FY24 Grants - OST Office

826DC
A Greater Washington, Inc.
After-School All-Stars
Alliance of Concerned Men
Alliance of Concerned Men
Amala Lives
Amy Jacques Garvey Institute
Angels of Hope
Arts for Learning MD
Arts for Our Children, Inc.
Asian American Leadership Empowerment and Development for Youth & Family
Atlas Performing Arts Center
Beacon House
BEST Kids, Inc.
BEST Kids, Inc.
Beta Omega Social Services
Big Brothers Big Sisters of the National Capital Area
Boys & Girls Clubs of Greater Washington
Capital City Public Charter School
Capital Hill Boys Club
Capital Hill Boys Club
Capitol Movement Inc
Center for Inspired Teaching
Children & Charity International
Childrens Legacy Theatre
City Blossoms
City Kids Wilderness Project
CityDance Ensemble Inc, DBA The VIVA School of Dance
Collaborative Solutions for Communities
College Track
College Tribe
Common Good City Farm
Community Services Foundation
CompuRecycling Center, Inc.
D.O.L.L.S. & DREAMS INC
D.O.L.L.S. & DREAMS INC
Dance Makers, Inc.
Dance Makers, Inc.
Dance Place
Day Eight
DC Bilingual Public Charter School
DC Independent Film Festival
DC SCORES
DC SCORES
DC Strings Workshop
DC Youth Orchestra Program

Do the Write Thing Foundation of DC
Eagle Academy Public Charter School
East of the River Boys and Girls Steelband Inc.
East River Family Strengthening Collaborative, Inc
Education Plus 2
Empowerment Enterprise II, Inc.
Empowerment Enterprise II, Inc.
Exodus Treatment Center, Inc.- HIGHLAND
Exodus Treatment Center, Inc.- WOODLAND
Fihankra Akoma Ntoaso
For Love of Children
FRESHFARM Markets
FRESHFARM Markets
Friendship Public Charter School
GALA Hispanic Theatre
Generation Teach, Inc.
George Washington University
Girls' and Women's Empowerment and Development Organization
Global Citizens Public Charter School
Global Kids, Inc.
GOODProjects
Greater Washington Community Foundation
Healthy Babies Project, Inc.
Higher Achievement Program, Inc.
Higher Achievement Program, Inc.
Homeless Children's Playtime Project
Honestly Speaking, Inc.
Horizons Greater Washington Inc
Horton's Kids
Hung Tao Choy Mei Leadership Institute
Jah Kente International Inc.
Jubilee Housing, Inc.
Kid Power, Inc.
KRoussaw Foundation
Latin American Youth Center
Leaders of Tomorrow Youth Center
LearnServe International
Lee Montessori Public Charter Schools
Levine Music
Liberty's Promise
Life Pieces To Masterpieces, Inc.
Life Success Center for Children, Youth and Families
Little Lights Urban Ministries
LoveVi, Inc.
Many Languages One Voice
Mary McLeod Bethune Day Academy
Maya Angelou Public Charter School

Men Can Stop Rape
Mentors of Minorities in Education, Inc.
Mentors of Minorities in Education, Inc.
Midtown Youth Academy
Mikva Challenge DC
Mint Project, Inc.
Mission First
MJT-TV Excel, Inc.
Monument Academy Public Charter School
MORE, Inc.
Multicultural Career Intern Program
Multi-Media Training Institute
NOMIS Youth Network
One Common Unity
One World Education
One World Education
On-Ramps to Careers
Open Goal Project
Oye Palaver Hut
Perry Street Prep Public Charter School
Perry Street Prep Public Charter School
PLOE Placing Love Over Everything
Positive Focus Foundation
Project Create DC
Reach, Inc.
Reading Partners DC
Resources to Inspire Students & Educators - RISE DC
Rocketship Public Schools DC
Rocketship Public Schools DC
Sasha Bruce Youthwork
SciTech2U Inc
Shaw Community Ministry, Inc.
Sitar Arts Center
Smart from the Start
SOUL Programs
Spark the Journey
Special Olympics District of Columbia, Inc.
Tech Turn Up
The Andrew Keegan Theatre Company
The Andrew Keegan Theatre Company
The Dance Institute of Washington, Inc.
The Difference Society
The Ethiopian Community Service and Development Council
The Fishing School
The Helping Our People Empowerment Group Inc.
The House, Inc.
The House, Inc.

The Latino Student Fund
The Metropolitan Alliance for Youth Advancement (MAYA) Foundation, Inc.
The MusicianShip
The MusicianShip
The National Center for Children and Families
The National Center for Children and Families
The Petey Greene Program
The Salvation Army
The Swaliga Foundation
Thurgood Marshall Academy
Tumaini DC, Inc.
Tutoring Cafe
Tutoring Cafe
United Planning Organization
United to Rise
Uniting Our Youth
Urban Alliance
Washington Global Public Charter School
Washington Global Public Charter School
Washington Nationals Philanthropies
Washington School for Girls
Washington Tennis and Education Foundation
Woodland Tigers Youth Sports and Educational Program
Words Beats & Life
Words Beats & Life
YMCA of Metropolitan Washington
Young Playwrights' Theater
Young Playwrights' Theater
Young Women's Project
Youth Entrepreneur Institute
Youth Guidance
YWCA National Capital Area

Total Award	Fund	Program
$79,200	Local	SY 2023-24 Out of School Time
$192,800	Local	FY24 Year-Round Out of School Time
$228,000	Local	FY24 Year-Round Out of School Time
$240,625	Local	FY24 My Afterschool DC (MADC)
$199,500	Local	FY24 Year-Round Out of School Time
$120,000	Local	SY 2023-24 Out of School Time
$32,000	Local	SY 2023-24 Small Nonprofit Out of School Time
$50,000	ESSER-SS	2024 Summer Strong
$125,000	Local	FY24 My Afterschool DC (MADC)
$64,000	Local	FY24 Year-Round Small Nonprofit Out of School Time
$218,713	Local	FY24 Year-Round Out of School Time
$60,000	Local	FY24 Year-Round OST Bridge
$228,000	Local	FY24 Year-Round Out of School Time
$500,000	ESSER-SY	FY24 Year-Round Mentorship Out of School Time
$285,000	Local	FY24 Year-Round Out of School Time
$64,000	Local	FY24 Year-Round Small Nonprofit Out of School Time
$228,000	Local	FY24 Year-Round Out of School Time
$227,995	Local	FY24 Year-Round Out of School Time
$284,450	Local	FY24 Year-Round Out of School Time
$140,000	Local	FY24 Year-Round Out of School Time
$75,000	Local	FY24 My Afterschool DC (MADC)
$28,324	Local	SY 2023-24 Small Nonprofit Out of School Time
$80,000	Local	SY 2023-24 Out of School Time
$228,000	Local	FY24 Year-Round Out of School Time
$64,000	Local	FY24 Year-Round Out of School Time
$158,304	Local	FY24 Year-Round Out of School Time
$228,000	Local	FY24 Year-Round Out of School Time
$100,000	Local	FY24 Year-Round Out of School Time
$100,000	ESSER-SS	2024 Summer Strong
$128,000	Local	SY 2023-24 Out of School Time
$70,000	Local	FY24 Year-Round Out of School Time
$228,000	Local	FY24 Year-Round Out of School Time
$227,993	Local	FY24 Year-Round Out of School Time
$228,000	ESSER-SY	FY24 Year-Round Out of School Time
$56,000	Local	FY24 Year-Round Small Nonprofit Out of School Time
$125,000	Local	FY24 My Afterschool DC (MADC)
$228,000	Local	FY24 Year-Round Out of School Time
$187,500	Local	FY24 My Afterschool DC (MADC)
$228,000	Local	FY24 Year-Round Out of School Time
$63,000	Local	FY24 Year-Round Out of School Time
$128,000	Local	SY 2023-24 Out of School Time
$63,360	Local	FY24 Year-Round Small Nonprofit Out of School Time
$285,000	Local	FY24 Year-Round Out of School Time
$237,500	Local	FY24 My Afterschool DC (MADC)
$100,000	ESSER-SS	2024 Summer Strong
$128,000	Local	SY 2023-24 Out of School Time

$228,000	Local	FY24 Year-Round Out of School Time
$199,500	Local	FY24 Year-Round Out of School Time
$177,486	Local	FY24 Year-Round Out of School Time
$170,750	Local	FY24 Year-Round Coordinating Entity Out of School Time
$200,000	Local	FY24 Year-Round Out of School Time
$228,000	Local	FY24 Year-Round Out of School Time
$212,500	Local	FY24 My Afterschool DC (MADC)
$191,680	Local	FY24 Year-Round Out of School Time
$215,000	Local	FY24 Year-Round Coordinating Entity Out of School Time
$228,000	Local	FY24 Year-Round Out of School Time
$70,000	Local	FY24 Year-Round Out of School Time
$213,786	Local	FY24 Year-Round Out of School Time
$124,979	Local	FY24 My Afterschool DC (MADC)
$100,000	ESSER-SS	2024 Summer Strong
$79,984	Local	FY24 Year-Round Out of School Time
$75,000	ESSER-SS	2024 Summer Strong
$100,000	ESSER-SS	2024 Summer Strong
$56,000	Local	FY24 Year-Round Small Nonprofit Out of School Time
$28,000	ESSER-SY	SY 2023-24 Out of School Time
$285,000	Local	FY24 Year-Round Out of School Time
$199,403	Local	FY24 Year-Round Out of School Time
$750,000	Local	FY24 Year-Round 2023-24 Scholarships for OST
$205,174	Local	FY24 Year-Round Out of School Time
$128,000	Local	SY 2023-24 Out of School Time
$50,000	Local	FY24 My Afterschool DC (MADC)
$45,600	Local	FY24 Year-Round OST Bridge
$49,950	ESSER-SS	2024 Summer Strong
$228,000	Local	FY24 Year-Round Out of School Time
$228,000	Local	FY24 Year-Round Out of School Time
$64,000	Local	FY24 Year-Round Small Nonprofit Out of School Time
$40,000	Local	SY 2023-24 Small Nonprofit Out of School Time
$228,000	Local	FY24 Year-Round Out of School Time
$228,000	Local	FY24 Year-Round Out of School Time
$37,500	ESSER-SS	2024 Summer Strong
$228,000	Local	FY24 Year-Round Out of School Time
$228,000	Local	FY24 Year-Round Out of School Time
$78,050	Local	SY 2023-24 Out of School Time
$45,600	ESSER-SY	FY24 Year-Round OST Bridge
$199,500	Local	FY24 Year-Round Out of School Time
$200,297	Local	FY24 Year-Round Out of School Time
$228,000	Local	FY24 Year-Round Out of School Time
$165,409	Local	FY24 Year-Round Out of School Time
$228,000	Local	FY24 Year-Round Out of School Time
$50,000	Local	FY24 Year-Round OST Bridge
$285,000	Local	FY24 Year-Round Out of School Time
$375,000	Local	FY24 My Afterschool DC (MADC)
$46,400	Local	SY 2023-24 Out of School Time

$112,000	Local	SY 2023-24 Out of School Time
$228,000	Local	FY24 Year-Round Out of School Time
$187,500	Local	FY24 My Afterschool DC (MADC)
$52,500	ESSER-SY	FY24 Year-Round Small Nonprofit Out of School Time
$128,000	Local	SY 2023-24 Out of School Time
$45,600	Local	FY24 Year-Round OST Bridge
$38,477	Local	SY 2023-24 Out of School Time
$100,000	ESSER-SS	2024 Summer Strong
$80,000	Local	SY 2023-24 Out of School Time
$31,500	ESSER-SY	FY24 School Year OST Bridge
$228,000	Local	FY24 Year-Round Out of School Time
$209,760	ESSER-SY	FY24 Year-Round Out of School Time
$35,000	Local	FY24 Year-Round Small Nonprofit Out of School Time
$199,500	Local	FY24 Year-Round Out of School Time
$62,500	Local	FY24 My Afterschool DC (MADC)
$128,000	Local	SY 2023-24 Out of School Time
$100,000	ESSER-SS	2024 Summer Strong
$228,000	Local	FY24 Year-Round Out of School Time
$64,000	Local	FY24 Year-Round Small Nonprofit Out of School Time
$105,000	ESSER-SY	FY24 Year-Round Coordinating Entity Out of School Time
$228,000	ESSER-SY	FY24 Year-Round Out of School Time
$100,000	ESSER-SS	2024 Summer Strong
$80,000	Local	SY 2023-24 Out of School Time
$285,000	Local	FY24 Year-Round Out of School Time
$40,000	Local	FY24 My Afterschool DC (MADC)
$128,000	Local	SY 2023-24 Out of School Time
$200,000	Local	FY24 Year-Round Out of School Time
$100,000	ESSER-SS	2024 Summer Strong
$375,000	Local	FY24 My Afterschool DC (MADC)
$199,494	Local	FY24 Year-Round Out of School Time
$48,692	ESSER-SS	2024 Summer Strong
$228,000	Local	FY24 Year-Round Out of School Time
$228,000	Local	FY24 Year-Round Out of School Time
$227,970	Local	FY24 Year-Round Out of School Time
$50,000	Local	FY24 Year-Round Small Nonprofit Out of School Time
$128,000	Local	SY 2023-24 Out of School Time
$90,000	ESSER-SS	2024 Summer Strong
$64,000	Local	FY24 Year-Round Small Nonprofit Out of School Time
$50,000	Local	FY24 My Afterschool DC (MADC)
$18,348	Local	SY 2023-24 Out of School Time
$228,000	Local	FY24 Year-Round Out of School Time
$47,534	ESSER-SS	2024 Summer Strong
$228,000	Local	FY24 Year-Round Out of School Time
$228,000	Local	FY24 Year-Round Out of School Time
$64,000	Local	FY24 Year-Round Small Nonprofit Out of School Time
$180,000	Local	FY24 Year-Round Out of School Time
$75,000	Local	FY24 My Afterschool DC (MADC)

$100,000	Local	FY24 Year-Round Out of School Time
$64,000	Local	FY24 Year-Round Small Nonprofit Out of School Time
$285,000	Local	FY24 Year-Round Out of School Time
$49,034	Local	FY24 My Afterschool DC (MADC)
$249,743	Local	FY24 Year-Round Out of School Time
$170,750	Local	FY24 Year-Round Coordinating Entity Out of School Time
$400,000	ESSER-SY	FY24 Year-Round SCDC Out of School Time
$71,528	ESSER-SS	2024 Summer Strong
$60,000	Local	FY24 Year-Round OST Bridge
$228,000	Local	FY24 Year-Round Out of School Time
$184,946	Local	FY24 Year-Round Out of School Time
$228,000	Local	FY24 Year-Round Out of School Time
$150,000	Local	FY24 My Afterschool DC (MADC)
$160,097	Local	FY24 Year-Round Out of School Time
$200,000	Local	FY24 Year-Round Out of School Time
$40,000	Local	FY24 Year-Round Small Nonprofit Out of School Time
$128,000	Local	FY24 Year-Round Out of School Time
$145,000	Local	FY24 My Afterschool DC (MADC)
$75,000	ESSER-SS	2024 Summer Strong
$199,500	Local	FY24 Year-Round Out of School Time
$218,074	Local	FY24 Year-Round Out of School Time
$285,000	Local	FY24 Year-Round Out of School Time
$228,000	Local	FY24 Year-Round Out of School Time
$228,000	Local	FY24 Year-Round Out of School Time
$137,500	Local	FY24 My Afterschool DC (MADC)
$99,000	ESSER-SS	2024 Summer Strong
$285,000	Local	FY24 Year-Round Out of School Time
$50,000	Local	FY24 My Afterschool DC (MADC)
$128,000	ESSER-SY	SY 2023-24 Out of School Time
$228,000	Local	FY24 Year-Round Out of School Time
$60,000	Local	FY24 Year-Round OST Bridge
$228,000	Local	FY24 Year-Round Out of School Time
$27,008,359		

Activity
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FY25 Grants (as of 2/28/2025 - not including 2025 Summer Strong) - OST Office	Total Award
826DC	$79,200
A Greater Washington, Inc.	$192,800
After-School All-Stars	$228,000
Alliance of Concerned Men	$240,625
Alliance of Concerned Men	$199,500
Amala Lives	$120,000
Amy Jacques Garvey Institute	$32,000
Arts for Learning MD	$125,000
Arts for Our Children, Inc.	$64,000
Asian American Leadership Empowerment and Development for Youth & Family	$218,713
Beacon House	$228,000
BEST Kids, Inc.	$500,000
BEST Kids, Inc.	$285,000
Beta Omega Social Services	$64,000
Big Brothers Big Sisters of the National Capital Area	$228,000
Boys & Girls Clubs of Greater Washington	$227,995
Capital City Public Charter School	$284,450
Capital Hill Boys Club	$75,000
Capital Hill Boys Club	$140,000
Capitol Movement Inc	$28,324
Center for Inspired Teaching	$80,000
Children & Charity International	$228,000
Childrens Legacy Theatre	$64,000
City Blossoms	$158,304
City Kids Wilderness Project	$228,000
CityDance Ensemble Inc, DBA The VIVA School of Dance	$100,000
College Track	$128,000
College Tribe	$70,000
Common Good City Farm	$228,000
Community Services Foundation	$227,993
CompuRecycling Center, Inc.	$228,000
D.O.L.L.S. & DREAMS, Inc.	$168,611
D.O.L.L.S. & DREAMS, Inc.	$56,000
Dance Makers, Inc.	$187,500
Dance Makers, Inc.	$228,000
Dance Place (formerly DC Wheel Productions, Inc.)	$228,000
Day Eight	$63,000
DC Bilingual Public Charter School	$128,000
DC Independent Film Festival	$63,360
DC SCORES	$281,110
DC SCORES	$285,000
DC Youth Orchestra Program	$128,000
Do the Write Thing Foundation of DC	$228,000
East of the River Boys and Girls Steelband Inc.	$177,486
East River Family Strengthening Collaborative, Inc.	$220,500
Education Plus 2	$200,000

Empowerment Enterprise II, Inc.	$256,111
Empowerment Enterprise II, Inc.	$228,000
Exodus Treatment Center, Inc.- HIGHLAND	$191,680
Exodus Treatment Center, Inc.- WOODLAND	$220,500
Fihankra Akoma Ntoaso	$228,000
FRESHFARM Markets	$124,979
FRESHFARM Markets	$213,786
GALA Hispanic Theatre	$79,984
Girls' and Women's Empowerment and Development Organization	$56,000
Global Citizens Public Charter School	$28,000
Global Kids, Inc.	$285,000
GOODProjects	$199,403
Greater Washington Community Foundation	$799,999
Healthy Babies Project, Inc.	$205,174
Higher Achievement Program, Inc.	$50,000
Higher Achievement Program, Inc.	$128,000
Horizons Greater Washington Inc.	$228,000
Horton's Kids	$228,000
Hung Tao Choy Mei Leadership Institute	$64,000
Jah Kente International Inc.	$40,000
Jubilee Housing, Inc.	$228,000
Kid Power, Inc.	$228,000
Latin American Youth Center	$228,000
Leaders of Tomorrow Youth Center	$228,000
LearnServe International	$78,050
Levine Music	$199,500
Liberty's Promise	$200,297
Life Pieces To Masterpieces, Inc.	$228,000
Little Lights Urban Ministries	$228,000
Life Success Center for Children, Youth and Families	$165,409
LoveVi, Inc.	$64,000
Many Languages One Voice	$285,000
Mary McLeod Bethune Day Academy	$418,611
Maya Angelou Public Charter School	$46,400
Men Can Stop Rape	$112,000
Mentors of Minorities in Education, Inc.	$187,500
Mentors of Minorities in Education, Inc.	$228,000
Midtown Youth Academy	$52,500
Mikva Challenge DC	$128,000
Mission First	$38,477
Monument Academy Public Charter School	$80,000
MORE, Inc.	$228,000
Multicultural Career Intern Program	$228,000
Multi-Media Training Institute	$209,760
NOMIS Youth Network	$35,000
One Common Unity	$199,500
One World Education	$62,500

One World Education	$128,000
Open Goal Project	$228,000
Oye Palaver Hut	$64,000
Perry Street Prep Public Charter School	$228,000
Positive Focus Foundation	$80,000
Project Create DC	$285,000
Reach, Incorporated	$40,000
Reading Partners DC	$128,000
Resources to Inspire Students & Educators - RISE DC	$200,000
Rocketship Public Schools DC	$418,611
Sasha Bruce Youthwork	$199,494
Shaw Community Ministry, Inc.	$228,000
Sitar Arts Center	$228,000
Smart from the Start	$227,970
SOUL Programs	$50,000
Spark the Journey	$128,000
Tech Turn Up	$64,000
The Andrew Keegan Theatre Company	$50,000
The Andrew Keegan Theatre Company	$18,348
The Dance Institute of Washington, Inc.	$228,000
The Ethiopian Community Services and Development Council	$228,000
The Fishing School	$228,000
The Helping Our People Empowerment Group Inc.	$64,000
The House, Inc.	$75,000
The House, Inc.	$180,000
The Latino Student Fund	$100,000
The Metropolitan Alliance for Youth Advancement (MAYA) Foundation, Inc.	$64,000
The MusicianShip	$43,611
The MusicianShip	$285,000
The National Center for Children and Families	$220,500
The National Center for Children and Families	$249,743
The Petey Greene Program	$400,000
Thurgood Marshall Academy	$228,000
Tumaini DC, Inc.	$184,946
Tutoring Cafe	$193,611
Tutoring Cafe	$228,000
United Planning Organization	$160,097
United to Rise	$200,000
Uniting Our Youth	$40,000
Urban Alliance	$128,000
Washington Global Public Charter School	$188,611
Washington Nationals Philanthropies	$199,500
Washington School for Girls	$218,074
Washington Tennis and Education Foundation	$285,000
Woodland Tigers Youth Sports and Educational Program	$228,000
Words Beats & Life	$181,111
Words Beats & Life	$228,000

Young Playwrights' Theater	$93,611
Young Playwrights' Theater	$285,000
Young Women's Project	$128,000
Youth Entrepreneur Institute	$228,000
Youth Guidance	$106,300
YWCA National Capital Area	$228,000
	$25,731,729

Fund	Program	Activity
Local	SY 2023-24 Out of School Time - Continuation (Year 2)	School Year
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 My Afterschool DC (MADC) - Continuation (Year 2)	MADC
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	SY 2023-24 Out of School Time - Continuation (Year 2)	School Year
Local	SY 2023-24 Small Nonprofit Out of School Time - Continuation (Year 2)	School Year
Local	FY24 My Afterschool DC (MADC) - Continuation (Year 2)	MADC
Local	FY24 Year-Round Small Nonprofit Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 Year-Round Mentorship Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 Year-Round Small Nonprofit Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 My Afterschool DC (MADC) - Continuation (Year 2)	MADC
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	SY 2023-24 Small Nonprofit Out of School Time - Continuation (Year 2)	School Year
Local	SY 2023-24 Out of School Time - Continuation (Year 2)	School Year
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	SY 2023-24 Out of School Time - Continuation (Year 2)	School Year
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 My Afterschool DC (MADC) - Continuation (Year 2)	MADC
Local	FY24 Year-Round Small Nonprofit Out of School Time - Continuation (Year 2)	Year Round
87,50	FY24 My Afterschool DC (MADC) - Continuation (Year 2)	MADC
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	SY 2023-24 Out of School Time - Continuation (Year 2)	School Year
Local	FY24 Year-Round Small Nonprofit Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 My Afterschool DC (MADC) - Continuation (Year 2)	MADC
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	SY 2023-24 Out of School Time - Continuation (Year 2)	School Year
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 Year-Round Coordinating Entity Out of School Time	Year Round
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round

Local	FY24 My Afterschool DC (MADC) - Continuation (Year 2)	MADC
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
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Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 Year-Round Small Nonprofit Out of School Time - Continuation (Year 2)	Year Round
Local	SY 2023-24 Out of School Time - Continuation (Year 2)	School Year
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 Year-Round 2023-24 Scholarships for OST - Continuation (Year 2)	Year Round
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 My Afterschool DC (MADC) - Continuation (Year 2)	MADC
Local	SY 2023-24 Out of School Time - Continuation (Year 2)	School Year
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Local	SY 2023-24 Small Nonprofit Out of School Time - Continuation (Year 2)	School Year
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Local	FY24 Year-Round Coordinating Entity Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 Year-Round SCDC Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round
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Local	FY24 Year-Round Out of School Time - Continuation (Year 2)	Year Round

FY24 Grants - WIC	Award	Fund
District of Columbia Hospital Association Program Services Inc. (HealthCare Partnership Intermediary)	$263,000.00	Local
District of Columbia Hospital Association Program Services Inc. (HealthCare Workforce Partnership)	$300,000.00	Local
District of Columbia Hospital Association Program Services Inc. (HealthCare Workforce Partnership)	$400,000.00	Federal

Program	
Healthcare Workforce Partnership funding for to support Intemediary Program bring 50 Businesses together to support upward mobiliity in Healthcare - Product Occupations Report	Healthcare
Healthcare Workforce Partnership funding for Occupational Training Programs in Healthcare to support Appenticeships	Healthcare
Healthcare Workforce Partnership funding for Occupational Training Programs and Career Fairs	Healthcare

FY 25 Grants - WIC	Award		Fund
District of Columbia Hospital Association Program Services Inc. (HealthCare Workforce Partnership)	$	150,000.00	Local
Skill-up, Hire Up	$	200,000.00	Local

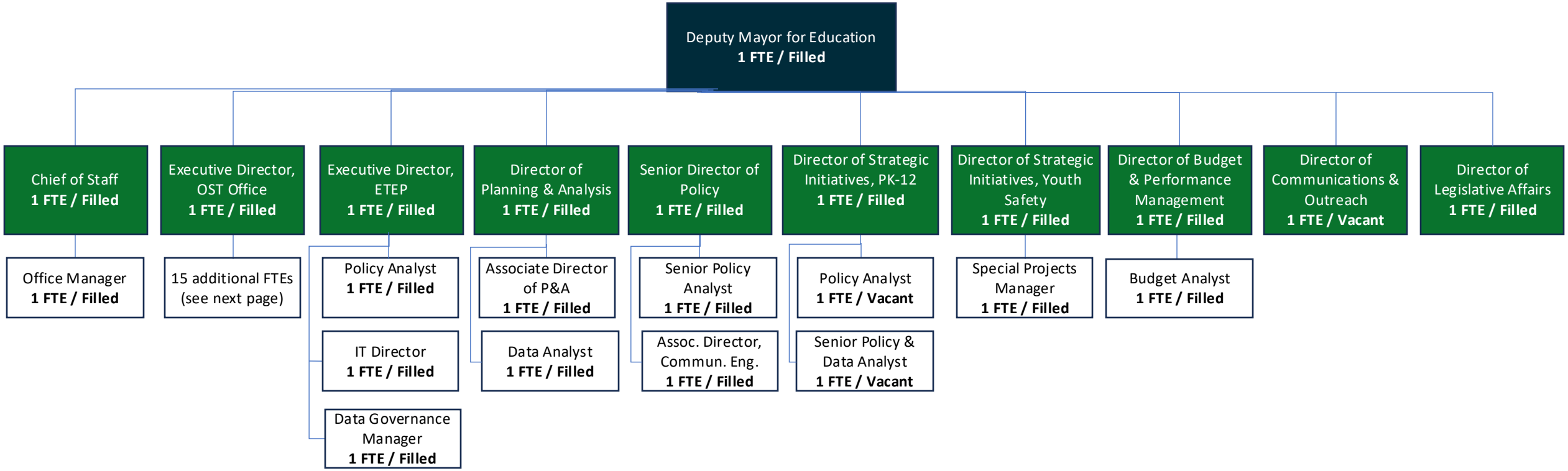
Program

Healthcare Training Program
Employer Training Program

FY 2025 Organizational Chart

FTES BY FUND SOURCE

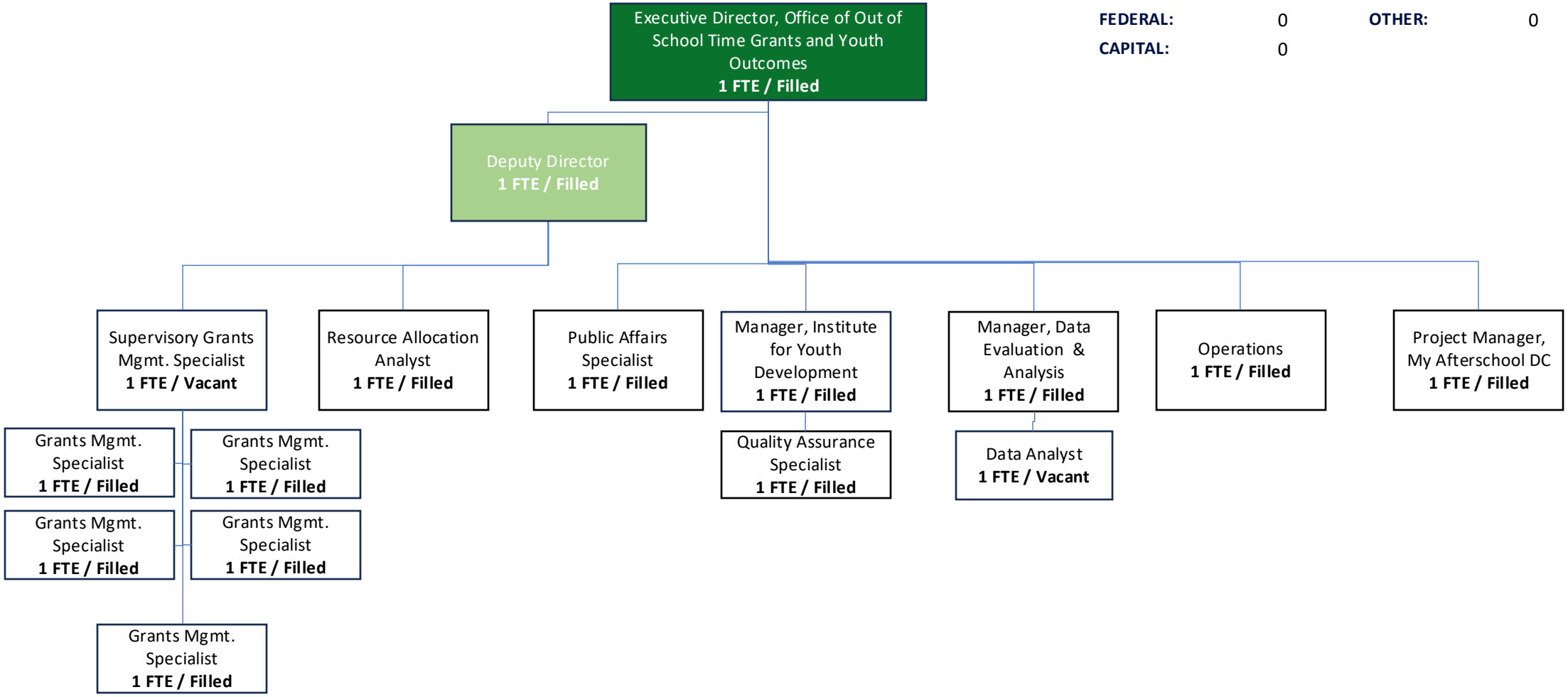
LOCAL:	21	**SPR:**	0
FEDERAL:	0	**OTHER:**	0
CAPITAL:	1		



FY 2025 Organizational Chart

FTES BY FUND SOURCE

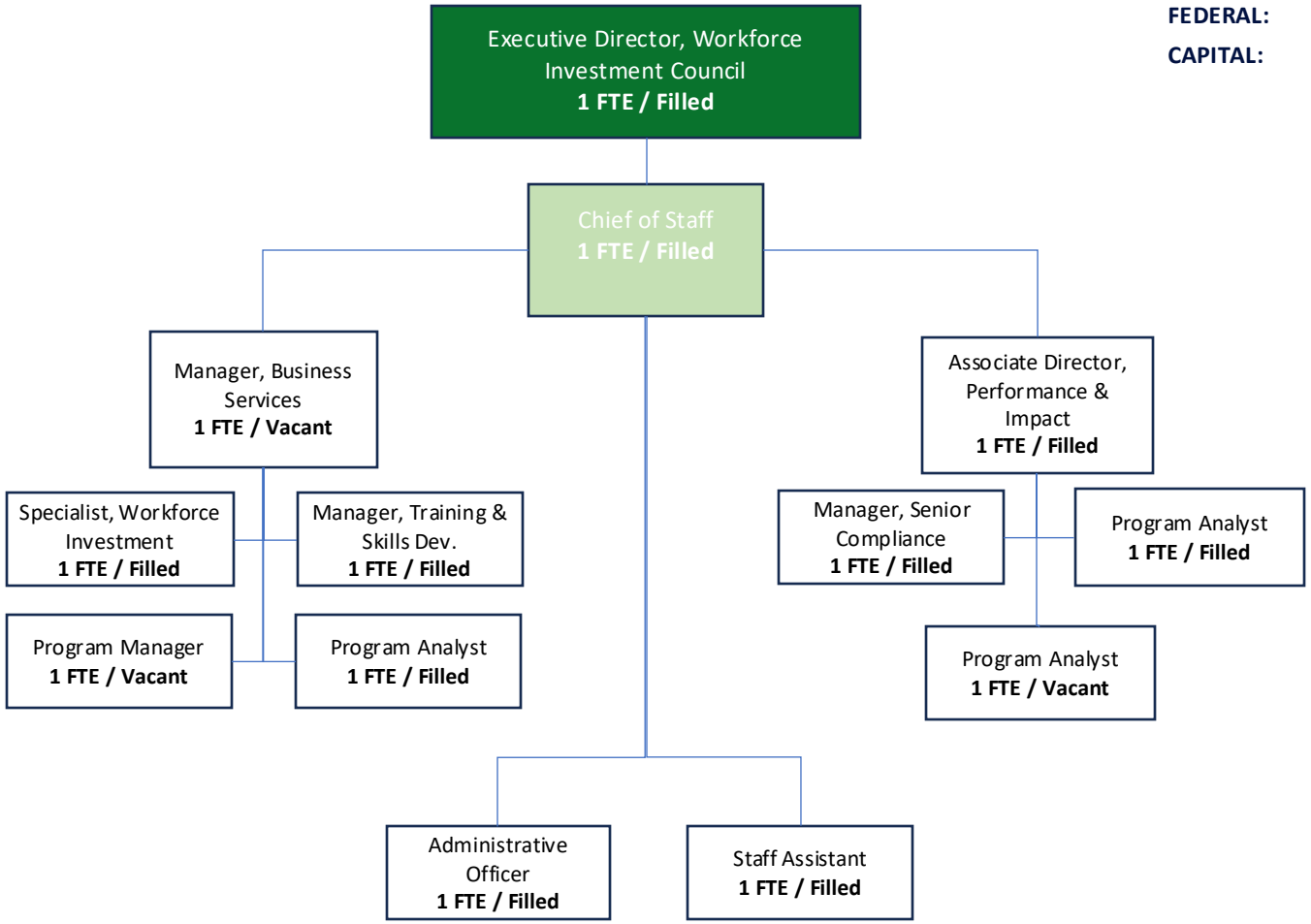
LOCAL:	16	**SPR:**	0
FEDERAL:	0	**OTHER:**	0
CAPITAL:	0		



FY 2025 Organizational Chart

FTES BY FUND SOURCE

LOCAL:	9.07	**SPR:**	0
FEDERAL:	3.93	**OTHER:**	0
CAPITAL:	0		



PeopleSoft
Position Funding Report

Title	Name	Vacant Status	Salary	Program
Deputy Mayor for Education	Kihn,Paul T	F	$ 231,469	100096
Executive Director	HUBBARD,DREW E	F	$ 202,052	500190
Executive Director (Out of Sch	Lowe,Shontia L.	F	$ 171,662	400385
Executive Director of Educatio	Dodge,Monica	F	$ 155,000	100096
Chief of Staff	Kiper,Melina	F	$ 154,804	100096
Director of Data Analysis and	Comey,Jennifer T	F	$ 153,761	100096
Deputy Director		V	$ 152,435	500190
Deputy Director (Office of Out	Samson,Shanna	F	$ 147,950	400385
Chief of Staff	Holmes,Anika	F	$ 145,000	500190
Senior Director of Policy	Botstein,Clara	F	$ 143,858	100096
Policy Advisor	Lee,Rebecca	F	$ 141,707	100096
Special Assistant	Lynch,Tara Terrentia	F	$ 141,707	100096
Executive Director of Out of S		V	$ 137,329	400385
Executive Director of Out of S		V	$ 137,329	400386
Bus Services Manager		V	$ 137,329	400388
Workforce Development Program		V	$ 137,329	100096
Director of Strategic Initiati	Ewing-Boyd,Abdu'l -Karim	F	$ 136,019	100096
Executive Director	Copeland,Phillip R.L	F	$ 136,019	400386
Workforce Investment Manager (	Russell,Deborah	F	$ 135,406	400388
IT Project Manager	Shapiro,Seth Adam	F	$ 132,452	100096
Director of Budget and Perform	SELL,TIMOTHY	F	$ 130,800	100096
Data Governance Lead	McLaughlin,Aimee	F	$ 127,615	100096
Workforce Investment Specialis	Bates,Portia	F	$ 124,091	500190
Special Projects Manager	Tucker,Hillary	F	$ 122,528	100096
Workforce Investment Special.	Anderson,Vanessa	F	$ 119,916	400388
Project Manager	Burnett,Tabbitha Aleen	F	$ 119,916	400385
Supervisory Grants Management		V	$ 119,416	400385
Data Analyst and Evaluation Ma	Garrison,D'Andre	F	$ 119,416	400385
Manager of Youthe Development	Cataldo,Kevin	F	$ 119,258	400385
Associate Director Community E	Brooks,DeAndra Simone	F	$ 117,045	100096

Communications and Outreach Ma		V	$	116,483	100096
Administrative Officer	Diggs,Kimberly M	F	$	113,950	400388
Policy and Engagement Speciali	Chandler,Jade	F	$	113,950	100096
Policy Analyst	Baity,Kalecia M	F	$	110,967	100096
Associate Director of Legislat	Goldstein,Marisa E	F	$	110,967	100096
Workforce Investment Special.	Jones,Christian	F	$	107,984	500190
Data Analyst	Lawless,Rory	F	$	105,001	100096
Resource Allocation Analyst	Eckles,Troy	F	$	105,001	100096
Grants Management Specialist	Dhanaraj,Norma	F	$	103,333	400385
Resource Allocation Analyst	Lam,Aundrea	F	$	103,333	400385
Grants Management Specialist	Lesseig,Camille	F	$	103,333	400385
Public Affairs Specialist	Reeder,Grace Anne	F	$	103,333	400385
Operations Specialist	Jones,Khadija A	F	$	103,333	400385
Program Analyst	Silver,Brittany T	F	$	95,816	400388
Program Analyst	Dacres,Bianca	F	$	95,816	400388
Resource Allocation Analyst		V	$	93,069	400388
Program Analyst		V	$	93,069	100096
Policy and Data Analyst		V	$	93,069	100096
Workforce Investment Special.		V	$	93,069	100096
Community Outreach & Engagemen		V	$	93,069	100096
Administrative Officer		V	$	93,069	400388
Grants Management Specialist	Weinberger,Mark	F	$	90,805	400385
Grants Management Specialist	Green,Karida Y	F	$	90,805	400385
Quality Assurance Specialist	Robinson,France C.	F	$	88,300	400385
Grants Management Specialist	Shaw,Marcus	F	$	85,794	400385
Staff Assistant	Hawkins,Fern	F	$	82,069	400388
Policy Analyst		V	$	80,784	100096
Data Analyst		V	$	80,784	400385
Program Analyst		V	$	80,784	400385
Grants Management Specialist		V	$	80,784	100096
Data Analyst		V	$	80,784	400385
Policy Analyst		V	$	80,784	100096
Grants Management Specialist		V	$	65,285	400385

Office of the
Deputy Mayor
for Education

Annual Freedom of Information Act Report for Fiscal Year 2024

October 1, 2023 through September 30, 2024

FOIA Officer Reporting _____

PROCESSING OF FOIA REQUESTS

1. Number of FOIA requests received during reporting period …….....9
2. Number of FOIA requests pending on October 1, 2023……...28
3. Number of FOIA requests pending on September 30, 2024……34
4. The average number of days unfilled requests have been pending before each public body as of September 30, 2024…….938

DISPOSITION OF FOIA REQUESTS

5. Number of requests granted, in whole……...1
6. Number of requests granted, in part, denied, in part……..1
7. Number of requests denied, in whole……0
8. Number of requests withdrawn…….0.
9. Number of requests referred or forwarded to other public bodies……...1
10. Other disposition ……..

NUMBER OF REQUESTS THAT RELIED UPON EACH FOIA EXEMPTION

11. Exemption 1 - D.C. Official Code § 2-534(a)(1)…….....0
12. Exemption 2 - D.C. Official Code § 2-534(a)(2)…….....0
13. Exemption 3 - D.C. Official Code § 2-534(a)(3)
    - Subcategory (A)……..
    - Subcategory (B)…….…….
    - Subcategory (C) ……..……
    - Subcategory (D) …….....
    - Subcategory (E) …….....
    - Subcategory (F) ……
14. Exemption 4 - D.C. Official Code § 2-534(a)(4) ……..…..0
15. Exemption 5 - D.C. Official Code § 2-534(a)(5)……..…….....0

16. Exemption 6 - D.C. Official Code § 2-534(a)(6)

Subcategory

(A)…….…….....0.

Subcategory (B)……..0

17. Exemption 7 - D.C. Official Code § 2-534(a)(7)…….....0

18. Exemption 8 - D.C. Official Code § 2-534(a)(8)…….....0

19. Exemption 9 - D.C. Official Code § 2-534(a)(9)…….....0

20. Exemption 10 - D.C. Official Code § 2-534(a)(10)…….....0

21. Exemption 11 - D.C. Official Code § 2-534(a)(11)……..0

22. Exemption 12 - D.C. Official Code § 2-534(a)(12)……..0

TIME-FRAMES FOR PROCESSING FOIA REQUESTS

23. Number of FOIA requests processed within 15 days…….0

24. Number of FOIA requests processed between 16 and 25 days……..0

25. Number of FOIA requests processed in 26 days or more……..3

26. Median number of days to process FOIA Requests…….……167

RESOURCES ALLOCATED TO PROCESSING FOIA REQUESTS

27. Number of staff hours devoted to processing FOIA requests……10

28. Total dollar amount expended by public body for processing FOIA requests……...0

FEES FOR PROCESSING FOIA REQUESTS

29. Total amount of fees collected by public body……...……0

PROSECUTIONS PURSUANT TO SECTION 207(d) OF THE D.C. FOIA

30. Number of employees found guilty of a misdemeanor for arbitrarily or capriciously violating any provision of the District of Columbia Freedom of Information Act ……..…0

QUALITATIVE DESCRIPTION OR SUMMARY STATEMENT

Pursuant to section 208(a)(9) of the D.C. FOIA, provide in the space below or as an attachment, "[a] qualitative description or summary statement, and conclusions drawn from the data regarding compliance [with the provisions of the Act]."

Our agency remains committed to completing FOIA in a timely manner, in accordance with regulatory requirements.

OFFICE OF THE DEPUTY MAYOR FOR EDUCATION

FY 2025 PERFORMANCE PLAN

NOVEMBER 26, 2024

GOVERNMENT OF THE DISTRICT OF COLUMBIA
MURIEL BOWSER, MAYOR

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3.3 Strategic Coordination 7
3.4 Agency Support 7
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1 INTRODUCTION

This document is the Fiscal Year 2025 Performance Plan for the Office of the Deputy Mayor for Education.

This Performance Plan is the first of two agency performance documents published each year. The Performance Plan is published twice annually – preliminarily in March when the Mayor's budget proposal is delivered, and again at the start of the fiscal year when budget decisions have been finalized. A companion document, the Performance Accountability Report (PAR), is published annually in January following the end of the fiscal year. Each PAR assesses agency performance relative to its annual Performance Plan.

Performance Plan Structure: Performance plans are comprised of agency Objectives, Administrative Structures (such as Divisions, Administrations, and Offices), Activities, Projects and related performance measures. The following describes these plan components, and the types of performance measures agencies use to assess their performance.

Objectives: Objectives are statements of the desired benefits that are expected from the performance of an agency's mission. They describe the goals of the agency.

Administrative Structures: Administrative Structures represent the organizational units of an agency, such as Departments, Divisions, or Offices.

Activities: Activities represent the programs and services an agency provides. They reflect what an agency does on a regular basis (e.g., processing permits).

Projects: Projects are planned efforts that end once a particular outcome or goal is achieved.

Measures: Performance Measures may be associated with any plan component, or with the agency overall. Performance Measures can answer broad questions about an agency's overall performance or the performance of an organizational unit, a program or service, or the implementation of a major project. Measures can answer questions like "How much did we do?", "How well did we do it?", "How quickly did we do it?", and "Is anyone better off?" as described in the table below. Measures are printed throughout the Performance Plan, as they may be measuring an objective, an administrative structure, an activity, or be related to the agency performance as a whole.

Measure Type	Measure Description	Example
Quantity	Quantity measures assess the volume of work an agency performs. These measures can describe the inputs (e.g., requests or cases) that an agency receives or the work that an agency completes (e.g., licenses issued or cases closed). Quantity measures often start with the phrase "Number of...".	"Number of public art projects completed"
Quality	Quality measures assess how well an agency's work meets standards, specifications, resident needs, or resident expectations. These measures can directly describe the quality of decisions or products or they can assess resident feelings, like satisfaction.	"Percent of citations issued that were appealed"

(continued)

Measure Type	Measure Description	Example
Efficiency	Efficiency measures assess the resources an agency used to perform its work and the speed with which that work was performed. Efficiency measures can assess the unit cost to deliver a product or service, but typically these measures assess describe completion rates, processing times, and backlog.	"Percent of claims processed within 10 business days"
Outcome	Outcome measures assess the results or impact of an agency's work. These measures describe the intended ultimate benefits associated with a program or service.	"Percent of families returning to homelessness within 6-12 months"
Context	Context measures describe the circumstances or environment that the agency operates in. These measures are typically outside of the agency's direct control.	"Recidivism rate for 18-24 year-olds"
District-wide Indicators	District-wide indicators describe demographic, economic, and environmental trends in the District of Columbia that are relevant to the agency's work, but are not in the control of a single agency.	"Area median income"

Agencies set targets for most performance measures before the start of the fiscal year. Targets may represent goals, requirements, or national standards for a performance measure. Agencies strive to achieve targets each year, and agencies provide explanations for targets that are not met at the end of the fiscal year in the subsequent Performance Accountability Report. Not all measures are associated with a target. For example, newly added measures do not require targets for the first year, as agencies determine a data-informed benchmark. Additionally, change in some quantity or context measures and District-wide indicators may not indicate better or worse performance, but are "neutral" measures of demand or input, or are outside of the agency's direct control. In some cases the relative improvement of a measure over a prior period is a more meaningful indicator than meeting or exceeding a particular numerical goal, so a target is not set.

2 OFFICE OF THE DEPUTY MAYOR FOR EDUCATION OVERVIEW

Mission: The Office of the Deputy Mayor for Education (DME) develops and and advances the Mayor's vision for educational and workforce excellence in the District of Columbia. DME listens to residents, and actively coordinates government agencies, non-profit and private sector partners to maintain a high-quality education and workforce continuum from birth to adulthood. The office works tirelessly to create a city where all children, youth, and adults thrive; every child knows joy, feels safe, and is ready to learn; every student attends a high-quality school; and every youth and adult has opportunities for strong continuing education and family-sustaining jobs.

Summary of Services: The function of the DME is to plan, coordinate, and supervise all public education and education-related policies and activities under its jurisdiction. This includes developing and supporting policies to improve the delivery of educational services and opportunities from early childhood to the post-secondary education level; innovating and managing strategies for addressing the needs of children and families; and coordinating interagency initiatives targeted at supporting students and schools.

Objectives:

1. Community Engagement and Impact
2. District-Wide Planning
3. Strategic Coordination
4. Agency Support
5. Racial Justice and Equity
6. Efficient, Transparent, and Responsive Government

Structures:

1. DME Main
2. Office of Education through Employment Pathways
3. Office of Out of School Time Grants and Youth Outcomes

3 OBJECTIVES

3.1 COMMUNITY ENGAGEMENT AND IMPACT

Engage residents and community partners for input on initiatives, and to ensure quality services are delivered to residents.

Related Measures	Measure Type	Directionality	FY2023	FY2024	FY2025 Target
Number of Engage DC meetings held with Education Cluster Agencies	Quantity	Up is Better	New in 2025	New in 2025	New in 2025
Number of events and communications posted, placed and/or held	Quantity	Neutral	203	618	*
Number of school-aged District youth served by publicly funded Out-Of-School Time programs	Quantity	Up is Better	14,827	17,318	18,000

*Specific targets are not set for this measure

3.2 DISTRICT-WIDE PLANNING

Plan for and support a high-quality, interconnected education and workforce system.

Related Measures	Measure Type	Directionality	FY2023	FY2024	FY2025 Target
Number of published analysis pieces based on Education Through Employment Pathways data collection	Outcome	Up is Better	New in 2025	New in 2025	4
Percent of schools located in Wards 7 and 8 that are scoring in the top ten percentile in the accountability framework	Quantity	Up is Better	Data is pending	12%	14%
Number of Students in the Care of DC Coordinating Committee meetings	Outcome	Neutral	New in 2024	0	4
Number of unique web views on data resources	Quantity	Up is Better	39,100	38,690	*

*Specific targets are not set for this measure

3.3 STRATEGIC COORDINATION

Build collaboration and coordination among government agencies, non-profit partners, and the private sector.

Related Measures	Measure Type	Directionality	FY2023	FY2024	FY2025 Target
Number of students living in Wards 7 and 8 that are participating in college and career readiness programming	Outcome	Up is Better	New in 2025	New in 2025	New in 2025
Number of students participating in Career and Technical Education	Quantity	Up is Better	New in 2025	New in 2025	New in 2025
Percent decrease of public-school students that are chronically absent	Outcome	Down is Better	Data is pending	9%	5%
Number of school engagements	Quantity	Up is Better	New in 2025	New in 2025	50
Percent of public-school students receiving high-impact tutoring services	Quantity	Up is Better	NA	NA	*
Number of high school students enrolled in college and career programming, consistent with the state accountability system, including Dual Enrollment, Early College High School, Advanced Placement, and International Baccalaureate courses	Quantity	Neutral	New in 2025	New in 2025	New in 2025
Number of students participating in the Advanced Technical Center	Quantity	Neutral	New in 2025	New in 2025	New in 2025

*Specific targets are not set for this measure

3.4 AGENCY SUPPORT

Provide agencies with guidance, support and oversight to achieve agency goals and the Mayor's city-wide priorities.

Related Measures	Measure Type	Directionality	FY2023	FY2024	FY2025 Target
Percent of agency investments that are on track to meet goals	Outcome	Up is Better	73%	80.9%	80%

3.5 RACIAL JUSTICE AND EQUITY

Eliminate racial disparities and improve outcomes that will systematically change how residents of color view the educational and workforce system in the District and advance equitable and sustainable opportunities for persons of color to thrive.

No Related Measures

3.6 EFFICIENT, TRANSPARENT, AND RESPONSIVE GOVERNMENT

Create and maintain a highly efficient, transparent, and responsive District government.

Related Measures	Measure Type	Directionality	FY2023	FY2024	FY2025 Target
Percent of agency staff who were employed as Management Supervisory Service (MSS) employees prior to 4/1 of the fiscal year that had completed an Advancing Racial Equity (AE204) training facilitated by ORE within the past two years	Outcome	Up is Better	NA	25%	No Target Set
Percent of employees that are District residents	Outcome	Up is Better	65%	65.12%	No Target Set
Percent of new hires that are current District residents and received a high school diploma from a DCPS or a District Public Charter School, or received an equivalent credential from the District of Columbia	Outcome	Up is Better	13.33%	13.33%	No Target Set
Percent of new hires that are District residents	Outcome	Up is Better	56.25%	55.56%	No Target Set
Percent of required contractor evaluations submitted to the Office of Contracting and Procurement on time	Outcome	Up is Better	66.67%	No incidents	No Target Set

4 ADMINISTRATIVE STRUCTURES

4.1 DME MAIN

Activities under DME Main:

1. Interagency Coordination: The Office of the Deputy Mayor for Education will enhance interagency coordination to streamline communication and collaboration among existing programs focused on youth safety.

Related Measures	Measure Type	Directionality	FY2023	FY2024	FY2025 Target
Number of interagency engagements	Quantity	Up is Better	New in 2025	New in 2025	**10**

2. Data Resources: Publish visualization and data resources on DCPS and Public Charter Schools. Planning, Data, and Analysis team.
3. Racial Justice and Equity Action Plan (REAP): A comprehensive strategic plan outlining the DME's commitment to achieving racial justice and equity. The REAP will provide a landscape analysis of DME community engagement, strategic documents, and data sources that inform the DME's current project priorities and use those learnings to determine strengths and gaps within our system to inform best practices for implementing a racial justice and equity approach with fidelity.
4. School Communication: Facilitate cross-sector engagements with school communities to address and respond to their safety concerns.
5. Working Group: Per DC Official Code § 38-2911(a)(1), a UPSFF Working Group with representatives of DCPS, DC public charter schools, PCSB, the public, and government representatives to solicit input and recommendations for a final report regarding revisions to the formula.
6. SCDC Coordinating Committee: Develop recommendations for strengthening education and workforce development policies, procedures and programs for students in District care via a collaborative multi-stakeholder/agency process.
7. Communication Engagement: Monthly engagement efforts across channels in service of illustrating the Mayor's vision for academic excellence and a high-quality education continuum.
8. Virtual Course Hub: The Virtual Course Hub will provide high school students access to high-quality, rare courses not typically offered in high school or ones that are harder to staff and sustain based on individual school enrollments.

Related Measures	Measure Type	Directionality	FY2023	FY2024	FY2025 Target
Number of students enrolled in Virtual Course Hub courses	Outcome	Neutral	New in 2024	443	**210**

9. Every Day Labs: Scaling evidence-based attendance strategies in schools utilizing attendance letters and/or technology to reduce chronic absenteeism.

Related Measures	Measure Type	Directionality	FY2023	FY2024	FY2025 Target
Number of students contacted through Every Day Labs	Outcome	Neutral	51,075	163,499	**42,000**

4.2 OFFICE OF EDUCATION THROUGH EMPLOYMENT PATHWAYS

Activities under Office of Education through Employment Pathways:

1. Source Utilization: Provide insight about the return on investment for education and workforce programs and the impact on residents' long-term outcomes including employment and earnings.

Related Measures	Measure Type	Directionality	FY2023	FY2024	FY2025 Target
Number of times data curated by the ETEP office is referenced or sited	Outcome	Up is Better	New in 2025	New in 2025	**New in 2025**

2. Vocational Study: In FY24, Council requested the Office of the Deputy Mayor for Education to conduct a historical review of the evolution of youth-based career preparation programming with a focus on vocational high schools.
3. Stakeholder Engagement: Community feedback to guide the priorities and publications of the Education Through Pathways data system

Related Measures	Measure Type	Directionality	FY2023	FY2024	FY2025 Target
Number of Education Through Employment Pathways board meetings held	Outcome	Up is Better	New in 2025	New in 2025	**2**

4. Education to Employment Data System: Data system, which connects education and workforce data and provides the foundation to better understand early career outcomes and the impact of specific educational programming on youth workforce opportunities.

4.3 OFFICE OF OUT OF SCHOOL TIME GRANTS AND YOUTH OUTCOMES

Activities under Office of Out of School Time Grants and Youth Outcomes:

1. My Afterschool DC: Pilot program to build online My Afterschool DC portal and award grants to Community-Based Organizations and schools (public and charter) to provide afterschool programming opportunities to all students across the District.

Related Measures	Measure Type	Directionality	FY2023	FY2024	FY2025 Target
Number of students served at identified priority schools	Outcome	Neutral	New in 2024	948	**1,500**

(continued)

Related Measures	Measure Type	Directionality	FY2023	FY2024	FY2025 Target
Number of MADC grants awarded to non-profit organizations (Community-based and charter)	Outcome	Neutral	New in 2024	140	**20**
Number of youth with disabilities served through MyAfterschoolDC	Outcome	Up is Better	New in 2025	New in 2025	**200**

2. Youth Scholarship: Award one grant/agreement to an intermediary to deliver a scholarship program to increase access to Out of School Time programs and for youth with disabilities.

Related Measures	Measure Type	Directionality	FY2023	FY2024	FY2025 Target
Number of scholarships awarded to youth with disabilities	Outcome	Up is Better	New in 2024	31	**40**
Number of youth scholarships awarded	Quantity	Up is Better	165	108	**110**

3. Afterschool & Summer: Award targeted grants to community-based organizations to deliver high-quality afterschool & summer programs.

Related Measures	Measure Type	Directionality	FY2023	FY2024	FY2025 Target
Number of Community-Based Organizations awarded grants	Quantity	Up is Better	No data available	288	**150**
Number of eligible youth with completed SAYO-Y Surveys	Quantity	Up is Better	No data available	4,981	**5,000**

4. OST Resources: Support OST Providers with resources to deliver high-quality programs through trainings, workshops and learning opportunities for practitioners.

Related Measures	Measure Type	Directionality	FY2023	FY2024	FY2025 Target
Number of trainings and workshop events held	Quantity	Up is Better	New in 2025	New in 2025	**110**
Number of attendees	Quantity	Up is Better	New in 2025	New in 2025	**1,500**

5 PROJECTS

5.1 EDUCATION THROUGH EMPLOYMENT DATA SYSTEM

Proposed Completion Date: September 30, 2025

By the end of FY25, the Office of the Deputy Mayor for Education in partnership with involved agencies will have published a three-year research agenda, developed foundational data governance policies and procedures, and launched the Education Through Employment Data System.

Related Administrative Structure: Office of Education through Employment Pathways

5.2 VOCATIONAL EDUCATION STUDY

Proposed Completion Date: September 30, 2025

In FY24, Council requested the Office of the Deputy Mayor for Education to conduct a historical review of the evolution of youth-focused career preparation programming with a focus on vocational high schools.

Related Administrative Structure: Office of Education through Employment Pathways

5.3 RACIAL JUSTICE AND EQUITY PLAN

Proposed Completion Date: January 01, 2025

By January 2025, The Office of the Deputy Mayor for Education will have an Racial, Justice, and Equity Guide to inform all project priorities implementation of racial justice and equity and ensure meaningful community engagement with the populations we serve to achieve equitable outcomes.

5.4 RJE PROFESSIONAL DEVELOPMENT

Proposed Completion Date: May 01, 2033

A number of RJE professional development opportunities will be held for the Office of the Deputy Mayor for Education throughout fiscal year 2025

5.5 UPSFF WORKING GROUP

Proposed Completion Date: September 30, 2026

Per DC Official Code § 38-2911(a)(1), a UPSFF Working Group with representatives of DCPS, DC public charter schools, PCSB, the public, and government representatives to solicit input and recommendations for a final report regarding revisions to the formula.

5.6 UPSFF REPORT

Proposed Completion Date: September 30, 2026

Per DC Official Code § 38-2911(a)(1), a UPSFF Working Group with representatives of DCPS, DC public charter schools, PCSB, the public, and government representatives to solicit input and recommendations for a final report regarding revisions to the formula.
This project will provide updates specific to the report.

Name	Description	Number of Schools Impacted by the Investment	Description of Target Population	Total Number of Youth Impacted	Evaluation Data/Key Outcomes Observed in FY24 and FY25 as of January 31 as a result of the Investment
DHS					
Truancy Reduction Pilot	The DHS Truancy Reduction Pilot is a new program for FY25 that refers high school students who accrue 15 unexcused absences to DHS for truancy reduction education, external referrals, and supportive case management rather than referring them to Court Social Services.	FY24: n/a FY25: 5	Youth aged 14-17 who have accrued 15 unexcused absences and are enrolled at one of five participating pilot high schools (Anacostia, KIPP Legacy College Prep, Eastern, Digital Pioneers, and H.D. Woodson)	215	n/a; an interim report is scheduled to be completed by 3/31/25
Alternatives to Court Experience (ACE)	ACE receives both truancy and low-level delinquency diversions. Attendance-related services are available to all youth. Many (FY24 70%; FY 25 to date 64%:)) of the youth diverted for delinquency are also truant. Attendance-related services are available to all youth	FY 24: 75 schools (DCPS and public charters) FY 25: 47 schools (DCPS and public charters)	Youth who have allegedly committed status or low-level delinquency offenses in DC are diverted to ACE by MPD or OAG; Youth diverted to ACE are 12-17 years old.	FY24: 325 youth FY25: (10/1/24-01/31/25): 161 youth	In FY24: 162 out of 180 youth (90%) that completed ACE in FY 24 improved their functionality (decrease in CAFAS score); 174 of the 180 youth (97%) that completed ACE in FY24 did not have additional legal involvement (an additional arrest or prosecution) during their participation in ACE; 64 of the 124 youth (52%) who completed ACE in FY24 with identified truancy issues improved their attendance while in ACE. In FY25: (10/1/24-01/31/25): 38 of the 41 youth (93%) that completed ACE in FY25 improved their functionality (decrease in CAFAS score); 41 of the 41 youth (100%) that completed ACE in FY25 did not have legal involvement (an additional arrest of prosecution) during their participation in ACE; 21 of the 30 youth (70%) with identified truancy issues who completed ACE in FY25 improved their attendance while in ACE.

Parent and Adolescent Support Services (PASS)	PASS receives community, CFSA, school, and in-house referrals for youth who are truant, disobedient, or in need of intensive support. *Note: ACE and PASS were combined for FY20, with all NPS moved into ACE. This amount reflects PASS's full PS funding from both local and intradistrict sources.	FY24: 54 FY25: (10/1/24- 1/31/25): 48	PASS programs work with District youth ages 10-17 years old who are truant, extremely disobedient, or in need of intensive support. The ICM Program provides intensive case management services to identify and address the underlying causes of status offenses, and it connects youth to services to get back on track. The FFT program serves those that are at risk for and/or presenting with delinquency, violence, substance use, Conduct Disorder, Oppositional Defiant Disorder, or Disruptive Behavior Disorder. It has also been used for adolescents at risk for foster care placement.	FY24 : 330 FY25(10/1/24- 1/31/25): 193	In FY24, of the 177 youth that completed the PASS program, 97% did not have legal involvement, 68% improved their school attendance, and 88% improved their functional behavior. In FY25 (through 1/31/25), of the 65 youth that completed the PASS program, 98% did not have legal involvement, 69% improved their school attendance, and 90% improved their functional behavior.
Name	**Description**	**Number of Schools Impacted by the Investment**	**Description of Target Population**	**Total Number of Youth Impacted**	**Evaluation Data/Key Outcomes Observed in FY24 and FY25 as of January 31 as a result of the Investment**
CFSA					
Increased Capacity at CFSA	This investment will increase staff for (1) CFSA's education neglect triage unit to assist schools with family wellness checks and outreach related to attendance, enrollment and re engagement and launch a Community of Practice and training series to help LEAs develop and share best practices. In addition to the case-carrying social workers, (2) the Older Youth Empowerment Administration at CFSA provides individual support to children in the foster care system around education, vocation and overall life skills.	All DC Public/Public Charter Schools and five private schools	1.) Children 5 to 13 who have 10 or more unexcused absences 2.) Children in Foster Care and in school	1.) N/A 2.) 241 youths in DCPS and Public Charter Schools	
DME					

Every Day Counts! (EDC!)	Through investment made by the EDC taskforce, DME continued its investment in Everyday Labs in FY24 and FY 25. EveryDay Labs is a Tier I intervention that leverages attendance data to target text and mail communication to families of students at risk of becoming chronically absent.	Approximately 175 schools	Students at partipating LEAs with attendance rates between 5% and 95%	47,713 students in SY23-24	47% of students who received the intervention increased attendance rate in SY23-24
Name	**Description**	**Number of Schools Impacted by the Investment**	**Description of Target Population**	**Total Number of Youth Impacted**	**Evaluation Data/Key Outcomes Observed in FY24 and FY25 as of January 31 as a result of the Investment**
DCPS					
Attendance Counselors	Attendance POCs provide school-based support to improve student attendance. The objective of this role is to monitor and support the school's compliance with DCPS attendance policies and procedures and implementation of truancy and attendance improvement strategies.	FY 24: All schools have an attendance POC FY25 (10/1/24-1/31/25): All schools have an attendance POC	All students.	N/A	N/A
Attendance Team	There are several programs supported by this team, including central specialists providing support to schools on data, policies, and improvement strategies. The team provides district wide support such as attendance letters, robo-calls and data collection and analysis. Some anticipated initiatives include "nudge notices to a subset of families of students who missed 5% or more of school days the previous school year, and Postcard Initiative, which ensures parents receive communication about not only the number of student absences but also what content learning was lost as a result.	All schools (117) receive central supports	All schools.	All students and schools are supported by districtwide central attendance support.	N/A

Name	Description	Number of Schools Impacted by the Investment	Description of Target Population	Total Number of Youth Impacted	Evaluation Data/Key Outcomes Observed in FY23 and FY24 as of January 31 as a result of the Investment
OSSE					
Truancy Prevention Guide distribution	OSSE prints and mails truancy prevention information and resources to parents with students who have been identified by LEAs as having accumulated 10+ unexcused absences. Based on other analyses, up to 18,500 should be sent each year. OSSE is required to provide the families of truant students with a truancy prevention resource guide (see D.C. Code § 38-2602).	All DC Public/Public Charter Schools and five private schools	Students who have accumulated 10 or more unexcused absences and their parents/caregivers		Outcome or evaluation data is not conducted for the truancy packets program.
Attendance Reports	OSSE publishes an Attendance Report each November, as Council requires. The report summarizes attendance trends by demographics and geography and analyzes trends. In SY23-24, OSSE found that: 1) A 10-percentage point increase in a student's in-seat attendance was associated with an average increase of 2.8 percentiles on their ELA SGP and 3.2 percentiles on their math SGP. 2) Students were, on average, 4.5 percentage points more likely to be absent on early dismissal days compared to regular school days. 3) There was a significant relationship between pre-kindergarten and kindergarten attendance. 4) There was no statistically significant relationship observed between high school students' travel times and absenteeism. 5) On average, chronic absenteeism decreased by 3.9 percentage points and chronic truancy decreased by 6.6 percentage points. 6) Throughout the year, the proportion of chronically absent students was lower than the past two years for every month. 7) Middle school chronic truancy rates decreased by 7.3 percentage points and high school chronic truancy rates decreased by 15.8 percentage points. 8) Profound chronic absence (missing 30%+) jumps from 5.5% to 27.3% between 8th grade and 9th grade.	n/a	n/a	n/a	n/a

Show Up, Stand Out (SUSO)	Show Up, Stand Out (SUSO) is a community-based truancy reduction program that helps parents/caregivers get their children to school every day. The program partners with schools to work with families of elementary and middle school students. SUSO serves as a first step intervention when students show early warning signs of attendance issues. SUSO grantees works directly with youth, parents, and caregivers to strengthen school attendance by providing them with the opportunity to receive case management and targeted resources to meet their needs.	13 DC Public Schools and 1 Charter School	Students in grades K-8 students with 3-5 consecutives unexcused absences Students in grades K-8 students with 5-9 total unexcused absences	SY 2023-2024 (as of 01/31/2024) 399 students referred and 129 students engaged in services, however, 111 parents/caregivers of students declined or was nonresponsive to program engagement.	Process and Outcome evaluations of SUSO program on student outcomes during SY 22-23 is underway, a report of analysis and findings is scheduled for completion in April 2024. SY 2023-2024 (as of 1/31/2024) 129 students were engaged in the SUSO program, Over 150 services were provided to students and their families; the top services provided included supports to address transportation, child attitudes or behaviors and food insecurity. Only 17 referrals were made to support needs not provided by SUSO program providers.

Draft Framework to Foster Effective Cross-Agency and Community Collaboration

Working Draft: June 18, 2024

1. Establish a Shared Vision and Mindset

1.1. Align on the nature, scale, and urgency of the problem.

1.2. Develop a shared, positive vision and goal for the work, including a focus on equity.

1.3. Obtain commitments from key leaders with authority and establish a shared priority.

1.4. Identify concrete points of entry for each stakeholder to address problem.

2. Build Infrastructure and Trust for Collaboration

2. 1. Identify and engage critical partners from across government.

2.2. Engage key community stakeholders, including those most proximate.

2.3. Identify interests and roles of each key partner, including benefits of collaboration.

2.4. Establish clear roles and capacity to lead and support collaboration.

2.5. Convene and engage key partners on an ongoing basis to share and coordinate knowledge and activities.

2.6. Develop shared documents, operations, and procedures, as appropriate.

3. Develop and Implement a Shared Theory of Action

3.1. Review research, data, evidence, experience, stakeholder input, and other key information.

3.2. Develop a shared theory of action and priority strategies to achieve the goal.

3.3. Map existing initiatives, assets, and gaps.

3.4. Align roles and incentives to promote collaboration.

3.5. Develop measurable objectives and milestones and leverage existing (or gather new) data to achieve set goal.

3.6. Assess current data infrastructure and outline future data needs.

3.7. Confirm who will lead the collaboration.

3.8. Establish clear roles and responsibilities for partner agencies.

4. Commit Capacity and Resources

4.1. Identify and support personnel in each entity focused on collaboration as a core element of their work.

4.2. Determine what continued and additional resources are needed to successfully execute core strategies.

4.3. Assess what resources are currently available and how additional resources may be pursued, as appropriate.

4.4. Identify champions for the initiative in government, non-profits, business, communities, etc.

5. Promote Accountability and Continuous Improvement

5.1. Utilize formal communication channels to share progress toward milestones and goals.

5.2. Periodically review and continuously improve strategies based on data, evidence, feedback, judgment, etc.

5.3. Share progress of collaboration with key stakeholders and the community.

5.4. Regularly invite community members to deliver feedback on progress of collaborative initiatives and adapt to maximize impact.

1. Recommendations to Establish a Shared Vision and Mindset

- **Building on directional alignment that already exists, host time-bound conversation(s) to sharpen a shared vision and goal** to guide collective action toward reducing chronic absenteeism and establish strong structures and cultures for attendance.

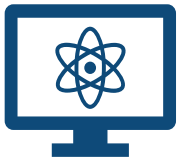
- **Work with the Mayor's Office to convene agency leaders** to align on the urgency of attendance priorities, establish an ongoing engagement structure, and enhance accountability.
    - Develop clear roles and establish/revise MOUs and SOPs among agencies and organizations, including to better share data and resources to create more responsive attendance interventions.

2. Recommendations to Build Infrastructure and Trust for Collaboration

- **Strengthen infrastructure and capacity for collective action ("EDC 2.0"). Examples:**
  - **Ensure that the EDC Task Force includes full array** of critical agencies and organizations, and that leadership is committed to supporting emergent solutions.
  - **Establish a Steering Committee with members** from the most essential agencies to guide strategy development, work plans, and continuous improvement.
  - **Re-convene Working Groups with members and chairs** from different agencies and organizations, meeting monthly to develop strategies, designed around elements of a comprehensive framework **(as recommended in Slide 13)**, with clear reporting mechanisms to the broader EDC Task Force and Steering Committee.
  - **Maintain quarterly Task Force meetings** open to full membership, supplemented with more frequent working sessions on specific attendance challenges involving a smaller set of relevant agencies.

- **Deepen and formalize engagement with key stakeholders (students, families, educators, etc.) to elevate their lived experiences, needs, and roles in strategy implementation. Examples:**
  - **Councils of students and parents/caregivers,** led by community and school-facing agencies, to provide insights on root causes, priority-setting, and engagement/support strategies. **These councils should be compensated for their time.**
  - **Student and parent representatives** on the Task Force.
  - **Workshops led by school leadership teams and/or educators** to highlight promising practices or on-the-ground perspectives on the efficacy of interventions.
  - **Ongoing focus groups** across the city, targeted in areas of greatest need.

3. Recommendations to Develop a Shared Theory of Action and Strategy



- **Develop a shared framework to enhance and continuously improve a more collective,** comprehensive strategy to address chronic absenteeism and achieve the shared vision/goal. **This should build on programs and strategies already in place.**
- **Use literature on the science of learning and development,** as well as evidence and lived experience to inform comprehensive strategy.

- **Building on the mapping to date, create a fuller, living inventory of active attendance promotion programs** to inform a comprehensive plan, including ways to best leverage federal funding.
- **Empower each working group in core areas** to review current strategies, determine best roles, streamline/enhance delivery (including what we should do and stop doing), identify and address gaps, etc.
- **Prioritize and advance early, evidence-based actions in each area.** (See Appendix for examples.)

4. Recommendations to Improve Commitment of Capacity and Resources

- **Ensure that each member agency has the capacity for dedicated staff who serve on the Task Force and are directly tied to agency leadership.**

- **Craft policy and budgetary recommendations to share with the Mayor, Council, and other District education leaders.** As a body that convenes relevant stakeholder agencies, the EDC Task Force should actively participate in policy development and follow the city's budget cycle to coordinate requests, elevate successful initiatives, and scale practices.

- **Use the EDC/collective action mechanism to curate professional development opportunities and technical assistance for Task Force members.** Leverage partnerships with school leaders and community-based and national organizations for one-off engagements as well as deeper, sustained learning over a series of sessions. In coordination with working groups, topics might include:
  - Mobilizing private financial resources
  - Improving the use of data
  - Determining and addressing systemic factors
  - Developing practices for improving the school environment
  - Individualizing strategies for improving attendance

5. Recommendations to Promote Accountability and Continuous Improvement

- **Establish objective measures of progress** within the elements of the EDC's comprehensive strategy to track impact of interventions on attendance. Provide regular reports of Task Force actions to the public, including relevant data, progress on goals, and future projections.

- **Create a self-assessment mechanism, through member surveys or reflective working sessions,** to continuously improve the collaborative structure of the EDC Task Force.
- **Establish a real-time attendance data mechanism and increase the frequency of reporting attendance data relevant to goals.**
    - Create a digital, public-facing dashboard to project key data points.
    - Schedule regular data presentations by agency leads during EDC Task Force meetings to support timely decision-making and strategy adjustments.

Roll-Up of Top 20 Draft Recommendations

1. Establish a Shared Vision and Mindset

1. Shift mindset to collective action, based on a shared framework.
2. Gather and ensure ongoing leadership commitment.
3. Establish a more defined, shared vision/goal.

2. Build Infrastructure and Trust for Collaboration

4. Strengthen EDC capacity/ infrastructure for coordination.
5. Establish Steering Committee.
6. Re-convene Working Groups.
7. Optimize EDC Task Force membership.
8. Supplement quarterly Task Force meetings with more frequent working sessions.
9. Formalize mechanisms for ongoing student, family, and educator engagement & support.

3. Develop and Implement a Shared Theory of Action

10. Use a shared framework to develop a more comprehensive strategy to address chronic absenteeism.
11. Consider science, evidence, and lived experience in an ongoing manner.
12. Create a fuller map/ inventory of key initiatives aligned to shared framework.
13. Empower each Working Group to consider best initiatives, roles, improvements, etc.
14. Advance early actions in each area.

4. Commit Capacity and Resources

15. Ensure capacity at each agency/entity, connected to leadership.
16. Use convening authority to provide ongoing technical assistance and elevate field experience.
17. Craft policy and budget recommendations through Working Groups.

5. Promote Accountability and Continuous Improvement

18. Establish objective, sequenced measures of progress.
19. Establish more real-time data mechanisms.
20. Create self-assessment mechanisms, such as through surveys.