

FY23 Performance Oversight Questions

DCPS Responses List of Attachments

- Q01Attachment_Org Chart and Vacancies
- Q02Attachment_Schedule A
- Q14Attachment_Original and Revised Budget
- Q30Attachment_FY23 Annual Performance Plan and FY22 Performance and Accountability Report
- Q33Attachment_Budget Crosswalk
- Q35Attachment_FY22 and FY23 Vacancies
- Q55Attachment_Literacy and Math Rates
- Q70 Attachment_ EL Classification

1. Please provide, as an attachment to your answers, a current organizational chart for your agency with the number of vacant and filled FTEs marked in each box. Include the names of all senior personnel. Also include the effective date on the chart.

Please see Q01Attachment_Org Chart and Vacancies.pdf.

2. Please provide, as an attachment, a Schedule A for your agency which identifies all employees by title/position, current salary, fringe benefits, and program office as of January 31, 2023. The attachment should be listed in descending order by current salary. The Schedule A also should indicate all vacant positions in the agency. Please do not include Social Security numbers.

Please see Q02Attachment_Schedule A.

3. Please list through January 31, 2023 all employees detailed to or from your agency, if any, anytime this fiscal year (up to the date of your answer). For each employee identified, please provide the name of the agency the employee is detailed to or from, the reason for the detail, the date the detail began, and the employee's actual or projected date of return.

Name	Position Title	Reason
Caneisha Mills	Hardy MS teacher	Teacher in Residence for the Library of Congress for SY22-23.

4. (a) For fiscal year 2022T, please list each employee whose salary was \$125,000 or more. For each employee listed provide the name, position title, salary, and amount of any overtime and any bonus pay.

Name	Position Title	Annual Salary
Lewis Ferebee	Chancellor	\$280,000.00
Amy Maisterra	Deputy Chancellor	\$239,918.17
Kim Jackson	Chief	\$232,617.00
Drewana Bey	Deputy Chancellor	\$226,944.00
Brenda Elliott	Chief, OSIS	\$211,470.00
David Pinder	Chief, Leadership Development	\$211,470.00
Willie Jackson	Principal	\$209,864.00
Maria Tukeva	Principal	\$209,864.00

Sharon Gaskins	Chief	\$209,511.00
Marion Burney	Comm and Engagement Officer	\$207,555.00
Corinne Colgan	Chief	\$207,555.00
Ely Ross	Chief	\$205,597.00
Quinne Harris-Lindsey	Chief	\$203,638.00
Sarah Parker	Interim Officer, Engagement and Partnerships	\$203,638.00
Cinthia Ruiz	Chief	\$203,638.00
Margaret Thomas	Chief of Staff	\$203,638.00
Cyrus Verrani	Chief, Data & Strategy	\$203,638.00
Shakera Tyler	Chief, Communications	\$201,681.00
Anita Berger	Principal	\$199,006.00
Deitra Bryant Mallory	Sr Dep Chief, Student Support	\$197,177.00
Andria Caruthers	Instructional Superintendent	\$197,177.00
Kathryn Larkin	Instructional Superintendent	\$197,177.00
Kimberly Martin	Instructional Superintendent	\$197,177.00
Tenia N Pritchard	Instructional Superintendent	\$197,177.00
Eric Bethel	Instructional Superintendent	\$195,219.00
Harry Hughes	Instructional Superintendent	\$195,219.00
Gerard Jellig	Instructional Superintendent	\$195,219.00
Mary Ann Stinson	Instructional Superintendent	\$195,219.00
Charon Hines	Senior Advisor to the Chancellor	\$192,611.62
Sarah Navarro	Sr Dep Chief, Secondary School	\$191,304.00
Brandon Eatman	Principal, OSS	\$190,565.00
Courtney Wilkerson	Principal	\$190,565.00
David Landeryou	Principal	\$189,360.00
Carolyne Albert-Garvey	Instructional Superintendent	\$189,346.00

Regina Grimmett	Senior Deputy Chief, SI	\$189,346.00
Christopher Cebzynski	Principal	\$188,152.00
Maurice Kennard	Principal	\$184,535.00
Cara Fuller	Principal	\$183,328.00
Kortni Stafford	Principal	\$183,328.00
Maquita Alexander	Principal	\$182,123.00
Natalie Hubbard	Principal	\$182,123.00
Holly Searl	Principal	\$182,123.00
Kim Burke	Principal	\$180,917.00
Kennard Branch	Principal, OSS	\$179,710.00
Gloria Bumpass	Principal	\$179,710.00
Tracy Foster	Principal	\$179,710.00
Alysia Lutz	Resident Principal, OES	\$179,710.00
Marlene Magrino	Principal	\$179,710.00
Steven Miller	Principal	\$179,710.00
Gwendolyn Payton	Principal	\$179,710.00
Grace Alwen Reid	Principal	\$178,504.00
Norah Lycknell	Principal	\$177,297.00
Victorie Thomas	Principal	\$177,297.00
Semanthe Bright	Principal	\$176,092.00
Charlette Butler	Principal	\$176,092.00
Lucas Cooke	Principal	\$176,092.00
Amelia Hunt	Principal	\$176,092.00
Arthur Mola	Principal	\$176,092.00
Diedre Neal	Principal	\$176,092.00
Masi Preston	Principal	\$176,092.00

Niyeka Wilson	Principal	\$176,092.00
Mitchell Brunson	Principal	\$174,885.00
John Burst	Principal	\$174,885.00
Malaika Golden	Principal	\$174,885.00
Carmen S Shepherd	Principal	\$174,885.00
Sah-U-Ra Brown	Principal	\$172,474.00
Aimee Cepeda	Principal	\$172,474.00
Eric Fraser	Principal	\$172,474.00
Sylvia Isaac	Principal	\$172,474.00
William Massey	Principal	\$172,474.00
Chunita Pilgrim	Principal	\$172,474.00
Danielle Singh	Principal	\$172,474.00
Zara Young	Principal	\$172,474.00
Daniel Mccall	ATTORNEY ADVISOR	\$171,747.00
Erica Smith	Chief of Legal Ops (Att. Advisor)	\$171,697.00
Karen Cole	Deputy Chief, Cross Curricular	\$170,287.00
Conchita Hudson Hall	Deputy Chief	\$170,287.00
Robert-Michael Jaber	Deputy Chief, FNS	\$170,287.00
Michael Lamb	Deputy Chief, SoLD	\$170,287.00
Elisabeth Morse	Deputy Chief	\$170,287.00
Alison Williams	Deputy Chief, Content and Curriculum	\$170,287.00
Vanessa Anderson	Principal	\$168,855.00
Kemi Baltimore-Husbands	Principal	\$168,855.00
Alethea Bustillo	Principal	\$168,855.00
Amanda Delabar	Principal	\$168,855.00
Kimberly Douglas	Principal	\$168,855.00

Katherine Franklin Lundgren	Principal	\$168,855.00
Tamikka Sykes	Principal	\$168,855.00
Kiana Williams	Principal	\$168,855.00
Elizabeth Bartolomeo	Deputy Chief, Comms	\$168,329.00
Christopher Lewis	Deputy Chief, IMPACT	\$168,329.00
Lisa Putman	Deputy Chief, Strategic School	\$168,329.00
Carrie Broquard	Principal	\$165,238.00
Kristie Edwards	Principal	\$165,238.00
Terri Fuller	Principal	\$165,238.00
William Haith	Principal	\$165,238.00
Charles Hunt li	Principal	\$165,238.00
Angel Hunter	Principal	\$165,238.00
Tiffany Johnson	Principal	\$165,238.00
O'kiyyah L Lyons	Principal	\$165,238.00
Dewayne Little	Principal	\$165,238.00
Jessica Morales	Principal	\$165,238.00
Helena Payne Chauvenet	Principal	\$165,238.00
Nadine Smith	Principal	\$165,238.00
Clinton Turner	Principal	\$165,238.00
Rodney Wormsley	Principal	\$165,238.00
Shanna Young	Principal	\$165,238.00
Paige Gaines-Hoffman	Deputy Chief, School Improv	\$164,412.00
Laveta Hilton	Deputy Chief	\$164,412.00
Nakia D Nicholson	Deputy Chief, Talent Development	\$164,412.00
Jennifer L Rosenbaum	Deputy Chief, Acceleration	\$164,412.00
Emerald Becker	Deputy Chief, SSPE	\$162,454.00

Laura Cochrun	Deputy Chief, Strategic Initial	\$162,454.00
Rosanna Demammos	Deputy Chief, LAD	\$162,454.00
Jade Fuller	Deputy Chief	\$162,454.00
Cheryl Ohlson	Deputy Chief, ECE	\$162,454.00
Stephanie Shultz	Deputy Chief	\$162,454.00
Toussaint Webster	Deputy Chief	\$162,454.00
Kevin Wenzel	Deputy Chief	\$162,454.00
Jasmine Brann	Principal	\$161,619.00
Jennifer Geoffroy	Principal	\$161,619.00
Errol Johnson	Principal	\$161,619.00
Jessica Johnson	Principal	\$161,619.00
Brigham Kiplinger	Principal	\$161,619.00
Shenora N Plenty	Principal	\$161,619.00
Lisa Rosado	Principal	\$161,619.00
Naimah V Salahuddin	Principal	\$161,619.00
Jennifer Tompkins	Principal	\$161,619.00
Chyanne Eyde	Deputy Chief, School Planning	\$160,496.00
Natalie Treadgold	Deputy Chief	\$160,496.00
Nancy Wright	Deputy Chief	\$160,496.00
Lacondria Beckwith	Principal	\$158,000.00
Stephanie Byrd	Principal	\$158,000.00
Latisha Coleman	Principal	\$158,000.00
Akela Dogbe	Principal	\$158,000.00
Greg Dohmann	Principal	\$158,000.00
Leslie Edwards	PIR	\$158,000.00
Derek Gorham	Principal	\$158,000.00

Calvin Hooks	Principal	\$158,000.00
Nikeysha Jackson	Principal	\$158,000.00
Levar Jenkins	Principal	\$158,000.00
Shaunte Jennings	Principal	\$158,000.00
William Lyles	Principal	\$158,000.00
Harold Mccray	Principal	\$158,000.00
Kerry Richardson	Principal	\$158,000.00
Karen Rivas	Principal	\$158,000.00
Katreena Shelby	Principal	\$158,000.00
Taneka Miller	Dep. General Counsel, General	\$157,528.29
Ijeoma Anyanwu	Deputy Chief, Data	\$154,623.00
Tanya Chor	Attorney, Trial	\$154,606.00
Kermit Burks	Principal	\$154,382.00
Lawrence Dance	Principal	\$154,382.00
Tyra Russell	Principal	\$154,382.00
Camille Townsend	Principal	\$154,382.00
Jaimee Trahan	Principal	\$154,382.00
Sean Compagnucci	Executive Director (EX)	\$154,152.00
Ricky Brown	Senior Director, Security	\$152,193.00
Mscott Berkowitz	Principal	\$151,969.00
Ryan Lam	Principal	\$150,764.00
Penelope Miller	Principal	\$150,764.00
Gehrrie Bellamy	Attorney Advisor	\$150,309.00
Donnell Cox Jr	Principal	\$149,939.00
Yvette Towe	Deputy Chief	\$149,464.00
Martin Compton	Director	\$148,677.00

Allen Francois	DIRECTOR	\$148,677.00
Jacob Lappi	DIRECTOR, SLRS	\$148,677.00
Joshua Wayne	DIRECTOR	\$148,677.00
Brandon Clayton	Principal	\$148,352.00
Shawna Dix	Principal	\$148,352.00
Shelly Gray	Principal	\$148,352.00
Anthony Hiller	Senior Director, Core Content	\$148,278.00
Anita Berry	Senior Director, Human Resources	\$146,320.00
Gabriana Dennis	Senior Director	\$146,320.00
Willina Robson	Senior Director	\$146,320.00
Maya Davis	Trial Attorney	\$146,012.00
Gregory Bargeman	Assistant Principal	\$145,939.00
William Blake	Director, Redesign XQ	\$145,939.00
Ronald Cureton	Assistant Principal	\$145,939.00
Nubia Gerima	Director, Redesign XQ	\$145,939.00
Ijeoma Kush	Assistant Principal	\$145,939.00
Tomeka N Mckenzie	Assistant Principal	\$145,939.00
Jaime Merlos	Assistant Principal	\$145,939.00
Christina Morado	Assistant Principal	\$145,939.00
Bregeneve Ocansey	Assistant Principal	\$145,939.00
Krishunda Penn	Director, Redesign XQ	\$145,939.00
Elkin Pineda	Principal	\$145,939.00
Kira Rowe	Director, Redesign XQ	\$145,939.00
Benjamin Williams	Assistant Principal	\$145,939.00
Miriam Kenyon	Director	\$144,970.00
Andrea Allen	Director	\$144,935.00

Eric Dabney	Principal	\$144,734.00
Franchita Eborn	Principal	\$144,734.00
Steven Eskay	Principal	\$144,734.00
Taeneress Griffin	Principal	\$144,734.00
Laena Lee	Principal	\$144,734.00
Brooks Warnick	Principal	\$144,734.00
Rosa Berrocal	Assistant Principal	\$143,526.00
Ronald Bradford	Assistant Principal	\$143,526.00
Jade Brawley	Assistant Principal	\$143,526.00
Latoya Coleman	Assistant Principal	\$143,526.00
Donnita Davis	Assistant Principal	\$143,526.00
Arman Lakes	Director, Redesign XQ	\$143,526.00
Staci Mcduffie	Assistant Principal	\$143,526.00
Darryl Powell	Assistant Principal	\$143,526.00
Roman Smith	Assistant Principal	\$143,526.00
Adrian Thweatt	Assistant Principal	\$143,526.00
Kristina L Kellogg	Principal	\$142,321.00
Demetrius Lucas	Principal	\$142,321.00
Eboni Govan	Attorney Advisor	\$141,734.00
Chrisanne La Hue	Director	\$141,262.00
Joseph Lewis	Director, MTSS	\$141,262.00
James A Rountree	Director	\$141,262.00
Yiesha Thompson	Director	\$141,262.00
Cassandra Watson	Director	\$141,262.00
Kathleen Webb	Director	\$141,262.00
Abby Welsheimer	Director, Secondary ELA	\$141,262.00

Lora Ager	Assistant Principal	\$141,114.00
Ronald Anthony	Assistant Principal	\$141,114.00
Eric Christopher	Assistant Principal	\$141,114.00
Gladys Creppy Hetherington	Assistant Principal	\$141,114.00
Tiffany Goodman	Assistant Principal	\$141,114.00
Khadijah Hankton	Assistant Principal	\$141,114.00
Fatima A Johnson	Assistant Principal	\$141,114.00
Linda Mcmillan	Assistant Principal	\$141,114.00
Tamyka Morant	Assistant Principal	\$141,114.00
Sharon Piner	Assistant Principal	\$141,114.00
Patrick T Rottman	Assistant Principal	\$141,114.00
Camille Robinson	Assistant Principal	\$141,114.00
Katherine Turner	Assistant Principal	\$141,114.00
Ibis Villegas	Assistant Principal	\$141,114.00
Tonya Williams	Assistant Principal	\$141,114.00
Simone Wilkinson	Assistant Principal	\$141,114.00
Marsha K Carter	Psychologist (ET-11)	\$141,063.00
Monica Moment	Psychologist (CSO)	\$141,063.00
Tina Nguyen	Psychologist (ET-11)	\$141,063.00
Patricia M Porro	Psychologist (CSO)	\$141,063.00
Lorna Sanchez	Psychologist (ET-11)	\$141,063.00
Tracey L Wallace	Audiologist	\$141,063.00
Allison Leverenz	Director	\$141,019.00
Brittany Green	Principal	\$139,909.00
Raymond Cummings	Assistant Principal	\$138,702.00
Sara Ewbanks	Assistant Principal	\$138,702.00

Merlyne Graves	Principal	\$138,702.00
Marqus Holden	Assistant Principal	\$138,702.00
Tonya Kabia	Assistant Principal	\$138,702.00
Stephanie Mayhew	Assistant Principal	\$138,702.00
Tracy Ndenecho	Assistant Principal	\$138,702.00
Patricia Odom	Assistant Principal	\$138,702.00
Amanda Schmitt	RISE Resident Principal	\$138,702.00
Vanessa Snyder	Assistant Principal	\$138,702.00
Veronica Torres	Principal	\$138,702.00
Sharron Mccann-Williams	Psychologist (ET-11)	\$138,044.00
Numa Osuna	Physical Therapist	\$138,044.00
Tynika Aleibar	Director, Wallace	\$137,559.00
Anitra Allen	Director	\$137,559.00
Veronica Alvarado	Director, TRS	\$137,559.00
Roger Asterilla	Director	\$137,559.00
Astrid Grace Atienza	Director	\$137,559.00
Divya Brown	Director	\$137,559.00
Mayra Chong-Qui Torres	Director, COVID	\$137,559.00
Abigail Daniels	Director	\$137,559.00
Emily Hammett	Director, Elementary ELA	\$137,559.00
Milo Howard	Director, Student Support	\$137,559.00
Robin Jones	Director, ECE Instruction	\$137,559.00
Mary Lambert	Director	\$137,559.00
Clifton Martin	Director	\$137,559.00
Kaila Ramsey Garza	Director	\$137,559.00
Linda Randall	Director	\$137,559.00

Elizabeth Rihani	Director	\$137,559.00
Tamica Traynham	Director	\$137,559.00
Nicholas Weiler	Director	\$137,559.00
Betsy White	Director, OSS	\$137,559.00
Matthew Reif	Director, Extended Learning	\$137,558.97
Marnie Cato	Speech Pathologist	\$137,045.00
Judith Edghill	Speech Pathologist	\$137,045.00
Brenda Kinsler	Psychologist (ET-11)	\$137,045.00
Andrea D Roberson	Psychologist (CSO)	\$137,045.00
Jade Bryant	Assistant Principal	\$136,290.00
Crystal D Cartwright	Assistant Principal	\$136,290.00
Shajena Cartagena	AP, Redesign	\$136,290.00
Elke Chen	Assistant Principal	\$136,290.00
Jamie Dawson	Assistant Principal	\$136,290.00
Allecyn Gay Howard	RISE Resident Principal	\$136,290.00
Dawnica Green	Assistant Principal	\$136,290.00
Jennifer Green	Assistant Principal	\$136,290.00
Pamela Hagans	Assistant Principal	\$136,290.00
Morgan Hall	Assistant Principal	\$136,290.00
Panagiotis Meliotis	Assistant Principal	\$136,290.00
Nia N Nicholas	Assistant Principal	\$136,290.00
Luccia Reda	Assistant Principal	\$136,290.00
Jon Rolle	RISE Resident Principal	\$136,290.00
Kenneth Walker	Assistant Principal	\$136,290.00
Denise D Daniels	Psychologist (CSO)	\$135,884.00
Sonia Pilot	Psychologist (CSO)	\$135,884.00

Ana Rivas	Psychologist (ET-11)	\$135,884.00
Shayna Stoogenke	Occupational Therapist	\$135,884.00
Nichole Vernon	Psychologist (ET-11)	\$135,884.00
Erica Young Flucker	Psychologist (ET-11)	\$135,884.00
Charles Curtis	Psychologist (CSO)	\$134,590.00
Susanne Leslie	Psychologist (ET-11)	\$134,590.00
Shenaz Hussain	Physical Therapist	\$134,024.00
Tamesha Freeman	Speech Pathologist	\$133,886.00
Delisa Green	Speech Pathologist	\$133,886.00
Kecha Lee	Therapist, Speech & Language	\$133,886.00
Sydnee Nobles Thompson	Speech Pathologist	\$133,886.00
Donna Norman	Speech Pathologist	\$133,886.00
Tonyua Patterson	Speech Pathologist	\$133,886.00
Sabrina Pinnock	Speech Pathologist	\$133,886.00
Nicole Pitre	Therapist, Speech & Language	\$133,886.00
Jennifer Williams	Speech Pathologist	\$133,886.00
Toni A Wills	Speech Pathologist	\$133,886.00
Camille Anderson	Assistant Principal	\$133,878.00
Simone Anderson-Thompson	Assistant Principal	\$133,878.00
Sandi A Baer	Assistant Principal	\$133,878.00
Summer Blount	Assistant Principal	\$133,878.00
Sandra Cole	Assistant Principal	\$133,878.00
Rachel Curry-Neal	Director, Redesign XQ	\$133,878.00
Silean Eaves	Assistant Principal	\$133,878.00
Kinshasa Fowlkes	Assistant Principal	\$133,878.00
Andral Hills	RISE Resident Principal	\$133,878.00

Marian Horton	Assistant Principal	\$133,878.00
Kimbria Jackson	Assistant Principal	\$133,878.00
Lisa Jones	Assistant Principal	\$133,878.00
Robyn Knight	Assistant Principal	\$133,878.00
Brodell Mcneil	Assistant Principal	\$133,878.00
Erika Meijer	Assistant Principal	\$133,878.00
Andrea Mercer	Assistant Principal	\$133,878.00
Janell Nicholas	Assistant Principal	\$133,878.00
Rachel Perla Ralles	Assistant Principal	\$133,878.00
Dawn Person	Assistant Principal	\$133,878.00
Gretchen Sewell	RISE Resident Principal	\$133,878.00
Rennie Taylor	Assistant Principal	\$133,878.00
Monica Thomas	Assistant Principal	\$133,878.00
Jennifer Tully	Assistant Principal	\$133,878.00
Nicole Ugel	Assistant Principal	\$133,878.00
Maribel Vargas	Assistant Principal	\$133,878.00
Maurine Westover	Assistant Principal	\$133,878.00
Marian Wilkins	Assistant Principal	\$133,878.00
Candace Butler	Assistant Principal	\$133,878.00
Lauren Brown	Director, ECE Family Services	\$133,851.00
Whitney Carrington	Director, Health Services	\$133,851.00
Gabriel Cartagena	Director	\$133,851.00
Shawn Cherry	Director, IT End User Support	\$133,851.00
Anne Decorte	DIRECTOR	\$133,851.00
Douglas Gotel	Director, Trauma Informed Init	\$133,851.00
Shyra Gregory	Director	\$133,851.00

Carla Hall	Director, School Mental Health	\$133,851.00
Nigel Jackson	Director, SMH	\$133,851.00
Sakon Kieh	Director, Integrated Learning	\$133,851.00
Karime Naime	DIRECTOR	\$133,851.00
Tiphonie Scroggins	Director, SPCI	\$133,851.00
Prashish Shrestha	Director, IT Infrastructure	\$133,851.00
Julie Shuell	Director, Head Start Quality A	\$133,851.00
Elizabeth Wiemers	Director, Pathways	\$133,851.00
Isora Cruz Cardona	Psychologist (ET-11)	\$131,865.00
Grace Ameyaw	Director, Specialized Instruct	\$131,735.00
Tommy Atkinson	Director, Specialized Instruct	\$131,735.00
Monica Bibbs	Director (CSO)	\$131,735.00
Angela Goff	Director, Specialized Instruct	\$131,735.00
Phillip Morgan	Athletic Director	\$131,735.00
Olatundun K Teyibo	Director, NAF Academy	\$131,735.00
Andri White	Director (CSO)	\$131,735.00
Tawana Alston	Assistant Principal	\$131,467.00
Mellanie Brady	Assistant Principal	\$131,467.00
Kenneth Brown	Assistant Principal	\$131,467.00
Milton Bryant	Assistant Principal	\$131,467.00
Dominique Butler	Assistant Principal	\$131,467.00
Latoshia Cannon	Assistant Principal	\$131,467.00
Cory Carter	Assistant Principal	\$131,467.00
Kimberly Coleman	Assistant Principal	\$131,467.00
Cory Coward	Assistant Principal	\$131,467.00
Kyrissa Denson	Assistant Principal	\$131,467.00

Katherine D Giron	Assistant Principal	\$131,467.00
Tarah Galloway	Assistant Principal	\$131,467.00
Joyce Hoagland	Assistant Principal	\$131,467.00
Matthew Kennedy	RISE Resident Principal	\$131,467.00
Louise Lewis	Assistant Principal	\$131,467.00
Maleika Lawson	Assistant Principal	\$131,467.00
Marc Minsker	Assistant Principal	\$131,467.00
Michael T Pridgeon	Assistant Principal	\$131,467.00
Tavis Richardson	Assistant Principal	\$131,467.00
Monica Shah	Assistant Principal	\$131,467.00
Olamide Showalter	Assistant Principal	\$131,467.00
Donnetta Simmons	Assistant Principal	\$131,467.00
Freddie Temoney	Assistant Principal	\$131,467.00
Kwabena Tumaini	Assistant Principal	\$131,467.00
Taylor West	Assistant Principal	\$131,467.00
Joshua Wiley	Assistant Principal	\$131,467.00
Carol Beswick	Speech Pathologist	\$130,865.00
Andrea Delaney	Psychologist (ET-11)	\$130,865.00
Samantha Hall	Psychologist (CSO)	\$130,865.00
Andrea Handscomb	Speech Pathologist	\$130,865.00
April Jenkins	Speech Pathologist	\$130,865.00
Terriekki Kinnell	Psychologist (CSO)	\$130,865.00
Tania Motiki	Speech Pathologist	\$130,865.00
Michelle Posner	Speech Pathologist	\$130,865.00
Donald K Ross	Psychologist (CSO)	\$130,865.00
Corinne Rubin	Occupational Therapist	\$130,865.00

Lauren Conley	Specialist, Reading Recovery	\$130,346.00
Bree Darien	Coach, Intervention (FSS)	\$130,346.00
Chelsea Simpson	Teacher, Foreign Language	\$130,346.00
Dedra Adams-Johnson	Director, SSO	\$130,146.00
Natalie Alston	Director, Budget & OPS	\$130,146.00
Shelley Anderson	Director, SEL	\$130,146.00
Ahsaki Anokye	Director, LMER	\$130,146.00
Maria Dolores Austria	Director, Strategy	\$130,146.00
Helen Behr	Director	\$130,146.00
Michael Bryant	DIRECTOR	\$130,146.00
Jennifer Burkett	Director, Math Strategy	\$130,146.00
Kate Burkett	Director, Language Learning	\$130,146.00
Laura Burt	Director, Data Systems & Reporting	\$130,146.00
Dana Caffee-Glenn	Director, ECE Strategy	\$130,146.00
Alain Cantave	Director, IMPACT OPS	\$130,146.00
Jennifer Carpenter	Director	\$130,146.00
Shareen Cruz	Director, C&C Special Project	\$130,146.00
Sherri Davis	Director, Operations	\$130,146.00
Bianca Duphey	Director, Academic Innovation	\$130,146.00
Lauren Gardner	Director, Early Stages	\$130,146.00
Enrique Gutierrez	Press Secretary	\$130,146.00
Charelle Jeffries	Director	\$130,146.00
Danielle Johnson	Director, Assessments	\$130,146.00
Ashlie Jones	Director	\$130,146.00
Kirsten Karttunen	Director, School Data and Performance	\$130,146.00
Jennifer Lewis	Director, LEAP Data & Strategy	\$130,146.00

Lindsay Mccrea	Director, Curricular Redesign	\$130,146.00
Gregory Moffitt	Director, Principal Develop RISE	\$130,146.00
Raymond Mullings	Director, ESP	\$130,146.00
Alyssa Noth	Director, Intergovtl Affairs	\$130,146.00
Alyssa Obando	Director, ISI	\$130,146.00
Tolulola Odukoya	Director, Academic Acceleration	\$130,146.00
Constance Parham	Director, Innovation & Design	\$130,146.00
Sarah Phillips	Director, Sold	\$130,146.00
Kelly Quinney	Director, align	\$130,146.00
Faiza Siddiqui	Director, Cluster Support	\$130,146.00
Brandi Smith	Director, Compliance Monitor	\$130,146.00
Sooyon Stiller	Director, Analytics & Research	\$130,146.00
Brittney Stretsbery	Director, OCOO Strategy	\$130,146.00
Sundiata Sudah	Director, Facilities Mgmt.	\$130,146.00
Trevor Thomas	Director, Contract Management	\$130,146.00
Yara Tanner	Director	\$130,146.00
Michael Tynes	Director, Compliance Inv.	\$130,146.00
Helen Tzow	Director, OES	\$130,146.00
Kevin Washburn	Director, Library Programs	\$130,146.00
Christopher Gallelo	Director	\$130,146.00
Ameer Abdullah	Contract Specialist	\$129,671.00
Joan Aird	Contract Specialist	\$129,671.00
Vernard Howard	Director (CSO)	\$129,416.00
Michelle Mays	Director (SSO)	\$129,416.00
Sean Bellamy	Assistant Principal	\$129,055.00
Mark Boisvert	Assistant Principal	\$129,055.00

Denae Clarke	Assistant Principal	\$129,055.00
Clarice Crawford	Assistant Principal	\$129,055.00
Natalie Ejechi	Assistant Principal	\$129,055.00
Stacey Gathers	Assistant Principal	\$129,055.00
Breanna Ghassemieh	Assistant Principal	\$129,055.00
Earl Jones	Assistant Principal	\$129,055.00
Chris Miller	Assistant Principal	\$129,055.00
Allen Richardson	Assistant Principal	\$129,055.00
Tydren O Sullivan	Assistant Principal	\$129,055.00
Paul Schneider	Assistant Principal	\$129,055.00
Page Thompson	Assistant Principal	\$129,055.00
Rasheda Webster	Assistant Principal	\$129,055.00
Sarah Weston	Assistant Principal	\$129,055.00
Trinetta Mcclam	Speech Pathologist	\$128,707.00
Cindy Palmer	Occupational Therapist	\$128,707.00
Meredith Soles	Speech Pathologist	\$128,707.00
Ronita Wooten	Psychologist (ET-11)	\$128,707.00
Christopher Franklin Gray	School Counselor, HS (11 month	\$128,049.00
Stephanie Hailes-Tyler	School Counselor, HS (11 month	\$128,049.00
Senova Hurtado-Aviles	Itinerant Bilingual Counselor	\$128,049.00
Genevieve Maignan	Counselor, Guidance, Bilingual (11)	\$128,049.00
Leonel Popol	School Counselor, Bilingual(11)	\$128,049.00
Kimberly Troy	School Counselor, HS (11 month	\$128,049.00
Jamila L Watson	Athletic Trainer	\$128,049.00
Valerie Wilson	School Counselor, HS (11 month	\$128,049.00
Lori Wilson Wilkerson	School Counselor, HS (11 month	\$128,049.00

Dewayne Boone	Assistant Principal	\$127,848.00
Marie-Elena Bucciero	Assistant Principal	\$127,848.00
Leah Carrington	Assistant Principal	\$127,848.00
Kendric Hawkins	Assistant Principal	\$127,848.00
Ronald Nicholas	Assistant Principal	\$127,848.00
Tiffany White	Assistant Principal	\$127,848.00
Michele Mills	Coach, Instructional	\$127,555.00
Torrence Oxendine	Coach, Instructional	\$127,555.00
Wanda Banks	Occupational Therapist	\$127,412.00
Charles Coward	Speech Pathologist	\$127,412.00
Pamela Davis	Speech Pathologist	\$127,412.00
Sam Leiter	Speech Pathologist	\$127,412.00
Sonya L Sueing	Psychologist (CSO)	\$127,412.00
Daisy Smiley	Speech Pathologist	\$127,412.00
Lucille A. Blackburn	Trial Attorney	\$127,194.00
Edward L Archer	Director (CSO)	\$127,024.00
Desmond Alexander	Athletics Director	\$127,024.00
Kalik Booker	Director, Strategy & Logistics	\$127,024.00
Todd Bostick	Director (SSO)	\$127,024.00
Tina Bradley	Director (CSO)	\$127,024.00
Sabrina Brown	Director, Special Education (D)	\$127,024.00
Fabiola Cadet	Director, Strategy & Logistics	\$127,024.00
Ajibade Dasilva-Olaghere	Director, Strategy & Logistics	\$127,024.00
Alvin Denmark	Director (CSO)	\$127,024.00
Mary Eckstein	Director (SSO)	\$127,024.00
Julian Hipkins	Director (CSO)	\$127,024.00

Robert Holm	Director, NAF Academy	\$127,024.00
Devin Howard	Director (SSO)	\$127,024.00
Masaley Kargbo	Director (CSO)	\$127,024.00
Phallon Lattimore	Director (CSO)	\$127,024.00
Kenneth Lesley	Director, NAF Academy	\$127,024.00
Tanisha Montgomery	Director (CSO)	\$127,024.00
Korey Morris	Director, NAF Academy	\$127,024.00
Wendy Pugh	Director (CSO)	\$127,024.00
Pankaj Rayamajhi	Director (SSO)	\$127,024.00
Sherry Richardson	Director (CSO)	\$127,024.00
Demetrius Simpson	Director (CSO)	\$127,024.00
Saudia Staten	Director (SSO)	\$127,024.00
Mable Sweeney	Director, Specialized Instruct	\$127,024.00
Dara Watson	Director (CSO)	\$127,024.00
Frederick Wilburn	Director (CSO)	\$127,024.00
Felecia Wright	Director, Special Education (B	\$127,024.00
Kristopher Bengtson	Manager, ESL MS	\$126,855.00
Samantha Fils-Aime	Manager	\$126,855.00
Sheila Grant	Manager, SpecEd Accountability	\$126,855.00
Megan Gregory-Morley	Manager	\$126,855.00
Christopher Neuhaus	Manager, CIA DSI	\$126,855.00
Carlos Phillip	Manager, Psychology	\$126,855.00
Jacqueline A Speight	Manager, School Operations	\$126,855.00
Tiffani J Turner	Manager	\$126,855.00
Jacqueline Walters	Project Manager (EG)	\$126,855.00
Michael Zuerblis	Manager, SpecEd Accountability	\$126,855.00

Sharnita Brockenberry	Assistant Principal	\$126,642.00
Raquel Carson	Assistant Principal	\$126,642.00
Tonya Combs	Assistant Principal	\$126,642.00
Jhordan Haye	Assistant Principal	\$126,642.00
La-Tarsha James	Assistant Principal	\$126,642.00
Willis Jefferson	Assistant Principal	\$126,642.00
Taci Shaw	Assistant Principal	\$126,642.00
Rachel Williams	Assistant Principal	\$126,642.00
Madison Bosurgi	Assistant Principal	\$126,642.00
Louis Panush	Director	\$126,439.00
Olivia Stitilis	Director, RISE	\$126,439.00
Grant Howard	Instructor, JROTC (ET-15)	\$125,561.00
Wesley Ellis	Assistant Principal	\$125,434.00
Julie Hursey	Assistant Principal	\$125,434.00
Kandance Johnson	Assistant Principal	\$125,434.00
Larin Rottman	Assistant Principal	\$125,434.00
Donya Wright	Assistant Principal	\$125,434.00

(b) For fiscal year 2023, please list each employee whose salary is or was \$125,000 or more. For each employee listed provide the name, position title, salary, and amount of any overtime and any bonus pay as of the date of your response.

Name	Position Title	Annual Rate
Ferebee, Lewis Darron	Chancellor	\$ 280,000.00
Maisterra, Amy Linda	Deputy Chancellor	\$ 239,918.17
Jackson, Kim B	Chief	\$ 232,617.00
Tukeva, Maria	Principal	\$ 228,204.00
Jackson, Willie	Principal	\$ 228,204.00

Bey,Drewana	Deputy Chancellor	\$ 226,944.00
Berger,Anita M.	Principal	\$ 216,400.00
Elliott,Brenda	Chief, OSIS	\$ 211,470.00
Pinder,David R	Chief, Leadership Development	\$ 211,470.00
Gaskins,Sharon	Chief	\$ 209,511.00
Colgan,Corinne E.	Chief	\$ 207,555.00
Burney,Marion Shanita	Comm and Engagement Officer	\$ 207,555.00
Wilkerson,Courtney	Principal	\$ 207,220.00
Eatman,Brandon C.	Principal, OSS	\$ 207,220.00
Landeryou,David L	Principal	\$ 205,908.00
Ross,Ely S.	Chief	\$ 205,597.00
Cebrzynski,Christopher J.	Principal	\$ 204,597.00
Harris-Lindsey,Quinne	Chief	\$ 203,638.00
Verrani,Cyrus	Chief, Data & Strategy	\$ 203,638.00
Parker,Sarah Elizabeth	Chief, Secondary Schools	\$ 203,638.00
Thomas,Margaret K.	Chief of Staff	\$ 203,638.00
Ruiz,Cinthia	Chief	\$ 203,638.00
Tyler,Shakera J	Chief, Communications	\$ 201,681.00
Kennard,Maurice	Principal	\$ 200,663.00
Stafford,Kortni R.	Principal	\$ 199,350.00
Stafford,Kortni R.	Principal	\$ 199,350.00
Fuller,Cara R	Principal	\$ 199,350.00
Searl,Holly M.	Principal	\$ 198,040.00
Hubbard,Natalie	Principal	\$ 198,040.00
Alexander,Maquita	Principal	\$ 198,040.00
Pritchard,Tenia N	Instructional Superintendent	\$ 197,177.00
Martin,Kimberly	Instructional Superintendent	\$ 197,177.00

Caruthers,Andria	Instructional Superintendent	\$ 197,177.00
Larkin,Kathryn E	Instructional Superintendent	\$ 197,177.00
Bryant Mallory,Deitra	Sr Dep Chief, Student Support	\$ 197,177.00
Burke,Kim S.	Principal	\$ 196,727.00
Payton,Gwendolyn	Principal	\$ 195,416.00
Bumpass,Gloria A	Principal	\$ 195,416.00
Miller,Steven	Principal	\$ 195,416.00
Magrino,Marlene	Principal	\$ 195,416.00
Foster,Tracy	Principal	\$ 195,416.00
Lutz,Alysia S.	Resident Principal, OES	\$ 195,416.00
Branch,Kennard	Principal, OSS	\$ 195,416.00
Hughes,Harry	Instructional Superintendent	\$ 195,219.00
Bethel,Eric Marquis	Instructional Superintendent	\$ 195,219.00
Stinson,Mary Ann G.	Instructional Superintendent	\$ 195,219.00
Jellig,Gerard	Instructional Superintendent	\$ 195,219.00
Reid,Grace Alwen	Principal	\$ 194,105.00
Thomas,Victorie L	Principal	\$ 192,792.00
Lycknell,Norah	Principal	\$ 192,792.00
Hines,Charon P.W.	Senior Advisor to the Chancellor	\$ 192,611.62
Wilson,Niyeka	Principal	\$ 191,482.00
Neal,Diedre L	Principal	\$ 191,482.00
Mola,Arthur	Principal	\$ 191,482.00
Bright,Semanthe	Principal	\$ 191,482.00
Butler, Charlette E.	Principal	\$ 191,482.00
Preston, Masi	Principal	\$ 191,482.00
Cooke, Lucas	Principal	\$ 191,482.00
Hunt, Amelia	Principal	\$ 191,482.00

McCray, Harold	Principal	\$ 191,482.00
Navarro,Sarah	Sr Dep Chief, Secondary School	\$ 191,304.00
Brunson,Mitchell V.	Principal	\$ 190,169.00
Golden,Malaika S.	Principal	\$ 190,169.00
Shepherd,Carmen S	Principal	\$ 190,169.00
Burst,John E.	Principal	\$ 190,169.00
Albert-Garvey,Carolyn E.	Instructional Superintendent	\$ 189,346.00
Grimmett,Regina	Senior Deputy Chief, SI	\$ 189,346.00
Fraser,Eric	Principal	\$ 187,548.00
Young,Zara	Principal	\$ 187,548.00
Massey,William	Principal	\$ 187,548.00
Isaac,Sylvia A.	Principal	\$ 187,548.00
Isaac,Sylvia A.	Principal	\$ 187,548.00
Brown,Sah-U-Ra	Principal	\$ 187,548.00
Singh,Danielle	Principal	\$ 187,548.00
Cepeda,Aimee	Principal	\$ 187,548.00
Pilgrim,Chunita T	Principal	\$ 187,548.00
Franklin Lundgren,Katherine	Principal	\$ 183,611.00
Baltimore-Husbands,Kemi	Principal	\$ 183,611.00
Sykes,Tamikka	Principal	\$ 183,611.00
Delabar,Amanda Darline	Principal	\$ 183,611.00
Bustillo,Alethea B.	Principal	\$ 183,611.00
Williams,Kiana	Principal	\$ 183,611.00
Douglas,Kimberly A.	Principal	\$ 183,611.00
Anderson,Vanessa	Principal	\$ 183,611.00
Lyons,O'kiyyah L	Principal	\$ 179,679.00
Payne Chauvenet,Helena	Principal	\$ 179,679.00

Fuller, Terri M.	Principal	\$ 179,679.00
Wormsley, Rodney	Principal	\$ 179,679.00
Morales, Jessica	Principal	\$ 179,679.00
Hunter, Angel D.	Principal	\$ 179,679.00
Edwards, Kristie M.	Principal	\$ 179,679.00
Smith, Nadine	Principal	\$ 179,679.00
Broquard, Carrie	Principal	\$ 179,679.00
Little, Dewayne	Principal	\$ 179,679.00
Turner, Clinton V	Principal	\$ 179,679.00
Johnson, Tiffany	Principal	\$ 179,679.00
Haith, William D	Principal	\$ 179,679.00
Hunt li, Charles	Principal	\$ 179,679.00
Young, Shanna B	Principal	\$ 179,679.00
Collins, Lynette	Sr. Dep. Gen. Counsel, Litigation	\$ 178,177.00
Johnson, Errol	Principal	\$ 175,744.00
Rosado, Lisa	Principal	\$ 175,744.00
Johnson, Jessica	Principal	\$ 175,744.00
Plenty, Shenora N	Principal	\$ 175,744.00
Geoffroy, Jennifer	Principal	\$ 175,744.00
Tompkins, Jennifer	Principal	\$ 175,744.00
Kiplinger, Brigham	Principal	\$ 175,744.00
Salahuddin, Naimah V	Principal	\$ 175,744.00
Brann, Jasmine W.	Principal	\$ 175,744.00
Gorham, Derek	Principal	\$ 171,809.00
Rivas, Karen	Principal	\$ 171,809.00
Jenkins, Levar J.	Principal	\$ 171,809.00
Coleman, Latisha T.	Principal	\$ 171,809.00

Beckwith,Lacondria	Principal	\$ 171,809.00
Jackson,Nikeysha	Principal	\$ 171,809.00
Shelby,Katreena	Principal	\$ 171,809.00
Byrd,Stephanie N.	Principal	\$ 171,809.00
Dogbe,Akela Louis-Stanfield	Principal	\$ 171,809.00
Hooks,Calvin	Principal	\$ 171,809.00
Dohmann,Greg	Principal	\$ 171,809.00
Edwards,Leslie K.	PIR	\$ 171,809.00
Richardson,Kerry	Principal	\$ 171,809.00
Jennings,Shaunte Edna	Principal	\$ 171,809.00
Lyles,William	Principal	\$ 171,809.00
Mccall,Daniel L.	Attorney Advisor	\$ 171,747.00
Smith,Erica D	Chief of Legal Ops (Att. Advisor)	\$ 171,697.00
Jaber,Robert-Michael	Deputy Chief, FNS	\$ 170,287.00
Hudson Hall,Conchita	Deputy Chief	\$ 170,287.00
Morse,Elisabeth M.	Deputy Chief	\$ 170,287.00
Cole,Karen Ann	Deputy Chief, Cross Curricular	\$ 170,287.00
Williams,Alison	Deputy Chief, Content and Curriculum	\$ 170,287.00
Lamb,Michael	Deputy Chief, SoLD	\$ 170,287.00
Lewis,Christopher B.	Deputy Chief, IMPACT	\$ 168,329.00
Bartolomeo,Elizabeth	Deputy Chief, Comms	\$ 168,329.00
Putman,Lisa Janel Douglass	Deputy Chief, Strategic School	\$ 168,329.00
Burks,Kermit	Principal	\$ 167,875.00
Dance Iv,Lawrence A.	Principal	\$ 167,875.00
Trahan,Jaimee B.	Principal	\$ 167,875.00
Townsend,Camille	Principal	\$ 167,875.00
Russell,Tyra	Principal	\$ 167,875.00

Berkowitz,Mscott	Principal	\$ 165,251.00
Hilton,Laveta S.	Deputy Chief	\$ 164,412.00
Gaines-Hoffman,Paige Lee	Deputy Chief, School Improvement	\$ 164,412.00
Nicholson,Nakia D	Deputy Chief, Talent Development	\$ 164,412.00
Rosenbaum,Jennifer L	Deputy Chief, Acceleration	\$ 164,412.00
Lam,Ryan Albrite	Principal	\$ 163,940.00
Miller,Penelope J	Principal	\$ 163,940.00
Walker,Kenneth	Principal	\$ 163,940.00
Fuller,Jade	Deputy Chief	\$ 162,454.00
Shultz,Stephanie L.Ynn	Deputy Chief	\$ 162,454.00
Ohlson,Cheryl A.	Deputy Chief, ECE	\$ 162,454.00
Becker,Emerald	Deputy Chief, SSPE	\$ 162,454.00
Wenzel,Kevin	Deputy Chief	\$ 162,454.00
Webster,Toussaint	Deputy Chief	\$ 162,454.00
Cochrun,Laura	Deputy Chief, Strategic Initiative	\$ 162,454.00
Demammos,Rosanna D.	Deputy Chief, LAD	\$ 162,454.00
Dix,Shawna R.	Principal	\$ 161,318.00
Gray,Shelly	Principal	\$ 161,318.00
Clayton,Brandon	Principal	\$ 161,318.00
Treadgold,Natalie V.	Deputy Chief	\$ 160,496.00
Wright,Nancy	Deputy Chief	\$ 160,496.00
Eyde,Chyanne Michelle	Deputy Chief, School Planning	\$ 160,496.00
Pineda,Elkin	Principal	\$ 158,694.00
Ocansey,Bregeneve Nelly	Assistant Principal	\$ 158,694.00
Cureton,Ronald	Assistant Principal	\$ 158,694.00
Kush,Ijeoma N.	Assistant Principal	\$ 158,694.00
Mckenzie,Tomeka N	Assistant Principal	\$ 158,694.00

Morado, Christina B.	Assistant Principal	\$ 158,694.00
Williams, Benjamin	Assistant Principal	\$ 158,694.00
Rowe, Kira M	Director, Redesign XQ	\$ 158,694.00
Blake, William	Director, Redesign XQ	\$ 158,694.00
Penn, Krishunda	Director, Redesign XQ	\$ 158,694.00
Merlos, Jaime R	Assistant Principal	\$ 158,694.00
Bargeman, Gregory	Assistant Principal	\$ 158,694.00
Germania	Director, Redesign XQ	\$ 158,694.00
Miller, Taneka	Dep. General Counsel, General	\$ 157,528.29
Lee, Laena H	Principal	\$ 157,383.00
Griffin, Taeneress	Principal	\$ 157,383.00
Warnick, Brooks	Principal	\$ 157,383.00
Eborn, Franchita Jesenia	Principal	\$ 157,383.00
Dabney, Eric	Principal	\$ 157,383.00
Eskay, Steven	Principal	\$ 157,383.00
Thweatt, Adrian D.	Assistant Principal	\$ 156,070.00
Smith, Roman A.	Assistant Principal	\$ 156,070.00
Berrocal, Rosa M.	Assistant Principal	\$ 156,070.00
Coleman, Latoya	Assistant Principal	\$ 156,070.00
Brawley, Jade	Assistant Principal	\$ 156,070.00
McDuffie, Staci N	Assistant Principal	\$ 156,070.00
Bradford, Ronald	Assistant Principal	\$ 156,070.00
Davis, Donnita	Assistant Principal	\$ 156,070.00
Powell, Darryl	Assistant Principal	\$ 156,070.00
Lakes, Arman	Director, Redesign XQ	\$ 156,070.00
Lucas, Demetrius	Principal	\$ 154,759.00
Richardson, Allen	Principal	\$ 154,759.00

Kellogg, KRISTINA L.	Principal	\$ 154,759.00
Anyanwu, Ijeoma A	Deputy Chief, Data	\$ 154,623.00
Chor, Tanya J.	Attorney, Trial	\$ 154,606.00
Compagnucci, Sean P.	Executive Director	\$ 154,152.00
Rottman, Patrick T	Assistant Principal	\$ 153,447.00
Williams, Tonya R.	Assistant Principal	\$ 153,447.00
Robinson, Camille A	Assistant Principal	\$ 153,447.00
Wilkinson, Simone Mannix Porte	Assistant Principal	\$ 153,447.00
Goodman, Tiffany S.	Assistant Principal	\$ 153,447.00
Creppy Hetherington, Gladys A.	Assistant Principal	\$ 153,447.00
McMillan, Linda A	Assistant Principal	\$ 153,447.00
Johnson, Fatima A.	Assistant Principal	\$ 153,447.00
Ager, Lora I	Assistant Principal	\$ 153,447.00
Piner, Sharon L	Assistant Principal	\$ 153,447.00
Anthony, Ronald W	Assistant Principal	\$ 153,447.00
Morant, Tamyka S.	Assistant Principal	\$ 153,447.00
Villegas, Ibis	Assistant Principal	\$ 153,447.00
Christopher, Eric	Assistant Principal	\$ 153,447.00
Turner, Katherine	Assistant Principal	\$ 153,447.00
Hankton, Khadijah	Assistant Principal	\$ 153,447.00
Wallace, Tracey L	Audiologist	\$ 153,391.00
Carter, Marsha K	Psychologist (Et-11)	\$ 153,391.00
Nguyen, Tina	Psychologist (Et-11)	\$ 153,391.00
Sanchez, Lorna L.	Psychologist (Et-11)	\$ 153,391.00
Porro, Patricia M	Psychologist (CSO)	\$ 153,391.00
Moment, Monica	Psychologist (CSO)	\$ 153,391.00
Brown, Ricky Allen	Senior Director, Security	\$ 152,193.00

Green, Brittany	Principal	\$ 152,136.00
Graves, Merlyne Juanita	Principal	\$ 150,824.00
Cummings Jr., Raymond	Assistant Principal	\$ 150,824.00
Torres, Veronica	Principal	\$ 150,824.00
Kabia, Tonya Yvonne	Assistant Principal	\$ 150,824.00
Snyder, Vanessa W.	Assistant Principal	\$ 150,824.00
Mayhew, Stephanie	Assistant Principal	\$ 150,824.00
Holden, Marqus	Assistant Principal	\$ 150,824.00
Ewbanks, Sara Hart	Assistant Principal	\$ 150,824.00
Odom, Patricia M	Assistant Principal	\$ 150,824.00
Ndenecho, Tracy	Assistant Principal	\$ 150,824.00
Schmitt, Amanda	RISE Resident Principal	\$ 150,824.00
Bellamy, Gehrrie	ATTORNEY ADVISOR	\$ 150,309.00
Mccann-Williams, Sharron L.	PSYCHOLOGIST (ET-11)	\$ 150,108.00
Osuna, Numa P.	Physical Therapist	\$ 150,108.00
Cox Jr, Donnell	Principal	\$ 149,939.00
Towe, Yvette	Deputy Chief	\$ 149,464.00
Roberson, Andrea D	Psychologist (CSO)	\$ 149,022.00
Kinsler, Brenda	Psychologist (Et-11)	\$ 149,022.00
Edghill, Judith Ann	Speech Pathologist	\$ 149,022.00
Cato, Marnie M.	Speech Pathologist	\$ 149,022.00
Wayne, Joshua M.	Director	\$ 148,677.00
Compton, Martin D	Director	\$ 148,677.00
Francois, Allen C	Director	\$ 148,677.00
Lappi, Jacob	Director, SLRS	\$ 148,677.00
Hiller, Anthony Douglas	Senior Director, Core Content	\$ 148,278.00
Meliotis, Panagiotis	Assistant Principal	\$ 148,202.00

Hagans, Pamela J.	Assistant Principal	\$ 148,202.00
Dawson, Jamie Lee	Assistant Principal	\$ 148,202.00
Green, Dawnica	Assistant Principal	\$ 148,202.00
Reda, Luccia	Assistant Principal	\$ 148,202.00
Hall, Morgan	Assistant Principal	\$ 148,202.00
Bryant, Jade	Assistant Principal	\$ 148,202.00
Cartwright, Crystal D	Assistant Principal	\$ 148,202.00
Chen, Elke K.	Assistant Principal	\$ 148,202.00
Green, Jennifer Renee	Assistant Principal	\$ 148,202.00
Gay Howard, Allecyn	RISE Resident Principal	\$ 148,202.00
Rolle, Jon	RISE Resident Principal	\$ 148,202.00
Cartagena, Shajena Erazo	AP, Redesign	\$ 148,202.00
Nicholas, Nia N	Assistant Principal	\$ 148,202.00
Pilot, Sonia Latchmei Naraine	Psychologist (CSO)	\$ 147,761.00
Vernon, Nichole	Psychologist (Et-11)	\$ 147,761.00
Rivas, Ana C.	Psychologist (Et-11)	\$ 147,761.00
Young Flucker, Erica J	Psychologist (Et-11)	\$ 147,761.00
Stoogenke, Shayna L	Occupational Therapist	\$ 147,761.00
Daniels, Denise D.	Psychologist (CSO)	\$ 147,761.00
Leslie, Susanne K	Psychologist (Et-11)	\$ 146,352.00
Curtis, Charles	Psychologist (CSO)	\$ 146,352.00
Berry, Anita M	Sr. Director, Human Resources	\$ 146,320.00
Robson, Willina Lucille	Senior Director	\$ 146,320.00
Dennis, Abriana	Senior Director	\$ 146,320.00
Davis, Maya L. W.	TRIAL ATTORNEY	\$ 146,012.00
Hussain, Shenaz	Physical Therapist	\$ 145,737.00
Nobles Thompson, Sydnee	Speech Pathologist	\$ 145,587.00

Pinnock, Sabrina	Speech Pathologist	\$ 145,587.00
Green, Delisa L.	Speech Pathologist	\$ 145,587.00
Williams, Jennifer	Speech Pathologist	\$ 145,587.00
Lee, Kecha	Therapist, Speech Language	\$ 145,587.00
Freeman, Tamesha	Speech Pathologist	\$ 145,587.00
Pitre, Nicole R	Therapist, Speech Language	\$ 145,587.00
Wills, Toni A	Speech Pathologist	\$ 145,587.00
Patterson, Tonyua Nicks	Speech Pathologist	\$ 145,587.00
Norman, Donna	Speech Pathologist	\$ 145,587.00
Blount, Summer	Assistant Principal	\$ 145,580.00
Horton, Marian	Assistant Principal	\$ 145,580.00
Ugel, Nicole	Assistant Principal	\$ 145,580.00
Cole, Sandra	Assistant Principal	\$ 145,580.00
Knight, Robyn	Assistant Principal	\$ 145,580.00
Thomas, Monica D.	Assistant Principal	\$ 145,580.00
Anderson, Camille S.	Assistant Principal	\$ 145,580.00
Jackson, Kimbria	Assistant Principal	\$ 145,580.00
Nicholas, Janell	Assistant Principal	\$ 145,580.00
McNeil, Brodell	Assistant Principal	\$ 145,580.00
Meijer, Erika	Assistant Principal	\$ 145,580.00
Person, Dawn Charmayne	Assistant Principal	\$ 145,580.00
Butler, Candace	Assistant Principal	\$ 145,580.00
Eaves, Silean	Assistant Principal	\$ 145,580.00
Vargas, Maribel	Assistant Principal	\$ 145,580.00
Taylor, Rennie	Assistant Principal	\$ 145,580.00
Westover, Maurine	Assistant Principal	\$ 145,580.00
Anderson-Thompson, Simone D.	Assistant Principal	\$ 145,580.00

Perla Ralles, Rachel	Assistant Principal	\$ 145,580.00
Wilkins, Marian	Assistant Principal	\$ 145,580.00
Jones, Lisa Renee'	Assistant Principal	\$ 145,580.00
Hills, Andral	RISE Resident Principal	\$ 145,580.00
Sewell, Gretchen Avery	RISE Resident Principal	\$ 145,580.00
Tully, Jennifer	Assistant Principal	\$ 145,580.00
Fowlkes, Kinshasa	Assistant Principal	\$ 145,580.00
Mercer, Andrea E	Assistant Principal	\$ 145,580.00
Curry-Neal, Rachel	Director, Redesign XQ	\$ 145,580.00
Baer, Sandi A	Assistant Principal	\$ 145,580.00
Kenyon, Miriam	DIRECTOR	\$ 144,970.00
Allen, Andrea E	Director	\$ 144,935.00
Cruz Cardona, Isora A.	PSYCHOLOGIST (ET-11)	\$ 143,391.00
Teyibo, Olatundun K	Director, NAF Academy	\$ 143,247.00
White, Andri	Director (CSO)	\$ 143,247.00
Bibbs, Monica A.	Director (CSO)	\$ 143,247.00
Ameyaw, Grace	Director, Specialized Instruct	\$ 143,247.00
Goff, Angela Nicole	Director, Specialized Instruct	\$ 143,247.00
Morgan, Phillip M	Athletic Director	\$ 143,247.00
Atkinson, Tommy	Director, Specialized Instruct	\$ 143,247.00
Denson, Kyrissa	Assistant Principal	\$ 142,956.00
Minsker, Marc	Assistant Principal	\$ 142,956.00
Richardson, Tavis	Assistant Principal	\$ 142,956.00
Carter, Cory	Assistant Principal	\$ 142,956.00
Giron, Katherine D	Assistant Principal	\$ 142,956.00
Butler, Dominique	Assistant Principal	\$ 142,956.00
Lawson, Maleika	Assistant Principal	\$ 142,956.00

Showalter, Olamide	Assistant Principal	\$ 142,956.00
Hoagland, Joyce A.	Assistant Principal	\$ 142,956.00
Tumaini, Kwabena	Assistant Principal	\$ 142,956.00
Simmons, Donnetta	Assistant Principal	\$ 142,956.00
Alston, Tawana C.	Assistant Principal	\$ 142,956.00
West, Taylor K.	Assistant Principal	\$ 142,956.00
Brady, Mellanie	Assistant Principal	\$ 142,956.00
Pridgeon, Michael T	Assistant Principal	\$ 142,956.00
Galloway, Tarah Y.	Assistant Principal	\$ 142,956.00
Brown, Kenneth	Assistant Principal	\$ 142,956.00
Coleman, Kimberly	Assistant Principal	\$ 142,956.00
Cannon, Latoshia N	Assistant Principal	\$ 142,956.00
Bryant, Milton Darnell	Assistant Principal	\$ 142,956.00
Wiley, Joshua	Assistant Principal	\$ 142,956.00
Kennedy, Matthew D.	RISE Resident Principal	\$ 142,956.00
Temoney Jr.,Freddie	Assistant Principal	\$ 142,956.00
Shah, Monica N.	Assistant Principal	\$ 142,956.00
Lewis, Louise	Assistant Principal	\$ 142,956.00
Coward, Cory A.	Assistant Principal	\$ 142,956.00
Handscomb, Andrea	Speech Pathologist	\$ 142,302.00
Motiki, Tania A	Speech Pathologist	\$ 142,302.00
Hall, Samantha Shands	Psychologist (CSO)	\$ 142,302.00
Kinnell, Terriekki R.	Psychologist (CSO)	\$ 142,302.00
Jenkins, April Holmes	Speech Pathologist	\$ 142,302.00
Delaney, Andrea L	Psychologist (Et-11)	\$ 142,302.00
Beswick, Carol J.	Speech Pathologist	\$ 142,302.00
Posner, Michelle Spindel Akerm	Speech Pathologist	\$ 142,302.00

Ross, Donald K	Psychologist (CSO)	\$ 142,302.00
Rubin, Corinne	Occupational Therapist	\$ 142,302.00
Govan, Eboni J	Attorney Advisor	\$ 141,734.00
Watson, Cassandra	Director	\$ 141,262.00
Thompson, Yiesha L	Director	\$ 141,262.00
Webb, Kathleen R.	Director	\$ 141,262.00
La Hue, Chrisanne	Director	\$ 141,262.00
Welsheimer, Abby L.	Director, Secondary ELA	\$ 141,262.00
Rountree, James A	Director	\$ 141,262.00
Lewis, Joseph	Director, MTSS	\$ 141,262.00
Leverenz, Allison Nicole Rohde	Director	\$ 141,019.00
Mays, Michelle	Director (SSO)	\$ 140,727.00
Howard, Vernard D.	Director (CSO)	\$ 140,727.00
Ghassemieh, Breanna	Assistant Principal	\$ 140,333.00
Gathers, Stacey R.	Assistant Principal	\$ 140,333.00
Bellamy, Sean A.	Assistant Principal	\$ 140,333.00
Jones, Earl	Assistant Principal	\$ 140,333.00
Crawford, Clarice	Assistant Principal	\$ 140,333.00
Boisvert, Mark	Assistant Principal	\$ 140,333.00
Weston, Sarah J.	Assistant Principal	\$ 140,333.00
Schneider, Paul	Assistant Principal	\$ 140,333.00
Ejechi, Natalie	Assistant Principal	\$ 140,333.00
Webster, Rasheda	Assistant Principal	\$ 140,333.00
Miller, Chris	Assistant Principal	\$ 140,333.00
Thompson, Page	Assistant Principal	\$ 140,333.00
Sullivan, Tydren O	Assistant Principal	\$ 140,333.00
Clarke, Denae	Assistant Principal	\$ 140,333.00

Wooten, Ronita N.	Psychologist (Et-11)	\$ 139,956.00
Mcclam, Trinetta	Speech Pathologist	\$ 139,956.00
Soles, Meredith G.	Speech Pathologist	\$ 139,956.00
Palmer, Cindy	Occupational Therapist	\$ 139,956.00
Bucciero, Marie-Elena	Assistant Principal	\$ 139,022.00
Nicholas, Ronald V	Assistant Principal	\$ 139,022.00
Hawkins, Kendric	Assistant Principal	\$ 139,022.00
Carrington, Leah N. S.	Assistant Principal	\$ 139,022.00
Boone, Dewayne	Assistant Principal	\$ 139,022.00
Leiter, Sam	Speech Pathologist	\$ 138,548.00
Davis, Pamela	Speech Pathologist	\$ 138,548.00
Sueing, Sonya L	Psychologist (CSO)	\$ 138,548.00
Coward, Charles	Speech Pathologist	\$ 138,548.00
Smiley, Daisy	Speech Pathologist	\$ 138,548.00
Banks, Wanda	Occupational Therapist	\$ 138,548.00
Holm, Robert	Director, NAF Academy	\$ 138,126.00
Lesley, Kenneth	Director, NAF Academy	\$ 138,126.00
Rayamajhi, Pankaj	Director (SSO)	\$ 138,126.00
Dasilva-Olaghere, Ajibade O.	Director, Strategy & Logistics	\$ 138,126.00
Alexander, Desmond D	Athletics Director	\$ 138,126.00
Cadet, Fabiola	Director, Strategy & Logistics	\$ 138,126.00
Morris, Korey	Director, NAF Academy	\$ 138,126.00
Staten, Saudia	Director (SSO)	\$ 138,126.00
Eckstein, Mary	Director (SSO)	\$ 138,126.00
Kargbo, Masaley	Director (CSO)	\$ 138,126.00
Archer, Edward L	Director (CSO)	\$ 138,126.00
Wilburn, Frederick	Director (CSO)	\$ 138,126.00

Sweeney, Mable	Director, Specialized Instruct	\$ 138,126.00
Simpson, Demetrius Kevin	Director (CSO)	\$ 138,126.00
Richardson, Sherry	Director (CSO)	\$ 138,126.00
Hipkins III, Julian	Director (CSO)	\$ 138,126.00
Lattimore, Phallon B	Director (CSO)	\$ 138,126.00
Bostick, Todd A.	Director (SSO)	\$ 138,126.00
Montgomery, Tanisha	Director (CSO)	\$ 138,126.00
Wright, Felecia Kerline	Director, Special Education	\$ 138,126.00
Pugh, Wendy T	Director (CSO)	\$ 138,126.00
Watson, Dara Hope	Director (CSO)	\$ 138,126.00
Booker, Kalik	Director, Strategy & Logistics	\$ 138,126.00
Denmark, Alvin W.	Director (CSO)	\$ 138,126.00
Bradley, Tina N	Director (CSO)	\$ 138,126.00
Combs, Tonya	Assistant Principal	\$ 137,710.00
James, La-Tarsha	Assistant Principal	\$ 137,710.00
Jefferson Arwill's Bernard	Assistant Principal	\$ 137,710.00
Bosurgi, Madison	Assistant Principal	\$ 137,710.00
Carson, Raquel Maya	Assistant Principal	\$ 137,710.00
Brockenberry, Sharnita Aretha	Assistant Principal	\$ 137,710.00
Williams, Rachel M	Assistant Principal	\$ 137,710.00
Shaw, Taci S.	Assistant Principal	\$ 137,710.00
Haye, Jhordan	Assistant Principal	\$ 137,710.00
Brown, Divya Kumar	DIRECTOR	\$ 137,559.00
Allen, Anitra	Director	\$ 137,559.00
Gregory, Shyra	DIRECTOR	\$ 137,559.00
Jones, Robin	DIRECTOR, ECE Instruction	\$ 137,559.00
Asterilla Jerrome L	DIRECTOR	\$ 137,559.00

Weiler, Nicholas	Director	\$ 137,559.00
Rihani, Elizabeth T	DIRECTOR	\$ 137,559.00
Atienza, Astrid Grace Navasca	Director	\$ 137,559.00
Alvarado, Veronica	DIRECTOR, TRS	\$ 137,559.00
Lambert, Mary D.	DIRECTOR	\$ 137,559.00
Traynham, Tamica	DIRECTOR	\$ 137,559.00
Martin, Clifton	DIRECTOR	\$ 137,559.00
Daniels, Abigail Wheeler	DIRECTOR	\$ 137,559.00
Randall, Linda	DIRECTOR	\$ 137,559.00
Howard, Milo	Director, Student Support	\$ 137,559.00
Hammett, Emily	Director, Elementary ELA	\$ 137,559.00
Ramsey Garza, Kaila D.	Director	\$ 137,559.00
Chong-Qui Torres, Mayra	Director, COVID	\$ 137,559.00
Aleibar, TYNIKA	Director, Wallace	\$ 137,559.00
White, Betsy	Director, OSS	\$ 137,559.00
Reif, Matthew M.	Director, Extended Learning	\$ 137,558.97
Ellis, Wesley	Assistant Principal	\$ 136,397.00
Hursey, Julie	Assistant Principal	\$ 136,397.00
Johnson, Kandance	Assistant Principal	\$ 136,397.00
Rottman, Larin	Assistant Principal	\$ 136,397.00
Wright, Donya	Assistant Principal	\$ 136,397.00
Mcclure, Regina H	Director, Career Academy	\$ 135,496.00
Jones, Oliver	Assistant Principal	\$ 135,086.00
Galvan, Edilberto	Assistant Principal	\$ 135,086.00
English, Shanice	Assistant Principal	\$ 135,086.00
Shaw, Alicia	Assistant Principal	\$ 135,086.00
Kawa, Caitlin	Psychologist (ET-11)	\$ 134,780.00

Freeman, Misty	Psychologist (CSO)	\$ 134,780.00
McDowell, Lori	Psychologist (ET-11)	\$ 134,780.00
White, Tiffany M.	Assistant Principal	\$ 134,320.00
Naime, Karime	Director	\$ 133,851.00
Jackson, Nigel D.	Director, SMH	\$ 133,851.00
Shrestha, Prashish	Director, IT Infrastructure	\$ 133,851.00
Scroggins, Tiphonie	Director, SPCI	\$ 133,851.00
Wiemers, Elizabeth	Director, Pathways	\$ 133,851.00
Cherry, Shawn	Director, IT End User Support	\$ 133,851.00
Cartagena, Gabriel	Director	\$ 133,851.00
Gotel, Douglas	Director, Trauma Informed Init	\$ 133,851.00
Kieh, Sakon Kcalenjaj	Director, Integrated Learning	\$ 133,851.00
Hall, Carla	Director, School Mental Health	\$ 133,851.00
Brown, Lauren Lewis	Director, ECE Services	\$ 133,851.00
Decorte, Anne Meyer	Director	\$ 133,851.00
Carrington, Whitney	Director, Health Services	\$ 133,851.00
Shuell, Julie	Director, Head Start Quality A	\$ 133,851.00
Ramsey, Peter	Assistant Principal	\$ 133,775.00
Stabler, Jessica L.	Assistant Principal	\$ 133,775.00
Fields, Dechantel	Assistant Principal	\$ 133,775.00
Price, Ashley	Assistant Principal	\$ 133,775.00
Harper, Mya	Assistant Principal	\$ 133,775.00
Shirriel, Tosha	Director (CSO)	\$ 132,957.00
Williams, Andre A	Director (SSO)	\$ 132,957.00
Holcombe, Allison	Director (SSO)	\$ 132,957.00
Barnes, Andrew Jamel	Director, NAF Academy	\$ 132,957.00
Beumel, Ann C.	Director, Strategy & Logistics	\$ 132,957.00

Wiley, Taylor	Director (SSO)	\$ 132,957.00
John, Renee Melinda	Director, NAF Academy	\$ 132,957.00
Albritton, Capricia	Director (CSO)	\$ 132,957.00
McFadgion, Carl	Director (CSO)	\$ 132,957.00
Hall, Brandon Edward	Director (CSO)	\$ 132,957.00
Edens, Zakiya	Director, Career Academy	\$ 132,957.00
Dunn, Elizabeth	Director, NAF Academy	\$ 132,957.00
Rodgers, Cheryl L.	Director (CSO)	\$ 132,957.00
Davis, Natasha	Director (CSO)	\$ 132,957.00
Aleckson A	Director (CSO)	\$ 132,957.00
James,Trudianne C	Director (CSO)	\$ 132,957.00
Malachi-Chang, Shakerra	Director (CSO)	\$ 132,957.00
Adewoye,Omolara Adesola	Director, NAF Academy	\$ 132,957.00
Fortson,Deshundria	Director (SSO)	\$ 132,833.00
Benjamin, Angela	Director, NAF Academy	\$ 132,833.00
Morgan, Ophelia	Director (CSO)	\$ 132,833.00
Gary, Gareth	Assistant Principal	\$ 132,463.00
McMillan, Demarcus	Assistant Principal	\$ 132,463.00
Andrews, Melody	Assistant Principal	\$ 132,463.00
Smith,Ramonia Sereal	DIRECTOR (ET-PAA)	\$ 132,294.00
Mitchell,Jamila	DIRECTOR (ET-PAA)	\$ 132,294.00
Chaine, Ivy C.	Program Coordinator (ETT)	\$ 132,294.00
Grant, Latoya	Assistant Principal	\$ 131,152.00
Laurence, Milton	Assistant Principal	\$ 131,152.00
Scott, Althea	Assistant Principal	\$ 131,152.00
Daniel, Shari	Assistant Principal	\$ 131,152.00
Flowers, James E.	Assistant Principal	\$ 131,152.00

Floyd, Jamie L.	Assistant Principal	\$ 131,152.00
Ledesma, Melissa	Speech Pathologist	\$ 131,047.00
Hodges, Shirley	Psychologist (CSO)	\$ 131,047.00
Jackson, Patrick	Director (CSO)	\$ 130,405.00
Simpson, Chelsea	Teacher, Foreign Language	\$ 130,346.00
Conley, Lauren M.	Specialist, Reading Recovery	\$ 130,346.00
Darien, Bree	Coach, Intervention (FSS)	\$ 130,346.00
Adams-Johnson, Dedra	Director, SSO	\$ 130,146.00
Smith, Brandi	Director, Compliance Monitor	\$ 130,146.00
Tanner, Yara	Director	\$ 130,146.00
Gutierrez, Enrique	Press Secretary	\$ 130,146.00
Gardner, Lauren	Director, Early Stages	\$ 130,146.00
Bryant II, Michael T	Director	\$ 130,146.00
Washburn, Kevin	Director, Library Programs	\$ 130,146.00
Noth, Alyssa	Director, Intergovtl Affairs	\$ 130,146.00
Johnson, Danielle Patrice	Director, Assessments	\$ 130,146.00
Karttunen, Kirsten A.	Director, School Data And Perf	\$ 130,146.00
Jones, Ashlie Nicole	Director	\$ 130,146.00
Tynes, Michael F.	Director, Compliance Inv.	\$ 130,146.00
Cantave, Alain Bertrand	Director, IMPACT OPS	\$ 130,146.00
Jeffries, Charelle	Director	\$ 130,146.00
Carpenter, Jennifer	Director	\$ 130,146.00
Davis, Sherri	Director, Operations	\$ 130,146.00
Gallelo, Christopher	Director	\$ 130,146.00
Burt, Laura	Director, Data Systems & Reporting	\$ 130,146.00
Stiller, Sooyon	Director, Analytics & Research	\$ 130,146.00
Quinney, Kelly	Director, Align	\$ 130,146.00

Thomas, Trevor	Director, Contract Management	\$ 130,146.00
Mullings, Raymond	DIRECTOR, ESP	\$ 130,146.00
Burkett, Kate	Director, Language Learning	\$ 130,146.00
Lewis, Jennifer A	Director, LEAP Data & Strategy	\$ 130,146.00
Sudah, Sundiata L	Director, Facilities Mgmt.	\$ 130,146.00
Phillips, Sarah	Director, SoLD	\$ 130,146.00
Anderson, Shelley	Director, SEL	\$ 130,146.00
Behr, Helen	Director	\$ 130,146.00
Obando, Alyssa	Director, ISI	\$ 130,146.00
Siddiqui, Faiza	Director, Cluster Support	\$ 130,146.00
Duphey, Bianca Felice	Director, Academic Innovation	\$ 130,146.00
Anokye, Ahsaki	Director, LMER	\$ 130,146.00
Stretsbery, Brittney	Director, OCOO Strategy	\$ 130,146.00
Caffee-Glenn, Dana	Director, ECE Strategy	\$ 130,146.00
Tzow, Helen	Director, OES	\$ 130,146.00
Burkett, Jennifer	Director, Math Strategy	\$ 130,146.00
Odukoya, Tolulola O.	Director, Academic Acceleration	\$ 130,146.00
Cruz, Shareen Christine-Lessie	Director, C&C Special Project	\$ 130,146.00
Austria, Maria Dolores	Director, Strategy	\$ 130,146.00
Alston, Natalie C.	Director, Budget & Ops	\$ 130,146.00
Parham, Constance	Director, Innovation & Design	\$ 130,146.00
Moffitt, Gregory	Director, Principal Develop RISE	\$ 130,146.00
McCrea, Lindsay	Director, Curricular Redesign	\$ 130,146.00
Hawkins, Devario	Assistant Principal	\$ 129,841.00
Bigelow, Kimberly Y.	Assistant Principal	\$ 129,841.00
Russell, Alysha	Assistant Principal	\$ 129,841.00
Warren, Tarsha T.	Assistant Principal	\$ 129,841.00

Ferruffino, Iris	Assistant Principal	\$ 129,841.00
Regalado Borges, Diana	Assistant Principal	\$ 129,841.00
Coles, Shamayne J	Assistant Principal	\$ 129,841.00
Abdullah Sr., Ameer M	Contract Specialist	\$ 129,671.00
Aird, Joan S	Contract Specialist	\$ 129,671.00
Avila, Kathrine	Assistant Principal	\$ 128,529.00
Wims, Brandon Warner	Director, NAF Academy	\$ 128,406.00
Maignan, Genevieve	School Counselor, Bilingual(11)	\$ 128,049.00
Wilson, Valerie	School Counselor, HS (11 month	\$ 128,049.00
Popol, Leonel O	School Counselor ,Bilingual(11)	\$ 128,049.00
Watson, Jamila L	ATHLETIC TRAINER	\$ 128,049.00
Hailes-Tyler, Stephanie	School Counselor, HS (11 month	\$ 128,049.00
Troy, Kimberly Doris	School Counselor, HS (11 month	\$ 128,049.00
Hurtado-Aviles, Senova L.	Itinerant Bilingual Counselor	\$ 128,049.00
Wilson Wilkerson, Lori Anjanet	School Counselor, HS (11 month	\$ 128,049.00
Gray, Christopher Franklin	School Counselor, HS (11 month	\$ 128,049.00
Guzman, John L.	Director (SSO)	\$ 127,903.00
Walker, Sparkle	Director, Strategy & Logistics	\$ 127,903.00
Savage, Nicole	Director, Early College Academy	\$ 127,903.00
Buttram, Quinton	Director (CSO)	\$ 127,903.00
Kleekpo, Roberta Kamaseh	Director (CSO)	\$ 127,903.00
Frazier, Herman	Athletic Director	\$ 127,903.00
Bacon, Latoya	Speech Pathologist	\$ 127,682.00
Dukes, Latia	Psychologist (Et-11)	\$ 127,682.00
Naidu, Niyathi	Psychologist (CSO)	\$ 127,682.00
Levine, Megan M.	Speech Pathologist	\$ 127,682.00
Thompson, Monique	Speech Pathologist	\$ 127,682.00

Luke, Jade Chi	Psychologist (Et-11)	\$ 127,682.00
Nadir, Regina Miller	Social Worker	\$ 127,682.00
Osborne, Denise R.	Psychologist (CSO)	\$ 127,682.00
Winkle, Amy	Itinerant Social Worker	\$ 127,682.00
Scott, Latashia S	Psychologist (CSO)	\$ 127,682.00
Mills, Michele	Coach, Instructional	\$ 127,555.00
Oxendine, Torrence	Coach, Instructional	\$ 127,555.00
Rugmaker	Assistant Principal	\$ 127,217.00
Blackburn, Lucille A.	Trial Attorney	\$ 127,194.00
Dukes, Tamara	Manager, SMH	\$ 127,177.00
Howard, Devin A.	Director (SSO)	\$ 127,024.00
Brown, Sabrina L.	Director, Special Education (D)	\$ 127,024.00
Bengtson, Kristopher	Manager, ESL MS	\$ 126,855.00
Gregory-Morley, Megan	Manager	\$ 126,855.00
Speight, Jacqueline A	Manager, School Operations	\$ 126,855.00
Phillip, Carlos W	Manager, Psychology	\$ 126,855.00
Turner, Tiffani J	Manager	\$ 126,855.00
Fils-Aime, Samantha	Manager	\$ 126,855.00
Zuerblis, Michael F.	Manager, SpecEd Accountability	\$ 126,855.00
Grant, Sheila	Manager, SpecEd Accountability	\$ 126,855.00
Neuhaus, Christopher	Manager, CIA DSI	\$ 126,855.00
Panush, Louis	Director	\$ 126,439.00
Stitilis, Olivia	Director, Rise	\$ 126,439.00
Phillips, Sasha T	Speech Pathologist	\$ 126,047.00
Nunez, Andres	Psychologist (CSO)	\$ 126,047.00
Vavasseour, Lether	Psychologist (CSO)	\$ 126,047.00
Reid, Michael L	Athletic Director	\$ 126,010.00

Lardell, Andrew	Assistant Principal	\$ 125,905.00
Mustian, Katherine	Assistant Principal	\$ 125,905.00
Edmonds, Natalie R.	Assistant Principal	\$ 125,905.00
Anderson, Courtney	Assistant Principal	\$ 125,905.00
Overstreet, Crystal M.	Assistant Principal	\$ 125,905.00
Howard, Grant	Instructor, JROTC (ET-15)	\$ 125,561.00

5. Please list, in descending order, the top 15 overtime earners in your agency for fiscal year 2023. For each, state the employee's name, position or title, salary, and aggregate overtime pay.

Name	Position Title	Aggregate Overtime	FY23 salary
Johnson, Brian A	Coordinator, Security	\$ 23,828.52	\$ 85,454.00
Johnson, Corneilus	Coordinator, Security	\$ 16,999.11	\$ 83,094.00
WOODFORK, RAYMOND S	Custodial Foreman	\$ 16,710.54	\$ 75,233.60
Chase, Kelvin R.	Custodial Foreman	\$ 13,521.88	\$ 68,328.00
Kakaako	Assistant	\$ 13,461.94	\$ 61,608.00
Murray, Gilbert J	Assistant	\$ 13,047.27	\$ 61,608.00
Best, Christopher	Custodial Foreman	\$ 12,406.31	\$ 75,233.60
Williams, Cedric	Custodian	\$ 11,579.52	\$ 54,246.40
Bacote, Linda Y	Custodial Foreman	\$ 11,422.06	\$ 61,588.80
Anderson, Keydra M.	Attendance Counselor	\$ 11,158.93	\$ 57,666.00
Bellamy, Gregory	Custodial Foreman	\$ 10,585.58	\$ 61,588.80
Long, John G	Custodial Foreman	\$ 9,277.61	\$ 75,233.60
HOLMAN, RONALD	Custodian	\$ 9,202.98	\$ 54,246.40
Jackson, Celestine	Aide, Administrative	\$ 9,134.22	\$ 60,124.00
Davis, Deric C.	Custodial Foreman	\$ 8,915.91	\$ 75,233.60

6. For fiscal years 2022 and 2023 (through January 31), please provide a list of employee bonuses or special award pay granted that identifies the employee receiving the bonus or special pay, the amount received, and the reason for the bonus or special pay.

Our district continues to focus on ensuring there are high-quality educators in every classroom. Compensating our teachers for their outstanding contributions to our community remains a strategic priority to retain our most talented staff. However, due to the sensitivity of sharing identifiable information, we are not able to provide staff level information.

	SY 2022		SY 2023	
	Staff	Total	Staff	Total
Teachers	3577	\$21,817,476.40	2036	\$16,451,140.40
Non-Teachers	2076	\$7,024,510.33	691	\$2,723,500.00
School Leaders	236	\$3,209,301.62	25	\$152,000.00
Total	5889	\$32,051,287.35	2752	\$19,326,640.00

7. For fiscal years 2022 and 2023 (through January 31), please list each employee separated from the agency with separation pay. State the amount and number of weeks of pay. Also, for each, state the reason for the separation.

DCPS is not able to provide a reason for the RIF (reduction in force) or separation of information based on a need to maintain employee privacy. The table below details the district-level support and professional development structures. At the school level, school leaders provide additional differentiated support.

Teachers and School-Based Staff	
Rating	Administrative Action and Timeline
Developing	All employees whose Developing rating was directly preceded by two ratings of either Developing or Minimally Effective would be informed that their final rating would result in their termination from DCPS.
Minimally Effective	WTU and CSO members would be informed in the summer that their final rating would result in a step hold for the following year, and all employees whose Minimally Effective rating was directly preceded by either a Developing rating or a Minimally Effective rating would be informed that their final rating would result in their termination from DCPS.
Ineffective	All employees would be informed in the summer that their final rating would result in their termination from DCPS.

Staff members were encouraged throughout the year to access professional development through the LEAP weekly seminar and coaching cycles, additional educational resources on Canvas including a video library, district-wide PD days, and through other avenues in order to further increase their effectiveness. Many professional learning opportunities are differentiated and can be based on growth areas to meet the unique needs of teachers.

Actions	WTU	Non-WTU	Total
IMPACT Terminations	43	32	78
Reduction in Force (RIF) Terminations	0	35	35
Licensure Terminations	58	0	58
Other Terminations (Violations of Rules, Gross Misconduct, and Other LMER Separations)	22	173	195
Exceeded WTU Members	1	0	1
Total Terminations	124	210	367

8. For fiscal years 2021, 2022, and 2023 (through January 31), please state the total number of employees receiving worker’s compensation payments.

Compensation by Fiscal Year	
FY21	193
FY22	34
FY23	(To date) 22

9. Please provide the name of each employee who was or is on administrative leave in fiscal years 2022 and 2023 (through January 31). In addition, for each employee identified, please provide: (1) their position; (2) a brief description of the reason they were placed on leave; (3) the dates they were/are on administrative leave; (4) whether the leave was/is paid or unpaid; and (5) their current status (through January 31, 2023).

Administrative Leave FY2022 + FY2023						
Employee	Position	Reason For Leave or Detail	Leave Start Date	Leave End Date	Leave Type	Current Status
Employee 1	Teacher	Arrested-- case in courts	10/22/2019	TBD	Not Paid	Active Employee

Employee 2	Assistant, Security	Pending criminal charges	8/19/2021	TBD	Not Paid	Active Employee
Employee 3	Aide, 10 month	Pending criminal charges	2/28/2022	TBD	Not Paid	Active Employee
Employee 4	Behavior Technician	Pending criminal charges	3/2/2022	TBD	Not Paid	Active Employee
Employee 5	Custodian	Misconduct Investigation	5/4/2022	TBD	Paid	Active Employee
Employee 6	Substitute Teacher	Arrested-- case pending	6/7/2022	TBD	Not Paid	No Longer at DCPS
Employee 7	Custodian	Misconduct Investigation	6/13/2022	TBD	Detail to another school	Active Employee
Employee 8	Teacher	Misconduct Investigation and Forced Transfer	6/21/2022	TBD	Detail to another school	Active Employee
Employee 9	Specialist, Media/Library	Pending criminal charges	9/23/2022	TBD	Not Paid	No Longer at DCPS
Employee 10	Teacher	Misconduct Investigation	10/11/2022	TBD	Paid	Active Employee
Employee 11	Urban Teacher Resident	Misconduct Investigation	10/27/2022	TBD	Paid	Active Employee
Employee 12	Custodian	Misconduct Investigation	11/7/2022	TBD	Paid	No Longer at DCPS
Employee 13	Behavior Technician	Misconduct Investigation	11/22/2022	TBD	Paid	Active Employee
Employee 14	Dean of Students	Arrested on criminal charges	11/29/2022	TBD	Not Paid	Active Employee
Employee 15	Clerk, Data Entry Clerk	Arrested on criminal charges	11/30/2022	TBD	Not Paid	Active Employee
Employee 16	Contractor	Reasonable Suspicion	12/1/2022	TBD	Not Paid	No Longer at DCPS

Employee 17	Teacher	Misconduct Investigation	12/2/2022	TBD	Paid	Active Employee
Employee 18	Custodian	Misconduct Investigation	11/17/2022	TBD	Paid	Active Employee
Employee 19	Custodian	Transfer to another Site	9/30/2022	10/25/2022	Paid	Active Employee
Employee 20	Teacher	Misconduct Investigation	10/4/2022	11/22/2022	Paid	No longer at DCPS
Employee 21	Teacher	Misconduct Investigation	10/5/2022	12/13/2022	Paid	No longer at DCPS
Employee 22	Custodian	Reasonable Suspicion	10/11/2022	12/22/2022	Paid	No longer at DCPS
Employee 33	Teacher	Misconduct Investigation	10/13/2022	12/19/2022	Paid	Active Employee
Employee 23	Specialist, Restorative Practice	Arrested on duty	10/17/2022	12/27/2022	Paid	No longer at DCPS
Employee 24	Teacher	Misconduct Investigation	10/20/2022	11/15/2022	Paid	Active Employee
Employee 25	Behavior Technician	Misconduct Investigation	10/20/2022	11/8/2022	Paid	Active Employee
Employee 26	Behavior Technician	Misconduct Investigation	10/28/2022	11/5/2022	Paid	No longer at DCPS
Employee 27	Teacher	Misconduct Investigation	11/3/2022	12/14/2022	Paid	Active Employee
Employee 28	Behavior Technician	Misconduct Investigation	11/4/2022	12/15/2022	Paid	Active Employee
Employee 29	Teacher	Misconduct Investigation	11/17/2022	12/19/2022	Paid	Active Employee
Employee 30	Behavior Technician	Misconduct Investigation	12/7/2022	12/14/2022	Paid	Active Employee
Employee 31	Custodian	Reasonable Suspicion	12/12/2022	12/22/2022	Paid	Active Employee
Employee 32	Custodian	Reasonable Suspicion	12/22/2022	1/4/2023	Paid	Active Employee

10. For fiscal years 2022 and 2023 (through January 31), please list, in chronological order, all intra-District transfers to or from the agency. Give the date, amount, and reason for the transfer.

FY22 Buyer		
Seller Agency	Amount	Reason
OCTO	427,010.00	WAN Services
OCTO	16,700,833.18	Technology Services MOU
OCTO	473,823.24	HOD Tracker
Office of Unified Communication	26,598.67	Radio Services
Department of Corrections	1,321,620.00	Incarcerated Youth Program
DC Public Library	838,833.25	Shared Library Services
DC Parks and Recreation	640,311.00	Pool Services
Department of General Services	645,313.00	HEPA Units
Department of Human Resources	328,750.00	Enhanced Employment Screening Services
Office of Administrative Hearings	31,000.00	Disciplinary Hearings
Office of Disability Rights	32,039.15	Sign Language Interpretation
OCTO	23,800.00	WAN Upgrade
OCTO	122,515.90	HOD Tracker Upgrade
OCTO	90,000.00	Electronic QuickBase Resource
OCTO	60,000.00	Scanning Services
Mayor's Office of Latino Affairs	496,250.00	English Learning Summer Academic Program Earn and Learn
Child and Family Services	229,500.00	Children Protection Register Service
Dept of Employment Services	148,750.00	Career Bridge and Career Ready programs
Office of State Superintendent of Education	300,000.00	MySchoolDC

FY22 Seller		
Buyer Agency	Amount	Reason
Office of the State Superintendent of Education	28,132,810.43	Title I services

Office of the State Superintendent of Education	6,533,734.83	Title II Services
Office of the State Superintendent of Education	1,689,576.51	Title II Services
Office of the State Superintendent of Education	4,230,150.51	Title IV Part A Services
Office of the State Superintendent of Education	5,299,388.99	Title IV Part B (21st Century)
Office of the State Superintendent of Education	7,467,282.68	Breakfast Services
Office of the State Superintendent of Education	17,295,215.25	Lunch Services
Office of the State Superintendent of Education	1,130,341.60	Summer Food Services
Office of the State Superintendent of Education	1,432,852.92	Fresh Fruit and Vegetables
Office of the State Superintendent of Education	387,494.81	State Revenue Match
Office of the State Superintendent of Education	1,254,536.48	Healthy Schools Act
Office of the State Superintendent of Education	3,847,778.31	Child and Adult Care
Office of the State Superintendent of Education	516,112.18	Cash for Commodities
Office of the State Superintendent of Education	490,350.00	IDEA Part C (Blackmon Jones)
Office of the State Superintendent of Education	850,000.00	Monitoring Children in Residential Centers (Blackmon Jones)
Office of the State Superintendent of Education	10,933,408.33	IDEA 611
Office of the State Superintendent of Education	125,108.27	IDEA 619
Office of the State Superintendent of Education	86,088.39	Title 9 - McKinney Vento
Department of Disability Services	407,958.04	Pre-Employment Testing
Office of the State Superintendent of Education	523,000.00	Study Abroad Program
Office of the State Superintendent of Education	3,253,628.40	Investment In Schools
Department of Behavioral Health	152,622.14	Expansion Outreach Program
Office of the State Superintendent of Education	152,727.92	School Incentive Grant
Office of the State Superintendent of Education	379,456.68	ARP Homeless Grant
Department of Health	72,169.12	Covid Supplies and Vaccination Services
Office of the State Superintendent of Education	104,760.48	COVID Director
Office of the State Superintendent of Education	748,800.00	COVID Testing
Office of the State Superintendent of Education	1,005,000.00	CTE - Work Based Learning

Office of the State Superintendent of Education	200,000.00	CTE Middle School Expansion
Office of the State Superintendent of Education	2,519,368.11	ARPA IDEA 611
Office of the State Superintendent of Education	85,117.10	ARPA IDEA 619
Office of the State Superintendent of Education	378,370.56	Summer Acceleration Program
Office of the State Superintendent of Education	2,826,574.00	High Impact Tutors
Department of Employment Services	70,000.00	Youth Apprenticeship Initiative
Office of the State Superintendent of Education	11,764.00	Pandemic Benefit Transfer
Office of the State Superintendent of Education	2,935,684.22	OCARES - Corona Virus Relief Supplement
Office of the State Superintendent of Education	57,273,474.99	ESSER2 - Corona Virus Relief Supplement
Office of the State Superintendent of Education	120,634,000.00	ESSER3 - Corona Virus Relief Supplement
Office of the State Superintendent of Education	290,396.76	CAREER AND TECHNICAL EDUCATION
Office of the State Superintendent of Education	61,794.08	CAREER TECHNICAL EDUCATION CERTIFICATION
Office of the State Superintendent of Education	13,983.79	NSLP EQUIPMENT ASSISTANCE
Office of the State Superintendent of Education	37,341.00	TITLE 3 IMMIGRANT CHILDREN AND YOUTH
Office of the State Superintendent of Education	366,922.00	PROJECT AWARE
Office of the State Superintendent of Education	176,935.00	CTE ADVANCE INTERNSHIP PROGRAM

Seller Agency	Amount	Reason
Department of Parks and Recreation	640,005.00	Pool Services
OCTO	18,706,319.19	OCTO Related Services
Department of Human Resources	56,850.00	Screening Services
Department of General Services	40,879,971.54	Fixed Costs
TOTAL	60,283,145.73	

11. Please list, in chronological order, every reprogramming of funds into or out of the agency for fiscal years 2022 and 2023 (through January 31). Include a “bottom line” that explains the revised final budget for your agency. For each reprogramming, list the reprogramming number (if submitted to the Council for approval), the date, the amount, and the rationale.

FY22 Reprogramming Sending							
Fiscal Year	Council Approval	Program	Activity	Service	CSG	Amount	Explanation
2022	Yes	C100-Central, S100-DC Public Schools	DCPS Central to School Reprogramming	L2234/Various	Various	(480,098.00)	Reprogram funds to allocate budget in schools
2022	Yes	S100-DC Public Schools	Enrollment Reserve Reprogramming	2218/ZZ/18/Various	Various	(586,587.43)	Reprogramming from Enrollment Reserve to Various schools
2022	No	C100-Central, SS00-School Support	Various	Various	Various	(464,085.06)	Reprogramming of intra-District Fund 0737
2022	No	S100-DC Public Schools	Payne ES	E2029/LO29i	Various	(1,950.00)	Reprogramming from Contractual Services to Professional Services
2022	No	S100-DC Public Schools	HD Cooke	E2029/EP29i	Various	(15,000.00)	Reprogramming from Education Supplies and Equipment to Contractual Services
2022	No	S100-DC Public Schools	Savoy ES	E2029/LU29i	Various	(3,142.86)	Reprogramming to Contractual Services
2022	No	S100-DC Public Schools	King ES	E2029/EZ29i	Various	(3,000.00)	Reprogramming Educational supplies to professional services
2022	No	C100-Central, SS00-School Support	Wheatley	E2029/CR29i	Various	(6,190.48)	Reprogramming Admin Premium to contractual services

2022	No	SS00-School Support	School Mental Health	17V95/ZZ95/SY95	Various	(123,492.60)	Reprogramming to align with the FY22 Grant Application
2022	No	C100-Central, SS00-School Support	Various	Various	Various	(219,444.12)	Reprogramming to align with the FY22 Grant Application
2022	No	S100-DC Public Schools	Barnard	E2029/ED29i	Various	(7,920.00)	Reprogramming Professional Service Fees to Contractual Services for Live it Learn it
2022	No	S100-DC Public Schools	McKinley	E2029/HN29i	Various	(19,975.50)	Reprogramming of ESSER funding at McKinley HS
2022	No	S100-DC Public Schools	Browne	E2029/CC29i	Various	(13,142.86)	Reprogramming of ESSER funding at Browne EC
2022	No	S100-DC Public Schools	Key ES	2037L/EX37L/2036L/EX36L	Various	(53,326.00)	Reprogramming psychologist to social worker
2022	No	S100-DC Public Schools	Anacostia/McKinley HS	E2029/HA29i/HN29i	Various	(39,951.00)	Correction to previous reprogramming
2022	No	S100-DC Public Schools	River Terrace	2035L/AI35L	Various	(113,520.00)	Reprog from SPED Coordinator to GE Counselor
2022	No	S100-DC Public Schools	Eaton ES	EM29i/E2029	Various	(4,000.00)	Reprogramming from admin premium to contractual services
2022	No	S100-DC Public Schools	Bunker Hill	E2029/NL29i	Various	(10,000.00)	Reprogramming from admin premium

							to edu supplies and contractual services
2022	No	S100-DC Public Schools	Luke Moore	2029L/AH29L	Various	(8,500.00)	Reprogramming from Contractual services to professional services/development at Luke Moore
2022	Yes	C100-Central, S100-DC Public Schools	DCPS Central to School Reprogramming	various	Various	(518,492.81)	Reprogramming of Local funds for positions rehired at various schools
2022	No	S100-DC Public Schools	Johnson MS	2029/MFAR	Various	(4,415.00)	Reprogramming to move funds from electronic learning to general supplies
2022	No	S100-DC Public Schools	J.O. Wilson	2036L/EU36I	Various	(106,652.26)	Reprog from SPED Social Worker to Overtime and Extra Duty pay
2022	No	S100-DC Public Schools	Burrville	2029/EH29	Various	(20,000.00)	Reprogram ESSER funds
2022	No	S100-DC Public Schools	Johnson MS	2037/MF37/MF36/MF29/2029	Various	(106,652.00)	Reprogramming to move from vacant psychologists to restorative coordinator and admin premium.
2022	No	S100-DC Public Schools	Whittier	2021L/CS21L/2029L/CS29L	Various	(106,652.26)	reprogram funds to administrative premium
2022	No	S100-DC Public Schools	Malcolm X	2029L/LEARL	Various	(4,640.00)	reprogramming to educational supplies

2022	No	S100-DC Public Schools	Maury ES	E2029/LH29i	Various	(14,040.00)	reprogramming for online subscription
2022	No	S100-DC Public Schools	Smothers	2029L/NAARL	Various	(6,137.00)	repro for custodial and educational supplies
2022	No	S100-DC Public Schools	Banneker SHS	2029/HCARL	Various	(5,000.00)	Reprogramming to pay for FY21 IB invoice that did get submitted in time for FY21 closeout.
2022	No	C100-Central, SS00-School Support	Various	Various	Various	(4,049,171.49)	Reprogram to align with the grant spend plan
2022	No	S100-DC Public Schools	H.D. Woodson	2029/HMAR/HM29	Various	(8,000.00)	To reprogram funds from educational/recreational supplies to support the custodial supplies needs at the school
2022	No	C100-Central, SS00-School Support	Various	Various	Various	(3,105,199.56)	Reprogram to align with the grant spend plan
2022	No	C100-Central, SS00-School Support	Various	Various	Various	(7,507,870.44)	Reprogramming to align the budget to the amended grant spend plan.
2022	No	C100-Central, SS00-School Support	Various	Various	Various	(343,705.09)	Reprogramming to cover the cost of background checks and programmatic need in Health and Wellness

2022	No	S100-DC Public Schools	School Operations	1222/SY22	Various	(12,000.00)	Reprogramming of ARPA funds for water filtration items
2022	No	S100-DC Public Schools	Various	Various	Various	(624,982.24)	Reprogramming from Enrollment Reserve to Various schools
2022	No	C100-Central	Facilities	1225/SY25	Various	(200,000.00)	Reprogramming within Facilities from computers to contractual services and professional services.
2022	No	C100-Central, SS00-School Support	Various	Various	Various	(36,957,659.54)	Reprogramming to align the budget to the grant spend plan
2022	No	C100-Central, SS00-School Support	Various	Various	Various	(746,784.58)	Reprogramming to align the budget with updated grant spend plan.
2022	No	S100-DC Public Schools	H.D. Woodson	2087/HM87	Various	(20,000.00)	To reprogram funds from general supplies to support parent summer workshops and enrollment fair
2022	No	S100-DC Public Schools	Ballou HS	2029 & 2099/HB29	Various	(120,000.00)	To reprogram funds from supplies, material, other services, purchase of assets and minor equipment to admin premium for WTU members only

2022	No	S100-DC Public Schools	Aiton ES	2029/EA29	Various	(2,500.00)	To reprogram funds from Contractual Services to Professional Service Fees to support professional development
2022	No	C100-Central, SS00-School Support	Various	Various	Various	(312,679.32)	Reprogramming to align budget with updated grant spend plan.
2022	No	S100-DC Public Schools	Browne	2029L/CC29L	Various	(10,000.00)	Reprogramming to support student field trips and PD
2022	No	S100-DC Public Schools	Beers	2029L/EE29L	Various	(10,000.00)	Reprogramming to support custodial supply needs
2022	No	S100-DC Public Schools	Brookland MS	Various	Various	(55,000.00)	To reprogram funds from administrative premium, extra duty pay, professional services to office supplies, custodial and maintenance, educational and contractual services for the purpose of accelerating program implementation.
2022	No	S100-DC Public Schools	Ballou STAY	2029L/AA29L	Various	(10,000.00)	Reprogramming to support professional service needs
2022	No	S100-DC Public Schools	Noyes ES	CJ29i/2029	Various	(51,186.08)	Reprogramming to support more

							hardware in the classroom
2022	No	S100-DC Public Schools	Phelps SHS	2029/HI29	Various	(4,546.83)	Reprogramming of funds to support updated use of donation funding to provide advertising and recruitment events.
2022	No	S100-DC Public Schools	Burrville	2087/EH99	Various	(1,213.30)	funding to purchase a xerox machine for parent resource center
2022	Yes	S100-DC Public Schools, C100-Central	Enrollment Reserve/Facilities	221//ZZ18/1225/CY25	Various	(575,800.00)	reprogramming \$575,800 from Enrollment Reserve (ZZ18) to Facilities (CY25) in order to support the implementation of the Expanding Student Access to Period Products Act of 2021.
2022	No	C100-Central, SS00-School Support	Early Childhood/Grant Admin	1563/SY63F	Various	(739,619.50)	reprogramming of \$739,619.50 for the HeadStart award in compliance with the training requirement.
2022	No	S100-DC Public Schools	Kramer Middle School		Various	(15,000.00)	PARCC Supplies
2022	No	S100-DC Public Schools	Houston ES	Various	Various	(3,500.00)	reprogramming \$3,500 from professional development to contracts

2022	No	S100-DC Public Schools	Boone ES	Various	Various	(30,085.00)	Reprogramming to purchase instructional resources and custodial supplies
2022	No	S100-DC Public Schools	Harriet Tubman ES		Various	(1,425.00)	Reprogramming Literacy program needs for students
2022	No	S100-DC Public Schools	Ross ES		Various	(7,877.00)	Reprogramming to purchase educational supplies and custodial supplies
2022	No	S100-DC Public Schools	Bancroft ES	2029/EC29I	Various	(11,000.00)	Reprogramming to purchase replacement and additional school radios
2022	No	S100-DC Public Schools	Banneker HS	2029/HC29I	Various	(25,000.00)	Reprogramming to purchase custodial and educational supplies
2022	No	S100-DC Public Schools	Tyler ES		Various	(7,922.00)	Reprogramming for additional support in the classroom , pulling Admin Premiums
2022	No	S100-DC Public Schools	Tyler ES	2029/NH29i	Various	(45,078.00)	To reprogram funds from professional service fees, contractual services, subsidies & transfers to purchase others, hardware and admin premium further improve program acceleration.

2022	No	C100-Central, SS00-School Support	Security	1223/ZZ24	Various	(18,790.00)	Reprogramming to align with programmatic needs for printing.
2022	No	S100-DC Public Schools	Woodson SHS	2029/HM29	Various	(5,000.00)	Reprogramming from supplies to professional services for purchasing of football uniforms with the logo.
2022	No	S100-DC Public Schools	Dunbar HS	2029/HEARL	Various	(32,125.00)	Reprogramming from Contractual Services to increase supplies and materials
2022	No	S100-DC Public Schools	Deal MS	E2029/MA29i	Various	(57,040.74)	Reprogramming to support purchase of IT Equipment
2022	No	S100-DC Public Schools	Houston ES	E2029/ES29I	Various	(15,761.00)	Reprogramming from admin premium to additional summer partnerships
2022	No	S100-DC Public Schools	Garrison ES	Various	Various	(53,921.50)	Reprogramming from admin premium to custodial, educational, professional service fees, furniture purchases and others
2022	No	C100-Central, SS00-School Support	Various	Various	Various	(435,030.83)	Reprog from Admin Prem to all other program areas
2022	No	C100-Central, SS00-School Support	Curriculum Innovation	1370/SY70	Various	(1,215,614.00)	Reprogramming to align with grant application

2022	No	S100-DC Public Schools	Browne EC	20290	Various	(3,661.00)	Reprogramming to purchase educational supplies
2022	No	S100-DC Public Schools	Browne EC	20290	Various	(68,879.52)	Reprogramming to purchase educational supplies, custodial supplies
2022	No	S100-DC Public Schools	CW Harris	2087/EI87	Various	(1,200.00)	Reprogramming from supplies to equipment for CW Harris
2022	No	C100-Central, SS00-School Support	School Partnership	1786/SY86	Various	(22,774.97)	Reprogramming to supplies for the connected schools program.
2022	No	S100-DC Public Schools	Excel Academy EC	CTARL	Various	(3,364.03)	Reprogramming for additional professional services
2022	No	S100-DC Public Schools	Stanton ES	2029L/NBARL	Various	(9,999.00)	Reprogramming for unused contractual and equipment funds for teacher appreciation week
2022	No	S100-DC Public Schools	Roosevelt HS	E2029/HJ29i	Various	(37,000.00)	Reprogramming to purchase IT equipment
2022	No	SS00-School Support, S100-DC Public Schools	Career & Tech Education	1556/SY56	Various	(73,328.30)	Reprogramming for VOCEDU/22 to align with program priorities.
2022	No	S100-DC Public Schools	Excel Academy EC	2029P/CT29P	Various	(5,000.00)	Reprogram from Educational Materials to Professional Services

2022	No	S100-DC Public Schools	Stuart-Hobson MS	MJ29L	Various	(7,000.00)	Reprogram from travel expenses to recreational services
2022	No	S100-DC Public Schools	Johnson MS	2071/2029/MFARL	Various	(15,000.00)	Reprogramming from travel to professional services as travel was restricted and a greater need for professional services is needed.
2022	No	SS00-School Support	Instructional Innovation and Design	1342/SY42	Various	(525,278.42)	Reprogramming to travel and admin premium to align with the updated spend plan.
2022	No	S100-DC Public Schools	Bancroft ES	2029/EC29	Various	(9,999.99)	Reprogramming from contractual services to educational and general services
2022	No	S100-DC Public Schools	Bancroft ES	2029/EC99	Various	(22,237.82)	Reprogramming from contractual services to professional services
2022	No	SS00-School Support	Chief Operating Officer	1222/SY22	Various	(54,534.90)	Reprogram from overtime to custodial supplies to support all
2022	No	SS00-School Support	School Partnership	1786/SY86	Various	(78,986.00)	Reprogram to align with the update full service grant spending plan
2022	No	S100-DC Public Schools	Walker Jones EC	2029/CP29	Various	(15,000.00)	Reprogram admin premium to overtime
2022	No	SS00-School Support	School Partnership	Various	Various	(23,802.00)	reprogrammed to align with the grant application for HIVAID

2022	No	S100-DC Public Schools	Beers	2099/EE99	Various	(21,011.33)	Reprog from PD and Gen Education to Contractual and Custodial
2022	No	C100-Central, SS00-School Support	Various	Various	Various	(298,669.15)	reprogrammed to align with OCARES programmatic needs in alignment with the FY22 grant application.
2022	No	S100-DC Public Schools	Marie Reed	2029/LG29	Various	(24,925.00)	Reprogram contractual services to education services
2022	No	SS00-School Support	Student Placement	1797/SY97	Various	(10,000.00)	Reprogramming to align with updated spend plan. From professional services to subsidies and transfers.
2022	No	SS00-School Support	School Partnership	1786/SY86	Various	(13,500.00)	reprogrammed to align with the grant application
2022	No	S100-DC Public Schools	Whitter Education Center	2029L/2093L/CS93L/C S29L	Various	(15,000.00)	reprogram funds for additional materials for custodians
2022	No	C100-Central, SS00-School Support	Various	Various	Various	(1,212,256.45)	Reprogramming to align funding with updated spending plan and award.
2022	No	C100-Central, SS00-School Support	Various	Various	Various	(965,635.69)	Reprogramming to align funding with updated spending plan and award.
2022	No	C100-Central, SS00-School Support	Various	Various	Various	(1,940,398.42)	Reprogramming to align funding with

							updated spending plan and award.
2022	Yes	S100-DC Public Schools	YSC	AC01/Various	Various	(1,424,717.88)	Reprogramming to CSG 40 for the MOU with DOC
2022	No	S100-DC Public Schools	Ballou STAY	Various	Various	(65,000.00)	Reprogramming to obtain additional services needed by the school
2022	No	S100-DC Public Schools	ZZ24/ZZ21	1223/1228	Various	(413,326.00)	Reprogram budget to meet anticipated SPR operations
2022	No	C100-Central, SS00-School Support	Various	Various	Various	(8,537,837.23)	Reprogramming to align with fiscal year end activities and close out of the fund.
2023	No	S100-DC Public Schools	Schoolwide Services Division	40104 /7011001	Various	(475,281.18)	FY23 Schoolwide Reprogramming Enrollment Reserve to Schools
2023	Yes	S100-DC Public Schools	At-Risk	Various	Various	(2,081,126.00)	FY23 At-Risk Reprogramming Enrollment Reserve to Schools
2023	Yes	S100-DC Public Schools	SPED	Various	Various	(905,205.00)	FY23 Year Beginning Reprogramming Specialized Instructions
2023	Yes	S100-DC Public Schools	School to School	Various	Various	(17,161,880.44)	FY23 School to School Reprogramming
2023	Yes	C100-Central, SS00-School Support	Central to Central	Various	Various	(1,136,780.33)	FY23 Year Beginning Central Local Reprogramming

2023	No	S100-DC Public Schools	Garrison ES/Various	40037/Various	Various	(15,000.00)	To reallocate funds from contractual services to office, custodial and educational supplies
2023	No	HeadStart	Office of Elem Schools	40080/400213	Various	(529,372.86)	Reprogramming of HeadStart grant funds to align with program needs
2023	No	S100-DC Public Schools	Garfield ES	40036	Various	(5,500.00)	reprogram funds from program 400469 to 400447
2023	No	S100-DC Public Schools	Keys ES	40053	Various	(638.00)	reprogram funds from program 400469 to 400447
2023	No	S100-DC Public Schools	McKinley Tech ES	40070	Various	(1,500.00)	reprogram funds from program 400469 to 400447
2023	No	S100-DC Public Schools	Plummer ES	40092	Various	(1,373.40)	reprogram funds from program 400469 to 400447
2023	No	S100-DC Public Schools	Powell ES	40093	Various	(2,092.71)	reprogram funds from program 400469 to 400447
2023	No	S100-DC Public Schools	School Without Walls HS	40103	Various	(7,108.27)	reprogram funds from program 400469 to 400447
2023	No	S100-DC Public Schools	Walker-Jones EC	40123	Various	(18,000.00)	reprogram funds from account 7131002 to 7131003/1009
2023	Yes	C100-Central, SS00-School Support	OCOO - FNS	40078	Various	(500,000.00)	Reprogramming from "Equipment" to "Professional Services"

2023	No	S100-DC Public Schools	Wheatley ES	40126	Various	(3,000.00)	Reprogramming to procure the Family Engagement Partnership with Flamboyant for the 22-23 school year.
2023	No	S100-DC Public Schools	Takoma ES	40115	Various	(5,000.00)	Reprogramming from contractual services to professional services
2023	No	C100-Central, SS00-School Support	Various	Various	Various	(420,218.73)	Reprogramming to align Medicaid funds for various cost centers due to a shift in Title IV funding being removed from cost centers.
2023	No	S100-DC Public Schools	Phelps	40091	Various	(25,500.00)	Reprog from Equipment to Travel, Electronic Learning & Prof Svcs
2023	No	SS00-School Support	Office of Resource Strat./ OSIS	40076/ 40081	Various	(1,352,509.70)	Reprogramming request to align with approved grant application for FY23 for the "Teacher School Leader Grant" (000TSL)
2023	No	S100-DC Public Schools	Ballou STAY	40005	Various	(10,000.00)	Reprogramming funds to be moved from Contractual Services to Professional services.
2023	No	S100-DC Public Schools	HD Cooke	40038/400014,400168	Various	(1,154.00)	Reprogramming from educational services to custodial supplies

12. Please list, in chronological order, every reprogramming within your agency during fiscal year 2023. Also, include both known and anticipated intra-agency reprogrammings. For each, give the date, amount, and rationale.

FY22 Reprogramming Receiving						
Council Approval	Program	Activity	Service	CSG	Amount	Explanation
Yes	C100-Central, S100-DC Public Schools	DCPS Central to School Reprogramming	L2234/Various	Various	480,098.00	Reprogram funds to allocate budget in schools
Yes	S100-DC Public Schools	Enrollment Reserve Reprogramming	2218/ZZ/18/Various	Various	586,587.43	Reprogramming from Enrollment Reserve to Various schools
No	C100-Central, SS00-School Support	Various	Various	Various	464,085.06	Reprogramming of intra-District Fund 0737
No	S100-DC Public Schools	Payne ES	E2029/LO29i	Various	1,950.00	Reprogramming from Contractual Services to Professional Services
No	S100-DC Public Schools	HD Cooke	E2029/EP29i	Various	15,000.00	Reprogramming from Education Supplies and Equipment to Contractual Services
No	S100-DC Public Schools	Savoy ES	E2029/LU29i	Various	3,142.86	Reprogramming to Contractual Services
No	S100-DC Public Schools	King ES	E2029/EZ29i	Various	3,000.00	Reprogramming Educational supplies to professional services
No	C100-Central, SS00-School Support	Wheatley	E2029/CR29i	Various	6,190.48	Reprogramming Admin Premium to contractual services

No	SS00-School Support	School Mental Health	17V95/ZZ95/SY95	Various	123,492.60	Reprogramming to align with the FY22 Grant Application
No	C100-Central, SS00-School Support	Various	Various	Various	219,444.12	Reprogramming to align with the FY22 Grant Application
No	S100-DC Public Schools	Barnard	E2029/ED29i	Various	7,920.00	Reprogramming Professional Service Fees to Contractual Services for Live it Learn it
No	S100-DC Public Schools	McKinley	E2029/HN29i	Various	19,975.50	Reprogramming of ESSER funding at McKinley HS
No	S100-DC Public Schools	Browne	E2029/CC29i	Various	13,142.86	Reprogramming of ESSER funding at Browne EC
No	S100-DC Public Schools	Key ES	2037L/EX37L/2036L/EX36L	Various	53,326.00	Reprogramming psychologist to social worker
No	S100-DC Public Schools	Anacostia/McKinley HS	E2029/HA29i/HN29i	Various	39,951.00	Correction to previous reprogramming
No	S100-DC Public Schools	River Terrace	2035L/AI35L	Various	113,520.00	Reprog from SPED Coordinator to GE Counselor
No	S100-DC Public Schools	Eaton ES	EM29i/E2029	Various	4,000.00	Reprogramming from admin premium to contractual services
No	S100-DC Public Schools	Bunker Hill	E2029/NL29i	Various	10,000.00	Reprogramming from admin premium to edu supplies and contractual services

No	S100-DC Public Schools	Luke Moore	2029L/AH29L	Various	8,500.00	Reprogramming from Contractual services to professional services/development at Luke Moore
Yes	C100-Central, S100-DC Public Schools	DCPS Central to School Reprogramming	various	Various	518,492.81	Reprogramming of Local funds for positions rehired at various schools
No	S100-DC Public Schools	Johnson MS	2029/MFAR	Various	4,415.00	Reprogramming to move funds from electronic learning to general supplies
No	S100-DC Public Schools	J.O. Wilson	2036L/EU36I	Various	106,652.26	Reprog from SPED Social Worker to Overtime and Extra Duty pay
No	S100-DC Public Schools	Burrville	2029/EH29	Various	20,000.00	Reprogram ESSER funds
No	S100-DC Public Schools	Johnson MS	2037/MF37/MF36/MF29/2029	Various	106,652.00	Reprogramming to move from vacant psychologist to restorative coordinator and admin premium.
No	S100-DC Public Schools	Whittier	2021L/CS21L/2029L/CS29L	Various	106,652.26	reprogram funds to administrative premium
No	S100-DC Public Schools	Malcolm X	2029L/LEARL	Various	4,640.00	reprogramming to educational supplies
No	S100-DC Public Schools	Maury ES	E2029/LH29i	Various	14,040.00	reprogramming for online subscription
No	S100-DC Public Schools	Smothers	2029L/NAARL	Various	6,137.00	repro for custodial and educational supplies

No	S100-DC Public Schools	Banneker SHS	2029/HCARL	Various	5,000.00	Reprogramming to pay for FY21 IB invoice that did get submitted in time for FY21 closeout.
No	C100-Central, SS00-School Support	Various	Various	Various	4,049,171.49	Reprogram to align with the grant spend plan
No	S100-DC Public Schools	H.D. Woodson	2029/HMAR/HM29	Various	8,000.00	To reprogram funds from educational/recreational supplies to support the custodial supplies needs at the school
No	C100-Central, SS00-School Support	Various	Various	Various	3,105,199.56	Reprogram to align with the grant spend plan
No	C100-Central, SS00-School Support	Various	Various	Various	7,507,870.44	Reprogramming to align the budget to the amended grant spend plan.
No	C100-Central, SS00-School Support	Various	Various	Various	343,705.09	Reprogramming to cover the cost of background checks and programmatic need in Health and Wellness
No	S100-DC Public Schools	School Operations	1222/SY22	Various	12,000.00	Reprogramming of ARPA funds for water filtration items
No	S100-DC Public Schools	Various	Various	Various	624,982.24	Reprogramming from Enrollment Reserve to Various schools

No	C100-Central	Facilities	1225/SY25	Various	200,000.00	Reprogramming within Facilities from computers to contractual services and professional services.
No	C100-Central, SS00-School Support	Various	Various	Various	36,957,659.54	Reprogramming to align the budget to the grant spend plan
No	C100-Central, SS00-School Support	Various	Various	Various	746,784.58	Reprogramming to align the budget with updated grant spend plan.
No	S100-DC Public Schools	H.D. Woodson	2087/HM87	Various	20,000.00	To reprogram funds from general supplies to support parent summer workshops and enrollment fair
No	S100-DC Public Schools	Ballou HS	2029 & 2099/HB29	Various	120,000.00	To reprogram funds from supplies, material, other services, purchase of assets and minor equipment to admin premium for WTU members only
No	S100-DC Public Schools	Aiton ES	2029/EA29	Various	2,500.00	To reprogram funds from Contractual Services to Professional Service Fees to support professional development
No	C100-Central, SS00-School Support	Various	Various	Various	312,679.32	Reprogramming to align budget with updated grant spend plan.

No	S100-DC Public Schools	Browne	2029L/CC29L	Various	10,000.00	Reprogramming to support student field trips and PD
No	S100-DC Public Schools	Beers	2029L/EE29L	Various	10,000.00	Reprogramming to support custodial supply needs
No	S100-DC Public Schools	Brookland MS	Various	Various	55,000.00	To reprogram funds from administrative premium, extra duty pay, professional services to office supplies, custodial and maintenance, educational and contractual services for the purpose of accelerating program implementation.
No	S100-DC Public Schools	Ballou STAY	2029L/AA29L	Various	10,000.00	Reprogramming to support professional service needs
No	S100-DC Public Schools	Noyes ES	CJ29i/2029	Various	51,186.08	Reprogramming to support more hardware in the classroom
No	S100-DC Public Schools	Phelps SHS	2029/HI29	Various	4,546.83	Reprogramming of funds to support updated use of donation funding to provide advertising and recruitment events.
No	S100-DC Public Schools	Burrville	2087/EH99	Various	1,213.30	funding to purchase a xerox machine for parent resource center

Yes	S100-DC Public Schools, C100-Central	Enrollment Reserve/Facilities	221//ZZ18/1225/CY25	Various	575,800.00	reprogramming \$575,800 from Enrollment Reserve (ZZ18) to Facilities (CY25) in order to support the implementation of the Expanding Student Access to Period Products Act of 2021.
No	C100-Central, SS00-School Support	Early Childhood/Grant Admin	1563/SY63F	Various	739,619.50	reprogramming of \$739,619.50 for the HeadStart award in compliance with the training requirement.
No	S100-DC Public Schools	Kramer Middle School		Various	15,000.00	PARCC Supplies
No	S100-DC Public Schools	Houston ES	Various	Various	3,500.00	reprogramming \$3,500 from professional development to contracts
No	S100-DC Public Schools	Boone ES	Various	Various	30,085.00	Reprogramming to purchase instructional resources and custodial supplies
No	S100-DC Public Schools	Harriet Tubman ES		Various	1,425.00	Reprogramming Literacy program needs for students
No	S100-DC Public Schools	Ross ES		Various	7,877.00	Reprogramming to purchase educational supplies and custodial supplies

No	S100-DC Public Schools	Bancroft ES	2029/EC29I	Various	11,000.00	Reprogramming to purchase replacement and additional school radios
No	S100-DC Public Schools	Banneker HS	2029/HC29I	Various	25,000.00	Reprogramming to purchase custodial and educational supplies
No	S100-DC Public Schools	Tyler ES		Various	7,922.00	Reprogramming for additional support in the classroom , pulling Admin Premiums
No	S100-DC Public Schools	Tyler ES	2029/NH29i	Various	45,078.00	To reprogram funds from professional service fees, contractual services, subsidies & transfers to purchase others, hardware and admin premium further improve program acceleration.
No	C100-Central, SS00-School Support	Security	1223/ZZ24	Various	18,790.00	Reprogramming to align with programmatic needs for printing.
No	S100-DC Public Schools	Woodson SHS	2029/HM29	Various	5,000.00	Reprogramming from supplies to professional services for purchasing of football uniforms with the logo.
No	S100-DC Public Schools	Dunbar HS	2029/HEARL	Various	32,125.00	Reprogramming from Contractual Services to

						increase supplies and materials
No	S100-DC Public Schools	Deal MS	E2029/MA29i	Various	57,040.74	Reprogramming to support purchase of IT Equipment
No	S100-DC Public Schools	Houston ES	E2029/ES29I	Various	15,761.00	Reprogramming from admin premium to additional summer partnerships
No	S100-DC Public Schools	Garrison ES	Various	Various	53,921.50	Reprogramming from admin premium to custodial, educational, professional service fees, furniture purchases and others
No	C100-Central, SS00-School Support	Various	Various	Various	435,030.83	Reprog from Admin Prem to all other program areas
No	C100-Central, SS00-School Support	Curriculum Innovation	1370/SY70	Various	1,215,614.00	Reprogramming to align with grant application
No	S100-DC Public Schools	Browne EC	20290	Various	3,661.00	Reprogramming to purchase educational supplies
No	S100-DC Public Schools	Browne EC	20290	Various	68,879.52	Reprogramming to purchase educational supplies, custodial supplies
No	S100-DC Public Schools	CW Harris	2087/EI87	Various	1,200.00	Reprogramming from supplies to equipment for CW Harris
No	C100-Central, SS00-School Support	School Partnership	1786/SY86	Various	22,774.97	Reprogramming to supplies for the

						connected schools program.
No	S100-DC Public Schools	Excel Academy EC	CTARL	Various	3,364.03	Reprogramming for additional professional services
No	S100-DC Public Schools	Stanton ES	2029L/NBARL	Various	9,999.00	Reprogramming for unused contractual and equipment funds for teacher appreciation week
No	S100-DC Public Schools	Roosevelt HS	E2029/HJ29i	Various	37,000.00	Reprogramming to purchase IT equipment
No	SS00-School Support, S100-DC Public Schools	Career & Tech Education	1556/SY56	Various	73,328.30	Reprogramming for VOCEDU/22 to align with program priorities.
No	S100-DC Public Schools	Excel Academy EC	2029P/CT29P	Various	5,000.00	Reprogram from Educational Materials to Professional Services
No	S100-DC Public Schools	Stuart-Hobson MS	MJ29L	Various	7,000.00	Reprogram from travel expenses to recreational services
No	S100-DC Public Schools	Johnson MS	2071/2029/MFARL	Various	15,000.00	Reprogramming from travel to professional services as travel was restricted and a greater need for professional services is needed.

No	SS00-School Support	Instructional Innovation and Design	1342/SY42	Various	525,278.42	Reprogramming to travel and admin premium to align with the updated spend plan.
No	S100-DC Public Schools	Bancroft ES	2029/EC29	Various	9,999.99	Reprogramming from contractual services to educational and general services
No	S100-DC Public Schools	Bancroft ES	2029/EC99	Various	22,237.82	Reprogramming from contractual services to professional services
No	SS00-School Support	Chief Operating Officer	1222/SY22	Various	54,534.90	Reprogram from overtime to custodial supplies to support all
No	SS00-School Support	School Partnership	1786/SY86	Various	78,986.00	Reprogram to align with the update full service grant spending plan
No	S100-DC Public Schools	Walker Jones EC	2029/CP29	Various	15,000.00	Reprogram admin premium to overtime
No	SS00-School Support	School Partnership	Various	Various	23,802.00	reprogrammed to align with the grant application for HIVAID
No	S100-DC Public Schools	Beers	2099/EE99	Various	21,011.33	Reprog from PD and Gen Education to Contractual and Custodial
No	C100-Central, SS00-School Support	Various	Various	Various	298,669.15	reprogrammed to align with OCARES programmatic needs in alignment with the FY22 grant application.

No	S100-DC Public Schools	Marie Reed	2029/LG29	Various	24,925.00	Reprogram contractual services to education services
No	SS00-School Support	Student Placement	1797/SY97	Various	10,000.00	Reprogramming to align with updated spend plan. From professional services to subsidies and transfers.
No	SS00-School Support	School Partnership	1786/SY86	Various	13,500.00	reprogrammed to align with the grant application
No	S100-DC Public Schools	Whitter Education Center	2029L/2093L/CS93L/CS29L	Various	15,000.00	reprogram funds for additional materials for custodians
No	C100-Central, SS00-School Support	Various	Various	Various	1,212,256.45	Reprogramming to align funding with updated spending plan and award.
No	C100-Central, SS00-School Support	Various	Various	Various	965,635.69	Reprogramming to align funding with updated spending plan and award.
No	C100-Central, SS00-School Support	Various	Various	Various	1,940,398.42	Reprogramming to align funding with updated spending plan and award.
Yes	S100-DC Public Schools	YSC	AC01/Various	Various	1,424,717.88	Reprogramming to CSG 40 for the MOU with DOC
No	S100-DC Public Schools	Ballou STAY	Various	Various	65,000.00	Reprogramming to obtain additional services needed by the school

No	S100-DC Public Schools	ZZ24/ZZ21	1223/1228	Various	413,326.00	Reprogram budget to meet anticipated SPR operations
No	C100-Central, SS00-School Support	Various	Various	Various	8,537,837.23	Reprogramming to align with fiscal year end activities and close out of the fund.

FY23 Reprogramming Receiving						
Council Approval	Program	Activity	Service	CSG	Amount	Explanation
No	S100-DC Public Schools	Schoolwide Services Division	40104 /7011001	Various	475,281.18	FY23 Schoolwide Reprogramming Enrollment Reserve to Schools
Yes	S100-DC Public Schools	At-Risk	Various	Various	2,081,126.00	FY23 At-Risk Reprogramming Enrollment Reserve to Schools
Yes	S100-DC Public Schools	SPED	Various	Various	905,205.00	FY23 Year Beginning Reprogramming Specialized Instructions
Yes	S100-DC Public Schools	School to School	Various	Various	17,161,880.44	FY23 School to School Reprogramming
Yes	C100-Central, SS00-School Support	Central to Central	Various	Various	1,136,780.33	FY23 Year Beginning Central Local Reprogramming
No	S100-DC Public Schools	Garrison ES/Various	40037/Various	Various	15,000.00	To reallocate funds from contractual services to office, custodial and educational supplies
No	HeadStart	Office of Elem Schools	40080/400213	Various	529,372.86	Reprogramming of HeadStart grant funds to align with program needs

No	S100-DC Public Schools	Garfield ES	40036	Various	5,500.00	reprogram funds from program 400469 to 400447
No	S100-DC Public Schools	Keys ES	40053	Various	638.00	reprogram funds from program 400469 to 400447
No	S100-DC Public Schools	McKinley Tech ES	40070	Various	1,500.00	reprogram funds from program 400469 to 400447
No	S100-DC Public Schools	Plummer ES	40092	Various	1,373.40	reprogram funds from program 400469 to 400447
No	S100-DC Public Schools	Powell ES	40093	Various	2,092.71	reprogram funds from program 400469 to 400447
No	S100-DC Public Schools	School Without Walls HS	40103	Various	7,108.27	reprogram funds from program 400469 to 400447
No	S100-DC Public Schools	Walker-Jones EC	40123	Various	18,000.00	reprogram funds from account 7131002 to 7131003/1009
Yes	C100-Central, SS00-School Support	OCOO - FNS	40078	Various	500,000.00	Reprogramming from "Equipment" to "Professional Services"
No	S100-DC Public Schools	Wheatley ES	40126	Various	3,000.00	Reprogramming to procure the Family Engagement Partnership with Flamboyant for the 22-23 school year.
No	S100-DC Public Schools	Takoma ES	40115	Various	5,000.00	Reprogramming from contractual services to professional services
No	C100-Central, SS00-School Support	Various	Various	Various	420,218.73	Reprogramming to align Medicaid funds for various cost centers due to a shift in Title IV funding being removed from cost centers.
No	S100-DC Public Schools	Phelps	40091	Various	25,500.00	Reprog from Equipment to Travel, Electronic Learning & Prof Srvcs

No	SS00-School Support	Office of Resource Strat./ OSIS	40076/ 40081	Various	1,352,509.70	Reprogramming request to align with approved grant application for FY23 for the "Teacher School Leader Grant" (000TSL)
No	S100-DC Public Schools	Ballou STAY	40005	Various	10,000.00	Reprogramming funds to be moved from Contractual Services to Professional services.
No	S100-DC Public Schools	HD Cooke	40038/400014,400168	Various	1,154.00	Reprogramming from educational services to custodial supplies

13. For fiscal years 2022 and 2023 (through January 31), please identify each special purpose revenue fund maintained by, used by, or available for use by your agency. For each fund identified, provide: (1) the revenue source name and code; (2) the source of funding; (3) a description of the programs that generates the funds; (4) the amount of funds generated annually by each source or program; and (5) expenditures of funds, including the purpose of each expenditure. For (4) and (5) provide specific data for fiscal years 2021, 2022, and 2023 (through January 31) and give starting and ending balances. You may wish to present this information first as a list (for numbers 1-5) and then as separate tables for numbers 4 and 5.

Table for Part 1-3									
Fund		Source Name or Code	Source of Funding	Description of Fund	FY22		FY23 as of 01.31.23		Notes
SOA R	DIFS				Revenue	Expenditures	Revenue	Expenditures	
0602	10600 31	ROTC	Department of Defense	The purpose of this fund is to finance the D.C. Public School's required 40 percent match of the cost of the instructors in the Junior Reserve Officer's Training Corps (JROTC) program. The U.S. Department of Defense sponsors the JROTC program at public and private secondary schools and splits the cost of the Instructors with the school system.	\$902,858.24	\$874,794.24	\$247,361.75	\$324,970.54	This is a non-lapsing fund to unused balance will return in subsequent fiscal years.

0607	10600 55	Custodial Reimbursements	Non-Governmental Organizations	Custodial Reimbursements - The purpose of this fund is to reimburse the D.C. Public Schools (DCPS) for the cost of providing custodial services to DCPS properties, or parts of DCPS properties, which are leased by other entities such as public charter schools, community organizations, and day-care centers	\$455,860.13	\$455,860.13	\$21,608.62	\$	-
0609	10600 66	Security Reimbursements	Non-Governmental Organizations	Security Reimbursements The purpose of this fund is to reimburse the D.C. Public Schools (DCPS) for the cost of providing security services to DCPS properties, or parts of DCPS properties, which are leased by other entities such as public charter schools, community organizations, and day-care centers.	\$1,385,574.16	\$1,385,574.16	\$70,581.08	\$	-
0611	10600 75	Public School Food Service	Parents of Students	Public Food Service - This fund is used to support the food services program (school breakfast and school lunch) of the D.C. Public Schools (DCPS). The school system has the statutory authority to use "all revenues and receipts of any nature whatever derived from the operation of food services... for such school authority as the (Chancellor) may approve,".	\$240.00	\$240.00	\$4,631.10	\$	-

0613	1060087	Vending Machine Sales	Students/Faculty/Staff	Vending Machine Sales - DCPS has the statutory authority to use "all revenues and receipts of any nature whatever derived from the operation of food services... for such school authority as the (Chancellor) may approve," but in practice this fund uses revenue generated from vending machine sales to support food services	\$22,879.38	\$22,879.38	\$11,554.61	\$ -	
0621	1060111	Parking Fees	Employee Payroll Deductions	Parking Fund for 1200 First Street	\$79,033.07	\$79,033.07	\$52,073.49	\$46,410.72	
0633	1060135	Afterschool Program Co-Payment	Parents of Students	Fee is based on "2009 Federal Poverty Guidelines" to subsidize child cares services in child development facilities, child development homes, and by relatives and in-home caregivers.	\$ -	\$702,000.00	\$ -	\$ -	Fund balance of \$702,000.00 was used from prior year in FY22.
0640	1060144	Non-Profit Food Services Fund	Chartwells Settlement/USDA Commodity Reimbursement	Chartwells Settlement was a onetime payment and will remain in the fund until spent. The USDA Commodity program allows for the procurement of raw goods at a reduced	\$493,057.73	\$3,300,731.90	\$1,644,260.88	\$536,417.89	Fund balance of \$2,807,674.17 was used from prior year in FY22.

0641	10601 47	School Facility Fund	Non- Governmental Organizations	Record revenue related to rental or other fees associated with facility use. DCPS receives 75% split with DGS the remaining 25% of revenue collected.	\$361,808. 25	\$ -	\$ -	\$ -	-	This is a non-lapsing fund to unused balance will return in subsequent fiscal years.
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Table Part 4 -5										
Fund		School or Central Office Name	FY21		FY22		FY23		Expenditure Type	Notes
SOAR	DIFS		Revenue	Expenditures	Revenue	Expenditures	Revenue	Expenditures		
0602	10600 31	Cardozo EC	\$ -	\$40,684.0 1	\$30,022.4 0	\$30,022.40	\$15,037.0 6	\$30,350.70	Personnel	
0602	10600 31	Columbia Heights EC	\$72,845.69	\$104,565. 90	\$87,774.4 8	\$73,042.48	\$ -	\$28,805.45	Personnel	
0602	10600 31	Coolidge HS	\$99,936.04	\$78,728.2 3	\$29,585.3 9	\$29,585.39	\$14,458.8 5	\$51,362.96	Personnel	
0602	10600 31	Dunbar HS	\$73,479.95	\$126,642. 06	\$78,190.0 2	\$78,190.02	\$16,908.5 0	\$15,684.48	Personnel	

0602	10600 31	Eastern HS	\$94,241.68	\$145,977. 72	\$105,725. 93	\$105,725.9 3	\$26,058.9 4	\$19,117.07	Personnel	
0602	10600 31	McKinley HS	\$73,379.45	\$115,013. 97	\$83,533.7 0	\$83,533.70	\$29,774.9 3	\$34,693.53	Personnel	
0602	10600 31	Office of Secondary Schools	\$173,394.1 4	\$ -	\$147,224. 89	\$133,892.8 9	\$47,804.4 0	\$ -	Personnel	
0602	10600 31	Phelps HS	\$60,526.41	\$97,692.0 9	\$45,882.2 4	\$45,882.24	\$16,093.0 0	\$16,389.45	Personnel	
0602	10600 31	Ron Brown HS	\$18,146.32	\$15,750.5 8	\$34,738.2 5	\$34,738.25	\$27,297.1 5	\$20,001.52	Personnel	
0602	10600 31	Roosevelt HS	\$62,516.38	\$71,097.0 9	\$84,344.1 5	\$84,344.15	\$16,845.0 0	\$50,119.95	Personnel	
0602	10600 31	Wilson HS	\$83,947.58	\$136,908. 53	\$93,996.9 1	\$93,996.91	\$37,083.9 2	\$33,978.66	Personnel	
0602	10600 31	H.D. Woodson HS	\$29,754.97	\$12,248.8 2	\$81,839.8 8	\$81,839.88	\$ -	\$22,333.00	Personnel	
0607	10600 55	Office of the Chief Operating Officer	\$28,001.45	\$28,001.4 5	\$455,860. 13	\$455,860.1 3	\$21,608.6 2	\$ -	Overtime	
0609	10600 66	Schoolwide Services	\$124,910.4 7	\$124,910. 47	\$1,385,57 4.16	\$1,385,574. 16	\$70,581.0 8	\$ -	Contractual Services	
0611	10600 75	Schoolwide Services	\$2,120.15	\$2,120.15	\$240.00	\$240.00	\$4,631.10	\$ -	Contractual Services	

0613	10600 87	Schoolwide Services	\$2,960.03	\$2,960.03	\$22,879.38	\$22,879.38	\$11,554.61	\$ -	Contractual Services	
0621	10601 11	Office of the Chief Operating Officer	\$52,233.47	\$52,233.47	\$79,033.07	\$79,033.07	\$52,073.49	\$46,410.72		
0633	10601 35	Office of Teaching and Learning	\$ -	\$ -	\$ -	\$702,000.00	\$ -		Additional Gross Pay	Expenditures were booked against a Fund Balance from prior fiscal years. There will be no future revenue collected in this fund
0640	10601 44	Office of the Chief Operating Officer	\$1,908,223.49	\$262,634.99	\$493,057.73	\$997,490.10	\$1,644,260.88	\$ -	Personnel and Non-Personnel	The Chartwells Settlement spending is part of a fund balance received in 2015. The current revenue is the USDA Commodity reimbursement from Food Services Contractors.
0640	10601 44	Schoolwide Services	\$ -	\$(262,634.99)	\$ -	\$2,303,241.80	\$ -	\$701,204.58	Personnel and Non-Personnel	

0641	10601 47	Office of the Chief Operating Officer	\$51,879.83	\$15,699.9 5	\$361,808. 25	\$ -	\$184,837. 10	\$ -	Non- Personnel	
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14. Please provide a table showing your agency’s Council-approved original budget, revised budget (after reprogrammings, etc.) for fiscal years 2021, 2022, and the first quarter of 2023. In addition, please explain the variances between fiscal year appropriations and actual expenditures for fiscal years 2022 and 2023.

Please see Q14Attachment_Original and Revised Budget.

15. Please list all memoranda of understanding (MOU) either entered into by your agency or in effect during fiscal years 2022 and 2023 (through January 31). For each, describe its purpose, indicate the date entered, and provide the actual or anticipated termination date.

Buyer Agency	Seller Agency	Purpose	Date Entered	Termination Date
DCPS	OCTO	CPS has requested the services of OCTO to provide comprehensive information technology services in application services, infrastructure services, and computer help desk support for Fiscal Year 2022.	10/5/2021	9/30/2022
DCPS	OSSE	The purpose of this MOU is to enable DCPS to provide payment to OSSE for necessary services and support related to the operations of the common lottery system.	10/1/2021	9/30/2022
DCPS	DGS, DPW, OFRM, OCTO	This MOU transfers funds from the Executive Agencies to the Central Service Agencies to compensate the Central Service Agencies for the costs the Central Service Agencies incur on behalf of the Executive Agencies.	10/1/2021	9/30/2022
OSSE	DCPS	This MOU facilitates the establishment of COVID-19 testing programs that support and maintain in-person learning. OSSE is administering the ELC grant on behalf of DC Health.	10/1/2021	6/30/2022

DCPS	OCTO	This MOU covers providing 5Gbps Internet and Wide-Area Network ("WAN") services to Ballou High School, Coolidge High School, and Roosevelt High School.	11/18/2021	9/30/2022
DCPS	OCTO	The Parties have exercised an additional option year for telecommunications services. OCTO will continue to provide DCPS with Internet and Wide-Area Network ("WAN") connectivity.	11/18/2021	9/30/2022
DCPS	OAH	Through this MOU, the Office of Administrative Hearings will provide Administrative Law Judges to adjudicate DCPS student discipline matters which require a hearing.	10/1/2021	9/30/2022
DCPS	OAH	This amendment to the MOU between DCPS and OAH, regarding the adjudication of student discipline matters, serves to increase the total maximum transfer amount.	10/1/2021	9/30/2022
Trinity Washington University	DCPS	This agreement governs the partnership with Trinity Washington University for the CECA program. This agreement outlines key roles and responsibilities for DCPS and for Trinity and has a five year term.	6/25/2021	6/25/2026
DBH	DCPS	DBH has requested the services of DCPS to assist in the District's efforts to expand school-based behavioral health services. Over the course of the next two years, the expansion will seek to build the school-based behavioral health infrastructure and increase the identification of students who require supports along a continuum of need.	10/1/2021	9/30/2022

DCPS	DGS	DCPS has requested DGS procure and deliver HEPA units and filters to various DCPS sites to minimize the spread of COVID-19.		9/30/2022
DCSAA	DCPS	This MOU enables DCSAA to transfer, by the intra-district payment process, local funds to DCPS to cover the costs for security personnel stationed at Dunbar Senior High School, Dunbar Field, on May 25, 2022.	5/25/2022	6/25/2022
DCPS	HSEMA	DCPS has requested the services of the DC Homeland Security and Emergency Management Agency to detail an Emergency Planning Specialist from HSEMA to DCPS to support the work of Emergency Planning and Guidance (EPG).	3/15/2022	9/30/2022
DCPS	OCTO	District of Columbia Public Schools seeks to engage an Office of the Chief Technology QuickBase resource to assist their team with various maintenance and troubleshooting duties, as well as act as lead point of contact for new development associated with existing and new QuickBase applications.	10/1/2021	9/30/2022
OSSE	DCPS	Under this MOU, OSSE will transfer funding from the ARP County Fund to DCPS to be used to hire up to 11 HIT coordinators for a period not to exceed 27 months, to provide support to CSI schools to expand access to HIT.	2/8/2022	9/30/2022
DCPS	Captive Insurance Agency	DCPS will provide funds to Captive Insurance Agency to reimburse Captive for the costs it incurs for the procurement of a special events policy of insurance to cover track and field events at the Prince Georges Sports and Learning Complex.	12/21/2022	1/26/2023

OSSE	DCPS	OSSE requests that DCPS provide personnel and contractual services that will aid the District of Columbia in strengthening its delivery of study abroad and related services to students attending DCPS. DCPS will perform program management and contract administration functions to ensure a continuum and continuity of services for student travelers throughout the District.	10/1/2022	9/30/2023
DCPS	DPR	DCPS has requested the services of DPR to continue pool management services at six school- based pools, for students enrolled in those schools during physical education programs or other special events during the school.	10/3/2022	9/30/2023

16. **D.C. Law requires the Mayor and the Chief Financial Officer to submit to the Council, simultaneously with a proposed budget submission, actual copies of all agency budget enhancements requests, such as the “Form B” for all District agencies (See D.C. Code § 47- 318.05a). In order to help the Committee understand agency needs, and the cost of those needs for your agency, please provide, as an attachment to your answers, all budget enhancement requests submitted by your agency to the Mayor or Chief Financial Officer as part of the budget process for fiscal years 2021, 2022, and 2023.**

DCPS works alongside the Office of the City Administrator (OCA) and the Office of the Deputy Mayor for Education (DME) to develop our annual budget. DCPS’ submitted budgets for FY21, FY22, and FY23 serve as a reflection of these efforts.

17. **Please list all currently open capital projects for your agency (through January 31st) including those projects that are managed or overseen by another agency or entity. Include a brief description of each, the total estimated cost, expenditures to date, the start and completion dates, and the current status of the project. Also, indicate which projects are experiencing delays and which require additional funding.**

Project Name	Status	Project Description	Current Spend	Project Budget	Start	Completion
Aiton ES Modernization	Design	Modernization of Aiton ES will renovate the facility to support the instructional programming. The modernization may include the renovation of classrooms and core spaces;	\$30,917,696.45	\$62,112,270.19	SY21-22	Aug. '24

		upgraded mechanical systems; new windows; restoration of the building exterior; new roofing; other interior improvements; new fixtures, furniture, and equipment; site improvements; and technology infrastructure upgrades.				
Amidon-Bowen Early Childhood Education Addition	Design	As a part of the Birth-to-three initiative, Amidon-Bowen will receive a Child Development Center for infants and toddlers ages 0 to 3 that will be managed by a community-based organization. The Child Development Center (infant-toddler program) will occupy an addition to the facility and will consist of two (2) classrooms, a welcome center and food preparation area. In addition, this project will expand Amidon-Bowen’s Pre-K offerings by (2) classrooms.	\$995,000.00	\$12,951,150.00	SY22-23	Oct. '23
Bard HS Early College Modernization	Construction	The Department has awarded a design-build contract to MCN Build, Inc. for all the design and construction services required for a fully modernized Bard HS Early College program at the current site of the former Malcolm X ES. The Project, which will be completed in two (2) phases, includes a complete renovation of the existing facility and demolishing a portion of the existing one story building to make space for a properly sized HS gymnasium. The modernized Bard HS Building will contain approximately 108,200 gross square feet of learning space (collectively the “Work”) to bring it in line with the District of Columbia Public Schools (“DCPS”) Educational Specifications (“Ed Spec(s)").	\$83,564,715.56	\$85,167,976.00	SY20-21	Dec. '22

Browne EC Modernization	Planning	The Browne EC modernization project will renovate the facility to support the instructional programming. The modernization may include the renovation of classrooms and core spaces; upgraded mechanical systems; new windows; restoration of the building exterior; new roofing; other interior improvements; new fixtures, furniture, and equipment; site improvements; and technology infrastructure upgrades. Browne EC will also receive funding to construct a space for a Child Development Center that will serve a limited number of infants and toddlers.	\$995,000.00	\$110,321,471.00	SY22-23	Aug. '25
DCPS - Adams EC Modernization	Design	The Adams EC modernization project will renovate the facility to support the instructional program. The modernization may include the renovation of classrooms and core spaces; upgraded mechanical systems; new windows; restoration of the building exterior; new roofing; other interior improvements; new fixtures, furniture, and equipment; site improvements; and technology infrastructure upgrades.	\$0.00	\$64,373,914.00	SY22-23	Aug. '25
Deal MS Addition	Planning	Design and construct an addition to provide additional permanent capacity to meet the projected enrollment at the school. The addition would contain additional classrooms, academic support areas, and administrative functions. Deal has previously received a modernization and this work will be to add to that previous capital investment.	\$995,000.00	\$22,032,694.00	SY 23-24	Aug. '24

Dorothy Height ES - Modernization	Construction	The Dorothy Height modernization project will renovate this school to support the instructional program. The modernization may include the renovation of classrooms and core spaces; upgraded mechanical systems; new windows; restoration of the building exterior; new roofing; other interior improvements; new fixtures, furniture, and equipment; site improvements; and technology infrastructure upgrades.	\$48,286,821.28	\$64,351,650.00	SY 21-22	Aug. '24
Foxhall ES Modernization	Planning	Design and construct a new ES facility in order to address Ward 3 enrollment needs.	\$80,320.00	\$61,045,000.00	SY 22-23	Aug. '25
Francis Stevens Educational Campus Modernization	Construction	Renovation of school to support the instructional program. The modernization may include the renovation of classrooms and core spaces, upgrade systems, etc. (YY103)	\$44,189,463.80	\$78,897,747.31	SY 21-22	Aug. '24
Garfield ES Modernization	Construction	The Garfield ES modernization project will renovate this school to support the instructional program. The modernization may include the renovation of classrooms and core spaces; upgraded mechanical systems; new windows; restoration of the building exterior; new roofing; other interior improvements; new fixtures, furniture, and equipment; site improvements; and technology infrastructure upgrades. Garfield ES will also receive funding to construct space for a Child Development Center that will serve a limited number of infants and toddlers.	\$6,144,977.75	\$65,758,725.00	SY21-22	Aug. '24
Garnet-Patterson Renovation - STAY Program	Design/ Construction	Upgrade classrooms, mechanical, cabling, paint, carpet, restrooms, kitchen and cafeteria for new school program.	\$819,300.00	\$15,500,000.00	Phase 1 SY21-22 Phase 2 SY22-23	Phase 1 Aug. '23 Phase 2 Aug. '24

Old Miner Early Childhood Center Renovation	Design	Renovation of the existing historical building on the school site in order to increase ECE seats in the neighborhood.	\$1,011,221.00	\$14,657,614.00	SY22-23	Aug. '24
Raymond ES Modernization	Construction	The Project will include renovation work to the existing building and the possibility of some demolition and a new construction addition to ultimately create 93,000 gross square feet of modernized learning space to bring it in line with the District of Columbia Public Schools ("DCPS") Educational Specifications ("Ed Spec(s)"). This Project will also include improvements to a temporary swing school ("Swing Project") for Raymond Elementary students and staff to occupy during School Year 2021/2022 and 2022/2023 while the Raymond ES building is under construction. Raymond students and staff will be occupying Meyer ES Building.	\$62,222,786.98	\$69,434,297.00	SY20-21	Aug. '23
Sharpe Health Classroom Expansion	Phased Opening	Convert the mothballed indoor pool area at the Sharpe Health School to (5) PK/1st grade classrooms and administrative support space. Potentially add classroom trailers in the school parking lot as needed	\$1,139,196.00	\$9,000,000.00	SY21-22	Aug. '23
Stoddert ES Addition	Design	Stoddert has received a full modernization, which included the renovation of the existing facility. To address current and projected overcrowding in the school, additional funding is included for the construction of an addition at Stoddert to replace trailers on site and to add additional permanent capacity. The addition will be new construction and will meet the DCPS Educational Specifications.	\$995,000.00	\$20,502,076.57	SY22-23	Aug. '24

Truesdell ES Modernization	Design	Truesdell ES will receive a full modernization of their facility and property. The work will build off of the previous "Phase I" modernization project to ensure the facility and property support the educational program. Truesdell ES will also receive funding to construct space for a Child Development Center that will serve a limited number of infants and toddlers as well as expand DCPS Pre-Kindergarten seats.	\$0.00	\$91,995,120.00	SY22-23	Aug. '25
Wheatley EC Education Renovation	Design	Construct an approximately 4,500 SF addition for a childhood development center, managed by a third party, with additional classrooms for the school.	\$2,151,069.52	\$3,093,087.53	SY22-23	Aug. '25

Project	Description	Project Status	Project Start Date	Project End Date	Substantial Completion
Tyler ES - Elevator Upgrade	Furnish all services, professional and otherwise, to develop a complete design for new elevator installations.	Construction	03/02/20	04/30/24	10/30/23 (E)
Langley ES Elevator Upgrade	Furnish all services, professional and otherwise, to develop a complete design for new elevator installations.	Construction	03/02/20	12/31/22	12/30/22 (A)
Tyler ES - HVAC Upgrade	Replace HVAC with new HVAC equipment because of in operative systems in order to improve overall comfort.	Close-out	08/05/20	08/30/22	03/31/22 (A)
Hart MS - HVAC Upgrade	Design and Installation of New HVAC in Auditorium, Gymnasium and Kitchen	Close-out	09/21/20	12/30/22	08/30/22 (A)
Leckie Educational Campus - New Marquee Sign	Remove and replace existing marquee sign	Close-out	01/04/21	02/28/23	11/30/22 (A)
McKinley Tech - Chiller/Cooling	Replace chiller and cooling tower.	Close-out	08/09/21	10/30/22	06/15/22 (A)

Tower Replacement					
Adams Place Warehouse - Elevator Installation	Warehouse elevator installation including fire alarm replacement	Design	01/04/21	12/30/24	12/30/24 (E)
Whittier Educational Campus - Elevator Installation	Design-Build elevator installation.	Construction	01/04/21	03/31/24	10/30/23 (E)
Hart MS - Lower Level Classroom Fit-out	Fit-out unoccupied portion of building	Close-out	08/02/21	12/30/22	08/30/22 (A)
Oyster-Adams Bilingual School - Playgrounds & Field Replacement	Replace both playgrounds & field	Close-out	08/02/21	02/28/23	01/03/23 (E)
J.O. Wilson ES – Boiler Replacement	Replacement of two boilers	Close-out	10/01/21	02/28/23	10/31/22 (A)
DCPS- Perimeter Security Fencing and Gates	Amidon-Bowen ES– Install a 6’ high fence and gates between the parking lot and sidewalk H.D. Cooke ES – Install new 6’ high steel gates at parking lot. Wheatley EC – Install two (2) sets of gates at alley. Kenilworth ES - Install a pedestrian gate in the existing chain link fence Garrison ES – Install sports netting and posts	Close-out	10/01/21	02/28/23	11/29/22 (A)

Kenilworth ES (Swing Space) - Elevator Installation	Design-Build project to design and install one (1) elevator with stops at each floor/level of the building. Note that this school is a permanent swing space with other schools are being modernized.	Construction	04/15/21	02/28/24	09/29/23 (E)
Ballou HS - Cooling Tower Enclosure Drainage	Investigate, evaluate, design, and construct new drainage system for the cooling tower enclosure	Design	10/01/21	03/30/23	01/31/23 (E)
Cleveland Elementary, Garrison Elementary, & Takoma EC - Partial Roof Replacements	Replace a portion of the roof @ Cleveland Elementary, Garrison Elementary, & Takoma EC	Construction	10/01/21	12/30/23	06/30/23 (E)
Hendley Elementary School - HVAC Upgrades	Design-Build of an HVAC system for the Cafeteria and Multi-Purpose room	Design	10/01/21	01/30/24	09/29/23 (E)
Langley Elementary School - HVAC Upgrades	Design-Building of DOAS system and other HVAC upgrades (if funded) throughout the entire school.	Construction	10/01/21	06/30/24	02/10/23 (E)
Eastern HS - Kitchen HVAC Improvements	Upgrade HVAC make-up air and/or exhaust air in the Kitchen. Replace kitchen exhaust hood.	Design	10/01/21	12/30/23	08/30/23 (E)
Brightwood EC - Window replacement	Abatement of Lead and/or Asbestos. Furnish and install windows. Correct water infiltration at existing windows in the Library.	Construction	10/01/21	03/30/24	12/29/23 (E)

Cardozo HS - Water Intrusion & Flooring	This project is to address systemic water intrusion issues and flooring replacement. The building has experienced extensive water intrusion issues in multiple areas across the building that will be addressed. The wood floors in the corridors are beyond their useful life and need to be replaced with new flooring.	Construction	10/01/21	01/30/24	01/30/24 (E)
Brightwood EC - Chiller Replacement	The existing chiller is beyond its useful like and must be replaced.	Close-out	03/08/22	12/30/22	08/30/23 (A)
Park View ES - DOAS Upgrade	The existing DOAS is not functional. Perform replacement of components in order to make the DOAS unit fully functional.	Close-out	10/01/21	02/28/23	10/28/22 (A)
Seaton ES - Kitchen HVAC Improvements	Upgrade HVAC make-up air and/or exhaust air in the Kitchen	Construction	10/01/21	12/30/23	03/30/23 (E)
Luke C. Moore HS - Lead Paint Abatement	Remove lead paint from building elements	Construction	10/01/21	02/28/23	11/29/22 (A)
MacArthur Boulevard School - Modernization	Renovations include a new kitchen/cafeteria, IT infrastructure, smartboards, security systems, and flooring replacement	Design	10/01/21	12/31/25	10/30/23 (E)
Noyes ES - Playground Replacement	Design and build a new playground on the field	Construction	10/01/21	10/30/23	02/10/23 (E)
Tyler ES - Partial Roof Replacement	Replace a portion of the roof	Design	10/01/21	12/30/24	06/30/23 (E)
DCPS Warehouse - Miscellaneous Improvements	Dock leveler, front office and overhead door replacement.	Close-out	10/01/21	02/28/23	11/30/22 (A)

Key ES - Flooring Replacement	Replace Carpet with LVT in certain areas	Close-out	10/01/21	02/28/23	12/30/22 (A)
Noyes ES - Flooring Replacement	Replace Carpet with LVT in select areas	Planning	10/01/21	06/28/23	05/17/23 (E)
Thomson ES - Bathroom Conversion	Reconfigure single user restroom for ADA compliance	Close-out	10/01/21	02/28/23	10/31/22 (A)
Sharpe Health Swing Space - Boiler Replacement	Remove existing boiler; install new condensing boilers	Construction	03/07/22	02/28/24	01/31/23 (E)
Stuart Hobson MS - Classroom Conversions	Create three (3) new classrooms	Close-out	10/01/21	02/28/23	08/30/22 (A)
Barnard ES - Life Safety Upgrades	Fire Alarm Upgrade and Integration, Replace Master Clock/PA System	Close-out	10/01/21	03/30/23	10/28/22 (A)
Burroughs ES - Fire Alarm Upgrade	Fire Alarm Upgrade and Integration	Close-out	10/01/21	01/30/23	09/30/22 (A)
DCPS - Water Fountains (Round 22)	Remove existing drinking fountain. Install new drinking fountain with bottle filler at the locations listed above. There will be a single Task Order issued for all (62) listed schools.	Construction	10/01/21	12/30/22	11/30/22 (A)
Eliot Hine MS - Classroom Creation	Construct new classrooms in a currently unfinished area of the building	Construction	10/01/21	12/30/23	10/30/23 (E)
Plummer ES - VRF Piping Replacement	Replace piping for VRF system	Design	07/14/22	11/30/23	02/28/23 (E)
Langdon ES - Partial Roof Replacement	Replace a portion of the roof.	Planning	10/01/21	12/30/23	09/29/23 (E)

Coolidge HS Breezeway Structural Upgrades	Complete design for the structural replacement of elements that are severely corroded, obtain permits and perform upgrades	Close-out	12/21/21	02/24/23	01/12/23 (A)
Plummer ES - Cafeteria Upgrades	Electrical modifications for food service equipment and installation of an interior ADA lift into the Cafeteria.	Construction	06/23/22	02/28/23	11/30/22 (A)
Johnson MS - Gym Improvements	Refinish existing gym wood floor and replace gym bleachers.	Close-out	06/01/22	02/28/23	08/30/22 (A)
Martin Luther King ES - VRF Replacement	Remove and replace existing VRF system	Design	06/01/22	12/30/23	09/29/23 (E)
Browne EC & Phelps HS Electrical Upgrades	The electrical services for Browne and Phelps are fed from a customer-owned 13.2 KV high-voltage substation. The purpose of this project is to decommission the high-voltage substation and re-feed the electrical services from new transformer vaults located on DC Government property. The design engineer will collaborate with Pepco engineers to determine the number and location of the transformer vaults.	Design	04/04/22	03/30/25	02/28/25 (E)
Hardy MS, Hart MS, & Phelps HS - Boiler Replacements	Replace two (2) boilers at Hardy MS. Replace two (2) boilers at Hart MS. Replace two (2) boilers at Phelps HS.	Construction	06/01/22	12/30/23	10/31/23 (E)
Garnet Patterson School, Garfield ES, & Miner ES - Fire Alarm Replacements	Replace fire alarm system	Close-out	06/01/22	02/28/23	08/30/22 (A)
Langley ES - Partial Roof Replacement	Replace a portion of the roof	Planning	01/01/22	12/31/23	08/21/23 (E)

DCPS - Replace CCTV Servers (Round 22)	Replacement of CCTV servers	Construction	06/01/22	08/08/23	
MacFarland ES - De-escalation Room	Remove outlets, thermostat, etc., reinforce walls with plywood, remove lock	Initiation	06/17/22	12/28/23	03/02/23 (E)
Meyer School Roof Replacement	Design, remove and replace roof and insulation system.	Design	03/01/22	03/31/24	05/31/23 (E)
Capitol Hill Montessori at Logan Playground and Roof Upgrades	Replace surfacing and make minor changes to equipment of playground at CHML. Remove and replace flat roof.	Design	03/14/22	08/31/23	08/31/23 (E)
Thomson ES - Playground Replacement	Replace PIP and/or equipment on 1-2 playgrounds.	Design	04/01/22	02/28/23	02/10/23 (E)
Jackson-Reed HS - Classroom Trailers	Install six (6) classroom trailers in the parking lot at the north section of the campus.	Construction	05/01/22	04/30/23	03/17/23 (E)
Garnett-Patterson Swing Space Improvements	On first floor... Refresh finishes, add CCTV cameras, add Aiphones, upgrade WiFi and internet service, upgrade HVAC for heat/cool functionality, deep clean, remove marquee sign, add signage to building, upgrade restrooms to confirm operation, rekey doors.	Close-out	05/01/22	02/28/23	08/30/22 (A)
Burroughs ES - Boiler Replacement	Replace two (2) hot water boilers in kind.	Design	05/16/22	12/30/23	06/30/23 (E)
Meyer ES - Elevator	Design and install a new elevator system and connector at Meyer School to ensure ADA access to all floors.	Design	06/01/22	06/30/24	03/29/24 (E)
Bunker Hill Elementary Elevator and Connector	Design and install a new elevator system and connector at Bunker Hill ES to ensure ADA access to all floors.	Design	06/01/22	12/30/24	10/30/24 (E)

Anacostia HS - Re-Keying	Re-key all door locks to a single/secure high-security master key system	Close-out	06/01/22	12/30/22	11/30/22 (A)
Roosevelt HS - HVAC Upgrades	Selective upgrades of HVAC components for systems including VRF, DOAS, RTUs, and glycol loop.	Planning	06/01/22	12/30/23	08/30/23 (E)
Johnson MS - Exterior Door Access Control & Site Lighting	upgrade exterior door controls and exterior site lighting	Design	07/01/22	12/30/23	08/09/23 (E)
Dunbar HS - Field Replacement	Remove existing field and replace with turf field. Regrading as needed.	Construction	07/01/22	10/30/23	02/06/23 (E)
Brightwood ES - Playground Replacement	Design and construct new playground to replace existing playground.	Design	07/01/22	12/30/23	12/29/23 (E)
Hardy MS - Field, Track and Basketball Court	Remove existing field and replace with new turf field. Resurface the track and basketball courts.	Design	07/01/22	10/30/23	09/29/23 (E)
Davis ES - Window Replacement	Work to replace all windows on the perimeter of the building.	Design	07/01/22	10/31/24	12/29/23 (E)
Garnett Patterson School - Window Replacement	Work to replace all windows on the perimeter of the building.	Planning	07/01/22	10/30/24	12/29/23 (E)
DCPS and DGS Warehouse - Fire Alarm Upgrades	Upgrade fire alarm system including all new devices, panels and communications hardware.	Construction	08/08/22	12/31/23	12/29/23 (E)
DCPS - Anacostia HS Greenhouse	Install water, sewer and electrical service to a new greenhouse to be constructed at Anacostia HS. DGS will be solely responsible for the infrastructure, and DCPS and their partners will be responsible for the design, procurement and construction of the greenhouse itself.	Initiation	10/24/22	09/30/23	08/30/23 (E)

Roosevelt HS - Kitchen Refrigeration Replacement	Replace outdated glycol ketch refrigeration system with the current refrigeration	Design	10/01/22	10/01/23	08/30/23 (E)
DCPS - Barnard ES Playground Renovation	Removal of existing equipment and replace with latest designs and new surfacing.	Design	10/01/22	09/30/24	
DCPS - Johnson MS - Roof Replacement (Phase 2)	Roof Replacement; removal of existing roof mounted lighting, permanent fall protection	Planning	10/01/22	12/30/24	03/29/24 (E)
DCPS - Centralized ACS & IDS (Round 2)	Upgrade ADS systems as needed to have all ADS systems on same platform.	Planning	10/01/22	06/30/23	05/31/23 (E)
Garrison ES - Classroom Trailers	Design, procurement, and installation of three classroom trailers	Planning	10/01/22	12/30/23	08/25/23 (E)
Eastern HS Field Replacement	Replace field with turf field, upgrade goalposts and replace scoreboard.	Planning	12/05/22	03/31/24	12/14/23 (E)
DCPS - Coolidge HS Cafeteria Expansion	The Coolidge HS cafeteria expansion will be a new cooking kitchen and dining space for Coolidge HS students. Right now their current kitchen and dining is a shared space with Wells MS, so the project will create a dedicated space for each school.	Planning	10/01/22	07/31/24	01/22/24 (E)
Burville Elementary Outdoor Lighting Upgrades	Replace and/or install new lighting at parking lot and field at Burville.	Planning	12/05/22	12/31/23	05/31/23 (E)
DCPS - Early Stages @ Ron Brown HS	Renovate approximately 8,000 square feet of the first floor of the existing Ron Brown HS to serve as a new home for Early Stages	Planning	12/25/22	12/30/23	08/30/23 (E)

DCPS - Leckie EC - Administration Suite Flooring Replacement	Replace flooring that has reached the end of its useful life	Planning	12/25/22	06/30/23	09/29/23 (E)
Kelly Miller MS - Window Replacement	Replace windows that have failed	Planning	12/25/22	08/30/24	12/20/24 (E)
DCPS – Garnet Patterson School - Marquee Sign	Remove and replace existing marquee sign on 10th Street with one that meets DCPS standards.	Planning	01/10/23	12/30/23	12/29/23 (E)

18. **Please list all pending lawsuits that name your agency as a party. Please identify which cases on the list are lawsuits that potentially expose the city to significant liability in terms of money and/or change in practices. The Committee is not asking for your judgment as to the city’s liability; rather, we are asking about the extent of the claim. For those claims identified, please include an explanation about the issues for each case.**

Special Education Litigation Pending Cases

A detailed listing of the special education cases that are currently pending can be found in the table below.

Firm/Petitioner	Description of Case	Case Status	Potential Agency Liability
Brian Gruber	IDEA - Due Process Complaint	Pending	Unknown
Karen Alvarez, Esq.	IDEA - Due Process Complaint	Pending	Unknown
Alana Hecht	IDEA - Due Process Complaint	Pending	Unknown
Brian Gruber	IDEA - Due Process Complaint	Pending	Unknown
Michael Eig, Esq.	IDEA - Due Process Complaint	Pending	Unknown
Doug Tyrka	IDEA - Due Process Complaint	Pending	Unknown
Michael Eig, Esq.	IDEA - Due Process Complaint	Pending	Unknown
Michael Eig, Esq.	IDEA - Due Process Complaint	Pending	Unknown
Brian Gruber	IDEA - Due Process Complaint	Pending	Unknown
Michael Eig, Esq.	IDEA - Due Process Complaint	Pending	Unknown

Michael Eig, Esq.	IDEA - Due Process Complaint	Pending	Unknown
Michael Eig, Esq.	IDEA - Due Process Complaint	Pending	Unknown
JEBLAW R Velazquez	IDEA - Due Process Complaint	Pending	Unknown
Michael Eig, Esq.	IDEA - Due Process Complaint	Pending	Unknown
Keith Howard and Harvey Stephenson	IDEA - Due Process Complaint	Pending	Unknown
JEBLAW C Coburn	IDEA - Due Process Complaint	Pending	Unknown
JEBLAW R Gambale	IDEA - Due Process Complaint	Pending	Unknown
JEBLAW H Thompson	IDEA - Due Process Complaint	Pending	Unknown
Kim Glassman	IDEA - Due Process Complaint	Pending	Unknown
JEBLAW	IDEA - Due Process Complaint	Pending	Unknown
Keith Howard	IDEA - Due Process Complaint	Pending	Unknown
JEBLAW H Thompson	IDEA - Due Process Complaint	Pending	Unknown
Carolyn Houck	IDEA - Due Process Complaint	Pending	Unknown
JEBLAW	IDEA - Due Process Complaint	Pending	Unknown
JEBLAW	IDEA - Due Process Complaint	Pending	Unknown
JBELAW C Coburn	IDEA - Due Process Complaint	Pending	Unknown
Michael Eig, Esq.	IDEA - Due Process Complaint	Pending	Unknown
Carolyn Houck	IDEA - Due Process Complaint	Pending	Unknown
JEBLAW	IDEA - Due Process Complaint	Pending	Unknown
Michael Eig, Esq.	IDEA - Due Process Complaint	Pending	Unknown
JEBLAW H Thompson	IDEA - Due Process Complaint	Pending	Unknown
Michael Eig, Esq.	IDEA - Due Process Complaint	Pending	Unknown
JEBLAW	IDEA - Due Process Complaint	Pending	Unknown
JEBLAW	IDEA - Due Process Complaint	Pending	Unknown
Karen Alvarez, Esq.	IDEA - Due Process Complaint	Pending	Unknown
JEBLAW	IDEA - Due Process Complaint	Pending	Unknown

James Brown and Ass.	IDEA - Due Process Complaint	Pending	Unknown
JEBLAW	IDEA - Due Process Complaint	Pending	Unknown
James Brown and Ass.	IDEA - Due Process Complaint	Pending	Unknown
School Justice Project	IDEA - Due Process Complaint	Pending	Unknown
James Brown and Ass.	IDEA - Due Process Complaint	Pending	Unknown
Keith Howard, Stephenson Harvey, Esqs.	IDEA - Due Process Complaint	Pending	Unknown
JEBLAW	IDEA - Due Process Complaint	Pending	Unknown
James Brown and Ass.	IDEA - Due Process Complaint	Pending	Unknown
CLC	IDEA - Due Process Complaint	Pending	Unknown
A.Donovan	IDEA - Due Process Complaint	Pending	Unknown
JEBLAW R Castaneda	IDEA - Due Process Complaint	Pending	Unknown
Michael Eig, Esq.	IDEA - Due Process Complaint	Pending	Unknown
Michael Eig, Esq.	IDEA - Due Process Complaint	Pending	Unknown

Labor and Employment Litigation Pending Cases

A detailed listing of the labor and employment cases that are currently pending can be found in the table below.

DESCRIPTION	POTENTIAL AGENCY LIABILITY
WTU, IMPACT Termination	Employee was separated pursuant to IMPACT in 2010. Employee filed an appeal. Termination was overturned. Employee was reinstated with backpay. Backpay was \$1 million. Agency filed a motion arguing that employee failed to mitigate his damages. Agency prevailed. Employee was not awarded backpay. Employee filed an appeal. Appeal is pending in DC Superior Court. Should the employee prevail, agency would be entitled to pay backpay in the amount of approximately \$1 million.
WTU, Termination for Cause	Employee was separated after s/he failed to complete onboarding requirements. The employee was reinstated after an arbitrator overturned the IMPACT termination. The Employee failed to complete the onboarding requirements and was subsequently terminated in 2019. A hearing is scheduled for March 2023. Should

	the Employee prevail the Employee would be entitled to backpay in the amount of \$400K.
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19. Please list every lawsuit against the agency that was settled or decided by a trial court in FY 2022 and FY 2023 to date. Briefly describe each and the sanction, if any.

Labor and Employment Litigation Settlements and Judgements

A detailed listing of the labor and employment litigation cases that were either settled or decided by a trial court in FY2022 and FY2023, to date, can be found below. The listing includes a description of the case and the settlement terms or judgement.

DESCRIPTION	SETTLEMENT TERMS/JUDGEMENT
WTU, Termination for Cause	Employee was terminated. Employee filed a grievance, termination upheld.
CSO, Suspension	Employee was suspended for nine days. Employee filed a grievance. The hearing officer returned eight of the nine days.
WTU, Termination for Cause	Employee was terminated. Employee filed a grievance, termination was upheld.
WTU, Termination for Cause	Employee was terminated. Employee filed a grievance, termination was overturned. Termination was changed to a 30 day suspension. Employee reinstated with backpay.
CSO, Non reappointment	Employee was non-reappointed. Employee filed an appeal with the OEA. The appeal was Dismissed with Prejudiced.
WTU, IMPACT Step Hold	Employee grieved their IMPACT rating. IMPACT rating was upheld.
WTU, IMPACT Termination	Employee was separated. Employee filed a grievance. Termination was overturned and employee reinstated with one year of backpay.
ASFME, RIF Termination	Employee was terminated via a RIF. Employee filed an appeal. Agency settled in the amount of 57,000,00.
WTU, Termination for Cause	Employee was terminated. Employee filed a grievance. Termination was upheld.

Special Education Litigation Settlements

A detailed listing of the special education litigation cases that were settled in FY2022 and to date in FY2023, can be found below. The listing includes the names of plaintiff’s counsel invoicing the district, and the amount that was paid.

FY2022-FY2023 OGC SETTLEMENTS (IDEA ATTORNEY FEES)		
Firm	Total	Description of Case
James E. Brown & Associates	\$9,500.00	IDEA
James E. Brown & Associates	\$6,000.00	IDEA
James E. Brown & Associates	\$9,500.00	IDEA
James E. Brown & Associates	\$5,000.00	IDEA
James E. Brown & Associates	\$10,000.00	IDEA
Brian K. Gruber, P.C.	\$8,000.00	IDEA
Brian K. Gruber, P.C.	\$7,500.00	IDEA
Donovan Anderson	\$2,500.00	IDEA
Donovan Anderson	\$3,500.00	IDEA
James E. Brown & Associates	\$80,000.00	IDEA
James E. Brown & Associates	\$157,000.00	IDEA
Pamela Roth	\$10,000.00	IDEA
James E. Brown & Associates	\$5,000.00	IDEA
James E. Brown & Associates	\$8,000.00	IDEA
Coury Mascagni (Lawyers for the People)	\$6,000.00	IDEA
Harvey Law Group	\$14,700.00	IDEA
Michael J. Eig & Associates	\$57,500.00	IDEA
D.C. Disability Law Group	\$90,000.00	IDEA
Frances Shefter	\$7,000.00	IDEA
Brian K. Gruber, P.C.	\$9,000.00	IDEA
James E. Brown & Associates	\$9,000.00	IDEA
Donovan Anderson	\$3,000.00	IDEA
Donovan Anderson	\$2,500.00	IDEA
Donovan Anderson	\$2,700.00	IDEA
Donovan Anderson	\$3,000.00	IDEA
James E. Brown & Associates	\$3,000.00	IDEA
James E. Brown & Associates	\$7,500.00	IDEA
James E. Brown & Associates	\$4,000.00	IDEA

James E. Brown & Associates	\$6,200.00	IDEA
Donovan Anderson	\$3,000.00	IDEA
Michael J. Eig & Associates	\$70,000.00	IDEA
James E. Brown & Associates	\$9,000.00	IDEA
Douglas Tyrka	\$125,000.00	IDEA
James E. Brown & Associates	\$7,000.00	IDEA
James E. Brown & Associates	\$4,000.00	IDEA
D.C. Disability Law Group	\$113,500.00	IDEA
Brian K. Gruber, P.C.	\$11,000.00	IDEA
Brian K. Gruber, P.C.	\$2,000.00	IDEA
Brian K. Gruber, P.C.	\$3,600.00	IDEA
Brian K. Gruber, P.C.	\$3,500.00	IDEA
James E. Brown & Associates	\$6,800.00	IDEA
James E. Brown & Associates	\$6,300.00	IDEA
James E. Brown & Associates	\$6,000.00	IDEA
James E. Brown & Associates	\$6,000.00	IDEA
James E. Brown & Associates	\$7,000.00	IDEA
Pamela Roth	\$8,000.00	IDEA
Dalton & Dalton	\$5,000.00	IDEA
Michael J. Eig & Associates	\$49,704.00	IDEA
Michael J. Eig & Associates	\$85,000.00	IDEA
James E. Brown & Associates	\$15,000.00	IDEA
James E. Brown & Associates	\$6,500.00	IDEA
James E. Brown & Associates	\$15,000.00	IDEA
D.C. Disability Law Group	\$76,000.00	IDEA
James E. Brown & Associates	\$260,000.00	IDEA
James E. Brown & Associates	\$65,000.00	IDEA
James E. Brown & Associates	\$70,000.00	IDEA
Donovan Anderson	\$2,000.00	IDEA
Donovan Anderson	\$2,000.00	IDEA
Donovan Anderson	\$3,200.00	IDEA
Donovan Anderson	\$2,500.00	IDEA

James E. Brown & Associates	\$6,500.00	IDEA
James E. Brown & Associates	\$8,000.00	IDEA
James E. Brown & Associates	\$12,500.00	IDEA
Coury Mascagni (Lawyers for the People)	\$6,000.00	IDEA
Carolyn Houck	\$5,000.00	IDEA
Nigel M. Atwell	\$7,500.00	IDEA
Charles Moran	\$6,000.00	IDEA
Charles Moran	\$6,400.00	IDEA
James E. Brown & Associates	\$132,000.00	IDEA
James E. Brown & Associates	\$90,000.00	IDEA
James E. Brown & Associates	\$98,000.00	IDEA
James E. Brown & Associates	\$12,000.00	IDEA
James E. Brown & Associates	\$8,000.00	IDEA
James E. Brown & Associates	\$6,500.00	IDEA
James E. Brown & Associates	\$6,000.00	IDEA
James E. Brown & Associates	\$13,500.00	IDEA
James E. Brown & Associates	\$150,000.00	IDEA
Children's Law Center	\$4,000.00	IDEA
Brian K. Gruber, P.C.	\$2,750.00	IDEA
Brian K. Gruber, P.C.	\$3,000.00	IDEA
D.C. Disability Law Group	\$142,000.00	IDEA
James E. Brown & Associates	\$110,000.00	IDEA
James E. Brown & Associates	\$275,000.00	IDEA
Brian K. Gruber, P.C.	\$2,750.00	IDEA
Brian K. Gruber, P.C.	\$3,000.00	IDEA
D.C. Disability Law Group	\$142,000.00	IDEA
Pamela Roth	\$3,800.00	IDEA
Pamela Roth	\$8,000.00	IDEA
Donovan Anderson	\$3,000.00	IDEA
Donovan Anderson	\$3,000.00	IDEA
Michael J. Eig & Associates	\$25,445.00	IDEA

20. **D.C. Law requires the Mayor to pay certain settlements and judgements from agency operating budgets if the settlement is less than \$10,000 or results from an incident within the last two years (see D.C. Code § 2-402(a)(3)). Please itemize each charge-back to your agency for a settlement or judgment pursuant to D.C. Code § 2-402.**

Risk Management Settlements

A detailed listing of the risk management cases that were settled in FY2022 and FY2023, to date, can be found below. The listing includes the name of the firm/petitioner (individual petitioner’s names are redacted), and the amount that was paid.

FY2022 - FY2023 OGC RISK MANAGEMENT SETTLEMENTS				
Firm/Petitioner	Total	Case/Caption #	Description of Case	Notes
Malek Legal, LLC	\$8,000.00	2022 CA 000435 2	Risk Management damages	RM-Settlement

21. **(a) Please list and describe any investigations, studies, audits, or reports on your agency or any employee of your agency that were completed at any time in fiscal years 2022 or 2023 (through January 31).**

During fiscal years 2022 and 2023 through January 31, 2023, the Office of the Inspector General (OIG) completed the following investigations, studies, audits, and reports of programs within DCPS.

Audit of Special Education Attorney Payments (OIG Project No. 21-1-26AT)

This engagement was initiated pursuant to D.C. Code § 1-301.115a(a)(3)(J), which requires the OIG to annually conduct an investigation into the accuracy of the attorney certifications. The OIG did not issue a formal report with recommendations on this audit, due to limitations on DCPS’ ability to waive affirmative consent to attorney-client privilege which in this case, is the clients of the attorneys who are involved in special education litigation against DCPS.

FY22 Procurement Risk Assessment (OIG Project No. 21-1- 29MA)

This engagement was initiated pursuant to the requirements of D.C. Code § 1- 301.115a. The OIG conducted this assessment to identify the District’s procurement practices subject to the highest risk of corruption, fraud, waste, an abuse. DCPS was one of several agencies selected, as it is subject to the regulations established in 27 DCMR.

Office of the State Superintendent of Education Audits and Monitoring Visits

During fiscal years 2022 and 2023 through January 31, 2022, the OSSE conducted the following investigations, studies, audits and reports of programs within DCPS. DCPS was designated as high fiscal risk and received comprehensive fiscal monitoring on the following grants:

- Title I, Part A: Improving Basic Programs Operated by Local Education Agencies (Elementary and Secondary Education Act, as amended (ESEA)); ESEA, Title II, Part A: Preparing, Training, and Recruiting High Quality Teachers, Principals and Other School Leaders;
- ESEA Title III, Part A: Language Instruction for Limited English Proficient and Immigrant Students;
- ESEA Title IV, Part A: Student Support and Academic Enrichment Grants;
- ESEA Title IV, Part B: 21st Century Community Learning Centers;
- Individuals with Disabilities Education Act (IDEA), Part B
- ESEA 1003 Investment in Schools;
- Coronavirus, Aid, Relief and Economic Security Act Elementary and Secondary School Emergency Relief Fund (ESSER I-CARES);
- The Coronavirus Response and Relief Supplemental Appropriations Act Elementary and Secondary School Emergency Relief Fund (ESSER II-CRRSA); and
- American Rescue Plan Elementary and Secondary School Emergency Relief Fund (ESSER III-ARP)
- Title I and IDEA grants were also received comprehensive programmatic reviews.

(b) Please list and describe any ongoing investigations, audits, or reports of your agency or any employee of your agency.

There are no ongoing investigations, audits, or reports.

22. How many grievances have been filed by employees or labor unions against agency management? Please list each of them by year for fiscal years 2021, 2022, and 2023 (through January 31). Give a brief description of each grievance, and the outcome through January 31, 2023. Include on the chronological list any earlier grievance that is still pending in any judicial forum.

A listing of all grievances filed against agency management between FY21 and FY23 to date can be found below. The listing provides information regarding the employee’s union, the type of grievance, and status of the grievance. Due to privacy concerns, DCPS cannot share employee names.

Grievances filed with LMER			
	Pending	Closed	Totals
WTU	79	74	158
CSO	0	7	7
AFSCME	0	13	13
Teamsters	4	33	37
TOTALS			

Grievances filed with LMER							
	Compensation	Excessing/RIF	IMPACT	Leave	Unjust Discipline	Work Conditions	Totals
WTU	10	16	71	2	49	5	153
CSO	0	0	0	0	7	0	7
AFSCME	1	0	3	3	6	0	13
Teamsters	4	4	7	4	17	1	37
TOTALS							

Grievances filed with LMER			
	Pending	Closed	Totals
WTU	39	16	55
CSO			0
AFSCME	4	8	12
Teamsters	5	42	47
TOTALS			

Grievances filed with LMER							
	Compensation	Excessing/RIF	IMPACT	Leave	Unjust Discipline	Work Conditions	Totals
WTU	0	2	33	1	14	0	50
CSO	0	0	0	0	0	0	0
AFSCME	0	0	8	1	3	0	12
Teamsters	15	0	19	1	12	0	47
TOTALS	15	2	60	3	29	0	109

Grievances filed with LMER							
	Compensation	Excessing/RIF	IMPACT	Leave	Unjust Discipline	Work Conditions	TOTALS
WTU	0	2	33	1	14	0	50

Pending	0	2	26	1	8	0	
Closed/OGC/OLRCB	0	0	7	0	6	0	
CSO	0	0	0	0	0	0	0
Pending	0	0	0	0	0	0	
Closed/OGC/OLRCB	0	0	0	0	0	0	
AFSCME	0	0	8	1	3	0	12
Pending	0	0	3	0	1	0	
Closed/OGC/OLRCB	0	0	5	1	2	0	
Teamsters	15	0	19	1	12	0	47
Pending	1	0	4	0	0	0	
Closed/OGC/OLRCB	14	0	15	1	1	0	
TOTALS		15	2	120	6	47	0

Grievances filed with LMER			
	Pending	Closed	TOTALS
WTU	5	3	8
CSO	0	3	3
AFSCME	1	0	1
Teamsters	0	2	2
TOTALS	6	8	14

Grievances filed with LMER							
	Compensation	Excessing/RIF	IMPACT	Leave	Unjust Discipline	Work Conditions	TOTALS
WTU	0	0	0	0	1	0	1
CSO	0	0	1	0	2	0	3
AFSCME	0	0	0	0	1	0	1
Teamsters	1	0	0	0	1	0	2
TOTALS	1	0	1	0	5	0	7

Grievances filed with LMER							
	Compensation	Excessing/RIF	IMPACT	Leave	Unjust Discipline	Work Conditions	TOTALS
WTU	0	0	0	1	0	0	1
<i>Pending</i>	0	0	0	1	0	0	1
<i>Closed/OGC/OLRCB</i>	0	0	0	0	0	0	0
CSO	0	0	1	0	2	0	3
<i>Pending</i>	0	0	0	0	0	0	0
<i>Closed/OGC/OLRCB</i>	0	0	1	0	2	0	3
AFSCME	0	0	0	0	1	0	1
<i>Pending</i>	0	0	0	0	1	0	1
<i>Closed/OGC/OLRCB</i>	0	0	0	0	0	0	0
Teamsters	1	0	0	0	1	0	2
<i>Pending</i>	0	0	0	0	0	0	0
<i>Closed/OGC/OLRCB</i>	1	0	0	0	1	0	2
TOTALS	2	0	2	2	8	0	14

23. In table format, please list the following for fiscal years 2022 and 2023 (through January 31, 2023) regarding the agency's use of SmartPay (credit) cards for agency purchases: (1) individuals (by name and title/position) authorized to use the cards; (2) purchase limits (per person, per day, etc.); and (3) total spent (by person and for the agency).

LAST NAME	FIRST NAME	TITLE	CREDIT LIMIT-BILLING CYCLE (MONTHLY)	SUM OF TRANSACTIONS
Adams Johnson	Dedra	Director (CSO)	\$20,000.00	\$29,261.77
Albritton	Capricia	Director (CSO)	\$20,000.00	\$84,864.29
Almonte	Lisbeth	Manager, Operations	\$20,000.00	\$74,622.12
Alvarado	Jacqueline	Director (SSO)	\$20,000.00	\$63,468.31
Alvarado	Veronica	Director, TRS	\$20,000.00	\$123,747.50

Anderson	Eryka	Coordinator (EG)	\$20,000.00	\$179,372.19
Ardon-Jones	Vanessa	Administrative Aide	\$20,000.00	\$18,060.97
Argueta	Julia	Administrative Aide	\$20,000.00	\$36,599.35
Arias	Jonathan	Manager, Strategy and Logistics	\$20,000.00	\$202.98
Aviles	Jonathan	Manager, Strategy and Logistics	\$20,000.00	\$23,394.26
Baer	Sandi	Assistant Principal	\$20,000.00	\$11,581.43
Bailey	Patricia	Administrative Officer	\$20,000.00	\$141,870.71
Balogun	Crystal	Business Manager	\$20,000.00	\$127,321.81
Barnes	Josiah	Coordinator (SSO)	\$20,000.00	\$14,413.33
Barreto	Maria	Administrative Aide	\$20,000.00	\$12,787.66
Beck	Donna	Administrative Aide	\$20,000.00	\$25,860.33
Becker	Emerald	Deputy Chief, SSPE	\$20,000.00	\$33,452.28
Berry	Cathy	Specialist	\$20,000.00	\$152,771.31
Beumel	Ann	Director, Strategy and Logistics	\$20,000.00	\$7,272.62
Bibbs	Monica	Director (CSO)	\$20,000.00	\$60,950.81
Bishop	Tamika	Business Manager	\$20,000.00	\$72,610.70
Blakeney	Alphonso	Manager, Strategy and Logistics	\$20,000.00	\$50,332.55
Blueitt	Kalyn	Manager, Contract Security	\$20,000.00	\$997.28
Boddie	Edwin	Manager, Strategy and Logistics	\$20,000.00	\$46,518.07
Booker	Kalik	Director, Strategy and Logistics	\$20,000.00	\$55,025.93
Boone	Nicole	Specialist, Compensatory Ed	\$20,000.00	\$36,735.50
Bostick	Todd	Director (SSO)	\$20,000.00	\$74,791.12
Branch-McCaskill	Peggy	Coordinator (EG)	\$20,000.00	\$133,593.75

Brock	Beulah	Business Manager	\$20,000.00	\$17,396.24
Brown	Meghan	Director, Operations	\$20,000.00	\$7,309.92
Brown, Jr.	Barney	Director (CSO)	\$20,000.00	\$61,382.50
Bryant	Milton	Assistant Principal	\$20,000.00	\$24.85
Cadet	Fabiola	Director, Strategy and Logistics	\$20,000.00	\$62,746.86
Campbell	Jacqueline	Business Manager	\$20,000.00	\$34,833.28
Carrillo	Nicole	Business Manager	\$20,000.00	\$122,970.98
Carrion	Cesar	Coordinator (CSO)	\$20,000.00	\$45,662.47
Cheston	Tara	Manager, Internal Engagement	\$20,000.00	\$19,330.61
Clarke-Harrod	Veronica	Attendance Counselor	\$20,000.00	\$28,899.46
Coan	Alexandria	Manager, Strategy and Logistics	\$20,000.00	\$20,116.40
Coble	Kelley	Manager, Strategy and Logistics	\$20,000.00	\$28,535.73
Coles	Leander	Manager, Strategy and Logistics	\$20,000.00	\$15,196.80
Coles	Shamayne	Assistant Principal	\$20,000.00	\$14,712.15
Collins	Jashaunda	Administrative Aide	\$20,000.00	\$22,253.71
Curtis	Karen	Business Manager	\$20,000.00	\$172,005.45
Dannah	Shanquette	Coordinator, OCS OPS	\$20,000.00	\$82,305.05
Davis	Latterria	Manager, Strategy and Logistics	\$20,000.00	\$18,679.31
Davis	Natasha	Director (CSO)	\$20,000.00	\$95,823.86
Denmark	Alvin	Director (CSO)	\$20,000.00	\$26,131.85
Dent	Brenda	Administrative Aide	\$20,000.00	\$629.84
Dharan	Rohan	Project Manager (EG)	\$20,000.00	\$58,286.36
Dunn	Andrietta	Business Manager	\$20,000.00	\$91,191.51

Duong	Hoa	Administrative Officer	\$20,000.00	\$53,941.66
Bianca	Duphey	Director, Academic Innovation	\$20,000.00	\$18,390.81
Dyer	Jayne	Administrative Officer	\$20,000.00	\$87,605.04
Mary	Eckstein	Director (SSO)	\$20,000.00	\$10,647.75
Edelen	Theresa	Administrative Aide	\$20,000.00	\$28,704.12
Edelin	Renee	Manager, Strategy and Logistics	\$20,000.00	\$94,001.82
Everette	Theresa	Director, Strategy and Logistics	\$20,000.00	\$53,477.51
Ferguson	Ursula	Project Manager (EG)	\$20,000.00	\$6,689.85
Fortson	Deshundria	Director (SSO)	\$20,000.00	\$3,673.04
Fox	Knicole	Manager, Strategy and Logistics	\$20,000.00	\$14,799.63
Francis	Bernadine	Administrative Officer	\$20,000.00	\$56,277.50
Francis	Lauder	Coordinator, Head Start	\$20,000.00	\$100,053.85
Frank	Andrew	Specialist, College & Career	\$20,000.00	\$20,768.80
Friedman	Shawna	Manager, Strategy and Logistics	\$20,000.00	\$13,614.08
Fullen	Thomas	Manager, Strategy and Logistics	\$20,000.00	\$21,010.49
Galloway	Tarah	Assistant Principal	\$20,000.00	\$18,721.74
Garcia	Emily	Director (SSO)	\$20,000.00	\$60,688.85
Ghassemieh	Breanna	Assistant Principal	\$20,000.00	\$16,388.15
Godfrey	Patrick	Coordinator (EG)	\$20,000.00	\$39,244.41
Green	Michael	Manager, Strategy and Logistics	\$20,000.00	\$65,289.20
Guzman	John	Director (SSO)	\$20,000.00	\$95,593.52
Hable	Abigail	Specialist, Connected Schools	\$20,000.00	\$97,786.24

Hai Ting	Andy	Manager, Fiscal Responsibility	\$20,000.00	\$41,959.86
Han	Zaneta	Director (SSO)	\$20,000.00	\$33,410.08
Hatton	Tracy	Administrative Officer	\$20,000.00	\$253,755.45
Hawkins	Tonya	Administrative Aide	\$20,000.00	\$45,909.90
Heath	Lynnette	Business Manager	\$20,000.00	\$69,136.42
Heller	Alisha	Manager, Comms OPS	\$20,000.00	-\$572.77
Henderson	Sheila	Coordinator, Pathways	\$20,000.00	\$4,969.79
Henderson-Amare	Akuei	Director (CSO)	\$20,000.00	\$41,091.64
Henson	Tiesha	OCFO Office Manager	\$20,000.00	\$6,454.63
Heres	Bernardo	Manager, Strategy and Logistics	\$20,000.00	\$560.00
Hill	Alicia	Business Manager	\$20,000.00	\$87,230.95
Hines	Sherman	Specialist, Operations	\$20,000.00	\$116,177.73
Holcombe	Allison	Director (SSO)	\$20,000.00	\$84,709.43
Holmes	Michael	Manager, Strategy and Logistics	\$20,000.00	\$8,070.50
House	Chanel	Coordinator, Early Childhood	\$20,000.00	\$165,114.62
Howard	Devin	Director (SSO)	\$20,000.00	\$53,151.54
Hurt	Bridgette	Coordinator (EG)	\$20,000.00	\$105,053.22
Igbo	Kourtney	Specialist, College & Career	\$20,000.00	\$266,409.61
Jackson	Aaron	Business Manager	\$20,000.00	\$48,885.13
Jackson	Kimberly	Manager, Strategy and Logistics	\$20,000.00	\$79,989.39
Jaureguizar	Yolanda	Business Manager	\$20,000.00	\$52,000.59
Jeter	Charelle	Business Manager	\$20,000.00	\$81,245.97
Johnson	Kestaganer	Business Manager	\$20,000.00	\$5,156.13
Jones	Fallon	Manager, Becoming	\$20,000.00	\$37,825.05

Jordan	Ashli	Administrative Aide	\$20,000.00	\$17,882.75
Kelley	Irving	Program Specialist	\$20,000.00	\$51,516.26
Kennedy	Kathleen	Manager, SEAD and Budget Ops	\$20,000.00	\$12,913.75
Kittrell	Monica	Program Specialist	\$20,000.00	\$119,116.20
Kleekpo	Roberta	Director (CSO)	\$20,000.00	\$59,145.37
Knight	Roland	Administrative Officer	\$20,000.00	\$150,179.42
Koontz	Patrick	Manager, Strategy and Logistics	\$20,000.00	\$18,957.85
Kuo	Charles	Coordinator (EG)	\$20,000.00	\$31,248.66
Lambert	Mary	Director	\$20,000.00	\$89,130.10
Ledbetter	Joshua	Coordinator, Educational Supplies	\$20,000.00	\$57,793.55
Lenz	Steven	Manager, FNS	\$20,000.00	\$21,275.97
Lesesne	Neshawn	Manager, Strategy and Logistics	\$20,000.00	\$36,290.89
Lewis	Kara	Administrative Officer	\$20,000.00	\$9,965.81
Lewis	Sofine	Manager, Strategy and Logistics	\$20,000.00	\$14,739.44
Lomax	Erika	Manager, Strategy and Logistics	\$20,000.00	\$92,417.50
Makle	Madeline	Manager, Strategy and Logistics	\$20,000.00	\$19,034.21
Malik	Siddeeqah	Coordinator (SSO)	\$20,000.00	\$45,159.43
Malry	Frances	Program Analyst	\$20,000.00	\$44,203.62
Mappes	Ross	Specialist, Grant & Budget	\$20,000.00	\$59,593.62
Martinez	Leslie	Administrative Officer	\$20,000.00	\$24,595.53
Mays	Michelle	Director (SSO)	\$20,000.00	\$35,498.31
McCants	Elease	Manager, Strategy and Logistics	\$20,000.00	\$47,933.82

McFadgion	Carl	Director (CSO)	\$20,000.00	\$92,361.08
McFarlin	Cynthia	Assistant, Strategy and Logistics	\$20,000.00	\$39,934.53
McGreevy	Donna	Business Manager	\$20,000.00	\$22,579.22
Mejia	Mirna	Assistant, Strategy and Logistics	\$20,000.00	\$84,327.52
Mobley-Cox	Lajuana	Administrative Aide	\$20,000.00	\$41,441.63
Montgomery	Tanisha	Director (CSO)	\$20,000.00	\$17,571.07
Murray	Charlena	Coordinator (EG)	\$20,000.00	\$13,826.95
Nelson	Larniece	Business Manager	\$20,000.00	\$19,483.57
Newkirk	Michee	Administrative Aide	\$20,000.00	\$5,260.06
Nguyen	Thanh	Manager, Strategy and Logistics	\$20,000.00	\$51,410.41
Nicholson	Mary	Coordinator, Data and Budget	\$20,000.00	\$295,915.98
Nixon	Rashimah	Manager, Strategy and Logistics	\$20,000.00	\$49,540.78
Oliva	Billy	Coordinator (SSO)	\$20,000.00	\$8,276.57
Palomo	Carmen	Coordinator (EG)	\$20,000.00	\$75,219.89
Paniagua	Zoila	Coordinator (SSO)	\$20,000.00	\$41,264.85
Pearson	Keona	Specialist, Specialized Instruction	\$20,000.00	\$32,372.78
Perry	Brittney	Coordinator, OSIS	\$20,000.00	\$23,571.69
Phillips	Keiron	Instructional Coach	\$20,000.00	\$49,929.30
Pitts	Breana	Manager, Content and Curriculum	\$20,000.00	\$77,969.23
Pryor	Marisa	Director, Strategy and Logistics	\$20,000.00	\$10,856.04
Ramirez	Lidia	Administrative Aide	\$20,000.00	\$21,101.99
Ramirez	Nydia	Administrative Aide	\$20,000.00	\$40,160.15

Robertson	Jonathan	Manager, Strategy and Logistics	\$20,000.00	\$21,482.83
Salamanca	Gloria	Analyst, Budget FNS	\$20,000.00	\$28,188.31
Salazar	Farley	Business Manager	\$20,000.00	\$4,659.93
Sanderson	Jill	Manager, Strategy and Logistics	\$20,000.00	\$39,462.74
Schneider	Emily	Manager, Strategic School Budget	\$20,000.00	\$97,161.88
Schneider	Paul	Assistant Principal	\$20,000.00	\$902.65
Seale	Eleanor	Business Manager	\$20,000.00	\$66,299.85
Sedgwick	Tarkitta	Manager, Strategy and Logistics	\$20,000.00	\$28,126.93
Senna	Jennifer	Manager, Strategy and Logistics	\$20,000.00	\$20,364.43
Simmons	Kendra	Assistant, Strategy and Logistics	\$20,000.00	\$49,969.21
Simpson	Demetrius	Director (CSO)	\$20,000.00	\$44,743.46
Smith	Anika	Administrative Officer	\$20,000.00	\$13,459.26
Soloway	Sonya	Manager, Innovation and Design	\$20,000.00	\$100,654.59
Spearman	Lisa	Data Entry Clerk	\$20,000.00	\$36,424.55
Spencer	Jason	Coordinator, Grant Administration	\$20,000.00	\$29,666.38
Stapleton	Charlene	Coordinator, Strategy and Logistics	\$20,000.00	\$38,512.46
Starks	Antwanette	Manager, Strategy and Logistics	\$20,000.00	\$9,669.29
Staten	Saudia	Director (SSO)	\$20,000.00	\$91,274.66
Staton	Ikey	Manager, Strategy and Logistics	\$20,000.00	\$30,316.24

Taliaferro	Camerra	Manager, Strategy and Logistics	\$20,000.00	\$21,927.48
Tamami	Mehrnaz	Program Specialist	\$20,000.00	\$16.90
Tavares	Philip	Administrative Officer	\$20,000.00	\$9,084.52
Taylor	Jeffery	Coordinator (EG)	\$20,000.00	\$78,875.66
Terry	Bernard	Coordinator, Program	\$20,000.00	\$80,994.59
Thiam	Mohamed	Business Manager	\$20,000.00	\$68,440.92
Thomas	Wesley	Manager, HIV/STD Prevention	\$20,000.00	\$18,232.81
Turgeon	Ryan	Specialist, Grant & Budget	\$20,000.00	\$129,288.08
Turrentine	Shayna	Specialist, Legal Operations	\$20,000.00	\$12,155.63
Tynes	Xavier	Specialist, Grant Administration	\$20,000.00	\$6,482.29
Vizian	Sonia	Manager, Fiscal Responsibility	\$20,000.00	\$123,362.90
Waker	Danita	Business Manager	\$20,000.00	\$13,159.99
Walker	Andrew	Manager, Strategy and Logistics	\$20,000.00	\$46,376.97
Walker-McLean	Sandra	Manager, Strategy and Logistics	\$20,000.00	\$7,615.77
Walters	Jethro	Manager, Strategy and Logistics	\$20,000.00	\$83,817.95
Ware	Danny	Administrative Officer	\$20,000.00	\$32,783.27
Watkins	Tia	Manager, Strategy and Logistics	\$20,000.00	\$117,829.31
Watson	Dara	Director (CSO)	\$20,000.00	\$58,476.19
Welcome	Mary	Manager, Strategy and Logistics	\$20,000.00	\$20,217.03
West	Beverly	Coordinator (EG)	\$20,000.00	\$31.00
White	Crystal	Business Manager	\$20,000.00	\$17,181.93

Wilburn	Frederick	Director (CSO)	\$20,000.00	\$38,513.79
Williams	Katherine	Coordinator, ODSS	\$20,000.00	\$18,012.58
Williams	Kenya	Manager, Strategy and Logistics	\$20,000.00	\$60,118.35
Williams	Taheshia	Business Manager	\$20,000.00	\$54,924.66
Willingham	Krystal	Manager, Strategy and Logistics	\$20,000.00	\$1,295.00
Wilson	Drake	Director (CSO)	\$20,000.00	\$49,378.25
Wilson-Ross	Patricia	Business Manager	\$20,000.00	\$78,346.65
Winston-Stokes	Lisa	Business Manager	\$20,000.00	\$12,885.08
			Agency Total	\$9,588,101.59

- 24. Please provide a list of all procurements for goods or services for use by your agency over \$10,000 for fiscal years 2022 and 2023 (through January 31). Give a brief explanation of each, including the name of the contractor, purpose of the contract, and the total dollar amount of the contract. Exclude from this answer purchase card (SmartPay) purchases.**

In consultation with the Office of Contracts and Procurement (OCP) leadership, we have initiated a review of contracts responsive to this question. We plan to provide updated data upon completion of this review.

- 25. In table format, please provide the following information for fiscal years 2022 and 2023 (through January 31) regarding your agency’s authorization of employee travel: (1) each trip outside the region on official business or agency expense; (2) individuals (by name and title/position) who traveled outside the region; (3) total expense for each trip (per person, per trip, etc.); (4) what agency or entity paid for the trips; and (5) justification for the travel (per person and trip).**

Across our school and central office teams, various payment methods are available to and utilized by staff for travel purposes, including travel advances, travel reimbursements, direct payment of fees or lodging costs to vendors via check, and using the p-card to pay (for allowable expenses). All those payment methods create records in one system, SOAR, which is the most reliable and comprehensive record of this data. SOAR includes expenditure information and, in the cases of certain payment methods, the name of the employee. Additionally, DCPS is able to add the school or office name based on the funding source used for the travel. However, our system of record does not collect all of the data requested in an aggregate fashion. (Note: FY23 data is not yet available due to backlog of DIFS expense reports.)

Fiscal Year 2022 Out-of-City Travel Expenses		
Employee Name	School or Office	Sum of Transaction Amount
AKELA DOGBE	MOTEN ELEMENTARY SCHOOL	\$1,834.83
ANDRE WILLIAMS	HART MIDDLE SCHOOL	\$2,636.30
ANDREW BARNES	OFFICE OF SECONDARY SCHOOLS	\$407.00
ANDRIA CARUTHERS	OFFICE OF ELEMENTARY SCHOOLS	\$330.31
ANGIE BRYANT	BALLOU STAY	\$310.50
ANTHONY TAYLOR	OFFICE OF SECONDARY SCHOOLS	\$407.00
ARUN PURACKEN	HART MIDDLE SCHOOL	\$617.49
ATINUKE DOHERTY	HART MIDDLE SCHOOL	\$276.50
BRITTANY ANDERSON	OFFICE OF SECONDARY SCHOOLS	\$407.00
BRITTNEY STRETSBERY	OFFICE OF THE CHIEF OPERATING OFFICER	\$830.86
CALVIN RUFFIN	OFFICE OF SECONDARY SCHOOLS	\$407.00
CARA FULLER	BALLOU STAY	\$259.00
CAROLINE HUNT	OFFICE OF TEACHING AND LEARNING	\$868.20
CHRISTAL HAMILTON	HART MIDDLE SCHOOL	\$491.26
CLAUDETTE MONROY VELAZQUEZ	OFFICE OF FAMILY AND PUBLIC ENGAGEMENT	\$316.65
CLINTON TURNER	WALKER-JONES EC	\$483.00
CORINNE COLGAN	OFFICE OF SCHOOL DESIGN AND CONTINUOUS IMPROVEMENT	\$53.28
DAMIEN SMITH	OFFICE OF TEACHING AND LEARNING	\$1,089.23
DANIEL STOVER	BALLOU STAY	\$259.00
DAVID JACKSON	OFFICE OF TEACHING AND LEARNING	\$958.80
DEO DJOSSOU	BALLOU STAY	\$310.50
DEYON JOHNSON	HART MIDDLE SCHOOL	\$1,508.78
DWAYNE FRENCH	OFFICE OF SECONDARY SCHOOLS	\$241.50
ETSEGENET WORKNEH	OFFICE OF CHIEF FINANCIAL OFFICER	\$2,665.49

GLORIA BUMPASS	BALLOU STAY	\$259.00
GREGORY BARGEMAN	OFFICE OF SECONDARY SCHOOLS	\$358.18
HAROLD THOMAS	OFFICE OF RESOURCE STRATEGY	\$545.46
IRIS WILSON	OFFICE OF SECONDARY SCHOOLS	\$310.50
JAMES ISREAL	HART MIDDLE SCHOOL	\$1,560.47
JAMES JACKSON	BEERS ELEMENTARY SCHOOL	\$1,090.98
JAMES MURPHY	BALLOU STAY	\$259.00
JAUNITA RADDEN	HART MIDDLE SCHOOL	\$1,438.95
JENNIFER WENDEL	OFFICE OF THE CHIEF OPERATING OFFICER	\$930.25
JOHN HEETDERKS	OFFICE OF RESOURCE STRATEGY	\$842.00
JOHN STOVER	OFFICE OF ELEMENTARY SCHOOLS	\$507.00
JOSEPH LINGAN	OFFICE OF RESOURCE STRATEGY	\$842.00
JULIAN HIPKINS	OFFICE OF SECONDARY SCHOOLS	\$356.35
KATHRYN BLAIS	OFFICE OF TEACHING AND LEARNING	\$1,114.96
KATRINA ROBINSON	OFFICE OF SECONDARY SCHOOLS	\$310.50
KENAN MIMS	HART MIDDLE SCHOOL	\$722.07
KENNY LESLEY	OFFICE OF SECONDARY SCHOOLS	\$310.50
KENYA FITCH	HART MIDDLE SCHOOL	\$1,534.22
KIM JACKSON	OFFICE OF ELEMENTARY SCHOOLS	\$550.63
KIMBERLY MARTIN	OFFICE OF SECONDARY SCHOOLS	\$310.50
KIMBRIA JACKSON	OFFICE OF SECONDARY SCHOOLS	\$310.50
KRISHUNDA PENN	OFFICE OF SECONDARY SCHOOLS	\$310.50
KRISTEN DESANTI	OFFICE OF SECONDARY SCHOOLS	\$310.50
LAKISHA WILLIAMS	BALLOU STAY	\$259.00
LEJANIKA GREEN	OFFICE OF TEACHING AND LEARNING	\$838.21
LEWIS FEREBEE	OFFICE OF CHIEF OF STAFF	\$333.00

LINDSAY BRYANT	OFFICE OF SECONDARY SCHOOLS	\$649.59
LYNETTE JONES	OFFICE OF RESOURCE STRATEGY	\$523.77
MARIE-ELENA BUCCIERO	OFFICE OF SCHOOL DESIGN AND CONTINUOUS IMPROVEMENT	\$207.31
MASALEY KARGBO	OFFICE OF SECONDARY SCHOOLS	\$434.00
MATHEW KENNEDY	OFFICE OF SCHOOL DESIGN AND CONTINUOUS IMPROVEMENT	\$65.47
MAURICE TAYLOR	HART MIDDLE SCHOOL	\$1,539.39
MELISSA KIM	OFFICE OF SOCIAL, EMOTIONAL, AND ACADEMIC DEVELOPMENT	\$1,021.50
MICHAEL POSEY	OFFICE OF TEACHING AND LEARNING	\$953.56
MIESHS THOMPSON	WOODSON, H. D. HIGH SCHOOL	\$1,934.84
MIRIAM KENYON	OFFICE OF TEACHING AND LEARNING	\$809.06
OLATUNDUN TEYIBO	OFFICE OF SECONDARY SCHOOLS	\$310.50
OMOLARA ADEWOYE	OFFICE OF SECONDARY SCHOOLS	\$310.50
PAIGE GAINES-HOFFMAN	OFFICE OF SCHOOL DESIGN AND CONT IMPROVEMENT	\$85.54
PAMELA PARKER	OFFICE OF TEACHING AND LEARNING	\$1,081.95
QUINTIN FLOYD	OFFICE OF FAMILY AND PUBLIC ENGAGEMENT	\$427.81
RENEE JOHN	OFFICE OF SECONDARY SCHOOLS	\$333.12
ROBERT CHURCHWELL	OFFICE OF RESOURCE STRATEGY	\$872.00
ROBERT HAGANS	M.L. KING ELEMENTARY SCHOOL	\$770.13
ROBYN DOUGLAS SCHOLAR	OFFICE OF THE CHIEF OPERATING OFFICER	\$476.98
ROY HOLBROOK	BALLOU STAY	\$310.50
SARA HJORT-TYSON	HART MIDDLE SCHOOL	\$1,028.86
SHERANADA ROBINSON	HART MIDDLE SCHOOL	\$942.30
SISTER PATRICIA RALPH	OFFICE OF RESOURCE STRATEGY	\$333.00
SOMONE MANSON	BALLOU STAY	\$310.50
SOPHIE HAGAN	OFFICE OF FAMILY AND PUBLIC ENGAGEMENT	\$284.90

STEPHANIE BLACKSTONE-MAJETTE	HART MIDDLE SCHOOL	\$593.56
TENIA PRITCHARD	OFFICE OF RESOURCE STRATEGY	\$168.50
TIM BROWN	OFFICE OF TEACHING AND LEARNING	\$876.58
TRIVA TATE	HART MIDDLE SCHOOL	\$1,648.33
TRUDI ANNE JAMES	BALLOU STAY	\$259.00
TYRONE POWELL	OFFICE OF TEACHING AND LEARNING	\$932.00
YOLANDA COLLINS BUTLER	OFFICE OF SECONDARY SCHOOLS	\$434.00
ZAKIYA EDENS	OFFICE OF SECONDARY SCHOOLS	\$310.50
P-Card Purchase/Misc. Travel Expense	BALLOU STAY	\$20,319.10
	BEERS ELEMENTARY SCHOOL	\$555.00
	BRENT ELEMENTARY SCHOOL	\$827.20
	CARDOZO EC @ MEYER	\$860.58
	COLUMBIA HEIGHTS EC (CHEC)	\$1,501.98
	COOLIDGE HIGH SCHOOL	\$2,800.00
	DUNBAR HIGH SCHOOL	\$4,600.00
	KRAMER MIDDLE SCHOOL	\$8,690.84
	MACFARLAND MS	\$5,000.00
	MCKINLEY TECHNOLOGY HIGH SCHOOL	\$2,800.00
	OFFICE OF CHIEF OF STAFF	\$2,199.30
	OFFICE OF ELEMENTARY SCHOOLS	\$2,758.34
	OFFICE OF FAMILY AND PUBLIC ENGAGEMENT	\$18,488.52
	OFFICE OF RESOURCE STRATEGY	\$13,475.52
	OFFICE OF SCHOOL DESIGN AND CONTINUOUS IMPROVEMENT	\$25,683.66
	OFFICE OF SCHOOL IMPROVEMENT AND SUPPORT	\$9,371.50
	OFFICE OF SECONDARY SCHOOLS	\$88,397.26

	OFFICE OF SOCIAL, EMOTIONAL, AND ACADEMIC DEVELOPMENT	\$1,141.94
	OFFICE OF TEACHING AND LEARNING	\$24,086.49
	RANDLE HIGHLAND ELEMENTARY SCHOOL	\$2,150.00
	RON BROWN COLLEGE PREP HIGH SCHOOL	\$4,000.00
	ROOSEVELT STAY	\$1,506.00
	SCHOOLWIDE	\$800.00
	WALKER-JONES EC	\$3,664.95
	WHITTIER EC	\$500.00
	WOODSON, H. D. HIGH SCHOOL	\$3,950.00
Grand Total		\$305,852.44

26. What efforts will your agency be making to increase transparency in FY 2023 that differs from past efforts? Explain.

Supporting a culture of transparency in our work is one of the three priorities DCPS centers its work around. DCPS has been very intentional about increasing transparency with internal and external stakeholders, utilizing a variety of channels, and engagement strategies. The following are *new* interactions of this work that build upon our strong commitment to transparency:

Parent University

In the fall of 2022, DCPS piloted a new format for Parent University workshops based on family feedback and the shifting needs of our community. This new format includes on-demand and live Q&A sessions, which will allow families to access the content in their own time while providing a direct avenue to ask their questions directly to content experts. The pilot of this new format had 151 families access the on-demand content in Spanish and 139 access it in English. On average, the on-demand format has a 580% increase for views of the Spanish videos and 284% in English. In the spring, Parent University is will focus on topics identified via a parent survey where 230 families expressed their preferences on topics, time of PU live sessions, and modality of asking questions. Topics will focus on how families can support their child’s learning and love of Math at all grade levels.

Remind Communication Platform Expansion

Remind is a messaging tool that helps teachers and school staff engage students and families every day and allows school administrators to connect with their entire school community. With Remind, staff have the capacity to establish two-way communication with families and other stakeholders to build critical relationships and in turn, improve student outcomes. We continue building trust and relationships with stakeholders through the continuation and expansion of the Remind pilot from 14 schools in SY20-21 to 34 schools funded by Central Services in SY21-22 to the entire district in SY22-23.

- As part of the expansion, training, resources, and office hours were provided to school leaders, teachers and staff along with ongoing technical support.
- On average, in each month of SY21-22 with Remind being funded by 34 schools:
 - 259 teachers and administrators sent messages to families.
 - At least one teacher in all 34 pilot schools and 19 schools had over one third of their staff use Remind.
 - 7,305 families received communication through Remind from their school leaders or teachers.
- On average, in each month of SY22-23 with Remind being funded in all schools so far:
 - 934 teachers and administrators sent messages to families.
 - 93 schools have at least one teacher use the platform and over 24 schools have one third of their teachers use the platform regularly.
 - 59,235 families and students received messages from their teachers and administrators. Of these users, 27,310 received messages only via SMS which are read 97% of the time.
 - 4,064 families and students sent messages to their teachers and administrators. Of these users, 1,019 sent messages via SMS which is accessible to most families. This is an encouraging number as Remind is designed to foster two-way communication between families and educators.

DCPS Five-Year Strategic Plan Engagement

In August 2022, DCPS started a year-long journey of reflection and refinement to produce the next iteration of our strategic plan. Throughout the fall, DCPS hosted an engagement listening series, including opportunities for staff, students, families, and community members to reflect on our strengths and where we must grow. Specifically, we asked for feedback on four main questions: 1. What does a welcoming and affirming school community look like for all students, families, and staff? 2. What can we do to ensure equitable programming and policies across all of DCPS? 3. What do our students need academically, socially, and emotionally to reach their full potential? 4. What resources do our staff, families, and students need to ensure all students thrive?

DCPS hosted six family and community listening sessions, four student listening sessions, 21 staff listening sessions, a DCPS principal session, and a community block party to gather qualitative input for the engagement process. DCPS staff included Central Services, school campus leadership, and teachers. We engaged participants representing a cross-section of every ward with significant participation from family and community members. As part of our listening session activities, attendees participated in a gallery walk and a small-group feedback session. During these exercises, attendees were asked to share their feedback around four main topical questions. These questions were developed at the onset of our engagement process and were asked at every listening session. We received nearly 600 feedback-driven notes from over 400 families, community members, students, and staff attendees during the gallery walk portion of our listening sessions.

Partner Engagement

DCPS has worked hard over the last year to communicate transparently with our partners. This includes making sure that communications are more regular, partners are kept up-to-date on evolving COVID-19 policies, and that partners have the opportunity to hear from a variety of leaders across Central Services. Some examples include:

- Hosted DCPS' first ever Partner Appreciation week in May 2022 to showcase the dynamic programming our partners provide as well as an in person visit to Drew ES by Chancellor Ferebee where he met with two longtime DCPS partners (DC SCORES and Life Pieces to Masterpieces).
- 45+ e-communications (e.g., policy updates, newsletters, etc.) to partners to keep them up-to-date on policy changes, resources, and general updates. Average open rate was 38%.
- Launch of bi-monthly newsletter to highlight funding and partnership opportunities across the district and keep partners informed of strategic developments within the agency.
- Hosted two policy palooza events (January and July 2022) to review DCPS policies and procedures for the SY21-22 and SY22-23 School Program Providers registered with DCPS.
- Hosted two brown bag lunch meetings focused on DCPS' acceleration efforts and the DCPS-XQ partnership.
- Hosted office hours to answer questions about DCPS' updated clearance process August-September 2022.

DCPS continues to focus on this work as we seek to strengthen and grow our partnership efforts. New efforts to increase transparency include:

- Initiating monthly meetings with the DC Out-of-School Time (OST) Coalition, which represents 60+ out-of-school time providers in Washington, DC, to promote collaboration and alignment. In December 2021, the Partnerships team and the OST Coalition worked together to host a meeting between Chancellor Ferebee and Coalition members to discuss shared priorities and goals for DCPS partners.
- The creation of a regular Partner Newsletter that gives more global updates on DCPS happenings and shares relevant resources that support continued alignment between partners and schools.
- The release of the School Partnership Toolkit, which houses best practices for school-community partnerships and relevant DCPS policies and resources in an easy-to-find and use format.

Internal DCPS Staff Engagement – Cabinet Advisory Board

DCPS has worked to develop a rigorous plan for the development and implementation of the Cabinet Advisory Board (CAB). The CAB will research, brainstorm, and recommend viable solutions to the Chancellor's Cabinet to improve Central Services staff engagement and culture. CAB membership is competitive and affords selected members a unique leadership opportunity, as board members will address topics and generate innovative recommendations that are reasonably actionable. DCPS anticipates that improvements brought about by CAB recommendations will positively impact staff morale, engagement, and staff longevity with the agency.

Engagement and Partnership Team Public Newsletters

In direct response for increased transparency DCPS has created five distinct newsletters for various audiences, separate and apart from the regular communications distributed by the district. This more targeted, nuanced form of sharing information allows the team to distribute timely and relevant content on regular basis to a group of individual stakeholders and partner organizations.

Additionally, our commitment to transparency is evidenced by our continued investment in the following:

Chancellor’s Parent Advisory Board

The Chancellor’s Parent Advisory Board provides a space for parents and guardians from diverse backgrounds and from every ward to interact and provide feedback to Chancellor Ferebee and other DCPS leaders and staff on a variety of DCPS projects, initiatives, topics.

- School year 21 - 22 Chancellor’s Parent Advisory Board monthly meetings began in September 2021 and concluded in May 2022. The current Parent Advisory Board (SY 22 - 23) began meeting in September 2022 and will continue to meet until May 2023.
- Outreach and recruitment for advisory board members typically begins in the spring prior to the school year. DCPS employs a strategic recruitment and outreach plan that includes a grassroots approach and social media campaign to especially target underrepresented populations such as parents and guardians from wards 5, 7 and 8 in addition to parents of English Learners. DCPS strives to select parents and guardians who represent DCPS student demographics. Applications and promotional materials are available in six different languages.
- A selection committee, which includes DCPS staff and previous board members, reviews applications using a rubric that incorporates the DCPS Equity Framework.
- Thirty-two parents and guardians are selected from a competitive pool of applicants. This school year, over 170 parents and guardians applied from all eight wards across the District. Each ward is represented by four board members from a variety of school communities and grade bands.
- The content and discussion for meetings are selected using survey results administered at the beginning of the school year and the exit survey administered after each meeting.
- Additionally, Board Members participate in breakout group discussions three times a year with content experts. Topics for breakout groups include DCPS Becoming, DCPS Redesign, postgraduation career patterns for students receiving special education services, early childhood programming, family engagement strategies and more.

El Comité de Familias Latinas de DCPS (DCPS Latino Families Committee):

Since 2020, El Comité has become a great resource to hear about the experiences and challenges of Spanish-speaking ELs and their families especially families who don’t typically get involved at the District level or use traditional methods to provide feedback.

- El Comité members are high-capacity leaders in their communities- they are typically involved at the school level, churches, adult ESL and career training programs, and more. They support disseminating crucial DCPS information to other families in their networks as well as provide insights of current situations and challenges in their communities.
- El Comité meets every six to eight weeks. Most of the meetings occur virtually with two to three meetings in-person during the school year.
- Schools represented include Bruce-Monroe ES, Cardozo EC, Columbia Heights EC, Coolidge HS, HD Cooke ES, Jackson Reed HS, and School Without Walls at Francis Stevens.
- This school year, the Family and Community Engagement team has conducted targeted outreach to expand the variety of schools represented at El Comité especially at schools that have seen an increase of Spanish-speaking ELLs.
- DCPS uses a variety of tools to invite and communicate with parents and guardians of English Language Learners. The most efficient way of communicating with Spanish-speaking families has been sharing flyers and invitations of events via text or WhatsApp groups. As well as building

strong relationships with school staff who work with ELs- crucial information and invitations to district-wide DCPS events are shared to those specific POCs who they share the materials with families via text or WhatsApp.

LSAT Newsletter

The Community Action Team distributed 17 LSAT specific newsletters to provide key updates and information on LSAT elections and budget updates and webinars, engaging over 7,664 LSAT members from October 2021 to present day.

DCPS News to Know Newsletter

DCPS distributed 16 DCPS News to Know newsletters from October 2021 to present day, sharing information on upcoming townhalls, engagement opportunities, soliciting feedback for updated policies, and budget engagement opportunities, reaching over 37,948 people.

FY24 Budget Engagement

The DCPS budget cycle remains a year-round process and one that provides opportunities for stakeholders across our community — including parents, students, and principals, teachers and staff — to engage in the development of their schools' budgets. As a standard part of the budget development process, DCPS will continue to review the model to evaluate the allocation of funds with equity, stability, and transparency as our guiding principles.

During SY22-23, we have held the following engagements for the FY24 Budget.

- November 14, 2022 – DCPS Enrollment Projections Webinar with 66 people participating during the live webinar.
- November 16, 2022 – DCPS FY24 Public Budget Hearing with 51 people testifying and 278 views in English and 17 views in Spanish online.
- December 5, 2022 – HS Budget Roundtable with 38 students participating.
- December 15, 2022 – MS and EC Budget Roundtable with 44 students participating.

LSAT Engagement

DCPS attends the monthly meetings of the DC LSAT Collective. The DC LSAT Collective is a volunteer-run group open to LSAT members from all DCPS schools. The mission is to create a larger community of LSAT serving members to be a resource and support system to help all DC LSATs understand their role, fulfill their designated tasks, operate effectively, represent their full school communities, and achieve their goals. As a result of this blossoming relationship, more LSATs across the city see DCPS as allies and have been great thought partners around the work. LSATs also have access to monthly office hours beginning in December 2022.

27. Please identify any legislative requirements that your agency lacks sufficient resources to properly implement. Explain.

N/A

28. Please identify any statutory or regulatory impediments to your agency's operations.

The Student Fair Access to School Amendment Act of 2018 (D.C. Official Code § 38-236.01 et seq.) impedes DCPS’ ability to take appropriate school related disciplinary action for serious Code of Conduct infractions like the sale, use, or distribution of illegal drugs and dangerous weapons possession on school grounds; perversely incentivizing schools to call police on students initiating criminal justice system involvement for students where matters once could have been addressed at the school level. For example, students cannot be suspended for the sale or distribution of illegal drugs in the building unless they have willfully caused, attempted to cause, or threaten to cause bodily injury or emotional distress to another person. Other examples of infractions for which this provision of the code limits suspensions as a disciplinary response include use of drugs, possession or use of explosives (i.e. fireworks, bullets, gun magazines), and sexual harassment and/or assault. Students may be expelled for bringing weapons into a school, which permanently removes them from their school communities, but cannot receive an out of school suspension which would only restrict attendance for a limited period of time. School administrators require the ability to issue out of school suspensions as a lever to maintain a safe school environment and discourage similar behavior. They also require the flexibility to allow for suspension instead of expulsion where deemed appropriate.

29. **Did your agency receive any FOIA requests in fiscal year 2023? If yes, did the agency file a report of FOIA disclosure activities with the Secretary of the District of Columbia? If available, please provide a copy of that report as an attachment. Also state here the total cost incurred by your agency for each fiscal year 2021, 2022, and 2023 (through January 31) related to FOIA.**

DCPS received 128 FOIA requests in FY22. DCPS filed a report of disclosure activities with the Office of the Secretary on December 28, 2022. DCPS incurred costs for FOIA as follows: FY21 - \$241,260.00; FY 22 - \$266,171.00. The FY23 report will be available from the Office of Secretary between November 30 and December 31, 2023.

DCPS Annual FOIA Report FY2022	
Number of FOIA requests received during reporting period	128
Number of FOIA requests pending on October 1, 2021	12
Number of FOIA requests pending on September 30, 2022	12
The average number of days unfilled requests have been pending before each public body as of September 30, 2022	69.4

DISPOSITION OF FOIA REQUESTS	
Number of requests granted, in whole	34

Number of requests granted, in part, denied, in part	28
Number of requests denied, in whole	10
Number of requests withdrawn	5
Number of requests referred or forwarded to other public bodies	0
Other disposition	48

NUMBER OF REQUESTS THAT RELIED UPON EACH FOIA EXEMPTION	
Exemption 1 - D.C. Official Code § 2-534(a)(1)	2
Exemption 2 - D.C. Official Code § 2-534(a)(2)	18
Exemption 3 - D.C. Official Code § 2-534(a)(3)	Subcategory (A) 0 Subcategory (B) 0 Subcategory (C) 1 Subcategory (D) 0 Subcategory (E) 0
Exemption 4 - D.C. Official Code § 2-534(a)(4)	18
Exemption 5 - D.C. Official Code § 2-534(a)(5)	0
Exemption 6 - D.C. Official Code § 2-534(a)(6)	0
Exemption 7 - D.C. Official Code § 2-534(a)(7)	0
Exemption 8 - D.C. Official Code § 2-534(a)(8)	0
Exemption 9 - D.C. Official Code § 2-534(a)(9)	0

Exemption 10 - D.C. Official Code § 2-534(a)(10)	1
Exemption 11 - D.C. Official Code § 2-534(a)(11)	0
Exemption 12 - D.C. Official Code § 2-534(a)(12)	0

TIME-FRAMES FOR PROCESSING FOIA REQUESTS	
Number of FOIA requests processed within 15 days	76
Number of FOIA requests processed between 16 and 25 days	13
Number of FOIA requests processed in 26 days or more	36
Median number of days to process FOIA Requests	6

RESOURCES ALLOCATED TO PROCESSING FOIA REQUESTS	
Number of staff hours devoted to processing FOIA requests	4481.6
Total dollar amount expended by public body for processing FOIA requests	\$266,171

FEES FOR PROCESSING FOIA REQUESTS	
Total amount of fees collected by public body	\$96.00

PROSECUTIONS PURSUANT TO SECTION 207(d) OF THE D.C. FOIA	
Number of employees found guilty of a misdemeanor for arbitrarily or capriciously violating any provision of the District of Columbia Freedom of Information Act	0

Qualitative Description or Summary Statement

DCPS processed 125 FOIA requests in FY 22. DCPS continues to process a considerable number of voluminous and complex requests, involving large email searches, documents, and data. A sizable number of these FOIA requests come from media entities, including NBC Washington, The Washington Post, Fox News Digital and WJLA. DCPS has continued to maintain efficiency with the completion of requests by utilizing all available human capital resources, including one team member whose sole purpose is opening new requests, sending acknowledgment letters, and responding to requests that are able to be closed immediately (if the FOIA request is improper or the request must be filed with another agency). The FOIA team also continued to engage DCPS employees who serve as POCs for FOIA requests. This engagement includes meetings to discuss complicated or voluminous requests and discussions to clarify the responsibility of agency staff in performing searches to respond to requests. The FOIA team continues to be proactive in providing requesters with periodic updates on the status of requests and in contacting requesters to obtain clarity on requests when necessary.

DCPS continues to implement a fee schedule. However, most of the requests DCPS receives are from the media, so the opportunity to collect fees is limited. DCPS collected \$96.00 in fees in FY 22 for two FOIA requests. DCPS also assessed \$96.00 in fees for FY 2021 that remain delinquent. To help resolve the issue with delinquent fees, DCPS has adjusted its process so that requesters are sent notifications informing them that their responses are complete, along with a fee invoice. The request is then placed on hold to allow the requester to remit payment and responses are released once payment is received. DCPS maintains a list of delinquent requesters and requires advance payment for future FOIA requests in accordance with applicable law.

Although there were several large FOIA requests in that consumed inordinate amounts of processing time, DCPS processed the majority of the requests received in FY22 within the statutorily prescribed time limits. DCPS will continue to improve the ways in which resources are expended to achieve timely processing of all FOIA requests.

30. Please provide, as an attachment, a copy of your agency’s current annual performance plan as submitted to the Office of the City Administrator.

Please see Q30Attachment_FY23 Annual Performance Plan and FY22 Performance and Accountability Report.

31. (a) What are your agency’s key performance indicators and what has been your agency’s performance (for each of these KPIs) in fiscal year (or calendar year) 2021, 2022, and 2023 (through the first quarter)?

The agency’s key performance indicators are noted below with performance by year requested:

DCPS Key Performance Indicators FY21-23			
Measure	FY21 Actual	FY22 Actual	FY23 Quarter 1
Percent of AP Exams Passed	43%	45%	N/A- Reported Annually

Percent of student scoring college and career ready (Level 4+) in Math on PARCC	Not available*	22%	N/A- Reported Annually
ELA achievement gap (Percent of students scoring college and career ready) between Black and white students	Not available*	61%	N/A- Reported Annually
Math achievement gap (Percent of students scoring college and career ready) between Black and white students	Not available *	64%	N/A- Reported Annually
Percent of Special Education students scoring college and career ready (Level 4+) in ELA on PARCC	Not available *	8%	N/A- Reported Annually
Percent of Special Education students scoring college and career ready (Level 4+) in Math on PARCC	Not available *	6%	N/A- Reported Annually
Percent of English Language Learner students scoring college and career ready (Level 4+) in ELA on PARCC	Not available *	20%	N/A- Reported Annually
Percent of HS students taking at least 1 Advanced Placement exam	22%	22%	N/A- Reported Annually
Percent of students scoring college and career ready (Level 4+) in ELA on PARCC	Not available*	35%	N/A- Reported Annually
Percent of students considered college and career ready in Math as measured by the Scholastic Aptitude Test (SAT)	19%	20%	N/A- Reported Annually
Percent of students considered college and career ready in Reading and Writing as measured by the Scholastic Aptitude Test (SAT)	30%	32%	N/A- Reported Annually
Percent of kindergarten, first and second grade students reading on or above grade level	46%	57%	N/A- Reported Annually
Retention rate of teachers rated effective or highly effective on IMPACT	90%	92%	N/A- Reported Annually
4-year graduation rate	Not available	Waiting on data	N/A- Reported Annually
In-seat attendance (ISA) rate	88%	85%	N/A- Reported Annually
First-time 9 th grade student promotion	83%	82%	N/A- Reported Annually
Percent of schools considered highly rated or improving in rating	Not Available**	Waiting on data	N/A- Reported Annually

Audited Student Enrollment	49,890	49,035	N/A- Reported Annually
Percent of principals certifying that their schools have the necessary textbooks and instructional materials	Not available	100%	N/A- Reported Annually
Percent of students indicating they feel challenged	84%	82%	N/A- Reported Annually
Percent of students indicating they feel prepared	62%	66%	N/A- Reported Annually
Percent of students indicating they feel loved, challenged, and prepared	45%	46%	N/A- Reported Annually
Percent of students indicating they feel loved	59%	60%	N/A- Reported Annually
Percent of students in a Family Engagement Partnership (FEP) school who receive a home visit	Not available***	61%	N/A- Reported Annually

*Test not administered due to COVID-19.

**No STAR ratings provided due to COVID-19.

*** Home visits not conducted due to COVID-19.

(b) What KPIs have been dropped (or changed) since 2021? List each specifically and explain why it was dropped or changed.

N/A

32. What are your top five priorities for the agency? Please provide a detailed explanation for how the agency expects to achieve or work toward these priorities in fiscal years 2022 and 2023.

The top five priority areas for the agency are:

- **Promote Equity:** Define, understand and promote equity so that we eliminate opportunity gaps for our students and systematically interrupt institutional bias.
- **Empower our People:** Recruit, develop, and retain a talented, caring, and diverse team.
- **Ensure Excellent Schools:** Increase the number of excellent schools throughout the city.
- **Educate the Whole Child:** Provide rigorous, joyful, and inclusive academic and social emotional learning experiences to ensure all students are college and career ready.
- **Engage Families:** Ensure communication and deepen partnerships with families and the community.

The ways our agency expects to work towards these priorities includes:

Promote Equity: DCPS remains committed to ensuring equity for our students, families, and school communities. DCPS continues to evaluate all relevant data (PARCC, TUDA, DIBELS, at BOY/MOY/EOY) by race, ward, and gender. This allows DCPS to confront discrepancies in performance and ensure support and strategies are in place to address. For example, our Acceleration efforts support equity in outcomes by leveraging a Multi-Tiered System of Support (MTSS) to ensure all students have the support they need to thrive in our schools. Schools are implementing additional learning time opportunities and High Impact Tutoring to accelerate student outcomes.. DCPS continues to ensure all students have equitable access to up-to-date technology, which means maintaining a 1:1 student-to-device ratio in grades 3-12 and 3:1 ratio in grades PK-2. In early 2021, DCPS launched an Internal Policy Committee, tasked with setting policy priorities for DCPS and reviewing ongoing policy development. The committee uses an approach based on the Government Alliance on Race & Equity (GARE) Racial Equity Toolkit to integrate explicit consideration of racial equity when creating and revising policies. This committee continues to review and set policy with the GARE framework and equity as a lens for all review and policy setting.

Empower our People: DCPS understands that our educators are our greatest resource. DCPS aims to recruit, select, and retain top instructional talent in its pursuit to leverage talent as a lever for equity. Our priority in 2023 is to ensure we have the instructional talent (i.e., teachers, educational aides, related service providers) to meet the needs of our school communities. Through our strategic recruitment, marketing, and selection efforts, we will work to provide a deep pool of teacher talent ahead of the 2023-24 school year. We will also strengthen our efforts around pipeline development, credentialing oversight, and retention as we know they are key components of a sustainable talent strategy. DCPS continues to celebrate our top talent through IMPACT, which provides continuous feedback to both celebrate our highest performing school-based staff and provide opportunities for ongoing growth and development and performance bonuses. DCPS is committed to ensuring that it nurtures aspiring and current school leaders by supporting their school improvement efforts, strengthening their practice through coaching, and sustaining their leadership through holistic retention efforts. DCPS also works continually to ensure that we have a strong bench of assistant principals who are ready to pursue the principalship and that they are afforded the hands-on experiences necessary to grow prior to assuming a principal role.

Ensure Excellent Schools: DCPS remains proud of our investments in our facilities through our Capital Improvement Plan. In alignment with the PACE act, DCPS ensures that our work prioritizes equity and ensures all students have a beautiful facility to learn in. In the 22-23 school year, DCPS will focus on successful modernizations including the opening of a modernized facility at Raymond ES and the new MacArthur Blvd HS. DCPS will continue to complete and prioritize modernizations in line with the Capital Improvement Plan. This process evaluates key criteria, inclusive of equity, such as percent of schools in the ward that have been modernized, percentage of at-risk students, percentage of special education students, and percentage of English language learner students. DCPS will continue to work on small capital projects across the district. Consistent engagement with our DGS partners ensures work orders are prioritized equitably for all schools to ensure all students have a safe, welcoming school to learn within. Examples of small capital projects include the HVAC replacement at Langley, elevator installation at Tyler and Whitter, and new playgrounds at Barnard and Brightwood.

Educate the Whole Child: We believe students learn most, and most deeply, when their learning is relevant, connected, and purposeful, elevating student voice and agency. DCPS is working to create joyful and rigorous learning opportunities. While we work to support the success of our students in math, English

Language Arts, science, and social studies, we are also prioritizing time in PE, art, and music because we know these areas contribute to student wellness, deep engagement, and positive school experiences. School teams are also gathering data to better understand the needs of the whole child –academically, socially, and emotionally through a Multi-Tiered System of Support (MTSS). This allows schools to provide each student with the targeted supports they need. New for FY23 is a renewed focus on math success at all levels. The DREAM- DCPS Road to Equity and Achievement in Math- strategy sets forth a five year plan to ensure all student experience high quality, joyful, and culturally relevant math instruction that develops their love of mathematics and strengthens their ability to reason and solve problems.

Engage Families: DCPS will engage and communicate broadly around the next iteration of the five-year Capital Commitment strategic plan including disseminating surveys, hosting townhalls, listening sessions and speak-outs for students, staff, families, community members and more. DCPS successfully launched a two-way communication tool, Remind, to all schools in FY23. The launch included training for school administrators and staff and turnkey materials that can be shared with families. This is the expansion of a smaller Remind Pilot that includes 35 schools. On average, in each month of SY22-23 so far: 93 schools have at least one teacher use the platform and 59,235 families and students received messages from their teachers and administrators. In order to meet the goal to have information easily accessible for families, particularly those in Ward 5, 7, and 8 and Spanish-speaking families, the family engagement team redesigned Parent University and piloted a version of this new format with the enrollment team. The on-demand version of this pilot has over 290 views. DCPS’ Engagement and Communications Teams will prioritize sharing information with and engaging Wards 5, 7, and 8 and Spanish-speaking families. DCPS will provide families with information via Parent University content that families can access in their own time in English and Spanish as well as district-wide email and text messages, social media posts, and a re-tooled back-to-school website.

- 33. Provide a crosswalk between all budget codes from FY21 through FY23 and any new budget codes used for the FY24 budget. In your response, please also include the definitions for all program, activity, and service code or the guide used by DCPS staff in classifying budget items and expenditures.**

Please see Q33Attachment_Budget Crosswalk.

- 34. Please provide a list of all DCPS’s fixed costs budget and actual dollars spent for FY22 in FY23, through January 31. Include the source of funding and the percentage of these costs assigned to each DCPS program. Please provide the percentage change between DCPS’s fixed costs budget for these years and a narrative explanation for any changes.**

FY22 Fixed Cost			
Comp Object	Comp Object Title	Budget	Expenditures
0301	FUEL AUTOMOTIVE	32,660.00	-
0304	GAS	2,874,322.00	2,874,322.00
0305	ELECTRICITY	17,094,934.00	17,094,934.00

0307	WATER	7,344,156.00	7,344,156.00
0308	TELECOMMUNICATIONS	4,673,781.16	4,220,356.36
0309	RENTALS - LAND AND STRUCTURES	7,464,395.00	7,464,395.00
0404	MAINTENANCE AND REPAIRS - AUTO	521,183.81	357,392.43
0440	SECURITY SERVICES	201,942.00	156,762.09
Grand Total		40,207,373.97	39,512,317.88

FY23 Fixed Costs							
Account	Account Description	Project	Project Description	Award	Award Description	Revised Budget	Expenditure
7121005	GAS	400273	GA0.P304GA.FY 23 - GAS GA	1000069	GA0.0101.LOCAL FUNDS	3,741,526.66	439,270.06
7121006	ELECTRICITY	400274	GA0.P305GA.FY 23 - ELECTRICITY GA	1000069	GA0.0101.LOCAL FUNDS	11,099,492.37	5,022,892.58
7121009	TELEPHONE, TELETYPE, TELEGRAM, ETC.	400269	GA0.I23GA0.FY23 TELECOM - INTERAGENCY PROJECT GA0	1000069	GA0.0101.LOCAL FUNDS	2,237,480.32	-
7131005	MAINTENANCE & REPAIRS - AUTO	0	NO PROJECT	0	NO AWARD	548,925.81	-
7132002	IT CONSULTANT CONTRACTS	400264	GA0.DNTGA1.FY23-IT ASSESSMENT	1000069	GA0.0101.LOCAL FUNDS	1,933,128.44	495,160.00
7131034	SECURITY SERVICES	401049	GA0.P440GA.FY23 SECURITY SERVICES	1000069	GA0.0101.LOCAL FUNDS	123,755.51	-
7121008	WATER	400275	GA0.P307GA.FY 23 - WATER GA	1000069	GA0.0101.LOCAL FUNDS	8,213,737.32	1,112,492.95
7121013	WASTE MANAGEMENT	400278	GA0.P331GA.FY23 WASTE MANAGEMENT	1000069	GA0.0101.LOCAL FUNDS	2,591,868.76	-
7121012	SUSTAINABLE ENERGY	400277	GA0.P330GA.FY23 SUSTAINABLE DC	1000069	GA0.0101.LOCAL FUNDS	2,010,624.21	49,642.86
Total						32,500,539.40	7,119,458.45

35. Describe any spending pressures that existed in FY22 or FY23 (as of January 31). In your response, please provide a narrative description of the spending pressure, how the spending pressure was identified, and how the spending pressure was remedied.

DCPS closed FY22 in balance. In concert with OCFO, DCPS reviewed spending compared to budget on an ongoing basis and will continue to do so through implementation of the FY23 budget.

How many vacancies were posted for DCPS during FY22 and in FY23 (through January 31)? Please list the position and the reason the position was vacated. In addition, please note how long the position was vacant and what steps have been taken to fill the position.

Please see attachment Q35Attachment_FY22 and FY23 Vacancies for a list of vacancies during FY22 and FY23 including the reason the position was vacated, how long the position was vacant, and whether or not the position was filled. We do not have fund sources included in this report because no position number has been attached to the vacancy yet and thus no fund source assigned. Our efforts to fill these vacant positions include the following:

- DCPS recruited candidates in all content areas and shared candidate information with principals while also offering resume support and custom job postings for hard-to-fill vacancies.
- DCPS held three virtual hiring fairs ahead of SY22-23 from April - July 2022 which were open to all DCPS school leaders as an opportunity to directly meet with candidates for their vacancies.

36. (a) Provide a list of all DCPS grantmaking authorities for fiscal year 2022 and for fiscal year 2023 (through January 31). For each, identify the statutory or regulatory authority for the grant and describe the purpose of the grant.

DCPS did not award any grants in FY22 or to date in FY23.

(b) Provide, in table form, a list of each grant awarded by DCPS in fiscal year 2022 in fiscal year 2023 (through January 31), including:

- a) Grantee name;
- b) Dollar amount of the grant; and
- c) Source of funds for the grant by program and activity.

N/A

37. For each contract awarded or option period exercised by DCPS in an amount exceeding \$1 million, in table format, each for calendar year 2021, 2022, and 2023 (through January 31) provide the following:

- a) Vendor name;
- b) Brief description of services;

- c) The award amount included in the contract approved by the Council;
- d) The actual dollar amount expended under the contract or option period; and
- e) Where a modification to the dollar value of the contract was exercised for less than \$1 million, the dollar amount of the modification.

In consultation with the Office of Contracts and Procurement (OCP) leadership, we have initiated a review of contracts responsive to this question. We plan to provide updated data upon completion of this review.

38. Provide the following, each in table form, for each school, by grade:

- a) DCPS student enrollment for School Year (SY) 21-22 (based on the final audited enrollment report) and SY22-23 (audited);

Audited student enrollment for School Year (SY) 21-22 is posted on the DCPS website annually [here](#). Audited SY22-23 by grade is below.

SCHOOL NAME		By Grade																	
Name	Total Enrolled	PK3	PK4	KG	1	2	3	4	5	6	7	8	9	10	11	12	AO*	UN/CE**	
Ballou STAY HS	442	0	0	0	0	0	0	0	0	0	0	0	0	92	76	65	54	155	0
Roosevelt STAY HS	740	0	0	0	0	0	0	0	0	0	0	0	0	178	105	90	78	289	0
Luke C. Moore HS	211	0	0	0	0	0	0	0	0	0	0	0	0	62	74	45	30		0
	1393	0	0	0	0	0	0	0	0	0	0	0	0	332	255	200	162	444	0
Name	Total Enrolled	PK3	PK4	KG	1	2	3	4	5	6	7	8	9	10	11	12	AO*	UN/CE**	
River Terrace EC	116	0	0	0	0	0	0	5	0	3	5	7	0	0	0	0	0	0	96
	116	0	0	0	0	0	0	5	0	3	5	7	0	0	0	0	0	0	96
Name	Total Enrolled	PK3	PK4	KG	1	2	3	4	5	6	7	8	9	10	11	12	AO*	UN/CE**	
Lorraine H. Whitlock ES	137	5	13	23	18	20	16	21	21	0	0	0	0	0	0	0	0		
Amidon-Bowen ES	336	27	40	55	46	49	32	47	40	0	0	0	0	0	0	0			
Anacostia HS	287	0	0	0	0	0	0	0	0	0	0	0	98	86	50	24			29
Ballou HS	657	0	0	0	0	0	0	0	0	0	0	0	308	150	101	72			26
Bancroft ES @ Sharpe	715	50	62	117	101	104	110	93	78	0	0	0	0	0	0	0			
Bard HS Early College DC	424	0	0	0	0	0	0	0	0	0	0	0	117	96	88	123			

Shepherd ES	350	29	42	42	40	62	48	42	45									
Simon ES	205	12	23	22	30	31	23	40	24									
Smothers ES	210	24	28	18	26	38	24	29	23									
Sousa MS	215									70	78	67						
Stanton ES	313	27	42	38	32	43	39	45	47									
Stoddert ES	444		20	73	92	63	70	63	63									
Stuart-Hobson MS (Capitol Hill Cluster)	464									153	155	156						
Takoma ES	417	43	57	59	70	61	44	42	41									
Thaddeus Stevens Early Learning Center	72	37	35															
Thomas ES	273	17	38	37	39	52	23	33	34									
Thomson ES	247	35	27	31	35	32	25	29	33									
Truesdell ES	444	41	60	64	59	60	60	55	45									
Tubman ES	540	36	36	80	82	72	81	79	74									
Turner ES	491	41	44	68	80	72	58	64	64									
Tyler ES	510	58	67	76	68	66	68	60	47									
Van Ness ES	372	30	41	51	47	56	55	52	40									
Walker-Jones EC	337	23	19	39	35	26	31	40	24	33	35	32						
Watkins ES (Capitol Hill Cluster)	374				77	71	85	79	62									
John Lewis ES	427	40	62	63	63	54	57	37	51									
Wheatley EC	321	24	29	38	28	34	37	32	29	19	21	30						
Whittier ES	380	43	56	49	53	40	47	46	46									
Jackson-Reed HS	2153												679	549	465	446		14
	48622	2318	3327	3971	4052	3824	3747	3710	3495	2593	2708	2698	4200	3191	2381	2211		196
DCPS Overall TOTAL	50131	2318	3327	3971	4052	3824	3747	3715	3495	2596	2713	2705	4532	3446	2581	2373	444	292

- b) Summer school enrollment for the previous three school years; and,
- c) The summer school enrollment estimated for 2023.

Summer School Enrollment, FY20 - FY22				
Grade Level	2020 Enrollment	2021 Enrollment	2022 Enrollment	2023 Projected Enrollment
ES (K-5) (20/21 Virtual only)	481*	354*	2144*	2200
MS (6-8)	240	117	878	900
HS (9-12)	1539	2286	1854	2000
Extended School Year (ESY)	898	1008	1000	1100
English Learner Summer Academic Program (ELSAP)	420	684	650	845
*Enrolled and participated 5 days or more				

39. (a) How many and what percentage of students applied through the lottery SY20-21, SY21-22, and SY22-23? For 1) the DCPS out-of-boundary lottery (K-12), 2) application, and 3) pre- K lottery.

Applications to DCPS schools through the MySchoolDC lottery for SY22-23 increased compared to applications for SY21-22. 5,895 unique children applied to at least one DCPS school for PK3 or PK4 (students apply to both out-of-boundary and in-boundary schools for PK3 and PK4 because these grades are non-compulsory). Another 10,090 unique students applied to at least one DCPS school out-of-boundary to their address for grades K-12. Among these 10,090 applicants, 2,792 applied to at least one DCPS selective HS.

Students who applied to DCPS schools in the MySchoolDC lottery including to out-of-boundary, PK3 and PK4, and selective HS seats			
This table reflects unique applicants who applied by the initial My School DC deadlines.			
	SY20-21	SY21-22	SY22-23
# of students who applied to PK3 or PK4 lottery	7,352	5,905	5,895
# of students who applied to out-of-boundary lottery (K-12, including selective schools)	11,281	8,881	10,090
# of students who applied to selective HSs (9-12)*	2,746	2,519	2,792

Total # of students who applied to DCPS schools through the lottery (PK3-12)	18,633	14,786	15,985
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*The “# of Student who Applied to Selective HS (9-12th)” is a subset of the “# of Students who Applied to Out-of-Boundary Lottery (K-12th).”

(b) For each school, how many, and what percentage of, students are out-of-boundary for SY20-21, SY21-22, and SY22-23 (through January 31)?

Similar to last year, approximately half of all DCPS students attend a school other than their in-boundary school. In SY22-23, based on reported enrollment, 49.7% of students in grades PK3 to 12 attended a school other than their in-boundary school, this includes citywide, alternative, and specialized schools. The number and percentage of students who live outside a school’s boundary is influenced by student choices, by feeder rights, and by the presence of special education programming.

School Name	SY20-21 Audited Enrollment		SY21-22 Audited Enrollment		SY22-23 Reported Enrollment	
	Count Out-of-Boundary	Percent Out-of-Boundary	Count Out-of-Boundary	Percent Out-of-Boundary	Count Out-of-Boundary	Percent Out-of-Boundary
Amidon-Bowen ES	120	38%	125	37%	109	33%
Anacostia HS	125	38%	127	40%	98	34%
Ballou HS	146	22%	142	22%	134	20%
Ballou STAY*	523	100%	458	100%	444	100%
Bancroft ES	193	31%	196	29%	179	25%
Bard HS Early College*	265	100%	377	100%	426	100%
Barnard ES	187	30%	208	35%	199	34%
Beers ES	264	58%	246	64%	232	63%
Benjamin Banneker HS*	549	100%	537	100%	579	100%
Brent ES	148	34%	147	34%	137	33%
Brightwood ES	150	24%	153	26%	147	25%
Brookland MS	171	50%	157	48%	166	46%
Browne EC	178	45%	198	48%	212	48%
Bruce-Monroe ES	264	56%	234	55%	219	51%
Bunker Hill ES	68	33%	64	34%	62	30%

Burroughs ES	140	52%	120	50%	118	46%
Burrville ES	143	53%	132	52%	128	46%
C.W. Harris ES	94	40%	105	46%	101	41%
Cap Hill Montessori*	354	100%	383	100%	425	100%
Cardozo EC	367	59%	378	61%	335	53%
Cleveland ES	189	64%	190	70%	193	68%
Columbia Heights EC	1477	100%	1293	83%	1287	82%
Coolidge HS	308	55%	413	56%	581	57%
Deal MS	340	23%	306	22%	286	21%
Dorothy I. Height ES*	437	100%	424	100%	427	100%
Drew ES	132	59%	119	62%	92	49%
Duke Ellington HS*	591	100%	579	100%	564	100%
Dunbar HS	412	62%	464	64%	566	65%
Eastern HS	468	64%	510	67%	549	64%
Eaton ES	124	29%	120	28%	94	22%
Eliot-Hine MS	165	62%	187	59%	176	56%
Excel Academy*	456	100%	428	100%	387	100%
Garfield ES	89	34%	89	36%	76	33%
Garrison ES	175	55%	193	58%	202	54%
H.D. Cooke ES	176	46%	164	45%	149	39%
H.D. Woodson HS	144	33%	175	37%	182	34%
Hardy MS	226	45%	204	38%	202	35%
Hart MS	97	21%	100	24%	110	28%
Hearst ES	82	24%	77	23%	93	27%
Hendley ES	47	15%	46	17%	61	21%
Houston ES	135	50%	163	61%	155	55%
Hyde-Addison ES	273	71%	263	70%	257	68%
Ida B. Wells MS	144	39%	204	39%	175	32%
J.O. Wilson ES	291	65%	297	70%	304	70%

Jackson-Reed HS	736	38%	738	36%	722	34%
Janney ES	26	4%	42	6%	54	8%
Jefferson MS	218	58%	209	56%	217	56%
John Lewis ES	148	47%	181	49%	208	49%
Johnson MS	121	34%	86	27%	87	29%
Kelly Miller MS	95	19%	74	19%	69	20%
Ketcham ES	136	41%	130	46%	123	43%
Key ES	50	15%	53	17%	52	15%
Kimball ES	91	24%	137	34%	115	29%
King M.L. ES	131	48%	120	54%	112	50%
Kramer MS	62	26%	81	30%	57	28%
Lafayette ES	105	12%	100	12%	120	13%
Langdon ES	164	46%	163	47%	156	44%
Langley ES	130	41%	112	37%	107	32%
LaSalle-Backus ES	122	43%	97	39%	110	43%
Lawrence E. Boone ES	294	68%	301	71%	297	69%
Leckie EC	333	77%	302	73%	326	72%
Lorraine Whitlock ES	127	61%	126	66%	137	100%
Ludlow-Taylor ES	168	38%	164	37%	174	40%
Luke C. Moore HS*	208	100%	155	100%	213	100%
MacFarland MS	225	35%	245	39%	196	37%
Malcolm X ES	119	55%	114	59%	127	65%
Mann ES	71	18%	79	22%	110	28%
Marie Reed ES	278	61%	265	60%	264	57%
Maury ES	65	13%	75	15%	84	16%
McKinley MS	179	64%	191	69%	138	62%
McKinley Tech HS*	696	100%	691	100%	696	100%
Military Road Early Learning Center*	-	-	45	100%	62	100%

Miner ES	162	41%	146	39%	139	38%
Moten ES	69	29%	72	34%	71	32%
Murch ES	83	14%	70	12%	69	11%
Nalle ES	138	44%	131	44%	138	48%
Noyes ES	68	32%	80	31%	72	30%
Oyster-Adams EC (Adams)	346	47%	355	48%	348	45%
Patterson ES	130	42%	115	41%	113	41%
Payne ES	148	46%	135	46%	130	41%
Peabody ES	21	10%	41	20%	54	26%
Phelps ACE HS*	276	100%	320	100%	317	100%
Plummer ES	108	43%	108	45%	100	49%
Powell ES	227	44%	204	42%	206	43%
Randle Highlands	164	52%	162	58%	166	62%
Raymond ES	243	54%	207	56%	197	55%
River Terrace EC*	132	100%	115	100%	116	100%
Ron Brown HS*	216	100%	201	100%	171	100%
Roosevelt HS	402	54%	415	52%	437	48%
Roosevelt STAY*	634	100%	584	100%	742	100%
Ross ES	27	15%	41	25%	57	33%
Savoy ES	131	50%	131	53%	119	50%
School Without Walls @ FS	329	56%	318	62%	310	65%
School Without Walls HS	1274	86%	597	100%	602	100%
School-Within-School @ Goding*	315	100%	321	100%	326	100%
Seaton ES	225	61%	206	59%	195	55%
Shepherd ES	153	41%	134	37%	110	31%
Simon ES	90	39%	95	43%	88	43%
Smothers ES	92	44%	70	36%	87	42%
Sousa MS	97	35%	72	31%	61	29%

Stanton ES	174	45%	186	55%	177	57%
Stoddert ES	80	19%	74	17%	59	13%
Stuart-Hobson MS	357	70%	366	72%	344	74%
Takoma ES	170	36%	118	30%	132	32%
Thaddeus Stevens Early Learning Center	79	100%	62	100%	72	100%
Thomas ES	73	24%	61	22%	62	23%
Thomson ES	130	44%	128	46%	110	45%
Truesdell ES	186	40%	168	38%	151	34%
Tubman ES	232	44%	228	43%	241	45%
Turner ES	200	40%	189	40%	185	38%
Tyler ES	382	72%	361	73%	361	71%
Van Ness ES	78	21%	66	18%	78	21%
Walker-Jones EC	127	33%	118	31%	99	29%
Watkins ES	279	64%	269	64%	251	67%
Wheatley EC	138	46%	147	44%	148	46%
Whittier ES	123	38%	140	42%	150	39%

*DCPS schools that are city-wide, selective, or alternative schools are marked with an asterisk. These schools do not have a boundary and therefore enrollment is 100% out-of-boundary.

40. Provide any updates to DCPS’ policy for designated Early Stages seats for Pre-K3 and Pre-K4. In the response, please indicate how DCPS determines the number of Early Stages seats available at each school, how students are placed, and the process/policy for releasing Early Stages seats to a non-Early Stages student.

There have been no policy changes this year with regard to how Early Stages priority seats are assigned and used. Early Stages seats are reserved for un-enrolled three- and four-year- old children who are newly identified as eligible for special education and require services in a general education setting. Compliance with the Individuals with Disabilities Education Act (IDEA) requires that DCPS ensure the availability of seats into which these children may enroll.

DCPS reserves seats in PK3, PK4 and Mixed Age classrooms at every DCPS ES based on geographic trends in the identification of children with special needs, previous patterns of use, and the need to have inclusive settings available across the city. If it is determined that a child’s IEP can be implemented in a general education setting, the child is offered a seat in his/her neighborhood school. If a PK3 or PK4 seat is not available at the neighborhood school, Early Stages will

offer a seat at the next closest school that has a seat available. The offer location may also be informed by circumstances that are unique to the child or school (e.g., ADA accessibility, sibling attendance). Early Stages does not enroll children who are not eligible for special education into these seats. We occasionally use these seats as needed to support the movement of a currently enrolled child with an IEP from a dedicated special education classroom into a less restrictive, general education classroom. Unfilled PK4 seats are generally released at the beginning of the school year and may then be filled from the lottery waitlist.

41. Describe any changes made in the last fiscal year to DCPS’ practices for Medicaid billing. In particular, please provide the following information on Medicaid billing for school-based services:

a) DCPS’s total Medicaid billing and total Medicaid received for FY21, FY22, and FY23 (through January 31);

Fiscal Year	Amount Billed	Amount Received
FY21	\$15,819,702.25	\$11,414,935.71
FY22	\$17,841,122.83	\$12,994,356.45
FY23	\$4,856,060.31	\$2,057,853.46

b) A list of the 20 most frequently billed Medicaid reimbursable school-based services;

Service Type	Procedure Code
Speech-Language Pathology	92508 - Group therapy session
Occupational Therapy	97150 - OT Therapeutic procedure, group
Occupational Therapy	97530 - OT Dynamic therapeutic activities,
Speech-Language Pathology	92507 - Individual therapy session
Behavioral Support Services	H0004 - Group behavioral counseling therapy
Behavioral Support Services	H0004 - Individual behavioral counseling therapy
Behavioral Support Services	90853 - Group psychotherapy
Physical Therapy	97530 - PT Dynamic therapeutic activities
Behavioral Support Services	90832 - Psychotherapy, 30 Minutes with Patient
Behavioral Support Services	90834 - Psychotherapy, 45 minutes with Patient
Psychology	96131 - Psychological testing evaluation
Speech-Language Pathology	92523 - Speech/hearing evaluation

Audiology	92507 - TELEHEALTH - Individual therapy session
Orientation and Mobility	97533 - Sensory integrative techniques
Occupational Therapy	97168 - Occupational therapy re-evaluation
Physical Therapy	97150 - PT Therapeutic procedure, group
Behavioral Support Services	90837 - Psychotherapy, 60 minutes with Patient
Psychology	96130 - Psychological testing evaluation
Occupational Therapy	97166 - Occupational therapy evaluation
Physical Therapy	97162 - Physical therapy evaluation

c) A school-by-school breakdown of Medicaid billing that was billed and received for FY21, FY22, and in FY23 (through January 31).

School Name	School Code	FY21 Units Claimed	FY21 Paid Percentage	FY22 Units Claimed	FY22 Paid Percentage	FY23 Units to date
Aiton ES	202	1304	75%	2069	76%	522
Amidon-Bowen ES	203	2881	74%	2730	77%	664
Bancroft ES	204	3058	69%	3262	73%	3303
Barnard ES	205	4498	71%	3289	74%	1217
Beers ES	206	4032	74%	6083	75%	2559
Brent ES	212	604	75%	1333	72%	188
Brightwood EC	213	3044	68%	4822	71%	1139
Bunker Hill ES	219	1168	78%	2549	45%	620
Burroughs ES	220	1240	71%	1152	72%	370
Burrville ES	221	354	56%	633	71%	198
Cleveland ES	224	1175	74%	1159	78%	330
H.D. Cooke ES	227	2315	67%	2573	64%	286
Drew ES	231	1091	78%	1275	79%	198
Eaton ES	232	815	73%	1554	59%	168

Garfield ES	238	3460	71%	3655	77%	948
Garrison ES	239	1702	66%	2421	77%	958
Hardy MS	246	2328	77%	1574	78%	683
C.W. Harris ES	247	1947	73%	3044	73%	1022
Hendley ES	249	2116	76%	1878	76%	1288
Houston ES	251	2206	75%	3207	76%	1856
Hyde-Addison ES	252	151	78%	113	77%	157
Janney ES	254	200	70%	278	76%	79
Ketcham ES	257	284	74%	607	77%	228
Hearst ES	258	1498	74%	2464	77%	398
Kimball ES	259	1930	72%	2110	77%	834
Lafayette ES	261	2305	74%	3034	69%	1112
Langdon ES	262	1389	74%	1657	76%	534
LaSalle-Backus EC	264	1610	74%	2233	75%	571
Leckie EC	266	1443	76%	1314	72%	570
Ludlow-Taylor ES	271	2436	71%	3150	76%	425
Key ES	272	123	66%	208	76%	54
Mann ES	273	171	77%	312	78%	66
Maury ES	274	303	68%	687	77%	279
Miner ES	280	3327	67%	4300	76%	1709
Marie Reed ES	284	2140	78%	1981	76%	566
Moten ES	285	1215	71%	745	71%	313
Murch ES	287	893	72%	1172	75%	850
Nalle ES	288	1151	59%	1405	76%	744
Noyes ES	290	2792	76%	3325	76%	1229
Orr ES	291	2205	74%	2548	67%	1266

Oyster-Adams Bilingual	292	1700	73%	2322	64%	564
Patterson ES	294	3734	72%	5056	76%	1144
Payne ES	295	2858	75%	2694	77%	488
Bruce-Monroe ES @ Park View	296	2254	70%	3378	70%	586
Plummer ES	299	4023	76%	4305	76%	1296
Powell ES	300	1649	74%	1169	71%	669
Peabody ES (Capitol Hill Clus)	301	109	76%	19	76%	#N/A
Raymond EC	302	1695	73%	2284	70%	1789
River Terrace	304	2708	76%	6390	76%	1128
Ross ES	305	26	76%	128	69%	14
Savoy ES	307	1068	74%	2620	76%	710
Malcolm X ES @ Green	308	1682	74%	1175	77%	656
Seaton ES	309	3623	78%	4453	77%	1261
Shepherd ES	313	177	75%	159	76%	87
Simon ES	315	1730	74%	1291	75%	467
Randle Highlands ES	316	616	69%	1002	68%	275
Stanton ES	319	1829	70%	3232	65%	860
Stoddert ES	321	379	77%	1108	76%	115
Smothers ES	322	1936	75%	2592	71%	443
Takoma EC	324	3983	75%	5559	76%	2203
Thomas ES	325	1888	72%	2341	77%	722
Thomson ES	326	1871	75%	1918	74%	366
Truesdell EC	327	3196	63%	3720	72%	855
Tubman ES	328	3366	75%	4137	73%	1998
Turner ES	329	1804	68%	4168	75%	1210

Tyler ES	330	4649	73%	3895	77%	408
Van Ness ES	331	889	70%	974	77%	278
Walker-Jones EC	332	2351	71%	2987	74%	618
Watkins ES (Capitol Hill Clus)	333	884	77%	738	76%	554
Wheatley EC	335	1608	75%	1483	69%	331
West EC	336	1790	71%	2577	69%	448
Whittier EC	338	3980	72%	5266	72%	2516
J.O. Wilson ES	339	2832	71%	5077	77%	768
King, M.L. ES	344	523	76%	1676	71%	631
Brookland MS	347	1375	76%	1085	77%	342
Dorothy I. Height ES	349	3787	65%	4806	61%	1101
Cap Hill Montessori @ Logan	360	1138	75%	1682	66%	265
Langley ES	370	4377	76%	5010	76%	1818
Benjamin Banneker HS	402	#N/A	#N/A	22	76%	3
Browne EC	404	3012	62%	3727	47%	1120
Deal MS	405	1654	74%	2882	75%	306
Eliot-Hine MS	407	1643	70%	4135	76%	1703
SWW @ Francis Stevens	409	1668	75%	1806	76%	723
Hart MS	413	2385	73%	3422	77%	385
Johnson, John Hayden MS	416	2034	74%	2381	76%	655
Kramer MS	417	761	75%	2701	75%	374
MacFarland MS	420	2197	77%	2294	75%	409
Kelly Miller MS	421	1067	75%	1179	77%	170
Sousa MS	427	2117	76%	1308	76%	702
Stuart-Hobson MS	428	1403	62%	2355	77%	343

Jefferson MS Academy	433	2805	72%	1908	76%	323
McKinley MS	435	1923	75%	1436	74%	105
Ron Brown HS	436	668	78%	218	78%	641
Columbia Heights EC (CHEC)	442	2418	77%	2009	49%	538
Anacostia HS	450	2432	73%	2186	73%	816
Ballou HS	452	2411	74%	2013	76%	826
Cardozo EC	454	5086	75%	7139	72%	1160
Coolidge HS	455	2277	77%	1902	78%	504
Roosevelt STAY @ MacFarland	456	197	78%	104	76%	22
Eastern HS	457	3860	74%	4846	77%	1080
McKinley Technology HS	458	158	76%	53	76%	25
Roosevelt HS	459	1498	75%	1727	77%	209
Springarn SHS	460	#N/A	#N/A	636	73%	#N/A
Ballou STAY	462	289	75%	114	78%	225
Wilson HS	463	520	75%	1486	68%	516
Woodson, H.D. HS	464	1624	72%	1473	77%	492
Tuition Grant-DCPS Non Public	465	537	76%	260	76%	20
Dunbar HS	467	765	72%	1177	78%	373
Ellington School of the Arts	471	147	77%	119	76%	82
Residential Schools	472	24	42%	#N/A	#N/A	#N/A
Washington Metropolitan HS	474	99	72%	1	76%	#N/A
Phelps ACE HS	478	448	69%	662	71%	235
Youth Services Center	861	969	76%	227	76%	#N/A
Luke Moore Alternative HS	884	42	76%	18	76%	10

School-Within-School @ Goding	943	2193	71%	2746	73%	1119
CHOICE Academy @ Washington Met	947	0	0%	#N/A	#N/A	#N/A
Inspiring Youth Program	950	15	76%	23	32%	#N/A
Sheridan School (DC)	1163	#N/A	#N/A	436	52%	202
Early Stages @ Walker Jones EC	6000	4577	45%	1489	67%	104
Private School Enrollment (PRO)	7000	166	77%	193	72%	12
Resolution	8100	0	0%	#N/A	#N/A	#N/A
Excel Academy	318	#N/A	#N/A	#N/A	#N/A	4
High Road MD - School of Southern Maryland	1139	#N/A	#N/A	#N/A	#N/A	81
Military Road Early Learning Center	1165	#N/A	#N/A	#N/A	#N/A	18
Stevens Early Learning Center	1142	#N/A	#N/A	#N/A	#N/A	16

42. Please provide an update on how DCPS is monitoring implementation of the Student Fair Access to School Amendment Act (SFASA) of 2018.

In 2020-21 and 2021-22, DCPS invested in staff dedicated to promoting positive school culture. In 2022-23, DCPS expanded the Restorative Practice team and continued to invest in our Multi-Tiered Systems of Support (MTSS) to support schools with developing and implementing strengths-based tiered supports for students.

The Restorative Practices Specialists monitor the DCPS Data Analysis Center (DDAC) and Panorama weekly to provide frequent updates on student discipline data to school leaders. Consistent attention to the data provides an opportunity to discuss both student level interventions and school-wide discipline practices, including adherence to Student Fair Access to School Amendment Act of (SFASA). In order to ensure effective monitoring of SFASA, DCPS has designed the DDAC to provide daily updates on our student discipline data. This platform monitors the following metrics: Year-to-date (YTD) out of school suspensions (OSS), OSS by subgroups, OSS that are awaiting administration actions, and OSS by infractions. The Restorative Practices Team analyzes this data weekly and collaborates with schools with the greatest need for interventions and strategies to address student discipline practices.

DCPS will continue to train staff on the implementation of the SFASA and provide ongoing training and technical support throughout the school year. In addition to training staff on the compliance requirements of the Act and updates to Chapter 25, DCPS will focus trainings on developing and implementing school-wide positive behavior support models, training staff on the whole child approach and trauma-informed best practices, and equipping students with the ability to develop the skills necessary to effectively manage conflict and stress. For example, DCPS will continue to offer training on restorative practices and has contracted with the International Institute for Restorative Practices (IIRP) to certify trainers within DCPS. DCPS also just invested in significantly growing the Restorative Practices team by adding three more specialists to directly support schools and respond to the demand schools are showing to implement proactive and responsive, non-punitive strategies.

43. (a) Describe how DCPS, through its role on the Coordinating Council on School Mental Health, is working to support the expansion of school-based behavioral health services in DCPS schools. Please also provide any barriers or concerns of DCPS schools with regards to the expansion.

DCPS' representation on the Coordinating Council has provided both a school and central services lens that has been instrumental in guiding communication, phased implementation, and timing considerations. The Coordinating Council has also had the benefit of DCPS' well-established practices and procedures that inform expansion planning.

Since 2018, DCPS has supported school mental health expansion in both thought partnership as well as in practical ways such as: 1) leading the matching process between community organizations and schools; 2) co-chairing the implementation sub-committee; 3) communicating expansion related information at both Central Services and school levels; 4) problem solving with school leaders, school behavioral health coordinators, and school teams; and 5) active participation and contributions to the Community of Practice (CoP). More recently, DCPS has supported the expansion of school-based behavioral health services by leading the recommendations for how the Department of Behavioral Health (DBH) should collect data, offering feedback on edits to the School Strengthening Work Plan business process, and participating on the Child Trends working group to assess successes and opportunities after the first four years of the program.

This expansion continues to rely heavily on the role of the School Behavioral Health Coordinators (SBHC) who are responsible for the mobilization of the team, the seamless integration of community mental health partners, ensuring that school teams complete the School Strengthening Work Plan process and meet regularly to review referrals, and track linkages to services. In addition, the SBHCs have become points of contact for district-wide behavioral health mandates, including Biennial Training compliance by staff and the Child Trends School Strengthening Survey facilitation to students, staff, and caregivers. Barriers to expansion include continued vacancies across both the DBH School-Based Behavioral Health Program (SBBHP) and the community-based organizations schools rely upon to support mental health programming in our schools. Currently, there are eight DBH program vacancies (down two from this time last school year) and 34 community-based organization vacancies (up 12 from this time last school year – see table below). While these vacancies do not leave schools without any support because of DCPS' own workforce, it does reduce the school's ability to expand prevention and early intervention efforts.

DCPS SCHOOL

VACANT POSITION

Amidon-Bowen ES	Hillcrest
Anacostia SHS	Latin American Youth Center
Ballou HS	Latin American Youth Center
Bard HS Early College DC	One Common Unity
Beers ES	Catholic Charities
Boone ES	SMILE Therapy Services
Brent ES	MBI Health Services
	Dept. of Behavioral Health
	Dept. of Behavioral Health
Cardozo EC	Latin American Youth Center
CW Harris ES	Paving the Way
Deal MS	One Common Unity
Hart MS	Hillcrest
Hearst ES	MBI Health Services
	Dept. of Behavioral Health
Kelly Miller MS	MBI Health Services
Key ES	MBI Health Services
Kramer MS	Latin American Youth Center
Lafayette ES	MBI Health Services
Ludlow-Taylor ES	MBI Health Services
Luke C. Moore Alternative HS	MBI Health Services
Marie Reed ES	Latin American Youth Center
McKinley Tech HS	Howard University
	Dept. of Behavioral Health
Nalle ES	Catholic Charities
Patterson ES	Catholic Charities
	Hillcrest
Plummer ES	MBI Health Services
Savoy ES	MBI Health Services

School-Within-School @ Goding	Catholic Charities
Shepherd ES	Paving the Way
Sousa MS	SMILE Therapy Services
Stanton ES	MBI Health Services
Stoddert ES	Catholic Charities
Stuart Hobson MS	One Common Unity
	Dept. of Behavioral Health
Thomas ES	Hillcrest
	Dept. of Behavioral Health
	Dept. of Behavioral Health
Wheatley EC	Dept. of Behavioral Health
Whitlock ES	Paving the Way
Whittier ES	One Common Unity

44. **For all DCPS schools participating in the school-based mental health expansion, please identify by name and position the individual at each school who has been identified as the School Mental Health Coordinator, responsible for coordinating all school mental health efforts, including the completion of the School Strengthening Tool and Work Plan. Please include the following information:**

The following is a list of School Behavioral Health Coordinators (SBHC) by school and role for SY22-23:

DCPS School	SBHC	Position at DCPS
Amidon-Bowen ES	Caroline Molieri	DCPS Social Worker
Anacostia HS	Nia Nicholas	Assistant Principal
Ballou HS	Jasmine Stewart	Connected Schools Manager
Ballou HS	Llesenia Parrish	DCPS Social Worker
Ballou STAY	Angie Bryant	DCPS Social Worker
Bancroft ES	Jamie White	Dean of Students
Banneker HS	Cindy Dessin	DCPS Social Worker
Bard HS Early College DC	Denise Daniels	DCPS School Psychologist
Bard HS Early College DC	Sophia Thomas	DCPS Social Worker

Barnard ES	Samantha Miller	DCPS Social Worker
Beers ES	Rhoda Matthews	DCPS Social Worker
Beers ES	Andrea Watts	DCPS Social Worker
Boone ES	LaMar Jenkins	DCPS Social Worker
Brent ES	Shannon Yun	DCPS School Counselor
Brightwood EC	Patricia Spellman	DCPS Social Worker
Brookland MS	Jeanette Perry	DCPS School Psychologist
Browne EC	George Omeir	DCPS Social Worker
Bruce-Monroe ES	Karina Rivas	DCPS School Psychologist
Bunker Hill ES	Nina Paige	DCPS Social Worker
Burroughs ES	Andrae Boyd	Coordinator, ISS
Burrville ES	Angela White	DCPS Social Worker
Capitol Hill Montessori EC	Cathy Wu	DCPS School Psychologist
Cardozo EC	Roman Makonnen	DCPS Social Worker
Cleveland ES	Jessica Silva	DCPS School Counselor
Columbia Heights EC	Andrea Lewis	DCPS School Counselor
Coolidge HS	Ethel Harris	DCPS Social Worker
CW Harris	Christina Fraser	DCPS Social Worker
Deal MS	Fatima Burton	DCPS Social Worker
Dorothy I. Height ES	Candi Peterson	DCPS Social Worker
Dorothy I. Height ES	Teresa Lee	DCPS Social Worker
Drew ES	Evelyn Zephirin-Atkins	DCPS Social Worker
Duke Ellington School of the Arts	Nicole Frazier	DCPS Social Worker
Duke Ellington School of the Arts	Crystal Sylvia	DCPS Social Worker
Dunbar HS	Marvin Alexander	DCPS Social Worker
Eastern HS	Monica Moment	DCPS School Psychologist
Eaton ES	Aubrey Polasky	DCPS School Psychologist
Eliot Hine MS	Lena Heid	Connected Schools Manager
Eliot Hine MS	Lindsay Jackson	DCPS Social Worker

Excel Academy	Jade Bryant	Assistant Principal
Garfield ES	Roz Williams	DCPS Social Worker
Garrison ES	Tierra Watkins	DCPS Social Worker
H.D. Cooke ES	Ramona Dejong	DCPS Social Worker
Hardy MS	Marketa Wills	Clerk, Data Entry
Hardy MS	Jay Patterson	Coordinator, Restorative Justice
Hart MS	Sharon Armstrong	Assistant Principal
Hearst ES	LaKeri Sartin	DCPS Social Worker
Hendley ES	Patty Ansani	DCPS Social Worker
Houston ES	Amber Martin	DCPS Social Worker
Hyde-Addison ES	Monique Leopold	DCPS School Psychologist
Hyde-Addison ES	Jennifer McLaurin	DCPS Social Worker
J.O. Wilson ES	Kristina Johnson	DCPS Social Worker
Jackson-Reed SHS	Ebony Fitchue	DCPS School Psychologist
Jackson-Reed SHS	Davene Mathis	DCPS Social Worker
Janney ES	Shellie Wood	Teacher, Special Education
Jefferson MS Academy	Bernadette Wittschen	DCPS Social Worker
John Lewis ES	Carol Paige	DCPS School Counselor
Johnson MS	Mische Walden	DCPS School Counselor
Kelly Miller MS	Mia Vincent	DCPS School Psychologist
Ketcham ES	Lynn Paulson	DCPS Social Worker
Key ES	Amy-Louise Henderson-Parker	DCPS Social Worker
Kimball ES	Robin Rabb	Coordinator, Special Education
King M L ES	Tiffany Jones	DCPS Social Worker
Kramer MS	DeMarcus McMillan	Assistant Principal
Lafayette ES	Sophia Carre	DCPS Social Worker
Langdon ES*	Kemi Baltimore-Husbands	Principal
Langley ES	Vanessa Wortham	DCPS Social Worker
LaSalle-Backus EC	Kimberly Wheeler	DCPS School Psychologist

Leckie EC	Joy Mayo-King	DCPS Social Worker
Leckie EC	Charelia Bazemore	DCPS Social Worker
Ludlow-Taylor ES*	Penelope Miller	Principal
Luke C. Moore Alternative HS	Felecia Wright	Director, Special Education
MacFarland MS	Jennifer McIntosh	DCPS Social Worker
MacFarland MS	LaTasha Clemmons	Dean of Students
Malcolm X ES	Keith Parham	Behavior Tech
Mann ES	Michaela Johnson	DCPS Social Worker
Marie Reed ES	Robert Goldstein	DCPS School Psychologist
Maury ES	Laura Delaney	DCPS Social Worker
McKinley Tech HS	Pamela Prescott	Attendance Counselor
McKinley Tech HS	Linda Locklear	Attendance Counselor
McKinley Tech MS	Kymberly Powell	DCPS Social Worker
Military Road ELC	Laura Brewer	DCPS Social Worker
Miner ES	Monica Woodard	DCPS Social Worker
Moten ES	Tommy Atkinson	Director, Specialized Instruct
Murch ES	Lauren Miller	DCPS School Counselor
Murch ES	Samuel Fisk	DCPS School Psychologist
Nalle ES	Chandra Brown	DCPS School Psychologist
Noyes ES	Francesca Thompson	DCPS Social Worker
Oyster-Adams Bilingual School	Carmelita Naves	DCPS Social Worker
Oyster-Adams Bilingual School	Gisele Hanson	DCPS Social Worker
Patterson ES	Maureen Saint-Cyr	DCPS Social Worker
Payne ES	LaBone Workman	DCPS Social Worker
Payne ES	Nathanaelle Cantave	DCPS Social Worker
Peabody ES	Stacy Barker	Coordinator, MTSS & SPED
Phelps ACE HS	Fatima Lambert	DCPS Social Worker
Plummer ES	Phaedra Smith	Coordinator, Special Education
Powell ES	Mecca Hayes	DCPS Social Worker

Randle Highlands ES	Niki Clark	DCPS School Counselor
Raymond ES	Tarianda Ruston	DCPS Social Worker
River Terrace EC*	Aimee Cepeda	Principal
Ron Brown College Prep HS	Charles Curtis	DCPS School Psychologist
Roosevelt SHS	Nailah Cook	Intervention Coach
Roosevelt SHS	Maurice Butler	Intervention Coach
Roosevelt STAY	Melva Mullins	DCPS Social Worker
Ross ES	Natalie Elmore	DCPS Social Worker
Savoy ES	Tamika Williams	DCPS Social Worker
School Without Walls @ FS	Olamide Gbenro	Assistant Principal
School Without Walls HS	Lori McDowell	DCPS School Psychologist
School-Within-School @ Goding	Monee Hale	DCPS Social Worker
Seaton ES	Kimberly Munzinger	Board Cert Behavior Tech
Seaton ES	Abel Mercado	DCPS School Counselor
Shepherd ES	Persephone Brown	DCPS School Psychologist
Simon ES	Nikia Kelly	DCPS Social Worker
Smothers ES	Glenda Smith	DCPS School Psychologist
Sousa MS	Ayisha Keith	DCPS Social Worker
Stanton ES	Chelante Gallemore	DCPS Social Worker
Stevens ELC	Christina Buswell	DCPS Social Worker
Stoddert ES	Diane Lesley	DCPS School Psychologist
Stuart Hobson MS	Jason Nicholson	DCPS Social Worker
Takoma ES	Caroline Young	DCPS School Counselor
Thomas ES*	Jaimee Trahan	Principal
Thomson ES	Meghan Bond	DCPS Social Worker
Truesdell ES	Emily Adams	Teacher, Special Education
Tubman ES	Michelle Allen	DCPS Social Worker
Tubman ES	Emily Robbins	DCPS Social Worker
Turner ES	Desiree McClure	DCPS Social Worker

Turner ES	Tiffany Davis	DCPS Social Worker
Tyler ES	Brooklyn Beeler	DCPS School Counselor
Van Ness ES	Rong Gong	DCPS School Psychologist
Walker Jones EC	Givonne Scarboro	Teacher
Watkins ES	Lauren Kraemer	DCPS Social Worker
Wells MS	Arielle Edge	DCPS School Psychologist
Wheatley	Darion James	Coach, Instructional
Whitlock ES (formerly Aiton)	Jaime Wyche	Manager, Specialized Instruct
Whittier EC	Heather German	DCPS Social Worker
Woodson SHS	Wadiyah Fuller	DCPS Social Worker

(a) Hours per week each individual has spent on this role;

Hours spent as the School Behavioral Health Coordinators vary by school, time of year, and fluctuating workloads.

(b) Whether the individual received any additional compensation related to the role; and

No.

(c) If a school has not identified a School Mental Health Coordinator, the reasons why.

This year, there are four schools – Langdon ES, Ludlow-Taylor ES, River Terrace EC, and Thomas ES – that have not identified an SBHC for SY22-23. Currently, the School Social Worker position at all four schools is vacant.

45. Please provide, by school, during SY20-21, SY21-22, and SY22-23 (through January 31), in table form

(a) Each individual or community-based organization providing behavioral health services;

See School Psychologists, School Social Workers, School Counselors and Community-Based Organizations by School Charts below.

(b) The personnel costs of these positions; and

	SY 19-20	SY 20-21	SY 21-22	SY 22-23*
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WTU Social Workers (10 month)	\$60,067 to \$135,033	\$60,067 to \$135,033	\$60,067 to \$135, 033	\$60,067 to \$135, 033
WTU School Psychologists (10 month)	\$60,067 to \$135,033	\$60,067 to \$135, 033	\$60,067 to \$135, 033	\$60,067 to \$135, 033
CSO School Psychologist (12 month)	\$ 70,738 to 130,358	\$70,738 to \$130,358	\$70,738 to \$130, 358	\$70,738 to \$130, 358

(c) The amount personnel costs reimbursed by Medicaid.

We will complete our FY22 Medicaid cost settlement report by June 2023. In FY21, 70.27% of our overall personnel costs were calculated toward service delivery for Medicaid-eligible students in Special Education and thus eligible for reimbursement through the cost settlement process.

(d) For each campus that lacks school-based behavioral and mental staff, please provide any plans that DCPS has to assist the schools to remediate their absence. Please provide a narrative description of such efforts in SY22, and to date in SY23.

DCPS Central Services employs a team of 24 itinerant Social Workers, School Psychologists, and Art Therapists who support schools that are without school mental health staff due to vacancies, unexpected resignations, and short or long-term leave. These staff deliver services, conduct assessments, and take part in meetings to fill the gap at the local school.

Currently, there are 29 schools impacted by social worker vacancies and 35 schools impacted by school psychologist vacancies. Schools that had vacant positions at the start of this school year were assigned itinerant staff who provide coverage support at least one day a week. Schools that later identified a vacancy were provided a form to request coverage for services identified. Our Central Services staff are supporting vacant schools across the district, as well as at our non-public schools responsible for DCPS students. DCPS Central Services has reached out to each principal at a school with mental health vacancies and asked them to complete a request form which allows us to plan using existing resources. This form takes an account of the current resources at the school and the specific service gaps. Via the form, the school identifies the specific mental health support needs including services requested (i.e., functional behavioral assessment, behavioral support services, psychological evaluation, etc.). Central Services matches the school with an itinerant provider.

We have also successfully leveraged our partners to support the needs of students. While the community behavioral health organizations are also experiencing the nation-wide staffing shortages, there are 158 partnering staff working in schools to supplement existing resources. These staff work collaboratively with school-based mental health teams to provide prevention, early intervention, and intensive services. In addition to the itinerant team, DCPS has maintained vendor relationships that have aided in our ability to assess students under review for special education.

(e) The type of service offered by the individual and/or community-based organization as well as the frequency with which those services are provided.

See School Psychologists, School Social Workers, School Counselors and Community-Based Organizations by School (chart below).

(f) Please describe how responses to (a) through (c) have been impacted by the COVID-19 pandemic and the transition to distance learning.

The National Association of School Psychologists (NASP) predicts a current nationwide shortage of 15,000. Many projections suggest that the shortage will continue through 2025. This data precedes the national COVID pandemic, which has exacerbated a growing trend away from service-based disciplines such as social work and school psychology. The national shortage has impacted DCPS’ ability to recruit and retain qualified candidates. Over the past four years, DCPS has averaged 15 school psychology vacancies each year. This year, there are 36 school psychology vacancies.

The Health Resources and Services Administration’s (HRSA) National Center for Health Workforce Analysis forecasts a significant gap between supply and demand for Social Workers that is predicted to increase. They predict a shortfall of more than 10,000 Social Workers and other helping professions by 2025.

The National Association of Social Workers (NASW) reports there were more than 715,000 social workers in the United States in 2020. According to HRSA, the number of jobs for social workers is predicted to increase to over 11% in the next decade, which is significantly higher than the overall job market’s growth, thereby making the field of social work a highly competitive field. Similar to school psychologists, the continued shortage of social workers is problematic, but we are efficiently using our resources and leveraging our partners. Additionally, we continue to leverage university partnerships to create learning opportunities for students and establish a pipeline of new staff. We have also dedicated recruitment efforts to extend our reach nationally.

Tables for Questions (a) and (e)

The staffing rosters for SY 20-21, SY 21-22, and SY22-23 are provided by school assignment. Duplicate names are an indicator of a split schedule between schools.

<i>School Psychologists by School</i>			
School Name	School Psychologists SY20-21	School Psychologists SY21-22	School Psychologists SY22-23
Aiton ES (Whittier)	Martha Brown	Martha Brown	VACANT
Amidon-Bowen ES	Ebony Fitchue	Michael Duffy	Michael Duffy
Anacostia HS	Dotteanna Garlington Donald Ross	Donald Ross	Donald Ross
Ballou HS	Marcus Palmer Samina St. Omer	Marcus Palmer, Perry Camp	Marcus Palmer, Perry Camp
Ballou STAY HS	David Graham	David Graham	Tori Taylor

Bancroft ES	Alyssa Peterson	Alyssa Peterson	Alyssa Peterson
Bard Early College DC (Bard DC)	Chandrai Jackson-Saunders	Denise Daniels	Denise Daniels, Cierra Branch-Harris
Barnard ES	Andrea Bush	Andrea Bush	Andrea Bush
Beers ES	Brianna Turner	Brianna Turner	Brianna Turner
Benjamin Banneker HS	VACANT	Cierra Branch-Harris	Alecia Bennerman
Brent ES	Caroline DeWerd	Kate Schaefer	Lydia Van Voorhis
Brightwood EC	Ina Slaughter	Ina Slaughter	Ina Slaughter
Brookland MS	Jeanette Perry	Jeanette Perry	Jeanette Perry
Browne EC	Shaniqua Hodge	Shaniqua Hodge	Shaniqua Hodge
Bruce-Monroe @ Park View	Karina Rivas	Karina Rivas	Karina Rivas
Bunker Hill ES	Raymond Lee	Raymond Lee	Jenya HaiTing
Burroughs ES	Martha Brown	Martha Brown	VACANT
Burrville ES	VACANT	VACANT	VACANT
C.W. Harris ES	VACANT	Danielle Short	Danielle Short
Capitol Hill Montessori @ Logan	Cathy Wu	Cathy Wu	Cathy Wu
Cardozo EC	Joan Cephas Katherine Zamore	Katherine Zamore	Vacancy, Ramona Smith
Cleveland ES	Carleen Smith	Carleen Smith	Carleen Smith
Columbia Heights EC	Eshauna Davis	Adair Thomas, Shanelle Moore	Shanelle Moore, Jenni Marquis
Coolidge HS	Ashanti Edmond	Ashanti Edmond	Ashanti Edmond
Deal MS	Latashia Scott	Latashia Scott	VACANT
Dorothy I. Height ES	Veronica Martinez	Veronica Martinez	Veronica Martinez
Drew ES	Taneka Ashe	Cierra Branch-Harris	Cierra Branch-Harris
Duke Ellington School of the Arts	Perry Camp	James Ballard	James Ballard
Dunbar HS	Danielle Palmer	VACANT	Adair Thomas, Latashia Scott
Eastern HS	Kai Blake Monica Moment	Monica Moment	Monica Moment
Eaton ES	Aubrey Polaski	Aubrey Polaski	Aubrey Polaski
Eliot-Hine MS	Gregory Roberts	Gregory Roberts	VACANT

Excel Academy	Andrew Johnson	Lakira Smilth	VACANT
Garfield ES	Michelle Davis	Michelle Davis	Tiffany Campbell
Garrison ES	Persephone Brown	Crystal Dorn	Crystal Dorn
H.D. Cooke ES	Jonathan McRae	Jonathan McRae	Jonathan McRae
H.D. Woodson HS	Kevin Parker	Chandrai Jackson-Saunders, Kevin Parker	Lakira Smilth, Kevin Parker
Hardy MS	Arden Matthew	Arden Matthew	Arden Matthew
Hart MS	Kya Mathews	Kya Mathews	Kya Mathews
Hearst ES	Caroline DeWerd	Caroline DeWerd	Caroline DeWerd
Hendley ES	Rachel Kengle	Rachel Kengle	Rachel Kengle
Houston ES	VACANT	VACANT	Michelle Davis
Hyde-Addison ES	Monique Leopold	Monique Leopold	Monique Leopold
Ida B. Wells MS	Arielle Alphonse	Arielle Alphonse	Arielle Alphonse
Inspiring Youth Program	Denise Daniels	VACANT	NA
J.O. Wilson ES	Kirsten Myers	Kirsten Myers	Kirsten Myers
Janney ES	Margaret Mallory	Margaret Mallory	Margaret Mallory
Jefferson MS Academy	Linda Romano	Antoinette Christian	Antoinette Christian
Johnson MS	VACANT	VACANT	VACANT
Kelly Miller MS	Mia Vincent	Mia Vincent	Mia Vincent
Ketcham ES	Regina Kimbrough	VACANT	VACANT
Key ES	Eva Ramsey	VACANT	Regan Ennis
Kimball ES	VACANT	Jasmine Wedge	Jasmine Wedge
King ES	Brenda Nishimura	Brenda Nishimura	Brenda Nishimura
Kramer MS	Dimitri White	Dimitri White	Dimitri White
Lafayette ES	Ashlee Adams	Danielle Beard, Jenni Marquis	VACANT
Langdon ES	Shanita Mitchell	VACANT	VACANT
Langley ES	Jenya Gaskin	Jenya HaiTing	Jenya HaiTing
LaSalle-Backus EC	Kimberly Wheeler	Kimberly Wheeler	Kimberly Wheeler
Lawrence E. Boone ES	Krystal Christon	Krystal Christon	Krystal Christon
Leckie EC	Adair Thomas	Seward Hamilton	VACANT
Ludlow-Taylor ES	Monica Lacy	Monica Lacy	VACANT

Luke C. Moore HS	Niyathi Naidu	Niyathi Naidu	VACANT
MacFarland MS	Monica Moment	Valerie Taylor	Valerie Taylor , VACANT
Malcolm X ES @ Green	Tiffani Oneal	Tiffani Oneal	Tiffani Oneal
Mann ES	Phylicia Fleming	DeVita Love	DeVita Love
Marie Reed ES	Robert Soriano	Robert Goldstein	Robert Goldstein
Maury ES	Adam Maynard	Adam Maynard	Taylor Mangani
McKinley MS	Pierre Wright	Pierre Wright	Pierre Wright
McKinley Technology HS	Denise Osborne	Denise Osborne	Denise Osborne
Miner ES	Adam Maynard Eva Ramsey	Eva Ramsey	Eva Ramsey
Moten ES	Andrew Johnson	Jasmine Wedge	Jasmine Wedge
Murch ES	Joseph Conlon	Samuel Fisk	Samuel Fisk
Nalle ES	Chandra Brown	Chandra Brown	Chandra Brown
Noyes ES	Peggy Peagler	Peggy Peagler	Peggy Peagler
Oyster-Adams Bilingual ES	Maria Martinez Andres Nunez	Andres Nunez	Andres Nunez
Patterson ES	Dara Drummond	VACANT	VACANT
Payne Es	Kesha Lucas	Kesha Lucas	Kesha Lucas
Peabody ES (Capitol Hill Cluster)	Allison Hopkins	Allison Hopkins	VACANT
Phelps HS	Natasha Williams	Tori Taylor	VACANT
Plummer ES	Natalie Brown	Natalie Brown	Kimberly Williams
Powell ES	Eduardo Del Valle	Eduardo Del Valle	Eduardo Del Valle
Randle Highlands ES	Tiffany Campbell	Tiffany Campbell	VACANT
Raymond EC	Shanelle Moore	Gong Rong	VACANT
River Terrace EC	Jocelyn Watkins	VACANT	VACANT
Ron Brown College Prep HS	Charles Curtis Carleen Smith	Carleen Smith, Charles Curtis	Carleen Smith, Charles Curtis
Roosevelt HS	Andrea Roberson	Andrea Roberson, Rene' Hall	Andrea Roberson, Rene' Hall
Roosevelt STAY HS	Natasha Williams	Natasha Williams	Natasha Williams
Ross ES	Joseph Conlon	Ashlee Adams	Ashlee Adams
Savoy ES	Angela Jefferson	VACANT	VACANT

School Without Walls @ FS	Diane Lesley	VACANT	Ashley Edwards
School Without Walls HS	Diane Lesley	Lori McDowell	Lori McDowell
School-Within-School @ Goding	Celeste Polk-Coverdale	Celeste Polk-Coverdale	Celeste Polk-Coverdale
Seaton ES	Tonja Dupree	VACANT	Mechele Williams
Shepherd ES	Persephone Brown	Persephone Brown	Persephone Brown
Simon ES	Theresa Kelly Holmes	Theresa Kelly Holmes	VACANT
Smothers ES	Raymond Lee	Smith Glenda	VACANT
Sousa MS	Nicola Stewart Walker	Nicola Stewart Walker	Nicola Stewart Walker
Stanton ES	Crystal Dorn	Antonaia Gray	Antonaia Gray
Stoddert ES	Danielle Short	Diane Lesley	Diane Lesley
Stuart-Hobson MS (Capitol Hill)	Kristen Dezen	Kristen Dezen	Kristen Dezen
Takoma EC	Hannah Sugarman	Maria Martinez	Maria Martinez
T Stevens Early Learning Center	Ashley Rosner	VACANT	Theresa Kelly Holmes
Thomas ES	Antonaia Gray	VACANT	Alphria Alghali
Thomson ES	Chandrai Jackson-Saunders	Chandrai Jackson-Saunders	Regan Ennis
Truesdell EC	Kimberly Williams	Kimberly Williams	Kimberly Williams
Tubman ES	Jennifer Cardenas	Jennifer Cardenas	Jennifer Cardenas
Turner ES	Joshua Norton	Joshua Norton	Joshua Norton
Tyler ES	Brittany Wilkerson	Brittany Wilkerson	Brittany Wilkerson
Van Ness ES	Talisha Bond	Talisha Bond	Gong Rong
Walker-Jones EC	Mechele Williams	Mechele Williams	VACANT
Watkins ES (Capitol Hill Cluster)	Allison Hopkins	Allison Hopkins	VACANT
West EC (John Lewis)	Ashley Rosner	VACANT	VACANT
Wheatley EC	Paul Walia	Dana Matioli	Marissa Daftary
Whittier EC	Christen Fanelli	Christen Fanelli	Gabbriele Foxx
Jackson-Reed HS	Dashana Lane Lether Vavassoeur	Ebony Fitchue, Lether Vavassoeur	Ebony Fitchue, Lether Vavassoeur
Youth Services Center	Denise Daniels	N/A	N/A

Central Office Team	Maia Coleman-King	Isora Cruz-Cardona	Isora Cruz-Cardona
	Isora Cruz-Cardona	Latanya Randolph	Latanya Randolph
	Latia Dukes	Latia Dukes	Latia Dukes
	Misty Freeman	Maia Coleman-King	Maia Coleman-King
	Porsche Hancock	Marsha Hosten-Carter	Marsha Hosten-Carter
	Shirley Hodges	Misty Freeman	Misty Freeman
	Marsha Hosten-Carter	Nichole Vernon	Nichole Vernon
	Shantrell Huffman	Patricia Porro	Patricia Porro
	Terriekki Kinnell	Porsche Hancock	Porsche Hancock
	Susanne Leslie	Ronita Wooten	Ronita Wooten
	Sandra Namu	Samantha Shands	Samantha Shands
	Tina Nguyen	Sandra Namu	Sandra Namu
	Sonia Pilot	Niyathi Naidu	Niyathi Naidu
	Patricia Porro	Shirley Hodges	Shirley Hodges
	Latanya Randolph	Sonia Pilot	Sonia Pilot
	Samantha Shands	Sonya Sueing	Sonya Sueing
Sonya Sueing	Terriekki Kinnell	Terriekki Kinnell	
Ronita Wooten	Tina Nguyen	Tina Nguyen	

Social Workers by School			
School Name	Social Workers SY20-21	Social Workers SY21-22	Social Workers SY22-23
Aiton Elementary School	Toshiko Barton	Emily Anderson	Emily Anderson
Amidon-Bowen Elementary School	Caroline Moleri Elizabeth Buchanan	Caroline Moleri, Elizabeth Buchanan	Tandra Brown, Caroline Moleri
Anacostia High School	Melissa Sweeney Nikia Harrod Valerie Lott Waynonia Potts	Camilla Smith, Melissa Sweeney, Tiffany Washington, Valerie Lott	Camila Smith, Melissa Sweeney, Tiffany Washington, Valerie Lott
Ballou High School	Jessica Coleman Lisa Campbell Llesenia Parrish	Jessica Coleman Lisa Campbell Llesenia Parrish	Brentrell Spencer, Lisa Campbell, Llesenia Parrish, Tracy Hardy

	Nicole Gordon Tracy Hardy	Nicole Gordon Tracy Hardy	
Ballou STAY High School	Kate Lancaster William Johnson	Angie Bryant Kate Lancaster William Johnson	Angie Bryant, Kate Lancaster, William Johnson
Bancroft Elementary School	Guillermo Cintron Kristine Maier	Guillermo Cintron Jennifer Virgo	Guillermo Cintron Jennifer Virgo
Bard High School Early College DC (Bard DC)	Chenine Dyson David Bardach	David Bardach Waynonia Potts-Harris	David Bardach, Sophia Thomas, Waynonia Potts-Harris
Barnard Elementary School	Alicia Derenoncourt Jensy Claude	Alicia Derenoncourt Jensy Claude	VACANT
Beers Elementary School	Andrea Watts Rhoda Matthews	Andrea Watts Rhoda Matthews	Andrea Watts Rhoda Matthews
Benjamin Banneker High School	Cindy Dessin	Cindy Dessin	Cindy Dessin
Brent Elementary School	Stephanie Young	Stephanie Young	VACANT
Brightwood Education Campus	Elizabeth Castillo Kairo Vivas Patricia Spellman	Elizabeth Castillo Kairo Vivas Patricia Spellman	Elizabeth Castillo Kairo Vivas Patricia Spellman
Brookland Middle School	Sandra Anderson Shakeia Cowan Sharae Sharp	Shakeia Cowan Sharae Sharp	Shakeia Cowan Sharae Sharp
Browne Education Campus	Bridget McGiffin George Omeir	George Omeir Labreia Cherry	George Omeir Labreia Cherry
Bruce-Monroe Elementary School @ Park View	Diana Mata Mayra Figueroa-Clark	Diana Mata Mayra Figueroa-Clark	Diana Mata, Tomas Alejo
Bunker Hill Elementary School	Nina Paige	Nina Paige	Nina Paige
Burroughs Elementary School	Damien Wade	Chelsey Henderson	Chelsey Henderson
Burrville Elementary School	Keanya Wilson	Keanya Wilson	Angela White
C.W. Harris Elementary School	Christina Fraser Vernessa Dickens	Christina Fraser Vernessa Dickens	Christina Fraser Vernessa Dickens
Capitol Hill Montessori School @ Logan	Fatima Lambert	Amy-Louise Henderson Parker	VACANT

Cardozo Education Campus	James Banks Jennifer Vargas Maryanne Trumbore Nekia St. Clair Olufunmilayo Jones Roman Makonnen Sia Southern Valerie Middlebrooks	James Banks Jennifer Vargas Maryanne Trumbore Nekia St. Clair Olufunmilayo Jones Roman Makonnen Valerie Middlebrooks	James Banks, Jason Kling, Joanna Fils-Aime, Olufunmilayo Jones, Roman Makonnen, Sherri Bradley
Cleveland Elementary School	Marvin Alexander Nathanaelle Cantave	Marvin Alexander Nathanaelle Cantave	VACANT
Columbia Heights Education Campus	Claire Reisenberg Constance Hanlon Kawther Nimer Paula Crivelli-Diamond	Claire Reisenberg Constance Hanlon Danielle Helme Jessica Cates-Bristol Kawther Nimer	Carolyn Inamura, Claire Reisenberg, Constance Hanlon, Danielle Helme, Jessica Cates-Bristol, Kawther Nimer, Kimberly Ward
Coolidge High School	Ethel Harris Latissha Isby Zakiya Razzak	Ethel Harris Latissha Isby Zakiya Razzak	Ethel Harris, Latissha Isby, Zakiya Razzak
Deal Middle School	Christian Johnson Hilary Katz Michelle Marsh Peter Boccardi	Christian Johnson Hilary Katz Michelle Marsh Peter Boccardi	Hilary Katz, Jennifer Vargas
Dorothy I. Height Elementary School	Candi Peterson Linda Beauregard	Candi Peterson Teresa Lee	Candi Peterson, Teresa Lee
Drew Elementary School	VACANT	Evelyne Zephrin-Atkins	Evelyne Zephrin-Atkins
Duke Ellington School of the Arts	Crystal Sylvia Nicole Frazier	Crystal Sylvia Nicole Frazier	Crystal Sylvia, Nicole Frazier, Peter Boccardi
Dunbar High School	Dionne Caldwell Ingrid McMillan Tasheka Cox	Dionne Caldwell Ingrid McMillan Tasheka Cox	Dionne Caldwell, Ingrid McMillan, LaVaughn Turner, Marvin Alexander
Eastern High School	Cedric Burton Harvey Hamm Jennifer McIntosh	Cedric Burton Jennifer McIntosh	Cedric Burton, Shanay Williams-Payne, Trintaty Fofana

	LaVaughn Turner Troy White	LaVaughn Turner Troy White	
Eaton Elementary School	Ellen Mazer	Ellen Mazer	VACANT
Eliot-Hine Middle School	Lindsay Jackson Tara Harris	Ann Brogioli Lindsay Jackson Tara Harris	Ann Brogioli, Lindsay Jackson, Tara Harris
Excel Academy	Camilla Smith Jermaine Wyatt Tiffany Davis	Lakita Matthews Marcenia Brownlee	Lakita Matthews, Marcenia Brownlee, Michelle Browne
Garfield Elementary School	Roz Williams	Roz Williams	Roz Williams
Garrison Elementary School	Tierra Anthony	Tierra Anthony	Tierra Anthony
H.D. Cooke Elementary School	Elizabeth Fife Ramona De Jong	Elizabeth Fife Ramona De Jong	Elizabeth Fife, Tamona De Jong
H.D. Woodson High School	Devon Davis Jenise Freeman-Murray Vivian Strong Wadiah Fuller	Devon Davis Jenise Freeman-Murray Vivian Strong Wadiah Fuller	Devon Davis, Jenise Freeman-Murray, Vivian Strong, Wadiah Fuller
Hardy Middle School	Kylen Mahaney Rebecca Knight	Markeeta McCoy Rebecca Knight	Markeeta McCoy, Rebecca Knight
Hart Middle School	Jina Proctor Kim Harvey Nairobi Wright	Jina Proctor Kim Harvey Nairobi Wright Sophia Thomas	Jina Proctor, Kim Harvey, Nairobi Wright
Hearst Elementary School	Tandra Brown	LaKeri Sartin	LaKeri Sartin
Hendley Elementary School	Lori Craig Patty Ansani	Lori Craig Patty Ansani	Lori Craig, Patty Ansani
Houston Elementary School	Amber Martin	Amber Martin	Amber Martin
Hyde-Addison Elementary School	Jennifer McLaurin	Jennifer McLaurin	Jennifer McLaurin
Ida B. Wells Middle School	Jennifer Raifsnider Melissa Willis	Jennifer Raifsnider Melissa Willis	VACANT
Inspiring Youth Program	Angie Bryant Tina Allen	VACANT	VACANT
J.O. Wilson Elementary School	Kristina Johnson	Kristina Johnson	Kristina Johnson

Janney Elementary School	Sara Solomon	Sara Solomon	Sara Soloman
Jefferson Middle School Academy	Bernadette Wittschen Sara Duckery	Adam Backles Bernadette Wittschen Sara Duckery	Adam Backles, Bernadette Wittschen, Keyona Thomas
Johnson Middle School	Ann Brogioli Katrina Ramsey Sherri Phillips	Katrina Ramsey Nikia Harrod Sherri Phillips	Katrina Ramsey, Sherri Phillips
Kelly Miller Middle School	Asha Hopkins Katreia Denson Theodora Burch	Harvey Hamm Sia Southern Theodora Burch	Harvey Hamm, Sia Southern, Theodora Burch
Ketcham Elementary School	Lynn Paulson	Lynn Paulson	Lynn Paulson
Key Elementary School	VACANT	VACANT	Amy-Louise Henderson Parker
Kimball Elementary School	Anne Byrnes	Anne Byrnes	Anne Byrnes
King Elementary School	Beverly Jordan	VACANT	Tiffany Jones
Kramer Middle School	Johnetta Saunders Lakisha Witherspoon Tia Johnson	Andrea Francis Johnetta Saunders Lakisha Witherspoon	Johnetta Saunders, Lakisha Witherspoon
Lafayette Elementary School	Antoine Trowers Erin Ayers Sophia Carre	Antoine Trowers Erin Ayers Sophia Carre	Erin Ayers, Sophia Carre, Shannon Sampedro, Monti Bush
Langdon Elementary School	Mywen Baysah	Bethany Vandersluis-Johnston	VACANT
Langley Elementary School	Ashley Eason Monee Hale Vanessa Wortham	Ashley Eason Vanessa Wortham	Vanessa Wortham
LaSalle-Backus Education Campus	Bethany Vandersluis- Johnston Laura Brewer Meghan Lintner Yoland Ugorji	Laura Brewer Meghan Lintner Yoland Ugorji	Yoland Ugorji
Lawrence E. Boone Elementary School	Lamar Jenkins	Lamar Jenkins	Lamar Jenkins
Leckie Education Campus	Charelia Bazemore Monica Lester	Charelia Bazemore Helena Trimmer	Charelia Bazemore, Joy Mayo

Ludlow-Taylor Elementary School	Ebony Burton Nicole Smith	Ebony Burton Nicole Smith	VACANT
Luke C. Moore High School	Jaclyn Albanes Niani Smith	Jaclyn Albanes Niani Smith	Valerie Middlebrooks
MacFarland Middle School	Rachael Friedlander Shilpa Nagaraj	Kimberly Ward Rachael Friedlander Shilpa Nagaraj	Jennifer McIntosh, Robin Fenwick, Tony White
Malcolm X Elementary School @ Green	Joy Mayo	Joy Mayo Tandra Brown-Lee	LaShonta Prince
Mann Elementary School	Michaela Henderson	Michaela Henderson	Michaela Henderson
Marie Reed Elementary School	Curtis Taylor Deena Guirguis Leticia Manoel	Curtis Taylor Deena Guirguis Leticia Manoel	Curtis Taylor, Deena Guirguis, Leticia Manoel
Maury Elementary School	Laura Delaney	Laura Delaney	Laura Delaney
McKinley Middle School	Kymberly Powell Sherri Bradley Trinaty Fofana	Kymberly Powell Sherri Bradley Trinaty Fofana	Katrea Denson, Kymberly Powell
McKinley Technology High School	Quiana Riley Sheila Graves	Quiana Riley Sheila Graves	Quiana Riley Sheila Graves Troy White
Miner Elementary School	Lauren Kraemer Monica Woodard	Lauren Kraemer Monica Woodard	Erika Braswell-Wright, Monica Woodard
Moten Elementary School	Yantise Jenkins	Yantise Jenkins	Yantise Jenkins
Murch Elementary School	Allison Warshof Deborah Meisel	Allison Warshof Deborah Meisel	Allison Warshof
Nalle Elementary School	Emily Robbins	Emily Robbins	Haley Graham
Noyes Elementary School	Francesca Thompson	Francesca Thompson	Francesca Thompson
Oyster-Adams Bilingual School	Carmelita Naves Gisele Hanson Melissa Shaw	Carmelita Naves Gisele Hanson Melissa Shaw	Carmelita Naves Gisele Hanson Melissa Shaw
Patterson Elementary School	Maureen Saint-Cyr	Maureen Saint-Cyr	Maureen Saint-Cyr
Payne Elementary School	Alice Keaney LaBone Workman	Alice Keaney LaBone Workman	LaBone Workman, Nathanaelle Cantave

Peabody Elementary School (Capitol Hill Cluster)	VACANT	VACANT	VACANT
Phelps Architecture, Construction and Engineering High School	Nneka Jefferson	Fatima Lambert	Fatima Lambert
Plummer Elementary School	Sherrell Izlar-Carr Yanique Williams	Sherrell Izlar-Carr Yanique Williams	VACANT
Powell Elementary School	Mecca Hayes	Laura Heller Mecca Hayes	Laura Heller, Mecca Hayes
Randle Highlands Elementary School	Shanay Williams - Payne	Shanay Williams - Payne	Mekea Anderson
Raymond Education Campus	Tarianda Ruston	Tarianda Ruston	Meghan Lintner, Tarianda Ruston
River Terrace Education Campus	Rhea Godsey	Rhea Godsey	VACANT
Ron Brown College Preparatory High School	Chanel Mason Roosevelt Cohens	Chanel Mason Chenine Dyson Roosevelt Cohens	Chenel Mason, Chenine Dyson
Roosevelt High School	Erica Cartledge Henrietta Bush-Sawyer Marcela Medina Nailah Cook Quinn Flowers	Erica Cartledge Marcela Medina Nailah Cook Quinn Flowers	Alicia Derenoncourt, Erica Cartledge, Jennifer Raifsnider, Marcela Medina, Michelle Marsh, Quinn Flowers
Roosevelt STAY High School	Carolyn Inamura Melva Mullins	Carolyn Inamura Inma Iglesias Melva Mullins	Inma Iglesias, Melva Mullins
Ross Elementary School	Rachel Clark	Rachel Clark	Natalie Elmore
Savoy Elementary School	Tamika Williams	Tamika Williams	Tamika Williams
School Without Walls @ Francis-Stevens	Anna Soloway Ruth Gichangah	Anna Soloway Ruth Gichangah	Anna Soloway Ruth Gichangah
School Without Walls High School	Sophia Thomas	Jermaine Wyatt Monica Lester	Elizabeth Kosin
School-Within-School @ Goding	Bonita James-Toorie Rebecca Whitmore	Julia Zahn Monee Hale	Julia Zahn Monee Hale
Seaton Elementary School	Erika Braswell	Bonita James-Toorie Erika Braswell	Bonita James-Toorie, Sierra Hayes

Shepherd Elementary School	Michelle Browne	Michelle Browne	VACANT
Simon Elementary School	Nikia Kelly - Higgs	Nikia Kelly - Higgs	Nikia Kelly-Higgs
Smothers Elementary School	Gwendolyn Vauss	Gwendolyn Vauss	VACANT
Sousa Middle School	Ayisha Jones Candi Peterson	Ayisha Jones	Sherrell Izla-Carr
Stanton Elementary School	Chanda Whitaker Chelante Gallemore	Chanda Whitaker Chelante Gallemore	Chanda Whitaker Chelante Gallemore
Stoddert Elementary School	Margaret Hoyt	Margaret Hoyt	Margaret Hoyt
Stuart-Hobson MS (Capitol Hill)	Jessica Thompkins Molly Smith	Jessica Thompkins Molly Smith	Jason Nichol森, Molly Smith
Takoma Education Campus	Fatimah Warren	Fatimah Warren	Fatimah Warren
Thaddeus Stevens Early Learning Center	Laura Heller	Christina Buswell	Christina Buswell
Thomas Elementary School	Teresa Lee	VACANT	VACANT
Thomson Elementary School	Laura Heller Meghan Bond	Brittany Young Meghan Bond	Meghan Bradley, Rachael Friedlander
Truesdell Education Campus	Jason Kling Labreia Cherry Marketta McCoy Rebecca Henricks	Jason Kling Rebecca Henricks	Rebecca Henricks
Tubman Elementary School	Darryl Webster Lauren Chastain- Blackwood Michelle Allen	Darryl Webster Lauren Chastain-Blackwood Michelle Allen	Emily Robbins, Michelle Allen, Shilpa Negaraj
Turner Elementary School	Desiree McClure LaKeiya Cherry	Desiree McClure Tiffany Davis	Desiree McClure, Tiffany Davis
Tyler Elementary School	Janina Green	Janina Green	Janina Green
Van Ness Elementary School	Lori Chase	Lori Chase	Lori Chase
Walker-Jones Education Campus	Keyona Thomas Sierra Hayes	Keyona Thomas Sierra Hayes	VACANT
Watkins Elementary School (Capitol Hill Cluster)	Michelle Buchanan-Tyler Veturah Thomas	Denzelle Carter Michelle Buchanan-Tyler	Denzelle Carter, Lauren Kraemer

West Education Campus	LaKeri Sartin	Conchola Sesilia	VACANT
Wheatley Education Campus	Margaret DeAngelis Nashee Roscoe Tina Johnson	Nashee Roscoe Teresa Green Tina Johnson	Nashee Roscoe, Teresa Green, Tina Johnson
Whittier Education Campus	Heather German	Heather German	Heather German
Jackson-Reed HS	Davene Mathis Kimberly Wilson Lacey Maddrey Phyllis Ford-Berger Tiffany Washington	Davene Mathis Kimberly Wilson Lacey Maddrey Phyllis Ford-Berger	Davene Mathis Kimberly Wilson Lacey Maddrey Phyllis Ford-Berger Nekia St. Clair
Youth Services Center	Evelyn Zephirin-Atkins Teresa Green	VACANT	VACANT
Central Office Team	Anita Hughes Katrina Brickhouse Maura Garibay Sanam Toossi Edgina Sherman Regina Nadir	Anita Hughes Katrina Brickhouse Maura Garibay Sanam Toossi Edgina Sherman Regina Nadir	Katrina Brickhouse Maura Garibay Sanam Toossi Monica Lester Regina Nadir

School Counselors by School

- Grades PK-5: Schools are allocated discretionary funds including Student-Based Budgeting local funds and can use these funds to budget for School Counselors.
- Grades 6-8: Schools are allocated a school counselor at a ratio of 1:400 rounding up to the nearest 0.5
- Grades 9-12: Schools are allocated a school counselor at a ratio of 1:250 rounding up to the nearest 0.5.

School Name	School Counselors SY20-21	School Counselors SY21-22	School Counselors SY22-23
Anacostia High School	Chermine Trotman Kiristin Tunstell	Chermine Trotman Kiristin Tunstell	Chermine Trotman Kiristin Tunstell
Ballou High School	Kimbry Jordan Shani Perrin Tasha Salley-Leroy	Kimbry Jordan Shani Perrin Tasha Salley-Leroy	Christopher Gray, Kimbry Jordan, Shani Perrin, Tasha Salley-Leroy

Ballou STAY High School	Evan Camara Krystle Hall-Thomas	Evan Camara Krystle Hall-Thomas	Evan Camara Krystle Hall-Thomas
Bancroft Elementary School	Arlene Diaz Davila Jose Diaz Rebecca Rodriguez	Arlene Diaz Rebecca Rodriguez	Andrea Devora Diaz Davila
Bard High School Early College DC (Bard DC)	Zyer Beaty Dewhitney Upchurch	Zyer Beaty DeWhitney Upchurch	Jordan Frasier DeWhitney Upchurch
Barnard Elementary School	Sandra Montgomery	Sandra Montgomery	Sandra Montgomery
Beers Elementary School			
Benjamin Banneker High School	Reina Arevalo Simone Boone Rosa Kline Keisha Henderson	Reina Arevalo Simone Boone Rosa Kline Keisha Henderson	Simone Boone, Ashleigh Davis, Rosa Kline, Keisha Henderson
Brent Elementary School			Shannon Yun
Brightwood Education Campus	Antonio Casanova Ariana Roland Emily Sacher	Antonio Casanova Ariana Roland Emily Sacher	Antonio Casanova Ariana Roland Emily Sacher
Brookland Middle School	Monique Emanuel	Monique Emanuel	Monique Emanuel
Browne Education Campus	Lori Wilkerson	Lori Wilson Wilkerson	Lori Wilson Wilkerson
Capitol Hill Montessori School @ Logan	Tarah Amare	Tarah Amare	Shavon Hampton
Cardozo Education Campus	Allie Scheer Leonel Popol Meron Estefanos Krystle Joyner Shamika Solomon	Meron Estefanos Krystle Joyner Leonel Popol Allie Scheer Shamika Solomon	Meron Estefanos Krystle Joyner Leonel Popol Allie Scheer Shamika Solomon
Cleveland Elementary School			Jessica Silva
Columbia Heights Education Campus	Marianella Castro Rosa Cruz Luis Diaz Evelyn Iraheta Patricia Ortez-Aparicio	Marianella Castro Rosa Cruz Luis Diaz Evelyn Iraheta Andrea Lewis	Marianela Castro, Luis Diaz, Christian Hardy, Evelyn Iraheta, Pheven Kahasey, Andrea Lewis, Chevaniece

	Andrea Lewis Chevaniece Marshall Hurley Odom Corinne Partelow Kwama Yeboah-Kankam	Chevaniece Marshall Hurley Odom Patricia Ortez- Aparicio Corinne Partelow Kwama Yeboah- Kankam	Marshall, Melissa Martínez, Hurley Odom, Patricia Ortez- Aparicio, Corinne Partelow, Kwame Yeboah-Kankam
Coolidge High School	Genevieve Maignan Jordan Frasier Bennisha Lucas Kira Rowe	Jordan Frasier Linda James Genevieve Maignan Kira Rowe	Ahley Allen, Genevieve Maignan, Kira Rowe, Amanda Poorkhodakaram
Deal Middle School	Joy Monkou Johnet Travers Camille White	Joy Monkou Johnet Travers Camille White	Joy Monkou Johnet Travers Camille White
Dorothy I. Height Elementary School	Natasha Griffith Mignote Yirdaw	Natasha Griffith Yirdaw Mignote	Natasha Griffith Yirdaw Mignote
Duke Ellington School of the Arts	Marquis Mathis Suwana Reavis	Marquis Mathis Suwana Reavis	Larry Davis, Suwana Reavis
Dunbar High School	Sherema Copes Emma Levine Lyndel Niles	Sherema Copes Emma Levine Lyndel Niles	Tarah Amare, Sherema Copes, Emma Levine, Lyndel Niles
Eastern High School	Pamela Bright Sandra Carter Kelly Hart Latasha Williams	Pamela Bright Sandra Carter Kelly Hart Latasha Williams	Tina Arrington, Pamela Bright, Sandra Carter, Latasha Williams
Eliot-Hine Middle School		Bennisha Lucas	
Excel Academy	Tysheka Duffy	Tysheka Duffy	Tysheka Duffy
H.D. Cooke Elementary School	Mina Sharifi	Mina Sharifi	Mina Sharifi
H.D. Woodson High School	Lonzo Sasso Amber Scott Ernesh Stewart Kimberly Troy	Lonzo Sasso Amber Scott Ernesh Stewart Kimberly Troy	Lonzo Sasso Amber Scott Ernesh Stewart Kimberly Troy
Hardy Middle School	Joseph Boykin	Joseph Boykin	Joseph Boykin

Hart Middle School	Craig Hawkins	Craig Hawkins	Craig Hawkins
	Liz Maldonado Dion Jackson Jessica Silva	Dion Jackson Liz Maldonado Jessica Silva	Alexandra Amaya, Liz Maldonado, Rashida Mosby
Ida B. Wells Middle School			
Janney Elementary School	Cydney Lewis	Cydney Lewis	Cydney Lewis
Jefferson Middle School Academy	Sarah Garner	Sarah Garner	Sarah Garner
Johnson Middle School	Mische Walden	Mische Walden	Mische Walden
Kelly Miller Middle School	Alexis Wilson	Alexis Wilson	Alexis Wilson
Key Elementary School	Matthew Mitchell	Matthew Mitchell	
Kramer Middle School	Donna Edwards	Donna Edwards	Donna Edwards
	Jillian Diesner Rashida Mosby	Jillian Diesner Rashida Mosby	Jillian Diesner
Lafayette Elementary School			
Langdon Elementary School	Bruce Holmes	Bruce Holmes	Jason Phillips
LaSalle-Backus Education Campus			Camila Navarrete
Lawrence E. Boone Elementary School			Amirah Hunt
Luke C. Moore High School	Stephanie Price	Stephanie Price	Stephanie Tyler
	Liana Castro Andrea Devora Kristen Ruffin	Liana Castro Andrea Devora Kristen Ruffin	Liana Castro, Kelly Hart, Leslie Sargent
MacFarland Middle School			
Marie Reed Elementary School	Juana Marquez-Villegas	Juana Marquez-Villegas	Juana Marquez-Villegas
	Niki Clark Yolanda Smith	Niki Clark Yolanda Smith	Yolanda Smith
McKinley Middle School			
	Tanisha Mason Fayola Welsh Valerie Wilson	Tanisha Mason Fayola Welsh Valerie Wilson	Tanisha Mason Fayola Welsh Valerie Wilson
McKinley Technology High School			
Murch Elementary School	Lauren Miller	Lauren Miller	Lauren Miller
	Erin Druelinger Susan Gonzalez	Erin Druelinger Susan Gonzalez	Erin Druelinger Susan Gonzalez
Oyster-Adams Bilingual School			
Phelps Architecture, Construction and Engineering High School	Shirley Dozier Tedra Williams-Lewis	Shirley Dozier Tedra Williams-Lewis	Shirley Dozier Tedra Williams-Lewis

Powell Elementary School	Rene Cadogan Selin Ictemel Rosette Ladson	Rene Cadogan Selin Ictemel Rosette Ladson	Selin Ictemel, Rosette Ladson, Dana Rosenberg
Randle Highlands Elementary School	Brenda Lue Clark	Brenda Lue Clark	Niki Clark
Raymond Education Campus	Maurizio Machi John Noble Lavern Reid	Maurizio Machi John Noble Laverne Reid	Maurizio Machi, Laverne Reid
Ron Brown College Preparatory High School	Arman Lakes Shatane Porter	Arman Lakes Shatane Porter	Melanie Batie
Roosevelt High School	Wankairys Decena Yolanda Oliver Marcell Brown Allison Fulghum Shantius Jackson	Marcell Brown Wankairys Decena Allison Fulghum Shantius Jackson Yolanda Oliver	Marcell Brown Wankairys Decena Allison Fulghum Shantius Jackson Yolanda Oliver
Roosevelt STAY High School	Claudia Cruz Carletta Hurt Lekishia Stewart	Claudia Cruz Carletta Hurt Lekishia Stewart	Claudia Cruz Carletta Hurt Lekishia Stewart
Savoy Elementary School	Anne Richardson	Anne Richardson	Anne Richardson
School Without Walls @ Francis-Stevens	Caryl Dawkins Lisa Bruce	Lisa Bruce Caryl Dawkins	Lisa Bruce Caryl Dawkins
School Without Walls High School	Hafsatu Iro Kathryn Moore Crystal Pace Justine Sinprasith	Hafsatu Iro Kathryn Moore Crystal Pace Justine Sinprasith	Hafsatu Iro Kathryn Moore Crystal Pace Justine Sinprasith
Seaton Elementary School	Abel Mercado	Abel Mercado	Abel Mercado
Sousa Middle School	Melanie Batie	Melanie Batie	
Stoddert Elementary School	Wanda Martin	Wanda Martin	Wanda Martin
Stuart-Hobson Middle School (Capitol Hill Cluster)	Jessica Schimmerling Tomicula Williams	Jessica Schimmerling Tomicula Williams	Jessica Schimmerling Tomicula Williams
Takoma Education Campus	Caroline Young	Caroline Young	Caroline Young
Thomson Elementary School	Marie Sitchenko	Marie Sitchenko	Marie Sitchenko

Truesdell Education Campus	Jose Echevarria-Santiago Besa Mulaye Maria Raimundi	Jose Echevarria-Santiago Besa Mulaye Maria Raimundi	Jose Echevarria-Santiago Besa Mulaye Maria Raimundi
Tubman Elementary School	JerNae Dickens Geraldine Hernandez	JerNae Dickens Geraldine Hernandez	JerNae Dickens Geraldine Hernandez
Tyler Elementary School	Brooklyn Beeler	Brooklyn Beeler	Brooklyn Beeler
Walker-Jones Education Campus	Tangela Wallace	Tangela Wallace	Giovonne Scarboro
West Education Campus		Carol Paige	
Wheatley Education Campus	Lynette Williams-Thomas	Lynette Williams-Thomas	Lynette Williams-Thomas
Whittier Education Campus	Jessica O'Connell	Jessica O'Connell	Jessica O'Connell
Woodrow Wilson High School	Leticia Martinez Bobby Collins Deshundria Fortson Justin Hargrove Aleta Lane Patrice Maites Leticia Martinez Leslie Sargent Ramona Singletary- Robertson Lonzo Sasso	Bobby Collins Deshundria Fortson Justin Hargrove Aleta Lane Patrice Maites Leticia Martinez Leslie Sargent Ramona Singletary- Robertson	Bobby Collins, Darerance Gillion, Aleta Lane, Taylor Larmouth, Laurie Ligon, Patrice Maites, Leticia Martinez, Ramona Singletary- Robertson
Central Office Team		Fallon Dodson Senovia Hurtado Aviles Steve Rockey	Fallon Dodson Senovia Hurtado Aviles Steve Rockey

<i>Mental Health Partner Community-Based Organizations by School</i>					
DCPS School	Expansion Cohort	Partner(s) SY 20-21	Partner(s) SY 21-22	Partner(s) SY 22-23	Type of Services Offered

Amidon-Bowen ES	2	Hillcrest (1.0), DBH (1.0)	Hillcrest (1.0), DBH (1.0)	Hillcrest (1.0), DBH (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Anacostia HS	1	LAYC (1.0), DBH (1.0)	LAYC (1.0), DBH (1.0)	LAYC (1.0), DBH (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Ballou HS	1	LAYC (1.0), DBH (1.0)	LAYC (1.0), DBH (1.0)	LAYC (1.0), DBH (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Ballou STAY	4		Maryland Family Resource (1.0)	Maryland Family Resource (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Youth and Young Adults
Bancroft ES	2	Mary's Center (1.0)	Mary's Center (1.0)	Mary's Center (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Banneker HS	4		Hillcrest (1.0)	Hillcrest (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Bard HS Early College DC	4		One Common Unity (1.0)	One Common Unity (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Barnard ES	2	Mary's Center (1.0)	Mary's Center (1.0)	Mary's Center (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Beers ES	2	Catholic Charities (1.0), DBH (.50)	Catholic Charities (1.0), DBH (.50)	Catholic Charities (1.0), DBH (.50)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Boone ES	2	SMILE (1.0), DBH (1.0)	SMILE (1.0), DBH (1.0)	SMILE (1.0), DBH (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth

Brent ES	4		MBI (1.0)	MBI (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Brightwood EC	2	LAYC (1.0)	LAYC (1.0)	LAYC (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Brookland MS	2	Howard U (1.0), DBH (1.0)	Howard U (1.0), DBH (1.0)	Howard U (1.0), DBH (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Browne EC	2	One Common Unity (1.0), DBH (.50)	One Common Unity (1.0), DBH (.50)	One Common Unity (1.0), DBH (.50)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Bruce-Monroe ES	2	Mary's Center (1.0)	Mary's Center (1.0)	Mary's Center (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Bunker Hill ES	4		Hillcrest (1.0)	Hillcrest (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Burroughs ES	3	AprilMay (1.0)	AprilMay (1.0)	AprilMay (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Burrville ES	2	Hillcrest (1.0)	Hillcrest (1.0)	Hillcrest (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Capitol Hill Montessori EC	4		<i>Cohort 4 - Pending Expansion Partner</i>	Maryland Family Resource (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Cardozo EC	1	LAYC (1.0), DBH (1.5)	LAYC (1.0), DBH (1.5)	LAYC (1.0), DBH (1.5)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth

Cleveland ES	3	Mary's Center (1.0)	Mary's Center (1.0)	Mary's Center (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Columbia Heights EC	2	Mary's Center (1.0), DBH (2.0)	Mary's Center (1.0), DBH (2.0)	Mary's Center (1.0), DBH (2.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Coolidge HS	1	Mary's Center (1.0)	Mary's Center (1.0)	Mary's Center (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
CW Harris	1	MBI (1.0)	MBI (1.0)	Pending Replacement Expansion Partner	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Deal MS	2	One Common Unity (1.0)	One Common Unity (1.0)	One Common Unity (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Dorothy I. Height ES	2	AprilMay (1.0), DBH (1.0)	AprilMay (1.0), DBH (1.0)	AprilMay (1.0), DBH (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Drew ES	2	MBI (1.0)	MBI (1.0)	MBI (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Duke Ellington School of the Arts	3	Maryland Family Resource (1.0)	Maryland Family Resource (1.0)	Pending Replacement Expansion Partner	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Dunbar HS	1	Hillcrest (1.0)	Hillcrest (1.0)	Hillcrest (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Eastern HS	1	One Common Unity (1.0)	One Common Unity (1.0)	One Common Unity (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth

Eaton ES	4		Catholic Charities (1.0)	Catholic Charities (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Eliot Hine MS	1	Catholic Charities (1.0)	Catholic Charities (1.0)	Catholic Charities (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Excel Academy	3	Paving the Way (1.0)	Paving the Way (1.0)	Paving the Way (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Garfield ES	1	Catholic Charities (1.0), DBH (1.0)	Catholic Charities (1.0), DBH (1.0)	Catholic Charities (1.0), DBH (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Garrison ES	3	Hillcrest (1.0)	Hillcrest (1.0)	Hillcrest (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
H.D. Cooke ES	2	Mary's Center (1.0)	Mary's Center (1.0)	Mary's Center (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Hardy MS	3	Hillcrest (1.0)	Hillcrest (1.0)	Hillcrest (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Hart MS	1	Hillcrest (1.0), DBH (1.0)	Hillcrest (1.0), DBH (1.0)	Hillcrest (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Hearst ES	4		MBI (1.0)	MBI (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Hendley ES	1	Catholic Charities (1.0)	Catholic Charities (1.0)	Catholic Charities (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth

Houston ES	1	MBI (1.0)	MBI (1.0)	MBI (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Hyde-Addison ES	4		Paving the Way (1.0)	Paving the Way (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Ida B Wells MS	4		LAYC (1.0)	LAYC (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
J.O. Wilson ES	2	Hillcrest (1.0)	Hillcrest (1.0)	Hillcrest (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Janney ES	4		DBH Clinical Specialist	DBH Clinical Specialist	Mental Health Programming Consultation
Jefferson MS Academy	1	Catholic Charities (1.0), DBH (1.0)	Catholic Charities (1.0), DBH (1.0)	Catholic Charities (1.0), DBH (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
John Lewis ES	3	Hillcrest (1.0)	Hillcrest (1.0)	Hillcrest (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Johnson MS	1	Hillcrest (1.0), DBH (1.0)	Hillcrest (1.0), DBH (1.0)	Hillcrest (1.0), DBH (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Kelly Miller MS	1	MBI (1.0), DBH (1.0)	MBI (1.0), DBH (1.0)	MBI (1.0), DBH (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Ketcham ES	1	Community of Hope (1.0), DBH (1.0)	Community of Hope (1.0), DBH (1.0)	Community of Hope (1.0), DBH (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth

Key ES	4		MBI (1.0)	MBI (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Kimball ES	1	SMILE (1.0)	Hillcrest (1.0)	Hillcrest (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
King M L ES	1	MBI (1.0), DBH (1.0)	MBI (1.0), DBH (1.0)	MBI (1.0), DBH (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Kramer MS	1	LAYC (1.0), DBH (1.0)	LAYC (1.0), DBH (1.0)	LAYC (1.0), DBH (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Lafayette ES	4		MBI (1.0)	MBI (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Langdon ES	2	Hillcrest (1.0)	Hillcrest (1.0)	Hillcrest (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Langley ES	2	MBI (1.0)	MBI (1.0)	MBI (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
LaSalle-Backus EC	2	Hillcrest (1.0)	Hillcrest (1.0)	Hillcrest (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Leckie EC	2	Paving the Way (1.0)	Paving the Way (1.0)	Paving the Way (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Ludlow-Taylor ES	4		Maryland Family Resource (1.0)	MBI (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth

Luke C. Moore Alternative HS	1	Maryland Family Resource (1.0)	Maryland Family Resource (1.0)	Pending Replacement Expansion Partner	Mental Health Prevention, Early Intervention and Treatment Services for Youth and Young Adults
MacFarland MS	3	Mary's Center (1.0)	Mary's Center (1.0)	Mary's Center (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Malcolm X ES at Green	1	MBI (1.0), DBH (1.0)	MBI (1.0), DBH (1.0)	MBI (1.0), DBH (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Mann ES	4		AprilMay (1.0)	AprilMay (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Marie Reed ES	2	Community of Hope (1.0)	Community of Hope (1.0)	LAYC (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Maury ES	4		Paving the Way (1.0)	Paving the Way (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
McKinley Tech HS	2	Howard U (1.0), DBH (1.0)	Howard U (1.0), DBH (1.0)	Howard U (1.0), DBH (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
McKinley Tech MS	2	Howard U (1.0), DBH (1.0)	Howard U (1.0), DBH (1.0)	Howard U (1.0), DBH (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Military Road Early Learning Center	4		<i>Cohort 4 - Pending Expansion Partner</i>	Pending Expansion Partner	Mental Health Prevention, Early Intervention and Treatment Services for Early Childhood
Miner ES	2	MBI (1.0), DBH (.50)	MBI (1.0), DBH (.50)	MBI (1.0), DBH (.50)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth

Moten ES	1	Community of Hope (1.0), DBH (1.0)	Community of Hope (1.0), DBH (1.0)	Community of Hope (1.0), DBH (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Murch ES	4		Hillcrest (1.0)	Hillcrest (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Nalle ES	2	Catholic Charities (1.0)	Catholic Charities (1.0)	Catholic Charities (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Noyes ES	3	Hillcrest (1.0)	Hillcrest (1.0)	Hillcrest (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Oyster-Adams Bilingual School	3	Paving the Way (1.0)	Mary's Center (1.0)	Mary's Center (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Patterson ES	1	Catholic Charities (1.0), DBH (1.0)	Catholic Charities (1.0), DBH (1.0)	Catholic Charities (1.0), DBH (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Payne ES	3	Maryland Family Resource (1.0)	Maryland Family Resource (1.0)	Maryland Family Resource (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Peabody ES	4		Catholic Charities (1.0)	Catholic Charities (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Phelps ACE HS	3	Hillcrest (1.0)	Hillcrest (1.0)	Hillcrest (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth

Plummer ES	2	MBI (1.0)	MBI (1.0)	MBI (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Powell ES	2	Mary's Center (1.0)	Mary's Center (1.0)	Mary's Center (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Randle Highlands ES	3	Paving the Way (1.0)	Paving the Way (1.0)	Paving the Way (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Raymond ES	2	Hillcrest (1.0)	Hillcrest (1.0)	Hillcrest (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
River Terrace	1	DBH Clinical Specialist - As Needed	DBH Clinical Specialist - As Needed	DBH Clinical Specialist	Mental Health Programming Consultation
Ron Brown College Preparatory HS	3	Maryland Family Resource (1.0), DBH (1.0)	Maryland Family Resource (1.0), DBH (1.0)	Catholic Charities (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Roosevelt SHS	1	One Common Unity (1.0)	One Common Unity (1.0), DBH (1.0)	Pending Replacement Expansion Partner; DBH (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Roosevelt STAY	4		One Common Unity (1.0)	One Common Unity (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Youth and Young Adults
Ross ES	4		DBH Clinical Specialist - As Needed	DBH Clinical Specialist	Mental Health Programming Consultation

Savoy ES	1	MBI (1.0)	MBI (1.0)	MBI (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
School Without Walls @ Francis-Stevens	3	Maryland Family Resource (1.0)	Maryland Family Resource (1.0)	Maryland Family Resource (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
School Without Walls HS	4		Paving the Way (1.0)	MBI (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
School-Within-School @ Goding	4		Maryland Family Resource (1.0)	Catholic Charities (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Seaton ES	3	Hillcrest (1.0)	Hillcrest (1.0)	Hillcrest (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Shepherd ES	4		Paving the Way (1.0)	Paving the Way (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Simon ES	2	Catholic Charities (1.0), DBH (1.0)	Catholic Charities (1.0), DBH (1.0)	Catholic Charities (1.0), DBH (.50)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Smothers ES	1	Hillcrest (1.0)	Hillcrest (1.0)	Hillcrest (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Sousa MS	1	SMILE (1.0)	SMILE (1.0)	SMILE (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth

Stanton ES	1	MBI (1.0), DBH (1.0)	MBI (1.0), DBH (1.0)	MBI (1.0), DBH (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Stevens Early Learning Center	4		<i>Cohort 4 - Pending Expansion Partner</i>	Pending Expansion Partner	Mental Health Prevention, Early Intervention and Treatment Services for Early Childhood
Stoddert ES	4		Catholic Charities (1.0)	Catholic Charities (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Stuart Hobson MS	2	One Common Unity (1.0), DBH (1.0)	One Common Unity (1.0), DBH (1.0)	One Common Unity (1.0), DBH (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Takoma ES	2	One Common Unity (1.0), DBH (1.0)	One Common Unity (1.0), DBH (1.0)	One Common Unity (1.0), DBH (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Thomas ES	2	Hillcrest (1.0), DBH (1.0)	Hillcrest (1.0), DBH (1.0)	Hillcrest (1.0), DBH (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Thomson ES	3	Maryland Family Resource	Maryland Family Resource	Maryland Family Resource (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Truesdell ES	2	Mary's Center (1.0)	Mary's Center (1.0)	Mary's Center (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Tubman ES	2	Mary's Center (1.0)	Mary's Center (1.0)	Mary's Center (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth

Turner ES	1	Hillcrest (1.0), DBH (1.0)	Hillcrest (1.0), DBH (1.0)	Hillcrest (1.0), DBH (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Tyler ES	2	DBH Clinical Specialist - As Needed	DBH Clinical Specialist - As Needed	DBH Clinical Specialist	Mental Health Programming Consultation
Van Ness ES	4		MBI (1.0)	Pending Replacement Expansion Partner	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Walker Jones EC	1	Catholic Charities (1.0), DBH (1.0)	Catholic Charities (1.0), DBH (1.0)	Pending Replacement Expansion Partner	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Watkins ES	4		Catholic Charities (1.0)	Catholic Charities (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Wheatley	2	One Common Unity (1.0), DBH (.50)	One Common Unity (1.0), DBH (.50)	One Common Unity (1.0), DBH (.50)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Whitlock ES	1	VOA (1.0), DBH (1.0)	VOA (1.0), DBH (1.0)	Pending Replacement Expansion Partner	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Whittier EC	2	One Common Unity (1.0)	One Common Unity (1.0)	One Common Unity (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth
Wilson HS	2	LAYC (1.0), DBH (1.0)	LAYC (1.0), DBH (1.0)	Pending Replacement Expansion	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth

				Partner; DBH (1.0)	
Woodson HD HS	1	Hillcrest (1.0)	Hillcrest (1.0)	Hillcrest (1.0)	Mental Health Prevention, Early Intervention and Treatment Services for Children and Youth

46. For SY20-21, SY21-22, and SY22-23 through January 31), please list, by school:
 (a) The number of classrooms that have lost a lead teacher or had a lead teacher on extended leave, before the conclusion of the school year.

Location	SY 2020-2021	SY 2021-2022	SY 2022-2023
Aiton ES	1	1	0
Amidon ES	0	1	1
Anacostia SHS	0	1	2
Ballou SHS	0	1	3
Ballou STAY	1	0	0
Bancroft ES	1	1	0
Bard HS Early College DC	0	1	3
Banneker SHS	0	0	0
Barnard ES	1	2	1
Beers ES	0	0	0
Boone ES	0	0	3
Brent ES	0	0	2
Brightwood ES	1	0	1
Brookland MS	0	2	3
Browne JHS	0	1	2
Bruce-Monroe ES	1	1	2
Bunker Hill ES	0	1	0

Burroughs ES	0	1	1
Burrsville ES	0	0	0
Capitol Hill Montessori @Logan	0	0	1
Cardozo EC	2	4	5
Cleveland ES	0	0	0
Columbia Heights EC	3	1	3
Cooke ES, H. D.	0	0	1
Coolidge SHS	1	2	1
Deal JHS	3	3	5
Dorothy Height ES	1	1	0
Drew ES	1	0	0
Duke Ellington HS	1	1	0
Dunbar SHS	0	2	1
Eastern SHS	1	0	8
Eaton ES	0	0	0
Eliot Hine JHS	2	3	2
Excel Academy	1	3	2
Francis Stevens EC	1	0	3
Garfield ES	1	0	1
Garrison ES	3	2	1
Hardy MS	1	0	2
Harris C.W.	0	0	0
Hart MS	0	0	2
Hearst ES	0	1	3

Hendley ES	0	1	0
Houston ES	0	0	0
Hyde Addison ES	0	0	1
IDA B WELLS MS	2	2	5
Incarcerated Youth Program	0	0	0
Jackson Reed HS (Formerly Wilson SHS)	1	4	4
Janney ES	0	1	1
Jefferson Academy	0	0	0
Johnson JHS	1	1	0
Kelly Miller MS	1	1	5
Ketcham ES	0	0	0
Key ES	1	0	0
Kimball ES	0	0	1
King, ML ES	0	0	3
Kramer MS	0	1	1
Lafayette ES	1	1	3
Langdon ES	0	0	0
Langley EC	1	0	0
LaSalle - Backus EC	1	0	0
Leckie ES	0	2	2
Ludlow-Taylor ES	0	1	1
Luke C. Moore Academy SHS	0	0	1
MacFarland MS	3	1	2
Malcolm X ES	0	0	0

Maury ES	1	0	0
Mann ES	1	0	0
McKinley MS	1	0	1
McKinley Technology SHS	1	0	2
Miner ES	1	0	0
Moten ES	0	0	0
Murch ES	0	1	1
Nalle ES	1	0	0
Noyes ES	1	1	2
Itinerant/Office-Based	3	3	1
Oyster-Adams Bilingual School	0	0	1
Patterson ES	1	1	0
Payne ES	0	2	0
Peabody ES (Capitol Hill Cluster)	0	0	2
Phelps SHS	1	2	0
Plummer ES	0	0	0
Powell ES	0	0	0
Randle Highlands ES	0	0	0
Raymond ES	1	1	2
Reed, Marie ES	1	0	3
River Terrace EC	1	2	0
Ron Brown College Prep HS	2	1	0
Roosevelt SHS	1	2	2
Roosevelt STAY	1	1	1

Ross ES	1	1	0
Savoy ES	0	1	3
School w/out Walls SHS	0	0	0
School Within School @ Goding	0	1	1
Seaton ES	0	0	0
Shepherd ES	0	1	3
Simon ES	0	0	0
Smothers ES	1	0	0
Sousa MS	0	0	2
Stanton ES	0	0	1
Stuart Hobson MS	0	1	2
Stoddert ES	0	1	0
Takoma ES	0	0	2
Thaddeus Stevens Early Learning Center	0	0	0
Thomas ES	0	1	1
Thomson ES	1	2	0
Truesdell ES	0	1	2
Tubman ES	0	0	2
Turner ES	1	2	1
Tyler ES	0	0	1
Van Ness ES	0	0	1
Walker-Jones ES	2	2	0
Washington Metropolitan SHS	0	0	0

Watkins ES	1	0	1
Webb - Wheatley ES	1	2	0
Lewis ES (Formerly known as West EC)	0	0	2
Wheatley ES	2	2	0
Whittier ES	1	1	0
Wilson J.O. ES	1	0	0
Woodson H.D. SHS	0	1	3
Youth Service Center	0	0	0
Total	71	90	141

(b) The number of classrooms with a substitute teacher exceeding 20 cumulative school days.

Location	SY 2020-2021	SY 2021-2022	SY 2022-2023
Aiton ES	1	1	2
Amidon ES	0	1	2
Anacostia SHS	0	2	1
Ballou SHS	0	4	3
Ballou STAY	1	2	1
Bancroft ES	1	4	2
Bard HS Early College DC	0	2	1
Banneker SHS	0	3	1
Barnard ES	1	6	6
Beers ES	0	3	2
Boone ES	0	0	0
Brent ES	0	0	2
Brightwood ES	1	5	3

Brookland MS	0	3	1
Browne JHS	0	1	0
Browne EC	N/A	4	2
Bruce-Monroe ES	1	3	3
Bunker Hill ES	0	1	0
Burroughs ES	0	1	0
Burrville ES	0	0	2
Capitol Hill Montessori @ Logan	0	2	1
Cardozo EC	2	5	5
Cleveland ES	0	2	2
Columbia Heights EC	3	11	6
Cooke ES, H. D.	0	0	0
Coolidge SHS	1	3	2
Deal JHS	3	12	2
Dorothy Height ES	1	3	1
Drew ES	1	0	0
Duke Ellington HS	1	1	0
Dunbar SHS	0	8	2
Eastern SHS	1	1	0
Eaton ES	0	4	1
Eliot Hine JHS	2	4	0
Excel Academy	1	5	2
Francis Stevens EC	1	0	0
Garfield ES	1	1	1
Garrison ES	3	3	3
H.D. Cooke ES	N/A	1	4

H.D. Woodson HS	N/A	5	1
Hardy MS	1	3	1
Harris C.W.	0	0	0
Hart MS	0	2	2
Hearst ES	0	1	3
Hendley ES	0	1	1
Houston ES	0	1	0
Hyde Addison ES	0	2	2
IDA B WELLS MS	2	2	3
Incarcerated Youth Program	0	0	0
Jackson Reed HS	N/A	1	1
Janney ES	0	6	3
Jefferson Academy	0	3	2
John Lewis ES	N/A	1	1
Johnson JHS	1	1	0
Kelly Miller MS	1	3	0
Ketcham ES	0	1	0
Key ES	1	1	1
Kimball ES	0	0	2
King, ML ES	0	2	0
Kramer MS	0	2	2
Lafayette ES	1	5	2
Langdon ES	0	1	2
Langley EC	1	1	2
LaSalle - Backus EC	1	0	1
Lawrence E. Boone ES	N/A	3	2

Leckie ES	0	3	2
Ludlow-Taylor ES	0	5	1
Luke C. Moore Academy SHS	0	1	1
MacFarland MS	3	3	1
Malcolm X ES	0	0	2
Marie Reed ES	N/A	2	2
Maury ES	1	3	0
Mann ES	1	4	2
McKinley MS	1	4	0
McKinley Technology SHS	1	4	5
Miner ES	1	3	1
Moten ES	0	2	0
Murch ES	0	6	3
Nalle ES	1	4	1
Noyes ES	1	3	0
Itinerant/Office-Based	3	3	0
Oyster-Adams Bilingual School	0	3	0
Patterson ES	1	3	3
Payne ES	0	2	1
Peabody ES (Capitol Hill Cluster)	0	1	0
Phelps SHS	1	2	4
Plummer ES	0	2	0
Powell ES	0	3	2
Randle Highlands ES	0	2	1
Raymond ES	1	4	0
Reed, Marie ES	1	0	0

River Terrace EC	1	2	1
Ron Brown College Prep HS	2	3	1
Roosevelt SHS	1	8	3
Roosevelt STAY	1	4	0
Ross ES	1	4	1
Savoy ES	0	1	2
School w/out Walls SHS	0	6	2
School w/out Walls @ Francis-Stevens	N/A	8	1
School Within School @ Goding	0	2	0
Seaton ES	0	2	1
Shepherd ES	0	4	0
Simon ES	0	2	1
Smothers ES	1	3	2
Sousa MS	0	3	1
Stanton ES	0	3	3
Steven ELC	N/A	2	1
Stuart Hobson MS	0	5	2
Stoddert ES	0	4	0
Takoma ES	0	4	2
Thaddeus Stevens Early Learning Center	0	0	0
Thomas ES	0	1	0
Thomson ES	1	5	1
Truesdell ES	0	1	3
Tubman ES	0	5	4
Turner ES	1	2	0
Tyler ES	0	2	1

Van Ness ES	0	2	2
Walker-Jones ES	2	2	3
Washington Metropolitan SHS	0	0	0
Watkins ES	1	3	1
Webb - Wheatley ES	1	2	0
Lewis ES (Formerly known as West EC)	0	2	0
Wheatley ES	2	7	1
Whittier ES	1	3	0
Wilson J.O. ES	1	1	1
Wilson SHS	1	6	0
Woodson H.D. SHS	0	1	0
Youth Service Center	0	0	0
Total	71	338	168

47. For FY21, FY22, FY23 (through January 31), please provide an accounting of the agency’s expenditures resulting from IMPACT (including, bonuses, management, oversight, and implementation).

Please see the tables below that provide IMPACT expenditures and bonus information:

FY21 through FY23 IMPACT Expenditures				
IMPACT Implementation Costs		FY21	FY22	FY23 to date
IMPACT Operations, Align, and Design Teams		\$1,293,990	\$1,522,869.65	\$1,646,832.36
IMPACT Platform Developer		\$169,936	\$169,936	\$175,032.00
Contract for the “Value-Added” Calculations		\$79,450	\$0	\$193,825.00
Staff and School Leader IMPACT Guidebooks, Final Reports & Other Printed Materials – Design/Publication		\$15,538	\$5,770.48	\$11,745.00
Contract to Support Student Surveys		\$15,200	\$184,200	\$195,000.00
Video Library Platform		\$8,001	\$8,400.01	\$8,820.01

Education Pioneer Contract	\$13,000	\$0	\$10,500.00
Total	1,780,350	1,921,176.14	\$2,241,754.37

FY21 through FY23 IMPACTplus Bonuses			
IMPACTplus Bonus Costs	FY21 Actual (earned in SY19-20)	FY22 Actual (earned in SY20-21)	FY23 Actual (earned in SY21- 22)
Teacher IMPACTplus Bonuses	\$12,317,200	\$15,631,800	\$17,108,600
School Leader IMPACTplus Bonuses	\$1,392,500	\$2,438,750	\$1,937,500
Other Staff IMPACTplus Bonuses	\$1,659,200	\$1,917,550	\$2,199,100
Total	\$15,368,900	\$19,988,100	\$21,245,200

48. In table form, list each IMPACT rating category and the number of employees in that category during SY19-20, SY20-21 and SY21-22. For each, indicate the number of teachers that were employed by DCPS as teachers in the following school year.

Under IMPACT, teachers are defined as any employee placed in Groups 1-7 who provides direct instruction to students. In order to be considered employed by DCPS as a teacher the following the year, the employee must be retained as of October 1 of the following year. The table below shows the number of teachers who received each final rating category in SY19-20, SY20-21, and SY21-22, and how many of them returned to DCPS as teachers the following year.

School Year	Number of Teachers	Ineffective	Minimally Effective	Developing	Effective	Highly Effective
SY19-20	Total	29	87	418	1,792	1,667
	Retained as Teacher	19	69	374	1,669	1,550
SY20-21	Total	21	56	255	1,773	2,209
	Retained as Teacher	1	31	178	1,525	2,013
SY21-22	Total	33	80	324	1,583	2,244
	Retained as Teacher	7	36	249	1,379	2,031

All teachers receive a final score between 100 and 400, which corresponds to one of five final ratings: Highly Effective, Effective, Developing, Minimally Effective, or Ineffective

- **Highly Effective** (Final score between 350 and 400): This rating signifies outstanding performance. Teachers who earn Highly Effective ratings are eligible to advance along the Leadership Initiative for Teachers (LIFT) career ladder, which provides them with access to a variety of leadership opportunities as well as increased recognition and compensation.
- **Effective** (Final score between 300 and 349): This rating signifies solid performance. Teachers who earn Effective ratings are also eligible to advance to the next LIFT career stage (up to the Advanced Teacher stage, albeit at a slower pace than educators who earn Highly Effective ratings). These teachers will progress normally on their pay scales.
- **Developing** (Final score between 250 and 299): This rating signifies performance that is below expectations. If after three years, however, an educator is unable to move beyond the Developing level, she or he will be subject to separation. In addition, teachers who earn Developing ratings will not be eligible to advance on the LIFT career ladder.
- **Minimally Effective** (Final score between 200 and 249): This rating signifies performance that is significantly below expectations. If after two years, however, an educator is unable to move beyond the Minimally Effective level, she or he will be subject to separation. In addition, teachers who earn Minimally Effective ratings will be held at their current salary step until they earn a rating of Developing, Effective, or Highly Effective, and they will not advance on the LIFT career ladder.
- **Ineffective** (Final score between 100 and 199): This rating signifies unacceptable performance. Individuals who receive this rating for one year will be subject to separation.

Note: DCPS determined that no staff should receive any negative IMPACT consequences (i.e., step holds or separation) for ratings received in SY19-20.

IMPACT Ratings for Teachers from School Year 2019-20 to School Year 2021-22					
School Year	Ineffective	Minimally Effective	Developing	Effective	Highly Effective
SY19-20	1% (n=29)	2% (n=87)	10% (n=418)	45% (n=1,792)	42% (n=1,667)
SY20-21	0% (n=21)	1% (n=56)	6% (n=255)	41% (n=1,773)	51% (n=2,209)
SY21-22	1% (n=33)	2% (n=80)	8% (n=324)	37% (n=1,583)	53% (n=2,244)

School Leaders

All school leaders receive a final score between 100 and 400, which corresponds to one of three final ratings: Highly Effective, Effective, or Minimally Effective. Non-reappointed school leaders do not receive an IMPACT score or an IMPACT rating.

- **Highly Effective:** This rating signifies outstanding performance. School leaders who earn Highly Effective ratings are more likely to be tapped for district leadership opportunities and receive performance bonuses.

- **Effective:** This rating signifies solid performance. School leaders who earn Effective ratings are provided with developmental opportunities throughout the school year and may be tapped for leadership development opportunities.
- **Minimally Effective:** This rating signifies performance that is below expectations. Instructional superintendents prioritize working with these school leaders to identify their specific developmental needs and provide targeted professional development. School leaders who earn this rating do not receive salary step increases.

IMPACT Ratings for Principals from School Year 2019-20 to School Year 2021-22			
School Year	Minimally Effective	Effective	Highly Effective
SY19-20	12	61	34
SY20-21	2	53	58
SY21-22	11	51	49
IMPACT Ratings for Assistant Principals from School Year 2019-20 to School Year 2021-22			
School Year	Minimally Effective	Effective	Highly Effective
SY19-20	22	93	55
SY20-21	9	70	100
SY21-22	20	92	74

IMPACT Ratings for Other School-Based Staff

All other school-based staff receive a final score between 100 and 400, which corresponds to one of five final ratings: Highly Effective, Effective, Developing, Minimally Effective, or Ineffective.

- **Highly Effective (Final score between 350 and 400):** This rating signifies outstanding performance. Members of the Council of School Officers (CSO) and the Washington Teachers’ Union (WTU) who earn this rating are eligible for additional compensation.
- **Effective (Final score between 300 and 349):** This rating signifies solid performance. Individuals who earn this rating progress normally on their pay scales.
- **Developing (Final score between 250 and 299):** This rating signifies performance that is below expectations. If an individual does not move beyond the Developing rating after three years, he or she will be subject to separation.
- **Minimally Effective (Final score between 200 and 249):** This rating signifies performance that is significantly below expectations. A CSO or WTU member who earns a Minimally Effective rating is held at his or her current salary step until he or she earns a rating of Developing, Effective, or Highly Effective. If an individual does not move beyond the Minimally Effective rating after two years, he or she will be subject to separation.

- Ineffective (Final score between 100 and 199): This rating signifies unacceptable performance. Individuals who receive this rating will be subject to separation.

IMPACT Ratings for Other School-Based Staff from School Year 2019-2020 to School Year 2021-2022					
School Year	Ineffective	Minimally Effective	Developing	Effective	Highly Effective
SY19-20	1% (n=21)	2% (n=50)	7% (n=215)	39% (n=1,279)	52% (n=1,696)
SY20-21	0% (n=16)	1% (n=36)	5% (n=161)	36% (n=1,210)	58% (n=1,983)
SY21-22	1% (n=29)	2% (n=54)	5% (n=177)	34% (n=1,145)	58% (n=1,937)

49. How many Highly Effective teachers were there in one-star schools during SY20-21 and SY21-22 and how many were in the same school the subsequent year?

In School Year 2020-21, 41 percent of teachers in 1 STAR schools were rated Highly Effective. Of teachers in 1 STAR schools who were rated Highly Effective in SY2020-21, 91 percent remained in their same school at the beginning of School Year 2021-22.

In School Year 2021-22, 46 percent of teachers in 1 STAR schools were rated Highly Effective. Of teachers in 1 STAR schools who were rated Highly Effective in SY2021-22, 84 percent remained in their same school at the beginning of School Year 2022-23.

50. What percentage of teachers improved their evaluation rating between SY20-21 and SY21-22? Please include data for each rating category.

From School Year 2020-2021 to School Year 2021-2022:

Overall, 37 of returning teachers who were not at Highly Effective in School Year 2020-2021 improved their IMPACT rating from School Year 2020-2021 to School Year 2021-2022. Additionally:

- 45 percent of returning teachers who earned a rating of Minimally Effective in School Year 2020-2021 moved to Developing or higher in School Year 2021-2022
- 64 percent of returning teachers who earned a rating of Developing in School Year 2020-2021 moved to Effective or higher in School Year 2021-2022
- 33 percent of returning teachers who earned a rating of Effective in School Year 2020-2021 moved to Highly Effective in School Year 2021-2022

51. Provide the Committee with a list of all non-DCPS sponsored (i.e., not run or currently organized by a DCPS staff member) after school programs and partnerships (during the school day and after school) that operated in DCPS during SY21-22 and in SY22-23 (through January 31) by school.

Below you will find a list of SY21-22 partners as reported by DCPS school leaders. To-date in SY22-23 DCPS has not conducted a partner inventory. The partnership team will collect this data in the Spring of 2023.

School Name	Organization or Program Name
Aiton ES	Martha's Table
Aiton ES	The Washington Ballet
Aiton ES	Washington Redskins Charitable Foundation
Aiton ES	Howard University
Aiton ES	FRESHFARM FoodPrints
Aiton ES	The Literacy Lab
Aiton ES	Live It Learn It
Aiton ES	DC SCORES
Aiton ES	Girls On The Run-DC
Amidon-Bowen ES	JMA Solutions
Amidon-Bowen ES	Edgewood Brookland Family Support Collaborative
Amidon-Bowen ES	FRESHFARM FoodPrints
Amidon-Bowen ES	The Literacy Lab
Anacostia HS	Raising A Village Foundation
Anacostia HS	ACCESS Youth
Anacostia HS	SOUL Programs
Anacostia HS	Men Can Stop Rape
Anacostia HS	Black Xcellence Prep
Ballou HS	ACCESS Youth
Ballou HS	Sasha Bruce Youthwork
Ballou HS	Global Kids - DC
Ballou HS	Marshall-Brennan Constitutional Literacy Project - American University Washington College of Law
Ballou HS	Teens Run DC
Ballou HS	Boys and Girls Club of Greater Washington (BGCGW)

Ballou HS	Crittenton Services of Greater Washington
Ballou HS	College Success Foundation - DC
Ballou HS	College Track
Ballou HS	DC College Access Program
Ballou HS	LearnServe International
Ballou HS	The National Organization of Blacks in Government (BIG)
Ballou HS	Do The Write Thing of DC
Ballou HS	Alpha Education Initiative
Ballou STAY	Zenith Community Arts Foundation
Bancroft ES	Champions
Bancroft ES	DC SCORES
Bancroft ES	Imagination Stage
Bancroft ES	Mary's Center
Bancroft ES	Achievement Network
Bancroft ES	Urban Learning and Teaching Center/Urban Adventure Squad
Bancroft ES	Latin American Youth Center (Teen Center)
Bancroft ES	National Gallery of Art
Bancroft ES	University of the District of Columbia
Bancroft ES	The George Washington University
Bancroft ES	Girls On The Run-DC
Bard HS Early College DC	Youth Entrepreneur Institute
Bard HS Early College DC	Spark the Journey
Bard HS Early College DC	Crittenton Services of Greater Washington
Barnard ES	DC SCORES
Barnard ES	Girls On The Run-DC
Barnard ES	Kid Power, Inc.
Beers ES	DC SCORES
Beers ES	Reading Partners
Beers ES	FRESHFARM FoodPrints

Beers ES	University of the District of Columbia
Benjamin Banneker HS	The Links, Inc - Metro DC Chapter
Benjamin Banneker HS	Spark the Journey
Benjamin Banneker HS	Boys and Girls Club of Greater Washington (BGCGW)
Benjamin Banneker HS	Howard University
Benjamin Banneker HS	Global Kids - DC
Benjamin Banneker HS	Higher Achievement
Benjamin Banneker HS	City Blossoms
Benjamin Banneker HS	Reading Partners
Benjamin Banneker HS	Mikva Challenge DC
Benjamin Banneker HS	Mary's Center
Benjamin Banneker HS	Latin American Youth Center (Teen Center)
Benjamin Banneker HS	Shepherd ES Star Achievers (SESSA)
Benjamin Banneker HS	Martha's Table
Benjamin Banneker HS	Champions
Boone ES	Live It Learn It
Brent ES	Innovation Learning
Brent ES	Everybody Wins! DC
Brightwood ES	DC SCORES
Brightwood ES	Girls On The Run-DC
Brightwood ES	Techbridge Girls
Brightwood ES	The Literacy Lab
Brookland MS	Communities in Schools of Nation's Capital
Brookland MS	Howard University
Brookland MS	Connected Psychology
Brookland MS	Catholic Charities
Brookland MS	DC SCORES
Brookland MS	Higher Achievement
Browne EC	Sasha Bruce Youthwork

Browne EC	DanceMakers
Browne EC	St. Stephen's United Methodist Church
Browne EC	Edgewood Brookland Family Support Collaborative
Bruce-Monroe ES	Champions
Bruce-Monroe ES	National Gallery of Art
Bruce-Monroe ES	Girl Scouts
Bruce-Monroe ES	The George Washington University
Bruce-Monroe ES	Mary's Center
Bruce-Monroe ES	Howard University
Bruce-Monroe ES	Girls On The Run-DC
Bunker Hill ES	Reading Partners
Burroughs ES	An Open Book Foundation
Burroughs ES	The Literacy Lab
Burroughs ES	FRESHFARM FoodPrints
Burroughs ES	Live It Learn It
Burrville ES	Boys Town Washington DC
Capitol Hill Montessori	AlphaBEST Education
Cardozo EC	City Year DC
Cardozo EC	Communities in Schools of Nation's Capital
Cardozo EC	Raising A Village Foundation
Cardozo EC	City Blossoms
Cardozo EC	DC College Access Program
Cardozo EC	Latin American Youth Center (Teen Center)
Cardozo EC	Collaborative Solutions for Communities (Formerly Columbia Heights/Shaw Family Support)
Cardozo EC	The Latino Student Fund
Cleveland ES	The Literacy Lab
Columbia Heights EC	The District Church
Columbia Heights EC	Francis on the Hill

Columbia Heights EC	Global Kids - DC
Coolidge HS	Georgia Avenue Family Support Collaborative
Coolidge HS	Washington Urban Debate League
Coolidge HS	Urban Alliance
Coolidge HS	Good Ground Good Life
Coolidge HS	Howard University - Jewels, Inc.
Coolidge HS	Georgetown University Law Center - Street Law
Coolidge HS	Young Women's Project
Coolidge HS	Reach Incorporated
Coolidge HS	College Success Foundation - DC
CW Harris ES	B.E.S.T. You Programming
CW Harris ES	The Fishing School
CW Harris ES	FRESHFARM FoodPrints
CW Harris ES	Martha's Table
CW Harris ES	Live It Learn It
CW Harris ES	The Literacy Lab
Deal MS	Girls On The Run-DC
Deal MS	Washington Urban Debate League
Deal MS	Global Classrooms DC
Deal MS	One Common Unity
Dorothy I. Height ES	Georgia Avenue Family Support Collaborative
Drew ES	The Fishing School
Drew ES	Martha's Table
Drew ES	DC SCORES
Drew ES	Life Pieces to Masterpieces
Drew ES	The Literacy Lab
Dunbar HS	Planned Parenthood of Metropolitan Washington
Dunbar HS	Planned Parenthood of Metropolitan Washington
Dunbar HS	Crittenton Services of Greater Washington

Eastern HS	City Year DC
Eastern HS	Communities in Schools of Nation's Capital
Eastern HS	ACCESS Youth
Eliot-Hine MS	Higher Achievement
Eliot-Hine MS	Catholic Charities
Eliot-Hine MS	City Year DC
Eliot-Hine MS	One Common Unity
Garfield ES	John F. Kennedy Center for Performing Arts
Garfield ES	Transcend Academy
Garfield ES	Martha's Table
Garfield ES	College Tribe
Garfield ES	Paul Hastings LLP
Garrison ES	DC SCORES
Garrison ES	The Literacy Lab
Garrison ES	Girls On The Run-DC
Garrison ES	Kid Power, Inc.
Garrison ES	Volo City Foundation
Garrison ES	City Year DC
Garrison ES	Apollo After School Inc.
Hardy MS	Georgetown University
Hardy MS	DC Arts and Humanities Education Collaborative
Hardy MS	Girls On The Run-DC
Hardy MS	Washington Urban Debate League
Hart MS	Raising A Village Foundation
Hart MS	City Year DC
Hart MS	After-School All-Stars DC
Hart MS	Black Swan Academy
Hart MS	College Success Foundation - DC
Hart MS	Crittenton Services of Greater Washington

Hart MS	Sasha Bruce Youthwork
Hart MS	DC SCORES
Hart MS	Far Southeast Family Strengthening Collaborative
Hart MS	Raised to Reach Back, Inc.
HD Woodson HS	ACCESS Youth
HD Woodson HS	Communities in Schools of Nation's Capital
HD Woodson HS	Raising A Village Foundation
HD Woodson HS	College Success Foundation - DC
HD Woodson HS	SOUL Programs
HD Woodson HS	UDC Educational Talent Search
Hearst ES	John F. Kennedy Center for Performing Arts
Hearst ES	Girls On The Run-DC
Hearst ES	Flex Academies
Hendley ES	Monumental Sports and Entertainment Foundation (MSE)
Hendley ES	Marshall-Brennan Constitutional Literacy Project - American University Washington College of Law
Hendley ES	The Literacy Lab
Hendley ES	Washington Youth Garden
Houston ES	Imagination Stage
Houston ES	The Literacy Lab
Hyde-Addison ES	Ford's Theatre
Hyde-Addison ES	Washington Performing Arts
Hyde-Addison ES	John F. Kennedy Center for Performing Arts
Hyde-Addison ES	DC Arts and Humanities Education Collaborative
Hyde-Addison ES	Girls On The Run-DC
Hyde-Addison ES	Hyde PTA After Care
Hyde-Addison ES	St. John's Episcopal Church
Hyde-Addison ES	B.E.S.T. You Programming
Ida B. Wells	Higher Achievement

Ida B. Wells	City Year DC
Ida B. Wells	HeyTutor, Inc.
Janney ES	Trax Sports
Janney ES	Janney Plus
Jefferson MS Academy	DC SCORES
Jefferson MS Academy	Girls On The Run-DC
Jefferson MS Academy	Kid Power, Inc.
Jefferson MS Academy	Techbridge Girls
JO Wilson ES	Champions
JO Wilson ES	Everybody Wins! DC
JO Wilson ES	Kid Power, Inc.
JO Wilson ES	Girls On The Run-DC
JO Wilson ES	FoodCorps
JO Wilson ES	The Literacy Lab
JO Wilson ES	John F. Kennedy Center for Performing Arts
John Lewis ES	An Open Book Foundation
John Lewis ES	Writers in Schools (PEN/Faulkner Foundation)
John Lewis ES	DC Arts and Humanities Education Collaborative
John Lewis ES	DC SCORES
John Lewis ES	DC Youth Orchestra Program
John Lewis ES	Living Classrooms Nation Capital Region
John Lewis ES	DC United Soccer
Johnson MS	Communities in Schools of Nation's Capital
Johnson MS	Black Swan Academy
Johnson MS	Crittenton Services of Greater Washington
Johnson MS	ACCESS Youth
Johnson MS	Sasha Bruce Youthwork
Johnson MS	Martha's Table
Johnson MS	DC STRINGS WORKSHOP

Johnson MS	After-School All-Stars DC
Kelly Miller MS	After-School All-Stars DC
Kelly Miller MS	Raising A Village Foundation
Kelly Miller MS	Sasha Bruce Youthwork
Kelly Miller MS	Communities in Schools of Nation's Capital
Kelly Miller MS	Teens Run DC
Kelly Miller MS	Crittenton Services of Greater Washington
Kelly Miller MS	Boys Town Washington DC
Kelly Miller MS	City Year DC
Kelly Miller MS	Do The Write Thing of DC
Kelly Miller MS	Higher Achievement
Ketcham ES	United Planning Organization
Key ES	Anacostia Watershed Society
Kimball ES	DC SCORES
Kimball ES	FRESHFARM FoodPrints
King ES	Reading Partners
King ES	Reach Incorporated
King ES	Girls On The Run-DC
King ES	Connected Psychology
Kramer MS	After-School All-Stars DC
Kramer MS	Communities in Schools of Nation's Capital
Kramer MS	Black Swan Academy
Kramer MS	City Year DC
Kramer MS	Sasha Bruce Youthwork
Lafayette ES	Capitol Language Services
Lafayette ES	Girls On The Run-DC
Langdon ES	Dance Place
Langdon ES	United Planning Organization
Langdon ES	Washington Tennis & Education Foundation

Langley ES	AARP Foundation Experience Corps
Langley ES	Boys Town Washington DC
LaSalle-Backus EC	DC SCORES
Ludlow-Taylor ES	Everybody Wins! DC
Ludlow-Taylor ES	FRESHFARM FoodPrints
Ludlow-Taylor ES	Girls On The Run-DC
Ludlow-Taylor ES	Power Tots, Inc
Ludlow-Taylor ES	Tippi Toes DC
Ludlow-Taylor ES	After-School All-Stars DC
Luke C. Moore Academy HS	United Planning Organization
Luke C. Moore Academy HS	Sasha Bruce Youthwork
Luke C. Moore Academy HS	Mikva Challenge DC
Luke C. Moore Academy HS	DC College Access Program
Luke C. Moore Academy HS	Urban Alliance
Luke C. Moore Academy HS	Critical Exposure
MacFarland MS	Latin American Youth Center (Teen Center)
MacFarland MS	Latin American Youth Center (Teen Center)
MacFarland MS	Girls On The Run-DC
MacFarland MS	DC SCORES
MacFarland MS	Raising A Village Foundation
MacFarland MS	Mary's Center
MacFarland MS	Briya Public Charter School
MacFarland MS	Trax Sports
Malcolm X ES	Fields of Dreams
Malcolm X ES	Girls On The Run-DC
Malcolm X ES	Kid Power, Inc.
Marie Reed ES	Washington Improv Theater
Marie Reed ES	Reading Partners
Marie Reed ES	Volo City Foundation

Marie Reed ES	The Keegan Theater
Maury ES	Minds Incorporated
Maury ES	Polite Piggy's Day Camp
Maury ES	Living Classrooms Nation Capital Region
Miner ES	DC SCORES
Miner ES	Youth Organizations United to Rise (YOUR Community Center)
Moten ES	Horton's Kids
Moten ES	DC SCORES
Moten ES	The Literacy Lab
Moten ES	AARP Foundation Experience Corps
Moten ES	Far Southeast Family Strengthening Collaborative
Murch ES	Washington Performing Arts
Murch ES	HoopEd LLC
Murch ES	Kids Elite Sports, Inc.
Murch ES	Freed Photography
Murch ES	Capitol Language Services
Nalle ES	National Center for Children and Families
Nalle ES	John F. Kennedy Center for Performing Arts
Nalle ES	Catholic Charities
Nalle ES	AARP Foundation Experience Corps
Nalle ES	Homeless Children's Playtime Project
Noyes ES	Reading Partners
Noyes ES	Victory Christian Ministries International
Noyes ES	Georgetown University
Noyes ES	DC Arts and Humanities Education Collaborative
Noyes ES	Jumpstart
Noyes ES	Dance Place
Noyes ES	826DC
Oyster-Adams Bilingual School	Oyster Creative Activities (OCA)

Oyster-Adams Bilingual School	Washington Urban Debate League
Oyster-Adams Bilingual School	HoopEd LLC
Oyster-Adams Bilingual School	Mary's Center
Patterson ES	AARP Foundation Experience Corps
Patterson ES	Live It Learn It
Patterson ES	Reading Partners
Patterson ES	Outreach Solutions, Inc.
Patterson ES	Catholic Charities
Payne ES	FRESHFARM FoodPrints
Payne ES	Reading Partners
Payne ES	The Literacy Lab
Payne ES	Live It Learn It
Peabody ES (Capitol Hill Cluster)	Joe's Den
Peabody ES (Capitol Hill Cluster)	Flex Academies
Phelps HS	Aeroclub Foundation, DC
Phelps HS	ACE Mentor Program
Phelps HS	American Society of Landscape Architects
Phelps HS	Commercial Real Estate Women (CREW)
Phelps HS	Arena Stage at the Mead Center for American Theater
Phelps HS	826DC
Phelps HS	DC Water
Phelps HS	University of the District of Columbia CAUSES Center for 4-H & Youth Development
Phelps HS	Public Performance Management
Phelps HS	Washington Building Congress
Powell ES	DC SCORES
Powell ES	Washington Nationals - Youth Baseball Academy
Powell ES	Young Playwrights' Theater
Powell ES	FRESHFARM FoodPrints

Powell ES	Teaching for Change
Powell ES	City Year DC
Powell ES	Mary's Center
Randle Highlands ES	The MusicianShip, Inc.
Randle Highlands ES	Washington Redskins Charitable Foundation
Raymond EC	An Open Book Foundation
Raymond EC	Achievement Network
Raymond EC	CityBridge Foundation
Raymond EC	Jumpstart
Raymond EC	DC SCORES
Raymond EC	The Literacy Lab
River Terrace EC	Dance Place
River Terrace EC	Health Services for Children with Special Needs, Inc. (HSCSN)
River Terrace EC	Buffalo Soldiers Motorcycle Club of Maryland Foundation, Inc.
River Terrace EC	Playworks
River Terrace EC	Casey Trees
River Terrace EC	DC Greens
River Terrace EC	Washington DC VA Medical Center
River Terrace EC	Embassy Suites
Ron Brown College Prep HS	Tumaini DC, Inc.
Roosevelt STAY	DC College Access Program
Roosevelt STAY	New Heights Program for Expectant and Parenting Students
Roosevelt STAY	Georgia Avenue Family Support Collaborative
Roosevelt STAY	Children's National Medical Center
Roosevelt STAY	AFC Scholarship Foundation, Inc.
School Within School @ Goding	FRESHFARM FoodPrints
School Within School @ Goding	Living Classrooms Nation Capital Region
School Within School @ Goding	DC Arts and Humanities Education Collaborative
School Within School @ Goding	Girls On The Run-DC

School Without Walls @ Francis-Stevens	YMCA
School Without Walls @ Francis-Stevens	Capitol Language Services
School Without Walls @ Francis-Stevens	John F. Kennedy Center for Performing Arts
School Without Walls @ Francis-Stevens	Everybody Wins! DC
School Without Walls @ Francis-Stevens	FRESHFARM FoodPrints
School Without Walls @ Francis-Stevens	Embassy Suites
School Without Walls @ Francis-Stevens	DC Arts and Humanities Education Collaborative
School Without Walls @ Francis-Stevens	DC SCORES
School Without Walls HS	The George Washington University
School Without Walls HS	A-STEP
School Without Walls HS	Georgetown University Law Center - Street Law
School Without Walls HS	LearnServe International
School Without Walls HS	Deloitte
School Without Walls HS	University of the District of Columbia
School Without Walls HS	DC Arts and Humanities Education Collaborative
School Without Walls HS	DC College Access Program
Seaton ES	DC SCORES
Seaton ES	YMCA
Shepherd ES	Shepherd ES Star Achievers (SESSA)
Simon ES	Reading Partners
Simon ES	FRESHFARM FoodPrints
Smothers ES	East River Family Strengthening Collaborative
Sousa MS	Words, Beats, and Life, Inc.
Sousa MS	East River Family Strengthening Collaborative
Sousa MS	Crittenton Services of Greater Washington
Sousa MS	Black Swan Academy
Sousa MS	Sasha Bruce Youthwork
Sousa MS	College Success Foundation - DC
Stanton ES	City Year DC

Stanton ES	Martha's Table
Stanton ES	Communities in Schools of Nation's Capital
Stanton ES	Blessings in a Backpack
Stanton ES	Collaborative Solutions for Communities (Formerly Columbia Heights/Shaw Family Support)
Stanton ES	Kid Power, Inc.
Stanton ES	The Literacy Lab
Stoddert ES	Kaizen Karate
Stoddert ES	Eye to Eye, Inc.
Stuart-Hobson MS (Capitol Hill Cluster)	City Year DC
Stuart-Hobson MS (Capitol Hill Cluster)	Communities in Schools of Nation's Capital
Stuart-Hobson MS (Capitol Hill Cluster)	One Common Unity
Stuart-Hobson MS (Capitol Hill Cluster)	After-School All-Stars DC
Stuart-Hobson MS (Capitol Hill Cluster)	Catholic Charities
Takoma EC	Capitol Language Services
Takoma EC	DC Youth Orchestra Program
Takoma EC	Jumpstart
Takoma EC	Junior Tennis Champions Center
Takoma EC	Latin American Youth Center (Teen Center)
Thomas ES	SchoolTalk - Restorative DC
Thomson ES	Everybody Wins! DC
Thomson ES	DC SCORES
Truesdell EC	Principals Quarterback LLC
Truesdell EC	Food and Friends Inc.
Truesdell EC	DC SCORES
Truesdell EC	Mary's Center
Truesdell EC	The Literacy Lab
Truesdell EC	Achievement Network
Tubman ES	Live It Learn It

Tubman ES	826DC
Tubman ES	Champions
Turner ES	The Literacy Lab
Turner ES	Live It Learn It
Turner ES	City Year DC
Turner ES	U.S. Dream Academy
Turner ES	Children and Charity International
Turner ES	Howard University
Turner ES	American University - Center for Community Engagement & Service
Turner ES	Reading Partners
Turner ES	Martha's Table
Tyler ES	DC SCORES
Tyler ES	Polite Piggy's Day Camp
Van Ness ES	Reading Partners
Van Ness ES	AARP Foundation Experience Corps
Van Ness ES	AlphaBEST Education
Watkins ES (Capitol Hill Cluster)	Flex Academies
Wheatley EC	The Literacy Lab

52. Provide, in table form, a list of all stabilization and small capital projects for FY22 and FY23 (through January 31). For each project, include a brief description; amount budgeted; actual spend; and whether the work is completed or ongoing.

Please note that if the "Project End Date" is past today, it is complete.

Project Name	Project Status	Project Description	Project Start Date	Project End Date	Current Spend	Project Budget
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Adams MS - FY19 HVAC Upgrade	Completed	<p>Two Phase Project: Phase I (Summer 2019) - electrical work; installation of VRF units (and associated demolition); attic structural steel work; lighting and ceiling replacement (for areas receiving cassette units); hallways on all floors; piping; preparation work for installation of the DOAS; compliance with and completion of DCRA inspections so building permit can be extended for an additional year; in accordance with drawings (with omission of sprinkler system)</p> <p>Phase II (Summer 2020) - DOAS installation; installation of energy recovery units in the attic and associated ductwork; completion of remaining lighting upgrades; connection of DOAS to existing FA system; completion of remaining structural and HVAC work in the attic; in accordance with drawings (with omission of sprinkler system)</p>	04/25/19	11/30/20	\$6,840,918.84	\$6,840,918.83
Adams Place Warehouse - Elevator Installation	Design	Warehouse elevator installation including fire alarm replacement	01/04/21	12/30/24	\$240,750.00	\$750,000.00
Amidon Bowen ES - Cafeteria Flooring Replacement	Completed	Replacement of the falling cafeteria and gym flooring.	04/24/20	03/09/21	\$179,525.00	\$177,985.00
Amidon Bowen ES - Electrical Service Upgrade	Completed	Replace electrical equipment with new because of risk of electrical failure in order to increase overall electrical system reliability.	06/25/20	02/28/22	\$844,803.00	\$375,000.00

Amidon-Bowen ES - Overcrowding Relief	Completed	"The work will include: Creating a pre-K classroom by expanding the staff lounge and conference room , dividing the in-school suspension room into in-school suspension and a staff lounge, and enclose the space outlined adjacent to the welcome center with glazing to create a conference room."	06/30/21	05/30/22	\$984,689.00	\$291,373.51
Anacostia HS - Re-Keying	Close-out	Re-key all door locks to a single/secure high-security master key system	06/01/22	12/30/22	\$98,475.00	\$98,475.00
Anacostia HS - Football Field Replacement	Completed	The turf field is past its useful life and needs to be replaced The field must undergo GMax testing according to the DC Government's interagency working group on artificial turf and playgrounds Evaluate the existing subbase to see if it has the proper depth, soft spots, or if it's draining properly; if there are any issues, it should be repaired or replaced Evaluate the subbase for potential fine grading The existing turf should be removed and disposed of leaving no debris behind The field should be restriped and incorporate the school's mascot or logo The contractor must conduct a training with DGS facilities and school athletics personnel on maintenance of the new field Add a contingency for potential subbase work	10/01/20	05/31/21	\$989,367.50	\$1,045,744.00

Ballou HS - Cooling Tower Enclosure Drainage	Design	Investigate, evaluate, design, and construct new drainage system for the cooling tower enclosure	10/01/21	03/30/23	\$64,500.00	\$100,000.00
Ballou HS - Pool Public Entrance	Completed	Ballou HS pool entrance for Public use.	08/20/21	12/30/22	\$269,003.00	\$500,000.00
Bancroft ES - Overcrowding Relief	Completed	"The work will include: Creating a classroom using Rooms 121B, 121C, and 123, Moving the science and gardening materials from Room 210 into Room 121A, Converting the existing science room (Room 210) into a Kindergarten classroom by expanding the space into room 211B.	06/25/21	02/28/22	\$102,600.00	\$250,000.00
Bard HS @ Davis - Multipurpose Tent	Completed	For swing space for Bard @ Davis, install a tent for use as a multi-purpose space with MEP systems and a covered walkway.	03/01/20	08/30/21	\$715,925.57	\$1,685,727.24
Barnard ES - Life Safety Upgrades	Close-out	Fire Alarm Upgrade and Integration, Replace Master Clock/PA System	10/01/21	03/30/23	\$418,647.62	\$525,000.00
Beers ES - Playground Replacement	Completed	Replace one (1) playground; Add one (1) playground	10/04/21	03/30/23	\$1,552,447.00	\$1,600,000.00
Beers ES - VRF Piping Upgrade	Completed	Replacement of the defective VRF piping at Beers ES.	07/20/20	10/25/20	\$758,154.00	\$758,154.00
Brightwood EC - Chiller Replacement	Close-out	The existing chiller is beyond its useful life and must be replaced.	03/08/22	12/30/22	\$669,608.00	\$900,000.00
Brightwood EC - Covered Walkways for Trailers	Completed	Add covered walkway to existing trailers	10/01/21	12/31/22	\$208,468.85	\$300,000.00

Brightwood EC - Window replacement	Construction	Abatement of Lead and/or Asbestos. Furnish and install windows. Correct water infiltration at existing windows in the Library.	10/01/21	03/30/24	\$2,034,197.00	\$2,034,197.00
Brightwood ES - Playground Replacement	Design	Design and construct new playground to replace existing playground.	07/01/22	12/30/23	\$339,200.00	\$634,700.00
Browne EC & Phelps HS Electrical Upgrades	Design	The electrical services for Browne and Phelps are fed from a customer-owned 13.2 KV high-voltage substation. The purpose of this project is to decommission the high-voltage substation and re-feed the electrical services from new transformer vaults located on DC Government property. The design engineer will collaborate with Pepco engineers to determine the number and location of the transformer vaults.	04/04/22	03/30/25	\$89,625.00	\$228,486.71
Bruce Monroe @ Parkview - Miscellaneous 2	Completed	Miscellaneous Upgrades within the school to better enhance proper function ability of the building in order to be able to better serve the students, staff and parents.	07/20/20	11/30/20	\$89,381.29	\$89,381.29
Bruce Monroe @ Parkview ES - Partial Roof Replacement	Completed	Partial Roof Replacement	10/21/20	10/29/21	\$213,525.00	\$198,360.00
Bunker Hill Elementary Elevator and Connector	Design	Design and install a new elevator system and connector at Bunker Hill ES to ensure ADA access to all floors.	06/01/22	12/30/24	\$692,298.50	\$350,000.00
Bunker Hill ES - Exterior & Interior Doors Upgrade	Completed	Replacement of the existing exterior doors and interior doors at Bunker Hill ES.	09/11/20	09/30/22	\$1,190,112.80	\$519,009.00

Burroughs ES - Boiler Replacement	Design	Replace two (2) hot water boilers in kind.	05/16/22	12/30/23	\$233,000.00	\$1,000,000.00
Burroughs ES - Fire Alarm Upgrade	Close-out	Fire Alarm Upgrade and Integration	10/01/21	01/30/23	\$258,900.00	\$400,000.00
Burroughs ES - Handicap Ramps	Completed	Add a combination of exterior and interior ramps to provide better ADA access	10/01/21	01/30/23	\$57,892.04	\$250,000.00
Burville ES – Playground (5-12)	Completed	Burville ES – Playground (5-12)	10/01/20	07/30/21	\$673,372.35	\$692,235.00
Burville ES - Stairwell Railings	Completed	Replace existing stairwell handrails	10/01/21	01/30/23	\$82,652.00	\$82,652.00
Burville Elementary Outdoor Lighting Upgrades	Planning	Replace and/or install new lighting at parking lot and field at Burville.	12/05/22	12/31/23	\$0.00	\$0.00
Capitol Hill Montessori at Logan Playground and Roof Upgrades	Design	Replace surfacing and make minor changes to equipment of playground at CHML. Remove and replace flat roof.	03/14/22	08/31/23	\$315,382.00	\$915,000.00

Cardozo EC- Football Field Replacement	Completed	<p>The turf field is past its useful life and needs to be replaced</p> <p>The field must undergo GMax testing according to the DC Government’s interagency working group on artificial turf and playgrounds</p> <p>Evaluate the existing subbase to see if it has the proper depth, soft spots, or if it’s draining properly; if there are any issues, it should be repaired or replaced</p> <p>Evaluate the subbase for potential fine grading</p> <p>The existing turf should be removed and disposed of leaving no debris behind</p> <p>The field should be restriped and incorporate the school’s mascot or logo</p> <p>The contractor must conduct a training with DGS facilities and school athletics personnel on maintenance of the new field</p> <p>Add a contingency for potential subbase work</p>	10/01/20	05/31/21	\$990,213.00	\$983,213.00
Cardozo EC - Access Control System Upgrade	Completed	<p>Access Control System Upgrade. Current system is not functioning as intended. The new RS-2 System will better enhance security and safety of the students, staff and parents while in the school.</p>	05/15/20	01/30/21	\$425,122.00	\$425,122.00
Cardozo HS - Water Intrusion & Flooring	Construction	<p>This project is to address systemic water intrusion issues and flooring replacement. The building has experienced extensive water intrusion issues in multiple areas across the building that will be addressed.</p> <p>The wood floors in the corridors are beyond</p>	10/01/21	01/30/24	\$4,000,000.00	\$4,000,000.00

		their useful life and need to be replaced with new flooring.				
CHEC-Gym Floor Replacement & Condensation Issues	Completed	Replace CHEC wood gym floor with new wood floor because of damage caused by condensation in order to provide a proper gym surface.	04/24/20	02/26/21	\$1,148,123.00	\$656,942.00
Cleveland Elementary, Garrison Elementary, & Takoma EC - Partial Roof Replacements	Construction	Replace a portion of the roof @ Cleveland Elementary, Garrison Elementary, & Takoma EC	10/01/21	12/30/23	\$2,040,940.65	\$2,100,000.00
Columbia Heights Educational Campus (CHEC) - Flooring Replacement	Completed	Replace carpet in both middle and HS libraries and in both middle and HS health suites with vinyl tile	08/02/21	02/28/23	\$295,605.04	\$246,430.00
Coolidge HS Breezeway Structural Upgrades	Close-out	Complete design for the structural replacement of elements that are severely corroded, obtain permits and perform upgrades	12/21/21	02/24/23	\$266,625.00	\$314,346.00
Coolidge HS Special Education Space Expansion	Completed	Upgrade partition between Choral and Instrumental Rooms to reduce sound transition. Reconfigure classrooms in order to accommodate special education expansion.	06/01/21	01/31/22	\$60,000.00	\$60,000.00
Davis ES - Swing Space - Classroom Conversion (2nd Floor)	Completed	2nd floor east wing at Davis swing space	01/04/21	02/04/22	\$1,925,119.20	\$2,560,000.00

Davis ES - Window Replacement	Design	Work to replace all windows on the perimeter of the building.	07/01/22	10/31/24	\$0.00	\$300,000.00
DCPS - Anacostia HS Greenhouse	Initiation	Install water, sewer and electrical service to a new greenhouse to be constructed at Anacostia HS. DGS will be solely responsible for the infrastructure, and DCPS and their partners will be responsible for the design, procurement and construction of the greenhouse itself.	10/24/22	09/30/23	\$0.00	\$0.00
DCPS - Barnard ES Playground Renovation	Design	Removal of existing equipment and replace with latest designs and new surfacing.	10/01/22	09/30/24	\$253,172.00	\$0.00
DCPS - CCTV Upgrades	Completed	Replacement of CCTV in various schools.	01/04/21	02/28/22	\$1,122,002.00	\$682,327.00
DCPS - Centralized ACS & IDS	Completed	The intent of this project is to replace or install electronic access control systems and intrusion detection systems across all schools in order to consolidate under one platform for each system.	01/04/21	10/28/22	\$2,863,376.90	\$3,081,500.00
DCPS - Centralized ACS & IDS (Round 2)	Planning	Upgrade ADS systems as needed to have all ADS systems on same platform.	10/01/22	06/30/23	\$0.00	\$34,998,429.39
DCPS - Coolidge HS Cafeteria Expansion	Planning	The Coolidge HS cafeteria expansion will be a new cooking kitchen and dining space for Coolidge HS students. Right now their current kitchen and dining is a shared space with Wells MS, so the project will create a dedicated space for each school.	10/01/22	07/31/24	\$0.00	\$0.00
DCPS - COVID-19 HVAC Upgrades - All Schools	Completed	Upgrade HVAC system to provide air quality upgrades	10/01/20	01/31/21	\$0.00	\$7,000,000.00

DCPS - Early Stages @ Ron Brown HS	Planning	Renovate approximately 8,000 square feet of the first floor of the existing Ron Brown HS to serve as a new home for Early Stages	12/25/22	12/30/23	\$0.00	\$0.00
DCPS - Garnett Patterson School - Marquee Sign	Planning	Remove and replace existing marquee sign on 10th Street with one that meets DCPS standards.	01/10/23	12/30/23	\$0.00	\$100,000.00
DCPS - Johnson MS - Roof Replacement (Phase 2)	Planning	Roof Replacement; removal of existing roof mounted lighting, permanent fall protection	10/01/22	12/30/24	\$4,156,365.00	\$0.00
DCPS - Leckie EC - Administration Suite Flooring Replacement	Planning	Replace flooring that has reached the end of its useful life	12/25/22	06/30/23	\$0.00	\$517,679.92
DCPS – Lockdown Door Hardware (Final Round)	Completed	Upgrade classroom door hardware in order to safely lockdown school for various schools.	04/05/21	12/31/21	\$440,430.00	\$440,430.00
DCPS - PIP Surface Replacement	Completed	Replace PIP playground surfacing at Leckie Educational Campus, Meyer ES, Barnard ES, Thompson ES	02/01/21	11/30/21	\$677,858.67	\$677,858.67
DCPS - Replace CCTV Servers (Round 22)	Construction	Replacement of CCTV servers	06/01/22	08/08/23	\$790,714.00	\$825,000.00
DCPS - School Kitchen Upgrades (Round 21)	Completed	"Tyler ES - Back corner storage room - convert into a usable dry storage space - Remove and replace of existing walk in refrigerator, and compressor. Burrville ES - Replace sink piping through concrete walls LaSalle-Backus EC - Walk-in Refrigerator Remove and replace Martin Luther King, Jr. ES - Powerwash tile flooring - Provide Storage Room Shelving	09/01/21	12/30/22	\$323,333.16	\$542,251.16

		Hendley ES - Powerwash tile flooring - Provide Storage Room Shelving Ketcham ES - convert room into a usable dry storage space Garfield ES - Remove 2-compartment sink and replace 3-compartment sink. Plummer ES - Re-do all electrical in the kitchen."				
DCPS - Water Fountains (Round 22)	Construction	Remove existing drinking fountain. Install new drinking fountain with bottle filler at the locations listed above. There will be a single Task Order issued for all (62) listed schools.	10/01/21	12/30/22	\$182,250.00	\$350,000.00
DCPS - Window Shades - Malcolm X at Green and Phelps	Completed	Roller Shades for new windows at: 1. Neval Thomas ES 2. Malcolm X @ Green ES 3. Phelps HS	07/26/21	11/30/21	\$191,923.00	\$54,091.00
DCPS and DGS Warehouse - Fire Alarm Upgrades	Construction	Upgrade fire alarm system including all new devices, panels and communications hardware.	08/08/22	12/31/23	\$0.00	\$1,250,000.00
DCPS- Perimeter Security Fencing and Gates	Close-out	Amidon-Bowen ES- Install a 6' high fence and gates between the parking lot and sidewalk H.D. Cooke ES – Install new 6' high steel gates at parking lot. Wheatley EC – Install two (2) sets of gates at alley. Kenilworth ES - Install a pedestrian gate in the existing chain link fence Garrison ES – Install sports netting and posts	10/01/21	02/28/23	\$163,872.00	\$350,000.00

DCPS Warehouse - Miscellaneous Improvements	Close-out	Dock leveler, front office and overhead door replacement.	10/01/21	02/28/23	\$632,372.00	\$1,300,000.00
Dorothy Height ES - HVAC System Upgrade	Completed	Phase I (Summer 2019) - Upgrade HVAC in ECE Building (Annex) and in cafeteria, kitchen, and auditorium; replace ceiling tiles and lighting; and prep Main Building. Phase II (Summer 2020) - Upgrade HVAC in Main Building to VRF Approach: VRF cassettes in classrooms with DOAS in basement where possible or natural ventilation where not possible; replacement of cafeteria package AC and window units with 3 energy recovery ventilators with ducted VRF units and electric heaters; restore kitchen hood by replacing make-up air unit, exhaust fan, and ductwork as needed; replace Auditorium/Multipurpose Room AHUs with AAON H3 Indoor AHU with DX coil; and, replace gas-fired steam boilers in kind in mech room.	05/31/19	01/30/21	\$1,823,506.00	\$1,823,506.00
Drew ES - MP Room Lighting Upgrade	Completed	Installation of new LED lighting system in the multi-purpose room at Drew ES. Current system have exhausted its usage.	07/17/20	10/25/20	\$323,617.00	\$278,617.00
Drew ES - Security Upgrade	Completed	Drew ES needs a security upgrade which includes: replacement of card readers, security and detection.	09/25/20	12/31/20	\$102,903.00	\$102,903.00
Dunbar HS - Field Replacement	Construction	Remove existing field and replace with turf field. Regrading as needed.	07/01/22	10/30/23	\$1,666,506.00	\$570,716.70

Eastern HS - Kitchen HVAC Improvements	Design	Upgrade HVAC make-up air and/or exhaust air in the Kitchen. Replace kitchen exhaust hood.	10/01/21	12/30/23	\$166,887.00	\$200,000.00
Eastern HS Field Replacement	Planning	Replace field with turf field, upgrade goalposts and replace scoreboard.	12/05/22	03/31/24	\$0.00	\$0.00
Eliot Hine MS - Classroom Creation	Construction	Construct new classrooms in a currently unfinished area of the building	10/01/21	12/30/23	\$1,307,534.68	\$1,689,552.68
Emery - HVAC Upgrade	Completed	HVAC Upgrade C.H.O.I.C.E. ACADEMY @ EMERY	06/25/20	12/31/20	\$294,025.00	\$294,025.00
Garnet Patterson School, Garfield ES, & Miner ES - Fire Alarm Replacements	Close-out	Replace fire alarm system	06/01/22	02/28/23	\$372,223.00	\$372,223.00
Garnett Patterson School - Window Replacement	Planning	Work to replace all windows on the perimeter of the building.	07/01/22	10/30/24	\$0.00	\$305,721.00
Garnett-Patterson Swing Space Improvements	Close-out	On first floor... Refresh finishes, add CCTV cameras, add Aiphones, upgrade WiFi and internet service, upgrade HVAC for heat/cool functionality, deep clean, remove ext marquee sign, add signage to building, upgrade restrooms to confirm operation, rekey ext doors.	05/01/22	02/28/23	\$1,184,033.00	\$1,000,000.00
Garrison ES - Classroom Trailers	Planning	Design, procurement, and installation of three classroom trailers	10/01/22	12/30/23	\$0.00	\$0.00
H.D. Cooke ES - ADA Operator	Completed	Add ADA Operator @ two (2) sets of doors	06/17/22	01/30/23	\$69,317.00	\$100,625.00

Hardy MS - Field, Track and Basketball Court	Design	Remove existing field and replace with new turf field. Resurface the track and basketball courts.	07/01/22	10/30/23	\$275,806.04	\$1,135,680.00
Hardy MS, Hart MS, & Phelps HS - Boiler Replacements	Construction	Replace two (2) boilers at Hardy MS. Replace two (2) boilers at Hart MS. Replace two (2) boilers at Phelps HS.	06/01/22	12/30/23	\$4,231,149.00	\$1,000,000.00
Hart MS - HVAC Upgrade	Close-out	Design and Installation of New HVAC in Auditorium, Gymnasium and Kitchen	09/21/20	12/30/22	\$2,419,431.08	\$1,455,279.40
Hart MS - Lower Level Classroom Fit-out	Close-out	Fit-out unoccupied portion of building	08/02/21	12/30/22	\$802,375.36	\$500,000.00
Hart MS Elevator Upgrade	Completed	Furnish all services, professional and otherwise, to develop a complete design for new elevator installations.	03/02/20	08/30/22	\$1,428,652.50	\$1,428,652.50
Hearst ES - Classroom Conversion	Completed	Classroom conversion.	07/24/20	10/21/20	\$161,595.44	\$148,848.75
Hearst ES - Classroom Trailers	Completed	Provide a safe and code-compliant modular classroom complex which consists of the following: Three (3) classrooms with a minimum classroom size of 650SF for grades 2nd – 5th, boys restroom, girls restroom, staff bathroom, janitor’s closet, information technology (IT) closet, and covered and lighted ADA ramp and walkway to the existing sidewalks & passageways. The location will be south-east of the currently operating school main building entrance.	01/01/21	10/29/21	\$2,848,212.52	\$1,500,000.00
Hendley Elementary School - HVAC Upgrades	Design	Design-Build of an HVAC system for the Cafeteria and Multi-Purpose room	10/01/21	01/30/24	\$251,250.00	\$2,500,000.00

Hendley ES - Exterior Fence Replacement	Completed	Perimeter Fence and Gate Replacement	01/15/22	12/30/22	\$400,949.14	\$369,000.00
J.O. Wilson ES – Boiler Replacement	Close-out	Replacement of two boilers	10/01/21	02/28/23	\$840,000.00	\$500,000.00
Jackson-Reed HS - Classroom Trailers	Construction	Install six (6) classroom trailers in the parking lot at the north section of the campus.	05/01/22	04/30/23	\$1,028,011.75	\$1,900,000.00
Janney ES - Playground Surface Replacement	Completed	Replace existing PIP surfacing which is beyond its useful life	07/01/22	11/30/22	\$140,279.79	\$140,000.00
Johnson MS - Exterior Door Access Control & Site Lighting	Design	upgrade exterior door controls and exterior site lighting	07/01/22	12/30/23	\$176,800.00	\$750,000.00
Johnson MS - Gym Improvements	Close-out	Refinish existing gym wood floor and replace gym bleachers.	06/01/22	02/28/23	\$433,370.00	\$415,476.00
Johnson MS - Refresh	Completed	Johnson MS will receive a refresh to enhance the aesthetics of the overall building. It will include: installation of new interior doors on the third floor, new LED lighting system in the corridors, new paint in the corridors and on door frames, carpet replacement	06/01/20	09/30/21	\$1,137,581.41	\$284,810.11
Kelly Miller MS - Window Replacement	Planning	Replace windows that have failed	12/25/22	08/30/24	\$0.00	\$1,000,000.00
Kenilworth ES (Swing Space) - Elevator Installation	Construction	Design-Build project to design and install one (1) elevator with stops at each floor/level of the building. Note that this school is a permanent swing	04/15/21	02/28/24	\$1,644,925.00	\$1,644,925.00

		space with other schools are being modernized.				
Kenilworth ES (Swing Space) - Smartboard Installation	Completed	Furnish and install Smartboards in all classrooms. Note that this school is a permanent swing space with other schools are being modernized.	08/01/21	10/30/22	\$286,322.30	\$250,000.00
Ketcham ES - Aluminum Piping Upgrade	Completed	Most of the HVAC at Ketcham ES is on a VRF system. The only floor left that still has aluminum piping is the second floor of the 1909 building and needs to be replaced with copper piping.	06/24/20	10/25/20	\$483,654.00	\$483,654.00
Ketcham ES - Classroom Upgrade	Completed	Classroom renovation.	08/27/20	10/25/20	\$312,463.43	\$312,463.43
Key Elementary Roof Upgrades	Completed	Remove sections of old steep-sloped roof and replace with replacement materials to match existing. Install anchors into structural frame of roof to allow for safe maintenance in future.	11/12/21	07/01/22	\$255,471.38	\$255,471.38
Key ES - Flooring Replacement	Close-out	Replace Carpet with LVT in certain areas	10/01/21	02/28/23	\$365,135.55	\$450,000.00
Lafayette ES - Renovation	Completed	Lafayette ES - Renovation to add classrooms, academic support areas and administrative functions.	05/08/20	12/31/20	\$3,097,183.60	\$4,600,000.00
Langdon EC - MP Room HVAC & Boiler Upgrade	Completed	The multi-purpose room currently has window units that supply AC to the space that need to be removed. The multi-purpose room should receive an HVAC upgrade that ties into the heating/cooling system installed with the phase one modernization. The boilers	06/22/20	05/28/21	\$1,267,958.00	\$679,670.00

Langdon Educational Campus - Exterior Door Upgrade	Completed	Replacement of the red exterior doors at Langdon EC.	09/04/20	08/20/21	\$508,388.00	\$508,388.00
Langdon ES - Partial Roof Replacement	Planning	Replace a portion of the roof.	10/01/21	12/30/23	\$0.00	\$950,000.00
Langdon ES - Playground Replacement	Completed	Replace existing playground with new equipment and PIP surfacing	10/01/21	02/28/23	\$2,228,112.80	\$1,300,000.00
Langley Elementary School - HVAC Upgrades	Construction	Design-Building of DOAS system and other HVAC upgrades (if funded) throughout the entire school.	10/01/21	06/30/24	\$6,517,270.00	\$10,000,000.00
Langley ES - Elevator Upgrade	Completed	Installation of an elevator at Langley ES.	01/01/19	09/30/22	\$0.00	\$0.00
Langley ES - Partial Roof Replacement	Planning	Replace a portion of the roof	01/01/22	12/31/23	\$71,488.00	\$246,488.00
Langley ES Elevator Upgrade	Construction	Furnish all services, professional and otherwise, to develop a complete design for new elevator installations.	03/02/20	12/31/22	\$1,362,211.85	\$1,400,000.00
LaSalle Backus EC - Intrusion Detection System Upgrade	Completed	Upgrade the intrusion detection system at LaSalle EC.	11/16/20	02/28/21	\$94,015.00	\$94,015.00
LaSalle-Backus EC HVAC System Upgrade	Completed	Phase I (Summer 2019) - Demolish existing RTU, ductwork, unit vents, and associated controls, and install VRF cassettes in offices, hallways, and entrance lobbies; install roof-mounted VRF condensing units and roof-mounted DOAS with central duct trunk in	06/17/19	10/30/20	\$5,464,888.00	\$5,464,888.00

		<p>corridor; use constant airflow regulating valves.</p> <p>Phase II (Summer 2020) - Demolish existing unit ventilators in each room and central boilers; install VRF cassettes in each classroom; remove ceiling and install level; construct boxout/transition so ceiling terminates at original location above windows; install roof-mounted VRF condensing units; outdoor air via split-system DOAS with central duct trunk in corridor on each level; ground-mounted condensing unit; indoor unit in mech room with louver to outside; replace radiators with electric heaters in toilet and stairway areas; replace all existing exhaust fans and rebalance system.</p>				
LaSalle-Backus Educational Campus - Exterior Fencing Upgrade	Completed	Demolition of current fencing around the playground. Installation of a durable iron fence around the playground.	11/23/20	03/30/21	\$216,395.87	\$0.00
Leckie EC - Classroom Trailer Upgrades	Completed	Assess, Identify and Eliminate water intrusion into existing trailers and replace damaged floor sub floor structure and install new flooring in the 1 story trailer and Cafeteria in the 2 story trailer.	06/01/22	02/28/23	\$233,993.00	\$0.00
Leckie Educational Campus - New Marquee Sign	Close-out	Remove and replace existing marquee sign	01/04/21	02/28/23	\$99,835.46	\$123,000.00

Ludlow Taylor ES - Exterior Fencing & Parking Lot Upgrade	Completed	Replace chain link fencing and repave asphalt in the staff parking lot across from the school.	02/02/21	05/31/21	\$218,319.00	\$0.00
Ludlow-Taylor ES - HVAC VRF Installation	Completed	HVAC VRF Installation	06/21/21	03/30/23	\$9,442,073.78	\$10,000,000.00
Luke C. Moore - Auto Operator Upgrade	Completed	Project SOW has been revised : Installation of Auto Operator at main Entrance door at Luke C. Moore HS. Include new post and push buttons. Replace Storefront door and sidelight components completely.	06/09/20	11/30/20	\$94,741.00	\$94,741.00
Luke C. Moore HS - Lead Paint Abatement	Construction	Remove lead paint from building elements	10/01/21	02/28/23	\$418,980.82	\$1,435,176.00
MacArthur Boulevard School - Modernization	Design	Renovations include a new kitchen/cafeteria, IT infrastructure, smartboards, security systems, and flooring replacement	10/01/21	12/31/25	\$4,168,613.30	\$5,378,500.00
MacFarland ES - De-escalation Room	Initiation	Remove outlets, thermostat, etc., reinforce walls with plywood, remove lock	06/17/22	12/28/23	\$0.00	\$0.00
Malcolm X @ Green ES - Playground Upgrade	Completed	Design and Installation of ECE & 5-12 playgrounds (including site, landscaping, drainage, fencing, etc.). Current equipment and surfacing have exhausted its usage.	03/31/20	12/31/20	\$730,510.00	\$557,510.00
Malcolm X @ Green ES - Infant Playground Upgrade	Completed	Infant Playground Replacement	09/11/20	03/31/21	\$656,210.00	\$102,550.00
Malcolm X ES Elevator Upgrade	Completed	Furnish all services, professional and otherwise, to develop a complete design for new elevator installations.	07/17/20	05/30/22	\$1,266,950.60	\$1,400,000.00

Marie Reed ES - Marquee Sign	Completed	Stabilization - Exterior Marquee Signs Construction	06/23/20	06/30/21	\$296,387.35	\$73,514,493.89
Martin Luther King ES - FY19 Elevator Upgrade	Completed	A three stop elevator is to be installed at MLK Elementary and will connect the rear parking lot with the first, second and third floors. There is currently no elevator at the school.	06/17/19	10/31/20	\$1,256,664.00	\$1,192,790.00
Martin Luther King ES - VRF Replacement	Design	Remove and replace existing VRF system	06/01/22	12/30/23	\$553,809.00	\$750,000.00
McKinley Tech - Chiller/Cooling Tower Replacement	Close-out	Replace chiller and cooling tower.	08/09/21	10/30/22	\$874,578.85	\$1,000,000.00
McKinley Tech HS - Field Upgrade	Completed	Replacement of the artificial turf field at McKinley Tech HS.	10/05/20	05/31/21	\$1,107,906.00	\$1,107,906.00
McKinley Tech HS - Roof Upgrade	Completed	Partial roof upgrade	09/06/19	12/31/20	\$4,655,293.00	\$4,655,293.00
Meyer ES - Elevator	Design	Design and install a new elevator system and connector at Meyer School to ensure ADA access to all floors.	06/01/22	06/30/24	\$370,050.00	\$400,000.00
Meyer ES - Window and Exterior Door Upgrade	Completed	Replace existing windows with new windows because of leaks in order to upgrade and improve the overall building envelope.	10/15/19	04/29/22	\$3,631,494.77	\$188,700.00
Meyer School Roof Replacement	Design	Design, remove and replace roof and insulation system.	03/01/22	03/31/24	\$38,176.70	\$38,176.70
Military Road School - Playground Surfacing Replacement	Completed	Replace the playground surfacing that has reached the end of its useful life.	08/15/22	12/30/23	\$127,460.00	\$150,000.00

Military Road School - Renovation	Completed	General renovations throughout the building (including the exterior) to ensure it meets DCPS Operational Standards for an ECE Learning Center	03/19/21	02/28/22	\$888,836.00	\$750,000.00
Noyes ES - Flooring Replacement	Planning	Replace Carpet with LVT in select areas	10/01/21	06/28/23	\$198,997.44	\$198,997.44
Noyes ES - Playground Replacement	Construction	Design and build a new playground on the field	10/01/21	10/30/23	\$1,477,103.42	\$1,000,000.00
Oyster Adams Bilingual School - Flooring Upgrade	Completed	Replace library carpet with LVT in order to improve the library's floor finish.	03/02/20	10/30/20	\$52,208.18	\$52,208.18
Oyster-Adams Bilingual School - Playgrounds & Field Replacement	Close-out	Replace both playgrounds & Field	08/02/21	02/28/23	\$1,496,546.88	\$1,500,000.00
Park View ES - DOAS Upgrade	Close-out	The existing DOAS is not functional. Perform replacement of components in order to make the DOAS unit fully functional.	10/01/21	02/28/23	\$635,124.00	\$300,000.00
Peabody ES - Playground Replacement	Completed	Replace existing playground with new equipment and PIP surfacing	10/01/21	02/28/23	\$492,460.38	\$750,000.00
Peabody ES - Renovation	Completed	Verify the structural integrity of the existing plaster ceilings and restore building services and finishes.	12/01/20	08/20/21	\$6,785,173.30	\$8,450,009.35
Phelps HS - Command Center Upgrade	Completed	Renovation of the DCPS Facilities Command Center.	07/10/20	01/30/21	\$507,209.15	\$507,209.15
PIP Lead Testing - Various DCPS Playgrounds	Completed	Provide Industrial Hygiene (IH) sampling, and lab testing of newly installed PIP playground surfacing	06/01/20	12/31/20	\$11,268.00	\$11,268.00

Plummer ES - Cafeteria Upgrades	Construction	Electrical modifications for food service equipment and installation of an interior ADA lift into the Cafeteria.	06/23/22	02/28/23	\$206,660.60	\$180,000.00
Plummer ES - Oil Trap Replacement	Completed	Remove and replace piping at 17 sections in the building to avoid bends that are creating traps for oil, which are creating leaks in the VRF system. Replace with new piping, test and insulate.	10/15/21	03/31/22	\$121,540.00	\$125,000.00
Plummer ES - Playground Upgrade	Completed	Design and Installation of ECE & 5-12 playgrounds (including site, landscaping, drainage, fencing, etc.). Current equipment and surfacing have exhausted its usage.	03/31/20	12/31/20	\$735,218.00	\$735,218.00
Plummer ES - VRF Piping Replacement	Design	Replace piping for VRF system	07/14/22	11/30/23	\$193,000.00	\$995,000.00
Powell ES - HVAC Overhaul	Completed	Replace controls and relocate VRF.	01/04/21	08/20/21	\$1,011,132.00	\$1,000,000.00
Powell ES - Roof Upgrade	Completed	Partial Roof Replacement at Powell ES.	10/12/20	02/28/21	\$416,655.00	\$529,655.00
Raymond ES at Meyer Swing Space - Miscellaneous Improvements	Completed	Build-out additional classrooms, remove lockers, etc.	10/01/21	02/28/23	\$160,438.00	\$250,000.00
River Terrace EC - Playground Surface Replacement	Completed	Abatement of lead containing playground surfaces. Install new PIP surface.	01/03/22	08/21/22	\$353,398.30	\$0.00
Roosevelt HS - HVAC Upgrades	Planning	Selective upgrades of HVAC components for systems including VRF, DOAS, RTUs, and glycol loop.	06/01/22	12/30/23	\$0.00	\$750,000.00
Roosevelt HS - Kitchen	Design	Replace outdated glycol ketch refrigeration system with the current refrigeration	10/01/22	10/01/23	\$98,000.00	\$250,000.00

Refrigeration Replacement						
Roosevelt HS - PA System Replacement	Completed	Replace PA system throughout the entire building	06/20/22	08/28/23	\$180,850.00	\$0.00
Savoy ES - Playground Replacement	Completed	Design and build of the ECE playground replacement	01/14/22	02/28/23	\$1,376,454.00	\$137,250.00
School Without Walls @ Francis Stevens - New Trailer	Completed	Installation of a new trailer - 6 classroom trailer	04/21/20	11/30/20	\$1,307,903.56	\$1,307,903.47
Seaton Elementary Piping Replacement	Completed	Remove casework and walls to access piping along window walls, drain down system and replace piping, restore walls and casework.	12/20/21	02/28/23	\$2,501,551.00	\$2,501,551.00
Seaton ES - Kitchen HVAC Improvements	Construction	Upgrade HVAC make-up air and/or exhaust air in the Kitchen	10/01/21	12/30/23	\$0.00	\$200,000.00
Seaton ES - Playground Upgrade	Completed	Upgrade ECE & 5-12 playgrounds.	12/02/19	03/31/21	\$1,629,706.02	\$1,500,000.00
Sharpe Health Swing Space - Boiler Replacement	Construction	Remove existing boiler; install new condensing boilers	03/07/22	02/28/24	\$3,526,862.00	\$750,000.00
Shepherd ES - HVAC Piping Replacement	Completed	HVAC Piping Replacement	01/11/21	08/20/21	\$1,010,240.00	\$1,095,000.00
Sousa MS - Exterior Door & Stage Upgrades	Completed	Replacement of exterior doors at Sousa MS. The stage floor has also reached the end of its useful life and needs to be replaced. The stage lighting also needs to be replaced. Add/Alt Stage Curtains	06/25/20	02/28/21	\$746,292.46	\$635,890.00

Stoddert ES - Classroom Trailers	Completed	Adding two trailers to the field to accommodate the growing enrollment.	06/01/21	08/20/21	\$1,389,144.51	\$913,497.84
Stuart Hobson MS - Classroom Conversions	Close-out	Create three (3) new classrooms	10/01/21	02/28/23	\$1,170,687.00	\$750,000.00
Stuart-Hobson MS - Access Control Upgrade	Completed	Replace exterior door access controls with new because of missing or inoperative controls in order to improve overall security.	07/29/20	02/26/21	\$219,390.00	\$219,390.00
Swing Space at Kenilworth ES	Completed	Swing space construction at the vacant Kenilworth ES facility.	04/08/20	12/31/20	\$5,288,274.26	\$4,178,354.45
Takoma Educational Campus - VRF Piping Upgrade	Completed	Replacement of the VRF piping at Takoma EC.	04/06/20	09/01/21	\$1,907,498.70	\$1,750,000.00
Theodore Roosevelt HS - Public Pool Entrance Upgrade	Completed	Provide new pool entrance in order to provide a separate public entrance.	03/19/20	08/30/21	\$2,733,787.50	\$1,094,856.04
Thomas ES - HVAC Upgrades	Completed	New HVAC Systems, Remodel to Kitchen and New ECE bathrooms	05/01/19	04/30/21	\$13,455,386.00	\$2,408,710.00
Thomas ES - Security Upgrades	Completed	Thomas ES needs an access control upgrade which includes: replacement of card readers, security and detection.	09/25/20	02/26/21	\$155,298.00	\$155,298.00
Thomson ES - Bathroom Conversion	Close-out	Reconfigure single user restroom for ADA compliance	10/01/21	02/28/23	\$29,500.00	\$25,000.00
Thomson ES - Playground Replacement	Design	Replace PIP and/or equipment on 1-2 playgrounds.	04/01/22	02/28/23	\$362,262.50	\$250,000.00
Truesdell EC - Handicap Lift	Completed	Installation of a handicap lift at Truesdell EC	04/29/20	10/13/21	\$206,640.83	\$206,640.83

Truesdell EC - Playground Upgrade	Completed	Upgrade of the 2-5 & 5/12 playgrounds.	12/09/19	10/30/20	\$1,652,265.15	\$1,432,265.15
Tubman ES - HVAC & Fire Suppression Upgrades	Completed	Replace existing HVAC system with new VRF system, and replace lighting and ceiling as part of project	06/17/19	12/31/20	\$8,827,186.00	\$8,809,902.00
Tyler ES - Elevator Upgrade	Construction	Furnish all services, professional and otherwise, to develop a complete design for new elevator installations.	03/02/20	04/30/24	\$1,452,689.00	\$1,475,000.00
Tyler ES - HVAC Upgrade	Close-out	Replace HVAC with new HVAC equipment because of inoperative systems in order to improve overall comfort.	08/05/20	08/30/22	\$1,464,051.34	\$1,500,000.00
Tyler ES - Partial Roof Replacement	Design	Replace a portion of the roof	10/01/21	12/30/24	\$0.00	\$600,000.00
Various Schools - Kitchen Upgrades (FY20)	Completed	Renovate/upgrade kitchens at six (6) schools in order to meet to DC Health standards	04/06/20	02/28/21	\$415,860.00	\$370,710.00
Whittier EC - FY19 Miscellaneous Upgrades	Completed	Replacement of all exterior doors to include access control and flooring replacement in the eastern half of the building. There are several cracks on the second and third floor corridors and several mismatched floor tile on the first floor corridor. Full roof replacement design and installation. The current PA system is outdated and performs poorly and needs to be replaced. Added roof replacement as a change order.	06/07/19	12/31/20	\$2,854,022.00	\$2,153,502.00
Whittier Educational Campus - Elevator Installation	Construction	Design-Build elevator installation.	01/04/21	03/31/24	\$1,608,081.18	\$1,761,282.00

Whittier Educational Campus - Patch & Paint	Completed	The Patch and paint project is meant to repair the damage caused by the failed Roof.	01/04/21	04/02/21	\$106,052.27	\$99,532.27
Whittier ES - Lead Paint Abatement	Completed	Abate lead paint, restore windows, and paint	06/01/22	02/28/23	\$174,616.00	\$0.00
Wilson ES - FY19 Elevator Upgrade	Completed	Installation of new nonproprietary elevator system per developed permit drawings and specifications.	07/08/19	12/31/20	\$1,166,059.00	\$1,096,718.00
Wilson HS - Roof and Door Upgrades	Completed	New doors hardware and mechanical exit devices. Replace Slate Roof Tile. Security system for the doors being replaced.	06/17/19	10/30/20	\$1,268,035.40	\$1,266,293.00
Woodrow Wilson HS - Name Change	Completed	The signage to be removed and/or replaced includes: Main Entry Sign Band Marque Sign Precast Sign Wall Corridor Plaques (4) Signage at Stone Wall at Entry Bronze Lettering at Field Plaque in Vestibule 1 Plaque in Vestibule 2 Tile Art in Vestibule Quote Lettering in Vestibule Terrazzo Medallion in Atrium Floor	11/01/21	02/28/23	\$451,281.19	\$500,000.00
Woodson HS - Flooring Upgrade	Completed	Flooring Replacement	08/10/20	08/21/21	\$152,207.02	\$152,207.02

53. Describe the steps taken by DCPS in FY22 and in FY23 (through January 31) to maintain or achieve Americans with Disabilities Act (“ADA”) compliance at its facilities. Please include a narrative about funding availability for schools and agreements or plans with the DGS.

DCPS works closely with DGS on both modernization projects and small capital projects to achieve ADA compliance in our school facilities. All capital construction projects are required to meet ADA. In addition to the modernization projects, "small capital" projects have been completed to renovate existing spaces and install new elevators.

DCPS has worked closely with the Office of Disability Rights (ODR), as a basis of information to prepare for future CIP submissions. This work included evaluating ODR's facility assessments to further understand priorities, which included bathroom modifications, ramps, and elevators. For FY22, DCPS continued to complete ADA compliant projects.

FY22 Finished Projects

- Elevators: Malcolm X @ Green ES, Langley ES, Hart MS
- ADA Door Operator: HD Cooke
- Modernized buildings (includes restroom conversions): SWS @ Goding ES, Smothers ES, Historic Randle Highlands ECE, Bard HS
- ADA Ramp: Burroughs, Whittier
- ADA Restroom Reconfiguration: Thomson

FY23 Projects Expected for Completion in FY23

- Elevators: Bunker Hill, Meyer, Whittier (FY22), Kenilworth (FY22)
- Modernized Buildings (includes restroom conversion): Raymond

54. List each school that received additional literacy personnel (Assistant Principals of Literacy, Reading Specialists, instructional coaches) as part of DCPS literacy goals in SY20-21, SY21-22, and SY22-23 (through January 31).

DCPS is committed to ensuring all schools have specialized literacy supports.

- Reading Specialists: Reading specialists intervene with a caseload of approximately 25 to 35 students over the course of a year. Schools with a Title I-funded Reading Specialist include C.W. Harris ES, Langley ES, Moten ES, Patterson ES, Stanton ES, Thomas ES.
- Assistant Principals/Instructional Coaches – English Language Arts: In SY2016-2017, DCPS launched the Assistant Principal – English Language Arts (AP-ELA) to provide content-specific coaching and support through LEAP with the goal of having all APs have an instructional focus and leading content-specific professional development in schools. All schools have designated ELA instructional coaches, for which some of the positions may be assistant principals, but most are full-time instructional coaches.

Reading Specialists/Reading Teachers		
SY20-21 **(BUDGETED)	SY21-22 (CONFIRMED HIRES)	SY22-23 **(BUDGETED)
Ballou HS	Aiton ES	
Browne EC	Amidon-Bowen ES	
C.W. Harris ES	Anacostia HS	
Capitol Hill Montessori School	Ballou HS	
Cardozo EC	Beers ES	
Drew ES	Boone ES (2)	
Hendley ES	Browne EC	
Lafayette ES (2)	C.W. Harris ES	
MacFarland MS	Cardozo EC	Amidon-Bowen ES
Marie Reed ES	Columbia Heights EC (CHEC)	Ballou STAY
Moten ES	Eaton ES	Boone ES
Murch ES	Ellington School of the Arts	C.W. Harris ES
Patterson ES	Excel Academy	Cardozo EC
Stanton ES	Garfield ES	Cleveland ES
Takoma ES	H.D. Cooke ES	Dorothy Height ES
Thomas ES	Hearst ES	Eaton ES
Turner ES	Hendley ES	H.D. Cooke ES
Walker-Jones EC	Hyde-Addison ES	Hendley ES
Watkins ES	J.O. Wilson ES	John Lewis ES
Woodson, H.D. HS	Jefferson MS Academy	Kimball ES
Youth Services Center	Johnson MS	Lafayette ES (2)
	Ketcham ES	Langley ES
	Kimball ES	Marie Reed ES
	King ES	Murch ES (2)
	Lafayette ES (2)	Patterson ES
	Langley ES	Simon ES
	Luke Moore Alternative HS	Stanton ES
	Mann ES	Thomas ES
	Marie Reed (2)	Turner ES
	Maury ES	Walker-Jones EC
	McKinley MS	Watkins ES

	Moten ES Murch ES Nalle ES Oyster-Adams Bilingual School Patterson ES Payne ES Randle Highlands ES Roosevelt HS Savoy ES Seaton ES Simon ES Stanton ES (2) Stoddert ES Stuart-Hobson MS Takoma ES Thomas ES Turner ES Tyler ES Walker-Jones EC Watkins ES John Lewis ES Wheatley EC Whittier ES Woodson, H.D. HS	
Literacy Lab		
Aiton Amidon Bowen Brightwood Browne C.W. Harris Cleveland Drew Garfield	Aiton Amidon Bowen Boone Brightwood Browne Burroughs C.W. Harris Cleveland	Amidon Bowen Boone Brightwood Browne Burroughs C.W. Harris Cleveland Drew

Garrison	Drew	Garfield
Hendley	Garfield	Garrison
J.O. Wilson	Garrison	Hendley
Ketcham	Hendley	Houston
Langdon	Houston	J.O. Wilson
LaSalle-Backus	J.O. Wilson	Ketcham
Miner	Ketcham	Langdon
Savoy	Langdon	LaSalle-Backus
Smothers	LaSalle-Backus	Miner
Stanton	Miner	Moten
Takoma	Moten	Payne
Thomas	Payne	Raymond
Truesdell	Raymond	Savoy
Turner	Savoy	Smothers
Walker-Jones	Smothers	Stanton
Wheatley	Stanton	Takoma
	Takoma	Thomas
	Thomas	Truesdell
	Truesdell	Turner
	Turner	Walker-Jones
	Walker-Jones	Wheatley
	Wheatley	Whitlock (formerly Aiton)
Reading Partners		
Bancroft	Beers	Beers
Beers	Bunker Hill	Bunker Hill
Burrville	Burrville	Dorothy Height
Dorothy Height	Dorothy Height	Excel
Excel	Excel	H.D. Cooke
H.D. Cooke	H.D. Cooke	Kimball
Kimball	Kimball	Malcolm X
Malcolm X	Malcolm X	Marie Reed
Nalle	Marie Reed	Patterson
Patterson	Patterson	Payne

Payne	Payne	Plummer
Seaton	Plummer	Seaton
Turner	Seaton	Simon
Van Ness	Simon	Van Ness
Whittier	Turner	Whittier
	Van Ness	
	Whittier	

Key PD Initiatives Supporting Teachers and Literacy Personnel

In addition to our research-based core instructional resources and practices, supplemental literacy programs and reading interventions, DCPS invests in literacy personnel to help support our students’ literacy learning.

- DC Reading Clinic: Beginning in January 2019, DCPS educators began to receive highly specialized training through the DC Reading Clinic that will provide them with some of the coursework and clinical practicum experience necessary to become a reading specialist. The training includes a graduate-level course that focuses on the Science of Reading and the implementation of Structured Literacy interventions for students who are not yet meeting decoding benchmarks. In SY22-23, 5.5 full time coaches are coaching and teaching 131 teachers across seventeen sites (two centrally located and 15 school-based). Since its inception, the Clinic has trained over 355 teachers. Clinic teachers have directly served approximately 430 students with intensive intervention and have used their newly learned skills with thousands of students in their home schools.
- DCPS Early Literacy Institute for Leaders: Summer 2022 Institute for leaders focused on building a shared understanding of the Science of Reading and effective screening for risk, foundational skill data analysis, tier 1 instruction for developing word recognition, and leadership implementation. There were 169 attendees, with 76 of 78 elementary schools represented. The audience was principals and Instructional Coaches but also included some assistant principals, reading interventionists and Central Services staff across multiple content teams and divisions. This Fall, we also offered and abridged, virtual synchronous version for instructional leaders unable to attend in the summer.
- LETRS Training: Our approach has been to effectively prepare instructional leaders and coaches to support teachers with bridging research to practice by providing structured literacy training to them and pair that with science of reading PD resources for them to facilitate with teachers through a job embedded coaching model.
 - DCPS Staff in LETRS: 99 DCPS leaders and coaches, and teachers are participating in the DCPS LETRS cohort. 89 participated last year with a total of 188.
 - Science of Reading: In line with Council legislation, DCPS will make Science of Reading training available to all eligible educators.
- Cluster-Based Professional Learning Partnerships: Each cluster is paired with a partner focused on improving implementation of foundational literacy instruction and data driven planning. Each partner:
 - Facilitates a monthly Principal PD session and PD sessions for instructional coaches.
 - Pushes into four schools per cluster to provide direct teacher coaching.

The table below shows the partnerships. Additionally, Clusters 1 and 5 are paired with a RISE Early Literacy Specialist dedicated to training teachers in K-2 in foundational literacy instruction.

Cluster 1	Cluster 2	Cluster 3	Cluster 4	Cluster 5	Cluster 6
American University	DC Reading Clinic	DC Reading Clinic	DC Reading Clinic	American University	Literacy Architects
RISE Teacher Coach K-2				RISE Teacher Coach K-2	

Key Secondary ELA Initiatives

Guidance for Weekly Data Meetings: For SY22-23, 6-12 ELA teachers are provided with curricular guidance for district-level common formative and summative assessments to ensure student learning is equitably and accurately measured and assessed for grade-level mastery. Schools leverage data meetings to closely examine student work and adjust instruction accordingly.

- 6-12 ELA Curriculum Redesign for Equity: For SY22-23, the audit of 6-12 ELA curricular resources and student-facing literature occurred in response to stakeholder feedback and the DCPS equity values in action to employ evidence-based, antiracist pedagogy. As a result, key shifts in curricular materials will occur in Spring 23.
- Acceleration Strategies: There is a continued focus on acceleration from SY21-22, including teachers leveraging modeling for strong tier 1 instruction and using needs-based small groups to target students’ specific literacy skills.

Literacy Partnerships

- Literacy Lab Reading Corps: In 2013-14, Metro DC Reading Corps began its inaugural year providing early literacy services in DC and Northern Virginia. That year, DCPS worked to implement this program in fourteen schools. Students are selected for the program if they are below grade-level on a fall benchmark exam. Students then spend 20 minutes per day, 5 days per week meeting with their tutor. Students exit the program when they meet and maintain grade level standards in reading. In SY21-22, Literacy Lab worked remotely in 28 schools with more than 800 students. In SY22-23, Literacy Lab did not expand but continued to work in a similar capacity.
- Reading Partners: Reading Partners provides one-on-one reading instruction to ES students reading below grade level to help them succeed in school and in life. Reading Partners recruits and trains volunteers to work one-on-one with students forty-five minutes twice a week, following a structured, research-based curriculum. In SY20- 21, Reading Partners worked in 18 schools with nearly 500 students. In SY21- 22, Reading Partners did not expand to additional schools, but instead has concentrated on meeting the needs of more students within existing partnerships.
- Dreambox Reading Plus: Reading Plus provides a comprehensive reading support program for accelerated reading achievement. For SY 22-23, 6-12 Rigorous Instruction Supports Equity (RISE) schools use Reading Plus programming to provide students with personalized literacy instruction and intervention, including specialized professional development and support for DCPS Opportunity Academies. Across the district, of the students who have completed 20+ reading lessons, the students have already gained 1.1 to 2.6 grade levels in reading.

55. Please provide the committee, in table form, math and literacy proficiency rates for grades 1-10 by school and grade.

Please see Q55Attachment_Literacy and Math Rates.

56. (a) Provide the total amount of funding allocated to and spent for Title I by each school in FY2 and FY23 (through January 31).

For FY22, DCPS spent Title I funds on allowable expenditures, such as highly effective school staff salaries, parent and family engagement activities, and administrative costs to manage the grant funds. In addition, Title I funding supported school-specific initiatives, such as the Ninth Grade Academy program, the Twilight program, supports to students experiencing homelessness, and literacy programs. Title I funds were also used to support summer school programs at participating Title I Schools in FY22.

In FY23, Title I funds will be used to support the same programs from FY22 with the exception of IYP which is no longer supported through DCPS Title I funding.

Agy Fund	Agy Fund Title	Org Code Title	Program Code	FY 2022 Amt Received	FY 2022 YTD Expenditures	FY 2023 Amt Received	FY 2023 YTD Expenditures
0733	OSSE SUB GRANTS - TITLE 1	Aiton ES	EA	102,474.01	100,844.67	127,243.52	-
0733	OSSE SUB GRANTS - TITLE 1	Amidon-Bowen ES	EB	151,898.74	149,483.54	191,613.77	-
0733	OSSE SUB GRANTS - TITLE 1	Anacostia HS	HA	382,054.59	216,443.11	212,696.28	107,358.83
0733	OSSE SUB GRANTS - TITLE 1	Ballou HS	HB	546,672.51	171,816.64	419,155.12	107,221.78
0733	OSSE SUB GRANTS - TITLE 1	Ballou STAY	AA	-	-	-	-

0733	OSSE SUB GRANTS - TITLE 1	Bancroft ES	EC	300,172.09	25,508.19	104,788.78	-
0733	OSSE SUB GRANTS - TITLE 1	Bard	HQ	127,469.34	125,442.57	161,674.11	-
0733	OSSE SUB GRANTS - TITLE 1	Barnard ES	ED	290,196.18	285,582.04	213,569.52	-
0733	OSSE SUB GRANTS - TITLE 1	Beers ES	EE	206,764.29	206,748.82	207,581.58	-
0733	OSSE SUB GRANTS - TITLE 1	Benjamin Banneker HS	HC	82,434.09	82,400.74	-	-
0733	OSSE SUB GRANTS - TITLE 1	Brent ES	EF	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Brightwood EC	CA	180,960.79	178,083.50	191,613.77	-
0733	OSSE SUB GRANTS - TITLE 1	Brookland MS	MK	162,781.55	160,193.31	169,658.03	-
0733	OSSE SUB GRANTS - TITLE 1	Browne EC	CC	197,695.79	197,603.36	257,605.75	-
0733	OSSE SUB GRANTS - TITLE 1	Bruce-Monroe ES @ Park View	EG	219,914.80	216,418.14	105,786.77	-
0733	OSSE SUB GRANTS - TITLE 1	Bunker Hill ES	NL	104,743.91	103,078.47	82,833.03	-

0733	OSSE SUB GRANTS - TITLE 1	Burroughs EC	CD	126,506.54	126,506.54	103,790.79	-
0733	OSSE SUB GRANTS - TITLE 1	Burrville ES	EH	138,297.23	136,098.29	160,301.88	-
0733	OSSE SUB GRANTS - TITLE 1	C.W. Harris ES	EI	211,848.33	236,491.57	148,450.77	34,420.44
0733	OSSE SUB GRANTS - TITLE 1	Cap Hill Montessori @ Logan	EJ	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Cardozo EC	CE	500,376.64	588,774.20	276,442.78	36,480.25
0733	OSSE SUB GRANTS - TITLE 1	Choice Academy	AB	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Cleveland ES	EK	136,027.87	133,865.02	126,744.52	-
0733	OSSE SUB GRANTS - TITLE 1	Columbia Heights EC (CHEC)	CF	520,889.36	516,191.20	548,893.61	-
0733	OSSE SUB GRANTS - TITLE 1	Coolidge HS	HD	522,768.00	457,531.12	345,303.98	35,830.97
0733	OSSE SUB GRANTS - TITLE 1	Deal MS	MA	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Dorothy Height ES	NK	204,953.19	201,694.42	179,637.91	-

0733	OSSE SUB GRANTS - TITLE 1	Drew ES	EL	101,115.95	99,508.20	119,758.60	-
0733	OSSE SUB GRANTS - TITLE 1	Duke Ellington School of the Arts	HG	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Dunbar HS	HE	520,350.73	478,241.89	426,141.04	39,394.52
0733	OSSE SUB GRANTS - TITLE 1	Eastern HS	HF	579,320.25	505,670.75	456,080.69	35,390.86
0733	OSSE SUB GRANTS - TITLE 1	Eaton ES	EM	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Eliot-Hine MS	MB	126,055.55	124,051.26	171,654.00	-
0733	OSSE SUB GRANTS - TITLE 1	Excel Academy	CT	206,766.84	203,479.23	310,623.88	-
0733	OSSE SUB GRANTS - TITLE 1	Garfield ES	EN	108,370.12	106,647.03	156,559.43	-
0733	OSSE SUB GRANTS - TITLE 1	Garrison ES	EO	152,352.79	149,930.37	98,800.85	-
0733	OSSE SUB GRANTS - TITLE 1	H.D. Cooke ES	EP	185,906.97	185,876.20	166,664.06	-
0733	OSSE SUB GRANTS - TITLE 1	Hardy MS	MC	-	-	-	-

0733	OSSE SUB GRANTS - TITLE 1	Hart MS	MD	215,379.69	211,955.14	268,833.11	-
0733	OSSE SUB GRANTS - TITLE 1	Hearst ES	EQ	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Hendley ES	ER	140,565.87	138,330.86	180,885.39	-
0733	OSSE SUB GRANTS - TITLE 1	Houston ES	ES	127,869.30	127,866.77	174,647.96	-
0733	OSSE SUB GRANTS - TITLE 1	Hyde-Addison ES	ET	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Ida B. Wells MS	MO	182,434.42	179,533.70	250,495.08	-
0733	OSSE SUB GRANTS - TITLE 1	J.O. Wilson ES	EU	199,058.65	198,057.72	225,545.37	-
0733	OSSE SUB GRANTS - TITLE 1	Janney ES	EV	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Jefferson MS Academy	ME	176,385.72	173,581.17	184,627.85	-
0733	OSSE SUB GRANTS - TITLE 1	Johnson, John Hayden MS	MF	168,223.74	165,548.97	207,082.59	-
0733	OSSE SUB GRANTS - TITLE 1	Kelly Miller MS	MG	204,045.00	200,800.67	233,903.52	-

0733	OSSE SUB GRANTS - TITLE 1	Ketcham ES	EW	152,353.60	149,931.17	182,132.88	-
0733	OSSE SUB GRANTS - TITLE 1	Key ES	EX	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Kimball ES	EY	180,466.00	177,596.58	266,338.15	-
0733	OSSE SUB GRANTS - TITLE 1	King, M.L. ES	EZ	122,424.80	120,478.24	135,975.91	-
0733	OSSE SUB GRANTS - TITLE 1	Kramer MS	MH	111,544.11	109,770.55	180,261.65	-
0733	OSSE SUB GRANTS - TITLE 1	Lafayette ES	LA	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Langdon EC	CG	162,330.84	159,749.77	188,619.80	-
0733	OSSE SUB GRANTS - TITLE 1	Langley ES	LB	250,390.45	141,452.74	166,664.06	-
0733	OSSE SUB GRANTS - TITLE 1	LaSalle-Backus EC	CH	114,263.54	112,446.74	114,768.67	-
0733	OSSE SUB GRANTS - TITLE 1	Leckie ES	LC	220,820.83	217,309.76	248,499.11	-
0733	OSSE SUB GRANTS - TITLE 1	Ludlow-Taylor ES	LD	-	-	-	-

0733	OSSE SUB GRANTS - TITLE 1	Luke Moore Alternative HS	AH	64,992.37	63,958.99	117,887.38	-
0733	OSSE SUB GRANTS - TITLE 1	MacFarland MS	MN	290,650.60	286,029.23	220,555.44	-
0733	OSSE SUB GRANTS - TITLE 1	Malcolm X ES @ Green	LE	105,648.64	105,647.73	124,124.80	-
0733	OSSE SUB GRANTS - TITLE 1	Mann ES	LF	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Marie Reed ES	LG	207,217.72	203,922.94	93,810.90	-
0733	OSSE SUB GRANTS - TITLE 1	Maury ES	LH	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	McKinley MS	ML	95,580.28	94,060.55	158,680.15	-
0733	OSSE SUB GRANTS - TITLE 1	McKinley Technology HS	HN	221,740.14	221,518.55	176,643.95	-
0733	OSSE SUB GRANTS - TITLE 1	Miner ES	LI	189,533.42	186,519.82	229,537.32	-
0733	OSSE SUB GRANTS - TITLE 1	Moten ES	LJ	214,568.15	106,200.02	131,609.71	-
0733	OSSE SUB GRANTS - TITLE 1	Murch ES	LK	-	-	-	-

0733	OSSE SUB GRANTS - TITLE 1	Nalle ES	LL	147,819.91	145,469.56	191,613.77	-
0733	OSSE SUB GRANTS - TITLE 1	Noyes EC	CJ	101,567.79	99,952.85	164,668.08	-
0733	OSSE SUB GRANTS - TITLE 1	Orr ES	LM	196,790.53	196,740.19	272,575.57	-
0733	OSSE SUB GRANTS - TITLE 1	Oyster-Adams Bilingual	CK	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Patterson ES	LN	249,028.40	270,728.60	169,034.28	42,094.73
0733	OSSE SUB GRANTS - TITLE 1	Payne ES	LO	146,910.84	146,531.23	91,814.93	-
0733	OSSE SUB GRANTS - TITLE 1	Peabody ES	LP	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Phelps ACE HS	HI	138,750.89	136,544.74	141,714.35	-
0733	OSSE SUB GRANTS - TITLE 1	Plummer ES	LQ	108,370.65	106,647.55	137,847.15	-
0733	OSSE SUB GRANTS - TITLE 1	Powell ES	LR	233,063.74	229,358.01	137,722.39	-
0733	OSSE SUB GRANTS - TITLE 1	Randle Highlands ES	LS	150,086.86	147,700.47	157,682.16	-

0733	OSSE SUB GRANTS - TITLE 1	Raymond EC	CL	150,697.28	150,695.44	183,629.86	2,565.59
0733	OSSE SUB GRANTS - TITLE 1	River Terrace SEC	AI	59,854.00	58,902.32	59,879.31	-
0733	OSSE SUB GRANTS - TITLE 1	Ron Brown College Prep HS	HP	312,117.43	263,681.94	79,839.07	39,249.75
0733	OSSE SUB GRANTS - TITLE 1	Roosevelt HS	HJ	471,867.28	411,644.39	357,279.84	30,239.84
0733	OSSE SUB GRANTS - TITLE 1	Roosevelt STAY	AE	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Ross ES	LT	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Savoy ES	LU	117,439.90	115,572.60	165,291.83	-
0733	OSSE SUB GRANTS - TITLE 1	School Without Walls @ Francis-Stevens	MM	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	School Without Walls HS	HO	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	School-Within-School @ Goding	LV	-	-	-	-

0733	OSSE SUB GRANTS - TITLE 1	Seaton ES	LW	165,049.50	162,425.20	107,782.75	-
0733	OSSE SUB GRANTS - TITLE 1	Shepherd ES	LX	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Simon ES	LY	107,007.86	105,306.43	142,837.09	-
0733	OSSE SUB GRANTS - TITLE 1	Smothers ES	NA	106,102.70	106,093.66	130,985.98	-
0733	OSSE SUB GRANTS - TITLE 1	Sousa MS	MI	125,149.60	123,159.71	139,718.37	-
0733	OSSE SUB GRANTS - TITLE 1	Stanton ES	NB	283,490.60	272,385.56	197,726.45	33,649.92
0733	OSSE SUB GRANTS - TITLE 1	Stoddert ES	NC	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Stuart-Hobson MS	MJ	92,153.97	90,688.72	162,672.11	-
0733	OSSE SUB GRANTS - TITLE 1	Takoma EC	CN	191,803.36	191,724.50	149,698.26	-
0733	OSSE SUB GRANTS - TITLE 1	Thomas ES	ND	250,842.88	243,361.65	179,014.16	30,842.75
0733	OSSE SUB GRANTS - TITLE 1	Thomson ES	NE	136,028.47	133,865.61	100,796.83	-

0733	OSSE SUB GRANTS - TITLE 1	Truesdell EC	CO	221,729.75	219,309.46	154,688.20	-
0733	OSSE SUB GRANTS - TITLE 1	Tubman ES	NF	248,934.06	248,933.35	264,466.92	-
0733	OSSE SUB GRANTS - TITLE 1	Turner ES	NG	221,730.03	218,204.51	320,603.76	-
0733	OSSE SUB GRANTS - TITLE 1	Tyler ES	NH	248,027.79	244,084.13	173,649.98	-
0733	OSSE SUB GRANTS - TITLE 1	Van Ness ES	NJ	65,676.26	64,632.00	126,744.52	-
0733	OSSE SUB GRANTS - TITLE 1	Walker-Jones EC	CP	181,371.87	178,488.04	239,517.21	-
0733	OSSE SUB GRANTS - TITLE 1	Washington Metropolitan HS	HK	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Watkins ES	NI	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	West EC	CQ	165,958.30	163,319.55	107,782.75	-
0733	OSSE SUB GRANTS - TITLE 1	Wheatley EC	CR	145,550.91	143,236.64	221,428.68	-
0733	OSSE SUB GRANTS - TITLE 1	Whittier EC	CS	97,810.36	97,799.14	159,678.14	-

0733	OSSE SUB GRANTS - TITLE 1	Wilson HS	HL	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Woodson, H.D. HS	HM	438,999.94	363,456.57	311,372.37	35,528.15
Grand Total				17,594,410.63	16,173,117.09	16,405,556.70	610,268.38

57. (a) For each of the lowest performing schools, describe the services and supports provided by the Office of School Design and Continuous Improvement to accelerate school achievement in SY21-22 and SY22-23.

In December 2018, OSSE implemented a new accountability system, STAR Framework, under ESSA, which resulted in a new list of low performing schools based on data from SY17-18. The Framework identified eight schools as in need of comprehensive support: Anacostia HS, Ballou HS, Cardozo EC, Eliot-Hine MS, Kramer MS, Langley ES, Moten ES, and Sousa MS.

The following supports were provided to schools after the identification of the comprehensive support schools under ESEA:

- **Needs Assessment:** DCPS engaged in a multi-year data review analyzing key metrics related to our theory of school improvement — Shared Leadership, Engagement, Culture of Achievement, Academics, and Equity. School leaders, instructional superintendents, and Central Services staff engaged in a root cause analysis of this data to determine areas of support for SY19-20. Over the course of the 2019-20 school year, these schools received targeted support through the cluster support model in these areas, as well as engaged in a middle of year (MOY) step back with DCPS leadership to review progress and address areas of need.
- **Stakeholder Engagement:** Community engagement meetings were held at each of the eight schools to ensure stakeholders understood the STAR Framework and had an opportunity to weigh in on the transformation strategies. 90-minute student focus group sessions were also held at each of the eight schools to provide students with an opportunity to identify where during the school day students are being loved, challenged, and prepared to positively influence society and thrive in live, provide feedback on what they understand to be the root causes to the school’s current performance, and to identify the reality and dreams of students at the school.
- **Comprehensive School Plan Visit:** These visits included classroom walkthroughs, teacher focus groups, data reviews and leadership reflections which provided teachers, Central Services staff and school leadership with the opportunity to identify priorities in transformation strategies.
- **Cluster Support:** Each school was also supported through the Cluster Support Model. Through the model, central supports are organized and led by an instructional superintendent and include team members in key areas including: Attendance, Comprehensive Support Plan/Curricular Innovation Supports, Data Supports, Dual Language, Early Childhood Education (ECE), ELA, ESL, Family & Community Engagement, Math, MTSS, Operations, Restorative Practices, Science, Social Studies, Special Education Inclusion, Special Education Accountability, and Education Technology.

- **Comprehensive School Plan** DCPS supports the planning and implementation for each school's school improvement plan (known as the Comprehensive School Plan or CSP), which incorporates various initiatives from other offices, as well as partnerships with external organizations. The CSP document is intended to be a living document that is focused on priority work, aligned with the DCPS Strategic Plan. It is designed to bring alignment between school, cluster, and district priorities, while giving schools the flexibility to target specific strategies that are responsive to the needs of their school communities.

The results garnered from the SY2020-21 end-of-the-year CSP evaluation guided the planning for SY2021-22. Based on the reflection of academic and non-academic data germane to the Pathway to Excellence domains, schools developed their SY2021-22 CSPs. In the plans, schools outlined next steps towards acceleration in response to student-specific SEL and academic needs. In addition to on-going progress monitoring, the school, instructional superintendent, and Cluster Support Team held a mid-year review meeting to identify the pivots needed to ensure goals are reached by the end of the year. Schools shared key updates with the broader school community and LSAT (Local School Advisory Team). To close out the year, the school plan was again evaluated to identify which goals and strategies need to be revised for SY2022-23.

DCPS also supported schools through collaboration with the budget office to host Budget Roundtables for each of the CS1 schools. These meetings included conversations around building capacity at the school level to continue implementation once the CS1 schools no longer receive Investment in School Funds. Central Services met with principals to discuss future plans for positions that are funded on finite funding sources. From these touchpoints, the following investments were maintained in designated schools:

- **Investment in Connected Schools Initiative:** A district-wide initiative to transform schools into neighborhood hubs; the Connected Schools Initiative leverages community partnerships to increase access to resources, services and programming. Each school has a full-time Connected Schools Manager (CSM) for SY21-22, to serve as a member of the school leadership team, and strategically align resources with school needs. Over the course of the 2021-22 school year, Connected Schools Managers received coaching and support to ensure they were able to meet the everchanging needs of their communities. As a result, Connected Schools served over 1,640 students across the 8 schools, or about 54% of the student population compared to 20% in SY20-21. 161 partnerships were active across the cohort, 36 of which were new in SY21-22. In SY22-23, Hendley ES and Turner ES were announced as new Connected Schools.
- **Cohort Support:** DCPS also realigned the CSM to ensure that content team staff would be dedicated to each cluster for academic support, such as core subjects, ESL services, and special education accountability. In the CSM, school leaders also participated in shared learning experiences.
- **Redesign:** Ballou and Anacostia engaged in a community-driven redesign process to reimagine the HS experience based on stakeholder feedback. Over the course of SY2021-22, these schools engaged in targeted professional development, and hosted multiple engagements with critical stakeholders as they continued to implement, refine, and expand their new school models. This has included capacity-building support and technical assistance from anchor partners such as 3DE by Junior Achievement at Ballou and New Tech Network at Anacostia.

In FY23 (SY22-23), all schools were able to request ESSER III funds to continue or adapt the evidence-based acceleration strategies they began in SY21-22. Ultimately, 85 schools requested funds and received just over \$6M in funding; all schools that requested funds received funds. These funds are being used to

support programming such as High Impact Tutoring led by school staff and partners, acceleration academies that provide additional learning time outside the school day, curriculum and intervention supplies, and professional development for staff.

(b) For each of the lowest performing schools, provide the funding these services and supports; a summary of the school improvement and turnaround methods; and the impact on student achievement.

Langley		
SY 21-22 State Assessment Results <ul style="list-style-type: none"> PARCC ELA: 10% PARCC Math: 5% 	SY 21-22 Local Assessment Results <ul style="list-style-type: none"> Reading Inventory (RI) proficiency: 26% ANet 3 ELA: 9.2% ANet 3 Math: 3.7% 	Attendance <ul style="list-style-type: none"> Chronic Absenteeism: 37.92% Additional Data <ul style="list-style-type: none"> LCP Index: 62% Family Satisfaction: 86%
Strategy / Partner		
Connected Schools Partnerships: Partner with the community in order to provide an integrated approach to academics, health and social services, youth and community development, and community engagement.		
Connected Schools Manager: Full-time Connected Schools Manager (CSM) for SY21-22, to serve as a member of the school leadership team, and strategically align resources with school needs. This position was paid for using the Connected School's budget.		
TLI ELA: Teacher Leadership Initiative (TLI) of ELA is a teacher leader for the ELA program.		
Teacher, Schoolwide Enrichment Model (SEM): SEM teacher leads STEM activities and project-based learning in core instruction through co-planning with core teachers.		
Intensive Literacy & Math Planning and PD: Tailored, real-time literacy coaching that will target specific opportunities for growth, summer writing training, and 10 visits this school year with coaching and training from consultant; instructional coach weekly professional development and coaching for eight teachers in close reading; LLI training three days with consultant for resource teachers and BES teachers - this was in house led with the school coaches and did not require an additional expense.		
Relay: Part of a specialized cluster integrating the nationally recognized Relay instructional leadership model paid using school budget		
Building SPED leadership capacity: Dedicated school leadership to build and strengthen the SPED content and programs by working with four teachers in monthly professional development sessions and ongoing coaching.		
Educational Network: Website content management system license paid using the school's funds.		

Moten		
SY 21-22 State Assessment Results <ul style="list-style-type: none"> • PARCC ELA: 5% • PARCC Math: 3% 	SY 21-22 Local Assessment Results <ul style="list-style-type: none"> • RI proficiency: 29% • ANet 3 ELA: 41.1% • ANet 3 Math: 36% 	Attendance <ul style="list-style-type: none"> • Chronic Absenteeism: 57.69%
		Additional Data <ul style="list-style-type: none"> • LCP Index: 46% • Family Satisfaction: 82%
Strategy / Partner		
Connected Schools Partnerships: Partner with the community to provide an integrated approach to academics, health and social services, youth and community development, and community engagement		
Connected Schools Manager: Full-time Connected Schools Manager (CSM) for SY21-22, to serve as a member of the school leadership team, and strategically align resources with school needs. This position was paid for using the Connected School's budget.		
Urban Teacher Residents: Urban Teacher Resident is a teaching support role. Support new educators to be highly effective so they can provide high-quality education for students		
Reading and Math Intervention Specialists: Provide additional support for students who are struggling in reading and math.		
Intensive Content Planning and PD: Moten's leadership team has a laser-like instructional focus that will be accelerated with intensive planning institutes for the whole faculty as a learning community. The school leverages Relay's instructional leadership model, using the school's budget.		
Cardozo		
SY 21-22 State Assessment Results <ul style="list-style-type: none"> • PARCC ELA: 14% <ul style="list-style-type: none"> ○ (MS: 15%, HS: 12%) • PARCC Math: 4% <ul style="list-style-type: none"> ○ (MS: 16.69%, HS: 1.39%) 	SY 21-22 Local Assessment Results <ul style="list-style-type: none"> • RI proficiency: 26% • iReady proficiency: 15% • ANet 3 ELA: 34% • ANet 3 Math: 20% 	Attendance <ul style="list-style-type: none"> • Chronic Absenteeism: 74.52%
		Additional Data <ul style="list-style-type: none"> • LCP Index: 35% • Family Satisfaction: 78%
Strategy / Partner		
Connected School Partnerships: Partner with the community to provide an integrated approach to academics, health and social services, youth and community development, and community engagement to ensure all students, regardless of background or neighborhood, are able to thrive in school and in life.		

Connected Schools Manager: Full-time Connected Schools Manager (CSM) for SY21-22, to serve as a member of the school leadership team, and strategically align resources with school needs. This position was paid for using the Connected School's budget.		
Urban Teacher Residents: Urban Teacher Resident is a teaching support role. Support new educators to be highly effective so they can provide high-quality education for students		
Assistant Principal of Literacy & Assistant Principal of Math for MS: Support all ELA and Math teachers from 6th to 12th grades through personalized coaching plans and preparing for LEAP Weekly Data Meetings by analyzing student data in advance and planning re-teaches.		
CT3: Partner with CT3 to provide PD and teacher trainings that build school capacity through improved pedagogy, and transform classrooms by supporting the effective creation of classroom cultures that drive academic excellence for all students		
Kindred: Conduct research in the form of a needs assessment, data collection, caregiver and staff interviews to learn more about the experiences of feedback from students, staff and caregivers in the Cardozo Community. Facilitate a design thinking process that will support a representative group of students, caregivers and staff who will be responsible for researching, aligning on and planning for a series of interventions to create universal belonging at Cardozo.		
Raising a Village: Tutoring services for students who need extra support.		
Kramer		
SY 21-22 State Assessment Results	SY 21-22 Local Assessment Results	Attendance
<ul style="list-style-type: none"> • PARCC ELA: 1% • PARCC Math: 0% 	<ul style="list-style-type: none"> • RI proficiency: 14.76% • ANet 3 ELA: 17.67% 	<ul style="list-style-type: none"> • Chronic Absenteeism: 37.92%
		Additional Data
		<ul style="list-style-type: none"> • LCP Index: 32% • Family Satisfaction: 55%
Strategy / Partner		
Connected Schools Partnerships: Partner with the community in order to provide an integrated approach to academics, health and social services, youth and community development, and community engagement		
Connected Schools Manager: Full-time Connected Schools Manager (CSM) for SY21-22, to serve as a member of the school leadership team, and strategically align resources with school needs. This position was paid for using the Connected School's budget.		
Urban Teacher Residents: Support new educators to be highly effective so they can provide high-quality education for students		

TLI Science and TLI Social Studies: Build a Kramer leadership team that brings deep content knowledge		
Restorative Justice Coordinator and Behavior Technicians: Complementing support staff to make the most of the Connected Schools' resources		
Behavior Technician: Behavior Technician is a part of the SEL team at Kramer MS to support students.		
ANET: Support with coaching for teachers around ANET testing with hopes of increasing student performance. Paid for on the school's ESSER budget.		
Eliot-Hine		
SY 21-22 State Assessment Results	SY 21-22 Local Assessment Results	Attendance
<ul style="list-style-type: none"> PARCC ELA: 27% PARCC Math: 9% 	<ul style="list-style-type: none"> RI proficiency: 25% ANet 3 ELA: 29.20% 	<ul style="list-style-type: none"> Chronic Absenteeism: 46.93%
		Additional Data
		<ul style="list-style-type: none"> LCP Index: 27% Family Satisfaction: 79% Student Satisfaction: 79%
Strategy / Partner		
Connected Schools Partnerships: Partner with the community in order to provide an integrated approach to academics, health and social services, youth and community development, and community engagement in order to ensure all students, regardless of background or neighborhood, are able to thrive in school and in life		
Connected Schools Manager: Full-time Connected Schools Manager (CSM) for SY21-22, to serve as a member of the school leadership team, and strategically align resources with school needs. This position was paid for using the Connected School's budget.		
International Baccalaureate (IB) Coordinator, Coaching and PD: The AP continues to grow Eliot-Hine into a world-class IB school by supporting and furthering the training of four admin and eight teachers (one per content area); they have provided three training sessions for the whole staff, and led the development and kick-off of Interdisciplinary Unit #1 (grades 6 and 7) and the IB Community Project (grade 8). Funding also went to support the professional development of teachers.		
IB, AP: Assistant Principal of International Baccalaureate (IB) leads instructional planning, content development, and student work analysis of the IB program at Eliot-Hine.		
Math AP: Lead instructional planning, content development, and student work analysis in math. This position was maintained on the school's budget.		

Technology Coordinator: Leads instructional planning, content development, and general implementation of the technology program.		
PBIS: Motivating Systems, LLC dba PBIS Rewards provided its PBIS Rewards Service to Eliot-Hine MS paid for using the school's budget and supported using the Connected School's budget.		
Sousa		
SY 21-22 State Assessment Results	SY 21-22 Local Assessment Results	Attendance
<ul style="list-style-type: none"> • PARCC ELA: 10% • PARCC Math: 1% 	<ul style="list-style-type: none"> • RI proficiency: 32% • ANet 3 ELA: 54.84% 	<ul style="list-style-type: none"> • Chronic Absenteeism: 54.47%
		Additional Data
		<ul style="list-style-type: none"> • LCP Index: 29% • Family Satisfaction: 83%
Strategy / Partner		
Connected Schools Partnerships: Partner with the community in order to provide an integrated approach to academics, health and social services, youth and community development, and community engagement		
Connected Schools Manager: Full-time Connected Schools Manager (CSM) for SY21-22, to serve as a member of the school leadership team, and strategically align resources with school needs. This position was paid for using the Connected School's budget.		
AP, STEAM: Continue to develop STEAM content and instruction; Contracts and professional development to support STEAM adoption.		
Behavior Technician: Increase social-emotional support for students maintained on the school's local funds.		
New Tech Network: Continuation of STEAM implementation work for year 3. Leadership team coaching workshops, school team coaching workshops, teaching staff support, Ecgo staff access, Echo student license, Echo help desk support, Leadership Summit for fall and spring, and the New Tech Annual Conference.		
Anacostia		
SY 21-22 State Assessment Results	SY 21-22 Local Assessment Results	Attendance
<ul style="list-style-type: none"> • PARCC ELA: 4% • PARCC Math: 1% 	<ul style="list-style-type: none"> • RI proficiency: 28.57% 	<ul style="list-style-type: none"> • Chronic Absenteeism: 94%
		Additional Data
		<ul style="list-style-type: none"> • LCP Index: 85% • 9th grade on Track: 72.84%
Strategy / Partner		

Connected School Partnerships and Connected Schools Manager: Partner with the community in order to provide an integrated approach to academics, health and social services, youth and community development, and community engagement		
Redesign Director and Assistant Director: Design and implement a comprehensive and complete overhaul of the school, including academics, culture, extra-curriculars, structure, and operations.		
Redesign Partnerships and Services: River Valley Conference, Trauma response PD for the whole school through Education Hall, Community in Schools conference, Coaching PBL PD, Raising a Village tutoring for students, and Culture Building PDs. This also includes New Tech Network implementation to support project-based learning such as: leadership team coaching workshops, school team coaching workshops, teaching staff support, NTN 101 New Teacher Training, Echo staff access, Echo student licenses, Echo help desk support, Leadership Summit for the fall and spring, a literacy workshop, and a math workshop.		
Ballou		
SY 21-22 State Assessment Results	SY 21-22 Local Assessment Results	Attendance
<ul style="list-style-type: none"> • PARCC ELA: 6% • PARCC Math: 0% 	<ul style="list-style-type: none"> • RI proficiency: 12% 	<ul style="list-style-type: none"> • Chronic Absenteeism: 97.08%
		Additional Data
		<ul style="list-style-type: none"> • LCP Index: 37% • Family Satisfaction: 66% • Projected Ninth Grade Promotion: 64%
Strategy / Partner		
Connected School Partnerships and Connected Schools Manager: Partner with the community in order to provide an integrated approach to academics, health and social services, youth and community development, and community engagement		
Urban Teacher Residents: Support new educators to be highly effective so they can provide high-quality education for students		
Redesign Student Experience Coach and Redesign Assistant Principal: Design and implement a comprehensive and complete overhaul of the school, including academics, culture, extra-curriculars, structure, and operations.		
Redesign Partnerships and Services: Get better faster PD books, The Restorative Classroom summer training, Hacking School Discipline resources, Thinking Maps curriculums, Raising a Village student tutoring, CTE certifications, PBIS trips, and CTE trips.		

58. Please provide, in table form, for each Ninth Grade Academy, by school, each, SY20-21, SY21-22, and SY22-23 (as of January 31): 1) truancy rate; 2) attendance rate; 3) chronic absenteeism rate; and 4) promotion rate.

The Ninth Grade Academy program supports first time ninth grade students’ successful transition to HS, provides clear expectations and consistent adult practices, and offers frequent academic feedback with a network of social, emotional, and academic personalized interventions. Ninth Grade Academies learned a great deal from the year of virtual learning and applied that learning to SY21-22 when students returned to in person learning. In addition to the on-track to promote rates that have always been used, we now also track course pass rates, course grade averages, task submission rates, and required task usage. Pass rates and course averages inform teachers’ ongoing professional learning. Submission rates provide concrete evidence of student engagement and support both teachers and students. Finally, required task usage ensures all students receive high-quality, grade-level instruction, regardless of which school they attend. DCPS reports on-track rates and student status data daily, which has been a powerful tool in close progress monitoring and swift intervention. Any student failing a course receives a short-term Student Success Plan, and any student who is off-track receives a Personalized Promotion Plan. Academies provide counseling and tutoring in a variety of ways, including after school and Saturday School. Ninth Grade Academies encourage collective celebration and individual recognition, working hard to create a cohesive and supportive learning community in which students feel bonded with each other, normed on all facets of schooling, and happy in their learning lives.

The following data summarizes outcomes in DCPS Ninth Grade Academies (NGA) in School Year 2021-2022:

- Ninth Grade Academies promoted 77% of academy students with at least six credits earned, including English 1. This is down 4% from 81% in SY 20-21 (the virtual year) and up 23% from pre-academy promotion rates.
- Teacher and student attendance issues negatively impacted promotion rates in SY21-22.

Promotion Rates for Ninth Grade Academy Students			
School	SY20-21 <i>(Ex. Alg)</i> ***	SY 21-22 <i>(Ex. Alg)</i> ***	Term 1 SY22-23 <i>(Ex. Alg)</i> ***
Anacostia	87%	89%	82%
Ballou	68%	60%	70%
Cardozo	87%	85%	90%

Coolidge	86%	82%	91%
Dunbar	96%	83%	93%
Eastern	73%	66%	75%
Ron Brown	95%	89%	96%
Roosevelt	74%	82%	90%
Woodson	78%	77%	83%
NGA Students Only	81%	77%	85%
All NGA Schools**	70%	76%	85%
All NGA Students – Male	79%	78%	84%
All NGA Students - Female	83%	75%	87%

**Data is for all first-time ninth grade students enrolled in Algebra I and English I at the Academy HSs (excludes certain ELL students). Students promote to tenth grade by passing English I and earning at least 6 credits.*

***Academy schools' data includes all first year ninth graders in that school, both inside and out of academies.*

****The business rules for defining academy students have been clarified and differ from those originally used in SY13-14. As of SY17-18, Algebra I is no longer a prerequisite to promote to the 10th grade, therefore data is changed from originally reported by providing data both including and excluding Algebra I.*

Percent Truant for Ninth Grade Academy Students			
School	SY20-21	SY21-22	Term 1 SY22-23
Anacostia	N/A	96%	12%
Ballou	N/A	100%	32%

Cardozo	N/A	99%	10%
Coolidge	N/A	88%	18%
Dunbar	N/A	92%	19%
Eastern	N/A	89%	27%
Ron Brown	N/A	70%	2%
Roosevelt	N/A	83%	25%
Woodson	N/A	91%	22%
9th Grade Academy Students Only	N/A	91%	21%

*Truant = 10+ unexcused absences

N/A*data was not collected due to the pandemic.

School-Wide Attendance Metrics for Students at Ninth Grade Academy Schools

Average In-Seat Attendance for Ninth Grade Academy Students			
School	SY20-21	SY21-22	Term 1 SY22-23
Anacostia	N/A	66%	84%
Ballou	N/A	54%	75%
Cardozo	N/A	62%	88%
Coolidge	N/A	68%	85%
Dunbar	N/A	66%	84%
Eastern	N/A	58%	79%
Ron Brown	N/A	80%	90%
Roosevelt	N/A	66%	81%
Woodson	N/A	68%	82%

9th Grade Academy Students Only	N/A	64%	82%
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N/A*data was not collected due to the pandemic.

Ninth Grade Academy Chronic Absenteeism Rate					
School	% Chronically Absent Students SY20-21	# of Registered Students SY21- 22	% Chronically Absent Students SY21-22	# of Registered Students Term 1 SY22- 23	% Chronically Absent Students Term 1 SY22-23
Anacostia	N/A	73	94%	40	60%
Ballou	N/A	180	97%	110	66%
Cardozo	N/A	70	93%	32	39%
Coolidge	N/A	154	85%	127	48%
Dunbar	N/A	190	92%	145	61%
Eastern	N/A	181	88%	110	54%
Ron Brown	N/A	33	70%	24	48%
Roosevelt	N/A	139	78%	114	62%
Woodson	N/A	120	88%	68	52%
9th Grade Academies	N/A	1140	88%	770	56%

N/A*data was not collected due to the pandemic

59. (a) Provide in table format, attendance data by grade level, by school (or program that utilizes DCPS as an LEA); whether the students have an IEP, for SY21-22 and SY22-23 (through January 31). Include any non-public school attended by students with a disability. For each, identify the number and percent of students with 1-5, 6-10,11-20, or more than 21 unexcused absences.

EOY SY21-22 By School - All Students									
School Name	EOY Enrollment	Count 1-5 Unex Abs	% 1-5 Unex Abs	Count 6-10 Unex Abs	% 6-10 Unex Abs	Count 11-20 Unex Abs	% 11-20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
Aiton ES	201	32	16%	51	25%	56	28%	59	29%
Amidon-Bowen ES	329	151	46%	88	27%	42	13%	31	9%
Anacostia HS	305	n<10	n<10	10	3%	41	13%	246	81%
Ballou HS	651	n<10	n<10	n<10	n<10	36	6%	603	93%
Ballou STAY	313	n<10	n<10	n<10	n<10	12	4%	263	84%
Bancroft ES	695	439	63%	82	12%	30	4%	n<10	n<10
Bard HS Early College DC	360	46	13%	56	16%	89	25%	167	46%
Barnard ES	622	364	59%	96	15%	29	5%	39	6%
Beers ES	376	120	32%	80	21%	92	24%	60	16%
Benjamin Banneker HS	534	312	58%	108	20%	43	8%	11	2%
Brent ES	421	279	66%	48	11%	17	4%	n<10	n<10
Brightwood ES	608	241	40%	155	25%	125	21%	71	12%
Brookland MS	361	249	69%	52	14%	10	3%	20	6%
Browne EC	450	148	33%	131	29%	96	21%	66	15%
Bruce-Monroe ES @ Park View	450	246	55%	77	17%	36	8%	28	6%
Bunker Hill ES	202	72	36%	51	25%	37	18%	36	18%
Burroughs ES	257	87	34%	73	28%	49	19%	37	14%
Burrville ES	262	93	35%	68	26%	52	20%	46	18%
C.W. Harris ES	260	55	21%	84	32%	60	23%	58	22%
Cap Hill Montessori @ Logan	376	177	47%	83	22%	45	12%	16	4%
Cardozo EC	671	55	8%	83	12%	126	19%	402	60%
Cleveland ES	269	148	55%	53	20%	20	7%	13	5%
Columbia Heights EC (CHEC)	1553	186	12%	212	14%	289	19%	853	55%
Coolidge HS	761	72	9%	73	10%	115	15%	490	64%
Deal MS	1417	773	55%	118	8%	66	5%	77	5%

Dorothy I. Height ES	408	187	46%	96	24%	58	14%	41	10%
Drew ES	208	47	23%	64	31%	59	28%	37	18%
Dunbar HS	716	16	2%	32	4%	82	11%	582	81%
Eastern HS	745	47	6%	51	7%	99	13%	544	73%
Eaton ES	422	201	48%	34	8%	13	3%	n<10	n<10
Eliot-Hine MS	326	87	27%	63	19%	62	19%	102	31%
Ellington School of the Arts	560	129	23%	130	23%	120	21%	174	31%
Excel Academy	402	85	21%	142	35%	75	19%	97	24%
Garfield ES	254	31	12%	88	35%	87	34%	47	19%
Garrison ES	328	193	59%	65	20%	21	6%	18	5%
H.D. Cooke ES	397	189	48%	107	27%	53	13%	25	6%
Hardy MS	543	281	52%	116	21%	63	12%	33	6%
Hart MS	438	154	35%	123	28%	95	22%	54	12%
Hearst ES	334	202	60%	28	8%	n<10	n<10	n<10	n<10
Hendley ES	337	49	15%	62	18%	78	23%	148	44%
Houston ES	269	90	33%	62	23%	49	18%	61	23%
Hyde-Addison ES	363	198	55%	71	20%	42	12%	n<10	n<10
Ida B. Wells MS	559	169	30%	126	23%	125	22%	121	22%
J.O. Wilson ES	422	237	56%	111	26%	32	8%	20	5%
Janney ES	671	452	67%	38	6%	n<10	n<10	n<10	n<10
Jefferson MS Academy	379	80	21%	62	16%	90	24%	138	36%
John Lewis ES	395	182	46%	72	18%	50	13%	67	17%
Johnson, John Hayden MS	341	36	11%	83	24%	123	36%	92	27%
Kelly Miller MS	421	17	4%	28	7%	104	25%	272	65%
Ketcham ES	300	57	19%	67	22%	76	25%	98	33%
Key ES	321	204	64%	30	9%	n<10	n<10	n<10	n<10
Kimball ES	390	38	10%	67	17%	122	31%	163	42%
King, M.L. ES	245	19	8%	42	17%	70	29%	114	47%

Kramer MS	272	n<10	n<10	14	5%	53	19%	200	74%
Lafayette ES	863	535	62%	32	4%	n<10	n<10	n<10	n<10
Langdon ES	337	103	31%	79	23%	54	16%	93	28%
Langley ES	327	78	24%	95	29%	69	21%	80	24%
LaSalle-Backus ES	266	100	38%	70	26%	41	15%	39	15%
Lawrence E. Boone ES	425	113	27%	136	32%	78	18%	91	21%
Leckie EC	427	81	19%	103	24%	122	29%	117	27%
Ludlow-Taylor ES	437	262	60%	75	17%	38	9%	23	5%
Luke Moore Alternative HS	239	n<10	n<10	n<10	n<10	14	6%	212	89%
MacFarland MS	670	195	29%	163	24%	162	24%	142	21%
Malcolm X ES @ Green	219	45	21%	53	24%	68	31%	51	23%
Mann ES	366	200	55%	18	5%	6	2%	n<10	n<10
Marie Reed ES	466	233	50%	95	20%	41	9%	33	7%
Maury ES	522	319	61%	46	9%	24	5%	n<10	n<10
McKinley MS	277	35	13%	70	25%	86	31%	86	31%
McKinley Technology HS	681	167	25%	186	27%	171	25%	145	21%
Military Road Early Learning Center	67	27	40%	16	24%	10	15%	n<10	n<10
Miner ES	393	119	30%	117	30%	71	18%	74	19%
Moten ES	234	52	22%	57	24%	52	22%	68	29%
Murch ES	637	362	57%	41	6%	15	2%	14	2%
Nalle ES	309	69	22%	68	22%	76	25%	93	30%
Noyes ES	256	98	38%	48	19%	43	17%	48	19%
Oyster-Adams Bilingual	743	432	58%	42	6%	10	1%	n<10	n<10
Patterson ES	304	18	6%	68	22%	145	48%	72	24%
Payne ES	300	152	51%	85	28%	33	11%	13	4%
Peabody ES (Capitol Hill Clus)	211	112	53%	54	26%	21	10%	n<10	n<10
Phelps ACE HS	308	97	31%	99	32%	68	22%	36	12%

Plummer ES	242	71	29%	84	35%	27	11%	56	23%
Powell ES	492	265	54%	108	22%	47	10%	23	5%
Randle Highlands ES	290	160	55%	67	23%	17	6%	17	6%
Raymond ES	394	209	53%	71	18%	47	12%	56	14%
River Terrace	112	28	25%	21	19%	20	18%	34	30%
Ron Brown HS	195	19	10%	35	18%	34	17%	107	55%
Roosevelt HS	830	60	7%	93	11%	91	11%	576	69%
Roosevelt STAY	759	n<10	n<10	n<10	n<10	26	3%	453	60%
Ross ES	162	95	59%	18	11%	11	7%	n<10	n<10
Savoy ES	271	27	10%	36	13%	58	21%	150	55%
School Without Walls HS	594	346	58%	59	10%	17	3%	n<10	n<10
School-Within-School @ Goding	322	189	59%	39	12%	17	5%	n<10	n<10
Seaton ES	354	161	45%	92	26%	44	12%	42	12%
Shepherd ES	374	241	64%	19	5%	14	4%	n<10	n<10
Simon ES	228	34	15%	35	15%	59	26%	97	43%
Smothers ES	201	22	11%	44	22%	49	24%	84	42%
Sousa MS	246	38	15%	48	20%	67	27%	91	37%
Stanton ES	360	19	5%	59	16%	97	27%	185	51%
Stevens Early Learning Center	75	30	40%	25	33%	15	20%	n<10	n<10
Stoddert ES	409	229	56%	36	9%	n<10	n<10	n<10	n<10
Stuart-Hobson MS	505	207	41%	112	22%	89	18%	59	12%
SWW @ Francis Stevens	521	297	57%	94	18%	46	9%	33	6%
Takoma ES	404	189	47%	69	17%	43	11%	42	10%
Thomas ES	299	98	33%	115	38%	39	13%	43	14%
Thomson ES	269	140	52%	43	16%	24	9%	n<10	n<10
Truesdell ES	458	230	50%	114	25%	34	7%	17	4%
Tubman ES	556	251	45%	143	26%	61	11%	61	11%
Turner ES	496	61	12%	94	19%	160	32%	175	35%

Tyler ES	488	272	56%	79	16%	31	6%	29	6%
Van Ness ES	360	175	49%	62	17%	39	11%	45	13%
Walker-Jones EC	398	33	8%	69	17%	125	31%	168	42%
Watkins ES (Capitol Hill Clus)	418	276	66%	68	16%	10	2%	n<10	n<10
Wheatley EC	340	67	20%	56	16%	87	26%	124	36%
Whittier ES	348	193	55%	70	20%	30	9%	22	6%
Wilson HS	2077	562	27%	496	24%	383	18%	591	28%
Woodson, H.D. HS	502	11	2%	22	4%	70	14%	398	79%

EOY SY21-22 By School - SPED									
School Name	EOY Enrollment	Count 1-5 Unex Abs	% 1-5 Unex Abs	Count 6-10 Unex Abs	% 6-10 Unex Abs	Count 11-20 Unex Abs	% 11-20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
Aiton ES	52	n<10	n<10	13	25%	12	23%	20	38%
Amidon-Bowen ES	68	33	49%	17	25%	10	15%	n<10	n<10
Anacostia HS	98	n<10	n<10	n<10	n<10	10	10%	80	82%
Ballou HS	151	n<10	n<10	n<10	n<10	10	7%	138	91%
Ballou STAY	65	n<10	n<10	n<10	n<10	n<10	n<10	64	98%
Bancroft ES	93	53	57%	16	17%	11	12%	n<10	n<10
Bard HS Early College DC	20	0	0%	n<10	n<10	n<10	n<10	13	65%
Barnard ES	97	60	62%	17	18%	n<10	n<10	n<10	n<10
Beers ES	93	35	38%	11	12%	20	22%	17	18%
Benjamin Banneker HS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
Brent ES	52	30	58%	n<10	n<10	n<10	n<10	n<10	n<10
Brightwood ES	124	45	36%	26	21%	32	26%	18	15%
Brookland MS	66	45	68%	10	15%	n<10	n<10	n<10	n<10
Browne EC	84	28	33%	25	30%	17	20%	14	17%
Bruce-Monroe ES @ Park View	67	35	52%	11	16%	n<10	n<10	n<10	n<10
Bunker Hill ES	49	14	29%	12	24%	n<10	n<10	16	33%
Burroughs ES	46	10	22%	13	28%	12	26%	9	20%

Burrville ES	27	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
C.W. Harris ES	59	14	24%	18	31%	19	32%	n<10	n<10
Cap Hill Montessori @ Logan	42	17	40%	11	26%	n<10	n<10	n<10	n<10
Cardozo EC	169	13	8%	18	11%	31	18%	107	63%
Cleveland ES	30	17	57%	n<10	n<10	n<10	n<10	n<10	n<10
Columbia Heights EC (CHEC)	231	20	9%	29	13%	38	16%	143	62%
Coolidge HS	127	n<10	n<10	10	8%	12	9%	96	76%
Deal MS	176	72	41%	24	14%	23	13%	30	17%
Dorothy I. Height ES	72	28	39%	22	31%	12	17%	n<10	n<10
Drew ES	30	10	33%	11	37%	n<10	n<10	n<10	n<10
Dunbar HS	156	n<10	n<10	n<10	n<10	12	8%	130	83%
Eastern HS	220	14	6%	20	9%	25	11%	160	73%
Eaton ES	46	15	33%	n<10	n<10	n<10	n<10	n<10	n<10
Eliot-Hine MS	79	17	22%	23	29%	n<10	n<10	28	35%
Ellington School of the Arts	42	16	38%	n<10	n<10	n<10	n<10	12	29%
Excel Academy	44	10	23%	15	34%	12	27%	n<10	n<10
Garfield ES	52	10	19%	16	31%	17	33%	n<10	n<10
Garrison ES	71	35	49%	15	21%	n<10	n<10	n<10	n<10
H.D. Cooke ES	81	31	38%	28	35%	11	14%	n<10	n<10
Hardy MS	63	20	32%	19	30%	n<10	n<10	13	21%
Hart MS	84	26	31%	21	25%	20	24%	14	17%
Hearst ES	45	27	60%	n<10	n<10	n<10	n<10	n<10	n<10
Hendley ES	47	n<10	n<10	10	21%	11	23%	18	38%
Houston ES	64	26	41%	12	19%	11	17%	13	20%
Hyde-Addison ES	45	21	47%	n<10	n<10	n<10	n<10	n<10	n<10
Ida B. Wells MS	115	32	28%	29	25%	29	25%	22	19%
J.O. Wilson ES	101	55	54%	22	22%	n<10	n<10	n<10	n<10
Janney ES	62	44	71%	n<10	n<10	n<10	n<10	n<10	n<10
Jefferson MS Academy	94	14	15%	n<10	n<10	23	24%	46	49%
John Lewis ES	64	26	41%	n<10	n<10	12	19%	14	22%

Johnson, John Hayden MS	85	n<10	n<10	18	21%	30	35%	24	28%
Kelly Miller MS	67	n<10	n<10	n<10	n<10	12	18%	51	76%
Ketcham ES	43	n<10	n<10	n<10	n<10	14	33%	14	33%
Key ES	21	14	67%	n<10	n<10	n<10	n<10	n<10	n<10
Kimball ES	62	n<10	n<10	n<10	n<10	21	34%	29	47%
King, M.L. ES	53	n<10	n<10	n<10	n<10	16	30%	21	40%
Kramer MS	72	n<10	n<10	n<10	n<10	13	18%	53	74%
Lafayette ES	97	57	59%	n<10	n<10	n<10	n<10	n<10	n<10
Langdon ES	46	16	35%	n<10	n<10	n<10	n<10	14	30%
Langley ES	70	15	21%	19	27%	18	26%	18	26%
LaSalle-Backus ES	35	11	31%	10	29%	n<10	n<10	n<10	n<10
Lawrence E. Boone ES	67	11	16%	27	40%	10	15%	19	28%
Leckie EC	50	5	10%	11	22%	17	34%	16	32%
Ludlow-Taylor ES	56	25	45%	11	20%	10	18%	n<10	n<10
Luke Moore Alternative HS	73	n<10	n<10	n<10	n<10	n<10	n<10	68	93%
MacFarland MS	92	24	26%	16	17%	19	21%	31	34%
Malcolm X ES @ Green	41	n<10	n<10	16	39%	12	29%	n<10	n<10
Mann ES	23	14	61%	n<10	n<10	n<10	n<10	n<10	n<10
Marie Reed ES	68	31	46%	17	25%	11	16%	n<10	n<10
Maury ES	55	33	60%	n<10	n<10	n<10	n<10	n<10	n<10
McKinley MS	78	n<10	n<10	18	23%	29	37%	24	31%
McKinley Technology HS	19	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
Military Road Early Learning Center	25	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
Miner ES	91	28	31%	29	32%	19	21%	15	16%
Moten ES	46	7	15%	9	20%	12	26%	18	39%
Murch ES	73	36	49%	n<10	n<10	n<10	n<10	n<10	n<10
Nalle ES	63	11	17%	15	24%	12	19%	24	38%
Noyes ES	64	31	48%	n<10	n<10	14	22%	n<10	n<10
Oyster-Adams Bilingual	80	45	56%	n<10	n<10	n<10	n<10	n<10	n<10
Patterson ES	70	7	10%	13	19%	33	47%	17	24%

Payne ES	55	20	36%	17	31%	11	20%	n<10	n<10
Peabody ES (Capitol Hill Clus)	17	11	65%	n<10	n<10	n<10	n<10	n<10	n<10
Phelps ACE HS	43	13	30%	19	44%	n<10	n<10	n<10	n<10
Plummer ES	57	17	30%	19	33%	n<10	n<10	13	23%
Powell ES	56	23	41%	14	25%	10	18%	n<10	n<10
Randle Highlands ES	35	18	51%	n<10	n<10	n<10	n<10	n<10	n<10
Raymond ES	104	55	53%	21	20%	14	13%	14	13%
River Terrace	112	28	25%	21	19%	20	18%	34	30%
Ron Brown HS	65	n<10	n<10	14	22%	n<10	n<10	35	54%
Roosevelt HS	145	n<10	n<10	15	10%	14	10%	107	74%
Roosevelt STAY	87	n<10	n<10	n<10	n<10	n<10	n<10	81	93%
Ross ES	12	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
Savoy ES	80	n<10	n<10	13	16%	17	21%	41	51%
School Without Walls HS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
School-Within-School @ Goding	73	41	56%	11	15%	n<10	n<10	n<10	n<10
Seaton ES	76	29	38%	19	25%	n<10	n<10	13	17%
Shepherd ES	27	15	56%	n<10	n<10	n<10	n<10	n<10	n<10
Simon ES	50	n<10	n<10	n<10	n<10	13	26%	24	48%
Smothers ES	58	n<10	n<10	15	26%	12	21%	24	41%
Sousa MS	62	13	21%	16	26%	15	24%	17	27%
Stanton ES	75	n<10	n<10	10	13%	22	29%	39	52%
Stevens Early Learning Center	30	13	43%	n<10	n<10	n<10	n<10	n<10	n<10
Stoddert ES	32	20	63%	n<10	n<10	n<10	n<10	n<10	n<10
Stuart-Hobson MS	91	27	30%	23	25%	17	19%	22	24%
SWW @ Francis Stevens	79	44	56%	14	18%	n<10	n<10	n<10	n<10
Takoma ES	72	36	50%	16	22%	n<10	n<10	n<10	n<10
Thomas ES	75	22	29%	28	37%	14	19%	11	15%
Thomson ES	30	17	57%	n<10	n<10	n<10	n<10	n<10	n<10
Truesdell ES	74	38	51%	19	26%	n<10	n<10	n<10	n<10
Tubman ES	128	45	35%	34	27%	23	18%	19	15%

Turner ES	111	14	13%	20	18%	37	33%	40	36%
Tyler ES	83	47	57%	17	20%	n<10	n<10	n<10	n<10
Van Ness ES	51	24	47%	10	20%	n<10	n<10	n<10	n<10
Walker-Jones EC	99	10	10%	19	19%	29	29%	40	40%
Watkins ES (Capitol Hill Clus)	43	27	63%	n<10	n<10	n<10	n<10	n<10	n<10
Wheatley EC	40	n<10	n<10	n<10	n<10	11	28%	20	50%
Whittier ES	77	43	56%	15	19%	n<10	n<10	n<10	n<10
Wilson HS	240	37	15%	45	19%	35	15%	120	50%
Woodson, H.D. HS	120	n<10	n<10	n<10	n<10	22	18%	90	75%

EOY SY21-22 - By Grade - All Students															
Grade	EOY Enrollment	Count 1-5 Unex		Count 6-10 Unex		% 6-10 Unex		Count 11-20 Unex		% 11-20 Unex		Count 21+ Unex		% 21+ Unex	
		Abs	% 1-5 Unex	Abs	% 6-10 Unex	Abs	% 11-20 Unex	Abs	% 11-20 Unex	Abs	% 21+ Unex				
01	3908	1801	46%	701	18%	470	12%	418	11%						
02	3879	1787	46%	713	18%	432	11%	417	11%						
03	3800	1764	46%	689	18%	441	12%	397	10%						
04	3880	1737	45%	774	20%	458	12%	424	11%						
05	3579	1659	46%	754	21%	430	12%	325	9%						
06	2825	956	34%	506	18%	530	19%	593	21%						
07	2792	908	33%	495	18%	481	17%	661	24%						
08	3004	925	31%	534	18%	588	20%	780	26%						
09	4086	653	16%	515	13%	545	13%	2270	56%						
10	3045	449	15%	408	13%	420	14%	1683	55%						
11	2616	547	21%	366	14%	355	14%	1231	47%						
12	2336	350	15%	316	14%	411	18%	1216	52%						
K	4131	1806	44%	776	19%	489	12%	512	12%						
P3	2400	846	35%	438	18%	436	18%	534	22%						
P4	3184	1112	35%	599	19%	533	17%	703	22%						
CE	276	50	18%	50	18%	51	18%	115	42%						

EOY SY21-22 - By Grade - SPED										
Grade	EOY Enrollment	Count 1-5 Unex	% 1-5 Unex	Count 6-10 Unex	% 6-10 Unex	Count 11-20 Unex	% 11-20 Unex	Count 21+ Unex	% 21+ Unex	
		Abs	Abs	Abs		Abs	Abs	Abs		
01	608	242	40%	133	22%	106	17%	80	13%	
02	562	238	39%	114	19%	78	13%	83	14%	
03	610	250	41%	117	19%	96	16%	89	15%	
04	649	258	42%	152	25%	89	15%	95	16%	
05	601	237	39%	139	23%	115	19%	67	11%	
06	491	127	21%	101	17%	101	17%	144	24%	
07	498	112	18%	99	16%	99	16%	166	27%	
08	587	131	22%	105	17%	116	19%	216	36%	
09	625	45	7%	56	9%	61	10%	461	76%	
10	468	28	5%	42	7%	43	7%	351	58%	
11	324	23	4%	24	4%	37	6%	237	39%	
12	316	23	4%	31	5%	38	6%	223	37%	
K	609	235	39%	130	21%	94	15%	101	17%	
P3	494	176	29%	102	17%	97	16%	95	16%	
P4	591	171	28%	101	17%	121	20%	168	28%	
CE	275	49	8%	50	8%	51	8%	115	19%	

SY22-23 YTD By Grade - All Students									
Grade	YTD Enrollment	Count 1--5 Unex Abs	% 1-5 Unex Abs	Count 6-10 Unex Abs	% 6-10 Unex Abs	Count 11--20 Unex Abs	% 11-20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
PK	5854	2701	46%	1007	17%	776	13%	412	7%
K	4043	2045	51%	494	12%	223	6%	112	3%
1	4111	2243	55%	463	11%	181	4%	105	3%
2	3894	2141	55%	452	12%	190	5%	80	2%
3	3798	2094	55%	408	11%	202	5%	79	2%

4	3761	2083	55%	421	11%	179	5%	74	2%
5	3541	2024	57%	426	12%	172	5%	70	2%
6	2651	1271	48%	381	14%	204	8%	103	4%
7	2754	1325	48%	424	15%	268	10%	118	4%
8	2770	1345	49%	417	15%	249	9%	168	6%
9	4430	1426	32%	690	16%	569	13%	1178	27%
10	3459	1148	33%	561	16%	498	14%	820	24%
11	2565	913	36%	408	16%	364	14%	532	21%
12	2480	845	34%	409	16%	468	19%	483	19%
CE	281	110	39%	50	18%	47	17%	38	14%

SY22-23 YTD By Grade - SPED									
Grade	YTD Enrollment	Count 1-5 Unex Abs	% 1-5 Unex Abs	Count 6-10 Unex Abs	% 6-10 Unex Abs	Count 11-20 Unex Abs	% 11-20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
PK	1110	500	45%	221	20%	141	13%	81	7%
K	609	326	54%	90	15%	48	8%	14	2%
1	596	335	56%	88	15%	34	6%	14	2%
2	579	352	61%	77	13%	31	5%	15	3%
3	554	306	55%	64	12%	48	9%	15	3%
4	613	346	56%	98	16%	37	6%	18	3%
5	596	344	58%	103	17%	39	7%	15	3%
6	441	218	49%	79	18%	44	10%	33	7%
7	453	200	44%	92	20%	56	12%	32	7%
8	466	223	48%	92	20%	50	11%	46	10%
9	694	163	23%	123	18%	106	15%	266	38%
10	485	127	26%	84	17%	87	18%	158	33%
11	361	91	25%	62	17%	57	16%	130	36%
12	284	73	26%	49	17%	63	22%	87	31%

CE	280	110	39%	50	18%	47	17%	38	14%
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SY22-23 YTD By School - All Students									
School Name	YTD Enrollment	Count 1-5 Unex Abs	% 1-5 Unex Abs	Count 6-10 Unex Abs	% 6-10 Unex Abs	Count 11-20 Unex Abs	% 11-20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
Amidon-Bowen ES	337	232	69%	46	14%	16	5%	11	3%
Anacostia HS	284	71	25%	79	28%	78	27%	48	17%
Ballou HS	660	88	13%	107	16%	127	19%	331	50%
Ballou STAY HS	400	46	12%	29	7%	38	10%	263	66%
Bancroft ES	732	384	52%	17	2%	n<10	n<10	n<10	n<10
Bard High School Early College DC (Bard DC)	418	88	21%	105	25%	104	25%	104	25%
Barnard ES	597	350	59%	56	9%	19	3%	14	2%
Beers ES	366	165	45%	73	20%	55	15%	21	6%
Benjamin Banneker HS	574	327	57%	40	7%	10	2%	n<10	n<10
Boone ES	428	268	63%	55	13%	35	8%	34	8%
Brent ES	424	235	55%	15	4%	n<10	n<10	n<10	n<10
Brightwood ES	595	336	56%	110	18%	48	8%	20	3%
Brookland MS	361	276	76%	11	3%	n<10	n<10	n<10	n<10
Browne EC	469	285	61%	68	14%	44	9%	19	4%
Bruce-Monroe ES @ Park View	438	216	49%	32	7%	12	3%	n<10	n<10
Bunker Hill ES	224	103	46%	47	21%	38	17%	n<10	n<10
Burroughs ES	265	150	57%	31	12%	21	8%	13	5%
Burrville ES	286	165	58%	44	15%	31	11%	n<10	n<10
C.W. Harris ES	251	148	59%	60	24%	11	4%	n<10	n<10
Capitol Hill Montessori School @ Logan	414	261	63%	29	7%	n<10	n<10	n<10	n<10
Cardozo EC	659	230	35%	127	19%	126	19%	134	20%

Cleveland ES	290	163	56%	35	12%	17	6%	10	3%
Columbia Heights EC (CHEC)	1554	651	42%	270	17%	239	15%	197	13%
Coolidge HS	1041	273	26%	172	17%	194	19%	274	26%
Deal MS	1410	610	43%	35	2%	24	2%	17	1%
Dorothy I. Height ES	418	223	53%	70	17%	23	6%	n<10	n<10
Drew ES	199	121	61%	40	20%	10	5%	n<10	n<10
Duke Ellington School of the Arts	560	291	52%	89	16%	40	7%	n<10	n<10
Dunbar HS	887	182	21%	200	23%	259	29%	224	25%
Eastern HS	837	221	26%	140	17%	163	19%	281	34%
Eaton ES	425	190	45%	14	3%	n<10	n<10	n<10	n<10
Eliot-Hine MS	320	162	51%	58	18%	29	9%	22	7%
Excel Academy	386	168	44%	95	25%	64	17%	35	9%
Garfield ES	228	134	59%	69	30%	11	5%	n<10	n<10
Garrison ES	377	225	60%	23	6%	n<10	n<10	n<10	n<10
H.D. Cooke ES	381	239	63%	40	10%	10	3%	n<10	n<10
Hardy MS	559	288	52%	37	7%	n<10	n<10	n<10	n<10
Hart MS	408	226	55%	101	25%	27	7%	n<10	n<10
Hearst ES	345	186	54%	19	6%	n<10	n<10	n<10	n<10
Hendley ES	292	131	45%	56	19%	51	17%	33	11%
Houston ES	278	140	50%	59	21%	35	13%	22	8%
Hyde-Addison ES	379	220	58%	22	6%	10	3%	n<10	n<10
Ida B. Wells Middle School	553	259	47%	109	20%	80	14%	29	5%
J.O. Wilson ES	459	330	72%	31	7%	19	4%	11	2%
Jackson-Reed HS	2159	1091	51%	312	14%	163	8%	231	11%
Janney ES	689	372	54%	20	3%	n<10	n<10	n<10	n<10
Jefferson Middle School Academy	390	174	45%	76	19%	49	13%	31	8%
John Lewis ES	430	241	56%	52	12%	19	4%	19	4%
Johnson John Hayden MS	306	164	54%	65	21%	43	14%	12	4%

Kelly Miller MS	356	119	33%	95	27%	78	22%	45	13%
Ketcham ES	284	164	58%	53	19%	19	7%	15	5%
Key ES	358	167	47%	n<10	n<10	n<10	n<10	n<10	n<10
Kimball ES	415	146	35%	103	25%	93	22%	47	11%
King M.L. ES	229	73	32%	54	24%	60	26%	35	15%
Kramer MS	216	49	23%	66	31%	63	29%	29	13%
Lafayette ES	891	345	39%	n<10	n<10	n<10	n<10	n<10	n<10
Langdon ES	376	194	52%	55	15%	54	14%	20	5%
Langley ES	360	163	45%	82	23%	63	18%	30	8%
LaSalle-Backus ES	258	134	52%	40	16%	33	13%	24	9%
Leckie EC	446	242	54%	110	25%	37	8%	n<10	n<10
Lorraine H. Whitlock ES	155	85	55%	34	22%	16	10%	n<10	n<10
Ludlow-Taylor ES	440	227	52%	23	5%	n<10	n<10	n<10	n<10
Luke C. Moore HS	252	10	4%	12	5%	16	6%	212	84%
MacFarland MS	540	208	39%	124	23%	72	13%	64	12%
Malcolm X ES @ Green	199	63	32%	67	34%	32	16%	27	14%
Mann ES	388	212	55%	11	3%	n<10	n<10	n<10	n<10
Marie Reed ES	461	239	52%	56	12%	25	5%	11	2%
Maury ES	531	291	55%	16	3%	n<10	n<10	n<10	n<10
McKinley MS	235	117	50%	45	19%	28	12%	n<10	n<10
McKinley Technology HS	689	405	59%	109	16%	47	7%	n<10	n<10
Military Road Early Learning Center	72	39	54%	n<10	n<10	n<10	n<10	n<10	n<10
Miner ES	383	176	46%	77	20%	63	16%	27	7%
Moten ES	246	110	45%	68	28%	37	15%	12	5%
Murch ES	658	316	48%	22	3%	n<10	n<10	n<10	n<10
Nalle ES	281	145	52%	71	25%	27	10%	10	4%
Noyes ES	278	141	51%	56	20%	36	13%	14	5%
Oyster-Adams Bilingual School	767	354	46%	27	4%	n<10	n<10	n<10	n<10

Patterson ES	289	176	61%	46	16%	18	6%	25	9%
Payne ES	326	212	65%	46	14%	n<10	n<10	n<10	n<10
Peabody ES (Capitol Hill Cluster)	211	128	61%	36	17%	21	10%	n<10	n<10
Phelps ACE HS	305	105	34%	79	26%	70	23%	39	13%
Plummer ES	203	77	38%	50	25%	47	23%	22	11%
Powell ES	498	300	60%	25	5%	17	3%	n<10	n<10
Randle Highlands ES	278	184	66%	23	8%	14	5%	n<10	n<10
Raymond ES	375	219	58%	54	14%	41	11%	32	9%
River Terrace EC	113	43	38%	23	20%	16	14%	12	11%
Ron Brown College Preparatory High School	172	69	40%	45	26%	25	15%	18	10%
Roosevelt HS	945	238	25%	176	19%	191	20%	272	29%
Roosevelt STAY HS	723	194	27%	14	2%	28	4%	340	47%
Ross ES	168	90	54%	n<10	n<10	n<10	n<10	n<10	n<10
Savoy ES	235	73	31%	56	24%	60	26%	39	17%
School Without Walls @ Francis-Stevens	510	286	56%	38	7%	14	3%	n<10	n<10
School Without Walls HS	600	236	39%	n<10	n<10	n<10	n<10	n<10	n<10
School-Within-School @ Goding	326	180	55%	15	5%	n<10	n<10	n<10	n<10
Seaton ES	359	189	53%	45	13%	n<10	n<10	n<10	n<10
Shepherd ES	358	204	57%	12	3%	n<10	n<10	n<10	n<10
Simon ES	209	88	42%	51	24%	41	20%	13	6%
Smothers ES	218	112	51%	83	38%	10	5%	n<10	n<10
Sousa MS	229	88	38%	60	26%	38	17%	27	12%
Stanton ES	331	175	53%	89	27%	41	12%	13	4%
Stoddert ES	447	197	44%	29	6%	n<10	n<10	n<10	n<10
Stuart-Hobson MS (Capitol Hill Cluster)	474	272	57%	66	14%	20	4%	n<10	n<10
Takoma ES	427	227	53%	80	19%	38	9%	13	3%
Thaddeus Stevens Early Learning Center	82	32	39%	21	26%	13	16%	n<10	n<10

Brent ES	53	33	62%	n<10	n<10	n<10	n<10	n<10	n<10
Brightwood ES	111	50	45%	25	23%	11	10%	n<10	n<10
Brookland MS	69	54	78%	n<10	n<10	n<10	n<10	n<10	n<10
Browne EC	83	50	60%	18	22%	n<10	n<10	n<10	n<10
Bruce-Monroe ES @ Park View	60	30	50%	n<10	n<10	n<10	n<10	n<10	n<10
Bunker Hill ES	48	17	35%	12	25%	12	25%	n<10	n<10
Burroughs ES	39	21	54%	n<10	n<10	n<10	n<10	n<10	n<10
Burrville ES	39	24	62%	n<10	n<10	n<10	n<10	n<10	n<10
C.W. Harris ES	66	36	55%	16	24%	n<10	n<10	n<10	n<10
Capitol Hill Montessori School @ Logan	53	38	72%	n<10	n<10	n<10	n<10	n<10	n<10
Cardozo EC	136	40	29%	25	18%	21	15%	40	29%
Cleveland ES	29	16	55%	n<10	n<10	n<10	n<10	n<10	n<10
Columbia Heights EC (CHEC)	237	93	39%	48	20%	43	18%	30	13%
Coolidge HS	174	49	28%	26	15%	30	17%	64	37%
Deal MS	136	63	46%	n<10	n<10	n<10	n<10	n<10	n<10
Dorothy I. Height ES	79	40	51%	13	16%	n<10	n<10	n<10	n<10
Drew ES	39	19	49%	10	26%	n<10	n<10	n<10	n<10
Duke Ellington School of the Arts	35	16	46%	n<10	n<10	n<10	n<10	n<10	n<10
Dunbar HS	171	23	13%	27	16%	58	34%	58	34%
Eastern HS	218	64	29%	34	16%	35	16%	75	34%
Eaton ES	39	18	46%	n<10	n<10	n<10	n<10	n<10	n<10
Eliot-Hine MS	73	32	44%	17	23%	n<10	n<10	n<10	n<10
Excel Academy	36	14	39%	10	28%	10	28%	n<10	n<10
Garfield ES	47	31	66%	10	21%	n<10	n<10	n<10	n<10
Garrison ES	82	49	60%	n<10	n<10	n<10	n<10	n<10	n<10
H.D. Cooke ES	81	53	65%	n<10	n<10	n<10	n<10	n<10	n<10
Hardy MS	69	36	52%	13	19%	n<10	n<10	n<10	n<10

Hart MS	76	40	53%	22	29%	n<10	n<10	n<10	n<10
Hearst ES	43	27	63%	n<10	n<10	n<10	n<10	n<10	n<10
Hendley ES	42	19	45%	15	36%	n<10	n<10	n<10	n<10
Houston ES	66	31	47%	18	27%	n<10	n<10	n<10	n<10
Hyde-Addison ES	44	27	61%	n<10	n<10	n<10	n<10	n<10	n<10
Ida B. Wells Middle School	99	50	51%	21	21%	13	13%	n<10	n<10
J.O. Wilson ES	109	69	63%	n<10	n<10	n<10	n<10	n<10	n<10
Jackson-Reed HS	263	110	42%	53	20%	31	12%	46	17%
Janney ES	61	38	62%	n<10	n<10	n<10	n<10	n<10	n<10
Jefferson Middle School Academy	83	28	34%	18	22%	15	18%	12	14%
John Lewis ES	73	37	51%	13	18%	n<10	n<10	n<10	n<10
Johnson John Hayden MS	78	42	54%	19	24%	11	14%	n<10	n<10
Kelly Miller MS	53	18	34%	12	23%	11	21%	n<10	n<10
Ketcham ES	40	21	53%	n<10	n<10	n<10	n<10	n<10	n<10
Key ES	23	18	78%	n<10	n<10	n<10	n<10	n<10	n<10
Kimball ES	62	26	42%	12	19%	n<10	n<10	n<10	n<10
King M.L. ES	46	17	37%	11	24%	10	22%	n<10	n<10
Kramer MS	42	10	24%	n<10	n<10	13	31%	10	24%
Lafayette ES	90	40	44%	n<10	n<10	n<10	n<10	n<10	n<10
Langdon ES	54	30	56%	n<10	n<10	n<10	n<10	n<10	n<10
Langley ES	71	23	32%	15	21%	24	34%	n<10	n<10
LaSalle-Backus ES	35	17	49%	n<10	n<10	n<10	n<10	n<10	n<10
Leckie EC	68	38	56%	19	28%	n<10	n<10	n<10	n<10
Lorraine H. Whitlock ES	28	14	50%	n<10	n<10	n<10	n<10	n<10	n<10
Ludlow-Taylor ES	53	26	49%	n<10	n<10	n<10	n<10	n<10	n<10
Luke C. Moore HS	61	n<10	n<10	n<10	n<10	n<10	n<10	53	87%
MacFarland MS	90	32	36%	22	24%	11	12%	20	22%

Malcolm X ES @ Green	39	15	38%	16	41%	n<10	n<10	n<10	n<10
Mann ES	24	17	71%	n<10	n<10	n<10	n<10	n<10	n<10
Marie Reed ES	56	36	64%	n<10	n<10	n<10	n<10	n<10	n<10
Maury ES	49	32	65%	n<10	n<10	n<10	n<10	n<10	n<10
McKinley MS	50	23	46%	10	20%	n<10	n<10	n<10	n<10
McKinley Technology HS	23	11	48%	n<10	n<10	n<10	n<10	n<10	n<10
Military Road Early Learning Center	23	13	57%	n<10	n<10	n<10	n<10	n<10	n<10
Miner ES	82	38	46%	14	17%	17	21%	n<10	n<10
Moten ES	49	29	59%	n<10	n<10	n<10	n<10	n<10	n<10
Murch ES	73	38	52%	n<10	n<10	n<10	n<10	n<10	n<10
Nalle ES	55	33	60%	12	22%	n<10	n<10	n<10	n<10
Noyes ES	60	38	63%	11	18%	n<10	n<10	n<10	n<10
Oyster-Adams Bilingual School	72	30	42%	n<10	n<10	n<10	n<10	n<10	n<10
Patterson ES	69	39	57%	12	17%	n<10	n<10	n<10	n<10
Payne ES	53	25	47%	18	34%	n<10	n<10	n<10	n<10
Peabody ES (Capitol Hill Cluster)	18	13	72%	n<10	n<10	n<10	n<10	n<10	n<10
Phelps ACE HS	55	16	29%	15	27%	13	24%	n<10	n<10
Plummer ES	50	21	42%	12	24%	10	20%	n<10	n<10
Powell ES	61	34	56%	n<10	n<10	n<10	n<10	n<10	n<10
Randle Highlands ES	42	28	67%	n<10	n<10	n<10	n<10	n<10	n<10
Raymond ES	89	54	61%	15	17%	n<10	n<10	n<10	n<10
River Terrace EC	113	43	38%	23	20%	16	14%	12	11%
Ron Brown College Preparatory High School	50	18	36%	14	28%	n<10	n<10	n<10	n<10
Roosevelt HS	152	35	23%	30	20%	31	20%	47	31%
Roosevelt STAY HS	76	n<10	n<10	n<10	n<10	n<10	n<10	62	82%
Ross ES	17	10	59%	n<10	n<10	n<10	n<10	n<10	n<10
Savoy ES	69	19	28%	22	32%	15	22%	n<10	n<10

School Without Walls @ Francis-Stevens	79	45	57%	10	13%	n<10	n<10	n<10	n<10
School Without Walls HS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
School-Within-School @ Goding	73	46	63%	n<10	n<10	n<10	n<10	n<10	n<10
Seaton ES	70	36	51%	n<10	n<10	n<10	n<10	n<10	n<10
Shepherd ES	41	22	54%	n<10	n<10	n<10	n<10	n<10	n<10
Simon ES	57	22	39%	13	23%	12	21%	n<10	n<10
Smothers ES	64	36	56%	21	33%	n<10	n<10	n<10	n<10
Sousa MS	68	33	49%	15	22%	11	16%	n<10	n<10
Stanton ES	67	39	58%	16	24%	n<10	n<10	n<10	n<10
Stoddert ES	37	16	43%	n<10	n<10	n<10	n<10	n<10	n<10
Stuart-Hobson MS (Capitol Hill Cluster)	73	43	59%	15	21%	n<10	n<10	n<10	n<10
Takoma ES	77	46	60%	15	19%	n<10	n<10	n<10	n<10
Thaddeus Stevens Early Learning Center	27	9	33%	n<10	n<10	n<10	n<10	n<10	n<10
Thomas ES	60	33	55%	11	18%	n<10	n<10	n<10	n<10
Thomson ES	35	22	63%	n<10	n<10	n<10	n<10	n<10	n<10
Truesdell ES	70	39	56%	n<10	n<10	n<10	n<10	n<10	n<10
Tubman ES	125	69	55%	20	16%	n<10	n<10	n<10	n<10
Turner ES	98	50	51%	33	34%	11	11%	n<10	n<10
Tyler ES	72	42	58%	n<10	n<10	n<10	n<10	n<10	n<10
Van Ness ES	63	31	49%	12	19%	n<10	n<10	n<10	n<10
Walker-Jones EC	81	37	46%	16	20%	11	14%	n<10	n<10
Watkins ES (Capitol Hill Cluster)	42	34	81%	n<10	n<10	n<10	n<10	n<10	n<10
Wheatley EC	43	18	42%	13	30%	n<10	n<10	n<10	n<10
Whittier ES	80	49	61%	n<10	n<10	n<10	n<10	n<10	n<10
Woodson H.D. HS	134	29	22%	29	22%	32	24%	39	29%

(c) For truancy cases for students who have missed 10 or days, how many have been referred to CFSA.

As of February 19, 2023, 2,896 students under the age of 14 had accrued 10 unexcused absences and needed a CFSA referral. Referrals have been made for 2,233 (77%) of these students.

DCPS staff members are working steadily to refer students to CFSA. CFSA and DCPS check in monthly to discuss cases and monitor referrals. CFSA also provides weekly consultation meetings for school staff to discuss concerns. DCPS is tracking our immunization attendance data closely. We are working internally with our Student Health Services team to coordinate efforts so that we are supporting schools cohesively, gauging the impact of exclusions on attendance, and ensuring clarity related to attendance coding at the school level. We are also working to connect students who may require immunizations with medical services.

(c) For cases involving students 14 years or older, how many did each school refer to CFSA?

CFSA referrals are not required for students 14 years of age or older.

60. Provide, in table format, for SY20-21 and SY21-22, and SY22-23 (through January 31) the number of students served by truancy programs.

DCPS continues to proactively intervene with our students and families, by way of the Student Attendance Conferences, to effectively identify and impact barriers to attendance. DCPS actively partners with several external agencies to solidify its efforts around this work. We appreciate the relationships we have built with our external city agencies and partners. One critical facet of the work to improve attendance and reduce truancy is the implementation of program partnerships, two of which are highlighted below:

The Parent and Adolescent Support Services (PASS) Program, housed within the DC Department of Human Services, works on behalf of some of the city’s most disadvantaged and at-risk residents, with the goal of enhancing participating families’ ability to work effectively on their own when problems arise. PASS works with youth ages 10-17 who are committing status offenses (skipping school, running away from home, violating curfew, and/or being disobedient), and it operates as a voluntary prevention/intervention program. PASS includes three teams: Intensive Case Management, Functional Family Therapy (FFT) and the PASS Crisis and Stabilization Team (PCAST). The program typically serves over 300 youth and their families per year. PASS works with youth/families for an average of six months. PASS employs several evidence-based approaches to support families, including strength-based intensive case management, Functional Family Therapy (in partnership with the Department of Behavioral Health (DBH), and the Transition to Independence Process (TIP), a case management system for older youth with emotional and behavioral challenges. In conjunction with the services provided directly by PASS, youth also participate in programming with the agency's contracted provider, such as individual therapy, tutoring, mentoring, and after school programming.

Year	# of students served
FY20	364
FY21	344

FY22	387
FY23 as of January 31	164

The Office of Victim Services and Justice Grants (OVSJG) provides funding to community-based organizations (CBOs) to implement truancy reduction programming within DCPS schools through the Show Up, Stand Out (SUSO) program and a HS truancy reduction pilot (HSTRP) which began in FY18. SUSO's mission is to reduce unexcused absences by mitigating barriers to school attendance for children and their families with five or more unexcused absences prior to escalation to Child and Families Services Agency (CFSA) or Child Support Services Division (CSSD). This initiative is designed to reduce chronic absenteeism by supporting schools with a focus on providing services to identified families while fostering student achievement. SUSO has programs at 60 DC Public elementary and middle schools. The HSTRP also provides attendance supports at Anacostia, Ballou, Woodson and Eastern. Kramer and Johnson are also served by the HSTRP.

Year	# of students referred	# of students engaged
FY20	1488	390
FY21	1680	402
FY22	1989	525
FY23 as of 12/8/22	1754	644

DCPS also partners with the Office of the Attorney General to provide an attendance program at the middle school level that helps to increase in-seat attendance and decrease truancy rates. The I Belong here! Program (IBH!) launched in 2017 at Sousa Middle School (Sousa) in Ward 7 and was expanded to Johnson Middle School in 2022. IBH! encourages attendance through incentive-based competition between classrooms across all grades. Additionally, OAG staff serve as ambassadors and lead in person curriculum that correlates class attendance and performance aiming for students to become more invested in their education and ultimately themselves. Further, OAG designs lesson plans focused on heroes, empathy, responsibility, and excellence (the HERE in program title) with the goal of disrupting the negative behaviors associated with truancy rates and positively reinforce the idea that students belong in school.

DCPS has a second partnership with the Office of the Attorney General. The Addressing Truancy Through Engagement and Negotiated Dialogue (ATTEND) Mediation Program is a collaboration between OAG and DCPS to abate truancy of younger children who attend Ward 8 elementary schools through parent engagement, dialogue, and linkage to community-based services through mediation. ATTEND is a program for parents and guardians who fail to ensure their children's school attendance. It was created as an alternative to OAG filing criminal charges in family special proceedings (FSP) cases against parents and guardians who fail to send their children to school. OAG and DCPS conduct ATTEND at four elementary schools -- Malcolm X Elementary School (MXES), Patterson Elementary School (Patterson), Simon Elementary School (Simon), and Turner Elementary School (Turner) (collectively, Partner Schools). This program is geared towards students who have accrued 5 or more unexcused absences. OAG and DCPS hold mediation sessions for these families. The purpose of the mediations is fourfold – 1) to determine the root causes of the absenteeism; 2) identify what services the school, the city, or community organizations can provide to aid

the parents or guardians in reducing absenteeism; 3) to obtain a commitment from the parents or guardians to follow through with the services; and 4) to reduce their child’s absenteeism.

61. Please provide information on the subsequent reenrollment and truancy patterns of students referred for an SST, or to CFSA or CSSD for SY21-22:

(a) Of the DCPS students referred for an SST meeting in SY20-21, how many reenrolled in DCPS for SY21-22?

(b) Of the DCPS students who were referred for a SST meeting in SY20-21 and reenrolled in DCPS the following school year, how many were truant again during SY21-22?

	# Students with SST in SY20-21	% of Students with SST in SY20-21
Graduated in SY20-21	724	4%
Did not re-enroll in SY21-22 (excluding graduates)	2,637	14%
Re-enrolled and not truant in SY21-22	5,470	30%
Re-enrolled and truant in SY21-22	9,672	52%

(c) Of the DCPS students referred to CFSA during SY20-21, how many reenrolled in DCPS for SY21-22?

(d) Of the DCPS students who were referred to CFSA during SY20-21 and reenrolled, how many were truant again during SY21-22?

	# Students Referred to CFSA in SY20-21	% of Students Referred to CFSA in SY20-21
Did not re-enroll in SY21-22 (excluding graduates)	877	15%
Re-enrolled and not truant in SY21-22	1,575	26%
Re-enrolled and truant in SY21-22	3,540	59%

(e) Of the DCPS students referred to CSSD during SY20-21, how many reenrolled in DCPS for SY21-22?

(f) Of the DCPS students who were referred to CFSA during SY20-21 and reenrolled, how many were truant again during SY21-22?

	# Students Referred to Court in SY20-21	% of Students Referred to Court in SY20-21
Graduated in SY20-21	37	3%

Did not re-enroll in SY21-22 (excluding graduates)	200	17%
Re-enrolled and not truant in SY21-22	110	9%
Re-enrolled and truant in SY21-22	867	71%

(g) Overall, what percent of DCPS who were reported as truant in SY20-21 were truant again during SY21-22?

	# Students Truant in SY20-21	% of Students Truant in SY20-21
Graduated in SY20-21	599	3%
Did not re-enroll in SY21-22 (excluding graduates)	2,722	16%
Re-enrolled and not truant in SY21-22	4,580	26%
Re-enrolled and truant in SY21-22	9,407	54%

(h) Which grades had the highest truancy repeaters for SY21-22?

SY21-22 Grade	Percent of Students Truant in SY20-21, Truant Again in SY21-22 (in descending order)
9	89%
10	89%
11	83%
1	49%
2	53%
8	79%
6	73%
3	54%
4	53%
5	53%
7	79%

12	63%
CE	68%
K	52%

62. Provide an update on DCPS' public/private partnerships to provide special education services during SY21-22 and in SY22-23 (through January 31).

Academic Programs

DCPS partners with [Connections Beyond Sight and Sound and the Maryland and DC Deafblind Project](#) to provide training to school-based staff who work with deaf-blind students. This project supports children with deaf-blindness and/or cortical visual impairment in their homes, schools, and communities by providing consultations, training, special programs, resources, and technical assistance to children and their families and care providers.

Related Services

DCPS collaborates and partners with various universities to support the clinical experience for audiology, occupational therapy, and speech-language pathology graduate students. DCPS provides graduate students clinical supervision to complete their clinical externship requirements for a masters or doctoral degree. During the clinical externship, the graduate students provide assessment and intervention services to the DCPS students with hearing, fine motor, and communication deficits. Below is a summary of the existing partnerships.

University	Audiology	Occupational Therapy	Speech-Language Pathology
George Washington University's Department of Speech and Hearing Science			X
Howard University Department of Communication Sciences and Disorders		X	X
Trinity University Occupational Therapy Department		X	
Towson University Speech-Language Pathology Program			X
University of Maryland Hearing and Speech Sciences Department	X		X

Secondary Transition

DCPS has partnered with both private organizations and public agencies to provide secondary transition programs and pre-employment transition services to transition-aged (14-22 years old) students with disabilities. Partnerships include Bridges from School to Work, Cambria Hotel DC, DC Department on Disability Services (DDS), Hilton Hotels, RCM of Washington, SEEC (Seeking Employment, Equality and Community), SchoolTalk, and Washington DC VA Medical Center. A brief description of these partnerships is provided below. Collaboration with these partners offers a wide range of services to DCPS students with a focus on postsecondary education, employment, and independent living.

- **Project SEARCH Capital Area Region (PSCAR)** is a “school-to-work” transition program offered through a partnership between DC Public Schools, DC DDS’ Rehabilitation Services Administration (DDS-RSA), hospitality partners, and SEEC (an agency that provides employment supports for DCPS Project SEARCH students). The one-year program, which features full immersion in a workplace setting, is designed to prepare DCPS adult students with intellectual disabilities for competitive employment. Project SEARCH interns receive daily instruction in employability skills and gain hands-on work experience by rotating among three 10-week unique paid internships at partnering hospitality host site locations. The goal for each student is competitive, integrated employment by the end of the experience. In SY2021-22, 8 students participated and completed the program. This school year, Project SEARCH currently services 10 students.
- **Washington DC Veteran Affairs (VA) Medical Center, Martha’s Table, and Dreaming out Loud** have committed to partnering as internship host sites, in collaboration with River Terrace Education Campus’ Workforce Development Center (WDC) program. The WDC provides work readiness training for adult students with intellectual and developmental disabilities, who are pursuing a HS Achievement Certificate (formerly IEP Certificate). This partnership offers WDC’s Health services suite students career exposure in a hospital setting, to develop transferable workforce competencies. In SY2021-22, 33 students participated and completed in River Terrace Education Campus’ Workforce Development Center (WDC) program. This school year, WDC currently serves 34 students.
- **SchoolTalk DC** supports youth with disabilities to thrive in school and achieve fulfilling postsecondary outcomes by creating spaces that emphasize self-determination, community building and inclusion. Through DCPS’ partnership with SchoolTalk DC, students have had opportunities to participate in SchoolTalk’s Art to Advocacy and Music Production and Career Development programs, a paid opportunity to engage in career coaching from professionals in industries such as visual arts, health and fitness, music production, community organizing and advocacy, videography, and youth justice. Additionally, participants have engaged in career development sessions with SchoolTalk’s staff to create employment portfolios containing a resume, artist biography, business cards, and headshots.
- **Bridges From School to Work** partners with DCPS’ DSI Secondary Transition Team, to help youth with disabilities, who are seniors pursuing a diploma, prepare for the workplace and find a job that fits their interest and ability, while planning for long-term vocational growth. Additional transition services offered include career development and employment retention services, worksite support for students, and assistance with travel training. In SY2021-22, 16 students were referred and accepted into the Bridges from School to Work program. This school year, 32 students have been referred and accepted into the Bridges from School to Work program to date.
- **RCM of Washington, Inc** partners with River Terrace EC’s Workforce Development Center in collaboration with DDS’ Rehabilitation Services Administration (RSA) to provide Pre-Employment Transition Services (Pre-ETS) through a program called Guided Group Discovery. Guided Group Discovery is a paid opportunity for students to explore their career interests, learn about accommodations, and networking. Students create employment portfolios containing a resume, headshot, elevator pitch, employment team, contributions, vocational themes, and conditions for employment and accommodations as needed. In SY2021-22, 29 students successfully completed the Guided Group Discovery Pilot Program.

- [DDS' Rehabilitation Services Administration \(RSA\)](#) delivers pre-employment transition services (Pre-ETS) to secondary students, ages 14-22, with disabilities. These services include job exploration counseling, work-based learning experiences, counseling on opportunities for enrollment in comprehensive transition or post-secondary educational programs at institutions of higher education, workplace readiness training, and instruction in self-advocacy. The goal of DCPS' partnership with RSA is to improve postsecondary outcomes for students with disabilities, including improved outcomes in the number of students who participate in training, post-secondary education or employment following exit from secondary education. In SY21-22, DSI's Transition Programming Team provided on average per month 227 students with pre-employment transition services.

63. For each school other than River Terrace, please list the following information for SY21-22 and SY22-23 (through January 31):

(a) Number of related service providers assigned to the school, by discipline (if a related service provider serves more than one school, please indicate the number of hours they have available to serve the school);

School Name	School Year 2021-2022 FTEs						School Year 2022-2023 FTEs					
	Psychologist	Social Work	Counselor	SLP	OT	PT *	Psychologist	Social Work	Counselor	SLP	OT	PT*
AMIDON-BOWEN ES	1	1.5	0	1.2	0.4	0.05	1	1.5	0	1.4	0.6	0
ANACOSTIA HS	1	4	2	0.8	0.5	0.05	1	4	2	0.8	0.2	0.05
BALLOU HS	1	5	3	1	0.3	0	2	5	4	1	0.4	0
BALLOU STAY	0.5	3	2	0.4	0.1	0	1	3	2	0.2	0.2	0
BANCROFT ES	1	2	3	2.6	0.8	0.4	1	2	2	2	1	0.4
BARD HS EARLY COLLEGE	1	1.5	2	0.2	0.2	0	1.5	3	2	0.1	0.2	0
BARNARD ES	1	1	1	2.6	1	0.2	1	2	1	2	1	0.2
BEERS ES	1	1	0	3	2	0.1	1	2	0	2.4	1.8	0.1
BENJAMIN BANNEKER HS	0.5	1	4	0.2	0	0	0.5	1	4	0	0	0
BOONE ES (FORMERLY ORR ES)	1	1	0	1.8	1	0.05	1	1	1	1.4	1	0.05
BRENT ES	1	1	0	1	0.6	0.1	1	1	1	1	0.6	0.1

BRIGHTWOOD EC	1	1	3	3	0.6	0.2	1	3	3	2.4	1	0.2
BROOKLAND MS	1	2	1	0.4	0.2	0	1	2	1	0.6	0.5	0.1
BROWNE EC	1	2	1	1.6	0.8	0.1	1	2	1	1.4	0.8	0.1
BRUCE-MONROE ES @ PARK VIEW	1	1	0	1.6	0.6	0	1	2	0	1.4	0.4	0.1
BUNKER HILL ES	1	1	0	1.2	0.7	0.1	1	1	0	1	0.6	0.1
BURROUGHS ES	0.5	1	0	1	0.4	0.05	0.5	1	0	0.6	0.6	0
BURRVILLE ES	0.5	1	0	0.8	0.2	0.05	0.5	1	0	0.6	0.2	0.1
C.W. HARRIS ES	0.5	2	0	1.2	0.4	0.1	0.5	2	0	1.4	0.6	0.1
CAPITOL HILL MONTESSORI SCHOOL @ LOGAN	1	1	1	0.6	0.4	0	1	1	1	0.6	0.4	0
CARDOZO EC	2	7	5	2	1	0	2	7	5	1.4	0.5	0
CLEVELAND ES	0.5	1	0	0.8	0.2	0.1	0.5	1	1	0.6	0.2	0.1
COLUMBIA HEIGHTS EC (CHEC)	2	5	10	1	0.4	0	2	7	12	1.2	0.5	0
COOLIDGE HS	1	3	4	0.8	0.4	0.05	1	4	4	1	0.6	0
DEAL MS	1	3.5	3	1	1	0.05	1	3.5	3	1	0.4	0.05
DOROTHY HEIGHT ES	1	2	2	1.6	1	0.2	1	2	2	1.4	0.8	0.2
DREW ES	0.5	1	0	0.6	0.4	0	0.5	1	0	0.6	0.2	0.1
DUNBAR HS	1	3	3	0.8	0.4	0.1	2	4	4	1	0.2	0.05
EASTERN HS	2	4	4	2.2	0.6	0.1	2	5	4	1.6	1	0

EATON ES	1	1	0	0.8	0.4	0.05	1	1	0	0.6	0.4	0
ELIOT-HINE MS	0.5	3	0	1	0.6	0.05	0.5	3	0	1	0.6	0.05
ELLINGTON SCHOOL OF THE ARTS	1	2	2	0.2	0.2	0.1	1	3	2	0.1		0.05
EXCEL ACADEMY	1	2	1	0.6	0.2	0.1	1	3	1	0.6	0.4	0.1
GARFIELD ES	1	1	0	1	0.8	0.05	1	1	0	1	0.8	0.1
GARRISON ES	1	1	0	1.6	1	0.4	1	1	0	1.4	0.8	0.2
H.D. COOKE ES	1	1	1	1.6	0.8	0.05	1	2	1	1.4	1	0.2
HARDY MS	1	1	1	0.6	0.6	0.05	1	2	1	0.6	0.6	0.05
HART MS	1	3	1	0.8	0.4	0	1	3	1	0.6	0.4	0
HEARST ES	1	1	0	1.4	0.8	0.05	1	1	0	1	0.8	0.1
HENDLEY ES	1	2	0	1	0.2	0.1	1	2	0	0.6	0.2	0
HOUSTON ES	1	1	0	1.8	1	0.4	1	1	0	1.4	0.2	0.1
HYDE-ADDISON ES	1	1	0	0.4	0.2	0.1	1	1	0	0.6	0.4	0.1
IDA B. WELLS	1	2	3	1	0.6	0	1	2	3	1.4	0.8	0.05
J.O. WILSON ES	1	2	0	2	0.8	0.1	1	1	0	2	1.2	0.2
JACKSON REED HS	2	5	9	1	0.6	0.05	2	6	8	1.4	0.8	0.05
JANNEY ES	1	1	0.5	0.6	1	0.1	1	1	0.5	0.6	1	0.1
JEFFERSON ACADEMY	1	3	1	0.8	0.6	0	1	3	1	0.6	0.4	0
JOHN LEWIS EC	0.5	1	1	1	0.6	0.05	1	1	1	1.4	1	0.1
JOHNSON, JOHN HAYDEN MS	1	3	1	0.6	0.2	0	0.5	2	1	1	0.4	0.05

KELLY MILLER MS	1	3	1	0.6	0.4	0	1	3	1	0.4	0.2	0
KETCHAM ES	1	1	0	0.6	0.2	0	1	1	0	0.6	0.4	0
KEY ES	0.5	0	1	0.4	0.4	0.1	0.5	0.5	0	0.4	0.3	0
KIMBALL ES	0.5	1	0	1.2	0.4	0.05	1	1	0	1.2	0.4	0
KING, M.L. ES	1	1	0	0.8	0.6	0.1	1	1	0	0.6	0.8	0.1
KRAMER MS	1	3	1	0.6	0.4	0	1	3	1	0.4	0.2	0
LAFAYETTE ES	2	3	1.5	2	2	0.4	2	4	0.5	2	2	0.4
LANGDON ES	1	1	1	1	0.6	0.1	0.5	1	1	1	0.4	0.1
LANGLEY ES	1	3	0	1.6	1.2	0.2	1	2	0	1.6	1.2	0.2
LASALLE- BACKUS EC	1	3	0	1	0.4	0	1	2	1	0.6	0.4	0.1
LECKIE ES	1	2	0	0.6	0.4	0.2	1	2	0	1	0.4	0.2
LUDLOW- TAYLOR ES	1	1.5	0	1.2	1	0.1	1	0.5	0	1	0.8	0
LUKE MOORE ALTERNATIVE HS	1	2	1	0.2	0.2	0	1	2	1	0.2	0.1	0
MACFARLAND MS	1	3	3	0.8	0.2	0	1	3	3	0.6	0.4	0
MALCOLM X ES	1	1	0	0.6	0.2	0	1	1	0	0.6	0.4	0
MANN ES	1	1	0	0.4	0.2	0.1	1	1	0	0.4	0.2	0
MARIE REED ES	1	3	1	1.6	0.4	0.1	1	3	0	1	0.4	0.1
MAURY ES	1	1	0	0.8	0.4	0.1	1	1	0	0.6	0.4	0
MCKINLEY TECHNOLOGY HS	1	2	3	0.2	0.2	0	1	3	3	0.1	0.1	0
MCKINLEY TECHNOLOGY MS	1	3	2	0.8	0.8	0.1	1	2	1	0.5	0.5	0

MILITARY ROAD EARLY LEARNING CENTER	0.5	0.5	0	0.6	0.4	0	0.5	1	0	0.6	0.6	0.1
MINER ES	1	2	0	2	1	0.3	1	2	0	1.6	1	0.1
MOTEN ES	0.5	1	0	1	0.4	0.2	1	1	0	1	0.6	0.2
MURCH ES	1	2	1	1.4	0.8	0.2	1	2	1	1.6	1	0.2
NALLE ES	1	1	0	0.8	0.4	0	1	1	0	1	0.6	0.1
NOYES ES	1	1	0	1.2	0.8	0.05	1	1	0	1	0.8	0.2
OYSTER-ADAMS BILINGUAL SCHOOL	2	3	2	1	0.6	0.1	2	3	2	0.8	0.4	0.05
PATTERSON ES	1	1	0	1.6	1	0.1	1	1	0	1.4	1	0.1
PAYNE ES	1	1	0	1	0.6	0.2	1	2	0	1	0.4	0.1
PEABODY ES (CAPITOL HILL CLUSTER)	0.5	0	0	0.4	0.2	0	1	0	0	0.4	0.2	0.05
PHELPS ACE HS	1	1	2	0.2	0.2	0	1	1	2	0.2	0.2	0
PLUMMER ES	1	1.5	0	1.4	1	0.1	1	1	0	1.4	1.4	0.05
POWELL ES	1	2	3	1.6	0.4	0.05	1	2	3	1	0.3	0.05
RANDLE HIGHLANDS ES	1	1	1	0.6	0.4	0	1	1	1	0.6	0.4	0
RAYMOND EC	1	1	3	2.4	0.6	0.1	1	2	2	1.6	1	0.1
RON BROWN COLLEGE PREPARATORY HS	1.5	2.5	2	0.4	0.2	0	1.5	2	2	0.2	0.2	0
ROOSEVELT HS	1	5	5	0.8	0.3	0	2	6	5	0.8	0.3	0

ROOSEVELT STAY	1	3	3	0.2	0.1	0	1	3	3	0.2	0.1	0
ROSS ES	1	1	0	0.2	0.2	0	1	1	0	0.2	0.4	0
SAVOY ES	1	1	1	2	0.5	0.1	1	1	1	1.6	0.8	0.1
SCHOOL WITHOUT WALLS @ FRANCIS STEVENS	1	2	2	0.8	1	0.1	1	2	2	1.4	1	0.1
SCHOOL WITHOUT WALLS HS	1	2	4	0	0.2	0	1	1.5	4	0	0.2	0
SCHOOL-WITHIN-SCHOOL @ GODING	1	1.5	0	1.4	1.6	0.8	1	1.5	1	1.4	1.3	0.8
SEATON ES	1	2	1	1.8	1	0.05	1	2	1	1.4	0.8	0.05
SHEPHERD ES	1	1	0	0.4	0.2	0.05	1	1	0	0.6	0.4	0.05
SIMON ES	1	1	0	0.8	0.4	0.1	1	1	0	1.4	0.4	0.05
SMOTHERS ES	0.5	1	0	1	0.6	0.4	1	1	0	1.4	0.8	0.4
SOUSA MS	1	1	1	0.8	0.4	0	1	2	0	1	0.4	0.05
STANTON ES	1	2	0	1.8	0.8	0.1	1	2	0	1.4	1	0.3
STODDERT ES	1	1	1	0.4	0.4	0	1	1	1	0.4	0.4	0
STUART-HOBSON MS (CAPITOL HILL CLUSTER)			2	0.8	0.8	0.05	1	1.5	2	0.6	0.6	0
TAKOMA EC	1	1	1	1.4	1	0.05	1	1	1	1.4	0.9	0.1
THADDEUS STEVENS EARLY LEARNING CENTER	1	1	0	0.8	0.6	0.05	0.5	1	0	0.6	0.6	0.1

THOMAS ES	1	1	0	2	1.2	0.2	1	1	0	1.4	0.8	0.2
THOMSON ES	0.5	2	1	0.6	0.4	0	0.5	2	1	0.6	0.2	0
TRUESDELL EC	1	2	3	1.4	0.4	0.05	1	2	3	1.4	0.6	0.1
TUBMAN ES	1	3	2	2.6	1.6	0.1	1	3	2	2.4	1.2	0.1
TURNER ES	1	2	0	2	0.8	0.4	1	2	0	1.6	0.6	0.2
TYLER ES	1	1	1	2.4	1	0.05	1	1	1	1.6	1	0.1
VAN NESS ES	1	1	0	1	0.4	0.1	1	1	0	1	0.4	0.1
WALKER- JONES EC	1	2	1	1.6	1	0.1	1	2	1	1.4	1	0.2
WATKINS ES (CAPITOL HILL CLUSTER)	0.5	2	0	0.8	0.4	0.05	1	2	0	0.6	0.4	0.1
WHEATLEY EC	1	3	1	0.6	0.2	0	1	3	1	0.6	0.2	0.1
WHITLOCK ES	0.5	1	0	1.2	0.6	0.05	1	1	0	0.4	0.4	0.05
WHITTIER EC	1	1	1	2	1.2	0.1	1	1	1	1.6	1.4	0.1
WOODSON, H.D. HS	1.5	4	4	0.6	0.3	0	2	4	4	0.9	0.4	0.05

* PT FTE reflects an estimated FTE for each school. There are a total of eleven physical therapists covering schools including River Terrace.

(b) Caseload of related service providers assigned to the school by discipline;

School Name	School Year 2021-2022 Caseloads							School Year 2022-2023 Caseloads						
	Behavior Support Service	SLP	OT	PT	Adapted PE	Orientation & Mobility	Audiology	Behavior Support Service	SLP	OT	Adapted PE	Orientation & Mobility	Audiology	
AMIDON-BOWEN ES	23	37	18	N<10	0	0	0	33	49	24	0	0	N<10	
ANACOSTIA HS	63	35	22	N<10	0	0	N<10	61	38	31	N<10	0	N<10	
BALLOU HS	77	39	29	0	0	0	0	91	45	31	0	N<10	N<10	
BALLOU STAY	58	14	N<10	0	0	0	0	66	11	N<10	0	0	0	
BANCROFT ES	16	74	30	N<10	0	0	N<10	19	80	35	N<10	0	N<10	

BARD HS EARLY COLLEGE	12	N<10	N<10	0	0	0	0	22	N<10	N<10	0	0	0
BARNARD ES	10	74	35	N<10	0	N<10	0	N<10	80	38	0	N<10	0
BEERS ES	N<10	73	49	N<10	N<10	0	0	13	75	48	0	0	0
BENJAMIN BANNEKER HS	N<10	0	0	0	0	0	0	N<10	0	0	0	0	0
BOONE ES (FORMERLY ORR ES)	14	53	28	N<10	N<10	N<10	0		47	24	N<10	N<10	0
BRENT ES	N<10	31	12	N<10	0	0	0	10	43	21	N<10	0	0
BRIGHTWOOD EC	28	87	29	N<10	0	0	0	34	85	36	0	0	N<10
BROOKLAND MS	28	18	16	0	0	0	0	28	22	25	N<10	0	N<10
BROWNE EC	20	49	26	N<10	0	0	N<10	28	58	32	0	0	N<10
BRUCE- MONROE ES @ PARK VIEW	N<10	49	12	0	0	0	0	N<10	53	10	0	0	N<10
BUNKER HILL ES	N<10	43	24	N<10	0	0	0	N<10	42	23	0	0	0
BURROUGHS ES	N<10	32	12	N<10	0	0	0	N<10	29	16	0	0	0
BURRVILLE ES	N<10	18	N<10	N<10	0	0	0	N<10	29	N<10	0	0	0
C.W. HARRIS ES	10	38	16	N<10	N<10	0	0	10	53	26	N<10	0	0
CAPITOL HILL MONTESSORI SCHOOL @ LOGAN	17	23	11	0	0	0	0	23	31	11	0	0	0
CARDOZO EC	107	65	40	0	N<10	0	N<10	82	54	28	N<10	0	N<10
CLEVELAND ES	N<10	25	N<10	N<10	0	0	0	N<10	26	N<10	0	0	0

COLUMBIA HEIGHTS EC (CHEC)	103	41	23	0	0	0	N<10	106	59	34	0	0	N<10
COOLIDGE HS	52	36	17	N<10	0	0	N<10	81	50	31	0	0	N<10
DEAL MS	79	45	43	N<10	N<10	0	N<10	70	36	38	N<10	0	N<10
DOROTHY HEIGHT ES	20	47	27	N<10	N<10	0	0	25	59	34	N<10	0	N<10
DREW ES	N<10	17	N<10	0	0	0	0	N<10	31	15	0	0	0
DUNBAR HS	99	41	22	N<10	0	N<10	0	108	43	22	0	N<10	N<10
EASTERN HS	120	79	48	N<10	N<10	0	N<10	116	73	49	0	0	0
EATON ES	13	30	16	N<10	N<10	0	0	11	23	N<10	N<10	0	0
ELIOT-HINE MS	28	44	32	N<10	N<10	0	0	36	40	28	N<10	N<10	N<10
ELLINGTON SCHOOL OF THE ARTS	23	5	N<10	N<10	N<10	N<10	N<10	24	N<10	N<10	N<10	N<10	N<10
EXCEL ACADEMY	12	17	N<10	N<10	0	0	0	N<10	21	10	0	0	0
GARFIELD ES	N<10	41	26	N<10	0	0	0	N<10	45	25	0	0	N<10
GARRISON ES	N<10	51	29	N<10	0	N<10	0	13	61	34	N<10	N<10	0
H.D. COOKE ES	26	57	28	N<10	0	0	N<10	23	60	31	N<10	0	N<10
HARDY MS	25	21	17	N<10	N<10	0	N<10	39	25	25	N<10	0	N<10
HART MS	41	33	24	N<10	0	0	0	42	22	10	0	0	0
HEARST ES	11	33	21	N<10	N<10	0	0	13	35	27	N<10	0	0
HENDLEY ES	15	27	10	N<10	0	0	0	21	29	N<10	0	0	0
HOUSTON ES	22	56	34	N<10	0	0	0	14	51	38	0	0	0
HYDE-ADDISON ES	N<10	20	N<10	N<10	0	0	N<10	13	28	11	0	0	N<10
IDA B. WELLS	46	17	33	0	0	0	N<10	36	51	32	N<10	0	N<10
J.O. WILSON ES	20	65	30	N<10	0	N<10	N<10	26	86	38	N<10	N<10	0

JACKSON REED HS	117	51	45	N<10	N<10	0	N<10	156	63	58	N<10	0	N<10
JANNEY ES	17	20	23	N<10	0	0	0	26	22	23	0	0	0
JEFFERSON ACADEMY	49	35	24	0	0	0	N<10	44	28	26	0	0	N<10
JOHN LEWIS EC	17	43	24	N<10	0	0	0	18	58	42	N<10	0	0
JOHNSON, JOHN HAYDEN MS	45	29	15	0	0	0	N<10	37	40	32	N<10	0	N<10
KELLY MILLER MS	37	20	12	0	0	0	0	23	19	16	0	0	0
KETCHAM ES	N<10	21	N<10	0	0	0	0	14	33	N<10	0	0	0
KEY ES	N<10	10	N<10	N<10	0	0	0	10	11	10	0	0	N<10
KIMBALL ES	18	39	N<10	N<10	0	0	0	20	45	N<10	0	0	0
KING, M.L. ES	12	32	18	N<10	N<10	0	0	16	31	21	0	0	0
KRAMER MS	40	37	21	0	0	0	0	23	19	N<10	0	0	N<10
LAFAYETTE ES	33	61	47	15	N<10	0	N<10	41	62	55	N<10	0	N<10
LANGDON ES	N<10	32	15	N<10	0	0	0	17	40	18	0	0	N<10
LANGLEY ES	25	48	31	N<10	N<10	0	0	14	59	37	N<10	0	0
LASALLE-BACKUS EC	13	23	N<10	0	0	0	0	14	26	11	N<10	0	0
LECKIE ES	16	18	10	N<10	0	0	0	17	45	24	0	0	0
LUDLOW-TAYLOR ES	N<10	41	29	N<10	N<10	0	N<10	N<10	42	29	N<10	0	0
LUKE MOORE ALTERNATIVE HS	47	N<10	N<10	0	0	0	0	57	N<10	N<10	0	0	N<10
MACFARLAND MS	36	30	14	0	0	N<10	N<10	42	27	17	N<10	0	N<10
MALCOLM X ES	10	22	10	0	0	0	0	N<10	27	15	0	0	0

MANN ES	N<10	14	N<10	N<10	N<10	0	0	N<10	17	12	N<10	0	0
MARIE REED ES	17	41	16	N<10	0	0	0	19	39	15	0	0	0
MAURY ES	11	33	10	N<10	0	0	0	12	28	13	0	0	0
MCKINLEY TECHNOLOGY HS	N<10	N<10	N<10	0	0	N<10	0	12	N<10	N<10	0	N<10	N<10
MCKINLEY TECHNOLOGY MS	39	36	30		N<10	0	N<10	36	20	15	0	0	0
MILITARY ROAD EARLY LEARNING CENTER	N<10	N<10	N<10	0	0	0	0	N<10	23	14	0	0	0
MINER ES	20	60	27	N<10	N<10	0	N<10	26	60	33	0	0	0
MOTEN ES	N<10	32	14	N<10	0	0	0	N<10	37	16	0	N<10	0
MURCH ES	21	42	24	N<10	N<10	0	0	45	60	30	N<10	0	N<10
NALLE ES	18	36	11	0	0	0	0	17	41	19	0	0	0
NOYES ES	16	41	23	N<10	0	0	0	17	48	33	0	0	0
OYSTER-ADAMS BILINGUAL SCHOOL	32	29	N<10	N<10	0	0	N<10	36	30	N<10	0	0	N<10
PATTERSON ES	10	48	32	N<10	0	0	0	12	50	33	0	0	0
PAYNE ES	25	32	13	N<10	N<10	N<10	N<10	22	40	14	N<10	0	N<10
PEABODY ES (CAPITOL HILL CLUSTER)	N<10	10	N<10	0	0	0	0	N<10	15	N<10	0	0	0
PHELPS ACE HS	24	8	N<10	0	0	0	0	36	N<10	10	0	0	0
PLUMMER ES	N<10	44	24	N<10	0	N<10	N<10	N<10	47	29	0	N<10	N<10
POWELL ES	N<10	41	12	N<10	N<10	N<10	N<10	11	44	N<10	0	N<10	N<10

RANDLE HIGHLANDS ES	N<10	28	13	0	0	0	0	N<10	28	14	0	0	0	
RAYMOND EC	14	68	26	N<10	0	0	0	N<10	24	69	40	0	0	N<10
RON BROWN COLLEGE PREPARATORY HS	42	10	N<10	0	0	0	0	40	14	N<10	0	0	N<10	
ROOSEVELT HS	84	45	21	0	0	0	0	88	40	19	N<10	0	0	
ROOSEVELT STAY	57	10	N<10	0	0	0	0	65	N<10	N<10	0	0	0	
ROSS ES	N<10	N<10	N<10	0	0	0	0	N<10	N<10	10	0	0	N<10	
SAVOY ES	16	60	30	N<10	0	0	0	N<10	17	62	32	0	0	N<10
SCHOOL WITHOUT WALLS @ FRANCIS STEVENS	31	31	31	N<10	N<10	N<10	0	36	48	38	N<10	N<10	0	
SCHOOL WITHOUT WALLS HS	N<10	0	N<10	0	0	N<10	0	N<10	0	N<10	0	N<10	N<10	
SCHOOL-WITHIN-SCHOOL @ GODING	15	49	33	14	N<10	0	N<10	25	54	35	N<10	0	N<10	
SEATON ES	12	53	25	N<10	0	0	0	24	57	28	0	0	0	
SHEPHERD ES	N<10	11	N<10	N<10	0	0	0	N<10	31	17	0	0	0	
SIMON ES	N<10	33	13	N<10	0	0	0	11	43	22	0	0	N<10	
SMOTHERS ES	N<10	40	23	N<10	N<10	0	0	10	49	28	n<10	0	N<10	
SOUSA MS	23	27	18	0	0	0	N<10	25	43	26	0	0	N<10	
STANTON ES	12	58	27	N<10	0	0	N<10	16	58	28	0	0	0	
STODDERT ES	10	13	10	0	0	0	0	13	17	14	0	0	0	

STUART-HOBSON MS (CAPITOL HILL CLUSTER)	0	33	29	N<10	N<10	0	0	25	22	27	N<10	0	0
TAKOMA EC	N<10	55	30	N<10	0	0	0	14	63	40	0	0	0
THADDEUS STEVENS EARLY LEARNING CENTER	N<10	17	N<10	N<10	0	0	0	N<10	23	13	0	0	0
THOMAS ES	11	54	32	N<10	0	0	0	N<10	49	24	0	0	0
THOMSON ES	N<10	23	N<10	0	0	0	0	10	24	10	N<10	0	0
TRUESDELL EC	24	53	16	N<10	N<10	0	0	19	55	15	N<10	0	0
TUBMAN ES	26	78	30	N<10	0	0	0	32	91	40	N<10	0	0
TURNER ES	27	66	23	N<10	0	0	N<10	36	62	26	0	0	N<10
TYLER ES	20	68	37	N<10	0	0	0	19	56	28	0	0	N<10
VAN NESS ES	13	29	10	N<10	0	0	0	20	44	14	0	0	0
WALKER-JONES EC	28	58	36	N<10	0	0	N<10	20	50	37	0	0	0
WATKINS ES (CAPITOL HILL CLUSTER)	13	26	15	N<10	0	0	0	14	30	17	0	0	N<10
WHEATLEY EC	15	13	N<10	0	0	0	0	N<10	29	15	0	0	0
WHITLOCK ES	11	38	17	N<10	0	0	0		19	N<10	0	0	0
WHITTIER EC	N<10	57	34	N<10	0	0	0	12	67	42	0	0	0
WOODSON, H.D. HS	63	35	18	0	N<10	0	0	76	42	29	N<10	0	0

(c) Number of special education teachers assigned to the school;

School Name	Special Education Program Teachers
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	School Year 2021-2022	School Year 2022-2023
Amidon-Bowen ES	2	3
Anacostia HS	8	8
Ballou HS	6	8
Ballou STAY	2	2
Bancroft ES	3	3
Bard HS Early College	0	0
Barnard ES	3	3
Beers ES	6	6
Benjamin Banneker HS	0	0
Boone ES (formerly Orr ES)	3	3
Brent ES	0	0
Brightwood EC	3	3
Brookland MS	2	4
Browne EC	3	3
Bruce-Monroe ES @ Park View	0	0
Bunker Hill ES	3	3
Burroughs ES	3	3
Burville ES	0	0
C.W. Harris ES	3	4
Capitol Hill Montessori School @ Logan	0	0
Cardozo EC	10	11
Cleveland ES	0	2
Columbia Heights EC (CHEC)	1	2
Coolidge HS	4	5
Deal MS	2	3
Dorothy Height ES	3	3

Drew ES	3	3
Dunbar HS	4	6
Eastern HS	7	10
Eaton ES	1	1
Eliot-Hine MS	2	4
Ellington School of the Arts	0	0
Excel Academy	3	3
Garfield ES	3	3
Garrison ES	3	3
H.D. Cooke ES	3	3
Hardy MS	3	5
Hart MS	4	4
Hearst ES	3	3
Hendley ES	0	1
Houston ES	6	6
Hyde-Addison ES	0	0
Ida B. Wells	3	4
J.O. Wilson ES	4	4
Jackson Reed HS	6	7
Janney ES	0	0
Jefferson Academy	3	3
John Lewis EC	4	4
Johnson, John Hayden MS	4	4
Kelly Miller MS	4	4
Ketcham ES	0	0
Key ES	0	0
Kimball ES	0	0
King, M.L. ES	3	3
Kramer MS	4	4

Lafayette ES	5	4
Langdon ES	3	3
Langley ES	5	4
LaSalle-Backus EC	2	3
Leckie ES	2	3
Ludlow-Taylor ES	4	3
Luke Moore Alternative HS	2	2
MacFarland MS	2	3
Malcolm X ES	2	1
Mann ES	0	0
Marie Reed ES	2	1
Maury ES	0	0
McKinley Technology HS	0	0
McKinley Technology MS	3	3
Military Road Early Learning Center	2	2
Miner ES	4	4
Moten ES	1	2
Murch ES	3	4
Nalle ES	1	3
Noyes ES	4	4
Oyster-Adams Bilingual School	0	0
Patterson ES	4	3
Payne ES	5	4
Peabody ES (Capitol Hill Cluster)	0	0
Phelps ACE HS	0	0
Plummer ES	3	3
Powell ES	1	0
Randle Highlands ES	0	2
Raymond EC	3	3

Ron Brown College Preparatory HS	0	0
Roosevelt HS	5	6
Roosevelt STAY	0	2
Ross ES	0	0
Savoy ES	4	4
School Without Walls @ Francis Stevens	3	4
School Without Walls HS	0	0
School-Within-School @ Goding	6	5
Seaton ES	4	4
Shepherd ES	1	3
Simon ES	2	3
Smothers ES	3	4
Sousa MS	4	4
Stanton ES	3	4
Stoddert ES	0	0
Stuart-Hobson MS (Capitol Hill Cluster)	4	2
Takoma EC	4	4
Thaddeus Stevens Early Learning Center	3	3
Thomas ES	4	3
Thomson ES	0	0
Truesdell EC	2	1
Tubman ES	3	4
Turner ES	2	5
Tyler ES	4	3
Van Ness ES	0	0
Walker-Jones EC	4	4
Watkins ES (Capitol Hill Cluster)	0	0
Wheatley EC	2	3
Whitlock ES	3	1

Whittier EC	6	6
Woodson, H.D. HS	5	9

**Teacher counts reflect the number of teachers allocated to schools by DSI; additional teachers may have been purchased by schools, repurposed by schools, or given by DSI during the budget petition process. For School Year 2022-2023, count of Inclusion/Resource teachers includes teachers allocated to PK 10:6 classrooms.*

(d) Physical resources to support special education students (e.g., occupational therapy rooms, de-escalation spaces, hydrotherapy rooms, etc.)

School Name	Physical Resources*	
	School Year 2021-2022	School Year 2022-2023
Anacostia HS	De-escalation space	De-escalation space
Ballou HS	De-escalation space	De-escalation space
Brookland MS	De-escalation space	De-escalation space
C.W. Harris ES	De-escalation space	De-escalation space
Cleveland ES	De-escalation space	De-escalation space
Columbia Heights EC (CHEC)	De-escalation space	De-escalation space
Coolidge HS	De-escalation space	De-escalation space
Dunbar HS	De-escalation space	De-escalation space
Garrison ES	De-escalation space	De-escalation space
Hart MS	De-escalation space	De-escalation space
Hendley ES	De-escalation space	De-escalation space
J.O. Wilson ES	De-escalation space	De-escalation space
Jefferson Academy	De-escalation space	De-escalation space
Johnson, John Hayden MS	De-escalation space	De-escalation space
Kelly Miller MS	De-escalation space	De-escalation space
Ketcham ES	De-escalation space	De-escalation space
Kramer MS	De-escalation space	De-escalation space
Langley ES	De-escalation space	De-escalation space
Marie Reed ES	De-escalation space	De-escalation space
McKinley Technology HS	De-escalation space	De-escalation space

McKinley Technology MS	De-escalation space	De-escalation space
Miner ES	De-escalation space	De-escalation space
Moten ES	De-escalation space	De-escalation space
Nalle ES	De-escalation space	De-escalation space
Noyes ES	De-escalation space	De-escalation space
Oyster-Adams Bilingual School	De-escalation space	De-escalation space
Patterson ES	De-escalation space	De-escalation space
Payne ES	De-escalation space	De-escalation space
Phelps ACE HS	De-escalation space	De-escalation space
Plummer ES	De-escalation space	De-escalation space
School Without Walls @ Francis Stevens	De-escalation space	De-escalation space
School-Within-School @ Goding	De-escalation space	De-escalation space
Thomas ES	De-escalation space	De-escalation space
Turner ES	De-escalation space	De-escalation space
Van Ness ES	De-escalation space	De-escalation space
Walker-Jones EC	De-escalation space	De-escalation space
Woodson, H.D. HS	De-escalation space	De-escalation space

**DCPS does not build specific spaces at schools for occupational therapy; these services are provided in spaces throughout school buildings*

(e) Whether the school is wheelchair-accessible; and

School Name	Has Elevator?*	
	School Year 2021-2022	School Year 2022-2023
Amidon-Bowen ES	Yes	Yes
Anacostia HS	Yes	Yes
Ballou HS	Yes	Yes
Ballou STAY	Yes	Yes
Bancroft ES	Yes	Yes

Bard HS Early College	No	Yes
Barnard ES	Yes	Yes
Beers ES	Yes	Yes
Benjamin Banneker HS	Yes	Yes
Boone ES (formerly Orr ES)	Yes	Yes
Brent ES	Yes	Yes
Brightwood EC	Yes	Yes
Brookland MS	Yes	Yes
Browne EC	Yes	Yes
Bruce-Monroe ES @ Park View	Yes	Yes
Bunker Hill ES	No	No
Burroughs ES	No	No
Burrville ES	Yes	Yes
C.W. Harris ES	Yes	Yes
Capitol Hill Montessori School @ Logan	No	No
Cardozo EC	Yes	Yes
Cleveland ES	Yes	Yes
Columbia Heights EC (CHEC)	Yes	Yes
Coolidge HS	Yes	Yes
Deal MS	Yes	Yes
Dorothy Height ES	Yes	Yes
Drew ES	Yes	Yes
Dunbar HS	Yes	Yes
Eastern HS	Yes	Yes
Eaton ES	Yes	Yes
Eliot-Hine MS	Yes	Yes
Ellington School of the Arts	Yes	Yes
Excel Academy	Yes	Yes
Garfield ES	No	No

Garrison ES	Yes	Yes
H.D. Cooke ES	Yes	Yes
Hardy MS	Yes	Yes
Hart MS	Yes	Yes
Hearst ES	Yes	Yes
Hendley ES	Yes	Yes
Houston ES	No	No
Hyde-Addison ES	No	No
Ida B. Wells	No	No
J.O. Wilson ES	In progress	In progress
Jackson Reed HS	Yes	Yes
Janney ES	Yes	Yes
Jefferson Academy	Yes	Yes
John Lewis EC	No	No
Johnson, John Hayden MS	Yes	Yes
Kelly Miller MS	Yes	Yes
Ketcham ES	Yes	Yes
Key ES	Yes	Yes
Kimball ES	In progress	In progress
King, M.L. ES	In progress	In progress
Kramer MS	Yes	Yes
Lafayette ES	Yes	Yes
Langdon ES	Yes	Yes
Langley ES	No	No
LaSalle-Backus EC	Yes	Yes
Leckie ES	In progress	In progress
Ludlow-Taylor ES	Yes	Yes
Luke Moore Alternative HS	Yes	Yes
MacFarland MS	Yes	Yes

Malcolm X ES	No	No
Mann ES	Yes	Yes
Marie Reed ES	Yes	Yes
Maury ES	In progress	In progress
McKinley Technology HS	Yes	Yes
McKinley Technology MS	Yes	Yes
Military Road Early Learning Center	No	No
Miner ES	Yes	Yes
Moten ES	Yes	Yes
Murch ES	Yes	Yes
Nalle ES	No	No
Noyes ES	Yes	Yes
Oyster-Adams Bilingual School	Yes	Yes
Patterson ES	Yes	Yes
Payne ES	Yes	Yes
Peabody ES (Capitol Hill Cluster)	Yes	Yes
Phelps ACE HS	Yes	Yes
Plummer ES	Yes	Yes
Powell ES	Yes	Yes
Randle Highlands ES	Yes	Yes
Raymond EC	Yes	Yes
Ron Brown College Preparatory HS	Yes	Yes
Roosevelt HS	Yes	Yes
Roosevelt STAY	Yes	Yes
Ross ES	Yes	Yes
Savoy ES	Yes	Yes
School Without Walls @ Francis Stevens	Yes	Yes
School Without Walls HS	Yes	Yes
School-Within-School @ Goding	Yes	Yes

Seaton ES	In progress	In progress
Shepherd ES	Yes	Yes
Simon ES	Yes	Yes
Smothers ES	Yes	Yes
Sousa MS	Yes	Yes
Stanton ES	Yes	Yes
Stoddert ES	Yes	Yes
Stuart-Hobson MS (Capitol Hill Cluster)	Yes	Yes
Takoma EC	Yes	Yes
Thaddeus Stevens Early Learning Center	No	No
Thomas ES	No	No
Thomson ES	Yes	Yes
Truesdell EC	No	No
Tubman ES	In progress	In progress
Turner ES	Yes	Yes
Tyler ES	No	No
Van Ness ES	Yes	Yes
Walker-Jones EC	Yes	Yes
Watkins ES (Capitol Hill Cluster)	Yes	Yes
Wheatley EC	Yes	Yes
Whitlock ES	Yes	Yes
Whittier EC	No	No
Woodson, H.D. HS	Yes	Yes

(f) Number of inclusion teachers allocated to each school.

School Name	Inclusion/ Resource Teachers*	
	School Year 2021-2022	School Year 2022-2023
Amidon-Bowen ES	4	5

Anacostia HS	6	6
Ballou HS	12	11
Ballou STAY	8	7
Bancroft ES	7	6
Bard HS Early College	2	4
Barnard ES	5	5
Beers ES	4	3
Benjamin Banneker HS	1	1
Boone ES (formerly Orr ES)	3	3
Brent ES	4	3
Brightwood EC	9	8
Brookland MS	7	6
Browne EC	7	6
Bruce-Monroe ES @ Park View	4	3
Bunker Hill ES	3	3
Burroughs ES	3	4
Burrville ES	3	3
C.W. Harris ES	3	3
Capitol Hill Montessori School @ Logan	4	3
Cardozo EC	12	11
Cleveland ES	3	3
Columbia Heights EC (CHEC)	22	24
Coolidge HS	9	10
Deal MS	15	14
Dorothy Height ES	4	4
Drew ES	3	3
Dunbar HS	10	11
Eastern HS	14	13
Eaton ES	3	3

Eliot-Hine MS	6	5
Ellington School of the Arts	4	4
Excel Academy	5	4
Garfield ES	3	3
Garrison ES	4	5
H.D. Cooke ES	4	3
Hardy MS	6	5
Hart MS	6	5
Hearst ES	3	3
Hendley ES	4	3
Houston ES	3	3
Hyde-Addison ES	3	3
Ida B. Wells	7	9
J.O. Wilson ES	5	6
Jackson Reed HS	19	18
Janney ES	6	5
Jefferson Academy	6	6
John Lewis EC	3	3
Johnson, John Hayden MS	6	6
Kelly Miller MS	7	5
Ketcham ES	4	3
Key ES	3	3
Kimball ES	4	4
King, M.L. ES	3	3
Kramer MS	6	5
Lafayette ES	6	5
Langdon ES	3	3
Langley ES	4	3
LaSalle-Backus EC	4	3

Leckie ES	6	5
Ludlow-Taylor ES	3	3
Luke Moore Alternative HS	8	6
MacFarland MS	11	10
Malcolm X ES	3	3
Mann ES	3	3
Marie Reed ES	5	4
Maury ES	4	3
McKinley Technology HS	2	2
McKinley Technology MS	5	5
Military Road Early Learning Center	2	2
Miner ES	4	4
Moten ES	4	3
Murch ES	5	4
Nalle ES	4	3
Noyes ES	3	3
Oyster-Adams Bilingual School	7	6
Patterson ES	3	3
Payne ES	3	3
Peabody ES (Capitol Hill Cluster)	1	1
Phelps ACE HS	5	5
Plummer ES	3	3
Powell ES	6	5
Randle Highlands ES	5	4
Raymond EC	5	4
Ron Brown College Preparatory HS	7	6
Roosevelt HS	10	11
Roosevelt STAY	10	7
Ross ES	2	2

Savoy ES	3	3
School Without Walls @ Francis Stevens	6	6
School Without Walls HS	1	1
School-Within-School @ Goding	4	3
Seaton ES	3	3
Shepherd ES	2	2
Simon ES	3	3
Smothers ES	3	3
Sousa MS	7	6
Stanton ES	4	3
Stoddert ES	3	3
Stuart-Hobson MS (Capitol Hill Cluster)	7	7
Takoma EC	4	3
Thaddeus Stevens Early Learning Center	2	2
Thomas ES	3	3
Thomson ES	3	3
Truesdell EC	5	4
Tubman ES	6	8
Turner ES	6	5
Tyler ES	5	4
Van Ness ES	4	3
Walker-Jones EC	6	5
Watkins ES (Capitol Hill Cluster)	4	3
Wheatley EC	8	6
Whitlock ES	3	3
Whittier EC	5	4
Woodson, H.D. HS	9	8

**Teacher counts reflect the number of teachers allocated to schools by DSI; additional teachers may have been hired by schools, repurposed by schools, or given by DSI during the budget petition process. For SY22-23, count of Inclusion/Resource teachers includes teachers allocated to PK 10:6 classrooms.*

64. For SY21-22 and SY22-23 (through January 31), please provide the number of students with IEPs in each of the following categories: 1) Students attending DCPS, 2) Students attending charter schools for which DCPS is the LEA, 3) Students attending non-public programs whose LEA is DCPS, and 4) Students attending residential treatment centers or psychiatric residential treatment facilities whose LEA is DCPS.

	School Year 2021-2022	School Year 2022-2023
DCPS	7,399	7,649
Dependent Charter	234	238
Non-Public	320	306
Residential	14	N<10
Private / Religious*	43	124

*Count of private/religious students is based on SIS enrollment on available date closest to Oct. 5.

~Dependent Charter counts are pending as of 01/11/2023. Private/religious students is based on SIS enrollment on available date closest to Oct. 5.

65. How many developmental screenings did the Early Stages program conduct in SY21-22 and SY22-23 (through January 31)? How many were recommended for further evaluation?

These data are based on fiscal year (October 1 through September 30), which Early Stages (ES) uses instead of a school year, since the program runs and measures performance over twelve months. In cases where a current screening already exists, Early Stages may analyze additional data to determine whether further evaluation is recommended. Developmental screenings for DCPS-enrolled children are primarily conducted by teachers in schools.

FY22: 3,756 students screened. Of these, 930 (24.8%) were recommended for further evaluation.

FY23 to date: 1,472 students screened. Of these, 246 (16.7%) were recommended for further evaluation (through 12/31/2022).

- (a) Please list the timeframe it took to complete the evaluations (i.e., the number and percentage of evaluations that were completed within 60 days, 90 days, 120 days, and the total that took longer than 120 days).

Please note that the data below are comprehensive raw data for child find referrals completed through Early Stages, including children delayed due to issues of parental engagement. OSSE determines whether a delayed evaluation is attributable to the parent, and if so, the District is not held accountable under rules established for federal reporting under IDEA.

Completed Child Find Evaluations				
School Year	Within 60	Within 90	Within 120	Over 120

FY22	371	65	20	N<10
FY23 (Oct-Dec)	112	N<10	N<10	N<10

(b) Please describe to what extent this work has been impacted by the COVID-19 pandemic.

The pandemic continued to be a challenge to the timely evaluation of children during this reporting period. In FY22, Early Stages resumed full in-person operations, and observed an uptick in cancellations and no shows due to child or parent requirements to quarantine and general concerns related to COVID, as well as staffing challenges.

Since returning to work in person full time, Early Stages retained the option to evaluate children virtually in response to the circumstances above. This is effective at maintaining parent engagement, but virtual evaluations introduce challenges that can prevent the completion of an evaluation in one appointment. The need to use two or more appointments to complete an evaluation also negatively impacts the availability of timely evaluation appointments across the system. While the situations described above have improved since the peak of the pandemic, we have seen an ebb and flow of COVID-related cancellations and staff absences that correlate with levels of infection in the community.

66. DCPS operates the Luke C. Moore Academy, Youth Engagement Academy, Ballou STAY, Roosevelt STAY and Twilight programs for students who are over age and under credited. For each location, please list in table form:

(a) Number of students were enrolled in each program in SY20-21, SY21-22, and SY22-23 (through January 31);

School Name	Student Enrollment		
	SY22-23 (as of 1/5)	SY21-22	SY20-21
Ballou STAY	421	387	467
Luke C. Moore HS	228	303	217
Roosevelt STAY	691	686	606

**Note: Ballou STAY offers a full-time program for students with IEPs. All Opportunity Academies have made a concerted effort to have inclusive enrollment practices which have led to an increase in students with IEPs.*

(b) Number of students have successfully graduated in SY20-21, SY21-22, and SY22-23 (through January 31);

Schools	Number of Graduates
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	SY22-23 (as of 1/31)	SY21-22	SY20-21
Ballou STAY	17	34	43
Luke C. Moore HS	3	35	28
Roosevelt STAY	6	31	41

**Note: Ballou STAY offers a full-time program for students with IEPs. All Opportunity Academies have made a concerted effort to have inclusive enrollment practices which have led to an increase in students with IEPs.*

(c) Number of students in the program have IEPs;

School Name	SY22-23 (as of 2/22/23)	SY21-22	SY20-21
Ballou STAY	80	97	105
Luke C. Moore HS	56	79	94
Roosevelt STAY	73	93	118

**Note: Ballou STAY offers a full-time programs for students with IEPs. All Opportunity Academies have made a concerted effort to have inclusive enrollment practices which have led to an increase in students with IEPs.*

(d) Number of students in the program have 504s;

School Name	Number of Students with 504s SY22-23 (as of 1/31)	Number of Students with 504s SY21-22	Number of Students with 504s SY21-22 (as of 1/31)	Number of Students with 504s SY20-21	Number of Students with 504s SY19-20	Number of Students with 504s SY18-19
Ballou STAY	N<10	N<10	N<10	N<10	N<10	N<10
Luke C. Moore HS	17	16	13	10	N<10	N<10

Roosevelt STAY	11	21	21	22	N<10	N<10
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(e) Number of special education teachers assigned to the program;

School Name	SY22-23	SY21-22	SY20-21*
Ballou STAY	9	10	N<10
Luke C. Moore HS	8	10	N<10
Roosevelt STAY	9	10	10

*Teacher counts reflect the number of teachers allocated to schools by the Division of Specialized Instruction (DSI); additional teachers may have been budgeted by schools, repurposed by schools, or added by DSI during the budget petition process.

(f) Number of hours of specialized instruction that can be provided to a student in the program; and,

School Name	SY22-23	SY21-22	SY20-21
Ballou STAY	27.5	27.5	27.5
Luke C. Moore HS	27.5	27.5	27.5
Roosevelt STAY	27.5	19.5	19.5

(g) Number of related service providers assigned to the program.

School	Psych FTE	Social Worker FTE	DBH Staff FTE
	SY20-21	SY20-21	SY20-21
Ballou STAY	.5	2	0
Luke C. Moore HS	1	2	0
Roosevelt STAY	1	2	0

School	SLP FTE			OT FTE			PT FTE
	SY 22-23	SY21-22	SY20-21	SY 22-23	SY21-22	SY20-21	SY20-21
Ballou STAY	.2	.2	.2	.1	.1	.1	0

Luke C. Moore HS	.2	.2	.2	.1	.1	.1	0
Roosevelt STAY	.2	.2	.1	.1	.1	.1	0

67. Please provide an update on DCPS’ XQ work to rethink and redesign its HSs.

The DC+XQ initiative launched in February 2022. The partnership is unique because of the way it has brought together hundreds of educators, families, students, and community members – from community members to business owners – to redesign the high school experience in a way that’s more relevant and engaging so that all students graduate prepared to thrive in a rapidly changing world. In September 2022, Paul Laurence Dunbar High School and Francis L. Cardozo Education Campus were selected for the first cohort of DC+XQ, a multi-year partnership between DCPS and XQ Institute to rethink and redesign all DCPS high schools.

DCPS continues to support CHEC, Coolidge, Ron Brown HS, and HD Woodson as they work with their school communities to refine their bold ideas. As of 1/20/23, the six schools have collectively engaged with over 3,500 stakeholders through more than 100 different touchpoints including chat n’ chews with families, students and staff; classroom visits; staff meetings; focus groups; parent nights; local community meetings; alumni events; and social media. Cardozo and Dunbar specifically have engaged over 1,255 stakeholders.

Cardozo’s school focus is on preparing student for financial liberation through the development of entrepreneurial skills and financial literacy. Rigorous and relevant academic experiences will guide students through the process of developing their own business – preparing them with critical thinking, communication skills, and content knowledge that will prepare them for a multitude of post-secondary pathways. Dunbar’s school focus is on Afrofuturism, ensuring that students have a deep understanding of the past to help them shape the future. Through immersive technologies and field experiences, student learning will be extended beyond the four walls of the classroom as students apply their learning to tackle challenges within their community.

68. Provide the Committee with the official policy for DCPS regarding credit recovery and requirements for a student to gain credit for a course he/she previously failed. Include in the response a narrative description of how Central Services tracks credit recovery coursework for all students.

The official DCPS policy for credit recovery can be viewed here: [DCPS Credit Recovery Policy](#). The policy was updated in August 2022 to provide additional clarity around credit recovery grading, student eligibility, and expanded course offerings. All courses offered through credit recovery are aligned with DCPS curriculum. Every course has an associated Course Guide that outlines the Required Curriculum Tasks (RCTs) that must be completed in order to demonstrate proficiency in the course; these RCTs have been developed by the Office of Teaching and Learning and are the same as the RCTs in original credit courses. All teachers must attend a training session at the beginning of the year to ensure they understand course expectations.

Every school that runs a credit recovery program has a designated credit recovery coordinator who is largely responsible for managing the program at the school level; this includes tracking student gradebooks and credit completion. In addition, student scheduling and grading information is available in a data dashboard that updates daily. This dashboard is available to school administration, program coordinators, and central services staff. Central services review the data with coordinators at least monthly, to identify and troubleshoot any grading or scheduling concerns.

69. (a) Provide, in table form, the total funding allocated to and spent by each DCPS school for Title III in SY21-22 and SY22-23 (through January 31).

This table is not applicable because Title III funds are all loaded centrally and spent on behalf of schools. Schools do not receive Title III funds directly in their budget.

(b) Please describe how these funds were spent to enhance student achievement.

DCPS liaises with English Learner (EL) teachers and program staff across DCPS to ensure that needed Title III services are provided to schools.

The primary goal of Title III funding is to supplement DCPS instruction through language acquisition programs for ELs and immigrant children in schools. During FY22, DCPS was awarded \$1,045,039.76 in Title III funds. Because this allocation translates to such a small per-pupil amount, DCPS does not allocate Title III funds by school. Title III funds are managed centrally to ensure that more EL students, teachers and parents benefit from this resource and so that we can track the expenses more effectively.

DCPS ensured its accountability for making English language proficiency growth progress and attainment, as well as for making academic progress for limited English proficient (LEP) students through the guidelines and accountability measures set out in the DCPS Essential Practices Rubric. DCPS provided training and technical support to all schools that serve ELs through the Cluster support model, as well as departmental trainings, to maintain EL students' progress in academic achievement and English language proficiency.

In FY21-22, DCPS' Title III funds were used districtwide for several activities, including:

- DCPS engaged all EL teachers/administrators in leveraging the ELlevation platform. Through this platform, educators are able to access EL student data, individualized language goals and instructional resources that are both World-Class Instructional Design Assessment (WIDS) and Common-Core State Standards (CCSS) aligned.
- Contract for Reading A to Z with EL edition for K-12 ESL classrooms. This is a student-facing program which helps promote literacy for all emergent bilinguals K-12.
- Contract for the International Network for Public Schools (INPS) in support of DCPS's International Academies (500+ ELs) at Cardozo HS, Roosevelt HS, and Coolidge HS inclusive of coaching, program design, administrator feedback and professional development to teachers to engage recently arrived ELs in the exploration of complex concepts by using high level academic language, all while developing language proficiency.

- DCPS designed a PD series around strategies for ELs and purchased licenses for direct language development instruction: English 3-D, Lingt, and Imagine Learning and Imagine Math.
- DCPS paid over 20 teachers to upgrade and digitize the following EL curriculum and Required Curricular Tasks (RCTS) to all EL teachers K-12.

Canvas Course Companions for elementary, middle and high schools:

- Wells Literacy Pilot for SLIFE (students with interrupted formal education) in middle and high school levels (CHEC, Cardozo, Roosevelt, Roosevelt STAY) .
- DCPS is conducting a Science of Reading pilot program to implement effective foundational literacy instruction for Emergent Bilinguals (EB) in grades 3-5 who are below basic in reading. We have vetted two reading programs for this pilot, Wilson Reading System (WRS) and Really Great Reading (RGR). Our overall goal of this pilot is to identify if these programs improve foundational literacy skills for EBs and if one is more effective than the other.
- Purchased supplemental online material to support the digitized curriculum for teachers and students.
- Pay for teachers conducting EL specific Professional Development and recording webinars.
- Pay for teachers who embedded EL strategies across content courses in Canvas.

DCPS supported schools who implemented EL Saturday School or Afterschool Tutoring for ELs. Additionally, DCPS invested in support services for parents of ELs, including:

- Developed a monthly EL Family Newsletter in five languages inclusive of resources and training videos.
- Hosted several focus groups and conducted parent surveys in multiple languages.
- Created multiple Parent Trainings starting with multiple workshops at La Feria (EL Parent Resource Fair) held in August 2019 in collaboration with over 50 Community-Based Organizations (CBOs) to more specialized training like the on-line Family literacy class with over 30 parents in conjunction with Carlos Rosario International Public Charter School.
- Included additional Amharic specific workshops in support of the growing Ethiopian community.
- Engaged in various partnerships with CBOs that have specific training/skills in engaging with linguistically and culturally diverse families. Through a variety of channels, DCPS helped schools leverage these partnerships or establish contracts that can help their efforts in engaging families and the community. Furthermore, DCPS coordinated with schools and CBOs to bring parent workshops, services, and events directly to their school. Some examples include: Parent workshops on dealing with immigrant-related stress hosted by La Clinica Del Pueblo, parent workshops on how to support on-line learning for ELs, and additional supports for families in using the MySchool DC lottery application as well as Online DCPS enrollment forms.

In FY23 we were awarded \$953,880.76 (reflects a slight decrease in allocation) and we are planning to spend the grant funds on similar EL programmatic activities as specified above from last fiscal year – specifically, program evaluation and data analysis on learning loss and in awarding a Title III cluster-level allocation based on the EL numbers at the schools to support learning loss strategies.

(c) Please describe to what extent the above funding and spending have been impacted by the COVID-19 pandemic and the transition to distance learning.

The funding and spending for Title III has not been impacted by the COVID-19 pandemic and the transition to distance learning.

70. (a) For SY20-21, SY21-22, and SY22-23 (through January 31), how many students are English language learners. List in table format by age, grade level, special education level, and classification.

Please see Q70Attachment_ELClassification.

(b)What were the top five primary languages spoken in SY21-22 for each grade level (if available).

The table below reflects the five primary languages spoken in SY 21-22 for each grade level within the linguistically and culturally diverse (LCD) student population. It should be noted the LCD population includes English Learners but is not limited to English Learners.

Grade Level	Home Language	Student Count
Kindergarten	English	3154
Kindergarten	Spanish	645
Kindergarten	Amharic	59
Kindergarten	French	31
Kindergarten	Russian	13
PK3	English	1827
PK3	Spanish	257
PK3	Amharic	36
PK3	French	14
PK3	Russian	5
PK4	English	2561
PK4	Spanish	432
PK4	Amharic	43
PK4	French	13
PK4	Portuguese	6

1	English	3015
1	Spanish	623
1	Amharic	51
1	French	24
1	Russian	18
2	English	2919
2	Spanish	650
2	Amharic	53
2	French	29
2	Arabic	14
3	English	2888
3	Spanish	660
3	Amharic	38
3	French	22
3	Russian	16
4	English	2995
4	Spanish	666
4	Amharic	33
4	French	25
4	Vietnamese	12
5	English	2737
5	Spanish	636
5	Amharic	31
5	French	20
5	Russian	9
6	English	2153
6	Spanish	456
6	Amharic	23

6	French	20
6	Portuguese	8
7	English	2135
7	Spanish	478
7	Amharic	26
7	French	21
7	Russian	10
8	English	2232
8	Spanish	539
8	Amharic	27
8	French	21
8	Vietnamese	7
9	English	3328
9	Spanish	842
9	Amharic	31
9	French	19
9	Vietnamese	12
10	English	2404
10	Spanish	505
10	Amharic	19
10	Vietnamese	11
10	Arabic	6
11	English	2003
11	Spanish	458
11	Amharic	29
11	French	22
11	Vietnamese	11
12	English	1662

12	Spanish	325
12	Amharic	17
12	French	14
12	Chinese	8

(c) What strategies or initiatives DCPS has implemented to provide ELL students necessary supports?

As part of ongoing improvements to support EL Students and families, the DCPS Welcome Center has adjusted processes to improve parent and family experience and created support for EL families and schools.

Forms and Processes: The Welcome Center began a process to digitize and make intake forms for parents with online access, so that we can provide a smoother experience and now include questions that can help us identify for each school potential areas of need for students. Such as identifying students that may potentially be SLIFE students, (Students with Limited or Interrupted Formal Education), students or families with Social and Emotional Needs or identified trauma, as well as working to shorten the process for Foreign Transcript Evaluation. This information is gathered at intake and is shared with schools, to help inform the students learning pathway.

Parent Academy, for FY 21, was held online, with topics including Bullying, Know Your Rights, and impacts of Trauma on Children. WE partnered with organizations like, USCRI, US Committee on Refugees and Immigrants, La Clinica del Pueblo, African Communities Together, and several others. These live sessions received hundreds of online participants as well as views on our YouTube Channel: [LAD Parent Resources YouTube](#)

For FY 21, the Welcome Center:

- Screened over 1340 students;
- Processed over 120 Foreign Transcript Evaluations;
- Supported over 500 Students with Backpacks, Toiletry Kits, and other essentials.

For the current SY 22-23, the Welcome Center:

- Screened over 650 students;
- Screened and supported with enrollment for about 250 migrant students bused to Washington, DC, housed through DHS;
- Processed over 155 Foreign Transcript Evaluations;
- Supported over 700 Students with Backpacks, Toiletry Kits, and other essentials.

DCPS builds curricular supplements and unique programming providing EL students with access to grade level and enriching learning opportunities. This includes the curricular work described below, training for teachers/staff, and unique EL programs and initiatives.

71. Describe in detail DCPS' efforts to ensure that agency policies and processes are in compliance with federal requirements to ensure DCPS receives federal Head Start funds.

DCPS continues to operate Head Start programming in accordance with the grant that was awarded to DCPS from the federal Office of Head Start in July 2021. This grant provides \$2,167,745 per year for the five-year grant period. This grant enables DCPS to provide Head Start programming in six elementary schools in Wards 7 and 8. These six schools (CW Harris, Hendley, Kimball, ML King, Savoy, and Stanton) were selected based on their percentages of young children who meet OSSE's at-risk criteria, the percentages of children who meet Head Start eligibility criteria (based on data from prior years), and community demographics. The goal of the school selection process was to identify the schools that serve the highest percentages of Head Start eligible children in order to ensure that the Head Start comprehensive services are directed towards the children and families that will most benefit from them. DCPS is currently in the second year of implementation of this Head Start grant, and has implemented several structures to ensure compliance with Head Start Performance Standards and related program mandates:

- DCPS has hired a Director of Head Start Quality Assurance to monitor all aspects of our Head Start programming and to support effective program implementation. This Director reports directly to the Deputy Chief of the Early Childhood Education Division, who reports to the Chief of Schools. The Director of Head Start Quality Assurance:
 - Conducts weekly monitoring walkthroughs of the Head Start schools.
 - Works closely with the Head Start Data Manager to review comprehensive data of program performance across all six schools. Using this data (which includes the monitoring walkthrough data), the Director produces monthly reports that detail and evaluate the programming at each of the six schools. These reports include highlights of program successes and potential vulnerabilities or growth areas. The reports are reviewed monthly by the school principals and the Deputy Chief of Early Childhood Education.
 - Meets monthly with school leaders to review the monthly reports; discuss program implementation; and identify and discuss quality improvement.
 - Meets bi-weekly with Head Start staff to review program data and identify and discuss quality improvement.
- School leaders are required to complete monthly monitoring of their Head Start classrooms, focusing particularly on student safety and supervision, and to submit monitoring reports through the QuickBase application. The Director of Head Start Quality Assurance, Deputy Chief of Early Childhood Education, and Chief of Schools review those reports.
- DCPS Head Start program leadership facilitate regular trainings with school-based Head Start staff, including school leaders, teachers, and assistant teachers, to review Head Start Performance Standards and to support staff in effectively implementing Head Start programming in alignment with those standards.
- DCPS continues to implement multiple strategies to ensure that our youngest learners are safe while in our care. These strategies are in place in our Head Start schools and in all schools that serve Pre-K students, and include:
 - Extensive supervision-related training for Pre-K staff and school leaders: Teachers were provided with extensive training on active supervision practices during LEAP seminars, PD days, and through individualized coaching by a team of ECE Instructional Specialists. School leaders received training during cluster meetings and through individualized supports from the ECE Instructional Specialists.

- Development and implementation of School-based Pre-K supervision plans: Every school Pre-K team is required to develop a detailed supervision plan, in consultation with their ECE Instructional Specialist and school leader. Pre-K staff are required to consistently implement the plan, and to sign a document indicating that they understand the plan and agree to adhering to the plan.
- Development and implementation of supervision-related monitoring tools and procedures: Active supervision is monitored within each school through ongoing monitoring walk-throughs by ECE Instructional Specialists and walk-throughs by school leaders. On a monthly basis, school leaders are required to document (through the QuickBase system) their supervision monitoring walk-through findings, and to indicate if additional support is needed.
- Clarified guidance on progressive discipline for staff, where needed: LMER provided clarification for school leaders and others on the appropriate implementation of progressive discipline in any situation in which a staff member is negligent in appropriately and consistently supervising students.

72. Please provide the process and timeline with regard to DCPS' efforts to rename public school buildings identified through the Mayor's "DC FACES" process in 2020.

DC Council has legislative authority over this process and DCPS supports all school renamings. DCPS supports the existing legislative process.

73. Please provide the Committee with an update on DCPS's food and nutrition education programming during FY 2022.

(a) How many schools participated in the program in FY 2022, and how many are intended to participate in FY 2023? Please share this breakdown by ward. Was there more demand for participation from schools than funding levels would support?

Nine schools did not report participating in any type of food or nutrition education activities during school year 2021-2022 via the School Health Profiles.

The schools listed in the tables below currently participate in food and/or education programs through the following known partnerships and/or grant programs:

- Fresh Fruit and Vegetable Program as administered by OSSE.
- FRESHFARM FoodPrints
- DC Food Project Share Tables or Pantry Program
- Martha's Table
- Other

Schools self-report other nutrition/food curriculum from a variety of sources such as DCPS’ standards curriculum, DCPS’ Cornerstones program, DC Central Kitchen, FoodCorps, Growing Healthy Kids, Shape America, USDA MyPlate, and teacher created curriculum.

(b) Was there more demand for participation from schools than funding levels would support?

DCPS does not regularly receive requests for programing, however, additional requests may be received by the community partners listed above or to school leaders.

School	Ward	Fresh Fruit and Vegetable Program (FFVP)	FoodPrints	DC Food Project - Share Tables and/or Pantry Program	Martha's Table	Other
Amidon-Bowen ES	6	✓	✓			
Anacostia HS	8					✓
Ballou HS	8					✓
Ballou STAY HS	8					
Bancroft ES	1			✓		✓
Bard High School Early College DC (Bard DC)	7					✓
Barnard ES	4	✓				
Beers ES	7	✓	✓			✓
Benjamin Banneker HS	2					
Boone (Lawrence E.) ES	8					
Brent ES	6					✓
Brightwood ES	4					
Brookland MS	5					✓
Browne EC	5					✓
Bruce-Monroe ES @ Park View	1	✓		✓		
Bunker Hill ES	5	✓				

Burroughs ES	5	✓	✓			
Burrville ES	7					✓
C.W. Harris ES	7	✓	✓			
Capitol Hill Montessori	6					✓
Cardozo EC	1					✓
Cleveland ES	1			✓		
Columbia Heights EC (CHEC)	1					
Coolidge HS	4			✓		✓
Deal MS	3					✓
Dorothy I. Heights ES	4	✓				
Drew ES	7					✓
Duke Ellington School of the Arts	2					
Dunbar HS	5					
Eastern HS	7					✓
Eaton ES	3					✓
Eliot-Hine MS	7					✓
Excel Academy	8					
Garfield ES	8	✓	✓			
Garrison ES	2					
H.D. Cooke ES	1	✓				✓
Hardy MS	2			✓		✓
Hart MS	8					✓
Hearst ES	3					✓
Hendley ES	8					
Houston ES	7					✓

Hyde-Addison ES	2					✓
Ida B. Wells MS	4			✓		✓
J.O. Wilson ES	6	✓				✓
Jackson-Reed HS	3					✓
Janney ES	3			✓		✓
Jefferson Academy MS	6			✓		✓
John Lewis ES	4			✓		
Johnson MS	8			✓		✓
Kelly Miller MS	7			✓		Dreaming Out Loud Farm
Ketcham ES	8			✓		
Key ES	3					✓
Kimball ES	7		✓			
King (M.L.) ES	8	✓				
Kramer MS	8			✓		✓
Lafayette ES	4					
Langdon ES	5					✓
Langley ES	5		✓	✓	✓	✓
LaSalle-Backus ES	4	✓				✓
Leckie EC	8	✓				✓
Ludlow-Taylor ES	6		✓			
Luke C. Moore HS	5					✓
MacFarland MS	4			✓		✓
Malcolm X ES	8		✓			✓
Mann ES	3					✓
Marie Reed ES	1	✓	✓			✓

Maury ES	6					✓
McKinley MS/HS	5					✓
Military Road Early Learning Center	4					
Miner ES	7					✓
Moten ES	8					✓
Murch ES	3					
Nalle ES	7	✓				✓
Noyes ES	5			✓		
Oyster- Adams Bilingual School @ Oyster	3					
Oyster-Adams Bilingual School @ Adams	1					
Patterson ES	8	✓				
Payne ES	6		✓	✓		
Peabody ES	6		✓			✓
Phelps ACE HS	5					
Plummer ES	7	✓				
Powell ES	4	✓	✓	✓		✓
Randle Highlands ES	7	✓				✓
Raymond ES	4	✓		✓		✓
River Terrace EC	7	✓				✓
Ron Brown College Preparatory HS	7					✓
Roosevelt HS	4			✓		✓
Roosevelt STAY HS	4					
Ross ES	2			✓		

Savoy ES	8	√				
School Without Walls @ Francis-Stevens	2		√			
School Without Walls HS	2					√
School-Within-School @ Goding	6		√	√		
Seaton ES	2	√		√		√
Shepherd ES	4					
Simon ES	8		√			√
Smothers ES	7	√				
Sousa MS	7					
Stanton ES	8	√				
Stoddert ES	3			√		√
Stuart-Hobson MS	6					√
Takoma ES	4			√		
Thaddeus Stevens Early Learning Center	2					
Thomas ES	7					√
Thomson ES	2	√				√
Truesdell ES	4		√			
Tubman ES	1			√		
Turner ES	8	√				
Tyler ES	6		√	√		√
Van Ness ES	8					√
Walker-Jones EC	6					√
Watkins ES	6		√			√
Wheatley EC	5	√				

Whitlock ES	7	✓				
Whittier ES	4	✓	✓	✓		
Woodson, H.D. HS	7					✓
Source		dcps.dc.gov/menus	https://www.freshfarm.org/foodprints	https://dcfoodproject.org/participating-schools		
*Self-reported "other" nutrition/food curriculum include a variety of sources such as DCPS' standards curriculum, DCPS' Cornerstones program, DC Central Kitchen, FoodCorps, Growing Healthy Kids, Shape America, USDA MyPlate, and teacher created curriculum. Spark PE and 3R Consent curriculums were not counted.						

74. Provide a narrative explanation of any planning done in FY22 and FY23 (through January 31) to increase the number of students who are in compliance with all vaccination mandates for students.

In summer 2022, the District officially announced its commitment to enforce immunization compliance for all public school students. Since that time, DCPS has worked closely with OSSE and DC Health to increase the number of students in compliance with the District's vaccination mandate. Some key actions have included collaborating with DC Health and local health partners to host on-site clinics, providing early and frequent notification to families whose students were out of compliance with vaccination requirements, and supporting schools with establishing a school-based health team and processes for tracking immunization compliance. During SY2022-23, DCPS provided virtual and on-site support via the Central Services health team to schools struggling with low immunization compliance rates. DCPS also leveraged contracted health staff to make phone calls to families with immunization non-compliant students and to support school-level data tracking. The table below reflects efforts DCPS implemented to support families in their readiness towards immunization compliance.

Date	Immunization Compliance Activity	Description	Target Population
4/23/22	Enrollment Saturday	Partnered with enrollment team to have School Based Health Center and Health Suite staff present at schools.	PK-12 Families
Last week of school	OSSE-provided postcards sent home with students	Increase knowledge, attitudes, and beliefs around COVID and school vaccinations.	PK-12 Families
Opened in late June	Immunization Clinic Days	Increase community access to vaccinations.	PK-12 families

Began in early July	COVID-19 Mobile Vaccination Clinics	Increase community access of COVID vaccinations. DCPS sites and dates held are listed here: 7/13 - McFarland MS; 7/20 - Bancroft ES; 7/21 - Hart MS; 7/26 - Tubman ES; 7/27 - Truesdale EC and 7/28 - Sousa MS.	PK-12 families
Week of 7/11/22	Staff training	Update to school staff including DSL/MSL and school registrars on “No Shots, No School” enforcement timeline and requirement.	School staff
Week of 7/18/22	District-wide communications	Communications team launched their District wide messaging campaign, with family emails, robocalls, social posts, and media events.	PK-12 families
Weekly beginning week of 7/25/22	Outreach for families in housing transition	Community events to provide targeted information and support to students and families in housing transitions.	Families in housing transitions
Week of 8/1/22	Outreach to Connected School families	Connected School Managers provide additional supports to families in their schools.	At-risk families at Connected Schools
Week of 7/23/22	Immunization and HPV targeted calls	HPV contributes to over 25% of non-compliant students. These calls improved knowledge about vaccinations.	MS & HS Families
7/28/22	Staff training	Update to school leaders on “No Shots, No Schools” enforcement timeline and requirement.	School leaders
Week of 8/3/22	Initial notification of “No Shots, No Schools” enforcement	Official announcement of requirements for compliance.	PreK-12 Families
8/9/22	Immunization Call-A-Thon for ELL families	Live social media event where school nurses, Welcome Center, and DCPS Volunteers called families that are overdue and coming due for their immunizations and linked them to DC Clinics for appointment scheduling.	ELL PK-12 Families
Week of 8/16/22	Townhall for ELL Families	Townhall to communicate the importance of vaccinations for families whose home language is other than English.	ELL PK-12 Families

