To provide each State agency with funds for its administrative expenses in supervising schools, school special districts and institutions in their conduct of child Natificial Programs. State agencies that administrative of Child Natificial Programs. State agencies that administrative of Child Natificial Programs. State agencies that administrative expenses. Department of Department of Department of the Child Natificial Programs.		Attachment III- Grants (Federa	l & Private)																				
Part																							
Part																							
Property of the content of the con		Agency Name:	Office of the State Sup	erintendent of Edu	ucation																		
	Name	Official Grant Name	DIFS Award#	(Federal or	Name (Federal	Assistance (formerly known as	Performance (e.g.	Date (Anticipated date if not yet	(Please list anticipated or previous year's amount if not yet	One-time vs Recurring Grant	New vs Carryover Award	Allowable Expenses: PS, NPS, or	FY25 Match Re Amount	MOE equirement (Y/N)	FY25 Proposed Budget	FY25 Anticipated Revise Budget	FY25 # ed Proposed FTEs	FY25 # Anticipated Revised FTEs	DC Agency Program Manager Name	DC Agency Program Manager Position Title	Grant Purpose	(Yes/No - If Yes indicate the amount of the grant that is the result of the Federal COVID response and the Federal COVID response	Additional Notes
Part		Connections Grants (SCG)			Department of															Assistant Superintendent, Systems and Supports, K	identified high-need LEAs to provide ALL students with safe, inclusive, and supportive learning environments increase students; ensere of biologing with culturally and inquisitically responsive practices where students are surrounded by trusting and cetting studies committed to the students of the students of the students of the students of the testified by the students of the students of the students of the testified by the students of the students of the students of the testified students of the students of the students of the testified students of the students of the students of the testified students of the students of the students of the testified students of the students of the testified students of the students of the testified students of the testified students of the testified the testified students of the testified students of the te		
Part	2424F	DCPS 23	2001728	Federal	Education	84.424F	09/15/2022 - 09/30/2/25	9/15/2022	\$ 4,833,025.00	New	New	NPS			\$ 1,515,154.00	\$ 1,515,154.	- 00		Nikki Stewart	12	To assist States, through grants-in-aid and other means, to conduct	No No	D2424F
March Marc	F1SFP1		2002139	Federal		10 559	10/01/2024 - 09/30/2025	7/1/2024	\$ 2.750.000.00	New	New	NPS			\$ 6,650,000,00	\$ 2.750.000	00 -		Alexis Williams	Director, Strategic	nonprofit food service programs for low-income children during the summer months and at other approved times, when schools are out of session or are closed for vacation. Funds are made available for disbursement to eligible service institutions (sponsors) which provide free meals to children in areas where at Least 50 percent of the children meet the income eliobility criteria for free and reduced price fundsors.		
Signature of the control of the cont		Agram and a military			A.complex.				_,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,							2,755,000			The state of the s	, and budget	To provide each State agency with funds for its administrative expenses	No No	
Second Column Col	C1SAE1	State Administrative Expense	2000363	Federal		10,560	10/01/2021 - 09/30/2022	4/7/2022	\$ 52.688.34	New	New	Both			\$ 4.400.00	\$ 52.668.	34 -		Alexis Williams		districts and institutions in their conduct of Child Nutrition Programs. State agencies that administer the distribution of USDA Foods to schools and child or adult care institutions are also provided with State Administrative Expense (SAE) funds. This is a 12 month grant that		
PRINT AND SOUTH FROM THE PRINT AND SOUTH FROM		FRESH FRUITS AND																		Director, Strategic	vegetables to elementary school children. Under Section 19 of the National School Lourn Act. Federally appropriated Freah Fruit and Vegetable Program funds are available to State agencies to operate during the school year. All participating schools must agree to serve fresh fruits and vegetables free to all enrolled children, and to publicize then fruit and vegetables free to all enrolled children, and to publicize then fruit and vegetable seriability within the school. State agencies may select tow-income public and nonprofit private elementary school to participate. This is a 12 month grant that states (Cober III) and to participate. This is a 12 month grant that states (Cober III) and the state of the school of the state of the school	No	
March Book Land R. S.	F1FFV1	VEGETABLES	2002119	Federal	Agriculture	10.582	10/01/2024 - 09/30/2025	1/17/2025	\$ 2,076,755.53	New	New	Both			\$ 3,466,349.00	\$ 2,127,301.	84 -		Alexis Williams	Operations and Budget	To assist States, through cash grants, in providing free fresh fruits and	No	
Part	D1FFV1		2000398	Federal		10.582	10/01/2022 - 09/30/2023	1/17/2023	\$ 2,076,755.53	New	New	Both			\$ 200,667.46	\$ 2,127,301.	84 2.00	2.00	Alexis Williams	Director, Strategic Operations and Budget	National School Lunch Act, Federally appropriated Fresh Fruit and Vegetable Program funds are available to State apencies to operate during the school year. All participating schools must agree to serve fresh fruits and vegetables free to all errolled children, and to publicize fresh fruit and vegetable availability within the school. State agencies may select low-income public and nonprofit private elementary schools to participate. This is a 12 month orant that starts October 1 to		
Department of Department o	D1NSL1		2000402	Federal	Department of Agriculture	10.555				New	New	NPS			\$ 30.500.000.00					Director, Strategic	the school lunch program available to school children and to encourage the domestic consumption of nutritions agricultural community. Federally appropriated National School Lunch Program funds are available to each State agency to reinhurse participating public and nonprofit private schools, of high school grades or under, including residential child care institutions, to knocke meeting the nutritional residential child care institutions, to knocke meeting the nutritional selighter children. Schools meeting eligibility orderis may be reimbursed of snacks served to children enrolled en eligible after school hour care programs. This is a 12 month grant that starts October 1 to September 30.	, No	
To provide each State agency with funds for tis advantagement every provide and State agency with funds for tis advantagement every provided of CARN Multiple and State Administrative Expense and State Administrative Expense are 2002/16. Federal Agriculture 10,550 10/1/2024 - 09/09/2025 47/2024 \$ 5,2,686.34 New New New Both \$ 15,000.00 \$ 53,566.34 - Alexie Williams Operations and State Administrative Expense and state of Carnet State Administrative Expense (AE) funds. This is a 12 conductor of Carnet State Administrative Expense and State Administrative Expense and state of Carnet State Administrative Expense and state					Department of															Director, Strategic	consumption of fluid milk by children. This is a 12 month grant that	No	
To provide each State agency with funds for its administrative expenses in supervising and giving social assistances, should supervise and provided each State agency with funds for its administrative expenses in supervising and giving social assistances, should supervise and administrative expenses in supervising and giving social assistances of the supervision assistance of the distribution of UCSI Action 1. State administrative expenses of the supervision and administrative expenses in supervision and administrative expenses in supervision and administrative expenses in supervision administra	F1NSM1				Department of					New	New	NPS Both								Director, Strategic	To provide each State agency with funds for its administrative expenses in supervising and giving technical assistance to local schools, school districts and institutions in their conduct of Child Nutrition Programs. State agencies that administer the distribution of USDA Foods to schools and child or adult cap institutions are also provided with State.	No	
Disable 1 State Administrative Expense 200404 Federal Apriculture 1 0.569 1001/2022 - 09/30/2023 4/7/2023 \$ 1,200,000.00 New New Both \$ 1,054,479.97 \$ 1,200,000.00 8.00 9.25 Alexis Williams Operations and Budget Administrative Expense 200404 Federal Apriculture 1 0.569 1001/2022 - 09/30/2023 4/7/2023 \$ 1,200,000.00 New New Both \$ 1,054,479.97 \$ 1,200,000.00 8.00 9.25 Alexis Williams Operations and Budget Administrative Expense 200404 Federal Apriculture 1 0.569 1001/2022 - 09/30/2023 4/7/2023 \$ 1,200,000.00 New New Both \$ 1,054,479.97 \$ 1,200,000.00 Review Production of the Control of		and the capelloo	20,2110		g				52,000.34							52,000.			Table Williams	und Dooget	To analytic and Court and the Analytic and the In-		
Continuer Code Continuer Code C	D1SAE1		2000404	Federal	Agriculture	10.569	10/01/2022 - 09/30/2023	4/7/2023	\$ 1,200,000.00	New	New	Both			\$ 1,054,479.97	\$ 1,200,000	00 8.00	9.25	Alexis Williams	Operations and Budget	In supervising and giving technical assistance to local schools, school districts and institutions in their conduct of Child Nutrition Programs. State agencies that administer the distribution of USDA Foods to schools and child or adult care institutions are also provided with State Administrative Expense (SAE) unds. This is a 12 month grant that start October 1 to September 20. To assist States, through grants-heid and other means, to conduct nonprofit food service programs for low-income children during the mapped for the start of the service programs for low-income children during the start of the service programs for low-income children during the start of the service programs for low-income children during the start of the service programs for low-income children during the start of the service programs for low-income children during the start of the service programs for low-income children during the service institutions (sponsors) which provide the means to children in areas where at Least 50 percent of the children meet the income deploit yortest for fee and reduced profes lunches.	No No	
	F1SFH1	Inspector	2002158	Federal	Agriculture	10.559	10/01/2024 - 09/30/2025	7/1/2024	S 20,000.00	New	New	NPS			S 100.000.00	S 100,000.			Alexis Williams				

	Attachment III- Grants (Federa	al & Private)	I		1	1																
	Agency Name:	Office of the State Su	perintendent of Edu	ucation	1	ļ											1					
Name	Official Grant Name	DIFS Award #	(Federal or	Grantor/Agency Name (Federal or Private)	Federal Listing of Assistance (formerly known as CFDA #)	Grant Period of	Date (Anticipated date if not yet	Official Award Amount (Please list anticipated or previous year's amount if not yet available)	One-time vs Recurring Grant	New vs Carryover Award	Grant Allowable Expenses: PS, NPS, or Both	FY25 Match Amount	MOE Requirement (Y/N)	FY25 Proposed Budget	FY25 Anticipated Revi Budget	FY25 # ed Proposed FTEs	FY25 # Anticipated Revised FTEs	DC Agency Program Manager Name	DC Agency Program Manager Position Title	Grant Purpose To assist States, through grants-in-aid and other means, to conduct nonprofit food service programs for low-income children during the summer morths and of other approved times, when schools are out of session or are closed for vascistion. Funds are made exaliable for reserving the service of the service	Federal COVID Response (Yes/NoIf Yes indicate the amount of the grant that is the result of the Federal COVID response and the Federal COVID response legislation that funded the grant.)	Additional Notes
D1SFH1	Summer Food Services Health Inspector	2000405	Federal	Department of Agriculture	10.559	10/01/2022 - 09/30/2023	7/1/2022	\$ 20,000.00	New	New	NPS			\$ 2,500.00	\$ 20,00	.00 -		Alexis Williams	Director, Strategic Operations and Budget	This is a 12 month grant that states occuber 1 to September 50.		
B5SPDG	INCLUSIVE PROF LEARNING FRAMEWK & INSTIT	2000346	Federal	Department of Education	84.323A	10/01/2021 - 09/30/2022	9/29/2020	\$ 600,000.00	New	New	Both			\$ 750,616.13	\$ 700,00	.00 1.00	1.00	Nikki Stewart	Assistant Superintendent Systems and Supports, F 12	Grant is to fund different modes of teaching and learning designed to actively engage, include and challenge all students. It is beyond traditional approaches by recognizing that every learner has unique characteristics, interests, sublities and learning needs. To assist States, through cash grants and food donations, in making	No	
	Child Care and Adult Care			Department of															Director, Strategic	To assist States, through cash grants and food donations, in making the school lunch program available to school children and to encourage the domestic consumption of nutritious agricultural commodities	No	
D1CAA1	Fund	2000392	Federal	Agriculture	10.558	10/01/2022 - 09/30/2024	4/21/2023	\$ 196,857.00	New	New	Both			\$ 261,564.45	\$ 171,04	.02 2.00	1.50	Alexis Williams	Operations and Budget			
D2010A	TITLE I. GRANTS TO LEAS	2000411	Federal	Department of Education	84.010A	07/01/2022 - 09/30/2024	10/1/2022	\$ 49,084,514,00	Onaoina	Carrvover	Both			\$ 14.897.633.84	\$ 49.084.51	.00 123.04	4 202.09	Nikki Stewart	Systems and Supports, It	To help local educational agencies (LEAs) improve teaching and searing in high-power schools in particular for children lining, or most artisk of failing, to meet challenging State academic achievement standards. This is a 27 month grant that stats suly 1 to September 30. As a result, there are usually 3 chaeses of the orant. To provide grants to States to assist them in providing special education and related services to all children with disabilities. Funds an used by State and local educational agencies, in accordance with the IDEA, to help provide the special education and related services needed to make a free appropriate public education available to all eligible children and, in some cases, to provide early intervening services. This is a 27 month grant that starts July 1 to September 30.	No No	
D2027A	STATE GRANTS - PART B	2000413	Federal	Education	84.027A	07/01/2022 - 09/30/2024	10/1/2022	\$ 20,100,949.00	Ongoing	Carryover	Both			\$ 12,360,088.44	\$ 1,966,73	.99 95.47	7 89.53	Nikki Stewart	12	To provide grants to States to assist them in providing special	No	
D2173A	STATE GRANTS - PART B	2000415	Federal	Department of Education	84.173A	07/01/2022 - 09/30/2023	6/29/2022	\$ 250,970.00	Ongoing	New	Both			\$ 169,331.27	\$ 60,25	.00 1.20	1.24	Nikki Stewart	Assistant Superintenden Systems and Supports, H	education and related services to children with disabilities ages 3 through 5 years, and at a State's discretion, to 2 year- old children with disabilities who will reach age three during the school year. This is a 27 month grant that starts July 1 to September 30.		
	AFTER SCHOOL LEARNING			Department of															Assistant Superintenden	To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools. This is a 27 month grant		
D2287C	CENTER FORMULA AWARD	2000418		Education Department of	84.287C	07/01/2022 - 09/30/2024	7/1/2022	\$ 5,886,196,00	Ongoing	New	Both			\$ 1,471,771.26			13.00	Nikki Stewart	12 Program Manager, Grants and Financial	that starts July 1 to September 30. The Child Care Mandatory and Matching Funds along with the Discretionary Funds provide funding for child care assistance for low-norm familiars (it) alone used. Start amazimum Residing his developing child care programs and policies that best suit the resolut of developing child care programs and policies that best suit the resolut of unality child care programs and policies that best suit the resolution quality child care to promote child development and learning, and to create a system that is child focused, family friendly, and fair to providers. (2) promote parental choice to empower working parents to make their own decisions on the child care that best suits their familys makes (in excorptions parents to make their own decisions on the child care that best suits their familys compacts.) (3) encounting States to provider in from said compacts assistant in from said computed assistance, and (6) assist states in implementing the health, safety, Iconning, and registration standards established in Start equalition. The grant is 27 month grant (Oct 1 to September 30) while the Discretionary portion (EZCCDD) can be liquidated by the end of the third flocal year.	No No	
D1CCDM	Child Care Development Fund	2000397	Federal	Education	93.575	10/01/2022 - 09/30/2023	10/1/2022	\$ 4,566,974.00	Ongoing	New	NPS			\$ 4,566,974.00	\$ 4,566,97	.00 -	-	Hakima Muhammed	Services			
D1NAEP	NAEP STATE COORDINATOR TASK ORDER	2000400	Federal	Department of Education	N/A	10/01/2022 - 09/30/2023	3/24/2022	\$ 193,405.83	New	New	PS	N/A	No	\$ 1,130,947.79	\$ 193,40	.83 1.00	1.00	Nicole Boykin	Project Manager	National NAEP reports statistical information about student performance and factors related to educational performance for the nation and for specific student groups in the population (e.g. tracelethnict)s, quedient), includes students drawn from both public and nonpublic (private) schools and reports results for student achievement at grade 4, 8, and 12 Each state has semplyed a NAEP State Coordinator to serve as the connection between the state education agency and schools selected for the sample. This is a 12 month grant that starts January 1 to December 31.	No	
D1SSA1	Summer Food Service Admin	2000407	Federal	Department of Agriculture	10.559	10/01/2022 - 09/30/2023	7/20/2023	\$ 254,687.66	New	New	Both			\$ 106,536.70	\$ 96,89	61 100	1.00	Alexis Williams		To assist States, through grants-in-aid and other means, to conduct nonprofit food service programs for low-income children during the summer mornius and at other approved times, when schools are out of session or are closed for vacation. Funds are made available for debursament to sightle service institutions (concress) which control of the debursament to sightle service institutions (concress) which control of the debursament to eighbility or the control of the debursament to eighbility or the sightle service institution (concress) which will be sightle the control of	No.	
D155A1	Temporary Emergency Food	2000407	Federal	Department of Agriculture	10.558	10/01/2022 - 09/30/2023	1/13/2023	\$ 250,000.00	New	New	Both			\$ 56.070.23			0.50		Director, Strategic Operations and Budget	This is a 12 initiating tain that saltist October 1 to September 30. To help supplement the detes of loi-notine persons by making funds available to States for processing, storage and distribution costs incurred by State agencies and local organizations in providing tood assistance to needy persons. To provide funds to enhance the infrastructure of the emergency feeding network. This is a 12 month grant that starts October 1 to September 30.	No	
G2010A	TITLE I. GRANTS TO LEAS	2002169	Federal	Department of Education	84.010A	07/01/2025 - 09/30/2027	10/1/2025	\$ 49.084.514.00	Ongoing	Carryover	Both			\$ 5,680,078,90	\$ 49.084.51	.00		Nikki Stewart	Assistant Superintenden Systems and Supports, H	To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most as-risk of failing, to meet childrening State academic achievement standards. This as 27 month grant that starts July 1 to September 30. As a result, there are usually 3 chases of the orant.	No	

Page 2 of 13

	Attachment III- Grants (Federa	l & Private)																				
			1	1																		
	Agency Name:	Office of the State Su	uperintendent of Ed	lucation		1										_	1					
Name	Official Grant Name	DIFS Award#	Grant Type (Federal or Private)	Grantor/Agency Name (Federal or Private)	Federal Listing of Assistance (formerly known as CFDA #)	Grant Period of	Date (Anticipated date if not yet	amount if not yet	One-time vs Recurring Grant	New vs Carryover Award	Grant Allowable Expenses: PS, NPS, or Both	FY25 Match Amount	MOE Requirement (Y/N)	FY25 Proposed Budget	FY25 Anticipated Revised Budget	FY25 # d Proposed FTEs	FY25 # Anticipated Revised FTE	DC Agency Program S Manager Name	DC Agency Program Manager Position Title	Grant Purpose	Federal COVID Response (Yes/No- If Yes indicate the amount of the grant that is the result of the Federal COVID response and the Federal COVID response legislation that funded the grant.)	Additional Notes
F2010A	TITLE I, GRANTS TO LEAS	2002114	Federal	Department of Education	84.010A	07/01/2024 - 09/30/2026	10/1/2024	\$ 49,084,514.00	Ongoing	Carryover	Both			\$ 25,630,063.00	\$ 49,084,514.0	. 00		Nikki Stewart	Assistant Superintenden Systems and Supports, H 12	To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children falling, or mos at-tisk of falling, to meet challenging State academic achievement standards. This is a 27 month grant that starts July 1 to September 30, As a result, there are usually 3 phases of the grant part of the start of the	t . No	
E2010A	TITLE I, GRANTS TO LEAS	2000426	Federal	Department of Education	84.010A	07/01/2023 - 09/30/2025	10/1/2023	\$ 49,084,514.00	New	New	Both			\$ 1,156,000.00	\$ 49,084,514.0	00		Nikki Stewart	Assistant Superintendent Systems and Supports, F 12	To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or mot auti-sic of failing, to meet challenging State academic achievement—i standards. This is a 27 month grant that starts July 1 to September 30. As a result, there are usually 3 phases of the grant.	t .	
F2013A	TITLE 1 PART D - NEGLECTED AND DELINQUENT	2002132	Federal	Department of Education	84.013A	07/01/2024 - 09/30/2026	10/1/2024	\$ 86,204.00	Ongoing	New	NPS			\$ 300,000.00	\$ 2,469.0			Nikki Stewart	Assistant Superintenden Systems and Supports, H	To help provide educational continuity for neglected and delinquent children and youth in State-un institutions for juveniles and in adult correctional institutions, so that these youth can make successful transitions to school or employment once they are released. This is a 2 month grant that starts July 1 to September 30.	No 7	
	TITLE 1 PART D - NEGLECTED AND			Department of						New									Assistant Superintenden Systems and Supports, I	To help provide educational continuity for neglected and delinquent children and youth in State-run institutions for juverilies and in adult correctional institutions, so that these youth can make successful transitions to school or employment once they are released. This is a 2-month grant that starts July 1 to September 30.	No 7	
G2013A	TITLE 1 PART D - NEGLECTED AND	2002175	Federal	Education Department of	84.013A	07/01/2025 - 09/30/2027	10/1/2025	\$ 86,204.00	Ongoing	New	NPS			\$ 30,000.00	\$ 2,469.0			Nikki Stewart	Assistant Superintendent Systems and Supports, I	To help provide educational continuity for neglected and delinquent children and youth in State-run institutions for juveniles and in adult correctional institutions, so that these youth can make successful transitions to school or employment once they are released. This is a 2-month grant that starts July 1 to September 30.	No 7	
E2013A	DELINQUENT	2000427	Federal	Education Department of	84.013A	07/01/2023 - 09/30/2025	10/1/2023	\$ 86,204.00	New	New	NPS			\$ 12,500.00	\$ 86,204.0			Nikki Stewart	Assistant Superintenden Systems and Supports, h	To provide grants to States to assist them in providing special education and related services to all children with disabilities. Funds a used by State and local educational agencies, in accordance with the IDEA, to help provide the special education and related services needed to make a free appropriate public education analizable to all eligible children and, in some cases, to provide early intervening services. This is a 27 month grant that starts July 1 to September 30.	No e	
E2027A	STATE GRANTS - PART B AFTER SCHOOL LEARNING CENTER FORMULA AWARD	2000428	Federal Federal	Education Department of Education	84.027A 84.287C	07/01/2023 - 09/30/2025 07/01/2025 - 09/30/2027	10/1/2023 7/1/2025	\$ 20,100,949.00 \$ 5,986,198.00	New	New	Both			\$ 2,619,297.49 \$ 558,516.18	\$ 20,100,949.0 \$ 5,986,198.0			Nikki Stewart Nikki Stewart	12 Assistant Superintenden	To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend - high-poverty and low-performing schools. This is a 27 month grant	N-	
F2287C	AFTER SCHOOL LEARNING CENTER FORMULA AWARD	2002141	Federal	Department of Education	84.287C	07/01/2024 - 09/30/2026	7/1/2024	\$ 5,986,198.00	New	New	NPS			\$ 5,855,161.79	\$ 5,986,198.0			Nikki Stewart	Assistant Superintenden Systems and Supports, H 12	that starts July 1 to September 30. To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools. This is a 27 month grant that starts July 1 to September 30.	No	
E2287C	AFTER SCHOOL LEARNING CENTER FORMULA AWARD	2000432	Federal	Department of Education	84.287C	07/01/2023 - 09/30/2025	7/1/2023	\$ 5,986,198.00	New	New	NPS			\$ 908,898.00	\$ 5,986,198.0	00 -		Nikki Stewart	Assistant Superintendent Systems and Supports, H 12	To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools. This is a 27 month grant that starts July 1 to September 30.	No	
D2369A	STATE ASSESSMENTS AND RELATED	2000421	Federal	Department of Education	84.369A	07/01/2022 - 09/30/2024	7/1/2022	\$ 3,317,183.00	New	New	Both			\$ 4,258,141.50	\$ 3,317,183.0	00 7.00	0 7.0	00 Nikki Stewart	Assistant Superintender Systems and Supports, I 12	The purpose of this program is. (1) To support the development of the additional State sessments and standards required by Section 1111(b) of the Elementary and Secondary Education Act (ESEA), as mended; and (2) if a State has developed the assessments and standards required by Section 111(b), then to support the standards required by Section 111(b), then to support the related to ensuring that the State's schools and local deducations, agencies are held accountable for results. This is a 27 month grant this starts. July 1 to September 30.		
		2000370	Federal	Department of															Assistant Superintenden Systems and Supports, F	To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or mos at-risk of failing, to meet challenging State academic achievement standards. This is a 27 month grant that starts July 1 to September 30.		
C2010A	TITLE I, GRANTS TO LEAS TITLE 1 PART D - NEGLECTED AND DELINQUENT	2000370	Federal	Department of	84.010A 84.013A	07/01/2022 - 09/30/2023 07/01/2022 - 09/30/2023	10/1/2021	\$ 49,084,514.00 \$ 86,204.00	New	New	NPS			\$ 22,070,934.52 \$ 100.000.00	\$ 49,084,514.0 \$ 86,204.0		6 167.5	56 Nikki Stewart Nikki Stewart	Assistant Superintenden Systems and Supports, H	As a result, there are usually 3 phases of the grant. To help provide educational continuity for neglected and delinquent children and youth in State-un institutions for juveniles and in adult correctional institutions, so that these youth can make successful transitions to school or employment once they are released. This is a 2 month grant that starts July 1 to September 30.	No No	
020101				Department of						ison.									Assistant Superintendent Systems and Supports, I	To provide grants to States to assist them in providing special education and related services to all officers with disabilities. Funds a used by State and local educational agencies, in accordance with the IDEA to help provide the special education and related services needed to make a free appropriate public education available to all eligible children and, in some cases, to provide early intervening services. This is a 27 month grant that starts July 1 to September 30.	No e	
G2027A	STATE GRANTS - PART B	2002177	Federal	Education Department of		07/01/2025 - 09/30/2027	10/1/2025	\$ 20.100.949.00	New	New	Both			\$ 1.988.692.81				Nikki Stewart	Assistant Superintenden Systems and Supports, h	To provide grants to States to assist them in providing special education and related services to all children with disabilities. Funds a used by State and local educational agencies, in accordance with the IDEA, to help provide the special education and related services needed to make a free appropriate public education analizable to all eligible children and, in some cases, to provide early intervening services. This is a 27 month grant that starts July 1 to Spermber 30.	No e	
F2027A	STATE GRANTS - PART B	2002134	Federal	Education Department of	84.027A	07/01/2024 - 09/30/2026	10/1/2024	\$ 20,100,949.00	New	New	Both			\$ 20,229,857.77	\$ 20,100,949.0		0 1.0	00 Nikki Stewart	Assistant Superintenden	To provide grants to States to assist them in providing special education and related services to all children with disabilities. Funds a used by State and local educational agencies, in accordance with the IDEA, to help provide the special education and related services needed to make a tree appropriate public education analizable to all eligible children and, in some cases, to provide early intervening services. This is a 27 month grant that starts July 1 to September 30.	No e	
C2027A F2173A	STATE GRANTS - PART B	2000372	Federal	Education Department of Education	84.027A 84.173A	07/01/2022 - 09/30/2023 07/01/2024 - 09/30/2026	10/1/2021 6/29/2024	\$ 20,100,949.00 \$ 250,970.00	New	New New	Both Both			\$ 6,197,746.03 \$ 156,348.64	\$ 3,933,462.0	00 73.18	0 1.0	18 Nikki Stewart OO Nikki Stewart	Assistant Superintenden	To provide grants to States to assist them in providing special education and related services to children with disabilities ages 3 through 5 years, and at a States' description, to 2 year- odd children with disabilities who will reach age three during the school year. This is a 2 month grant that starts July 1 to September 30.		

Page 3 of 13

		al & Private)	1		1	1																
	Agency Name:	Office of the State Sup	perintendent of Ed	ucation		1											J					
Nam	e Official Grant Name	DIFS Award#	Grant Type (Federal or Private)	Grantor/Agency Name (Federal or Private)	Federal Listing of Assistance (formerly known as CFDA #)	Grant Period of	Official Award Date (Anticipated date if not yet available)	Official Award Amount (Please list anticipated or previous year's amount if not yet available)	One-time vs Recurring Grant	New vs Carryover Award	PS, NPS, or	FY25 MOE Match Require mount (Y/N	ment F	FY25 Proposed Budget	FY25 Anticipated Revised Budget	FY25 # Proposed FTEs	FY25 # Anticipated Revised FTEs	DC Agency Program Manager Name	DC Agency Program Manager Position Title		Federal COVID Response (Yes/No - If Yes indicate the amount of the grant that is the result of the Federal COVID response and the Federal COVID response legislation that funded the grant.)	Additional Notes
C2173A	STATE GRANTS - PART B	2000374	Federal	Department of Education	84.173A	07/01/2022 - 09/30/2023	6/29/2020	\$ 250,970.00	New	New	Both		s	29,682.06	\$ 48,206.0	0.22	0.23	3 Nikki Stewart	Assistant Superintendent Systems and Supports, K 12	education and related services to children with disabilities ages 3 through 15 years, and at a State's discretion, to 2-year- dot hidren with disabilities who will reach age three during the school year. This is a 27 month grant that starts July 1 to September 30.		
INDRCT											-								Assistant Superintendent Systems and Supports, K			
INDRGI	Indirect Cost Account	2000441	Federal	Department of	N/A	10/01/2024 - 09/30/2025	Varies	Varies	Ongoing	Carryover	PS		3	672,949.32	\$ 467,690.25		4.00	D Nikki Stewart	Director, Strategic	The frenai regulation CFR Tills 7, Ch. 11 Food and Nutrition Service. Department of Agriculture 201.16 (3) Segregation of Funds, states that funds accruring from the sale of containers, salwage of foods, insurance and recoveries of claims for the loss of damaged of closed foods shall be maintained in a salwage account. Furthermore, the legislation states and those funds and be returned to the Department [United States et al. 12] of the program which will improve program operations.	NO.	
C2TIG1	TECHNOLOGY INNOVATION	2002159	Federal	Agriculture	10.541	09/30/2021 - 09/30/2024	9/22/2021	\$ 925,926.00	New	Carryover	NPS		s	300,000.00	\$ 925,926.00	-	-	Alexis Williams	Operations and Budget		No	
CHOICE	GD0.8200.CHOICE.DC SCHOOL CHOICE	2000388	Federal	Department of Education	84.370C	07/15/2021 - 07/15/2024	9/15/2021	\$ 17,500,000.00	Ongoing	Carryover	Both		s	705,704.23	\$ 675,000.0	4.95		Mabel Kennedy	Financial Program Analyst, Systems and Supports,	To provide low-income parents residing in the District of Columbia (District) with expanded options for the education of their children. This program is part of a broader school improvement effort in the District. The program supports the planning, development, and initial	No	
CS282A	2020 CHARTER SCHOOLS PROGRAM GRANT	2000389	Federal	Department of Education	84.282A	10/01/2020 - 09/30/2025	9/30/2020	\$ 5,214,400.00	Ongoing	Carryover	Both		s	10,652,267.89	\$ 5,171,748.2	3 1.05	1.05	5 Michael Watts	Director, Strategic Operations and Budget	implementation, and replication of charter schools and the dissemination of information on charter schools.	No	
D1579A	PROMOTING ADOLESCENT HEALTH	2000390	Federal	Department of Health and Human Services	93.079	10/01/2021 - 07/31/2023	6/11/2021	\$ 87.500.00	Ongoing	New	Both			14.213.60	\$ 87.500.0I	0.10		Alexis Williams	Director, Strategic	The purpose of PS18-1807 is to improve the health and well-being of our nation's youth by working with education and health agencies, and other organizations to reduce HIV, STD, item pregnancy, and related risk behaviors among middle and high school students.	No.	
FONSI J	NSLJ - EQUIPMENT ASSISTANCE	2000390		Department of Agriculture	10.558	05/13/2021 - 09/30/2023	9/30/2021	\$ 70,000.00	Ongoing	Carryover	NPS		s	828,719.00	\$ 70,000.0				Director, Strategic Operations and Budget	School Meals Equipment	No.	
U3425W	ARP-HOMELESS	2000442	Federal	Department of Education	84.425W	04/23/2021 - 09/30/2023	7/27/2021	\$ 2,531,300.00	Ongoing	Carryover	Both		\$	96,638.32	\$ 750,000.01	1.00	0.50	O Nikki Stewart	Assistant Superintendent Systems and Supports, k 12	A State must subgrant not less than 90 percent of its total ARP ESSER allocation to boal educational agencies (LEAs) (including charter schools that are LEAs) in the State to help met a wide range of needs arising from the consonaires prodemic, including reopening schools arising from the control and the schools arising the control and the schools are controlled to the schools are controlled t	Yes-\$ 750,000 - American Rescue Plan Elemetary and Secondary Schools Emergency Relief Fund - Homeless Children and Youth (ARP-HCY)	
																			Financial Program	To provide low-income parents residing in the District of Columbia		
CHOICE	CHOICE 22	2002168	Federal	Department of Education	84.370C	07/15/2021 - 07/15/2024	9/15/2021	\$ 17,500,000.00	Ongoing	Carryover	Both		s	12,000,000.00	\$ 12,000,000.00			Mabel Kennedy	Analyst, Systems and Supports, Financial Program Analyst, Systems and	(District) with expanded options for the education of their children. This program is part of a broader school improvement effort in the District. To provide low-income parents residing in the District of Columbia (District) with expanded options for the education of their children. This	No	
CHOICE	CHOICE 23	2002164	Federal	Education	84.370C	07/15/2021 - 07/15/2024	9/15/2021	\$ 17,500,000.00	Ongoing	Carryover	Both		s	7,000,000.00	\$ 7,000,000.00	-		Mabel Kennedy	Supports, Financial Program	program is part of a broader school improvement effort in the District. To provide low-income parents residing in the District of Columbia	No	
CHOICE	CHOICE 24	2002165	Federal	Education	84.370C	07/15/2021 - 07/15/2024	9/15/2021	\$ 17,500,000.00	Ongoing	Carryover	Both		s	16,550,000.00	\$ 16,000,000.00			Mabel Kennedy	Analyst, Systems and Supports,	(District) with expanded options for the education of their children. This program is part of a broader school improvement effort in the District.	No	
CHOICE	CHOICE 25	2002166	Federal	Department of Education	84.370C	07/15/2021 - 07/15/2024	9/15/2021	\$ 17,500,000.00	Ongoing	Carryover	Both		s	475,000.00	\$ 450,000.00			Mabel Kennedy	Financial Program Analyst, Systems and Supports,	To provide low-income parents residing in the District of Columbia (District) with expanded options for the education of their children. This program is part of a broader school improvement effort in the District. To assist States, through cash grants and food donations, in making	No No	
F1CAA1	Child Care and Adult Care	2002118	Federal	Department of Agriculture	10.558	10/01/2024 - 09/30/2025	4/21/2024	\$ 196.857.00	New	New	DC.			122.000.00	\$ 171.047.02		1.50) Alexis Williams	Director, Strategic Operations and Budget	the school lunch program available to school children and to encourage the domestic consumption of nutritious agricultural commodities		
F1CAS1	Child and Adult Care Sponsor	2002118	Federal	Department of	10.558	10/01/2024 - 09/30/2025	10/1/2024	\$ 150,000.00	New	New	NPS		,	190,000.00	\$ 180,000.00		1.50		Director, Strategic	To assist States, through cash grants and food donations, in making the school lunch program available to school children and to encourage the domestic consumption of nutritious agricultural commodities	No	
F1CAS1	Child and Adult Care Food	2002162	Federal	Agriculture Department of Agriculture	10.558	09/01/2024 - 08/31/2025	7/21/2024	\$ 150,000.00 \$ 12.000.000.00	New	New	NPS NPS		e	15.850.000.00	\$ 15.850.000.00				Operations and Budget Director, Strategic Operations and Budget	To assist States, through cash grants and food donations, in making the school lunch program available to school children and to encourage the domestic consumption of nutritious agricultural commodities	No	
	EDUCATION FOR HOMELESS CHILDREN & YOUTH	2002133	Federal	Department of Education	84.196A		7/1/2024	\$ 274.538.00	Ongoing	Come	Both			436.098.00	\$ 147.976.0		0.25	Nikki Stewart	Assistant Superintendent	To ensure that all homeless children and youth have equal access to the same free, appropriate public education available to other children.	Mo	
F2196A	EDUCATION FOR HOMELESS CHILDREN &			Department of		07/01/2024 - 09/30/2026				Carryover			s			-			Assistant Superintendent Systems and Supports, K	This is a 27 month grant that starts July 1 to September 30. To ensure that all homeless children and youth have equal access to the same free, appropriate public education available to other children. This is a 27 month grant that starts July 1 to September 30.	NU .	
G2196A	YOUTH National School Lunch	2002174	Federal	Education Department of Agriculture	84.196A	07/01/2025 - 09/30/2027	7/1/2025	\$ 274,538.00 \$ 19,585,026.00	Ongoing	Carryover	Both		\$	43,609.80	\$ 147,976.0l		0.28	5 Nikki Stewart Alexis Williams	Director, Strategic Operations and Budget	This is a 27 month grant that starts July 1 to September 30. To assist States, through cash grants and food donations, in making the school lunch program available to school children and to encourage the domestic consumption of nutritious agricultural commodities, and the school lunch of the school lunch and the school lunch and consumption of nutritious agricultural commodities. As a school lunch and the school lunch and the school lunch and the school lunch and nonprofit private schools, of high school grades or under, including requirements prescribed by the Secretary of Agriculture, served to estiglie children. School meeting eligibility criteria may be immittured for anacks served to children enrotled in eligibile after school hour care programs. This is at 27 month grant that state October 1 to September 1 and 1 to 1 t	No.	
F1CAC1	Child Care and Adult Care	2002123	Federal	Department of Agriculture	10.558	10/01/2024 - 09/30/2025	9/30/2024	\$ 800,000,00	Ongoing	New	NPS NPS		s	568.000.00	\$ 800,000.00			Alexis Williams	Director, Strategic Operations and Budget	To assist States, through grants-in-aid and other means, to initiate and maintain inceprofit food service programs for children and elderly or impaired adults enrolled in nonresidential day care facilities, children attending affectshool care programs in low-income areas, and children residing in emergency shelters. This is a 12 month grant that starts October 1 to Sectember 30.	No.	

Page 4 of 13

	Attachment III- Grants (Feder	al & Private)																				
														·								
	Agency Name:	Office of the State Supr	erintendent of Edu	ucation	1	·			1						1		1					
Name	Official Grant Name	DIFS Award #	(Federal or	Grantor/Agency Name (Federal or Private)	Federal Listing of Assistance (formerly known as CFDA #)	Grant Period of	Date (Anticipated date if not yet	amount if not yet	One-time vs Recurring Grant	New vs Carryover Award	Grant Allowable Expenses: PS, NPS, or Both	FY25 Match R Amount	MOE equirement (Y/N)	FY25 Proposed Budget	FY25 Anticipated Revis Budget	FY25 # ed Proposed FTEs	FY25 # Anticipated Revised FTEs	DC Agency Program Manager Name	DC Agency Program Manager Position Title	Grant Purpose To assist States in providing a nutritious nonprofit breakfast service for school children, through cash grants and food donations. Federally	Federal COVID Response (Yes/No - If Yes indicate the amount of the grant that is the result of the Federal COVID response and the Federal COVID response legislation that funded the grant.)	Additional Notes
F1NSB1	National School Breakfast	2002135	Federal	Department of Agriculture	10.553	10/01/2024 - 09/30/2025	7/1/2024	\$ 12.500.000.00	Onaoina	New	NPS			\$ 22.800.000.00	\$ 22.800.000	00 -	-	Alexis Williams	Director, Strategic Operations and Budget	appropriated School Breaktes Program funds are available to reimburse participating public and nonprofit private schools, of high school grade and under and residential child care institutions, for breakfasts, meeting the nutritional requirements prescribed by the Secretary of Agriculture, served to eligible children. This is a 12 month crant that starts October 1 to Sectember 30.	No	
A1243A	ADVANCE WELLNESS AND RESILIENCE EDUCATION (AWARE)	2000284	Federal	US Department of Health and Services	93.243	10/01/2020 - 10/01/2021	3/30/2021	\$ 1,968,347.00	Ongoing	Carryover	Both			\$ 1,303,630.36	\$ 689,195	70 1.10	1.10	Nikki Stewart	Assistant Superintendent Systems and Supports, k 12	The Advance Welfress and Realence Education funds are to be used to develop a sustainable Infrastruction for school-based mental health programs and services. It is expected that the recipient will build a collaborative partnership that includes the State Education Agency (ISEA), the Local Education Agency (ISEA), the Local Education Agency (ISEA), the State Mennal Health Agency (ISEA), community-based providers of behavioral health care services, school personnel, community origanizations, families, and softod-aged youth.	No	
F2EHSA	EARLY HEAD START	2002129	Federal	US Department of Health and	93.600	03/01/2024 - 02/29/2025	3/1/2024	\$ 1,305,695,00	Onaoina	Carrvover	Duth			\$ 2,347,133,00	\$ 3,143,485			Hakima Muhammed	Program Manager, Grants and Financial	The Child Clare Mandatory and Matching Funds along with the Discretionary Funds provides funding for child care assistance for low-time for the control families to (1) allow each Stern analisms flexibility in developing child care programs and politices that best suit the needs of hiddren and parents within such State including systemic investments in quality child care to promote child development and learning, and to providers. (2) promote parental choice to empower working parents in quality child care to providers. (2) promote parental choice to empower working parents make their own decisions on the child care that best state their family's needs. (5) encourage States to provide consumer education information states the provide child care to parents trying to achieve independence from public assistance; and (6) assist States in implementing the health, safety, locaning, and registration standards established in State regulations. The grant is a 27 month grant (Oct 1 to September 30) while the Discretionary portion (62CCDD) can be liquidated by the end of the third fiscal year.		
				US Department of Health and															Program Manager, Grants and Financial	The Child Care Mandatory and Matching Funds along with the Discretionary Funds provide funding for child care assistance for low-income families to: (1) allow each State maximum flexibility in developing that love programs and policies that best suit the needs of children and parents within such State including systemic investments rugally child care to promote child development and learning, and to create a yellow that is child housed, family fermiology, and any analysis of the control of the child care that best state thereing, and make their own decisions on the child care that best state thereing has needs; (3) encourage States to provide consumer education information to help parents make informed choices about child care; (4) assist States to provide child care to parents trying to achieve independence of the composite castisation; and (5) assist States in implementing the health, safety, licensing, and registration standards established in State while the Discretionary portion (62CCDD) can be liquidated by the end of the third fiscal year.		
D2EHSA	COMPREHENSIVE	2000424	Federal	Services	93.600	03/01/2023 - 02/29/2024	3/3/2023	\$ 2,596,791.00	Ongoing	New	Both			\$ 2,591,884.30	\$ 1,305,695	00 4.00	-	Hakima Muhammed	Services	The Comprehensive Literacy State Development Program funds which	No	
B5CLSD	LITERACY STATE DEVELOPMENT	2000345	Federal	Department of Education	84.371C	10/01/2024 - 09/30/2025	9/4/2024	\$ 3,978,371.00	New	New	Both			\$ 6,002,911.24	\$ 6,000,000	00 1.00	-	Nikki Stewart	Systems and Supports, F	are to be used to improve literacy in the state by using evidence-based proactices, activities and interventions, including pre-literacy skills.	No	
B3SERF	For Literacy Success in the Nation's Capital	2000457	Federal	Department of Ed	84.425D	01/05/2021 - 09/30/2022	1/6/2021	\$ 172,013,174.00	Ongoing	Carryover	Both			\$ 1,000,000.00	\$ 1,000,000	-		Nikki Stewart		Funding to States for Iteracy interventions and supports, expand school capacity by building a diverse edicator workforce and influsing apparentanely 157.00 new tutus and metracts rist schrooks, support apparentanely 157.00 new tutus and metracts rist schrooks, support, and support states in leveraging funding through Safer Communities and to meet the growing metall bearing and safety meets of students. To develop more fully the academic, career, and technical skills of secondary and postsecondary subcontrol services who elect to entire in career and technical education. The size 37 meth grant (V), to provide career and technical education. This is a 27 meth) grant of the size of t	Relief Fund. No	
D2048A	VOCATIONAL EDUCATION	2000414	Federal	Department of Education	84.048A	07/01/2022 - 09/30/2024	7/1/2022	\$ 5,037,372.00	Ongoing	New	Both			\$ 2,270,664.55	\$ 1,135,000	00 11.15	5 13.16	Clifton Martin	State Director	that starts July 1 to September 30.		
D2196A	EDUCATION FOR HOMELESS CHILDREN & YOUTH	2000417	Federal	Department of Education	84.196A	07/01/2022 - 09/30/2024	7/1/2022	\$ 274,538.00	Ongoing	Carryover	Both			\$ 36,307.70	\$ 147,976	08 0.25	5 0.25	Nikki Stewart	Assistant Superintendent Systems and Supports, k 12	To ensure that all homeless children and youth have equal access to the same free, appropriate public education available to other children. This is a 27 month grant that starts July 1 to September 30.	No	
D2365A	TITLE III ENGLISH LANGUAGE AQUITSITION	2000419	Federal	Department of Education	84.365A	07/01/2022 - 09/30/2024	7/1/2022	\$ 1,244,713.00	Ongoing	New	Both			\$ 1,000,252.58	\$ 323,253	81 8.50	4.00	Nikki Stewart	Assistant Superintendent Systems and Supports, k 12	To help ensure that limited English proficient (LEP) children, including immigrant children and youth, attain English proficiency and meet the same challenging State academic content and student academic achievement standards as all children are expected to meet. This is a 27 month grant that starts July 1 to September 3.	No	
D2367A	TITLE II - IMPROVING TEACHER QUALITY	2000420	Federal	Department of Education	84.367A	07/01/2022 - 09/30/2024	10/1/2022	\$ 9.857.080.00	Ongoing	New	Both			\$ 4.714.664.62	\$ 978,995	00 35.65	5 35.52	Nikki Stewart	Assistant Superintendent Systems and Supports, H 12	To provide grants to State educational agencies (SEAs), local educational agencies (EAs), local educational agencies (EAs), State agencies for higher education (SAHEs) and, hoursy SAHEs, to eligible partnerships in crede to semproving teacher and principal quality and increasing the number of highly qualified teachers in the classroom. This is a 27 month grant tha starts. July 1 to Seatember 30.	No.	

	Attachment III- Grants (Feder	al & Private)																				
				1																		
	Agency Name:	Office of the State Sup	erintendent of Edu	ucation		1			1	1							ļ					
Name	Official Grant Name	DIFS Award #	(Federal or	Grantor/Agency Name (Federal or Private)	Federal Listing of Assistance (formerly known as CFDA #)	Grant Period of Performance (e.g. 01/01/2019 - 12/31/2021)	Official Award Date (Anticipated date if not yet available)	Official Award Amount (Please list anticipated or previous year's amount if not yet available)	One-time vs Recurring Grant	New vs Carryover : Award	Grant Allowable Expenses: FY PS, NPS, or Ma Both Amo	ch Requiremen	t FY25 Propos Budget		Y25 Anticipated Revised	FY25 # Proposed FTEs	FY25 # Anticipated Revised FTEs	DC Agency Program Manager Name	Manager Position Title	Grant Purpose the Student Support and Academic Enrichment grant (Title IV-A) provides funds for programs and activities to improve students' academic achievement by increasing the capacity of local shool	Federal COVID Response (Yes/No - If Yes indicate the amount of the grant that is the result of the Federal COVID response and the Federal COVID response legislation that funded the grant.)	Additional Notes
D2424A	TITLE IV PART A: STUDENT SUPPORT AND ACADEMIC ENRICHMENT	2000422	Federal	Office of Elementary and Secondary Education	84.424A	07/01/2022 - 09/30/2024	7/1/2022	\$ 5.309.325.00	Ongoing	Carryover	Both		\$ 2.156.5°	16.02 \$	569.633.00	16.25	15.75	Nikki Stewart	Assistant Superintendent Systems and Supports, K	divisions to: providing all students with access to a well-rounded education; improving school conditions for student learning; and improving the use of technology to improve the academic achievement and digital literacy of all students		
F2CCDD	Child Care Development Fund	2002126	Federal	US Department of Health and	93.575	1001/2024 - 09/30/2027	19/1/2024	\$ 7,588,841,62	Ongoing	Nov	Both		\$ 9,698,0		12.014.015.00	10.20	13.73	reak siewat	Program Manager, Grants and Financial	The Child Cave Manchatory and Matching Funds along with the Discretionary Funds provide funding for roll care assistance for tow- noome families to: (1) allow each State maximum feebility in developing thick are programs and policies that best suit the needs of children and parents within such State including systemic investments roughly child case to promote child development and learning, and to provident; (2) promote parental choice to empower working parents to make their own decisions on the child care that best suits their familys needs; (3) encourage States to provide consumer education information to help parents make informed choices about child care; (4) assist States to provide child care to parents tynig to schieve independence halfs, skepts, (carena, quar registration statedarks established in State regulations. The grant is a 27 month grant (Oct 1 to September 30) while the Discretionary portion (A2CCDD) can be liquidated by the end of the third fiscal year.	n	
i ALLUU	New York Control of the Control of t	envicto	regeral	Jet Wicks	95.5/5	, voc 11.646-9 181.89.047	THE LEGISLA	.g (,598,841.62	Unidoths	14940	DOM		9,596,00	50.00	الايدانية.	3.00		reserves adunammed	SON VICES	The Child Claw Mendatory and Matchillip Funds along with the Discretionary Funds provide funding for midst care assistance for low-income families to: (1) allow each State maximum feability in developing shild care programs and policies that be set suit the needs of children and parents within such State including systemic investments in quality child care to promote child development and learning, and to create a system that is child focused, lamby fineredly, and fair to make their own decisions on the child care that best state framily, needs; (3) encourage States to provide consumer education information to help parents make informed choices about child care; (4) assist States to provide child care to parents trying to achieve independence may public assistance; and (6) assist States in implementing the mystem public assistance; and (6) assist States in provide child care to parents trying to achieve independence mystem public assistance; and (6) assist States in provide child care to parents trying to achieve independence with the control of the contr	n	
F1CCDF		2002124		U.S Department Health and	93.575						LIDO							Hakima Muhammed	Program Manager, Grants and Financial			
FICCUF	Child Care Development Fund HEAD START STATE		Federal	Services Department of		10/01/2024 - 09/30/2025	10/1/2024	\$ 3,491,567.00		New	NPS		\$ 4,000,00		3,491,567.00	-			Program Manager, Grants and Financial	To promote school readiness by enhancing the social and cognitive development of Inde-income children, including children on Identify recognized reservations and children of migratory farm workers, through provision of comprehensive health, educational, autitional, social and other services; and to involve parents in their children's learning and to help parents make progress tower their educational, literacy and employment goals. This is a 12 month grant that starts February 1 to January 91:	No.	
D1HSSC	COLLABORATION	2000399	Federal	Education	93.600	02/01/2023 - 01/31/2024	1/27/2023	\$ 125,000.00	New	New	Both		\$ 77,64	47.64 \$	125,000.00	0.75	0.75	Hakima Muhammed	Services	To fund local programs of adult education and literacy services,	No	
E2002A	ADULT AND FAMILY EDUCATION	2000425	Federal	Department of Education	84.002A	07/01/2023 - 09/30/2024	10/1/2023	\$ 1,448,162.00	Ongoing	New	NPS		\$ 396,00	00.00 \$	396,000.00			Michelle Johnson	Director, Adult & Family education	including workplace literacy services, family literacy services, and English literacy and integrated English literacy-civice discussion programs. Participation in these programs is limited to adults and out- shoot lyouths aged 15 and older who do not have a high school diploma or equivalent and who are not enrolled or required to be 17 miles in 27 months and 18 miles and 18 m		
E2048A	VOCATIONAL EDUCATION	2000429	Federal	Department of Education	84.048A	07/01/2023 - 09/30/2025	7/1/2023	\$ 5,037,372.00	Ongoing	New	Both		\$ 1,764,08	93.35 \$	1,135,000.00	3.25	13.16	Clifton Martin	State Director	To develop more fully the scademic, career, and technical skills of secondary and postscondary students who elect to enroll in career an technical education programs. Funds are used by eligible agencies and their eligible recipients (local sub grantees), in accordance with Perkins IV, to provide career and technical education. This is a 27 month grant that starts July 1 to September 30.	i l	
G2048A			Federal	Department of Education	94.0404		7/1/2025		N	New	Both		\$ 661,63	20.00	5,037,371.99			Clifton Maralia	State Disease	To develop more fully the academic, career, and technical skills of secondary and postsecondary students who elect to enroll in career and technical education programs. Funds are used by eligible agencies and their eligible recipients (local sub grantees), in accordance with Perkins IV, to provide career and technical education. This is a 27 month grant that starts July 1 to September 30.	No d	
G2048A	VOCATIONAL EDUCATION	2002180		Department of	84.048A	07/01/2025 - 09/30/2027	7/1/2024	\$ 5,037,372.00 \$ 5,037,372.00	New				\$ 661,62		5,037,371.99	-	-	Clifton Martin	State Director	To develop more fully the academic, career, and technical skills of secondary and postsecondary students who elect to enroll in career an technical education programs. Further are used by eligible agencies and their eligible recipients (local sub grantees), in accordance with Perkins IV, to provide career and technical education. This is a 27 month grant that starts July 1 to September 30.	No d s	
F2048A	VOCATIONAL EDUCATION	2002179	Federal Federal	Department of Education	84.048A 84.181A	07/01/2024 - 09/30/2026 07/01/2022 - 09/30/2023	7/1/2024	\$ 5,037,372.00 \$ 2,433,483.00	New	New	Both		\$ 4,753,8: \$ 1,441.69	98.56 S	5,037,371.99 2,728,951.58	11.00	-	Clitton Martin	State Director	To provide grants to States to assist them to implement and maintain. Statesde, comprehensive, coordinated, multidesprinery, intergency system to make available early intervinis services to intents and toddies with disabilities and their families. This is a 27 month grant the starts July 1 to September 30. As a result, there are usually 3 phases of the grant.	a No	

	Attachment III- Grants (Federa	l & Private)																					
	Agency Name:	Office of the State Su	perintendent of Ed	lucation	1	I			1											1			l
Name	Official Grant Name	DIFS Award #	Grant Type (Federal or Private)	Grantor/Agency Name (Federal or Private)	Federal Listing of Assistance (formerly known as CFDA #)	Grant Period of Performance (e.g. 01/01/2019 - 12/31/2021)	Date (Anticipated date if not yet	Official Award Amount (Please list anticipated or previous year's amount if not yet available)	One-time vs Recurring Grant	New vs Carryover Award		FY25 Match Amount	MOE Requirement (Y/N)	FY25 Proposed Budget	FY25 Anticipat Budg	d Revised	FY25 # Proposed FTEs	FY25 # Anticipated Revised FTEs	DC Agency Program Manager Name	DC Agency Program Manager Position Title	Grant Purpose	Federal COVID Response (Yes/No - If Yes indicate the amount of the grant that is the result of the Federal COVID response and the Federal COVID response legislation that funded the grant.)	Additional Notes
E2196A	EDUCATION FOR HOMELESS CHILDREN & YOUTH	2000431	Federal	Department of Education	84.196A	07/01/2023 - 09/30/2025	7/1/2023	\$ 288,760.00	Ongoing	New	Both			\$ 50,000.00	\$	288,760.00			Clifton Martin	State Director	To ensure that all homeless children and youth have equal access to the same free, appropriate public education available to other children. This is a 27 month grant that starts July 1 to September 30.	No	
F2365A	TITLE III ENGLISH LANGUAGE AQUITSITION	2002144	Federal	Department of Education	84.365A	07/01/2024 - 09/30/2026	7/1/2024	\$ 1,522,983.00	Ongoing	New	Both			\$ 627,898.00) \$	323,253.81		4.00	Clifton Martin	State Director	To help ensure that limited English proficient (LEP) children, including immigrant children and youth, attain English proficiency and meet the same challenging State academic content and student academic achievement standards as all children are expected to meet. This is a 27 month grant that starts July 1 to September 3.	, No	
G2365A	TITLE III ENGLISH LANGUAGE AQUITSITION	2002172	Federal	Department of Education	84.365A	07/01/2025 - 09/30/2027	7/1/2025	\$ 1,522,983.00	Ongoing	New	Both			\$ 160,000.00) \$	323,253.81		4.00	Clifton Martin	State Director	To help ensure that limited English proficient (LEP) children, including immigrant children and youth, attain English proficiency and meet the same challenging State academic content and student academic achievement standards as all children are expected to meet. This is a 27 month grant that starts July 1 to September 3.		
E2365A	TITLE III ENGLISH LANGUAGE AQUITSITION	2000433	Federal	Department of Education	84.365A	07/01/2023 - 09/30/2025	7/1/2023	\$ 1,244,713.00	New	New	NPS			\$ 21,687.00) \$ 1	244,713.00			Clifton Martin	State Director	To help ensure that limited English proficient (LEP) children, including immigrant children and youth, attain English proficiency and meet the same childrengng State academic content and student academic achievement standards as all children are expected to meet. This is a 27 month grant that starts July 1 to September 30.	No	
G2367A	TITLE II - IMPROVING TEACHER QUALITY	2002171	Federal	Department of Education	84.367A	07/01/2025 - 09/30/2027	10/1/2025	\$ 9,857,080.00	Ongoing	New	Both			\$ 1,024,735.80	o s	978,995.00	_	_	Clifton Martin	State Director	To provide grants to State educational agencies (SEAs), local educational agencies (EEAs), local educational agencies (EEAs), State agencies for higher education (SAHES) and hough SAHEs, to eligible partnerships in order to increase student academic achievement through such strategies as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom. This is a 27 month grant this starts. July 110 September 30.	st No	
F2367A	TITLE II - IMPROVING TEACHER QUALITY	2002152	Federal	Department of Education		07/01/2024 - 09/30/2026	10/1/2024	\$ 9,857,080.00		New	Both			\$ 4,699,639.00		978,995.00	-		Clifton Martin	State Director	To provide grants to State educational agencies (SEAs), local educational agencies (LEAs), local educational agencies (LEAs), State agencies for higher education (SAHES) and hough SAHES, to eligible partnerships in order to increase student academic achievement through such strategies as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom. This is a 27 month grant this starts July 1 to September 30.	at No	
E2367A	TITLE II, PART A - FORMULA	2000434	Federal	Department of Education	84.367A	07/01/2023 - 09/30/2025	10/1/2023	\$ 9,857,080.00	New	New	NPS			\$ 356,839.00) s 9	857,080.00			Clifton Martin	State Director	To provide grants to State educational agencies (SEAs), local educational agencies (EEAs), State agencies for higher education (SAHES) and, hoursy SAHES, to eligible partnerships in order to increase student academic achievement through such strategies as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom. This is a 27 month grant this state, but 1 to September 30.	at No	
	TITLE IV PART A: STUDENT SUPPORT AND ACADEMIC	2002151	Federal	Office of Elementary and Secondary							NPS										the Student Support and Academic Enrichment grant (Tille IV-A) provides funds for programs and activities to improve students' academic achievement by increasing the capacity of local school divisions to: providing all students with access to a well-rounded education; improving school conditions for student learning; and improving the use of technology to improve the academic achievement	No.	
F2424A	ENRICHMENT TITLE IV PART A: STUDENT SUPPORT AND ACADEMIC	2002151	Federal	Office of Elementary and Secondary	84.424A	07/01/2024 - 09/30/2026	7/1/2024	\$ 5,309,325.00	Ongoing	Carryover	NPS			\$ 3,048,997.00	3	569,633.00		-	Clifton Martin	State Director	and dipital literacy of all students The Student Support and Academic Enrichment grant (Title IV-A) provides funds for programs and activities to improve students' academic achievement by increasing the capacity of local school divisions to: providing all students with access to a well-rounded education; improving school conditions for student learning, and improving the use of technology to improve the academic achievement	No	
G2424A	TITLE IV PART A: STUDENT SUPPORT AND ACADEMIC	2002173	Federal	Office of Elementary and Secondary	84.424A	07/01/2025 - 09/30/2027	7/1/2025	\$ 5,309,325.00		Carryover	NPS			\$ 632,655.80		569,633.00	-	-	Clifton Martin	State Director	and digital literacy of all students the Student Support and Academic Enrichment grant (Title IV-A) provides funds for programs and activities to improve students' academic achievement by increasing the capacity of local school divisions to: providing all students with access to a well-rounded education; improving school conditions for student learning; and improving the use of technology to improve the academic achievement	No	
E2424A	ENRICHMENT	2000435	Federal	Education US Department of Health and	84.424A	07/01/2023 - 09/30/2025	7/1/2023	\$ 5,646,128,00	Ongoing	New	Both			\$ 131,021.00		646,128.00	-		Cliffon Martin	State Director	and digital literacy of all students. The Child Care Mendatory and Matching Funds along with the Discretionary Funds provide funding for child care assistance for low-come lamiliaes for (1) allow each Steam and must meability seeds of children and parents within such State including systemic investment in quality child care to promote child development and learning, and to create a system that is child focused, family friendly, and fair to providers; (2) promote parental choice to empower working parents to make their own decisions on the child care that best suits their family exceeds. (5) encourage States to provide consumer education informatic medics, of the child care of the child care that best suits their family states on the child care that best suits their family states. (5) encourage States to provide consumer education informatic medics, (5) encourage States to provide child care to parents tying to achieve independence may public assistance; and (6) assist States in implementing the health, safety, Iconsing, and registration standards established in State in Englandard. The grant is a 27 month part (Cot 11 to September 30) while the Discretionary portion (ISCCCDD) can be liquidated by the en of the third fiscal year.	a a	
D2CCDD	Child Care Development Fund	2000423	Federal	Health and Services	93.575	10/01/2022 - 09/30/2025	10/1/2022	\$ 8,421,560.00	Ongoing	Carryover	Both			\$ 6,901,524.17	7 \$ 8	421,560.00	22.80	20.25	Clifton Martin	State Director	To fund local programs of adult education and literacy services, including workplace literacy services, fundly literacy services, and English literacy, and integrated English literacy-view doutsation programs. Participation in these programs is limited to adults and outseton outside and of a did delet who on the law a high exclosion diploman or equivalent and who are not enrolled or required to be enrolled in a secondary school under State law. See 2 USS 9202(1).	No st	
F2002A	ADULT AND FAMILY EDUCATION	2002170	Federal	Department of Education	84.002A	07/01/2024 - 09/30/2025	10/1/2024	\$ 1.448.162.00	Ongoing	New	NPS			\$ 1.281.000.00) s 1	448.162.00			Clifton Martin	State Director	This is a 27 month grant that starts July 1 to September 30. As a result, there are usually 3 phases of the grant		

	Attachment III- Grants (Federa	l & Private)																					
				1																			
	Agency Name:	Office of the State Sup	erintendent of Edu	ucation																1			
Name	Official Grant Name	DIFS Award #	(Federal or	Grantor/Agency Name (Federal or Private)	Federal Listing of Assistance (formerly known as CFDA #)	Grant Period of Performance (e.g. 01/01/2019 - 12/31/2021)	Date (Anticipated date if not yet	Official Award Amount (Please list anticipated or previous year's amount if not yet available)	One-time vs Recurring Grant	New vs Carryover Award	Grant Allowable Expenses: PS, NPS, or Both	FY25 Match R Amount	MOE Requirement (Y/N)	FY25 Proposed Budget	FY25 Anticipated R Budget	FY25 # vised Propos FTEs	ed A	FY25 # unticipated vvised FTEs	DC Agency Program Manager Name	DC Agency Program Manager Position Title	Grant Purpose	Federal COVID Response (Yes/No - II Yes indicate the amount of the grant that is the result of the Federal COVID response and the Federal COVID response legislation that funded the grant.) NO	Additional Notes
				Department of																	IV, to provide career and technical education. This is a 27 month grant that starts July 1 to September 30.		
C2048A	VOCATIONAL EDUCATION	2000373	Federal	Education	84.048A	07/01/2022 - 09/30/2023	7/1/2021	\$ 3.421.714.73	New	New	Both			\$ 305.328.00	3 S 938	315.00			Clifton Martin	State Director			
F2181A	INFANT AND TODDLERS	2002128	Federal	Department of	84.181A	07/01/2024 - 09/30/2025	7/1/2024	\$ 2,433,483.00	Naw	Naw	Both			\$ 1,559,712.8	3 \$ 246	395.00	13.00		Nikki Stewart	Assistant Superintendent Systems and Supports, K	To provide grants to States to assist them to implement and maintain a Statewide, comprehensive, coordinated, multidisciplinary, interagency system to make available early intervention services to infants and toddlers with disabilities and their families. This is a 27 month grant that starts July 1 to September 30. As a result, there are usually 3 phases of the grant.	No.	
1210171	an various robbeers	EUOE IEU	i cociui	Eddediioi	04.1017	03/04/2024 03/00/2025	17112024	2,400,400.00	Tion .	11011	Dour			1,000,712.00	240.	355.00	10.00		Tanki Otomar	1.00	To provide grants to States to assist them to implement and maintain a	110	
C2181X	Special ED - INFANT AND TODDLERS	2000461	Federal	Department of Education	84.181A	07/01/2021 - 09/30/2023	7/1/2021	\$ 1,876,311.00	New	Carryover	Both			\$ 471,862.9 ⁻	1 \$ 471.	362.91	4.00	-	Hakima Muhammed	Program Manager, Grants and Financial Services	To provide grants or Susteen or Van planter and in sannar a Statewide, comprehensive, coordinated, multidisciplinary, interagency system to make available early intervention services to intantary, interagency system to make available and their families. This is a 27 month grant that starts July 1 to September 30. As a result, there are usually 3 phases of the grant. COVID 19 Funds	Yes-\$471,862.91 - Individuals with Disabilities Education Act/American Rescue Plan Act of 2021	
C2367A	TITLE II - IMPROVING TEACHER QUALITY	2000379	Federal	Department of Education	84.367A	07/01/2022 - 09/30/2023	10/1/2021	\$ 9,857,080.00	New	New	Both			\$ 203,343.36	0 \$ 1,957.	989.00	2.29		Nikki Stewart	Assistant Superintendent Systems and Supports, K 12	To provide grants to State educational agencies (SEAs), local educational agencies (EEAs), State agencies for higher education (SAHEs) and, hough SAHEs, to eligible partnerships in orders to increase student academic achievement through such strategies anyonively teacher and principal quality and increasing the number of highly qualified teachers in the classroom. This is a 27 month grant that starts July 110 September 30.	No	
C2424A	TITLE IV PART A: STUDENT SUPPORT AND ACADEMIC ENRICHMENT	2000381	Federal	Office of Elementary and Secondary Education		07/01/2022 - 09/30/2023	7/1/2021	\$ 5,646,128.00	New	New	Both			\$ 155,668.7		568.71	1.00		Nikki Stewart	Assistant Superintendent Systems and Supports, K 12	The pervide grants to State educational agencies (SEAs), local educational agencies (EEAs), local educational agencies (EEAs), State agencies for higher education (SAHEs) and hopping SAHEs, the education coder to increase student academic achievement through such strategies as reproving teacher and principal quality and increasing the number of highly qualified teachers in the classroom. This is a 27 month grant that starts July 11 celepters 43.0.	No.	
U3SERF	ARP-EL SEC SCH EMERG RELIEF FUND (ESSER)	2000443	Federal	Department of	84.425U	03/24/2021 - 09/30/2023	3/24/2021	386,476,999.00	Ongoing	Carryover	Roth			\$ 6.077.627.11	5 \$ 376.773	570 19			Linda Sun	Director of Federal Programs and Strategic Funding	A State must subgrant not less than 90 percent of its total ARP ESSER allocation to local educational agencies (LEAs) (including charter schools that are LEAs) in the State to help met at wide range of needs arising from the coronavirus pandemic, including reopening schools sating from the coronavirus pandemic, including reopening schools sately, sustaining their sate operation, and addressing student's coal, emotional, mental health, and reademic needs resulting from the pandemic. The State must allocate themsel unds to LEAs on the basis of LEAS on the sate of th		
C2002A	ADULT AND FAMILY	2002176	Federal	Department of	84.002A	07/01/2025 - 09/30/2026	10/1/2025	\$ 1,448,162,00	Ongoing	New	NPS.			\$ 280,000.00						Director, Adult & Family education	To fund local programs of solutil education and literacy services, including workplace literacy services, limitly literacy services, and English literacy including workplace literacy profiles and integrated English literacy-profiles advantaged to the programs. Particular in these programs is limited to adult and out-of school youths aged 15 and older who do not have a high school diploma or equivalent and who are not encoded or required because of the profiles and who are not encoded or required in a secondary school under State law. See 20 USC 2002(1). This is a 27 month part that states July 1 to September 30. As a result, there are usually 3 phases of the grant	No	
92002A	ADULT AND FAMILY	2000282	Federal	Department of		07/01/2019 - 09/30/2020	10/1/2019	\$ 1.353.622.00	Ongoing	New	NPS			\$ 26.622.00		522.00			Michelle Johnson	Director, Adult & Family education	To fund local programs of solut education and literacy services, not- cluding workplose literacy services, termly literacy services, and English literacy and integrated English literacy-obtex education programs. Participation in these programs is limited to adults and out-of- school youths aged 15 and older who do not have a high school diploma or equivalent and who are not enrolled or required to be enrolled in a secondary school under State law. See 20 USC 9202(1). This is a 27 morth grant that states July 1 to September 30. As a result, there are usually 3 phases of the grant	No -	
U3SERF (8231	GD0.8231.U3SERF.ARPEL SEC SCH EMERG RELIEF FUND ESSET	2000464	Federal	Department of Education		03/24/2021 - 09/30/2023		\$ 386,476,999.00		Carryover	Both			\$ 54,672,343.0			-		Linda Sun	Director of Federal Programs and Strategic Funding	A State must subgrant not less than 90 percent of its total ARP ESSER allocation to local educational agencies (LEAs) (including charter schools that are LEAs) in the State to help met at wide range of needs arising from the coronavirus pandemic, including reopening schools arising from the coronavirus pandemic, including reopening schools assels, sustaining their safe operation, and addressing students' social, enclosing, mental health, and academic needs resulting from the social mental particular schools and academic needs resulting from the leminary and schools are of funds responsed under Title, I per At of the Elementary and Secondary Education Act of 1965 (ESEA) in fiscal year (FY) 2020.		
D2LFS1	GD0.8200.D2LFS1.LOCAL FOOD FOR SCHOOLS LFS COOPERATUS	2001190	Federal	Department of Agriculture	10.185	09/01/2022 - 01/31/2025	12/20/2023	\$ 422,500.00	Ongoing	Carryover	NPS			\$ 84,500.00		500.00				Director of Finance	The USDA Agricultural Marketing Senice is establishing the Local Food for Schools Cooperative Agreement Program (LFS). With funding made easilable through USDA is Commodify Center Corporation, USDA will help states deal with the challenges of supply chain disruptions brought not by the pandemic. Through the LFS program, USDA will search up to \$200 million to states for food assistance purchases of domestic local foot for distribution to schools. This program will strengthen the food system for schools shop long to build a fair, competitive, and resilient local food familia, and expand local and regional markets with an emphasis on purchasing from historically underserved producers and processors.		
GEAR UP	GEAR UP	2002137	Federal	Department of Education	84.334S	10/01/2024 - 09/30/2025	10/1/2023	\$ 3,520,000.00	Ongoing	Carryover	Both			\$ 3,786,141.00	3,786	141.00	-		Christina Beal		This discretionary grant program is designed to increase the number of low-home students who are prepared to enter and succeed in postatecordary desicnition. CERA UP provided sub-year or severe years provided to the provided sub-year or severe years middle and high schools. CERA UP grantees severe an entire cohort dudents beginning no later than the seventh grade and follow the cohort through high school. CERA UP funds are also used to provide codeges scholarity to low-scores students.	No	

		Attachment III- Grants (Federa	I & Private)																				
		,		1					+														
-					-																		
		Agency Name:	Office of the State Sup	erintendent of Ed	ducation		1			1			1		1	1		1		1			
									Official Award Amount			Grant											
						Federal Listing of		Date	(Please list anticipated			Allowable										Federal COVID Response	
					Grantor/Agency	Assistance	Grant Period of	(Anticipated date	e or previous year's		New vs	Expenses:	FY25	MOE			FY25 #	FY25#				(Yes/No - If Yes indicate the amount of the grant that is the result	
				(Federal or	Name (Federal	Assistance (formerly known as	Performance (e.g.	(Anticipated date if not yet	e or previous year's amount if not yet	One-time vs	Carryover	Expenses: PS, NPS, or	Match	Requirement	FY25 Proposed	FY25 Anticipated Revised	Proposed	Anticipated	DC Agency Program			(Yes/No - If Yes indicate the amount of the grant that is the result of the Federal COVID response and the Federal COVID response	
	Name	Official Grant Name	DIFS Award #	(Federal or		Assistance		(Anticipated date	e or previous year's amount if not yet		Carryover	Expenses:		MOE Requirement (Y/N)	FY25 Proposed Budget				DC Agency Program Manager Name	DC Agency Program Manager Position Title		(Yes/No - If Yes indicate the amount of the grant that is the result	Additional Notes
	Name	Official Grant Name	DIFS Award #	(Federal or	Name (Federal	Assistance (formerly known as	Performance (e.g.	(Anticipated date if not yet	e or previous year's amount if not yet	One-time vs	Carryover	Expenses: PS, NPS, or	Match	Requirement		FY25 Anticipated Revised	Proposed	Anticipated		Manager Position Title	Grant Purpose USDA awards competitive Farm to School grants that support planning,	(Yes/No - If Yes indicate the amount of the grant that is the result of the Federal COVID response and the Federal COVID response	Additional Notes
	Name	Official Grant Name	DIFS Award #	(Federal or	Name (Federal	Assistance (formerly known as	Performance (e.g.	(Anticipated date if not yet	e or previous year's amount if not yet	One-time vs	Carryover	Expenses: PS, NPS, or	Match	Requirement		FY25 Anticipated Revised	Proposed	Anticipated		Manager Position Title	Grant Purpose USDA awards competitive Farm to School grants that support planning, developing, and implementing farm to school programs. USDA's Farm	(Yes/No - If Yes indicate the amount of the grant that is the result of the Federal COVID response and the Federal COVID response	Additional Notes
	Name		DIFS Award #	(Federal or	Name (Federal	Assistance (formerly known as	Performance (e.g.	(Anticipated date if not yet	e or previous year's amount if not yet	One-time vs	Carryover	Expenses: PS, NPS, or	Match	Requirement		FY25 Anticipated Revised	Proposed	Anticipated		Manager Position Title	Grant Purpose USDA awards competitive Farm to School grants that support planning, developing, and implementing farm to school programs. USDA's Farm to School programs are an important way to help state, regional, and local	(Yes/No - If Yes indicate the amount of the grant that is the result of the Federal COVID response and the Federal COVID response legislation that funded the grant.)	Additional Notes
	Name	FARM TO SCHOOL		(Federal or Private)	Name (Federal	Assistance (formerly known as CFDA #)	Performance (e.g. 01/01/2019 - 12/31/2021)	(Anticipated dat if not yet available)	e or previous year's amount if not yet available)	One-time vs Recurring Grant	Carryover	Expenses: PS, NPS, or Both	Match	Requirement	Budget	FY25 Anticipated Revised Budget	Proposed FTEs	Anticipated	Manager Name	Manager Position Title	Grant Purpose USDA awards competitive Farm to School grants that support planning, developing, and implementing farm to school programs. USDA's Farm	(Yes/No - If Yes indicate the amount of the grant that is the result of the Federal COVID response and the Federal COVID response legislation that funded the grant.)	Additional Notes
D	Name AR1		DIFS Award #	(Federal or	Name (Federal or Private)	Assistance (formerly known as	Performance (e.g.	(Anticipated date if not yet	e or previous year's amount if not yet	One-time vs Recurring Grant	Carryover	Expenses: PS, NPS, or	Match	Requirement		FY25 Anticipated Revised	Proposed FTEs	Anticipated	Manager Name	Manager Position Title Director of Finance	USDA awards competitive Farm to School grants that support planning developing, and implementing farm to school programs. USDA's Farm to School programs. USDA's Farm are an important way to help state, regional, and local organizations as they initiate, expand, and institutionalize farm to school efforts.	(Yes/No - If Yes indicate the amount of the grant that is the result of the Federal COVID response and the Federal COVID response legislation that funded the grant.)	Additional Notes
D		FARM TO SCHOOL		(Federal or Private)	Name (Federal or Private)	Assistance (formerly known as CFDA #)	Performance (e.g. 01/01/2019 - 12/31/2021)	(Anticipated dat if not yet available)	e or previous year's amount if not yet available)	One-time vs Recurring Grant	Carryover Award	Expenses: PS, NPS, or Both	Match	Requirement	Budget	FY25 Anticipated Revised Budget	Proposed FTEs	Anticipated	Manager Name	Manager Position Title Director of Finance	USDA awards competitive Farm to School grants that support planning, developing, and implementing farm to school programs. USDA's Farm to School programs. USDA's Farm to School programs, and to school grants are an important way to be just size, regional, and footal school programs, and footal school programs as they relate, expand, and feating-formatic farm to school school. The funds will be used to provide the following areas of support	(Yes/No - If Yes indicate the amount of the grant that is the result of the Federal COVID response and the Federal COVID response legislation that funded the grant.)	Additional Notes
<u>D:</u>		FARM TO SCHOOL		(Federal or Private)	Name (Federal or Private)	Assistance (formerly known as CFDA #)	Performance (e.g. 01/01/2019 - 12/31/2021)	(Anticipated dat if not yet available)	e or previous year's amount if not yet available)	One-time vs Recurring Grant	Carryover Award	Expenses: PS, NPS, or Both	Match	Requirement	Budget	FY25 Anticipated Revised Budget \$ 92,593.00	Proposed FTEs	Anticipated	Manager Name	Manager Position Title Director of Finance	USDA awards competitive Farm to School grants that support planning developing, and implementing farm to school programs. USDA's Farm to School programs. USDA's Farm are an important way to help state, regional, and local organizations as they initiate, expand, and institutionalize farm to school efforts.	(Yes/No - If Yes indicate the amount of the grant that is the result of the Federal COVID response and the Federal COVID response legislation that funded the grant.)	Additional Notes
	AR1	FARM TO SCHOOL		(Federal or Private)	Name (Federal or Private) Department of Agriculture	Assistance (formerly known as CFDA #)	Performance (e.g. 01/01/2019 - 12/31/2021)	(Anticipated dat if not yet available)	e or previous year's amount if not yet available)	One-time vs Recurring Grant Ongoing	Carryover Award	Expenses: PS, NPS, or Both	Match	Requirement	Budget	FY25 Anticipated Revised Budget	Proposed FTEs	Anticipated Revised FTEs	Manager Name	Manager Position Title	USDA awards competitive Farm to School grants that support planning, developing, and implementing farm to school programs. USDA's Farm to School programs. USDA's Farm to School programs, and to school grants are an important way to be just size, regional, and footal school programs, and footal school programs as they relate, expand, and feating-formatic farm to school school. The funds will be used to provide the following areas of support	(Yes/No - If Yes indicate the amount of the grant that is the result of the Federal COVID response and the Federal COVID response legislation that funded the grant.)	Additional Notes

ttachment III-Federal	I Payments						
gency Name:	Office of the State Superintendent of Education						
DIFS Fund	DIFS Fund Description	Purpose	FY 2024 Payment	FY 2025 Payment	Change	New/On-going	Federal COVID Response (Yes/No - If Yes indicate the amount of the gran that is the result of the Federal COVID response and the Federal COVID response legislation tha funded the grant or payment.)
40151	110 FEDERAL PAYMENTS - INTERNAL	The DC Tuition Assistance Program (DCTAG) was created by Congress in 1999 by the <u>District of Columbia College Access Act;</u> PL 106-98 and amended by <u>DC College Access Improvement Act 2002</u> and <u>DC College Access Improvement Act 2007</u> for the purpose of expanding higher education choices for college-bound residents of the District of Columbia.	20,000,000	40,213,849	20,213,849	On-going	No
40151	120 FED PAYMENTS- DC SCHOOL CHOICE AGREEMENT	Scholarships for Oppportunity and Results Acts	17,500,000		(17,500,000)		No
40159	915 ARPA FUNDS 2021	The American Rescue Plan Act provides the opportunity for state and local governments to make strategic investmens in long-lived assests, rebuild reserves to enhance financail stablitly, and cover temporary operating shortfalls until economic conditions and operations are normalize and as well as: fight the pandemic to support families and businesses struggling with its public health and economic impacts; to maintain vital public services, even amid declines in revenue resulting from the crisis and to built a strong resilienct, and equitable recovery by making investments that support long-term growth and opportunity.	7,732,999		(7,732,999)		Yes - American Rescue Plan
		The American Rescue Plan Act provides the opportunity for state and local governments to make strategic investmens in long-lived assests, rebuild reserves to enhance financail stablitly, and cover temporary operating shortfalls until economic conditions and operations are normalize and as well as: fight the pandemic to support families and businesses struggling with its public health and economic impacts; to maintain vital public services, even amid declines in revenue resulting from the crisis and to built a strong resilienct, and equitable recovery by					
40159	916 ARPA - STATE	making investments that support long-term growth and opportunity.	26,582,841		(26,582,841)		Yes - American Rescue Plan

Attachment III-Federal Pa	yments						
gency Name:	Office of the State Superintendent of Education						
DIFS Fund	DIFS Fund Description	Purpose	FY 2024 Payment F	FY 2025 Payment	Change	New/On-going	Federal COVID Response (Yes/No - If Yes indicate the amount of the grar that is the result of the Federal COVID respons and the Federal COVID response legislation the funded the grant or payment.)
		The American Rescue Plan Act provides the opportunity for state and					
		local governments to make strategic investmens in long-lived assests,					
		rebuild reserves to enhance financail stablitly, and cover temporary					
		operating shortfalls until economic conditions and operations are					
		normalize and as well as: fight the pandemic to support families and					
		businesses struggling with its public health and economic impacts; to					
		maintain vital public services, even amid declines in revenue resulting					
		from the crisis and to built a strong resilienct, and equitable recovery by			4		
4015917	ARPA - COUNTY	making investments that support long-term growth and opportunity.	2,016,776		(2,016,776)		Yes - American Rescue Plan
		The American Rescue Plan Act provides the opportunity for state and local governments to make strategic investmens in long-lived assests,					
		rebuild reserves to enhance financail stablitly, and cover temporary operating shortfalls until economic conditions and operations are					
		normalize and as well as: fight the pandemic to support families and					
		businesses struggling with its public health and economic impacts; to					
		maintain vital public services, even amid declines in revenue resulting					
		from the crisis and to built a strong resilienct, and equitable recovery by					
4015918	ARPA - MUNICIPAL	making investments that support long-term growth and opportunity.	10,448,636		(10,448,636)		Yes - American Rescue Plan
			\$84,281,252	\$40,213,849	(\$44,067,403)		

Attachment III- Grants	Lapse (FY22)												
Agency Name:	Office of the	State Superintender	nt of Education										
Official Grant Name	Grant Type (Federal or Private)	Grantor/Agency Name (Federal or Private)	Federal Listing of Assistance (formerly known as CFDA #)	Grant Period of Performance / Obligation Period (i.e. 01/01/2019 - 12/31/2020)	Liquidation/Federal Drawdown Deadline	DIFS Award #(s)	Total Award Amount	Amount Left in Federal Account (Amount Lapsed)	DC Agency Program Manger Name	DC Agency Program Manager Position Title	Grant Purpose	Federal COVID Response (Yes/No - If Yes indicate the amount of the grant that is the result of the Federal COVID response and the Federal COVID response legislation that funded the grant or payment.)	Additional Notes
TITLE I, GRANTS TO LEAS	Federal	Education	84.010A	7/1/2021 -09/30/2023	11/30/2023	2000370	\$ 48.926,745.00	402.973.44	Michael Watts	Special Assistant	To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards. This is a 27 month grant that starts July 1 to September 30. As a result, there are usually 3 phases of the	No	
Title I, D - Neglected and Delinquent Youth	Faderal	Education	940124	7/1/2021 -09/30/2023	11/30/2023	2000271	\$ 85,019.00	\$ 85,019,00	Michael Watts	Special Assistant	To help provide educational continuity for neglected and delinquent children and youth in State-run institutions for juveniles and in adult correctional institutions, so that these youth can make successful transitions to school or employment once they are released. This is a 27 month grant that starts July 1 to September 30.	No.	
STATE GRANTS -			84.013A			2000371					To provide grants to States to assist them in providing special education and related services to all children with disabilities. Funds are used by State and local educational agencies, in accordance with the IDEA, to help provide the special education and related services needed to make a free appropriate public education available to all eligible children and, in some cases, to provide early intervening services. This is a 27 month grant that starts July 1 to September 30.	NO .	
PART B STATE GRANT - IDEA PART B SECTION 619 - PRESCHOOL	Federal	Education	84.027A 84.173A	7/1/2021 -09/30/2023 7/1/2021 -09/30/2023	11/30/2023	2000372	\$ 21,679,996.00		Michael Watts Michael Watts	Special Assistant Special Assistant	To provide grants to States to assist them in providing special education and related services to children with disabilities ages 3 through 5 years, and at a State's discretion, to 2- year-old children with disabilities who will reach age three during the school year. This is a 27 month grant that starts July 1 to September 30.	No No	
STATE GRANT - ARP IDEA Part B - Section 619	Federal	Education	84.173X	7/1/2021 -09/30/2023	11/30/2023	2000460	\$ 130,245.00		Michael Watts	Special Assistant	To provide grant fund for ARP: Individuals with Disabilities Education Act (IDEA)Part B and Part C of the Individuals with Disabilities Education Act (IDEA) authorize assistance to States to support the provision of special education and related services to children with disabilities and the provision and coordination of early intervention	yes	
EDUCATION FOR HOMELESS CHILDREN & YOUTH	Federal	Education	84.196A	7/1/2021 -09/30/2023	11/30/2023	2000376	\$ 312,419.00	\$ 40,624.78	Megan Williams	Administrative Management Officer	To ensure that all homeless children and youth have equal access to the same free, appropriate public education available to other children. This is a 27 month grant that starts July 1 to September 30.		
TITLE III ENGLISH LANGUAGE AQUITSITION	Federal	Department of Education	84.365A	7/1/2021 -09/30/2023	11/30/2023	2000378	1,462,006.00	565,469.52	Michael Watts	Special Assistant	To help ensure that limited English proficient (LEP) children, including immigrant children and youth, attain English proficiency and meet the same challenging State academic content and student academic achievement standards as all children are expected to meet. This is a 27 month grant that starts July 1 to September 30.		

Attachment III- Grants Lapse (FY22)													
Agency Name:	ncy Name: Office of the State Superintendent of Education												
Official Grant Name	Grant Type (Federal or Private)	Grantor/Agency Name (Federal or Private)		Grant Period of Performance / Obligation Period (i.e. 01/01/2019 - 12/31/2020)	Liquidation/Federal Drawdown Deadline	DIFS Award #(s)	Total Award Amount	Amount Left in Federal Account (Amount Lapsed)	Program Manger	DC Agency Program Manager Position Title		Federal COVID Response (Yes/No - If Yes indicate the amount of the grant that is the result of the Federal COVID response and the Federal COVID response legislation that funded the grant or payment.)	Additional Notes
TITLE II - IMPROVING TEACHER QUALITY	Federal	Department of Education	84.367A	7/1/2021 -09/30/2023	11/30/2023	2000379	10,421,077.00	\$ 603,885.72	Michael Watts		To provide grants to State educational agencies (SEAs), local educational agencies (LEAs), State agencies for higher education (SAHEs) and, though SAHEs, to eligible partnerships in order to increase student academic achievement through such strategies as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom. This is a 27 month grant that starts July 1 to September 30.		
							\$ 34.353.551.00	\$ 1,863,281.05					