Attachment III- Grants (Federal & F	Private)	1	1			1		ı											T
Attacimient in- Grants (receiul d.)	District of Columbia																		
Agency Name:	Public Schools																		
						Official Award	Official Award Amount												
		Grant Type (Federal or	Grantor/Agency Name	Federal Listing of Assistance (formerly	Grant Period of Performance (e.g.	Date (Anticipated	(Please list anticipated or	One-time vs Recurring	New vs	Grant Allowable Expenses: PS, NPS,	FY26 Match	MOE Requirement	FY26 Proposed	FY26 Anticipated	FY26 #	FY26 # Anticipated	PO 4	DC Agency Program	
Official Grant Name	DIFS Award #	Private)	(Federal or Private)	known as CFDA #)	01/01/2019 - 12/31/2021)	available)	previous year's amount if not yet available)	Grant	Carryover Award	or Both	Amount	(Y/N)	Budget	Revised Budget	Proposed FTEs	Revised FTEs	DC Agency Program Manager Name	Manager Position Title	Grant Purpose
Title I Part A	2002169	9 Federal	U.S. Department of Education	84.010A	7/1/2025 - 9/30/2026	10/1/2025	\$ 31,700,000.00	Ongoing	New	Both	s -	No	\$ 31,700,000.00	\$ 31,700,000.00	193.98		Nicole Clements	Manager, Grant Administration	To provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.
Title II Part A	2002171	Federal	U.S. Department of Education	84 367A	7/1/2025 - 9/30/2026	10/1/2025	\$ 6,000,000,00	Ongoing	New	Both		No	s 6,000,000,00	\$ 6,000,000,00	25.00		Nicola Clamente	Manager Grant Administrat	educational agencies to - i ₁ (1) Increase student achievement consistent with the challenging State
Title III Part A	2002172		U.S. Department of	84 365A	7/1/2025 - 9/30/2026	10/1/2025	s 900,000,00	Ongoing	Mour	Poth.		No	s 900,000,00	\$ 900,000,00	7.00		Nicole Clements	Manager, Grant Administrat	Ensure that English learners, including immigrant children and youth, attails English proficiency and develop high levels of academic achievement in
			U.S. Department of Education	84.424A		10/1/2025		Ungoing	New	Both		NO	\$ 3,500,000.00		18.00		Nicole Clements		by increasing the capacity of States, local educational agencies, schools, and to communities to -
Title IV Part A	2002173		U.S. Department of		7/1/2025 - 9/30/2026			Ongoing	New	Both	s -	No		\$ 3,500,000.00				Manager, Grant Administrat	is local communities to - risk students with opportunities for academic enrichment, personal is enrichment, and other activities intended to enhance the students' regular
Title IV Part B	2002183	3 Federal	Education U.S. Department of	84.287C	10/1/2025 - 9/30/2026	10/1/2025		Ongoing	New	Both	s -	No	\$ 4,263,100.13	\$ 4,263,100.13	12.00		Nicole Clements	Manager, Grant Administrat	is enrichment, and other activities intended to enhance the students' regular. To assist local education agencies in providing special education and related.
IDEA 611	2002177	Federal	Education U.S. Department of	84.027A	7/1/2025 - 9/30/2026	10/1/2025	\$ 12,000,000.00	Ongoing	New	Both	s -	Yes	\$ 12,000,000.00	\$ 12,000,000.00	78.00		Nicole Clements	Manager, Grant Administrat	consider to aligible children with disabilities
IDEA 619	2002178	Federal	Education U.S. Department of	84.173A	7/1/2025 - 9/30/2026	10/1/2025	\$ 127,000.00	Ongoing	New	Both	s -	Yes	\$ 127,000.00	\$ 127,000.00	0.89		Nicole Clements	Manager, Grant Administrat	To provide special education and related services, in accordance with Part B in IDEA to children with disabilities aged three through five years the identification, enrollment, attendance, and success in school of children
McKinney Vento	2002174	Federal	Education	84.196A	10/1/2025 - 9/30/2026	10/1/2025	\$ 85,000.00	Ongoing	New	Both	s -	No	\$ 85,000.00	\$ 85,000.00	0.00		Nicole Clements	Manager, Grant Administrat	and youth experiencing homelessness; and (2) ensure children and youth
Perkins	2002180	Federal	U.S. Department of Education	84.048A	10/1/2025 - 9/30/2026	10/1/2025	\$2,877,684.43	Ongoing	New	Both	s -	No	\$ 2,877,684.43	\$ 2,877,684.43	11.00		Nicole Clements	Manager, Grant Administrat	work-based learning programs so that every student in Washington, DC, has the opportunity to explore, choose, and follow vertically integrated career. To provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.
Title I Part A	2002114	Federal	U.S. Department of Education	84.010A	7/1/2025 - 9/30/2026	10/1/2025	\$6,500,000.00	Ongoing	Carryover	Both	s -	No	\$ 6,500,000.00	\$ 6,500,000.00	15.29		Nicole Clements	Manager, Grant Administrat	To provide all children significant opportunity to receive a fair, equitable, and it high-quality education, and to close educational achievement gaps.
Title II Part A	2002152	2 Federal	U.S. Department of Education	84.367A	7/1/2025 - 9/30/2026	10/1/2025	\$3,500,000.00	Ongoing	Carryover	Both	s -	No	\$ 3,500,000.00	\$ 3,500,000.00	0.00		Nicole Clements	Manager, Grant Administrat	educational agencies to - (i) 1) Increase student achievement consistent with the challenging State
Title III Part A	2002144		U.S. Department of Education	84.365A	7/1/2025 - 9/30/2026	10/1/2025	\$500,000,00	Ongoing	Cornewer	Both		No	\$ 500,000.00	s 500,000.00	0.00		Nicole Clements	Manager, Grant Administrat	The street shall be an an analysis of the street shall be a s
Title IV Part A	2002144		U.S. Department of	84 424A	7/1/2025 - 9/30/2026	10/1/2025	\$2,500,000.00	Ongoing	Our yorei	D. III			\$ 2500,000.00	\$ 2500,000.00	0.00		Nicole Clements	Manager, Grant Administrat	by increasing the capacity of States, local educational agencies, schools, and local communities to
			U.S. Department of Education	84.424A 84.027A			44,000,000	Ungoing	Carryover	both		NO	\$ 2,500,000.00		0.00				To assist local education agencies in providing special education and related
IDEA 611	2002134		U.S. Department of	O4.02174	7/1/2025 - 9/30/2026	10/1/2025	\$1,000,000.00	Ongoing	Carryover	Both	S -	Yes	0 1,000,000.00	\$ 1,000,000.00	0.11		Nicole Clements	Manager, Grant Administrat	is services to eligible children with disabilities. To provide special education and related services, in accordance with Part B
IDEA 619	2002138	Federal	Education U.S. Department of	84.173A	7/1/2025 - 9/30/2026	10/1/2025	\$11,000.00	Ongoing	Carryover	Both	s -	Yes	\$ 11,000.00	\$ 11,000.00	0.00		Nicole Clements		of DEA to children with disabilities aged three through five years work-based learning programs so that every student in Washington, DC, has the opportunity to explore, choose, and follow vertically integrated career
Perkins	2002179	Federal	Education U.S. Department of	84.048A	10/1/2025 - 9/30/2026	10/1/2025	\$527,000.00	Ongoing	Carryover	Both	s -	No	\$ 527,000.00	\$ 527,000.00	0.00		Nicole Clements	Manager, Grant Administrat	it the opportunity to explore, choose, and follow vertically integrated career student learning by encouraging schools to implement a comprehensive plan
Stronger Connections	2001728	Federal	Education	84.424F	10/1/2025 - 9/30/2026	10/1/2025	\$ 1,000,000.00	Ongoing	Carryover	NPS	s -	No	\$ 1,000,000.00	\$ 1,000,000.00	0.00		Nicole Clements	Manager, Grant Administrat	incorporating evidence- based activities, programs, and practices to create
Head Start	2002266	Federal	U.S. Department of Health and Human Services	93.6	7/1/2021 - 6/30/2026	6/29/2024	\$ 2,510,849.00	Ongoing	New	Both	\$ 627,712.00	No	\$ 1,918,997.37	\$ 1,918,997.37	17.25		Jason Spencer	Manager, Grant Administrat	family support services to low-income children and their families, promoting school readiness and long-term success.
Full-Service Comminity Schools (DOE2 Oct - Dec 2024)	2002216	S Federal	U.S. Department of Education	84.215J	01/01/2023-12/31/2027	1/1/2024	S 499.561.00	Ongoing	New	Both	s .	No	s 499.561.00	s 499.561.00	0.00		Jason Spencer	Manager, Grant Administrat	the planning, implementation, and operation of full-service community schools that improve the coordination, integration, accessibility, and effectiveness of
Full-Service Comminity Schools (DOE2 Jan - Sep 2025)	2002256	Endorel	U.S. Department of Education	84.215J	01/01/2023-12/31/2027	1/1/2025	\$ 499.561.00	0			S 95.884.00		\$ 499,561.00	\$ 499,561.00	2.00		Jason Spencer	Manager, Grant Administrat	the planning, implementation, and operation of full-service community schools that improve the coordination, integration, accessibility, and effectiveness of
Full-Service Comminity Schools (DOE3 Oct - Dec 2024)			U.S. Department of					Ungoing	New	Both	\$ 95,664.00	NO							the planning, implementation, and operation of full-service community schools
	2002231		Education U.S. Department of	84.215J	01/01/2024-12/31/2028	1/1/2024		Ongoing	New	Both	s -	No	\$ 495,846.00	\$ 495,846.00	0.00		Jason Spencer	Manager, Grant Administrat	that improve the coordination, integration, accessibility, and effectiveness of the planning, implementation, and operation of full-service community schools
Full-Service Comminity Schools (DOE3 Jan - Sep 2025)	2002257	7 Federal	Education U.S. Department of	84.215J	01/01/2024-12/31/2028	1/1/2025	\$ 499,346.00	Ongoing	New	Both	\$ 96,884.00	No	\$ 495,846.00	\$ 495,846.00	2.00		Jason Spencer	Manager, Grant Administrat	the planning, implementation, and operation of full-service community schools that improve the coordination, integration, accessibility, and effectiveness of
DC Choice	2001771	Federal	Education		10/1/2025 - 9/30/2026	10/1/2025	\$ 17,500,000.00	Ongoing	New	Both	s -	No	\$ 17,500,000.00	\$ 17,500,000.00	0.00				
Medicaid	2000276	Federal	U.S. Department of Health and Human Services					Ongoing	New	Both	s -	No	\$ 16,204,987.85	\$ 16,204,987.85	90.00				
																			In February 2022, DCPS and XQ launched "DC+XQ", a multi-year partnership to reimagine the high school experience in the nation's capital. This
																		Manager, Grant	community-led initiative brings together teachers, families, students, and community members to imagine what's possible for DCPS' high school
DCPS XQ - Redesign	4000022	Private	DC EdFund		10/1.2025 - 9/30/2026	10/1/2025	\$ 5,000,000.00	Ongoing	New	Both	s -	No	\$ 5,000,000.00	\$ 5,000,000.00	26.00		Jason Spencer	Administration Manager, Grant	students.
Bloomberg Curriculum 3.0	4000107	Private	DC EdFund		10/1.2025 - 9/30/2026	10/2/2025	\$ -	Ongoing	New	Both	s -	No	s -	s -			Jason Spencer	Administration	DCPS Persists is the first college completion initiative ever led by a traditional
																		Manager, Grant	public school district in the country. For the first time, DCPS is providing college-bound students with a support network to help them succeed and
DCPS Persists	4000031	Private	DC EdFund		10/1.2025 - 9/30/2026	10/3/2025	\$ 20,000.00	Ongoing	New	Both	s -	No	\$ 20,000.00	\$ 20,000.00			Jason Spencer	Administration	complete college. The DC Reading Clinic launched in 2018 to meet two critical needs at once:
																		Manager, Grant	offering intense, one-on-one decoding sessions for DCPS' most struggling readers, and providing clinical apprenticeships for DCPS educators to
DCRC Secondary	4000144	Private	DC EdFund		10/1.2025 - 9/30/2026	10/4/2025	\$ 140,000.00	Ongoing	New	Both	s -	No	\$ 140,000.00	\$ 140,000.00			Jason Spencer	Administration	become literacy experts.
Wallace Grant	4000021	Private	DC EdFund		10/1.2025 - 9/30/2026	10/5/2025	\$ 15,000.00	Ongoing	New	Both	s -	No	\$ 15,000.00	\$ 15,000.00			Jason Spencer	Manager, Grant Administration	
Cafritz	4000035	Private	DC EdFund		10/1.2025 - 9/30/2026	10/6/2025	\$ 130,000.00	Ongoing	New	Both	s -	No	\$ 130,000.00	\$ 130,000.00			Jason Spencer	Manager, Grant Administration	
QFI Arabic Studies	4000019	Private	DC EdFund		10/1.2025 - 9/30/2026	10/7/2025	\$ 55,000.00	Ongoing	New	Both	s -	No	\$ 55,000.00	\$ 55,000.00			Jason Spencer	Manager, Grant Administration	
Dual Language	4000148	3 Private	DC EdFund		10/1.2025 - 9/30/2026	10/8/2025	\$ 20,000.00	Ongoing	New	Both	s -	No	\$ 20,000.00	\$ 20,000.00			Jason Spencer	Manager, Grant Administration	
NSF	2001268	3 Federal	National Science Foundation	47.076	8/1/2022-7/31/2026	8/1/2022	\$ 95,000.00	Ongoing	New	Both	s	No	\$ 95,000.00	\$ 95,000.00			Jason Spencer	Manager, Grant Administration	
	2231200																		
							\$ 104,449,447.56				\$ 820,480.00		\$ 120,080,583.78	\$ 120,080,583.78	498.5	0.	0		

GAI_FY26_Attachment III - Grants, Federal Payments, & Lapses