school-provided transportation

Uniforms - concerns with application of the school's dress code/uniform policies

Other- a concern that covers a topic not defined above or one that is systemic across various categories

SY 2022-23 Complaints Received by LEA and Type YTD, July 1, 2022- January 31, 2023

SY 2022-23	Complaint Type									
School Name	Academics	Bullying	Discipline	Enrollment	Health & Safety	HR	Other	Special Ed	Staff	Total by School
Achievement Preparatory Academy PCS - Wahler Place Elementary School	0	0	1	0	0	0	1	0	0	2
BASIS DC PCS	0	0	0	0	0	0	1	1	0	2

School Name	Academics	Bullying	Discipline	Enrollment	Health & Safety	HR	Other	Special Ed	Staff	Total by School
Breakthrough Montessori PCS	0	0	0	0	1	0	0	1	0	2
Bridges PCS	0	1	0	0	0	0	0	0	0	1
Capital City PCS - Lower School	0	0	1	0	1	0	0	0	0	2
Center City PCS - Brightwood	0	0	0	0	1	0	0	0	0	1
Center City PCS - Congress Heights	0	0	0	0	0	0	0	0	1	1
Center City PCS - Petworth	0	1	0	0	1	0	0	0	0	2
Cesar Chavez Public Charter Schools for Public Policy	0	0	0	0	0	0	0	1	0	1
Creative Minds International PCS	0	2	0	0	0	0	0	0	0	2
DC Bilingual PCS	1	0	0	0	1	0	0	0	0	2

School Name	Academics	Bullying	Discipline	Enrollment	Health & Safety	HR	Other	Special Ed	Staff	Total by School
DC Prep PCS - Benning Middle School	0	0	1	0	0	0	0	0	0	1
DC Prep PCS - Edgewood Elementary School	0	0	0	0	1	0	0	0	1	2
DC Scholars PCS	0	0	0	0	1	0	0	0	0	1
Digital Pioneers Academy PCS - Capitol Hill	0	0	1	0	0	0	0	2	0	3
Friendship PCS - Blow Pierce Middle	0	0	0	0	0	0	1	0	0	1
Friendship PCS - Collegiate Academy	0	0	0	0	1	0	0	0	0	1
Friendship PCS - Ideal Elementary	0	0	0	0	1	0	0	0	0	1
Friendship PCS - Online Academy	0	0	0	1	0	0	0	0	0	1
Friendship PCS - Southeast Elementary	0	0	0	0	0	0	1	0	0	1

School Name	Academics	Bullying	Discipline	Enrollment	Health & Safety	HR	Other	Special Ed	Staff	Total by School
Friendship PCS - Technology Preparatory High School	0	0	1	0	0	0	0	0	0	1
Hope Community PCS - Tolson	0	0	0	0	1	1	0	0	0	2
Howard University Middle School of Mathematics and Science PCS	0	0	0	0	1	0	0	0	0	1
IDEA PCS	0	1	0	0	0	0	0	1	0	2
Ingenuity Prep PCS	0	3	0	0	0	0	0	0	0	3
KIPP DC - Discover Academy PCS	0	0	0	0	0	0	0	0	1	1
KIPP DC - Honor Academy PCS	0	0	1	0	0	0	0	0	0	1
KIPP DC - Inspire Academy PCS	0	0	0	0	0	0	0	1	0	1
KIPP DC - KEY Academy PCS	0	0	0	0	1	0	0	0	0	1

School Name	Academics	Bullying	Discipline	Enrollment	Health & Safety	HR	Other	Special Ed	Staff	Total by School
KIPP DC - Lead Academy PCS	0	0	0	0	0	0	0	0	1	1
KIPP DC - Legacy College Preparatory	0	0	0	0	1	0	0	0	0	1
KIPP DC - Northeast Academy PCS	0	0	2	0	1	0	0	0	0	3
KIPP DC - Spring Academy PCS	0	0	0	0	0	0	1	0	0	1
LEARN DC Public Charter School	0	0	0	0	1	0	0	0	0	1
Mary McLeod Bethune Day Academy PCS	0	0	1	0	0	0	0	0	0	1
Meridian PCS	0	1	0	0	2	0	0	0	0	3
Mundo Verde Bilingual PCS - Calle Ocho	1	0	0	0	1	0	1	0	0	3
Mundo Verde Bilingual PCS - J.F. Cook	0	0	0	0	1	0	1	0	0	2

School Name	Academics	Bullying	Discipline	Enrollment	Health & Safety	HR	Other	Special Ed	Staff	Total by School
Richard Wright PCS for Journalism and Media Arts	0	0	1	0	0	0	0	0	0	1
Rocketship PCS - Legacy Prep	0	0	0	0	2	0	0	0	0	2
Rocketship PCS - Rise Academy	0	0	0	0	2	0	0	0	0	2
SEED PCS	0	0	0	0	2	1	0	0	0	3
Shining Stars Montessori Academy PCS	0	1	0	0	0	0	0	0	0	1
Social Justice PCS	0	0	0	0	1	0	0	0	0	1
St. Coletta Special Education PCS	0	0	0	0	1	0	0	0	0	1
Statesmen College Preparatory Academy for Boys PCS	0	0	0	0	0	0	0	1	0	1
The Sojourner Truth School PCS	0	0	0	0	1	0	0	0	0	1
Thurgood Marshall Academy PCS	0	0	0	0	1	0	0	0	0	1
Two Rivers PCS - Young Elementary School	0	0	0	0	1	0	0	0	0	1

School Name	Academics	Bullying	Discipline	Enrollment	Health & Safety	HR	Other	Special Ed	Staff	Total by School
Two Rivers PCS - Young Middle School	0	2	0	0	0	0	0	0	0	2
Washington Global PCS	0	0	1	0	0	0	0	0	0	1
Washington Latin PCS - Upper School	0	0	0	0	1	0	0	0	0	1
Washington Yu Ying PCS	0	0	0	0	0	0	0	1	1	2
Grand Total	2	12	11	1	31	2	7	9	5	80

46. In table format, provide an account of each public charter school's facilities expenditure for fiscal years 2022 and 2023 (through January 31), including: (1) the total amount allocated from the local facilities allowance; and (2) the total amount each public charter school spent on facilities and capital improvements.

(1) Total facilities local allowance:

LEA	FY22 Preliminary Audited	FY23 Preliminary Pre-Audited
Academy of Hope Adult PCS	\$1,840,320	\$1,844,665
Achievement Preparatory Academy PCS	\$678,192	\$773,221
AppleTree Early Learning PCS	\$1,618,800	\$1,724,883
BASIS DC PCS	\$2,215,200	\$3,059,181
Breakthrough Montessori PCS	\$1,073,520	\$1,219,236
Bridges PCS	\$1,162,128	\$1,465,191
Briya PCS	\$2,566,224	\$2,564,963
Capital City PCS	\$3,414,816	\$3,524,189
Capital Village PCS	\$303,312	\$379,404
Carlos Rosario International PCS	\$6,212,784	\$6,500,250
Cedar Tree Academy PCS	\$1,642,656	\$1,693,578
Center City PCS	\$4,726,894	\$5,143,102
Cesar Chavez PCS for Public Policy	\$1,243,921	\$1,412,226
Community College Preparatory Academy PCS	\$1,922,112	\$2,108,189
Creative Minds International PCS	\$1,867,584	\$1,957,102
DC Bilingual PCS	\$1,669,920	\$1,862,234
DC Prep PCS	\$7,316,976	\$7,697,643
DC Scholars PCS	\$1,840,320	\$1,918,452
DC Wildflower PCS (New in FY23)		\$63,246
Digital Pioneers Academy PCS	\$1,537,008	\$1,795,474
District of Columbia International School	\$5,190,384	\$5,499,619
E.L. Haynes PCS	\$3,919,200	\$4,040,252
Eagle Academy PCS	\$1,792,608	\$1,447,623
Early Childhood Academy PCS	\$787,248	\$843,120
Elsie Whitlow Stokes Community Freedom PCS	\$2,109,552	\$2,296,992
Friendship PCS	\$16,542,432	\$17,022,978
Girls Global Academy PCS	\$528,240	\$569,106
Global Citizens PCS	\$204,480	\$417,957
Goodwill Excel Center PCS	\$1,452,048	\$1,423,027
Harmony DC PCS	\$477,120	\$541,102
Hope Community PCS	\$957,648	\$713,271
Howard University Middle School of Mathematics and Science PCS	\$961,056	\$985,420
I Dream PCS	\$231,744	\$330,283
IDEA PCS	\$1,138,272	\$1,215,722
Ingenuity Prep PCS	\$2,699,136	\$2,867,137

LEA	FY22 Preliminary Audited	FY23 Preliminary Pre-Audited
Inspired Teaching Demonstration PCS	\$1,721,040	\$1,793,733
Kingsman Academy PCS	\$954,240	\$913,548
KIPP DC PCS	\$23,842,378	\$27,016,440
Latin American Montessori Bilingual PCS	\$1,816,464	\$1,949,715
LAYC Career Academy PCS	\$310,128	\$386,430
LEARN DC PCS	\$545,280	\$790,571
Lee Montessori PCS	\$1,444,992	\$1,711,147
Mary McLeod Bethune Day Academy PCS	\$1,151,904	\$1,208,472
Maya Angelou PCS	\$1,519,968	\$1,728,022
Meridian PCS	\$2,116,368	\$2,283,871
Monument Academy PCS	\$946,100	\$1,102,630
Mundo Verde Bilingual PCS	\$3,333,024	\$3,608,363
Paul PCS	\$2,494,656	\$2,582,531
Perry Street Preparatory PCS	\$1,523,376	\$1,704,119
Richard Wright PCS for Journalism and Media Arts	\$1,005,360	\$1,036,526
Rocketship Education DC PCS	\$5,292,624	\$5,352,577
Roots PCS	\$344,208	\$312,660
SEED PCS	\$2,094,986	\$2,370,180
Sela PCS	\$896,304	\$962,740
Shining Stars Montessori Academy PCS	\$807,696	\$952,199
Social Justice PCS	\$347,616	\$557,276
St. Coletta Special Education PCS	\$811,104	\$864,000
Statesmen College Preparatory Academy for Boys PCS	\$753,168	\$1,018,958
The Children's Guild DC PCS	\$729,312	\$742,944
The Family Place PCS	\$500,976	\$642,998
The Next Step/El Próximo Paso PCS	\$1,090,560	\$1,240,318
The Sojourner Truth School PCS	\$511,200	\$737,866
Thurgood Marshall Academy PCS	\$1,182,576	\$1,236,804
Two Rivers PCS	\$3,397,776	\$3,681,506
Washington Global PCS	\$712,272	\$825,707
Washington Latin PCS	\$2,569,632	\$3,193,906
Washington Leadership Academy PCS	\$1,305,264	\$1,370,323
Washington Yu Ying PCS	\$1,939,152	\$2,108,189
YouthBuild DC PCS	\$374,880	\$428,623
Total	\$154,230,439	\$167,335,930

(2) Total facilities expenditures:

FACILITY EXPENSES:	LEASED		OWNED		TOTAL	
	FY22 Preliminary Audited	FY23 Budgeted	FY22 Preliminary Audited	FY23 Budgeted	FY22 Preliminary Audited	FY23 Budgeted
Academy of Hope Adult PCS	\$986,766	\$824,862	\$502,619	\$629,122	\$1,489,385	\$1,453,984
Achievement Preparatory Academy PCS	\$3,168,262	\$3,235,603	\$0	\$0	\$3,168,262	\$3,235,603
AppleTree Early Learning PCS	\$1,543,279	\$1,777,815	\$704,713	\$729,405	\$2,247,992	\$2,507,220
BASIS DC PCS	\$2,457,751	\$2,456,798	\$0	\$0	\$2,457,751	\$2,456,798
Breakthrough Montessori PCS	\$2,100,082	\$1,697,325	\$0	\$0	\$2,100,082	\$1,697,325
Bridges PCS	\$1,520,918	\$1,594,397	\$0	\$0	\$1,520,918	\$1,594,397
Briya PCS	\$1,422,214	\$1,933,439	\$0	\$0	\$1,422,214	\$1,933,439
Capital City PCS	\$2,793,500	\$3,351,244	\$0	\$0	\$2,793,500	\$3,351,244
Capital Village PCS	\$872,666	\$957,165	\$0	\$0	\$872,666	\$957,165
Carlos Rosario International PCS	\$3,993,697	\$6,631,630	\$0	\$0	\$3,993,697	\$6,631,630
Cedar Tree Academy PCS	\$0	\$0	\$946,268	\$1,021,205	\$946,268	\$1,021,205
Center City PCS	\$5,660,743	\$6,382,589	\$0	\$0	\$5,660,743	\$6,382,589
Cesar Chavez PCS for Public Policy	\$0	\$0	\$1,755,385	\$1,669,174	\$1,755,385	\$1,669,174
Community College Preparatory Academy PCS	\$1,465,292	\$999,504	\$0	\$0	\$1,465,292	\$999,504
Creative Minds International PCS	\$2,232,478	\$2,405,026	\$0	\$0	\$2,232,478	\$2,405,026
DC Bilingual PCS	\$2,020,072	\$2,951,024	\$0	\$0	\$2,020,072	\$2,951,024
DC Prep PCS	\$4,722,965	\$2,602,992	\$3,341,698	\$5,839,960	\$8,064,663	\$8,442,953
DC Scholars PCS	\$2,122,488	\$2,026,023	\$0	\$0	\$2,122,488	\$2,026,023
DC Wildflower PCS (New in FY23)	\$0	\$0	\$0	\$90,587	\$0	\$90,587
Digital Pioneers Academy PCS	\$3,187,092	\$4,263,065	\$0	\$0	\$3,187,092	\$4,263,065
District of Columbia International School	\$6,238,603	\$6,559,746	\$0	\$0	\$6,238,603	\$6,559,746
E.L. Haynes PCS	\$2,361,827	\$65,000	\$1,759,351	\$4,320,463	\$4,121,178	\$4,385,463
Eagle Academy PCS	\$1,260,404	\$1,093,288	\$2,854,495	\$1,423,500	\$4,114,899	\$2,516,788
Early Childhood Academy PCS	\$2,969	\$0	\$2,034,810	\$2,102,968	\$2,037,779	\$2,102,968
Elsie Whitlow Stokes Community Freedom PCS	\$761,368	\$1,104,192	\$1,389,365	\$1,129,535	\$2,150,733	\$2,233,727
Friendship PCS	\$7,414,950	\$5,315,920	\$15,377,301	\$17,316,059	\$22,792,251	\$22,631,979
Girls Global Academy PCS	\$721,814	\$1,314,606	\$0	\$0	\$721,814	\$1,314,606
Global Citizens PCS	\$308,990	\$584,231	\$0	\$0	\$308,990	\$584,231
Goodwill Excel Center PCS	\$1,081,793	\$1,849,290	\$0	\$0	\$1,081,793	\$1,849,290
Harmony DC PCS	\$600,490	\$704,805	\$0	\$0	\$600,490	\$704,805
Hope Community PCS	\$3,013,453	\$1,589,142	\$0	\$314,207	\$3,013,453	\$1,903,349
Howard University Middle School of Mathematics and Science PCS	\$1,217,986	\$1,209,010	\$0	\$0	\$1,217,986	\$1,209,010
I Dream PCS	\$386,401	\$91,800	\$0	\$174,570	\$386,401	\$266,370
IDEA PCS	\$0	\$0	\$1,620,491	\$1,923,888	\$1,620,491	\$1,923,888
Ingenuity Prep PCS	\$2,774,512	\$3,032,015	\$0	\$0	\$2,774,512	\$3,032,015
Inspired Teaching Demonstration PCS	\$2,087,078	\$1,136,460	\$0	\$0	\$2,087,078	\$1,136,460
Kingsman Academy PCS	\$0	\$2,274	\$1,104,745	\$1,616,841	\$1,104,745	\$1,619,114
KIPP DC PCS	\$30,447,286	\$29,625,216	\$9,108,443	\$10,156,896	\$39,555,729	\$39,782,112
Latin American Montessori Bilingual PCS	\$352,501	\$352,500	\$3,041,943	\$3,068,650	\$3,394,444	\$3,421,150
LAYC Career Academy PCS	\$668,011	\$728,573	\$0	\$0	\$668,011	\$728,573
LEARN DC PCS	\$1,165,612	\$1,062,856	\$0	\$0	\$1,165,612	\$1,062,856
Lee Montessori PCS	\$1,079,768	\$1,469,157	\$819,382	\$2,169,042	\$1,899,150	\$3,638,199
Mary McLeod Bethune Day Academy PCS	\$1,557,785	\$1,427,742	\$0	\$21,402	\$1,557,785	\$1,449,144
Maya Angelou PCS	\$2,397,528	\$2,459,082	\$0	\$0	\$2,397,528	\$2,459,082
Meridian PCS	\$3,218,004	\$3,132,663	\$0	\$0	\$3,218,004	\$3,132,663
Monument Academy PCS	\$2,355,695	\$2,844,937	\$0	\$0	\$2,355,696	\$2,844,937
Mundo Verde Bilingual PCS	\$4,543,822	\$3,366,123	\$0	\$0	\$4,543,822	\$3,366,123
Paul PCS	\$2,920,470	\$2,768,373	\$0	\$0	\$2,920,470	\$2,768,373
Perry Street Preparatory PCS	\$2,191,564	\$2,266,621	\$0	\$0	\$2,191,564	\$2,266,621
Richard Wright PCS for Journalism and Media Arts	\$3,287,077	\$3,299,573	\$0	\$0	\$3,287,077	\$3,299,573
Rocketship Education DC PCS	\$9,489,909	\$7,347,648	\$0	\$0	\$9,489,909	\$7,347,648
Roots PCS	\$462,596	\$508,406	\$0	\$0	\$462,596	\$508,406
SEED PCS	\$1,983,821	\$12,000	\$0	\$1,818,044	\$1,983,821	\$1,830,044
Sela PCS	\$1,014,982	\$898,804	\$0	\$0	\$1,014,982	\$898,804
Shining Stars Montessori Academy PCS	\$859,570	\$636,944	\$0	\$0	\$859,570	\$636,944
Social Justice PCS	\$422,000	\$614,647	\$0	\$0	\$422,000	\$614,647
St. Coletta Special Education PCS	\$0	\$0	\$2,460,911	\$2,313,669	\$2,460,911	\$2,313,669

FACILITY EXPENSES:	LEASED		OWNED		TOTAL	
	FY22 Preliminary Audited	FY23 Budgeted	FY22 Preliminary Audited	FY23 Budgeted	FY22 Preliminary Audited	FY23 Budgeted
Statesmen College Preparatory Academy for Boys PCS	\$990,952	\$1,220,193	\$0	\$0	\$990,952	\$1,220,193
The Children's Guild DC PCS	\$1,905,786	\$1,193,086	\$0	\$0	\$1,905,786	\$1,193,086
The Family Place PCS	\$206,843	\$392,543	\$0	\$171,987	\$206,843	\$564,530
The Next Step/El Próximo Paso PCS	\$213,962	\$284,185	\$524,585	\$538,472	\$738,547	\$822,658
The Sojourner Truth School PCS	\$447,096	\$830,652	\$0	\$0	\$447,096	\$830,652
Thurgood Marshall Academy PCS	\$170,373	\$56,400	\$1,216,489	\$1,397,031	\$1,386,862	\$1,453,431
Two Rivers PCS	\$2,334,305	\$3,738,570	\$3,204,325	\$1,974,176	\$5,538,630	\$5,712,745
Washington Global PCS	\$1,570,059	\$1,446,889	\$0	\$0	\$1,570,059	\$1,446,889
Washington Latin PCS	\$1,817,279	\$3,094,481	\$0	\$0	\$1,817,279	\$3,094,481
Washington Leadership Academy PCS	\$1,566,367	\$1,779,733	\$0	\$0	\$1,566,367	\$1,779,733
Washington Yu Ying PCS	\$0	\$342,120	\$1,630,189	\$1,431,235	\$1,630,189	\$1,773,355
YouthBuild DC PCS	\$563,643	\$471,117	\$0	\$0	\$563,643	\$471,117
Total	\$154,707,569	\$151,414,114	\$55,397,508	\$65,362,088	\$210,105,078	\$216,776,202

47. How does PCSB use facilities and planning data to inform its decisions? What facility related limitations do public charter schools have, and how have those limitations hindered PCSB and public charter schools' ability to plan?

Each year, schools must complete the Facility Conditions Survey as required by DC PCSB's LEA Submission Calendar and the Planning Actively for Comprehensive Education Facilities Amendment Act (PACE) of 2016. LEAs must answer questions pertaining to each facility's capacity, condition, and health and safety equipment onsite. DC PCSB shares this information with the DME to inform the Master Facilities Plan's landscape analysis. In the past, DC PCSB has provided the Master Facilities Plan and its supplements to prospective charter applicants and existing schools seeking to expand or relocate so that they understand the broader context.

DC PCSB requires that new school applicants and existing schools seeking to expand must make a compelling case for demand by responding to the data in DC PCSB's Sector Planning Supplement. Based on the proposed grades served, these data may include, but are not limited to, My School DC lottery results, midyear entries and withdrawals, historical enrollment, population forecasts, previously approved growth, and family and community outreach.

Because of the dearth of facility options in DC, schools may have to locate in spaces with capacities or conditions that do not align with the school's program or approved growth plans. Sometimes, schools must locate outside of their targeted neighborhoods or wards, causing them to restart or adjust outreach and efforts with neighbors, families, and community leaders. In addition to demonstrating demand for their programs, new schools and schools seeking to expand must provide evidence that they have engaged and responded to community stakeholders.

48. Provide a list of public charter LEAs currently operating in facilities formerly occupied by D.C. Public Schools. For any LEAs that have begun occupation of the facility in fiscal years 2022 or 2023 (through January 31), provide a narrative description of the process through which the LEA was granted the building and any role PCSB played in facilitating the transfer of the building to the charter operator.

The table below provides a list of public charter schools operating in facilities formerly used as traditional public schools according to DC PCSB’s records and information shared by the Deputy Mayor for Education (DME).

Only one public charter school campus began to occupy a former DCPS facility in FY 2022 or 2023. KIPP DC – Legacy College Preparatory PCS moved into Ferebee-Hope Elementary School after a request for offer (RFO) process at the start of SY 2021-22. DC PCSB did not play a key role facilitating the transfer of the building to the charter operator.

LEA	Facility	Address	Historical DCPS Building Name
Achievement Preparatory Academy PCS	Achievement Preparatory PCS [Wahler Place]	908 Wahler Pl. SE, Washington, DC 20032	Draper Elementary
Bridges PCS	Bridges PCS [Mamie D. Lee]	100 Gallatin St. NE, Washington, DC 20011	Mamie D Lee School
Briya PCS	Briya PCS [Gallatin Street/Fort Totten]	100 Gallatin St. NE, Washington, DC 20011	Mamie D Lee School
Briya PCS	Briya PCS [13 th Street/Sharpe]	4300 13 th St. NW, Washington, DC 20011	Sharpe
Capital City PCS	Capital City PCS	100 Peabody St. NW, Washington, DC 20011	Rabaut
Community College Preparatory Academy PCS	Community College Preparatory Academy PCS [MC Terrell]	3301 Wheeler Road SE, Washington, DC 20032	MC Terrell
DC Bilingual PCS	DC Bilingual PCS	33 Riggs Rd. NE, Washington, DC 20011	Keene
DC Prep PCS	DC Prep PCS – Benning Campus	100 41 st St. NE, Washington, DC 20019	Benning
DC Scholars PCS	DC Scholars PCS	5601 East Capitol St. SE, Washington, DC 20019	Shadd
E.L. Haynes PCS	E.L. Haynes PCS [Kansas Avenue]	4501 Kansas Ave. NW, Washington, DC 20011	Clark
Eagle Academy PCS	Eagle Academy PCS –	3400 Wheeler Rd. SE,	McGogney

	Congress Heights	Washington, DC 20032	
Elsie Whitlow Stokes Community Freedom PCS	Elsie Whitlow Stokes Community Freedom PCS – East End	5600 East Capitol St. NE, Washington, DC 20019	Evans
Friendship PCS	Friendship PCS – Armstrong	111 O St. NW, Washington, DC 20001	Armstrong
Friendship PCS	Friendship PCS – Blow-Pierce	725 19 th St. NE, Washington, DC 20002	Blow-Pierce
Friendship PCS	Friendship PCS – Chamberlain	1345 Potomac Ave. SE, Washington, DC 20003	Chamberlain CSHS
Friendship PCS	Friendship PCS – Collegiate Academy	4095 Minnesota Ave. NE, Washington, DC 20019	CG Woodson
Friendship PCS	Friendship PCS – Online	1351 Nicholson St. NW, Washington, DC 20011	Old Brightwood
Friendship PCS	Friendship PCS – Woodridge	2959 Carlton Ave. NE, Washington, DC 20018	Woodridge
IDEA PCS	IDEA PCS	1027 45 th St. NE, Washington, DC 20019	Carver
Ingenuity Prep PCS	Ingenuity Prep PCS	4600 Livingston Rd. SE, Washington, DC 20032	P.R. Harris
Inspired Teaching Demonstration PCS	Inspired Teaching Demonstration PCS	200 Douglas St. NE, Washington, DC 20002	Shaed
Kingsman Academy PCS	Kingsman Academy PCS	1375 E St. NE, Washington, DC 20002	Kingsman
KIPP DC PCS	KIPP DC PCS – College Preparatory	405 Brentwood Pkwy. NE, Washington, DC 20002	Hamilton
KIPP DC PCS	KIPP DC PCS – Douglass Facility	2600 Douglass Rd. SE, Washington, DC 20020	Douglass
KIPP DC PCS	KIPP DC PCS – Shaw Facility	421 P St. NW, Washington, DC 20001	Montgomery
KIPP DC PCS	KIPP DC PCS – Smilow Facility	5300 Blaine St. NE, Washington, DC 20019	Richardson
KIPP DC PCS	KIPP DC PCS – Webb Facility	1375 Mount Olivet Rd. NE, Washington, DC 20002	Webb
KIPP DC PCS	KIPP DC PCS – Wheeler Facility	3301 Wheeler Rd. SE, Washington, DC 20032	MC Terrell
KIPP DC PCS	KIPP DC PCS – Highlands Facility	3999 8 th St. SE, Washington, DC 20032	Ferebee-Hope Elementary School

Latin American Montessori Bilingual PCS	Latin American Montessori Bilingual PCS [South Dakota Avenue]	1800 Perry St. NE, Washington, DC 20018	Taft
Mary McLeod Bethune Day Academy PCS	Mary McLeod Bethune PCS [Main]	1404 Jackson St. NE, Washington, DC 20017	Slowe
Maya Angelou PCS	Maya Angelou PCS	5600 East Capitol St. NE, Washington, DC 20019	Evans
Meridian PCS	Meridian PCS [13 th Street]	2120 13 th St. NW, Washington, DC 20009	Harrison
Meridian PCS	Meridian PCS – Middle School Facility	770 Kenyon St. NW, Washington, DC 20010	Bruce
Monument Academy PCS	Monument Academy PCS	500 19 th St. NE, Washington, DC 20002	Gibbs
Mundo Verde Bilingual PCS	Mundo Verde Bilingual PCS	30 P St. NW, Washington, DC 20001	J.F. Cook ES
Paul PCS	Paul PCS	5800 8 th St. NW, Washington, DC 20011	Paul
Perry Street Preparatory PCS	Perry Street Preparatory PCS	1800 Perry St. NE, Washington, DC 20018	Taft
SEED PCS	The SEED PCS of Washington DC	4300 C St. SE, Washington, DC 20019	Weatherless
Thurgood Marshall Academy PCS	Thurgood Marshall Academy PCS	2427 Martin Luther King Jr. Ave. SE, Washington, DC 20020	Nichols Avenue School
Two Rivers PCS	Two Rivers PCS – Young Elementary School	820 26 th St. NE, Washington, DC 20002	Young
Washington Latin PCS	Washington Latin PCS	5200 2 nd St. NW, Washington, DC 20011	Rudolph

49. Provide an account of each public charter school’s facilities expenditure, including the total amount allocated in FY22 and to date in FY23 from the local facilities allowance and the total amount each school spent in FY22 and FY23 to date on facilities and capital improvements.

Please refer to Q46 for this information.

50. Describe how PCSB coordinates with other D.C. government agencies with regard to new school openings and facilities planning. Of the newly authorized schools that opened and began operating for School Years 2021-2022 and 2022-2023, please provide an update on their facilities status.

Regarding new school openings, DC PCSB coordinates an annual workshop for leaders from conditionally approved schools to learn about health, safety, and transportation programs from DC government agencies. The workshop in SY 2021 – 22 included the following presentations:

- School Behavioral Health Program, Department of Behavioral Health (DBH)
- School Nurses and Administration of Medication Training, DC Health
- Immunization Program Tools and Resources, DC Health
- School Emergency Response Plans, Lalik & Associates
- Kids Ride Free and goDCgo School Services, DC Department of Transportation (DDOT) and goDCgo.
- Automated External Defibrillators, DC PCSB
- Lead Testing and Filter Replacement, DC PCSB’s contractor SaLUT
- COVID-19 School Support, DC PCSB’s health consultants.
- Bullying Prevention Policy, Office of Human Rights (OHR)

OSSE also holds a series of trainings to introduce new school leaders to their policies, programs, and points of contact.

Regarding facilities planning, DC PCSB discusses school charter amendment requests to add, move, or reconfigure facilities at a monthly meeting with representatives from DME and DCPS. DCPS also shares their upcoming facility plans, and DME presents their findings about facility needs. Looking forward, DC PCSB will participate in the DME’s Master Facilities Plan and Boundary and Student Assignment Study working groups.

Two new LEAs began operation in SY 2021 – 22: LEARN DC PCS and Global Citizens. One new LEA opened in SY 2022 – 23: DC Wildflower PCS. All three LEAs secured a facility as a condition of their full charter approval. An update on their facilities can be found in the table below. Please see question 63 for more information on their general administration and operations.

LEA	Facility Address	Facility Update
DC Wildflower PCS	913 55th St NE, Washington, DC 20019	The LEA renovated the facility prior to opening in August 2022. The LEA plans to open its second facility in SY 2024 – 25.
Global Citizens PCS	4095 Minnesota Ave. NE, Washington, DC 20019	The LEA signed an additional one-year license agreement with Friendship PCS to remain in the co-located facility.

LEARN DC PCS	100 Duncan St. SW, Washington, DC 20032	After resolving an issue with the military's recording of the deed, the LEA plans to begin construction on its permanent facility, still located on Joint Base Anacostia Bolling (JBAB), later this year.
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- 51. (a) Explain any emergency response procedure in place for PCSB.
(b) Explain the emergency response planning for LEAs as it relates to on-campus emergencies. Include in your response: (1) how PCSB receives information from District agencies to help guide emergency response activities and resource support requests; and (2) how PCSB ensures schools are implementing the required safety plans, drills, and policies.**

a. Below is an overview of emergency response procedures for DC PCSB:

Medical Emergency/ Procedures:

- Employees are to call 911 (Fire, Paramedics, Ambulance)
- Employees are to notify their supervisor and the Operations team of the emergency.
- Employees are to complete an incident report of the emergency within 24 hours and submit to the Operations Coordinator

Fire Evacuation/Emergency, Building Alarms Procedures

In the event of fire, or the smell of smoke or gas, evacuate the building quickly and calmly. Employees should use stairwells –not elevators.

- Employees should evacuate the building immediately at the sound of an alarm. Evacuation should be made via the nearest safe exit.
- Employees should evacuate to the front/back door, whichever exit is closest, and stand at least 150 feet from the building.
- Once employees have exited the building, under no circumstance are they allowed to re-enter a building that is in alarm. All employees and visitors are to meet at the water fountain directly across the street to wait for roll call. Once the roll call has been completed, staff may disburse to an alternative worksite should the emergency prevent staff from re-entry to the building. The fire department will issue an all-clear to the emergency coordinator/lead after the building has been deemed secure and alarms have been restored. Employees are to return to their workstations.

- During an emergency, visitors who may not be familiar with the evacuation policy and plan must be informed of the procedures to evacuate. Special attention should be given to any persons with disabilities, especially those who are unfamiliar with the building. In the collection area (water fountain), the emergency coordinator/lead will also account for visitors and immediately report to the Fire Department and/or Building Fire Warden regarding any unaccounted persons.

Bomb Threat Procedures

- Employees should remain calm and complete bomb threat checklist.
- Employees are to notify their supervisor, the Operations team, and 911 of the threat.
- Employees are to complete an incident report of the emergency within 24 hours and submit to the Operations Coordinator.

Employees are to follow the instructions of the fire and building evacuation per the recommendation of 911.

(b) Explain the emergency response planning for LEAs as it relates to on-campus emergencies. Include in your response: (1) how PCSB receives information from District agencies to help guide emergency response activities and resource support requests; and (2) how PCSB ensures schools are implementing the required safety plans, drills, and policies.

Public charter schools are responsible for developing their own emergency response plans for each campus. As stated in our LEA Submission Calendar, every October all schools must submit a plan to DC's Emergency and Safety Alliance (ESA) portal demonstrating it has procedures, protocols, and drills in order to respond to potential crises (e.g., fire, tornado, earthquake, hurricane, lockdown, active shooter, health outbreak, and communicable diseases). The plan must be aligned with the guidelines of agencies such as Fire and Emergency Medical Response Services Department (FEMS), Metropolitan Police Department (MPD), and Child and Family Services Agency (CFSA).

The Fire Marshal and DC PCSB's emergency response services consultant, Chris Lalik & Associates, review the plans through the ESA portal for completeness. DC PCSB asks that key school personnel be familiar with and prepared to follow the protocols for these emergency situations. In addition, Chris Lalik & Associates offers free support to schools by assisting them with developing emergency response plans, training staff to implement these

plans, and conducting security audits of facilities. Also, DC PCSB participates in a working group led by DC Homeland Security Emergency Management Agency (HSEMA). There, DC PCSB can elevate public charter school concerns and communicate back to school leaders training opportunities and resources to guide emergency response activities.

- 52. (a) How many charter school applications has PCSB received in fiscal years 2022 and 2023 (through January 31)?**
(b) Of those that applied, how many were given conditional approval to open?
(c) Provide a status update on the general operation and administration of the public charter schools that began operation in fiscal years 2022 and 2023 (through January 31).

(a) How many charter school applications has PCSB received in fiscal years 2022 and 2023 (through January 31)?

In September 2021, DC PCSB announced that it would not be accepting requests for new schools or existing school expansions. Over the last year, DC PCSB has worked to re-envision the evaluation of new schools in alignment with our Strategic Roadmap. On August 31, 2022, DC PCSB released the 2023 Charter Application Guidelines. The shifts in our process seek to improve the quality of applications received by the Board and provide strong, in-demand options to DC students and families.

DC PCSB received no charter school applications in FY 2022. In FY 2023, charter applications are due on March 6, 2023.

(b) Of those that applied, how many were given conditional approval to open?

No charter applications were received in FY 2022 and FY 2023 to date; therefore, no schools were given conditional approval.

(c) Provide a status update on the general operation and administration of the public charter schools that began operation in fiscal years 2022 and 2023 (through January 31).

Two new LEAs began operation in SY 2021 – 22: LEARN DC PCS and Global Citizens. One new LEA opened in SY 2022 – 23: DC Wildflower PCS. The following table provides an overview of their general administration and operation. For information on their facilities, see question 50.

LEA	Enrollment	Model	Grades Served	Operation
Global Citizens PCS	110	Dual immersion (Mandarin and Spanish)	PK3 – K	The LEA added grade K this year. Staff are using assessment data to plan instruction and intervention, and they recently held parent-teacher conferences.
LEARN DC PCS	214	College preparatory	PK3 – 2	The LEA added grade 2 this year. They are focused on recruiting civilian families living near JBAB, hiring talent, and building out the academic program.
DC Wildflower PCS	16	Montessori	PK3 – K	In its first year of operation, the LEA is focused on holding family and community engagement events, applying for grants to meet student needs, and fundraising.

53. Describe PCSB’s process and timeline for charter renewal. Include in your response the following information for fiscal years 2022 and 2023 (through January 31): (1) a list of public charter schools that were up for renewal, whether the public charter school was renewed, and the reasoning for that decision; (2) how PCSB communicated with each public charter school, its trustees, and parents before making its renewal recommendation. Also include how PCSB encourages public charter school restart options or collaborations with charter operators during this process.

DC PCSB authorizes public charter schools for a 15-year term, as required by the School Reform Act (SRA). Every five years during that 15-year period, and beyond, DC PCSB must conduct a review, analyzing a school’s: fulfillment of charter goals and academic achievement expectations (charter goals); compliance with its charter and applicable laws; and fiscal performance.

The charter renewal process during fiscal years 2022 and 2023 has mirrored previous years (albeit with different data collected, due to some data being unavailable from the pandemic). During a school’s fifteenth year of operation, the school submits a renewal application seeking authorization to operate for

another 15 years. At that time, DC PCSB staff conducts a deep review and writes a renewal report detailing its findings in the above areas. Before publishing the renewal report, DC PCSB staff gives the school time to review the report and suggest corrections to factual errors before publishing the renewal report. DC PCSB staff may then revise the report. Next, the school discusses its performance during a public board meeting and may request an informal hearing. The DC PCSB Board then votes to renew or not to renew the school's charter. Per the SRA, DC PCSB shall approve a school's renewal application, except that DC PCSB shall not approve the application if it determines one or both of the following:

- 1) The school committed a material violation of applicable laws, or a material violation of the conditions, terms, standards, or procedures set forth in its charter, including violations relating to the education of children with disabilities; or
- 2) The school failed to meet the goals and student academic achievement expectations set forth in its charter.

Additionally, DC PCSB must revoke a school's charter if it determines the school 1) has engaged in a pattern of non-adherence to generally accepted accounting principles; 2) has engaged in a pattern of fiscal mismanagement; and/or 3) is no longer economically viable.

No schools were up for renewal in FY22. The table lists the schools that underwent renewal in FY23.

Year	School Name	Renewed	Renewal Reason
FY23	Achievement Prep PCS	Yes	The school met its charter goals, did not materially violate the law or materially violate its charter, and did not commit fiscal mismanagement.
FY23	Center City PCS	Yes	The school met or partially its charter goals, did not materially violate the law or materially violate its charter, and did not commit fiscal mismanagement. (Note: Of the LEA's six campuses, its Trinidad campus, did not meet its goals outright, but rather met them via application of DC PCSB's <i>COVID-19 Impact Provision</i> . Therefore, a condition of renewal was imposed requiring the school to create, and annually report on, an

Year	School Name	Renewed	Renewal Reason
			academic improvement plan.
FY23	Washington Yu Ying PCS	Yes	The school met its charter goals, did not materially violate the law or materially violate its charter, and did not commit fiscal mismanagement.

DC PCSB communicates with public charter school leaders throughout the renewal process. To start, DC PCSB staff holds pre-renewal meetings with each school up for renewal. In these one-on-one meetings, DC PCSB staff describes the renewal process and shares preliminary charter goals analysis.

In addition to the pre-renewal meeting, DC PCSB hosts meetings with schools' Boards if they are demonstrating academic or financial weakness two years prior to charter renewal. During these meetings, the school's leaders brief DC PCSB about their challenges and mitigation efforts. DC PCSB may share the consideration for an internal turnaround, in which a new leadership team replaces the school's leadership and board members. DC PCSB also informs the school of the option of seeking a charter operator that could acquire the struggling charter.

Thirty business days before the public board meeting, DC PCSB staff notifies the Advisory Neighborhood Commission (ANCs) where the school is located to solicit community feedback. The public may testify at the public meeting or submit a public comment through email, voice message, or letter. We publicize the opportunity to submit public comments related to the hearing on the DC PCSB website, on social media, and in the DC Register.

54. When considering a new charter application or charter renewal, how does PCSB assess the applicants' plan for, or track record of, provision of special education services? How much does this factor affect the approval or denial of an application or renewal?

New Charter Application

Though DC PCSB revised its new school charter application guidelines for the 2023 application cycle, the requirement for applicants to demonstrate their ability to provide effective special education services remains. Throughout the evaluation of a new charter school application, DC PCSB staff assesses how well "each element of the school program is deliberately designed to be inclusive of all students, including students with disabilities, English learners, students who are academically struggling or advanced, homeless students, and any other population(s) specifically targeted in the mission." This standard of approval, called Inclusiveness, is one of five criteria in DC PCSB's evaluation rubric.

To determine whether an applicant has met the Inclusiveness standard, a special populations reviewer looks for evidence that the applicant is well prepared to serve students with disabilities. This evidence includes, but is not limited to, special education expertise on the founding team, well-designed plans to provide instruction inclusive of all learners across a continuum of services, strong compliance processes, and appropriate contingency planning. If an applicant meets the other four standards for approval but not Inclusiveness, staff will use discretion to determine if it will recommend approval. However, should an applicant meet most, but not all, components of this standard in addition to the other four, then staff may recommend the Board approve the applicant with conditions that address weaknesses in the proposed plan.

Charter Renewal

As stipulated in the SRA, when a school is up for charter renewal, DC PCSB must determine whether the school has “committed a material violation of applicable laws...including violations relating to the education of children with disabilities.” To that end, DC PCSB renewal reports summarize OSSE’s special education compliance findings. OSSE is currently developing its Special Education Performance Report (SEPR). Once the SEPR is complete, DC PCSB intends to implement the findings into future review and renewal reports. Until then, each report includes a school’s special education compliance standing across a five-year review period in the monitored areas listed below. If a school materially violates special education law, the school is denied renewal, and DC PCSB Board is required to revoke the school’s charter. Areas reviewed include:

1. Annual Determinations
2. On-Site Monitoring
3. IDEA Procedural Timeliness Monitoring
 - a) Initial Evaluation
 - b) Reevaluation
 - c) Part C to B Transition
4. Secondary Transition Monitoring
5. Child Find Monitoring
6. Disproportionate Representation and Significant Discrepancy Review
7. Significant Disproportionality Review
8. Hearing Officer Determination and State Complaint Implementation Review

- 55. (a) How many public charter schools were closed or partially closed in fiscal year 2022?**
(b) How many public charter schools are slated for closure, partial closure, or charter revocation in fiscal year 2023 (through January 31)?
(c) List the name of each public charter school and a narrative description of the reason for closure, partial closure, and revocation.
(d) Describe PCSB efforts to communicate with parents and community members who are concerned about disruption for students due to closure and how those concerns are addressed.

(a) How many public charter schools were closed or partially closed in fiscal year 2022?

No public charter schools were closed or partially closed in FY 2022.

(b) How many public charter schools are slated for closure, partial closure, or charter revocation in fiscal year 2023 (through January 31)?

No public charter schools were closed or partially closed in FY 2023 through January 31.

(c) List the name of each public charter school and a narrative description of the reason for closure, partial closure, and revocation.

This question is not applicable. No public charter schools were closed or partially closed in FY 2022 or 2023 through January 31.

(d) Describe PCSB efforts to communicate with parents and community members who are concerned about disruption for students due to closure and how those concerns are addressed.

This question is not applicable. No public charter schools were closed or partially closed in FY 2022 or 2023 through January 31.

- 56. Provide a narrative explanation of how LEAs continue to address the learning loss experienced by students during the COVID-19 pandemic.**

Public charter schools continue to implement strategies to address learning loss experienced by students during the pandemic. More than 50 schools have been matched with a High Impact Tutoring (HIT) partner, and HIT is happening in full swing in 25 campuses. Many schools have also shared that they hired additional support staff to address students' social emotional needs, as well as to provide additional academic support.